

Fremont Board of Education
Board of Education Regular Meeting
Board Room
130 E 9th St
Main St Education & Administration Center
Fremont, NE 68025
Monday, March 14, 2022 6:30 PM

AGENDA SUMMARY

1. CALL TO ORDER AND ROLL CALL

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

2.3. Minutes from Previous Meeting(s)

2.4. Policy & Board Reports

2.4.1. Option Enrollment

2.4.2. Student Enrollment

2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

2.7. Surplus/Salvage Items

3. REPORT ITEMS

3.1. FEA

3.2. Update on Board of Education Goal #2 Facilities: Bond Project Update

3.3. Bond Sale Update

A representative from DA Davidson will be here to provide an update on the scheduled bond sale.

3.4. Update on Board Goals # 3 Student Outcomes; and #5 School and Community Climate / Culture: Social Worker Programming / Update

3.5. Update on Board Goal #3 Student Outcomes: Continuous Improvement Plan

- Bell Field
- Linden
- Johnson Crossing

3.6. Update on Board Goal #3 Student Outcomes: FMS and FHS Multi-tiered System of Support

4. ACTION ITEMS

4.1. Board Items

4.1.1. Donation to Fremont Middle School

Motion to approve \$500 Esther Pilster Award Grant from the Nebraska Delta Kappa Gamma Society which will be used to fill 20 backpacks with school supplies for the Urban Tiger Room passed with a motion by Board Member #1 and a second by Board Member #2.

4.1.2. Donation to Fremont After School Program

Motion to approve \$11,000.00 donation from Beyond School Bells to the Fremont After School Program passed with a motion by Board Member #1 and a second by Board Member #2.

4.2. Elementary/Secondary Items

4.2.1. Request for Early Dismissal FHS

See attached memo

Activity

Schedule

ASVAB and Workshops: Career, Digital Citizenship, Bullying / Harassment Prevention 7:50 a.m. - 1:15 p.m.

PreACT Test 7:50 a.m. - 1:15 p.m.

ACT Test 7:50 a.m. - 1:15 p.m.

College Visits/Scholarship Applications No School

***All grade levels will be served both breakfast and lunch on this day.**

Motion to approve Fremont High School 1:15pm early dismissal request April 5, 2022 for ASVAB and workshops for 9th grade, PreACT Test for 10th grade, ACT Test for 11th grade, and for 12th grade no school for College Visits/Scholarship Applications passed with a motion by Board Member #1 and a second by Board Member #2.

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. **Business/Facility Items**

4.5.1. Chromebook Purchase

See Memo

Motion to approve purchase of 1,470 Chromebooks from CDWG at a cost not to exceed \$460,117.80 passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.2. 2022 Audio / Video Project - JCAC and FMS

See Memo

Motion to approve proceeding with Audio/Video project at Fremont Middle School and JCAC to replace projector systems in the classrooms and conference room, and to implement large screen TVs on stands in the Activity Centers and Media Center. Projector Systems Project not to exceed: \$183,540.00. Large Screen TV on stand Project not to exceed: \$14,868.00. Total Audio/Video Project not to exceed: \$198,408.00 passed with a motion by Board Member #1 and a second by Board Member #2.

4.5.3. Middle School Roof Replacement

See Memo

Motion to approve McKinnis Roofing and Sheet Metal LLC for roof removal and replacement of the partial roof section at Fremont Middle School at a cost not to exceed \$71,900.00 paid from special building Fund. Insurance will reimburse expenses in excess of the \$50,000 wind/hail deductible passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Motion to go into Closed Session to prevent the needless injury to the reputation of an individual or individuals in discussion of personnel matters, and consider issues in the public interest passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Posted Locations:

- Fremont Tribune
Posted Date: 2/5/22
- Dodge County Courthouse
- City of Fremont Municipal Building
- Main Street Education and Administration Center
Posted Date: 2/9/22

Board of Education Regular Meeting

Monday, February 14, 2022 6:30 PM

Board Room

Main St Education and Administration Center

130 E 9th St

Fremont, NE 68025

Attendance Taken at 6:31 PM.

Todd Hansen: Present
Jon Ludvigsen: Present
Pam Murphy: Present
Mike Petersen: Present
Sandi Proskovec: Present
Terry Sorensen: Present

1. CALL TO ORDER AND ROLL CALL

1.1. Open Meetings Act

2. CONSENT SECTION

Motion to approve the consent section as presented passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

2.1. Legality of Meeting

Approved that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approved the agenda as revised.

2.3. Minutes from Previous Meeting(s)

2.4. Policy & Board Reports

2.4.1. Option Enrollment

2.4.2. Student Enrollment

2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

FPS Human Resources Report						
February 14, 2022						
The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Action items are bold/highlighted and are new to the report.						
*Classified employee is staying on in a substitute status						
CERTIFIED PERSONNEL						
Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Assistant Activities Director/Physical Education Teacher	Heidi Moran	Retirement	5/23/2022	High School	Posted/Pending Hire	2022/2023 School Year
School Counselor	Kristin Henkenius	Retirement	5/31/2022	Middle School	Amanda Chick	2022/2023 School Year
Speech Language Pathologist	Paula Walla	Retirement	5/23/2022	District Wide	Posted/Pending Hire	2022/2023 School Year
Teacher, Art	Michelle Albrecht	Resignation	5/23/2022	Johnson Crossing	Katie Caskey	2022/2023 School Year
Teacher, Art	Jaimie Synnott	Resignation	5/23/2022	Howard	Posted/Pending Hire	2022/2023 School Year
Teacher, ELL	N/A	Additional	2022/2023 School Year	Johnson Crossing	Kerri Schuler	2022/2023 School Year
Teacher, ELL	Kerri Schuler	Transfer	2022/2023 School Year	Washington	Posted/Pending Hire	2022/2023 School Year
Teacher, Instrumental Music	Doug Bogatz	Resignation	5/23/2022	High School	Posted/Pending Hire	2022/2023 School Year
Teacher, Math	Aubrey Tate	Resignation	5/23/2022	High School	Posted/Pending Hire	2022/2023 School Year
Teacher, Music	Ashley Brunz	Resignation	5/23/2022	Howard	Posted/Pending Hire	2022/2023 School Year
Teacher, Science	Brianna Fitz	Transfer	2022/2023 School Year	Johnson Crossing	Posted/Pending Hire	2022/2023 School Year

Teacher, Science	Amanda Chick	Transfer	2022/2023 School Year	Middle School	Brianna Fitz	2022/2023 School Year
Teacher, Science	Velyda Demuth	Transfer	August 2021	High School	Melanie Letzring	2022/2023 School Year
Teacher, Special Education	Paige Anderson	Resignation	5/23/2022	Johnson Crossing	Josiah Gustafson	2022/2023 School Year
Teacher, Special Education R3	N/A	Additional	2022/2023 School Year	High School	Posted/Pending Hire	2022/2023 School Year
Teacher, Vocal Music	Mary Hilbers	Retirement	5/23/2022	Johnson Crossing	Posted/Pending Hire	2022/2023 School Year

CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Custodian II (8 hrs)	Matthew Dixon	Resignation	1/24/2022	High School	TBD	TBD
Food Service Worker (6.75 hrs)	Sandra Leptien	Retirement	12/16/2021	Middle School	Silvia Villegas	2/22/2022
Food Service Worker (7.25 hrs)	Barbara Gengler*	Resignation	1/14/2022	High School	Posted/Pending Hire	TBD
Music Accompanist (was 7.5 hrs, will now be 8 hrs)	Marilyn Pueppke	Change to Position	1/4/2022	Middle School	N/A	N/A
Special Ed. Health Para (7 hrs)	Kara Williams	Resignation	1/14/2022	Bell Field	TBD	TBD
Special Ed. Para (7.5 hrs)	Cheryl Layton	Resignation	10/27/2021	Howard	Cheryl Layton	2/8/2022
Sr. Office Associate (8 hrs)	Teresa Clabaugh	Retirement	2/1/2022	Transportation	Posted/Pending Hire	TBD

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Site Manager (4 hrs)	N/A	Additional	1/27/2022	Washington	Katie Kimes	1/27/22
					<i>Will Be Replaced in future based on program enrollment and need</i>	

2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

2.7. Surplus/Salvage Items

See Lists from:

- Linden Elementary

3. REPORT ITEMS

3.1. FEA

FEA President Doug Sheppard was present. Teachers in the audience introduced themselves.

3.2. Update on Board of Education Goal #2 Facilities: Bond Project Update

Matt Smith with BVH Architects presented an update on the bond project.

3.3. Update on Board Goal #2 Assessment and Improvement of our Learning Environments: Threat Assessment Team Update

Kevin Kavan presented an update on P3 Campus Anonymous Tip Reporting, a statewide system, required by Bill LB322,

3.4. Update on Board Goal #3 Student Outcomes: Continuous Improvement Plan: Howard, Clarmar, Middle School

Howard Elementary Principal Mindy Chandler, Clarmar Elementary Principal Jason Chicoine, and Middle School Principal LaVonna Emanuel presented updates on their Continuous Improvement Plans.

3.5. Update on Board Goals # 3 Student Outcomes; and #5 School and Community Climate / Culture: Social Worker Programming / Update

This report item was moved to the March meeting due to illness.

4. ACTION ITEMS

4.1. Board Items

4.1.1. Approval of Construction Management at Risk Agreement

Motion to approve the proposal from Hausmann Construction for Construction Management at Risk Services for site improvements, renovations and additions to the current campus. The construction budget is approximately \$30 to \$32 million. A 2.75% fee is proposed for the overhead and profit with general conditions, direct cost of work, exclusion and preconstruction fees. The district intends to enter into a modified AIA agreement that coordinates with the AIA B103-2017 architectural agreement with BVH Architects passed with a motion by Pam Murphy and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.1.2. 2022-2023 Calendars: High School, Middle School, Johnson Crossing Academic Center, Elementary, Learning Center, PreK

See attached

Motion to approve 2022-2023 FPS Calendars as presented: High School, Middle School, Johnson Crossing Academic Center, Elementary, Pre-School, Learning Center, Young Adult, Pathfinder passed with a motion by Jon Ludvigsen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.2. Elementary/Secondary Items

4.2.1. Donation to Fremont High School

See attachment

Motion to approve \$7,500.00 donation to Fremont High School from Big Red Keno for the Big Red Impact Grant for Science and Technology, to be used for the development of the FHS robotics lab, club and curriculum passed with a motion by Terry Sorensen and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. Business/Facility Items

4.5.1. Ratify the 2022-2023 Negotiated Agreement with the Fremont Education Association

The Fremont Board of Education and the Fremont Education Association agreed to a settlement for 2022-2023 which includes 1) a total package increase of 3.272% which moves the base to \$38,416.00, 2) maintains the flat salary stipend at \$8,000 and 3) an employer paid insurance premium option of \$4,000.00.

Motion to approve the BOE Negotiations Committee's recommendation to approve the settlement, and apply the same 3.272% increase to all employee groups passed with a motion by Pam Murphy and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.5.2. Property Purchase

See Attachment

Residential Property Purchase Agreement for purchase of the residential real property located in Fremont, Nebraska.

MOTION

That the Board of Education of this School District should and does hereby ratify, authorize and approve the residential real estate purchase and sale agreement ("Purchase Agreement") by and between Timothy E. Robinson, as Seller, and Fremont Public Schools, as Buyer, for the purchase

of the residential real property located at 505 South H Street, Fremont, Dodge County, Nebraska, in the form on file with official records of the School District or with such changes as are deemed necessary and in the best interest of the School District and approved by the Board President, Superintendent of Schools, or designee of either, and authorize and ratify the Board President or Superintendent of Schools, or designee to sign and deliver the Purchase Agreement, to sign and deliver any documents, or other agreements called for in such Purchase Agreement, to retain any necessary professionals for assistance, to pay the purchase price and all other related costs and expenses, and to take all other action necessary to close the purchase and conveyance transaction and to carry such Purchase Agreement into effect.

Brad Dahl, Associate Superintendent

Motion to approve purchase of property at 505 South H Street for \$190,000.00 with an appraised value \$195,000.00 passed with a motion by Terry Sorensen and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.5.3. Bond Resolution

see attachment

Paul Grieger with DA Davidson was present and spoke to the board in regard to bonds. Motion to approve bond resolution to allow for bond insurance passed with a motion by Terry Sorensen and a second by Pam Murphy.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.5.4. Cabling Project - Fremont High School, Bell Field, Grant, Milliken Park

Motion to approve, upon USAC (eRate) approval, proceeding with the Category 2 Internal Connections Cabling project at FHS, Bell Field, Grant, and Milliken Park at a total cost of \$160,165.15 USAC (eRate 80% discount: \$128,132.12 and FPS District contribution \$32,033.03) passed with a motion by Mike Petersen and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.5.5. Middle School Track - Civil Engineering Agreement

Motion to approve the Letter Agreement for Professional Services with Olsson, Inc. Services include 1) Project Meetings, 2) Site Investigation, 3.1) Civil Design, 3.2) Bidding Services and 4) Construction Administration. Fee amount for the total contract is \$110,200.00 to be paid through the Special Building Fund, not part of the bond issue, passed with a motion by Jon Ludvigsen and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

5. CLOSED SESSION

There was no closed session.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Terry Sorensen and a second by Pam Murphy. 8:10 p.m.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Pam Murphy: Yea, Mike Petersen: Yea, Sandi

Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

Board Secretary

**FREMONT PUBLIC SCHOOLS
OPTION ENROLLMENT REPORT
March 14, 2022**

Enter 2021-2022

Grade

From

Enter 2022-2023

Grade

From

Brandt, McKinzie 9 Logan View

Furman, Lillian K Blair
Prefers Clarmar

Larsen, Madisen 8 Arlington

Pierce, Brooke K Logan View
Prefers Clarmar

Robinson, Shaylee 9 Yutan

Russman, Harper K Wisner-Pilger
Prefers Milliken Park

Exit 2021-2022

Grade

To

Exit 2022-2023

Change of Status

Denied

Elementary – Julie Anderson
Elementary Secretaries
Middle School Guidance
Senior High Guidance
Student Services – Brad Dahl
Transportation – Jeff Rump
Athletic Director – Scott Anderson
Registrar – Lori Essen
K-12 Principals

Fremont Public Schools Enrollment Report March 2, 2022

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Trin/Berg (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
PreSchool						31	28	40	35	32	34	33	0	0		52	33	318
Free/Reduced						19	5	28	22	18	18	23	0	0				133
SpED						16	10	25	14	7	11	8	0	0		52		143
Kindergarten						58	39	21	62	60	48	74	1	4	2			369
Classroom Teachers						3	2	1	3	3	2	3	0					17
Free/Reduced						42	13	19	28	42	35	59	0	0	2			240
SpED						11	4	4	11	12	7	8	1	4	2			64
ELL						3	3	1	16	28	21	56	0	0	0			128
1st Grade						54	61	30	57	65	48	66	0	15	2			398
Classroom Teachers						3	3	2	2	3	2	3	0					18
Free/Reduced						39	25	22	30	51	28	55	0	4	2			256
SpED						10	5	10	7	16	13	6	0	4	2			73
ELL						5	7	4	16	31	16	43	0		0			122
2nd Grade						53	43	22	56	59	56	72	1	19	5			386
Classroom Teachers						3	2	1	3	3	2	3	0					17
Free/Reduced						28	19	15	25	46	37	57	0	3	4			234
SpED						14	7	5	11	9	7	5	1	5	5			69
ELL						2	2	1	13	38	29	59	0		0			144
3rd Grade						57	41	19	63	68	51	64	0	14	3			380
Classroom Teachers						3	2	1	3	3	2	3	0					17
Free/Reduced						38	19	9	33	47	36	47	0	0	1			230
SpED						14	11	2	14	15	19	3	0	2	3			83
ELL						3	3	3	7	25	16	37	0		0			94
4th Grade						43	45	23	46	60	32	57	0	13	4			323
Classroom Teachers						2	2	1	2	3	2	3	0					15
Free/Reduced						28	20	17	23	39	22	46	0	1	3			199
SpED						12	7	3	11	12	17	5	0	6	4			77
ELL						0	0	2	8	10	11	28	0		0			59
5th Grade				6	351								0	4	3			364
Free/Reduced				4	215								0	1	3			223
SpED				0	69								0	2	3			74
ELL				6	52								0		0			58
6th Grade				6	328								1	2	7			344
Free/Reduced				3	203								1		6			213
SpED				0	59								1	2	7			69
ELL				6	47								0		0			53
7th Grade				391									0	1	3			395
Free/Reduced				249									0		3			252
SpED				88									0	1	3			92
ELL				59									0		0			59
8th Grade				377									2		3			382
Free/Reduced				205									2		2			209
SpED				72									2		3			77
ELL				44									0		0			44

Fremont Public Schools Enrollment Report March 2, 2022

	Senior High/LC combined	Learning Ctr (column not in sum as they are included in FHS#s)	YAP	Middle School	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Linden	Milliken Pk	Washington	Cont Out/ Rule 18	Trin/Berg (Title and/or SPED)	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total
9th Grade	364	0											0		5			369
Free/Reduced	186	0											0		5			191
SpED	54	0											0		5			59
ELL	72	0											0		0			72
10th Grade	388	3											2		5			395
Free/Reduced	187	2											1		4			192
SpED	67	1											1		5			73
ELL	49	0											0		0			49
11th Grade	376	13											0		0			376
Free/Reduced	165	13											0		0			165
SpED	60	5											0		0			60
ELL	42	0											0		0			42
12th Grade	356	40	11										1		1			369
Free/Reduced	177	31	8										1		0			186
SpED	46	7	11										0		1			58
ELL	27	0	0										0		0			27
TOTAL	1484	56	11	780	679	296	257	155	319	344	269	366	8	72	43	52	33	5168
SpED	227	13	11	160	128	77	44	49	68	71	74	35	6	26	43	52		1071
*% of Dist Sped	21.2%	1.2%	1.0%	14.9%	12.0%	7.2%	4.1%	4.6%	6.3%	6.6%	6.9%	3.3%	0.6%	2.4%	4.0%	4.9%	0.0%	
*% of total enr.	4.4%	0.3%	0.2%	3.1%	2.5%	1.5%	0.9%	0.9%	1.3%	1.4%	1.4%	0.7%	0.1%	0.5%	0.8%	1.0%	0.0%	20.7%
*% of building	15.3%	23.2%	100.0%	20.5%	18.9%	26.0%	17.1%	31.6%	21.3%	20.6%	27.5%	9.6%	75.0%	36.1%	100.0%	100.0%	0.0%	
ELL	190	0	0	115	99	13	15	11	60	132	93	223	0	0	0			951
*% of Dist ELL	20.0%	0.0%	0.0%	12.1%	10.4%	1.4%	1.6%	1.2%	6.3%	13.9%	9.8%	23.4%	0.0%	0.0%	0.0%			
*% of total enr.	3.7%	0.0%	0.0%	2.2%	1.9%	0.3%	0.3%	0.2%	1.2%	2.6%	1.8%	4.3%	0.0%	0.0%	0.0%			18.4%
*% of building	12.80%	0.00%	0.00%	14.74%	14.58%	4.39%	5.84%	7.10%	18.81%	38.37%	34.57%	60.93%	0.00%	0.00%	0.00%			
Free/Reduced	715	46	8	461	418	194	101	110	161	243	176	287	5	9	35	0		2923
*% of Dist F/R	24.5%	1.6%	0.3%	15.8%	14.3%	6.6%	3.5%	3.8%	5.5%	8.3%	6.0%	9.8%	0.2%	0.3%	1.2%	0.0%	0.0%	
*% of total enr.	13.8%	0.9%	0.2%	8.9%	8.1%	3.8%	2.0%	2.1%	3.1%	4.7%	3.4%	5.6%	0.1%	0.2%	0.7%	0.0%	0.0%	56.6%
*% of building	48.2%	82.1%	72.7%	59.1%	61.6%	65.5%	39.3%	71.0%	50.5%	70.6%	65.4%	78.4%	62.5%	12.5%	81.4%	0.0%	0.0%	

FPS Human Resources Report

REVISED

March 14, 2022

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Action items are bold/highlighted and are new to the report.

*Classified employee is staying on in a substitute status

ACTION ITEMS

CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Assistant Principal	Todd Niehaus	Transfer	7/1/2022	Middle School	Posted/Pending Hire	7/1/2022
Nurse	Belinda Kukoly	Retirement	5/23/2022	Washington	Tammie Ondracek	2022/2023 School Year
Principal	LaVonna Emanuel	Resignation	6/30/2022	Middle School	Todd Niehaus	7/1/2022
School Counselor	Liz Fedde	Resignation	5/23/2022	Johnson Crossing	Posted/Pending Hire	2022/2023 School Year
School Nurse (Additional)	N/A	Additional	3/7/2022 - 5/23/2022 ONLY	Washington	Tammie Ondracek	3/7/2022
School Psychologist	Katelyn Loogman	Resignation	5/23/2022	Grant	Posted/Pending Hire	2022/2023 School Year
Speech Language Pathologist	Paula Walla	Retirement	5/23/2022	District Wide	Stacy Bigler	2022/2023 School Year
Teacher (Pre-Kindergarten)	Dee Westcott	Resignation	5/23/2022	Linden Elementary	Desirae Self	August 2022
Teacher, 2nd Grade Dual Language	Carrie Alvarez	Transfer	2022/2023 School Year	Washington	Francesca Hernandez-Leyva	2022/2023 School Year
Teacher, 1st Grade	N/A	Additional	2022/2023 School Year	Howard	Emily Furley	2022/2023 School Year

Teacher, 1st Grade	Ashley Mruz	Transfer	2022/2023 School Year	Bell Field	Kelsie Bahe	2022/2023 School Year
Teacher, 2nd Grade	Sarah Rogge	Resignation	5/23/2022	Bell Field	Posted/Pending Hire	2022/2023 School Year
Teacher, 2nd Grade	Emily Furley	Transfer	2022/2023 School Year	Howard	Caden White	2022/2023 School Year
Teacher, 2nd Grade	April Robertson	Transfer	2022/2023 School Year	Bell Field	Ashley Mruz	2022/2023 School Year
Teacher, 4th Grade	N/A	Additional	2022/2023 School Year	Howard	Posted/Pending Hire	2022/2023 School Year
Teacher, 5th Grade	David LaDay	Transfer	2022/2023 School Year	Johnson Crossing	Posted/Pending Hire	2022/2023 School Year
Teacher, 6th Grade	Desirae Self	Transfer	2022/2023 School Year	Johnson Crossing	Stacy Schindler	2022/2023 School Year
Teacher, Art	Jaimie Synnott	Resignation	5/23/2022	Howard	Brianna Cochran	2022/2023 School Year
Teacher, ELL	Kerri Schuler	Transfer	2022/2023 School Year	Washington	Brooke Ronhovde-Kyes	2022/2023 School Year
Teacher, ELL	Korri Veskerna	Resignation	5/23/2022	Washington	Posted/Pending Hire	2022/2023 School Year
Teacher, Industrial Tech.	Jamison Baird	Resignation	5/23/2022	Middle School	Posted/Pending Hire	2022/2023 School Year
Teacher, Kindergarten	Lindi Gray	Resignation	5/23/2022	Washington	Jessica James	2022/2023 School Year
Teacher, Kindergarten	Kelsie Bahe	Transfer	2022/2023 School Year	Bell Field	Posted/Pending Hire	2022/2023 School Year
Teacher, Literacy Facilitator/ Interventionist	Stacy Schindler	Transfer	2022/2023 School Year	Washington	Posted/Pending Hire	2022/2023 School Year
Teacher, Math	Dane Appel	Transfer	2022/2023 School Year	Middle School	Posted/Pending Hire	2022/2023 School Year

Teacher, Math	Cole Gray	Resignation	5/23/2022	High School	Dane Appel	2022/2023 School Year
Teacher, Math	Amy Husk	Resignation	5/23/2022	Middle School	Posted/Pending Hire	2022/2023 School Year
Teacher, Math	Amy Eikmeier	Resignation	5/23/2022	Middle School	Posted/Pending Hire	2022/2023 School Year
Teacher, Math	Cole Gray	Resignation	5/23/2022	High School	Posted/Pending Hire	2022/2023 School Year
Teacher, Science	Brianna Fitz	Transfer	2022/2023 School Year	Johnson Crossing	Carrie Alvarez	2022/2023 School Year
Teacher, Special Ed. R1	Cienna Stegemann	Resignation	5/23/2022	Johnson Crossing	Posted/Pending Hire	2022/2023 School Year
Teacher, Special Ed. R2	Mallory Fraaken	Resignation	5/23/2022	Bell Field	April Robertson	2022/2023 School Year
Teacher, Special Ed. R2	Mallory Fraaken	Resignation	5/23/2022	Bell Field	Posted/Pending Hire	2022/2023 School Year
Teacher, Special Ed. R3	Lindsey Chicoine	Resignation	5/23/2022	Bell Field	Posted/Pending Hire	2022/2023 School Year
Teacher, Technology 5/6	Hadley Oberg	Resignation	5/23/2022	Johnson Crossing	David LaDay	2022/2023 School Year
Teacher, Vocal Music	Jennifer Grenier	Resignation	5/23/2022	Middle School	Posted/Pending Hire	2022/2023 School Year

CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Credit Recovery Para (7.75 hrs)	Christian Sanchez Tato	Resignation	2/28/2022	High School	TBD	TBD
ELL Paraeducator (7.5 hrs) (Newcomer Program)	N/A	Additional	3/28/2022	Milliken Park	Jessica Lopez	3/28/2022
Food Service Worker (7.25 hrs)	Barbara Gengler	Resignation	1/14/2022	High School	Lori Wiedrich	3/21/2022

In House Suspension Supervisor (7 hrs)	Christopher Tedrow	Transfer	3/14/2022	Johnson Crossing	Posted/Pending Hire	TBD
Paraeducator (6.5 hrs)	Alexis Iwan	Transfer	1/4/2022	Bell Field	Posted/Pending Hire	TBD
Paraeducator (7 hrs)	Jessica Lopez	Transfer	3/28/2022	Milliken Park	Posted/Pending Hire	TBD
Paraeducator (7.25 hrs)	Elizabeth Malinowski	Resignation	12/17/2021	Bell Field	Alexis Iwan	1/4/2022
Paraeducator (was 5.75 hrs, will now be 6.75 hrs)	Shannon Harrison	Change to Position	3/7/2022	Grant	N/A	N/A
Paraeducator (was 6 hours, will now be 5 hrs)/Special Ed. Para (1.5 hrs)	Jennifer Schreck	Change to Position	3/7/2022	Grant	N/A	N/A
Special Ed. Para (Pre-K) (6.25 hrs)	Jonne Arnold	Resignation	8/31/2021	Grant	Sarah Bush	3/21/22
Special Ed. Para (Preschool) (7 hrs)	Ashley Jarman	Resignation	4/20/2022	Linden	TBD	4/21/2022
Sr. Office Associate (8 hrs)	Teresa Clabaugh	Retirement	2/1/2022	Transportation	Christopher Tedrow	3/14/2022
21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM						
Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Activity Leader (3.25 hrs)	Gavin Teat	Resignation	7/30/2021	Grant	Will Be Replaced in future based on program enrollment and need	N/A

General Fund Expenditures
FEBRUARY 2022

Accounts Payable	\$620,996.96
Payroll	\$4,112,831.49
	<hr/>
TOTAL General Fund	\$4,733,828.45

Fremont Public Schools

Check Listing

2021-2022

Bank Account: First State Bank A/P 451126 From: 2/1/2022 To: 2/28/2022

Check Number	Date	Payee	Amount
122661	2/28/2022	A UNITED AUTOMATIC DOORS & GLASS INC	\$1,436.50
122566	2/14/2022	AASPA	\$225.00
122567	2/14/2022	ACE HARDWARE	\$24.97
122662	2/28/2022	ACE HARDWARE	\$82.35
122568	2/14/2022	AMAZON.COM LLC	\$8,590.64
122663	2/28/2022	AMAZON.COM LLC	\$10,469.02
122664	2/28/2022	AMPLIFY EDUCATION, INC	\$200.00
DDP	2/15/2022	ANDERSON, SCOTT	\$153.27
DDP	2/15/2022	ANKERSEN, CLIFFTON	\$14.50
DDP	2/15/2022	ANKERSEN, MARK	\$5.03
122665	2/28/2022	B.G. PETERSON, CO	\$8.95
122569	2/14/2022	BARNES AND NOBLE INC	\$319.50
122570	2/14/2022	BAUER BUILT INC	\$1,062.00
122666	2/28/2022	BENICOMP INC	\$2,277.42
DDP	2/15/2022	BLANKINSHIP, JANICE	\$7.25
122571	2/14/2022	BOMGAARS SUPPLY INC	\$103.70
DDP	2/15/2022	BOOTH, KRISTI	\$24.21
122572	2/14/2022	BORDER STATES INDUSTRIES INC	\$615.52
122667	2/28/2022	BORDER STATES INDUSTRIES INC	\$358.91
122573	2/14/2022	BOUND TO STAY BOUND BOOKS	\$192.91
122668	2/28/2022	BOUND TO STAY BOUND BOOKS	\$192.21
122574	2/14/2022	CAPPEL AUTO SUPPLY INC	\$725.95
122669	2/28/2022	CAPSTONE BEHAVIORAL HEALTH, PC	\$750.00
122670	2/28/2022	CARE CORPS INC	\$1,651.71
122648	2/17/2022	Century Link	\$155.70
122655	2/24/2022	Century link.	\$814.59
122575	2/14/2022	CHICAGO DISTRUTION CENTER	\$204.49
DDP	2/15/2022	CHICOINE, JASON	\$58.81
DDP	2/15/2022	CHRISTENSEN, KODY	\$39.20
122576	2/14/2022	CITY OF FREMONT	\$35,763.04
122671	2/28/2022	CITY OF FREMONT	\$450.00
122672	2/28/2022	CLEMMER, GARY	\$100.00
122577	2/14/2022	CONSOLIDATED ELECTRICAL DISTRIBUTORS, IN	\$289.96
122673	2/28/2022	CONSOLIDATED ELECTRICAL DISTRIBUTORS, IN	\$53.78
122578	2/14/2022	CONTROL DEPOT, INC	\$444.73
122579	2/14/2022	CORNHUSKER INTERNATIONAL TRUCKS INC	\$260.26
122580	2/14/2022	CULLIGAN	\$328.00
122649	2/17/2022	CULLIGAN	\$14.00
122674	2/28/2022	CULLIGAN	\$877.25
122675	2/28/2022	DECKER INC	\$490.89
122676	2/28/2022	DIERS INC	\$1,224.61

Check Number	Date	Payee	Amount
DDP	2/15/2022	DOSTAL, ERIN	\$48.55
122581	2/14/2022	EASTERN NEBRASKA OCCUPATIONAL THERAPY	\$11,403.89
122582	2/14/2022	ECO WATER SYSTEMS	\$412.75
122677	2/28/2022	ECO WATER SYSTEMS	\$53.00
122583	2/14/2022	EDUCATION QUEST FOUNDATION	\$50.00
122584	2/14/2022	EDUCATIONAL CONSULTING SERVICE	\$1,020.00
122678	2/28/2022	EDUCATIONAL CONSULTING SERVICE	\$1,740.00
122585	2/14/2022	EDUCATIONAL SERVICE UNIT #2	\$4,015.00
122679	2/28/2022	EDUCATIONAL SERVICE UNIT #2	\$103,894.57
122586	2/14/2022	EGAN SUPPLY CO	\$412.02
122680	2/28/2022	ELECTRONIC SOUND INC	\$390.10
DDP	2/15/2022	ELSASSER, KIERSTEN	\$88.92
122587	2/14/2022	EVERLY PLUMBING & HEATING INC	\$767.75
122588	2/14/2022	FATHER FLANAGAN'S BOYS' HOME	\$6,711.16
122589	2/14/2022	FBG SERVICE CORPORATION	\$49,406.00
122681	2/28/2022	FBG SERVICE CORPORATION	\$21,753.45
122682	2/28/2022	FILTER SHOP INC	\$1,236.18
122683	2/28/2022	FIRST BOOK	\$1,440.00
122590	2/14/2022	FIRST NATIONAL BANK OMAHA	\$2,817.42
122684	2/28/2022	FIRST STUDENT INC	\$3,256.00
122685	2/28/2022	FOLLETT EDUCATIONAL SERVICES	\$364.29
122686	2/28/2022	FOLLETT SCHOOL SOLUTIONS INC	\$9,115.32
DDP	2/15/2022	FOXHOVEN, RICK	\$154.86
122591	2/14/2022	FREMONT AREA CHAMBER	\$100.00
122592	2/14/2022	FREMONT AREA UNITED WAY	\$700.00
122687	2/28/2022	FREMONT AREA UNITED WAY	\$700.00
122593	2/14/2022	FREMONT DEPT OF UTILITIES	\$39,665.39
122653	2/23/2022	FREMONT DEPT OF UTILITIES	\$57,823.24
122688	2/28/2022	FREMONT DEPT OF UTILITIES	\$40,982.06
122594	2/14/2022	FREMONT ELECTRIC INC	\$5,187.84
122689	2/28/2022	FREMONT ELECTRIC INC	\$187.58
122595	2/14/2022	FREMONT FAMILY YMCA	\$7,130.89
122690	2/28/2022	FREMONT FAMILY YMCA	\$7,278.45
122691	2/28/2022	FREMONT MIDDLE SCHOOL ACTIVITY ACCOUNT	\$1,050.00
122596	2/14/2022	FREMONT TRIBUNE	\$30.29
122692	2/28/2022	FREMONT TRIBUNE	\$615.00
122597	2/14/2022	FREMONT WINNELSON CO	\$750.00
122693	2/28/2022	FREMONT WINNELSON CO	\$43.04
122694	2/28/2022	FROSTY FRUIT LLC	\$2,787.24
DDP	2/15/2022	GALLO, LISA	\$20.82
122654	2/23/2022	GAMBINOS AND HERO DELI	\$190.00
122598	2/14/2022	GARTNER & ASSOCIATES INC	\$80.00
122695	2/28/2022	GARTNER & ASSOCIATES INC	\$79.50
DDP	2/15/2022	GAY, JENNIFER	\$165.83
122599	2/14/2022	GLASS HOUSE	\$180.50
DDP	2/15/2022	GLEASON, LATOSHA	\$6.49

Check Number	Date	Payee	Amount
122656	2/24/2022	GREAT PLAINS COMMUNICATIONS	\$1,428.03
122600	2/14/2022	GUMDROP BOOKS	\$358.50
DDP	2/15/2022	HARMAN, MARK	\$419.49
122696	2/28/2022	INDRA MOWING LLC	\$900.00
122601	2/14/2022	IPEVO	\$240.98
122697	2/28/2022	IPEVO	\$119.69
122602	2/14/2022	J.W. PEPPER & SON INC	\$191.17
122698	2/28/2022	J.W. PEPPER & SON INC	\$60.15
122699	2/28/2022	KAREN L ANDERSON	\$49.47
122603	2/14/2022	KEITH ROHWER	\$775.00
122700	2/28/2022	KUBAT PHARMACY INC	\$17.90
DDP	2/15/2022	KUKOLY, BELINDA	\$48.55
122604	2/14/2022	LAKESHORE LEARNING MATERIALS	\$143.72
122605	2/14/2022	LANGUAGE LINE SERVICES, INC.	\$578.56
122606	2/14/2022	LEE'S SERVICE	\$720.00
122607	2/14/2022	LINCOLN JOURNAL STAR	\$120.00
122608	2/14/2022	LOU'S SPORTING GOODS	\$419.55
122701	2/28/2022	LOU'S SPORTING GOODS	\$1,316.49
122702	2/28/2022	MACGILL & CO	\$304.36
122609	2/14/2022	MARY LOU DAHLHAUSER	\$240.21
122610	2/14/2022	MASTER'S TRANSPORTATION INC	\$256.14
122611	2/14/2022	MAX D. SIGNS	\$58.60
DDP	2/15/2022	MCCLAIN, SETH	\$610.74
DDP	2/15/2022	MCSHANE-SCHWIEGER, KATIE	\$51.42
122612	2/14/2022	MENARDS	\$503.49
122703	2/28/2022	MENARDS	\$2,298.43
122704	2/28/2022	METHODIST FREMONT HEALTH	\$3,934.62
122650	2/17/2022	MIDLAND UNIVERSITY	\$15,330.00
122613	2/14/2022	MIDWEST LUBRICANTS, INC	\$852.50
DDP	2/15/2022	MORAN, HEIDI	\$197.73
122614	2/14/2022	NANCY MITCHELL	\$3,000.00
122615	2/14/2022	NASB	\$8,364.00
122616	2/14/2022	NATM	\$80.00
122705	2/28/2022	NATUS MEDICAL INCORPORATED	\$84.20
122617	2/14/2022	NCS PEARSON	\$4,337.42
122618	2/14/2022	NEBRASKA CENTRAL EQUIPMENT INC	\$292.22
122706	2/28/2022	NEBRASKA MENTAL HEALTH CENTERS	\$1,200.00
122619	2/14/2022	NEBRASKA SIGN & COVER-IT	\$193.75
122707	2/28/2022	NETA	\$49.00
122620	2/14/2022	NICOLE SIEVERS	\$34.40
122708	2/28/2022	NICOLE SIEVERS	\$51.74
122621	2/14/2022	NORTHEAST NEBRASKA PSYCHOLOGICAL SRV, PC	\$500.00
122623	2/14/2022	Omaha World Herald	\$5,888.31
122622	2/14/2022	O'REILLY AUTOMOTIVE INC	\$108.50
122709	2/28/2022	O'REILLY AUTOMOTIVE INC	\$263.42
122624	2/14/2022	P & H ELECTRIC INC	\$354.55

Check Number	Date	Payee	Amount
122710	2/28/2022	P & H ELECTRIC INC	\$392.14
122625	2/14/2022	PAK MAIL	\$22.13
122626	2/14/2022	PAPIO TRANSPORT SCHOOL SERVICE INC	\$3,420.00
122627	2/14/2022	PERFORMANCE DIESEL SERVICE	\$908.04
122628	2/14/2022	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$3,615.00
DDP	2/15/2022	PHILLIPPE, DAVID	\$16.08
DDP	2/15/2022	PISTILLO, MARY PAT	\$97.51
DDP	2/15/2022	PLATT, HAYLEY	\$10.53
122629	2/14/2022	PRIME COMMUNICATIONS, INC	\$881.62
DDP	2/15/2022	PRONSKE, NICOLE	\$21.87
122630	2/14/2022	QUADIENT LEASING USA, INC	\$841.47
122711	2/28/2022	RAPTOR TECHNOLOGIES, LLC	\$100.00
122631	2/14/2022	RAWHIDE CHEMOIL INC	\$586.13
122712	2/28/2022	REALLY GOOD STUFF INC	\$119.98
122632	2/14/2022	REALLY GREAT READING COMPANY, LLC	\$504.00
122713	2/28/2022	ROCHESTER MIDLAND CORP	\$1,336.00
122633	2/14/2022	S2 ROLL-OFFS, LLC	\$2,054.00
122714	2/28/2022	S2 ROLL-OFFS, LLC	\$2,054.00
122634	2/14/2022	SAPP BROS, INC	\$188.92
122715	2/28/2022	SAPP BROS, INC	\$9,226.41
122657	2/24/2022	SAVVAS LEARNING COMPANY LLC	\$37,915.50
DDP	2/15/2022	SCHLAPFER, LINDA	\$2,588.93
122635	2/14/2022	SCHOLASTIC INC	\$720.50
122716	2/28/2022	SCHOLASTIC MAGAZINES	\$438.44
DDP	2/15/2022	SCHRECK, JENNIFER	\$21.52
DDP	2/15/2022	SCHUMACHER, THAD	\$43.29
122636	2/14/2022	SELCOM, LLC	\$175.00
122637	2/14/2022	SHEFFIELD POTTERY INC	\$1,740.00
122717	2/28/2022	SHEFFIELD POTTERY INC	\$429.00
122658	2/24/2022	SOCIAL THINKING	\$72.30
122718	2/28/2022	SOL LEWIS ENGINEERING CO	\$1,523.41
122638	2/14/2022	STAPLES ADVANTAGE	\$847.90
122719	2/28/2022	STAPLES ADVANTAGE	\$4,116.97
DDP	2/15/2022	STEWART, COURTNEY	\$28.25
DDP	2/15/2022	STOKLASA, LAUREN	\$35.21
DDP	2/15/2022	STRICKLER, KRISTEN	\$213.00
DDP	2/15/2022	STYSKAL, STEVE	\$110.55
122639	2/14/2022	SUNBELT STAFFING LLC	\$6,843.76
122720	2/28/2022	SUNBELT STAFFING LLC	\$3,421.88
DDP	2/15/2022	SYNNOTT, JAIMIE	\$13.80
DDP	2/15/2022	TALKINGTON, BEVERLY	\$8.95
122721	2/28/2022	TEACHERS PAY TEACHERS	\$29.98
122640	2/14/2022	THE HOME DEPOT PRO	\$1,788.71
122651	2/17/2022	THE HOME DEPOT PRO	\$5,061.70
122659	2/24/2022	THE HOME DEPOT PRO	\$142.96
122641	2/14/2022	TK Elevator	\$536.95

Check Number	Date	Payee	Amount
122722	2/28/2022	TK Elevator	\$536.95
122642	2/14/2022	TOOLS 4 READING, LLC	\$165.00
122723	2/28/2022	TOOLS 4 READING, LLC	\$165.00
122724	2/28/2022	TRAFFIC SIGN CORPORATION	\$885.48
DDP	2/15/2022	TRIMPE, SARAH	\$14.21
122643	2/14/2022	TRUCK CENTER COMPANIES	\$616.06
122660	2/24/2022	U.S. CELLULAR	\$1,913.56
122725	2/28/2022	UNITED PARCEL SERVICE INC	\$15.11
122726	2/28/2022	US OMNI & TSACG COMPLIANCE SERVICES	\$71.06
122652	2/17/2022	VERIZON WIRELESS	\$215.08
122644	2/14/2022	WALNUT RADIO LLC	\$872.00
DDP	2/15/2022	WEITZENKAMP, TERI	\$1,120.98
122645	2/14/2022	Wex Bank	\$85.00
122646	2/14/2022	WIESE PLUMBING & EXCAVATING INC	\$2,793.56
122727	2/28/2022	WIESE PLUMBING & EXCAVATING INC	\$1,058.84
122647	2/14/2022	WORTHINGTON DIRECT HOLDINGS, LLC	\$486.88
DDP	2/15/2022	ZELENY, BAILEY	\$4.68
		TOTAL	<u>\$620,996.96</u>

Fremont Public Schools
Financial Reports

Recommendation

February 28, 2022

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

**Summary Statement of General Fund Accounts (at February 28)
Activity Fund Balance Sheets**

This Summary of General Fund accounts for the Fiscal Year 2021-22 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the February 2022 Financial Statements be accepted by the Board of Education as presented.

Moved by: _____

Seconded by: _____

Roll Call Vote --

Aye: _____

No: _____

Absent: _____

**Fremont Public Schools
February 28, 2022**

<u>Fund Name</u>	<u>Balance 1/31/2022</u>	<u>Receipts February</u>	<u>Disbursements February</u>	<u>Statement Balance 2/28/2022</u>	<u>Interfund Transfers</u>	<u>Account Balance Without Transfers</u>
<u>First National Bank Fremont:</u>						
General Fund	\$5,596,439.36	\$5,924,387.97	\$4,714,536.17	\$6,806,291.16	\$0.00	\$6,806,291.16
Payroll	\$19,511.01	\$4,119,000.95	\$4,092,945.51	\$45,566.45	\$0.00	\$45,566.45
Flex Benefit Fund	\$51,471.14	\$1.72	\$16,346.98	\$35,125.88	\$0.00	\$35,125.88
Employee Benefit Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Building Fund	\$424,099.48	\$70,452.07	\$195,411.62	\$299,139.93	\$0.00	\$299,139.93
Life Safety	\$59,262.71	\$2.26	\$5,263.91	\$54,001.06	\$0.00	\$54,001.06
Depreciation Fund	\$4,214,940.45	\$161.67	\$0.00	\$4,215,102.12	\$0.00	\$4,215,102.12
Bond District 11	\$19,324.18	\$0.00	\$0.00	\$19,324.18	\$0.00	\$19,324.18
<u>Pinnacle Bank:</u>						
General Fund	\$25,780.63	\$1.98	\$0.00	\$25,782.61	\$0.00	\$25,782.61
QCPUF Fund	\$15.89	\$0.00	\$0.00	\$15.89	\$0.00	\$15.89
<u>First State Bank:</u>						
Disbursing Account	\$287,610.11	\$595,502.69	\$569,308.84	\$313,803.96	\$0.00	\$313,803.96
<u>US Bank:</u>						
District Activity Fund	\$125,239.15	\$5,984.95	\$2,206.00	\$129,018.10	\$0.00	\$129,018.10

**Fremont Public Schools
Pledged Securities
2/28/2022**

Fremont National Bank

Description	Receipt #	Maturity Date	Current Face
FNMA REMIC TRUST 2018-M15	3136B3YM6	12/25/2026	\$6,526,080.68
FHLMC UMBS 15Y FIXED	3133L8A62	1/1/2036	\$9,008,501.73
FHLMC REMIC SERIES 4673	3137BXY7	11/15/2043	\$743,564.70
			\$16,278,147.11

First State Bank

Description	Receipt #	Maturity Date	Current Face
Douglas Cnty NE SD #59 GO Unltd	259353LA6	6/15/2026	\$202,580.00
Douglas Cnty NE SD #59 GO Unltd	259353MV9	12/15/2027	\$138,283.50
Fairbury NE Go Unltd	303665GH0	10/15/2026	\$171,892.10
Fremont NE GO Unltd	357406DV6	8/1/2026	\$200,830.00
Fremont NE Hgwy Alloctn GO LTD	357406EA1	12/15/2025	\$255,292.50
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$221,104.40
Hall Cnty NE Arpt Auth GO Unltd	406028GM6	7/15/2026	\$178,734.50
Papillion NE GO Unltd	698856P70	12/15/2025	\$255,965.00
Sarpy Cnty NE SD#37 GO Unltd	803770VP8	12/15/2036	\$323,358.00
Scottsbluff Cnty NE SD#32 Go Unltd	810181GG6	12/1/2026	\$204,488.00
Tecumseh NE GO Unltd	878848JM3	12/15/2026	\$120,166.80
			\$2,272,694.80

Fremont Public Schools
Pledged Securities Recap
February 28, 2022

Fund Name	Statement Balance 2/28/2022	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
First National Bank Fremont:					
General Fund	\$6,806,291.16				
Payroll	\$45,566.45				
Flex Benefit Fund	\$35,125.88				
Special Building Fund	\$299,139.93				
Life Safety	\$54,001.06				
Depreciation Fund	\$4,215,102.12				
Bond District 11	\$19,324.18				
Learning Center	\$1,838.69				
FDIC Insured \$250,000		<u>\$11,476,389.47</u>	<u>\$11,226,389.47</u>	<u>\$16,278,147.11</u>	<u>\$5,051,757.64</u>
Pinnacle Bank:					
General Fund	\$25,782.61				
QCPUF Fund	\$15.89				
FDIC Insured \$250,000		<u>\$25,798.50</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
First State Bank:					
High School Activity	\$290,753.76				
MS/JCAC Activity	\$117,186.54				
COD #30362	\$20,010.02				
FDIC Insured \$250,000		<u>\$427,950.32</u>	<u>\$177,950.32</u>		
Disbursing Account	\$313,803.96				
Food Service	\$250,200.00				
FDIC Insured \$250,000		<u>\$564,003.96</u>	<u>\$314,003.96</u>		
Food Service Sweep	\$1,300,665.45				
ICS Sweep		<u>\$955,265.88</u>	<u>\$345,399.57</u>		
			<u>\$837,353.85</u>		
Pledging Requirement 102% of Above Balance			<u>\$854,100.93</u>	<u>\$2,272,694.80</u>	<u>\$1,418,593.87</u>
US Bank:					
District Activity Fund	\$129,018.10				
Elementary Activity Fund	\$26,114.14				
FDIC Insured \$250,000		<u>\$155,132.24</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Fremont Public Schools
General Fund
School Year 2021-2022
February 2022

FPS GENERAL FUND

Receipts:	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>
Local Sources	2,835,000	1,442,476	50.88%
County Sources	350,000	417,345	119.24%
State Aide	16,117,771	9,670,662	60.00%
State Sources	4,244,510	2,867,740	67.56%
Federal Sources	12,859,889	1,557,419	12.11%
Personal and Property Taxes	29,283,798	13,230,234	45.18%
Cash Reserve	<u>2,782,064</u>	<u>0</u>	<u>0.00%</u>
	68,473,032	29,185,875	42.62%

Expenditures:	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>
Regular Instruction	27,487,501	13,539,932	49.26%
Special Education	6,800,630	3,164,581	46.53%
Pupil Support Services	5,060,079	2,504,063	49.58%
Instruct Support Services	2,258,803	1,352,797	59.89%
Board of Education	365,158	394,525 *	108.04%
General Administration	1,700,513	765,743	45.03%
School Administration	2,180,511	1,048,834	48.10%
Business Support	1,823,130	759,648	41.67%
Facilities & Operations	5,730,519	2,467,998	43.07%
Regular Transportation	714,486	276,248	38.66%
Special Ed Transportation	1,116,254	571,500	51.20%
State Grants	354,359	144,438	40.76%
Debt Services (Tax Repayment)	10,000	54,677	0.00%
Federal Programs	12,859,889	1,680,687	13.07%
Summer Programs	0	0	0.00%
Transfers to Other Funds	<u>21,200</u>	<u>0</u>	<u>0.00%</u>
	68,473,032	28,725,671	41.95%

*Includes District Liability Insurance Premiums

Elementary School Activities Fund
As of February 28, 2022

	<u>Feb 28, 22</u>
ASSETS	
Current Assets	
Checking/Savings	
1000 - Checking	26,114.14
Total Checking/Savings	<u>26,114.14</u>
Total Current Assets	<u>26,114.14</u>
TOTAL ASSETS	<u>26,114.14</u>
LIABILITIES & EQUITY	
Equity	
Net Income	26,114.14
Total Equity	<u>26,114.14</u>
TOTAL LIABILITIES & EQUITY	<u>26,114.14</u>

8:25 AM

Fremont Middle School and Johnson Crossing Academic Center Balance Sheet 2021-2022

