

Fremont Board of Education  
Board of Education Regular Meeting  
Board Room  
130 E 9th St  
Main St Education & Administration Center  
Fremont, NE 68025  
Monday, April 11, 2022 6:30 PM

## **AGENDA SUMMARY**

### **1. CALL TO ORDER AND ROLL CALL**

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

#### 1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

### **2. CONSENT SECTION**

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

#### 2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

## 2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

## 2.3. Minutes from Previous Meeting(s)

### 2.4. Policy & Board Reports

2.4.1. Option Enrollment

2.4.2. Student Enrollment

### 2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

### 2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

2.6.3. Line of Credit FNBO

## 2.7. Surplus/Salvage Items

## 3. REPORT ITEMS

3.1. FEA

3.2. Update on Board of Education Goal #2 Facilities: Bond Project Update

3.3. Update on Board Goal #3 Student Outcomes: Continuous Improvement Plan

- Grant Elementary
- Milliken Park Elementary

- Washington Elementary
- Fremont High School

#### 4. ACTION ITEMS

##### 4.1. Board Items

###### 4.1.1. School Contract Days

As we close in on the end of the school year and having only utilized one inclement weather day to date - we potentially have a contract day to reduce. Over the past eight years our school calendar has been developed and adopted to include two days at the beginning of the school year for teacher work days. These days count as contract days and are designed to compensate for inclement weather days within the calendar.

Should the District not utilize any additional contract days for inclement weather the recommendation will be to adjust the end of the year calendar by one day and conclude with our last student day on May 19 and a teacher work day on May 20.

Motion to approve adjustment to the school calendar, should no additional inclement weather days be utilized through the end of the school year, with May 19 established as the last student day and a May 20 teacher work designated as the final contract day passed with a motion by Board Member #1 and a second by Board Member #2.

##### 4.2. Elementary/Secondary Items

###### 4.2.1. Graduation Requirements

See Memo

Motion to approve that credits required for graduation for the Fremont High School Class of 2022 be equal to 225 with all required courses passed with a motion by Board Member #1 and a second by Board Member #2.

##### 4.3. Curriculum and Instruction Items

##### 4.4. Personnel Items

##### 4.5. Business/Facility Items

4.5.1. Fremont Middle School Video Observation Camera Project

See Memo

Motion to approve Prime Communications to complete the Fremont Middle School Video Observation Camera project work in the amount of \$85,920.89 passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.2. Residential Property Purchase Agreement

See Attachment

Motion that the Board of Education of this School District should and does hereby ratify, authorize and approve the residential real estate purchase and sale agreement ("Purchase Agreement") by and between Tad M. Newill, as Seller, and Fremont Public Schools, as Buyer, for the purchase of the residential real property located at 349 W Washington Street, Fremont, Dodge County, Nebraska, in the form on file with official records of the School District or with such changes as are deemed necessary and in the best interest of the School District and approved by the Board President, Superintendent of Schools, or designee of either, and authorize and ratify the Board President or Superintendent of Schools, or designee to sign and deliver the Purchase Agreement, to sign and deliver any documents, or other agreements called for in such Purchase Agreement, to retain any necessary professionals for assistance, to pay the purchase price and all other related costs and expenses, and to take all other action necessary to close the purchase and conveyance transaction and to carry such Purchase Agreement into effect, and approve purchase of property at 349 W Washington Street for \$55,000.00 with an appraised value \$55,000.00 passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Motion to go into Closed Session to prevent the needless injury to the reputation of an individual or individuals in discussion of personnel matters, and consider issues in the public interest passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Posted Locations:

- Fremont Tribune  
Posted Date: 3/5/2022
- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center  
Posted Date: 3/9/22

**Board of Education Regular Meeting**

**Monday, March 14, 2022 6:30 PM**

**Board Room**

**Main St Education and Administration Center**

**130 E 9th St**

**Fremont, NE 68025**

**Attendance Taken at 6:30 PM.**

Todd Hansen: Present  
Jon Ludvigsen: Present  
Pam Murphy: Present  
Mike Petersen: Present  
Sandi Proskovec: Present  
Terry Sorensen: Present

**1. CALL TO ORDER AND ROLL CALL**

**1.1. Open Meetings Act**

**2. CONSENT SECTION**

Motion to approve the consent section as presented passed with a motion by Pam Murphy and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

**2.1. Legality of Meeting**

Approved that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

**2.2. Approval of Agenda**

Approved the agenda as revised.

**2.3. Minutes from Previous Meeting(s)**

**2.4. Policy & Board Reports**

**2.4.1. Option Enrollment**

**2.4.2. Student Enrollment**

**2.5. Personnel Reports**

**2.5.1. Certified / Classified Monthly Personnel Report**

**2.6. Business Reports**

**2.6.1. Bill Listing**

**2.6.2. Fund Reports**

**2.7. Surplus/Salvage Items**

**3. REPORT ITEMS**

**3.1. FEA**

**3.2. Update on Board of Education Goal #2 Facilities: Bond Project Update**

Roger Slosson and Bryan Solko with BVH presented a Bond Project Update to the Board.

**3.3. Bond Sale Update**

Paul Grieger with DA Davidson provided an update on the scheduled bond sale.

**3.4. Update on Board Goals # 3 Student Outcomes; and #5 School and Community Climate / Culture: Social Worker Programming / Update**

Shayla Linn presented an update on Social Worker Programming.

**3.5. Update on Board Goal #3 Student Outcomes: Continuous Improvement Plan**

- Bell Field – Principal Chris Raasch presented
- Linden – Principal Diane Beninato presented
- Johnson Crossing – Principal Brent Harrill presented

**3.6. Update on Board Goal #3 Student Outcomes: FMS and FHS Multi-tiered System of Support**

Assistant Principals Todd Niehaus / FMS and Kody Christiansen FHS presented on digital citizenship.

8:20 p.m. Board President Sandi Proskovec called for a short break.

8:25 p.m. Meeting resumed.

**4. ACTION ITEMS**

**4.1. Board Items**

**4.1.1. Donation to Fremont Middle School**

Motion to approve \$500.00 Esther Pilster Award Grant from the Nebraska Delta Kappa Gamma Society which will be used to fill 20 backpacks with school supplies for the Urban Tiger Room passed with a motion by Todd Hansen and a second by Mike Petersen. Including supplies, the total donation value is \$660.00.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea  
Yea: 6, Nay: 0

**4.1.2. Donation to Fremont After School Program**

Motion to approve \$11,000.00 donation from Beyond School Bells to the Fremont After School Program passed with a motion by Pam Murphy and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea  
Yea: 6, Nay: 0

**4.2. Elementary/Secondary Items**

**4.2.1. Request for Early Dismissal FHS**

See attached memo

FHS Schedule April 5, 2022

<b>Grade Activity</b>	<b>Schedule</b>
9th ASVAB and Workshops: Career, Digital Citizenship, Bullying / Harassment Prevention	7:50 a.m. - 1:15 p.m.
10th PreACT Test	7:50 a.m. - 1:15 p.m.
11th ACT Test	7:50 a.m. - 1:15 p.m.
12th College Visits/Scholarship Applications	No School

**\*All grade levels will be served both breakfast and lunch on this day.**

Motion to approve Fremont High School 1:15pm early dismissal request April 5, 2022 for ASVAB and workshops for 9th grade, PreACT Test for 10th grade, ACT Test for 11th grade, and for 12th grade no school for College Visits/Scholarship Applications passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea  
Yea: 6, Nay: 0

**4.3. Curriculum and Instruction Items**

**4.4. Personnel Items**

**4.5. Business/Facility Items**

#### **4.5.1. Chromebook Purchase**

See Memo

Motion to approve purchase of 1,470 Chromebooks from CDWG at a cost not to exceed \$460,117.80 passed with a motion by Mike Petersen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

#### **4.5.2. 2022 Audio / Video Project - JCAC and FMS**

See Memo

Motion to approve proceeding with Audio/Video project at Fremont Middle School and JCAC to replace projector systems in the classrooms and conference room, and to implement large screen TVs on stands in the Activity Centers and Media Center. Projector Systems Project not to exceed: \$183,540.00. Large Screen TV on stand Project not to exceed: \$14,868.00. Total Audio/Video Project not to exceed: \$198,408.00 passed with a motion by Terry Sorensen and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

#### **4.5.3. Middle School Roof Replacement Bids**

See Memo

Motion to approve McKinnis Roofing and Sheet Metal LLC for roof removal and replacement of the partial roof section at Fremont Middle School at a cost not to exceed \$71,900.00 paid from special building Fund. Insurance will reimburse expenses in excess of the \$50,000 wind/hail deductible passed with a motion by Mike Petersen and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

### **5. CLOSED SESSION**

Motion to go into Closed Session to prevent the needless injury to the reputation of an individual or individuals in discussion of personnel matters, and consider issues in the public interest passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea 8:49 p.m.

Yea: 6, Nay: 0

Following a short break the Board convened in Closed Session. 8:53 p.m.

Motion to return to open session passed with a motion by Terry Sorensen and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea 9:57 p.m.

Yea: 6, Nay: 0

**6. ADJOURNMENT**

Motion to adjourn passed with a motion by Terry Sorensen and a second by Mike Petersen. 9:58 p.m.

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Board Secretary

**FREMONT PUBLIC SCHOOLS  
OPTION ENROLLMENT REPORT  
April 11, 2022**

**Enter 2021-2022**

**Grade**

**From**

**Enter 2022-2023**

**Grade**

**From**

Evans, Tayler

11

Gretna

Stawniak, Desirae

10

DC West

**Exit 2021-2022**

**Grade**

**To**

Poast, Kimberly

8

Logan View

**Exit 2022-2023**

Bost, Lucas

K

Arlington

Diesterhaupt, Henry

2

Arlington

Fedde, Anniston

K

Fedde, Hadley

5

Arlington

Gonzales, Carmyn

5

Arlington

Hartung, Zoey

1

Arlington

Huss, Caleb

K

Arlington

Miller, Danielle

10

Arlington

Molzahn, Jenna

9

Molzahn, Joel

12

Arlington

Mueller, Harper

K

Arlington

Nelsen, Brylee

10

Millard

Pavlik, Mason

1

Arlington

Ramirez, Tristan

K

Logan View

Rohde, Kaelynn

K

Arlington

Rohn, Emma

9

Arlington

Schutt, Tyson

K

North Bend

Schweitzer, Clara

K

North Bend

**Change of Status**

**Denied**

Hartung, Zoey 1  
Denied by Logan View to option in from Fremont, grade is full

Lepper, Ava 1  
Denied by Logan View to option in from Fremont, grade is full

Ramirez, Preston 2  
Denied by Logan View to option in from Fremont, grade is full

Softley, Elly 1  
Denied by Logan View, grade is full

Elementary – Julie Anderson  
Elementary Secretaries  
Middle School Guidance  
Senior High Guidance  
Student Services – Brad Dahl  
Transportation – Jeff Rump  
Athletic Director – Scott Anderson  
Registrar – Lori Essen  
K-12 Principals

## Fremont Public Schools Enrollment Report April 1, 2022

	Senior- High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Trin/Berg (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
PreSchool						31	30	40	34	33	34	32	0	0		56	33	323
Free/Reduced						19	5	28	21	19	18	21	0	0		17	7	155
SpED						16	11	26	13	8	14	8	0	0		56	3	155
Kindergarten						58	39	21	64	60	49	74	1	5	2			373
Classroom Teachers						3	2	1	3	3	2	3	0					17
Free/Reduced						42	13	19	29	41	35	60	0	0	2			241
SpED						11	5	4	11	11	7	8	1	5	2			65
ELL						3	3	1	18	29	22	56	0	0	0			132
1st Grade						55	61	31	56	65	49	66	0	14	2			399
Classroom Teachers						3	3	2	2	3	2	3	0					18
Free/Reduced						40	25	22	29	51	28	55	0	4	2			256
SpED						12	4	10	9	16	13	7	0	3	2			76
ELL						5	7	4	15	31	17	44	0		0			123
2nd Grade						53	45	22	56	59	57	72	1	19	5			389
Classroom Teachers						3	2	1	3	3	2	3	0					17
Free/Reduced						28	19	15	25	47	39	57	0	3	4			237
SpED						15	8	5	13	9	7	5	1	5	5			73
ELL						2	2	1	13	38	30	59	0		0			145
3rd Grade						57	41	20	66	69	53	64	0	18	3			391
Classroom Teachers						3	2	1	3	3	2	3	0					17
Free/Reduced						38	19	10	34	48	36	47	0	0	1			233
SpED						16	10	1	16	16	20	4	0	6	3			92
ELL						3	3	3	8	26	16	37	0		0			96
4th Grade						43	46	23	45	60	32	58	0	12	3			322
Classroom Teachers						2	2	1	2	3	2	3	0					15
Free/Reduced						28	21	16	22	39	22	46	0	1	2			197
SpED						12	7	4	11	12	18	5	0	6	3			78
ELL						0	0	2	7	10	10	27	0		0			56
5th Grade				5	352								1	4	4			366
Free/Reduced				3	216								1	1	4			225
SpED				0	68								1	2	4			75
ELL				5	54								0		0			59
6th Grade				7	329								1	2	8			347
Free/Reduced				3	204								1		6			214
SpED				0	61								1	2	8			72
ELL				6	47								0		0			53
7th Grade				393									1	1	2			397
Free/Reduced				250									1		2			253
SpED				90									1	1	2			94
ELL				60									0		0			60
8th Grade				381									3		3			387
Free/Reduced				206									3		2			211
SpED				72									3		3			78
ELL				44									0		0			44

## Fremont Public Schools Enrollment Report April 1, 2022

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Trin/Berg (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
9th Grade	369	2											0		5			374
Free/Reduced	188	2											0		5			193
SpED	54	0											0		5			59
ELL	72	0											0		0			72
10th Grade	390	7											1		5			396
Free/Reduced	189	5											1		4			194
SpED	67	2											1		5			73
ELL	48	0											0		0			48
11th Grade	374	22											0		1			375
Free/Reduced	164	17											0		0			164
SpED	61	6											0		1			62
ELL	39	0											0		0			39
12th Grade	360	40	11										1		1			373
Free/Reduced	180	28	8										1		0			189
SpED	45	5	11										0		1			57
ELL	27	0	0										0		0			27
<b>TOTAL</b>	<b>1493</b>	<b>71</b>	<b>11</b>	<b>786</b>	<b>681</b>	<b>297</b>	<b>262</b>	<b>157</b>	<b>321</b>	<b>346</b>	<b>274</b>	<b>366</b>	<b>10</b>	<b>75</b>	<b>44</b>	<b>56</b>	<b>33</b>	<b>5212</b>
SpED	227	13	11	162	129	82	45	50	73	72	79	37	9	30	44	56	3	1109
*% of Dist Sped	20.5%	1.2%	1.0%	14.6%	11.6%	7.4%	4.1%	4.5%	6.6%	6.5%	7.1%	3.3%	0.8%	2.7%	4.0%	5.0%	0.3%	
*% of total enr.	4.4%	0.2%	0.2%	3.1%	2.5%	1.6%	0.9%	1.0%	1.4%	1.4%	1.5%	0.7%	0.2%	0.6%	0.8%	1.1%	0.1%	21.3%
*% of building	15.2%	18.3%	100.0%	20.6%	18.9%	27.6%	17.2%	31.8%	22.7%	20.8%	28.8%	10.1%	90.0%	40.0%	100.0%	100.0%	9.1%	
ELL	186	0	0	115	101	13	15	11	61	134	95	223	0	0	0			954
*% of Dist ELL	19.5%	0.0%	0.0%	12.1%	10.6%	1.4%	1.6%	1.2%	6.4%	14.0%	10.0%	23.4%	0.0%	0.0%	0.0%			
*% of total enr.	3.6%	0.0%	0.0%	2.2%	1.9%	0.2%	0.3%	0.2%	1.2%	2.6%	1.8%	4.3%	0.0%	0.0%	0.0%			18.3%
*% of building	12.46%	0.00%	0.00%	14.63%	14.83%	4.38%	5.73%	7.01%	19.00%	38.73%	34.67%	60.93%	0.00%	0.00%	0.00%			
Free/Reduced	721	52	8	462	420	195	102	110	160	245	178	286	8	9	34	17	7	2962
*% of Dist F/R	24.3%	1.8%	0.3%	15.6%	14.2%	6.6%	3.4%	3.7%	5.4%	8.3%	6.0%	9.7%	0.3%	0.3%	1.1%	0.6%	0.2%	
*% of total enr.	13.8%	1.0%	0.2%	8.9%	8.1%	3.7%	2.0%	2.1%	3.1%	4.7%	3.4%	5.5%	0.2%	0.2%	0.7%	0.3%	0.1%	56.8%
*% of building	48.3%	73.2%	72.7%	58.8%	61.7%	65.7%	38.9%	70.1%	49.8%	70.8%	65.0%	78.1%	80.0%	12.0%	77.3%	30.4%	21.2%	

# FPS Human Resources Report

REVISED

April 11, 2022

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Action items are bold/highlighted and are new to the report.

\*Classified employee is staying on in a substitute status

## ACTION ITEMS

### CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Assistant Activities Director (.5 FTE) /Physical Education Teacher (.5 FTE)	Heidi Moran	Retirement	5/23/2022	High School	<b>Will Not Be Replaced</b>	2022/2023 School Year
Assistant Principal	Todd Niehaus	Transfer	7/1/2022	Middle School	<b>Jeffrey Manka</b>	7/1/2022
<b>Dean of Students</b>	<b>Jeffrey Manka</b>	<b>Transfer</b>	<b>7/1/2022</b>	<b>High School</b>	<b>Posted/Pending Hire</b>	<b>2022/2023 School Year</b>
<b>Dean of Students</b>	<b>Apryl Beck</b>	<b>Resignation</b>	<b>5/23/2022</b>	<b>High School</b>	<b>Posted/Pending Hire</b>	<b>2022/2023 School Year</b>
School Counselor	Liz Fedde	Resignation	5/23/2022	Johnson Crossing	<b>Mike Maxwell</b>	2022/2023 School Year
Speech Language Pathologist	Morgan McConnaughay	Resignation	1/14/2022	Johnson Crossing	<b>Brenna Clarke</b>	2022/2023 School Year
<b>Teacher, 1st Grade</b>	<b>Brandi Donahue</b>	<b>Transfer</b>	<b>2022/2023 School Year</b>	<b>Linden</b>	<b>McKayla Hanson</b>	<b>2022/2023 School Year</b>
<b>Teacher, 1st Grade (Correction: noted as 2nd Grade on March 2022 BOE Report)</b>	<b>April Robertson</b>	<b>Transfer</b>	<b>2022/2023 School Year</b>	<b>Bell Field</b>	<b>Nicole Ekeler (Correction: was noted as Mruz on March 2022 BOE Report)</b>	<b>2022/2023 School Year</b>
Teacher, 2nd Grade	Sarah Rogge	Resignation	5/23/2022	Bell Field	<b>Ashley Mruz</b>	2022/2023 School Year
<b>Teacher, 3rd Grade</b>	<b>Cindy Stollberg</b>	<b>Retirement</b>	<b>5/23/2022</b>	<b>Washington</b>	<b>Ashley Thomas</b>	<b>2022/2023 School Year</b>

Teacher, 3rd Grade	Shelby Ellison	Resignation	5/23/2022	Linden	Brandi Donahue	2022/2023 School Year
Teacher, 3rd Grade	Sherry Moural	Transfer	2022/2023 School Year	Washington	Nyla Witzel	2022/2023 School Year
Teacher, 4th Grade	N/A	Additional	2022/2023 School Year	Howard	Kaytlyn Williams	2022/2023 School Year
Teacher, 4th Grade	Matt Thernes	Transfer	2022/2023 School Year	Grant	Posted/Pending Hire	2022/2023 School Year
Teacher, 5th/6th Grade	Carrie Alvarez	Transfer	2022/2023 School Year	Johnson Crossing	Sherry Moural	2022/2023 School Year
Teacher, 5th Grade	David LaDay	Transfer	2022/2023 School Year	Johnson Crossing	Hadyn Gustafson	2022/2023 School Year
Teacher, 5th/6th Grade	Jon Hartman	Transfer	2022/2023 School Year	Johnson Crossing	Matt Thernes	2022/2023 School Year
Teacher, Art	Jaimie Synnott	Resignation	5/23/2022	Howard	Was Brianna Cochran (withdrew), Stephanie Diesterhaupt	2022/2023 School Year
Teacher, Dual Language	Desiree Hayden Parra	Transfer	2022/2023 School Year	Johnson Crossing	Carrie Alvarez	2022/2023 School Year
Teacher, ELL/Newcomer	Andrea Chatelain	Resignation	5/23/2022	High School	Desiree Hayden-Parra	2022/2023 School Year
Teacher, Family Consumer Science	N/A	Additional (reassigning .5 FTE from Moran and .5 FTE from Pratt)	2022/2023 School Year	High School	Posted/Pending Hire	2022/2023 School Year
Teacher, Instrumental Music	Doug Bogatz	Resignation	5/23/2022	High School	Christopher Weddel	2022/2023 School Year
Teacher, Kindergarten	Laura Carlton	Transfer	2022/2023 School Year	Grant	Posted/Pending Hire	2022/2023 School Year
Teacher, Literacy Facilitator	Stacy Schindler	Transfer	2022/2023 School Year	Washington	Laura Carlton	2022/2023 School Year
Teacher, Math	Amy Eikmeier	Resignation	5/23/2022	Middle School	Jon Hartman	2022/2023 School Year

Teacher, Math	Cole Gray	Resignation	5/23/2022	High School	Luke Grenier	2022/2023 School Year
<b>Teacher, Math</b>	<b>Luke Grenier</b>	<b>Transfer</b>	<b>2022/2023 School Year</b>	<b>Middle School</b>	<b>Posted/Pending Hire</b>	<b>2022/2023 School Year</b>
Teacher, Math	Aubrey Tate	Resignation	5/23/2022	High School	Samuel Anzalone	2022/2023 School Year
Teacher, Music	Ashley Brunz	Resignation	5/23/2022	Howard	Abigail Falconer	2022/2023 School Year
Teacher, Music	Mary Hilbers	Retirement	5/23/2022	Johnson Crossing	Kimberlie Hanson	2022/2023 School Year
<b>Teacher, Physical Education</b>	<b>Mike Maxwell</b>	<b>Transfer</b>	<b>2022/2023 School Year</b>	<b>Washington</b>	<b>Posted/Pending Hire</b>	<b>2022/2023 School Year</b>
<b>Teacher, Science</b>	<b>Deb Erpelding</b>	<b>Resignation</b>	<b>5/23/2022</b>	<b>High School</b>	<b>Posted/Pending Hire</b>	<b>2022/2023 School Year</b>
<b>Teacher, Social Studies</b>	<b>Sean Murphy</b>	<b>Resignation</b>	<b>5/23/2022</b>	<b>High School</b>	<b>Posted/Pending Hire</b>	<b>2022/2023 School Year</b>
<b>Teacher, Special Ed. R1</b>	<b>Steven Hansen</b>	<b>Resignation</b>	<b>5/23/2022</b>	<b>High School</b>	<b>Nathan Wiebers</b>	<b>2022/2023 School Year</b>
<b>Teacher, Special Ed. R1</b>	<b>Nathan Wiebers</b>	<b>Transfer</b>	<b>2022/2023 School Year</b>	<b>Linden</b>	<b>Posted/Pending Hire</b>	<b>2022/2023 School Year</b>
Teacher, Special Ed. R3	Lindsey Chicoine	Resignation	5/23/2022	Bell Field	Sarah Lallman	2022/2023 School Year
Teacher, Vocal Music	Jennifer Grenier	Resignation	5/23/2022	Middle School	Joe Smrdel	2022/2023 School Year
<b>Teacher, was Physical Ed. (.5 FTE)/Family Consumer Science (.5 FTE), now Physical Education 1.0 FTE</b>	<b>Tucker Platt</b>	<b>Change to Position</b>	<b>2022/2023 School Year</b>	<b>High School</b>	<b>N/A</b>	<b>2022/2023 School Year</b>

## CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Custodian II (8 hrs)	Karen Collette	Resignation	3/11/2022	Johnson Crossing	Posted/Pending Hire	TBD

ELL Paraeducator (7.5 hrs) (Newcomer Program)	N/A	Additional	3/28/2022	Milliken Park	Jessica Lopez	<b>Was 3/28/2022, now 3/7/2022</b>
Food Service Worker (7.25 hrs)	Barbara Gengler	Resignation	1/14/2022	High School	Lori Wiedrich	<b>Was 3/21/22, now 3/29/2022</b>
<b>Library/Media Para (was 7 hrs, will now be 7.5 hrs)</b>	<b>Courtney Hurlbert</b>	<b>Change to Position</b>	<b>3/30/2022</b>	<b>Linden</b>	<b>N/A</b>	<b>N/A</b>
<b>Music Accompanist (2 hrs)</b>	<b>Nancy Meier</b>	<b>Resignation</b>	<b>4/1/2022</b>	<b>All City Chorus</b>	<b>Posted/Pending Hire</b>	<b>TBD</b>
Paraeducator (5.5 hrs)	Sandra Steinbach	Resignation	12/6/2021	Grant	<b>Madisen Manning</b>	<b>4/5/2022</b>
Paraeducator (6.5 hrs)	Alexis Iwan	Transfer	1/4/2022	Bell Field	<b>Amanda Vesper</b>	<b>3/30/2022</b>
<b>Paraeducator (7 hrs)</b>	<b>*Elle Kumm</b>	<b>Resignation</b>	<b>4/8/2022</b>	<b>Linden</b>	<b>Posted/Pending Hire</b>	<b>TBD</b>
<b>Special Ed. Para (Pre-K) (6.75 hrs)</b>	<b>Kristen Seigfreid</b>	<b>Resignation</b>	<b>4/8/2022</b>	<b>Grant</b>	<b>Posted/Pending Hire</b>	<b>TBD</b>
Special Ed. Para (Preschool) (7 hrs)	Ashley Jarman	Resignation	4/20/2022	Linden	<b>Karen Jimenez</b>	<b>4/21/2022</b>
<b>Sr. Office Associate (8 hrs)</b>	<b>Abby Wharff</b>	<b>Resignation</b>	<b>3/30/2022</b>	<b>High School</b>	<b>Posted/Pending Hire</b>	<b>TBD</b>
<b>21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM</b>						
<b>Position</b>	<b>Employee</b>	<b>Action</b>	<b>Effective Date</b>	<b>Site/Department</b>	<b>Replacement Status/New Hire</b>	<b>Start Date</b>
<b>Activity Leader (3.25 hrs)</b>	<b>Jordan Martin</b>	<b>Resignation</b>	<b>5/13/2022</b>	<b>Johnson Crossing</b>	<b>Will Be Replaced in future based on program enrollment and need</b>	<b>N/A</b>

General Fund Expenditures  
MARCH 2022

Accounts Payable	\$502,967.95
Payroll	\$4,083,951.57
	<hr/>
TOTAL General Fund	\$4,586,919.52

