

Fremont Board of Education
Board of Education Regular Meeting
Board Room
130 E 9th St
Main St Education & Administration Center
Fremont, NE 68025
Monday, March 13, 2023 6:30 PM

AGENDA SUMMARY

1. CALL TO ORDER AND ROLL CALL

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. Minutes from Previous Meeting(s)

2.4. Policy & Board Reports

2.4.1. Option Enrollment

2.4.2. Student Enrollment

2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

2.7. Surplus/Salvage Items

- Milliken Park

3. REPORT ITEMS

3.1. FEA

3.2. Mayoral Proclamation

20th Anniversary of FPS Foundation

3.3. Bond Project Update

3.4. Update on Board Goal #1 - Student Outcomes/Serve All Students - Linden Elementary Continuous Improvement Plan

3.5. Update on Board Goal #1 - Student Outcomes/Serve All Students - Washington Elementary Continuous Improvement Plan

3.6. Update on Board Goal #1 - Student Outcomes/Serve All Students - Fremont Middle School Continuous Improvement Plan

4. **ACTION ITEMS**

4.1. Board Items

4.2. **Elementary/Secondary Items**

4.2.1. Out of State Travel Request - FHS

See attachments

Motion to approve Fremont High School out of state travel request for Speech & Debate to travel to Chanhassen, MN May 11-23, 2023 and Phoenix/Mesa, AZ June 11-16, 2023 and JAG to travel to Orlando, FL April 18-23 passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.2. FHS Request for Early Dismissal

See attachment

Motion to approve Fremont High School 1:15 pm early dismissal request April 4, 2023 for workshops for 9th grade, PreACT Test for 10th grade, ACT Test for 11th grade, and for 12th grade no school for College Visits/Scholarship Applications passed with a motion by Board Member #1 and a second by Board Member #2.

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. **Business/Facility Items**

4.5.1. Lenihan Intercom System

See attachment

Motion to approve the replacement of the Lenihan intercom by Electronic Contracting Company for a total cost of \$27,882.21 passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Fremont Public Schools Board of Education is authorized by state statute to hold closed sessions. Closed sessions may be held when clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual. Reasons that meet this standard include but are not limited to: (a) strategy sessions with respect to collective bargaining, real estate matters, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations of criminal misconduct; (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; and (e) legal advice. Motion to go into Closed Session passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Posted Locations:

- Fremont Tribune
Posted Date: 2/4/23
- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center
Posted Date: 2/8/23

Board of Education Regular Meeting

Monday, February 13, 2023 6:30 PM

Board Room

130 E 9th St

Main St Education & Administration Center

Fremont, NE 68025

Attendance Taken at 6:30 PM.

Todd Hansen: Present
Jon Ludvigsen: Present
Pam Murphy: Present
Mike Petersen: Present
Sandi Proskovec: Present
Terry Sorensen: Present

1. CALL TO ORDER AND ROLL CALL

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2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the

item(s) will be considered at the end of the Consent Section. Motion to approve the consent section as presented passed with a motion by Terry Sorensen and a second by Pam Murphy. Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

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Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. [Minutes from Previous Meeting](#)

2.4. Policy & Board Reports

2.4.1. [Option Enrollment](#)

2.4.2. [Student Enrollment](#)

2.5. Personnel Reports

2.5.1. [Certified / Classified Monthly Personnel Report](#)

2.6. Business Reports

2.6.1. [Bill Listing](#)

2.6.2. [Fund Reports](#)

2.7. Surplus/Salvage Items

- [Clarmar Elementary](#)
- [Grant Elementary](#)
- [Milliken Park Elementary](#)
- [Fremont Middle School](#)
- [Fremont High School](#)

3. REPORT ITEMS

3.1. FEA

Keith Cunnings had teachers in the audience introduce themselves.

3.2. [BVH Bond Project Update](#)

Cleve Reeves from BVH Architects presented a Bond Project update.

3.3. Update on Board Goal #1 - Student Outcomes/Serve All Students - Fremont High School Continuous Improvement Plan

Myron Sikora, FHS Principal, presented the school's Continuous Improvement Plan.

3.4. Update on Board Goal #1 - Student Outcomes/Serve All Students - Milliken Park Elementary Continuous Improvement Plan

Susan Farkas, Milliken Park Elementary principal, presented the school's Continuous Improvement Plan.

3.5. Update on Board Goal #1 - Student Outcomes/Serve All Students - Bell Field Elementary Continuous Improvement Plan

Chris Raasch, Bell Field Elementary principal, presented the school's Continuous Improvement Plan.

The Board took a short break from 8:36-8:43 pm before resuming presentations.

3.6. Update on Board Goal #3 - Recruitment, Development and Retention of Employees - Teacher Evaluation Project

Brent Cudly gave an update on the Teacher Evaluation Project.

4. ACTION ITEMS

4.1. Board Items

4.1.1. 2023 Board Committee Appointments: Americanism and Textbook, Audit, Board Policy, Facilities Use and Planning, Negotiations

2023 Committee Membership:

American Civics and Textbook Committee:

Terry Sorensen
Mike Petersen
Pam Murphy

Alternate: Todd Hansen

Audit:

Todd Hansen
Terry Sorensen
Mike Petersen

Alternate: Jon Ludvigsen

Board Policy:

Pam Murphy
Todd Hansen
Mike Petersen

Alternate: Terry Sorensen

Facilities Use and Planning:

Todd Hansen
Jon Ludvigsen
Sandi Proskovec

Alternate: Pam Murphy

Negotiations:

Jon Ludvigsen
Sandi Proskovec
Terry Sorensen

Alternate: Mike Petersen

Motion to approve 2023 Committee Membership passed with a motion by Mike Petersen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.2. Elementary/Secondary Items

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. Business/Facility Items

4.5.1. Ratify the 2023-2024 Negotiated Agreement with the Fremont Education Association

The Fremont Board of Education and the Fremont Education Association agreed to a settlement for 2023-2024 which includes 1) a total package increase of 3.75% (\$39,716 base) 2) maintains the flat salary stipend at \$8,000 and 3) increases the employer paid insurance premium option to \$5,000.

Motion to approve the BOE Negotiations Committee's recommendation to approve the Settlement, and apply the same 3.75% increase to all employee groups passed with a motion by Jon Ludvigsen and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.5.2. Bell Field Phase 2 Bids

See attachment

On January 26, 2023 at 2:00 pm., bids were accepted and read aloud for the Bell Field Phase 2 - Interiors Project. Five vendors submitted pricing. Cheever Construction is the low bidder with \$2,065,000.00 submitted. The project will commence Summer 2023 and be completed Summer 2024. The source of funds for this project is the Bond Project.

The Board, by approving this contract with Cheever Construction is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the contract between Cheever Construction and accept the bid of \$2,065,000.000 for the Bell Field Phase 2 Interiors Project passed with a motion by Pam Murphy and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.5.3. Deer Pointe Civil Bids

[See attachments](#)

On February 8, 2023 at 2:00 pm., bids were accepted and read aloud for the Deer Pointe Elementary Civil Projects. Four vendors submitted pricing for 7 bid packages. The recommended low bidder in each of the bid packages are as follows:

Package 1 - Site Utilities/Dirt Work	Sawyer Construction	\$ 1,644,944.00
Package 2 - Finish Grading	Sawyer Construction	\$ 46,810.00
Package 3 - Irrigation	Sprinkler Irrigation Services	\$ 79,940.00
Package 4 - Fencing	No Bid Received	
Package 5 - Concrete Paving & Sidewalks	Sawyer Construction	\$ 812,925.00
Package 6 - Paving Sealants & Striping	Sawyer Construction	\$ 49,120.00
Package 7 - Landscaping	Seeds of Life Landscaping/Seeding	\$ 173,118.00

This project is being funded with Bond proceeds.

The Board, by approving this contract/agreement with the above contractors is approving the contract documents, and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve contracts as presented passed with a motion by Todd Hansen and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.5.4. Hausmann Guaranteed Maximum Price Amendment AIA Document A133-2019

See attachments

After an RFP/interview process as outlined in Statute the Board of Education approved Hausmann Construction for Construction Management at Risk Services for the High School project during the July 11, 2022 Board of Education Meeting. Attached is the amended version of the AIA A133-2019 architectural agreement based on the Guaranteed Maximum Price Amendment prepared by legal counsel and reviewed by the District administration and Hausmann Construction.

It is the recommendation of the administration to approve the AIA agreement documents as presented and authorize the Superintendent, Associate Superintendent or designee to execute the agreement and all associated documents related thereto according to the terms and conditions as on file with district records or such other or additional terms and provisions as negotiated and approved by the Superintendent, Associate Superintendent or a designee, and the Board is hereby delegating to and authorizing the Associate Superintendent or a designee to sign, execute, and deliver the contract documents and all such related documents, make all contract payments, and to take or cause to be taken any and all other action and sign any other documents as may be necessary to complete the transaction, and to administer, operate, and/or implement the contract and all associated documents related thereto on a day-to-day basis during this project as contemplated thereby, for and on behalf of this school district, and hereby designates the Director of Operations, or another person as selected by the Associate Superintendent or a designee from time to time as its program administrator under this agreement.

Motion to approve the amendment with Hausmann Construction, Inc. for a Guaranteed Maximum Price not to exceed \$35,487,699, subject to additions and deductions by Change Order as provided by the Contract Documents passed with a motion by Pam Murphy and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.5.5. eRate Internal Cabling Project

[See attachments](#)

Motion to approve, upon USAC (eRate) approval, proceeding with the Category 2 Internal Connections Cabling project at FHS, JCAC, Linden and the new Howard, Washington and Clarmar buildings, at a total cost of \$439,236.00 (USAC (eRate 80% discount: \$351,388.80 and FPS District contribution \$87,847.20) passed with a motion by Terry Sorensen and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.5.6. 3 Year Audit Bid Cycle

[See attachments](#)

Motion to approve Erickson & Brooks as the Auditor of the School District's Financial Records for the fiscal years of 2023, 2024 and 2025 passed with a motion by Todd Hansen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

5. CLOSED SESSION

6. ADJOURNMENT

Motion to adjourn passed with a motion by Terry Sorensen and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

Time: 9:14 pm

Board Secretary

**FREMONT PUBLIC SCHOOLS
OPTION ENROLLMENT REPORT
March 13, 2023**

ENTER 2022-2023

	<u>Grade</u>	<u>From</u>
Longoria, Kai	1	Oakland-Craig
Starlin, Ira	9	Oakland-Craig

ENTER 2023-2024

	<u>Grade</u>	<u>From</u>
Baker, Tye	K	Logan View
Jennings, Hudson	9	Elkhorn
Schinning, Garrett	9	Elkhorn

EXIT 2022-2023

Grade **To**

EXIT 2023-2024

Grade **To**

Change of Status

Fogg, Talyn	8	
Previous option from Fremont to Cedar Bluffs, now Homeschool		

DENIED

GRADUATED

Elementary – Julie Anderson
Elementary Office Associates
Middle School Counseling
High School Counseling
Student Services – Brad Dahl
Transportation – Jeff Rump
Athletic Director – Scott Anderson
Registrar – Lori Essen
K-12 Principals

Fremont Public Schools Enrollment Report March 1, 2023

	Senior- High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Trin/Berg (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
PreSchool						34	27	36	30	32	30	33	0	0		60	29	311
Free/Reduced						22	9	24	19	25	19	27	0	0		22	11	178
SpED						15	11	23	9	7	11	13	0	0		60	3	152
Kindergarten						44	44	25	66	71	47	78	0	8	1			384
Classroom Teachers						2	2	1	3	3	2	4	0					17
Free/Reduced						30	19	20	49	65	36	67	0	1	0			287
SpED						13	6	7	12	7	8	5	0	2	1			61
ELL						4	0	1	20	39	21	58	0	0	0			143
1st Grade						56	43	16	63	60	50	79	1	12	4			384
Classroom Teachers						3	2	1	3	3	2	3	0					17
Free/Reduced						41	17	14	34	45	38	65	1	7	4			266
SpED						14	3	1	13	5	11	8	1	6	4			66
ELL						4	5	1	17	28	22	59	0		0			136
2nd Grade						54	64	31	60	64	56	60	0	16	2			407
Classroom Teachers						3	3	2	3	3	2	3	0					19
Free/Reduced						39	30	23	37	52	38	53	0	3	2			277
SpED						14	10	8	11	10	11	7	0	7	2			80
ELL						6	8	3	18	32	20	40	0		0			127
3rd Grade						56	42	22	62	63	53	74	1	13	5			391
Classroom Teachers						2	2	1	3	3	2	3	0					16
Free/Reduced						33	17	17	33	57	39	65	1	3	4			269
SpED						19	6	6	12	5	9	5	1	3	5			71
ELL						3	2	0	15	35	24	56	0		0			135
4th Grade						63	41	19	70	67	49	69	0	5	3			386
Classroom Teachers						3	2	1	3	3	2	3	0					17
Free/Reduced						46	14	12	45	54	35	58	0	0	2			266
SpED						19	7	1	18	12	17	5	0	5	3			87
ELL						4	3	2	10	27	16	40	0		0			102
5th Grade					312								0	4	3			319
Free/Reduced					204								0	1	2			207
SpED					73								0	4	3			80
ELL					55								0		0			55
6th Grade					349								1	4	2			356
Free/Reduced					236								1	0	2			239
SpED					69								1	4	2			76
ELL					53								0		0			53
7th Grade					351								0	2	7			360
Free/Reduced					244								0	0	5			249
SpED					67								0	2	7			76
ELL					66								0		0			66
8th Grade					398								0	1	3			402
Free/Reduced					272								0		2			274
SpED					100								0	1	3			104
ELL					65								0		0			65

Fremont Public Schools Enrollment Report March 1, 2023

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Trin/Berg (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
9th Grade	479	6											3		1			483
Free/Reduced	316	5											2		1			319
SpED	70	1											1		1			72
ELL	118	0											0		0			118
10th Grade	374	5											2		5			381
Free/Reduced	221	5											2		4			227
SpED	47	1											2		5			54
ELL	71	0											0		0			71
11th Grade	369	15											3		6			378
Free/Reduced	206	11											2		5			213
SpED	66	6											2		6			74
ELL	35	0											0		0			35
12th Grade	405	36	9										1		1			416
Free/Reduced	208	26	8										1		1			218
SpED	65	11	9										1		1			76
ELL	39	0	0										0		0			39
TOTAL	1627	62	9	749	661	307	261	149	351	357	285	393	12	65	43	60	29	5358
SpED	248	19	9	167	142	94	43	46	75	46	67	43	9	34	43	60	3	1129
*% of Dist Sped	22.0%	1.7%	0.8%	14.8%	12.6%	8.3%	3.8%	4.1%	6.6%	4.1%	5.9%	3.8%	0.8%	3.0%	3.8%	5.3%	0.3%	
*% of total enr.	4.6%	0.4%	0.2%	3.1%	2.7%	1.8%	0.8%	0.9%	1.4%	0.9%	1.3%	0.8%	0.2%	0.6%	0.8%	1.1%	0.1%	21.1%
*% of building	15.2%	30.6%	100.0%	22.3%	21.5%	30.6%	16.5%	30.9%	21.4%	12.9%	23.5%	10.9%	75.0%	52.3%	100.0%	100.0%	10.3%	
ELL	263	0	0	131	108	21	18	7	80	161	103	253	0	0	0			1145
*% of Dist ELL	23.0%	0.0%	0.0%	11.4%	9.4%	1.8%	1.6%	0.6%	7.0%	14.1%	9.0%	22.1%	0.0%	0.0%	0.0%			
*% of total enr.	4.9%	0.0%	0.0%	2.4%	2.0%	0.4%	0.3%	0.1%	1.5%	3.0%	1.9%	4.7%	0.0%	0.0%	0.0%			21.4%
*% of building	16.16%	0.00%	0.00%	17.49%	16.34%	6.84%	6.90%	4.70%	22.79%	45.10%	36.14%	64.38%	0.00%	0.00%	0.00%			
Free/Reduced	951	47	8	516	440	211	106	110	217	298	205	335	10	15	34	22	11	3489
*% of Dist F/R	27.3%	1.3%	0.2%	14.8%	12.6%	6.0%	3.0%	3.2%	6.2%	8.5%	5.9%	9.6%	0.3%	0.4%	1.0%	0.6%	0.3%	
*% of total enr.	17.7%	0.9%	0.1%	9.6%	8.2%	3.9%	2.0%	2.1%	4.1%	5.6%	3.8%	6.3%	0.2%	0.3%	0.6%	0.4%	0.2%	65.1%
*% of building	58.5%	75.8%	88.9%	68.9%	66.6%	68.7%	40.6%	73.8%	61.8%	83.5%	71.9%	85.2%	83.3%	23.1%	79.1%	36.7%	37.9%	

FPS Human Resources Report

REVISED/ADDED 3.10.23

March 13, 2023

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Action items are bold/highlighted and are new to the report.

*Classified employee is staying on in a substitute status

ACTION ITEMS

CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Principal, Elementary	Mindy Chandler	Resignation	6/30/2023	Howard	Posted/Pending Hire	7/1/2023
Psychologist	Khyla Backer	Resignation	5/25/2023	District Wide (Was Clarmar, now Grant/JCAC)	Hired/Pending Paperwork	2023/24 School Year
School Nurse	Nicole Pronske	Resignation	3/24/2023	Linden	Posted/Pending Hire	TBD
Teacher, 1st Grade	N/A	Additional	2023/24 School Year	Washington	Robyn Vance	2023/24 School Year
Teacher, 2nd Grade	Hannah Wilson	Resignation	5/25/2023	Washington	Katie Kimes	2023/24 School Year
Teacher, 4th Grade	Ryan Fittje	Transfer	2023/24 School Year	Clarmar	Mary (Kate) Chapman	2023/24 School Year
Teacher, BMIT (Business, Marketing, Information Technology)	N/A	Additional	2023/24 School Year	High School	Posted/Pending Hire	2023/24 School Year
Teacher, Elementary (Math)	Laura Moore	Leave of Absence (1 year)	2023/2024 School Year	Johnson Crossing	Desirae Self	2023/24 School Year
Teacher, ELL/Newcomer	Desiree Hayden-Parra	Transfer	2023/24 School Year	High School	Posted/Pending Hire	2023/24 School Year
Teacher, ELL/Newcomer	Manee Lor	Resignation	3/31/2023	Milliken Park	TBD	2023/24 School Year
Teacher, English Language Arts	N/A	Additional	2023/24 School Year	High School	Posted/Pending Hire	2023/24 School Year
Teacher, Full-Time Substitute	Andrea Neahous	Transfer	August 2021	District-Wide Elementary	Shelby Thomas	2023/24 School Year
Teacher, Industrial Technology	Thomas Petersen	Resignation	5/25/2023	High School	Jason Novotny	2023/24 School Year
Teacher, Mathematics	Eric Kimberly	Resignation	5/25/2023	High School	Amilcar Gonzalez	2023/24 School Year
Teacher, Mathematics	Deena Bignell	Resignation	5/25/2023	High School	Posted/Pending Hire	2023/24 School Year
Teacher, Physical Education	Kelly Flynn	Retirement	5/25/2023	High School	TBD	2023/24 School Year
Teacher, Preschool	Desirae Self	Transfer	2023/24 School Year	Linden	Posted/Pending Hire	2023/24 School Year
Teacher, Reading	Crystal Hurt	Resignation	5/25/2023	Middle School	TBD	TBD
Teacher, Science	Dave Sellon	Retirement - Early Separation Program	5/25/2023	High School	Alex Glaubius	2023/24 School Year
Teacher, Spanish	Alyson Ramsey	Resignation	5/25/2023	High School	Desiree Hayden-Parra	2023/24 School Year
Teacher, Special Education R3	N/A	Additional	2023/24 School Year	High School	Posted/Pending Hire	2023/24 School Year

CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Accompanist (8 hrs)	Marilyn Pueppke	Retirement	5/17/2023	Middle School	Posted/Pending Hire	TBD
Custodian II (8 hrs)	Scott Anderson	Retirement	5/31/2023	Middle School	Posted/Pending Hire	TBD
Director of Food Services	Rowan Lang	Retirement	9/29/2023	District Wide	TBD	TBD
ELL Paraeducator (7.5 hrs)	*Marshell Williams	Resignation	2/27/2023	Washington	Noelle Show	3/6/2023
Food Service Supervisor (7.5 hrs)	Kristi Schueth	Resignation	5/28/2023	Clarmar	Posted/Pending Hire	TBD
Paraeducator (6 hrs)	Noelle Show	Transfer	3/6/2023	Washington	Posted/Pending Hire	TBD

Fremont Public Schools
Financial Reports

Recommendation

February 28, 2023

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

**Summary Statement of General Fund Accounts (at February 28)
Activity Fund Balance Sheets**

This Summary of General Fund accounts for the Fiscal Year 2022-23 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the February 2023 Financial Statements be accepted by the Board of Education as presented.

