

Fremont Board of Education
Board of Education Regular Meeting
Board Room
130 E 9th St
Main St Education & Administration Center
Fremont, NE 68025
Monday, April 10, 2023 6:30 PM

AGENDA SUMMARY

1. CALL TO ORDER AND ROLL CALL

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. Minutes from Previous Meeting(s)

2.4. Policy & Board Reports

2.4.1. Option Enrollment

2.4.2. Student Enrollment

2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

2.7. Surplus/Salvage Items

- FHS
- Howard Elementary

3. REPORT ITEMS

3.1. FEA

3.2. Bond Project Update

3.3. Update on Board Goal #1 - Student Outcomes/Serve All Students - Grant Elementary Continuous Improvement Plan

3.4. Update on Board Goal #1 - Student Outcomes/Serve All Students - JCAC
Continuous Improvement Plan

4. **ACTION ITEMS**

4.1. Board Items

4.2. **Elementary/Secondary Items**

4.2.1. **Donation to Fremont Public Schools Lunch Program**

See attachment

Motion to approve \$2,500 donation to FPS Lunch program to assist with unpaid student lunch balances from Promedcare, Inc (owners Andrew & Tiffany Foxhoven) passed with a motion by Board Member #1 and a second by Board Member #2.

4.3. **Curriculum and Instruction Items**

4.3.1. Math & ELA Materials

See attachments

Motion to approve math and ELA materials as presented passed with a motion by Board Member #1 and a second by Board Member #2.

4.4. Personnel Items

4.5. **Business/Facility Items**

4.5.1. JCAC Bids

On March 23, 2023 at 2:00 pm., bids were accepted and read aloud for the JCAC Addition Project. Seven vendors submitted pricing. Scheele-Kayton Construction of Lincoln is the low bidder with \$5,164,000.00 submitted. The project will commence Summer 2023 and be completed Summer 2024. The source of funds for this project is the Bond Project.

Motion to approve and accept Scheele-Kayton Construction's bid of \$5,164,000.00 for the JCAC Addition Project. The Board, by approving this contract with Scheele-Kayton Construction is approving the award, the contract documents and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a

designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.2. Linden Elementary Bids

On March 30, 2023 at 2:00 pm., bids were accepted and read aloud for the Linden Elementary Addition Project. Seven vendors submitted pricing. Cheever Construction of Lincoln is the low bidder with \$5,341,000.00 submitted. The project will commence Summer 2023 and be completed Summer 2024. The source of funds for this project is the Bond Project.

Motion to approve and accept Cheever Construction's bid of \$5,341,000.00 for the Linden Elementary Addition Project. The Board, by approving this agreement with Cheever Construction is approving the award, the contract documents and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.3. Line of Credit

Due to the timing of when the majority of the District's General Fund revenues (property taxes and State Aid) are received, it may be necessary for the District to engage in short-term borrowing. State statute and NDE Rule allow for short-term borrowing with Board of Education approval.

It is the recommendation that the Board of Education authorize the administration to enter into a short-term borrowing agreement with First National Bank of Fremont/Omaha.

Motion to approve entering into a short-term borrowing agreement with First National Bank of Fremont/Omaha to meet cash flow requirements passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Fremont Public Schools Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual. Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice. Motion to go into Closed Session passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Posted Locations:

- Fremont Tribune
Posted Date: 3/4/23
- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center
Posted Date: 3/8/23

Board of Education Regular Meeting

Monday, March 13, 2023 6:30 PM

Board Room

130 E 9th St

Main St Education & Administration Center

Fremont, NE 68025

Attendance Taken at 6:30 PM.

Todd Hansen: Absent
Jon Ludvigsen: Present
Pam Murphy: Present
Mike Petersen: Present
Sandi Proskovec: Present
Terry Sorensen: Absent

1. CALL TO ORDER AND ROLL CALL

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2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the

item(s) will be considered at the end of the Consent Section. Motion to approve the consent section as presented passed with a motion by Mike Petersen and a second by Pam Murphy. Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea
Yea: 4, Nay: 0

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. [Minutes from Previous Meeting](#)

2.4. Policy & Board Reports

2.4.1. [Option Enrollment](#)

2.4.2. [Student Enrollment](#)

2.5. Personnel Reports

2.5.1. [Certified / Classified Monthly Personnel Report](#)

2.6. Business Reports

2.6.1. [Bill Listing](#)

2.6.2. [Fund Reports](#)

2.7. Surplus/Salvage Items

- [Milliken Park](#)

3. REPORT ITEMS

3.1. FEA

Keith Cunnings had teachers in the audience introduce themselves.

3.2. Mayoral Proclamation

20th Anniversary of FPS Foundation

Mayor Joey Spellerberg proclaimed March 13, 2023 as FPS Foundation Day in honor of the 20th Anniversary of the FPS Foundation.

3.3. [Bond Project Update](#)

Roger Slosson with BVH Architects presented a bond project update.

3.4. [Update on Board Goal #1 - Student Outcomes/Serve All Students - Linden Elementary Continuous Improvement Plan](#)

Diane Beninato, Linden Elementary principal, presented the school's Continuous Improvement Plan.

3.5. Update on Board Goal #1 - Student Outcomes/Serve All Students - Washington Elementary Continuous Improvement Plan

Erica Koba, Washington Elementary principal, presented the school's Continuous Improvement Plan.

3.6. Update on Board Goal #1 - Student Outcomes/Serve All Students - Fremont Middle School Continuous Improvement Plan

Todd Niehaus, Fremont Middle School principal, presented the school's Continuous Improvement Plan.

4. ACTION ITEMS

4.1. Board Items

4.2. Elementary/Secondary Items

4.2.1. Out of State Travel Request - FHS

See attachments

Motion to approve Fremont High School out of state travel request for Speech & Debate to travel to Chanhassen, MN May 11-23, 2023 and Phoenix/Mesa, AZ June 11-16, 2023 and JAG to travel to Orlando, FL April 18-23 passed with a motion by Pam Murphy and a second by Mike Petersen.

Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea
Yea: 4, Nay: 0

4.2.2. FHS Request for Early Dismissal

See attachment

Motion to approve Fremont High School 1:15 pm early dismissal request April 4, 2023 for workshops for 9th grade, PreACT Test for 10th grade, ACT Test for 11th grade, and for 12th grade no school for College Visits/Scholarship Applications passed with a motion by Pam Murphy and a second by Jon Ludvigsen.

Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea
Yea: 4, Nay: 0

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. Business/Facility Items

4.5.1. Lenihan Intercom System

See attachment

Motion to approve the replacement of the Lenihan intercom by Electronic Contracting Company for a total cost of \$27,882.21 passed with a motion by Jon Ludvigsen and a second by Pam Murphy.

Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea
Yea: 4, Nay: 0

5. CLOSED SESSION

6. ADJOURNMENT

Motion to adjourn passed with a motion by Jon Ludvigsen and a second by Pam Murphy.

Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea

Yea: 4, Nay: 0

Time 7:49 pm

Board Secretary

**FREMONT PUBLIC SCHOOLS
OPTION ENROLLMENT REPORT
April 10, 2023**

ENTER 2022-2023

Grade **From**

ENTER 2023-2024

Grade **From**

Kesler, Zayne	10	Wahoo
Maresch, Alice	3	DC West
Molczyk, Mason	K	Cedar Bluffs
Vech, Elliot	9	North Bend
Winterlin, Joseph	11	Logan View

EXIT 2022-2023

Grade **To**

EXIT 2023-2024

Grade **To**

Hegy, Finley	K	Logan View
Heiman, Hudson	K	Logan View

Change of Status

DENIED

Hartung, Gabriella
Denied by Logan View to option in from Fremont, grade is full

Hartung, Zoey
Denied by Logan View to option in from Fremont, grade is full

Hazelrig, Jackson
Denied by Logan View to option in from Fremont, grade is full

Lepper, Ave
Denied by Logan View to option in from Fremont, grade is full

Locke, Kasen
Denied by Logan View to option in from Fremont, grade is full

Mayer (Hass), Lizzie
Denied by Logan View to option in from Fremont, grade is full

Miller, Danielle
Denied by Cedar Bluffs to option in from Fremont, had been approved and enrolled previously, never attended

Softley, Elly
Denied by Logan View to option in from Fremont, grade is full

GRADUATED

Elementary – Julie Anderson
Elementary Office Associates
Middle School Counseling
High School Counseling
Student Services – Brad Dahl
Transportation – Jeff Rump
Athletic Director – Scott Anderson
Registrar – Lori Essen
K-12 Principals

Fremont Public Schools Enrollment Report April 1, 2023

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Trin/Berg (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
PreSchool						34	28	35	31	32	30	33	0	0		67	26	316
Free/Reduced						22	10	24	20	25	20	27	0	0		25	8	181
SpED						15	14	22	10	7	11	14	0	0		67	1	161
Kindergarten						44	44	25	66	69	47	78	0	8	1			382
Classroom Teachers						2	2	1	3	3	2	4	0					17
Free/Reduced						30	19	20	49	64	36	67	0	1	0			286
SpED						13	6	8	12	7	9	5	0	2	1			63
ELL						4	0	1	20	39	21	60	0	0	0			145
1st Grade						56	43	16	62	60	51	79	1	12	4			384
Classroom Teachers						3	2	1	3	3	2	3	0					17
Free/Reduced						41	17	14	33	44	38	65	1	7	4			264
SpED						16	2	1	14	6	11	8	1	6	4			69
ELL						4	5	1	16	29	23	59	0		0			137
2nd Grade						54	64	31	61	64	57	60	0	16	2			409
Classroom Teachers						3	3	2	3	3	2	3	0					19
Free/Reduced						39	30	23	39	53	40	53	0	3	2			282
SpED						13	11	9	12	11	11	8	0	7	2			84
ELL						6	8	3	19	32	21	40	0		0			129
3rd Grade						56	42	22	63	63	56	74	1	13	5			395
Classroom Teachers						2	2	1	3	3	2	3	0					16
Free/Reduced						33	17	17	35	57	42	65	1	3	4			274
SpED						19	8	7	15	7	9	5	1	3	5			79
ELL						3	2	0	15	35	28	56	0		0			139
4th Grade						63	41	19	70	67	53	68	0	4	3			388
Classroom Teachers						3	2	1	3	3	2	3	0					17
Free/Reduced						46	14	12	46	54	38	57	0	0	2			269
SpED						19	7	1	19	12	18	5	0	4	3			88
ELL						4	3	2	10	27	20	40	0		0			106
5th Grade					313								0	4	3			320
Free/Reduced					206								0	1	2			209
SpED					75								0	4	3			82
ELL					56								0		0			56
6th Grade					352								1	4	2			359
Free/Reduced					240								1	0	2			243
SpED					66								1	4	2			73
ELL					54								0		0			54
7th Grade				354									1	2	6			363
Free/Reduced				251									0	0	5			256
SpED				72									1	2	6			81
ELL				69									0		0			69
8th Grade				400									0	1	3			404
Free/Reduced				275									0		2			277
SpED				99									0	1	3			103
ELL				66									0		0			66

Fremont Public Schools Enrollment Report April 1, 2023

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Trin/Berg (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
9th Grade	479	6											3		1			483
Free/Reduced	322	5											2		1			325
SpED	71	1											2		1			74
ELL	123	0											0		0			123
10th Grade	378	7											3		5			386
Free/Reduced	224	5											3		4			231
SpED	48	1											2		5			55
ELL	73	0											0		0			73
11th Grade	369	18											3		6			378
Free/Reduced	209	13											2		5			216
SpED	65	6											2		6			73
ELL	36	0											0		0			36
12th Grade	401	35	9										2		1			413
Free/Reduced	208	26	8										2		1			219
SpED	64	11	9										2		1			76
ELL	38	0	0										0		0			38
TOTAL	1627	66	9	754	665	307	262	148	353	355	294	392	15	64	42	67	26	5380
SpED	248	19	9	171	141	95	48	48	82	50	69	45	12	33	42	67	1	1161
*% of Dist Sped	21.4%	1.6%	0.8%	14.7%	12.1%	8.2%	4.1%	4.1%	7.1%	4.3%	5.9%	3.9%	1.0%	2.8%	3.6%	5.8%	0.1%	
*% of total enr.	4.6%	0.4%	0.2%	3.2%	2.6%	1.8%	0.9%	0.9%	1.5%	0.9%	1.3%	0.8%	0.2%	0.6%	0.8%	1.2%	0.0%	21.6%
*% of building	15.2%	28.8%	100.0%	22.7%	21.2%	30.9%	18.3%	32.4%	23.2%	14.1%	23.5%	11.5%	80.0%	51.6%	100.0%	100.0%	3.8%	
ELL	270	0	0	135	110	21	18	7	80	162	113	255	0	0	0			1171
*% of Dist ELL	23.1%	0.0%	0.0%	11.5%	9.4%	1.8%	1.5%	0.6%	6.8%	13.8%	9.6%	21.8%	0.0%	0.0%	0.0%			
*% of total enr.	5.0%	0.0%	0.0%	2.5%	2.0%	0.4%	0.3%	0.1%	1.5%	3.0%	2.1%	4.7%	0.0%	0.0%	0.0%			21.8%
*% of building	16.59%	0.00%	0.00%	17.90%	16.54%	6.84%	6.87%	4.73%	22.66%	45.63%	38.44%	65.05%	0.00%	0.00%	0.00%			
Free/Reduced	963	49	8	526	446	211	107	110	222	297	214	334	12	15	34	25	8	3532
*% of Dist F/R	27.3%	1.4%	0.2%	14.9%	12.6%	6.0%	3.0%	3.1%	6.3%	8.4%	6.1%	9.5%	0.3%	0.4%	1.0%	0.7%	0.2%	
*% of total enr.	17.9%	0.9%	0.1%	9.8%	8.3%	3.9%	2.0%	2.0%	4.1%	5.5%	4.0%	6.2%	0.2%	0.3%	0.6%	0.5%	0.1%	65.7%
*% of building	59.2%	74.2%	88.9%	69.8%	67.1%	68.7%	40.8%	74.3%	62.9%	83.7%	72.8%	85.2%	80.0%	23.4%	81.0%	37.3%	30.8%	

FPS Human Resources Report

April 10, 2023

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Action items are bold/highlighted and are new to the report.

*Classified employee is staying on in a substitute status

ACTION ITEMS

CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Assistant Principal	Brittney Kuhr	Transfer	7/1/2023	Johnson Crossing	Posted/Pending Hire	7/1/2023
Dean of Students	N/A	Additional	2023/24 School Year	Johnson Crossing	Posted/Pending Hire	2023/24 School Year
Dean of Students	N/A	Additional	2023/24 School Year	Middle School	Posted/Pending Hire	2023/24 School Year
Dean of Students	Allie Graham	Transfer	2023/24 School Year	High School	Posted/Pending Hire	2023/24 School Year
Instructional Facilitator	Janet Lowe	Retirement	6/8/2023	MSEAC	Brooke Reeson	2023/24 School Year
Instructional Facilitator	Justin Bray	Resignation	End of 22/23 Year	District-Wide	Allie Graham	2023/24 School Year
Principal, Elementary	Mindy Chandler	Resignation	6/30/2023	Howard	Brittney Kuhr	7/1/2023
Psychologist	Khylla Backer	Resignation	5/25/2023	District Wide (Was Clamar, now Grant/JCAC)	Lauren Shepherd	2023/24 School Year
Psychologist	Mackenzie Edgar	Resignation	6/8/2023	District Wide (Howard)	Raleigh Burke	2023/24 School Year
School Nurse	Nicole Pronske	Resignation	3/24/2023	Linden	Loreann Gallatin	2023/24 School Year
Speech Language Pathologist	Lisa Ramsey-Nielsen	Retirement	5/25/2023	Student Services	Megan Bahns	2023/24 School Year
Teacher, BMIT (Business, Marketing, Information Technology)	N/A	Additional	2023/24 School Year	High School	Alan Sharp	2023/24 School Year
Teacher, Business & Entrepreneurship Exploration	N/A	Additional	2023/24 School Year	Middle School	Posted/Pending Hire	2023/24 School Year
Teacher, Coding & Computer Science Exploration	Alan Sharp	Transfer	2023/24 School Year	Middle School	Posted/Pending Hire	2023/24 School Year
Teacher, 3rd Grade	Sara Hasenauer	Transfer	2023/24 School Year	Bell Field	Will Not Be Filled	2023/24 School Year
Teacher, 3rd Grade	Joey Bohaboj	Transfer	2023/24 School Year	Grant	Posted/Pending Hire	2023/24 School Year
Teacher, 4th Grade	Makenzie Rhoads	Transfer	2023/24 School Year	Milliken Park	Posted/Pending Hire	2023/24 School Year
Teacher, 4th Grade	Saryna Solmen	Transfer	2023/24 School Year	Howard	Posted/Pending Hire	2023/24 School Year
Teacher, 3rd Grade	Marsha Johnson	Transfer	2023/24 School Year	Howard	Saryna Solmen	2023/24 School Year
Teacher, Elementary 5/6	Hadyn Gustafson	Resignation	5/25/2023	Johnson Crossing	Sara Hasenauer	2023/24 School Year