## Fremont Public Schools

## Check Listing

2021-2022

Bank Account: First State Bank A/P 451126 From: 3/1/22 To: 3/31/22

Check Number	Date	Payee	Amount
122728	3/14/2022	A UNITED AUTOMATIC DOORS & GLASS INC	\$550.00
122811	3/31/2022	ACE HARDWARE	\$186.12
122812	3/31/2022	ADVENTURE ENTERPRISES, LLC	\$7,915.00
122813	3/31/2022	ALL SYSTEMS LLC	\$10,689.00
122729	3/14/2022	AMAZON.COM LLC	\$4,362.13
122814	3/31/2022	AMAZON.COM LLC	\$10,212.60
DDP	3/15/2022	ANDERSON, SCOTT	\$323.03
DDP	3/15/2022	ANKERSEN, CLIFFTON	\$7.25
DDP	3/15/2022	ANKERSEN, MARK	\$5.03
122730	3/14/2022	AUDIO VIDEO SPECIALIST	\$114.99
122731	3/14/2022	B.G. PETERSON, CO	\$632.53
122732	3/14/2022	BAUER BUILT INC	\$40.94
122815	3/31/2022	BAUER BUILT INC	\$215.50
DDP	3/15/2022	BEEKMAN, HEATHER	\$171.99
DDP	3/15/2022	BEHRING, JENNIFER	\$24.80
122733	3/14/2022	BENICOMP INC	\$1,118.00
DDP	3/15/2022	BENNETT, LEIGH	\$54.46
DDP	3/15/2022	BLANKINSHIP, JANICE	\$10.88
DDP	3/15/2022	BOOTH, KRISTI	\$20.18
122734	3/14/2022	BORDER STATES INDUSTRIES INC	\$650.12
122816	3/31/2022	BORDER STATES INDUSTRIES INC	\$713.88
122817	3/31/2022	CAPPEL AUTO SUPPLY INC	\$428.79
122735	3/14/2022	CAPSTONE BEHAVIORAL HEALTH, PC	\$400.00
122736	3/14/2022	CARE CORPS INC	\$1,651.71
122818	3/31/2022	CAROLINA BIOLOGICAL SUPPLY CO	\$129.29
122819	3/31/2022	CDW-G	\$1,830.33
122804	3/25/2022	Century Link	\$148.54
122737	3/14/2022	Century link.	\$4.73
122805	3/25/2022	Century link.	\$782.82
DDP	3/15/2022	CHRISTENSEN, KODY	\$36.86
122738	3/14/2022	CITY OF FREMONT	\$37.50
122820	3/31/2022	CLEMMER, GARY	\$150.00
122739	3/14/2022	COMPUTER CABLE CONNECTION INC	\$228.25
122821	3/31/2022	COMPUTER TECHNOLOGY LINK CORP	\$846.00
122822	3/31/2022	CORNHUSKER INTERNATIONAL TRUCKS INC	\$478.15
122740	3/14/2022	CULLIGAN	\$487.25
122823	3/31/2022	CULLIGAN	\$1,351.25
122824	3/31/2022	DEMCO	\$889.92
122825	3/31/2022	DIAMOND VOGEL PAINT CENTER	\$153.31
122741	3/14/2022	DIETZE MUSIC HOUSE	\$295.31
DDP	3/15/2022	DOSTAL, ERIN	\$51.94
122826	3/31/2022	DRAMATISTS PLAY SERVICE INC	\$657.45
122742	3/14/2022	EASTERN NEBRASKA OCCUPATIONAL THERAPY	\$11,406.64

Check Number	Date	Payee	Amount
122827	3/31/2022	EBSCO	\$342.46
122743	3/14/2022	ECHO ELECTRIC SUPPLY	\$40.88
122828	3/31/2022	ECHO ELECTRIC SUPPLY	\$636.90
122744	3/14/2022	ECO WATER SYSTEMS	\$202.75
122829	3/31/2022	ECO WATER SYSTEMS	\$749.95
122745	3/14/2022	EDUCATIONAL SERVICE UNIT #2	\$3,725.00
122830	3/31/2022	EDUCATIONAL SERVICE UNIT #3	\$270.00
122746	3/14/2022	EDUCATIONAL SERVICE UNIT #7	\$1,005.00
122831	3/31/2022	EGAN SUPPLY CO	\$272.84
DDP	3/15/2022	ELSASSER, KIERSTEN	\$152.80
122747	3/14/2022	EMBROIDERY CONNECTION	\$98.00
122832	3/31/2022	EMC INSURANCE COMPANIES	\$16.20
122748	3/14/2022	EVERLY PLUMBING & HEATING INC	\$909.64
122833	3/31/2022	EVERLY PLUMBING & HEATING INC	\$1,626.06
122749	3/14/2022	EXCEL DRYER INC	\$170.00
122750	3/14/2022	FALPB	\$200.00
122751	3/14/2022	FASTENAL COMPANY	\$28.13
122834	3/31/2022	FASTENAL COMPANY	\$11.12
122752	3/14/2022	FBG SERVICE CORPORATION	\$49,406.00
DDP	3/15/2022	FELDHAUS, JAMES	\$21.64
122753	3/14/2022	FILTER SHOP INC	\$52.87
122835	3/31/2022	FIRST BOOK	\$15.60
122754	3/14/2022	FIRST NATIONAL BANK OMAHA	\$8,184.71
122836	3/31/2022	FIRST NATIONAL BANK OMAHA	\$1,282.66
122755	3/14/2022	FIRST WIRELESS INC	\$148.84
122837	3/31/2022	FIRST WIRELESS INC	\$5,984.64
122756	3/14/2022	FLINN SCIENTIFIC INC	\$1,442.29
122838	3/31/2022	FLINN SCIENTIFIC INC	\$412.63
122757	3/14/2022	FOLLETT CONTENT SOLUTIONS, LLC	\$657.60
DDP	3/15/2022	FOXHOVEN, RICK	\$131.76
122839	3/31/2022	FPS FOOD SERVICE	\$75.00
122840	3/31/2022	FREMONT APPLIANCE	\$422.68
122758	3/14/2022	FREMONT DEPT OF UTILITIES	\$41,563.31
122806	3/25/2022	FREMONT DEPT OF UTILITIES	\$49,309.36
122841	3/31/2022	FREMONT DEPT OF UTILITIES	\$36,365.02
122842	3/31/2022	FREMONT ELECTRIC INC	\$1,908.87
122759	3/14/2022	FREMONT FAMILY YMCA	\$5,022.83
122843	3/31/2022	FREMONT FAMILY YMCA	\$13,317.60
122844	3/31/2022	FREMONT MIDDLE SCHOOL ACTIVITY ACCOUNT	\$1,000.00
122760	3/14/2022	FREMONT TRIBUNE	\$83.27
122845	3/31/2022	FREMONT WASTE TRANSFER	\$37.82
122761	3/14/2022	FREMONT WINNELSON CO	\$27.07
122846	3/31/2022	FREMONT WINNELSON CO	\$461.13
122762	3/14/2022	FUN EXPRESS, LLC	\$27.44
122847	3/31/2022	FUN EXPRESS, LLC	\$35.78
DDP	3/15/2022	GALLO, LISA	\$25.56
122763	3/14/2022	GDM GRADING LLC	\$900.00
122764	3/14/2022	GENERAL BINDING CORP	\$677.64

Check Number	Date	Payee	Amount
122848	3/31/2022	GETZSCHMAN HEATING, LLC	\$452.50
122849	3/31/2022	GILMORE & BELL PC	\$2,500.00
DDP	3/15/2022	GLEASON, LATOSHA	\$6.61
DDP	3/15/2022	GRACHECK, ERIN	\$25.20
122807	3/25/2022	GREAT PLAINS COMMUNICATIONS	\$1,377.25
122765	3/14/2022	HANDWRITING WITHOUT TEARS	\$112.75
122850	3/31/2022	HARRIS SCHOOL SOLUTIONS	\$733.33
122766	3/14/2022	HEIDY R TARANGO	\$11,660.00
DDP	3/15/2022	HLADIK, LEAH	\$104.77
122767	3/14/2022	HOMETOWN LEASING	\$15,055.29
122810	3/30/2022	HY-VEE INC	\$3,142.36
122851	3/31/2022	IPEVO	\$221.96
122852	3/31/2022	J.W. PEPPER & SON INC	\$601.20
122768	3/14/2022	JADE ARVANITIS-GRAVES	\$53.29
122769	3/14/2022	JOSTENS INC	\$3,182.00
122853	3/31/2022	JOSTENS INC	\$2,958.19
DDP	3/15/2022	KING, PAT	\$44.46
122854	3/31/2022	KOLEY JESSEN P.C., L.L.O.	\$217.50
DDP	3/15/2022	KUKOLY, BELINDA	\$52.59
122855	3/31/2022	LAKESHORE LEARNING MATERIALS	\$72.93
122770	3/14/2022	LANGUAGE LINE SERVICES, INC.	\$476.64
122771	3/14/2022	LOU'S SPORTING GOODS	\$427.20
122856	3/31/2022	MAKE MUSIC	\$179.95
122857	3/31/2022	Marsh & McLennan Agency LLC	\$263.00
DDP	3/15/2022	MARTIN, KARIE	\$20.87
122772	3/14/2022	MATHESON TRI-GAS INC	\$693.98
122858	3/31/2022	MATHESON TRI-GAS INC	\$294.33
122773	3/14/2022	MAX D. SIGNS	\$442.22
DDP	3/15/2022	MCCLAIN, SETH	\$33.93
DDP	3/15/2022	MCHSANE-SCHWEIGER, KATIE	\$44.81
122774	3/14/2022	MENARDS	\$359.90
122859	3/31/2022	MENARDS	\$1,051.06
122860	3/31/2022	METHODIST FREMONT HEALTH	\$6,328.88
122861	3/31/2022	MEYER LABORATORY INC	\$922.34
122862	3/31/2022	MIDLAND UNIVERSITY	\$28,470.00
DDP	3/15/2022	MORAN, HEIDI	\$202.41
122775	3/14/2022	NAT'L EVERYTHING WHOLESAL	\$671.00
122863	3/31/2022	NEBRASKA CENTRAL EQUIPMENT INC	\$154.18
122864	3/31/2022	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	\$180.00
122865	3/31/2022	NEBRASKA SCIENTIFIC	\$191.48
122776	3/14/2022	NEBRASKA STATE FIRE MARSHAL/BOILER	\$1,044.00
122777	3/14/2022	NORTHEAST NEBRASKA PSYCHOLOGICAL SRV, PC	\$550.00
122866	3/31/2022	NORTHEAST NEBRASKA PSYCHOLOGICAL SRV, PC	\$550.00
122778	3/14/2022	NOVACOAST	\$200.00
122779	3/14/2022	NWEA	\$705.00
122868	3/31/2022	OMAHA CHILDREN'S MUSEUM	\$900.00
122780	3/14/2022	OMAHA PAPER CO.	\$9,244.00
122869	3/31/2022	OMAHA WHOLESAL	\$759.77

Check Number	Date	Payee	Amount
122781	3/14/2022	Omaha World Herald	\$5,930.08
122782	3/14/2022	ONE SOURCE	\$425.00
122867	3/31/2022	O'REILLY AUTOMOTIVE INC	\$505.44
122783	3/14/2022	OTC BRANDS, INC	\$35.78
122784	3/14/2022	P & H ELECTRIC INC	\$133.00
122785	3/14/2022	PAPER TIGER SHREDDING INC	\$456.00
122870	3/31/2022	PAPER TIGER SHREDDING INC	\$972.00
122786	3/14/2022	PEARSON EDUCATION INC	\$3,200.00
122787	3/14/2022	PERFORMANCE DIESEL SERVICE	\$340.50
122871	3/31/2022	PERFORMANCE DIESEL SERVICE	\$3,978.01
122788	3/14/2022	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$1,599.00
DDP	3/15/2022	PISTILLO, MARY PAT	\$80.90
122872	3/31/2022	PITSCO EDUCATION	\$1,025.50
DDP	3/15/2022	PLATT, HAYLEY	\$10.53
122789	3/14/2022	POWERSCHOOL GROUP, LLC	\$22,899.22
122873	3/31/2022	PRAIRIE MECHANICAL CORP	\$539.00
122790	3/14/2022	PRIME COMMUNICATIONS, INC	\$2,296.26
122874	3/31/2022	PROGRESS PUBLICATIONS	\$299.00
DDP	3/15/2022	PRONSKE, NICOLE	\$50.66
122875	3/31/2022	RAKA	\$694.80
122876	3/31/2022	RAWHIDE CHEMOIL INC	\$379.00
122791	3/14/2022	RIVERSIDE CONSTRUCTION INC	\$417.23
122877	3/31/2022	ROCHESTER MIDLAND CORP	\$3,097.93
122878	3/31/2022	S2 ROLL-OFFS, LLC	\$2,054.00
122792	3/14/2022	SAPP BROS, INC	\$188.92
122879	3/31/2022	SAPP BROS, INC	\$10,949.70
DDP	3/15/2022	SCHLAPFER, LINDA	\$1,941.70
DDP	3/15/2022	SCHRECK, JENNIFER	\$34.98
122793	3/14/2022	SELCOM, LLC	\$175.00
122794	3/14/2022	SENIOR HIGH ACTIVITY FUND	\$20.80
122880	3/31/2022	SIDNER ICE ARENA	\$138.00
DDP	3/15/2022	SIKORA, MYRON	\$71.06
122795	3/14/2022	STAPLES ADVANTAGE	\$515.09
122881	3/31/2022	STAPLES ADVANTAGE	\$3,014.49
DDP	3/15/2022	STEWART, COURTNEY	\$23.92
DDP	3/15/2022	STOKLASA, LAUREN	\$25.62
DDP	3/15/2022	STYSKAL, STEVE	\$68.05
122882	3/31/2022	SUNBELT STAFFING LLC	\$8,919.70
DDP	3/15/2022	SYNNOTT, JAIMIE	\$18.83
122796	3/14/2022	T SQUARE SUPPLY LLC	\$21.83
DDP	3/15/2022	TALKINGTON, BEVERLY	\$5.96
122883	3/31/2022	TERRY WALLERSTEDT	\$700.00
122884	3/31/2022	THE BOOKWORM	\$109.11
122797	3/14/2022	THE HOME DEPOT PRO	\$9,322.90
122808	3/25/2022	THE HOME DEPOT PRO	\$8,032.46
122885	3/31/2022	THE HOME DEPOT PRO	\$2,033.87
122886	3/31/2022	TK Elevator	\$536.95
122798	3/14/2022	TOTAL TOOL SUPPLY INC	\$36.76

Check Number	Date	Payee	Amount
122887	3/31/2022	TRIGGER MEMORY CO, LLC	\$169.85
DDP	3/15/2022	TRIMPE, SARAH	\$20.53
122888	3/31/2022	TRUCK CENTER COMPANIES	\$1,012.50
DDP	3/15/2022	TURNER, ELIZABETH	\$20.59
122809	3/25/2022	U.S. CELLULAR	\$1,913.56
122799	3/14/2022	U.S. POSTAL SERVICE	\$4,000.00
122889	3/31/2022	UNITED ART AND EDUCATION	\$134.68
122800	3/14/2022	UNK ACADEMIC AND CAREER SERVICES	\$65.00
122890	3/31/2022	US OMNI & TSACG COMPLIANCE SERVICES	\$71.06
122801	3/14/2022	WALNUT RADIO LLC	\$872.00
DDP	3/15/2022	WEITZENKAMP, TERI	\$1,561.37
122891	3/31/2022	WENGER CORPORATION	\$1,731.52
122802	3/14/2022	Wex Bank	\$85.00
DDP	3/15/2022	WHITLEY, ASHLEY	\$61.35
122803	3/14/2022	WIESE PLUMBING & EXCAVATING INC	\$2,993.85
122892	3/31/2022	WIESE PLUMBING & EXCAVATING INC	\$464.50
DDP	3/15/2022	WILSON, MEGHAN	\$73.19
122893	3/31/2022	WPS	\$1,523.50
DDP	3/15/2022	ZELENY, BAILEY	\$10.41
		TOTAL	<u>\$502,967.95</u>

Fremont Public Schools  
Financial Reports

Recommendation

March 31, 2022

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

**Summary Statement of General Fund Accounts (at March 31)**  
**Activity Fund Balance Sheets**

This Summary of General Fund accounts for the Fiscal Year 2021-22 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the March 2022 Financial Statements be accepted by the Board of Education as presented.

Moved by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Roll Call Vote --

Aye: \_\_\_\_\_

No: \_\_\_\_\_

Absent: \_\_\_\_\_

**Fremont Public Schools  
March 31, 2022**

<u>Fund Name</u>	<u>Balance</u> <u>2/28/2022</u>	<u>Receipts March</u>	<u>Disbursements</u> <u>March</u>	<u>Statement</u> <u>Balance</u> <u>3/31/2022</u>	<u>Interfund</u> <u>Transfers</u>	<u>Account Balance</u> <u>Without</u> <u>Transfers</u>
<b><u>First National Bank Fremont:</u></b>						
General Fund	\$6,806,291.16	\$3,489,200.63	\$4,687,945.62	\$5,607,546.17	\$0.00	\$5,607,546.17
Payroll	\$45,566.45	\$4,074,115.27	\$4,104,948.80	\$14,732.92	\$0.00	\$14,732.92
Flex Benefit Fund	\$35,125.88	\$32,269.74	\$15,112.61	\$52,283.01	\$0.00	\$52,283.01
Employee Benefit Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Building Fund	\$299,139.93	\$517,053.64	\$316,191.97	\$500,001.60	(\$500,000.00)	\$1,000,001.60
Life Safety	\$54,001.06	\$2.25	\$4,798.00	\$49,205.31	\$0.00	\$49,205.31
Depreciation Fund	\$4,215,102.12	\$161.88	\$500,000.00	\$3,715,264.00	\$500,000.00	\$4,215,264.00
Bond District 11	\$19,324.18	\$0.00	\$0.00	\$19,324.18	\$0.00	\$19,324.18
<b><u>Pinnacle Bank:</u></b>						
General Fund	\$25,782.61	\$2.19	\$0.00	\$25,784.80	\$0.00	\$25,784.80
QCPUF Fund	\$15.89	\$0.00	\$0.00	\$15.89	\$0.00	\$15.89
<b><u>First State Bank:</u></b>						
Disbursing Account	\$313,803.96	\$613,842.40	\$616,037.72	\$311,608.64	\$0.00	\$311,608.64
<b><u>US Bank:</u></b>						
District Activity Fund	\$129,018.10	\$30,611.45	\$45,091.57	\$114,537.98	\$0.00	\$114,537.98

**Fremont Public Schools  
Pledged Securities  
3/31/2022**

**Fremont National Bank**

Description	Receipt #	Maturity Date	Current Face
FNMA REMIC TRUST 2018-M15	3136B3YM6	12/25/2026	\$6,357,530.64
FHLMC UMBS 15Y FIXED	3133L8A62	1/1/2036	\$8,742,867.77
FHLMC REMIC SERIES 4673	3137BXYB7	11/15/2043	\$676,068.18
			\$15,776,466.59

**First State Bank**

Description	Receipt #	Maturity Date	Current Face
Douglas Cnty NE SD #59 GO Unltd	259353LA6	6/15/2026	\$199,456.00
Douglas Cnty NE SD #59 GO Unltd	259353MV9	12/15/2027	\$133,105.50
Fairbury NE Go Unltd	303665GH0	10/15/2026	\$170,261.80
Fremont NE GO Unltd	357406DV6	8/1/2026	\$200,434.00
Fremont NE Hgwy Alloctn GO LTD	357406EA1	12/15/2025	\$250,912.50
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$220,534.60
Hall Cnty NE Arpt Auth GO Unltd	406028GM6	7/15/2026	\$177,432.50
Papillion NE GO Unltd	698856P70	12/15/2025	\$251,542.50
Sarpy Cnty NE SD#37 GO Unltd	803770VP8	12/15/2036	\$309,060.00
Scottsbluff Cnty NE SD#32 Go Unltd	810181GG6	12/1/2026	\$200,710.00
Tecumseh NE GO Unltd	878848JM3	12/15/2026	\$120,112.80
			\$2,233,562.20

**Fremont Public Schools  
Pledged Securities Recap  
March 31, 2022**

Fund Name	Statement Balance 3/31/2022	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
<b><u>First National Bank Fremont:</u></b>					
General Fund	\$5,607,546.17				
Payroll	\$14,732.92				
Flex Benefit Fund	\$52,283.01				
Special Building Fund	\$500,001.60				
Life Safety	\$49,205.31				
Depreciation Fund	\$3,715,264.00				
Bond District 11	\$19,324.18				
Learning Center	\$1,703.37				
<b>FDIC Insured \$250,000</b>		<u>\$9,960,060.56</u>	<u>\$9,710,060.56</u>	<u>\$15,776,466.59</u>	<u>\$6,066,406.03</u>
<b><u>Pinnacle Bank:</u></b>					
General Fund	\$25,784.80				
QCPUF Fund	\$15.89				
<b>FDIC Insured \$250,000</b>		<u>\$25,800.69</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
<b><u>First State Bank:</u></b>					
High School Activity	\$316,468.18				
MS/JCAC Activity	\$117,590.11				
COD #30362	\$20,010.02				
<b>FDIC Insured \$250,000</b>		<u>\$454,068.31</u>	\$204,068.31		
Disbursing Account	\$311,608.64				
Food Service	\$250,135.00				
<b>FDIC Insured \$250,000</b>		<u>\$561,743.64</u>	\$311,743.64		
Food Service Sweep	\$1,378,160.51				
<b>ICS Sweep</b>		<u>\$1,377,216.58</u>	\$943.93		
			\$516,755.88		
Pledging Requirement 102% of Above Balance			<u>\$527,091.00</u>	<u>\$2,233,562.20</u>	<u>\$1,706,471.20</u>
<b><u>US Bank:</u></b>					
District Activity Fund	\$114,537.98				
Elementary Activity Fund	\$27,023.03				
<b>FDIC Insured \$250,000</b>		<u>\$141,561.01</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

# Elementary School Activities Fund

As of March 31, 2022

---

	<u>Mar 31, 22</u>
<b>ASSETS</b>	
Current Assets	
Checking/Savings	
1000 - Checking	<u>27,023.03</u>
Total Checking/Savings	<u>27,023.03</u>
Total Current Assets	<u>27,023.03</u>
<b>TOTAL ASSETS</b>	<b><u>27,023.03</u></b>
<b>LIABILITIES &amp; EQUITY</b>	
Equity	
Net Income	<u>27,023.03</u>
Total Equity	<u>27,023.03</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b><u>27,023.03</u></b>

Fremont Middle School and Johnson Crossing Academic Center  
**Balance Sheet 2021-2022**  
March 2022

	<u>Mar 31, 22</u>
<b>ASSETS</b>	
Current Assets	
Checking/Savings	
FMS Checking	115,359.63
Investments	
MS Student Council CD	<u>19,987.17</u>
Total Investments	<u>19,987.17</u>
Total Checking/Savings	135,346.80
Other Current Assets	
12100 · Inventory Asset	<u>251.98</u>
Total Other Current Assets	<u>251.98</u>
Total Current Assets	<u>135,598.78</u>
<b>TOTAL ASSETS</b>	<b><u>135,598.78</u></b>
<b>LIABILITIES &amp; EQUITY</b>	
Equity	
1110 · Fund Balance	-149.09
Net Income	<u>135,747.87</u>
Total Equity	<u>135,598.78</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b><u>135,598.78</u></b>

Fremont High Activities Fund  
**Balance Sheet**  
As of March 31, 2022

	<u>Mar 31, 22</u>	<u>Feb 28, 22</u>
<b>ASSETS</b>		
Current Assets		
Checking/Savings		
Checking	284,719.11	266,482.90
Total Checking/Savings	<u>284,719.11</u>	<u>266,482.90</u>
Total Current Assets	<u>284,719.11</u>	<u>266,482.90</u>
<b>TOTAL ASSETS</b>	<u><u>284,719.11</u></u>	<u><u>266,482.90</u></u>
<b>LIABILITIES &amp; EQUITY</b>		
Equity		
Fund Balance	60.00	60.00
Net Income	284,659.11	266,422.90
Total Equity	<u>284,719.11</u>	<u>266,482.90</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<u><u>284,719.11</u></u>	<u><u>266,482.90</u></u>

7:45 AM

04/06/22

Accrual Basis

# LC Activity Account

## Balance Sheet

As of April 4, 2022

---

	<u>Apr 4, 22</u>	<u>Apr 4, 21</u>
<b>ASSETS</b>		
Current Assets		
Checking/Savings		
Fremont National Bank	1,807.12	2,147.96
Total Checking/Savings	1,807.12	2,147.96
Total Current Assets	1,807.12	2,147.96
<b>TOTAL ASSETS</b>	<u>1,807.12</u>	<u>2,147.96</u>
<b>LIABILITIES &amp; EQUITY</b>		
Equity		
Retained Earnings	2,036.21	2,439.96
Net Income	-229.09	-292.00
Total Equity	1,807.12	2,147.96
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<u>1,807.12</u>	<u>2,147.96</u>

# Fremont Public School Food Service

130 East Ninth Street  
Fremont, Nebraska 68025  
Rowan Lang. Director

Monthly Report of: Mar-22

Fund Balance                    28-Feb-22                    .....         \$    1,546,660.07

Income for the month of:         Mar

1990	Other Misc Income	.....	\$	120.23
1611	School Lunch Program	.....	\$	20,958.60
1510	Interest	.....	\$	13.66
4210	Federal Reimbursement	.....	\$	330,200.69
3150	State Reimbursement	.....		
5200	Funds Transfer In	.....		
Total Monthly Income			\$	<u>351,293.18</u>

Expenditures         For the month of:         Mar

630	Food	Purchased During: Feb	.....	\$	116,471.38
110	Labor	Feb 1 through Feb 28	.....	\$	121,007.25
430	Repairs & Maintenance	For the Month of: Feb	.....	\$	6,600.45
650	Supplies & Technology	Purchased During: Feb	.....		
890	Misc Expenditures	Purchased During: Feb	.....	\$	29,075.34
810	Dues & Fees	Purchased During: Feb	.....	\$	10.00
Total Expenditures			\$	<u>273,164.42</u>	

Fund Balance                    31-Mar-22                    .....         \$    1,624,788.83



Dawn Hammrich  
*Commercial Lending*

March 21, 2022

Dodge County School District 001 (Fremont Public Schools)

RE: Dodge County School District 001 Line of Credit renewal

Dear Board of Education:

First National Bank of Omaha is pleased to provide this proposal for the renewal **of the Dodge County School District 001 Line of Credit**. This letter is not a commitment to provide financing, but merely an expression of the financing terms we are considering.

