

Fremont Board of Education
Board of Education Regular Meeting
Board Room
130 E 9th St
Main St Education & Administration Center
Fremont, NE 68025
Monday, June 13, 2022 6:30 PM

AGENDA SUMMARY

1. CALL TO ORDER AND ROLL CALL

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. Minutes from Previous Meeting(s)

2.4. Policy & Board Reports

2.4.1. Option Enrollment

2.4.2. Student Enrollment

2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

2.7. Surplus/Salvage Items

- Clarmar
- Grant
- Linden
- Milliken Park
- Middle School
- High School
- Food Service

- Facilities

3. **REPORT ITEMS**

3.1. FEA

3.2. Update on Board of Education Goal #2 Facilities: Bond Project Update

3.3. Update on Board Goal #2 Assessment of our Learning Environments, and Board Goal #5 School and Community Climate / Culture: Safety and Security Update

3.4. Review Board Policy 51A Compulsory Attendance and Excessive Absence

3.5. Review Board Policy 52B Student Code of Conduct

3.6. Review Board Policy 53C.1a Student Harassment (Bullying)

4. **ACTION ITEMS**

4.1. **Board Items**

4.1.1. Hearing - District's Plan for Safe Return and ARP-ESSERS

ESSRS requirement (every six months)

Public input and public comment

Copy on district website District's Plan for Safe Return and ARP-ESSERS

Motion to open the hearing to receive public input and public comment on the District's Plan for Safe Return and ARP-ESSERS - a copy of which is posted to the District's website passed with a motion by Board Member #1 and a second by Board Member #2.

Motion to close the hearing on the District's Plan for Safe Return and ARP-ESSERS passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.2. Policy Hearing, Parent Involvement Policy 12A

State statute requires that the board hold a public hearing on this policy to discuss, consider, and receive input, and then either alter and adopt the revised policy or reaffirm the policy as written.

Motion to open hearing on the Parent Involvement Policy passed with a motion by Board Member #1 and a second by Board Member #2.

Motion to close hearing on the Parent Involvement Policy passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.3. Board of Education Policy 52B.7 Graduation Requirements

At the request of the Board of Education, Myron Sikora, FHS Principal convened a committee to study the High Schools current requirements. The purpose of the committee work was to consider modifications to bring the policy in line with other school districts while honoring and recognizing individuals that exceed the minimum requirements.

On May 17 the committee presented their recommendations to the Board of Education Policy Committee for consideration. The Policy Committee agreed with the changes and offered additional accountability for students / parents who are pursuing the standard diploma (210 credit hours) - a meeting attended by the student, parent, guidance counselor and administrative representative is required as part of the process.

The attached amended policy is recommended for approval. It is further recommended that the second reading is waived to allow for the amended policy to be incorporated into the student handbooks for the 2022-23 school year.

Motion to approve Revised Board Policy 52.B7 Graduation Requirements passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.4. Policy Hearing - Student Fees 53C.4

Statutes require that there be a public hearing each year concerning the revenues under student fees and any policy revisions. The President will call for a motion to open the hearing on Student Fees. We will present any appropriate information and obtain any public comment after which the President will close the hearing and move on to the next item, approval of revised policy.

Motion to open the hearing on the Student Fee Policy passed with a motion by Board Member #1 and a second by Board Member #2.

Motion to close the hearing on the Student Fee Policy passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.5. Revised Board Policy 53C.4 Student Fees, 1st Reading

It is requested that the Board waive the two-reading requirement a provided in Board Policy 85E and approve the policy and administrative regulations after one reading. This is requested in order to publish the policy as a part of the handbooks rather than as an addendum.

Motion to approve Revised Board Policy 53C.4 Student Fees after one reading passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.6. Revised Board Policy Appendix 1 and 1a to 51A.2a Open Enrollment Option Program

Because of apparent litigation that has occurred in other locations in the state, legal counsel has advised us to update program and grade level capacities each year to be in effect for the following year.

It is requested that the Board waive the two-reading requirement a provided in Board Policy 85E and approve the policy and administrative regulations after one reading. This is requested in order to publish the policy as a part of the handbooks rather than as an addendum.

Motion to approve program capacities and the numbers of option students that can be accommodated for 2022-2023 passed with a motion by Board Member #1 and a second by Board Member #2.

4.2. Elementary/Secondary Items

4.2.1. Foreign Exchange Students 2022-2023

see attached

Motion to approve six foreign exchange students for the 2022-2023 school year passed with a motion by Board Member #1 and a second by Board Member #2.

4.2.2. Donation to Bell Field, Grant, and Linden Elementary Schools

See donation forms

Motion to approve donation of Buddy Benches valued at \$900.00 each to Bell Field, Grant, and Linden Elementary Schools from the Marilyn Mitchell Memorial Fund passed with a motion by Board Member #1 and a second by Board Member #2.

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. Business/Facility Items

4.5.1. Asphalt Projects

See Memo, See Pricing

Motion to approve contracting with OMNI Engineering to crack-seal and sealcoat asphalt parking lots at the Fremont High School, the parking lot and playground at Grant Elementary and the playground at Davenport Elementary at a cost of \$39,893.00; and to contract with Parking Lot Maintenance, Inc. to crack-seal and sealcoat the Facilities/Transportation lot at a cost of \$11,550.00 for a combined not to exceed cost of \$51,389.00 paid through the Depreciation Fund passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.2. Authorization of Assurances

Each year the Board of Education needs to authorize a representative of the District to sign State and Federal Grant Assurances. Approval of the Superintendent as the authorized representative to sign State and Federal Grant Assurances is requested for the 2022-2023 school year.

Motion to approve Superintendent Mark Shepard as authorized representative to sign State and Federal Grant Assurances passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Motion to go into Closed Session to prevent the needless injury to the reputation of an individual or individuals in discussion of personnel matters, and consider issues in the public interest passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Posted Locations:

- Fremont Tribune
Posted Date: 4/30/22
- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center
Posted Date: 5/4/22

Agenda REVISED 5-6-22 Board of Education Regular Meeting

Monday, May 9, 2022 6:30 PM

Board Room

Main St Education and Administration Center

130 E 9th St

Fremont, NE 68025

Attendance Taken at 6:30 PM.

Todd Hansen: Present

Jon Ludvigsen: Present

Pam Murphy: Present

Mike Petersen: Present

Sandi Proskovec: Present

Terry Sorensen: Present

1. CALL TO ORDER AND ROLL CALL

1.1. Open Meetings Act

2. CONSENT SECTION

Motion to approve the consent section as presented passed with a motion by Mike Petersen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

2.1. Legality of Meeting

Approved that all legal requirements have been met as to advance notice of this meeting to both individual Board members and the public.

2.2. Approval of Agenda

Approved the agenda as revised.

2.3. [Minutes from Previous Meeting\(s\)](#)

2.4. Policy & Board Reports

2.4.1. [Option Enrollment](#)

2.4.2. [Student Enrollment](#)

2.5. Personnel Reports

2.5.1. [Certified / Classified Monthly Personnel Report](#)

2.6. Business Reports

2.6.1. [Bill Listing](#)

2.6.2. [Fund Reports](#)

2.7. Surplus/Salvage Items

- [Rule 4 Textbooks](#)
- [FPS Food Service](#)
- [Milliken Park](#)
- [District](#)

3. REPORT ITEMS

3.1. FEA

FEA Representative Keith Cunnings was in attendance. Teachers in the audience introduced themselves.

3.2. [Update on Board of Education Goal #2 Facilities: Bond Project Update](#)

Cleveland Reeves with BVH Architects, along with two representatives from Hausmann Construction provided an update on the bond projects.

3.3. [Update on Board Goal #3 Student Outcomes: Continuous Improvement Plan](#)

Grant Elementary Principal Julie Muller presented Grant's Continuous Improvement Plan.

4. ACTION ITEMS

4.1. Board Items

4.1.1. Board of Education Committee Assignments

Annually the President of the Board of Education presents a recommendation related to the membership of the standing Board committees as part of the reorganization meeting in January. Periodically, for a variety of reasons, individual Board Members may request a change in their designated committee assignments.

Motion to approve placing Mike Peterson on the Board Policy Committee replacing Sandi Proskovec - all other committee memberships will remain as approved in January passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.2. Elementary/Secondary Items

4.2.1. Out of State Travel Request - Fremont High School

See Memo

Motion to approve FHS out of state travel request for a student to attend the National FCCLA Leadership Conference June 29th - July 3rd, 2022 in San Diego, CA using no district funds passed with a motion by Jon Ludvigsen and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.2.2. Out of State Travel Request - Fremont High School

See Memo

Motion to approve FHS out of state travel request for two students to compete in the National Speech and Debate Tournament June 12th-17th in Louisville, Kentucky using no district funds passed with a motion by Terry Sorensen and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.2.3. Out of State Travel Request - Fremont High School

See Memo

Motion to approve out of state travel for three students and one advisor to attend the SkillsUSA National Leadership and Skills Conference in Atlanta, Georgia, June 20-24, 2022 using no district funds passed with a motion by Pam Murphy and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.2.4. Donation to Fremont Middle School

See Donation Form

Motion to approve \$1,000.00 donation to Fremont Middle School Urban Tiger Room from DC West Clover 4-H Club passed with a motion by Pam Murphy and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. Business/Facility Items

4.5.1. Middle School Track Project

See memo and bid tab

Motion to approve the base bid of \$1,948,000.000 and discovery allowance of \$30,000.00 for the demolition of the current football fields, dirt work and development of the track and athletic field with synthetic turf at a not to exceed price of \$1,978,000.00. The source of funds for this project is the Special Building Fund and the Depreciation Fund, passed with a motion by Pam Murphy and a second by Terry Sorensen. Completion is expected Fall 2022.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.5.2. Food Service Purchase

See Memo

Motion to approve purchase of serving lines for Fremont High School from TriMark for a cost of \$143,643.00 passed with a motion by Jon Ludvigsen and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.5.3. Shot Clock Purchase

See Attachment

At the Nebraska High School Activities Association Board of Directors' March meeting a vote was held and a 35 second shot clock was approved for boys and girls Class A basketball beginning in the 2022-23 season.

Our current controls, which operate our timing and scoreboard, utilize Daktronics hardware and software. To allow for the integration into that system, we received pricing for a wireless Daktronics shot clock system. We received quotes from Crouch Recreation for hardware and installation for three courts: the High School Bahe, the High School Middle gym and for the Middle School main gym.

Motion to approve the not to exceed price of \$34,103 from Crouch Recreation, Inc. for the purchase of 3 shot clock systems and installation at the High School Bahe gym, High School Middle gym and the Middle School main gym passed with a motion by Jon Ludvigsen and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

5. CLOSED SESSION

Motion to go into Closed Session to discuss, consider, and receive legal advice regarding compliance with state and federal requirements, including Title IX and confidentiality laws (closed session) passed with a motion by Terry Sorensen and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0 7:24 p.m.

Following a short break the Board convened in Closed Session. 7:29 p.m.

Motion to return to open session passed with a motion by Jon Ludvigsen and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea 8:34 p.m.

Yea: 6, Nay: 0

6. Please Note: The next Board of Education Meeting will be a Special Meeting Tuesday, May 31st at 6:30 p.m.

7. ADJOURNMENT

Motion to adjourn passed with a motion by Terry Sorensen and a second by Mike Petersen. 8:35 p.m.

Board Secretary

Posted Locations:

- Fremont Tribune
Posted Date: 5/21/22
- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center
Posted Date: 5/25/22

Board of Education SPECIAL Meeting

Tuesday, May 31, 2022 6:30 PM

Board Room

Main St Education and Administration Center

130 E 9th St

Fremont, NE 68025

Attendance Taken at 6:30 PM.

Todd Hansen: Present
Jon Ludvigsen: Present
Pam Murphy: Present
Mike Petersen: Present
Sandi Proskovec: Present
Terry Sorensen: Present

1. CALL TO ORDER AND ROLL CALL

1.1. Open Meetings Act

2. CONSENT SECTION

Motion to approve the consent section as presented passed with a motion by Terry Sorensen and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

2.1. Legality of Meeting

Approved that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approved the agenda as published.

3. ACTION ITEMS

3.1. Business/Facility Items

3.1.1. Bid Approval - Milliken Park

Motion to approve and accept Cheever Construction Company's bid of \$4,798,500. The bid amount is under the original anticipated construction budget of \$5,481,905. This bid includes work to accomplish base bid work and the following alternates: Alt 1 Geothermal - deduction of \$100,000 Alt 2 Windows - add of \$67,700 Alt 4 Gym Floor - add of \$41,200 Alt 5 LED Lighting - add of \$89,300 Alt 6 Envelope - add of \$190,500 Alt 8 Nurses Area - add of \$23,800 passed with a motion by Todd Hansen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

3.1.2. Bid Approval - Geothermal Well Field - High School

Motion to approve and accept Mid-America Drilling Corporations's bid of \$1,003,475. The bid amount is under the original anticipated construction budget of \$1,300,000. This bid includes all work necessary to accomplish base bid work and alternates passed with a motion by Todd Hansen and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

3.1.3. Bell Field Elementary Roof & Window Bid

In May, a bid opening was held for the Bell Field Elementary Roof & Window Bid. One bid was received from Elkhorn West Construction, Inc but the price exceeded the anticipated bid amount. The district chose to hold on the bid and look into other options. Since then, the sole bidder went back to their subcontractors and suppliers and was able to reduce the contract amount.

Motion to confirm approval to reject all bids and accept the pricing per the contract amount from Elkhorn West in the amount of \$65,021.00 passed with a motion by Todd Hansen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4. CLOSED SESSION

5. ADJOURNMENT

Motion to adjourn passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea 6:43 p.m.
Yea: 6, Nay: 0

Board Secretary

**FREMONT PUBLIC SCHOOLS
OPTION ENROLLMENT REPORT
June 13, 2022**

<u>ENTER 2022-2023</u>	<u>Grade</u>	<u>From</u>
Brown, Logan	9	
Green, Delatis	4	
Green, Jackson	8	
Green, Toby	3	North Bend
Currently attend FPS		
Heir-leif, Peyton	K	Logan View
Richardson, Jenniffer	12	Wahoo
2 yr rule applies		
Schulzkump, Jeffrey	K	Logan View

<u>EXIT 2022-2023</u>	<u>Grade</u>	<u>To</u>
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Change of Status

Ramirez, Tristan K
Withdrew application to option to Logan View for 2022-2023

Sibert, Taylor 4
No longer option from Fremont to Millard

Graduated 2022:

From Logan View:
Booth, Logan
Guerrero, Azalia
Hansen, Karlie
Keenan, Ryder
Purdy, Jacob
Wiese, Hunter

From North Bend:
Elizabeth Wright

Denied

Kirschenmann, Zane
Denied by FPS to option in from North Bend, program at capacity

Elementary – Julie Anderson
Elementary Secretaries
Middle School Guidance
Senior High Guidance
Student Services – Brad Dahl
Transportation – Jeff Rump
Athletic Director – Scott Anderson
Registrar – Lori Essen
K-12 Principals

Fremont Public Schools Enrollment Report June 7, 2022

	Senior- High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Trin/Berg (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
PreSchool						31	31	41	35	32	34	32	0	2		65	32	335
Free/Reduced						19	7	29	22	18	18	21	0	0		17	7	158
SpED						15	11	28	14	8	15	7	0	0		65	3	166
Kindergarten						58	39	20	64	60	49	74	1	15	3			383
Classroom Teachers						3	2	1	3	3	2	3	0					17
Free/Reduced						42	14	18	29	41	36	60	0	5	3			248
SpED						10	4	2	13	11	7	8	1	4	3			63
ELL						3	3	1	18	29	22	56	0	0	0			132
1st Grade						55	61	30	55	65	52	68	0	16	2			404
Classroom Teachers						3	3	2	2	3	2	3	0					18
Free/Reduced						40	25	22	29	51	30	56	0	3	2			258
SpED						14	4	10	9	18	12	7	0	4	2			80
ELL						5	7	4	14	31	19	46	0		0			126
2nd Grade						52	45	21	55	58	56	72	1	18	6			384
Classroom Teachers						3	2	1	3	3	2	3	0					17
Free/Reduced						27	19	14	24	46	38	56	0	3	5			232
SpED						16	10	5	11	10	7	5	1	5	6			76
ELL						2	2	1	13	35	28	59	0		0			140
3rd Grade						58	41	20	66	69	51	64	0	18	3			390
Classroom Teachers						3	2	1	3	3	2	3	0					17
Free/Reduced						39	20	10	35	48	35	47	0	0	1			235
SpED						20	9	0	16	17	18	4	0	6	3			93
ELL						3	3	3	8	26	16	37	0		0			96
4th Grade						40	44	23	45	59	31	54	0	12	3			311
Classroom Teachers						2	2	1	2	3	2	3	0					15
Free/Reduced						27	20	17	22	38	22	43	0	1	2			192
SpED						12	6	4	11	11	17	5	0	5	3			74
ELL						0	0	2	7	9	10	25	0		0			53
5th Grade				5	350								1	1	4			361
Free/Reduced				3	216								1	1	4			225
SpED				0	65								1	1	4			71
ELL				5	54								0		0			59
6th Grade				7	328								1	2	8			346
Free/Reduced				3	204								1		6			214
SpED				0	61								1	2	8			72
ELL				7	47								0		0			54
7th Grade				394									0	1	2			397
Free/Reduced				253									0		2			255
SpED				92									0	1	2			95
ELL				61									0		0			61
8th Grade				380									3		4			387
Free/Reduced				207									3		3			213
SpED				72									3		4			79
ELL				46									0		0			46

Fremont Public Schools Enrollment Report June 7, 2022

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Trin/Berg (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
9th Grade	370	2											0		5			375
Free/Reduced	192	2											0		5			197
SpED	54	0											0		5			59
ELL	76	0											0		0			76
10th Grade	388	7											2		5			395
Free/Reduced	193	5											2		4			199
SpED	67	2											2		5			74
ELL	48	0											0		0			48
11th Grade	372	22											0		1			373
Free/Reduced	162	17											0		1			163
SpED	62	6											0		1			63
ELL	38	0											0		0			38
12th Grade	359	40	11										1		1			372
Free/Reduced	179	28	8										1		0			188
SpED	45	5	11										0		1			57
ELL	26	0	0										0		0			26
TOTAL	1489	71	11	786	678	294	261	155	320	343	273	364	10	85	47	65	32	5213
SpED	228	13	11	164	126	87	44	49	74	75	76	36	9	28	47	65	3	1122
*% of Dist Sped	20.3%	1.2%	1.0%	14.6%	11.2%	7.8%	3.9%	4.4%	6.6%	6.7%	6.8%	3.2%	0.8%	2.5%	4.2%	5.8%	0.3%	
*% of total enr.	4.4%	0.2%	0.2%	3.1%	2.4%	1.7%	0.8%	0.9%	1.4%	1.4%	1.5%	0.7%	0.2%	0.5%	0.9%	1.2%	0.1%	21.5%
*% of building	15.3%	18.3%	100.0%	20.9%	18.6%	29.6%	16.9%	31.6%	23.1%	21.9%	27.8%	9.9%	90.0%	32.9%	100.0%	100.0%	9.4%	
ELL	188	0	0	119	101	13	15	11	60	130	95	223	0	0	0			955
*% of Dist ELL	19.7%	0.0%	0.0%	12.5%	10.6%	1.4%	1.6%	1.2%	6.3%	13.6%	9.9%	23.4%	0.0%	0.0%	0.0%			
*% of total enr.	3.6%	0.0%	0.0%	2.3%	1.9%	0.2%	0.3%	0.2%	1.2%	2.5%	1.8%	4.3%	0.0%	0.0%	0.0%			18.3%
*% of building	12.63%	0.00%	0.00%	15.14%	14.90%	4.42%	5.75%	7.10%	18.75%	37.90%	34.80%	61.26%	0.00%	0.00%	0.00%			
Free/Reduced	726	52	8	466	420	194	105	110	161	242	179	283	8	13	38	17	7	2977
*% of Dist F/R	24.4%	1.7%	0.3%	15.7%	14.1%	6.5%	3.5%	3.7%	5.4%	8.1%	6.0%	9.5%	0.3%	0.4%	1.3%	0.6%	0.2%	
*% of total enr.	13.9%	1.0%	0.2%	8.9%	8.1%	3.7%	2.0%	2.1%	3.1%	4.6%	3.4%	5.4%	0.2%	0.2%	0.7%	0.3%	0.1%	57.1%
*% of building	48.8%	73.2%	72.7%	59.3%	61.9%	66.0%	40.2%	71.0%	50.3%	70.6%	65.6%	77.7%	80.0%	15.3%	80.9%	26.2%	21.9%	

FPS Human Resources Report

June 13, 2022

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Action items are bold/highlighted and are new to the report.