03/01/22

February 2022

Cash Basis

	<u>Feb 28, 22</u>
ASSETS	
Current Assets	
Checking/Savings	
FMS Checking	112,350.54
Investments	
MS Student Council CD	<u>19,987.17</u>
Total Investments	<u>19,987.17</u>
Total Checking/Savings	132,337.71
Other Current Assets	
12100 · Inventory Asset	<u>251.98</u>
Total Other Current Assets	<u>251.98</u>
Total Current Assets	<u>132,589.69</u>
TOTAL ASSETS	<u>132,589.69</u>
LIABILITIES & EQUITY	
Equity	
1110 · Fund Balance	-149.09
Net Income	<u>132,738.78</u>
Total Equity	<u>132,589.69</u>
TOTAL LIABILITIES & EQUITY	<u>132,589.69</u>

Fremont High Activities Fund
Balance Sheet
As of February 28, 2022

	<u>Feb 28, 22</u>	<u>Jan 31, 22</u>
ASSETS		
Current Assets		
Checking/Savings		
Checking	<u>266,352.90</u>	<u>273,219.99</u>
Total Checking/Savings	<u>266,352.90</u>	<u>273,219.99</u>
Total Current Assets	<u>266,352.90</u>	<u>273,219.99</u>
TOTAL ASSETS	<u>266,352.90</u>	<u>273,219.99</u>
LIABILITIES & EQUITY		
Equity		
Fund Balance	60.00	60.00
Net Income	<u>266,292.90</u>	<u>273,159.99</u>
Total Equity	<u>266,352.90</u>	<u>273,219.99</u>
TOTAL LIABILITIES & EQUITY	<u>266,352.90</u>	<u>273,219.99</u>

9:05 AM

03/04/22

Accrual Basis

LC Activity Account

Balance Sheet

As of March 4, 2022

	<u>Mar 4, 22</u>	<u>Mar 4, 21</u>
ASSETS		
Current Assets		
Checking/Savings		
Fremont National Bank	1,703.37	2,219.96
Total Checking/Savings	<u>1,703.37</u>	<u>2,219.96</u>
Total Current Assets	<u>1,703.37</u>	<u>2,219.96</u>
TOTAL ASSETS	<u><u>1,703.37</u></u>	<u><u>2,219.96</u></u>
LIABILITIES & EQUITY		
Equity		
Retained Earnings	2,036.21	2,439.96
Net Income	-332.84	-220.00
Total Equity	<u>1,703.37</u>	<u>2,219.96</u>
TOTAL LIABILITIES & EQUITY	<u><u>1,703.37</u></u>	<u><u>2,219.96</u></u>

Fremont Public School Food Service

130 East Ninth Street
Fremont, Nebraska 68025
Rowan Lana, Director

Monthly Report of: Feb-22

Fund Balance	31-Jan-22		\$ 1,481,314.91
--------------	-----------	--	------------------------

Income for the month of: Feb

1990 Other Misc Income			\$ 327.28
1611 School Lunch Program			\$ 22,947.49
1510 Interest			\$ 9.98
4210 Federal Reimbursement			\$ 347,578.47
3150 State Reimbursement			
5200 Funds Transfer In			
Total Monthly Income			\$ 370,863.22

Expenditures For the month of: Feb

630 Food	Purchased During: Jan		\$ 167,273.86
110 Labor	Jan 1 through Jan 31		\$ 129,243.77
430 Repairs & Maintence	For the Month of: Jan		\$ 7,919.35
650 Supplies & Technology	Purchased During: Jan		
890 Misc Expenditures	Purchased During: Jan		\$ 1,081.08
810 Dues & Fees	Purchased During: Jan		
Total Expenditures			\$ 305,518.06

Fund Balance	28-Feb-22		\$ 1,546,660.07
--------------	-----------	--	------------------------

Deb Nelson, Food Service Accounting Office



Fremont Public Schools

BOARD OF EDUCATION

**Bond
Program
Update**

March 14, 2022

Agenda

- + Project Updates:
 - HS/CTE Project
 - New Elementary Projects

Bond Projects

<u>Site</u>	<u>Scope of Work</u>
Bell Field	Indoor Air Quality, Interior Finishes Upgrades
Clarmar	New Elementary School at New Site
Howard	New Elementary School - Current Site
Linden	Indoor Air Quality, Interior Finishes Upgrades, Replace 1950's Wing
Milliken Park*	Indoor Air Quality, Interior Finishes Upgrades / Security Improvements
Washington	New Elementary School - Current Site
JCAC	Classroom Addition to accommodate growth / Fine Arts Space
Lenihan/ Pathfinder*	Indoor Air Quality, Interior Finishes Upgrades
High School	Extensive Remodel, North and South Entrance Additions
High School	Career & Tech Education Center on 19th and Clarmar

TOTAL \$123 Million funded by Bond Proceeds

***Funded primarily by ESSERS (Cares Act) Federal funds**

Expected Outcomes of Facility Improvements

- **Improved Learning Environment**
 - **Indoor Air Quality**
 - **Lighting**
 - **Power**
- **Increased Safety and Security**
 - **Milliken Park - (Entrance / Interior Separation)**
 - **Elementary Buildings (Entrances / Site Circulation)**
 - **High School Entrance (Accessible / Controlled Entrances)**
- **Creating Efficiencies**
 - **Larger Elementary Buildings (Economy of Scale)**
 - **Ground Source Thermal HVAC**
 - **LED Lighting**
 - **Utilizing Existing Sites**

HS/CTE Design Update

FHS Plan Diagram

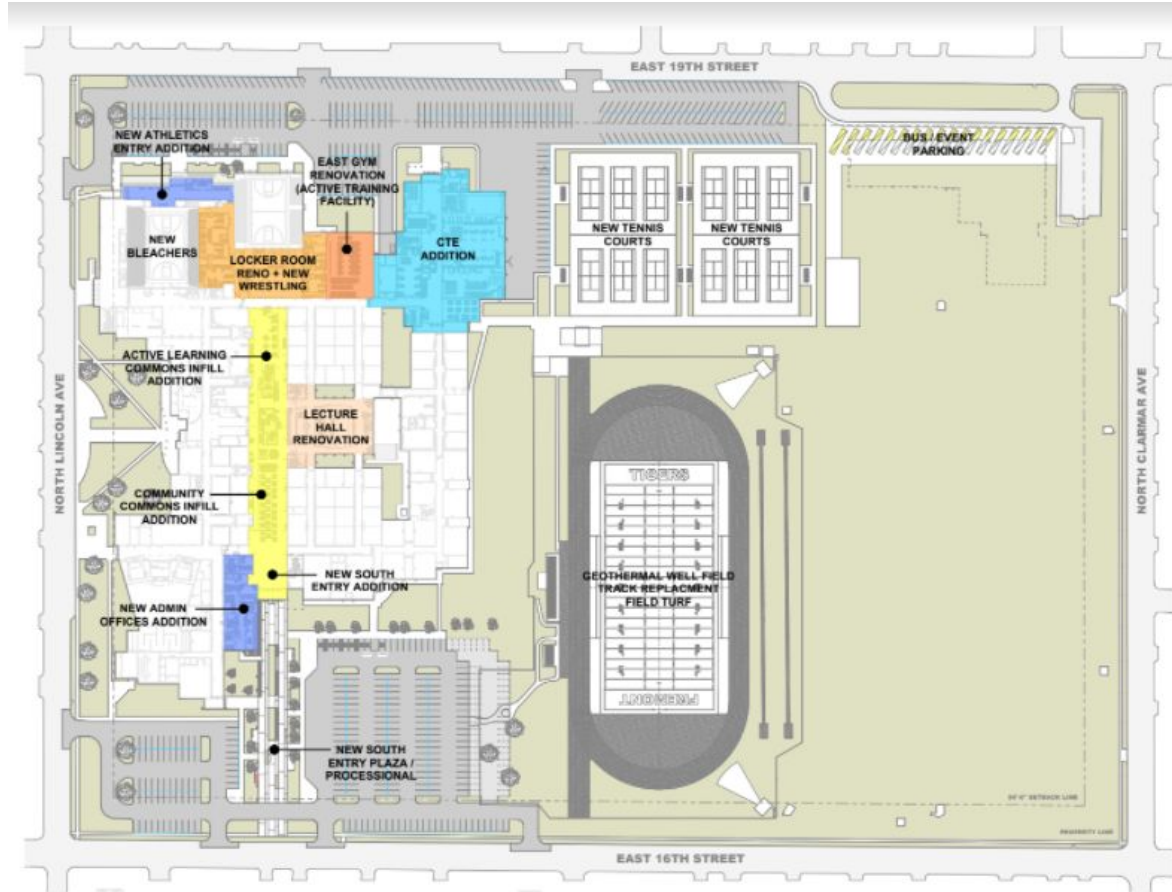
AREA/ZONES

SF PROGRAM

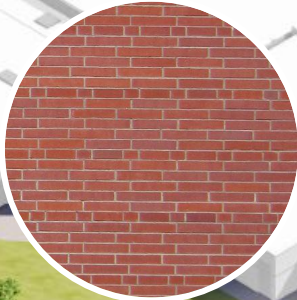
1. New Entry	6,000 SF
2. New Admin Offices	5,800 SF
3. Fine Arts Corridor	3,500 SF
4. Community Commons	12,000 SF
5. Active Learning Commons	5000 SF
6. Active Learning Commons	10,500 SF
7. New north gym connector commons	4,500 SF
8. Activities Director Office Suite	1,500 SF
9. New NE corridor connector	3,250 SF
10. CTE Addition	32,800 SF

TOTAL SF

83,550 SF



SOUTH ENTRY MASSING DIAGRAM



BRICK



METAL PANEL

SOUTH ENTRY APPROACHING PERSPECTIVE



SOUTH ENTRY OPTION 2



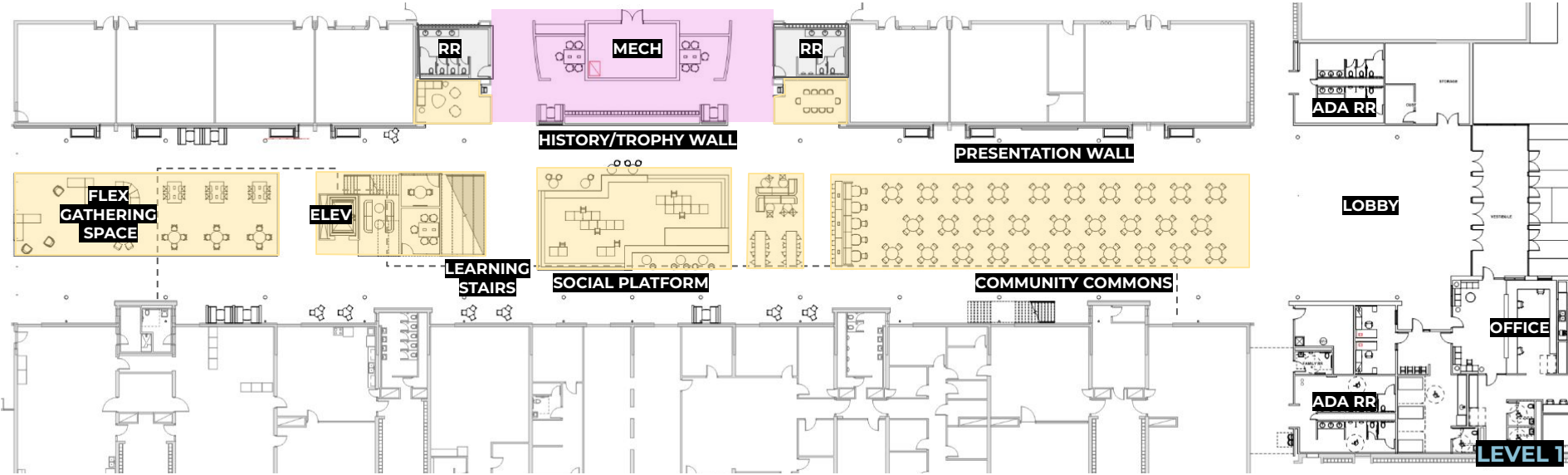
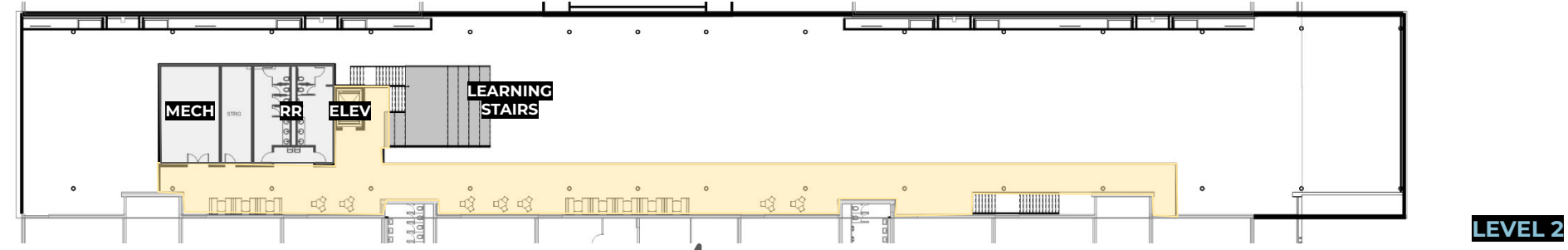
NORTH ENTRY



NORTH ENTRY



LEARNING & COMMUNITY COMMONS





Community Management Ideas

6-16% 10% rebate. Adapt your needs and capture your network attention.

Text Here

100% rebate. Adapt your needs and capture your network attention.

Text Here

100% rebate. Adapt your needs and capture your network attention.

Text Here





ACTIVE LEARNING COMMONS LEVEL 2 (V2)



LEARNING STAIR



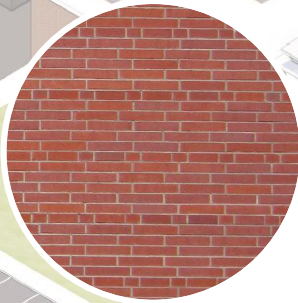
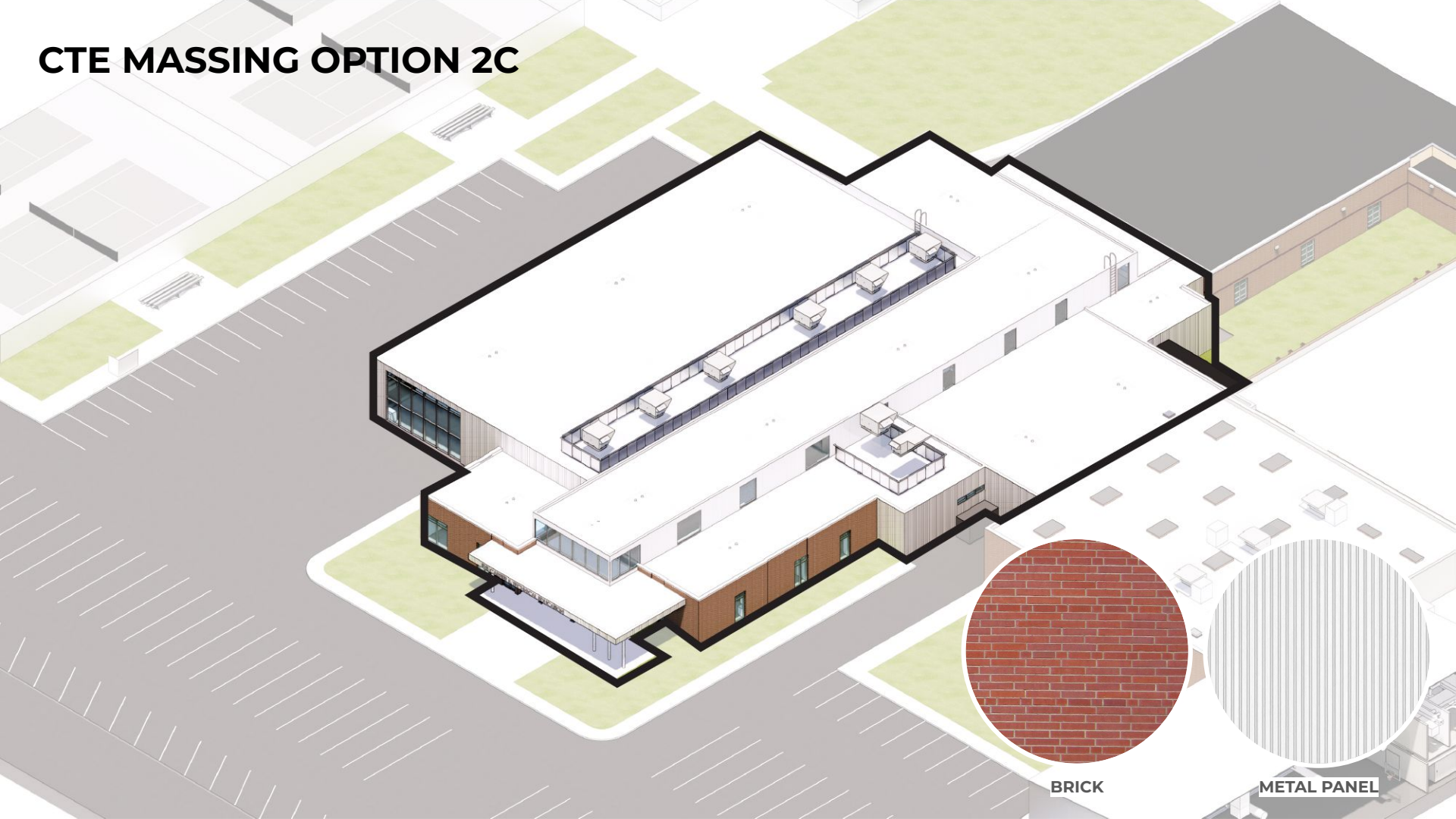
CTE FLOOR PLAN OPTION 2C



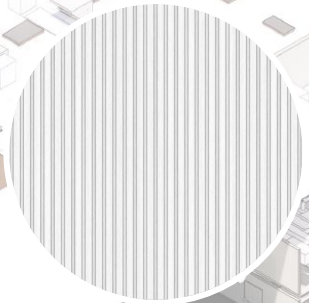
CTE INTERIOR PERSPECTIVE OPTION 2B



CTE MASSING OPTION 2C

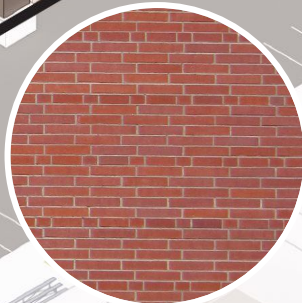
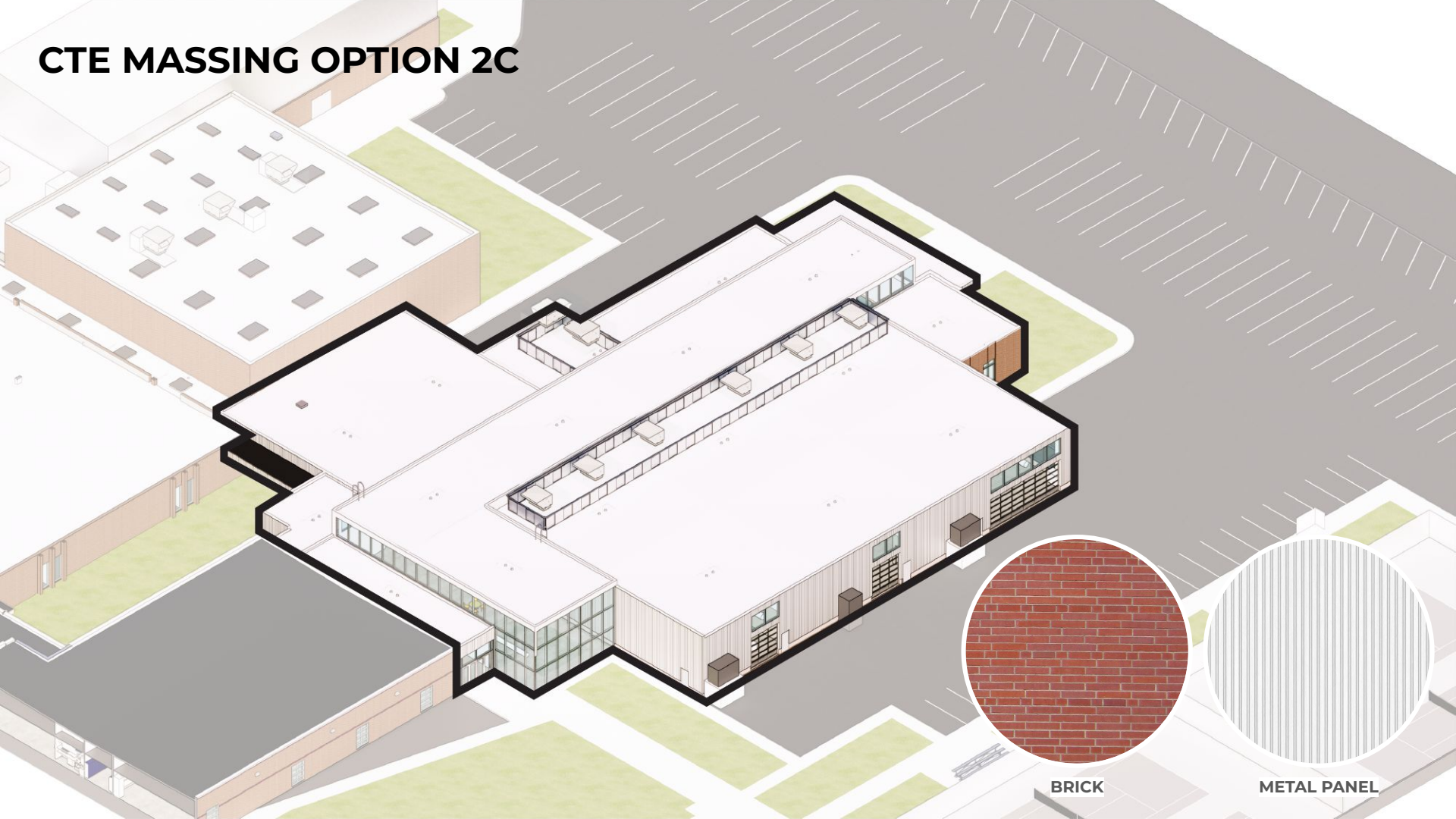