Teacher, Elementary 5/6	Holly Roeber	Resignation	5/25/2023	Johnson Crossing	Marsha Johnson	2023/24 School Year
Teacher, ELL/Newcomer	Manee Lor	Resignation	3/31/2023	Milliken Park	Makenzie Rhoads	2023/24 School Year
Teacher, English Language Arts	N/A	Additional	2023/24 School Year	High School	Posted/Pending Hire	2023/24 School Year
Teacher, Full-Time Substitute	Open Position	Transfer	5/24/2019	District-Wide Elementary	Jordan Molczyk	2023/24 School Year
Teacher, Health	Turner Dahl	Transfer	2023/24 School Year	Middle School	Posted/Pending Hire	2023/24 School Year
Teacher, Math	Gary Griffin	Retirement	5/25/2023	High School	Calby Ruskamp	2023/24 School Year
Teacher, Math	Mike Ronhovde	Retirement	5/25/2023	High School	Claire Wilson	2023/24 School Year
Teacher, Physical Education	Shelby Rupprecht	Resignation	5/25/2023	Johnson Crossing	Joey Bohaboj	2023/24 School Year
Teacher, Physical Education	Tucker Platt	Resignation	5/25/2023	High School	Posted/Pending Hire	2023/24 School Year
Teacher, Physical Education	Hayley Platt	Resignation	5/25/2023	Howard	Turner Dahl	2023/24 School Year
Teacher, Physical Education	Daryl Nelsen	Resignation	5/25/2023	Johnson Crossing	Posted/Pending Hire	2023/24 School Year
Teacher, Reading	Crystal Hurt	Resignation	5/25/2023	Middle School	Will Not Be Filled	N/A
Teacher, Science	Joe Keele	Resignation	5/25/2023	High School	Posted/Pending Hire	2023/24 School Year
Teacher, Spanish	Angie Hansen	Resignation	5/25/2023	High School	Posted/Pending Hire	2023/24 School Year
Teacher, Special Ed. R1	Brooke Reeson	Transfer	2023/24 School Year	Johnson Crossing	Kristi Booth	2023/24 School Year
Teacher, Special Ed. R1	Kristi Booth	Transfer	2023/24 School Year	Grant	TBD	2023/24 School Year
Teacher, Special Ed. R2	Josiah Gustafson	Resignation	5/25/2023	Johnson Crossing	Posted/Pending Hire	2023/24 School Year

CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Building Maintenance Supervisor (8 hrs/Exempt)	Lloyd Emmons	Retirement	05/31/2023	Middle School/JCAC	Nick Robley	5/8/2023
Custodian II (8 hrs)	Open Position (previously covered by service)	N/A	3/27/2023	Clarmar	Sharon Tharp	3/27/2023
Food Service Worker (5.75 hrs)	*Ruth Carey	Resignation	3/31/2023	High School	Posted/Pending Hire	TBD
Food Service Worker (7.25 hrs)	*Mari Hidy	Resignation	5/24/2023	Middle School	Posted/Pending Hire	TBD
Maintenance Worker I	Nick Robley	Transfer	5/8/2023	Facilities Management	Posted/Pending Hire	TBD
Paraeducator (6 hrs)	Noelle Show	Transfer	3/6/2023	Washington	Selena Gutierrez Sanchez	4/17/2023
Special Ed. Para (Pre-K) (6.75 hrs)	Carolyn Polacek	Retirement	5/23/2023	Howard	Posted/Pending Hire	TBD
Special Ed. Para, Behavior Room (7 hrs)	*Jennifer Tedrow	Resignation	3/14/2023	Pathfinder Program	Posted/Pending Hire	TBD

General Fund Expenditures
MARCH 2023

Accounts Payable	\$558,178.44
Payroll	\$4,394,943.33
	<hr/>
TOTAL General Fund	\$4,953,121.77

Fremont Public Schools
Check Listing
2022-2023

Bank Account: First State Bank A/P 451126 From: 3/1/23 To: 3/31/23

Check Number	Date	Payee	Amount
124852	3/31/2023	ACE HARDWARE	\$196.30
124771	3/13/2023	ACT	\$45.50
124772	3/13/2023	ADVENTURE ENTERPRISES, LLC	\$6,906.00
124773	3/13/2023	ALL SYSTEMS LLC	\$70.00
124853	3/31/2023	ALL SYSTEMS LLC	\$8,879.00
124774	3/13/2023	ALLIED APPLIANCE, INC	\$214.99
124775	3/13/2023	AMAZON.COM LLC	\$1,673.13
124854	3/31/2023	AMAZON.COM LLC	\$3,516.35
DDP	3/15/2023	Anderson, Scott Michael	\$394.66
DDP	3/15/2023	Ankersen, Cliffton	\$20.24
DDP	3/15/2023	Ankersen, Mark	\$11.27
124855	3/31/2023	APPLE INC	\$898.00
124856	3/31/2023	APT STORE	\$254.00
124776	3/13/2023	ATHLETICO EXCEL NEBRASKA LLC	\$120.00
124777	3/13/2023	BAUER BUILT INC	\$519.36
124857	3/31/2023	BAUER BUILT INC	\$86.50
DDP	3/15/2023	Beck, Cintia	\$10.48
124778	3/13/2023	BENICOMP INC	\$1,867.94
DDP	3/15/2023	Bernt, Tammy	\$7.69
DDP	3/15/2023	Bigler, Stacy	\$6.16
124779	3/13/2023	BLAZER LLC	\$578.00
124858	3/31/2023	BOMGAARS SUPPLY INC	\$1,334.78
DDP	3/15/2023	Booth, Kristi	\$28.30
124780	3/13/2023	BORDER STATES INDUSTRIES INC	\$251.18
124859	3/31/2023	BORDER STATES INDUSTRIES INC	\$752.12
124781	3/13/2023	BOUND TO STAY BOUND BOOKS	\$294.80
124860	3/31/2023	BOUND TO STAY BOUND BOOKS	\$6.55
124782	3/13/2023	CAPSTONE BEHAVIORAL HEALTH, PC	\$900.00
124846	3/28/2023	Century Link	\$150.43
124847	3/28/2023	Century link.	\$914.72
124861	3/31/2023	CHEMSEARCH	\$846.95
124862	3/31/2023	CITY OF FREMONT	\$775.00
124863	3/31/2023	CONSOLIDATED ELECTRICAL DISTRIBUTORS, IN	\$185.98
124783	3/13/2023	CONSTRUCTION EMPLOYERS ASSOCIATION	\$35.00
124784	3/13/2023	CONTROL DEPOT, INC	\$549.35
124864	3/31/2023	CONTROL DEPOT, INC	\$343.70
124785	3/13/2023	CORNHUSKER INTERNATIONAL TRUCKS INC	\$1,555.48
124786	3/13/2023	CULLIGAN	\$533.20
124865	3/31/2023	CULLIGAN	\$1,206.80
124787	3/13/2023	D & T SHIRTIFIED LLC	\$205.50

Check Number	Date	Payee	Amount
124788	3/13/2023	DEMCO	\$4,501.77
124789	3/13/2023	DIETZE MUSIC HOUSE	\$55.20
DDP	3/15/2023	Dostal, Erin	\$77.10
124866	3/31/2023	DUANE SVEC ADVERTISING	\$1,783.70
DDP	3/15/2023	Dubbelde, Alisa	\$97.75
124790	3/13/2023	EASTERN NEBRASKA OCCUPATIONAL THERAPY	\$12,354.19
124867	3/31/2023	EBSCO	\$265.23
124791	3/13/2023	ECO WATER SYSTEMS	\$287.75
124868	3/31/2023	ECO WATER SYSTEMS	\$173.90
124792	3/13/2023	EDUCATIONAL CONSULTING SERVICE	\$770.00
124869	3/31/2023	EDUCATIONAL CONSULTING SERVICE	\$640.00
124793	3/13/2023	EDUCATIONAL SERVICE UNIT #2	\$3,500.00
124794	3/13/2023	EGAN SUPPLY CO	\$1,362.77
124870	3/31/2023	EGAN SUPPLY CO	\$155.00
124795	3/13/2023	ELEMENTAL FABRICATION LLC	\$974.16
124796	3/13/2023	EMBROIDERY CONNECTION	\$200.00
124871	3/31/2023	EMBROIDERY CONNECTION	\$40.00
124797	3/13/2023	ESSENTIAL SKILLS	\$1,198.00
124872	3/31/2023	EVERLY PLUMBING & HEATING INC	\$510.14
DDP	3/15/2023	Falconer, Abigail	\$11.79
124873	3/31/2023	FASTENAL COMPANY	\$89.79
124798	3/13/2023	FBG SERVICE CORPORATION	\$59,191.00
DDP	3/15/2023	Feldhaus, James	\$17.54
124799	3/13/2023	FILTER SHOP INC	\$589.97
124874	3/31/2023	FILTER SHOP INC	\$714.50
124800	3/13/2023	FIRST NATIONAL BANK OMAHA	\$2,748.31
124875	3/31/2023	FIRST NATIONAL BANK OMAHA	\$4,095.64
124876	3/31/2023	FIRST STUDENT INC	\$33,518.90
124877	3/31/2023	FOLLETT EDUCATIONAL SERVICES	\$744.50
124801	3/13/2023	FOLLETT SCHOOL SOLUTIONS INC	\$86.04
124878	3/31/2023	FOLLETT SCHOOL SOLUTIONS INC	\$636.00
DDP	3/15/2023	Foxhoven, Rick	\$141.31
124802	3/13/2023	FREMONT APPLIANCE	\$208.80
124879	3/31/2023	FREMONT AREA UNITED WAY	\$1,030.20
124803	3/13/2023	FREMONT DEPT OF UTILITIES	\$47,844.45
124845	3/20/2023	FREMONT DEPT OF UTILITIES	\$68,587.49
124880	3/31/2023	FREMONT DEPT OF UTILITIES	\$46,742.86
124881	3/31/2023	FREMONT ELECTRIC INC	\$2,144.36
124804	3/13/2023	FREMONT FAMILY YMCA	\$4,152.11
124882	3/31/2023	FREMONT FAMILY YMCA	\$7,288.69
124883	3/31/2023	FREMONT TRIBUNE	\$247.06
124805	3/13/2023	FREMONT WASTE TRANSFER	\$87.75
124884	3/31/2023	FREMONT WASTE TRANSFER	\$78.00
124885	3/31/2023	FREMONT WINNELSON CO	\$1,551.37
124886	3/31/2023	GALLUP INC	\$5,535.00
124806	3/13/2023	GARTNER & ASSOCIATES INC	\$379.50

Check Number	Date	Payee	Amount
124807	3/13/2023	GETZSCHMAN HEATING, LLC	\$1,088.00
124887	3/31/2023	GLASS HOUSE	\$392.00
124808	3/13/2023	GRAINGER	\$2,129.32
124848	3/28/2023	GREAT PLAINS COMMUNICATIONS	\$1,388.29
124888	3/31/2023	GREATER FREMONT DEVELOPMENT COUNCIL	\$105.00
DDP	3/15/2023	Grossman, Dillon	\$125.94
DDP	3/15/2023	Grubb, Bailey	\$42.45
124889	3/31/2023	HARRIS SCHOOL SOLUTIONS	\$770.00
DDP	3/15/2023	Heller, Thomas	\$20.43
124890	3/31/2023	HOBBY LOBBY	\$269.53
124844	3/13/2023	HOMETOWN LEASING	\$15,055.29
DDP	3/15/2023	Hultgren, Marta	\$53.75
DDP	3/15/2023	Huss, Cliff	\$203.53
124850	3/29/2023	HY-VEE INC	\$1,766.28
124809	3/13/2023	INTERNATIONAL EXPERT RESOURCES, LLC	\$1,750.00
124891	3/31/2023	J.W. PEPPER & SON INC	\$892.74
124892	3/31/2023	JENNY ESTUDILLO	\$50.00
124893	3/31/2023	JOSTENS INC	\$918.89
DDP	3/15/2023	Kerkman, Rita	\$10.48
124810	3/13/2023	KSB SCHOOL LAW, PC, LLO	\$130.00
124811	3/13/2023	LANGUAGE LINE SERVICES, INC.	\$389.28
124894	3/31/2023	LANGUAGE TESTING INTERNATIONAL INC	\$160.00
124895	3/31/2023	LIFT SOLUTIONS, INC	\$2,566.02
124812	3/13/2023	LOU'S SPORTING GOODS	\$3,559.97
DDP	3/15/2023	Mary Jane Robinson	\$967.19
124813	3/13/2023	MAX D. SIGNS	\$642.00
124896	3/31/2023	MAX D. SIGNS	\$164.32
DDP	3/15/2023	McClain, Seth	\$303.92
DDP	3/15/2023	McShane- Schwieger, Katie	\$34.13
124814	3/13/2023	MENARDS	\$1,018.12
124897	3/31/2023	MENARDS	\$667.27
124898	3/31/2023	METHODIST FREMONT HEALTH	\$7,316.19
124899	3/31/2023	MEYER LABORATORY INC	\$971.79
DDP	3/15/2023	Mottl, Lisa	\$32.16
124900	3/31/2023	MY CENTRAL SUPPLY	\$738.60
124901	3/31/2023	NBEA	\$447.00
124902	3/31/2023	NCS PEARSON	\$535.02
124815	3/13/2023	NEBRASKA SCIENTIFIC	\$143.50
124903	3/31/2023	NEBRASKA SCIENTIFIC	\$88.50
124904	3/31/2023	NEBRASKA SIGN & COVER-IT	\$183.00
124816	3/13/2023	NEBRASKA STATE FIRE MARSHAL/BOILER	\$972.00
124905	3/31/2023	NETA	\$89.00
DDP	3/15/2023	Nevius, Kitty	\$34.65
124817	3/13/2023	NORTHEAST NEBRASKA PSYCHOLOGICAL SRV, PC	\$1,750.00
124906	3/31/2023	NORTHEAST NEBRASKA PSYCHOLOGICAL SRV, PC	\$550.00
124908	3/31/2023	OMAHA PAPER CO.	\$11,715.10

Check Number	Date	Payee	Amount
124819	3/13/2023	OMAHA WHOLESALE HARDWARE	\$477.60
124909	3/31/2023	OMAHA WHOLESALE HARDWARE	\$648.00
124820	3/13/2023	Omaha World Herald	\$11,706.00
124910	3/31/2023	Omaha World Herald	\$5,788.00
DDP	3/15/2023	Ondracek, Tammie	\$49.46
124821	3/13/2023	ONE SOURCE	\$336.00
124818	3/13/2023	O'REILLY AUTOMOTIVE INC	\$126.04
124907	3/31/2023	O'REILLY AUTOMOTIVE INC	\$550.68
124822	3/13/2023	OUTDOOR HOME SERVICES HOLDINGS LLC	\$4,600.00
124823	3/13/2023	P & H ELECTRIC INC	\$549.10
124911	3/31/2023	PAK MAIL	\$22.95
124824	3/13/2023	PAPER TIGER SHREDDING INC	\$276.00
124912	3/31/2023	PERFORMANCE DIESEL SERVICE	\$1,397.15
124825	3/13/2023	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$3,693.16
DDP	3/15/2023	Peterson, Ann	\$339.33
DDP	3/15/2023	Pistillo, Mary Pat	\$75.85
124826	3/13/2023	PRIME COMMUNICATIONS, INC	\$640.10
124913	3/31/2023	PRIME COMMUNICATIONS, INC	\$1,480.11
DDP	3/15/2023	Pronske, Nicole	\$78.34
124914	3/31/2023	QUADIENT LEASING USA, INC	\$4,000.00
124827	3/13/2023	RALSTON PUBLIC SCHOOL	\$11,650.50
124915	3/31/2023	RAPTOR TECHNOLOGIES, LLC	\$330.00
124828	3/13/2023	RAWHIDE CHEMOIL INC	\$406.42
124829	3/13/2023	REALLY GREAT READING COMPANY, LLC	\$902.36
124916	3/31/2023	REHAN STORES, INC	\$161.13
DDP	3/15/2023	Robertson, Lisa	\$43.69
124917	3/31/2023	ROCHESTER MIDLAND CORP	\$1,528.80
124830	3/13/2023	S2 ROLL-OFFS, LLC	\$2,514.40
124918	3/31/2023	S2 ROLL-OFFS, LLC	\$2,172.00
124831	3/13/2023	SAPP BROS, INC	\$10,632.20
124919	3/31/2023	SAPP BROS, INC	\$9,582.63
124920	3/31/2023	SAWYER CONSTRUCTION CO	\$8,585.00
DDP	3/15/2023	Schleicher, Michael	\$238.42
124832	3/13/2023	SCHOOL NURSE SUPPLY	\$769.00
124833	3/13/2023	SCHOOL SOCIAL WORK ASSOC OF AMERICA	\$80.00
DDP	3/15/2023	Schumacher, Thad	\$48.47
124921	3/31/2023	SECURLY, INC	\$2,564.10
124922	3/31/2023	SEIDLITZ EDUCATION, LLC	\$120.00
124834	3/13/2023	SELCOM, LLC	\$175.00
DDP	3/15/2023	Sindelar, Amber	\$35.16
124923	3/31/2023	SPORTS FACILITY MAINTENANCE LLC	\$763.00
124835	3/13/2023	STAPLES ADVANTAGE	\$273.33
124924	3/31/2023	STAPLES ADVANTAGE	\$1,078.20
DDP	3/15/2023	Stewart, Courtney	\$14.61
DDP	3/15/2023	Styskal, Steve	\$87.44
124836	3/13/2023	T SQUARE SUPPLY LLC	\$20.35

Check Number	Date	Payee	Amount
DDP	3/15/2023	Talkington, Beverly	\$14.68
124851	3/29/2023	TEAMMATES OF FREMONT PUBLIC SCHOOLS	\$1,000.00
DDP	3/15/2023	Tedrow, Christopher	\$62.28
DDP	3/15/2023	Thayer, Michelle	\$62.03
124837	3/13/2023	THE HOME DEPOT PRO	\$14,221.34
124925	3/31/2023	THE HOME DEPOT PRO	\$14,869.13
124926	3/31/2023	TITAN MACHINERY INC	\$745.00
124838	3/13/2023	TK Elevator	\$554.56
124839	3/13/2023	TRACTOR SUPPLY CREDIT PLAN	\$16.99
DDP	3/15/2023	Trimpe, Sarah	\$14.28
124840	3/13/2023	TRUCK CENTER COMPANIES	\$8,699.96
DDP	3/15/2023	Turner, Elizabeth	\$30.59
124849	3/28/2023	U.S. CELLULAR	\$29.49
124841	3/13/2023	ULINE, INC.	\$2,050.00
124927	3/31/2023	US OMNI & TSACG COMPLIANCE SERVICES	\$77.33
124842	3/13/2023	WALNUT RADIO LLC	\$892.00
DDP	3/15/2023	Weitzenkamp, Teri	\$1,797.32
124770	3/9/2023	Wex Bank	\$33.00
DDP	3/15/2023	Whitley, Ashley	\$41.27
124843	3/13/2023	WIESE PLUMBING & EXCAVATING INC	\$140.25
124928	3/31/2023	WIESE PLUMBING & EXCAVATING INC	\$1,128.31
DDP	3/15/2023	Wilson, Meghan	\$153.90
124929	3/31/2023	WINDSTAR LINES INC	\$1,954.00
124930	3/31/2023	ZUCH, BRENT	\$225.00
		Total	<u>\$558,178.44</u>

Fremont Public Schools
Financial Reports

Recommendation

March 31, 2023

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

Summary Statement of General Fund Accounts (at March 31)
Activity Fund Balance Sheets

This Summary of General Fund accounts for the Fiscal Year 2022-23 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the March 2023 Financial Statements be accepted by the Board of Education as presented.

