

Fremont Board of Education  
Board of Education WORK SESSION  
Board Room  
Main St Education and Administration Center  
130 E 9th St  
Fremont, NE 68025  
Sunday, January 23, 2022 8:30 AM

## **AGENDA SUMMARY**

### **1. CALL TO ORDER AND ROLL CALL**

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

#### 1.1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

### **2. CONSENT SECTION**

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

#### 2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

## 2.2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

## 2.3. Minutes from Previous Meeting(s)

## 3. WORK SESSION

Board Goal Planning Session

## 4. CLOSED SESSION

Motion to go into Closed Session to prevent the needless injury to the reputation of an individual or individuals in discussion of personnel matters, and consider issues in the public interest passed with a motion by Board Member #1 and a second by Board Member #2.

Motion to exit Closed Session and Reconvene in Open Session passed with a motion by Board Member #1 and a second by Board Member #2.

## 5. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.



**NEBRASKA**  
DEPARTMENT OF EDUCATION

# The Nebraska Framework

External Visitation Team

Exit Report

Fremont Public Schools

November 9th and 10th,

2021



# Continuous Improvement in Nebraska Schools





Why are we here now?

- Rule 10, *Regulations and Procedures for the Accreditation of Schools*
- Required of all Nebraska public schools and accredited nonpublic schools
- Requires a review of the School Improvement Process
- Requires a visit at least once each five years



# PURPOSE OF AN EXTERNAL TEAM VISIT



- Assist the school in selecting or fulfilling school improvement goals and plans by adding an outside, objective view of the school improvement procedures
- Enlist the professional advice of colleagues from outside the district
- Increase the depth of understanding for moving forward to achieve school improvement goals



EXTERNAL TEAM VISIT

# By the numbers...

5- external reviewers

5- school sites

56 - student interviews

40- classroom visits

24- certified staff interviews

11- classified staff interviews

8- parents/BOE/interviews



# EXTERNAL TEAM MEMBERS



Team Leader: Dr. Josh Fields, Superintendent, Seward Public Schools

Team Member: Dr. Mitch Kubicek, Director of Learning, Milford Public Schools

Team Member: Mrs. Beth Nelson, Director of Learning, Norfolk Public Schools

Team Member: Dr. Heidi Penke, Elementary Principal, Millard Public Schools

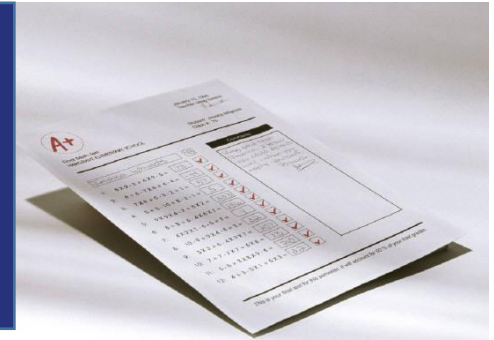
Team Member: Ms. Angie Plugge, Director of Learning, District 145- Waverly  
Public Schools

# District Goal #1



## Student Outcomes

# District Goal #1 Results



The district has invested professional learning in the PBIS and SIOP frameworks to support student learning. These frameworks have proven instructional strategies that connect all teachers in the district.

- The district is supporting the implementation of these frameworks by all staff members through a professional learning (train the trainer) system.
- Buildings have formed MTSS teams to facilitate and monitor the implementation of these frameworks.

# District Goal #1 Recommendations



- Develop measurable academic goals to provide evidence of the impact of the PBIS and SIOP frameworks have on student learning.

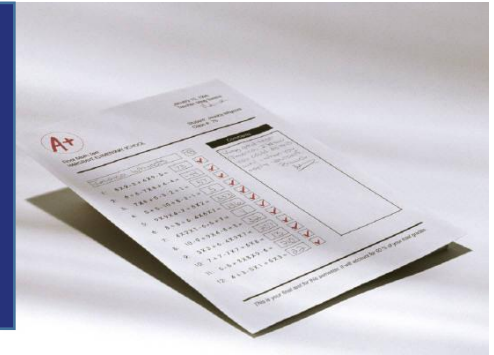
District

Goal #2



School Community Climate/Culture

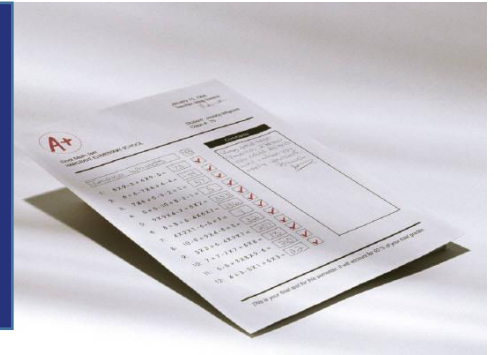
# District Goal #2 Results



- Overall there was a strong sense of positive community/school culture with utilizing the professional development around **CULTURE OF ALL** and **MINDSET OF MINE**

