

Fremont Board of Education  
Board of Education Regular Meeting  
Board Room  
Main St Education and Administration Center  
130 E 9th St  
Fremont, NE 68025  
Monday, September 14, 2020 6:35 PM

## **AGENDA SUMMARY**

### **1. CALL TO ORDER AND ROLL CALL**

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

#### 1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

### **2. CONSENT SECTION**

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

#### 1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

3. Minutes from Previous Meeting(s)

4. **Policy & Board Reports**

1. Option Enrollment
2. Student Enrollment

5. **Personnel Reports**

1. Certified / Classified Monthly Personnel Report

6. **Business Reports**

1. Bill Listing
2. Fund Reports
7. Surplus/Salvage Items

- Bell Field
- Clarmar

3. **REPORT ITEMS**

1. FEA
2. BVH Architects Update
3. Review Board Policy 66F.5e, Automated External Defibrillator AEDs

Guidelines are to be discussed and/or reviewed annually and reported to the Board of Education by the Superintendent of Schools.

#### 4. **ACTION ITEMS**

##### 1. Board Items

##### 2. **Elementary/Secondary Items**

##### 1. Revised Board Policy 54D.11 Grading and Promotion, 1st Reading

Motion to approved Revised Board Policy 54D.11 Grading and Promotion on first reading passed with a motion by Board Member #1 and a second by Board Member #2.

##### 2. K - 8 Handbook Change

Changes to the Google Apps permission form are recommended in response to COVID-19 and the TeamMates program needing to have Mentors and Mentees meet virtually. See Attachment.

Motion to approve changes to the Student Google Apps permission form in K-8 handbooks as presented passed with a motion by Board Member #1 and a second by Board Member #2.

##### 3. **Curriculum and Instruction Items**

##### 1. Update on Virtual Learning Program / Partnership with Midland University

It is the recommendation of the administration that the Board of Education approve moving forward with a partnership with Midland University for support for the virtual learning environment, and that the District utilize Tuesday, October 13 as a teacher workday for preparing lessons in SeeSaw and Canvas.

Motion to approve entering into a partnership with Midland University for virtual learning support, and that the district utilize Tuesday, October 13 as a teacher workday passed with a motion by Board Member #1 and a second by Board Member #2.

##### 4. Personnel Items

##### 5. **Business/Facility Items**

##### 1. Approve 2020-2021 Budget

The Board of Education met at 6:30 p.m. to hear from taxpayers on the proposed budget for the 2020-2021 school year. The administration recommends approval of the proposed 2020-2021 budget as presented.

Motion to approve budget for the 2020-2021 school year passed with a motion by Board Member #1 and a second by Board Member #2.

2. Approve 2020-2021 Tax Request

The Board of Education met at 6:30 p.m. to hear from taxpayers on the district's proposed tax request for the 2020-2021 school year. The administration recommends approval of the 2020-2021 tax request as presented.

Motion to approve 2020-2021 tax request passed with a motion by Board Member #1 and a second by Board Member #2.

3. Bus Purchase

See Memo

Motion to approve purchase of a 2022 Cornhusker International Truck/82 Passenger IC: RE Series School Bus at a not to exceed purchase price of \$128,900.00. Fremont Public Schools will be responsible for the difference of the purchase price minus the rebate not to exceed \$86,900.00. The cost of the bus will be paid through the Depreciation Fund and the NDEE Volkswagon State Trust Fund passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Motion to go into Closed Session to prevent the needless injury to the reputation of an individual or individuals in discussion of personnel matters, and consider issues in the public interest passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

**Board of Education Regular Meeting  
Monday, August 10, 2020 6:30 PM  
FREMONT MIDDLE SCHOOL  
540 JOHNSON ROAD  
FREMONT, NE 68025**

**Attendance Taken at 6:30 PM.**

Todd Hansen: Present  
Jon Ludvigsen: Present  
Dan Moran: Present  
Mike Petersen: Present  
Sandi Proskovec: Present  
Terry Sorensen: Present

**1. CALL TO ORDER AND ROLL CALL**

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**1.1. Open Meetings Act**

Two individuals presented comments to the Board regarding the start of school this week during the pandemic.

**2. CONSENT SECTION**

Motion to approve the consent section as presented passed with a motion by Terry Sorensen and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Dan Moran: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

**2.1. Legality of Meeting**

Approved that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

**2.2. Approval of Agenda**

Approved the agenda as revised.

**2.3. Minutes from Previous Meeting(s)**

## 2.4. Policy & Board Reports

### 2.4.1. Option Enrollment

### 2.4.2. Student Enrollment

## 2.5. Personnel Reports

### 2.5.1. Certified / Classified Monthly Personnel Report

FPS Human Resources Report						
August 10, 2020						
The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Action items are bold/highlighted and are new to the report.						
*Classified employee is staying on in a substitute status						
<b>ACTION ITEMS</b>						
<b>CERTIFIED PERSONNEL</b>						
Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Teacher, Newcomer (ELL)	N/A	Additional	2020/2021 School Year	<b>Was Milliken Park, will now be Washington</b>	Manee Lor	2020/2021 School Year
<b>CLASSIFIED PERSONNEL</b>						
Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Administrative Assistant (8 hrs)	Lauren Light	Transfer	6/12/2020	Facilities Management	Gail Anderson	7/28/2020
Aide - Elementary (7.5 hrs)	Julie Miller	Resignation	7/31/2020	Bell Field	Posted/Pending Hire	August 2020
<b>Bus Aide (6 hrs)</b>	<b>Michelle Williams</b>	<b>Resignation</b>	<b>7/31/2020</b>	<b>Transportation</b>	Posted/Pending Hire	TBD
Bus Aide (7.5 hrs)	Mickey Kroeger	Retirement	8/3/2020	Transportation	Vicki Crestoni	8/10/2020
Bus Aide (7.5 hrs)	Denise Neal	Retirement	2/21/2020	Transportation	Daniella Lemus	8/10/2020
Credit Recovery Para (7.75 hrs)	Theresa Hamilton	Retirement	5/22/2020	High School	Nick Howell	8/3/2020
<b>Custodian II (8 hrs)</b>	<b>Zach Obershaw</b>	<b>Resignation</b>	<b>7/7/2020</b>	<b>High School</b>	Posted/Pending Hire	TBD
Elementary Aide (6.5 hrs)	Alexis Saxton*	Resignation	5/21/2020	Bell Field	Sarah Seelhoff	8/7/2020
Elementary Aide (7.25 hrs)	Lindsey Boehlke	Transfer	8/1/2020	Bell Field	Elizabeth Malinowski	August 2020
ELL Para (7 hrs)	Nancy Roeder	Transfer	August 2020	Washington	Miriam Berganza	August 2020
<b>ELL Para (7.5 hrs)</b>	<b>Miriam Berganza</b>	<b>Transfer</b>	<b>August 2020</b>	<b>Washington</b>	Posted/Pending Hire	August 2020
<b>ELL Paraeducator (was 7.5 hrs, now 8 hrs)</b>	<b>Jazmine Sanchez</b>	<b>Resignation</b>	<b>7/27/2020</b>	<b>Johnson Crossing</b>	Posted/Pending Hire	TBD

<b>Food Service Worker (6 hrs)</b>	<b>Deborah Maas</b>	<b>Retirement</b>	<b>8/5/2020</b>	<b>JCAC</b>	<b>Posted/Pending Hire</b>	<b>TBD</b>
Food Service Worker (6 hrs)	Kathleen Rosenbach	Retirement	5/31/2020	Grant Elementary	April Wadleigh	8/7/2020
Food Service Worker (6.25 hrs)	Lida Sieh	Retirement	5/21/2020	Linden	Carol Nelsen	8/3/2020
<b>Food Service Worker (7.5 hrs)</b>	<b>Patricia Harris</b>	<b>Resignation</b>	<b>9/30/2020</b>	<b>JCAC</b>	<b>Posted/Pending Hire</b>	<b>TBD</b>
In House Suspension Supervisor (7.5 hrs)	Tessa Soto	Transfer	August 2020	Middle School	Nairobi Manriquez Rojas	8/4/2020
Maintenance Operations Supervisor	David Millet	Deceased	4/24/2020	Facilities Management	Brett Pierce	7/20/2020
Special Ed. Aide (BD) (7.25 hrs)	Julie Miller	Transfer	August 2020	Pathfinder	Lisa Saxton	TBD
Special Ed. Aide (BD) (7.25 hrs)	Stacy Hollander	Transfer	August 2020	Was at Middle School, Will Now Be at Pathfinder	Victoria Warner	8/6/2020
<b>Special Ed. Aide (BS) (7.5 hrs)</b>	<b>Stacy Hollander</b>	<b>Resignation</b>	<b>7/27/2020</b>	<b>Middle School</b>	<b>Posted/Pending Hire</b>	<b>August 2020</b>
<b>Special Ed. Aide (BS) (8 hrs)</b>	<b>N/A</b>	<b>Additional Position</b>	<b>8/3/2020</b>	<b>Middle School</b>	<b>Melinda Wallace</b>	<b>8/3/2020</b>
<b>Special Ed. Health Aide (7.5 hrs)</b>	<b>Chelsea Going</b>	<b>Resignation</b>	<b>7/27/2020</b>	<b>Middle School</b>	<b>Posted/Pending Hire</b>	<b>TBD</b>
<b>Special Ed. Health Para (7.5 hrs)</b>	<b>Stacey Nossem</b>	<b>Resignation</b>	<b>7/20/2020</b>	<b>High School</b>	<b>Chelsea Ryan-Wilson</b>	<b>August 2020</b>
<b>Special Ed. Health Para (7.5 hrs)</b>	<b>Chelsea Ryan-Wilson</b>	<b>Transfer to FHS</b>	<b>8/1/2020</b>	<b>Middle School</b>	<b>Posted/Pending Hire</b>	<b>TBD</b>
Special Ed. Para - Young Adult Program (7 hrs)	Jennifer Kosnjek	Resignation	5/20/2020	Pathfinder	Beatriz Olmedo	8/6/2020
<b>Special Ed. Para (BD) (7 hrs)</b>	<b>Alicia Kardisco*</b>	<b>Resignation</b>	<b>7/24/2020</b>	<b>Pathfinder</b>	<b>Sandra Jessen</b>	<b>8/5/2020</b>
Special Ed. Para (BD) (7 hrs)	Jennifer Kellogg	Resignation	5/20/2020	Pathfinder	Judy Sharrai	8/3/2020
<b>Special Ed. Para (BS) (7.5 hrs)</b>	<b>N/A</b>	<b>Additional Position</b>	<b>8/1/2020</b>	<b>Middle School</b>	<b>Jennifer Prall</b>	<b>8/1/2020</b>
<b>Special Ed. Para, Basic Skills (7.5 hrs)</b>	<b>Samantha Granger</b>	<b>Resignation</b>	<b>7/24/2020</b>	<b>High School</b>	<b>Posted/Pending Hire</b>	<b>TBD</b>
Special Ed. Paraeducator (6.75 hrs)	Shawn Monroe*	Resignation	2/5/2019	Was High School, will now be Clarmar	Posted/Pending Hire	TBD
Special Ed. Paraeducator (7.5 hrs)	Brenda Ibarra	Resignation	10/18/2019	High School	Posted/Pending Hire	TBD
Technical Support Network Aide (7.5 hrs)	Cheryl Seaman	Retirement	5/22/2020	High School	Mandy Downey	7/20/2020

**21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM**

<b>Position</b>	<b>Employee</b>	<b>Action</b>	<b>Effective Date</b>	<b>Site/Department</b>	<b>Replacement Status/New Hire</b>	<b>Start Date</b>
<b>Activity Leader (3.25 hrs)</b>	n/a	<b>Additional</b>	n/a	Washington	Javonte Williams	8/7/2020
<b>Activity Leader (3.25 hrs)</b>	<b>Katelyn Morton</b>	<b>Resignation</b>	<b>5/21/2020</b>	Linden	<b>Will Be Replaced in future based on program enrollment and need</b>	n/a
<b>Activity Leader (3.25 hrs)</b>	<b>Francisca Alvarez</b>	<b>Resignation</b>	<b>7/16/2020</b>	Milliken Park	<b>Will Be Replaced in future based on program enrollment and need</b>	n/a

## **2.6. Business Reports**

### **2.6.1. Bill Listing**

### **2.6.2. Fund Reports**

## **2.7. Surplus/Salvage Items**

Milliken Park

## **3. REPORT ITEMS**

### **3.1. FEA**

FEA Representative Keith Cunnings was present. Teachers in the audience introduced themselves. FEA Representative Gwen Smith Dillon stated the FEA would like to work with Administration regarding concerns submitted on a teacher survey sent out earlier that day.

### **3.2. Legislative Update**

Brad Dahl gave an update on current bills in Legislation and the CARES Act. The Superintendent and Executive Directors gave updates on Human Resources, Back to School Blueprint, Social-Emotional Well-Being, Virtual Learning, and Elementary and Secondary Back to School procedures and expectations related to the Cares Act.

### **3.3. BVH Architects Update**

This item was moved to the September 2020 Board Agenda.

### **3.4. Committee of the Whole**

On February 10, 2020, the American Civics and Textbook Committee met at 6:00 p.m. State Statute requires two meetings per year. This was the second meeting. Scott Jensen gave an update.

### **3.5. Disaster Response Grant**

Joel Kerkman presented the FPS/ESU2 Disaster Response Grant to the Board.

### **3.6. Update on Summer Feeding Program**

Rowan Lang presented an overview of the Summer Feeding Program during the COVID Pandemic, and future plans for providing meals for all kids, both those in school and virtual learners.

## **4. ACTION ITEMS**

### **4.1. Board Items**

#### **4.1.1. Policy Updates**

The Board Policy Committee met Monday, August 3rd at 4:00 p.m.

**Revised Board Policy 40A.4, 53C.1b Sexual Harassment (Employee and Student) renamed to Grievance Procedure for Complaints of Sexual Harassment, 1st Reading** (same policy numbers)

**Revised Board Policy 41B.2 Professional Growth Opportunities, 1st Reading**

**Revised Board Policy 42C.6a Professional Boundaries Between Employees and Students, 1st Reading**

**Eliminate Board Policy 42C.9 Moonlighting** The following statement will replace the policy in handbooks. "Employees shall not perform duties unrelated to District employment during duty hours. In addition, employees shall not engage in employment which conflicts with their school duties. Employees are not required to notify the District of outside employment except: (1) employees who are also employed by another Nebraska school district in order to comply with Nebraska State Retirement System regulations and (2) employees who have a work-related injury in order to comply with workers' compensation requirements".

