

Fremont Board of Education
REVISED Board of Education Regular Meeting
Join Zoom Meeting: <https://fps.zoom.us/j/92752649686> or Telephone Dial-In: US: +1 408 638 0968 or +1 602 753 0140 or +1 301 715 8592 or +1 312 626 6799 Webinar ID: 927 5264 9686
Main St Education and Administration Center
130 E 9th St
Fremont, NE 68025
Monday, June 8, 2020 6:30 PM

AGENDA SUMMARY

1. CALL TO ORDER AND ROLL CALL

INDIVIDUALS WISHING TO ADDRESS THE BOARD WILL BE RECOGNIZED TO SPEAK AT THE BOARD TABLE. WHEN RECOGNIZED BY THE CHAIR, PLEASE STATE YOUR NAME BEFORE PROCEEDING WITH YOUR COMMENTS. A MAXIMUM TIME LIMIT OF 5 MINUTES WILL BE ALLOWED FOR EACH AUDIENCE UNLESS AN EXCEPTION IS GRANTED BY THE CHAIR.

1. Open Meetings Act

A copy of the Open Meetings Act is posted in the Board Room. The Board may meet in Closed Session to consider issues including, but not limited to 1) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; 2) discussion regarding deployment of security personnel or devices; 3) investigative proceedings regarding allegations or misconduct; or 4) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person or persons. The vote to hold a Closed Session shall be taken in open session and the subject matter and reason for the session shall be included in the motion. The motion and the vote of each member of the Board and the time when the session commenced and concluded shall be recorded in the minutes. If the motion passes, the President will restate on the record the limitation of the subject matter of the Closed Session.

2. CONSENT SECTION

All matters listed under the Consent Section are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items. If discussion is desired, the item(s) will be considered at the end of the Consent Section.

Motion to approve the consent section as presented passed with a motion by Board Member #1 and a second by Board Member #2.

1. Legality of Meeting

Approve that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2. Approval of Agenda

Approval of the agenda as published/revised. Note that items can be removed or amended from the published agenda at this time but additions can be made only through an emergency resolution.

3. Minutes from Previous Meeting(s)

4. **Policy & Board Reports**

1. Option Enrollment
2. Student Enrollment

5. **Personnel Reports**

1. Certified / Classified Monthly Personnel Report
2. Student Teacher Placement

6. **Business Reports**

1. Bill Listing
2. Fund Reports

7. Surplus/Salvage Items

3. **REPORT ITEMS**

1. FEA
2. Review Board Policy 51A Compulsory Attendance and Excessive Absence
3. Review Board Policy 52B Student Code of Conduct
4. Review Board Policy 53C.1a Student Harassment (Bullying)
5. Summer School Report

4. **ACTION ITEMS**

1. **Board Items**

1. Virtual Commencement Speech

Consideration of the following resolution:

Whereas, we agree that the words presented by individuals who spoke for the 2020 commencement belong to them, we do not feel that the sentiment expressed by Senator Sasse represents the values of FPS.

Whereas, we do not believe that many of the comments presented by Senator Sasse had a place in a commencement speech.

Therefore, be it resolved: the school board hereby expresses its dissatisfaction and disagreement with many of the comments presented by Senator Sasse as not representing the values of FPS.

Motion to adopt the proposed Board of Education Resolution passed with a motion by Board Member #1 and a second by Board Member #2.

2. **Elementary/Secondary Items**

1. Foreign Exchange Students 2020-2021

Motion to approve 2020-2021 Foreign Exchange Students Samira Asledu from Ghana, and Anna Tungia from Georgia, who both will be staying with the Steve and LouAnn Bauer family passed with a motion by Board Member #1 and a second by Board Member #2.

2. Requests for Early Dismissal 2020-2021

See Memo

Motion to approve the request for the following Fremont High School early dismissal dates for events being hosted by Fremont - Friday, Dec 4, 2020 at 2:00 p.m. for the John McMullen Wrestling Invite; Friday, January 22nd, 2021 at 1:30 for the Speech & Debate Tourney; Friday, April 16th, 2021 at 12:00 for the Pat Murphy Track & Field Invitational passed with a motion by Board Member #1 and a second by Board Member #2.

3. Curriculum and Instruction Items

4. Personnel Items

5. **Business/Facility Items**

1. Authorization of Assurances

Each year the Board of Education needs to authorize a representative of the District to sign State and Federal Grant Assurances. Approval of the Superintendent as the authorized representative to sign State and Federal Grant Assurances is requested for the 2020-2021 school year.

Motion to approve Superintendent Mark Shepard as authorized representative to sign State and Federal Grant Assurances passed with a motion by Board Member #1 and a second by Board Member #2.

2. PowerSchool On-line Registration

See attachments

Motion to approve recommendation for PowerSchool On-Line Registration at a cost of \$19,425.00. This cost is all inclusive of license and subscription fees and professional services and set up fees. passed with a motion by Board Member #1 and a second by Board Member #2.

3. Resolution Appointing Paying Agent and Registrar for Outstanding Bond Issues of Dodge County School District 0001 (Fremont Public Schools)

See attachments

Motion to approve Resolution Appointing Paying Agent and Registrar for Outstanding Bond Issues of Dodge County School District 0001 (Fremont Public Schools) to BOKF in Lincoln, NE passed with a motion by Board Member #1 and a second by Board Member #2.

4. Bus Purchase

See memo

Motion to approve purchase of 2021 Thomas/Saf-T-Liner 78 Passenger HDX 141YS School Bus for a not to exceed purchase price of \$139,774.00, and Fremont Public Schools will be responsible for the difference of the purchase price minus the rebate not to exceed \$119,774.00 passed with a motion by Board Member #1 and a second by Board Member #2.

5. Asphalt Project - Washington Elementary and Fremont High School

See Memo

Motion to approve contracting with OMNI Engineering to crack seal and seal coat the asphalt parking lots at Washington Elem and FHS at a price not to exceed \$25,425.00, paid through the depreciation fund passed with a motion by Board Member #1 and a second by Board Member #2.

5. CLOSED SESSION

Motion to go into Closed Session to prevent the needless injury to the reputation of an individual or individuals in discussion of personnel matters, and consider issues in the public interest passed with a motion by Board Member #1 and a second by Board Member #2.

6. ADJOURNMENT

Motion to adjourn passed with a motion by Board Member #1 and a second by Board Member #2.

Board of Education Regular Meeting

Monday, May 11, 2020 6:30 PM

ZOOM Dial-In +13126266799 Mtg ID: 933 4007 1608 p/w: 405882

Main St Education and Administration Center

130 E 9th St

Fremont, NE 68025

Attendance Taken at 6:31 PM.

Todd Hansen: Present

Jon Ludvigsen: Present

Dan Moran: Present

Mike Petersen: Present

Sandi Proskovec: Present

Terry Sorensen: Present

1. CALL TO ORDER AND ROLL CALL

1.1. Open Meetings Act

2. CONSENT SECTION

Motion to approve the consent section as presented passed with a motion by Terry Sorensen and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Dan Moran: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

2.1. Legality of Meeting

Approved that all legal requirements have been met as to advance notice of this meeting to both individual Board Members and to the public.

2.2. Approval of Agenda

Approved the agenda as published.

2.3. Minutes from Previous Meeting(s)

2.4. Policy & Board Reports

2.4.1. Option Enrollment

2.4.2. Student Enrollment

2.5. Personnel Reports

2.5.1. Certified / Classified Monthly Personnel Report

FPS Human Resources Report						
May 11, 2020						
The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Action items are bold/highlighted and are new to the report.						
*Classified employee is staying on in a substitute status						
ACTION ITEMS						
CERTIFIED PERSONNEL						
Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Assistant Principal	Vernon Golladay	Resignation	7/1/2020	High School	Seth McClain	7/1/2020
Instructional Coach (Teacher)	Erica Kobza	Transfer to FHS Dean	2020/2021 School Year	District Wide	Justin Bray (internal)	2020/2021 School Year
Teacher, 4th Grade	Amanda Dennis	Resignation	5/22/2020	Howard	Matthew Hahn	2020/2021 School Year
Teacher, 5th Grade Dual Language	N/A	Additional	2020/2021 School Year	Johnson Crossing	Desiree Hayden-Parra	2020/2021 School Year
Teacher, Elementary 5/6	Justin Bray	Transfer to Instructional Coach	2020/2021 School Year	Johnson Crossing	Posted/ Pending Hire	2020/2021 School Year
Teacher, Elementary Dual Language	Tim Andress	Resignation	5/22/2020	Washington	Miriam Tellez Trujillo	2020/2021 School Year
Teacher, Elementary P.E.	Mike Maxwell	Transfer to K-4	2020/2021 School Year	Johnson Crossing	Posted/ Pending Hire	2020/2021 School Year
Teacher, Elementary P.E.	Kim Harrill	Transfer to FHS	2020/2021 School Year	Elementary	Mike Maxwell	2020/2021 School Year
Teacher, Full-Time Substitute	Melissa Wagner	Transfer to FMS	2020/2021 School Year	District Wide (Elementary)	Sadie Brown	2020/2021 School Year
Teacher, Kindergarten	Matthew Verraneault	Transfer to 2nd Grade	2020/2021 School Year	Grant	Laura Carlton	2020/2021 School Year
Teacher, Kindergarten	Sharla Barada	Resignation	5/22/2020	Bell Field	Kelsie Bahe	2020/2021 School Year
Teacher, Kindergarten	Katherine Lederer	Leave of Absence	2020/2021 School Year	Washington	Brianna Bentley	2020/2021 School Year
Teacher, Language Arts	Wendy Britton	Resignation	5/22/2020	High School	Posted/ Pending Hire	2020/2021 School Year
Teacher, Language Arts	Jane Kreber	Resignation	5/22/2020	High School	Jennifer Ramsey	2020/2021 School Year