BRICK

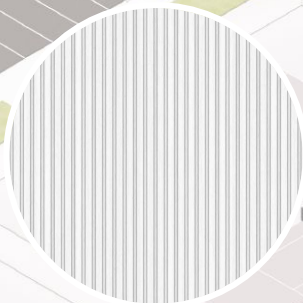


METAL PANEL

CTE MASSING OPTION 2C



BRICK



METAL PANEL

CTE EXTERIOR PERSPECTIVE OPTION 2C



**CTE EXTERIOR
PERSPECTIVE
OPTION 2C**



Schedule

~~Program / Pre-Design / Master Planning~~

~~Schematic Design~~

~~CMR onboard~~

Design Development

Early Site Package Bidding

Early Site Construction

Construction Documents

Bidding

Construction Administration

~~Sept 2021 - Nov 2021~~

~~Dec 2021 - Feb 2022~~

~~February 14 2022~~

Mar 2022 - May 2022

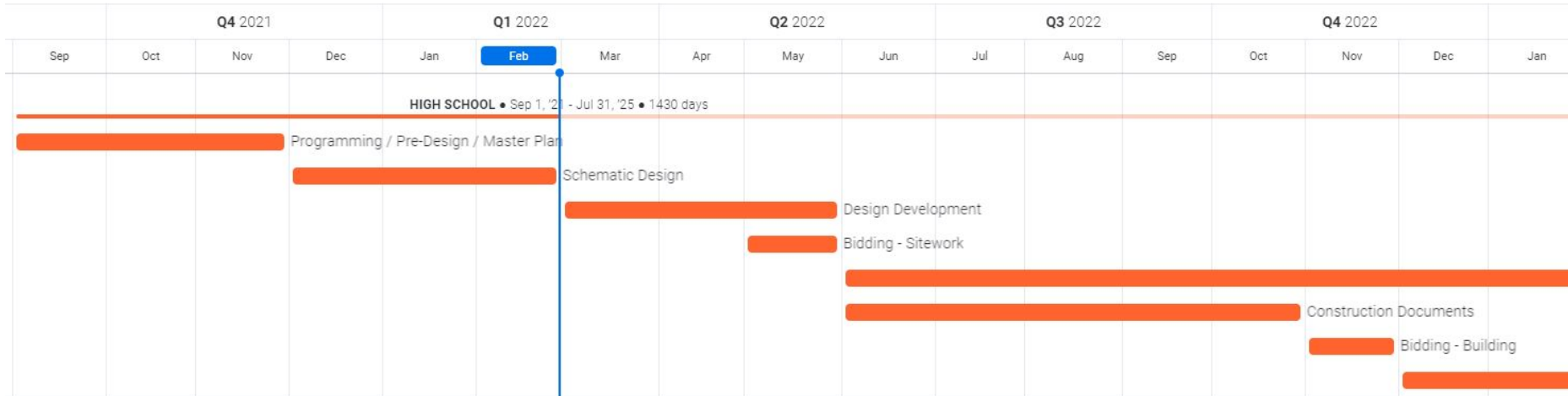
May 2022

End of May 2022 - Dec 2022

June 2022 - October 2022

November 2022

December 2022 - July 2025



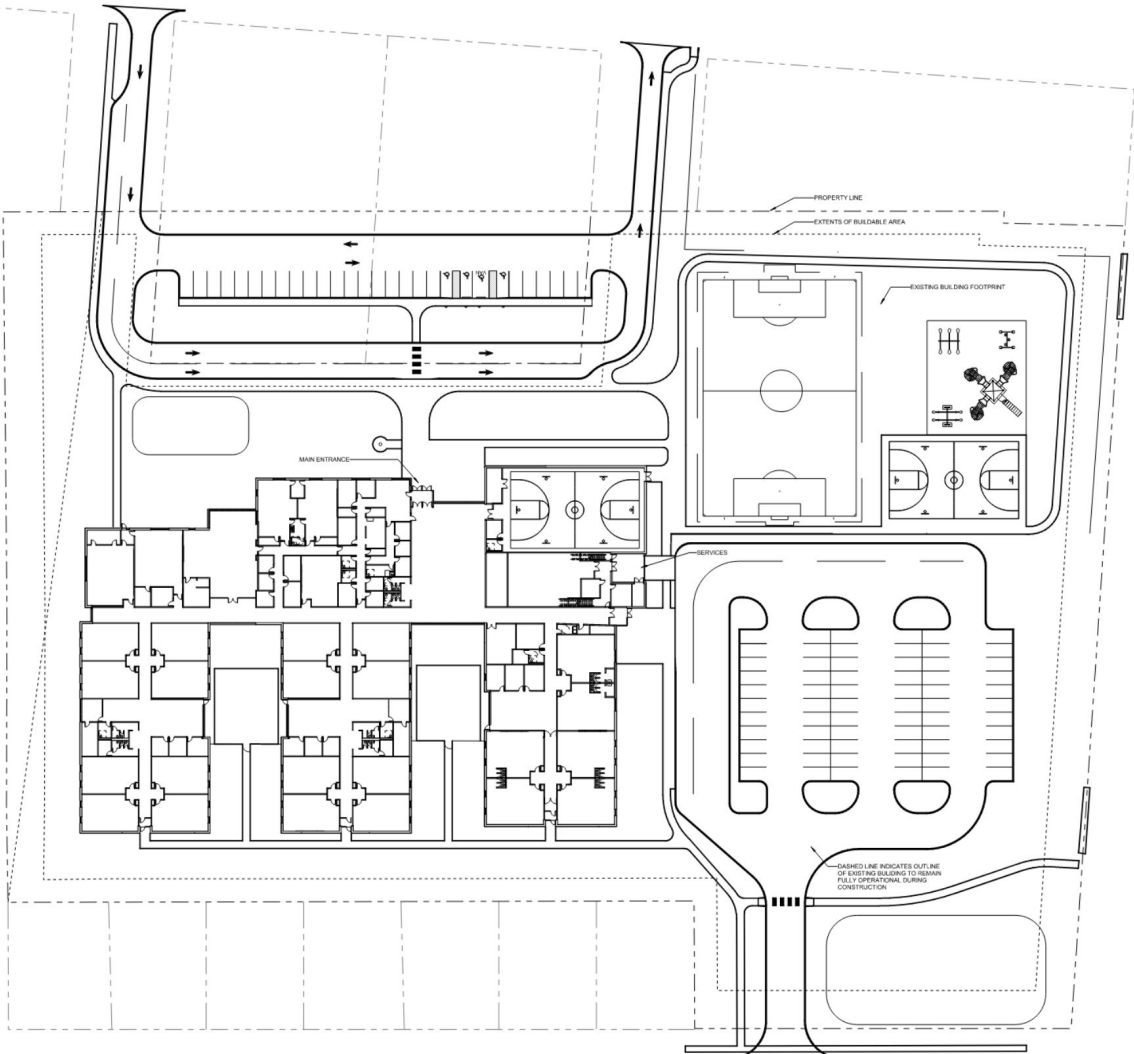
Elementary's Design Update

+

Floor Plan



Washington Site Plan



Identity

Site adapt **x3**

Washington

Howard

“Clarmar”



HOWARD







Future Meeting Plans

Meeting Schedule

March 15 City Meeting

New Elementary Sites

March 17 Design Meeting

Milliken Park / Lenihan Walk Thru

March 24 Design Meeting

High School & CTE

March 31 Design Meeting

New Elementaries
Milliken Park / Lenihan

April 7 Design Meeting

High School & CTE

+ BOE Facilities Committee Meeting?

Thank you

BVH
ARCHITECTURE



D|A|DAVIDSON

FIXED INCOME CAPITAL MARKETS

D.A. Davidson & Co. member SIPC and FINRA

March 14, 2022



Fremont Public Schools Pre-Pricing Presentation

GENERAL OBLIGATION BONDS SERIES 2022

D.A. DAVIDSON & CO.

450 Regency Parkway | Suite 400

Omaha, NE 68114

402.397.5777

800.206.7523

INTRODUCTIONS

PARTICIPANTS

Board of Education | Fremont Public Schools

Mark Shepard, Superintendent | Fremont Public Schools

Brad Dahl, Associate Superintendent | Fremont Public Schools

Paul Grieger, Managing Director | D.A. Davidson



BOND FINANCING OBJECTIVES

- Delegation of Authority Parameters
 - Not to exceed \$123,000,000 of stated principal to be sold as one or more series
 - Final maturity no later than 25 years from the date of issuance
 - True Interest Cost (“T.I.C.”) may not exceed 5.00%
- Financing Goals
 - Maximize net proceeds to project fund by marketing to institutional investors and investors seeking premium coupons
 - Aggregate bond levy target 19.3 cents
 - Assessed valuation expected to increase at a 3% rate annually
 - Bond insurance policy to be provided by Assured Guaranty Mutual Corp. (“AGM”)
- Capital Projects Deposit
 - \$102,761,748 of proceeds to be deposited to the Capital Projects Fund (\$92,115,000 of par and \$10,646,748 of premium)
- S&P Investors Service Rating
 - Confirmation of “A+” underlying rating (confirmed)
 - Confirmation of “AA” insured rating (confirmed)

COMPARABLE FINANCINGS

Mat	South Butler County School District					Mat	Jefferson Parish Consolidated Wtrwrks					Mat	NJ State EFA (Ramapo College)				
	Coupon	YTW	YTM	Spread to MMD	YTM Spread to MMD		Coupon	YTW	YTM	Spread to MMD	YTM Spread to MMD		Coupon	YTW	YTM	Spread to MMD	YTM Spread to MMD
	PA General Obligation PNC Capital Markets 3/8/2022 A+ (AA: BAM Insured) 5/15/2030 32,025,000						LA Revenue Stifel Nicolaus & Co. 3/8/2022 Aa3 (AA: BAM Insured) 2/1/2032 180,780,000						NJ Revenue Morgan Stanley & Co. LLC 3/8/2022 A2/A (AA: AGM Insured) 7/1/2032 67,880,000				
2022						2022						2022					
2023	3.000	1.240		24		2023	3.000	1.070		23		2023					
2024	4.000	1.430		26		2024	4.000	1.360		27		2024					
2025	5.000	1.590		33		2025	4.000	1.510		32		2025	5.000	1.410		22	
2026	5.000	1.680		35		2026	4.000	1.650		37		2026	5.000	1.540		27	
2027	5.000	1.790		38		2027	4.000	1.770		42		2027	5.000	1.640		30	
2028	5.000	1.960		47		2028	4.000	1.910		47		2028	5.000	1.720		32	
2029	5.000	2.050		51		2029	4.000	2.010		51		2029	5.000	1.800		35	
2030	4.000	2.120		53		2030	4.000	2.130		56		2030	5.000	1.850		37	
2031	4.000	2.220	2.457	58	81	2031	4.000	2.170		57		2031	5.000	1.910		40	
2032	4.000	2.310	2.649	63	97	2032	4.000	2.230		57		2032	5.000	1.980		44	
2033	4.000	2.420	2.825	67	107	2033	4.000	2.360	2.484	64	76	2033	5.000	2.100	2.301	50	
2034	4.000	2.490	2.948	70	115	2034	4.000	2.490	2.699	72	93	2034	5.000	2.140	2.504	52	
2035						2035	4.000	2.570	2.844	77	104	2035	5.000	2.190	2.685	55	
2036						2036	4.000	2.640	2.962	82	114	2036	5.000	2.220	2.826	57	
2037						2037	4.000	2.700	3.058	86	121	2037	5.000	2.270	2.964	60	
2038	4.000	2.660	3.240	80	138	2038	4.000	2.730	3.123	87	126	2038	5.000	2.310	3.079	62	
2039						2039	4.000	2.750	3.174	87	129	2039	4.000	2.480	2.980	77	
2040						2040	4.000	2.770	3.220	87	132	2040	4.000	2.500	3.033	77	
2041						2041	4.000	2.790	3.260	87	134	2041	4.000	2.520	3.080	77	
2042	4.000	2.760	3.393	82	145	2042	4.000	2.810	3.298	87	135	2042	4.000	2.540	3.123	77	
2043						2043						2043					
2044						2044						2044					
2045						2045						2045					
2046						2046						2046					
2047	3.250	3.420	3.420	139	139	2047						2047	4.000	2.680	3.310	80	
2048						2048						2048					
2049						2049						2049					
2050						2050						2050					
2051						2051						2051					
2052	4.000	3.030	3.624	95	154	2052						2052	4.000	2.730	3.400	80	



D|A|DAVIDSON

FIXED INCOME CAPITAL MARKETS

D.A. Davidson & Co. member SIPC and FINRA

Fremont Public Schools
AGM Insured
General Obligation Bonds, Series 2022

SOURCES AND USES OF FUNDS

DODGE COUNTY SCHOOL DISTRICT 001, NEBRASKA
(FREMONT PUBLIC SCHOOLS)
GENERAL OBLIGATION BONDS, SERIES 2022 and SERIES 2024
New Money Projects
Scenario 1: 19.30 cts levy target, 3.0% AV inflation
Insured ('AA' Rated, 'A+' Underlying Rating), 2049 Final Maturity
[Preliminary -- for discussion only]

	Dated Date Delivery Date	04/01/2022 04/01/2022	06/15/2024 06/15/2024	
Sources:		Ser. 2022 GO Bonds	Ser. 2024 GO Bonds	Total
Bond Proceeds:				
Par Amount		92,115,000.00	23,605,000.00	115,720,000.00
Premium		10,646,748.80	1,796,104.45	12,442,853.25
		102,761,748.80	25,401,104.45	128,162,853.25
		102,761,748.80	25,401,104.45	128,162,853.25
Uses:		Ser. 2022 GO Bonds	Ser. 2024 GO Bonds	Total
Project Fund Deposits:				
Project Fund		101,365,863.96	25,070,609.40	126,436,473.36
Other Fund Deposits:				
Ser. 22 Capitalized Interest Fund (thru 12/15/22)		135,000.00		135,000.00
Delivery Date Expenses:				
Underwriter's Discount		736,920.00	188,840.00	925,760.00
Costs of Issuance		276,345.00	70,815.00	347,160.00
Bond Insurance (15 bps)		247,619.84	70,840.05	318,459.89
		1,260,884.84	330,495.05	1,591,379.89
		102,761,748.80	25,401,104.45	128,162,853.25

**DODGE COUNTY SCHOOL DISTRICT 0001
FREMONT PUBLIC SCHOOLS -- G.O. & L.T.G.O BONDS ANNUAL DEBT SERVICE BY FISCAL YEAR END AUG 31
Existing & Proposed Debt Service**

FY end 08/31	EXISTING DEBT SERVICE						PROPOSED		Total Net Debt Service	Surplus Collections	Assessed Value Inflated @ 3.00%	Levy
	Unrefunded G.O. Series 2010 BABs*	\$16.530MM Par G.O. Series 2013	\$1.980MM Par G.O. Ser. 2014A Refg Debt Service	\$.225MM Par G.O. Ser. 2014B Refg Debt Service	\$10.000MM Par G.O. Ser. 2017 Refg Debt Service	\$10.945MM Par L.T.G.O. Ser. 2019 Refg Debt Service	\$92.115MM Par \$101.366MM Project G.O. Ser. 2022 DS	\$23.605MM Par \$25.071MM Project G.O. Ser. 2024 DS				
2021	130,198.06	2,968,840.55	39,600.00	4,500.00	372,513.75	749,940.00	-	-	4,265,592.36	0.00	2,891,347,400	\$0.1475
2022	141,812.19		1,999,800.00	227,250.00	371,051.25	746,340.00	-	-	3,486,253.44	0.00	2,823,299,256	\$0.1258
2023	183,980.13				369,588.75	751,125.00	4,306,990.00	-	5,611,683.88	0.00	2,907,998,234	\$0.1930
2024	208,221.26				372,977.50	749,000.00	4,449,000.00	-	5,779,198.76		2,995,238,181	\$0.1929
2025	236,347.76				371,217.50	746,125.00	3,653,400.00	944,200.00	5,951,290.26		3,085,095,326	\$0.1929
2026	228,173.88				399,127.50	752,250.00	3,805,300.00	944,200.00	6,129,051.38		3,177,648,186	\$0.1929
2027					628,950.00	747,375.00	3,995,100.00	944,200.00	6,315,625.00		3,272,977,631	\$0.1930
2028					650,388.75	746,625.00	4,162,200.00	944,200.00	6,503,413.75		3,371,166,960	\$0.1929
2029					675,567.50	749,750.00	4,331,700.00	944,200.00	6,701,217.50		3,472,301,969	\$0.1930
2030					704,377.50	746,750.00	4,503,200.00	944,200.00	6,898,527.50		3,576,471,028	\$0.1929
2031					726,140.00	745,200.00	4,691,000.00	944,200.00	7,106,540.00		3,683,765,159	\$0.1929
2032					750,990.00	750,100.00	4,874,500.00	944,200.00	7,319,790.00		3,794,278,114	\$0.1929
2033					779,565.00	744,200.00	5,073,100.00	944,200.00	7,541,065.00		3,908,106,457	\$0.1930
2034					811,715.00	742,600.00	5,266,200.00	944,200.00	7,764,715.00		4,025,349,651	\$0.1929
2035					832,515.00	745,100.00	5,478,100.00	944,200.00	7,999,915.00		4,146,110,141	\$0.1929
2036					856,863.75	746,600.00	5,692,900.00	944,200.00	8,240,563.75		4,270,493,445	\$0.1930
2037					889,332.50	742,200.00	5,910,000.00	944,200.00	8,485,732.50		4,398,608,248	\$0.1929
2038					919,512.50	741,900.00	6,133,700.00	944,200.00	8,739,312.50		4,530,566,496	\$0.1929
2039					942,416.25	745,500.00	6,373,000.00	944,200.00	9,005,116.25		4,666,483,490	\$0.1930
2040					973,097.50	743,000.00	6,612,000.00	944,200.00	9,272,297.50		4,806,477,995	\$0.1929
2041					1,011,417.50	739,500.00	6,855,000.00	944,200.00	9,550,117.50		4,950,672,335	\$0.1929
2042					-	-	8,894,600.00	944,200.00	9,838,800.00		5,099,192,505	\$0.1929
2043					-	-	9,187,600.00	944,200.00	10,131,800.00		5,252,168,280	\$0.1929
2044					-	-	9,492,100.00	944,200.00	10,436,300.00		5,409,733,329	\$0.1929
2045							9,806,700.00	944,200.00	10,750,900.00		5,572,025,329	\$0.1929
2046							10,130,000.00	944,200.00	11,074,200.00		5,739,186,088	\$0.1930
2047							10,460,600.00	944,200.00	11,404,800.00		5,911,361,671	\$0.1929
2048							10,806,900.00	944,200.00	11,751,100.00		6,088,702,521	\$0.1930
2049							-	12,101,500.00	12,101,500.00		6,271,363,597	\$0.1930
2050							-	12,464,400.00	12,464,400.00		6,459,504,505	\$0.1930
Totals	1,128,733.28	2,968,840.55	2,039,400.00	231,750.00	14,409,325.00	15,671,180.00	164,944,890.00	47,226,700.00	248,620,818.83			

BOND SUMMARY STATISTICS

**DODGE COUNTY SCHOOL DISTRICT 001, NEBRASKA
(FREMONT PUBLIC SCHOOLS)
GENERAL OBLIGATION BONDS, SERIES 2022 and SERIES 2024
New Money Projects
Scenario 1: 19.30 cts levy target, 3.0% AV inflation
Insured ('AA' Rated, 'A+' Underlying Rating), 2049 Final Maturity
[Preliminary -- for discussion only]**

	Ser. 2022 GO Bonds	Ser. 2024 GO Bonds	Aggregate
Earliest Dated Date	04/01/2022	06/15/2024	04/01/2022
Earliest Delivery Date	04/01/2022	06/15/2024	04/01/2022
First Coupon	12/15/2022	12/15/2024	12/15/2022
Last Maturity	12/15/2047	12/15/2049	12/15/2049
Arbitrage Yield	2.748240%	3.018664%	
True Interest Cost (TIC)	3.245735%	3.585435%	3.319434%
Net Interest Cost (NIC)	3.416336%	3.695855%	3.411149%
All-In TIC	3.283078%	3.620546%	3.356198%
Average Coupon	4.000000%	4.000000%	3.915577%
Average Life (years)	19.803	25.018	21.316
Weighted Average Maturity (years)	19.748	25.018	
Duration of Issue (years)	14.024	16.350	14.913
Par Amount	92,115,000.00	23,605,000.00	115,720,000.00
Bond Proceeds	102,761,748.80	25,401,104.45	128,162,853.25
Total Interest	72,964,890.00	23,621,700.00	96,586,590.00
Net Interest	63,055,061.20	22,014,435.55	85,069,496.75
Bond Years from Dated Date	1,824,122,250.00	590,542,500.00	2,466,726,888.89
Bond Years from Delivery Date	1,824,122,250.00	590,542,500.00	2,466,726,888.89
Total Debt Service	165,079,890.00	47,226,700.00	212,306,590.00
Maximum Annual Debt Service	10,806,900.00	12,464,400.00	12,464,400.00
Average Annual Debt Service	6,421,953.79	1,852,027.45	7,662,960.94
Underwriter's Fees (per \$1000)			
Average Takedown			
Other Fee	8.000000	8.000000	8.000000
Total Underwriter's Discount	8.000000	8.000000	8.000000
Bid Price	110.758105	106.809000	109.952552

Bond Component	Par Value	Price	Average Coupon	Average Life	Average Maturity Date	PV of 1 bp change
Serial Bonds	46,280,000.00	112.853	4.000%	15.787	01/13/2038	44,301.80
Term Bond due 2047	45,835,000.00	110.251	4.000%	23.857	02/07/2046	44,459.95
Term Bond due 2049	23,605,000.00	107.609	4.000%	25.018	04/07/2047	18,411.90
	115,720,000.00			20.866		107,173.65

	TIC	All-In TIC	Arbitrage Yield
Par Value	115,720,000.00	115,720,000.00	
+ Accrued Interest			
+ Premium (Discount)	12,442,853.25	12,442,853.25	
- Underwriter's Discount	-925,760.00	-925,760.00	
- Cost of Issuance Expense			
- Other Amounts		-665,619.89	
Target Value	127,237,093.25	126,571,473.36	
Target Date	Multiple	Multiple	Multiple
Yield	3.319434%	3.356198%	



D|A|DAVIDSON

FIXED INCOME CAPITAL MARKETS

D.A. Davidson & Co. member SIPC and FINRA

Fremont Public Schools
Un-Insured
General Obligation Bonds, Series 2022

SOURCES AND USES OF FUNDS

**DODGE COUNTY SCHOOL DISTRICT 001, NEBRASKA
(FREMONT PUBLIC SCHOOLS)
GENERAL OBLIGATION BONDS, SERIES 2022 and SERIES 2024**

New Money Projects

Scenario 2: 19.30 cts levy target, 3.0% AV inflation

Assumes 'A+' Rated, 2049 Final Maturity

[Preliminary -- for discussion only]

	Dated Date Delivery Date	04/01/2022 04/01/2022	06/15/2024 06/15/2024	
Sources:		Ser. 2022 GO Bonds	Ser. 2024 GO Bonds	Total
Bond Proceeds:				
Par Amount		92,115,000.00	23,605,000.00	115,720,000.00
Premium		9,314,392.10	1,485,934.75	10,800,326.85
		<u>101,429,392.10</u>	<u>25,090,934.75</u>	<u>126,520,326.85</u>
Uses:		Ser. 2022 GO Bonds	Ser. 2024 GO Bonds	Total
Project Fund Deposits:				
Project Fund		100,281,127.10	24,831,279.75	125,112,406.85
Other Fund Deposits:				
Ser. 22 Capitalized Interest Fund (thru 12/15/22)		135,000.00		135,000.00
Delivery Date Expenses:				
Underwriter's Discount		736,920.00	188,840.00	925,760.00
Costs of Issuance		<u>276,345.00</u>	<u>70,815.00</u>	<u>347,160.00</u>
		<u>1,013,265.00</u>	<u>259,655.00</u>	<u>1,272,920.00</u>
		<u>101,429,392.10</u>	<u>25,090,934.75</u>	<u>126,520,326.85</u>

**DODGE COUNTY SCHOOL DISTRICT 0001
 FREMONT PUBLIC SCHOOLS -- G.O. & L.T.G.O BONDS ANNUAL DEBT SERVICE BY FISCAL YEAR END AUG 31
 Existing & Proposed Debt Service**

FY end 08/31	EXISTING DEBT SERVICE						PROPOSED		Total Net Debt Service	Surplus Collections	Assessed Value Inflated @ 3.00%	Levy
	Unrefunded G.O. Series 2010 BABs*	\$16.530MM Par G.O. Series 2013	\$1.980MM Par G.O. Ser. 2014A Refg Debt Service	\$.225MM Par G.O. Ser. 2014B Refg Debt Service	\$10.000MM Par G.O. Ser. 2017 Refg Debt Service	\$10.945MM Par L.T.G.O. Ser. 2019 Refg Debt Service	\$92.115MM Par \$100.281MM Project G.O. Ser. 2022 DS	\$23.605MM Par \$24.831MM Project G.O. Ser. 2024 DS				
2021	130,198.06	2,968,840.55	39,600.00	4,500.00	372,513.75	749,940.00	-	-	4,265,592.36	0.00	2,891,347,400	\$0.1475
2022	141,812.19		1,999,800.00	227,250.00	371,051.25	746,340.00	-	-	3,486,253.44	0.00	2,823,299,256	\$0.1258
2023	183,980.13				369,588.75	751,125.00	4,306,990.00	-	5,611,683.88	0.00	2,907,998,234	\$0.1930
2024	208,221.26				372,977.50	749,000.00	4,449,000.00	-	5,779,198.76		2,995,238,181	\$0.1929
2025	236,347.76				371,217.50	746,125.00	3,653,400.00	944,200.00	5,951,290.26		3,085,095,326	\$0.1929
2026	228,173.88				399,127.50	752,250.00	3,805,300.00	944,200.00	6,129,051.38		3,177,648,186	\$0.1929
2027					628,950.00	747,375.00	3,995,100.00	944,200.00	6,315,625.00		3,272,977,631	\$0.1930
2028					650,388.75	746,625.00	4,162,200.00	944,200.00	6,503,413.75		3,371,166,960	\$0.1929
2029					675,567.50	749,750.00	4,331,700.00	944,200.00	6,701,217.50		3,472,301,969	\$0.1930
2030					704,377.50	746,750.00	4,503,200.00	944,200.00	6,898,527.50		3,576,471,028	\$0.1929
2031					726,140.00	745,200.00	4,691,000.00	944,200.00	7,106,540.00		3,683,765,159	\$0.1929
2032					750,990.00	750,100.00	4,874,500.00	944,200.00	7,319,790.00		3,794,278,114	\$0.1929
2033					779,565.00	744,200.00	5,073,100.00	944,200.00	7,541,065.00		3,908,106,457	\$0.1930
2034					811,715.00	742,600.00	5,266,200.00	944,200.00	7,764,715.00		4,025,349,651	\$0.1929
2035					832,515.00	745,100.00	5,478,100.00	944,200.00	7,999,915.00		4,146,110,141	\$0.1929
2036					856,863.75	746,600.00	5,692,900.00	944,200.00	8,240,563.75		4,270,493,445	\$0.1930
2037					889,332.50	742,200.00	5,910,000.00	944,200.00	8,485,732.50		4,398,608,248	\$0.1929
2038					919,512.50	741,900.00	6,133,700.00	944,200.00	8,739,312.50		4,530,566,496	\$0.1929
2039					942,416.25	745,500.00	6,373,000.00	944,200.00	9,005,116.25		4,666,483,490	\$0.1930
2040					973,097.50	743,000.00	6,612,000.00	944,200.00	9,272,297.50		4,806,477,995	\$0.1929
2041					1,011,417.50	739,500.00	6,855,000.00	944,200.00	9,550,117.50		4,950,672,335	\$0.1929
2042							-	8,894,600.00	944,200.00	9,838,800.00	5,099,192,505	\$0.1929
2043							-	9,187,600.00	944,200.00	10,131,800.00	5,252,168,280	\$0.1929
2044							-	9,492,100.00	944,200.00	10,436,300.00	5,409,733,329	\$0.1929
2045								9,806,700.00	944,200.00	10,750,900.00	5,572,025,329	\$0.1929
2046								10,130,000.00	944,200.00	11,074,200.00	5,739,186,088	\$0.1930
2047								10,460,600.00	944,200.00	11,404,800.00	5,911,361,671	\$0.1929
2048								10,806,900.00	944,200.00	11,751,100.00	6,088,702,521	\$0.1930
2049								-	12,101,500.00	12,101,500.00	6,271,363,597	\$0.1930
2050								-	12,464,400.00	12,464,400.00	6,459,504,505	\$0.1930
Totals	1,128,733.28	2,968,840.55	2,039,400.00	231,750.00	14,409,325.00	15,671,180.00	164,944,890.00	47,226,700.00	248,620,818.83			