Moved by: _____

Seconded by: _____

Roll Call Vote --

Aye: _____

No: _____

Absent: _____

Fremont Public Schools
February 28, 2023

<u>Fund Name</u>	<u>Balance</u> <u>1/31/2023</u>	<u>Receipts</u> <u>February</u>	<u>Disbursements</u> <u>February</u>	<u>Statement</u> <u>Balance</u> <u>2/28/2023</u>	<u>Interfund</u> <u>Transfers</u>	<u>Account Balance</u> <u>Without</u> <u>Transfers</u>
<u>First National Bank Fremont:</u>						
General Fund	\$6,441,395.51	\$7,786,355.50	\$6,224,755.72	\$8,002,995.29	\$0.00	\$8,002,995.29
Payroll	\$30,550.38	\$4,266,296.68	\$4,150,933.23	\$145,913.83	\$0.00	\$145,913.83
Flex Benefit Fund	\$38,903.42	\$30,441.49	\$16,661.38	\$52,683.53	\$0.00	\$52,683.53
Employee Benefit Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Building Fund	\$1,424,464.77	\$1,082,339.71	\$919,827.33	\$1,586,977.15	(\$200,000.00)	\$1,386,977.15
Life Safety	\$11,837.47	\$12.19	\$1,362.50	\$10,487.16	\$0.00	\$10,487.16
Depreciation Fund	\$1,593,668.21	\$1,713.71	\$900.00	\$1,594,481.92	\$200,000.00	\$1,794,481.92
Bond District 11	\$19,324.18	\$0.00	\$0.00	\$19,324.18	\$0.00	\$19,324.18
FPS 2022 GO Bond	\$7,673,682.01	\$2,509,017.06	\$669,976.76	\$9,512,722.31	\$0.00	\$9,512,722.31
FNBO Capital Markets End of Month		\$81,010,000.00				
<u>Pinnacle Bank:</u>						
General Fund	\$25,806.42	\$1.98	\$0.00	\$25,808.40	\$0.00	\$25,808.40
QCPUF Fund	\$15.89	\$0.00	\$0.00	\$15.89	\$0.00	\$15.89
<u>First State Bank:</u>						
Disbursing Account	\$242,688.46	\$512,518.08	\$601,962.21	\$375,224.20	\$0.00	\$375,224.20
<u>US Bank:</u>						
District Activity Fund	\$105,992.90	\$23,481.51	\$14,194.77	\$115,279.64	\$0.00	\$115,279.64

**Fremont Public Schools
FPS 2022 GO Bond Detail
February 2023**

Beginning Balance 1/31/2023		\$7,673,682.01
November Receipts:		\$2,509,017.06
2/28/2023	Investment Credit - Interest 2/28/23	\$17,362.50
2/28/2023	Investment Credit - Interest 2/28/23	\$68,281.25
2/28/2023	Investment Credit - Interest 2/28/23	\$100,581.25
2/28/2023	Investment Credit - Principal 2/28/23	\$2,315,000.00
2/28/2023	Interest Payment	\$7,792.06
November Expenditures:		-\$669,976.76
	Prof svcs for Linden, Howard,FHS,CTE bldg,Deere Pointe, Washington, Bell Field, JCAC	-528533.61
2/3/2023	ck 67 City of Fremont	-5,298.70
2/3/2023	ck 68 Lincoln Journal Star	-140.93
2/3/2023	ck 69 Mid America Drilling	-4,700.00
2/3/2023	ck 70 Olsson, Inc	-1,000.00
2/3/2023	ck 71 Thiele Geotech	-5,701.00
2/3/2023	ck 72 Thompson,Dreesen & Dorner	-2,900.00
2/3/2023	ck 73 Wiese Plumbing	-88.00
2/8/2023	ck 74 Elkhorn West Construction	-44,000.00
2/8/2023	ck 74 VOIDED Elkhorn West Construction	44,000.00
2/8/2023	ck 75 Fremont Tribune	-68.88
2/8/2023	ck 76 Hausmann Construction	-114,852.28
2/8/2023	ck 77 Lincoln Journal Star	-68.61
2/8/2023	ck 78 Omaha World Herald	-272.99
2/8/2023	ck 79 Sidner Law	-2,706.00
2/9/2023	ck 80 Titan Machinery	-3,644.00
2/14/2023	ck 81 City of Fremont	-1.76
Ending Balance 2/28/23 - FPS 2022 GO Bond		\$9,512,722.31
FNBO Capital Markets Par Value		\$81,010,000.00
		\$90,522,722.31

**Fremont Public Schools
Pledged Securities
2/28/2023**

Fremont National Bank

Description	Receipt #	Maturity Date	Current Face
Pooled Pledged Securities with Nebraska Bankers Insurance and Services Company			

First State Bank

Description	Receipt #	Maturity Date	Current Face
Douglas Cnty NE SD #59 GO Unltd	259353LA6	6/15/2026	\$190,684.00
Douglas Cnty NE SD #59 GO Unltd	259353MV9	12/15/2027	\$128,584.50
Fairbury NE Go Unltd	303665GH0	10/15/2026	\$163,160.90
Fremont NE GO Unltd	357406DV6	8/1/2026	\$195,404.00
Fremont NE Hgwy Alloctn GO LTD	357406EA1	12/15/2025	\$240,710.00
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$211,994.20
Hall Cnty NE Arpt Auth GO Unltd	406028GM6	7/15/2026	\$174,805.75
Papillion NE GO Unltd	698856P70	12/15/2025	\$239,847.50
Sarpy Cnty NE SD#37 GO Unltd	803770VP8	12/15/2036	\$263,949.00
Scottsbluff Cnty NE SD#32 Go Unltd	810181GG6	12/1/2026	\$191,878.00
Tecumseh NE GO Unltd	878848JM3	12/15/2026	\$119,263.20
			\$2,120,281.05

**Fremont Public Schools
Pledged Securities Recap
February 28, 2023**

Fund Name	Statement Balance 2/28/2023	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
First National Bank Fremont:					
General Fund	\$8,002,995.29				
Payroll	\$145,913.83				
Flex Benefit Fund	\$52,683.53				
Special Building Fund	\$1,586,977.15				
Life Safety	\$10,487.16				
Depreciation Fund	\$1,594,481.92				
Bond District 11	\$19,324.18				
FPS 2022 GO Bond	\$9,512,722.31				
Learning Center	\$1,746.33				
FDIC Insured \$250,000		\$20,927,331.70			
FNBO Capital Markets Par	\$81,010,000.00	\$81,010,000.00			
Pinnacle Bank:					
General Fund	\$25,808.40				
QCPUF Fund	\$15.89				
FDIC Insured \$250,000		\$25,824.29	\$0.00	\$0.00	\$0.00
First State Bank:					
High School Activity	\$219,707.26				
MS/JCAC Activity	\$125,018.85				
COD #30362	\$0.00				
FDIC Insured \$250,000		\$344,726.11	\$94,726.11		
Disbursing Account	\$375,224.20				
Food Service	\$250,177.00				
FDIC Insured \$250,000		\$625,401.20	\$375,401.20		
Food Service Sweep	\$1,528,757.73				
ICS Sweep		\$1,524,361.17	\$4,396.56		
			\$474,523.87		
Pledging Requirement 102% of Above Balance			\$484,014.35	\$2,120,281.05	\$1,636,266.70
US Bank:					
District Activity Fund	\$115,279.64				
Elementary Activity Fund	\$26,254.32				
FDIC Insured \$250,000		\$141,533.96	\$0.00	\$0.00	\$0.00

Fremont Public Schools
General Fund
School Year 2022-2023
February 2023

FPS GENERAL FUND

Receipts:	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>
Local Sources	2,749,500	1,448,312	52.68%
County Sources	405,000	497,508	122.84%
State Aide	19,831,592	11,898,954	60.00%
State Sources	4,139,752	3,191,780	77.10%
Federal Sources	11,798,336	2,092,380	17.73%
Personal and Property Taxes	30,671,770	12,525,022	40.84%
Cash Reserve	0	0	0.00%
	<u>69,595,950</u>	<u>31,653,957</u>	<u>45.48%</u>
Expenditures:			
Regular Instruction	27,946,721	14,105,978	50.47%
Special Education	7,052,402	3,421,001	48.51%
Pupil Support Services	5,267,629	2,772,770	52.64%
Instruct Support Services	2,745,332	1,223,486	44.57%
Board of Education	481,376	429,885 *	89.30%
General Administration	1,781,114	888,398	49.88%
School Administration	2,315,453	1,176,615	50.82%
Business Support	2,012,567	973,746	48.38%
Facilities & Operations	5,732,387	3,044,178	53.10%
Regular Transportation	959,775	438,489	45.69%
Special Ed Transportation	1,212,089	649,669	53.60%
State Grants	347,412	219,619	63.22%
Debt Services (Tax Repayment)	100,455	0	0.00%
Federal Programs	11,567,369	1,623,745	14.04%
Summer Programs	52,669	131	0.00%
Transfers to Other Funds	21,200	0	0.00%
	<u>69,595,950</u>	<u>30,967,711</u>	<u>44.50%</u>

*Includes District Liability Insurance Premiums

Fremont Elementary School Activities Fund

Balance Sheet 2022-2023

As of February 28, 2023

	<u>Feb 28, 23</u>
ASSETS	
Current Assets	
Checking/Savings	
1000 · Checking	25,614.32
Total Checking/Savings	<u>25,614.32</u>
Total Current Assets	<u>25,614.32</u>
TOTAL ASSETS	<u>25,614.32</u>
LIABILITIES & EQUITY	
Equity	
Net Income	25,614.32
Total Equity	<u>25,614.32</u>
TOTAL LIABILITIES & EQUITY	<u>25,614.32</u>

9:21 AM

Fremont Middle School and Johnson Crossing Academic Center

Balance Sheet 2022-2023

February 2023

03/01/23

Cash Basis

	<u>Feb 28, 23</u>
ASSETS	
Current Assets	
Checking/Savings	
FMS Checking	121,714.84
Investments	
MS Student Council CD	<u>20,031.82</u>
Total Investments	<u>20,031.82</u>
Total Checking/Savings	141,746.66
Other Current Assets	
12100 · Inventory Asset	<u>251.98</u>
Total Other Current Assets	<u>251.98</u>
Total Current Assets	<u>141,998.64</u>
TOTAL ASSETS	<u>141,998.64</u>
LIABILITIES & EQUITY	
Equity	
1110 · Fund Balance	-142.53
Net Income	<u>142,141.17</u>
Total Equity	<u>141,998.64</u>
TOTAL LIABILITIES & EQUITY	<u>141,998.64</u>

9:39 AM
03/01/23
Accrual Basis

Fremont High Activities Fund
Balance Sheet
As of February 28, 2023

	<u>Feb 28, 23</u>	<u>Jan 31, 23</u>
ASSETS		
Current Assets		
Checking/Savings		
Checking	202,293.26	202,468.63
Total Checking/Savings	<u>202,293.26</u>	<u>202,468.63</u>
Total Current Assets	<u>202,293.26</u>	<u>202,468.63</u>
TOTAL ASSETS	<u><u>202,293.26</u></u>	<u><u>202,468.63</u></u>
LIABILITIES & EQUITY		
Equity		
Net Income	202,293.26	202,468.63
Total Equity	<u>202,293.26</u>	<u>202,468.63</u>
TOTAL LIABILITIES & EQUITY	<u><u>202,293.26</u></u>	<u><u>202,468.63</u></u>

9:50 AM

03/01/23

Accrual Basis

LC Activity Account

Balance Sheet

As of March 1, 2023

	<u>Mar 1, 23</u>	<u>Mar 1, 22</u>
ASSETS		
Current Assets		
Checking/Savings		
Fremont National Bank	1,746.33	1,703.37
Total Checking/Savings	<u>1,746.33</u>	<u>1,703.37</u>
Total Current Assets	<u>1,746.33</u>	<u>1,703.37</u>
TOTAL ASSETS	<u><u>1,746.33</u></u>	<u><u>1,703.37</u></u>
LIABILITIES & EQUITY		
Equity		
Retained Earnings	1,842.72	2,036.21
Net Income	-96.39	-332.84
Total Equity	<u>1,746.33</u>	<u>1,703.37</u>
TOTAL LIABILITIES & EQUITY	<u><u>1,746.33</u></u>	<u><u>1,703.37</u></u>

Fremont Public School Food Service

130 East Ninth Street
Fremont, Nebraska 68025
Rowan Lana, Director

Monthly Report of: February 2023

Fund Balance: 1/31/23 \$ 1,553,893.24

Receipts for the month of: Feb.

1990	Other Misc Income	.....	\$	116.97
1611	School Lunch Program	.....	\$	70,256.60
1510	Interest	.....	\$	3,240.42
4210	Federal Reimbursement	.....	\$	412,386.59
3150	State Reimbursement	.....	
5200	Funds Transfer In	.....	
Total Monthly Income			\$	<u>486,000.58</u>

Expenditures For the month of: Feb.

630	Food	Purchased During: Jan	.....	\$	128,878.36
110	Labor	Jan 1 through Jan 31	.....	\$	127,476.73
430	Repairs & Maintenance	For the Month of: Jan	.....	\$	4,948.19
629	Office Supplies	Purchased During: Jan	.....	\$	127.64
890	Misc Expenditures	Purchased During: Jan	.....	\$	137.78
810	Dues & Fees	Purchased During: Jan	.....	\$	10.00
Total Expenditures			.....	\$	<u>261,578.70</u>

Fund Balance: 2/28/23 \$ 1,778,315.12

Deb Nelson, Food Service Accounting Office

General Fund Expenditures
FEBRUARY 2023

Accounts Payable	\$737,741.77
Payroll	\$4,267,130.66
	<hr/>
TOTAL General Fund	\$5,004,872.43

Fremont Public Schools
Check Listing
2022-2023

Bank Account: First State Bank A/P 451126 From: 2/1/23 To: 2/28/23

Check Number	Date	Payee	Amount
124695	2/28/2023	AASPA	\$275.00
124696	2/28/2023	ACE HARDWARE	\$453.98
124618	2/13/2023	ADVENTURE ENTERPRISES, LLC	\$2,093.00
124619	2/13/2023	ALL SYSTEMS LLC	\$13,037.00
124697	2/28/2023	ALL SYSTEMS LLC	\$70.00
124620	2/13/2023	AMAZON.COM LLC	\$1,271.74
124698	2/28/2023	AMAZON.COM LLC	\$2,329.51
DDP	2/15/2023	ANDERSON, SCOTT	\$418.66
DDP	2/15/2023	ANKERSEN, CLIFFTON	\$8.12
124621	2/13/2023	ATHLETICO EXCEL NEBRASKA LLC	\$120.00
124622	2/13/2023	BAUER BUILT INC	\$586.42
DDP	2/15/2023	BECK, CINTIA	\$83.70
DDP	2/15/2023	BEEKMAN, HEATHER	\$69.82
DDP	2/15/2023	BEHRING, JENNIFER	\$41.12
124623	2/13/2023	BENICOMP INC	\$1,183.98
124699	2/28/2023	BENICOMP INC	\$39.82
DDP	2/15/2023	BERRY, DEANN	\$3.73
DDP	2/15/2023	BIGLER, STACY	\$3.07
124700	2/28/2023	BIL-DEN GLASS INC	\$328.00
DDP	2/15/2023	BLANKINSHIP, JANICE	\$11.43
124624	2/13/2023	BLICK ART MATERIALS	\$445.28
124625	2/13/2023	BOMGAARS SUPPLY INC	\$206.90
124701	2/28/2023	BOMGAARS SUPPLY INC	\$140.80
DDP	2/15/2023	BOOTH, KRISTI	\$38.34
124626	2/13/2023	BORDER STATES INDUSTRIES INC	\$141.50
124702	2/28/2023	BORDER STATES INDUSTRIES INC	\$477.17
124703	2/28/2023	BOUND TO STAY BOUND BOOKS	\$638.96
124704	2/28/2023	BUTLER MACHINERY CO	\$1,789.99
124627	2/13/2023	CAPSTONE BEHAVIORAL HEALTH, PC	\$1,020.00
124705	2/28/2023	CARE CORPS INC	\$2,130.36
124706	2/28/2023	CDW-G	\$15,992.00
124690	2/24/2023	Century Link	\$151.29
124691	2/24/2023	Century link.	\$914.72
124707	2/28/2023	CHICAGO DISTRUTION CENTER	\$247.52
124708	2/28/2023	CITY OF FREMONT	\$37,623.47
124709	2/28/2023	CLEMMER, GARY	\$110.00
124628	2/13/2023	COMPUTER CABLE CONNECTION INC	\$971.22
124629	2/13/2023	CONTROL DEPOT, INC	\$706.60
124630	2/13/2023	CORNHUSKER INTERNATIONAL TRUCKS INC	\$113.74
124692	2/24/2023	CROUCH RECREATION INC	\$9,165.00