Teacher, Physical Education (.5 FTE combined with .5 FTE for FCS vacancy, will now be 1.0 FTE)	Kelly McMeekin/ Diane Sexton	Resignation	5/22/2020	High School	Kim Harrill (internal)	2020/2021 School Year
Teacher, Special Education	Charlee Wiese	Resignation	2020/2021 School Year	Bell Field	Allyson Clark	2020/2021 School Year
Teacher, Special Education	Dana Fisher	Resignation	5/22/2020	Middle School	Posted/ Pending Hire	2020/2021 School Year
Teacher, Special Education	Cydney Granger	Resignation	5/22/2020	High School	Posted/ Pending Hire	2020/2021 School Year
Teacher, Special Education Basic Skills	Kevin Hess	Resignation	5/22/2020	Johnson Crossing	Tracie Reeson	2020/2021 School Year
Teacher, Special Education K-4	Kayla Bussing	Resignation	5/22/2020	Grant	Kristi Booth (internal)	2020/2021 School Year
CLASSIFIED PERSONNEL						
Position	Employee	Action	Effective Date	Site/ Department	Replacement Status/New Hire	Start Date
Custodian I (8 hrs)	Charlotte Kohout	Resignation	4/1/2020	Howard/Grant	Contracted Cleaning Service - Position Will Not Be Filled	N/A
Food Service Supervisor (8 hrs)	Judy Chapman	Retirement	6/1/2020	Linden	Posted/ Pending Hire	TBD
Food Service Worker (7.5 hrs)	Lois Kreitman	Retirement	6/1/2020	Linden	Posted/ Pending Hire	TBD
Library/Media Aide (6.5 hrs)	Elizabeth Manes	Retirement	5/21/2020	Washington	TBD	TBD
Special Ed. Health Para (7.5 hrs)	Danielle Walraven	Resignation	4/3/2020	Middle School	TBD	TBD
21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM						
Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date

2.6. Business Reports

2.6.1. Bill Listing

2.6.2. Fund Reports

2.7. Surplus/Salvage Items

3. REPORT ITEMS

3.1. FEA

FEA President Doug Sheppard was present via Zoom. He shared gratitude from teachers for the support they received during this unprecedented time of building closure due to Covid-19.

Superintendent Mark Shepard expressed thanks to Chris Hamilton and HyVee Starbucks for Teacher Appreciation Week, and also to the Fremont Public Schools Foundation.

3.2. Update on Board Goal # 6 Budget / Finance Strategies - Budget Calendar Timeline

Associate Superintendent Brad Dahl presented the 2020-2021 Budget Calendar Timeline.

3.3. Alternate Calendar Option

Executive Director Kevin Eairleywine presented a 2020-2021 draft alternate calendar for planning purposes only.

4. ACTION ITEMS

4.1. Board Items

4.2. Elementary/Secondary Items

4.3. Curriculum and Instruction Items

4.4. Personnel Items

4.5. Business/Facility Items

4.5.1. Student Desk Replacement Purchase

Motion to approve the purchase of 375 Virco - 3000 Series, Hard Plastic stackable chairs (not to exceed \$26,497.50) and 375 Virco - 751 Series lift lid, metal book box, hard plastic, steel frame desks (not to exceed \$52,575.75). Pricing utilized US Communities 2020 pricing passed with a motion by Todd Hansen and a second by Dan Moran.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Dan Moran: Yea, Mike Petersen:

Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.5.2. Video Surveillance District Storage

See Memo

Amended motion to approve purchase of Video Surveillance District Storage from Prime Communications in the amount of \$39,870.15 passed with a motion by Dan Moran and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Dan Moran: Yea, Mike Petersen:

Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.5.3. Elementary Grades 2 - 4 Chromebook Purchase

See Memo

Motion to approve the purchase of 625 Chromebooks for Grades 2 - 4 from Sterling Computers in the amount of \$199.88 for a total of \$124,925.00 passed with a motion by Terry Sorensen and a second by Mike Petersen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Dan Moran: Yea, Mike Petersen:

Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea

Yea: 6, Nay: 0

4.5.4. Architectural/Engineering Services

The Facility Use and Planning Committee (Jon, Sandi, Todd) interviewed BVH Architecture on Monday, May 4th. Based on that interview and consensus among the Committee administration recommended Fremont Public Schools enter into an agreement with BVH Architecture for architectural services for a potential bond referendum. All work that BVH conducts prior to a successful bond vote will be at no cost to the district.

Motion to approve entering into an agreement with BVH Architecture for architectural services for a potential bond referendum passed with a motion by Mike Petersen and a second by Jon Ludvigsen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Dan Moran: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0

4.5.5. Underwriting Services

An Ad Hoc Committee (Terry, Dan, Mike) interviewed DA Davidson on Tuesday, May 5th. Based on that interview and consensus among the Committee administration recommended Fremont Public Schools enter into an agreement with DA Davidson for Underwriting services for a potential bond referendum. All work that DA Davidson conducts prior to a successful bond vote will be at no cost to the district.

Motion to approve entering into an agreement with DA Davidson for Underwriting services for a potential bond referendum passed with a motion by Todd Hansen and a second by Terry Sorensen.

Todd Hansen: Yea, Jon Ludvigsen: Yea, Dan Moran: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea
Yea: 6, Nay: 0.

5. CLOSED SESSION

6. ADJOURNMENT

Motion to adjourn passed with a motion by Terry Sorensen and a second by Jon Ludvigsen. Todd Hansen: Yea, Jon Ludvigsen: Yea, Dan Moran: Yea, Mike Petersen: Yea, Sandi Proskovec: Yea, Terry Sorensen: Yea 7:10 p.m.
Yea: 6, Nay: 0

**FREMONT PUBLIC SCHOOLS
OPTION ENROLLMENT REPORT
June 8, 2020**

Enter 2020-2021

<u>Enter 2020-2021</u>	<u>Grade</u>	<u>From</u>
Vech, Charlotte	9	North Bend
Winterlin, Johanna	7	Logan View

Exit 2020-2021

<u>Exit 2020-2021</u>	<u>Grade</u>	<u>To</u>
Bales, Kaszin	K	OPS Virtual School
Bang, Olivia	6	Arlington
Dowty, Jayla	2	
Dowty, Mya	6	Arlington
2 year rule applies		
Kincanon, Emma	7	DC West
Wolsleben, Lincoln	K	Bellevue

Change of Status

Denied

Graduated

From Cedar Bluffs:

Adams, Matthew
Brown, Emilyyce
Chavez, Maradiaga Carlos
Griffis, Madison
Martens, Kelci
Matz, Taylor

Elementary – Julie Anderson
Elementary Secretaries
Middle School Guidance
Senior High Guidance
Student Services – Brad Dahl
Transportation – Jeff Rump
Athletic Director – Scott Anderson
Registrar – Lori Essen
K-12 Principals

FPS Human Resources Report

June 8, 2020

The following report is position centric. The 'Employee' column is the name of the current/previous employee in that position. The 'Effective Date' is the date in which the Action takes effect. The 'Replacement Status/New Hire' column is the newly hired employee who will fill the position noted in the 'Position' column. Action items are bold/highlighted and are new to the report.

*Classified employee is staying on in a substitute status

ACTION ITEMS

CERTIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Teacher, Business (will now be Health)	Vicki Anderson	Retirement	5/22/2020	Middle School	Turner Dahl	2020/2021 School Year
Teacher, Elementary 5/6	Justin Bray	Transfer to Instructional Coach	2020/2021 School Year	Johnson Crossing	Kari Penrose	2020/2021 School Year
Teacher, Elementary P.E.	Mike Maxwell	Transfer to K-4	2020/2021 School Year	Johnson Crossing	Gabe Rohde	2020/2021 School Year
Teacher, Elementary Vocal Music	Chelcey Mannel	Resignation	5/22/2020	Milliken Park	Hired/Pending Ppwk	2020/2021 School Year
Teacher, ELL Endorsement (will now be Social Science w/ELL Endorsement)	Max Sealer	Resignation	5/22/2020	High School	Reed Svoboda	2020/2021 School Year
Teacher, Language Arts	Wendy Britton	Resignation	5/22/2020	High School	Blake Hughes	2020/2021 School Year
Teacher, Language Arts/Special Education (will now be Language Arts only)	Bianca Haag	Transfer to Special Education	2020/2021 School Year	High School	Ellen Halladay	2020/2021 School Year
Teacher, Newcomer (ELL)	N/A	Additional	2020/2021 School Year	Milliken Park	Manee Lor	2020/2021 School Year
Teacher, Newcomer/ELL	Tricia Arps	Transfer to Howard	2020/2021 School Year	High School	Christine Shannon	2020/2021 School Year

Teacher, Science	Seth McClain	Transfer to Asst. Principal Position	2020/2021 School Year	High School	Posted/Pending Hire	2020/2021 School Year
Teacher, Special Education	Jolynn Hull	Resignation	5/22/2020	High School	Bianca Haag	2020/2021 School Year
Teacher, Special Education	Jennifer Schiemann	Transfer	2020/2021 School Year	High School	Steven Hansen	2020/2021 School Year
Teacher, Special Education	Cydney Granger	Resignation	5/22/2020	High School	Floyd Knodel	2020/2021 School Year

CLASSIFIED PERSONNEL

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date
Special Ed. Para - Young Adult Program (7 hrs)	Jennifer Kosnjek	Resignation	5/20/2020	Pathfinder	TBD	TBD
Maintenance Operations Supervisor	David Millet	Deceased	4/24/2020	Facilities Management	Posted/Pending Hire	TBD
Special Ed. Para (BD) (7 hrs)	Jennifer Kellogg	Resignation	5/20/2020	Pathfinder	TBD	TBD
Special Ed. Para (7.25 hrs)	LaRae Endorf*	Retirement	5/21/2020	JCAC	TBD	TBD
Elementary Aide (6.5 hrs)	Alexis Saxton*	Resignation	5/21/2020	Bell Field	TBD	TBD
Special Ed. Para (7 hrs)	Carolyn Maurer*	Retirement	5/21/2020	Bell Field	TBD	TBD

21st CENTURY/EXPANDED LEARNING/AFTER SCHOOL PROGRAM

Position	Employee	Action	Effective Date	Site/Department	Replacement Status/New Hire	Start Date

General Fund Expenditures
MAY 2020

Accounts Payable	\$496,951.96
Payroll	\$3,879,825.56
	<hr/>
TOTAL General Fund	\$4,376,777.52