Moved by: _____

Seconded by: _____

Roll Call Vote --

Aye: _____

No: _____

Absent: _____

Fremont Public Schools
March 31, 2023

<u>Fund Name</u>	<u>Balance</u> <u>2/28/2023</u>	<u>Receipts</u> <u>March</u>	<u>Disbursements</u> <u>March</u>	<u>Statement</u> <u>Balance</u> <u>3/31/2023</u>	<u>Interfund</u> <u>Transfers</u>	<u>Account Balance</u> <u>Without</u> <u>Transfers</u>
<u>First National Bank Fremont:</u>						
General Fund	\$8,002,995.29	\$3,931,167.11	\$5,079,587.36	\$6,854,575.04	\$0.00	\$6,854,575.04
Payroll	\$145,913.83	\$4,391,554.35	\$4,525,294.20	\$12,173.98	\$0.00	\$12,173.98
Flex Benefit Fund	\$52,683.53	\$15,254.88	\$11,232.18	\$56,706.23	\$0.00	\$56,706.23
Employee Benefit Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Building Fund	\$1,586,977.15	\$27,794.01	\$537,957.52	\$1,076,813.64	\$0.00	\$1,076,813.64
Life Safety	\$10,487.16	\$12.89	\$270.00	\$10,230.05	\$0.00	\$10,230.05
Depreciation Fund	\$1,594,481.92	\$202,201.97	\$0.00	\$1,796,683.89	\$0.00	\$1,796,683.89
Bond District 11	\$19,324.18	\$0.00	\$0.00	\$19,324.18	\$0.00	\$19,324.18
FPS 2022 GO Bond	\$9,512,722.31	\$2,904,066.19	\$3,730,881.01	\$8,685,907.49	\$0.00	\$8,685,907.49
FNBO Capital Markets End of Month		\$81,010,000.00				
<u>Pinnacle Bank:</u>						
General Fund	\$25,808.40	\$7.85	\$0.00	\$25,816.25	\$0.00	\$25,816.25
QCPUF Fund	\$15.89	\$0.00	\$0.00	\$15.89	\$0.00	\$15.89
<u>First State Bank:</u>						
Disbursing Account	\$375,224.20	\$688,539.71	\$749,895.61	\$313,868.30	\$0.00	\$313,868.30
<u>US Bank:</u>						
District Activity Fund	\$115,279.64	\$8,649.84	\$28,601.07	\$95,328.41	\$0.00	\$95,328.41

Fremont Public Schools
 FPS 2022 GO Bond Detail
 March 2023

Beginning Balance 2/28/2023		\$9,512,722.31
March Receipts:		\$2,904,066.19
3/31/2023	Investment Credit - Interest 3/31/23	\$9,912.50
3/31/2023	Investment Credit - Interest 3/31/23	\$34,500.00
3/31/2023	Investment Credit - Interest 3/31/23	\$90,000.00
3/31/2023	Investment Credit - Principal 3/31/23	\$2,760,000.00
3/31/2023	Interest Payment	\$9,653.69
		\$2,894,412.50
		\$9,653.69
 March Expenditures Cleared:		 -\$3,730,881.01
2/27/2023	ck 82 JAMCO Abatement Services	Asbestos Abatement HS - Rm D104 -\$6,900.00
2/28/2023	ck 83 Olsson, Inc	FHS and Fields SWPPP Inspections -\$1,000.00
3/2/2023	ck 84 Sampson Const	Pymt 3 & 4. Svcs thru 2-15-23 -\$1,464,750.00
3/2/2023	ck 85 Thiele Geotech	Elem Bldg B - Materials testing - Howard -\$6,637.00
3/22/2023	ck 87 Elkhorn West Const	Pymt 2 - Bell Field roof repairs -\$32,780.00
3/22/2023	ck 88 Fremont Tribune	Invitation to bid ads for Linden and JCAC -\$181.68
3/22/2023	ck 89 Hausmann Const	Pymt 7 - FHS addition -\$796,973.79
3/22/2023	ck 90 JEO Consulting	Svcs thru Feb 24,2023 - Deere Pointe ES-Phase 1 Study -\$4,250.00
3/22/2023	ck 92 Omaha World Herald	Invitation to bid ads for Linden and JCAC -\$226.79
3/24/2023	ck 93 Dodge Cty Title & Escrow	Closing costs for Deere Point -\$1,405,181.75
3/28/2023	ck 94 Mammoth Containers	3 - 40' used containers -\$12,000.00
 Ending Balance 3/31/23 - FPS 2022 GO Bond		 \$8,685,907.49
FNBO Capital Markets Par Value		\$78,250,000.00
		\$86,935,907.49

**Fremont Public Schools
Pledged Securities
3/31/2023**

Fremont National Bank

Description	Receipt #	Maturity Date	Current Face
Pooled Pledged Securities with Nebraska Bankers Insurance and Services Company			

First State Bank

Description	Receipt #	Maturity Date	Current Face
Douglas Cnty NE SD #59 GO Unltd	259353LA6	6/15/2026	\$195,128.00
Douglas Cnty NE SD #59 GO Unltd	259353MV9	12/15/2027	\$132,364.50
Fairbury NE Go Unltd	303665GH0	10/15/2026	\$167,042.00
Fremont NE GO Unltd	357406DV6	8/1/2026	\$198,494.00
Fremont NE Hgwy Alloctn GO LTD	357406EA1	12/15/2025	\$245,612.50
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$217,236.80
Hall Cnty NE Arpt Auth GO Unltd	406028GM6	7/15/2026	\$175,084.00
Papillion NE GO Unltd	698856P70	12/15/2025	\$244,760.00
Sarpy Cnty NE SD#37 GO Unltd	803770VP8	12/15/2036	\$274,263.00
Scottsbluff Cnty NE SD#32 Go Unltd	810181GG6	12/1/2026	\$196,596.00
Tecumseh NE GO Unltd	878848JM3	12/15/2026	\$120,021.60
			\$2,166,602.40

**Fremont Public Schools
Pledged Securities Recap
March 31, 2023**

Fund Name	Statement Balance 3/31/2023	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
<u>First National Bank Fremont:</u>					
General Fund	\$6,854,575.04				
Payroll	\$12,173.98				
Flex Benefit Fund	\$56,706.23				
Special Building Fund	\$1,076,813.64				
Life Safety	\$10,230.05				
Depreciation Fund	\$1,796,683.89				
Bond District 11	\$19,324.18				
FPS 2022 GO Bond	\$8,685,907.49				
Learning Center	\$1,746.33				
FDIC Insured \$250,000		<u>\$18,514,160.83</u>			
FNBO Capital Markets Par	\$78,250,000.00	\$78,250,000.00			
<u>Pinnacle Bank:</u>					
General Fund	\$25,816.25				
QCPUF Fund	\$15.89				
FDIC Insured \$250,000		<u>\$25,832.14</u>	\$0.00	\$0.00	\$0.00
<u>First State Bank:</u>					
High School Activity	\$255,376.75				
MS/JCAC Activity	\$125,754.81				
COD #30362	\$0.00				
FDIC Insured \$250,000		<u>\$381,131.56</u>	\$131,131.56		
Disbursing Account	\$313,868.30				
Food Service	\$250,169.00				
FDIC Insured \$250,000		<u>\$564,037.30</u>	\$314,037.30		
Food Service Sweep	\$1,578,540.81				
ICS Sweep		<u>\$1,715,698.83</u>	\$0.00		
			\$445,168.86		
Pledging Requirement 102% of Above Balance			<u>\$454,072.24</u>	\$2,166,602.40	<u>\$1,712,530.16</u>
<u>US Bank:</u>					
District Activity Fund	\$95,328.41				
Elementary Activity Fund	\$26,232.33				
FDIC Insured \$250,000		<u>\$121,560.74</u>	\$0.00	\$0.00	\$0.00

Fremont Public Schools
General Fund
School Year 2022-2023
March 2023

FPS GENERAL FUND

Receipts:	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>
Local Sources	2,749,500	1,646,137	59.87%
County Sources	405,000	498,502	123.09%
State Aide	19,831,592	13,882,113	70.00%
State Sources	4,139,752	3,968,094	95.85%
Federal Sources	11,798,336	2,312,709	19.60%
Personal and Property Taxes	30,671,770	13,132,152	42.82%
Cash Reserve	0	0	0.00%
	<u>69,595,950</u>	<u>35,439,707</u>	<u>50.92%</u>

Expenditures:	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>
Regular Instruction	27,946,721	16,329,872	58.43%
Special Education	7,052,402	3,964,871	56.22%
Pupil Support Services	5,267,629	3,206,149	60.87%
Instruct Support Services	2,745,332	1,383,360	50.39%
Board of Education	481,376	430,102 *	89.35%
General Administration	1,781,114	1,017,962	57.15%
School Administration	2,315,453	1,359,514	58.71%
Business Support	2,012,567	1,141,760	56.73%
Facilities & Operations	5,732,387	3,545,813	61.86%
Regular Transportation	959,775	510,962	53.24%
Special Ed Transportation	1,212,089	764,179	63.05%
State Grants	347,412	246,641	70.99%
Debt Services (Tax Repayment)	100,455	0	0.00%
Federal Programs	11,567,369	1,856,349	16.05%
Summer Programs	52,669	131	0.00%
Transfers to Other Funds	21,200	0	0.00%
	<u>69,595,950</u>	<u>35,757,664</u>	<u>51.38%</u>

*Includes District Liability Insurance Premiums

Fremont Elementary School Activities Fund

Balance Sheet 2022-2023

As of March 31, 2023

	<u>Mar 31, 23</u>
ASSETS	
Current Assets	
Checking/Savings	
1000 · Checking	25,592.33
Total Checking/Savings	<u>25,592.33</u>
Total Current Assets	<u>25,592.33</u>
TOTAL ASSETS	<u>25,592.33</u>
LIABILITIES & EQUITY	
Equity	
Net Income	25,592.33
Total Equity	<u>25,592.33</u>
TOTAL LIABILITIES & EQUITY	<u>25,592.33</u>

9:30 AM

Fremont Middle School and Johnson Crossing Academic Center

04/03/23

Balance Sheet 2022-2023

Cash Basis

March 2023

	<u>Mar 31, 23</u>
ASSETS	
Current Assets	
Checking/Savings	
FMS Checking	122,971.78
Investments	
MS Student Council CD	<u>20,031.82</u>
Total Investments	<u>20,031.82</u>
Total Checking/Savings	143,003.60
Other Current Assets	
12100 · Inventory Asset	<u>251.98</u>
Total Other Current Assets	<u>251.98</u>
Total Current Assets	<u>143,255.58</u>
TOTAL ASSETS	<u>143,255.58</u>
LIABILITIES & EQUITY	
Equity	
1110 · Fund Balance	-142.53
Net Income	<u>143,398.11</u>
Total Equity	<u>143,255.58</u>
TOTAL LIABILITIES & EQUITY	<u>143,255.58</u>

Fremont High Activities Fund Reconciliation Summary

	<u>Mar 31, 23</u>
Beginning Balance	219,707.26
Cleared Transactions	
Checks and Payments - 134 items	-57,515.35
Deposits and Credits - 15 items	93,184.84
Total Cleared Transactions	<u>35,669.49</u>
Cleared Balance	<u>255,376.75</u>
Uncleared Transactions	
Checks and Payments - 61 items	-15,642.49
Total Uncleared Transactions	<u>-15,642.49</u>
Register Balance as of 03/31/2023	<u>239,734.26</u>
New Transactions	
Checks and Payments - 5 items	-1,965.25
Total New Transactions	<u>-1,965.25</u>
Ending Balance	<u>237,769.01</u>

9:28 AM

04/03/23

Accrual Basis

LC Activity Account
Balance Sheet
As of April 3, 2023

	<u>Apr 3, 23</u>	<u>Apr 3, 22</u>
ASSETS		
Current Assets		
Checking/Savings		
Fremont National Bank	1,746.33	1,807.12
Total Checking/Savings	<u>1,746.33</u>	<u>1,807.12</u>
Total Current Assets	<u>1,746.33</u>	<u>1,807.12</u>
TOTAL ASSETS	<u><u>1,746.33</u></u>	<u><u>1,807.12</u></u>
LIABILITIES & EQUITY		
Equity		
Retained Earnings	1,842.72	2,036.21
Net Income	-96.39	-229.09
Total Equity	<u>1,746.33</u>	<u>1,807.12</u>
TOTAL LIABILITIES & EQUITY	<u><u>1,746.33</u></u>	<u><u>1,807.12</u></u>

Fremont Public School Food Service

130 East Ninth Street
Fremont, Nebraska 68025
Rowan Lang. Director

Monthly Report of: March 2023

Fund Balance: 2/28/23 \$ 1,778,315.12

Receipts for the month of: March

1990	Other Misc Income	.....	\$	307.95
1611	School Lunch Program	.....	\$	62,027.42
1510	Interest	.....	\$	3,982.09
4210	Federal Reimbursement	.....	\$	299,688.86
3150	State Reimbursement	.....	
5200	Funds Transfer In	.....	
Total Monthly Income			\$	<u>366,006.32</u>

Expenditures For the month of: March

630	Food	Purchased During: Feb	.....	\$	164,433.96
110	Labor	Feb 1 through Feb 28	.....	\$	139,710.65
430	Repairs & Maintenance	For the Month of: Feb	.....	\$	10,818.92
650	Supplies & Technology	Purchased During: Feb	.....	
890	Misc Expenditures	Purchased During: Feb	.....	\$	1,276.15
810	Dues & Fees	Purchased During: Feb	.....	\$	10.00
Total Expenditures			.....	\$	<u>316,249.68</u>

Fund Balance: 3/31/23 \$ 1,828,071.76



Fremont Public Schools

Board of Education

Bond Program Update

BVH
ARCHITECTURE

April 10th, 2023

AGENDA

- + Projects Review
- + Schedule Review

UNDER CONSTRUCTION



NEW ELEMENTARY BUILDINGS



NEW ELEMENTARY BUILDINGS

+ Construction Progress Update

- Howard: CMU complete, primary structure mostly completed, roof decking in progress
- Washington: Foundations in progress. Steel on site. UG elec & plmb ongoing.
- Deer Pointe: Temp Roads, Mass Grading, SWPPP going in. Diers Development civil & construction coordination ongoing.
 - Site coordination and submittal process has begun
- Groundbreaking was April 3 at 4:00 pm

HOWARD ELEMENTARY



HOWARD ELEMENTARY



WASHINGTON ELEMENTARY



WASHINGTON ELEMENTARY



DEER POINTE ELEMENTARY Groundbreaking



HIGH SCHOOL





- + **Footings going in at the new CTE building.**
- + **Tilt up Concrete walls soon.**