# District

## Goal #2 Recommendations

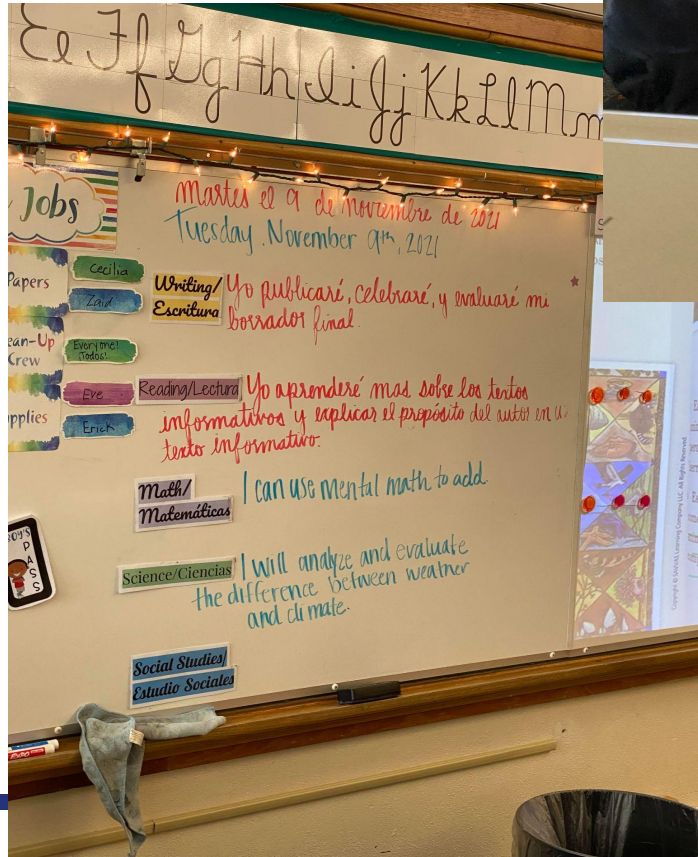


- Utilize data to determine progress and the need for the goal.

# Elementary- Commendations



- Strong sense of community
- Strong implementation of PBiS
- Use of data is evident when making instructional decisions
- Dual Language program at Washington Elementary