Fremont Public Schools

Check Listing

2019-2020

Bank Account: First State Bank A/P From: 5/1/2020 To: 5/31/2020

Check Number	Date	Vendor	Amount
118797	5/11/2020	A UNITED AUTOMATIC DOORS & GLASS INC	\$5,860.89
118869	5/29/2020	ACE HARDWARE	\$39.05
118846	5/20/2020	ADP, LLC	\$3,007.20
118870	5/29/2020	ADP, LLC	\$3,007.20
118798	5/11/2020	ALL SYSTEMS LLC	\$510.35
118871	5/29/2020	ALL SYSTEMS LLC	\$7,208.95
118799	5/11/2020	AMAZON.COM LLC	\$706.67
118847	5/20/2020	AMAZON.COM LLC	\$3,352.38
118872	5/29/2020	AMAZON.COM LLC	\$7,436.84
DDP	5/15/2020	ANKERSEN, MARK	\$4.95
118800	5/11/2020	ARCHBISHOP BERGAN	\$1.00
118801	5/11/2020	BAUER BUILT INC	\$807.06
118802	5/11/2020	BENICOMP INC	\$301.67
118873	5/29/2020	BENICOMP INC	\$9,662.70
DDP	5/15/2020	BENNETT, LEIGH	\$34.98
118803	5/11/2020	BLICK ART MATERIALS	\$304.24
118874	5/29/2020	BLICK ART MATERIALS	\$2,153.28
118804	5/11/2020	BOMGAARS SUPPLY INC	\$24.99
118875	5/29/2020	BOMGAARS SUPPLY INC	\$17.56
118805	5/11/2020	BORDER STATES INDUSTRIES INC	\$366.00
118876	5/29/2020	BORDER STATES INDUSTRIES INC	\$456.66
118877	5/29/2020	BOUND TO STAY BOUND BOOKS	\$372.74
118806	5/11/2020	BOYS TOWN NATIONAL	\$2,452.00
118848	5/20/2020	BOYS TOWN NATIONAL	\$7,356.00
118878	5/29/2020	CAPPEL AUTO SUPPLY INC	\$15.49
118879	5/29/2020	CARE CORPS INC	\$1,651.71
118807	5/11/2020	Century Link	\$884.71
118849	5/20/2020	Century Link	\$64.79
118880	5/29/2020	Century Link	\$921.38
118808	5/11/2020	COMPUTER CABLE CONNECTION INC	\$7,700.00
118809	5/11/2020	CULLIGAN	\$359.00
118850	5/20/2020	CULLIGAN	\$16.00
118881	5/29/2020	CULLIGAN	\$418.00
118851	5/20/2020	Cunnings, Keith L.	\$250.00
118882	5/29/2020	D B NEBRASKA SERVICE CO	\$532.50
118883	5/29/2020	DODD ENGINEERING & SURVEYING LLC	\$533.00
118884	5/29/2020	DODGE COUNTY TREASURER	\$836.65
118810	5/11/2020	EAKES OFFICE PLUS	\$440.00
118811	5/11/2020	EASTERN NEBRASKA OCCUPATIONAL THERAPY	\$5,117.47
118812	5/11/2020	ECO WATER SYSTEMS	\$128.85
118885	5/29/2020	ECO WATER SYSTEMS	\$309.95

Check Number	Date	Vendor	Amount
118813	5/11/2020	EDUCATIONAL CONSULTING SERVICE	\$830.00
118886	5/29/2020	EGAN SUPPLY CO	\$29.54
118887	5/29/2020	FASTENAL COMPANY	\$42.45
118814	5/11/2020	FILEWAVE (USA) INC	\$7,380.00
118888	5/29/2020	FILTER SHOP INC	\$1,323.80
118852	5/20/2020	FIRST NATIONAL BANK OMAHA	\$1,032.26
118815	5/11/2020	FREMONT AREA UNITED WAY	\$700.00
118816	5/11/2020	FREMONT DEPT OF UTILITIES	\$19,187.55
118853	5/20/2020	FREMONT DEPT OF UTILITIES	\$21,237.03
118889	5/29/2020	FREMONT DEPT OF UTILITIES	\$14,546.91
118817	5/11/2020	FREMONT FAMILY YMCA	\$10,273.25
118890	5/29/2020	FREMONT FAMILY YMCA	\$16,717.28
118854	5/20/2020	FREMONT SANITATION	\$1,883.00
118818	5/11/2020	FREMONT TRIBUNE	\$20.94
118891	5/29/2020	FREMONT TRIBUNE	\$69.40
DDP	5/15/2020	GAY, JENNIFER	\$445.73
118819	5/11/2020	GLASS HOUSE	\$199.00
DDP	5/15/2020	GLEASON, LATOSHA	\$4.72
118820	5/11/2020	GREAT PLAINS COMMUNICATIONS	\$1,356.52
118892	5/29/2020	GREAT PLAINS COMMUNICATIONS	\$1,358.73
118821	5/11/2020	GREATER FREMONT DEVELOPMENT COUNCIL	\$2,000.00
118855	5/20/2020	HEIDY R TARANGO	\$10,055.00
118893	5/29/2020	HILLYARD SIOUX FALLS, RAPID CITY, SD, OM	\$979.60
118822	5/11/2020	HOMETOWN LEASING	\$16,141.06
118894	5/29/2020	HURST LAWN SERVICE SRHL INC	\$1,071.20
118895	5/29/2020	ISLAND SPRINKLER SUPPLY COMPANY	\$2,805.04
118823	5/11/2020	JEO CONSULTING GROUP, INC	\$3,337.50
118896	5/29/2020	JOHN DEER FINANCIAL	\$2,253.27
118897	5/29/2020	JOSTENS INC	\$5,539.33
118856	5/20/2020	KENCO LEASING CO	\$175.00
118898	5/29/2020	KENCO LEASING CO	\$175.00
DDP	5/15/2020	KUBICEK, MELISSA	\$34.13
118824	5/11/2020	LANGUAGE LINE SERVICES, INC.	\$66.25
118899	5/29/2020	LARRY'S BOILER SERVICE INC	\$1,700.00
DDP	5/15/2020	LEEPER, TIM	\$3.57
118900	5/29/2020	LIFETIME PRODUCTS, INC	\$2,365.44
118901	5/29/2020	MAX D. SIGNS	\$600.00
118902	5/29/2020	MENARDS	\$490.56
118825	5/11/2020	METHODIST FREMONT HEALTH	\$3,533.02
118903	5/29/2020	METHODIST FREMONT HEALTH	\$4,972.50
118904	5/29/2020	MONOPRICE INC	\$347.03
118905	5/29/2020	MSC INDUSTRIAL SUPPLY CO	\$1,719.64
118826	5/11/2020	NASCO	\$2,719.62
118906	5/29/2020	NAT'L EVERYTHING WHOLESALE	\$621.12
118907	5/29/2020	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATOR	\$75.00
118827	5/11/2020	NEBRASKA LIBRARY COMMISSION	\$2,306.92

Check Number	Date	Vendor	Amount
118857	5/20/2020	NEBRASKA LIBRARY COMMISSION	\$265.20
118828	5/11/2020	NEBRASKA SCIENTIFIC	\$1,337.85
118858	5/20/2020	NEBRASKA U.C. FUND	\$33.54
118859	5/20/2020	NORTHEAST NEBRASKA PSYCHOLOGICAL SRV, PC	\$1,050.00
118844	5/15/2020	NSLA	\$3,540.00
118829	5/11/2020	O'KEEFE ELEVATOR CO INC	\$499.91
118909	5/29/2020	OMAHA CHILDREN'S MUSEUM	\$313.00
118910	5/29/2020	Omaha World Herald	\$5,675.00
118831	5/11/2020	ONE SOURCE	\$200.00
118911	5/29/2020	ONE SOURCE	\$158.00
118830	5/11/2020	O'REILLY AUTOMOTIVE INC	\$58.92
118908	5/29/2020	O'REILLY AUTOMOTIVE INC	\$111.96
118912	5/29/2020	PAK MAIL	\$12.32
118913	5/29/2020	PAPER TIGER SHREDDING INC	\$246.00
118832	5/11/2020	PEARSON	\$1,316.10
118914	5/29/2020	PERRY, GUTHERY, HAASE & GESSFORD, P.C.,	\$2,544.00
DDP	5/15/2020	PETERSEN, THOMAS	\$526.04
118833	5/11/2020	PINNACLE BANK	\$6,225.01
118915	5/29/2020	PITSCO EDUCATION	\$1,547.00
118834	5/11/2020	PRIME COMMUNICATIONS, INC	\$4,586.69
118916	5/29/2020	QUADIENT LEASING USA, INC	\$841.47
118835	5/11/2020	QUILL CORPORATION	\$407.45
118860	5/20/2020	RAPTOR TECHNOLOGIES, LLC	\$565.00
118917	5/29/2020	RIVERSIDE CONSTRUCTION INC	\$804.50
118918	5/29/2020	Riverside Technologies, Inc	\$131,250.00
118919	5/29/2020	ROCHESTER MIDLAND CORP	\$1,273.00
118920	5/29/2020	SAPP BROS, INC	\$4,033.75
118921	5/29/2020	SCHOOL SPECIALTY	\$259.58
118836	5/11/2020	SCIENCE INTERACTIVE GROUP, LLC	\$2,778.28
118922	5/29/2020	SCIENCE INTERACTIVE GROUP, LLC	\$20.32
118923	5/29/2020	SEAN ROSS PAINTING INC	\$5,460.00
118924	5/29/2020	SOUTHWEST STRINGS	\$293.87
118837	5/11/2020	STAPLES ADVANTAGE	\$1,180.58
118925	5/29/2020	STAPLES ADVANTAGE	\$1,026.33
118838	5/11/2020	STERLING COMPUTERS	\$55,215.76
118861	5/20/2020	STERLING COMPUTERS	\$560.42
DDP	5/15/2020	STEWART, COURTNEY	\$9.09
DDP	5/15/2020	TALKINGTON, BEVERLY	\$3.57
118862	5/20/2020	TEXTBOOK WAREHOUSE	\$580.35
118839	5/11/2020	THE HOME DEPOT PRO	\$169.82
118926	5/29/2020	THE HOME DEPOT PRO	\$4,856.54
118927	5/29/2020	THEBOOKPC.COM, INC	\$262.00
118840	5/11/2020	TIME CLOCK PLUS, LLC	\$1,353.10
118841	5/11/2020	TRINITY LUTHERAN SCHOOL	\$1.00
118863	5/20/2020	TRUCK CENTER COMPANIES	\$46.32
118864	5/20/2020	TSA CONSULTING GROUP, INC.	\$68.97

