

Board of Education Regular Meeting
Monday, July 15, 2024 7:00 PM

Gothenburg High School Media Center
1322 Avenue I
Gothenburg, NE 69138

Agenda

1. Call to Order & Pledge of Allegiance

Rationale:

Mission Statement:

Gothenburg Public Schools is the cornerstone of a proud, passionate, and progressive community where students and staff thrive in a positive and innovative environment. We ensure the growth of all individuals by inspiring them to own and maximize their potential.

A copy of the open meetings law is posted on the wall of the Board Room and is available to the public.

2. Approve the Agenda

Rationale:

The Board reserves the right to rearrange the order of items as needed.

3. Recognition of Visitors

3.1. Public Participation

Rationale:

Board Policy 2009 - Opportunity for Public Expression.
(A copy of the policy is linked here.)

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO

SPEAK: This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits

may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

3.2. Presentations

Rationale: Recognize Madison Smith on her gold medal champion in the discus for the 3rd straight year and award her the all-class gold medal for her 3rd straight year!

4. Hearings

Rationale:

Nebraska School Districts are required to have annual hearings for each of the following areas:

Budget (September)

Tax Request (September)

Student Fees Policy (June)

Parental Involvement Policy (June)

Other Hearings may be scheduled as needed.

4.1. Call the budget amendment hearing to order.

4.2. Discuss the proposed 2023-2024 budget amendment.

Rationale: In March, I received a notice from the Nebraska Department of Education indicating they were returning to pre-COVID norms with regard to the

allowable cash reserve that can be held in the Nutrition Services account. Specifically, net cash resources must be limited to three months average expenditures from the nonprofit school food service account.

Originally, I had budgeted for the anticipated expenditures of our Food Service contract and had not budgeted to spend dollars in excess of that. However, to ensure we remain in compliance with the newly re-adopted guidelines, we must spend some of the reserve dollars on allowable expenditures. The proposed amendment will allow us to exceed the original amount and remain in compliance with our Net Cash Resources plan submitted to NDE in April.

4.3. Public comment regarding the proposed budget amendments.

Rationale: An opportunity for public comment hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto.

4.4. Close the budget amendment hearing.

5. Action Items

5.1. Consent Agenda

Rationale:

1. Approval of Previous Minutes
2. Approval of the Treasurer's Report
3. Approval of the Warrants / Bills
 - a. Petty Cash
 - b. Student Activity
 - c. Hot Lunch
 - d. Bank Statement
 - e. Summary of Accounts and Receipts
 - f. Monthly Expenditure Report
 - g. Check Journal
4. Excuse Absent Board Members
5. Consider Option Enrollment Requests

5.2. Personnel

5.2.1. Set substitute salaries for the 2024-2025 school year.

Rationale: Substitute salaries were \$150 and \$180 for ten consecutive days or after 30 cumulative days last year.

We averaged 5.8 substitutes per day (not including school coverage) and 976.5 total days covered. These numbers include our two long-term coverage locations: Music and English. Our substitutes are critical to ensuring we can maintain daily operations and we're blessed with an incredible group.

We would like to give a huge thank you to Mary Clark, Jillian Dowdy, Cindy Fickenscher, Rita Foster, Karman Keith, Blayre Miller, Melanie Nutt, Monica Rivera, and Dan Scherer who were here over 50 days!

I'd like to recommend we increase our daily rate at the same rate we increased teaching wages (4%).

- Set the daily rate to \$155 per day.
- After 30 cumulative days in the district, the daily rate will be \$190 for all remaining days subbed in that school year.
- After ten consecutive days in a specific assignment (i.e. maternity leave), the daily rate will be \$190 for all remaining days in that specific assignment.
- We will continue to honor those taking on long-term substitute assignments by providing a 20% bonus to be paid for all weeks beyond two. This is the responsibility of the substitute to submit the form in the district office and equates to an extra "day" for each week in recognition of all the extra time that is committed during a long-term subbing assignment.

5.2.2. Review, consider, and approve the required staff trainings, as presented, as reasonable in length of time.

Rationale: The School District acknowledges its obligation under state and federal laws to provide comprehensive training to its staff on various subjects. With the recent enactment of LB 1329 during the 2024 legislative session, the Legislature has entrusted each Board of Education with the discretion to set appropriate durations for specific staff training mandates. In light of this, the Board of Education is taking proactive steps to align the District's planned training agenda for the upcoming 2024-2025 school year with the provisions outlined in LB 1329. This resolution serves as a formal affirmation of the Board's determination that the proposed training requirements are reasonable in

both scope and duration. Additionally, it ensures that the Board is fully informed of and grants approval for other essential staff training initiatives slated for the same academic year.

The adopted calendar includes one full day for staff to work on training sessions that are provided online. This is done in recognition of the time it takes to complete these trainings.

- 5.3. Discuss and consider approval of the proposed amendment to the School Nutrition budget.
- 5.4. Discuss, consider, and take all necessary action to adopt resolution increasing the school district's base growth percentage used to determine the school district's property tax request authority by up to six percent (6%).

Rationale:

For the second year, we have a third lid schools must statutorily observe when setting their budget: the property tax request authority.

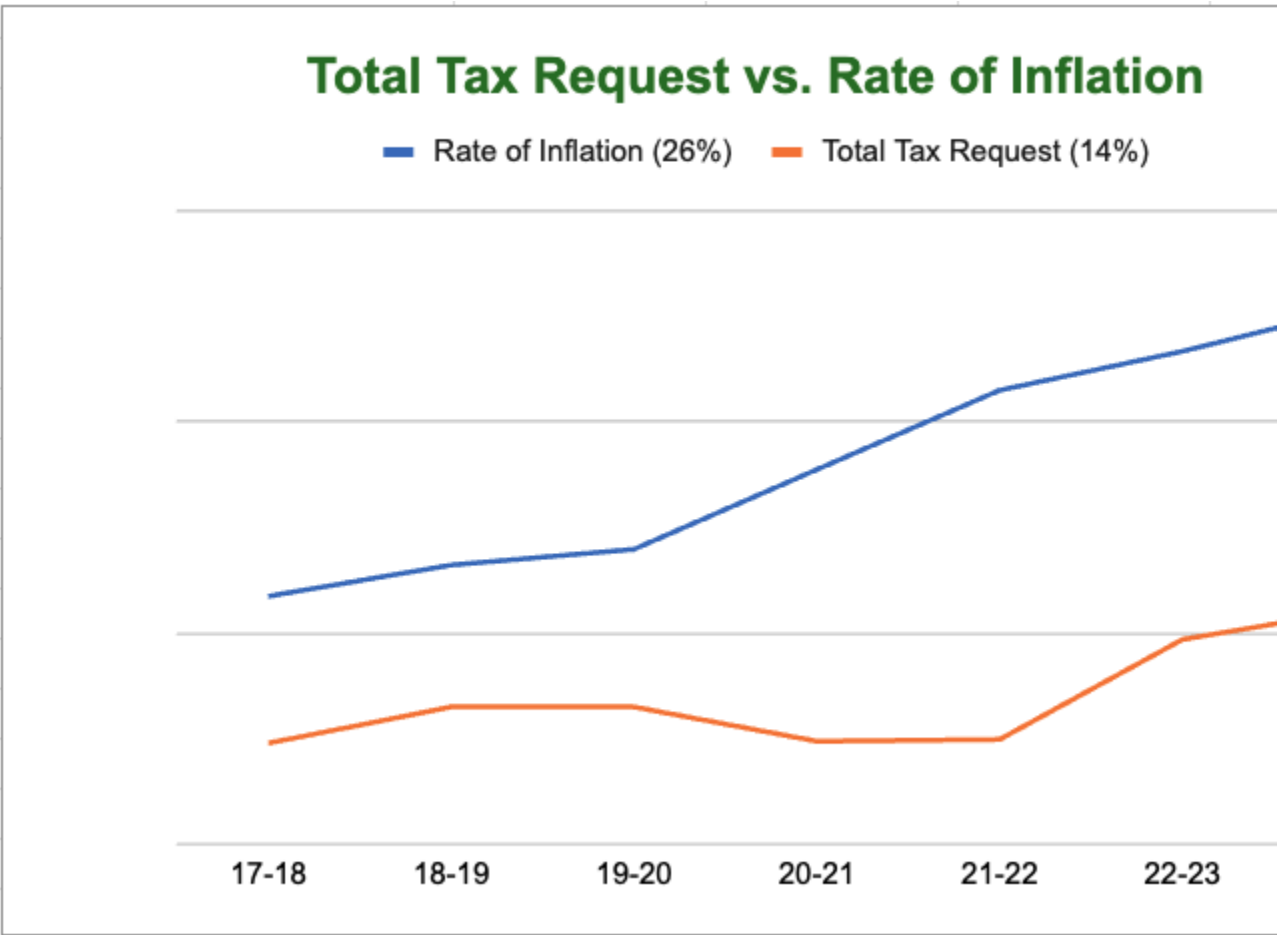
The funding needed for the School District to meet its obligations to its students will require an increase in the base growth percentage used to determine the School District's property tax request authority.

Nebraska law authorizes the Board, upon an affirmative vote of at least seventy percent (70%) of the Board, to increase such base growth percentage by up to six percent (6%).

A motion to approve this increase would increase the base growth percentage used to determine Gothenburg Public School's property tax request authority for the 2024-2025 budget by an amount of 6%.

A vote for this motion does not mean that Gothenburg Public Schools will access all six percent. Instead, it means that a number up to six percent may be used when planning the overall budget.

The image below shows how the Gothenburg Public School's overall tax request has fluctuated over the past several years compared to the Rate of Inflation (<https://www.usinflationcalculator.com/inflation/current-inflation-rates/>).



5.5. Discuss and consider Area B Remodel Pay Applications for June.

Rationale: The following expenditures have been approved by Bond Council for use of QCPUF funds as they are addressing air quality and life safety issues within the building.

Halls Electric	\$138,619.93	HVAC	Electrical
Snell Services	\$134,372.02	HVAC	HVAC and Plumbing
Ackerman General Contracting	\$18,760.86	LIFESAFETY	Storefronts and Drywall

Board Action is utilized for QCPUF expenditures to ensure transparency regarding the use of funds.

- 5.6. Discuss and consider approval of membership with NRCSA for the 2024-2025 school year.

Rationale: District #20 has been a Nebraska Rural Community Schools Association member for many years. NRCSA provides many services for rural schools.

6. Policy & Procedure

- 6.1. Discuss and consider policy updates for the 2024-2025 school year.

Rationale: Each year, KSB provides legally required updates to be made in policy and subsequent handbook references. A review of those updates can be found here.

- 6.2. First reading of proposed new policies.

Rationale: After reviewing existing policy, the following proposals for new policy are linked here for consideration of the Board.

6039 Repeat of Grade at Parent-Guardian Request

6041 Malcom X Holiday

6042 Projection Maps

6043 Sharing Mapping Data

As these are a first-reading, no action is required. Any feedback should be provided to Dr. Jonas before the next board meeting.

- 6.3. Discuss and consider approval of the 2024-2025 Student Handbook.

Rationale: The first reading of the Student Handbook took place at the June meeting. This handbook is in alignment with our new board policies.

- 6.4. First Reading of the 2024-2025 Activity Handbook

Rationale: This is the first reading of our activity handbook. They have been aligned with new board policies. No formal motion is needed at this time. These will return in August for consideration of approval. Please provide any feedback before that meeting.

- 6.5. First Reading of the 2024-2025 Staff Handbook

Rationale: This is the first reading of our staff handbook. It has been aligned with new board policies. No formal motion is needed at this time. These will return in

August for consideration of approval. Please provide any feedback before that meeting.

6.6. Discuss and consider approval of teacher and administrator evaluation documents.

Rationale: Each year we ask the board of education to consider approval of our certified staff evaluation tools. This year, we do not have any changes to these documents.

1. Teacher Evaluation Document
2. School Psychologist Evaluation Document
3. Counselor Evaluation
4. Director of Teaching & Learning Evaluation Document
5. Administrator Evaluation Document

7. Informational Items

7.1. Review of Strategic Plan - Strategy 2: Expanded Opportunities.

Rationale: Presentation on **Strategy 2: We will expand educational opportunities to allow students to maximize their potential.**

This is an informational item. No action will be taken.

8. Reports

8.1. Board of Education Reports

Rationale:

Committee Reports (Chair in bold)

- Personnel Committee (**Mr. Fornoff**, Mrs. Terrell, Mrs. Jobman)
- Transportation and Facilities (**Mr. Wyatt**, Mr. Dalrymple, Mrs. Brass)
- Finance (**Mrs. Jobman**, Mr. Wyatt, Mrs. Brass)
- Committee on American Civics (**Mrs. Terrell**, Mr. Fornoff, Mr. Dalrymple)
- Policy Review (**Mrs. Terrell**, Mr. Fornoff, Mrs. Brass)

8.2. Administrative Reports

Rationale:

1. Topic Specific Administrative Reports
2. General Administrative Reports
 - a. Elementary (Mrs. Floyd)
 - b. High School (Mr. Ryker)
 - c. Activities (Mr. Mroczek)
 - d. Special Populations (Mrs. McKenna)
 - e. Teaching and Learning (Mrs. Richeson)
 - f. Superintendent (Dr. Jonas)

9. Next Meeting

Rationale: Monday, August 12th, 2024

Swede Activities:

Open House Night - consider a noon meeting.

10. Adjournment

BOARD OF EDUCATION MEETING

July 15, 2024

7:00 P.M.

H.S. Media Center

Board of Education Regular Meeting
Monday, July 15, 2024 7:00 PM

Gothenburg High School Media Center
1322 Avenue I
Gothenburg, NE 69138

Agenda

1. Call to Order & Pledge of Allegiance

Rationale:

Mission Statement:

Gothenburg Public Schools is the cornerstone of a proud, passionate, and progressive community where students and staff thrive in a positive and innovative environment. We ensure the growth of all individuals by inspiring them to own and maximize their potential.

A copy of the open meetings law is posted on the wall of the Board Room and is available to the public.

2. Approve the Agenda

Rationale:

The Board reserves the right to rearrange the order of items as needed.

3. Recognition of Visitors

3.1. Public Participation

Rationale:

Board Policy 2009 - Opportunity for Public Expression.

(A copy of the policy is linked here.)

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK: This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- Getting Started:** When you have been recognized, please stand and state your name.

- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

3.2. Presentations

Rationale: Recognize Madison Smith on her gold medal champion in the discus for the 3rd straight year and award her the all-class gold medal for her 3rd straight year!

4. Hearings

Rationale:

Nebraska School Districts are required to have annual hearings for each of the following areas:

Budget (September)

Tax Request (September)

Student Fees Policy (June)

Parental Involvement Policy (June)

Other Hearings may be scheduled as needed.

4.1. Call the budget amendment hearing to order.

4.2. Discuss the proposed 2023-2024 budget amendment.

Rationale: In March, I received a notice from the Nebraska Department of Education indicating they were returning to pre-COVID norms with regard to the allowable cash reserve that can be held in the Nutrition Services account. Specifically, net cash resources must be limited to three months average expenditures from the nonprofit school food service account.

Originally, I had budgeted for the anticipated expenditures of our Food Service contract and had not budgeted to spend dollars in excess of that. However, to ensure we remain in compliance with the newly re-adopted guidelines, we must spend some of the reserve dollars on allowable expenditures. The proposed amendment will allow us to exceed the original amount and remain in compliance with our Net Cash Resources plan submitted to NDE in April.

4.3. Public comment regarding the proposed budget amendments.

Rationale: An opportunity for public comment hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto.

4.4. Close the budget amendment hearing.

5. Action Items

5.1. Consent Agenda

Rationale:

1. Approval of Previous Minutes
2. Approval of the Treasurer's Report
3. Approval of the Warrants / Bills
 - a. Petty Cash
 - b. Student Activity
 - c. Hot Lunch
 - d. Bank Statement
 - e. Summary of Accounts and Receipts
 - f. Monthly Expenditure Report
 - g. Check Journal

4. Excuse Absent Board Members

5. Consider Option Enrollment Requests

5.2. Personnel

5.2.1. Set substitute salaries for the 2024-2025 school year.

Rationale: Substitute salaries were \$150 and \$180 for ten consecutive days or after 30 cumulative days last year.

We averaged 5.8 substitutes per day (not including school coverage) and 976.5 total days covered. These numbers include our two long-term coverage locations: Music and English. Our substitutes are critical to ensuring we can maintain daily operations and we're blessed with an incredible group.

We would like to give a huge thank you to Mary Clark, Jillian Dowdy, Cindy Fickenscher, Rita Foster, Karman Keith, Blayre Miller, Melanie Nutt, Monica Rivera, and Dan Scherer who were here over 50 days!

I'd like to recommend we increase our daily rate at the same rate we increased teaching wages (4%).

- Set the daily rate to \$155 per day.
- After 30 cumulative days in the district, the daily rate will be \$190 for all remaining days subbed in that school year.
- After ten consecutive days in a specific assignment (i.e. maternity leave), the daily rate will be \$190 for all remaining days in that specific assignment.
- We will continue to honor those taking on long-term substitute assignments by providing a 20% bonus to be paid for all weeks beyond two. This is the responsibility of the substitute to submit the form in the district office and equates to an extra "day" for each week in recognition of all the extra time that is committed during a long-term subbing assignment.

5.2.2. Review, consider, and approve the required staff trainings, as presented, as reasonable in length of time.

Rationale: The School District acknowledges its obligation under state and federal laws to provide comprehensive training to its staff on various subjects. With the recent enactment of LB 1329 during the 2024 legislative session, the Legislature has entrusted each Board of Education with the discretion to set appropriate durations for specific staff training mandates. In light of this, the Board of Education is taking proactive steps to align the District's planned training agenda for the upcoming 2024-2025 school year with the provisions outlined in LB 1329. This resolution serves as a formal affirmation of the Board's determination that the proposed training requirements are reasonable in both scope and duration. Additionally, it ensures that the Board is fully informed of and grants approval for other essential staff training initiatives slated for the same academic year.

The adopted calendar includes one full day for staff to work on training sessions that are provided online. This is done in recognition of the time it takes to complete these trainings.

5.3. Discuss and consider approval of the proposed amendment to the School Nutrition budget.

5.4. Discuss, consider, and take all necessary action to adopt resolution increasing the school district's base growth percentage used to determine the school district's property tax request authority by up to six percent (6%).

Rationale:

For the second year, we have a third lid schools must statutorily observe when setting their budget: the property tax request authority.

The funding needed for the School District to meet its obligations to its students will require an increase in the base growth percentage used to determine the School District's property tax request authority.

Nebraska law authorizes the Board, upon an affirmative vote of at least seventy percent (70%) of the Board, to increase such base growth percentage by up to six percent (6%).

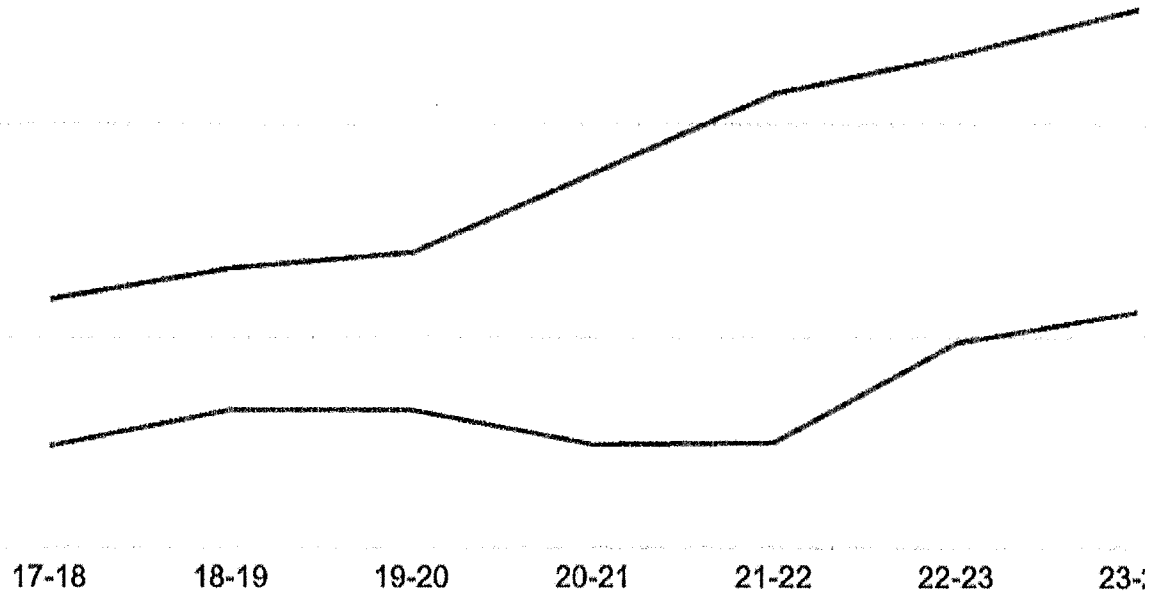
A motion to approve this increase would increase the base growth percentage used to determine Gothenburg Public School's property tax request authority for the 2024-2025 budget by an amount of 6%.

A vote for this motion does not mean that Gothenburg Public Schools will access all six percent. Instead, it means that a number up to six percent may be used when planning the overall budget.

The image below shows how the Gothenburg Public School's overall tax request has fluctuated over the past several years compared to the Rate of Inflation (<https://www.usinflationcalculator.com/inflation/current-inflation-rates/>).

Total Tax Request vs. Rate of Inflation

Rate of Inflation (26%)
 Total Tax Request (14%)



5.5. Discuss and consider Area B Remodel Pay Applications for June.

Rationale: The following expenditures have been approved by Bond Council for use of QCPUF funds as they are addressing air quality and life safety issues within the building.

Halls Electric	\$138,619.93	HVAC	Electrical
Snell Services	\$134,372.02	HVAC	HVAC and Plumbing
Ackerman General Contracting	\$18,760.86	LIFESAFETY	Storefronts and Drywall

Board Action is utilized for QCPUF expenditures to ensure transparency regarding the use of funds.

5.6. Discuss and consider approval of membership with NRCSA for the 2024-2025 school year.

Rationale: District #20 has been a Nebraska Rural Community Schools Association member for many years. NRCSA provides many services for rural schools.

6. Policy & Procedure

6.1. Discuss and consider policy updates for the 2024-2025 school year.

Rationale: Each year, KSB provides legally required updates to be made in policy and subsequent handbook references. A review of those updates can be found [here](#).

6.2. First reading of proposed new policies.

Rationale: After reviewing existing policy, the following proposals for new policy are linked [here](#) for consideration of the Board.

6039 Repeat of Grade at Parent-Guardian Request

6041 Malcom X Holiday

6042 Projection Maps

6043 Sharing Mapping Data

As these are a first-reading, no action is required. Any feedback should be provided to Dr. Jonas before the next board meeting.

6.3. Discuss and consider approval of the 2024-2025 Student Handbook.

Rationale: The first reading of the Student Handbook took place at the June meeting. This handbook is in alignment with our new board policies.

6.4. First Reading of the 2024-2025 Activity Handbook

Rationale: This is the first reading of our activity handbook. They have been aligned with new board policies. No formal motion is needed at this time. These will return in August for consideration of approval. Please provide any feedback before that meeting.

6.5. First Reading of the 2024-2025 Staff Handbook

Rationale: This is the first reading of our staff handbook. It has been aligned with new board policies. No formal motion is needed at this time. These will return in August for consideration of approval. Please provide any feedback before that meeting.

6.6. Discuss and consider approval of teacher and administrator evaluation documents.

Rationale: Each year we ask the board of education to consider approval of our certified staff evaluation tools. This year, we do not have any changes to these documents.

1. Teacher Evaluation Document
2. School Psychologist Evaluation Document
3. Counselor Evaluation
4. Director of Teaching & Learning Evaluation Document
5. Administrator Evaluation Document

7. Informational Items

7.1. Review of Strategic Plan - Strategy 2: Expanded Opportunities.

Rationale: Presentation on **Strategy 2: We will expand educational opportunities to allow students to maximize their potential.**

This is an informational item. No action will be taken.

8. Reports

8.1. Board of Education Reports

Rationale:

Committee Reports (Chair in bold)

1. Personnel Committee (**Mr. Fornoff**, Mrs. Terrell, Mrs. Jobman)
2. Transportation and Facilities (**Mr. Wyatt**, Mr. Dalrymple, Mrs. Brass)
3. Finance (**Mrs. Jobman**, Mr. Wyatt, Mrs. Brass)
4. Committee on American Civics (**Mrs. Terrell**, Mr. Fornoff, Mr. Dalrymple)
5. Policy Review (**Mrs. Terrell**, Mr. Fornoff, Mrs. Brass)

8.2. Administrative Reports

Rationale:

1. Topic Specific Administrative Reports
2. General Administrative Reports
 - a. Elementary (Mrs. Floyd)
 - b. High School (Mr. Ryker)
 - c. Activities (Mr. Mroczek)
 - d. Special Populations (Mrs. McKenna)
 - e. Teaching and Learning (Mrs. Richeson)
 - f. Superintendent (Dr. Jonas)

9. Next Meeting

Rationale: Monday, August 12th, 2024

Swede Activities:

Open House Night - consider a noon meeting.

10. Adjournment

Gothenburg Public Schools is the cornerstone of a proud, passionate, and progressive community where students and staff thrive in a positive and innovative environment. We ensure the growth of all individuals by inspiring them to own and maximize their potential.

Attendance Taken at 12:00 P.M.

Present Board Members:

Matt Dalrymple
Lisa Brass
Kelly Terrel
Becky Jobman
Nate Wyatt
Kyle Fornoff

Others Present:

Allison Jonas, Superintendent
Becky Vang, Business Manager
Angie Richeson
Josie Floyd
Kay Streeter

Call to order, Pledge of Allegiance. A copy of the open meetings law is posted on the wall of the Board Room and is available to the public.

12:00 P.M.

The Board reserves the right to rearrange the order of items as needed.

Agenda

Motion Passed: Motion to approve the agenda as presented Passed with a motion by Kelly Terrell and a second by Lisa Brass.

Terrell	Yes	Brass	Yes
Fornoff	Yes	Jobman	Yes
Dalrymple	Yes	Wyatt	Yes

Recognition of Visitors

None

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK: This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.

Time Limit: The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.

- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.

Public Comment

None

Hearings

Open Parental Involvement Hearing - Opened by President Fornoff at 12:05 PM
Review of Parent and Guardian Involvement In Education Practices Policy 5018 and District Title I Parent and Family Engagement Policy 5057.
Fornoff asked for public comment. Hearing none, closed hearing at 12:09 PM

Review Policy 5045 Student Fees. Opened by President Fornoff at 12:09 PM
Reviewed Student Fees Policy.
Fornoff asked for public comment. Hearing none, closed hearing at 12:12 PM

Consent Agenda

Motion Passed: Motion to approve consent agenda as presented Passed with a motion by Nate Wyatt and a second by Becky Jobman.

Approval of all Previous minutes		Approval of Treasurer's Report	
Approval of Warrants/Bills		Excuse Absent Board Members-None	
Approval of Option Students-Alvina Roberts - Cozad			
Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Personnel

Resignation of certificated staff

Mrs. Pam Glodowski - Mrs. Glodowski submitted her letter of retirement. We wish her the best as she navigates her next chapter. Mrs. Glodowski has served our district since 2008 as our Middle Grades counselor.

Motion Passed: Motion to approve the resignation of certificated staff as presented Passed with a motion by Kelly Terrell and a second by Nate Wyatt.

Terrell	Yes	Brass	Yes
Fornoff	Yes	Jobman	Yes
Dalrymple	Yes	Wyatt	Yes

Depreciation Fund

Gothenburg Public Schools has a significant amount of green space (approximately nine city blocks). When finances allow, we try to refresh our mowers every 14-15 years and they are on a 7 year cycle. Our oldest Grasshopper is no longer efficient and needed to be replaced. As an item that falls under depreciation, we will need board action to approve payment from this fund.

Motion Passed: Motion to approve payment to Landmark Equipment in the amount of \$15,500 from the depreciation fund Passed with a motion by Matt Dalrymple and a second by Lisa Brass.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

ESU 10 Contract

We require the use of an Orientation & Mobility expert from ESU 10. This service is outside existing services we have contracted for. These services are specified within a student's IEP and billed on an hourly basis.

Motion Passed: Motion to approve the contract with ESU 10 as presented Passed with a motion by Kelly Terrell and a second by Becky Jobman.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

ESU 5 Contract

ESU 5 has agreed to provide us with eight periods of spanish classes ranging from 8th Grade Spanish to Spanish 4. We have advertised an open Spanish position for the past four years and have yet to receive a single applicant with a teaching degree. At a cost of \$130,000, this is not a cost savings to the district but instead a way for us to offer required courses when we are not able to fill these two positions. We are incredibly fortunate to have this option available to us as the services we've received for Spanish 3 & 4 have been extremely high quality.

Motion Passed: Motion to approve the contract with ESU 5 as presented Passed with a motion by Lisa Brass and a second by Matt Dalrymple.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

QCPUF Expenditure

Pay Application 3 covers the purchase of heat pumps for Area B. This expenditure has been approved by Bond Council for use of QCPUF funds as they are addressing air quality and life safety issues within the building.

Motion Passed: Motion to determine that an actual or potential environmental hazard exists within the existing school building and to utilize the Qualified Capital Purpose Undertaking Fund to pay Snell Services, Inc. for Pay Application 3 in the amount of \$79,287.12 Passed with a motion by Becky Jobman and a second by Nate Wyatt.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Pay Application 2 covers the remaining ceiling demolition, which has been approved by Bond Council for use of QCPUF funds to address air quality issues within the building.

Motion Passed: Motion to determine that an actual or potential environmental hazard exists within the existing school building and to utilize the Qualified Capital Purpose Undertaking Fund to pay Ackerman General Contracting for Pay Application 2 in the amount of \$10,389.60 Passed with a motion by Kelly Terrell and a second by Nate Wyatt.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Policy and Procedure

According to state statute, the district's policy on bullying prevention must be reviewed annually. There are no changes to this policy at this time. Policy 5054 Student Bullying was reviewed with Mrs. Floyd, Elementary Principal providing insight on how bullying reports are handled at the elementary level. Dr. Jonas noted that bullying reports are cumulative at the 7-8 and 9-12 levels with consequences being detailed in the handbook. This is a review only. No action taken.

Student Fees

A Student Fees Hearing is required each year. There was no public input given during the hearing today and no new changes to the policy. School lunch prices were already approved at a prior meeting. This is an approval of the policy itself.

Motion Passed: Motion to approve the updated Student Fees Policy 5045 Passed with a motion by Kelly Terrell and a second by Matt Dalrymple.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Designation

This designation is done on an annual basis prior to September of each year.

Motion Passed: Motion to designate Superintendent Jonas as the authorized district representative for federal and state programs for the 2024-2025 fiscal year Passed with a motion by Becky Jobman and a second by Lisa Brass.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Student Handbook

The proposed handbook aligns our updated policies with our student handbook. We are still working on these but are providing this active link, [GothenburgHandbook24](#) for review prior to the July board meeting. Timing of approval is important to ensure we can get copies of the handbook to students in August.

Student Fee Collection

Dr. Jonas provided a review of the amount of money collected from students pursuant to, and the use of waivers provided in the student fees policy of District #20 for the 2023-2024 school year. A full report is available on SPARQ in the agenda.

Information Items

Strategy 3 Presentation

Speaker(s): Mrs. Richeson

Mrs. Richeson provided a summary of the work being done on Strategy 3: Collaborative Partnerships. The new website, app, and communication platform are all in the operational phase. Additionally, the district has begun work on revitalizing the volunteer-based foundation, having updated the website with new and easier to access information for those looking to make donations.

Board Reports

Personnel--No Report

Facilities/Transportation--Mr. Wyatt stated summer projects are on track and the committee has not met since our last meeting.

Finance--Mrs. Jobman stated the budget is on track for the time of year and the second installment of ESSER funds have been collected. These funds will be transferred to depreciation in August when we typically complete fund transfers.

Policy Review--Monitoring and reviewing current policies for changes.

Civics/Curriculum-Kelly Terrell - Will schedule a time for the Committee meeting.

Administrative Reports

Mrs. Floyd--Elementary Principal

See Attachment #1

Mr. Ryker--High School Principal

See Attachment #2

Mr. Marc Mroczek--Activities Director/Asst. Principal

See Attachment #3

Mrs. Tomye McKenna--SPED Director

See Attachment #4

Mrs. Angie Richeson--Director of Teaching/Learning

See Attachment #5

Mrs. Allison Jonas--Superintendent

See Attachment #6

Discussion

Next Regular Meeting will be held on the **third** Monday due to close proximity to the holiday. Meeting set for July 15, 2023 7:00 PM in the Jr/Sr High School Media Center

Adjournment

Motion Passed: Motion to approve adjournment at 1:11 PM. Passed with a motion by Becky Jobman and a second by Matt Dalrymple.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Becky Vang

Business Manager/Recording Secretary

Administrator Report

Meeting: June Board Meeting

Date: 6/10/24 @ 12:00

Mrs. Josie Floyd, Elementary Principal

Elementary Track & Field Days:

Our K-6th Track & Field Day was held on Monday, May 6th. This was the third year of having all students participating on the same day and wow did we put a new twist on it this year! Mr. Mahlberg along with the Specials teachers did a wonderful job of planning for an indoor track & field day (with short notice) due to Mother Nature. Prior to the switch, the team had done a great job preparing the students for their events and signing students up for events. With the new approach, students participated in a variety of events in the south and north gyms and had the opportunity to eat with their families in the cafeteria. An event like this, with so many children, goes smoothly due to ALL HANDS ON DECK! We appreciated all of the staff members who monitored an event or grade level of students throughout the day. Our families, friends, and community members still had a great day on the Gothenburg Public School campus watching our children perform (even if it wasn't our traditional track & field day).

The community-wide preschool track and field day was held on Monday, May 8th on our campus. The weather was beautiful and the little ones had so much fun. A big shout out to Mrs. Bell, Mrs. Keiser, and Mrs. Brock for planning and preparing such a fun day for our children and families.

Backpack Program:

The backpack program is an outstanding opportunity for our community and students to serve while providing for so many of our students/families in Gothenburg. Thank you to everyone who has made this a huge success during the 2023-2024 school year.

During the school year, the program served 56 families which included approximately 259 individuals who benefited from the program. Throughout the year, Student Council officers along with Mrs. Long and Mrs. Meisinger made the deliveries to classrooms. Thank you to these students and staff members for making a difference for so many at Dudley!

We have many other individuals who gather the food and prepare the backpacks for our students and families that deserve a huge applause and THANK YOU as well! It truly takes a village to distribute the food to the families of Gothenburg. Thank you Kendra Boyd and Wenda Keiser for all you do to provide a strong foundation for our children!

Camp Dudley (Summer School) 2024:

We have a great lineup of staff to facilitate Camp Dudley this summer which will be held July 8th-26th with two sessions being offered (8:00-9:30) & (10:00-11:30). The following individuals will be part of the program:

Camp Dudley Data		Camp Dudley Data	
	Summer 2023		Summer 2024
YES - RSVP's	106	YES - RSVP's	67
NO - RSVP's	35	NO - RSVP's	46
No Response	1	No Response	11
Total Invites	142	Total Invites	124

Teachers: Kayla Paul (Kindergarten), Kelsey Zach (1st Grade), Tara Foster (2nd Grade), Erika Brown (3rd Grade), Jaime Burkink (4th Grade), Heather Franzen (5th Grade) & (6th Grade).

Paras: Sue Finke, Marie Foster, Megan Reed, Mashaela Foster, Alyssa Holt, Mandy Holsten, Tiffany Mulligan

1,000 Book Challenge:

77 students along with their families have embarked on the 1,000 Books "By The End" Kindergarten Challenge since it began and 12 students have reached the 1,000 Book Challenge!. Overall, **31,100** books have been read to the children. Dudley Elementary is working with the Summer Reading Program at Gothenburg Public Library to promote reading over the summer!

Positive Office Referrals:

During the 2023-2024 school year, 247 Positive Office Referrals were electronically submitted by staff. Dudley staff focused on recognizing students for doing things "THE SWEDE WAY" being SAFE, KIND, RESPECTFUL, & RESPONSIBLE! With the use of our Swede Postcards and paper forms, over 750 positive referrals were made for students throughout the year. I am incredibly proud of our staff for building positive relationships with students through the year with these phone calls and positive notes.

LETRS (Dawson County Cohort):

We have 16 staff members who completed the first year of a two year journey with LETRS (Language Essentials for Teachers of Reading & Spelling) professional development. Our staff members are part of the Dawson County LETRS Cohort that has been facilitated by ESU #10. During the year, they attended (4) in-person trainings, completing assigned reading from the text, online lessons, quizzes, and a problem of practice application.

Staff participating include: Suzanne Neels, Molly Koehn, Kayla Paul, Charity Wyatt, Anne Ostendorf, Gretchen David, Jena Rahjes, Ellie Anderjaska, Sharon Andres, Erika Brown, Maria Andersen, Heather Franzen, Carol Keiser, Erin Feather, Kylee Malcom, and Tomye McKenna.

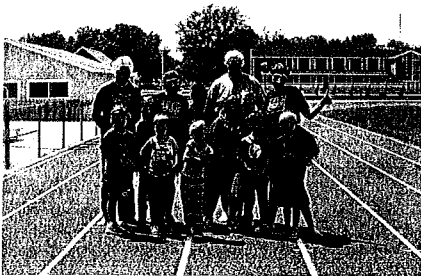
This group will continue their journey and have received the Volume 2 manual which will allow them to get started over the summer months with the lessons & learning.

We have (3) additional staff members who will be starting the Year #1 journey this year (2024-2025) with ESU #10. They include: Mrs. Angie Richeson, Ms. Kara Libich, and Mrs. Blayre Miller.

Staff who have completed the 2 year course: Mrs. Mroczek, Mrs. Butterfield, Mrs. Burkink, Mrs. Floyd

End of Year Assembly:

On 5/20/24, Dudley Elementary students gathered in the grandstands for a fun assembly anticipating the SLIMING of either the Dynamic Duo (Mr. Dowdy & Mr. Bazata) or Admin (Mrs. McKenna & Mrs. Floyd). For every growth point from Fall to Spring on their NWEA MAP reading and math tests, students earned a VOTE for who they wanted to see slimed. Students who grew 15 or more RIT points were recognized during this special gathering. The reveal of who was to be slimed didn't occur until the final moment which kept EVERYONE in suspense! The pictures will speak volumes with who received the SLIME! We are SO PROUD of our students and the hard work throughout the year! Formal Votes: Admin: 2,731 / Dynamic Duo: 1,879



Administrator Report

Meeting: September Board Meeting

Date: 6/10/24

Mr. Seth Ryker, Jr/Sr. High Principal

=====

Topics:

Credit Recovery

Dr. Tim Elmore

I. Credit Recovery

- a. We have 3 HS students working on credit recovery throughout the month of June.
- b. Our learning platform "Edgenuity"
 - i. Edgenuity takes students through the curriculum with guided notes.
 - ii. The teacher is able to monitor progress and assist with concepts when needed.
 - iii. When the student is ready (having completed the necessary steps) then the test is unlocked and they can take the unit test.

II. A New Kind of Diversity

The Admin team was able to attend a presentation by Dr. Tim Elmore on May 30th

- a. Generational differences related to our workforce and teacher retention
- b. Great information highlighting the various generational differences
- c. Specific focus on Gen Z (2001-2015)
 - i. ■ The+Glass+is+Still+Half+Full+--+Tim+Elmore-compressed.pdf

Administrator Report

Meeting: June Board Meeting

Date: 6/10/2024

Mr. Marc Mroczek, Activities Director

=====

Topics:

State Track & State Tennis

Strength & Conditioning

Summer Camps & Open Gyms

Gym Floors

I. State Track & State Girls Tennis

- State Track Results
 - Madison Smith was the NSAA Class B State Champion in the Discus. She also earned the All-Class Gold medal in the discus. She has won both medals in 2022, 2023, and 2024! Congratulations to Madison!
 - Ava Weyers finished in 2nd place in the Long Jump and 5th in the Triple Jump.
 - Aubrey O'Hare finished in 6th place in the 100 meter hurdles and 7th in 300 Hurdles.
 - Tyler Trumbley finished in 5th place in the Pole Vault.
 - Grant Wahlgren finished in 1st place in the 200 meter dash wheelchair race.
 - As a team the Girls Team finished in 9th place in Class B with 27 points.
 - As a team the Boys team finished in 29th place in Class B with 4 points.
- State Girls Tennis
 - We didn't have anyone place this year, but the girls competed really well.

II. Strength & Conditioning

- Strength and Conditioning started on June 3rd for all girls and boys going into grades 9-12.
- There are 3 high school sessions Monday through Thursday starting at 6:15 A.M. and ending at 9:30 A.M.
- There are 2 JH sessions Monday through Thursday from 8:00-8:50 A.M. and 9:00-9:50 A.M.

III. Summer Camps & Open Gyms

- Summer Camps (individual and team) are in full swing this summer. Our teams are busy hosting their own individual camps, attending team camps around the state, and having open gyms/fields for our student-athletes to improve.

IV. Gym Floors

- The South Gym floor was waxed on May 23rd. It is cured and is open gyms/camps.
- The North Gym floor is scheduled to be waxed on July 1st.

Strategic Plan Update

- **Strategy 3.1 - Collaborate to revitalize the volunteer-based school foundation to provide financial support in order to increase student opportunities.**
 - The last School Foundation Meeting was on March 27th.
 - The next School Foundation meeting is scheduled for June 11th.

Mrs. Tomye McKenna
Special Education Director/Assistant Elementary Principal
June 2024 Board Report

+++++

- I Special Education Update
- II Paraprofessional Update

- I. Special Education Update
 - a. Special Education Handbook is updated for the 24-25 school year
 - b. Two new Occupational Therapists will be serving our district during 24-25 school year
 - i. Stacy Reynolds
 - ii. Marlee Ediger
 - c. Two new Speech Language Pathologists
 - i. Mindi Uhland
 - ii. Taylor Junker
 - d. Verbal Behavior Training
 - i. Faith Mullen, Mandy Holsten, Meg Reed will be attending
 - ii. ESU 3 – June 24, 25, 26
- II. Paraprofessional Update
 - a. Hired two new paras for the 24-25 school year
 - i. Amber Block
 - 1. Has three children in our system
 - ii. Beth Hackett
 - 1. Has two children in our system

Administrator Report

June Board Meeting

Date: 6/10/24

Mrs. Angie Richeson - Director of Teaching and Learning

Curriculum (Standards) and Materials

- Science Standards - Nebraska Revised Statute 79-760.01 requires the State Board of Education to adopt measurable academic content standards for the areas of reading, writing, mathematics, science, and social studies, and the State Board of Education to develop a plan to review and update standards for those subjects every seven years.
 - October (2023) - review of the 2017 Nebraska College and Career Ready (CCR) Standards for Science began
 - **Public Input Survey Results**
 - **DRAFT Science Standards**
 - June - final revision will be made to standards
 - September - anticipated approval by the State Board of Education

Assessment:

- MAP Growth Assessment
 - Spring data will be shared at the July Board Meeting
- NSCAS Summative Assessment (3rd through 8th graders)
 - We will send home individual student reports as soon as we receive them from the state (in the fall). District-wide data is embargoed until the Nebraska Department of Education releases it.
- ELPA Assessment
 - The ELPA21 is a comprehensive English language proficiency assessment and instructional system designed to support English learners and their educators.
 - All students who enroll in the district and indicate that English is not the primary language spoken at home are given the ELPA screener to determine if they qualify for English Learner (EL) services
 - If students qualify, we serve them through our Multi-Tiered System of Supports (MTSS) process
 - Less than 1% of our student population qualify for EL services (this number is less than 10 students - due to confidentiality we are not able to give the exact number of students)
 - All students who qualify for EL services take the ELPA Summative assessment in February
 - 2024 ELPA Summative results:
 - All of our EL students scored as PROGRESSING - the data continues to indicate a lot of growth for these students

Professional Development:

- Swede Orientation (for new and new to the district teachers) will take place the last week of July / first week of August (Wednesday, July 31st - August 2nd)
- All staff will report for Back-to-School Inservice on Wednesday, August 7th

Mentor / Mentee Program:

- We will have 15 staff members going through the Swede Mentor / Mentee Program for the 2024-2025 school year
- Mentees and Mentors:
 - Selena Bloos, English (Mentor - Lori Long)
 - Brooklyn Elwood, English (Mentor - Erin Beavers)
 - Ryan Eshleman, 5th Grade (Mentor - Michelle Stienike)
 - Epley Hamilton, Business (Mentor - Susan Massin)
 - Paul Hamilton, MTSS Behavior (Mentors - Josie Floyd & Tomye McKenna)
 - Kristin Hastings, Special Education (Mentor - Faith Mullen)
 - Elise Johnson, Agriculture (Mentor - AnnaLisa Mosel)
 - Ryan Johnson, Band & Choir (Mentor - Jeramy Bartels)
 - Blayre Miller, Kindergarten (Mentor - Kayla Paul)
 - Allison Nichols, 4th Grade (Mentor - Jaime Burkink)
 - Hailey Wilson (Kuefner), 2nd Grade (Mentor - Tara Foster)
 - Saraïd Brock, Spanish Class Facilitators (Mentors - Distance Learning Teachers from ESU 5)
 - Mashaela Foster, Spanish Class Facilitators (Mentors - Distance Learning Teachers from ESU 5)
 - Sharayah Phillips, 9-12 Choir & 7-12 Accompanist (Mentor - Ryan Johnson)
 - Marley Kennicutt, UNK Student Teacher in 2nd Grade (Mentor - Tara Foster)
- Mark your calendars... the Swede Orientation Luncheon will be on Wednesday, July 31st. I will reach out for RSVP's from School Board members closer to the date

Safe Schools:

- Mrs. Wendy Bartels will be taking over as the Safe Schools Coordinator for the District
 - Mrs. Richeson will support Mrs. Bartels, especially in her first year
- Mrs. Richeson will also provide monthly safety updates to the Board on behalf of Mrs. Bartels

Strategic Plan

- Strategy 3 Implementation Update

Administrator Report

Meeting: June Board Meeting

Date: 6/10/24

Dr. Allison Jonas

Policy Updates

Our Policy Committee will be working through recommended policy updates prior to the July board meeting. In years past there have been some significant changes. This year there are minor changes that will need to be made but an overhaul of Title IX. Our current policies will remain in place until August.

Summer Projects

Area B

Summer Cleaning

Painting

Floors

Patio Space - approved through federal programming

May Statewide Involvement

May 22nd - STANCE *Lincoln*

May 30th - Generational Diversity

The Generation	Greatest Generation	Silent Generation	Boomers	Gen X	Millennials	Gen Z	Gen Alpha
Era	1901-1928	1929-1945	1946-1964	1965-1982	1983-2000	2001-2015	2016-2028
Life Paradigm	Manifest destiny	Be grateful you have a job	I want better	Keep it real	Life is a cafeteria	I'm coping and hoping	???
Attitude	Confinidence	Caution	Confidence	Caution	Confidence	Caution	???
Attitude to Authority	Revere them	Respect them	Replace them	Endure them	Choose them	Not sure I need them (need you for interpretation)	Question Everything
View of Technology	What's that?	Hope to outlive it	Master It	Employ it	Enjoy it	Hack it	Appendage to my body
Market	Commodities	Goods	Services	Experiences	Transformation	I consume and create	???
Role of work		Means for a living	Central Focus	Necessity	Place to serve	It's my hobby	??
Sense of Identity		I am humble	I am valuable	I am self-sufficient	I am awesome	I am fluid	??
View of future		Seek to stabilize	Create it	Skeptical	YOLO	FOMO	??

Contract Days (225)

July - 19 days

August - 25.5 days

September - 23.5 days

October - 28.5 days

November - 19 days

December - 17.5 days

January - 21 days

February - 22.5 days

March - 21 days

April - 23 days

May - 21 days

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2024

GENERAL FUND

05/31/24 Balance from last month		\$	5,791,801.11
06/03/24 St. of Neb- MIPS Dec 2023-Feb 2024	\$	8,293.11	
06/03/24 Lost Book - Magana 1100 640 002	\$	17.99	
06/03/24 Lost Book - Santos 1100 640 003	\$	65.00	
06/03/24 Shop Project - Tiede 1100 610 002 1225	\$	113.00	
06/05/24 Int CD xxx915 - 01-1-01510	\$	72.31	
06/11/24 South Dakota State Stipend Reimbursement 01 1100 111 002	\$	400.00	
06/13/24 St. of Neb- MAC Dec 2023-Feb 2024	\$	2,347.37	
06/14/24 Custer County Treasurer Direct Deposit	\$	176,475.11	
06/14/24 Dawson County Treasurer Direct Deposit	\$	440,581.50	
06/27/24 Credit Recovery - Millsap 01 1312	\$	130.00	
06/27/24 Credit Recovery - Stephen 01 1312	\$	130.00	
06/27/24 Sheet Metal - Jacob 01 1100 610 002 1515	\$	101.00	
06/27/24 NCSA Registration Fee Reimbursement 01 1100 610 002 1515	\$	300.00	
06/27/24 Cozad Schools SPED 01 1323	\$	722.50	
06/27/24 St. of Neb-Special Ed School Age FFR Reimbursement 22-23	\$	172,547.00	
06/28/24 Reimburse Shoe Purchase 01 1100 610 001	\$	149.99	
06/28/24 Lincoln Co Treasurer Direct Deposit	\$	67,873.27	
06/28/24 St. of Neb - June SA Payment	\$	173,321.00	
06/30/24 Interest DDA xxx101	\$	344.45	
06/30/24 interest DDA xxx063	\$	6,287.98	
Total receipts for month	\$	1,050,272.58	
Dawson County transfers to			
Special Building Fund	\$	16,919.87	
Bond Fund	\$	28,319.24	
Custer County transfers to			
Special Building Fund	\$	7,566.18	
Bond Fund	\$	8,018.17	
Lincoln County transfers to			
Special Building Fund	\$	2,831.57	
Bond Fund	\$	4,630.75	
Total Warrants paid	\$	1,175,449.27	
06/30/24 Balance			\$ <u>5,598,338.64</u>
06/30/24 Dayspring Bank xxx101	\$	98,301.75	
06/30/24 Dayspring Bank xxx063	\$	3,989,542.52	
COD#xxx991 Flatwater Bank 5.15% due 3-16-25	\$	245,280.69	
COD#xxx352 Dayspring Bank 5.05% due 11-5-24	\$	211,214.87	
COD#xxx916 Dayspring Bank 4.91% due 3-26-25	\$	264,016.80	
COD#xxx917 Dayspring Bank 4.37% due 9-26-24	\$	263,950.11	
COD#xxx918 Dayspring Bank 4.91% due 3-26-25	\$	264,016.80	
COD#xxx992 Flatwater Bank 5.15% due 3-16-25	\$	262,015.10	
06/30/24 Balance of investments and accounts			\$ <u>5,598,338.64</u>

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2024

SPECIAL BUILDING FUND

05/31/24 Balance			\$	861,626.79
05/24/24 Dawson County Treas - transfer from General Fund	\$	16,919.87		
05/24/24 Custer County Treas - transfer from General Fund	\$	7,566.18		
05/24/24 Lincoln County Treas - transfer from General Fund	\$	2,831.57		
06/30/24 Interest DDA xxx321	\$	44.30		
06/30/24 Interest DDA xxx866	\$	956.98		
Total receipts		\$ 28,318.90		
Total Warrants paid		\$ -		
 06/30/24 Balance			 \$	 <u>889,945.69</u>
06/30/24 Dayspring Bank xxx866	\$	652,018.27		
06/30/24 Dayspring Bank xxx321	\$	28,917.44		
COD#xxx014 Dayspring Bank 4.91% due 3-26-25	\$	<u>209,009.98</u>		
 06/30/24 Balance of investments and accounts			 \$	 <u>889,945.69</u>

EMPLOYEE BENEFIT ACCOUNT

05/31/24 Balance			\$	67,807.74
06/14/24 Ostergard Ins	\$	1,357.33		
06/17/24 Payflex	\$	3,821.06		
06/30/24 Interest DDA xxx545	\$	104.21		
Total Receipts		\$ 5,282.60		
Total Warrants paid		\$ 3,844.23		
 06/30/24 Balance			 \$	 <u>69,246.11</u>
06/30/24 Dayspring Bank - xxx545	\$	69,246.11		
 06/30/24 Balance of investments and accounts			 \$	 <u>69,246.11</u>

DEPRECIATION FUND

05/31/24 Balance			\$	451,839.42
06/03/24 Int CD xxx266	\$	591.02		
06/04/24 Refund Maint. Fee	\$	10.00		
06/30/24 Interest DDA xxx515	\$	350.31		
Total receipts		\$ 951.33		
Total Warrants paid		\$ 15,500.00		
 06/30/24 Balance			 \$	 <u>437,290.75</u>
06/30/24 Flatwater Bank xxx515	\$	167,912.39		
COD #xxx994 Flatwater Bank 5.15% due 3-16-25	\$	209,455.72		
COD#xxx266 Dayspring Bank 4.00% due 8-24-24	\$	59,922.64		
 06/30/24 Balance of investments and accounts			 \$	 <u>437,290.75</u>

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2024

SCHOOL DISTRICT 20 BOND FUND

05/31/24 Balance			\$	472,458.29
05/24/24 Dawson Co-transfer from General Fund K-8	\$			10,843.24
05/24/24 Dawson Co-transfer from General Fund 9-12	\$			17,476.00
05/24/24 Custer Co -transfer from General Fund K-8	\$			205.29
05/24/24 Custer Co -transfer from General Fund 9-12	\$			7,812.88
05/24/24 Lincoln Co -transfer from General Fund K-8	\$			1,706.83
05/24/24 Lincoln Co -transfer from General Fund 9-12	\$			2,923.92
06/30/24 Interest acct xxx753	\$			721.26
Total Receipts			\$	41,689.42
Total paid out			\$	3,468.75
06/30/24 Balance			\$	<u>510,678.96</u>
06/30/24 Dayspring Bank Acct xxx753	\$	510,678.96		
06/30/24 Balance of Investments and accounts			\$	<u>510,678.96</u>

SCHOOL DISTRICT 20 COOPERATIVE FUND

05/31/24 Balance			\$	91,365.91
06/30/24 Interest acct xxx702	\$	140.18		
Total Receipts			\$	140.18
Total paid out			\$	-
06/30/24 Balance			\$	<u>91,506.09</u>
06/30/24 Dayspring Bank Acct xxx702	\$	91,506.09		
06/30/24 Balance of Investments and accounts			\$	<u>91,506.09</u>
06/30/24 TOTAL DEPOSITS OF THE DISTRICT			\$	<u>7,597,006.24</u>

Prepared by Tonya Steuben, Treasurer Dist # 20

Tonya Steuben

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2024

Dayspring Bank-total deposits

DDA xxx101 General Fund	\$ 98,301.75
DDA xxx321 Special Building Fund	\$ 28,917.44
DDA xxx753 Bond Fund	\$ 510,678.96
DDA xxx063 General Fund	\$ 3,989,542.52
DDA xxx866 Special Building Fund	\$ 652,018.27
DDA xxx545 Employee Benefit Account	\$ 69,246.11
DDA xxx702 Cooperative Fund	\$ 91,506.09
CD#xxx266 Depreciation Fund	\$ 59,922.64
CD#xxx352 General Fund	\$ 211,214.87
CD#xxx916 General Fund	\$ 264,016.80
CD#xxx917 General Fund	\$ 263,950.11
CD#xxx918 General Fund	\$ 264,016.80
CD#xxx014 Special Building Fund	\$ 209,009.98

Total deposits are covered by securities pledged to NBISCO
to meet the 102% statutory pledge requirement. - verified \$ **6,712,342.34**

Flatwater Bank - Total deposits

COD#xxx991 General Fund	\$ 245,280.69
COD#xxx992 General Fund	\$ 262,015.10
COD#xxx994 Depreciation Fund	\$ 209,455.72
DDA xxx515 Depreciation Fund	\$ 167,912.39

Total \$ **884,663.90**

Reconciled by Becky Vang

06/30/24 DDA #xxx490 Hot Lunch Fund	\$ 366,353.15
06/30/24 DDA #xxx771 Student Activity Fund	\$ 278,488.29
06/30/24 DDA #xxx822 Petty Cash Fund	\$ 2,000.00
06/30/24 DDA #xxx852 Student Fees Fund	\$ 32,148.98
06/30/24 DDA #xxx459 QCPUF Account	\$ 969,759.40
06/30/24 CD QCPUF-Flatwater xxx830 5.15% due 3-18-25	\$ 1,100,000.00
06/30/24 CD Student Activity Fund-Flatwater xxx995 5.15% due 3-16-25	\$ 52,402.67

Total deposits are covered by securities pledged to NBISCO
to meet the 102% statutory pledge requirement. - verified \$ **3,685,816.39**

Payee Type: Vendor

Check Type: Check

Checking Account ID: 1

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
63778	06/11/2024				CITYGO84	CITY OF GOTHENBURG	17,763.83
63779	06/11/2024				GOTHSC209	GOTHENBURG SCHOOLS	32.00
63790	06/28/2024				USBANK3221	US BANK	14,613.64
63791	07/10/2024				ACE	Ace Hardware	622.13
63792	07/10/2024				AMAZON	Amazon Capital Services	6,479.51
63793	07/10/2024				AMAZON	Amazon Capital Services	85.15
63794	07/10/2024				AMPLIFY	AMPLIFY EDUCATION INC	3,735.00
63795	07/10/2024				BAKETAY	BAKER & TAYLOR	34.74
63796	07/10/2024				BLACHI44	BLACK HILLS ENERGY	329.40
63797	07/10/2024				BLICK	BLICK ART SUPPLIES	6,236.87
63798	07/10/2024				BOMGAARS	Bomgaars	1,192.38
63799	07/10/2024				CENTLINK	CENTURYLINK	127.49
63800	07/10/2024				CITYGO84	CITY OF GOTHENBURG	16,998.79
63801	07/10/2024				CLEARFLY	CLEARFLY	112.95
63802	07/10/2024				COMPHARD	COMPUTER HARDWARE INC.	2,227.95
63803	07/10/2024				COUNPART	COUNTRY PARTNERS COOPERATIVE	5,908.98
63804	07/10/2024				CULLIGAN	CULLIGAN	1,155.80
63805	07/10/2024				CURRICULUM	Curriculum Associates LLC	1,353.00
63806	07/10/2024				DANEAN108	DANETTE ANDERSON	4,252.50
63807	07/10/2024				DAWCOCLER	Dawson County Clerk	1,041.71
63808	07/10/2024				DEESFL115	DEE'S FLORAL & GIFTS	604.00
63809	07/10/2024				DEMCO117	DEMCO	1,090.31
63810	07/10/2024				EAKEOF131	EAKES OFFICE SOLUTIONS	1,352.24
63811	07/10/2024				ENGINEERED	Engineered Controls	4,750.00
63812	07/10/2024				ERIC	Millsap Eric	65.00
63813	07/10/2024				ESU7	ESU #7	110.00
63814	07/10/2024				FLATWATER	FLATWATER BANK	55.80
63815	07/10/2024				FOLLCONT	FOLLETT CONTENT SOLUTIONS LLC	814.95
63816	07/10/2024				FOLLSOLU	FOLLETT SCHOOL SOLUTIONS INC.	3,591.76
63817	07/10/2024				FRANIN165	FRANZEN INC.	14.50
63818	07/10/2024				FRESE166	FRESH SEASONS	558.80
63819	07/10/2024				GOTHCHAM	GOTHENBURG AREA CHAMBER OF COMMERCE	400.00
63820	07/10/2024				GOTHHOSP	GOTHENBURG MEMORIAL HOSPITAL	335.00
63821	07/10/2024				JWPEPPER	Erica Wieseler	464.99
63822	07/10/2024				GOTHTIRE	GOTHENBURG TIRE & SERVICE	14.00
63823	07/10/2024				HICKLU230	HICKEN LUMBER CENTER	492.49
63824	07/10/2024				HIRERIGH	HIRERIGHT, LLC	123.75
63825	07/10/2024				HOMELEAS	HOMETOWN LEASING	3,470.64
63826	07/10/2024				IMAGLEAR	Imagine Learning LLC	17,495.00
63827	07/10/2024				INSPFINAN	INSPIRA FINANCIAL	128.80
63828	07/10/2024				ISLASUPP	ISLAND SUPPLY WELDING CO.	48.80
63829	07/10/2024				IXLLEARN	IXL LEARNING	8,913.00
63830	07/10/2024				JWPEPP	J.W. PEPPER & SON, INC.	23.00
63831	07/10/2024				JOHNSONFIT	Johnson Fitness & Wellness	9,797.97
63832	07/10/2024				ALLIJO13	ALLISON JONAS	335.67
63833	07/10/2024				KULLPIPE	KULLY PIPE & STEEL	272.31
63834	07/10/2024				LANDIMPLE	LANDMARK IMPLEMENT	4,678.72
63835	07/10/2024				LEXIALEARN	Lexia Learning Systems LLC	99.00
63836	07/10/2024				LINCOHIST	LINCOLN COUNTY HISTORICAL MUSEUM	230.00
63837	07/10/2024				MARVSANI	MARV'S SANITARY SUPPLY	11,368.00
63838	07/10/2024				MATHTRIG	MATHESON TRIGAS INC.	585.67
63839	07/10/2024				MICKPLAT	MICK'S PLATTE VALLEY GLASS	1,115.00
63840	07/10/2024				MIDWFLOR	MIDWEST FLOOR SPECIALISTS	3,609.10
63841	07/10/2024				NCSPEARS	NCS PEARSON, INC.	189.89
63842	07/10/2024				NDEPRAR	NEBRASKA DEPARTMENT OF EDUCATION	1,125.00
63843	07/10/2024				NEBRSAF	NEBRASKA SAFETY CENTER	480.00
63844	07/10/2024				TELEGRAP	NORTH PLATTE TELEGRAPH	421.20
63845	07/10/2024				ONESOURC	ONE SOURCE THE BACKGROUND CHECK	30.00

Payee Type: Vendor

Check Type: Check

Checking Account ID: 1

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
63846	07/10/2024				PAPETIGE	PAPER TIGER SHREDDING COMPANY	100.00
63847	07/10/2024				PERFTRUC	PERFORMANCE TRUCK & TRAILER	8,527.56
63848	07/10/2024				PERMBOUN	PERMA BOUND BOOKS	1,707.75
63849	07/10/2024				PINPOINT	PINPOINT COMMUNICATIONS	296.26
63850	07/10/2024				PONYEXPR	PONY EXPRESS CHEVROLET	293.18
63851	07/10/2024				RAPIDFIREP	RAPID FIRE PROTECTION	525.00
63852	07/10/2024				ANGIRICHE	ANGIE RICHESON	105.29
63853	07/10/2024				RISEVISION	Rise Vision	999.00
63854	07/10/2024				RUTTMECH	RUTT'S MECHANICAL SERVICES	14,552.00
63855	07/10/2024				SCHASANI	SCHABEN SANITATION INC.	360.14
63856	07/10/2024				SCHOOLDATE	School Datebooks	1,292.35
63857	07/10/2024				SCHOSP2846	SCHOOL SPECIALTY	10,397.04
63858	07/10/2024				SETHSCHAEF	Schaeffer Seth	314.90
63859	07/10/2024				SIEMIND	SIEMENS INDUSTRY, INC.	6,356.50
63860	07/10/2024				SPORFACIL	SPORTS FACILITY MAINTENANCE, LLC	8,036.00
63861	07/10/2024				DASSTATE	STATE OF NEBRASKA-DAS	267.63
63862	07/10/2024				STEPHEN	Laura Stephen	65.00
63863	07/10/2024				SYNDPUBL	SYNDICATE PUBLISHING	122.91
63864	07/10/2024				TKELEVAT	TK ELEVATOR CORPORATION	342.63
63865	07/10/2024				UNITECH	UNITECH	350.00
63866	07/10/2024				USOMNI	US OMNI & TSACG COMPLIANCE SERVICES	20.90
63867	07/10/2024				VERIZON	VERIZON WIRELESS	71.90
63868	07/10/2024				YANDAS	Erica Wieseler	4,004.95
63869	07/10/2024				YANDMU699	YANDA'S MUSIC PRO AUDIO	134.00
63870	07/10/2024				ZANEBLOS	ZANER-BLOSER	1,560.96