+ Track and Field Work On-Going

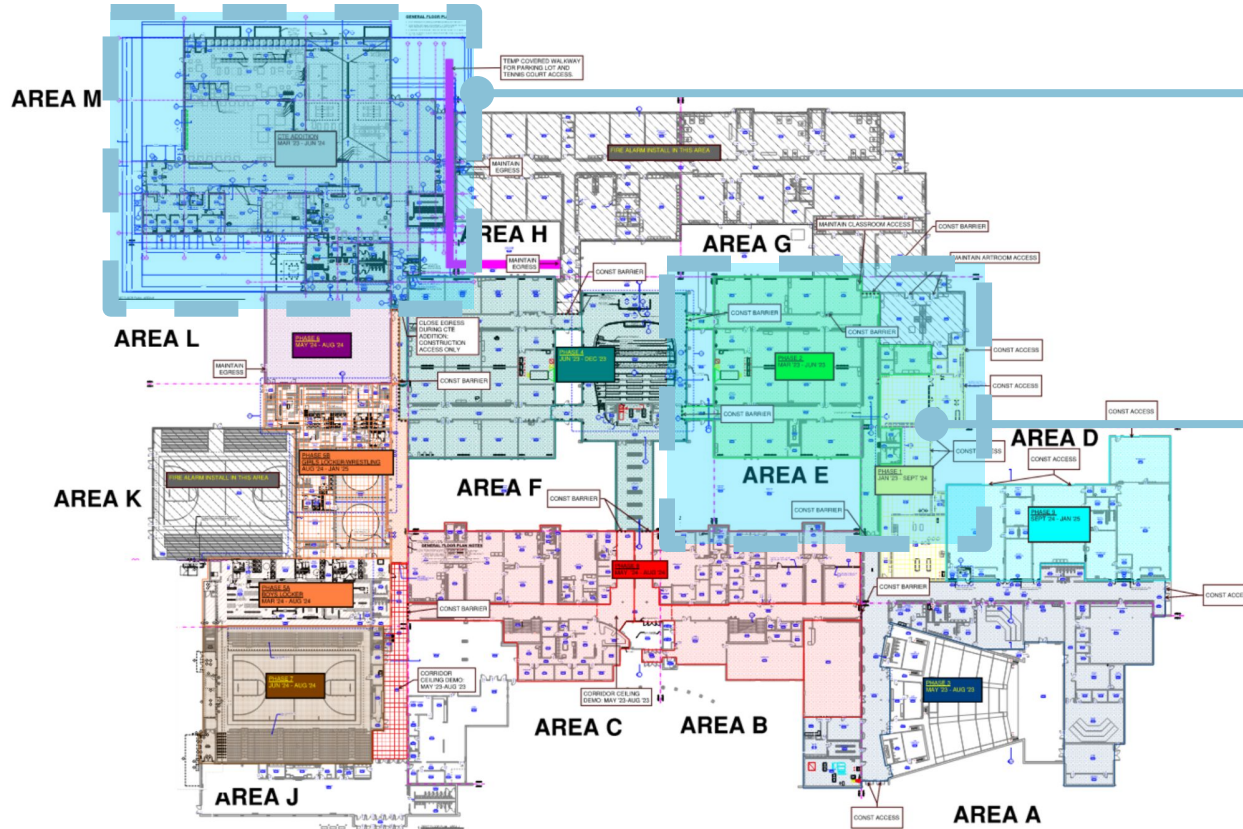


+ Interior Demolition of phase 1 has begun



- + Interior Demolition of phase 1 has begun
- + Work in the Geothermal Head Room Continues

High School Construction Phasing Plan + Current Construction Area



CTE Construction
MARCH 23 - JUNE 24

PHASE 2
MARCH 23 - JUNE 23
(Current
Construction Areas)
+
Ongoing Site Work
at the Track/FB Field

Milliken Park Elem.

+ **Phase 1 Construction**

- Completed and Occupied

+ **Phase 2 Construction**

- Ceiling grids installed
- Painting underway and Casework installed
- Anticipated completion by End of April

+ **Construction:**

- Now thru Aug 2023
- Phase 3 lighting installed at north CRs, controls work to be completed
- Phase 4: Start in April 2023
- Phase 5+6: Start at end of May for summer break



Lenihan

- + **Construction Underway**
 - o New storefront installation nearly completed
 - o Removing skylights/replacing roofing
- + **Construction:**
 - o Now thru July 2023



Bell Field Elementary - Ph. 2

- + **Contractor:** Cheever Construction
 - o Pre-Construction Meeting was held on 3/22.
 - o Materials Procurement and Contractor Scheduling in progress.
- + **Construction:** Phased over two summers, May 2023 thru August 2024

Middle School Track

- + Initial Contract Construction Completed.
- + Added Scope items - Completion by end of April / mid-May
 - o Sidewalk to bleacher area
 - o Concrete pad and sidewalk for bleachers
 - o Chain Link Fence at perimeter of track area (6' with gates)
 - o Chain Link Fence at front of bleachers (4' vinyl coated)
 - o Electrical and Data cabling for timing equip.

BID Awards



JCAC

- + **Design:** Completed 2/22/2023
- + **Bidding:**
 - Bids Received: 3/23/2023
 - Scheele-Kayton (Lincoln) Low Bidder
 - Anticipated Award: 4/10/2023
- + **Construction:** May 2023 thru August 2024

Linden Elementary

- + **Design:** Completed 2/28/2023
- + **Bidding:**
 - Bids Received: 3/30/2023
 - Cheever Construction (Lincoln) low bidder
 - Anticipated Award: 4/10/2023
- + **Construction:** May 2023 thru August 2024

SCHEDULE



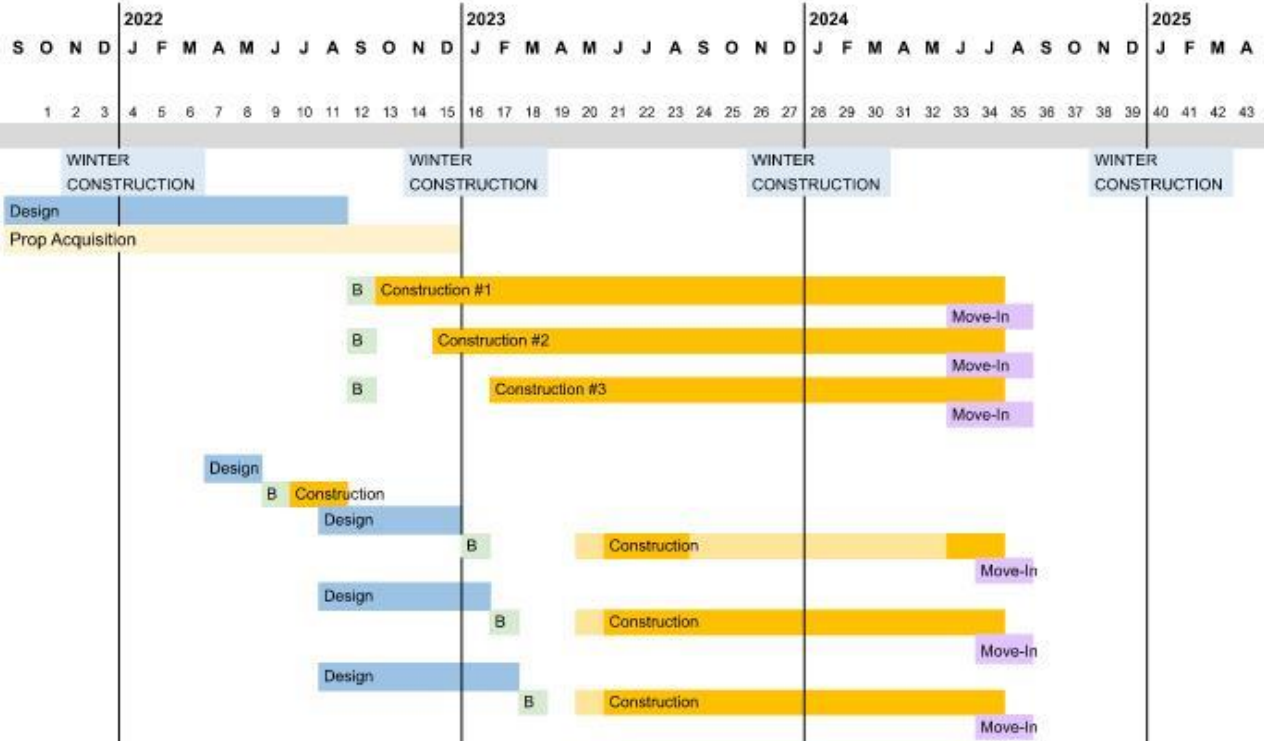
BVH ARCHITECTURE

FREMONT PUBLIC SCHOOLS

2021 BOND PROGRAM SCHEDULE

As of 2/27/2022

Activity



BOND PROJECT 4

High School Additions/Renovations/IAQ



New CTE Center



Geothermal Well Field

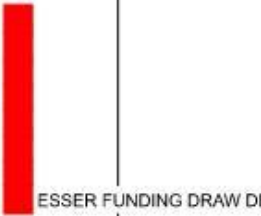


ESSER PROJECTS

Milliken Park Elementary



Lenihan



FURNITURE DESIGN

New Elementary's

Design BIDDING & INSTALLATION TBD

High School/CTE

Design BIDDING & INSTALLATION TBD

Other Projects?

Thank you

BVH
ARCHITECTURE





Grant Elementary

Continuous Improvement Planning Process
2022/2023

Grant Elementary School Review of 21/22 Bldg Goals and Successes!

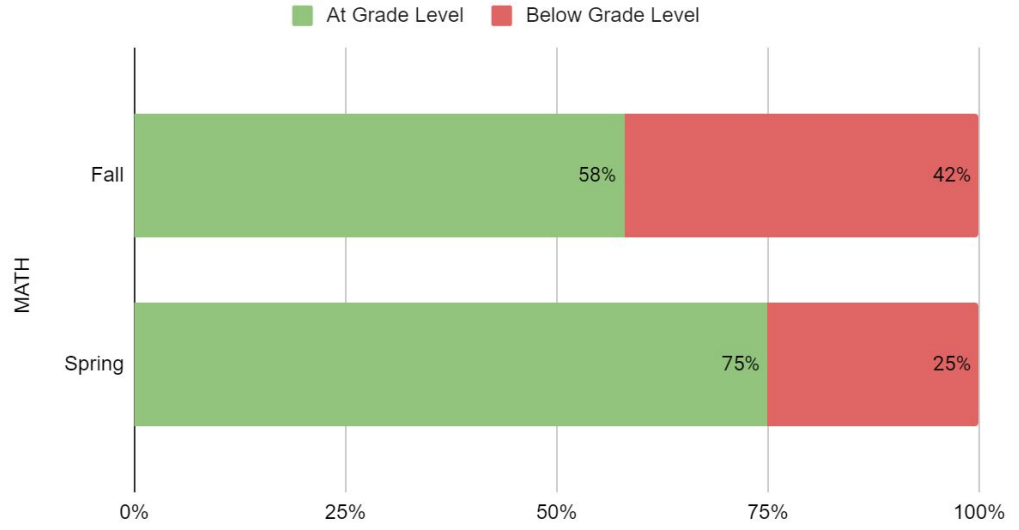
Our students will perform at or better than the average range in Reading (2-4) and Meets or Exceeds in Foundational Skills of Reading Fluency (K-1) as measured by the MAP Growth Reports and MAP Reading Fluency Matrix Report.

Action Steps:

- Establish building MTSS meetings to provide support at the building and district level to support intentional planning
- Implementation and monitoring of Tier 2 supports
- Use and implementation of FPS Playbook strategies and resources (TWAG/WAGs)

Results:

Grant 2-4 Math Proficiency 21/22



Grant Elementary School Review of 21/22 Bldg Goals and Successes!

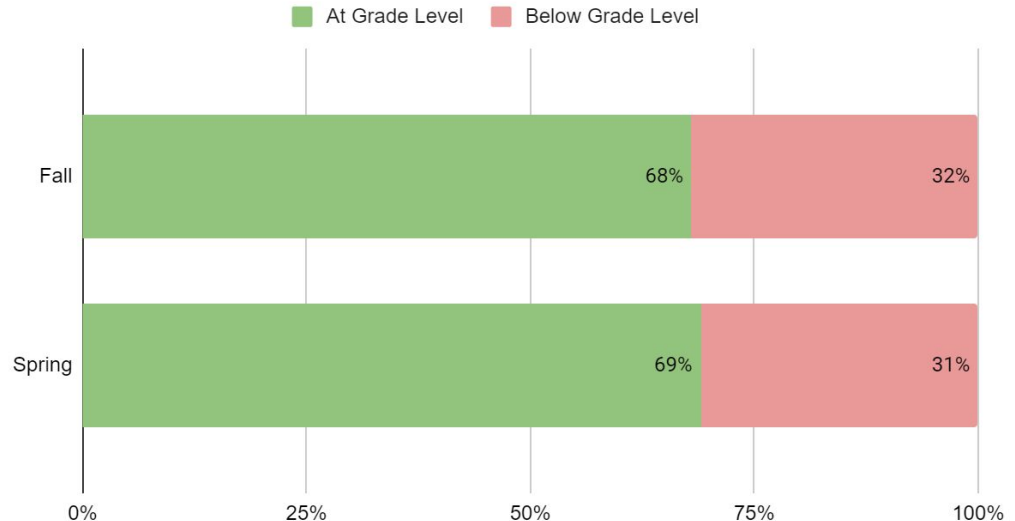
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Action Steps:

- Establish building MTSS meetings to provide support at the building and district level to support intentional planning
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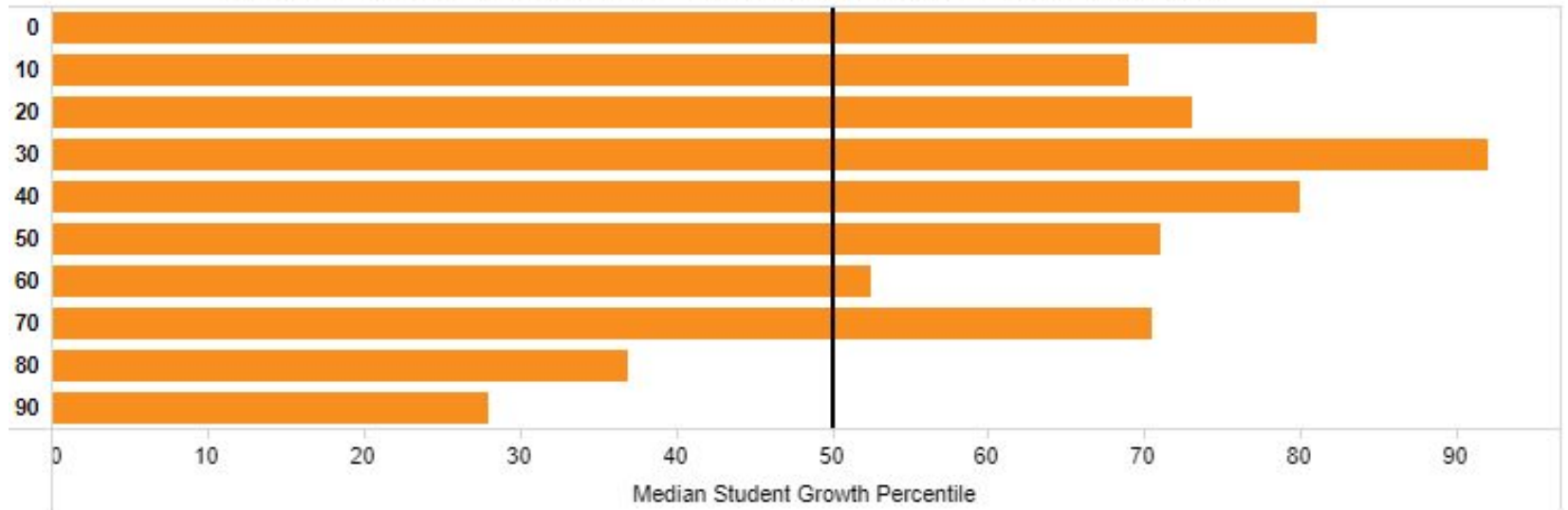
Results:

Grant 2-4 Reading Proficiency - 21/22

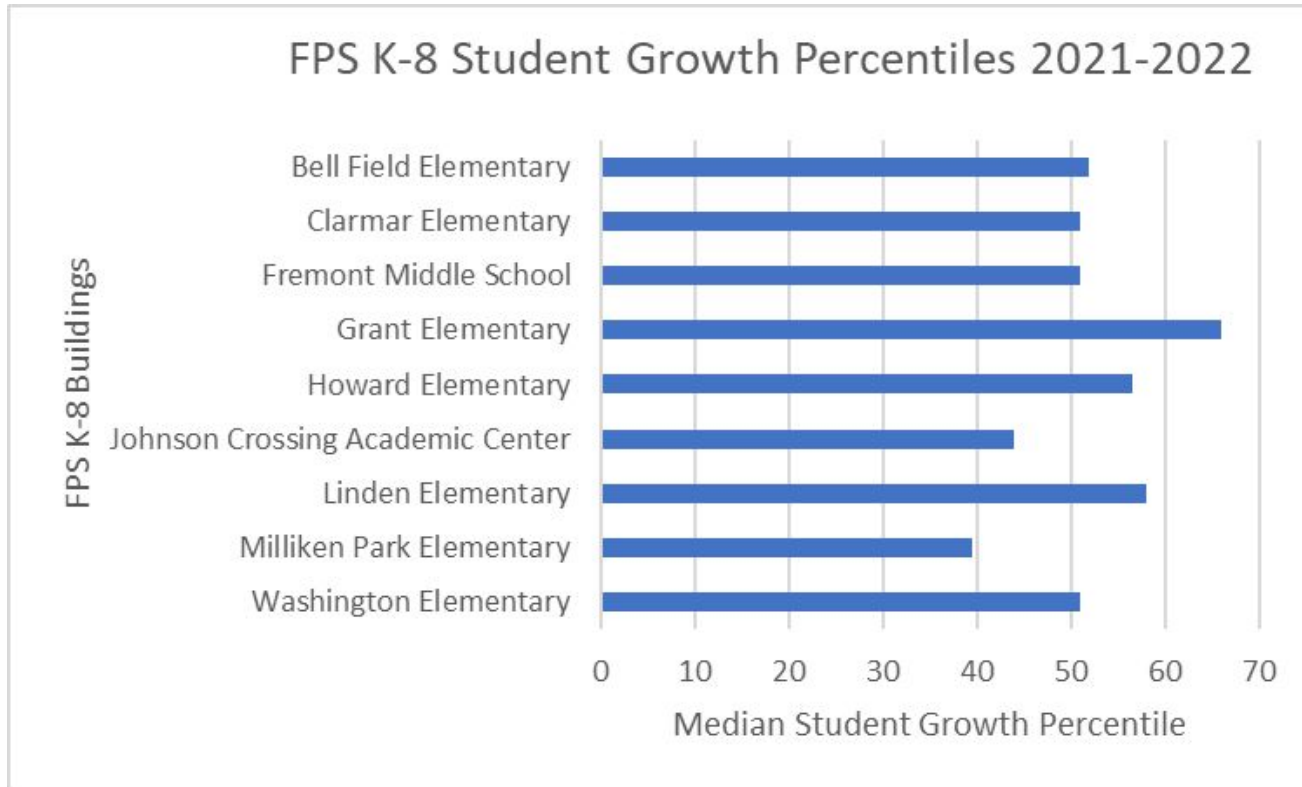


Grant Elementary School Review of 21/22 Bldg Goals and Successes!