Check Number	Date	Payee	Amount
124631	2/13/2023	CULLIGAN	\$745.25
124710	2/28/2023	CULLIGAN	\$776.30
124632	2/13/2023	DALTON CHIROPRACTIC	\$270.00
124711	2/28/2023	DEMCO	\$720.32
124633	2/13/2023	DIETZE MUSIC HOUSE	\$26.10
124634	2/13/2023	DODGE COUNTY CLERK	\$7,833.54
DDP	2/15/2023	DOSTAL, ERIN	\$73.36
124712	2/28/2023	DRAMATIC PUBLISHING	\$356.44
124635	2/13/2023	EASTERN NEBRASKA OCCUPATIONAL THERAPY	\$10,844.02
124713	2/28/2023	ECO WATER SYSTEMS	\$130.00
124636	2/13/2023	EDUCATIONAL SERVICE UNIT #2	\$3,535.00
124714	2/28/2023	EDUCATIONAL SERVICE UNIT #2	\$119,008.89
124715	2/28/2023	EDUCATIONAL SERVICE UNIT #3	\$150.00
124716	2/28/2023	EGAN SUPPLY CO	\$889.11
DDP	2/15/2023	ELSASSER, KIERSTEN	\$99.29
124717	2/28/2023	EVERLY PLUMBING & HEATING INC	\$2,368.85
124718	2/28/2023	FALPB	\$200.00
124637	2/13/2023	FBG SERVICE CORPORATION	\$59,191.00
DDP	2/15/2023	FELDHAUS, JAMES	\$82.70
124638	2/13/2023	FIRST NATIONAL BANK OMAHA	\$3,044.91
124683	2/15/2023	FIRST NATIONAL BANK OMAHA	\$35.36
124639	2/13/2023	FIRST STUDENT INC	\$301.19
124719	2/28/2023	FIRST STUDENT INC	\$29,264.73
124720	2/28/2023	FIRST WIRELESS INC	\$1,535.31
124721	2/28/2023	FOLLETT SCHOOL SOLUTIONS INC	\$9,629.36
DDP	2/15/2023	FOXHOVEN, RICK	\$288.21
124722	2/28/2023	FREMONT AREA UNITED WAY	\$1,727.44
124640	2/13/2023	FREMONT DEPT OF UTILITIES	\$50,268.10
124688	2/21/2023	FREMONT DEPT OF UTILITIES	\$68,101.91
124723	2/28/2023	FREMONT DEPT OF UTILITIES	\$45,073.68
124641	2/13/2023	FREMONT ELECTRIC INC	\$219.68
124724	2/28/2023	FREMONT ELECTRIC INC	\$190.98
124642	2/13/2023	FREMONT FAMILY YMCA	\$6,384.04
124725	2/28/2023	FREMONT FAMILY YMCA	\$6,591.70
124643	2/13/2023	FREMONT MIDDLE SCHOOL ACTIVITY ACCOUNT	\$525.00
124644	2/13/2023	FREMONT TRIBUNE	\$229.62
124726	2/28/2023	FREMONT TRIBUNE	\$62.56
124727	2/28/2023	FUN EXPRESS, LLC	\$52.90
DDP	2/15/2023	GAY, JENNIFER	\$343.20
124728	2/28/2023	GETZSCHMAN HEATING, LLC	\$3,113.87
124729	2/28/2023	GLASS HOUSE	\$374.26
DDP	2/15/2023	GRACHEK, ERIN	\$3.52
124645	2/13/2023	GRAINGER	\$417.93
124730	2/28/2023	GRAINGER	\$931.33
124693	2/24/2023	GREAT PLAINS COMMUNICATIONS	\$1,393.04
DDP	2/15/2023	GROSSMAN, DILLON	\$80.82

Check Number	Date	Payee	Amount
DDP	2/15/2023	GRUBB, BAILEY	\$72.56
124731	2/28/2023	HireRight LLC	\$68.80
124646	2/13/2023	HOBBY LOBBY	\$175.51
124732	2/28/2023	HOBBY LOBBY	\$61.65
124684	2/15/2023	HOMETOWN LEASING	\$15,055.29
DDP	2/15/2023	HULTGREN, MARTA	\$51.55
124689	2/21/2023	HY-VEE INC	\$1,509.45
124733	2/28/2023	INGERSOLL RAND COMPANY	\$672.08
DDP	2/15/2023	IRVING, HOLLY	\$129.69
124734	2/28/2023	J.W. PEPPER & SON INC	\$1,141.52
DDP	2/15/2023	JIRSAK, JAZMINE	\$12.00
124647	2/13/2023	JOHNSTONE SUPPLY	\$24.39
124648	2/13/2023	JOSTENS INC	\$4,640.59
124735	2/28/2023	KSB SCHOOL LAW, PC, LLO	\$349.00
DDP	2/15/2023	KUBICEK, MELISSA	\$16.99
124649	2/13/2023	LAKESHORE LEARNING MATERIALS	\$326.24
124650	2/13/2023	LANGUAGE LINE SERVICES, INC.	\$235.11
124651	2/13/2023	LEARNING A-Z	\$156.00
124736	2/28/2023	LINCOLN JOURNAL STAR	\$120.00
124737	2/28/2023	LOU'S SPORTING GOODS	\$4,240.00
124652	2/13/2023	Marsh & McLennan Agency LLC	\$350.00
124653	2/13/2023	MAX D. SIGNS	\$228.00
DDP	2/15/2023	MCCLAIN, SETH	\$207.44
DDP	2/15/2023	MCSHANE-SCHWIEGER	\$57.90
124654	2/13/2023	MENARDS	\$826.92
124685	2/15/2023	MENARDS	\$810.85
124738	2/28/2023	MENARDS	\$1,389.86
124739	2/28/2023	METHODIST FREMONT HEALTH	\$3,076.06
124740	2/28/2023	METHODIST PHYSICIANS CLINIC FREMONT	\$972.00
124655	2/13/2023	METROPOLITAN COMMUNITY COLLEGE	\$320.00
124741	2/28/2023	MIDLAND UNIVERSITY	\$4,835.00
124656	2/13/2023	MOM'S POPCORN	\$225.00
DDP	2/15/2023	MOTTL, LISA	\$57.47
124742	2/28/2023	MY CENTRAL SUPPLY	\$268.80
124743	2/28/2023	NASB	\$8,350.00
124657	2/13/2023	NAT'L EVERYTHING WHOLESALE	\$417.00
124744	2/28/2023	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	\$150.00
124745	2/28/2023	NETA	\$357.00
DDP	2/15/2023	NEVIUS, KITTY	\$38.31
124658	2/13/2023	NORTHEAST NEBRASKA PSYCHOLOGICAL SRV, PC	\$600.00
124746	2/28/2023	NORTHEAST NEBRASKA PSYCHOLOGICAL SRV, PC	\$1,000.00
124747	2/28/2023	NORTHERN TOOL	\$1,493.85
124748	2/28/2023	NOVA FITNESS EQUIPMENT	\$31.68
124660	2/13/2023	OMAHA PAPER CO.	\$10,938.76
DDP	2/15/2023	ONDRACEK, TAMMIE	\$47.48
124661	2/13/2023	ONE SOURCE	\$262.00

Check Number	Date	Payee	Amount
124659	2/13/2023	O'REILLY AUTOMOTIVE INC	\$1,029.05
124749	2/28/2023	O'REILLY AUTOMOTIVE INC	\$97.44
124750	2/28/2023	OVER DRIVE, INC.	\$126.23
124662	2/13/2023	P & H ELECTRIC INC	\$232.00
124663	2/13/2023	PAPER TIGER SHREDDING INC	\$804.00
124664	2/13/2023	PAPIO TRANSPORT SCHOOL SERVICE INC	\$4,940.00
124751	2/28/2023	PAPIO TRANSPORT SCHOOL SERVICE INC	\$4,940.00
124752	2/28/2023	PERFORMANCE DIESEL SERVICE	\$2,266.01
124665	2/13/2023	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$1,280.00
DDP	2/15/2023	PISTILLO, MARY PAT	\$145.61
124666	2/13/2023	POWERSCHOOL GROUP, LLC	\$24,275.87
DDP	2/15/2023	PRONSKE, NICOLE	\$60.39
124753	2/28/2023	QUADIENT LEASING USA, INC	\$841.47
124667	2/13/2023	RALSTON PUBLIC SCHOOL	\$11,650.50
124754	2/28/2023	RAPTOR TECHNOLOGIES, LLC	\$330.00
124755	2/28/2023	RAWHIDE CHEMOIL INC	\$379.43
124668	2/13/2023	REALLY GREAT READING COMPANY, LLC	\$537.60
124669	2/13/2023	RIVERSIDE CONSTRUCTION INC	\$779.50
DDP	2/15/2023	ROBERTSON, LISA	\$44.73
124756	2/28/2023	ROCHESTER MIDLAND CORP	\$1,528.80
124670	2/13/2023	RUFF HOUSE	\$310.00
124671	2/13/2023	S2 ROLL-OFFS, LLC	\$132.00
124757	2/28/2023	S2 ROLL-OFFS, LLC	\$344.00
124672	2/13/2023	SAPP BROS, INC	\$10,083.89
124686	2/15/2023	SAUNDERS COUNTY CLERK	\$136.61
124673	2/13/2023	SAWYER CONSTRUCTION CO	\$7,845.00
124758	2/28/2023	SAWYER CONSTRUCTION CO	\$16,020.00
DDP	2/15/2023	SCHLEICHER, MICHAEL	\$208.29
124674	2/13/2023	SCHOLASTIC INC	\$176.39
124759	2/28/2023	SCHOLASTIC MAGAZINES	\$527.45
124760	2/28/2023	SCHOOL SPECIALTY	\$435.71
DDP	2/15/2023	SCHUMACHER, THAD	\$48.47
124675	2/13/2023	SELCOM, LLC	\$175.00
124676	2/13/2023	SID DILLON	\$1,920.06
DDP	2/15/2023	SORENSEN, JESSICA	\$129.69
124761	2/28/2023	SPORTS FACILITY MAINTENANCE LLC	\$992.00
124677	2/13/2023	STAPLES ADVANTAGE	\$790.26
124762	2/28/2023	STAPLES ADVANTAGE	\$863.28
124678	2/13/2023	STERLING COMPUTERS	\$6,479.98
124763	2/28/2023	STERLING COMPUTERS	\$335.30
DDP	2/15/2023	STEWART, COURTNEY	\$14.21
DDP	2/15/2023	STRICKLER, KRISTEN	\$301.60
DDP	2/15/2023	STYSKAL, STEVE	\$240.14
DDP	2/15/2023	TALKINGTON, BEVERLY	\$8.44
124764	2/28/2023	TEACHERS PAY TEACHERS	\$100.00
DDP	2/15/2023	TEDROW, CHRISTOPHER	\$73.82

Check Number	Date	Payee	Amount
DDP	2/15/2023	TEDROW, JENNIFER	\$55.00
124679	2/13/2023	THE HOME DEPOT PRO	\$9,665.98
124687	2/15/2023	THE HOME DEPOT PRO	\$10,439.18
124765	2/28/2023	THE HOME DEPOT PRO	\$2,634.98
124766	2/28/2023	THE ORIGINAL SEAT SACK COMPANY: SEAT SAC	\$215.20
DDP	2/15/2023	TRIMPE, SARAH	\$12.05
DDP	2/15/2023	TURNER, ELIZABETH	\$26.39
124694	2/24/2023	U.S. CELLULAR	\$29.49
124767	2/28/2023	US OMNI & TSACG COMPLIANCE SERVICES	\$77.33
124680	2/13/2023	WALNUT RADIO LLC	\$892.00
DDP	2/15/2023	WEITZENKAMP, TERI	\$1,975.68
DDP	2/15/2023	WHITLEY, ASHLEY	\$24.62
124681	2/13/2023	WIESE PLUMBING & EXCAVATING INC	\$1,160.08
124768	2/28/2023	WIESE PLUMBING & EXCAVATING INC	\$5,359.39
124769	2/28/2023	WINSOR LEARNING INC	\$704.00
124682	2/13/2023	WPS	\$182.60
		TOTAL	<u>\$737,741.77</u>



Fremont Public Schools

Board of Education

Bond Program Update

BVH
ARCHITECTURE

March 13, 2023

AGENDA

- + Projects Review
- + Schedule Review

UNDER CONSTRUCTION



NEW ELEMENTARY BUILDINGS



NEW ELEMENTARY BUILDINGS

+ Construction Progress Update

- **Howard: Foundations complete, UG elec & plmb, steel & CMU ongoing.**
- **Washington: Mass grading complete. Foundations beginning. UG elec & plmb ongoing.**
- **Deer Pointe: Temp Roads, Mass Grading, SWPPP to begin. Diers Development civil & construction coordination ongoing.**
 - **Deer Pointe Development Site Design Packages bids received and approved by BOE 2/13 excluding Fencing & Trash Enclosure.**

HOWARD ELEMENTARY



HOWARD ELEMENTARY



WASHINGTON ELEMENTARY



HIGH SCHOOL / CTE





+ **Site Fencing at CTE Installed**

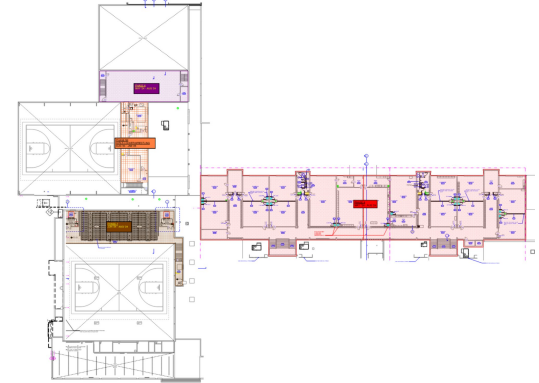
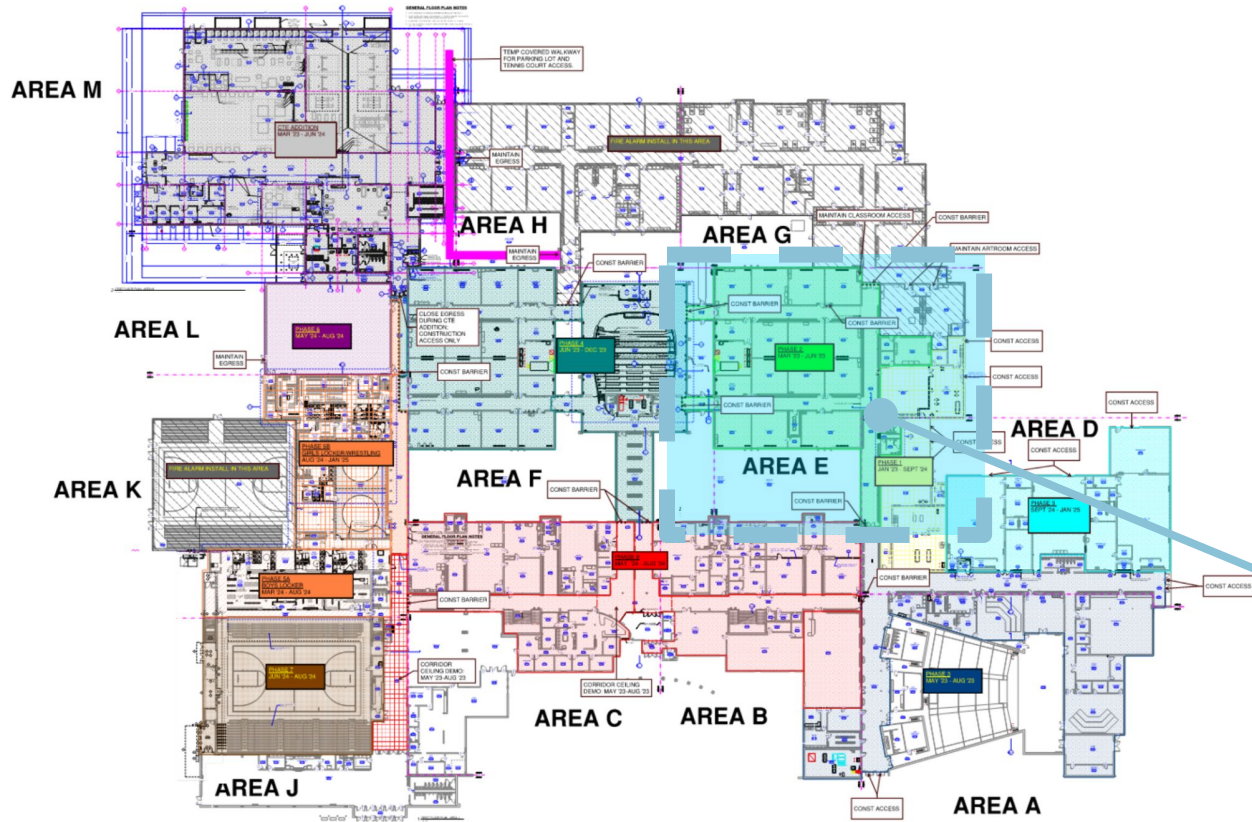


- + **Track and Field Work On-Going**
- + **Geothermal Well-Field Mains Installed**



- + **Geothermal Well-Field Mains Being Installed**
- + **Floor Drain Installation**

High School Construction Phasing Plan + Current Construction Area



PHASE 2
MARCH 23 - JUNE 23
(Current Construction Areas)
+
Ongoing Site Work
at the Track/FB Field

Milliken Park Elem.

+ Phase 1 Construction

- Completed and Occupied

+ Phase 2 Construction

- MEP rough-in underway
- GWB finishing underway
- Anticipated completion by April

+ Construction:

- Now thru Aug 2023
- Phase 3 lighting installed at north CRs, controls work to be completed
- Phase 4: Start in April 2023
- Phase 5+6: Start at end of May for summer break



Lenihan

+ **Construction Underway**

- Mechanical installation nearing completion
- Installing new storefront

+ **Construction:**

- Now thru July 2023



Bell Field Elementary - Ph. 2

- + **Contractor:** Cheever Construction
- + **Construction:** May 2023 thru August 2024

Middle School Track

- + Initial Contract Construction Completed.
- + Added Scope items - Completion by end of March (weather permitting).
 - o Sidewalk to bleacher area
 - o Concrete pad and sidewalk for bleachers
 - o Chain Link Fence at perimeter of track area (6' with gates)
 - o Chain Link Fence at front of bleachers (4' vinyl coated)
 - o Electrical and Data cabling for timing equip.

BIDDING NOW



JCAC

- + **Design:** Completed 2/22/2023
- + **Bidding:**
 - Out to Bid: 2/23/2023
 - Pre-Bid Walk-Thru: 3/2/2023
 - Bids Received: 3/23/2023
 - Anticipated Award: 4/10/2023
- + **Construction:** May 2023 thru August 2024

Linden Elementary

- + **Design:** Completed 2/28/2023
- + **Bidding:**
 - Out to Bid: 3/01/2023
 - Pre-Bid Walk-Thru: 3/09/2023
 - Bids Received: 3/30/2023
 - Anticipated Award: 4/10/2023
- + **Construction:** May 2023 thru August 2024

SCHEDULE



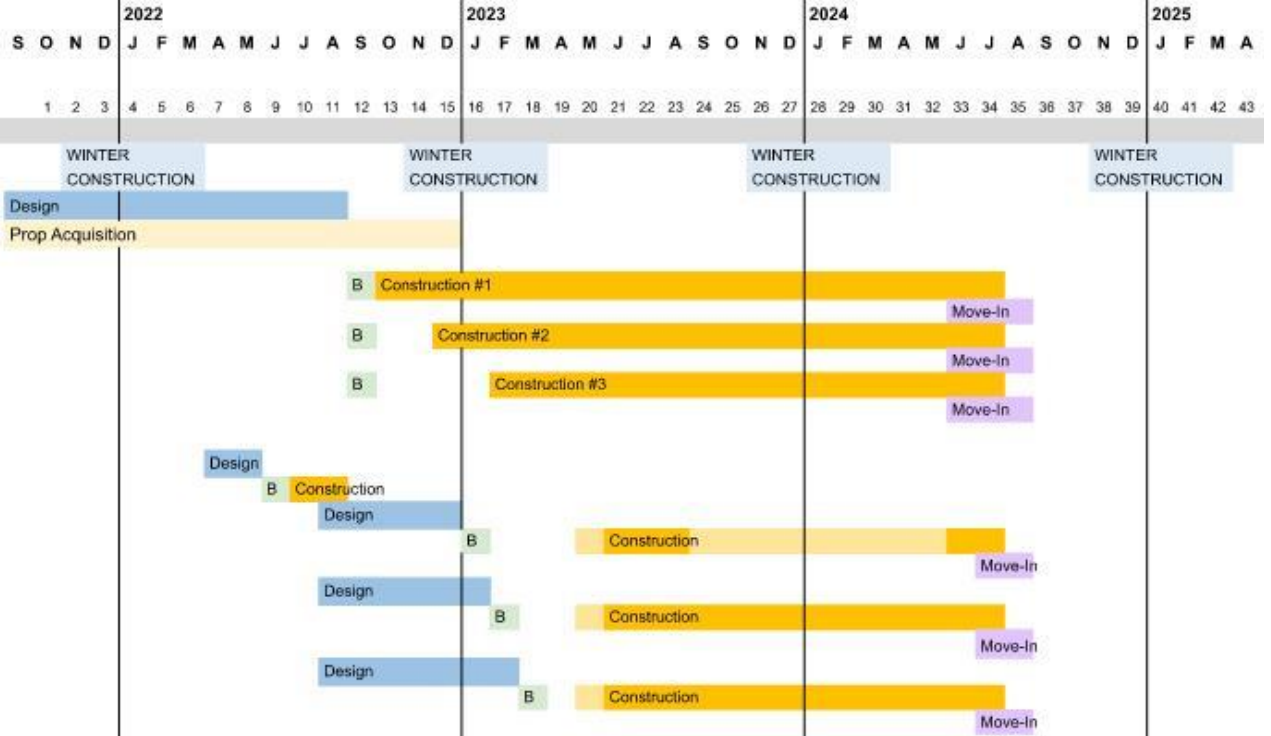
BVH ARCHITECTURE

FREMONT PUBLIC SCHOOLS

2021 BOND PROGRAM SCHEDULE

As of 2/27/2022

Activity



BOND PROJECT 4

High School Additions/Renovations/IAQ

Design

B

Construction

? ? ? ? ?