Check Number	Date	Vendor	Amount
118928	5/29/2020	TSA CONSULTING GROUP, INC.	\$68.97
118868	5/21/2020	U.S. POSTAL SERVICE	\$4,000.00
118929	5/29/2020	UNITED PARCEL SERVICE INC	\$27.70
118845	5/15/2020	Vera Chavez, Rosaura	\$14.61
118865	5/20/2020	VERIZON WIRELESS	\$220.32
118842	5/11/2020	VERNIER SOFTWARE & TECHNOLOGY LLC	\$454.53
DDP	5/15/2020	WEARDEN, MELINDA	\$161.50
118866	5/20/2020	Wex Bank	\$49.00
118843	5/11/2020	WIESE PLUMBING & EXCAVATING INC	\$78.00
118867	5/20/2020	WIESE PLUMBING & EXCAVATING INC	\$155.15
118930	5/29/2020	WIESE PLUMBING & EXCAVATING INC	\$925.80
118931	5/29/2020	WORTHINGTON DIRECT HOLDINGS, LLC	\$6,879.00
		TOTAL	<u>\$496,951.96</u>

Fremont Public Schools
Financial Reports

Recommendation

May 31, 2020

Submitted by: Susan Plank

The attached reports are for your information, review and approval:

**Summary Statement of General Fund Accounts (at May 31)
Activity Fund Balance Sheets**

This Summary of General Fund accounts for the Fiscal Year 2019-20 represents our approved budget and corresponding expenditures through this month-end. It is recommended that the May 2020 Financial Statements be accepted by the Board of Education as presented.

Moved by:

Seconded by:

Roll Call Vote --

Aye:

No:

Absent:

**Fremont Public Schools
May 31, 2020**

<u>Fund Name</u>	<u>Balance</u> <u>4/30/2020</u>	<u>Receipts</u> <u>May</u>	<u>Disbursements</u> <u>May</u>	<u>Statement</u> <u>Balance</u> <u>5/31/2020</u>	<u>Interfund</u> <u>Transfers</u>	<u>Account Balance</u> <u>Without</u> <u>Transfers</u>
<u>First National Bank Fremont:</u>						
General Fund	\$2,995,807.58	\$11,577,278.13	\$3,640,639.05	\$10,932,446.66	\$500,000.00	\$10,432,446.66
Payroll	\$622,169.89	\$3,241,718.98	\$3,797,937.06	\$65,951.81	\$0.00	\$65,951.81
Flex Benefit Fund	\$47,449.62	\$18,206.26	\$16,410.44	\$49,245.44	\$0.00	\$49,245.44
Employee Benefit Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Building Fund	\$132,106.74	\$37,975.87	\$0.00	\$170,082.61	\$0.00	\$170,082.61
Life Safety	\$128,388.97	\$5.43	\$180.00	\$128,214.40	\$0.00	\$128,214.40
Depreciation Fund	\$2,918,280.16	\$123.20	\$17,765.00	\$2,900,638.36	\$500,000.00	\$3,400,638.36
2010 FPS 5-6 Bond Fund (Closed)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Bond District 11	\$19,324.18	\$0.00	\$0.00	\$19,324.18	\$0.00	\$19,324.18
<u>Pinnacle Bank:</u>						
General Fund	\$25,732.78	\$2.04	\$0.00	\$25,734.82	\$0.00	\$25,734.82
QCPUF Fund	\$15.89	\$0.00	\$0.00	\$15.89	\$0.00	\$15.89
<u>First State Bank:</u>						
Disbursing Account	\$440,919.43	\$398,527.39	\$456,487.12	\$382,959.70	\$0.00	\$382,959.70
<u>US Bank:</u>						
District Activity Fund	\$108,362.38	\$8,714.49	\$16,412.32	\$100,664.55	\$0.00	\$100,664.55

Fremont Public Schools
General Fund
School Year 2019-2020
May 2020

FPS GENERAL FUND

Receipts:	<u>Budgeted</u>	<u>Actual Receipts</u>	<u>% Received</u>
Local Sources	2,378,000	1,890,793	79.51%
County Sources	405,000	362,340	89.47%
State Aide	17,760,967	14,208,776	80.00%
State Sources	4,052,596	7,284,235	179.25%
Federal Sources	3,730,483	1,778,462	47.67%
Personal and Property Taxes	<u>26,108,990</u>	<u>21,492,439</u>	<u>82.32%</u>
	54,436,035	46,997,045	86.33%
Expenditures:	<u>Budgeted</u>	<u>Expenditures YTD</u>	<u>% Disbursed</u>
Regular Instruction	26,693,161	19,009,586	71.22%
Special Education	5,958,838	4,185,515	70.41%
Pupil Support Services	3,853,112	3,362,411	87.26%
Instruct Support Services	2,388,394	1,844,826	77.24%
Board of Education	317,135	324,022 *	102.17%
General Administration	1,568,495	1,113,798	71.01%
School Administration	1,966,229	1,498,930	76.23%
Business Support	1,615,929	1,239,971	76.73%
Facilities & Operations	4,970,585	3,960,705	79.68%
Regular Transportation	663,184	272,086	41.03%
Special Ed Transportation	910,237	756,730	83.14%
State Grants	191,788	237,711	123.94%
Debt Services (Tax Repayment)	0	10,174	0.00%
Federal Programs	3,288,016	2,232,121	67.89%
Summer Programs	24,732	22	0.09%
Transfers to Other Funds	26,200	0	0.00%
	<u>54,436,035</u>	<u>40,058,607</u>	<u>73.59%</u>

*Includes District Liability Insurance Premiums

**Fremont Public Schools
Pledged Securities
5/31/2020**

Fremont National Bank

Description	Receipt #	Maturity Date	Current Face
FNMA REMIC TRUST 2018-M15	3136B3YM6	12/25/2026	\$8,093,335.47
FNMA REMIC TRUST 2017-12	3136AVUL1	4/25/2042	\$6,321,820.96
FHLMC REMIC SERIES 4673	3137BXY7	11/15/2043	\$3,786,622.68
			<u>\$18,201,779.11</u>

First State Bank

Description	Receipt #	Maturity Date	Current Face
Fremont NE GO Unltd	357406DV6	8/1/2026	\$205,274.00
Gretna NE GO Unltd	397802MJ5	8/15/2027	\$226,025.80
Tecumseh NE GO Unltd	878848JM3	12/15/2026	\$123,391.20
Fairbury NE Go Unltd	303665GH0	10/15/2026	\$177,882.90
			<u>\$732,573.90</u>

**Fremont Public Schools
Pledged Securities Recap
May 31, 2020**

Fund Name	Statement Balance 5/31/2020	Total All Accounts	Total Pledged Securities Required	Total Pledged Securities Market Value	Pledging Excess/(Shortage)
<u>First National Bank Fremont:</u>					
General Fund	\$10,932,446.66				
Payroll	\$65,951.81				
Flex Benefit Fund	\$49,245.44				
Special Building Fund	\$170,082.61				
Life Safety	\$128,214.40				
Depreciation Fund	\$2,900,638.36				
2010 FPS 5-6 Bond Fund	\$0.00				
Bond District 11	\$19,324.18				
Learning Center	\$2,454.55				
FDIC Insured \$250,000		<u>\$14,268,358.01</u>	<u>\$14,018,358.01</u>	<u>\$18,201,779.11</u>	<u>\$4,183,421.10</u>
<u>Pinnacle Bank:</u>					
General Fund	\$25,734.82				
QCPUF Fund	\$15.89				
FDIC Insured \$250,000		<u>\$25,750.71</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
<u>First State Bank:</u>					
Disbursing Account	\$382,959.70				
Food Service	\$250,000.00				
FDIC Insured \$250,000		<u>\$632,959.70</u>	<u>\$382,959.70</u>		
High School Activity	\$147,254.77				
MS/JCAC Activity	\$104,081.05				
COD #22255 (Cashed)	\$0.00				
COD #22256	\$35,626.81				
COD #30362	\$19,736.87				
FDIC Insured \$250,000		<u>\$306,699.50</u>	<u>\$56,699.50</u>		
Food Service Sweep	\$670,014.79				
ICS Sweep		<u>\$670,004.93</u>	<u>\$9.86</u>		
			<u>\$439,669.06</u>		
Pledging Requirement 102% of Above Balance			<u>\$448,462.44</u>	<u>\$732,573.90</u>	<u>\$284,111.46</u>
<u>US Bank:</u>					
District Activity Fund	\$100,664.55				
Elementary Activity Fund	\$27,231.54				
FDIC Insured \$250,000		<u>\$127,896.09</u>	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Elementary School Activities Fund

As of May 31, 2020

	<u>May 31, 20</u>
ASSETS	
Current Assets	
Checking/Savings	
1000 - Checking	27,157.35
Total Checking/Savings	<u>27,157.35</u>
Total Current Assets	<u>27,157.35</u>
TOTAL ASSETS	<u>27,157.35</u>
LIABILITIES & EQUITY	
Equity	
Net Income	27,157.35
Total Equity	<u>27,157.35</u>
TOTAL LIABILITIES & EQUITY	<u>27,157.35</u>

Fremont Middle School and Johnson Crossing Academic Center
Balance Sheet 2019-20
May 2020

	<u>May 31, 20</u>
ASSETS	
Current Assets	
Checking/Savings	
FMS Checking	103,204.72
Investments	
MS Student Council CD	<u>19,447.75</u>
Total Investments	<u>19,447.75</u>
Total Checking/Savings	<u>122,652.47</u>
Total Current Assets	<u>122,652.47</u>
TOTAL ASSETS	<u><u>122,652.47</u></u>
LIABILITIES & EQUITY	
Equity	
1110 - Fund Balance	-206.73
Net Income	<u>122,859.20</u>
Total Equity	<u>122,652.47</u>
TOTAL LIABILITIES & EQUITY	<u><u>122,652.47</u></u>