Median Student Growth Percentile by Initial Achievement Band



Grant Elementary School Review of 20/21 Bldg Goals and Successes!



Grant Current Reality

Overall Enrollment & Staffing

PK	39	4 sections (7-12/class)
K	25	1 sections (25/class)
1	16	2 sections (16/class)
2	31	1 sections (15.5/class)
3	22	1 sections (22/class)
4	19	1 sections (19/class)
Total	152	



19	Certified Staff
12	Support Staff
31	Total Staff



Grant Current Reality

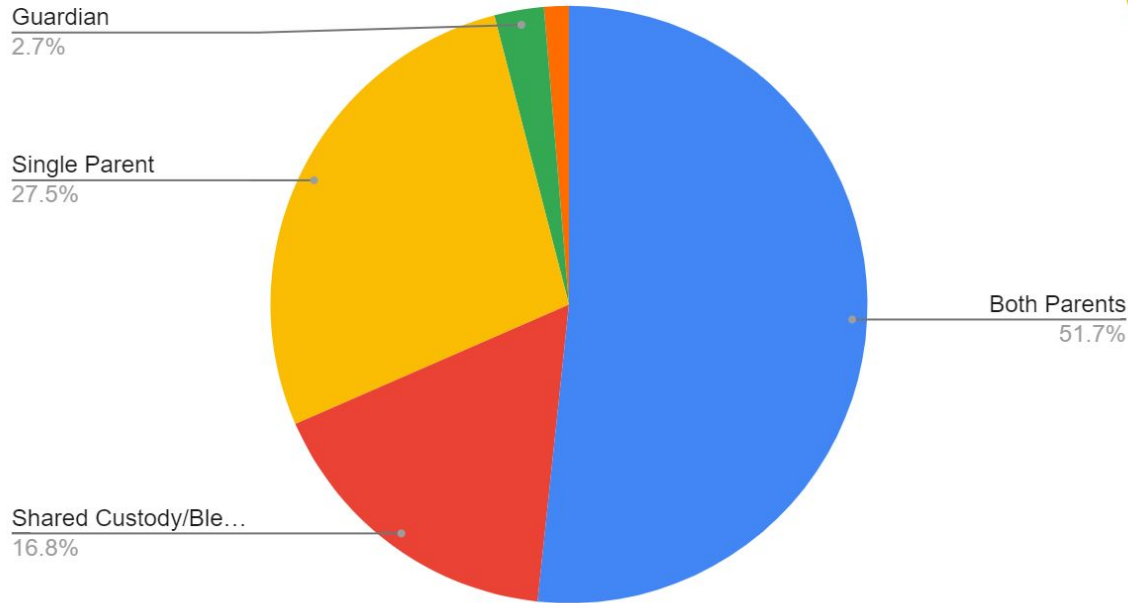
Special Populations

	# of Students	% of Population
Special Education (@ Grant)	50	33%
Special Education (@ Bergan)	11	-
English Language Learners (K-4)	8	5%

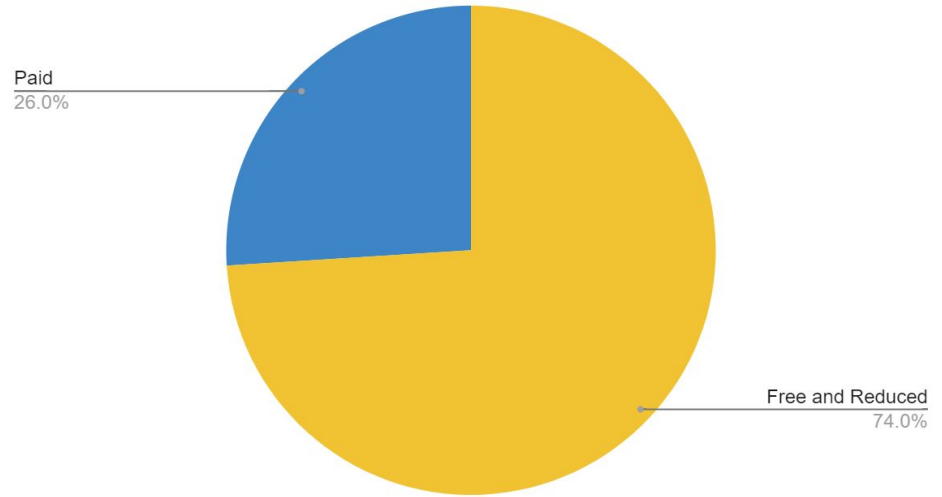
Grant Current Reality

Other Demographics

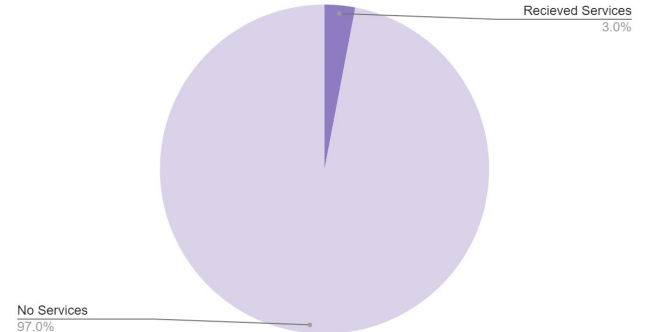
Grant Household Makeup



Grant Free and Reduced Lunch



Mental Health Support



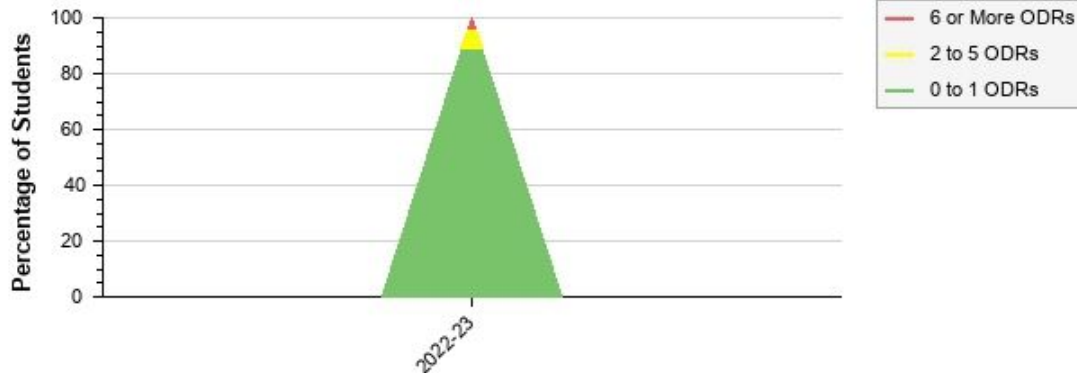
Grant Current Reality

Achievement Data
Behavioral Data



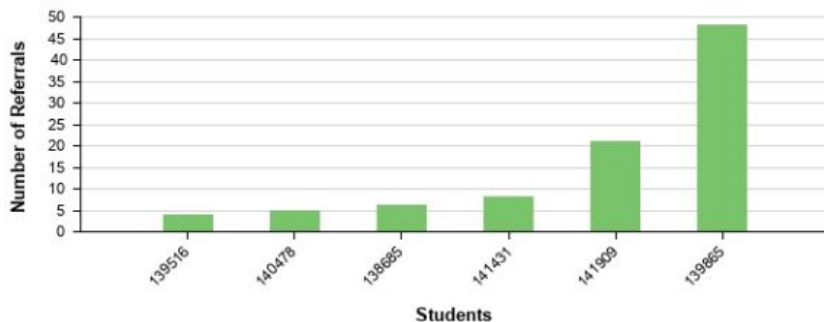
Triangle Data Report

Major, 2022-23 - 2022-23



Referrals by Student

Major, Aug 1, 2022 - Jan 31, 2023, At Least 3 Referrals



Frequency
4
5
6
8
21
48

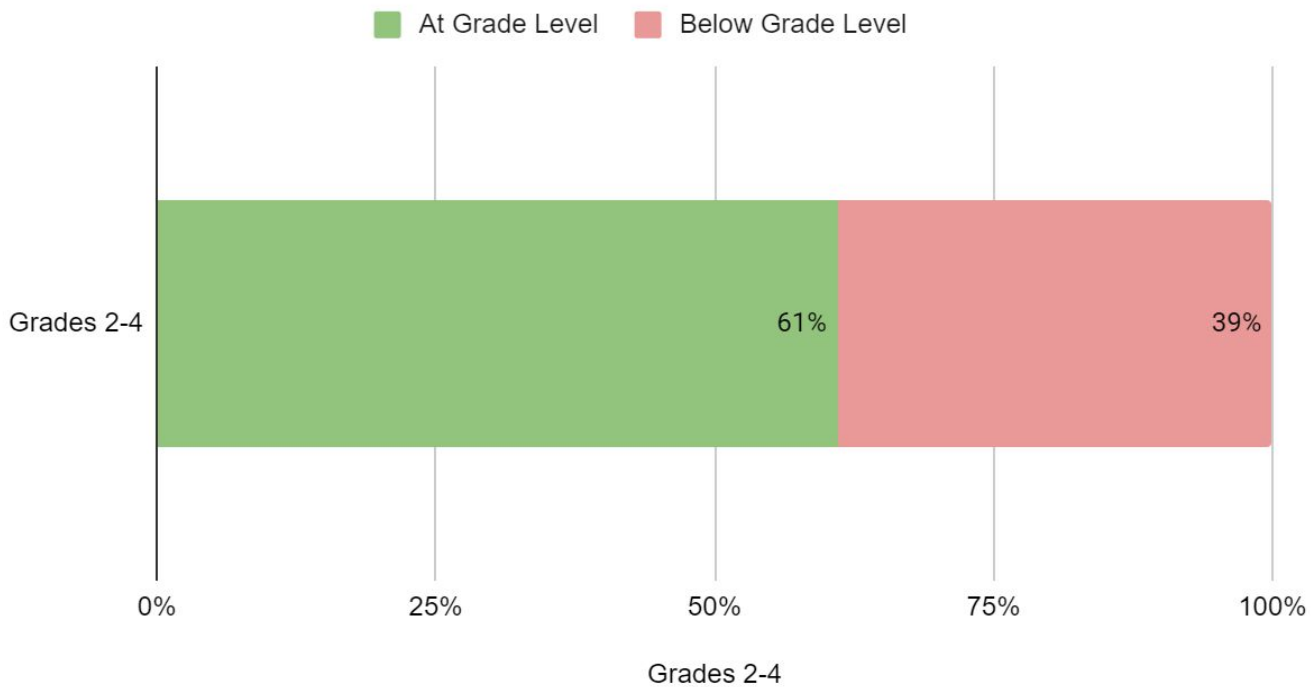


Grant Current Reality

Achievement Data

MAP Growth Reading

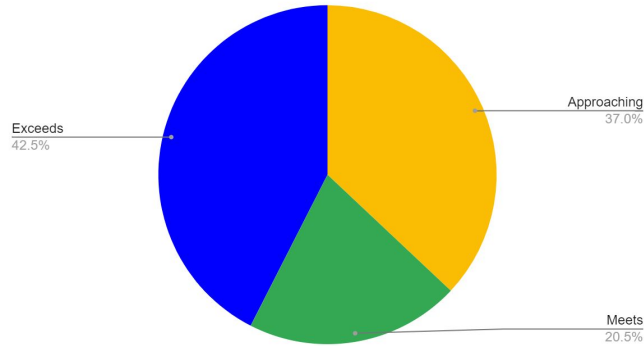
Grades 2-4 Reading Proficiency - Fall 2022



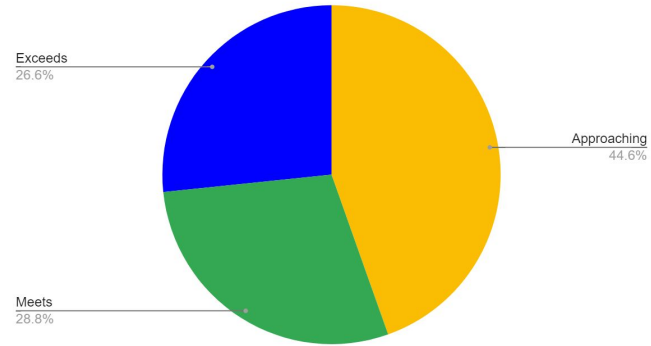
Grant Current Reality

Achievement Data K-1 MAP Fluency

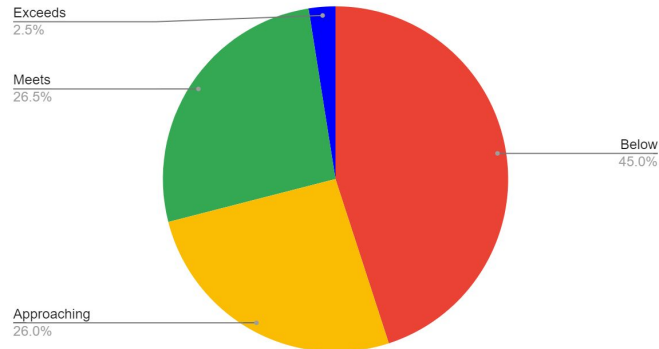
Phonological Awareness



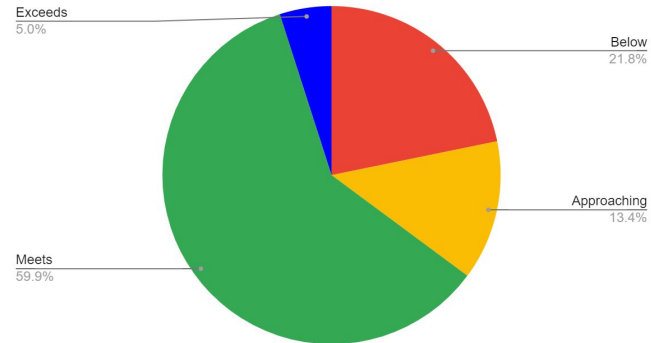
Phonics/Word Recognition



Listening Comprehension



Picture Vocabulary



Grant Current Reality

Achievement Data

K-4 ELPA Scores

ELPA - ELL	Emerging	Progressing	Proficient
2022-2023 Scores	<i>*Scores hidden to protect student privacy</i>		

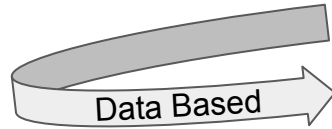
Grant Current Building-Wide Focus

Board Goal:

#3 Increase and enhance academic and social-emotional outcomes for all students.

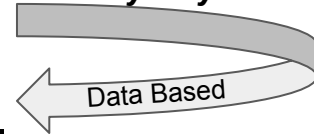
Objective: Continue the development, refinement and ongoing evaluation of a systematic, holistic MTSS as a part of the continuous improvement process to meet the needs of all students to achieve academic and social-emotional success.

#5 Students learn best when they are in an inclusive environment in which they feel safe, supported, challenged, and accepted.



Grant Goal:

Grant students will reach or maintain at least 80% of students proficient in Reading Skills as measured by MAP Growth for grades 2-4 and MAP Fluency Listening Comprehension for Grades K-1 by May 2023.