BOND SUMMARY STATISTICS

**DODGE COUNTY SCHOOL DISTRICT 001, NEBRASKA
(FREMONT PUBLIC SCHOOLS)
GENERAL OBLIGATION BONDS, SERIES 2022 and SERIES 2024
New Money Projects
Scenario 2: 19.30 cts levy target, 3.0% AV inflation
Assumes 'A+' Rated, 2049 Final Maturity
[Preliminary -- for discussion only]**

	Ser. 2022 GO Bonds	Ser. 2024 GO Bonds	Aggregate
Earliest Dated Date	04/01/2022	06/15/2024	04/01/2022
Earliest Delivery Date	04/01/2022	06/15/2024	04/01/2022
First Coupon	12/15/2022	12/15/2024	12/15/2022
Last Maturity	12/15/2047	12/15/2049	12/15/2049
Arbitrage Yield	2.871468%	3.150062%	
True Interest Cost (TIC)	3.341199%	3.662657%	3.410788%
Net Interest Cost (NIC)	3.489377%	3.748378%	3.477737%
All-In TIC	3.361211%	3.680467%	3.430281%
Average Coupon	4.000000%	4.000000%	3.915577%
Average Life (years)	19.803	25.018	21.316
Weighted Average Maturity (years)	19.733	25.018	
Duration of Issue (years)	13.969	16.291	14.854
Par Amount	92,115,000.00	23,605,000.00	115,720,000.00
Bond Proceeds	101,429,392.10	25,090,934.75	126,520,326.85
Total Interest	72,964,890.00	23,621,700.00	96,586,590.00
Net Interest	64,387,417.90	22,324,605.25	86,712,023.15
Bond Years from Dated Date	1,824,122,250.00	590,542,500.00	2,466,726,888.89
Bond Years from Delivery Date	1,824,122,250.00	590,542,500.00	2,466,726,888.89
Total Debt Service	165,079,890.00	47,226,700.00	212,306,590.00
Maximum Annual Debt Service	10,806,900.00	12,464,400.00	12,464,400.00
Average Annual Debt Service	6,421,953.79	1,852,027.45	7,662,960.94
Underwriter's Fees (per \$1000)			
Average Takedown			
Other Fee	8.000000	8.000000	8.000000
Total Underwriter's Discount	8.000000	8.000000	8.000000
Bid Price	109.311700	105.495000	108.533155

Bond Component	Par Value	Price	Average Coupon	Average Life	Average Maturity Date	PV of 1 bp change
Serial Bonds	46,280,000.00	111.592	4.000%	15.787	01/13/2038	43,733.85
Term Bond due 2047	45,835,000.00	108.617	4.000%	23.857	02/07/2046	43,543.25
Term Bond due 2049	23,605,000.00	106.295	4.000%	25.018	04/07/2047	18,175.85
	115,720,000.00			20.866		105,452.95

	TIC	All-In TIC	Arbitrage Yield
Par Value	115,720,000.00	115,720,000.00	
+ Accrued Interest			
+ Premium (Discount)	10,800,326.85	10,800,326.85	
- Underwriter's Discount	-925,760.00	-925,760.00	
- Cost of Issuance Expense			
- Other Amounts		-347,160.00	
Target Value	125,594,566.85	125,247,406.85	
Target Date	Multiple	Multiple	Multiple
Yield	3.410788%	3.430281%	

PRICING LOGISTICS

SCHEDULE OF EVENTS

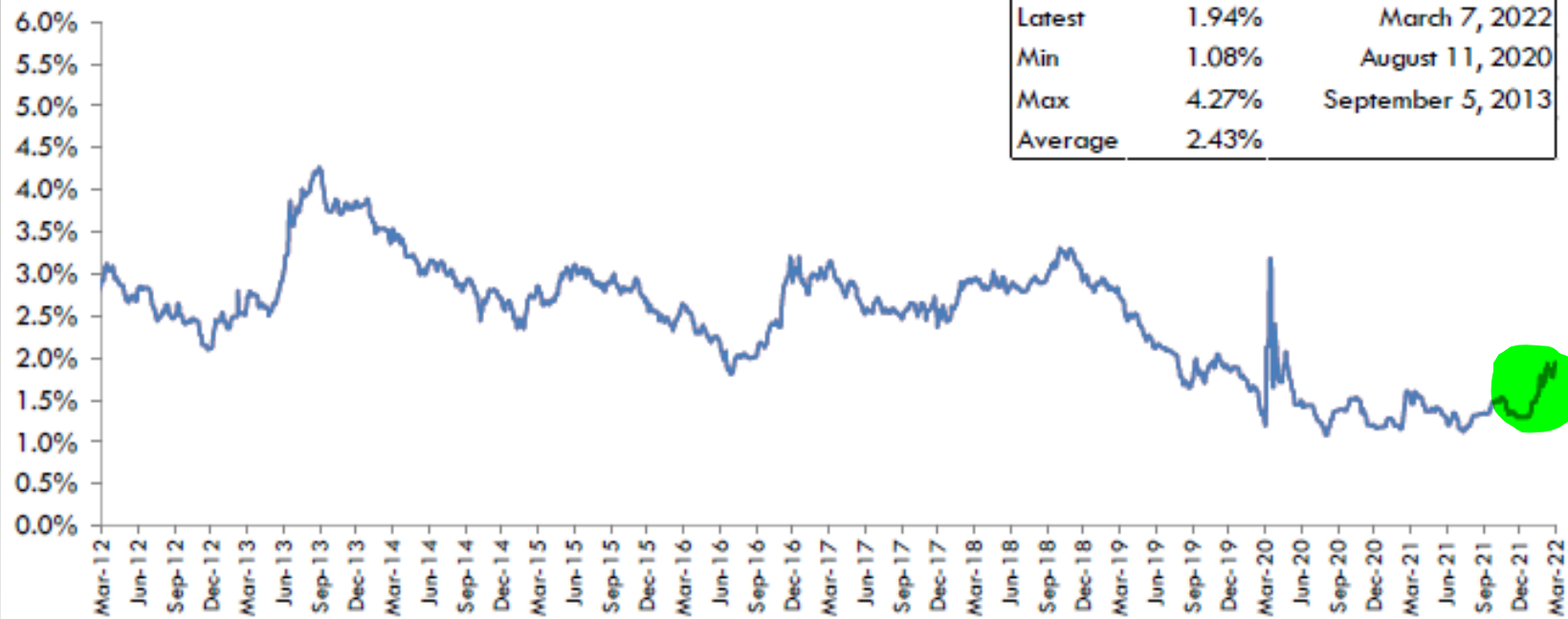
- Indications of Interest: March 16th
- Order Period: March 17th
- Distribution of Final Numbers: March 17th
- Bond Purchase Agreement Execution: March 17th
- Closing: April 1st

CURRENT MARKET OVERVIEW

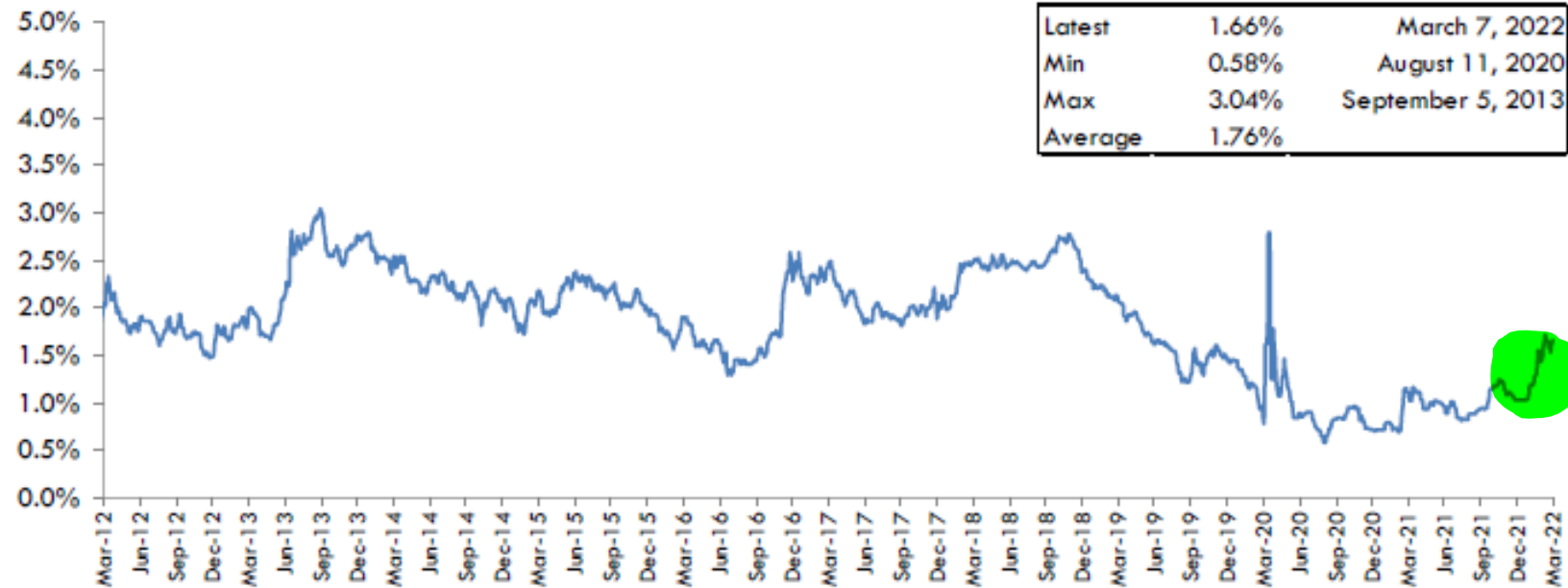
The capital markets remain on edge with current geo-political risks, and inflationary pressures at 40 year highs, creating very volatile markets. As of the beginning of March 2022 the continued volatility in both the taxable and tax-exempt bond market, have resulted in fluctuating interest rates in both markets. As of 03/11/2022, the 10yr Treasury sits at 2.009%, which is higher about 28 basis points over the previous week. The tax-exempt bond market has seen the yields on the AAA MMD benchmark 10yr and 20 yr maturities higher by 28 bp and 29 bp, respectively over the last month. This movement follows reports that the Federal Reserve is set to start and implement a series of interest rate hikes to cool off the inflationary pressures.

INTEREST RATE ENVIRONMENT

"AAA" MUNICIPAL MARKET DATA INDEX (MMD), 20-YEAR MATURITY: 03/07/2012-03/07/2022



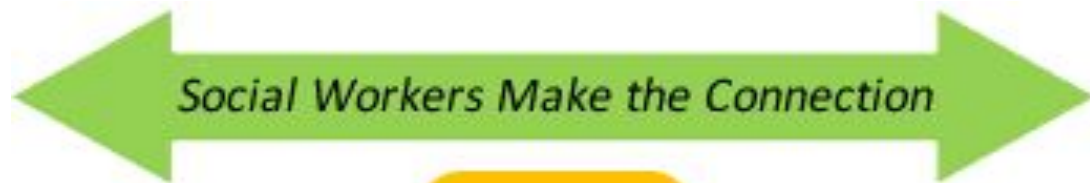
"AAA" MUNICIPAL MARKET DATA INDEX (MMD), 10-YEAR MATURITY: 03/07/2012-03/07/2022





School Social Work

Shayla Linn, MSW
Fremont Public Schools
shayla.linn@fpsmail.org



Fremont Public Schools

- 1 school social worker from 1994-2020
- 2 school social workers in 2021
- 3 school social workers in 2022

Fremont High School

Fremont Middle School

Johnson Crossing Academic Center

7 Elementary schools

MSEAC- Pathfinder, Learning Center, YAP

Early Childhood at Davenport





LINK BETWEEN STUDENT, FAMILY, AND COMMUNITY

CONNECTING STUDENTS WITH...

BASIC NEEDS (THE HUB)
MENTAL HEALTH THERAPY
OUTSIDE RESOURCES

PROVIDING SUPPORT FOR...

- COPING WITH STRESS/ANXIETY/DEPRESSION
 - FAMILY ISSUES
- SCHOOL RELATED CONCERNS (ATTENDANCE, BULLYING, PEER ISSUES..ETC)
 - SYSTEM INVOLVED STUDENTS (DHHS/PROBATION/DIVERSION)

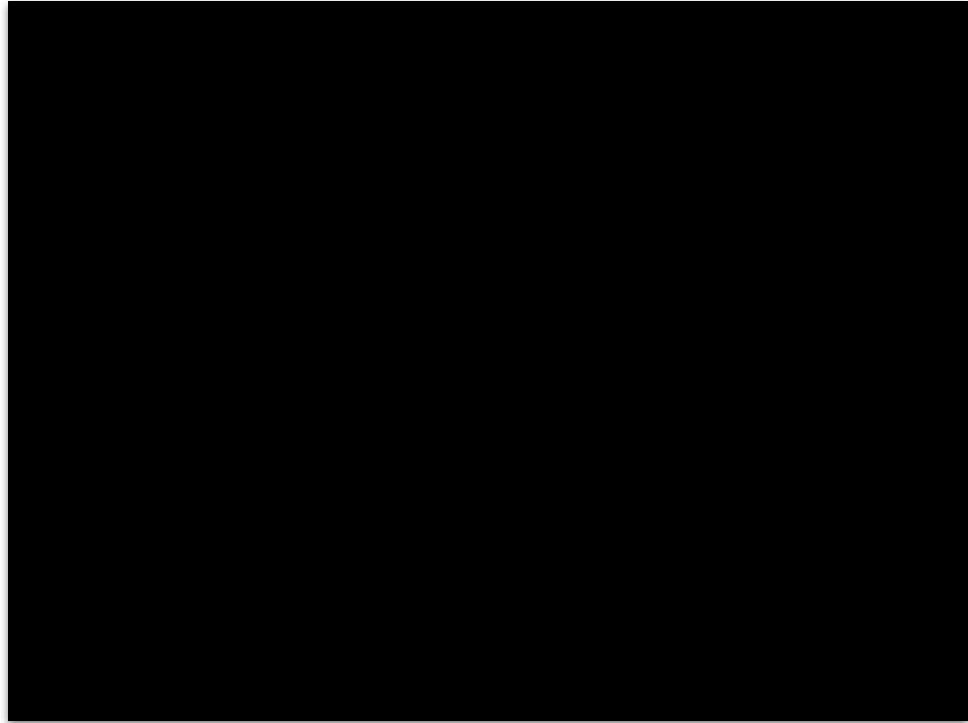
Other tasks

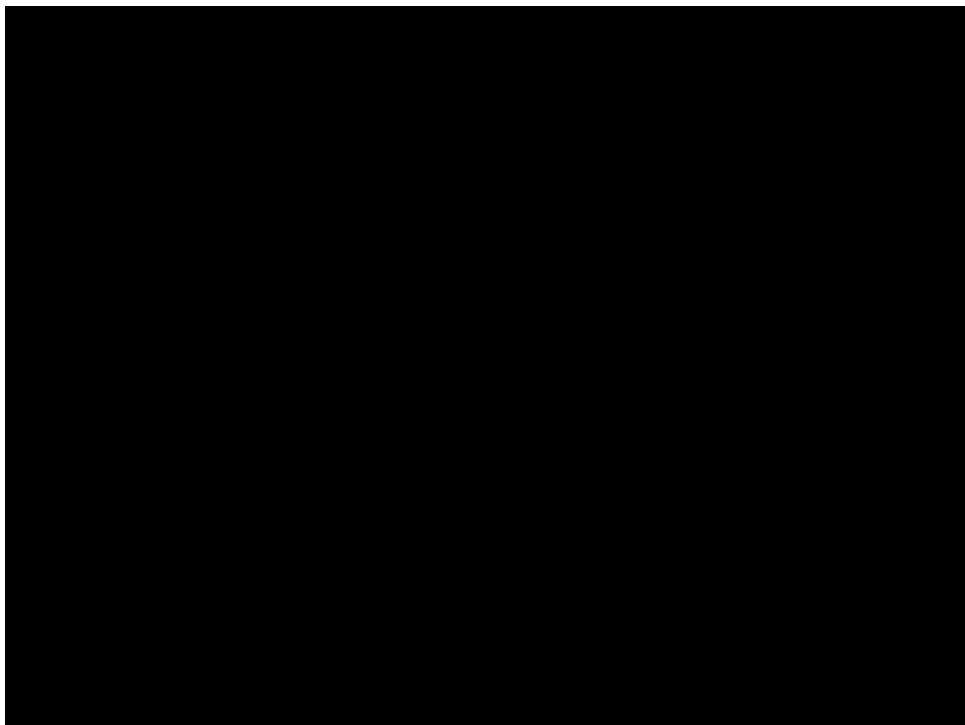
- Attendance Meetings
 - Nebraska State Law
- IEP Meetings/ 504 Plans
- Court Hearings
- Coordinating assessments
- Small Groups- Bounce Back, SSET, CBITS
- Child Abuse/Neglect Reporting
- LB 1184 Meetings

Mental Health Therapy at FPS

200 Referrals made to therapy from 2021-22

- 90 students seen at FHS a week
- 29 students seen at FMS a week
- 20 students at elementary schools





Bell Field



Continuous Improvement Planning 2021-2022





2021-2022 Continuous Improvement Goal



Students, as a whole, will demonstrate a year of growth or more in one year, to be measured by the MAP in April/May. The total number of students in each quintile, in both MAP Growth Reading and Math, will stay the same or move towards the 100th percentile.

- Top 20% will go up or stay the same
- Top 40% will go up or stay the same
- Top 60% will go up or stay the same
- Top 80% will go up or stay the same

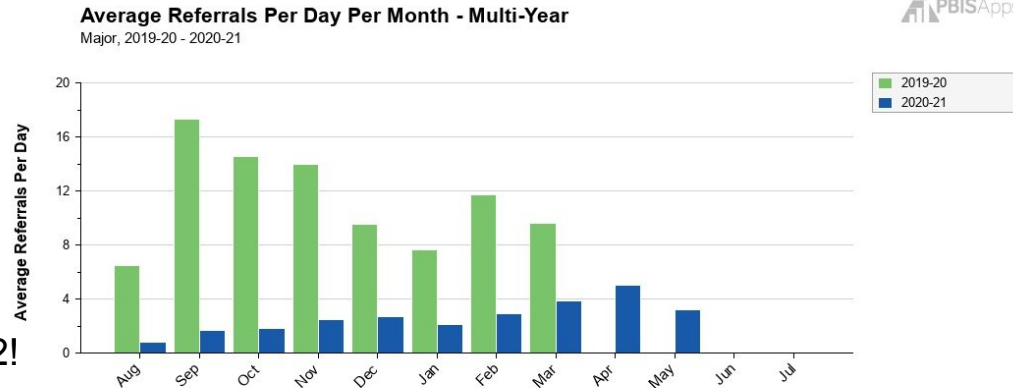


Bell Field's Review of 20/21 Bldg Goals and Successes!

- Successfully supported students in the midst of a pandemic!
- Implemented a school-wide tracking system for positive feedback
- Significantly reduced IBRs by focusing on SPF, student's social/emotional needs, and teaching/reteaching expectations and procedures



151,342 Dojo points given in first 3 Quarters of 21/22!
1,221/day - 511/student - 4.13/student/day





Bell Field's Current Reality (demographics)

Student enrollment (include average class size by grade)

- PK - 31 (15.5 students per class, 2 sections)
- K - 57 (19.0 students per class, 3 sections)
- 1st - 58 (19.33 students per class, 3 sections)
- 2nd - 53 (17.67 students per class, 3 sections)
- 3rd - 57 (19.0 students per class, 3 sections)
- 4th - 44 (22.0 students per class, 2 sections)

Student enrollment in Special Populations/Programs

- SPED - 26.0% (77 students)
- ELL - 4.39% (13 students)
- Minority - 27.33% (82 students)



Bell Field's Current Reality (cont.)

Poverty Rate

- 65.5% (194 students)

Household make-up

- Dual parent - dual income
- Dual parent - single income
- Single parent families
- Grandparents raising grandchildren
- Great-grandparents raising great-grandchildren
- This results in...
 - Fluid living arrangements
 - Custody issues/disputes

Parents	48.7%
Mother only	24.0%
Mother and Stepfather/Significant other	8.7%
Shared Custody	7.0%
Father only	4.7%
Father and Stepmother/Significant other	2.0%
Grandparents	2.0%
Guardian	0.67%



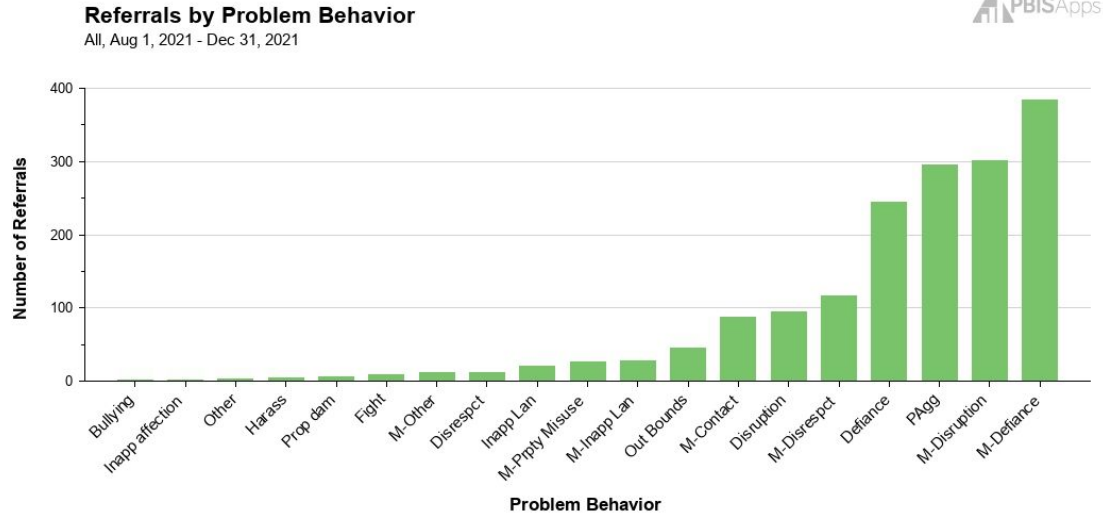
Bell Field's Current Reality (cont.)

Mental Health concerns

- Lack of social skills instruction at home
- Anger
- ADHD
- Mood Disorders
- Trauma
- These concerns then manifest as...
 - Aggressive/physical behaviors
 - Frequent disruption & defiance
 - Disrespect
 - Need for long-term counseling

Staffing

- Para support at every grade level
- Psychologist/Counselor 1.0 FTE
- Psychologist .4 FTE
- 3.0 FTE - Resource
- Outside counselors now serving within the school



Bell Field's Current Reality (achievement & assessment)

Grade 3 & 4 - NSCAS Data

Elementary Building Proficiency - English Language Arts

Building	Grade 3	Grade 4
Bell Field	28%	33%

Elementary Building Proficiency - Math

Building	Grade 3	Grade 4
Bell Field	33%	27%

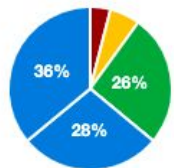
Bell Field's Current Reality (achievement & assessment)

Kindergarten - MAP Fluency Data

Foundational Skills Performance Breakdown

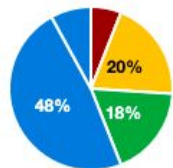
DECODING

Phonological Awareness ?



- Level 0: 4%
- Level 1: 6%
- Level 2: 26%
- Level 3: 28%
- Level 4: 36%
- Level 5: 0%

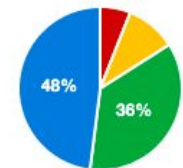
Phonics / Word Recognition ?



- Level 0: 6%
- Level 1: 20%
- Level 2: 18%
- Level 3: 48%
- Level 4: 8%
- Level 5: 0%

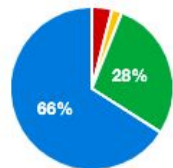
LANGUAGE COMPREHENSION

Listening Comprehension ?



- Below: 6%
- Approaching: 10%
- Meets: 36%
- Exceeds: 48%

Picture Vocabulary ?



- Below: 4%
- Approaching: 2%
- Meets: 28%
- Exceeds: 66%

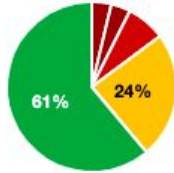
Bell Field's Current Reality (achievement & assessment)

1st Grade - MAP Fluency Data

Foundational Skills Performance Breakdown

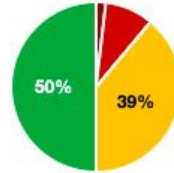
DECODING

Phonological Awareness ?