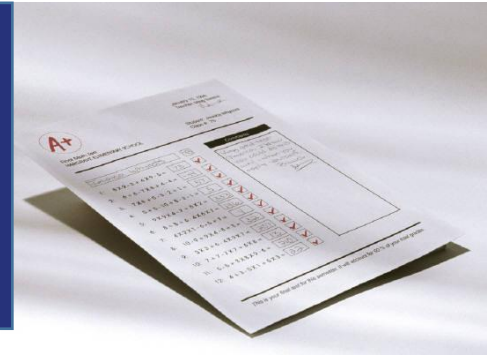


# Elementary- Recommendations

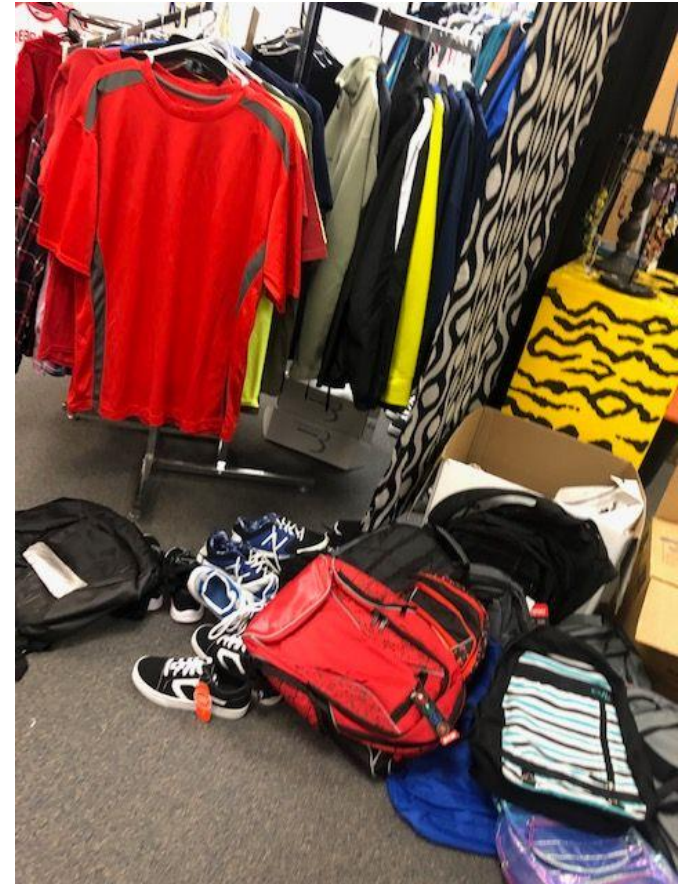


- Washington: Examine if culture protocols are implemented and effective.
- As MTSS process is implemented, explore more literacy intervention options for different tiers.

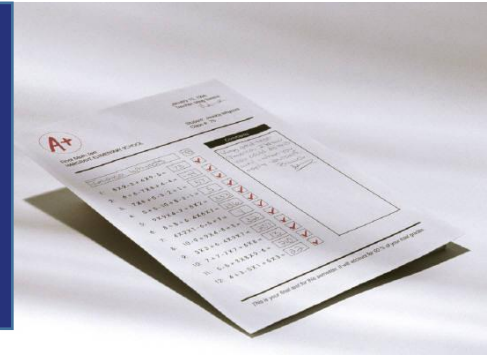
# JCAC/Middle School Commendations



- There is a strong sense of community
- The staff has strong commitment to each other and students

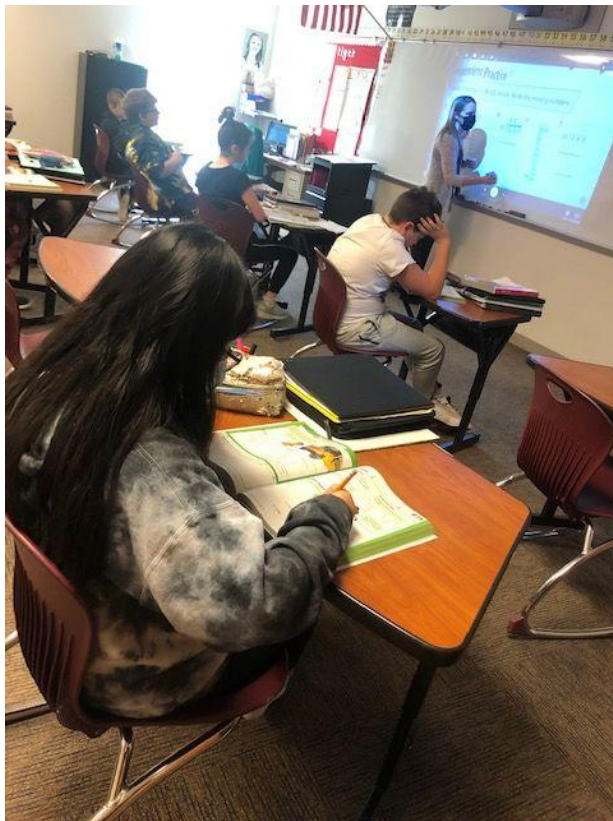


# JCAC/Middle School Commendations



- Staff has an understanding of SIOP and the Science of Reading
- Common formative assessments and the process used to analyze data
- Strong instructional practices
- Consistent behavior expectations

# JCAC/Middle School Recommendations



- Continue to include the building administration with curriculum work and assessment development.
- Allow for time to learn and plan new program implementation and building data digs.
- Continue to develop a continuous improvement process at the building level to develop measurable goals that align with the board goals and initiatives.