*Classified employee is staying on in a substitute status

ACTION ITEMS

CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Teacher, 4th Grade	Matthew Hahn	Resignation	5/23/2022	Howard	Saryna Solmen	2022/2023 School Year
Teacher, 4th Grade	Kiley Kuehn	Resignation	5/23/2022	Milliken Park	Megan Dunn	2022/2023 School Year
Teacher, ELL	Korri Veskerna	Resignation	5/23/2022	Washington	Brianna Bentley	2022/2023 School Year
Teacher, English Language Arts	Jennifer Ramsey	Transfer	2022/2023 School Year	High School	Laura Fortney	2022/2023 School Year
Teacher, Family Consumer Science	N/A	Additional (reassigning .5 FTE from Moran and .5 FTE from Pratt)	2022/2023 School Year	High School	Kelsey Leffler	2022/2023 School Year
Teacher, Kindergarten	Brianna Bentley	Transfer	2022/2023 School Year	Washington	Hired/Pending Paperwork	2022/2023 School Year
Teacher, Social Studies	Sean Murphy	Resignation	5/23/2022	High School	Matt Seaman	2022/2023 School Year

Teacher, Special Ed. (Correction: was noted as Resource 3, will be Resource 2)	N/A	Additional	2022/2023 School Year	High School	Megan Conner	2022/2023 School Year
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CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Bus Aide (5.5 hrs)	*Larry Moore	Retirement	5/20/2022	Transportation	Posted/Pending Hire	TBD
Bus Aide (7 hrs)	Jo Boggs	Resignation	5/20/2022	Transportation	Posted/Pending Hire	TBD
Bus Aide (8 hrs)	Lyle Boggs	Resignation	5/20/2022	Transportation	Posted/Pending Hire	TBD
ELL Paraeducator (7 hrs)	*Miriam Jimenez Ochoa	Resignation	5/23/2022	Linden	Karen Jimenez	August 2022
Executive Secretary to the Superintendent (8 hrs)	Lynn Fuchser	Retirement	10/31/2022	MSEAC	TBD	TBD
Food Service Worker (7.25 hrs)	Claudia Stokes	Resignation	5/13/2022	Middle School	Posted/Pending Hire	TBD
Paraeducator (6.5 hrs)	Rochelle Mostek	Resignation	5/2/2022	Bell Field	TBD	TBD
Paraeducator (7.5 hrs)	*Hannah Smith	Resignation	5/19/2022	Bell Field	TBD	TBD
Special Ed. Para (7.5 hrs)	Jocelyne Mendiola	Resignation	5/19/2022	High School	TBD	TBD
Special Ed. Para (PK) (7 hrs)	Karen Jimenez	Transfer	August 2022	Linden	Posted/Pending Hire	TBD
Special Ed. Para (Pre-K) (6.75 hrs)	*Ashley Holt	Resignation	5/13/2022	Grant	Posted/Pending Hire	TBD

21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Activity Leader (3.25 hrs)	Toni Dorenkamp	Discharged	5/16/2022	Linden	Will Be Replaced in future based on program enrollment and need	N/A
Summer Program Activity Leader (5 hrs)	n/a	Additional	6/6/2022	21st Century Program @ Presbyterian Church	Brittny Gier	6/6/2022
Summer Program Activity Leader (5 hrs)	n/a	Additional	6/6/2022	21st Century Program @ Presbyterian Church	Chelsie Kellers	6/6/2022
Summer Program Activity Aide (5 hrs)	n/a	Additional	5/31/2022	21st Century Program @ Presbyterian Church	Armanda Monarrez	5/31/2022
Summer Program Activity Aide (5 hrs)	n/a	Additional	6/6/2022	Clarmar	Gage Ritthaler	6/6/2022

General Fund Expenditures
May 2022

Accounts Payable	\$986,252.82
Payroll	\$4,241,291.30
	<hr/>
TOTAL General Fund	\$5,227,544.12

Fremont Public Schools

Check Listing

2021-2022

Bank Account: First State Bank A/P 451126 From: 5/1/22 To: 5/31/22

Check Number	Date	Payee	Amount
123062	5/9/2022	95 PERCENT GROUP INC	\$12,982.20
123130	5/31/2022	A UNITED AUTOMATIC DOORS & GLASS INC	\$775.02
123131	5/31/2022	ABLE NET INC	\$310.00
123132	5/31/2022	ACE HARDWARE	\$258.56
123063	5/9/2022	ACE HARDWARE	\$163.31
123133	5/31/2022	ACT	\$44.00
123134	5/31/2022	ADVENTURE ENTERPRISES, LLC	\$7,577.00
123064	5/9/2022	ADVENTURE ENTERPRISES, LLC	\$9,840.00
123135	5/31/2022	AGRILAND FS, INC	\$396.50
123136	5/31/2022	AMAZON.COM LLC	\$22,844.03
123065	5/9/2022	AMAZON.COM LLC	\$2,992.95
DDP	5/13/2022	ANDERSON, SCOTT AD	\$35.10
DDP	5/13/2022	ANKERSEN, CLIFFTON	\$7.25
DDP	5/13/2022	ANKERSEN, MARK	\$10.06
123066	5/9/2022	ARCHBISHOP BERGAN	\$1.00
123067	5/9/2022	ARTIC BITES, LLC	\$126.37
123068	5/9/2022	ATHLETICO EXCEL NEBRASKA LLC	\$120.00
123137	5/31/2022	B2 ENVIRONMENTAL INC	\$1,950.00
123138	5/31/2022	BAUER BUILT INC	\$727.18
DDP	5/13/2022	BECK, APRYL	\$72.35
DDP	5/13/2022	BEEKMAN, HEATHER	\$83.74
DDP	5/13/2022	BEHRING, JENNIFER	\$104.29
123139	5/31/2022	BENICOMP INC	\$5,733.76
123140	5/31/2022	BLACKBURN STORAGE LLC	\$90.00
DDP	5/13/2022	BLANKINSHIP, JANICE	\$7.25
123141	5/31/2022	BLICK ART MATERIALS	\$3,042.09
123142	5/31/2022	BOMGAARS SUPPLY INC	\$862.92
DDP	5/13/2022	BOOTH, KRISTI	\$22.87
123143	5/31/2022	BORDER STATES INDUSTRIES INC	\$259.42
123069	5/9/2022	BORDER STATES INDUSTRIES INC	\$358.88
123144	5/31/2022	BOUND TO STAY BOUND BOOKS	\$216.49
123070	5/9/2022	BOUND TO STAY BOUND BOOKS	\$185.43
123145	5/31/2022	BOYS TOWN PRESS	\$672.39
123146	5/31/2022	BROADWAY LICENSING LLC	\$1,485.00
123147	5/31/2022	BTTR, LLC	\$750.00
123148	5/31/2022	BUTLER MACHINERY CO	\$319.03
123149	5/31/2022	CAMBIUM ASSESSMENT, INC.	\$1,520.00
123150	5/31/2022	CAMP RIVERCREST	\$270.00
123151	5/31/2022	CAPPEL AUTO SUPPLY INC	\$1,978.78
123152	5/31/2022	CAPSTONE BEHAVIORAL HEALTH, PC	\$1,550.00
123071	5/9/2022	CARE CORPS INC	\$1,651.71

Check Number	Date	Payee	Amount
123153	5/31/2022	CDW-G	\$1,149.00
123154	5/31/2022	Century Link	\$145.58
123155	5/31/2022	Century link.	\$782.22
123156	5/31/2022	CHEMSEARCH	\$931.45
123157	5/31/2022	CITY OF FREMONT	\$125.00
123158	5/31/2022	CLEMMER, GARY	\$100.00
123159	5/31/2022	COMMERCIAL AIR MANAGEMENT, INC	\$690.00
123160	5/31/2022	CONTROL DEPOT, INC	\$317.24
123128	5/23/2022	CORNHUSKER INTERNATIONAL TRUCKS INC	\$268,880.00
123161	5/31/2022	CREATIVE MATHEMATICS	\$224.00
123072	5/9/2022	CRISIS PREVENTION INSTITUTE, INC.	\$3,498.60
123162	5/31/2022	CULLIGAN	\$949.25
123073	5/9/2022	CULLIGAN	\$492.50
123074	5/9/2022	DAUBERT CONSTRUCTION CO INC	\$500.00
123075	5/9/2022	DEMCO	\$5,447.17
123163	5/31/2022	DIDAX INC	\$127.60
123164	5/31/2022	DIETZE MUSIC HOUSE	\$164.20
123076	5/9/2022	DIETZE MUSIC HOUSE	\$225.35
DDP	5/13/2022	DOSTAL, ERIN	\$68.44
123077	5/9/2022	EASTERN NEBRASKA OCCUPATIONAL THERAPY	\$13,113.10
123165	5/31/2022	ECO WATER SYSTEMS	\$270.00
123078	5/9/2022	ECO WATER SYSTEMS	\$73.90
123166	5/31/2022	EDUCATIONAL CONSULTING SERVICE	\$1,410.00
123079	5/9/2022	EDUCATIONAL SERVICE UNIT #2	\$9,450.00
123167	5/31/2022	EDUCATIONAL SERVICE UNIT #7	\$1,635.40
123168	5/31/2022	EGAN SUPPLY CO	\$1,130.13
123169	5/31/2022	EL MUSEO LATINO	\$408.00
DDP	5/13/2022	ELSASSER, KIERSTEN	\$73.94
123080	5/9/2022	EMANUEL PRINTING, INC.	\$463.95
123170	5/31/2022	EVERLY PLUMBING & HEATING INC	\$1,280.00
123081	5/9/2022	FASTENAL COMPANY	\$3.50
123171	5/31/2022	FAT BRAIN TOYS, LLC	\$54.74
123082	5/9/2022	FBG SERVICE CORPORATION	\$49,406.00
DDP	5/13/2022	FELDHAUS, JAMES	\$42.68
123083	5/9/2022	FIRST NATIONAL BANK OMAHA	\$898.02
123172	5/31/2022	FIRST STUDENT INC	\$100.00
123173	5/31/2022	FLINN SCIENTIFIC INC	\$350.24
123174	5/31/2022	FOLLETT SCHOOL SOLUTIONS INC	\$307.96
123175	5/31/2022	FORNOFF & SCHUTT PC	\$3,320.97
DDP	5/13/2022	FOXHOVEN, RICK	\$322.78
123176	5/31/2022	FPS FOOD SERVICE	\$61.75
123177	5/31/2022	FREMONT DEPT OF UTILITIES	\$24,390.48
123129	5/23/2022	FREMONT DEPT OF UTILITIES	\$39,699.64
123084	5/9/2022	FREMONT DEPT OF UTILITIES	\$30,569.92
123178	5/31/2022	FREMONT ELECTRIC INC	\$187.58
123085	5/9/2022	FREMONT ELECTRIC INC	\$2,132.76

Check Number	Date	Payee	Amount
123179	5/31/2022	FREMONT FAMILY YMCA	\$13,347.94
123180	5/31/2022	FREMONT RENTALS	\$2,062.75
123181	5/31/2022	FREMONT TRIBUNE	\$8,768.26
123086	5/9/2022	FREMONT TRIBUNE	\$8.84
123182	5/31/2022	FREMONT WASTE TRANSFER	\$61.24
123087	5/9/2022	FREMONT WASTE TRANSFER	\$23.79
123183	5/31/2022	FREMONT WINNELSON CO	\$316.61
123088	5/9/2022	FREMONT WINNELSON CO	\$737.88
DDP	5/13/2022	GALLO, LISA	\$18.95
123184	5/31/2022	GENERAL BINDING CORP	\$1,000.00
123185	5/31/2022	GLASS HOUSE	\$221.00
123089	5/9/2022	GLASS HOUSE	\$2,690.00
DDP	5/13/2022	GLEASON, LATOSHA	\$6.78
123186	5/31/2022	GOPHER SPORT	\$78.28
123187	5/31/2022	GREAT PLAINS COMMUNICATIONS	\$1,377.39
123188	5/31/2022	GUMDROP BOOKS	\$999.00
123189	5/31/2022	HENRY DOORLY ZOO	\$120.00
123190	5/31/2022	HILLYARD SIOUX FALLS, RAPID CITY, SD, OM	\$5,833.35
123090	5/9/2022	HireRight LLC	\$312.80
123191	5/31/2022	HOBBY LOBBY	\$471.18
123091	5/9/2022	HOME DEPOT CREDIT SERVICES	\$1,182.56
123092	5/9/2022	HOMETOWN LEASING	\$15,055.29
DDP	5/13/2022	HUSS, CLIFF	\$19.63
123127	5/12/2022	HY-VEE INC	\$1,008.17
123192	5/31/2022	INDRA MOWING LLC	\$5,200.00
123193	5/31/2022	J.W. PEPPER & SON INC	\$66.99
123093	5/9/2022	JETTER'S	\$1,113.85
123094	5/9/2022	JOHN DEER FINANCIAL	\$388.50
123095	5/9/2022	JOHN E FANNIN JR	\$1,750.00
123194	5/31/2022	JOSTENS INC	\$105.56
123096	5/9/2022	JOSTENS INC	\$225.53
123097	5/9/2022	KSB SCHOOL LAW, PC, LLO	\$7,366.85
DDP	5/13/2022	KUDDER, TINA	\$42.41
DDP	5/13/2022	KUKOLY, BELINDA	\$50.36
123195	5/31/2022	LAKESHORE LEARNING MATERIALS	\$756.72
123098	5/9/2022	LANGUAGE LINE SERVICES, INC.	\$495.11
123196	5/31/2022	LEXIA LEARNING SYSTEMS LLC	\$369.00
123099	5/9/2022	LIFT SOLUTIONS, INC	\$154.35
123197	5/31/2022	LINCOLN CHILDREN'S ZOO	\$350.00
123198	5/31/2022	LINCOLN PUBLIC SCHOOLS	\$1,350.00
123199	5/31/2022	LOU'S SPORTING GOODS	\$360.35
123200	5/31/2022	MACGILL & CO	\$616.96
DDP	5/13/2022	MANKA, ELIZABETH	\$11.80
123201	5/31/2022	MAX D. SIGNS	\$1,891.60
DDP	5/13/2022	MCCLAIN, SETH	\$379.84
DDP	5/13/2022	MCSHANE-SCHWEIGER, KATIE	\$57.44

Check Number	Date	Payee	Amount
123202	5/31/2022	MENARDS	\$2,011.43
123100	5/9/2022	MENARDS	\$211.80
123203	5/31/2022	METHODIST FREMONT HEALTH	\$6,866.54
123101	5/9/2022	MICHELLE CARR	\$92.31
123102	5/9/2022	MIDWEST BUS REPAIR LLC	\$600.00
123103	5/9/2022	MIDWEST LUBRICANTS, INC	\$907.50
DDP	5/13/2022	MOENNING, AMANDA	\$17.25
123204	5/31/2022	MOSTEK AUTOMOTIVE	\$510.00
123104	5/9/2022	NANCY MITCHELL	\$3,000.00
123205	5/31/2022	NASCO	\$1,298.82
123207	5/31/2022	NATIONAL PEN CO., LLC	\$255.90
123208	5/31/2022	NATIONAL SCHOOL PUBLIC RELATIONS ASSOC	\$295.00
123206	5/31/2022	NAT'L EVERYTHING WHOLESAL	\$493.80
123209	5/31/2022	NATUS MEDICAL INCORPORATED	\$600.00
123105	5/9/2022	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	\$180.00
123210	5/31/2022	NEBRASKA SAFETY CENTER @ UNK	\$200.00
123211	5/31/2022	NEBRASKA SIGN & COVER-IT	\$33.00
123106	5/9/2022	NEBRASKA U.C. FUND	\$330.91
DDP	5/13/2022	NEVIUS, KITTY	\$42.41
DDP	5/13/2022	NOLAN, JIMMY	\$570.00
123212	5/31/2022	NORTHEAST NEBRASKA PSYCHOLOGICAL SRV, PC	\$550.00
123213	5/31/2022	NOVACOAST	\$1,300.00
123215	5/31/2022	OMAHA PAPER CO.	\$9,724.00
123107	5/9/2022	OMAHA WHOLESAL HARDWARE	\$3,600.00
DDP	5/13/2022	ONDRACEK, TAMMIE	\$46.39
123214	5/31/2022	O'REILLY AUTOMOTIVE INC	\$596.99
123216	5/31/2022	P & H ELECTRIC INC	\$33.06
123217	5/31/2022	PAINTIN PLACE CERAMICS INC	\$305.00
123108	5/9/2022	PAPER TIGER SHREDDING INC	\$486.00
123218	5/31/2022	PERFORMANCE DIESEL SERVICE	\$12,240.83
123219	5/31/2022	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$684.00
DDP	5/13/2022	PISTILLO, MARY PAT	\$93.83
123220	5/31/2022	PLANK ROAD PUBLISHING	\$254.65
DDP	5/13/2022	PLANK, SUSAN	\$69.51
DDP	5/13/2022	PLATT, HAYLEY	\$7.37
123221	5/31/2022	PRIME COMMUNICATIONS, INC	\$65,473.52
DDP	5/13/2022	PRONSKE, NICOLE	\$35.10
123109	5/9/2022	PUSH-PEDAL-PULL	\$3,360.00
123222	5/31/2022	QUADIENT LEASING USA, INC	\$841.47
123223	5/31/2022	RAKA	\$1,014.18
123224	5/31/2022	RAPTOR TECHNOLOGIES, LLC	\$1,250.00
123225	5/31/2022	RAWHIDE CEMOIL INC	\$718.34
123226	5/31/2022	REALLY GOOD STUFF INC	\$389.91
123227	5/31/2022	REALLY GREAT READING COMPANY, LLC	\$3,647.38
123228	5/31/2022	ROCHESTER MIDLAND CORP	\$1,362.72
123229	5/31/2022	S2 ROLL-OFFS, LLC	\$2,054.00

Check Number	Date	Payee	Amount
123110	5/9/2022	S2 ROLL-OFFS, LLC	\$2,069.00
123230	5/31/2022	SAPP BROS, INC	\$11,978.87
123111	5/9/2022	SAPP BROS, INC	\$11,231.48
DDP	5/13/2022	SCHLAPFER, LINDA	\$2,735.73
123231	5/31/2022	SCHOLASTIC INC	\$2,237.30
123232	5/31/2022	SCHOOL SPECIALTY	\$687.34
123233	5/31/2022	SCIENCE INTERACTIVE GROUP, LLC	\$313.92
123112	5/9/2022	SEESAW LEARNING, INC	\$6,515.25
123113	5/9/2022	SENIOR HIGH ACTIVITY FUND	\$56.00
123234	5/31/2022	SID DILLON	\$1,600.00
123235	5/31/2022	SM & CM, LLC	\$112.50
123236	5/31/2022	STAPLES ADVANTAGE	\$2,405.73
123114	5/9/2022	STAPLES ADVANTAGE	\$373.16
123115	5/9/2022	STERLING COMPUTERS	\$5,202.00
DDP	5/13/2022	STOKLASA, LAUREN	\$53.00
123237	5/31/2022	STUDENT TRANSPORTATION OF AMERICA	\$325.50
123238	5/31/2022	SUNBELT STAFFING LLC	\$10,265.64
123116	5/9/2022	SUNBELT STAFFING LLC	\$8,896.88
123239	5/31/2022	SUPER DUPER INC	\$281.38
DDP	5/13/2022	SYNNOTT, JAIMIE	\$21.76
DDP	5/13/2022	TALKINGTON, BEVERLY	\$10.12
123240	5/31/2022	THE HOME DEPOT PRO	\$9,858.20
123117	5/9/2022	THE HOME DEPOT PRO	\$427.00
123241	5/31/2022	TIMME WELDING & SUPPLY	\$80.00
123118	5/9/2022	TK Elevator	\$536.95
123119	5/9/2022	TOOLS 4 READING, LLC	\$330.00
123242	5/31/2022	TRACTOR SUPPLY CREDIT PLAN	\$49.98
DDP	5/13/2022	TRIMPE, SARAH	\$21.99
123120	5/9/2022	TRINITY LUTHERAN SCHOOL	\$1.00
123243	5/31/2022	TROPHY CASE	\$65.00
123244	5/31/2022	TRUCK CENTER COMPANIES	\$1,782.13
123126	5/11/2022	TRUCK CENTER COMPANIES	\$130,922.00
DDP	5/13/2022	TURNER, DENNIS	\$17.00
123121	5/9/2022	U.S. POSTAL SERVICE	\$4,000.00
123245	5/31/2022	ULINE, INC.	\$132.57
123246	5/31/2022	US OMNI & TSACG COMPLIANCE SERVICES	\$71.06
123247	5/31/2022	VIC'S VIDEO & DIGITAL IMAGING	\$850.00
123248	5/31/2022	VOYAGER SOPRIS LEARNING, INC	\$253.00
123122	5/9/2022	WALNUT RADIO LLC	\$872.00
DDP	5/13/2022	WEITZENKAMP, TERI	\$1,456.21
123249	5/31/2022	WEST MUSIC	\$2,227.70
DDP	5/13/2022	WESTCOTT, DEE	\$6.96
123123	5/9/2022	Wex Bank	\$85.00
DDP	5/13/2022	WHITLEY, ASHLEY	\$25.97
123250	5/31/2022	WHOLESALE YOGA MATS	\$266.97
123251	5/31/2022	WIESE PLUMBING & EXCAVATING INC	\$949.05

Check Number	Date	Payee	Amount
123124	5/9/2022	WIESE PLUMBING & EXCAVATING INC	\$815.92
123252	5/31/2022	WINDSTAR LINES INC	\$3,492.66
123125	5/9/2022	WINDSTAR LINES INC	\$2,978.70
123253	5/31/2022	WOOD FLOORS UNLIMITED, INC	\$168.67
123254	5/31/2022	WPS	\$280.50
DDP	5/13/2022	ZELENY, BAILEY	\$4.27
		Total	<u>\$986,252.82</u>

Fremont Public Schools
Financial Reports

Recommendation

May 31, 2022

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

Summary Statement of General Fund Accounts (at May 31)
Activity Fund Balance Sheets

This Summary of General Fund accounts for the Fiscal Year 2021-22 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the May 2022 Financial Statements be accepted by the Board of Education as presented.

Moved by: _____

Seconded by: _____

Roll Call Vote --

Aye: _____

No: _____

Absent: _____

**Fremont Public Schools
May 31, 2022**

<u>Fund Name</u>	<u>Balance</u> <u>4/30/2022</u>	<u>Receipts May</u>	<u>Disbursements</u> <u>May</u>	<u>Statement</u> <u>Balance</u> <u>5/31/2022</u>	<u>Interfund</u> <u>Transfers</u>	<u>Account Balance</u> <u>Without</u> <u>Transfers</u>
<u>First National Bank Fremont:</u>						
General Fund	\$4,345,775.51	\$14,747,597.56	\$5,049,158.92	\$14,044,214.15	\$0.00	\$14,044,214.15
Payroll	\$657,400.50	\$4,212,266.90	\$4,844,632.03	\$25,035.37	\$0.00	\$25,035.37
Flex Benefit Fund	\$41,433.93	\$32,297.83	\$21,415.53	\$52,316.23	\$0.00	\$52,316.23
Employee Benefit Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Building Fund	\$1,047,983.98	\$158,160.20	\$46,995.14	\$1,159,149.04	\$0.00	\$1,159,149.04
Life Safety	\$47,638.33	\$1.98	\$1,804.58	\$45,835.73	\$0.00	\$45,835.73
Depreciation Fund	\$4,215,420.10	\$176.43	\$134,555.98	\$4,081,040.55	\$0.00	\$4,081,040.55
Bond District 11	\$19,324.18	\$0.00	\$0.00	\$19,324.18	\$0.00	\$19,324.18
FPS 2022 GO Bond	\$7,553,360.44	\$891,641.10	\$22,439.12	\$8,422,562.42	\$0.00	\$8,422,562.42
FNBO Capital Markets End of Month	Par Value:	\$91,230,000.00				
<u>Pinnacle Bank:</u>						
General Fund	\$25,786.85	\$2.26	\$0.00	\$25,789.11	\$0.00	\$25,789.11
QCPUF Fund	\$15.89	\$0.00	\$0.00	\$15.89	\$0.00	\$15.89
<u>First State Bank:</u>						
Disbursing Account	\$335,512.68	\$836,094.51	\$943,431.52	\$228,175.67	\$0.00	\$228,175.67
<u>US Bank:</u>						
District Activity Fund	\$98,865.99	\$11,515.86	\$15,771.32	\$94,610.53	\$0.00	\$94,610.53

Fremont Public Schools
 FPS 2022 GO Bond Detail
 May 2022

Beginning Balance 4/30/2022		\$7,553,360.44	
April Receipts:			\$891,641.10
5/2/2022	Investment Credit - Interest	\$7,950.00	
5/2/2022	Investment Credit - Interest	\$31,484.38	
5/2/2022	Investment Credit - Interest	\$104,218.75	
5/31/2022	Investment Credit - Interest	\$2,831.25	
5/31/2022	Investment Credit - Interest	\$5,906.25	
5/31/2022	Investment Credit - Interest	\$9,300.00	
5/31/2022	Investment Credit - Interest	\$99,690.63	\$261,381.26
5/31/2022	Investment Credit - Principal		\$630,000.00
5/31/2022	Interest Payment		\$259.84
<hr/>			
April Expenditures:			-\$22,439.12
5/4/2022	Ck 2 - Fremont Tribune	Bell Field bid publication	-\$131.76
5/10/2022	Ck 4 - JEO Consulting	MP topographical survey	-\$7,350.00
5/11/2022	Ck 5 - Menards	Supplies to board up houses	-\$181.65
5/20/2022	Ck 6 - Russell Koch	March & April Owner Rep/Clerk of Works	-\$8,368.00
5/16/2022	Ck 7 - Dodge County Title & Escrow	Earnest money 319 W Washington	-\$5,000.00
5/31/2022	Ck 8 - Menards	No trespassing Signs	-\$15.22
5/31/2022	Ck 9 - S2 Roll-Offs LLC	Waste disposal from purchased houses	-\$1,392.49
<hr/>			
Ending Balance 5/31/22 - FPS 2022 GO Bond			\$8,422,562.42
FNBO Capital Markets Par Value			\$91,230,000.00
			<hr/> \$99,652,562.42

**Fremont Public Schools
Pledged Securities
5/31/2022**

Fremont National Bank

Description	Receipt #	Maturity Date	Current Face
Pooled Pledged Securities with Nebraska Bankers Insurance and Services Company			

First State Bank

Description	Receipt #	Maturity Date	Current Face
Douglas Cnty NE SD #59 GO Unltd	259353LA6	6/15/2026	\$192,360.00
Douglas Cnty NE SD #59 GO Unltd	259353MV9	12/15/2027	\$127,243.50
Fairbury NE Go Unltd	303665GH0	10/15/2026	\$164,631.40
Fremont NE GO Unltd	357406DV6	8/1/2026	\$196,872.00
Fremont NE Hgwy Alloctn GO LTD	357406EA1	12/15/2025	\$243,630.00
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$215,131.40
Hall Cnty NE Arpt Auth GO Unltd	406028GM6	7/15/2026	\$176,198.75
Papillion NE GO Unltd	698856P70	12/15/2025	\$242,535.00
Sarpy Cnty NE SD#37 GO Unltd	803770VP8	12/15/2036	\$269,067.00
Scottsbluff Cnty NE SD#32 Go Unltd	810181GG6	12/1/2026	\$193,534.00
Tecumseh NE GO Unltd	878848JM3	12/15/2026	\$120,004.80
			<u>\$2,141,207.85</u>