Move-In?

New CTE Center

Design

B

Construction

Move-In

Geothermal Well Field

Design

B

Construction

ESSER PROJECTS

Milliken Park Elementary

Design

B

Construction

Move-In

Lenihan

Design

B

Construction

Move-In

FURNITURE DESIGN

New Elementary's

Design

BIDDING & INSTALLATION TBD

High School/CTE

Design

BIDDING & INSTALLATION TBD

Other Projects?



ESSER FUNDING DRAW DE/

Thank you

BVH
ARCHITECTURE





Linden Elementary

Continuous Improvement Planning Process
2022/2023

Linden's Current Reality (basic demographics)



- Student enrollment: 351
 - PreK: 30 (15 per class)
 - Kindergarten: 71 (23.7 per class)
 - 1st grade: 57 (19 per class)
 - 2nd grade: 63 (21 per class)
 - 3rd grade: 68 (21 per class)
 - 4th grade: 67 (22.3 per class)

- Student enrollment in Special Populations / Programs
 - SPED - 13.8% (22 Resource, 50 SLP students)
 - ELL - 45% (161 students)
 - Minority - 63% (220 students)

Linden's Current Reality



Poverty Rate: 81.7%

Household make-up

Both parents	56%
Mother only	23%
Mother and Stepfather/Significant other	6%
Shared Custody	6%
Father only	6%
Father and Stepmother/Significant other	.8%
Other	3%

Mental Health concerns

- deportation
- domestic violence
- custody battles
- poverty
- parents incarcerated
- split parents
- lack of social skills
- range of trauma

***95% (fall) and 91% (spring) participation at Parent Teacher Conferences!!**

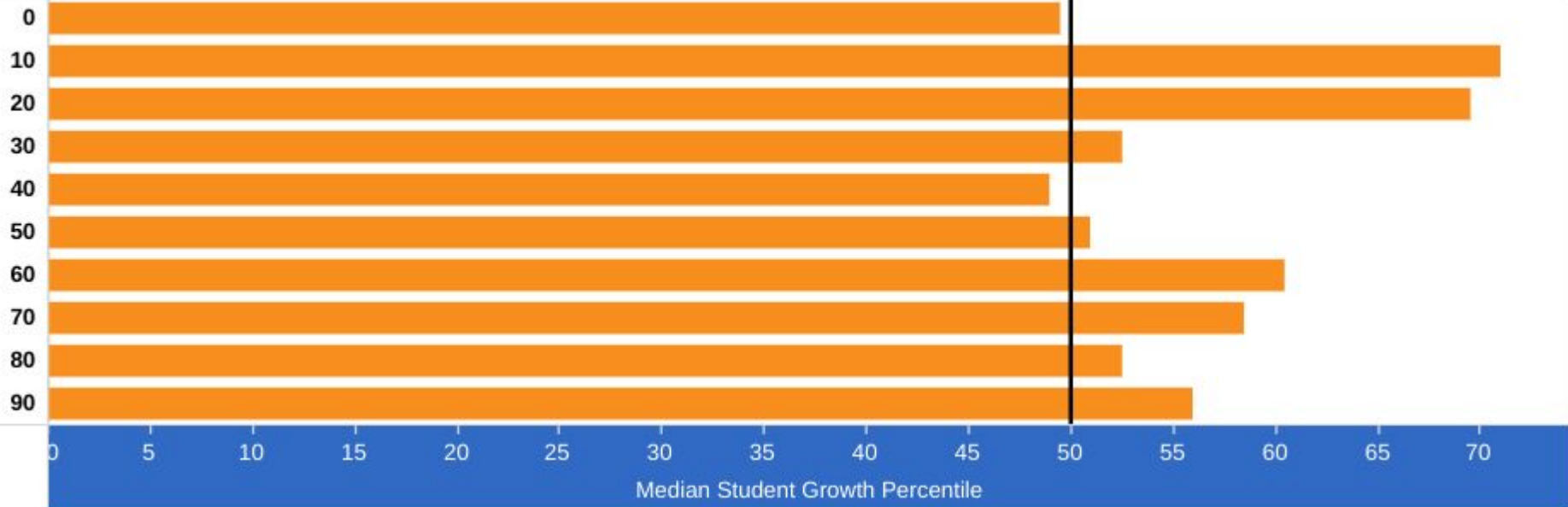
Linden Current Reality



- Staffing:
 - 27 total certified
 - 3 teachers per grade
 - 1 ELL
 - 1 Reading specialist
 - 1 Special Ed
 - 1 Speech / Language
 - 1 counselor
 - .2 psychologist
 - .1 social worker
 - 9 paras (1 library, 1 preK, 1 SPED, 2 ELL, 4 general)

Academic Review of 21/22 Bldg Goals and Successes!

Median Student Growth Percentile by Initial Achievement Band



Academic Review of 21/22 Bldg Goals and Successes!

NSCAS Proficiency - English Language Arts

Building	Grade 3	Grade 4
Bell Field	28%	33%
Clarmar	48%	55%
Grant	41%	58%
Howard	40%	50%
Linden	38%	33%
Milliken Park	28%	29%
Washington	20%	21%
District	34%	38%

Academic Review of 21/22 Bldg Goals and Successes!

NSCAS Proficiency - Math

Building	Grade 3	Grade 4
Bell Field	33%	27%
Clarmar	41%	53%
Grant	73%	47%
Howard	53%	22%
Linden	57%	34%
Milliken Park	*	13%
Washington	21%	27%
District	39%	31%

*Data masked for small groups to protect confidential information about individuals

Academic Review of 21/22 Bldg Goals and Successes!

Math: Kindergarten - 4th: *Using fall MAP Growth data in math, 100% of students in the 60 percentile and above will either stay at their percentile or increase their percentile by spring data collection. 100% of students below the 60 percentile will increase their percentile by spring data collection.* [NDE and MAP-G linking study](#)

	% increased RIT	% met the SMART goal
Kindergarten	100%	53%
1st grade	100%	61%
2nd grade	100%	81%
3rd grade	94%	66%
4th grade	98%	50%

2nd Grade			
Students:	MAP-G Fall 20	MAP - G Winter 20-21	Map-G Spring 21
	162-26	173-29	165-9
	162-26	174-32	177-29
	170-46	191-74	186-51
		189-70	193-68
	149-7	167-17	177-29
	201-97	207-96	210-94
	155-14	168-19	185-49
	160-22	166-16	173-21
	186-83	192-76	206-91
	159-20	164-13	182-41
	205-99	216-99	223-99
	161-24	173-29	177-29
		196-84	209-93
	199-96	194-80	196-75
	142-3	157-5	160-5
	172-51	173-29	
	153-11	155-4	165-9

Academic Review of 21/22 Bldg Goals and Successes!

Reading:

Kindergarten - 1st: *Using Fall MAP Fluency data, 100% of students scoring at Level 3 or 4 in Phonological Awareness and Phonics will either maintain or increase their level, and 100% of students scoring Level 0, 1, 2 will increase their level by spring data collection.*

A	B	C	D	E	F	G	H	I	J	K	L	M	N
KINDERGARTEN													
Students:	Listen Comp	Picture Vocab	PA	Phonics / Word Recog.	went UP a level in PA (put a 1)	went DOWN a level in PA (put a 1)	stayed the same level in PA (put a 1)	Level 3 or 4 and maintained or went UP in PA (put a 1)		went UP a level in Phonics (put a 1)	went DOWN a level in Phonics (put a 1)	stayed the same level in Phonics (put a 1)	Level 3 or 4 and maintained or went UP in Phonics (put a 1)
				Fall to Spring	35	6	9	7		42	1	8	7
				Fall to Spring	61.40%	10.53%	15.79%	12.28%		72.41%	1.72%	13.79%	12.07%
					*74% met SMART goal						*84% met SMART goal		

Academic Review of 21/22 Bldg Goals and Successes!

Reading:

Kindergarten - 1st: *Using Fall MAP Fluency data, 100% of students scoring at Level 3 or 4 in Phonological Awareness and Phonics will either maintain or increase their level, and 100% of students scoring Level 0, 1, 2 will increase their level by spring data collection.*

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	
1st Grade																
Students:	Listen Comp	Picture Vocab	PA	Phonics / Word Recog.	Oral Reading	Sentence Reading Fluency	in ORAL Reading	went UP a level in PA (put a 1)	went DOWN a level in PA (put a 1)	stayed the same level in PA (put a 1)		went UP a level in Phonics (put a 1)	went DOWN a level in Phonics (put a 1)	stayed the same level in Phonics (put a 1)		N
						Fall to Spring	12	35	1	16		44	0	8		
							18.75% 19%	54.69% 55%	1.56% 2%	25.00% 25%		68.75% 69%	0.00%	12.50% 13%		
								*73% met SMART goal				*85% met SMART goal				

Academic Review of 21/22 Bldg Goals and Successes!

Reading: 2nd - 4th: *Using fall MAP Growth data in reading, 100% of students in the 60 percentile and above will either stay at their percentile or increase their percentile by spring data collection. 100% of students below the 60 percentile will increase their percentile by spring data collection.* [NDE and MAP-G linking study](#)

[linking study](#)

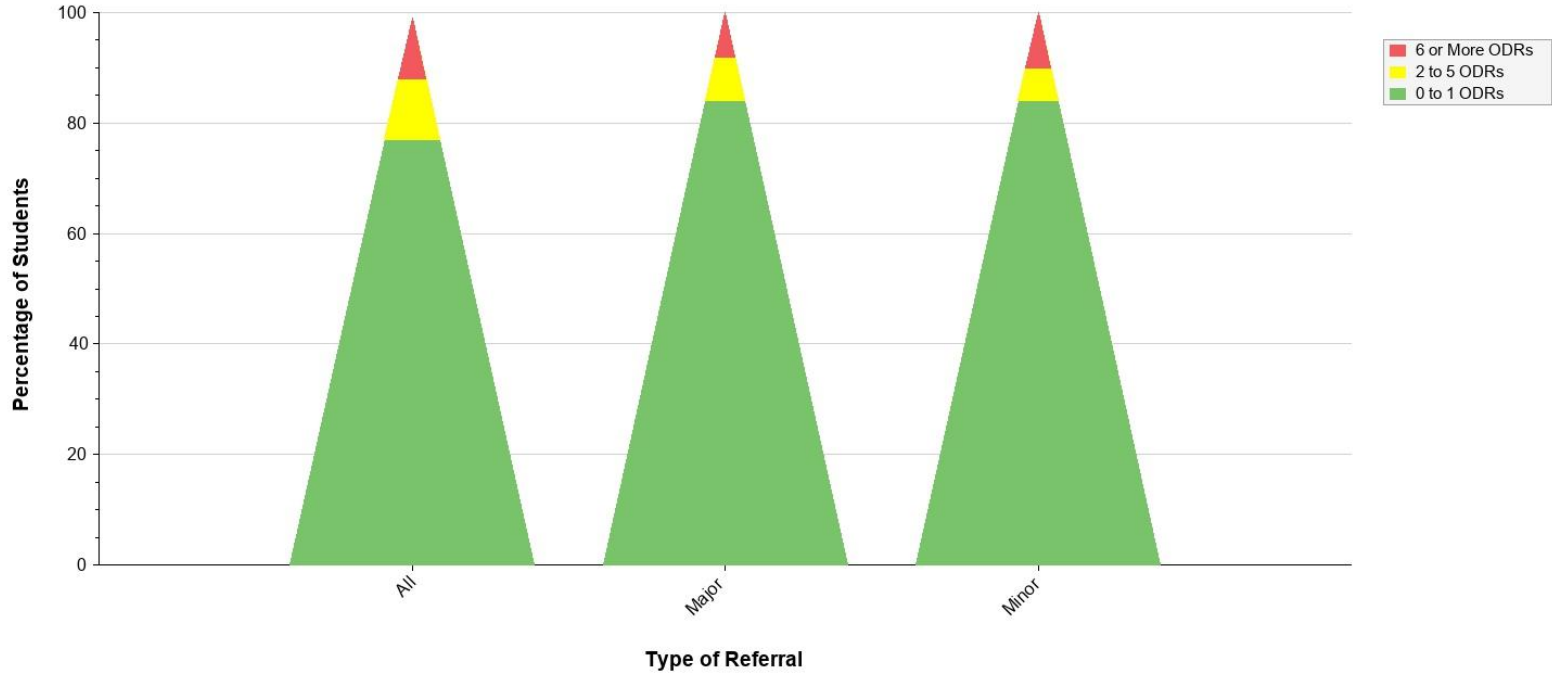
	% increased RIT	% met the SMART goal
2nd grade	98%	65%
3rd grade	81%	37%
4th grade	86%	60%

4th Grade			
Students:	MAP-G Fall 20	MAP - G Winter 20-21	MAP-G Spring 20-21
Virtual	187-17	194-25	
219-91	231-96	228-92	
177-13	205-56	196-29	
189-33	200-44	196-29	
219-91	225-92	231-95	
217-89	214-76	216-75	
194-45	200-44	212-67	
198-54	213-74	214-71	
164-3	172-3	194-25	
190-36	196-34	196-29	
206-72	211-70	211-65	
214-85	218-83	223-87	
200-59	202-49	209-60	
188-31	196-34	201-41	
Virtual	virtual	virtual	
181-18	196-34	203-46	
Mazania, Jean Carlos	186-27	199-42	215-73

PBiS Review of 21/22 Bldg Goals and Successes!



Triangle Data Report
2021-22



Served 33 students (10%) in Tier 2

Served 1 students (.3%) in Tier 3

PBiS Goal

Increase Positive Behavior Referrals. Baseline: 304

Linden Positive Behavioral Referral 21-22 ☆ 📄 ☰

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ATB: 304													
A	B	C	D	E		F	G	H	I		J	K	L
ATB: 304													
Preschool													
	Teacher	Count		Kindergarten		Teacher	Count		First Grade		Teacher	Count	
Adams, Hayden John	Westcott AM	*		Alonzo Lopez, Cristobal	Gaskin	***		Alvarez Payes, Joshua Manuel	Donahue	**			Alc
Arita Arias, Dayham Nycole	Westcott AM	*		Calderon, Levi Esteban	Gaskin	***		Beninato, Mason Fredrick	Donahue	**			Are
Becker, Caleb Michael	Westcott AM	*		Chub Cac, Raul Benjamin	Gaskin	***		Castro, Miranda	Donahue	**			Ch
Binkley, Wyatt	Westcott AM	*		De Luna, Diamond Denea	Gaskin	***		Ciprian Larios, Gabriela Griselda	Donahue	**			Clz
Casillas, Jaime Roberto	Westcott AM	**		Dinkel, Luke Michael	Gaskin	***		Gonzalez Clemente, Kelmin Emanuel	Donahue	**			Ea
De La Cruz, Lilly Marie	Westcott AM	*		Grier, Nova Mae	Gaskin	***		Gutierrez, Alejandro Miguel	Donahue	**			Ecl
Garges, Addison Mae	Westcott AM	*		Juarez Lemus, Joshua Efrain	Gaskin	***		Hansen, Jace Timothy Ramon	Donahue	**			En
Hageman, Quinn Marie	Westcott AM	*		Juarez Lopez, Kimberly	Gaskin	***		Hernandez Lopez Jr, Manuel	Donahue	**			Ga
Hartshorn, Thaddeus	Westcott AM	*		Lango, Joel Adam	Gaskin	***		Hernandez Nieto, Abraham Emanuel	Donahue	**			lxq
Hass, Jezny	Westcott AM	*		Lopez Perez, Scarlett Elizabeth	Gaskin	***		Johnson, Lelu Mae	Donahue	**			Jer
Hernandez Lopez, Alexa	Westcott AM	*		Martin Chiel, Beatriz Celeste	Gaskin	***		Kallhoff, Cooper Jackson	Donahue	**			Lei
Jimenez Treviño, Jubilee Mireya	Westcott AM	*		Martinez Meraz, Eden	Gaskin	****		Martinez, Darilyn	Donahue	**			Loi
Lopez De La Cruz, Crystal	Westcott AM	*		Ramos Perez, Marly Estrella	Gaskin	***		Maxwell, Jayden Rae	Donahue	**			Lu:
Lopez Hernandez, Jaziel Emanuel	Westcott AM	*		Simmons, Brody Rolland	Gaskin	***		McFerrin, Izaiah David	Donahue	**			Me
Rodriguez, Liam Sebastian	Westcott AM	*		Valadez Garcia, Evolet	Gaskin	***		Ortiz Castro, Nathan Javier	Donahue	**			Ori
Baker, Justin Gallen Roger	Westcott PM	**		Velasquez Ralios, Pablo Daniel	Gaskin	***		Pablo Ramos, Lucio Angel	Donahue	**			Pe
Becker, Matthew Lucas	Westcott PM	*		Velasquez Zetino, Juan	Gaskin	***		Perez Trinidad, Dulce Stephani	Donahue	**			Qu
Enriquez, Darleth Ariana	Westcott PM	*		Velez, Ainslee Madilyn	Gaskin	***		Rafael Loarca, Antonio	Donahue	**			Riv
Garcia, Jeremias	Westcott PM	*		Aguilar Castro, Mardoqueo Isabel	Mulliken	**		Reeves, Easton Scott	Donahue	**			Se

End of year data : 861 Positive Behavior Referrals!

Linden Building-wide Focus - SIOP

The SIOP® Model Self-Assessment

Using the features below, mark the box that most closely represents your current teaching practices:

D = Daily, O = Occasionally, N = Never.

