

Fremont Board of Education
Board of Education Regular Meeting
Main Street Education and Administration Center - Board Room
Main St Education and Administration Center
130 E 9th St
Fremont, NE 68025
Monday, September 9, 2019 6:35 PM

AGENDA SUMMARY

1. CALL TO ORDER AND ROLL CALL

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting

to both individual Board Members and to the public.

2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

3. Minutes from Previous Meeting(s)

4. **Policy & Board Reports**

1. Option Enrollment
2. Student Enrollment

5. **Personnel Reports**

1. Certified / Classified Monthly Personnel Report

6. **Business Reports**

1. Bill Listing
2. Fund Reports

7. Surplus/Salvage Items

3. **REPORT ITEMS**

1. FEA
2. Bond Refinancing Update

DA Davidson will be present to give an update on Bond Refinancing

3. Review Board Policy 66F.5e, Automated External Defibrillator AEDs

Guidelines are to be discussed and/or reviewed annually and reported to the Board of Education by the Superintendent of Schools.

4. Video Display Board - Fremont High School

4. ACTION ITEMS

1. Board Items

1. Americanism and Textbook Committee - Change Name to American Civics and Textbook Committee

Motion to approve changing the name of the Americanism and Textbook Committee to American Civics and Textbook Committee passed with a motion by Board Member #1 and a second by Board Member #2.

2. Elementary/Secondary Items

1. Out of State Travel Request

See Memo

Motion to approve out of state travel request for FHS Boys Golf Team to travel to Florida over 2020 Spring Break passed with a motion by Board Member #1 and a second by Board Member #2.

3. Curriculum and Instruction Items

4. Personnel Items

5. Business/Facility Items

1. Approve 2019-2020 Budget

The Board of Education met at 6:30 p.m. to hear from taxpayers on the proposed budget for the 2019-2020 school year. The administration recommends approval of the proposed 2019-2020 budget as presented.

Motion to approve budget for the 2019-2020 school year passed with a motion by Board Member #1 and a second by Board Member #2.

2. Approve 2019-2020 Tax Request

The Board of Education met at 6:30 p.m. to hear from taxpayers on the district's proposed tax request for the 2019-2020 school year. The administration recommends approval of the 2019-2020 tax request as presented.

Motion to approve 2019-2020 tax request passed with a motion by Board Member #1 and a second by Board Member #2.

3. eRate Funding

see memo

Motion to approve eRate Contract Recommendations as presented passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Motion to go into Closed Session to prevent the needless injury to the reputation of an individual or individuals in discussion of personnel matters, and consider issues in the public interest passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

**Board of Education Regular Meeting
Monday, August 12, 2019 6:30 PM
Main Street Education and Administration Center - Board Room
130 East 9th Street
Fremont, NE 68025**

Prior to the meeting as people came in, the 2019-2020 New Teacher Video was playing.

Attendance Taken at 6:30 PM.

Todd Hansen: Present
Jon Ludvigsen: Present
Dan Moran: Absent
Mike Petersen: Present
Sandi Proskovec: Present
Terry Sorensen: Present

1. CALL TO ORDER AND ROLL CALL

1.1. Open Meetings Act

2. CONSENT SECTION

Motion to approve the consent section as presented passed with a motion by Terry Sorensen and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Mike Petersen: Yea, Sandi Proskovec:
Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

2.1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approval of the agenda as published.

2.3. Minutes from Previous Meeting(s)

2.4. Policy & Board Reports

2.4.1. Option Enrollment

2.4.2. Student Enrollment

2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

FPS Human Resources Report						
August 12, 2019						
The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Each position will remain on the report until a replacement is in place with a start date. Bold/highlighted data is new to the report.						
*Classified employee is staying on in a substitute status						
ACTION ITEMS						
CERTIFIED PERSONNEL						
Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
CLASSIFIED PERSONNEL						
Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
AV Coordinator (7.5 hrs)	Lorena Arias*	Resignation	5/15/2019	Middle School	Gregoria Garcia	8/6/2019
Brailist (7.5 hrs)	Valerie Hruska	Resignation	7/8/2019	Student Services	TBD	TBD
Bus Aide (3.5 hrs)	Willis Pueppke	Resignation	7/23/2019	Transportation	TBD	TBD
Bus Aide (5.5 hrs)	Jacqueline Welander	Resignation	6/28/2019	Transportation	Posted/Pending Hire	TBD
Bus Driver (6.5 hrs)	DeWayne Dewberry	Resignation	7/8/2019	Transportation	Posted/Pending Hire	TBD
Elementary Aide (5.5 hrs)	Amy Schollmeyer	Resignation	5/24/2019	Grant Elementary	Kimberly VanBuskirk	8/6/2019
Elementary Aide (5.5 hrs)	Cora Verbeek*	Resignation	5/23/2019	Washington	Katie Kimes	8/6/2019
Elementary Aide (5.75 hrs)	Sandy Christensen	Resignation	5/23/2019	Grant Elementary	Amy Coughlin	8/6/2019
Elementary Aide (6.5 hrs)	Savannah Lopez*	Resignation	4/5/2019	Grant Elementary	Cruz Salazar	8/6/2019
Elementary Aide (6.5 hrs)	Gleyce Dias	Transfer	4/29/2019	Grant Elementary	Ashley Holt	8/6/2019
Elementary Aide (7.25 hrs)	Kathy Gregory	Transfer to FMS	8/6/2019	Bell Field	Lindsey Boehlke	TBD
Elementary Aide (was 6 hrs will now be 6.25 hours)	Jasmine Mendez	Resignation	7/17/2019	Linden	TBD	TBD
Elementary Aide (was 6.25 hrs will now be 5.5 hrs)	Nancy Reick*	Retirement	5/23/2019	Linden Elementary	Elle Kumm	August 2019
ELL Paraeducator (7.5 hrs)	Tessa Soto	Transfer	August 2019	Middle School	Bania Tule Mejia	August 2019
ELL Paraeducator (7.5 hrs)	Oneida Meraz-Munoz	Resignation	7/18/2019	High School	Posted/Pending Hire	TBD
ELL Paraeducator (7.5 hrs)	Journey Bartunek	Resignation	4/2/2019	Middle School	Chelsea Johnson	8/6/2019
ELL Paraeducator (Migrant) (7 hrs)	Monica DaVila	Resignation	3/25/2019	District/Migrant Program	Rosaura Vera Chavez	8/13/2019
Food Service Worker (5 hrs)	Aracely Alvarez	Resignation	3/27/2019	Bell Field Elementary	Katherine Heller	8/6/2019
Food Service Worker (6 hrs)	Mary Hidy	Resignation	5/22/2019	High School	Tanya Grashorn	8/6/2019
In House Suspension Para (7.5 hrs)	Kay Pronske*	Retirement	5/23/2019	Middle School	Tessa Soto	8/6/2019
Library/Media Aide (7.5 hrs)	Andrew Cassell	Resignation	7/26/2019	Milliken Park	Posted/Pending Hire	TBD
Office Assistant (8 hrs)	Beverly Newsam	Transfer	7/22/2019	High School	Eliza Lawrence	TBD
Office Associate (8 hrs)	Denise Hughes*	Retirement	6/30/2019	High School	Beverly Newsam	7/22/2019

Office Associate (8 hrs)	Lindsey Boehlke	Transfer	TBD	Bell Field	Posted/Pending Hire	TBD
Special Ed. Aide (.5 hrs) (currently Elementary Aide (4 hrs) adding the .5 Sped Aide)	Cathy Bachmann	Position Change	8/13/2019	Bell Field	N/A	8/13/2019
Special Ed. Aide (BD) (7 hrs)	Jacki Trujillo	Resignation	7/1/2019	Middle School	Kathy Gregory	August 2019
Special Ed. Aide (was 7.5 hours will now be 7 hours)	Carolyn Maurer	Position Change	8/13/2019	Bell Field	N/A	8/13/2019
Special Ed. Paraeducator (7.5 hrs)	Jacob Potter	Resignation	August 2019	High School	Posted/Pending Hire	TBD
Special Education Aide (7 hrs)	Izzabella Wentz	Resignation	5/24/2019	Johnson Crossing	Lori Carlson	August 2019
Special Education Aide (BS) (7 hrs)	Ethan Porter	Resignation	8/20/2019	Pathfinder	Posted/Pending Hire	TBD
Special Education Aide (BD) (7.25 hrs)	Paige Dennison*	Resignation	5/23/2019	Middle School	Jennifer Tedrow	August 2019
Special Education Para (7.5 hrs)	Bania Tule Mejia	Transfer	August 2019	Middle School	Julie Fritz	August 2019
Special Education Para (BD) (7 hrs)	Julie Gieselman*	Resignation	7/1/2019	Pathfinder	Posted/Pending Hire	August 2019
Special Education Para (BS) (7.5 hrs) will now be Special Education Para Young Adult Program (7 hours)	Elimi Hernandez	Resignation	7/15/2019	Pathfinder/High School	Posted/Pending Hire	N/A
Special Education Paraeducator (BS) (7.5 hrs)	N/A	Additional	August 2019	Johnson Crossing	Emma Schober	8/8/2019

PENDING ACTIVITY - NO BOARD ACTIONS REQUIRED

CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Teacher, Full-Time Substitute	Jacob Klein	Resignation	5/24/2019	District Wide	Not Filled at This Time	TBD

CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Custodian II (3.5 hrs) - Was Custodian II (8 Hrs) Washington/Davenport, Washington went to Cleaning Service	Monica Robinson	Discharged	9/13/2018	Davenport	TBD	TBD
Inventory Specialist/General Maintenance (8 hrs)	Johanna Culver	Resignation	11/2/2018	Facilities Management	Posted/Pending Hire	TBD
Accompanist (3.5 hrs)	Mary Keith	Transfer	3/8/2019	High School	Posted/Pending Hire	August 2019
Special Ed. Paraeducator (6.75 hrs)	Shawn Monroe*	Resignation	2/5/2019	High School	Posted/Pending Hire	August 2019
Elementary Aide (6.25 hrs)	Nancy Reick*	Retirement	5/23/2019	Linden Elementary	Posted/Pending Hire	August 2019
Special Ed. Aide (BD) (7 hrs)	Julie Gieselman	Resignation	7/1/2019	Pathfinder	Posted/Pending Hire	August 2019
Special Education Paraeducator (BD) (7 hrs)	Ciera Mruz	Resignation	5/22/2019	Pathfinder	Posted/Pending Hire	August 2019
Brailist (7.5 hrs) - Will now be Special Education Para for Visually Impaired (7.5 hrs) - Title Changed to Visually Impaired Program Technician	Rhonda Behrendt	Retirement	5/23/2019	Student Services	Posted/Pending Hire	August 2019
Bus Driver (5.75 hrs)	Gene Waage	Retirement	5/2/2019	Transportation	Posted/Pending Hire	August 2019

21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Activity Leader (3.25 hrs)	Seth Williams	Resignation	5/22/2019	Milliken Park	Will Be Replaced in future based on program enrollment and need	N/A
21st Century Site Manager (4.5 hrs)	Hadley Oberg	Resignation	6/28/2019	Milliken Park	Tiffany Navarro	August 2019

2.5.2. Student Teachers 2019-2020

2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

2.7. Surplus/Salvage Items

3. REPORT ITEMS

3.1. FEA

FEA Representative Keith Cunnings was present. Teachers in the audience introduced themselves.

3.2. Update on Summer Work

Executive Director of Teaching and Learning Kate Heineman gave a presentation to the Board on 2019 Teachers Summer Work.