**Fremont Public Schools
Pledged Securities Recap
May 31, 2022**

Fund Name	Statement Balance 5/31/2022	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
<u>First National Bank Fremont:</u>					
General Fund	\$14,044,214.15				
Payroll	\$25,035.37				
Flex Benefit Fund	\$52,316.23				
Special Building Fund	\$1,159,149.04				
Life Safety	\$45,835.73				
Depreciation Fund	\$4,081,040.55				
Bond District 11	\$19,324.18				
FPS 2022 GO Bond	\$8,422,562.42				
Learning Center	\$1,807.12				
FDIC Insured \$250,000		<u>\$27,851,284.79</u>			
FNBO Capital Markets Par	\$91,230,000.00	<u>\$91,230,000.00</u>			
<u>Pinnacle Bank:</u>					
General Fund	\$25,789.11				
QCPUF Fund	\$15.89				
FDIC Insured \$250,000		<u>\$25,805.00</u>	\$0.00	\$0.00	\$0.00
<u>First State Bank:</u>					
High School Activity	\$309,746.43				
MS/JCAC Activity	\$118,682.77				
COD #30362	\$20,016.36				
FDIC Insured \$250,000		<u>\$448,445.56</u>	\$198,445.56		
Disbursing Account	\$228,175.67				
Food Service	\$250,000.00				
FDIC Insured \$250,000		<u>\$478,175.67</u>	\$228,175.67		
Food Service Sweep	\$1,538,446.80				
ICS Sweep		<u>\$1,545,682.67</u>	\$0.00		
			\$426,621.23		
Pledging Requirement 102% of Above Balance			<u>\$435,153.65</u>	\$2,141,207.85	<u>\$1,706,054.20</u>
<u>US Bank:</u>					
District Activity Fund	\$94,610.53				
Elementary Activity Fund	\$26,866.93				
FDIC Insured \$250,000		<u>\$121,477.46</u>	\$0.00	\$0.00	\$0.00

Fremont Public Schools
General Fund
School Year 2021-2022
May 2022

FPS GENERAL FUND

Receipts:	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>
Local Sources	2,835,000	2,111,440	74.48%
County Sources	350,000	418,899	119.69%
State Aide	16,117,771	14,505,993	90.00%
State Sources	4,244,510	5,798,800	136.62%
Federal Sources	12,859,889	2,877,851	22.38%
Personal and Property Taxes	29,283,798	24,981,232	85.31%
Cash Reserve	<u>2,782,064</u>	<u>0</u>	<u>0.00%</u>
	68,473,032	50,694,214	74.04%

Expenditures:	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>
Regular Instruction	27,487,501	19,844,384	72.19%
Special Education	6,800,630	4,763,958	70.05%
Pupil Support Services	5,050,079	3,779,121	74.83%
Instruct Support Services	2,258,803	2,339,374	103.57%
Board of Education	365,158	397,779 *	108.93%
General Administration	1,700,513	1,158,288	68.11%
School Administration	2,180,511	1,573,039	72.14%
Business Support	1,823,130	1,187,532	65.14%
Facilities & Operations	5,730,519	3,702,370	64.61%
Regular Transportation	714,486	437,238	61.20%
Special Ed Transportation	1,116,254	874,456	78.34%
State Grants	354,359	223,644	63.11%
Debt Services (Tax Repayment)	10,000	54,677	0.00%
Federal Programs	12,859,889	2,769,654	21.54%
Summer Programs	0	2,359	0.00%
Transfers to Other Funds	<u>21,200</u>	<u>1,000</u>	<u>0.00%</u>
	68,473,032	43,108,873	62.96%

*Includes District Liability Insurance Premiums

Elementary School Activities Fund

As of May 31, 2022

	<u>May 31, 22</u>
ASSETS	
Current Assets	
Checking/Savings	
1000 - Checking	26,609.56
Total Checking/Savings	<u>26,609.56</u>
Total Current Assets	<u>26,609.56</u>
TOTAL ASSETS	<u>26,609.56</u>
LIABILITIES & EQUITY	
Equity	
Net Income	26,609.56
Total Equity	<u>26,609.56</u>
TOTAL LIABILITIES & EQUITY	<u>26,609.56</u>

Fremont Middle School and Johnson Crossing Academic Center
Balance Sheet 2021-2022
May 2022

	<u>May 31, 22</u>
ASSETS	
Current Assets	
Checking/Savings	
FMS Checking	116,360.49
Investments	
MS Student Council CD	<u>19,987.17</u>
Total Investments	<u>19,987.17</u>
Total Checking/Savings	136,347.66
Other Current Assets	
12100 · Inventory Asset	<u>251.98</u>
Total Other Current Assets	<u>251.98</u>
Total Current Assets	<u>136,599.64</u>
TOTAL ASSETS	<u>136,599.64</u>
LIABILITIES & EQUITY	
Equity	
1110 · Fund Balance	-149.09
Net Income	<u>136,748.73</u>
Total Equity	<u>136,599.64</u>
TOTAL LIABILITIES & EQUITY	<u>136,599.64</u>

Fremont High Activities Fund
Balance Sheet
As of May 31, 2022

	<u>May 31, 22</u>	<u>Apr 30, 22</u>
ASSETS		
Current Assets		
Checking/Savings		
Checking	<u>291,283.29</u>	<u>284,465.41</u>
Total Checking/Savings	<u>291,283.29</u>	<u>284,465.41</u>
Total Current Assets	<u>291,283.29</u>	<u>284,465.41</u>
TOTAL ASSETS	<u>291,283.29</u>	<u>284,465.41</u>
LIABILITIES & EQUITY		
Equity		
Fund Balance	60.00	60.00
Net Income	<u>291,223.29</u>	<u>284,405.41</u>
Total Equity	<u>291,283.29</u>	<u>284,465.41</u>
TOTAL LIABILITIES & EQUITY	<u>291,283.29</u>	<u>284,465.41</u>

LC Activity Account
Balance Sheet
As of June 1, 2022

	<u>Jun 1, 22</u>	<u>Jun 1, 21</u>
ASSETS		
Current Assets		
Checking/Savings		
Fremont National Bank	1,807.12	2,036.21
Total Checking/Savings	<u>1,807.12</u>	<u>2,036.21</u>
Total Current Assets	<u>1,807.12</u>	<u>2,036.21</u>
TOTAL ASSETS	<u>1,807.12</u>	<u>2,036.21</u>
LIABILITIES & EQUITY		
Equity		
Retained Earnings	2,036.21	2,439.96
Net Income	-229.09	-403.75
Total Equity	<u>1,807.12</u>	<u>2,036.21</u>
TOTAL LIABILITIES & EQUITY	<u>1,807.12</u>	<u>2,036.21</u>

Fremont Public School Food Service

130 East Ninth Street
Fremont, Nebraska 68025
Rowan Lang, Director

Monthly Report of: May-22

Fund Balance	30-Apr-22	\$ 1,761,314.13
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Income for the month of: May

1990 Other Misc Income		\$ 642.75
1611 School Lunch Program		\$ 15,654.03
1510 Interest		.....	\$ 15.30
4210 Federal Reimbursement		.....	\$ 388,440.56
3150 State Reimbursement		.....
5200 Funds Transfer In		.....
Total Monthly Income		.....	\$ 404,752.64

Expenditures For the month of: May

630 Food	Purchased During: April	.....	\$ 154,858.81
110 Labor	April 1 through April 30	.....	\$ 149,957.84
430 Repairs & Maintenance	For the Month of: April	.....	\$ 76,469.46
650 Supplies & Technology	Purchased During: April	.....
890 Misc Expenditures	Purchased During: April	.....	\$ 536.64
810 Dues & Fees	Purchased During: April	\$ 10.00
Total Expenditures		\$ 381,832.75

Fund Balance	31-May-22	\$ 1,784,234.02
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DISCARD CLARMAR							
6/13/22							
						Damaged books	
Flip-Flop Girl	A Question of trust	The founding fox: how the little fox got a mother	Tornado	Back yard Angel	Randall's Wall	Ricky Sticky Fingers	Set of 2014 Encyclopedias
The invisible man and other cases	Really no big deal	Lab coat girl in my triple-decker hero	Wanna buy an alien?	Lizzie's list	Ereth's Birthday	Minecraft Construction handbook	1995 World Atlas (14)
The great interactive dream machine: another adventure in cyberspace	Burton's zoom zoom va-room ma	Lab coat girl in cool fuel	The Boggart and the monster	One-eyed cat: a novel	Skedaddle	Fancy Nancy and the late, late night	2004 Pocket World Atlas (2)
The long winter: Book 6	The adventures of Ali Baba Bernstein	The bomb in the Bessledorf bus depot	Get Well, gators!	Hello, my name is Scrambled Eggs	Sarah and me and the lady from the sea	More Reptiles up close	1999 Heinemann first encyclopedia set
Little town on the prairie	The purloined corn popper	Countdown	Minnie & Moo and the seven wonders of the world	Thirteen ways to sink a sub	Rome Antics	Dog Man and Cat Kid	2006 The World Book Student Discovery Science Encyclopedia Set
A solitary blue: book 3	Bandit's moon	Lassie come-home	No talking	Amber Brown is feeling blue	Black cowboy, wild horse: a true story	What if you had T rex teeth and other dionsaur parts	1999 Road Atlas United States, Canada, Mexico
The yearling	Just Juice	No coins, please	The last lobo	No dogs allowed	The Huckabuck family adn how they raised popcorn in Nebraska and quit and came back	Fantastic feats and ridiculous records	1998 Scholastic Children's Thesaurus (27)
On the banks of Plum Creek	Words of stone	The chicken doesn't skate	The ghost belonged to me: a novel	Rats!	The bearskinner: a story	Bunny's Noisy Book	
The Christmas Doll	Song Lee in Room 2B	The karate class mystery	Land of dreams	The great American elephant chase	At the mouth of the luckiest river	Dog Man A tale of two kitties	Equipment
Forest	Song Lee and the Leech Man	Ella enchanted	The little prince	Anna on the Farm	The nightingale		Library Scanner
Jacob I have loved	Frozen Fire: a tale of courage	Arthur and the cootie-catcher	The wings of darkness and other cases	Owen Foote, frontiersman	The little match girl		Callfone jackbox (4)
Something queer at the haunted school	Desert Danger	Switcharound	Land of Hope	Sees behind trees	I'm in charge of celebrations		Obsolete
My life as a fifth grade comedian	Sarah with an H	Arthur, for the very first time	The absolutely true story--how I visited Yellowstone Park with the terrible Rupes	A girl called Al	Coyote cry		
"Who was that masked man, anyway?"	Seedfolks	The case of the Murdered players	Turkeylegs Thompson	Matthew Jackson meets the wall	The day Eddie met the author		
Cassie loves Beethoven	Just like a real family	Some good news	Rescue Josh McGuire	The artic patrol mystery	Blackberries in the dark		
The many troubles of Andy Russell	Julia's Mending	Phantom Victory	The plant that ate dirty socks	The mystery of the Aztec warrior	When Jessie came across the sea		
School trouble for Andy Russell	The birchbark house	Streams to the river, river to the sea: a novel of Sacagawea	Special gifts	Pet Parade	The ballad of hte pirate queens		
Andy Russell, NOT wanted by the police	Hurray for Ali Baba Bernstein	A ring of endless light	Sugar isn't everything: a support book, in fiction form, for the young diabetic	Purple climbing days	Heros		
Leaving Emma	Ali Baba Bernstein, lost and found	The case of the Baker Street Irregular: a Sherlock Holmes story	Little farm in the Ozarks	Owen Foote, second grade strongman	L'l Dan, the drummer boy: a Civil War story		
Ghost from beneath the sea	The original Freddie Ackerman	Lab Coat Girl & the amazing Benjamin Bone	The snack attack mystery	Following my own footsteps	The king's equal		
The bus people	The imp that ate my homework	Meg Mackintosh and the mystery in the locked library	Jackson Jones and the puddle of thorns	Owen Foote, soccer star	Baseball saved us		
How come the best clues are always in the garbage?	Juliet's story	The five sisters	From Anna	You can't eat your chicken pox, Amber Brown	Like Jake and me		
What's a daring detective like me doing in the dog house	Never say quit	A Blossom promise	Ronia, the robber's daughter	Hummer			
The mystery of the cupboard	Stinker's return	Bingo Brown and the language of love	The horribly haunted school	Edith herself			
Save Serrushany! also Agotha, Princess Gwyn, and all the fearsome beast	King Long Shanks	The dark stairs	The missing 'gator of Gumbo: an eco mystery	Afternoon of the elves			
The spirit is willing	Gus & Gertie and the missing pearl	McMummy	Bella Arabella	The Blossoms and the Green Phantom			
Eben Tyne, powdermonkey	The Little riders	Tarot says beware	Angel's mother's wedding	On my honor			
The true confessions of Charlotte Doyle	The trickster and the troll	Mountain bike mania		Fudge			
One-of-a-kind Mallie	The trouble with wishes	Get the picture, Jenny Archer		As long as there are mountains			
A stranger at Green Knowe	Timothy of the cay	The gator girls					
	The best fight	The Hideout					
	Not-so-normal Norman	The enormous egg					
	These happy golden years Book 8	Beans on the roof					
	Hang tough, Paul Mather	The case of the willing parrot					
	Summer reading is killing me!	Spying on Miss Muller					

Grant Elementary							
Discard 6/13/2022							
Box A	Box B	Box C	Box D	Box E	Box F	Box G	Damaged
Snowboard Maverick	2003 World Almanac for kids (2)	Addie across the prairie	The Nightingale	Paperbacks	Paperbacks	2018 Kids World Book Almanacs (11)	Encyclopedia of Native American Tribes
Beware the ravens, Aunt Morbelia	2004 World Almanac for kids (2)	Frankenstein moved in on the fourth floor	My name is Maria Isabel	Hot Fudge pickles	The Boyfriend club Ginger's first Kiss	Randall's wall	Hair Love
Center Court Sting	2005 World Almanac for kids (2)	Travel far, Pay no fare	The many troubles of Andy Russell	My teacher is an alien	Beardance	Welcome to Grossville	The encyclopedia of the cat
Stacy Says Good-bye	2006 World Almanac for kids (2)	My Daniel	Tuck Everlasting	The secret fo the Indian	Thirteen	Dorrie and the blue witch	Munchworks
Sunny Side Up	2007 World Almanac for kids (3)	The man who sang in the dark	Who was that anyway?	Explore 50 US states	Fifth-grade Frankenstein	Dorrie and the witchville fair	Dog Man
Spectacular stone soup	2008 World Almanac for kids (3)	Hummer	S.O.R. Losers	Hampsters	The Berenstain Bears and the School Scandal Sheet	Coffin on a case	The official DC super hero joke book
Pickle puss	2009 World Almanac for kids (2)	Attaboy, Sam!	Charlie and the Chocolate Factory	Midnight	Grouchy Uncle Otto	The Moas	Bad Kitty for president
The arctic patrol mystery	2003 World Almanac	Something queer at the haunted school	Charlie and the Great glass elevator	Girl talk the bookshop Mys	We didn't do it	The Blossoms and Green Phantom	Bad Kitty Camp Daze
Homesick my own story	2004 World Almanac	Treasure Island	Peter Pan	Ramona the Brave	The terrible truth	Beans on the roof	I didn't know that! about Strange but true mysteries
Girls in the velvet frame	2005 World Almanac	Stinker's return	On my honor	Encyclopedia Brown an the case of the midnight visitor	Stinky socks	Some Frog	Judy Moody Predicts the future
In the dinosaur's paw	2006 World Almanac	Your mother was a neanderthal	Sarah and me and the lady from the sea	Wayside school geat a little stranger (2)	Two minute mysteries	Paddington Abroad	Twisters and other terrible Storms
The girl who knew it all	2007 World Almanac	Knights of the kitchen table	Why did the underwear cross the road	Rescue Josh McGuire	Teenage Mutant Ninja Turtles buried Treasure	A Bear called Pattington	Jennifer Murdley's Toad
Fish face	1995 World Atlas (14)	Skinnybones	Little House on the pairie	Girl talk the ghost of eagle mountain	My babysitter bites again	Who comes with cannons	Who's in love with Arthur
All about Stacy		Missing May	Little house in the big woods	Girl talk Sabrina and too many boys	Encyclopedia Brown's book of wacky sports	The wish giver: Three tales of Coven tree	Tarantula Shoes (2)
December secrets		Roll of Thunder Hear my cry	Martin's Mice	Wanted... Mud Blossom	Encyclopedia Brown and the case of the treasure hunt	Hank's Story	Dog Man and Cat Kid
The wild children		Outlaw Red		The mouse and the motorcycle	Encyclopedia Brown and the case of the midnight visitor	Jayhawker	
Sweetgrass		The richest kid in town		Night of fear	The boyfriend club Karen's perfect match	Prairie school	
Incognito Mosquito Makes history		Desert danger		Getting even with dad	The boyfriend club Roni's dream boy		
Back yard Angel		An almost perfect game		Beautiful Brittany	NFL adventures the lost cowboy ghost		
The fourth grade wizard		James and the giant peach		Our sixth grade sugar babies	R.T., Margaret, and the rats of Nimh		
Amber Brown Sees red		Ronia, the robber's daughter		Dead Letter	Arthur Accused		
Amber Brown goe Fourth		Not so Jolly Roger		On the field with Emmitt Smith	Buster's Dino Dilemma		
The door in the wall		The third planet from Altair		Homer and the Ghosts	Buster makes the grade		
The computer nut		Words of Stone		Who's afraid of sixth grade	Arthur makes the team		
The twenty-one-mile swim		The ghost Squad breaks through		Leprechauns don't pla basketball	Arthur and the poetry contest		
Socks		Soccer Circus		Santa Claus doesn't mop floors	Arthur and the big blow-up		
The last holiday concert		The mystery of Drear house		Lazy lions Lucky Lambs	Why are boys so weird		
Get the picture, Jenny Archer?		Purple Climbing days		Who know there'd be ghosts?	Junie B. Jones has a peep in her pocket		
Jenny Archer, author		Where the wild things are		Full House My best friend is a movie star	Junie B. Jones and sher big fat mouth		
The case of the willing parrot		Who killed Harlowe Thrombey		My sister the nightmare			
		The battle fo the castle		Rasco and the rats of Nimh	2001 The World Almanac		
		Encyclopedia Brown takes the cake		Dorrie and the haunted house	2002 The World Almanac		
		Lazy Lions, Lucky Lambs		Romeo and Juliet	2008 The World Almanac		

		The rag coat		101 ways to bug your parents	2009 The world Almanac		
		Gulliver in Lilliput		The best school year ever	2010 The world Almanac		
		Good-bye My wishing star		Daniel's Story	2011 The world Almanac		
		The remembering box		Super shortstops: Jeter, Nomar, and A-Rod	2015 The world Almanac		
		The lost sailor					
		Tripper's travels: an international scrapbook			Baloney Henry P.		
		Voices in the park			Fancy Nancy Posion ivy expert		
		Seaward			Just the two of us		
					Fancy Nancy the boy from Paris		
					Up, Up, Down		
					Wait and See		
					Jane vs. the Tooth Fairy		
					Library Mouse A friend's tale		
					Busy Bunnies five senses		
					Curious George and the pizza		
					Just like Dora		
					Snow White an teh seven dwarfs		
					The emperor Penguin's new clothes		

Discarded Software from Linden Elementary		
Accelerated Reader	obsolete	
Star Reading	obsolete	
Reading Renaissance	obsolete	
Tessellation Exploration	obsolete	
Kid Pix Deluxe	obsolete	
Math Blasters	obsolete	
Sight Words	obsolete	
Kidspiration	obsolete	
My First Incredible, Amazing Dictionary	obsolete	
Type to Learn	obsolete	
Reader Rabbit Interactive Reading Journey	obsolete	
Reader Rabbit Interactive Reading Journey 2	obsolete	
Super Phonics	obsolete	
Readiness Skills	obsolete	
Harcourt Math (all grades)	obsolete	
Larson Math-kindergarten	obsolete	
Larson Math-1st grade	obsolete	
Larson Math-2nd grade	obsolete	
Larson Math-3-4 grades	obsolete	
Larson Math-5th grade	obsolete	
Larson Math-6th grade	obsolete	
Larson Math Geobeads	obsolete	
Read Naturally SE	obsolete	
5 A Day	obsolete	
5 A Day Live musical	obsolete	
Kid Works Deluxe	obsolete	
Word Munchers Deluxe	obsolete	
Print Shop	obsolete	
Where in the U.S.A is Carmen Sandiego?	obsolete	
Wiggle Works	obsolete	
Eyewitness Children's Encyclopedia	obsolete	
Adventure Workshop	Dora the Explorer Backpack adventure	obsolete
	Blue's Clues Treasure Hunt disc 2	obsolete
	Arthur's Thinking games	obsolete
	Reader Rabbit Learn to Read with Phonics	obsolete
Zoo Guides	The Rain Forest	obsolete

DISCARD Milliken Park							
June 13, 2022							
Box A	Box B		Damaged	Equipment	Model	Serial number	Reason
Pirates	Beyond a million: an amazing math journey	2014 The world almanac for kids 2014 (21)	Junie B. Jones and that Meanie Jim's Birthday	Boombox	Spirit 1776	0201102GL010993	damaged
Smoking Stinks	Round & round & round		The Turn-Around, Upside-Down Alphabet Book				
Molly's pilgrim	Bones		Leo the Lop (tail 3)				
Dear Katie, the volcano is a girl	Rain Forest babies		Go, dog, go!				
Goering and the Luftwaffe	Insect		I am invited to the party!				
Math Curse	More sideways arithmetic from Wayside School		The amazing Spider Man				
Tripper's travels: an international scrapbook	Spectacular spiders		Star wars, episode 1: incredible cross sections				
The incredible water show	Why is it windy		Pete the Cat: Rocking in my school shoes				
What's inside? toys	Tomatoes, potatoes, corn, and beans: how the foods of the Americas changed eating around the world		Dinosaur garden				
Wildlife rescue	Halloween		No, David!				
The chicken on the farm	The magic school bus inside the beehive		Monster Trucks; High-octane machines that crush,crash, and roar!				
My Parrot eats baked beans: kids talk about their pets	The butterfly alphabet		Everything rocks & Minerals				
Apollo 13: space emergency	Skeleton		Dog man: for whom the ball rolls				
The first book of airplanes	Simon & Schuster children's guide to birds		Dog man: A tale of two kitties				
Find the constellations	Making tracks		Dog man				
Crinkleroot's guide to knowing butterflies & moths	Farm		Dog man Brawl of the wild				
Butterfly & Moth	Diabetes		Dog man for whom the ball rolls				
Insects of North America	The magic school bus inside the human body		Ripley's Believe it or Not! Special edition 2006				
The extinct alphabet book	I am tougher than asthma!		Tortoise and the hare				
My favorite tree: terrific trees of North America	Vitamins and minerals		Frog and Friends				
Wildflowers of North America	My body		Little House on the prairie				
Seeds pop, stick, glide	The puffins are back!		Children's night sky atlas				
They swim the seas: the mystery of animal migration	How? : more experiments for the young scientist						
Who was Milton Hershey (CD)							
Who was Walt Disney (CD)							
Electricity and magnetism							
Science for fun experiments							
The lifesize animal opposites book							
The desert alphabet book							
The reasons for the seasons							
Amazing air							
Light, color & lenses							
Electricity							
Rocks and soil							

BOE Discard Request		
Date: 6/13/2022		Submitted by: Milliken Park
		Approved by:
ITEM	QUANTITY	REASON FOR DISCARD
rolling storage cart	1	Obsolete
wooden teacher desk	1	Obsolete
student desks	2	Obsolete
tables	2	Obsolete
computer desks	2	Obsolete
rolling science table	1	Obsolete
rolling black table	1	Obsolete
metal teacher desk	1	Obsolete
red student chairs	7	Obsolete

BOE Discard Request			Area
Date: 6/13/2022		Submitted by: Myron Sikora	
		Approved by:	

ITEM	QUANTITY	REASON FOR DISCARD	
desk (girls coaches office)	1	Obsolete	PE
green study carrel desk	1	Obsolete	Resource 2
composite wood teacher desk	1	Obsolete	Resource 2
dishwasher (B5)	1	Obsolete	Resource 2
rectangle table (B5)	1	Obsolete	Resource 2
20 multi-colored old cafeteria chairs	20	Obsolete	Resource 2
Tool Shop 6" Belt 9" Disc Sander #240-3016	1	Obsolete	Ind. Tech.
Grizzly 15" Planer #G0453	1	Obsolete	Ind. Tech.
1970's Ford Refrigerator	1	Obsolete	Ind. Tech.
Old Vernier Equipment	6	Obsolete	Science
Broken Power Sources/Battery replacers	6	Obsolete	Science
Old Calorimeters/Parts and Equipment	10	Obsolete	Science
Teacher chair	1	obsolete	Resource 2