**New Board Policy 52B.7d Graduation Ceremony, 1st Reading**

**Revised Board Policy 86F.8 Rules of Order, 1st Reading**

Motion to approve the outlined policies as reviewed, discussed, and recommended by FPS Administration and FPS Board Policy Committee, waiving the second reading, passed with a motion by Dan Moran and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Dan Moran: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea  
Yea: 6, Nay: 0

#### **4.1.2. Readopt Board Policy Manuals**

Motion to readopt board policy manuals as done on an annual basis passed with a motion by Jon Ludvigsen and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Dan Moran: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea  
Yea: 6, Nay: 0

#### **4.2. Elementary/Secondary Items**

##### **4.2.1. Fremont High School - Bowling and Girls Wrestling**

See Memo

Motion to approve the addition of Bowling, and Girls Wrestling to the FHS sports offerings at Fremont High School for the 2020-2021 school year, and enter into a cooperative agreement with Archbishop Bergan for bowling; and extend the cooperative

agreement with Archbishop Bergan and Arlington for swimming through the 2021-2022 school year passed with a motion by Terry Sorensen and a second by Todd Hansen. Todd Hansen: Yea, Jon Ludvigsen: Yea, Dan Moran: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea  
Yea: 6, Nay: 0

**4.2.2. Fremont High School Request for Early Dismissal**

See Memo

Motion to approve an alternate schedule on Tuesday, September 22, 2020 to coincide with building-wide ACT and Pre-ACT testing for 11th and 12th grades, and MAP testing for 9th and 10th grades, passed with a motion by Dan Moran and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Dan Moran: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

**4.3. Curriculum and Instruction Items**

**4.3.1. Fremont Middle School Health Curriculum**

See attachment

Motion to approve Fremont Middle School Health 101 passed with a motion by Terry Sorensen and a second by Todd Hansen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Dan Moran: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

**4.4. Personnel Items**

**4.5. Business/Facility Items**

**4.5.1. Interlocal Agreement**

**THIS AGREEMENT** (hereinafter referred to as the “Agreement”), made and entered into this \_\_\_\_\_ day of \_\_\_\_\_, 2020, pursuant to Neb. Rev. Stat. § 13-801 *et seq.* (Interlocal Cooperation Act), and other relevant laws and regulations, by and between **DODGE COUNTY SCHOOL DISTRICT 27-0001-000**, also known as the **FREMONT PUBLIC SCHOOLS** (hereinafter referred to as the “District”) and the **METROPOLITAN COMMUNITY COLLEGE AREA** (hereinafter referred to as the “College”).

**WITNESSETH:**

**WHEREAS**, the District and the College desire to develop a program for students who seek a career-based educational curriculum; and

**WHEREAS**, the District and the College have agreed that a program, project and activity which will mutually benefit both entities, will meet the need for diversified career education and

dual credit opportunities for high school students, and is one that is intended to address the current, and typically ongoing, need for welding training in the Fremont area is a welding program (hereinafter referred to as the “Welding Program” or “Program”); and

**WHEREAS**, the College and the District hereby approve of continuing the Welding Program at the District’s High School building; and

**WHEREAS**, the parties desire to enter into this Interlocal Agreement establishing a joint venture to provide and operate the Welding Program as provided herein.

**IN CONSIDERATION OF** the terms and conditions hereinafter set forth, the parties agree as follows:

**ARTICLE I.**  
**DEFINITIONS**

The following words and phrases used in this Agreement shall have the following meanings regardless of capitalization, unless the context or use indicates another or different meaning or intent:

1.     **“Classroom Space”** shall mean the footprint of the welding lab classroom at the District’s high school facility located at 1750 North Lincoln Ave., Fremont, NE 68025, as shown on Exhibit “A”, attached hereto and incorporated herein by this reference, or at such other location or future areas as the parties may from time to time agree upon. It shall also mean any parking and common areas as agreed upon and designated by the Program Administrators from time to time.
  
2.     **“Welding Program”** or **“Program”** shall mean a program of cooperative instructional delivery in the form of a set of core welding courses as determined and planned by the parties to be offered for dual credit, as provided herein along with the Classroom Space and all improvements, furniture and equipment.
  
3.     **“Joint Venture”** shall mean a consortium and the contract of the parties to construct, equip and operate the Program.
  
4.     **“Program Administrator(s)”** shall mean an individual appointed by the College and an individual appointed by the District as provided herein who shall jointly administer, operate and make day-to-day decisions regarding the Program, and administer the terms and conditions of this Agreement. The District and the College may also appoint a contingent or substitute Program Administrator to act in case of illness, incapacitation or other unforeseen circumstances.
  
5.     **“The Parties”** shall mean and include the College and the District. The District and the College hereby acknowledge that they and their employees are each considered “other school officials” of the other with a legitimate educational interest such that they are entitled to student information under FERPA, 20 U.S.C. §1232g, the Protection of Pupil Rights Amendment (PPRA) and other applicable state or federal privacy laws, and by signing this Agreement are

agreeing not to re-disclose any confidential student or personnel information of the other Party acquired during the course of performing under this Agreement or thereafter.

6. **“Dual Credit”** shall mean a college course taken by a high school student for which the student is awarded both college and high school credit.

## **ARTICLE II.** **GENERAL TERMS**

The following are the terms and conditions of this Agreement:

### **1. Purposes.**

The purposes of this Agreement are:

- A. to develop and implement an approved set of core welding courses for high school students; and
- B. to broaden the scope of curricular options available to high school students and provide the opportunity to take courses for College credit while concurrently enrolled in high school.

A Joint Venture is hereby established between the parties for the principal purpose of providing a Program for dual credit for Fremont high school students:

The Joint Venture shall not be a separate legal entity to conduct the consortium and cooperative undertaking by the parties. The District and the College shall each be deemed to be “Members” of the Joint Venture and shall contribute to the Program as mutually agreed upon by the Parties or as provided herein. The District shall have priority of use of the Classroom Space for its school or other purposes when not in use for the Program. Also, when not in use for the Program or by the District, other and continuing cooperative uses of the Classroom Space, such as rental by the College for evening, weekend, and/or summer adult welding instruction may occur at such times and upon such terms and conditions as shall be mutually agreed upon by the Program Administrators from time to time.

2. **Duration and Termination.** This Agreement shall commence upon execution by the last Party to sign and will continue to be in full force and effect through the District’s 2025-2026 school fiscal year ending on August 31, 2026. The term may be extended by the mutual written agreement of the parties. Either Party may terminate this agreement without cause on thirty (30) days written notice to the other Party. Upon any such termination or expiration of this Agreement, consistent with the terms and provisions herein, the Parties will develop a plan for winding-up and ending the Program.
3. **Renovation and Construction.** The District will contract for and oversee any and all renovation and construction of the Classroom Space. Funding for such construction and renovation shall be determined by the District and the College.

4. **Fiscal Agent, Fiscal Year and Program Budget.** The District or its designee shall serve as fiscal agent for the Joint Venture, for construction and operations funds, and for all grants, donations, business contributions, and other fundraising related to the Program. As fiscal agent, the District shall keep and maintain records of the Program. All the books shall be open at all times for inspection, audit and examination by the agents of the District, and the College. The fiscal year of the Joint Venture shall run from September 1 through August 31. The Program Administrators shall prior to completion of construction and annually thereafter on or before August 31 of each year, conduct an annual planning meeting for courses, materials and other necessary operating matters, and develop an operating budget for the Program to include a costs and expenses allocation between the parties or others. The operating budget shall be funded upon billings from the Joint Venture to the District and College or from other agreed upon sources. Program personnel costs of the District and the College shall be paid separately by each entity and shall not be part of the Program budget, costs or expenses. In the event the proposed budget is not mutually approved by the District and the College, the budget last approved shall control until such time as a new budget is so mutually approved.
5. **Property Ownership.** The parties agree that the District retains ownership of the Classroom Space and all improvements as renovated and constructed for the Program and all Program fixtures, property, equipment, supplies and materials regardless of funding source, whether such was donated to the Program or however acquired unless otherwise agreed in writing by the Parties on a separate written ownership schedule. The Program Administrators shall keep a separate written ownership schedule of any property, equipment, supplies or materials of the Program the parties consider as being owned by someone other than the District. Such ownership schedule shall be signed by both Parties, shall be continually updated and shall list the separate property and its owner. Upon expiration or termination of this agreement, the District shall retain all Program property, funds, equipment, supplies and materials except any as shown on a separate ownership schedule, as provided above, which shall be returned to the listed owner.
6. **General Program Operations.** The District shall participate with the College in collaborative planning to develop all aspects of the Program and an approved set of core College welding courses for high school students, manage daily operations of facility, supplies, and equipment, provide a certified instructor to supervise instruction within the high school and manage any/all disciplinary actions that may be required and enroll high school students to participate in the welding courses. The District High School Principal or a designee shall be responsible for the Program and all of its facets, and shall report to and be responsible to the Program Administrators. The District's disciplinary rules and other standards of student behavior shall apply to the students enrolled in the Program. Unless otherwise provided herein, or agreed to by the Program Administrators, all other policies, practices, and procedures of the District shall apply to the students enrolled in the Program.

The College shall coordinate collaborative development and implementation of a five-course (plus or minus) sequence of welding courses resulting in, to the furthest extent possible, both high school and college credit towards a College career certificate with workforce relevance to local employers, and serve as employer of record of the adjunct instructor, if adjunct status is deemed appropriate and necessary.

The parties further understand and agree that the on-going costs related to the welding program for Classroom Space utilities, insurance, cleaning, maintenance, upkeep, and snow removal and for books, lab materials, supplies, consumables and other necessary course materials will be jointly shared between the District and the College unless otherwise agreed by the Parties. All persons assigned for the operation of the Joint Venture shall be employees of either the College or the District and as such shall be evaluated and paid by the College or the District such salaries and benefits as may be determined by the College or District.

7. **Program Administrators.** In addition to the duties and responsibilities otherwise provided herein, the Program Administrators shall also be responsible for the following responsibilities:

A. Except as otherwise provided herein, the duty and responsibility for overall supervision of the Program and Program personnel, to recommend assignment and reassignment of Program personnel, and to administer all other aspects and related services as are necessary and authorized for the Program under such terms and conditions as mutually agreed upon.

B. Assist and advise the College and the District in assignment of personnel, any insurance plans in the event of damage or destruction of the Classroom Space or Program necessities, and in all financial matters under this Agreement.

C. Coordinate the providing of billings as necessary to the District and College to fund the Joint Venture budget, which billings shall be paid within thirty (30) days of any such invoice date.

D. Establish and enforce any necessary rules and regulations for the operation and use of the Program and Joint Venture, including enrollment by non-District students.

E. Coordinate with the District use of the Classroom Space, parking and common areas for the Program understanding that the District may use such for non-Program instruction or other activities or rent or lease same to others.

F. For compliance with all legal and regulatory requirements applicable to the Program.

G. In collaboration with the College, determine any tuition and fees due to the College for "dual credit" aspect of the courses consistent with the Nebraska Public Elementary and Secondary Student Fee Authorization Act (Neb.Rev.Stat. §§79-2,125 et seq.), and determine the timing of payment and the rules for any refunds.

H. Approve business associates or business partners for the Program, and buy and sell personal property for the Program according to state law and the policies of the Parties.

I. Perform all other tasks as may be assigned by the District and the College from time to time or as may be necessary for Program purposes.

8. **Indemnity.** Except as otherwise provided in this Agreement, the College agrees to indemnify and hold the District harmless against any and all claims, actions, damages, liability, and expenses, including reasonable legal fees, in connection with injury or loss of life to person or damage to property caused by negligent or intentional acts or omissions which are attributed solely to the College related to or arising during its performance under this Agreement. Except as otherwise provided in this Agreement, the District agrees to indemnify and hold the College harmless against any and all claims, actions, damages, liability and expenses, including reasonable legal fees, in connection with injury or loss of life to person or damage to property caused by negligent or intentional acts or omissions which can be attributed solely to the District related to or arising during its performance under this Agreement.

9. **Credit and Grading Decisions.** All grading and credit decisions for District purposes shall be made by the District, subject to its policies, rules and regulations. All grading and credit decisions for College or dual credit purposes shall be made by the College, subject to its policies, rules and regulations. Students suspended or expelled from the District are not eligible for the Program.

10. **Miscellaneous.**

A. **Governing Law.** This Agreement and the rights and obligations of the parties under it are governed by and interpreted in accordance with the laws of the State of Nebraska.

B. **Entire Agreement; Modification.** This Agreement constitutes the entire understanding and agreement between the parties hereto with respect to the subject matter of this Agreement. No agreements, understandings, restrictions, representations, or warranties exist between or among the parties other than those in this Agreement or referred to or provided for in this Agreement. No modification or amendment of any provision of this Agreement will be binding on either Party unless in writing and signed by both parties.

C. **Further Effect.** The parties agree to execute other documents reasonably necessary to further effect and evidence the terms of this Agreement, as long as the terms and provisions of the other documents are fully consistent with the terms of this Agreement.

D. **Severability.** If any term or provision of this Agreement is held to be void or unenforceable, that term or provision will be severed from this Agreement, the balance of

the Agreement will survive, and the balance of this Agreement will be reasonably construed to carry out the intent of the parties as evidenced by the terms of this Agreement.

E. **Captions.** The captions used in this Agreement are for the convenience of the parties only and will not be interpreted to enlarge, contract, or alter the terms and provisions of this Agreement.

F. **Notices.** All notices required to be given by this Agreement will be in writing and will be effective when actually delivered or, if mailed, when deposited as certified mail, postage prepaid, directed to the other Party.

G. **Counterparts.** This Agreement may be executed in multiple counterparts which counterparts when duly executed as provided herein shall constitute the agreement of the parties.

H. **Binding Agreement.** This Agreement shall inure to the benefit of, and be binding upon, the parties hereto, their successors and assigns.

**IN WITNESS WHEREOF**, the parties hereto have executed this Agreement the day and year first above written.

DODGE COUNTY SCHOOL DISTRICT  
27-0001-000, also known as the FREMONT  
PUBLIC SCHOOLS

By: \_\_\_\_\_

Title: \_\_\_\_\_

METROPOLITAN COMMUNITY COLLEGE  
AREA

By: \_\_\_\_\_

Title: \_\_\_\_\_

EXHIBIT "A"

(INSERT GRAPHIC OF THE CLASSROOM SPACE" FOOTPRINT FOR THE WELDING LAB CLASSROOM AT THE DISTRICT'S HIGH SCHOOL FACILITY LOCATED AT 1750 NORTH LINCOLN AVE., FREMONT, NE 68025)

Motion to approve a 5 year renewal of the Interlocal Agreement between Metropolitan Community College and Fremont Public Schools for the Welding Program passed with a motion by Jon Ludvigsen and a second by Mike Petersen.

Todd Hansen: Abstain (With Conflict), Jon Ludvigsen: Yea, Dan Moran: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 5, Nay: 0, Abstain: 1

**5. CLOSED SESSION**

There was no closed session.

Prior to adjournment, Superintendent Mark Shepard commended staff on the work leading up to the start of the school year, and noted we would continue to monitor the risk dial and adjust as needed.

**6. ADJOURNMENT**

Motion to adjourn passed with a motion by Terry Sorensen and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Dan Moran: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea 8:21 p.m.