Lesson Preparation	D	O	N
1. <u>Content objectives</u> clearly defined, displayed, and reviewed with students	39	57	0
	59	41	0
2. <u>Language objectives</u> clearly defined, displayed, and reviewed with students	22	43	35
	18	73	1
3. Content concepts appropriate for age and educational background level of students	70	30	0
	68	27	.5
4. <u>Supplementary materials</u> used to a high degree, making the lesson clear and meaningful (e.g., graphs, models, visuals)	43	48	4
	73	27	0
5. Adaptation of content (e.g., text, assignment) to all levels of student proficiency	57	39	4
	64	36	0
6. <u>Meaningful activities</u> that integrate lesson concepts (e.g., interviews, letter writing, simulations, models) with language practice opportunities for reading, writing, listening, and/or speaking	35	61	4
	68	32	0
Building Background			
7. <u>Concepts explicitly linked</u> to students' background experiences	22	78	0
	41	59	0
8. <u>Links explicitly made</u> between past learning and new concepts	52	43	4
	73	27	0
9. <u>Key vocabulary</u> emphasized (e.g., introduced, written, repeated and highlighted for students to see)	57	43	0
	77	23	0
Comprehensible Input			
10. <u>Speech</u> appropriate for students' proficiency levels (e.g., slower rate, enunciation and simple sentence structure for beginners)	57	43	0

	73	27	0
11. <u>Clear explanation</u> of academic tasks	78	22	0
	77	23	0
12. <u>A variety of techniques</u> used to make content concepts clear (e.g., modeling, visuals, hands-on activities, demonstrations, gestures, body language)	70	30	0
	95	5	0
Strategies			
13. Ample opportunities provided for student to use <u>learning strategies</u>	48	52	0
	77	23	0
14. <u>Scaffolding techniques</u> consistently used, assisting and supporting student understanding (e.g., think-alouds)	48	52	0
	73	27	0
15. A variety of <u>questions or tasks that promote higher-order thinking skills</u> (e.g., literal, analytical, and interpretive questions)	17	78	4
	45	55	0

Interaction	D	O	N
16. Frequent opportunities for <u>interaction</u> and discussion between teacher/student and among students, which encourage elaborated responses about lesson concepts	70	30	0
	73	27	0
17. <u>Grouping configurations</u> support language and content objectives of the lesson	23	78	0
	50	50	0
18. Sufficient <u>wait time for student response</u> consistently provided	57	43	0
	82	18	0
19. Ample opportunities for students to <u>clarify key concepts in L1</u> as needed with aide, peer, or L1 text	13	78	9
	23	77	0
Practice/Application			
20. <u>Hands-on materials and/or manipulatives</u> provided for students to practice using new content knowledge	52	43	4

Linden Building-wide Focus - SIOP

	32	45	0
21. Activities provided for students to <u>apply content and language knowledge</u> in the classroom	48	52	0
	55	45	0
22. Activities integrate all <u>language skills</u> (i.e., reading, writing, listening, and speaking)	48	43	9
	50	50	0
Lesson Delivery			
23. <u>Content objectives</u> clearly supported by lesson delivery	74	26	0
	82	18	0
24. <u>Language objectives</u> clearly supported by lesson delivery	35	61	4
	50	50	0
25. <u>Students engaged</u> approximately 90% to 100% of the period	43	57	0
	59	41	0
26. <u>Pacing</u> of the lesson appropriate to students' ability levels	35	65	0
	64	36	0
Review/Assessment			
27. Comprehensive <u>review of key vocabulary</u>	22	74	4
	50	50	0
28. Comprehensive <u>review of key content concepts</u>	26	70	4
	55	45	0
29. Regular <u>feedback</u> provided to students on their output (e.g., language, content, work)	39	61	0
	59	41	0
30. <u>Assessment of student comprehension and learning</u> of all lesson objectives (e.g., spot checking, group response) throughout the lesson	39	61	0
	59	41	0

Linden - Current Goals

Goal #3 - Student Outcomes

Fremont Public Schools will increase and enhance academic and social-emotional outcomes for all students by meeting the needs of students, families and our community as well as encouraging and promoting future growth as measured with a minimum of one year growth on NWEA assessments, proficiency on content area summatives, meeting and exceeding ACT achievement expectations, and yearly increased graduation rate.

Linden - Current Reality (achievement and assessment data)

- **K-4 Math:** Using fall MAP Growth data (math), 100% of students in the 60 percentile and above will either stay at their percentile or increase their percentile by spring data collection. 100% of students below the 60 percentile will increase their percentile by spring data collection.
- **K-1 Reading:** Using fall MAP Reading Fluency data, 100% of students in the 50th percentile and above will either stay at their percentile or increase their percentile by spring data collection in phonological awareness. 100% of students below the 50th percentile will increase their percentile by spring data collection in phonological awareness.
- **2-4 Reading:** Using fall MAP Growth data (reading), 100% of students in the 60 percentile and above will either stay at their percentile or increase their percentile by spring data collection. 100% of students below the 60 percentile will increase their percentile by spring data collection.

Action Steps:

- Learn and Implement SIOP strategies
- Learn and Implement Science of Reading strategies
- Study more about our Culture and Mindset to implement strategies

Linden - Current Reality (achievement and assessment data)

- **K-4 Math:** Using fall MAP Growth data (math), 100% of students in the 60 percentile and above will either stay at their percentile or increase their percentile by spring data collection. 100% of students below the 60 percentile will increase their percentile by spring data collection.

	% increased RIT	% on track toward SMART goal
Kindergarten	94%	42%
1st grade	100%	62%
2nd grade	98%	48%
3rd grade	91%	43%
4th grade	89%	36%

Linden - Current Reality (achievement and assessment data)

- K-1 Reading:** Using fall MAP Reading Fluency data, 100% of students in the 50th percentile and above will either stay at their percentile or increase their percentile by spring data collection in *phonological awareness*. 100% of students below the 50th percentile will increase their percentile by spring data collection in phonological awareness.

KINDERGARTEN			
	MAP-G Fall 22	MAP - G Winter 22-23	MAP-G Spring 23
	150-85	156-69	
	147-79	148-43	
	139-57	153-59	
	n/a	137-14	
	136-48	147-40	
	n/a	132-7	
	139-57	158-74	
	n/a	127-3	
	129-28	152-56	
	n/a	128-4	
	148-81	158-74	
	148-81	161-82	
	140-61	146-37	
	n/a	140-20	
	142-66	161-82	
	n/a	123-1	
	139-57	158-74	
	144-72	157-72	
n/a	148-43		

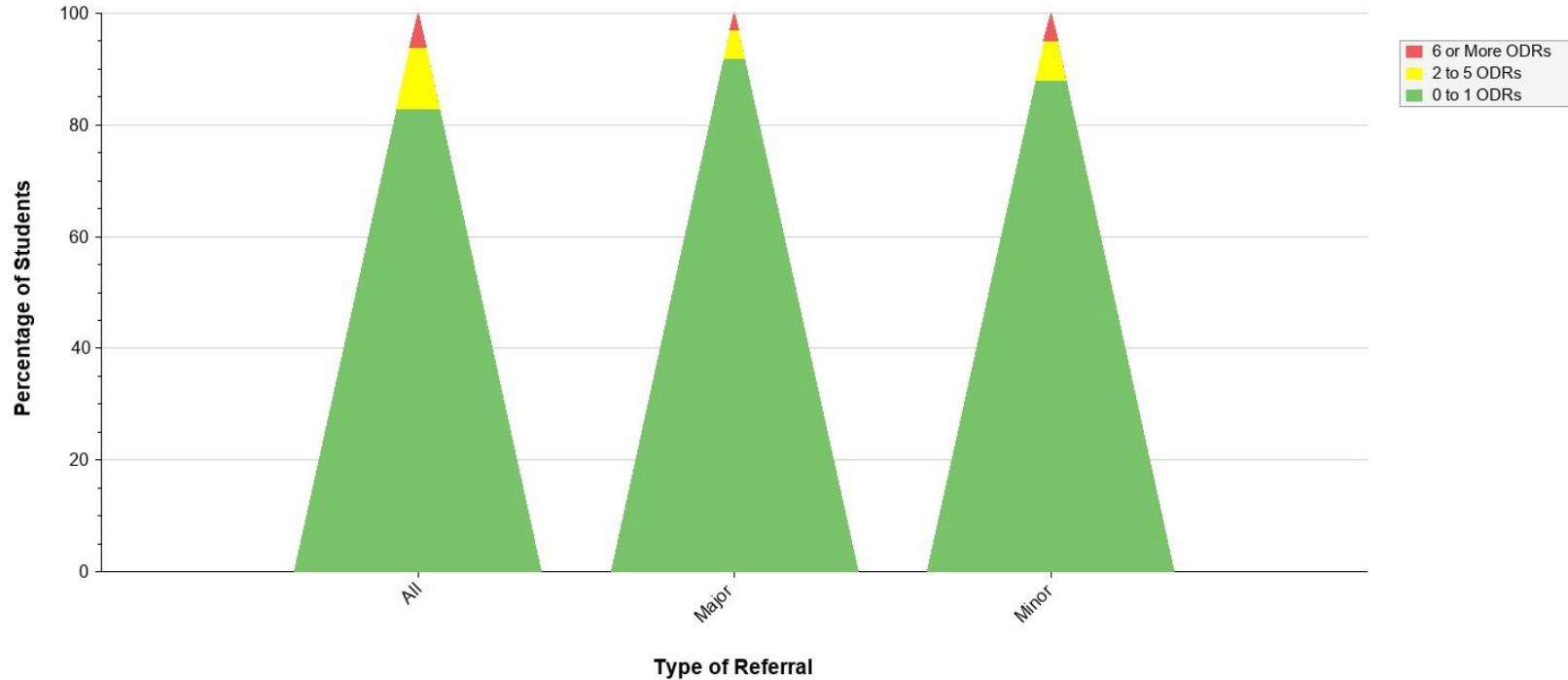
Linden - Current Reality (achievement and assessment data)

- 2-4 Reading:** Using fall MAP Growth data (reading), 100% of students in the 60 percentile and above will either stay at their percentile or increase their percentile by spring data collection. 100% of students below the 60 percentile will increase their percentile by spring data collection.

2nd Grade				
Students:	MAP-G Fall 22	MAP - G Winter 22-23	Map-G Spring 23	
	179-73	191-74		
	165-38	173-29		
	157-21	176-37		
	167-43	181-49		
	208-99	209-97		
	164-36	168-19		
	157-21	164-13		
	151-11	172-27		
	173-59	191-74		
	159-25	183-55		
	153-14	151-2		
	151-11	161-9		
	154-16	159-7		
	160-27	164-13		
	155-17	174-32		
	163-33	171-25		
	154-16	156-5		

PBiS Goals - Current Reality

Triangle Data Report
2022-23



Serving 20 students (6%) in Tier 2

Served 0 students in Tier 3

FOCUS

*on what
you can*

CONTROL

PBIS Tier 1 Classroom Look Fors

**Italicized are practices you might see*

Staff: _____ Subject: _____ Date: _____

Classroom Expectations, Procedures and Routines

Classroom Expectations:

- Classroom Rules/ Expectations are Posted - p. 67
- Classroom Rules/ Expectations are aligned with School-wide expectations - p. 69
- Explicit teaching of classroom rules/expectations to students - p. 70*
- Role Playing and Practice Opportunities - p. 71*

Classroom Procedures and Routines:

- Clear procedures and routines are observed - p. 67
- The Classroom is organized for:
 - Active Supervision
 - Safety
 - Access to Materials
 - Facilitate Learning
- Clear procedures and routines are posted - p. 67*
- Explicit teaching of classroom procedures and routines to students - p. 70*
- Role Playing and Practice Opportunities - p. 71*
- Use of an Attention Signal - p. 71*

Increase our positive to negative SPF ratio (toward 4:1) from the spring 2022 SWOM data, >71%

Spring 2023 data: Overall ratio = 90.3% (4.1 or higher)

Encouraging Appropriate Behavior and Discouraging Inappropriate Behavior

Encourage Expected Behavior:

- A variety of strategies are used to encourage expected behavior
 - Non-Contingent Attention - p.94
 - General Praise - p.88
 - Specific Positive Feedback (4:1 Ratio) - p.92
 - Academic
 - Behavior
 - Use of Classroom Reinforcement System - p. 84
 - Aligns to School-wide system
 - Pre-Corrects Used - p.96
 - Use of Proximity - p.98
 - Use of peer relationship building strategies - p. 95*
 - Use of visual supports - p. 107*

Discourage Inappropriate Behavior:

- A variety of strategies are used to discourage inappropriate behavior
 - Maintaining a Cool Exterior - p. 93
 - Ignore/Attend/Praise - p. 89*
 - Planned Ignoring - p.95*
 - Praise-Prompt-Walk - p. 95*
 - Re-teaching - p. 98*
 - Signal/Non-verbal cue - p. 100*
 - Student Conference - p.102*
 - Use Natural and Logical Consequences - p. 104*
 - Inappropriate behaviors were not seen*





Linden Elementary Instructional Game Plan



* Fidelity to the curriculum

- Follow what has been designed for you.

* Teach it like a Pirate

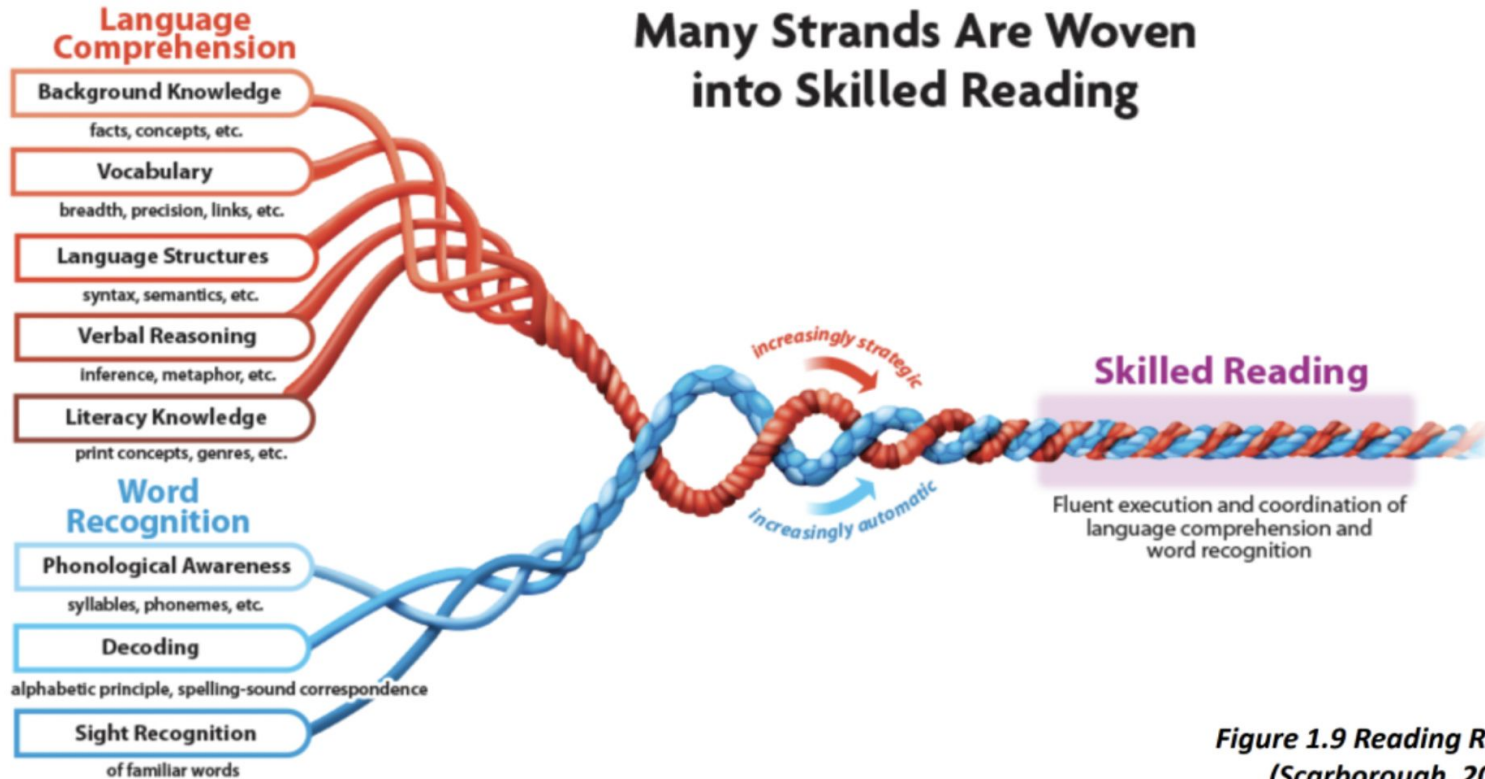
- P - **PASSION**. *How can you tap into your passions?*
- I - **IMMERSION**. *Be immersed with your learners.*
- R - **RAPPORT**. *They don't care what you know until they know that you care.*
- A - **ASK and ANALYZE**. *Coming up with creative ideas begins by asking the right questions.*
- T - **TRANSFORMATION**. *Transform your expectations for what's possible.*
- E - **ENTHUSIASM**. *The most powerful tool in the classroom.*



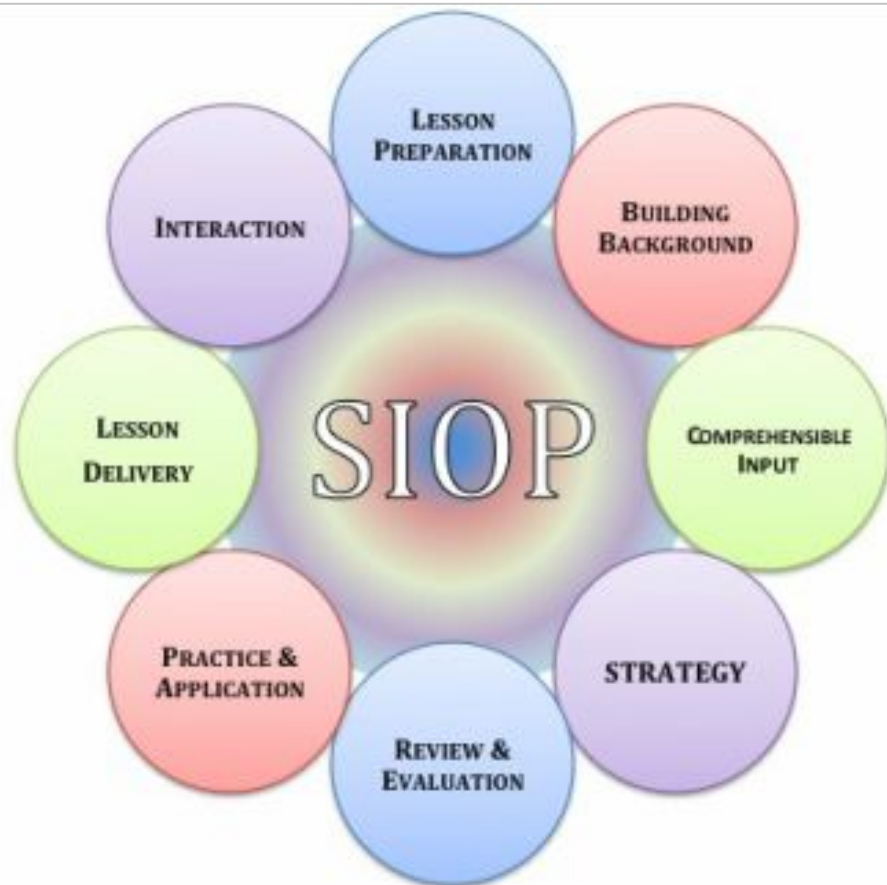
Go get 'em Leopards!



Linden Building-wide Focus - Science of Reading



*Figure 1.9 Reading Rope
(Scarborough, 2001)*



BUILDING
our best self





Lego Life

Building our best selves

Kids creating with Legos!

They could tell you what they are creating, why, and how they want to make it even better than the first creation.





