

AGENDA

School District #145 - Waverly Public Schools

1. OPENING OF THE MEETING

1. Public Hearing Regarding the 2020-2021 Proposed Budgets
2. Call to Order
3. Open Meetings Act
4. Publication of Meeting
5. Roll Call
6. Pledge of Allegiance

2. APPROVAL OF AGENDA

1. Approve Agenda

Approval of the agenda for the meeting Passed with a motion by Board Member #1 and a second by Board Member #2.

3. REPORTS

1. Building / District Administrators
2. Superintendent
3. Board Reports

4. RECOGNITION OF VISITORS / OPEN FORUM

5. ACTION ITEMS

1. Consent Agenda

Approval of the consent agenda Passed with a motion by Board Member #1 and a second by Board Member #2.

1. Meeting Minutes

2. Staff Resignations / Terminations

3. Staff Hires / Reassignments

4. Extra-Duty Assignments

5. Fund Balances

6. Fund Claims

7. Acceptance of Donations

2. SRO Amendment

Approve the amended School Resource Officer agreement with the Lancaster County Sheriff's Office Passed with a motion by Board Member #1 and a second by Board Member #2.

3. Approve 2020 - 2021 Budgets

Approve the School District 145 - Waverly Budgets for the 2020 - 2021 school year as presented Passed with a motion by Board Member #1 and a second by Board Member #2.

4. Board of Education/Waverly Transportation Association Negotiated Agreement

Approve the Board of Education / Waverly Transportation Association Negotiated Agreement for 2020 - 2021 including a 2% increase in hourly rate for routes; field trip pay at \$15.40 per hour; bus washing at \$10.00 per washing with maximum of three washings per week; and \$8.00 per washing for small vehicles with maximum of three washings per week Passed with a motion by Board Member #1 and a second by Board Member #2.

6. Discussion Items

1. Federal Education Update

2. NASB September Update

7. Convene Closed Session

1. Convene Closed Session

1. Restate Closed Session Reason

8. Reconvene to Open Session

1. Reconvene Open Session

To reconvene in open session Passed with a motion by Board Member #1 and a second by Board Member #2.

9. Upcoming Board Activities

1. Committee Meetings

2. Board Meetings

3. Board Training/Development

10. Adjournment

11. For Your Information

School District 145 - Waverly
September 8, 2020

| General Fund Budget Highlights | | Dollar Amount | | | |
|--|-------------------------------|-------------------------------|-------------------------------|---------------------|--|
| Description | | | | | |
| Classified Staff Salary and Benefits Increase | | 81,000.00 | | | |
| Certified Staff Salary and Benefit Increase | | 473,000.00 | | | |
| Administration Salary and Benefit Increase | | 71,000.00 | | | |
| CARES ACT - ESSER | | 107,000.00 | | | |
| Legal Services | | 50,000.00 | | | |
| Property Insurance Premium Increase | | 60,000.00 | | | |
| Additional 1.0 FTE - Middle School Counselor | | 106,000.00 | | | |
| .5 FTE to 1.0 FTE for High Ability Learner Teacher | | <u>51,000.00</u> | | | |
| Total Increase | | <u>\$999,000.00</u> | | | |
| Budget of Disbursements and Transfers | | | | | |
| | 2019 - 2020 Budget | 2020 - 2021 Budget | Increase/ Decrease | % Change | |
| General Fund | 25,038,388.00 | 26,037,455.00 | 999,067.00 | 3.99 | |
| Special Building Fund | 2,684,248.83 | 2,308,262.82 | (375,986.01) | (14.01) | |
| Depreciation | 742,580.85 | 483,366.15 | (259,214.70) | (34.91) | |
| School Nutrition | 1,201,413.00 | 1,204,960.00 | 3,547.00 | 0.30 | |
| School Activities | 1,150,000.00 | 1,150,000.00 | 0.00 | 0.00 | |
| Student Fees | 30,000.00 | 0.00 | (30,000.00) | (100.00) | |

| | | | | |
|----------------------|------------------------|------------------------|-----------------------|----------------|
| Bond 2016 C | 721,998.00 | 361,675.00 | (360,323.00) | (49.91) |
| Bond 2016 A (K - 8) | 2,271,464.00 | 2,268,201.00 | (3,263.00) | (0.14) |
| Bond 2016 B (9 - 12) | 412,419.00 | 413,673.00 | 1,254.00 | 0.30 |
| Bond 2016 D | 763,093.00 | 768,540.00 | 5,447.00 | 0.71 |
| Bond 2015 | 8,902,008.55 | 1,586,132.40 | (7,315,876.15) | (82.18) |
| QCPUF 2010 (K - 12) | 113,024.79 | 55,945.00 | (57,079.79) | (50.50) |
| QCPUF 2012 (K - 12) | 326,235.00 | 327,517.00 | 1,282.00 | 0.39 |
| QCPUF 2013 (K - 12) | 809,842.00 | 815,522.72 | 5,680.72 | 0.70 |
| Total | <u>\$45,166,715.02</u> | <u>\$37,781,250.09</u> | <u>(7,385,464.93)</u> | <u>(16.35)</u> |

**2020-2021
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM**

County-District #: 55-0145 Class #: III
Waverly Public Schools, District 55-0145
TO THE COUNTY BOARD AND COUNTY CLERK OF
Lancaster County

This budget is for the Period SEPTEMBER 1, 2020 through AUGUST 31, 2021

**AMOUNT OF PERSONAL AND
REAL PROPERTY TAX REQUIRED FOR:**

| | Principal and Interest on Bonds | All Other Purposes | TOTAL |
|--|------------------------------------|-------------------------|-------------------------|
| General Fund | \$ - | \$ 18,925,994.80 | \$ 18,925,994.80 |
| Bond Fund(s) [If More Than 1 Bond Fund - Total All Together] | \$ 2,129,556.00 | | \$ 2,129,556.00 |
| Special Building Fund | \$ - | \$ 732,323.00 | \$ 732,323.00 |
| Qualified Capital Purpose Undertaking Fund | \$ 556,094.00 | \$ - | \$ 556,094.00 |
| Total All Funds | \$ 2,685,650.00 | \$ 19,658,317.80 | \$ 22,343,967.80 |

Outstanding Bonded Indebtedness as of September 1, 2020
(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)

| | |
|-------------------------|--|
| \$ 21,530,000.00 | Principal |
| \$ 2,978,342.00 | Interest |
| \$ 24,508,342.00 | Total Outstanding Bonded Indebtedness |

County Clerk's Use Only

Total Certified Valuation (All Counties)

\$ 1,872,523,671

(Certification of Valuation(s) from County Assessor **MUST** be attached)

Report of Joint Public Agency & Interlocal Agreements

Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2019 through June 30, 2020?

YES NO

If YES, Please submit Interlocal Agreement Report by September 20th.

Report of Trade Names, Corporate Names & Business Names

Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2019 through June 30, 2020?

YES NO

If YES, Please submit Trade Name Report by September 20th.

Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2019-2020 school fiscal year?

YES NO

APA Contact Information

Auditor of Public Accounts
State Capitol, Suite 2303
Lincoln, NE 68509

Telephone: (402) 471-2111 FAX: (402) 471-3301

Website: www.auditors.nebraska.gov

Questions - E-Mail: Deann.Haefner@nebraska.gov

Submission Information

Budget Due by 9-20-2020

Submit budget to:

1. Auditor of Public Accounts -Electronically on Website or Mail
2. County Board (SEC. 13-508), C/O County Clerk
3. Nebraska Dept. of Education -Upload to NDE Portal only

2020-2021 BUDGET ADOPTED

| | TOTAL BEGINNING BALANCE (Column 1) | TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2) | PERSONAL AND REAL PROPERTY TAXES (Column 3) | TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4) | TOTAL BUDGET OF DISBURSEMENTS - SPECIAL EDUCATION (Column 5) | TOTAL BUDGET OF DISBURSEMENTS - NON-SPECIAL EDUCATION (Column 6) | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7) | NECESSARY CASH RESERVE (Column 8) | TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9) |
|---------------------------------------|------------------------------------|---|---|--|--|--|--|-----------------------------------|---|
| General | 10,467,212.20 | 15,300,720.20 | 18,736,734.80 | 34,037,455.00 | 3,682,377.00 | 22,355,078.00 | 26,037,455.00 | 8,000,000.00 | 34,037,455.00 |
| Depreciation | 482,891.15 | 483,366.15 | | 483,366.15 | | | 483,366.15 | | 483,366.15 |
| Employee Benefit | - | - | | - | | | - | | - |
| Contingency | - | - | | - | | | - | | - |
| Activities | 304,089.85 | 1,150,000.00 | | 1,150,000.00 | | | 1,150,000.00 | | 1,150,000.00 |
| School Nutrition | 290,034.49 | 1,204,960.00 | | 1,204,960.00 | | | 1,204,960.00 | | 1,204,960.00 |
| Bond | 3,274,151.40 | 3,289,961.40 | 2,108,260.00 | 5,398,221.40 | | | 5,398,221.40 | | 5,398,221.40 |
| Special Building | 1,574,272.82 | 1,583,262.82 | 725,000.00 | 2,308,262.82 | | | 2,308,262.82 | | 2,308,262.82 |
| Qualified Capital Purpose Undertaking | 644,106.72 | 648,451.72 | 550,533.00 | 1,198,984.72 | | | 1,198,984.72 | | 1,198,984.72 |
| Cooperative | - | - | | - | | | - | | - |
| Student Fee | - | - | | - | | | - | | - |
| TOTAL ALL FUNDS | 17,036,758.63 | 23,660,722.29 | 22,120,527.80 | 45,781,250.09 | 3,682,377.00 | 22,355,078.00 | 37,781,250.09 | 8,000,000.00 | 45,781,250.09 |

PERSONAL AND REAL PROPERTY TAX RECAP

| | General Fund | Bond Fund(s) [Total Of All Bond Funds] | Special Building Fund | Qualified Capital Purpose Undertaking Fund |
|---|---------------|--|-----------------------|--|
| PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A) | 18,736,734.80 | 2,108,260.00 | 725,000.00 | 550,533.00 |
| COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B) | 189,260.00 | 21,296.00 | 7,323.00 | 5,561.00 |
| TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C) | 18,925,994.80 | 2,129,556.00 | 732,323.00 | 556,094.00 |

CERTIFIED STATE AID MOTOR VEHICLE TAXES

| | | | |
|----|------------|----|--------------|
| \$ | 381,949.00 | \$ | 1,100,000.00 |
|----|------------|----|--------------|

COUNTY TREASURER'S BALANCE, 9-1-2020

| | | | |
|--------------|------------|-----------|-----------|
| 1,400,000.00 | 270,000.00 | 75,000.00 | 73,750.00 |
|--------------|------------|-----------|-----------|

2019-2020 ACTUAL/ESTIMATED

| | TOTAL BEGINNING BALANCE (Column 1) | TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2) | PERSONAL AND REAL PROPERTY TAXES (Column 3) | TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4) | TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5) | TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6) | TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7) | TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8) |
|---------------------------------------|------------------------------------|---|---|--|--|--|--|---|
| General | 11,856,631.62 | 16,308,011.46 | 16,836,793.10 | 33,144,804.56 | 3,415,048.73 | 19,262,543.63 | 22,677,592.36 | 10,467,212.20 |
| Depreciation | 741,995.75 | 865,968.15 | | 865,968.15 | | | 383,077.00 | 482,891.15 |
| Employee Benefit | - | - | | - | | | - | - |
| Contingency | - | - | | - | | | - | - |
| Activities | 354,089.85 | 1,154,089.85 | | 1,154,089.85 | | | 850,000.00 | 304,089.85 |
| School Nutrition | 347,391.12 | 1,354,586.58 | | 1,354,586.58 | | | 1,064,552.09 | 290,034.49 |
| Bond | 3,225,117.00 | 3,401,142.00 | 2,328,836.28 | 5,729,978.28 | | | 2,455,826.88 | 3,274,151.40 |
| Special Building | 1,551,231.29 | 1,629,043.29 | 1,038,500.00 | 2,667,543.29 | | | 1,093,270.47 | 1,574,272.82 |
| Qualified Capital Purpose Undertaking | 640,860.22 | 683,885.22 | 561,579.00 | 1,245,464.22 | | | 601,357.50 | 644,106.72 |
| Cooperative | - | - | | - | | | - | - |
| Student Fee | - | - | | - | | | - | - |
| | | | | - | | | | - |
| TOTAL ALL FUNDS | 18,717,316.85 | 25,396,726.55 | 20,765,708.38 | 46,162,434.93 | 3,415,048.73 | 19,262,543.63 | 29,125,676.30 | 17,036,758.63 |

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

MOTOR VEHICLE TAXES
\$ **1,210,697.13**

| 2018-2019 ACTUAL | | | | | | | | |
|---------------------------------------|------------------------------------|---|---|--|--|--|--|---|
| | TOTAL BEGINNING BALANCE (Column 1) | TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2) | PERSONAL AND REAL PROPERTY TAXES (Column 3) | TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4) | TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5) | TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6) | TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7) | TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8) |
| General | 10,383,385.30 | 15,927,378.12 | 16,982,784.19 | 32,910,162.31 | 3,106,461.19 | 17,947,069.50 | 21,053,530.69 | 11,856,631.62 |
| Depreciation | 468,909.52 | 746,767.08 | | 746,767.08 | | | 4,771.33 | 741,995.75 |
| Employee Benefit | - | - | | - | | | - | - |
| Contingency | - | - | | - | | | - | - |
| Activities | 381,579.90 | 1,357,878.00 | | 1,357,878.00 | | | 1,003,788.15 | 354,089.85 |
| School Lunch | 312,227.24 | 1,348,495.02 | | 1,348,495.02 | | | 1,001,103.90 | 347,391.12 |
| Bond | 3,199,758.80 | 3,378,061.96 | 2,351,436.29 | 5,729,498.25 | | | 2,504,381.25 | 3,225,117.00 |
| Special Building | 1,939,535.46 | 2,016,732.74 | 695,465.23 | 2,712,197.97 | | | 1,160,966.68 | 1,551,231.29 |
| Qualified Capital Purpose Undertaking | 636,106.04 | 679,654.25 | 567,072.22 | 1,246,726.47 | | | 605,866.25 | 640,860.22 |
| Cooperative | - | - | | - | | | - | - |
| Student Fee | 797.60 | 2,795.60 | | 2,795.60 | | | 2,795.60 | - |
| TOTAL ALL FUNDS | \$ 17,322,299.86 | 25,457,762.77 | 20,596,757.93 | 46,054,520.70 | 3,106,461.19 | 17,947,069.50 | 27,337,203.85 | 18,717,316.85 |

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

| | |
|----------------------------|---------------------|
| MOTOR VEHICLE TAXES | |
| \$ | 1,292,704.68 |

CORRESPONDENCE INFORMATION

ENTITY OFFICIAL ADDRESS

If no official address, please provide address where correspondence should be sent

NAME School District 55-0145
ADDRESS P.O. Box 426
CITY & ZIP CODE Waverly, NE 68462
TELEPHONE 402-786-2321
WEBSITE www.district145.org

| | BOARD CHAIRPERSON | CLERK/TREASURER/SUPERINTENDENT/OTHER | PREPARER |
|--------------------------|--------------------------|--------------------------------------|-------------------------------|
| NAME | Andy Grosshans | Dr. Cory Worrell | Robin Hoffman |
| TITLE / FIRM NAME | Chairperson | Superintendent | Business Manager |
| TELEPHONE | 402-525-2522 | 402-786-2321 | 402-786-2321 |
| EMAIL ADDRESS | andy.grosshans@gmail.com | cory.worrell@district145.org | robin.hoffman@district145.org |

For Questions on this form, who should we contact (please v one): Contact will be via email if supplied.

Board Chairperson

Clerk / Treasurer / Superintendent / Other

Preparer

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

55-0145

Waverly Public Schools, District 55-0145

| Line No. | | 2019-2020 Amount Budgeted To Spend |
|----------|--|------------------------------------|
| 1 | Repairs to Infrastructure Damaged by a Natural Disaster: (List repair) | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8) | \$ - |
| 10 | Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance) | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | Total Judgments (Lines 11 through 16) | \$ - |
| 18 | Distance Education Courses | |
| 19 | Amounts eligible as exclusion for Voluntary Termination Agreements | |
| 20 | Retirement Contribution Increase | \$ 343,703.00 |
| 21 | Native American Impact Aid | |
| 22 | Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 to 21) | \$ 343,703.00 |

Superintendent Pay Transparency Notice—Proposed Contract - Dr. Cory Worrell

Notice is hereby given that School District 145 - Waverly has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on June 1, 2020 at 7:00 pm at the Waverly High School Media Center in Waverly, Nebraska.

3

After the 2019/20 school year, how many years remain on the contract: (Column F must be completed if additional years remain on contract.)

The estimated costs to the district for the 2020/21 year and future years are listed below:

| | 2020/21 Base Pay, Additional Compensation & Benefits | Future Base Pay, Additional Compensation & Benefits per Contract | TOTAL CONTRACT COST |
|---|--|--|----------------------|
| Base Pay for the Total FTE | \$ 168,810.00 | \$ 337,620.00 | \$ 506,430.00 |
| Compensation for activities outside of the regular salary: | | | |
| • Extended contracts / Activities outside of regular salary | | | \$ - |
| • Bonus/Incentive/Performance Pay | | | \$ - |
| • Stipends | | | \$ - |
| • All other costs not mentioned above | | | \$ - |
| Benefits and Payroll Costs Paid by district: | | | |
| • Insurances (Health, Dental, Life, Long Term Disability) | \$ 23,641.00 | 47282 | \$ 70,923.00 |
| • Cafeteria Plan Stipend | | | \$ - |
| • Cash in lieu of insurance | | | \$ - |
| • Employee's share of retirement, deferred compensation, FICA and Medicare <u>if paid by the district</u> | | | \$ - |
| • District's share of retirement, FICA and Medicare | \$ 26,380.00 | \$ 52,760.00 | \$ 79,140.00 |
| • IRS value of housing allowance | | | \$ - |
| • IRS value of vehicle allowance | | | \$ - |
| • Additional leave days | | | \$ - |
| • Annuities | | | \$ - |
| • Service credit purchase | | | \$ - |
| • Association / Membership dues | \$ 805.00 | \$ 1,610.00 | \$ 2,415.00 |
| • Cell Phone/Internet reimbursement | | | \$ - |
| • Relocation reimbursement | | | \$ - |
| • Travel allowance/reimbursement | | | \$ - |
| • Mileage Allowance | | | \$ - |
| • Educational tuition assistance | | | \$ - |
| • All other benefit costs not mentioned above | | | \$ - |
| Totals: | \$ 219,636.00 | \$ 439,272.00 | \$ 658,908.00 |

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Waverly Public Schools, District 55-0145 (55-0145) in Lancaster County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 8 day of September, 2020 at 7:00 o'clock, P.M., at the Waverly High School Media Center for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

| FUNDS | Actual Disbursements & Transfers | | Actual/Estimated Disbursements & Transfers | | Budgeted Disbursements & Transfers | | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes (5) | Total Personal and Real Property Tax Requirement (7) |
|---------------------------------------|----------------------------------|------------------|--|------------------|------------------------------------|-----------------|----------------------------|---|--|
| | 2018-2019 (1) | 2019-2020 (2) | 2019-2020 (2) | 2020-2021 (3) | 2020-2021 (3) | | | | |
| General | \$ 21,053,530.69 | \$ 22,677,592.36 | \$ 22,677,592.36 | \$ 26,037,455.00 | \$ 26,037,455.00 | \$ 8,000,000.00 | \$ 15,300,720.20 | \$ 18,925,994.80 | |
| Depreciation | \$ 4,771.33 | \$ 383,077.00 | \$ 383,077.00 | \$ 483,366.15 | \$ 483,366.15 | \$ - | \$ 483,366.15 | \$ - | |
| Employee Benefit | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | |
| Contingency | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | |
| Activities | \$ 1,003,788.15 | \$ 850,000.00 | \$ 850,000.00 | \$ 1,150,000.00 | \$ 1,150,000.00 | \$ - | \$ 1,150,000.00 | \$ - | |
| School Nutrition | \$ 1,001,103.90 | \$ 1,064,552.09 | \$ 1,064,552.09 | \$ 1,204,960.00 | \$ 1,204,960.00 | \$ - | \$ 1,204,960.00 | \$ - | |
| Bond | \$ 2,504,381.25 | \$ 2,455,826.88 | \$ 2,455,826.88 | \$ 5,398,221.40 | \$ 5,398,221.40 | \$ - | \$ 3,289,961.40 | \$ 2,129,556.00 | |
| Special Building | \$ 1,160,966.68 | \$ 1,093,270.47 | \$ 1,093,270.47 | \$ 2,308,262.82 | \$ 2,308,262.82 | \$ - | \$ 1,583,262.82 | \$ 732,323.00 | |
| Qualified Capital Purpose Undertaking | \$ 605,866.25 | \$ 601,357.50 | \$ 601,357.50 | \$ 1,198,984.72 | \$ 1,198,984.72 | \$ - | \$ 648,451.72 | \$ 556,094.00 | |
| Cooperative | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | |
| Student Fee | \$ 2,795.60 | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | |
| TOTALS | \$ 27,337,203.85 | \$ 29,125,676.30 | \$ 29,125,676.30 | \$ 37,781,250.09 | \$ 37,781,250.09 | \$ 8,000,000.00 | \$ 23,660,722.29 | \$ 22,343,967.80 | |

Meeting Notice

Notice of Regular Meeting School District 145 (aka Waverly Public Schools)

The School District 145-Waverly Board of Education will convene a public hearing before the regular board meeting, at 7:00 p.m. on Tuesday, September 8th, 2020 in the library at Waverly High School, 13801 Amberly Road, in Waverly, Nebraska. The public hearing will be convened for the purpose of hearing support, opposition, criticism, suggestion, or observations of taxpayers relating to the 2020-2021 proposed budgets, and to consider amendments relative thereto.

The School District 145 Board of Education will then convene in regular session, after the public hearing, on Tuesday, September 8th, 2020 in the library at Waverly High School, 13801 Amberly Road in Waverly, Nebraska.

The agenda for this meeting, which shall be kept continually current, shall be readily available for public inspection at the School District 145-Waverly Central Office, located at 14511 Heywood Street, Waverly, Nebraska.

Posted this 1st day of September, 2020.



Cory Worrell
Superintendent

Memorandum

To: All Staff, Board Members, and ESU Contracted Staff

From: _____, Superintendent

CC: Members of the _____ Public Schools Board of Education

Date: August ____, 2020

RE: Litigation Hold Memorandum Regarding Special Education Class Action Lawsuit

On July 28, 2020, a class action lawsuit was filed in the United States District Court of the Southern District of New York on behalf of students with disabilities and their parents. The plaintiffs claim they have been denied services during school closures caused or ordered by the defendants due to COVID-19 in violation of various state and federal special education and disability laws. They are seeking an order that the defendants have violated the U.S. Constitution, the Individuals with Disabilities Education Act, Title II of the Americans with Disabilities Act, and state constitutions and laws. Based on these legal theories, they are also seeking an injunction directing the defendants to reopen schools immediately, to provide the plaintiffs with everything required by their current individual education programs (IEPs), and orders for independent evaluations, compensatory education, compensatory damages, punitive damages, and costs and attorney fees.

While this case was filed in New York, it is a class action lawsuit. The plaintiffs are attempting to sue every school in the United States, including ours. As of the date of this memorandum, there is no specific plaintiff that is suing our school district. However, knowing that the school district might be sued triggers certain duties on behalf of potential litigants. Parties or potential parties to a lawsuit are required to preserve documents that may be relevant to the issues to be raised when the prospect of litigation is present. The obligation to preserve evidence begins when a party knows or should have known that the evidence is relevant to future or current litigation. The failure to preserve this evidence can be used against a party by the court. For this reason alone, it is **extremely important** that all relevant information in whatever form be preserved.

Obligation to Preserve Documents. If this case were ever to grow to include a plaintiff who has a student in our district, the parties could request documents from both hard copy files and from the school district's computer systems. Consequently, I am directing you to take steps to preserve all documents and electronic data that refer to any special education student or a student with a disability. I am also directing you to retain copies of all communications about such students, whether such communications are with the students, their parents or guardians, coworkers, or anyone else. This memorandum will inform you of the School District's obligations to retain documents, and I am asking for your assistance regarding the following procedures.

No Assumption of Wrong-doing. Please do not assume that the fact that the school district is retaining information about this claim is any suggestion that anyone has done anything improper. The district simply must keep everything that could be considered relevant.

Preserve and Retain All Documents. Effective immediately, all personnel must preserve and retain any documents and electronic data that are, or may be relevant to these claims, regardless of any periodic or automatic document destruction practices that may ordinarily be in effect. Relevant data may include all communications to, from, or about any special education student or a student with a disability. This includes notes, drafts, correspondence, reports, charts and spreadsheets, day planners, voice mail messages, text messages, e-mail, computer system activity logs, internet usage files, network access information, postings on social networking sites like Facebook and Twitter and communication to, from or about special education students or students with disabilities.

I recognize that you may not have access to all these types of data pertaining to these individuals, but to the extent that you do, you must preserve them. Resolve any questions about the relevance of a particular document, file, e-mail or other electronic data in favor of preservation because the failure to preserve relevant information could result in significant penalties against the school district.

Secure Hard Copy Documents. Secure all relevant hard copy documents in a file or file cabinet so they cannot easily be loaned, transferred, or destroyed. Do not assume that you can discard documents relating to this case because another office or individual has primary responsibility for them. Do not discard electronic data because you already have a hard copy, or vice-versa; preserve both.

Documents in Other Files. This directive also applies to all documents (hard copy or electronic) that you may keep at home, in your desk, or in other “unofficial” file locations. It is important to preserve all these documents. Legal counsel will determine later whether there are duplicates that can be eliminated.

Other Individuals; Transferees. If you know about individuals who are likely to have relevant data who are not named on this memorandum, please advise me of their names. If individuals with knowledge about these individuals leave their positions, please preserve their hard copy files and computers. It is essential that you suspend the normal “wiping” of laptops or PC’s, so that all data regarding this litigation can be collected and preserved before the computer is transferred to a new user.

At the appropriate time, you will be notified regarding the collection of the files and electronic data that you have preserved. In the meantime, direct any questions about this directive to me.

I regret that this directive imposes additional obligations on you, but compliance with it is mandatory. Thank you for your help. If you have any questions about these obligations, please contact me immediately.

KAREN A. HAASE ^{NE, IA, WY}
STEVE WILLIAMS ^{NE}
BOBBY TRUHE ^{NE, SD}



COADY H. PRUETT ^{NE, CO}
JORDAN JOHNSON ^{NE}
TYLER COVERDALE ^{SD}
SHARI RUSSELL, Paralegal

MEMORANDUM

To: Superintendent of Schools

FROM: KSB School Law, PC, LLO

DATE: August 13, 2020

RE: Litigation Hold Memorandum for Class Action Lawsuit

On July 28, 2020, a class action lawsuit was filed in the United States District Court of the Southern District of New York on behalf of students with disabilities and their parents. The plaintiffs claim they have been denied services during school closures caused or ordered by the defendants due to COVID-19 in violation of various state and federal special education and disability laws. They are seeking an order that the defendants have violated the U.S. Constitution, the Individuals with Disabilities Education Act, Title II of the Americans with Disabilities Act, and state constitutions and laws. Based on these legal theories, they are also seeking an injunction directing the defendants to reopen schools immediately, to provide the plaintiffs with everything required by their current IEPs, and orders for independent evaluations, compensatory education, compensatory damages, punitive damages, and costs and attorney fees.

All Nebraska Districts Have Been Sued. While we typically would not be concerned on behalf of our clients about a lawsuit filed in New York, this class action lawsuit claims it is suing every single school district in the United States. We have attached a list of the Nebraska school districts specifically named in the lawsuit. While there have been some errors and omissions, it is clear that the plaintiffs are attempting to sue every district in Nebraska.

Obligation to Preserve Documents Has Been Triggered. In Nebraska, "when the prospect of litigation is present, parties are required to preserve documents that may be relevant to the issues to be raised, and their failure

301 SOUTH 13TH STREET, SUITE 210
LINCOLN, NEBRASKA 68508

KSB SCHOOL LAW, PC, LLO
KSBSCHOOLLAW.COM
(402) 804-8000
ATTORNEYS LICENSED IN STATES INDICATED

141 NORTH MAIN AVENUE, SUITE 504
SIOUX FALLS, SOUTH DAKOTA 57104

to do so may result in a finding of spoliation of evidence. *The obligation to preserve evidence begins when a party knows or should have known that the evidence is relevant to future or current litigation.*" *Bd. of Regents v. BASF Corp.*, 2007 U.S. Dist. LEXIS 82492 at 14-15 (D. Neb. 2007)(citing *Stevenson v. Union Pac. R.R. Co.*, 354 F.3d 739, 746 (8th Cir. 1993)(emphasis added).

Why Are You Sending This? We Didn't Ask for It. We don't have a choice. According to *Bd. of Regents v. BASF Corp.*, as your counsel, at a minimum we "must direct the client to ensure that documents are preserved, not deleted from an electronically stored information system or otherwise destroyed or made unavailable. Failure to do so has been found to be 'grossly negligent.'" *Id.* at 15. The way to ensure that this occurs is by distributing a litigation hold to all relevant individuals.

Litigation Hold Memorandum. The school district is expected to take steps to preserve all relevant documents in their original form as soon as it has notice of a legal claim. We have attached a "Litigation Hold Memorandum" for you to distribute to all staff, board members, and ESU contracted staff. If you think the list of individuals is too broad or too narrow, we can discuss how widely you wish to distribute the memorandum. It is important that we include everyone who might have any documents or electronic data that refer to any special education student or a student with a disability.

It is unfortunate that you have to deal with this headache during what is shaping up to be an already stressful start to the school year. However, we do not believe it can be avoided. Please let us know if you have any questions or concerns about this memorandum or the Litigation Hold Memorandum.

Nebraska School Districts

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| Adams Central Jr-Sr High School (Class 3) | Cody-Kilgore Public Schools (Class 2) |
| Ainsworth Community Schools (Class 3) | Coleridge Community Schools (Class 3) |
| Allen Consolidated Schools (Class 3) | Columbus Public Schools (Class 3) |
| Alliance Public Schools (Class 3) | Conestoga Public Schools (Class 3) |
| Alma Public Schools (Class 3) | Cozad City Schools (Class 3) |
| Amherst Public Schools (Class 3) | Crawford Public Schools (Class 3) |
| Anselmo-Merna Public Schools (Class 3) | Creek Valley Schools (Class 3) |
| Ansley Public Schools (Class 3) | Creighton Public Schools (Class 3) |
| Arapahoe Public Schools (Class 3) | Crete Public Schools (Class 3) |
| Arcadia Public Schools (Class 2) | Crofton Community Schools (Class 3) |
| Arlington Public Schools (Class 3) | Cross County Community School (Class 3) |
| Arnold Public Schools (Class 3) | Culbertson Public Schools (Class 3) |
| Arthur County High School (Class 3) | Daniel Freeman Public Schools (Class 3) |
| Ashland-Greenwood Schools (Class 3) | Davenport Public Schools (Class 2) |
| Auburn Public Schools (Class 3) | David City Public Schools (Class 3) |
| Aurora Public Schools (Class 3) | Deshler Public Schools (Class 3) |
| Axtell Public Schools (Class 3) | Diller-Odell Public Schools (Class 3) |
| Bancroft-Rosalie Community Schools (Class 3) | District 070 - Garfield County (Class 1) |
| Banner County Public Schools (Class 3) | Dodge Public Schools (Class 3) |
| Battle Creek Public Schools (Class 3) | Doniphan-Trumbull Public Schools (Class 3) |
| Bayard Public Schools (Class 3) | Dorchester Public Schools (Class 3) |
| Beatrice Public Schools (Class 3) | Douglas County West Community School (Class 3) |
| Bellevue Public Schools (Class 3) | Dundy County Public Schools (Class 3) |
| Bennington Public Schools (Class 3) | East Butler Public Schools (Class 3) |
| Bertrand Public Schools (Class 3) | Elba Public Schools (Class 2) |
| Blair Community Schools (Class 3) | Elgin Public Schools (Class 3) |
| Bloomfield Community Schools (Class 3) | Elkhorn Public Schools (Class 3) |
| Blue Hill Public Schools (Class 3) | Elkhorn Valley Schools (Class 3) |
| Boone Central Schools (Class 3) | Elm Creek Public Schools (Class 3) |
| Boyd County Unified (Class 3) | Elmwood-Murdock Public Schools (Class 3) |
| Brady Public Schools (Class 2) | Elwood Public Schools (Class 3) |
| Bridgeport Public Schools (Class 3) | Emerson-Hubbard Public Schools (Class 3) |
| Broken Bow Public Schools (Class 3) | Eustis-Farnam Public Schools (Class 3) |
| Bruning Public Schools (Class 2) | Ewing Public Schools (Class 2) |
| Bruning-Davenport Unified System (Class 2) | Exeter-Milligan Public Schools (Class 3) |
| Burwell Jr-Sr High School (Class 3) | Fairbury Public Schools (Class 3) |
| Butte Public Schools (Class 3) | Falls City Public Schools (Class 3) |
| Callaway Public Schools (Class 3) | Fillmore Central Public Schools (Class 3) |
| Cambridge Public Schools (Class 3) | Fort Calhoun Community Schools (Class 3) |
| Cedar Bluffs Public Schools (Class 3) | Franklin Public Schools (Class 3) |
| Cedar Rapids Public Schools (Class 3) | Fremont Public Schools (Class 3) |
| Centennial Public Schools (Class 3) | Friend Public Schools (Class 3) |
| Central City Public Schools (Class 3) | Fullerton Public Schools (Class 3) |
| Centura Public Schools (Class 3) | Garden County High School (Class 3) |
| Chadron Public Schools (Class 3) | Geneva North School (Class 8) |
| Chambers Public Schools (Class 2) | Gering Public Schools (Class 3) |
| Chase County Schools (Class 3) | Gibbon Public Schools (Class 3) |
| Clarkson Public Schools (Class 3) | Giltner Public Schools (Class 2) |
| Clay Center Public Schools (Class 3) | Gordon-Rushville High School (Class 3) |
| Clearwater Public Schools (Class 3) | Gothenburg Public Schools (Class 3) |
| Grand Island Public Schools (Class 3) | Milford Public Schools (Class 3) |

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| Greeley-Wolbach Public Schools (Class 3) | Millard Public Schools (Class 3) |
| Gretna Public Schools (Class 3) | Minatare Public Schools (Class 3) |
| Hampton Public Schools (Class 3) | Minden Public Schools (Class 3) |
| Hartington Public Schools (Class 3) | Mitchell Public Schools (Class 3) |
| Harvard Public Schools (Class 3) | Morrill Public Schools (Class 3) |
| Hastings Public Schools (Class 3) | Mullen Public Schools (Class 3) |
| Hay Springs Public Schools (Class 3) | Nebraska City Public Schools (Class 3) |
| Hayes Center Public Schools (Class 3) | Nebraska Unified District 1 (Class 3) |
| Heartland Community School (Class 3) | Neligh-Oakdale Schools (Class 3) |
| Hemingford Public Schools (Class 3) | Nemaha Valley Public Schools (Class 3) |
| Hershey Public Schools (Class 3) | Nemaha Valley Schools (Class 3) |
| High Plains Community Schools (Class 3) | Newcastle Public Schools (Class 3) |
| Hitchcock County Unified School System (Class 3) | Newman Grove Public Schools (Class 3) |
| Holdrege Public Schools (Class 3) | Niobrara Public Schools (Class 3) |
| Homer Community Schools (Class 3) | Norfolk Public Schools (Class 3) |
| Howells Public Schools (Class 3) | Norris S.D. 160 (Class 3) |
| Humboldt/Table Rock Steinauer (Class 3) | North Bend Central Schools (Class 3) |
| Humphrey Public Schools (Class 3) | North Loup-Scotia Public Schools (Class 3) |
| Hyannis High School (Class 3) | North Platte Public Schools (Class 3) |
| Johnson-Brock Public Schools (Class 3) | Northwest High School (Class 3) |
| Kearney Public Schools (Class 3) | Oakland-Craig Public Schools (Class 3) |
| Kearney West High School (Class 8) | Ogallala Public Schools (Class 3) |
| Kenesaw Public Schools (Class 3) | Omaha Public Schools (Class 5) |
| Keya Paha County High School (Class 2) | O'Neill Public Schools (Class 3) |
| Kimball Public Schools (Class 3) | Orchard Public Schools (Class 3) |
| Lakeview Community Schools (Class 3) | Ord Public Schools (Class 3) |
| Laurel-Concord Public Schools (Class 3) | Osceola Public Schools (Class 3) |
| Lawrence-Nelson Public Schools (Class 3) | Osmond Public Schools (Class 3) |
| Leigh Community Schools (Class 3) | Overton Public Schools (Class 3) |
| Lewiston Consolidated Schools (Class 3) | Palmer Public Schools (Class 3) |
| Lexington Public Schools (Class 3) | Palmyra District O R 1 (Class 3) |
| Leyton Public Schools (Class 3) | Papillion-La Vista Public Schools (Class 3) |
| Lincoln Public Schools (Class 4) | Pawnee City Public Schools (Class 3) |
| Litchfield Public Schools (Class 2) | Paxton Consolidated Schools (Class 3) |
| Logan View Public Schools (Class 3) | Pender Public Schools (Class 3) |
| Loomis Public Schools (Class 2) | Perkins County Schools (Class 3) |
| Louisville Public Schools (Class 3) | Pierce Public Schools (Class 3) |
| Loup City Public Schools (Class 3) | Pine Ridge Job Corps (Class 8) |
| Loup County Public Schools (Class 2) | Plainview Public Schools (Class 3) |
| Lynch Public Schools (Class 3) | Plattsmouth Community Schools (Class 3) |
| Lyons-Decatur Northeast Schools (Class 3) | Pleasanton Public Schools (Class 3) |
| Madison Public Schools (Class 3) | Ponca Public Schools (Class 3) |
| Malcolm Public Schools (Class 3) | Potter-Dix Public Schools (Class 3) |
| Maxwell Public Schools (Class 2) | Prague Public Schools (Class 3) |
| Maywood Public Schools (Class 3) | Ralston Public Schools (Class 3) |
| McCook Public Schools (Class 3) | Randolph Public Schools (Class 3) |
| McCool Junction Public Schools (Class 2) | Ravenna Public Schools (Class 3) |
| McPherson County High School (Class 3) | Raymond Central Schools (Class 3) |
| Mead Public Schools (Class 3) | Red Cloud Community Schools (Class 3) |
| Medicine Valley Public Schools (Class 3) | Richland Public School (Garfield County) (Class 1) |
| Meridian Public Schools (Class 3) | Rising City Public Schools (Class 2) |
| Rock County High School (Class 3) | Valentine Rural High School (Class 3) |

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| <p>Sandhills Public Schools (Class 3) Sandy Creek Public Schools (Class 3) Santee Community Schools (Class 2) Sargent Public Schools (Class 3) Schuyler Central High School (Class 3) Scottsbluff Public Schools (Class 3) Scribner-Snyder Community Schools (Class 3) Seward Public Schools (Class 3) Shelby Public Schools (Class 3) Shelton Public Schools (Class 3) Shickley Public Schools (Class 3) Sidney Public Schools (Class 3) Silver Lake Public Schools (Class 3) Sioux County High School (Class 3) South Central Nebraska Unified System 5 (Class 3) South Platte Public Schools (Class 3) South Sioux City Community Schools (Class 0) Southern S.D. 1 (Class 3) Southern Valley Schools (Class 3) Southwest Public Schools (Class 3) Spalding Public Schools (Class 3) Spencer-Naper Public Schools (Class 3) Springfield Platteview Community Schools (Class 3) St. Edward Public Schools (Class 3) St. Paul Public Schools (Class 3) Stanton Community Schools (Class 3) Stapleton Public Schools (Class 3) Sterling Public Schools (Class 3) Stratton Public Schools (Class 3) (since school year 2007-2008, Stratton Public is consolidated with Dundy County Schools) Stuart Public Schools (Class 3) Sumner-Eddyville-Miller Schools (Class 3) Superior Public Schools (Class 3) Sutherland Public Schools (Class 3) Sutton Public Schools (Class 3) Syracuse-Dunbar-Avoca Schools (Class 3) Tecumseh Public Schools (Class 3) Tekamah-Herman Community Schools (Class 3) Thayer Central Community Schools (Class 3) Thedford Rural High School (Class 2) Trenton Public Schools (Class 3) Tri-County Public Schools (Class 3) Twin River Public Schools (Class 3) Umo N Ho N Nation Public Schools (Class 3) UNL Independent Study High School (Class 8)</p> | <p>Verdigre Public Schools (Class 3) Wahoo Public Schools (Class 3) Wakefield Public Schools (Class 3) Wallace Public S.D. 65 R (Class 2) Walthill Public Schools (Class 3) Wauneta-Palisade Public Schools (Class 3) Wausa Public Schools (Class 3) Waverly S.D. 145 (Class 3) Wayne Community Schools (Class 3) Weeping Water Public Schools (Class 3) West Holt Rural High School (Class 3) West Point Public Schools (Class 3) Westside Community Schools (Class 3) Wheeler Central Schools (Class 3) Wilber-Clatonia Public Schools (Class 3) Wilcox-Hildreth Public Schools (Class 3) Winnebago Public Schools (Class 3) Winside Public Schools (Class 3) Wisner-Pilger Public Schools (Class 3) Wood River Rural MS/Sr High (Class 3) Wynot Public Schools (Class 3) York Public Schools (Class 3) Yutan Public Schools (Class 3)</p> |
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Matthew L. Blomstedt, Ph.D., Commissioner

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987

TEL 402.471.2295

FAX 402.471.0117



NEBRASKA

DEPARTMENT OF EDUCATION

August 10, 2020

Cory Worrell
Waverly School District 145
14511 Heywood, Box 426
Waverly, NE 68462-0426

Dear Mr. Worrell,

On August 7, 2020 the Nebraska Board of Education voted to approve your early childhood program for the period of July 1, 2020 through June 30, 2021. This action follows a recommendation by the Office of Early Childhood and is based upon records indicating that your district operated an early childhood program in compliance with the requirements in Rule 11, Regulations for Early Childhood Education Programs, for the 2019-20 school year.

We commend you on your commitment to provide a high quality early childhood experience for the children and families enrolled in the program. If you have any questions about Rule 11 or the approval process, please contact the Early Childhood Specialist assigned to your area.

Sincerely,

A handwritten signature in cursive script that reads "Melody A. Hobson".

Melody A. Hobson
Administrator
Office of Early Childhood

Enrollment Summary
September 3rd, 2020

Eagle

Pre-K=23

K=45

1st=36

2nd=45

3rd=40

4th=54

5th=43

Total=286

Hamlow

K=91

1st=114

2nd=109

Total=314

WIS

3rd=115

4th=122

5th=97

Total=334

WMS

6th=189

7th=177

8th=167

Total=533

WHS

9th=157

10th=179

11th=164

12th=156

Total=656

Total=2123

Public Input to the Board

It is the policy of the Board of Education to provide for and encourage input from its various constituents in an appropriate and orderly fashion at regularly scheduled Board of Education meetings. The board is open to and encourages input on school issues from the public. The board would prefer that individuals or groups with school related concerns first attempt to resolve those concerns through established administrative channels.

1. Matters concerning an individual school shall be discussed first with the respective building administrator of the school.
2. If the matter is not resolved satisfactorily at the school level, it may then be brought to the Superintendent.
3. If the matter is not resolved satisfactorily at the Superintendent's level, it may then be brought before the board of education by:
 - a. Addressing the matter during Open Forum at a regular, monthly board meeting; individual presentations should be no longer than three (3) minutes and the total allotted Open Forum agenda time will be a maximum of thirty (30) minutes.
 - b. Requesting a formal agenda item by contacting the superintendent or board president on or before the Thursday prior to the regular, monthly meeting which, unless otherwise announced, will be on the first Monday of every month.
 - c. Submitting the matter in writing, said documentation can either be presented at the regular meeting or appended to the agenda, if received in the superintendent's office on the designated Thursday.
4. A response will be provided once the board has the opportunity to inquire about the matter. Possible board responses when appropriate may include, but are not limited to: directing the superintendent to address the matter; tabling for further study; appointing a temporary board committee to study and/or resolve the matter; scheduling a special meeting to hear the matter; or not taking action. Public input to the board is heard during Open Forum. Matters brought to the board in this fashion will be taken under advisement and not acted upon at that time.

Note: The chair will not allow complaints about individuals. There are appropriate channels to address such matters. Because of the potential of introducing bias into board hearings on termination cases, complaints on individual employees will be received by the board only through the Superintendent of schools.

Policy Adopted: 04/10/78
 Policy Revised: 03/07/88
 Policy Revised: 01/02/06
 Policy Revised: 11/03/08

SCHOOL DISTRICT 145
 WAVERLY, NEBRASKA

Board of Education Special Meeting

Monday, August 10, 2020 5:30 PM Central

Central Office Building
14511 Heywood
Waverly, NE 68462-0426

Scott Claycomb: Present
Andy Grosshans: Present
Robin Kappler: Present
Chad Kendall: Absent
Cheryl Landon: Present
Jessica Zuniga: Present
Present: 5, Absent: 1.

1. OPENING OF THE MEETING

1.1. Call to Order

The special meeting of the School District 145 Board of Education was called to order on Monday, August 10, 2020 at 5:30 P.M., at the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

1.2. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the meeting room.

1.3. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

1.4. Roll Call

Board Members present are Scott Claycomb, Andy Grosshans, Robin Kappler, Cheryl Landon, and Jessica Zuniga.

To excuse the absence of Board Member Chad Kendall from the August 10, 2020 special meeting Passed with a motion by Robin Kappler and a second by Cheryl Landon.

Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea

Yea: 5, Nay: 0

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting passed with a motion by Jessica Zuniga and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 5, Nay: 0

3. Discussion Items

3.1. Handbooks

3.2. Policy Changes

3.3. Athletic/Activity Discussion

4. Convene Closed Session

There was no need for a Closed Session.

5. Reconvene to Open Session

6. ACTION ITEMS

6.1. Second Reading of Title IX Policy

Approve second reading of Title IX Policy 4095 passed with a motion by Scott Claycomb and a second by Cheryl Landon. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 5, Nay: 0

6.2. Second Reading of Mid Term Graduation

Approve second reading of Mid Term Graduation Policy 5030 passed with a motion by Robin Kappler and a second by Jessica Zuniga. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 5, Nay: 0

6.3. Second Reading of Board Policy 5033-Appendix Update

Approve second reading of Board Policy 5033 passed with a motion by Cheryl Landon and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea

Yea: 5, Nay: 0

6.4. Chromebook Handbook

Approve Secondary Device Implementation Handbook passed with a motion by Jessica Zuniga and a second by Robin Kappler. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 5, Nay: 0

6.5. Fund Claims

Approve General Fund Claim in the amount of \$42,300.00 and Special Building Fund Claims in the amount of \$10,415.20, for August 10, 2020, passed with a motion by Robin Kappler and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 5, Nay: 0

6.6. Extra Duty Assignments

Approve extra duty assignments for the 2020-2021 passed with a motion by Jessica Zuniga and a second by Cheryl Landon. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 5, Nay: 0

7. Upcoming Board Activities

7.1. Committee Meetings

7.2. Board Meetings

7.3. Board Training/Development

8. Adjournment

President Grosshans adjourned the meeting at 6:04 P.M.

9. For Your Information

The School District #145 – Board of Education reserves the right to convene a Closed Session for purposes in accordance with §84-1410(1).



Recording Secretary

Attest: Board Secretary

Board of Education Special Meeting

Tuesday, August 25, 2020 6:00 PM Central

Central Office Building
14511 Heywood
Waverly, NE 68462-0426

Scott Claycomb: Present
Andy Grosshans: Present
Robin Kappler: Present
Chad Kendall: Present
Cheryl Landon: Present
Jessica Zuniga: Present
Present: 6.

1. OPENING OF THE MEETING

1.1. Call to Order

The special meeting of the School District 145 Board of Education was called to order on Monday, August 25, 2020 at 6:00 P.M., at the Central Office Board Room, 14511 Heywood Street, Waverly, Nebraska.

1.2. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the meeting room.

1.3. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

1.4. Roll Call

Board Members present for Roll Call were Scott Claycomb, Andy Grosshans, Robin Kappler, Chad Kendall, Cheryl Landon, and Jessica Zuniga.

1.5. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting passed with a motion by Jessica Zuniga and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

3. Discussion Items

3.1. Budget Preview

The Board of Education, Superintendent Dr. Cory Worrell, and Business Manager Robin Hoffman reviewed and discussed the proposed 2020 – 2021 General Fund Budget of Expenditures and proposed tax requirement and levy for each fund.

4. Convene Closed Session

4.1. Convene Closed Session - There was no need for a Closed Session.

4.1.1. Restate Closed Session Reason

5. Reconvene to Open Session

5.1. Reconvene Open Session

6. Adjournment

President Grosshans adjourned the meeting at 6:30 P.M.

7. For Your Information

The School District #145 – Board of Education reserves the right to convene a Closed Session for purposes in accordance with §84-1410(1).



Recording Secretary

Attest: Board Secretary

Board of Education Regular Meeting

Monday, August 3, 2020 7:00 PM Central

Waverly High School
13401 Amberly Rd
Waverly, Nebraska 68462

Scott Claycomb: Present

Andy Grosshans: Present

Robin Kappler: Present

Chad Kendall: Present

Cheryl Landon: Present

Jessica Zuniga: Present

Present: 6.

1. OPENING OF THE MEETING

1.1. Public Hearing-Student Fees Policy

At 7:03 P.M., August 3, 2020, in the Waverly High School Media Center, President Andy Grosshans convened a public hearing to discuss, consider, and receive input on Board Policy 5033 Student Fees. Members present for Roll Call were Scott Claycomb, Andy Grosshans, Robin Kappler, Chad Kendall, Cheryl Landon, and Jessica Zuniga. Following the opportunity for audience comment, President Grosshans adjourned the hearing at 7:04 P.M.

1.2. Public Hearing-Parent Involvement Policy

At 7:04 P.M., August 3, 2020, in the Waverly High School Media Center, President Andy Grosshans convened a public hearing to discuss, consider, and receive input on Board Policy 1235 Parental Involvement. Members present for Roll Call were Scott Claycomb, Andy Grosshans, Robin Kappler, Chad Kendall, Cheryl Landon, and Jessica Zuniga. Following the opportunity for audience comment, President Grosshans adjourned the hearing at 7:05 P.M.

1.3. Public Hearing-Anti-Bullying Policy

At 7:05 P.M., August 3, 2020, in the Waverly High School Media Center, President Andy Grosshans convened a public hearing to discuss, consider, and receive input on Board Policy 5011 Anti - Bullying. Members present for Roll Call were Scott Claycomb, Andy Grosshans, Robin Kappler, Chad Kendall, Cheryl Landon, and Jessica Zuniga. Following the opportunity for audience comment, President Grosshans adjourned the hearing at 7:06 P.M.

1.4. Call to Order

The regular meeting of the School District 145 Board of Education was called to order on Monday, August 3, 2020 at 7:06 P.M., at the Waverly High School Media Center, 13401 Amberly Road, Waverly, Nebraska.

1.5. Open Meetings Act

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the meeting room.

1.6. Publication of Meeting

Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

1.7. Roll Call

Board Members present for Roll Call are Scott Claycomb, Andy Grosshans, Robin Kappler, Chad Kendall, Cheryl Landon, and Jessica Zuniga.