4. ACTION ITEMS

4.1. Board Items

4.1.1. Readopt Board Policy Manuals

Motion to readopt board policy manuals as done on an annual basis passed with a motion by Jon Ludvigsen and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Mike Petersen: Yea, Sandi Proskovec:

Yea, Terry Sorensen: Yea

Yea: 5, Nay: 0

4.2. Elementary/Secondary Items

4.2.1. Out of State Travel Request

Motion to approve out of state travel for the Fremont High School Varsity Choir to participate in the Choirs of America Festival Choir in New York City April 22-26, 2020 passed with a motion by Todd Hansen and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Mike Petersen: Yea, Sandi Proskovec:

Yea, Terry Sorensen: Yea

Yea: 5, Nay: 0

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.4.1. Business/Facility Items Access Control Upgrade Recommendation

Motion to approve recommendation for Prime Communications to be awarded the contract in the amount of \$74,152.51 passed with a motion by Jon Ludvigsen and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Mike Petersen: Yea, Sandi Proskovec:
Yea, Terry Sorensen: Yea
Yea: 5, Nay: 0

5. CLOSED SESSION

6. ADJOURNMENT

Motion to adjourn passed with a motion by Terry Sorensen and a second by Todd Hansen. Todd Hansen: Yea, Jon Ludvigsen: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea 6:52 p.m.
Yea: 5, Nay: 0

Board Secretary

**FREMONT PUBLIC SCHOOLS
OPTION ENROLLMENT REPORT
September 9, 2019**

<u>Enter 2019-2020</u>	<u>Grade</u>	<u>From</u>
Bedoya, David Currently attends Grant	1	Logan View
Farkas, Abigail	9	
Farkas, Grace	10	Elkhorn
Hesman, Elizabeth	9	
Hesman, Kathryn	11	Raymond Central
McPherson, Kolton	3	Arlington
<u>Exit 2019- 2020</u>	<u>Grade</u>	<u>To</u>
Bales, Charlie	8	Omaha Virtual School
Campos, William	K	Cedar Bluffs
Carruthers, Ava	K	Cedar Bluffs
Charette, Wesley	K	Cedar Bluffs
Chavez, Maradiaga Carlos Alexander	12	Cedar Bluffs
Gustafson, Kyler	K	Cedar Bluffs
Holbert, Levi	1	
McBride, James	9	
McBride, JoeSeth 2 year rule applies	10	Arlington
Hoover, Aurora	2	
Hoover, Lyla	2	Cedar Bluffs
Johnson, Delilah 2 yr rule applies	8	Logan View
Riddle, Ryker	K	Cedar Bluffs
Schuelke, Alyxzander	K	Cedar Bluffs
Smith, Gavin Relocated after Feb 1	8	Cedar Bluffs

Swanson, Garrett 11 Cedar Bluffs

Change of Status

Larson, Mya 10
Previous option from Blair to Fremont, returned to resident district Blair

Lopez, Priscilla 4
Lopez, Yesennia 5
Previous option from Logan View to Fremont, enrolled at resident district Logan View

Denied

Schultz, Dayton 10
Denied by Arlington to option in from Fremont, program at capacity

Lowther, Brian 4
Waage, Devon 5
Waage, Emma 5
Denied by Logan View to option in from Fremont, program at capacity

Elementary – Susan Perry
Elementary Secretaries
Middle School Guidance
Senior High Guidance
Student Services – Brad Dahl
Transportation – Jeff Rump
Athletic Director – Scott Anderson
Registrar – Lori Essen
K-12 Principals

Fremont Public Schools Enrollment Report Sept 3, 2019

	Senior High/LC combined	Learning Ctr (this column not in sum as they are included in FHS#'s)	YAP	Middle Sch.	Middle Sch. Tigers 1st	Johnson Crossing	Bell Field	Clamar	Grant	Howard	Howard Part Time	Linden	Milliken Pk	Washington	Cont Out/Trin&Berg/ Rule 18	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total	Fall 2018 Total
PreSchool							34	33	35	30		31	32	34	7		33	28	297	261
Minority							2	5	11	10		14	12	23	0		5	12	94	101
Free/Reduced							17	12	19	13		20	21	24	4		14	28	168	135
SpED							12	13	15	9		10	6	9	7		33	2	116	104
Kindergarten							54	42	22	50	2	66	41	69	2	1			349	324
Minority							14	5	7	14	0	42	16	61	0	0			159	116
Free/Reduced							28	16	14	21	1	50	29	57	0	1			217	192
Classroom Teachers							3	2	1	3		3	2	3					17	16
SpED							13	3	3	9	2	8	6	2	2	1			49	43
ELL							1	1	1	7	0	19	10	61	0	0			100	71
1st Grade							61	45	19	57	2	51	40	72	5	2			354	296
Minority							13	9	6	11	0	25	12	55	1	0			132	115
Free/Reduced							46	19	11	30	1	37	27	59	1	1			232	188
Classroom Teachers							2	2	1	2		3	2	3					15	15
SpED							12	9	4	8	2	1	11	2	1	2			52	63
ELL							2	4	1	2	0	19	9	51	0	0			88	62
2nd Grade							46	48	19	40	3	59	29	55	7	5			311	348
Minority							10	6	3	9	0	26	16	43	2	0			115	147
Free/Reduced							34	19	12	23	1	44	22	48	1	5			209	238
Classroom Teachers							3	2	1	3		3	2	3					17	17
SpED							10	5	3	13	3	8	13	5	3	5			68	57
ELL							0	3	0	2	0	17	11	33	0	0			66	85
3rd Grade							56	48	21	56	4	64	45	58	6	3			361	344
Minority							12	5	5	18	0	37	24	50	0	0			151	149
Free/Reduced							43	22	17	32	0	48	31	50	1	3			247	240
Classroom Teachers							3	2	1	3		3	2	3					17	17
SpED							15	12	1	12	3	11	10	10	3	3			80	63
ELL							1	0	0	1	0	24	17	34	0	0			77	80
4th Grade							50	44	17	59	2	66	30	66	9	6			349	374
Minority							10	8	6	15	1	37	17	60	0	1			155	153
Free/Reduced							34	24	11	29	2	56	23	60	1	4			244	268
Classroom Teachers							3	2	2	2		3	2	2					16	16
SpED							7	3	7	15	2	12	6	8	3	6			69	82
ELL							2	3	0	1	0	17	9	43	0	0			75	56
5th Grade						372									6	3			381	339
Minority						156									2	0			158	131
Free/Reduced						270									2	3			275	233
SpED						79									1	3			83	72
ELL						59									0	0			59	23
6th Grade					1	349									9	0			359	286
Minority					0	141									2	0			143	108
Free/Reduced					1	235									4	0			240	179
SpED					1	70									5	0			76	59
ELL					0	28									0	0			28	20
7th Grade				274	2	3									6	0			285	361
Minority				105	1	2									0	0			108	140
Free/Reduced				174	2	3									1	0			180	241
SpED				44	2	3									3	0			52	78
ELL				18	0	0									0	0			18	22
8th Grade				365	3	1									4	0			373	334
Minority				147	0	0									2	0			149	115
Free/Reduced				237	3	1									2	0			243	202
SpED				80	3	1									2	0			86	77
ELL				34	0	0									0	0			34	16

Fremont Public Schools Enrollment Report Sept 3, 2019

	Senior High/LC combined	Learning Ctr (this column not in sum as they are included in FHS#s)	YAP	Middle Sch.	Middle Sch. Tigers 1st	Johnson Crossing	Bell Field	Clarmar	Grant	Howard	Howard Part Time	Linden	Milliken Pk	Washington	Cont Out/Trin&Berg/ Rule 18	Pathfinder	Home Based or Head Start or Walk In	Sixpence	Total	Fall 2018 Total
9th Grade	363	0													1	4			368	365
Minority	142	0													1	0			143	136
Free/Reduced	226	0													1	2			229	217
SpED	68	0													1	4			73	62
ELL	42	0													0	0			42	25
10th Grade	383	8													1	4			388	376
Minority	160	1													0	0			160	136
Free/Reduced	233	7													1	4			238	232
SpED	52	0													0	4			56	72
ELL	46	0													0	0			46	39
11th Grade	359	7													1	2			362	387
Minority	127	4													0	0			127	123
Free/Reduced	212	7													1	2			215	215
SpED	64	0													0	2			66	55
ELL	30	0													0	0			30	41
12th Grade	390	34	9												1	2			402	388
Minority	118	7	4												0	0			122	104
Free/Reduced	211	26	7												1	1			220	191
SpED	52	9	9												1	2			64	54
ELL	29	0	0												0	0			29	20
TOTAL	1495	49	9	639	6	725	301	260	133	292	13	337	217	354	65	32	33	28	4939	4783
SpED	236	9	9	124	6	153	69	45	33	66	12	50	52	36	32	32	33	2	990	941
*% of Dist Sped	23.8%	0.9%	0.9%	12.5%	0.6%	15.5%	7.0%	4.5%	3.3%	6.7%		5.1%	5.3%	3.6%	3.2%	3.2%	3.3%	0.2%		
*% of total enr.	4.8%	0.2%	0.2%	2.5%	0.1%	3.1%	1.4%	0.9%	0.7%	1.3%		1.0%	1.1%	0.7%	0.6%	0.6%	0.7%	0.0%	20.0%	19.7%
*% of building	15.8%	18.4%	100.0%	19.4%	100.0%	21.1%	22.9%	17.3%	24.8%	22.6%		14.8%	24.0%	10.2%	49.2%	100.0%	100.0%	7.1%		
ELL	147	0	0	52	0	87	6	11	2	13		96	56	222	0	0			692	561
*% of Dist ELL	21.2%	0.0%	0.0%	7.5%	0.0%	12.6%	0.9%	1.6%	0.3%	1.9%		13.9%	8.1%	32.1%	0.0%	0.0%				
*% of total enr.	3.0%	0.0%	0.0%	1.1%	0.0%	1.8%	0.1%	0.2%	0.0%	0.3%		1.9%	1.1%	4.5%	0.0%	0.0%			14.0%	11.7%
*% of building	9.83%		0.00%	8.14%	0.00%	12.00%	1.99%	4.23%	1.50%	4.45%		28.49%	25.81%	62.71%	0.00%	0.00%				
Free/Reduced	882	40	7	411	6	509	202	112	84	148	5	255	153	298	21	26	14	28	3161	2971
*% of Dist F/R	27.9%	1.3%	0.2%	13.0%	0.2%	16.1%	6.4%	3.5%	2.7%	4.7%		8.1%	4.8%	9.4%	0.7%	0.8%	0.4%	0.9%		
*% of total enr.	17.9%	0.8%	0.1%	8.3%	0.1%	10.3%	4.1%	2.3%	1.7%	3.0%		5.2%	3.1%	6.0%	0.4%	0.5%	0.3%	0.6%	64.0%	62.1%
*% of building	59.0%	81.6%	77.8%	64.3%	100.0%	70.2%	67.1%	43.1%	63.2%	50.7%		75.7%	70.5%	84.2%	32.3%	81.3%	42.4%	100.0%		
Minority	547	12	4	252	1	299	61	33	38	67		181	97	292	10	1	5	12	1900	1768
*% of Dist Minority	28.8%	0.6%	0.2%	13.3%	0.1%	15.7%	3.2%	1.7%	2.0%	3.5%		9.5%	5.1%	15.4%	0.5%	0.1%	0.3%	0.6%		
*% of total enr.	11.1%	0.2%	0.1%	5.1%	0.0%	6.1%	1.2%	0.7%	0.8%	1.4%		3.7%	2.0%	5.9%	0.2%	0.0%	0.1%	0.2%	38.5%	37.0%
*% of building	36.6%	24.5%	44.4%	39.4%	16.7%	41.2%	20.3%	12.7%	28.6%	22.9%		53.7%	44.7%	82.5%	15.4%	3.1%	15.2%	42.9%		

FPS Human Resources Report

September 9, 2019

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Each position will remain on the report until a replacement is in place with a start date. Bold/highlighted data is new to the report.