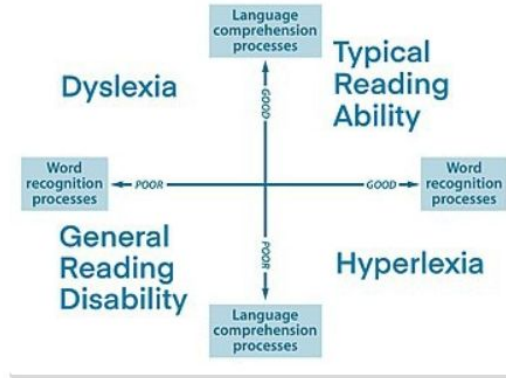
Professional Learning Challenge

Watch the video below of Mrs. Kroeger. Look for examples of SIOP strategies used. Send me an email with an example of a SIOP strategy you saw!



Science of Reading

Science of Reading

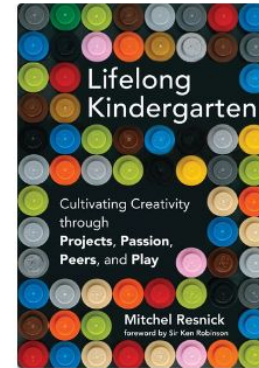


Lifelong Kindergarten

The following excerpt is from Mitchel Resnick's book [Lifelong Kindergarten](#). *Cultivating Creativity through Projects, Passion, Peers, and Play*

I once was presenting at a conference in Amsterdam and slipped out after my presentation to walk to the Anne Frank House, where teenager Anne Frank and her family had hidden in a secluded annex of the house to escape the Nazi persecution of Jews during World War II.

My visit to the Anne Frank House was full of surprises. The biggest surprise by far was that my trip to the Anne Frank House was totally relevant to the PLAY theme of the conference. I felt that I had learned more about the true nature of play at the Anne Frank House than at the conference.





PARENT INVOLVEMENT



PTA Events for 2022-2023

*Subject to Change

Date	Event
Aug 22	Shirt sales begin, thru Sept 2nd
Aug 30	PTA Meeting, 6:30 pm
Sept 19 & 22	PT Conf Food from families
Sept 23	PT Food for Lunch
Sept 19-23	Bookfair
Sept 27	PTA Meeting, 6:30 pm
October	Restaurant Fundraiser
October	Movie Night, 6:30-8 pm
Oct 25	PTA Meeting, 6:30 pm
Nov 7-18	Read-A-Thon Fundraiser
November	Teachers paint ornaments
Dec 6	PTA Meeting, 6:30 pm
Jan	Original Works, completed by conferences
Jan 24	PTA Meeting, 6:30 pm
Jan 30 & Feb	PT Conf Food from families
Feb 3	PT Conf Lunch
Feb	Pancake Man
Jan 30- Feb 3	Bookfair
Feb 28	PTA Meeting, 6:30 pm
March	Movie Night, 6:30-8 pm
Apr 4	PTA Meeting, 6:30 pm
Apr	Carnival, 6-8 pm
May 1-5	Teacher Appreciation Week
TBD	Yearbook Cover Art Contest
TBD	Linden Spirit Days

Holiday BINGO night

OUR FAMILIES ARE THE BEST GIFT WE COULD EVER RECEIVE!



Join us for a free evening of bingo,
food, fun, and prizes

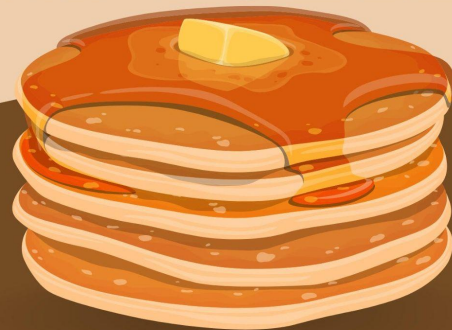
TUESDAY, NOVEMBER 29TH, 2022

LINDEN LUNCHROOM

5:30-7:00 PM

JOIN US FOR

PANCAKES AND PUZZLES



*Meal includes: Pancakes, sausage,
syrup, butter, and a drink*

\$5 per person - Seconds are free!

February 9th, 2023 | 5-7 p.m.
Linden Elementary

SHOWCASE!



Linden Elementary:
Past, Present, and Future!

April 27th, 3:45 - 5:30

Linden Focus by Grade

Kindergarten	<u>MTSS agenda / workbook</u>
1st grade	<u>MTSS agenda / workbook</u>
2nd grade	<u>MTSS agenda / workbook</u>
3rd grade	<u>MTSS agenda / workbook</u>
4th grade	<u>MTSS agenda / workbook</u>





Washington Elementary

Continuous Improvement Plan

2022-2023



Washington Elementary Review of 2021-2022 Building Goals and Successes!

Goal for building and each grade level for 2021-2022 school year:

We will improve our collective efficacy as a staff as measured by the culture survey given three times per year. (multi-year goal)

- A qualitative and quantitative review of data including staff experiences comparatively between last year at the beginning of the school year until now, we have collectively felt an improved culture at Washington School. The overall atmosphere and feeling of our work day, interactions with one another, and support of one another for a common cause has shown improvements.
- We continually work on this goal. The culture of our school is very important to us. We know that our students will thrive when we do.

Culture Survey Data

In one year we have positively impacted the overall culture and feel of our school!
Respondents rated this items on a 1-4 scale.

	December 2021 (27 respondents)	February 2023 (24 respondents)
This is a close-knit school.	2.30	3.17
Teachers in this school can be trusted.	2.43	3.13
<i>*People in this school generally don't get along with each other.</i>	2.35	1.43
<i>*Teachers in this school do not share the same values.</i>	2.09	1.83
Teachers in this school create a welcoming and inclusive environment	2.96	3.43

Washington Elementary Current Reality

Total Student Enrollment: **393 students**

PreK: 33 students (AM - 17, PM -16)

Kindergarten: 78 students

Dual Language - 26 students; average of other sections - 17 students

1st grade: 80 students

Dual Language - 26 students; average of other sections - 27 students

2nd grade: 60 students

Dual Language - 21 students; average of other sections - 19.5 students

3rd grade: 74 students

Dual Language - 25 students; average of other sections - 24.5 students

4th grade: 68 students

Dual Language - 23 students; average of other sections - 22.5 students

Washington Elementary Current Reality

Washington school has a high poverty rate and high number of students who are English and multilingual learners. Our data indicates that while our PBIS system serves most of our students, we have needs in social emotional areas likely due to occurrence of traumatic experiences faced by our students and their families such as the flood of 2019 and the pandemic. Our families face immigration and deportation issues often leaving our students scared about what's going to happen day-to-day.

SPED	English Learners	Multilingual Learners	Free/Reduced Lunch
10.8% of students	65.3% of students	77%	84.8% of students

Household Makeup		
65.4% of students live with both parents	24.9% of students live with mother only	3.8% of students live with father only
3.3% of students live with mother and step father	1% of students live in shared custody arrangement	

Washington Elementary Current Reality

Staffing					
17 Classroom Teachers	5 Specialists (4 shared)	2 SPED Personnel	2 EL Teachers	1.5 Reading Specialists	1 Comprehensive School Psychologist
1 Nurse (shared)	1 Office Associate	1 Administrator	6 Paraprofessionals	2 Food Service Personnel	1 After School Program Coordinator

Washington Elementary 2022-2023 CIP Goal Supporting Data

Prioritized area of need: reading and language acquisition of our ELL students (which is 65% of our student body)

Assessment/Data Source	All Students data (fall 2022)	Emerging
PowerSchool	255 ELL students	84 students
MAP - fluency	63 K (76% flagged) 78 1st (73% flagged)	not all K students tested if exempt due to ELL status - of tested students, those flagged are those of focus
MAP - reading	2nd 73% below avg 3rd 55% below avg 4th 58% below avg	

A subgroup of the Washington Leadership Team worked together to identify our area of focus and determine our area of focus and our action step.



We will increase the reading achievement of all students by decreasing our percentage of students below average on MAP growth (2nd-4th) and flagged on MAP fluency (K-1) with a focus on our ELL subgroup of students by the end of the 2022-2023 school year.

Action Step for ALL teachers: using sentence frames in the 4 core content areas during instruction (SIOP strategy) to directly teach how to form and produce a complete sentence orally and in writing.

1. Professional learning on using sentences frames at faculty meeting delivered by our ELL teachers.
2. Teachers will implement sentence frames in reading and math during first semester.
3. Teachers will continue sentences frames in reading and math and add science/social studies during second semester.
4. All specialists will use sentence frames during instruction.
5. MTSS meetings: Teachers bring examples of student work for us to problem-solve/PLC around.
6. Follow up professional learning: throughout the school year based on PLC discussion and need

What's good for our English learners is good for ALL students. While our percentage of **EL learners** is **65%**, our percentage of **multilingual learners** (students learning an additional language is **77%**)

How do we use this strategy?

- Teacher presents sentence frame and reads it to class.
- Students are given think time to consider an oral response.
- Oral responses shared with partner and teachers provide feedback to students.
- Students write their response in the format of the sentence frame.

Journal

chise-6
Pepperoni-18

What did you do
over break?

I _____ over break

It was _____ because _____

If you could pick out one pet, which one would you pick?

I would pick the _____ because



puppy



kitten



rabbit

I would pick the kitten
because I am a cat
person

would pick
The
because
would pick the
puppy because
I love him

Click here to go back to the menu!

January 16





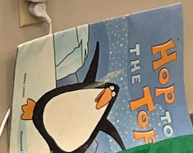




Make a list....

Things to wear in the winter:

1. ear muffs
2. coat
3. mittens
4. hat
5. boots

Use the ideas from your list to write a sentence!

Don't Forget...
• Start sentences with capitals.
• Use sentences with punctuation.
• Put spaces between words.
• Check your spelling.
• Don't make a mess!
• Use interesting words.



Wear things to wear in the winter

1. coat
2. mittens
3. hat
4. boots

Washington Elementary Wrap-up

Other building goals include increasing family engagement

- Penguin Parent Club (PTA): I work closely with the officers of our PTA to plan outreach and engagement events. We discuss areas of need and ways PTA can support based on teacher and parent feedback.
- Teacher attendance at each PTA meeting
- Events: school carnival (fall 2022), movie night (winter 2023), bookmark contest (March 2023), literacy and community outreach event (spring 2023)
- Several teachers are reaching out to parents to “invite” them to school
- We would like to host grade level specific events with targeted activities for families, take home strategies, family style meals
- Connection time at faculty meetings
- Construction updates
- Social media

PLEASE JOIN US FOR A
WASHINGTON ELEMENTARY

FAMILY SCHOOL CARNIVAL!

FRIDAY, SEPT 23rd

5:30pm - 7:30pm



Washington Elementary

BLACKTOP AREA ON WEST SIDE OF BUILDING

**GAMES, FOOD, MUSIC, BOUNCE
HOUSE, AND MORE FUN!**

FUN FOR THE WHOLE FAMILY!

Raffles for Prizes.

Hamburgers and Hot Dogs Provided

DON'T MISS THIS FUN FREE EVENT!





Washington Elementary

Continuous Improvement Plan

2022-2023





FREMONT MIDDLE SCHOOL

Continuous Improvement Planning Process
2022/2023

Fremont Middle School

Review of 21/22 Bldg Goals and Successes!

- By May 2022, 30% of FMS staff will issue Specific Positive Feedback (SPF) for behavior at a rate of 4:1 as measured by SWOM data.

Staff Behavior Feedback Ratios			
	Spring 18-19	Fall 21-22	Spring 21-22
Below 1:1	53%	41%	41%
1:1	14%	18%	8%
2:1	14%	13%	12%
3:1	8%	11%	10%
4:1	12%	18%	29%

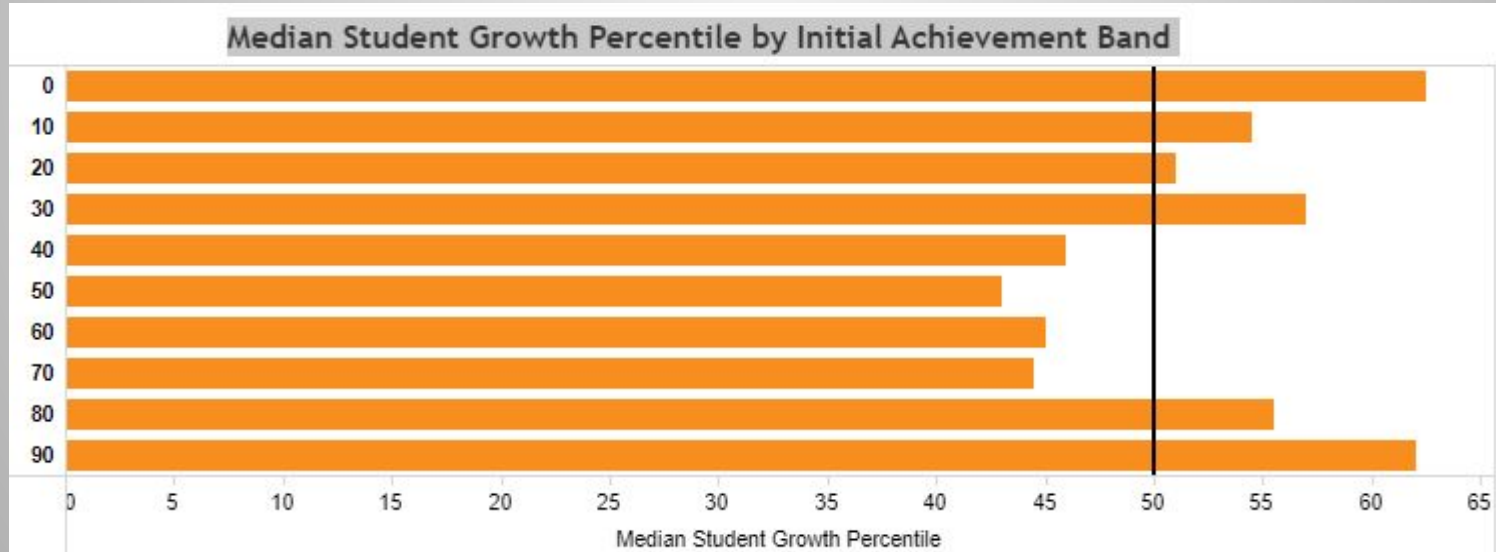
Staff Academic Feedback Ratios			
	Spring 21-22	Fall 21-22	Spring 21-22
Below 1:1	14%	5%	6%
1:1	14%	23%	16%
2:1	22%	14%	8%
3:1	10%	11%	16%
4:1	41%	46%	55%

Staff Feedback Ratios Spring 2022		
	Behavior	Academic
Below 1:1	41%	6%
1:1	8%	16%
2:1	12%	8%
3:1	10%	16%
4:1	29%	55%

Fremont Middle School

Review of 21/22 Bldg Goals and Successes!

- By May 2022, FMS will demonstrate growth in MAP scores in the areas of Reading and Math.

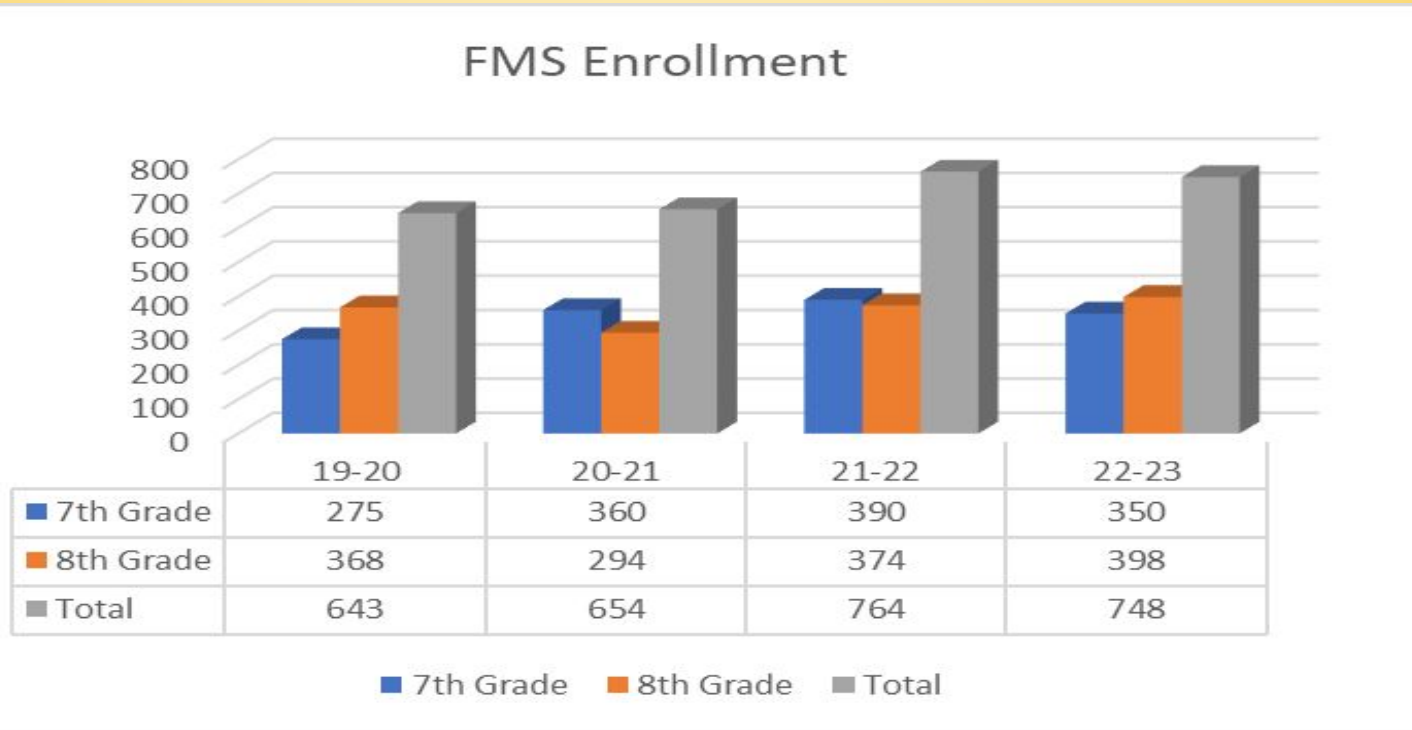


Fremont Middle School

Review of 21/22 Bldg Goals and Successes!