1.8. Pledge of Allegiance

2. APPROVAL OF AGENDA

2.1. Approve Agenda

Approval of the agenda for the meeting passed with a motion by Jessica Zuniga and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

3. REPORTS

3.1. Building / District Administrators

Ms. Angie Plugge will present on any changes to the Return to School Plan and work done on the Online Learning Plan as well.

3.2. Superintendent

Return to School Planning update: Staff scheduled starting Aug. 10th. Plan attached.
Athletics/Activities.

ACLU letter - Attached

Personnel Update

Classified and Certified Staff Handbooks

Student / Parent Handbook

3.3. Board Reports

Policy Committee

Building, Grounds, Transportation Committee

Planning and Development Committee

Performance and Assessment Committee

Board Trainings / Activity / Events

4. RECOGNITION OF VISITORS / OPEN FORUM

The regular board meeting agenda provides for citizens to present information or to express opinions to the board through public comment.

5. ACTION ITEMS

5.1. Consent Agenda

Approval of the consent agenda passed with a motion by Chad Kendall and a second by Robin Kappler. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.1.1. Meeting Minutes

Approved the minutes from the July 6, 2020 Regular Board of Education Meeting and July 22, 2020 Special Board of Education Meeting.

5.1.2. Staff Resignations / Terminations

Ted Petersen, District Maintenance, Retirement effective 8/7/2020, Letter of resignation attached.

Pam Fox, Para Professional, Hamlow Elementary, Resignation effective immediately, Letter of resignation attached.

Sue Hill, Para Professional, Hamlow Elementary, Retirement effective 8/2/2020, Letter of resignation attached.

Samantha VanMeveren, Para Professional, Eagle Elementary, Resignation effective immediately, Letter of resignation attached.

5.1.3. Staff Hires / Reassignments

Mary Zach, Reassignment, Elementary Art, Eagle, WIS and Hamlow Elementary, Replacement for Amanda Bultman, Effective at the start of the 2020-2021 school year.

Jen Wilke, Reassignment, Reading Interventionist / Title 1, WIS, Replacement for Mary Zach, Effective at the start of the 2020-2021 school year.

Nathan Lee, District Technology Assistant, \$19.75 / hour, 8 / hrs. / day, Effective start date of 8/03/2020, Replacement for Michael Beals.

Rebecca McKee, Para / Transition, Waverly High School, \$12.50 / hr., 6.5 hrs./ day, Replacement for Shelby Allgood, Effective 8/13/2020.

Kelly Everson, PE / Music Teacher, One year contract, Step 7, Colum BA + 18, Replacement for Jen Wilke, Effective 8/1/2020. Letter of resignation letter attached.

Richard Fountain, District Courier, 5.0 hrs. / day, \$12.00 / hr., Effective 7/27/2020, Replacement for Doug Naberman.

Mike Adams, District Maintenance, Reassignment from Hamlow Custodian Position, 8.0 hrs. / day, \$17.45/hr., Effective 7/27/2020, Replacement for Ted Petersen.

Staci Smith, Para Professional, Hamlow Elementary, 6.5 hrs. / day, \$12.50 / hr., Effective 8/10/2020, Replacement for Kelly Everson.

Tabitha Kudron, Paraprofessional, Waverly Intermediate School, 6.5 hrs. / day, \$12.00 / hr. Effective 8/10/2020, Replacement for Ashley Shotsman.

5.1.4. Extra-Duty Assignments

5.1.5. Fund Balances

Fund Balances as of July 29, 2020:

General = \$7,665,239.59

Special Building = \$1,370,797.92

Bond 2016 (Debt) = \$240,517.67

Bond 2015 (Debt) = \$388,031.24

Bond 2010 (Debt) = \$557,304.85

Bond 2008 (Debt) = \$209,769.74

Bond 2015 / 2016 Construction Proceeds = \$158,174.57

Bond 2011 A / B K - 8 (Debt) = \$666,918.45

Bond 2011 C 9 - 12 (Debt) = \$429,457.29

School Nutrition = \$206,712.08
2003 Qualified Capital Purpose Undertaking = \$7,909.84
2010 Qualified Capital Purpose Undertaking = \$57,240.68
2012 Qualified Capital Purpose Undertaking = \$122,345.63
2013 Qualified Capital Purpose Undertaking = \$270,846.75
Depreciation = \$261,348.83

5.1.6. Fund Claims

Fund Claims for August 3, 2020:
General, Imprest, and Payroll = \$2,221,100.73
Special Building = \$261,977.58
Bond 2015 / 2016 Construction Proceeds = \$32,932.25

5.1.7. Acceptance of Donations

Horizon Bank - Every year Horizon Bank pays for our communication program which is called School Messenger. A copy of the invoice and expense check is attached.

5.2. Adjust Adult Lunch Price

Approve adjusting the adult lunch meal price, from \$3.84 per meal to \$3.85 per meal, passed with a motion by Cheryl Landon and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.3. Lower Platte South Natural Resources District Multi - Jurisdictional Hazard Mitigation Plan

Approve the Lower Platte South Natural Resources District Multi - Jurisdictional Hazard Mitigation Plan Update, particularly the Waverly Public Schools Community Profile, passed with a motion by Scott Claycomb and a second by Jessica Zuniga. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.4. First Reading of Title IX policy

Approve first reading of Title IX policy 4095 passed with a motion by Robin Kappler and a second by Jessica Zuniga. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.5. First Reading of Mid Term Graduation Policy

Approve first reading of Mid Term Graduation Policy numbered 5030 passed with a motion by Scott Claycomb and a second by Chad Kendall. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.6. First Read on Board Policy 5033

First reading on board policy 5033 passed with a motion by Robin Kappler and a second by Cheryl Landon. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.7. Reaffirm Board Policies 1235, 5011 and 5033

Reaffirm Board Policies 1235 Parental Involvement, 5011 Anti - Bullying, and 5003 Student Fees passed with a motion by Scott Claycomb and a second by Jessica Zuniga. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.8. Second Reading of Board Policies

Approve second reading of board policies 5001, 5009, 4010 and 3055 passed with a motion by Chad Kendall and a second by Scott Claycomb. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

5.9. Nursing Contract

Approve contract with Craig HomeCare for the 2020-2021 year passed with a motion by Jessica Zuniga and a second by Robin Kappler. Scott Claycomb: Yea, Andy Grosshans: Yea, Robin Kappler: Yea, Chad Kendall: Yea, Cheryl Landon: Yea, Jessica Zuniga: Yea
Yea: 6, Nay: 0

6. Discussion Items

6.1. Federal Education Update

6.2. NASB Monthly Update

6.3. Superintendent/Board goals

6.4. Budget Preview Meeting

6.5. Special Board Meeting

7. Convene Closed Session

7.1. Convene Closed Session – There was no need for a closed session.

7.1.1. Restate Closed Session Reason

8. Reconvene to Open Session

8.1. Reconvene Open Session

9. Upcoming Board Activities

9.1. Committee Meetings

9.2. Board Meetings

9.3. Board Training/Development

10. Adjournment

President Grosshans adjourned the meeting at 8:06 P.M.

11. For Your Information

The School District #145 – Board of Education reserves the right to convene a Closed Session for purposes in accordance with §84-1410(1).



Recording Secretary

Attest: Board Secretary

**Fund Balances as of:
August 31, 2020**

| Fund | July 29, 2020 | Receipts | Expenditures | July 29, 2020 |
|----------------------|----------------------|---------------------|---------------------|----------------------|
| General | 7,665,239.59 | 3,746,026.55 | 2,259,329.73 | 9,151,936.41 |
| Building | 1,370,797.92 | 249,861.26 | 305,325.03 | 1,315,334.15 |
| Bond 15 Construction | 158,174.57 | 7.87 | 32,932.25 | 125,250.19 |
| Bond 2016 (Debt) | 240,517.67 | 83,366.58 | - | 323,884.25 |
| Bond 2015 (Debt) | 388,031.24 | 124,638.11 | - | 512,669.35 |
| Bond 2010 (Debt) | 557,304.85 | 90,085.35 | - | 647,390.20 |
| Bond 2008 (Debt) | 209,769.74 | 17.80 | - | 209,787.54 |
| Bond 11 A/B K-8 Debt | 666,918.45 | 210,837.42 | - | 877,755.87 |
| Bond 11 C 9-12 Debt | 429,457.29 | 48,905.87 | - | 478,363.16 |
| Hot Lunch | 206,712.08 | 49,135.36 | 40,634.46 | 215,212.98 |
| 2003 QCPUF | 7,909.84 | 0.72 | - | 7,910.56 |
| 2010 QCPUF | 57,240.68 | 11,365.44 | - | 68,606.12 |
| 2012 QCPUF | 122,345.63 | 33,038.59 | - | 155,384.22 |
| 2013 QCPUF | 270,846.75 | 75,847.62 | - | 346,694.37 |
| Depreciation | 361,348.83 | 121,579.87 | - | 482,928.70 |
| Total | 12,712,615.13 | 4,844,714.41 | 2,638,221.47 | 14,919,108.07 |

| Account Number | | Current Budget | Expended During Month | Expenditures to Date | % of Budget |
|----------------|---|-----------------|-----------------------|----------------------|-------------|
| 01 | GENERAL FUND | | | | |
| 1100 | REGULAR INSTRUCTION | \$10,757,135.00 | \$831,553.84 | \$10,027,287.64 | 93.22 |
| 1200 | SPED INSTRUCTIONAL PROGRAMS - SCHOOLS | \$3,653,998.00 | \$179,451.77 | \$2,973,361.52 | 91.94 |
| 1321 | DISTRICT MATH | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 1440 | DIVERSIFIED OCCUPATIONS | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 2120 | GUIDANCE SERVICES | \$570,848.00 | \$46,154.42 | \$560,230.92 | 98.14 |
| 2130 | HEALTH SERVICES | \$188,845.00 | \$18,942.08 | \$182,885.08 | 96.84 |
| 2141 | PSYCHOLOGICAL SERVICES | \$109,580.00 | \$8,733.00 | \$113,085.39 | 103.20 |
| 2151 | SPEECH PATHOLOGY | \$200,583.00 | \$19,647.10 | \$203,543.86 | 101.48 |
| 2161 | OCCUPATIONAL THERAPY | \$7,900.00 | \$199.95 | \$1,662.47 | 21.04 |
| 2162 | OCCUPATIONAL THERAPY AGES 3-5 | \$0.00 | \$0.00 | \$257.58 | 0.00 |
| 2181 | VISUALLY IMPAIRED/VISION SERVICES | \$3,600.00 | \$0.00 | \$4,722.74 | 131.19 |
| 2190 | SCHOOL ACTIVITIES/ATHLETICS | \$476,807.00 | \$30,076.29 | \$480,228.43 | 100.72 |
| 2212 | INSTRUCTION AND CURRICULUM DEVELOPMENT | \$457,206.00 | \$53,769.20 | \$451,886.35 | 98.84 |
| 2213 | INSTRUCTIONAL STAFF TRAINING | \$31,300.00 | \$0.00 | \$2,824.03 | 9.02 |
| 2220 | LIBRARY/MEDIA SERVICES | \$446,098.00 | \$34,853.43 | \$418,707.79 | 93.86 |
| 2230 | TECHNOLOGY | \$577,947.00 | \$371,024.01 | \$908,068.26 | 157.12 |
| 2310 | BOARD OF EDUCATION | \$134,251.00 | \$3,394.81 | \$115,531.81 | 86.06 |
| 2320 | OFFICE OF SUPERINTENDENT | \$577,627.00 | \$53,640.33 | \$548,358.60 | 94.93 |
| 2330 | DISTRICT LEGAL SERVICES | \$40,000.00 | \$1,237.00 | \$81,441.64 | 203.60 |
| 2410 | OFFICE OF THE PRINCIPAL | \$1,332,009.00 | \$132,495.38 | \$1,309,417.39 | 98.30 |
| 2510 | SUPPORT SERVICES/BUSINESS | \$291,500.00 | \$4,988.84 | \$186,325.11 | 63.92 |
| 2610 | OPERATION OF BUILDINGS | \$1,649,911.00 | \$151,549.88 | \$1,344,514.29 | 81.49 |
| 2620 | MAINTENANCE OF BUILDINGS | \$1,586,217.00 | \$61,560.71 | \$772,805.91 | 48.72 |
| 2630 | CARE AND UPKEEP OF GROUNDS | \$289,788.00 | \$14,816.54 | \$243,202.09 | 83.92 |
| 2710 | TRANSPORTATION-REG | \$1,002,543.00 | \$18,571.42 | \$655,046.98 | 65.34 |
| 2712 | TRANSPORTATION-SPED SCHOOL AGE | \$187,075.00 | \$4,248.92 | \$118,415.17 | 63.30 |
| 3400 | GRANTS FROM CORPORATIONS/ OTHER INTERESTS | \$5,500.00 | \$0.00 | \$7,171.05 | 130.38 |
| 3535 | HIGH ABILITY LEARNER | \$28,395.00 | \$8,371.47 | \$87,149.30 | 306.92 |
| 3540 | STATE EARLY CHILDHOOD | \$100,096.00 | \$7,395.55 | \$82,873.50 | 82.79 |
| 3575 | NEBRASKA INNOVATION GRANT | \$43,830.00 | \$0.00 | \$0.00 | 0.00 |
| 4400 | SPED CONTRACTED SRVS PRESCHOOL | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 4401 | PRESCHOOL SPED | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 4416 | CENTER BASED SPEECH-SPED | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 4581 | EDUCATION JOBS-NON-SPED EDUCATION | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 4590 | ARRA NON-SPECIAL ED. INSTRUCTIONAL PRGM | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 4592 | ARRA LEP INSTRUCTIONAL PROGRAM | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 4593 | ARRA POVERTY PROGRAM | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 4610 | ARRA IDEA PART B ENROLLMENT/POVERTY | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 4630 | ARRA IDEA PRESCHOOL ENROLLMENT/POVERTY | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 4810 | ARRA ESEA TITLE I PART A | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 4900 | ESEA CHAPTER II SECONDARY | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 4950 | REFUGEE CHILDREN | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 4991 | ESEA TITLE II-PART A | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 4992 | ESEA TITLE IV PART A-DRUG FREE | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 4993 | ESEA TITLE II PART D | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 5000 | DEBT SERVICES | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 6200 | TITLE 1-PART A | \$166,078.00 | \$13,018.06 | \$160,687.58 | 96.75 |
| 6210 | TITLE I ACCOUNTABILITY | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 6310 | TITLE II-PART A | \$52,939.00 | \$4,164.41 | \$49,973.03 | 94.40 |

| Account Number | Current Budget | Expended During Month | Expenditures to Date | % of Budget |
|--------------------------------------|-----------------|-----------------------|----------------------|-------------|
| 6404 IDEA PART B BASE ALLOCATION | \$0.00 | (\$77,685.29) | (\$53.76) | 0.00 |
| 6406 IDEA PRESCHOOL 619 BASE | \$5,779.00 | \$0.00 | \$5,779.00 | 100.00 |
| 6408 IDEA PART B BIRTH-21 | \$439,484.00 | \$187,078.84 | \$467,456.14 | 106.36 |
| 6410 6410 | \$0.00 | (\$17,164.41) | \$1,718.96 | 0.00 |
| 6412 IDEA PART B PROPORTIONATE SHARE | \$13,519.00 | \$120.00 | \$13,466.35 | 99.61 |
| 6996 CARES-ACT-ESSER FUND | \$0.00 | \$0.00 | \$0.00 | 0.00 |
| 8000 TRANSFERS | \$30,000.00 | \$93,060.16 | \$97,560.16 | 325.20 |
| 01 GENERAL FUND | \$25,038,388.00 | \$2,259,267.71 | \$22,677,592.36 | 90.87 |

~~90.87~~
93.42%

**Special Building Fund, Bond Fund, Qualified Capital Purpose Undertaking
Fund, Bond Debt Service, and Depreciation Fund Claims for
September 9, 2020**

Special Building Fund

Athey Painting, Incorporated (\$9,876.00) – Payment is for labor and materials to paint several classrooms and other areas at Waverly Middle School and Waverly High School.

Alfred Benesch Company (\$560.00) – Payment is for professional services (soil compaction and concrete testing) related to the Eagle Elementary Playground Renovation Project.

Cheever Construction Company (\$273,128.40) – Payment Application Numbers 2 and 3 are for labor and materials related to the Waverly High School Auxiliary Gym EIFS Replacement Project.

DLR Group (\$5,671.25) – Payment is for professional services (\$5,671.25 Expanded Construction Services) related to various 2020 construction projects in the District.

DLR Group (\$194.16) – Payment is for reimbursable expenses related to the Waverly High School Auxiliary Gym EIFS Replacement Project.

Sack Lumber (\$2,832.30) – Payment is for construction materials related to the Waverly High School storage shed that is being built south of the tennis courts.

Bond Series 2015 / 2016 Construction Proceeds

Commonwealth Communications (\$32,329.00) – Payment Application Numbers 2 and 3 are for labor and materials related to the Waverly Middle School Security Cameras Upgrade Project.

Qualified Capital Purpose Undertaking

No claims this month.

Bond Debt Service

No claims this month.

Depreciation Fund

Amplify Education, Incorporated (\$29,562.50) – Payment is for Amplify Reading Site Licenses and DIBELS testing materials for School District 145 – Waverly.

Brenthaven (\$28,800.00) – Payment is for Chromebook protection sleeves and straps for the Chromebooks that were issued to students for use at school and remote learning.

Dietze Music (\$4,037.00) – Payment is for a Vibraphone field frame for the Waverly High School Band Program.

Home Depot Pro (\$273.83) – Payment is for Waverly Middle School lumber materials for the Industrial Technology Class.

Office Depot (\$389.40) – Payment is for Waverly High School office furniture (60" x 60" panel).

Teaching Strategies (\$836.50) – Payment is for Eagle Elementary School early childhood assessment materials.

Tractor Supply Company (\$279.99) – Payment is for a gasoline powered pressure washer for Waverly High School.

Virco, Incorporated (\$12,219.04) – Payment is for eight replacement lunch tables for Waverly Intermediate School.

General Fund August, 2020 Fiscal Year to Date Expenses Compared to Budget = \$1,597,942 under budget or 6.58%.

| Check # | Vendor Name | Amount | | Amount |
|-------------------|-------------------------------------|---|----------------------|-----------------|
| Account Number | Invoice | Description | | Amount |
| Checking | 1 | | | |
| Checking | 1 Fund: 01 GENERAL FUND | | | |
| 66029 | ACTION-ED INC | | | 600.00 |
| 01 1100 610 2 001 | INV-20200104 | Civic Mirror Subscription | | 600.00 |
| 1176 | | | | |
| | | | Vendor Total: | 600.00 |
| 66030 | ADAM BAUMAN | | | 1,275.00 |
| 01 2230 734 0 000 | EBAY 080920 | HPE Aruba IAP-205 <APIN0205> wireless ac | | 1,275.00 |
| 66030 | ADAM BAUMAN | | | 55.50 |
| 01 2230 430 0 000 | EBAY 081920 | Genuine Apple MacBook Air Battery 13" A1 | | 55.50 |
| | | | Vendor Total: | 1,330.50 |
| 66031 | AIRGAS | | | 95.49 |
| 01 1100 442 2 001 | 9972384291 | CYLINDER RENTAL | | 95.49 |
| 1172 | | | | |
| | | | Vendor Total: | 95.49 |
| 66032 | AKRS EQUIPMENT SOLUTIONS INC | | | 188.49 |
| 01 2630 430 2 001 | 2494149 | PARTS | | 37.70 |
| 01 2630 430 2 002 | 2494149 | PARTS | | 37.70 |
| 01 2630 430 1 003 | 2494149 | PARTS | | 37.69 |
| 01 2630 430 1 004 | 2494149 | PARTS | | 37.70 |
| 01 2630 430 1 006 | 2494149 | PARTS | | 37.70 |
| 66032 | AKRS EQUIPMENT SOLUTIONS INC | | | 132.83 |
| 01 2630 430 1 006 | 2501774 | PARTS | | 26.57 |
| 01 2630 430 2 001 | 2501774 | PARTS | | 26.56 |
| 01 2630 430 2 002 | 2501774 | PARTS | | 26.56 |
| 01 2630 430 1 003 | 2501774 | PARTS | | 26.57 |
| 01 2630 430 1 004 | 2501774 | PARTS | | 26.57 |
| 66032 | AKRS EQUIPMENT SOLUTIONS INC | | | 288.71 |
| 01 2630 430 2 002 | 2504988 | BLADES | | 57.74 |
| 01 2630 430 1 003 | 2504988 | BLADES | | 57.75 |
| 01 2630 430 1 004 | 2504988 | BLADES | | 57.74 |
| 01 2630 430 1 006 | 2504988 | BLADES | | 57.74 |
| 01 2630 430 2 001 | 2504988 | BLADES | | 57.74 |
| 66032 | AKRS EQUIPMENT SOLUTIONS INC | | | 92.67 |
| 01 2630 430 1 003 | 2505704 | V-BELT | | 18.53 |
| 01 2630 430 1 004 | 2505704 | V-BELT | | 18.53 |
| 01 2630 430 1 006 | 2505704 | V-BELT | | 18.53 |
| 01 2630 430 2 001 | 2505704 | V-BELT | | 18.54 |
| 01 2630 430 2 002 | 2505704 | V-BELT | | 18.54 |
| | | | Vendor Total: | 702.70 |
| 66033 | AMANDA COUFAL | | | 61.62 |
| 01 1100 610 2 001 | REIMB 9/9/20 | SUPPLIES | | 33.06 |
| 1174 | | | | |
| 01 1200 610 2 001 | REIMB 9/9/20 | SUPPLIES | | 28.56 |
| 1225 | | | | |
| | | | Vendor Total: | 61.62 |
| 66035 | AMAZON CAPITAL SERVICES | | | 99.95 |
| 01 1100 610 1 004 | 11XK-H63C- 9RHF | 24 Pieces mini Folding Morrer Compact Po | | 99.95 |
| 1101 | | | | |
| 66035 | AMAZON CAPITAL SERVICES | | | 422.44 |
| 01 3535 890 0 000 | 141K-LYTR- HPDW | Storex Classroom Caddy, 9.25 x 9.25 x 5. | | 24.86 |

| Check # | Vendor Name | Amount | |
|-------------------|--------------------------------------|--|---------------|
| Account Number | Invoice | Description | Amount |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | Astrobrights Mega Collection, Colored Pa | 16.99 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | Astrobrights Colored Cardstock, 8.5\" x | 6.88 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | 10 Performance-Based Projects for the Ma | 25.05 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | Blue Summit Supplies 8 Tab Plastic Divid | 11.99 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | X-ACTO School Pro Classroom Electric Pen | 25.97 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | Create-A-Mural Coral Reef & Seaweed, Oce | 24.19 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | Colored Plastic 3-TAB File Folders (6 Pa | 15.78 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | SunWorks Heavyweight Construction Paper, | 3.49 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | 10 Performance-Based Projects for the Sc | 23.45 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | Classroom Keepers 12\" x 18\" Constructi | 23.95 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | SunWorks Heavyweight Construction Paper, | 7.38 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | RoomMates Watercolor Palm Trees Peel And | 16.64 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | Art Street Lightweight Construction Pape | 12.48 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | AmazonBasics Office Tape - 6-Pack | 8.79 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | Carlisle 34103223 Bronco Round Waste Con | 34.20 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | Pacific Mailer Colorful Plain Name Tag S | 5.25 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | Laptop Stickers for Hydroflasks, 50 Pack | 6.99 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | Under the Sea Fish & Coral Reef Decorati | 11.99 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | 10 Performance-Based STEM Projects for G | 30.22 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | 10 Performance-Based STEM Projects for G | 39.95 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | AmazonBasics Office Desk Tape Dispenser | 14.56 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | WIRESTER Clear Decal Vinyl Wall Sticker | 15.99 |
| 01 3535 890 0 000 | 141K-LYTR-HPDW | Address Labels - 2.625 x 1 - Pack of 3,0 | 15.40 |
| | 66035 AMAZON CAPITAL SERVICES | | 9.99 |
| 01 3535 890 0 000 | 141K-LYTR-NV4P | 264 Pieces 12 Colors Polka Dots Wall Sti | 9.99 |
| | 66035 AMAZON CAPITAL SERVICES | | 195.58 |
| 01 3535 890 0 000 | 14JR-CR46-CYTN | Encounters With Archetypes: Integrated E | 35.68 |
| 01 3535 890 0 000 | 14JR-CR46-CYTN | Challenging Common Core Language Arts Le | 39.95 |
| 01 3535 890 0 000 | 14JR-CR46-CYTN | In the Mind's Eye: Truth Versus Percepti | 45.00 |
| 01 3535 890 0 000 | 14JR-CR46-CYTN | Perspectives of Power: Common Core ELA L | 35.00 |
| 01 3535 890 0 000 | 14JR-CR46-CYTN | Challenging Common Core Language Arts Le | 39.95 |
| | 66035 AMAZON CAPITAL SERVICES | | 57.97 |

| Check # | Vendor Name | Amount | |
|---------------------------|-------------------------|--|--------|
| Account Number | Invoice | Description | Amount |
| 01 3540 733 1 003 | 16C3-49LT-WG3T | Adult Child Toilet Seat ELONGATED BATH R | 57.97 |
| 66035 | AMAZON CAPITAL SERVICES | | 68.70 |
| 01 1100 610 2 001 1124 | 16G7-KHCM-CMHK | Flair 20 piece | 21.99 |
| 01 1100 610 2 001 1124 | 16G7-KHCM-CMHK | Avery Address labels | 4.44 |
| 01 1100 610 2 001 1124 | 16G7-KHCM-CMHK | Sharpie highlighters 24ct | 7.48 |
| 01 1100 610 2 001 1124 | 16G7-KHCM-CMHK | Oxford filler paper | 19.80 |
| 01 1100 610 2 001 1124 | 16G7-KHCM-CMHK | Magnetic metal clips 12pk | 7.99 |
| 01 1100 610 2 001 1124 | 16G7-KHCM-CMHK | Sharpie 12 ct black | 7.00 |
| 66035 | AMAZON CAPITAL SERVICES | | 22.58 |
| 01 1100 640 2 001 1111 | 16G7-KHCM-HHY9 | Grading Smarter not Harder | 22.58 |
| 66035 | AMAZON CAPITAL SERVICES | | 142.31 |
| 01 1100 610 2 001 1124 | 16G7-KHM-1HRJ | Kleenex cube 6 pack | 41.78 |
| 01 1100 610 2 001 1124 | 16G7-KHM-1HRJ | TOPS easel pad, 27x35 2 count | 36.95 |
| 01 1100 610 2 001 1124 | 16G7-KHM-1HRJ | Sharpie fine point 12 ct | 10.29 |
| 01 1100 610 2 001 1124 | 16G7-KHM-1HRJ | Flair 12 ct purple | 10.99 |
| 01 1100 610 2 001 1124 | 16G7-KHM-1HRJ | S/H | 13.16 |
| 01 1100 610 2 001 1124 | 16G7-KHM-1HRJ | Expo 18 count | 29.14 |
| 66035 | AMAZON CAPITAL SERVICES | | 239.98 |
| 01 2212 734 0 000 | 16QW-9DFM-CJR4 | Plantronics Voyager 5200 - Bluetooth Hea | 239.98 |
| 66035 | AMAZON CAPITAL SERVICES | | 13.20 |
| 01 1100 610 2 002 1170 | 16QX-KXK3-7X7W | Fellowes 52326 Plastic Comb Bindings, 1/ | 13.20 |
| 66035 | AMAZON CAPITAL SERVICES | | 957.98 |
| 01 1100 610 2 001 1168 | 16QX-KXK3-F4V1 | Archery Practice Arrows | 59.98 |
| 01 1100 610 2 001 1168 | 16QX-KXK3-F4V1 | S/H | 41.49 |
| 01 1100 610 2 001 1168 | 16QX-KXK3-F4V1 | 30pc Archery Paper targets | 17.99 |
| 01 1100 610 2 001 1168 | 16QX-KXK3-F4V1 | 12 pc broomball set | 539.90 |
| 01 1100 610 2 001 1168 | 16QX-KXK3-F4V1 | Franklin Dodgeball set of 6 | 86.70 |
| 01 1100 610 2 001 1168 | 16QX-KXK3-F4V1 | Dry Erase Markers 36 pack | 28.95 |
| 01 1100 610 2 001 1168 | 16QX-KXK3-F4V1 | Bear Archery Brave Bow Camo | 68.11 |
| 01 1100 610 2 001 1168 | 16QX-KXK3-F4V1 | Bear Archery Brave Bow Pink | 42.97 |
| 01 1100 610 2 001 1168 | 16QX-KXK3-F4V1 | Archery Target | 71.89 |
| 66035 | AMAZON CAPITAL SERVICES | | 29.98 |
| 01 2630 430 1 003 | 16TM-YTXV-CGQW | BATTERY | 6.00 |
| 01 2630 430 1 004 | 16TM-YTXV- | BATTERY | 6.00 |

| Check # | Vendor Name | Amount |
|---------------------------|---|-----------------|
| Account Number | Invoice Description | Amount |
| | CGQW | |
| 01 2630 430 1 006 | 16TM-YTXV- BATTERY CGQW | 6.00 |
| 01 2630 430 2 001 | 16TM-YTXV- BATTERY CGQW | 5.99 |
| 01 2630 430 2 002 | 16TM-YTXV- BATTERY CGQW | 5.99 |
| | 66035 AMAZON CAPITAL SERVICES | 1,126.61 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Scotch 845 Book Tape, 2" x 3PTR 15 Yards, 3" | 41.08 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Daily Academic Vocabulary, 3PTR Grade 4 | 17.99 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Creative Teaching Press 3PTR Award, Incentive | 49.16 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Expo 1920940 Low Odor Dry 3PTR Erase Markers, | 105.96 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Sharpie Super Permanent 3PTR Markers, Fine Po | 14.26 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- AdirOffice File Organizer 3PTR Classroom - Of | 48.49 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- AFMAT Electric Pencil 3PTR Sharpener Heavy Du | 72.00 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Avery Address labels with 3PTR Sure Feed for | 19.13 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- EXPO Whiteboard/Dry Erase 3PTR Board Soft Pil | 11.98 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Raymond Geddes Birthday 3PTR Assorted Pencils | 16.47 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Scotch Home and Office 3PTR Masking Tape, 343 | 53.97 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- A Flicker of Hope 3PTR | 7.89 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Paper Mate Flair Felt Tip 3PTR Pens, Medium P | 23.07 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Paint Pens Paint Markers on 3PTR Almost Anyth | 89.90 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Chenille Kraft Natural Wood 3PTR Craft Sticks | 8.48 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Creative Teaching Press 3PTR Award, Incentive | 25.51 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- EXPO 80003 Low-Odor Dry 3PTR Erase Markers, C | 54.80 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Wood-Cased #2 HB Pencils, 3PTR Yellow, Pre-sh | 45.96 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Medium Weight Tagboard, 12 3PTR x 9, white, 1 | 62.70 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Be Where Your Feet Are! 3PTR | 8.69 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Paper Mate Flair Felt Tip 3PTR Pens, Medium P | 53.22 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- EXPO 80002 Low-Odor Dry 3PTR Erase Markers, C | 32.84 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Paper Mate Flair Tip Pens, 3PTR Medium Point | 28.18 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Blue Summit Supplies 24 Two 3PTR Pocket Folde | 59.95 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- ARTEZA Dry Erase Markers, 3PTR Bulk Pack of 5 | 27.99 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Paper Mate Flair Felt Tip 3PTR Pens, 0.7mm, M | 38.98 |
| 01 1100 610 1 006 1104 | 16V7-C3L9- Expo Dry Erase Marker, 3PTR Chisel, Purple - | 49.98 |

| Check # | Vendor Name | Amount | |
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| Account Number | Invoice | Description | Amount |
| 01 1100 610 1 006 1104 | 16V7-C3L9- 3PTR | Terrarium & Fairy Garden Plants - 10 Pla | 57.98 |
| | 66035 AMAZON CAPITAL SERVICES | | 55.96 |
| 01 2130 610 2 001 | 19CR-C6X6- G7LW | JETech screen protector for iPad | 55.96 |
| | 66035 AMAZON CAPITAL SERVICES | | 66.98 |
| 01 1100 610 2 002 1194 | 19D6-G3CL- XWRY | Avantree Oasis Long Range Bluetooth Tran | 54.99 |
| 01 1100 610 2 002 1194 | 19D6-G3CL- XWRY | AmazonBasics 3.5mm to 2- Male RCA Adapter | 11.99 |
| | 66035 AMAZON CAPITAL SERVICES | | 179.46 |
| 01 1100 610 1 006 1111 | 19PX-Y6DJ- W6RX | Lily Queen Natural Canvas Tote Bags DIY | 179.46 |
| | 66035 AMAZON CAPITAL SERVICES | | 40.78 |
| 01 1100 610 2 002 1111 | 1CWC-HX37- LWYR | 3x5 State NE Flag | 40.78 |
| | 66035 AMAZON CAPITAL SERVICES | | 161.65 |
| 01 2230 610 0 000 | 1D7H-LYCN- 7H4V | USB Wireless Barcode Scanner,Symcode Han | 161.65 |
| | 66035 AMAZON CAPITAL SERVICES | | 16.32 |
| 01 1100 610 2 002 1194 | 1G94-CF19- 63D9 | 2 Pack 24x24 inch Mesh Laundry Bag-Overs | 16.32 |
| | 66035 AMAZON CAPITAL SERVICES | | 99.90 |
| 01 2630 430 1 003 | 1GJT-13LQ- 741N | TRIMMER REPLACEMENT HEAD | 19.98 |
| 01 2630 430 1 004 | 1GJT-13LQ- 741N | TRIMMER REPLACEMENT HEAD | 19.98 |
| 01 2630 430 1 006 | 1GJT-13LQ- 741N | TRIMMER REPLACEMENT HEAD | 19.98 |
| 01 2630 430 2 001 | 1GJT-13LQ- 741N | TRIMMER REPLACEMENT HEAD | 19.98 |
| 01 2630 430 2 002 | 1GJT-13LQ- 741N | TRIMMER REPLACEMENT HEAD | 19.98 |
| | 66035 AMAZON CAPITAL SERVICES | | 119.99 |
| 01 1100 610 2 001 1153 | 1GKF-HLGH- CX9W | TI graphing calculator | 119.99 |
| | 66035 AMAZON CAPITAL SERVICES | | 55.05 |
| 01 2410 610 1 003 | 1GKF-HLGH- NHW9 | Amazon Brand - Solimo Sandwich Storage B | 47.18 |
| 01 2410 610 1 003 | 1GKF-HLGH- NHW9 | ChromaLabel 1/2 Inch Round Color-Coding | 7.87 |
| | 66035 AMAZON CAPITAL SERVICES | | 179.25 |
| 01 2410 610 1 003 | 1GKF-HLGH- QXWL | Ri Pac Fold Top Sandwich and Snack Bags- | 16.45 |
| 01 2410 610 1 003 | 1GKF-HLGH- QXWL | GIFTEXPRESS 6 Assorted Colored Duct Tape | 11.89 |
| 01 2410 610 1 003 | 1GKF-HLGH- QXWL | Bird Fiy 50 Pcs Top Quality Waterproof T | 59.94 |
| 01 2410 610 1 003 | 1GKF-HLGH- QXWL | Zeiss Pre-Moistened Lens Cleaning Wipes, | 83.98 |
| 01 2410 610 1 003 | 1GKF-HLGH- QXWL | 20 Pack Suction Cup Hooks | 6.99 |
| | 66035 AMAZON CAPITAL SERVICES | | 90.30 |
| 01 1200 610 2 002 1221 | 1H1F-4JMF- N11T | AmazonBasics Clear Thermal Laminating Pl | 21.99 |
| 01 1200 610 2 002 1221 | 1H1F-4JMF- N11T | AmazonBasics Thermal Laminating Plastic | 9.22 |

| Check # | Vendor Name | Amount | |
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| Account Number | Invoice | Description | Amount |
| 01 1200 610 2 002 1221 | 1H1F-4JMF- N11T | Astrobrights Colored Cardstock, 8.5" x | 6.88 |
| 01 1200 610 2 002 1221 | 1H1F-4JMF- N11T | AmazonBasics 9-Inch Thermal Laminator Ma | 24.99 |
| 01 1200 610 2 002 1221 | 1H1F-4JMF- N11T | Black Forest Organic Gummy Bears Candy, | 27.22 |
| | 66035 AMAZON CAPITAL SERVICES | | 63.65 |
| 01 1100 610 2 001 1111 | 1JPX-C4QT- PTFM | TREND enterprises Inc Black and White Te | 39.76 |
| 01 1100 610 2 001 1111 | 1JPX-C4QT- PTFM | Board Dudes 17x23 aluminum framed magnet | 14.83 |
| 01 1100 610 2 001 1111 | 1JPX-C4QT- PTFM | S/H | 9.06 |
| | 66035 AMAZON CAPITAL SERVICES | | 104.90 |
| 01 1100 610 1 003 1103 | 1JXM-MRFV- 7GDF | Acerich 200 Pcs 1 cm Assorted Pompoms Mu | 10.99 |
| 01 1100 610 1 003 1103 | 1JXM-MRFV- 7GDF | Carson Dellosa Education 2072 Modern Cur | 16.58 |
| 01 1100 610 1 003 1103 | 1JXM-MRFV- 7GDF | Anchor Chart Storage Rack - Includes 12 | 38.39 |
| 01 1100 610 1 003 1103 | 1JXM-MRFV- 7GDF | Worldoor 20 pcs Christmas pinecone ornam | 38.94 |
| | 66035 AMAZON CAPITAL SERVICES | | 66.47 |
| 01 1100 610 2 001 1176 | 1KXJ-YYDK- 9C6C | keenex Expressions Ultra Soft Facial Tis | 26.49 |
| 01 1100 610 2 001 1176 | 1KXJ-YYDK- 9C6C | BEBONCOOL RF 2.4GHz wireless presenter r | 14.99 |
| 01 1100 610 2 001 1176 | 1KXJ-YYDK- 9C6C | Snake Oil - The silly selling party game | 24.99 |
| | 66035 AMAZON CAPITAL SERVICES | | 402.70 |
| 01 2712 430 0 000 | 1L1W-W6PH- C9K6 | REAR AC LINE SET SUB 5 | 402.70 |
| | 66035 AMAZON CAPITAL SERVICES | | 32.99 |
| 01 2710 430 0 000 | 1L1W-W6PH- TWJJ | PARTS | 32.99 |
| | 66035 AMAZON CAPITAL SERVICES | | 1,168.00 |
| 01 2212 640 0 000 | 1N3X-JKNQ- FHKV | The Outsiders | 589.00 |
| 01 2212 640 0 000 | 1N3X-JKNQ- FHKV | The Westing Game | 579.00 |
| | 66035 AMAZON CAPITAL SERVICES | | 189.75 |
| 01 1100 610 1 004 1102 | 1N3X-JKNQ- XVQT | Board Geeks 25 pack Dry Erase Lapboards | 189.75 |
| | 66035 AMAZON CAPITAL SERVICES | | 16.59 |
| 01 1100 610 2 002 1111 | 1NFV-N76T- FP3Y | Avery Labels 6467 | 16.59 |
| | 66035 AMAZON CAPITAL SERVICES | | 442.99 |
| 01 1100 610 2 002 1111 | 1P7G-7TF9- DFXV | 25 Pack - Premium Breakaway Lanyards for | 442.99 |
| | 66035 AMAZON CAPITAL SERVICES | | 38.97 |
| 01 2712 430 0 000 | 1PC9-JQPQ- F1FM | BUCKLE GUARD | 38.97 |
| | 66035 AMAZON CAPITAL SERVICES | | 39.81 |
| 01 1100 610 2 002 1111 | 1PVH-LGDV- CTMT | Scotch Bubble Mailers 25pk 8.5 x 11 | 16.69 |
| 01 1100 610 2 002 1111 | 1PVH-LGDV- CTMT | Combo 24x AA + 24x AAA Energizer Max Alk | 23.12 |
| | 66035 AMAZON CAPITAL SERVICES | | 215.92 |

| Check # | Vendor Name | Amount | |
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| Account Number | Invoice | Description | Amount |
| 01 1100 610 1 004 1111 | 1PVH-LGDV- DXG3 | 48 pack Carpet Spot Sit Marakers, Hook a | 215.92 |
| | 66035 AMAZON CAPITAL SERVICES | | 230.24 |
| 01 1200 610 2 001 1225 | 1PVH-LGDV- XMNL | BIC Xtra-Strong Mechanical Pencil, Color | 4.09 |
| 01 1200 610 2 001 1225 | 1PVH-LGDV- XMNL | Post-it Super Sticky Easel Pad, 25 x 30 | 41.58 |
| 01 1200 610 2 001 1225 | 1PVH-LGDV- XMNL | Post-it Super Sticky Notes, 3 in x 3 in, | 17.80 |
| 01 1200 610 2 001 1225 | 1PVH-LGDV- XMNL | Elmers No-Wrinkle Rubber Cement with Bru | 16.01 |
| 01 1200 610 2 001 1225 | 1PVH-LGDV- XMNL | Brother Genuine TN660 2- Pack High Yield | 109.26 |
| 01 1200 610 2 001 1225 | 1PVH-LGDV- XMNL | Scotch 845 Book Tape, 2 Inches x 15 Yard | 20.52 |
| 01 1200 610 2 001 1225 | 1PVH-LGDV- XMNL | Ticonderoga Pencils, Wood- Cased Graphite | 2.98 |
| 01 1200 610 2 001 1225 | 1PVH-LGDV- XMNL | EXPO 80078 Low Odor Dry Erase Markers, C | 18.00 |
| | 66035 AMAZON CAPITAL SERVICES | | 129.84 |
| 01 1100 733 2 001 1111 | 1Q1C-JQKQ- FNQX | Adjustable Hydraulic Rolling Swivel Salo | 129.84 |
| | 66036 AMAZON CAPITAL SERVICES | | 72.91 |
| 01 1200 610 0 000 1214 | 1QHK-KPTC- C4T7 | Lanyard for Your FACE MASK Easy Clip to | 19.97 |
| 01 1200 610 0 000 1214 | 1QHK-KPTC- C4T7 | 2 Pack Face Shield Protect Eyes and Face | 15.99 |
| 01 1200 610 0 000 1214 | 1QHK-KPTC- C4T7 | Sanit Moisturizing Hand Sanitizer Gel 70 | 36.95 |
| | 66036 AMAZON CAPITAL SERVICES | | 119.29 |
| 01 2151 610 1 003 | 1QTV-PLW3- QQ3V | Dry erase pocket sleeves (6-pack) | 8.95 |
| 01 2151 610 1 003 | 1QTV-PLW3- QQ3V | Black gel pens | 12.99 |
| 01 2151 610 1 003 | 1QTV-PLW3- QQ3V | Hole punch | 12.89 |
| 01 2151 610 1 003 | 1QTV-PLW3- QQ3V | Push pins | 5.49 |
| 01 2151 610 1 003 | 1QTV-PLW3- QQ3V | Post-It notes 4x6 | 10.99 |
| 01 2151 610 1 003 | 1QTV-PLW3- QQ3V | Post-It notes 3x3 | 5.00 |
| 01 2151 610 1 003 | 1QTV-PLW3- QQ3V | Scissors | 3.79 |
| 01 2151 610 1 003 | 1QTV-PLW3- QQ3V | magnets | 12.99 |
| 01 2151 610 1 003 | 1QTV-PLW3- QQ3V | small storage baskets | 21.99 |
| 01 2151 610 1 003 | 1QTV-PLW3- QQ3V | medium storage baskets | 24.21 |
| | 66036 AMAZON CAPITAL SERVICES | | 448.65 |
| 01 1100 610 1 006 1111 | 1QVW-4GVG- JGNK | Lily Queen Natural Canvas Tote Bags DIY | 448.65 |
| | 66036 AMAZON CAPITAL SERVICES | | 13.94 |
| 01 1100 610 2 001 1176 | 1RN1-XR7D- VRNY | CATAN BOARD GAME | 13.94 |
| | 66036 AMAZON CAPITAL SERVICES | | 8.99 |
| 01 2710 430 0 000 | 1RVT-PJMW- N3XN | SUPPLIES | 8.99 |
| | 66036 AMAZON CAPITAL SERVICES | | 239.94 |

| Check # | Vendor Name | Amount | |
|-------------------|-------------------------|---|--------|
| Account Number | Invoice | Description | Amount |
| 01 2212 640 0 000 | 1TKR-GGGR-JHJL | MASKS 48pk | 239.94 |
| 66036 | AMAZON CAPITAL SERVICES | | 69.28 |
| 01 2130 610 1 006 | 1TPJ-NW79-3P9K | BalanceFrom 2\ " Thick Tri-Fold Folding E | 69.28 |
| 66036 | AMAZON CAPITAL SERVICES | | 191.98 |
| 01 1100 610 1 003 | 1V47-NFJM-JHP1 | DAS Air-Hardening Modeling Clay, 2.2 lb | 10.49 |
| 01 1100 610 1 003 | 1V47-NFJM-JHP1 | DAS Air-Hardening Modeling Clay, 2.2 lb | 66.36 |
| 01 1100 610 1 003 | 1V47-NFJM-JHP1 | Inovart Puzzle-It 28 pc blank puzzle, 24 | 37.65 |
| 01 1100 610 1 003 | 1V47-NFJM-JHP1 | Teacher Created Resources Flat Left/Righ | 30.09 |
| 01 1100 610 1 003 | 1V47-NFJM-JHP1 | Eureka Back to School Classroom Supplies | 18.33 |
| 01 1100 610 1 003 | 1V47-NFJM-JHP1 | Avery Print/Write Self-Adhesive Removabl | 13.08 |
| 01 1100 610 1 003 | 1V47-NFJM-JHP1 | Crayola Poster Markers, chisel tip, wash | 15.98 |
| 66036 | AMAZON CAPITAL SERVICES | | 76.58 |
| 01 1100 640 2 001 | 1V47-NFJM-K7VT | The Impact Cycle | 76.58 |
| 66036 | AMAZON CAPITAL SERVICES | | 47.31 |
| 01 1100 610 2 001 | 1V47-NFJM-YJ63 | Clear Acrylic Post Card Index Card Holde | 14.99 |
| 01 1100 610 2 001 | 1V47-NFJM-YJ63 | Kensinton Wireless Presenter with Red la | 32.32 |
| 66036 | AMAZON CAPITAL SERVICES | | 123.34 |
| 01 1100 610 1 004 | 1VHY-HVL4-CMXL | Bird Fly 50 Pcs Top Quality Waterproof C | 123.34 |
| 66036 | AMAZON CAPITAL SERVICES | | 345.95 |
| 01 1100 610 2 001 | 1VHY-HVL4-L9DM | Jtech screen protector for iPad 7 | 11.97 |
| 01 1100 610 2 001 | 1VHY-HVL4-L9DM | ProCase iPad 10.2 case black | 13.99 |
| 01 1100 610 2 001 | 1VHY-HVL4-L9DM | New Apple iPad 10.2" wifi | 319.99 |
| 66036 | AMAZON CAPITAL SERVICES | | 83.96 |
| 01 1100 610 1 004 | 1VHY-HVL4-TQCP | Amazon Basic Hanging Folders Letter Size | 21.98 |
| 01 1100 610 1 004 | 1VHY-HVL4-TQCP | Veatree 206 Pcs Magnetic Building Sticks | 26.99 |
| 01 1100 610 1 004 | 1VHY-HVL4-TQCP | Picasso Tiles 60 Piece Set | 34.99 |
| 66036 | AMAZON CAPITAL SERVICES | | 395.06 |
| 01 2710 430 0 000 | 1VP1-WVVG-FNXX | EXTENSION CORDS | 395.06 |
| 66036 | AMAZON CAPITAL SERVICES | | 60.92 |
| 01 1100 610 2 002 | 1W9R-993L-34FW | 120Pcs Binder Clips - Paper Clamps Assor | 14.99 |
| 01 1100 610 2 002 | 1W9R-993L-34FW | 3M Highland Economy Masking Tape (MMM260 | 6.57 |
| 01 1100 610 2 002 | 1W9R-993L-34FW | TULIP 33613 Opaque Permanent Nontoxic Fa | 9.64 |
| 01 1100 610 2 002 | 1W9R-993L-34FW | Pendaflex Two-Tone Color File Folders, L | 7.90 |
| 01 1100 610 2 002 | 1W9R-993L-34FW | 3 Pack 1\ " x 60 Yard STIKK Blue Painters | 8.97 |

| Check # | Vendor Name | Amount | |
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| Account Number | Invoice | Description | Amount |
| 01 1100 610 2 002 1194 | 1W9R-993L- 34FW | Officemate No.1 Smooth Paper Clips, Pack | 2.89 |
| 01 1100 610 2 002 1194 | 1W9R-993L- 34FW | Sharpie Mean Streak Waterproof Marking S | 9.96 |
| | 66036 AMAZON CAPITAL SERVICES | | 127.22 |
| 01 2710 610 0 000 | 1W9R-993L- 4VF3 | 2-DRAWER LOCKING FILE CABINET | 108.63 |
| 01 2320 610 0 000 | 1W9R-993L- 4VF3 | PLASTIC BADGE HOLDERS | 18.59 |
| | 66036 AMAZON CAPITAL SERVICES | | 14.67 |
| 01 1100 610 2 001 1153 | 1WTV-6QN9- LVDP | gel pens | 14.67 |
| | 66036 AMAZON CAPITAL SERVICES | | 1,039.14 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | A&P Pogil | 34.47 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | colored pencils | 41.08 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | erasers | 8.99 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | A&P color | 81.23 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | Tape and dispenser | 12.99 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | Anatomy guide | 46.31 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | gel pens | 14.67 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | mechanical pencils | 15.99 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | pencils | 24.98 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | stapler | 13.16 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | 5000g balance | 411.60 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | class timers | 39.99 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | Expo markers assorted | 12.49 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | expo markers black | 29.60 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | invisible tape | 10.47 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | paper clips | 14.88 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | stapler | 13.70 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | expo markers black | 88.80 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | expo markers blue | 20.24 |
| 01 1100 610 2 001 1153 | 1YMM-VTLN- 77LG | scotch tape | 103.50 |
| | 66036 AMAZON CAPITAL SERVICES | | 100.67 |
| 01 3540 610 1 003 | 1YMM-VTLN- 9YMV | AIEX Hook& Loop Self Adhesive Tape Roll | 11.99 |
| 01 3540 610 1 003 | 1YMM-VTLN- 9YMV | Strokes Art Clay & Dough tools | 8.95 |
| 01 3540 610 1 003 | 1YMM-VTLN- 9YMV | Aeromax My 1st Career Gear complete set | 67.74 |

| Check # | Vendor Name | Amount | | Amount |
|---------------------------|--------------------------------------|--|---------------|------------------|
| Account Number | Invoice | Description | | Amount |
| 01 3540 610 1 003 | 1YMM-VTLN-9YMV | 24 pc square dance scarves, juggling sca | | 11.99 |
| | 66036 AMAZON CAPITAL SERVICES | | 74.95 | |
| 01 1100 610 1 006 1103 | 1YQF-JLR9-63T6 | EOOUT 24pcs Plastic Envelopes Poluy Zip | | 74.95 |
| | 66036 AMAZON CAPITAL SERVICES | | 186.40 | |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | Ziploc Storage Bags with New Grip n Seal | | 6.52 |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | Diversey CRYOVAC Resealable Sandwich Bag | | 7.28 |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | Paper Mate 8432452PP Flair Tip Pens, Med | | 5.68 |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | AmazonBasics Two Pocket Plastic Dividers | | 7.22 |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | Pentel Pink BCA Pentel EnerGel RTX Retra | | 8.97 |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | Avery Durable View Binder, 2" Slant Ring | | 18.99 |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | Antner 2 Pack Magnetic Dry Erase Marker | | 12.77 |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | Folders 3 Hole Letter Size 12 Pack Plast | | 11.49 |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | Bostitch EZ Squeeze 40 Sheet 3-Hole Punc | | 20.72 |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | Avery Durable View 3 Ring Binders for Ho | | 15.40 |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | EOOUT Poly Envelope Folder 28pcs 8 Color | | 13.99 |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | Pepperidge Farm Goldfish Classic Mix Cra | | 9.98 |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | Homolley Small Sticky Notes - 3 X 3 Stic | | 12.54 |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | Better Office Products Sheet Protectors, | | 11.98 |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | Oxford Blank Index Cards, 3"x5", White, | | 10.90 |
| 01 1200 610 1 006 1221 | 1YQQ-7LJ7-CWHQ | Stress Balls Puffer Stress Relief Toys V | | 11.97 |
| | 66036 AMAZON CAPITAL SERVICES | | 19.99 | |
| 01 1100 610 1 006 1104 | 1YQQ-7LJ7-YDNG | Pencil Sharpeners For Kids with Removabl | | 14.00 |
| 01 1100 610 1 006 1104 | 1YQQ-7LJ7-YDNG | S/H | | 5.99 |
| | 66034 AMAZON | | 80.83 | |
| 01 1100 610 1 003 1193 | 1CHV-PNFR-HN7W | Giraffes Can't Dance by Giles Andrae (Ha | | 10.01 |
| 01 1100 610 1 003 1193 | 1CHV-PNFR-HN7W | Trombone Shorty by Troy Andrews (Hardcov | | 16.45 |
| 01 1100 610 1 003 1193 | 1CHV-PNFR-HN7W | The Sound that Jazz Makes by Carole Bost | | 7.99 |
| 01 1100 610 1 003 1193 | 1CHV-PNFR-HN7W | The Quiet Book by Deborah Underwood (Har | | 9.51 |
| 01 1100 610 1 003 1193 | 1CHV-PNFR-HN7W | What A Wonderful World by George David W | | 13.59 |
| 01 1100 610 1 003 1193 | 1CHV-PNFR-HN7W | Who is Stevie Wonder by Jim Gigliotti (P | | 4.39 |
| 01 1100 610 1 003 1193 | 1CHV-PNFR-HN7W | Johann Sebastian Bach by Mike Venezia (P | | 7.95 |
| 01 1100 610 1 003 1193 | 1CHV-PNFR-HN7W | Wolfgang Amadeus Mozart by Mike Venezia | | 6.95 |
| | | Vendor Total: | | 11,456.87 |