Fremont High Activities Fund
Balance Sheet
As of May 31, 2020

	<u>May 31, 20</u>	<u>Apr 30, 20</u>
ASSETS		
Current Assets		
Checking/Savings		
Checking	143,416.30	141,694.11
Investments		
FHS Scholarship Fund CD	<u>34,264.72</u>	<u>34,264.72</u>
Total Investments	<u>34,264.72</u>	<u>34,264.72</u>
Total Checking/Savings	<u>177,681.02</u>	<u>175,958.83</u>
Accounts Receivable		
1200 - Accounts Receivable	<u>4,455.00</u>	<u>4,455.00</u>
Total Accounts Receivable	<u>4,455.00</u>	<u>4,455.00</u>
Total Current Assets	<u>182,136.02</u>	<u>180,413.83</u>
TOTAL ASSETS	<u>182,136.02</u>	<u>180,413.83</u>
LIABILITIES & EQUITY		
Equity		
Fund Balance	9,499.57	9,499.57
Net Income	<u>172,636.45</u>	<u>170,914.26</u>
Total Equity	<u>182,136.02</u>	<u>180,413.83</u>
TOTAL LIABILITIES & EQUITY	<u>182,136.02</u>	<u>180,413.83</u>

LC Activity Account
Balance Sheet
As of June 1, 2020

	<u>Jun 1, 20</u>
ASSETS	
Current Assets	
Checking/Savings	
Fremont National Bank	2,454.55
Total Checking/Savings	<u>2,454.55</u>
Total Current Assets	<u>2,454.55</u>
TOTAL ASSETS	<u><u>2,454.55</u></u>
LIABILITIES & EQUITY	
Equity	
Retained Earnings	2,007.81
Net Income	446.74
Total Equity	<u>2,454.55</u>
TOTAL LIABILITIES & EQUITY	<u><u>2,454.55</u></u>

Fremont Public School Food Service

130 East 9th Street
Fremont NE 68025
Rowan Lang, Director

Monthly Report of May-20

Receipts for the month of:	May-20		
1611	Income	.....	\$ 168.42
1510	Interest	.....	\$ 19.86
4210	Federal Reimbursement	.....	\$ 128,017.53
3150	State Reimbursement	.....	\$ -
Total Monthly Income			<u>\$ 128,205.81</u>

Expenditures	For the month of:	May-20	
630	Food	Purchased During: Apr	..... \$ 33,410.63
110	Labor	Apr 1 - Apr 30	..... \$ 141,482.81
430	Repairs & Maintenance	Purchased During: Apr	..... \$ 350.80
650	Supplies & Technology	Purchased During: Apr	..... \$ 11,343.44
890	Misc Expenditures	Purchased During: Apr	..... \$ 1,069.03
810	Dues & Fees	Purchased During: Apr \$ 10.00
Total Expenditures			<u>\$ 187,666.71</u>

Monthly Summary	31-May-20	<u>\$ (59,460.90)</u>
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Debbie Styskal, Food Service Accounting Office

Discard list for BOE Meeting June 8th, 2020
Department of Teaching and Learning

Gr Kdgn 20 of each

Big Book Chart 978-032852748-9

Big Book Flip Chart 978-0328520954

Gr 1 - Gr 5 are consumable workbooks, Bergan Elementary and Trinity have expressed interest in purchasing our extras. We were shipped 400 per year, per grade level. Class sizes vary, extras accumulated.

Gr. 1 Student Edition 978-032852096-1 Consumable

Gr. 2 Student Edition 978-032852097-8 Consumable

Gr. 3 Student Edition 978-032852098-5 Consumable

Gr. 4 Student Edition 978-032852099-2 Consumable

Gr. 5 Student Edition 978-032852100-5 Consumable

Gr 6 385 SE textbooks, 6 TE Manuals

Integrated Science Green Level

SE 978-0030958700 385

TE 978-0030958830 6

Gr 7 385 SE textbooks, 6 TE Manuals

Introduction to Science

SE 978-0030501531

TE 978-0030512193

Cells, Heredity, & Classification

SE 978-0030499586

TE 978-0030359675

Weather & Climate

SE 978-0030500732

TE 978-0030359798

Environmental Science

SE 978-0030500497

TE 978-0030359729

Sound and Light

SE 978-0030501326

TE 978-0030512186

Gr 8 385 SE Textbooks, 6 TE Manuals

Introduction to Matter

SE 978-0030500923

TE 978-0030359828

Introduction to Science

SE 978-0030501531

TE 978-0030512193

Gr 8 385 SE Textbooks, 6 TE Manuals

Earth's Changing Surface

SE 978-00305006266

TE 978-0030359743

Interactions of Matter

SE 978-0030501029

TE 978-0030359835

Human Body Systems and Health

SE 978-0030499685

TE 978-0030359712

Environmental Science

SE 9780030500497

TE 978-0030359729

Inside the Restless Earth

SE 978-0030500527

TE 978-0030359736

6 - 24" stools

6 - 30" stools

COMPULSORY ATTENDANCE AND EXCESSIVE ABSENCE

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The Principals and teachers are required to maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
 - a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:
 - (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness, court, death of a family member, or suspension.
 - (2) Other absences as determined by the principal or the principal's designee.
 - b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
 - (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.
 - (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as

prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Fremont Public Schools or resides in the Fremont Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and

- the Superintendent or Superintendent’s designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent’s designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, “attendance officer”). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under “Excessive Absenteeism” and “Reporting Excessive Absenteeism.”
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter shall be deemed to have “excessive absences.” Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:
 - a. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
 - b. One or more meetings between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the

child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:

- (i) Illness related to physical or behavioral health of the child.
- (ii) Educational counseling;
- (iii) Educational evaluation;
- (iv) Referral to community agencies for economic services;
- (v) Family or individual counseling; and
- (vi) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Legal Reference: Neb. Rev. Stat. " 79-201 and 79-209

Date of Adoption: July 14, 2014

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Reviewed: June 10, 2019

STUDENT CODE OF CONDUCT

- A. Development of Uniform Discipline System.** It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

The Board authorizes the Superintendent to delegate to other school officials the authority and responsibility to administer this policy.

I. Conduct on School Grounds, or at an Educational Function or Event, or in a Vehicle Being Used for School Purposes

Prohibited Conduct. The following shall constitute Prohibited Conduct if the conduct occurs on school grounds or, at an educational function or event, or in a vehicle being used for school purposes:

- (1) Use of violence, force, coercion, threat, intimidation, harassment or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another;
- (2) Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property or setting or attempting to set a fire of any magnitude;
- (3) Causing or attempting to cause personal injury to any person, including any school employee, to a school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
- (4) Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption of school operations;

- (5) Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks;
- (6) Engaging in selling, using, possessing, or dispensing of alcohol, tobacco, narcotics, drugs, a controlled substance, or inhalants, or being under the influence of any of the above; possession of drug paraphernalia; or engaging in selling, using, possessing or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be an alcoholic beverage, a narcotic, a drug, an imitation controlled substance, or an inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant;
- (7) Public indecency or sexual conduct;
- (8) Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events;
- (9) Sexually assaulting or attempting to sexually assault any person regardless of the time or location of the assault or attempted assault if a prosecutor has filed a complaint in a court of competent jurisdiction alleging such conduct;
- (10) Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten;
- (11) A repeated violation of any rules and standards if such violations constitute a substantial interference with school purposes;
- (12) Gambling;
- (13) Use or possession of vulgar or obscene literature, technology, or use of obscene language;
- (14) Gross disrespect to teachers, school officials, other school employees, or volunteers;

- (15) Behavior which seriously interferes with class work or other school activities;
- (16) Plagiarism or dishonesty;
- (17) Being out of the building without permission, loitering on school property before or after assigned classes, or any unauthorized presence at the building or in any part of the building;
- (18) Causing a false fire alarm;
- (19) Use or possession of any form of tobacco;
- (20) Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use;
- (21) Harassment of any student or school district employee on the basis of the individual's race, national origin, sex, disability, age, religious beliefs, personal appearance, real or perceived personal characteristics or identities, or marital status, as defined in the Definition Section of this policy;
- (22) Insubordination: Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
- (23) Bus rules: Willfully violating the behavioral expectations for those students riding the schools buses or school vehicles.
- (24) Truancy or Tardiness: Failure to attend assigned classes or assigned activities.

Disciplinary Action. If a student engages in Prohibited Conduct, the Student will be disciplined by expulsion, long-term suspension, mandatory reassignment, short-term suspension, or other disciplinary action. After taking into account the nature and circumstances of the Prohibited Conduct, it is the intent of the District to discipline students to the fullest extent allowed by law.

Procedural Requirements. Short-term suspension or other disciplinary action for Prohibited Conduct may be imposed only after the principal or designee has made an investigation of the alleged Prohibited Conduct. Before such disciplinary action shall take effect, the student shall be given oral or written notice of the alleged Prohibited Conduct and an explanation of the evidence the principal or designee has to support the allegations and the student shall be given an opportunity to present his or her version. The principal or designee shall send a written statement to the student and to the student's parents or

guardian describing the Prohibited Conduct and the reasons for such disciplinary action. . The principal or designee shall make a reasonable effort to hold a conference with the parents or guardian before or at the time a student returns to school after a short-term suspension.

Any long-term suspension, expulsion, and mandatory reassignment for Prohibited Conduct shall be subject to the procedural requirements set forth in the Student Discipline Act of the Nebraska statutes, as such sections now provide and as may be subsequently amended from time to time.

II. Conduct Off School Grounds and Not at an Educational Function or Event

Prohibited Conduct. The following shall constitute Prohibited Conduct if the conduct occurs off school grounds and not at an educational function or event:

- (1) Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401 of the Nebraska statutes, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103 of the Nebraska statutes, or being under the influence of a controlled substance or alcoholic liquor;
- (2) Causing or attempting to cause physical injury to a school employee, student, or other person;
- (3) Illegal possession of a weapon or intending to use, attempting to use, or using a weapon;
- (4) Willfully damaging property, stealing, or attempting either;
- (5) Using violence or threats against a student, a staff member, or any other person.