Yea: 6, Nay: 0

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Board Secretary

**FREMONT PUBLIC SCHOOLS  
OPTION ENROLLMENT REPORT  
September 14, 2020**

<b><u>Enter 2020-2021</u></b>	<b><u>Grade</u></b>	<b><u>From</u></b>
Follen, Destiny	8	
Follen, Madison (Phoenix)	10	Arlington
Jindra, Deztaney	9	
Jindra, Harleagh	4	Scribner
Malinowski, Alexander	4	OPS
Relocated after Feb 1		
Renteria, Daysi	11	OPS
2 year rule applies		
Russman, Sawyer	K	Wisner
<b><u>Exit 2020-2021</u></b>	<b><u>Grade</u></b>	<b><u>To</u></b>
Gates, Ben	3	Cedar Bluffs
Relocated after Feb 1		
Hansen, Elizabeth	1	
Hansen, Tyler	3	Cedar Bluffs
2 year rule applies		
Reece, Dakota	10	Arlington
2 yr rule applies		
Sanchez, Owen	7	
Sanchez, Wade	5	Logan View
2 yr rule applies		
Schellenberg, Riley	1	Logan View
Schliessler, Dashiell	6	Millard
2 year rule applies		
Workman, Ty	9	Arlington
2 year rule applies		
<b><u>ENTER 2021-2022</u></b>	<b><u>Grade</u></b>	<b><u>From</u></b>
Gahner, Alivia	K	
Gahner, Kason	K	Logan View
Wilson, Athena	K	Scribner

Duff, Dimitri K Cedar Bluffs

**Change of Status**

Dodge, Adrian

Martinez, Nathaniel

Previous option from Fremont to Logan View, moved to Mead

Dowty, Jayla 2

Dowty, Mya 6

Previous option from Fremont to Arlington, moved to Arlington

Flint, Ethaniel 1

Previous option from Logan View to Fremont, moved to Fremont

Johnson, Delilah 9

Previous option from Fremont to Logan View, returned to resident district Fremont

Larsen, Jackson 8

Larsen, Emily 5

Previous option from Fremont to Logan View, moved into Logan View District

Schulz, Avery 4

Schulz, Dreyton 8

Previous option from Fremont to Logan View, returned to resident district

Thumann, Tucker 1

Previous option from Fremont to Logan View, moved to Iowa

Worthy, Sahree 6

Previously approved to option from Fremont to OPS, withdrew application

**Denied**

**Graduated from Fremont:**

***Resident District:***

**Arlington:** Camenzind, Kyle

**Cedar Bluffs:** Shipley, Daniel  
Springer, Jersey

**Logan View:** Flint, Jeffrey  
Lopez-Lango, Jasmine  
Manzer, Ariel  
Manzer, David II  
Menking, William  
Newill, Carter

Pettit, Jacob  
Robertson, Corbin  
Sorensen, Lane  
Yaeger, Michael

**North Bend:** Ortiz Morales, Candido  
Walla, Brandt

**OPS:** Tellgren, Evan  
Vanderworth, Sabine  
Willman, Allison

**Tekamah:** Daniels, Thunder

**Millard:** Lango, Beatrice  
Stewart, Callie

**DC West:** Hassebrook, Chelsea

**Wahoo:** Hokamp, Alexander

**Yutan:** Robinson, Brody

Elementary – Julie Anderson  
Elementary Secretaries  
Middle School Guidance  
Senior High Guidance  
Student Services – Brad Dahl  
Transportation – Jeff Rump  
Athletic Director – Scott Anderson  
Registrar – Lori Essen  
K-12 Principals





# FPS Human Resources Report

September 14, 2020

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Action items are bold/highlighted and are new to the report.

\*Classified employee is staying on in a substitute status

## ACTION ITEMS

### CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date

### CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
A/V Coordinator (was 7.5 hrs, now 8 hrs)	<b>Gregoria Garcia Sanchez</b>	<b>Position Change</b>	<b>8/11/2020</b>	<b>Middle School</b>	<b>N/A</b>	<b>N/A</b>
Bus Aide (6 hrs)	Marshall Williams (name correction, was incorrectly 'Michelle' on August 2020 Report)	Resignation	7/31/2020	Transportation	<b>Denise Newlon</b>	<b>8/17/2020</b>
<b>Bus Driver (8 hrs)</b>	<b>Dennis Knudsen</b>	<b>Resignation</b>	<b>8/3/2020</b>	<b>Transportation</b>	<b>TBD</b>	<b>TBD</b>
<b>Bus Route Driver (7.5 hrs)</b>	<b>Jim Hart</b>	<b>Resignation</b>	<b>8/21/2020</b>	<b>Transportation</b>	<b>TBD</b>	<b>TBD</b>
<b>Custodian II (8 hrs)</b>	<b>Harold Porter</b>	<b>Retirement</b>	<b>9/4/2020</b>	<b>Middle School</b>	<b>Allen Styskal</b>	<b>TBD</b>

Custodian II (8 hrs)	Allen Styskal	Transfer	TBD	JCAC	Posted/Pending Hire	TBD
Elementary Aide (was 5.5 hrs, now 6 hrs)	Katie Kimes	Position Change	8/11/2020	Washington	N/A	N/A
ELL Para (7.5 hrs)	Miriam Berganza	Transfer	August 2020	Washington	Shania Juarez	8/7/2020
ELL Para (was 7 hrs, now 8 hrs)	Cindi Rudder	Position Change	8/11/2020	Middle School	N/A	N/A
ELL Paraeducator (was 7.5 hrs, now 8 hrs)	Jazmin Sanchez	Resignation	7/27/2020	Johnson Crossing	Elva Lemus	8/12/2020
Food Service Worker (was 2.75 hrs, will now be 4 hours)	Jane Perry	Transfer	8/1/2020	Linden	Anna Stone	8/31/2020
Food Service Worker (was 6.25 hrs, will now be 4 hrs)	Avis Arps	Position Change	8/19/2020	Howard	N/A	N/A
In House Suspension Supervisor (was 7.5 hrs, now 8 hrs)	Nairobi Manriquez Rojas	Position Change	8/11/2020	Middle School	N/A	N/A
Library/Media Aide (was 7 hrs, now 8 hrs)	Libby Brettman	Position Change	8/11/2020	Middle School	N/A	N/A
Special Ed. Aide (BD) (7.25 hrs)	Julie Miller	Transfer	August 2020	Pathfinder	Lisa Saxton	8/6/2020
Special Ed. Aide (BS) (7.5 hrs)	Stacy Hollander	Resignation	7/27/2020	Middle School	Blair Prall	8/7/2020
Special Ed. Health Para (7.5 hrs)	Chelsea Ryan-Wilson	Transfer to FHS	8/1/2020	Middle School	Rebecca Blair	8/17/2020
Special Ed. Para (7.25 hrs)	LaRae Endorf*	Retirement	5/21/2020	JCAC	McKayla Wallace	8/17/2020

<b>Special Ed. Para (YAP) (7 hrs)</b>	<b>Linda Smrcina</b>	<b>Resignation</b>	<b>8/31/2020</b>	<b>Pathfinder</b>	<b>Posted/Pending Hire</b>	<b>TBD</b>
<b>Special Ed. Para (YAP) (7 hrs)</b>	<b>Beatriz Olmedo</b>	<b>Resignation</b>	<b>8/31/2020</b>	<b>Pathfinder</b>	<b>Posted/Pending Hire</b>	<b>TBD</b>
Special Ed. Para, Basic Skills (7.5 hrs)	Samantha Granger	Resignation	7/24/2020	High School	Lisa Knoell	8/11/2020
Special Ed. Paraeducator (6.75 hrs)	Shawn Monroe*	Resignation	2/5/2019	Was High School, will now be Clarmar	Lori Morrow	8/25/2020
Special Ed. Paraeducator (7.5 hrs)	Brenda Ibarra	Resignation	10/18/2019	High School	Carrie Ottis	8/11/2020
<b>Special Ed. Paraeducator (7.5 hrs)</b>	<b>Angie Remelius</b>	<b>Dismissed</b>	<b>9/1/2020</b>	<b>JCAC</b>	<b>Posted/Pending Hire</b>	<b>TBD</b>
<b>Special Ed. Paraeducator (BS) (was 7.5 hrs, now 8 hrs)</b>	<b>Jennifer Prall</b>	<b>Position Change</b>	<b>8/11/2020</b>	<b>Middle School</b>	<b>N/A</b>	<b>N/A</b>
<b>Special Ed. Paraeducator (was 7 hrs, now 8 hrs)</b>	<b>Jillian Valentine</b>	<b>Position Change</b>	<b>8/11/2020</b>	<b>Middle School</b>	<b>N/A</b>	<b>N/A</b>
<b>Special Ed. Paraeducator (was 7.25 hrs, now 8 hrs)</b>	<b>Deena Johnson</b>	<b>Position Change</b>	<b>8/11/2020</b>	<b>Middle School</b>	<b>N/A</b>	<b>N/A</b>

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### 21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM

<b>Position</b>	<b>Employee</b>	<b>Action</b>	<b>Effective Date</b>	<b>Site/Department</b>	<b>Replacement Status/New Hire</b>	<b>Start Date</b>
Activity Leader (3.25 hrs)	Preston Remington	Resignation	8/1/2020	Washington	Will Be Replaced in future based on program enrollment and need	N/A
Activity Leader (3.25 hrs)	Additional	n/a	8/11/2020	Clarmar	Brenda Ibarra White	8/11/2020
Activity Leader Aide (3.25 hrs)	Austin Salts	Resignation	8/5/2020	Milliken Park	Will Be Replaced in future based on program enrollment and need	N/A

<b>Club Leader (1 hr)</b>	<b>Additional</b>	<b>n/a</b>	<b>8/19/2020</b>	<b>Linden</b>	<b>Dorisha Tudela</b>	<b>8/19/2020</b>
<b>Activity Leader (2.25 hrs)</b>	<b>Additional</b>	<b>n/a</b>	<b>8/19/2020</b>	<b>Linden</b>	<b>Dorisha Tudela</b>	<b>8/19/2020</b>
<b>Activity Leader (3.25 hrs)</b>	<b>Amanda Fuhrman</b>	<b>Resignation</b>	<b>7/30/2020</b>	<b>Linden</b>	<b>Will Be Replaced in future based on program enrollment and need</b>	<b>N/A</b>

General Fund Expenditures  
AUGUST 2020

Accounts Payable	\$649,392.51
Payroll	\$3,618,417.02
	<hr/>
TOTAL General Fund	\$4,267,809.53

## Fremont Public Schools

## Check Listing

2019-2020

Bank Account: First State Bank A/P 451126 From: 8/1/2020 To: 8/31/2020

Check Number	Date	Payee	Amount
119328	8/31/2020	A UNITED AUTOMATIC DOORS & GLASS INC	\$112.50
119244	8/11/2020	A UNITED AUTOMATIC DOORS & GLASS INC	\$145.50
119329	8/31/2020	ACE HARDWARE	\$552.96
119330	8/31/2020	ADP, LLC	\$3,007.20
119245	8/11/2020	AERCOR WIRELESS, INC.	\$887.00
119331	8/31/2020	ALL SYSTEMS LLC	\$11,191.00
119332	8/31/2020	AMAZON.COM LLC	\$508.00
119246	8/11/2020	AMAZON.COM LLC	\$8,896.23
119333	8/31/2020	AMERICAN LIBRARY ASSOCIATION	\$153.00
DDP	8/14/2020	ANDERSON, SCOTT	\$93.15
DDP	8/14/2020	ANKERSEN, MARK	\$4.95
119334	8/31/2020	ATHLETICO EXCEL NEBRASKA LLC	\$240.00
119335	8/31/2020	AUDIO VIDEO SPECIALIST	\$95.00
119336	8/31/2020	AV ASSOCIATES OF NEBRASKA	\$299.00
119337	8/31/2020	BAHR, VERMEER & HAECKER ARCHITECTS, LTD	\$648.93
DDP	8/14/2020	BEEKMAN, HEATHER	\$173.34
DDP	8/14/2020	BEHRING, JENNIFER	\$13.86
119338	8/31/2020	BENICOMP INC	\$2,456.49
119339	8/31/2020	BIG DAY RECOGNITION, LLC	\$950.00
119340	8/31/2020	BOMGAARS SUPPLY INC	\$293.74
119341	8/31/2020	BORDER STATES INDUSTRIES INC	\$35.65
119247	8/11/2020	BORDER STATES INDUSTRIES INC	\$527.26
119342	8/31/2020	BULLER FIXTURE COMPANY	\$609.59
119248	8/11/2020	BULLER FIXTURE COMPANY	\$316.20
119343	8/31/2020	BUTLER MACHINERY CO	\$749.97
119344	8/31/2020	CARE CORPS INC	\$1,651.71
119249	8/11/2020	CARE CORPS INC	\$777.58
119345	8/31/2020	CENGAGE LEARNING	\$1,901.25
119250	8/11/2020	CENGAGE LEARNING	\$1,901.25
119346	8/31/2020	CENGAGE LEARNING INC	\$5,955.67
119327	8/27/2020	Century Link	\$784.51
119325	8/26/2020	Century Link	\$74.33
119318	8/25/2020	Century Link	\$168.30
119347	8/31/2020	COMPUTER CABLE CONNECTION INC	\$491.50
119251	8/11/2020	COMPUTER CABLE CONNECTION INC	\$37,477.36
119252	8/11/2020	CONTROL LOGIC	\$600.00
119348	8/31/2020	COSTCO MEMBERSHIP	\$120.00
119349	8/31/2020	CRISIS PREVENTION INSTITUTE, INC.	\$150.00
119350	8/31/2020	CSI PRINTING	\$5,170.87
119351	8/31/2020	CULLIGAN	\$400.50
119253	8/11/2020	CULLIGAN	\$178.50

Check Number	Date	Payee	Amount
119254	8/11/2020	DECKER INC	\$372.62
119255	8/11/2020	DIETZE MUSIC HOUSE	\$173.25
119352	8/31/2020	DYNASIUM, INC	\$6,644.29
119256	8/11/2020	EASTERN NEBRASKA OCCUPATIONAL THERAPY	\$2,361.75
119353	8/31/2020	ECHO ELECTRIC SUPPLY	\$334.68
119257	8/11/2020	ECO WATER SYSTEMS	\$12.00
119258	8/11/2020	EDUCATIONAL CONSULTING SERVICE	\$1,730.00
119259	8/11/2020	EDUCATIONAL SERVICE UNIT #2	\$11,833.48
119260	8/11/2020	EDUSPIRE SOLUTIONS LLC	\$4,320.00
119354	8/31/2020	ELECTRONIC SOUND INC	\$335.00
DDP	8/14/2020	EMANUEL LAVONNA	\$34.18
119355	8/31/2020	EMBROIDERY CONNECTION	\$19,989.30
119356	8/31/2020	ESSENTIAL SKILLS	\$517.00
119357	8/31/2020	FASTENAL COMPANY	\$110.77
119261	8/11/2020	FBG SERVICE CORPORATION	\$6,351.00
119262	8/11/2020	FIFTH SEASON, INC.	\$402.00
119358	8/31/2020	FILTER SHOP INC	\$1,537.89
119319	8/25/2020	FIRST NATIONAL BANK OMAHA	\$449.91
119263	8/11/2020	FIRST WIRELESS INC	\$612.36
119359	8/31/2020	FOLLETT SCHOOL SOLUTIONS INC	\$2,771.90
119264	8/11/2020	FOLLETT SCHOOL SOLUTIONS INC	\$6,453.91
119360	8/31/2020	FPS FOOD SERVICE	\$145.87
119361	8/31/2020	FREMONT DEPT OF UTILITIES	\$22,829.68
119320	8/25/2020	FREMONT DEPT OF UTILITIES	\$44,959.26
119362	8/31/2020	FREMONT ELECTRIC INC	\$1,185.00
119265	8/11/2020	FREMONT ELECTRIC INC	\$435.00
119363	8/31/2020	FREMONT FAMILY YMCA	\$16,310.44
119266	8/11/2020	FREMONT FAMILY YMCA	\$5,824.88
119314	8/18/2020	FREMONT MIDDLE SCHOOL ACTIVITY ACCOUNT	\$1,410.00
119267	8/11/2020	FREMONT RENTALS	\$235.60
119364	8/31/2020	FREMONT ROTARY CLUB	\$175.00
119268	8/11/2020	FREMONT SANITATION	\$1,848.00
119365	8/31/2020	FREMONT TRIBUNE	\$65.80
119269	8/11/2020	FREMONT TRIBUNE	\$61.28
119270	8/11/2020	FREMONT WASTE TRANSFER	\$40.78
119366	8/31/2020	GETZSCHMAN HEATING, LLC	\$383.93
119367	8/31/2020	GIFFORD REALTY, INC	\$2,262.00
119368	8/31/2020	GIVE MORE MEDIA INC.	\$177.12
119369	8/31/2020	GLASS HOUSE	\$1,991.50
DDP	8/14/2020	GLEASON, LATOSHA	\$4.72
119370	8/31/2020	GNS	\$250.00
119271	8/11/2020	GRACENOTES LLC	\$10,241.75
119321	8/25/2020	GREAT PLAINS COMMUNICATIONS	\$1,646.34
119371	8/31/2020	HANDWRITING WITHOUT TEARS	\$841.50
119272	8/11/2020	HANDWRITING WITHOUT TEARS	\$8,489.80
119273	8/11/2020	HEIDY R TARANGO	\$2,455.80