Grant Building-Wide Action Steps:

- 1. Staff will implement Science of Reading Strategies as appropriate for their grade level*
- 2. Staff will implement SIOP strategies as appropriate for their grade level*
- 3. Staff will review student data at least monthly and intervene with research based district approved interventions implemented with fidelity as determined by student deficit.*



CONTINUOUS IMPROVEMENT PROCESS

Creating our current Building-Wide focus for 2022-2023.

1

**ALIGN WITH SCHOOL
FPS BOARD GOALS**

2

REVIEW STUDENT DATA

Review a variety of data over a variety of content areas

3

BUILD OUR GOAL

Grant students will reach or maintain at least 80% of students proficient in Reading Skills as measured by MAP Growth for grades 2-4 and MAP Fluency Listening Comprehension for Grades K-1 by May 2023.

4

CREATE ACTION STEPS

1. Staff will implement SOR strategies as appropriate for their Grade Level.
2. Staff will implement SIOP strategies as appropriate for their grade level
3. Staff will review student data at least monthly and intervene with research based district approved interventions implemented with fidelity as determined by student deficit.

5

**REVIEW DATA AND
START AGAIN**

Sept	Oct	Nov	Dec	Jan	Mar	Mar	Apr	May
9/16/22	10/19/22	11/17/22		1/27/23	3/2/23	3/31/23		

Grant Action Steps

Monthly MTSS Meetings

Agenda Overview

1st Grade Level) Team Members & Roles |

Teacher	Schnitzler	Cheerleader	Principal	Muller	Overseer	Speech - Language Pathologist	Schuknecht	Secretary
Teacher		Cheerleader	School Psychologist	Shepherd	Facilitator	Special Education Teacher	Booth	
			Literacy Facilitator	Trimpe	Secretary			

***All Team Members are responsible for Data in their roles

Lauren, Courtney, Sarah T, Julie,	8:10	9:10	3/2/23
Team Members In Attendance	Start Time	End Time	Next Meeting

What is to be completed before this MTSS Meeting:

- Smart Goal (Teachers)
- Tier 1 Data Pieces (Teachers)
- Enter Tier 2 Data (Interventionists)
- (Other as specified for or unique to the team)

Meeting Outline (TIME)	
<input type="checkbox"/> Team Norms (Lead by Facilitator)	<ul style="list-style-type: none"> • Start on time, end on time • Solution oriented • Consider all points of view
<input type="checkbox"/> Celebrations (Facilitator takes Notes)	<ul style="list-style-type: none"> • Trucking along! Laughing, having fun, great job following directions. • Math at the end of the day can present some challenges, but they are still rocking it!
<input type="checkbox"/> SMART Goal	<ul style="list-style-type: none"> •
<input type="checkbox"/> Must Share Info/Other (Additional whole FPS District information)	<ul style="list-style-type: none"> • ELS December PD •
<input type="checkbox"/> Attendance/Tardy Any upcoming attendance meetings	<ul style="list-style-type: none"> •
<input type="checkbox"/> Data Review and Action Plan	See following tables within the agenda.
<input type="checkbox"/> Wish to Discuss	<ul style="list-style-type: none"> • ELS (Second Step) Lessons

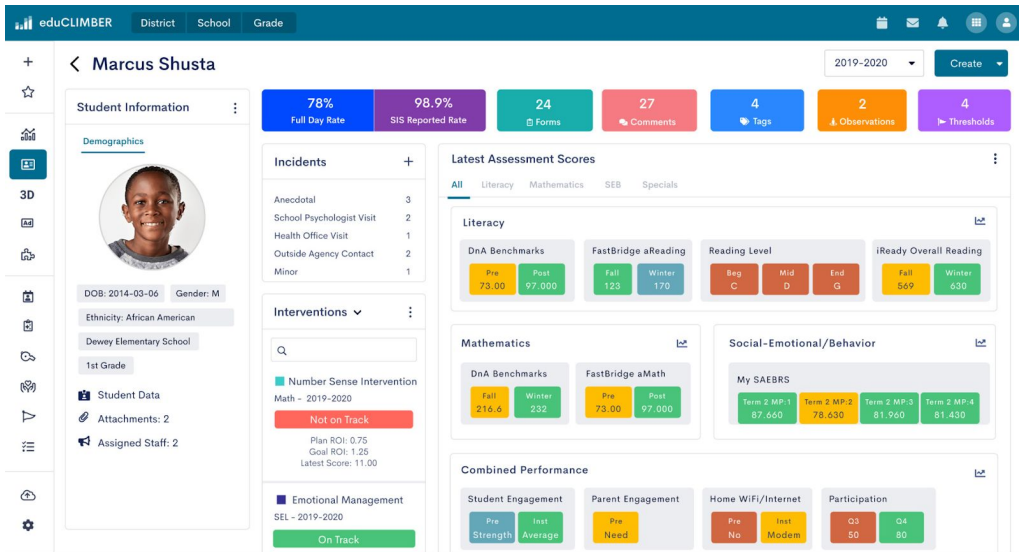
Grant Action Steps

Monthly MTSS Meetings

Tier 1 Review

ELA / Reading	
Tier 1 - "X" Minutes	
Update on Current Action Steps Teachers look back at previous meetings' action steps. Were we able to carry out the plan? What did it look like? If it didn't happen, what was holding us back?	No action steps were made.
Driving Concern Prior to meeting, teachers come with a common area of concern at tier 1 to discuss. If one was established at a previous MTSS meeting, retype it here so it is fresh! Write your concern →	Listening comprehension is one of the bigger areas of concern.
Data & Reflection Prior to meeting, teachers come ready to share what data you've collected, what themes you see, if anything surprised you, etc. Teachers can have a brief summary in this box and elaborate more during the meeting. →	<p>Our source for data was: MAP Test and small group observations. We don't test on comprehension with our weekly tests during U1.</p> <p>Our data for tier 1 is telling us: Looking at my weekly tests and my observations from small groups, the area that we are struggling in the m is listening comprehension. I've also noticed this after read-alouds when ask questions to the class.</p>
Next Steps Teachers, determine what steps you feel we should take next: <ul style="list-style-type: none"> • Do we continue the plan? • Do we adjust the plan? • Are we satisfied with progress at tier 1 and shift our focus to a new concept? 	Utilize Blooms questioning after read-alouds and in small groups. Provide more opportunities to discuss with each other about the story before <u>share</u> whole group. Frequent pauses/questions in the story to help scaffold comprehension in the story.
Reflection & Discussion Notes from Today: Listening Comp tested weekly. Giving background knowledge before listening to the story may help with the comprehension piece.	

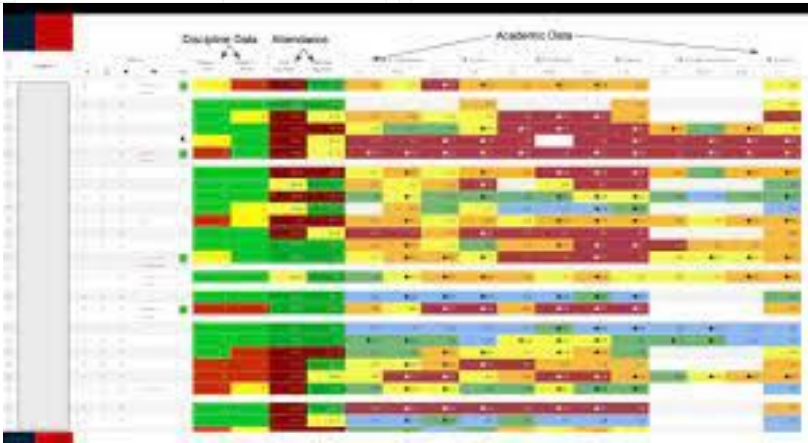
Tier 2 ELA / Reading "X" Minutes			
<i>Who is tier 1 not working for? What are we doing to support them?</i> Literacy Facilitators can provide updates on RSP students. Recommendation to link progress monitoring data here			
Student	Date Start/End	Intervention	Data & Progress Notes
[REDACTED]	1/20/2023 9/26	RSP	Phonological Awareness Listening Comprehension, Phonological Awareness, Phonics/Word Recognition
[REDACTED]	1/20/2023 9/26	RSP/Sped	Phonics/Word Recognition and Phonological Awareness Phonics/Word Recognition
[REDACTED]	1/20/2023 9/26	Added to RSP Group	Picture Vocabulary and Phonological Awareness Listening Comprehension, Picture Vocabulary, Phonological Awareness
[REDACTED]	9/26	RSP Still qualifies for a RSP	Phonics/Word Recognition
[REDACTED]	9/26	RSP Classroom monitor	Picture Vocabulary
[REDACTED]	1/20/2023	Still has RSP	Listening Comprehension



Grant Action Steps

Monthly MTSS Meetings

EduClimber



**All data included on this slide is from the training materials and is not tied to any real students.*

Grant Wrap Up

Parent Involvement

PTA Parent Committee

- Specific Items to Discuss
- Focus on Parent Involvement

Room Parents Program

- Kickoff this year with V-Day Party
- Currently reviewing feedback
- Big plans for expanding next year!

PTA Family Events

- Tie to Title 1 - In Building
- Community Events
 - Starting with Ruff House



Grant Wrap Up

Community Engagement



Inclusive Practices

- Weekly Visits
- Push Into and Pull Out of Classrooms
- PTA Connection Project



Early Childhood

- Yearly Visit
- Inclusivity in Classrooms

Science Methods

- Yearly “Science Fair”

K-Kids Host Site (Kiwanis for Kids)

- Meet Monthly - Grades 1-4



Grant Wrap Up

Additional Supports Available

- *Full MTSS Behavioral Continuum*
- *ELS pilot this year*
- *Backpack program available to any family*
- *Social Worker in building 1x/week*
- *Family Circles Monthly - Student Ambassadors*
- *Santa's Secret Shop each Winter (After School)*

Additional Items of Focus

- *Implementation of Instructional Rounds*
- *Focus on Staff Connectedness*
- *Review of TNTP Data in May*
 - ◆ *POSITIVE - School climate*
 - ◆ *AREA FOR IMPROVEMENT - Math Curriculum Materials*





Johnson Crossing

Continuous Improvement Planning Process
2022-2023

Brent Harrill - Principal

Brittney Kuhr - Assistant Principal



Johnson Crossing

Review of 2021-2022 Building Goals and Successes

1. Johnson Crossing Academic Center will ensure (100%) full implementation of Sheltered Instruction Observation Protocol (SIOP) strategies in every classroom.
2. Johnson Crossing Academic Center will increase engagement of community wide services with families/students in need under the guidance of the school social worker.
3. Johnson Crossing Academic Center will increase overall student achievement in Reading by 5% according to MAP Growth scores through the implementation of the Science of Reading instructional strategies.

Review of Johnson Crossing Academic Center Goal # 1





Johnson Crossing Academic Center will ensure full implementation of Sheltered Instruction Observation Protocol (SIOp) strategies in every classroom

All teachers incorporated SIOp strategies into their lesson plans and daily instructional strategies.

2021-2022 Professional Development Train the Trainer Building Experts

The Power of Visuals

- Pique the interest of learners
- Support dual coding
- Build schema and provide an essential scaffold for MLs
- Reduce the need for additional explanation and translation
- Reduce confusion and anxiety
- Support comprehension and attention
- Aid in viewing a big picture or patterns of a process
- Support memory and retention

 Types of Visuals 	 Resources 
Artistic Images to encourage analysis and discussion	Adobe Stock Google Arts & Culture Smithsonian Spot the Difference
Compelling Images to pique interest and spark conversation	Pixabay NYT What's Going On Unsplash
Graphic Organizers to support learning	Ditch that Textbook Houghton Mifflin Harcourt
Icons and Emojis to provide instant visual translations	Emojipedia Flat Icon
Online Manipulatives to support thinking and interest	Didax Toy Theater
Photographs to reduce confusion & increase interest	Digital Public Library of America National Archives



#ELL2point0

7 Key Academic Conversation Skills

<p>State an Idea / Make a Point</p> <ul style="list-style-type: none"> ● One way to look at this is... ● Based on ____, I think... ● This reminds me of... ● What do you think about the possibility that...? 	<p>Support Ideas with Evidence and Examples</p> <ul style="list-style-type: none"> ● In paragraph ____, the author says.... ● According to.... ● For instance.... ● An example of this is... 	<p>Elaborate and Clarify</p> <ul style="list-style-type: none"> ● I think it means... ● In other words... ● This is important because... ● It's similar to...
<p>Build On or Challenge Ideas</p> <p>Build On</p> <ul style="list-style-type: none"> ● I want to expand on your point about... ● I want to follow up on ____'s idea... <p>Challenge</p> <ul style="list-style-type: none"> ● Another way to look at this could be... ● Although ____ makes a good point about ____, I think ____ because.... 	<p>Ask Questions</p> <ul style="list-style-type: none"> ● What do you mean when you say...? ● Can you tell me more about...? ● Can you explain your thinking about...? ● What do you think about...? 	
	<p>Synthesize</p> <ul style="list-style-type: none"> ● The main theme/point seems to be... ● As a result I/we think... ● What if we... ● The evidence seems to suggest... 	<p>Paraphrase</p> <ul style="list-style-type: none"> ● Let me see if I understand you... ● In other words... ● Essentially, you think... ● It sounds like you're saying...

Review of Johnson Crossing Academic Center Goal # 2

Johnson Crossing Academic Center will increase engagement of community wide services with families in need under the guidance of the school social worker.

2021-2022: 4 Students Receiving Therapy Services at School.

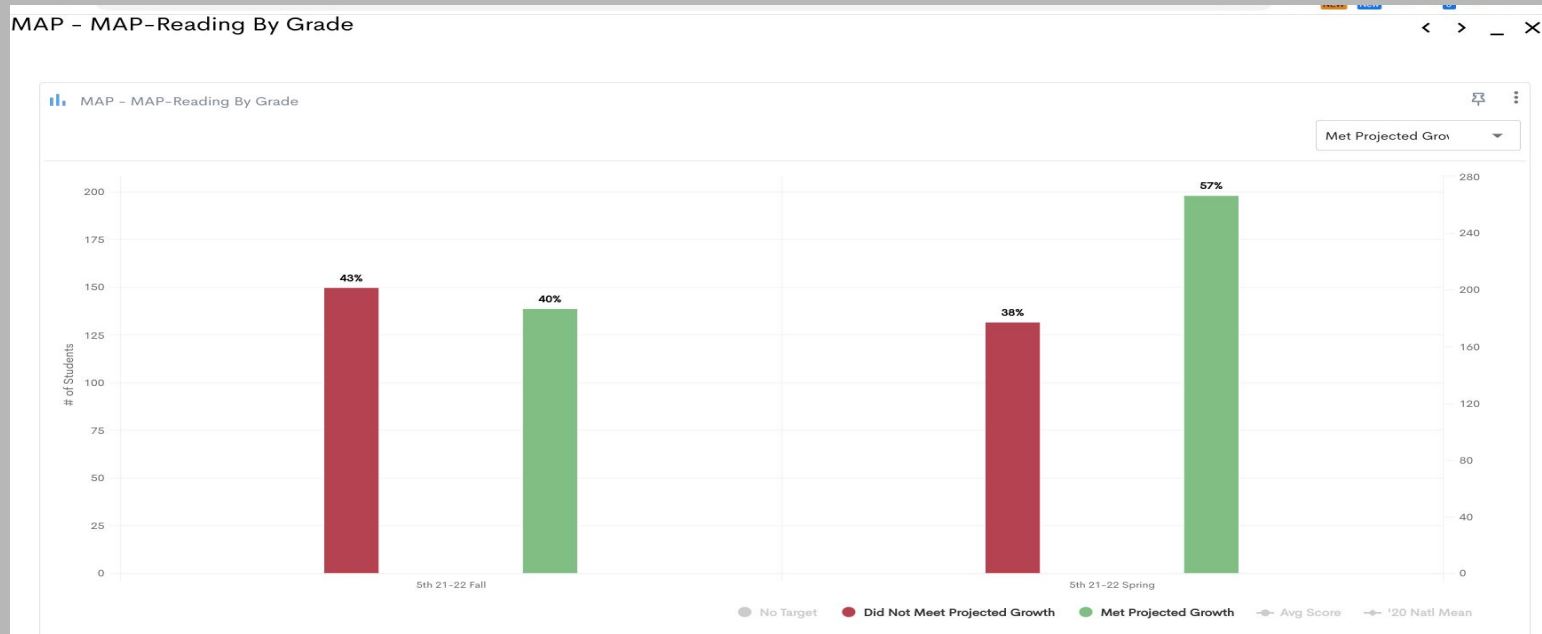
2022-2023: 24 Students Receiving Therapy Services at School.

3% of our student population receive outside services during the school day

Review of Johnson Crossing Academic Center Goal # 3

Johnson Crossing Academic Center will increase overall student achievement in Reading for 5th grade students through training in the Science of Reading.

By using these strategies 5th grade students who met projected growth increased from 40% in the fall to 57% in the spring!