BOARD REPORT FOR PERIOD ENDING SEPTEMBER 8, 2020

| Check # | Vendor Name | Amount | | Amount |
|---------------------------|-------------------------|---|--------|-----------------|
| Account Number | Invoice | Description | | Amount |
| 01 1100 610 1 003 1193 | 1CHV-PNFR- HN7W | S/H | | 3.99 |
| 66034 | AMAZON | | 179.00 | |
| 01 2320 810 0 000 | 44546637367 | BUSINESS PRIME 20-21 | | 179.00 |
| 66037 | AMERICAN EXPRESS | | 118.10 | |
| 01 2620 740 1 004 | DIAMOND VOG 080720 | SIDEWALK PAINT | | 118.10 |
| 66037 | AMERICAN EXPRESS | | 130.00 | |
| 01 2230 734 0 000 | FS.COM 081820 | 5m (16ft) Intel XDACBL5M Compatible 10G | | 36.00 |
| 01 2230 734 0 000 | FS.COM 081820 | 7m (23ft) Intel XDACBL7M Compatible 10G | | 58.00 |
| 01 2230 734 0 000 | FS.COM 081820 | Intel E10GSFPSRX Compatible 10GBASE-SR S | | 36.00 |
| 66037 | AMERICAN EXPRESS | | 410.40 | |
| 01 1100 430 2 001 1170 | GRIZZLY 081420 | Grizzly G0645 - 1/2 HP Benchtop Mortisin | | 340.00 |
| 01 1100 430 2 001 1170 | GRIZZLY 081420 | Shipping | | 70.40 |
| 66037 | AMERICAN EXPRESS | | 112.55 | |
| 01 2320 810 0 000 | JUL/AUG 2020 | FEES AUG 2020 | | 112.55 |
| 66037 | AMERICAN EXPRESS | | 670.00 | |
| 01 1100 610 1 006 1111 | LANYARDS4ALL 73120 | LANYARDS | | 241.87 |
| 01 1100 610 1 003 1111 | LANYARDS4ALL 73120 | LANYARDS | | 201.00 |
| 01 1100 610 1 004 1111 | LANYARDS4ALL 73120 | LANYARDS | | 227.13 |
| 66037 | AMERICAN EXPRESS | | 50.00 | |
| 01 2141 320 1 003 | NSPA 02212 | 20/21 MEMBERSHIP - COBELENS | | 10.00 |
| 01 2141 320 1 004 | NSPA 02212 | 20/21 MEMBERSHIP - COBELENS | | 10.00 |
| 01 2141 320 1 006 | NSPA 02212 | 20/21 MEMBERSHIP - COBELENS | | 10.00 |
| 01 2141 320 2 001 | NSPA 02212 | 20/21 MEMBERSHIP - COBELENS | | 10.00 |
| 01 2141 320 2 002 | NSPA 02212 | 20/21 MEMBERSHIP - COBELENS | | 10.00 |
| 66037 | AMERICAN EXPRESS | | 75.00 | |
| 01 2141 320 1 003 | NSPA 02224 | VIRTUAL CONF WEBINAR | | 15.00 |
| 01 2141 320 1 004 | NSPA 02224 | VIRTUAL CONF WEBINAR | | 15.00 |
| 01 2141 320 1 006 | NSPA 02224 | VIRTUAL CONF WEBINAR | | 15.00 |
| 01 2141 320 2 001 | NSPA 02224 | VIRTUAL CONF WEBINAR | | 15.00 |
| 01 2141 320 2 002 | NSPA 02224 | VIRTUAL CONF WEBINAR | | 15.00 |
| 66037 | AMERICAN EXPRESS | | 95.16 | |
| 01 2230 430 0 000 | SAMS 072920 | Sprayway Glass Cleaner (19 oz., 4pk.) | | 95.16 |
| 66037 | AMERICAN EXPRESS | | 74.52 | |
| 01 2130 610 1 006 | SAMS 080720 | Ziplock Sandwich Bags 580ct | | 74.52 |
| 66037 | AMERICAN EXPRESS | | 74.26 | |
| 01 2320 610 0 000 | SAMS 72920 | SUPPLIES | | 74.26 |
| 66037 | AMERICAN EXPRESS | | 120.00 | |
| 01 6412 735 0 000 | THERAPLATFOR M081520 | PRO PLUS 8/15/20-9/15/20 | | 120.00 |
| 66038 | AMERICAN MESSAGING | | 36.91 | |
| 01 2510 382 0 000 | D3201922UI | SVS 9/1/20-9/30/20 | | 36.91 |
| | | Vendor Total: | | 259.83 |
| | | Vendor Total: | | 1,929.99 |
| | | Vendor Total: | | 36.91 |

| Check # | Vendor Name | Amount | | Amount |
|---------------------------|-----------------------|---------------------------------------|----------------------|-----------------|
| Account Number | Invoice | Description | | Amount |
| 66039 | AMI HEFFELFINGER-MARX | | | 570.00 |
| 01 1200 320 0 000 1215 | 8/18/20- 8/20/20 | SVS 8/18/20-8/20/20 | | 570.00 |
| | | | Vendor Total: | 570.00 |
| 66040 | AMPLIFY EDUCATION INC | | | 2,052.00 |
| 01 2212 640 0 000 | INV-028400 | K Ancillary Materials | | 850.00 |
| 01 2212 640 0 000 | INV-028400 | Grade 1 Ancillary Materials | | 650.00 |
| 01 2212 640 0 000 | INV-028400 | Grade 2 Ancillary Materials | | 400.00 |
| 01 2212 640 0 000 | INV-028400 | Shipping | | 152.00 |
| | | | Vendor Total: | 2,052.00 |
| 66041 | ANTHONY BAYER | | | 207.80 |
| 01 2710 430 0 000 | REIMB 9/9/20 | VEHICLE PARTS | | 207.80 |
| | | | Vendor Total: | 207.80 |
| 66042 | ASCA | | | 164.00 |
| 01 1100 810 2 001 1111 | 154148-20/21 | Jason Boitnott membership fees | | 164.00 |
| 66042 | ASCA | | | 164.00 |
| 01 1100 810 2 001 1111 | 154149-20/21 | Kelly Verkamp membership fees | | 164.00 |
| | | | Vendor Total: | 328.00 |
| 66043 | AT&S | | | 475.00 |
| 01 2620 430 1 004 | 152397-0001 | STORAGE CONTAINER | | 475.00 |
| | | | Vendor Total: | 475.00 |
| 66044 | AUGSTUMS PRINTING | | | 844.80 |
| 01 2320 610 0 000 | 0820-123 | WINDOW ENVELOPES & BUSINESS ENVELOPES | | 844.80 |
| | | | Vendor Total: | 844.80 |
| 66045 | AWARDS UNLIMITED | | | 206.25 |
| 01 2320 610 0 000 | 35864 | 10 YEAR SERVICE PLAQUES | | 206.25 |
| | | | Vendor Total: | 206.25 |
| 66046 | BAUER BUILT TIRE | | | 28.00 |
| 01 2630 430 1 003 | 840125036 | MOWER TIRES | | 5.60 |
| 01 2630 430 1 004 | 840125036 | MOWER TIRES | | 5.60 |
| 01 2630 430 1 006 | 840125036 | MOWER TIRES | | 5.60 |
| 01 2630 430 2 001 | 840125036 | MOWER TIRES | | 5.60 |
| 01 2630 430 2 002 | 840125036 | MOWER TIRES | | 5.60 |
| 66046 | BAUER BUILT TIRE | | | 26.50 |
| 01 2710 430 0 000 | 840126206 | TIRE REPAIR VAN 23 | | 26.50 |
| | | | Vendor Total: | 54.50 |
| 66047 | BECKY SCHROEDER | | | 7.48 |
| 01 6408 333 0 000 | 6/24/20- 8/4/20 | MILEAGE 6/24/20-8/4/20 | | 7.48 |
| | | | Vendor Total: | 7.48 |
| 66048 | BIO CORPORATION | | | 1,054.00 |
| 01 1100 610 2 002 1108 | 1014205 | Leopard Frogs Half Male/Female | | 528.00 |
| 01 1100 610 2 002 1108 | 1014205 | Fetal Pigs | | 526.00 |
| | | | Vendor Total: | 1,054.00 |
| 66049 | BLICK ART MATERIALS | | | 141.63 |
| 01 1100 610 2 001 1190 | 4217993 | Richeson Armature Wire-4 gauge | | 15.28 |
| 01 1100 610 2 001 1190 | 4217993 | Speedball speedy cut easy blocks | | 50.40 |

| Check # | Vendor Name | Amount | | Amount |
|---------------------------|-------------------------------------|------------------------------------|----------------------|---------------|
| Account Number | Invoice | Description | | Amount |
| 01 1100 610 2 001 1190 | 4217993 | Neenah Astrobrights Paper | | 6.97 |
| 01 1100 610 2 001 1190 | 4217993 | Amaco Tile Cutter Class Pack | | 20.09 |
| 01 1100 610 2 001 1190 | 4217993 | Amaco LUG liquid underglazes | | 27.65 |
| 01 1100 610 2 001 1190 | 4217993 | Amaco F-Series Glaze Lead Free | | 16.25 |
| 01 1100 610 2 001 1190 | 4217993 | Kemper Hole Cutter | | 4.99 |
| | 66049 BLICK ART MATERIALS | | 43.07 | |
| 01 1100 610 2 002 1190 | 4232720 | Plastic Bags pk12 | | 36.12 |
| 01 1100 610 2 002 1190 | 4232720 | S/H | | 6.95 |
| | 66049 BLICK ART MATERIALS | | 13.56 | |
| 01 1100 610 2 001 1190 | 4281046 | Prismacolor premier colored pencil | | 13.56 |
| | | | Vendor Total: | 198.26 |
| | 66023 BLUE CROSS BLUE SHIELD | | 256,730.97 | |
| 01 1100 281 1 003 1100 | SEPT 20-0001 | HEALTH BENEFITS | | 2,541.59 |
| 01 1100 281 1 004 1100 | SEPT 20-0001 | HEALTH BENEFITS | | 7,453.66 |
| 01 1100 281 1 003 1101 | SEPT 20-0001 | HEALTH BENEFITS | | 2,970.11 |
| 01 1100 281 1 004 1101 | SEPT 20-0001 | HEALTH BENEFITS | | 7,740.05 |
| 01 1100 281 1 003 1102 | SEPT 20-0001 | HEALTH BENEFITS | | 3,437.89 |
| 01 1100 281 1 004 1102 | SEPT 20-0001 | HEALTH BENEFITS | | 7,034.53 |
| 01 6408 281 2 000 | SEPT 20-0001 | HEALTH BENEFITS | | 1,856.85 |
| 01 1100 281 2 002 1116 | SEPT 20-0001 | HEALTH BENEFITS | | 94.49 |
| 01 3540 281 1 003 | SEPT 20-0001 | HEALTH BENEFITS | | 1,862.14 |
| 01 3535 281 0 000 | SEPT 20-0001 | HEALTH BENEFITS | | 1,600.49 |
| 01 6200 281 1 003 | SEPT 20-0001 | HEALTH BENEFITS | | 1,862.14 |
| 01 6200 281 1 004 | SEPT 20-0001 | HEALTH BENEFITS | | 977.32 |
| 01 6310 281 1 006 | SEPT 20-0001 | HEALTH BENEFITS | | 730.72 |
| 01 6408 281 1 000 | SEPT 20-0001 | HEALTH BENEFITS | | 3,056.41 |
| 01 2620 280 1 006 | SEPT 20-0001 | HEALTH BENEFITS | | 713.66 |
| 01 2620 280 2 001 | SEPT 20-0001 | HEALTH BENEFITS | | 334.25 |
| 01 2620 280 2 002 | SEPT 20-0001 | HEALTH BENEFITS | | 334.25 |
| 01 2710 280 0 000 | SEPT 20-0001 | HEALTH BENEFITS | | 713.66 |
| 01 2710 286 0 000 | SEPT 20-0001 | HEALTH BENEFITS | | 615.95 |
| 01 2712 286 0 000 | SEPT 20-0001 | HEALTH BENEFITS | | 615.94 |
| 01 2610 280 1 006 | SEPT 20-0001 | HEALTH BENEFITS | | 1,427.32 |
| 01 2610 280 2 001 | SEPT 20-0001 | HEALTH BENEFITS | | 4,229.56 |
| 01 2610 280 2 002 | SEPT 20-0001 | HEALTH BENEFITS | | 2,140.98 |
| 01 2630 280 0 000 | SEPT 20-0001 | HEALTH BENEFITS | | 2,140.98 |
| 01 2620 280 1 003 | SEPT 20-0001 | HEALTH BENEFITS | | 0.00 |
| 01 2620 280 1 004 | SEPT 20-0001 | HEALTH BENEFITS | | 713.66 |
| 01 2410 281 2 001 | SEPT 20-0001 | HEALTH BENEFITS | | 3,188.93 |
| 01 2410 280 2 001 | SEPT 20-0001 | HEALTH BENEFITS | | 1,427.32 |
| 01 2410 281 2 002 | SEPT 20-0001 | HEALTH BENEFITS | | 1,915.89 |
| 01 2410 280 2 002 | SEPT 20-0001 | HEALTH BENEFITS | | 1,320.40 |
| 01 2610 280 1 003 | SEPT 20-0001 | HEALTH BENEFITS | | 1,427.32 |

BOARD REPORT FOR PERIOD ENDING SEPTEMBER 8, 2020

| <u>Check #</u> | <u>Vendor Name</u> | | <u>Amount</u> |
|-------------------|--------------------|-----------------|--------------------|
| <u>Account</u> | <u>Number</u> | <u>Invoice</u> | <u>Description</u> |
| | | | <u>Amount</u> |
| 01 2610 280 1 004 | SEPT 20-0001 | HEALTH BENEFITS | 713.66 |
| 01 2410 281 1 003 | SEPT 20-0001 | HEALTH BENEFITS | 1,915.89 |
| 01 2410 280 1 003 | SEPT 20-0001 | HEALTH BENEFITS | 713.66 |
| 01 2410 281 1 004 | SEPT 20-0001 | HEALTH BENEFITS | 1,426.82 |
| 01 2410 280 1 004 | SEPT 20-0001 | HEALTH BENEFITS | 713.66 |
| 01 2410 281 1 006 | SEPT 20-0001 | HEALTH BENEFITS | 1,915.89 |
| 01 2410 280 1 006 | SEPT 20-0001 | HEALTH BENEFITS | 713.66 |
| 01 2220 281 2 002 | SEPT 20-0001 | HEALTH BENEFITS | 1,223.77 |
| 01 2230 281 0 000 | SEPT 20-0001 | HEALTH BENEFITS | 1,915.89 |
| 01 2230 286 0 000 | SEPT 20-0001 | HEALTH BENEFITS | 2,140.98 |
| 01 2320 285 0 000 | SEPT 20-0001 | HEALTH BENEFITS | 1,915.89 |
| 01 2320 286 0 000 | SEPT 20-0001 | HEALTH BENEFITS | 1,915.89 |
| 01 2320 280 0 000 | SEPT 20-0001 | HEALTH BENEFITS | 1,928.69 |
| 01 2190 282 2 001 | SEPT 20-0001 | HEALTH BENEFITS | 713.66 |
| 01 2212 281 0 000 | SEPT 20-0001 | HEALTH BENEFITS | 1,177.54 |
| 01 2220 281 1 003 | SEPT 20-0001 | HEALTH BENEFITS | 1,286.63 |
| 01 2220 281 1 004 | SEPT 20-0001 | HEALTH BENEFITS | 1,045.29 |
| 01 2220 281 1 006 | SEPT 20-0001 | HEALTH BENEFITS | 884.65 |
| 01 2220 281 2 001 | SEPT 20-0001 | HEALTH BENEFITS | 1,575.75 |
| 01 2141 281 1 006 | SEPT 20-0001 | HEALTH BENEFITS | 383.18 |
| 01 2141 281 2 001 | SEPT 20-0001 | HEALTH BENEFITS | 383.18 |
| 01 2141 281 2 002 | SEPT 20-0001 | HEALTH BENEFITS | 383.17 |
| 01 2151 281 1 003 | SEPT 20-0001 | HEALTH BENEFITS | 1,575.15 |
| 01 2151 281 1 004 | SEPT 20-0001 | HEALTH BENEFITS | 871.08 |
| 01 2151 281 1 006 | SEPT 20-0001 | HEALTH BENEFITS | 871.07 |
| 01 2130 282 1 003 | SEPT 20-0001 | HEALTH BENEFITS | 28.96 |
| 01 2130 282 1 004 | SEPT 20-0001 | HEALTH BENEFITS | 713.66 |
| 01 2130 282 1 006 | SEPT 20-0001 | HEALTH BENEFITS | 713.66 |
| 01 2130 282 2 001 | SEPT 20-0001 | HEALTH BENEFITS | 713.66 |
| 01 2141 281 1 003 | SEPT 20-0001 | HEALTH BENEFITS | 383.18 |
| 01 2141 281 1 004 | SEPT 20-0001 | HEALTH BENEFITS | 383.18 |
| 01 2120 281 1 003 | SEPT 20-0001 | HEALTH BENEFITS | 652.42 |
| 01 2120 281 1 004 | SEPT 20-0001 | HEALTH BENEFITS | 1,862.14 |
| 01 2120 281 1 006 | SEPT 20-0001 | HEALTH BENEFITS | 0.00 |
| 01 2120 281 2 001 | SEPT 20-0001 | HEALTH BENEFITS | 2,473.07 |
| 01 2120 280 2 001 | SEPT 20-0001 | HEALTH BENEFITS | 713.66 |
| 01 2120 281 2 002 | SEPT 20-0001 | HEALTH BENEFITS | 1,304.85 |
| 01 1200 281 2 002 | SEPT 20-0001 | HEALTH BENEFITS | 6,265.87 |
| 1221 | | | |
| 01 1200 281 1 004 | SEPT 20-0001 | HEALTH BENEFITS | 871.08 |
| 1222 | | | |
| 01 1200 281 2 001 | SEPT 20-0001 | HEALTH BENEFITS | 577.88 |
| 1222 | | | |
| 01 1200 281 2 002 | SEPT 20-0001 | HEALTH BENEFITS | 1,394.36 |
| 1222 | | | |
| 01 1200 281 1 003 | SEPT 20-0001 | HEALTH BENEFITS | 1,044.00 |
| 1223 | | | |
| 01 1200 281 2 001 | SEPT 20-0001 | HEALTH BENEFITS | 1,181.07 |
| 1225 | | | |
| 01 1200 281 0 000 | SEPT 20-0001 | HEALTH BENEFITS | 1,629.50 |
| 1214 | | | |
| 01 1200 282 0 000 | SEPT 20-0001 | HEALTH BENEFITS | 167.13 |
| 1214 | | | |
| 01 1200 281 1 003 | SEPT 20-0001 | HEALTH BENEFITS | 5,586.42 |
| 1221 | | | |
| 01 1200 281 1 004 | SEPT 20-0001 | HEALTH BENEFITS | 4,308.96 |
| 1221 | | | |

BOARD REPORT FOR PERIOD ENDING SEPTEMBER 8, 2020

| <u>Check #</u> | <u>Vendor Name</u> | | <u>Amount</u> |
|---------------------------|--------------------|-----------------|--------------------|
| <u>Account</u> | <u>Number</u> | <u>Invoice</u> | <u>Description</u> |
| | | | <u>Amount</u> |
| 01 1200 281 1 006 1221 | SEPT 20-0001 | HEALTH BENEFITS | 3,722.66 |
| 01 1200 281 2 001 1221 | SEPT 20-0001 | HEALTH BENEFITS | 3,437.89 |
| 01 1100 281 2 002 1193 | SEPT 20-0001 | HEALTH BENEFITS | 1,389.06 |
| 01 1100 281 1 003 1194 | SEPT 20-0001 | HEALTH BENEFITS | 87.11 |
| 01 1100 281 1 006 1194 | SEPT 20-0001 | HEALTH BENEFITS | 505.22 |
| 01 1100 281 2 001 1194 | SEPT 20-0001 | HEALTH BENEFITS | 1,149.82 |
| 01 1100 281 2 002 1194 | SEPT 20-0001 | HEALTH BENEFITS | 1,742.15 |
| 01 1200 281 2 001 1212 | SEPT 20-0001 | HEALTH BENEFITS | 897.43 |
| 01 1100 281 2 001 1190 | SEPT 20-0001 | HEALTH BENEFITS | 577.88 |
| 01 1100 281 2 002 1190 | SEPT 20-0001 | HEALTH BENEFITS | 1,862.14 |
| 01 1100 281 1 003 1193 | SEPT 20-0001 | HEALTH BENEFITS | 1,394.36 |
| 01 1100 281 1 004 1193 | SEPT 20-0001 | HEALTH BENEFITS | 590.54 |
| 01 1100 281 1 006 1194 | SEPT 20-0001 | HEALTH BENEFITS | 590.53 |
| 01 1100 281 2 001 1193 | SEPT 20-0001 | HEALTH BENEFITS | 574.91 |
| 01 1100 281 2 002 1174 | SEPT 20-0001 | HEALTH BENEFITS | 657.15 |
| 01 1100 281 2 001 1176 | SEPT 20-0001 | HEALTH BENEFITS | 3,091.15 |
| 01 1100 281 2 002 1176 | SEPT 20-0001 | HEALTH BENEFITS | 2,112.79 |
| 01 1100 281 1 003 1190 | SEPT 20-0001 | HEALTH BENEFITS | 184.13 |
| 01 1100 281 1 004 1190 | SEPT 20-0001 | HEALTH BENEFITS | 178.72 |
| 01 1100 281 1 006 1190 | SEPT 20-0001 | HEALTH BENEFITS | 178.72 |
| 01 1100 281 2 001 1169 | SEPT 20-0001 | HEALTH BENEFITS | 1,134.43 |
| 01 1100 281 2 002 1169 | SEPT 20-0001 | HEALTH BENEFITS | 849.41 |
| 01 1100 281 2 001 1170 | SEPT 20-0001 | HEALTH BENEFITS | 2,333.96 |
| 01 1100 281 2 002 1170 | SEPT 20-0001 | HEALTH BENEFITS | 1,181.07 |
| 01 1100 281 2 001 1172 | SEPT 20-0001 | HEALTH BENEFITS | 501.30 |
| 01 1100 281 2 001 1174 | SEPT 20-0001 | HEALTH BENEFITS | 740.66 |
| 01 1100 281 1 006 1160 | SEPT 20-0001 | HEALTH BENEFITS | 318.26 |
| 01 1100 281 1 003 1168 | SEPT 20-0001 | HEALTH BENEFITS | 1,575.75 |
| 01 1100 281 1 004 1168 | SEPT 20-0001 | HEALTH BENEFITS | 737.21 |
| 01 1100 281 1 006 1168 | SEPT 20-0001 | HEALTH BENEFITS | 737.21 |
| 01 1100 281 2 001 1168 | SEPT 20-0001 | HEALTH BENEFITS | 2,804.76 |

| <u>Check #</u> | <u>Vendor Name</u> | | <u>Amount</u> | |
|---------------------------|--------------------------------------|--|----------------------|-------------------|
| <u>Account Number</u> | <u>Invoice</u> | <u>Description</u> | | <u>Amount</u> |
| 01 1100 281 2 002 1168 | SEPT 20-0001 | HEALTH BENEFITS | | 1,846.03 |
| 01 1100 281 2 001 1130 | SEPT 20-0001 | HEALTH BENEFITS | | 8,006.97 |
| 01 1100 281 2 001 1140 | SEPT 20-0001 | HEALTH BENEFITS | | 5,726.93 |
| 01 1100 281 1 006 1150 | SEPT 20-0001 | HEALTH BENEFITS | | 318.26 |
| 01 1100 281 2 001 1153 | SEPT 20-0001 | HEALTH BENEFITS | | 6,699.49 |
| 01 1100 281 2 001 1155 | SEPT 20-0001 | HEALTH BENEFITS | | 577.88 |
| 01 1100 281 1 003 1160 | SEPT 20-0001 | HEALTH BENEFITS | | 3,194.02 |
| 01 1100 281 2 002 1106 | SEPT 20-0001 | HEALTH BENEFITS | | 7,077.05 |
| 01 1100 281 2 002 1107 | SEPT 20-0001 | HEALTH BENEFITS | | 7,198.71 |
| 01 1100 281 2 002 1108 | SEPT 20-0001 | HEALTH BENEFITS | | 8,646.19 |
| 01 1100 281 2 001 1110 | SEPT 20-0001 | HEALTH BENEFITS | | 6,725.58 |
| 01 1100 281 2 001 1114 | SEPT 20-0001 | HEALTH BENEFITS | | 697.18 |
| 01 1100 281 2 001 1124 | SEPT 20-0001 | HEALTH BENEFITS | | 4,131.28 |
| 01 1100 281 1 003 1103 | SEPT 20-0001 | HEALTH BENEFITS | | 5,300.03 |
| 01 1100 281 1 006 1103 | SEPT 20-0001 | HEALTH BENEFITS | | 7,666.27 |
| 01 1100 281 1 003 1104 | SEPT 20-0001 | HEALTH BENEFITS | | 1,394.36 |
| 01 1100 281 1 006 1104 | SEPT 20-0001 | HEALTH BENEFITS | | 4,195.22 |
| 01 1100 281 1 003 1105 | SEPT 20-0001 | HEALTH BENEFITS | | 3,151.50 |
| 01 1100 281 1 006 1105 | SEPT 20-0001 | HEALTH BENEFITS | | 6,587.77 |
| | | | Vendor Total: | 256,730.97 |
| 66050 | BREAKOUT, INC | | 100.00 | |
| 01 1100 735 2 002 1111 | 28889 | Individual Platform Access for a Single | | 100.00 |
| | | | Vendor Total: | 100.00 |
| 66051 | BUS PARTS WAREHOUSE | | 104.76 | |
| 01 2710 430 0 000 | IN128441 | PARTS, DECALS | | 104.76 |
| | | | Vendor Total: | 104.76 |
| 66052 | CANION CREATIONS | | 258.00 | |
| 01 1100 640 2 001 1111 | 24509 | E-lit App Subscription | | 258.00 |
| | | | Vendor Total: | 258.00 |
| 66053 | CAROLINA BIOLOGICAL SUPPLY CO | | 179.68 | |
| 01 1100 610 2 001 1153 | 51099461 RI | Dropping bottle plastic 30mL | | 67.50 |
| 01 1100 610 2 001 1153 | 51099461 RI | Filter paper, qualitative 9cm | | 17.85 |
| 01 1100 610 2 001 1153 | 51099461 RI | Colored threads slide | | 35.10 |
| 01 1100 610 2 001 1153 | 51099461 RI | Bibulous paper, 4x6" 50 sheets | | 17.60 |
| 01 1100 610 2 001 | 51099461 RI | Dialysis Tubing, 1"x50ft | | 33.25 |

| Check # | Vendor Name | Amount | | Amount |
|-------------------|-------------------------------------|----------------------------------|----------------------|-----------------|
| Account Number | Invoice | Description | | Amount |
| 1153 | | | | |
| 01 1100 610 2 001 | 51099461 RI | Urinary Glucose Test STRip | | 32.00 |
| 1153 | | | | |
| 01 1100 610 2 001 | 51099461 RI | PROMO | | (23.62) |
| 1153 | | | | |
| | 66053 CAROLINA BIOLOGICAL SUPPLY CO | | | 10.55 |
| 01 1100 610 2 001 | 51104532 RI | Iodine Potassium Iodide Solution | | 10.55 |
| 1153 | | | | |
| | 66053 CAROLINA BIOLOGICAL SUPPLY CO | | | 49.12 |
| 01 1100 610 2 001 | 51129307 RI | Glucose Starch Solution 100mL | | 22.40 |
| 1153 | | | | |
| 01 1100 610 2 001 | 51129307 RI | Shipping | | 26.72 |
| 1153 | | | | |
| | | | Vendor Total: | 239.35 |
| | 66054 CASS COUNTY REFUSE | | | 225.00 |
| 01 2620 430 1 003 | 764-0820 | SVS AUG 2020 | | 225.00 |
| | | | Vendor Total: | 225.00 |
| | 66055 CENGAGE LEARNING | | | 3,600.00 |
| 01 2212 640 0 000 | 71041293 | 25 Accounting liscences | | 3,600.00 |
| | | | Vendor Total: | 3,600.00 |
| | 66056 CHARTER COMMUNICATIONS | | | 94.98 |
| 01 2230 430 0 000 | 010769008072 | SVS 8/7/20-9/6/20 | | 94.98 |
| | | | | |
| | 66056 CHARTER COMMUNICATIONS | | | 51.36 |
| 01 2320 430 0 000 | 010815108102 | SVS 8/10/20-9/9/20 | | 51.36 |
| | | | | |
| | | | Vendor Total: | 146.34 |
| | 66057 CITY OF WAVERLY | | | 889.31 |
| 01 2610 410 1 006 | 1252001-0820 | SVS 6/25/20-7/27/20 | | 889.31 |
| | 66057 CITY OF WAVERLY | | | 726.91 |
| 01 2610 410 1 006 | 1252001-0920 | SVS 7/27/20-8/25/20 | | 726.91 |
| | 66057 CITY OF WAVERLY | | | 118.27 |
| 01 2610 410 1 006 | 1254001-0820 | SVS 6/25/20-7/27/20 | | 118.27 |
| | 66057 CITY OF WAVERLY | | | 118.27 |
| 01 2610 410 1 006 | 1254001-0920 | SVS 7/27/20-8/25/20 | | 118.27 |
| | 66057 CITY OF WAVERLY | | | 143.81 |
| 01 2610 410 0 000 | 1254501-0820 | SVS 6/25/20-7/27/20 | | 143.81 |
| | 66057 CITY OF WAVERLY | | | 113.49 |
| 01 2610 410 0 000 | 1254501-0920 | SVS 7/27/20-8/25/20 | | 113.49 |
| | 66057 CITY OF WAVERLY | | | 247.55 |
| 01 2610 410 1 004 | 1521001-0820 | SVS 6/25/20-7/27/20 | | 247.55 |
| | 66057 CITY OF WAVERLY | | | 281.93 |
| 01 2610 410 1 004 | 1521001-0920 | SVS 7/27/20-8/25/20 | | 281.93 |
| | 66057 CITY OF WAVERLY | | | 194.10 |
| 01 2610 410 2 001 | 1581001-0820 | SVS 6/25/20-7/27/20 | | 194.10 |
| | 66057 CITY OF WAVERLY | | | 194.10 |
| 01 2610 410 2 001 | 1581001-0920 | SVS 7/27/20-8/25/20 | | 194.10 |
| | 66057 CITY OF WAVERLY | | | 192.21 |
| 01 2610 410 2 001 | 1582001-0820 | SVS 6/25/20-7/27/20 | | 192.21 |
| | 66057 CITY OF WAVERLY | | | 192.21 |
| 01 2610 410 2 001 | 1582001-0920 | SVS 7/27/20-8/25/20 | | 192.21 |
| | 66057 CITY OF WAVERLY | | | 632.25 |
| 01 2610 410 2 001 | 1584001-0820 | SVS 6/25/20-7/27/20 | | 632.25 |

| Check # | Vendor Name | Amount | | Amount |
|-------------------|--|----------------------------------|----------------------|-----------------|
| Account Number | Invoice | Description | | Amount |
| | 66057 CITY OF WAVERLY | | | 693.80 |
| 01 2610 410 2 001 | 1584001-0920 | SVS 7/27/20-8/25/20 | | 693.80 |
| | 66057 CITY OF WAVERLY | | | 426.62 |
| 01 2610 410 2 002 | 1584101-0820 | SVS 6/25/20-7/27/20 | | 426.62 |
| | 66057 CITY OF WAVERLY | | | 433.94 |
| 01 2610 410 2 002 | 1584101-0920 | SVS 7/27/20-8/25/20 | | 433.94 |
| | 66057 CITY OF WAVERLY | | | 95.50 |
| 01 2610 410 0 000 | 1590501-0820 | SVS 6/25/20-7/27/20 | | 95.50 |
| | 66057 CITY OF WAVERLY | | | 99.16 |
| 01 2610 410 0 000 | 1590501-0920 | SVS 7/27/20-8/25/20 | | 99.16 |
| | | | Vendor Total: | 5,793.43 |
| | 66058 CLASS INTERCOM | | | 420.00 |
| 01 1100 735 2 002 | 1407 | Annual class Intercom | | 420.00 |
| 1111 | | Social Platform A | | |
| | | | Vendor Total: | 420.00 |
| | 66059 CLINT COLTON | | | 1,450.00 |
| 01 2630 430 1 004 | S 0720 | MOWING 7/3/20-7/18/20 | | 250.00 |
| 01 2630 430 2 001 | S 0720 | MOWING 7/3/20-7/18/20 | | 750.00 |
| 01 2630 430 2 002 | S 0720 | MOWING 7/3/20-7/18/20 | | 450.00 |
| | | | Vendor Total: | 1,450.00 |
| | 66060 COLLINS FLAGS | | | 80.45 |
| 01 2410 610 1 003 | I01252438 | NE Flag 3x5 Polyester | | 70.50 |
| 01 2410 610 1 003 | I01252438 | S/H | | 9.95 |
| | | | Vendor Total: | 80.45 |
| | 66061 CORNHUSKER INTNL TRUCKS INC | | | 172.80 |
| 01 2710 430 0 000 | 3351937 | CRANKCASE BUS 8, STOCK | | 172.80 |
| | 66061 CORNHUSKER INTNL TRUCKS INC | | | 513.00 |
| 01 2712 430 0 000 | 3352432 | BATTERIES BUS 28 | | 256.50 |
| 01 2710 430 0 000 | 3352432 | BATTERIES STOCK | | 256.50 |
| | | | Vendor Total: | 685.80 |
| | 66062 CULLIGAN | | | 33.50 |
| 01 2320 610 0 000 | 94367-0820 | WATER | | 33.50 |
| | 66062 CULLIGAN | | | 33.50 |
| 01 2320 610 0 000 | 94367-0920 | WATER | | 33.50 |
| | | | Vendor Total: | 67.00 |
| | 66063 D&D BODY & PAINT | | | 336.20 |
| 01 2710 340 0 000 | 16 080520 | BUS BODY REPAIRS | | 336.20 |
| | | | Vendor Total: | 336.20 |
| | 66064 DAS STATE ACCOUNTING - CENTRAL FINANCE | | | 232.49 |
| 01 2230 340 0 000 | 1230964 | SVS JUL 2020 | | 232.49 |
| | | | Vendor Total: | 232.49 |
| | 66024 DEERE CREDIT | | | 1,096.57 |
| 01 2630 442 0 000 | SEPT 20-0001 | MOWER LEASE PMT SEPT 20 | | 276.21 |
| 01 2630 442 0 000 | SEPT 20-0001 | TRACTOR LEASE PMT SEPT 20 | | 646.91 |
| 01 2630 442 0 000 | SEPT 20-0001 | MOWER LEASE PMT SEPT 20 | | 173.45 |
| | | | Vendor Total: | 1,096.57 |
| | 66065 DEMCO | | | 136.73 |
| 01 2220 610 1 004 | 6820679 | Oversize Economh Book Support | | 78.90 |
| 01 2220 610 1 004 | 6820679 | Demco Premium Book Tape 2" x 30' | | 45.40 |

| Check # | Vendor Name | Account Number | Invoice | Description | Amount | Amount |
|-------------------|-------------------------------|----------------|------------|---|----------|-------------------------------|
| 01 2220 610 1 004 | 66065 DEMCO | 610 1 004 | 6820679 | Shipping & Handling | 12.43 | |
| | | | | | | 62.27 |
| 01 2410 610 1 003 | | 610 1 003 | 6823906 | Book Tape (2inX15 yds) | 28.96 | |
| 01 2410 610 1 003 | | 610 1 003 | 6823906 | Book tape (1.5inX15 yds) | 23.36 | |
| 01 2410 610 1 003 | | 610 1 003 | 6823906 | S/H | 9.95 | |
| | 66065 DEMCO | | | | | 80.11 |
| 01 2230 610 0 000 | | 610 0 000 | 6830851 | Glossy Label Protectors 1 1/4 x 3 | 70.16 | |
| 01 2230 610 0 000 | | 610 0 000 | 6830851 | S/H | 9.95 | |
| | | | | | | Vendor Total: 279.11 |
| | 66066 DIETZE MUSIC HOUSE | | | | | 291.00 |
| 01 1100 430 2 001 | | 430 2 001 | FA0803 | itemized repairs | 291.00 | |
| 1194 | | | | | | |
| | | | | | | Vendor Total: 291.00 |
| | 66067 DIETZE MUSIC/OMAHA - na | | | | | 30.00 |
| 01 1100 610 1 003 | | 610 1 003 | QN5388-0 | Jupiter Join the Band! Wind Inst Try Out | 30.00 | |
| 1194 | | | | | | |
| | 66067 DIETZE MUSIC/OMAHA - na | | | | | 60.00 |
| 01 1100 610 2 001 | | 610 2 001 | QN5389-0 | various music | 60.00 | |
| 1194 | | | | | | |
| | | | | | | Vendor Total: 90.00 |
| | 66068 DOUG KRUEGER | | | | | 1,143.70 |
| 01 2620 430 2 001 | | 430 2 001 | 360262 | REPAIRS | 1,143.70 | |
| | 66068 DOUG KRUEGER | | | | | 75.00 |
| 01 2620 430 2 001 | | 430 2 001 | 360265 | REPAIRS | 75.00 | |
| | | | | | | Vendor Total: 1,218.70 |
| | 66069 EAKES OFFICE SOLUTIONS | | | | | 1,725.00 |
| 01 2610 610 0 000 | | 610 0 000 | 8064901-1 | WIPES, DISINFECTANT | 1,725.00 | |
| | 66069 EAKES OFFICE SOLUTIONS | | | | | 3,458.00 |
| 01 2610 610 0 000 | | 610 0 000 | 8064901-2 | WIPES | 3,458.00 | |
| | 66069 EAKES OFFICE SOLUTIONS | | | | | 362.08 |
| 01 2610 610 0 000 | | 610 0 000 | 8077342-0 | WIPES, DISINFECTANT, GLOVES | 362.08 | |
| | 66069 EAKES OFFICE SOLUTIONS | | | | | 32.48 |
| 01 2610 610 0 000 | | 610 0 000 | 8077401-0 | SPRAY BOTTLES | 32.48 | |
| | 66069 EAKES OFFICE SOLUTIONS | | | | | 760.00 |
| 01 2610 610 0 000 | | 610 0 000 | 8088312-00 | WIPES, DISINFECTANT | 760.00 | |
| | 66069 EAKES OFFICE SOLUTIONS | | | | | 1,320.00 |
| 01 2610 610 2 002 | | 610 2 002 | 8093983-0 | REPAIRS | 1,320.00 | |
| | | | | | | Vendor Total: 7,657.56 |
| | 66070 ELECTRONIC CONTRACTING | | | | | 195.00 |
| 01 2620 430 1 004 | | 430 1 004 | LN053162 | FA INSPECTION | 195.00 | |
| | 66070 ELECTRONIC CONTRACTING | | | | | 447.41 |
| 01 2620 430 2 001 | | 430 2 001 | LN053165 | FA TROUBLE | 447.41 | |
| | 66070 ELECTRONIC CONTRACTING | | | | | 433.00 |
| 01 2620 430 1 004 | | 430 1 004 | LN053436 | FA INSPECTION | 144.34 | |
| 01 2620 430 1 003 | | 430 1 003 | LN053436 | FA INSPECTION | 144.33 | |
| 01 2620 430 0 000 | | 430 0 000 | LN053436 | FA INSPECTION | 144.33 | |
| | | | | | | Vendor Total: 1,075.41 |
| | 66071 ELLSWORTH PUBLISHING CO | | | | | 301.50 |
| 01 1100 735 2 002 | | 735 2 002 | 42128 | KBM Site License - Nicholas Herrington | 335.00 | |
| 1176 | | | | | | |
| 01 1100 735 2 002 | | 735 2 002 | 42128 | Site License Renewal Discount | (33.50) | |
| 1176 | | | | | | |

| <u>Check #</u> | <u>Vendor Name</u> | | <u>Amount</u> | | <u>Amount</u> | |
|------------------------|---|----------------|--|-----------|----------------------|------------------|
| <u>Account</u> | <u>Number</u> | <u>Invoice</u> | <u>Description</u> | | <u>Amount</u> | |
| | | | | | Vendor Total: | 301.50 |
| | 66072 ESU #10 | | | 1,761.87 | | |
| 01 1200 610 1 003 1221 | | 220750-072420 | UNIQUE LEARGING SYSTEM | | 351.19 | |
| 01 1200 610 1 004 1221 | | 220750-072420 | UNIQUE LEARGING SYSTEM | | 351.19 | |
| 01 1200 610 1 006 1221 | | 220750-072420 | UNIQUE LEARGING SYSTEM | | 351.19 | |
| 01 1200 610 2 002 1221 | | 220750-072420 | UNIQUE LEARGING SYSTEM | | 526.77 | |
| 01 1200 610 2 002 1221 | | 220750-072420 | NEWS-2-YOU (GRADE 6-8) | | 181.53 | |
| | | | | | Vendor Total: | 1,761.87 |
| | 66073 ESU #4 | | | 7,000.00 | | |
| 01 2230 340 0 000 | | 9380 | DVLG ANNUAL DUES 2020/21 | | 7,000.00 | |
| | | | | | Vendor Total: | 7,000.00 |
| | 66074 ESU #6 | | | 51.25 | | |
| 01 1100 610 2 001 1111 | | 14109 | CDC POSTERS | | 51.25 | |
| | 66074 ESU #6 | | | 25,476.64 | | |
| 01 1200 320 1 000 1215 | | JULY 2020 SVS | HEARING RESOURCE SVS JUL 2020 | | 11,097.35 | |
| 01 1200 320 2 000 1215 | | JULY 2020 SVS | HEARING RESOURCE SVS JUL 2020 | | 2,774.34 | |
| 01 1200 320 1 000 1215 | | JULY 2020 SVS | PSYCHOLOGIST SVS JULY 2020 | | 2,296.74 | |
| 01 1200 320 2 000 1215 | | JULY 2020 SVS | PSYCHOLOGIST SVS JULY 2020 | | 9,186.96 | |
| 01 2230 320 0 000 | | JULY 2020 SVS | TECH HOSTED SVS | | 121.25 | |
| | | | | | Vendor Total: | 25,527.89 |
| | 66075 FATHER FLANAGAN'S BOYS' HOME | | | 3,557.25 | | |
| 01 6412 320 0 000 | | 12056 | WELL-MANAGED SCHOOLS 8/3/20-8/7/20 | | 1,976.25 | |
| 01 6408 320 2 000 | | 12056 | WELL-MANAGED SCHOOLS 8/3/20-8/7/20 | | 1,581.00 | |
| | | | | | Vendor Total: | 3,557.25 |
| | 66076 FIELD PAPER COMPANY | | | 10,930.40 | | |
| 01 1100 610 1 003 1111 | | 142406 | 2020/2021 PAPER SUPPLY | | 982.80 | |
| 01 1100 610 1 004 1111 | | 142406 | 2020/2021 PAPER SUPPLY | | 2,180.40 | |
| 01 1100 610 1 006 1111 | | 142406 | 2020/2021 PAPER SUPPLY | | 1,761.85 | |
| 01 1100 610 2 001 1111 | | 142406 | 2020/2021 PAPER SUPPLY | | 1,819.90 | |
| 01 1100 610 2 002 1111 | | 142406 | 2020/2021 PAPER SUPPLY | | 3,051.45 | |
| 01 2320 610 0 000 | | 142406 | 2020/2021 PAPER SUPPLY | | 1,134.00 | |
| | | | | | Vendor Total: | 10,930.40 |
| | 66077 FIREFLY COMPUTERS | | | 700.00 | | |
| 01 2230 430 0 000 | | I000187974 | Lenovo 11 N22 Chromebook LCD Cable | | 300.00 | |
| 01 2230 430 0 000 | | I000187974 | Camera w/ Microphone Compatible with Len | | 400.00 | |
| | 66077 FIREFLY COMPUTERS | | | 3,840.00 | | |
| 01 2230 734 0 000 | | I000189464 | Lenovo 45W Adapter USB-C | | 3,840.00 | |
| | | | | | Vendor Total: | 4,540.00 |

| Check # | Vendor Name | Amount | | Amount |
|------------------------|----------------------|--------------------------------------|--|----------|
| Account Number | Invoice | Description | | Amount |
| 66078 | FLINN SCIENTIFIC INC | | | 54.85 |
| 01 1100 610 2 001 1153 | 2492217 | POGIL Activities for Earth and Space | | 24.95 |
| 01 1100 610 2 001 1153 | 2492217 | FlinnPREP inquiry labs for AP | | 14.95 |
| 01 1100 610 2 001 1153 | 2492217 | FlinnPREP Inquiry labs for AP | | 14.95 |
| 66078 | FLINN SCIENTIFIC INC | | | 2,078.03 |
| 01 1100 610 2 001 1153 | 2498535 | Magnesium sulfate- 100g | | 7.15 |
| 01 1100 610 2 001 1153 | 2498535 | Silver Oxide - 10g | | 38.90 |
| 01 1100 610 2 001 1153 | 2498535 | Calcium Sulfate Dihydrate - 100g | | 13.85 |
| 01 1100 610 2 001 1153 | 2498535 | Student Timers | | 95.95 |
| 01 1100 610 2 001 1153 | 2498535 | 360Science Cellular Respiration | | 65.00 |
| 01 1100 610 2 001 1153 | 2498535 | Shipping | | 228.07 |
| 01 1100 610 2 001 1153 | 2498535 | Replacement pipet with bulb | | 11.20 |
| 01 1100 610 2 001 1153 | 2498535 | Investigating Reactions of Nickel | | 46.75 |
| 01 1100 610 2 001 1153 | 2498535 | Erlenmyer Flask, 250mL | | 58.32 |
| 01 1100 610 2 001 1153 | 2498535 | Beaker, Borosilicate Glass, 250mL | | 40.20 |
| 01 1100 610 2 001 1153 | 2498535 | Beaker Tongs with protective sleeves | | 19.98 |
| 01 1100 610 2 001 1153 | 2498535 | Crucible tongs | | 13.06 |
| 01 1100 610 2 001 1153 | 2498535 | Bunsen Burner | | 54.00 |
| 01 1100 610 2 001 1153 | 2498535 | Brush Test Tube 3/4" - pkg of 12 | | 21.48 |
| 01 1100 610 2 001 1153 | 2498535 | Brush Test Tube 3/4" - pkg of 12 | | 24.00 |
| 01 1100 610 2 001 1153 | 2498535 | Brush Test Tube 3/4" - pkg of 12 | | 33.12 |
| 01 1100 610 2 001 1153 | 2498535 | Brush, pipet - pkg of 12 | | 35.52 |
| 01 1100 610 2 001 1153 | 2498535 | Replacement Dropper Assembly | | 23.00 |
| 01 1100 610 2 001 1153 | 2498535 | Acid Base Titration & Indicators | | 55.45 |
| 01 1100 610 2 001 1153 | 2498535 | Reation Rates Wet/Dry - AP | | 22.25 |
| 01 1100 610 2 001 1153 | 2498535 | Crucibles - 10mL | | 74.28 |
| 01 1100 610 2 001 1153 | 2498535 | Replacement Butane Cartridge | | 30.30 |
| 01 1100 610 2 001 1153 | 2498535 | Portable Laboratory Burner | | 57.10 |
| 01 1100 610 2 001 1153 | 2498535 | Crucibles - 5mL | | 56.40 |
| 01 1100 610 2 001 1153 | 2498535 | KSP Calcium iodate | | 50.55 |
| 01 1100 610 2 001 1153 | 2498535 | Kinetic & Reaction Rates | | 65.20 |
| 01 1100 610 2 001 1153 | 2498535 | Equilibrium Constant | | 44.95 |