FPS Food Service Discard List June 2022		Items located at Main Street-Old MS Kitchen	
Number	Item	Unit Desc.	Condition
2	Milk Coolers	Norlake	Obsolete
1	Floor Mixer	Hobart	Obsolete
1	Convection Oven	Blodgett	Obsolete
1	Soft Serve Machine	Taylor	Obsolete
2	Crescor Warmers	Crescor	Obsolete
1	2 Dr. Cooler-Davenport	Koch	Obsolete
1	2 door cooler JCAC	TRUE	Obsolete

BOE Discard Request		
Date: June 2022		Submitted by: Jeff Glosser
A majority of these items have been in storage for >10 years		Approved by:
ITEM	QUANTITY	REASON FOR DISCARD
<i>Davenport Elem</i>		
Large Molded Plastic Chairs	49	obsolete
Multiple Drawer Filing Cabinets	9	broken/worn
<i>MSEAC - old boiler room</i>		
Metal Filing Cabinet	1	obsolete
Old Desk Chairs	6	obsolete
Bank of 3 Wide Orange Lockers w/angled tops	5	obsolete/not the correct configuration
Bank of 4 Wide Orange Lockers w/angled tops	7	obsolete/not the correct configuration
Band of 5 Wide Orange Lockers w/angled tops	10	obsolete/not the correct configuration
Metal AV Cart	1	old/worn
Shopping Cart	1	
Hanging Particle Board Shelf	1	obsolete/broken
Particle Board Bookshelf	1	obsolete/broken
<i>Lenihan Bldg - Shop Area 1st Room on S</i>		
Wood Cabinet Black Top	1	obsolete
Beige Particle Board Cabinet	1	obsolete
Rusted Chair Holder	1	obsolete/broken
Blue Wheeled Cart	1	obsolete
Lecture Podium on wheels	1	obsolete
Wood Cabinet 2 Drawer no Top	1	obsolete/broken
Wood Glass Curio Tops	3	obsolete
Tall "Built In" storage	4	obsolete
Plastic Red Table Stands	2	obsolete
Heavy Table Tops no Legs	7	obsolete
<i>Lenihan Bldg - Rm L132</i>		
Metal Shelf	1	obsolete
Metal AV Carts	6	obsolete
TV's	2	obsolete
Smart UPS - APC	1	obsolete
(2 Sets) Basketball Back Boards	4	obsolete
White Particle Board Cabinet no Top	1	obsolete/broken

Six Foot Table	1	obsolete
Pottery Wheels Listed as Trash/Take	3	obsolete/trash
Metal Table	1	cracked/broken
Olive Refrigerator	1	obsolete/broken
Old Cafeteria Tables	3	obsolete
Blonde Large Wooden Credenza	1	obsolete/worn
Computer Desks	2	obsolete
4' Table	1	obsolete
Old Microwaves	2	obsolete
Multiple Banks of Old Yellow Lockers	Multiple Banks of Lockers	obsolete/not the correct configuration
Teal 3 Section Locker	2	obsolete
Heavy Particle Board Shelves	3	obsolete/worn
Old Vacuums/Old Floor Care Machines/Old Electric Motors	Multiple	obsolete/broken
<i>Fremont High School</i>		
Integrated Chair Desks (per Myron Sykora)	107	old/worn - we will trade out 1-1 with integrated desks in storage
<i>Facilities</i>		
Teal Molded Lecture Hall Seats	35	obsolete
Blue Chair Backs no legs	4	obsolete
Sm/Lg Multicolor Desk Chairs	317	obsolete/faded/multicolor
<i>Transportation</i>		
4B Bluebird Bus, Model AIVC200, VIN 1GBHG31V231222942	1	211597 miles, end of life - retiring
4E Bluebird Bus, Model BZVC1900 VIN 1GBJG31U631224900	1	261126 miles, end of life - retiring
6B Thomas Bus, Model HDX-130YS VIN 1T7YR4A2961162327	1	132736 miles, end of life - retiring
6C Thomas Bus, Model HDX-130YS VIN 1T7YR4A2061162328	1	144110 miles, end of life - retiring



Fremont Public Schools

Board of Education

Facilities Committee

High School Review

BVH
ARCHITECTURE

June 13, 2022

AGENDA

- + Budget Approach
- + CTE Exterior Design Update
- + NW Entry Exterior Design Update
- + Tech Commons Interior Update
- + Locker Rooms Update

HIGH SCHOOL PROJECT FEATURES

Key Features:

- CTE Addition
- Lecture Hall to Flexible Learning Commons Upgrade
- Locker Room Upgrade
- Track & Field Upgrades
- Bleachers

Other Visible Upgrades:

- West Entry Security/Parking
- Northwest Entry (IF in scope of project)
- New Tennis Courts
- Finish Improvements (ceilings/paint/carpet/etc) where needed for IAQ work
- Improved accessibility (second floor RR's & elevator upgrade) (accessible RR's near auditorium)
- Accessible Public RR's near locker rooms

CURRENT BUDGET GOALS UPDATE w/ VA ITEMS (CTE to the North)

Area 1 (Site Items)	\$4,793,000 (Mech Reductions - includes \$1.9 Million for Track + FB Field Turf)
Area 2 (CTE to North)	\$9,330,000 (still developing final plans and SF)
Area 3 (Locker Rm + NW Add)	\$4,215,000 (includes \$815K for NW Addition)
Area 4 (IAQ)	\$11,440,000 (\$2,556,000 VA Reduction Items)
Area 5 (Elevator Upgrade)	\$215,000
Area 6 (Exist South Area)	\$225,000
Area 7 (Demo Clarmar)	\$0 (currently not included)
General Conditions	\$2,096,000 (includes \$420K deduct for 6 months - 30 Months Total)
Soft Costs	\$2,000,000
Total	\$34,314,000
Total All in Budget	\$34,181,000
Under Budget	\$133,000

AREA 4 - ARCHITECTURAL VALUE ANALYSIS ITEMS

• No structural steel or erection anymore	\$158,000
• No Roof Replacement	\$273,000
• No Mechanical Roof Screens	\$100,000
• Reduce Carpet Costs 50%	\$114,000
• Reduce Rubber Flooring Costs 50%	\$124,000
• Reduce Rubber Base 50%	\$18,000
• Reduce Tile Costs 75%	\$117,000
• No Patch/Repair Terrazzo	\$40,000
• Reduce Floor Prep Allowance 50%	\$28,000
• No New Lockers	\$36,000
• No New Markerboards	\$48,000

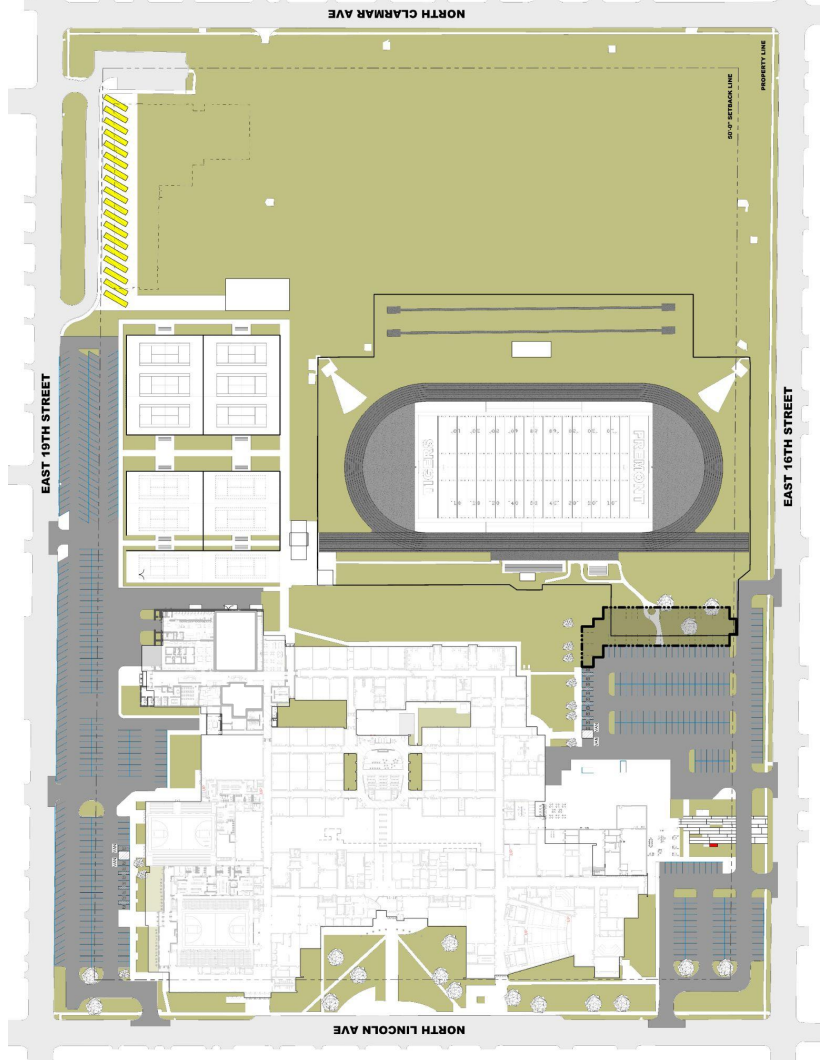
Items that would be noticeable upgrades
(\$441,000 value)

Total Area 4 Architectural Reductions \$1,056,000

Total Area 4 MEP Reductions \$1,500,000

Total Area 4 Reductions \$2,556,000

SITE PLAN



CTE EXTERIOR UPDATE

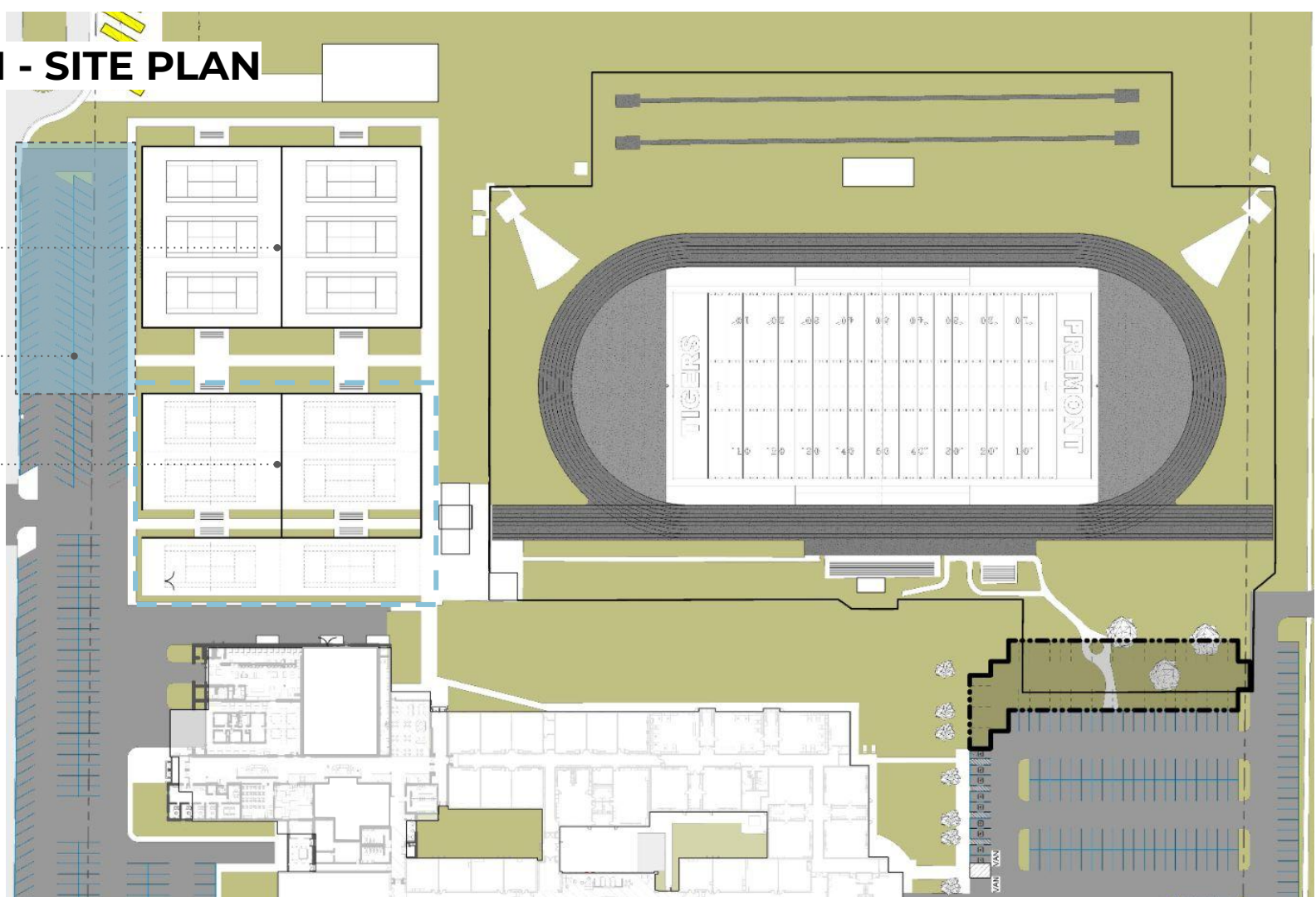


CTE NORTH - SITE PLAN

6 NEW TENNIS COURTS

PARKING NOT INCLUDED IN BUDGET

6 EXISTING TENNIS COURTS



CTE NORTH - FLOOR PLAN

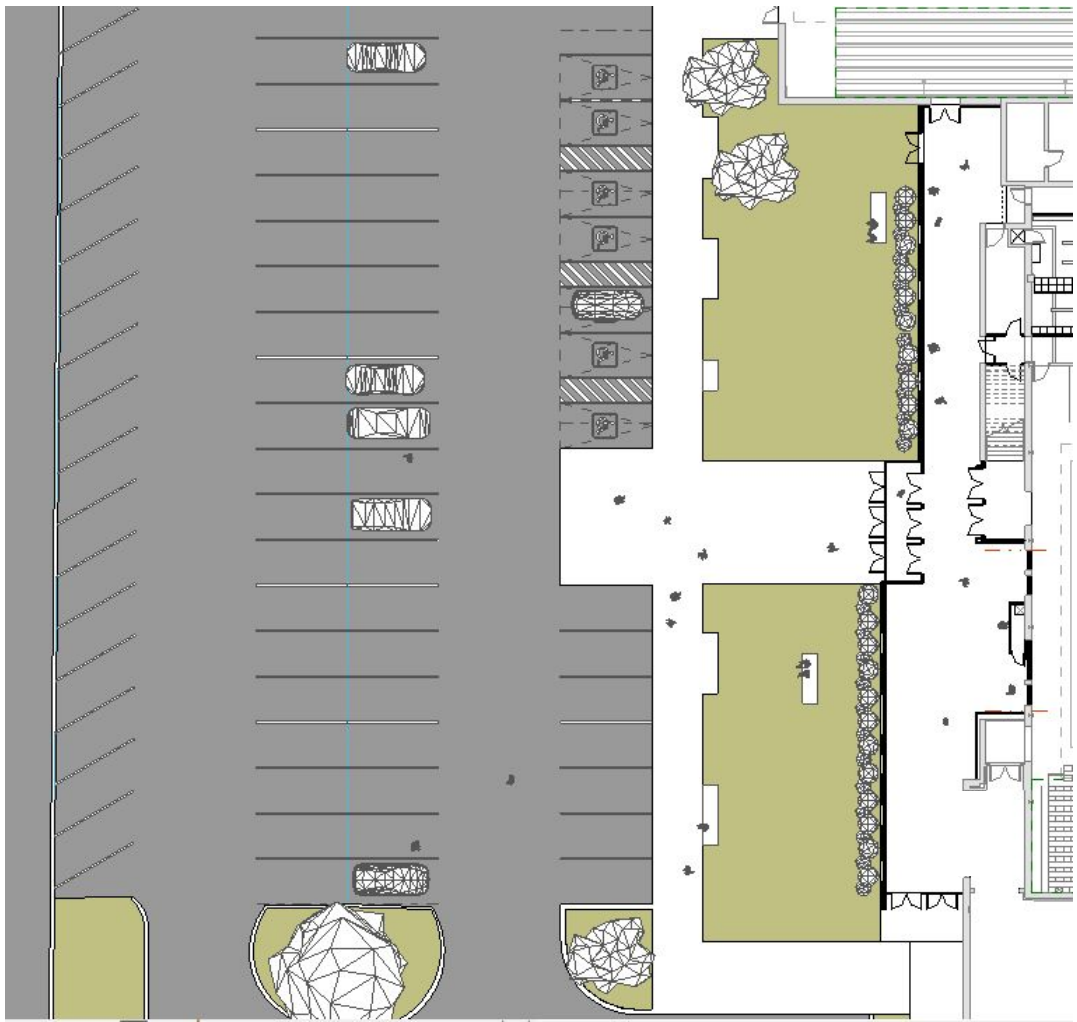




NORTH ENTRY EXTERIOR DESIGN



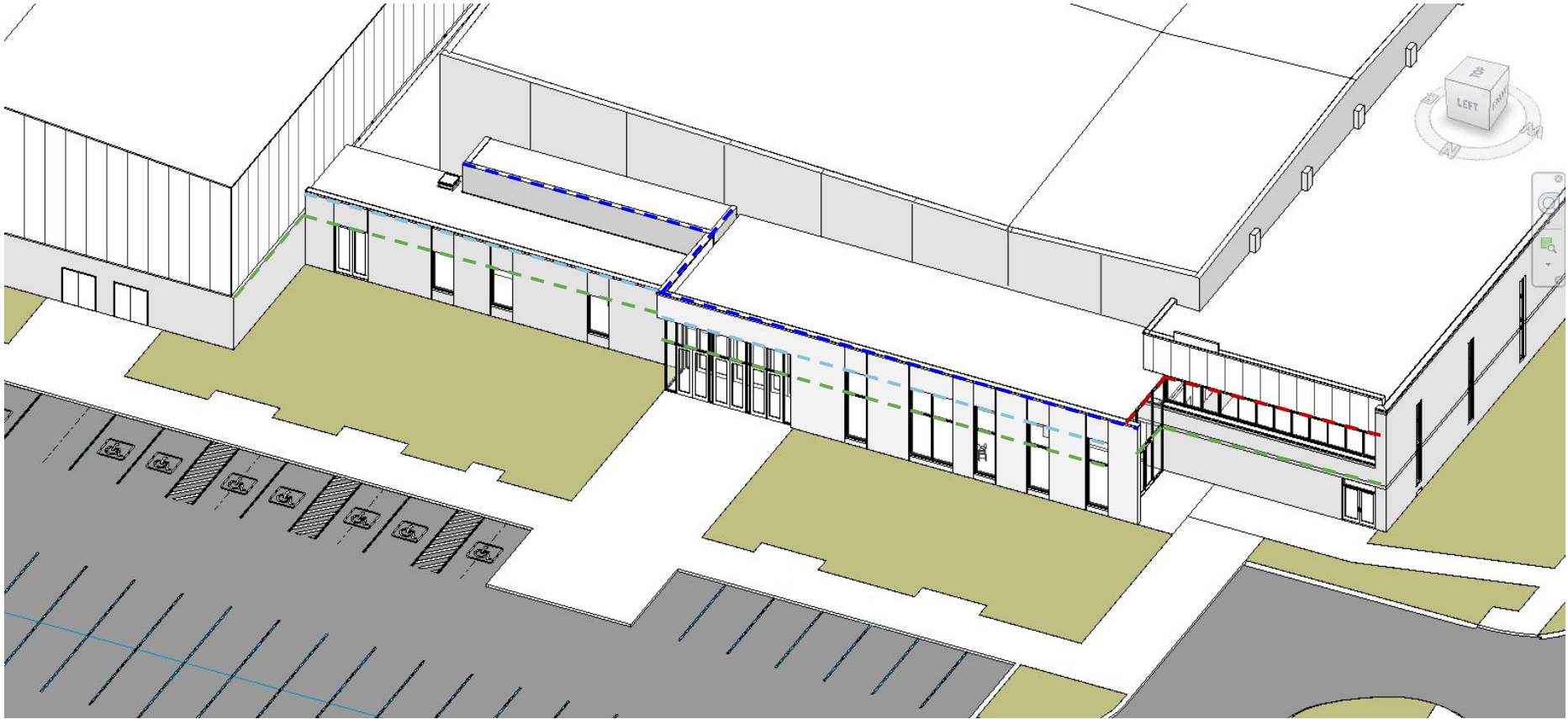
NORTH ENTRY - SITE PLAN



NORTH ENTRY - EXISTING



NORTH ENTRY - ALIGNMENT



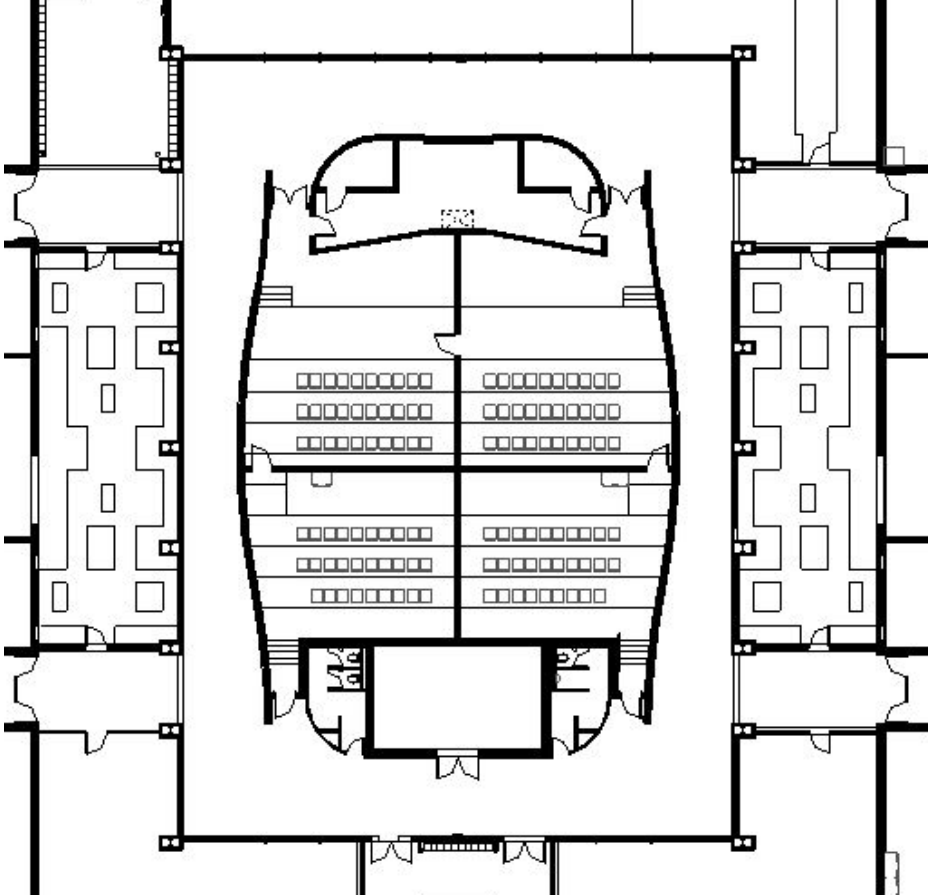
NORTH ENTRY



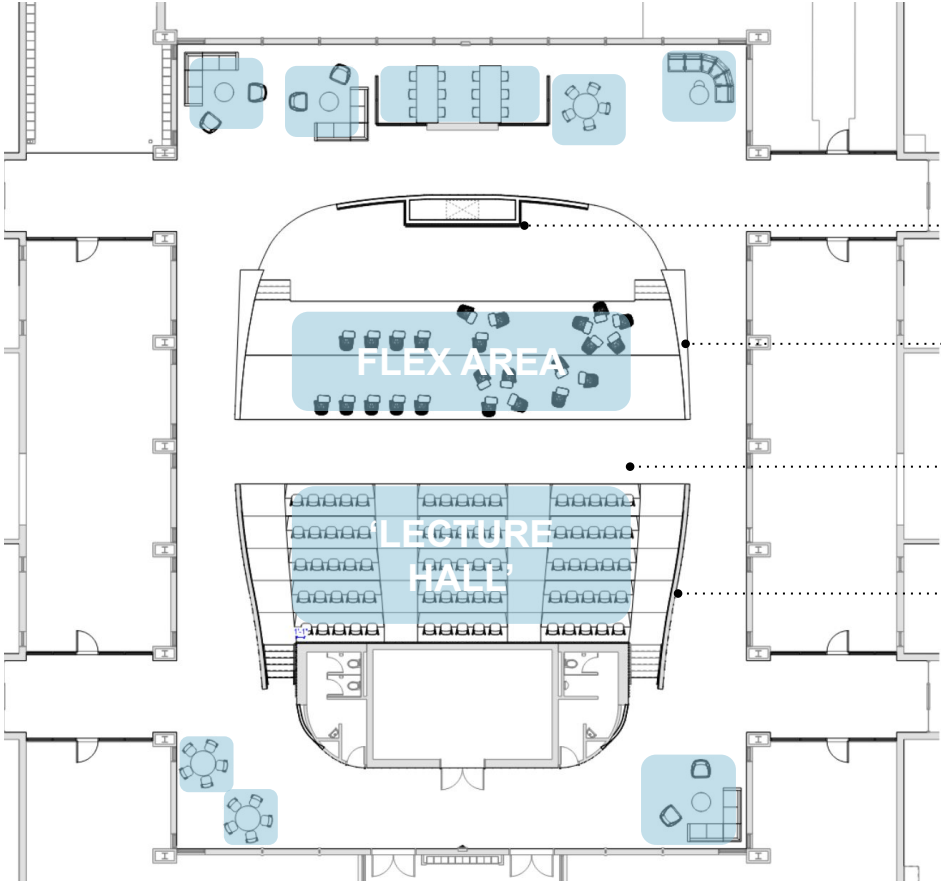
LECTURE HALL INTERIOR UPDATE



AREA 4 | LECTURE HALL - EXISTING



AREA 4 | LECTURE HALL / FLEX SPACE - MINIMIZING SCOPE OPTIONS



- Leave RR and Mech Room as is
- Open up/modernize Lecture Hall with minimal work
- Area can serve as a variety of flexible spaces