Johnson Crossings Current Reality



Student Enrollment

Current Student Enrollment: 661

5th Grade Average Class Size: 20.8

6th Grade Average Class Size: 23.5



Student Enrollment in Special Populations/Programs

Resource 1/Speech: 121 Students

Resource 2: 22 Students

Resource 3: 13 Students

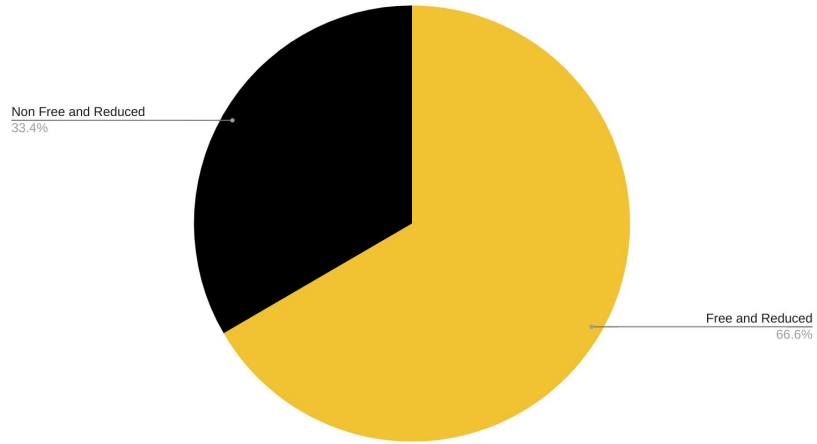
Dual Language: 36 Students (20 in 5th and 16 in 6th)

Newcomer: 10 Students

JCAC Poverty Rate

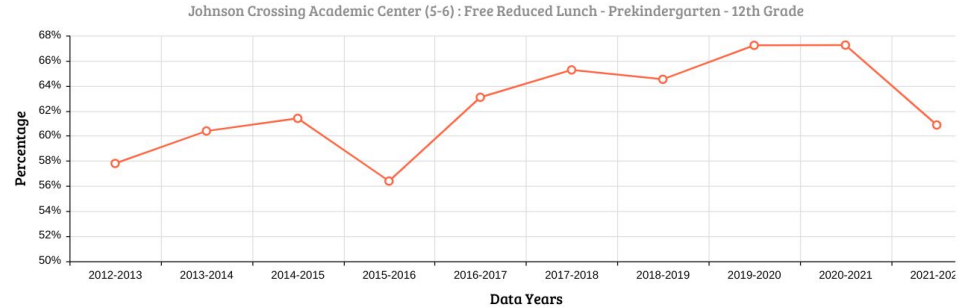
66.6% Free and Reduced Lunch

Percent of students Free and Reduced at JCAC



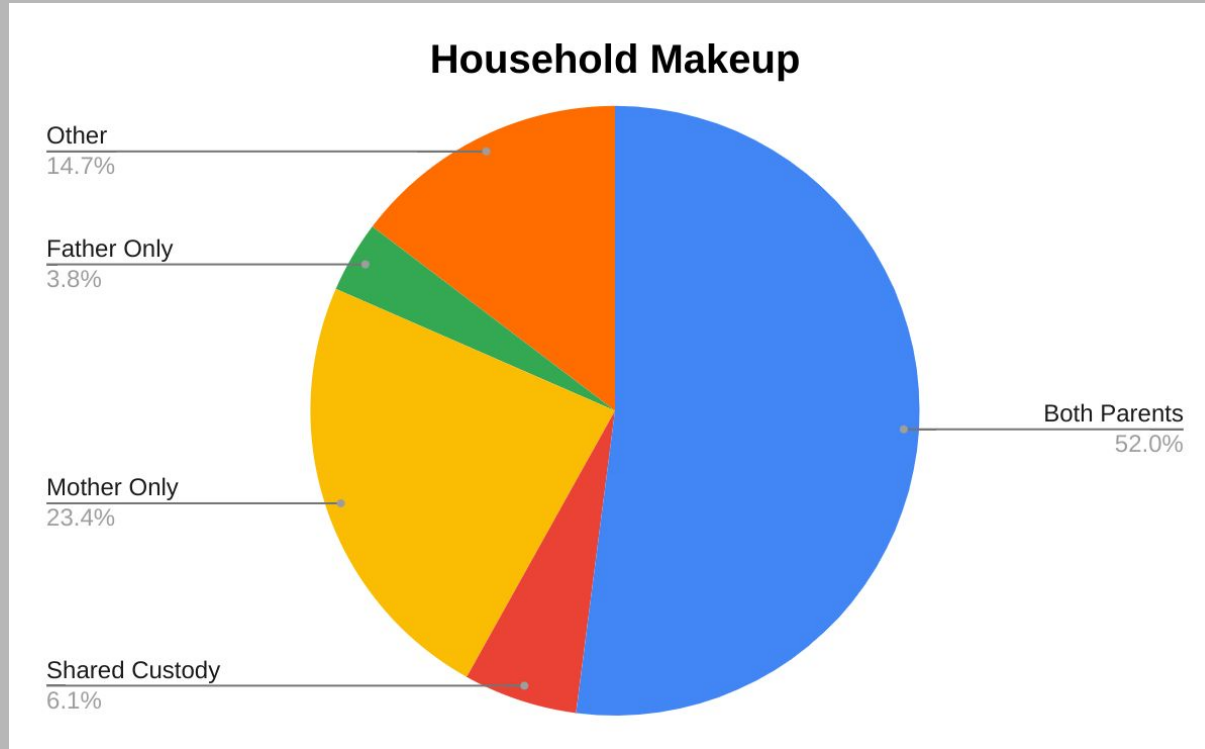
Free/Reduced Lunch

What percent of students are eligible for free/reduced price meals?



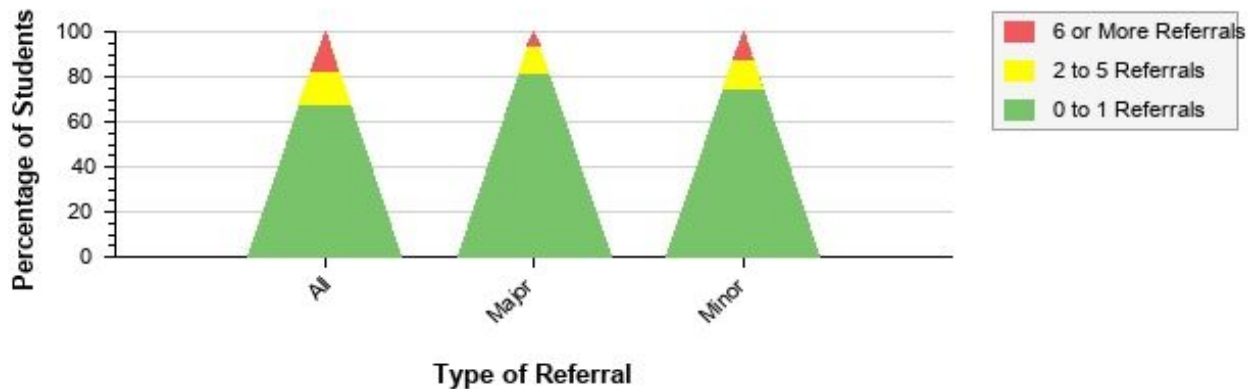
Data Years	PERCENTAGE		
	State	District	School
2021-2022	41.31%	56.35%	60.86%
2020-2021	46.33%	57.76%	67.24%
2019-2020	45.60%	60.36%	67.22%

JCAC Household Makeup

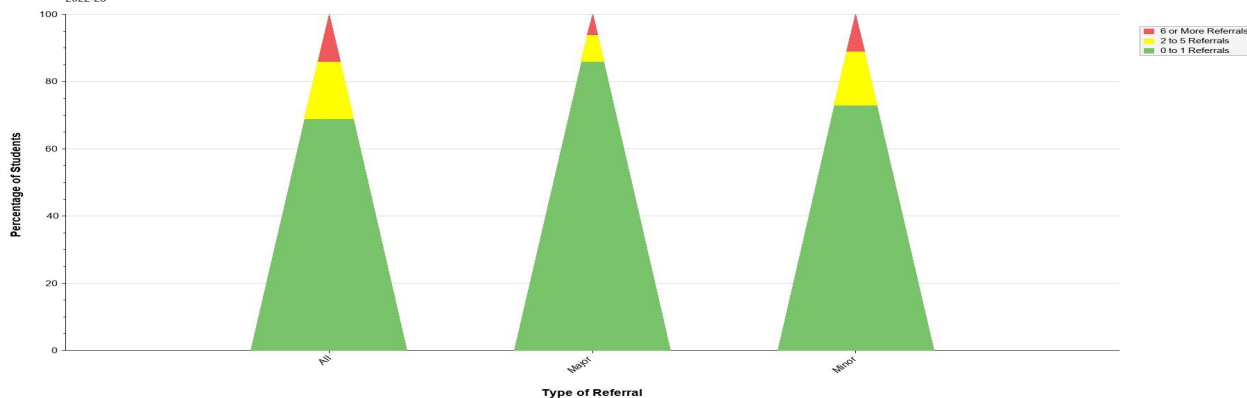


PBiS Data

Triangle Data Report 2021-22



Triangle Data Report 2022-23



JCAC Staffing

30 Classroom Teachers

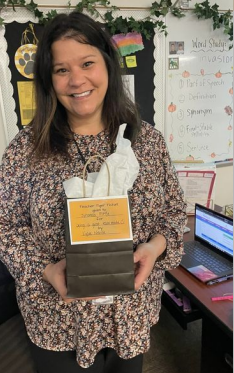
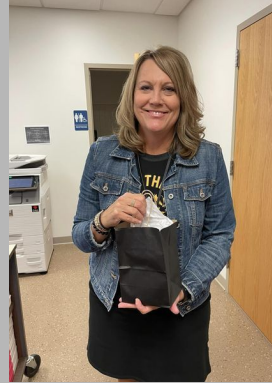
6 Explore Teachers (2 Art, 2 P.E., 1 Integrated Technology, 1 Music)

Shared Staff (Media, Orchestra, Band, School Psychologist)

6 Resource Teachers (4 Resource 1, 1 Resource 2, 1 Resource 3)

2 Counselors and 1 Speech

9 Paraeducators



Johnson Crossing Goal #1

AQeSTT Educational Opportunity Tenet: Progress Towards English Language Proficiency

JOHNSON CROSSING ACADEMIC CENTER (5-6) [27-0001-019] Elementary School Rate

Educational Opportunities Tenet - Progress Towards English Language Proficiency

	Total	
# of Eligible English Learners	96	
# On Track	17	
# Making Partial Progress	16	<i>(count as a half point in the rate calculation)</i>
Rate	26.04%	

Johnson Crossing Goal #1

The percentage of EL students classified as “On Track to English Proficiency” will increase from 26% to 30% on AQuESTT by utilizing SIOP strategies in all classrooms during the 2022-2023 school year.

- Utilizing the SIOP Look For Document and the SIOP Rubric our grade level teams have been revising their lessons to better meet the needs of our EL Learners.
- Administrators give feedback on SIOP during walk-through evaluations.
- SIOP refreshers on PD days

Johnson Crossing Goal #2

AQeSTT Educational Opportunity Tenet: Chronic Absenteeism

JOHNSON CROSSING ACADEMIC CENTER (5-6) [27-0001-019]

Elementary School Rating

Educational Opportunities Tenet - Chronic Absenteeism

Note: A chronically absent student is defined as any student absent for 10% or more of the days they were enrolled, who was enrolled for at least 10 days.

# of Eligible Students	745
# Chronically Absent	174
Chronic Absent Rate	23.36%

This indicator's score is the rate of students who are chronically absent in the current year.

Johnson Crossing Goal #2

AQeSTT Educational Opportunity Tenet: Chronic Absenteeism

The percentage of students with Chronic Absenteeism will decrease from 23.36% to 20% on AQuESTT by increasing early intervention strategies during the 2022-2023 school year.

- Counselors will meet with students about absences when 5 days are missed instead of waiting until the ten day mark.
- Early intervention by the school social worker with families prior to the 15 day attendance meeting.
- Phone/Zoom conference options available for the 15 day attendance meeting with parents
- Administrators will increase home visits for those that are struggling with attendance.

School Climate Survey Area of Celebration

Family Climate Survey:

1. Staff Connectedness	Mean Score
1. I feel supported by other teachers at my school	3.51
2. I get along well with other staff members at my school	3.67
3. I feel like I am an important part of my school	3.2
4. I enjoy working in teams (e.g., grade level, content) at my school	3.58
5. I feel like I fit in among other staff members at my school	3.4
6. I feel connected to the teachers at my school	3.27
Mean score for section 1	3.44

1. Teaching and Learning

Mean Score

1. Teachers at my student's school have high standards for achievement	3.44
2. Teachers at my student's school work hard to make sure that students do well	3.55
3. Teachers at my student's school promote academic success for all students	3.53
Mean score for section 1	3.5

Staff Climate Survey

School Climate Survey Area of Growth

Family Climate Survey

	Mean Score
5. Parental Involvement	
19. I attend parent/teacher conferences at my student's school	3.69
20. I am actively involved in activities at my student's school	3.01
21. I frequently volunteer to help on special projects at my student's school	2.39
Mean score for section 5	3.03
Mean score for all sections:	3.44

Staff Climate Survey

	Mean Score
6. Parental Involvement	
27. Parents at my school attend PTA meetings or parent/teacher conferences	2.91
28. At this school, parents frequently volunteer to help on special projects	2.16
29. Parents at this school frequently attend school activities	2.82
Mean score for section 6	2.63
Mean score for all sections:	3.36

Johnson Crossing Parent Involvement

Parent Advisory Committee Quarterly Meeting

Quarter 1 Focus: Testing Information, General Site Budget, General Site Personnel Selection, Bond Update, Parent survey on Open House Format

Quarter 2 Focus: Course Monitoring, Attendance at Assemblies, Instructional Activities, Access to Records, Parent Input on PT Conference Format

Quarter 3 Focus: Textbook Selection, Curriculum Materials Determination, MTSS Overview, Counseling Sessions, General Site Personnel Selection, Bond Update, Parent Input on Field Trip Selection.

Quarter 4 Focus: Review School Climate Survey Data, JCAC Bond Issue Update, Present School Improvement Plan to parents

JCAC Activities

Clubs

- Robotics
- Kiwanis (Builders Club)
- Student Council
- Chess Club
- Pokemon Club

Intramurals

- Flag Football
- Volleyball
- Basketball
- Track
- Cross Country

Fine Arts

- Honor Choir
- Art Masters
- Select Band
- Rosin Dusters

JCAC Wrap-up

We would like to thank all of our teachers and staff for their dedication to meeting our school-wide goals. We have a dedicated team of educators at JCAC that work hard everyday to serve our students and our community.



FREMONT PUBLIC SCHOOLS

Donation Form

To Be Submitted for Board Approval of Donations

Date 4/5/2023

Building/Organization Receiving Donation FPS Nutrition Services

Organization Making Donation Promedcare, Inc (Owners Andrew & Tiffany Foxhoven)

Description of Donation The owners of Promedcare, Inc made a monetary donation of \$2,500 to the FPS lunch program to assist students and families with unpaid lunch balances. The donation will be used to assist with the zeroing-out of Senior unpaid lunch balances through the Nutrition Services Fund.

Value of Donation \$2,500

Date to be reviewed by Board April 10th, 2023

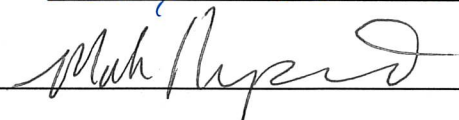
(Required if value over \$500) **Note: 30 days advance notice prior to a school board meeting must be given for this request to be considered.**

Building Principal/Director Rowan Lang

Must have all signatures and form returned before donation may be used for purchase/expenditures.

Executive Director 

date 4-5-23

Superintendent 

date 4-5-23

Director of Information Services _____ date _____

(Needed when project has technology implications)

English Language Arts - Elementary Phonics &
K-12 Mathematics Instructional Materials Purchase Proposal

Fremont Public Schools Board of Education
April 10, 2023

Members of the Board,

The FPS Science of Reading Team (SoR), consisting of FPS Literacy Facilitators (Reading Specialists), teachers, SpEd teachers, Speech Language Pathologist, and School Psychologists, have been diligently working the past few years to develop our FPS reading programming to best meet the needs of our students following the most current evidence based practices leading to improved student outcomes. The team has closely monitored our students' progress in our programming and found our K-4 students would benefit greatly from additional support in phonics. The recommendation from the team is to adopt and purchase the Phonics Core Program by 95% Group which is an explicit, stand-alone phonics program compatible with any English Language Arts Curriculum Series and meets the highest standards as established by the Every Student Succeeds Act. Funding for these materials is from the ESSER funds designated to improve student achievement in the area of Reading.

In addition, the FPS K-12 Math Review and Revision Team has spent the 2022-2023 school year reviewing the newly adopted state math standards and various high quality instructional materials to best facilitate student learning of the standards. The current K-12 math materials expire at the conclusion of this school year. Only products meeting the High Quality Instructional Materials Standards as set forth by the Nebraska Instructional Materials Collaborative were considered. The recommendation of the K-12 math team is to adopt Reveal Math by McGraw Hill for Grades K-8 and CPM Educational Program for Grades 9-12 beginning with Algebra 1, Geometry, and Algebra 2. Funding for these materials is through the ESSER funds designated to improve student achievement in the area of Mathematics supplemented with General Funds.