| Check # | Vendor Name | Amount | | Amount |
|---------------------------|------------------------------------|---|----------------------|-----------------|
| Account Number | Invoice | Description | | Amount |
| 01 1100 610 2 001 1153 | 2498535 | Lab Labeling Tape 3/4" white | | 15.65 |
| 01 1100 610 2 001 1153 | 2498535 | Lab Labeling Tape 3/4" yellow | | 15.50 |
| 01 1100 610 2 001 1153 | 2498535 | Graduated Cylinder- 10mL | | 98.10 |
| 01 1100 610 2 001 1153 | 2498535 | Magnesium Ribbon | | 25.10 |
| 01 1100 610 2 001 1153 | 2498535 | Nitric Acid - 500mL | | 21.40 |
| 01 1100 610 2 001 1153 | 2498535 | Gas Spectrum Tube - Xenon | | 56.85 |
| 01 1100 610 2 001 1153 | 2498535 | Flinn Electronic Balance | | 437.00 |
| 01 1100 610 2 001 1153 | 2498535 | pH paper-Hydrion Spectral 1-14 | | 68.00 |
| 01 1100 610 2 001 1153 | 2498535 | Graduated cylinder - 100mL | | 54.40 |
| | | | Vendor Total: | 2,132.88 |
| | 66079 FOLLETT SCHOOL SOLUTIONS INC | | | 679.08 |
| 01 2220 640 1 004 | 721273 | As per attached Book Order | | 679.08 |
| | 66079 FOLLETT SCHOOL SOLUTIONS INC | | | 270.58 |
| 01 2220 640 1 004 | 721273A | As per attached Book Order | | 270.58 |
| | 66079 FOLLETT SCHOOL SOLUTIONS INC | | | 47.01 |
| 01 2220 640 1 004 | 721273F | As per attached Book Order | | 47.01 |
| | 66079 FOLLETT SCHOOL SOLUTIONS INC | | | 197.56 |
| 01 2220 640 1 003 | 722144F | See Attached list Gr 3-5 Books | | 197.56 |
| | 66079 FOLLETT SCHOOL SOLUTIONS INC | | | 440.23 |
| 01 2220 640 2 001 | 723720 | Various books | | 418.63 |
| 01 2220 640 2 001 | 723720 | processing | | 21.60 |
| | 66079 FOLLETT SCHOOL SOLUTIONS INC | | | 104.25 |
| 01 2220 640 2 001 | 723720A | Various books | | 98.65 |
| 01 2220 640 2 001 | 723720A | processing | | 5.60 |
| | | | Vendor Total: | 1,738.71 |
| | 66080 GNS | | | 250.00 |
| 01 2320 810 0 000 | 2020- 21GNSDUES | 2020-21 GNS MEMBERSHIP DUES | | 250.00 |
| | | | Vendor Total: | 250.00 |
| | 66081 H & H PLASTICS | | | 1,115.99 |
| 01 2610 610 0 000 | 0138092 | PLEXYGLASS | | 1,115.99 |
| | 66081 H & H PLASTICS | | | 1,500.00 |
| 01 2610 610 0 000 | 0138113 | PLEXYGLASS | | 1,500.00 |
| | 66081 H & H PLASTICS | | | 221.40 |
| 01 2610 610 0 000 | 0138127 | PLEXYGLASS | | 221.40 |
| | | | Vendor Total: | 2,837.39 |
| | 66082 HAMILTON EQUIPMENT CO | | | 200.00 |
| 01 2630 430 2 001 | 20464R | GENIE LIFT RENTAL | | 200.00 |
| | 66082 HAMILTON EQUIPMENT CO | | | 200.00 |
| 01 2630 430 2 001 | 20537R | GENIE LIFT RENTAL | | 200.00 |
| | | | Vendor Total: | 400.00 |
| | 66083 HAPARA | | | 3,280.00 |
| 01 2230 735 0 000 | INV-116205 | Hapara Instructional Management Suite Se | | 3,280.00 |
| | | | Vendor Total: | 3,280.00 |

| <u>Check #</u> | <u>Vendor Name</u> | | <u>Amount</u> | | <u>Amount</u> |
|---------------------------|---------------------|--|---------------|----------------------|---------------|
| <u>Account Number</u> | <u>Invoice</u> | <u>Description</u> | | | |
| 66084 | HARRIS DECALS | | 10.00 | | |
| 01 1100 610 2 001 1111 | 73686 | Shannon Furstenau window name decal | | 10.00 | |
| | | | | Vendor Total: | 10.00 |
| 66085 | HOME DEPOT PRO, THE | | 67.44 | | |
| 01 2610 610 1 004 | 563628148 | SUPPLIES | | 67.44 | |
| 66085 | HOME DEPOT PRO, THE | | 266.00 | | |
| 01 2610 610 2 001 | 563628155 | SUPPLIES | | 266.00 | |
| 66085 | HOME DEPOT PRO, THE | | 163.05 | | |
| 01 2610 610 1 006 | 563628163 | SUPPLIES | | 163.05 | |
| 66085 | HOME DEPOT PRO, THE | | 133.00 | | |
| 01 2610 610 2 001 | 563899434 | SUPPLIES | | 133.00 | |
| 66085 | HOME DEPOT PRO, THE | | 235.59 | | |
| 01 2610 610 1 004 | 563899442 | SUPPLIES | | 235.59 | |
| 66085 | HOME DEPOT PRO, THE | | 126.21 | | |
| 01 2610 610 1 006 | 563899459 | SUPPLIES | | 126.21 | |
| 66085 | HOME DEPOT PRO, THE | | 23.28 | | |
| 01 2610 610 1 006 | 563899467 | SUPPLIES | | 23.28 | |
| 66085 | HOME DEPOT PRO, THE | | 289.28 | | |
| 01 2610 610 1 006 | 563899475 | SUPPLIES | | 289.28 | |
| 66085 | HOME DEPOT PRO, THE | | 48.12 | | |
| 01 2610 610 1 003 | 564169977 | SUPPLIES | | 48.12 | |
| 66085 | HOME DEPOT PRO, THE | | 553.34 | | |
| 01 2610 610 2 001 | 564986800 | SUPPLIES | | 553.34 | |
| 66085 | HOME DEPOT PRO, THE | | 48.12 | | |
| 01 2610 610 1 003 | 565236072 | SUPPLIES | | 48.12 | |
| 66085 | HOME DEPOT PRO, THE | | 65.80 | | |
| 01 2610 610 2 001 | 565236080 | SUPPLIES | | 65.80 | |
| 66085 | HOME DEPOT PRO, THE | | 117.00 | | |
| 01 2610 610 2 001 | 565236098 | SUPPLIES | | 117.00 | |
| 66085 | HOME DEPOT PRO, THE | | 49.54 | | |
| 01 2610 610 2 001 | 565477569 | SUPPLIES | | 49.54 | |
| 66085 | HOME DEPOT PRO, THE | | 632.28 | | |
| 01 2610 610 2 001 | 565477577 | SUPPLIES | | 632.28 | |
| 66085 | HOME DEPOT PRO, THE | | 2.00 | | |
| 01 2610 610 2 001 | 565717196 | SUPPLIES | | 2.00 | |
| 66085 | HOME DEPOT PRO, THE | | 162.07 | | |
| 01 2610 610 1 006 | 565990736 | SUPPLIES | | 162.07 | |
| 66085 | HOME DEPOT PRO, THE | | 3.50 | | |
| 01 2610 610 2 001 | 566264651 | SUPPLIES | | 3.50 | |
| 66085 | HOME DEPOT PRO, THE | | 3.22 | | |
| 01 2610 610 1 006 | 566264669 | SUPPLIES | | 3.22 | |
| 66085 | HOME DEPOT PRO, THE | | 727.26 | | |
| 01 2610 610 2 002 | 566264677 | SUPPLIES | | 727.26 | |
| 66085 | HOME DEPOT PRO, THE | | (13.30) | | |
| 01 2610 610 2 001 | 567059357 | SUPPLIES | | (13.30) | |
| 66085 | HOME DEPOT PRO, THE | | 64.72 | | |
| 01 2610 610 2 002 | 567059365 | SUPPLIES | | 64.72 | |
| 66085 | HOME DEPOT PRO, THE | | 13.78 | | |
| 01 2620 430 0 000 | 567059373 | SUPPLIES | | 13.78 | |

| Check # | Vendor Name | Amount | | Amount |
|-------------------|---------------------------|--------------------------|----------------------|------------------|
| Account Number | Invoice | Description | | Amount |
| | 66085 HOME DEPOT PRO, THE | | 243.12 | |
| 01 2610 610 1 004 | 567059381 | SUPPLIES | | 243.12 |
| | 66085 HOME DEPOT PRO, THE | | 453.06 | |
| 01 2610 610 1 006 | 567316435 | SUPPLIES | | 453.06 |
| | 66085 HOME DEPOT PRO, THE | | 896.89 | |
| 01 2610 610 1 003 | 568121214 | SUPPLIES | | 896.89 |
| | 66085 HOME DEPOT PRO, THE | | 309.49 | |
| 01 2610 610 1 006 | 568121222 | SUPPLIES | | 309.49 |
| | 66085 HOME DEPOT PRO, THE | | 36.45 | |
| 01 2610 610 2 002 | 568393763 | SUPPLIES | | 36.45 |
| | 66085 HOME DEPOT PRO, THE | | 120.06 | |
| 01 2610 610 2 002 | 568393771 | SUPPLIES | | 120.06 |
| | 66085 HOME DEPOT PRO, THE | | 51.72 | |
| 01 2610 610 1 004 | 568639546 | SUPPLIES | | 51.72 |
| | 66085 HOME DEPOT PRO, THE | | 2.97 | |
| 01 2610 610 2 002 | 568639553 | SUPPLIES | | 2.97 |
| | 66085 HOME DEPOT PRO, THE | | 67.44 | |
| 01 2610 610 2 001 | 568879803 | SUPPLIES | | 67.44 |
| | 66085 HOME DEPOT PRO, THE | | 23.28 | |
| 01 2610 610 1 006 | 568879811 | SUPPLIES | | 23.28 |
| | 66085 HOME DEPOT PRO, THE | | 26.16 | |
| 01 2610 610 2 002 | 568879829 | SUPPLIES | | 26.16 |
| | 66085 HOME DEPOT PRO, THE | | 2,446.78 | |
| 01 2610 610 2 001 | 568879837 | SUPPLIES | | 2,446.78 |
| | 66085 HOME DEPOT PRO, THE | | 114.72 | |
| 01 2610 610 2 002 | 569197791 | SUPPLIES | | 114.72 |
| | 66085 HOME DEPOT PRO, THE | | 341.00 | |
| 01 2610 610 2 001 | 569197809 | SUPPLIES | | 341.00 |
| | 66085 HOME DEPOT PRO, THE | | 46.80 | |
| 01 2610 610 1 006 | 569197817 | SUPPLIES | | 46.80 |
| | 66086 HOME DEPOT PRO, THE | | 8.90 | |
| 01 2610 610 2 002 | 569197825 | SUPPLIES | | 8.90 |
| | 66086 HOME DEPOT PRO, THE | | 158.96 | |
| 01 2610 610 2 001 | 569197833 | SUPPLIES | | 158.96 |
| | 66086 HOME DEPOT PRO, THE | | 271.88 | |
| 01 2610 610 1 006 | 569425515 | SUPPLIES | | 271.88 |
| | 66086 HOME DEPOT PRO, THE | | 317.44 | |
| 01 2610 610 1 004 | 569425523 | SUPPLIES | | 317.44 |
| | 66086 HOME DEPOT PRO, THE | | 59.31 | |
| 01 2610 610 1 004 | 569425531 | SUPPLIES | | 59.31 |
| | 66086 HOME DEPOT PRO, THE | | 202.32 | |
| 01 2610 610 2 001 | 569736424 | SUPPLIES | | 202.32 |
| | 66086 HOME DEPOT PRO, THE | | 67.44 | |
| 01 2610 610 1 003 | 569736432 | SUPPLIES | | 67.44 |
| | 66086 HOME DEPOT PRO, THE | | 163.68 | |
| 01 2610 610 1 006 | 569736440 | SUPPLIES | | 163.68 |
| | | | Vendor Total: | 10,211.17 |
| | 66025 HOMETOWN LEASING | | 1,775.19 | |
| 01 2510 443 0 000 | SEPT 20-0001 | COPIER LEASE PMT SEPT 20 | | 1,775.19 |
| | | | Vendor Total: | 1,775.19 |

| Check # | Vendor Name | Amount | | Amount |
|---------------------------|--------------------------|----------------------------|----------------------|-----------------|
| Account Number | Invoice | Description | | Amount |
| 66087 | HOUGHTON MIFFLIN COMPANY | | | 80.00 |
| 01 1200 735 2 002 1221 | 710196183 | READING/PHONICS INVENTORY | | 80.00 |
| 66087 | HOUGHTON MIFFLIN COMPANY | | | 4,999.85 |
| 01 1200 735 2 002 1221 | 710196814 | R180 U STAGE B | | 2,724.75 |
| 01 1200 735 2 002 1221 | 710196814 | SYSTEM 44 NG SECONDARY 6-8 | | 1,800.00 |
| 01 1200 735 2 002 1221 | 710196814 | SHIPPING & HANDLING | | 475.10 |
| | | | Vendor Total: | 5,079.85 |
| 66088 | HY-ELECTRIC | | | 1,343.88 |
| 01 2620 430 2 001 | 18108 | OUTLETS IN VAULT | | 1,343.88 |
| 66088 | HY-ELECTRIC | | | 255.00 |
| 01 2620 430 1 006 | 18158 | REPLACED FAULTY SWITCH | | 255.00 |
| | | | Vendor Total: | 1,598.88 |
| 66089 | IDEAL PURE WATER | | | 6.35 |
| 01 2710 610 0 000 | 200515 | WATER | | 6.35 |
| 66089 | IDEAL PURE WATER | | | 15.70 |
| 01 2620 740 0 000 | 200517 | WATER | | 15.70 |
| 66089 | IDEAL PURE WATER | | | 15.70 |
| 01 2620 740 0 000 | 201824 | WATER | | 15.70 |
| 66089 | IDEAL PURE WATER | | | 9.35 |
| 01 2710 610 0 000 | 202418 | WATER | | 9.35 |
| 66089 | IDEAL PURE WATER | | | 15.70 |
| 01 2620 740 0 000 | 202420 | WATER | | 15.70 |
| 66089 | IDEAL PURE WATER | | | 11.00 |
| 01 2620 740 0 000 | 202797 | WATER | | 11.00 |
| 66089 | IDEAL PURE WATER | | | 11.00 |
| 01 2710 610 0 000 | 202937 | WATER | | 11.00 |
| 66089 | IDEAL PURE WATER | | | 16.35 |
| 01 2710 610 0 000 | 203444 | WATER | | 16.35 |
| 66089 | IDEAL PURE WATER | | | 42.40 |
| 01 2620 740 0 000 | 203446 | WATER | | 42.40 |
| 66089 | IDEAL PURE WATER | | | 11.00 |
| 01 2620 740 0 000 | 204733 | WATER | | 11.00 |
| 66089 | IDEAL PURE WATER | | | 11.00 |
| 01 2710 610 0 000 | 204873 | WATER | | 11.00 |
| | | | Vendor Total: | 165.55 |
| 66090 | INDUSTRIAL SERVICES INC | | | 2,474.85 |
| 01 2620 430 1 006 | 2007-3383 | TRASH SVS JULY 2020 | | 782.70 |
| 01 2620 430 1 004 | 2007-3383 | TRASH SVS JULY 2020 | | 256.70 |
| 01 2620 430 2 001 | 2007-3383 | TRASH SVS JULY 2020 | | 815.30 |
| 01 2620 430 2 002 | 2007-3383 | TRASH SVS JULY 2020 | | 587.30 |
| 01 2620 430 2 001 | 2007-3383 | TRASH SVS JULY 2020 | | 32.85 |
| 66090 | INDUSTRIAL SERVICES INC | | | 43.95 |
| 01 2620 430 1 006 | 2007-3384 | TRASH SVS JULY 2020 | | 43.95 |
| 66090 | INDUSTRIAL SERVICES INC | | | 2,474.85 |
| 01 2620 430 1 006 | 2008-3372 | TRASH SVS AUG 2020 | | 782.70 |
| 01 2620 430 1 004 | 2008-3372 | TRASH SVS AUG 2020 | | 256.70 |
| 01 2620 430 2 001 | 2008-3372 | TRASH SVS AUG 2020 | | 815.30 |
| 01 2620 430 2 002 | 2008-3372 | TRASH SVS AUG 2020 | | 587.30 |

| Check # | Vendor Name | Amount | | Amount |
|-------------------|------------------------------------|-----------------------------------|----------|-----------|
| Account Number | Invoice | Description | | Amount |
| 01 2620 430 2 001 | 2008-3372 | TRASH SVS AUG 2020 | | 32.85 |
| 66090 | INDUSTRIAL SERVICES INC | | 43.95 | |
| 01 2620 430 1 006 | 2008-3373 | TRASH SVS AUG 2020 | | 43.95 |
| 66091 | INTELEPEER CLOUD COMMUNICATION LLC | | 345.85 | |
| 01 2510 382 0 000 | INV-191555 | SVS 7/1/20-7/31/20 | | 345.85 |
| 66092 | JOSLYNNE STAUSS | | 330.76 | |
| 01 2610 610 0 000 | REIM 8/26/20 | SUPPLIES | | 330.76 |
| 66092 | JOSLYNNE STAUSS | | 20.46 | |
| 01 2130 610 1 003 | REIMB 8/26/20 | SUPPLIES | | 20.46 |
| 66092 | JOSLYNNE STAUSS | | 88.70 | |
| 01 2130 610 2 001 | REIMB 9/9/20 | SUPPLIES | | 88.70 |
| 66093 | JP BOILER SERVICE LLC | | 1,582.00 | |
| 01 2620 430 1 006 | 699 | BOILER SERVICE | | 1,582.00 |
| 66094 | JUNIOR LIBRARY GUILD | | 471.10 | |
| 01 2220 640 2 002 | 513324 | Sports Middle Plus | | 235.20 |
| 01 2220 640 2 002 | 513324 | PG High Plus | | 235.90 |
| 66095 | JUST FOR KIDS THERAPY | | 1,043.93 | |
| 01 6408 320 0 000 | 703 | SVS 8/11/20-8/21/20 | | 988.25 |
| 01 6408 334 0 000 | 703 | SVS 8/11/20-8/21/20 | | 55.68 |
| 66096 | JW PEPPER & SON, INC. | | 41.24 | |
| 01 1100 610 2 001 | 328296018 | Various Music | | 41.24 |
| 1193 | 66096 | JW PEPPER & SON, INC. | 223.74 | |
| 01 1100 610 2 001 | 347240375 | Various Music | | 223.74 |
| 1193 | 66096 | JW PEPPER & SON, INC. | 56.98 | |
| 01 1100 610 2 001 | 355920079 | Various Music | | 56.98 |
| 1193 | 66097 | KAMI | 9,345.00 | |
| 01 2212 640 0 000 | INVOICE-203921 | PDF Uploading for remote learning | | 10,012.50 |
| 01 2212 640 0 000 | INVOICE-203921 | Discount | | (667.50) |
| 66098 | KAPCO | | 164.73 | |
| 01 2220 610 2 002 | 1403497 | Kaplam 10 x 400 Laminate | | 66.95 |
| 01 2220 610 2 002 | 1403497 | Easy Bind Repair Tape | | 64.60 |
| 01 2220 610 2 002 | 1403497 | Label Protectors 1.5 x 3 | | 21.68 |
| 01 2220 610 2 002 | 1403497 | S/H | | 11.50 |
| 66098 | KAPCO | | 107.66 | |
| 01 2220 610 2 002 | 1407646 | Kaplam 10 x 400 Laminate | | 53.56 |
| 01 2220 610 2 002 | 1407646 | Easy Bind Repair Tape | | 44.31 |
| 01 2220 610 2 002 | 1407646 | S/H | | 9.79 |
| 66099 | KAPLAN SCHOOL SUPPLY COMPANY | | 518.03 | |

Vendor Total: 5,037.60

Vendor Total: 345.85

Vendor Total: 330.76

Vendor Total: 20.46

Vendor Total: 88.70

Vendor Total: 439.92

Vendor Total: 1,582.00

Vendor Total: 1,582.00

Vendor Total: 471.10

Vendor Total: 1,043.93

Vendor Total: 321.96

Vendor Total: 9,345.00

Vendor Total: 272.39

| Check # | Vendor Name | Amount | | Amount |
|-------------------|---|--|----------|-------------------------------|
| Account Number | Invoice | Description | | Amount |
| 01 3540 733 1 003 | 5560145 | Carolina Mobile Storage Island | | 450.46 |
| 01 3540 733 1 003 | 5560145 | S/H | | 67.57 |
| | 66100 KENNETH TALBERT | | 96.00 | |
| 01 2710 340 0 000 | REIMB 9/9/20 | DOT PHYSICAL | | 96.00 |
| | 66101 KREG TOOLS | | 169.95 | |
| 01 1100 430 2 001 | 1224248 | Cabinet Hardware Jig 1170 | | 24.00 |
| 01 1100 430 2 001 | 1224248 | Drawer Slide Jig 1170 | | 20.00 |
| 01 1100 430 2 001 | 1224248 | 90 degree corner clamp 1170 | | 62.00 |
| 01 1100 430 2 001 | 1224248 | Right Angle Clamp 1170 | | 54.00 |
| 01 1100 430 2 001 | 1224248 | Screw Selector Wheel 1170 | | 4.00 |
| 01 1100 430 2 001 | 1224248 | Shipping 1170 | | 5.95 |
| | | | | Vendor Total: 169.95 |
| | 66102 KRISTEN FRIESEN | | 87.00 | |
| 01 2212 640 0 000 | REIMB 9/9/20 | THEATRE CURRICULUM | | 87.00 |
| | 66103 KSB SCHOOL LAW | | 3,835.50 | |
| 01 2330 317 0 000 | 8584 | SVS 7/7/20-7/29/20 | | 3,835.50 |
| | 66026 KUBOTA LEASING | | 575.57 | |
| 01 2620 732 0 000 | SEPT 20-0001 | UTV LEASE PMT SEPT 20 | | 575.57 |
| | 66104 KYLA BLUM | | 5,035.33 | |
| 01 1200 591 0 000 | 7/30/20-8/20/20 | SVS 7/30/20-8/20/20 | | 4,872.00 |
| 01 1200 334 0 000 | 7/30/20-8/20/20 | SVS 7/30/20-8/20/20 | | 163.33 |
| | | | | Vendor Total: 5,035.33 |
| | 66105 LAKESHORE LEARNING MATERIALS | | 34.97 | |
| 01 1100 610 1 003 | 1347170620 | Bold & Bright Sticky Note Border 1101 | | 4.49 |
| 01 1100 610 1 003 | 1347170620 | Color My World Alphabet Border 1101 | | 5.49 |
| 01 1100 610 1 003 | 1347170620 | Color My World Alphabet Border 1101 | | 19.99 |
| 01 1100 610 1 003 | 1347170620 | S/H 1101 | | 5.00 |
| | 66105 LAKESHORE LEARNING MATERIALS | | 64.98 | |
| 01 3540 610 1 003 | 1665900620 | Bright Giant Washable Ink Pads | | 29.99 |
| 01 3540 610 1 003 | 1665900620 | Scoop a Bug | | 29.99 |
| 01 3540 610 1 003 | 1665900620 | YCH815 Flat rate s/h | | 5.00 |
| | 66105 LAKESHORE LEARNING MATERIALS | | 28.98 | |
| 01 1100 610 1 004 | 2370660720 | Shipping & Handling 1100 | | 6.99 |
| 01 1100 610 1 004 | 2370660720 | Shatterproof Safety Mirrors Set of 12 1100 | | 21.99 |
| | 66105 LAKESHORE LEARNING MATERIALS | | 741.50 | |
| 01 3540 733 1 003 | 3274130820 | Clear View Bins - set of 8 | | 54.50 |

| <u>Check #</u> | <u>Vendor Name</u> | <u>Amount</u> | | <u>Amount</u> |
|-------------------------------|--------------------|--|----------------------|------------------|
| <u>Account Number</u> | <u>Invoice</u> | <u>Description</u> | | <u>Amount</u> |
| 01 3540 733 1 003 | 3274130820 | Help yourself heavy duty bookstand 4' wi | | 369.00 |
| 01 3540 733 1 003 | 3274130820 | Classic Birch 8 cubby storage unit | | 199.00 |
| 01 3540 733 1 003 | 3274130820 | Classic Birch tabletop writing center | | 119.00 |
| | | | Vendor Total: | 870.43 |
| 66106 LANDSCAPE ALTERNATIVES | | | 1,339.15 | |
| 01 2630 430 1 004 | SPRING 2020 | LANDSCAPE SVS SPRING 2020 | | 277.50 |
| 01 2630 430 1 006 | SPRING 2020 | LANDSCAPE SVS SPRING 2020 | | 277.50 |
| 01 2630 430 2 001 | SPRING 2020 | LANDSCAPE SVS SPRING 2020 | | 336.90 |
| 01 2630 430 2 002 | SPRING 2020 | LANDSCAPE SVS SPRING 2020 | | 447.25 |
| | | | Vendor Total: | 1,339.15 |
| 66107 LINCOLN ELECTRIC SYSTEM | | | 1,896.38 | |
| 01 2610 622 2 001 | 023814703-0820 | SVS 7/1/20-7/31/20 | | 1,896.38 |
| 66107 LINCOLN ELECTRIC SYSTEM | | | 7,810.00 | |
| 01 2610 622 2 002 | 023832404-0820 | SVS 7/1/20-7/31/20 | | 7,810.00 |
| 66107 LINCOLN ELECTRIC SYSTEM | | | 2,454.62 | |
| 01 2610 622 2 002 | 023832504-0820 | SVS 7/1/20-7/31/20 | | 2,454.62 |
| 66107 LINCOLN ELECTRIC SYSTEM | | | 15,437.25 | |
| 01 2610 622 2 001 | 942809903-0820 | SVS 7/1/20-7/31/20 | | 15,437.25 |
| 66107 LINCOLN ELECTRIC SYSTEM | | | 26.20 | |
| 01 2610 622 1 006 | 944800203-0820 | SVS 7/1/20-7/31/20 | | 26.20 |
| 66107 LINCOLN ELECTRIC SYSTEM | | | 2,359.81 | |
| 01 2610 622 1 006 | 944800303-0820 | SVS 7/1/20-7/31/20 | | 2,359.81 |
| 66107 LINCOLN ELECTRIC SYSTEM | | | 394.58 | |
| 01 2610 622 1 006 | 944800403-0820 | SVS 7/2/20-8/3/20 | | 394.58 |
| 66107 LINCOLN ELECTRIC SYSTEM | | | 186.55 | |
| 01 2610 622 1 006 | 944800503-0820 | SVS 7/2/20-8/3/20 | | 186.55 |
| 66107 LINCOLN ELECTRIC SYSTEM | | | 29.56 | |
| 01 2610 622 1 006 | 944800603-0820 | SVS 7/2/20-8/3/20 | | 29.56 |
| 66107 LINCOLN ELECTRIC SYSTEM | | | 2,748.70 | |
| 01 2610 622 1 006 | 944800703-0820 | SVS 7/1/20-7/31/20 | | 2,748.70 |
| 66107 LINCOLN ELECTRIC SYSTEM | | | 104.75 | |
| 01 2610 622 1 006 | 944800803-0820 | SVS 7/1/20-7/31/20 | | 104.75 |
| 66107 LINCOLN ELECTRIC SYSTEM | | | 172.93 | |
| 01 2610 622 0 000 | 944800903-0820 | SVS 7/1/20-7/31/20 | | 172.93 |
| 66107 LINCOLN ELECTRIC SYSTEM | | | 181.01 | |
| 01 2610 610 0 000 | 944801003-0820 | SVS 7/2/20-8/3/20 | | 181.01 |
| 66107 LINCOLN ELECTRIC SYSTEM | | | 2,617.98 | |
| 01 2610 622 1 004 | 944801103-0820 | SVS 7/2/20-8/3/20 | | 2,617.98 |
| | | | Vendor Total: | 36,420.32 |

| Check # | Vendor Name | | Amount | |
|-------------------|---|------------------------|----------------------|-----------------|
| Account Number | Invoice | Description | | Amount |
| 66108 | LINCOLN JOURNAL STAR | | 593.20 | |
| 01 2310 540 0 000 | 07/01/2020 | ADV | | 593.20 |
| 66108 | LINCOLN JOURNAL STAR | | 215.00 | |
| 01 2310 540 0 000 | 07/31/2020 | ADV | | 215.00 |
| 66108 | LINCOLN JOURNAL STAR | | 648.00 | |
| 01 2310 540 0 000 | 925396-1 | ADV | | 648.00 |
| 66108 | LINCOLN JOURNAL STAR | | 273.00 | |
| 01 2310 540 0 000 | 930365-1 | ADV | | 273.00 |
| 66108 | LINCOLN JOURNAL STAR | | 186.50 | |
| 01 2310 540 0 000 | 930365-1. | ADV | | 186.50 |
| | | | Vendor Total: | 1,915.70 |
| 66109 | LITERACY EDUCATION SERVICES | | 169.00 | |
| 01 1100 640 2 001 | 2001033 | E-lit spp subscription | | 169.00 |
| 1111 | | | | |
| | | | Vendor Total: | 169.00 |
| 66027 | MADISON NATIONAL LIFE INSURANCE CO INC | | 411.96 | |
| 01 6408 281 2 000 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 2.62 |
| 01 1100 211 1 003 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 4.80 |
| 01 1100 211 1 004 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 14.40 |
| 01 1100 211 1 003 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 4.80 |
| 01 1100 211 1 004 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 12.00 |
| 01 1100 211 1 003 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 4.80 |
| 01 1100 211 1 004 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 12.00 |
| 01 3540 211 1 003 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 2.40 |
| 01 3535 211 0 000 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 3.00 |
| 01 6200 211 1 003 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 2.40 |
| 01 6200 211 1 004 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 2.40 |
| 01 6310 211 1 006 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 1.34 |
| 01 6408 281 1 000 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 6.74 |
| 01 2410 211 1 004 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 3.00 |
| 01 2410 211 1 006 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 3.00 |
| 01 2410 211 2 001 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 4.50 |
| 01 2410 211 2 002 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 6.00 |
| 01 2710 216 0 000 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 0.00 |
| 01 2712 216 0 000 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 0.00 |
| 01 2220 211 2 001 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 2.40 |
| 01 2220 211 2 002 | LIFE- SEPT- 0003 | LIFE INSURANCE | | 1.99 |

| Check # | Vendor Name | Amount |
|---------------------------|------------------------------------|--------|
| Account Number | Invoice Description | Amount |
| 01 2230 211 0 000 | LIFE- SEPT- LIFE INSURANCE 0003 | 3.00 |
| 01 2320 215 0 000 | LIFE- SEPT- LIFE INSURANCE 0003 | 6.00 |
| 01 2320 216 0 000 | LIFE- SEPT- LIFE INSURANCE 0003 | 3.00 |
| 01 2410 211 1 003 | LIFE- SEPT- LIFE INSURANCE 0003 | 3.00 |
| 01 2151 211 1 006 | LIFE- SEPT- LIFE INSURANCE 0003 | 1.20 |
| 01 2190 211 2 001 | LIFE- SEPT- LIFE INSURANCE 0003 | 1.50 |
| 01 2212 211 0 000 | LIFE- SEPT- LIFE INSURANCE 0003 | 3.00 |
| 01 2220 211 1 003 | LIFE- SEPT- LIFE INSURANCE 0003 | 1.92 |
| 01 2220 211 1 004 | LIFE- SEPT- LIFE INSURANCE 0003 | 1.44 |
| 01 2220 211 1 006 | LIFE- SEPT- LIFE INSURANCE 0003 | 1.44 |
| 01 2141 211 1 004 | LIFE- SEPT- LIFE INSURANCE 0003 | 0.48 |
| 01 2141 211 1 006 | LIFE- SEPT- LIFE INSURANCE 0003 | 0.48 |
| 01 2141 211 2 001 | LIFE- SEPT- LIFE INSURANCE 0003 | 0.48 |
| 01 2141 211 2 002 | LIFE- SEPT- LIFE INSURANCE 0003 | 0.48 |
| 01 2151 211 1 003 | LIFE- SEPT- LIFE INSURANCE 0003 | 2.40 |
| 01 2151 211 1 004 | LIFE- SEPT- LIFE INSURANCE 0003 | 1.20 |
| 01 2120 211 1 003 | LIFE- SEPT- LIFE INSURANCE 0003 | 1.20 |
| 01 2120 211 1 004 | LIFE- SEPT- LIFE INSURANCE 0003 | 2.40 |
| 01 2120 211 1 006 | LIFE- SEPT- LIFE INSURANCE 0003 | 2.40 |
| 01 2120 211 2 001 | LIFE- SEPT- LIFE INSURANCE 0003 | 3.60 |
| 01 2120 211 2 002 | LIFE- SEPT- LIFE INSURANCE 0003 | 2.40 |
| 01 2141 211 1 003 | LIFE- SEPT- LIFE INSURANCE 0003 | 0.48 |
| 01 1200 211 2 002 1221 | LIFE- SEPT- LIFE INSURANCE 0003 | 9.60 |
| 01 1200 211 1 004 1222 | LIFE- SEPT- LIFE INSURANCE 0003 | 1.20 |
| 01 1200 211 2 001 1222 | LIFE- SEPT- LIFE INSURANCE 0003 | 2.40 |
| 01 1200 211 2 002 1222 | LIFE- SEPT- LIFE INSURANCE 0003 | 2.40 |
| 01 1200 211 1 003 1223 | LIFE- SEPT- LIFE INSURANCE 0003 | 2.40 |
| 01 1200 211 2 001 1225 | LIFE- SEPT- LIFE INSURANCE 0003 | 2.40 |
| 01 1200 211 2 001 1212 | LIFE- SEPT- LIFE INSURANCE 0003 | 1.20 |
| 01 1200 211 0 000 1214 | LIFE- SEPT- LIFE INSURANCE 0003 | 3.00 |
| 01 1200 211 1 003 1221 | LIFE- SEPT- LIFE INSURANCE 0003 | 7.20 |

BOARD REPORT FOR PERIOD ENDING SEPTEMBER 8, 2020

| <u>Check #</u> | <u>Vendor Name</u> | | <u>Amount</u> |
|---------------------------|---------------------|--------------------|---------------|
| <u>Account Number</u> | <u>Invoice</u> | <u>Description</u> | <u>Amount</u> |
| 01 1200 211 1 004 1221 | LIFE- SEPT- 0003 | LIFE INSURANCE | 6.00 |
| 01 1200 211 1 006 1221 | LIFE- SEPT- 0003 | LIFE INSURANCE | 7.20 |
| 01 1200 211 2 001 1221 | LIFE- SEPT- 0003 | LIFE INSURANCE | 10.97 |
| 01 1100 211 2 001 1193 | LIFE- SEPT- 0003 | LIFE INSURANCE | 0.79 |
| 01 1100 211 2 002 1193 | LIFE- SEPT- 0003 | LIFE INSURANCE | 2.02 |
| 01 1100 211 1 003 1194 | LIFE- SEPT- 0003 | LIFE INSURANCE | 0.12 |
| 01 1100 211 1 006 1194 | LIFE- SEPT- 0003 | LIFE INSURANCE | 0.70 |
| 01 1100 211 2 001 1194 | LIFE- SEPT- 0003 | LIFE INSURANCE | 1.58 |
| 01 1100 211 2 002 1194 | LIFE- SEPT- 0003 | LIFE INSURANCE | 2.40 |
| 01 1100 211 1 006 1190 | LIFE- SEPT- 0003 | LIFE INSURANCE | 0.79 |
| 01 1100 211 2 001 1190 | LIFE- SEPT- 0003 | LIFE INSURANCE | 2.40 |
| 01 1100 211 2 002 1190 | LIFE- SEPT- 0003 | LIFE INSURANCE | 2.40 |
| 01 1100 211 1 003 1193 | LIFE- SEPT- 0003 | LIFE INSURANCE | 2.40 |
| 01 1100 211 1 004 1193 | LIFE- SEPT- 0003 | LIFE INSURANCE | 1.80 |
| 01 1100 211 1 006 1193 | LIFE- SEPT- 0003 | LIFE INSURANCE | 1.80 |
| 01 1100 211 2 001 1174 | LIFE- SEPT- 0003 | LIFE INSURANCE | 2.64 |
| 01 1100 211 2 002 1174 | LIFE- SEPT- 0003 | LIFE INSURANCE | 2.02 |
| 01 1100 211 2 001 1176 | LIFE- SEPT- 0003 | LIFE INSURANCE | 4.39 |
| 01 1100 211 2 002 1176 | LIFE- SEPT- 0003 | LIFE INSURANCE | 2.81 |
| 01 1100 211 1 003 1190 | LIFE- SEPT- 0003 | LIFE INSURANCE | 0.82 |
| 01 1100 211 1 004 1190 | LIFE- SEPT- 0003 | LIFE INSURANCE | 0.79 |
| 01 1100 211 2 002 1168 | LIFE- SEPT- 0003 | LIFE INSURANCE | 4.80 |
| 01 1100 211 2 001 1169 | LIFE- SEPT- 0003 | LIFE INSURANCE | 1.63 |
| 01 1100 211 2 002 1169 | LIFE- SEPT- 0003 | LIFE INSURANCE | 2.40 |
| 01 1100 211 2 001 1170 | LIFE- SEPT- 0003 | LIFE INSURANCE | 3.17 |
| 01 1100 211 2 002 1170 | LIFE- SEPT- 0003 | LIFE INSURANCE | 2.40 |
| 01 1100 211 2 001 1172 | LIFE- SEPT- 0003 | LIFE INSURANCE | 0.82 |
| 01 1100 211 1 003 1160 | LIFE- SEPT- 0003 | LIFE INSURANCE | 6.00 |
| 01 1100 211 1 006 1160 | LIFE- SEPT- 0003 | LIFE INSURANCE | 1.20 |
| 01 1100 211 1 003 1168 | LIFE- SEPT- 0003 | LIFE INSURANCE | 2.40 |
| 01 1100 211 1 004 1168 | LIFE- SEPT- 0003 | LIFE INSURANCE | 1.80 |

| <u>Check #</u> | <u>Vendor Name</u> | <u>Amount</u> |
|---------------------------|---|-------------------------|
| <u>Account Number</u> | <u>Invoice</u> | <u>Description</u> |
| | | <u>Amount</u> |
| 01 1100 211 1 006 1168 | LIFE- SEPT- 0003 | LIFE INSURANCE 1.80 |
| 01 1100 211 2 001 1168 | LIFE- SEPT- 0003 | LIFE INSURANCE 3.98 |
| 01 1100 211 2 001 1124 | LIFE- SEPT- 0003 | LIFE INSURANCE 7.61 |
| 01 1100 211 2 001 1130 | LIFE- SEPT- 0003 | LIFE INSURANCE 12.82 |
| 01 1100 211 2 001 1140 | LIFE- SEPT- 0003 | LIFE INSURANCE 10.99 |
| 01 1100 211 1 006 1150 | LIFE- SEPT- 0003 | LIFE INSURANCE 1.20 |
| 01 1100 211 2 001 1153 | LIFE- SEPT- 0003 | LIFE INSURANCE 12.00 |
| 01 1100 211 2 001 1155 | LIFE- SEPT- 0003 | LIFE INSURANCE 2.40 |
| 01 1100 211 2 002 1106 | LIFE- SEPT- 0003 | LIFE INSURANCE 15.98 |
| 01 1100 211 2 002 1107 | LIFE- SEPT- 0003 | LIFE INSURANCE 13.58 |
| 01 1100 211 2 002 1108 | LIFE- SEPT- 0003 | LIFE INSURANCE 14.21 |
| 01 1100 211 2 001 1110 | LIFE- SEPT- 0003 | LIFE INSURANCE 11.59 |
| 01 1100 211 2 001 1114 | LIFE- SEPT- 0003 | LIFE INSURANCE 1.20 |
| 01 1100 211 2 002 1116 | LIFE- SEPT- 0003 | LIFE INSURANCE 0.19 |
| 01 1100 211 1 003 1103 | LIFE- SEPT- 0003 | LIFE INSURANCE 7.20 |
| 01 1100 211 1 006 1103 | LIFE- SEPT- 0003 | LIFE INSURANCE 12.00 |
| 01 1100 211 1 003 1104 | LIFE- SEPT- 0003 | LIFE INSURANCE 2.40 |
| 01 1100 211 1 006 1104 | LIFE- SEPT- 0003 | LIFE INSURANCE 8.26 |
| 01 1100 211 1 003 1105 | LIFE- SEPT- 0003 | LIFE INSURANCE 4.80 |
| 01 1100 211 1 006 1105 | LIFE- SEPT- 0003 | LIFE INSURANCE 14.40 |
| 66027 | MADISON NATIONAL LIFE INSURANCE CO INC | 2,512.96 |
| 01 2712 216 0 000 | LTD- SEPT - 0003 | LTD INSURANCE 0.00 |
| 01 3540 211 1 003 | LTD- SEPT - 0003 | LTD INSURANCE 0.07 |
| 01 3535 211 0 000 | LTD- SEPT - 0003 | LTD INSURANCE 14.19 |
| 01 6200 211 1 003 | LTD- SEPT - 0003 | LTD INSURANCE 10.49 |
| 01 6200 211 1 004 | LTD- SEPT - 0003 | LTD INSURANCE 15.87 |
| 01 6310 211 1 006 | LTD- SEPT - 0003 | LTD INSURANCE 8.74 |
| 01 2410 211 1 003 | LTD- SEPT - 0003 | LTD INSURANCE 23.13 |
| 01 2410 211 1 004 | LTD- SEPT - 0003 | LTD INSURANCE 23.44 |
| 01 2410 211 1 006 | LTD- SEPT - 0003 | LTD INSURANCE 24.59 |
| 01 2410 211 2 001 | LTD- SEPT - 0003 | LTD INSURANCE 39.07 |

BOARD REPORT FOR PERIOD ENDING SEPTEMBER 8, 2020

| <u>Check #</u> | <u>Vendor Name</u> | <u>Amount</u> | | |
|---------------------------|-----------------------------------|-----------------|--------------------|---------------|
| <u>Account</u> | <u>Number</u> | <u>Invoiced</u> | <u>Description</u> | <u>Amount</u> |
| 01 2410 211 2 002 | LTD- SEPT - LTD INSURANCE 0003 | 48.19 | | |
| 01 2710 216 0 000 | LTD- SEPT - LTD INSURANCE 0003 | 0.00 | | |
| 01 2220 211 1 006 | LTD- SEPT - LTD INSURANCE 0003 | 7.64 | | |
| 01 2220 211 2 001 | LTD- SEPT - LTD INSURANCE 0003 | 16.77 | | |
| 01 2220 211 2 002 | LTD- SEPT - LTD INSURANCE 0003 | 14.43 | | |
| 01 2230 211 0 000 | LTD- SEPT - LTD INSURANCE 0003 | 21.88 | | |
| 01 2320 215 0 000 | LTD- SEPT - LTD INSURANCE 0003 | 41.25 | | |
| 01 2320 216 0 000 | LTD- SEPT - LTD INSURANCE 0003 | 27.42 | | |
| 01 2151 211 1 004 | LTD- SEPT - LTD INSURANCE 0003 | 7.57 | | |
| 01 2151 211 1 006 | LTD- SEPT - LTD INSURANCE 0003 | 7.57 | | |
| 01 2190 211 2 001 | LTD- SEPT - LTD INSURANCE 0003 | 11.57 | | |
| 01 2212 211 0 000 | LTD- SEPT - LTD INSURANCE 0003 | 28.00 | | |
| 01 2220 211 1 003 | LTD- SEPT - LTD INSURANCE 0003 | 11.15 | | |
| 01 2220 211 1 004 | LTD- SEPT - LTD INSURANCE 0003 | 9.08 | | |
| 01 2141 211 1 003 | LTD- SEPT - LTD INSURANCE 0003 | 3.61 | | |
| 01 2141 211 1 004 | LTD- SEPT - LTD INSURANCE 0003 | 3.61 | | |
| 01 2141 211 1 006 | LTD- SEPT - LTD INSURANCE 0003 | 3.61 | | |
| 01 2141 211 2 001 | LTD- SEPT - LTD INSURANCE 0003 | 3.61 | | |
| 01 2141 211 2 002 | LTD- SEPT - LTD INSURANCE 0003 | 3.61 | | |
| 01 2151 211 1 003 | LTD- SEPT - LTD INSURANCE 0003 | 17.51 | | |
| 01 1200 211 2 001 1225 | LTD- SEPT - LTD INSURANCE 0003 | 15.21 | | |
| 01 2120 211 1 003 | LTD- SEPT - LTD INSURANCE 0003 | 8.75 | | |
| 01 2120 211 1 004 | LTD- SEPT - LTD INSURANCE 0003 | 15.50 | | |
| 01 2120 211 1 006 | LTD- SEPT - LTD INSURANCE 0003 | 0.00 | | |
| 01 2120 211 2 001 | LTD- SEPT - LTD INSURANCE 0003 | 29.06 | | |
| 01 2120 211 2 002 | LTD- SEPT - LTD INSURANCE 0003 | 18.26 | | |
| 01 1200 211 2 001 1221 | LTD- SEPT - LTD INSURANCE 0003 | 56.15 | | |
| 01 1200 211 2 002 1221 | LTD- SEPT - LTD INSURANCE 0003 | 62.92 | | |
| 01 1200 211 1 004 1222 | LTD- SEPT - LTD INSURANCE 0003 | 8.29 | | |
| 01 1200 211 2 001 1222 | LTD- SEPT - LTD INSURANCE 0003 | 17.98 | | |
| 01 1200 211 2 002 1222 | LTD- SEPT - LTD INSURANCE 0003 | 16.15 | | |

| <u>Check #</u> | <u>Vendor Name</u> | | <u>Amount</u> |
|---------------------------|---------------------|----------------|--------------------|
| <u>Account</u> | <u>Number</u> | <u>Invoice</u> | <u>Description</u> |
| | | | <u>Amount</u> |
| 01 1200 211 1 003 1223 | LTD- SEPT - 0003 | LTD INSURANCE | 16.69 |
| 01 1100 211 2 002 1194 | LTD- SEPT - 0003 | LTD INSURANCE | 18.28 |
| 01 1200 211 2 001 1212 | LTD- SEPT - 0003 | LTD INSURANCE | 10.02 |
| 01 1200 211 0 000 1214 | LTD- SEPT - 0003 | LTD INSURANCE | 25.46 |
| 01 1200 211 1 003 1221 | LTD- SEPT - 0003 | LTD INSURANCE | 43.50 |
| 01 1200 211 1 004 1221 | LTD- SEPT - 0003 | LTD INSURANCE | 30.39 |
| 01 1200 211 1 006 1221 | LTD- SEPT - 0003 | LTD INSURANCE | 46.84 |
| 01 1100 211 1 006 1193 | LTD- SEPT - 0003 | LTD INSURANCE | 5.40 |
| 01 1100 211 2 001 1193 | LTD- SEPT - 0003 | LTD INSURANCE | 5.35 |
| 01 1100 211 2 002 1193 | LTD- SEPT - 0003 | LTD INSURANCE | 13.00 |
| 01 1100 211 1 003 1194 | LTD- SEPT - 0003 | LTD INSURANCE | 0.88 |
| 01 1100 211 1 006 1194 | LTD- SEPT - 0003 | LTD INSURANCE | 5.69 |
| 01 1100 211 2 001 1194 | LTD- SEPT - 0003 | LTD INSURANCE | 14.00 |
| 01 1100 211 1 004 1190 | LTD- SEPT - 0003 | LTD INSURANCE | 4.48 |
| 01 1100 211 1 006 1190 | LTD- SEPT - 0003 | LTD INSURANCE | 4.48 |
| 01 1100 211 2 001 1190 | LTD- SEPT - 0003 | LTD INSURANCE | 13.59 |
| 01 1100 211 2 002 1190 | LTD- SEPT - 0003 | LTD INSURANCE | 15.39 |
| 01 1100 211 1 003 1193 | LTD- SEPT - 0003 | LTD INSURANCE | 11.85 |
| 01 1100 211 1 004 1193 | LTD- SEPT - 0003 | LTD INSURANCE | 5.40 |
| 01 1100 211 2 001 1172 | LTD- SEPT - 0003 | LTD INSURANCE | 6.27 |
| 01 1100 211 2 001 1174 | LTD- SEPT - 0003 | LTD INSURANCE | 17.10 |
| 01 1100 211 2 002 1174 | LTD- SEPT - 0003 | LTD INSURANCE | 13.61 |
| 01 1100 211 2 001 1176 | LTD- SEPT - 0003 | LTD INSURANCE | 29.81 |
| 01 1100 211 2 002 1176 | LTD- SEPT - 0003 | LTD INSURANCE | 17.09 |
| 01 1100 211 1 003 1190 | LTD- SEPT - 0003 | LTD INSURANCE | 4.62 |
| 01 1100 211 2 001 1168 | LTD- SEPT - 0003 | LTD INSURANCE | 33.32 |
| 01 1100 211 2 002 1168 | LTD- SEPT - 0003 | LTD INSURANCE | 25.92 |
| 01 1100 211 2 001 1169 | LTD- SEPT - 0003 | LTD INSURANCE | 12.28 |
| 01 1100 211 2 002 1169 | LTD- SEPT - 0003 | LTD INSURANCE | 13.46 |
| 01 1100 211 2 001 1170 | LTD- SEPT - 0003 | LTD INSURANCE | 23.32 |
| 01 1100 211 2 002 1170 | LTD- SEPT - 0003 | LTD INSURANCE | 15.83 |

| <u>Check #</u> | <u>Vendor Name</u> | <u>Amount</u> | | |
|-------------------|--------------------|------------------|--------------------|---------------|
| <u>Account</u> | <u>Number</u> | <u>Invoice</u> | <u>Description</u> | <u>Amount</u> |
| 01 1100 211 2 001 | 1155 | LTD- SEPT - 0003 | LTD INSURANCE | 18.62 |
| 01 1100 211 1 003 | 1160 | LTD- SEPT - 0003 | LTD INSURANCE | 39.40 |
| 01 1100 211 1 006 | 1160 | LTD- SEPT - 0003 | LTD INSURANCE | 8.75 |
| 01 1100 211 1 003 | 1168 | LTD- SEPT - 0003 | LTD INSURANCE | 10.49 |
| 01 1100 211 1 004 | 1168 | LTD- SEPT - 0003 | LTD INSURANCE | 7.09 |
| 01 1100 211 1 006 | 1168 | LTD- SEPT - 0003 | LTD INSURANCE | 7.09 |
| 01 1100 211 2 002 | 1116 | LTD- SEPT - 0003 | LTD INSURANCE | 0.00 |
| 01 1100 211 2 001 | 1124 | LTD- SEPT - 0003 | LTD INSURANCE | 45.72 |
| 01 1100 211 2 001 | 1130 | LTD- SEPT - 0003 | LTD INSURANCE | 67.30 |
| 01 1100 211 2 001 | 1140 | LTD- SEPT - 0003 | LTD INSURANCE | 64.53 |
| 01 1100 211 1 006 | 1150 | LTD- SEPT - 0003 | LTD INSURANCE | 8.75 |
| 01 1100 211 2 001 | 1153 | LTD- SEPT - 0003 | LTD INSURANCE | 71.29 |
| 01 1100 211 1 006 | 1105 | LTD- SEPT - 0003 | LTD INSURANCE | 94.51 |
| 01 1100 211 2 002 | 1106 | LTD- SEPT - 0003 | LTD INSURANCE | 104.28 |
| 01 1100 211 2 002 | 1107 | LTD- SEPT - 0003 | LTD INSURANCE | 70.26 |
| 01 1100 211 2 002 | 1108 | LTD- SEPT - 0003 | LTD INSURANCE | 84.22 |
| 01 1100 211 2 001 | 1110 | LTD- SEPT - 0003 | LTD INSURANCE | 50.59 |
| 01 1100 211 2 001 | 1114 | LTD- SEPT - 0003 | LTD INSURANCE | 7.57 |
| 01 1100 211 1 004 | 1102 | LTD- SEPT - 0003 | LTD INSURANCE | 65.44 |
| 01 1100 211 1 003 | 1103 | LTD- SEPT - 0003 | LTD INSURANCE | 42.49 |
| 01 1100 211 1 006 | 1103 | LTD- SEPT - 0003 | LTD INSURANCE | 64.83 |
| 01 1100 211 1 003 | 1104 | LTD- SEPT - 0003 | LTD INSURANCE | 17.68 |
| 01 1100 211 1 006 | 1104 | LTD- SEPT - 0003 | LTD INSURANCE | 49.82 |
| 01 1100 211 1 003 | 1105 | LTD- SEPT - 0003 | LTD INSURANCE | 29.36 |
| 01 1100 211 1 003 | 1100 | LTD- SEPT - 0003 | LTD INSURANCE | 27.45 |
| 01 1100 211 1 004 | 1100 | LTD- SEPT - 0003 | LTD INSURANCE | 75.89 |
| 01 1100 211 1 003 | 1101 | LTD- SEPT - 0003 | LTD INSURANCE | 26.97 |
| 01 1100 211 1 004 | 1101 | LTD- SEPT - 0003 | LTD INSURANCE | 70.58 |
| 01 1100 211 1 003 | 1102 | LTD- SEPT - 0003 | LTD INSURANCE | 23.07 |
| 01 6408 211 1 000 | | LTD- SEPT - 0003 | LTD INSURANCE | 30.95 |
| 01 6408 211 2 000 | | LTD- SEPT - 0003 | LTD INSURANCE | 28.71 |