- Level 0: 4%
- Level 1: 4%
- Level 2: 7%
- Level 3: 24%
- Level 4: 61%
- Level 5: 0%

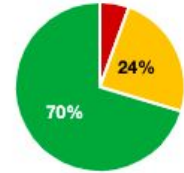
Phonics / Word Recognition ?



- Level 0: 0%
- Level 1: 2%
- Level 2: 9%
- Level 3: 39%
- Level 4: 50%
- Level 5: 0%

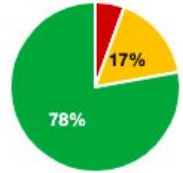
LANGUAGE COMPREHENSION

Listening Comprehension ?



- Below: 6%
- Approaching: 24%
- Meets: 70%
- Exceeds: 0%

Picture Vocabulary ?



- Below: 6%
- Approaching: 17%
- Meets: 78%
- Exceeds: 0%

Bell Field's Current Reality (achievement & assessment)

Grades 2, 3, & 4 - MAP Growth Data

	lo %tile <21	lo avg %tile 21-40	avg %tile 41-60	hi avg %tile 61-80	hi %tile >81
READING/ ELA	Count - %	Count - %	Count - %	Count - %	Count - %
Fall 2021	43 - 28%	30 - 20%	36 - 24%	30 - 20%	13 - 9%
Winter 2021	49 - 34%	31 - 21%	22 - 15%	31 - 21%	14 - 10%
Spring 2022					

	lo %tile <21	lo avg %tile 21-40	avg %tile 41-60	hi avg %tile 61-80	hi %tile >81
Math	Count - %	Count - %	Count - %	Count - %	Count - %
Fall 2021	64 - 24%	51 - 20%	57 - 22%	50 - 19%	37 - 14%
Winter 2021	59 - 23%	51 - 21%	63 - 26%	46 - 19%	27 - 11%
Spring 2022					

Bell Field's Building-wide Focus

Overarching Goal, Strategies and Measurement Method for the bldg.

School Action Step(s)	Who is Responsible	Resources Needed	Date to Begin	Due Date	Challenges to keep in mind
Provide consistent Tier 1 Reading instruction to all students	Certified Staff Principal Teaching and Learning Department	District PD Playbook Curriculum Guides MTSS Meetings	August 2021	May 2022	New reading curriculum Staff at different levels of understanding Being open to change
Build and implement an academic MTSS system to support students in the area of Reading school-wide	Certified Staff Classified Staff Principal	District PD Playbook Instructional Coaches Reading Specialists	August 2021	May 2022	Changes in Tier 1 Instruction Being open to change and utilizing resources differently
Encourage consistent implementation and access to behavioral support -PBIS Tier 1, 2, & 3	Principal District Supports Tier 1 Team Tier 2 / 3 Team Trained FBA-BSP Staff	Playbook pg 54-73 PBIS Binder/ Google Folder District MTSS Team Supports	August 2021	May 2022	Staff working at different levels of understanding New Staff

Bell Field's Focus by Grade or Department

Like our build-level focus, our grade levels are focusing on student growth...

Students, as a whole, will demonstrate a year of growth or more in one year, to be measured by the MAP in April/May. The total number of students in each quintile, in both MAP Growth Reading and Math, will stay the same or move towards the 100th percentile.

Top 20% will go up or stay the same

Top 40% will go up or stay the same

Top 60% will go up or stay the same

Top 80% will go up or stay the same

Bell Field's Focus by Grade or Department

Example of Kdg. Goals, Strategies and Measurement Methods.

Reading - 20 Minutes	
Tier 1	
Driving Concern Prior to meeting, teachers come with a common area of concern at tier 1 to discuss. Write your concern —	Phonemic Awareness (segmenting)
Data & Reflection Prior to meeting, teachers come ready to share what data they collected, what themes did they see, what surprised them, etc. Teachers can have a brief summary in this box and elaborate more during meeting. —	Our source for data was: MAP Fluency Our data for tier 1 is telling us: 35% of our kindergarten students are approaching grade level in phonological awareness. We would like to see them improve in this area before winter testing.
Update on Current Action Steps Teachers look back at previous meetings, action steps. Were we able to carry out the plan? What did it look like? If it didn't happen, what was holding us back?	
Next Steps <ul style="list-style-type: none"> Do we <u>continue</u> plan? Do we <u>adjust</u> the plan? Are we satisfied with progress at tier 1 and shift our focus to a new concept? 	*Continue the plan

New Possible Action Steps:		
Item/Activity	What Prep Needs to Happen?	When:
*Phoneme Segmentation Practice	*Work on segmenting sounds in whole <u>group</u> and in non-whole <u>group</u> by using various multisensory approaches.	*Continue working on until next MTSS meeting
*Progress Check	*Tiffany will give progress check <u>Phoneme Segmentation Progress Check</u> <u>Multisensory ideas for Phonemic Awareness/Phonics</u>	*Before next MTSS meeting
Tier 2		
Who is tier 1 not working for? What are we doing to support them? Reading Specialists can provide updates on RSP students. <u>Reading Tier 2 (Kindergarten)</u>		

Bell Field's Focus by Grade or Department

Example of 2nd grade Goals, Strategies and Measurement Methods.

Reading - 20 Minutes	
Tier 1	
Driving Concern Prior to meeting, teachers come with a common area of concern at tier 1 to discuss. Write your concern —	Students are struggling with phonics/decoding skills.
Data & Reflection Prior to meeting, teachers come ready to share what data they collected, what themes did they see, what surprised them, etc. Teachers can have a brief summary in this box and elaborate more during meeting. —	Our source for data was: MAP Growth/ Spelling Screener Our data for tier 1 is telling us: *MAP Growth - 22/54 (41%) of our second grade students fell below the 20th percentile on MAP Growth. *Spelling Screener - Second graders are struggling with digraphs. . .this is a skill that they should have mastered at this point
Update on Current Action Steps Teachers look back at previous meetings, action steps. Were we able to carry out the plan? What did it look like? If it didn't happen, what was holding us back?	*Still need work on: -tch, -wh, -ph *Small groups still need work with all digraphs
Next Steps <ul style="list-style-type: none"> Do we continue plan? Do we adjust the plan? Are we satisfied with progress at tier 1 and shift our focus to a new concept? 	Continue plan with adjustments: Continue working on -tch, -wh, -ph in whole group. Struggling groups will continue to work on all digraphs with hands on strategies.

CORE Phonics Survey Results							
Short Vowels in CVC Words	Consonant Blends with Short Vowels	Short Vowels, Digraphs, and -tch Trigraph	R-Controlled Vowels	Long Vowel Spellings	Variant Vowels	Low Frequency Vowel and Consonant Spellings	
6	3	0	0	3	0	0	0
13	5	8	0	3	0	0	0
7	0	0	0	0	0	0	0
15	11	15	0	0	0	0	0
7	6	6	0	0	0	0	0
15	14	14	12	11	11	10	0
10	8	9	6	4	3	0	0
11	8	13	9	5	5	0	0
10	4	3	0	3	0	0	0
15	11	12	0	0	0	0	0
10	5	7	6	0	0	0	0
15	12	10	4	7	1	0	0
10	7	12	6	3	0	0	0
15	12	14	11	12	5	0	0



Bell Field Wrap-up

Share any other important bldg initiatives and specific plans/objectives.

- Grant funded, outside counseling happening within the building - approx. 15 students
- Professional Development on inclusion of SIOP and SOR strategies
- Culture of All/Mindset of Mine - building-wide commitments to our students
- PBIS - Bulldog Battle, CICO, Social Skills Groups, Top Dogs, Support at Tiers 1-3
- Backpack Program - approx. 50 students
- Increased collaboration with After School Program







Linden Elementary

Continuous Improvement Planning Process
2021/2022

Linden's Current Reality (basic demographics)



- Student enrollment: 345
 - PreK: 33 (16.5 per class)
 - Kindergarten: 61 (20.3 per class)
 - 1st grade: 65 (21.7 per class)
 - 2nd grade: 59 (19.7 per class)
 - 3rd grade: 68 (22.7 per class)
 - 4th grade: 60 (20 per class)

- Student enrollment in Special Populations / Programs
 - SPED - 26% (28 Resource, 61 SLP students)
 - ELL - 38% (130 students)
 - Minority - 60% (137 students)

Linden's Current Reality (cont.)



Poverty Rate: *75%

Household make-up

Parents	57%
Mother only	24%
Mother and Stepfather/Significant other	5%
Shared Custody	4%
Father only	5%
Father and Stepmother/Significant other	.3%
Other	5%

Mental Health concerns

- Deportation
- domestic violence
- custody battles
- Poverty
- parents incarcerated
- split parents
- Lack of social skills
- Range of trauma

8 students receiving counseling through CapStone

Linden Current Reality



- Staffing:
 - 27 total certified
 - 3 teachers per grade
 - 1 ELL
 - 1 Reading specialist
 - 1 Special Ed
 - 1 Speech / Language
 - 1 counselor
 - .2 psychologist
 - .1 social worker
 - 9 paras (1 library, 1 preK, 1 SPED, 2 ELL, 4 general)

Academic Review of 20/21 Bldg Goals and Successes!

NSCAS Proficiency - English Language Arts

Building	Grade 3	Grade 4
Bell Field	28%	33%
Clarmar	48%	55%
Grant	41%	58%
Howard	40%	50%
Linden	38%	33%
Milliken Park	28%	29%
Washington	20%	21%
District	34%	38%

Academic Review of 20/21 Bldg Goals and Successes!

NSCAS Proficiency - Math

Building	Grade 3	Grade 4
Bell Field	33%	27%
Clarmar	41%	53%
Grant	73%	47%
Howard	53%	22%
Linden	57%	34%
Milliken Park	*	13%
Washington	21%	27%
District	39%	31%

*Data masked for small groups to protect confidential information about individuals

Academic Review of 20/21 Bldg Goals and Successes!

Math: Kindergarten - 4th: *Using fall MAP Growth data in math, 100% of students in the 60 percentile and above will either stay at their percentile or increase their percentile by spring data collection. 100% of students below the 60 percentile will increase their percentile by spring data collection.* [NDE and MAP-G linking study](#)

	% increased RIT	% met the SMART goal
Kindergarten	98%	39%
1st grade	100%	55%
2nd grade	97%	55%
3rd grade	93%	53%
4th grade	89%	50%

2nd Grade			
Students:	MAP-G Fall 20	MAP - G Winter 20-21	Map-G Spring 21
Hartman - 55%			
	162-26	173-29	165-9
	162-26	174-32	177-29
	170-46	191-74	186-51
		189-70	193-68
	149-7	167-17	177-29
	201-97	207-96	210-94
	155-14	168-19	185-49
	160-22	166-16	173-21
	186-83	192-76	206-91
	159-20	164-13	182-41
	205-99	216-99	223-99
	161-24	173-29	177-29
		196-84	209-93
	199-96	194-80	196-75
	142-3	157-5	160-5
	172-51	173-29	
	153-11	155-4	165-9

Academic Review of 20/21 Bldg Goals and Successes!

Reading:


Kindergarten - 1st: *Using Fall MAP Fluency data, 100% of students scoring at Level 3 or 4 in Phonological Awareness and Phonics will either maintain or increase their level, and 100% of students scoring Level 0, 1, 2 will increase their level by spring data collection.*

KINDERGARTEN													
Students:	Listen Comp	Picture Vocab	PA	Phonics / Word Recog.	went UP a level in PA (put a 1)	went DOWN a level in PA (put a 1)	stayed the same level in PA (put a 1)	Level 3 or 4 and maintained or went UP in PA (put a 1)		went UP a level in Phonics (put a 1)	went DOWN a level in Phonics (put a 1)	stayed the same level in Phonics (put a 1)	Level 3 or 4 and maintained or went UP in Phonics (put a 1)
				Fall to Spring Tallies	46	3	10	5	0	53	6	4	1
					77%					82%			

Academic Review of 20/21 Bldg Goals and Successes!

Reading:

Kindergarten - 1st: *Using Fall MAP Fluency data, 100% of students scoring at Level 3 or 4 in Phonological Awareness and Phonics will either maintain or increase their level, and 100% of students scoring Level 0, 1, 2 will increase their level by spring data collection.*

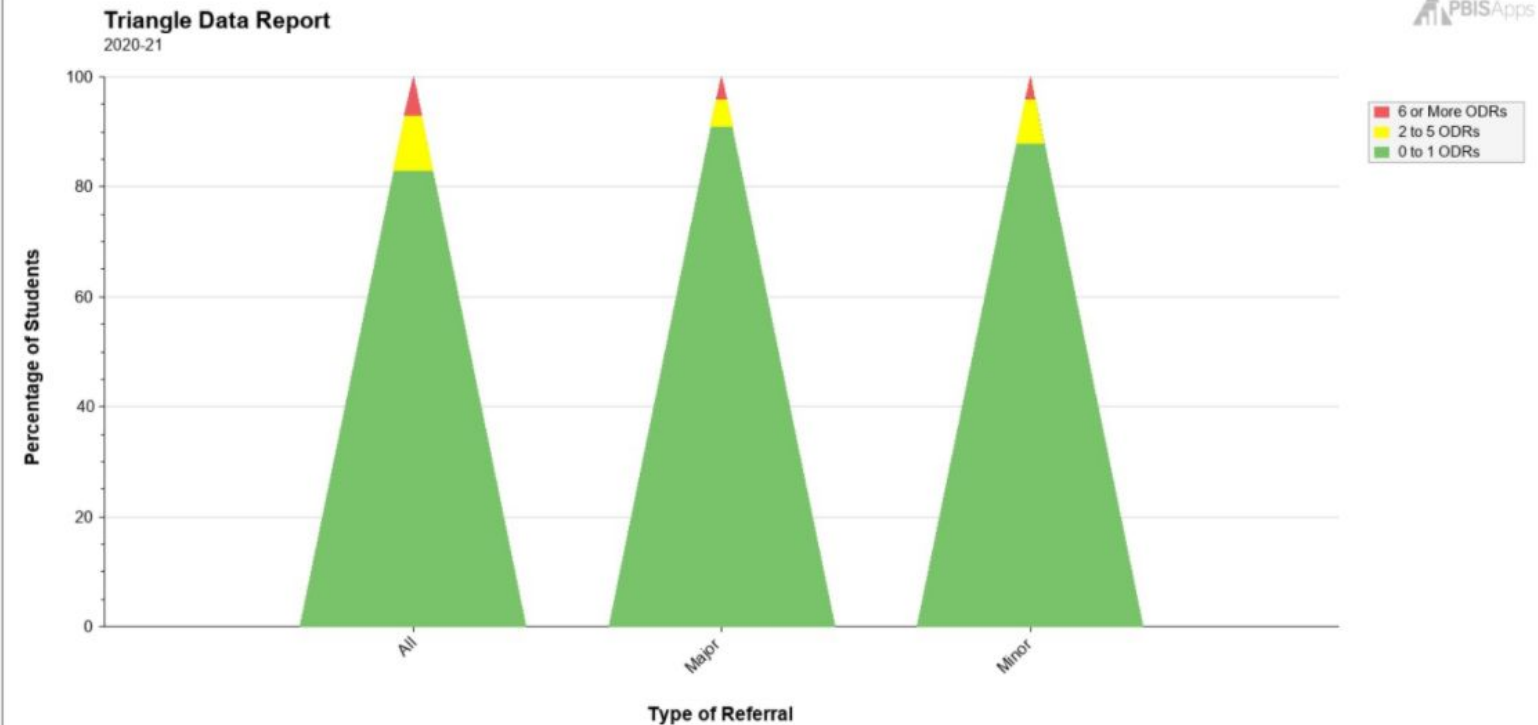
		1st Grade												
MAP - F Fall 20														
Listening Comp	Picture Vocab	Phonological Awareness	Phonics / Word Recog.	Oral Reading	went UP a level in PA (put a 1)	went DOWN a level in PA (put a 1)	stayed the same level in PA (put a 1)	Level 3 or 4 and maintained or went UP in PA (put a 1)	Made it to Oral Reading (put a 1)	went UP a level in Phonics (put a 1)	went DOWN a level in Phonics (put a 1)	stayed the same level in Phonics (put a 1)	Level 3 or 4 and maintained or went UP in Phonics (put a 1)	
				Fall to Spring	24	3	3	13	17	19	0	2	22	
					90% met SMART goal in Phonemic Awareness				97% met SMART goal in Phonics					

Academic Review of 20/21 Bldg Goals and Successes!

Reading: 2nd - 4th: *Using fall MAP Growth data in reading, 100% of students in the 60 percentile and above will either stay at their percentile or increase their percentile by spring data collection. 100% of students below the 60 percentile will increase their percentile by spring data collection.* [NDE and MAP-G linking study](#)

	% increased RIT	% met the SMART goal
2nd grade	97%	55%
3rd grade	93%	51%
4th grade	88%	50%

PBiS Review of 20/21 Bldg Goals and Successes!



Served 14 students in Tier 2

Served 2 students in Tier 3

PBiS Review of 20/21 Bldg Goals and Successes!

PBiS Review of 20/21 Bldg Goals and Successes!

Baseline: 3.2 SPF in 10 minutes time

PBiS / Instructional goal: The Linden staff will average 7.0 Specific Positive Feedback statements per 10 minutes by May 1, 2021.

- **Baseline: 3.2**
- **Mid-year 2.0**
- **End of Year 4.3**

Linden - Current Goals

Goal #3 - Student Outcomes

Fremont Public Schools will increase and enhance academic and social-emotional outcomes for all students by meeting the needs of students, families and our community as well as encouraging and promoting future growth as measured with a minimum of one year growth on NWEA assessments, proficiency on content area summatives, meeting and exceeding ACT achievement expectations, and yearly increased graduation rate.

Linden - Current Reality (achievement and assessment data)

- **K-4 Math:** Using fall MAP Growth data (math), 100% of students in the 60 percentile and above will either stay at their percentile or increase their percentile by spring data collection. 100% of students below the 60 percentile will increase their percentile by spring data collection.
- **K-1 Reading:** Using fall MAP Oral Reading Fluency data, 100% of students at level 0, 1, 2, or 3 will increase their level, level 4 moves to oral reading, and oral reading will maintain their level by Spring data collection.
- **2-4 Reading:** Using fall MAP Growth data (reading), 100% of students in the 60 percentile and above will either stay at their percentile or increase their percentile by spring data collection. 100% of students below the 60 percentile will increase their percentile by spring data collection.

Action Steps:

- Learn and Implement SIOP strategies
- Learn and Implement Science of Reading strategies
- Study more about Culture and Mindset to implement strategies

Linden - Current Reality

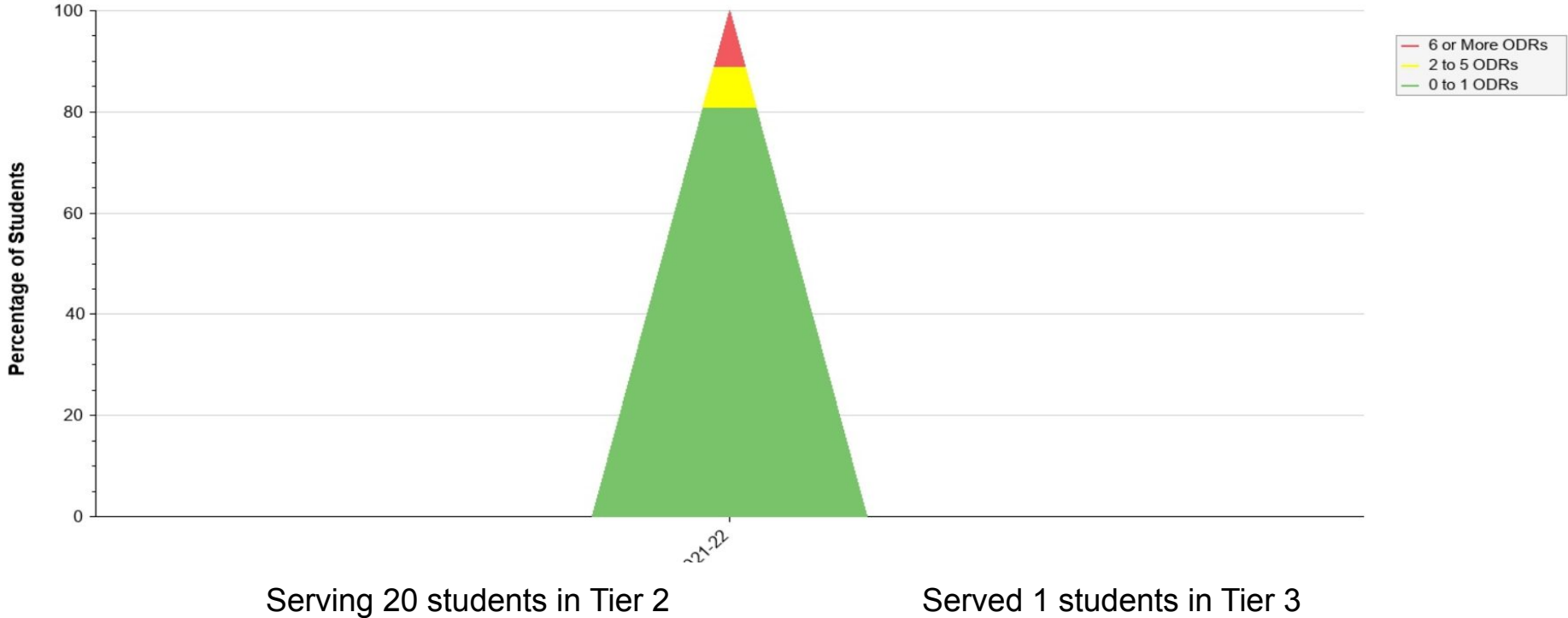
(achievement and assessment data)

- K-4 Math:** Using fall MAP Growth data (math), 100% of students in the 60 percentile and above will either stay at their percentile or increase their percentile by spring data collection. 100% of students below the 60 percentile will increase their percentile by spring data collection.
- K-1 Reading:** Using fall MAP Oral Reading Fluency data, 100% of students at level 0, 1, 2, or 3 will increase their level, level 4 moves to oral reading, and oral reading will maintain their level by Spring data collection.
- 2-4 Reading:** Using fall MAP Growth data (reading), 100% of students in the 60 percentile and above will either stay at their percentile or increase their percentile by spring data collection. 100% of students below the 60 percentile will increase their percentile by spring data collection.

1st Grade			
Students:		MAP-G Fall 21	MAP - G Winter 21-22
Donahue			
		171 (82)	172 (56)
		182 (96)	191 (95)
		164 (65)	173 (59)
		164 (65)	173 (59)
		148 (18)	167 (40)
		129 (1)	172 (56)
		154 (33)	163 (29)
		143 (10)	167 (40)
		152 (28)	169 (46)
		153 (31)	166 (37)
		114 (1)	moved
		164 (65)	172 (56)
		157 (43)	172 (56)
		168 (76)	181 (80)
		154 (33)	moved
		139 (5)	157 (15)
		147 (16)	163 (29)
		150 (22)	165 (24)

PBiS Goals - Current Reality

Triangle Data Report
All, 2021-22 - 2021-22



PBiS Goals - Current Reality

Increase Positive Behavior Referrals. Baseline: 304

Linden Positive Behavioral Referral 21-22 ☆ 📄 🔄

File Edit View Insert Format Data Tools Extensions Help Last edit was made 2 days ago by Lisa Manka

ATB: 304													
A	B	C	D	E		F	G	H	I		J	K	L
ATB: 304													
Preschool													
Teacher	Count	Kindergarten		Teacher	Count	First Grade		Teacher	Count				
Adams, Hayden John	Westcott AM *		Alonzo Lopez, Cristobal	Gaskin	***	Alvarez Payes, Joshua Manuel	Donahue	**					Alc
Arita Arias, Dayham Nycole	Westcott AM *		Calderon, Levi Esteban	Gaskin	***	Beninato, Mason Fredrick	Donahue	**					Are
Becker, Caleb Michael	Westcott AM *		Chub Cac, Raul Benjamin	Gaskin	***	Castro, Miranda	Donahue	**					Ch
Binkley, Wyatt	Westcott AM *		De Luna, Diamond Denea	Gaskin	***	Ciprian Larios, Gabriela Griselda	Donahue	**					Clz
Casillas, Jaime Roberto	Westcott AM **		Dinkel, Luke Michael	Gaskin	***	Gonzalez Clemente, Kelmin Emanuel	Donahue	**					Ea
De La Cruz, Lilly Marie	Westcott AM *		Grier, Nova Mae	Gaskin	***	Gutierrez, Alejandro Miguel	Donahue	**					Ecl
Garges, Addison Mae	Westcott AM *		Juarez Lemus, Joshua Efrain	Gaskin	***	Hansen, Jace Timothy Ramon	Donahue	**					En
Hageman, Quinn Marie	Westcott AM *		Juarez Lopez, Kimberly	Gaskin	***	Hernandez Lopez Jr, Manuel	Donahue	**					Ga
Hartshorn, Thaddeus	Westcott AM *		Lango, Joel Adam	Gaskin	***	Hernandez Nieto, Abraham Emanuel	Donahue	**					lxq
Hass, Jezny	Westcott AM *		Lopez Perez, Scarlett Elizabeth	Gaskin	***	Johnson, Lelu Mae	Donahue	**					Jer
Hernandez Lopez, Alexa	Westcott AM *		Martin Chiel, Beatriz Celeste	Gaskin	***	Kallhoff, Cooper Jackson	Donahue	**					Lei
Jimenez Treviño, Jubilee Mireya	Westcott AM *		Martinez Meraz, Eden	Gaskin	****	Martinez, Darilyn	Donahue	**					Loi
Lopez De La Cruz, Crystal	Westcott AM *		Ramos Perez, Marly Estrella	Gaskin	***	Maxwell, Jayden Rae	Donahue	**					Lu:
Lopez Hernandez, Jaziel Emanuel	Westcott AM *		Simmons, Brody Rolland	Gaskin	***	McFerrin, Izaiah David	Donahue	**					Me
Rodriguez, Liam Sebastian	Westcott AM *		Valadez Garcia, Evolet	Gaskin	***	Ortiz Castro, Nathan Javier	Donahue	**					Ori
Baker, Justin Gallen Roger	Westcott PM **		Velasquez Ralios, Pablo Daniel	Gaskin	***	Pablo Ramos, Lucio Angel	Donahue	**					Pe
Becker, Matthew Lucas	Westcott PM *		Velasquez Zetino, Juan	Gaskin	***	Perez Trinidad, Dulce Stephani	Donahue	**					Qu
Enriquez, Darleth Ariana	Westcott PM *		Velez, Ainslee Madilyn	Gaskin	***	Rafael Loarca, Antonio	Donahue	**					Riv
Garcia, Jeremias	Westcott PM *		Aguilar Castro, Mardoqueo Isabel	Mulliken	**	Reeves, Easton Scott	Donahue	**					Se

Current data : 750 Positive Behavior Referrals!