Check Number	Date	Payee	Amount
119274	8/11/2020	HOMETOWN LEASING	\$219.83
119372	8/31/2020	HY-VEE INC	\$230.00
119326	8/26/2020	HY-VEE INC	\$486.74
119275	8/11/2020	INSPRO INC	\$3,545.00
119373	8/31/2020	INTER-STATE STUDIO & PUBLISHING CO	\$652.25
119374	8/31/2020	JOHN DEER FINANCIAL	\$366.72
119276	8/11/2020	JOHN DEER FINANCIAL	\$1,879.73
119315	8/18/2020	JOHNSON CROSSING ACTIVITY FUND	\$405.00
119375	8/31/2020	JOSTENS INC	\$12.83
119376	8/31/2020	KAPLAN EARLY LEARNING CO	\$223.83
119277	8/11/2020	KENCO LEASING CO	\$175.00
119377	8/31/2020	KIDWELL, INC	\$260.00
DDP	8/14/2020	KIMES, KATIE	\$15.00
119278	8/11/2020	KOPLIN AUTO CARE	\$1,855.59
119378	8/31/2020	KSB SCHOOL LAW, PC, LLO	\$7,990.00
119279	8/11/2020	LAKESHORE LEARNING MATERIALS	\$365.79
119379	8/31/2020	LANGUAGE LINE SERVICES, INC.	\$137.47
119380	8/31/2020	LEARNING A-Z	\$1,889.55
DDP	8/14/2020	LEEPER, TIM	\$8.63
119381	8/31/2020	LIFETIME PRODUCTS, INC	\$3,010.00
119382	8/31/2020	LOU'S SPORTING GOODS	\$4,603.14
119383	8/31/2020	MALY MARKETING	\$510.00
119280	8/11/2020	MATHESON TRI-GAS INC	\$831.00
119384	8/31/2020	MAX D. SIGNS	\$8,267.38
119281	8/11/2020	MAX D. SIGNS	\$2,776.67
119282	8/11/2020	MD MATERIALS PLAYGROUND MAINT LLC	\$2,155.00
119385	8/31/2020	MENARDS	\$2,969.12
119283	8/11/2020	MENARDS	\$1,493.97
119386	8/31/2020	METHODIST FREMONT HEALTH	\$80.00
119387	8/31/2020	METHODIST PHYSICIANS CLINIC FREMONT	\$450.00
119284	8/11/2020	MICHIGAN BRAILLE TRANSCRIBING SERVICE	\$1,319.80
119285	8/11/2020	MIDWEST PLASTICS	\$489.50
119388	8/31/2020	NACIA	\$15.00
119286	8/11/2020	NAT'L EVERYTHING WHOLESALE	\$1,268.00
119389	8/31/2020	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	\$14,845.00
119287	8/11/2020	NEBRASKA ESU	\$780.19
119390	8/31/2020	NEBRASKA SAFETY CENTER @ UNK	\$550.00
DDP	8/14/2020	NIEHAUS, TODD	\$113.10
DDP	8/14/2020	NOLAN, JIMMY	\$875.00
119288	8/11/2020	NORTHEAST NEBRASKA PSYCHOLOGICAL SRV, PC	\$550.00
119289	8/11/2020	NWEA	\$22,250.00
119391	8/31/2020	OMAHA PAPER CO.	\$6,844.00
119392	8/31/2020	Omaha World Herald	\$2,808.00
119290	8/11/2020	Omaha World Herald	\$5,352.00
119393	8/31/2020	ONE SOURCE	\$524.00
119291	8/11/2020	P & H ELECTRIC INC	\$30.00

Check Number	Date	Payee	Amount
119292	8/11/2020	PAPER TIGER SHREDDING INC	\$216.00
119293	8/11/2020	PEARSON	\$562.84
119394	8/31/2020	PERFORMANCE DIESEL SERVICE	\$7,638.36
119294	8/11/2020	PERFORMANCE DIESEL SERVICE	\$8,441.89
119295	8/11/2020	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$2,640.33
119296	8/11/2020	PETER R FERGUSON	\$3,000.00
119316	8/18/2020	PINNACLE BANK	\$6,225.01
119317	8/18/2020	PMT (PREDICTIVE MAINTENANCE TECHNOLOGIES	\$9,600.00
119297	8/11/2020	POWERSCHOOL GROUP, LLC	\$17,325.00
119395	8/31/2020	PRIME COMMUNICATIONS, INC	\$1,818.00
DDP	8/14/2020	PRONSKE, NICOLE	\$39.33
119396	8/31/2020	QUADIANT LEASING USA, INC	\$841.47
119397	8/31/2020	RAPTOR TECHNOLOGIES, LLC	\$1,375.00
119398	8/31/2020	RAWHIDE CHEMOIL INC	\$370.34
119298	8/11/2020	REALITYWORKS INC	\$6,731.80
119399	8/31/2020	REALLY GOOD STUFF INC	\$337.90
119299	8/11/2020	RIVERSIDE CONSTRUCTION INC	\$2,609.86
119400	8/31/2020	ROBERTS, TARA LARSEN	\$462.09
119401	8/31/2020	ROCHESTER MIDLAND CORP	\$1,273.00
119300	8/11/2020	SAWYER CONSTRUCTION CO	\$25,854.00
119301	8/11/2020	SCHOLASTIC INC	\$865.51
119402	8/31/2020	SCHOOL NURSE SUPPLY	\$458.30
119403	8/31/2020	SCHOOL SPECIALTY	\$2,485.84
119302	8/11/2020	SCHOOL SPECIALTY	\$2,554.04
119404	8/31/2020	SCIENCE INTERACTIVE GROUP, LLC	\$39.16
119303	8/11/2020	SEAN ROSS PAINTING INC	\$540.00
119322	8/25/2020	SENIOR HIGH ACTIVITY FUND	\$12,663.00
119405	8/31/2020	STAPLES ADVANTAGE	\$8,202.66
119304	8/11/2020	STAPLES ADVANTAGE	\$443.55
119406	8/31/2020	STERLING COMPUTERS	\$15,625.00
DDP	8/14/2020	STEWART, COURTNEY	\$11.90
119407	8/31/2020	STRIPE-IT	\$1,525.00
119305	8/11/2020	T SQUARE SUPPLY LLC	\$3,454.65
DDP	8/14/2020	TALKINGTON, BEVERLY	\$3.57
119306	8/11/2020	TCF TILE & STONE, LLC	\$7,900.00
119408	8/31/2020	THE HOME DEPOT PRO	\$16,360.61
119409	8/31/2020	TOTAL FIRE & SECURITY INC	\$22,430.34
119410	8/31/2020	TSA CONSULTING GROUP, INC.	\$66.88
119411	8/31/2020	TYLER TECHNOLOGIES INC	\$42,491.39
119323	8/25/2020	U.S. CELLULAR	\$2,549.80
119307	8/11/2020	U.S. POSTAL SERVICE	\$4,000.00
119412	8/31/2020	UNITED PARCEL SERVICE INC	\$12.86
119308	8/11/2020	UNIVERSITY OF OREGON	\$500.00
119324	8/25/2020	VERIZON WIRELESS	\$222.84
119309	8/11/2020	VIC'S VIDEO & DIGITAL IMAGING	\$1,096.75
119413	8/31/2020	VINCENT W PERRY	\$3,499.30

Check Number	Date	Payee	Amount
119310	8/11/2020	VIRCO INC	\$6,785.92
119311	8/11/2020	WALNUT RADIO LLC	\$792.50
119312	8/11/2020	Wex Bank	\$92.00
119414	8/31/2020	WIESE PLUMBING & EXCAVATING INC	\$692.90
119313	8/11/2020	WIESE PLUMBING & EXCAVATING INC	\$3,931.80
119415	8/31/2020	WPS	\$871.20
		TOTAL	<u>\$649,392.51</u>

Fremont Public Schools  
Financial Reports

Recommendation

August 31, 2020

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

**Summary Statement of General Fund Accounts (at August 31)**  
**Activity Fund Balance Sheets**

This Summary of General Fund accounts for the Fiscal Year 2019-20 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the August 2020 Financial Statements be accepted by the Board of Education as presented.

Moved by: \_\_\_\_\_

Seconded by: \_\_\_\_\_

Roll Call Vote --

Aye: \_\_\_\_\_

No: \_\_\_\_\_

Absent: \_\_\_\_\_

**Fremont Public Schools  
August 31, 2020**

<b>Fund Name</b>	<b><u>Balance</u> 7/31/2020</b>	<b><u>Receipts</u> Aug</b>	<b><u>Disbursements</u> Aug</b>	<b><u>Statement</u> Balance 8/31/2020</b>	<b><u>Interfund</u> Transfers</b>	<b><u>Account Balance</u> Without Transfers</b>
<b><u>First National Bank Fremont:</u></b>						
General Fund	\$7,719,158.02	\$1,147,934.00	\$4,946,744.29	\$3,920,347.73	\$0.00	\$3,920,347.73
Payroll	\$568,069.91	\$3,692,690.27	\$3,667,393.16	\$593,367.02	\$0.00	\$593,367.02
Flex Benefit Fund	\$58,467.88	\$18,021.03	\$18,499.45	\$57,989.46	\$0.00	\$57,989.46
Employee Benefit Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Building Fund	\$177,077.27	\$2,998.04	\$1,575.00	\$178,500.31	\$0.00	\$178,500.31
Life Safety	\$120,213.32	\$5.09	\$0.00	\$120,218.41	\$0.00	\$120,218.41
Depreciation Fund	\$3,257,298.40	\$750,138.97	\$0.00	\$4,007,437.37	\$0.00	\$4,007,437.37
2010 FPS 5-6 Bond Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Bond District 11	\$19,324.18	\$0.00	\$0.00	\$19,324.18	\$0.00	\$19,324.18
<b><u>Pinnacle Bank:</u></b>						
General Fund	\$25,739.27	\$2.19	\$0.00	\$25,741.46	\$0.00	\$25,741.46
QCPUF Fund	\$15.89	\$0.00	\$0.00	\$15.89	\$0.00	\$15.89
<b><u>First State Bank:</u></b>						
Disbursing Account	\$367,910.94	\$504,413.48	\$571,636.59	\$300,687.83	\$0.00	\$300,687.83
<b><u>US Bank:</u></b>						
District Activity Fund	\$85,942.71	\$12,561.35	\$39,699.30	\$58,804.76	\$0.00	\$58,804.76

**Fremont Public Schools  
Pledged Securities  
8/31/2020**

**Fremont National Bank**

Description	Receipt #	Maturity Date	Current Face
FNMA REMIC TRUST 2018-M15	3136B3YM6	12/25/2026	\$8,112,203.51
FNMA REMIC TRUST 2017-12	3136AVUL1	4/25/2042	\$5,022,045.91
FHLMC REMIC SERIES 4673	3137BXY7	11/15/2043	\$3,337,852.27
			<u>\$16,472,101.69</u>

**First State Bank**

Description	Receipt #	Maturity Date	Current Face
Fremont NE GO Unltd	357406DV6	8/1/2026	\$205,574.00
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$226,582.40
Tecumseh NE GO Unltd	878848JM3	12/15/2026	\$123,572.40
Fairbury NE Go Unltd	303665GH0	10/15/2026	\$178,746.50
			<u>\$734,475.30</u>

**Fremont Public Schools  
Pledged Securities Recap  
August 31, 2020**

<b>Fund Name</b>	<b>Statement Balance 8/31/2020</b>	<b>Total All Accounts</b>	<b>Total Pledged Securities Required</b>	<b>Total Pledged Securities Market Value</b>	<b>Pledging Excess/(Shortage)</b>
<b>First National Bank Fremont:</b>					
General Fund	\$3,920,347.73				
Payroll	\$593,367.02				
Flex Benefit Fund	\$57,989.46				
Special Building Fund	\$178,500.31				
Life Safety	\$120,218.41				
Depreciation Fund	\$4,007,437.37				
2010 FPS 5-6 Bond Fund	\$0.00				
Bond District 11	\$19,324.18				
Learning Center	\$2,439.96				
<b>FDIC Insured \$250,000</b>		\$8,899,624.44	\$8,649,624.44	\$16,472,101.69	\$7,822,477.25
<b>Pinnacle Bank:</b>					
General Fund	\$25,741.46				
QCPUF Fund	\$15.89				
<b>FDIC Insured \$250,000</b>		\$25,757.35	\$0.00	\$0.00	\$0.00
<b>First State Bank:</b>					
Disbursing Account	\$300,687.83				
Food Service	\$250,480.00				
<b>FDIC Insured \$250,000</b>		\$551,167.83	\$301,167.83		
High School Activity	\$172,540.16				
MS/JCAC Activity	\$107,172.68				
COD #22255 (Cashed)	\$0.00				
COD #22256	\$35,626.81				
COD #30362	\$19,810.99				
<b>FDIC Insured \$250,000</b>		\$335,150.64	\$85,150.64		
Food Service Sweep	\$703,905.80				
<b>ICS Sweep</b>		\$708,441.21	-\$4,535.41		
			\$381,783.06		
Pledging Requirement 102% of Above Balance			\$389,418.72	\$734,475.30	\$345,056.58
<b>US Bank:</b>					
District Activity Fund	\$58,804.76				
Elementary Activity Fund	\$26,763.87				
<b>FDIC Insured \$250,000</b>		\$85,568.63	\$0.00	\$0.00	\$0.00