- **By May 2022, FMS will have completed Sheltered Instruction Observation Protocol (SIOP) Training and be working toward implementation**
- Completed training of the 7 components of SIOP
 - Building Background, Comprehensible Input, Strategies, Interaction, Practice/Application, Review/Assessment, Preparation
- Worked with departments to provide SIOP accommodations and modifications for all students
- Continuing to work closely with instructional facilitators
 - Janet Lowe & Justin Bray

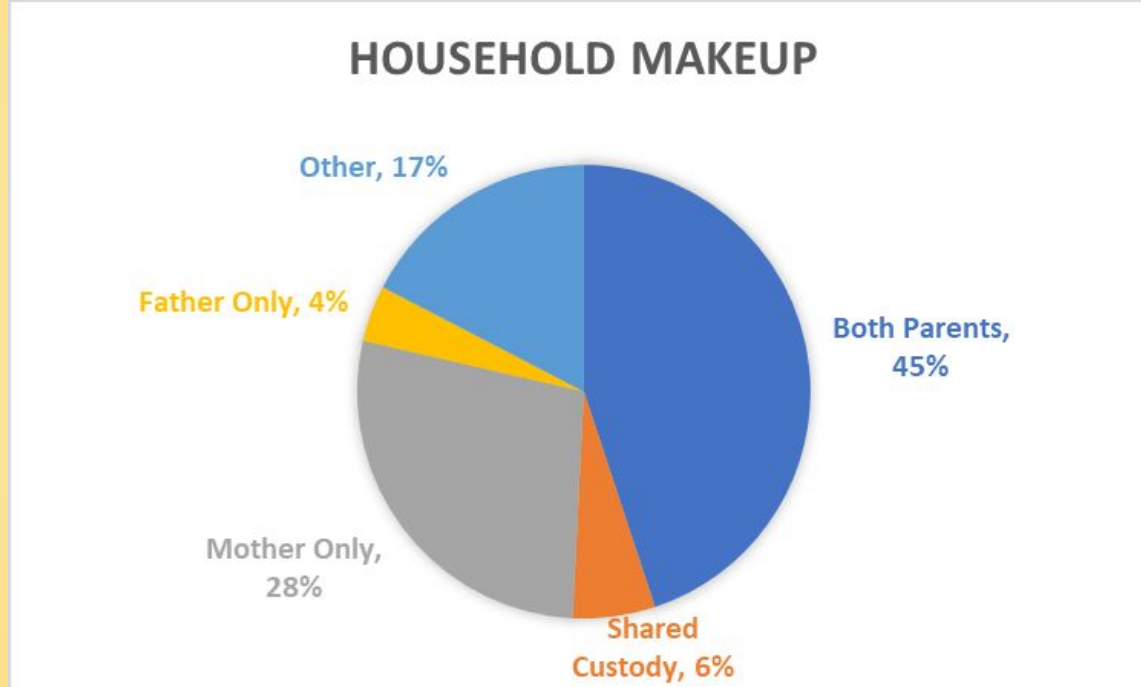
FMS Current Reality - Enrollment from 2019-2023



Average Class Size:

- 7th-21.4 / 8th-25.2 / Explore-25.6

FMS Current Reality - Students Living Arrangements



FMS Current Reality

Certified Staff - 44 FTE/10 part-time FTE

Classified Staff - 22

Free/Reduced Lunch - 68%



Students Participating in Therapy - 47 students at FMS (37 referrals)

- Teammates - 8 students
- Circle of Friends
- Urban Tiger - 534 students served / Altrusa donations
- Ashley Whitley - social worker at FMS, Bell Field, Grant and Howard

Special Education Services - 23%

English Learners - 16%

- 17 Newcomers / 14 Beginners

Fremont Middle School Special Programs

EL Program



*17 Newcomers
*14 Beginners

Resource 2



*23 Students

Resource 3



*8 Students



FMS Current Reality - Additional Programs/Staff

- Career Exploration
 - Added class for 22-23
 - Teacher - Elizabeth Wess
 - Nebraska Career Education Model
- Dual Language
 - Added class for 22-23
 - Teacher - Dan Moran
 - Translation Course
 - First students to start in kindergarten at Washington are now in 7th grade
- Industrial Technology
 - Resume class in 23-24
 - Hired Fremont Grad - Joe Giesselmann
- SPED Resource 1
 - Added additional teacher - 2nd semester
 - Teacher - Hilarie Calek

Fremont Middle School Building-Wide Focus

2022-23 CIP Goals:

By May of 2023, FMS will reduce the number of minor IBRs for the school year by 10% by utilizing more student engagement activities and strategies to manage minor behaviors consistently in the classroom as measured by our SWIS and SWOM data.

At least 75% of all FMS students will show growth in Math when comparing Fall 2022 NWEA Map Growth data to Spring 2023 NWEA Map Growth data.

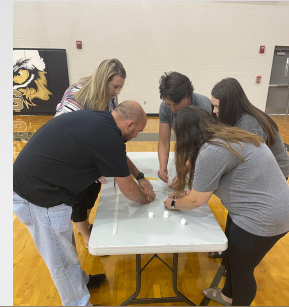
Using ELPA scores from the 22.23 school year, at least 25% of the EL students at FMS will be 'On Track' and at least 25% of our EL students will be "Partially on Track".

FMS Admin Goals/Priorities

Goal #1 - Climate & Culture for Staff and Students:

STAFF

- Summer Outing
- **Open House - food trucks (parents/staff)**
- **P/T Conferences food trucks (parents/staff)**
- **Joe on the Go**
- Scooter's / Pastries
- Jimmy John's lunch
- Staff Quarter-zips
- Staff T-shirts
- **YES Drawings**
 - Monthly
- Kahoot Games
 - Staff Meetings
- **Team-building Activity**
 - August Workday

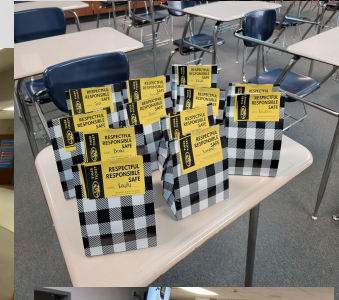


FMS Admin Goals/Priorities

Goal #1 - Climate & Culture for Staff and Students:

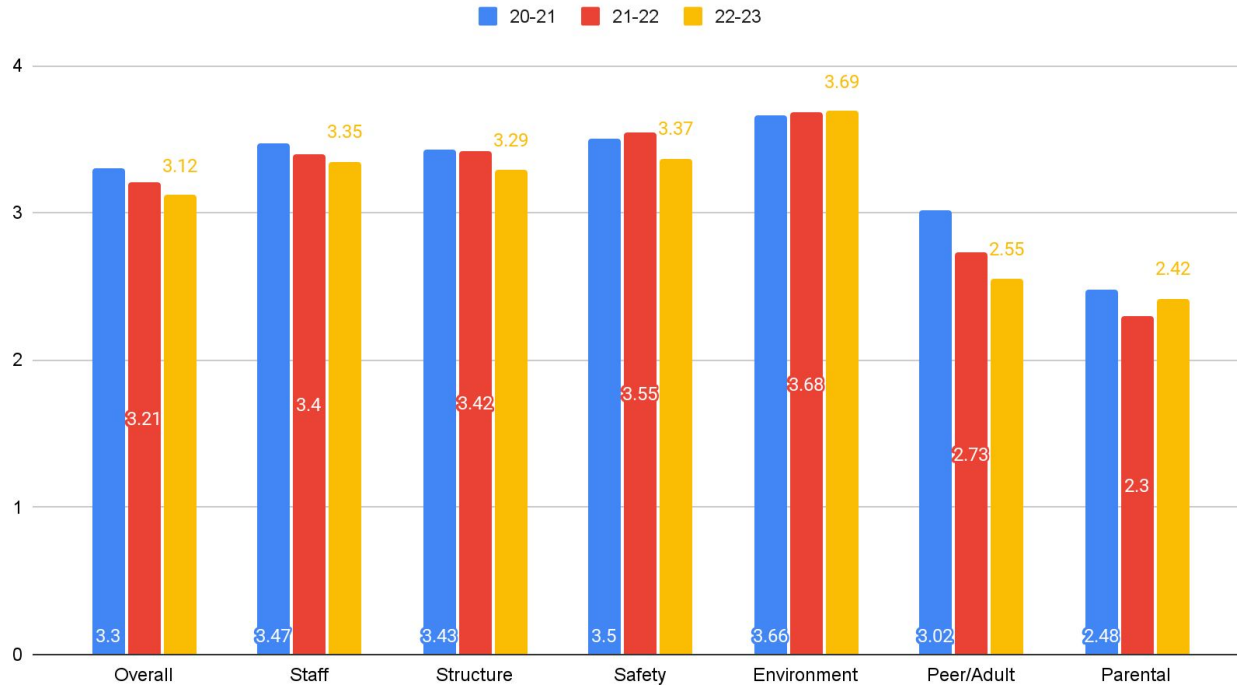
STUDENTS

- School-wide Tiger Ticket incentives
- Team Tiger Ticket incentives
- Student t-shirts
- NWEA Map Test incentives
- Holiday Spirit Week / Red Ribbon Week
- Pancake Man - Honor Roll / Growth Roll
- Displays throughout building
- Field Trips
 - 7th Outdoor Education Day
 - Nutcracker at the Orpheum
- Assemblies
 - RESPECT Program
 - Vaping Awareness
 - Rock Star Project
 - Distracted Driving



School Climate Survey: Staff

School Climate Survey: Staff

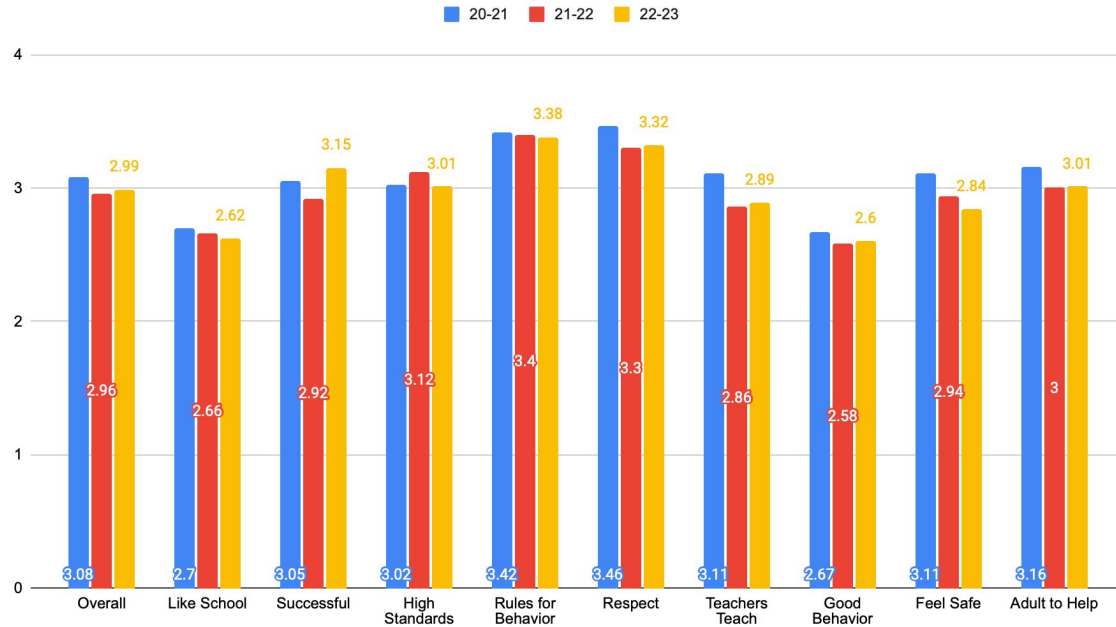


1. Staff Connectedness
2. Structure for Learning
3. School Safety
4. Physical Environment
5. Peer/Adult Relations
6. Parental Environment

68 Respondents in 2022-2023

School Climate Survey: Students

School Climate Survey: Students

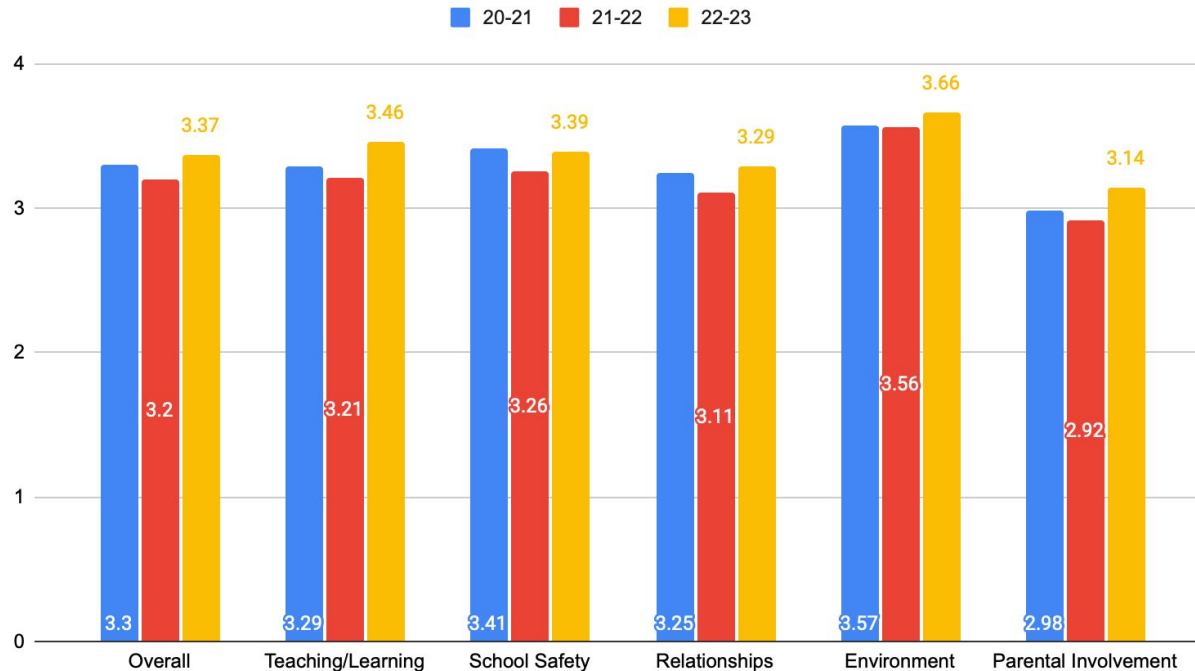


1. I like school
2. Feel successful at school
3. School has high standards
4. Clear rules for behavior
5. Teachers treat me with respect
6. Behaviors allow teachers to teach
7. Recognized for good behavior
8. I feel safe
9. I know an adult that can help

617 Respondents in 2022-2023

School Climate Surveys: Families

School Climate Survey: Families



1. Teaching & Learning
2. School Safety
3. Interpersonal Relationships
4. Institutional Environment
5. Parental Involvement

141 Respondents in
2022-2023

FMS Admin Goals/Priorities

Goal #2 - Instructional Leadership:

- **Instructional Playbook**
 - **Professional Development Days**
 - **Deep dive into 2 sections per PD day**
- SIOPI Implementation
 - Completed training of the 7 components of SIOPI
 - Continue to work with departments to provide accommodations and modifications for all students
 - Utilize Instructional Facilitators as support
- **Instructional Rounds**
 - **Observe 2 colleagues within department**
- Project Harmony
 - Trauma & Resilience Training
- DEA / Police Presentation
 - Shared current trends in Fremont related to crime and drugs
- Grading Policy Committee
 - Reviewing current grading policies

FMS Admin Goals/Priorities

Goal #3 - Tier 1 Behavior:

Tier 1 Team (monthly meetings):

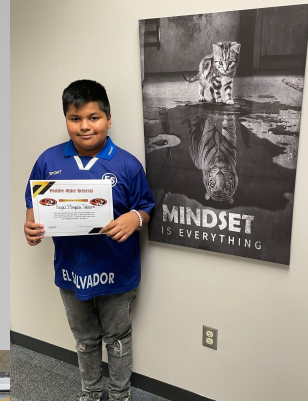
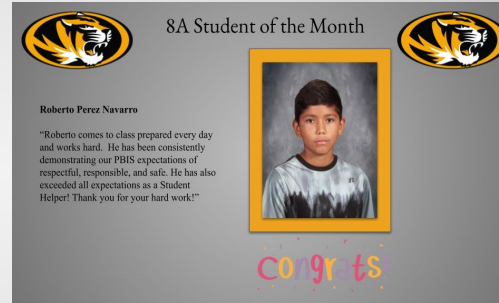
- FMS Flowchart
- Tier 1 Classroom Look-Fors
- Classroom Managed Minor Behavior Process
- Data-driven Tiger Time lessons

Relationship-Building:

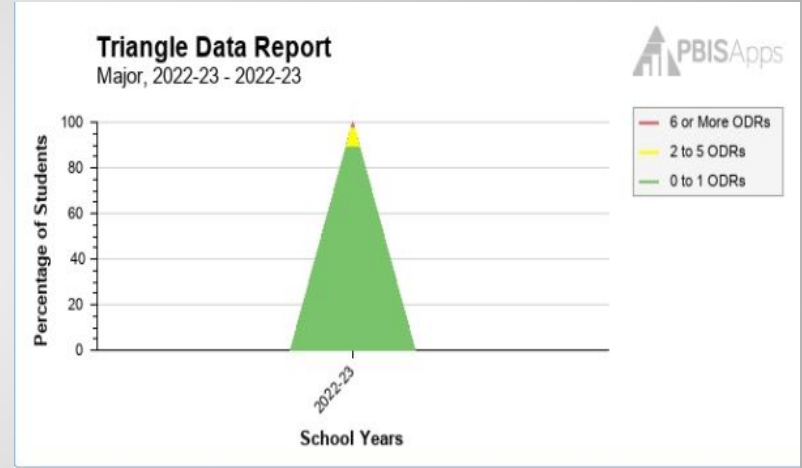
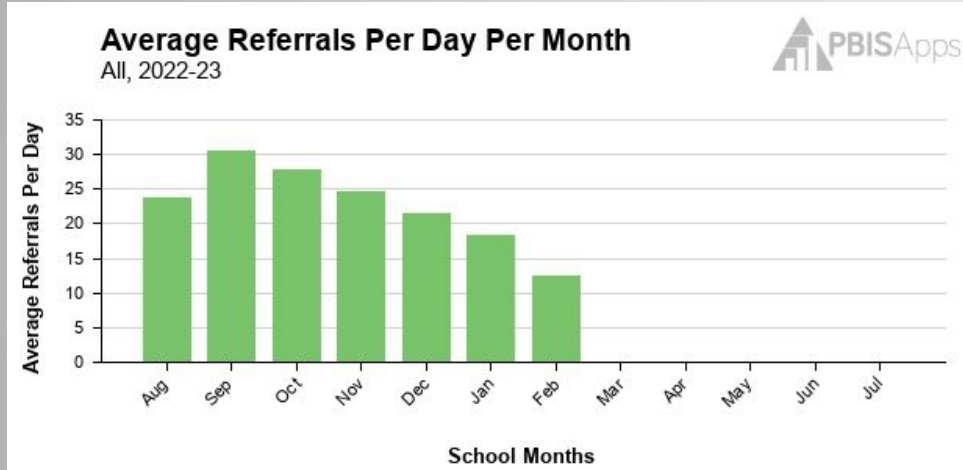
- Incorporated with Tiger Time lessons
- 5 Minute Walks

School-Wide Tiger Ticket Recognition System

- PBIS Quarterly Drawings
- Positive Office Referrals
- Student of the Month (core) / Term (explore)
- Morning dodgeball
- Lunch - tech tables / song choice / time outside / ice cream sandwich



Positive Behavior Interventions and Supports (PBIS) Data



0-1: 91%

2-5: 8%

6+: 1%

MTSS Tier 2/3

Tier 2 Team (meetings every 2 weeks):

- Data-based decision-making to identify appropriate intervention
 - Begin using eduClimber thresholds to identify students at-risk based on grades, attendance, and behavior
 - **CICO - 56 students (approximately 5.5%)**
 - Daily Mentors
 - Led by Amanda Chick & Todd Niehaus
 - **Social Skills Group - 11 students (approximately 1.5%)**
 - 2 sessions per week using Boys Town social skills as curriculum
 - Led by Devon Webben & Jennifer Schiemann
 - **Supporting Students Exposed to Trauma (SSET) - 3 students**
 - Organized/started group in February
 - Led by Ashley Whitley & Becky Turner

Tier 3

- Tier 2/3 Team completed training last year
 - All staff complete 2 modules of training this year
 - Initiated Tier 3 process for 3 different students this year so far

FMS Admin Goals/Priorities

Goal #4 - Parent Involvement:

Parent Advisory Committee (PAC)