*Classified employee is staying on in a substitute status

ACTION ITEMS

CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Library/Media Teacher, K-4	Melissa Loetscher	Extended Leave	2019/20 School Year	Elementary	Posted/Pending Hire	TBD

CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Brailist (7.5 hrs)	Valerie Hruska	Resignation	7/8/2019	Student Services	Will Not Replace At This Time	TBD
Brailist (7.5 hrs) - Will now be Special Education Para for Visually Impaired (7.5 hrs) - Title Changed to Visually Impaired Program Technician	Rhonda Behrendt	Retirement	5/23/2019	Student Services	Jazmine Jirsak	8/19/2019
Bus Driver (5.75 hrs)	Gene Waage	Retirement	5/2/2019	Transportation	Rebecca Wilderman	8/14/2019
Custodian II (4 hrs)	Matthew Dixon	Transfer (to FHS)	9/3/2019	Middle School	Posted/Pending Hire	TBD
Custodian II (8 hrs)	Bambi Valenti Struz	Discharged	8/2/2019	High School	Matthew Dixon	9/3/2019
Custodian II (8 hrs)	Larry Haltman	Resignation	8/30/2019	High School	Posted/Pending Hire	TBD

Elementary Aide (6.25 hrs)	Nancy Reick*	Retirement	5/23/2019	Linden Elementary	Elle Kumm	8/6/2019
Elementary Aide (7 hrs)	Brenda Poley	Resignation	8/14/2019	Howard Elementary	Posted/Pending Hire	TBD
Elementary Aide (8 hrs)	Marilyn Kuddes	Transfer (at MPK)	8/19/2019	Milliken Park	Posted/Pending Hire	TBD
Elementary Aide (was 6 hrs will now be 6.25 hours)	Jasmine Mendez	Resignation	7/17/2019	Linden	Luz Mejia Cortes	8/20/2019
Elementary Aide (was 6.5 hrs will now be 6.75 hours) (Preschool)	Samantha Eelsey	Position Change	8/19/19	Bell Field	N/A	N/A
Elementary Aide (was 6.5 hrs will now be 6.75 hours) (Preschool)	Ashley Holt	Position Change	8/19/19	Grant Elementary	N/A	N/A
ELL Paraeducator (7.5 hrs)	Chelsea Johnson	Resignation	8/28/2019	Middle School	Posted/Pending Hire	TBD
ELL Paraeducator (Migrant) (7 hrs)	Odalys Campos*	Resignation	8/4/2019	Migrant Program	Posted/Pending Hire	TBD
Library/Media Aide (7.5 hrs)	Andrew Cassell	Resignation	7/26/2019	Milliken Park	Marilyn Kuddes	8/19/2019
Office Assistant (8 hrs)	Beverly Newsam	Transfer	7/22/2019	High School	Posted/Pending Hire	TBD
Office Associate (8 hrs)	Lindsey Boehlke	Transfer	TBD	Bell Field	Mirna Camarena Martinez	9/4/2019
Special Ed. Aide (7.5 hrs)	Christina Cogdill	Discharged	8/30/2019	Howard Elementary	Posted/Pending Hire	TBD
Special Ed. Aide (BD) (7 hrs)	Julie Gieselman	Resignation	7/1/2019	Pathfinder	Neile Rogge	8/12/2019
Special Ed. Health Aide (7 hrs)	N/A	Additional	TBD	District Wide	Melissa Kubicek	TBD

Special Ed. Health Aide (7.25 hrs)	Melissa Kubicek	Transfer	TBD	Clarmar	Posted/Pending Hire	TBD
Special Ed. Paraeducator (7.5 hrs)	Jacob Potter	Resignation	August 2019	High School	Eliza Lawrence	8/15/2019
Special Ed. Paraeducator (7.5 hrs)	Eliza Lawrence	Resignation	9/13/2019	High School	TBD	TBD
Special Education Aide (BS) (7 hrs)	Ethan Porter	Resignation	8/20/2019	Pathfinder	Jennifer Kosnjek	8/16/2019
Special Education Aide (was 6.5 hrs will now be 6.75 hours) (Preschool)	Dana Richert	Resignation	9/13/2019	Grant Elementary	Posted/Pending Hire	TBD
Special Education Aide (was 6.5 hrs will now be 6.75 hours) (Preschool)	Dana Richert	Position Change	8/19/19	Grant Elementary	N/A	N/A
Special Education Aide (was 6.5 hrs will now be 6.75 hours) (Preschool)	Carol Polacek	Position Change	8/19/19	Howard Elementary	N/A	N/A
Special Education Aide (was 6.5 hrs will now be 6.75 hours) (Preschool)	Kristen Seigfried	Position Change	8/19/19	Grant Elementary	N/A	N/A
Special Education Para (BD) (7 hrs)	Julie Gieselman*	Resignation	7/1/2019	Pathfinder	Neile Rogge	August 2019
Special Education Para (BS) (7.5 hrs) will now be Special Education Para Young Adult Program (7 hours)	Elimi Hernandez	Resignation	7/15/2019	Pathfinder/High School	Tabby Kinard	8/8/2019
Special Education Paraeducator (BD) (7 hrs)	Ciera Mruz	Resignation	5/22/2019	Pathfinder	Jennifer Kellogg	8/13/2019

PENDING ACTIVITY - NO BOARD ACTIONS REQUIRED

CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Teacher, Full-Time Substitute	Jacob Klein	Resignation	5/24/2019	District Wide	TBD - Not Replacing at this time	TBD

CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Accompanist (3.5 hrs)	Mary Keith	Transfer	3/8/2019	High School	Posted/Pending Hire	August 2019
Bus Aide (3.5 hrs)	Willis Pueppke	Resignation	7/23/2019	Transportation	Posted/Pending Hire	TBD
Bus Aide (5.5 hrs)	Jacqueline Welander	Resignation	6/28/2019	Transportation	Posted/Pending Hire	TBD
Bus Driver (6.5 hrs)	DeWayne Dewberry	Resignation	7/8/2019	Transportation	Posted/Pending Hire	TBD
Custodian II (3.5 hrs) - Was Custodian II (8 Hrs) Washington/Davenport, Washington went to Cleaning Service	Monica Robinson	Discharged	9/13/2018	Davenport	TBD	TBD
Elementary Aide (7.25 hrs)	Kathy Gregory	Transfer to FMS	8/6/2019	Bell Field	Lindsey Boehlke	TBD
ELL Paraeducator (7.5 hrs)	Oneida Meraz-Munoz	Resignation	7/18/2019	High School	Posted/Pending Hire	TBD
Inventory Specialist/General Maintenance (8 hrs)	Johanna Culver	Resignation	11/2/2018	Facilities Management	Posted/Pending Hire	TBD
Special Ed. Paraeducator (6.75 hrs)	Shawn Monroe*	Resignation	2/5/2019	High School	Posted/Pending Hire	TBD

21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Activity Leader (3.25 hrs)	N/A	Additional	August 2019	Linden	Odalis Campos	August 2019
Activity Leader (3.25 hrs)	N/A	Additional	August 2019	Milliken Park	Rebecca Surratt	9/4/2019
Activity Leader (3.25 hrs)	N/A	Additional	August 2019	N/A	Laura Thome	August 2019
Activity Leader (3.25 hrs)	N/A	Additional	August 2019	N/A	Amanda Fleming	9/4/2019
Activity Leader (3.25 hrs)	Sierra Stueve	Resignation	August 2019	Washington	Will Be Replaced in future based on program enrollment and need	N/A

General Fund Expenditures
AUGUST 2019

Accounts Payable \$348,447.28

Payroll \$3,425,759.12

TOTAL General Fund \$3,774,206.40

Fremont Public Schools
Check Listing
2018-2019

Bank Account: First State Bank A/P 451126 From: 8/1/2019 To: 8/31/2019

Check Number	Date	Vendor	Amount
117221	8/14/2019	ACE HARDWARE	\$98.69
117222	8/14/2019	ACT	\$88.00
117223	8/14/2019	ALL SYSTEMS LLC	\$146.25
117224	8/14/2019	AMAZON.COM LLC	\$2,528.67
117308	8/22/2019	AMAZON.COM LLC	\$435.22
DDP	8/15/2019	ANDERSEN, JILL	\$143.84
DDP	8/15/2019	ANDERSON, Scott	\$58.00
117225	8/14/2019	ATHLETICO EXCEL NEBRASKA LLC	\$200.00
117226	8/14/2019	AWARDS UNLIMITED, INC.	\$1,090.77
DDP	8/15/2019	BEAM, ALISA	\$350.32
DDP	8/15/2019	BECK, CINTIA	\$15.54
DDP	8/15/2019	BELL, JEFFRY	\$308.10
117227	8/14/2019	BENICOMP INC	\$112.29
DDP	8/15/2019	BOOTH, KRISTI	\$107.49
117228	8/14/2019	BORDER STATES INDUSTRIES INC	\$350.93
117229	8/14/2019	BUTLER MACHINERY CO	\$40,270.96
117309	8/22/2019	Century Link	\$907.24
DDP	8/15/2019	CHLOPEK, KRISTENA	\$123.77
DDP	8/15/2019	CLAUSEN, SHELLI	\$1.98
117230	8/14/2019	CLAUSING INDUSTRIAL INC	\$1,262.46
DDP	8/15/2019	COLLINS, PATTY	\$2.96
117231	8/14/2019	CULLIGAN	\$510.91
117232	8/14/2019	D B NEBRASKA SERVICE CO	\$1,780.00
117233	8/14/2019	DIAMOND VOGEL PAINT CENTER	\$165.65
117234	8/14/2019	DODGE COUNTY TREASURER	\$18,584.68
DDP	8/15/2019	DOSTAL, ERIN	\$58.00
117235	8/14/2019	DUANE SVEC ADVERTISING	\$3,115.50
117310	8/22/2019	EASTERN NEBRASKA OCCUPATIONAL THERAPY	\$2,378.29
117236	8/14/2019	ECO WATER SYSTEMS	\$433.75
117237	8/14/2019	EDUCATIONAL CONSULTING SERVICE	\$950.00
117311	8/22/2019	EDUCATIONAL SERVICE UNIT #2	\$53,577.23
117238	8/14/2019	EDUCATIONAL SERVICE UNIT #3	\$45.00
117239	8/14/2019	EDUCATIONAL SERVICE UNIT #5	\$105.00
117240	8/14/2019	ELECTRONIC SOUND INC	\$120.00
117241	8/14/2019	EVERLY PLUMBING & HEATING INC	\$4,716.80
117219	8/5/2019	FAARSP	\$55.00
117242	8/14/2019	FBG SERVICE CORPORATION	\$3,172.00
117243	8/14/2019	FILTER SHOP INC	\$4,155.20
117244	8/14/2019	FISHER SCIENTIFIC COMPANY, LLC	\$91.15
117245	8/14/2019	FPS FOOD SERVICE	\$73.82
117246	8/14/2019	FREE SPIRIT PUBLISHING	\$41.97
117247	8/14/2019	FREMONT AREA CHAMBER	\$1,150.00
117248	8/14/2019	FREMONT AREA UNITED WAY	\$2,300.00