| Check # | Vendor Name | Amount | | | Amount |
|-------------------|-----------------------------|-----------------------------------|--|---------|-----------------|
| Account Number | Invoice | Description | | | Vendor Total: |
| | 66110 MATHESON-LINWELD | 57.25 | | | 2,924.92 |
| 01 2620 740 0 000 | 51667174 | CYLINDER RENTAL 7/1/20-7/31/20 | | 57.25 | |
| | 66110 MATHESON-LINWELD | 101.30 | | | |
| 01 2710 610 0 000 | 51667175 | CYLINDER RENTAL 7/1/20-7/31/20 | | 101.30 | |
| | 66111 MENARDS LINCOLN-NORTH | 86.82 | | | 158.55 |
| 01 2620 740 1 004 | 77899 | SUPPLIES | | 86.82 | |
| | 66111 MENARDS LINCOLN-NORTH | 39.62 | | | |
| 01 2620 740 1 003 | 77995 | SUPPLIES | | 39.62 | |
| | 66111 MENARDS LINCOLN-NORTH | 328.00 | | | |
| 01 2620 740 1 003 | 78101 | SPRAY BOTTLES | | 65.60 | |
| 01 2620 740 1 004 | 78101 | SPRAY BOTTLES | | 65.60 | |
| 01 2620 740 1 006 | 78101 | SPRAY BOTTLES | | 65.60 | |
| 01 2620 740 2 001 | 78101 | SPRAY BOTTLES | | 65.60 | |
| 01 2620 740 2 002 | 78101 | SPRAY BOTTLES | | 65.60 | |
| | 66111 MENARDS LINCOLN-NORTH | 218.99 | | | |
| 01 2620 740 1 006 | 78177 | SUPPLIES AND SPRAY BOTTLES | | 27.61 | |
| 01 2620 740 2 001 | 78177 | SUPPLIES AND SPRAY BOTTLES | | 27.61 | |
| 01 2620 740 2 002 | 78177 | SUPPLIES AND SPRAY BOTTLES | | 27.61 | |
| 01 2620 740 1 003 | 78177 | SUPPLIES AND SPRAY BOTTLES | | 27.61 | |
| 01 2620 740 1 004 | 78177 | SUPPLIES AND SPRAY BOTTLES, PAINT | | 108.55 | |
| | 66111 MENARDS LINCOLN-NORTH | 27.96 | | | |
| 01 2620 740 1 004 | 78479 | SUPPLIES | | 27.96 | |
| | 66111 MENARDS LINCOLN-NORTH | (80.94) | | | |
| 01 2620 740 1 004 | 78595 | RETURNED PAINT | | (80.94) | |
| | 66111 MENARDS LINCOLN-NORTH | 154.15 | | | |
| 01 2620 740 1 003 | 78598 | SUPPLIES AND SPRAY BOTTLES | | 30.83 | |
| 01 2620 740 1 004 | 78598 | SUPPLIES AND SPRAY BOTTLES | | 30.83 | |
| 01 2620 740 1 006 | 78598 | SUPPLIES AND SPRAY BOTTLES | | 30.83 | |
| 01 2620 740 2 001 | 78598 | SUPPLIES AND SPRAY BOTTLES | | 30.83 | |
| 01 2620 740 2 002 | 78598 | SUPPLIES AND SPRAY BOTTLES | | 30.83 | |
| | 66111 MENARDS LINCOLN-NORTH | 34.93 | | | |
| 01 2620 740 1 004 | 78675 | SUPPLIES | | 34.93 | |
| | 66111 MENARDS LINCOLN-NORTH | 23.38 | | | |
| 01 2620 740 1 004 | 78837 | PAINT | | 23.38 | |
| | 66111 MENARDS LINCOLN-NORTH | 198.00 | | | |
| 01 1100 733 2 001 | 78858 | Various tools as needed | | 198.00 | |
| 1170 | | | | | |
| | 66111 MENARDS LINCOLN-NORTH | 15.89 | | | |
| 01 1100 733 2 001 | 79031 | Various tools as needed | | 15.89 | |
| 1170 | | | | | |
| | 66111 MENARDS LINCOLN-NORTH | 53.58 | | | |
| 01 2620 740 1 004 | 79269 | SPRAY BOTTLES | | 53.58 | |
| | 66111 MENARDS LINCOLN-NORTH | 102.62 | | | |
| 01 2620 740 1 004 | 79304 | SPRAY BOTTLES | | 39.66 | |
| 01 2620 740 1 006 | 79304 | SPRAY BOTTLES | | 15.74 | |
| 01 2620 740 1 003 | 79304 | SPRAY BOTTLES | | 15.74 | |
| 01 2620 740 2 001 | 79304 | SPRAY BOTTLES | | 15.74 | |
| 01 2620 740 2 002 | 79304 | SPRAY BOTTLES | | 15.74 | |

| Check # | Vendor Name | Amount | | Amount |
|-------------------|---|--------------------------------|----------------------|-------------------|
| Account Number | Invoice | Description | | Amount |
| 66111 | MENARDS LINCOLN-NORTH | | | 155.08 |
| 01 2620 740 1 003 | 79344 | SUPPLIES AND SPRAY BOTTLES | | 31.02 |
| 01 2620 740 1 004 | 79344 | SUPPLIES AND SPRAY BOTTLES | | 31.02 |
| 01 2620 740 1 006 | 79344 | SUPPLIES AND SPRAY BOTTLES | | 31.02 |
| 01 2620 740 2 001 | 79344 | SUPPLIES AND SPRAY BOTTLES | | 31.01 |
| 01 2620 740 2 002 | 79344 | SUPPLIES AND SPRAY BOTTLES | | 31.01 |
| 66111 | MENARDS LINCOLN-NORTH | | | 196.80 |
| 01 2620 740 1 004 | 79357 | SPRAY BOTTLES | | 39.36 |
| 01 2620 740 1 006 | 79357 | SPRAY BOTTLES | | 39.36 |
| 01 2620 740 2 001 | 79357 | SPRAY BOTTLES | | 39.36 |
| 01 2620 740 2 002 | 79357 | SPRAY BOTTLES | | 39.36 |
| 01 2620 740 1 003 | 79357 | SPRAY BOTTLES | | 39.36 |
| | | | Vendor Total: | 1,554.88 |
| 66112 | MICHELLE HENRICKSON | | | 17.39 |
| 01 2130 610 1 006 | REIMB 9/9/20 | SUPPLIES | | 17.39 |
| | | | Vendor Total: | 17.39 |
| 66113 | MID STATES SCHOOL EQUIP CO. | | | 200.00 |
| 01 2710 320 0 000 | 2526 | 2 HR INSERVICE TRAINING | | 200.00 |
| | | | Vendor Total: | 200.00 |
| 66114 | MIDWEST AUTO FIRE SPRINKLER CO | | | 1,085.00 |
| 01 2620 430 1 003 | 8806 | ANNUAL BACKFLOW INSPECTIONS | | 217.00 |
| 01 2620 430 1 004 | 8806 | ANNUAL BACKFLOW INSPECTIONS | | 217.00 |
| 01 2620 430 1 006 | 8806 | ANNUAL BACKFLOW INSPECTIONS | | 217.00 |
| 01 2620 430 2 001 | 8806 | ANNUAL BACKFLOW INSPECTIONS | | 217.00 |
| 01 2620 430 2 002 | 8806 | ANNUAL BACKFLOW INSPECTIONS | | 217.00 |
| | | | Vendor Total: | 1,085.00 |
| 66115 | MIDWEST LIGHT & SOUND | | | 35.40 |
| 01 1100 610 1 003 | 0125969-IN | CBL Y-ADPT DUAL 1/4(TS)- | | 10.45 |
| 1168 | | 1/8"-3FT | | |
| 01 1100 610 1 003 | 0125969-IN | CBL Y-ADPT DUAL 1/4(TS)- | | 14.95 |
| 1168 | | 1/8"-10FT | | |
| 01 1100 610 1 003 | 0125969-IN | S/H | | 10.00 |
| 1168 | | | | |
| | | | Vendor Total: | 35.40 |
| 66116 | MIDWEST SOUND & LIGHTING INC | | | 481.00 |
| 01 1100 430 2 001 | 0126142-IN | sublet repair | | 481.00 |
| 1194 | | | | |
| | | | Vendor Total: | 481.00 |
| 66117 | MILLARD LUMBER INC | | | 240.00 |
| 01 2630 430 2 001 | 542805 | SUPPLIES | | 240.00 |
| | | | Vendor Total: | 240.00 |
| 66118 | MR. AMOTO | | | 650.00 |
| 01 2630 430 1 003 | 18679 | TREE REMOVAL | | 650.00 |
| 66118 | MR. AMOTO | | | 3,200.00 |
| 01 2630 430 1 004 | 18680 | TREE REMOVAL | | 3,200.00 |
| | | | Vendor Total: | 3,850.00 |
| 66120 | NASB ALICAP | | | 382,827.00 |
| 01 2510 271 0 000 | 20/21 | POLICY CONTRIBUTIONS FOR 20/21 | | 113,084.00 |
| | YEAR | POLICY YEAR | | |
| 01 2620 520 0 000 | 20/21 | POLICY CONTRIBUTIONS FOR 20/21 | | 269,743.00 |
| | YEAR | POLICY YEAR | | |
| | | | Vendor Total: | 382,827.00 |
| 66119 | NASB | | | 100.00 |

| Check # | Vendor Name | Amount | | Amount |
|--------------------------------|---------------------|--|----------|-----------------|
| Account Number | Invoice | Description | | Amount |
| 01 2310 320 0 000 | INV-06011-G6Y3Q4 | VIRTUAL AREA MEMBERSHIP MEETING | | 100.00 |
| Vendor Total: | | | | 100.00 |
| 66121 NASP | | | 220.00 | |
| 01 2141 320 1 003 | 20/21 COBELENS | 20/21 MEMBERSHIP - COBELENS | | 44.00 |
| 01 2141 320 1 004 | 20/21 COBELENS | 20/21 MEMBERSHIP - COBELENS | | 44.00 |
| 01 2141 320 1 006 | 20/21 COBELENS | 20/21 MEMBERSHIP - COBELENS | | 44.00 |
| 01 2141 320 2 001 | 20/21 COBELENS | 20/21 MEMBERSHIP - COBELENS | | 44.00 |
| 01 2141 320 2 002 | 20/21 COBELENS | 20/21 MEMBERSHIP - COBELENS | | 44.00 |
| Vendor Total: | | | | 220.00 |
| 66122 NASSP | | | 95.00 | |
| 01 1100 810 2 001 1111 | 9001302321 | Student Council membership renewal | | 95.00 |
| 66122 NASSP | | | 385.00 | |
| 01 1100 810 2 001 1111 | 9001326313 | NHS membership renewal | | 385.00 |
| Vendor Total: | | | | 480.00 |
| 66123 NATIONAL SPORTS PRODUCTS | | | 132.00 | |
| 01 2630 430 2 001 | 352777 | HANDLE CHROME DELUXE | | 48.00 |
| 01 2630 430 2 001 | 352777 | CLASSIC ACS ADJUSTABLE CENTER STRAP | | 60.00 |
| 01 2630 430 2 001 | 352777 | SHIPPING | | 24.00 |
| Vendor Total: | | | | 132.00 |
| 66124 NAVIANCE INC | | | 9,744.60 | |
| 01 2212 640 0 000 | INV00115024 | WMS Naviance Solution Curriculum | | 4,940.00 |
| 01 2212 640 0 000 | INV00115024 | WHS Naviance Solution Curriculum | | 5,700.00 |
| 01 2212 640 0 000 | INV00115024 | Discount | | (895.40) |
| Vendor Total: | | | | 9,744.60 |
| 66126 NCSA REGION 1 | | | 225.00 | |
| 01 2410 810 2 001 | 20/21 HIGH SCHOOL | Region I dues for Megan Myers | | 75.00 |
| 01 2410 810 2 001 | 20/21 HIGH SCHOOL | Region I dues for Shannon Furstenau | | 75.00 |
| 01 2410 810 2 001 | 20/21 HIGH SCHOOL | Region I dues for Brad McMillan | | 75.00 |
| 66126 NCSA REGION 1 | | | 150.00 | |
| 01 2410 320 2 002 | 20/21 MIDDLE SCHOOL | NCSA-Region 1 Principals Prof Develop. | | 75.00 |
| 01 2410 320 2 002 | 20/21 MIDDLE SCHOOL | NCSA-Region 1 Principals Prof. Develop | | 75.00 |
| Vendor Total: | | | | 375.00 |
| 66125 NCSA | | | 575.00 | |
| 01 2320 810 0 000 | 20/21 HOFFMAN | 20/21 MEMBERSHIP - HOFFMAN | | 575.00 |
| 66125 NCSA | | | 570.00 | |
| 01 2410 810 1 006 | 20/21 PATZEL | 20/21 MEMBERSHIP - PATZEL | | 570.00 |
| 66125 NCSA | | | 150.00 | |
| 01 2410 320 1 003 | 64381 | 2020 ADMIN DAYS REG - FLOHR | | 150.00 |
| 66125 NCSA | | | 140.00 | |
| 01 2410 320 2 001 | 64565 | 2020 ADMIN DAYS REG - | | 140.00 |

| Check # | Vendor Name | Amount | | Amount |
|---------------------------|--|---|----------------------|-----------------|
| Account Number | Invoice | Description | | Amount |
| | 66125 NCSA | | | 450.00 |
| 01 1200 320 0 000 1214 | 64566 | 2020 ADMIN DAYS REG - MCMILLAN | | 150.00 |
| 01 2320 320 0 000 | 64566 | 2020 ADMIN DAYS - WORRELL | | 150.00 |
| 01 2212 320 0 000 | 64566 | 2020 ADMIN DAYS - PLUGGE | | 150.00 |
| | 66125 NCSA | | | 300.00 |
| 01 2410 320 2 001 | 64623 | 2020 ADMIN DAYS REG - MYERS, MCMILLAN | | 300.00 |
| | 66125 NCSA | | | 150.00 |
| 01 2410 320 2 001 | 64691 | TITLE IX TRAINING - MYERS | | 150.00 |
| | 66125 NCSA | | | 150.00 |
| 01 1200 320 0 000 1214 | E14355- 643921 | 20/21 NASES WEBED SERIES - MCMILLAN | | 150.00 |
| | | | Vendor Total: | 2,485.00 |
| | 66127 NEBRASKA SAFETY CENTER | | | 200.00 |
| 01 2710 320 0 000 | 57-7944 | LVL 1 TRANSPORATION COURSE - HAAS | | 200.00 |
| | | | Vendor Total: | 200.00 |
| | 66135 O'REILLY AUTOMOTIVE STORES INC | | | 288.48 |
| 01 2610 610 0 000 | 5824-168783 | FOGGER SUPPLIES | | 288.48 |
| | 66135 O'REILLY AUTOMOTIVE STORES INC | | | 253.88 |
| 01 2710 430 0 000 | 5824-169715 | AIR FILTERS | | 253.88 |
| | 66135 O'REILLY AUTOMOTIVE STORES INC | | | 111.64 |
| 01 2710 430 0 000 | 5824-170721 | CUP HOLDERS, OIL BUS 11, 16 | | 111.64 |
| | 66135 O'REILLY AUTOMOTIVE STORES INC | | | 139.99 |
| 01 2710 430 0 000 | 5824-171484 | AIR FILTER, BRAKE ROTOR RANGER | | 139.99 |
| | | | Vendor Total: | 793.99 |
| | 66128 OCCUPATIONAL HEALTH CENTERS OF NEBRASKA | | | 91.00 |
| 01 2710 340 0 000 | 256666942 | RANDOM - HAAS | | 91.00 |
| | | | Vendor Total: | 91.00 |
| | 66129 ODEYS INC | | | 41.25 |
| 01 2630 430 2 001 | 121761 | NOZZLE HOLDER | | 20.63 |
| 01 2630 430 2 002 | 121761 | NOZZLE HOLDER | | 20.62 |
| | | | Vendor Total: | 41.25 |
| | 66130 OFFICE DEPOT | | | 57.87 |
| 01 2320 610 0 000 | 109014797001 | FILE FOLDERS | | 24.50 |
| 01 2320 610 0 000 | 109014797001 | TAPE DISPENSER | | 1.47 |
| 01 2320 610 0 000 | 109014797001 | FORAY BLUE PENS | | 6.99 |
| 01 2320 610 0 000 | 109014797001 | RUBBER BANDS | | 6.99 |
| 01 2320 610 0 000 | 109014797001 | WHITE OUT | | 3.94 |
| 01 2320 610 0 000 | 109014797001 | PURPLE PAPER | | 13.98 |
| | 66130 OFFICE DEPOT | | | 81.91 |
| 01 1100 610 2 001 1110 | 110393833001 | Pilot G-2 Gell pens, 0.7mm assorted colo | | 29.59 |
| 01 1100 610 2 001 1110 | 110393833001 | Office Depot Academic Planner, blue | | 9.99 |
| 01 1100 610 2 001 1110 | 110393833001 | Post-it 1.5"x2" canary yellow 12pk | | 8.24 |
| 01 1100 610 2 001 1110 | 110393833001 | Pencil boxes assorted colors | | 15.54 |
| 01 1100 610 2 001 1110 | 110393833001 | Avery file folder dark blue labels | | 5.59 |

| Check # | Vendor Name | Amount | | Amount |
|---------------------------|-----------------------------------|--|----------|-----------------|
| Account Number | Invoice | Description | | Amount |
| 01 1100 610 2 001 1110 | 110393833001 | Expo dry erase bullet point markers asso | | 12.96 |
| | 66130 OFFICE DEPOT | | 2.67 | |
| 01 1100 610 2 001 1111 | 110563097001 | Binder index divider alphabet | | 2.67 |
| | 66130 OFFICE DEPOT | | 12.32 | |
| 01 1100 610 2 001 1111 | 111002061001 | 5-tab dividers | | 12.32 |
| | 66130 OFFICE DEPOT | | 37.41 | |
| 01 1100 610 2 001 1111 | 113361769001 | 5 subject notebook | | 5.38 |
| 01 1100 610 2 001 1111 | 113361769001 | jumbo paper clips | | 4.56 |
| 01 1100 610 2 001 1111 | 113361769001 | smal paper clips | | 1.81 |
| 01 1100 610 2 001 1111 | 113361769001 | Blue tol pens | | 9.56 |
| 01 1100 610 2 001 1111 | 113361769001 | 3x3 pop up post it notes | | 16.10 |
| | 66130 OFFICE DEPOT | | 25.99 | |
| 01 2320 610 0 000 | 116239845001 | CALENDAR | | 25.99 |
| | 66130 OFFICE DEPOT | | 103.77 | |
| 01 1100 610 2 001 1111 | 116809368001 | blue 2 pocket folders | | 6.37 |
| 01 1100 610 2 001 1111 | 116809368001 | stabilizing feet for panels | | 97.40 |
| | 66130 OFFICE DEPOT | | 21.67 | |
| 01 1100 610 2 001 1110 | 117781603001 | Swingline Rio Red Stapler | | 18.74 |
| 01 1100 610 2 001 1130 | 117781603001 | FILLER PAPER | | 2.93 |
| | 66130 OFFICE DEPOT | | 66.17 | |
| 01 2320 610 0 000 | 119019792001 | WHITE OUT | | 7.88 |
| 01 2710 610 0 000 | 119019792001 | CLIP BOARDS | | 3.62 |
| 01 2320 610 0 000 | 119019792001 | STORAGE BOXES | | 34.50 |
| 01 2320 610 0 000 | 119019792001 | CALCULATOR TAPE | | 3.45 |
| 01 2320 610 0 000 | 119019792001 | FILE FOLDERS | | 12.74 |
| 01 2320 610 0 000 | 119019792001 | POST IT NOTES | | 3.98 |
| | | Vendor Total: | | 409.78 |
| | 66131 OMAHA PUBLIC POWER DISTRICT | | 6,322.78 | |
| 01 2610 622 1 003 | 8764000061- 0820 | SVS 7/23/20-8/20/20 | | 6,322.78 |
| | | Vendor Total: | | 6,322.78 |
| | 66132 OMAHA WORLD HERALD | | 1,265.37 | |
| 01 2310 540 0 000 | I0000155167- 0706 | ADV | | 1,265.37 |
| | | Vendor Total: | | 1,265.37 |
| | 66133 ONE CALL CONCEPTS INC | | 9.60 | |
| 01 2230 340 0 000 | 70541 | LOCATES JULY 2020 | | 9.60 |
| | | Vendor Total: | | 9.60 |
| | 66134 ONE SOURCE | | 497.00 | |
| 01 2310 350 0 000 | 3524- 20200731 | SVS 7/10/20-7/31/20 | | 497.00 |
| | 66134 ONE SOURCE | | 657.20 | |
| 01 2310 350 0 000 | 3524- 20200831 | SVS 7/27/20-8/31/20 | | 657.20 |

| <u>Check #</u> | <u>Vendor Name</u> | | <u>Amount</u> | | |
|---------------------------|---|--|---------------|----------------------|---------------|
| <u>Account Number</u> | <u>Invoice</u> | <u>Description</u> | | <u>Amount</u> | |
| | 66136 ORIENTAL TRADING COMPANY INC | | 127.29 | | |
| 01 1100 610 1 003 1101 | 703874139-01 | Mardi Gras Crowns | | 5.19 | |
| 01 1100 610 1 003 1101 | 703874139-01 | Stuffed Penguins | | 18.59 | |
| 01 1100 610 1 003 1101 | 703874139-01 | Colorful Plush Stars | | 19.98 | |
| 01 1100 610 1 003 1101 | 703874139-01 | 3-minute Timers | | 19.98 | |
| 01 1100 610 1 003 1101 | 703874139-01 | Gold Foil Crowns | | 5.39 | |
| 01 1100 610 1 003 1101 | 703874139-01 | Bright Crowns | | 9.99 | |
| 01 1100 610 1 003 1101 | 703874139-01 | Stuffed Panda Bears | | 23.99 | |
| 01 1100 610 1 003 1101 | 703874139-01 | Prism Crowns | | 5.39 | |
| 01 1100 610 1 003 1101 | 703874139-01 | Stuffed Foxes | | 18.79 | |
| | 66136 ORIENTAL TRADING COMPANY INC | | 321.37 | | |
| 01 1100 610 1 003 1103 | 703874197-01 | Summer Treats Erasers 24 pc | | 12.98 | |
| 01 1100 610 1 003 1103 | 703874197-01 | DIY Wood Flower Photo Holders | | 55.45 | |
| 01 1100 610 1 003 1103 | 703874197-01 | Rainforest Animal eraser pencil wraps | | 12.98 | |
| 01 1100 610 1 003 1103 | 703874197-01 | 3D unicorn erasers / 24 pc. | | 12.58 | |
| 01 1100 610 1 003 1103 | 703874197-01 | Mini Arctic Friends Stuffed Animal Assor | | 54.18 | |
| 01 1100 610 1 003 1103 | 703874197-01 | Putty & Slime Assortment | | 54.18 | |
| 01 1100 610 1 003 1103 | 703874197-01 | Stuffed Dogs holding puppies | | 49.98 | |
| 01 1100 610 1 003 1103 | 703874197-01 | Rainbow Plush Emoji | | 18.14 | |
| 01 1100 610 1 003 1103 | 703874197-01 | Rainbow Plush Emoji Poop | | 21.54 | |
| 01 1100 610 1 003 1103 | 703874197-01 | Googly Eye Fish Pencil Sharpeners | | 15.38 | |
| 01 1100 610 1 003 1103 | 703874197-01 | Plastic Chocolate Bar Pencil Sharpener w | | 13.98 | |
| | | | | Vendor Total: | 448.66 |
| | 66137 PALOS SPORTS | | 672.89 | | |
| 01 1100 733 2 002 1168 | 5503780-00 | Hotspot Write-on Spots (set of 12) | | 83.94 | |
| 01 1100 733 2 002 1168 | 5503780-00 | Shipping @ 16% | | 94.20 | |
| 01 1100 733 2 002 1168 | 5503780-00 | Duffel Bags - Set of 6 | | 89.99 | |
| 01 1100 733 2 002 1168 | 5503780-00 | DodgeDisc - Set of 6 | | 54.97 | |
| 01 1100 733 2 002 1168 | 5503780-00 | Exer-dice pair | | 21.97 | |
| 01 1100 733 2 002 1168 | 5503780-00 | Micromesh Scrimmage Vest Blue/Red Set | | 135.94 | |
| 01 1100 733 2 002 1168 | 5503780-00 | Cosom Blue Hockey Sticks | | 95.94 | |
| 01 1100 733 2 002 1168 | 5503780-00 | Cosom Yellow Hockey Sticks | | 95.94 | |

| Check # | Vendor Name | Amount | | Amount | |
|-------------------|---|---|----------|----------|-------------------------------|
| Account Number | Invoice | Description | | Amount | |
| | 66138 PAYFLEX | | 525.00 | | |
| 01 2310 350 0 000 | 21014-1474160 | SVS 8/1/20-8/31/20 | | 525.00 | |
| | | | | | Vendor Total: 672.89 |
| | 66139 PERRY GUTHERY HAASE & GESSFORD | | 1,857.00 | | |
| 01 2330 317 0 000 | 377 | SVS 6/25/20-7/22/20 | | 1,857.00 | |
| | 66139 PERRY GUTHERY HAASE & GESSFORD | | 3,589.50 | | |
| 01 2330 317 0 000 | 378 | SVS 7/23/20-8/20/20 | | 3,589.50 | |
| | | | | | Vendor Total: 5,446.50 |
| | 66140 PRESTO X COMPANY | | 53.00 | | |
| 01 2620 430 1 006 | 7600093 | PEST CONTROL SVS 8/5/20 | | 53.00 | |
| | 66140 PRESTO X COMPANY | | 49.00 | | |
| 01 2620 430 1 004 | 7600094 | PEST CONTROL SVS 8/5/20 | | 49.00 | |
| | 66140 PRESTO X COMPANY | | 53.00 | | |
| 01 2620 430 2 002 | 7600095 | PEST CONTROL SVS 8/5/20 | | 53.00 | |
| | 66140 PRESTO X COMPANY | | 53.00 | | |
| 01 2620 430 2 001 | 7600096 | PEST CONTROL SVS 8/5/20 | | 53.00 | |
| | 66140 PRESTO X COMPANY | | 49.00 | | |
| 01 2620 430 1 003 | 7698891 | PEST CONTROL SVS 8/18/20 | | 49.00 | |
| | | | | | Vendor Total: 257.00 |
| | 66141 RACHEL KORNFELD | | 100.00 | | |
| 01 1100 320 2 001 | 1193 | REIMB 9/9/20 REGISTRATION | | 100.00 | |
| | | | | | Vendor Total: 100.00 |
| | 66142 RACHELLE JOHNSON | | 25.00 | | |
| 01 2213 330 2 002 | | REIMB 9/9/20 MED AIDE TRAINING | | 25.00 | |
| | | | | | Vendor Total: 25.00 |
| | 66143 RECYCLING ENTERPRISES OF NE, INC. | | 365.00 | | |
| 01 2620 430 1 004 | 20A3109 | SVS SEPT 2020 | | 65.00 | |
| 01 2620 430 1 006 | 20A3109 | SVS SEPT 2020 | | 65.00 | |
| 01 2620 430 2 002 | 20A3109 | SVS SEPT 2020 | | 65.00 | |
| 01 2620 430 2 001 | 20A3109 | SVS SEPT 2020 | | 85.00 | |
| 01 2620 430 1 003 | 20A3109 | SVS SEPT 2020 | | 85.00 | |
| | | | | | Vendor Total: 365.00 |
| | 66144 RICKY HAAS | | 349.60 | | |
| 01 2710 333 0 000 | | REIMB 9/9/20 MILEAGE | | 349.60 | |
| | | | | | Vendor Total: 349.60 |
| | 66145 ROCKLER WOODWORKING & HARDWARE | | 47.98 | | |
| 01 1100 733 2 001 | 1170 | 7422731 Dust Right 4" dust separator components | | 27.99 | |
| 01 1100 733 2 001 | 1170 | 7422731 Rockler Router Bit Center/Depth Gauge | | 19.99 | |
| | | | | | Vendor Total: 47.98 |
| | 66146 RUSS'S MARKET EXPRESS | | 34.53 | | |
| 01 1200 610 2 001 | 1222 | 3445 SUPPLIES | | 34.53 | |
| | 66146 RUSS'S MARKET EXPRESS | | 32.72 | | |
| 01 1100 610 2 001 | 1172 | 3463 SUPPLIES | | 32.72 | |
| | | | | | Vendor Total: 67.25 |
| | 66147 SCHOLASTIC INC | | 329.67 | | |
| 01 1100 640 2 002 | M69362259 | Scholastic Scope | | 299.70 | |

| Check # | Vendor Name | Amount | | Amount |
|-------------------|------------------------------------|----------------------|----------------------|---------------|
| Account Number | Invoice | Description | | Amount |
| 1108 | | | | |
| 01 1100 640 2 002 | M69362259 | Shipping | | 29.97 |
| 1108 | | | | |
| | | | Vendor Total: | 329.67 |
| | 66148 SCHOOL DISTRICT #145-IMPREST | | | 70.02 |
| 01 2320 320 0 000 | CASEYS 073120 | ADMIN MTG | | 70.02 |
| | | | Vendor Total: | 70.02 |
| | 66149 SCHOOL SPECIALTY, INC. | | | 229.81 |
| 01 1100 610 1 003 | 208125303793 | Cart# 7792093021 | | 229.81 |
| 1103 | | | | |
| | 66149 SCHOOL SPECIALTY, INC. | | | 305.90 |
| 01 1100 610 1 003 | 208125303797 | Cart # 7792126298 | | 305.90 |
| 1101 | | | | |
| | 66149 SCHOOL SPECIALTY, INC. | | | 60.55 |
| 01 2220 610 2 002 | 208125303839 | Cart #7792152306 | | 60.55 |
| | 66149 SCHOOL SPECIALTY, INC. | | | 534.11 |
| 01 1100 610 1 003 | 208125303891 | Cart# 7792137851 | | 534.11 |
| 1105 | | | | |
| | 66149 SCHOOL SPECIALTY, INC. | | | 155.09 |
| 01 1100 610 1 003 | 208125303894 | Cart# 7792137948 | | 155.09 |
| 1101 | | | | |
| | 66149 SCHOOL SPECIALTY, INC. | | | 157.81 |
| 01 1200 610 1 003 | 208125303916 | Cart# 7792127663 | | 157.81 |
| 1221 | | | | |
| | 66149 SCHOOL SPECIALTY, INC. | | | 231.16 |
| 01 1100 610 2 002 | 208125303954 | Cart # 7792111795 | | 231.16 |
| 1108 | | | | |
| | 66149 SCHOOL SPECIALTY, INC. | | | 52.70 |
| 01 1100 610 1 003 | 208125304283 | Cart# 7792075196 | | 52.70 |
| 1193 | | | | |
| | 66149 SCHOOL SPECIALTY, INC. | | | 184.19 |
| 01 1200 610 1 003 | 208125304316 | Cart# 7792063792 | | 184.19 |
| 1221 | | | | |
| | 66149 SCHOOL SPECIALTY, INC. | | | 435.63 |
| 01 1100 610 1 003 | 208125304319 | Cart# 7792074361 | | 435.63 |
| 1104 | | | | |
| | 66149 SCHOOL SPECIALTY, INC. | | | 157.53 |
| 01 1100 610 2 002 | 208125304398 | Rubber Cement | | 147.15 |
| 1108 | | | | |
| 01 1100 610 2 002 | 208125304398 | G-2 Pens | | 10.38 |
| 1108 | | | | |
| | 66149 SCHOOL SPECIALTY, INC. | | | 104.08 |
| 01 3540 610 1 003 | 208125360644 | SS Cart # 7792289264 | | 104.08 |
| | 66149 SCHOOL SPECIALTY, INC. | | | 77.98 |
| 01 1100 610 1 003 | 208125375686 | Cart# 7792137851 | | 77.98 |
| 1105 | | | | |
| | 66149 SCHOOL SPECIALTY, INC. | | | 13.76 |
| 01 1200 610 1 003 | 208125375762 | Cart# 7792127663 | | 13.76 |
| 1221 | | | | |
| | 66149 SCHOOL SPECIALTY, INC. | | | 27.97 |
| 01 1100 610 1 003 | 208125386235 | Cart# 7792074361 | | 27.97 |
| 1104 | | | | |
| | 66149 SCHOOL SPECIALTY, INC. | | | 64.71 |
| 01 1100 610 1 003 | 208125386490 | Cart# 7792137851 | | 64.71 |
| 1105 | | | | |

| Check # | Vendor Name | Amount | | Amount |
|---------------------------|------------------------|-------------------------------------|--------|--------|
| Account Number | Invoice | Description | | Amount |
| 66149 | SCHOOL SPECIALTY, INC. | | 15.81 | |
| 01 1200 610 1 003 1221 | 208125386503 | Cart# 7792063792 | | 15.81 |
| 66149 | SCHOOL SPECIALTY, INC. | | 4.41 | |
| 01 1100 610 1 003 1101 | 208125386513 | Cart# 7792137948 | | 4.41 |
| 66149 | SCHOOL SPECIALTY, INC. | | 34.29 | |
| 01 1100 610 1 003 1101 | 208125386543 | Cart # 7792126298 | | 34.29 |
| 66149 | SCHOOL SPECIALTY, INC. | | 2.59 | |
| 01 1100 610 2 002 1111 | 208125395610 | Cart # 7792063443 | | 2.59 |
| 66149 | SCHOOL SPECIALTY, INC. | | 93.64 | |
| 01 1100 610 2 002 1107 | 208125395678 | Sticky Notes | | 8.05 |
| 01 1100 610 2 002 1107 | 208125395678 | Crayola colored Pencils | | 30.15 |
| 01 1100 610 2 002 1107 | 208125395678 | Crayola Markers, set of 256 | | 55.44 |
| 66149 | SCHOOL SPECIALTY, INC. | | 38.97 | |
| 01 1200 610 1 003 1221 | 208125395697 | Cart# 7792127663 | | 38.97 |
| 66149 | SCHOOL SPECIALTY, INC. | | 8.57 | |
| 01 1100 610 2 002 1106 | 208125409542 | 3x3 post it notes 5 pk | | 8.57 |
| 66149 | SCHOOL SPECIALTY, INC. | | 9.72 | |
| 01 1100 610 2 002 1190 | 208125409553 | Index Cards 4x6 | | 9.72 |
| 66149 | SCHOOL SPECIALTY, INC. | | 9.34 | |
| 01 1200 610 2 002 1221 | 208125427824 | Cart# 7791601627 | | 9.34 |
| 66149 | SCHOOL SPECIALTY, INC. | | 10.36 | |
| 01 1100 610 1 003 1105 | 208125436325 | Cart# 7792137851 | | 10.36 |
| 66149 | SCHOOL SPECIALTY, INC. | | 9.81 | |
| 01 1100 610 1 003 1101 | 208125436615 | Cart # 7792126298 | | 9.81 |
| 66149 | SCHOOL SPECIALTY, INC. | | 19.62 | |
| 01 1100 610 1 003 1101 | 208125436617 | Cart# 7792137948 | | 19.62 |
| 66149 | SCHOOL SPECIALTY, INC. | | 5.03 | |
| 01 1100 610 1 003 1105 | 208125486379 | Cart# 7792137851 | | 5.03 |
| 66149 | SCHOOL SPECIALTY, INC. | | 12.95 | |
| 01 1100 610 1 003 1104 | 208125486382 | Cart# 7792074361 | | 12.95 |
| 66149 | SCHOOL SPECIALTY, INC. | | 4.15 | |
| 01 1100 610 2 002 1111 | 208125549568 | Cart # 7792063443 | | 4.15 |
| 66149 | SCHOOL SPECIALTY, INC. | | 273.16 | |
| 01 1100 610 1 004 1100 | 208125576238 | Cart # 7792070568 Attached Order | | 273.16 |
| 66149 | SCHOOL SPECIALTY, INC. | | 58.30 | |
| 01 1200 610 2 002 1221 | 208125594048 | Cart # 7791826193 | | 58.30 |
| 66149 | SCHOOL SPECIALTY, INC. | | 53.70 | |

| Check # | Vendor Name | Amount | |
|---------------------------|------------------------------|--|--------|
| Account Number | Invoice | Description | Amount |
| 01 1100 610 2 001 1110 | 208125628974 | School Smart Weighted modern decor tape | 8.30 |
| 01 1100 610 2 001 1110 | 208125628974 | Scotch long lasting storage packaging ta | 12.98 |
| 01 1100 610 2 001 1110 | 208125628974 | School Smart Dry Erase markers, chisel t | 17.14 |
| 01 1100 610 2 001 1110 | 208125628974 | School Smart Full STRip STapler | 14.02 |
| 01 1100 610 2 001 1110 | 208125628974 | School Smart Ruled Index Card, 4x6", 90 | 1.26 |
| | 66149 SCHOOL SPECIALTY, INC. | | 31.25 |
| 01 1100 610 2 001 1110 | 208125628978 | School Smart Removable Self Stick Note, | 5.97 |
| 01 1100 610 2 001 1110 | 208125628978 | Ticonderoga No. 2 pencil, yellow barrels | 15.33 |
| 01 1100 610 2 001 1110 | 208125628978 | S/H | 9.95 |
| | 66149 SCHOOL SPECIALTY, INC. | | 18.19 |
| 01 1100 610 1 003 1104 | 208125629949 | Cart# 7792074361 | 18.19 |
| | 66149 SCHOOL SPECIALTY, INC. | | 37.24 |
| 01 1100 610 2 002 1111 | 208125640267 | Avery Labels 6467 1/2 x 1 3/4 inch | 37.24 |
| | 66149 SCHOOL SPECIALTY, INC. | | 4.67 |
| 01 1100 610 2 002 1106 | 208125659796 | Pen Wow Ballpoint pack of 12 | 4.67 |
| | 66150 SCHOOL SPECIALTY, INC. | | 5.45 |
| 01 1100 610 1 003 1104 | 208125659822 | Cart# 7792074361 | 5.45 |
| | 66150 SCHOOL SPECIALTY, INC. | | 4.55 |
| 01 1100 610 2 002 1111 | 208125749711 | Cart # 7792063443 | 4.55 |
| | 66150 SCHOOL SPECIALTY, INC. | | 3.89 |
| 01 1100 610 2 002 1106 | 208125749714 | 9/10 wk Record Bk poly Cover | 3.89 |
| | 66150 SCHOOL SPECIALTY, INC. | | 116.95 |
| 01 1100 610 1 004 1101 | 208125980044 | As per attached Cart #7792131197 | 116.95 |
| | 66150 SCHOOL SPECIALTY, INC. | | 194.54 |
| 01 1100 610 2 002 1107 | 30810345615 | Liquid Cleaner | 9.09 |
| 01 1100 610 2 002 1107 | 30810345615 | Wite Out | 18.70 |
| 01 1100 733 2 002 1107 | 30810345615 | Bookends | 22.09 |
| 01 1100 733 2 002 1107 | 30810345615 | Recycle Bin | 6.95 |
| 01 1100 733 2 002 1107 | 30810345615 | Dry Erase Board | 20.79 |
| 01 1100 610 2 002 1107 | 30810345615 | Pens | 23.39 |
| 01 1100 610 2 002 1107 | 30810345615 | Eraser | 6.22 |
| 01 1100 610 2 002 1107 | 30810345615 | Dry Erase Markers | 15.59 |
| 01 1100 610 2 002 1107 | 30810345615 | Dry Erase Markers | 13.77 |
| 01 1100 610 2 002 1107 | 30810345615 | Digit Timer | 18.70 |

| Check # | Vendor Name | Amount | |
|---------------------------|------------------------------|-----------------------------------|--------|
| Account Number | Invoice | Description | Amount |
| 01 1100 610 2 002 1107 | 30810345615 | Chalk | 6.32 |
| 01 1100 610 2 002 1107 | 30810345615 | Glue | 12.99 |
| 01 1100 610 2 002 1107 | 30810345615 | Marker Set | 10.33 |
| 01 1100 610 2 002 1107 | 30810345615 | Dry Erase Markers | 9.61 |
| | 66150 SCHOOL SPECIALTY, INC. | | 191.88 |
| 01 1100 610 2 002 1107 | 308103536881 | SEE CART # 7791993695 | 146.16 |
| 01 1100 733 2 002 1107 | 308103536881 | See Cart #7791993695 | 45.72 |
| | 66150 SCHOOL SPECIALTY, INC. | | 152.26 |
| 01 1100 610 2 002 1106 | 308103536888 | Swingline Staples | 7.53 |
| 01 1100 610 2 002 1106 | 308103536888 | Tape Refills (1/2") | 12.90 |
| 01 1100 610 2 002 1106 | 308103536888 | Pink Erasers | 6.75 |
| 01 1100 610 2 002 1106 | 308103536888 | Black Sharpie chisel tip (1 doz.) | 10.39 |
| 01 1100 610 2 002 1106 | 308103536888 | Bic round Stick Pens - blue | 1.29 |
| 01 1100 610 2 002 1106 | 308103536888 | Sunworks 12x18 White pk/100 | 4.56 |
| 01 1100 610 2 002 1106 | 308103536888 | Black Sharpie (fine 1 doz.) | 9.35 |
| 01 1100 610 2 002 1106 | 308103536888 | Pencil #2 Sch Smrt pk 144 | 16.89 |
| 01 1100 610 2 002 1106 | 308103536888 | Black 1/2" Binders | 9.86 |
| 01 1100 610 2 002 1106 | 308103536888 | Bic correction Fluid (3pkt) | 5.45 |
| 01 1100 610 2 002 1106 | 308103536888 | Smooth ppr Clips Jumb | 8.31 |
| 01 1100 610 2 002 1106 | 308103536888 | Block-out File Folder Labels | 24.42 |
| 01 1100 610 2 002 1106 | 308103536888 | Dry Erase marker expo asst 8 | 11.17 |
| 01 1100 610 2 002 1106 | 308103536888 | 3x3 Post it notes (12pads) | 23.39 |
| | 66150 SCHOOL SPECIALTY, INC. | | 276.81 |
| 01 1100 610 2 002 1106 | 308103537894 | CART # 7792151560 | 276.81 |
| | 66150 SCHOOL SPECIALTY, INC. | | 349.99 |
| 01 1100 610 1 003 1102 | 308103539211 | Cart # 7792134850 | 349.99 |
| | 66150 SCHOOL SPECIALTY, INC. | | 96.74 |
| 01 1200 610 2 002 1221 | 308103545319 | Cart# 7791601627 | 96.74 |
| | 66150 SCHOOL SPECIALTY, INC. | | 494.26 |
| 01 1100 610 2 002 1111 | 308103545322 | Cart # 7792063443 | 494.26 |
| | 66150 SCHOOL SPECIALTY, INC. | | 164.86 |
| 01 1100 610 2 002 1106 | 308103545606 | Tape Scotch Duct Dottie | 4.93 |
| 01 1100 610 2 002 1106 | 308103545606 | Tape Scotch Duct Chevron | 4.93 |
| 01 1100 610 2 002 | 308103545606 | Post it Note 1.5 asst 12pk | 8.31 |

| <u>Check #</u> | <u>Vendor Name</u> | <u>Amount</u> | |
|-----------------------|-------------------------------------|------------------------------------|---------------|
| <u>Account Number</u> | <u>Invoice</u> | <u>Description</u> | <u>Amount</u> |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545606 | Tabs Glags Post it pack 136 | 5.19 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545606 | Protector Sheet Clear pack 50 | 12.99 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545606 | Markers Dry Erase Expo Asst 8 | 33.51 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545606 | Tape Duck Neon Floral | 4.67 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545606 | Tape Mavalus Poster 1 inch | 4.41 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545606 | Cup Cold 9 oz pack of 50 | 3.05 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545606 | Sharpener Fiskars | 7.74 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545606 | Cabledrop single 3 pack | 7.79 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545606 | Cableclip small pack of 6 | 7.79 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545606 | File Folder Asst Colors 100 | 15.59 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545606 | Post it Note 3x3 Capetown 5pk | 16.62 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545606 | Papercliip Non skid 2 Inch | 6.49 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545606 | Stikkiworks Adhesive Clips 30 | 2.67 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545606 | Ruler 48 inch Magnetic | 11.95 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545606 | Pencils ticonderoga Neon 18 | 6.23 |
| 1106 | | | |
| | 66150 SCHOOL SPECIALTY, INC. | | 211.49 |
| 01 1100 610 2 002 | 308103545607 | Filler ppr 8.5 x 11 3/8 rid 500pk | 6.49 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545607 | Pencil 2 Sch Smart pk/144 | 16.89 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545607 | Lesson plan bk sub 9x.25 x 12.25 | 3.05 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545607 | Dry Erase marker expo asst 8 | 22.34 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545607 | Dry Erase marker expo bl pk 12 | 15.59 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545607 | Dry Erase Marker expo gn pk 12 | 15.59 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545607 | Elmers was glue stk cir .21 oz | 6.12 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545607 | Crayola Marker Conical 8 | 6.39 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545607 | Sunworks 12x18 White pk/100 | 2.28 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545607 | School smart Primary Calculator | 49.60 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545607 | Sch smart Easel Pad 27x34 1" | 20.46 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545607 | Sch Smart Smooth paper clips Jumbo | 1.29 |
| 1106 | | | |
| 01 1100 610 2 002 | 308103545607 | Merriam Webster Dictionary | 45.40 |
| 1106 | | | |
| | 66150 SCHOOL SPECIALTY, INC. | | 102.38 |
| 01 1100 610 2 002 | 308103545614 | Pencil Cap Erasers | 3.89 |
| 1107 | | | |
| 01 1100 610 2 002 | 308103545614 | Erasers w/Grip, pk15 | 25.99 |

| <u>Check #</u> | <u>Vendor Name</u> | | <u>Amount</u> | |
|-----------------------|-------------------------------------|-----------------------------------|---------------|---------------|
| <u>Account Number</u> | <u>Invoice</u> | <u>Description</u> | | <u>Amount</u> |
| 1107 | | | | |
| 01 1100 610 2 002 | 308103545614 | Expo dry Erase Cleaning cloths | | 12.46 |
| 1107 | | | | |
| 01 1100 610 2 002 | 308103545614 | Easy Peel Adhesive Mailing Labels | | 25.99 |
| 1107 | | | | |
| 01 1100 610 2 002 | 308103545614 | Envelopes | | 3.89 |
| 1107 | | | | |
| 01 1100 610 2 002 | 308103545614 | Graph Paper | | 5.02 |
| 1107 | | | | |
| 01 1100 610 2 002 | 308103545614 | Expo Dry Erase Markers | | 15.59 |
| 1107 | | | | |
| 01 1100 610 2 002 | 308103545614 | Hall Passes | | 9.55 |
| 1107 | | | | |
| | 66150 SCHOOL SPECIALTY, INC. | | 178.65 | |
| 01 1100 610 2 002 | 308103545620 | Elmers Glue Sticks pkg 60 | | 24.11 |
| 1190 | | | | |
| 01 1100 610 2 002 | 308103545620 | Spectrum Pack paper 24lbs | | 10.33 |
| 1190 | | | | |
| 01 1100 610 2 002 | 308103545620 | Spectrum Pack paper 65 lbs | | 20.00 |
| 1190 | | | | |
| 01 1100 610 2 002 | 308103545620 | Burgundy paper 12x18 | | 12.96 |
| 1190 | | | | |
| 01 1100 610 2 002 | 308103545620 | Black paper 12x18 | | 12.96 |
| 1190 | | | | |
| 01 1100 610 2 002 | 308103545620 | Assrt Construction paper 18x24 | | 15.58 |
| 1190 | | | | |
| 01 1100 610 2 002 | 308103545620 | Origami paper 6x6 | | 9.74 |
| 1190 | | | | |
| 01 1100 610 2 002 | 308103545620 | StikkiDots | | 4.15 |
| 1190 | | | | |
| 01 1100 610 2 002 | 308103545620 | Gorilla glue Super glue | | 3.37 |
| 1190 | | | | |
| 01 1100 610 2 002 | 308103545620 | Jumbo Paper Clips | | 3.87 |
| 1190 | | | | |
| 01 1100 610 2 002 | 308103545620 | Translucent Storage Bins | | 16.62 |
| 1190 | | | | |
| 01 1100 610 2 002 | 308103545620 | Iris Stacking Bins clear | | 26.96 |
| 1190 | | | | |
| 01 1100 610 2 002 | 308103545620 | Scotch thermal Laminating pouch | | 18.00 |
| 1190 | | | | |
| | 66150 SCHOOL SPECIALTY, INC. | | 135.11 | |
| 01 1100 610 2 001 | 308103565558 | Glue sticks | | 3.08 |
| 1124 | | | | |
| 01 1100 610 2 001 | 308103565558 | Assorted expo markers 36pk | | 124.77 |
| 1124 | | | | |
| 01 1100 610 2 001 | 308103565558 | white board eraser | | 7.26 |
| 1124 | | | | |
| | 66150 SCHOOL SPECIALTY, INC. | | 127.99 | |
| 01 1100 610 2 001 | 308103582875 | Big Digit Timer, Black | | 9.35 |
| 1124 | | | | |
| 01 1100 610 2 001 | 308103582875 | Ruled Index Card, 4x6 | | 7.52 |
| 1124 | | | | |
| 01 1100 610 2 001 | 308103582875 | Smart ruled index card, 4x6 | | 7.52 |
| 1124 | | | | |
| 01 1100 610 2 001 | 308103582875 | Ruled index cards, 4x6 | | 4.64 |
| 1124 | | | | |
| 01 1100 610 2 001 | 308103582875 | Color coded ruled index cards | | 5.25 |
| 1124 | | | | |
| 01 1100 610 2 001 | 308103582875 | Academic Planner | | 9.03 |
| 1124 | | | | |