Checking Account ID: 1	Void Total:	0.00	Total without Voids:	224,362.03
Check Type Total: Check	Void Total:	0.00	Total without Voids:	224,362.03
Payee Type Total: Vendor	Void Total:	0.00	Total without Voids:	224,362.03
Grand Total:	Void Total:	0.00	Total without Voids:	224,362.03

Regular; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 01

Fund: 01 GENERAL FUND						
Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	TAXES LEVIED BY SCHOOL DISTRICT	9,000,000.00	552,644.59	8,617,267.84	95.75	382,732.16
01 1115	CARLINE TAXES	15,000.00	0.00	0.00	0.00	15,000.00
01 1125	MOTOR VEHICLE TAXES	450,000.00	35,939.90	441,858.71	98.19	8,141.29
01 1312	TUITION FOR SUMMER SCHOOL	0.00	260.00	260.00	0.00	(260.00)
01 1323	TUITION FROM OTHER SCHOOL/WITHIN ST	0.00	722.50	1,909.20	0.00	(1,909.20)
01 1510	INTEREST ON INVESTMENTS	50,000.00	6,704.74	86,655.02	173.31	(36,655.02)
01 1910	RENTAL OF SCHOOL FACILITIES	0.00	0.00	1,675.00	0.00	(1,675.00)
01 1911	LOCAL LICENSE FEES	0.00	2.77	1,404.19	0.00	(1,404.19)
01 1921	POLICE COURT FINES	0.00	0.00	654.39	0.00	(654.39)
01 1925	CATEGORICAL GRANTS FROM CORPORATIONS & O	0.00	0.00	1,550.00	0.00	(1,550.00)
Subtotal: 1000		9,515,000.00	596,274.50	9,153,234.35	96.20	361,765.65
01 2110	COUNTY FINES AND FEES	50,000.00	333.09	33,160.97	66.32	16,839.03
Subtotal: 2000		50,000.00	333.09	33,160.97	66.32	16,839.03
01 3110	STATE AID	1,733,267.00	173,321.00	1,733,237.00	100.00	30.00
01 3120	SPED (STATE SCHOOL AGE)	675,000.00	172,547.00	1,095,792.00	162.34	(420,792.00)
01 3130	HOMESTEAD EXEMPTION	100,000.00	27,723.75	110,015.02	110.02	(10,015.02)
01 3131	PROPERTY TAX CREDIT	500,000.00	0.00	0.00	0.00	500,000.00
01 3180	PRO RATE MOTOR VEHICLE	20,000.00	0.00	18,014.98	90.07	1,985.02
01 3400	STATE APPORTIONMENT	100,000.00	0.00	145,712.02	145.71	(45,712.02)
01 3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	4,000.00	0.00	(4,000.00)
01 3535	HIGH ABILITY LEARNERS	7,500.00	0.00	6,889.00	91.85	611.00
01 3551	CAREER EDUCATION-CTE	0.00	0.00	12,500.00	0.00	(12,500.00)
Subtotal: 3000		3,135,767.00	373,591.75	3,126,160.02	99.69	9,606.98
01 4421	IDEA PT B BASE/ENROLLMENT POVERTY	0.00	0.00	7,681.00	0.00	(7,681.00)
01 4423	IDEA PT. B PROPORTIONATE SHARE	0.00	0.00	988.00	0.00	(988.00)
01 4505	TITLE I A	137,039.00	0.00	117,148.00	85.49	19,891.00
01 4509	TITLE II-GMS PMTS	19,982.00	0.00	20,734.00	103.76	(752.00)
01 4512	IDEA PART B BASE (611)	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA PART B PRESCHOOL (619)	0.00	0.00	4,810.00	0.00	(4,810.00)
01 4518	IDEA PT. B BASE/POVERTY	176,676.00	0.00	167,719.00	94.93	8,957.00
01 4521	IDEA PART B PROPORTIONATE SHARE	0.00	0.00	6,240.93	0.00	(6,240.93)
01 4708	MEDICAID IN PUBLIC SCHOOLS	30,000.00	8,293.11	37,546.10	125.15	(7,546.10)
01 4709	MEDICAID-MAAPS	20,000.00	2,347.37	11,689.95	58.45	8,310.05
01 4969	TITLE IV-A:STUD.SUPPORT & ENRICHMEN	0.00	0.00	10,000.00	0.00	(10,000.00)
01 4998	ESSER III Reimbursement	20,000.00	0.00	622,017.00	3,110.09	(602,017.00)
Subtotal: 4000		403,697.00	10,640.48	1,006,573.98	249.34	(602,876.98)
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	0.00	218.50	0.00	(218.50)
Subtotal: 5000		0.00	0.00	218.50	0.00	(218.50)
Fund Total:		13,104,464.00	980,839.82	13,319,347.82	101.64	(214,883.82)

DAYSRING BANK
 914 LAKE AVE PO BOX 79
 GOTHENBURG, NE 69138

ACCOUNT: 100101
 DOCUMENTS: 89

PAGE: 1
 06/28/2024

TELEPHONE:308-537-3684

SCHOOL DISTRICT 20
 GENERAL FUND
 1322 AVENUE I
 GOTHENBURG NE 69138

=====

PUBLIC FUNDS ACCOUNT 100101

=====

MINIMUM BALANCE	21,173.22-	LAST STATEMENT 05/31/24	273,406.57
AVG AVAILABLE BALANCE	224,505.20	2 CREDITS	1,000,344.45
AVERAGE BALANCE	224,505.20	93 DEBITS	1,175,449.27
		THIS STATEMENT 06/28/24	98,301.75
TOTAL DAYS IN STATEMENT PERIOD 06/01/24 THROUGH 06/28/24:			28

- - - - - OTHER CREDITS - - - - -

DESCRIPTION	DATE	AMOUNT
TRANSFER FROM GENERAL FUND 700063 -TS	06/20	1,000,000.00
INTEREST	06/28	344.45

- - - - - CHECKS - - - - -

CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT
63626*06/04 150.00	63709 06/27 4,997.00	63731 06/17 625.67
63651 06/07 261.14	63710 06/18 115.13	63732 06/17 789.47
63652*06/21 450.00	63711 06/21 3,320.00	63733 06/18 47.68
63665*06/04 5,741.19	63712 06/13 452.26	63734 06/17 51.85
63686*06/11 6,344.50	63713 06/14 295.26	63735 06/20 95.00
63689*06/04 55.01	63714 06/17 4,921.75	63736 06/18 76.38
63696 06/10 24,382.33	63715 06/20 133,537.00	63737 06/14 1,644.00
63697 06/17 60.52	63716 06/20 660.00	63738*06/14 55.08
63698 06/25 215.95	63717 06/13 282.90	63740*06/24 300.00
63699 06/21 3,500.20	63718 06/17 754.00	63743 06/20 3,800.00
63700 06/21 2,955.28	63719 06/26 920.00	63744 06/24 10.25
63701 06/17 3,077.00	63720*06/13 56.20	63745 06/17 1,589.37
63702 06/18 199.00	63722 06/17 1,731.68	63746 06/13 2,231.05
63703 06/26 755.45	63723 06/26 322.55	63747 06/17 250.00
63704 06/24 8,664.00	63724*06/17 108.34	63748 06/17 270.00
63705 06/18 2,280.22	63726 06/13 361.05	63749 06/17 45.00
63706 06/20 43.24	63727 06/14 3,470.64	63750 06/13 100.00
63707 06/18 23,877.75	63728*06/14 128.80	63751 06/14 4,505.42
63708 06/24 64.20	63730 06/20 580.42	63752 06/17 35.00

* * * C O N T I N U E D * * *

TELEPHONE:308-537-3684

SCHOOL DISTRICT 20

=====

PUBLIC FUNDS ACCOUNT 100101

=====

----- CHECKS -----								
CHECK #..	DATE.....	AMOUNT	CHECK #..	DATE.....	AMOUNT	CHECK #..	DATE.....	AMOUNT
63753	06/13	296.26	63764	06/20	373.91	63776*	06/14	1,782.25
63754	06/17	289.00	63765	06/24	4,940.40	63778	06/18	17,763.83
63755	06/17	5,741.19	63766	06/24	2,365.04	63779*	06/17	32.00
63756	06/17	3,306.34	63767	06/17	2,860.70	63782*	06/24	155,677.50
63757	06/14	564.00	63768	06/14	267.63	63784	06/25	416.08
63758	06/18	500.00	63769	06/14	15.38	63785	06/21	3,821.06
63759	06/18	1,110.00	63770	06/17	781.62	63786	06/28	1,762.77
63760	06/20	1,800.00	63771	06/14	20,871.17	63787	06/21	668.00
63761	06/27	3,286.00	63772*	06/21	75.00	63788	06/25	4,333.67
63762	06/17	221.91	63774	06/18	20.90	63789	06/24	1,680.50
63763	06/17	742.50	63775	06/18	76.90			

(*) INDICATES A GAP IN CHECK NUMBER SEQUENCE

----- OTHER DEBITS -----		
DESCRIPTION	DATE	AMOUNT
Nebraska Revenue Neb Epay NB1DORXXXXX1176	06/18	18,740.55
IRS USATAXPYMT 270457083590276	06/18	127,173.02
GOTH SCHOOLS DEBIT 1	06/20	423,155.72
RETIREMENT RETIREMENT DEBIT NE Public Employee Retirement System 402-471-2053	06/24	111,323.29

----- I N T E R E S T -----

AVERAGE LEDGER BALANCE:	224,505.20	INTEREST EARNED:	344.45
AVERAGE AVAILABLE BALANCE:	224,505.20	DAYS IN PERIOD:06/01/24-06/28/24:	28
INTEREST PAID THIS PERIOD:	344.45	ANNUAL PERCENTAGE YIELD EARNED:	2.02%
INTEREST PAID 2024:	2,006.94		

----- DAILY BALANCE -----					
DATE.....	BALANCE	DATE.....	BALANCE	DATE.....	BALANCE
06/04	267,460.37	06/14	199,093.05	06/24	114,966.77
06/07	267,199.23	06/17	170,808.14	06/25	110,001.07
06/10	242,816.90	06/18	21,173.22-	06/26	108,003.07
06/11	236,472.40	06/20	414,781.49	06/27	99,720.07
06/13	232,692.68	06/21	399,991.95	06/28	98,301.75

STUDENT ACTIVITY ACCOUNT				
Check Number: 26423	Check Type: Check			
Invoice Number	PO Number			
FFA Enterprises	Scholarship			
Check Number: 26424	Check Type: Check	Check Date: 06/04/2024	Vendor: BELL	Check Total: 45.00
Invoice Number	PO Number	<u>Detail Description</u>		<u>Detail Amount</u>
FFA Enterprises	06/04/2024	Scholarship		45.00
Check Number: 26425	Check Type: Check	Check Date: 06/04/2024	Vendor: CARLSON	Check Total: 51.75
Invoice Number	PO Number	<u>Detail Description</u>		<u>Detail Amount</u>
FFA Enterprises	06/04/2024	Scholarship		51.75
Check Number: 26426	Check Type: Check	Check Date: 06/04/2024	Vendor: GAMEONE	Check Total: 69.32
Invoice Number	PO Number	<u>Detail Description</u>		<u>Detail Amount</u>
10232104	06/04/2024	FB Coaches Gear 1/2 Zip Reorder		69.32
Check Number: 26427	Check Type: Check	Check Date: 06/04/2024	Vendor: JOEYHOLL	Check Total: 190.00
Invoice Number	PO Number	<u>Detail Description</u>		<u>Detail Amount</u>
FFA Enterprises	06/04/2024	Scholarship		190.00
Check Number: 26428	Check Type: Check	Check Date: 06/04/2024	Vendor: KALLSTRA	Check Total: 67.50
Invoice Number	PO Number	<u>Detail Description</u>		<u>Detail Amount</u>
FFA Enterprises	05/31/2024	Scholarship		67.50
Check Number: 26429	Check Type: Check	Check Date: 06/04/2024	Vendor: TYKREI	Check Total: 54.00
Invoice Number	PO Number	<u>Detail Description</u>		<u>Detail Amount</u>
FFA Enterprises	06/04/2024	Scholarship		54.00
Check Number: 26430	Check Type: Check	Check Date: 06/04/2024	Vendor: LAYLHEAL	Check Total: 525.00
Invoice Number	PO Number	<u>Detail Description</u>		<u>Detail Amount</u>
FFA Enterprises	05/31/2024	Scholarship		525.00
Check Number: 26431	Check Type: Check	Check Date: 06/04/2024	Vendor: MADICORN	Check Total: 180.00
Invoice Number	PO Number	<u>Detail Description</u>		<u>Detail Amount</u>
FFA Enterprises	05/31/2024	Scholarship		180.00
Check Number: 26432	Check Type: Check	Check Date: 06/04/2024	Vendor: MAY	Check Total: 156.00
Invoice Number	PO Number	<u>Detail Description</u>		<u>Detail Amount</u>
FFA Enterprises	06/04/2024	Scholarship		156.00
Check Number: 26433	Check Type: Check	Check Date: 06/04/2024	Vendor: ASHLRICH	Check Total: 96.00
Invoice Number	PO Number	<u>Detail Description</u>		<u>Detail Amount</u>
FFA Enterprises	05/31/2024	Scholarship		96.00
Check Number: 26434	Check Type: Check	Check Date: 06/04/2024	Vendor: RILEIGH	Check Total: 135.00
Invoice Number	PO Number	<u>Detail Description</u>		<u>Detail Amount</u>

Checking Account: 5 STUDENT ACTIVITY ACCOUNT

Check Number	Invoice Number	Check Date	Check Type	PO Number	Check Date	Detail Description	Vendor	Chart of Account Number	Check Total
FFA Enterprises	26435	06/04/2024	Check		06/04/2024	Scholarship	SALOMON	05 2900 610 000 1513	135.00
									Check Total:
									<u>Detail Amount</u>
									246.00
FFA Enterprises	26436	05/31/2024	Check	JRSR-1974	06/04/2024	Space Rental	STORIE616	STORIES GATHERING PLACE	123.06
									<u>Detail Amount</u>
									123.06
									(123.06)
FFA Enterprises	26437	06/04/2024	Check	JRSR-1974	06/04/2024	Space Rental	USBANK3221	US BANK	123.06
									<u>Detail Amount</u>
									123.06
									(123.06)
FFA Enterprises	26438	06/04/2024	Check	JRSR-1984	06/04/2024	Apparel for "Rock of Ages" Musical state shirt	VALLEYPRO	Valley Promo	687.30
									<u>Detail Amount</u>
									672.45
									14.85
FFA Enterprises	26439	06/04/2024	Check	JRSR-1984	06/04/2024	Scholarship	WYATT1	Ellie Wyatt	18.00
									<u>Detail Amount</u>
									18.00
FFA Enterprises	26440	06/04/2024	Check	JRSR-1979	06/04/2024	Personal pack microphones - earpiece	YANDASRENT	Yanda's AVL Rental	1,494.00
									<u>Detail Amount</u>
									747.00
									747.00
Austin Collins-Fargo	26441	06/04/2024	Check	JRSR-1979	06/04/2024	Camp Schlp- Austin Collins	COLORADOUS	Colorado USA Wrestling	730.00
									<u>Detail Amount</u>
									730.00
DC Trip Fundraiser	26442	06/04/2024	Check	JRSR-1979	06/04/2024	DC Trip FR	LITTLECAES	Little Caesars Fundraising	3,566.00
									<u>Detail Amount</u>
									3,566.00
DC Trip Fundraiser	26443	06/04/2024	Check	JRSR-1979	06/04/2024	DC Trip FR	WORLCLASS	WORLD CLASSROOMS	1,146.00
									<u>Detail Amount</u>
									1,146.00
Amazon Capital Services	26444	05/17/2024	Check	ELEM-0729	06/06/2024	Parent Gift Supplies	AMAZON	Amazon Capital Services	765.30
									<u>Detail Amount</u>
									67.92
Summer 2024 Art Camp - Take Funds from "		05/31/2024	Check	ELEM-0797	05/31/2024	Summer 2024 Art Camp - Take Funds from "			697.38

Checking Account: 5 STUDENT ACTIVITY ACCOUNT

Check Number	Invoice Number	Invoice Date	Check Date	Check Type	Check	Vendor	Chart of Account Number	Check Total
26445	REIMB	06/06/2024	06/06/2024	Check	ELEM-0806	GUNDELL Flowers for Nurse's Appreciation Day	Gwen Gundell 05 2900 610 000 1705	28.92
26446				Check		HICKEN LUMBER CENTER		857.54
355532		06/06/2024		Check	PO Number		HICKEN LUMBER CENTER Chart of Account Number	30.62
355609		06/06/2024		Check	JRSR-1855	Lumber	05 2900 610 000 1091	205.40
355627		06/06/2024		Check	JRSR-1855	screws, house wrap, staples	05 2900 610 000 1225	20.82
355668		06/06/2024		Check	JRSR-1877	lumber	05 2900 610 000 1091	164.40
355685		06/06/2024		Check	JRSR-1877	Lumber for Awards Stand for JH State Tra	05 2900 610 000 1091	20.82
355713		06/06/2024		Check	JRSR-1930	Lumber	05 2900 610 000 1091	37.99
355813		06/06/2024		Check	JRSR-1930	flashing tape for shed	05 2900 610 000 1225	92.99
355925		06/06/2024		Check	JRSR-1999	355813	05 2900 610 000 1225	284.50
				Check	JRSR-1998	355925	05 2900 610 000 1225	
26447				Check		INTER-STATE STUDIO		1,074.25
20240606		06/06/2024		Check	PO Number		INTER-STATE STUDIO Chart of Account Number	1,074.25
26448				Check		MARY MEISINGER		48.20
Meisinger Swede Foun		06/06/2024		Check	PO Number		MARY MEISINGER Chart of Account Number	40.00
Meisinger Swede Foun		06/06/2024		Check	JRSR-1962	Gas Card for Mrs. G	05 2900 610 000 1000	8.20
				Check	JRSR-1962	shipping Mrs. Glodowski letters/cards fr	05 2900 610 000 1000	
26449				Check		NEBRASKA SCHOOL ACTIVITIES ASSOCIATION		1,630.00
Gothenburg Fees		06/06/2024		Check	PO Number		NEBRASKA SCHOOL ACTIVITIES ASSOCIATION Chart of Account Number	1,630.00
26450				Check		SYNDICATE PUBLISHING		214.50
2404076		06/06/2024		Check	PO Number		SYNDICATE PUBLISHING Chart of Account Number	214.50
26451				Check		THE GOOD LIFE		1,198.80
Staff Celebration		06/07/2024		Check	DIST-0279	EOY Staff Celebration	05 2900 610 000 1263	1,198.80
26452				Check		KEARNEY CATHOLIC HIGH SCHOOL		320.00
Camp		06/07/2024		Check	PO Number	team camp Kearney	05 2900 610 000 1620	320.00
26453				Check		VIGHPS		1,950.00
Gothenburg BB		06/07/2024		Check	PO Number	BB Camp	Thomas Vigilance Chart of Account Number	1,950.00

Checking Account: 5
Gothenburg BB 06/07/2024

STUDENT ACTIVITY ACCOUNT
BB Camp

Invoice Number	Invoice Date	Check Type	Check PO Number	Check Date	Detail Description	Vendor	Chart of Account Number	Check Total
26454	06/10/2024	Check		06/10/2024	CHESCOMP	CHESTERMAN COMPANY		904.94
11372644	06/10/2024	Check			Outside Concession pop Order		05 2900 610 000 1300	680.86
11372653	06/10/2024	Check			pop order		05 2900 610 000 1300	608.88
11383173	06/10/2024	Check			credit		05 2900 610 000 1300	(384.80)
26455	06/10/2024	Check		06/10/2024	WIGGINS	Jolene Wiggins		40.00
26456	06/13/2024	Check		06/14/2024	CINDERMATE	CINDERMATES		27,336.77
26457	06/14/2024	Check		06/14/2024	EHLERSJORD	Jordan Ehlers		1,000.00
26458	06/14/2024	Check		06/14/2024	HENWRKS	Shane Hennen		1,000.00
26459	06/11/2024	Check		06/14/2024	JOLLYFARME	Jolly Farmer		14.05
26460	06/14/2024	Check		06/14/2024	KIARJONA	KIARRA JONAS		150.00
26461	06/14/2024	Check		06/14/2024	KARALIBI	KARA LIBICH		290.00
26462	06/11/2024	Check		06/14/2024	ANNAMOSE	ANNALISA MOSEL		682.11
26463	06/11/2024	Check		06/14/2024	SPORBOARDS	SPORT BOARDS		67.00
26464	06/11/2024	Check		06/14/2024	JAMISTORT	JAMI STORTENBECKER		210.00

Checking Account: 5		STUDENT ACTIVITY ACCOUNT		Art Camp 2024 Payment		05 2900 610 000 1701	
Invoice Number	Check Type	Check Date	PO Number	Vendor	UNKWRESTLI	UNK Wrestling	Check Total:
26465	Check	06/14/2024	ELEM-0826	Art Camp 2024 Payment			2,040.00
NE Blue & Gold Team	Invoice Date	06/13/2024	JRSR-2017	Wrestling Camp			<u>Detail Amount</u> 2,040.00
26466	Check	06/14/2024	JRSR-2003	30 t shirts for Ag camp	VALLEYPRO	Valley Promo	295.50
402628	Invoice Date	06/11/2024	JRSR-2003				<u>Detail Amount</u> 295.50
26467	Check	06/14/2024	JRSR-2003	camp refund	ADAMSCENTR	Adams Central Wrestling	320.00
Camp Refund	Invoice Date	06/14/2024	JRSR-2003				<u>Detail Amount</u> 320.00
26468	Check	06/14/2024	JRSR-2030	Overpayment for camp	ELKHORNVAL	Elkhorn Valley Schools	160.00
Overpymt - WR Camp	Invoice Date	06/14/2024	JRSR-2030				<u>Detail Amount</u> 160.00
26469	Check	06/14/2024	JRSR-2030	Camp Refund	GRASER	Nikki Graser	160.00
Camp Refund	Invoice Date	06/14/2024	JRSR-2030				<u>Detail Amount</u> 160.00
26470	Check	06/17/2024	JRSR-2030	Mat Tape for Wrestling Camp	ALLTEAM	All Team Sportswear	588.00
7355	Invoice Date	06/17/2024	JRSR-2030				<u>Detail Amount</u> 588.00
26471	Check	06/17/2024	JRSR-2027	Concordia Team Camp	CONCGIRBBA	Concordia Girls Basketball	500.00
GBB Team Camp	Invoice Date	06/17/2024	JRSR-2027				<u>Detail Amount</u> 500.00
26472	Check	06/17/2024	JRSR-2028	York Team camp 2 Teams	DUKEHOOP	DUKE HOOPS	550.00
GBB Camp	Invoice Date	06/17/2024	JRSR-2028				<u>Detail Amount</u> 550.00
26473	Check	06/17/2024	JRSR-2029	2 Shoulder Pads	HARCOATHL	HARCO ATHLETIC RECONDITIONING, INC.	395.00
29790	Invoice Date	06/17/2024	JRSR-2029				<u>Detail Amount</u> 395.00
26474	Check	06/20/2024	JRSR-2036	Training Room supplies for 24/25	AJPARRISH	AJ PARRISH	300.00
Legends Wrest Camp	Invoice Date	06/20/2024	JRSR-2036				<u>Detail Amount</u> 300.00
26475	Check	06/20/2024	JRSR-2036	Alert Services	ALERSERV	ALERT SERVICES	1,955.20
503369	Invoice Date	06/20/2024	JRSR-2036				<u>Detail Amount</u> 1,955.20

STUDENT ACTIVITY ACCOUNT

Checking Account: 5

Check Number:	Invoice Number	Check Date	Check Type	PO Number	Check Date	Vendor	Chart of Account Number	Check Total:
26476	Legends Wrest Camp	06/20/2024	Check		06/20/2024	ANDERSON	Carter Anderson 05 2900 610 000 1651	250.00
26477	Legends Wrest Camp	06/20/2024	Check		06/20/2024	ATKINSON1	Cole Atkinson 05 2900 610 000 1651	250.00
26478	Legends Wrest Camp	06/20/2024	Check		06/20/2024	RILEBAKE	RILEY BAKER 05 2900 610 000 1651	300.00
26479	Legends Wrest Camp	06/20/2024	Check		06/20/2024	BOILING	Brock Boiling 05 2900 610 000 1651	250.00
26480	Legends Wrest Camp	06/20/2024	Check		06/20/2024	BRADCOLL	BRADY COLLINS 05 2900 610 000 1651	350.00
26481	Legends Wrest Camp	06/20/2024	Check		06/20/2024	CARSSTEVE	CARSON STEVENS 05 2900 610 000 1651	250.00
26482	Legends Wrest Camp	06/20/2024	Check		06/20/2024	COMFSU1369	COMFORT SUITES 05 2900 610 000 1600 05 2900 610 000 1620	384.00
26483	Legends Wrest Camp	06/20/2024	Check		06/20/2024	COYLE	Cadyn Coyle 05 2900 610 000 1651	250.00
26484	Legends Wrest Camp	06/20/2024	Check		06/20/2024	ABELFLOR	ABEL FLORES 05 2900 610 000 1651	250.00
26485	Legends Wrest Camp	06/20/2024	Check		06/20/2024	FRESSE166	FRESH SEASONS 05 2900 610 000 1230 05 2900 610 000 1515	60.41
26486	Legends Wrest Camp	06/20/2024	Check		06/20/2024	GASTELUM	Dagoberto Gastelum 05 2900 610 000 1651	250.00

Invoice Number	Invoice Date	Check Type	STUDENT ACTIVITY ACCOUNT	Check Date	Vendor	GOTHYOUTWR	GOTHENBURG YOUTH WRESTLING CLUB	Check Total
Legends WR Camp	06/20/2024	Check					<u>Chart of Account Number</u> 05 2900 610 000 1651	25,000.00
Check Number: 26488		Check			TREVHOLL	TREVOR HOLLEY		500.00
Legends Wrest Camp	06/20/2024	Check					<u>Chart of Account Number</u> 05 2900 610 000 1651	500.00
Check Number: 26489		Check			JACKSON1	Ethan Jackson		250.00
Legends Wrest Camp	06/20/2024	Check					<u>Chart of Account Number</u> 05 2900 610 000 1651	250.00
Check Number: 26490		Check			KAELLAURI	KAEL LAURIDSEN		350.00
Legends Wrest Camp	06/20/2024	Check					<u>Chart of Account Number</u> 05 2900 610 000 1651	350.00
Check Number: 26491		Check			KASTL	Tyler Kastl		250.00
Legends Wrest Camp	06/20/2024	Check					<u>Chart of Account Number</u> 05 2900 610 000 1651	250.00
Check Number: 26492		Check			KENNEL	Jace Kennel		250.00
Legends Wrest Camp	06/20/2024	Check					<u>Chart of Account Number</u> 05 2900 610 000 1651	250.00
V*Legends Wrest Camp	07/09/2024	Check					<u>Chart of Account Number</u> 05 2900 610 000 1651	(250.00)
Check Number: 26493		Check			TYKREI	TY KREIS		250.00
Legends Wrest Camp	06/20/2024	Check					<u>Chart of Account Number</u> 05 2900 610 000 1651	250.00
V*Legends Wrest Camp	07/09/2024	Check					<u>Chart of Account Number</u> 05 2900 610 000 1651	(250.00)
Check Number: 26494		Check			LAMB	Cayden Lamb		250.00
Legends Wrest Camp	06/20/2024	Check					<u>Chart of Account Number</u> 05 2900 610 000 1651	250.00
Check Number: 26495		Check			LITTLE	Brock Little		300.00
Legends Wrest Camp	06/20/2024	Check					<u>Chart of Account Number</u> 05 2900 610 000 1651	300.00
Check Number: 26496		Check			MEDCO	Medco Sports Medicine & School First Aid		1,329.00
97714456	06/20/2024	Check					<u>Chart of Account Number</u> 05 2900 610 000 1000	1,329.00
Check Number: 26497		Check			ABEMEND	ABE MENDEZ		250.00
Legends Wrest Camp	06/20/2024	Check					<u>Chart of Account Number</u> 05 2900 610 000 1651	250.00

STUDENT ACTIVITY ACCOUNT

Checking Account: 5

V*Legends Wrest Camp 07/09/2024

Legends-official

05 2900 610 000 1651

Legends-official

Check Number: 26498

NOAH LARSON

Check Date: 06/20/2024 Vendor: NOAHLARSON

Check Type: Check

Invoice Number: 6172024

Chart of Account Number

05 2900 610 000 1651

PO Number

Check Number: 26499

pRICE TOURNAMENTS

Check Date: 06/20/2024 Vendor: PRICTOURN

Check Type: Check

Invoice Number: 6192024

Chart of Account Number

05 2900 610 000 1651

PO Number

Check Number: 26500

SPORT BOARDS

Check Date: 06/20/2024 Vendor: SPORBOARDS

Check Type: Check

Invoice Number: 6172024

Chart of Account Number

05 2900 610 000 1000

PO Number

Invoice Number: 6192024

Remake Girls & Boys records boards, New

05 2900 610 000 1000

JRSR-2038
JRSR-2039

Check Number: 26501

Will Sprenger

Check Date: 06/20/2024 Vendor: SPRENGER

Check Type: Check

Invoice Number: 6172024

Chart of Account Number

05 2900 610 000 1651

PO Number

Check Number: 26502

BRYCE ABBEY

Check Date: 06/21/2024 Vendor: BRYCABBE

Check Type: Check

Invoice Number: 6192024

Chart of Account Number

05 2900 610 000 1651

PO Number

Check Number: 26503

FRESH SEASONS

Check Date: 06/21/2024 Vendor: FRESSE166

Check Type: Check

Invoice Number: June

05 2900 610 000 1713

06/21/2024 Popcorn, gum

PO Number

Invoice Number: June 2024

05 2900 610 000 1716

06/21/2024 Behavior Celebration/Root Beer Float Par

ELEM-0744
ELEM-0738

Check Number: 26504

DALTON JENSEN

Check Date: 06/21/2024 Vendor: DALTJENS

Check Type: Check

Invoice Number: Legends Camp

Chart of Account Number

05 2900 610 000 1651

PO Number

Check Number: 26505

AWARDS UNLIMITED, INC.

Check Date: 06/25/2024 Vendor: AWARUN33

Check Type: Check

Invoice Number: 204733

05 2900 610 000 1000

06/25/2024 Shipping

PO Number

Invoice Number: 204733

05 2900 610 000 1050

06/25/2024 Medals for Invite

JRSR-2046

Invoice Number: 204733

05 2900 610 000 1055

06/25/2024 Plaques/Medals for 2024 Invite

JRSR-2046

Invoice Number: 204733

05 2900 610 000 1060

06/25/2024 Plaques for 2024 Invite

JRSR-2046

Invoice Number: 204733

05 2900 610 000 1075

06/25/2024 Plaques/Medals for 2024 Invite

JRSR-2046

Invoice Number: 204733

05 2900 610 000 1080

06/25/2024 Plaques/Medals for 2024 Invite

JRSR-2046

Check Number: 26506

Roderick Boss

Check Date: 06/25/2024 Vendor: BOSS

Check Type: Check

Invoice Number: REFUND

05 2900 610 000 1651

06/25/2024 Refund

PO Number

(250.00)

Check Total: 300.00

Detail Amount

Check Total: 991.50

Detail Amount

750.00

241.50

Check Total: 1,620.50

Detail Amount

17.50

1,603.00

Check Total: 250.00

Detail Amount

250.00

Check Total: 557.00

Detail Amount

557.00

Check Total: 89.33

Detail Amount

24.59

64.74

Check Total: 1,592.00

Detail Amount

1,592.00

Check Total: 1,220.80

Detail Amount

29.00

490.00

94.75

52.00

159.05

396.00

Check Total: 160.00

Detail Amount

160.00

STUDENT ACTIVITY ACCOUNT

Checking Account: 5

Invoice Number	Check Number	Check Date	Check Type	PO Number	Detail Description	Vendor	Chart of Account Number	Check Total
50000	26507	06/25/2024	Check	JRSR-2047	Flowers	DEESFL115	DEE'S FLORAL & GIFTS	45.00
50055		06/25/2024	Check	JRSR-2042	Floral arrangements for Banquet plus bud		05 2900 610 000 1515	195.00
26508			Check					1,250.00
June 13, 2024		06/25/2024	Check	JRSR-2048	Hennen workouts boys basketball skill de	HENWRKS	Shane Hennen	1,250.00
26509			Check					349.40
160274		06/25/2024	Check		Plaques & Engraving	PLATAWARDS	Platinum Awards	349.40
26510			Check					248.75
402714		06/25/2024	Check	JRSR-2040	Camp Shirts	VALLEYPRO	Valley Promo	248.75
26511			Check					160.00
REFUND		06/25/2024	Check		Refund	WEINKAUJF	Brian Weinkauf	160.00
26513			Check					24,775.50
13782857		06/27/2024	Check		Awards	USBANK3221	US BANK	1,943.11
20240627		06/27/2024	Check		Hotel Rooms-choir		05 2900 610 000 1651	528.18
20240627		06/27/2024	Check	JRSR-2004	tickets for 11		05 2900 610 000 1245	229.46
20240627-0001		06/27/2024	Check		hotel rooms- state		05 2900 610 000 1515	556.00
20240627-0001		06/27/2024	Check		groceries		05 2900 610 000 1045	115.54
20240627-0002		06/27/2024	Check	JRSR-2022	State Rooms		05 2900 610 000 1045	3,476.00
20240627-0002		06/27/2024	Check	JRSR-2002	Supplies for Ag Camp		05 2900 610 000 1515	314.08
20240627-0003		06/27/2024	Check	JRSR-2024	Dinner with FFA Officer Team		05 2900 610 000 1515	247.85
20240627-0004		06/27/2024	Check	DIST-0277	Staff Celebration Thank You		05 2900 610 000 1263	150.00
20240627-0005		06/27/2024	Check	JRSR-1995	Bookshelves for AD Office		05 2900 610 000 1000	291.22
20240627-0006		06/27/2024	Check	JRSR-2013	Rack Pro Program Renewal for Weight Room		05 2900 610 000 1000	1,000.00
20240627-0007		06/27/2024	Check	JRSR-1937	pizza party 8th grade-Ryker credit card		05 2900 610 000 1225	22.99
20240627-0008		06/27/2024	Check	JRSR-1913	Gift Card		05 2900 610 000 1263	51.00
20240627-0008		06/27/2024	Check	JRSR-1913	Gift Card		05 2900 610 000 1263	100.00
20240627-0008		06/27/2024	Check	JRSR-1913	Gift Cards		05 2900 610 000 1263	84.50
20240627-0008		06/27/2024	Check	JRSR-1913	Gift Card		05 2900 610 000 1263	100.00
446		06/27/2024	Check	JRSR-1986	Boys basketball camp in Denver		05 2900 610 000 1600	672.75
5/19/24		06/27/2024	Check		Meals-state		05 2900 610 000 1632	272.01
6/5/24		06/27/2024	Check		Tropical sno		05 2900 610 000 1620	90.50
Air BNB		06/27/2024	Check	JRSR-1951	2 night stay in Omaha- Air BNB Stay		05 2900 610 000 1515	1,366.51

Checking Account: 5

STUDENT ACTIVITY ACCOUNT

Invoice Number	Check Date	Check Type	PO Number	Check Number	Check Date	Vendor	Chart of Account Number	Check Total
Airline tickets	06/27/2024	Check		JRSR-2019	06/28/2024	US BANK	05 2900 610 000 1651	3,129.46
Boomgaars	06/27/2024	Check		JRSR-1954	06/28/2024	US BANK	05 2900 610 000 1650	181.96
Daylight Donut	06/27/2024	Check		JRSR-1944	06/28/2024	US BANK	05 2900 610 000 1515	39.42
Entry Fee	06/27/2024	Check		ELEM-0800	06/28/2024	US BANK	05 2900 610 000 1515	40.00
Gas Cards	06/27/2024	Check		JRSR-2031	06/28/2024	US BANK	05 2900 610 000 1610	60.00
Hobby Lobby	06/27/2024	Check		JRSR-2033	06/28/2024	US BANK	05 2900 610 000 1701	314.98
Hotel	06/27/2024	Check		ELEM-0801	06/28/2024	US BANK	05 2900 610 000 1600	1,466.80
Ribbons	06/27/2024	Check		JRSR-1950	06/28/2024	US BANK	05 2900 610 000 1651	199.01
TopGolf	06/27/2024	Check		ELEM-0807	06/28/2024	US BANK	05 2900 610 000 1600	744.00
Walmart	06/27/2024	Check		JRSR-2025	06/28/2024	US BANK	05 2900 610 000 1701	213.83
Walmart online	06/27/2024	Check			06/28/2024	US BANK	05 2900 610 000 1515	381.34
Walmart-1	06/27/2024	Check			06/28/2024	US BANK	05 2900 610 000 1701	63.00
Wiggins	06/27/2024	Check			06/28/2024	US BANK	05 2900 610 000 1261	6,330.00

Invoice Number	Check Date	Check Type	PO Number	Check Number	Check Date	Vendor	Chart of Account Number	Check Total
Staff AppreciationSA	06/28/2024	Check	DIST-0273		06/28/2024	US BANK	05 2900 610 000 1263	150.05
Staff AppreciationSA	06/28/2024	Check	DIST-0273		06/28/2024	US BANK	05 2900 610 000 1263	34.78

*Denotes Expensed Invoice Item

Checking Account ID: 5

Total without Voids: 121,805.97

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Expenses	Revenues	Balance Change	Balance
05 704	FUND BALANCE				54,135.98
05 704	FUND BALANCE	0.00	0.00	0.00	
05 2900 610 000 1263	Swedes Tack	1,869.13	0.00	0.00	
05 704	FUND BALANCE	<u>1,869.13</u>	<u>0.00</u>	<u>0.00</u>	<u>(1,869.13)</u>
	*Current Activity				52,266.85
	*Ending Balance:				(92,165.08)
05 704 1000	ACTIVITIES ACCOUNT				
05 704 1000	ACTIVITIES ACCOUNT	0.00	0.00	0.00	
05 1710 1000	ACTIVITIES ACCOUNT	0.00	1,329.00	0.00	
05 2900 610 000 1000	ACTIVITIES ACCOUNT	8,717.12	0.00	0.00	
05 704 1000	ACTIVITIES ACCOUNT	<u>8,717.12</u>	<u>1,329.00</u>	<u>0.00</u>	<u>(7,388.12)</u>
	*Current Activity				(99,553.20)
	*Ending Balance:				17,896.59
05 704 1005	ATHLETIC FUND RAISING				
	*Previous Balance				17,896.59
	*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>17,896.59</u>
05 704 1010	ACTIVITY TICKETS				
	*Previous Balance				11,980.00
	*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>11,980.00</u>
05 704 1035	FOOTBALL				
05 704 1035	FOOTBALL	0.00	0.00	0.00	
05 2900 610 000 1035	FOOTBALL	395.00	0.00	0.00	
05 704 1035	FOOTBALL	<u>395.00</u>	<u>0.00</u>	<u>0.00</u>	<u>(395.00)</u>
	*Current Activity				(19,273.70)
	*Ending Balance:				(13,982.67)
05 704 1040	BASKETBALL				
	*Previous Balance				(13,982.67)
	*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>(10,767.08)</u>
05 704 1045	TRACK				
05 704 1045	TRACK	0.00	0.00	0.00	
05 1710 1045	TRACK	0.00	425.00	0.00	
05 2900 610 000 1045	TRACK	4,032.00	0.00	0.00	
05 704 1045	TRACK	<u>4,032.00</u>	<u>425.00</u>	<u>0.00</u>	<u>(3,607.00)</u>
	*Current Activity				(14,374.08)
	*Ending Balance:				(9,101.30)
05 704 1050	WRESTLING				
05 704 1050	WRESTLING	0.00	0.00	0.00	
05 2900 610 000 1050	WRESTLING	490.00	0.00	0.00	
05 704 1050	WRESTLING	<u>490.00</u>	<u>0.00</u>	<u>0.00</u>	<u>(490.00)</u>
	*Current Activity				(9,591.30)
	*Ending Balance:				(6,385.79)
05 704 1055	GOLF				
05 704 1055	GOLF	0.00	0.00	0.00	
05 1710 1055	GOLF	0.00	1,160.00	0.00	

Regular, Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Expenses	Revenues	Balance Change	Balance
05 2900 610 000 1055	GOLF	94.75	0.00	0.00	
05 704 1055	GOLF	<u>94.75</u>	<u>1,160.00</u>	<u>0.00</u>	<u>1,065.25</u>
	*Current Activity				<u>(5,320.54)</u>
	*Ending Balance:				<u>(3,162.73)</u>
05 704 1060	SOFTBALL	0.00	0.00	0.00	
05 704 1060	SOFTBALL	52.00	0.00	0.00	
05 2900 610 000 1060	SOFTBALL	<u>52.00</u>	<u>0.00</u>	<u>0.00</u>	<u>(52.00)</u>
05 704 1060	SOFTBALL				<u>(3,214.73)</u>
	*Current Activity				
	*Ending Balance:				<u>(2,143.17)</u>
05 704 1061	TENNIS	0.00	0.00	0.00	
	*Previous Balance				<u>(2,143.17)</u>
05 704 1075	VOLLYBALL	0.00	0.00	0.00	
05 704 1075	VOLLYBALL	159.05	0.00	0.00	
05 2900 610 000 1075	VOLLEYBALL	<u>159.05</u>	<u>0.00</u>	<u>0.00</u>	<u>(6,823.24)</u>
05 704 1075	VOLLYBALL				<u>(159.05)</u>
	*Current Activity				<u>(6,982.29)</u>
	*Ending Balance:				<u>1,200.04</u>
05 704 1080	CROSS COUNTRY	0.00	0.00	0.00	
05 704 1080	CROSS COUNTRY	396.00	0.00	0.00	
05 2900 610 000 1080	CROSS COUNTRY	<u>396.00</u>	<u>0.00</u>	<u>0.00</u>	<u>(396.00)</u>
05 704 1080	CROSS COUNTRY				<u>804.04</u>
	*Current Activity				
	*Ending Balance:				<u>2,050.00</u>
05 704 1090	HUDL Livestream	0.00	0.00	0.00	
	*Previous Balance				<u>2,050.00</u>
05 704 1091	JH STATE TRACK	0.00	0.00	0.00	
05 704 1091	JH STATE TRACK	0.00	152.00	0.00	
05 1710 1091	JR HI STATE TRACK	27,573.43	0.00	0.00	
05 2900 610 000 1091	JR HI STATE TRACK	<u>27,573.43</u>	<u>152.00</u>	<u>0.00</u>	<u>(27,421.43)</u>
05 704 1091	JH STATE TRACK				<u>152.00</u>
	*Current Activity				
	*Ending Balance:				<u>27,573.43</u>
05 704 1200	YEARBOOK	0.00	0.00	0.00	
	*Previous Balance				<u>5,717.67</u>
05 704 1210	HELPING HANDS	0.00	0.00	0.00	
	*Ending Balance:				<u>5,717.67</u>
05 704 1225	INDUSTRIAL TECH	0.00	0.00	0.00	
05 704 1225	INDUSTRIAL TECH	643.87	0.00	0.00	
05 2900 610 000 1225	INDUSTRIAL TECH	<u>643.87</u>	<u>0.00</u>	<u>0.00</u>	<u>9,512.87</u>
	*Current Activity				
	*Ending Balance:				<u>9,512.87</u>
	*Previous Balance				<u>14,500.78</u>

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Expenses	Revenues	Balance Change	Balance
05 704 1225	INDUSTRIAL TECH	643.87	0.00	0.00	(643.87)
					13,856.91
05 704 1230	RENAISSANCE				1,233.22
05 704 1230	RENAISSANCE	0.00	0.00	0.00	
05 1710 1230	RENAISSANCE	0.00	2,000.00	0.00	
05 2900 610 000 1230	RENAISSANCE	19.27	0.00	0.00	
05 704 1230	RENAISSANCE				1,980.73
		19.27	2,000.00	0.00	3,213.95
05 704 1240	BAND FUNDRAISER				19,522.45
		0.00	0.00	0.00	19,522.45
05 704 1241	FLAG CORP				225.69
		0.00	0.00	0.00	225.69
05 704 1245	VOCAL FUNDRAISER				76.71
05 704 1245	VOCAL FUNDRAISER	0.00	0.00	0.00	
05 2900 610 000 1245	VOCAL FUNDRAISER	528.18	0.00	0.00	
05 704 1245	VOCAL FUNDRAISER				(528.18)
		528.18	0.00	0.00	(451.47)
05 704 1246	MUSICAL				8,378.10
05 704 1246	MUSICAL	0.00	0.00	0.00	
05 2900 610 000 1246	MUSICAL	1,633.95	0.00	0.00	
05 704 1246	MUSICAL				(1,633.95)
		1,633.95	0.00	0.00	6,744.15
05 704 1247	JH VOCAL				1,026.90
		0.00	0.00	0.00	1,026.90
05 704 1250	HS ART CLUB				6,076.14
		0.00	0.00	0.00	6,076.14
05 704 1251	JH ART CLUB				826.06
		0.00	0.00	0.00	826.06
05 704 1255	JH/HS LOUNGE				4,052.19
05 704 1255	JH/HS LOUNGE	0.00	0.00	0.00	
05 1710 1255	JH/HS LOUNGE	0.00	18.92	0.00	
05 704 1255	JH/HS LOUNGE				18.92
		0.00	18.92	0.00	4,071.11
05 704 1260	GENERAL				38,342.05
05 704 1260	GENERAL	0.00	0.00	0.00	

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Expenses	Revenues	Balance Change	Balance
05 1710 1260	GENERAL	0.00	4,712.00	0.00	0.00
05 2900 610 000 1260	GENERAL	4,712.00	0.00	0.00	0.00
05 704 1260	GENERAL	4,712.00	4,712.00	0.00	38,342.05
	*Current Activity				0.00
	*Ending Balance:				38,342.05
05 704 1261	CHROMEBOOK REPAIR				16,692.69
05 704 1261	CHROMEBOOK REPAIR	0.00	0.00	0.00	
05 2900 610 000 1261	CHROMEBOOK REPAIR	6,330.00	0.00	0.00	
05 704 1261	CHROMEBOOK REPAIR	6,330.00	0.00	0.00	(6,330.00)
	*Current Activity				10,362.69
	*Ending Balance:				10,362.69
05 704 1262	WEIGHT ROOM FUNDRAISER-MILK				148.08
	*Previous Balance				148.08
	*Ending Balance:				148.08
05 704 1263	Swedes Tack				6,135.15
	*Previous Balance				6,135.15
	*Ending Balance:				6,135.15
05 704 1300	CANDY FUND				1,084.73
05 704 1300	CANDY FUND	0.00	0.00	0.00	
05 1710 1300	CANDY FUND	0.00	32.00	0.00	
05 2900 610 000 1300	CANDY FUND	904.94	0.00	0.00	
05 704 1300	CANDY FUND	904.94	0.00	0.00	(872.94)
	*Current Activity				211.79
	*Ending Balance:				211.79
05 704 1305	BOE COURTSEY FUND				560.00
05 704 1305	BOE COURTSEY FUND	0.00	0.00	0.00	
05 2900 610 000 1305	BOE COURTSEY FUND	40.00	0.00	0.00	
05 704 1305	BOE COURTSEY FUND	40.00	0.00	0.00	(40.00)
	*Current Activity				520.00
	*Ending Balance:				520.00
05 704 1310	H.S COURTSEY FUND				1,794.42
	*Previous Balance				1,794.42
	*Ending Balance:				1,794.42
05 704 1320	CULTURE CLUB				1,559.80
	*Previous Balance				1,559.80
	*Ending Balance:				1,559.80
05 704 1400	SENIOR CLASS				1,550.00
	*Previous Balance				1,550.00
	*Ending Balance:				1,550.00
05 704 1410	PROMI/JR CLASS				9,148.91
	*Previous Balance				9,148.91
	*Ending Balance:				9,148.91
05 704 1415	SOPHOMORE CLASS				1,008.25
	*Previous Balance				1,008.25
	*Ending Balance:				1,008.25

Regular, Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Expenses	Revenues	Balance Change	Balance
05 704 1500	CHEERLEADERS FUNDRAISER				7,338.56
05 704 1500	CHEERLEADERS FUNDRAISER	0.00	0.00	0.00	
05 1710 1500	CHEERLEADERS	0.00	921.65	0.00	
05 704 1500	CHEERLEADERS FUNDRAISER	0.00	921.65	0.00	921.65
	*Ending Balance:	0.00	921.65	0.00	8,260.21
05 704 1505	ELEM. CIRCLE OF FRIENDS	0.00	0.00	0.00	510.67
	*Ending Balance:	0.00	0.00	0.00	510.67
05 704 1511	ENGLISH ACTIVITIES	0.00	0.00	0.00	0.00
	*Ending Balance:	0.00	0.00	0.00	0.00
05 704 1512	ENTREPRENEURSHIP	0.00	0.00	0.00	4,343.56
	*Ending Balance:	0.00	0.00	0.00	4,343.56
05 704 1513	FFA ENTERPRISES	0.00	0.00	0.00	6,834.41
05 704 1513	FFA ENTERPRISES	0.00	0.00	0.00	
05 1710 1513	FFA ENTERPRISES	0.00	601.00	0.00	
05 2900 610 000 1513	FFA ENTERPRISES	2,018.30	0.00	0.00	
05 704 1513	FFA ENTERPRISES	2,018.30	601.00	0.00	(1,417.30)
	*Ending Balance:	2,018.30	601.00	0.00	5,417.11
05 704 1514	SWEDE MARKET PLACE	0.00	0.00	0.00	113.50
	*Ending Balance:	0.00	0.00	0.00	113.50
05 704 1515	FFA	0.00	0.00	0.00	19,828.78
05 704 1515	FFA	0.00	0.00	0.00	
05 1710 1515	FFA	0.00	4,792.48	0.00	
05 2900 610 000 1515	FFA	3,947.95	0.00	0.00	
05 704 1515	FFA	3,947.95	4,792.48	0.00	844.53
	*Ending Balance:	3,947.95	4,792.48	0.00	20,673.31
05 704 1520	HS QUIZ BOWL	0.00	0.00	0.00	1,616.42
	*Ending Balance:	0.00	0.00	0.00	1,616.42
05 704 1522	MEDIA PRODUCTION	0.00	0.00	0.00	5,397.03
	*Ending Balance:	0.00	0.00	0.00	5,397.03
05 704 1525	SPEECH FUNDRAISING	0.00	0.00	0.00	15,333.59
05 704 1525	SPEECH FUNDRAISING	0.00	0.00	0.00	
05 2900 610 000 1525	SPEECH	45.00	0.00	0.00	
05 704 1525	SPEECH FUNDRAISING	45.00	0.00	0.00	(45.00)
	*Ending Balance:	45.00	0.00	0.00	15,288.59
05 704 1531	ONE ACT	0.00	0.00	0.00	6,110.86
	*Ending Balance:	0.00	0.00	0.00	6,110.86

Regular, Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
	*Ending Balance:	0.00	0.00	0.00	6,110.86
05 704 1550	STUDENT COUNCIL				
	*Previous Balance				6,069.88
	*Ending Balance:	0.00	0.00	0.00	6,069.88
05 704 1575	MATH A.P.				
	*Previous Balance				3,922.85
	*Ending Balance:	0.00	0.00	0.00	3,922.85
05 704 1580	MEDIA				
	*Previous Balance				990.42
	*Ending Balance:	0.00	0.00	0.00	990.42
05 704 1590	SCIENCE CLUB				
	*Previous Balance				831.67
	*Ending Balance:	0.00	0.00	0.00	831.67
05 704 1600	BOYS BASKETBALL FUNDRAISER				
05 704 1600	BOYS BASKETBALL FUNDRAISER	0.00	0.00	0.00	3,598.60
05 1710 1600	BOYS BASKETBALL FUNDRAISER	0.00	14,099.00	0.00	
05 2900 610 000 1600	BOYS BASKETBALL FUNDRAISER	5,375.55	0.00	0.00	
05 704 1600	BOYS BASKETBALL FUNDRAISER	5,375.55	14,099.00	0.00	8,723.45
	*Current Activity				12,322.05
	*Ending Balance:				
05 704 1610	FOOTBALL FUNDRAISER				
05 704 1610	FOOTBALL FUNDRAISER	0.00	0.00	0.00	3,335.04
05 1710 1610	FOOTBALL FUNDRAISER	0.00	755.00	0.00	
05 2900 610 000 1610	FOOTBALL FUNDRAISER	129.32	0.00	0.00	
05 704 1610	FOOTBALL FUNDRAISER	129.32	755.00	0.00	625.68
	*Current Activity				3,960.72
	*Ending Balance:				
05 704 1620	GIRLS BASKETBALL FUNDRAISER				
05 704 1620	GIRLS BASKETBALL FUNDRAISER	0.00	0.00	0.00	12,884.62
05 1710 1620	GIRLS BASKETBALL FUNDRAISER	0.00	740.00	0.00	
05 2900 610 000 1620	GIRLS BASKETBALL FUNDRAISER	4,801.25	0.00	0.00	
05 704 1620	GIRLS BASKETBALL FUNDRAISER	4,801.25	740.00	0.00	(4,061.25)
	*Current Activity				8,823.37
	*Ending Balance:				
05 704 1625	BOYS GOLF FUNDRAISER				
	*Previous Balance				674.80
	*Ending Balance:	0.00	0.00	0.00	674.80
05 704 1626	GIRLS GOLF FUNDRAISER				
	*Previous Balance				2,996.66
	*Ending Balance:	0.00	0.00	0.00	2,996.66
05 704 1629	WEIGHT ROOM FUNDRAISER				
	*Previous Balance				1,020.00
	*Ending Balance:	0.00	0.00	0.00	1,020.00
05 704 1630	SOFTBALL FUNDRAISER				
	*Previous Balance				4,706.28

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1632	GIRLS TENNIS FUNDRAISER	0.00	0.00	0.00	4,706.28
05 704 1632	GIRLS TENNIS FUNDRAISER	0.00	0.00	0.00	3,814.64
05 2900 610 000 1632	GIRLS TENNIS FUNDRAISER	272.01	0.00	0.00	
05 704 1632	GIRLS TENNIS FUNDRAISER	272.01	0.00	0.00	(272.01)
05 704 1633	TRACK FUNDRAISER				3,542.63
05 704 1633	TRACK FUNDRAISER	0.00	0.00	0.00	(247.07)
05 2900 610 000 1633	TRACK FUNDRAISER	14.85	0.00	0.00	
05 704 1633	TRACK FUNDRAISER	14.85	0.00	0.00	(14.85)
05 704 1634	YOUTH TRACK				(261.92)
05 704 1640	VOLLEYBALL FUNDRAISER	0.00	0.00	0.00	1,569.17
05 704 1640	VOLLEYBALL FUNDRAISER	0.00	0.00	0.00	1,569.17
05 704 1643	JH VOLLEYBALL FUNDRAISER				9,920.91
05 704 1643	JH VOLLEYBALL FUNDRAISER	0.00	0.00	0.00	9,920.91
05 704 1645	YOUTH VOLLEYBALL				1,243.30
05 704 1645	YOUTH VOLLEYBALL	0.00	0.00	0.00	1,243.30
05 704 1647	CROSS COUNTRY FUNDRAISER				1,470.76
05 704 1647	CROSS COUNTRY FUNDRAISER	0.00	0.00	0.00	1,470.76
05 704 1650	WRESTLING FUNDRAISER				2,129.98
05 704 1650	WRESTLING FUNDRAISER	0.00	0.00	0.00	2,129.98
05 2900 610 000 1650	WRESTLING FUNDRAISER	2,221.96	0.00	0.00	
05 704 1650	WRESTLING FUNDRAISER	2,221.96	0.00	0.00	(2,221.96)
05 704 1651	SUMMER WRESTLING				4,417.44
05 704 1651	SUMMER WRESTLING	0.00	0.00	0.00	6,639.40
05 1710 1651	SUMMER WRESTLING	0.00	13,250.00	0.00	
05 2900 610 000 1651	SUMMER WRESTLING	41,939.48	0.00	0.00	
05 704 1651	SUMMER WRESTLING	41,939.48	0.00	0.00	(28,689.48)
05 704 1652	LEGENDS SCHOLARSHIP				(18,501.56)
05 704 1652	LEGENDS SCHOLARSHIP	0.00	0.00	0.00	50.00
05 704 1652	LEGENDS SCHOLARSHIP	0.00	0.00	0.00	50.00

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Expenses	Revenues	Balance Change	Balance
05 704 1653	GIRLS WRESTLING FUNDRAISER	0.00	0.00	0.00	3,014.53
					3,014.53
05 704 1700	ELEM. BOOK FAIR	0.00	0.00	0.00	11,887.55
					11,887.55
05 704 1701	ELEM. ART PROGRAM	0.00	0.00	0.00	1,941.26
05 704 1701	ELEM. ART PROGRAM	0.00	0.00	0.00	
05 1710 1701	ELEM. ART PROGRAM	0.00	15.00	0.00	
05 2900 610 000 1701	ELEM. ART PROGRAM	1,939.19	0.00	0.00	
05 704 1701	ELEM. ART PROGRAM	1,939.19	15.00	0.00	(1,924.19)
					17.07
05 704 1705	ELEM. COURTESY FUND	0.00	0.00	0.00	1,357.60
05 704 1705	ELEM. COURTESY FUND	0.00	0.00	0.00	
05 2900 610 000 1705	ELEM. COURTESY FUND	28.92	0.00	0.00	
05 704 1705	ELEM. COURTESY FUND	28.92	0.00	0.00	(28.92)
					1,328.68
05 704 1706	ELEM. PRINCIPAL FUND	0.00	0.00	0.00	500.00
					500.00
05 704 1710	ELEM. FUND RAISING	0.00	0.00	0.00	10,230.34
05 704 1710	ELEM. FUND RAISING	0.00	0.00	0.00	
05 2900 610 000 1710	ELEM. FUND RAISING	1,074.25	0.00	0.00	
05 704 1710	ELEM. FUND RAISING	1,074.25	0.00	0.00	(1,074.25)
					9,156.09
05 704 1711	1ST GRADE	0.00	0.00	0.00	3,412.43
					3,412.43
05 704 1712	2ND GRADE	0.00	0.00	0.00	1,713.01
					1,713.01
05 704 1713	4TH GRADE	0.00	0.00	0.00	799.19
05 704 1713	4TH GRADE	0.00	0.00	0.00	
05 2900 610 000 1713	4TH GRADE	24.59	0.00	0.00	
05 704 1713	4TH GRADE	24.59	0.00	0.00	(24.59)
					774.60
05 704 1714	5TH GRADE	0.00	0.00	0.00	8,695.32
					8,695.32
05 704 1715	ELEM. LOUNGE	0.00	0.00	0.00	(1,024.37)
					(1,024.37)

Regular, Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Expenses	Revenues	Balance Change	Balance
05 704 1716	3RD GRADE				983.89
05 704 1716	3RD GRADE	0.00	0.00	0.00	
05 2900 610 000 1716	3RD GRADE	132.66	0.00	0.00	(132.66)
05 704 1716	3RD GRADE	132.66	0.00	0.00	851.23
05 704 1717	KINDERGARTEN				2,034.40
05 704 1718	6TH GRADE				2,419.62
05 704 1718	6TH GRADE	0.00	0.00	0.00	
05 1710 1718	6TH GRADE	0.00	370.00	0.00	
05 704 1718	6TH GRADE	0.00	370.00	0.00	370.00
05 704 1800	DDA INTEREST				2,789.62
05 704 1800	DDA INTEREST	0.00	0.00	0.00	16,225.33
05 704 1800	DDA INTEREST	0.00	648.93	0.00	
05 704 1800	DDA INTEREST	0.00	648.93	0.00	648.93
05 704 1810	CD INTEREST				16,874.26
05 704 1900	ATHLETICS COUNT				9,789.23
05 704 1910	ALBERTS MEMORIAL				2,727.66
05 704 1910	ALBERTS MEMORIAL	0.00	0.00	0.00	
05 1710 1910	ALBERTS MEMORIAL	0.00	24.86	0.00	
05 704 1910	ALBERTS MEMORIAL	0.00	24.86	0.00	24.86
05 704 1920	GREENE MEMORIAL				2,752.52
05 704 1920	GREENE MEMORIAL	0.00	0.00	0.00	
05 1710 1920	GREENE MEMORIAL	0.00	42.52	0.00	
05 704 1920	GREENE MEMORIAL	0.00	42.52	0.00	42.52
05 704 1920	GREENE MEMORIAL	0.00	42.52	0.00	24,972.31
05 704 1925	UEHLING SCHOLARSHIP				8,545.58
05 704 1930	J.L. BROCK SCHOLARSHIP				8,545.58
05 704 1930	J.L. BROCK SCHOLARSHIP	0.00	0.00	0.00	
05 704 1930	J.L. BROCK SCHOLARSHIP	0.00	0.00	0.00	0.00

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1940	SWEDES LEAD SCHOLARSHIP	0.00	0.00	0.00	6,849.00
	*Previous Balance				6,849.00
	*Ending Balance:				6,849.00
	Fund Total: 05	122,555.97	46,089.36	0.00	286,401.10

TO WHOM ISSUED	AMOUNT	
TOTAL	\$0.00	
Beginning Balance	\$	1,965.00
Receipts	\$	<u>35.00</u>
Expenditures	\$	2,000.00
Statement Balance	\$	1,965.00
Outstanding Deposits	\$	35.00
Total	\$	2,000.00
Outstanding Checks	\$	-
Balance June 28, 2024	\$	<u>2,000.00</u>

Regular; Processing Month 06/2024; Accounts to Include Accounts with
 Activity; Fund Number 06

Fund: 06 NUTRITION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1510	INTEREST FOR LUNCH FUND	0.00	764.04	9,763.58	0.00	(9,763.58)
06 1611	DAILY SALES FOR REIMBURSABLE MEALS	0.00	795.16	189,807.61	0.00	(189,807.61)
06 1990	MISCELLANEOUS FOR LUNCH FUND	0.00	0.00	5,863.94	0.00	(5,863.94)
Subtotal: 1000		0.00	1,559.20	205,435.13	0.00	(205,435.13)
06 4210	FEDERAL NUTRITION PROGRAMS	0.00	27,363.39	316,645.37	0.00	(316,645.37)
Subtotal: 4000		0.00	27,363.39	316,645.37	0.00	(316,645.37)
Fund Total:		0.00	28,922.59	522,080.50	0.00	(522,080.50)

HOT LUNCH ACCOUNT

Checking Account: 6

Invoice Number	Invoice Date	Check Type	PO Number	Check Date	Detail Description	Vendor	Chart of Account Number	Check Total
June 2024	06/10/2024	Automatic Payment		06/10/2024	Fees	MAGIWRIT	MAGIC-WRIGHTER INC. 06 3100 890 000	34.95
4879	06/05/2024	Check	JRSR-1899	06/05/2024	Pop Up tent	AMAZON	Amazon Capital Services 06 3100 610 000	209.99
4880	06/11/2024	Check		06/11/2024	Refund	JUSTDO307	JUSTIN DOWDY 06 3100 630 000	6.45
4881	06/11/2024	Check		06/11/2024	Refund	BEATHERB	BEATRICE HERBERT 06 3100 630 000	4.50
4882	06/11/2024	Check		06/11/2024	Refund	KAYLOSTE	KAYLA OSTENDORF 06 3100 630 000	20.10
4883	06/11/2024	Check		06/11/2024	Refund	MISTROBE	MISTY ROBERTS 06 3100 630 000	3.75
4884	06/11/2024	Check	ELEM-0780	06/11/2024	Lanyards & cards for lunch program	AMAZON	Amazon Capital Services 06 3100 610 000	239.87
4885	06/11/2024	Check		06/11/2024	Equipment	ISRESTAURA	IS Restaurant Design Equipment & Supply 06 3100 610 000	9,925.85
4886	06/19/2024	Check	DIST-0282	06/19/2024	Lunch Patio	ACKERMANGE	Ackerman General Contracting 06 3100 739 000	22,000.00
4887	06/19/2024	Check	DIST-0282	06/19/2024	Retainage	ECOLABPEST	ECOLAB PEST ELIMINATION 06 3100 890 000	575.41
4888	06/27/2024	Check	DIST-0280	06/27/2024	Eyewash Station Faucet	USBANK3221	US BANK 06 3100 890 000	123.26