117249	8/14/2019	FREMONT DEPT OF UTILITIES	\$57,849.37
117312	8/22/2019	FREMONT DEPT OF UTILITIES	\$1,812.79
117250	8/14/2019	FREMONT ELECTRIC INC	\$5,448.77
117251	8/14/2019	FREMONT RENTALS	\$770.00
117313	8/22/2019	FREMONT SANITATION	\$3,452.83
117252	8/14/2019	FREMONT TRIBUNE	\$9.50
117253	8/14/2019	GENE STEFFY CHRYSLER CENTER, INC.	\$117.70
117254	8/14/2019	GETZSCHMAN HEATING, LLC	\$175.00
DDP	8/15/2019	GLEASON, LATOSHA	\$9.52
117255	8/14/2019	GRAINGER	\$199.14
DDP	8/15/2019	HARRILL, BRENT	\$70.76
117256	8/14/2019	HILLYARD SIOUX FALLS, RAPID CITY, SD, OM	\$4,844.60
DDP	8/15/2019	HLADIK, LEAH	\$16.01
117257	8/14/2019	HOMETOWN LEASING	\$16,141.06
117258	8/14/2019	HOUGHTON MIFFLIN HARCOURT	\$25,700.00
DDP	8/15/2019	HUSS, CLIFF	\$40.60
117259	8/14/2019	HY-VEE INC	\$644.98
117260	8/14/2019	INTER-STATE STUDIO & PUBLISHING CO	\$5,452.40
117261	8/14/2019	JANKE, KRIS	\$375.75
DDP	8/15/2019	JENSEN, SCOTT	\$70.76
117262	8/14/2019	JEO CONSULTING GROUP, INC	\$5,100.00
117263	8/14/2019	JOHN DEER FINANCIAL	\$223.14
117264	8/14/2019	KAREN L ANDERSON	\$148.83
DDP	8/15/2019	KING, PAT	\$10.00
117265	8/14/2019	KP CONSTRUCTION	\$7,075.00
117266	8/14/2019	LAKESHORE LEARNING MATERIALS	\$201.91
DDP	8/15/2019	LEEPER, TIM	\$3.60
117267	8/14/2019	LIFETIME PRODUCTS, INC	\$660.00
117268	8/14/2019	LOU'S SPORTING GOODS	\$13,193.04
DDP	8/15/2019	LOWE, JANET	\$188.04
117269	8/14/2019	MAX D. SIGNS	\$451.08
117270	8/14/2019	MENARDS	\$1,208.38
117314	8/22/2019	METHODIST FREMONT HEALTH	\$1,800.95
117271	8/14/2019	MOBILE DEFENDERS, LLC	\$103.97
DDP	8/15/2019	MULLER, JULIE	\$109.91
117273	8/14/2019	NATIONAL EVERYTHING WHOLESAL	\$755.90
117272	8/14/2019	NAT'L EVERYTHING WHOLESAL	\$1,405.45
117274	8/14/2019	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	\$1,370.00
DDP	8/15/2019	NELSON, DEBRA	\$9.74
DDP	8/15/2019	NILES, JANET	\$10.44
117275	8/14/2019	NMC EXCHANGE LLC	\$446.68
DDP	8/15/2019	NOLAN, JIMMY	\$875.00
117276	8/14/2019	O'KEEFE ELEVATOR CO INC	\$499.91
117278	8/14/2019	OMAHA PAPER CO.	\$7,972.00
117279	8/14/2019	ONE SOURCE	\$407.00
117306	8/19/2019	ONE SOURCE	\$135.00
117277	8/14/2019	O'REILLY AUTOMOTIVE INC	\$38.86
117307	8/20/2019	ORSCHELN FARM & HOME LLC	\$1,399.99
117280	8/14/2019	PAK MAIL	\$169.80
117281	8/14/2019	PAPER TIGER SHREDDING INC	\$306.00

117282	8/14/2019	PERFORMANCE DIESEL SERVICE	\$3,923.97
117283	8/14/2019	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$1,023.00
117220	8/6/2019	PETER R FERGUSON	\$1,100.00
117284	8/14/2019	PINNACLE BANK	\$6,225.01
117285	8/14/2019	PROGRESS PUBLICATIONS	\$335.05
117286	8/14/2019	RAWHIDE CHEMOIL INC	\$482.17
DDP	8/15/2019	REILLY, MANDY	\$191.54
DDP	8/15/2019	ROBERTSON, LISA	\$108.34
DDP	8/15/2019	ROBINSON, MARY	\$27.09
117287	8/14/2019	SCHOLASTIC MAGAZINES	\$1,549.64
117288	8/14/2019	SCHOOL SPECIALTY	\$556.98
117289	8/14/2019	SCHOOL SPECIALTY/	\$81.38
DDP	8/15/2019	SCHUKNECHT, SARAH	\$198.00
117290	8/14/2019	SENIOR HIGH ACTIVITY FUND	\$2,600.00
117291	8/14/2019	SID DILLON	\$23.00
117292	8/14/2019	STAPLES ADVANTAGE	\$1,041.80
DDP	8/15/2019	STEWART, COURTNEY	\$24.25
DDP	8/15/2019	STOKLASA, LAUREN	\$30.91
DDP	8/15/2019	STOLTENBERG, SCOTT	\$40.60
117293	8/14/2019	STRATEGIC AIR & SPACE MUSEUM	\$329.00
117294	8/14/2019	SUND, AMANDA	\$501.00
117295	8/14/2019	SUPPLY WORKS	\$218.80
117296	8/14/2019	T SQUARE SUPPLY LLC	\$226.00
DDP	8/15/2019	TALKINGTON, BEVERLY	\$5.10
117297	8/14/2019	TAYLOR MUSIC, INC	\$1,785.00
DDP	8/15/2019	THERNES, MATHEW	\$96.34
117298	8/14/2019	THIRTY BOWL	\$105.00
117299	8/14/2019	THOMPSON MUSIC	\$863.50
DDP	8/15/2019	TRIMPE, SARAH	\$90.04
117300	8/14/2019	U.S. POST OFFICE	\$235.00
117301	8/14/2019	VIRCO INC	\$4,560.00
117302	8/14/2019	WALMART	\$194.00
117303	8/14/2019	WALNUT RADIO LLC	\$700.00
117304	8/14/2019	WEVIDEO, INC	\$299.00
DDP	8/15/2019	WIESE, TONI	\$23.73
117305	8/14/2019	WORTHINGTON DIRECT HOLDINGS, LLC	\$2,988.45
		TOTAL	<u>\$348,447.28</u>

Fremont Public Schools
Financial Reports

Recommendation

August 31, 2019

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

**Summary Statement of General Fund Accounts (at August 31)
Activity Fund Balance Sheets**

This Summary of General Fund accounts for the Fiscal Year 2018-19 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the August 2019 Financial Statements be accepted by the Board of Education as presented.

Moved by: _____

Seconded by: _____

Roll Call Vote --

Aye: _____

No: _____

Absent: _____

Fremont Public Schools
August 31, 2019

<u>Fund Name</u>	<u>Balance</u> <u>7/31/2019</u>	<u>Receipts August</u>	<u>Disbursements</u> <u>August</u>	<u>Statement</u> <u>Balance</u> <u>8/31/2019</u>	<u>Interfund</u> <u>Transfers</u>	<u>Account Balance</u> <u>Without</u> <u>Transfers</u>
<u>First National Bank Fremont:</u>						
General Fund	\$5,713,213.10	\$1,718,237.08	\$4,996,764.98	\$2,434,685.20	\$0.00	\$2,434,685.20
Payroll	\$563,436.02	\$3,500,406.89	\$3,173,219.22	\$890,623.69	\$0.00	\$890,623.69
Flex Benefit Fund	\$56,673.75	\$20,121.24	\$18,015.08	\$58,779.91	\$0.00	\$58,779.91
Employee Benefit Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Building Fund	\$62,292.96	\$4,489.76	\$0.00	\$66,782.72	\$0.00	\$66,782.72
Life Safety	\$167,795.79	\$6.80	\$13,139.78	\$154,662.81	\$0.00	\$154,662.81
Depreciation Fund	\$2,806,872.76	\$750,613.54	\$93,907.02	\$3,463,579.28	\$0.00	\$3,463,579.28
2010 FPS 5-6 Bond Fund	\$9,112.28	\$0.39	\$0.00	\$9,112.67	\$0.00	\$9,112.67
Bond District 11	\$19,324.18	\$0.00	\$0.00	\$19,324.18	\$0.00	\$19,324.18
<u>Pinnacle Bank:</u>						
General Fund	\$25,713.49	\$2.11	\$0.00	\$25,715.60	\$0.00	\$25,715.60
QCPUF Fund	\$15.89	\$0.00	\$0.00	\$15.89	\$0.00	\$15.89
<u>First State Bank:</u>						
Disbursing Account	\$383,569.00	\$742,226.19	\$709,274.12	\$416,521.07	\$0.00	\$416,521.07
<u>US Bank:</u>						
District Activity Fund	\$70,277.43	\$15,669.58	\$22,165.90	\$63,781.11	\$0.00	\$63,781.11

Fremont Public Schools
General Fund
School Year 2018-2019
August 2019

FPS GENERAL FUND

Receipts:	Budgeted	Actual Receipts	% Received
Local Sources	2,435,216	3,566,028	146.44%
County Sources	440,000	406,322	92.35%
State Aide	16,989,411	16,989,411	100.00%
State Sources	4,165,878	5,090,299	122.19%
Federal Sources	3,870,665	3,890,253	100.51%
Personal and Property Taxes	24,714,890	21,538,106	87.15%
	52,616,060	51,480,418	97.84%
Expenditures:			
	Budgeted	Expenditures YTD	% Disbursed
Regular Instruction	26,776,957	24,484,857	91.44%
Special Education	5,531,054	4,900,699	88.60%
Pupil Support Services	2,777,794	3,942,354	141.92%
Instruct Support Services	2,344,197	2,268,237	96.76%
Board of Education	388,872	331,547 *	85.26%
General Administration	1,708,233	1,425,547	83.45%
School Administration	1,878,938	1,919,339	102.15%
Business Support	1,020,303	1,535,062	150.45%
Facilities & Operations	4,264,851	4,958,440	116.26%
Regular Transportation	465,052	678,628	145.93%
Special Ed Transportation	838,943	858,276	102.30%
State Grants	479,584	389,297	81.17%
Debt Services (Tax Repayment)	0	24,949	0.00%
Federal Programs	4,109,382	3,535,804	86.04%
Summer Programs	31,901	23,525	73.74%
Transfer to Bond Fund	0	0	0.00%
	52,616,060	51,276,561	97.45%

*Includes District Liability Insurance Premiums

**Fremont Public Schools
Pledged Securities
8/31/2019**

Fremont National Bank

Description	Receipt #	Maturity Date	Current Face
FNMA REMIC TRUST 2017-12	3136AVUL1	4/25/2042	\$8,086,035.27
FHLMC REMIC SERIES 4673	3137BXY7	11/15/2043	\$4,827,139.71
			<u>\$12,913,174.98</u>

First State Bank

Description	Receipt #	Maturity Date	Current Face
Cass Cnty NE S&I Dist #5 GO	14800PEB9	12/1/2027	\$200,194.00
Cheyenne Cnty NE SD #1 GO	166807CD7	12/15/2027	\$150,112.50
Fremont NE GO Unltd	357406DV6	8/1/2026	\$204,496.00
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$224,969.80
Tecumseh NE GO Unltd	878848JM3	12/15/2026	\$123,435.60
			<u>\$903,207.90</u>