Intervention Procedures. If the administration believes a student has been involved in Prohibited Conduct, a conference may be initiated with the student and his or her parents or guardians to discuss the matter and decide upon appropriate intervention, if any.

If the administration obtains direct evidence that a student has engaged in Prohibited Conduct, although not cited or charged, the administration may initiate an intervention procedure. This procedure may involve a conference with the student, parents or guardians, and the appropriate school officials to discuss the conduct and an appropriate intervention. Intervention may include in school suspension, an approved school counseling program or screening procedure (with written consent of parent or guardian), school attendance at times other than regular school hours, and short or long-term restrictions regarding the student's participation in school-sponsored activities and/or clubs.

Disciplinary Action. Any student receiving a citation and/or charged criminally for Prohibited Conduct or on whom a petition has been filed in juvenile court for Prohibited

Conduct, wherever or whenever such conduct occurs, may be subject to disciplinary action. The disciplinary action may include in-school suspension, short-term suspension, an approved counseling program or screening procedure (with written consent of parent or guardian), and short or long-term restrictions regarding the student's participation in school-sponsored activity and/or club for up to one school year.

If a student is found guilty of Prohibited Conduct, he or she shall be disciplined. The discipline may include short-term suspension from school or other disciplinary action. In the event of short-term suspension, the student shall be given oral or written notice of the alleged Prohibited Conduct and an explanation of the evidence the principal or designee has to support the allegations, and the student shall have an opportunity to present his or her version. The principal or designee shall send a written statement to the student and to the student's parents or guardian describing the Prohibited Conduct and the reasons for the short-term suspension. The principal or designee shall make a reasonable effort to hold a conference with the parents or guardian before or at the time a student returns to school after a short-term suspension. Any student disciplined under this Code of Conduct for Prohibited Conduct off school grounds and not at an educational function or event may appeal the disciplinary decision to the Superintendent.

No student shall be subjected to disciplinary action under part II of this policy unless the principal or his or her designee determines that the Prohibited Conduct engaged in by the student has adversely affected the legitimate interests of the school district. For example, the school district has a legitimate interest in encouraging students to attend school. If a student is physically assaulted by other students while on his or her way to or from school, the legitimate interests of the school could be adversely affected because the victim may be discouraged from attending school, or may come to school late in order to avoid future assaults.

III. Other Disciplinary Provisions

Sexual Assault. It shall be grounds for long-term suspension, expulsion, and mandatory reassignment if a student sexually assaults or attempts to sexually assault any person, regardless of whether the assault or attempted assault occurs on school grounds or at an educational function or event or occurs off school grounds, not at an educational function or event, if a prosecutor files a complaint in a court of competent jurisdiction. For purposes of this paragraph, sexual assault shall mean sexual assault in the first degree and sexual assault in the second degree, as defined in sections 28-319 and 28-320 of the Nebraska statutes, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended.

Extended Expulsions – Personal Injury or Dangerous Weapons. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs, during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may

be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

- a. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Possession of a Firearm. A student found to have knowingly and intentionally possessed, used, or transmitted a firearm (as defined in 18 U.S.C. 921) on school grounds, at a school sponsored event/activity, or in a vehicle being used for a school purpose shall be expelled from school for a period not less than one calendar year. The period of expulsion may be extended beyond one year to the beginning of the semester following the one-year period. This action shall not apply to (a) issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or (b) firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms. The building administrator may at his/her discretion and prior to instituting the expulsion, place the student on an initial short-term suspension of five (5) days or less during which time a review panel may be convened to review the incident and determine the possible continuance of the expulsion. The review panel, if used, will consist of 1) the administrator of the school of attendance, 2) an administrator from another district facility, and 3) an administrator with district-wide responsibility. The panel will review the facts of the case including the article in question, circumstances of discovery, use of the article, intent, and other factors related to the event. Upon completion of the review, the administrator shall make a recommendation to the Superintendent concerning instituting the original expulsion as provided by law. The Superintendent may modify the one calendar year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Anabolic Steroids. In addition to any other penalties under this Policy, any student who possesses, dispenses, delivers, or administers anabolic steroids as defined in Nebraska statute section 28-401 may be prohibited from participating in any extracurricular activities for not more than thirty (30) days for the first offense and for such longer period of time or permanently for the second or any subsequent offense.

Searches by Administrators. Student lockers, desks and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding items placed in or on school property because school property is subject to search at any time by school officials. Periodic, random searches of student lockers may be conducted in the discretion of the administration. Administrators, for the purpose of determining the presence of a firearm, weapons, drugs, drug paraphernalia, alcohol, tobacco, etc., may with reasonable suspicion, search lockers, desks, clothing pockets, book bags, etc. as well as a motor vehicle parked upon school property.

IV. Alternative Programs for Expelled Students

Except when the student conduct involves possession of a firearm under the preceding paragraph, the District may suspend the enforcement of an expulsion for a period of time

not to exceed the length of the expulsion. The suspension of an expulsion shall be conditioned upon:

- (1) assignment of the student to alternative schooling or class under such terms and conditions as the District deems appropriate, but which will include an individualized learning program to enable the student to continue academic work for credit toward graduation;
- (2) assignment of the student to an educational program which the District deems appropriate, which may include, but shall not be limited to, individually prescribed educational and/or counseling programs or a community-centered classroom with experiences for the student as an observer or aide in governmental functions, as an on-the-job trainee, or as a participant in specialized tutorial experiences, and which shall include an individualized learning program to enable the student to continue academic work for credit toward graduation.

In the alternative to the foregoing, an administrator of the District may call a conference with the student, a parent or legal guardian of the student, a representative of the school, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice, to develop a written plan to assist the student. The plan shall be adopted by the administrator and presented to the student and the parent or legal guardian of the student. The plan shall:

- (1) specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided by the District;
- (2) specify educational objectives that must be achieved in order to receive credits toward graduation;
- (3) specify the financial resources and community programs available to meet both the educational and behavioral objectives identified; and
- (4) require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

In the event the student fails to satisfy any of the terms and conditions of any suspension of his or her expulsion, the District may at any time enforce the remainder of the expulsion action. If the student satisfies all of the terms and conditions of any suspension of his or her expulsion, the District shall reinstate the student and permit the student to return to the school of former attendance or to attend other programs offered by the District. If the student is reinstated, the District may in its discretion expunge the expulsion action from the student's record.

V. Miscellaneous Provisions

Review of Long Term Expulsion. Any expulsion remaining in effect during the first semester of the following school year shall be reviewed prior to the start of the school year as follows:

- 1) A hearing examiner shall give notice to the student's parent/guardian and shall conduct the hearing.
- 2) The review shall be limited to new evidence or changes in the student's circumstances since the original hearing.
- 3) The hearing officer may recommend, based upon the new information, that the student be readmitted.
- 4) The student may be readmitted by the superintendent unless the Board of Education or a committee of the Board took the original action to expel, in which case the student can be readmitted only through board action.

Rules Regarding Other Conduct. In the event that individual coaches or sponsors of activities and/or clubs impose eligibility restrictions for student participation in school sponsored activities for behavior other than those listed above, those restrictions or rules shall be written and communicated to the participating students. Violation of the restrictions or rules shall result in discipline ranging from a reprimand to permanent removal from the school sponsored activities and/or clubs.

Students with Disabilities. When a student with an identified disability violates this Code of Conduct all disciplinary action and procedures shall conform with applicable state and federal rules and regulations. The district may exercise emergency exclusion procedures if warranted under applicable law.

Emergency Exclusion. The principal or designee may exclude a student from school for not more than five school days if:

- (1) the student has a dangerous communicable disease transmissible through normal school contacts and the student poses an imminent threat to the health and safety of the school community, or
- (2) the student's conduct presents a clear threat to the physical safety of the student or to others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Before such emergency exclusion shall take effect, the student shall be given oral or written notice of the reason for the exclusion, an explanation of the evidence supporting such exclusion, and be provided an opportunity to present his or her version. The principal or designee shall send a written statement to the student and the student's parents or guardians describing the reasons for the action taken. The principal or designee shall make a reasonable effort to hold a conference with the parents before or at the time the student returns to school.

VI. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent,

guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

HEARING PROCEDURE FOR CONSIDERING THE EXTENSION OF AN EMERGENCY EXCLUSION

This procedure shall govern the process of considering the extension of an emergency exclusion of a student for more than five school days. Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be considered according to the procedure set forth below.

Notification of Student's Parent(s) or Guardian(s). The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing.

Opportunity to Request a Hearing. The student's parent(s) or guardian(s) may submit an oral request for a hearing on the proposed extension of the exclusion within two school days of receiving the initial notice. If the initial request for a hearing is oral, they shall confirm the request in writing.

Failure to Request a Hearing. If the parent(s) or guardian(s) do not request a hearing within two school days of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

Appointment and Qualifications of a Hearing Examiner. If the parent(s) or guardian(s) request a hearing, the superintendent shall appoint a hearing examiner upon receiving a request for a hearing. The hearing examiner may be any person who did not bring charges against the student, is not to be a witness at the hearing, and has not involvement in the charge.

Hearing Examiner's Notice to Parent(s) or Guardian(s). The hearing examiner shall promptly give written notice of the time, date, and place of the hearing. The hearing will be held within five school days after the school district receives the initial oral or written request; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days notice unless otherwise agreed to by the student's parent(s) or guardian and school officials.

Continued Exclusion. If a hearing is requested, the principal may determine in his or her sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

Examination of Student's Records and Affidavits. Prior to the hearing, the student and his/her parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits which will be used by school officials in the hearing.

Attendance at Hearing. The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

Student's Witness(es). The student and his/her parent(s) or guardian(s) may ask any person with knowledge of the events leading up to a sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to help obtain the presence of such witnesses at the hearing.

Right to Know Issues and Nature of Testimony. The student and his/her parent(s) or guardian(s) have the right to request in advance of the hearing the issues which the administration will propose in support of the extension, and the general nature of the testimony of any of administrative or expert witnesses.

Presence of Student and Witnesses at the Hearing. The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in his/her own defense and may be questioned on such testimony, but may choose not to testify.