HOT LUNCH ACCOUNT

6

Checking Account: 4891

Check Number: 4891	Invoice Date: 06/30/2024	Check Type: Check	Check Date: 06/30/2024	Vendor: GOODTUCK	GOODWIN TUCKER	Check Total: 1,403.14
<u>Invoice Number</u> 1332677	<u>Invoice Date</u> 06/30/2024	<u>PO Number</u> DIST-0302	<u>Detail Description</u> Service Kit Ventilator		<u>Chart of Account Number</u> 06 3100 430 000	<u>Detail Amount</u> 1,403.14
Check Number: 4892	Invoice Date: 06/30/2024	Check Type: Check	Check Date: 06/30/2024	Vendor: LUNCTIMSOL	LUNCHTIME SOLUTIONS	Check Total: 35,325.44
<u>Invoice Number</u> INV-37209	<u>Invoice Date</u> 06/30/2024	<u>PO Number</u> DIST-0309	<u>Detail Description</u> Summer Feeding		<u>Chart of Account Number</u> 06 3100 630 000	<u>Detail Amount</u> 35,325.44
Check Number: 12927	Invoice Date: 06/30/2024	Check Type: Check	Check Date: 05/31/2024	Vendor: DAYSPRINGB	DAYSPRING BANK	Check Total: 766.00
<u>Invoice Number</u> April 2024 Payroll V**April 2024 Payroll	<u>Invoice Date</u> 06/30/2024 05/31/2024	<u>PO Number</u>	<u>Detail Description</u> Hot Lunch Payroll Hot Lunch Payroll		<u>Chart of Account Number</u> 06 3100 110 000 06 3100 110 000	<u>Detail Amount</u> 766.00 (766.00)
Check Number: 12928	Invoice Date: 06/30/2024	Check Type: Check	Check Date: 05/31/2024	Vendor: DAYSPRINGB	DAYSPRING BANK	Check Total: 971.85
<u>Invoice Number</u> May 2024 Payroll V**May 2024 Payroll	<u>Invoice Date</u> 06/30/2024 05/31/2024	<u>PO Number</u>	<u>Detail Description</u> Hot Lunch Payroll Hot Lunch Payroll		<u>Chart of Account Number</u> 06 3100 110 000 06 3100 110 000	<u>Detail Amount</u> 971.85 (971.85)

*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 69,872.71

Expenditure Report by Function/Object - Detail
 Regular, Processing Month 06/2024; Fund Number 01

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 GENERAL FUND								
1100 REGULAR INSTRUCTIONAL PROGRAMS								
01 1100 111 001 SAL TCHR ELEM	1,500,000.00	107,247.64	1,125,303.27	75.02	374,666.73	0.00	0.00	374,666.73
01 1100 111 002 SAL TCHR SEC	1,900,000.00	144,264.90	1,457,629.44	76.72	442,370.56	0.00	0.00	442,370.56
111 REGULAR SALARIES TEACH/PRO STAFF	3,400,000.00	251,512.54	2,582,932.71	75.97	817,067.29	0.00	0.00	817,067.29
01 1100 112 001 SAL PARA ELEM	2,500.00	0.00	832.50	33.30	1,667.50	0.00	0.00	1,667.50
01 1100 112 002 SAL PARA SEC	9,500.00	2,369.50	15,422.50	162.34	(5,922.50)	0.00	0.00	(5,922.50)
112 REGULAR SALARIES INSTRUCTIONAL AIDES	12,000.00	2,369.50	16,255.00	135.46	(4,255.00)	0.00	0.00	(4,255.00)
01 1100 122 001 SAL PARA SUBS ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 122 002 SAL PARA SUBS SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
122 TEMPORARY SALARIES INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 123 001 SAL SUBS ELEM	63,000.00	15,144.25	85,328.00	135.44	(22,328.00)	0.00	0.00	(22,328.00)
01 1100 123 002 SAL SUBS SEC	65,000.00	11,541.00	91,079.88	140.12	(26,079.88)	0.00	0.00	(26,079.88)
123 TEMPORARY SALARIES SUBS	128,000.00	26,685.25	176,407.88	137.82	(48,407.88)	0.00	0.00	(48,407.88)
01 1100 151 000 ADD COMP PAY TEACH/PROF STAFF	45,000.00	0.00	925.00	2.06	44,075.00	0.00	0.00	44,075.00
01 1100 151 001 ADD COMP PAY TEACH/PROF STAFF	0.00	0.00	1,950.00	0.00	(1,950.00)	0.00	0.00	(1,950.00)
01 1100 151 002 ADD COMP PAY TEACH/PROF STAFF	0.00	610.78	6,713.90	0.00	(6,713.90)	0.00	0.00	(6,713.90)
151 ADD COMP PAY TEACH/PROF STAFF	45,000.00	610.78	9,588.90	21.31	35,411.10	0.00	0.00	35,411.10
01 1100 152 001 ADD COMP PAY INSTRUCTIONAL AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
152 ADD COMP PAY INSTRUCTIONAL AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 211 001 HINS TCHRS ELEM	500,000.00	34,213.48	363,313.59	72.66	136,686.41	0.00	0.00	136,686.41
01 1100 211 002 HINS TCHRS SEC	500,000.00	40,964.58	412,264.05	82.45	87,735.95	0.00	0.00	87,735.95
211 GROUP INS TEACH/PROF STAFF	1,000,000.00	75,178.06	775,577.64	77.56	224,422.36	0.00	0.00	224,422.36
01 1100 212 001 HINS PARA ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 212 002 HINS PARA SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
212 GROUP INS INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 213 001 ELEM. DENTAL INS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 1100 213 002 SEC. DENTAL INS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
213 GROUP INS SUBS	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 1100 221 000 SOC SEC TEACHER/PROFESSIONALS	500.00	0.00	70.74	14.15	429.26	0.00	0.00	429.26
01 1100 221 001 FICA TCHRS ELEM	110,000.00	7,867.77	82,849.25	75.32	27,150.75	0.00	0.00	27,150.75
01 1100 221 002 FICA TCHRS SEC	130,000.00	10,662.69	107,694.73	82.84	22,305.27	0.00	0.00	22,305.27
221 SOC SEC TEACHER/PROFESSIONALS	240,000.00	18,530.46	190,544.00	79.26	49,455.96	0.00	0.00	49,455.96
01 1100 222 001 FICA PARA ELEM	500.00	0.00	63.69	12.74	436.31	0.00	0.00	436.31
01 1100 222 002 FICA PARA SEC	660.00	181.27	1,179.85	178.77	(519.85)	0.00	0.00	(519.85)
222 SOC SEC INSTRUCTIONAL AIDE	1,160.00	181.27	1,243.54	107.20	(83.54)	0.00	0.00	(83.54)
01 1100 223 001 FICA SUBS ELEM	8,000.00	1,158.55	6,527.43	81.59	1,472.57	0.00	0.00	1,472.57
01 1100 223 002 FICA SUBS SEC	8,500.00	882.86	6,967.68	81.97	1,532.32	0.00	0.00	1,532.32
223 SOC SEC SUBS	16,500.00	2,041.41	13,495.11	81.79	3,004.89	0.00	0.00	3,004.89
01 1100 231 001 RET TCHRS ELEM	145,000.00	7,885.71	87,107.53	60.07	57,892.47	0.00	0.00	57,892.47
01 1100 231 002 RET TCHRS SEC	170,000.00	10,652.46	114,718.68	67.48	55,281.32	0.00	0.00	55,281.32
231 RETIREMENT TEACH/PRO	315,000.00	18,538.17	201,826.21	64.07	113,173.79	0.00	0.00	113,173.79
01 1100 232 001 RET PARA ELEM	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1100 232 002 RET PAR SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
232 RETIREMENT INSTRUCTIONAL AIDE	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1100 233 001 SUB RET	1,000.00	148.27	972.40	97.24	27.60	0.00	0.00	27.60

Expenditure Report by Function/Object - Detail
Regular; Processing Month 06/2024; Fund Number 01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1100 233 002	RET OTHER	1,000.00	79.69	936.26	93.63	63.74	0.00	0.00	63.74
233	RETIREMENT SUBS	2,000.00	227.96	1,908.66	95.43	91.34	0.00	0.00	91.34
01 1100 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 237 001	INCREASE RET CONTRIBUTION	0.00	2,759.94	22,618.29	0.00	(22,618.29)	0.00	0.00	(22,618.29)
01 1100 237 002	INCREASE RET CONTRIBUTION	0.00	3,665.50	29,663.19	0.00	(29,663.19)	0.00	0.00	(29,663.19)
237	INCREASE RET CONTRIBUTION	0.00	6,444.44	52,281.48	0.00	(52,281.48)	0.00	0.00	(52,281.48)
01 1100 280 001	HSA DIST. CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 280 002	HSA DIST. CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
280	HEALTH BENEFITS NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 281 000	HSA ELEM TEACH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 281 001	HSA TCHR ELEM	18,000.00	0.00	23,151.00	128.62	(5,151.00)	0.00	0.00	(5,151.00)
01 1100 281 002	HSA TCHR SEC	42,000.00	0.00	42,272.00	100.65	(272.00)	0.00	0.00	(272.00)
281	HEALTH BENEFITS TEACH/PROF STAFF	60,000.00	0.00	65,423.00	109.04	(5,423.00)	0.00	0.00	(5,423.00)
01 1100 291 000	TEACHERS/PROFESSIONAL STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
291	OTHER BENEFITS TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 320 000	PSP INSTRUCTION DIST	40,000.00	153.75	27,686.86	69.22	12,313.14	0.00	0.00	12,313.14
01 1100 320 001	PSP INSTRUCTION ELEM	30,000.00	13,444.99	24,200.93	80.67	5,799.07	0.00	0.00	5,799.07
01 1100 320 002	PSP INSTRUCTION SEC	30,000.00	7,845.00	14,609.38	50.41	15,390.62	0.00	514.00	14,876.62
320	PROFESSIONAL ED SERVICES	100,000.00	21,443.74	66,497.17	67.01	33,502.83	0.00	514.00	32,988.83
01 1100 333 000	MILEAGE TO STAFF	0.00	314.90	314.90	0.00	(314.90)	0.00	0.00	(314.90)
333	MILEAGE TO STAFF	0.00	314.90	314.90	0.00	(314.90)	0.00	0.00	(314.90)
01 1100 382 002	TANCE EDUCATION AND TELECOMMUNICATION	0.00	0.00	169,078.80	0.00	(169,078.80)	0.00	0.00	(169,078.80)
382	TANCE EDUCATION AND TELECOMMUNICATION	0.00	0.00	169,078.80	0.00	(169,078.80)	0.00	0.00	(169,078.80)
01 1100 431 001	PSF EQUIP REPAIR ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 431 002	PSF EQUIP REPAIR SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
431	NON-TECH REPAIRS & MAINT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 432 002	EQUIP REPAIR SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
432	TECH REPAIRS & MAINT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 001	PSO TRAVEL ELEM	2,000.00	230.00	658.76	32.94	1,341.24	0.00	0.00	1,341.24
01 1100 580 002	PSO TRAVEL SEC	10,000.00	0.00	3,651.99	43.15	6,348.01	0.00	663.22	5,684.79
580	TRAVEL EXPENSE	12,000.00	230.00	4,310.75	41.45	7,689.25	0.00	663.22	7,026.03
01 1100 610 000	SUP GENERAL DIST	10,000.00	815.46	22,957.01	230.97	(12,957.01)	0.00	139.52	(13,096.53)
01 1100 610 001	SUP GENERAL ELEM	55,000.00	16,332.89	32,505.29	65.62	22,494.71	0.00	3,585.12	18,909.59
01 1100 610 002	SUP GENERAL SEC	127,000.00	13,223.77	25,454.66	24.24	101,545.34	0.00	5,330.73	96,214.61
01 1100 610 002 1220	GENERAL SUPPLIES-FCS	2,000.00	162.52	2,236.76	127.20	(236.76)	0.00	307.20	(543.96)
01 1100 610 002 1225	GENERAL SUPPLIES-IND. TECH	15,000.00	(113.00)	7,277.79	48.76	7,722.21	0.00	35.62	7,686.59
01 1100 610 002 1240	GENERAL SUPPLIES-BAND/CHOIR	8,000.00	164.95	9,268.89	123.29	(1,268.89)	0.00	594.66	(1,863.55)
01 1100 610 002 1250	GENERAL SUPPLIES-ART	3,000.00	10,604.67	11,761.13	392.04	(8,761.13)	0.00	0.00	(8,761.13)
01 1100 610 002 1515	GENERAL SUPPLIES-AG. ED.	15,000.00	2,595.64	16,719.36	117.52	(1,719.36)	0.00	909.18	(2,628.54)
610	GENERAL SUPPLIES	235,000.00	43,786.90	128,180.89	59.18	106,819.11	0.00	10,902.03	95,917.08
01 1100 640 001	SUP TEXTBOOKS ELEM	35,000.00	0.00	1,156.75	3.31	33,843.25	0.00	0.00	33,843.25
01 1100 640 002	SUP TEXTBOOKS SEC	20,000.00	1,868.25	3,941.02	26.50	16,058.98	0.00	1,359.84	14,699.14
640	BOOKS & PERIODICALS	55,000.00	1,868.25	5,097.77	11.74	49,902.23	0.00	1,359.84	48,542.39
01 1100 643 000	WEB/CLOUD BASED SOFTWARE	0.00	8,913.00	8,913.00	0.00	(8,913.00)	0.00	169.98	(9,102.98)
01 1100 643 001	WEB/CLOUD BASED SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 643 002	WEB/CLOUD BASED SOFTWARE	0.00	3,591.76	8,714.05	0.00	(8,714.05)	0.00	124.00	(8,838.05)
643	WEB/CLOUD BASED SOFTWARE	0.00	12,504.76	17,627.05	0.00	(17,627.05)	0.00	313.98	(17,941.03)
01 1100 650 001	SUP COMPUTER HARDWARE ELEM	0.00	0.00	2,393.92	0.00	(2,393.92)	0.00	1,487.50	(3,881.42)

Expenditure Report by Function/Object - Detail
Regular, Processing Month 06/2024; Fund Number 01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1200 211 002	HINS TCHRS SPED	35,000.00	2,421.63	24,810.02	70.89	10,189.98	0.00	0.00	10,189.98
211	GROUP INS TEACH/PROF STAFF	110,000.00	8,797.07	90,511.14	82.28	19,488.86	0.00	0.00	19,488.86
01 1200 212 001	HINS PARA SPED ELEM	78,000.00	8,707.79	82,529.62	105.81	(4,529.62)	0.00	0.00	(4,529.62)
01 1200 212 002	HINS PARA SPED SEC I	15,000.00	2,256.20	24,343.25	162.29	(9,343.25)	0.00	0.00	(9,343.25)
212	GROUP INS INSTRUCTIONAL AIDES	93,000.00	10,963.99	106,872.87	114.92	(13,872.87)	0.00	0.00	(13,872.87)
01 1200 220 000	FICA CLER SPED	1,800.00	158.55	1,585.50	88.08	214.50	0.00	0.00	214.50
01 1200 220 001	SOCIAL SECURITY-NON INSTRUCTIONAL	0.00	0.00	7.03	0.00	(7.03)	0.00	0.00	(7.03)
220	SOCIAL SECURITY-NON INSTRUCTIONAL	1,800.00	158.55	1,592.53	88.47	207.47	0.00	0.00	207.47
01 1200 221 000	FICA ADMIN SPED DIR	7,200.00	623.03	6,036.62	83.84	1,163.38	0.00	0.00	1,163.38
01 1200 221 001	FICA TCHRS SPED ELEM	10,000.00	833.10	8,331.00	83.31	1,669.00	0.00	0.00	1,669.00
01 1200 221 002	FICA TCHRS SPED SEC	10,000.00	893.62	8,936.20	89.36	1,063.80	0.00	0.00	1,063.80
221	SOC SEC TEACHER/PROFESSIONALS	27,200.00	2,349.75	23,303.82	85.88	3,896.18	0.00	0.00	3,896.18
01 1200 222 001	FICA PARA SPED ELEM	21,000.00	2,542.44	24,448.85	116.42	(3,448.85)	0.00	0.00	(3,448.85)
01 1200 222 002	FICA PARA SPED SEC	3,000.00	477.03	5,299.19	176.64	(2,299.19)	0.00	0.00	(2,299.19)
222	SOC SEC INSTRUCTIONAL AIDE	24,000.00	3,019.47	29,748.04	123.95	(5,748.04)	0.00	0.00	(5,748.04)
01 1200 223 001	FICA SUBS SPED ELEM	300.00	0.00	0.00	0.00	300.00	0.00	0.00	300.00
01 1200 223 002	FICA SUBS SPED SEC	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
223	SOC SEC SUBS	1,800.00	0.00	0.00	0.00	1,800.00	0.00	0.00	1,800.00
01 1200 230 000	RET CLER SPED	2,500.00	165.61	1,769.84	70.79	730.16	0.00	0.00	730.16
01 1200 230 001	RETIREMENT NON INSTRUCTIONAL	0.00	0.00	6.75	0.00	(6.75)	0.00	0.00	(6.75)
230	RETIREMENT NON INSTRUCTIONAL	2,500.00	165.61	1,776.59	71.06	723.41	0.00	0.00	723.41
01 1200 231 000	RET ADMIN SPED DIR	10,000.00	602.78	6,241.48	62.41	3,758.52	0.00	0.00	3,758.52
01 1200 231 001	RET TCHRS SPED ELEM	14,000.00	819.07	8,753.24	62.52	5,246.76	0.00	0.00	5,246.76
01 1200 231 002	RET TCHRS SPED SEC	14,000.00	887.83	9,488.08	67.77	4,511.94	0.00	0.00	4,511.94
231	RETIREMENT TEACH/PRO	38,000.00	2,309.68	24,482.78	64.43	13,517.22	0.00	0.00	13,517.22
01 1200 232 001	RET PARA SPED ELEM I	25,000.00	2,437.97	24,198.91	96.80	801.09	0.00	0.00	801.09
01 1200 232 002	RET PARA SPED SEC	5,000.00	470.83	5,641.13	112.82	(641.13)	0.00	0.00	(641.13)
232	RETIREMENT INSTRUCTIONAL AIDE	30,000.00	2,908.80	29,840.04	99.47	159.96	0.00	0.00	159.96
01 1200 233 001	RETIREMENT SUBS	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
01 1200 233 002	RETIREMENT SUBS	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
233	RETIREMENT SUBS	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00
01 1200 237 000	INCREASE RETIRE CONT.	0.00	263.87	2,061.26	0.00	(2,061.26)	0.00	0.00	(2,061.26)
01 1200 237 001	INCREASE RET CONTRIBUTION	0.00	1,118.50	8,708.23	0.00	(8,708.23)	0.00	0.00	(8,708.23)
01 1200 237 002	INCREASE RET CONTRIBUTION	0.00	466.57	3,809.52	0.00	(3,809.52)	0.00	0.00	(3,809.52)
237	INCREASE RET CONTRIBUTION	0.00	1,848.94	14,579.01	0.00	(14,579.01)	0.00	0.00	(14,579.01)
01 1200 280 000	HSA CLER SPED	0.00	0.00	1,500.50	0.00	(1,500.50)	0.00	0.00	(1,500.50)
01 1200 280 001	HSA DIST. CONTRIBUTION	0.00	0.00	1,429.00	0.00	(1,429.00)	0.00	0.00	(1,429.00)
280	HEALTH BENEFITS NON INSTRUCTIONAL	0.00	0.00	2,929.50	0.00	(2,929.50)	0.00	0.00	(2,929.50)
01 1200 281 000	HEALTH BENEFITS TEACH/PROF STAFF HSA	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
01 1200 281 001	HSA TCHR SPED ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 281 002	HSA TCHR SPED SEC	3,500.00	0.00	0.00	0.00	3,500.00	0.00	0.00	3,500.00
281	HEALTH BENEFITS TEACH/PROF STAFF	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 1200 282 001	HSA PARA SPED ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 282 002	HSA PARA SPED SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
282	HEALTH BENEFITS INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 320 000	PSP SPED CONTRACTED	10,000.00	0.00	1,544.33	15.44	8,455.67	0.00	0.00	8,455.67
01 1200 320 001	PSP SPED CONTRACTED ELEM	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00

Expenditure Report by Function/Object - Detail
 Regular, Processing Month 06/2024, Fund Number 01

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1292 151 000 SPED ADD COMP PAY TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
151 ADD COMP PAY TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1292 211 000 INSURANCE SPED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
211 GROUP INS TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1292 221 000 FICA SPED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
221 SOC SEC TEACHER/PROFESSIONALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1292 231 000 RETIREMENT SPED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
231 RETIREMENT TEACH/PRO	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1292 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1292 SPED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1295 EARLY CHILD SP ED INST PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1295 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1295 EARLY CHILD SP ED INST PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300 SUMMER SCHOOL								
01 1300 151 001 SAL STIP TCHR SUM ELEM	28,000.00	0.00	0.00	0.00	28,000.00	0.00	0.00	28,000.00
01 1300 151 002 SAL STIP TCHR SUM SEC	9,987.50	0.00	12.50	0.14	8,987.50	0.00	0.00	8,987.50
151 ADD COMP PAY TEACH/PROF STAFF	37,000.00	0.00	12.50	0.03	36,987.50	0.00	0.00	36,987.50
01 1300 152 001 SAL PARA SUM ELEM	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
152 ADD COMP PAY INSTRUCTIONAL-AIDE	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
01 1300 211 001 HINS SUMMER STIPEND ELEM	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1300 211 002 HINS SUMMER STIPEND H.S.	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
211 GROUP INS TEACH/PROF STAFF	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 1300 212 001 HINS SUMMER STIPEND ELEM PARA	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
212 GROUP INS INSTRUCTIONAL-AIDES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 1300 221 001 FICA TCHRS SUM ELEM	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 1300 221 002 FICA TCHRS SUM SEC	500.00	0.00	0.95	0.19	499.05	0.00	0.00	499.05
221 SOC SEC TEACHER/PROFESSIONALS	2,500.00	0.00	0.95	0.04	2,499.05	0.00	0.00	2,499.05
01 1300 222 001 FICA PARA SUM ELEM	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
222 SOC SEC INSTRUCTIONAL-AIDE	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1300 229 001 FICM SUMMER STIPEND ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 229 002 FICA SUMMER STIPEND H.S.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
229 229	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 231 001 RET TCHRS SUM ELEM	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
01 1300 231 002 RET TCHRS SUM SEC	534.00	0.00	0.92	0.17	533.08	0.00	0.00	533.08
231 RETIREMENT TEACH/PRO	2,034.00	0.00	0.92	0.05	2,033.08	0.00	0.00	2,033.08
01 1300 232 001 RET PARA SUM ELEM	534.00	0.00	0.00	0.00	534.00	0.00	0.00	534.00
232 RETIREMENT INSTRUCTIONAL-AIDE	534.00	0.00	0.00	0.00	534.00	0.00	0.00	534.00
01 1300 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 237 002 INCREASE RET CONTRIBUTION	0.00	0.00	0.32	0.00	(0.32)	0.00	0.00	(0.32)
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.32	0.00	(0.32)	0.00	0.00	(0.32)
01 1300 239 001 RETIRE-SUMMER STIPEND ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 239 002 RETIRE-SUMMER STIPEND H.S.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
239 EARLY RET OR TERM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 640 002 DRIVER EDUCATION	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2120 231 002	RET TCHR GUIDANCE SEC	16,000.00	930.01	3,720.05	23.25	12,279.95	0.00	0.00	12,279.95
231	RETIREMENT TEACHPRO	29,500.00	1,837.82	7,351.29	24.92	22,148.71	0.00	0.00	22,148.71
01 2120 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 237 001	INCREASE RET CONTRIBUTION	0.00	311.76	1,247.04	0.00	(1,247.04)	0.00	0.00	(1,247.04)
01 2120 237 002	INCREASE RET CONTRIBUTION	0.00	406.78	1,827.64	0.00	(1,827.64)	0.00	0.00	(1,827.64)
237	INCREASE RET CONTRIBUTION	0.00	718.54	3,074.68	0.00	(3,074.68)	0.00	0.00	(3,074.68)
01 2120 320 001	PSP GUIDANCE ELEM	4,000.00	0.00	1,741.02	66.89	2,258.98	0.00	934.73	1,324.25
01 2120 320 002	PSP GUIDANCE SEC	2,000.00	0.00	108.95	5.45	1,891.05	0.00	0.00	1,891.05
320	PROFESSIONAL ED SERVICES	6,000.00	0.00	1,849.97	46.41	4,150.03	0.00	934.73	3,215.30
01 2120 330 002	GUIDANCE EMPLOYEE TRAINING & DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
330	EMPLOYEE TRAINING & DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 580 001	PSO GUIDANCE TRAVEL ELEM	500.00	0.00	314.51	62.90	185.49	0.00	0.00	185.49
01 2120 580 002	PSO GUIDANCE TRAVEL SEC	500.00	0.00	1,054.02	244.05	(554.02)	0.00	166.22	(720.24)
580	TRAVEL EXPENSE	1,000.00	0.00	1,368.53	153.48	(368.53)	0.00	166.22	(534.75)
01 2120 610 001	SUP GUIDANCE ELEM	3,500.00	1,097.17	1,783.49	59.91	1,716.51	0.00	313.50	1,403.01
01 2120 610 002	SUP GUIDANCE SEC	1,500.00	742.48	1,292.71	86.18	207.29	0.00	0.00	207.29
610	GENERAL SUPPLIES	5,000.00	1,839.65	3,076.20	67.79	1,923.80	0.00	313.50	1,610.30
01 2120 730 001	CAP GUIDANCE EQUIP ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 730 002	CAP GUIDANCE EQUIP SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
730	EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 739 001	CAP GUIDANCE ELEM.	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2120 739 002	CAP GUIDANCE SEC.	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
739	OTHER EQUIPMENT	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
2120	GUIDANCE SERVICES	476,700.00	42,126.58	187,932.70	39.72	288,767.30	0.00	1,414.45	287,352.85
2130	HEALTH SERVICES								
01 2130 116 000	SAL PROF NURSE	48,500.00	4,041.67	40,416.70	83.33	8,083.30	0.00	0.00	8,083.30
116	REGULAR SALARIES NON CERTIFIED	48,500.00	4,041.67	40,416.70	83.33	8,083.30	0.00	0.00	8,083.30
01 2130 126 000	SAL SUB NURSE	2,000.00	555.00	1,295.00	64.75	705.00	0.00	0.00	705.00
126	TEMPORARY SALARIES NON CERTIFIED	2,000.00	555.00	1,295.00	64.75	705.00	0.00	0.00	705.00
01 2130 211 000	DENTAL	400.00	0.00	177.24	44.31	222.76	0.00	0.00	222.76
211	GROUP INS TEACH/PROF STAFF	400.00	0.00	177.24	44.31	222.76	0.00	0.00	222.76
01 2130 216 000	HINS PROF NURSE	22,000.00	1,842.68	18,249.56	82.95	3,750.44	0.00	0.00	3,750.44
216	GROUP INS NON CERTIFIED	22,000.00	1,842.68	18,249.56	82.95	3,750.44	0.00	0.00	3,750.44
01 2130 226 000	FICA PROF NURSE	4,000.00	346.83	3,142.78	78.57	857.22	0.00	0.00	857.22
226	SOC SEC NON CERTIFIED	4,000.00	346.83	3,142.78	78.57	857.22	0.00	0.00	857.22
01 2130 236 000	RET PROF NURSE	5,000.00	297.18	3,175.90	63.52	1,824.10	0.00	0.00	1,824.10
236	RETIREMENT NON CERTIFIED	5,000.00	297.18	3,175.90	63.52	1,824.10	0.00	0.00	1,824.10
01 2130 237 000	INCREASE RETIRE CONT.	0.00	102.05	816.40	0.00	(816.40)	0.00	0.00	(816.40)
237	INCREASE RET CONTRIBUTION	0.00	102.05	816.40	0.00	(816.40)	0.00	0.00	(816.40)
01 2130 280 000	HSA DIST. CONTRIBUTION	0.00	0.00	4,030.00	0.00	(4,030.00)	0.00	0.00	(4,030.00)
280	HEALTH BENEFITS NON INSTRUCTIONAL	0.00	0.00	4,030.00	0.00	(4,030.00)	0.00	0.00	(4,030.00)
01 2130 281 000	HSA NURSE	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00
281	HEALTH BENEFITS TEACH/PROF STAFF	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00
01 2130 580 000	PSO NURSE TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
580	TRAVEL EXPENSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 610 000	SUP NURSE	5,000.00	0.00	2,463.22	49.26	2,536.78	0.00	0.00	2,536.78

Expenditure Report by Function/Object - Detail

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2170 PT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171 PT SERVICES SPED SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2171 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2171 340 000 PSP SPED PT SCHOOLAGE	12,000.00	0.00	9,497.76	79.15	2,502.24	0.00	0.00	2,502.24
340 OTHER PROFESSIONAL SERVICES	12,000.00	0.00	9,497.76	79.15	2,502.24	0.00	0.00	2,502.24
2171 PT SERVICES SPED SCHOOL AGE	12,000.00	0.00	9,497.76	79.15	2,502.24	0.00	0.00	2,502.24
2172 PT SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2172 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2172 340 000 PSP SPED PT 3-5	1,500.00	0.00	1,026.24	68.42	473.76	0.00	0.00	473.76
340 OTHER PROFESSIONAL SERVICES	1,500.00	0.00	1,026.24	68.42	473.76	0.00	0.00	473.76
2172 PT SERVICES SPED AGE 3-5	1,500.00	0.00	1,026.24	68.42	473.76	0.00	0.00	473.76
2173 PT SERVICES SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2173 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2173 340 000 PSP SPED PT 0-2	3,000.00	0.00	246.01	8.20	2,753.99	0.00	0.00	2,753.99
340 OTHER PROFESSIONAL SERVICES	3,000.00	0.00	246.01	8.20	2,753.99	0.00	0.00	2,753.99
2173 PT SERVICES SPED AGE 0-2	3,000.00	0.00	246.01	8.20	2,753.99	0.00	0.00	2,753.99
2180 VISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2180 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2180 340 000 PSP SPED VISION SCHOOLAGE	4,500.00	0.00	0.00	0.00	4,500.00	0.00	0.00	4,500.00
340 OTHER PROFESSIONAL SERVICES	4,500.00	0.00	0.00	0.00	4,500.00	0.00	0.00	4,500.00
01 2181 591 000 VISION-SCHOOL AGE	0.00	110.00	16,250.63	0.00	(16,250.63)	0.00	0.00	(16,250.63)
591 SERVICE PURCH FROM DIST OR ESA IN STATE	0.00	110.00	16,250.63	0.00	(16,250.63)	0.00	0.00	(16,250.63)
2181 VISION SERVICES SPED SCHOOL AGE	4,500.00	110.00	16,250.63	361.13	(11,750.63)	0.00	0.00	(11,750.63)
2182 VISION SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2182 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2182 340 000 PSP SPED VISION 3-5	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
340 OTHER PROFESSIONAL SERVICES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
2182 VISION SERVICES SPED AGE 3-5	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
2183 VISION SERVICES SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2183 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2183 340 000 PSP SPED VISION 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
340 OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2183 VISION SERVICES SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2190 OTHER PUPIL SUPPORT SERVICES	65,000.00	100.00	74,536.00	114.67	(9,536.00)	0.00	0.00	(9,536.00)
01 2190 150 002 SAL NONCERT COACH	65,000.00	100.00	74,536.00	114.67	(9,536.00)	0.00	0.00	(9,536.00)

Expenditure Report by Function/Object - Detail
 Regular, Processing Month 06/2024; Fund Number 01

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2219 OTHER IMPROVEMENTS OF INST SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220 LIBRARY/MEDIA SERVICES								
01 2220 110 001 SAL TCHR LIBRARY ELEM	27,000.00	2,254.01	22,540.10	83.48	4,459.90	0.00	0.00	4,459.90
01 2220 111 002 SAL TCHR LIBRARY SEC	77,000.00	5,199.49	51,834.37	67.32	25,165.63	0.00	0.00	25,165.63
111 REGULAR SALARIES TEACH/PROF STAFF	104,000.00	7,453.50	74,374.47	71.51	29,625.53	0.00	0.00	29,625.53
01 2220 112 001 SAL PARA LIBRARY ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 112 002 SAL PARA LIBRARY SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
112 REGULAR SALARIES INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 123 001 SAL SUB LIBRARY ELEM	375.00	0.00	0.00	0.00	375.00	0.00	0.00	375.00
01 2220 123 002 SAL SUB LIBRARY SEC	2,500.00	0.00	300.00	12.00	2,200.00	0.00	0.00	2,200.00
123 TEMPORARY SALARIES SUBS	2,875.00	0.00	300.00	10.43	2,575.00	0.00	0.00	2,575.00
01 2220 211 001 HINS TCHR LIBRARY ELEM	200.00	14.77	297.70	148.85	(97.70)	0.00	0.00	(97.70)
01 2220 211 002 HINS TCHR LIBRARY SEC	22,000.00	0.00	7,370.72	33.50	14,629.28	0.00	0.00	14,629.28
211 GROUP INS TEACH/PROF STAFF	22,200.00	14.77	7,668.42	34.54	14,531.58	0.00	0.00	14,531.58
01 2220 212 001 HINS PARA LIBRARY ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 212 002 HINS PARA LIBRARY SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
212 GROUP INS INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 221 001 FICA TCHR LIBRARY ELEM	2,000.00	169.16	1,703.07	85.15	296.93	0.00	0.00	296.93
01 2220 221 002 FICA TCHR LIBRARY SEC	5,500.00	397.76	3,847.40	69.95	1,652.60	0.00	0.00	1,652.60
221 SOC SEC TEACHER/PROFESSIONALS	7,500.00	566.92	5,550.47	74.01	1,949.53	0.00	0.00	1,949.53
01 2220 222 001 FICA PARA LIBRARY ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 222 002 FICA PARA LIBRARY SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
222 SOC SEC INSTRUCTIONAL AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 223 001 FICA SUB LIBRARY ELEM	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
01 2220 223 002 FICA SUB LIBRARY SEC	200.00	0.00	22.95	11.48	177.05	0.00	0.00	177.05
223 SOC SEC SUBS	300.00	0.00	22.95	7.65	277.05	0.00	0.00	277.05
01 2220 231 001 RET TCHR LIBRARY ELEM	2,700.00	165.73	1,771.14	65.60	928.86	0.00	0.00	928.86
01 2220 231 002 RET TCHR LIBRARY SEC	7,800.00	382.31	3,755.15	48.14	4,044.85	0.00	0.00	4,044.85
231 RETIREMENT TEACH/PRO	10,500.00	548.04	5,526.29	52.63	4,973.71	0.00	0.00	4,973.71
01 2220 232 001 RET PARA LIBRARY ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 232 002 RET PARA LIBRARY SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
232 RETIREMENT INSTRUCTIONAL AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 237 001 INCREASE RET CONTRIBUTION	0.00	56.92	455.36	0.00	(455.36)	0.00	0.00	(455.36)
01 2220 237 002 INCREASE RET CONTRIBUTION	0.00	131.29	851.35	0.00	(851.35)	0.00	0.00	(851.35)
237 INCREASE RET CONTRIBUTION	0.00	188.21	1,306.71	0.00	(1,306.71)	0.00	0.00	(1,306.71)
01 2220 281 002 HSA TCHR LIBRARY SEC	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00
281 HEALTH BENEFITS TEACH/PROF STAFF	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00
01 2220 320 001 PSP LIBRARY ELEM	1,000.00	354.31	882.68	88.27	117.32	0.00	0.00	117.32
01 2220 320 002 PSP LIBRARY SEC	7,000.00	0.00	0.00	0.00	7,000.00	0.00	0.00	7,000.00
320 PROFESSIONAL ED SERVICES	8,000.00	354.31	882.68	11.03	7,117.32	0.00	0.00	7,117.32
01 2220 431 002 NON-TECH REPAIRS & MAINT	0.00	525.00	525.00	0.00	(525.00)	0.00	0.00	(525.00)
431 NON-TECH REPAIRS & MAINT	0.00	525.00	525.00	0.00	(525.00)	0.00	0.00	(525.00)
01 2220 580 001 PSO LIBRARY TRAVEL ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 580 002 PSO LIBRARY TRAVEL SEC	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
580 TRAVEL EXPENSE	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2220 610 001 SUP LIBRARY ELEM	3,000.00	786.03	4,175.71	139.19	(1,175.71)	0.00	0.00	(1,175.71)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2220 610 002	SUP LIBRARY SEC	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
610	GENERAL SUPPLIES	4,500.00	786.03	4,175.71	92.79	324.29	0.00	0.00	324.29
01 2220 640 001	SUP LIBRARY BOOKS/PEERS ELEM	6,500.00	705.39	6,316.17	97.17	183.83	0.00	0.00	183.83
01 2220 640 002	SUP LIBRARY BOOKS/PEERS SEC	2,500.00	455.94	676.79	27.07	1,823.21	0.00	0.00	1,823.21
640	BOOKS & PERIODICALS	9,000.00	1,161.33	6,992.96	77.70	2,007.04	0.00	0.00	2,007.04
01 2220 730 001	CAP LIBRARY EQUIP ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 730 002	CAP LIBRARY EQUIP SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
730	EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 739 002	LIBRARY EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 001	PSO LIBRARY OTHER ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 002	PSO LIBRARY OTHER SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC EXPENSES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220	LIBRARY/MEDIA SERVICES	173,375.00	11,598.11	107,325.66	61.90	66,049.34	0.00	0.00	66,049.34
2223	AUDIO-VISUAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2223 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2223	AUDIO-VISUAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2224	EDUCATIONAL TELEVISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2224 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2224	EDUCATIONAL TELEVISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2230	INSTRUCTION-RELATED TECHNOLOGY	83,875.00	6,989.59	69,885.85	83.33	13,979.15	0.00	0.00	13,979.15
01 2230 111 000	SAL ADMIN TECH DIR	83,875.00	6,989.59	69,885.85	83.33	13,979.15	0.00	0.00	13,979.15
111	REGULAR SALARIES TEACH/PRO STAFF	35,000.00	3,095.60	27,462.55	78.46	7,537.45	0.00	0.00	7,537.45
01 2230 114 000	SAL PARA TECH AID	35,000.00	3,095.60	27,462.55	78.46	7,537.45	0.00	0.00	7,537.45
114	REGULAR SALARIES TECH STAFF	0.00	0.00	24.53	0.00	(24.53)	0.00	0.00	(24.53)
01 2230 130 000	PARA TECH OT	0.00	0.00	24.53	0.00	(24.53)	0.00	0.00	(24.53)
130	OT SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 134 000	SAL PARA TECH OT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
134	OT SALARIES TECH STAFF	0.00	0.00	5.88	0.00	(5.88)	0.00	0.00	(5.88)
01 2230 210 000	INSURANCE-TECH AID	0.00	0.00	5.88	0.00	(5.88)	0.00	0.00	(5.88)
210	GROUP INSURANCE NON INSTRUCTIONAL	400.00	0.00	177.24	44.31	222.76	0.00	0.00	222.76
01 2230 211 000	HINS ADMIN TECH DIR	400.00	0.00	177.24	44.31	222.76	0.00	0.00	222.76
211	GROUP INS TEACH/PROF STAFF	9,500.00	791.65	7,733.38	81.40	1,766.62	0.00	0.00	1,766.62
01 2230 214 000	HINS PARA TECH AID	9,500.00	791.65	7,733.38	81.40	1,766.62	0.00	0.00	1,766.62
214	GROUP INS TECH STAFF	0.00	0.00	1.76	0.00	(1.76)	0.00	0.00	(1.76)
01 2230 220 000	SOCIAL SECURITY-TECH AID	0.00	0.00	1.76	0.00	(1.76)	0.00	0.00	(1.76)
220	SOCIAL SECURITY-NON INSTRUCTIONAL	6,500.00	534.70	5,347.00	82.26	1,153.00	0.00	0.00	1,153.00
01 2230 221 000	FICA ADMIN TECH DIR	6,500.00	534.70	5,347.00	82.26	1,153.00	0.00	0.00	1,153.00
221	SOC SEC TEACHER/PROFESSIONALS	2,500.00	221.28	1,945.63	77.83	554.37	0.00	0.00	554.37
01 2230 224 000	FICA PARA TECH AID	2,500.00	221.28	1,945.63	77.83	554.37	0.00	0.00	554.37
224	SOC SEC TECH STAFF	0.00	0.00	2.42	0.00	(2.42)	0.00	0.00	(2.42)
01 2230 230 000	RETIREMENT - TECH AID	0.00	0.00	2.42	0.00	(2.42)	0.00	0.00	(2.42)
230	RETIREMENT NON INSTRUCTIONAL	8,200.00	513.93	5,492.28	66.98	2,707.72	0.00	0.00	2,707.72
01 2230 231 000	RET ADMIN TECH DIR	8,200.00	513.93	5,492.28	66.98	2,707.72	0.00	0.00	2,707.72

Expenditure Report by Function/Object - Detail
Regular, Processing Month 06/2024; Fund Number 01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
231	RETIREMENT TEACH/PRO	8,200.00	513.93	5,492.28	66.98	2,707.72	0.00	0.00	2,707.72
01 2230 234 000	RET PARA TECH AID	3,100.00	227.61	2,172.43	70.08	927.57	0.00	0.00	927.57
234	RETIREMENT TECH STAFF	3,100.00	227.61	2,172.43	70.08	927.57	0.00	0.00	927.57
01 2230 237 000	INCREASE RETIRE CONT.	0.00	254.65	1,952.18	0.00	(1,952.18)	0.00	0.00	(1,952.18)
237	INCREASE RET CONTRIBUTION	0.00	254.65	1,952.18	0.00	(1,952.18)	0.00	0.00	(1,952.18)
01 2230 734 000	CARES-TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
734	COMPUTER HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2230	INSTRUCTION-RELATED TECHNOLOGY	149,075.00	12,629.01	122,213.13	81.98	26,861.87	0.00	0.00	26,861.87
2240		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2240 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2240		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2290		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2290 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2290 590 000	INTERAGENCY PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590	INTERAGENCY PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2290		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2310	BOARD OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 271 000	PSO ALICAP WORK COMP OTHERS	18,000.00	0.00	(6,989.00)	(38.83)	24,989.00	0.00	0.00	24,989.00
271	WORKER'S COMP TEACH/PROF STAFF OTHERS	18,000.00	0.00	(6,989.00)	(38.83)	24,989.00	0.00	0.00	24,989.00
01 2310 310 000	PSP AUDIT	30,000.00	0.00	0.00	0.00	30,000.00	0.00	0.00	30,000.00
310	OFFICIAL/ADMIN SERVICES	30,000.00	0.00	0.00	0.00	30,000.00	0.00	0.00	30,000.00
01 2310 520 000	PSO ALICAP PROPERTY INS	275,000.00	0.00	0.00	0.00	275,000.00	0.00	0.00	275,000.00
01 2310 520 001	PSO ALICAP LIABILITY INS	1,500.00	0.00	1,405.00	93.67	95.00	0.00	0.00	95.00
520	INSURANCE (OTHER THAN EMPLOYEE BEN)	276,500.00	0.00	1,405.00	0.51	275,095.00	0.00	0.00	275,095.00
01 2310 580 000	PSO BOE TRAVEL	5,000.00	0.00	917.51	18.35	4,082.49	0.00	0.00	4,082.49
580	TRAVEL EXPENSE	5,000.00	0.00	917.51	18.35	4,082.49	0.00	0.00	4,082.49
01 2310 810 000	DUES AND FEES	10,000.00	0.00	8,088.00	80.88	1,912.00	0.00	0.00	1,912.00
810	DUES AND FEES	10,000.00	0.00	8,088.00	80.88	1,912.00	0.00	0.00	1,912.00
01 2310 890 000	PSO BOE OTHER	12,000.00	0.00	489.00	4.08	11,511.00	0.00	0.00	11,511.00
890	OTHER MISC EXPENSES	12,000.00	0.00	489.00	4.08	11,511.00	0.00	0.00	11,511.00
2310	BOARD OF EDUCATION	351,500.00	0.00	3,910.51	1.11	347,589.49	0.00	0.00	347,589.49
2320	EXECUTIVE ADMINISTRATION	182,000.00	15,166.63	151,666.66	83.33	30,333.34	0.00	0.00	30,333.34
01 2320 105 000	SAL ADMIN SUPT	182,000.00	15,166.63	151,666.66	83.33	30,333.34	0.00	0.00	30,333.34
105	SUPERINTENDENT SALARY	25,000.00	2,252.29	22,522.90	90.09	2,477.10	0.00	0.00	2,477.10
01 2320 110 000	SAL CLER SUPT	25,000.00	2,252.29	22,522.90	90.09	2,477.10	0.00	0.00	2,477.10
110	REGULAR SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 130 000	OT CLARSAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
130	OT SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 210 000	HINS CLER SUPT	10,000.00	689.93	6,810.68	68.11	3,189.32	0.00	0.00	3,189.32
210	GROUP INSURANCE NON INSTRUCTIONAL	10,000.00	689.93	6,810.68	68.11	3,189.32	0.00	0.00	3,189.32
01 2320 211 000	GROUP INS TEACH/PROF STAFF	300.00	0.00	88.62	29.54	211.38	0.00	0.00	211.38

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
211	GROUP INS TEACH/PROF STAFF	300.00	0.00	88.62	29.54	211.38	0.00	0.00	211.38
01 2320 215 000	HINS ADMIN SUPT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
215	GROUP INS SUPERINTENDENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 220 000	FICA CLER SUPT	2,300.00	158.55	1,585.50	68.93	714.50	0.00	0.00	714.50
220	SOCIAL SECURITY-NON INSTRUCTIONAL	2,300.00	158.55	1,585.50	68.93	714.50	0.00	0.00	714.50
01 2320 225 000	FICA ADMIN SUPT	13,500.00	1,132.61	10,522.62	77.95	2,977.38	0.00	0.00	2,977.38
225	SOC SEC SUPERINTENDENT	13,500.00	1,132.61	10,522.62	77.95	2,977.38	0.00	0.00	2,977.38
01 2320 230 000	RET CLER SUPT	6,500.00	165.60	1,769.74	27.23	4,730.26	0.00	0.00	4,730.26
230	RETIREMENT NON INSTRUCTIONAL	6,500.00	165.60	1,769.74	27.23	4,730.26	0.00	0.00	4,730.26
01 2320 235 000	RET ADMIN SUPT	16,000.00	1,115.17	11,917.62	74.49	4,082.38	0.00	0.00	4,082.38
235	RETIREMENT SUPERINTENDENT	16,000.00	1,115.17	11,917.62	74.49	4,082.38	0.00	0.00	4,082.38
01 2320 237 000	INCREASE RETIRE CONT.	0.00	439.83	3,518.64	0.00	(3,518.64)	0.00	0.00	(3,518.64)
237	INCREASE RET CONTRIBUTION	0.00	439.83	3,518.64	0.00	(3,518.64)	0.00	0.00	(3,518.64)
01 2320 280 000	HSA CLER SUPT	0.00	0.00	1,500.50	0.00	(1,500.50)	0.00	0.00	(1,500.50)
280	HEALTH BENEFITS NON INSTRUCTIONAL	0.00	0.00	1,500.50	0.00	(1,500.50)	0.00	0.00	(1,500.50)
01 2320 281 000	HEALTH BENEFITS TEACH/PROF STAFF HSA	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
281	HEALTH BENEFITS TEACH/PROF STAFF	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
01 2320 295 000	OTHER REIMBURSE-SUPT	0.00	0.00	1,200.00	0.00	(1,200.00)	0.00	0.00	(1,200.00)
295	OTHER BENEFITS SUPERINTENDENT	0.00	0.00	1,200.00	0.00	(1,200.00)	0.00	0.00	(1,200.00)
01 2320 580 000	PSO EXEC ADMIN TRAVEL	5,000.00	335.67	9,576.58	206.25	(4,576.58)	0.00	735.72	(5,312.30)
580	TRAVEL EXPENSE	5,000.00	335.67	9,576.58	206.25	(4,576.58)	0.00	735.72	(5,312.30)
01 2320 610 000	SUP EXEC ADMIN	10,000.00	400.42	13,510.01	136.51	(3,510.01)	0.00	141.47	(3,651.48)
610	GENERAL SUPPLIES	10,000.00	400.42	13,510.01	136.51	(3,510.01)	0.00	141.47	(3,651.48)
01 2320 739 000	CAP EXEC ADMIN EQUIP	0.00	0.00	7,324.00	0.00	(7,324.00)	0.00	0.00	(7,324.00)
739	OTHER EQUIPMENT	0.00	0.00	7,324.00	0.00	(7,324.00)	0.00	0.00	(7,324.00)
01 2320 810 000	DUES EXEC ADMIN	7,000.00	0.00	3,341.00	59.87	3,659.00	0.00	850.00	2,809.00
810	DUES AND FEES	7,000.00	0.00	3,341.00	59.87	3,659.00	0.00	850.00	2,809.00
01 2320 890 000	PSO EXEC ADMIN OTHER	15,000.00	1,041.71	7,765.71	51.77	7,234.29	0.00	0.00	7,234.29
890	OTHER MISC EXPENSES	15,000.00	1,041.71	7,765.71	51.77	7,234.29	0.00	0.00	7,234.29
2320	EXECUTIVE ADMINISTRATION	294,100.00	22,898.41	254,620.78	87.16	39,479.22	0.00	1,727.19	37,752.03
2330	DISTRICT LEGAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2330 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2330 317 000	PSP LEGAL SERVICES	20,000.00	0.00	17,698.00	88.49	2,302.00	0.00	0.00	2,302.00
317	CONTRACTED LEGAL SERVICES	20,000.00	0.00	17,698.00	88.49	2,302.00	0.00	0.00	2,302.00
2330	DISTRICT LEGAL SERVICES	20,000.00	0.00	17,698.00	88.49	2,302.00	0.00	0.00	2,302.00
2410	OFFICE OF PRINCIPAL	0.00	0.00	17,698.00	88.49	2,302.00	0.00	0.00	2,302.00
01 2410 110 001	SAL CLER PRINC ELEM	27,500.00	2,916.00	26,298.00	95.63	1,202.00	0.00	0.00	1,202.00
01 2410 110 002	SAL CLER PRINC SEC	27,500.00	2,574.00	24,326.36	88.46	3,173.64	0.00	0.00	3,173.64
110	REGULAR SALARIES NON INSTRUCTIONAL	55,000.00	5,490.00	50,624.36	92.04	4,375.64	0.00	0.00	4,375.64
01 2410 111 001	SAL ADMIN PRINC ELEM	123,365.00	10,280.41	102,804.10	83.33	20,560.90	0.00	0.00	20,560.90
01 2410 111 002	SAL ADMIN PRINC SEC	119,150.00	9,929.17	99,291.70	83.33	19,858.30	0.00	0.00	19,858.30
111	REGULAR SALARIES TEACH/PRO STAFF	242,515.00	20,209.58	202,095.80	83.33	40,419.20	0.00	0.00	40,419.20
01 2410 120 001	SAL CLER SUB PRINC ELEM	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2410 120 002	SAL CLER SUB PRINC SEC	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
120	TEMPORARY SALARIES NON INSTRUCTIONAL	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00

Expenditure Report by Function/Object - Detail
 Regular, Processing Month 06/2024; Fund Number 01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2410 130 001	OT CLERICAL	0.00	553.50	1,863.00	0.00	(1,863.00)	0.00	0.00	(1,863.00)
01 2410 130 002	SEC. CLAR OT	500.00	20.25	209.25	41.85	290.75	0.00	0.00	290.75
130	OT SALARIES NON INSTRUCTIONAL	500.00	573.75	2,072.25	414.45	(1,572.25)	0.00	0.00	(1,572.25)
01 2410 210 001	HINS CLER PRINC ELEM	0.00	791.65	7,739.26	0.00	(7,739.26)	0.00	0.00	(7,739.26)
01 2410 210 002	HINS CLER PRINC SEC	9,000.00	791.65	7,739.26	85.99	1,260.74	0.00	0.00	1,260.74
210	GROUP INSURANCE NON INSTRUCTIONAL	9,000.00	1,583.30	15,478.52	171.98	(6,478.52)	0.00	0.00	(6,478.52)
01 2410 211 001	HINS ADMIN PRINC ELEM	0.00	0.00	177.24	0.00	(177.24)	0.00	0.00	(177.24)
01 2410 211 002	HINS ADMIN PRINC SEC	27,500.00	1,842.68	18,604.04	67.65	8,895.96	0.00	0.00	8,895.96
211	GROUP INS TEACH/PROF STAFF	27,500.00	1,842.68	18,781.28	68.30	8,718.72	0.00	0.00	8,718.72
01 2410 220 001	FICA CLER PRINC ELEM	2,100.00	264.57	2,145.86	102.18	(45.86)	0.00	0.00	(45.86)
01 2410 220 002	FICA CLER PRINC SEC	2,100.00	191.45	1,805.89	85.99	294.11	0.00	0.00	294.11
220	SOCIAL SECURITY-NON INSTRUCTIONAL	4,200.00	456.02	3,951.75	94.09	248.25	0.00	0.00	248.25
01 2410 221 001	FICA ADMIN PRINC ELEM	9,200.00	786.46	7,864.60	85.48	1,335.40	0.00	0.00	1,335.40
01 2410 221 002	FICA ADMIN PRINC SEC	9,000.00	721.78	7,315.00	81.28	1,685.00	0.00	0.00	1,685.00
221	SOC SEC TEACHER/PROFESSIONALS	18,200.00	1,508.24	15,179.60	83.40	3,020.40	0.00	0.00	3,020.40
01 2410 230 001	RET CLER PRINC ELEM	2,500.00	255.11	2,227.02	89.08	272.98	0.00	0.00	272.98
01 2410 230 002	RET CLER PRINC RET	2,500.00	190.75	1,946.17	77.85	553.83	0.00	0.00	553.83
230	RETIREMENT NON INSTRUCTIONAL	5,000.00	445.86	4,173.19	83.46	826.81	0.00	0.00	826.81
01 2410 231 001	RET ADMIN PRINC ELEM	11,000.00	694.62	7,423.28	67.48	3,576.72	0.00	0.00	3,576.72
01 2410 231 002	RET ADMIN PRINC SEC	12,500.00	730.07	7,802.12	62.42	4,697.88	0.00	0.00	4,697.88
231	RETIREMENT TEACH/PRO	23,500.00	1,424.69	15,225.40	64.79	8,274.60	0.00	0.00	8,274.60
01 2410 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 237 001	INCREASE RET CONTRIBUTION	0.00	326.14	2,462.98	0.00	(2,462.98)	0.00	0.00	(2,462.98)
01 2410 237 002	INCREASE RET CONTRIBUTION	0.00	316.21	2,481.81	0.00	(2,481.81)	0.00	0.00	(2,481.81)
237	INCREASE RET CONTRIBUTION	0.00	642.35	4,944.79	0.00	(4,944.79)	0.00	0.00	(4,944.79)
01 2410 280 002	HSA DIST. CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
280	HEALTH BENEFITS NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 281 001	HSA PRINC ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 281 002	HSA PRINC SEC	4,000.00	0.00	4,030.00	100.75	(30.00)	0.00	0.00	(30.00)
281	HEALTH BENEFITS TEACH/PROF STAFF	4,000.00	0.00	4,030.00	100.75	(30.00)	0.00	0.00	(30.00)
01 2410 320 001	PSP PRINCIPAL ELEM	500.00	0.00	125.00	25.00	375.00	0.00	0.00	375.00
01 2410 320 002	PSP PRINCIPAL SEC	500.00	260.00	3,830.57	766.11	(3,330.57)	0.00	0.00	(3,330.57)
320	PROFESSIONAL ED SERVICES	1,000.00	260.00	3,955.57	395.56	(2,955.57)	0.00	0.00	(2,955.57)
01 2410 330 001	EMPLOYEE TRAINING & DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 330 002	EMPLOYEE TRAINING & DEVELOPMENT	0.00	260.00	260.00	0.00	(260.00)	0.00	0.00	(260.00)
330	EMPLOYEE TRAINING & DEVELOPMENT	0.00	260.00	260.00	0.00	(260.00)	0.00	0.00	(260.00)
01 2410 580 001	PSO PRINCIPAL TRAVEL ELEM	1,000.00	0.00	260.00	26.00	740.00	0.00	0.00	740.00
01 2410 580 002	PSO PRINCIPAL TRAVEL SEC	1,000.00	0.00	126.00	12.60	874.00	0.00	0.00	874.00
580	TRAVEL EXPENSE	2,000.00	0.00	386.00	19.30	1,614.00	0.00	0.00	1,614.00
01 2410 610 001	SUP PRINCIPAL ELEM	2,000.00	0.00	31.15	1.56	1,968.85	0.00	0.00	1,968.85
01 2410 610 002	SUP PRINCIPAL SEC	2,000.00	0.00	491.26	24.56	1,508.74	0.00	0.00	1,508.74
610	GENERAL SUPPLIES	4,000.00	0.00	522.41	13.06	3,477.59	0.00	0.00	3,477.59
01 2410 733 001	CAP PRINCIPAL FURN ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 733 002	CAP PRINCIPAL FURN SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
733	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 810 001	DUES PRINCIPAL ELEM	1,500.00	0.00	(259.00)	(17.27)	1,759.00	0.00	0.00	1,759.00
01 2410 810 002	DUES PRINCIPAL SEC	1,500.00	0.00	850.00	56.67	650.00	0.00	0.00	650.00

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
810 DUES AND FEES	3,000.00	0.00	591.00	19.70	2,409.00	0.00	0.00	2,409.00
01 2410 890 001 PSO PRINCIPAL OTHER ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 890 002 PSO PRINCIPAL OTHER SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890 OTHER MISC EXPENSES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2410 OFFICE OF PRINCIPAL	400,915.00	34,696.47	342,271.92	85.37	58,643.08	0.00	0.00	58,643.08
2490 SCHOOL OF ADMIN - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2490 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2490 SCHOOL OF ADMIN - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2510 GENERAL ADMIN-BUSINESS SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 116 000 SAL. PROF BUSINESS MNGR	70,000.00	12,500.00	69,999.97	100.00	0.03	0.00	0.00	0.03
116 REGULAR SALARIES NON CERTIFIED	70,000.00	12,500.00	69,999.97	100.00	0.03	0.00	0.00	0.03
01 2510 211 000 DENTAL	800.00	0.00	372.00	46.50	428.00	0.00	0.00	428.00
211 GROUP INS TEACH/PROF STAFF	800.00	0.00	372.00	46.50	428.00	0.00	0.00	428.00
01 2510 216 000 HINS PROF BUSINESS MNGR	19,000.00	3,840.96	20,609.44	108.47	(1,609.44)	0.00	0.00	(1,609.44)
216 GROUP INS NON CERTIFIED	19,000.00	3,840.96	20,609.44	108.47	(1,609.44)	0.00	0.00	(1,609.44)
01 2510 226 000 FICA PROF BUSINESS MNGR	5,000.00	938.57	5,211.08	104.22	(211.08)	0.00	0.00	(211.08)
226 SOC SEC NON CERTIFIED	5,000.00	938.57	5,211.08	104.22	(211.08)	0.00	0.00	(211.08)
01 2510 236 000 RET PROF BUSINESS MNGR	7,000.00	919.10	5,441.51	77.74	1,558.49	0.00	0.00	1,558.49
236 RETIREMENT NON CERTIFIED	7,000.00	919.10	5,441.51	77.74	1,558.49	0.00	0.00	1,558.49
01 2510 237 000 INCREASE RETIRE CONT.	0.00	315.62	1,472.90	0.00	(1,472.90)	0.00	0.00	(1,472.90)
237 INCREASE RET CONTRIBUTION	0.00	315.62	1,472.90	0.00	(1,472.90)	0.00	0.00	(1,472.90)
01 2510 315 000 PSP AUDIT	32,000.00	0.00	31,600.00	98.75	400.00	0.00	0.00	400.00
315 ACCOUNTING & AUDITING SERVICES	32,000.00	0.00	31,600.00	98.75	400.00	0.00	0.00	400.00
01 2510 320 000 PSP BUSINESS	1,000.00	20.90	5,025.83	502.58	(4,025.83)	0.00	0.00	(4,025.83)
320 PROFESSIONAL ED SERVICES	1,000.00	20.90	5,025.83	502.58	(4,025.83)	0.00	0.00	(4,025.83)
01 2510 340 000 PSP BUSINESS FLEX PAY	2,000.00	128.80	1,706.80	89.34	293.20	0.00	0.00	293.20
340 OTHER PROFESSIONAL SERVICES	2,000.00	128.80	1,706.80	89.34	293.20	0.00	0.00	293.20
01 2510 351 000 PSP BUSINESS DATA PROCESS	3,500.00	55.80	21,462.37	613.21	(17,962.37)	0.00	0.00	(17,962.37)
351 DATA PROCESSING AND CODING	3,500.00	55.80	21,462.37	613.21	(17,962.37)	0.00	0.00	(17,962.37)
01 2510 382 000 PSP BUSINESS TELECOMMUNIC	15,000.00	876.23	10,749.83	79.67	4,250.17	0.00	1,200.00	3,050.17
382 TANCE EDUCATION AND TELECOMMUNICATION	15,000.00	876.23	10,749.83	79.67	4,250.17	0.00	1,200.00	3,050.17
01 2510 440 000 PSF COPIER/LEASE	50,000.00	4,795.68	40,572.18	81.14	9,427.82	0.00	0.00	9,427.82
440 RENTALS	50,000.00	4,795.68	40,572.18	81.14	9,427.82	0.00	0.00	9,427.82
01 2510 531 000 PSO BUSINESS POSTAGE	10,000.00	0.00	6,160.35	61.60	3,839.65	0.00	0.00	3,839.65
531 POSTAGE	10,000.00	0.00	6,160.35	61.60	3,839.65	0.00	0.00	3,839.65
01 2510 540 000 PSO BUSINESS ADVRT PRINTING	3,000.00	57.91	1,461.82	48.73	1,538.18	0.00	0.00	1,538.18
540 ADVERTISING	3,000.00	57.91	1,461.82	48.73	1,538.18	0.00	0.00	1,538.18
01 2510 610 000 SUP BUSINESS	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
610 GENERAL SUPPLIES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2510 730 000 CAP BUSINESS EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
730 EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 739 000 CAP BUSINESS EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739 OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 890 000 PSO BUSINESS OTHER	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
890 OTHER MISC EXPENSES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00

Expenditure Report by Function/Object - Detail
 Regular, Processing Month 06/2024; Fund Number 01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
2510	GENERAL ADMIN-BUSINESS SERVICE	223,800.00	24,449.57	221,846.08	99.66	1,953.92	0.00	1,200.00	753.92
2515	BUILDINGS & SITES								
01 2515 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2515	BUILDINGS & SITES								
01 2520 237 000	PURCH, WARE, AND DIST SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2520	PURCH, WARE, AND DIST SERVICES								
01 2530 237 000	PRINT, PUB, DUP SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2530	PRINT, PUB, DUP SERVICES								
01 2540 237 000	PLAN, RESEARCH, DEV, & EVAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2540	PLAN, RESEARCH, DEV, & EVAL								
01 2560 237 000	PUBLIC INFO SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2560	PUBLIC INFO SERVICE								
01 2570 237 000	PERSONNEL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2570	PERSONNEL SERVICES								
01 2580 237 000	ADMIN TECH SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2580 432 000	TECH RELATED REPAIRS & MAINT	6,000.00	0.00	10,657.12	349.38	(4,657.12)	0.00	10,305.47	(14,962.59)
432	TECH REPAIRS & MAINT	6,000.00	0.00	10,657.12	349.38	(4,657.12)	0.00	10,305.47	(14,962.59)
01 2580 650 000	SUPPLIES-TECH RELATED	15,000.00	500.00	9,997.66	66.65	5,002.34	0.00	0.00	5,002.34
650	SUPPLIES-TECH RELATED	15,000.00	500.00	9,997.66	66.65	5,002.34	0.00	0.00	5,002.34
01 2580 237 000	ADMIN TECH SERVICES	21,000.00	500.00	20,654.78	147.43	345.22	0.00	10,305.47	(9,960.25)
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2580	ADMIN TECH SERVICES								
01 2590 237 000	CENTRAL SERVICES OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2590	CENTRAL SERVICES OTHER								
01 2610 110 000	SUPPORT SERVICES OPERATION OF BUILDING	273,000.00	20,935.68	182,471.81	66.84	90,528.19	0.00	0.00	90,528.19
110	REGULAR SALARIES NON INSTRUCTIONAL	273,000.00	20,935.68	182,471.81	66.84	90,528.19	0.00	0.00	90,528.19
01 2610 120 000	TEMPORARY SALARIES NON INSTRUCTIONAL	5,000.00	915.00	3,060.00	61.20	1,940.00	0.00	0.00	1,940.00
120	TEMPORARY SALARIES NON INSTRUCTIONAL	5,000.00	915.00	3,060.00	61.20	1,940.00	0.00	0.00	1,940.00
01 2610 130 000	SAL OT NONCRT CUST	60,000.00	4,609.48	41,473.85	69.12	18,526.15	0.00	0.00	18,526.15
130	OT SALARIES NON INSTRUCTIONAL	60,000.00	4,609.48	41,473.85	69.12	18,526.15	0.00	0.00	18,526.15
01 2610 210 000	HINS NONCRT CUST	110,000.00	7,859.87	74,011.93	67.28	35,988.07	0.00	0.00	35,988.07