**Fremont Public Schools  
General Fund  
School Year 2019-2020  
August 2020**

**FPS GENERAL FUND**

<b>Receipts:</b>	<b>Budgeted</b>	<b>Actual Receipts</b>	<b>% Received</b>
Local Sources	2,378,000	2,672,091	112.37%
County Sources	405,000	363,542	89.76%
State Aide	17,760,967	17,760,967	100.00%
State Sources	4,052,596	6,630,832	163.62%
Federal Sources	3,730,483	3,504,734	93.95%
Personal and Property Taxes	<u>26,108,990</u>	<u>23,298,507</u>	<u>89.24%</u>
	<u>54,436,035</u>	<u>54,230,674</u>	<u>99.62%</u>
 <b>Expenditures:</b>			
	<b>Budgeted</b>	<b>Expenditures YTD</b>	<b>% Disbursed</b>
Regular Instruction	26,693,161	24,795,509	92.89%
Special Education	5,958,838	5,305,656	89.04%
Pupil Support Services	3,853,112	4,391,026	113.96%
Instruct Support Services	2,388,394	2,666,134	111.63%
Board of Education	317,135	326,301 *	102.89%
General Administration	1,568,495	1,501,386	95.72%
School Administration	1,966,229	1,958,411	99.60%
Business Support	1,615,929	1,682,612	104.13%
Facilities & Operations	4,970,585	5,374,429	108.12%
Regular Transportation	663,184	605,566	91.31%
Special Ed Transportation	910,237	880,111	96.69%
State Grants	191,788	309,749	161.51%
Debt Services (Tax Repayment)	0	10,174	0.00%
Federal Programs	3,288,016	3,344,347	101.71%
Summer Programs	24,732	19,858	80.29%
Transfers to Other Funds	26,200	17,848	0.00%
	<u>54,436,035</u>	<u>53,189,115</u>	<u>97.71%</u>

\*Includes District Liability Insurance Premiums

# Elementary School Activities Fund

As of August 31, 2020

---

	<u>Aug 31, 20</u>
<b>ASSETS</b>	
Current Assets	
Checking/Savings	
1000 - Checking	26,689.68
Total Checking/Savings	<u>26,689.68</u>
Total Current Assets	<u>26,689.68</u>
<b>TOTAL ASSETS</b>	<b><u>26,689.68</u></b>
<b>LIABILITIES &amp; EQUITY</b>	
Equity	
Net Income	26,689.68
Total Equity	<u>26,689.68</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b><u>26,689.68</u></b>

## Balance Sheet 2019-20

August 2020

	<u>Aug 31, 20</u>
<b>ASSETS</b>	
Current Assets	
Checking/Savings	
FMS Checking	105,736.18
Investments	
MS Student Council CD	<u>19,447.75</u>
Total Investments	<u>19,447.75</u>
Total Checking/Savings	<u>125,183.93</u>
Total Current Assets	<u>125,183.93</u>
<b>TOTAL ASSETS</b>	<b><u>125,183.93</u></b>
<b>LIABILITIES &amp; EQUITY</b>	
Equity	
1110 - Fund Balance	-206.73
Net Income	<u>125,390.66</u>
Total Equity	<u>125,183.93</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b><u>125,183.93</u></b>

Fremont High Activities Fund  
Balance Sheet  
As of August 31, 2020

	Aug 31, 20	Jul 31, 20
<b>ASSETS</b>		
<b>Current Assets</b>		
<b>Checking/Savings</b>		
Checking	160,508.71	129,156.02
<b>Investments</b>		
FHS Scholarship Fund CD	36,461.92	36,461.92
<b>Total Investments</b>	36,461.92	36,461.92
<b>Total Checking/Savings</b>	196,970.63	165,617.94
<b>Accounts Receivable</b>		
1200 · Accounts Receivable	5,460.00	5,460.00
<b>Total Accounts Receivable</b>	5,460.00	5,460.00
<b>Other Current Assets</b>		
1499 · Undeposited Funds	550.00	550.00
<b>Total Other Current Assets</b>	550.00	550.00
<b>Total Current Assets</b>	202,980.63	171,627.94
<b>TOTAL ASSETS</b>	<b>202,980.63</b>	<b>171,627.94</b>
<b>LIABILITIES &amp; EQUITY</b>		
<b>Equity</b>		
Fund Balance	2,350.00	2,350.00
Net Income	200,630.63	169,277.94
<b>Total Equity</b>	202,980.63	171,627.94
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b>202,980.63</b>	<b>171,627.94</b>

**LC Activity Account**  
**Balance Sheet**  
As of August 31, 2020

	<u>Aug 31, 20</u>	<u>Aug 31, 19</u>
<b>ASSETS</b>		
Current Assets		
Checking/Savings		
Fremont National Bank	2,439.96	2,007.81
Total Checking/Savings	2,439.96	2,007.81
Total Current Assets	2,439.96	2,007.81
<b>TOTAL ASSETS</b>	<u>2,439.96</u>	<u>2,007.81</u>
<b>LIABILITIES &amp; EQUITY</b>		
Equity		
Retained Earnings	2,007.81	1,920.72
Net Income	432.15	87.09
Total Equity	2,439.96	2,007.81
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<u>2,439.96</u>	<u>2,007.81</u>

# Fremont Public School Food Service

130 East 9th Street  
Fremont NE 68025  
Rowan Lang, Director

Monthly Report of: Aug-20

Receipts for the month of: Aug-20

1611	Income	.....	\$	45,509.93
1510	Interest	.....	\$	10.62
4210	Federal Reimbursement	.....	\$	134,949.54
3150	State Reimbursement	.....	\$	-
Total Monthly Income				<u>\$ 180,470.09</u>

Expenditures For the month of: Aug-20

630	Food	Purchased During: July	.....	\$	45,910.20
110	Labor	July 1 - July 31	.....	\$	35,916.06
430	Repairs & Maintenance	Purchased During: July	.....	\$	1,409.35
650	Supplies & Technology	Purchased During: July	.....	\$	9,008.93
890	Misc Expenditures	Purchased During: July	.....	\$	1,777.73
810	Dues & Fees	Purchased During: July	.....	\$	10.00
Total Expenditures				<u>\$ 94,032.27</u>	

Monthly Summary 31-Aug-20 ..... \$ 86,437.82

Debbie Styskal, Food Service Accounting Office

**Clarmar Elementary**  
**9/14/2020 Board of Ed Mtg**  
**Discard List**

CROCO'NILE  
MISS RUMPHIUS  
THE MYSTERIES OF HARRIS BURDICK  
ERNEST AND CELESTINE'S PICNIC  
SOMETHING QUEER AT THE LIBRARY  
ENCYCLOPEDIA OF SPORTS IN THE UNITED STATES  
CAPTAIN TOAD AND THE MOTORBIKE  
ORIGAMI IN COLOR  
PEACE AT LAST  
ANNO'S JOURNEY  
EVAN'S CORNER  
THUMBS UP RICO!  
GILBERT AND THE WIND  
SHE COME BRINGING ME THAT LITTLE BABY GIRL  
THE LITTLE WITCH AND THE RIDDLE  
THE TREASURE HUNT  
MY BIG LIE  
THE DAY I WAS RICH  
THE WORST DAY OF MY LIFE  
HOORAY FOR THE DANDELION WARRIORS  
THE FOOLISH GIANT  
SAMUEL MORSE  
OPPS! ODESSA  
LITTLE BEAR'S FRIEND  
COMMANDER TOAD AND INTERGALACTIC SPY  
MOUSE SOUP

GRANDPA AND BO  
THE CRUISE OF MR. CHRISTOPHER COLUMBUS  
SUPRISES  
SABLE  
MEET SAMANTHA  
THE BIG BALLOON RACE  
SHIPWRECK SATURDAY  
GREGORY'S STITCHES  
SUPER-FINE VALENTINE  
They were Strong and Good  
A story, A story

### **Damaged books**

No Pirates allowed  
Bill and Pete  
Piggie Pie  
Dinosaurs on my street  
Diary of a Minecraft Zombie  
Big and Little  
The Christmas Adventures of Space Elf Sam  
The Pigeon Finds a Hot Dog  
Little Black, a pony  
Scream Team  
Kittens  
Making Friends is an art  
Fox in Socks

### **Equipment**

Overhead projector 3M Model #1830	Serial # 228766	Obsolete
Turning Technologies clicker system		Obsolete

<b>2020/2021 BOE Discard Request</b>		
<b>8-31-2020</b>		
<b>Chris Raasch - Bell Field</b>		
<b>ITEM</b>	<b>QUANTITY</b>	<b>REASON FOR DISCARD</b>
Wooden specialist cart	1	Obsolete
Encyclopedias	40	Obsolete
Dictionaries	12	Obsolete
Thesaureses	10	Obsolete



Fremont Public Schools

# Board of Education Report

Sep 14, 2020

**BVH**  
ARCHITECTURE

# THANK YOU!

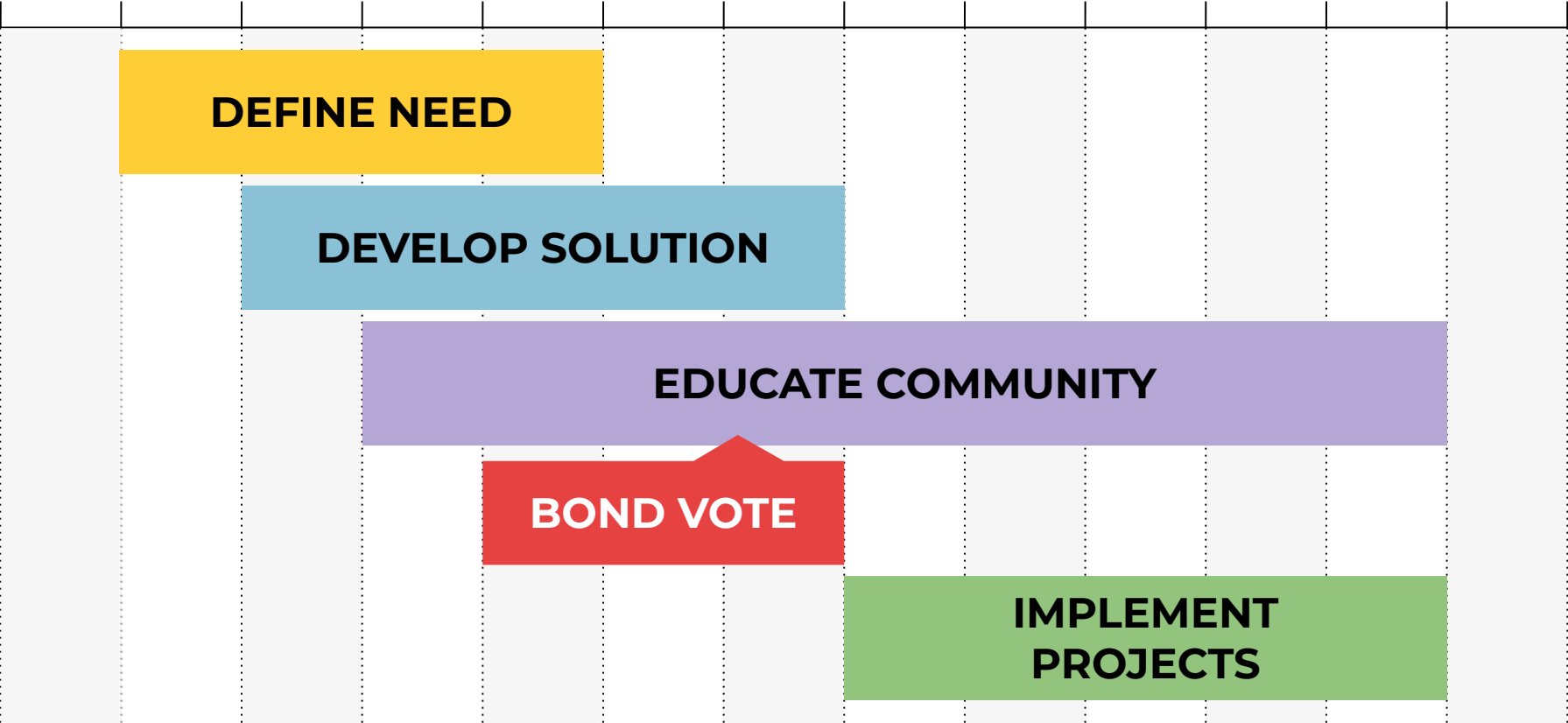
**BVH**  
ARCHITECTURE

**olsson**



**III E** morrissy  
engineering inc

**lange** STRUCTURAL  
GROUP



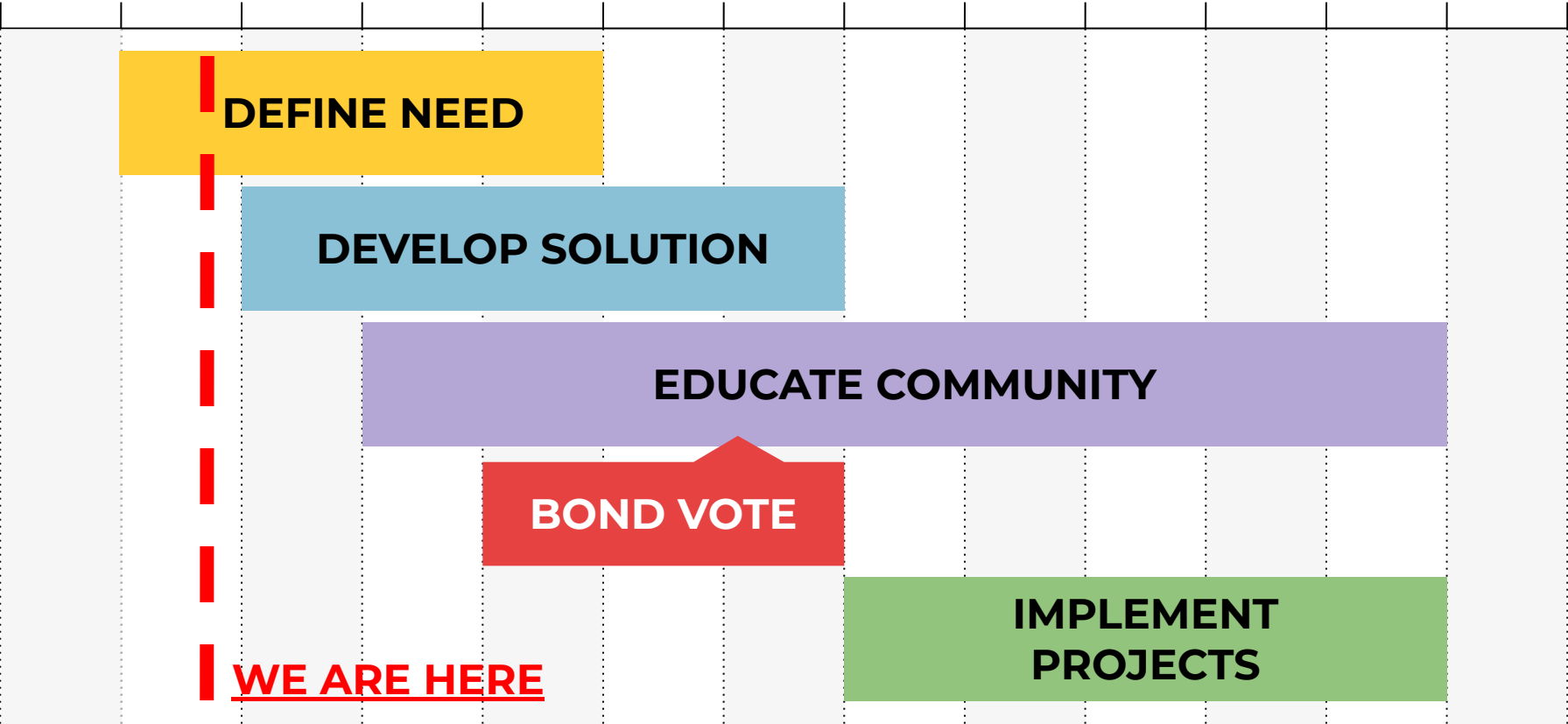
**DEFINE NEED**

**DEVELOP SOLUTION**

**EDUCATE COMMUNITY**

**BOND VOTE**

**IMPLEMENT  
PROJECTS**



**DEFINE NEED**

**DEVELOP SOLUTION**

**EDUCATE COMMUNITY**

**BOND VOTE**

**IMPLEMENT  
PROJECTS**

**WE ARE HERE**

	STAFF / TEAM	MILE-STONE	2020												2021												2022												2023												2024											
			M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D				
<b>PRE-BOND PHASE</b>																																																														
<b>BOE Bond Program Goals</b> BOE Reports	<b>CR/RS</b>	<b>TBD</b>																																																												
<b>Facilities Assessment</b> Current Conditions Site/Campus Code/Life Safety Deferred Maintenance HVAC, Electrical & Plumbing Systems Security & Safety	<b>RS KR MD</b>	<b>TBD</b>																																																												
<b>Educational Alignment</b> Educational Programming Determine Facility Needs Growth/Planning Understanding Program of Spaces Security & Safety Standards Community & Student Engagement Educational Design Specifications Concept Design	<b>CR DC DH CRay</b>	<b>TBD</b>																																																												
<b>Community Engagement</b> Form Committee, Set Scope & Goals Review Cond. Assessment & Ed Needs Study Master Plan Options Review Financial Implications Determine Recommendations Inform Community	<b>CR CRay</b>	<b>Bond Vote</b>																																																												
<b>Bond Vote</b> BOE Sets Bond Referendum Vote of the People	<b>CR CRay</b>	<b>TBD</b>																																																												
<b>CAPITAL IMPROVEMENTS</b>																																																														