Sworn or Affirmed Testimony. The principal or his/her designee shall present evidence supporting the recommended extension. Witnesses will give testimony under oath of affirmation, and may be questioned.

Hearing Examiner's Report and Recommendations. The hearing examiner shall prepare a report of his/her findings and recommendations, and forward the report to the superintendent.

Superintendent's Decision. The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. He/she shall have the decision delivered or sent by registered or certified mail to the student, student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

VII. Definitions of Terms

As used in this Code of Conduct:

- (1) "short-term suspension" shall mean the exclusion of a student from attendance in all schools within the District for a period not to exceed five school days;
- (2) "long-term suspension" shall mean the exclusion of a student from attendance in all schools within the District for a period exceeding five school days but less than twenty school days;
- (3) "expulsion" shall mean exclusion from attendance in all schools within the District for a period not exceeding the remainder of the semester in which the expulsion took effect and, in addition, the next full semester to the extent permitted by the Student Discipline Act;
- (4) "mandatory reassignment" shall mean the involuntary transfer of a student to another school in connection with any other disciplinary action;
- (5) "other disciplinary action" shall include, but not be limited to, in-school suspension, short and long-term restrictions on a student's participation in school sponsored activities, clubs, and athletic programs, student counseling, parent conferences, rearrangement of schedules, requiring a student to be in school other than regular

school hours to do additional work, and requiring a student to receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation.

- (6) "sexual harassment" on the basis of sex includes, but is not limited to, unwelcome physical contact of a sexual nature and unwelcome verbal, written, or physical advance or suggestion of a sexual nature.
- (7) "harassment or bullying" includes but is not limited to, any written or verbal expression, physical act, or gesture or pattern of such behavior intended to cause distress upon one or more students and involves the victim's actual or perceived physical or mental characteristics or identities. Harassment on the basis of race, national origin, disability, age, religious beliefs, personal appearance, or marital status includes, but is not limited to, any verbal or written statements to or about an individual which ridicules, slurs, mocks, derides, disparages, or makes fun of the individual because of his or her race, national origin, disability, age, religious beliefs, personal appearance or marital status.
- (8) "firearm" as defined in 18 U.S.C. 921, shall mean (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device. A "destructive device" includes any explosive, incendiary, or poison gas, bomb, grenade, rocket having propellant charge of more than four ounces, missile having an explosive or incendiary charge or more than one-quarter ounce, a mine, or device similar to any of these devices.

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Reviewed: June 10, 2019

Fremont Board Policy**Administrative Regulation****Administrative Action**

K-12 – Any student who possesses, handles, or transmits any dangerous weapon, exclusive of a firearm, potentially dangerous or look alike weapons, will immediately receive a short-term exclusion of five (5) days or less during which time a review panel will be convened to review the incident and determine possible continuance of exclusion. The review panel will consist of 1) the administrator of the school of attendance, 2) an administrator from another District facility, and 3) a Central Office administrator. The panel shall review the facts of the case including the article in question, circumstances of discovery, use of the article, and intent. Upon completion of the review, the panel may choose to issue a short-term suspension, long-term suspension of more than five (5) days, but less than twenty (20) days; mandatory reassignment, or to continue the exclusion to the end of the school year. If the suspension occurs during the last ten (10) days of the school year, it may be continued through the first semester of the following school year, as prescribed by Nebraska law.

Items may include, but are not limited to:

Knives – dagger, dirk, or stiletto with any length blade

Knuckles – any instrument that consists of finger rings or guards made of hard substances, that is designed, made, or adapted for the purpose of inflicting serious bodily injury by striking a person with a fist enclosed in the knuckles

Lead pipes

Chuck-sticks

Throwing stars

Darts

Blackjacks

Chains

Fireworks

Chemicals

Unauthorized tools

Any articles that can be realistically mistaken for weapons

Confiscation:

Administrators, or other delegated school officials, shall confiscate any article previously described above. Articles may be submitted to the appropriate law enforcement agency.

Additional Action – Alternatives/Considerations:

Exceptions to unlawful possession of firearms:

1. Armed Forces and Law Enforcement Officers
2. Adult Supervision – Firearms which may be lawfully possessed by the person receiving instruction under the immediate supervision of an adult.

STUDENT HARASSMENT (BULLYING)

The Fremont Public School District is committed to providing a safe and supportive environment for all students. Discrimination and harassment on the basis of race, ethnicity, religion, sex, age, actual or perceived differences or identities of any kind, or ability is unacceptable here. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the education program and required of all students. Inappropriate behaviors including bullying, intimidation and harassment are to be identified and corrected. Behaviors that discriminate and attitudes that are prejudicial threaten to destroy the environment of understanding and mutual respect that must prevail if the schools are to fulfill their purposes.

Bullying – Bullying is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior may include verbal (e.g. teasing or name-calling) and physical aggression (e.g. hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the property of others.

Harassment – Harassment of any kind is unacceptable in Fremont Public Schools and will be treated with the utmost seriousness and dispatch.

Racial Harassment

A person or group of one racial or ethnic origin against a person or group of a different racial or ethnic origin, or incitement to commit such an act may define racial harassment as any hostile or offensive act or expression. Such behaviors may include but are not necessarily limited to:

- derogatory name calling
- insults and/or racial jokes
- practical jokes which may result in awkwardness or embarrassment
- unwelcome remarks or innuendoes
- taunting or ridicule of any individual because of race
- being excluded because of one's race
- exclusion from normal conversation because of race
- unfair allocation of work and responsibilities because of race
- racist graffiti or vandalism
- derogatory or offensive pictures and materials based on racial issues
- the production or distribution of hate literature
- verbal abuse and threats and intimidation based on race
- physical attack because of race
- intimidation (bullying because of racial issues)

When an incident is reported which violates the intent of this policy, the alleged behavior will be evaluated by considering the context of the particular circumstances, including the nature, frequency, intensity, location, and duration of the questioned behavior. Although repeated incidents generally create a stronger claim of harassment, a serious incident as determined by the building administrator, even if isolated, can be sufficient to merit action.

The person(s) investigating the act shall: (1) make a record of the incident including the names of the parties involved and the efforts at resolution. All parties will be notified of the entire contents of the report, (2) take steps to focus on correction and education of the parties involved.

Sexual Harassment

The matter of sexual harassment is covered under separate policy.

Bullying and harassment are violation of student conduct rules and appropriate disciplinary measures, up to and including expulsion, will be enforced. Students who are the victim of bullying or harassment or who observe such occurring are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity will not be retaliated against for making the report.

Author: Administration

Adopted: December 15, 1997

Revised: July 18, 2005

Revised: June 16, 2008

Reviewed: July 14, 2014

Reviewed: June 8, 2015

Reviewed: June 13, 2016

Reviewed: June 12, 2017

Reviewed: June 11, 2018

Reviewed: June 10, 2019



Fremont High School
1750 North Lincoln Avenue
FREMONT, NEBRASKA
68025

Scott Anderson
Assistant Principal/Activities Director
Phone (402) 727-3969
AD Fax (402) 727-3977
Anderson.Scott@fpsmail.org

Heidi C. Moran
Assistant Activities Director
Phone (402) 727-3965
AD Fax (402) 727-3977
Heidi.Moran@fpsmail.org

Date: June 1, 2020
To: Mr. Mark Shepard and Fremont Board of Education
From: Scott Anderson
RE: Early Dismissal Requests 2020-21 School Year

On behalf of Fremont High School, I would like to request the following early dismissals for the Fremont Senior High for activities to be held at our school. These are regularly scheduled events will be hosting this year, and any requests in the future for 2020-21 will be for events that might be assigned at a later date by the NSAA. Dates requested, and dates and times for dismissal are as follows:

Fri. 12/4/20	John McMullen Invite Wrestling (Lunch served)	3:30 PM Start/Dismiss @ 2:00 PM
Fri. 1/22/21	FHS Speech & Debate Tourney	3:00 PM Start/Dismiss @ 1:30 PM
Fri. 4/16/21	Pat Murphy Track & Field Invite (Lunch Served) *Staff members would remain in school <u>or</u> work at meet	12:30 PM Start/Dismiss @ 12:00 PM

These early dismissals will allow for our students to clear the building prior to the events beginning, as well as free parking space for the participating teams and spectators. Early dismissals for track meets are necessary due to lack of lights at our facility as well as the need for HS staff to help run off events. HS Staff not helping with track meets will be expected to use the afternoon in their classrooms.

Thank you for your consideration of these requests, and I look forward to the School Board's action on these requests.

cc:	Kevin Eairleywine	Myron Sikora
	Heidi Moran	Melinda Wearden
	Kody Christensen	Seth McClain
	Apryl Beck	Bev Brei
	Erica Kobza	



PowerSchool Group LLC
 150 Parkshore Dr., Folsom, CA 95630
 Quote #: Q-381157 - 2

Quote Expiration Date: 6/26/2020

Prepared By: Jennifer Porter
 Customer Name: Fremont Public School District
 Enrollment: 4,500
 Contract Term: 36 Months
 Start Date: 6/10/2020
 End Date: 6/9/2023

Customer Contact: Brad Dahl
 Title: Assistant Super of Business
 Address: 130 East 9th Street
 City: Fremont
 State/Province: Nebraska
 Zip Code: 68025
 Phone #: (402)727-3084

Product Description	Quantity	Unit	Extended Price
Initial Term 6/10/2020 - 6/9/2021			
License and Subscription Fees			

PowerSchool Enrollment Registration	4,500.00	Students	USD 17,325.00
License and Subscription Totals:			USD 17,325.00

Professional Services and Setup Fees			
PS Enrollment Self Service Implementation	1.00	Each	USD 0.00
Enrollment Consultation Remote	10.00	Hours	USD 2,100.00
Professional Services and Setup Fee Totals:			USD 2,100.00

Quote Total	
Initial Term	6/10/2020 - 6/9/2021
Initial Term Total	USD 19,425.00

Annual Ongoing Fees as of 6/10/2021			
PowerSchool Enrollment Registration	4,500.00	Students	USD 17,325.00
Annual Ongoing Fees Total:			USD 17,325.00

Fees charged in subsequent periods within the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support fees are invoiced at the then current rates and enrollment per terms of the Master Services Agreement. Any applicable state sales tax has not been added to this quote. Subscription Start and Expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice.