**A. TERMS**

1. Borrower: Dodge County School District 001 (Fremont Public School)
2. Subject Property: N/A
3. Loan Amount: \$1,500,000.00 Line of Credit.
4. Loan Term: 1 year term.
5. Loan Fees: \$125 Documentation fee.
6. Loan Interest Rate: 1 year note based on Prime with a daily variable rate, floor of 3.50%.
7. Loan Repayment: Monthly interest payments based upon the loan balance.
8. Collateral: Unsecured
9. Prepayment: N/A



10. Late Payment: Any payment of principal, interest or other amounts payable under the loan documents that is not received by Lender within fifteen (15) days of the due date shall be subject to a late charge equal to 5% of the regular schedule payment amount. There shall be no late charge applicable to any amounts due at maturity. The default rate under the loan documents shall be 16%.
11. Guaranty: N/A
12. Loan Covenants: Annual Financial Statement
13. Expiration Date: N/A

**THIS OFFER LETTER IS NOT INTENDED TO REPRESENT A COMMITMENT TO LEND, NOR DOES IT OBLIGATE FNBO TO PROVIDE A LOAN AS DISCUSSED HEREIN. IT IS MERELY INTENDED TO SUMMARIZE FOR DISCUSSION PURPOSES THE CREDIT ACCOMMODATIONS THAT FNBO WOULD BE WILLING TO PROVIDE. IF THE PROPOSED TERMS ARE ACCEPTABLE, WE WILL BEGIN OUR FORMAL UNDERWRITING PROCESS TO SEEK CREDIT APPROVAL.**

FNBO, a National Banking Association

By: Dawn Hammrich  
Title: Dawn Hammrich, Commercial Lender



**Fremont Public Schools**

**BOARD OF EDUCATION**  
**Facilities**  
**Committee**  
**Update**

April 11, 2022

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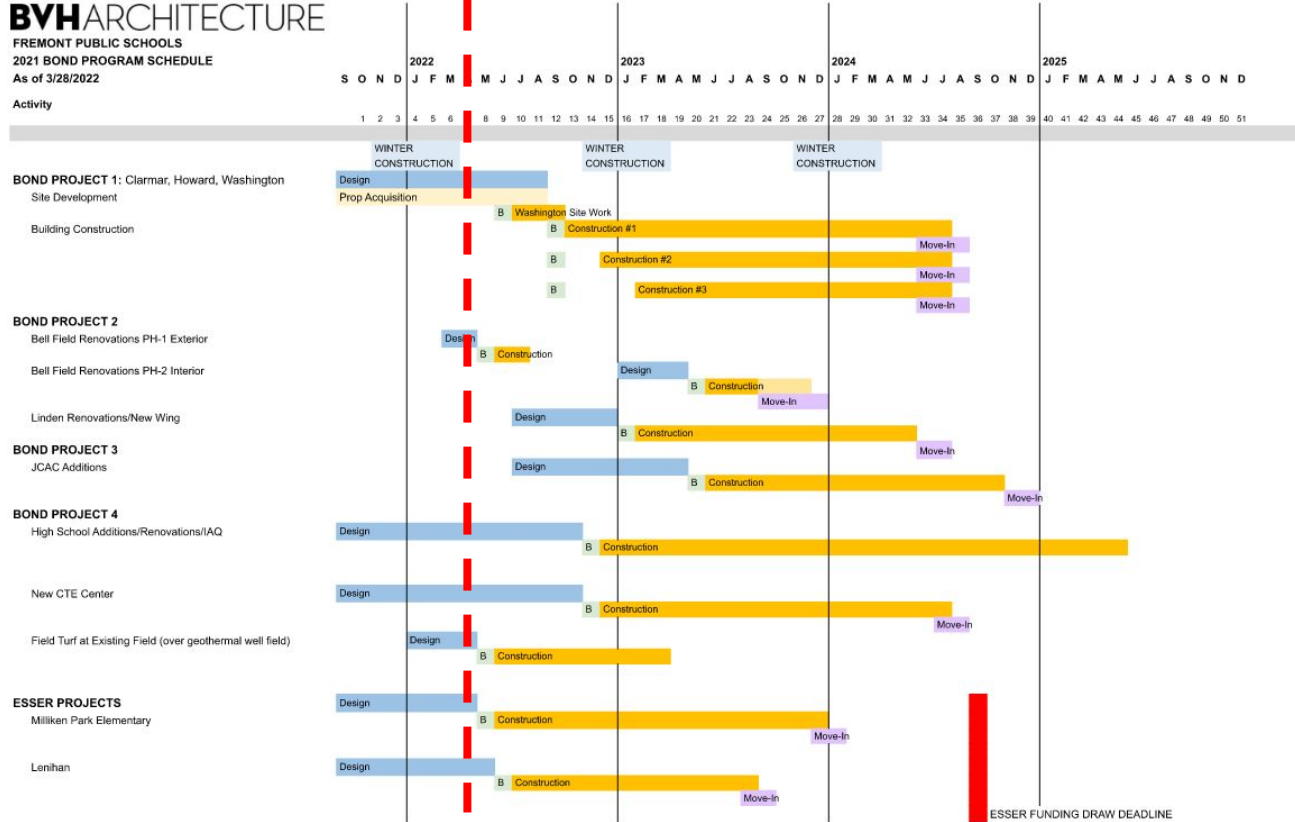
# Agenda

- + Overall Bond Schedule
- + Elementary's Update
- + High School / CTE Update
- + Milliken / Lenihan Update Update
- + Bell Field Update

# Bond Projects Schedule

**BVH** ARCHITECTURE

FREMONT PUBLIC SCHOOLS  
2021 BOND PROGRAM SCHEDULE  
As of 3/28/2022



ESSER FUNDING DRAW DEADLINE

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# Elementary's Design Update

# Floor Plan

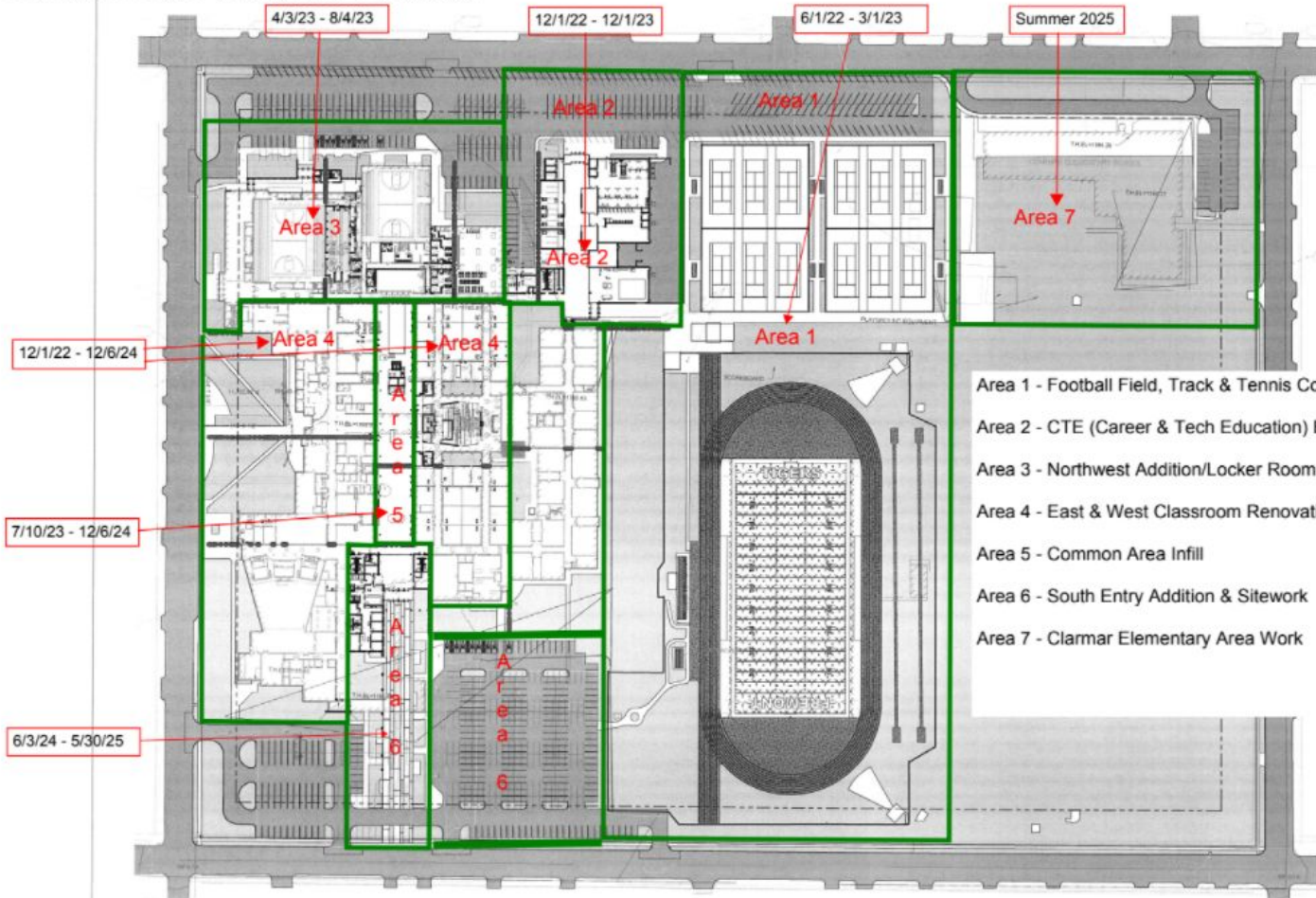




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# High School / CTE Design Update

# Schematic Design Phasing Plan - Preliminary



- Area 1 - Football Field, Track & Tennis Court Area
- Area 2 - CTE (Career & Tech Education) Building Addition
- Area 3 - Northwest Addition/Locker Room Renovations
- Area 4 - East & West Classroom Renovations
- Area 5 - Common Area Infill
- Area 6 - South Entry Addition & Sitework
- Area 7 - Clamar Elementary Area Work

PROJECT  
 2023-2025  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.

ARCHITECTURAL DESIGN  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.

MECHANICAL ENGINEERING  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.

ELECTRICAL ENGINEERING  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.

LANDSCAPE ARCHITECTURE  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.

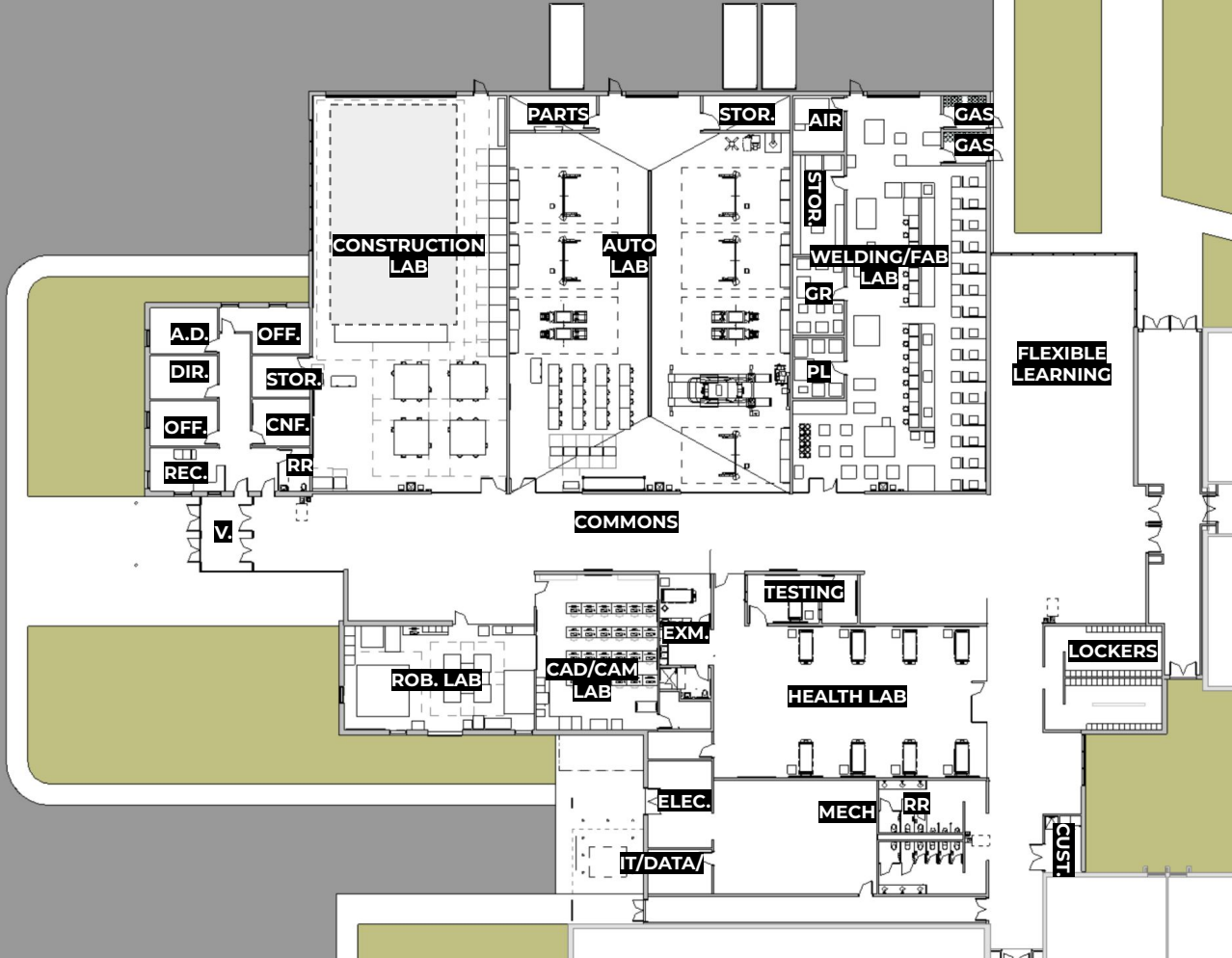
GENERAL CONTRACTOR  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.  
 1000 S. 10th St.

DRAFT

ARCHITECTURAL SITE PLAN AND DETAILS



# CTE FLOOR PLAN





# Schedule

~~Program / Pre-Design / Master Planning~~

~~Schematic Design~~

**Design Development**

Early Site Package Bidding

Early Site Construction

Construction Documents

Bidding

Construction Administration

~~Sept 2021 - Nov 2021~~

~~Dec 2021 - Feb 2022~~

**Mar 2022 - May 2022**

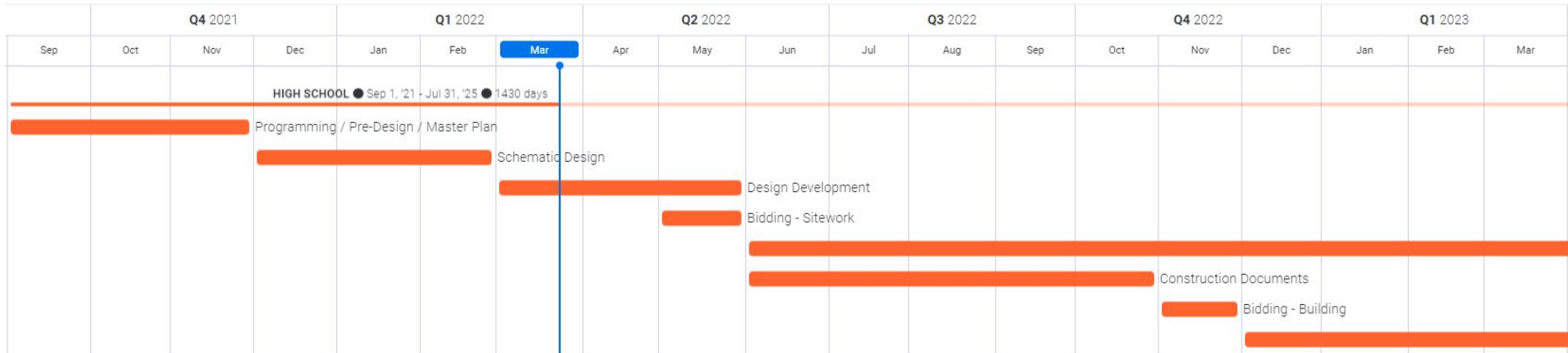
May 2022

End of May 2022 - Dec 2022

June 2022 - October 2022

November 2022

December 2022 - July 2025



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# Look Ahead Schedule

## **SD Estimate Review Process**

Mar 23-26      BVH Review  
April            Estimate/Scope Validation

## **Early Site Package**

End of April/Early May

## **DD Submittal Package**

End of May

### **April 7**

- SD Estimate Review
- Construction Phasing
- Design Development
- Site Design Review
- Early Site Package Scope Determination

### **April 21**

- Engineering Systems Review (include Geothermal Scope)
- Site/Design Development and Scope
- Scope/Budget Alignment (Finalize Project Scope)

### **May 5**

- DD Review Meeting

### **May 19**

- Final DD Review Meeting

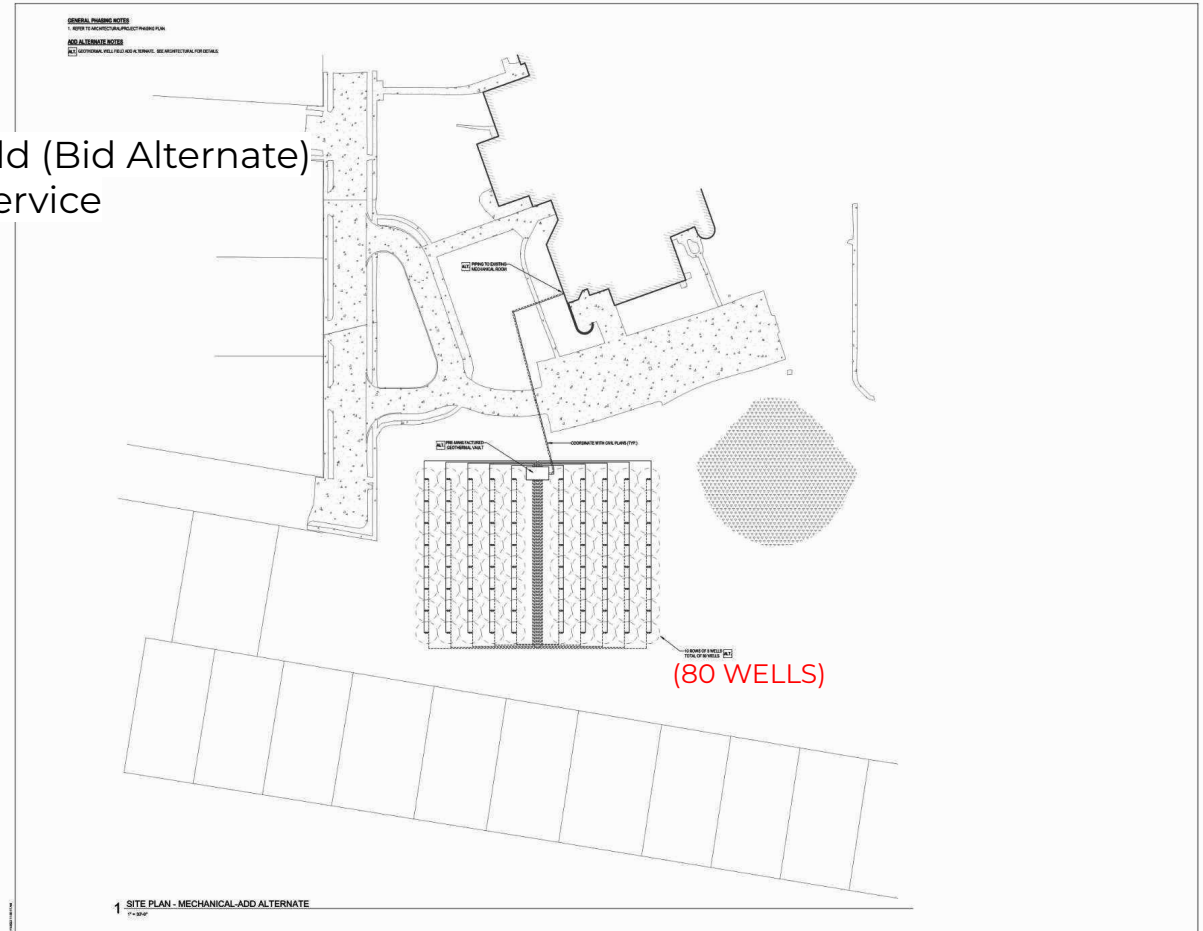
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# Milliken Park Update

- Design Development Cost Estimate Complete
- Scope and Bid Alternates Identified
- Interior Design / Final Finish Selections & Details in Process
- CDs Complete April 15

# Site Plan

- Geothermal Well Field (Bid Alternate)
- New Fire Sprinkler Service



**BVH**

**ARCHITECT**  
BRIAN BROWN/ARCHITECT  
1000 WEST 10TH AVENUE  
DENVER, CO 80202  
P: 303.733.8800  
F: 303.733.8801  
www.bvha.com

**DATE:**  
1/20/18  
DRAWN BY: BROWN  
CHECKED BY: BROWN  
P: 303.733.8800  
F: 303.733.8801  
www.bvha.com

**MEP:**  
ARCHITECT: BROWN  
1000 WEST 10TH AVENUE  
DENVER, CO 80202  
P: 303.733.8800  
F: 303.733.8801  
www.bvha.com

**MILKEN PARK, DENVER**  
MILKEN PARK ELEMENTARY  
1000 WEST 10TH AVENUE  
DENVER, CO 80202  
P: 303.733.8800  
F: 303.733.8801  
www.bvha.com

**TRACCESSY**  
engineering, inc.  
1000 WEST 10TH AVENUE  
DENVER, CO 80202  
P: 303.733.8800  
F: 303.733.8801  
www.tracessy.com



AMERICAN INSTITUTE OF ARCHITECTS  
AIA

MILKEN PARK  
ELEMENTARY  
PROJECT NO. 18-001 DATE: 01/20/18

**DRAFT**

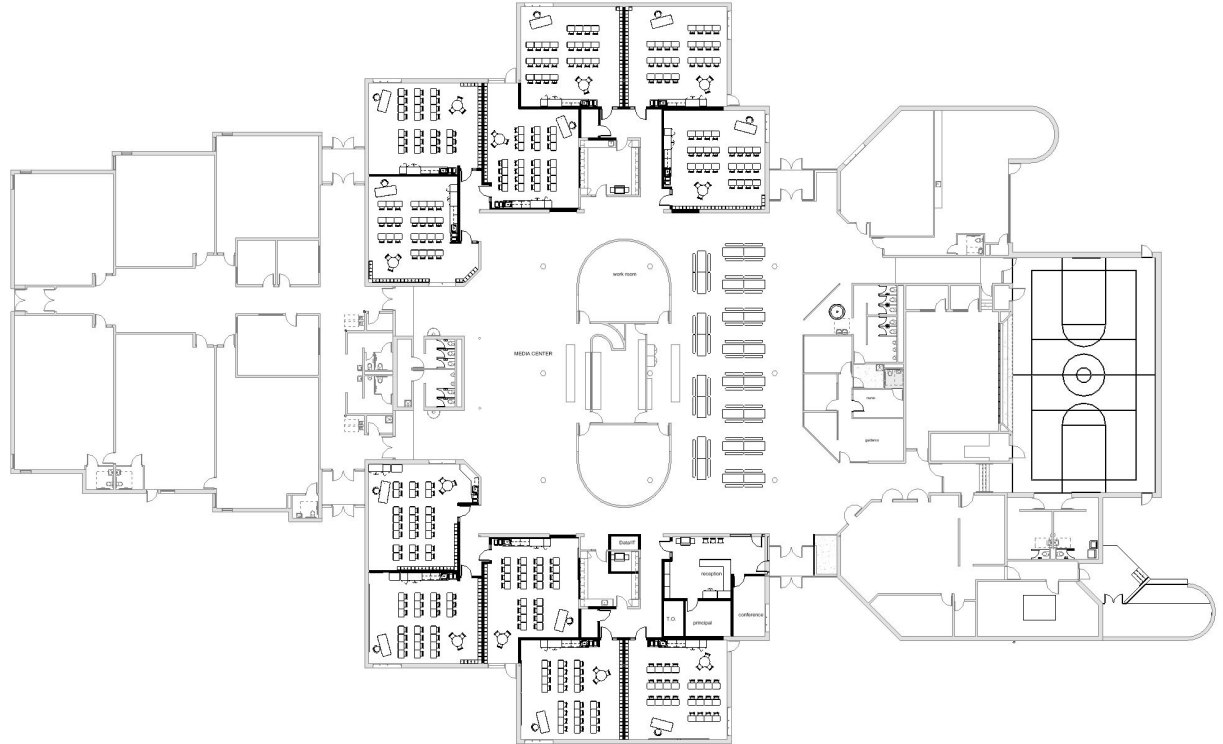
MECHANICAL SITE  
PLAN - ADD  
ALTERNATE

NO. 1  
**M0.1**

# Floor Plan

Priorities:

- HVAC Upgrades / IAQ
- Secure Entrance
- Separate Classrooms
- Replace Clerestory
- New finishes



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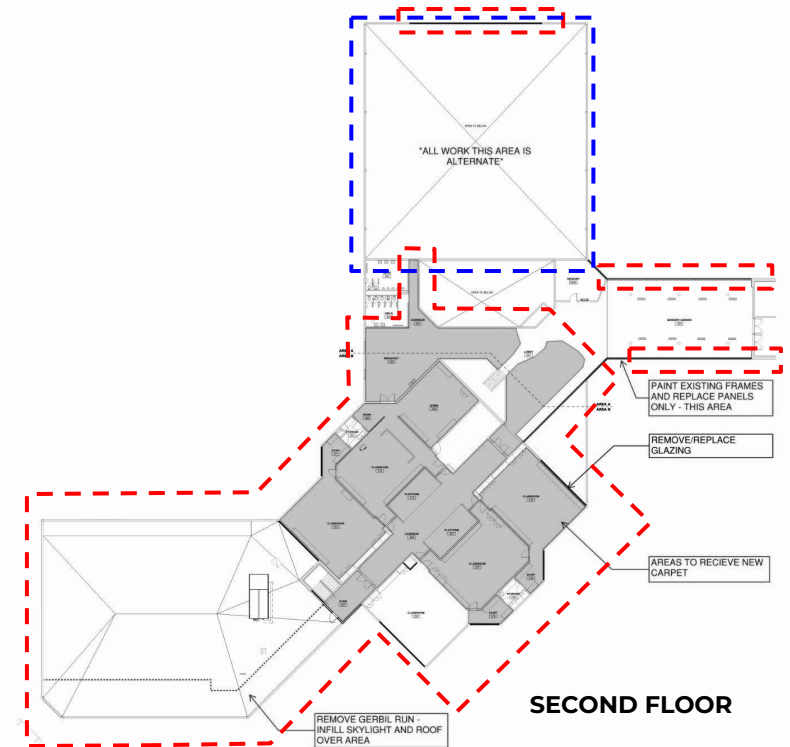
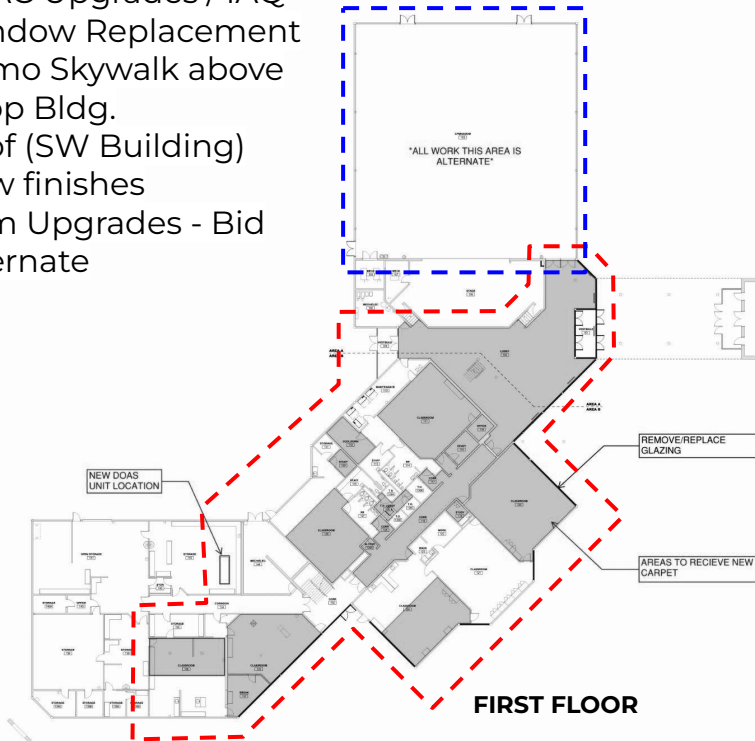
# Lenihan Update