# Overall Schedule

June - Sep 2020	Educational Alignment Committee Facility Assessments
Oct '20 - Feb '21?	Citizens Committee Work
TBD	Potential Bond Vote
TBD	Capital Improvements

# Educational Alignment

**Educational Programming**

**Determine Facility Needs**

**Growth/Planning Understanding**

**Security & Safety Standards**

***Deliverable: Recommendation to Citizens Committee***

# Facilities Assessment

**Current Conditions**

**Site/Campus**

**Code/Life Safety**

**Deferred Maintenance**

**HVAC, Electrical & Plumbing Systems**

**Security & Safety**

***Deliverable: Report of Existing Facility Conditions***

# Citizens Committee

**Review Cond. Assessment & Ed Alignment Needs**

**Study Master Plan Options**

**Review Financial Implications**

**Determine Recommendations**

**Inform Community**

***Deliverable: Recommendation to Board of Education***

**Questions?**

**AUTOMATED EXTERNAL DEFIBRILLATOR  
AEDs**

The Fremont Public Schools Board of Education as a policy matter has authorized placement of Automated External Defibrillators in the schools, with one or more additional portable AEDs available for use at athletic events.

The administration shall develop administrative guidelines for distribution and use of AEDs. The guidelines shall provide that AEDs be acquired and used consistent with applicable law, for the notification to emergency medical providers of the location of the device or any change in location; for properly maintaining and testing the devices; for the training of designated employees in their use; and for other appropriate plans and protocols for the AEDs.

**Adopted: October 15, 2007**

**Reviewed: October 20, 2008**

**Revised: October 12, 2009**

**Revised: October 11, 2010**

**Revised: September 8, 2014**

**Reviewed: September 11, 2017**

**Reviewed: September 10, 2018**

**Reviewed: September 9, 2019**

**Reviewed:**

## Administrative Guidelines for AEDs in Fremont Public School Facilities

### Distribution and Placement

Sudden cardiac arrest (SCA) is an electrical malfunction of the heart. It strikes suddenly, often without prior symptoms. A shock to the heart from an Automated External Defibrillator (AED) can restore a heart’s rhythm for someone in SCA, which has been caused by ventricular fibrillation.

AEDs will be distributed to schools within the District as follows:

#### High School

West Gym	1	
Trainer	1	
Coaches	2	(To be used at events in other communities)
Auditorium	1	
Science Wing	1	
Office/Nurse	1	

#### Middle School

Office	1	
Nurse	1	
Gymnasium	1	
Coaches	2	(To be used at events in other communities)

#### Elementary Schools

Gymnasiums	7	
Davenport	1	
Johnson Crossing	3	(One in cafeteria and one in each pod)
Lenihan Building	1	
Main Street Center	4	
Maintenance & Transportation	1	

The placement of AEDs should take into consideration access for school and community activities with consultation of Fremont Fire and Rescue and the following guidelines:

- Each AED should be secured in a wall cabinet.
- AEDs should not generally be placed in locked rooms or areas which limit availability after school hours unless another unit or units are available.

- Signs with directions to access the AED should be posted in designated areas in the building where students or staff gather.
- AEDs designated for use in the school buildings will not be taken on field trips or other activities away from the school.
- The Athletic Director will be responsible for designation of athletic events at which portable AEDs are to be taken. Designation of the events at which the portable AEDs will be taken is to be determined based on consideration of the likelihood of a SCA occurring at the event (e.g. more participants; more spectators; and more strenuous or physical contact activity; equals greater likelihood of a SCA) and of the presence at the event of AED trained staff.
- The Executive Director of Business and Support Services is responsible for notifying the local emergency medical service of the existence, location, and type of defibrillator, and of any change in the location of such defibrillator. For portable AEDs, the primary site where the AED is located is to be reported.

### **AED Maintenance and Use**

The following are guidelines on the maintenance and use of AEDs:

- AEDs should be maintained and tested in accordance with the operational guidelines of the manufacturer and monitored by the school nurse.
- The school nurse, to assure it is in proper working order and ready for use, should inspect the AED, on a regular basis, at least at the beginning of each school quarter when practicable and a log of such equipment check should be maintained in the office of the School Nurse.
- AEDs should be stored in wall-mounted cases.
- All AED pads exceeding the manufacturer's recommended shelf life should be replaced.
- All AED batteries exceeding the manufacturer's recommended shelf life should be replaced.

### **Operating Procedures**

Unless the medical condition of the person experiencing or believed to be experiencing a SCA and/or circumstances dictate otherwise, the following standing guidelines for emergency response to cardiac arrest should be followed:

- Assess the patient (ABCs).
- Call 911 and get the AED. Report to dispatcher the person's status (unresponsive, not breathing, no pulse). Inform dispatcher if CPR is being performed and if an AED is being used.
- Administer CPR until AED arrives
- Continue as per CPR/AED training.

- Adult pads are used for persons over the age of 8 years and/or over 55 pounds. Pediatric pads are used for persons under 8 years and/or under 55 pounds.

The use of AEDs is to be in accordance with Health and Human Services AED Protocol<sup>1</sup>

**Considerations:**

If the “No Shock Advised” prompt is heard after three consecutive analyze steps continue CPR and prepare for transport via EMT for higher level care.

- Notify parent/guardian as soon as reasonably possible upon signs of an emergency. If trained designated staff is involved, personnel not administering emergency treatment should make the contact.
- During the instructional day, the AED should be administered only by designated staff, certified in CPR/AED, when emergency events occur resulting from cardiac arrest, provided such staff are readily available.
- After the instructional day and on weekends the AEDs should be on the premises and reasonably available for members of the community who self-identify themselves as trained and qualified personnel to use an AED.

**AED Training and Implementation**

- A. The following persons are required to have current CPR/AED certification:
  1. School Nurses
  2. Athletic Trainers
  3. Coaches and Assistant (Varsity) Coaches
- B. It is recommended that the following staff be included in the training:
  1. Administrators
  2. Physical Education Teachers
  3. Security Personnel
  4. Custodial Staff
- C. Training will be implemented and completed within a reasonable time period following acquisition of the AEDs, and for new employees, within a reasonable time period upon beginning employment. CPR/AED classes should be scheduled with consideration of staff availability and time.
- D. Certified CPR/AED instructors will provide the CPR/AED training.
- E. Parents, guardians and emancipated students should be notified that in the event of a cardiac arrest, designated staff certified in CPR/AED or others may

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<sup>1</sup> HHS’s AED Protocol: <http://www.hss.state.ne.us/crl/rce/ems/protocols.pdf> (page 5).

utilize an AED. In the first year following acquisition of the AEDs, the notice will be placed in the school's student handbook.

F. The school nurse should:

- Maintain a current list of building staff certified in CPR/AED. A listing should be provided to the Principal and the Health Office.
- (Consideration should be given to posting names in lounges, cafeterias, offices, etc. for emergency access.)
- Demonstrate annually the procedure for using an AED to building staff and how to access.

G. Purchasing AEDs and Replacements

- All requests for AEDs and replacement supplies should be processed through the Business Office.
- Health Services should keep a set of pads for replacement when an AED has been used.
- All AEDs should meet district specifications.
- All AEDs should be of the same model and manufacturer.
- All AEDs should be labeled with a bar code.
- When using an AED trainer, do not remove the seals. Simulate placement.

H. Actions Following Administration of AED

As soon as reasonably possible following the use of an AED, the designated staff certified in CPR/AED should complete an AED Emergency Form (see attached).

The school nurse should review the documentation, sign the form, file and/or submit the information within 24 hours or as soon as reasonably possible following the incident. If the person is a student, a copy should be filed in the student's health record. A copy should be sent to the Supervisor of Health Services. A copy should be sent to the Executive Director of Business and Support Services for risk management purposes.

I. Periodic Review

The guidelines should be discussed or reviewed annually and reported to the Board of Education by the Superintendent of Schools. Input for consideration of possible revisions should be provided by:

- Representatives from the Fremont Fire Department
- Supervisor of Health Services
- AED Product Representative
- Staff who used an AED for an emergency response during the prior year



**Fremont Public Schools**

**AED (Automated External Defibrillator) Emergency Form**

Date of incident: \_\_\_\_\_ Time: \_\_\_\_\_ a.m. \_\_\_\_\_ p.m.

Name of person on whom AED used: \_\_\_\_\_  
 M  F Age, if known: \_\_\_\_\_

Briefly describe precipitating events: \_\_\_\_\_

**Step 1 Initial Assessment (check box or complete as indicated)**

Pulse \_\_\_\_\_ Responds  Yes  No

Skin Color (pale, blue, etc.) \_\_\_\_\_ Chest or Arm Pain  Yes  No

Breathing/Respirations \_\_\_\_\_ Headache  Yes  No

Blood Pressure (if available) \_\_\_\_\_ Anxious/Restless  Yes  No

**Step 2 Time 911 was called**

**Step 3 CPR/AED Administration – Record Approximate Times:**

CPR initiated at: \_\_\_\_\_

AED applied at: \_\_\_\_\_

Number of shocks delivered: \_\_\_\_\_

**Step 4 Transport**

Time EMS Arrived: \_\_\_\_\_ Transported To: \_\_\_\_\_

Name Parent/Guardian Notified: \_\_\_\_\_ Time: \_\_\_\_\_

If Parent/Guardian not reached, name of Emergency Contact: \_\_\_\_\_  
Time: \_\_\_\_\_

**Step 5 Post Assessment (Upon Transport)**

Pulse \_\_\_\_\_ Breathing/Respirations \_\_\_\_\_

Skin Color (pale, blue, etc.) \_\_\_\_\_

Response \_\_\_\_\_

Complaints

Signatures of Initial Responders:

(1)

(2)

Name of Emergency Responders and/or Squad Number:

School Nurse

Date

8-31-2020

Mr. Mark Shepard  
Mr. Scott Jensen  
Mrs. Kate Heineman

**RE: JCAC Grading Revision**

Please accept this document as a formal proposal to revise the grading system at Johnson Crossing Academic Center. Our grading committee has worked for several years with the guidance and support of Scott Jensen and Kate Heineman to identify the best system for grading at this level. We have piloted several different options along the way. Every system that we have looked at had positive attributes.

With the addition of the Canvas LMS, we quickly identified that we needed to align with the system in use at Fremont Middle School. This eliminates another “grading transition year” where students are introduced to another new system. This move also allows the grades to sync from Canvas to Powerschool each night like they do at FMS and FHS.

The grading committee met to discuss the issues with our current system and worked to create this proposal. The proposal was then sent to all staff members and we asked for their feedback. The feedback was overwhelmingly positive in support of this revision. The grading committee requests that the revised grading proposal be approved for use as soon as possible so that teachers can have the grades sync into Powerschool each night, as requested in the letter of concern from FEA. Our teams are already working through rubrics that were used in our current system to align them with the new system, if approved.

Sincerely,

Brent Harrill  
Principal  
Johnson Crossing Academic Center

**Johnson Crossing Academic Center**  
**Grading Guidance & Administrative Regulation 8/25/2020**

1. Grades will be reported in all core subjects using traditional grade reporting in alignment with Fremont Middle School and Fremont High School. We will continue to only grade work/assessments that are tied directly to state standards. This gives us a system that grades based upon proficiency on state standards and reports out in a traditional manner.
2. Retakes are offered and encouraged with the students. Proof of additional learning of the material prior to a retake is left up to the teacher. If a student is failing the class and fails the assessment, then the student is expected to retake the test. To be included in that current quarter grade, students must complete the retake prior to the last week of the quarter. If time permits, teachers can include the last week retake in the current quarter grade. Students will be assigned the highest score earned during the retake process. The number of retake opportunities is up to teacher discretion.
3. Even though it is extremely important that students stay current with assigned work, late work will be accepted. Zeros can be used as a placeholder throughout the quarter to show students how it impacts the grade. Zeros will not be used in the final grade.
4. Formative assessments can count as a maximum of 20% of the final grade. Formative assessment means information gathered and reported for use in the development of knowledge and skills. Formative assessments would include practice and homework. Summative assessments can count as a minimum of 80% of the final grade. Summative assessment means information gathered and reported for use in judging the outcome of that development. Summative assessments would include projects, quizzes, and tests.
5. Extra credit points will not be offered. Enrichment activities may be provided. In this case, all students that do not choose to complete the activity will be exempted in the gradebook.
6. Grading Scale

<b>Grade</b>	<b>Percentage</b>
A	90-100
B	80-89
C	70-79
D	60-69
F	59-Below

7. Explore Classes (Art, Music, PE) are Graded Pass/Fail

<b>Grade</b>	<b>Percentage</b>
Pass	60-100
Fail	59-below

8. Behavior will be reported out 2 times per year at Parent/Teacher Conferences. We will use the same 4-1 scale. The PBIS Matrix expectations will be used. The expectations are: Be Respectful, Be Responsible, and Be Safe.

**4** - Advanced = Performs at expected level

**3** - Proficient = Most of the time performs at expected level

**2** - Progressing = Some of the time performs at expected level

**1** - Beginning = Seldom performs at expected level

## GRADING AND PROMOTION POLICY

### Policy/Philosophy of Grading and Reporting

Fremont Public Schools provides an atmosphere which enables each student to develop a growth mindset leading to academic pride and a feeling of self-worth. Each student is accepted into the educational program as he/she is. Although students differ in many ways, they are to be treated equally as human beings. Every attempt will be made to help each student succeed in a positive atmosphere which builds upon a student's social, academic, and other accomplishments. It is our responsibility as educators to place and provide support for each child in classes designed to maximize his/her potential. Successes enhance the possibility of further successes; therefore, failures in subject matter areas because of lack of ability should be rare.