**Fremont Public Schools
Pledged Securities Recap
August 31, 2019**

Fund Name	Statement Balance 8/31/2019	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
<u>First National Bank Fremont:</u>					
General Fund	\$2,434,685.20				
Payroll	\$890,623.69				
Flex Benefit Fund	\$58,779.91				
Special Building Fund	\$66,782.72				
Life Safety	\$154,662.81				
Depreciation Fund	\$3,463,579.28				
2010 FPS Bond Fund	\$0.00				
2010 FPS 5-6 Bond Fund	\$9,112.67				
Bond District 11	\$19,324.18				
Learning Center	\$2,007.81				
FDIC Insured \$250,000		<u>\$7,099,558.27</u>	<u>\$6,849,558.27</u>	<u>\$12,913,174.98</u>	<u>\$6,063,616.71</u>
<u>Pinnacle Bank:</u>					
General Fund	\$25,715.60				
QCPUF Fund	\$15.89				
FDIC Insured \$250,000		<u>\$25,731.49</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
<u>First State Bank:</u>					
Disbursing Account	\$416,521.07				
Food Service	\$250,419.00				
FDIC Insured \$250,000		<u>\$666,940.07</u>	<u>\$416,940.07</u>		
High School Activity	\$91,469.18				
MS/JCAC Activity	\$104,841.71				
COD #22255	\$170,980.77				
COD #22256	\$35,099.83				
COD #30362	\$19,445.41				
FDIC Insured \$250,000		<u>\$421,836.90</u>	<u>\$171,836.90</u>		
Food Service Sweep	\$843,686.74				
ICS Sweep		<u>\$840,779.62</u>	<u>\$2,907.12</u>		
			<u>\$591,684.09</u>	<u>\$903,207.90</u>	<u>\$311,523.81</u>
<u>US Bank:</u>					
District Activity Fund	\$63,781.11				
Elementary Activity Fund	\$25,697.34				
FDIC Insured \$250,000		<u>\$89,478.45</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Elementary Fund Balance Sheet

As of August 31, 2019

	<u>Aug 31, 19</u>
ASSETS	
Current Assets	
Checking/Savings	
Checking	25,697.34
Total Checking/Savings	25,697.34
Total Current Assets	25,697.34
TOTAL ASSETS	<u>25,697.34</u>
LIABILITIES & EQUITY	
Equity	
Fund Balances	26,827.22
Net Income	-1,129.88
Total Equity	25,697.34
TOTAL LIABILITIES & EQUITY	<u>25,697.34</u>

Fremont Middle School and Johnson Crossing Academic Center

Balance Sheet 2018-2019

August 2019

	Aug 31, 19
ASSETS	
Current Assets	
Checking/Savings	
FMS Checking	103,866.46
Investments	
MS Student Council CD	19,447.75
Investments - Other	-213.27
Total Investments	<u>19,234.48</u>
Total Checking/Savings	<u>123,100.94</u>
Total Current Assets	<u>123,100.94</u>
TOTAL ASSETS	<u><u>123,100.94</u></u>
LIABILITIES & EQUITY	
Equity	
Net Income	123,100.94
Total Equity	<u>123,100.94</u>
TOTAL LIABILITIES & EQUITY	<u><u>123,100.94</u></u>

9:11 AM

09/04/19

Accrual Basis

Fremont High Activities Fund
Balance Sheet
As of August 31, 2019

	Aug 31, 19	Jul 31, 19
ASSETS		
Current Assets		
Checking/Savings		
Checking	49,754.57	8,093.86
Investments		
All Activity Funds	165,971.48	165,971.48
FHS Scholarship Fund CD	34,071.49	34,071.49
Total Investments	200,042.97	200,042.97
Total Checking/Savings	249,797.54	208,136.83
Accounts Receivable		
1200 - Accounts Receivable	2,350.00	0.00
Total Accounts Receivable	2,350.00	0.00
Total Current Assets	252,147.54	208,136.83
TOTAL ASSETS	252,147.54	208,136.83
LIABILITIES & EQUITY		
Equity		
Fund Balance	941.26	941.26
Net Income	251,206.28	207,195.57
Total Equity	252,147.54	208,136.83
TOTAL LIABILITIES & EQUITY	252,147.54	208,136.83

7:54 AM
09/04/19
Accrual Basis

LC Activity Account
Balance Sheet
As of September 4, 2019

	<u>Sep 4, 19</u>
ASSETS	
Current Assets	
Checking/Savings	
Fremont National Bank	2,007.81
Total Checking/Savings	<u>2,007.81</u>
Total Current Assets	<u>2,007.81</u>
TOTAL ASSETS	<u><u>2,007.81</u></u>
LIABILITIES & EQUITY	
Equity	
Opening Balance Equity	1,954.86
Retained Earnings	52.95
Total Equity	<u>2,007.81</u>
TOTAL LIABILITIES & EQUITY	<u><u>2,007.81</u></u>

Fremont Public School Food Service

130 East 9th Street
Fremont NE 68025
Rowan Lang, Director

Monthly Report of: Aug-19

Receipts for the month of: Aug-19

Income	\$ 78,058.39
Interest	\$ 51.37
Federal Reimbursement	\$ 10,704.63
State Reimbursement	\$ -
Total Monthly Income	<u>\$ 88,814.39</u>

Disbursements For the month of: Aug-19

Food Purchased During: July	\$ 5,238.52
Labor From 6th: July To 5th: Aug	\$ 30,013.05
Supplies Purchased During: July	\$ 2,976.84
All Other Purchased During: July	\$ 1,151.50
Total Disbursements	<u>\$ 39,379.91</u>
Return Checks	\$ 25.00
Monthly Summary 31-Aug-19	<u>\$ 49,409.48</u>

FREMONT MIDDLE SCHOOL

ATHLETIC DEPARTMENT

Thad A. Schumacher, CAA

540 Johnson Road

Fremont, Nebraska 68025

Phone: 402-727-3128

Fax: 402-727-3963

August-2019

The following pieces of equipment for Athletics and Physical Education are ready to be discarded:

13 Schutt Football Helmets 5 Medium 8 Large

16 Spalding Volleyballs

One GIANT Brand Exercise Bike

9 Baden Volleyballs

20 Badminton Rackets

Thanks,



Thad A. Schumacher, CAA

“Go TIGERS!”



Fremont Public Schools Summary of Refinancing Results



D | A | DAVIDSON

FIXED INCOME CAPITAL MARKETS
D.A. Davidson & Co. member SIPC and FINRA

<u>Dated Date</u>	<u>Par Amount</u>	<u>Description</u>	<u>Purpose</u>	<u>Net Savings</u>
09/19/2019	\$10,945,000	Limited Tax General Obligation Refunding Bonds, Series 2019	Refunding LTGO Series 2010 (Build America Bonds)	\$2,784,143
12/27/2017	\$10,000,000	General Obligation Refunding Bonds, Series 2017	Refunded General Obligation Series 2010 (Build America Bonds)	\$1,152,122
06/07/2013	\$16,530,000	Taxable General Obligation Refunding Bonds, Series 2013	Refunded General Obligation Bonds, Series 2004	\$1,025,115
10/01/2004	\$22,785,000	General Obligation Refunding Bonds, Series 2004	Refunded General Obligation Bonds, Series 2000	\$1,502,390
Total	\$60,260,000		Total	\$6,463,770

Fremont Public Schools History of Projected Savings Build America Bonds, Series 2010A and Series 2010B

- LTOBs
- GOs



**AUTOMATED EXTERNAL DEFIBRILLATOR
AEDs**

The Fremont Public Schools Board of Education as a policy matter has authorized placement of Automated External Defibrillators in the schools, with one or more additional portable AEDs available for use at athletic events.

The administration shall develop administrative guidelines for distribution and use of AEDs. The guidelines shall provide that AEDs be acquired and used consistent with applicable law, for the notification to emergency medical providers of the location of the device or any change in location; for properly maintaining and testing the devices; for the training of designated employees in their use; and for other appropriate plans and protocols for the AEDs.

Adopted: October 15, 2007

Reviewed: October 20, 2008

Revised: October 12, 2009

Revised: October 11, 2010

Revised: September 8, 2014

Reviewed: September 11, 2017

Reviewed: September 10, 2018

Reviewed:

Administrative Guidelines for AEDs in Fremont Public School Facilities

Distribution and Placement

Sudden cardiac arrest (SCA) is an electrical malfunction of the heart. It strikes suddenly, often without prior symptoms. A shock to the heart from an Automated External Defibrillator (AED) can restore a heart's rhythm for someone in SCA, which has been caused by ventricular fibrillation.

AEDs will be distributed to schools within the District as follows:

High School		
West Gym	1	
Trainer	1	
Coaches	2	(To be used at events in other communities)
Auditorium	1	
Science Wing	1	
Office/Nurse	1	
Middle School		
Office	1	
Nurse	1	
Gymnasium	1	
Coaches	2	(To be used at events in other communities)
Elementary Schools		
Gymnasiums	7	
Davenport	1	
Johnson Crossing	3	(One in cafeteria and one in each pod)
Lenihan Building	1	
Main Street Center	4	
Maintenance & Transportation	1	

The placement of AEDs should take into consideration access for school and community activities with consultation of Fremont Fire and Rescue and the following guidelines:

- Each AED should be secured in a wall cabinet.
- AEDs should not generally be placed in locked rooms or areas which limit availability after school hours unless another unit or units are available.

- Signs with directions to access the AED should be posted in designated areas in the building where students or staff gather.
- AEDs designated for use in the school buildings will not be taken on field trips or other activities away from the school.
- The Athletic Director will be responsible for designation of athletic events at which portable AEDs are to be taken. Designation of the events at which the portable AEDs will be taken is to be determined based on consideration of the likelihood of a SCA occurring at the event (e.g. more participants; more spectators; and more strenuous or physical contact activity; equals greater likelihood of a SCA) and of the presence at the event of AED trained staff.
- The Executive Director of Business and Support Services is responsible for notifying the local emergency medical service of the existence, location, and type of defibrillator, and of any change in the location of such defibrillator. For portable AEDs, the primary site where the AED is located is to be reported.

AED Maintenance and Use

The following are guidelines on the maintenance and use of AEDs:

- AEDs should be maintained and tested in accordance with the operational guidelines of the manufacturer and monitored by the school nurse.
- The school nurse, to assure it is in proper working order and ready for use, should inspect the AED, on a regular basis, at least at the beginning of each school quarter when practicable and a log of such equipment check should be maintained in the office of the School Nurse.
- AEDs should be stored in wall-mounted cases.
- All AED pads exceeding the manufacturer's recommended shelf life should be replaced.
- All AED batteries exceeding the manufacturer's recommended shelf life should be replaced.

Operating Procedures

Unless the medical condition of the person experiencing or believed to be experiencing a SCA and/or circumstances dictate otherwise, the following standing guidelines for emergency response to cardiac arrest should be followed:

- Assess the patient (ABCs).
- Call 911 and get the AED. Report to dispatcher the person's status (unresponsive, not breathing, no pulse). Inform dispatcher if CPR is being performed and if an AED is being used.
- Administer CPR until AED arrives
- Continue as per CPR/AED training.
- Adult pads are used for persons over the age of 8 years and/or over 55 pounds. Pediatric pads are used for persons under 8 years and/or under 55 pounds.

The use of AEDs is to be in accordance with Health and Human Services AED Protocol¹

Considerations:

If the “No Shock Advised” prompt is heard after three consecutive analyze steps continue CPR and prepare for transport via EMT for higher level care.

- Notify parent/guardian as soon as reasonably possible upon signs of an emergency. If trained designated staff is involved, personnel not administering emergency treatment should make the contact.
- During the instructional day, the AED should be administered only by designated staff, certified in CPR/AED, when emergency events occur resulting from cardiac arrest, provided such staff are readily available.
- After the instructional day and on weekends the AEDs should be on the premises and reasonably available for members of the community who self-identify themselves as trained and qualified personnel to use an AED.