| <u>Check #</u> | <u>Vendor Name</u> | <u>Amount</u> | |
|---------------------------|-------------------------------------|--|---------------|
| <u>Account Number</u> | <u>Invoice</u> | <u>Description</u> | <u>Amount</u> |
| 01 1100 610 2 001 1124 | 308103582875 | School smart dry erase markers | 11.94 |
| 01 1100 610 2 001 1124 | 308103582875 | pentel markers, 24pk | 12.73 |
| 01 1100 610 2 001 1124 | 308103582875 | Astrobrights cardstock | 15.40 |
| 01 1100 610 2 001 1124 | 308103582875 | unruled index cards | 2.52 |
| 01 1100 610 2 001 1124 | 308103582875 | Scotch tape dispenser | 4.67 |
| 01 1100 610 2 001 1124 | 308103582875 | Scotch packing tape | 16.63 |
| 01 1100 610 2 001 1124 | 308103582875 | Pilot Frixion Blue pens | 20.79 |
| | 66150 SCHOOL SPECIALTY, INC. | | 275.71 |
| 01 1100 610 2 001 1110 | 308103595718 | Index cards, assorted colors 4x6 | 17.20 |
| 01 1100 610 2 001 1110 | 308103595718 | School Smart weighted modern decor tape | 4.15 |
| 01 1100 610 2 001 1110 | 308103595718 | Post it notes, 1.5x2" jaipur color | 33.24 |
| 01 1100 610 2 001 1110 | 308103595718 | expo low odor chisel tip purple 12pk | 31.18 |
| 01 1100 610 2 001 1110 | 308103595718 | expo low odor dry erase markers, chisel | 21.80 |
| 01 1100 610 2 001 1110 | 308103595718 | Expo Low Odor Dry Erase marker, chisel t | 31.18 |
| 01 1100 610 2 001 1110 | 308103595718 | Faber-Castell Goldfaber Colored Pencils, | 25.99 |
| 01 1100 610 2 001 1110 | 308103595718 | The Classics 12-n-1 whiteboard eraser, 5 | 22.09 |
| 01 1100 610 2 001 1110 | 308103595718 | Post it selft stick easel pad, 20x23 unr | 81.87 |
| 01 1100 610 2 001 1110 | 308103595718 | School smart full strip stapler | 7.01 |
| | 66150 SCHOOL SPECIALTY, INC. | | 188.75 |
| 01 2220 610 2 001 | 308103603672 | Crayola markers 40 count | 11.43 |
| 01 2220 610 2 001 | 308103603672 | School Smart Markers 16 count | 3.83 |
| 01 2220 610 2 001 | 308103603672 | Expo markers 8 count | 11.17 |
| 01 2220 610 2 001 | 308103603672 | Sharpie Black 12 count | 15.07 |
| 01 2220 610 2 001 | 308103603672 | TruRay construction Paper 50 ct | 1.88 |
| 01 2220 610 2 001 | 308103603672 | Sunworks 18x24 paper 50 ct | 9.08 |
| 01 2220 610 2 001 | 308103603672 | School Smart Stapler | 7.01 |
| 01 2220 610 2 001 | 308103603672 | School Smart Tape Dispenser | 5.97 |
| 01 2220 610 2 001 | 308103603672 | School Smart Tissues | 10.30 |
| 01 2220 610 2 001 | 308103603672 | School Smart Scissors | 4.28 |
| 01 2220 610 2 001 | 308103603672 | Rainbow kraft paper white | 47.64 |
| 01 2220 610 2 001 | 308103603672 | Rainbow kraft paper - scarlet | 57.65 |
| 01 2220 610 2 001 | 308103603672 | Positive sayings | 3.44 |
| | 66150 SCHOOL SPECIALTY, INC. | | 688.13 |
| 01 1100 610 1 004 1102 | 308103606555 | Attached Cart #7792063583 | 688.13 |
| | 66150 SCHOOL SPECIALTY, INC. | | 796.04 |
| 01 1100 610 1 004 1101 | 308103606557 | As per attached Cart #7792131197 | 796.04 |
| | 66150 SCHOOL SPECIALTY, INC. | | 328.72 |

| Check # | Vendor Name | Amount | | Amount |
|---------------------------|--------------------------------------|----------------------------------|----------------------|-----------------|
| Account Number | Invoice | Description | | Amount |
| 01 1100 610 2 002 1190 | 308103610932 | Plastic Weaving Needle | | 1.81 |
| 01 1100 610 2 002 1190 | 308103610932 | Shrink Film | | 18.84 |
| 01 1100 610 2 002 1190 | 308103610932 | Weaving loom | | 14.88 |
| 01 1100 610 2 002 1190 | 308103610932 | Circulator Film | | 25.99 |
| 01 1100 610 2 002 1190 | 308103610932 | Brush Cleaner and Preserver | | 6.62 |
| 01 1100 610 2 002 1190 | 308103610932 | 12x12 Vinyl Sampler | | 14.88 |
| 01 1100 610 2 002 1190 | 308103610932 | Synthetic Oval Sponge | | 21.60 |
| 01 1100 610 2 002 1190 | 308103610932 | Watercolor paper 12x18 | | 35.55 |
| 01 1100 610 2 002 1190 | 308103610932 | Drawing paper 12x18 50lb | | 45.03 |
| 01 1100 610 2 002 1190 | 308103610932 | Drawing paper 12x18 90lb | | 38.99 |
| 01 1100 610 2 002 1190 | 308103610932 | Spirograph Original | | 19.49 |
| 01 1100 610 2 002 1190 | 308103610932 | 4H pencils | | 10.64 |
| 01 1100 610 2 002 1190 | 308103610932 | Colored Pencils set 24 | | 74.40 |
| | | | Vendor Total: | 8,633.90 |
| | 66151 SHREDDING SOLUTIONS | | 380.96 | |
| 01 2620 430 0 000 | 769-209 | SHREDDING | | 380.96 |
| | | | Vendor Total: | 380.96 |
| | 66152 SMALL ENGINE SPECIALISTS INC | | 463.43 | |
| 01 2630 430 1 003 | 342597 | CHAINSAW | | 92.69 |
| 01 2630 430 1 004 | 342597 | CHAINSAW | | 92.69 |
| 01 2630 430 1 006 | 342597 | CHAINSAW | | 92.69 |
| 01 2630 430 2 001 | 342597 | CHAINSAW | | 92.68 |
| 01 2630 430 2 002 | 342597 | CHAINSAW | | 92.68 |
| | | | Vendor Total: | 463.43 |
| | 66153 STACY BUESCHER | | 95.31 | |
| 01 1200 610 2 001 1225 | REIMB 9/9/20 | SUPPLIES | | 61.96 |
| 01 1200 333 2 001 1225 | REIMB 9/9/20 | MILEAGE | | 33.35 |
| | | | Vendor Total: | 95.31 |
| | 66154 SYMMETRY ENERGY SOLUTIONS, LLC | | 2,831.61 | |
| 01 2610 621 1 004 | 8063084 | SVS 5/21/20-6/22/20 | | 38.74 |
| 01 2610 621 0 000 | 8063084 | SVS 5/21/20-6/22/20 | | 38.06 |
| 01 2610 621 1 006 | 8063084 | SVS 5/21/20-6/22/20 | | 809.42 |
| 01 2610 621 1 003 | 8063084 | SVS 5/21/20-6/22/20 | | 581.71 |
| 01 2610 621 2 001 | 8063084 | SVS 5/21/20-6/22/20 | | 1,363.68 |
| | | | Vendor Total: | 2,831.61 |
| | 66155 TCI | | 543.00 | |
| 01 2212 640 0 000 | INV69692 | 6th Grade Digital Lisence | | 254.00 |
| 01 2212 640 0 000 | INV69692 | American History Digital Lisence | | 289.00 |
| | | | | |
| | 66155 TCI | | 6,170.00 | |
| 01 2212 640 0 000 | INV70551 | 8th Grade Teacher TCI | | 254.00 |
| 01 2212 640 0 000 | INV70551 | 7th Grade Teacher Subscription | | 254.00 |

| Check # | Vendor Name | Amount | | Amount |
|---------------------------|---------------------------------|------------------------------------|----------------------|-----------------|
| Account Number | Invoice | Description | | Amount |
| 01 2212 640 0 000 | INV70551 | 7th Grade Subscriptions | | 2,295.00 |
| 01 2212 640 0 000 | INV70551 | 7th Grade Teacher Subscription | | 254.00 |
| 01 2212 640 0 000 | INV70551 | 7th Grade Student Subscriptions | | 2,295.00 |
| 01 2212 640 0 000 | INV70551 | Contintution Teacher subscription | | 158.00 |
| 01 2212 640 0 000 | INV70551 | Constitution Student Subscriptoins | | 1,326.00 |
| 01 2212 640 0 000 | INV70551 | Gratuity | | (666.00) |
| | | | Vendor Total: | 6,713.00 |
| 66156 | TIFFANY DALTON | | | 68.16 |
| 01 1100 610 2 001 1124 | TEXTIVATE 8/19/20 | TEXTIVATE SUBSCRIPTION FOR SPANISH | | 68.16 |
| | | | Vendor Total: | 68.16 |
| 66157 | TJ CABLE & UNDERGROUND SVS, LLC | | | 450.00 |
| 01 2230 340 0 000 | TJ2020-1731 | JULY 2020 LOCATES | | 450.00 |
| | | | Vendor Total: | 450.00 |
| 66158 | TRACTOR SUPPLY COMPANY | | | 10.18 |
| 01 2230 610 0 000 | 100123196 | WD-40, GOO GONE | | 10.18 |
| 66158 | TRACTOR SUPPLY COMPANY | | | 25.98 |
| 01 1100 610 2 001 1172 | 100123348 | SUPPLIES | | 25.98 |
| 66158 | TRACTOR SUPPLY COMPANY | | | 11.99 |
| 01 2620 740 0 000 | 100124012 | SUPPLIES | | 11.99 |
| 66158 | TRACTOR SUPPLY COMPANY | | | 21.99 |
| 01 1100 610 2 001 1172 | 100124076 | SUPPLIES | | 21.99 |
| 66158 | TRACTOR SUPPLY COMPANY | | | 16.47 |
| 01 2710 430 0 000 | 100124459 | SUPPLIES | | 16.47 |
| 66158 | TRACTOR SUPPLY COMPANY | | | 279.99 |
| 01 1100 733 2 001 1111 | 100126377 | POWER WASHER | | 279.99 |
| 66158 | TRACTOR SUPPLY COMPANY | | | 15.00 |
| 01 2620 740 0 000 | 100126378 | SUPPLIES | | 15.00 |
| 66158 | TRACTOR SUPPLY COMPANY | | | 28.47 |
| 01 2620 740 0 000 | 100127345 | SUPPLIES | | 28.47 |
| 66158 | TRACTOR SUPPLY COMPANY | | | 22.99 |
| 01 2620 740 1 006 | 100127420 | SUPPLIES | | 22.99 |
| 66158 | TRACTOR SUPPLY COMPANY | | | 21.22 |
| 01 2620 740 1 006 | 200050277 | SUPPLIES | | 21.22 |
| | | | Vendor Total: | 454.28 |
| 66159 | TRANE COMPANY | | | 8,131.50 |
| 01 2620 430 1 003 | 31039855 | SVS 8/1/20-8/31/20 | | 1,626.30 |
| 01 2620 430 1 004 | 31039855 | SVS 8/1/20-8/31/20 | | 1,626.30 |
| 01 2620 430 1 006 | 31039855 | SVS 8/1/20-8/31/20 | | 1,626.30 |
| 01 2620 430 2 001 | 31039855 | SVS 8/1/20-8/31/20 | | 1,626.30 |
| 01 2620 430 2 002 | 31039855 | SVS 8/1/20-8/31/20 | | 1,626.30 |
| 66159 | TRANE COMPANY | | | 390.50 |
| 01 2620 430 2 002 | 311054933 | REPAIRS | | 390.50 |
| 66159 | TRANE COMPANY | | | 2,404.84 |
| 01 2620 430 2 001 | 311063159 | REPAIRS | | 2,404.84 |
| 66159 | TRANE COMPANY | | | 4,406.56 |

| Check # | Vendor Name | Amount | | Amount |
|-------------------|----------------------------------|----------------------------|----------|----------|
| Account Number | Invoice | Description | | Amount |
| 01 2620 430 1 004 | 311063160 | REPAIRS | | 4,406.56 |
| 66159 | TRANE COMPANY | | 2,455.49 | |
| 01 2620 430 2 002 | 311066033 | REPAIRS | | 2,455.49 |
| 66159 | TRANE COMPANY | | 148.50 | |
| 01 2620 430 1 004 | 311072535 | REPAIRS | | 148.50 |
| 66159 | TRANE COMPANY | | 1,102.60 | |
| 01 2620 430 1 006 | 311079013 | REPAIRS | | 1,102.60 |
| 66160 | UNITE PRIVATE NETWORKS LLC | | 1,108.00 | |
| 01 1100 735 2 001 | SI-20-011439 | ETHENET 8/1/20-8/31/20 | | 554.00 |
| 1111 | | | | |
| 01 1100 735 1 003 | SI-20-011439 | ETHENET 8/1/20-8/31/20 | | 554.00 |
| 1111 | | | | |
| 66161 | USI | | 1,299.95 | |
| 01 1100 733 1 006 | 039164040101 | CSL2700 27" Roll Laminator | | 1,299.95 |
| 1111 | 7 | - Blue | | |
| 66028 | USPS TMS #246043 | | 1,500.00 | |
| 01 2510 531 0 000 | TMS#246043- | POSTAGE SEPT 20 | | 1,500.00 |
| | 0089 | | | |
| 66162 | VALENTINO'S | | 68.04 | |
| 01 2212 890 0 000 | VBM8520 | MEETING LUNCH | | 68.04 |
| 66163 | VILLAGE OF EAGLE | | 154.25 | |
| 01 2610 610 1 003 | 0990011385- | SVS 7/14/20-8/11/20 | | 154.25 |
| | 0820 | | | |
| 66164 | VIRCO INC. | | 8,539.30 | |
| 01 1100 733 1 004 | 91926374 | Desk Zuma Series Student | | 8,539.30 |
| 1111 | | Desk/as per att | | |
| 66165 | WAHOO-WAVERLY-ASHLAND NEWSPAPERS | | 114.80 | |
| 01 2310 540 0 000 | I0000157311- | ADV | | 114.80 |
| | 0716 | | | |
| 66166 | WARDS SCIENCE | | 65.18 | |
| 01 1100 610 2 001 | 801742548 | Skeletal muscle slide, | | 23.20 |
| 1172 | | teased preparatio | | |
| 01 1100 610 2 001 | 801742548 | Involuntary smooth muscle | | 14.30 |
| 1172 | | (mammalian) | | |
| 01 1100 610 2 001 | 801742548 | Cardiac Muscle (mammalian) | | 14.18 |
| 1172 | | | | |
| 01 1100 610 2 001 | 801742548 | S/H | | 13.50 |
| 1172 | | | | |
| 66166 | WARDS SCIENCE | | 34.01 | |
| 01 1100 610 2 001 | 8801742549 | White Fibrous connective | | 20.50 |
| 1172 | | tissue | | |
| 01 1100 610 2 001 | 8801742549 | S/H | | 13.51 |
| 1172 | | | | |
| 66167 | WATERLINK INC | | 324.83 | |
| 01 2620 430 1 003 | 28263 | WATER TREATMENT | | 81.20 |
| 01 2620 430 1 004 | 28263 | WATER TREATMENT | | 81.21 |

| Check # | Vendor Name | Amount | | Amount |
|---|----------------|---------------------------------|--|-----------------------|
| Account Number | Invoice | Description | | Amount |
| 01 2620 430 2 001 | 28263 | WATER TREATMENT | | 81.21 |
| 01 2620 430 2 002 | 28263 | WATER TREATMENT | | 81.21 |
| 66168 WAVERLY PLUMBING & WELL CO | | | | 855.00 |
| 01 2620 430 1 006 | 2020-574 | BACKFLOW TEST | | 475.00 |
| 01 2620 430 2 001 | 2020-574 | BACKFLOW TEST | | 190.00 |
| 01 2620 430 2 002 | 2020-574 | BACKFLOW TEST | | 95.00 |
| 01 2620 430 1 004 | 2020-574 | BACKFLOW TEST | | 95.00 |
| 66169 WAVERLY PRESCHOOL | | | | 10,260.00 |
| 01 6406 340 0 000 | AUG-DEC 2020 | AUG-DEC 2020 TUITION | | 5,838.00 |
| 01 6408 340 0 000 | AUG-DEC 2020 | AUG-DEC 2020 TUITION | | 4,422.00 |
| 66170 WENGER | | | | 3,836.00 |
| 01 1100 733 2 002 | 784353. | Student Chair, 17.5" Blk, Black | | 3,250.00 |
| 1111 | | | | |
| 01 1100 733 2 002 | 784353. | Freight/Handling Charge | | 586.00 |
| 1111 | | | | |
| 66171 WILLIAM V MACGILL AND COMPANY | | | | 208.00 |
| 01 2130 610 2 001 | IN0727732 | Petroleum Jelly | | 208.00 |
| 66171 WILLIAM V MACGILL AND COMPANY | | | | 136.25 |
| 01 2130 610 1 006 | IN0729575 | Benedryl 25mg | | 5.24 |
| 01 2130 610 1 006 | IN0729575 | Antacids | | 6.30 |
| 01 2130 610 1 006 | IN0729575 | Anbesol | | 5.99 |
| 01 2130 610 1 006 | IN0729575 | Antifungal Cream | | 3.57 |
| 01 2130 610 1 006 | IN0729575 | Vaseline 3.25oz | | 1.98 |
| 01 2130 610 1 006 | IN0729575 | Ibuprofen 100mg Chewables | | 18.75 |
| 01 2130 610 1 006 | IN0729575 | Cold/Warm Pack | | 9.90 |
| 01 2130 610 1 006 | IN0729575 | Cotton Tip Applicators | | 3.45 |
| 01 2130 610 1 006 | IN0729575 | Treasure Chest | | 9.94 |
| 01 2130 610 1 006 | IN0729575 | Children's Benedryl | | 5.24 |
| 01 2130 610 1 006 | IN0729575 | Cherry Throat Lozenges | | 5.24 |
| 01 2130 610 1 006 | IN0729575 | Honey Lemon Throat Lozenges | | 5.00 |
| 01 2130 610 1 006 | IN0729575 | 3/4 x 3 Bandage | | 20.86 |
| 01 2130 610 1 006 | IN0729575 | 2 x 4 Bandage | | 11.50 |
| 01 2130 610 1 006 | IN0729575 | 1" Self Adherent Wrap | | 4.96 |
| 01 2130 610 1 006 | IN0729575 | 2" Self Adherent Wrap | | 1.74 |
| 01 2130 610 1 006 | IN0729575 | 3" Self Adherent Wrap | | 11.40 |
| 01 2130 610 1 006 | IN0729575 | Eye Glass Wipes | | 5.19 |
| 66172 WINDSTREAM | | | | 117.84 |
| 01 2510 382 0 000 | 091879297-0820 | SVS 7/25/20-8/24/20 | | 117.84 |
| 66172 WINDSTREAM | | | | 116.89 |
| 01 2510 382 0 000 | 091879297-0920 | SVS 8/25/20-9/24/20 | | 116.89 |
| 66172 WINDSTREAM | | | | 643.00 |
| 01 2510 382 0 000 | 091881971-0820 | SVS 8/13/20-9/12/20 | | 643.00 |
| Vendor Total: | | | | 877.73 |
| Fund Total: | | | | 952,055.66 |
| Checking Account Total: | | | | 952,055.66 |
| Payroll Total: | | | | 1,290,990.42 |
| Total: | | | | \$2,243,046.08 |



August 24th, 2020

Mrs. Michelle Rezek
Principal
Hamlow Elementary School
14541 Castlewood Street
Waverly, NE 68462

Dear Mrs. Rezek,

Watts Electric would like to donate landscape improvements to Hamlow Elementary School. Budgetary numbers would be \$20,000 - \$35,000. Funds can be used as a lump sum or spread over phases if that assist with the extra care required for new plantings. But we would advise less phases yields better pricing.

Improvements would only exclude routine maintainence such as mowing or fertilizing. Otherwise the funds may be utilized however you see fit – trees, bushes, perennials, annuals, irrigation systems, bed cleanup, removals, etc. You may select the landscaping company of your choice.

The donation can be made as cash (paid to the District) or as services (paid to the Landscape provider). Whatever simplifies things on your end.

Hamlow is the first experience parents have with the District and many parents bring their children at this age. We like the idea of beautifying the facilities that attracted them to Waverly. We look forward to seeing what you do with the funds.

Kylie Fallick
Director



AMENDMENT

THIS AMENDMENT is entered into by and between the County of Lancaster, Nebraska, a political subdivision of the State of Nebraska, on behalf of the Lancaster County Sheriff's Office, hereinafter referred to as "the County," and Waverly School District 145, hereinafter referred to as the "School". Collectively the County and the Referee Coordinator may be referred to as "Parties", and individually each may be referred to as a "Party".

WHEREAS, on June 18, 2019, the Parties entered into an Interlocal Agreement pursuant to County Contract No. C-19-0488 ("Agreement") for the provision of a school resource office by the Lancaster County Sheriff's Office;

WHEREAS, the Parties hereby amend the Agreement to include additional provisions to meet the minimum standards pursuant to Neb. Rev. Stat. §§ 79-2701 to 79-2704;

WHEREAS, due to the Coronavirus 2019 pandemic and the closure of the School, the Parties hereby amend the Agreement to credit the School \$12,782.28, the amount provided in Attachment A, towards the August 1, 2020 to July 31, 2021 contract year; and

NOW, THEREFORE, in consideration of the mutual covenants contained in the Agreement and herein, it is agreed between the Parties as follows:

- 1) The Agreement is hereby amended by replacing subsection 2 under Paragraph 3)A with the following:
 2. LSO School Resource Officer shall establish and maintain a liaison between School personnel, LSO personnel, and elements of the juvenile justice system. LSO School Resource Officer shall serve as a resource to High School employees, students, and parents/guardians of students on law enforcement related issues concerning crime prevention and investigations. The LSO School Resource Officer shall not be involved in the enforcement of school rules or act as a school disciplinarian. The LSO School Resource Officer may provide assistance when: (a) required by law under Neb. Rev. Stat. §§79-262 and 79-293 or other state or City/County/Security Agency law; (b) there is a threat to the safety of students, teachers, or public safety personnel; (c) to assist with victims of crime, missing persons, and persons in mental health crisis; (d) in an attempt to prevent criminal activity from occurring; or (e) it is required as part of emergency management response.

- 2) The Agreement is hereby amended by replacing subsection 3 under Paragraph 3)A with the following:
 3. School and the LSO Resource School Officer will address disciplinary and law enforcement situations in accordance with the applicable School and LSO policies provided in Attachment B, attached hereto and incorporated herein by this reference. Such policies include, but are not limited to, addressing when a parent or guardian will be notified or present if a student is subject to questioning or interrogation, addressing when a student will be advised of constitutional rights, student and parent complaint processes, etc.

- 3) The Agreement is hereby amended to include a subsection 6 under Paragraph 3)A as follows:
 6. LSO School Resource Officer shall employ best practices so that all students are treated impartially and without bias and maintain a high level of confidentiality of all matters regarding the School, staff, and student information.

- 4) The Agreement is hereby amended to include a subsection 7 under Paragraph 3)A as follows:
 7. LSO School Resource Officer shall keep records on each student referral for prosecution in response to an incident occurring at School, on School grounds, or at a School-sponsored event and ensure that such records allow for analysis of related date and delineate: (a) the reason for such referral; and (b) Federally identified demographic characteristics of such student.

- 5) The Agreement is hereby amended to include a subsection 8 under Paragraph 3)A as follows:
 8. Within six (6) months of being assigned to School, LSO School Resource Officer shall have completed a minimum of twenty (20) hours of training focused on school-based law enforcement, including but not limited to, coursework focused on school law, student rights, understanding special needs of students and students with disabilities, conflict de-escalation techniques, ethics, teenage brain development, adolescent behavior, implicit bias training, diversity and cultural awareness, trauma-informed responses, restorative justice practices, and preventing violence in school settings.

6) The Agreement is hereby amended to include a Paragraph 3)B as follows:

B. The School will have the following duties and responsibilities:

1. School is ultimately responsible for school discipline and culture.
2. School staff shall not involve the LSO School Resource Officer in disputes related to issues of school discipline; however, the LSO School Resource Office may serve as a complement to School staff, provide education, or act in the role of a mentor, counselor, or trusted adult as herein provided.
3. Within six (6) months of an LSO School Resource Officer being assigned to School, a minimum of one administrator in each elementary and secondary school building shall have completed a minimum of twenty (20) hours of training, excluding previous college coursework, focused on school-based law enforcement, including, but not limited to course work focused on school law, student rights, understanding special needs of students and students with disabilities, conflict de-escalation techniques, ethics, teenage brain development, adolescent behavior, implicit bias training, diversity and cultural awareness, trauma-informed responses, restorative justice, and preventing violence in school settings.

7) The Agreement is hereby amended by adding a Paragraph 17 with the following:

- 17) Force Majeure: In case performance of any terms or provisions hereof shall be delayed or prevented because of compliance with any law, decree or order of any governmental agency or authority of local, State or Federal governments or because of riots, war, terrorism, explosions, acts of civil or military authority, acts of public enemy, public disturbances, lack of adequate security escorts, strikes, lockouts, labor disputes, earthquakes, fires, floods, Acts of God or any other reason whatsoever which is not reasonably within the control of the Party whose performance is interfered with and which, by the exercise of reasonable diligence, said Party is unable to prevent; the Party so suffering shall immediately give notice to the other Party of the Force Majeure Event. Upon such notice, the obligations of the affected Party under this contract which are reasonably related to the Force Majeure Event may, at its option, be suspended, without liability, the performance of its obligations hereunder during the period such cause continues. The affected Party shall do everything reasonably necessary to overcome the effects of the Force Majeure Event, mitigate the effect of any delay occasioned by any Force Majeure Event, and ensure resumption of normal performance of this Agreement as soon

as reasonably practicable and shall perform their obligations to the maximum extent practicable.

Once the Party is given notice of such Force Majeure Event, that Party shall keep track of the number of days such period continues. Once the Force Majeure Event has ended, the Party shall confirm the length of the period. Once the length has been confirmed, the Party so suffering may either receive a reimbursement for the length of the period or may credit that amount towards any renewal year. If the Party so suffering wants to be reimbursed, the other Party shall issue the reimbursement within forty five (45) days receipt of the suffering Party's decision.

- 8) Due to the Coronavirus 2019 pandemic and the closure of the School, the Parties hereby amend the Agreement to credit the School \$12,782.28, the amount provided in Attachment A, towards the August 1, 2020 to July 31, 2021 contract year.
- 9) All other terms of the Agreement, not in conflict with this Amendment, shall remain in full force and effect.

The Parties do hereby agree to all the terms and conditions of this Amendment. This Amendment shall be binding upon the parties, their heirs, administrators, executors, legal and personal representatives, successors, and assigns.

IN WITNESS WHEREOF, the Parties do hereby execute this Amendment upon completion of signatures on:

EXECUTED this ____ day of _____, 2020, by Waverly School District 145.

WAVERLY SCHOOL
DISTRICT 145

By: _____

Name

Title

EXECUTED this ____ day of _____, 2020, by Lancaster County, Nebraska.

BY THE BOARD OF COUNTY
COMMISSIONERS OF LANCASTER
COUNTY, NEBRASKA

By: _____

APPROVED AS TO FORM:

This ____ day of _____, 2020.

Deputy County Attorney
for PATRICK CONDON
County Attorney

School Resource Officers Refunds--Applied to Next year
Contract Year August 2019-July 2020

Waverly

Price Breakdown

| Year | Month | Day | |
|----------------|----------|-------------|------------------|
| | \$32,933 | \$ 2,744.42 | \$ 90.23 |
| March- 20 days | | \$ | 1,804.60 |
| April | | \$ | 2,744.42 |
| May | | \$ | 2,744.42 |
| June | | \$ | 2,744.42 |
| July | | \$ | 2,744.42 |
| Total | | \$ | <u>12,782.28</u> |

Students (& Employees)Anti-discrimination, Anti-harassment, and Anti-retaliation**A. Elimination of Discrimination.**

The School District 145-Waverly hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The School District 145-Waverly does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Delanie McMillan, Director of Student Services, 14511 Heywood St., Waverly, NE 68462, (402) 786-2321(delanie.mcmillan@district145.org).

Employees and Others: Cory Worrell, Human Resources Director, (Superintendent) 14511 Heywood St., Waverly, NE 68462, (402) 786-2321(cory.worrell@district145.org).

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

B. Prohibited Harassment, Discrimination, and Retaliation of Employees, Students and Others.**1. Purpose:**

The School District 145-Waverly is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated.

Harassment is a form of discrimination and includes verbal, non-verbal, written, graphic, or physical conduct relating to a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, that is sufficiently serious to deny, interfere with, or limit a person's ability to participate in or benefit from an educational or work program or activity, including, but not limited to:

- a. Conduct that is sufficiently severe or pervasive to create an intimidating, hostile, or abusive educational or work environment, or

- b. Requiring an individual to endure the offensive conduct as a condition of continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

Educational programs and activities include all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs take place in a school's facilities, on a school bus, at a class or training program sponsored by the school at another location, or elsewhere.

Discriminatory harassment because of a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, may include, but is not limited to:

- a. Name-calling,
- b. Teasing or taunting,
- c. Insults, slurs, or derogatory names or remarks,
- d. Demeaning jokes,
- e. Inappropriate gestures,
- f. Graffiti or inappropriate written or electronic material,
- g. Visual displays, such as cartoons, posters, or electronic images,
- h. Threats or intimidating or hostile conduct,
- i. Physical acts of aggression, assault, or violence, or
- j. Criminal offenses

The following examples are additional or more specific examples of conduct that may constitute sexual harassment:

- a. Unwelcome sexual advances or propositions,
- b. Requests or pressure for sexual favors,
- c. Comments about an individual's body, sexual activity, or sexual attractiveness,
- d. Physical contact or touching of a sexual nature, including touching intimate body parts and inappropriate patting, pinching, rubbing, or brushing against another's body,
- e. Physical sexual acts of aggression, assault, or violence, including criminal offenses (such as rape, sexual assault or battery, and sexually motivated stalking), against a person's will or where a person is incapable of giving consent due to the victim's age, intellectual disability, or use of drugs or alcohol,
- f. Requiring sexual favors or contact in exchange for aids, benefits, or services, such as grades, awards, privileges, promotions, etc., or
- g. Gender-based harassment; acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex-stereotyping, but not involving conduct of a sexual nature.

If the District knows or reasonably should know about possible harassment, including violence, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred (see section entitled "Grievance Procedures," below), and take appropriate interim measures, if necessary. If the District determines that unlawful harassment occurred, the District will take prompt

and effective action to eliminate the harassment, prevent its recurrence, and remedy its effects, if appropriate. If harassment or violence that occurs off school property creates a hostile environment at school, the District will follow this policy and grievance procedure, within the scope of its authority.

All District employees are expected to take prompt and appropriate actions to report and prevent discrimination, harassment, and retaliation by others. Employees who witness or become aware of possible discrimination, including harassment and retaliation, must immediately report the conduct to his or her supervisor or the compliance coordinator designated to handle complaints of discrimination (designated compliance coordinator).

2. Anti-retaliation:

The District prohibits retaliation, intimidation, threats, coercion, or discrimination against any person for opposing discrimination, including harassment, or for participating in the District's discrimination complaint process or making a complaint, testifying, assisting, or participating in any manner, in an investigation, proceeding, or hearing. Retaliation is a form of discrimination.

The District will take immediate steps to stop retaliation and prevent its recurrence against the alleged victim and any person associated with the alleged victim. These steps will include, but are not limited to, notifying students, employees, and others, that they are protected from retaliation, ensuring that they know how to report future complaints, and initiating follow-up contact with the complainant to determine if any additional acts of discrimination, harassment, or retaliation have occurred. If retaliation occurs, the District will take prompt and strong responsive action, including possible discipline, including expulsion or termination, if applicable.

3. Grievance (or Complaint) Procedures:

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation ("discrimination") to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

i. Level 1 (Investigation and Findings):

Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will promptly investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The District will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this grievance procedure. If the allegation(s) involve possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District's investigation.

The District will aim to complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complainants or victims. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant, unless the alleged victim agrees to a longer timeline.** Periodic status updates will be given to the parties, when appropriate.

The District's investigation will include, but is not limited to:

- a. Providing the parties with the opportunity to present witnesses and provide evidence.
- b. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- c. For allegations involving harassment, some of the factors the District will consider include: 1) the nature of the conduct and whether the conduct was unwelcome, 2) the surrounding circumstances, expectations, and relationships, 3) the degree to which the conduct affected one or more students' education, 4) the type, frequency, and duration of the conduct, 5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, 6) the number of individuals involved, 7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment, 8) the location of the incidents and the context in which they occurred, 9) the totality of the circumstances, and 10) other relevant evidence.

- d. A review of the evidence using a “preponderance of the evidence” standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)

The designated compliance coordinator (or designated investigator) will complete an investigative report, which will include:

- a. A summary of the facts,
- b. Findings regarding whether discrimination, harassment or other inappropriate conduct occurred, and
- c. If a finding is made that discrimination, harassment or other inappropriate conduct occurred, the recommended remedy or remedies necessary to eliminate discrimination, harassment or other inappropriate conduct.

If someone other than the designated compliance coordinator conducted the investigation, the compliance coordinator will review, approve, and sign the investigative report. The District will ensure that prompt, appropriate, and effective remedies are provided if a finding of discrimination, harassment, or retaliation is made. The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within **one (1) working day** after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 11232g; 34 C.F.R. Part 99, permits the District to disclose relevant information to a student who was discriminated against or harassed.

ii. Level 2 (Appeal to the Superintendent):

If a party is not satisfied with the findings or remedies (or both) set forth in the decision, he or she may file an appeal in writing with the Superintendent within **five (5) working days** after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal **within ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent’s determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

iii. Level 3 (Appeal to the Board):

If the party is not satisfied with the Superintendent’s determination, he or she may file an appeal in writing with the Board of Education **within five (5) working days** after receiving the Superintendent’s determination. The Board of Education will review the appeal, the Superintendent’s determination, the investigative documentation and decision, and allow the party to address the Board at a Board meeting to present his or her appeal. The party will be allowed to address the Board at the Board’s next regularly scheduled Board meeting (unless the Board receives the appeal within one week of the next regularly scheduled Board meeting) or at a time and date agreed to by the Board,

designated compliance officer and the party. The Board will issue a written determination about the appeal **within thirty (30) days** after the party addresses the Board. The party who filed the appeal will be sent the Board's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

4. Confidentiality:

The identity of the complainant will be kept confidential to the extent permitted by state and federal law. The District will notify the complainant of the anti-retaliation provisions of applicable laws and that the District will take steps to prevent retaliation and will take prompt and strong responsive actions if retaliation occurs.

If a complainant requests confidentiality or asks that the complaint not be pursued, the District will take all reasonable steps to investigate and respond to the complaint consistent with the request for confidentiality or the request not to pursue an investigation, as long as doing so does not prevent the District from responding effectively to the harassment and preventing harassment of other students. If a complainant insists that his or her name or other identifiable information not be disclosed to the alleged perpetrator, the District will inform the complainant that its ability to respond may be limited. Even if the District cannot take disciplinary action against the alleged harasser, the District will pursue other steps to limit the effects of the alleged harassment and prevent its recurrence, if warranted,

5. Training:

The District will ensure that relevant District employees, including but not limited to officials, administrators, teachers, substitute teachers, counselors, nurses and other health personnel, coaches, assistant coaches, paraprofessionals, aides, bus drivers, and school law enforcement officers, are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees.

6. Designated Compliance Coordinators:

Designated compliance coordinators will be responsible for:

- a. Coordinating efforts to comply with anti-discrimination, anti-harassment, and anti-retaliation laws and regulations.
- b. Coordinating and implementing training for students and employees pertaining to anti-discrimination, anti-harassment and anti-retaliation laws and regulations, including the training areas listed above.
- c. Investigating complaints of discrimination (unless the coordinator designates other trained individuals to investigate).
- d. Monitoring substantiated complaints or reports of discrimination, as needed (and with the assistance of other District employees, if necessary), to ensure discrimination or harassment does not recur, and that retaliation conduct does not occur or recur.
- e. Overseeing discrimination complaints, including identifying and addressing any patterns or systemic problems, and reporting such patterns or systemic problems to the Superintendent and the Board of Education.

- f. Communicating regularly with the District's law enforcement unit investigating cases and providing current information to them pertaining to anti-discrimination, anti-harassment, and anti-retaliation standards and compliance requirements.
- g. Reviewing all evidence in harassment or violence cases brought before the District's disciplinary committee or administrator to determine whether the complainants are entitled to a remedy under anti-discrimination laws and regulations that was not available in the disciplinary process.
- h. Ensuring that investigations address whether other students or employees may have been subjected to discrimination, including harassment and retaliation.
- i. Determining whether District employees with knowledge of allegations of discrimination, including harassment and retaliation, failed to carry out their duties in reporting the allegations to the designated compliance coordinator and responding to the allegations.
- j. Recommending changes to this policy and grievance procedure.
- k. Performing other duties as assigned.

The designated compliance coordinators will not have other job responsibilities that may create a conflict of interest with their coordinator responsibilities.

7. Preventive Measures:

The District will publish and widely distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including prominently displaying the notice on the District's website and posting the notice at each building in the District. The District also will designate an employee to coordinate compliance with anti-discrimination laws (see Designated Compliance Coordinator section, above, for further information on compliance coordinator), and widely publish and disseminate this grievance procedure, including prominently posting it on the District's website, at each building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community. The District will provide training to employees and students at the beginning of each academic year in the areas (B.6.a-g) identified in the Training section, above.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District's anti-discrimination, anti-harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources, during events such as school assemblies and back to school nights, if recent incidents or allegations warrant additional education to the school community.

Date of Adoption: 8/6/18

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

StudentsStudent Discipline

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
- b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering

the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.

- e. A student who on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a

personal injury to the student himself or herself, other students, school employees, or school volunteers.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
 - d. Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
 - e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
 - f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
4. **Emergency Exclusion**: A student may be excluded from school in the following circumstances:

- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
 - C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the

consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school

- employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
 11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
 12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
 13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
 14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
 15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
 16. Willfully violating the behavioral expectations for riding school buses or vehicles.
 17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

- D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

- a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
- b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
- c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
- d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
- e. Head wear including hats, caps, bandannas, and scarves.
- f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
- g. Clothing or jewelry that is gang related.
- h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to

learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
 - (a) Tests (includes tests, quizzes and other examinations or academic performances):
 - (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for

- another student, without the specific knowledge and permission of the instructor.
- (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
- (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
- (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
- (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
- (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

- (2) “Plagiarism” means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
 - (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
 - (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
 - (3) “Contributing” to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy,

such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
- (1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
 - (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
 - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
 - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.
- c. Possession and Use of Electronic Devices.
- (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
 - (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that

the student not commit any abusive use of the device (see paragraph (d)(1)). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

- (3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).
- (4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

- (1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.
- (2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

- (i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.
 - (ii) Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.
 - (iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.
- (3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:
- (i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.
 - (ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

- (4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.
- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.
- E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:
1. 1st Offense: Student will be confronted and directed to cease.
 2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
 3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.
- If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.
- F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:
1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
 2. Students in the hallway during class time must have a pass with them.
 3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
 4. Students are expected to bring all books and necessary materials to class. This includes study halls.
 5. Assignments for all classes are due as assigned by the teacher.
 6. Students are not to operate the mini-blinds or the windows.
 7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
 8. Students are to be in their seats and ready for class on the tardy bell.

9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
10. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student’s maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student’s parent of the fact that the referral to legal authorities has been or will be made.
The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. sections 79-254 to 79-296

Date of Adoption: 8/6/18
Policy Revised: 08/05/19

SCHOOL DISTRICT 145
WAVERLY, NEBRASKA

Conduct

Students shall conduct themselves in a manner fitting to their age level and with respect and consideration for the rights of others while on school district property or on property within the jurisdiction of the school district. This policy will also apply while on school owned, operated or chartered transportation; while attending or engaged in school activities.

Students and their parents or guardian shall receive annually, at the opening of school or at the time of enrollment if during the school year, a handbook listing the rules and regulations governing student behavior. A code of conduct will be included in the student handbook.

The codes of conduct will include measures to prevent or discourage behavior which interferes with the educational program, disrupts the orderly and efficient operation of the school or the functioning of school activities, interferes with the maintenance of a learning environment, or behavior that is violent, destructive, or interferes with the rights of other students to pursue their education.

Students who violate this policy and the administrative regulations supporting it will be subject to disciplinary measures including, but not limited to, removal from the classroom, detention, suspension, probation and expulsion. Procedures will be available to allow rights of due process for all students.

Disciplinary measures are designed for involvement by parents/guardians, teachers and school administrators working together to encourage appropriate student behavior and academic performance. Consequences imposed will be based on the severity of the behavior of the particular student, the previous incidents of the student and other relevant factors.

Student Interview with Law Enforcement

School officials shall cooperate with law enforcement officers in pursuance of their official duties. Requests from law enforcement officers to interview students shall be made through the principal's office. Upon receiving the request, it shall be the responsibility of the principal or designee to determine whether the request will be granted.

Law enforcement officers may interview students during school and may remove a pupil from school pursuant to a warrant, court order, consent of the custodial parent, or for the purposes of taking the student into custody as provided by law. The parent or guardian of the student questioned should be informed of the substance of the interview as soon as possible by law enforcement and/or the school.

When a principal or other school official releases a minor student to a law enforcement officer (i.e., sheriff deputy, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the law enforcement officer shall take immediate steps to notify the parent, or guardian of the minor, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the law enforcement officer will contact the minor's parent or guardian.

If a child abuse investigator wishes to interview a student, the principal will defer to the investigator's judgment as to whether the student should be interviewed independently from the student's parents, whether the school is the most appropriate setting for the interview, and who will be present during the interview.

STUDENT - PARENT HANDBOOK OF SCHOOL DISTRICT #145 2019-2020

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**School District #145 Student-Parent Handbook
2019-2020 School Year**

Foreword

Section 1 Intent of Handbook

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about School District #145. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a “contract.” The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students and the educational program. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Section 2 Members of the Board of Education

| | | | |
|----------|----------------|--------------|--|
| Ward I | Jessica Zuniga | 402-429-3980 | jessica.zuniga@district145.org |
| Ward II | Robin Kappler | 402-432-3597 | robin.kappler@district145.org |
| Ward III | Scott Claycomb | 402-617-3980 | scott.claycomb@district145.org |
| Ward IV | Andy Grosshans | 402-525-2522 | andy.grosshans@district145.org |
| Ward V | Chad Kendall | 402-304-8472 | chad.kendall@district145.org |
| Ward VI | Cheryl Landon | 402-44-2471 | cheryl.landon@district145.org |

Section 3 Administrative Staff

| Name | Position | School | Contact Information |
|------------------|------------------------------|----------------|--|
| Dr. Cory Worrell | Superintendent | Central Office | cory.worrell@district145.org |
| Robin Hoffman | Business Manager | Central Office | robin.hoffman@district145.org |
| Delanie McMillan | Director of Student Services | Central Office | delanie.mcmillan@district145.org |
| Angie Plugge | Director of Learning | Central Office | angela.plugge@district145.org |
| Adam Bauman | Technology Director | Middle School | adam.bauman@district145.org |

| | | | |
|-----------------|---|---------------------|--|
| Dr. Megan Myers | Principal | High School | megan.myers@district145.org |
| Jed Givens | Assistant Principal | High School | jed.givens@district145.org |
| Brad McMillan | Activities Director/ Assistant Principal | High School | brad.mcmillan@district145.org |
| Ross Ricenbaw | Principal | Middle School | ross.ricenbaw@district145.org |
| George Schere | Assistant Principal | Middle School | george.schere@district145.org |
| Craig Patzel | WIS Principal | Intermediate School | craig.patzel@district145.org |
| Michelle Rezek | Principal | Hamlow Elementary | michelle.rezek@district145.org |
| Megan Flohr | Principal | Eagle Elementary | megan.flohr@district145.org |

Section 4 School Calendar

See school calendar attached.

Article 1 – Mission and Goals

Section 1 School Mission Statement

Welcome to School District #145. The Board of Education, administration and staff are committed to providing an environment where every child can grow and learn in a positive environment.

Section 2 Goals and Objectives

The goals and objectives of the School District #145 are to provide:

1. A curriculum that is based on state standards; comprehensive, coordinated, and sequential and is directed toward locally approved goals and standards for student learning. It draws upon research, best practice, and reputable theory and provides the foundation for standards-based instruction. The instructional program focuses on achievement and provides for the diverse learning needs of all students including learners with disabilities and high ability learners. Curriculum and instruction help students develop content and skill mastery, analytical thinking, problem solving, work ethics, creativity, and respect for diversity.
2. An instructional program that focuses on achievement and provides for the needs of all students including learners with disabilities and high ability learners. It draws upon research, best practice, and reputable theory broad enough yet with sufficient depth to allow education for all of the students.
3. Assessment procedures and results that assist teachers in planning and providing appropriate instruction for all students. Assessment results also provide information for monitoring program success, and for reporting to parents, policy makers, and the community. The school periodically reviews procedures to improve assessment quality and increase student learning. The information assists schools in establishing and achieving improvement goals.
4. A library/media/technology program that provides a wide range of accessible print and electronic resources that expand opportunity for learning, contribute to information literacy, support the local curriculum, and enhance and enrich learning experiences for all students. The program provides materials through onsite and electronic access that complement, supplement, and enrich curriculum and instruction. It facilitates research, supports and encourages personal interest in reading and the study of current events, and develops technological and other skills for accessing, evaluating, and using resources.
5. Instructional staff who have appropriate training and preparation to work with the students assigned to them, who are knowledgeable of principles of child growth and development and of the curriculum content for which they are responsible, who use teaching strategies that engage students actively in learning, and who help students understand and apply content across subject areas. Staff development activities that support the school's efforts in curriculum development, instructional improvement, assessment, and general school improvement to achieve school improvement goals.

6. Administration that exercises leadership in the development and implementation of school goals and policies. Administrators who demonstrate leadership in management and operation of the school system and in the improvement of curriculum and instruction. Building administrators who provide leadership to curriculum, instruction, assessment, and school improvement. They guide staff and students in achieving goals and fulfill other functions supportive of quality learning.
7. A systematic ongoing process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the school/community in continued accomplishment of plans and goals.
8. A school system that demonstrates accountability to the school community. School staff periodically assesses and reports student progress toward accomplishment of academic content standards. Results are used to plan and make needed changes to improve instruction for all students.
9. School facilities and a general environment that supports quality learning. Facilities and grounds are safe, orderly, and well maintained, and facilities that have adequate space, lighting, and furnishings. The system has plans or provisions for climate-controlled buildings to the extent feasible. The environment is emotionally safe and supportive and promotes respect, trust, and integrity.
10. A Board of Education that governs through orderly procedures which focus efforts of the school upon quality learning, result in equitable opportunities for learning for all students, and insure accountability to the local community.
11. An activities program that is scheduled outside the regular school day, focuses on active participation of all students involved in the activity, and promotes a positive image of the school and community.
12. A welcoming environment for parents and the community.



SCHOOL DISTRICT 145

Commitment to Excellence

Essential Outcomes

Confident Learners

- Recognize, discover and pursue opportunities for success
- Set personal goals that are challenging yet attainable
- Are independent and believe they are capable
- Take risks and learn from mistakes

Collaborators

- Are willing to work with others towards a common goal
- Are respectful, positive, flexible, supportive of others

Communicators

- Articulate thoughts and ideas effectively in a variety of forms (oral, written, and nonverbal)
- Provide constructive feedback in appropriate context
- Listen actively and with purpose
- Respect the perspectives of others

Problem Solvers

- See problems as an opportunity to expand learning
- Use various processes to find reasonable and justifiable solutions
- Recognize that there are a variety of ways to solve a problem

Critical Thinkers

- Analyze information, ideas, and possibilities to develop a point of view, infer, draw conclusions and make predictions
- Use evidence and reasoning to guide decision-making
- Use prior knowledge and new knowledge to apply what they've learned in new ways

Creative Thinkers

- Synthesize existing and new knowledge to create unique solutions
- Generate, develop and test new ideas

Independent and Responsible Citizens

- Build strong values and have actions reflect those values
- Apply the principles of democracy
- Take action to contribute positively to the local, national, and/or global community

Section 3 Mutual Respect

The School District #145 expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of students will not be tolerated.

Section 4 Complaint Procedures

The proper procedure for a parent or student to make complaints or raise concerns is to begin with the school employee who is most immediately or directly involved in the matter, as illustrated in the complaint procedure set forth below. There are specific procedures to address certain complaints or concerns, such as discrimination or harassment, bullying, disciplinary actions. Those procedures should be used where applicable.

1. Complaint procedure

- Step 1. Schedule a conference with the staff person most immediately or directly involved in the matter.
- Step 2. Address the concern to the Principal if the matter is not resolved at Step 1.
- Step 3. Address the concern to the Superintendent if the matter is not resolved at Step 2.
- Step 4. Address the concern to the Board of Education if the matter is not resolved at Step 3.

2. Conditions Applicable to All Levels of Complaint Procedure

All information to be considered at each step should be placed in writing in order to be most effective. Action or decisions will be expedited as quickly as possible, typically within ten (10) calendar days, depending on the nature of the complaint and the need for prompt resolution.

Article 2 – School Day

Section 1 Daily Schedule

| | Start Time | Dismissal Time | Early Dismissal | 12pm Dismissal (Dec 20 & Last Day) | Late Start (2hr delay) |
|---------------|------------|----------------|-----------------|------------------------------------|------------------------|
| Eagle | 8:15 | 3:05 | 12:55 | 11:25 | 10:15 |
| Hamlow | 8:25 | 3:20 | 1:10 | 11:40 | 10:25 |
| WIS | 8:30 | 3:30 | 1:20 | 11:50 | 10:30 |
| MS | 8:25 | 3:25 | 1:15 | 11:45 | 10:25 |
| HS | 8:40 | 3:40 | 1:30 | 12:00 | 10:40 |

Section 2 Severe Weather and School Cancellations

The Superintendent may close public schools in case of severe weather. Representatives of the Superintendent's staff will notify local news media when inclement weather warrants such action. The information is broadcast regularly by radio and television stations.

Decision to Close Schools. A decision to close school is made when forecasts by the weather service, law enforcement advisories or civil defense officials indicate that it would be unwise to hold school. If possible, a decision about the next school day will be made by 9 p.m. for announcement during the 10 p.m. news. An early decision is not always possible because of uncertain weather conditions. School officials will make periodic assessments of conditions during the night and will decide early in the morning (by 6 a.m. if possible). In any case, **an announcement will be made to the news media or by district alert system when schools will be closed.** In some instances, schools will be open, but certain services may be cancelled (bus transportation, pre-school, kindergarten, student activities).

After School Starts. Every attempt will be made to avoid closing school once classes are in session. In some instances closing school during the day is inevitable if children are to safely return home before the brunt of a major storm hits. In these cases as much advance notice as possible will be given to parents. If school is closed during the day the notice will be broadcast by the media. **Parents should have a plan in place to accommodate these circumstances.**

Parental Decisions. **Parents may decide to keep their children at home in inclement weather because of personal circumstances.** Students absent because of severe weather when school is in session will be marked absent. The absence will be treated like any other absence for legitimate causes provided parents properly notify the school of their decision. Parents may pick up their children in inclement weather during the school day. Students will not normally be dismissed from school during severe weather on the basis of a telephone request.

What Not To Do. Parents should not attempt to come to school during a tornado warning. **School officials are not permitted to release students from the school building during a tornado warning.** Tornado safety procedures are practiced regularly by students and staff members.