- Design Development Complete
- Cost Estimate Review has started, due April 8
- Scope / Budget Refinement in progress
- CDs Complete May 16

# Floor Plan

## Priorities:

- HVAC Upgrades / IAQ
- Window Replacement
- Demo Skywalk above Shop Bldg.
- Roof (SW Building)
- New finishes
- Gym Upgrades - Bid Alternate

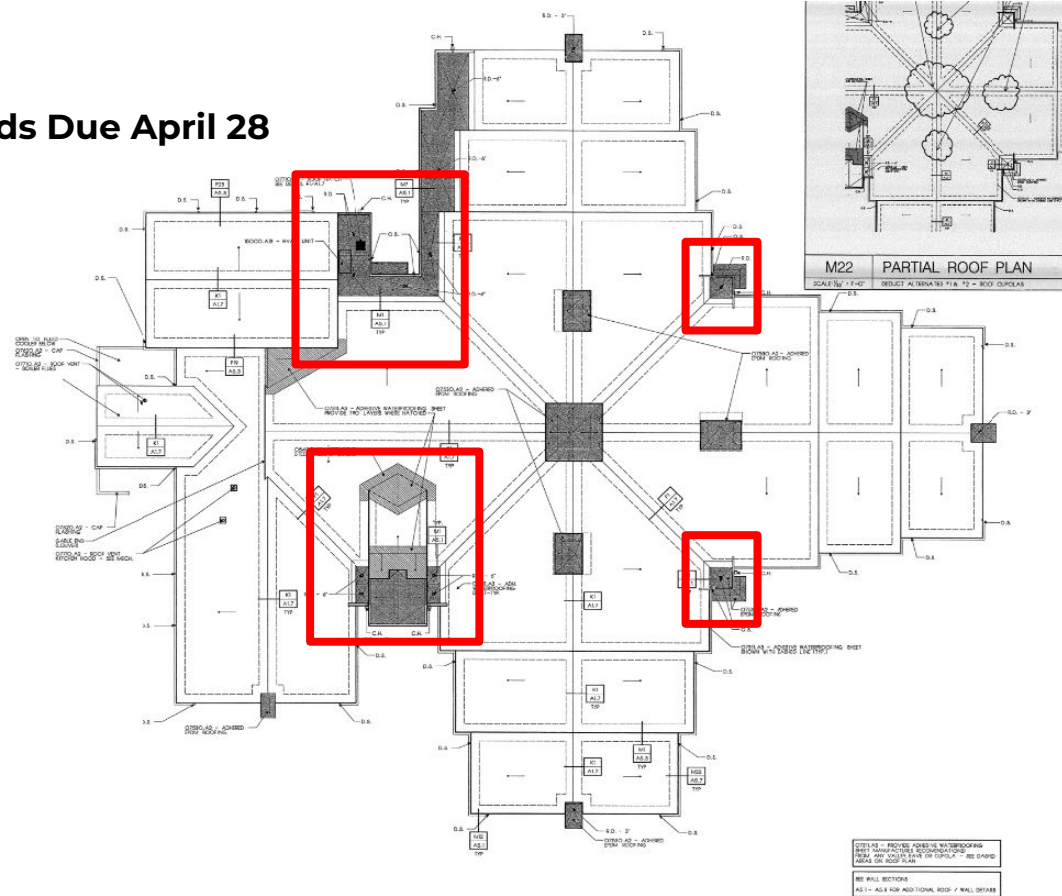


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# Bell Field Update

# Bell Field

- Roof Repair Project out to bid. Bids Due April 28
- Interior Project Bidding May 2023



# Thank you

**BVH**  
ARCHITECTURE

# Milliken Park Elementary School

Milliken Park Elementary





# Milliken Park Elementary School

Continuous Improvement Presentation  
for 2021-2022

*Review of Building Goals & Successes!*

*“At Milliken Park everyone is working together to become the best mighty mustang they can be in the classroom and in their personal lives.”*

# Milliken Park Elementary Current Reality

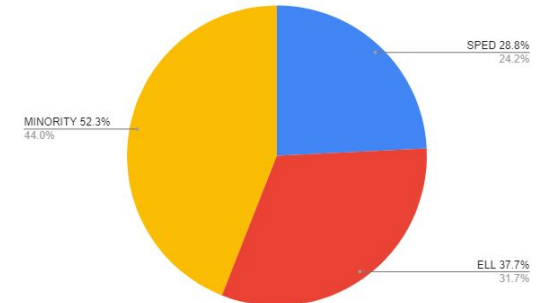


Student enrollment : 275 students (average class size) Largest total count in 10 years @ MPI!

- 4th gr. 32 (16 students)
- 3rd gr. 53 (26.5 students)
- 2nd gr. 57 (27.5 students)
- 1st gr. 50 (25 students)
- Kinder 49 (24.5 students)
- Pre-K-34 students total (18-AM/16-PM sessions)-with additional 3 yr olds starting as needed
- Newcomer EL program (19 students in 1st-4th)

## Student enrollment in Special Populations/Programs:

- (79 students SPED, 95 ELL students of our 144 minority population.)
- 28.8% students served in **SPED**: Speech, PR-Resource, Res. 1, Res. 2, Res. 3
- 37.7% served in **ELL** (95 students)
- 52.3% of our student population are **minorities** (144 students)





# Milliken Park Elementary Current Reality

- Staffing:
  - 22 total certified
  - 2 teachers per grade
  - 2 ELL (1 EL, 1 Newcomer EL)
  - 1 Reading specialist
  - 4 Special Ed/Resource teachers (PK/SpEd unified, Resource-1, R-2 & R-3)
  - 1 Speech / Language Pathologist
  - 1 School Psychologist
  - .1 social worker (3 shared across district)
  - 12 paras (1 library media, 1 pre-K, 6.5 SPED ( R-1, R2: 2.5, R-3: 3), 2 EL: (1 NC, 1 EL), 2 general-(1 of the position open)



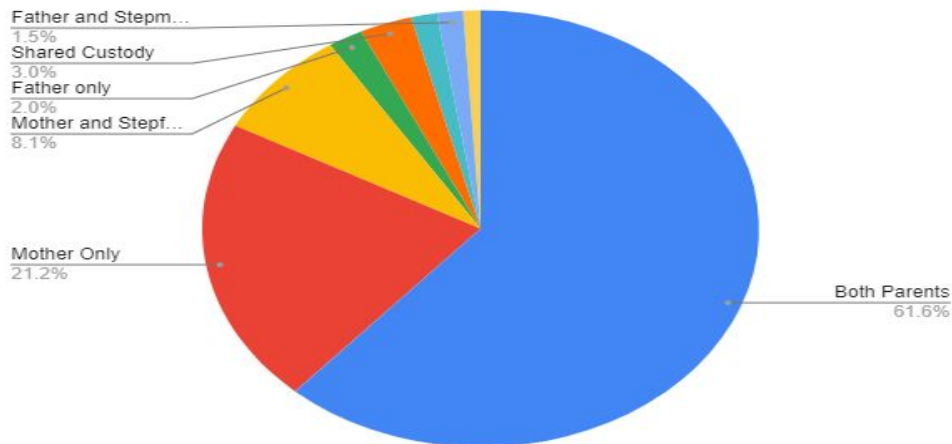
# Milliken Park Elementary Current Reality-cont....

## Poverty Rate:

- **66%** of students currently receive Free & Reduced Lunch rates (178 students this year 375 students & 74% in 19-20 prior to the Federal FREE Lunches for all- Likely this has affected our total # of applications for F/R dramatically, it does not appear there has been any decrease in families who would be qualifying.)

**Household makeup:** A variety of family make ups: This results in fluid living arrangements, and a variety of custody issues

- 61% Both Parents
- 21% Mother only
- 8% Mother and Stepfather/Sign. other
- 2% Father only
- 3% Shared Custody
- 1.5% Guardian
- 1.5% Father and Stepmother/Sign. Other
- Less than 1% Grandparents
- 1% Aunt & Uncle





# Milliken Park Elementary Current Reality-cont....

**Mental Health concerns:** We are continually discovering new mental health care needs of our students, families & we continue to work to meet the mental health needs of our students and their families. We reach out to local area supports, Fremont Family Coalition, LFS Counseling referrals, etc. **Success-** We have helped approx. 10 families access support with FFC with help from our social workers- Shayla Linn/Bailey Zeleny. (working on getting therapy started for 9- yet inadequate therapists available in Fremont area.)

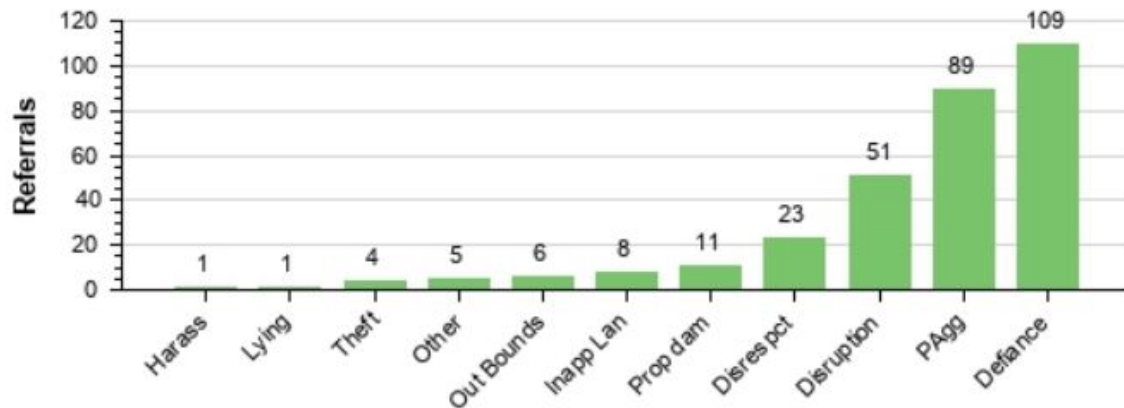
Our students are dealing with:

- Anger
- Mental health issues
- Parents incarcerated/deported
- Parent death
- ADHD
- Family Difficulties
- Trauma
- Significant behaviors/violent outbursts

Our staff is working to support our students:

- with majors-Defiance & Phys. Aggression

**Referrals by Problem Behavior**  
Drill Down



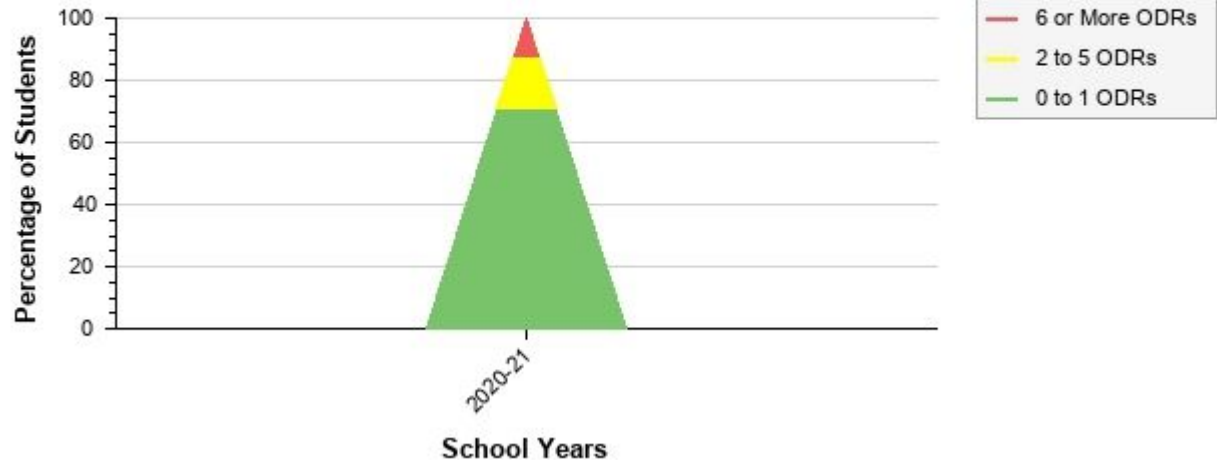


# Milliken Park 20-21 Behavioral Data

0-1 Major IBR's = 71.20 %  
2-6 Major IBR's = 17.20%  
6+ Major IBR's = 11.6%

## Triangle Data Report

Major, 2020-21 - 2020-21





# Milliken Park Current Reality Behavioral Data

## 2021-2022 Behavioral Data

0-1 Major IBR's = 81.10%

2-6 Major IBR's = 13.39%

6+ Major IBR's = 5.51%

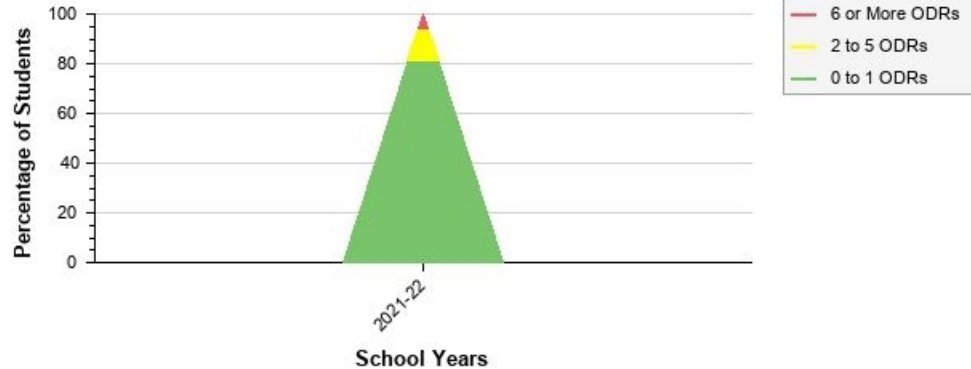
22 students in CICO/ 5 fading/5 Graduated thus far

1 student BSP

**\*\*SUCCESS-**We have "righted" our pyramid in that we have 80%,15%,5% this year thus far. This is due to great work by our staff in supporting our students behaviorally (Tier I inst., CICO, SSG's, Tier III-BSP's, etc.)

### Triangle Data Report

Major, 2021-22 - 2021-22



# Milliken Park Current Building-Wide Focus

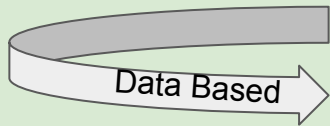
## Board Goals:

### **#3 Increase and enhance academic and social-emotional outcomes for all students.**

*Objective: Continue the development, refinement and ongoing evaluation of a systematic, holistic MTSS as a part of the continuous improvement process to meet the needs of all students to achieve academic and social-emotional success.*

### **#5 Students learn best when they are in an inclusive environment in which they feel safe, supported, challenged, and accepted.**

Objective: Create an environment where ALL students can and will be successful, because they know that we care about their well being & success.

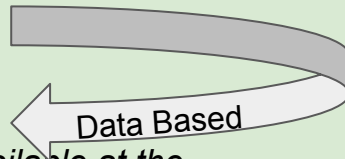


## Mill. Park Goal:

***By May of 2022, Our students will perform at or better than the average range in Reading (2-4) and Meets or Exceeds in Foundational Skills of Reading Fluency (K-1) as measured by the MAP Growth Reports and MAP Reading Fluency Matrix Report.***

## Milliken Park Building-Wide Action Steps:

- 1. Utilize building monthly MTSS meetings to access support available at the building and district level & aide in intentional planning for student success*
- 2. Implementation and monitoring of Tier 2 supports for our students*
- 3. Engage in & apply the concepts/strategies learned in our monthly FPS Professional Learning Sessions (SIOP, Science of Reading, Culture of All, Mindset of Mine etc.), and with our Department & Gr. level planning/ collaboration.*



# Milliken Park Focus By Gr. Level-K-1



Action Step(s)	Who is Responsible	Resources Needed	Date to Begin	Due Date	Challenges to keep in mind
Implement new MyView Curric. using SOR (Science of Reading) Strategies	Gr level, SPED, EL Teachers	My View Prof. Learn  MTSS Team Support	Aug. 2021	Spring 2022	Time to review and practice using new materials. Team Plan/Collaboration  New Prof. Learning sessions each mo. throughout the year  IEP Goals/Accommodations/ SIOP strategies
Use Intervention Time to target student reading deficits	Gr. level, SPED, EL Teachers, Read. Spec., Paras	Success Maker, Hegerty, Sound Partners	Oct. 2021	Spring 2022	Students are at a variety of readiness/ reading levels Variety of Language levels IEP Goals/ Accommodations Absences of struggling students
Use Reading Routines Companion with struggling students to supplement instruction	Gr. level, SPED, EL Teachers	Reading Routines Companion	Oct. 2021	Spring 2022	Grouping students Scheduling with multiple pull out supports (SPED, EL, Read, Other Supports).

# Milliken Park Focus By Gr. Level-2-4



Action Step(s)	Who is Responsible	Resources Needed	Date to Begin	Due Date	Challenges to keep in mind
Implement new MyView Curric. using SOR (Science of Reading), SIOP Strategies	Teachers	My View Prof. Learn MTSS Team Support	Aug. 2021	Spring 2022	Time to review and practice using new materials. Team Collaboration  New Prof. Learning sessions throughout the year  IEP Goals/Accommodations/ SIOP strategies
Use Reading Intervention Time to target student deficits	Teachers, Read. Spec. Paras	Success Maker, Sound Partners (2-3rd)	Oct. 2021	Spring 2022	Students are at a variety of readiness/ reading levels Language levels IEP Goals/ Accommodations
Non-whole group time: Reading Routines Companion with groups of struggling students, MTSS focus strategies/assessments	Teachers	Reading Routines Compani on, My View	Oct. 2021	Spring 2022	Grouping students Scheduling with pull out supports Meeting needs of EL students



# Milliken Park Current Reality

## Achievement Data -Phonological Awareness

Kindergarten	Exceeds	Meets	Approaching	Below	Total
Fall	23	7	14	K has no score in Fall	44
Winter	13	22	2	7	44
Spring					
1st Grade	Exceeds	Meets	Approaching	Below	Total
Fall	21	11	12	2	46
Winter	8	29	6	1	44
Spring					

- Success-Kinder- **Increase** in Exceeds/Meets-from (30 to 35) **68.1 to 79.5%** from Fall to Winter.
- Success-1st grade- **Increase** in Exceeds/Meets-from (32 to 37) **69.5% to 84%** from Fall to Winter.
- Excited to see the Success our K-1 students have with our Spring Testing in the coming weeks!



# Milliken Park Current Reality

## Achievement Data -MAP Growth Reading

2nd Grade	>80th	>60th	>40th	>20th	<20th	Total
Fall	3	4	3	5	27	42
Winter	4	5	5	6	27	47
Spring						
3rd Grade	>80th	>60th	>40th	>20th	<20th	Total
Fall	4	4	7	14	14	43
Winter	2	4	5	12	20	43
Spring						
4th Grade	>80th	>60th	>40th	>20th	<20th	Total
Fall	1	1	10	5	10	27
Winter	0	1	8	7	11	27
Spring						

Looking forward to our Spring Data to see the growth that our students make on the Reading MAP Growth Assessment. At this time we see a 10% increase in the students above the 40% at the 2nd grade level. With that, we do have a larger number of students at that gr. level now at this time.

# Milliken Park Elementary Wrap-up



- 21st Century Afterschool Program-in its 9th year of implementation, currently having Soccer Club, and Cooking Club.
- AM/PM Preschool Program- in its 8th year of implementation in our building and we are at Full capacity (34 students with more starting when they turn 3) now.
- Newcomer EL (full day program)- is in its first year of implementation in our building, we currently have 19 students from end of 1st gr.-4th gr. 17 of the 19 have little to no previous schooling experience.
- Active & involved parents- with almost 100% (98+%) involvement in our PT conferences.
- Active and involved Parent-Teacher Association- provides numerous enhancements to our campus & opportunities for our students & families. They sponsor our: Back to school Pool party, Back to school night, help with Jingle Bell Read, Color Run/Fun Day & a variety of opportunities, or classroom supports for our students.

# Milliken Park Elementary Wrap-up cont....



- Student Technology- ALL have access to Chromebook carts (1:1 ratio), 4 mobile ipad carts.
- Walking Club-ALL students have access to this extra time of physical activity & community connection with each other each day.
- Weekly Extended Learning Opportunities for our students who are designated as High Ability Learners.
- An ongoing relationship with CF Industries, for mini-grants to support field trips for our students learning experiences.
- Numerous teachers receiving Creative Teaching grants yearly from the Foundation to support creative opportunities & instruction in the classroom.

# Milliken Park Elementary Wrap-up cont...



Our “Culture of All-Mindset of Mine” School-wide Commitment -

*“As a staff we commit to encouraging and supporting each other so that we can better serve our students. We commit to helping students & staff feel like they belong by mindfully connecting through non-school related conversation with them often. We know that quality, connected relationships are vital for us to be a cohesive, dependent, successful community of learners & leaders. “*

*“At Milliken Park everyone is working together to become the best mighty mustang they can be in the classroom and in their personal lives.”*



# Washington Elementary

Continuous Improvement Planning Process

2021-2022



# Washington Elementary

## Review of 20/21 Building Goals and Successes!

Goal for building and each grade level for 2020-2021 school year:

### **Increase student learning**

- scheduled weekly common plan time for teachers
- arranged monthly MTSS meetings for each grade level
- provide guaranteed tier 1 instruction for reading and math

\*in end of year data analysis, teachers determined increases were made in various areas based on percentile ranking. Example: In one third grade classroom, characteristics of text increased in “hi avg”.

# Washington Elementary Current Reality

Total Student Enrollment: **365 students**

PreK: 33 students (AM - 15, PM -18)

Kindergarten: 74 students

Dual Language - 26 students; average of other sections - 24 students

1st grade: 66 students

Dual Language - 23 students; average of other sections - 21.5 students

2nd grade: 72 students

Dual Language - 24 students; average of other sections - 24 students

3rd grade: 64 students

Dual Language - 23 students; average of other sections - 20.5 students

4th grade: 56 students

Dual Language - 23 students; average of other sections - 16.5 students

# Washington Elementary Current Reality

Washington school has a high poverty rate and high number of students who are English learners. Our data indicates that while our PBIS system serves most of our students, we have needs in social emotional areas likely due to occurrence of traumatic experiences faced by our students and their families such as the flood of 2019 and the pandemic. Our families face immigration and deportation issues often leaving our students scared about what's going to happen day-to-day.

SPED	English Learners	Free/Reduced Lunch
8.5% of students	61.1% of students	77.3% of students

Household Makeup		
70.7% of students live with both parents	18.9% of students live with mother only	4.4% of students live with father only
4.9% of students live with mother and step father	.27% of students live in shared custody arrangement	

# Washington Elementary Current Reality

Staffing					
16 Classroom Teachers	5 Specialists (4 shared)	2 SPED Personnel	2 EL Teachers	1.5 Reading Specialists	1 Comprehensive School Psychologist
1 Nurse (shared)	1 Office Associate	1 Administrator	6 Paraprofessionals	2 Food Service Personnel	1 After School Program Coordinator

# Washington Current Reality

Winter 2021-2022 MAP Data	Math Achievement	Reading Achievement
Kindergarten:	35%	16%
1st Grade:	46%	32%
2nd Grade:	29%	29%
3rd Grade:	46%	34%
4th Grade:	38%	34%

\*3rd-4th gr % of students average or above on MAP growth

\*K-1 % of students at proficiency on MAP fluency

2021 NSCAS	Math	Reading
3rd Grade:	21%	20%
4th Grade:	27%	21%

\*3rd-4th gr % of students at proficiency on NSCAS

# Washington Elementary Building-wide & Grade Level Focus

**We will improve our collective efficacy as a staff as measured by the culture survey given three times per year. (multi-year goal)**

Research indicates that collective efficacy has a high effect size of 1.57. Collective efficacy is the shared belief that as a staff we can positively impact student outcomes (Hattie, 2016). To build a strong collective efficacy, we must trust one another to do what is right for children and work together to do so. Our students are not served by one single teacher to meet their needs. Our students are served by many teachers throughout the day to meet their various academic needs. Our culture data definitively indicates that we have low collective efficacy. The first step in improving our collective efficacy is by improving our culture. By becoming collectively efficacious, we can have the biggest and most sustainable impact on student achievement.

# Action Steps

At Washington, our action steps have been created to support and further implement the district's professional development plan for improving collective efficacy.

1. Implement the district's PD program for 2021-2022 (Culture of All/Mindset of Mine) which aims to improve collective efficacy by teaching staff about culture and mindset.
2. Implement L.O.V.E. (listen & learn, offer help & hope, validate & vulnerability, encourage & empower)
3. Create a leadership team to identify and problem-solve various areas of cultural developmental needed in the school. (book study, protocol for navigating interpersonal conflict, etc)
4. Creation of new mission statement. (added in response to teacher data/opinion/commentary 12/21)
5. Peer observations: teachers randomly partnered for one observation third quarter and another fourth quarter (added 2.17.22)

# Washington Elementary Wrap-up

Other building goals include community outreach.

- Increasing parental involvement
- PTA
- Partnership with the hospital to bring education and reduction of barriers to increase access to healthcare for our students and their families
- Early intervening with attendance issues - we are able to share school expectations with families and uncover needs ranging from therapy to assisting families find help for a broken furnace. Our social worker has been instrumental in helping with these concerns.
- Banister Leadership Academy - Night LIFE programming to start in March 2022
- Family movie night (April 2022)



# Washington Elementary

Continuous Improvement Planning Process

2021-2022







# Fremont High School

*Continuous Improvement Planning Process  
2021/2022*

# Fremont High School

Review of 20/21 Bldg Goals and Successes!