PROJECTION SCREEN

36" WORK TABLE AT
OPEN FRONT OF HALL

FILL IN TO IMPROVE
ACCESS

FULL HEIGHT



AREA 4 | LECTURE HALL / FLEX SPACE - RENDERING



AREA 4 | LECTURE HALL / FLEX SPACE - RENDERING



LOCKER ROOMS



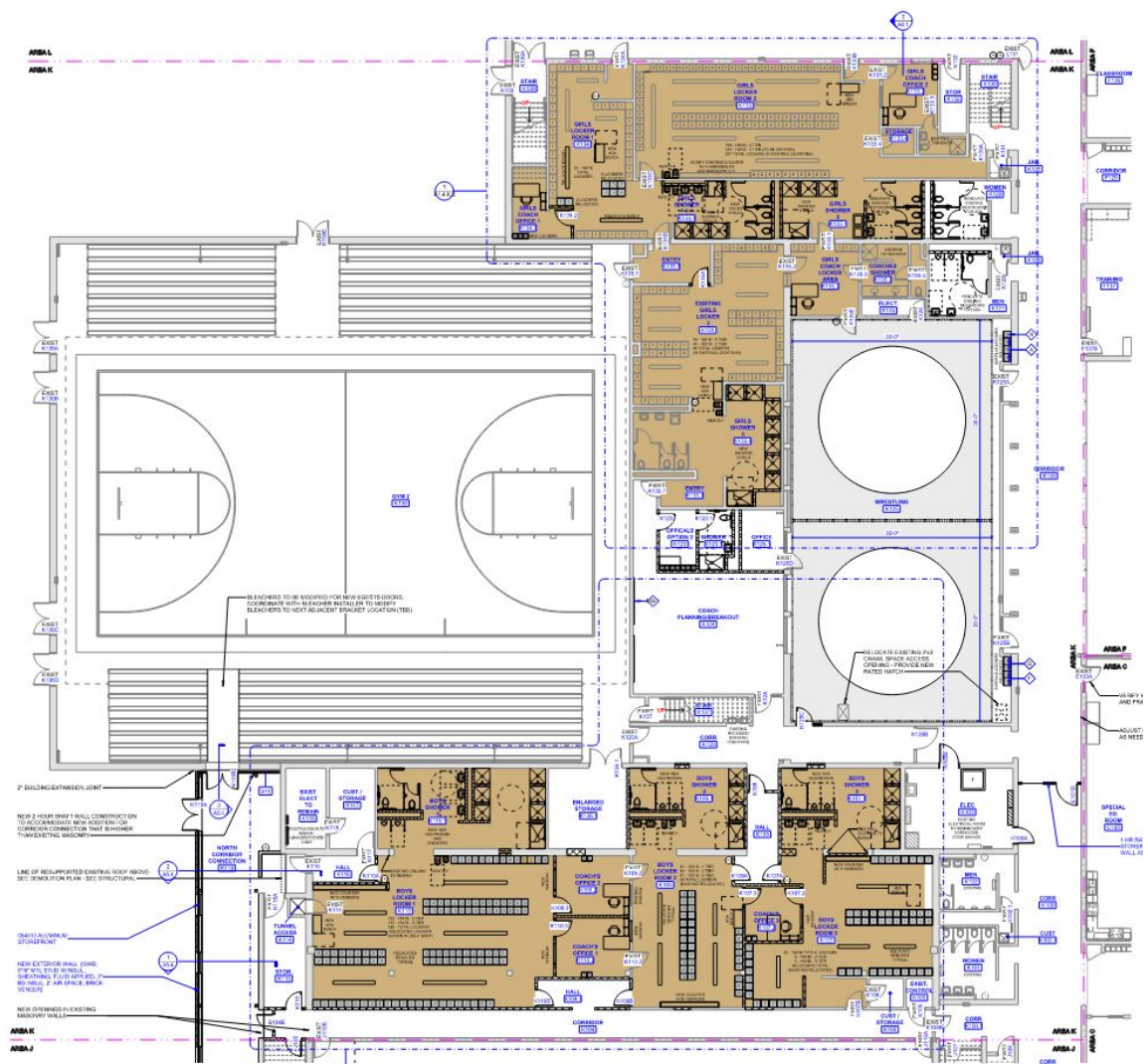
LOCKER ROOMS AREA - OVERALL PLAN

TOTAL GIRLS' LOCKER ROOMS

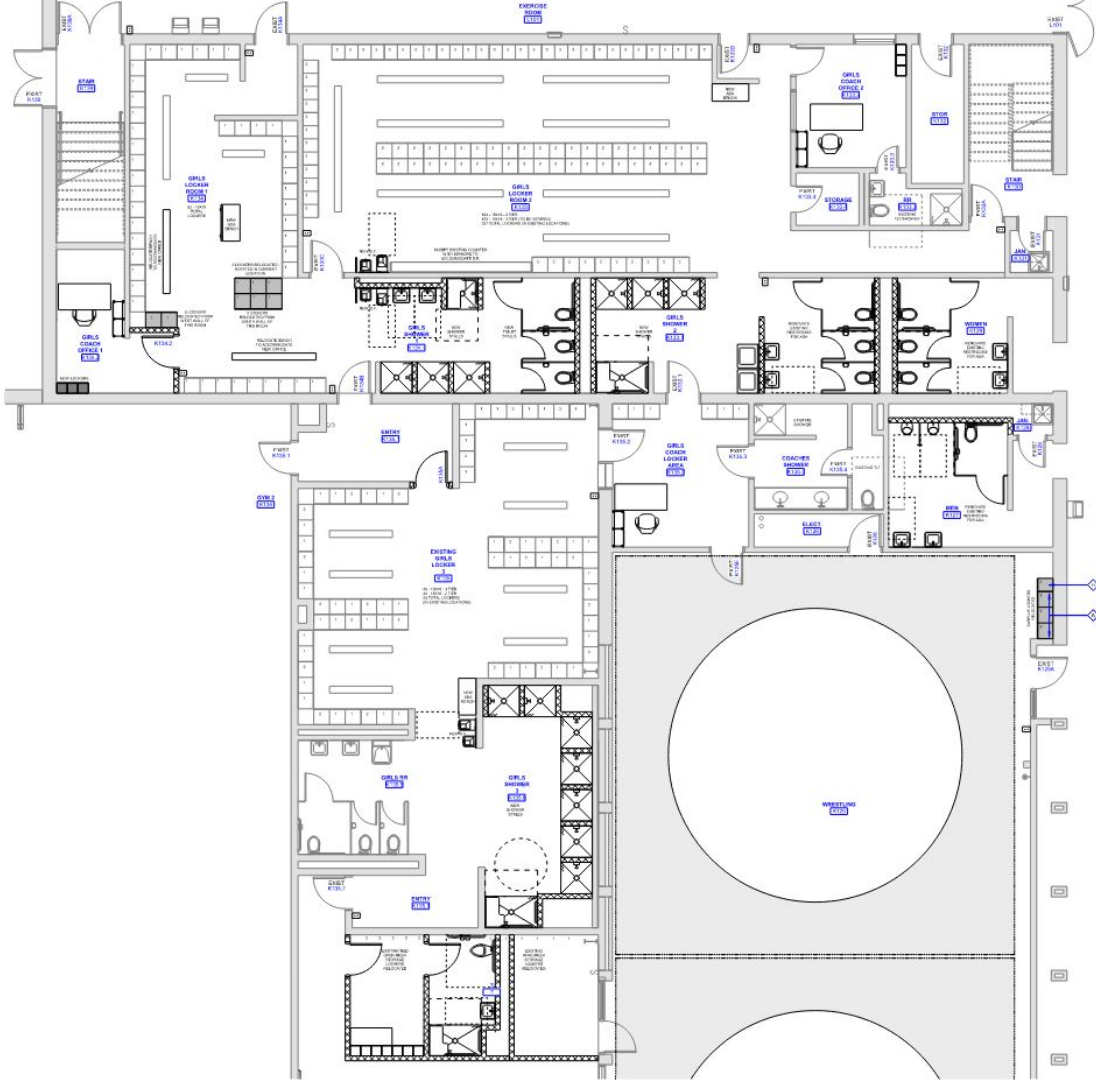
TOTAL SF = 4430 SF
 # OF SHOWERS = 15 (3 ADA SHOWER)
 # OF TOILETS = 9 (3 ADA TOILETS)
 # OF SINKS = 7
 # OF DRINKING FOUNTAINS = 3
 # OF LOCKER SPACES = 372

TOTAL BOYS' LOCKER ROOMS

TOTAL SF = 4430 SF
 # OF SHOWERS = 15 (3 ADA SHOWER)
 # OF TOILETS = 3 + 6 URINALS
 # OF SINKS = 7
 # OF DRINKING FOUNTAINS = 3
 # OF LOCKER SPACES = 372



GIRLS' LOCKER ROOMS



BOYS' LOCKER ROOMS



SCHEDULE



Look Ahead Schedule

DESIGN SCHEDULE

Bleacher Package

June

DD Submittal Package

June 30th

Community/Advisory Meeting

TBD (August?)

CD Documents Complete

October

CONSTRUCTION SCHEDULE

Construction Start Geothermal

Summer 2022

Start Utilities Work

Summer 2022 (tentative)

Start Construction on CTE Building

Winter 2022-2023



Fremont Public Schools

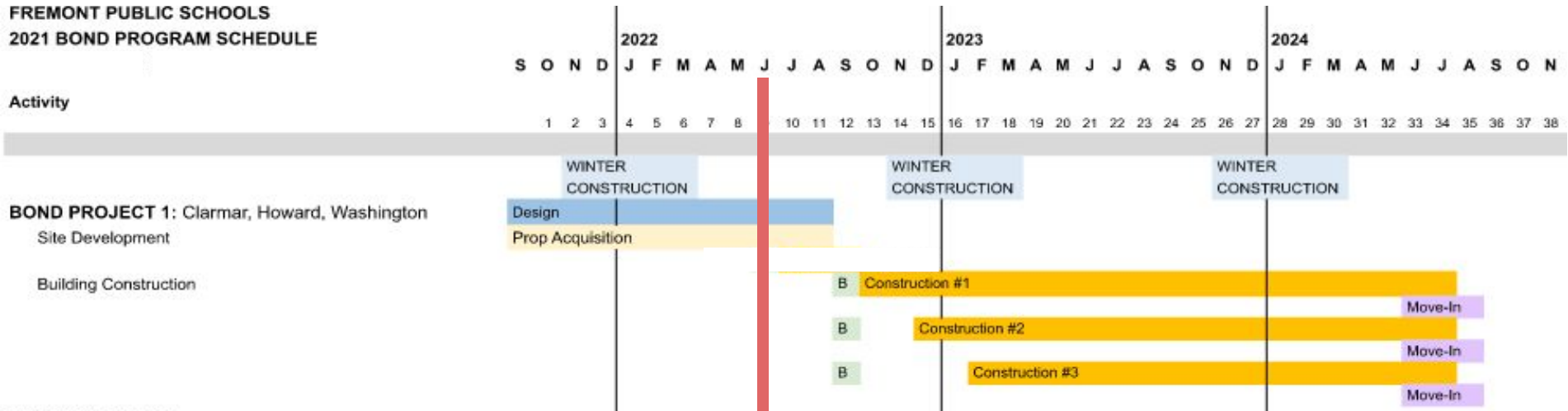
**BOARD OF EDUCATION
Facilities Committee**

**New
Elementary
Update**

BVH
ARCHITECTURE

June 13, 2022

**FREMONT PUBLIC SCHOOLS
2021 BOND PROGRAM SCHEDULE**



Construction start Staggered or simultaneous Fall 2022

Move in Summer 2024

BUDGET

SD Estimate 10% over

Reduced 1,600 Sf

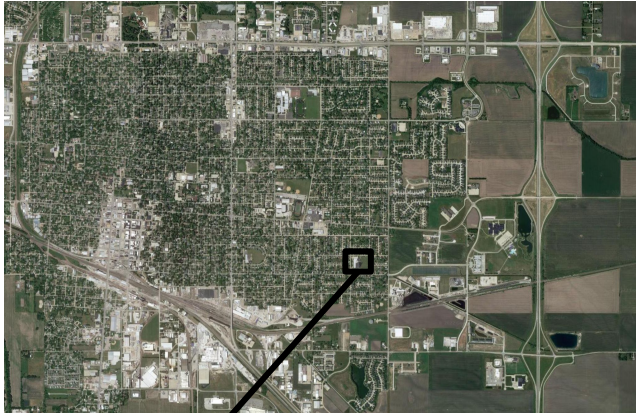
Site - existing paving, no surcharge

Brick Size

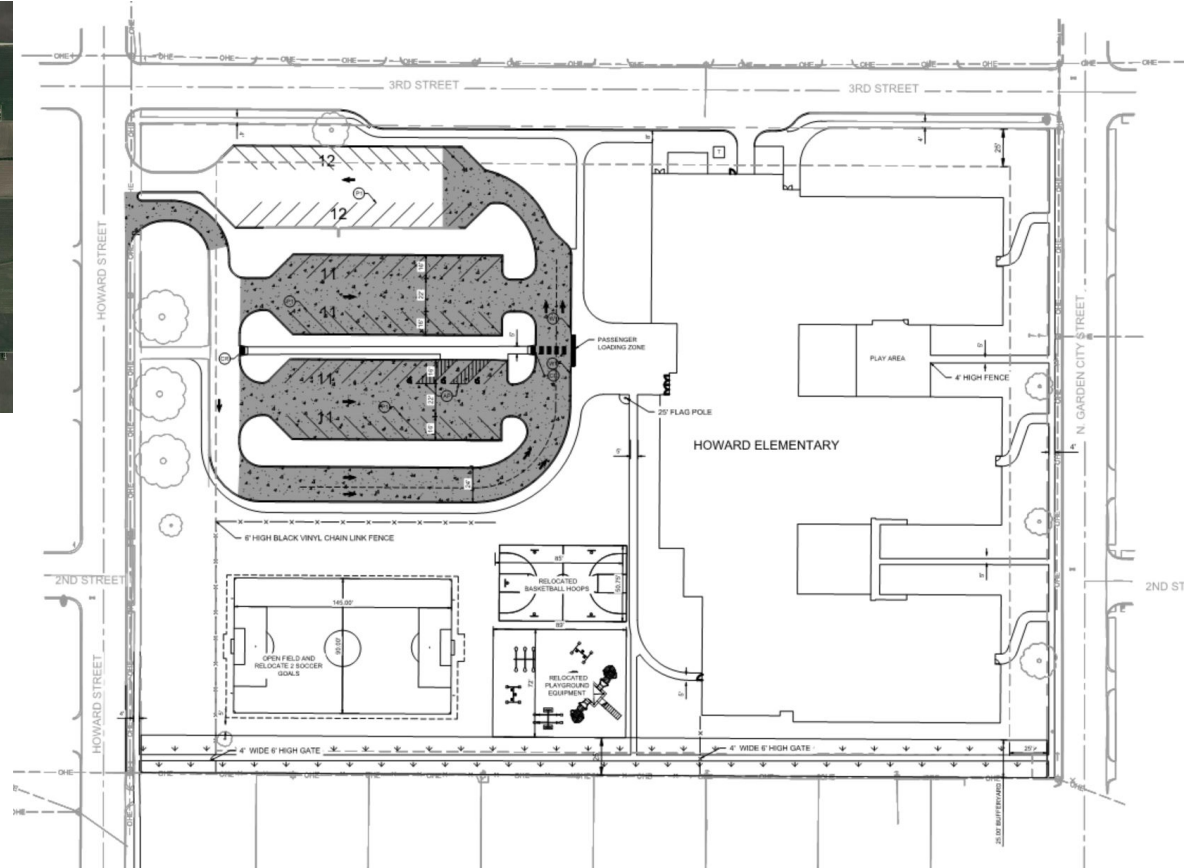
Finishes

DD set for updated estimate out last week

SITE PLAN - HOWARD



HOWARD ELEMENTARY
240 North Howard Street
Fremont, NE 68025



MATERIALITY

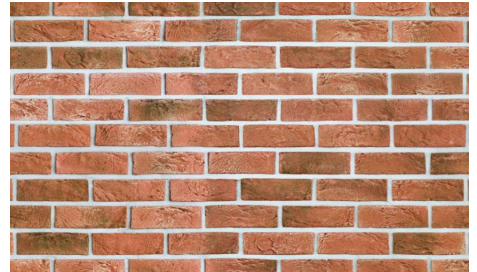
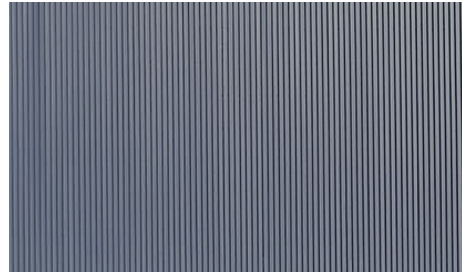
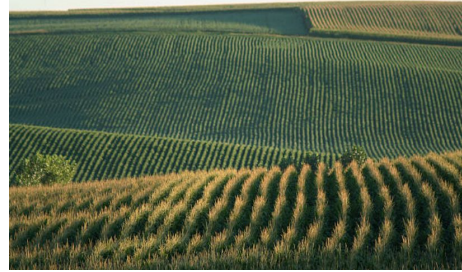
Context

Durable

Affordable

Time

Neutral



Accent panel

Metal panel

Brick

FRONT ENTRY



BUS DROP-OFF ENTRY



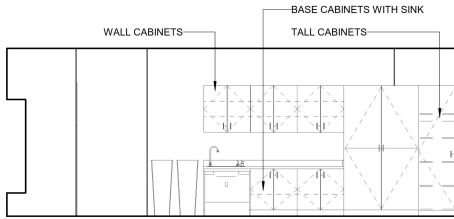
PLAN



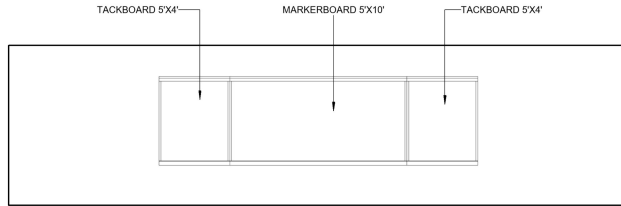
CLASSROOM

The typical first through fourth grade classroom will include 28 cubbies for students, a teaching wall, and casework wall with a sink and tall cabinets. The finishes will remain neutral to allow for teachers to make these spaces their own.