Also, parents are urged not to call radio and television stations and school buildings during severe weather.

Emergency Conditions. The school has a signal which, when activated, includes the necessity to either evacuate the building or to move to safer areas of the building. Regular drills are held as required by law through the school year. There are plans for Emergency Exit system, Tornado Warning System, and Critical Incident Response.

Section 3 Closed Campus

All students are required to remain on campus during the school day. Students are not excused to leave school grounds during lunch periods unless they have received specific permission to do so by a principal.

Section 4 Supervision Responsibility Before/After School

Arrival at School/Dismissal From School

Students are expected to arrive at school no more than 15 to 20 minutes prior to the first class or school program in which they are participating. **Prior to that time, the school is not responsible for supervision of the students.** Students will not be permitted to enter earlier unless the Principal determines it to be necessary due to inclement weather or other factors. Students are to enter through their assigned entrance and proceed to designated areas.

Students will be dismissed at the end of the last period of the school day unless there are other circumstances (early dismissal, detention etc.). Upon dismissal, students must leave the school grounds and proceed home or to a previously designated location unless participating in a school-sponsored activity. **The school is not responsible for supervision of students once the students are to have left school grounds.**

Certain days on the calendar are “shortened days,” meaning that the school day starts or ends other than on the normal schedule. Parents are strongly encouraged to be aware of those days so their children are not left in an unsupervised situation or without a means to get home upon dismissal.

Signing a Child In and Out of School

Parents or guardians are required to sign their children in and/or out of school if they are entering after their first class or leaving prior to their final class. The parent or guardian must report to the main office for this purpose. The sheet for signing a child in and/or out of school is located on the front counter. If a child is being signed out, the school secretary will call the appropriate classroom and indicate to the teacher that the child is leaving. Parents are not to go directly to the classrooms. The schools will only release children to adults designated by the parent on the emergency card.

If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, affecting who a student can be released to, the parent must inform the Principal and provide the Principal with a copy of that order to maintain on file at the school.

Supervision at Dismissal

Parents or guardians of children in grades Pre-K to 6, where the child does not use district-provided transportation after dismissal, may request the school or program not release the child to walk home after dismissal unless the child is released to the parent or legal guardian or an escort designated by the parent or guardian. The parent or guardian may designate up to two (2) escorts. Parents or guardians requesting their children only be released to the parent or guardian or a designated escort after dismissal must submit a completed written request with the Principal to this effect.

Students who leave before the end of the day are to be signed out by a parent or guardian or an escort designated by the parent or guardian.

Emergency Closing Procedures

Parents are requested to provide an emergency contact telephone number to have on file in the event of an emergency closing or any other general or individual situation that requires the immediate presence of a parent/guardian. In the event that parents do not have such a number or cannot be contacted, it will be assumed that the parent has instructed their children concerning the procedure they are to follow should school be dismissed early. Realizing that the school might be unable to reach all parents, it is suggested that all children be advised as to what they are to do should they ever be dismissed early. It is recommended that parents give their children an alternate destination and that the building principal be made aware of this information.

If conditions allow and supervision is available in the event of an early dismissal, the child will be held in school until the normal dismissal time. If the parent or guardian has not arrived to pick up the child by the normal dismissal time, law enforcement or child protective services may be contacted to ensure the safety of the child.

Article 3 – Use of Building and Grounds

Section 1 Visitors

All visitors must report to the office, upon entering the main entrance, to sign in and receive a visitor's pass. Visits to classrooms during the first week of school and the last week of school may be limited to ensure a smooth transition. Visits by parents to classrooms are encouraged; provided that the visits do not disrupt the educational program, individual students, or create a safety concern. Visits should be kept under an hour. If a parent wants to observe the classroom, the parent should contact the principal to arrange this so the principal can arrange an appropriate time. All decisions regarding outside visitors will be at the discretion of the building principal.

Section 2 Smoke-Free Environment

All of our school buildings and grounds are smoke and tobacco-free. We would appreciate your help in meeting the goal of a smoke and tobacco-free environment for our children. When you attend school events, including athletic events, please abide by our District's policy.

Section 3 Care of School Property

1. Students are responsible for the proper care of all books, equipment, supplies and furniture supplied by the school.
2. Students who disfigure property, break windows or do other damage to school property or equipment will be required to pay for the damage done or replace the item and/or face additional school consequences.

Fines are determined on books according to the following criteria:

| | |
|------------------------------|--|
| Lost Book: | Replacement cost |
| Missing one or both covers: | Same as lost book |
| Loose Cover: | \$1.00 |
| Missing Page: | 50 cents per page (up to replacement cost) |
| Torn Page: | 20 cents per page (up to replacement cost) |
| Marks that cannot be erased: | 20 cents per mark (up to replacement cost) |

School-issued items that are stolen or damaged from unlocked lockers are the responsibility of the student to whom they were issued. Students must pay all fines before they can receive school publications and final grades.

Section 4 Lockers

Each student will have access to a locker. Students must use their own lockers and are not to share lockers with other students except as assigned by school officials. We recommend that the locker be locked with a combination lock. Students may turn in an extra key to homeroom teachers if they choose to use a key lock. Students are expected to keep all books, etc., in their assigned locker. Students are also responsible for the cleanliness inside their locker and the door of their locker. Students may be assessed a fine for damage to lockers.

Section 5 Searches of Lockers and Other Types of Searches

Student lockers, desks, computer equipment, and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding usage of or items placed in or on school property, including student vehicles parked on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers and other such property may be conducted in the discretion of the administration.

The following rules apply to searches of students and of a student's personal property and to the seizure of items in a student's possession or control:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or a school rule violation. The search is to be conducted in a reasonable manner under the circumstances.
2. Random searches of student lockers, desks, and other similar school property provided for use by students may be conducted in the discretion of the administration.
3. Drug or alcohol tests may be conducted on students based on reasonable suspicion.
4. Drug or alcohol tests may be conducted on a random basis for students participating in extracurricular activities, provided that: a) the student gave consent for testing in advance (attendance at or participation in the extracurricular activity may be withheld in the absence of consent), b) the testing actually be random, c) that the testing procedures limit any intrusion on student privacy, and provide for an appropriate level of confidentiality and accuracy, and d) that the response to positive tests take into consideration student safety and compliance with laws related to reporting and releasing students to law enforcement.
5. School officials may search offices and storage devices provided to or used by employees where permitted by law, such as where reasonable grounds exist for suspecting that a search will turn up evidence that the employee has committed work-related misconduct, or that a search is necessary for a non-investigatory work-related purpose, such as to retrieve a file.

6. Searches of the District's computer system may be conducted in the discretion of the administration at any time.

Section 6 Video Surveillance

The Board of Education has authorized the use of video cameras on School District property to ensure the health, welfare and safety of all staff, students and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent.

Notice is hereby given that video surveillance may occur on District property. In the event a video surveillance recording captures a student or other building user violating school policies or rules or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Section 7 Recording of Others (Board Policy 1102)

To ensure the privacy and confidentiality of student information, no person is authorized to record or transmit any sound or image of any person (including themselves) without the prior consent or authorization of either (1) the person or persons being recorded or whose image or sound is being transmitted, (2) by authorized staff for purposes of child welfare (for example, to record images of injuries to students caused or believed to be caused by another person), or (3) the Superintendent or Superintendent's designee. This prohibition applies to all persons, including staff, students and community members, regardless of the content or context of the image or sound; however, this provision shall not apply to District-sponsored athletic or activity events where the focus of the recording or transmission is on the student performances or activity. Nothing in this provision shall prohibit the recording of an Individualized Education Program meeting if the recording is necessary to ensure that the parent understands the IEP or the IEP process or to implement other parental rights guaranteed by the Individuals with Disabilities Education Act.

Section 8 Use of Telephone

There is a courtesy phone available for student use in the school office. The office phone will only be allowed in an emergency or when a student is ill.

Section 9 Bicycles

Bicycles must be parked in the racks provided. All bicycles should be equipped with locks and comply with city ordinances. The school is not responsible for damage or theft of parts while bicycles are on school property.

Section 10 Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary safe-keeping. Even then, the school is not in a position to guarantee that the student's property will not be subject to loss, theft, or damage.

Section 11 Lost and Found

Students who find lost articles are asked to take them to the office, where the articles can be claimed by the owner. If articles are lost at school, report that loss to office personnel. Items not claimed will be donated.

Section 12 Accidents

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the Principal.

Section 13 Laboratory Safety Glasses

As required by law, approved safety glasses will be required of every student and teacher while participating in or observing vocational, technical, industrial technology, science, and art classes. All visitors to these areas must check out a pair of safety glasses when entering any of these areas.

Section 14 Insurance

Under Nebraska law the District may not use school funds to provide general student accident or athletic insurance. The District requires that all student participants in athletic programs have injury and accident insurance and encourages all students who are in classes with risk of personal injury or accident to have insurance coverage. The District does not make recommendations nor handle the premiums or claims for any insurance company, agent or carrier. Information about student insurance providers will be available in the school office or on school bulletin boards.

Section 15 Bulletins and Announcements

Bulletin boards and display cases are available for school-related and approved materials to be posted and displayed. Posters to be used in the halls or materials for distribution will need to be approved by the Principal's office. Posters are not to be attached to any painted wall surfaces. Place posters on marble, glass, metal, brick and wood. The person or organization responsible for distributing the posters is responsible to see that all posters are removed within 48 hours after the event.

Section 16 Copyright and Fair Use Policy (Board Policy 6800)

All district staff shall adhere to the provisions of the federal copyright law and maintain high ethical standards in using copyrighted materials. Persons securing permission, licenses, or entering into other contractual arrangements shall maintain adequate records regarding the use of copyrighted materials. The district shall provide no legal support to any employee who violates the copyright law. Willful infringement of this law by students or staff may result in disciplinary action.

The Board of Education recognizes that computer software piracy contributes to higher costs and decreases commercial incentives for the development of quality educational computer software. In circumstances where the interpretation of the copyright law is ambiguous, the district shall determine appropriate use of computer software by referring to the license agreement and / or policy statements contained in the software packages used in the district.

Article 4 – Attendance

Section 1 Attendance Policy (Board Policy 5000)

All children who reside in the school district and are of legal school age are eligible to attend school. The admission of students shall be strictly in accordance with the provisions of the state law.

District 145 requires regular and punctual student attendance. Administration is responsible for developing further attendance rules and regulations which are published in student handbooks. Principals and teachers are required to maintain an accurate record of student attendance.

Every person residing in the school district, who is a parent or legal guardian of any student, who is enrolled in a district school, shall cause such student to attend regularly, each day school is in session unless excused by school authorities or exempted by law, or has received a high school diploma or General Equivalency Diploma.

Section 2 Attendance and Absences (Board Policy 5000)

A child is of mandatory attendance age if the child will reach age 6 prior to January 1 of the then current school year and has not reached 18 years of age.

Exceptions for Younger Students Attendance is not mandatory for a child who has reached the age of 6 years prior to January 1 of the then current school year, and who will not reach age 7 prior to January 1 of such school year, if the child's parent or legal guardian has signed and filed with the school district, in which the child resides, an affidavit stating either the child is participating in an education program which the parent or legal guardian believes will prepare the child to enter grade one for the following school year; or the parent or legal guardian intends for the child to participate in a school which has elected or will elect, pursuant to law, not to meet accreditation or approval requirements and the parent or legal guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students Attendance is not mandatory for a child who has obtained a high school diploma by meeting statutory graduation requirements; or has completed the program of instruction offered by a school which elects, pursuant to law, not to meet accreditation or approval requirements; or has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall

set a time and place for an exit interview if the child is enrolled in District 145 or resides in District 145 and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by (a) the child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable; (b) the person who has legal or actual charge or control of the child who requested the exit interview; (c) the Superintendent or Superintendent's designee; (d) the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; (e) any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or an illness of the child making attendance impossible or impracticable.

The Superintendent or designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and the Superintendent or designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools) A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

Absences from school will be reported as an excused absence or an unexcused absence.

Absences will be cleared through the principal's office in advance, whenever possible. An absence or tardy, even with parental approval, may not be excused. Absences, except for illness and/or death in the family, require advance approval. If a student's absence is unexcused, consequences are outlined in student handbooks. Consequences may include a loss of credit for any class work missed during the absence, along with the student being required to make-up the work and also the time missed.

A student who engages in unexcused absences may be considered truant as per state law. Truancy is a violation of school rules. The consequence of such action may include suspension from classes along with the student being required to make up the time missed. Students who leave the school premises without permission during the school day will be considered truant.

Any administrator, teacher, or member of the board who is aware of any failure on the part of any child, of mandatory school attendance age, to attend school regularly without lawful reason, shall report the violation to the superintendent. The superintendent shall investigate the reported violation. The superintendent shall also investigate any case when personal knowledge, or report or complaint from any resident of the school district, leads the superintendent to believe there is a violation of compulsory attendance laws. The school shall render all services in its power to compel any child to attend a public, private, denominational, or parochial school, which the parent or legal guardian of the child shall designate, in an attempt to address the problem of excessive absenteeism.

Students who accumulate five unexcused absences in a quarter shall be deemed to have "excessive absences." Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the principal or a member of the administrative staff designated by the administration, will make verbal or written communication and will attempt to solve the excessive absenteeism problem by working with the student and parent or legal guardian.

One or more meetings will be held between the school (administrator or designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

Excessive Absenteeism Reported to the County Attorney.

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as

herein defined.

Reporting to the Commissioner. The superintendent or designee shall report to the Commissioner of Education as directed by the Commissioner regarding the number of and reason for any long-term suspension, expulsion, or excessive absenteeism of a student; referral of a student to the office of the county attorney for excessive absenteeism; or contacting of law enforcement officials (other than law enforcement officials employed by or contracted by the school district as school resource officer) by the district relative to a student enrolled in the district.

School district affidavit forms for a child age 6 to not attend school is attached and considered a part of this board policy.

Excused and Unexcused Absences. An absence from school will be reported as: (a) an excused absence or (b) an unexcused absence.

1. Excused Absences. Absences should be cleared through the Principal's office in advance whenever possible. An absence or tardy, even by parental approval, may not be excused. All absences, except for illness and/or death in the family, require advance approval. An absence for any of the following reasons will be excused, provided the required procedures have been followed:
 - a. Attendance at a funeral for a member of the immediate family (parents, siblings, and grandparents).
 - b. Illness which causes a student to be absent from school.
 - c. Doctor or dental appointment which require student to be absent from school.
 - d. Court appearances that are required by a court order and the student is not responsible for needing to be in court.
 - e. School sponsored activities which require students to be absent from school.
 - f. Family trips in which student accompanies parent(s)/legal guardian(s).
 - g. Other absences which have received prior approval from the Principal.

The Principal has the discretion to deny approval for the latter two (2) reasons, depending on circumstances such as the student's absence record, the student's academic status, the tests or other projects which may be missed, and in the case of a family trip, whether the trip could be taken during non-school time and the educational nature of the trip.

2. Unexcused Absences: An absence which is not excused is unexcused. If a student's absence is unexcused the student may receive zeros for any class work missed during the absence, and may be required to make-up work and the time missed.

Tardy to School. Students will be considered tardy to school if they are not in their assigned class or ready and attentive in their assigned area when the bell for their first class rings.

Tardy to Class. Students have a sufficient time period between classes to make it to their next assigned class on time. Students will be considered tardy to class if they are not in their assigned classroom when the tardy bell rings, unless they have a pass from the teacher who detained them.

Specific tardy guidelines once students are in the classroom doorway are at the discretion of the classroom teacher.

Leaving School or Class. Students who leave school for any reason during the school day must check out at the office before leaving. Students leaving school must be cleared in advance by a note or phone call from the student's parent or legal guardian. Upon returning to school that same day, students are expected to sign in at the office. A sheet will be available on the office counter for this purpose.

Students who leave school without permission and without signing out in the proper manner, or who leave their assigned classroom without teacher permission, will be considered truant.

Section 3 Absence Procedures

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, or a conditional admit slip, is issued by the Principal's office.

Section 4 Make-up Work

Written make-up work may be assigned for each day missed regardless of the type of absence. If make-up work is not completed, students will receive no credit for the work required.

The student has the responsibility to contact teachers, initially, regarding make-up assignments. Assignment sheets will be sent only for extended absences. Generally, assignment sheets will not be sent out until after three (3) days of absence. If the parents or students have concerns prior to the three (3) days, they are encouraged to contact the teacher.

For excused absences, two school days will be allowed to make up the work for each day missed with a maximum of ten (10) days allowed to complete make up work. If requested, assignment sheets will be prepared for students who are ill. If parents or students request assignment sheets the school should be contacted by no later than 10:00 a.m.

Section 5 Attendance is Required to Participate in Activities

Students participating in school activities must be in attendance at school for at least a half day immediately prior to scheduled activity. Exceptions may be made in the cases of previously scheduled doctor or dental appointments or other unforeseen circumstances. Requests for such exceptions must be made to the building administration prior to the time of the absence and the activity

Section 6 Truancy

A student who engages in unexcused absences may be considered truant as per state law. Truancy is a violation of school rules. The consequence of trancies may include disciplinary action up to expulsion and referral to the county attorney for compulsory attendance violations.

Reporting and Responding to Truant Behavior. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child age six (6) to eighteen (18) to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent. The Superintendent shall immediately cause an investigation into any such

report to be made. The Superintendent shall also investigate any case when, based on the Superintendent's personal knowledge or based on a report or complaint from any resident of the district, the Superintendent believes that any child is unlawfully absent from school. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to remediate the child's truant behavior.

Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter shall be deemed to have "excessive absences." Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:

1. One or more meetings shall be held between a school attendance officer, school social worker, or other person designated by the school administration and the parent/guardian and the student to report and attempt to solve the truancy problem. If the parent/guardian refuses to participate in such meeting, the principal shall place in the student's attendance records documentation of such refusal.
2. Educational counseling to determine whether curriculum changes, including but not limited to, enrolling the child in an alternative education program that meets the specific educational and behavioral needs of the child.
3. Educational evaluation, which may include a psychological evaluation, to assist in determining the specific condition, if any, contributing to the truancy problem, supplemented by specific efforts by the school to help remedy any condition diagnosed.
4. Investigation of the truancy problem by the school social worker, or if such school does not have a school social worker, another person designated by the administration to identify conditions which may be contributing to the truancy problem. If services for the child and his or her family are determined to be needed, the person performing the investigation shall meet with the parent/guardian and the child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the truancy problem.

Reporting Habitual Truancy. Students who accumulate twenty (20) unexcused absences or the hourly equivalent per year shall be deemed to be habitually truant. If the student continues to be or becomes habitually truant, the principal shall serve a written notice to the person violating the Nebraska truancy laws (i.e., the person who has legal or active charge or control of the student) warning him or her to comply with the provisions of that law. If within one (1) week after the time the notice is given such person is still violating the school attendance laws or policies, the Principal shall file a report with the county attorney of the county in which such person resides.

Article 5 – Scholastic Achievement

Section 1 Grading System (Board Policy 5021, 5022, 5023)

Promotion/Retention Students in grades K through 8 will be promoted to the next grade level at the end of each school year based on the student’s academic achievement, age, maturity, work habits, and school behavior.

Students will normally progress annually from grade to grade. Exceptions may be made when, in the judgment of the teachers and the principal, such exceptions are in the best educational interest of the students involved. Exceptions will always be made after prior notification and explanation to the student’s parents, but the final decision will rest with the school principal.

Students who cannot demonstrate proficiency at their grade levels will be considered for retention. Teachers must notify the principal of these students, make a recommendation to the principal concerning their promotion or retention, and hold a conference with parents. The principal may require remediation as a condition of promotion to the next grade level. Such remediation may include, but shall not necessarily be limited to, a mandatory summer program focused on the area(s) of deficiency or other such alternatives conducted by the district outside the regular school day.

Waverly Middle School Academic Requirements and Grading

The Waverly Middle School credit system is designed to enhance student accountability and to promote and support the educational success of each student. This system requires students to meet specific academic requirements in order to attain promotion from grade to grade in the Waverly Middle School. Students not meeting the requirements of the credit system may need additional time to learn. When a student fails to make progress toward meeting the academic requirements, teachers will work with parents and school administrators to establish appropriate educational strategies in order to provide an opportunity to remediate student deficiencies. Waverly Middle School students may earn credits on a quarter basis; 2.5 credits for passing each core course.

Sixth (6th) and Seventh (7th) Grade Credits

- I. Each core class (math, science, social studies, English, and reading) counts for 2.5 credits per quarter – a total of fifty (50) credits per school year.
- II. Students must earn forty (40) credits in core classes by earning a grade of 70% or above.
- III. Students must pass 75% of their exploratory classes.

Eighth (8th) Grade Credits

- I. Each core class (math, science, social studies and English) counts for 2.5 credits per quarter – a total of 40 credits per school year.

- II. Students must earn thirty (30) credits in core classes by earning a grade of 70% or above.
- III. Students are required to pass 75% of their elective classes.

Placement Options

If a student fails to meet the aforementioned requirements, the student’s teaching team will meet to make a recommendation for placement.

Placement options for sixth (6th) and seventh (7th) grade include:

- 1. The student may enroll in summer school and successfully complete the requirements of the summer school program.
- 2. If scheduling permits, the student may be assigned to repeat classes in which the requirements were not met, and/or complete credit recovery courses in which the requirements were not met. 3.The student may be recommended to repeat the entire grade.

Placement options for eighth (8th) grade include:

- 1.The student may enroll in summer school and successfully complete the requirements of the summer school program and/or complete credit recovery courses in which the requirements were not met.
- 2. The student may be recommended to repeat the entire grade.

When a child’s educational progress indicates that he/she may be a candidate for retention, board policy with respect to promotion and retention of students will be followed.

GRADING SYSTEM – K through 2

| | | |
|--------------|----|-------------------------------------|
| Kindergarten | M | Meets |
| | S | Satisfactory Progress or Introduced |
| | N | Needs Improvement |
| | | |
| Grades 1 & 2 | E | Excellent |
| | S+ | Meets Satisfactory Progress |
| | S | Satisfactory Progress |
| | S- | Needs Satisfactory Progress |
| | N | Needs Improvement |

GRADING SYSTEM – Grades 3 through 12

- A = 94 - 100
- B = 86 - 93
- C = 78 - 85
- D = 70 - 77
- F = 0 - 69
- I = Incomplete

P = Achieving to ability, credit awarded

Section 2 High School Yearly Course Requirements

High school students in all grade levels are required to register in the following courses: Math, Social Studies, Science, Health and Physical Education, and Language-Arts Core.

High school students are required to register in the following exploratory courses:

| | |
|------------|--|
| 9th Grade | |
| 10th Grade | |
| 11th Grade | |
| 12th Grade | |

All students are required to successfully complete six (6) semesters of exploratory courses. Students also have the option of taking band or a vocal music/study hall combination.

Section 3 Graduation Requirements (Board Policy 5023)

The board approved graduation requirements for Waverly High School represent abilities that are necessary not just for employment and further education, but also those that are essential to becoming a productive and contributing member of society. These requirements are not meant to define minimum competencies; rather, they set a standard for an educated citizen. Students must complete all requirements for graduation prior to the graduation ceremony. Students not completing ALL requirements prior to graduation will not participate in the ceremony.

Two hundred and twenty (220) earned credits are required for graduation from Waverly High School.

The following are the graduation requirements:

English – 40 credit hours, including English 9, 10, 11, and Speech or the equivalent.

Mathematics – 30 credit hours, including Algebra or the equivalent.

Social Studies – 30 credit hours, including American History, World History, and Constitution, or the equivalent.

Science – 30 credit hours, including Earth Science, Biology, or the equivalent.

Physical Education/Health – 15 credit hours, including health.

Fine Arts – 10 credit hours may include music, art, drama, or foreign language.

Credits Waverly High School students may enroll for 35 credits a semester or 70 credits a year. Semester credits are awarded according to the number of hours a class is scheduled to meet during a week, i.e. 5 credits for a class that meets 5 days per week. Credits are awarded only on a semester basis.

Section 4 Promotion and Retention (Board Policy 5022)

Students will be placed at the grade level and in the courses best suited to them academically, socially and emotionally as determined by the professional staff. Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the professional staff to be appropriate for the educational interests of the student and the educational program.

Section 5 Schedule Changes

Students needing schedule changes should notify the Principal. Schedule changes must be initiated by the teachers involved, the Principal or counselor, and the student's parent. Final approval of all schedule changes will be made by the Principal only.

Section 6 Interim Reports

Various supplemental reports may be made available to parents throughout the school year concerning student's performance. These reports may describe student work of an exceptional nature or work which needs improving. These reports will be sent as the teacher determines appropriate.

Included in the academic improvement report will be a request from the teacher for parents to contact the teacher by phone to discuss the student's academic progress. Teachers will arrange with the parents for days when the student can meet with the teacher outside the regular class period until the student returns to satisfactory academic standing.

Section 7 Report Cards

Report cards are issued at the end of each quarter. Letter grades are used to designate a student's progress. A grade of "F" (failing) carries no credit. A grade of "I" (incomplete) received at the end of a grading period must be made up within two weeks or missing assignments will receive grades of "0" and those grades will be averaged into the final grade. No incompletes will be given at the end of the fourth quarter, as all course work must be completed by the end of the fourth quarter.

Section 8 Parent-Teacher Conferences

Parent-teacher conferences will be held first and second semester. Refer to the school calendar for the schedule. Conferences with teachers, at any other time, are possible by calling the school office and making arrangements with the teachers.

Section 9 Honor Roll

The purpose of the honor roll is to recognize those students who demonstrate academic excellence.

Middle School Honor Roll:

Honor Roll will be awarded quarterly. Students in grades 6-8 will be named to the honor roll if they have a 90% combined GPA. Students who obtain a D or F in a class are not eligible for the honor roll, regardless of their overall GPA.

High School Honor Roll:

Each student in grades 9-12 who has a 94.0% grade point average or above and no D's or F's for a semester will be placed on the honor roll. Grade averages will be computed by the counselors' office and reviewed by the principal's office.

ACADEMIC LETTER REQUIREMENTS: To qualify for an Academic Letter, students must have maintained a cumulative semester average of at least 94%. Students may receive additional awards each year if they continue to display scholarly excellence.

Section 10 National Honor Society

The National Honor Society chapter of Waverly High School is a duly chartered and affiliated chapter of this prestigious national organization.

Admission to the National Honor Society

(in accordance with Article IX of the National NHS Constitution)

Membership is open to those students who meet the required standards in four (4) areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of NHS and have been revised to meet our local chapter needs. Students are selected to be members by a five (5) member Faculty Council, appointed by the principal, which bestows this honor upon qualified students on behalf of the faculty of our school each semester.

Students in the 10th, 11th, or 12th grades are eligible for membership. For the scholarship criterion, a student must have a cumulative grade point average of 3.5 or better on a 4.0 scale. Those students who meet this criterion are invited, by the NHS adviser, to complete a Student Activity Information Form that provides the Faculty Council with information regarding the candidate's leadership and service. A history of leadership experiences and participation in school or community service is required.

To evaluate a candidate's character, the faculty council uses two forms of input: first, school disciplinary records are reviewed; second, members of the faculty are solicited for input regarding their professional reflections on a candidate's service activities, character, and leadership. These forms and the Student Activity Information Forms are carefully reviewed by the Faculty Council to determine membership. A majority vote of the council is necessary for selection. Candidates are notified regarding selection or non-selection according to a predetermined schedule.

Following notification, a formal induction ceremony is held at the school to recognize all the newly selected members. Once inducted, new members are required to maintain the same level of performance in all four criteria (or better) that led to their selection. This obligation includes regular attendance at chapter meetings when and as scheduled and participation in the chapter service projects(s).

Students or parents who have questions regarding the selection process or membership obligations can contact the chapter adviser.

Removal from National Honor Society

A student may be removed from the NHS by action of the Faculty Council, per Article X of the National NHS Constitution, upon a determination that the student:

1. Prior Conduct. Engaged in conduct prior to induction which was not known at the time of induction and which, if known, would have caused denial of induction;
2. Post-Induction Conduct. Engaged in conduct after induction which is grounds for a student to be long-term suspended or expelled from school under the student code of conduct; which is grounds for suspension or removal from any extracurricular activity of the school, or which would cause denial of induction if such conduct had taken place prior to the time of induction.

The student may appeal the Faculty Council's decision by following the appeal process outlined in Article X in the National NHS Constitution.

Article X: Discipline and Dismissal (from the National NHS Constitution)

- Section 1. The Faculty Council, in compliance with the rules and regulations of the National Honor Society, shall determine the procedure for dismissal. A written description of the dismissal procedure shall be available to interested parties. 3
- Section 2. Members who fall below the standards that were the basis for their selection shall be promptly warned in writing by the chapter adviser and given a reasonable amount of time to correct the deficiency, except that in the case of flagrant violation of school rules or the law, a member does not have to be warned.
- Section 3. The Faculty Council shall determine when an individual has exceeded a reasonable number of warnings.
- Section 4. In all cases of pending dismissal, a member shall have a right to a hearing before the Faculty Council. (Note: This hearing is required and is considered "due process" for all members.)
- Section 5. For purposes of dismissal, a majority vote of the Faculty Council is required.
- Section 6. A member who has been dismissed may appeal the decision of the Faculty Council to the principal and thereafter under the same rules for disciplinary appeals in the school district.
- Section 7. NASSP shall hear no appeals in dismissal cases. (Note: Refer to Article VIII, Section 7 regarding the permanent consequences for members when dismissed.)

Article 6 - Support Services

Section 1 Special Education Services (Board Policy 6025)

It is the intention of School District 145 to comply with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated and a practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services.

Legal Reference: 92 NAC 51-006.01 through 006.01A2 4.

4. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.10E

Legal Reference: 92 NAC 51-007

5. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Legal Reference: 92 NAC 51-008.01 through 008.011

6. Procedural Safeguards

Children with disabilities and their parents shall be afforded the required procedural safeguards.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07 and 016.01 through 016.07C

7. Evaluation and Identification Procedures

Children with disabilities shall be evaluated and identified in accordance with 92 NAC 51-006.

The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. Locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent(s) with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

8. Confidentiality of Personally Identifiable Information

The confidentiality of student records and information shall be maintained in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

9. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) and who will participate in preschool programs assisted under Part B of the IDEA (services for school-aged children) shall experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 51-007.16. By the third birthday of such a child, an individualized education program or an individualized family service plan shall be developed and be implemented for the

child. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 51-007-16 through 00716B16

10. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 012.08E and 015.01 through 015.09

11. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

12. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

13. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

14. Access to Instructional Materials

As part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials, the District will enter into a written contract with the publisher of the print instructional materials to:

1. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard, or
2. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15B

15. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child’s native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child.

Legal Reference: 92 NAC 51-003.10

16. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation under 92NAC51-006 to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D2; 21 U.S.C. §812(c)

17. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law.

Legal Reference: 92 NAC 51-014.01 through 014.02

18. Surrogates

A surrogate will be appointed and other action taken to ensure the rights of children with a disability as required by law.

Legal Reference: 92 NAC 51-009.10

19. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Section 2 Students with Disabilities: Section 504

Accommodations and related services are made available to students with disabilities under Section 504 of the Rehabilitation Act of 1973. Under Section 504, parents have the following rights:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of your child’s disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education. This includes the right to be educated with non-disabled students to the maximum extent appropriate. It also includes the right to have the school district make reasonable accommodations to allow your child an equal opportunity to participate in school and school-related activities.

5. Have your child receive services and be educated in facilities which are comparable to those provided to students without disabilities.
6. Have your child receive an individualized evaluation and receive special education and related services if your child is found eligible under Section 504.
7. Have evaluation, eligibility, educational and placement decisions made based on a variety of information sources and by persons who know your child and who are knowledgeable about the evaluation data and placement options.
8. Have transportation provided to and from an alternative placement setting at no greater cost to you than would be incurred if your child were placed in a program operated by the school district.
9. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the school district.
10. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement. Obtain copies of educational records at a reasonable cost on the same terms as records are provided students without a disability unless the fee would effectively deny you access to the records.
11. Receive a response from the school district to reasonable requests for explanations and interpretations of your child's records.
12. Request amendment of your child's educational records if there is reasonable cause to believe that they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request, it shall notify you within a reasonable time, and advise you of the right to a hearing.
13. File a local grievance in accordance with school policy.
14. Request an impartial hearing related to decisions regarding your child's identification, eligibility, and educational program or placement with opportunity for participation by the person's parents or guardian and representation by counsel, and a review procedure. This is provided in the local grievance procedure.

Section 3 Guidance Services (Policy No. 6845)

The school counseling program shall be an integral part of the total program of instruction. The primary areas of school counseling activities, programs and services are educational development, career planning and exploration, and self knowledge and the skills to interact positively with others.

Counselors shall make every effort to respect student confidentially as appropriate and shall consult with the Superintendent or designee at such times when unsure of how to respond to a student's individual concern. A primary function of the school counselor is to work directly with students to serve students' diverse needs and to encourage productive learning experiences.

Goals of the school counseling programs include, but are not limited to, help all students understand the importance of effective career decision making and planning, assist all students in developing an on-going educational plan, and improve student achievement at all levels by integrating school counseling information into other relevant curricular areas. The goals of the school counseling program shall include age-appropriate curriculum, matching activities to the needs of elementary, middle, and high school students, and their families; individual planning

with students and parents, supporting them with academic and career information; responsive services for crisis intervention; and support for administrators, teachers, parents and community with regard to school counseling issues by providing consultation, information, and/or referral.

Section 4 Health Services

Student Illnesses

Ill students shall seek out the health office in their building to be evaluated prior to contacting parents/guardians. School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: Temperature greater than 100.0°F., vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school nurse that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves. Students shall not return to school until they have been fever, vomiting, or diarrhea free WITHOUT the use of medication for at least 24 hours.

Students with communicable/infectious diseases may be required to have a doctor's permission slip to return to school in accordance with State Health Guidelines. Some of these may also require proof of treatment and/or sitting out of school until a full 24 hour's worth of medication has been taken. These could include but are not limited to: Mumps, Measles, Rubella, Varicella, Influenza, Scabies, Conjunctivitis, Pertussis, Impetigo, Ringworm, other non-specific rashes, Mononucleosis, and Streptococcal Infections. Chronic or serious infectious diseases will be handled through the school nurse on a case by case basis. Other school staff may also become involved if an alteration to the school day or attendance may be affected long term. By default, the health staff will follow the Nebraska Emergency Guidelines for schools on the Department of Health and Human Services (DHHS) website, Center for Disease Control (CDC) guidelines/recommendations, and/or Lincoln Lancaster County Department of Health (LLCDH) recommendations.

Please include and update emergency daytime phone numbers on your child's registration and/or student profile so that you can be reached if your child becomes ill or injured while at school. Please also inform your school health office staff of health related information you feel is important for your student's success in the classroom and/or safety at school. District 145 is required to track illnesses, specifically those that are communicable. Communication with the school's health staff regarding your child's symptoms and/or diagnosis is vital.

Guidelines for Head Lice

The following guidelines are in place to: better control a nuisance condition; reduce absenteeism due to head lice; and involve parents as partners with the school in control efforts:

1. Children will be sent home from school for live head lice. In the event a child has two (2) cases of live lice in a semester, the child will be sent home until free of both live lice and nits (eggs).
2. Health office staff will provide written treatment information and instructions, including how to check and identify head lice*.
3. A child who is sent home from school for head lice should miss no more than two

- (2) school days.
4. A child who has been sent from school due to head lice must come to the health office for inspection before returning to class.
 5. A child who returns to class with nits (eggs) will be checked again in 7-10 days.
 6. Families are encouraged to report head lice to the school health office.
- *Nit removal will be emphasized for effective management of the condition. For more information call the health staff at your child's school.

Guidelines for Administering Medication

Whenever possible, your child should be provided medications by you outside of school hours. In the event it is necessary that your child take or have medication available at school, the parents/guardians must provide a signed written consent for the child to be given medication at school. A consent form is available on the district website or at the school health office. Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or manufacturer-labeled bottle. Repackaged medications will not be accepted.

Specific medications such as those for Asthma, Diabetes, Epilepsy, or any other chronic diagnoses may also require their medication to accompany written consent as well as an action plan per NDE Rule 59 Protocol. These forms are available on the district website or in your child's health office. These need to be turned in annually prior to the start of the school year. If the student is capable of self-managing his or her health condition or need to carry their own medication. If the parent/guardian and/or student chooses to carry their own medication, contact the health office to obtain a self-management authorization form to be signed by the student, parent/guardian, and medical professional. This form is also available on the district website.

School Health Screening

Children in Preschool and Kindergarten through fourth grade, as well as children in seventh and tenth grades are screened for vision, hearing, dental defects, height and weight. Those students that are mid-year transfers, out-of-state transfers, and/or new to the district in any grade level will be screened. Because Nebraska statutes require school-age screening, parents who remove their child from the screening program must submit school equivalent screening results performed by a qualified medical or dental professional dated within the last six (6) months from the first day of school. These results should be turned into the school no later than November 1st. Should the information not be provided, the child will be screened by school health staff.

Physical and Visual Examination

Evidence of a physical examination and a visual evaluation is required within six (6) months from the date of the first day of school prior to entrance into kindergarten and, in the case of transfer from out of state, to any other grade. A physical examination is also required prior to entrance into the seventh grade. The physical examination is to be completed by a physician, a physician's assistant, or an advanced practice registered nurse; the visual evaluation is to be completed by any of the foregoing or an optometrist. A parent or guardian who objects to the physical examination and/or visual evaluation may submit a written statement of refusal for his or her child. Waiver forms are available in the school health office. Additional physical examination requirements exist for students participating in athletic participation in seventh through twelfth grades.

Immunizations

Students must show proof of immunization per the Nebraska State Statute and Immunization Schedule. A student who does not comply with the immunization requirements will not be permitted to continue in school after November 1. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations must complete a waiver statement or affidavit. Forms are available in school health offices or on the district website.

Unimmunized students may be excluded from school in the event of a disease outbreak.

**Summary of the School Immunization Rules and Regulations
For 2019-2020 School Year**

| Student Age Group | Required Vaccines |
|--|---|
| Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider | 4 doses of DTaP, DTP, or DT vaccine 3 doses of Polio vaccine 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age 3 doses of pediatric Hepatitis B vaccine 1 dose of MMR or MMRV given on or after 12 months of age 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age |
| Students entering school (Kindergarten or 1st Grade depending on the school district's entering grade) | 3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4 th birthday 3 doses of Polio vaccine 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots. |
| Students entering 7 th grade | Must be current with the above vaccinations AND receive 1 dose of Tdap (contain Pertussis booster) |
| Students transferring from outside the state at any grade | Must be immunized appropriately according to the grade entered. |

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: http://dhhs.ne.gov/Pages/reg_t173.aspx (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)

Updated 01/26/2018

Birth Certificate Requirements

State law requires that a certified copy of a student's birth certificate be provided within 30 days of enrollment of a student in school for the first time. You may obtain a certified copy from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of vital statistics.

If a birth certificate is unavailable, other reliable proof of a student's identity may be used. These documents could include naturalization or immigration documents showing date of birth or official hospital birth records, a passport, or a translation of a birth certificate from another country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate.

Section 5 Transportation Services (Board Policy 3100)

District 145 will provide via purchase or lease, an efficient, safe, and functional fleet of vehicles for transporting students on regular and special education routes and field trips. The board authorizes the use of school vehicles for approved staff and organizational use, and administrative and maintenance functions. Private vehicles may be used instead of district transportation for school related trips under the provisions outlined in Administrative Regulations.

Those eligible to ride school vehicles on regular routes include assigned staff and resident students who live outside the corporate limits of their attendance center. The board reserves the discretion to provide at-cost route service to groups of parents who live within the Eagle and Waverly corporate limits. Students outside the district who attend a School District #145 school as an option student may use district transportation to the extent they can utilize established pick-up and drop-off sites. The district will provide transportation services to qualified students attending state approved, nonprofit, private schools to the extent required by law.

It is the board's intent that one-way riding times on any regular route not exceed 60 minutes. Routes will be established on hard surfaced or well maintained, properly marked, two-lane public through streets or roadways. Buses shall utilize surfaces that meet county roadway specifications.

Drivers are responsible for covering the prescribed routes, for proper care of assigned equipment, and for accounting of all students on their assigned bus routes.

The District will provide appropriate transportation for designated student activity and field trips that relate to educational purposes. Students are not charged a fee for field trip transportation when scheduled as a regular part of the school day or a required part of the instructional program. Extended or special field trips which involve purchasing transportation from other carriers, out-of-town destinations or other expenses may be planned providing district approval is received and supporting funds are raised in a manner consistent with board policy.

School activity groups may be charged a transportation fee by the district if the activity is not a requirement for the group's participation. The fee may include mileage and transportation personnel costs. Advance approval of the trip by the central office is required.

After-school activity routes will be provided during the regular sports seasons to selected drop-off points outside of Waverly.

Student conduct on district transportation will meet the same expectations as established for the classroom setting. Student behavior regulations will be formulated by the transportation director with input from building principals. Drivers are responsible for student behavior on regular routes and will report infractions to the transportation director; student riding privileges will not be suspended without consultation with the appropriate principal.

All complaints concerning transportation services shall be submitted to the Director of Transportation. Specific complaints about bus drivers will be referred in writing to the Director of Transportation. Complaints of student behavior will be reported in writing to the building principal with a copy to the Director of Transportation.

The Business Manager is responsible for evaluating transportation plans and procedures and for recommending ways to improve effectiveness. The Transportation Director is responsible for implementing procedures and administering the transportation program.

Behavior on School Buses

- I. General Conduct Rules Apply:** While riding school buses you are expected to follow the same student conduct rules which apply when you are on school property or attending school activities, functions or events. There are also special conduct rules for riding school buses. These rules also apply to riding other school vehicles.
- II. Special Conduct Rules for Riding School Buses.**

A. Rules for Getting On and Off the Bus

1. Be on time to be picked up. As a general rule, get to your bus stop five (5) minutes before your scheduled pick up time. If you miss the bus, immediately return to your home and tell your parents so they can get you to school.
2. While waiting for the bus, stay at least five (5) feet away from the street, road or highway. Wait until the bus comes to a complete stop before approaching the bus.
3. You may exit the bus only at your approved destination (your school or your approved bus stop). Exit the bus as directed by the driver. Do not run.
4. If you must cross the street after exiting the bus, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.

B. Rules on the Bus

1. Be respectful of the bus driver. Immediately follow all directions of the driver and any paraeducator or adult on the bus.
2. Sit in your seat facing forward. Use seat belts in vehicles in which they are available.
3. Talk quietly and use appropriate language.

4. Keep all parts of your body inside the bus.
5. Keep your arms, legs and belongings to yourself.
6. No fighting, harassment, bullying, intimidation or horseplay.
7. Do not throw any object.
8. No eating, drinking, use of tobacco, alcohol, drugs or flammables.
9. Do not bring any weapon (real or imitation) or dangerous objects on the school bus.
10. Do not damage the school bus.

III. Getting the Driver's Assistance: If you need assistance from the driver, wait until the bus is at a full stop. If you are close enough, tell the driver what you need. If you are too far away for the driver to hear you, ask a student in front of you to get the driver's attention. If necessary, walk up to the driver, while the bus is at a full stop. If you need immediate assistance for an emergency, take all action needed to safely get the help of the driver.

IV. Consequences for Rule Violations: Consequences for school bus misconduct may include restriction or suspension of bus privileges and other disciplinary measures, up to and including expulsion from school.

Article 7 – Drugs, Alcohol and Tobacco

Section 1 Drug-Free Schools

The District implements regulations and practices which will ensure compliance with the federal Safe and Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The District's safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects. The consistent message of the program is that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful.

Section 2 Education and Prevention

The District promotes comprehensive, age appropriate, developmentally based drug and alcohol education and prevention programs. The curriculum includes the teaching of both proper and incorrect use of drugs and alcohol for all students in all grades. The District provides in-service orientation and training for staff with regard to drug and alcohol education and prevention programs.

Drug and Alcohol Use and Prevention. Each student of the District is hereby provided a copy of the standards of conduct for student behavior in the District which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities.

Drug and Alcohol Education and Prevention Program of the District Pursuant to the Safe and Drug-Free Schools and Communities Laws and Regulations. All students are provided an age appropriate, developmentally based drug and alcohol education and prevention program. The program educates on the adverse effects of the use of illicit drugs and alcohol, with the primary objective being the prevention of illicit drug and alcohol use by students.

Drug and Alcohol Counseling, Rehabilitation and Re-entry Programs. Information concerning available drug and alcohol counseling, rehabilitation, and re-entry programs is available to all of the students upon request of the Counselor. In the event of disciplinary proceedings against a student for any District policy pertaining to the prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol, appropriate school personnel will confer with the student and the student's parents or guardian concerning available drug and alcohol counseling, rehabilitation, and re-entry programs that appropriate school personnel consider to be of benefit.

Safe and Drug-Free Schools—Parental Notice. Pursuant to the provisions of federal law, if upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the District of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made.

Section 3 Standards of Student Conduct Pertaining to Drugs, Alcohol and Tobacco (Board Policy 5048)

The board expressly prohibits the unlawful possession, use, or distribution of illicit drugs, tobacco, or alcohol by students on school property or at any school sponsored event or activity. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect.

Any student found to be under the influence of alcohol or illegal drugs while on school property or at a school sponsored event or activity will be subject to disciplinary measures. The board authorizes administrators or their representatives to discipline students consistent with state and federal law for any violations of this policy.

The board supports the use of current technologies and resources to detour student use of drugs, tobacco, and alcohol.

These standards are in addition to standards of student conduct elsewhere adopted by board policy or administrative regulation. The District's standards prohibit the possession, use, or distribution of illicit drugs or alcohol on school premises, in school vehicles, or as a part of any of the school's activities on or off school premises. Conduct prohibited at places and activities as hereinabove described shall include, but not be limited to, the following:

1. Possession, use, distribution or being under the influence of any controlled substance, including but not limited to marijuana, any narcotic drug, any hallucinogen, any stimulant, or any depressant.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession, use, distribution or being under the influence of alcohol.
4. Possession, use, distribution, or being under the influence of any abusable glue or aerosol paint or any other chemical substance for inhalation, including but not limited to lighter fluid, whiteout, and reproduction fluid, when such activity constitutes a substantial interference with school purposes.
5. Possession, use, or distribution of any look-alike drug or look-alike controlled substance when such activity constitutes a substantial interference with school purposes.
6. Possession, use or distribution of any tobacco product.

Disciplinary Sanctions

Violation of any of the above prohibited acts will result in disciplinary sanction being taken within the bounds of applicable law, up to and including expulsion and referral to appropriate authorities for criminal prosecution. In particular, students should be aware that:

1. Violation of these standards may result in suspension or expulsion.
2. Prohibited substances will be confiscated and unlawful substances will be turned over to law enforcement authorities.
3. The student may be referred for counseling or treatment.
4. Parents or legal guardian will be notified.
5. Law enforcement will be notified.
6. If it appears there is imminent danger to the student, other students, school

personnel, or students involved, emergency medical services will be contacted.

Intervention

The District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational environment, the school has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Article 8 – Student Conduct Rules

Section 1 Purpose of Student Conduct Rules (Board Policy 5010)

These student conduct rules are established to maintain a school atmosphere which is conducive to learning, to aid student development, to further school purposes, and to prevent interference with the educational process. Violations of the rules will result in disciplinary action.

Section 2 Forms of School Discipline

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
- b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. _____ The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the

student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.

- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.
- e. _____ A student who on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.

2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.

3. Expulsion:

a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.

b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her

findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
- d. Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
- e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
- f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

4. **Emergency Exclusion:** A student may be excluded from school in the following circumstances:
 1. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
 2. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well-being or rights of other students, staff or visitors.
 - C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to

have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or

- b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

- 1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire

deemed inappropriate by the administration may be deemed inappropriate for the school setting:

- a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
- b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
- c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
- d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
- e. Head wear including hats, caps, bandannas, and scarves.
- f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
- g. Clothing or jewelry that is gang related.
- h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to

learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) “Cheating” means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

(iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.

(iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and

permission of the instructor.

- (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.

- (b) Papers (includes papers, essays, lab projects, and other similar academic work):

- i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

- (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

- (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

- (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

- (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's

grade book or the school records is a serious form of cheating.

(2) “Plagiarism” means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
- (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) “Contributing” to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule

violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.

b. Definitions.

- (1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
- (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
 - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
 - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.

c. Possession and Use of Electronic Devices.

- (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.

(2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

(3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).

(4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

(1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is

confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.

(ii) Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:

(i) Students found in possession of a “sexting” message shall be subject to a one (1) day suspension from school.

(ii) Students who send or encourage another to send a “sexting” message shall be subject to a five (5) day suspension from school.

(4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students’ electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

a. 1st Offense: Student will be confronted and directed to cease.

b. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.

c. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:

1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.

2. Students in the hallway during class time must have a pass with them.

3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.

4. Students are expected to bring all books and necessary materials to class. This includes study halls.

5. Assignments for all classes are due as assigned by the teacher.
6. Students are not to operate the mini-blinds or the windows.
7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
8. Students are to be in their seats and ready for class on the tardy bell.
9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
10. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student’s maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student’s parent of the fact that the referral to legal authorities has been or will be made.
The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.
2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace

officer with the address and telephone number of the minor's parents or guardian.

G. Anti-Bullying Policy: (Board Policy 5011)

One of the missions of the District is to provide safe and secure environments for all students and staff.

The administration and staff are to implement strategies and practices to reinforce and encourage positive behaviors by students. Positive behaviors include non-violence, cooperation, teamwork, understanding, and acceptance of others.

The administration and staff are to implement strategies and practices to identify and prevent inappropriate behaviors by all students, including anti-bullying education for all students. Inappropriate behaviors include bullying, intimidation, and harassment. Bullying means any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by the school being used for a school purpose by a school employee or designee, or at school-sponsored activities or school-sponsored athletic events.

The school district shall review the anti-bullying policy annually.

Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the educational program and required of all students and staff. Inappropriate behaviors (bullying, intimidation and harassment) are to be identified and corrected. Students and staff are to avoid such behaviors. Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

“Bullying” is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior typically includes verbal (e.g. teasing or name-calling) and physical aggression (e.g., hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the others’ property. “Harassment” includes the same actions, though not necessarily from a standpoint of perceived power. Harassment is prohibited. Bullying and harassment is a violation of student conduct rules and appropriate disciplinary measures, up to expulsion, will be enforced. When bullying or harassment is done on the basis of gender, disability, race, or other protected status, it is considered a very serious offense for which expulsion may be a likely consequence depending on the severity of the conduct.

Students who are the victim of bullying or harassment or who observe such occurring are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity will not be retaliated against for making the report.

(4) Initiations, Hazing, Secret Clubs and Outside Organizations (Board Policy 5015)

(a)

Hazing or Initiations. Hazing or initiation by any school organizations, groups, clubs, teams or individuals are prohibited unless specifically approved by the administration. Anyone engaging in hazing or initiation behavior will be subject to disciplinary action up to and including expulsion.

Hazing is any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such hazing activity includes whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act which endangers the physical or mental health or safety of any person or the coercing of any such activity. Hazing by classes, clubs, athletic teams or other student organizations are prohibited. Hazing is prohibited even though the person who has been the subject of the hazing consents to the activity.

- (b) Secret Organizations. The Board of Education prohibits the organization of school-sponsored fraternities, sororities or secret organizations wherein membership is determined by members themselves rather than on the basis of free choice. The Board considers those organizations or memberships in those organizations detrimental to the good conduct and discipline of the school. Interference with the instructional program of the district by those groups will not be condoned, and no organizational activities are permitted under the sponsorship of the school district or its personnel.