*At first I was afraid,*

*I was petrified . . .*

*You think I'd crumble?*

*You think I'd lay down and  
die?*

*Oh no, not I, I will SURVIVE!!!*



COVID-19



# FHS Review of 20/21 Bldg Goals & Successes

**FHS staff will accommodate virtual and in-person learning in an effort to avoid student learning loss and to provide for individual renewal and acceleration**

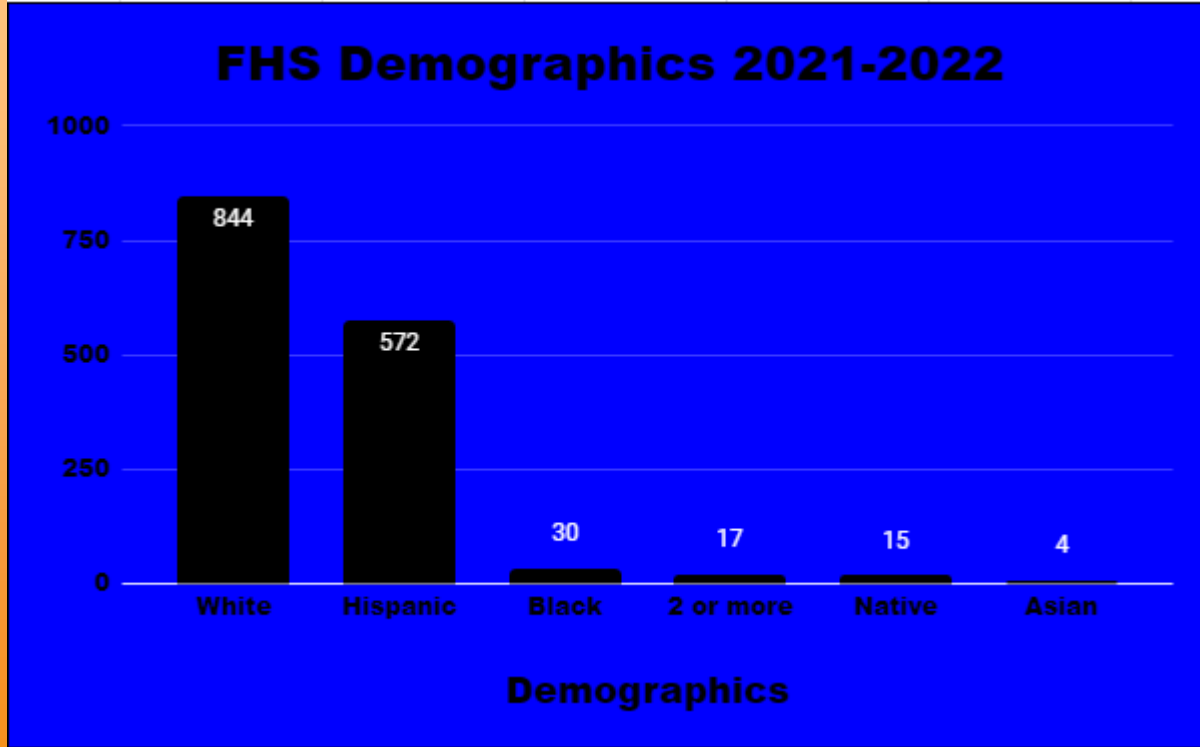
Strategies used to meet goals include:

- On-going training and implementation on use of the Canvas learning platform
- Professional Development time for creation/uploading lessons
- Ongoing communication/meetings and home visits with individual students/parents concerning missing work/absences
- Various safety protocols in order to accommodate in-person learning throughout the entire school year: temperature checks, distanced seating in classrooms/lunchroom, contact tracing/family notification, intensified cleaning/sanitation protocols

# Fremont High School

	9th Grade	10th Grade	11th Grade	12th Grade	Total
Enrollment	369	389	374	359	1491
Gender F/M	185 / 184	206 / 183	183 / 191	185 / 174	759 / 732
Free/Reduced	149 / 42	150 / 39	131 / 33	140 / 40	724 / 48.6%
SpEd	54	67	61	45	227 / 15.4%
EL	72	48	39	27	186 / 12.6%
<b>% of SpED + EL</b>	<b>34%</b>	<b>29.7%</b>	<b>27.1%</b>	<b>20.7%</b>	<b>27.9%</b>
<b>Mental Health Services</b>	<b><i>Students receiving weekly therapy sessions at FHS (does not include those seeking services outside of school)</i></b>				<b>85 / 5.8%</b>

# FHS Student Demographics



White	56.95%
Hispanic	38.60%
Black	2.02%
2 or more	1.14%
Native	1.01%
Asian	0.26%

# FHS Family Make-Up

Student lives with:

Both Parents	663 . . . 44.5%
Mother only	365 . . . 24.5%
Mother & Stepfather	104 . . . 7%
Father only	94 . . . 6%
Shared Custody	47 . . . 3%
Aunt and/or Uncle	42 . . . 3%
Guardian	38 . . . 2.5%
Brother/Sister	37 . . . 2.5%
Father & Stepmother	29 . . . 2%
Other living arrangement	71 . . . 5%

(Independent, Grandparents, Residential Placement,  
Mother/Father & Significant Other)

# Fremont High School

## Staffing

### 97 Certified

- 80 Teachers
- 4 Administrators
- 4 Counselors
- 2 Deans
- 1 Registrar
- 1 Media Specialist
- 1 Psychologist (shared)
- 1 Speech Pathologist (shared)
- 1 Registered Nurse
- 2 School Social Workers (shared)

### 46 Classified

- 7 Custodial Staff
- 13 Food Service Workers
- 1 Nurse's Assistant (LPN)
- 1 SRO
- 2 Music Accompanists
- 11 Paraprofessionals
- 9 Office Staff
- 2 JAG Specialists

# Fremont High School

## Building-wide Focus

*Continuous Improvement Goals*

**FHS MTSS Action Plan**

# Continuous Improvement Goals - FHS

## 1. Area of Focus: Tier 1 Data Summary- School Climate Survey

**Purpose (The why):** To improve positive school climate for staff and students.

<u>Goal:</u>	<u>Action Steps:</u>	<u>Who:</u>	<u>When:</u>	<u>Indicator:</u>	<u>Status:</u>
The item, "I know an adult that I can talk with at school," was rated the one of lowest (2.94 Mean) on the School Climate Survey by students. The team decided that this should be the first goal for our building to work on.	<p>Monthly challenges lead by the building Tier I team that will encourage teachers to engage in purposeful strategies for increasing positive student/teacher relationships. Such as:</p> <ul style="list-style-type: none"> <li>• 2x10 challenge - each staff member is challenged to have a two minute conversation with an at-risk student for ten days in a row.</li> <li>• Greeting students at the door each day for each block.</li> <li>• Check and Connect Homeroom - 83 at-risk students are placed in smaller homeroom classrooms where the teacher can monitor grades closely and discuss issues such as attendance and at-risk behaviors.</li> </ul>	All staff	2021-2022 school year with data collected in Oct.	Climate Survey Results / Check and Connect Data / Staff participation in challenges	Ongoing

# Continuous Improvement Goals - FHS

## 2. Area of Focus: Fidelity Checks for Check and Connect Intervention

**Purpose (The why):** In order to best determine student outcomes fidelity must be given to the intervention itself. It is imperative to monitor the actions of the mentors to best decide if the intervention is taking place with fidelity.

<u>Goal:</u>	<u>Action Steps:</u>	<u>Who:</u>	<u>When:</u>	<u>Indicator:</u>	<u>Status:</u>
Check and Connect will take place with students and mentors with 85% fidelity.	<ul style="list-style-type: none"><li>Members of the Tier II/III team will check fidelity of the intervention by tracking data on the C&amp;C app.</li></ul>	Tier II/III team members	Monthly, quarterly	App data, observation checklists, and student outcomes	Yearly

# Continuous Improvement Goals - FHS

## 3. Area of Focus: SWOM- School-wide Ongoing Monitoring

**Purpose (The why):** In order to best address the success of our MTSS programming, we use a building-wide peer observation system to gather data on Tier I classroom practices. Tier I practices (universal supports) MUST be in place to best decide which students identify as needing more support.

<u>Goal:</u>	<u>Action Steps:</u>	<u>Who:</u>	<u>When:</u>	<u>Indicator:</u>	<u>Status:</u>
Increase positive to negative feedback ratio with a goal of 4:1. The item, "Students are frequently recognized for good behavior," was rated the lowest (2.36 Mean) on the School Climate Survey by students.	<ul style="list-style-type: none"><li>Teachers will use various techniques to encourage more positive feedback about student behavior, such as: rubber band reminders, peer observations, and our Tag a Tiger school-wide recognition system.</li></ul>	Classroom Teachers	2021-2022 school year	<u>SWOM</u> data compiled and analyzed each semester	Ongoing

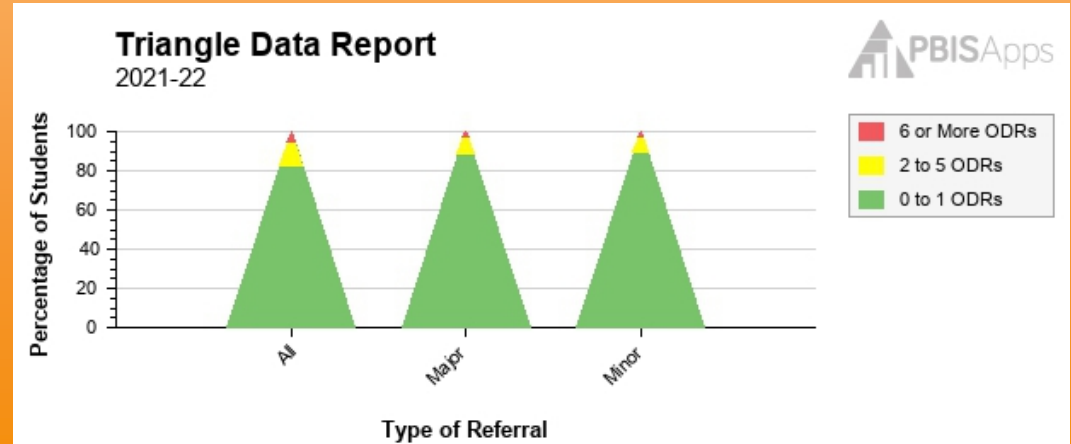
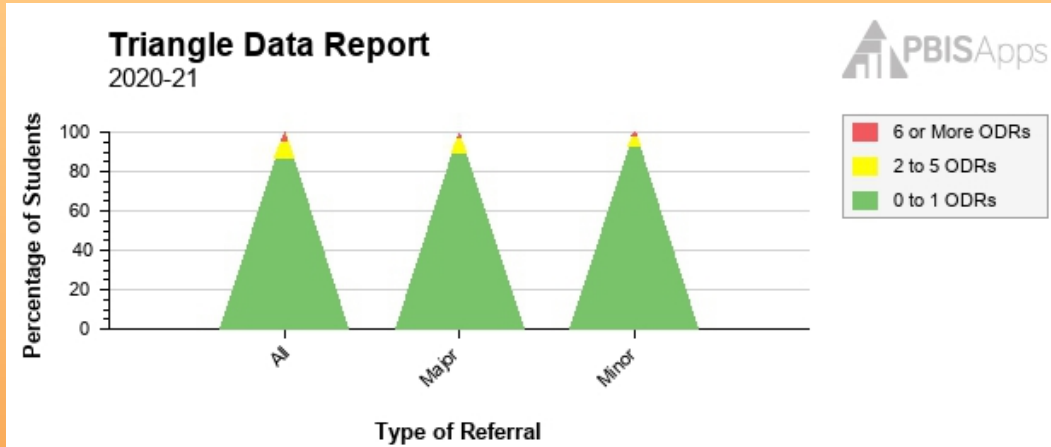
# Continuous Improvement Goals - FHS

## 4. Area of Focus: Academic Achievement

**Purpose (The why):** In order to improve outcomes for students our staff must be focused on an academic goal related to our achievement data, which is connected to our state standards and reporting.

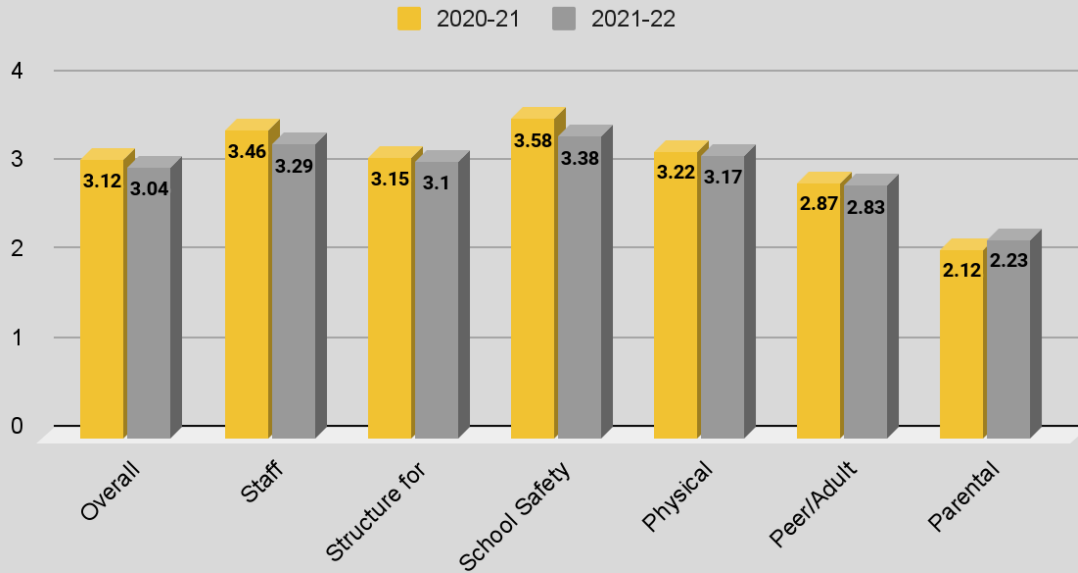
<u>Goal:</u>	<u>Action Steps:</u>	<u>Who:</u>	<u>When:</u>	<u>Indicator:</u>	<u>Status:</u>
Increase English subscore on ACT	<ul style="list-style-type: none"><li>English teachers are engaged in using the John Baylor grammar rules as part of daily instruction. Teachers use a form of the L to J process (preview and review) in order to build student confidence with the John Baylor grammar rules. The district also has had live sessions with John Baylor for several years now.</li><li>Teachers are also implementing various activities listed in the Instructional Playbook to help strengthen vocabulary skills. Teachers also received training in SIOP to give tips when teaching content to EL students.</li></ul>	English Department _____ All Teachers	2021-2022 school year	ACT test - April 2022	Ongoing

# MTSS Data - Tier 1 & Tier 2/3



# School Climate Survey: Staff

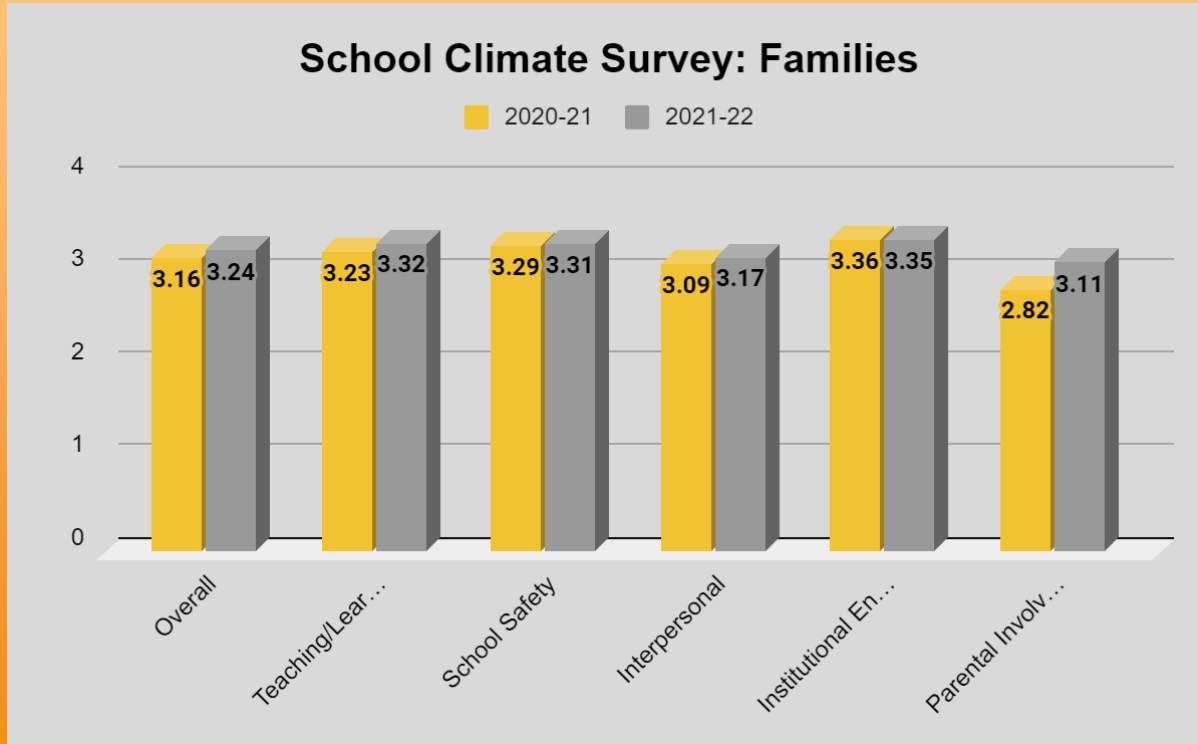
## School Climate Survey: School Personnel



1. Staff Connectedness
2. Structure for Learning
3. School Safety
4. Physical Environment
5. Peer/Adult Relations
6. Parental Involvement

\*Number of Respondents 2021 = 101

# School Climate Survey: Families



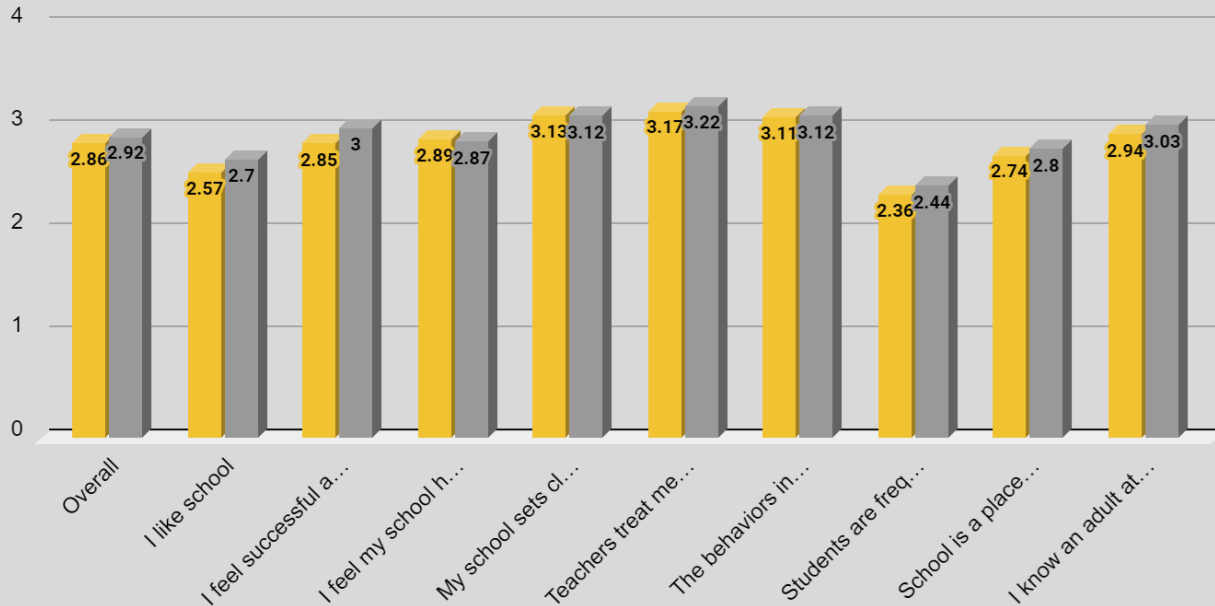
1. Teaching & Learning
2. School Safety
3. Interpersonal Relationships
4. Institutional Environment
5. Parental Involvement

\*Number of Respondents 2021 = 100

# School Climate Survey: Students

## School Climate Survey: Students

2020-21 2021-22



1. I like school.
2. I feel successful at school.
3. I feel my school has high standards for achievement.
4. My school sets clear rules for behavior.
5. Teachers treat me with respect.
6. The behaviors in my class allow the teachers to teach.
7. Students are frequently recognized for good behavior.
8. School is a place at which I feel safe.
9. I know an adult at school that I can talk with if I need help.

# Tier 1

- Monthly Meetings
- Data based problem solving around behavior referrals
  - Weekly TST lessons, staff challenges (Tag a Tiger), relationship building (2x10; greet students at the door)
- Suggestions/Review of Tier 1 instructional strategies at staff meetings (preventive, positive, proactive)

## Classroom Expectations, Procedures and Routines:

### Classroom Expectations:

- Classroom Rules/ Expectations are Posted - p.81
- Classroom Rules/ Expectations are aligned with School-wide expectations - p.82
- Explicit teaching of classroom rules/expectations to students - p.83*
- Role Playing and Practice Opportunities - p.84*

### Classroom Procedures and Routines:

- Clear procedures and routines are observed - p.82
- The Classroom is organized for - p.85:
  - Active Supervision
  - Safety
  - Access to Materials
  - Facilitate Learning
- Clear procedures and routines are posted - p. 81*
- Explicit teaching of classroom procedures and routines to students - p. 83*
- Role Playing and Practice Opportunities - p. 84*
- Use of an Attention Signal - p. 84*

## Encouraging Appropriate Behavior and Discouraging Inappropriate Behavior:

### Encourage Expected Behavior

- A variety of strategies are used to encourage expected behavior
  - Non-Contingent Attention - p.102
  - General Praise - p.98
  - Specific Positive Feedback - p.101
    - Academic
    - Behavior
  - Use of School-wide Reinforcement System - p. 110
  - Pre-Corrects Used - p.103
  - Use of Proximity - p.105
  - Use of peer relationship building strategies - p. 103*
  - Use of visual supports - p. 111*

### Discourage Inappropriate Behavior

- A variety of strategies are used to discourage inappropriate behavior
  - Maintaining a Cool Exterior - p. 101
  - Ignore/Attend/Praise - p. 99*
  - Planned Ignoring - p.103*
  - Praise-Prompt-Walk - p. 103*
  - Re-direct - p. 105*
  - Re-teaching - p. 106*
  - Signal/Non-verbal cue - p. 107*
  - Student Conference - p.108*
  - Use Natural and Logical Consequences - p. 109*
- Inappropriate behaviors were not seen*

## Active Supervision

### Active Supervision:

- Continually monitoring all areas of the room by: - p.92
  - Scanning
  - Moving/Use of proximity or placement
  - Interacting
    - Positive contact provided
    - Corrective feedback provided*

# Tier 2/3

Check and Connect Intervention (2 year intervention)

- Check (attendance, grades, attendance)
- Connect (build relationships, problem solve, skill development)

20 Mentors

- 83 mentees (125 throughout school year)
- Meet during TST

EduClimber uses student data to identify needs of additional supports

- Students nominated by teachers

# Tier 2/3

Tier 2 team meets monthly

- Looks at data
  - Fidelity of intervention, student nominations, student data, problem solve
- Credit recovery enrollment/monitoring

\*We now have a systematic approach for identifying students and providing supports/credit recovery opportunities that did not exist 4 years ago.

Finishing Tier 3 system/process training

Supporting Students Exposed to Trauma (SSET)

# Social Emotional Needs

- **We have seen an increase in the number of students reporting struggles at home, adolescent trauma & under/undiagnosed mental health issues.**
  - **CURRENT INTERVENTIONS INCLUDE;**
    - **Outside Therapists - 85 FHS students during the school week**
      - **Shayla Linn- School Social Worker works with students and families to connect them with mental health supports and other outside resources**
    - **TEAMMATES- 19 Adult Mentors / 20 mentees (in need of one mentor)**
  - **Check & Connect- 20 Teacher Mentors / 83 Student Mentees**
  - **Supporting Students Exposed to Trauma (SSET)- Social Workers and Guidance Counselors are trained. This will begin next Fall.**
  - **SAEBRS- We will pilot this universal screener to assess social emotional needs next school year (Social Academic & Emotional Behavior Risk Screener)**

# Concurrent Enrollment Classes / CTE Opportunities at FHS

## CONCURRENT ENROLLMENT CLASSES

- All high school students taking MCC credit classes receive a **50% tuition discount** through the summer of their senior year! (Summer classes for 2022 are Tuition **FREE!**)
- It is suggested that students check with the college(s) they are interested in attending after graduation to find out which concurrent enrollment courses will transfer to that college or university **BEFORE** signing up for a class.
- High school students must contact MCC to apply for admission and register for MCC courses!

<b>Concurrent Enrollment Classes Offered at Fremont High School</b>		
Info Tech 1	Info Tech 2	Computer Programming
IT Essentials	Web Design	MCC Economics
Entrepreneurship	Modular Math	Statistics
Algebra 3/Trig Honors	Calculus	Music Appreciation
Composition I / II	Technical Writing	MCC Welding Academy

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**586 enrollments for the school year**

<b>Courses Offered at MCC's Fremont Area Center</b>	
MCC CNA	MCC Criminal Justice Academy
MCC Diesel Technology Academy	MCC Emergency Medical Technician
MCC Intro to Healthcare Academy	MCC Sociology
MCC Speech	Education Academy

# CTE/Concurrent Class Enrollments

Class	Quarter 1	Quarter 2	Quarter 3	Quarter 4
CNA	12 (2)	<8>	5 (1)	<5>
Criminal Justice	12 (1)	<12>	<11>	<11>
Diesel	3 (1)	<3>	<3>	<3>
Economics	34 (1)	---	---	---
Healthcare	2 (1)	<2>	<1>	---
Sociology	47 (2)	<46>	37 (2)	---
Speech	21 (3)	<21>	---	16 (2)
Welding	20 (2)	<20>	<19>	<18>

# CTE/Concurrent Class Enrollments

Class	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Analytical Comp	48 (2)	<47>	24 (1)	<19>
Info Tech 1	11	9	15	16
Honors Trig	49	<48>	21 (1)	<21>
Computer Prog	12	<11>	---	---
AP Stats	13	<13>		
Statistics	14 (1)	<7>	21 (2)	<16>
IT Essentials	14	---	---	---
Music Apprec	25	30	27	28

# ***ACT Preparation - John Baylor***

***(ontocollege.com)***

**Continuous Improvement Goal: Increase English Subscore on ACT Assessment**

- Junior Students attended 4 live John Baylor and Dee Roth sessions
- Junior Students have a free OnToCollege account
- Junior Students also have a free subscription to ACT Online Prep
- Junior Students received 30 TST sessions covering: English, Reading, Math, and Science
- Junior Students received free online help sessions on Sunday and Monday before Test Day on Tuesday, April 5

# Fremont High School Activities

- Currently offer 21 NSAA Sanctioned Sports & Activities as well as a number of fine arts, clubs & intramural sports
- 2 Unified Sports: Bowling and Track & Field
- Have recently added: Girls Wrestling, Baseball, Boys & Girls Bowling, Diving, Unified Track & Field
- Finished the 2020-21 school year ranked #8 in Class A in NSAA Cup Points
- Finished the 2020-21 school year ranked #5 in Class A for number of NSAA Multi-Activity Participants (students that participate in at least 3 NSAA Activities)

# Fremont High School Activities

- So far in 2021-22: Boys XC State Champions, Girls XC State Runner-up, UBO
- State Champions, Girls Basketball State Champions
- Two Gatorade Athletes of the Year: Elli Dahl-GXC & Taylor McCabe-GBB
- Marching Band Superior Rating at State Marching Band Contest
- 15 Vocal Music Students Selected to Honor Choirs Across Nebraska
- 2 NMEA All-State Musicians
- And Many More High Level Achievements By Our FHS Students That Won't Fit On Two Slides!