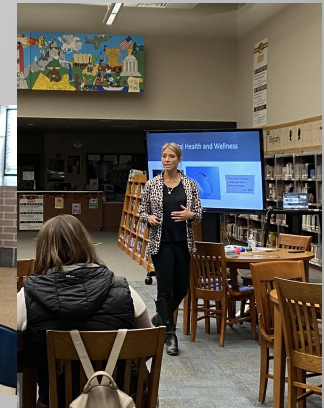
- Gather feedback and input from all stakeholders, opportunities to ask questions, share more information about FMS
 - FMS Mission / Admin Goals / MTSS / School Climate Data / Safety & Security / FMS School Policies / Curriculum / NSCAS & NWEA Map Testing / CIP Goals
- Meetings on 9/27, 11/29, 2/2, 5/2
- *“Each morning when we drop our daughter off at Fremont Middle School, we pull away confidently knowing she is challenged academically, cared for socially and in a safe environment to learn and grow. The FMS leadership team and teachers are to be commended for building strong relationships with students by knowing their individual interests, strengths, challenges and what makes each of them unique. With an impressive menu of programming and planning (backed by data), and a firm commitment to building character–FMS is clearly a progressive place of learning. We’re honored to be part of the FMS family.” - Greg Fritz (8th grade parent)*

FMS Admin Goals/Priorities

Goal #4 - Parent Involvement:

Family Engagement Nights

- Work with Fremont Family Coalition (FSCS Grant) to provide information on various topics and promote family interactions
 - FREE meal / short program / fun family activity / childcare provided / interpretation devices
- *Nate Darmento* presented on dangers of social media, *Taira Masek* presented on mental health and wellness, *Beth Nacke* presented on Nutrition and Physical Activity
- Meetings on 9/1, 11/8, 1/17 and 3/30



Full Service Community School (FSCS) Grant

School Coordinator: Andrea Contreras



Purpose: To create connections between students, families, and community resources and working to close the gap between families, communities, and the school

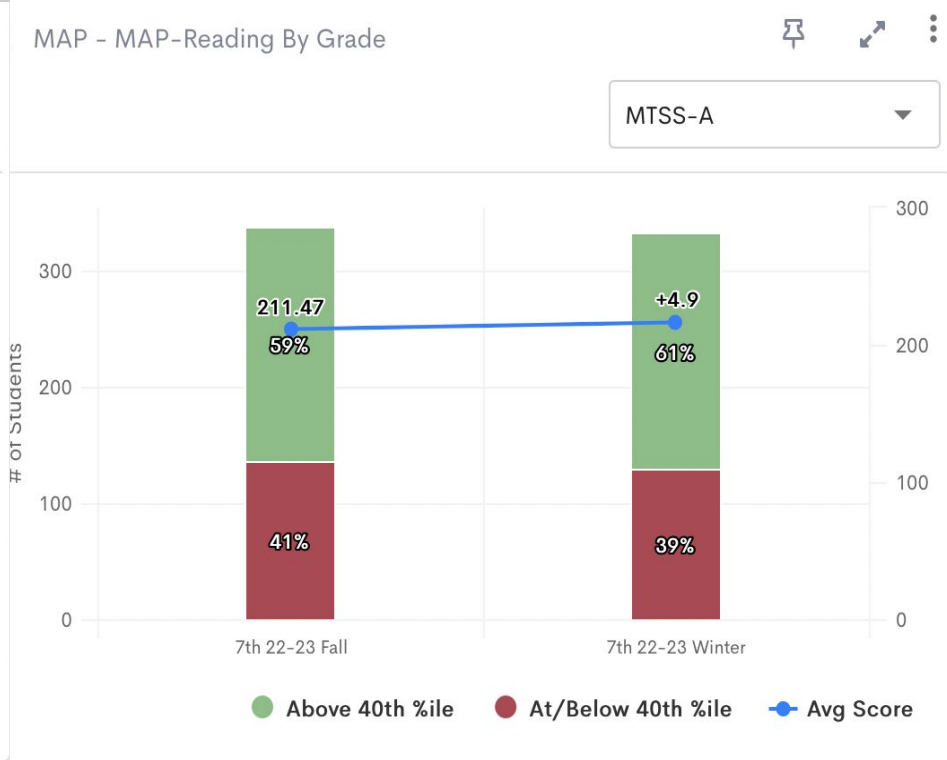
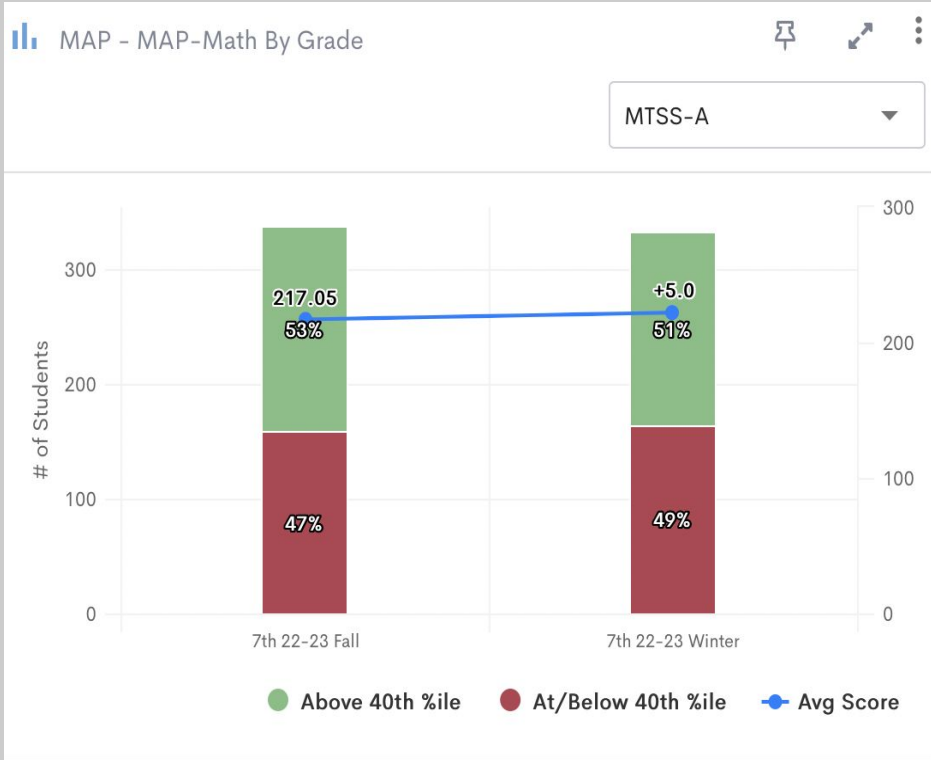
Priorities:

- Increase family engagement
- Increase engagement with Spanish-speaking families
- Provide assistance to families through community connections
- Opportunities to show appreciation for teachers/staff

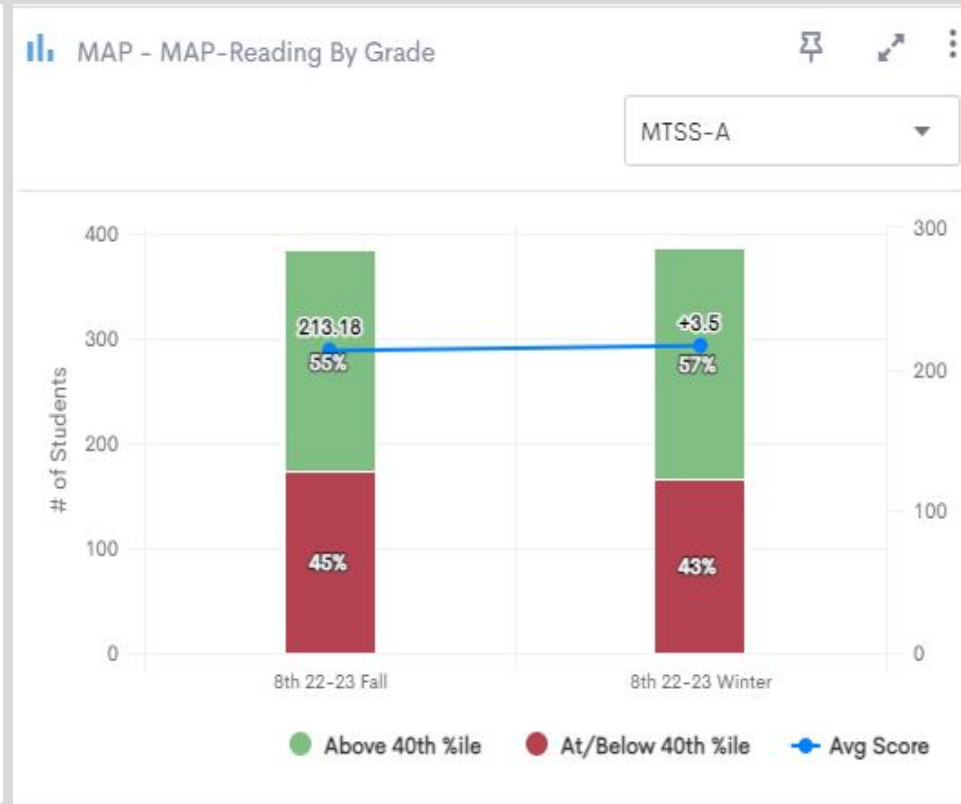
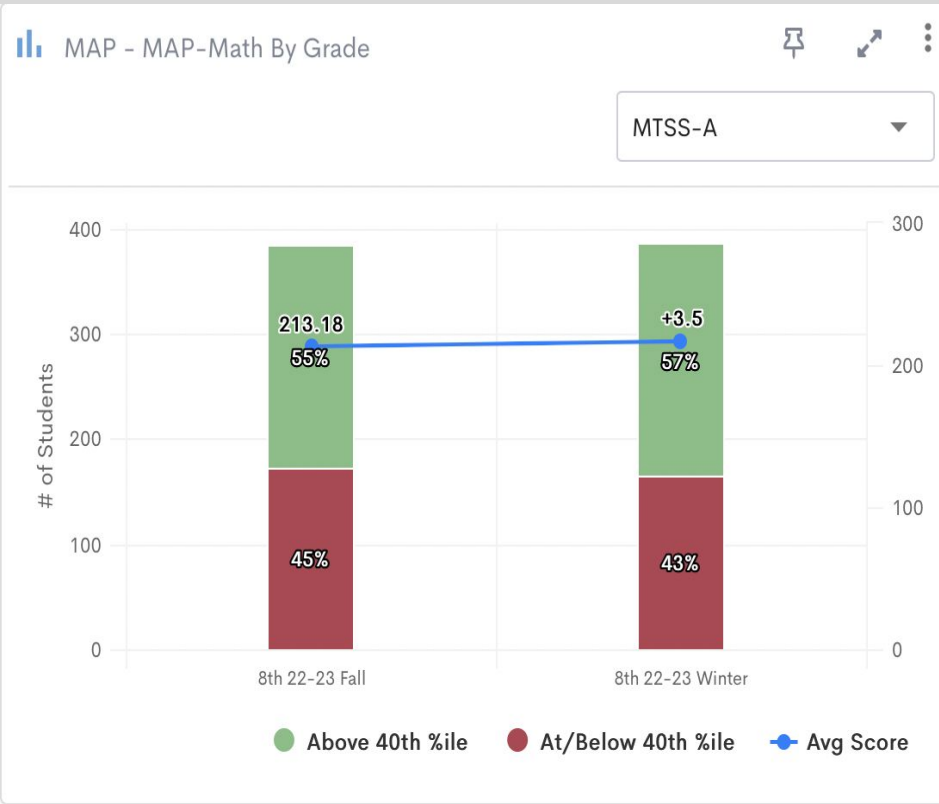
Accomplishments:

- FPS teachers' Amazon wishlist
- Provide food for FMS/JCAC events and celebrations
- Purchase and utilize interpretation devices for Spanish-speaking families
- Apparel for FMS Urban Tiger as well as team shirts and staff jackets
- Increase number of books in Spanish for EL classrooms

2022-2023 NWEA Map Data 7th Grade



2022-2023 NWEA Map Data 8th Grade



Fremont Middle School

Co-Teaching

Certified special education teacher and certified content teacher working together in the same classroom to meet the needs of ALL students.

- Allows for Least Restrictive Environment (LRE)
- Decreases student to teacher ratio
- Accommodations provided
- **ALL Resource 1 and SOME Resource 2 students are in co-taught classes**
 - English & Math - Content teacher & SPED teacher
 - Science & Social Studies - Content teacher & paraeducator
- Co-Teaching Teams utilize different co-teaching models based on the best fit for lesson and students
 - One Teach, One Observe
 - One Teach, One Assist
 - Parallel Teaching
 - Station Teaching
 - Alternative Teaching
 - Team Teaching

Fremont Middle School Clubs/Activities

FMS Clubs / Groups:

- Art Club
- Builder's Club
- Gaming Club
- FCA
- Student Ambassadors
- Student Council / PBIS Student Team
- Yearbook Staff



FMS Music

- 8th Grade All-State band students (NMEA Conference)
 - Lyla Gallatin-clarinet / Maxwell McBratney-trumpet /Brycen Lackey - horn

FMS Athletics

- Added girls wrestling in 22-23
 - Emma Claire Fritz - undefeated season

FMS Football Field / Soccer Field / Track

- Excited to have this amazing facility





Fremont High School
1750 N. Lincoln
Fremont, NE 68025
Office: 727-3063 Fax: 727-3977

To the Members of the Fremont Board of Education:

On behalf of the Fremont Forensics team, we are writing to request that Fremont speech and debaters receive permission for travel out-of-state during the 2022-2023 school year. We will use funding from the Fremont Speech and Debate Boosters Association and proceeds from fundraising to cover national level tournaments out of state. The following requests for travel are tradition for the Fremont speech and debate teams:

- I. The National tournaments we hope to attend are:
 - a. **NIETOC National Tournament** May 11-13, 2023 in Chanhassen, MN (Speech)
 - i. **Two FHS students have already qualified for this national tournament.**
 - ii. **Ayva Darmento & Jenna Larsen**
 - b. **NSDA Nationals** for one week June 11-16, 2023 in Phoenix/Mesa, AZ (Speech and Debate)
 - i. The last qualifying opportunity is the last week of April (4/27 – 4/29)

All expenses incurred from competition in these tournaments will be covered by Speech and Debate Booster Club funding or through fund-raisers done by participants involved in these tournaments. Any other costs incurred on the trip will be covered entirely by funds the speech team has saved over the last several years. We plan on fundraising next school year to replace some of these funds.

Attending this national tournament will be a fantastic opportunity for our students to broaden their worldview, make professional connections, and to proudly represent FHS on a national level. We, like our predecessors, really appreciate the support the Fremont Board of Education has always provided the speech and debate teams. Thank you for considering our request.

Sincerely,

Aaron Pierce
Head Speech Coach

Tina Cope
Director of Forensics

CC: Myron Sikora, FHS Principal
Scott Anderson, FHS Activities Director/Assistant Principal



FREMONT HIGH SCHOOL

1750 North Lincoln Avenue
Fremont, NE 68025
402-727-3050
(fx) 402-727-3033

March 13, 2023

Members of the Fremont Board of Education,

Two Fremont High School JAG (*Jobs for America's Graduates*) students, Selah Worthy and Draven Riffel, have been selected to represent JAG Nebraska on the national stage for the National Career Development Conference in Orlando, Florida.

Selah and Draven are JAG Nebraska's elected student leaders for the state Career Association. They have helped to plan the Nebraska state Career Development Conference which will be held on Monday, April 3.

I would like to ask the board for permission for these students to travel out of state, accompanied by JAG Advisor, Christy Reeson, for this National Career Development Conference. Attending this National Career Development Conference will be a fantastic opportunity for our students to meet other JAG students from across the nation, apply for national JAG positions, and participate in National JAG Competitions. All expenses (airfare, lodging, food, and conference events) will be paid for by the JAG program, so there is no cost to the Fremont Public Schools or the individual students attending. The students and advisor would fly from Omaha to Orlando, FL on Tuesday, April 18, attend the conference on Wednesday through Saturday, April 19-22, and return home on Sunday, April 23.

Thank you for your consideration,

Myron Sikora
Principal
Fremont High School

February 28, 2023

Board of Education Members,

Fremont High School would like to request an early dismissal of 1:15 p.m. on Tuesday, April 4, 2023 to coincide with building-wide ACT testing. On April 4, 2023, Fremont High School staff will be administering the state-mandated ACT to all juniors. Also on that day, the PreACT will be given to all 10th-grade students. Ninth-grade students will participate in a variety of workshops to include career exploration, digital citizenship, and bullying/harassment prevention. Traditionally, this has been an early dismissal day for Fremont High School.

The ACT is required by the State of Nebraska for all students in the 3rd-year cohort, typically Juniors, and is an extremely important measure of academic success. The ACT reading, mathematics, science, social science and writing assessments administered on this day will be used to assess the academic progress of our students and will compare the performance of students in the Fremont Public Schools with students across the state of Nebraska. The ACT may also be an entrance exam for students who wish to attend a two- or four-year college or university and success on this test can lead to college entrance and scholarship opportunities.

The PreACT will be administered to all Fremont High School 10th-grade students on the same day. This test is a preview of the actual ACT that many of these students will be taking throughout the next year, and that all of our students will take as juniors. This test allows Fremont High School 10th-grade students to be exposed to the rigor of the ACT and to have a greater insight into any academic areas on which they need to focus improvement.

The 9th-graders will participate in a series of workshops with speakers/presenters on the topics of career exploration, digital citizenship, bullying/harassment prevention, and Title IX..

The format that will be used is as follows:

Grade	Activity	Schedule
9th Grade	Workshops: Career Exploration, Digital Citizenship, Bullying/Harassment Prevention, Title IX	7:50 a.m. - 1:15 p.m.
10th Grade	PreACT Test	7:50 a.m. - 1:15 p.m.
11th Grade	ACT Test	7:50 a.m. - 1:15 p.m.
12th Grade	College Visits/Scholarship Applications	No School

***All grade levels will be served both breakfast and lunch on this day.**

Time after dismissal will be used by teachers to further align curriculum with SIOP and FPS Playbook strategies. This process will be a continuation of previous professional learning days at Fremont High School and this time will allow further development and implementation strategies. In addition, students will be allowed to stay in the building to get academic assistance or catch up on missing work.

Sincerely,
Mr. Myron Sikora
Principal
Fremont High School

TECHNOLOGY MEMO

FPStech

To: Mr. Shepard and Fremont Public Schools Board of Education

From: Cliff Huss and Jeff Glosser

Date: March 13, 2023

RE: Lenihan building intercom system

Members of the Board,

The FPS Technology Department is requesting permission to proceed with a project at the Lenihan building to replace the intercom system. The current intercom and clock systems had to be removed as part of building renovations. This project will install the new intercom system and speakers & call-in stations on 1st and 2nd floors of the Lenihan building. Cabling, hardware, installation and configuration are included in the cost. System control hardware will be installed in the cabling closet on the first floor.

The new system is a CareHawk Lite system, same manufacturer as will be installed in the three new elementary schools and was installed recently at Fremont Middle School. Electronic Contracting Company of Omaha extended bid pricing for this project comparable to the elementary school projects. Total cost for the project is: \$27,882.21.

With this information it is recommended that Electronic Contracting Company be approved to complete the Lenihan intercom project work in the amount of \$27,882.21. Special Building Fund will be used for this project.

Thank you

A handwritten signature in black ink, appearing to be 'CH' followed by a long, horizontal, wavy line.

Cliff Huss