AED Training and Implementation

- A. The following persons are required to have current CPR/AED certification:
 1. School Nurses
 2. Athletic Trainers
 3. Coaches and Assistant (Varsity) Coaches

- B. It is recommended that the following staff be included in the training:
 1. Administrators
 2. Physical Education Teachers
 3. Security Personnel
 4. Custodial Staff

- C. Training will be implemented and completed within a reasonable time period following acquisition of the AEDs, and for new employees, within a reasonable time period upon beginning employment. CPR/AED classes should be scheduled with consideration of staff availability and time.

- D. Certified CPR/AED instructors will provide the CPR/AED training.

- E. Parents, guardians and emancipated students should be notified that in the event of a cardiac arrest, designated staff certified in CPR/AED or others may utilize an AED. In the first year following acquisition of the AEDs, the notice will be placed in the school’s student handbook.

¹ HHS’s AED Protocol: <http://www.hss.state.ne.us/crl/rcs/ems/protocols.pdf> (page 5).

F. The school nurse should:

- Maintain a current list of building staff certified in CPR/AED. A listing should be provided to the Principal and the Health Office.
- (Consideration should be given to posting names in lounges, cafeterias, offices, etc. for emergency access.)
- Demonstrate annually the procedure for using an AED to building staff and how to access.

G. Purchasing AEDs and Replacements

- All requests for AEDs and replacement supplies should be processed through the Business Office.
- Health Services should keep a set of pads for replacement when an AED has been used.
- All AEDs should meet district specifications.
- All AEDs should be of the same model and manufacturer.
- All AEDs should be labeled with a bar code.
- When using an AED trainer, do not remove the seals. Simulate placement.

H. Actions Following Administration of AED

As soon as reasonably possible following the use of an AED, the designated staff certified in CPR/AED should complete an AED Emergency Form (see attached).

The school nurse should review the documentation, sign the form, file and/or submit the information within 24 hours or as soon as reasonably possible following the incident. If the person is a student, a copy should be filed in the student's health record. A copy should be sent to the Supervisor of Health Services. A copy should be sent to the Executive Director of Business and Support Services for risk management purposes.

I. Periodic Review

The guidelines should be discussed or reviewed annually and reported to the Board of Education by the Superintendent of Schools. Input for consideration of possible revisions should be provided by:

- Representatives from the Fremont Fire Department
- Supervisor of Health Services
- AED Product Representative
- Staff who used an AED for an emergency response during the prior year

Fremont Public Schools

AED (Automated External Defibrillator) Emergency Form

Date of incident: _____ Time: _____ a.m. _____ p.m.

Name of person on whom AED used: _____
 M F Age, if known: _____

Briefly describe precipitating events:

Step 1 Initial Assessment (check box or complete as indicated)

Pulse _____ Responds Yes No

Skin Color (pale, blue, etc.) _____ Chest or Arm Pain Yes No

Breathing/Respirations _____ Headache Yes No

Blood Pressure (if available) _____ Anxious/Restless Yes No

Step 2 Time 911 was called _____

Step 3 CPR/AED Administration – Record Approximate Times:

CPR initiated at: _____

AED applied at: _____

Number of shocks delivered: _____

Step 4 Transport

Time EMS Arrived: _____ Transported To: _____

Name Parent/Guardian Notified: _____ Time: _____

If Parent/Guardian not reached, name of Emergency Contact: _____

Time: _____

Step 5 Post Assessment (Upon Transport)

Pulse _____ Breathing/Respirations _____

Skin Color (pale, blue, etc.) _____

Response _____

Complaints _____

Signatures of Initial Responders:

(1) _____

(2) _____

Name of Emergency Responders and/or Squad Number: _____

School Nurse _____ Date _____

Fremont High School



Video Board Proposal

History of Gym Floor Advertising



Previous Contracts

10 local sponsors

Each committed to \$1,000 per year for 10 years

Total of \$100,000 over the course of 10 years

What has this money been used for?

Various projects at FHS such as:

- Repairs/updates to Appleget Track
- New High Jump Pit
- New top pad for girls high jump pit and pole vault pit
- Bahe Gym Divider Net
- Scoreboard at Appleget Field (which generates revenue through advertisements)
- Carpet base to go under the wrestling mats in the wrestling room
- Rehab equipment-Game Ready Compression System
- New winch system for baskets in the Bahe Gym
- Soccer Goals

Current Bahe Gym Floor



Proposed New Project

...

Video Display Board



**FREMONT
TIGERS**

What will this project cost?

3.9MM

- DVN-3.9MN-640x1024
- ST-2373-3.1x8.7 @ 2
- Control Equipment
- Installation
- Service: 1 Year Parts & Labor

(See attachments for additional details.)

TOTAL CONTRACT PRICE (EXCLUDING TAXES) \$162,000.
(amount in USD)

www.daktronics.com
201 Daktronics Dr. Brookings, SD 57006
tel 800-325-8766 email: sales@daktronics.com
DD2527826 Rev 23 20-June-2019 Page 1 of 12
Sales Agreement 678472-2-0



DAKTRONICS SALES AGREEMENT

WARRANTY ADDER
ADD Years 2-5 Gold (Parts)

Total Adder (EXCLUDING TAXES) + \$5,000.
(amount in USD)

What is included?

GYM VIDEO DISPLAY

TOP ID

One (1) DA-1500-26

One (1) DA-1500-27

One (1) DA-1500-28

2'h x 28'w

2'h nonlit cutout letters

VIDEO DISPLAY

One (1) DVN Video Display

336 x 576 - 6mn

7'7"h x 12'10"w

EXISTING SCORING DISPLAY

ID PANEL

One (1) Nonlit Filler Panel

1'7"h x 10'w

PARTNER PANELS

Six (6) Nonlit Partner Panels

2'6"h x 3'w

BOTTOM ID

One (1) Nonlit Custom Cut Panel

2'h x 28'10"w

Two (2) Super Anchor

1'10"w x 9'6"w



What is included?

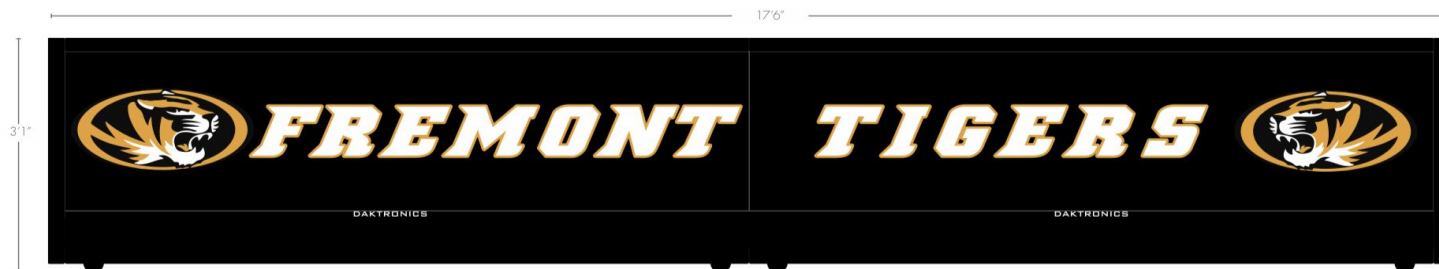
CONCEPTUAL DESIGN

4 of 6

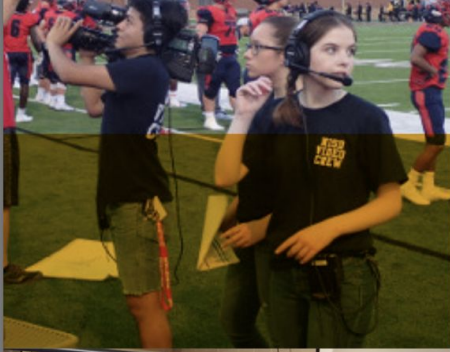
TABLES

BACKLIT TABLE DISPLAYS

Two (2) ST-2373 Backlit Displays
3'1" h x 8'9" w each



Why is this important? Opportunities for FHS Students



AN EXCITING NEW OPPORTUNITY TO BRING THE COURT TO THE CLASSROOM

After installing the new scoring systems, we will provide students opportunities unlike any other. We will make it possible to add exciting components to our curriculum, including digital content creation, hands-on learning and display operation.

We will challenge our design and multimedia students to produce videos, animations, graphics and advertisements for everyone to see. Other students will operate the cameras, run instant replays and display graphics. Bringing in local businesses like you will help students build professional relationships while raising money for the school.

EXPERIENCE TAKES STUDENTS BEYOND HIGH SCHOOL

Daktronics will provide the training while Fremont High School gives students the opportunity to take this experience with them beyond high school, working with the same equipment that can be found in colleges and professional facilities across the nation.



#1 Reason:

Engagement of our entire student body and community!

Ability to showcase all of the great things going on in our school!

-More than just sports!

Academic Achievements: Honor Roll, ACT

Fine Arts Advertising and Achievements

FHS Club's community outreach projects

EDUCATIONAL OPPORTUNITY

Adding video production to your events provides "gameday" experience to more students.



DAKTRONICS CURRICULUM



EVENT PRODUCTION CURRICULUM



CONTENTS

1. INTRODUCTION TO VIDEO BOARD PRODUCTION
 2. DAKTRONICS VIDEO SYSTEM BASICS
 3. GAME OUTSIDE
 4. CONTENT STUDIO
 5. DISPLAY STUDIO
 6. DISPLAY CONTENT
 7. SCORING/TIMING
 8. STATISTICS
- FINAL PROJECT
APPENDIX

VIDEO PRODUCTION: A GROWING INDUSTRY

<u>ROLE</u>	<u>2017 Median Pay</u>	<u>Number of Jobs in 2017</u>
Producers & Directors	\$71,000	134,700
Video Editors & Camera Operators	\$58,000	59,300
Reporters, Broadcast Analysts	\$40,900	50,400
Animators	\$70,500	73,700
Broadcast Engineer	\$42,000	134,300

Average Job Outlook growth of 10% over the next 10 years. (Faster than average)



* From the Bureau of Labor Statistics

Why is this important? Additional Revenue for FHS

3 levels of sponsorship that will create additional revenue

1. Super Anchor Partnership
2. Anchor Partnership
3. Premiere Partnership

Multiple levels of partnership allow us to reach more businesses and to raise our fundraising potential.

100% of the cost of this project will be paid for by partnerships with local businesses.

INCREASE YOUR REVENUE

Before DSM:

Average \$10 - \$15K
per year

After DSM:

Average \$50,000
per year



Super Anchor Partnership Package

SUPER ANCHOR INVENTORY

STATIC SIGNAGE

One (1) 2 color (yellow/black) sponsor application below video board approx. 2'h x 14'5"w

DIGITAL CONTENT - VIDEO DISPLAY (BOYS/GIRLS BASKETBALL)

PRE-IN-POST GAME rotating business name, logo and/or tagline on video display. Messages will rotate with other partners for each regular season home event.

Minimum of two (2) in game static ad exposures per regular season home event.

One (1) fifteen second (:15) PRE or IN-GAME sponsor provided video commercial OR full color logo with corresponding announcement per regular season home varsity event to be determined between FHS and Sponsor.

One (1) in game feature entitlement per regular season home varsity basketball game.

Such as:

Official Starting Line Up- Boys Basketball

Official Starting Line Up- Girls Basketball

Halftime Show – Boys Basketball

Halftime Show – Girls Basketball

3-pointer

Timeout

Senior Spotlight

Upcoming Events

Other TBD

DIGITAL CONTENT - VIDEO DISPLAY (ALL OTHER VARSITY EVENTS)

PRE-IN-POST GAME rotating business name, logo and/or tagline on video display. Messages will rotate with other partners for each regular season home event.

PROMOTIONAL GAME SPONSORSHIP

Two (2) game day sponsorship per year. School and sponsor will choose (1) home indoor varsity game per year.