## Fremont High School - Club / Activity Participation 2021-2022

- **1306 participations (includes participants in all activities listed below)**
- **758 individual students are involved in the non-athletic activities listed below**
- **FHS Enrollment on 4/6/22 = 1491**
- **51% of FHS students are involved in the non-athletic activities listed below**

Ally Club	Athletic Training	Band	Black-n-Gold Media
Book Club	Cheer/Mascots	Choir (JV)	Choir (Varsity)
Chorale	Chorus (S/A & Treble)	Chorus (T/B)	Color Guard
Creative Writing Club	Dance Team	FCCLA	FCA
FBLA	Gaming Club/ESports	German Honor Society	Intramural Basketball
Intramural Volleyball	Jazz Band	Key Club	Multicultural Club
National Business Honor Society	National Honor Society	NFL/Competitive Speech	Newspaper (Tiger's Eye)
Orchestra	Photography Club	Physics Club	Play Production
Powerlifting	Quiz Bowl	Skills USA	Spanish Club
Spanish Honor Society	Student Council / Government	Student Orientation Staff	Student PBIS Team
TeamMates Mentoring	Thespian Society	Yearbook	Youth Leadership Academy

# FHS Success Highlights

1. **Cade Rasmussen**--Class of 2023 - 1 student has achieved perfect 36 on ACT
2. **Mackenzie Kirby**--Class 2022 - National Merit Finalist
3. **Orlando Estrada**--FCCLA State Medalist (State Runner-Up) in Teach and Train Level 3 ; qualifies for national competition in San Diego in June
1. **Bethany Miller**--World Language (German) Distinguished Scholar with High Honors
1. Skills USA State Champions--**Morgan Ondracek** (Early Childhood Education), **Henry Hiebenthal** (Welding), **Grant Rump** (Criminal Justice), **Brandon Gallo** (Precision Machining)
1. National Honor Society - 64 new members + 50 current members (2022)
2. 4 FHS Students will sign industry sponsorships this spring
3. 21 FHS Students have signed to participate in collegiate athletics (so far)
4. A number of Academic All-Conference and All-State awards winners at the end of the school year.

## *FHS Achievement and Assessment Data*

# FPS ACT Report for the Graduation Class of 2018-2021

### ACT Reports Most Recent Score for Students

	Total Tested		English		Math		Reading		Science		Composite	
	FPS	State	FPS	State	FPS	State	FPS	State	FPS	State	FPS	State
2018	310	24,516	18.2	19.4	19.0	19.8	19.2	20.4	19.2	20.1	19.0	20.1
2019	363	24,744	17.9	19.4	18.9	19.7	19.1	20.3	19.1	20.2	18.9	20.0
2020	371	24,973	17.9	19.2	18.5	19.7	18.5	20.2	18.6	20.0	18.5	19.9
2021	301	21,627	17.7	19.6	18.5	19.6	19.1	20.7	18.9	20.2	18.7	20.0

# *FHS Achievement and Assessment Data*

## ***Fremont High School Graduation Rate***

	<b>Total Students Graduated</b>	<b>4 Year Graduation Rate</b>		<b>FPS 5 Year</b>	<b>FPS 6 Year</b>	<b>FPS 7 Year</b>
	FPS	FPS	State	FPS	FPS	FPS
2021	326	<b>84.42%</b>	<b>87.56%</b>			
2020	350	<b>86.85%</b>	<b>87.51%</b>	<b>87.41%</b>		
2019	336	<b>86.60%</b>	<b>88.42%</b>	<b>88.01%</b>	<b>88.49%</b>	
2018	328	<b>84.10%</b>	<b>88.7%</b>	<b>85.43%</b>	<b>85.96%</b>	Not Available
2017	284	<b>84.27%</b>	<b>89.1%</b>	<b>87.50%</b>	<b>88.39%</b>	<b>89.85%</b>
2016	308	<b>87.01%</b>	<b>89.3%</b>	<b>89.43%</b>	<b>90.29%</b>	<b>91.14%</b>
2015	282	<b>86.77%</b>	<b>88.9%</b>	<b>89.73%</b>	<b>90.63%</b>	<b>91.84%</b>

# MAP Growth Data - Fall 2022

## Mathematics

### 9th Grade

		Fall 2021	Winter 2022		
Grade	Students	Mean RIT Score	Mean RIT Score	Growth	Projected School Growth
9	135	230.2	233.0	3	2.4

# MAP Growth Data - Fall 2022

Reading

9th Grade

		Fall 2021	Winter 2022		
Grade	Students	Mean RIT Score	Mean RIT Score	Growth	Projected School Growth
9	155	219.5	218.6	-1	1.7

# MAP Growth Data - Fall 2022

## Language Arts: Language Usage

### 9th Grade

		Fall 2021	Winter 2022		
Grade	Students	Mean RIT Score	Mean RIT Score	Growth	Projected School Growth
9	149	220.7	221.3	1	1.5

# FHS Grading Committee Work

Over the past 15 months, our Grading Committee has been learning, researching, and surveying about topics related to grading and graduation credits.

Leveled Diploma Proposal (based upon student need, career pathway, and future plans)

- Fremont High School Diploma--# of Credits
- Magna Cum Laude Diploma--# of Credits, GPA
- Summa Cum Laude Diploma--GPA, Prescribed Courses, # of Credits

Weighted Grading Proposal

- Surveys of teachers, parents, students, other schools, and Nebraska colleges/universities
- Elimination of the Weighted Grading Policy/Return to traditional 4.0 grading scale
- Create an incentive for taking upper level, rigorous courses through the leveled diploma versus the competing for a grade point average and/or class rank

# Fremont High School Wrap-up

## *Important Building Initiatives and Specific Goals/Plans*

- Continue to support our students, coaches, sponsors in our various activity programs - several new programs - many successes!!
- Continue to learn, develop, and implement SLOP strategies building-wide to benefit our EL students specifically, but ultimately ALL students!!
- Continue to monitor assessment data in core areas of English Language Arts and Mathematics and collaborate on strategies to increase achievement.
- Continue to develop and support our dual-credit and Career Technical Education (CTE) programming and our partnership with Metro Community College.
- Continue to support and distribute food, clothing, personal hygiene products through **The Hub**, our school project to assist students in need of resources.
- Prepare/adapt/adjust during construction over the next couple years!!

# **Fremont High School Building Tour**

*MSEAC Admin, School Board Members and  
any/all community members are always welcome  
for a tour in our building!*



Members of the Board of Education,

Similar to the Classes of 2020 and 2021, members of the Class 2022 have experienced instability with their education in all 4 years of their high school careers as a result of the flooding that occurred in the Spring of 2019 as well as the worldwide Covid-19 pandemic, which began in the Spring of 2020. Our counselors and administrators have evaluated graduation requirements for each individual senior. Teachers are working to create credit recovery opportunities for seniors to be able to finish required courses.

Myron Sikora  
FHS Principal

### FHS 2022 Senior Class - 360

(currently enrolled seniors; all are not necessarily 2022 cohort members)

Students who currently meet FPS Requirements	266 seniors have 250 credits or more
Students who could meet FPS Requirements of 250 credits with a successful 4th Quarter	324 seniors are on track to earn 250 credits or more and meet current graduation requirements
Students who could meet FPS Requirements with a successful 4th Quarter, Overload, or Summer School <u>IF required credits were adjusted to 225</u>	334 seniors have the potential to meet FPS requirements if they complete their individual learning plan AND if required total credits were adjusted to 225.
Students who cannot meet requirements	26 (includes YAP/LS/BS) + 34 already dropped from the 2022 Cohort
<ul style="list-style-type: none"><li>• 3 students will transition to the Young Adult Program or continue in Resource 2 and 3 at FHS</li></ul>	

#### **Recommendation** for graduation requirements for the Class of 2022:

After evaluating our senior class list to determine individual student credit/course needs, **for the class of 2022 only**, we recommend a graduation credit adjustment to 225 credits which must include ALL required courses. This credit adjustment would apply to all members of the class of 2022 and is only for the class of 2022. Students from the class of 2022 who complete their 225 credits by July 31, 2022 would receive a 2022 FHS diploma. Students from the class of 2022 who cannot complete their credits this school year or summer may return to school next year to continue their progress toward graduation.

This credit proposal includes the same credit requirements as the proposal for the Class of 2021, which was approved by the Board last year. This year's adjustment would be the 3rd consecutive year of a graduation credit adjustment due to the circumstances surrounding the

flooding of 2019 and the worldwide Covid-19 pandemic, which began in the spring of 2020. Our current FHS Grading Committee will present a proposal for updated graduation credits at the May or June 2022 School Board meetings which we believe will offer a permanent solution so we would not need to request additional adjustments.

**225 Credits** - 175 Required Credits (40 Language Arts, 30 Math, 30 Science, 30 Social Studies, 15 P.E., 20 World Language/Career, 10 Fine Arts) plus 50 Elective Credits inclusive of credits granted for work experience.

We currently have a group of approximately 10 students who could benefit from a credit adjustment to 225 credits. These 10 students can complete all required courses and electives to reach 225 credits, but they will not be able to earn 250 credits by May 2022 or Summer 2022. There are also a few students who only have elective credits remaining who could benefit from this adjustment.

FHS counselors and administrators have created an individualized learning plan for each student with opportunities for credit recovery identified and a timeline for completion.

# TECHNOLOGY MEMO

## FPStech

To: Mr. Shepard and Fremont Public Schools Board of Education  
From: Cliff Huss  
Date: April 11, 2022  
RE: Fremont Middle School Video Observation Camera upgrade project

Members of the Board,

The FPS Technology Department is requesting permission to proceed with a technology project at Fremont Middle School to upgrade the video observation cameras. The current video observation cameras at Fremont Middle School were installed 10 years ago and are in need of upgrade. This project will install new cameras at the Middle School and remove existing cameras. Cabling for the video observation camera system was included as part of the 2021 eRate Category 2 cabling project at the Middle School. This project will bring the Middle School video observation cameras to the same level as the High School video observation cameras.

Fremont Public Schools has implemented the Genetec Security Center system for managing access control and video observation cameras. Prime Communications was awarded the work of implementing and installing the Genetec Security Center system including access control across the district and the video observation cameras at Fremont High School. Prime communications has extended pricing from the High School project to this project and provided a quote that is competitive with their previous work. If the project is approved, installation will proceed once the cameras are received. Current estimates for delivery of cameras is from the end of April to late summer 2022, depending on camera model. Removal of the existing cameras will happen after the new cameras are in place.

With this information it is recommended that Prime Communications be approved to complete the Fremont Middle School Video Observation Camera project work in the amount of \$85,920.89, to be paid through the depreciation fund.

Thank you

A handwritten signature in black ink, appearing to read 'CH', with a long horizontal flourish extending to the right.

Cliff Huss

## AGENDA

Residential Property Purchase Agreement for purchase of the residential real property located in Fremont, Nebraska.

## MOTION

That the Board of Education of this School District should and does hereby ratify, authorize and approve the residential real estate purchase and sale agreement ("Purchase Agreement") by and between Tad M. Newill, as Seller, and Fremont Public Schools, as Buyer, for the purchase of the residential real property located at 349 W Washington Street, Fremont, Dodge County, Nebraska, in the form on file with official records of the School District or with such changes as are deemed necessary and in the best interest of the School District and approved by the Board President, Superintendent of Schools, or designee of either, and authorize and ratify the Board President or Superintendent of Schools, or designee to sign and deliver the Purchase Agreement, to sign and deliver any documents, or other agreements called for in such Purchase Agreement, to retain any necessary professionals for assistance, to pay the purchase price and all other related costs and expenses, and to take all other action necessary to close the purchase and conveyance transaction and to carry such Purchase Agreement into effect.

---

Brad Dahl, Associate Superintendent



APPRAISAL OF REAL PROPERTY



LOCATED AT  
349 W Washington St  
Fremont, NE 68025  
JENSENS W1/2 BLK 20 (ALSO TL C = TL 21)

FOR  
Fremont Public Schools

AS OF  
03/15/2022

BY  
Nick Dizona  
Real Property Appraisals  
5332 S 138th St Ste 300  
Omaha, NE 68137-2945  
402-391-4205  
ndizona@rpapc.com

Borrower	Dodge County School District 0001	File No.
Property Address	349 W Washington St	
City	Fremont	County Dodge State NE Zip Code 68025
Lender/Client	Fremont Public Schools	

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# USPAP ADDENDUM

File No.

Borrower	Dodge County School District 0001		
Property Address	349 W Washington St		
City	Fremont	County Dodge	State NE Zip Code 68025
Lender	Fremont Public Schools		

**This report was prepared under the following USPAP reporting option:**

**Appraisal Report** This report was prepared in accordance with USPAP Standards Rule 2-2(a).

**Restricted Appraisal Report** This report was prepared in accordance with USPAP Standards Rule 2-2(b).

**Reasonable Exposure Time**  
 My opinion of a reasonable exposure time for the subject property at the market value stated in this report is:           < 90          

**Additional Certifications**  
 I certify that, to the best of my knowledge and belief:

I have NOT performed services, as an appraiser or in any other capacity, regarding the property that is the subject of this report within the three-year period immediately preceding acceptance of this assignment.

I HAVE performed services, as an appraiser or in another capacity, regarding the property that is the subject of this report within the three-year period immediately preceding acceptance of this assignment. Those services are described in the comments below.

- The statements of fact contained in this report are true and correct.
- The reported analyses, opinions, and conclusions are limited only by the reported assumptions and limiting conditions and are my personal, impartial, and unbiased professional analyses, opinions, and conclusions.
- Unless otherwise indicated, I have no present or prospective interest in the property that is the subject of this report and no personal interest with respect to the parties involved.
- I have no bias with respect to the property that is the subject of this report or the parties involved with this assignment.
- My engagement in this assignment was not contingent upon developing or reporting predetermined results.
- My compensation for completing this assignment is not contingent upon the development or reporting of a predetermined value or direction in value that favors the cause of the client, the amount of the value opinion, the attainment of a stipulated result, or the occurrence of a subsequent event directly related to the intended use of this appraisal.
- My analyses, opinions, and conclusions were developed, and this report has been prepared, in conformity with the Uniform Standards of Professional Appraisal Practice that were in effect at the time this report was prepared.
- Unless otherwise indicated, I have made a personal inspection of the property that is the subject of this report.
- Unless otherwise indicated, no one provided significant real property appraisal assistance to the person(s) signing this certification (if there are exceptions, the name of each individual providing significant real property appraisal assistance is stated elsewhere in this report).

**Additional Comments**

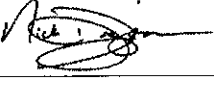
**'Intended Use / User':** The Intended Use is to evaluate the subject property for a mortgage finance transaction, subject to the stated Scope of Work, Definition of Market Value, and reporting requirements of this appraisal report form. The Intended User of this appraisal report is the Lender/Client. No additional Intended Users are identified by the appraiser.

**'Scope of Work' analysis:** This is an Appraisal Report identifying the sales comparison approach, the cost approach, and the income approach and using the most applicable approach(s) to determine an opinion of market value for the subject property. Data has been reviewed from current listings in the market, closed comparable sales, rental trends, and market trends. Data sources available for verification include: multiple listing service(MLS), county records, contractors, real estate professionals, buyers and sellers, and other reliable sources. The appraisal process utilized the sources deemed necessary to complete a reliable report. The appraiser inspected the subject property and its surroundings and viewed all comparable properties.

**'Market Value' definition:** The most probable price, as of a specified date, in cash, or in terms equivalent to cash, or in other precisely revealed terms for which the specified property rights should sell after reasonable exposure in a competitive market under all conditions requisite to a fair sale, with the buyer and seller each acting prudently, knowledgeably, and for self-interest, and assuming that neither is under undue duress. (The Dictionary of Real Estate Appraisal 5th addition, 2010)

**'Highest and Best Use' analysis:** Highest and best use is defined as: "the reasonably probable and legal use of vacant land or an improved property, which is physically possible, appropriately supported, financially feasible, and that results in the highest value" (The Dictionary of Real Estate Appraisal 5th addition, 2010). This criteria has been applied to the highest and best use analysis of the subject property currently being appraised.

APPRaiser:



Signature: \_\_\_\_\_  
 Name: Nick Dizona  
 Date Signed: 03/29/2022  
 State Certification #: CQ280025  
 or State License #: \_\_\_\_\_  
 State: NE  
 Expiration Date of Certification or License: 12/31/2023  
 Effective Date of Appraisal: 03/15/2022

SUPERVISORY APPRAISER: (only if required)

Signature: \_\_\_\_\_  
 Name: \_\_\_\_\_  
 Date Signed: \_\_\_\_\_  
 State Certification #: \_\_\_\_\_  
 or State License #: \_\_\_\_\_  
 State: \_\_\_\_\_  
 Expiration Date of Certification or License: \_\_\_\_\_  
 Supervisory Appraiser Inspection of Subject Property:  
 Did Not     Exterior-only from Street     Interior and Exterior

SUMMARY OF SALIENT FEATURES

SUBJECT INFORMATION	Subject Address	349 W Washington St
	Legal Description	JENSENS W1/2 BLK 20 (ALSO TL C = TL 21)
	City	Fremont
	County	Dodge
	State	NE
	Zip Code	68025
	Census Tract	9644.00
	Map Reference	23340
SALES PRICE	Sale Price	\$ 55,000
	Date of Sale	01/31/2022
CLIENT	Borrower	Dodge County School District 0001
	Lender/Client	Fremont Public Schools
DESCRIPTION OF IMPROVEMENTS	Size (Square Feet)	692
	Price per Square Foot	\$ 79.48
	Location	N;Res;FldZne
	Age	102
	Condition	C5
	Total Rooms	3
	Bedrooms	1
	Baths	1
APPRAISER	Appraiser	Nick Dizona
	Date of Appraised Value	03/15/2022
VALUE	Opinion of Value	\$ 55,000

# RESIDENTIAL APPRAISAL REPORT

File No.:

SUBJECT	Property Address: <b>349 W Washington St</b>		City: <b>Fremont</b>		State: <b>NE</b>		Zip Code: <b>68025</b>			
	County: <b>Dodge</b>		Legal Description: <b>JENSENS W1/2 BLK 20 (ALSO TL C = TL 21)</b>							
	Tax Year: <b>2021</b>		R.E. Taxes: <b>\$ 740</b>		Special Assessments: <b>\$ 0</b>		Assessor's Parcel #: <b>270034328</b>			
	Current Owner of Record: <b>NEWILL, TADD M</b>		Occupant: <input type="checkbox"/> Owner <input type="checkbox"/> Tenant <input checked="" type="checkbox"/> Vacant <input type="checkbox"/> Manufactured Housing		Borrower (if applicable): <b>Dodge County School District 0001</b>					
ASSIGNMENT	Project Type: <input type="checkbox"/> PUD <input type="checkbox"/> Condominium <input type="checkbox"/> Cooperative <input type="checkbox"/> Other (describe)		HOA: <b>\$ 0</b>		<input type="checkbox"/> per year <input type="checkbox"/> per month		Map Reference: <b>23340</b>			
	Market Area Name: <b>Jensens</b>		Census Tract: <b>9644.00</b>		The purpose of this appraisal is to develop an opinion of: <input checked="" type="checkbox"/> Market Value (as defined), or <input type="checkbox"/> other type of value (describe)					
	Intended Use: <b>Purchase</b>		This report reflects the following value (if not Current, see comments): <input checked="" type="checkbox"/> Current (the Inspection Date is the Effective Date) <input type="checkbox"/> Retrospective <input type="checkbox"/> Prospective							
	Intended User(s) (by name or type):		Approaches developed for this appraisal: <input checked="" type="checkbox"/> Sales Comparison Approach <input type="checkbox"/> Cost Approach <input type="checkbox"/> Income Approach (See Reconciliation Comments and Scope of Work)							
MARKET AREA DESCRIPTION	Client: <b>Fremont Public Schools</b>		Address: <b>5332 S 138th St Ste 300, Omaha, NE 68137-2945</b>							
	Appraiser: <b>Nick Dizona</b>		Address: <b>5332 S 138th St Ste 300, Omaha, NE 68137-2945</b>							
	Location: <input checked="" type="checkbox"/> Urban <input type="checkbox"/> Suburban <input type="checkbox"/> Rural		Predominant Occupancy: <input checked="" type="checkbox"/> Owner <input type="checkbox"/> Tenant <input checked="" type="checkbox"/> Vacant (0-5%) <input type="checkbox"/> Vacant (>5%)		One-Unit Housing PRICE AGE		Present Land Use		Change in Land Use	
	Built up: <input type="checkbox"/> Over 75% <input checked="" type="checkbox"/> 25-75% <input type="checkbox"/> Under 25%		Growth rate: <input type="checkbox"/> Rapid <input checked="" type="checkbox"/> Stable <input type="checkbox"/> Slow		Property values: <input type="checkbox"/> Increasing <input checked="" type="checkbox"/> Stable <input type="checkbox"/> Declining		Demand/supply: <input checked="" type="checkbox"/> Shortage <input type="checkbox"/> In Balance <input type="checkbox"/> Over Supply		Marketing time: <input checked="" type="checkbox"/> Under 3 Mos. <input type="checkbox"/> 3-6 Mos. <input type="checkbox"/> Over 6 Mos.	
Market Area Boundaries, Description, and Market Conditions (including support for the above characteristics and trends): <b>Adjustments and trends in this report are based on the Submarket/Market data from the MC, conversations with agents/market participants, and graphs included at the end of this report. Graphs included with this report show the most recent trends in the Regional Area. See Market Addendum.</b>										
SITE DESCRIPTION	Dimensions: <b>Irregular</b>		Site Area: <b>30,310 sf</b>							
	Zoning Classification: <b>AR</b>		Description: <b>Auto-Urban Residential</b>							
	Are CC&Rs applicable? <input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Unknown		Have the documents been reviewed? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Ground Rent (if applicable) \$ <b>/</b>		Zoning Compliance: <input checked="" type="checkbox"/> Legal <input type="checkbox"/> Legal nonconforming (grandfathered) <input type="checkbox"/> Illegal <input type="checkbox"/> No zoning			
	Highest & Best Use as improved: <input checked="" type="checkbox"/> Present use, or <input type="checkbox"/> Other use (explain)		Actual Use as of Effective Date: <b>Single Family Residential</b> Use as appraised in this report: <b>Single Family Residential</b>							
Summary of Highest & Best Use: <b>Single Family Residential</b>										
Utilities		Public Other		Provider/Description		Off-site Improvements		Type		
Electricity		<input checked="" type="checkbox"/> <input type="checkbox"/>		OPPD		Street		Concrete		
Gas		<input checked="" type="checkbox"/> <input type="checkbox"/>		MUD		Curb/Cutter		Grass/Gravel		
Water		<input checked="" type="checkbox"/> <input type="checkbox"/>		MUD		Sidewalk		Concrete		
Sanitary Sewer		<input checked="" type="checkbox"/> <input type="checkbox"/>		City		Street Lights		None		
Storm Sewer		<input checked="" type="checkbox"/> <input type="checkbox"/>		City		Alley		None		
Other site elements: <input checked="" type="checkbox"/> Inside Lot <input type="checkbox"/> Corner Lot <input type="checkbox"/> Cul de Sac <input type="checkbox"/> Underground Utilities <input type="checkbox"/> Other (describe)										
FEMA Spec'l Flood Hazard Area <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		FEMA Flood Zone <b>AE</b>		FEMA Map # <b>31053C0395E</b>		FEMA Map Date <b>01/02/2008</b>		Site Comments: <b>Subject is assumed to be marketable and free and clear of all liens and encumbrances, easements and restrictions except those specifically addressed herein (if any).</b>		
DESCRIPTION OF THE IMPROVEMENTS	General Description		Exterior Description		Foundation		Basement		Heating	
	# of Units <b>1</b> <input type="checkbox"/> Acc. Unit		Foundation <b>Concrete/Fair</b>		Slab <b>N/A</b>		Area Sq. Ft. <b>594</b>		Type <b>FA</b>	
	# of Stories <b>1</b>		Exterior Walls <b>Shingle/Fair</b>		Crawl Space <b>N/A</b>		% Finished <b>0</b>		Fuel <b>Gas</b>	
	Type <input checked="" type="checkbox"/> Det. <input type="checkbox"/> Alt. <input type="checkbox"/>		Roof Surface <b>Asphalt/Avg-fair</b>		Basement <b>Yes</b>		Ceiling <b>N/A</b>		Cooling <b>Window</b>	
Design (Style) <b>Ranch</b>		Gutters & Dwnspnts. <b>Metal/Fair</b>		Sump Pump <input type="checkbox"/> None		Walls <b>N/A</b>		Central		
<input checked="" type="checkbox"/> Existing <input type="checkbox"/> Proposed <input type="checkbox"/> Und. Cons.		Window Type <b>Various/Fair</b>		Dampness <input type="checkbox"/> None		Floor <b>N/A</b>		Other		
Actual Age (Yrs.) <b>102</b>		Storm/Screen <b>Yes/Fair</b>		Settlement <b>Yes</b>		Outside Entry <b>No</b>				
Effective Age (Yrs.) <b>35</b>		Infestation <b>N/A</b>								
Interior Description		Appliances		Attic <input type="checkbox"/> None		Amenities		Car Storage <input type="checkbox"/> None		
Floors <b>Various/None/Fair</b>		Refrigerator <input type="checkbox"/>		Stairs <input type="checkbox"/>		Fireplace(s) # <b>0</b>		Woodstove(s) # <b>0</b>		
Walls <b>Drywall/Fair</b>		Range/Oven <input type="checkbox"/>		Drop Stair <input type="checkbox"/>		Patio <b>None</b>		Garage # of cars ( <b>1</b> Tot.)		
Trim/Finish <b>Wood/None/Fair</b>		Disposal <input type="checkbox"/>		Scuttle <input checked="" type="checkbox"/>		Deck <b>None</b>		Attach. <b>0</b>		
Bath Floor <b>Various/Fair</b>		Dishwasher <input checked="" type="checkbox"/>		Doorway <input type="checkbox"/>		Porch <b>Yes</b>		Bl.-In <b>0</b>		
Bath Wainscot <b>Tile/Fair</b>		Fan/Hood <input type="checkbox"/>		Floor <input type="checkbox"/>		Fence <b>None</b>		Carport <b>0</b>		
Doors <b>Wood/Fair</b>		Microwave <input type="checkbox"/>		Heated <input type="checkbox"/>		Pool <b>None</b>		Driveway <b>0</b>		
Washer/Dryer <input type="checkbox"/>		Finished <input type="checkbox"/>						Surface		
Finished area above grade contains: <b>3 Rooms</b>		<b>1 Bedrooms</b>		<b>1 Bath(s)</b>		<b>692 Square Feet of Gross Living Area Above Grade</b>				
Additional features: <b>None</b>										
Describe the condition of the property (including physical, functional and external obsolescence): <b>C5: The subject is a bungalow with 1 bedroom and 1 bathroom. The subject has obvious deferred maintenance and/or lack of maintenance. Functional utility is poor, utilities were not on and not functioning at time of inspection. Detached garage was given no value due to its condition.</b>										

# RESIDENTIAL APPRAISAL REPORT

File No.:

My research  did  did not reveal any prior sales or transfers of the subject property for the three years prior to the effective date of this appraisal.