Expenditure Report by Function/Object - Detail
 Regular, Processing Month 06/2024; Fund Number 01

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
210 GROUP INSURANCE NON INSTRUCTIONAL	110,000.00	7,859.87	74,011.93	67.28	35,988.07	0.00	0.00	35,988.07
01 2610 211 000 GROUP INS TEACH/PROF STAFF	2,000.00	0.00	998.88	49.94	1,001.12	0.00	0.00	1,001.12
211 GROUP INS TEACH/PROF STAFF	2,000.00	0.00	998.88	49.94	1,001.12	0.00	0.00	1,001.12
01 2610 220 000 FICA NONCRT CUST	27,000.00	2,001.93	17,174.03	63.61	9,825.97	0.00	0.00	9,825.97
220 SOCIAL SECURITY-NON INSTRUCTIONAL	27,000.00	2,001.93	17,174.03	63.61	9,825.97	0.00	0.00	9,825.97
01 2610 230 000 RET NONCRT CUST	35,000.00	1,878.28	16,823.96	48.07	18,176.04	0.00	0.00	18,176.04
230 RETIREMENT NON INSTRUCTIONAL	35,000.00	1,878.28	16,823.96	48.07	18,176.04	0.00	0.00	18,176.04
01 2610 237 000 INCREASE RETIRE CONT.	0.00	645.00	4,366.18	0.00	(4,366.18)	0.00	0.00	(4,366.18)
237 INCREASE RET CONTRIBUTION	0.00	645.00	4,366.18	0.00	(4,366.18)	0.00	0.00	(4,366.18)
01 2610 270 000 PSO ALICAP WORK COMP CUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
270 WORKER'S COMP NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 280 000 HEALTH BENEFITS NON-INSTRUCT STAFF HSA	2,500.00	0.00	2,644.00	105.76	(144.00)	0.00	0.00	(144.00)
280 HEALTH BENEFITS NON INSTRUCTIONAL	2,500.00	0.00	2,644.00	105.76	(144.00)	0.00	0.00	(144.00)
01 2610 281 000 HEALTH BENEFITS TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
281 HEALTH BENEFITS TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 410 000 PSF WATER & SEWER	14,000.00	1,944.52	9,047.04	64.62	4,952.96	0.00	0.00	4,952.96
410 UTILITY SERVICES	14,000.00	1,944.52	9,047.04	64.62	4,952.96	0.00	0.00	4,952.96
01 2610 431 000 NON-TECH REPAIRS & MAINT PURCHSERVICE	6,000.00	18,488.50	25,160.26	419.34	(19,160.26)	0.00	0.00	(19,160.26)
431 NON-TECH REPAIRS & MAINT	6,000.00	18,488.50	25,160.26	419.34	(19,160.26)	0.00	0.00	(19,160.26)
01 2610 610 000 SUP OPERATION OF BLDGS	165,000.00	14,496.70	133,319.68	80.81	31,680.32	0.00	25.00	31,655.32
610 GENERAL SUPPLIES	165,000.00	14,496.70	133,319.68	80.81	31,680.32	0.00	25.00	31,655.32
01 2610 621 000 SUP NAT. GAS/ELECTRICITY	270,000.00	29,473.80	225,507.51	83.52	44,492.49	0.00	0.00	44,492.49
621 NATURAL GAS	270,000.00	29,473.80	225,507.51	83.52	44,492.49	0.00	0.00	44,492.49
01 2610 622 000 SUP ELECTRICITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
622 ELECTRICITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 720 000 TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
720 BUILDINGS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 739 000 CAP CUSTODIAL EQUIP	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
739 OTHER EQUIPMENT	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 2610 890 000 PSO CUSTODIAL OTHER	20,000.00	4,133.84	20,489.95	102.50	(489.95)	0.00	0.00	(489.95)
890 OTHER MISC EXPENSES	20,000.00	4,133.84	20,489.95	102.50	(489.95)	0.00	0.00	(489.95)
2610 SUPPORT SERVICES OPERATION OF BUILDING	994,500.00	107,382.80	756,559.08	76.08	237,940.92	0.00	25.00	237,915.92
2620 SUPPORT SERVICES-MAINT OF BUILDING	70,000.00	10,621.56	99,218.06	141.74	(29,218.06)	0.00	0.00	(29,218.06)
01 2620 110 000 SAL NONCRT MAINT	70,000.00	10,621.56	99,218.06	141.74	(29,218.06)	0.00	0.00	(29,218.06)
110 REGULAR SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 120 000 SAL NONCRT MAINT SUMMER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
120 TEMPORARY SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 130 000 SAL_OT NONCRT MAINT	1,000.00	2,578.55	20,242.13	2,024.21	(19,242.13)	0.00	0.00	(19,242.13)
130 OT SALARIES NON INSTRUCTIONAL	1,000.00	2,578.55	20,242.13	2,024.21	(19,242.13)	0.00	0.00	(19,242.13)
01 2620 210 000 HINS NONCRT MAINT	27,500.00	3,808.50	37,730.52	137.20	(10,230.52)	0.00	0.00	(10,230.52)
210 GROUP INSURANCE NON INSTRUCTIONAL	27,500.00	3,808.50	37,730.52	137.20	(10,230.52)	0.00	0.00	(10,230.52)
01 2620 211 000 DENTAL	1,100.00	0.00	354.48	32.23	745.52	0.00	0.00	745.52
211 GROUP INS TEACH/PROF STAFF	1,100.00	0.00	354.48	32.23	745.52	0.00	0.00	745.52
01 2620 220 000 FICA NONCRT MAINT	5,500.00	999.36	9,034.47	164.26	(3,534.47)	0.00	0.00	(3,534.47)

Expenditure Report by Function/Object - Detail
 Regular, Processing Month 06/2024, Fund Number 01

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
DRIVERS								
270 WORKER'S COMP NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 330 000 PSP TRANSPORTATION	0.00	480.00	850.00	0.00	(850.00)	0.00	0.00	(850.00)
330 EMPLOYEE TRAINING & DEVELOPMENT	0.00	480.00	850.00	0.00	(850.00)	0.00	0.00	(850.00)
01 2710 332 000 PSP MILEAGE PARENTS	0.00	0.00	210.46	0.00	(210.46)	0.00	0.00	(210.46)
332 MILEAGE TO PARENTS	0.00	0.00	210.46	0.00	(210.46)	0.00	0.00	(210.46)
01 2710 350 000 PSF EQUIP BUS MAINT/REPAIR	5,000.00	9,414.72	15,934.14	318.68	(10,934.14)	0.00	0.00	(10,934.14)
350 TECHNICAL SERVICES	5,000.00	9,414.72	15,934.14	318.68	(10,934.14)	0.00	0.00	(10,934.14)
01 2710 431 000 PSF EQUIP REPAIR BUS	0.00	0.00	436.60	0.00	(436.60)	0.00	0.00	(436.60)
431 NON-TECH REPAIRS & MAINT	0.00	0.00	436.60	0.00	(436.60)	0.00	0.00	(436.60)
01 2710 490 000 VEHICAL MAINT/REPAIR	7,500.00	0.00	24,549.95	327.33	(17,049.95)	0.00	0.00	(17,049.95)
490 OTHER PURCHASED SERVICES	7,500.00	0.00	24,549.95	327.33	(17,049.95)	0.00	0.00	(17,049.95)
01 2710 520 000 PSO ALICAP VEHICLE INS	35,000.00	0.00	0.00	0.00	35,000.00	0.00	0.00	35,000.00
520 INSURANCE (OTHER THAN EMPLOYEE BEN)	35,000.00	0.00	0.00	0.00	35,000.00	0.00	0.00	35,000.00
01 2710 610 000 SUP TRANSP TIRES / PARTS	50,000.00	3,805.56	24,968.02	49.94	25,031.98	0.00	0.00	25,031.98
610 GENERAL SUPPLIES	50,000.00	3,805.56	24,968.02	49.94	25,031.98	0.00	0.00	25,031.98
01 2710 626 000 SUP GAS AND OIL	70,000.00	6,341.20	49,340.54	70.62	20,659.46	0.00	90.91	20,668.55
626 GAS	70,000.00	6,341.20	49,340.54	70.62	20,659.46	0.00	90.91	20,668.55
01 2710 732 000 CAP TRANSP BUS REPLACE	0.00	0.00	17,500.00	0.00	(17,500.00)	0.00	0.00	(17,500.00)
732 VEHICLES	0.00	0.00	17,500.00	0.00	(17,500.00)	0.00	0.00	(17,500.00)
01 2710 890 000 PSO TRANSPORTATION OTHER	5,000.00	1,607.88	3,410.38	68.21	1,589.62	0.00	0.00	1,589.62
890 OTHER MISC EXPENSES	5,000.00	1,607.88	3,410.38	68.21	1,589.62	0.00	0.00	1,589.62
2710 VEHICLE OPP & PURCH REG ED	293,000.00	29,784.82	248,005.23	84.67	44,994.77	0.00	90.91	44,903.86
2711 VEHICLE OPP & PURCH LCC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2711 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2711 VEHICLE OPP & PURCH LCC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2712 VEHICLE OPP & PURCH SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2712 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2712 VEHICLE OPP & PURCH SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2713 VEHICLE OPP & PURCH AGE 0-5 SPED	0.00	160.00	3,120.00	0.00	(3,120.00)	0.00	0.00	(3,120.00)
01 2713 112 000 TRANSPORTATION SPED B-5	0.00	160.00	3,120.00	0.00	(3,120.00)	0.00	0.00	(3,120.00)
112 REGULAR SALARIES INSTUCIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
212 GROUP INS INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2713 221 000 TRANSPORTATION SPED B-5	0.00	0.00	36.73	0.00	(36.73)	0.00	0.00	(36.73)
221 SOC SEC TEACHER/PROFESSIONALS	0.00	0.00	36.73	0.00	(36.73)	0.00	0.00	(36.73)
01 2713 222 000 PARA FICA	0.00	12.24	201.96	0.00	(201.96)	0.00	0.00	(201.96)
222 SOC SEC INSTRUCTIONAL AIDE	0.00	12.24	201.96	0.00	(201.96)	0.00	0.00	(201.96)
01 2713 232 000 PARA RETIREMENT	0.00	0.00	85.29	0.00	(85.29)	0.00	0.00	(85.29)
232 RETIREMENT INSTRUCTIONAL AIDE	0.00	0.00	85.29	0.00	(85.29)	0.00	0.00	(85.29)
01 2713 237 000 INCREASE RETIRE CONT.	0.00	0.00	(5.05)	0.00	5.05	0.00	0.00	5.05
237 INCREASE RET CONTRIBUTION	0.00	0.00	(5.05)	0.00	5.05	0.00	0.00	5.05
2713 VEHICLE OPP & PURCH AGE 0-5 SPED	0.00	172.24	3,438.93	0.00	(3,438.93)	0.00	0.00	(3,438.93)
2714 VEHICLE OPP & PURCH LCC COUNCIL	0.00							

Expenditure Report by Function/Object - Detail
 Regular, Processing Month 06/2024; Fund Number 01

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
3540 STATE EARLY CHILDHOOD	104,700.00	8,886.46	82,427.14	78.73	22,272.86	0.00	0.00	22,272.86
3541 EARLY CHILDHOOD ENDOWMENT GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 320 000 PSP PRESCH STARTUP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
320 PROFESSIONAL ED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 490 000 OTHER PURCHASED SERVICES PRESCHOOL ST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
490 OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 610 000 SUP PRESCH STARTUP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610 GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 640 000 SUP PRESCH START TEXTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
640 BOOKS & PERIODICALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 730 000 CAP PRESCH STARTUP EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
730 EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3541 EARLY CHILDHOOD ENDOWMENT GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3551 CAREER EDUCATION	0.00	979.93	2,430.05	0.00	(2,430.05)	0.00	0.00	(2,430.05)
01 3551 610 002 CAREER EDUCATION GRANT SUPPLIES	0.00	979.93	2,430.05	0.00	(2,430.05)	0.00	0.00	(2,430.05)
610 GENERAL SUPPLIES	0.00	979.93	2,430.05	0.00	(2,430.05)	0.00	0.00	(2,430.05)
3551 CAREER EDUCATION	0.00	979.93	2,430.05	0.00	(2,430.05)	0.00	0.00	(2,430.05)
3570 TEACHER EVAL DEVELOP GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3570 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3570 TEACHER EVAL DEVELOP GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3575 NE INNOVATION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3575 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3575 NE INNOVATION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3590 EXTENDED LEARNING OPP GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3590 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3590 EXTENDED LEARNING OPP GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700 BUILDING IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 4700 450 000 PSF CONTRACT BLDNG IMPROV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450 CONSTRUCTION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700 BUILDING IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200 TITLE I, PART A ESSA IMP BASIC BY LOCAL TITLE I	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 000 000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
000 000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 111 001 SAL TCHR TITLE IA	93,000.00	7,339.24	73,392.40	78.92	19,607.60	0.00	0.00	19,607.60
111 REGULAR SALARIES TEACH/PRO STAFF	93,000.00	7,339.24	73,392.40	78.92	19,607.60	0.00	0.00	19,607.60
01 6200 123 001 SAL SUBS TITLE IA	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
123 TEMPORARY SALARIES SUBS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 6200 211 001 HINS TCHR TITLE IA	38,000.00	2,823.98	28,239.80	74.32	9,760.20	0.00	0.00	9,760.20
211 GROUP INS TEACH/PROF STAFF	38,000.00	2,823.98	28,239.80	74.32	9,760.20	0.00	0.00	9,760.20
01 6200 221 001 FICA TCHR TITLE IA	7,000.00	543.89	5,438.96	77.70	1,561.04	0.00	0.00	1,561.04

Expenditure Report by Function/Object - Detail
Regular, Processing Month 06/2024; Fund Number 01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 6700 890 000	PSO CARL PERKINS OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC EXPENSES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	FED VOC & APP TECH ED (CARL PERKINS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	TITLE IV, PART A ESSA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6969 610 000	TITLE IV A SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	TITLE IV, PART A ESSA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FED CATEGORICAL RECEIPTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6990 320 000	E-RATE PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
320	PROFESSIONAL ED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FED CATEGORICAL RECEIPTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	REGULAR SALARIES TEACH/PRO	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 111 001	ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
111	REGULAR SALARIES TEACH/PRO STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 211 001	GROUP INS TEACH/PROF ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
211	GROUP INS TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 221 001	SOC SEC TEACHER/PROF ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
221	SOC SEC TEACHER/PROFESSIONALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 231 001	RETIREMENT TEACH/PRO ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
231	RETIREMENT TEACH/PRO	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 650 000	ESSERII COMPUTER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
650	SUPPLIES-TECH RELATED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 739 000	ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	REGULAR SALARIES TEACH/PRO	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 111 000	ESSER III SALARIES PRO STAFF	0.00	149,970.36	149,970.36	0.00	(149,970.36)	0.00	0.00	(149,970.36)
111	REGULAR SALARIES TEACH/PRO STAFF	0.00	149,970.36	149,970.36	0.00	(149,970.36)	0.00	0.00	(149,970.36)
01 6998 211 000	ESSER III INS PROF STAFF	0.00	0.00	37,575.54	0.00	(37,575.54)	0.00	0.00	(37,575.54)
211	GROUP INS TEACH/PROF STAFF	0.00	0.00	37,575.54	0.00	(37,575.54)	0.00	0.00	(37,575.54)
01 6998 221 000	ESSER III SOC SEC PROF	0.00	0.00	10,986.48	0.00	(10,986.48)	0.00	0.00	(10,986.48)
221	SOC SEC TEACHER/PROFESSIONALS	0.00	0.00	10,986.48	0.00	(10,986.48)	0.00	0.00	(10,986.48)
01 6998 231 000	ESSER III RETIRE. PRO	0.00	0.00	12,289.21	0.00	(12,289.21)	0.00	0.00	(12,289.21)
231	RETIREMENT TEACH/PRO	0.00	0.00	12,289.21	0.00	(12,289.21)	0.00	0.00	(12,289.21)
01 6998 237 000	INCREASE RET CONTRIBUTION	0.00	0.00	2,524.56	0.00	(2,524.56)	0.00	0.00	(2,524.56)
237	INCREASE RET CONTRIBUTION	0.00	0.00	2,524.56	0.00	(2,524.56)	0.00	0.00	(2,524.56)
01 6998 330 000	ESSER III EMPLOYEE TRAINING & DEVELOPMENT	0.00	2,628.30	15,317.30	0.00	(15,317.30)	0.00	563.05	(15,900.35)
330	EMPLOYEE TRAINING & DEVELOPMENT	0.00	2,628.30	15,317.30	0.00	(15,317.30)	0.00	563.05	(15,900.35)
01 6998 580 000	ESSER III TRAVEL EXPENSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
580	TRAVEL EXPENSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 640 000	BOOKS & PERIODICALS-ESSER III	0.00	5,529.67	29,632.58	0.00	(29,632.58)	0.00	9,048.95	(38,681.53)
640	BOOKS & PERIODICALS	0.00	5,529.67	29,632.58	0.00	(29,632.58)	0.00	9,048.95	(38,681.53)

Expenditure Report by Function/Object - Detail

Regular, Processing Month 06/2024, Fund Number 01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 6998 650 000	ESSER III Supplies - Technology Related	0.00	1,727.95	2,322.95	0.00	(2,322.95)	0.00	0.00	(2,322.95)
650	SUPPLIES-TECH RELATED	0.00	1,727.95	2,322.95	0.00	(2,322.95)	0.00	0.00	(2,322.95)
01 6998 739 000	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	9,885.92	260,618.98	0.00	(260,618.98)	0.00	9,632.00	(270,250.98)
8000	TRANSFERS (OUTGOING)	70,000.00	0.00	0.00	0.00	70,000.00	0.00	0.00	70,000.00
01 8000 912 000	TRANS TO LUNCH	70,000.00	0.00	0.00	0.00	70,000.00	0.00	0.00	70,000.00
912	TRANSFERS TO THE SCHOOL LUNCH FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 913 000	TRANS TO ACTIVITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
913	TRANSFERS TO THE ACTIVITY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	70,000.00	0.00	0.00	0.00	70,000.00	0.00	0.00	70,000.00
01	GENERAL FUND	12,923,048.00	1,077,031.74	10,075,239.01	78.30	2,847,809.99	0.00	43,990.38	2,803,819.61

Expenditure Report by Function/Object - Detail

Regular, Processing Month 06/2024; Fund Number 01

% of Budget

78.30

Expenditures to Date

10,075,239.01

Month

1,077,031.74

Revised Budget

12,923,049.00

Account Description

Grand Total:

A/P Outstanding

0.00

Balance at EOM

2,847,809.99

P/O Outstanding

43,990.38

Administrator Report
Meeting: July Board Meeting
Date: 7/15/2024 @ 7:00
Mrs. Josie Floyd, Elementary Principal

Summer Productivity:

The custodial staff has been working diligently since the conclusion of the school year in preparation for the start of the 2024-2025 school year. I want to share a big THANK YOU to the entire staff who has worked hard (around the Area B construction project) cleaning carpets, waxing floors, and installing carpet, and the plethora of "summer" projects that always need completed to ensure we have the best for our students. The school is really looking great and was ready for our students coming to Camp Dudley on Monday, July 8th! Due to the construction project we are using kindergarten and 1st grade classrooms as well as THE HUB for Camp Dudley!

Camp Dudley (Summer School) 2024:

Camp Dudley will kick off July 8th-26th with two sessions being offered (8:00-9:30) & (10:00-11:30). We have had some updates to our numbers since the June Board Meeting.

Camp Dudley Data	
	Summer 2024
YES - RSVP's	70
NO - RSVP's	46
No Response	9
Total Invites	125

The following individuals will be part of the program:


Teachers: Kayla Paul (Kindergarten), Kelsey Zach (1st Grade), Tara Foster (2nd Grade), Erika Brown (3rd Grade), Jamie Burkink (4th Grade), Heather Franzen (5th Grade & 6th Grades).

Paras: Sue Finke, Marie Foster, Megan Reed, Mashaela Foster, Alyssa Holt, Tiffany Mulligan, Mandy Holsten (secretary)

Staff Development:

- June 24th: Dudley Student Code of Conduct (Collaborative Team)
- July 8th: Positive Behavior Framework (Collaborative Team)
- July 10th: Educator Wellness for Student Achievement and Long-Term Retention with Dr. Tina Boogren

Dudley Elementary Student Code of Conduct (2024-2025)

- Dudley Elementary Student Code of Conduct Update 



Administrator Report

Date: 7/15/24

Mr. Seth Ryker, Secondary Principal

=====

Topics:

Credit Recovery

Open House

Administrator Days

I. Credit Recovery

- a. 3 students participated in Credit Recovery in June and gained 20 credits toward graduation.

II. GPS Open House

- b. GPS will host Open House on Monday, August 12th (5:30-7:00)
 - i. Orientation for 7th & 9th grade students as well as students new to the district.
 - ii. Community vendors can contact the district office to request a table
 - iii. Information will be available in both newspapers later this month

III. Administrator Days

- a. Attending Administrator Days - Kearney July 24-26

Administrator Report

Meeting: July Board Meeting

Date: 7/15/2024

Mr. Marc Mroczek, Activities Director

=====

Topics:

NCA Multi-Sports Clinic

Extra-Duty Openings 24/25

Fall Activities Start Date

Summer Strength & Conditioning

June Camps

I. NCA Multi-Sports Clinic

- The Nebraska Coaches Association Multi-Sports Clinic will be held on July 23-24, 2024, in Lincoln.
- We have 23 coaches and also myself will be attending.

II. Extra-Duty Openings 24/25

- Head JH Wrestling and Assistant JH Wrestling are still currently available.

III. Fall Activities Start Date

- All high school fall sports can begin conditioning the week of August 5-9, 2024.
- All high school fall sports will officially start practice on August 12, 2024.

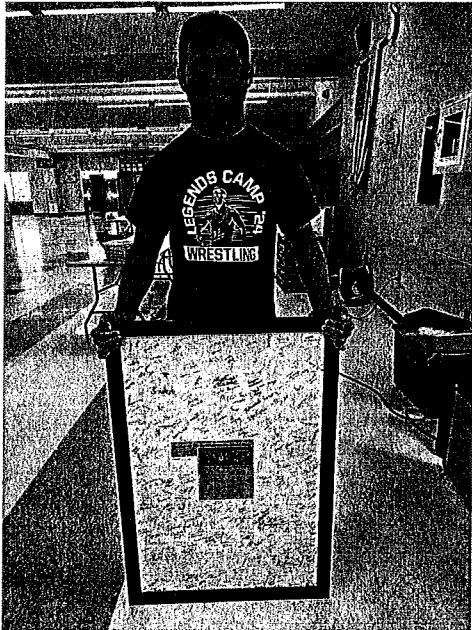
IV. Summer Strength & Conditioning

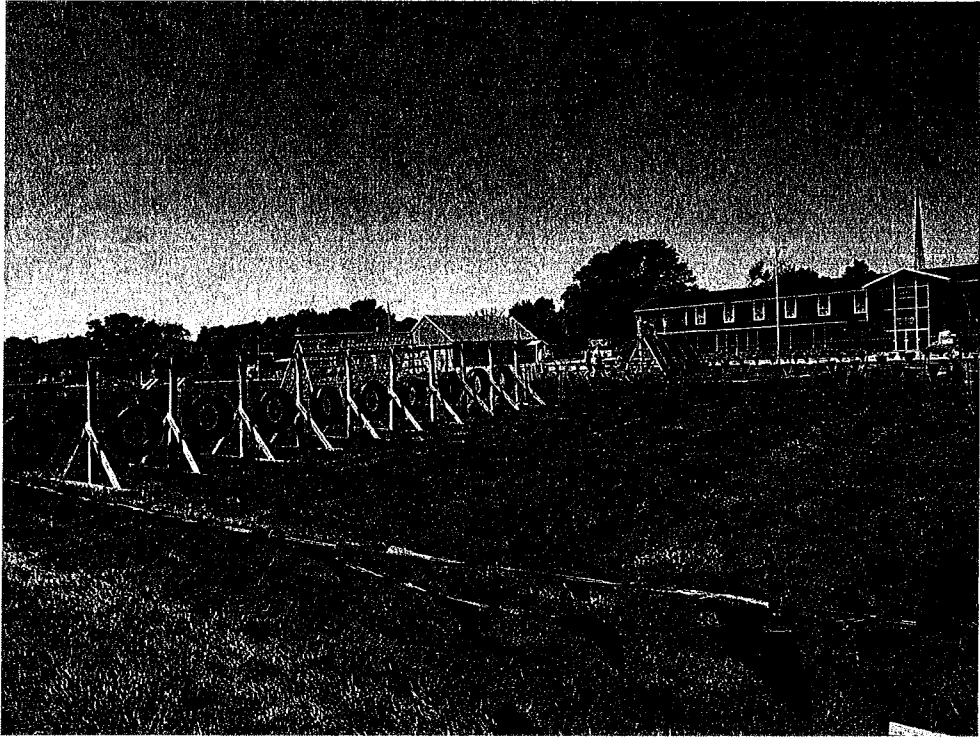
- JH sessions (7th & 8th Girls & Boys): averaging 20-30 students each day.
- HS sessions (9th-12th Girls & Boys): averaging 85 students each day.

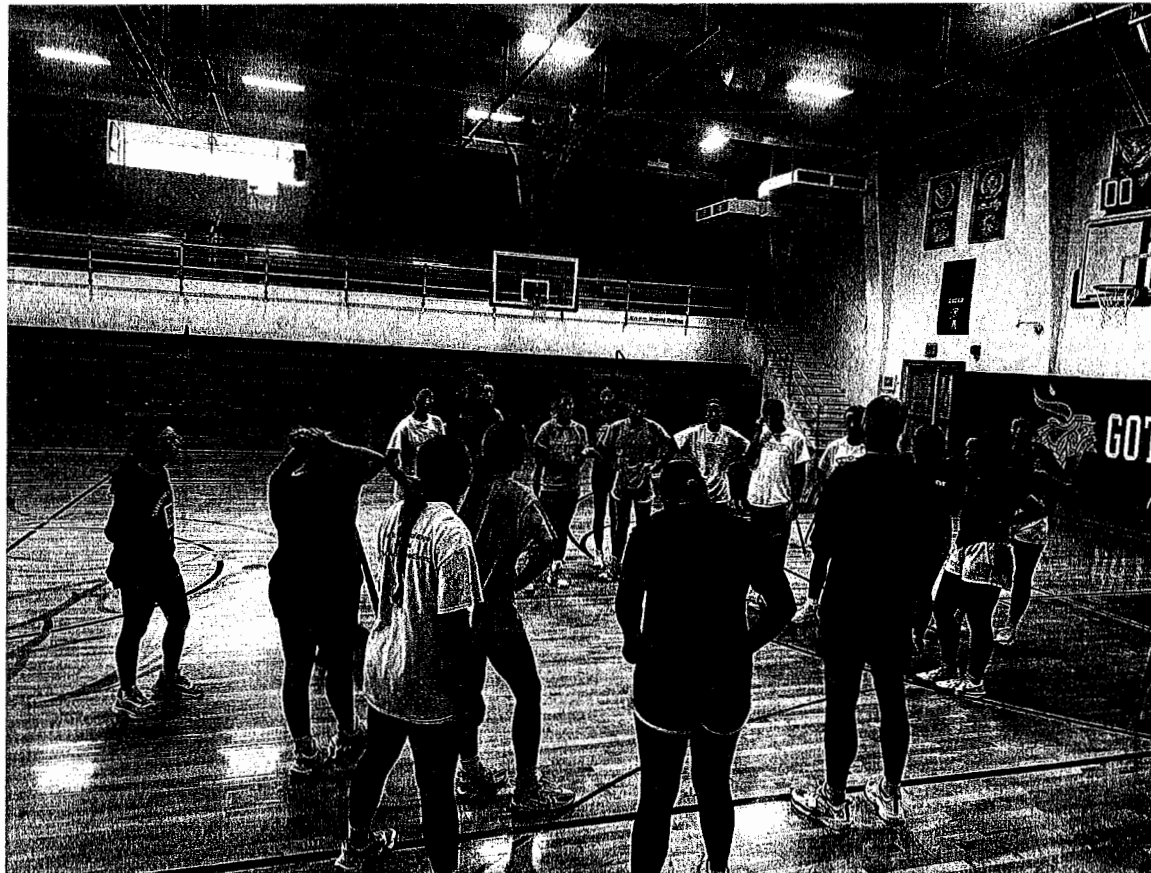
V. June Camps

- June was a busy month for our girls and boys basketball athletes.
 - Thomas Viglianco and Shane Hennen came to Gothenburg for the second straight summer to work with our elementary, junior high, and high school girls and boys basketball players.
 - A big thanks to Mr. Koehn and Mr. Strauser for organizing and having these well-known athletes come out to Gothenburg again.
- Legends Wrestling Camp was a big event.
 - 380 wrestlers attended (65 were girl wrestlers)
 - 100 coaches in attendance.
 - 31 schools from across the state and also surrounding states.
 - Help was provided by our wrestling teams, girls and boys basketball, girls tennis, speech, and football.
 - Camp Clinicians: Nick James (UNK runner up), Austin Eldridge (UNK National Champion), Jayden Miller (Central Oklahoma College Women's

Team), Jayleen Sekona (Colorado Mesa 3 time All American), Marissa Gallegoes (Mesa National Champion), Dalton Jensen (UNK wrestling coach.







Strategic Plan Update

- **Strategy 3.1 - Collaborate to revitalize the volunteer-based school foundation to provide financial support in order to increase student opportunities.**
 - The last School Foundation Meeting was on June 11th.
 - Most of our discussion was about awareness of the GPS Foundation. We discussed tailgates at activities and possibly piggybacking off of one of them (Flatwater Bank, Booster Club). More discussion will be held at the next meeting.
 - The next School Foundation meeting is scheduled for August 13th.

July 15, 2024

Mrs. Tomye McKenna

Special Education Director/Assistant Elementary Principal

+++++

I. Update on Strategy 1

II. Special Education

III. Paraprofessional

- I. Update on Strategy 1
 - a. Positive Behavior Plan for 24-25 school year
 - i. Mrs. Floyd will share
 - b. Staff book study
 - i. Mrs. Floyd will share
 - c. Meet the Staff Member
 - i. All staff will be featured on social media this year
- II. Special Education
 - a. Website been updated with changes in staff assignment
 - b. Added a mission statement to the page.

At Gothenburg Public Schools, our Special Education Department is dedicated to fostering a nurturing and inclusive environment where every student is empowered to reach their fullest potential. We are committed to providing individualized and high-quality educational programs that address the unique needs and strengths of our students.

Our mission is to:

Promote academic, social, and emotional growth through personalized learning plans and innovative teaching strategies.

Cultivate a supportive and inclusive community that values diversity and encourages collaboration among students, families, and staff.

Equip our students with essential life skills and prepare them for meaningful and independent participation in society.

Advocate for the rights and needs of our students, ensuring they receive the resources and opportunities necessary to thrive.

We believe in the potential of every student and strive to create an educational experience that empowers them to achieve their goals and dreams.

- c. This week I am attending the NAESP National Conference in Nashville with Mrs. Josie Floyd

III. Paraprofessionals

- a. Still looking to hire two more special education paraprofessionals to support our students

Administrator Report

Meeting: July Board Meeting

Date: 7/15/24

Mrs. Angie Richeson - Director of Teaching and Learning

Curriculum (Standards) and Materials - **indicates curriculum reports required by state statute*

- *American Government - Citizenship Test
 - Mr. Scott teaches American Government (a semester class)
 - The Citizenship Test is given to all seniors in American Government
 - Half of the seniors are tested in December and half in May
 - Every student has to pass the test (60%) before finishing the semester
 - Students learn & review the content as part of the class
 - 28 students took the class 2nd semester
 - 12 students scored a 100%
 - 13 students received a score in the 90% range
 - 1 student received a score in the 70% range
 - 2 students received a score in the 60% range
 - 1 student had to retake the test after receiving a score below 60% (that student passed on their second attempt)
- *Computer Science
 - Mr. Koehler teaches a semester-long Computer Science course
 - He started teaching this class in the 2023-2024 school year
 - Students need at least one five-credit course (one semester) of computer science and technology prior to graduation
 - Computer science and technology education includes, but is not limited to, knowledge and skills regarding computer literacy, educational technology, digital citizenship, information technology, and computer science

Assessment

- MAP Growth Assessment data helps teachers match instruction to individual student needs
- Spring [MAP Growth Assessment Data](#)
- [Continuous Improvement District Priorities \(Goals\)](#)

Professional Development

- We are working on finalizing the Back-to-School Professional Development schedule
 - [2024-2025 Calendar](#)
 - 3 FLEX Days
 - 1 day to work on required training
 - 1 day to work in classroom
 - 1 day to meet with PLC Collaborative Team
 - Wednesday, August 7th - Welcome Back Day
 - Thursday, August 8th - Collaborate, Innovate & Cultivate Day

- Monday, August 12th - Transition Team Meeting Day / Open House
- Wednesday, August 14th - First Day of School

Mentor / Mentee Program

- Swede Orientation will be held Wednesday, July 31st - Friday, August 2nd. This is a special opportunity for all new and new-to-the-district teachers to dive in and prepare for their new school year as a Swede!
- Board Members are invited to the Mentor / Mentee Luncheon on Wednesday, July 31st (12:00 - 1:00 p.m.) at Good Life - Gothenburg. Please let me know if you plan to attend.

Administrator Report

Meeting: July Board Meeting

Date: 7/15/24

Dr. Allison Jonas

Shout out to Mr. Ryker!

Mr. Ryker was recently nominated as the Secondary Principal of the YEAR!!! Congratulations to Mr. Ryker! Additionally, I have linked a [letter from Mrs. Nutt](#) that further accentuates the selflessness embodied by Mr. Ryker. We are fortunate he is a Swede and fortunate to have incredible substitutes like Mrs. Nutt!

Transportation Update

We have recently partnered with Razor Tracking for our route buses which will allow us to see the location of our route buses in “almost” real time. These run off cell towers and require hardly any service to run. We are excited from a safety standpoint to have a better idea of where buses are when inclement weather takes place or if something would ever happen. Matt Dalrymple was an integral part of getting this off the ground and we’re excited about the potential of this program from a safety standpoint!

Summer Projects

Area B

Summer Cleaning

Painting

Floors

Patio Space - approved through federal programming

Office Update

We have a lot of transitions taking place in the office but I’d just like to give a huge thank you to Mrs. Kay Streeter for assisting with the transition and also a “shout out” to Mrs. Becky Vang who is really embracing her new role. This role is incredibly important to the daily operations of the school and we’re incredibly fortunate to have such incredible people working to make the transition as seamless as possible.

June Statewide Involvement

6/18 NASCD Meeting at NCSA (paid by NASCD)

6/24 Leadership Retreat in Omaha with Admin Team

Contract Days (225)

July - 19 days

January - 21 days

August - 25.5 days

February - 22.5 days

September - 23.5 days

March - 21 days

October - 28.5 days

April - 23 days

November - 19 days

May - 21 days

December - 17.5 days

June - 16 days

Total Contract Days for 2023-2024: 257 (225 in contract)

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Gothenburg Public Schools (24-0020-000) in Dawson County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 15th day of July, 2024 at 7 o'clock PM in the High School Media Center at Gothenburg Public Schools for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. This budget amendment will allow the district to expend dollars required by the Nebraska Department of Education to remain in compliance with the Net Cash Resource guidelines. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2021-2022 (1)	2022-2023 (2)	2023-2024 (3)			
General	\$ 11,706,097.00	\$ 12,116,963.00	\$ 16,063,780.00	\$ 1,500,000.00	\$ 8,563,780.00	\$ 9,090,909.00
Depreciation	\$ 123,051.00	\$ 300,000.00	\$ 769,498.00		\$ 769,498.00	
Employee Benefit	\$ 68,651.00	\$ 71,069.95	\$ 126,482.05		\$ 126,482.05	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 600,561.00	\$ 702,920.00	\$ 750,000.00		\$ 750,000.00	
School Nutrition	\$ 490,822.00	\$ 476,500.00	\$ 900,000.00		\$ 900,000.00	
Bond	\$ 737,443.00	\$ 740,000.00	\$ 1,294,310.00		\$ 594,310.00	\$ 707,071.00
Special Building	\$ 519,676.00	\$ 505,655.00	\$ 1,973,311.00		\$ 1,546,234.00	\$ 431,391.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ 2,030,000.00		\$ 2,030,000.00	\$ -
Cooperative	\$ -	\$ -	\$ 175,000.00		\$ 175,000.00	
Student Fee	\$ 22,115.00	\$ -	\$ 25,000.00		\$ 25,000.00	
TOTALS	\$ 14,268,416.00	\$ 14,913,107.95	\$ 24,107,381.05	\$ 1,500,000.00	\$ 15,480,304.05	\$ 10,229,371.00

Breakdown of Property Tax	Bond Purposes	Non-Bond Purposes	Total
	\$ 707,071.00	\$ 9,522,300.00	\$ 10,229,371.00

Proposed Amended Budget						
School Nutrition (Original)	\$ 490,822.00	\$ 476,500.00	\$ 650,000.00		\$ 650,000.00	
School Nutrition (Proposed Amendment)	\$ 490,822.00	\$ 476,500.00	\$ 900,000.00		\$ 900,000.00	

Gothenburg Public Schools is the cornerstone of a proud, passionate, and progressive community where students and staff thrive in a positive and innovative environment. We ensure the growth of all individuals by inspiring them to own and maximize their potential.

Attendance Taken at 12:00 P.M.

Present Board Members:

Matt Dalrymple
Lisa Brass
Kelly Terrel
Becky Jobman
Nate Wyatt
Kyle Fornoff

Others Present:

Allison Jonas, Superintendent
Becky Vang, Business Manager
Angie Richeson
Josie Floyd
Kay Streeter

Call to order, Pledge of Allegiance. A copy of the open meetings law is posted on the wall of the Board Room and is available to the public.

12:00 P.M.

The Board reserves the right to rearrange the order of items as needed.

Agenda

Motion Passed: Motion to approve the agenda as presented Passed with a motion by Kelly Terrell and a second by Lisa Brass.

Terrell	Yes	Brass	Yes
Fornoff	Yes	Jobman	Yes
Dalrymple	Yes	Wyatt	Yes

Recognition of Visitors

None

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK: This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.

Time Limit: The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.

- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.

Public Comment

None

Hearings

Open Parental Involvement Hearing - Opened by President Fornoff at 12:05 PM
Review of Parent and Guardian Involvement In Education Practices Policy 5018 and District Title I Parent and Family Engagement Policy 5057.
Fornoff asked for public comment. Hearing none, closed hearing at 12:09 PM

Review Policy 5045 Student Fees. Opened by President Fornoff at 12:09 PM
Reviewed Student Fees Policy.
Fornoff asked for public comment. Hearing none, closed hearing at 12:12 PM

Consent Agenda

Motion Passed: Motion to approve consent agenda as presented Passed with a motion by Nate Wyatt and a second by Becky Jobman.

Approval of all Previous minutes		Approval of Treasurer’s Report	
Approval of Warrants/Bills		Excuse Absent Board Members-None	
Approval of Option Students-Alvina Roberts - Cozad			
Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Personnel

Resignation of certificated staff

Mrs. Pam Glodowski - Mrs. Glodowski submitted her letter of retirement. We wish her the best as she navigates her next chapter. Mrs. Glodowski has served our district since 2008 as our Middle Grades counselor.

Motion Passed: Motion to approve the resignation of certificated staff as presented Passed with a motion by Kelly Terrell and a second by Nate Wyatt.

Terrell	Yes	Brass	Yes
Fornoff	Yes	Jobman	Yes
Dalrymple	Yes	Wyatt	Yes

Depreciation Fund

Gothenburg Public Schools has a significant amount of green space (approximately nine city blocks). When finances allow, we try to refresh our mowers every 14-15 years and they are on a 7 year cycle. Our oldest Grasshopper is no longer efficient and needed to be replaced. As an item that falls under depreciation, we will need board action to approve payment from this fund.

Motion Passed: Motion to approve payment to Landmark Equipment in the amount of \$15,500 from the depreciation fund Passed with a motion by Matt Dalrymple and a second by Lisa Brass.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

ESU 10 Contract

We require the use of an Orientation & Mobility expert from ESU 10. This service is outside existing services we have contracted for. These services are specified within a student's IEP and billed on an hourly basis.

Motion Passed: Motion to approve the contract with ESU 10 as presented Passed with a motion by Kelly Terrell and a second by Becky Jobman.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

ESU 5 Contract

ESU 5 has agreed to provide us with eight periods of spanish classes ranging from 8th Grade Spanish to Spanish 4. We have advertised an open Spanish position for the past four years and have yet to receive a single applicant with a teaching degree. At a cost of \$130,000, this is not a cost savings to the district but instead a way for us to offer required courses when we are not able to fill these two positions. We are incredibly fortunate to have this option available to us as the services we've received for Spanish 3 & 4 have been extremely high quality.

Motion Passed: Motion to approve the contract with ESU 5 as presented Passed with a motion by Lisa Brass and a second by Matt Dalrymple.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

QCPUF Expenditure

Pay Application 3 covers the purchase of heat pumps for Area B. This expenditure has been approved by Bond Council for use of QCPUF funds as they are addressing air quality and life safety issues within the building.

Motion Passed: Motion to determine that an actual or potential environmental hazard exists within the existing school building and to utilize the Qualified Capital Purpose Undertaking Fund to pay Snell Services, Inc. for Pay Application 3 in the amount of \$79,287.12 Passed with a motion by Becky Jobman and a second by Nate Wyatt.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Pay Application 2 covers the remaining ceiling demolition, which has been approved by Bond Council for use of QCPUF funds to address air quality issues within the building.

Motion Passed: Motion to determine that an actual or potential environmental hazard exists within the existing school building and to utilize the Qualified Capital Purpose Undertaking Fund to pay Ackerman General Contracting for Pay Application 2 in the amount of \$10,389.60 Passed with a motion by Kelly Terrell and a second by Nate Wyatt.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Policy and Procedure

According to state statute, the district's policy on bullying prevention must be reviewed annually. There are no changes to this policy at this time. Policy 5054 Student Bullying was reviewed with Mrs. Floyd, Elementary Principal providing insight on how bullying reports are handled at the elementary level. Dr. Jonas noted that bullying reports are cumulative at the 7-8 and 9-12 levels with consequences being detailed in the handbook. This is a review only. No action taken.

Student Fees

A Student Fees Hearing is required each year. There was no public input given during the hearing today and no new changes to the policy. School lunch prices were already approved at a prior meeting. This is an approval of the policy itself.

Motion Passed: Motion to approve the updated Student Fees Policy 5045 Passed with a motion by Kelly Terrell and a second by Matt Dalrymple.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Designation

This designation is done on an annual basis prior to September of each year.

Motion Passed: Motion to designate Superintendent Jonas as the authorized district representative for federal and state programs for the 2024-2025 fiscal year Passed with a motion by Becky Jobman and a second by Lisa Brass.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Student Handbook

The proposed handbook aligns our updated policies with our student handbook. We are still working on these but are providing this active link, [GothenburgHandbook24](#) for review prior to the July board meeting. Timing of approval is important to ensure we can get copies of the handbook to students in August.

Student Fee Collection

Dr. Jonas provided a review of the amount of money collected from students pursuant to, and the use of waivers provided in the student fees policy of District #20 for the 2023-2024 school year. A full report is available on SPARQ in the agenda.

Information Items

Strategy 3 Presentation

Speaker(s): Mrs. Richeson

Mrs. Richeson provided a summary of the work being done on Strategy 3: Collaborative Partnerships. The new website, app, and communication platform are all in the operational phase. Additionally, the district has begun work on revitalizing the volunteer-based foundation, having updated the website with new and easier to access information for those looking to make donations.

Board Reports

Personnel--No Report

Facilities/Transportation--Mr. Wyatt stated summer projects are on track and the committee has not met since our last meeting.

Finance--Mrs. Jobman stated the budget is on track for the time of year and the second installment of ESSER funds have been collected. These funds will be transferred to depreciation in August when we typically complete fund transfers.

Policy Review--Monitoring and reviewing current policies for changes.

Civics/Curriculum-Kelly Terrell - Will schedule a time for the Committee meeting.

Administrative Reports

Mrs. Floyd--Elementary Principal

See Attachment #1

Mr. Ryker--High School Principal

See Attachment #2

Mr. Marc Mroczek--Activities Director/Asst. Principal

See Attachment #3

Mrs. Tomye McKenna--SPED Director

See Attachment #4

Mrs. Angie Richeson--Director of Teaching/Learning

See Attachment #5

Mrs. Allison Jonas--Superintendent

See Attachment #6

Discussion

Next Regular Meeting will be held on the **third** Monday due to close proximity to the holiday. Meeting set for July 15, 2023 7:00 PM in the Jr/Sr High School Media Center

Adjournment

Motion Passed: Motion to approve adjournment at 1:11 PM. Passed with a motion by Becky Jobman and a second by Matt Dalrymple.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Becky Vang
Business Manager/Recording Secretary

Administrator Report

Meeting: June Board Meeting

Date: 6/10/24 @ 12:00

Mrs. Josie Floyd, Elementary Principal

Elementary Track & Field Days:

Our K-6th Track & Field Day was held on Monday, May 6th. This was the third year of having all students participating on the same day and wow did we put a new twist on it this year! Mr. Mahlberg along with the Specials teachers did a wonderful job of planning for an indoor track & field day (with short notice) due to Mother Nature. Prior to the switch, the team had done a great job preparing the students for their events and signing students up for events. With the new approach, students participated in a variety of events in the south and north gyms and had the opportunity to eat with their families in the cafeteria. An event like this, with so many children, goes smoothly due to ALL HANDS ON DECK! We appreciated all of the staff members who monitored an event or grade level of students throughout the day. Our families, friends, and community members still had a great day on the Gothenburg Public School campus watching our children perform (even if it wasn't our traditional track & field day).

The community-wide preschool track and field day was held on Monday, May 8th on our campus. The weather was beautiful and the little ones had so much fun. A big shout out to Mrs. Bell, Mrs. Keiser, and Mrs. Brock for planning and preparing such a fun day for our children and families.

Backpack Program:

The backpack program is an outstanding opportunity for our community and students to serve while providing for so many of our students/families in Gothenburg. Thank you to everyone who has made this a huge success during the 2023-2024 school year.

During the school year, the program served 56 families which included approximately 259 individuals who benefited from the program. Throughout the year, Student Council officers along with Mrs. Long and Mrs. Meisinger made the deliveries to classrooms. Thank you to these students and staff members for making a difference for so many at Dudley!

We have many other individuals who gather the food and prepare the backpacks for our students and families that deserve a huge applause and THANK YOU as well! It truly takes a village to distribute the food to the families of Gothenburg. Thank you Kendra Boyd and Wenda Keiser for all you do to provide a strong foundation for our children!

Camp Dudley (Summer School) 2024:

We have a great lineup of staff to facilitate Camp Dudley this summer which will be held July 8th-26th with two sessions being offered (8:00-9:30) & (10:00-11:30). The following individuals will be part of the program:

Camp Dudley Data		Camp Dudley Data	
	Summer 2023		Summer 2024
YES - RSVP's	106	YES - RSVP's	67
NO - RSVP's	35	NO - RSVP's	46
No Response	1	No Response	11
Total Invites	142	Total Invites	124

Teachers: Kayla Paul (Kindergarten), Kelsey Zach (1st Grade), Tara Foster (2nd Grade), Erika Brown (3rd Grade), Jaime Burkink (4th Grade), Heather Franzen (5th Grade) & (6th Grade).

Paras: Sue Finke, Marie Foster, Megan Reed, Mashaela Foster, Alyssa Holt, Mandy Holsten, Tiffany Mulligan

1,000 Book Challenge:

77 students along with their families have embarked on the 1,000 Books "By The End" Kindergarten Challenge since it began and 12 students have reached the 1,000 Book Challenge. Overall, **31,100** books have been read to the children. Dudley Elementary is working with the Summer Reading Program at Gothenburg Public Library to promote reading over the summer!

Positive Office Referrals:

During the 2023-2024 school year, 247 Positive Office Referrals were electronically submitted by staff. Dudley staff focused on recognizing students for doing things "THE SWEDE WAY" being SAFE, KIND, RESPECTFUL, & RESPONSIBLE! With the use of our Swede Postcards and paper forms, over 750 positive referrals were made for students throughout the year. I am incredibly proud of our staff for building positive relationships with students through the year with these phone calls and positive notes.

LETRS (Dawson County Cohort):

We have 16 staff members who completed the first year of a two year journey with LETRS (Language Essentials for Teachers of Reading & Spelling) professional development. Our staff members are part of the Dawson County LETRS Cohort that has been facilitated by ESU #10. During the year, they attended (4) in-person trainings, completing assigned reading from the text, online lessons, quizzes, and a problem of practice application.

Staff participating include: Suzanne Neels, Molly Koehn, Kayla Paul, Charity Wyatt, Anne Ostendorf, Gretchen David, Jena Rahjes, Ellie Anderjaska, Sharon Andres, Erika Brown, Maria Andersen, Heather Franzen, Carol Keiser, Erin Feather, Kylee Malcom, and Tomye McKenna.

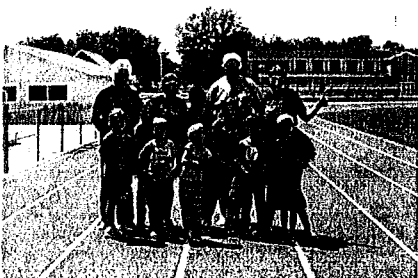
This group will continue their journey and have received the Volume 2 manual which will allow them to get started over the summer months with the lessons & learning.

We have (3) additional staff members who will be starting the Year #1 journey this year (2024-2025) with ESU #10. They include: Mrs. Angie Richeson, Ms. Kara Libich, and Mrs. Blayre Miller.

Staff who have completed the 2 year course: Mrs. Mroczek, Mrs. Butterfield, Mrs. Burkink, Mrs. Floyd

End of Year Assembly:

On 5/20/24, Dudley Elementary students gathered in the grandstands for a fun assembly anticipating the SLIMING of either the Dynamic Duo (Mr. Dowdy & Mr. Bazata) or Admin (Mrs. McKenna & Mrs. Floyd). For every growth point from Fall to Spring on their NWEA MAP reading and math tests, students earned a VOTE for who they wanted to see slimed. Students who grew 15 or more RIT points were recognized during this special gathering. The reveal of who was to be slimed didn't occur until the final moment which kept EVERYONE in suspense! The pictures will speak volumes with who received the SLIME! We are SO PROUD of our students and the hard work throughout the year! Formal Votes: Admin: 2,731 / Dynamic Duo: 1,879



Administrator Report

Meeting: September Board Meeting

Date: 6/10/24

Mr. Seth Ryker, Jr/Sr. High Principal

=====

Topics:

Credit Recovery


Dr. Tim Elmore

I. Credit Recovery

- a. We have 3 HS students working on credit recovery throughout the month of June.
- b. Our learning platform "Edgenuity"
 - i. Edgenuity takes students through the curriculum with guided notes.
 - ii. The teacher is able to monitor progress and assist with concepts when needed.
 - iii. When the student is ready (having completed the necessary steps) then the test is unlocked and they can take the unit test.

II. A New Kind of Diversity

The Admin team was able to attend a presentation by Dr. Tim Elmore on May 30th

- a. Generational differences related to our workforce and teacher retention
- b. Great information highlighting the various generational differences
- c. Specific focus on Gen Z (2001-2015)
 - i.  The+Glass+is+Still+Half+Full+---+Tim+Elmore-compressed.pdf

Administrator Report

Meeting: June Board Meeting

Date: 6/10/2024

Mr. Marc Mroczek, Activities Director

=====

Topics:

State Track & State Tennis

Strength & Conditioning

Summer Camps & Open Gyms

Gym Floors

I. State Track & State Girls Tennis

- State Track Results
 - Madison Smith was the NSAA Class B State Champion in the Discus. She also earned the All-Class Gold medal in the discus. She has won both medals in 2022, 2023, and 2024! Congratulations to Madison!
 - Ava Weyers finished in 2nd place in the Long Jump and 5th in the Triple Jump.
 - Aubrey O'Hare finished in 6th place in the 100 meter hurdles and 7th in 300 Hurdles.
 - Tyler Trumbley finished in 5th place in the Pole Vault.
 - Grant Wahlgren finished in 1st place in the 200 meter dash wheelchair race.
 - As a team the Girls Team finished in 9th place in Class B with 27 points.
 - As a team the Boys team finished in 29th place in Class B with 4 points.
- State Girls Tennis
 - We didn't have anyone place this year, but the girls competed really well.

II. Strength & Conditioning

- Strength and Conditioning started on June 3rd for all girls and boys going into grades 9-12.
- There are 3 high school sessions Monday through Thursday starting at 6:15 A.M. and ending at 9:30 A.M.
- There are 2 JH sessions Monday through Thursday from 8:00-8:50 A.M. and 9:00-9:50 A.M.

III. Summer Camps & Open Gyms

- Summer Camps (individual and team) are in full swing this summer. Our teams are busy hosting their own individual camps, attending team camps around the state, and having open gyms/fields for our student-athletes to improve.

IV. Gym Floors

- The South Gym floor was waxed on May 23rd. It is cured and is open gyms/camps.
- The North Gym floor is scheduled to be waxed on July 1st.

Strategic Plan Update

- **Strategy 3.1 - Collaborate to revitalize the volunteer-based school foundation to provide financial support in order to increase student opportunities.**
 - The last School Foundation Meeting was on March 27th.
 - The next School Foundation meeting is scheduled for June 11th.

Mrs. Tomye McKenna
Special Education Director/Assistant Elementary Principal
June 2024 Board Report

+++++

- I Special Education Update
- II Paraprofessional Update

- I. Special Education Update
 - a. Special Education Handbook is updated for the 24-25 school year
 - b. Two new Occupational Therapists will be serving our district during 24-25 school year
 - i. Stacy Reynolds
 - ii. Marlee Ediger
 - c. Two new Speech Language Pathologists
 - i. Mindi Uhland
 - ii. Taylor Junker
 - d. Verbal Behavior Training
 - i. Faith Mullen, Mandy Holsten, Meg Reed will be attending
 - ii. ESU 3 – June 24, 25, 26
- II. Paraprofessional Update
 - a. Hired two new paras for the 24-25 school year
 - i. Amber Block
 - 1. Has three children in our system
 - ii. Beth Hackett
 - 1. Has two children in our system

Administrator Report

June Board Meeting

Date: 6/10/24

Mrs. Angie Richeson - Director of Teaching and Learning

Curriculum (Standards) and Materials

- Science Standards - Nebraska Revised Statute 79-760.01 requires the State Board of Education to adopt measurable academic content standards for the areas of reading, writing, mathematics, science, and social studies, and the State Board of Education to develop a plan to review and update standards for those subjects every seven years.
 - October (2023) - review of the 2017 Nebraska College and Career Ready (CCR) Standards for Science began
 - Public Input Survey Results
 - DRAFT Science Standards
 - June - final revision will be made to standards
 - September - anticipated approval by the State Board of Education

Assessment:

- MAP Growth Assessment
 - Spring data will be shared at the July Board Meeting
- NSCAS Summative Assessment (3rd through 8th graders)
 - We will send home individual student reports as soon as we receive them from the state (in the fall). District-wide data is embargoed until the Nebraska Department of Education releases it.
- ELPA Assessment
 - The ELPA21 is a comprehensive English language proficiency assessment and instructional system designed to support English learners and their educators.
 - All students who enroll in the district and indicate that English is not the primary language spoken at home are given the ELPA screener to determine if they qualify for English Learner (EL) services
 - If students qualify, we serve them through our Multi-Tiered System of Supports (MTSS) process
 - Less than 1% of our student population qualify for EL services (this number is less than 10 students - due to confidentiality we are not able to give the exact number of students)
 - All students who qualify for EL services take the ELPA Summative assessment in February
 - 2024 ELPA Summative results:
 - All of our EL students scored as PROGRESSING - the data continues to indicate a lot of growth for these students

Professional Development:

- Swede Orientation (for new and new to the district teachers) will take place the last week of July / first week of August (Wednesday, July 31st - August 2nd)
- All staff will report for Back-to-School Inservice on Wednesday, August 7th

Mentor / Mentee Program:

- We will have 15 staff members going through the Swede Mentor / Mentee Program for the 2024-2025 school year
- Mentees and Mentors:
 - Selena Bloos, English (Mentor - Lori Long)
 - Brooklyn Elwood, English (Mentor - Erin Beavers)
 - Ryan Eshleman, 5th Grade (Mentor - Michelle Stienike)
 - Epley Hamilton, Business (Mentor - Susan Massin)
 - Paul Hamilton, MTSS Behavior (Mentors - Josie Floyd & Tomye McKenna)
 - Kristin Hastings, Special Education (Mentor - Faith Mullen)
 - Elise Johnson, Agriculture (Mentor - AnnaLisa Mosel)
 - Ryan Johnson, Band & Choir (Mentor - Jeramy Bartels)
 - Blayre Miller, Kindergarten (Mentor - Kayla Paul)
 - Allison Nichols, 4th Grade (Mentor - Jaime Burkink)
 - Hailey Wilson (Kuefner), 2nd Grade (Mentor - Tara Foster)
 - Saraid Brock, Spanish Class Facilitators (Mentors - Distance Learning Teachers from ESU 5)
 - Mashaela Foster, Spanish Class Facilitators (Mentors - Distance Learning Teachers from ESU 5)
 - Sharayah Phillips, 9-12 Choir & 7-12 Accompanist (Mentor - Ryan Johnson)
 - Marley Kennicutt, UNK Student Teacher in 2nd Grade (Mentor - Tara Foster)
- Mark your calendars... the Swede Orientation Luncheon will be on Wednesday, July 31st. I will reach out for RSVP's from School Board members closer to the date

Safe Schools:

- Mrs. Wendy Bartels will be taking over as the Safe Schools Coordinator for the District
 - Mrs. Richeson will support Mrs. Bartels, especially in her first year
- Mrs. Richeson will also provide monthly safety updates to the Board on behalf of Mrs. Bartels

Strategic Plan

- Strategy 3 Implementation Update

Administrator Report

Meeting: June Board Meeting

Date: 6/10/24

Dr. Allison Jonas

Policy Updates

Our Policy Committee will be working through recommended policy updates prior to the July board meeting. In years past there have been some significant changes. This year there are minor changes that will need to be made but an overhaul of Title IX. Our current policies will remain in place until August.

Summer Projects

Area B

Summer Cleaning

Painting

Floors

Patio Space - approved through federal programming

May Statewide Involvement

May 22nd - STANCE *Lincoln*

May 30th - Generational Diversity

The Generation	Greatest Generation	Silent Generation	Boomers	Gen X	Millennials	Gen Z	Gen Alpha
Era	1901-1928	1929-1945	1946-1964	1965-1982	1983-2000	2001-2015	2016-2028
Life Paradigm	Manifest destiny	Be grateful you have a job	I want better	Keep it real	Life is a cafeteria	I'm coping and hoping	???
Attitude	Confidence	Caution	Confidence	Caution	Confidence	Caution	???
Attitude to Authority	Revere them	Respect them	Replace them	Endure them	Choose them	Not sure I need them (need you for interpretation)	Question Everything
View of Technology	What's that?	Hope to outlive it	Master it	Employ it	Enjoy it	Hack it	Appendage to my body
Market	Commodities	Goods	Services	Experiences	Transformation	I consume and create	???
Role of work		Means for a living	Central Focus	Necessity	Place to serve	It's my hobby	??
Sense of identity		I am humble	I am valuable	I am self-sufficient	I am awesome	I am fluid	??
View of future		Seek to stabilize	Create it	Skeptical	YOLO	FOMO	??