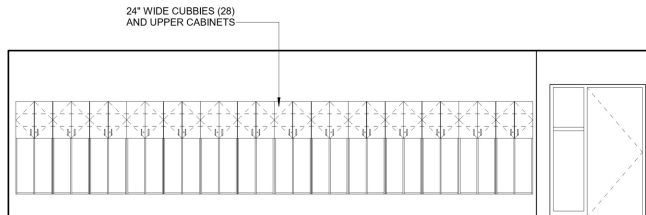
CASEWORK ELEVATION



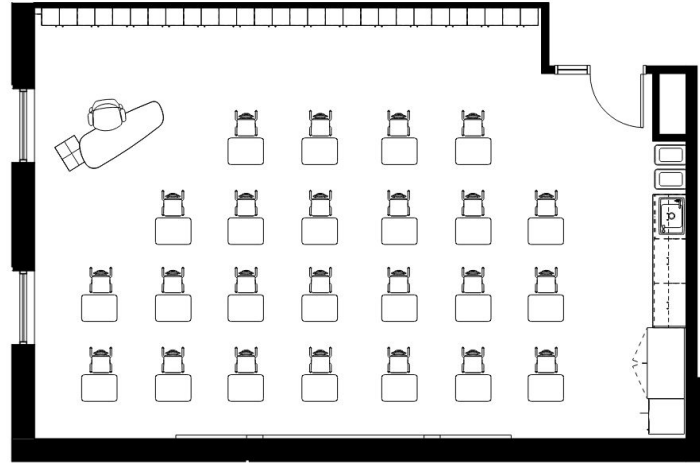
TEACHING WALL ELEVATION



CUBBY WALL ELEVATION



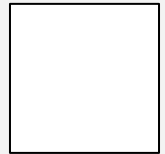
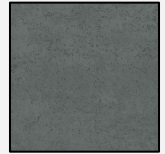
CLASSROOM PLAN



CLASSROOM PERSPECTIVE



MATERIALS



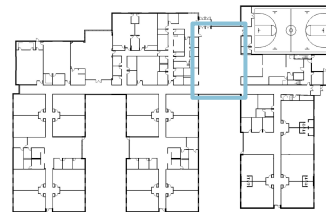
KEY PLAN



COMMONS



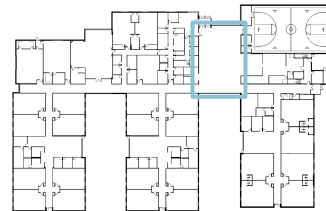
KEY PLAN



COMMONS



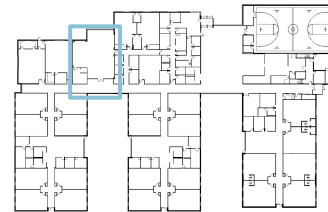
KEY PLAN



MEDIA CENTER



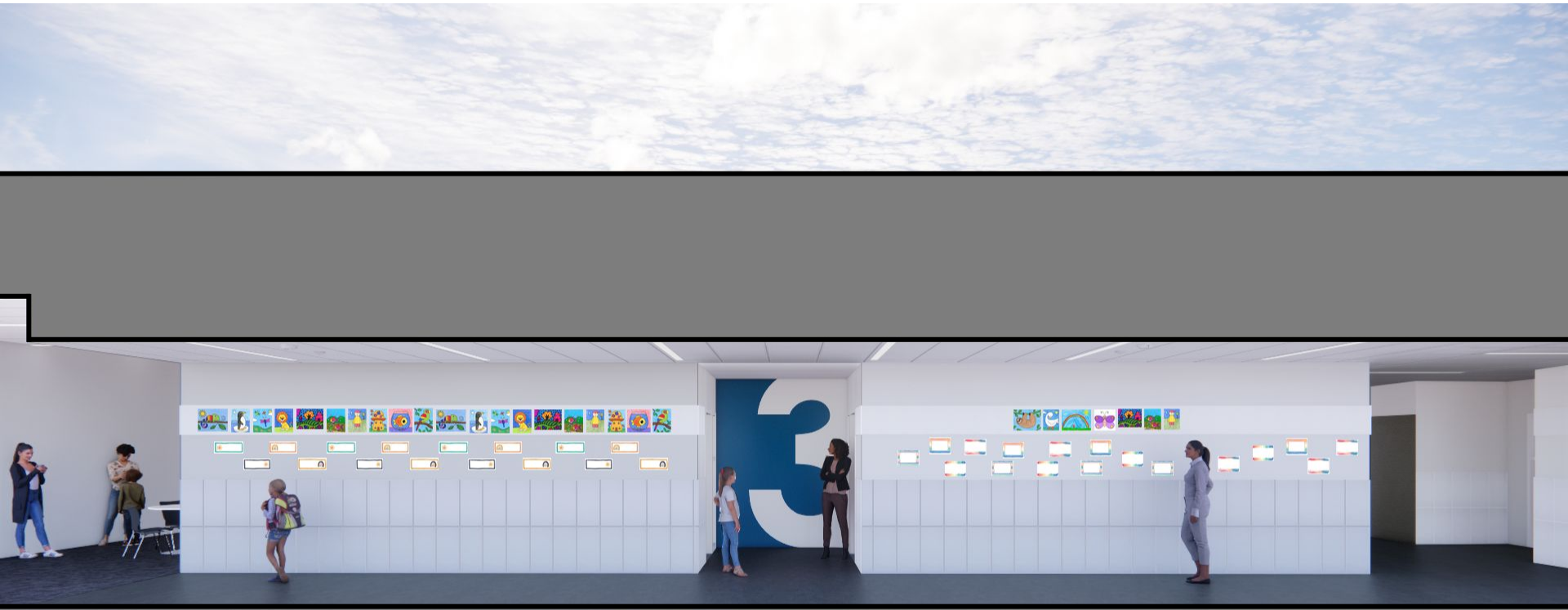
KEY PLAN



EXISTING CORRIDOR



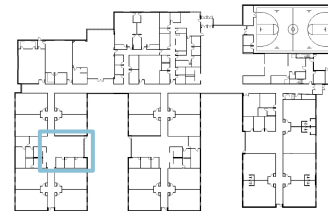
POD CORRIDOR



ACTIVITY CENTER



KEY PLAN



Thank you

BVH
ARCHITECTURE



FREMONT PUBLIC SCHOOLS

BOARD OF EDUCATION

Safety and Security Update

Presented by Kevin Kavan - FPS Safety and Security Coordinator

June 13, 2022

Agenda

- Overview of FPS Safety And Security
 - Training / Planning
 - Drills
 - Layered Safety Approach
- Facility Planning / Modifications
- FPS Safety and Security Interaction with First Responders
- Summer Training Exercise



Training / Planning

- Standard Response Protocol
 - All Teachers and Administrators Trained
 - Training Video for follow-up/refresher
- Standard Reunification Method
 - All Teachers and Administrators Trained
- Areas needing additional training
 - Mid year hires
 - Classified staff
 - Substitute Teachers/Para's



Annual Drills

State of Nebraska Required Emergency Drills:

- Fire - 10 per Building per School Year
- Tornado - 2 per Building per School Year
- Bus Evacuation - 2 per Building per School Year

FPS Required Emergency Drills:

- Lockdown - 2 per Building per School Year
- Secure, Hold



Layered Safety Approach

- Locked Doors
- Secured Entrances
- Inter-Agency Radio System
- Remote Police Satellite Stations / Presence
- School Resource Officer / Security Coordinator Office



Facility Planning / Modifications

- FPS School Safety / Security Coordinator Attends Planning Meetings Periodically and Provides Input Into Design Parameters
- Plans are Reviewed by State of Nebraska Fire Marshal and Local Codes Authorities / First Responders
- Since 2000 Bond Issue all FPS Student Housed Facilities are designed with Secured Entrances.
- Raptor Screening System Implemented at JCAC, Middle School and FHS
- Safety and Security a Major Tenet of 2021 Bond Issue
 - Additional Secured North Parking Lot Student Entrance at FHS Through CTE Facility Planned
 - FHS Main Entrance Will Be Modified to Include Additional Secured Entrance
 - Milliken Park Secured Entrance Through Main Office Planned



FPS Safety and Security Interaction with First Responders

- Frequent Interaction with Local Law Enforcement and First Responders
 - Planned Meetings
 - Direct Access When working with Administration on Threats, Concerns, Events
 - Strategies for Youth Training - Policing the Teen Mind
- Interaction with Dodge County Attorney's Office / Probation
- Summer Training Exercise
 - Currently Planning Active Shooter / Reunification Protocol Training



Best Defense is Information Sharing

“If you see something, say something. If you know something tell an adult.”

All School Employees are mandated reporters - FPD and / or DHHS are contacted immediately without hesitation.

School Safety and Security does not just happen - FPS is very intentional about it with policies, training, collaboration and information sharing.



COMPULSORY ATTENDANCE AND EXCESSIVE ABSENCE

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as

prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Fremont Public Schools or resides in the Fremont Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and

- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, "attendance officer"). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under "Excessive Absenteeism" and "Reporting Excessive Absenteeism."
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter shall be deemed to have "excessive absences." Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:
 - a. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
 - b. One or more meetings between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the

child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:

- (i) Illness related to physical or behavioral health of the child.
- (ii) Educational counseling;
- (iii) Educational evaluation;
- (iv) Referral to community agencies for economic services;
- (v) Family or individual counseling; and
- (vi) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Legal Reference: Neb. Rev. Stat. " 79-201 and 79-209

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STUDENT CODE OF CONDUCT

- A. Development of Uniform Discipline System.** It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

The Board authorizes the Superintendent to delegate to other school officials the authority and responsibility to administer this policy.

I. Conduct on School Grounds, or at an Educational Function or Event, or in a Vehicle Being Used for School Purposes

Prohibited Conduct. The following shall constitute Prohibited Conduct if the conduct occurs on school grounds or, at an educational function or event, or in a vehicle being used for school purposes:

- (1) Use of violence, force, coercion, threat, intimidation, harassment or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another;
- (2) Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property or setting or attempting to set a fire of any magnitude;
- (3) Causing or attempting to cause personal injury to any person, including any school employee, to a school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
- (4) Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption of school operations;

- (5) Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks;
- (6) Engaging in selling, using, possessing, or dispensing of alcohol, tobacco, narcotics, drugs, a controlled substance, or inhalants, or being under the influence of any of the above; possession of drug paraphernalia; or engaging in selling, using, possessing or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be an alcoholic beverage, a narcotic, a drug, an imitation controlled substance, or an inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant;
- (7) Public indecency or sexual conduct;
- (8) Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events;
- (9) Sexually assaulting or attempting to sexually assault any person regardless of the time or location of the assault or attempted assault if a prosecutor has filed a complaint in a court of competent jurisdiction alleging such conduct;
- (10) Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten;
- (11) A repeated violation of any rules and standards if such violations constitute a substantial interference with school purposes;
- (12) Gambling;
- (13) Use or possession of vulgar or obscene literature, technology, or use of obscene language;
- (14) Gross disrespect to teachers, school officials, other school employees, or volunteers;

- (15) Behavior which seriously interferes with class work or other school activities;
- (16) Plagiarism or dishonesty;
- (17) Being out of the building without permission, loitering on school property before or after assigned classes, or any unauthorized presence at the building or in any part of the building;
- (18) Causing a false fire alarm;
- (19) Use or possession of any form of tobacco;
- (20) Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use;
- (21) Harassment of any student or school district employee on the basis of the individual's race, national origin, sex, disability, age, religious beliefs, personal appearance, real or perceived personal characteristics or identities, or marital status, as defined in the Definition Section of this policy;
- (22) Insubordination: Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
- (23) Bus rules: Willfully violating the behavioral expectations for those students riding the schools buses or school vehicles.
- (24) Truancy or Tardiness: Failure to attend assigned classes or assigned activities.

Disciplinary Action. If a student engages in Prohibited Conduct, the Student will be disciplined by expulsion, long-term suspension, mandatory reassignment, short-term suspension, or other disciplinary action. After taking into account the nature and circumstances of the Prohibited Conduct, it is the intent of the District to discipline students to the fullest extent allowed by law.

Procedural Requirements. Short-term suspension or other disciplinary action for Prohibited Conduct may be imposed only after the principal or designee has made an investigation of the alleged Prohibited Conduct. Before such disciplinary action shall take effect, the student shall be given oral or written notice of the alleged Prohibited Conduct and an explanation of the evidence the principal or designee has to support the allegations and the student shall be given an opportunity to present his or her version. The principal or designee shall send a written statement to the student and to the student's parents or

guardian describing the Prohibited Conduct and the reasons for such disciplinary action. . The principal or designee shall make a reasonable effort to hold a conference with the parents or guardian before or at the time a student returns to school after a short-term suspension.

Any long-term suspension, expulsion, and mandatory reassignment for Prohibited Conduct shall be subject to the procedural requirements set forth in the Student Discipline Act of the Nebraska statutes, as such sections now provide and as may be subsequently amended from time to time.

II. Conduct Off School Grounds and Not at an Educational Function or Event

Prohibited Conduct. The following shall constitute Prohibited Conduct if the conduct occurs off school grounds and not at an educational function or event:

- (1) Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401 of the Nebraska statutes, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103 of the Nebraska statutes, or being under the influence of a controlled substance or alcoholic liquor;
- (2) Causing or attempting to cause physical injury to a school employee, student, or other person;
- (3) Illegal possession of a weapon or intending to use, attempting to use, or using a weapon;
- (4) Willfully damaging property, stealing, or attempting either;
- (5) Using violence or threats against a student, a staff member, or any other person.

Intervention Procedures. If the administration believes a student has been involved in Prohibited Conduct, a conference may be initiated with the student and his or her parents or guardians to discuss the matter and decide upon appropriate intervention, if any.

If the administration obtains direct evidence that a student has engaged in Prohibited Conduct, although not cited or charged, the administration may initiate an intervention procedure. This procedure may involve a conference with the student, parents or guardians, and the appropriate school officials to discuss the conduct and an appropriate intervention. Intervention may include in school suspension, an approved school counseling program or screening procedure (with written consent of parent or guardian), school attendance at times other than regular school hours, and short or long-term restrictions regarding the student's participation in school-sponsored activities and/or clubs.

Disciplinary Action. Any student receiving a citation and/or charged criminally for Prohibited Conduct or on whom a petition has been filed in juvenile court for Prohibited

Conduct, wherever or whenever such conduct occurs, may be subject to disciplinary action. The disciplinary action may include in-school suspension, short-term suspension, an approved counseling program or screening procedure (with written consent of parent or guardian), and short or long-term restrictions regarding the student's participation in school-sponsored activity and/or club for up to one school year.

If a student is found guilty of Prohibited Conduct, he or she shall be disciplined. The discipline may include short-term suspension from school or other disciplinary action. In the event of short-term suspension, the student shall be given oral or written notice of the alleged Prohibited Conduct and an explanation of the evidence the principal or designee has to support the allegations, and the student shall have an opportunity to present his or her version. The principal or designee shall send a written statement to the student and to the student's parents or guardian describing the Prohibited Conduct and the reasons for the short-term suspension. The principal or designee shall make a reasonable effort to hold a conference with the parents or guardian before or at the time a student returns to school after a short-term suspension. Any student disciplined under this Code of Conduct for Prohibited Conduct off school grounds and not at an educational function or event may appeal the disciplinary decision to the Superintendent.

No student shall be subjected to disciplinary action under part II of this policy unless the principal or his or her designee determines that the Prohibited Conduct engaged in by the student has adversely affected the legitimate interests of the school district. For example, the school district has a legitimate interest in encouraging students to attend school. If a student is physically assaulted by other students while on his or her way to or from school, the legitimate interests of the school could be adversely affected because the victim may be discouraged from attending school, or may come to school late in order to avoid future assaults.

III. Other Disciplinary Provisions

Sexual Assault. It shall be grounds for long-term suspension, expulsion, and mandatory reassignment if a student sexually assaults or attempts to sexually assault any person, regardless of whether the assault or attempted assault occurs on school grounds or at an educational function or event or occurs off school grounds, not at an educational function or event, if a prosecutor files a complaint in a court of competent jurisdiction. For purposes of this paragraph, sexual assault shall mean sexual assault in the first degree and sexual assault in the second degree, as defined in sections 28-319 and 28-320 of the Nebraska statutes, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended.

Extended Expulsions – Personal Injury or Dangerous Weapons. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs, during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be

modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Possession of a Firearm. A student found to have knowingly and intentionally possessed, used, or transmitted a firearm (as defined in 18 U.S.C. 921) on school grounds, at a school sponsored event/activity, or in a vehicle being used for a school purpose shall be expelled from school for a period not less than one calendar year. The period of expulsion may be extended beyond one year to the beginning of the semester following the one-year period. This action shall not apply to (a) issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or (b) firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms. The building administrator may at his/her discretion and prior to instituting the expulsion, place the student on an initial short-term suspension of five (5) days or less during which time a review panel may be convened to review the incident and determine the possible continuance of the expulsion. The review panel, if used, will consist of 1) the administrator of the school of attendance, 2) an administrator from another district facility, and 3) an administrator with district-wide responsibility. The panel will review the facts of the case including the article in question, circumstances of discovery, use of the article, intent, and other factors related to the event. Upon completion of the review, the administrator shall make a recommendation to the Superintendent concerning instituting the original expulsion as provided by law. The Superintendent may modify the one calendar year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Anabolic Steroids. In addition to any other penalties under this Policy, any student who possesses, dispenses, delivers, or administers anabolic steroids as defined in Nebraska statute section 28-401 may be prohibited from participating in any extracurricular activities for not more than thirty (30) days for the first offense and for such longer period of time or permanently for the second or any subsequent offense.

Searches by Administrators. Student lockers, desks and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding items placed in or on school property because school property is subject to search at any time by school officials. Periodic, random searches of student lockers may be conducted in the discretion of the administration. Administrators, for the purpose of determining the presence of a firearm, weapons, drugs, drug paraphernalia, alcohol, tobacco, etc., may with reasonable suspicion, search lockers, desks, clothing pockets, book bags, etc. as well as a motor vehicle parked upon school property.

IV. Alternative Programs for Expelled Students

Except when the student conduct involves possession of a firearm under the preceding paragraph, the District may suspend the enforcement of an expulsion for a period of time

not to exceed the length of the expulsion. The suspension of an expulsion shall be conditioned upon:

- (1) assignment of the student to alternative schooling or class under such terms and conditions as the District deems appropriate, but which will include an individualized learning program to enable the student to continue academic work for credit toward graduation;
- (2) assignment of the student to an educational program which the District deems appropriate, which may include, but shall not be limited to, individually prescribed educational and/or counseling programs or a community-centered classroom with experiences for the student as an observer or aide in governmental functions, as an on-the-job trainee, or as a participant in specialized tutorial experiences, and which shall include an individualized learning program to enable the student to continue academic work for credit toward graduation.

In the alternative to the foregoing, an administrator of the District may call a conference with the student, a parent or legal guardian of the student, a representative of the school, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice, to develop a written plan to assist the student. The plan shall be adopted by the administrator and presented to the student and the parent or legal guardian of the student. The plan shall:

- (1) specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided by the District;
- (2) specify educational objectives that must be achieved in order to receive credits toward graduation;
- (3) specify the financial resources and community programs available to meet both the educational and behavioral objectives identified; and
- (4) require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

In the event the student fails to satisfy any of the terms and conditions of any suspension of his or her expulsion, the District may at any time enforce the remainder of the expulsion action. If the student satisfies all of the terms and conditions of any suspension of his or her expulsion, the District shall reinstate the student and permit the student to return to the school of former attendance or to attend other programs offered by the District. If the student is reinstated, the District may in its discretion expunge the expulsion action from the student's record.

V. Miscellaneous Provisions

Review of Long Term Expulsion. Any expulsion remaining in effect during the first semester of the following school year shall be reviewed prior to the start of the school year as follows:

- 1) A hearing examiner shall give notice to the student's parent/guardian and shall conduct the hearing.
- 2) The review shall be limited to new evidence or changes in the student's circumstances since the original hearing.
- 3) The hearing officer may recommend, based upon the new information, that the student be readmitted.
- 4) The student may be readmitted by the superintendent unless the Board of Education or a committee of the Board took the original action to expel, in which case the student can be readmitted only through board action.

Rules Regarding Other Conduct. In the event that individual coaches or sponsors of activities and/or clubs impose eligibility restrictions for student participation in school sponsored activities for behavior other than those listed above, those restrictions or rules shall be written and communicated to the participating students. Violation of the restrictions or rules shall result in discipline ranging from a reprimand to permanent removal from the school sponsored activities and/or clubs.

Students with Disabilities. When a student with an identified disability violates this Code of Conduct all disciplinary action and procedures shall conform with applicable state and federal rules and regulations. The district may exercise emergency exclusion procedures if warranted under applicable law.

Emergency Exclusion. The principal or designee may exclude a student from school for not more than five school days if:

- (1) the student has a dangerous communicable disease transmissible through normal school contacts and the student poses an imminent threat to the health and safety of the school community, or
- (2) the student's conduct presents a clear threat to the physical safety of the student or to others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Before such emergency exclusion shall take effect, the student shall be given oral or written notice of the reason for the exclusion, an explanation of the evidence supporting such exclusion, and be provided an opportunity to present his or her version. The principal or designee shall send a written statement to the student and the student's parents or guardians describing the reasons for the action taken. The principal or designee shall make a reasonable effort to hold a conference with the parents before or at the time the student returns to school.

VI. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent,

guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

HEARING PROCEDURE FOR CONSIDERING THE EXTENSION OF AN EMERGENCY EXCLUSION

This procedure shall govern the process of considering the extension of an emergency exclusion of a student for more than five school days. Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be considered according to the procedure set forth below.

Notification of Student's Parent(s) or Guardian(s). The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing.

Opportunity to Request a Hearing. The student's parent(s) or guardian(s) may submit an oral request for a hearing on the proposed extension of the exclusion within two school days of receiving the initial notice. If the initial request for a hearing is oral, they shall confirm the request in writing.

Failure to Request a Hearing. If the parent(s) or guardian(s) do not request a hearing within two school days of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

Appointment and Qualifications of a Hearing Examiner. If the parent(s) or guardian(s) request a hearing, the superintendent shall appoint a hearing examiner upon receiving a request for a hearing. The hearing examiner may be any person who did not bring charges against the student, is not to be a witness at the hearing, and has not involvement in the charge.

Hearing Examiner's Notice to Parent(s) or Guardian(s). The hearing examiner shall promptly give written notice of the time, date, and place of the hearing. The hearing will be held within five school days after the school district receives the initial oral or written request; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days notice unless otherwise agreed to by the student's parent(s) or guardian and school officials.

Continued Exclusion. If a hearing is requested, the principal may determine in his or her sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

Examination of Student's Records and Affidavits. Prior to the hearing, the student and his/her parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits which will be used by school officials in the hearing.

Attendance at Hearing. The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

Student's Witness(es). The student and his/her parent(s) or guardian(s) may ask any person with knowledge of the events leading up to a sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to help obtain the presence of such witnesses at the hearing.

Right to Know Issues and Nature of Testimony. The student and his/her parent(s) or guardian(s) have the right to request in advance of the hearing the issues which the administration will propose in support of the extension, and the general nature of the testimony of any of administrative or expert witnesses.

Presence of Student and Witnesses at the Hearing. The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in his/her own defense and may be questioned on such testimony, but may choose not to testify.

Sworn or Affirmed Testimony. The principal or his/her designee shall present evidence supporting the recommended extension. Witnesses will give testimony under oath of affirmation, and may be questioned.

Hearing Examiner's Report and Recommendations. The hearing examiner shall prepare a report of his/her findings and recommendations, and forward the report to the superintendent.

Superintendent's Decision. The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. He/she shall have the decision delivered or sent by registered or certified mail to the student, student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

VII. Definitions of Terms

As used in this Code of Conduct:

- (1) "short-term suspension" shall mean the exclusion of a student from attendance in all schools within the District for a period not to exceed five school days;
- (2) "long-term suspension" shall mean the exclusion of a student from attendance in all schools within the District for a period exceeding five school days but less than twenty school days;
- (3) "expulsion" shall mean exclusion from attendance in all schools within the District for a period not exceeding the remainder of the semester in which the expulsion took effect and, in addition, the next full semester to the extent permitted by the Student Discipline Act;
- (4) "mandatory reassignment" shall mean the involuntary transfer of a student to another school in connection with any other disciplinary action;
- (5) "other disciplinary action" shall include, but not be limited to, in-school suspension, short and long-term restrictions on a student's participation in school sponsored activities, clubs, and athletic programs, student counseling, parent conferences, rearrangement of schedules, requiring a student to be in school other than regular

school hours to do additional work, and requiring a student to receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation.

- (6) “sexual harassment” on the basis of sex includes, but is not limited to, unwelcome physical contact of a sexual nature and unwelcome verbal, written, or physical advance or suggestion of a sexual nature.
- (7) “harassment or bullying” includes but is not limited to, any written or verbal expression, physical act, or gesture or pattern of such behavior intended to cause distress upon one or more students and involves the victim’s actual or perceived physical or mental characteristics or identities. Harassment on the basis of race, national origin, disability, age, religious beliefs, personal appearance, or marital status includes, but is not limited to, any verbal or written statements to or about an individual which ridicules, slurs, mocks, derides, disparages, or makes fun of the individual because of his or her race, national origin, disability, age, religious beliefs, personal appearance or marital status.
- (8) “firearm” as defined in 18 U.S.C. 921, shall mean (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device. A “destructive device” includes any explosive, incendiary, or poison gas, bomb, grenade, rocket having propellant charge of more than four ounces, missile having an explosive or incendiary charge or more than one-quarter ounce, a mine, or device similar to any of these devices.

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Reviewed:

Fremont Board Policy**Administrative Regulation****Administrative Action**

K-12 – Any student who possesses, handles, or transmits any dangerous weapon, exclusive of a firearm, potentially dangerous or look alike weapons, will immediately receive a short-term exclusion of five (5) days or less during which time a review panel will be convened to review the incident and determine possible continuance of exclusion. The review panel will consist of 1) the administrator of the school of attendance, 2) an administrator from another District facility, and 3) a Central Office administrator. The panel shall review the facts of the case including the article in question, circumstances of discovery, use of the article, and intent. Upon completion of the review, the panel may choose to issue a short-term suspension, long-term suspension of more than five (5) days, but less than twenty (20) days; mandatory reassignment, or to continue the exclusion to the end of the school year. If the suspension occurs during the last ten (10) days of the school year, it may be continued through the first semester of the following school year, as prescribed by Nebraska law.

Items may include, but are not limited to:

Knives – dagger, dirk, or stiletto with any length blade

Knuckles – any instrument that consists of finger rings or guards made of hard substances, that is designed, made, or adapted for the purpose of inflicting serious bodily injury by striking a person with a fist enclosed in the knuckles

Lead pipes

Chuck-sticks

Throwing stars

Darts

Blackjacks

Chains

Fireworks

Chemicals

Unauthorized tools

Any articles that can be realistically mistaken for weapons

Confiscation:

Administrators, or other delegated school officials, shall confiscate any article previously described above. Articles may be submitted to the appropriate law enforcement agency.

Additional Action – Alternatives/Considerations:

Exceptions to unlawful possession of firearms:

1. Armed Forces and Law Enforcement Officers
2. Adult Supervision – Firearms which may be lawfully possessed by the person receiving instruction under the immediate supervision of an adult.

STUDENT HARASSMENT (BULLYING)

The Fremont Public School District is committed to providing a safe and supportive environment for all students. Discrimination and harassment on the basis of race, ethnicity, religion, sex, age, actual or perceived differences or identities of any kind, or ability is unacceptable here. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the education program and required of all students. Inappropriate behaviors including bullying, intimidation and harassment are to be identified and corrected. Behaviors that discriminate and attitudes that are prejudicial threaten to destroy the environment of understanding and mutual respect that must prevail if the schools are to fulfill their purposes.