Data Source(s): MLS/County

1st Prior Subject Sale/Transfer  
 Date: \_\_\_\_\_  
 Price: \_\_\_\_\_  
 Source(s): \_\_\_\_\_

Analysis of sale/transfer history and/or any current agreement of sale/listing: The subject and all comparables, with the exception of comparable #4, had no prior sales history. Comparable #4 was a prior arms length transaction in 12/2019 for \$36,000.

2nd Prior Subject Sale/Transfer  
 Date: \_\_\_\_\_  
 Price: \_\_\_\_\_  
 Source(s): \_\_\_\_\_

SALES COMPARISON APPROACH TO VALUE (if developed)  The Sales Comparison Approach was not developed for this appraisal.

FEATURE	SUBJECT	COMPARABLE SALE # 1	COMPARABLE SALE # 2	COMPARABLE SALE # 3	
Address	349 W Washington St Fremont, NE 68025	125 N Maple St Fremont, NE 68025	338 N Pierce St Fremont, NE 68025	820 W 5th St Fremont, NE 68025	
Proximity to Subject		0.70 miles NE	0.67 miles NW	0.62 miles NW	
Sale Price	\$ 55,000	\$ 87,000	\$ 52,500	\$ 60,000	
Sale Price/GLA	\$ 79.48 /sq.ft.	\$ 114.78 /sq.ft.	\$ 69.81 /sq.ft.	\$ 56.07 /sq.ft.	
Data Source(s)	Inspection	MLS#22129183;DOM 51	MLS#22112540;DOM 35	MLS#22203841;DOM 1	
Verification Source(s)	MLS/County	MLS/County	MLS/County	MLS/County	
VALUE ADJUSTMENTS	DESCRIPTION	DESCRIPTION	+(-) \$ Adjust.	DESCRIPTION	+(-) \$ Adjust.
Sales or Financing	ArmLth	ArmLth		ArmLth	
Concessions	0	Conv;0		0	
Date of Sale/Time	01/31/2022	s02/22;c02/22		s03/22;c03/22	
Rights Appraised	Fee Simple	Fee Simple		Fee Simple	
Location	N;Res;FldZne	N;Res;	-5,000	N;Res;FldZne	-5,000
Site	30,310 sf	5,280 sf	+8,000	11,904 sf	+8,000
View	N;Res;School	N;Res	-2,000	N;Res;RR	0
Design (Style)	Ranch	Ranch		Ranch	
Quality of Construction	Q4	Q4		Q4	
Age	102	95		127	0
Condition	C5	C4	-8,000	C4	-8,000
Above Grade	Total Bdrms Baths	Total Bdrms Baths		Total Bdrms Baths	
Room Count	3 1 1	3 2 1	-1,000	4 3 1	-2,000
Gross Living Area	692 sq.ft.	758 sq.ft.		752 sq.ft.	-11,000
Basement & Finished Rooms Below Grade	594sf0sfin	758sf0sfin		0sf	+2,970
Functional Utility	Fair	Average	-10,000	Fair	
Heating/Cooling	GFA/Win	GFA/Central	-3,000	GFA/Central	-3,000
Energy Efficient Items	None	Typical		Typical	
Garage/Carport	No Value	None		1/Det.Garage	-2,000
Porch/Patio/Deck	Yes/No/No	Yes/Yes/No	-500	Yes/No/No	
Net Adjustment (Total)		<input type="checkbox"/> + <input checked="" type="checkbox"/> - \$ -21,500	<input type="checkbox"/> + <input checked="" type="checkbox"/> - \$ -4,030	<input type="checkbox"/> + <input checked="" type="checkbox"/> - \$ -16,030	
Adjusted Sale Price of Comparables		Net 24.7 % Gross 43.1 % \$ 65,500	Net 7.7 % Gross 49.5 % \$ 48,470	Net 26.7 % Gross 63.3 % \$ 43,970	

Summary of Sales Comparison Approach The subject was not listed on the MLS or any FSBO sites. Sale contingent upon Fremont school boards ratification of purchase agreement. All sales are located within a 1 mile radius of the subject and have sold within the past 12 months. Sales chosen represent the most comparable properties as of the effective date of this appraisal. Factors to my opinion of value include; view/location, lot size, condition, above and below grade sf/room count, garages, patio/deck. The subject is located on a larger lot, no comparables were found to bracket the subjects lot size, as well as the subjects bed/bath count. All comparables were given weight in my opinion of value. One listing with similar condition to the subject was included as a test of reasonableness and given no weight.

Indicated Value by Sales Comparison Approach \$ 55,000

# RESIDENTIAL APPRAISAL REPORT

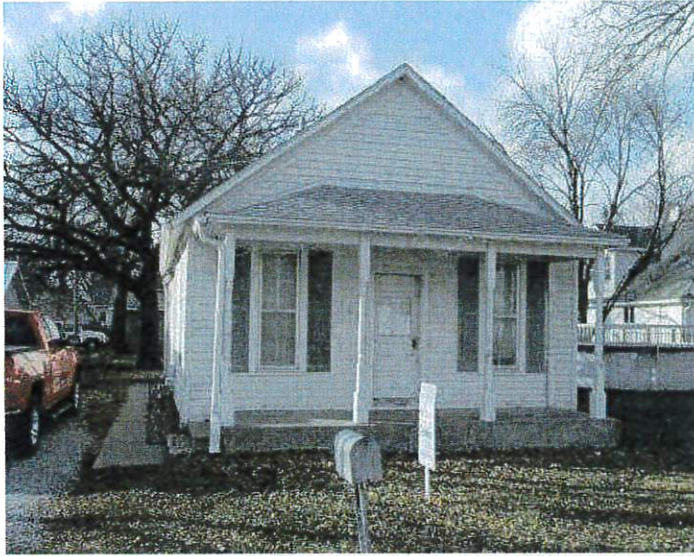
File No.:

COST APPROACH	COST APPROACH TO VALUE (if developed) <input checked="" type="checkbox"/> The Cost Approach was not developed for this appraisal. Provide adequate information for replication of the following cost figures and calculations. Support for the opinion of site value (summary of comparable land sales or other methods for estimating site value):	
	ESTIMATED <input type="checkbox"/> REPRODUCTION OR <input type="checkbox"/> REPLACEMENT COST NEW	
	Source of cost data:	OPINION OF SITE VALUE _____ = \$
	Quality rating from cost service: _____ Effective date of cost data: _____	DWELLING Sq. Ft. @ \$ _____ = \$
	Comments on Cost Approach (gross living area calculations, depreciation, etc.):	Sq. Ft. @ \$ _____ = \$
		Sq. Ft. @ \$ _____ = \$
		Sq. Ft. @ \$ _____ = \$
		Sq. Ft. @ \$ _____ = \$
		Sq. Ft. @ \$ _____ = \$
		Garage/Carport Sq. Ft. @ \$ _____ = \$
	Total Estimate of Cost-New _____ = \$	
	Less Physical Functional External _____ = \$	
	Depreciation _____ = \$( )	
	Depreciated Cost of Improvements _____ = \$	
	"As-is" Value of Site Improvements _____ = \$	
	_____ = \$	
	_____ = \$	
	Estimated Remaining Economic Life (if required): _____ Years INDICATED VALUE BY COST APPROACH _____ = \$	
INCOME APPROACH	INCOME APPROACH TO VALUE (if developed) <input checked="" type="checkbox"/> The Income Approach was not developed for this appraisal. Estimated Monthly Market Rent \$ _____ X Gross Rent Multiplier _____ = \$ _____ Indicated Value by Income Approach	
	Summary of Income Approach (including support for market rent and GRM):	
PUD	PROJECT INFORMATION FOR PUDS (if applicable) <input type="checkbox"/> The Subject is part of a Planned Unit Development. Legal Name of Project: _____ Describe common elements and recreational facilities: _____	
	Indicated Value by: Sales Comparison Approach \$ 55,000 Cost Approach (if developed) \$ _____ Income Approach (if developed) \$ _____	
RECONCILIATION	Final Reconciliation <u>The Sales Comparison Approach is the most applicable approach in determining value due to the availability of recent sales data.</u>	
	This appraisal is made <input checked="" type="checkbox"/> "as is", <input type="checkbox"/> subject to completion per plans and specifications on the basis of a Hypothetical Condition that the improvements have been completed, <input type="checkbox"/> subject to the following repairs or alterations on the basis of a Hypothetical Condition that the repairs or alterations have been completed, <input type="checkbox"/> subject to the following required inspection based on the Extraordinary Assumption that the condition or deficiency does not require alteration or repair:	
	<input type="checkbox"/> This report is also subject to other Hypothetical Conditions and/or Extraordinary Assumptions as specified in the attached addenda. Based on the degree of inspection of the subject property, as indicated below, defined Scope of Work, Statement of Assumptions and Limiting Conditions, and Appraiser's Certifications, my (our) Opinion of the Market Value (or other specified value type), as defined herein, of the real property that is the subject of this report is: \$ 55,000 , as of: 03/15/2022 , which is the effective date of this appraisal. If indicated above, this Opinion of Value is subject to Hypothetical Conditions and/or Extraordinary Assumptions included in this report. See attached addenda.	
ATTACHMENTS	A true and complete copy of this report contains <u>20</u> pages, including exhibits which are considered an integral part of the report. This appraisal report may not be properly understood without reference to the information contained in the complete report. Attached Exhibits:	
	<input type="checkbox"/> Scope of Work <input type="checkbox"/> Limiting Cond./Certifications <input type="checkbox"/> Narrative Addendum <input checked="" type="checkbox"/> Photograph Addenda <input checked="" type="checkbox"/> Sketch Addendum <input checked="" type="checkbox"/> Map Addenda <input type="checkbox"/> Additional Sales <input type="checkbox"/> Cost Addendum <input checked="" type="checkbox"/> Flood Addendum <input type="checkbox"/> Manuf. House Addendum <input type="checkbox"/> Hypothetical Conditions <input type="checkbox"/> Extraordinary Assumptions <input type="checkbox"/> _____ <input type="checkbox"/> _____	
SIGNATURES	Client Contact: _____ Client Name: <u>Fremont Public Schools</u> E-Mail: _____ Address: _____	
	APPRAISER   Appraiser Name: <u>Nick Dizona</u> Company: <u>Real Property Appraisals</u> Phone: <u>402-391-4205</u> Fax: _____ E-Mail: <u>ndizona@rpapc.com</u> Date of Report (Signature): <u>03/29/2022</u> License or Certification #: <u>CG280025</u> State: <u>NE</u> Designation: _____ Expiration Date of License or Certification: <u>12/31/2023</u> Inspection of Subject: <input checked="" type="checkbox"/> Interior & Exterior <input type="checkbox"/> Exterior Only <input type="checkbox"/> None Date of Inspection: <u>03/15/2022</u>	SUPERVISORY APPRAISER (if required) or CO-APPRAISER (if applicable)  Supervisory or Co-Appraiser Name: _____ Company: _____ Phone: _____ Fax: _____ E-Mail: _____ Date of Report (Signature): _____ License or Certification #: _____ State: _____ Designation: _____ Expiration Date of License or Certification: _____ Inspection of Subject: <input type="checkbox"/> Interior & Exterior <input type="checkbox"/> Exterior Only <input type="checkbox"/> None Date of Inspection: _____
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	3/2007	



Comparable Photo Page

Borrower	Dodge County School District 0001				
Property Address	349 W Washington St				
City	Fremont	County	Dodge	State	NE Zip Code 68025
Lender/Client	Fremont Public Schools				



Comparable 1

125 N Maple St  
 Prox. to Subject 0.70 miles NE  
 Sale Price 87,000  
 Gross Living Area 758  
 Total Rooms 3  
 Total Bedrooms 2  
 Total Bathrooms 1  
 Location N;Res;  
 View N;Res  
 Site 5,280 sf  
 Quality Q4  
 Age 95



Comparable 2

338 N Pierce St  
 Prox. to Subject 0.67 miles NW  
 Sale Price 52,500  
 Gross Living Area 752  
 Total Rooms 4  
 Total Bedrooms 3  
 Total Bathrooms 1  
 Location N;Res;Fld;Zne  
 View N;Res;RR  
 Site 11,904 sf  
 Quality Q4  
 Age 127



Comparable 3

820 W 5th St  
 Prox. to Subject 0.62 miles NW  
 Sale Price 60,000  
 Gross Living Area 1,070  
 Total Rooms 3  
 Total Bedrooms 2  
 Total Bathrooms 1  
 Location N;Res;  
 View N;Res  
 Site 5,180 sf  
 Quality Q4  
 Age 127

Comparable Photo Page

Borrower	Dodge County School District 0001				
Property Address	349 W Washington St				
City	Fremont	County	Dodge	State	NE Zip Code 68025
Lender/Client	Fremont Public Schools				



Comparable 4

630 Schurman St  
 Prox. to Subject 0.57 miles E  
 Sale Price 86,000  
 Gross Living Area 682  
 Total Rooms 3  
 Total Bedrooms 2  
 Total Bathrooms 1  
 Location N;Res;FldZne  
 View N;Res;Ind  
 Site 6,200 sf  
 Quality Q4  
 Age 107



Comparable 5

219 N Crosby St  
 Prox. to Subject 0.59 miles NW  
 Sale Price 49,900  
 Gross Living Area 1,238  
 Total Rooms 3  
 Total Bedrooms 2  
 Total Bathrooms 1  
 Location N;Res;FldZne  
 View N;Res  
 Site 5,120 sf  
 Quality Q4  
 Age 112

Comparable 6

Prox. to Subject  
 Sale Price  
 Gross Living Area  
 Total Rooms  
 Total Bedrooms  
 Total Bathrooms  
 Location  
 View  
 Site  
 Quality  
 Age

## Exterior Photos

Borrower	Dodge County School District 0001		
Property Address	349 W Washington St		
City	Fremont	County Dodge	State NE Zip Code 68025
Lender/Client	Fremont Public Schools		



Front/Side



Front



Side



Rear



Living



Bedroom 1



Kitchen



Kitchen



Bathroom 1



Hallway



Enclosed Porch



Stairs to Below Grade



Stairs to Below Grade



Below Grade



Below Grade

Interior Photos

Borrower	Dodge County School District 0001				
Property Address	349 W Washington St				
City	Fremont	County	Dodge	State	NE Zip Code 68025
Lender/Client	Fremont Public Schools				



Utility



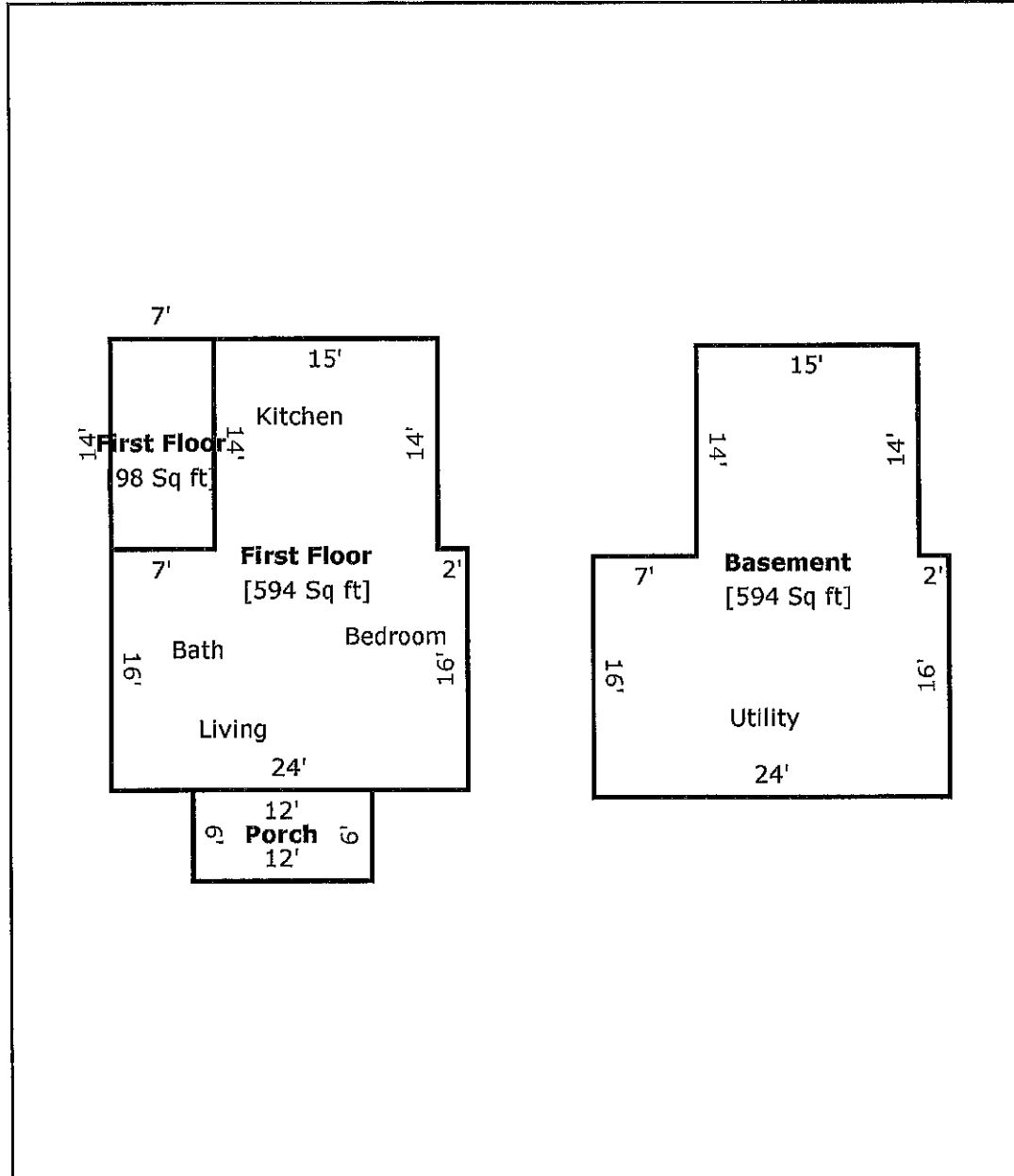
Utility



Det. Garage

## Building Sketch

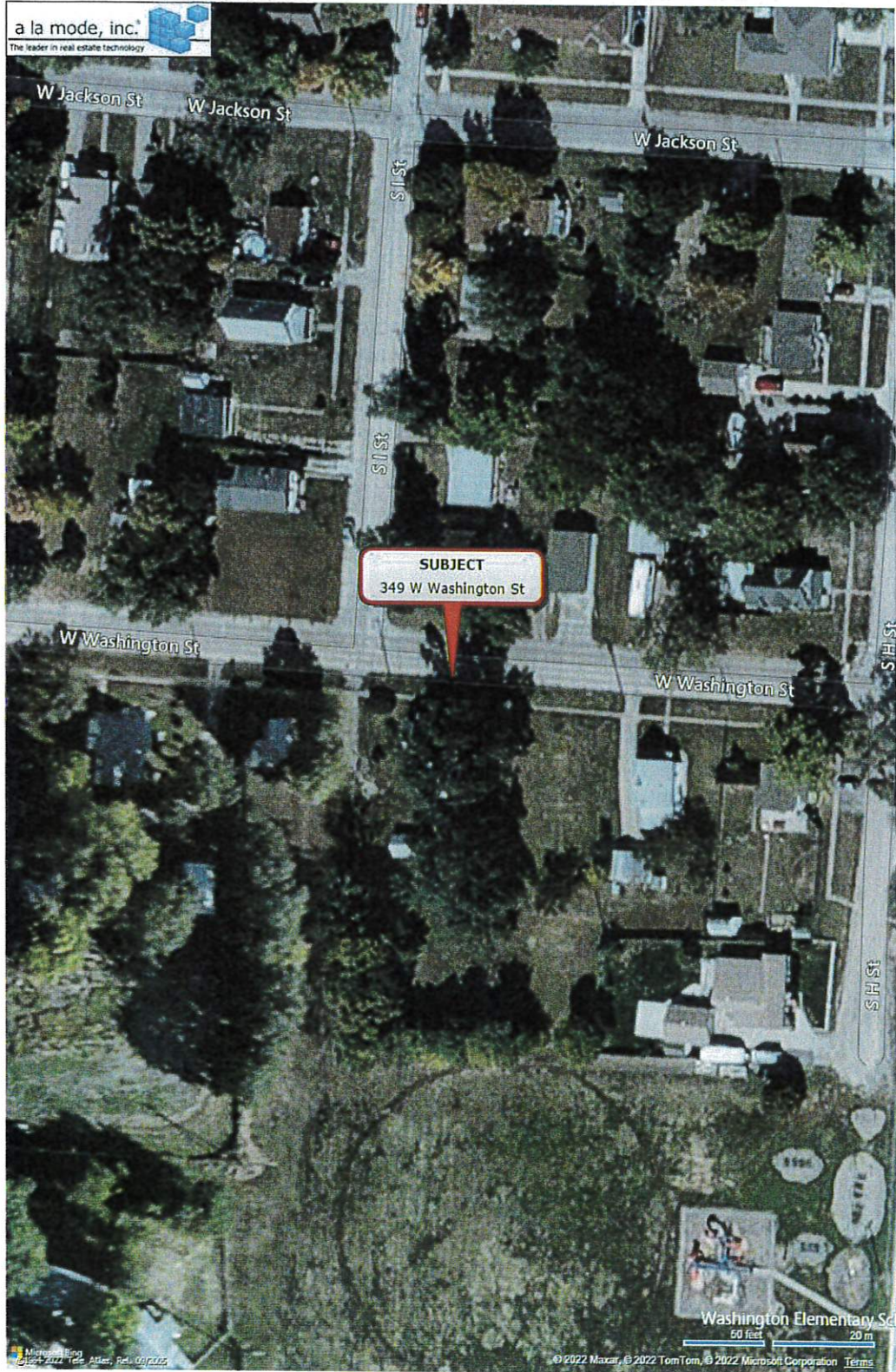
Borrower	Dodge County School District 0001		
Property Address	349 W Washington St		
City	Fremont	County	Dodge
		State	NE
		Zip Code	68025
Lender/Client	Fremont Public Schools		



TOTAL Sketch by a la mode, Inc.		Area Calculations Summary	
Living Area		Calculation Details	
First Floor	594 Sq ft	24 x 16 = 384	14 x 15 = 210
First Floor	98 Sq ft	7 x 14 = 98	
<b>Total Living Area (Rounded):</b>	<b>692 Sq ft</b>		
<b>Non-Living Area</b>			
Porch	72 Sq ft	12 x 6 = 72	
Basement	594 Sq ft	24 x 16 = 384	14 x 15 = 210

# Site Map

Borrower	Dodge County School District 0001						
Property Address	349 W Washington St						
City	Fremont	County	Dodge	State	NE	Zip Code	68025
Lender/Client	Fremont Public Schools						



# Location Map

Borrower	Dodge County School District 0001		
Property Address	349 W Washington St		
City	Fremont	County Dodge	State NE Zip Code 68025
Lender/Client	Fremont Public Schools		



# Flood Map

Borrower	Dodge County School District 0001		
Property Address	349 W Washington St		
City	Fremont	County Dodge	State NE Zip Code 68025
Lender/Client	Fremont Public Schools		



# State of Nebraska Real Property Appraiser Board



Hereby certifies that: NICHOLAS I DIZONA

REAL PROPERTY APPRAISALS  
5332 S 138TH ST STE 300  
OMAHA, NE 68137-2945

Is credentialed in the State of Nebraska as a:

Certified General Real Property Appraiser

Holding credential number: CCG280025

Effective Date: Jan 01, 2022      Expiration Date: Dec 31, 2023

Nebraska Real Property Appraiser Board Director: \_\_\_\_\_

A handwritten signature in black ink, appearing to read "Tyler N. Roff", is written over a horizontal line.

All address changes, business or residence, must be reported to the Real Property Appraiser Board immediately.

This Credentialing Card is proof that such person is credentialed under the Real Property Appraiser Act unless credential has been canceled, surrendered, suspended, or revoked.

Nebraska Real Property Appraiser Board  
301 Centennial Mall South, First Floor PO Box 94963  
Lincoln, Nebraska 68509-4963  
Phone: 402-471-9015 Fax: 402-471-9017 <https://appraiser.ne.gov/>

Administrative Identification Number:	9652-2022	Registration Fee Paid:	\$550.00
Random Fingerprint Audit Program Fee Paid:	\$10.00	Federal Registry Fee Paid:	\$80.00



301 E. Fourth Street, Cincinnati, OH 45202

DECLARATIONS for REAL ESTATE APPRAISERS' ERRORS & OMISSIONS INSURANCE POLICY

THIS IS BOTH A CLAIMS MADE AND REPORTED INSURANCE POLICY.

THIS POLICY APPLIES TO THOSE CLAIMS THAT ARE FIRST MADE AGAINST THE INSURED AND REPORTED IN WRITING TO THE COMPANY DURING THE POLICY PERIOD.

Insurance is afforded by the company indicated below: (A capital stock corporation)

[X] Great American Assurance Company

Note: The Insurance Company selected above shall herein be referred to as the Company.

Policy Number: RAP4117001-21 Renewal of: RAP4117001-20

Program Administrator: Herbert H. Landy Insurance Agency Inc. 100 River Ridge Drive, Suite 301 Norwood, MA 02062

Item 1. Named Insured: Nick Dizona

Item 2. Address: 5332 S 138th St #300 City, State, Zip Code: Omaha, NE 68137

Item 3. Policy Period: From 11/01/2021 To 11/01/2022 (Both dates at 12:01 a.m. Standard Time at the address of the Named Insured as stated in Item 2.)

Item 4. Limits of Liability:

- A. \$ 1,000,000 Damages Limit of Liability - Each Claim
B. \$ 1,000,000 Claim Expenses Limit of Liability - Each Claim
C. \$ 2,000,000 Damages Limit of Liability - Policy Aggregate
D. \$ 2,000,000 Claim Expenses Limit of Liability - Policy Aggregate

Item 5. Deductible (Inclusive of Claim Expenses):

- A. \$ 0.00 Each Claim
B. \$ 0.00 Aggregate

Item 6. Premium: \$ 764.00

Item 7. Retroactive Date (if applicable): 11/08/2009

Item 8. Forms, Notices and Endorsements attached:

D42100 (03/15) D42300 NE (05/13) IL7324 (08/12) D42402 (05/13) D42412 (03/17) D42413 (06/17) D42414 (08/19)

Handwritten signature: Kelly A. Raymond, Authorized Representative

# Market Conditions Addendum to the Appraisal Report

File No.

The purpose of this addendum is to provide the lender/client with a clear and accurate understanding of the market trends and conditions prevalent in the subject neighborhood. This is a required addendum for all appraisal reports with an effective date on or after April 1, 2009.

Property Address **349 W Washington St** City **Fremont** State **NE** ZIP Code **68025**

Borrower **Dodge County School District 0001**

Instructions: The appraiser must use the information required on this form as the basis for his/her conclusions, and must provide support for those conclusions, regarding housing trends and overall market conditions as reported in the Neighborhood section of the appraisal report form. The appraiser must fill in all the information to the extent it is available and reliable and must provide analysis as indicated below. If any required data is unavailable or is considered unreliable, the appraiser must provide an explanation. It is recognized that not all data sources will be able to provide data for the shaded areas below. If it is available, however, the appraiser must include the data in the analysis. If data sources provide the required information as an average instead of the median, the appraiser should report the available figure and identify it as an average. Sales and listings must be properties that compete with the subject property, determined by applying the criteria that would be used by a prospective buyer of the subject property. The appraiser must explain any anomalies in the data, such as seasonal markets, new construction, foreclosures, etc.