Linden Building-wide Focus



Linden Elementary Instructional Game Plan



* Fidelity to the curriculum

- Follow what has been designed for you.

* Teach it like a Pirate

- P - **PASSION.** *How can you tap into your passions?*
- I - **IMMERSION.** *Be immersed with your learners.*
- R - **RAPPORT.** *They don't care what you know until they know that you care.*
- A - **ASK and ANALYZE.** *Coming up with creative ideas begins by asking the right questions.*
- T - **TRANSFORMATION.** *Transform your expectations for what's possible.*
- E - **ENTHUSIASM.** *The most powerful tool in the classroom.*



Go get 'em Leopards!



Linden Building-wide Focus - SIOP

The SIOP® Model Self-Assessment

Using the features below, mark the box that most closely represents your current teaching practices:

D = Daily, O = Occasionally, N = Never.

Lesson Preparation	D	O	N
1. <u>Content objectives</u> clearly defined, displayed, and reviewed with students	39	57	0
	59	41	0
2. <u>Language objectives</u> clearly defined, displayed, and reviewed with students	22	43	35
	18	73	1
3. Content concepts appropriate for age and educational background level of students	70	30	0
	68	27	.5
4. <u>Supplementary materials</u> used to a high degree, making the lesson clear and meaningful (e.g., graphs, models, visuals)	43	48	4
	73	27	0
5. Adaptation of content (e.g., text, assignment) to all levels of student proficiency	57	39	4
	64	36	0
6. <u>Meaningful activities</u> that integrate lesson concepts (e.g., interviews, letter writing, simulations, models) with language practice opportunities for reading, writing, listening, and/or speaking	35	61	4
	68	32	0
Building Background			
7. <u>Concepts explicitly linked</u> to students' background experiences	22	78	0
	41	59	0
8. <u>Links explicitly made</u> between past learning and new concepts	52	43	4
	73	27	0
9. <u>Key vocabulary</u> emphasized (e.g., introduced, written, repeated and highlighted for students to see)	57	43	0
	77	23	0
Comprehensible Input			
10. <u>Speech</u> appropriate for students' proficiency levels (e.g., slower rate, enunciation and simple sentence structure for beginners)	57	43	0

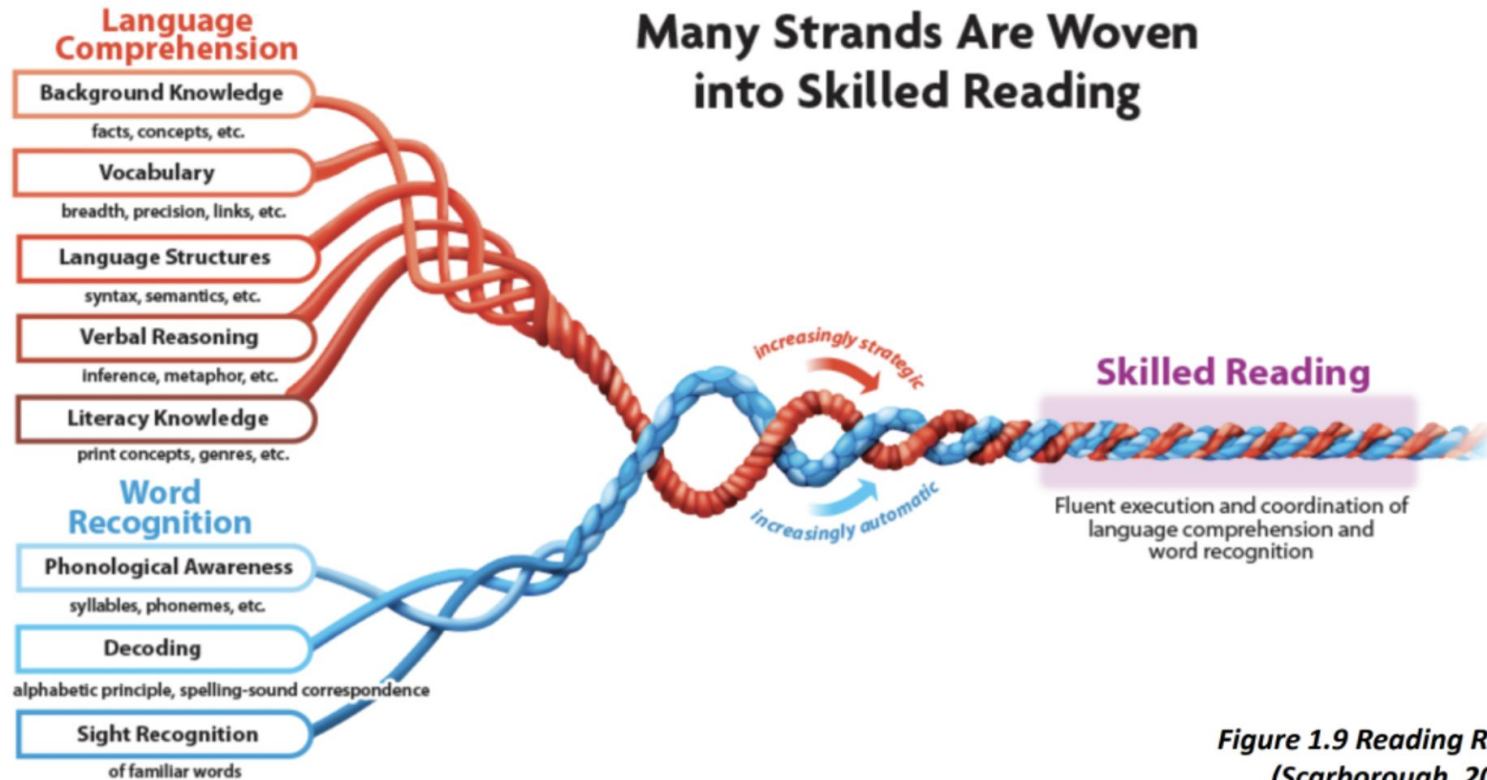
	73	27	0
11. <u>Clear explanation</u> of academic tasks	78	22	0
	77	23	0
12. <u>A variety of techniques</u> used to make content concepts clear (e.g., modeling, visuals, hands-on activities, demonstrations, gestures, body language)	70	30	0
	95	5	0
Strategies			
13. Ample opportunities provided for student to use <u>learning strategies</u>	48	52	0
	77	23	0
14. <u>Scaffolding techniques</u> consistently used, assisting and supporting student understanding (e.g., think-alouds)	48	52	0
	73	27	0
15. A variety of <u>questions or tasks that promote higher-order thinking skills</u> (e.g., literal, analytical, and interpretive questions)	17	78	4
	45	55	0

Interaction	D	O	N
16. Frequent opportunities for <u>interaction</u> and discussion between teacher/student and among students, which encourage elaborated responses about lesson concepts	70	30	0
	73	27	0
17. <u>Grouping configurations</u> support language and content objectives of the lesson	23	78	0
	50	50	0
18. Sufficient <u>wait time for student response</u> consistently provided	57	43	0
	82	18	0
19. Ample opportunities for students to <u>clarify key concepts in L1</u> as needed with aide, peer, or L1 text	13	78	9
	23	77	0
Practice/Application			
20. <u>Hands-on materials and/or manipulatives</u> provided for students to practice using new content knowledge	52	43	4

Linden Building-wide Focus - SIOP

	32	45	0
21. Activities provided for students to <u>apply content and language knowledge</u> in the classroom	48	52	0
	55	45	0
22. Activities integrate all <u>language skills</u> (i.e., reading, writing, listening, and speaking)	48	43	9
	50	50	0
Lesson Delivery			
23. <u>Content objectives</u> clearly supported by lesson delivery	74	26	0
	82	18	0
24. <u>Language objectives</u> clearly supported by lesson delivery	35	61	4
	50	50	0
25. <u>Students engaged</u> approximately 90% to 100% of the period	43	57	0
	59	41	0
26. <u>Pacing</u> of the lesson appropriate to students' ability levels	35	65	0
	64	36	0
Review/Assessment			
27. Comprehensive <u>review of key vocabulary</u>	22	74	4
	50	50	0
28. Comprehensive <u>review of key content concepts</u>	26	70	4
	55	45	0
29. Regular <u>feedback</u> provided to students on their output (e.g., language, content, work)	39	61	0
	59	41	0
30. <u>Assessment of student comprehension and learning</u> of all lesson objectives (e.g., spot checking, group response) throughout the lesson	39	61	0
	59	41	0

Linden Building-wide Focus - SIOP



*Figure 1.9 Reading Rope
(Scarborough, 2001)*

Wrap-up- other important building initiatives and specific plans/objects.



Linden Focus by Grade

Kindergarten	<u>MTSS agenda / workbook</u>
1st grade	<u>MTSS agenda / workbook</u>
2nd grade	<u>MTSS agenda / workbook</u>
3rd grade	<u>MTSS agenda / workbook</u>
4th grade	<u>MTSS agenda / workbook</u>



Johnson Crossing Academic Center

2021-2022

Continuous Improvement Plan

Brent Harrill - Principal

Brittney Kuhr - Assistant Principal



**Review of 2021-2022
Building Goals and Successes**



Review of Last School Year 2020-2021 Goals

- Support Teachers in the Creation of Virtual learning
- Implementation of CANVAS across all content areas
- Creation of Tiger Success Time
- We were able to be in school all year
- We were able to keep learning loss at a minimum
- Full implementation of the Dual Language program

Johnson Crossing Current Reality

2021-2022



Johnson Crossing Current Reality

Student Enrollment 2021/2022:

Total Enrollment = 714

5th Grade Students = 371

6th Grade Students = 343

Average Class Size

5th Grade = 24

5th Grade Explores = 32

6th Grade = 26

6th Grade Explores = 30

Special Education Caseloads

6th Grade R1 = 21

5th Grade R1 = 23

Resource Two = 16

Resource Three = 9

Johnson Crossing Current Reality

2021-2022 Student Enrollment in Special Programs:

19% Sped Services

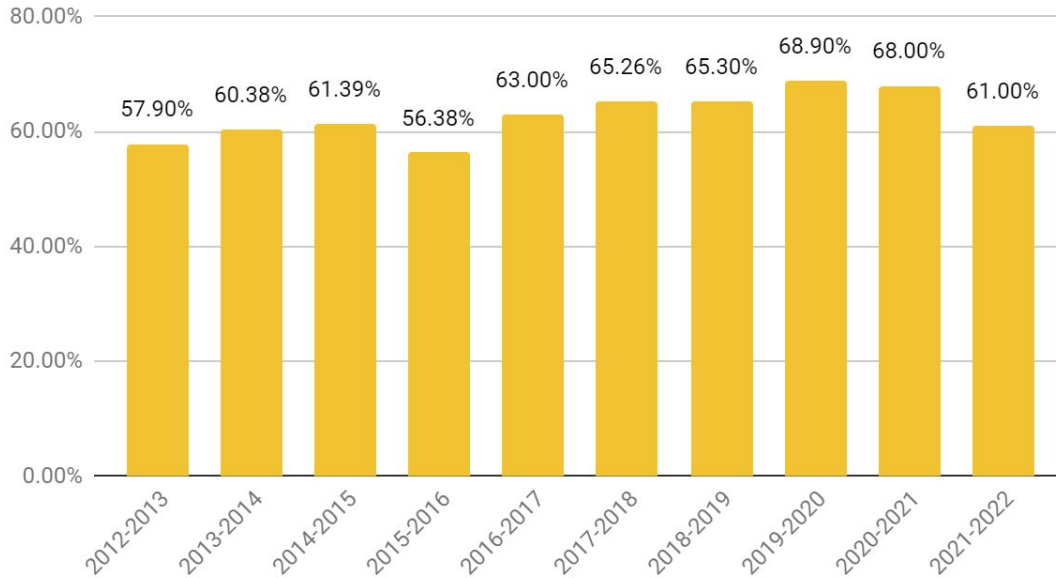
15% ELL Services

2021-2022 Poverty Rate:

61% Free/Reduced Lunch

Free & Reduced Lunch

JCAC Free and Reduced Meal Percentage



Reduction in Free & Reduced Lunch due to Free Breakfast & Lunch

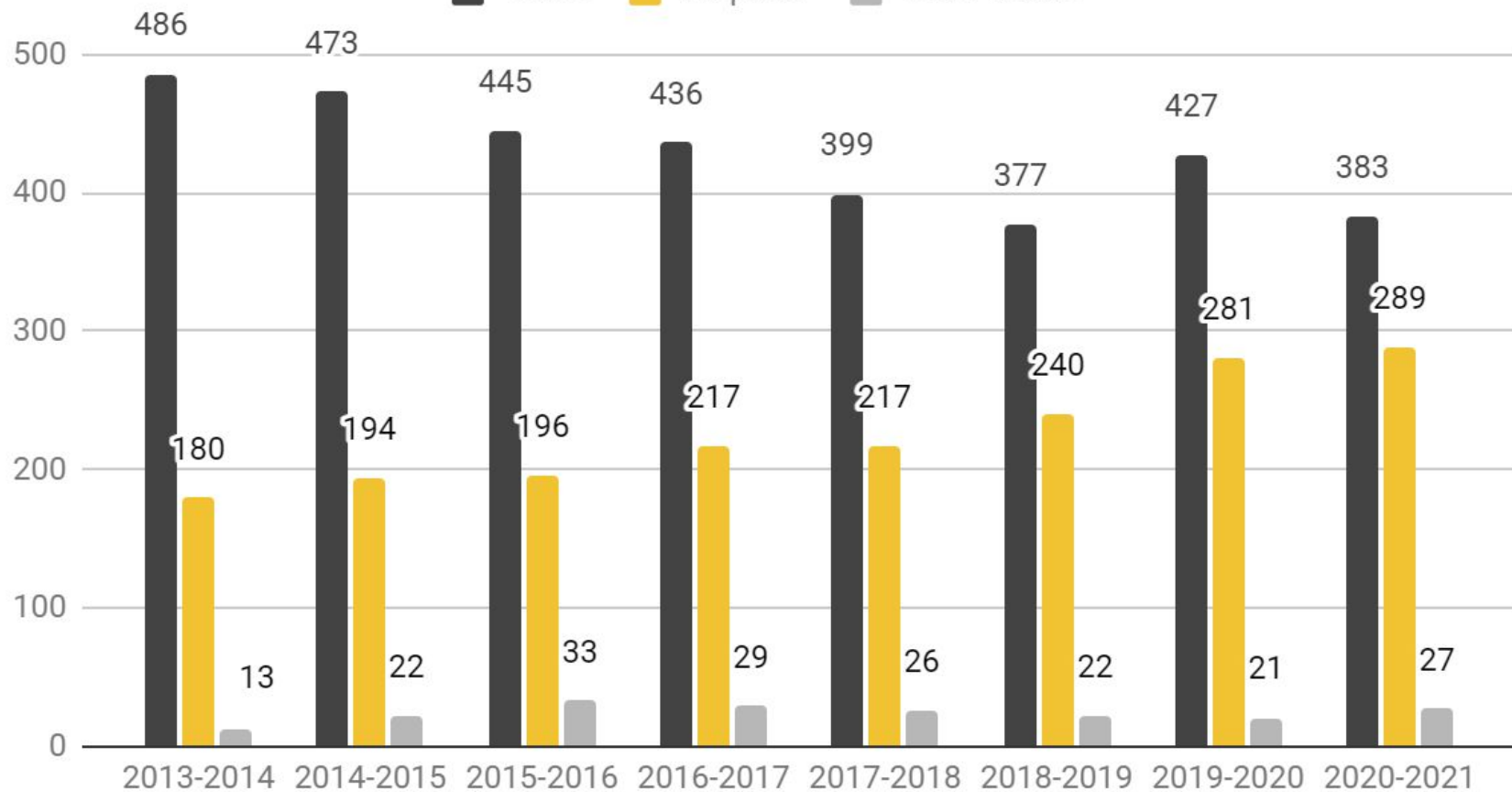
Johnson Crossing Academic Center Goal # 1

Johnson Crossing Academic Center will ensure full implementation of Sheltered Instruction Observation Protocol (SIOP) strategies in every classroom

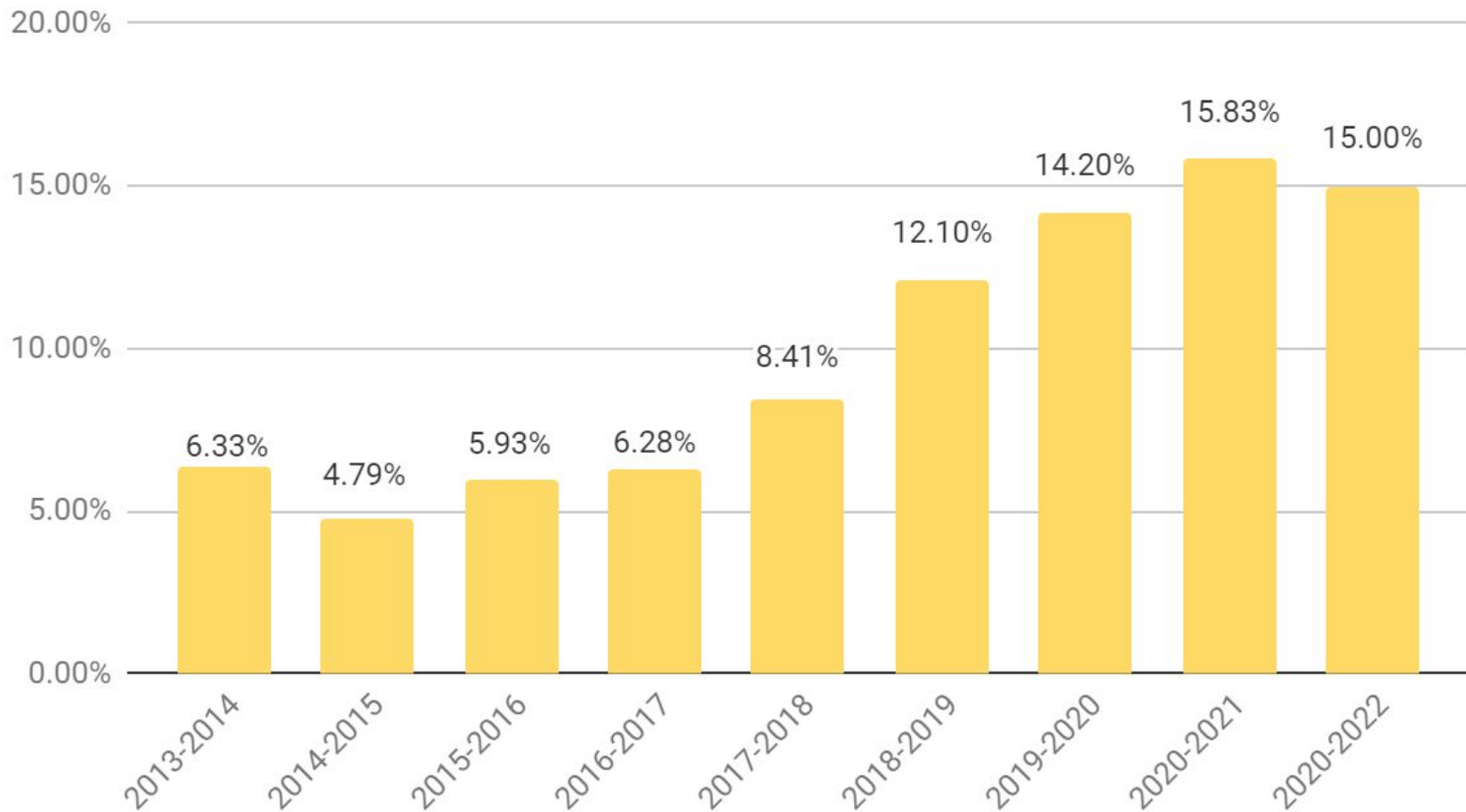


Student Membership by Ethnicity

White Hispanic Other Races



JCAC Percent of English Language Learners



Johnson Crossing Goal # 1

Implementation of SLOP strategies in every classroom

The Power of Visuals

- Pique the interest of learners
- Support dual coding
- Build schema and provide an essential scaffold for MLs
- Reduce the need for additional explanation and translation
- Reduce confusion and anxiety
- Support comprehension and attention
- Aid in viewing a big picture or patterns of a process
- Support memory and retention

#ELL2point0

Types of Visuals	Resources
Artistic Images to encourage analysis and discussion	Adobe Stock Google Arts & Culture Smithsonian Spot the Difference
Compelling Images to pique interest and spark conversation	Pixabay NYT What's Going On Unsplash
Graphic Organizers to support learning	Ditch that Textbook Houghton Mifflin Harcourt
Icons and Emojis to provide instant visual translations	Emojipedia Flat Icon
Online Manipulatives to support thinking and interest	Didax ToyTheater
Photographs to reduce confusion & increase interest	Digital Public Library of America National Archives

<p>Reread the Text</p> <p>more information = more understanding</p>	<p>Activate Prior Knowledge</p>	<p>Use Context Clues</p>
<p>Infer Meaning</p>	<p>Think Aloud</p>	<p>Summarize the Story</p> <p>Characters</p> <ul style="list-style-type: none"> ↳ Setting ↳ Problem ↳ Solution
<p>Locate Key Words</p>	<p>Make Predictions</p>	<p>Use Word Attack Strategies</p> <p>rereading</p> <p>re · read · ing</p> <p>prefix root suffix</p>
<p>Visualize</p>	<p>Use Graphic Organizers</p>	<p>Evaluate Understanding</p>

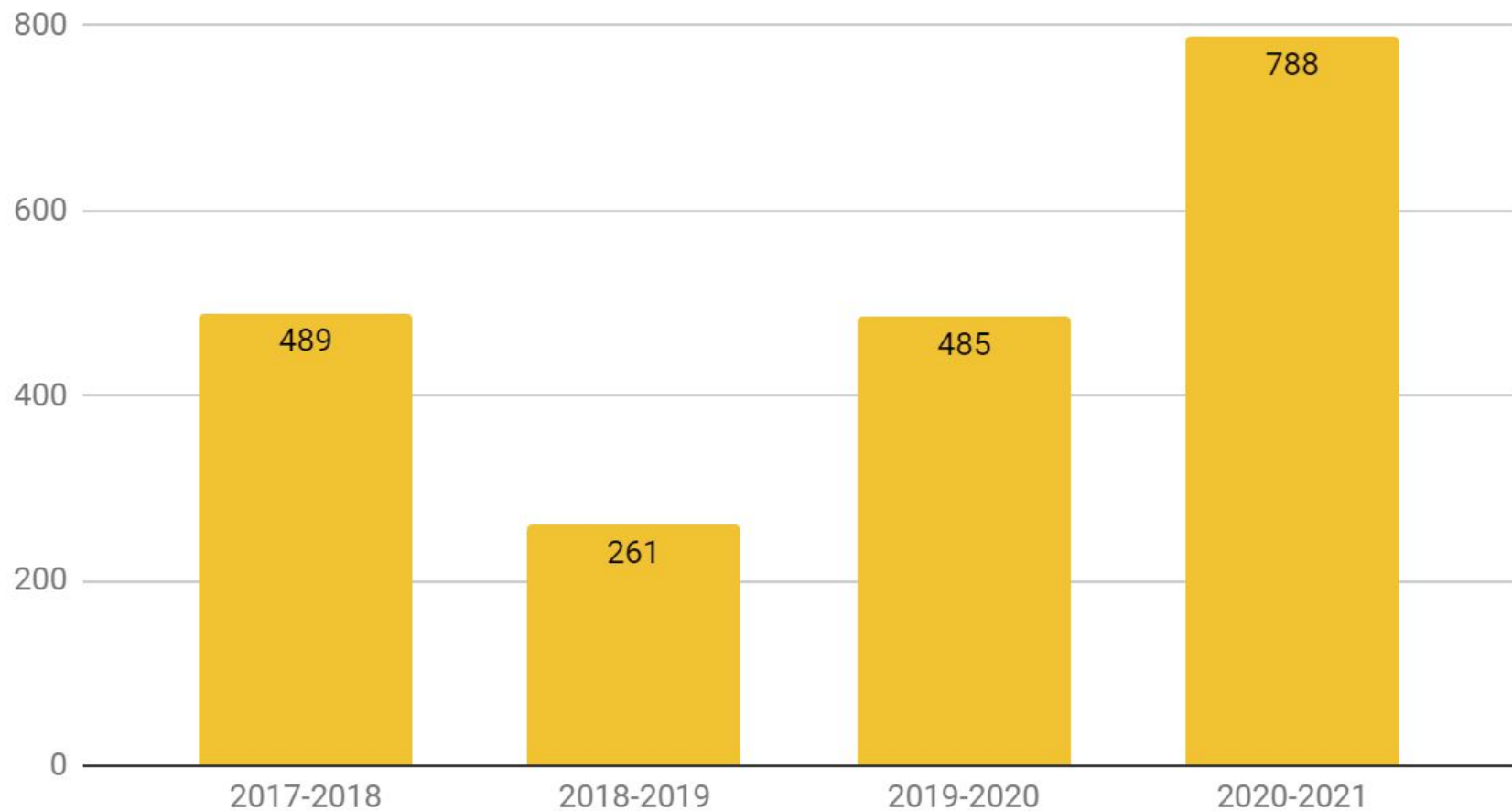
7 Key Academic Conversation Skills		
<p>State an Idea / Make a Point</p> <ul style="list-style-type: none"> • One way to look at this is... • Based on ____, I think... • This reminds me of... • What do you think about the possibility that...? 	<p>Support Ideas with Evidence and Examples</p> <ul style="list-style-type: none"> • In paragraph ____, the author says.... • According to.... • For instance.... • An example of this is.... 	<p>Elaborate and Clarify</p> <ul style="list-style-type: none"> • I think it means.... • In other words.... • This is important because.... • It's similar to....
<p>Build On or Challenge Ideas</p> <p>Build On</p> <ul style="list-style-type: none"> • I want to expand on your point about.... • I want to follow up on ____, 's idea.... <p>Challenge</p> <ul style="list-style-type: none"> • Another way to look at this could be.... • Although ____, I think ____, because.... 	<p>Ask Questions</p> <ul style="list-style-type: none"> • What do you mean when you say...? • Can you tell me more about...? • Can you explain your thinking about...? • What do you think about...?; 	
	<p>Synthesize</p> <ul style="list-style-type: none"> • The main theme/point seems to be.... • As a result /I/we think.... • What if we.... • The evidence seems to suggest.... 	<p>Paraphrase</p> <ul style="list-style-type: none"> • Let me see if I understand you.... • In other words.... • Essentially, you think.... • It sounds like you're saying....