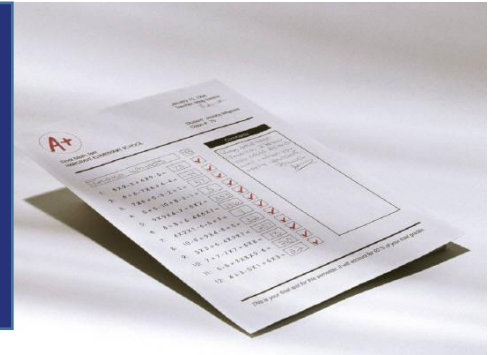
# High School Commendations



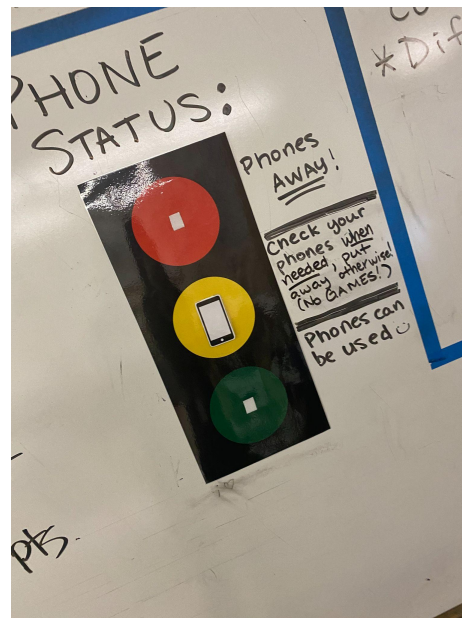
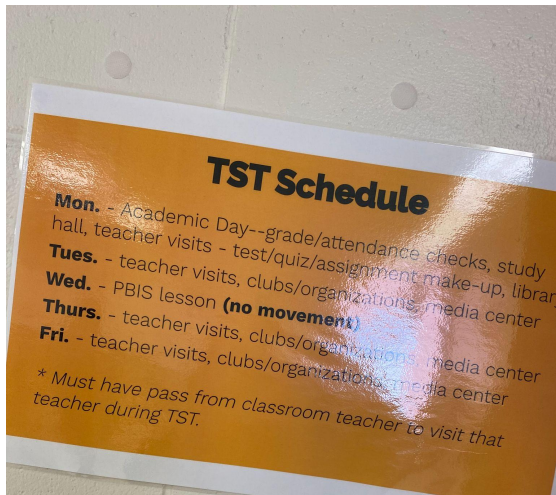
- All staff work together to provide a safe and supportive culture for learning



# High School Commendations



- PBIS as a multi tiered system of support for behavior



**ALL SETTINGS**

**BE RESPECTFUL**

- Follow instructions
- Use school-appropriate language, tone & volume
- Patiently wait your turn
- Be courteous & kind

**BE RESPONSIBLE**

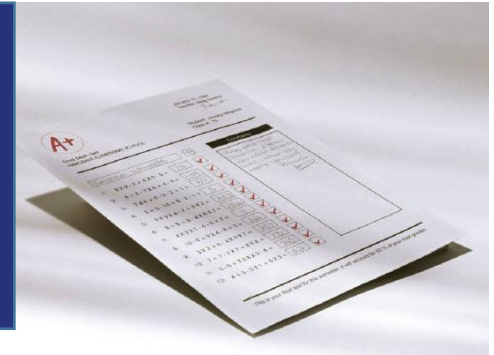
- Manage your time wisely
- Take care of your area
- Stay in designated area
- Use planner appropriately

**BE SAFE**

- Maintain personal space
- Report unsafe behaviors & conditions
- Enter & Exit in an orderly manner



# High School Recommendations



- Further develop an academic MTSS process to support students' academic needs.
- Ensure there is a consistent system for departments to frequently collaborate about common curriculum and discuss results of common formative and summative assessments.