Bullying – Bullying is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior may include verbal (e.g. teasing or name-calling) and physical aggression (e.g. hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the property of others.

Harassment – Harassment of any kind is unacceptable in Fremont Public Schools and will be treated with the utmost seriousness and dispatch.

Racial Harassment

A person or group of one racial or ethnic origin against a person or group of a different racial or ethnic origin, or incitement to commit such an act may define racial harassment as any hostile or offensive act or expression. Such behaviors may include but are not necessarily limited to:

- derogatory name calling
- insults and/or racial jokes
- practical jokes which may result in awkwardness or embarrassment
- unwelcome remarks or innuendoes
- taunting or ridicule of any individual because of race
- being excluded because of one's race
- exclusion from normal conversation because of race
- unfair allocation of work and responsibilities because of race
- racist graffiti or vandalism
- derogatory or offensive pictures and materials based on racial issues
- the production or distribution of hate literature
- verbal abuse and threats and intimidation based on race
- physical attack because of race
- intimidation (bullying because of racial issues)

When an incident is reported which violates the intent of this policy, the alleged behavior will be evaluated by considering the context of the particular circumstances, including the nature, frequency, intensity, location, and duration of the questioned behavior. Although repeated incidents generally create a stronger claim of harassment, a serious incident as determined by the building administrator, even if isolated, can be sufficient to merit action.

The person(s) investigating the act shall: (1) make a record of the incident including the names of the parties involved and the efforts at resolution. All parties will be notified of the entire contents of the report, (2) take steps to focus on correction and education of the parties involved.

Sexual Harassment

The matter of sexual harassment is covered under separate policy.

Bullying and harassment are violation of student conduct rules and appropriate disciplinary measures, up to and including expulsion, will be enforced. Students who are the victim of bullying or harassment or who observe such occurring are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity will not be retaliated against for making the report.

Author: Administration

Adopted: December 15, 1997

Revised: July 18, 2005

Revised: June 16, 2008

Reviewed: July 14, 2014

Reviewed: June 8, 2015

Reviewed: June 13, 2016

Reviewed: June 12, 2017

Reviewed: June 11, 2018

Reviewed: June 10, 2019

Reviewed: June 8, 2020

Reviewed: June 21, 2021

Reviewed:

PARENT INVOLVEMENT

The Fremont Public Schools believes that parent involvement is necessary in order to develop a total learning community for students of all ages. To facilitate this process, the Board of Education directs the administration to develop, with involvement of parents, a set of regulations that meet the legal requirements of the State, and the goals of the school district. Further, the Board of Education directs the administration to implement these regulations and review them annually.

Guidelines and Regulations:

Each school site will establish and regularly meet with a group of representative parents (PTA and/or parent advisory groups) to discuss school goals, school activities, and those areas of education designed for the improved learning of students.

Each school administration will establish with the representative group of parents, a method of communication to keep parents informed of school activities and practices affecting their children as well as those activities children are involved in.

Annually, each site will conduct an assessment of its parent/community involvement program. This assessment will be the basis for setting the parent involvement goals for the next twelve (12) months.

Annually, the school site leaders will review with parents all policies regarding parent rights, access, exclusion, and involvement with 1) testing information, 2) textbook selection, 3) curriculum materials determination, 4) course monitoring, 5) attendance at assemblies, 6) counseling sessions, 7) instructional activities, and 8) access to records policy.

Each school site leader will include parent representatives in site decision making councils and training sessions associated with these councils.

Annually, site leaders review general site budgets and general site personnel selection results used by sites in the operation of the schools.

Each site will work with parents in assorted volunteer programs to assist with partnerships, field trips, classroom and other instructional related activities.

During the development of the annual School Calendar, at least two parent representatives will be invited by the Superintendent or designee to serve on the Calendar Committee. These individuals will serve to provide parent input to the Committee.

Each site may have a volunteer parent serve as a Parent Involvement Coordinator for the site. Each site council would develop a duty list and schedule for the individual. This person would work with various activities and partnerships that pertain to site and parents working together.

Author: R. Nolin

Adopted: August, 1995

Legal Review: Spring, 1995

Reviewed: July 13, 1998

Revised: September 12, 2011

Reviewed: July 14, 2014

Reviewed: June 8, 2015

Reviewed: June 13, 2016

Reviewed: June 12, 2017

Reviewed: June 11, 2018

Reviewed: June 10, 2019

Reviewed: July 13, 2020

Reviewed: June 21, 2021

Reviewed:

GRADUATION REQUIREMENTS

The Board of Education believes that the Fremont Public Schools should provide appropriate educational activities and experiences for all students that fulfill Nebraska Statute and are within the scope of a designated core curriculum composed of specific course work in selected areas.

The Board of Education directs the Superintendent of Schools to implement the following set of regulations to accomplish this. Further, the Board advises that any changes in the regulations are subject to review by the Board.

Adopted: November, 1987

Revised: November, 1989

Revised: July, 1994

Revised: July, 1995

Revised: November 19, 2001

Revised: April 15, 2002

Revised: February 17, 2003

Revised: July 21, 2003

Revised: April 18, 2005

Revised: May 19, 2008

Revised: September 13, 2010

Revised: August 12, 2013

Revised: April 13, 2015

Revised: July 8, 2019

Revised:

Administrative Regulation

GRADUATION REQUIREMENTS

A. Graduation requirements will include grades 9-12, however students enrolled in middle grades may be awarded high school credit if the course content and requirements are deemed to be equivalent to a course offered in the high school. Recommendations for such allowances shall be considered by the Learning Council. The Superintendent shall make the final decision based upon, but not limited to, the recommendation of the Learning Council.

The total number of credit hours required for graduation is ~~250~~ 210

B. English: A student must earn forty credits (40) to include ten (10) credits of English 9, ten (10) credits of English 10, five (5) credits of Communications 10, ten (10) credits of American Literature, and 5 elective credits of English.

C. Social Studies: A student must earn thirty (30) credits to include five (5) credits of American Government, five (5) credits of World Geography, ten (10) credits of US History, and ten (10) credits of elective Social Science.

D. Mathematics: A student must earn thirty (30) credits of mathematics in sequence depending upon mathematics placement at grade 9.

9-12 Mathematics Flow Chart

	Course Sequence		
9th Grade	Algebra I	Geometry/Honors Geometry	Honors Algebra 2
10th Grade	Geometry	Algebra 2/Honors Algebra 2	Honors Algebra 3, Trig
11th Grade	Algebra 2	Algebra 3/Trig or Honors Algebra 3 Trig	Math Analysis, Calculus
12th Grade	Algebra 3/Trig, Stats, or Math 12	Math Analysis, Calculus, Stats, AP Stats	Calculus, AP Stats

E. Science: A student must earn thirty (30) credits to include ten (10) credits of Biology, and twenty (20) credits of elective science.

F. Physical Education: A student must earn fifteen (15) credits to include 10 credits Personal Fitness and 5 credits elective. (The physical education requirement may be waived for students with handicapping conditions verified by a physician's annual written statement.)

G. World Language/Career Education: A student must earn either twenty (20) credits of World Language or twenty (20) credits of Career Education (Business, Family and

Consumer Sciences, or Industrial Technology courses), or a combination of twenty (20) credits in World Language and Career Education.

Of these required twenty (20) credits, a student must complete five (5) credits of Personal Finance. These credits are applied to the Career Education requirement.

- H. Fine Arts:** A student must earn ten (10) credits of Fine Arts. Fine Arts is to include the visual and performing arts (Music, Art and/or Drama).

Learning Center students without ten credits of Fine Arts may be exempted from this requirement with the substitution of 10 credits of Work Experience or Life Skills.

- I. Future Plan:** A student must complete a structured career planning process. Each student's assigned guidance counselor will prescribe and monitor career planning activities. The final activity, which must be completed by every student, is a five-year post high school plan. Prior to graduation, each student's guidance counselor will verify that the future plan minimum competency has been met.

Senior Survey: A student must complete the senior survey which will outline the student's future plans (workforce, 2-year degree program, 4 year degree program, military, technical training program) and, if applicable, what institution / degree the student intends to pursue. The survey will also have the student project what they intend to be engaged in in five years. Prior to graduation, each student's guidance counselor will verify that the senior survey has been completed.

- J. Writing Proficiency:** Students must demonstrate writing proficiency by successfully completing one of the two following options:

1) Receiving a passing/proficient score on the American Literature thesis paper assignment during the junior year.

2) Those students deemed not proficient will be given opportunities for remediation within American Literature, have time to rewrite and resubmit, and then be re-assessed.

- K. Electives:** Electives earned for a total of seventy-five (75) **35** credits.

L. Levels of Diploma:

210-credit FHS - Standard Diploma (Includes 175 required credits + 35 elective credits)

To begin with the graduating class of 2023.

*In order for a student to graduate with a Standard Diploma prior to the completion of their cohort year, a student / parent meeting with the Director of Guidance and the FHS administration is required. The purpose of the meeting is to inform the parent of the possible limitations of graduating with a Standard Diploma and have them acknowledge in writing their intention for their child to graduate with a Standard Diploma. Should a parent, after having been notified, not attend the meeting, the High School Principal in consultation with the Superintendent may waive the parent meeting requirement.

250-credit Cum Laude Diploma - Includes 175 required credits + 75 elective credits

- **High Distinction - Requires a 3.75 cumulative GPA**
To begin with the graduating class of 2026

290-credit Magna Cum Laude Diploma - Includes 175 required credits + 115 elective credits

- **High Distinction - Requires a 3.75 cumulative GPA**
To begin with the graduating class of 2026

290-credit Summa Cum Laude - (Includes 175 required credits + 115 elective credit)

- **High Distinction - Requires a 3.75 cumulative GPA**
 - **Requires:**
 1. **Completion of Level 4 of a world language (4)**
 2. **Social Science - 30 credits**
 3. **Science - 40 credits to include 20 credits in Anatomy & Physiology, Chemistry or Physics**
 4. **English - 45 credits to include 10 credits of AP Literature & Composition, British Literature, Analytical Composition, Creative Writing, or Journalism II**
 5. **Math - 40 credits to include Math Analysis**
 6. **15 credits of visual arts and/or performing arts**
 7. **15 credits of vocational courses—including Metro Academies (Industrial Technology/Business/FCS)**

To begin with the graduating class of 2026

***210 credit hours required for the standard diploma will begin with the class of 2023. Current levels of recognition will remain in place until the class of 2026 graduation.**



JOHNSON CROSSING ACADEMIC CENTER

200 Johnson Road
Fremont, NE 68025
402-721-2003
(fx) 402-721-2037

6/2/2022

For the 2021-2022 school year, Johnson Crossing Academic Center had 121 fifth and sixth grade students participate in at least one sport. Of the 121 students, 72 paid the \$15 participation fee and 49 students used the Student Fee Waiver to participate. The 72 students who paid included 16 students who had a waiver on file which could have been used. Sports offered at Johnson Crossing are flag football, volleyball, basketball and track.

Of the 49 students who did use the waiver, 26 students were 5th graders and 23 students were 6th graders. Total amount of waiver fees if paid (\$15 each) by students would have been \$735.00.

Sincerely,

Sheri Holcomb
Office Associate
Johnson Crossing Academic Center



JOHNSON CROSSING ACADEMIC CENTER

200 Johnson Road
Fremont, NE 68025
402-721-2003
(fx) 402-721-2037

6/2/2022

The following students paid either a \$15 fee or had a waiver on file to participate in sports at Johnson Crossing Academic Center for the 2021-2022 school year. Also listed is the number of students who paid \$30 for an Activity/Athletic Pass.

	<u># of Students</u>	<u>Fees Collected</u>	<u>Fees Waived</u>	<u>Total Fees Collected</u>
5 th Grade Students who paid the \$15 Participation Fee (Included in the 40 are 7 students who paid and had a waiver on file)	40	\$600		\$600
5 th Grade Students who used a Waiver to Participate	26		\$390	
6 th Grade Students who paid the \$15 Participation Fee (Included in the 32 are 9 students who paid and had a waiver on file)	32	\$480		\$480
6 th Grade Students who used a Waiver to Participate	23		\$345	

Total Collected for Participation Fees -- \$1080

Total Fees Waived to participate in sports -- \$735

& 6 th grade students who paid \$30 for Activity/Athletic Pass (This fee goes to the High School since this fee includes FHS events)	14	\$420		\$420
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Sincerely,

Sheri Holcomb
Office Associate
Johnson Crossing Academic Center



FREMONT MIDDLE SCHOOL

540 Johnson Road
Fremont, NE 68025
402-727-3100
(fx) 402-727-3963

June 7, 2022

For the 2021-22 school years, Fremont Middle School had 239 seventh and eighth grade students participate in at least one sport. Of the 239 students, 137 students paid the \$30.00 participation fee and 102 students used the Student Fee Waiver to participate. Included with the 137 students who paid, were 14 students who paid but had a waiver on file that could have been used. Sports offered at the Fremont Middle School are football, cross country, volleyball, basketball, wrestling and track.

Of the 102 students who did use the waiver, 59 students were 7th graders and 43 students were 8th graders. Total amount of waiver fees if paid (\$30.00 each) by students would have been \$3,060.00.

Respectfully Submitted,

Joni Poehling
Senior Office Associate
Fremont Middle School



FREMONT MIDDLE SCHOOL

540 Johnson Road
Fremont, NE 68025
402-727-3100
(fx) 402-727-3963

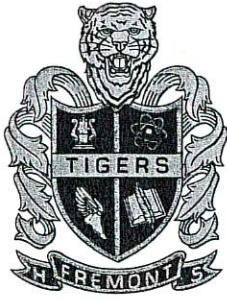
June 7, 2022

The following students paid either a \$30.00 fee or had a waiver on file to participate in sports at the Fremont Middle School for the 2021-22 school years. Also listed is the number of students who paid \$30.00 for an Activity/Athletic Pass.

	<u># of Students</u>	<u>Fees Collected</u>	<u>Fees Waived</u>	<u>Total Fees Collected</u>
7 th Grade Students who paid the \$30.00 Participation Fee (Included in the 66 is 8 students who paid and had a waiver on file)	66	\$1,980.00		\$1,980.00
7 th Grade Students who used a Waiver to Participate	59		\$1,770.00	
<hr/>				
8 th Grade Students who paid the \$30.00 Participation Fee (Included in the 71 is 6 students who paid and had a waiver on file)	71	\$2,130.00		\$2,130.00
8 th Grade Students who used a Waiver to Participate	43		\$1,290.00	
<hr/>				
Total Collected for Participation Fees -- \$4,110.00				
Total Fees Waived to participate in sports -- \$3,060.00				
7 th & 8 th Students who paid \$30.00 for Activity/Athletic Pass (this fee goes to the High School since this fee includes FHS events)	12	\$360.00		\$360.00

Respectfully Submitted,

Joni Poehling
Senior Office Associate
Fremont Middle School



FREMONT HIGH SCHOOL

1750 North Lincoln Avenue
Fremont, NE 68025
402-727-3050
(fax) 402-727-3033

June 6, 2022

RE: District General Fund Payment

As per district tradition, the following breakdown shows the amount of money the district transfers to the High School from the General Fund. At this time, we are submitting this request for the Free/Reduced Non-Payment Activity Participation Reimbursement for the 2021-2022 school year. (Report Attached)

Students Participating in Activities on Free or Reduced Lunches:	219
Participation Fee Per Student:	\$30.00
Total Amount Needed:	\$6,570.00

Thank you for your attention to this matter.

Sincerely,

A handwritten signature in black ink that reads "Myron Sikora".

Myron Sikora, Principal Fremont High School

Cc: **Mark Shepard**
Brad Dahl
Susan Plank

Fremont High School
Disbursement of Participation Money 2021-2022

To: Myron Sikora-Principal

CC: Scott Anderson-AD, Susan Plank-Dir of Acctg, Brad Dahl-Assoc Super, Mark Shepard-Super

From: Pam Brodd-HS Acctg Assoc

Total Paid for Year	\$11,089.04	344 paid a fee (\$28.22, \$28.82, \$30 collected)		
Total Participation Waivers	589			
Total Free/Reduced	219			
Failure to Pay Part. Fee	26	\$780 Uncollected fees		
Participation Fee for 2021-2022 = \$30.00 Per Student		Total Students in Query = 1489		
ACTIVITY	STUDENT PART.	# WAIVERED IN ACTIVITIES	WAIVERED \$	TOTAL \$
		Free/Reduced		Received
Inst. MusicBand/Jazz/Orch	111	47	\$1,072.50	\$973.62
Baseball	40	8	\$160.00	\$362.19
Boys Basketball	34	7	\$117.50	\$338.69
Boys Cross Country	26	6	\$115.00	\$291.61
Boys Golf	14	1	\$30.00	\$277.50
Boys Soccer	38	22	\$660.00	\$136.40
Boys Swimming	11	3	\$55.00	\$150.51
Boys Tennis	15	1	\$30.00	\$282.21
Boys Track	77	26	\$407.50	\$627.93
Cheerleading(Mascots)	23	9	\$210.00	\$197.54
Vocal Music-Choir				
Dance Team	14	0		\$230.48
Journalism				
Speech				
Flag Team	12	5	\$130.00	\$82.32
Football	101	40	\$842.50	\$806.47
Girls Basketball	28	8	\$145.00	\$225.80
Girls Cross Country	27	3	\$50.00	\$310.44
Girls Golf	11	0		\$225.77
Girls Soccer	45	20	\$495.00	\$385.68
Girls Swimming	15	4	\$105.00	\$174.03
Girls Tennis	27	5	\$100.00	\$270.47
Girls Track	82	17	\$330.00	\$851.36
Drama - Thespians				
Drama - Play	55	22	\$580.00	\$395.09
Softball	36	4	\$105.00	\$578.53
Volleyball	38	8	\$205.00	\$437.43
Wrestling	28	15	\$325.00	\$169.34
Unified Bowling	16	9	\$240.00	\$117.59
Unified Track				
Misc Boys Income				\$1,095.02
Misc Girls Income				\$1,095.02
Totals	924	290	\$6,510.00	\$11,089.04



FREMONT HIGH SCHOOL

1750 North Lincoln Avenue
Fremont, NE 68025
402-727-3050
(fax) 402-727-3033

6/3/2022

For the 2021-2022 school year, Fremont High School had 589 students participate in a sanctioned activity. Of the 589 students, 344 paid a participation fee of \$28.22-\$30 and 219 were eligible in the Free/Reduced program. If the 219 students participating in the Free/Reduced Lunch that participated in a sanctioned activity would have paid the \$30 fee, the amount collected would have been \$6,570.

Activities offered at Fremont High School that require a participation fee are band, baseball, bowling, boys basketball, boys cross country, boys golf, boys soccer, boys swimming, boys tennis, girls tennis, girls track, play production, boys track, cheerleading, choir, dance team, flag team, football, girls basketball, girls cross country, girls golf, girls soccer, girls swimming, journalism, speech competition, softball, unified bowling, unified track, volleyball, and wrestling.

Sincerely,

Pam Brodd
Accounting Associate
Fremont High School

2021-2022 Activity Pass Sales

Student Passes @ \$28.80, \$28.82, \$30

Elementary - 5	\$144.00
JCAC - 14	\$403.20
Middle School - 56	\$1,612.80
FHS - 225	\$6,480.00

Total Student Passes sold	\$8,640.00	\$7,904.03 Collected at High School
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Adult Passes @ \$33.41, \$67.24, \$70	\$6,637.54
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TOTAL PASSES	\$15,277.54
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STUDENT FEES

The Board of Education of the Fremont Public Schools adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska State Constitution and Nebraska statutes. The District also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the District is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Extracurricular activities mean those student activities or organizations that: (1) are supervised or administered by the District; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the District.

Post-secondary education costs refer to tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. Such student and parent contributions have included: students coming to school with the basic clothing and personal supplies to be successful in the classroom (clothing, shoes, pencils, pens, paper, notebooks, calculators, and the like), students bringing their own or paying the reasonable cost of specialized equipment or supplies for the personal preference or personal retained benefit of students (for example, band and orchestra equipment, locker deposit or rental fees, shop class materials where the student keeps the product, and college tuition or fees for college credit for advanced placement courses or correspondence courses), students providing their own specialized clothing and equipment to be prepared for the extracurricular activities in which they choose to participate (sporting apparel, including shoes, undergarments, and the like), and assisting with special programs, such as field trips, summer school, school dances and plays. The District's general policy is to continue to encourage and to require, to the extent permitted by law, such student and parent contributions to enhance the educational program provided by the District.

(1) Guidelines for Clothing Required for Specified Courses and Activities

Students are responsible for complying with the District's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities

in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

(2) Safety Equipment and Attire

The District will provide students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(3) Personal or Consumable Items

The District will provide students with facilities, equipment, materials and supplies, including books. Students are encouraged to supply their own personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks so long as those items comply with the requirements of the District. Students are responsible for the careful and appropriate use of school property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose or damage.

(4) Materials Required for Course Projects

The District will provide students with the materials necessary to meet course requirements, and enable all students, depending upon their performance, the opportunity to achieve the highest grade possible for the course. In courses where students produce a project that requires more than minimal cost for materials, the finished product will remain the property of the District unless the students either furnish or pay for the reasonable cost of materials required for the course project. Students must furnish musical instruments for participation in optional music courses that are not extracurricular activities. Use of a musical instrument without charge is available under the District's fee waiver policy (Section 12); however, the District is not required to provide for the use of a particular type of musical instrument for any student.

(5) Extracurricular Activities – Specialized Equipment or Attire

The District may charge students a fee to participate in extracurricular activities to cover the District's reasonable costs in offering such activities. The District may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of District-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor may provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with t-shirts for teams and school sponsored student organizations will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouthpieces, and the like) are the responsibility of the student participant.

Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra-curricular activities or for paying a reasonable usage cost for such equipment or attire.

For music courses that are extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(6) Extracurricular Activities – Fees for Participation

The District generally charges fees for participation in extracurricular activities and these are enumerated herein.

(7) Post-secondary Education Costs

Students are responsible for post-secondary education costs. For a course in which students receive high school credit and for which the student may also receive post-secondary education credit, the course shall be offered without charge except for tuition and other fees associated with obtaining credits from a post-secondary education institution.

(8) Transportation Costs

Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(9) Copies of Student Files or Records

The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or students who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(10) Participation in Before-and-After-School or Pre-kindergarten Services

Students are responsible for fees required for participation in before-and-after-school or pre-kindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(11) Participation in Summer School or Night School

Students are responsible for fees required for participation in summer school, including driver education, or night school. Students are also responsible for correspondence courses.

(12) Breakfast and Lunch Programs

Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations.

Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like.

(13) Waiver Policy

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under the United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(14) Distribution of Policy

The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(15) Student Fee Fund

The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, and will serve as a depository for all monies collected from students subject to the Student Fee Fund. Funds subject to the Student Fee Fund consist of money collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

(16) Optional Device Maintenance Program Replace & Repair Computing Devices

CERTIFICATION

On the 13th day of June, 2022 the School Board held a public hearing at a meeting of the School Board on a proposed student fee policy. Such public hearing followed a review of the amount of money collected from students accounted for at that time, and the use of waivers provided in the student fee policy for the 2021-2022 school year. The foregoing student fee policy was adopted after such public hearing by a majority vote of the school board at an open public meeting in compliance with the public meetings laws.

Superintendent or Other Authorized School Official

Legal References:

Neb. Rev. Stat 79-2,125 to 79,134

Neb. Constitution, Article VII, section 1.