Contract Days (225)

July - 19 days

August - 25.5 days

September - 23.5 days

October - 28.5 days

November - 19 days

December - 17.5 days

January - 21 days

February - 22.5 days

March - 21 days

April - 23 days

May - 21 days

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2024

GENERAL FUND

05/31/24	Balance from last month		\$	5,791,801.11
06/03/24	St. of Neb- MIPS Dec 2023-Feb 2024	\$		8,293.11
06/03/24	Lost Book - Magana 1100 640 002	\$		17.99
06/03/24	Lost Book - Santos 1100 640 003	\$		65.00
06/03/24	Shop Project - Tiede 1100 610 002 1225	\$		113.00
06/05/24	Int CD xxx915 - 01-1-01510	\$		72.31
06/11/24	South Dakota State Stipend Reimbursement 01 1100 111 002	\$		400.00
06/13/24	St. of Neb- MAC Dec 2023-Feb 2024	\$		2,347.37
06/14/24	Custer County Treasurer Direct Deposit	\$		176,475.11
06/14/24	Dawson County Treasurer Direct Deposit	\$		440,581.50
06/27/24	Credit Recovery - Millsap 01 1312	\$		130.00
06/27/24	Credit Recovery - Stephen 01 1312	\$		130.00
06/27/24	Sheet Metal - Jacob 01 1100 610 002 1515	\$		101.00
06/27/24	NCSA Registration Fee Reimbursement 01 1100 610 002 1515	\$		300.00
06/27/24	Cozad Schools SPED 01 1323	\$		722.50
06/27/24	St. of Neb-Special Ed School Age FFR Reimbursement 22-23	\$		172,547.00
06/28/24	Reimburse Shoe Purchase 01 1100 610 001	\$		149.99
06/28/24	Lincoln Co Treasurer Direct Deposit	\$		67,873.27
06/28/24	St. of Neb - June SA Payment	\$		173,321.00
06/30/24	Interest DDA xxx101	\$		344.45
06/30/24	Interest DDA xxx063	\$		6,287.98
	Total receipts for month		\$	1,050,272.58
	Dawson County transfers to			
	Special Building Fund	\$		16,919.87
	Bond Fund	\$		28,319.24
	Custer County transfers to			
	Special Building Fund	\$		7,566.18
	Bond Fund	\$		8,018.17
	Lincoln County transfers to			
	Special Building Fund	\$		2,831.57
	Bond Fund	\$		4,630.75
	Total Warrants paid		\$	1,175,449.27
06/30/24	Balance		\$	<u>5,598,338.64</u>
06/30/24	Dayspring Bank xxx101	\$		98,301.75
06/30/24	Dayspring Bank xxx063	\$		3,989,542.52
	COD#xxx991 Flatwater Bank 5.15% due 3-16-25	\$		245,280.69
	COD#xxx352 Dayspring Bank 5.05% due 11-5-24	\$		211,214.87
	COD#xxx916 Dayspring Bank 4.91% due 3-26-25	\$		264,016.80
	COD#xxx917 Dayspring Bank 4.37% due 9-26-24	\$		263,950.11
	COD#xxx918 Dayspring Bank 4.91% due 3-26-25	\$		264,016.80
	COD#xxx992 Flatwater Bank 5.15% due 3-16-25	\$		262,015.10
06/30/24	Balance of investments and accounts		\$	<u>5,598,338.64</u>

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2024

SPECIAL BUILDING FUND

05/31/24	Balance		\$ 861,626.79
05/24/24	Dawson County Treas - transfer from General Fund	\$ 16,919.87	
05/24/24	Custer County Treas - transfer from General Fund	\$ 7,566.18	
05/24/24	Lincoln County Treas - transfer from General Fund	\$ 2,831.57	
06/30/24	Interest DDA xxx321	\$ 44.30	
06/30/24	Interest DDA xxx866	\$ 956.98	
	Total receipts	\$ 28,318.90	
	Total Warrants paid	\$ -	
06/30/24	Balance		<u>\$ 889,945.69</u>
06/30/24	Dayspring Bank xxx866	\$ 652,018.27	
06/30/24	Dayspring Bank xxx321	\$ 28,917.44	
	COD#xxx014 Dayspring Bank 4.91% due 3-26-25	<u>\$ 209,009.98</u>	
06/30/24	Balance of investments and accounts		<u>\$ 889,945.69</u>

EMPLOYEE BENEFIT ACCOUNT

05/31/24	Balance		\$ 67,807.74
06/14/24	Ostergard Ins	\$ 1,357.33	
06/17/24	Payflex	\$ 3,821.06	
06/30/24	Interest DDA xxx545	\$ 104.21	
	Total Receipts	\$ 5,282.60	
	Total Warrants paid	\$ 3,844.23	
06/30/24	Balance		<u>\$ 69,246.11</u>
06/30/24	Dayspring Bank - xxx545	\$ 69,246.11	
06/30/24	Balance of investments and accounts		<u>\$ 69,246.11</u>

DEPRECIATION FUND

05/31/24	Balance		\$ 451,839.42
06/03/24	Int CD xxx266	\$ 591.02	
06/04/24	Refund Maint. Fee	\$ 10.00	
06/30/24	Interest DDA xxx515	\$ 350.31	
	Total receipts	\$ 951.33	
	Total Warrants paid	\$ 15,500.00	
06/30/24	Balance		<u>\$ 437,290.75</u>
06/30/24	Flatwater Bank xxx515	\$ 167,912.39	
	COD #xxx994 Flatwater Bank 5.15% due 3-16-25	\$ 209,455.72	
	COD#xxx266 Dayspring Bank 4.00% due 8-24-24	\$ 59,922.64	
06/30/24	Balance of investments and accounts		<u>\$ 437,290.75</u>

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2024

SCHOOL DISTRICT 20 BOND FUND

05/31/24 Balance			\$	472,458.29
05/24/24 Dawson Co-transfer from General Fund K-8	\$	10,843.24		
05/24/24 Dawson Co-transfer from General Fund 9-12	\$	17,476.00		
05/24/24 Custer Co -transfer from General Fund K-8	\$	205.29		
05/24/24 Custer Co -transfer from General Fund 9-12	\$	7,812.88		
05/24/24 Lincoln Co -transfer from General Fund K-8	\$	1,706.83		
05/24/24 Lincoln Co -transfer from General Fund 9-12	\$	2,923.92		
06/30/24 Interest acct xxx753	\$	721.26		
Total Receipts			\$	41,689.42
Total paid out			\$	3,468.75
06/30/24 Balance			\$	<u>510,678.96</u>
06/30/24 Dayspring Bank Acct xxx753	\$	510,678.96		
06/30/24 Balance of Investments and accounts			\$	<u>510,678.96</u>

SCHOOL DISTRICT 20 COOPERATIVE FUND

05/31/24 Balance			\$	91,365.91
06/30/24 Interest acct xxx702	\$	140.18		
Total Receipts			\$	140.18
Total paid out			\$	-
06/30/24 Balance			\$	<u>91,506.09</u>
06/30/24 Dayspring Bank Acct xxx702	\$	91,506.09		
06/30/24 Balance of Investments and accounts			\$	<u>91,506.09</u>
06/30/24 TOTAL DEPOSITS OF THE DISTRICT			\$	<u>7,597,006.24</u>

Prepared by Tonya Steuben, Treasurer Dist # 20

Tonya Steuben

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2024

Dayspring Bank-total deposits

DDA xxx101 General Fund	\$ 98,301.75
DDA xxx321 Special Building Fund	\$ 28,917.44
DDA xxx753 Bond Fund	\$ 510,678.96
DDA xxx063 General Fund	\$ 3,989,542.52
DDA xxx866 Special Building Fund	\$ 652,018.27
DDA xxx545 Employee Benefit Account	\$ 69,246.11
DDA xxx702 Cooperative Fund	\$ 91,506.09
CD#xxx266 Depreciation Fund	\$ 59,922.64
CD#xxx352 General Fund	\$ 211,214.87
CD#xxx916 General Fund	\$ 264,016.80
CD#xxx917 General Fund	\$ 263,950.11
CD#xxx918 General Fund	\$ 264,016.80
CD#xxx014 Special Building Fund	\$ 209,009.98

Total deposits are covered by securities pledged to NBISCO
to meet the 102% statutory pledge requirement. - verified \$ 6,712,342.34

Flatwater Bank - Total deposits

COD#xxx991 General Fund	\$ 245,280.69
COD#xxx992 General Fund	\$ 262,015.10
COD#xxx994 Depreciation Fund	\$ 209,455.72
DDA xxx515 Depreciation Fund	\$ 167,912.39

Total \$ 884,663.90

Reconciled by Becky Vang

06/30/24 DDA #xxx490 Hot Lunch Fund	\$ 366,353.15
06/30/24 DDA #xxx771 Student Activity Fund	\$ 278,488.29
06/30/24 DDA #xxx822 Petty Cash Fund	\$ 2,000.00
06/30/24 DDA #xxx852 Student Fees Fund	\$ 32,148.98
06/30/24 DDA #xxx459 QCPUF Account	\$ 969,759.40
06/30/24 CD QCPUF-Flatwater xxx830 5.15% due 3-18-25	\$ 1,100,000.00
06/30/24 CD Student Activity Fund-Flatwater xxx995 5.15% due 3-16-25	\$ 52,402.67

Total deposits are covered by securities pledged to NBISCO
to meet the 102% statutory pledge requirement. - verified \$ 3,685,816.39

TO WHOM ISSUED	AMOUNT	
TOTAL		\$0.00
Beginning Balance	\$	1,965.00
Receipts	\$	<u>35.00</u>
Expenditures	\$	2,000.00
Statement Balance	\$	1,965.00
Outstanding Deposits	\$	35.00
Total	\$	2,000.00
Outstanding Checks	\$	-
Balance June 28, 2024	\$	<u>2,000.00</u>

Checking Account: 5		STUDENT ACTIVITY ACCOUNT						
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>			
FFA Enterprises	05/31/2024		Scholarship	05 2900 610 000 1513	240.00	Check Total:	240.00	
FFA Enterprises	06/04/2024		Scholarship	05 2900 610 000 1513	45.00	Check Total:	45.00	
FFA Enterprises	06/04/2024		Scholarship	05 2900 610 000 1513	51.75	Check Total:	51.75	
10232104	06/04/2024	JRSR-1983	FB Coaches Gear 1/2 Zip Reorder	05 2900 610 000 1610	69.32	Check Total:	69.32	
FFA Enterprises	06/04/2024		Scholarship	05 2900 610 000 1513	190.00	Check Total:	190.00	
FFA Enterprises	05/31/2024		Scholarship	05 2900 610 000 1513	67.50	Check Total:	67.50	
FFA Enterprises	06/04/2024		Scholarship	05 2900 610 000 1513	54.00	Check Total:	54.00	
FFA Enterprises	05/31/2024		Scholarship	05 2900 610 000 1513	525.00	Check Total:	525.00	
FFA Enterprises	05/31/2024		Scholarship	05 2900 610 000 1513	180.00	Check Total:	180.00	
FFA Enterprises	06/04/2024		Scholarship	05 2900 610 000 1513	156.00	Check Total:	156.00	
FFA Enterprises	05/31/2024		Scholarship	05 2900 610 000 1513	96.00	Check Total:	96.00	
FFA Enterprises	06/04/2024		Scholarship	05 2900 610 000 1513	135.00	Check Total:	135.00	

Checking Account: 5		STUDENT ACTIVITY ACCOUNT					
FFA Enterprises	06/04/2024		Scholarship	05 2900 610 000 1513		135.00	
Check Number: 26435	Check Type: Check	Check Date: 06/04/2024	Vendor: SALOMON	Avery Salomon	Check Total:	246.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
FFA Enterprises	06/04/2024		Scholarship	05 2900 610 000 1513	246.00		
Check Number: 26436	Check Type: Check	Check Date: 06/04/2024	Vendor: STORIE616	STORIES GATHERING PLACE	Check Total:	123.06	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20240531-0001	05/31/2024	JRSR-1974	Space Rental	05 2900 610 000 1246	123.06		
V*20240531-0001	06/04/2024	JRSR-1974	Space Rental	05 2900 610 000 1246	(123.06)		
Check Number: 26437	Check Type: Check	Check Date: 06/04/2024	Vendor: USBANK3221	US BANK	Check Total:	123.06	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
20240531-0001	05/31/2024	JRSR-1974	Space Rental	05 2900 610 000 1246	123.06		
V*20240531-0001	06/04/2024	JRSR-1974	Space Rental	05 2900 610 000 1246	(123.06)		
Check Number: 26438	Check Type: Check	Check Date: 06/04/2024	Vendor: VALLEYPRO	Valley Promo	Check Total:	687.30	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
402536	06/04/2024	JRSR-1984	Apparel for "Rock of Ages" Musical	05 2900 610 000 1246	672.45		
402621-#2	06/04/2024		state shirt	05 2900 610 000 1633	14.85		
Check Number: 26439	Check Type: Check	Check Date: 06/04/2024	Vendor: WYATT1	Ellie Wyatt	Check Total:	18.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
FFA Enterprises	06/04/2024		Scholarship	05 2900 610 000 1513	18.00		
Check Number: 26440	Check Type: Check	Check Date: 06/04/2024	Vendor: YANDASRENT	Yanda's AVL Rental	Check Total:	1,494.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
696639	06/04/2024	JRSR-1979	Personal pack microphones - earpiece	05 2900 610 000 1000	747.00		
696639	06/04/2024	JRSR-1979	Personal pack microphones - earpiece	05 2900 610 000 1246	747.00		
Check Number: 26441	Check Type: Check	Check Date: 06/04/2024	Vendor: COLORADOUS	Colorado USA Wrestling	Check Total:	730.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Austin Collins-Fargo	06/04/2024		Camp Schlp- Austin Collins	05 2900 610 000 1651	730.00		
Check Number: 26442	Check Type: Check	Check Date: 06/04/2024	Vendor: LITTLECAES	Little Caesars Fundraising	Check Total:	3,566.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
DC Trip Fundraiser	06/04/2024		DC Trip FR	05 2900 610 000 1260	3,566.00		
Check Number: 26443	Check Type: Check	Check Date: 06/04/2024	Vendor: WORLCLASS	WORLD CLASSROOMS	Check Total:	1,146.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
DC Trip Fundraiser	06/04/2024		DC Trip FR	05 2900 610 000 1260	1,146.00		
Check Number: 26444	Check Type: Check	Check Date: 06/06/2024	Vendor: AMAZON	Amazon Capital Services	Check Total:	765.30	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
1CHK-4QNC-KVL1	05/17/2024	ELEM-0729	Parent Gift Supplies	05 2900 610 000 1716	67.92		
1P37-FQV6-76WN	05/31/2024	ELEM-0797	Summer 2024 Art Camp - Take Funds from "	05 2900 610 000 1701	697.38		

Checking Account: 5

STUDENT ACTIVITY ACCOUNT

Check Number:	Check Type:	Check Date:	Vendor:		Check Total:
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>
26445	Check	06/06/2024	GUNDELL	Gwen Gundell	28.92
REIMB	06/06/2024	ELEM-0806	Flowers for Nurse's Appreciation Day	05 2900 610 000 1705	28.92
26446	Check	06/06/2024	HICKLU230	HICKEN LUMBER CENTER	857.54
355532	06/06/2024		Lumber	05 2900 610 000 1091	30.62
355609	06/06/2024	JRSR-1855	screws, house wrap, staples	05 2900 610 000 1225	205.40
355627	06/06/2024		lumber	05 2900 610 000 1091	20.82
355668	06/06/2024	JRSR-1877	Lumber for Awards Stand for JH State Tra	05 2900 610 000 1091	164.40
355685	06/06/2024		Lumber	05 2900 610 000 1091	20.82
355713	06/06/2024	JRSR-1930	flashing tape for shed	05 2900 610 000 1225	37.99
355813	06/06/2024	JRSR-1999	355813	05 2900 610 000 1225	92.99
355925	06/06/2024	JRSR-1998	355925	05 2900 610 000 1225	284.50
26447	Check	06/06/2024	INTESTSTUD	INTER-STATE STUDIO	1,074.25
20240606	06/06/2024	ELEM-0799	100 elementary yearbooks 2023-24	05 2900 610 000 1710	1,074.25
26448	Check	06/06/2024	MARYMEISIN	MARY MEISINGER	48.20
Meisinger Swede Foun	06/06/2024	JRSR-1962	Gas Card for Mrs. G	05 2900 610 000 1000	40.00
Meisinger Swede Foun	06/06/2024	JRSR-1962	shipping Mrs. Glodowski letters/cards fr	05 2900 610 000 1000	8.20
26449	Check	06/06/2024	NSAA	NEBRASKA SCHOOLACTIVITIES ASSOCIATION	1,630.00
Gothenburg Fees	06/06/2024	JRSR-1993	24/25 NSAA Activities Registration	05 2900 610 000 1000	1,630.00
26450	Check	06/06/2024	SYNDPUBL	SYNDICATE PUBLISHING	214.50
2404076	06/06/2024		Inserts	05 2900 610 000 1246	214.50
26451	Check	06/07/2024	THEGOODLIF	THE GOOD LIFE	1,198.80
Staff Celebration	06/07/2024	DIST-0279	EOY Staff Celebration	05 2900 610 000 1263	1,198.80
26452	Check	06/07/2024	KEARCATH	KEARNEY CATHOLIC HIGH SCHOOL	320.00
Camp	06/07/2024	JRSR-1990	team camp Kearney	05 2900 610 000 1620	320.00
26453	Check	06/07/2024	VIGHPS	Thomas Viglianco	1,950.00
Gothenburg BB	06/07/2024		BB Camp	05 2900 610 000 1600	1,050.00

Checking Account: 5		STUDENT ACTIVITY ACCOUNT					
Gothenburg BB	06/07/2024		BB Camp	05 2900 610 000 1620		900.00	
Check Number: 26454	Check Type: Check	Check Date: 06/10/2024	Vendor: CHESCOMP	CHESTERMAN COMPANY	Check Total:	904.94	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
11372644	06/10/2024		Outside Concession pop Order	05 2900 610 000 1300	680.86		
11372653	06/10/2024		pop order	05 2900 610 000 1300	608.88		
11383173	06/10/2024		credit	05 2900 610 000 1300	(384.80)		
Check Number: 26455	Check Type: Check	Check Date: 06/10/2024	Vendor: WIGGINS	Jolene Wiggins	Check Total:	40.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Memorial	06/10/2024		Jo Wiggins Mother Memorial	05 2900 610 000 1305	40.00		
Check Number: 26456	Check Type: Check	Check Date: 06/14/2024	Vendor: CINDERMATE	CINDERMATES	Check Total:	27,336.77	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
JH State TR Payout	06/13/2024		Payout to Cindermates	05 2900 610 000 1091	27,336.77		
Check Number: 26457	Check Type: Check	Check Date: 06/14/2024	Vendor: EHLERSJORD	Jordan Ehlers	Check Total:	1,000.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Volunteer Stipend	06/14/2024	JRSR-1992	Volunteer stipend	05 2900 610 000 1620	1,000.00		
Check Number: 26458	Check Type: Check	Check Date: 06/14/2024	Vendor: HENWRKS	Shane Hennen	Check Total:	1,000.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Camp	06/14/2024	JRSR-2018	On site camp	05 2900 610 000 1620	1,000.00		
Check Number: 26459	Check Type: Check	Check Date: 06/14/2024	Vendor: JOLLYFARME	Jolly Farmer	Check Total:	14.05	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
117203-Late Fee	06/11/2024	JRSR-2001	Financial Late Fee	05 2900 610 000 1513	14.05		
Check Number: 26460	Check Type: Check	Check Date: 06/14/2024	Vendor: KIARJONA	KIARRA JONAS	Check Total:	150.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Art Camp	06/14/2024	ELEM-0828	Summer Art Camp Payment 2024	05 2900 610 000 1701	150.00		
Check Number: 26461	Check Type: Check	Check Date: 06/14/2024	Vendor: KARALIBI	KARA LIBICH	Check Total:	290.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Art Camp	06/14/2024	ELEM-0827	Art Camp 2024 payment from funds	05 2900 610 000 1701	290.00		
Check Number: 26462	Check Type: Check	Check Date: 06/14/2024	Vendor: ANNAMOSE	ANNALISA MOSEL	Check Total:	682.11	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
#W0QFBG	06/11/2024	JRSR-2000	TreeTop Adventures General Admission Tic	05 2900 610 000 1515	682.11		
Check Number: 26463	Check Type: Check	Check Date: 06/14/2024	Vendor: SPORBOARDS	SPORT BOARDS	Check Total:	67.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
662024G	06/11/2024	JRSR-2012	JH Track Record Board Updates	05 2900 610 000 1000	67.00		
Check Number: 26464	Check Type: Check	Check Date: 06/14/2024	Vendor: JAMISTORT	JAMI STORTENBECKER	Check Total:	210.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		

Checking Account:	5	STUDENT ACTIVITY ACCOUNT				
Art Camp	06/14/2024	ELEM-0826	Art Camp 2024 Payment	05 2900 610 000 1701	210.00	
Check Number: 26465	Check Type: Check	Check Date: 06/14/2024	Vendor: UNKWRESTLI	UNK Wrestling	Check Total: 2,040.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
NE Blue & Gold Team	06/13/2024	JRSR-2017	Wrestling Camp	05 2900 610 000 1650	2,040.00	
Check Number: 26466	Check Type: Check	Check Date: 06/14/2024	Vendor: VALLEYPRO	Valley Promo	Check Total: 295.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
402628	06/11/2024	JRSR-2003	30 t shirts for Ag camp	05 2900 610 000 1515	295.50	
Check Number: 26467	Check Type: Check	Check Date: 06/14/2024	Vendor: ADAMSCENTR	Adams Central Wrestling	Check Total: 320.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Camp Refund	06/14/2024		camp refund	05 2900 610 000 1651	320.00	
Check Number: 26468	Check Type: Check	Check Date: 06/14/2024	Vendor: ELKHORNVAL	Elkhorn Valley Schools	Check Total: 160.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Overpymt - WR Camp	06/14/2024		Overpayment for camp	05 2900 610 000 1651	160.00	
Check Number: 26469	Check Type: Check	Check Date: 06/14/2024	Vendor: GRASER	Nikki Graser	Check Total: 160.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Camp Refund	06/14/2024		Camp Refund	05 2900 610 000 1651	160.00	
Check Number: 26470	Check Type: Check	Check Date: 06/17/2024	Vendor: ALLTEAM	All Team Sportswear	Check Total: 588.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
7355	06/17/2024	JRSR-2030	Mat Tape for Wrestling Camp	05 2900 610 000 1651	588.00	
Check Number: 26471	Check Type: Check	Check Date: 06/17/2024	Vendor: CONCGIRBBA	Concordia Girls Basketball	Check Total: 500.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
GBB Team Camp	06/17/2024	JRSR-2027	Concordia Team Camp	05 2900 610 000 1620	500.00	
Check Number: 26472	Check Type: Check	Check Date: 06/17/2024	Vendor: DUKEHOOP	DUKE HOOPS	Check Total: 550.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
GBB Camp	06/17/2024	JRSR-2028	York Team camp 2 Teams	05 2900 610 000 1620	550.00	
Check Number: 26473	Check Type: Check	Check Date: 06/17/2024	Vendor: HARCOATHL	HARCO ATHLETIC RECONDITIONING, INC.	Check Total: 395.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
29790	06/17/2024	JRSR-2029	2 Shoulder Pads	05 2900 610 000 1035	395.00	
Check Number: 26474	Check Type: Check	Check Date: 06/20/2024	Vendor: AJPARRISH	AJ PARRISH	Check Total: 300.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Legends Wrest Camp	06/20/2024		Legends-official	05 2900 610 000 1651	300.00	
Check Number: 26475	Check Type: Check	Check Date: 06/20/2024	Vendor: ALERSERV	ALERT SERVICES	Check Total: 1,955.20	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
503369	06/20/2024	JRSR-2036	Training Room supplies for 24/25	05 2900 610 000 1000	1,955.20	

Checking Account: 5		STUDENT ACTIVITY ACCOUNT						
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>			
26476	06/20/2024		Legends-official	05 2900 610 000 1651	250.00	Check Type: Check	Check Total: 250.00	
						Check Date: 06/20/2024		
						Vendor: ANDERSON		
						Carter Anderson		
26477	06/20/2024		Legends-official	05 2900 610 000 1651	250.00	Check Type: Check	Check Total: 250.00	
						Check Date: 06/20/2024		
						Vendor: ATKINSON1		
						Cole Atkinson		
26478	06/20/2024		Legends-official	05 2900 610 000 1651	300.00	Check Type: Check	Check Total: 300.00	
						Check Date: 06/20/2024		
						Vendor: RILEBAKE		
						RILEY BAKER		
26479	06/20/2024		Legends- Official	05 2900 610 000 1651	250.00	Check Type: Check	Check Total: 250.00	
						Check Date: 06/20/2024		
						Vendor: BOILING		
						Brock Boiling		
26480	06/20/2024		Legends-official	05 2900 610 000 1651	350.00	Check Type: Check	Check Total: 350.00	
						Check Date: 06/20/2024		
						Vendor: BRADCOLL		
						BRADY COLLINS		
26481	06/20/2024		Legends-official	05 2900 610 000 1651	250.00	Check Type: Check	Check Total: 250.00	
						Check Date: 06/20/2024		
						Vendor: CARSSSTEVE		
						CARSON STEVENS		
26482	06/20/2024		Comfort Suites Hotel for Thomas Vigilanc	05 2900 610 000 1600	192.00	Check Type: Check	Check Total: 384.00	
			Comfort Suites Hotel for Thomas Vigilanc	05 2900 610 000 1620	192.00	Check Date: 06/20/2024		
						Vendor: COMFSU1369		
						COMFORT SUITES		
26483	06/20/2024		Legends-official	05 2900 610 000 1651	250.00	Check Type: Check	Check Total: 250.00	
						Check Date: 06/20/2024		
						Vendor: COYLE		
						Cadyn Coyle		
26484	06/20/2024		Legends-official	05 2900 610 000 1651	250.00	Check Type: Check	Check Total: 250.00	
						Check Date: 06/20/2024		
						Vendor: ABELFLOR		
						ABEL FLORES		
26485	06/20/2024		Food items for meeting goal	05 2900 610 000 1230	19.27	Check Type: Check	Check Total: 60.41	
			Milk, Juice, Water	05 2900 610 000 1515	41.14	Check Date: 06/20/2024		
						Vendor: FRESSE166		
						FRESH SEASONS		
26486	06/20/2024		Legends-official	05 2900 610 000 1651	250.00	Check Type: Check	Check Total: 250.00	
						Check Date: 06/20/2024		
						Vendor: GASTELUM		
						Dagoberto Gastelum		

Checking Account: 5

STUDENT ACTIVITY ACCOUNT

Check Number	Check Type	Check Date	Vendor	Description	Chart of Account Number	Check Total
26487	Check	06/20/2024	GOTHYOUTWR	GOTHENBURG YOUTH WRESTLING CLUB		25,000.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Legends WR Camp	06/20/2024		technicians- legends camp	05 2900 610 000 1651	25,000.00	
26488	Check	06/20/2024	TREXHOLL	TREVOR HOLLEY		500.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Legends Wrest Camp	06/20/2024		Legends-official	05 2900 610 000 1651	500.00	
26489	Check	06/20/2024	JACKSON1	Ethan Jackson		250.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Legends Wrest Camp	06/20/2024		Legends-official	05 2900 610 000 1651	250.00	
26490	Check	06/20/2024	KAELLAURI	KAEL LAURIDSEN		350.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Legends Wrest Camp	06/20/2024		Legends-official	05 2900 610 000 1651	350.00	
26491	Check	06/20/2024	KASTL	Tyler Kastl		250.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Legends Wrest Camp	06/20/2024		Legends-official	05 2900 610 000 1651	250.00	
26492	Check	06/20/2024	KENNEL	Jace Kennel		250.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Legends Wrest Camp	06/20/2024		Legends-official	05 2900 610 000 1651	250.00	
V*Legends Wrest Camp	07/09/2024		Legends-official	05 2900 610 000 1651	(250.00)	
26493	Check	06/20/2024	TYKREI	TY KREIS		250.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Legends Wrest Camp	06/20/2024		Legends-official	05 2900 610 000 1651	250.00	
V*Legends Wrest Camp	07/09/2024		Legends-official	05 2900 610 000 1651	(250.00)	
26494	Check	06/20/2024	LAMB	Cayden Lamb		250.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Legends Wrest Camp	06/20/2024		Legends-official	05 2900 610 000 1651	250.00	
26495	Check	06/20/2024	LITTLE	Brock Little		300.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Legends Wrest Camp	06/20/2024		Legends- Official	05 2900 610 000 1651	300.00	
26496	Check	06/20/2024	MEDCO	Medco Sports Medicine & School First Aid		1,329.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
97714456	06/20/2024	JRSR-2037	Ankles Braces - Reimbursed by The Burg	05 2900 610 000 1000	1,329.00	
26497	Check	06/20/2024	ABEMEND	ABE MENDEZ		250.00
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>	
Legends Wrest Camp	06/20/2024		Legends-official	05 2900 610 000 1651	250.00	

Checking Account: 5		STUDENT ACTIVITY ACCOUNT					
V*Legends Wrest Camp	07/09/2024		Legends-official		05 2900 610 000 1651	(250.00)	
Check Number: 26498	Check Type: Check	Check Date: 06/20/2024	Vendor: NOAHLARSON	NOAH LARSON	Check Total:	300.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Legends Wrest Camp	06/20/2024		Legends-official	05 2900 610 000 1651	300.00		
Check Number: 26499	Check Type: Check	Check Date: 06/20/2024	Vendor: PRICTOURN	pRICE TOURNAMENTS	Check Total:	991.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
1012	06/20/2024		Trackwrestling setup	05 2900 610 000 1651	750.00		
1012	06/20/2024		Mileage	05 2900 610 000 1651	241.50		
Check Number: 26500	Check Type: Check	Check Date: 06/20/2024	Vendor: SPORBOARDS	SPORT BOARDS	Check Total:	1,620.50	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
6172024	06/20/2024	JRSR-2038	Record Updates for Track Record Boards	05 2900 610 000 1000	17.50		
6192024	06/20/2024	JRSR-2039	Remake Girls & Boys records boards, New	05 2900 610 000 1000	1,603.00		
Check Number: 26501	Check Type: Check	Check Date: 06/20/2024	Vendor: SPRENGER	Will Sprenger	Check Total:	250.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Legends Wrest Camp	06/20/2024		Legends-official	05 2900 610 000 1651	250.00		
Check Number: 26502	Check Type: Check	Check Date: 06/21/2024	Vendor: BRYCABBE	BRYCE ABBEY	Check Total:	557.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Referee-Legends Camp	06/21/2024		Legends Camp	05 2900 610 000 1651	557.00		
Check Number: 26503	Check Type: Check	Check Date: 06/21/2024	Vendor: FRESSE166	FRESH SEASONS	Check Total:	89.33	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
June	06/21/2024	ELEM-0744	Popcorn, gum	05 2900 610 000 1713	24.59		
June 2024	06/21/2024	ELEM-0738	Behavior Celebration/Root Beer Float Par	05 2900 610 000 1716	64.74		
Check Number: 26504	Check Type: Check	Check Date: 06/21/2024	Vendor: DAL TJENS	DALTON JENSEN	Check Total:	1,592.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
Legends Camp	06/21/2024		Technician	05 2900 610 000 1651	1,592.00		
Check Number: 26505	Check Type: Check	Check Date: 06/25/2024	Vendor: AWARUN33	AWARDS UNLIMITED, INC.	Check Total:	1,220.80	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
204733	06/25/2024	JRSR-2046	Shipping	05 2900 610 000 1000	29.00		
204733	06/25/2024	JRSR-2046	Medals for Invite	05 2900 610 000 1050	490.00		
204733	06/25/2024	JRSR-2046	Plaque/Medals for 2024 Invite	05 2900 610 000 1055	94.75		
204733	06/25/2024	JRSR-2046	Plaques for 2024 Invite	05 2900 610 000 1060	52.00		
204733	06/25/2024	JRSR-2046	Plaques/Medals for 2024 Invite	05 2900 610 000 1075	159.05		
204733	06/25/2024	JRSR-2046	Plaques/Medals for 2024 Invite	05 2900 610 000 1080	396.00		
Check Number: 26506	Check Type: Check	Check Date: 06/25/2024	Vendor: BOSS	Roderick Boss	Check Total:	160.00	
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
REFUND	06/25/2024		Refund	05 2900 610 000 1651	160.00		

Checking Account: 5		STUDENT ACTIVITY ACCOUNT					
Check Number	Check Type	Check Date	Vendor		Check Total:		
<u>Invoice Number</u>	<u>Invoice Date</u>	<u>PO Number</u>	<u>Detail Description</u>	<u>Chart of Account Number</u>	<u>Detail Amount</u>		
26507	Check	06/25/2024	DEESFL115	DEE'S FLORAL & GIFTS	240.00		
50000		06/25/2024	JRSR-2047	Flowers	45.00		
50055		06/25/2024	JRSR-2042	Floral arrangements for Banquet plus bud	195.00		
26508	Check	06/25/2024	HENWRKS	Shane Hennen	1,250.00		
June 13, 2024		06/25/2024	JRSR-2048	Hennen workouts boys basketball skill de	1,250.00		
26509	Check	06/25/2024	PLATAWARDS	Platinum Awards	349.40		
160274		06/25/2024		Plaques & Engraving	349.40		
26510	Check	06/25/2024	VALLEYPRO	Valley Promo	248.75		
402714		06/25/2024	JRSR-2040	Camp Shirts	248.75		
26511	Check	06/25/2024	WEINKAUF	Brian Weinkauf	160.00		
REFUND		06/25/2024		Refund	160.00		
26513	Check	06/27/2024	USBANK3221	US BANK	24,775.50		
13782857		06/27/2024		Awards	1,943.11		
20240627		06/27/2024		Hotel Rooms-choir	528.18		
20240627		06/27/2024	JRSR-2004	tickets for 11	229.46		
20240627-0001		06/27/2024		hotel rooms- state	556.00		
20240627-0001		06/27/2024	JRSR-2022	groceries	115.54		
20240627-0002		06/27/2024		State Rooms	3,476.00		
20240627-0002		06/27/2024	JRSR-2002	Supplies for Ag Camp	314.08		
20240627-0003		06/27/2024	JRSR-2024	Dinner with FFA Officer Team	247.85		
20240627-0004		06/27/2024	DIST-0277	Staff Celebration Thank You	150.00		
20240627-0005		06/27/2024	JRSR-1995	Bookshelves for AD Office	291.22		
20240627-0006		06/27/2024	JRSR-2013	Rack Pro Program Renewal for Weight Room	1,000.00		
20240627-0007		06/27/2024	JRSR-1937	pizza party 8th grade-Ryker credit card	22.99		
20240627-0008		06/27/2024	JRSR-1913	Gift Card	51.00		
20240627-0008		06/27/2024	JRSR-1913	Gift Card	100.00		
20240627-0008		06/27/2024	JRSR-1913	Gift Cards	84.50		
20240627-0008		06/27/2024	JRSR-1913	Gift Card	100.00		
446		06/27/2024	JRSR-1986	Boys basketball camp in Denver	672.75		
5/19/24		06/27/2024		Meals-state	272.01		
6/5/24		06/27/2024		Tropical sno	90.50		
Air BNB		06/27/2024	JRSR-1951	2 night stay in Omaha- Air BNB Stay	1,366.51		

Checking Account: 5

STUDENT ACTIVITY ACCOUNT

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
Airline tickets	06/27/2024		tickets	05 2900 610 000 1651	3,129.46
Boomgaars	06/27/2024	JRSR-2019	Supplies for Wrestling fundraiser fishin	05 2900 610 000 1650	181.96
Daylight Donut	06/27/2024	JRSR-1954	Daylight and Variety Donut Dozens	05 2900 610 000 1515	39.42
Entry Fee	06/27/2024	JRSR-1944	entry fee for Mavrix Butterfield Nationa	05 2900 610 000 1515	40.00
Gas Cards	06/27/2024		gas cards	05 2900 610 000 1610	60.00
Hobby Lobby	06/27/2024	ELEM-0800	Art Camp 2024 Supplies - CC from Becky 2	05 2900 610 000 1701	314.98
Hotel	06/27/2024	JRSR-2031	Embassy Suites Hotel	05 2900 610 000 1600	1,466.80
Ribbons	06/27/2024		Ribbons	05 2900 610 000 1651	199.01
TopGolf	06/27/2024	JRSR-2033	Boys basketball Denver: Top Golf CC #1	05 2900 610 000 1600	744.00
Walmart	06/27/2024	ELEM-0801	Art Camp 2024 - Becky CC 2640 (Walmart)	05 2900 610 000 1701	213.83
Walmart online	06/27/2024	JRSR-1950	speaker, mic, water containers, roaster	05 2900 610 000 1515	381.34
Walmart-1	06/27/2024	ELEM-0807	Art Camp 2024 Supplies	05 2900 610 000 1701	63.00
Wiggins	06/27/2024	JRSR-2025	Acer Spin 714 i5 / 8gb / 256gb	05 2900 610 000 1261	6,330.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
Staff AppreciationSA	06/28/2024	DIST-0273	Teacher Appreciation Gift Basket	05 2900 610 000 1263	150.05
Staff AppreciationSA	06/28/2024	DIST-0273	Teacher Appreciation Decorations	05 2900 610 000 1263	34.78
				Check Total:	184.83

*Denotes Expensed Invoice Item

Checking Account ID: 5

Total without Voids: 121,805.97

Activity Fund Balance Report - Account - Exclude Encumbrances
06/2024 - 06/2024

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	*Previous Balance				54,135.98
05 704	FUND BALANCE		0.00	0.00	0.00	
05 2900 610 000 1263	Swedes Tack		1,869.13	0.00	0.00	
05 704	FUND BALANCE	*Current Activity				(1,869.13)
		*Ending Balance:	<u>1,869.13</u>	<u>0.00</u>	<u>0.00</u>	<u>52,266.85</u>
05 704 1000	ACTIVITIES ACCOUNT	*Previous Balance				(92,165.08)
05 704 1000	ACTIVITIES ACCOUNT		0.00	0.00	0.00	
05 1710 1000	ACTIVITIES ACCOUNT		0.00	1,329.00	0.00	
05 2900 610 000 1000	ACTIVITIES ACCOUNT		8,717.12	0.00	0.00	
05 704 1000	ACTIVITIES ACCOUNT	*Current Activity				(7,388.12)
		*Ending Balance:	<u>8,717.12</u>	<u>1,329.00</u>	<u>0.00</u>	<u>(99,553.20)</u>
05 704 1005	ATHLETIC FUND RAISING	*Previous Balance				17,896.59
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>17,896.59</u>
05 704 1010	ACTIVITY TICKETS	*Previous Balance				11,980.00
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>11,980.00</u>
05 704 1035	FOOTBALL	*Previous Balance				(18,878.70)
05 704 1035	FOOTBALL		0.00	0.00	0.00	
05 2900 610 000 1035	FOOTBALL		395.00	0.00	0.00	
05 704 1035	FOOTBALL	*Current Activity				(395.00)
		*Ending Balance:	<u>395.00</u>	<u>0.00</u>	<u>0.00</u>	<u>(19,273.70)</u>
05 704 1040	BASKETBALL	*Previous Balance				(13,982.67)
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>(13,982.67)</u>
05 704 1045	TRACK	*Previous Balance				(10,767.08)
05 704 1045	TRACK		0.00	0.00	0.00	
05 1710 1045	TRACK		0.00	425.00	0.00	
05 2900 610 000 1045	TRACK		4,032.00	0.00	0.00	
05 704 1045	TRACK	*Current Activity				(3,607.00)
		*Ending Balance:	<u>4,032.00</u>	<u>425.00</u>	<u>0.00</u>	<u>(14,374.08)</u>
05 704 1050	WRESTLING	*Previous Balance				(9,101.30)
05 704 1050	WRESTLING		0.00	0.00	0.00	
05 2900 610 000 1050	WRESTLING		490.00	0.00	0.00	
05 704 1050	WRESTLING	*Current Activity				(490.00)
		*Ending Balance:	<u>490.00</u>	<u>0.00</u>	<u>0.00</u>	<u>(9,591.30)</u>
05 704 1055	GOLF	*Previous Balance				(6,385.79)
05 704 1055	GOLF		0.00	0.00	0.00	
05 1710 1055	GOLF		0.00	1,160.00	0.00	

Activity Fund Balance Report - Account - Exclude Encumbrances
06/2024 - 06/2024

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 2900 610 000 1055	GOLF		94.75	0.00	0.00	
05 704 1055	GOLF	*Current Activity				1,065.25
		*Ending Balance:	94.75	1,160.00	0.00	(5,320.54)
05 704 1060	SOFTBALL	*Previous Balance				(3,162.73)
05 704 1060	SOFTBALL		0.00	0.00	0.00	
05 2900 610 000 1060	SOFTBALL		52.00	0.00	0.00	
05 704 1060	SOFTBALL	*Current Activity				(52.00)
		*Ending Balance:	52.00	0.00	0.00	(3,214.73)
05 704 1061	TENNIS	*Previous Balance				(2,143.17)
		*Ending Balance:	0.00	0.00	0.00	(2,143.17)
05 704 1075	VOLLYBALL	*Previous Balance				(6,823.24)
05 704 1075	VOLLYBALL		0.00	0.00	0.00	
05 2900 610 000 1075	VOLLEYBALL		159.05	0.00	0.00	
05 704 1075	VOLLYBALL	*Current Activity				(159.05)
		*Ending Balance:	159.05	0.00	0.00	(6,982.29)
05 704 1080	CROSS COUNTRY	*Previous Balance				1,200.04
05 704 1080	CROSS COUNTRY		0.00	0.00	0.00	
05 2900 610 000 1080	CROSS COUNTRY		396.00	0.00	0.00	
05 704 1080	CROSS COUNTRY	*Current Activity				(396.00)
		*Ending Balance:	396.00	0.00	0.00	804.04
05 704 1090	HUDL Livestream	*Previous Balance				2,050.00
		*Ending Balance:	0.00	0.00	0.00	2,050.00
05 704 1091	JH STATE TRACK	*Previous Balance				27,573.43
05 704 1091	JH STATE TRACK		0.00	0.00	0.00	
05 1710 1091	JR HI STATE TRACK		0.00	152.00	0.00	
05 2900 610 000 1091	JR HI STATE TRACK		27,573.43	0.00	0.00	
05 704 1091	JH STATE TRACK	*Current Activity				(27,421.43)
		*Ending Balance:	27,573.43	152.00	0.00	152.00
05 704 1200	YEARBOOK	*Previous Balance				5,717.67
		*Ending Balance:	0.00	0.00	0.00	5,717.67
05 704 1210	HELPING HANDS	*Previous Balance				9,512.87
		*Ending Balance:	0.00	0.00	0.00	9,512.87
05 704 1225	INDUSTRIAL TECH	*Previous Balance				14,500.78
05 704 1225	INDUSTRIAL TECH		0.00	0.00	0.00	
05 2900 610 000 1225	INDUSTRIAL TECH		643.87	0.00	0.00	

Activity Fund Balance Report - Account - Exclude Encumbrances
06/2024 - 06/2024

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description		Expenses	Revenues	Balance Change	Balance
05 704 1225	INDUSTRIAL TECH	*Current Activity				(643.87)
		*Ending Balance:	643.87	0.00	0.00	13,856.91
05 704 1230	RENAISSANCE	*Previous Balance				1,233.22
05 704 1230	RENAISSANCE		0.00	0.00	0.00	
05 1710 1230	RENAISSANCE		0.00	2,000.00	0.00	
05 2900 610 000 1230	RENAISSANCE		19.27	0.00	0.00	
05 704 1230	RENAISSANCE	*Current Activity				1,980.73
		*Ending Balance:	19.27	2,000.00	0.00	3,213.95
05 704 1240	BAND FUNDRAISER	*Previous Balance				19,522.45
		*Ending Balance:	0.00	0.00	0.00	19,522.45
05 704 1241	FLAG CORP	*Previous Balance				225.69
		*Ending Balance:	0.00	0.00	0.00	225.69
05 704 1245	VOCAL FUNDRAISER	*Previous Balance				76.71
05 704 1245	VOCAL FUNDRAISER		0.00	0.00	0.00	
05 2900 610 000 1245	VOCAL FUNDRAISER		528.18	0.00	0.00	
05 704 1245	VOCAL FUNDRAISER	*Current Activity				(528.18)
		*Ending Balance:	528.18	0.00	0.00	(451.47)
05 704 1246	MUSICAL	*Previous Balance				8,378.10
05 704 1246	MUSICAL		0.00	0.00	0.00	
05 2900 610 000 1246	MUSICAL		1,633.95	0.00	0.00	
05 704 1246	MUSICAL	*Current Activity				(1,633.95)
		*Ending Balance:	1,633.95	0.00	0.00	6,744.15
05 704 1247	JH VOCAL	*Previous Balance				1,026.90
		*Ending Balance:	0.00	0.00	0.00	1,026.90
05 704 1250	HS ART CLUB	*Previous Balance				6,076.14
		*Ending Balance:	0.00	0.00	0.00	6,076.14
05 704 1251	JH ART CLUB	*Previous Balance				826.06
		*Ending Balance:	0.00	0.00	0.00	826.06
05 704 1255	JH/HS LOUNGE	*Previous Balance				4,052.19
05 704 1255	JH/HS LOUNGE		0.00	0.00	0.00	
05 1710 1255	JH/HS LOUNGE		0.00	18.92	0.00	
05 704 1255	JH/HS LOUNGE	*Current Activity				18.92
		*Ending Balance:	0.00	18.92	0.00	4,071.11
05 704 1260	GENERAL	*Previous Balance				38,342.05
05 704 1260	GENERAL		0.00	0.00	0.00	

Activity Fund Balance Report - Account - Exclude Encumbrances
06/2024 - 06/2024

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 1710 1260	GENERAL		0.00	4,712.00	0.00	
05 2900 610 000 1260	GENERAL		4,712.00	0.00	0.00	
05 704 1260	GENERAL	*Current Activity				0.00
		*Ending Balance:	<u>4,712.00</u>	<u>4,712.00</u>	<u>0.00</u>	<u>38,342.05</u>
05 704 1261	CHROMEBOOK REPAIR	*Previous Balance				16,692.69
05 704 1261	CHROMEBOOK REPAIR		0.00	0.00	0.00	
05 2900 610 000 1261	CHROMEBOOK REPAIR		6,330.00	0.00	0.00	
05 704 1261	CHROMEBOOK REPAIR	*Current Activity				(6,330.00)
		*Ending Balance:	<u>6,330.00</u>	<u>0.00</u>	<u>0.00</u>	<u>10,362.69</u>
05 704 1262	WEIGHT ROOM FUNDRAISER-MILK	*Previous Balance				148.08
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>148.08</u>
05 704 1263	Swedes Tack	*Previous Balance				6,135.15
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>6,135.15</u>
05 704 1300	CANDY FUND	*Previous Balance				1,084.73
05 704 1300	CANDY FUND		0.00	0.00	0.00	
05 1710 1300	CANDY FUND		0.00	32.00	0.00	
05 2900 610 000 1300	CANDY FUND		904.94	0.00	0.00	
05 704 1300	CANDY FUND	*Current Activity				(872.94)
		*Ending Balance:	<u>904.94</u>	<u>32.00</u>	<u>0.00</u>	<u>211.79</u>
05 704 1305	BOE COURTESY FUND	*Previous Balance				560.00
05 704 1305	BOE COURTESY FUND		0.00	0.00	0.00	
05 2900 610 000 1305	BOE COURTESY FUND		40.00	0.00	0.00	
05 704 1305	BOE COURTESY FUND	*Current Activity				(40.00)
		*Ending Balance:	<u>40.00</u>	<u>0.00</u>	<u>0.00</u>	<u>520.00</u>
05 704 1310	H.S COURTESY FUND	*Previous Balance				1,794.42
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,794.42</u>
05 704 1320	CULTURE CLUB	*Previous Balance				1,559.80
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,559.80</u>
05 704 1400	SENIOR CLASS	*Previous Balance				1,550.00
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,550.00</u>
05 704 1410	PROM/JR CLASS	*Previous Balance				9,148.91
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>9,148.91</u>
05 704 1415	SOPHOMORE CLASS	*Previous Balance				1,008.25
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>1,008.25</u>

Activity Fund Balance Report - Account - Exclude Encumbrances
06/2024 - 06/2024

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1500	CHEERLEADERS FUNDRAISER	*Previous Balance				7,338.56
05 704 1500	CHEERLEADERS FUNDRAISER		0.00	0.00	0.00	
05 1710 1500	CHEERLEADERS		0.00	921.65	0.00	
05 704 1500	CHEERLEADERS FUNDRAISER	*Current Activity				921.65
		*Ending Balance:	0.00	921.65	0.00	8,260.21
05 704 1505	ELEM. CIRCLE OF FRIENDS	*Previous Balance				510.67
		*Ending Balance:	0.00	0.00	0.00	510.67
05 704 1511	ENGLISH ACTIVITIES	*Previous Balance				0.00
		*Ending Balance:	0.00	0.00	0.00	0.00
05 704 1512	ENTREPRENEURSHIP	*Previous Balance				4,343.56
		*Ending Balance:	0.00	0.00	0.00	4,343.56
05 704 1513	FFA ENTERPRISES	*Previous Balance				6,834.41
05 704 1513	FFA ENTERPRISES		0.00	0.00	0.00	
05 1710 1513	FFA ENTERPRISES		0.00	601.00	0.00	
05 2900 610 000 1513	FFA ENTERPRISES		2,018.30	0.00	0.00	
05 704 1513	FFA ENTERPRISES	*Current Activity				(1,417.30)
		*Ending Balance:	2,018.30	601.00	0.00	5,417.11
05 704 1514	SWEDE MARKET PLACE	*Previous Balance				113.50
		*Ending Balance:	0.00	0.00	0.00	113.50
05 704 1515	FFA	*Previous Balance				19,828.78
05 704 1515	FFA		0.00	0.00	0.00	
05 1710 1515	FFA		0.00	4,792.48	0.00	
05 2900 610 000 1515	FFA		3,947.95	0.00	0.00	
05 704 1515	FFA	*Current Activity				844.53
		*Ending Balance:	3,947.95	4,792.48	0.00	20,673.31
05 704 1520	HS QUIZ BOWL	*Previous Balance				1,616.42
		*Ending Balance:	0.00	0.00	0.00	1,616.42
05 704 1522	MEDIA PRODUCTION	*Previous Balance				5,397.03
		*Ending Balance:	0.00	0.00	0.00	5,397.03
05 704 1525	SPEECH FUNDRAISING	*Previous Balance				15,333.59
05 704 1525	SPEECH FUNDRAISING		0.00	0.00	0.00	
05 2900 610 000 1525	SPEECH		45.00	0.00	0.00	
05 704 1525	SPEECH FUNDRAISING	*Current Activity				(45.00)
		*Ending Balance:	45.00	0.00	0.00	15,288.59
05 704 1531	ONE ACT	*Previous Balance				6,110.86

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description		Expenses	Revenues	Balance Change	Balance
		*Ending Balance:	0.00	0.00	0.00	6,110.86
05 704 1550	STUDENT COUNCIL	*Previous Balance				6,069.88
		*Ending Balance:	0.00	0.00	0.00	6,069.88
05 704 1575	MATH A.P.	*Previous Balance				3,922.85
		*Ending Balance:	0.00	0.00	0.00	3,922.85
05 704 1580	MEDIA	*Previous Balance				990.42
		*Ending Balance:	0.00	0.00	0.00	990.42
05 704 1590	SCIENCE CLUB	*Previous Balance				831.67
		*Ending Balance:	0.00	0.00	0.00	831.67
05 704 1600	BOYS BASKETBALL FUNDRAISER	*Previous Balance				3,598.60
05 704 1600	BOYS BASKETBALL FUNDRAISER		0.00	0.00	0.00	
05 1710 1600	BOYS BASKETBALL FUNDRAISER		0.00	14,099.00	0.00	
05 2900 610 000 1600	BOYS BASKETBALL FUNDRAISER		5,375.55	0.00	0.00	
05 704 1600	BOYS BASKETBALL FUNDRAISER	*Current Activity				8,723.45
		*Ending Balance:	5,375.55	14,099.00	0.00	12,322.05
05 704 1610	FOOTBALL FUNDRAISER	*Previous Balance				3,335.04
05 704 1610	FOOTBALL FUNDRAISER		0.00	0.00	0.00	
05 1710 1610	FOOTBALL FUNDRAISER		0.00	755.00	0.00	
05 2900 610 000 1610	FOOTBALL FUNDRAISER		129.32	0.00	0.00	
05 704 1610	FOOTBALL FUNDRAISER	*Current Activity				625.68
		*Ending Balance:	129.32	755.00	0.00	3,960.72
05 704 1620	GIRLS BASKETBALL FUNDRAISER	*Previous Balance				12,884.62
05 704 1620	GIRLS BASKETBALL FUNDRAISER		0.00	0.00	0.00	
05 1710 1620	GIRLS BASKETBALL FUNDRAISER		0.00	740.00	0.00	
05 2900 610 000 1620	GIRLS BASKETBALL FUNDRAISER		4,801.25	0.00	0.00	
05 704 1620	GIRLS BASKETBALL FUNDRAISER	*Current Activity				(4,061.25)
		*Ending Balance:	4,801.25	740.00	0.00	8,823.37
05 704 1625	BOYS GOLF FUNDRAISER	*Previous Balance				674.80
		*Ending Balance:	0.00	0.00	0.00	674.80
05 704 1626	GIRLS GOLF FUNDRAISER	*Previous Balance				2,996.66
		*Ending Balance:	0.00	0.00	0.00	2,996.66
05 704 1629	WEIGHT ROOM FUNDRAISER	*Previous Balance				1,020.00
		*Ending Balance:	0.00	0.00	0.00	1,020.00
05 704 1630	SOFTBALL FUNDRAISER	*Previous Balance				4,706.28

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
		*Ending Balance:	0.00	0.00	0.00	4,706.28
05 704 1632	GIRLS TENNIS FUNDRAISER	*Previous Balance				3,814.64
05 704 1632	GIRLS TENNIS FUNDRAISER		0.00	0.00	0.00	
05 2900 610 000 1632	GIRLS TENNIS FUNDRAISER		272.01	0.00	0.00	
05 704 1632	GIRLS TENNIS FUNDRAISER	*Current Activity				(272.01)
		*Ending Balance:	272.01	0.00	0.00	3,542.63
05 704 1633	TRACK FUNDRAISER	*Previous Balance				(247.07)
05 704 1633	TRACK FUNDRAISER		0.00	0.00	0.00	
05 2900 610 000 1633	TRACK FUNDRAISER		14.85	0.00	0.00	
05 704 1633	TRACK FUNDRAISER	*Current Activity				(14.85)
		*Ending Balance:	14.85	0.00	0.00	(261.92)
05 704 1634	YOUTH TRACK	*Previous Balance				1,569.17
		*Ending Balance:	0.00	0.00	0.00	1,569.17
05 704 1640	VOLLEYBALL FUNDRAISER	*Previous Balance				9,920.91
		*Ending Balance:	0.00	0.00	0.00	9,920.91
05 704 1643	JH VOLLEYBALL FUNDRAISER	*Previous Balance				1,243.30
		*Ending Balance:	0.00	0.00	0.00	1,243.30
05 704 1645	YOUTH VOLLEYBALL	*Previous Balance				1,470.76
		*Ending Balance:	0.00	0.00	0.00	1,470.76
05 704 1647	CROSS COUNTRY FUNDRAISER	*Previous Balance				2,129.98
		*Ending Balance:	0.00	0.00	0.00	2,129.98
05 704 1650	WRESTLING FUNDRAISER	*Previous Balance				6,639.40
05 704 1650	WRESTLING FUNDRAISER		0.00	0.00	0.00	
05 2900 610 000 1650	WRESTLING FUNDRAISER		2,221.96	0.00	0.00	
05 704 1650	WRESTLING FUNDRAISER	*Current Activity				(2,221.96)
		*Ending Balance:	2,221.96	0.00	0.00	4,417.44
05 704 1651	SUMMER WRESTLING	*Previous Balance				10,187.92
05 704 1651	SUMMER WRESTLING		0.00	0.00	0.00	
05 1710 1651	SUMMER WRESTLING		0.00	13,250.00	0.00	
05 2900 610 000 1651	SUMMER WRESTLING		41,939.48	0.00	0.00	
05 704 1651	SUMMER WRESTLING	*Current Activity				(28,689.48)
		*Ending Balance:	41,939.48	13,250.00	0.00	(18,501.56)
05 704 1652	LEGENDS SCHOLARSHIP	*Previous Balance				50.00
		*Ending Balance:	0.00	0.00	0.00	50.00

Activity Fund Balance Report - Account - Exclude Encumbrances
06/2024 - 06/2024

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1653	GIRLS WRESTLING FUNDRAISER	*Previous Balance				3,014.53
		*Ending Balance:	0.00	0.00	0.00	3,014.53
05 704 1700	ELEM. BOOK FAIR	*Previous Balance				11,887.55
		*Ending Balance:	0.00	0.00	0.00	11,887.55
05 704 1701	ELEM. ART PROGRAM	*Previous Balance				1,941.26
05 704 1701	ELEM. ART PROGRAM		0.00	0.00	0.00	
05 1710 1701	ELEM. ART PROGRAM		0.00	15.00	0.00	
05 2900 610 000 1701	ELEM. ART PROGRAM		1,939.19	0.00	0.00	
05 704 1701	ELEM. ART PROGRAM	*Current Activity				(1,924.19)
		*Ending Balance:	1,939.19	15.00	0.00	17.07
05 704 1705	ELEM. COURTESY FUND	*Previous Balance				1,357.60
05 704 1705	ELEM. COURTESY FUND		0.00	0.00	0.00	
05 2900 610 000 1705	ELEM. COURTESY FUND		28.92	0.00	0.00	
05 704 1705	ELEM. COURTESY FUND	*Current Activity				(28.92)
		*Ending Balance:	28.92	0.00	0.00	1,328.68
05 704 1706	ELEM. PRINCIPAL FUND	*Previous Balance				500.00
		*Ending Balance:	0.00	0.00	0.00	500.00
05 704 1710	ELEM. FUND RAISING	*Previous Balance				10,230.34
05 704 1710	ELEM. FUND RAISING		0.00	0.00	0.00	
05 2900 610 000 1710	ELEM. FUND RAISING		1,074.25	0.00	0.00	
05 704 1710	ELEM. FUND RAISING	*Current Activity				(1,074.25)
		*Ending Balance:	1,074.25	0.00	0.00	9,156.09
05 704 1711	1ST GRADE	*Previous Balance				3,412.43
		*Ending Balance:	0.00	0.00	0.00	3,412.43
05 704 1712	2ND GRADE	*Previous Balance				1,713.01
		*Ending Balance:	0.00	0.00	0.00	1,713.01
05 704 1713	4TH GRADE	*Previous Balance				799.19
05 704 1713	4TH GRADE		0.00	0.00	0.00	
05 2900 610 000 1713	4TH GRADE		24.59	0.00	0.00	
05 704 1713	4TH GRADE	*Current Activity				(24.59)
		*Ending Balance:	24.59	0.00	0.00	774.60
05 704 1714	5TH GRADE	*Previous Balance				8,695.32
		*Ending Balance:	0.00	0.00	0.00	8,695.32
05 704 1715	ELEM. LOUNGE	*Previous Balance				(1,024.37)
		*Ending Balance:	0.00	0.00	0.00	(1,024.37)

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1716	3RD GRADE	*Previous Balance				983.89
05 704 1716	3RD GRADE		0.00	0.00	0.00	
05 2900 610 000 1716	3RD GRADE		132.66	0.00	0.00	
05 704 1716	3RD GRADE	*Current Activity				(132.66)
		*Ending Balance:	<u>132.66</u>	<u>0.00</u>	<u>0.00</u>	<u>851.23</u>
05 704 1717	KINDERGARTEN	*Previous Balance				2,034.40
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>2,034.40</u>
05 704 1718	6TH GRADE	*Previous Balance				2,419.62
05 704 1718	6TH GRADE		0.00	0.00	0.00	
05 1710 1718	6TH GRADE		0.00	370.00	0.00	
05 704 1718	6TH GRADE	*Current Activity				370.00
		*Ending Balance:	<u>0.00</u>	<u>370.00</u>	<u>0.00</u>	<u>2,789.62</u>
05 704 1800	DDA INTEREST	*Previous Balance				16,225.33
05 704 1800	DDA INTEREST		0.00	0.00	0.00	
05 1710 1800	DDA INTEREST		0.00	648.93	0.00	
05 704 1800	DDA INTEREST	*Current Activity				648.93
		*Ending Balance:	<u>0.00</u>	<u>648.93</u>	<u>0.00</u>	<u>16,874.26</u>
05 704 1810	CD INTEREST	*Previous Balance				9,789.23
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>9,789.23</u>
05 704 1900	ATHLETICS COUNT	*Previous Balance				0.00
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
05 704 1910	ALBERTS MEMORIAL	*Previous Balance				2,727.66
05 704 1910	ALBERTS MEMORIAL		0.00	0.00	0.00	
05 1710 1910	ALBERTS MEMORIAL		0.00	24.86	0.00	
05 704 1910	ALBERTS MEMORIAL	*Current Activity				24.86
		*Ending Balance:	<u>0.00</u>	<u>24.86</u>	<u>0.00</u>	<u>2,752.52</u>
05 704 1920	GREENE MEMORIAL	*Previous Balance				24,929.79
05 704 1920	GREENE MEMORIAL		0.00	0.00	0.00	
05 1710 1920	GREENE MEMORIAL		0.00	42.52	0.00	
05 704 1920	GREENE MEMORIAL	*Current Activity				42.52
		*Ending Balance:	<u>0.00</u>	<u>42.52</u>	<u>0.00</u>	<u>24,972.31</u>
05 704 1925	UEHLING SCHOLARSHIP	*Previous Balance				8,545.58
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>8,545.58</u>
05 704 1930	J.L. BROCK SCHOLARSHIP	*Previous Balance				0.00
		*Ending Balance:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>

Activity Fund Balance Report - Account - Exclude Encumbrances
 06/2024 - 06/2024

Regular; Beginning Month 06/2024; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 **ACTIVITY FUND**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>		<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 1940	SWEDES LEAD SCHOLARSHIP	*Previous Balance				6,849.00
		*Ending Balance:	0.00	0.00	0.00	6,849.00
		Fund Total: 05	122,555.97	46,089.36	0.00	286,401.10

Checking Account: 6 HOT LUNCH ACCOUNT

Invoice Number	Invoice Date	PO Number	Check Type	Check Date	Vendor	Chart of Account Number	Check Total
June 2024	06/10/2024		Automatic Payment	06/10/2024	MAGIWRIT	MAGIC-WRIGHTER INC. 06 3100 890 000	34.95
4879	06/05/2024	JRSR-1899	Check	06/05/2024	AMAZON	Amazon Capital Services 06 3100 610 000	209.99
4880	06/11/2024		Check	06/11/2024	JUSTDO307	JUSTIN DOWDY 06 3100 630 000	6.45
4881	06/11/2024		Check	06/11/2024	BEATHERB	BEATRICE HERBERT 06 3100 630 000	4.50
4882	06/11/2024		Check	06/11/2024	KAYLOSTE	KAYLA OSTENDORF 06 3100 630 000	20.10
4883	06/11/2024		Check	06/11/2024	MISTROBE	MISTY ROBERTS 06 3100 630 000	3.75
4884	06/11/2024	ELEM-0780	Check	06/11/2024	AMAZON	Amazon Capital Services 06 3100 610 000	239.87
4885	06/11/2024		Check	06/11/2024	ISRESTAURA	IS Restaurant Design Equipment & Supply 06 3100 610 000	9,925.85
4886	06/19/2024	DIST-0282	Check	06/25/2024	ACKERMANGE	Ackerman General Contracting 06 3100 739 000	22,000.00
4887	06/19/2024	DIST-0282	Check	06/25/2024	ECOLABPEST	ECOLAB PEST ELIMINATION 06 3100 890 000	575.41
4888	06/27/2024	DIST-0280	Check	06/28/2024	USBANK3221	US BANK 06 3100 610 000	123.26

Checking Account: 6 HOT LUNCH ACCOUNT

Check Number: 4891	Invoice Number: 1332677	Check Date: 06/30/2024	Check Type: Check	PO Number: DIST-0302	Service Kit Ventilator	Vendor: GOODTUCK	Chart of Account Number: 06 3100 430 000	GOODWIN TUCKER	Check Total: 1,403.14
Check Number: 4892	Invoice Number: INV-37209	Check Date: 06/30/2024	Check Type: Check	PO Number: DIST-0309	Summer Feeding	Vendor: LUNCTIMSOL	Chart of Account Number: 06 3100 630 000	LUNCHTIME SOLUTIONS	Check Total: 35,325.44
Check Number: 12927	Invoice Number: April 2024 Payroll	Check Date: 06/30/2024	Check Type: Check	PO Number: V*April 2024 Payroll	Hot Lunch Payroll	Vendor: DAYSPRINGB	Chart of Account Number: 06 3100 110 000	DAYSPRING BANK	Check Total: 766.00
Check Number: 12928	Invoice Number: May 2024 Payroll	Check Date: 06/30/2024	Check Type: Check	PO Number: V**May 2024 Payroll	Hot Lunch Payroll	Vendor: DAYSPRINGB	Chart of Account Number: 06 3100 110 000	DAYSPRING BANK	Check Total: 971.85

*Denotes Expensed Invoice Item

Checking Account ID: 6

Total without Voids: 69,872.71

DAYSRING BANK
 914 LAKE AVE PO BOX 79
 GOTHENBURG, NE 69138

ACCOUNT:
 DOCUMENTS:

PAGE: 1
 100101 06/28/2024
 89

TELEPHONE: 308-537-3684

SCHOOL DISTRICT 20
 GENERAL FUND
 1322 AVENUE I
 GOTHENBURG NE 69138

=====

PUBLIC FUNDS ACCOUNT 100101

=====

MINIMUM BALANCE	21,173.22-	LAST STATEMENT 05/31/24	273,406.57
AVG AVAILABLE BALANCE	224,505.20	2 CREDITS	1,000,344.45
AVERAGE BALANCE	224,505.20	93 DEBITS	1,175,449.27
		THIS STATEMENT 06/28/24	98,301.75
TOTAL DAYS IN STATEMENT PERIOD 06/01/24 THROUGH 06/28/24:			28

- - - - - OTHER CREDITS - - - - -

DESCRIPTION	DATE	AMOUNT
TRANSFER FROM GENERAL FUND 700063 -TS	06/20	1,000,000.00
INTEREST	06/28	344.45

- - - - - CHECKS - - - - -

CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT
63626*06/04 150.00	63709 06/27 4,997.00	63731 06/17 625.67
63651 06/07 261.14	63710 06/18 115.13	63732 06/17 789.47
63652*06/21 450.00	63711 06/21 3,320.00	63733 06/18 47.68
63665*06/04 5,741.19	63712 06/13 452.26	63734 06/17 51.85
63686*06/11 6,344.50	63713 06/14 295.26	63735 06/20 95.00
63689*06/04 55.01	63714 06/17 4,921.75	63736 06/18 76.38
63696 06/10 24,382.33	63715 06/20 133,537.00	63737 06/14 1,644.00
63697 06/17 60.52	63716 06/20 660.00	63738*06/14 55.08
63698 06/25 215.95	63717 06/13 282.90	63740*06/24 300.00
63699 06/21 3,500.20	63718 06/17 754.00	63743 06/20 3,800.00
63700 06/21 2,955.28	63719 06/26 920.00	63744 06/24 10.25
63701 06/17 3,077.00	63720*06/13 56.20	63745 06/17 1,589.37
63702 06/18 199.00	63722 06/17 1,731.68	63746 06/13 2,231.05
63703 06/26 755.45	63723 06/26 322.55	63747 06/17 250.00
63704 06/24 8,664.00	63724*06/17 108.34	63748 06/17 270.00
63705 06/18 2,280.22	63726 06/13 361.05	63749 06/17 45.00
63706 06/20 43.24	63727 06/14 3,470.64	63750 06/13 100.00
63707 06/18 23,877.75	63728*06/14 128.80	63751 06/14 4,505.42
63708 06/24 64.20	63730 06/20 580.42	63752 06/17 35.00

* * * C O N T I N U E D * * *

DAYSRING BANK
 914 LAKE AVE PO BOX 79
 GOTHENBURG, NE 69138

ACCOUNT:
 DOCUMENTS:

PAGE: 2
 100101 06/28/2024
 89

TELEPHONE:308-537-3684

SCHOOL DISTRICT 20

=====

PUBLIC FUNDS ACCOUNT 100101

=====

----- CHECKS -----								
CHECK #..	DATE.....	AMOUNT	CHECK #..	DATE.....	AMOUNT	CHECK #..	DATE.....	AMOUNT
63753	06/13	296.26	63764	06/20	373.91	63776*	06/14	1,782.25
63754	06/17	289.00	63765	06/24	4,940.40	63778	06/18	17,763.83
63755	06/17	5,741.19	63766	06/24	2,365.04	63779*	06/17	32.00
63756	06/17	3,306.34	63767	06/17	2,860.70	63782*	06/24	155,677.50
63757	06/14	564.00	63768	06/14	267.63	63784	06/25	416.08
63758	06/18	500.00	63769	06/14	15.38	63785	06/21	3,821.06
63759	06/18	1,110.00	63770	06/17	781.62	63786	06/28	1,762.77
63760	06/20	1,800.00	63771	06/14	20,871.17	63787	06/21	668.00
63761	06/27	3,286.00	63772*	06/21	75.00	63788	06/25	4,333.67
63762	06/17	221.91	63774	06/18	20.90	63789	06/24	1,680.50
63763	06/17	742.50	63775	06/18	76.90			

(*) INDICATES A GAP IN CHECK NUMBER SEQUENCE

----- OTHER DEBITS -----		
DESCRIPTION	DATE	AMOUNT
Nebraska Revenue Neb Epay NB1DORXXXXX1176	06/18	18,740.55
IRS USATAXPYMT 270457083590276	06/18	127,173.02
GOTH SCHOOLS DEBIT 1	06/20	423,155.72
RETIREMENT RETIREMENT DEBIT NE Public Employee Retirement System 402-471-2053	06/24	111,323.29

----- I N T E R E S T -----

AVERAGE LEDGER BALANCE:	224,505.20	INTEREST EARNED:	344.45
AVERAGE AVAILABLE BALANCE:	224,505.20	DAYS IN PERIOD:06/01/24-06/28/24:	28
INTEREST PAID THIS PERIOD:	344.45	ANNUAL PERCENTAGE YIELD EARNED:	2.02%
INTEREST PAID 2024:	2,006.94		

----- DAILY BALANCE -----					
DATE.....	BALANCE	DATE.....	BALANCE	DATE.....	BALANCE
06/04	267,460.37	06/14	199,093.05	06/24	114,966.77
06/07	267,199.23	06/17	170,808.14	06/25	110,001.07
06/10	242,816.90	06/18	21,173.22-	06/26	108,003.07
06/11	236,472.40	06/20	414,781.49	06/27	99,720.07
06/13	232,692.68	06/21	399,991.95	06/28	98,301.75

Regular; Processing Month 06/2024; Accounts to Include Accounts with Activity; Fund Number 01

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	TAXES LEVIED BY SCHOOL DISTRICT	9,000,000.00	552,644.59	8,617,267.84	95.75	382,732.16
01 1115	CARLINE TAXES	15,000.00	0.00	0.00	0.00	15,000.00
01 1125	MOTOR VEHICLE TAXES	450,000.00	35,939.90	441,858.71	98.19	8,141.29
01 1312	TUITION FOR SUMMER SCHOOL	0.00	260.00	260.00	0.00	(260.00)
01 1323	TUITION FROM OTHER SCHOOL/WITHIN ST	0.00	722.50	1,909.20	0.00	(1,909.20)
01 1510	INTEREST ON INVESTMENTS	50,000.00	6,704.74	86,655.02	173.31	(36,655.02)
01 1910	RENTAL OF SCHOOL FACILITIES	0.00	0.00	1,675.00	0.00	(1,675.00)
01 1911	LOCAL LICENSE FEES	0.00	2.77	1,404.19	0.00	(1,404.19)
01 1921	POLICE COURT FINES	0.00	0.00	654.39	0.00	(654.39)
01 1925	CATEGORICAL GRANTS FROM CORPORATIONS & O	0.00	0.00	1,550.00	0.00	(1,550.00)
Subtotal: 1000		9,515,000.00	596,274.50	9,153,234.35	96.20	361,765.65
01 2110	COUNTY FINES AND FEES	50,000.00	333.09	33,160.97	66.32	16,839.03
Subtotal: 2000		50,000.00	333.09	33,160.97	66.32	16,839.03
01 3110	STATE AID	1,733,267.00	173,321.00	1,733,237.00	100.00	30.00
01 3120	SPED (STATE SCHOOL AGE)	675,000.00	172,547.00	1,095,792.00	162.34	(420,792.00)
01 3130	HOMESTEAD EXEMPTION	100,000.00	27,723.75	110,015.02	110.02	(10,015.02)
01 3131	PROPERTY TAX CREDIT	500,000.00	0.00	0.00	0.00	500,000.00
01 3180	PRO RATE MOTOR VEHICLE	20,000.00	0.00	18,014.98	90.07	1,985.02
01 3400	STATE APPORTIONMENT	100,000.00	0.00	145,712.02	145.71	(45,712.02)
01 3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	4,000.00	0.00	(4,000.00)
01 3535	HIGH ABILITY LEARNERS	7,500.00	0.00	6,889.00	91.85	611.00
01 3551	CAREER EDUCATION-CTE	0.00	0.00	12,500.00	0.00	(12,500.00)
Subtotal: 3000		3,135,767.00	373,591.75	3,126,160.02	99.69	9,606.98
01 4421	IDEA PT B BASE/ENROLLMENT POVERTY	0.00	0.00	7,681.00	0.00	(7,681.00)
01 4423	IDEA PT. B PROPORTIONATE SHARE	0.00	0.00	988.00	0.00	(988.00)
01 4505	TITLE I A	137,039.00	0.00	117,148.00	85.49	19,891.00
01 4509	TITLE II-GMS PMTS	19,982.00	0.00	20,734.00	103.76	(752.00)
01 4512	IDEA PART B BASE (611)	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA PART B PRESCHOOL (619)	0.00	0.00	4,810.00	0.00	(4,810.00)
01 4518	IDEA PT. B BASE/POVERTY	176,676.00	0.00	167,719.00	94.93	8,957.00
01 4521	IDEA PART B PROPORTIONATE SHARE	0.00	0.00	6,240.93	0.00	(6,240.93)
01 4708	MEDICAID IN PUBLIC SCHOOLS	30,000.00	8,293.11	37,546.10	125.15	(7,546.10)
01 4709	MEDICAID-MAAPS	20,000.00	2,347.37	11,689.95	58.45	8,310.05
01 4969	TITLE IV-A:STUD.SUPPORT & ENRICHMEN	0.00	0.00	10,000.00	0.00	(10,000.00)
01 4998	ESSER III Reimbursement	20,000.00	0.00	622,017.00	3,110.09	(602,017.00)
Subtotal: 4000		403,697.00	10,640.48	1,006,573.98	249.34	(602,876.98)
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	0.00	218.50	0.00	(218.50)
Subtotal: 5000		0.00	0.00	218.50	0.00	(218.50)
Fund Total:		13,104,464.00	980,839.82	13,319,347.82	101.64	(214,883.82)

Expenditure Report by Function/Object - Detail
 Regular, Processing Month 06/2024; Fund Number 01

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 GENERAL FUND								
1100 REGULAR INSTRUCTIONAL PROGRAMS								
01 1100 111 001 SAL TCHR ELEM	1,500,000.00	107,247.64	1,125,309.27	75.02	374,696.73	0.00	0.00	374,696.73
01 1100 111 002 SAL TCHR SEC	1,900,000.00	144,264.90	1,457,629.44	76.72	442,370.56	0.00	0.00	442,370.56
111 REGULAR SALARIES TEACH/PRO STAFF	3,400,000.00	251,512.54	2,582,932.71	75.97	817,067.29	0.00	0.00	817,067.29
01 1100 112 001 SAL PARA ELEM	2,500.00	0.00	832.50	33.30	1,667.50	0.00	0.00	1,667.50
01 1100 112 002 SAL PARA SEC	9,500.00	2,369.50	15,422.50	162.34	(5,922.50)	0.00	0.00	(5,922.50)
112 REGULAR SALARIES INSTRUCTIONAL AIDES	12,000.00	2,369.50	16,255.00	135.46	(4,255.00)	0.00	0.00	(4,255.00)
01 1100 122 001 SAL PARA SUBS ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 122 002 SAL PARA SUBS SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
122 TEMPORARY SALARIES INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 123 001 SAL SUBS ELEM	63,000.00	15,144.25	85,328.00	135.44	(22,328.00)	0.00	0.00	(22,328.00)
01 1100 123 002 SAL SUBS SEC	65,000.00	11,541.00	91,079.88	140.12	(26,079.88)	0.00	0.00	(26,079.88)
123 TEMPORARY SALARIES SUBS	128,000.00	26,685.25	176,407.88	137.82	(48,407.88)	0.00	0.00	(48,407.88)
01 1100 151 000 ADD COMP PAY TEACH/PROF STAFF	45,000.00	0.00	925.00	2.06	44,075.00	0.00	0.00	44,075.00
01 1100 151 001 ADD COMP PAY TEACH/PROF STAFF	0.00	0.00	1,950.00	0.00	(1,950.00)	0.00	0.00	(1,950.00)
01 1100 151 002 ADD COMP PAY TEACH/PROF STAFF	0.00	610.78	6,713.90	0.00	(6,713.90)	0.00	0.00	(6,713.90)
151 ADD COMP PAY TEACH/PROF STAFF	45,000.00	610.78	9,588.90	21.31	35,411.10	0.00	0.00	35,411.10
01 1100 152 001 ADD COMP PAY INSTRUCTIONAL AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
152 ADD COMP PAY INSTRUCTIONAL AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 211 001 HINS TCHRS ELEM	500,000.00	34,213.48	363,313.59	72.66	136,686.41	0.00	0.00	136,686.41
01 1100 211 002 HINS TCHRS SEC	500,000.00	40,964.58	412,264.05	82.45	87,735.95	0.00	0.00	87,735.95
211 GROUP INS TEACH/PROF STAFF	1,000,000.00	75,178.06	775,577.64	77.56	224,422.36	0.00	0.00	224,422.36
01 1100 212 001 HINS PARA ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 212 002 HINS PARA SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
212 GROUP INS INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 213 001 ELEM. DENTAL INS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 1100 213 002 SEC. DENTAL INS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
213 GROUP INS SUBS	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 1100 221 000 SOC SEC TEACHER/PROFESSIONALS	500.00	0.00	70.74	14.15	429.26	0.00	0.00	429.26
01 1100 221 001 FICA TCHRS ELEM	110,000.00	7,867.77	82,849.25	75.32	27,150.75	0.00	0.00	27,150.75
01 1100 221 002 FICA TCHRS SEC	130,000.00	10,682.69	107,694.73	82.84	22,305.27	0.00	0.00	22,305.27
221 SOC SEC TEACHER/PROFESSIONALS	240,000.00	18,550.46	190,614.72	79.26	49,885.28	0.00	0.00	49,885.28
01 1100 222 001 FICA PARA ELEM	500.00	0.00	63.69	12.74	436.31	0.00	0.00	436.31
01 1100 222 002 FICA PARA SEC	660.00	181.27	1,179.85	178.77	(519.85)	0.00	0.00	(519.85)
222 SOC SEC INSTRUCTIONAL AIDE	1,160.00	181.27	1,243.54	107.20	(83.54)	0.00	0.00	(83.54)
01 1100 223 001 FICA SUBS ELEM	8,000.00	1,158.55	6,527.43	81.59	1,472.57	0.00	0.00	1,472.57
01 1100 223 002 FICA SUBS SEC	8,500.00	882.86	6,967.68	81.97	1,532.32	0.00	0.00	1,532.32
223 SOC SEC SUBS	16,500.00	2,041.41	13,495.11	81.79	3,004.89	0.00	0.00	3,004.89
01 1100 231 001 RET TCHRS ELEM	145,000.00	7,865.71	87,107.53	60.07	57,892.47	0.00	0.00	57,892.47
01 1100 231 002 RET TCHRS SEC I	170,000.00	10,652.46	114,718.68	67.48	55,281.32	0.00	0.00	55,281.32
231 RETIREMENT TEACH/PRO	315,000.00	18,538.17	201,826.21	64.07	113,173.79	0.00	0.00	113,173.79
01 1100 232 001 RET PARA ELEM	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1100 232 002 RET PAR SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
232 RETIREMENT INSTRUCTIONAL AIDE	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1100 233 001 SUB RET	1,000.00	148.27	972.40	97.24	27.60	0.00	0.00	27.60

Expenditure Report by Function/Object - Detail
 Regular; Processing Month 06/2024; Fund Number 01

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1160 237 001 INCREASE RET CONTRIBUTION	0.00	489.97	3,639.76	0.00	(3,639.76)	0.00	0.00	(3,639.76)
237 INCREASE RET CONTRIBUTION	0.00	489.97	3,639.76	0.00	(3,639.76)	0.00	0.00	(3,639.76)
01 1160 280 001 HSA DIST. CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
280 HEALTH BENEFITS NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 281 001 HSAREG	3,000.00	0.00	3,001.00	100.03	(1.00)	0.00	0.00	(1.00)
281 HEALTH BENEFITS TEACH/PROF STAFF	3,000.00	0.00	3,001.00	100.03	(1.00)	0.00	0.00	(1.00)
01 1160 490 001 OTHER PURCHASED SERVICES POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
490 OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 580 001 PSO POVERTY TRAVEL ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
580 TRAVEL EXPENSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 610 001 SUP POVERTY ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610 GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 650 001 SUP POVERTY HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
650 SUPPLIES-TECH RELATED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 730 001 CAP POVERTY EQUIP ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
730 EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1160 POVERTY PROGRAMS	353,000.00	30,543.55	287,539.05	81.46	65,460.95	0.00	0.00	65,460.95
1190 EARLY CHILDHOOD ED PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1190 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1190 EARLY CHILDHOOD ED PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200 SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	21,000.00	2,252.29	22,522.90	107.25	(1,522.90)	0.00	0.00	(1,522.90)
01 1200 110 000 SAL CLER SPED	21,000.00	2,252.29	22,522.90	107.25	(1,522.90)	0.00	0.00	(1,522.90)
110 REGULAR SALARIES NON INSTRUCTIONAL	90,000.00	7,916.67	79,166.70	87.96	10,833.30	0.00	0.00	10,833.30
01 1200 111 000 SAL ADMIN SPED DIR	125,000.00	11,139.50	111,395.00	89.12	13,605.00	0.00	0.00	13,605.00
01 1200 111 001 SAL TCHR SPED ELEM	115,000.00	12,074.65	120,746.50	105.00	(5,746.50)	0.00	0.00	(5,746.50)
01 1200 111 002 SAL TCHR SPED SEC	330,000.00	31,130.82	311,308.20	94.34	18,691.80	0.00	0.00	18,691.80
111 REGULAR SALARIES TEACH/PRO STAFF	275,000.00	33,157.24	309,228.47	112.45	(34,228.47)	0.00	0.00	(34,228.47)
01 1200 112 001 SAL PARA SPED ELEM	40,000.00	6,403.41	70,982.66	177.46	(30,982.66)	0.00	0.00	(30,982.66)
01 1200 112 002 SAL PARA SPED SEC	315,000.00	39,560.65	380,211.13	120.70	(65,211.13)	0.00	0.00	(65,211.13)
112 REGULAR SALARIES INSTRUCTIONAL AIDES	5,000.00	645.00	15,243.75	304.88	(10,243.75)	0.00	0.00	(10,243.75)
01 1200 122 001 SAL PARA SUB SPED ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 122 002 SAL PARA SUB SPED SEC	5,000.00	645.00	15,243.75	304.88	(10,243.75)	0.00	0.00	(10,243.75)
122 TEMPORARY SALARIES INSTRUCTIONAL AIDES	7,500.00	0.00	0.00	0.00	7,500.00	0.00	0.00	7,500.00
01 1200 123 001 SAL SUBS SPED ELEM	17,500.00	0.00	0.00	0.00	17,500.00	0.00	0.00	17,500.00
01 1200 123 002 SAL SUBS SPED SEC	25,000.00	0.00	0.00	0.00	25,000.00	0.00	0.00	25,000.00
123 TEMPORARY SALARIES SUBS	500.00	0.00	91.95	18.39	408.05	0.00	0.00	408.05
01 1200 130 001 PARA O.T.	500.00	0.00	91.95	18.39	408.05	0.00	0.00	408.05
130 OT SALARIES NON INSTRUCTIONAL	500.00	0.00	91.95	18.39	408.05	0.00	0.00	408.05
01 1200 151 000 ADD COMP SPED SCHOOLAGE	500.00	281.25	281.25	56.25	218.75	0.00	0.00	218.75
01 1200 151 001 SPED STIPEND ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 151 002 SPED STIPEND SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
151 ADD COMP PAY TEACH/PROF STAFF	500.00	281.25	281.25	56.25	218.75	0.00	0.00	218.75
01 1200 210 000 HINS CLER SPED	5,000.00	689.94	6,810.78	136.22	(1,810.78)	0.00	0.00	(1,810.78)
210 GROUP INSURANCE NON INSTRUCTIONAL	5,000.00	689.94	6,810.78	136.22	(1,810.78)	0.00	0.00	(1,810.78)
01 1200 211 000 HINS ADMIN SPED DIR	25,000.00	2,178.52	21,873.82	87.50	3,126.18	0.00	0.00	3,126.18
01 1200 211 001 HINS TCHRS SPED ELEM	50,000.00	4,196.92	43,827.30	87.65	6,172.70	0.00	0.00	6,172.70

Expenditure Report by Function/Object - Detail
 Regular; Processing Month 06/2024; Fund Number 01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1200 211 002	HNS TCHRS SPED	35,000.00	2,421.83	24,810.02	70.89	10,189.98	0.00	0.00	10,189.98
211	GROUP INS TEACH/PROF STAFF	110,000.00	8,797.07	90,511.14	82.28	19,488.86	0.00	0.00	19,488.86
01 1200 212 001	HNS PARA SPED ELEM	78,000.00	8,707.79	82,529.62	105.81	(4,529.62)	0.00	0.00	(4,529.62)
01 1200 212 002	HNS PARA SPED SEC]	15,000.00	2,256.20	24,343.25	162.29	(9,343.25)	0.00	0.00	(9,343.25)
212	GROUP INS INSTRUCTIONAL AIDES	93,000.00	10,963.99	106,872.87	114.92	(13,872.87)	0.00	0.00	(13,872.87)
01 1200 220 000	FICA CLER SPED	1,800.00	158.55	1,585.50	88.08	214.50	0.00	0.00	214.50
01 1200 220 001	SOCIAL SECURITY-NON INSTRUCTIONAL	0.00	0.00	7.03	0.00	(7.03)	0.00	0.00	(7.03)
220	SOCIAL SECURITY-NON INSTRUCTIONAL	1,800.00	158.55	1,592.53	88.47	207.47	0.00	0.00	207.47
01 1200 221 000	FICA ADMIN SPED DIR	7,200.00	623.03	6,036.62	83.84	1,163.38	0.00	0.00	1,163.38
01 1200 221 001	FICA TCHRS SPED ELEM	10,000.00	833.10	8,331.00	83.31	1,669.00	0.00	0.00	1,669.00
01 1200 221 002	FICA TCHRS SPED SEC	10,000.00	893.62	8,936.20	89.36	1,063.80	0.00	0.00	1,063.80
221	SOC SEC TEACHER/PROFESSIONALS	27,200.00	2,349.75	23,303.82	85.68	3,896.18	0.00	0.00	3,896.18
01 1200 222 001	FICA PARA SPED ELEM	21,000.00	2,542.44	24,448.86	116.42	(3,448.86)	0.00	0.00	(3,448.86)
01 1200 222 002	FICA PARA SPED SEC	3,000.00	477.03	5,299.19	176.64	(2,299.19)	0.00	0.00	(2,299.19)
222	SOC SEC INSTRUCTIONAL AIDE	24,000.00	3,019.47	29,748.04	123.95	(5,748.04)	0.00	0.00	(5,748.04)
01 1200 223 001	FICA SUBS SPED ELEM	300.00	0.00	0.00	0.00	300.00	0.00	0.00	300.00
01 1200 223 002	FICA SUBS SPED SEC	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
223	SOC SEC SUBS	1,800.00	0.00	0.00	0.00	1,800.00	0.00	0.00	1,800.00
01 1200 230 000	RET CLER SPED	2,500.00	165.61	1,769.84	70.79	730.16	0.00	0.00	730.16
01 1200 230 001	RETIREMENT NON INSTRUCTIONAL	0.00	0.00	6.75	0.00	(6.75)	0.00	0.00	(6.75)
230	RETIREMENT NON INSTRUCTIONAL	2,500.00	165.61	1,776.59	71.06	723.41	0.00	0.00	723.41
01 1200 231 000	RET ADMIN SPED DIR	10,000.00	602.78	6,241.48	62.41	3,758.52	0.00	0.00	3,758.52
01 1200 231 001	RET TCHRS SPED ELEM	14,000.00	819.07	8,753.24	62.52	5,246.76	0.00	0.00	5,246.76
01 1200 231 002	RET TCHRS SPED SEC	14,000.00	887.83	9,488.06	67.77	4,511.94	0.00	0.00	4,511.94
231	RETIREMENT TEACH/PRO	38,000.00	2,309.68	24,482.78	64.43	13,517.22	0.00	0.00	13,517.22
01 1200 232 001	RET PARA SPED ELEM]	25,000.00	2,437.97	24,198.91	96.80	801.09	0.00	0.00	801.09
01 1200 232 002	RET PARA SPED SEC	5,000.00	470.83	5,641.13	112.82	(641.13)	0.00	0.00	(641.13)
232	RETIREMENT INSTRUCTIONAL AIDE	30,000.00	2,908.80	29,840.04	99.47	159.96	0.00	0.00	159.96
01 1200 233 001	RETIREMENT SUBS	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
01 1200 233 002	RETIREMENT SUBS	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
233	RETIREMENT SUBS	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00
01 1200 237 000	INCREASE RETIRE CONT.	0.00	263.87	2,061.26	0.00	(2,061.26)	0.00	0.00	(2,061.26)
01 1200 237 001	INCREASE RET CONTRIBUTION	0.00	1,118.50	8,708.23	0.00	(8,708.23)	0.00	0.00	(8,708.23)
01 1200 237 002	INCREASE RET CONTRIBUTION	0.00	466.57	3,809.52	0.00	(3,809.52)	0.00	0.00	(3,809.52)
237	INCREASE RET CONTRIBUTION	0.00	1,848.94	14,579.01	0.00	(14,579.01)	0.00	0.00	(14,579.01)
01 1200 280 000	HSA CLER SPED	0.00	0.00	1,500.50	0.00	(1,500.50)	0.00	0.00	(1,500.50)
01 1200 280 001	HSA DIST. CONTRIBUTION	0.00	0.00	1,429.00	0.00	(1,429.00)	0.00	0.00	(1,429.00)
280	HEALTH BENEFITS NON INSTRUCTIONAL	0.00	0.00	2,929.50	0.00	(2,929.50)	0.00	0.00	(2,929.50)
01 1200 281 000	HEALTH BENEFITS TEACH/PROF STAFF HSA	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
01 1200 281 001	HSA TCHR SPED ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 281 002	HSA TCHR SPED SEC	3,500.00	0.00	0.00	0.00	3,500.00	0.00	0.00	3,500.00
281	HEALTH BENEFITS TEACH/PROF STAFF	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 1200 282 001	HSA PARA SPED ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 282 002	HSA PARA SPED SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
282	HEALTH BENEFITS INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 320 000	PSP SPED CONTRACTED	10,000.00	0.00	1,544.33	15.44	8,455.67	0.00	0.00	8,455.67
01 1200 320 001	PSP SPED CONTRACTED ELEM	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1292 151 000	SPED ADD COMP PAY TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
151	ADD COMP PAY TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1292 211 000	INSURANCE SPED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
211	GROUP INS TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1292 221 000	FICA SPED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
221	SOC SEC TEACHER/PROFESSIONALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1292 231 000	RETIREMENT SPED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
231	RETIREMENT TEACH/PRO	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1292 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1292	SPED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1295	EARLY CHILD SP ED INST PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1295 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1295	EARLY CHILD SP ED INST PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300	SUMMER SCHOOL								
01 1300 151 001	SAL STIP TCHR SUM ELEM	28,000.00	0.00	0.00	0.00	28,000.00	0.00	0.00	28,000.00
01 1300 151 002	SAL STIP TCHR SUM SEC	9,987.50	0.00	12.50	0.14	8,987.50	0.00	0.00	8,987.50
151	ADD COMP PAY TEACH/PROF STAFF	37,000.00	0.00	12.50	0.03	36,987.50	0.00	0.00	36,987.50
01 1300 152 001	SAL PARA SUM ELEM	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
152	ADD COMP PAY INSTRUCTIONAL-AIDE	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
01 1300 211 001	HINS SUMMER STIPEND ELEM	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1300 211 002	HINS SUMMER STIPEND H.S.	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
211	GROUP INS TEACH/PROF STAFF	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 1300 212 001	HINS SUMMER STIPEND ELEM PARA	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
212	GROUP INS INSTRUCTIONAL AIDES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 1300 221 001	FICA TCHRS SUM ELEM	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 1300 221 002	FICA TCHRS SUM SEC	500.00	0.00	0.95	0.19	499.05	0.00	0.00	499.05
221	SOC SEC TEACHER/PROFESSIONALS	2,500.00	0.00	0.95	0.04	2,499.05	0.00	0.00	2,499.05
01 1300 222 001	FICA PARA SUM ELEM	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
222	SOC SEC INSTRUCTIONAL AIDE	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1300 229 001	FICM SUMMER STIPEND ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 229 002	FICA SUMMER STIPEND H.S.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
229	229	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 231 001	RET TCHRS SUM ELEM	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
01 1300 231 002	RET TCHRS SUM SEC	534.00	0.00	0.92	0.17	533.08	0.00	0.00	533.08
231	RETIREMENT TEACH/PRO	2,034.00	0.00	0.92	0.05	2,033.08	0.00	0.00	2,033.08
01 1300 232 001	RET PARA SUM ELEM	534.00	0.00	0.00	0.00	534.00	0.00	0.00	534.00
232	RETIREMENT INSTRUCTIONAL AIDE	534.00	0.00	0.00	0.00	534.00	0.00	0.00	534.00
01 1300 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 237 002	INCREASE RET CONTRIBUTION	0.00	0.00	0.32	0.00	(0.32)	0.00	0.00	(0.32)
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.32	0.00	(0.32)	0.00	0.00	(0.32)
01 1300 239 001	RETIRE.SUMMER STIPEND ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 239 002	RETIRE.SUMMER STIPEND H.S.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
239	EARLY RET OR TERM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 640 002	DRIVER EDUCATION	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00

Expenditure Report by Function/Object - Detail
Regular, Processing Month 06/2024; Fund Number 01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2120 231 002	RET TCHR GUIDANCE SEC	16,000.00	930.01	3,720.05	23.25	12,279.95	0.00	0.00	12,279.95
231	RETIREMENT TEACH/PRO	29,500.00	1,837.82	7,351.29	24.92	22,148.71	0.00	0.00	22,148.71
01 2120 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 237 001	INCREASE RET CONTRIBUTION	0.00	311.76	1,247.04	0.00	(1,247.04)	0.00	0.00	(1,247.04)
01 2120 237 002	INCREASE RET CONTRIBUTION	0.00	406.78	1,827.64	0.00	(1,827.64)	0.00	0.00	(1,827.64)
237	INCREASE RET CONTRIBUTION	0.00	718.54	3,074.68	0.00	(3,074.68)	0.00	0.00	(3,074.68)
01 2120 320 001	PSP GUIDANCE ELEM	4,000.00	0.00	1,741.02	66.89	2,258.98	0.00	934.73	1,324.25
01 2120 320 002	PSP GUIDANCE SEC	2,000.00	0.00	108.95	5.45	1,891.05	0.00	0.00	1,891.05
320	PROFESSIONAL SERVICES	6,000.00	0.00	1,849.97	46.41	4,150.03	0.00	934.73	3,215.30
01 2120 330 002	GUIDANCE EMPLOYEE TRAINING & DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
330	EMPLOYEE TRAINING & DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 580 001	PSO GUIDANCE TRAVEL ELEM	500.00	0.00	314.51	62.90	185.49	0.00	0.00	185.49
01 2120 580 002	PSO GUIDANCE TRAVEL SEC	500.00	0.00	1,054.02	244.05	(554.02)	0.00	166.22	(720.24)
580	TRAVEL EXPENSE	1,000.00	0.00	1,368.53	153.48	(368.53)	0.00	166.22	(534.75)
01 2120 610 001	SUP GUIDANCE ELEM	3,500.00	1,097.17	1,783.49	59.91	1,716.51	0.00	313.50	1,403.01
01 2120 610 002	SUP GUIDANCE SEC	1,500.00	742.48	1,292.71	86.18	207.29	0.00	0.00	207.29
610	GENERAL SUPPLIES	5,000.00	1,839.65	3,076.20	67.79	1,923.80	0.00	313.50	1,610.30
01 2120 730 001	CAP GUIDANCE EQUIP ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 730 002	CAP GUIDANCE EQUIP SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
730	EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 739 001	CAP GUIDANCE ELEM.	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2120 739 002	CAP GUIDANCE SEC.	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
739	OTHER EQUIPMENT	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
2120	GUIDANCE SERVICES	476,700.00	42,126.58	187,932.70	39.72	288,767.30	0.00	1,414.45	287,352.85
2130	HEALTH SERVICES								
01 2130 116 000	SAL PROF NURSE	48,500.00	4,041.67	40,416.70	83.33	8,083.30	0.00	0.00	8,083.30
116	REGULAR SALARIES NON CERTIFIED	48,500.00	4,041.67	40,416.70	83.33	8,083.30	0.00	0.00	8,083.30
01 2130 126 000	SAL SUB NURSE	2,000.00	555.00	1,295.00	64.75	705.00	0.00	0.00	705.00
126	TEMPORARY SALARIES NON CERTIFIED	2,000.00	555.00	1,295.00	64.75	705.00	0.00	0.00	705.00
01 2130 211 000	DENTAL	400.00	0.00	177.24	44.31	222.76	0.00	0.00	222.76
211	GROUP INS TEACH/PROF STAFF	400.00	0.00	177.24	44.31	222.76	0.00	0.00	222.76
01 2130 216 000	HINS PROF NURSE	22,000.00	1,842.68	18,249.56	82.95	3,750.44	0.00	0.00	3,750.44
216	GROUP INS NON CERTIFIED	22,000.00	1,842.68	18,249.56	82.95	3,750.44	0.00	0.00	3,750.44
01 2130 226 000	FICA PROF NURSE	4,000.00	346.83	3,142.78	78.57	857.22	0.00	0.00	857.22
226	SOC SEC NON CERTIFIED	4,000.00	346.83	3,142.78	78.57	857.22	0.00	0.00	857.22
01 2130 236 000	RET PROF NURSE	5,000.00	297.18	3,175.90	63.52	1,824.10	0.00	0.00	1,824.10
236	RETIREMENT NON CERTIFIED	5,000.00	297.18	3,175.90	63.52	1,824.10	0.00	0.00	1,824.10
01 2130 237 000	INCREASE RETIRE CONT.	0.00	102.05	816.40	0.00	(816.40)	0.00	0.00	(816.40)
237	INCREASE RET CONTRIBUTION	0.00	102.05	816.40	0.00	(816.40)	0.00	0.00	(816.40)
01 2130 280 000	HSA DIST. CONTRIBUTION	0.00	0.00	4,030.00	0.00	(4,030.00)	0.00	0.00	(4,030.00)
280	HEALTH BENEFITS NON INSTRUCTIONAL	0.00	0.00	4,030.00	0.00	(4,030.00)	0.00	0.00	(4,030.00)
01 2130 281 000	HSA NURSE	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00
281	HEALTH BENEFITS TEACH/PROF STAFF	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00
01 2130 580 000	PSO NURSE TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
580	TRAVEL EXPENSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 610 000	SUP NURSE	5,000.00	0.00	2,463.22	49.26	2,536.78	0.00	0.00	2,536.78

Expenditure Report by Function/Object - Detail
 Regular; Processing Month 06/2024; Fund Number 01

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2170 PT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171 PT SERVICES SPED SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2171 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2171 340 000 PSP SPED PT SCHOOLAGE	12,000.00	0.00	9,497.76	79.15	2,502.24	0.00	0.00	2,502.24
340 OTHER PROFESSIONAL SERVICES	12,000.00	0.00	9,497.76	79.15	2,502.24	0.00	0.00	2,502.24
2171 PT SERVICES SPED SCHOOL AGE	12,000.00	0.00	9,497.76	79.15	2,502.24	0.00	0.00	2,502.24
2172 PT SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2172 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2172 340 000 PSP SPED PT 3-5	1,500.00	0.00	1,026.24	68.42	473.76	0.00	0.00	473.76
340 OTHER PROFESSIONAL SERVICES	1,500.00	0.00	1,026.24	68.42	473.76	0.00	0.00	473.76
2172 PT SERVICES SPED AGE 3-5	1,500.00	0.00	1,026.24	68.42	473.76	0.00	0.00	473.76
2173 PT SERVICES SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2173 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2173 340 000 PSP SPED PT 0-2	3,000.00	0.00	246.01	8.20	2,753.99	0.00	0.00	2,753.99
340 OTHER PROFESSIONAL SERVICES	3,000.00	0.00	246.01	8.20	2,753.99	0.00	0.00	2,753.99
2173 PT SERVICES SPED AGE 0-2	3,000.00	0.00	246.01	8.20	2,753.99	0.00	0.00	2,753.99
2180 VISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2180 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2180 VISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181 VISION SERVICES SPED SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2181 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2181 340 000 PSP SPED VISION SCHOOLAGE	4,500.00	0.00	0.00	0.00	4,500.00	0.00	0.00	4,500.00
340 OTHER PROFESSIONAL SERVICES	4,500.00	0.00	0.00	0.00	4,500.00	0.00	0.00	4,500.00
01 2181 591 000 VISION-SCHOOL AGE	0.00	110.00	16,250.63	0.00	(16,250.63)	0.00	0.00	(16,250.63)
591 SERVICE PURCH FROM DIST OR ESA IN STATE	0.00	110.00	16,250.63	0.00	(16,250.63)	0.00	0.00	(16,250.63)
2181 VISION SERVICES SPED SCHOOL AGE	4,500.00	110.00	16,250.63	361.13	(11,750.63)	0.00	0.00	(11,750.63)
2182 VISION SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2182 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2182 340 000 PSP SPED VISION 3-5	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
340 OTHER PROFESSIONAL SERVICES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
2182 VISION SERVICES SPED AGE 3-5	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
2183 VISION SERVICES SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2183 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2183 340 000 PSP SPED VISION 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
340 OTHER PROFESSIONAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2183 VISION SERVICES SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2190 OTHER PUPIL SUPPORT SERVICES	65,000.00	100.00	74,536.00	114.67	(9,536.00)	0.00	0.00	(9,536.00)
01 2190 150 002 SAL NONCERT COACH	65,000.00	100.00	74,536.00	114.67	(9,536.00)	0.00	0.00	(9,536.00)

Expenditure Report by Function/Object - Detail

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2219	OTHER IMPROVEMENTS OF INST SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220	LIBRARY/MEDIA SERVICES								
01 2220 111 001	SAL TCHR LIBRARY ELEM	27,000.00	2,254.01	22,540.10	83.48	4,459.90	0.00	0.00	4,459.90
01 2220 111 002	SAL TCHR LIBRARY SEC	77,000.00	5,199.49	51,834.37	67.32	25,165.63	0.00	0.00	25,165.63
111	REGULAR SALARIES TEACH/PRO STAFF	104,000.00	7,453.50	74,374.47	71.51	29,625.53	0.00	0.00	29,625.53
01 2220 112 001	SAL PARA LIBRARY ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 112 002	SAL PARA LIBRARY SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
112	REGULAR SALARIES INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 123 001	SAL SUB LIBRARY ELEM	375.00	0.00	0.00	0.00	375.00	0.00	0.00	375.00
01 2220 123 002	SAL SUB LIBRARY SEC	2,500.00	0.00	300.00	12.00	2,200.00	0.00	0.00	2,200.00
123	TEMPORARY SALARIES SUBS	2,875.00	0.00	300.00	10.43	2,575.00	0.00	0.00	2,575.00
01 2220 211 001	HINS TCHR LIBRARY ELEM	200.00	14.77	297.70	148.85	(97.70)	0.00	0.00	(97.70)
01 2220 211 002	HINS TCHR LIBRARY SEC	22,000.00	0.00	7,370.72	33.50	14,629.28	0.00	0.00	14,629.28
211	GROUP INS TEACH/PROF STAFF	22,200.00	14.77	7,668.42	34.54	14,531.58	0.00	0.00	14,531.58
01 2220 212 001	HINS PARA LIBRARY ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 212 002	HINS PARA LIBRARY SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
212	GROUP INS INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 221 001	FICA TCHR LIBRARY ELEM	2,000.00	168.16	1,703.07	85.15	296.93	0.00	0.00	296.93
01 2220 221 002	FICA TCHR LIBRARY SEC	5,500.00	397.76	3,847.40	69.95	1,652.60	0.00	0.00	1,652.60
221	SOC SEC TEACHER/PROFESSIONALS	7,500.00	566.92	5,550.47	74.01	1,949.53	0.00	0.00	1,949.53
01 2220 222 001	FICA PARA LIBRARY ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 222 002	FICA PARA LIBRARY SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
222	SOC SEC INSTRUCTIONAL AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 223 001	FICA SUB LIBRARY ELEM	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
01 2220 223 002	FICA SUB LIBRARY SEC	200.00	0.00	22.95	11.48	177.05	0.00	0.00	177.05
223	SOC SEC SUBS	300.00	0.00	22.95	7.65	277.05	0.00	0.00	277.05
01 2220 231 001	RET TCHR LIBRARY ELEM	2,700.00	165.73	1,771.14	65.60	928.86	0.00	0.00	928.86
01 2220 231 002	RET TCHR LIBRARY SEC	7,800.00	382.31	3,755.15	48.14	4,044.85	0.00	0.00	4,044.85
231	RETIREMENT TEACH/PRO	10,500.00	548.04	5,526.29	52.63	4,973.71	0.00	0.00	4,973.71
01 2220 232 001	RET PARA LIBRARY ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 232 002	RET PARA LIBRARY SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
232	RETIREMENT INSTRUCTIONAL AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 237 001	INCREASE RET CONTRIBUTION	0.00	56.92	455.36	0.00	(455.36)	0.00	0.00	(455.36)
01 2220 237 002	INCREASE RET CONTRIBUTION	0.00	131.29	851.35	0.00	(851.35)	0.00	0.00	(851.35)
237	INCREASE RET CONTRIBUTION	0.00	188.21	1,306.71	0.00	(1,306.71)	0.00	0.00	(1,306.71)
01 2220 281 002	HSA TCHR LIBRARY SEC	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00
281	HEALTH BENEFITS TEACH/PROF STAFF	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00	4,000.00
01 2220 320 001	PSP LIBRARY ELEM	1,000.00	354.31	882.68	88.27	117.32	0.00	0.00	117.32
01 2220 320 002	PSP LIBRARY SEC	7,000.00	0.00	0.00	0.00	7,000.00	0.00	0.00	7,000.00
320	PROFESSIONAL ED SERVICES	8,000.00	354.31	882.68	11.03	7,117.32	0.00	0.00	7,117.32
01 2220 431 002	NON-TECH REPAIRS & MAINT	0.00	525.00	525.00	0.00	(525.00)	0.00	0.00	(525.00)
431	NON-TECH REPAIRS & MAINT	0.00	525.00	525.00	0.00	(525.00)	0.00	0.00	(525.00)
01 2220 580 001	PSO LIBRARY TRAVEL ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 580 002	PSO LIBRARY TRAVEL SEC	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
580	TRAVEL EXPENSE	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2220 610 001	SUP LIBRARY ELEM	3,000.00	786.03	4,175.71	139.19	(1,175.71)	0.00	0.00	(1,175.71)

Expenditure Report by Function/Object - Detail
Regular, Processing Month 06/2024; Fund Number 01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balances at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2220 610 002	SUP LIBRARY SEC	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
610	GENERAL SUPPLIES	4,500.00	786.03	4,175.71	92.79	324.29	0.00	0.00	324.29
01 2220 640 001	SUP LIBRARY BOOKS/PERS ELEM	6,500.00	705.39	6,316.17	97.17	183.83	0.00	0.00	183.83
01 2220 640 002	SUP LIBRARY BOOKS/PERS SEC	2,500.00	455.94	676.79	27.07	1,823.21	0.00	0.00	1,823.21
640	BOOKS & PERIODICALS	9,000.00	1,161.33	6,992.96	77.70	2,007.04	0.00	0.00	2,007.04
01 2220 730 001	CAP LIBRARY EQUIP ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 730 002	CAP LIBRARY EQUIP SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
730	EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 739 002	LIBRARY EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 001	PSO LIBRARY OTHER ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 002	PSO LIBRARY OTHER SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC EXPENSES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220	LIBRARY/MEDIA SERVICES	173,375.00	11,598.11	107,325.66	61.90	66,049.34	0.00	0.00	66,049.34
2223	AUDIO-VISUAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2223 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2223	AUDIO-VISUAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2224	EDUCATIONAL TELEVISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2224 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2224	EDUCATIONAL TELEVISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2230	INSTRUCTION-RELATED TECHNOLOGY	83,875.00	6,989.59	69,895.85	83.33	13,979.15	0.00	0.00	13,979.15
01 2230 111 000	SAL ADMIN TECH DIR	83,875.00	6,989.59	69,895.85	83.33	13,979.15	0.00	0.00	13,979.15
111	REGULAR SALARIES TEACH/PRO STAFF	35,000.00	3,095.60	27,462.55	78.46	7,537.45	0.00	0.00	7,537.45
01 2230 114 000	SAL PARA TECH AID	35,000.00	3,095.60	27,462.55	78.46	7,537.45	0.00	0.00	7,537.45
114	REGULAR SALARIES TECH STAFF	0.00	0.00	24.53	0.00	(24.53)	0.00	0.00	(24.53)
01 2230 130 000	PARA TECH OT	0.00	0.00	24.53	0.00	(24.53)	0.00	0.00	(24.53)
130	OT SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 134 000	SAL PARA TECH OT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
134	OT SALARIES TECH STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 210 000	INSURANCE-TECH AID	0.00	0.00	5.88	0.00	(5.88)	0.00	0.00	(5.88)
210	GROUP INSURANCE NON INSTRUCTIONAL	0.00	0.00	5.88	0.00	(5.88)	0.00	0.00	(5.88)
01 2230 211 000	HINS ADMIN TECH DIR	400.00	0.00	177.24	44.31	222.76	0.00	0.00	222.76
211	GROUP INS TEACH/PROF STAFF	400.00	0.00	177.24	44.31	222.76	0.00	0.00	222.76
01 2230 214 000	HINS PARA TECH AID	9,500.00	791.65	7,733.38	81.40	1,766.62	0.00	0.00	1,766.62
214	GROUP INS TECH STAFF	9,500.00	791.65	7,733.38	81.40	1,766.62	0.00	0.00	1,766.62
01 2230 220 000	SOCIAL SECURITY-TECH AID	0.00	0.00	1.76	0.00	(1.76)	0.00	0.00	(1.76)
220	SOCIAL SECURITY-NON INSTRUCTIONAL	0.00	0.00	1.76	0.00	(1.76)	0.00	0.00	(1.76)
01 2230 221 000	FICA ADMIN TECH DIR	6,500.00	594.70	5,347.00	82.26	1,153.00	0.00	0.00	1,153.00
221	SOC SEC TEACHER/PROFESSIONALS	6,500.00	594.70	5,347.00	82.26	1,153.00	0.00	0.00	1,153.00
01 2230 224 000	FICA PARA TECH AID	2,500.00	221.28	1,945.63	77.83	554.37	0.00	0.00	554.37
224	SOC SEC TECH STAFF	2,500.00	221.28	1,945.63	77.83	554.37	0.00	0.00	554.37
01 2230 230 000	RETIREMENT - TECH AID	0.00	0.00	2.42	0.00	(2.42)	0.00	0.00	(2.42)
230	RETIREMENT NON INSTRUCTIONAL	0.00	0.00	2.42	0.00	(2.42)	0.00	0.00	(2.42)
01 2230 231 000	RET ADMIN TECH DIR	8,200.00	513.93	5,492.28	66.98	2,707.72	0.00	0.00	2,707.72

Expenditure Report by Function/Object - Detail

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
231 RETIREMENT TEACH/PRO	8,200.00	513.93	5,492.28	66.98	2,707.72	0.00	0.00	2,707.72
01 2230 234 000 RET PARA TECH AID	3,100.00	227.61	2,172.43	70.08	927.57	0.00	0.00	927.57
234 RETIREMENT TECH STAFF	3,100.00	227.61	2,172.43	70.08	927.57	0.00	0.00	927.57
01 2230 237 000 INCREASE RETIRE CONT.	0.00	254.65	1,952.18	0.00	(1,952.18)	0.00	0.00	(1,952.18)
237 INCREASE RET CONTRIBUTION	0.00	254.65	1,952.18	0.00	(1,952.18)	0.00	0.00	(1,952.18)
01 2230 734 000 CARES-TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
734 COMPUTER HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2230 INSTRUCTION-RELATED TECHNOLOGY	149,075.00	12,629.01	122,213.13	81.98	26,661.87	0.00	0.00	26,661.87
2240 2240	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2240 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2240 2240	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2290 2290	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2290 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2290 590 000 INTERAGENCY PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590 INTERAGENCY PURCHASED SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2290 2290	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2310 BOARD OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 271 000 PSO ALCAP WORK COMP OTHERS	18,000.00	0.00	(6,989.00)	(38.83)	24,989.00	0.00	0.00	24,989.00
271 WORKER'S COMP TEACH/PROF STAFF	18,000.00	0.00	(6,989.00)	(38.83)	24,989.00	0.00	0.00	24,989.00
01 2310 310 000 PSP AUDIT	30,000.00	0.00	0.00	0.00	30,000.00	0.00	0.00	30,000.00
310 OFFICIAL/ADMIN SERVICES	30,000.00	0.00	0.00	0.00	30,000.00	0.00	0.00	30,000.00
01 2310 520 000 PSO ALCAP PROPERTY INS	275,000.00	0.00	0.00	0.00	275,000.00	0.00	0.00	275,000.00
01 2310 520 001 PSO ALCAP LIABILITY INS	1,500.00	0.00	1,405.00	93.67	95.00	0.00	0.00	95.00
520 INSURANCE (OTHER THAN EMPLOYEE BEN)	276,500.00	0.00	1,405.00	0.51	275,095.00	0.00	0.00	275,095.00
01 2310 580 000 PSO BOE TRAVEL	5,000.00	0.00	917.51	18.35	4,082.49	0.00	0.00	4,082.49
580 TRAVEL EXPENSE	5,000.00	0.00	917.51	18.35	4,082.49	0.00	0.00	4,082.49
01 2310 810 000 DUES BOE	10,000.00	0.00	8,088.00	80.88	1,912.00	0.00	0.00	1,912.00
810 DUES AND FEES	10,000.00	0.00	8,088.00	80.88	1,912.00	0.00	0.00	1,912.00
01 2310 890 000 PSO BOE OTHER	12,000.00	0.00	489.00	4.08	11,511.00	0.00	0.00	11,511.00
890 OTHER MISC EXPENSES	12,000.00	0.00	489.00	4.08	11,511.00	0.00	0.00	11,511.00
2310 BOARD OF EDUCATION	351,500.00	0.00	3,910.51	1.11	347,589.49	0.00	0.00	347,589.49
2320 EXECUTIVE ADMINISTRATION	182,000.00	15,166.63	151,666.66	83.33	30,333.34	0.00	0.00	30,333.34
01 2320 105 000 SAL ADMIN SUPT	182,000.00	15,166.63	151,666.66	83.33	30,333.34	0.00	0.00	30,333.34
105 SUPERINTENDENT SALARY	25,000.00	2,252.29	22,522.90	90.09	2,477.10	0.00	0.00	2,477.10
01 2320 110 000 REGULAR SALARIES NON INSTRUCTIONAL	25,000.00	2,252.29	22,522.90	90.09	2,477.10	0.00	0.00	2,477.10
110 REGULAR SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 130 000 OT CLARSAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
130 OT SALARIES NON INSTRUCTIONAL	10,000.00	689.93	6,810.68	68.11	3,189.32	0.00	0.00	3,189.32
01 2320 210 000 HINS CLER SUPT	10,000.00	689.93	6,810.68	68.11	3,189.32	0.00	0.00	3,189.32
210 GROUP INSURANCE NON INSTRUCTIONAL	300.00	0.00	88.62	29.54	211.38	0.00	0.00	211.38
01 2320 211 000 GROUP INS TEACH/PROF STAFF	300.00	0.00	88.62	29.54	211.38	0.00	0.00	211.38

Expenditure Report by Function/Object - Detail
Regular, Processing Month 06/2024; Fund Number 01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
211	GROUP INS TEACH/PROF STAFF	300.00	0.00	88.62	29.54	211.38	0.00	0.00	211.38
01 2320 215 000	HINS ADMIN SUPT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
215	GROUP INS SUPERINTENDENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 220 000	FICA CLER SUPT	2,300.00	158.55	1,585.50	68.93	714.50	0.00	0.00	714.50
220	SOCIAL SECURITY-NON INSTRUCTIONAL	2,300.00	158.55	1,585.50	68.93	714.50	0.00	0.00	714.50
01 2320 225 000	FICA ADMIN SUPT	13,500.00	1,132.81	10,522.62	77.95	2,977.38	0.00	0.00	2,977.38
225	SOC SEC SUPERINTENDENT	13,500.00	1,132.81	10,522.62	77.95	2,977.38	0.00	0.00	2,977.38
01 2320 230 000	RET CLER SUPT	6,500.00	165.60	1,769.74	27.23	4,730.26	0.00	0.00	4,730.26
230	RETIREMENT NON INSTRUCTIONAL	6,500.00	165.60	1,769.74	27.23	4,730.26	0.00	0.00	4,730.26
01 2320 235 000	RET ADMIN SUPT	16,000.00	1,115.17	11,917.62	74.49	4,082.38	0.00	0.00	4,082.38
235	RETIREMENT SUPERINTENDENT	16,000.00	1,115.17	11,917.62	74.49	4,082.38	0.00	0.00	4,082.38
01 2320 237 000	INCREASE RETIRE CONT.	0.00	439.83	3,518.64	0.00	(3,518.64)	0.00	0.00	(3,518.64)
237	INCREASE RET CONTRIBUTION	0.00	439.83	3,518.64	0.00	(3,518.64)	0.00	0.00	(3,518.64)
01 2320 280 000	HSA CLER SUPT	0.00	0.00	1,500.50	0.00	(1,500.50)	0.00	0.00	(1,500.50)
280	HEALTH BENEFITS NON INSTRUCTIONAL	0.00	0.00	1,500.50	0.00	(1,500.50)	0.00	0.00	(1,500.50)
01 2320 281 000	HEALTH BENEFITS TEACH/PROF STAFF HSA	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
281	HEALTH BENEFITS TEACH/PROF STAFF	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
01 2320 295 000	OTHER REIMBURSE-SUPT	0.00	0.00	1,200.00	0.00	(1,200.00)	0.00	0.00	(1,200.00)
295	OTHER BENEFITS SUPERINTENDENT	0.00	0.00	1,200.00	0.00	(1,200.00)	0.00	0.00	(1,200.00)
01 2320 580 000	PSO EXEC ADMIN TRAVEL	5,000.00	335.67	9,576.58	206.25	(4,576.58)	0.00	735.72	(5,312.30)
580	TRAVEL EXPENSE	5,000.00	335.67	9,576.58	206.25	(4,576.58)	0.00	735.72	(5,312.30)
01 2320 610 000	SUP EXEC ADMIN	10,000.00	400.42	13,510.01	136.51	(3,510.01)	0.00	141.47	(3,651.48)
610	GENERAL SUPPLIES	10,000.00	400.42	13,510.01	136.51	(3,510.01)	0.00	141.47	(3,651.48)
01 2320 739 000	CAP EXEC ADMIN EQUIP	0.00	0.00	7,324.00	0.00	(7,324.00)	0.00	0.00	(7,324.00)
739	OTHER EQUIPMENT	0.00	0.00	7,324.00	0.00	(7,324.00)	0.00	0.00	(7,324.00)
01 2320 810 000	DUES EXEC ADMIN	7,000.00	0.00	3,341.00	59.87	3,659.00	0.00	850.00	2,809.00
810	DUES AND FEES	7,000.00	0.00	3,341.00	59.87	3,659.00	0.00	850.00	2,809.00
01 2320 890 000	PSO EXEC ADMIN OTHER	15,000.00	1,041.71	7,765.71	51.77	7,234.29	0.00	0.00	7,234.29
890	OTHER MISC EXPENSES	15,000.00	1,041.71	7,765.71	51.77	7,234.29	0.00	0.00	7,234.29
2320	EXECUTIVE ADMINISTRATION	294,100.00	22,898.41	254,620.78	87.16	39,479.22	0.00	1,727.19	37,752.03
2330	DISTRICT LEGAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2330 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2330 317 000	PSP LEGAL SERVICES	20,000.00	0.00	17,698.00	88.49	2,302.00	0.00	0.00	2,302.00
317	CONTRACTED LEGAL SERVICES	20,000.00	0.00	17,698.00	88.49	2,302.00	0.00	0.00	2,302.00
2330	DISTRICT LEGAL SERVICES	20,000.00	0.00	17,698.00	88.49	2,302.00	0.00	0.00	2,302.00
2410	OFFICE OF PRINCIPAL	27,500.00	2,916.00	26,298.00	95.63	1,202.00	0.00	0.00	1,202.00
01 2410 110 001	SAL CLER PRINC ELEM	27,500.00	2,574.00	24,326.36	88.46	3,173.64	0.00	0.00	3,173.64
01 2410 110 002	SAL CLER PRINC SEC	55,000.00	5,490.00	50,624.36	92.04	4,375.64	0.00	0.00	4,375.64
110	REGULAR SALARIES NON INSTRUCTIONAL	123,365.00	10,280.41	102,804.10	83.33	20,560.90	0.00	0.00	20,560.90
01 2410 111 001	SAL ADMIN PRINC ELEM	119,150.00	9,929.17	99,291.70	83.33	19,858.30	0.00	0.00	19,858.30
01 2410 111 002	SAL ADMIN PRINC SEC	242,515.00	20,209.98	202,095.80	83.33	40,419.20	0.00	0.00	40,419.20
111	REGULAR SALARIES TEACH/PRO STAFF	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2410 120 001	SAL CLER SUB PRINC ELEM	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2410 120 002	SAL CLER SUB PRINC SEC	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
120	TEMPORARY SALARIES NON INSTRUCTIONAL	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2410 130 001	OT CLARICAL	0.00	553.50	1,863.00	0.00	(1,863.00)	0.00	0.00	(1,863.00)
01 2410 130 002	SEC. CLAR OT	500.00	20.25	209.25	41.85	290.75	0.00	0.00	290.75
130	OT SALARIES NON INSTRUCTIONAL	500.00	573.75	2,072.25	414.45	(1,572.25)	0.00	0.00	(1,572.25)
01 2410 210 001	HINS CLER PRINC ELEM	0.00	791.65	7,739.26	0.00	(7,739.26)	0.00	0.00	(7,739.26)
01 2410 210 002	HINS CLER PRINC SEC	9,000.00	791.65	7,739.26	85.99	1,260.74	0.00	0.00	1,260.74
210	GROUP INSURANCE NON INSTRUCTIONAL	9,000.00	1,583.30	15,478.52	171.98	(6,478.52)	0.00	0.00	(6,478.52)
01 2410 211 001	HINS ADMIN PRINC ELEM	0.00	0.00	177.24	0.00	(177.24)	0.00	0.00	(177.24)
01 2410 211 002	HINS ADMIN PRINC SEC	27,500.00	1,842.88	18,604.04	67.65	8,895.96	0.00	0.00	8,895.96
211	GROUP INS TEACH/PROF STAFF	27,500.00	1,842.88	18,781.28	68.30	8,718.72	0.00	0.00	8,718.72
01 2410 220 001	FICA CLER PRINC ELEM	2,100.00	264.57	2,145.86	102.18	(45.86)	0.00	0.00	(45.86)
01 2410 220 002	FICA CLER PRINC SEC	2,100.00	191.45	1,805.89	85.99	294.11	0.00	0.00	294.11
220	SOCIAL SECURITY-NON INSTRUCTIONAL	4,200.00	456.02	3,951.75	94.09	248.25	0.00	0.00	248.25
01 2410 221 001	FICA ADMIN PRINC ELEM	9,200.00	786.46	7,864.60	85.48	1,335.40	0.00	0.00	1,335.40
01 2410 221 002	FICA ADMIN PRINC SEC	9,000.00	721.78	7,315.00	81.28	1,685.00	0.00	0.00	1,685.00
221	SOC SEC TEACHER/PROFESSIONALS	18,200.00	1,508.24	15,179.60	83.40	3,020.40	0.00	0.00	3,020.40
01 2410 230 001	RET CLER PRINC ELEM	2,500.00	255.11	2,227.02	89.08	272.98	0.00	0.00	272.98
01 2410 230 002	RET CLER PRINC RET	2,500.00	190.75	1,946.17	77.85	553.83	0.00	0.00	553.83
230	RETIREMENT NON INSTRUCTIONAL	5,000.00	445.86	4,173.19	83.46	826.81	0.00	0.00	826.81
01 2410 231 001	RET ADMIN PRINC ELEM	11,000.00	694.62	7,423.28	67.48	3,576.72	0.00	0.00	3,576.72
01 2410 231 002	RET ADMIN PRINC SEC	12,500.00	730.07	7,802.12	62.42	4,697.88	0.00	0.00	4,697.88
231	RETIREMENT TEACH/PRO	23,500.00	1,424.69	15,225.40	64.79	8,274.60	0.00	0.00	8,274.60
01 2410 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 237 001	INCREASE RET CONTRIBUTION	0.00	326.14	2,462.98	0.00	(2,462.98)	0.00	0.00	(2,462.98)
01 2410 237 002	INCREASE RET CONTRIBUTION	0.00	316.21	2,481.81	0.00	(2,481.81)	0.00	0.00	(2,481.81)
237	INCREASE RET CONTRIBUTION	0.00	642.35	4,944.79	0.00	(4,944.79)	0.00	0.00	(4,944.79)
01 2410 280 002	HSA DIST. CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
280	HEALTH BENEFITS NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 281 001	HSA PRINC ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 281 002	HSA PRINC SEC	4,000.00	0.00	4,030.00	100.75	(30.00)	0.00	0.00	(30.00)
281	HEALTH BENEFITS TEACH/PROF STAFF	4,000.00	0.00	4,030.00	100.75	(30.00)	0.00	0.00	(30.00)
01 2410 320 001	PSP PRINCIPAL ELEM	500.00	0.00	125.00	25.00	375.00	0.00	0.00	375.00
01 2410 320 002	PSP PRINCIPAL SEC	500.00	260.00	3,830.57	766.11	(3,330.57)	0.00	0.00	(3,330.57)
320	PROFESSIONAL ED SERVICES	1,000.00	260.00	3,955.57	395.56	(2,955.57)	0.00	0.00	(2,955.57)
01 2410 330 001	EMPLOYEE TRAINING & DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 330 002	EMPLOYEE TRAINING & DEVELOPMENT	0.00	260.00	260.00	0.00	(260.00)	0.00	0.00	(260.00)
330	EMPLOYEE TRAINING & DEVELOPMENT	0.00	260.00	260.00	0.00	(260.00)	0.00	0.00	(260.00)
01 2410 580 001	PSO PRINCIPAL TRAVEL ELEM	1,000.00	0.00	260.00	26.00	740.00	0.00	0.00	740.00
01 2410 580 002	PSO PRINCIPAL TRAVEL SEC	1,000.00	0.00	126.00	12.60	874.00	0.00	0.00	874.00
580	TRAVEL EXPENSE	2,000.00	0.00	386.00	19.30	1,614.00	0.00	0.00	1,614.00
01 2410 610 001	SUP PRINCIPAL ELEM	2,000.00	0.00	31.15	1.56	1,968.85	0.00	0.00	1,968.85
01 2410 610 002	SUP PRINCIPAL SEC	2,000.00	0.00	491.26	24.56	1,508.74	0.00	0.00	1,508.74
610	GENERAL SUPPLIES	4,000.00	0.00	522.41	13.06	3,477.59	0.00	0.00	3,477.59
01 2410 733 001	CAP PRINCIPAL FURN ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 733 002	CAP PRINCIPAL FURN SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
733	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 810 001	DUES PRINCIPAL ELEM	1,500.00	0.00	(259.00)	(17.27)	1,759.00	0.00	0.00	1,759.00
01 2410 810 002	DUES PRINCIPAL SEC	1,500.00	0.00	850.00	56.67	650.00	0.00	0.00	650.00

Expenditure Report by Function/Object - Detail
 Regular; Processing Month 06/2024; Fund Number 01

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
810 DUES AND FEES	3,000.00	0.00	591.00	19.70	2,409.00	0.00	0.00	2,409.00
01 2410 890 001 PSO PRINCIPAL OTHER ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 890 002 PSO PRINCIPAL OTHER SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890 OTHER MISC EXPENSES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2410 OFFICE OF PRINCIPAL	400,915.00	34,696.47	342,271.92	85.37	58,643.08	0.00	0.00	58,643.08
2490 SCHOOL OF ADMIN - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2490 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2490 SCHOOL OF ADMIN - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2510 GENERAL ADMIN-BUSINESS SERVICE	70,000.00	12,500.00	69,999.97	100.00	0.03	0.00	0.00	0.03
01 2510 116 000 SAL PROF BUSINESS MNGR	70,000.00	12,500.00	69,999.97	100.00	0.03	0.00	0.00	0.03
116 REGULAR SALARIES NON CERTIFIED	800.00	0.00	372.00	46.50	428.00	0.00	0.00	428.00
01 2510 211 000 DENTAL	800.00	0.00	372.00	46.50	428.00	0.00	0.00	428.00
211 GROUP INS TEACH/PROF STAFF	19,000.00	3,840.96	20,609.44	108.47	(1,609.44)	0.00	0.00	(1,609.44)
01 2510 216 000 HINS PROF BUSINESS MNGR	19,000.00	3,840.96	20,609.44	108.47	(1,609.44)	0.00	0.00	(1,609.44)
216 GROUP INS NON CERTIFIED	5,000.00	938.57	5,211.08	104.22	(211.08)	0.00	0.00	(211.08)
01 2510 226 000 FICA PROF BUSINESS MNGR	5,000.00	938.57	5,211.08	104.22	(211.08)	0.00	0.00	(211.08)
226 SOC SEC NON CERTIFIED	7,000.00	919.10	5,441.51	77.74	1,558.49	0.00	0.00	1,558.49
01 2510 236 000 RET PROF BUSINESS MNGR	7,000.00	919.10	5,441.51	77.74	1,558.49	0.00	0.00	1,558.49
236 RETIREMENT NON CERTIFIED	0.00	315.62	1,472.90	0.00	(1,472.90)	0.00	0.00	(1,472.90)
01 2510 237 000 INCREASE RETIRE CONT.	0.00	315.62	1,472.90	0.00	(1,472.90)	0.00	0.00	(1,472.90)
237 INCREASE RET CONTRIBUTION	32,000.00	0.00	31,600.00	98.75	400.00	0.00	0.00	400.00
01 2510 315 000 PSP AUDIT	32,000.00	0.00	31,600.00	98.75	400.00	0.00	0.00	400.00
315 ACCOUNTING & AUDITING SERVICES	1,000.00	20.90	5,025.83	502.58	(4,025.83)	0.00	0.00	(4,025.83)
01 2510 320 000 PSP BUSINESS	1,000.00	20.90	5,025.83	502.58	(4,025.83)	0.00	0.00	(4,025.83)
320 PROFESSIONAL ED SERVICES	2,000.00	128.80	1,706.80	85.34	293.20	0.00	0.00	293.20
01 2510 340 000 PSP BUSINESS FLEX PAY	2,000.00	128.80	1,706.80	85.34	293.20	0.00	0.00	293.20
340 OTHER PROFESSIONAL SERVICES	3,500.00	55.80	21,462.37	613.21	(17,962.37)	0.00	0.00	(17,962.37)
01 2510 351 000 PSP BUSINESS DATA PROCESS	3,500.00	55.80	21,462.37	613.21	(17,962.37)	0.00	0.00	(17,962.37)
351 DATA PROCESSING AND CODING	15,000.00	876.23	10,749.83	79.67	4,250.17	0.00	1,200.00	3,050.17
01 2510 382 000 PSP BUSINESS TELECOMMUNIC	15,000.00	876.23	10,749.83	79.67	4,250.17	0.00	1,200.00	3,050.17
382 TANCE EDUCATION AND TELECOMMUNICATION	50,000.00	4,795.68	40,572.18	81.14	9,427.82	0.00	0.00	9,427.82
01 2510 440 000 RENTALS	50,000.00	4,795.68	40,572.18	81.14	9,427.82	0.00	0.00	9,427.82
440 PSF COPIER/LEASE	10,000.00	0.00	6,160.35	61.60	3,839.65	0.00	0.00	3,839.65
01 2510 531 000 PSO BUSINESS POSTAGE	10,000.00	0.00	6,160.35	61.60	3,839.65	0.00	0.00	3,839.65
531 POSTAGE	3,000.00	57.91	1,461.82	48.73	1,538.18	0.00	0.00	1,538.18
01 2510 540 000 PSO BUSINESS ADVRT PRNTNG	3,000.00	57.91	1,461.82	48.73	1,538.18	0.00	0.00	1,538.18
540 ADVERTISING	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2510 610 000 SUP BUSINESS	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
610 GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 730 000 CAP BUSINESS EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
730 EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 739 000 CAP BUSINESS EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739 OTHER EQUIPMENT	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 2510 890 000 PSO BUSINESS OTHER	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
890 OTHER MISC EXPENSES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00