Marks are designed primarily to help students and their parents understand the progress being made toward achieving educational goals. The achievement mark is a reflection of the student's mastery of the standards and skills at the time of reporting. Since no mark can convey complete understanding of the total school program or adequately explain the progress of every pupil, the information on the report card must be supplemented by conferences and regular communication with parents, ~~classroom visitations,~~

Marks are not intended to be used as a means of "rewarding" or "punishing" a child, but rather to provide an estimate of the student's achievement of specific academic goals and mastery of information. Narrative reports, effort marks, and personal contact with the student and parent, etc. are available as tools for evaluation of behavior, growth, development, and other personality traits.

### Reporting Pupil Progress

- A. Report Cards - One of the most valuable means of cooperation and communication between school and home is through reporting to parents. Reporting student progress to parents can be accomplished through conference or in written form with a suggested minimum of four times a year.

Elementary will send a written form at the end of each nine (9) week period.

JCAC will send a written form at the end of each nine (9) week period.

Middle School will send a written form at the end of each nine (9) week period plus a mid-quarter report four (4) times a year.

High School will issue grades and credits at the end of the nine (9) week period plus a mid-quarter progress report four (4) times a year.

It is the responsibility of the teacher who marks the report card to confer with resource or special teachers in the completion of the child's progress report.

B. Parent Conferences - Parent conferences offer opportunities for exchange of information that can benefit the student. They are important because of their direct and personal nature. Reporting by telephone is one way to discuss student performance with parents. Teachers, counselors, and administrators at all levels are urged to have informal parent conferences whenever noticeable changes occur. The Elementaries, JCAC, Middle School, and High School will plan to have two Parent/Teacher Conferences annually.

C. Honors (7-8) - Students whose marks are all A's for a given marking period are placed on the Honor Roll for that period. Students whose average is B or higher receive Honorable Mention. Any failing or incomplete mark will keep a student from being listed on the Honor or Honorable Mention Rolls.

Honors (9-12) - Students who have a 3.75 average for any quarter are on the Honor Roll. Students who have earned a minimum grade point average of 3.7 for each of any two consecutive terms in grades 9-12 are eligible for Level 1, 2, 3, or 4 awards (academic letters and pins).

D. Grade Classification - To enter JCAC, pupils must have completed the Fourth Grade in Fremont Elementary Schools or present satisfactory credentials from a school outside the School District.

To enter Middle School, pupils must have completed the Sixth Grade in Fremont JCAC or present satisfactory credentials from a school outside the School District.

Students are accepted for entrance into Fremont High School when they have presented a transcript of marks showing satisfactory completion of Eighth Grade.

**\*GRADING POLICY**

**A. Grading Scale (Revised 5/90, 3/96, 7/14, 6/18)**

**Elementary**

<b>4</b>	<b>Extends Application of Grade Level Standards</b> - Student consistently understands and applies skill/concept independently. Demonstrates ability to apply or infer beyond the standard expectation.
<b>3</b> (This is where we want students to be)	<b>Meets Grade Level Standards</b> - Student Consistently meets grade level expectations. On-Target for Learning Goal (This is where we want students to be)
<b>2</b>	<b>Progressing Toward Grade Level Standards</b> - Student is beginning to show understanding of the basic skills / concepts of the standard. More instruction / practice is needed.
<b>1</b>	<b>Below Grade Level Standard</b> - Student demonstrates minimal understanding of basic skills / concepts. More intensive intervention / practice is needed

**JCAC**

**Core Content Area**

Letter Grade	Percentage Range
A	90-100
B	80-89
C	70-79
D	60-69
F	59-Below

**Explore Classes (Art, Music, PE)**

Letter Grade	Percentage Range
--------------	------------------

Pass	60-100
Fail	59-below

**Behavior** will be reported out 2 times per year at Parent/Teacher Conferences. The PBIS Matrix expectations will be used.

- 4 - Advanced = Performs at expected level
- 3 - Proficient = Most of the time performs at expected level
- 2 - Progressing = Some of the time performs at expected level
- 1 - Beginning = Seldom performs at expected level

### ~~General Grading Practices¶~~

~~Academic grades reflect student learning in academic areas. These academic grades will be based mostly on in-class assessments. Homework is to be used as practice and will count as 20% or less of the overall grade.¶~~

~~¶~~

~~Behaviors will be removed from the academic grades. However, student behavior is vital to becoming a successful learner. Therefore, students will be evaluated on "Characteristics of Successful learners." The characteristics Johnson Crossing has identified as important to be a successful learner include: responsibility, organization, independent work, collaboration, initiative, and self-regulation.¶~~

~~¶~~

~~Students are expected to learn the intended curriculum, therefore, students will not be given extra credit on assignments or assessments. Students will not receive zeros, instead, they will be required to complete their homework and assessments. Redoes will be allowed during the learning process (ex homework assignments or worksheets). Redoes will be at the department's discretion on assessments (ex end of unit test or quiz).¶~~

~~¶~~

### ~~Math, Science and Social Studies¶~~

~~¶~~

~~Grades will be determined in Math, Science, and Social Studies using percentage grades. In each of these subjects, the grade will be further broken down based on strands of standards and will be reported as Advanced, Proficient, Progressing, or Beginning. In an attempt to create a more accurate reflection of current academic performance, only the most recent assessments in each strand will be used in reporting the current indicator. The overall grade will reflect all of the quarter grades.¶~~

~~¶~~

Percentage Range	Letter Grade	Strand-Indicator
93—100	A	Advanced
86—92	B	Proficient
78—85	C	Progressing
70—77	D	Progressing
60—Below	F	Beginning

~~Physical Education, Music and Art~~

~~PE, Music, and Art will be graded on an APF scale. In each of these subjects, the grade will be further broken down based on strands of standards and will be reported as Advanced, Proficient, Progressing, or Beginning and will use the same strand indicator as above.~~

Grade	Percentage
A	93-100
P	70-92
F	60-Below

~~Reading, Writing and Integrated Technology~~

~~The following grade system is used for Reading, Writing, and Integrated Technology. Scores will be determined by the use of scoring rubrics. Grades will be based on strands. No overall grade will be given. In an attempt to create a more accurate reflection of current academic performance, only the most recent assessments in each strand will be used in reporting the current grade.~~

- ~~Advanced (4) = Always performs at expected level~~
- ~~Proficient (3) = Most of the time performs at expected level~~
- ~~Progressing (2) = Some of the time performs at expected level~~
- ~~Beginning (1) = Seldom performs at expected level~~

Percentage	Strand-Indicator
------------	------------------

<del>Range</del>	
<del>90—100</del>	<del>4—Advanced</del>
<del>75—89</del>	<del>3—Proficient</del>
<del>61—74</del>	<del>2—Progressing</del>
<del>50—Below</del>	<del>1—Beginning</del>

¶

¶

### ~~Characteristics of a Successful Learner—Homeroom~~

~~In an effort to remove behavior from the academic grades, we have developed an equally important set of skills that all successful learners must perform. Homeroom teachers, in consultation with all of the student's teachers, will report on "Characteristics of a Successful Learner" each quarter based on the following criteria:~~

¶

~~Advanced (4) = Always performs at expected level~~

~~Proficient (3) = Most of the time performs at expected level~~

~~Progressing (2) = Some of the time performs at expected level~~

~~Beginning (1) = Seldom performs at expected level~~

¶

#### ~~● Responsibility~~

~~● fulfills responsibilities and commitments within the learning environment~~

~~● completes and submits class work~~

~~● takes responsibility for and manages own behavior~~

#### ~~● Organization~~

~~● devises and follows a plan and process for completing work and tasks~~

~~● establishes priorities and manages time to complete tasks and achieve goals~~

~~● identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks~~

#### ~~● Independent Work~~

~~● independently monitors, assesses, and revises plans to complete tasks and meet goals~~

~~● uses class time appropriately to complete tasks~~

~~● follows instructions with minimal supervision~~

#### ~~● Collaboration~~

~~● accepts various roles and an equitable share of work in a group~~

~~● responds positively to the ideas, opinions, values, and traditions of others~~

- ~~● builds healthy peer to peer relationships through personal and media-assisted interactions~~
- ~~● works with others to resolve conflicts and build consensus to achieve group goals~~
- ~~● shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions~~
- Initiative
  - ~~● looks for and acts on new ideas and opportunities for learning~~
  - ~~● demonstrates the capacity for innovation and a willingness to take risks~~
  - ~~● demonstrates curiosity and interest in learning~~
  - ~~● approaches new tasks with a positive attitude~~
  - ~~● recognizes and advocates appropriately for the rights of self and others~~
- Self-Regulation
  - ~~● sets own individual goals and monitor progress towards achieving them~~
  - ~~● seeks clarification or assistance when needed~~
  - ~~● assesses and reflects critically on own strengths, needs, and interests~~
  - ~~● identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals~~
  - ~~● perseveres and makes an effort when responding to challenges~~

**Middle School**

Percentage Range	Letter Grade	GPA	Credit
98 - 100	A+	4.0	YES
95 - 97	A		YES
93 - 94	A-		YES
91 - 92	B+	3.5	YES
88 - 90	B	3.0	YES
86 - 87	B-		YES
84 - 85	C+	2.5	YES
80 - 83	C	2.0	YES
78 - 79	C-		YES

76 – 77	D+	1.5	YES
72 – 75	D	1.0	YES
70 - 71	D-		YES
69 - Below	F	0.0	NO
No Credit	NC		
Condition	COND		
Incomplete	INC		
Passing	P		
Audit	AU		

**High School**

Percentage Range	Letter Grade	Classes of 2018 and Beyond Weighted GPA			Credit
		<i>A.P. &amp; Dual Enrollment Classes</i>	<i>Honors, Advanced and Physics Classes</i>	<i>Non-Weighted Classes</i>	
98 - 100	A+	5.0	4.5	4.0	YES
93 - 97	A				YES
90 - 92	A-				YES
87 – 89	B+	4.5	4.0	3.5	YES
83 - 86	B	4.0	3.5	3.0	YES
80 – 82	B-				YES
77 – 79	C+	3.5	3.0	2.5	YES
73 – 76	C	3.0	2.5	2.0	YES
70 – 72	C-				YES
67 – 69	D+	2.5	2.0	1.5	YES

63 – 66	D	2.0	1.5	1.0	YES
60 - 62	D-				YES
59 - Below	F	0.0	0.0	0.0	NO
No Credit	NC				
Condition	COND				
Incomplete	INC				
Passing	P				
Audit	AU				

### **Weighted GPA (Classes of 2018 and Beyond):**

To reward academic excellence and to encourage capable students to enroll in the more academically rigorous courses, Fremont High School grade weights honors and advanced placement courses.

**A student's overall GPA and ranking score are cumulative over the course of the student's eight semesters of school.**

### **Mark Points**

Mark points are assigned to various courses to differentiate the difficulty of each course. For determining mark points, courses are differentiated based on whether or not the course is regular, honors, or AP. For example, an A in an AP/Dual Enrollment course would be worth more points (5) than an honors course (4.5) or regular (4.0)

### **Weighted FHS Courses:**

#### **English**

Honors 9  
Honors 10  
Honors Communication 10  
Honors American Literature  
AP Literature & Composition

#### **Mathematics**

Honors Geometry  
Honors Algebra 2  
Honors Algebra3/Trig  
Honors Math Analysis  
Honors Calculus

#### **Business**

#### **Science**

Physics  
Honors Physics Continued  
Honors Chemistry Continued  
Advanced Biology

#### **Social Science**

AP Psychology  
AP US Gov, & Politics  
AP US History

#### **Fine Arts**

Metropolitan Community College --  
Music Appreciation

Metropolitan Community College --  
Economics

## Honors Spanish

**World Languages**

Honors German 5

**Dual Enrollment Courses off Campus**

Students at Fremont High School have opportunities to take dual enrollment/college courses off campus from either Midland University or Metropolitan Community College. Only classes that are found in the core academic areas of language arts, mathematics, science and social science will be accepted for the weighted grading formula at FHS. For example, the following courses are offered at the Fremont Metro campus to FHS students and would be worth a mark point of (5):

ENGL 1010 English Composition I  
 ENGL 1020 English Composition II  
 SPCH 1110 Public Speaking  
 SOCI 1010 Introduction to Sociology

**Online Courses**

No online courses will be weighted at Fremont High School.

The academic achievement mark is a reflection of how the student would function academically with respect to his/her peers in a heterogeneous setting.

<b>A = Superior</b>	Achievement strong, exceeding requirements of curriculum.
<b>B = Above Average</b>	Achievement accurate and complete, meeting all requirements of curriculum.
<b>C = Average</b>	Achievement completes assignments and shows evidence of continuous progress meeting minimum requirements of the curriculum.
<b>D = Below Average</b>	Learning evidence of meeting minimum requirements of the curriculum is incomplete.
<b>F = Failure</b>	Achievement unsatisfactory.

As soon as it becomes apparent that a student will receive a failing mark on his/her report card, it is the teacher's responsibility to communicate with the student, parents, and the appropriate school department (Guidance and Principal).

**B. Elementary Grading Scales-**

The following scale is used to report student progress in all Elementary areas including academic and social / emotional growth.

4	<b>Extends Application of Grade Level Standards</b> - Student consistently understands and applies skill/concept independently. Demonstrates ability to apply or infer beyond the standard expectation.
3 (This is where we want students to be)	<b>Meets Grade Level Standards</b> - Student Consistently meets grade level expectations. On-Target for Learning Goal (This is where we want students to be)
2	<b>Progressing Toward Grade Level Standards</b> - Student is beginning to show understanding of the basic skills / concepts of the standard. More instruction / practice is needed.
1	<b>Below Grade Level Standard</b> - Student demonstrates minimal understanding of basic skills / concepts. More intensive intervention / practice is needed

Teacher Comments (K-12) - Teachers are encouraged to include comments on the report cards at the end of the reporting period.

- C. Incomplete** - Incompletes are assigned when a student's work is incomplete at the end of the marking period. This may be due to illness or other unavoidable absence. Whenever an incomplete is assigned, the teacher may allow the student a maximum of two weeks for completing the work so that a mark may be given, unless an extended make-up period or alternate solution has been approved by a school administrator.
- D. Conditional Grades (Grades 7-8)** A conditional mark may be given rather than first semester "F" with special permission from the Principal or Assistant Principal. If a conditional mark is given for the first semester, it remains conditional until the end of the second semester at which time it must be changed.
- E. Conditional Grades (Grades 9-12)** - A conditional grade of "F" may be given with an appropriate comment in extenuating circumstances. A grade of A-D will replace the "F" when/if conditions are met.
- F. Failures (Grades 1-12)** - Fremont Public Schools differentiates for all students at their individual levels. The resourceful teacher is aware of individual differences and makes adjustments and allowances accordingly. It is our responsibility as educators

to place and provide support for each child in classes designed to maximize enable his/her achievements to be nearest to his/her potential.

