

Board of Education Regular Meeting

Gothenburg High School Media Center  
1322 Avenue I  
Gothenburg, NE 69138

Monday, August 8, 2022 Start time will follow  
the Parental Involvement Hearing.

## **Agenda**

1. Call to Order & Pledge of Allegiance

### **Rationale:**

Mission Statement:

Gothenburg Public Schools is the cornerstone of a proud, passionate, and progressive community where students and staff thrive in a positive and innovative environment. We ensure the growth of all individuals by inspiring them to own and maximize their potential.

A copy of the open meetings law is posted on the wall of the Board Room and is available to the public.

2. Approve the Agenda

### **Rationale:**

The Board reserves the right to rearrange the order of items as needed.

3. Recognition of Visitors

- 3.1. Public Participation

### **Rationale:**

**Board Policy 2009 - Opportunity for Public Expression.**

(A copy of the policy is linked here.)

### **PUBLIC PARTICIPATION**

#### **INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO**

**SPEAK:** This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the

30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

#### 4. Action Items

##### 4.1. Consent Agenda

###### **Rationale:**

1. Approval of Previous Minutes
2. Approval of the Treasurer's Report
3. Approval of the Warrants / Bills
  - a. Petty Cash
  - b. Student Activity
  - c. Hot Lunch
  - d. Bank Statement
  - e. Summary of Accounts and Receipts
  - f. Monthly Expenditure Report
  - g. Check Journal
4. Excuse Absent Board Members
5. Consider Option Enrollment Requests

Option Out:  
Dash Headley - 12th grade to Eustis-Farnam  
Chloe Stoddard - 6th Grade to Brady

- 4.2. Discuss and consider approval of transfers to the Depreciation Fund, the Activities Fund, and the Employee Benefit Fund.

**Rationale:** Money was budgeted in the Depreciation Fund and is reserved for the repair and replacement of items such as the purchase of vehicles, a roof, or instructional equipment. The Superintendent and Finance Committee recommend a transfer of \$275,000 at this time.

Money is budgeted for general operating expenses in the Activities Fund. The activities director and business manager determine the short-term and long-term needs of the program and determine when and how the funds are to be utilized. The superintendent recommends a transfer of \$50,000 at this time.

The Employee Benefit Fund is utilized as reserve General Fund money for employee benefits such as early retirement, health insurance, and unemployment. It is recommended that we transfer \$25,000 into the Employee Benefit fund.

There are sufficient resources in the budget to allow for transfers at this time.

- 4.3. Discuss and consider approval of the 2022-2023 Gothenburg Public Schools Re-Opening Plan.

**Rationale:** Every six months, the board of education is asked to review and approve the Re-Opening plan. This plan is kept on our school website and has had only grammatical changes since last year.

The only substantive change was made for clarity. Last year's form referenced an "opt-out form". This opt-out form only allows for optioning out based on medical needs so the wording was changed to "Exceptions will be made for those students with a medical condition that prohibits the student from wearing a mask. A doctor's note is required."

Also included here is the "Exclusion and Re-Admittance" operating procedure we will utilize this school year. This does not require board approval.

## 5. Policy & Procedure

- 5.1. Discuss and consider approval of Policy 5026: Extracurricular Drug Testing Program.

**Rationale:** Extracurricular drug testing is not a new policy for our district. However, this is a new and updated policy through KSB. There are no significant changes to our current procedures but we have updated the forms and added some clarifying language and tennis to the proposed policy. The first reading of this policy was at the July meeting and no changes have been made.

I would like to clarify a misconception that is out there. Drugs and alcohol on campus are handled in accordance with our discipline policy, regardless of a student's involvement in activities. The consequence of having drugs or alcohol on campus is significantly more stringent than a positive test that indicates usage that happened presumably in the past and off campus.

#### 5.2. Discuss and consider approval of Policy 6037: Selection and Review of Library Materials.

**Rationale:** This policy applies ONLY to library materials and has no bearing or impact on core curricular materials and curriculum-related supplements as those are covered in other board policies. This policy will help formalize our process and provide a procedure to request a review of library material for a patron of the district or parent of a current student.

This policy did undergo some minor changes from the first reading.