All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for confirming this order and its own internal purposes, and no other. Treatment of purchases orders are governed as provided in the Master Services Agreement referenced below.

By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from PowerSchool are subject to and incorporate the terms and conditions found at <https://www.powerschool.com/wp-content/uploads/PowerSchool-Service-Agreements/PowerSchool-MASTER-SERVICES-AGREEMENT-01-01-20.pdf>.

On-Going PowerSchool Subscription/Maintenance & Support fees are invoiced at then current rates & enrollment per terms of the Licensed Product and Services Agreement, which may be subject to an annual increase after the first year for non-multi-year contracts and/or enrollment increases.

Any applicable state sales tax has not been added to this quote. Subscription Start and Expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order.

In the event that this quote includes promotional pricing, such promotional pricing may not be valid for the entire period stated on this quote.

All invoices shall be paid before or on the due date set forth on invoice.

All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and shall not impact the terms or conditions reflected in this quote and the applicable PowerSchool Licensed Product and Services Agreement.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC
Signature:



Printed Name: Eric Shander

Title: Chief Financial Officer

Date: 6-2-2020

Fremont Public School District
Signature:

Printed Name:

Title:

Date:

RESOLUTION NO. _____

RESOLUTION APPOINTING PAYING AGENT AND REGISTRAR FOR OUTSTANDING BOND ISSUES OF DODGE COUNTY SCHOOL DISTRICT 0001 (FREMONT PUBLIC SCHOOLS)

BE IT RESOLVED by the Board of Education of Dodge County School District 0001 (Fremont Public Schools):

Section 1. The First National Bank of Omaha (“**FNBO**”) currently serves as paying agent and registrar for the outstanding bond issues of the District (the “**Bond Issues**”).

Section 2. The District received communication that FNBO is exiting the corporate trust business and will not serve as paying agent and registrar for the District’s Bond Issues; FNBO has referred the District to BOKF, National Association, in Lincoln, Nebraska (the “**BOKF**”), as a successor paying agent and registrar for the District’s Bond Issues; and the Board of Education hereby determines that it is in the best interest of the District to confirm appointment of BOKF as paying agent and registrar on all of the District’s outstanding Bond Issues.

Section 3. BOKF is hereby appointed paying agent and registrar for the Bond Issues, and shall serve in such capacities under the terms of such agreements or documents as determined appropriate by the Superintendent of the District or President of the Board of Education. The Superintendent of the District and President of the Board of Education are hereby authorized to execute said agreements in such form as determined appropriate.

Section 4. They Superintendent of the District and President of the Board of Education are hereby each authorized and directed to take any and all actions and execute any and all additional documentation as may be necessary or appropriate to carry out the intent of this Resolution, which actions shall be and are hereby authorized without further action by the Board of Education.

PASSED AND APPROVED this ___ day of _____, 2020.

ATTEST:

President

Secretary



Wealth Management
610 N Main Street
P.O. Box 169
Fremont, NE 68026
402.753.2286
www.fnbo.com/wealth

May 20, 2020

Treasurer
Fremont Public Schools
130 E 9th St
Fremont NE 68025

Re: Transfer of Corporate Trust Business

On behalf of First National Bank of Omaha ("FNB") and BOK Financial (BOKF), we are excited to announce that FNB has agreed to transfer its Corporate Trust business to BOKF, NA ("BOKF"), as FNB will no longer be providing bond administration and escrow services effective June 30, 2020.

BOKF has a strong record of providing excellent service and is looking forward to maintaining a long-term relationship with you. BOKF is currently ranked as the 8th largest provider of paying agent services in the country, and has been providing those services to the Nebraska market for over 18 years from its Lincoln office.

At this time you do not need to do anything. Your existing Paying Agent and Registrar agreement(s) with FNB provide that, in the event of such a transfer, the transferee automatically becomes the successor paying agent and registrar, without the execution or filing of any instrument.

Please note the following:

1. You will receive a final invoice from FNB for the period ended June 30, 2020.
2. The amount of your annual fee will not change.
3. For payments due to bondholders on or after July 1, 2020, you will receive a notice of the amount due and payment instructions from BOKF, and BOKF will be responsible for paying bondholders.

Thank you for allowing us to serve you as paying agent and registrar. We are confident that BOKF has the resources and experience to satisfy your needs.

First National Bank of Omaha Corporate Trust

ABOUT BOK FINANCIAL

BOK Financial (NASDAQ-BOKF) is a top 25 U.S based bank with more than \$40 billion in assets. Headquartered in Tulsa, OK, its roots go back more than 100 years. One of the strongest financial institutions in the nation, BOK Financial has operations in 10 states in the Midwest and Southwest and serves clients all across the country.

TRUSTEE, PAYING AGENT, AND ESCROW AGENT SERVICES

With today's complex business transactions, companies need an experienced trustee. For decades, businesses have relied on our experience and client-focused approach. We bring credibility and stability to complicated financial transactions. As a Trustee, we enhance the ability of municipalities, school districts, hospitals, corporations, and not-for-profits to benefit from the bond markets by offering bond trustee services, successor trustee services, or acting as Paying Agent and Registrar.

We have 13 offices in 9 states throughout the Midwest and Southwest, including offices in Lincoln, Kansas City, Denver and St. Louis. Our Corporate Trust team consists of over 60 employees with an average of 20 years of experience providing corporate trust services per employee.

NEBRASKA CORPORATE TRUST TEAM

- **Chad W. Shirk – Regional Manager:** Chad joined BOKF in February of 2011 and has over 18 years of experience providing Corporate Trust Services to the Nebraska market. Chad is a graduate of the University of Nebraska – Lincoln.

Phone: 402-458-1310

E-mail: Cshirk@BOKF.com

- **Amber Ningen – Relationship Manager:** Amber joined BOKF in February of 2011 and has over 15 years of experience in the setup and maintenance of Paying Agent bond issuances and Refunding Escrows. Amber is a graduate of Doane University.

Phone: 402-458-1300

E-mail: Aningen@BOKF.com



Trustee | Paying Agent | Escrow Agent



Fremont Public Schools

MAIN STREET EDUCATION &
ADMINISTRATION CENTER
130 EAST 9th STREET
FREMONT, NEBRASKA
PHONE 402-727-3000

MEMORANDUM

To: Mr. Shepard, Board of Education

From: Jeff Glosser

Date: June 8, 2020

Re: Purchase of a 2021 84 Base; 78 Passenger Saf-T-Liner HDX 141 YS

Mr. Shepard and members of the Fremont Public Schools Board of Education,

In October of 2019, Fremont Public Schools Transportation Department submitted an application to the EPA's 2019 DERA School Bus Rebate Program. On May 18, 2020 we were informed we were selected for funding in the amount of \$20,000.00.

Two Nebraska Companies were sent the Request For Pricing of the new bus. The two companies were: Truck Center Companies of Omaha NE and Cornhusker International Trucks of Lincoln NE. Attached are pricing proposals received from Truck Center Companies of Omaha and Cornhusker International Trucks of Lincoln for a 2021 model year School Bus rated for 78 passengers as per FPS specifications. We were able to leverage Pricing with Truck Center Companies of Omaha on recent bus purchases at Gretna Public Schools and with Cornhusker International on a recent 10 bus purchase at Lincoln Public Schools.

It is the recommendation of the Administration that the Fremont Board of Education purchase a 2021 Thomas/Saf-T-Liner 78 Passenger HDX 141YS School Bus based on the review of pricing and specifications. This is for a not to exceed purchase price of \$139,774. Fremont Public Schools will be responsible for the difference of the purchase price minus the rebate not to exceed \$119,774.00. The cost of the bus will be paid through the Depreciation Fund and the EPA School Bus Rebate Program.

VENDOR	BUS DESCRIPTION	PRICING
Cornhusker International	2021 IC Bus RE Series	140,400.00
	82 base/76 passenger	
Omaha Truck Center	Thomas Saf-T-Liner HDX 141YS	139,774
	84 base/78 passenger	
DIFFERENCE		626.00
Omaha Truck Center		139,774

EPA 2019 DERA Rebate		20,000
Not To Exceed Price		119,774

Sincerely,

Jeffrey Glosser
General Operations Administrator

Attachments - Proposal sheets for the 78 passenger school bus and email from Lisa Holscher at State and Tribal Planning Section, Air and Radiation Division, U.S. EPA, Region 5 regarding awarding the 2019 School Bus Rebate.



FREMONT PUBLIC SCHOOLS

Main Street Education &
Administration Center
130 East 9th Street
Fremont, NE 68025
402-727-3000

June 8, 2020

To: Mr. Shepard, Board of Education
From: Jeff Glosser, General Operations Administrator
Re: Procure a Vendor to Seal Cracks and Seal Coat the Fremont High School and Washington Elementary School Asphalt Parking Lots

Mr. Shepard and members of the Fremont Public Schools Board of Education.

I received pricing from two Nebraska Companies for crack sealing and seal coating the asphalt parking lots at the Fremont High School and the Washington Elementary School. The two companies were: Parking Area Maintenance, Inc of Omaha NE and OMNI Engineering of Omaha NE. Attached are pricing proposals received from each vendor with specifications. In addition each of the vendors priced restriping of the parking areas. The pricing for restriping is significantly higher than the Fremont Company we have utilized in the past, thus I will be pricing this out to local Fremont Companies.

It is the recommendation of the Administration that the Fremont Board of Education purchase the services of OMNI Engineering to crack seal and seal coat the asphalt parking lots at the Fremont High School and Washington Elementary School.

This is for a not to exceed purchase price of \$25,425.00. The cost of this project will be paid through the Depreciation Fund.

2020 FHS Asphalt Project			
Vendor	Crack Sealing	Seal Coating	Cost
Parking Area Maintenance	5,511	31,899	37,410
OMNI Engineering			23,000
2020 WSH Elem Asphalt Project			
Vendor	Crack Sealing	Seal Coating	Cost
Parking Area Maintenance	723	2,123	2,846
OMNI Engineering			2,425
TOTAL COST			25,425