Game day sponsor recognition could include;

- Additional PA announcement and digital content recognizing game sponsor
- Opportunity for promotional giveaway and contesting
- Opportunity to promote or distribute specialty items
- On court recognition

MULTI-MEDIA/PRINT/PROMOTIONS

Two (2) event passes which includes admission to all Fremont HS varsity home athletic events (excludes post season events)

One (1) full page ad in athletic game program

One (1) logo on the fall, winter and spring athletic calendars

Opportunity to use athletic logo "mark" as part of own marketing efforts i.e. 'Official sponsor of 'Tiger Athletics'

Logo/link on athletic website <https://fremonttigers.org/high-school/athletics-activities/>

Social Media recognition TBD

Anchor Partnership Package

ANCHOR INVENTORY

STATIC SIGNAGE

One (1) 2 color (yellow/black) sponsor application next to scoreboard/video board. approx.- 2'6" x 3'

DIGITAL CONTENT - VIDEO DISPLAY (BOYS/GIRLS BASKETBALL)

PRE-IN-POST GAME rotating business name, logo and/or tagline on video display. Messages will rotate with other partners for each regular season home event.

Minimum of two (2) in game static ad exposures per regular season home event.

One (1) in game feature entitlement per regular season home varsity basketball game.

Such as:

Official Starting Line Up- Boys Basketball

Official Starting Line Up- Girls Basketball

Halftime Show – Boys Basketball

Halftime Show – Girls Basketball

3-pointer

Timeout

Senior Spotlight

Upcoming Events

Other TBD

DIGITAL CONTENT - VIDEO DISPLAY (ALL OTHER VARSITY EVENTS)

PRE-IN-POST GAME rotating business name, logo and/or tagline on video display. Messages will rotate with other partners for each regular season home event.

PROMOTIONAL GAME SPONSORSHIP

One (1) game day sponsorship per year. School and sponsor will choose (1) home indoor varsity game per year.

Game day sponsor recognition could include;

- Additional PA announcement and digital content recognizing game sponsor
- Opportunity for promotional giveaway and contesting
- Opportunity to promote or distribute specialty items
- On court recognition

MULTI-MEDIA/PRINT/PROMOTIONS

Two (2) event passes which includes admission to all Fremont HS varsity home athletic events (excludes post season events)

One (1) 1/2 page ad in athletic game program

Opportunity to use athletic logo "mark" as part of own marketing efforts i.e. 'Official sponsor of 'Tiger Athletics'

Social Media recognition TBD



Premiere Partnership Package

9 of 11 FREMONT HIGH SCHOOL

PREMIER PARTNERSHIP

PREMIER INVENTORY

DIGITAL CONTENT - VIDEO DISPLAY (BOYS/GIRLS BASKETBALL)

PRE-IN-POST GAME rotating business name, logo and/or tagline on video display.
Messages will rotate with other partners for each regular season home event.

DIGITAL CONTENT - VIDEO DISPLAY (ALL OTHER VARSITY EVENTS)

PRE-IN-POST GAME rotating business name, logo and/or tagline on video display.
Messages will rotate with other partners for each regular season home event.

MULTI-MEDIA/PRINT/PROMOTIONS

One (1) 1/4 page ad in athletic game program

Opportunity to use athletic logo "mark" as part of own marketing efforts i.e.
'Official sponsor of 'Tiger Athletics'

Social Media recognition TBD

Marketing Plan: Partnerships with local businesses



REASONS TO PARTNER WITH FREMONT HIGH SCHOOL

- › **SHOWCASE COMMUNITY SUPPORT AND SUPPORT FOR OUR STUDENTS AND ATHLETES**
- › **CREATE AWARENESS AND VISIBILITY**
- › **INCREASE BRAND LOYALTY**
- › **REACH THOUSANDS OF OUT OF TOWN VISITORS**
- › **DRIVE TRAFFIC**
- › **STIMULATE SALES, USAGE, AND TRIALS**
- › **INTERACT WITH CUSTOMERS**
- › **DIFFERENTIATE YOUR PRODUCT FROM COMPETITORS**
- › **HELP KEEP OUR ATHLETIC PROGRAMS COMPREHENSIVE AND STRONG**
- › **KEEP THE COST OF ATTENDING EVENTS FOR FAMILIES, STUDENTS, AND COMMUNITY MEMBERS AFFORDABLE**
- › **PROVIDE STUDENTS WITH AN OPPORTUNITY TO LEARN ABOUT AREA BUSINESSES, SPORTS MARKETING, AND IT PRODUCTION IN A REAL-WORLD SETTING**
- › **ENHANCE THE OVERALL QUALITY OF OUR PROGRAMS AND FACILITIES**
- › **ENHANCE THE EXPERIENCE FOR OUR SPECTATORS AND LEAVE A POSITIVE IMPRESSION ON VISITORS FROM OTHER COMMUNITIES**
- › **SUPPORT TIGER PRIDE!**

Next steps moving forward.....

1. Form an advisory committee to determine dollar amounts for each level and action plan for rolling out to potential donors.
2. Reach out to local businesses that have supported FHS athletics in the past and others that have expressed interest.
3. Invite potential donors for a presentation of partnership opportunities
4. Goal is to have the project completed by the start of the 2020-2021 school year.

James B. Gessford
Rex R. Schultze***
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight****
Charles Kaplan
Haleigh B. Carlson
Daniel K. Kaplan



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

Of Counsel
John M. Guthery
Thomas M. Haase
Richard D. Sievers
Kelley Baker

*Also admitted in Iowa
** Also admitted in Kansas
***Also admitted in Wyoming
****Also admitted in Colorado

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM ON LB 399

During this legislative session, Governor Ricketts signed LB 399 into law. LB 399 has been referred to as the “Americanism” bill because of its requirements regarding American history and civics instruction in the classroom. This memorandum outlines the bill’s requirements and the timelines for school districts to incorporate these requirements.

THE “OLD” LAW

Under the “old”¹ law, every school board was required to appoint three members to a “committee on Americanism.” This committee was required to undertake several steps, including reviewing the curriculum to ensure that students were taught about the American form of government. The “old” law included a very harsh consequence for districts that failed to meet all of the statute’s requirements: both the board and the superintendent “shall be held directly responsible” for implementing the law, and the failure of a school district to abide by the law “shall be considered cause for removal.”

THE “NEW” LAW

LB 399 becomes operative three months after the Legislature adjourns. The current belief is that the final day of the session will be May 31. Assuming that date holds, LB 399 will become operative in September. This means that the majority of LB 399’s requirements will become effective during the 2019-2020 school year. As a result, school districts need to begin taking steps this summer to ensure that they will be in compliance with the law when the bill becomes law.

LB 399 imposes the following requirements that must be met:

1. Each calendar year, the Board must appoint three board members to the “Committee on American Civics.”²
 - a. The Committee on American Civics must meet at least twice per year. One meeting must include public testimony. The Committee is to keep minutes of each meeting showing the time and place of

¹ The reference to the “old” law is to the current Neb. Rev. Stat. § 79-724. The current version of Neb. Rev. Stat. § 79-724 will remain in effect until LB 399 becomes operative in September 2019.

² The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American civics . . .” LB 399, Sec. 1(1) (emphasis supplied). Note that the law specifically requires that “three” board members be appointed to the committee (and not “at least” three board members).

the meeting, which members were present or absent, and the substance and details of all matters discussed.

- b. During the meetings, the Committee is to review the social studies curriculum to ensure that it aligns with NDE standards and LB 399's requirements. (A copy of the law with the curriculum requirements is attached to this memo.)
2. Students between eighth grade and twelfth grade must complete one of the following:
 - i. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 - ii. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body . . . followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
 - iii. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed below.
 3. For grade levels below sixth grade, at least one hour per week is to be devoted to exercises or teaching American history topics (including those listed in LB 399).
 4. For grade levels between fifth grade and eighth grade, there must be time "set aside" for the teaching of American history (including those topics listed in LB 399).
 5. In at least two courses in every high school, time shall be devoted to the teaching of civics and American history (as outlined in LB 399).
 6. "Appropriate patriotic exercises" are to be held on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

Memorandum
RE: LB 399
May 16, 2019
Page 3

If the district does not comply with these requirements, the harsh consequence under the “old” law is not included in LB 399. Indeed, under the “new” law, there is no “penalty” for a superintendent or board who fails to implement the law’s requirements. Instead, an employee who neglects to carry out the law’s requirements *may* be cause for dismissal.

OVERALL

This bill includes a number of legal requirements—some new and others that were in place under the “old” bill. In any event, now is a good time for districts to plan and ensure that they are in compliance with the “new” law prior to the beginning of the 2019-2020 school year. Districts that currently have an Americanism committee (pursuant to the “old” law) should rename the committee to be the “Committee on American Civics.” In order to help schools with the “new” requirements, we have attached a “checklist” for the Committee on American Civics to complete each year.

COMMITTEE ON AMERICAN CIVICS CHECKLIST

For the calendar year _____, the Board appointed the following three members to serve on the Committee on American Civics: _____, _____, and _____.

The Committee on American Civics met on the following dates: _____ and _____. *(At least two meetings per year are required.)* The Committee accepted public testimony on the following date: _____.

The Committee completed the following tasks *(check when completed)*:

_____ Minutes of the Committee on American Civics' meetings have been kept and show the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed.

_____ Confirmed the District's social studies curriculum is aligned with NDE standards.

_____ Confirmed that the District's social studies curriculum stresses the required patriotic themes.

_____ Confirmed that the District's social studies curriculum includes a requirement, in accordance with state law, that high school students (i) complete a written test; (ii) attend a public meeting; or (iii) present or write a paper on an appropriate topic.

_____ Confirmed that the curriculum approved by the Committee is available for public inspection.

_____ Confirmed that the District's social studies curriculum includes all required components, in accordance with state law and NDE standards, including (a) one hour per week of patriotic instruction for grade levels below sixth grade; (b) a set amount of time to teach American history for grade levels from fifth grade to eighth grade; and (c) at least two courses in high school that teach American civics.


_____ Confirmed that the District will conduct appropriate patriotic exercises for the following holidays: George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day.

R.R.S. Neb. § 79-724

Current through the 2019 regular session of the 106th Legislature First Session acts: LB 1, LB 2, LB 3, LB 8, LB 11, LB 12, LB 16, LB 25A, LB 31A, LB 32, LB 33, LB 33A, LB 42, LB 48, LB 49, LB 56, LB 59, LB 61, LB 63, LB 71, LB 75, LB 77, LB 78, LB 79, LB 80, LB 82, LB 87, LB 102, LB 103, LB 112A, LB 115, LB 117, LB 122, LB 124, LB125, LB 127, LB 139, LB 141, LB 145, LB 146, LB 160, LB 190, LB192, LB 192A, LB 194, LB 195, LB 196, LB 200, LB 212, LB 217, LB 222, LB 252, LB 258, LB 259, LB 264, LB 268, LB 269, LB 307, LB 318, LB 319, LB 320, LB 339, LB 340, LB 348, LB 354, LB 354A, LB 355, LB 359, LB 372, LB 384, LB 399, LB 409, LB 428, LB 430, LB443, LB 445, LB 463, LB514, LB 556A, LB 590, LB 603, LB 638, LB 660, LB 660A, LB 663, LB 669, and LB 698.

Revised Statutes of Nebraska Annotated > Chapter 79 Schools (Arts. 1 — 26) > Article 7 Accreditation, Curriculum, and Instruction (§§ 79-701 — 79-777) > (c) Curriculum and Instruction Requirements (§§ 79-705 — 79-728)

Notice

 This section has more than one version with varying effective dates.