# Overall District Commendations:

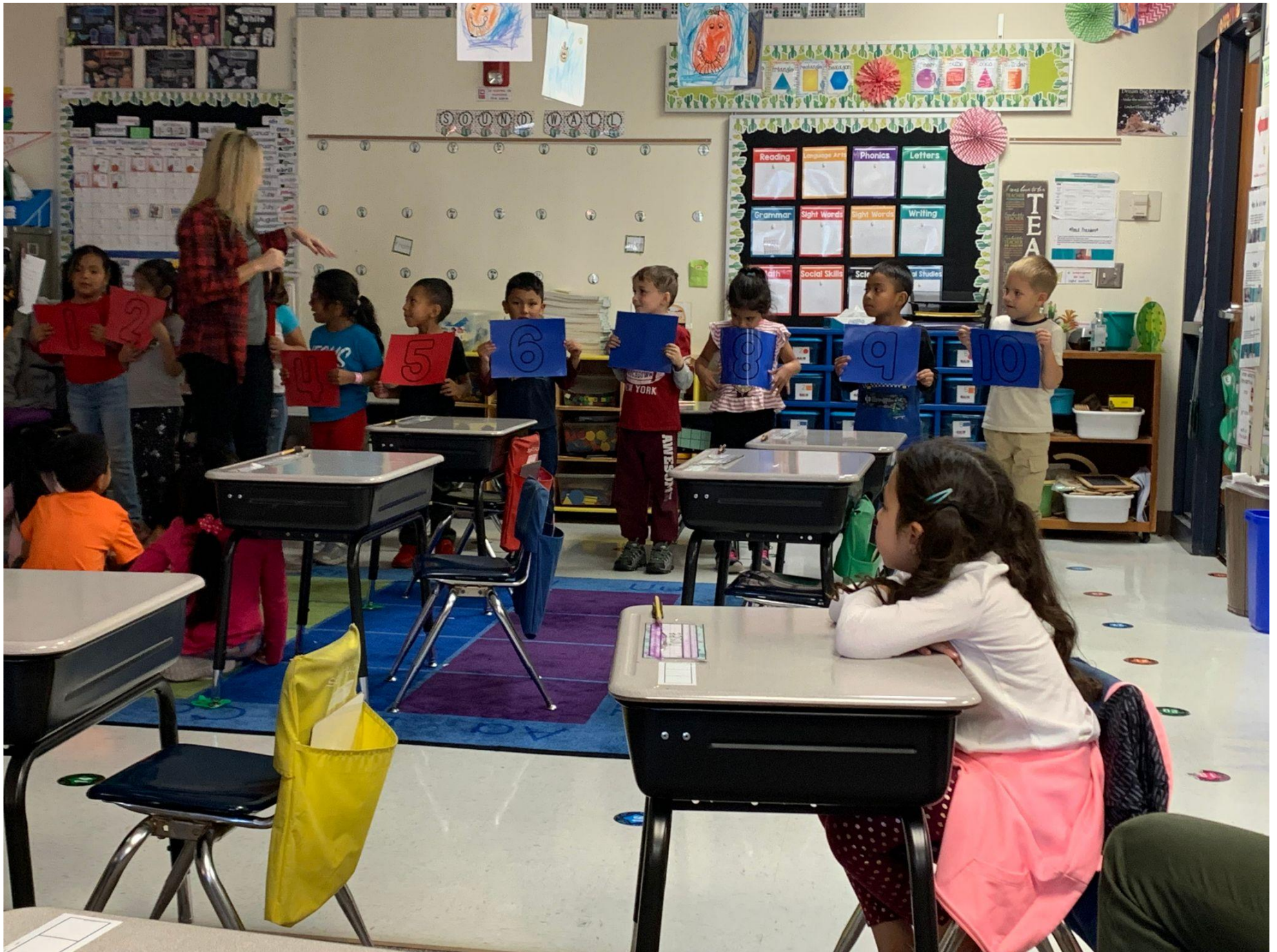


- TIGER PRIDE
- MTSS-PBIS
- BOND ISSUE
- COMMUNICATION
- ACCEPTING OF ALL

# District Recommendations:



- As a district, prioritize, reduce, and align your board goals. By using stakeholders to prioritize your goals, you will be able to go more in-depth with the goals to ensure they are measurable.
- Develop a process to systematize the continuous school improvement planning to help ensure an alignment between the board goals and the building goals.
- Continue developing the MTSS academic process.
- Create and align a district wide instructional model prioritizing essential pieces from SIOP, PBIS, and the Instructional Playbook. Once the instructional model is created, revise the teacher evaluation model to match your instructional model. To help ensure consistency district wide.



SOUND WALL

Reading	Language Arts	Phonics	Letters
Grammar	Sight Words	Sight Words	Writing
Math	Social Skills	Science	Studies

TEA

# Thank You!



- ✓ All Staff
- ✓ Parents
- ✓ External Team
- ✓ Board Members
- ✓ Administration
- ✓ School Improvement Team