Expenditure Report by Function/Object - Detail
 Regular; Processing Month 06/2024; Fund Number 01

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
2510 GENERAL ADMIN-BUSINESS SERVICE	223,800.00	24,449.57	221,846.08	99.86	1,953.92	0.00	1,200.00	753.92
2515 BUILDINGS & SITES								
01 2515 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2515 BUILDINGS & SITES								
2520 PURCH., WARE, AND DIST SERVICES								
01 2520 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2520 PURCH., WARE, AND DIST SERVICES								
2530 PRINT, PUB, DUP SERVICES								
01 2530 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2530 PRINT, PUB, DUP SERVICES								
2540 PLAN, RESEARCH, DEV, & EVAL								
01 2540 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2540 PLAN, RESEARCH, DEV, & EVAL								
2560 PUBLIC INFO SERVICE								
01 2560 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2560 PUBLIC INFO SERVICE								
2570 PERSONNEL SERVICES								
01 2570 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2570 PERSONNEL SERVICES								
2580 ADMIN TECH SERVICES								
01 2580 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2580 432 000 TECH RELATED REPAIRS & MAINT	6,000.00	0.00	10,657.12	349.38	(4,657.12)	0.00	10,305.47	(14,962.59)
432 TECH REPAIRS & MAINT	6,000.00	0.00	10,657.12	349.38	(4,657.12)	0.00	10,305.47	(14,962.59)
01 2580 650 000 SUPPLIES-TECH RELATED	15,000.00	500.00	9,997.66	66.65	5,002.34	0.00	0.00	5,002.34
650 SUPPLIES-TECH RELATED	15,000.00	500.00	9,997.66	66.65	5,002.34	0.00	0.00	5,002.34
2580 ADMIN TECH SERVICES	21,000.00	500.00	20,654.78	147.43	345.22	0.00	10,305.47	(9,960.25)
2590 CENTRAL SERVICES OTHER								
01 2590 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2590 CENTRAL SERVICES OTHER								
2610 SUPPORT SERVICES OPERATION OF BUILDING								
01 2610 110 000 SAL NONCRT CUST	273,000.00	20,935.68	182,471.81	66.84	90,528.19	0.00	0.00	90,528.19
110 REGULAR SALARIES NON INSTRUCTIONAL	273,000.00	20,935.68	182,471.81	66.84	90,528.19	0.00	0.00	90,528.19
01 2610 120 000 SAL NONCRT CUST SUMMER	5,000.00	915.00	3,060.00	61.20	1,940.00	0.00	0.00	1,940.00
120 TEMPORARY SALARIES NON INSTRUCTIONAL	5,000.00	915.00	3,060.00	61.20	1,940.00	0.00	0.00	1,940.00
01 2610 130 000 SAL OT NONCRT CUST	60,000.00	4,609.48	41,473.85	69.12	18,526.15	0.00	0.00	18,526.15
130 OT SALARIES NON INSTRUCTIONAL	60,000.00	4,609.48	41,473.85	69.12	18,526.15	0.00	0.00	18,526.15
01 2610 210 000 HINS NONCRT CUST	110,000.00	7,859.87	74,011.93	67.28	35,988.07	0.00	0.00	35,988.07

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
210 GROUP INSURANCE NON INSTRUCTIONAL	110,000.00	7,859.87	74,011.93	67.28	35,988.07	0.00	0.00	35,988.07
01 2610 211 000 GROUP INS TEACH/PROF STAFF	2,000.00	0.00	998.88	49.94	1,001.12	0.00	0.00	1,001.12
211 GROUP INS TEACH/PROF STAFF	2,000.00	0.00	998.88	49.94	1,001.12	0.00	0.00	1,001.12
01 2610 220 000 FICA NONCRT CUST	27,000.00	2,001.93	17,174.03	63.61	9,825.97	0.00	0.00	9,825.97
220 SOCIAL SECURITY-NON INSTRUCTIONAL	27,000.00	2,001.93	17,174.03	63.61	9,825.97	0.00	0.00	9,825.97
01 2610 230 000 RET NONCRT CUST	35,000.00	1,878.28	16,823.96	48.07	18,176.04	0.00	0.00	18,176.04
230 RETIREMENT NON INSTRUCTIONAL	35,000.00	1,878.28	16,823.96	48.07	18,176.04	0.00	0.00	18,176.04
01 2610 237 000 INCREASE RETIRE CONT.	0.00	645.00	4,366.18	0.00	(4,366.18)	0.00	0.00	(4,366.18)
237 INCREASE RET CONTRIBUTION	0.00	645.00	4,366.18	0.00	(4,366.18)	0.00	0.00	(4,366.18)
01 2610 270 000 PSO ALICAP WORK COMP CUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
270 WORKERS COMP NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 280 000 HEALTH BENEFITS NON-INSTRUCT STAFF HSA	2,500.00	0.00	2,644.00	105.76	(144.00)	0.00	0.00	(144.00)
280 HEALTH BENEFITS NON INSTRUCTIONAL	2,500.00	0.00	2,644.00	105.76	(144.00)	0.00	0.00	(144.00)
01 2610 281 000 HEALTH BENEFITS TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
281 HEALTH BENEFITS TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 410 000 PSF WATER & SEWER	14,000.00	1,944.52	9,047.04	64.62	4,952.96	0.00	0.00	4,952.96
410 UTILITY SERVICES	14,000.00	1,944.52	9,047.04	64.62	4,952.96	0.00	0.00	4,952.96
01 2610 431 000 NON-TECH REPAIRS & MAINT PURCHSERVICE	6,000.00	18,488.50	25,160.26	419.34	(19,160.26)	0.00	0.00	(19,160.26)
431 NON-TECH REPAIRS & MAINT	6,000.00	18,488.50	25,160.26	419.34	(19,160.26)	0.00	0.00	(19,160.26)
01 2610 610 000 SUP OPERATION OF BLDGS	165,000.00	14,496.70	133,319.68	80.81	31,680.32	0.00	25.00	31,655.32
610 GENERAL SUPPLIES	165,000.00	14,496.70	133,319.68	80.81	31,680.32	0.00	25.00	31,655.32
01 2610 621 000 SUP NAT. GASELECTRICITY	270,000.00	29,473.80	225,507.51	83.52	44,492.49	0.00	0.00	44,492.49
621 NATURAL GAS	270,000.00	29,473.80	225,507.51	83.52	44,492.49	0.00	0.00	44,492.49
01 2610 622 000 SUP ELECTRICITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
622 ELECTRICITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 720 000 TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
720 BUILDINGS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 739 000 CAP CUSTODIAL EQUIP	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
739 OTHER EQUIPMENT	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 2610 890 000 PSO CUSTODIAL OTHER	20,000.00	4,133.84	20,499.95	102.50	(499.95)	0.00	0.00	(499.95)
890 OTHER MISC EXPENSES	20,000.00	4,133.84	20,499.95	102.50	(499.95)	0.00	0.00	(499.95)
2610 SUPPORT SERVICES OPERATION OF BUILDING	994,500.00	107,382.60	756,559.08	76.08	237,940.92	0.00	25.00	237,915.92
2620 SUPPORT SERVICES-MAINT OF BUILDING	70,000.00	10,621.56	99,218.06	141.74	(29,218.06)	0.00	0.00	(29,218.06)
01 2620 110 000 SAL NONCRT MAINT	70,000.00	10,621.56	99,218.06	141.74	(29,218.06)	0.00	0.00	(29,218.06)
110 REGULAR SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 120 000 SAL NONCRT MAINT SUMMER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
120 TEMPORARY SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 130 000 SAL OT NONCRT MAINT	1,000.00	2,578.55	20,242.13	2,024.21	(19,242.13)	0.00	0.00	(19,242.13)
130 OT SALARIES NON INSTRUCTIONAL	1,000.00	2,578.55	20,242.13	2,024.21	(19,242.13)	0.00	0.00	(19,242.13)
01 2620 210 000 HINS NONCRT MAINT	27,500.00	3,808.50	37,730.52	137.20	(10,230.52)	0.00	0.00	(10,230.52)
210 GROUP INSURANCE NON INSTRUCTIONAL	27,500.00	3,808.50	37,730.52	137.20	(10,230.52)	0.00	0.00	(10,230.52)
01 2620 211 000 DENTAL	1,100.00	0.00	354.48	32.23	745.52	0.00	0.00	745.52
211 GROUP INS TEACH/PROF STAFF	1,100.00	0.00	354.48	32.23	745.52	0.00	0.00	745.52
01 2620 220 000 FICA NONCRT MAINT	5,500.00	969.36	9,034.47	164.26	(3,534.47)	0.00	0.00	(3,534.47)

Expenditure Report by Function/Object - Detail
 Regular, Processing Month 06/2024; Fund Number 01

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
3540 STATE EARLY CHILDHOOD	104,700.00	8,886.46	82,427.14	78.73	22,272.86	0.00	0.00	22,272.86
3541 EARLY CHILDHOOD ENDOWMENT GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 320 000 PSP PRESCH STARTUP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
320 PROFESSIONAL ED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 490 000 OTHER PURCHASED SERVICES PRESCHOOL ST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
490 OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 610 000 SUP PRESCH STARTUP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610 GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 640 000 SUP PRESCH START TEXTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
640 BOOKS & PERIODICALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3541 730 000 CAP PRESCH STARTUP EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
730 EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3541 EARLY CHILDHOOD ENDOWMENT GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3551 CAREER EDUCATION	0.00	979.93	2,430.05	0.00	(2,430.05)	0.00	0.00	(2,430.05)
01 3551 610 002 CAREER EDUCATION GRANT SUPPLIES	0.00	979.93	2,430.05	0.00	(2,430.05)	0.00	0.00	(2,430.05)
610 GENERAL SUPPLIES	0.00	979.93	2,430.05	0.00	(2,430.05)	0.00	0.00	(2,430.05)
3551 CAREER EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3570 TEACHER EVAL DEVELOP GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3570 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3570 TEACHER EVAL DEVELOP GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3575 NE INNOVATION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3575 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3575 NE INNOVATION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3590 EXTENDED LEARNING OPP GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3590 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3590 EXTENDED LEARNING OPP GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700 BUILDING IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 4700 450 000 PSF CONTRACT BLDNG IMPROV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450 CONSTRUCTION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700 BUILDING IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200 TITLE I, PART A ESSA IMP BASIC BY LOCAL TITLE I	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 000 000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 111 001 SAL TCHR TITLE IA	93,000.00	7,339.24	73,392.40	78.92	19,607.60	0.00	0.00	19,607.60
111 REGULAR SALARIES TEACH/PRO STAFF	93,000.00	7,339.24	73,392.40	78.92	19,607.60	0.00	0.00	19,607.60
01 6200 123 001 SAL SUBS TITLE IA	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
123 TEMPORARY SALARIES SUBS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 6200 211 001 HINS TCHR TITLE IA	38,000.00	2,823.98	28,239.80	74.32	9,760.20	0.00	0.00	9,760.20
211 GROUP INS TEACH/PROF STAFF	38,000.00	2,823.98	28,239.80	74.32	9,760.20	0.00	0.00	9,760.20
01 6200 221 001 FICA TCHR TITLE IA	7,000.00	543.89	5,438.96	77.70	1,561.04	0.00	0.00	1,561.04

Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 6998 650 000 ESSER III Supplies - Technology Related	0.00	1,727.95	2,322.95	0.00	(2,322.95)	0.00	0.00	(2,322.95)
650 SUPPLIES-TECH RELATED	0.00	1,727.95	2,322.95	0.00	(2,322.95)	0.00	0.00	(2,322.95)
01 6998 739 000 ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739 OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998 ESSER III	0.00	9,885.92	260,618.98	0.00	(260,618.98)	0.00	9,632.00	(270,250.98)
8000 TRANSFERS (OUTGOING)	70,000.00	0.00	0.00	0.00	70,000.00	0.00	0.00	70,000.00
01 8000 912 000 TRANSFERS TO THE SCHOOL LUNCH FUND	70,000.00	0.00	0.00	0.00	70,000.00	0.00	0.00	70,000.00
912 TRANSFERS TO THE SCHOOL LUNCH FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 913 000 TRANSFERS TO THE ACTIVITY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
913 TRANSFERS TO THE ACTIVITY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000 TRANSFERS (OUTGOING)	70,000.00	0.00	0.00	0.00	70,000.00	0.00	0.00	70,000.00
01 GENERAL FUND	12,923,049.00	1,077,031.74	10,075,239.01	78.30	2,847,809.99	0.00	43,990.38	2,803,819.61

Expenditure Report by Function/Object - Detail

Regular; Processing Month 06/2024; Fund Number 01

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
12,923,049.00	1,077,031.74	10,075,239.01	78.30	2,847,809.99	0.00	43,990.38	2,803,819.61
Grand Total:							

Payee Type: Vendor

Check Type: Check

Checking Account ID: 1

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
63778	06/11/2024				CITYGO84	CITY OF GOTHENBURG	17,763.83
63779	06/11/2024				GOTHSC209	GOTHENBURG SCHOOLS	32.00
63790	06/28/2024				USBANK3221	US BANK	14,613.64
63791	07/10/2024				ACE	Ace Hardware	622.13
63792	07/10/2024				AMAZON	Amazon Capital Services	6,479.51
63793	07/10/2024				AMAZON	Amazon Capital Services	85.15
63794	07/10/2024				AMPLIFY	AMPLIFY EDUCATION INC	3,735.00
63795	07/10/2024				BAKETAY	BAKER & TAYLOR	34.74
63796	07/10/2024				BLACHI44	BLACK HILLS ENERGY	329.40
63797	07/10/2024				BLICK	BLICK ART SUPPLIES	6,236.87
63798	07/10/2024				BOMGAARS	Bomgaars	1,192.38
63799	07/10/2024				CENTLINK	CENTURYLINK	127.49
63800	07/10/2024				CITYGO84	CITY OF GOTHENBURG	16,998.79
63801	07/10/2024				CLEARFLY	CLEARFLY	112.95
63802	07/10/2024				COMPHARD	COMPUTER HARDWARE INC.	2,227.95
63803	07/10/2024				COUNPART	COUNTRY PARTNERS COOPERATIVE	5,908.98
63804	07/10/2024				CULLIGAN	CULLIGAN	1,155.80
63805	07/10/2024				CURRICULUM	Curriculum Associates LLC	1,353.00
63806	07/10/2024				DANEAN108	DANETTE ANDERSON	4,252.50
63807	07/10/2024				DAWCOCLER	Dawson County Clerk	1,041.71
63808	07/10/2024				DEESFL115	DEE'S FLORAL & GIFTS	604.00
63809	07/10/2024				DEMCO117	DEMCO	1,090.31
63810	07/10/2024				EAKEOF131	EAKES OFFICE SOLUTIONS	1,352.24
63811	07/10/2024				ENGINEERED	Engineered Controls	4,750.00
63812	07/10/2024				ERIC	Millsap Eric	65.00
63813	07/10/2024				ESU7	ESU #7	110.00
63814	07/10/2024				FLATWATER	FLATWATER BANK	55.80
63815	07/10/2024				FOLLCONT	FOLLETT CONTENT SOLUTIONS LLC	814.95
63816	07/10/2024				FOLLSOLU	FOLLETT SCHOOL SOLUTIONS INC.	3,591.76
63817	07/10/2024				FRANIN165	FRANZEN INC.	14.50
63818	07/10/2024				FRESSE166	FRESH SEASONS	558.80
63819	07/10/2024				GOTHCHAM	GOTHENBURG AREA CHAMBER OF COMMERCE	400.00
63820	07/10/2024				GOTHHOSP	GOTHENBURG MEMORIAL HOSPITAL	335.00
63821	07/10/2024				JWPEPPER	Erica Wieseler	464.99
63822	07/10/2024				GOTHTIRE	GOTHENBURG TIRE & SERVICE	14.00
63823	07/10/2024				HICKLU230	HICKEN LUMBER CENTER	492.49
63824	07/10/2024				HIRERIGH	HIRERIGHT, LLC	123.75
63825	07/10/2024				HOMELEAS	HOMETOWN LEASING	3,470.64
63826	07/10/2024				IMAGLEAR	Imagine Learning LLC	17,495.00
63827	07/10/2024				INSPFINAN	INSPIRA FINANCIAL	128.80
63828	07/10/2024				ISLASUPP	ISLAND SUPPLY WELDING CO.	48.80
63829	07/10/2024				IXLLEARN	IXL LEARNING	8,913.00
63830	07/10/2024				JWPEPP	J.W. PEPPER & SON, INC.	23.00
63831	07/10/2024				JOHNSONFIT	Johnson Fitness & Wellness	9,797.97
63832	07/10/2024				ALLIJO13	ALLISON JONAS	335.67
63833	07/10/2024				KULLPIPE	KULLY PIPE & STEEL	272.31
63834	07/10/2024				LANDIMPLE	LANDMARK IMPLEMENT	4,678.72
63835	07/10/2024				LEXIALEARN	Lexia Learning Systems LLC	99.00
63836	07/10/2024				LINCOHIST	LINCOLN COUNTY HISTORICAL MUSEUM	230.00
63837	07/10/2024				MARVSANI	MARV'S SANITARY SUPPLY	11,368.00
63838	07/10/2024				MATHTRIG	MATHESON TRIGAS INC.	585.67
63839	07/10/2024				MICKPLAT	MICK'S PLATTE VALLEY GLASS	1,115.00
63840	07/10/2024				MIDWFLOR	MIDWEST FLOOR SPECIALISTS	3,609.10
63841	07/10/2024				NCSPEARS	NCS PEARSON, INC.	189.89
63842	07/10/2024				NDEPRAR	NEBRASKA DEPARTMENT OF EDUCATION	1,125.00
63843	07/10/2024				NEBRSAF	NEBRASKA SAFETY CENTER	480.00
63844	07/10/2024				TELEGRAP	NORTH PLATTE TELEGRAPH	421.20
63845	07/10/2024				ONESOURC	ONE SOURCE THE BACKGROUND CHECK	30.00

Payee Type: Vendor

Check Type: Check

Checking Account ID: 1

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
						COMPANY	
63846	07/10/2024				PAPETIGE	PAPER TIGER SHREDDING	100.00
63847	07/10/2024				PERFTRUC	PERFORMANCE TRUCK & TRAILER	8,527.56
63848	07/10/2024				PERMBOUN	PERMA BOUND BOOKS	1,707.75
63849	07/10/2024				PINPOINT	PINPOINT COMMUNICATIONS	296.26
63850	07/10/2024				PONYEXPR	PONY EXPRESS CHEVROLET	293.18
63851	07/10/2024				RAPIDFIREP	RAPID FIRE PROTECTION	925.00
63852	07/10/2024				ANGIRICHE	ANGIE RICHESON	105.29
63853	07/10/2024				RISEVISION	Rise Vision	999.00
63854	07/10/2024				RUTTMECH	RUTT'S MECHANICAL SERVICES	14,552.00
63855	07/10/2024				SCHASANI	SCHABEN SANITATION INC.	360.14
63856	07/10/2024				SCHOOLDATE	School Datebooks	1,292.35
63857	07/10/2024				SCHOSP2846	SCHOOL SPECIALTY	10,397.04
63858	07/10/2024				SETHSCHAEF	Schaeffer Seth	314.90
63859	07/10/2024				SIEMIND	SIEMENS INDUSTRY, INC.	6,356.50
63860	07/10/2024				SPORFACIL	SPORTS FACILITY MAINTENANCE, LLC	8,036.00
63861	07/10/2024				DASSTATE	STATE OF NEBRASKA-DAS	267.63
63862	07/10/2024				STEPHEN	Laura Stephen	65.00
63863	07/10/2024				SYNDPUBL	SYNDICATE PUBLISHING	122.91
63864	07/10/2024				TKELEVAT	TK ELEVATOR CORPORATION	342.63
63865	07/10/2024				UNITECH	UNITECH	350.00
63866	07/10/2024				USOMNI	US OMNI & TSACG COMPLIANCE SERVICES	20.90
63867	07/10/2024				VERIZON	VERIZON WIRELESS	71.90
63868	07/10/2024				YANDAS	Erica Wieseler	4,004.95
63869	07/10/2024				YANDMU699	YANDA'S MUSIC PRO AUDIO	134.00
63870	07/10/2024				ZANEBLOS	ZANER-BLOSER	1,560.96
	Checking Account ID: 1				Void Total:	0.00	Total without Voids: 224,362.03
	Check Type Total: Check				Void Total:	0.00	Total without Voids: 224,362.03
	Payee Type Total: Vendor				Void Total:	0.00	Total without Voids: 224,362.03
	Grand Total:				Void Total:	0.00	Total without Voids: 224,362.03

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Gothenburg Public Schools (24-0020-000) in Dawson County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 15th day of July, 2024 at 7 o'clock PM in the High School Media Center at Gothenburg Public Schools for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. This budget amendment will allow the district to expend dollars required by the Nebraska Department of Education to remain in compliance with the Net Cash Resource guidelines. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2021-2022 (1)	2022-2023 (2)	2023-2024 (3)			
General	\$ 11,706,097.00	\$ 12,116,963.00	\$ 16,063,780.00	\$ 1,500,000.00	\$ 8,563,780.00	\$ 9,090,909.00
Depreciation	\$ 123,051.00	\$ 300,000.00	\$ 769,498.00		\$ 769,498.00	
Employee Benefit	\$ 68,651.00	\$ 71,069.95	\$ 126,482.05		\$ 126,482.05	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 600,561.00	\$ 702,920.00	\$ 750,000.00		\$ 750,000.00	
School Nutrition	\$ 490,822.00	\$ 476,500.00	\$ 900,000.00		\$ 900,000.00	
Bond	\$ 737,443.00	\$ 740,000.00	\$ 1,294,310.00		\$ 594,310.00	\$ 707,071.00
Special Building	\$ 519,676.00	\$ 505,655.00	\$ 1,973,311.00		\$ 1,546,234.00	\$ 431,391.00
Qualified Capital Purpose Undertaking	\$ -	\$ -	\$ 2,030,000.00		\$ 2,030,000.00	\$ -
Cooperative	\$ -	\$ -	\$ 175,000.00		\$ 175,000.00	
Student Fee	\$ 22,115.00	\$ -	\$ 25,000.00		\$ 25,000.00	
TOTALS	\$ 14,268,416.00	\$ 14,913,107.95	\$ 24,107,381.05	\$ 1,500,000.00	\$ 15,480,304.05	\$ 10,229,371.00

Breakdown of Property Tax	Bond Purposes	Non-Bond Purposes	Total
	\$ 707,071.00	\$ 9,522,300.00	\$ 10,229,371.00

Proposed Amended Budget						
School Nutrition (Original)	\$ 490,822.00	\$ 476,500.00	\$ 650,000.00		\$ 650,000.00	
School Nutrition (Proposed Amendment)	\$ 490,822.00	\$ 476,500.00	\$ 900,000.00		\$ 900,000.00	



--YOUR ANNUAL MEMBERSHIP PROVIDES SUPPORT FOR --
Nebraska Rural Community Schools Association

<p><u>STATE LEGISLATIVE ADVOCACY</u> NRCSA is active in representing rural public schools in the Unicameral. The Executive Director is the main spokesperson for NRCSA, but is also represented by the lobbying firm of Nowka and Edwards. NRCSA's Legislative Committee includes 20 Superintendents/ESU Administrators and 6 Board of Education members from member schools/ESUs.</p>	<p><u>RURAL ADVOCACY</u> NRCSA is the only organization that speaks solely on behalf of public rural schools in the State of Nebraska. Other groups do a great job of representing their members, but at times cannot take a stand as they represent both very large and smaller districts. NRCSA is not necessarily tied down along those lines.</p>	<p><u>SUPERINTENDENT SEARCHES</u> NRCSA's Superintendent and Principal Search Services are conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska. The service is available to all Nebraska school districts, with member districts paying a lower rate than non-member districts. A professional cost effective proposal and fee structure is available upon request.</p>
<p><u>PLANNING WORKSHOPS</u> The NRCSA Planning Support Service is an elective service that assists districts in planning and goal-setting. The service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska.</p>	<p><u>NATIONAL ADVOCACY</u> NRCSA is a member of the National Rural Education Advocacy Consortium (NREAC), which represents the interests of rural public schools in national forums where education issues are decided.</p>	<p><u>PRINCIPAL SEARCHES</u> During the 2022-23 year, NRCSA added a Principal Search service. NRCSA consultants will work with the Superintendent to conduct a search for Principal candidates.</p>
<p><u>COMMUNICATIONS</u> NRCSA provides regular updates from the Executive Director to member schools. A more in-depth update is provided to all members just prior to monthly Board of Education meetings. The NRCSA webpage is www.nrcsa.net. NRCSA also has a social media presence on Twitter (@NRCSA1980) and on Facebook (www.facebook.com/nrcsahome).</p>	<p><u>SPRING CONFERENCE</u> NRCSA offers an annual conference in Kearney in March. The conference targets issues and interests of rural schools. An opportunity is created to network with other rural school districts and to interact directly with policymakers and NRCSA leaders.</p>	<p><u>TEACHER SCHOLARSHIPS</u> New for this year, NRCSA provides six \$1,000 scholarship to employees of member districts/ESUs who are working to attain teacher certification either through a recognized "para to teacher" program such as offered by the state colleges or a transitional program such as offered by UNK.</p>
<p><u>DISTRICT MEETINGS</u> Each fall NRCSA conducts a meeting in each of the six membership districts. These meetings provide an opportunity for rural schools to connect with NRCSA leadership on a face-to-face basis.</p>	<p><u>US BANK ONE CARD PROGRAM</u> NRCSA has partnered with US Bank to provide this unique purchase card program for school districts. Individual school districts decide which staff members receive purchase cards. The district has control over where purchases can be made and for what amounts. This can be especially helpful when sending sponsors out with student groups.</p>	<p><u>NRCSA AWARDS</u> NRCSA annually recognizes individuals who are outstanding at serving member districts. At the Spring Conference each year NRCSA recognizes an Outstanding Elementary Teacher, Secondary Teacher, Classified Staff Member, ESU Staff Member, Music Teacher, Principal, Board of Education Member, and Superintendent/ESU Administrator.</p>
<p><u>NRCSA EXECUTIVE BOARD</u> The 10-member Executive Board provides leadership and direction for the organization. Each of the six NRCSA districts is represented by at least one Superintendent from a district within the district.</p>	<p><u>NRCSA SCHOLARSHIPS</u> NRCSA annually awards 20 \$2,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the goal of becoming school teachers. NRCSA also presents two \$2,000 Gary Fisher Scholarships to high school seniors going into the fine arts.</p>	<p><u>EXCESS EQUIPMENT CLEARINGHOUSE</u> A free service to member districts and ESUs is the opportunity to post items for sale to all other members. Items such as vehicles, scoreboards, weight equipment, school furniture, and text books have been posted on behalf of members.</p>
<p><u>NEBRASKANS UNITED</u> NRCSA is a strong member of this group which includes most education and ag-related organizations in the State. The purpose is to work to provide property tax relief, as well as to protect and promote funding to public education.</p>	<p><u>NEW LEAF TELETHERAPY</u> Beginning with the 2023-24 school year, NRCSA has partnered with New Leaf to provide another tool in helping to provide Mental Health teletherapy services for their staff and students.</p>	<p><u>LEADERSHIP OPPORTUNITIES</u> Each year there are over 70 leadership positions on the Executive Committee or other NRCSA committees that provide opportunities for member Superintendents/ESU Administrators.</p>
<p><u>EDUCATION ASSOCIATIONS COALITION</u> NRCSA is an active member of this group that is comprised of all of the major education associations in the state. The purpose of the group is to work together on legislative issues facing public education.</p>	<p><u>NATIONAL RURAL EDUCATION ASSOCIATION</u> NRCSA is a strong member of the NREA. The NREA provides leadership on issues facing rural education on the national level. Dr. Jon Habben, former NRCSA Executive Director of NRCSA, serves as NRCSA's Federal Legislative Liaison.</p>	<p><u>RURAL TEACHER SHORTAGE</u> NRCSA has started a Rural Teacher Committee that was established to find ways to address the shortage of teachers in rural schools. Twelve member Superintendents work with representatives from Chadron State College, Wayne State College, and Peru State College in this work.</p>

"QUALITY RURAL SCHOOLS"

Nebraska Rural Community Schools Association 440 S. 13th St, Suite B, Lincoln, NE 68508



GOTHENBURG
PUBLIC SCHOOLS

Excellence is an Expectation

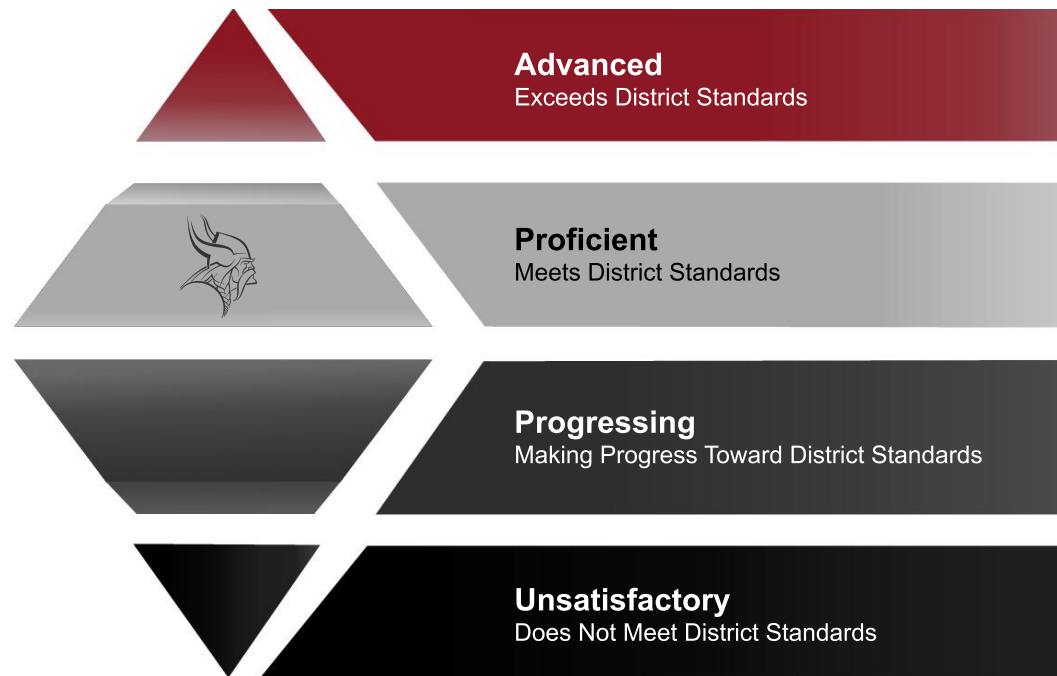
Date: _____

Teacher Name: _____

Subject: _____

Administrator: _____

Table of Contents		
1.	Foundational Knowledge	4
2.	Planning & Preparation	7
3.	The Learning Environment	10
4.	Instructional Strategies	13
5.	Assessment	18
6.	Professionalism	21
7.	Collaboration	24
8.	Professional Growth Target	27
9.	Special Education Specific	28
















Advanced - The teacher **purposefully** demonstrates **current and comprehensive** knowledge of **highly** effective educational practices by incorporating **innovative** strategies as well as taking on both **formal and informal** leadership roles. (Exceeds District Standards)

Proficient - The teacher **consistently** demonstrates knowledge of effective educational practices by incorporating strategies as well as contributing to the professional community or **attempting** to take on leadership roles. (Meets District Standards)

Progressing - The teacher demonstrates **limited** knowledge of effective educational practices and/or **inconsistently** incorporates strategies. The teacher **attempts** to contribute to the professional community on an **initial** level. (Showing Progress Toward District Standards)

Unsatisfactory - The teacher **fails** to demonstrate knowledge of effective educational practices and **has not attempted** to incorporate basic strategies. The teacher **seldomly** attempts to contribute to the professional community and shows **little or no** desire to do so. (Does Not Meet District Standards)

Legend


Icon	Four Critical Questions of the PLC Process								
	<ul style="list-style-type: none"> ● What do we want our students to know and be able to do? (<i>curriculum</i>) <ul style="list-style-type: none"> ● What should each student know and be able to do as a result of each unit, grade level, or department course? ● Essential standards and targets are identified. ● The curriculum is unpacked into learning targets. ● Targets are written in kid-friendly terms or “I can” statements. 								
	<ul style="list-style-type: none"> ● How will we determine what our students know or can do? (<i>assessment</i>) <ul style="list-style-type: none"> ● Common formative assessments aligned with the essential standards and targets are created or agreed upon. ● Data are analyzed to inform student and adult learning. ● Students track their own progress. 								
	<ul style="list-style-type: none"> ● What will we do if our students don't know it? (<i>instruction</i>) <ul style="list-style-type: none"> ● Time is scheduled during the school day to provide skill-specific intervention. ● Students are given multiple opportunities for success. ● During this time, no new instruction takes place in the classroom. <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="text-align: left;">Icon</th> <th style="text-align: left;">Marzano's Essential Instructional Strategies</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"></td> <td>Communicating Learning Goals and Feedback (DQ1) - The teacher sets and communicates clear targets, has a method for determining if those targets have been met, and celebrates those successes with students.</td> </tr> <tr> <td style="text-align: center;"></td> <td>Engaging Students (DQ5) - The teacher uses a variety of strategies to increase the degree in which students are inquisitive, interested, or inspired.</td> </tr> <tr> <td style="text-align: center;"></td> <td>Helping Students Interact with New Knowledge (DQ2) - The teacher guides students in actively processing new information in order to retain it by designing instruction that allows students to construct knowledge through their interactions.</td> </tr> </tbody> </table>	Icon	Marzano's Essential Instructional Strategies		Communicating Learning Goals and Feedback (DQ1) - The teacher sets and communicates clear targets, has a method for determining if those targets have been met, and celebrates those successes with students.		Engaging Students (DQ5) - The teacher uses a variety of strategies to increase the degree in which students are inquisitive, interested, or inspired.		Helping Students Interact with New Knowledge (DQ2) - The teacher guides students in actively processing new information in order to retain it by designing instruction that allows students to construct knowledge through their interactions.
Icon	Marzano's Essential Instructional Strategies								
	Communicating Learning Goals and Feedback (DQ1) - The teacher sets and communicates clear targets, has a method for determining if those targets have been met, and celebrates those successes with students.								
	Engaging Students (DQ5) - The teacher uses a variety of strategies to increase the degree in which students are inquisitive, interested, or inspired.								
	Helping Students Interact with New Knowledge (DQ2) - The teacher guides students in actively processing new information in order to retain it by designing instruction that allows students to construct knowledge through their interactions.								
	<ul style="list-style-type: none"> ● What will we do if our students do know it? (<i>instruction</i>) <ul style="list-style-type: none"> ● Opportunities are scheduled for extending the curriculum beyond whole group instruction. ● Tier 2, Flex Time, or “No New Instruction” Days ● No new instruction takes place during extension activities. 								


(1) EFFECTIVE PRACTICE: Foundational Knowledge The teacher demonstrates a comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.

Overall Performance:

Performance Level	Foundational Knowledge
<input type="checkbox"/> Advanced	The teacher demonstrates a current and comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.
<input type="checkbox"/> Proficient	The teacher demonstrates a comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.
<input type="checkbox"/> Progressing	The teacher demonstrates a limited knowledge of content, pedagogy, students or standards needed to provide each student with effective opportunities for learning, development, and achievement.
<input type="checkbox"/> Unsatisfactory	The teacher demonstrates a lack of knowledge of content, pedagogy, students, or standards needed to provide each student with effective opportunity for learning, development, and achievement.
<p>Narrative Comments:</p>	


Subcategories for Foundational Knowledge:

Performance Level	Content 
<input type="checkbox"/> Advanced	Demonstrates current and comprehensive knowledge of his or her discipline’s content and the components of an effective curriculum.
<input type="checkbox"/> Proficient	Demonstrates a strong knowledge of his/her discipline’s content and the components of an effective curriculum.
<input type="checkbox"/> Progressing	Demonstrates a limited knowledge of his/her discipline’s content and the components of an effective curriculum.
<input type="checkbox"/> Unsatisfactory	Demonstrates a lack of knowledge of his/her discipline’s content, and the components of an effective curriculum.
Narrative Comments:	

Performance Level	Standards 
<input type="checkbox"/> Advanced	Demonstrates a thorough understanding, and serves as a leader for development and/or implementation of local, state, and national standards.
<input type="checkbox"/> Proficient	Demonstrates a fundamental understanding of local, state, and national standards.
<input type="checkbox"/> Progressing	Demonstrates a limited understanding of local, state, and national standards.
<input type="checkbox"/> Unsatisfactory	Demonstrates a lack of understanding of local, state, and national standards.
Narrative Comments:	

Subcategories for Foundational Knowledge (continued):

Performance Level	Social and Emotional
<input type="checkbox"/> Advanced	Has a comprehensive understanding of the intellectual, social, emotional, and physical development of students and the effect of cultural and societal influences to positively impact student learning.
<input type="checkbox"/> Proficient	Has a strong understanding of the intellectual, social, emotional, and physical development of students and understands the effect of cultural and societal influences on student learning.
<input type="checkbox"/> Progressing	Is familiar with the intellectual, social, emotional, and physical development of students and show limited knowledge of cultural and societal influences on learning.
<input type="checkbox"/> Unsatisfactory	Is unfamiliar with the intellectual, social, emotional, and physical development of students and a lack of knowledge of cultural and societal influences on learning.
Narrative Comments:	



Performance Level	Equal Access 
<input type="checkbox"/> Advanced	Consistently demonstrates responsibility for providing effective opportunities for each student’s learning, development, and achievement.
<input type="checkbox"/> Proficient	Regularly demonstrates responsibility for providing effective opportunities for student learning, development, and achievement.
<input type="checkbox"/> Progressing	Understands the importance of providing effective opportunities for student learning, development, and achievement, but has not consistently demonstrated the ability to do so.
<input type="checkbox"/> Unsatisfactory	Does not recognize nor demonstrate the importance and responsibility for providing effective opportunities for student learning, development, and achievement.
Narrative Comments:	



(2) EFFECTIVE PRACTICE: Planning and Preparation The teacher integrates knowledge of content, pedagogy, students, and standards with the established curriculum to set high expectations and develop rigorous instruction for each student that supports the growth of student learning, development, and achievement.

Overall Performance:





Performance Level	Planning & Preparation
<input type="checkbox"/> Advanced	The teacher purposefully and consistently integrates a comprehensive knowledge of content, pedagogy, students, and standards with the established curriculum to develop units, lessons, and other learning experiences that support the growth of individual student learning, development, and achievement.
<input type="checkbox"/> Proficient	The teacher consistently integrates knowledge of content, pedagogy, students, and standards with the established curriculum to develop coherent and rigorous units, lessons, and activities that support the growth of student learning, development, and achievement.
<input type="checkbox"/> Progressing	The teacher demonstrates a basic knowledge of content, pedagogy, students, and curriculum standards, but fails to integrate coherent and rigorous units, lessons, and activities.
<input type="checkbox"/> Unsatisfactory	The teacher displays a very limited knowledge of content, pedagogy, students, or curriculum standards, and/or fails to develop coherent and rigorous units, lessons, and learning activities.
Narrative Comments:	

Subcategories for Planning and Preparation:

Performance Level	Unit Development  	Possible Evidence
❑ Advanced	Consistently develops innovative and coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology.	Lesson plans show:
❑ Proficient	Consistently develops rigorous and coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology.	❑ preplanned engagement strategies
❑ Progressing	Attempts to develop coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology.	
❑ Unsatisfactory	Fails to develop coherent units, lessons, and activities.	
Narrative Comments:		

Performance Level	Differentiation  	Possible Evidence
❑ Advanced	Consistently designs and adapts instruction in an exceptional manner based on student’s prior knowledge, abilities, student progress, assessment results, circumstances, and interests.	Lesson plans show:
❑ Proficient	Consistently designs, and adapts instruction based on student’s prior knowledge, abilities, progress, assessment results, circumstances, and interests.	❑ connection to prior knowledge
❑ Progressing	Attempts to design and adapt instruction based on student’s prior knowledge, abilities, progress, assessment results, circumstances, and interests.	❑ small groups
❑ Unsatisfactory	Fails to design and adapt instruction based on student prior knowledge, abilities, progress, assessment results, circumstances, and interests.	❑ student surveys
Narrative Comments:		

Subcategories for Planning and Preparation (continued):


Performance Level	Teaching Strategies    	Possible Evidence
<input type="checkbox"/> Advanced	Consistently plans a variety of innovative , research-based teaching strategies to engage, challenge, and meet the needs of individual students.	Lesson plans show:
<input type="checkbox"/> Proficient	Consistently plans a variety of appropriate, research-based teaching strategies to engage, challenge, and meet the needs of individual students.	<input type="checkbox"/> using academic games
<input type="checkbox"/> Progressing	Attempts to plan appropriate, research-based teaching strategies to engage, challenge, and meet the needs of individual students, or may show inconsistent results.	<input type="checkbox"/> physical movement
<input type="checkbox"/> Unsatisfactory	Fails to plan for research-based teaching strategies that engage, challenge, and meet the needs of individual students	<input type="checkbox"/> maintaining a lively pace <input type="checkbox"/> identifying critical content <input type="checkbox"/> organizing students to Interact with new content <input type="checkbox"/> previewing new content <input type="checkbox"/> chunking content Into “digestible bites” Helping Students: <input type="checkbox"/> process new content <input type="checkbox"/> elaborate on new content <input type="checkbox"/> record and represent knowledge <input type="checkbox"/> reflect on learning
Narrative Comments:		


(3) EFFECTIVE PRACTICE: The Learning Environment The teacher creates and maintains a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.

Overall Performance:

Performance Level	The Learning Environment
<input type="checkbox"/> Advanced	The teacher creates and maintains an exceptional learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.
<input type="checkbox"/> Proficient	The teacher creates and maintains an effective learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.
<input type="checkbox"/> Progressing	The teacher strives to create and maintain a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.
<input type="checkbox"/> Unsatisfactory	The teacher fails to create and/or maintain an effective or engaging learning environment.
Narrative Comments:	


Subcategories for The Learning Environment:

Performance Level	Routines and Procedures 	Possible Evidence
<input type="checkbox"/> Advanced	Consistently establishes and maintains highly effective routines, procedures, and clear standards of conduct ensuring an engaging learning environment for individual students.	<input type="checkbox"/> actively engages students in self-regulation <input type="checkbox"/> classroom meetings <input type="checkbox"/> reminders of rules and procedures <input type="checkbox"/> cues or signals
<input type="checkbox"/> Proficient	Consistently establishes and maintains effective routines, procedures, and clear standards of conduct ensuring an engaging learning environment for students.	
<input type="checkbox"/> Progressing	Attempts to establish routines, procedures, and standards of conduct, which promotes, but does not ensure, an engaging learning environment for each student.	
<input type="checkbox"/> Unsatisfactory	Fails to establish routines, procedures, and standards of conduct, resulting in an ineffective learning environment for students.	
Narrative Comments:		

Performance Level	High Expectations 	Possible Evidence
<input type="checkbox"/> Advanced	Advocates for the school/district in establishing high expectations for student learning, development, and achievement.	<input type="checkbox"/> rigorous learning goals <input type="checkbox"/> tracking student knowledge <input type="checkbox"/> celebrating success <input type="checkbox"/> challenging DOK
<input type="checkbox"/> Proficient	Consistently establishes high expectations for learning, development, and achievement.	
<input type="checkbox"/> Progressing	Attempts to establish high expectations for learning, development, and achievement.	
<input type="checkbox"/> Unsatisfactory	Fails to establish high expectations for learning, development, and achievement.	
Narrative Comments:		

Subcategories for The Learning Environment (continued):

Performance Level	Positive Behavioral Supports
<input type="checkbox"/> Advanced	Purposefully interacts with students, families, and the community in ways that cultivate self-motivation and values diversity.
<input type="checkbox"/> Proficient	Purposefully interacts with students in ways that cultivate self-motivation and value diversity.
<input type="checkbox"/> Progressing	Attempts to interact with students in ways that cultivate self-motivation and value diversity.
<input type="checkbox"/> Unsatisfactory	Fails to interact with students in ways that cultivate self-motivation or value diversity.
Narrative Comments:	

Performance Level	Student Learning Community 
<input type="checkbox"/> Advanced	Intentionally promotes a strong and active collaborative learning community built on a climate of mutual respect, trust, openness, and support that extends to the larger school community which values student, family, neighborhood, and community experiences.
<input type="checkbox"/> Proficient	Consistently establishes and maintains a collaborative learning community built on a climate of mutual respect, trust, openness, and support that extends to the larger school community.
<input type="checkbox"/> Progressing	Strives to develop a collaborative learning community built on a climate of mutual respect, trust, openness, and support, but with moderate success.
<input type="checkbox"/> Unsatisfactory	Has not attempted to develop a collaborative learning community built on a climate of mutual respect, trust, openness, and support.
Narrative Comments:	


(4) EFFECTIVE PRACTICE: Instructional Strategies

The teacher uses effective instructional strategies to ensure growth in student achievement.


Overall Performance:


Performance Level	Instructional Strategies
<input type="checkbox"/> Advanced	The teacher consistently uses highly effective instructional strategies that result in continuous growth in learning for each student.
<input type="checkbox"/> Proficient	The teacher consistently uses effective instructional strategies to ensure growth in student achievement.
<input type="checkbox"/> Progressing	The teacher strives to use effective instructional strategies to ensure growth in student achievement.
<input type="checkbox"/> Unsatisfactory	The teacher fails to use effective instructional strategies and growth in student achievement is below expectations.
Narrative Comments:	

Subcategories for Instructional Strategies:




Performance Level	Learning Goals 
<input type="checkbox"/> Advanced	Consistently provides rigorous and measurable learning goals.
<input type="checkbox"/> Proficient	Consistently provides developmentally appropriate and measurable learning goals.
<input type="checkbox"/> Progressing	Attempts to provide developmentally appropriate learning goals.
<input type="checkbox"/> Unsatisfactory	Fails to provide developmentally appropriate learning goals.
Narrative Comments:	


Subcategories for Instructional Strategies (continued):

Performance Level	Student Engagement 	Possible Evidence
<input type="checkbox"/> Advanced	Continuously engages students by using innovative activities, assignments, groupings, structure, pacing, technologies, and a variety of instructional techniques such as direct instruction, inquiry, and discussion as appropriate for individual student achievement.	<input type="checkbox"/> maintaining a lively pace <input type="checkbox"/> demonstrating intensity and enthusiasm
<input type="checkbox"/> Proficient	Continuously engages students by using varied activities, assignments, groupings, structure, pacing, technologies, and a variety of instructional techniques such as direct instruction, inquiry, and discussion as appropriate for individual student achievement.	<input type="checkbox"/> friendly controversy <input type="checkbox"/> academic games <input type="checkbox"/> physical movement
<input type="checkbox"/> Progressing	Attempts to engage students by using varied activities, assignments, groupings, structure, pacing, technology, and a variety of instructional techniques such as direct instruction, inquiry, and discussion as appropriate for individual student achievement.	<input type="checkbox"/> presenting unusual or intriguing information <input type="checkbox"/> identifying critical content
<input type="checkbox"/> Unsatisfactory	Minimally engages students due to limited or incorrect use of activities, assignments, groupings, structure, pacing, technology, and a variety of instructional techniques.	<input type="checkbox"/> organizing students to interact with new content <input type="checkbox"/> previewing new content <input type="checkbox"/> chunking content into “digestible bites” <input type="checkbox"/> process new content <input type="checkbox"/> elaborate on new content <input type="checkbox"/> record and represent knowledge <input type="checkbox"/> reflect on learning
Narrative Comments:		


Performance Level	Higher Level Thinking 
<input type="checkbox"/> Advanced	Promotes individual students' skills in critical thinking, creativity, and problem-solving.
<input type="checkbox"/> Proficient	Develops students' skills in critical thinking, creativity, and problem-solving.
<input type="checkbox"/> Progressing	Attempts to implement strategies to develop students' skills in critical thinking, creativity, and problem-solving.
<input type="checkbox"/> Unsatisfactory	Rarely uses strategies to develop students' skills in critical thinking, creativity, and problem solving.
Narrative Comments:	

Subcategories for Instructional Strategies (continued):

Performance Level	Differentiation   
<input type="checkbox"/> Advanced	Modifies, adapts, and differentiates instructional strategies based on data analysis, observation, and student needs.
<input type="checkbox"/> Proficient	Modifies, adapts, and differentiates instruction based on data analysis.
<input type="checkbox"/> Progressing	Attempts to modify, adapt, and differentiate instruction.
<input type="checkbox"/> Unsatisfactory	Rarely modifies, adapts, or differentiates instruction.
Narrative Comments:	

Performance Level	Student Growth 
<input type="checkbox"/> Advanced	Ensures a high level of student growth and achievement.
<input type="checkbox"/> Proficient	Ensures student growth and achievement.
<input type="checkbox"/> Progressing	Student growth and achievement is limited or inconsistent.
<input type="checkbox"/> Unsatisfactory	Student growth and achievement is significantly below expectations.
Narrative Comments:	

Subcategories for Instructional Strategies (continued):


Performance Level	Community Connections 	Possible Evidence
<input type="checkbox"/> Advanced	Effectively and continuously communicates with students and families to promote and support high expectations and/or draws upon community resources to positively impact student achievement.	<input type="checkbox"/> presenting unusual or intriguing information <input type="checkbox"/> guest speakers or presenters <input type="checkbox"/> partnerships with local businesses
<input type="checkbox"/> Proficient	Effectively communicates with students and families to promote and support high expectations and/or draws upon community resources to positively impact student achievement.	
<input type="checkbox"/> Progressing	Has limited communication with students and families and/or does not recognize or acknowledge community resources.	
<input type="checkbox"/> Unsatisfactory	Engages in little or no communication with students and families and/or does not recognize or acknowledge community resources.	
Narrative Comments:		




(5) EFFECTIVE PRACTICE: Assessment The teacher systematically uses multiple methods of formative and summative assessment to measure student progress and to inform ongoing planning, instruction, and reporting.

Overall Performance:


Performance Level	Assessment
<input type="checkbox"/> Advanced	The teacher consistently and systematically creates and uses multiple methods of formative and summative assessment to measure student progress. The teacher disaggregates data for use in planning, preparing for instruction, and reporting.
<input type="checkbox"/> Proficient	The teacher consistently and systematically develops and uses multiple methods of formative and summative assessment to measure student progress. The teacher uses assessment results when planning, preparing for instruction, and reporting.
<input type="checkbox"/> Progressing	The teacher has limited understanding of the various methods of assessment, and/or the teacher uses assessment inconsistently .
<input type="checkbox"/> Unsatisfactory	The teacher has little or no understanding of assessment methods and uses them inconsistently or incorrectly. Assessment results are ignored or not used appropriately .
<p>Narrative Comments:</p>	

Subcategories for Assessment:

Performance Level	Assessment Development 
<input type="checkbox"/> Advanced	Excels in the development and use of highly effective formative and summative assessments and accommodations that are effective free of bias.
<input type="checkbox"/> Proficient	Consistently develops and uses a variety of appropriate formative and summative assessments and accommodations that are effective and free of bias.
<input type="checkbox"/> Progressing	Possesses limited knowledge or makes limited efforts to develop and use appropriate formative and/or summative assessments. Assessment accommodations are effective but inconsistent .
<input type="checkbox"/> Unsatisfactory	Possess minimal knowledge of or fails to develop and use appropriate formative and/or summative assessments.
Narrative Comments:	

Performance Level	Data Analysis   
<input type="checkbox"/> Advanced	Uses comprehensive data analysis and interpretation to inform instruction, document and report student progress over time, and provide meaningful feedback to each student.
<input type="checkbox"/> Proficient	Routinely analyzes and interprets the resulting data to inform instruction, document and report student progress over time, and provide meaningful feedback to each student.
<input type="checkbox"/> Progressing	Attempts to analyze and/or interpret the resulting data, negatively impacting his/her ability to inform instruction, document and report student progress over time, and provide meaningful feedback to each student.
<input type="checkbox"/> Unsatisfactory	Fails to analyze and/or interpret the resulting data, negatively impacting his/her ability to inform instruction, document and report student progress over time, and meaningful feedback to each student.
Narrative Comments:	

Subcategories for Assessment (continued):

Performance Level	Student Reflection 	Possible Evidence
<input type="checkbox"/> Advanced	Models highly effective strategies that enable students to set high expectations for personal achievement, and monitor and reflect on their own work.	<input type="checkbox"/> rigorous learning goals <input type="checkbox"/> performance scales <input type="checkbox"/> tracking student progress <input type="checkbox"/> celebrating success
<input type="checkbox"/> Proficient	Systematically uses strategies that enable students to set high expectations for personal achievement, and monitor and reflect on their own work.	
<input type="checkbox"/> Progressing	Makes limited use of strategies intended to enable students to set high expectations for personal achievement, and monitor and reflect on their own work.	
<input type="checkbox"/> Unsatisfactory	Rarely uses strategies intended to enable students to set high expectations for personal achievement, and monitor and reflect on their own work.	
Narrative Comments:		

(6) EFFECTIVE PRACTICE: Professionalism The teacher acts as an ethical and responsible member of the professional community.

Overall Performance:

Performance Level	Professionalism
<input type="checkbox"/> Advanced	The teacher serves as a role model for ethical and responsible behavior and serves as a leader in the professional community.
<input type="checkbox"/> Proficient	The teacher consistently models ethical and responsible behavior as a member of the professional community.
<input type="checkbox"/> Progressing	The teacher understands ethical and responsible behavior but is inconsistent in demonstrating a high level of professional practice.
<input type="checkbox"/> Unsatisfactory	The teacher fails to act in an ethical and/or professionally responsible manner.
Narrative Comments:	

Subcategories for Professionalism:

Performance Level	Policies and Procedures
<input type="checkbox"/> Advanced	Adheres to and positively influences school policies, procedures, and regulations.
<input type="checkbox"/> Proficient	Adheres to school policies, procedures, and regulations.
<input type="checkbox"/> Progressing	Generally adheres to school policies, procedures, and regulations.
<input type="checkbox"/> Unsatisfactory	Does not regularly follow school policies, procedures, or regulations.
Narrative Comments:	

Subcategories for Professionalism (continued):

Performance Level	Confidentiality
<input type="checkbox"/> Advanced	Advocates for and protects the rights and confidentiality of students and families.
<input type="checkbox"/> Proficient	Protects the rights and confidentiality of students and families.
<input type="checkbox"/> Progressing	Seeks to protect the rights and confidentiality of students and families, but results may be inconsistent.
<input type="checkbox"/> Unsatisfactory	Actions may compromise the right and confidentiality of students and families.
Narrative Comments:	

Performance Level	Documentation
<input type="checkbox"/> Advanced	Maintains accurate records, documentation, and data and consistently uses them to meet individual student needs.
<input type="checkbox"/> Proficient	Maintains accurate records, documentation, and data.
<input type="checkbox"/> Progressing	Maintains rudimentary records, documentation, and data.
<input type="checkbox"/> Unsatisfactory	Fails to maintain accurate records, documentation, and data.
Narrative Comments:	

Subcategories for Professionalism (continued):

Performance Level	Professional Development
<input type="checkbox"/> Advanced	Actively pursues targeted professional development and systematically and thoughtfully reflects on professional practices in order to improve .
<input type="checkbox"/> Proficient	Actively pursues meaningful professional development and systematically reflects on his/her own professional practices.
<input type="checkbox"/> Progressing	Participates in required professional development and/or a limited amount of optional activities and periodically reflects on own professional practices.
<input type="checkbox"/> Unsatisfactory	Seldom participates in any professional development and rarely reflects on professional practices.
Narrative Comments:	

Performance Level	Professional Contributions
<input type="checkbox"/> Advanced	Provides leadership to and for the profession.
<input type="checkbox"/> Proficient	Contributes to and advocates for the profession.
<input type="checkbox"/> Progressing	Makes limited contributions to the profession.
<input type="checkbox"/> Unsatisfactory	Makes very limited contributions to the profession.
Narrative Comments:	

(7) EFFECTIVE PRACTICE: Collaboration The teacher contributes to and promotes the vision of the school and collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement.

Overall Performance:

Performance Level	Collaboration
<input type="checkbox"/> Advanced	The teacher takes a leadership role in contributing to and promoting the vision of the school and continuously collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement.
<input type="checkbox"/> Proficient	The teacher contributes to and promotes the vision of the school and collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement.
<input type="checkbox"/> Progressing	The teacher strives to contribute to and promote the vision of the school and to collaborate with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement.
<input type="checkbox"/> Unsatisfactory	The teacher fails to contribute to and promote the vision of the school and fails to recognize his/her responsibility to collaborate with students, families, colleagues, and the larger community, and to share responsibility for the growth of student learning, development, and achievement.
<p>Narrative Comments:</p>	

Subcategories for Collaboration:

Performance Level	Vision
<input type="checkbox"/> Advanced	Provides leadership for the development and implementation of the district's and/or school's vision, mission, and goals for teaching and learning.
<input type="checkbox"/> Proficient	Actively participates in the development and implementation of the school's vision, mission, and goals for teaching and learning.
<input type="checkbox"/> Progressing	Participates to some extent in the development and/or implementation of the school's vision, mission, and goals for teaching and learning.
<input type="checkbox"/> Unsatisfactory	Does not participate in the development and/or implementation of the school's vision, mission, and goals for teaching and learning.
Narrative Comments:	

Performance Level	School Improvement
<input type="checkbox"/> Advanced	Takes a leadership role in the school improvement process by serving as a teacher mentor and team leader.
<input type="checkbox"/> Proficient	Contributes to the school improvement process by serving as a teacher mentor and/or team leader.
<input type="checkbox"/> Progressing	Makes limited contribution to the school improvement process.
<input type="checkbox"/> Unsatisfactory	Makes little or no contribution to the school improvement process.
Narrative Comments:	

Subcategories for Collaboration (continued):

Performance Level	Communication	Possible Evidence
<input type="checkbox"/> Advanced	Deliberately and consistently models effective communication strategies and technological resources to create and sustain meaningful and collaborative relationships with students, families, colleagues, and the community in order to advance the learning process.	<input type="checkbox"/> updated grades on PS <input type="checkbox"/> updated Google Classroom <input type="checkbox"/> teacher website <input type="checkbox"/> parent newsletters <input type="checkbox"/> emails/phone calls <input type="checkbox"/> permission slips <input type="checkbox"/> communication folder
<input type="checkbox"/> Proficient	Deliberately and consistently uses effective communication strategies to create meaningful and collaborative relationships with students, families, colleagues, and the community in order to enhance the learning process.	
<input type="checkbox"/> Progressing	Sporadically uses effective communication strategies while working with students, families, colleagues, and the community.	
<input type="checkbox"/> Unsatisfactory	Fails to use effective communication strategies while working with students, families, colleagues, and the community.	
Narrative Comments:		

(8) EFFECTIVE PRACTICE: Professional Growth Target The teacher utilizes the teacher evaluation document to facilitate self reflection based on the eight effective practices and utilizes this information to develop a professional growth target.

Professional Growth Target

I will...

-

Professional Growth Target - Benchmarks / Actions

By...

-
-
-

Administrator Signature

Date

Teacher Signature

Date

The teacher's signature of this evaluation form does not necessarily imply agreement, but does indicate that he/she has read the evaluation and has had an opportunity to discuss it's contents with their supervisor. Any rebuttal or response by the teacher is contained on the attached pages and will be filed in the District office.

**This section to be utilized for Special Education Case Managers only.*

(9) SPECIAL EDUCATION: Specialized Instruction The teacher designs and facilitates a focused, goal driven, and targeted/explicit instructional program addressing a deficiency in students' academics, behavior, or education environment.


Overall Performance:


Performance Level	Specialized Instruction
<input type="checkbox"/> Advanced	The teacher takes a leadership role in contributing to and promoting individualized instruction and consistently collaborates with general education teachers to share responsibility for the growth of student learning, development, and achievement as evidenced by student performance data .
<input type="checkbox"/> Proficient	The teacher contributes to and promotes individualized instruction and routinely collaborates with general education teachers to share responsibility for the growth of student learning, development, and achievement.
<input type="checkbox"/> Progressing	The teacher strives to contribute to and promote individualized instruction but inconsistently collaborates with general education teachers to share responsibility for the growth of student learning, development, and achievement.
<input type="checkbox"/> Unsatisfactory	The teacher fails to contribute to and promote individualized instruction and fails to recognize his/her responsibility to collaborate with general education teachers, and to share responsibility for the growth of student learning, development, and achievement.
<p>Narrative Comments:</p>	

Subcategories for Special Education:

Performance Level	Compliance	Possible Evidence
<input type="checkbox"/> Advanced	Provides leadership for the implementation of Rule 51 Program Standards within the district and serves as a mentor to other staff in an official or unofficial capacity.	<input type="checkbox"/> IEPs completed on time <input type="checkbox"/> Knowledge of Procedural Safeguard processes <input type="checkbox"/> Utilization of Special Education Handbook for guidance of paperwork. <input type="checkbox"/> Knowledge of the school's responsibility for summer services, support services, transportation, and assessment. <input type="checkbox"/> Knowledge of best practice for summer services, support services, transportation, and assessment.
<input type="checkbox"/> Proficient	Actively participates in the implementation of Rule 51 Program Standards within the district.	
<input type="checkbox"/> Progressing	Strives to implement Rule 51 Program Standards but still requires guidance on maintaining or implementing Program Standards.	
<input type="checkbox"/> Unsatisfactory	Does not demonstrate an understanding of Rule 51 Program Standards and does not strive to implement said standards.	
Narrative Comments:		

Performance Level	Maintaining Accurate Records
<input type="checkbox"/> Advanced	The teacher writes IEPs that rarely require administrative correction for compliance. All required aspects are addressed at the meeting, recorded in meeting notes, and accurately represented in the IEP and PWN.
<input type="checkbox"/> Proficient	The teacher writes IEPs that sometimes require administrative correction for compliance. Most required aspects are addressed at the meeting, recorded in meeting notes, and accurately represented in the IEP and PWN.
<input type="checkbox"/> Progressing	The teacher writes IEPs that often require administrative correction for compliance. Most required aspects are addressed at the meeting but not recorded in meeting notes or accurately represented in the IEP and/or PWN.
<input type="checkbox"/> Unsatisfactory	The teacher writes IEPs that are not in compliance . Required aspects are not addressed or recorded in meeting notes, the IEP, or PWN.
Narrative Comments:	

Performance Level	Progress Monitoring 
<input type="checkbox"/> Advanced	Utilizes an innovative system to collect progress monitoring data specific to each student and consistently uses the data to meet individual student instructional needs.
<input type="checkbox"/> Proficient	Utilizes an effective system to collect progress monitoring data for students and consistently uses the data to meet student instructional needs.
<input type="checkbox"/> Progressing	Utilizes a rudimentary system to collect progress monitoring data for groups of students and sometimes uses the data to meet student instructional needs.
<input type="checkbox"/> Unsatisfactory	Fails to utilize a system to collect progress monitoring data.
Narrative Comments:	

Performance Level	Relationships 	Possible Evidence
<input type="checkbox"/> Advanced	The teacher creates and maintains exceptional relationships with families and students that ensures active student engagement in learning, development of their individualized plan, and improved achievement evidenced by data.	<input type="checkbox"/> Gathers information from families in prep for IEP. <input type="checkbox"/> Uses a variety of means to gather data (i.e. phone calls, questionnaire, emails) <input type="checkbox"/> Communication logs show consistent and positive communication. <input type="checkbox"/> Family concerns are addressed and considered. <input type="checkbox"/> Parents feel like an important part of the IEP team. <input type="checkbox"/> Teacher communicates regularly with families. <input type="checkbox"/> Teacher incorporates parentally identified priorities outside school routines (i.e. social stories)
<input type="checkbox"/> Proficient	The teacher creates and maintains good relationships with families and students that promotes active student engagement in learning, development of their individualized plan, and improved achievement evidenced by data.	
<input type="checkbox"/> Progressing	The teacher strives to create and maintain good relationships with families and students that promote active student engagement in learning, development of their individualized plan, and improved achievement but data does not reflect these efforts .	
<input type="checkbox"/> Unsatisfactory	The teacher fails to create and maintain good relationships with families and students that promote active student engagement in learning, development of their individualized plan, and improved achievement.	
Narrative Comments:		



School Psychologist Evaluation

Psychologist:

Date:

Administrator:

Instructions for use

Overview

The School Psychologist evaluation document has been adapted from the Danielson Framework for School Psychologists. The purpose of the evaluation is to cover those attributes needed specifically for school psychologists to be successful. The evaluation tool is broken into four domains:

Domain 1 - Planning and Preparation

Domain 2 - The Environment

Domain 3 - Delivery of Service

Domain 4 - Professional Responsibilities

It is expected that school psychologists become, at a minimum, proficient in all domain indicators. A score of “beginning” indicates that the school psychologist does not meet district standards and a plan of improvement will be developed.