§ 79-724. American citizenship; committee on Americanism; created; duties; required instruction; patriotic exercises; duties of officers. [Effective September 7, 2019]

It is the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens to ensure a strong, stable, just, and prosperous America. Such a citizenry necessitates that every member thereof be knowledgeable of our nation's history, government, geography, and economic system. The youth in our state should be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare our youth to make informed and reasoned decisions for the public good. Civic competence is necessary to sustain and improve our democratic way of life and must be taught in all public, private, denominational, and parochial schools. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles of those through whose efforts these benefits were gained. Since young people are most susceptible to the acceptance of principles and doctrines that will influence them throughout their lives, it is one of the first duties of our educational system to conduct its activities, choose its textbooks, and arrange its curriculum in such a way that the youth of our state have the opportunity to become competent, responsible, patriotic, and civil American citizens.

(1) The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American civics, which shall:

(a) Hold no fewer than two public meetings annually, at least one when public testimony is accepted;

(b) Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;

- (c)** Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
- (d)** Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
- (e)** Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
- (f)** Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
- (g)** Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:

 - (i)** Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 - (ii)** Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
 - (iii)** Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in subdivision (6) of this section or on a topic related to such person or persons or event; and
- (h)** Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.
- (2)** All social studies courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups to (a) the development and growth of America into a great nation, (b) art, music, education, medicine, literature, science, politics, and government, and (c) the military in all of this nation's wars.
- (3)** All grades of all public, private, denominational, and parochial schools, below the sixth grade, shall devote at least one hour per week to exercises or teaching periods for the following purpose:

 - (a)** The discussion of noteworthy events pertaining to American history or the exceptional acts of individuals and groups of Americans;
 - (b)** The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;
 - (c)** The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and
 - (d)** Instruction as to proper conduct in the presentation of the American flag.
- (4)** In at least two of the three grades from the fifth grade to the eighth grade in all public, private, denominational, and parochial schools, time shall be set aside for the teaching of American history from the social studies curriculum, which shall be taught in such a manner that all students are given the opportunity to (a) become competent, responsible, patriotic, and civil citizens who possess a deep

understanding of and respect for both the Constitution of the United States and the Constitution of Nebraska and (b) prepare to preserve, protect, and defend freedom and democracy in our nation and our world.

(5) In at least two courses in every high school, time shall be devoted to the teaching of civics and American history as outlined in the social studies standards adopted pursuant to section 79-760.01, during which specific attention shall be given to the following matters:

(a) The Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and function of local government in this state;

(b) The benefits and advantages of representative government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism;

(c) The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests; and

(d) The application of knowledge in civics, history, economics, financial literacy, and geography to address societal issues.

(6) Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

(7) Every school board, the State Board of Education, and the superintendent of each school district in the state shall be held directly responsible in the order named for carrying out this section. Neglect thereof by any employee may be considered a cause for dismissal.

History

Laws 1949, c. 256, § 19, p. 697; Laws 1969, c. 705, § 1, p. 2705; Laws 1971, LB 292, § 3; R.S.1943, (1994), § 79-213; Laws 1996, LB 900, § 398; Laws 1999, LB 272, § 86; Laws 2011, LB 544, § 1; Laws 2019, LB 399, § 1.

Revised Statutes of Nebraska Annotated
Copyright © 2019 Matthew Bender & Company, Inc.,
a member of the LexisNexis Group. All rights reserved.

End of Document

August 20, 2019

To: Fremont Board of Education Members and Mr. Mark Shepard

RE: 2020 Boys Golf Spring Break Trip

The Fremont Boys Golf team would like to take a team trip to Orlando, FL over spring break during the 2019-20 school year. This opportunity will benefit our golf team by creating better practices in a warmer climate as we prepare for the season, as well as provide an incentive for athletes to work on their golf games year round. It is also a great team bonding experience and a way to provide an extreme and fulfilling opportunity for our student athletes.

We have already done the research and will use a sports event planning organization called KSA Events. They will basically act as our travel agent for this trip. The student cost will be kept to a minimum, with the goal of using fundraising dollars to pay for the entire trip. No district funds will be used to cover the costs of this trip, and it will not be an annual trip.

The plan is to have the boys and girls team travel once every 4 years. If there is interest from the team, we could look to shorten up that cycle and travel every two years. The first travel date for the boys team would be March of 2020, while the girls first travel date would be Summer of 2020. Ideally the two teams would travel together, but NSAA regulations prevent the girls team from traveling together outside of their season.

I would ask that you make an informed decision regarding this request. This does requires out of state travel and would require approval prior to participation. I thank you in advance for your consideration of this request.

Sincerely,

Matt Burg
Fremont High School
Boys and Girls Golf Coach

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Fremont Public Schools (27-0001) in Dodge County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 9th day of September, 2019 at 6:30 o'clock, P.M., at 130 East 9th Fremont, Nebraska 68025 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers		Actual/Estimated Disbursements & Transfers		Budgeted Disbursements & Transfers		Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2017-2018 (1)	2018-2019 (2)	2018-2019 (2)	2019-2020 (3)					
General	\$ 50,673,414.35	\$ 53,366,060.39	\$ 53,366,060.39	\$ 54,436,035.00	\$ 8,809,788.07	\$ 37,136,833.34	\$ 26,372,716.73		
Depreciation	\$ 212,706.47	\$ 318,547.50	\$ 318,547.50	\$ 3,482,720.21		\$ 3,482,720.21			
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Activities	\$ 814,627.73	\$ 805,348.46	\$ 805,348.46	\$ 1,206,168.44	\$ -	\$ 1,206,168.44			
School Nutrition	\$ 2,357,575.27	\$ 2,392,927.79	\$ 2,392,927.79	\$ 2,624,815.00	\$ 918,318.62	\$ 3,543,133.62			
Bond	\$ 4,941,237.43	\$ 5,020,650.61	\$ 5,020,650.61	\$ 18,195,708.64	\$ 13,148,088.76	\$ 26,804,118.25	\$ 4,585,534.15		
Special Building	\$ 567,393.81	\$ 121,735.36	\$ 121,735.36	\$ 373,042.96		\$ 249,622.43	\$ 124,667.53		
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ 15.89	\$ -	\$ 15.89	\$ -		
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Student Fee	\$ 85,550.00	\$ 120,000.00	\$ 120,000.00	\$ 120,000.00	\$ -	\$ 120,000.00	\$ -		
TOTALS	\$ 59,652,505.06	\$ 62,145,270.11	\$ 62,145,270.11	\$ 80,438,506.14	\$ 22,876,195.45	\$ 72,542,612.18	\$ 31,082,918.41		

Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax \$	\$ 4,585,534.15	\$ 26,497,384.26
		\$ 31,082,918.41

Notice of Special Hearing To Set Final Tax Request

Fremont Public Schools (27-0001) in Dodge County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 9th day of September 2019 at 6:35 o'clock P.M., at 130 East 9th Fremont, Nebraska 68025 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

Property Valuations	2018-2019	2019-2020	Change
	2,360,217,114	2,493,350,512	6%

2018/19 Budget Information

Fund	2018-2019 Operating Budget	2018-2019 Property Tax Request	2018 Tax Rate	Property Tax Rate (2018-2019 Request Divided By 2019 Valuation)	2019-2020 Operating Budget	2019-2020 Proposed Property Tax Request	Proposed 2019 Tax Rate	Change in Tax Rate	Change in Operating Budget	
General Fund	52,616,060.39	24,964,536.11	1.057722	1.001245	54,436,035.00	26,372,716.73	1.057722	0%	3%	
2010 BAB's \$15.2	895,741.89	822,960.50	0.034868	0.033002	14,582,147.11	889,505.11	0.034868	0%	1528%	
Bond Fund K-8	2,747,145.97	2,523,933.11	0.121080	0.114465	2,669,784.28	2,669,784.28	0.121080	0%	-3%	
Bond Fund 9-12	559,885.63	514,393.44	0.023430	0.022111	545,085.19	545,085.19	0.023430	0%	-3%	
2010 BAB's \$10.6	516,282.12	474,332.83	0.020097	0.019021	501,159.92	501,159.92	0.020097	0%	-3%	
Special Building Fund	597,924.17	-	0.000000	0.000000	373,042.96	124,667.53	0.005000	0%	-38%	
Qualified Capital Purpose Undertaking Fund K - 12	15.89	-	0.000000	0.000000	15.89	-	0.000000	0%	0%	
Qualified Capital Purpose Undertaking Fund K - 8	-	-	0.000000	0.000000	-	-	0.000000	0%	0%	
Qualified Capital Purpose Undertaking Fund 9 - 12	-	-	0.000000	0.000000	-	-	0.000000	0%	0%	
Total	57,933,056.06	29,300,155.99	1.257197	1.189844	73,107,270.35	31,082,918.76	1.262197	0%	26%	
2010 BAB's \$15.2 Includes a \$13,712,642 Refunding.							Net of Refunding Change in Operating Budget			3%

2019/20 Budget Information									
----------------------------	--	--	--	--	--	--	--	--	--

**2019-20 TAX REQUEST RESOLUTION FOR FREMONT PUBLIC SCHOOL
DISTRICT 27-0001**

**2019/2020 TAX REQUEST RESOLUTION
FOR
Dodge County SCHOOL DISTRICT 27-0001**

WHEREAS, public was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2019/2020 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Dodge County School District 27-0001 ; and,

WHEREAS, such Special Public Hearing was held before the Board of Education hereinafter "the Board" of Dodge County School District 27-0001 hereinafter "the District" at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year's total assessed value by 5.64%; the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$1.189844 per \$100 of assessed value; the Dodge County 27-0001 proposes to adopt a property tax requests that will cause its tax rate to be \$1.262197 per \$100 of assessed value.

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Dodge County 27-0001 will exceed last year's by 26 percent.

WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2019/2020 school fiscal year.

NOW BE IT THEREFORE RESOLVED that 1 the Tax Request for the General Fund should be, and hereby is set at \$ 26,372,716.73; 2 the Tax Request for the Bond Fund should be, and hereby is set at \$ 4,585,534.50; 3 the Tax Request for the Special Building Fund should be, and hereby is set at \$ 124,667.53; and 4 the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$ 0.

It is so moved by Name of Board Member and seconded by Name of Board Member this 9th day of September, 2019.

Roll Call vote as follows:

Todd Hansen	YES	NO
Jon Ludvigsen	YES	NO
Terry Sorensen	YES	NO
Mike Petersen	YES	NO
Dan Moran	YES	NO
Sandi Proskovec	YES	NO

The undersigned herewith certifies, as Secretary of the Board of Education of Dodge County School District 27-0001, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

_____, Secretary

Fremont Public Schools – FPStech
130 East 9th Street, Fremont, NE 68025

MEMORANDUM

To: Board of Education, Mr Shepard
From: Cliff Huss
Date: September 9, 2019
RE: eRate Contract Recommendations – Update of Information

Members of the Board,

A request was presented in March to approve costs related to two eRate projects: Wireless upgrades and Cabling upgrades. USAC, the eRate management service, updated eRate funding budgets after applications were submitted, and eRate funding budgets for some of our buildings were reduced. This resulted in the eRate program funding less of some building projects than originally estimated. eRate budgets are building specific and can not be transferred between buildings.

The result of those funding changes was an overall decrease of eRate funding by \$23,317.07 and an overall increase of district contribution by \$23,317.07. The details are provided below:

- Wireless upgrade project: New eRate funding = \$56,429.86 (decrease of \$63.50)
- Wireless upgrade project: New District Contribution = \$14,186.84 (increase of \$63.50)
- Cabling upgrade project: New eRate funding = \$128,021.59 (decrease of \$23,253.57)
- Cabling upgrade project: New District Contribution = \$61,072.36 (increase of \$23,253.57)

Thank you, 

Cliff Huss