Inventory Analysis	Prior 7-12 Months	Prior 4-6 Months	Current - 3 Months	Overall Trend		
Total # of Comparable Sales (Settled)	4	0	4	<input type="checkbox"/> Increasing	<input checked="" type="checkbox"/> Stable	<input type="checkbox"/> Declining
Absorption Rate (Total Sales/Months)	0.67	0.00	1.33	<input checked="" type="checkbox"/> Increasing	<input type="checkbox"/> Stable	<input type="checkbox"/> Declining
Total # of Comparable Active Listings	0	3	5	<input type="checkbox"/> Declining	<input checked="" type="checkbox"/> Stable	<input checked="" type="checkbox"/> Increasing
Months of Housing Supply (Total Listings/Ab. Rate)	0.00		3.75	<input type="checkbox"/> Declining	<input type="checkbox"/> Stable	<input checked="" type="checkbox"/> Increasing
Median Sale to List Price; DOM; Sale/List %	Prior 7-12 Months	Prior 4-6 Months	Current - 3 Months	Overall Trend		
Median Comparable Sale Price	\$85,650	-	\$90,000	<input type="checkbox"/> Increasing	<input checked="" type="checkbox"/> Stable	<input type="checkbox"/> Declining
Median Comparable Sales Days on Market	12	-	28	<input type="checkbox"/> Declining	<input checked="" type="checkbox"/> Stable	<input type="checkbox"/> Increasing
Median Comparable List Price		\$99,900	\$90,000	<input type="checkbox"/> Increasing	<input checked="" type="checkbox"/> Stable	<input type="checkbox"/> Declining
Median Comparable Listings Days on Market		30	1	<input type="checkbox"/> Declining	<input checked="" type="checkbox"/> Stable	<input type="checkbox"/> Increasing
Median Sale Price as % of List Price	100.00%	100.00%	100.00%	<input type="checkbox"/> Increasing	<input checked="" type="checkbox"/> Stable	<input type="checkbox"/> Declining

Seller (developer, builder, etc.) paid financial assistance prevalent?  Yes  No

Explain in detail the seller concessions trends for the past 12 months (e.g., seller contributions increased from 3% to 5%, increasing use of buydowns, closing costs, condo fees, options, etc.). **We are seeing sellers offering partial closing costs in some cases and providing limited financing options.**

Are foreclosure sales (REO sales) a factor in the market?  Yes  No If yes, explain (including the trends in listings and sales of foreclosed properties).

**The Omaha Area Board of REALTORS MLS reported no foreclosures or short sales between 03/15/2021 and 03/15/2022.**

Cite data sources for above information. **The Market Conditions Addenda was completed with data from Omaha Area Board of REALTORS MLS with an effective date of 03/15/2022.**

Summarize the above information as support for your conclusions in the Neighborhood section of the appraisal report form. If you used any additional information, such as an analysis of pending sales and/or expired and withdrawn listings, to formulate your conclusions, provide both an explanation and support for your conclusions. **This analysis is based on all comparable properties within 1 mile of the subject for the last year. Sales Prices are currently stable. We would expect to see these numbers begin to increase in the spring months. Due to the Covid pandemic, as research shows, values/prices are on the increase with 2021. Currently there are fewer homes sold than previous years which has caused an increase in prices due to higher demand than supply. It is noted that within the 1 mile radius boundary of the subject are homes considered inferior/superior to the subject due to lot locations, quality of build, utility, etc., these properties were not included in our analysis.**

If the subject is a unit in a condominium or cooperative project, complete the following: Project Name:

Subject Project Data	Prior 7-12 Months	Prior 4-6 Months	Current - 3 Months	Overall Trend		
Total # of Comparable Sales (Settled)				<input type="checkbox"/> Increasing	<input type="checkbox"/> Stable	<input type="checkbox"/> Declining
Absorption Rate (Total Sales/Months)				<input type="checkbox"/> Increasing	<input type="checkbox"/> Stable	<input type="checkbox"/> Declining
Total # of Active Comparable Listings				<input type="checkbox"/> Declining	<input type="checkbox"/> Stable	<input type="checkbox"/> Increasing
Months of Unit Supply (Total Listings/Ab. Rate)				<input type="checkbox"/> Declining	<input type="checkbox"/> Stable	<input type="checkbox"/> Increasing

Are foreclosure sales (REO sales) a factor in the project?  Yes  No If yes, indicate the number of REO listings and explain the trends in listings and sales of foreclosed properties.

Summarize the above trends and address the impact on the subject unit and project.

Signature Appraiser Name <b>Nick Dizona</b> Company Name <b>Real Property Appraisals</b> Company Address <b>5332 S 138th St Ste 300, Omaha, NE 68137-2945</b> State License/Certification # <b>CG280025</b> State <b>NE</b> Email Address <b>ndizona@rpapc.com</b>	Signature Supervisory Appraiser Name Company Name Company Address State License/Certification # State Email Address
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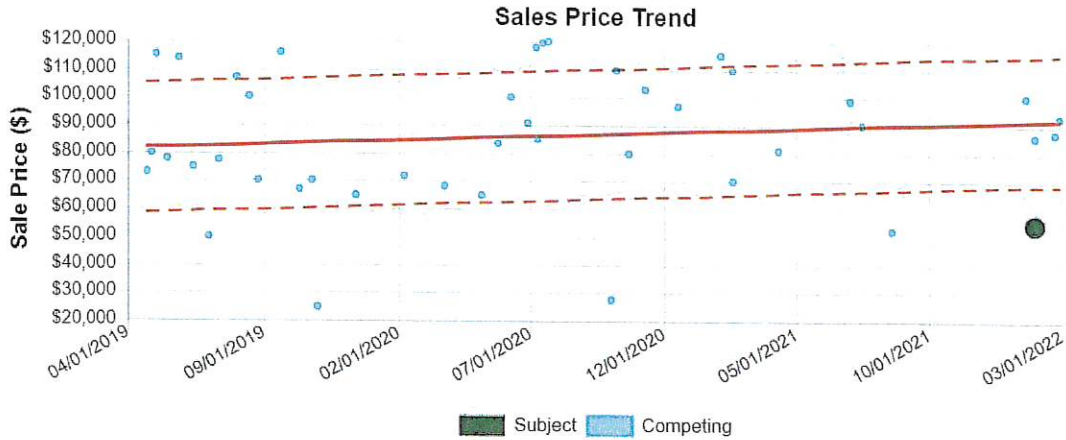
MARKET RESEARCH & ANALYSIS

CONDO/CO-OP PROJECTS

APPRAISER

Analytics Addendum

Borrower	Dodge County School District 0001						
Property Address	349 W Washington St						
City	Fremont	County	Dodge	State	NE	Zip Code	68025
Lender/Client	Fremont Public Schools						



This analysis of prices in the subject market from 04-22-2019 to 02-28-2022 yields a price range of \$68,822 to \$115,291 for properties in the subject market as of 03-15-2022.



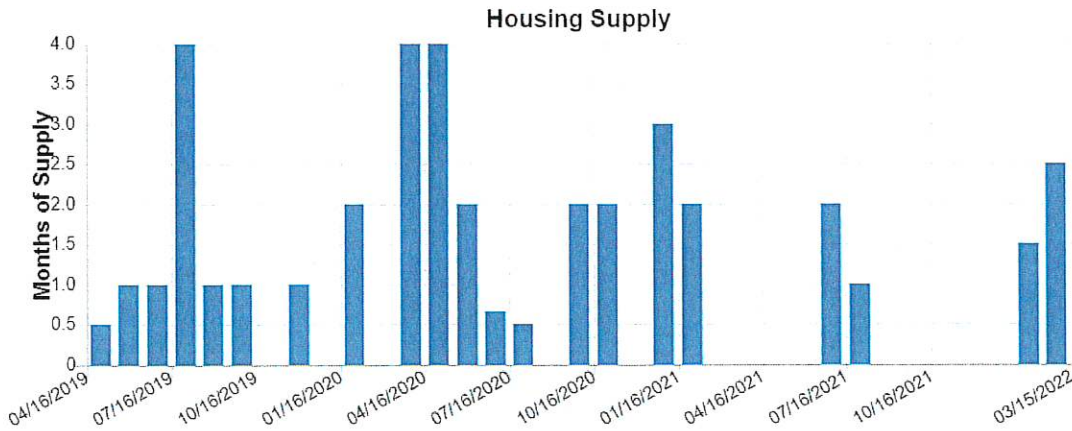
This analysis of listing prices in the subject market from 09-07-2018 to 03-14-2022 shows a range of \$67,384 to \$113,777 for a likely sale on 03-15-2022.



For each month from 04-16-2019 to 03-15-2022 this chart shows the number of properties for both sales and listings in the subject market.

Analytics Addendum

Borrower	Dodge County School District 0001			
Property Address	349 W Washington St			
City	Fremont	County	Dodge	State NE Zip Code 68025
Lender/Client	Fremont Public Schools			





THIS IS A LEGALLY BINDING CONTRACT: IF NOT UNDERSTOOD, SEEK LEGAL ADVICE

PURCHASE AGREEMENT

DON PETERSON & ASSOCIATES REAL ESTATE CO. (Broker) REALTORS® January 31, 2022 (Date)

1. Property. The undersigned, as buyer, agrees to purchase the following property:

Address: 349 W Washington St, Fremont, NE 68025-5556

Legal Description:

JENSENS W1/2 BLK 20 (ALSO TL C = TL 21) DODGE COUNTY NE

(Property)

Including all fixtures and equipment permanently attached to Property. The only personal property included is as follows:

2. Conveyance of Title. Seller agrees to convey marketable title to Buyer or Buyer's Nominee by warranty deed or free and clear of all liens, encumbrances, special assessments levied or assessed and subject to all easements and restrictions of record. Seller agrees to pay any assessments for items such as paving, curbing, sidewalk or utilities previously constructed, now under construction, or ordered to be constructed by public authority but not yet assessed as of the date of this agreement. The documentary stamp tax shall be paid by Seller.

3. Price and Financial Terms. Buyer agrees to pay \$ 55,000.00, on the following terms: an earnest money deposit of \$ 5,000.00 at this time as shown by the receipt herein. If paid by check, it will be cashed upon acceptance. The earnest money will be made payable and delivered to [ ] Broker [X] Escrow Agent on acceptance. All monies shall be deposited in a trust account, to be held until the time of closing or until transferred to an escrow agent by agreement of Buyer and Seller; balance to be paid as shown in Paragraph(s) # A following:

- (a) All Cash: Balance shall be paid in cash, cashier's check or certified funds at time of delivery of deed, no financing required.
(b) Conditional Upon New Loan: Balance shall be paid in cash, or by cashier's check or certified funds at time of delivery of deed, contingent upon Buyer's ability to obtain a loan, secured by first mortgage or deed of trust, on Property in the amount of \$ . The loan is to be (describe loan): Type , at a rate not to exceed % for a term of years.
(c) Seller Contribution. At closing Seller shall pay or reimburse Buyer for the payment of Buyer's loan fees, closing costs and/or prepaid items as allowed by lender up to \$ or % of purchase price.
(d) Seller Financing or Loan Assumption: See Other Provisions, Paragraph 4, below.

Buyer agrees to apply for the loan within 5 days of acceptance of this offer and agrees to sign all papers, pay all loan expenses, and establish escrow reserves as required. If said loan is not approved within days from date of acceptance hereof, and if buyer has made reasonable efforts to obtain the loan, this offer is null and void and the earnest money is to be returned to buyer, provided, that if lender requires more time to process the application, the time limit shall be extended until lender has, in the normal course of business, advised either approval or rejection. Buyer hereby authorizes the lender to provide buyer's agent and seller's agent with information regarding the above application and approval or denial of that application. If the original loan application is denied, buyer authorizes and instructs the lender to notify the buyer's agent and seller's agent of that denial and the reasons thereof in writing. Upon notification of denial, the contract shall be void and the deposit will be refunded to buyer, unless seller and buyer mutually agree, in writing, within five (5) days of receipt of notification of loan denial that either an additional loan application will be made or that additional loan information will be submitted to the original lender. Buyer authorizes the release of financing information on the purchase of this property to the Multiple Listing Service. Any required flood insurance shall be obtained by buyer before closing.

**4. Other Provisions. Property sold AS-IS.**

**Contingent upon Fremont Public School Board ratification of purchase agreement at a regularly scheduled board meeting.**

**Tenant occupancy to end before closing.**

**If any plumbing, electrical or HVAC components are removed from the house before closing, seller agrees to have the home fully winterized before doing so at their expense.**

**5. Addenda attached.** The attached addenda are made a part of this Purchase Agreement. (Please Initial) (Seller \_\_\_\_\_ / \_\_\_\_\_) (Buyer \_\_\_\_\_ / \_\_\_\_\_) (List Addenda): \_\_\_\_\_

**6. Real Estate Taxes and Prorations.** Seller to pay any levied assessment. Seller to pay any assessments for paving, curb, sidewalk or other public improvement or utility previously constructed, or ordered, or required to be constructed by public authority, but not yet assessed, unless otherwise provided in Other Provisions, Paragraph 4, above. Seller shall pay all taxes for the years prior to the year of closing. Taxes for the year of closing together with interest shall be prorated to the date of closing. Taxes shall be prorated based upon the county assessor's valuation and the most recently certified mill levy, at the date of  closing or  possession, as follows:

**Dodge or Other Non-Metro County Taxes:** All consolidated RE taxes for tax year in which closing takes place.

**Douglas or Sarpy County Taxes:** All consolidated RE taxes which become delinquent in the year of closing shall be treated as though all are current taxes, and those taxes prorated.

**7. Rents, Deposits and Leases, if Rented.** All rents shall be current and shall be prorated to date of closing. All tenant deposits and leases shall be assigned to Buyer. Seller shall provide copies of all current leases to Buyer.

**8. Title Insurance.** Seller shall furnish a current title insurance commitment to Buyer as soon as practical. The cost of any title insurance policies and endorsements shall be equally divided between Buyer and Seller. Buyer shall deliver to Seller a notice setting forth the defects in the title, if any. If title defects are found, Seller shall attempt to correct the defects within a reasonable time. If title defects are not cured within a reasonable time, the Buyer may rescind this Agreement and the earnest deposit shall be refunded to Buyer. In accordance with federal laws and regulations, Buyer hereby directs the title insurance work to:

Dodge/Douglas County Title and Escrow Co. or  other \_\_\_\_\_.

If work is completed by Dodge/Douglas County Title and Escrow Co., then this is notification that Don Peterson & Associates has an ownership interest in that firm and may receive financial compensation.

**9. Escrow Closing.** Buyer and Seller acknowledge and understand the closing of the sale shall be handled by an escrow agent. The broker is authorized to transfer the earnest deposit or any other funds it received and the original purchase agreement to said escrow agent. After said transfer, broker shall have no further responsibility or liability to buyer or seller for the accounting of said funds.

Escrow agents charge will be \$500 or current fee schedule and shall be divided equally between seller and buyer, unless buyer is obtaining a loan that does not allow Buyer to pay for such cost (such as VA) in which case such charge shall be paid by Seller.

Buyer appoints  Dodge/Douglas County Title and Escrow Co.

Other \_\_\_\_\_

**10. Possession and Closing.** Closing of the sale shall be on or before April 15, 2022 (Date). Possession of Property shall be given on or before April 15, 2022 (Date). This agreement shall in no manner be construed to convey Property or to give any right of possession. Buyer shall have the right to make a final inspection of Property prior to closing to ascertain that all conditions of this agreement have been met.

03/2018 Buyer's Initials ED / \_\_\_\_\_

Seller's Initials \_\_\_\_\_ / \_\_\_\_\_

**11. Homeowner's Association and Protective Covenants.** Buyer acknowledges that the Property may be subject to protective covenants that govern Buyer's use of the Property, which may be enforced by the homeowner's association or its members. Buyer can obtain a copy of the protective covenants from the designated title insurance company. Seller shall pay all homeowner's and neighborhood association assessments levied and due as of closing. Homeowner's or neighborhood association dues shall be prorated to the date of closing. Buyer shall be responsible for all future homeowner's or neighborhood association dues, if any.

**12. SID.** Buyer understands that this property is located within SID # \_\_\_\_\_ and acknowledges a receipt of the most recently filed SID statement.

**13. Utilities.** Buyer and Seller agree that the date of closing or possession, whichever is first, is the utility transfer date. Both parties will complete the necessary paperwork with utility companies before this date and tender deposit, if required.

**14. Survey.** Buyer is aware of the availability of having a survey to determine the property limits, measurements, building locations, encroachments from adjoining lands, and registered Easements which may affect the property. The Buyer agrees to pay for survey chosen, if any, or any Improvement Location Report required by the lender.

**15. Inspections.**

**A. Inspection Addendum.**  If checked, an Inspection Addendum is attached hereto and made a part of this contract and, the Buyer and Seller hereby agree to abide with the terms and conditions contained therein. **Home Inspection is waived** BD (initial)

**B. Lead-Based Paint Addendum.**  If checked, the house upon the property was built prior to 1978 and attached hereto is a statement, disclosure and acknowledgement regarding lead based paint which is incorporated herein by this reference.

**C. Termite Inspection.** Buyer requests a termite and wood destroying insect inspection of the dwelling and garage thereon at Buyer's expense (except should Buyer obtain a VA Loan, the expense shall be paid by the Seller). Should evidence of termites or wood destroying insects be found, the property shall be treated at Seller's expense by a commercially licensed applicator who has met the certification requirement of the Nebraska Pesticide Act for treatment of termites and wood destroying insects. Buyer agrees to accept the treated property. If visible evidence of previously treated infestation which is now inactive is found, treatment shall not be required. Should damage from such insects be found, the damage shall be corrected at seller's expense. However, if the cost required for repairs exceeds 1% of the purchase price, and seller does not elect to pay the cost in excess of such amount, Buyer shall have the option of declaring this Agreement null and void and to the return of the earnest money.

**D. Property Condition.** This offer is based upon buyer's personal inspection or investigation of the premises and not upon any representation or warranties of condition by the seller, seller's agent or buyer's agent. Buyer acknowledges receipt of **Seller Property Condition Disclosure Statement** as required by Nebraska law. Seller represents to the best of seller's knowledge, information and belief, there are no latent defects in the property nor any conditions present or existing with respect to the property which may give rise to or create environmental hazards or liabilities and there are no enforcement actions pending or threatened with respect thereof. Seller agrees to maintain, until delivery of possession, the heating, air conditioning, water heater, sewer, plumbing and electrical systems, any built-in appliances, and personal property included in the sale, in working condition, unless otherwise noted in writing or in the Seller Property Condition Disclosure Statement and shall maintain the lawn and snow removal from walks and driveway until closing. Seller agrees to install at Seller's expense any smoke detectors and carbon monoxide alarms required by law.

If finished square footage, age of the Property, location of property lines, lot size, condition of improvements, designated school or school district or other specific requirements of Buyer, are important to Buyer's decision to purchase, Broker recommends that the Buyer make or procure independent investigation of such items and condition this offer on sufficient verification thereof.

**16. Risk of Loss.** Risk of loss to the property is upon the seller until title has been conveyed or placed in escrow under land contract at closing, and if prior to closing buildings on the property are materially damaged by fire, explosion or any other cause, buyer shall have the right to rescind this agreement and obtain refund of the earnest money paid hereunder.

**17. Default.** This agreement conveys no title or right to take possession and either party may seek specific performance if the other defaults. If the buyer defaults, seller may at his option retain the earnest money as liquidated damages. Either party shall be entitled to any remedy to which that party may be entitled to against the defaulting party at law or equity under the laws of the State of Nebraska.

**18. Home Warranty.** Buyer has been informed about the availability of Home Warranty coverage. If such coverage is accepted, it will be paid for by  BUYER  SELLER  ACCEPTS  REJECTS

03/2018 Buyer's Initials BD / \_\_\_\_\_ Seller's Initials \_\_\_\_\_ / \_\_\_\_\_

19. **Compensation of Selling Broker.** Buyer agrees to pay selling broker compensation of \$250.00 at closing, unless Buyer's loan is a government-regulated loan which prohibits Buyer from paying such a fee. If this compensation is paid, Seller and Buyer agree that Buyer's broker, which may be the same as the listing broker, may collect such a fee from both Seller and Buyer.

20. **Agency Disclosure.** Buyer acknowledges receipt of both the agency disclosure pamphlet "Brokerage Relationships in Real Estate Transactions" and an estimated buyer's closing statement when and if required.

21. **Release of Information.** Buyer and Seller authorize the release of financing information on the purchase of this Property to the appropriate Multiple Listing Service (MLS). Buyer authorizes selling agent/broker to market the fact of the sale of this Property involving Broker for a period of up to twelve months from the date of closing.

22. **Notices.** Any notice required to be given to a party to this Purchase Agreement by the terms of this Purchase Agreement or any of its addendums, shall not be complete until received and shall be considered to have been received when the notice has been delivered as set forth in this paragraph. A notice shall be considered for all purposes to have been delivered to the party required to be given notice when the written notice is delivered to the party, the party's agent, the broker of the party's agent, or any real estate licensee associated with the office of the party's agent ('Authorized Recipient'). Fax delivery may be shown by a fax log or by written acknowledgment from an authorized recipient that a notice was received prior to the deadline for giving the notice. E-mail delivery is complete if the Authorized Recipient affirmatively acknowledges the e-mail was received or receipt of a read-receipt email before the deadline for receiving a notice.

23. **Transmittal Authorization.** The undersigned agree that all documents bearing signatures, initials or other marks of acknowledgment by a Buyer, Seller and/or Broker/Agent relating to the real estate transaction contemplated under this Agreement, including offers, counter offers and acceptances: (1) may be transmitted electronically, and/or may use digital signature technology which is compliant with state UBTA and/or federal E-SIGN requirements, and (2) that digital signatures as well as electronic copies of manual signatures, whether scanned, digital photograph, facsimile or other means of image reproduction shall be treated, in all respects, as originals, and (3) that, if requested, the undersigned will submit an original, or copy thereof, to their agents. This Agreement and any addendums or modifications may be signed in counterparts and such counterparts shall be considered as one document.

24. **Entire Agreement.** This document contains the entire agreement of the parties and supersedes all prior agreements or representations oral or written with respect to the property which are not expressly set forth herein or incorporated herein by reference. This agreement may be modified only by a written agreement, signed and dated by both parties. All express representations and warranties shall survive closing. Both parties acknowledge that they have not relied on any statements of the real estate agent or broker which are not herein expressed. The terms of this Agreement shall be binding upon the heirs, personal representatives, administrators, successors and assigns of the respective parties hereto. Time is of the essence in this agreement.

25. **Equal Opportunity.** It is unlawful to discriminate against any person in the terms, conditions or privileges of sale, purchase or lease of a dwelling or in the division of services or facilities in connection therewith because of race, color, religion, national origin, ethnic origin, familial status, sex or handicap.

26. **Acceptance Date.** This offer is null and void if not accepted by Seller on or before February 03, 2022 (Date) at 5 o'clock  a.m.  p.m. Buyer acknowledges receipt of a copy of this agreement, which has not yet been signed by Seller.

All commissions due are being paid by the Seller, unless otherwise disclosed.

DocuSigned by:  
Brad Dalil  
Signature C4DC854A6...  
1/31/2022

Signed

Dodge County School District 0001  
Buyer Name Printed

Co-Buyer Name Printed

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Other Phone \_\_\_\_\_

E-mail \_\_\_\_\_ E-mail \_\_\_\_\_

03/2018 Buyer's Initials BD / \_\_\_\_\_ Seller's Initials \_\_\_\_\_ / \_\_\_\_\_

RECEIPT FOR EARNEST MONEY

NAMES FOR DEED: Dodge County School District 0001

RECEIVED FROM: \_\_\_\_\_ the sum of \$ \_\_\_\_\_ by
[ ] check, [ ] cash, [ ] other \_\_\_\_\_ to apply to the purchase price of the Property on
terms and conditions as stated. In the event this offer is not accepted by the Seller of the Property within the time specified, the earnest
money shall be refunded.

DON PETERSON & ASSOCIATES, REALTORS® BY \_\_\_\_\_ (Date Deposit Received)

Complete only one of A, B, or C below:

A: ACCEPTANCE OF ALL TERMS. Seller accepts and agrees to perform all of the terms of the above agreement of its terms.

Seller \_\_\_\_\_ Date \_\_\_\_\_ Seller \_\_\_\_\_ Date \_\_\_\_\_

B: COUNTER OFFER #1 BY SELLER. In response to the above Purchase Agreement dated January 31, 2022 for the
sale of the Property, all of the terms and conditions of the Purchase Agreement are accepted and shall remain the same with the
exception of the following:

\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_

This Counter Offer shall expire \_\_\_\_\_ (Date), at \_\_\_\_\_ [ ] a.m. [ ] p.m. (hour in the time zone of the office
of the Seller's agent) and be automatically null and void unless, prior to the time of expiration, Buyer's written acceptance is delivered to
the Seller's Limited Agent or their Broker's office or the Seller, as noted in paragraph #22.

If this Counter Offer is so delivered, the Purchase Agreement as amended by this Counter Offer shall become a contract between the
parties.

Seller reserves the right to withdraw this Counter Offer prior to acceptance. Withdrawal shall be complete if verbal notification of
withdrawal is made to the Buyer's Agent or Broker of the Buyer's Agent or Buyer before the delivery of Buyer's written acceptance.

Seller \_\_\_\_\_ Date \_\_\_\_\_ Seller \_\_\_\_\_ Date \_\_\_\_\_

COUNTER OFFER ACCEPTANCE

The foregoing Counter Offer is accepted \_\_\_\_\_ (Date) at \_\_\_\_\_ (Hour).

Buyer \_\_\_\_\_ Date \_\_\_\_\_ Buyer \_\_\_\_\_ Date \_\_\_\_\_

C: REJECTION. The foregoing offer is rejected.

Seller \_\_\_\_\_ Date \_\_\_\_\_ Seller \_\_\_\_\_ Date \_\_\_\_\_

**AGENT INFORMATION**

BUYER AGENT

SELLER AGENT

**Jennifer Bixby**

**Unrepresented Seller**

Buyer Agent Printed Name

Seller Agent Printed Name

DON PETERSON & ASSOCIATES

Seller Agent Company

**jennifer@donpeterson.com**

Seller Agent Email

Buyer Agent Email

**(402)719-4631**

Seller Agent Phone

Buyer Agent Phone

**RECEIPTS FOR FULLY EXECUTED PURCHASE AGREEMENT**

Buyer acknowledges receipt of executed copy of this agreement.

Buyer \_\_\_\_\_

Date \_\_\_\_\_

Buyer \_\_\_\_\_

Date \_\_\_\_\_

Seller acknowledges receipt of executed copy of this agreement.

Seller \_\_\_\_\_

Date \_\_\_\_\_

Seller \_\_\_\_\_

Date \_\_\_\_\_