Self Evaluation

Each year, the school psychologist is to complete this document as a self-evaluation prior to being evaluated by an administrator. The purpose of the self-evaluation is to allow for self-reflection as it pertains to the district’s expectations and to set a minimum of three goals based on previous evaluations or a current self-evaluation.

Summary of Strengths and Opportunities for Growth

Domain 1: Planning & Preparation

- **Strengths:**
 -
 -
- **Opportunity for Growth:**
 -

Domain 2: The Environment

- **Strengths:**
 -
 -
- **Opportunity for Growth:**
 -

Domain 3: Delivery of Service

- **Strengths:**
 -
 -
- **Opportunity for Growth:**
 -

Domain 4: Professional Responsibilities

- **Strengths:**
 -
 -
- **Opportunity for Growth:**
 -

Domain 1: Planning & Preparation	Level of Performance			
	Advanced	Proficient	Progressing	Beginning
1a. Demonstrating knowledge and skills in using psychological instruments to evaluate students.	Psychologist uses a wide range of psychological instruments to evaluate students and knows the proper situations in which each should be used.	Psychologist uses 5-8 psychological instruments to evaluate students and determine accurate diagnoses.	Psychologist uses a limited number of psychological instruments to evaluate students	Psychologist demonstrates little or no knowledge and skill in using psychological instruments to evaluate students.
1b. Demonstrating knowledge of child and adolescent development and psychopathology.	Psychologist demonstrates extensive knowledge of child and adolescent development and psychopathology and knows variations of the typical patterns.	Psychologist demonstrates thorough knowledge of child and adolescent development and psychopathology.	Psychologist demonstrates basic knowledge of child and adolescent development and psychopathology.	Psychologist demonstrates little or no knowledge of child and adolescent development and psychopathology.
1c. Establishing goals for the psychology program appropriate to the setting and the students served.	Psychologist's goals for the treatment program are highly appropriate to the situation in the school and to the age of the students and have been developed following consultations with students, parents, and colleagues.	Psychologist's goals for the treatment program are clear and appropriate to the situation in the school and to the age of the students.	Psychologist's goals for the treatment program are rudimentary and are partially suitable to the situation and the age of the students.	Psychologist has no clear goals for the psychology program, or they are inappropriate to either the situation or age of the students.
1d. Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district.	Psychologist's knowledge of governmental regulations and of resources for students is extensive, including those available through the school or district and in the community.	Psychologist displays awareness of governmental regulations and of resources for students available through the school or district and some familiarity with resources external to the district.	Psychologist displays awareness of governmental regulations and of resources for students available through the school or district, but no knowledge of resources available more broadly.	Psychologist demonstrates little or no knowledge of governmental regulations of resources for students available through the school or district.
1e. Planning the psychology program, integrated with the regular school program, to meet the needs of individual students and including prevention.	Psychologist's plan is highly coherent and preventative and serves to support students individually, within the broader educational program.	Psychologist has developed a plan that includes the important aspects of work in the setting.	Psychologist's plan has a guiding principle and includes a number of worthwhile activities, but some of them don't fit with the broader goals.	Psychologist's plan consists of a random collection of unrelated activities, lacking coherence or an overall structure.
1f. Developing a plan to evaluate the psychology program.	Psychologist's evaluation plan is highly sophisticated, with imaginative sources of evidence and a clear path toward improving the program on an ongoing basis.	Psychologist's plan to evaluate the program is organized around clear goals and the collection of evidence to indicate the degree to which the goals have been met.	Psychologist has a rudimentary plan to evaluate the psychology program.	Psychologist has no plan to evaluate the program or resists suggestions that such an evaluation is important.
Notes:				

Domain 2: The Environment	Level of Performance			
	Advanced	Proficient	Progressing	Beginning
2a. Establishing rapport with students.	Students seek out the psychologist, reflecting a high degree of comfort and trust in the relationship.	Psychologist's interactions with students are positive and respectful; students appear comfortable in the testing center.	Psychologist's interactions are a mix of positive and negative; the psychologist's efforts at developing rapport are partially successful.	Psychologist's interactions with students are negative or inappropriate; students appear uncomfortable in the testing center.
2b. Establishing a culture of positive mental health throughout the school.	The culture in the school for positive mental health among students and teachers, while guided by the psychologist, is maintained by both teachers and students.	Psychologist promotes a culture throughout the school for positive mental health in the school among students and teachers.	Psychologist's attempts to promote a culture throughout the school for positive mental health in the school among students and teachers are partially successful.	Psychologist makes no attempt to establish a culture for positive mental health in the school as a whole, either among students or teachers, or between students and teachers.
2c. Establishing and maintaining clear procedures for referrals. (MTSS, SAT)	Procedures for all aspects of referral and testing protocols are clear to everyone and have been developed in consultation with teachers and administrators.	Procedures for referrals for meetings and consultations with parents and administrators are clear to everyone.	Psychologist has established procedures for the referrals, but the details are not always clear.	No procedures for referrals have been established; when teachers want to refer a student for special services, they are not sure how to go about it.
2d. Establishing standards of conduct in the testing center.	Standards of conduct have been established in the testing center. Psychologist's monitoring of students is subtle and preventive, and students engage in self-monitoring behavior.	Standards of conduct have been established in the testing center. Psychologist monitors student behavior against those standards; response to students in appropriate and respectful.	Standards of conduct appear to have been established in the testing center. Psychologist's attempts to monitor and correct negative student behavior during an evaluation are partially successful.	No standards of conduct have been established, and psychologist disregards or fails to address negative student behavior during an evaluation.
2e. Organizing physical space for testing of students and storage of materials.	The testing center is highly organized and is inviting to students. Materials are stored in a secure location and are convenient when needed.	Testing center is well organized; materials are stored in a secure location and are available when needed.	Materials in the testing center are stored securely, but the center is not completely well organized, and materials are difficult to find when needed.	The testing center is disorganized and poorly suited to student evaluations. Materials are not stored in a secure location and are difficult to find when needed.

Notes:

Domain 3: Delivery of Service	Level of Performance			
	Advanced	Proficient	Progressing	Beginning
3a. Responding to referrals; consulting with teachers and administrators.	Psychologist consults frequently with colleagues, contributing own insights and tailoring evaluations to the questions raised in the referral.	Psychologist consults frequently with colleagues, tailoring evaluations to the questions raised in the referral.	Psychologist consults on a sporadic basis with colleagues, making partially successful attempts to tailor evaluations to the questions raised in the referral.	Psychologist fails to consult with colleagues or to tailor evaluations to the questions raised in the referral.
3b. Evaluating student needs in compliance with National Association of School Psychologists (NASP) guidelines.	Psychologist selects, from a broad repertoire, those assessments that are the most appropriate to the referral questions and conducts information sessions with colleagues to ensure that they fully understand and comply with procedural timelines and safeguards.	Psychologist administers appropriate evaluation instruments to students and ensures that all procedures and safeguards are faithfully adhered to.	Psychologist attempts to administer appropriate evaluation instruments to students but does not always follow established timelines and safeguards.	Psychologist resists administering evaluations, selects instruments inappropriate to the situation, or does not follow established procedures and guidelines.
3c. Chairing evaluation team.	Psychologist assumes leadership of the evaluation team and takes initiative in assembling materials for meetings. MDTs are prepared in an exemplary manner.	Psychologist assumes leadership of the evaluation team as a standard expectation; prepares detailed MDTs.	Psychologist assumes leadership of the evaluation team when directed to do so, preparing adequate MDTs.	Psychologist declines to assume leadership of the evaluation team.
3d. Planning interventions to maximize students' likelihood of success.	Psychologist develops comprehensive plans for students, finding ways to creatively meet student needs and incorporate many related elements.	Psychologist's plans for students are suitable for them and are aligned with identified needs.	Psychologist's plans for students are partially suitable for them or are sporadically aligned with identified needs.	Psychologist fails to plan interventions suitable for students, or interventions are mismatched with the finding of the assessment.
3e. Maintaining contact with physicians and community mental health service providers.	Psychologist maintains ongoing contact with physicians and community mental health service providers and initiates contacts when needed.	Psychologist maintains ongoing contact with physicians and community mental health service providers.	Psychologist maintains occasional contact with physicians and community mental health service providers.	Psychologist declines to maintain contact with physicians and community mental health service providers.
3f. Demonstrating flexibility and responsiveness.	Psychologist is continually seeking ways to improve the treatment program and makes changes as needed in response to student, parent, or teacher input.	Psychologist makes revisions in the treatment program when it is needed.	Psychologist makes modest changes in the treatment program when confronted with evidence of the need for change.	Psychologist adheres to the plan or program, in spite of evidence of its inadequacy.

Notes:

Domain 4: Professional Responsibilities	Level of Performance			
	Advanced	Proficient	Progressing	Beginning
4a. Reflecting on practice.	Psychologist's reflection is highly accurate and perceptive. Psychologist draws on an extensive repertoire to suggest alternative strategies.	Psychologist's reflection provides an accurate and objective description of practice. Psychologist makes some specific suggestions as to how the program might be improved.	Psychologist's reflection on practice is moderately accurate and objective. Only global suggestions are made as to how the program might be improved.	Psychologist does not reflect on practice, or the reflections are inaccurate or self-serving.
4b. Communicating with families.	Psychologist secures necessary permissions and communicates with families in a highly effective manner. Psychologist reaches out to families of students to enhance trust.	Psychologist communicates with families and secures necessary permission.	Psychologist's communication with families is partially successful; permissions are obtained, but there are occasional insensitivities that do not build trust.	Psychologist fails to communicate with families and secure necessary permission; communicates in an insensitive manner.
4c. Maintaining accurate records.	Psychologist's records are accurate and legible, well organized, and stored in a secure location. They are written to be understandable to another qualified professional.	Psychologist's records are accurate and legible, well organized, and stored in a secure location.	Psychologist's records are accurate and legible, and stored in a secure location.	Psychologist's records are in disarray; they may be missing, illegible, or stored in an insecure location.
4d. Participating in a professional community.	Psychologist makes a substantial contribution to school and district events and projects and assumes leadership with colleagues.	Psychologist participates actively in school and district events and projects and maintains positive and productive relationships with colleagues.	Psychologist's relationships with colleagues are cordial, and psychologist participates in school and district events and projects when specifically requested.	Psychologist's relationships with colleagues are negative or self-serving, and psychologist avoids being involved in school and district events and projects.
4e. Engaging in professional development.	Psychologist actively pursues professional development opportunities and makes a substantial contribution to the profession through such activities as offering workshops to colleagues.	Psychologist actively pursues appropriate professional development opportunities.	Psychologist's participation in professional development activities is limited to those that are convenient or required.	Psychologist does not participate in professional development activities, even when such activities are clearly needed for the ongoing development of skills.
4f. Showing professionalism.	Psychologist can be counted on to hold the highest standards of honesty, integrity, and confidentiality and to advocate for students, taking a leadership role with colleagues.	Psychologist displays high standards of honesty, integrity, and confidentiality in interactions with colleagues, students, and the public, and advocates for students when needed.	Psychologist is honest in interactions with colleagues, students, and the public, plays a moderate advocacy role for students, and does not violate confidentiality.	Psychologist displays dishonesty in interactions with colleagues, students, and the public and/or violates principles of confidentiality.
Notes:				

Improvement of Professional Practices

Goal Development

Goals are based on areas of this document or previous evaluations where you want to see improvement. They will be composed of two parts:

WHAT the goal is and the ***ACTION*** that will be taken to achieve the goal.

I.e. **I will utilize a wider range of psychological instruments to evaluate students.** *To do this I will become familiar with three additional instruments.*

Goal 1)

Goal 2)

Goal 3)

Administrator Signature _____ Date: _____

Staff Signature _____ Date: _____

Gothenburg Public Schools

Date: _____ Name: _____

Administrator: _____



COUNSELOR EVALUATION CRITERIA

Criterion 1

Personal Qualities. The certificated counselor exhibits personal qualities and values, which are conducive to a positive educational setting.

Indicators: Minimum of 8 out of 10 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 1.1 Is appropriately dressed for assigned duties; is neat and clean.
- 1.2 Is tactful.
- 1.3 Is patient.
- 1.4 Is tolerant and open-minded; accepts constructive criticism.
- 1.5 Is punctual and efficient in meeting all assignments.
- 1.6 Displays self-control in emotional situations.
- 1.7 Displays a sense of humor.
- 1.8 Maintains positive relations with students.
- 1.9 Maintains positive relations with parents.
- 1.10 Maintains positive relations with colleagues.
- 1.11 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 2:

Guidance and Counseling Skill. The certificated counselor demonstrates, in his or her performance, a competent level of knowledge and skill in designing and conducting guidance and counseling experiences.

Indicators: Minimum of 3 out of 4 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 2.1 Identifies the learning needs of individual pupils.
- 2.2 Evaluates pupil achievement of learning objectives.
- 2.3 Provides in-service to teachers.
- 2.4 Works towards the implementation and successful completing of school district goals.
- 2.5 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 3:

Management Competence. The certificated counselor demonstrates, in his or her performance, a competent level of knowledge and skill in organizing the physical and human elements in the educational setting.

Indicators: Minimum of 7 out of 9 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 3.1 Utilizes instructional materials and media appropriate to the pupil(s) needs.
- 3.2 Organizes the physical setting so that it contributes to learning through scheduling.
- 3.3 Utilizes community resources.
- 3.4 Organizes individual, small group and large group experiences as appropriate to the pupil.
- 3.5 Promotes office climate conducive to counseling and guidance.
- 3.6 Encourages students to assume responsibilities for behavior.
- 3.7 Secures permanent records.
- 3.8 Determines and maintains guidance budget.
- 3.9 Coordinates the school testing program.
- 3.10 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 4:

Professional Preparation and Commitment. The certificated counselor exhibits, in his or her performance, evidence of having a theoretical background and knowledge of the principals and methods of counseling, and a commitment to education as a profession.

Indicators: Minimum of 3 out of 3 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 4.1 Demonstrates enthusiasm and interest in counseling as reflected in the counselor's continuing professional development.
- 4.2 Keeps abreast of the new developments, ideas, and events in guidance and counseling.
- 4.3 Demonstrates a commitment to school and professional activities (attendance at local, district, and state meetings, consortium activities, participation on special committees, etc.)
- 4.4 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 5:

Effort Toward Improvement. The certificated counselor demonstrates an awareness of his or her limitations and strengths, and demonstrates continued professional growth.

Indicators: Minimum of 3 out of 3 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 5.1 Identifies strengths, limitations, needs, etc. through continuous self-evaluation activities.
- 5.2 Responds to recommendation (if any) included in periodic and annual personnel evaluations.
- 5.3 Participates in activities sponsored by the district education service district, and professional organizations.
- 5.4 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 6:

The Handling of Student Discipline and Attendant Problems. The certificated counselor demonstrates the ability to manage the non-instructional, human dynamics in the educational setting.

Indicators: Minimum of 4 out of 5 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 6.1 Recognizes conditions which may lead to disciplinary problems.
- 6.2 Develops appropriate strategies for preventing disciplinary problems.
- 6.3 Responds appropriately to disciplinary problems when they do occur.
- 6.4 Resolves discipline problems in accordance with law, school board policy, and administrative regulations and policies.
- 6.5 Assists students toward self-discipline and acceptable standards of student behavior.
- 6.6 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 7:

Interest in Students. The certificated counselor demonstrates an understanding of and commitment to each pupil, taking into account each individual's unique background and characteristics. The certificated counselor demonstrates enthusiasm for or enjoyment in working with pupils.

Indicators: Minimum of 4 out of 4 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 7.1 Enjoys the process of working with students.
- 7.2 Recognizes the process of working with students.
- 7.3 Seeks to maintain and increase the enthusiasm of the students for their studies.
- 7.4 Seeks to improve students' self-esteem.
- 7.5 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 8:

Professional Competence. The certificated counselor demonstrates a depth and breadth of knowledge of theory and content in general education and guidance and counseling appropriate to the elementary and/or secondary levels.

Indicators: Minimum of 2 out of 2 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 8.1 Demonstrates a depth of knowledge in the area of guidance and counseling.
- 8.2 Recognizes the relationship between counseling and the total educational program.
- 8.3 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 9:

Counselor-Staff Relations. The certificated counselor contributes to improved employee relationships by exhibiting professional behavioral qualities.

Indicators: Minimum of 4 out of 5 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 9.1 Assumes his or her share of responsibilities.
- 9.2 Uses discretion when speaking of school or colleagues.
- 9.3 Observes “channels” when speaking on matters affecting the welfare of the school and staff.
- 9.4 Shows a willingness to share ideas and techniques.
- 9.5 Is professional in all contacts with colleagues.
- 9.6 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 10:

Community-School Relations. The certificated counselor demonstrates an awareness of the importance of maintaining positive relations between the schools and the community they serve.

Indicators: Minimum of 2 out of 2 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 10.1 Is professional in all contacts with students, parents, and the community.
- 10.2 Strives to communicate his or her program and/or the total school program in a creditable fashion.
- 10.3 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

GOALS:

Personal Goals. Goals are based on areas of this document where you want to see improvement. They will be composed of two parts: **WHAT** the goal is and the *ACTION* that will be taken to achieve the goal. i.e. **I will establish clearer learning objectives** by *posting lesson objectives at the front of the room and going over them with students.*

Please align your goal to the criteria and strand it corresponds to.

Met

Goal 1:

Criterion _____ Strand _____

Goal 2:

Criterion _____ Strand _____

Goal 3:

Criterion _____ Strand _____

Comments:

The staff signature of this appraisal does not necessarily imply agreement, but does indicate that he/she has read the evaluation and has had an opportunity to discuss it's contents with the supervisor. Any rebuttal or response by the teacher is contained on the attached pages.

Administrator Signature: _____ Staff Signature: _____
Date: _____ Date: _____



GOTHENBURG
PUBLIC SCHOOLS

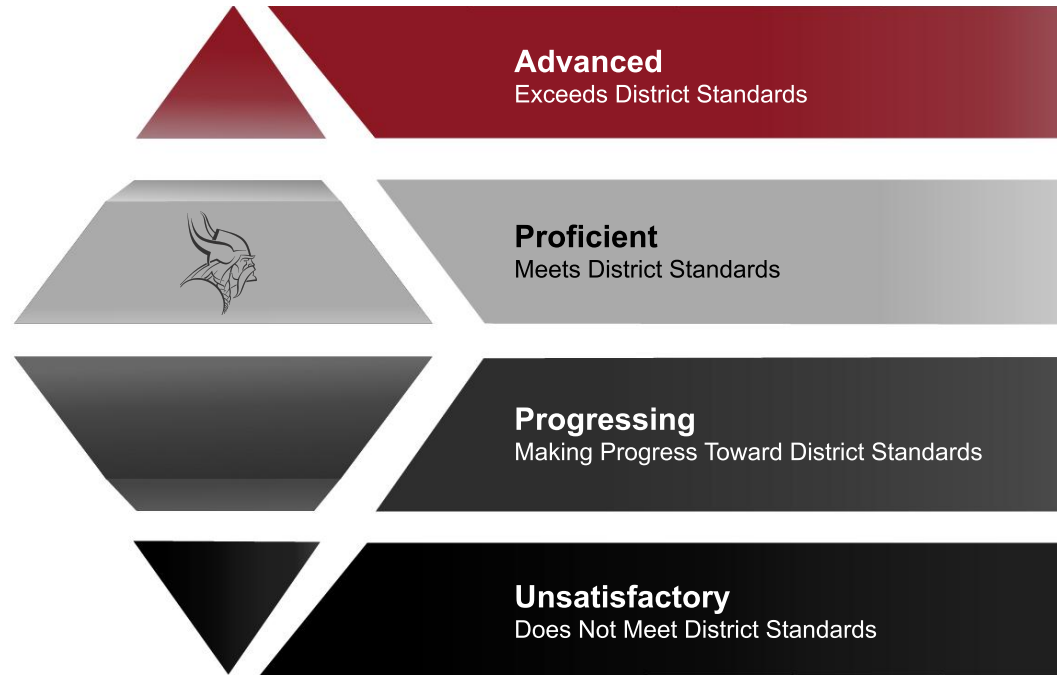
Excellence is an Expectation

Administrator Name:

Superintendent:

Date:

Table of Contents		
1.	Adaptive Leadership	p.3
2.	Organizational Leadership	p.6
3.	Instructional Leadership	p.9
4.	Professional Leadership	p.12
5.	Professional Growth Target	p.14



Advanced - The administrator **purposefully** demonstrates **current and comprehensive** knowledge of **highly** effective educational practices by incorporating **innovative** strategies as well as taking on both **formal and informal** leadership roles. (Exceeds District Standards)

Proficient - The administrator **consistently** demonstrates knowledge of **effective** educational practices by incorporating **effective** strategies as well as **providing leadership** to the professional community. (Meets District Standards)

Progressing - The administrator demonstrates **limited** knowledge of effective educational practices and/or **inconsistently** incorporates effective strategies. The administrator **attempts** to contribute to the professional community on an **initial** level. (Showing Progress Toward District Standards)

Unsatisfactory - The administrator **fails** to demonstrate knowledge of effective educational practices and **has not attempted** to incorporate basic strategies. The administrator **seldomly** attempts to contribute to the professional community and shows **little or no** desire to do so. (Does Not Meet District Standards)

(1) ADAPTIVE LEADERSHIP: The administrator facilitates the development and implementation of a shared mission utilizing objectives and strategies that reflect the district's core beliefs and parameters.

Overall Performance:

Performance Level	Mission and Vision
<input type="checkbox"/> Advanced	The administrator implements a systematic and comprehensive analysis of data and collaborates extensively and effectively with school and community members in order to shape a shared vision and goals that result in a high level of teacher efficacy, student achievement, and the closing of achievement gaps.
<input type="checkbox"/> Proficient	The administrator analyzes data and engages key school and community members in order to shape a shared vision and goals designed to result in improved teacher efficacy and student achievement.
<input type="checkbox"/> Progressing	The administrator conducts a limited analysis of data on current practices and outcomes and is inconsistent in engaging school and community members in shaping a vision and goals designed to result in improved teacher efficacy and student achievement.
<input type="checkbox"/> Unsatisfactory	The administrator ineffectively analyzes data, or fails to engage key school and community members in shaping a vision and goals designed to result in improvement of teacher efficacy and student achievement.
<p>Narrative Comments:</p>	

Subcategories for Adaptive Leadership:

Performance Level	Commitment
<input type="checkbox"/> Advanced	Continually models and reinforces commitment to the shared vision through the use of diverse communication strategies. Deliberately and consistently models effective communication strategies and technological resources to create and sustain meaningful and collaborative relationships with internal and external stakeholders.
<input type="checkbox"/> Proficient	Models and reinforces commitment to the shared vision through communication strategies. Deliberately and consistently uses effective communication strategies to create meaningful and collaborative relationships with internal stakeholders.
<input type="checkbox"/> Progressing	Attempts to model and reinforce commitment to the shared vision through the use of limited communication strategies. Sporadically uses effective communication strategies while working with stakeholders.
<input type="checkbox"/> Unsatisfactory	Does not model or reinforce commitment to the shared vision. Communication strategies are ineffective . Fails to use effective communication strategies while working with stakeholders.
Narrative Comments:	

Performance Level	Continuous Improvement
<input type="checkbox"/> Advanced	The administrator leads a systematic continuous improvement process that results in change initiatives promoting improved student achievement, enhanced student well-being, and greater district effectiveness. There is a clear Pk-12 alignment between district/state/national indicators of quality, accreditation, and accountability.
<input type="checkbox"/> Proficient	The administrator leads a continuous improvement process that results in improved student performance, enhanced student well-being, and greater district effectiveness. There is alignment between district and state quality indicators for accreditation and accountability.
<input type="checkbox"/> Progressing	The administrator leads a continuous improvement process but with inconsistent outcomes . Some quality indicators/accreditation standards guide district planning and practice.
<input type="checkbox"/> Unsatisfactory	The administrator is ineffective in leading the continuous improvement process and fails to develop essential components of the process. Little or no evidence of quality indicators to guide district planning or practice.

Narrative Comments:

Performance Level	Stakeholder Feedback
<input type="checkbox"/> Advanced	Demonstrates an innovative process to review feedback from students, parents, and teachers. Utilizes this information to lead discussion around shared vision and goals.
<input type="checkbox"/> Proficient	Demonstrates a current and comprehensive process to review feedback from students, parents, and teachers. Utilizes this information to lead discussion around shared vision and goals.
<input type="checkbox"/> Progressing	Utilizes a periodic review of feedback from students, parents, or teachers to lead discussion around shared vision and goals.
<input type="checkbox"/> Unsatisfactory	Review of feedback is limited .
Narrative Comments:	

(2) ORGANIZATIONAL LEADERSHIP: The administrator fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Performance Level	Professional Community
<input type="checkbox"/> Advanced	The administrator builds a highly effective and engaged professional community within the district and develops the professional capacity and practice of personnel by consistently recruiting, selecting, developing, supporting, retaining, and leading high-quality teachers and staff in accordance with the district vision and core values.
<input type="checkbox"/> Proficient	The administrator develops a professional community within the district and develops the professional capacity and practice of personnel by recruiting, selecting, developing, supporting, retaining, and leading high-quality teachers and staff in accordance with the school vision and core values.
<input type="checkbox"/> Progressing	The administrator’s understanding and use of effective personnel practices is inconsistent or ineffective , and improvements are needed in the functions of recruiting, hiring, retaining, developing, supporting, or leading high quality teachers and support staff in accordance with the district’s vision and core values.
<input type="checkbox"/> Unsatisfactory	The administrator fails to effectively recruit, hire, retain, develop, support, and lead high quality teachers and support staff in accordance with the district’s vision and core values. The administrator’s personnel practices are ineffective .
Narrative Comments:	

Subcategories for Organizational Leadership:

Performance Level	Climate and Culture
<input type="checkbox"/> Advanced	The administrator creates and maintains an exceptional professional environment that fosters positive relationships and promotes active building principal and teacher engagement in learning, development, and achievement. High expectations for all teachers and staff members are supported by data-driven goals .
<input type="checkbox"/> Proficient	The administrator creates and maintains an effective professional environment that fosters positive relationships and promotes active building principal and teacher engagement in learning, development, and achievement. High expectations are clearly and consistently communicated and monitored.
<input type="checkbox"/> Progressing	The administrator strives to create and maintain a professional environment that fosters positive relationships and promotes active building principal and teacher engagement in learning, development, and achievement. High expectations are communicated but not monitored . Not all staff are aware of the high expectations.
<input type="checkbox"/> Unsatisfactory	The administrator fails to create and/or maintain an effective or engaging professional environment. Little or no evidence of high expectations for all staff. Staff are unclear on expectations.
<p>Narrative Comments:</p>	

Performance Level	Collaboration
<input type="checkbox"/> Advanced	The administrator collaborates effectively with staff to create and maintain a district culture that values equity of educational opportunity, promotes culturally responsive practices, and enhances the academic, social, physical, and emotional development of all students.
<input type="checkbox"/> Proficient	The administrator collaborates with staff to create and maintain a school culture that values equity of educational opportunity, promotes culturally responsive practices, and enhances the academic, social, physical, and emotional development of all students.
<input type="checkbox"/> Progressing	The administrator collaborates with staff in an attempt to create and maintain a district culture that values equity of educational opportunity, promotes culturally responsive practices, and enhances the academic, social, physical, and emotional development of all students, but these efforts may lack consistency or effectiveness.
<input type="checkbox"/> Unsatisfactory	The administrator fails to provide the leadership to create and maintain a school culture that values equity of educational opportunity, promotes culturally responsive practices, and enhances the academic, social, physical, and emotional development of all students.

Narrative Comments:

Performance Level	Equity
<input type="checkbox"/> Advanced	Equitable practices are embedded in all professional development as part of a shared vision. Curriculum is designed to provide equitable and challenging learning experiences for all students and is routinely monitored and adjusted. District processes and procedures are highlighted by teachers, parents, and students in perceptual survey data.
<input type="checkbox"/> Proficient	Professional development emphasizes a shared vision of equity and equitable practices. Curriculum is routinely developed, monitored, and adjusted. District processes and procedures are validated through perceptual survey data.
<input type="checkbox"/> Progressing	Professional development attempts to reflect a shared vision of equity. Curriculum is developed, monitored, and adjusted reactively . District processes and procedures are haphazard and not recognized by teachers, parents, or students in perceptual survey data.
<input type="checkbox"/> Unsatisfactory	Professional development does not reflect a shared vision of equity. Curriculum is not developed, monitored, or adjusted. Perceptual survey data is not used to validate district processes and procedures.

Narrative Comments:

(3) INSTRUCTIONAL LEADERSHIP: The administrator provides leadership to ensure the implementation of a rigorous curriculum, use of data-informed teaching practices, and accountability for each student's academic success and well-being.

Overall Performance:

Performance Level	Instructional Pedogogy
<input type="checkbox"/> Advanced	Supports teachers in designing and adapting instruction in an exceptional manner based on the individual needs of students utilizing formative student progress data and interim assessment results.
<input type="checkbox"/> Proficient	Consistently supports teachers in designing and adapting instruction based on the needs of students utilizing formative student progress data and interim assessment results.
<input type="checkbox"/> Progressing	Attempts to support teachers in designing and adapting instruction based on student progress data and interim assessment results.
<input type="checkbox"/> Unsatisfactory	Fails to support teachers in designing and adapting instruction based on student progress or assessment results.
<p>Narrative Comments:</p>	

Subcategories for Instructional Leadership:

Performance Level	Standards Alignment
<input type="checkbox"/> Advanced	Supports teachers in developing innovative and coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology that align with state and local standards.
<input type="checkbox"/> Proficient	Supports teachers in consistently developing rigorous and coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology that align with state and local standards.
<input type="checkbox"/> Progressing	Attempts to support teachers in developing coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology that align with state and local standards.
<input type="checkbox"/> Unsatisfactory	Fails to support teachers in developing coherent units, lessons, and activities that align with state and local standards.
Narrative Comments:	

Performance Level	Instructional Strategies
<input type="checkbox"/> Advanced	Consistently plans professional development opportunities around a variety of innovative , research-based teaching strategies designed to engage, challenge, and meet the needs of individual students.
<input type="checkbox"/> Proficient	Consistently plans professional development opportunities around a variety of appropriate, research-based teaching strategies designed to engage, challenge, and meet the needs of individual students.
<input type="checkbox"/> Progressing	Attempts to plan professional development opportunities around appropriate, research-based teaching strategies to engage, challenge, and meet the needs of individual students, or may show inconsistent results.
<input type="checkbox"/> Unsatisfactory	Fails to plan professional development opportunities around research-based teaching strategies that engage, challenge, and meet the needs of individual students.
Narrative Comments:	

Performance Level	Data Analysis
<input type="checkbox"/> Advanced	Uses comprehensive data analysis and interpretation to inform professional development and report progress over time to provide meaningful feedback to individual teachers.
<input type="checkbox"/> Proficient	Routinely analyzes and interprets data to inform professional development and report progress over time to provide meaningful feedback to teacher teams.
<input type="checkbox"/> Progressing	Attempts to analyze and/or interpret data, negatively impacting his/her ability to inform professional development and provide meaningful feedback to teachers.
<input type="checkbox"/> Unsatisfactory	Fails to analyze and/or interpret data, negatively impacting his/her ability to inform professional development and provide meaningful feedback.
Narrative Comments:	

(4) PROFESSIONAL LEADERSHIP: The administrator manages the organization, operations, and resources of the district to provide a safe, efficient, and effective learning environment for all students and staff.

Overall Performance:

Performance Level	Systems Development
<input type="checkbox"/> Advanced	The administrator has a broad and deep understanding of the management functions of their role and systematically undertakes them. The administrator’s highly effective management of the organization, operations, and resources of the district results in a learning environment that is safe, highly effective, highly efficient, and in accordance with the mission, vision, and goals of the district.
<input type="checkbox"/> Proficient	The administrator has an understanding of the management functions of their role and undertakes them. The administrator’s management of the organization, operations, and resources of the district results in a learning environment that is safe, effective, efficient, and in accordance with the mission, vision, and goals of the district.
<input type="checkbox"/> Progressing	The administrator displays a basic understanding of the management functions of their role and attempts to undertake them. The administrator is inconsistent in their management of the organization, operations, and resources of the district resulting in an inconsistent learning environment.
<input type="checkbox"/> Unsatisfactory	The administrator does not display an understanding of the management functions of their role. The administrator does not manage the organization, operations, or resources of the district resulting in an unsafe, inefficient, or ineffective learning environment.
<p>Narrative Comments:</p>	

Subcategories for Professional Leadership:

Performance Level	Professional Ethics and Advocacy
<input type="checkbox"/> Advanced	The administrator models an exceptionally high level of fairness, integrity, and professional ethics and provides leadership to and for the profession at the local, regional, and state level.
<input type="checkbox"/> Proficient	The administrator models fairness, integrity, and professional ethics and contributes to and advocates for the profession at the local and regional level.
<input type="checkbox"/> Progressing	The administrator usually acts with fairness, integrity, and professional ethics and makes limited contributions to the profession.
<input type="checkbox"/> Unsatisfactory	The administrator does not routinely act with the expected degree of fairness, integrity, or professional ethics and makes very limited contributions to the profession.
Narrative Comments:	

Performance Level	Policies and Procedures
<input type="checkbox"/> Advanced	Adheres to and positively influences district policies, procedures, and regulations.
<input type="checkbox"/> Proficient	Encourages adherence to district policies, procedures, and regulations.
<input type="checkbox"/> Progressing	Generally adheres to school policies, procedures, and regulations.
<input type="checkbox"/> Unsatisfactory	Does not regularly follow school policies, procedures, or regulations.
Narrative Comments:	

(5) PROFESSIONAL GROWTH TARGET: The administrator utilizes the evaluation document to facilitate self reflection based on the leadership tenants and utilizes this information to develop a professional growth target.

Professional Growth Target

I will...

-

Professional Growth Target - Benchmarks / Actions

By...

-
-
-

Superintendent's Signature

Date

Administrator's Signature

Date

The administrator's signature of this evaluation form does not necessarily imply agreement, but does indicate that he/she has read the evaluation and has had an opportunity to discuss it's contents with their supervisor. Any rebuttal or response by the administrator is contained on the attached pages and will be filed in the District office.



GOTHENBURG
PUBLIC SCHOOLS
Excellence is an Expectation

Administrator: _____

Superintendent: _____

Date: _____

Effective Practices

<u>Vision for Learning</u>	<u>Continuous Improvement</u>	<u>Staff Support and Development</u>	<u>Operations and Management</u>	<u>Culture for Learning</u>	<u>Professional Ethics and Advocacy</u>	<u>Self Evaluation</u>
----------------------------	-------------------------------	--------------------------------------	----------------------------------	-----------------------------	---	------------------------

<div style="display: flex; align-items: center; justify-content: center;"> <div style="background-color: #f8d7da; padding: 5px; font-size: 0.8em; margin-right: 5px;">Vision for Learning</div> </div>	<h3 style="margin: 0;">Vision for Learning</h3>			
	<p>The principal, as an instructional leader, embodies and inspires all members of the educational community to collectively embrace and actualize the shared vision, mission, and goals of the school and district for high-quality teaching and learning that results in improved student achievement, reduction of opportunity gaps, and enhanced student and staff well being.</p>			
Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
a. Decision-making	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of collaborative decision making and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of each student, groups of students, staff, and self	Leads all constituent groups within the school community in the analysis of multiple sources of relevant data to drive the creation of the vision, mission, and goals of the school, and ensures alignment with district, state, and federal policies	Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community
b. Expectations	Does not promote communication, resulting in barriers to clear expectations for self, students, and staff	Recognizes the importance of clear expectations and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of self, students, and staff	Establishes high expectations for the well-being and performance of self, students, and staff, and widely communicates how the vision, mission and goals of the school align with those expectations	Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community

<p>c. Vision, Mission & Goals</p>	<p>Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self</p>	<p>Recognizes the importance of collaborative decision making and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of each student, groups of students, staff, and self</p>	<p>Leads all members of the educational community in a systematic review of the vision, mission, and goals of the school and adjusts based on the changing needs of the students and the learning community</p>	<p>Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community</p>
<p>d. Instructional Practices</p>	<p>Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self</p>	<p>Recognizes the importance of understanding the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership to enhance the impact of instructional leadership on learning and growth opportunities</p>	<p>Promotes teaching practices based on sound instructional theory and pedagogy, research on student learning and development, alignment to the vision, mission and goals of the school, and the needs of each student and staff member</p>	<p>Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community</p>
<p>e. Programming</p>	<p>Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student and groups of students</p>	<p>Recognizes the importance of meeting the needs of each student and groups of students, and seeks personal and systems leadership development to promote a collective responsibility for innovative instruction and programming</p>	<p>Ensures each student's instructional experience is based on intentional and district-supported use of high quality instructional materials and aligned to innovative and impactful programming personalized to the interests and needs of individual students and groups of students</p>	<p>Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community</p>
<p>f. Curricular Resources</p>	<p>Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self</p>	<p>Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership development to promote a collective responsibility for learning and growth opportunities</p>	<p>Implements a systematic plan, using multiple sources of relevant data, to ensure alignment of curriculum, instruction, and assessment processes based on instructional priorities and student and staff development and support needs</p>	<p>Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community</p>

<p>g. Access to Educational Resources</p>	<p>Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self</p>	<p>Recognizes the importance of clear expectations and seeks personal and systems leadership development to promote a collective responsibility in meeting the needs of each student, groups of students, staff, and self</p>	<p>Models behavior that demonstrates the belief that all students and staff members can reach their full potential with meaningful access to educational resources they need at the right moment, at the right level, and with the right intensity</p>	<p>Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community</p>
--	--	---	--	---

Comments on Vision for Learning

Continuous Improvement

Continuous Improvement



The principal, as an instructional leader, leads a continuous improvement process that results in improved student growth and achievement, enhanced student and staff well-being, and greater school effectiveness.

Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
a. Developing, Implementing, and Monitoring	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of collaborative decision making and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of each student, groups of students, staff, and self	In collaboration with the educational community, develops, implements, monitors, and revises a continuous improvement plan that is aligned with district, state, and federal guidelines and goals	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
b. Improvement Process	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of collaborative decision making and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of each student, groups of students, staff, and self	Adopts a systems perspective and promotes coherence among improvement efforts and all aspects of school organization, programs, and services to align with the school's vision, mission, and goals	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
c. Professional Learning	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership development to understand how the professional growth of staff and self impacts continuous improvement	Implements a school-wide documented professional learning plan that is developed based on staff input, aligned to the school's continuous improvement processes, and evaluated and adjusted based on participant feedback and student outcome data	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

d. Decision-Making Process	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish a decision-making process, utilizing the collective efforts of all members of the educational community	Manages the process of change within the school, communicating the need and process for change so that it is fully understandable, consistent, and transparent, and utilizing the collective efforts of all members of the educational community	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues and investing in staff and self to maximize impact and influence on the educational community
e. Awareness & Responsiveness	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership development to utilize cultural responsiveness to meet the contextual needs of the educational community	In collaboration with the educational community, aligns the school's curriculum and high quality instructional materials to district and state content standards to ensure cultural responsiveness and high expectations for student learning	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
f. Perspectives	Does not promote communication, resulting in barriers to the impact of the educational community on the system	Recognizes the importance of systems growth, and seeks personal and systems leadership development to integrate diverse perspectives into the vision, mission, and goals of the school	Creates and sustains strategic partnerships with diverse groups of community leaders, keeping them informed and seeking their perspectives on issues affecting the school	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
g. Data Lens	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, student groups, staff members, and self	Recognizes the importance of data-informed decision making, and seeks support and development to gain multiple data perspectives to meet the needs of each student, student groups, staff members, and self	In collaboration with the educational community, monitors the achievement of each student group and other sources of data to make informed decisions about student learning, teacher effectiveness, and continuous improvement	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
h. Learning Communities	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, student groups, staff members, and self	Recognizes the importance of understanding the strengths and needs of each student, student groups, staff members, and self, and seeks personal and systems leadership to promote a collective responsibility for learning and growth opportunities	Coordinates collaborative school-wide learning communities that meet to reflect on professional practice, examine student data, and identify strategies directly applicable to improving instruction and learning	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

<p>i. Engagement Efforts</p>	<p>Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self</p>	<p>Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks support and development to understand the impact of family and community engagement opportunities on continuous improvement efforts</p>	<p>Monitors the effectiveness of family and community engagement efforts and regularly uses results to inform continuous improvement efforts</p>	<p>Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
---	--	---	--	---

Comments on Continuous Improvement

Staff Support & Development




Staff Support and Development

The principal, as an instructional leader, develops and supports the professional capacity and practice of personnel to maximize student learning opportunities and outcomes that align with district and state content standards and the school's vision, mission, and goals.

Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
a. Climate	Does not promote collaboration, resulting in barriers to a climate of support and development	Recognizes the importance of a climate of support and development, and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of all staff and self	Builds a climate of trust, responsiveness, and equity in decision making that is based on the needs and voices of each staff member	Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
b. Common Language of Instruction	Does not promote collaboration, resulting in barriers to clear performance expectations	Recognizes the importance of a common language of instruction and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of all staff and self	Implements a performance evaluation system for teachers and instructional support staff based on a common instructional language and effective teaching practices	Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
c. Professional Dialogue	Does not promote collaboration, resulting in barriers to professional growth of all staff and self	Recognizes the importance of professional dialogue for improving practice, and seeks personal and systems leadership to enhance the impact of instructional leadership on learning and growth opportunities	Observes instructional staff formally and informally and provides specific, actionable, and timely feedback to improve instructional practice, and takes action to provide each instructional staff member with the supports and development needed	Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
d. Professional Growth & Development	Does not promote collaboration, resulting in barriers to professional growth of all staff and self	Recognizes the importance of professional growth, and seeks personal and systems leadership to enhance the impact of instructional leadership on learning and growth opportunities	Leads efforts for the development and implementation of differentiated learning and growth opportunities in the areas of professional knowledge, skills, and practice for individual teachers and staff members	Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

<p>e. Instructional Expectations</p>	<p>Does not promote collaboration, resulting in barriers to understanding the needs of each student, student groups, staff members, and self</p>	<p>Recognizes the importance of meeting the needs of each student, student groups, staff members, and self, and seeks personal and systems leadership to enhance the impact of instructional leadership on learning and growth opportunities</p>	<p>Engages in ongoing professional dialogue with instructional staff to ensure high quality instructional materials and evidence-based, district-supported strategies are fully implemented as intended, resulting in increased student growth and achievement</p>	<p>Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p>f. Human Capital</p>	<p>Does not promote collaboration, resulting in barriers to student access and learning opportunities</p>	<p>Recognizes the importance of student access and opportunities, and seeks personal and systems leadership development to make data-informed human capital decisions</p>	<p>Develops and implements a systematic recruitment and retention plan that includes analysis of multiple sources of data to ensure equitable access to effective educators for each student</p>	<p>Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p>g. Staff Strengths</p>	<p>Does not promote collaboration, resulting in barriers to understanding the strengths and needs of all staff members and self</p>	<p>Recognizes the importance of meeting the needs of all staff members, and seeks personal and systems leadership development to create a vision that aligns with strengths of staff and self</p>	<p>Mentors emerging staff leaders to build leadership capacity within the school community</p>	<p>Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>


Comments on Staff Support and Development

 Operations & Management	Operations and Management			
	The principal manages the organization, operations, and resources of the school to provide a safe, efficient, and effective learning environment for all students and staff.			
Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
a. Policy & Procedure	Does not promote communication, resulting in barriers to collaborative decision making	Recognizes the importance of collaborative decision making, and seeks personal and systems leadership development to promote a collective responsibility for the development of policies, protocols, and daily operations	In collaboration with the educational community, establishes, implements, and communicates the school's policies, protocols, and daily operations to promote the vision, mission, and goals of the school	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
b. Conflict	Does not promote communication, resulting in barriers to collaborative decision making	Recognizes the importance of collaborative decision making, and seeks personal and systems leadership development to promote a collective responsibility for the development of a conflict resolution process	Creates, implements, and sustains a system of conflict resolution among all members of the educational community that aligns with the vision, mission, and goals of the school	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
c. Community Resources	Does not promote communication, resulting in barriers to learning and growth opportunities for all students, families, staff members, and self	Recognizes the importance of learning and growth opportunities for all members of the education community, and seeks personal and systems leadership development to promote family and community engagement	Promotes the school as a community center and resource for families and community members	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
d. Data System	Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership to support continuous	Maintains an organized data system and uses the system consistently to communicate actionable information about classroom and continuous improvement with the educational community	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize

		improvement efforts with evidence of effectiveness		impact and influence on the educational community
e. Data Analysis	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, student groups, staff members, and self	Recognizes the importance of meeting the needs of each student, student groups, staff members, and self, and seeks personal and systems leadership to prioritize student access when making programming and human capital decisions	In collaboration with the educational community, uses multiple sources of relevant data to ensure academic and social interventions, accommodations, and curricular and extracurricular activities are available to meet the strengths and needs of each student	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
f. Regulations, Policies & Laws	Does not promote communication, resulting in barriers to engaging the educational community	Recognizes the importance of keeping the educational community informed and seeks personal and systems leadership development to utilize compliance activities to enhance continuous improvement	Informs the development of, complies with, and helps the educational community understand local, state, and federal regulations, policies, and laws that impact the learning environment	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
g. Budget	Does not promote communication, resulting in barriers to student access and learning opportunities	Recognizes the importance of student access and learning opportunities for all, and seeks personal and systems leadership development to prioritize resources	Engages in responsible, ethical, and accountable budgeting and accounting practices	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
h. Managing & Monitoring	Does not promote collaboration, resulting in barriers to a safe and healthy learning environment	Recognizes the importance of the learning environment, and seeks personal and systems leadership development to engage in collaborative decision making for site management	Manages and monitors the school's site, facilities, services, and equipment to maintain a safe, clean, healthy learning environment	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

<p>i. Building Capacity</p>	<p>Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, student groups, staff members, and self</p>	<p>Recognizes the importance of meeting the needs of each student, groups of students, staff members, and self, and seeks personal and systems leadership development to identify data to inform professional capacity</p>	<p>Manages staff resources, assigning staff members to roles that optimize their professional capacity to address each student's strengths and needs</p>	<p>Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
--	--	--	--	--

Comments on Operations and Management

 Culture for Learning	Culture of Learning			
	The principal, as an instructional leader, cultivates and nurtures an inclusive, caring, and supportive learning environment that promotes the academic success and well-being of each member of the educational community.			
Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
a. Establishing the Culture	Does not promote communication, resulting in barriers to a safe and healthy learning environment	Recognizes the importance of a safe and healthy environment, and seeks personal and systems leadership development to establish a culture of learning for all	Is consistently visible in the school and community, leads efforts to create and sustain a safe and healthy learning environment of respect and rapport based on clear guidelines for appropriate behavior, and addresses student and staff conduct in a positive, fair, unbiased manner	Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
b. Student-Centered Culture	Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership to promote a collective responsibility for learning and growth opportunities	Articulates a vision that defines a student-centered school culture, and creates and sustains school conditions that ensure equitable access to learning and development opportunities for each student, staff member, and self	Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
c. Continuum of Support	Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, and groups of students	Recognizes the importance of collaboration in meeting the needs of each student and groups of students, and seeks personal and systems leadership to identify data to inform student support and growth opportunities	Implements a systemic process, using multiple sources of relevant data, to provide a layered continuum of support to meet the academic, physical, social-emotional, and mental health needs of each student	Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

<p>d. Learning & Development Opportunities</p>	<p>Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff members, and self</p>	<p>Recognizes the importance of meeting the needs of each student, groups of students, staff members, and self, and seeks personal and systems leadership to promote a collective responsibility for learning and growth opportunities</p>	<p>Supports protocols and practices that provide collaboration time among staff, cultivating mutual respect, collegiality, and collective responsibility for meeting student and staff goals</p>	<p>Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p>e. Sustainable Culture</p>	<p>Does not promote communication, resulting in barriers to a culture of learning for each student, groups of students, staff, and self</p>	<p>Recognizes the importance of developing a culture of learning, and seeks personal and systems leadership development to promote data-informed decision making based on the strengths of each student, groups of students, staff members, and self</p>	<p>Promotes high expectations and mutual accountability, recognizes successes of students and staff, and uses multiple sources of relevant data to monitor the climate and culture of the educational community</p>	<p>Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p>f. Awareness of Student Access and Opportunities</p>	<p>Does not promote collaboration, resulting in barriers to student access and learning opportunities</p>	<p>Recognizes the importance of student access and learning opportunities, and seeks personal and systems leadership development to understand the impact of protocols and practices on each student, student groups, and all members of the educational community</p>	<p>Models cultural competence and responsiveness and collaborates with the educational community to create, implement, and sustain systemic instructional protocols and practices that confront and eliminate institutional bias and student marginalization</p>	<p>Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p>g. Contextual Awareness</p>	<p>Does not promote collaboration, resulting in barriers to student access and learning opportunities</p>	<p>Recognizes the importance of student access and learning opportunities, and seeks personal and systems leadership development to promote an inclusive environment and collective responsibility for student success</p>	<p>Recognizes diversity as an asset, and creates and sustains a learning environment in which all students, staff, and community members are known, accepted, valued, trusted and respected, and encouraged to be active and responsible members of the school community</p>	<p>Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>

<p>h. Community Impact</p>	<p>Does not promote collaboration, resulting in barriers to student access and learning opportunities</p>	<p>Recognizes the importance of student access and opportunities, and seeks personal and systems leadership development to integrate diverse perspectives into the vision, mission, and goals of the school</p>	<p>Utilizes and promotes the cultural, social, and intellectual resources of the community</p>	<p>Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
---------------------------------------	---	---	--	--

Comments on Culture of Learning

Professional
Ethics &
Advocacy



Professional Ethics and Advocacy

The principal, as an instructional leader, exhibits a high level of professional ethics and advocates for policies of equity and excellence in support of the vision, mission, and goals of the school.

Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
a. Personal Responsibility	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community	Places students at the center of education and shares a collective responsibility for each student's academic success and well-being	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
b. Navigating the Professional Environment	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community	Proactively navigates the political, social, economic, legal, and cultural environment in which the school exists in support of the school's vision, mission, and goals	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
c. Trust & Relationships	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community	Protects the established rights and confidentiality of students and staff	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
d. Ethical Behavior	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community	Models ethical behavior, acting according to and promoting the professional norms of integrity, fairness, transparency, trust, collaboration, perseverance, reflective practice, and personal continuous improvement	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

e. Personal Accountability	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community	Holds self and others in the educational community accountable for adhering to established standards of integrity and ethical behavior and handles conflict resolution with professionalism	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
f. Engaging the Educational Community	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community	Engages in purposeful, positive conversations and activities throughout the educational community to advocate publicly for the importance of education, the needs of students, staff, and self, and educational priorities	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
g. Relationships	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to understand the impact of leadership development on trust from the educational community	Builds and maintains sound relationships with the educational community, including staff and students, based upon personal integrity, dignity, and mutual respect	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
h. Growth of Self	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to understand the impact of leadership development on trust from the educational community	Assumes responsibility for professional growth and leadership development both as an individual and as a member of a learning community	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

Comments on Professional Ethics and Advocacy



Self Evaluation

The administrator utilizes the evaluation document and staff feedback to facilitate self reflection based on the effective practices and utilizes this information to develop professional growth targets.

Professional Growth Target - Self-Evaluation

I will...

-

Professional Growth Target - Benchmarks / Actions

By...

-
-
-

Professional Growth Target - Staff Feedback

I will...

-

Professional Growth Target - Benchmarks / Actions

By...

-
-
-

Superintendent Signature

Date

Administrator Signature

Date

The administrator's signature of this evaluation form does not necessarily imply agreement, but does indicate that he/she has read the evaluation and has had an opportunity to discuss it's contents with the superintendent. Any rebuttal or response by the administrator is contained on the attached pages and will be filed in the District office.

Internal Board Policies - OrganizationStanding Committees

It shall be the policy of Gothenburg Public Schools that the following will be the standing committees of the Board of Education:

1. Negotiations Committee
2. Committee on American Civics
3. Transportation/Facilities
4. Finance Committee
5. Policy Committee

It shall further be the policy of Gothenburg Public Schools that the Superintendent shall appoint the members of the above committees.

Legal Reference: Neb. Rev. Stat. § 79-724
 Neb. Rev. Stat. § 79-520

Date of Adoption: July 15, 2019

Administrator Report
Meeting: July Board Meeting
Date: 7/15/2024 @ 7:00
Mrs. Josie Floyd, Elementary Principal

Summer Productivity:

The custodial staff has been working diligently since the conclusion of the school year in preparation for the start of the 2024-2025 school year. I want to share a big THANK YOU to the entire staff who has worked hard (around the Area B construction project) cleaning carpets, waxing floors, and installing carpet, and the plethora of “summer” projects that always need completed to ensure we have the best for our students. The school is really looking great and was ready for our students coming to Camp Dudley on Monday, July 8th! Due to the construction project we are using kindergarten and 1st grade classrooms as well as THE HUB for Camp Dudley!

Camp Dudley (Summer School) 2024:

Camp Dudley will kick off July 8th-26th with two sessions being offered (8:00-9:30) & (10:00-11:30). We have had some updates to our numbers since the June Board Meeting.

Camp Dudley Data	
	Summer 2024
YES - RSVP's	70
NO - RSVP's	46
No Response	9
Total Invites	125

The following individuals will be part of the program:

Teachers: Kayla Paul (Kindergarten), Kelsey Zach (1st Grade), Tara Foster (2nd Grade), Erika Brown (3rd Grade), Jamie Burkink (4th Grade), Heather Franzen (5th Grade & 6th Grades).

Paras: Sue Finke, Marie Foster, Megan Reed, Mashaela Foster, Alyssa Holt, Tiffany Mulligan, Mandy Holsten (secretary)

Staff Development:

- June 24th: Dudley Student Code of Conduct (Collaborative Team)
- July 8th: Positive Behavior Framework (Collaborative Team)
- July 10th: Educator Wellness for Student Achievement and Long-Term Retention with Dr. Tina Boogren

[Dudley Elementary Student Code of Conduct \(2024-2025\)](#)

- [Dudley Elementary Student Code of Conduct Update](#) 📖



Administrator Report

Date: 7/15/24

Mr. Seth Ryker, Secondary Principal

=====

Topics:

Credit Recovery

Open House

Administrator Days

I. Credit Recovery

- a. 3 students participated in Credit Recovery in June and gained 20 credits toward graduation.

II. GPS Open House

- b. GPS will host Open House on Monday, August 12th (5:30-7:00)
 - i. Orientation for 7th & 9th grade students as well as students new to the district.
 - ii. Community vendors can contact the district office to request a table
 - iii. Information will be available in both newspapers later this month

III. Administrator Days

- a. Attending Administrator Days - Kearney July 24-26

Administrator Report

Meeting: July Board Meeting

Date: 7/15/2024

Mr. Marc Mroczek, Activities Director

=====

Topics:

NCA Multi-Sports Clinic

Extra-Duty Openings 24/25

Fall Activities Start Date

Summer Strength & Conditioning

June Camps

I. NCA Multi-Sports Clinic

- The Nebraska Coaches Association Multi-Sports Clinic will be held on July 23-24, 2024, in Lincoln.
- We have 23 coaches and also myself will be attending.

II. Extra-Duty Openings 24/25

- Head JH Wrestling and Assistant JH Wrestling are still currently available.

III. Fall Activities Start Date

- All high school fall sports can begin conditioning the week of August 5-9, 2024.
- All high school fall sports will officially start practice on August 12, 2024.

IV. Summer Strength & Conditioning

- JH sessions (7th & 8th Girls & Boys): averaging 20-30 students each day.
- HS sessions (9th-12th Girls & Boys): averaging 85 students each day.

V. June Camps

- June was a busy month for our girls and boys basketball athletes.
 - Thomas Viglianco and Shane Hennen came to Gothenburg for the second straight summer to work with our elementary, junior high, and high school girls and boys basketball players.
 - A big thanks to Mr. Koehn and Mr. Strauser for organizing and having these well-known athletes come out to Gothenburg again.
- Legends Wrestling Camp was a big event.
 - 380 wrestlers attended (65 were girl wrestlers)
 - 100 coaches in attendance.
 - 31 schools from across the state and also surrounding states.
 - Help was provided by our wrestling teams, girls and boys basketball, girls tennis, speech, and football.
 - Camp Clinicians: Nick James (UNK runner up), Austin Eldridge (UNK National Champion), Jayden Miller (Central Oklahoma College Women's

Team), Jayleen Sekona (Colorado Mesa 3 time All American), Marissa Gallegos (Mesa National Champion), Dalton Jensen (UNK wrestling coach).







Strategic Plan Update

- **Strategy 3.1 - Collaborate to revitalize the volunteer-based school foundation to provide financial support in order to increase student opportunities.**
 - The last School Foundation Meeting was on June 11th.
 - Most of our discussion was about awareness of the GPS Foundation. We discussed tailgates at activities and possibly piggybacking off of one of them (Flatwater Bank, Booster Club). More discussion will be held at the next meeting.
 - The next School Foundation meeting is scheduled for August 13th.

July 15, 2024

Mrs. Tomye McKenna

Special Education Director/Assistant Elementary Principal

+++++

I. Update on Strategy 1

II. Special Education

III. Paraprofessional

- I. Update on Strategy 1
 - a. Positive Behavior Plan for 24-25 school year
 - i. Mrs. Floyd will share
 - b. Staff book study
 - i. Mrs. Floyd will share
 - c. Meet the Staff Member
 - i. All staff will be featured on social media this year
- II. Special Education
 - a. Website been updated with changes in staff assignment
 - b. Added a mission statement to the page.

At Gothenburg Public Schools, our Special Education Department is dedicated to fostering a nurturing and inclusive environment where every student is empowered to reach their fullest potential. We are committed to providing individualized and high-quality educational programs that address the unique needs and strengths of our students.

Our mission is to:

Promote academic, social, and emotional growth through personalized learning plans and innovative teaching strategies.

Cultivate a supportive and inclusive community that values diversity and encourages collaboration among students, families, and staff.

Equip our students with essential life skills and prepare them for meaningful and independent participation in society.

Advocate for the rights and needs of our students, ensuring they receive the resources and opportunities necessary to thrive.

We believe in the potential of every student and strive to create an educational experience that empowers them to achieve their goals and dreams.

- c. This week I am attending the NAESP National Conference in Nashville with Mrs. Josie Floyd
- III. Paraprofessionals
 - a. Still looking to hire two more special education paraprofessionals to support our students

Administrator Report

Meeting: July Board Meeting

Date: 7/15/24

Mrs. Angie Richeson - Director of Teaching and Learning

Curriculum (Standards) and Materials - **indicates curriculum reports required by state statute*

- *American Government - Citizenship Test
 - Mr. Scott teaches American Government (a semester class)
 - The Citizenship Test is given to all seniors in American Government
 - Half of the seniors are tested in December and half in May
 - Every student has to pass the test (60%) before finishing the semester
 - Students learn & review the content as part of the class
 - 28 students took the class 2nd semester
 - 12 students scored a 100%
 - 13 students received a score in the 90% range
 - 1 student received a score in the 70% range
 - 2 students received a score in the 60% range
 - 1 student had to retake the test after receiving a score below 60% (that student passed on their second attempt)
- *Computer Science
 - Mr. Koehler teaches a semester-long Computer Science course
 - He started teaching this class in the 2023-2024 school year
 - Students need at least one five-credit course (one semester) of computer science and technology prior to graduation
 - Computer science and technology education includes, but is not limited to, knowledge and skills regarding computer literacy, educational technology, digital citizenship, information technology, and computer science

Assessment

- MAP Growth Assessment data helps teachers match instruction to individual student needs
- Spring [MAP Growth Assessment Data](#)
- [Continuous Improvement District Priorities \(Goals\)](#)

Professional Development

- We are working on finalizing the Back-to-School Professional Development schedule
 - [2024-2025 Calendar](#)
 - 3 FLEX Days
 - 1 day to work on required training
 - 1 day to work in classroom
 - 1 day to meet with PLC Collaborative Team
 - Wednesday, August 7th - Welcome Back Day
 - Thursday, August 8th - Collaborate, Innovate & Cultivate Day

- Monday, August 12th - Transition Team Meeting Day / Open House
- Wednesday, August 14th - First Day of School

Mentor / Mentee Program

- Swede Orientation will be held Wednesday, July 31st - Friday, August 2nd. This is a special opportunity for all new and new-to-the-district teachers to dive in and prepare for their new school year as a Swede!
- Board Members are invited to the Mentor / Mentee Luncheon on Wednesday, July 31st (12:00 - 1:00 p.m.) at Good Life - Gothenburg. Please let me know if you plan to attend.

Administrator Report

Meeting: July Board Meeting

Date: 7/15/24

Dr. Allison Jonas

Shout out to Mr. Ryker!

Mr. Ryker was recently nominated as the Secondary Principal of the YEAR!!! Congratulations to Mr. Ryker! Additionally, I have linked a [letter from Mrs. Nutt](#) that further accentuates the selflessness embodied by Mr. Ryker. We are fortunate he is a Swede and fortunate to have incredible substitutes like Mrs. Nutt!

Transportation Update

We have recently partnered with Razor Tracking for our route buses which will allow us to see the location of our route buses in “almost” real time. These run off cell towers and require hardly any service to run. We are excited from a safety standpoint to have a better idea of where buses are when inclement weather takes place or if something would ever happen. Matt Dalrymple was an integral part of getting this off the ground and we’re excited about the potential of this program from a safety standpoint!

Summer Projects

Area B

Summer Cleaning

Painting

Floors

Patio Space - approved through federal programming

Office Update

We have a lot of transitions taking place in the office but I’d just like to give a huge thank you to Mrs. Kay Streeter for assisting with the transition and also a “shout out” to Mrs. Becky Vang who is really embracing her new role. This role is incredibly important to the daily operations of the school and we’re incredibly fortunate to have such incredible people working to make the transition as seamless as possible.

June Statewide Involvement

6/18 NASCD Meeting at NCSA (paid by NASCD)

6/24 Leadership Retreat in Omaha with Admin Team

Contract Days (225)

July - 19 days

August - 25.5 days

September - 23.5 days

October - 28.5 days

November - 19 days

December - 17.5 days

January - 21 days

February - 22.5 days

March - 21 days

April - 23 days

May - 21 days

June - 16 days

Total Contract Days for 2023-2024: 257 (225 in contract)