The administration requests your consideration to purchase the materials recommended at a cost of \$1,454,310.68.

Phonics Core Program by 95% Group =	\$ 431,116.50
5 year subscription & materials	
Reveal Math by McGraw Hill Grades K-8 =	\$ 753,006.78
7 year subscription & materials & Dual Language Materials	
CPM Educational Program =	\$ 270,187.40
Algebra 1, Geometry, Algebra 2	
7 year subscription & materials	
Total	<u>\$1,454,310.68</u>

Thank you for your consideration
Kate Heineman
FPS Executive Director of Teaching & Learning



Company Address 475 Half Day Road
 Ste. 350
 Lincolnshire, Illinois 60069
 United States

Created Date 3/15/2023
 Expiration Date 6/5/2023
 Quote Number 00031623

Prepared By Diane Bryson
 Phone (847) 499-8224
 Email dbryson@95percentgroup.com

Contact Name Kate Heineman

Parent Account Fremont School District 1
 Bill To Name Fremont School-District Office
 Bill To 130 E 9Th St
 Fremont, Nebraska 68025
 United States

Ship To Name Fremont School-District Office
 Ship To 130 E 9Th St
 Fremont, Nebraska 68025
 United States

Product Description	Product	Sales Price	Quantity	Total Price
95 Phonics Core Program Classroom Kit-Grade K, includes Teachers' Edition, Student Workbooks and Manipulative Sets for 20 students, sound spelling cards, assessments and a subscription to Digital Presentation	PH4000	\$955.00	25.00	\$23,875.00
95 Phonics Core Program, Grade K-Student Manipulative Kit for 5 Students	PH4000.03	\$32.00	384.00	\$12,288.00
95 Phonics Core Program, Grade K-Student Workbook Set for 5 Students	PH4000.05	\$65.00	384.00	\$24,960.00
95 Phonics Core Program, Digital Presentation, Grade K, Valid until June 30, 2028	PH4000.08.28	\$325.00	25.00	\$8,125.00
95 Phonics Core Program Classroom Kit-Grade 1, includes Teachers' Edition, Student Workbooks and Manipulative Sets for 20 students, sound spelling cards, assessments and a subscription to Digital Presentation	PH4001	\$1,050.00	25.00	\$26,250.00
95 Phonics Core Program, Grade 1-Student Manipulative Kit for 5 Students	PH4001.03	\$32.00	384.00	\$12,288.00
95 Phonics Core Program, Grade 1-Student Workbook Set for 5 Students	PH4001.05	\$85.00	384.00	\$32,640.00
95 Phonics Core Program, Digital Presentation, Grade 1, Valid until June 30, 2028	PH4001.08.28	\$325.00	25.00	\$8,125.00
95 Phonics Core Program Classroom Kit-Grade 2, includes Teachers' Edition, Student Workbooks and Manipulative Sets for 20 students, sound spelling cards, assessments and a subscription to Digital Presentation	PH4002	\$1,050.00	25.00	\$26,250.00
95 Phonics Core Program, Grade 2-Student Manipulative Kit for 5 Students	PH4002.03	\$32.00	384.00	\$12,288.00
95 Phonics Core Program, Grade 2-Student Workbook Set for 5 Students	PH4002.05	\$85.00	384.00	\$32,640.00
95 Phonics Core Program, Digital Presentation, Grade 2, Valid until June 30, 2028	PH4002.08.28	\$325.00	25.00	\$8,125.00
95 Phonics Core Program Classroom Kit-Grade 3, includes Teachers' Edition, Student Workbooks and Manipulative Sets for 20 students, classroom poster set, assessments and a subscription to Digital Presentation	PH4003	\$1,050.00	25.00	\$26,250.00
95 Phonics Core Program, Grade 3-Student Manipulative Kit for 5 Students	PH4003.03	\$42.00	384.00	\$16,128.00
95 Phonics Core Program, Grade 3-Student Workbook Set for 5 Students	PH4003.05	\$85.00	384.00	\$32,640.00
95 Phonics Core Program, Digital Presentation, Grade 3, Valid until June 30, 2028	PH4003.08.28	\$325.00	25.00	\$8,125.00

Tax amounts subject to change based upon applicable laws.

Please fax your quote and purchase order to 847-793-0033



95 Phonics Core Program Classroom Kit-Grade 4, includes Teacher's Edition, Student Workbooks and Manipulative Sets for 20 Students, Classroom Posters, Assessments and a Subscription to Digital Presentation	PH4004	\$1,050.00	25.00	\$26,250.00
95 Phonics Core Program, Grade 4-Student Manipulative Kit for 5 Students	PH4004.03	\$42.00	384.00	\$16,128.00
95 Phonics Core Program, Grade 4-Student Workbook Set for 5 Students	PH4004.05	\$85.00	384.00	\$32,640.00
95 Phonics Core Program, Digital Presentation, Grade 4, Valid until June 30, 2029	PH4004.08.29	\$390.00	25.00	\$9,750.00
Shipping & Handling - 10% of printed product	Z8910	\$35,351.50	1.00	\$35,351.50

Subtotal	\$431,116.50
Total Price	\$431,116.50
Grand Total	\$431,116.50

Limited 30 day return/replacement policy: All product returns require prior approval. Please contact orders@95percentgroup.com to receive authorization. 15% restocking fee on all printed Phonics Lesson Library products. 10% on all other printed products. NO returns on opened shrink wrapped product. Damaged materials (stamped, written on, damaged from usage by client) will not be accepted. All sales are final for 95 Phonics Booster Bundle: Summer School Edition. NO refunds, exchanges or returns.



QUOTE Page 1 of 2

QUOTE NUMBER: Q230043
QUOTE DATE: 4/5/2023
QUOTE EXPIRES: 7/4/2023
CUSTOMER NUMBER: 02-DFRE14

PLEASE SUBMIT ORDERS TO:
 CPM Educational Program
 9498 Little Rapids Way
 Elk Grove, CA 95758
 Phone: 209.745.2055 Fax: 209.251.7529

Email orders to: Orders@cpm.org
 Quote questions: Quotes@cpm.org

QUOTE FOR:
 Fremont Public Schools
 130 E 9th St
 Fremont, NE 68025-4101

SHIP TO:
 Fremont Public Schools
 130 E 9th St
 Fremont, NE 68025-4101

ISBN#	DESCRIPTION	QUANTITY	UNIT PRICE	EXTENDED PRICE
Core Connections Algebra				
9781603281508-7	CCA Student HB w/eBook 7y	300	210.00	63,000.00
9781603280976-7	CCA Student eBook 7y	200	140.00	28,000.00
9781603281560-7	CCA TE Bundle w/eBook 7y	15	570.00	8,550.00
9781603280136	Algebra Tiles, Class Set	15	175.00	2,625.00
Core Connections Geometry				
9781603282352-7	CCG Student HB w/7yr eBook	230	210.00	48,300.00
9781603281041-7	CCG Student eBook 7y	200	140.00	28,000.00
9781603282369-7	CCG TE Bundle w/7yr eBook	10	570.00	5,700.00
9781603280143	Geometry Mirrors (Box of 12)	20	24.00	480.00
Core Connections Algebra 2				
9781603281317-7	CCA2 Student HB w/eBook 7y	200	210.00	42,000.00
9781603281119-7	CCA2 Student eBook 7y	200	140.00	28,000.00
9781603281331-7	CCA2 TE Bundle w/eBook 7y	8	570.00	4,560.00
9781603280136	Algebra Tiles, Class Set	8	175.00	1,400.00

QUOTE NUMBER: Q230043
QUOTE DATE: 4/5/2023
7/4/2023
CUSTOMER NUMBER: 02-DFRE14

PLEASE SUBMIT ORDERS TO:
CPM Educational Program
9498 Little Rapids Way
Elk Grove, CA 95758
Phone: 209.745.2055 Fax: 209.251.7529

Email orders to: Orders@cpm.org
Quote questions: Quotes@cpm.org

QUOTE FOR:
Fremont Public Schools
130 E 9th St
Fremont, NE 68025-4101

SHIP TO:
Fremont Public Schools
130 E 9th St
Fremont, NE 68025-4101

ISBN#	DESCRIPTION	QUANTITY	UNIT PRICE	EXTENDED PRICE
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Professional Learning

Each Teacher License purchase includes research recommended Professional Learning for Implementation for one teacher/support person and/or leader.

Value: Teachers - Live In-person option, \$4,900 Virtual Option, \$3,725.00

Leaders - Live In-person option, \$675 Virtual Option, \$600

- In-Person Learning Events are at regional sites throughout the U.S.
- If you are interested in serving as the regional site host for a learning event series, contact your Regional Professional Learning Coordinator, https://cpm.org/interested/#rc_map.
- Registration for the Professional Learning at <https://cpm.org/pl/> is required.

Sub-Total	260,615.00
Estimated Shipping	9,572.40
Sales Tax	0.00
Total	270,187.40

Terms: Net 30 days. Delivery within 30 days after receipt of purchase order.

CPM Educational Program, a California non-profit corporation, is the sole provider of these materials.



Because learning changes everything.®

QUOTE PREPARED FOR:

Fremont School District
BUSINESS OFFICE
FREMONT, NE 68025-1401
ACCOUNT NUMBER: 324637

SUBSCRIPTION/DIGITAL CONTACT:

Kate Heineman
kate.heineman@fpsmail.org
4027273000

CONTACT:

Kate Heineman
kate.heineman@fpsmail.org
4027273000

SALES REP INFORMATION:

Section Summary	Value of All Materials	Free Materials	Product Subtotal
REVEAL MATH © 2022 - GRADE K	\$111,082.20	(\$33,520.95)	\$77,561.25
REVEAL MATH © 2022 - GRADE 1	\$113,123.70	(\$33,520.95)	\$79,602.75
REVEAL MATH © 2022 - GRADE 2	\$113,123.70	(\$33,520.95)	\$79,602.75
REVEAL MATH © 2022 - GRADE 3	\$128,537.70	(\$34,879.95)	\$93,657.75
REVEAL MATH © 2022 - GRADE 4	\$128,537.70	(\$34,879.95)	\$93,657.75
REVEAL MATH © 2022 - GRADE 5	\$89,992.56	(\$9,636.90)	\$80,355.66
Reveal Math © 2020- Course 1	\$69,891.48	(\$5,105.88)	\$64,785.60
Reveal Math © 2020- Course 2	\$69,417.90	(\$4,632.30)	\$64,785.60
Reveal Math © 2020- Course 3	\$69,417.90	(\$4,632.30)	\$64,785.60
REVEAL MATH SPANISH EDITION © 2022 - GRADE K	\$4,080.36	(\$1,021.26)	\$3,059.10
REVEAL MATH SPANISH EDITION © 2022 - GRADE 1	\$4,080.36	(\$1,021.26)	\$3,059.10
REVEAL MATH SPANISH EDITION © 2022 - GRADE 2	\$4,080.36	(\$1,021.26)	\$3,059.10
REVEAL MATH SPANISH EDITION © 2022 - GRADE 3	\$4,080.36	(\$1,021.26)	\$3,059.10
REVEAL MATH SPANISH EDITION © 2022 - GRADE 4	\$4,080.36	(\$1,021.26)	\$3,059.10
REVEAL MATH SPANISH EDITION © 2022 - GRADE 5	\$4,080.36	(\$1,021.26)	\$3,059.10
PROFESSIONAL DEVELOPMENT	\$7,000.00	(\$7,000.00)	\$0.00
PRODUCT TOTAL*	\$924,607.00	(\$207,457.69)	\$717,149.31
ESTIMATED S&H**			\$35,857.47
ESTIMATED TAX**			\$0.00
GRAND TOTAL*			\$753,006.78

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

S/H approved at 5% per Heartland District Manager, Molly Musson

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 04/05/2023

ACCOUNT NAME: Fremont School District

EXPIRATION DATE: 05/20/2023

QUOTE NUMBER: MELDRIDG-04052023101639-001

ACCOUNT #: 324637

PAGE #: 1

BVH ARCHITECTURE

DATE: 3/31/2023

PROJECT: FPS JCAC Improvements
PROJECT #: 21072

SUBJECT: Bid Results
TO: Brad Dahl, Associate Superintendent

Mr Brad Dahl,

Bids for the JCAC - Improvements project were received on March 23rd, 2023. A total of 7 bids were received.

BVH has reviewed the bids and recommends acceptance of the bid submitted by Scheele-Kayton Construction, LLC, as the low responsible bidder, in the amount of \$5,164,000.00.

Sincerely,
BVH Architecture



Roger Slosson
Project Manager

BVH Architecture					
Fremont Public Schools - JCAC Bid Opening					
3/23/2023					
Contractor	Rec'd By	Bond	Addendums	Allowance Form	Bid Amount
Scheele-Kayton	RK	Yes	1, 2	Yes	\$5,164,000.00
Cheever	RK	Yes	1, 2	Yes	\$5,450,000.00
Sampson	RK	Yes	1, 2	No	\$5,596,000.00
Rogge	RK	Yes	1, 2	Yes	\$5,897,000.00
Dicon	RK	Yes	1, 2	Yes	\$5,970,000.00
DR Anderson	RK	Yes	1, 2	Yes	\$6,000,000.00
Hausmann	RK	Yes	1, 2	Yes	\$6,899,000.00

BVH ARCHITECTURE

Bid Opening SIGN-IN SHEET

DATE: 03/23/2023

PROJECT: Fremont Public School - JCAC
BVH PROJECT #: 21072

	NAME	COMPANY	PHONE	EMAIL
1	Russ Koch	FPS Rep.	402-720-7607	russdkoch@gmail.com
2	Mark Shepard	FPS	402-727-3007	mark.shepard@fpsmail.org
3	Corey Andersen	Sampson Const	531-389-0308	corey.andersen@sampson-construction.com
4	Josh Buhl	Sampson Const.	402-618-0810	josh.buhl@sampson-construction.com
5	Andre Messner	HAusmann	402-366-8543	andrem@hausmannconstruction.com
6	Justin James	DR Anderson	402-708-8936	jjames@dranderson.com
7	Austin Weiderspan	Scheele-Kayton	308-249-0340	ustin@scheelekayton.com
8	Jen	Rogge	402-441-3100	rrogge@roggeinc.com
9	Hope Pierce	FPS		
10	Tom Gurnon	Elkhorn West	402-315-8557	tom@elkhornwest.com
11	Patrick Mason	Dicon	402-599-9278	pmason@dicon.com
12	Jeff Glosser	FPS	402-727-3141	
13	Jon Dybdal	Cheever Const.	402-477-6745	
14	Brett Pierce	FPS		
15	Roger Slosson	BVH	402-660-4362	rslosson@bvh.com
16				

BVH ARCHITECTURE

DATE: 3/31/2023

PROJECT: FPS Linden Elementary Improvements
PROJECT #: 21070

SUBJECT: Bid Results
TO: Brad Dahl, Associate Superintendent

Mr Brad Dahl,

Bids for the Linden Elementary - Improvements project were received on March 30th, 2023. A total of 7 bids were received.

BVH has reviewed the bids and recommends acceptance of the bid submitted by Cheever Construction Company, as the low responsible bidder, in the amount of \$5,341,000.00.

Sincerely,
BVH Architecture



Roger Slosson
Project Manager

BVH Architecture					
Fremont Public Schools - Linden Bid Opening					
3/30/2023					
Contractor	Rec'd By	Bond	Addendums	Allowance Form	Bid Amount
Cheever	RK	X	1,2	X	\$5,341,000.00
DR Anderson	RK	X	1,2	X	\$5,680,000.00
Dicon	RK	X	1,2	X	\$5,739,000.00
Sampson	RK	X	1,2	X	\$5,747,000.00
Meco-Henne	RK	X	1,2	X	\$5,800,000.00
Kingery	RK	X	1,2	X	\$5,820,000.00
Rogge	RK	X	1,2	X	\$5,857,000.00

BVH ARCHITECTURE

Bid Opening SIGN-IN SHEET

DATE: 03/30/2023

PROJECT: Fremont Public School - Linden Elementary
BVH PROJECT #: 21070

	NAME	COMPANY	PHONE	EMAIL
1	Russ Koch	FPS Rep.	402-720-7607	russdkoch@gmail.com
2	Mark Shepard	FPS	402-727-3007	mark.shepard@fpsmail.org
3	Brad Dahl	FPS		
4	Josh Buhl	Sampson Const.	402-618-0810	josh.buhl@sampson-construction.com
5	Stuart Mohl	Sampson	402-890-5200	stuart.mohl@sampson-construction.com
6	Justin James	DR Anderson	402-708-8936	jjames@dranderson.com
7	Mick P.	Kingery Const	402-571-7600	rwatts@kccobuilders.com
8	Jen Albin	Rogge	402-441-3100	rrogge@roggeinc.com
9	Hope Pierce	FPS		
10	Roger Slosson	BVH	402-660-4362	rslosson@bvh.com
11	Patrick Mason	Dicon	402-599-9278	pmason@dicon.com
12	Jeff Glosser	FPS	402-727-3141	
13	Jon Dybdal	Cheever Const.	402-477-6745	
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BVH ARCHITECTURE

	NAME	COMPANY	PHONE	EMAIL
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