Neb. Rev. Stat. §§79-241, 79-605, and 79-611 (transportation)

Neb. Rev. Stat. §79-2,104 (student files or records)

Neb. Rev. Stat. §79-715 (eye-protective devices)

Neb. Rev. Stat. §79-737 (liability of students for damages to school books)

Neb. Rev. Stat. §79-1104 (before-and-after-school or pre-kindergarten services)

Neb. Rev. Stat. §§79-1106 to 79-1108.03 (accelerated or differentiated curriculum program)

Adopted: November 9, 1987

Revised: June 17, 2002

Revised: July 21, 2003

Revised: July 18, 2005

Reviewed: July 17, 2006

Reviewed: July 16, 2007

Reviewed: July 21, 2008

Revised: August 17, 2009

Revised: August 9, 2010

Revised: May 9, 2011

Revised: June 11, 2012

Revised: July 8, 2013

Revised: June 9, 2014

Reviewed: June 8, 2015

Revised: June 13, 2016

Revised: June 12, 2017

Revised: June 11, 2018

Revised: June 10, 2019

Revised: July 13, 2020

Revised: June 21, 2021

Revised:

Administrative Regulation to Policy 53C.4

The administrative procedure was developed to provide guidelines, clarification, and assistance for those individuals responsible for implementation of Board Policy 53C.4. The following list represents the fees charged of students and the kinds of supplies and materials students are expected to provide for participation in various programs and activities. The student fee policy and guidelines will be published annually in the Student Handbook.

Minor personal and/or consumable items are requested of all students. Teachers may ask parents to voluntarily supply various personal or consumable items for use in school. The following list provides an example of the types of items that may be considered personal or consumable.

Pencils, colored pencils, pens, paper, graph paper, facial tissues, athletic shoes, tablets, notebooks, activity calendars, organizers, planners, crayons, markers, erasers, blunt end scissors, Elmer’s Glue (other types may create usage difficulties), glue, white out, highlighters, school box to hold supplies, compass, protractor, calculator, blank computer disks, blank audio or video tapes, reeds for musical instruments, make-up kits for drama.

Fines will be charged for books damaged in excess of what would be considered normal wear-and-tear. Fees will be charged for lost or retained books, uniforms normally provided by the District, and lost or retained equipment. The waiver option does not apply to these charges.

Attendance at summer school is optional, as is participation in summer driver education and summer band. Therefore, for the following examples of summer programs, **the waiver option does not apply.**

<u>Summer Programs</u>	<u>Fee</u>
Driver Education	\$ 275
High School Summer School	
· Resident (per 5 credit course)	\$150
· Non-resident	\$210
 <u>Lunch Program</u>	
Grades K - 4	\$ 2.00
Grades 5 - 6	\$ 2.25
Middle School	\$ 2.35
High School	\$ 2.40
Reduced Lunch	\$.40
Breakfast	\$ 1.30
Reduced Breakfast	\$.30

ELEMENTARY SCHOOL (K–4) (waiver option does not apply unless specifically noted)

- Fines/fees may be charged, as indicated herein, for lost, stolen, or damaged books or materials.
- Prior to the commencement of the school year, each school publishes a listing of supplies requested of parents by that school.

Johnson Crossing Academic Center (5-6)

- Activity Card (\$30.00) – covers admission to all home HIGH SCHOOL athletic events except Conference, District or State contests. Fee Waiver does not apply!!
- Participation Fee (\$15.00) – One-time fee that permits the student to participate in all 5th/6th grade Intramural Athletic activities. Fee Waiver applies.

MIDDLE SCHOOL (7–8) (waiver option does not apply unless specifically noted)

- Fees charged for materials taken home
- Physical Education
 - Dark black shorts, gray short sleeve T-shirt with no V-necks, and socks.
- Student Activity Ticket
 - Fee covers admission to Middle School & High School athletic events \$30.00
- Student Participation Fee
 - Admission to High School athletic events ***and*** participation in athletics \$60.00
 - Participation in extracurricular activities (waiver option applies) \$30.00
- Optional Device Maintenance Program

Full	\$20.00
Free & Reduced	\$10.00

HIGH SCHOOL (waiver option does not apply unless specifically noted)

- Student Parking Tag – Provides admission to school parking areas, no space is guaranteed available and purchase is not required. \$ 5.00
- Student Activity Ticket \$30.00
 - Fee covers admission to High School & Middle School athletic events
- Student Participation Fee
 - Admission to High School athletic events ***and*** participation in athletics \$60.00
 - Participation in extracurricular activities (waiver option applies) \$30.00

Participation in extracurricular activities (waiver option applies)

Optional Device Maintenance Program	Full	\$20.00
	Free & Reduced	\$10.00

Non-FPS Resident Host Family Foreign Exchange Student Tuition \$10.00

The following extracurricular activities require ***specialized equipment or specialized attire to be provided by participating students***. *Eligible for waivers unless the student wishes to keep the uniform at the end of the season in which case payment will be required.*

<u>Activity</u>	<u>Description</u>
Cheerleading	Cheerleading Uniform
Flag Team	Flag Team Uniform
Dance Team	Performance Uniform

Participation in the above three organizations requires participation in team-building activities, fund-raisers, and similar events. Failure to participate in such activities will result in appropriate consequences that may include forfeiture of membership on the team.

Golf	Golf Clubs, Bag, Tees, Balls
Track	Track Shoes
Swimming	Swim Team Uniform, Goggles, and Cap
Football	Football Shoes, Protective Mouthpiece
Wrestling	Wrestling Shoes

Students may apply for waivers of fees for the five activities listed immediately above.

The Student Fee Policy and guidelines will be published annually in the Student Handbook.

High School Admission Fees:

Varsity Football, Volleyball, Basketball, Track, Wrestling, Softball, Soccer

Adults	\$ 6.00	\$7.00
Students K-12, no activity ticket – with ID	\$ 4.00	\$5.00
FPS student K-12 with activity ticket	\$ 0.00	
Visiting students K-12 with ID	\$ 4.00	\$5.00

Non-Varsity Athletic Activities General Admission – Adults	\$6.00	\$7.00
Students K-12, no activity ticket – with ID	\$4.00	\$5.00
FPS student K-12 with activity ticket		
Visiting students K-12 with ID	\$4.00	\$5.00

Elementary Athletic Tickets (K- 6) \$30.00

Homecoming Dance per person \$5.00 per person

Junior-Senior Prom \$10.00 per person

Cap and Gown Purchase\$ 65.00 (depending on charges from vendor)

Middle School Admission Fees

Adults	\$2.00
FPS Students without ID	\$1.00
FPS Students with ID	\$0.00
Visiting Students	\$1.00

Student Fee Waiver Procedures

The Board recognizes that while certain fees, specialized equipment, specialized attire, or project materials are appropriate and authorized some students and their families are not financially able to afford them. The School District will grant waivers upon request to students of families eligible for free or reduced price meals under the Federal Child Nutrition program. Parents of students who wish to obtain a waiver of fees may do so by obtaining a fee waiver form from the Office of the Principal of the school their child(ren) attend, providing the required information and completing the necessary forms. Such waiver request must be made for any and all events, activities, or classes no later than the last Friday in September, by the Friday of the fourth week following enrollment of the student in Fremont Public Schools, or by the Friday of the fourth week when a student formerly not eligible for a waiver becomes eligible (free or reduced price lunch as provided under the United States Department of Agriculture Child Nutrition Program). Waivers will not be approved retroactively for fees previously paid or specialized items, attire, or project materials purchased by students. Only those fees and items eligible for waivers as required by state statute shall be waived.

**Fremont Middle School
Athletic Equipment Requirements**

Fall Boys Football			Fall Girls Volleyball		
<i>Item</i>	<i>Furnished</i>	<i>Choice</i>	<i>Item</i>	<i>Furnished</i>	<i>Choice</i>
Athletic supporter		X	Game jersey	X	
Belt	X		Knee pads		X
Butt pad	X		Shoes		X
Game jersey	X		Shorts		X
Game pants	X		Socks		X
Helmet	X		Sports bra		X
Hip pads	X				
Knee pads	X				
Protective	X				
Mouthpiece	X				
Optional pads		X			
Practice jersey	X				
Practice pants	X				
Shoes		X			
Shoulder pads	X				
Socks		X			
Thigh pads	X				
Winter Boys Basketball			Winter Girls Basketball		
<i>Item</i>	<i>Furnished</i>	<i>Choice</i>	<i>Item</i>	<i>Furnished</i>	<i>Choice</i>
Athletic supporter		X	Game jersey	X	
Game jersey	X		Shoes		X
Shoes		X	Shorts		X
Shorts		X	Socks		X
Socks		X	Sports bra		X
Wrestling					
Athletic supporter		X			
Shoes		X			
Shorts		X			
Singlet	X				
Socks		X			
Sweat top	X				
Spring Boys Track			Spring Girls Track		
<i>Item</i>	<i>Furnished</i>	<i>Choice</i>	<i>Item</i>	<i>Furnished</i>	<i>Choice</i>
Athletic supporter		X	Competition jersey	X	
Competition jersey	X		Shoes		X

Shoes		X	Shorts		X
Shorts		X	Socks		X
Socks		X	Sports bra		X
Sweat bottom	X		Sweat bottom	X	
Sweat top	X		Sweat top	X	
<p><i>All athletic equipment, facilities and transportation specific to each sport is furnished by the district (i.e. balls, tees, scrimmage vests, nets, and field/court/track).</i></p>					

**Fremont High School
Athletic Equipment Requirements**

FOOTBALL	<i>Furnished</i>	<i>Choice</i>	VOLLEYBALL	<i>Furnished</i>	<i>Choice</i>
Belt	X		Game Jersey	X	
Game Jersey	X		Game Short	X	
Game Pant	X		Knee Pads		X
Helmet	X		Shoes		X
Hip Pads	X		Shorts		X
Knee Pads	X		Socks		X
Protective	X		Sports Bra		X
Mouthpiece					
Optional Pads		X			
Practice Jersey	X		BOYS TENNIS	<i>Furnished</i>	<i>Choice</i>
Practice Pant	X		Athletic Supporter		X
Rib Pads	X		Meet Jersey	X	
Shoes		X	Meet Short		X
Shoulder Pads	X		Shoes		X
Socks		X	Socks		X
Supporter		X	Tennis Racket		X
Tail Bone Pad	X		Warmup Top	X	
Thigh Pads	X				
			GIRLS GOLF	<i>Furnished</i>	<i>Choice</i>
SOFTBALL	<i>Furnished</i>	<i>Choice</i>	Varsity Bags	X	
Bats	X		Golf Clubs		X
Batting Gloves		X	Golf Gloves		X
Batting Helmets	X		Meet Shirts	X	
Catchers Equip	X		Shoes		X
Game Uniforms	X		Socks		X
Gloves		X			
Shoes		X	BOYS BASKETBALL	<i>Furnished</i>	<i>Choice</i>
Socks		X	Athletic Supporter		X
Sports Bra		X	Game Jersey	X	
Visors	X	X	Game Short	X	
			Game Warmup	X	
B & G SWIMMING	<i>Furnished</i>	<i>Choice</i>	Practice Jersey	X	
Meet Suits		X	Practice Short		X
Sanitary Issues			Shoes		X
Goggles		X	Socks		X
Meet Warmups	X				
			BOYS GOLF	<i>Furnished</i>	<i>Choice</i>
GIRLS SOCCER	<i>Furnished</i>	<i>Choice</i>	Varsity Bags	X	
Game Jerseys	X		Golf Clubs		X
Game Shorts	X		Golf Gloves		X
Game Warmup	X		Meet Shirts	X	
Goalie Gloves	X		Shoes		X
Practice Shirt		X	Socks		X
Practice Short		X			
Shin Guards		X	GIRLS TENNIS	<i>Furnished</i>	<i>Choice</i>

Shoes		X	Meet Uniform	X	
Socks		X	Shoes		X
Sports Bra		X	Socks		X
			Sports Bra		X
BOYS TRACK	<i>Furnished</i>	<i>Choice</i>	Tennis Racket		X
Athletic Supporter		X	Warm-up Top	X	
Meet Jersey	X				
Meet Short	X		GIRLS CROSS COUNTRY	<i>Furnished</i>	<i>Choice</i>
Shoes		X	Meet Jersey	X	
Socks		X	Meet Short	X	
Warm-up Bottom	X		Shoes		X
Warm-up Top	X		Socks		X
			Sports Bra		X
BOYS CROSS COUNTRY	<i>Furnished</i>	<i>Choice</i>	Warm-up Bottom	X	
Athletic Supporter		X	Warm-up Top	X	
Meet Jersey	X				
Meet Short	X		BOYS AND GIRLS WRESTLING	<i>Furnished</i>	<i>Choice</i>
Shoes		X	Athletic Supporter		X
Socks		X	Head Gear	X	
Warm-up Bottom	X		Meet Singlet	X	
Warm-up Top	X		Meet Warm-ups	X	
			Shoes		X
GIRLS BASKETBALL	<i>Furnished</i>	<i>Choice</i>	Shorts		X
Game Jersey	X		Sports Bra		X
Game Short	X		Socks		X
Game Warm-up	X				
Practice Jersey	X		BOYS SOCCER	<i>Furnished</i>	<i>Choice</i>
Practice Short		X	Athletic Supporter		X
Shoes		X	Game Jerseys	X	
Socks		X	Game Shorts	X	
Sports Bra		X	Game Warm-up	X	
			Goalie Gloves	X	
GIRLS TRACK	<i>Furnished</i>	<i>Choice</i>	Practice Shirt		X
Meet Jersey	X		Practice Short		X
Meet Short	X		Shin Guards		X
Shoes		X	Shoes		X
Socks		X	Socks		X
Sports Bra		X			
Warm-up Bottom	X				
Warm-up Top	X				

Unified Bowling			<i>All athletic equipment, facilities and transportation specific to each sport is furnished by the district (i.e. balls, tees, scrimmage vests, nets, and field/court/track).</i>
Item	Furnished	Choice	
Bowling Shirts	X		
Team Shirt	X		
Bowling Shoes	X		
Pants (must be black)		X	
Socks		X	

UNIFIED TRACK	<i>Furnished</i>	<i>Choice</i>
Meet Jersey	X	
Meet Short	X	
Shoes		X
Socks		X
Warm-up Bottom	X	
Warm-up Top	X	

Bowling		
Item	Furnished	Choice
Meet Shirt	X	
Bowling Shoes	X	
Pants (Must be black)		X
Socks		X
Bowling Ball		X

Baseball	<i>Furnished</i>	<i>Choice</i>
Bats	X	
Batting Gloves		X
Batting Helmets	X	
Catchers Equip	X	
Game Uniforms	X	
Gloves		X
Shoes		X
Socks		X
Hat	X	X

ANY FEES FOR ANY OTHER ACTIVITIES SUCH AS MUSICALS, PLAYS, OR SIMILAR EVENTS SHOULD BE LISTED.

Student Fee Waiver Application

The Board recognizes that while certain fees, specialized equipment, specialized attire, or project materials are appropriate and authorized, some students and their families are not financially able to afford them. The school district will grant waivers upon request to students of families eligible for free or reduced price meals under the Federal Child Nutrition Program. If you would like the school district to waive specific student fees for your child, you **must** complete this form in its entirety and submit it, along with any required documentation, to the office of the Building Principal.

Student Fee Waiver Procedures

If you are interested in receiving assistance for your child for any of the programs below, you can simply **check the appropriate box(es) below and sign**. Your child's eligibility will be automatically shared with the programs you selected. (Note: The only information that will be shared is your child's eligibility for free or reduced price meals. The personal and financial information contained on the free and reduced price meal application form **will not** be shared. Not sharing this information will in no way affect your child's status in the Free and Reduced Price Meal Program). Such waiver request must be made for any and all programs covered by this program no later than the last Friday in September; by the Friday of the fourth week following enrollment of a student in Fremont Public Schools; or by the Friday of the fourth week when a student not formerly eligible for a waiver, becomes eligible (free or reduced lunch as provided under the United States Department of Agriculture child nutrition program). Waivers will not be approved retroactively for fees previously paid for specialized items, attire or project materials purchased by students. Only those fees and items eligible for waivers as required by state statute shall be waived. Any clothing, equipment, or other materials used in connection with this waiver will remain the property of the school district.

* * * * *

By signing below I agree to permit my child's _____ eligibility in the free and reduced price meals program to be shared with the program areas checked below: (Complete a separate form for each child)

- ____ Field Trips
- ____ Activity Fees/Athletic Teams/Clubs/Band & Vocal Music
- ____ Transportation
- ____ All Programs/Services Where Assistance May be Available

(Signature of Parent/Guardian)

**Appendix “1” to Option Enrollment Policy
Revised June 13, 2022**

Policy 51A.2a

The following is Appendix “1” to Policy 51A.2a for the 2022-2023 School Year. The Board of Education hereby sets forth the maximum number of option students for the 2022-2023 school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY 2022-23	PROJECTED ENROLLMENT 2022-23	No. of option students	PROGRAM CAPACITY 2021-22	PROJECTED ENROLLMENT 2021-22	NO. OF OPTION STUDENTS
Kindergarten	390	370	20	370	350	20
First	385	365	20	390	370	20
Second	402	382	20	378	358	20
Third	377	357	20	391	371	20
Fourth	384	364	20	330	310	20
Fifth	331	311	20	393	373	20
Sixth	370	350	20	354	334	20
Seventh	348	328	20	408	388	20
Eighth	414	394	20	390	370	20
Ninth	400	380	20	336	316	20
Tenth	390	370	20	410	390	20
Eleventh	408	388	20	410	390	20
Twelfth	392	372	20	422	402	20

Special Education Appendix "1a" to Option Enrollment Policy 51A.2a	Projected 2021-2022	Capacity	Projected 2022-2023	Capacity	# of Option Students
Elementary Sped Resource 1 (Grades K-4)	200	200	150	150	0
Elementary Sped Resource 2 (Grades K-4)	30	30	40	40	0
Elementary Sped Resource 3 (Grades K-4)	30	30	30	30	0
JCAC Sped Resource 1 (Grades 5-6)	100	100	100	100	0
JCAC Sped Resource 2 (Grades 5-6)	20	20	16	16	0
JCAC Sped Resource 3 (Grades 5-6)	8	8	10	10	0
MS Sped Resource 1 (Grades 7-8)	115	115	125	125	0
MS Sped Resource 2 (Grades 7-8)	20	20	18	18	0
MS Sped Resource 3 (Grades 7-8)	10	10	10	10	0
HS Sped Resource 1 (Grades 9-12)	200	200	200	200	0
HS Sped Resource 2 (Grades 9-12)	25	25	30	30	0
HS Sped Resource 3 (Grades 9-12)	10	10	11	11	0
Elementary Pathfinder Behavior Program (Grades K-5)	15	15	20	20	0
Secondary Pathfinder Behavior Program (Grades 6-12)	25	25	30	30	0
Young Adult Program	12	12	8	8	0
Visually Impaired Program	12	12	8	8	0
TOTAL	832	832	806	806	0

FHS Exchange Students 2022-2023 School Year

Fremont High School is requesting approval from the Fremont Board of Education for the following exchange students for the 2022-2023 school year.

Zeta Kromah - Liberia

Host Family: Steven and Lou Ann Bauer

Company: Greenheart Exchange

Mariam Abgaryan - Armenia

Host Family: Steven and Lou Ann Bauer

Company: Greenheart Exchange

Veronkia Hajdaraj - Kosovo

Host Family: Barb Gobel

Company: Aspect Foundation

Mariam Kurdadze - Kosovo

Host Family: Barb Gobel

Company: Aspect Foundation

Tommaso Gastaldi - Italy

Host Family - Ethan Porter

Company: Aspect Foundation

Oliver Cox - Sweden

Host Family - Ethan Porter

Company: Aspect Foundation

FREMONT PUBLIC SCHOOLS

Donation Form

To Be Submitted for Board Approval of Donations

Date 05/10/2022

Building/Organization Receiving Donation Grant Elementary

Organization Making Donation Marilyn Mitchell Memorial Fund

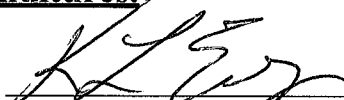
Description of Donation Buddy Benches

Value of Donation \$900.00

Date to be reviewed by Board 6/13/2022
(Required if value over \$500) **Note: 30 days advance notice prior to a school board meeting must be given for this request to be considered.**

Building Principal Julie Muller

Must have all signatures and form returned before donation may be used for purchase/expenditures.

Executive Director 

date 5/10/22

Superintendent 

date 5-17-22

Director of Information Services _____
(Needed when project has technology implications)

date _____

FREMONT PUBLIC SCHOOLS

Donation Form

To Be Submitted for Board Approval of Donations

Date 05/10/2022

Building/Organization Receiving Donation Linden Elementary

Organization Making Donation Marilyn Mitchell Memorial Fund

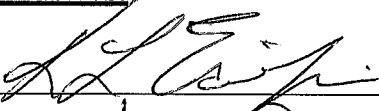
Description of Donation Buddy Benches

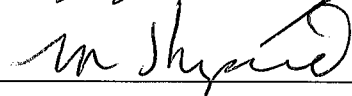
Value of Donation \$900.00

Date to be reviewed by Board 6-13-2022
(Required if value over \$500) **Note: 30 days advance notice prior to a school board meeting must be given for this request to be considered.**

Building Principal Diane Beninato

Must have all signatures and form returned before donation may be used for purchase/expenditures.

Executive Director  date 5/16/22

Superintendent  date 5-17-22

Director of Information Services _____ date _____
(Needed when project has technology implications)

FREMONT PUBLIC SCHOOLS

Donation Form

To Be Submitted for Board Approval of Donations

Date 05/10/2022

Building/Organization Receiving Donation Bell Field Elementary

Organization Making Donation Marilyn Mitchell Memorial Fund

Description of Donation Buddy Benches

Value of Donation \$900.00

Date to be reviewed by Board 6/13/2022
(Required if value over \$500) **Note: 30 days advance notice prior to a school board meeting must be given for this request to be considered.**

Building Principal Chris Raasch

Must have all signatures and form returned before donation may be used for purchase/expenditures.

Executive Director 

date 5/16/22

Superintendent 

date 5-17-22

Director of Information Services _____ date _____
(Needed when project has technology implications)

June 09, 2022 Asphalt Pricing					
2022 Facility Asphalt Project	Mill and Asphalt Inlay	Asphalt Overlay	Crack Sealing	Seal Coating	Cost
<i>Parking Area Maintenance, Inc</i>			2,562	8,988	11,550
<i>OMNI Engineering</i>			Combined	Combined	13,650
2022 FHS Asphalt Project	Mill and Asphalt Inlay	Asphalt Overlay	Crack Sealing	Seal Coating	Cost
<i>Parking Area Maintenance, Inc</i>			4,399	33,489	37,888
<i>OMNI Engineering</i>			Combined	Combined	29,099
2022 Davenport Asphalt Project	Mill and Asphalt Inlay	Asphalt Overlay	Crack Sealing	Seal Coating	Cost
Parking Area Maintenance, Inc	2,275.00		994		3,269
<i>OMNI Engineering</i>	3,580.00	Combined			3,580
2022 Grant Asphalt Project	Mill and Asphalt Inlay	Asphalt Overlay	Crack Sealing	Seal Coating	Cost
Parking Area Maintenance, Inc	8,316.00	140	1,036.00		9,492
<i>OMNI Engineering</i>	7,160.00	Combined wMill and Asphalt Inlay			7,160
TOTAL COMBINED NOT TO EXCEED COST					51,389
OMNI Engineering Total		39,839			
Parking Area Maintenance, Inc Total		11,550			
		51,389			
<i>Blue indicates the recommended low pricing.</i>					



FREMONT PUBLIC SCHOOLS

Main Street Education &
Administration Center
130 East 9th Street
Fremont, NE 68025
402-727-3000

June 13, 2022

To: Mr. Shepard, Fremont Public Schools Board of Education
From: Jeff Glosser, General Operations Administrator
Re: Asphalt Projects

Members of the Board of Education,

I received pricing from two Nebraska Companies for crack filling and sealcoating the asphalt parking lots and/or playgrounds at the Fremont High School, the Facilities/Transportation building, and Davenport and Grant. The two companies are: Parking Area Maintenance, Inc of Omaha NE and OMNI Engineering of Omaha NE.

It is the recommendation of the Administration that the Fremont Board of Education contract with OMNI Engineering to crack seal and sealcoat the asphalt parking lots at the Fremont High School, the parking lot and playground at Grant Elementary and the playground at Davenport Elementary at a cost of \$39,893.00.

It is further the recommendation of the Administration to contract with Parking Lot Maintenance, Inc. to crack-seal and sealcoat the Facilities/Transportation lot at a cost of \$11,550.00.

This is for a combined not to exceed cost of \$51,389.00.
The cost of this project will be paid through the Depreciation Fund.

Thank you for your consideration.