Johnson Crossing Academic Center Goal # 2

Johnson Crossing Academic Center will reduce Major Office Referrals by 5% for the 2021-2022 School year



Number of Major IBR's



Strategies

Tier 1: Reimplementation of Incentive System
Monthly Team Specific Behavior Data Review

Tier 2: Check in Check Out, Social Skills Group, SSET

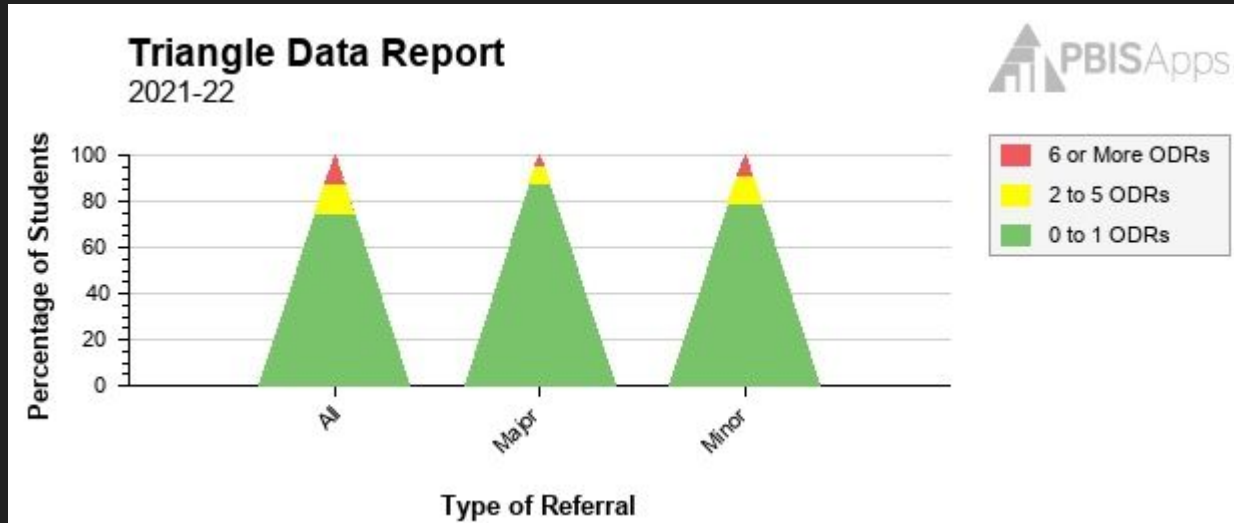
CICO- 19 Students currently enrolled

Social Skills Group- 30 Students completed

Support for Students Exposed to Trauma (SSET)- 4 students

Tier 3: Tier 2 & 3 Team Members are completing Training

Current Year Data 2021-2022



Major	88.76%	7.88%	3.36%
Minor	79.71%	11.53%	8.76%
Ideal	80%	15%	5%

Johnson Crossing Academic Center Goal # 3

Johnson Crossing Academic Center will increase engagement of community wide services with families in need under the guidance of the school social worker.



Johnson Crossing Current Reality

Household Makeup

We serve students from single parent homes, traditional homes, non-traditional homes, and those that are homeless. We are seeing an increase in homes where English is not the primary spoken language.

Mental Health Concerns

We continue to see an increase in mental health concerns. Depression, anxiety, and suicidal thoughts are issues that students seek help with from our guidance and administration staff on a more frequent basis than years past.

Johnson Crossing Academic Center Goal # 4

Johnson Crossing Academic Center will increase overall student achievement in reading through the training in the Science of Reading & the implementation of the new ELA Curriculum



Johnson Crossing MAP Growth Scores Spring 2021

5th Grade Reading

High	11%
High Average	18%
Average	23%
Low Average	24%
Low	24%

Johnson Crossing MAP Scores Spring 2021

5th Grade Language Usage

High	11%
High Average	24%
Average	26%
Low Average	19%
Low	21%

Johnson Crossing MAP Scores Spring 2021

6th Grade Reading

High	5%
High Average	16%
Average	17%
Low Average	27%
Low	35%

Johnson Crossing MAP Scores Spring 2021

6th Grade Language Usage

High	6%
High Average	15%
Average	17%
Low Average	29%
Low	33%

We would like to thank all of our teachers and our MTSS teams for their dedication to meeting our school-wide goals. We have a dedicated team of educators at JCAC that work hard everyday to serve our students and our community.





FMS / FHS

DIGITAL CITIZENSHIP EDUCATION

FPS 7-12 Digital Citizenship Lessons

- NE Digital Citizenship Symposium
 - Created lessons incorporating 2 educational videos from KSB Law Firm and 1 educational video from LPS
 - Videos address the following topics
 - Cyberbullying & Harassment
 - Sexting
 - Media Literacy
- MTSS Tier 1 System - Academic & Behavioral Supports for All Students
 - FMS/FHS Tier 1 Teams have created educational lessons centered around these topics
 - Topics are relevant to FPS 7-12 students' needs
 - Provide proactive education to all students
 - Provide meaning, applicable information of issues students are currently facing
 - Examples of incidents from other NE schools
 - Do's & Don'ts from lawyer perspective
 - Possible consequences

FMS Digital Citizenship Lessons

- Presentation of Lessons
 - Tiger Time Lessons - March 29th / April 5th / April 12th
 - Taught by all WIN (What I Need) Time teachers
 - Videos / Talking Points / Class Discussion / GIMKIT Review Game
- Parent Notification
 - REMIND message sent to parents prior to presenting lessons
 - Contact FMS to opt-out

FHS Digital Citizenship Lessons

- Presentation of Lessons

- 9th Grade KSB Lawyer In-Person Presentations April 5th
 - Digital Citizenship to include sexting
 - Title IX Sexual Harassment
- Grades 10-12 will receive lessons during TST April 6th
 - Digital Citizenship (sexting)
 - Cyberbullying & Harassment (Title IX)
 - Videos / Talking Points / Class Discussion

- Parent Notification

- April Newsletter -- Tiger Growl
- Contact FHS to opt-out

FHS Digital Citizenship Lessons

osium

Grades 7-12

Video Lessons

This year, two of our Video Lessons come from KSB Law Firm and one from Lincoln Public Schools. Each lesson is linked below, with some talking points/discussion questions for each topic.

Our intention is to have teachers watch the video with students and discuss it. (We included talking points for each topic) Then the students can individually process the content of the video with the provided Gimkit game. Finally, each student can take the assessment and earn a certificate of completion by scoring 100%. (Multiple attempts are allowed.)

Teachers have the option of when to provide the lessons to their students: weekly, monthly, or whatever fits their schedule! We will wrap up this online event at the end of March with the announcement of the contest winners! Don't forget to share that information with your students and encourage them to submit entries!

Questions: contact Peg Coover pcoover@esu10.org

FHS Digital Citizenship Lessons

Topic One: Cyberbullying & Harassment

Talking points:

Can schools discipline students for things they do outside of school? Under what circumstances?

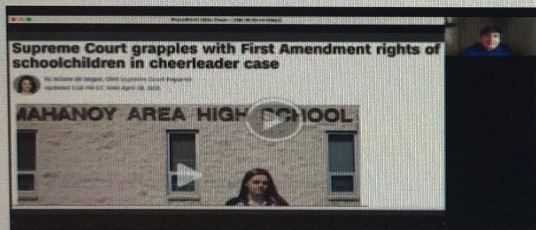
Where does posting on social media fit into the First Amendment?

What is the difference between the "right" to play on a sports team and the "right to an education?"

Why are schools allowed to track what students do on their 1-1 devices when they are at home?

Cyberbullying & Harassment

Watch the Video



This 10 minute video was created by Bobby Truhe at KSB Law Firm. [Click here](#) to access the video.

Cyberbullying & Harassment

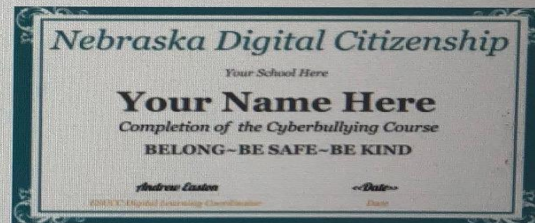
Check Your Understanding



Earn \$500 on Gimkit: [Link to Play](#)

Cyberbullying & Harassment

Earn your Certificate



[Complete this GForm Quiz.](#)

You must answer all questions correctly to Earn your Certificate.

FHS Digital Citizenship Lessons

Topic Two: Sexting

Talking Points:

Think about the bathroom/locker rule-- have you ever witnessed a situation like that? Why is it a felony? Why is it a bad idea to send images to people, even though you know them?

What is sextortion?

Creation, distribution, and possession of nude photos of a minor--discuss the situations...

What should you do if you receive a picture on your phone and you didn't ask for it?

What do you think about the Grandma Rule?

Sexting

Watch the Video



This 10 minute video was created by Bobby Truhe at KSB Law Firm. [Click here](#) to watch the video.

Sexting

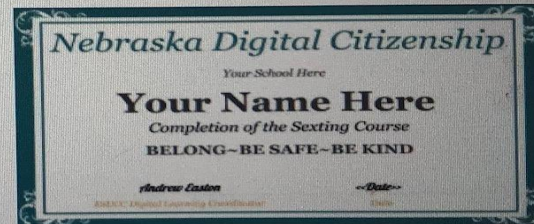
Check Your Understanding



Earn \$500 on Gimkit: [Link to Play](#)

Sexting

Earn your Certificate



Complete this [GForm Quiz](#).

You must answer all questions correctly to Earn your Certificate.

FHS Digital Citizenship Lessons

Topic Three: Media Literacy

Talking Points:

- How is sorting through news like reading a food label?
- How were the "old days" different from now?
- Over 65% of people use Social Media as their PRIMARY news source! What do you think?
- How can we push past confirmation bias?
- How can we think like fact checkers?
- What's the deal with fake news spreading so fast? And what can we do?

Media Literacy

Watch the Video



This video was created by Dr. Chris Haeffner and her team at Lincoln Public Schools. [Click here](#) to access the video.

Media Literacy

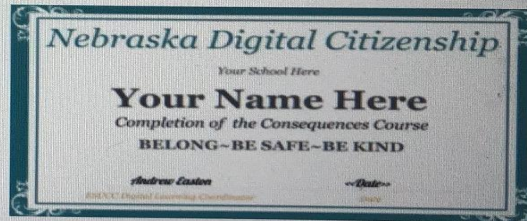
Check Your Understanding



Earn \$500 on Gimkit: [Link to Play](#)

Media Literacy

Earn your Certificate



[Complete this GForm Quiz.](#)

You must answer all questions correctly to Earn your Certificate.

FREMONT PUBLIC SCHOOLS

Donation Form

To Be Submitted for Board Approval of Donations

Date 2/25/2022

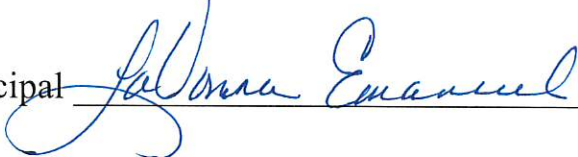
Building/Organization Receiving Donation Fremont Middle School Urban Tiger Room

Organization Making Donation Delta Kappa Gamma Professional Honor Society of Women Educator, Fremont Chapter

Description of Donation Kristin Henkenius received a \$500 Esther Pilster Award grant from the Nebraska Delta Kappa Gamma Society. The grant money will be used to provide 20 backpacks filled with school supplies for the Urban Tiger Room.

Value of Donation \$660

Date to be reviewed by Board 4-11-22
(Required if value over \$500) **Note: 30 days advance notice prior to a school board meeting must be given for this request to be considered.**

Building Principal 

Must have all signatures and form returned before donation may be used for purchase/expenditures.

Executive Director 

date 3-1-22

Superintendent 

date 3-8-2022

Director of Information Services _____
(Needed when project has technology implications)

date _____

FREMONT PUBLIC SCHOOLS

Donation Form

To Be Submitted for Board Approval of Donations

Date 2/17/22

Building/Organization Receiving Donation Fremont After school

Organization Making Donation Beyond School Bells

Description of Donation Think Make Create
(TMC) Trailer

Value of Donation

\$11,000

Date to be reviewed by Board _____

(Required if value over \$500) **Note: 30 days advance notice prior to a school board meeting must be given for this request to be considered.**

Building Principal Leah Hladik, Program Director

Must have all signatures and form returned before donation may be used for purchase/expenditures.

Executive Director 

date 3.7.22

Superintendent 

date 2.24.22

Director of Information Services _____ date _____
(Needed when project has technology implications)

March 3, 2021

Board of Education Members,

Fremont High School would like to request an early dismissal of 1:15 p.m. on Tuesday, April 5, 2022 to coincide with building-wide ACT testing. On April 5, 2022, Fremont High School staff will be administering the state-mandated ACT to all juniors. Also on that day, the PreACT will be given to all 10th-grade students. Ninth-grade students will participate in the ASVAB test and a variety of workshops to include career exploration, digital citizenship, and bullying/harassment prevention. Traditionally, this has been an early dismissal day for Fremont High School.

The ACT is now required by the State of Nebraska and is an extremely important measure of academic success. The ACT reading, mathematics, science, social science and writing assessments administered on this day will be used to assess the academic progress of our students and will compare the performance of students in the Fremont Public Schools with students across the state of Nebraska. The ACT may also be an entrance exam for students who wish to attend a two- or four-year college or university and success on this test can lead to college entrance and scholarship opportunities.

The PreACT will be administered to all Fremont High School 10th-grade students on the same day. This test is a preview of the actual ACT that many of these students will be taking throughout the next year, and that all of our students will take as juniors. This test allows Fremont High School 10th-grade students to be exposed to the rigor of the ACT and to have a greater insight into any academic areas on which they need to focus improvement.

The 9th-graders will participate in the ASVAB test and a series of workshops with speakers/presenters on the topics of career exploration, digital citizenship, and bullying/harassment prevention.

The format that will be used is as follows:

Grade	Activity	Schedule
9th Grade	ASVAB and Workshops: Career, Digital Citizenship, Bullying/Harassment Prevention	7:50 a.m. - 1:15 p.m.
10th Grade	PreACT Test	7:50 a.m. - 1:15 p.m.
11th Grade	ACT Test	7:50 a.m. - 1:15 p.m.
12th Grade	College Visits/Scholarship Applications	No School

***All grade levels will be served both breakfast and lunch on this day.**

Time after dismissal will be used by teachers to further align curriculum with ACT topics. This process has been started at Fremont High School and this time will allow further development and implementation strategies. In addition, students will be allowed to stay in the building to get academic assistance or catch up on missing work.

Sincerely,
Mr. Myron Sikora
Principal
Fremont High School

TECHNOLOGY MEMO

FPStech

To: Mr. Shepard and Fremont Public Schools Board of Education

From: Cliff Huss

Date: March 14, 2022

RE: Chromebook Purchase Request

Members of the Board,

The FPS Technology Department is requesting permission to proceed with a technology hardware purchase of Chromebooks. This purchase request is for additional Chromebooks supporting Elementary Students as well as the yearly 1:1 Chromebook purchase.

The additional Chromebooks will be replacements for Chromebooks that are lost, stolen, broken beyond repair or die beyond the one year warranty. The Chromebooks will also be used for new incoming elementary students in Kindergarten, 1st and 2nd Grades and future years as those classes progress through the 4th Grade. A total of 100 additional Chromebooks is being requested.

1:1 distribution will be adjusted this summer in an effort to better serve the buildings & students and provide better support. Chromebooks will be assigned 1:1 to Elementary students starting in Kindergarten with the student using the assigned Chromebook through the 4th grade. With this change our 2022/2023 yearly 1:1 Chromebook purchase will be for students entering Kindergarten, 5th grade and 9th grade.

Quantities of Chromebooks purchased are being adjusted to accommodate replacements and additional students. In years past we had the luxury of a cache of Chromebooks that could be used as replacements and for additional students. That cache of Chromebooks has reached end of life and have been disposed of. We no longer have a cache of used Chromebooks that will provide us reliable support. I am requesting the pre-approval of additional Chromebooks for purchase at a future time, if needed. I have also included more surplus Chromebooks in the initial purchase than I have previously included. The plan includes 50 surplus Chromebooks in the initial purchase and 50 additional Chromebooks pre-approved, should we need more at a later date. These numbers have been estimated from reviewing recent previous years. If the numbers are found to be inaccurate one way or the other, an adjustment will be made on future purchases.

Quotes were received from four vendors for Chromebooks. The low quote was received from CDWG at \$320.84 per device for Touch Screen Chromebooks, \$255.04 per device for Non Touch Chromebooks and \$31.00 per device for Google Management License.

- Kindergarten Main Purchase - Touch Screen Chromebook: Quantity 425, \$149,532.00
 - Additional Purchase Request - Touch Screen Chromebook: Quantity 50, not to exceed \$18,000.00
- 5th Grade Main Purchase - Non Touch Chromebook: Quantity 365, \$104,404.60
 - Additional Purchase Request - Non Touch Chromebook: Quantity 50, not to exceed \$15,000.00
- 9th Grade Main Purchase - Non Touch Chromebook: Quantity 430, \$122,997.20
 - Additional Purchase Request - Non Touch Chromebook: Quantity 50, not to exceed \$15,000.00
- Additional Elementary Touch Screen Chromebooks: Quantity 100, \$35,184.00

Total of Chromebooks to be purchased immediately: 1,320 Chromebooks and Google Management licenses totaling: \$412,117.80.

Total of Chromebooks pre-approved to purchase: 150 Chromebooks and Google Management Licenses, as needed, at a total cost not to exceed: \$48,000.00. The actual cost of the 150 Chromebooks can not be guaranteed and may fluctuate slightly at time of purchase.

This request is to proceed with the potential total purchase of 1,470 Chromebooks as detailed above from CDWG at a total cost not to exceed \$460,117.80 from the General and Depreciation Fund.

Thank you

A handwritten signature in black ink, appearing to be the initials 'CW' followed by a long, horizontal, wavy line.

TECHNOLOGY MEMO

FPStech

To: Mr. Shepard and Fremont Public Schools Board of Education

From: Cliff Huss

Date: March 14, 2022

RE: 2022 Audio/Video Project - FMS & JCAC

Members of the Board,

The FPS Technology Department is requesting permission to proceed with an audio visual technology project for the Fremont Middle School and Johnson Crossing Academic Center.

It is proposed to replace projectors, mounts, speakers and cables (as needed) in all classrooms and conference room. Requests were sent out and quotes received from two vendors whom FPS Technology has worked with in the past and who are able to provide competitive pricing from the Epson Brighter Futures Education Purchasing Program.

Hardware includes: Epson L200SW Short Throw Laser Projector, Epson Short Throw wall mount, Soundbar, HDMI cable, Aux cable, and installation. As noted, Epson projector and wall mount are quoted referencing the Epson Brighter Futures Education Purchasing Program. The Soundbars and HDMI cables will be purchased from Monoprice.com, referencing previous projects. The AUX cables will be purchased from Amazon Business Prime, referencing previous projects. Fremont Electric will be installing the projector systems, referencing previous projects.

- Epson L200SW Short Throw Projector: \$956.80
- Epson Short Throw wall mount: \$137.72
- Wall Mount Sound Bar: \$182.00
- HDMI 50ft Cable: \$65.00
- AUX 10ft Cable: \$10.00
- Installation: \$255.00
- Projector System Per Room Installed Cost, Not to Exceed: \$1,610.00

Total number of projector systems: 114

Projector Project total cost not to exceed: \$183,540.00

It is further proposed to implement a large screen TV on a mobile stand with a Chromebox and wireless keyboard and mouse in the Activity Centers and Media Centers at the Middle School and JCAC. Large screen TVs on mobile stands will provide flexibility of use around the areas. The Chromebox provides a source for users to access the internet or files from their Google Drive. Users can also take advantage of the Google Cast feature of the TV to wirelessly "Cast" from Google Chrome on their device to the TV for viewing.

Hardware includes: Large Screen TV (75 inch diagonal screen size), mobile TV Stand that supports up to 80 inch TVs, HDMI cable, Chromebox, Google Management License, Chromebox mount, Wireless keyboard and mouse combo and extension cord.

- 75-inch LED 4K UHD Smart TV: \$1,000.00
- Mobile TV Stand for TVs up to 80-inch: \$300.00
- HDMI Cable: \$7.00
- Chromebox: \$250.00
- Google Management License: \$35.00
- Chromebox mount: \$20.00
- Wireless keyboard and mouse: \$20.00
- Extension cord: \$20.00
- Large Screen TV on Stand per install cost not to exceed: \$1,652.00

Total number of mobile carts: 9

Large Screen TV on Stand total cost not to exceed: \$14,868.00

Total cost for the projector system and mobile cart system are nearly identical. Existing projectors and equipment will be removed this summer and then new mounts, speakers and projectors will be installed. Mobile stands will be constructed on site during the summer.

This request is to proceed with an Audio/Video project at Fremont Middle School and JCAC to replace projector systems in the classrooms and conference room, and to implement large screen TVs on stands in the Activity Centers and Media Center.

Projector Systems Project not to exceed: \$183,540.00

Large Screen TV on stand Project not to exceed: \$14,868.00

Total Audio/Video Project not to exceed: \$198,408.00 from the General and Depreciation Fund.

Thank you

A handwritten signature in black ink, appearing to be the initials 'CW' followed by a long, horizontal flourish.



FREMONT PUBLIC SCHOOLS

Main Street Education &
Administration Center
130 East 9th Street
Fremont, NE 68025
402-727-3000

June 21, 2021

To: Mr. Shepard; Fremont Public Schools Board of Education
From: Jeff Glosser, General Operations Administrator
Re: Partial Roof Removal and Replacement at the Fremont Middle School

Members of the Board of Education,

Due to a high wind occurrence in 2021 the partial roof on the East side of the Fremont Middle School above the gym was damaged. In working with our insurance carrier it was determined that this approximately 6,300 sq ft section of the roof needed to be removed and replaced.

GP Architecture LLC designed the specifications and bid documents for this project. Six bids were received on February 16, 2022. These include: McKinnis Roofing, Black Diamond Exteriors LLC, 10 Men LLC, Black Hawk Roofing of NE, Scott Enterprises, and Arbor Roofing (see attached).

It is the recommendation of Administration based on the recommendation/analysis by GP Architecture to utilize the services of Mckinnis Roofing and Sheet Metal LLC for roof removal and replacement of the partial roof section at Fremont Middle School at a cost not to exceed \$71,900.00.

The cost of this project will be paid out of the special building Fund. Insurance will reimburse for all expenses, including temporary repair costs and design / bidding / construction management fees in excess of the \$50,000 wind/hail deductible.

Thank you for your consideration.