**Pass/Fail (Grades 7-12)** - Students who achieve exemplary marks in Pass/Fail classes may be given a grade of "A." This applies to all courses where Pass/Fail grades are offered. Individual departments may also request permission to mark other courses on the same basis. Approval requires a written statement outlining the reasons for the request and endorsement by the building principal and the Assistant Superintendent for K-12 Administration and Operations.

In the High School, all subjects taught during the regular school year, Grades 9 - 12 will receive marks A through F. The exceptions to this would be Summer School, Drivers Education, School-to-Career, the Basic Skills Program and the Independent Living Program, which will remain Pass/Fail.

**G. Use of "+" and "-" in Marking (Grades 7-12)** - "+" and "-" may be used on student class work and report cards.

Grades 7-8 - A "+" may be used for semester grades and the designated grade point factor in determining grade point averages. (Rev. May, 1990; May, 1995)

Grades 9-12 - A "+" or "-" may be used for all progress reports and final grades. (Rev. March, 1996)

**H. Grade Changes** - If a student feels that a final grade is incorrect, the student must contact the instructor assigning the grade requesting review or reconsideration. After review, the instructor will determine the grade assigned. The student has the right to appeal this decision to the principal, who shall review the evidence presented. If the principal feels that further consideration is warranted, he/she shall contact the instructor and discuss the grade with that instructor. The principal may also schedule a conference with the student and his/her teacher. The final grade shall be determined by mutual agreement between the teacher and the principal.

All grade review issues should be resolved within one month after the student receives the assigned grade. A conference with the student, teacher, and parent is recommended.

In unusual circumstances, the administration has the right to change a grade on a permanent record if evidence clearly shows that a clerical or mechanical error has been made. Such a change cannot be based on personal judgment. The changes may be made at any time following careful review of records showing an error was made.

## Promotion and Retention

It is the policy of the Fremont Public Schools to promote each child from one grade to another when he/she has satisfactorily met the academic and/or social requirements outlined below.

Elementary students may be retained according to the provisions of District Policy 52.B3. Middle School students may be retained for poor achievement and/or social adjustment after a parental meeting with the teachers of the student, guidance, and administration. Students in grades 6, 7 and 8 will be required to earn fifty (50) credits for each year in order to be promoted from one grade to the next. Thirty (30) credits must be earned in the areas of math, English, science, and social studies. The remaining may be earned in elective courses and/or summer school. Any 7<sup>th</sup>, or 8<sup>th</sup> grade student failing a full year of English, math, science, or social studies will be required to attend summer school or retake the course that was failed even if a total of fifty (50) credits were earned. Students in the 8<sup>th</sup> grade must earn a minimum of fifty (50) credits. Students who are recommended for retention may request a meeting with the Building Administrator. Decisions made during this meeting will be considered final.

Students who complete the eighth-grade Algebra I course with a passing grade are eligible to continue with Geometry, the next course in the sequence. Course credit towards graduation with the grade counting towards the high school grade point average (GPA) will be permitted for students who attain a grade of (A) in the course. Such eighth grade courses shall be equivalent to the high school course as they relate to standards, content, and materials used.

Graduation Requirements Grades 9-12 - In order to graduate from Fremont High School, the student must earn a minimum of 250 credits.

The grade in which the student is placed in at the beginning of the school year is determined by the number of credits earned.

Sophomore	65 credits
Junior	130 credits
Senior	195 credits
Graduate	250 credits

**Adopted: January 14, 1980**

**Adopted: November 9, 1987**

**\*Revised: June 13, 1988**

**\*Revised: May, 1990**

**\*Revised: March, 1996**

**Revised: April 16, 2001**

**Revised: August 20, 2007**

**Revised: October 11, 2010**

**Revised: July 14, 2014**

**Revised: June 11, 2018**

**Revised:**

## **Student Google Apps Permission Form**

### **Fremont Public School District**

Fremont Public Schools has the ability to create accounts for all students to allow for collaborative sharing using Google Apps for Education. These accounts will be used for school related projects. Students Grades K through 12 will be assigned an account. The rules governing proper electronic communications by students are included in the Internet Acceptable Use Policy that is part of the Student Code of Conduct. Once accounts are assigned, students gain access to the wealth of collaborative tools available through Google Apps.

*Students Grade K through Grade 8 will have access to Google Docs (word processor, spreadsheet, and presentation software), calendar, email (internal with other fpsmail.org users and other email domains as approved by FPS only) and website authoring tools. This will allow your student to collaborate and learn proper email use with teachers, ~~and other FPS students~~ and communicate with specific users outside the fpsmail.org domain as approved by FPS.*

*Students Grade 9 through Grade 12 will have access to Google Docs (word processor, spreadsheet, and presentation software), calendar, email (internal and external users) and website authoring tools. This will allow your student to collaborate with teachers, other students and other Internet users.*

**Official Email Address:** Students will be assigned a *fpsmail.org* student email account. This account will be considered the student's official Fremont Public Schools email address until such time as the student is no longer enrolled in Fremont Public Schools. The naming convention will be:

Graduation Year.First\_Name.Last\_Name@fpsmail.org.

**Conduct:** Students are responsible for good behavior just as they are in a traditional school building.

- It is illegal to use obscene, profane, threatening, or disrespectful language.
- Communication with others should always be course related.
- Students should never say anything via email that they wouldn't mind seeing on the school bulletin board or in the local newspaper.
- Students should notify the teacher of anything inappropriate or that makes them uncomfortable.
- Bullying will not be tolerated and the privacy of others should be respected at all times.

**Access Restriction:** Access to and use of Google Apps for Education is considered a privilege accorded at the discretion of Fremont Public Schools. The District maintains the right to immediately withdraw the access and use of the account when there is reason to believe that violations of law or School Board policies have occurred. In such cases, the alleged violation will be referred to the Principal for further investigation and application of necessary consequences as indicated in the Student Code of Conduct.

**Security:** Fremont Public Schools cannot and does not guarantee the security of electronic files located on Google systems. Although Google does have a powerful content filter in place, the School Board cannot assure that users will not be exposed to non-educational material.

**Privacy:** The School Board reserves the right to access and review content in the Google Apps for Education system at any time. The School Board complies with all state and federal privacy laws.

As with any educational endeavor, we feel that a strong partnership with families is essential to a successful experience. Therefore, we are asking your permission to provide a Google Apps account to your child.

## **Midland University and FPS Office Hours for Virtual Learning Option Students**

We will provide **office hours** for FPS virtual learning option students to ask questions about both the content and about the Learning Management System. Additionally, Midland will provide our Elementary students with **Supplemental Math Activities** through their Elementary Math Methods class.

### **Mutual Benefit**

- FPS students benefit from one on one help.
- FPS parents benefit from additional assistance in leading learning at home.
- FPS teachers benefit by having a place for parents and students needing assistance.
- Midland students benefit from gaining experience with online learning, gaining Field Based Experience (FBE) hours.

### **1) Midland and FPS Office Hours (tutoring program)**

- Tutoring program - no sign up required for parents/students
- 3 Zoom Rooms
  - K-4 - 1 certified teacher with 4 Midland students
  - 5-8 - 1 certified teacher with 4 Midland students
  - 9-12 - 1-2 certified teacher(s) with 4 Midland students
- Mondays and Thursday - 8:00 am - 11:00 am and 6:00 pm - 9:00 pm
- Open to all virtual learning option students, no sign up required

### **2) Supplemental Math Activities for Elementary students**

Each Thursday from September 17th-November 19th, Dr. Kerry William's Elementary Math Methods class will provide activities for any K-4 student who signs up.

- Activities will be designed using FPS learning objectives from the previous week.
- The Midland student will design and deliver a 30-minute supplemental activity (12:30 pm and 1:15 pm).
- Two MU students will be assigned to each grade level (K-4)
- MU students will get their FBE hours.
- FPS students will sign up weekly to take these classes.
- The activities are optional but encouraged for our elementary students. They are supplementary to what is being taught in Seesaw.

# NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Fremont Public Schools (27-0001) in Dodge County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14th day of September, 2020 at 6:30 o'clock, P.M., at 130 East 9th Street Fremont, Nebraska for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers		Actual/Estimated Disbursements & Transfers		Budgeted Disbursements & Transfers		Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2018-2019 (1)	2019-2020 (2)	2019-2020 (2)	2020-2021 (3)					
General	\$ 51,276,937.00	\$ 55,235,103.00	\$ 57,396,498.00	\$ 10,215,507.79	\$ 37,621,655.12	\$ 30,293,283.67			
Depreciation	\$ 342,802.00	\$ 400,000.00	\$ 3,813,580.00		\$ 3,813,580.00				
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
Activities	\$ 782,963.00	\$ 800,000.00	\$ 1,243,137.00	\$ -	\$ 1,243,137.00				
School Nutrition	\$ 2,368,770.48	\$ 2,459,464.74	\$ 2,454,200.00	\$ 491,429.69	\$ 2,945,629.69				
Bond	\$ 5,020,651.00	\$ 18,199,208.64	\$ 4,286,377.80	\$ 14,819,357.59	\$ 14,620,160.89	\$ 4,530,883.50			
Special Building	\$ 121,736.00	\$ 43,626.03	\$ 1,041,574.76		\$ 319,087.96	\$ 729,784.80			
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
Student Fee	\$ 48,850.00	\$ 120,000.00	\$ 120,000.00	\$ -	\$ 120,000.00				
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
<b>TOTALS</b>	\$ 59,962,709.48	\$ 77,257,402.41	\$ 70,355,367.56	\$ 25,526,295.07	\$ 60,683,250.66	\$ 35,553,951.97			

## Notice of Special Hearing To Set Final Tax Request

Fremont Public Schools (27-0001) in Dodge County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 14th day of September 2020 at immediately following Budget Hearing at 6:30 o'clock P.M., at 130 East 9th Street Fremont, Nebraska for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2019-2020	2020-2021	Change
Property Valuations	2,493,350,512	2,891,347,400	16%

### 2019/20 Budget Information

Fund	2019/20 Budget Information				2020/21 Budget Information				Change in Operating Budget
	2019-2020 Operating Budget	2019-2020 Property Tax Request	2019 Tax Rate	Property Tax Rate (2019-2020 Request Divided By 2020 Valuation)	2020-2021 Operating Budget	2020-2021 Proposed Property Tax Request	Proposed 2020 Tax Rate	Change in Tax Rate	
<b>General Fund</b>	54,436,035.00	26,372,716.73	1.057722	0.912125	57,396,498.00	30,293,283.67	1.047722	-1%	5%
<b>2010 BAB's \$15.2</b>	14,582,147.11	869,505.11	0.034868	0.030073	854,476.05	854,476.05	0.029569	-15%	-94%
<b>Bond Fund(s) K - 8</b>	2,669,784.28	2,669,784.28	0.121080	0.092337	3,106,655.65	3,106,655.65	0.119869	-1%	16%
<b>Bond Fund(s) 9 - 12</b>	545,085.19	545,085.19	0.023430	0.018852	92,250.29	92,250.29	0.003396	-86%	-83%
<b>2010 BAB's \$10.6</b>	501,159.92	501,159.92	0.020097	0.017333	432,192.51	432,192.51	0.014946	-26%	-14%
<b>Special Building Fund</b>	373,042.96	124,667.53	0.005000	0.004312	1,041,574.76	729,784.80	0.025240	405%	179%
<b>Qualified Capital Purpose Undertaking Fund K - 12</b>			0.000000	0.000000	-	-	0.000000		
<b>Qualified Capital Purpose Undertaking Fund K - 8</b>			0.000000	0.000000			0.000000		
<b>Qualified Capital Purpose Undertaking Fund 9 - 12</b>			0.000000	0.000000			0.000000		
<b>Total</b>	73,107,254.46	31,082,918.76	1.262197	1.075032	62,923,647.26	35,508,642.97	1.240742	-2%	-14%

# 2020-21 PROPERTY TAX RESOLUTION FOR FREMONT PUBLIC SCHOOL DISTRICT 27-0001

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## 2020/2021 TAX REQUEST RESOLUTION FOR Dodge County SCHOOL DISTRICT 27-0001

WHEREAS, public was given at least four days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2020/2021 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Dodge County School District 27-0001; and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of Dodge County School District 27-0001 (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year's total assessed value by 16%; the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$1.075032 per \$100 of assessed value; the Dodge County 27-0001 proposes to adopt a property tax requests that will cause its tax rate to be \$1.240742 per \$100 of assessed value.

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Dodge County 27-0001 will exceed last year's by -14%.

WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2020/2021 school fiscal year.

NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$30,293,283.67; (2) the Tax Request for the Bond Fund should be, and hereby is set at \$3,106,655.65; (3) the Tax Request for the Special Building Fund should be, and hereby is set at \$1,041,574.76; and (4) the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$0.

It is so moved by (Name of Board Member) and seconded by (Name of Board Member) this (Date) day of (Month), (Year).

Roll Call vote as follows:

Todd Hansen	YES	NO
Jon Ludvigsen	YES	NO
Terry Sorensen	YES	NO
Mike Petersen	YES	NO
Dan Moran	YES	NO
Sandi Proskovec	YES	NO

The undersigned herewith certifies, as Secretary of the Board of Education of Dodge County School District 27-0001, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.  
\_\_\_\_\_, Secretary

## MEMORANDUM

To: Mr. Shepard, Board of Education

From: Jeff Glosser

Date: September 14, 2020

Re: Purchase of a 2022 82 Base; 82 Passenger IC Bus, RE Series

Mr. Shepard and members of the Fremont Public Schools Board of Education,

In August of 2020, Fremont Public Schools Transportation Department submitted an application to the Nebraska Department of Environment and Energy (NDEE) funded through Nebraska's share of the Volkswagon State Trust. On August 17, 2020 we were informed we were selected to receive a 2020 School Bus Rebate in the amount of \$42,000.00 for a new diesel bus.

Two Nebraska Companies were sent the Request For Pricing of the new bus. The two companies were: Truck Center Companies of Omaha NE and Cornhusker International Trucks of Lincoln NE. Attached are pricing proposals received from Truck Center Companies of Omaha and Cornhusker International Trucks of Lincoln for a 2022 model year School Bus rated for 82 passengers as per FPS specifications.

We were able to leverage Pricing with Truck Center Companies of Omaha on recent bus purchases at Council Bluffs Abe Lincoln Public Schools and with Cornhusker International on recent bus purchases at Bellevue Public Schools.

It is the recommendation of the Administration that the Fremont Board of Education purchase a 2022 Cornhusker International Trucks/82 Passenger IC: RE Series School Bus based on the review of pricing and specifications. This is for a not to exceed purchase price of \$128,900.00. Fremont Public Schools will be responsible for the difference of the purchase price minus the rebate not to exceed \$86,900.00. The cost of the bus will be paid through the Depreciation Fund and the NDEE Volkswagon State Trust Fund.

09142020 NDEE Volkswagon School Bus Rebate		
VENDOR	BUS DESCRIPTION	PRICING
Omaha Truck Center	2022 Thomas 84 Pass HDX School Bus	140,373.00
	84 base/84 passenger	
Cornhusker International	2022 IC Bus RE Series 82 Base/82 Pass	128,900
DIFFERENCE		11,473.00
Cornhusker International		128,900
NDEE 2020 School Bus Rebate		42,000
Not To Exceed Price		86,900

Sincerely,

Jeffrey Glosser  
General Operations Administrator

Attachment - Selection letter from Randy Smith; NDEE Clean Diesel Program Coordinator.