In addition, the use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute which indicates or implies membership or affiliation with such a group, may be considered disruptive of a positive learning environment.

(d)

Outside Organizations. It is unlawful for any person, whether a student of the District or not, to enter upon the school grounds or any school building

for the purpose of rushing or soliciting, while there, any student to join any fraternity, society, or association organized outside of the schools. Any person who violates this restriction is subject to criminal prosecution and removal and exclusion from school grounds.

(7) Network, E-Mail, Internet and Other Computer Use Rules:

(a) General Rules:

- (i) The network is provided to staff and students to conduct research and communicate with others. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental permission is required for student use. Access for all staff and students is a privilege and not a right.
- (ii) Individual users of the district network are responsible for their behavior, actions, problems, and communications involving and over the network. Users will comply with district rules and will honor the agreements they have signed. Beyond clarification of such rules, the district is not responsible for restricting, monitoring, editing, or controlling the information, equipment or communications of individuals utilizing the network or the end product or result of such utilization.
- (iii) Network storage areas shall be treated like school lockers for students. Network administrators may review files, information, equipment, messages and communications of staff and students to maintain system integrity and insure that users are using the network system responsibly. Users should not expect that files or any information stored or otherwise used or retained on the network, district servers, or in computers, will be private. No reasonable expectation of privacy shall exist in relation to network use.
- (iv) Users should not expect, and the district does not warrant, any information or products obtained from the network, that files or information stored, obtained or used on the network will be private, and use of the network waives and relinquishes all such privacy rights, interests or claims to confidentiality the user may have under state or federal law.
- (v) The district will not be liable for, and does not warrant in any way, purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

- (b) Policy and Rules for Acceptable Use of Computers and the Network: The following policy and rules for acceptable use of computers and the network, including Internet, shall apply to all district administrators, faculty, staff and students. The term "Users", as contained herein, shall apply to all such individuals. The Superintendent, or the Superintendent's designee, is hereby delegated all authority and is the ultimate person in charge of the district network and technology resources or equipment, and the same shall also be under the direct supervision of the site or building administrator where located, sometimes herein called "network administrators."

- (i) Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages to the computer, information, files, programs or disks.
 - (ii) Users shall not let other persons use their name, account, log-on password, or files for any reason (except for authorized staff members).
 - (iii) Users shall not use or try to discover another user's account or password.
 - (iv) Users shall not use the computers or network for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).
 - (v) Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.
 - (vi) Users shall not copy, change, or transfer any software or documentation provided by teachers, or other students without permission from the network administrators.
 - (vii) Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code, software or information designed to self-replicate, damage, or otherwise hinder the performance of the network or any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
 - (viii) Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access, accept, create or send any obscene, vulgar, lewd, tasteless, or objectionable messages, information, language, or images.
 - (ix) Users shall not damage the network or equipment, damage information belonging to others, misuse network resources, or allow others to misuse network resources. In addition to any other disciplinary action or legal action that may occur, any user violating this or any other rule shall be liable for any and all damages to the computer, network, information, files, programs or disks.
 - (x) Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.
 - (xi) Users shall not take technology equipment (hardware or software) from the school grounds or remove such from computer work areas without written permission of the network administrator.
- (c) Etiquette and Rules for Use of Computers and the Network: All users of computers and the network are expected to abide by the generally accepted rules of network etiquette. Informal rules of behavior have evolved for the use of and communication on the network, Internet and other on-line services. Breaches can result in harsh criticism by others. These rules of behavior include (but are not limited to) the following:
- (i) Be polite. Do not become abusive in your messages to others.

- (ii) Use appropriate language. Do not swear, use vulgarities or any other inappropriate language, message, information or images.
- (iii) Do not reveal your personal account, address or phone numbers, or that of other students or colleagues.
- (iv) Note that electronic mail (e-mail) is specifically not guaranteed to be private. People who operate the system do have access to mail. Messages relating to or in support of illegal activities may be reported to the authorities. Messages which violate the rules will result in disciplinary action.
- (v) All communications and information accessible via the network should be assumed to be private property of others.
- (vi) Do not place unlawful information on any network system.
- (vii) Keep paragraphs and messages short and to the point. Focus on one subject per message.
- (viii) Include your signature at the bottom of e-mail messages. Your signature footer should include your name, position, affiliation, and network or Internet address.
- (ix) Other rules may be established by the network administrators or teachers from time to time.

(d) Penalties for Violation of Rules: All of the policies, rules, and procedures for acceptable use of computers and the network are intended to make the computers and the network more reliable for users. They are also intended to minimize the burden of administrating the networks so that more time can be spent on education and enhancing services. Use of the computer and access to telecommunications resources is a privilege and not a right. Violation of the policies, rules, and procedures concerning the use of computers and the network may result in disciplinary action up to, and including, loss of access, suspension and/or expulsion of students from school and loss of access, suspension, termination, non-renewal or cancellation of the contract of administrators, teachers, or other school employees.

(e) Student and Parent Agreements: Students and parents may be required to sign a computer and network use agreement as a condition of the student being permitted to use such equipment.

(8) Risks of Facebook and Similar Social Networking:

The purpose of this message is to give our students information about the risks of using Facebook and similar social networking sites.

These sites are public sources of information. The information may be seen by your school administrators, your parents, and law enforcement. It is also accessible to people who you don't even know now, but may later want to impress—such as university admissions and scholarship officials and prospective employers. In fact, many large companies now search the internet as a means of conducting background

checks on job applicants. What you say now on Facebook and similar social networking sites may affect you years later.

What you say now on Facebook and similar social networking sites may also affect you right now. Pictures or writings that show that you have violated student conduct rules may result in school discipline. A picture of a student drinking a beer may very well lead to a suspension from activities if the school learns about it. Criminal charges may be filed against you based on information posted on Facebook and similar social networking sites.

Here are some common sense guidelines that you should follow when using Facebook and similar social networking sites and the Internet in general:

- Don't forget that your profile and Facebook and similar social networking sites forums are public spaces. Don't post anything you wouldn't want the world to know (e.g., your phone number, address, IM screens name, or specific whereabouts).
- Avoid posting anything that would make it easy for a stranger to find you, such as where you hang out every day after school.
- People aren't always who they say they are. Be careful about adding strangers to your friends list. It's fun to connect with new Facebook and similar social networking sites friends from all over the world, but avoid meeting people in person whom you do not fully know. If you must meet someone, do it in a public place and bring a friend or trusted adult.
- Harassment, hate speech and inappropriate content should be reported. If you feel someone's behavior is inappropriate, react. Talk with a trusted adult, or report it to Facebook and similar social networking sites or the authorities.
- Don't post anything that would embarrass you later. Think twice before posting a photo or info you wouldn't want your parents or boss to see!
- Don't mislead people into thinking that you're older or younger. If you lie about your age, Facebook and similar social networking sites will delete your profile.

We urge all students to following these common sense guidelines.

Article 9 – State and Federal Programs

Section 1 Notice of Nondiscrimination

The School District #145 does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status in the admission, access to its facilities or programs or activities, treatment, or employment.

Section 2 Designation of Coordinators

Any person having concerns or needing information about the District’s compliance with anti-discrimination laws or policies should contact the District’s designated Coordinator for the applicable anti-discrimination law.

| Law, Policy or Program | Issue or Concern | Coordinator |
|---|--|----------------|
| Title VI | Discrimination or harassment based on race, color, or national origin; harassment | Superintendent |
| Title IX | Discrimination or harassment based on sex; gender equity | Superintendent |
| Section 504 of the Rehabilitation Act and the Americans with Disability Act (ADA) | Discrimination, harassment or reasonable accommodations of persons with disabilities | Superintendent |
| Homeless student laws | Children who are homeless | Superintendent |
| Safe and Drug Free Schools and Communities | Safe and drug free schools | Superintendent |

The Coordinator may be contacted at: School District #145, Box 426, Waverly, NE 68462; phone number (402) 786-2321.

Section 3 Anti-discrimination & Harassment Policy (Board Policy 5009)

Elimination of Discrimination. The School District #145 hereby gives this statement of compliance and intent to comply with all state and federal laws prohibiting discrimination or harassment and requiring accommodations. This school district intends to take necessary measures to assure compliance with such laws against any prohibited form of discrimination or harassment or which require accommodations.

Preventing Harassment and Discrimination of Students.

Purpose: School District #145 is committed to offering employment and educational opportunities to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers, students or other persons is prohibited. In addition, School District #145 will try to protect employees and students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, is prohibited. The following are general definitions of what might constitute prohibited harassment.

In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's sex, disability, race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status constitute harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.

Age harassment (40 years of age and higher) has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.

Sexual harassment is defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

Sexual harassment may exist when:

Submission to such conduct is either an explicit or implicit term and condition of employment or of participation and enjoyment of the school's programs and activities;

Submission to or rejection of such conduct is used or threatened as a basis for employment related decisions, such as promotion, performance, evaluation, pay adjustment, discipline, work assignment, etc., or school program or activity decisions, such as admission, credits, grades, school assignments or playing time.

The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment.

Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

Complaint and Grievance Procedures:

Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or classroom teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of

supervision. In the case of a student, the Principal would be the next or alternative person to contact.

If the employee or student's complaint is not resolved to his or her satisfaction within five (5) to ten (10) calendar days, or if the discrimination or harassment continues, or if as a student you feel you need immediate help for any reason, please report your complaint to the Superintendent of School District #145. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.

The supervisor, teacher or the Superintendent will promptly and thoroughly investigate all complaints. These situations will be treated with the utmost confidence, consistent with resolution of the problem. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, and disciplinary action up to expulsion against a harassing student, may be taken. Under no circumstances will any threats or retaliation be permitted to be made against an employee or student for alleging in good faith a violation of this policy.

Section 4 Multicultural Policy

The philosophy of the District's multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races (including but not be limited to African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans) and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

Section 5 Notice to Parents of Rights Afforded by Section 504 of the Rehabilitation Act of 1973

The following is a description of the rights granted to qualifying students with disabilities under Section 504 of the Rehabilitation Act. The intent of the law is to keep you fully informed concerning the decisions about your child and to inform you of your rights if you disagree with any of these decisions. You have the right to:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education.
5. Have your child receive services and be educated in facilities which are comparable to those provided to every student.
6. Have evaluation, educational and placement decisions made based on a variety of information sources and by persons who know the student and who are

- knowledgeable about the evaluation data and placement options.
7. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the district) at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
 8. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
 9. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement.
 10. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. (You and your child may take part in the hearing. Hearing requests are to be made to the Superintendent.)
 11. File a local grievance.

Section 6 Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member

(including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

Notice Concerning Directory Information

The District may disclose directory information. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student's Name, address, telephone listing, and the name, address, telephone listings (if not unlisted), e-mail address and work or other contact information of the student's parent/guardian or other adult acting in loco parentis or with authority to act as parent or guardian in educational matters for the student;
2. School and dates of attendance;
3. Student's current grade;
4. Student's enrollment status (e.g. full-time or part-time);
5. Student's date of birth and place of birth;
6. Student's extra-curricular participation;
7. Student's achievement awards or honors;
8. Student's weight and height if a member of an athletic team;
9. Student's photograph; and
10. School or school district the student attended before he or she enrolled in School District #145.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student.

A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want information about the student designated as directory information is as follows: two (2) weeks from the time this information is first received. Please contact the Superintendent's office to indicate your refusal to have your child's information designated as directory information.

The District may disclose information about former students without meeting the conditions in this section.

The District's policy is for education records to be kept confidential except as permitted by the FERPA law, and the District does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District does not either approve or disapprove such teaching practices, and designates such student work as directory information and/or as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student.

Notice Concerning Designation of Law Enforcement Unit:

The District designates the Lancaster County Sheriff's Department as the District's "law enforcement unit" for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

Section 7 Military Recruiters

The District will provide military recruiters with access to routine directory information of each high school student, unless the student's parent or guardian requests in writing that their student's information not be shared with a military recruiter. Parents and guardians who do not want their student's information to be shared with a military recruiter must notify the high school principal in writing. If a parent or guardian does not notify the high school principal in writing, the District will provide a military recruiter with the student's routine directory information.

Section 8 Combined District and School Title I Parent and Family Involvement (Board Policy 6410)

School District #145 intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a-f) ESSA (Every Student Succeeds Act) of 2015.

In General

The written District parent and family engagement policy has been developed jointly with,

updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.

- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.

- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.

- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.

- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Section 9 Student Privacy Protection Policy

It is the policy of School District #145 to develop and implement policies which protect the privacy of students in accordance with applicable laws. The District's policies in this regard include the following:

Right of Parents to Inspect Surveys Funded or Administered by the United States Department of Education or Third Parties: Parents shall have the right to inspect, upon the parent’s request, a survey created by and administered by either the United States Department of Education or a third party (a group or person other than the District) before the survey is administered or distributed by the school to the parent’s child.

Protection of Student Privacy in Regard to Surveys of Matters Deemed to be Sensitive: The District will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed “Definition of Surveys of Matters Deemed to be Sensitive”), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the District will also follow the procedures set forth in the section entitled: “Notification of and Right to Opt-Out of Specific Events.”

Right of Parents to Inspect Instructional Materials: Parents have the right to inspect, upon reasonable request, any instructional material used as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term “instructional materials” for purposes of this policy. The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five (5) school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for inspection or review by the parent, at such reasonable times and place as will not interfere with the educator’s intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not formulate such a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Superintendent.

Rights of Parents to be Notified of and to Opt-Out of Certain Physical Examinations or Screenings. The general policy and practice of the District is to not administer physical examinations or screenings of students which require advance notice or parental opt-out rights under the applicable federal laws, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law; and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act. For physical examinations or screenings which do not fit into the applicable exceptions, the District will follow the procedures set forth in the section entitled: “Notification of and Right to Opt-Out of Specific Events.”

Protection of Student Privacy in Regard to Personal Information Collected from Students: The general policy and practice of the District is to not engage in the collection, disclosure, or use of

personal information collected from students for the purpose of marketing or for selling that information. The District will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information. “Personal information” for purposes of this policy means individually identifiable information about a student including: a student or parent’s first and last name, home address, telephone number, and social security number. The term “personal information,” for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments; (v) the sale by student of products or services to raise funds for school-related or education-related activities; (vi) student recognition programs.

Parental Access to Instruments used in the Collection of Personal Information: While the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received. The procedures for making and granting such a request are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building principal, within five (5) school days, shall consult with the school staff member or person responsible for the program which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal information is occurring or there is a plan for such to occur, the building principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue. If not, the instrument for the collection of personal information shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.

Annual Parental Notification of Student Privacy Protection Policy: The District provides parents with reasonable notice of the adoption or continued use of this policy and other policies related to student privacy. Such notice shall be given to parents of students enrolled in the District at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies.

Notification to Parents of Dates of and Right to Opt-Out of Specific Events: The District will directly notify the parents of the affected children, at least annually at the beginning of the school

year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (Note: the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information).

Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy; and,

Any non-emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (Note: the general practice of the District is to not engage in physical examinations or screenings which require advance notice, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions to the advance notice requirement and parental opt-out right: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law, and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act).

Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above listed activities.

In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a legally emancipated student), the notice and opt-out right shall belong to the student.

Definition of Surveys of Matters Deemed to be Sensitive: Any survey containing one or more of the following matters shall be deemed to be “sensitive” for purposes of this policy:

1. Political affiliations or beliefs of the student or the student’s parent;
2. Mental or psychological problems of the student or the student’s parent;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the students or the student’s parent;
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Section 10 Parental Involvement

A. General - Parental/Community Involvement in Schools:

School District #145 welcomes parental involvement in the education of their children. We recognize that parental involvement increases student success. It is the District's policy to foster and facilitate, to the extent appropriate and in their primary language, parental information about, and involvement in, the education of their children. Policies and regulations are established to protect the emotional, physical and social well-being of all students.

1. Parental involvement is a part of the ongoing and timely planning, review and improvement of district and building programs.
2. Parents are encouraged to support the implementation of district policies and regulations.
3. Parents are encouraged to monitor their student's progress by reviewing quarterly report cards and attending parent-teacher conferences.
4. Textbooks, tests and other curriculum materials used in the district are available for review by parents upon request.
5. Parents are provided access to records of students according to law and school policy.
6. Parents are encouraged to attend courses, assemblies, counseling sessions and other instructional activities with prior approval of the proper teacher or counselor and administrator. Parents' continued attendance at such activities will be based on the students' well-being.
7. Testing occurs in this school district as determined to be appropriate by district staff to assure proper measurement of educational progress and achievement.
8. Parents submitting written requests to have their student excused from testing, classroom instruction and other school experiences will be granted that request when possible and educationally appropriate. Requests should be submitted to the proper teacher or administrator within a reasonable time prior to the testing, classroom instruction or other school experience and should be accompanied by a written explanation for the request. A plan for an acceptable alternative shall be approved by the proper teacher and administrator prior to, or as a part of, the granting of any parent request.
9. Participation in surveys of students occurs in this district when determined appropriate by district staff for educational purposes. Parents will be notified prior to the administration of surveys in accordance with district policy. Timely written parental requests to remove students from such surveys will be granted in accordance with district policy and law. In some cases, parental permission must be given before the survey is administered.
10. Parents are invited to express their concerns, share their ideas and advocate for their children's education with board members, administrators and staff.
11. School district staff and parents will participate in an annual evaluation and revision, if needed, of the content and effectiveness of the parental involvement policy.

Section 11 Homeless Students (Board Policy 5060)

School District 145 will comply with the federal and state law related to homeless students.

A “homeless child” for purposes of this Policy is a child who lacks a fixed, regular, and adequate nighttime residence, as defined by applicable federal and state law related to homeless students. An “unaccompanied youth” is a child who is not in the physical custody of a parent or guardian.

1. Homeless Coordinator: The District’s designated Homeless Coordinator is the Superintendent. The Homeless Coordinator may delegate the specified duties as the Homeless Coordinator determines to be appropriate. The Homeless Coordinator shall serve as the school liaison for homeless children and youth.
 - a. Responsibilities. The responsibilities of the Homeless Coordinator are to assist with identification, enrollment, and placement of homeless children and to provide staff development activities to all school personnel regarding the educational rights and needs of homeless children and youth. The Homeless Coordinator shall ensure that:
 - i. homeless children are identified by school personnel;
 - ii. homeless children enroll in, and have a full and equal opportunity to succeed in school;
 - iii. homeless children and their families receive educational service for which they are eligible and referrals to health, dental, and mental health services and other appropriate services;
 - iv. the parents or guardians of homeless children are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
 - v. public notice of the educational rights of homeless children is disseminated where such children receive services under the federal homeless children laws, such as schools, family shelters, and soup kitchens;
 - vi. enrollment disputes are mediated in accordance with law; and
 - vii. the parents or guardians of homeless children, and any unaccompanied youth, are fully informed of transportation services available under law.
 - a. Coordination. The Homeless Coordinator shall coordinate with State coordinators and community and school personnel responsible for the provisions of education and related services to homeless children. Coordination activities with area shelters and other homeless service providers are to be established by the Homeless Coordinator.
 - c. Financial. The Homeless Coordinator shall ensure that financial records are maintained to show expenditures are for authorized activities. Title I, Part A homeless set-aside funds are also to be used for services for homeless children. Materials and equipment purchased with grant funds are properly identified and inventoried.

- d. Program Activities. The Homeless Coordinator shall design program activities to meet the greatest need as determined by the District and homeless service providers.
 - e. Documentation. The Homeless Coordinator shall document the number of homeless children and youth receiving services.
 - f. Student Records. The Homeless Coordinator shall ensure that any record ordinarily kept related to students, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, are to be maintained so that the records of a homeless child are available, in a timely fashion, when the child enters a new school or school district and in a manner consistent with the Federal Education Rights and Privacy Act.
2. Enrollment and Placement of Homeless Children: The enrollment and placement of homeless children shall be in compliance with federal and state law.
- a. Enrollment. A homeless child shall be immediately enrolled even if the child is unable to produce records normally required for enrollment. Lack of previous school records, immunization and medical records, birth certificate, or other documentation from the previous school will not delay the enrollment of a homeless child or youth. Guardianship issues, uniform or dress code requirements, and residency requirements will not be obstacles to delay or deny enrollment. The District may nonetheless require the parent or guardian of the homeless child to submit contact information.
 - b. Obtaining Records. The District shall immediately contact the school last attended by the homeless child to obtain relevant academic and other records. If the homeless child needs to obtain immunizations or medical records, the District shall immediately refer the parent or guardian of the homeless child to the Homeless Coordinator, who shall assist in obtaining necessary immunizations or medical records.
 - c. Placement. Placement decisions for a homeless child shall be made according to the District's determination of the child's best interests.
 - i. The placement shall be at either:
 - 1. The child's "school of origin," which is the school that the child attended when permanently housed or the school in which the child was last enrolled; or
 - 2. The school of the attendance area in which the child is actually living.

- ii. If placed in the school of origin, the placement shall continue for the duration of the child's homelessness. If the child becomes permanently housed (no longer homeless) during the school year, the placement in the school of origin will be continued for the remainder of that school year.
- iii. Presume that keeping the child or youth in the school of origin is in the child's or youth's best interest, except when doing so is contrary to the request of the child's or youth's parent or guardian, or in the case of an unaccompanied youth, the youth.
- iv. Consider student-centered factors related to the child's or youth's best interest, including factors related to the impact of mobility on achievement, education, health, and safety of homeless children and youth, giving priority to the request of the child's or youth's parent or guardian or, in the case of an unaccompanied youth, the youth. If the placement is not in the school of origin or a school requested by the homeless child's parent or legal guardian, the District shall provide a written explanation of the placement decision and a statement of appeal rights to the parent or guardian.
- v. If the homeless child is an unaccompanied youth, the Homeless Coordinator shall assist in the placement decision, consider the views of the unaccompanied youth, and provide the unaccompanied youth with notice of the right to appeal.
- vi. The grade placement for the homeless child will be the appropriate grade level as determined by the building principal or designee using the same procedures that are used for placing non-homeless children attending that school.

3. Educational Services and Stigmatization or Segregation: It is the District's policy that homeless children not be stigmatized or segregated on the basis of their status as homeless. Homeless children will be provided the same free, appropriate public education as other students. Homeless students will be provided services comparable to services offered to other students in the school in which the homeless child has been placed, including the following: transportation services, educational services for which the student meets the eligibility criteria, such as services provided under Title I, educational programs for children with disabilities, and educational programs for students with limited English proficiency, programs in vocational and technical education, programs for gifted and talented students, and school nutrition programs.

4. Transportation: Transportation will be provided to homeless students to the extent required by law.

a. Comparable Service. Transportation will be provided to a homeless student comparable to that provided to students who are not homeless.

- b. School of Origin. When the homeless student attends the school of origin, transportation will be provided to and from the school of origin upon request of the parent or guardian of the homeless child, or upon request of the Homeless Coordinator in the case of an unaccompanied youth. If the homeless child relocates out of the District but continues to be enrolled in this School District based on it being the school of origin, this School District will negotiate with the school district in which the child is residing to develop a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin. If agreement is not reached, the responsibility and cost for transportation shall be shared equally.
 - c. Eliminate Barriers. Transportation will be provided when necessary to eliminate barriers to school enrollment and the retention of students experiencing homelessness.
5. Dispute Resolution. The dispute procedure must be available for disputes over eligibility, as well as school selection or enrollment.
- a. In the event of a dispute regarding where a child or youth should enroll, the child or youth shall be immediately enrolled in the school in which enrollment is sought pending final resolution of the dispute, including all available appeals. The district shall immediately provide the child's parent or guardian or, in the case of an unaccompanied youth, the youth a written explanation of the decision made regarding the school selection including the right to appeal such decision. Said writing shall be provided in a manner and form understandable to such parent, guardian, or unaccompanied youth and also include the district contact information. The district shall carry out the dispute resolution process within 30 calendar days from the date of said writing pursuant to 92 Nebraska Administrative Code 19-005.02.
 - b. Dispute Resolution Process. The district's liaison will assist unaccompanied homeless youth, parent, or guardian in carrying out the dispute resolution process. The process to resolve disputes concerning the enrollment or placement of a child or youth experiencing homelessness is as follows:
 - i. The district will provide a written response and explanation of a decision regarding any complaint or dispute of a parent, guardian or other person having legal or actual charge or control of a homeless child or youth within thirty (30) calendar days of the time such complaint or dispute is brought. In the case of an unaccompanied youth, the district liaison will ensure that the homeless youth is enrolled immediately in the school in which enrollment is sought pending resolution of the dispute and provides notice to such youth of the right to appeal.

- ii. The district will ensure the immediate enrollment of the homeless child or youth in the school in which enrollment is sought pending resolution of the dispute.
 - iii. The district's written response will include a notice of the right to appeal. Refer to NDE, Rule 19, Section 005.03. https://www.education.ne.gov/legal/webrulespdf/CLEAN19_2016.pdf
- c. Right to Appeal.
- i. Any parent, guardian or other person having legal or actual charge or control of a homeless child or youth or an unaccompanied youth that is dissatisfied with the decision of the district after the dispute resolution process may file a written appeal with the Nebraska Commissioner of Education within thirty (30) calendar days of receipt of the decision. Refer to NDE, Rule 19, Section 005.03 for further details. https://www.education.ne.gov/legal/webrulespdf/CLEAN19_2016.pdf
 - ii. A party may appeal the decision of the Commissioner or designee by filing a Petition with the State Board of Education within thirty (30) calendar days of the receipt of the decision. Refer to NDE, Rule 19, Section 005.03C for further details. https://www.education.ne.gov/legal/webrulespdf/CLEAN19_2016.pdf

Section 12 Pregnant and Parenting Students (Board Policy 5070)

School District #145 recognizes that pregnant and parenting students have the right and responsibility to attend school. This attendance right and responsibility applies to students regardless of their marital or parental status. Further, the district will educate pregnant and parenting students and will provide reasonable accommodations to support and encourage all pregnant and parenting students to obtain their high school diploma. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities. There shall be no discrimination on the basis of sex, marital status of any person, or the condition of being a parent.

Attendance and Leave of Absences

Pregnant and parenting students will be permitted to attend to their own health care, their child's medical care, or other pregnancy- or parenting- related appointments with the benefit of having any such absences or tardiness excused. A student will be permitted to take a leave of absence for pregnancy, childbirth, and any other pre- and post-natal related medical needs, along with recovery therefrom for the duration that is deemed medically necessary by the student's licensed health care provider. At the conclusion of the leave of absence, a student will be immediately enrolled in the district at the same grade and status as when the leave began. Pregnant and parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and thereafter unless the district deems such participation poses a substantial risk of injury to the student or to others. A pregnant and parenting student may be asked to obtain certification from the student's licensed healthcare

provider regarding the student's safe participation in an extracurricular activity when such certification is required of students for other conditions which require the attention of a licensed healthcare provider.

Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under compulsory attendance requirements. Pregnant and parenting students with excused absences or tardiness shall be treated like all other students with excused absences or tardiness for any other medical reasons.

Pregnant and parenting students will be provided with assignments, classwork and any additional support needed to ensure that the student can keep up with class requirements when absent for pregnancy or parenting-related absences.

Alternative Means to Complete Course Work

The district will provide at least one alternate method, in addition to traditional classroom instruction, to keep pregnant and parenting students in school. Such accommodation(s) may include accessing coursework online, home-based independent study, or at-home tutoring. Alternative methods of instruction or other alternative program for pregnant and parenting students are voluntary for the student who may elect whether to engage in an alternative method of instruction or the traditional methods of instruction available to their peers. Pregnant and parenting students shall be allowed to attend their regular classrooms and complete regular coursework.

Lactation

The district will provide reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day. Such accommodations will be in a location, other than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food safe refrigerator to store breast milk safely.

Child Care

If in-school child care is not provided, a list of qualified licensed child care providers will be provided upon request to pregnant or parenting students. Such list will be updated annually and include providers that participate in the quality rating and improvement system and meet all of the quality rating criteria for at least a stepthree rating pursuant to the Step Up to Quality Child Care Act. Nothing in this policy is intended to prohibit or limit any referral for a student or a student's child to an early head start program or any other available community resources.

Privacy and Confidentiality

Pregnant and parenting students have the right to have their health and personal information kept confidential in accordance with law. School staff will make every effort to keep personal information and health records confidential and in compliance with Nebraska and federal law.

Information about students' pregnancies and related conditions will not appear in their cumulative records and will not be used when they are being considered for educational or job opportunities, awards or scholarships.

Other Accommodations

Pregnant and parenting students may request additional reasonable accommodations to ensure continued participation and enrollment in school. Accommodation requests will be evaluated on a case-by-case basis. Such accommodations may include but are not limited to: additional frequency allowed for bathroom breaks, additional time allowed in between class periods, a larger desk or additional work space, and adjustments to requirements for physical education as needed. Students seeking additional reasonable accommodation should make such requests to the building principal.

Bullying and Harassment

Pregnant and parenting students have the same rights as other students to be free from discrimination, bullying, and harassment. Such school policies are incorporated herein and apply to all students.

Policy Dissemination

This policy will be available at the beginning of each school year on the district's website and will be incorporated into the student handbook.

Section 13 Married Students

Married students shall have the same educational opportunities in this school system as unmarried students. There shall be no discrimination on the basis of sex, marital status of any person, or the condition of being a parent. To enforce this prohibition, aggrieved persons shall use the District's anti-discrimination policies.

2019-2020
SCHOOL DISTRICT 145



District Calendar

| August '19 | | | | | | | September '19 | | | | | | | October '19 | | | | | | |
|------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa |
| | | | | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 27 | 28 | 29 | 30 | 31 | | |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | | | | | | | | | | | | |

| November '19 | | | | | | | December '19 | | | | | | | January '20 | | | | | | |
|--------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 26 | 27 | 28 | 29 | 30 | 31 | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 29 | 30 | 31 | | | | | | | | | | | |

| February '20 | | | | | | | March '20 | | | | | | | April '20 | | | | | | |
|--------------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 26 | 27 | 28 | 29 | 30 | | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 29 | 30 | 31 | | | | | | | | | | | |

| May '20 | | | | | | | June '20 | | | | | | | July '20 | | | | | | |
|---------|----|----|----|----|----|----|----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa | Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 26 | 27 | 28 | 29 | 30 | 31 | |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | | | | | | | | | | | |
| 31 | | | | | | | | | | | | | | | | | | | | |

Scheduled inclement weather dates for students are May 21, 22, 26
 Additional teacher contract days if necessary for inclement weather are May 22, 26, 27

| | Start Time | Dismissal Time | Early Dismissal | 12pm Dismissal (Dec 20 & Last Day) | Late Start (2hr delay) |
|--------|------------|----------------|-----------------|------------------------------------|------------------------|
| Eagle | 8:15 | 3:05 | 12:55 | 11:25 | 10:15 |
| Hamlow | 8:25 | 3:20 | 1:10 | 11:40 | 10:25 |
| WIS | 8:30 | 3:30 | 1:20 | 11:50 | 10:30 |
| MS | 8:25 | 3:25 | 1:15 | 11:45 | 10:25 |
| HS | 8:40 | 3:40 | 1:30 | 12:00 | 10:40 |

| | |
|--|------------------------|
| | No School for Students |
| | Early Dismissal |
| | 12pm Dismissal |
| | No Students K-5 Only |

August
 9 - New Teacher Orientation
 12-13 - Teacher In-Service K-12
 14 - Students First Day Grades 6-12
 15 - Students First Day Grades K-5
 28 - Early Dismissal; In-Service K-12

September
 2 - Labor Day; No School
 25 - Early Dismissal; In-Service K-12

October
 14 - No School
 15 - No School; Teacher In-Service K-12
 30 - Early Dismissal; In-Service K-12

November
 13 - Early Dismissal; In-Service K-12
 27 - No School; Teacher Comp Day
 28-29 - No School

December
 4 - Early Dismissal; In-Service K-12
 20 - Students & Teachers 12pm Dismissal
 23-31 - No School
 22-26 - NSAA Moratorium

January
 1-2 - No School
 3 - No School; Teacher In-Service K-12
 6 - Classes Resume K-12
 15 - Early Dismissal; In-Service K-12

February
 5 - Early Dismissal; In-Service K-12
 14 - No School K-5 only
 Elementary Plan Day

17 - No School; Teacher In-Service K-12
March
 12 - No School; Teacher Comp Day
 13 - No School
 16 - No School
 17 - No School; Teacher In-Service K-12

April
 10 - No School
 13 - No School
 29 - Early Dismissal; In-Service K-12

May
 17 - Graduation
 20 - Student's Last Day 12pm Dismissal
 21 - Teacher Work Day (1/2 Day)*
 25 - Memorial Day

| Quarter | Ends | Days | Semester | Teacher |
|---------|--------|------|----------|---------|
| 1st | Oct 11 | 42 | | |
| 2nd | Dec 20 | 44.5 | 88.5 | 90.5 |
| 3rd | Mar 11 | 47 | | |
| 4th | May 20 | 48.5 | 90.5 | 95.5 |
| Total | | 177 | 177 | 186 |

Including Communities of Alvo, Eagle, Prairie Home, Walton, and Waverly
 P.O. Box 426 Waverly, NE 68462 www.district145.org/calendars

**RECEIPT OF 2019-2020 STUDENT - PARENT HANDBOOK
OF SCHOOL DISTRICT #145**

This signed receipt acknowledges receipt of the 2019-2020 Student-Parent Handbook of School District #145. It is understood that the handbook contains student conduct and discipline rules and information about Safe and Drug-Free Schools and that the undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the District's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook which should be used to respond to harassment or discrimination.

Date: _____

Date: _____

Student's Signature

Parent or Legal Guardian's Signature

Return to:

School District #145
14511 Heywood Street
PO Box 426
Waverly, Nebraska 68462



LANCASTER COUNTY SHERIFF'S OFFICE
STANDARD OPERATING PROCEDURES

JUVENILE LAW VIOLATORS

Number: 2050

Issued by: Terry T. Wagner, Sheriff

Replaces: SOP 2050 01/15/16

Effective date: 03/07/2018

References: N.R.S. 42-248, 43-248.01

et seq., 43-250, 43-253, SOP2030, SOP 2210, SOP 2220

I. POLICY

- A. The Lancaster County Sheriff's Office regards its role in handling juvenile law violators to be protecting the public and acting in the best interest of the child. The office will follow a course of action intended to insure the least restrictive action necessary to protect both the public and the juvenile. This SOP applies to youths under the age of 18.

II. PROCEDURE

- A. Interviews of juveniles as suspects in criminal offenses:

1. Age 16 and 17

- a. Permission to interview the child from a parent or legal guardian is not necessary;
- b. As with an adult suspect, Miranda warnings and the suspect's waiver would be required for a custodial interrogation;
- c. Reasonable efforts to notify the parent/guardian of the youth interviewed as a suspect to inform them of the circumstances of the case shall be made after the interview.

2. Age 15 or under

- a. Deputies may make preliminary inquiries in the field of youths, without parental notification or permission. When an investigation focuses on a specific youth as a suspect, however, notification and permission from the parent or guardian shall be obtained unless to do so would significantly impede the investigation;
- b. If a child 15 years old or younger is the subject of a custodial interrogation, Miranda warnings must be read and a waiver obtained from the suspect. For youths of this age, it may also be necessary to read Miranda warnings to the parent/guardian and to obtain a waiver from the parent/guardian as well as the child. This is a case-by case decision which depends upon the competence of the child to understand the rights and to waive them intelligently and voluntarily. The youth's age, educational development, maturity, emotional state, knowledge of the criminal justice system and similar factors should be weighed in making this determination.

3. Juveniles should be interviewed at schools during school hours only if no practical alternative exists.

B. Custody of juvenile offenders

1. Deputies may take youths into custody or detain youths for issuance of citations when there is probable cause to believe that the youth has committed a violation of the law.
2. Deputies may also take youths under age 18 into custody when the youth is a runaway.
3. Deputies may exercise their discretion to release a juvenile who has allegedly committed an offense without an arrest, citation or other formal action if:
 - a. the victim (if any) does not object, and;
 - b. the offense is a minor misdemeanor or infraction not involving controlled substances, sexual conduct or an apparent risk of violence, and;
 - c. the deputy believes that informal handling of the situation is in the best interest of the child.
4. In electing to handle a juvenile offender without any formal action, deputies shall consider such factors as the nature of the offense, the youth's prior conduct and the ability of parent/guardian to govern the child's behavior and should not be influenced by the child's socioeconomic status, race, etc.
5. Copies of reports in such cases should be forwarded to the County Attorney's Office, even when no formal action is taken, for their information and review.

C. Disposition of juvenile offenders

1. Misdemeanors and infractions:
 - a. Regardless of age, juveniles should be cited and released by preference. Deputies may refer to SOP 2030, "Arrest/Citation in Lieu of Arrest," for guidance on the types of situations in which release would not be appropriate.
 - i. In addition to the circumstances described in SOP 2030, juveniles in custody should not be released when the deputy has a reasonable belief that the youth will be endangered in his surroundings if released or when the juvenile is under the influence of alcohol or drugs.
 - ii. Juveniles may be cited and released for most traffic violations, to include DUI/DW I, with a citation and court date.
 - b. Juveniles may be released on their own for most misdemeanors. In some cases, however, juveniles will be released only to a parent, guardian or other responsible adult who is willing to accept responsibility for the youth. This includes:
 - i. offenses involving actual or threatened violence;
 - ii. sexual offenses;
 - iii. circumstances in which the deputy believes the youth to be under the influence of alcohol or some other drug to a significant degree.
 - 1st. Misdemeanor criminal citations issued to youths 17 and younger should not have a court date assigned. Instead, the

deputy should write, "Referred to Juvenile Court," in the spaces normally reserved for court time and date and instruct the youth and parent/guardian that the County Attorney's Office will notify them by mail of an appointment or appearance date and time.

- c. If the juvenile is age 17 to 11 years of age and needs to be lodged at the Juvenile Detention Center, the deputy must first get approval for detention from a Juvenile Probation Officer by calling the probation office (402-441-7364), or after hours at pager (402-499-4549. The probation officer will meet the deputy at the Detention Center, or another agreed upon location to investigate the necessity for detention of the juvenile. After the deputy has delivered custody of the juvenile to the probation officer (if the interview is conducted at the Detention Center), the deputy may leave and would be notified as soon as possible whether the juvenile was detained or released by the probation officer. If the juvenile is detained, the arresting deputy will immediately complete the Probable Cause Affidavit for submission to the County Attorney's Office. If the juvenile is 10 years of age or younger and needs to be detained and placed outside of their residence the deputy should contact the DHHS hotline number: 1-800-652-1999. A DHHS staff representative will make arrangements for the placement of the juvenile.
 - d. When placing juveniles 10 and under, Deputies shall
 - i. Complete a, "juvenile temporary custody affidavit." One original and two copies are required.
 - ii. The original affidavit should be delivered to the County Attorney's Office as soon as possible and the copies left in Records.
 - iii. Notify the County Attorney's Office – directly by phone during normal business hours, or through the on-call juvenile county attorney after hours.
 - iv. Arrange for the juvenile to be photographed. Juveniles under the age of 14 cannot be fingerprinted without a court order.
 - v. Make reasonable efforts to notify the parents or guardian that the child has been placed into temporary custody.
 - e. Youths booked at the Juvenile Detention Center should be photographed and fingerprinted (14 and older on fingerprinting).
 - f. Fingerprinting youths under the age of 14 requires a court order;
2. Felony cases
- a. Juveniles arrested for felonies shall be cited and released or lodged at the Juvenile Detention Center, following the same guidelines as for misdemeanors discussed above, except that in felony cases, the juvenile shall be released only to a parent/guardian or other responsible adult;

- b. Youths who are cited for a felony and released should be photographed and fingerprinted if age 14 or older. Both should be completed as soon as practical.
 - c. Juveniles who are lodged at the Detention Center for a felony or misdemeanor criminal offense will be "Referred to Juvenile Court."
 3. No need to contact probation officer when:
 - a. the juvenile is on parole from a youth or adult correctional facility and parole has already authorized detention;
 - b. when the youth has escaped from any jail or correctional facility.
- D. Juvenile arrested on juvenile warrants
 1. A deputy taking a juvenile into custody on a juvenile arrest warrant must get approval prior to lodging the individual from a Juvenile Probation Officer by calling the probation office (402-441-7364), or after hours at (402-499-4549).
 - a. if detention is not required, the juvenile may be released without bond if such release is in the best interest of the juvenile, the safety of the community is not at risk, and the court that issued the warrant is notified that the juvenile has been taken into custody. (Notification should be done by the Probation Officer).
- E. Right to counsel
 1. Juvenile jail standards require that juveniles be given immediate access to a telephone or to counsel as soon as possible after being taken into custody.
 - a. All law enforcement personnel having custody of any person under 18 years of age who has been arrested, restrained or deprived of his/her liberty for whatever reason shall permit the person in custody, without unnecessary delay after arrival at a law enforcement facility, to call or counsel with his/her attorney, except when exigent circumstances exist;
 - b. The Juvenile Arrest/Detention form should be filled out with the time and date of phone call or contact with attorney.
- F. Custody of Runaways
 1. Youths in custody as runaways, with no other criminal violation, will be held in custody at the Juvenile Detention Center only with the approval of a Juvenile Court probation officer.
 2. The Juvenile Detention Center is generally not an appropriate placement for a runaway, except when special circumstances exist, such as a runaway who is currently on probation or parole, or a runaway who has pending criminal charges. In these cases, the deputy may contact a Juvenile Court probation officer for consultation.
 3. Other alternatives for runaways which may be appropriate depending on the circumstances of the case would include:
 - a. returning the youth to the custody of his parent/legal guardian;
 - b. placing the youth at a mutually-agreed upon private residence with the consent of parent/legal guardian;

- c. placing the youth in emergency temporary custody and contacting Division of Children & Family Services (DCFS) for a temporary foster placement if the child is endangered through abuse or neglect;
 - d. placing the youth at Freeway Station, with consent of the parent/legal guardian and the Freeway Station's agreement to accept the youth.
 4. Deputies may confer with their supervisors, DCFS personnel, Freeway Station staff or Juvenile Court probation officers for advice and assistance in the placement of runaway youths when necessary.
- G. Parental notification of juvenile arrest
 1. Deputies shall make reasonable efforts to notify the parent/legal guardian of any youth under the age of 18 who is:
 - a. taken into custody, regardless of age;
 - b. issued a citation for a criminal offense, DW I, DUS or reckless driving if 17 or younger;
 - c. issued a citation for a criminal offense, DW I or anything other than a minor traffic infraction, if 16 or 17;
 - d. detained in the field or elsewhere for a significant period of time (longer than necessary for the issuance of a traffic citation);
 - e. minor traffic offenses do not require a parent notification.
 2. The detaining deputy shall complete the "Juvenile Notification of Arrest" form to document the notification. If information is available, include the name and address of both parents.
 3. In the event that the parent/legal guardian cannot be located for this purpose prior to the end of the shift, the deputy shall note the efforts made and turn the form over to a supervisor for continuing efforts on the next shift.
- H. Juvenile record-keeping
 1. The commanding officer of the Administrative Support Division is responsible for the collection, retention and dissemination of all department reports and records pertaining to calls for service, arrests and crimes, including such records which concern juveniles.
 2. Records concerning juveniles shall be created, maintained and released following the same guidelines as for adults. (See SOP 2210, "Release of Reports and Criminal History Information," and SOP 2220, "General Report Requirements").
 3. Upon receipt of a court order setting aside the adjudication of a juvenile and ordering the record sealed, all reports and records concerning the case shall be sealed. The Administrative Captain shall be responsible for this process.
 - a. No employee shall reveal any information covered by such a sealing order to any person, including a law enforcement agency;
 - b. The court order shall be scanned into the case file.

NCSA Federal Update

FORESIGHT LAW+POLICY

NCSA is proud to provide our members with this monthly federal update from Foresight Law + Policy

By Reg Leichty, Foresight Law+Policy

August 2020

Congress adjourned for the long summer recess without providing additional funding to help states and localities respond to the pandemic, including schools. Legislators hoped to reach an agreement with the White House on a new emergency response package that would provide more help to schools prior to the beginning of the new school year. Negotiations between the parties broke down, however, and congressional leaders sent members home in early August. Congress is not likely to resume talks about how and if the federal government should provide additional emergency funding to communities, until after Labor Day. Between now and then, district and school leaders should continue contacting the Nebraska delegation about the importance of providing additional emergency support for schools, including to address the additional costs associated with social distancing strategies, increased demand for nutrition programs, home broadband connectivity and other special expenses.

Congressional Update

House Passes FY 2021 Education Funding Package

On Monday, August 3, the House of Representatives passed a package of six appropriations bills for the upcoming 2021 federal fiscal year (FY). This “minibus” spending package included \$73.5 billion for the U.S. Department of Education (USED) and related programs—a \$716 million increase over current FY 2020 levels. Several [education related amendments](#) were considered and adopted prior to passage. Of particular note were two amendments, offered by Rep. Jayapal (D-WA) and Rep. Trahan (D-MA), that seek to block USED Secretary Betsy DeVos’s recently announced [interim final rule](#) on providing equitable services to private schools under the CARES Act. The passage of this legislation wraps up regular FY 2021 education appropriations activity in the House. The Senate has not yet begun to consider comparable appropriations legislation in the chamber. With the next federal fiscal year set to begin October 1, many national advocacy groups are working to ensure that lawmakers appreciate the importance of completing this legislative work on-time to provide funding certainty for the K-12 education community moving forward.

House Oversight Committee Examines School Reopening

On Thursday, August 6, the House Oversight and Reform Committee’s [recently established Subcommittee](#) focused on coronavirus issues held a hearing titled “The Challenges to Safely Reopening K-12 Schools.” Witnesses included former U.S. Education Secretary Arne Duncan;

Robert W. Runice, the Superintendent of Broward County (FL) Public Schools; Angela Skillings, teacher at Hayden Winkelman Unified School District; and Caitlin Rivers, a Senior Scholar at the Johns Hopkins Center for Health Security. The hearing focused on the need for additional federal resources for states and school districts to effectively respond to the pandemic. More information on the hearing, including a recording, can be found [here](#).

Kamala Harris Selected as Democratic VP Nominee

On Wednesday, August 12, current Democratic Presidential Candidate and former Vice President Joe Biden formally announced that he was selecting Senator Kamala Harris (D-CA) as his running mate for the 2020 Presidential election. During Senator Harris's time as Attorney General for the state of California, she won a multimillion-dollar settlement with a for-profit charter school operator related to alleged deceptive practices. This Congress, she sponsored several pieces of education legislation including bills that seek to provide funding for federally impacted school districts and additional federal funding for childcare. As a former Democratic Primary candidate, Senator Harris strongly advocated for a significant expansion of ESEA Title I funding—a priority shared with Vice President Biden—and a large increase in pay for K-12 teachers among other education priorities. The Vice Presidential debate for this election cycle is set to take place on October 7 along with current Vice President Mike Pence.

Administration Update

New Title IX Regulations for Schools Take Effect

The U.S. Department of Education's new [Title IX regulations](#) took effect mid-August after a last-ditch effort seeking intervention by the courts failed. The new rule directs how schools respond to sexual harassment and sexual violence. Every school district must have new policies and procedures in place, paired with required staff training, to ensure compliance with the changed regulations.

White House Releases School Reopening Guidance

The White House released a high-level set of recommendations and guidance for K-12 schools to physically reopen for learning this year. Titled "[Schools Should Reopen Safely](#)," the guidance is part of a broader push by the Trump administration to encourage schools to mitigate, rather than avoid, risk associated with physically reopening for schooling during the pandemic. The guidance comes after the American Pediatrics Association [released data](#) this week showing that at least 97,000 children in the U.S. have tested positive for COVID-19 in the last two weeks of July.

USED Proposes New IES Study on the CARES Act

On Thursday, August 6, the U.S. Department of Education (USED) [published a notice](#) in the Federal Register seeking approval, through its Institute for Education Sciences (IES), to collect new data on how the pandemic has been affecting the implementation of the Every Student Succeeds Act (ESSA) and to examine how states and districts have used their federal pandemic relief funds. This announcement comes one week after USED [published a similar invitation](#) for public comment on planned data collections related to the CARES Act. Both data collections will likely provide the first comprehensive window into how states and districts have used federal funding to respond to the pandemic. Comments for the most recent notice are due by October 5 and more information can be found [here](#).

USED Requests Comment on CARES Act Data Collection

The Department of Education (USED) announced a request for public comment on planned data collections required, in part, by the CARES Act. As part of the Elementary and Secondary School Relief (ESSER) Fund authorized by the CARES Act, USED is required to collect information from states and school districts related to how they distributed these funds and what the funding was ultimately used for. These data would be published on an annual basis beginning on January 29, 2021. The Department is seeking comment on the feasibility of some elements of this data collection and other areas for potential improvement. Comments are due back to the Department by September 28, 2020. More information on this request can be found [here](#).



Reg Leichty

Founding Partner
Foresight Law + Policy

With over two decades of legal, policy, and lobbying experience, Reg advises education leaders, national associations, and other stakeholders about the federal laws, regulations, and programs that directly impact and support efforts to expand and improve educational opportunities. Among other laws, he counsels clients about the Elementary and Secondary Education Act, the Individuals with Disabilities Education Act, the Family Educational Rights and Privacy Act, and the Universal Service provisions of the Telecommunications Act of 1996. His current work focuses on federal requirements and programs related to education technology, early learning, accountability and assessment, data use, and educator professional development and preparation.

<https://www.flpadvisors.com/>

NASB Monthly Update for Board Meetings - Agenda Item: September 2020

View the Monthly Update in video form now at:

<https://vimeo.com/453336372>

“NASB Update”

As a board, some items you should be focused on during September include:

- Monitor progress of district goals, link goals to discussion and action items
- Strategic Plan Progress Report
- Review Summer School Programs; Review School Improvement Plan
- Negotiations contract dispute decision (year of contract, if needed) due September 15
- Personnel Report to the Department of Education due September 15
- Negotiations board must respond to agent request due October 1
- Annual Emergency Safety Plan – Annual Adoption
- Annual District Report
- Tax Request Hearing for Fund Levies due October 13
- Poverty Plan due October 15
- Superintendent file Membership Report due October 15
- Limited English Proficiency Plan due October 15
- Elementary Site Allowance due October 15; Distance Education Incentives Denial Appeal (through 2020) due October 1

NASB COVID-19 RESOURCE LINKS

- <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>
- We are continuing to add items & updates as they arise

Networking & Events:

- <http://members.nasbonline.org/index.php/events>
- The first of 3 **Candidate Webinars** was July 27, look for two more in Sept & Oct!
- **Area Membership Meetings** registration is now open! Make your virtual viewing plans now ... AMM will premier September 30th and be available through October 14th!
- **The Facilities & Construction Workshop** will be held in person in Kearney on September 23, as well as virtually. More to come!
- Is this year’s Board Member of the Year on your Board? Nominations for the annual Ann Mactier Award are due Sept 30th at <http://members.nasbonline.org/index.php/board-leadership/ann-mactier-school-board-member-of-the-year-award>

Advocacy/2020 Legislative Session:

- The 2020 legislative session has wrapped up. Keep tabs with all things pertinent to your school at NASB's Govt Relations page at <http://members.nasbonline.org/index.php/government-relations>
- The 2020 Delegate Assembly will be virtual this year in early November, start thinking of who your boards Delegate will be now. Look for more info shortly!
- Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB's **Legislative Notes** e-updates.

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To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here: <http://members.nasbonline.org/index.php/news-resources/board-notes>