- We added that "rationale may be requested on how the materials support age-appropriate learning objectives, enrich the curriculum, and/or support student development and learning, in addition to other questions or concerns".
- We added verbiage that allows the media center specialist to be the first contact - previously, this was listed as the principal.
- We removed "not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist" and replaced with "highly controversial"

#### 5.3. Discuss and consider approval of Policy 4065: Transporting Students in Employee Vehicles.

**Rationale:** While our policy service has several policies regarding transportation, none of them address employees transporting students in their personal vehicles. This policy permits employees to transport students who do not live in the employee's household as long as the employee complies with board policy and the NDE's pupil transportation requirements (including training). The first reading of this policy was in July. No changes have been made.

#### 5.4. Discuss and consider approval of the 2022-2023 Activity Handbook.

**Rationale:** The first reading of our activities handbook took place in July. This handbook has been aligned with new board policies and no changes have been made since first reading.

#### 5.5. Discuss and consider approval of the 2022-2023 Staff Handbook.

**Rationale:** The first reading of the staff handbook took place in July. The handbook has been aligned with new board policies. After the first reading, the policy was updated in a few places to reflect

- that staff take tickets at two home events and receive an activity ticket.
- that a driver's license is required to be kept on file in the district office
- that the district maintains a record of professional development that takes place on campus and therefore, a separate form does not need to be submitted
- leave categories for classified staff were updated to reflect current practices

#### 5.6. Discuss and consider approval of the 2022-2023 principal evaluation rubric.

**Rationale:** Last month we approved the teacher, school psychologist, counselor, and Director of Teaching and Learning evaluations. NDE has recently made available the rubric form of their new recommended evaluation. This evaluation focuses on six key areas:

- Vision for Learning
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The tool is well put together and provides insight (and a platform for feedback) into how the profession has changed over the past several years.

The actual form I use will be a Google doc that allows for comments to be added but the rubric will be the same.

## 6. Reports

### 6.1. Administrative Reports

**Rationale:**

1. Topic Specific Administrative Reports
2. General Administrative Reports
  - a. Elementary (Mrs. Floyd)
  - b. High School (Mr. Ryker)
  - c. Activities (Mr. Mroczek)
  - d. Special Populations (Mrs. McKenna)
  - e. Teaching and Learning (Mrs. Richeson)
  - f. Superintendent (Mrs. Jonas)

7. Next Meeting

**Rationale:** Monday, September 12th

**Swede Activities:**

Football - JV vs. Broken Bow (Home) @ 6PM

8. Adjournment

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Gothenburg Public Schools is the cornerstone of a proud, passionate, and progressive community where students and staff thrive in a positive and innovative environment. We ensure the growth of all individuals by inspiring them to own and maximize their potential.

Attendance Taken at 5:00 A.M.

Present Board Members:

Jon Hudson  
Kyle Fornoff  
Kelly Terrell  
Becky Jobman  
Nate Wyatt  
Devin Brundage

Others Present:

Allison Jonas, Superintendent  
Kay Streeter, Business Manager  
Angie Richeson  
Ellen Mortensen-Gothenburg Leader

Call of order & Pledge of Allegiance/Open Meetings Posted  
5:00 P.M.

**Agenda**

**Motion Passed:** Motion to approve the agenda as presented passed with a motion by Brundage and a second by Hudson.

Terrell	Yes	Brundage	Yes
Fornoff	Yes	Hudson	Yes
Jobman	Yes	Wyatt	Yes

**Recognition of Visitors**

None.

**Consent Agenda**

**Motion Passed:** Motion to approve consent agenda as presented passed with a motion by Jobman and a second by Terrell.

Approval of all Previous minutes

Approval of Treasurer's Report

Approval of Warrants/Bills

Excuse Absent Board Members

Approval of Option Students: Melody Flores to Lexington

Brundage	Yes	Jobman	Yes
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

**Substitute Salaries**

Substitute salaries were \$120 and \$155 for ten consecutive days last year.

After surveying our substitutes to determine what we could do to encourage them to allocate more days to GPS, the following recommendations are being made:

Set the daily rate to \$145 per day.

After 30 cumulative days in the district, the daily rate will be \$175 for all remaining days subbed in that school year.

After ten consecutive days in a specific assignment (i.e. maternity leave), the daily rate will be \$175 for all remaining days in that specific assignment.

Mr. Brundage–Are these rates close to area school rates? Yes Mr. Wyatt–May address this again in October if needed.

**Motion Passed:** Motion to set substitute salaries to \$145.00 per day, \$175.00 per day after 30 cumulative days or ten consecutive days passed with a motion by Terrell and a second by Hudson.

Brundage	Yes	Jobman	Yes
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

### Early Dismissal

Due to football official shortages and lack of availability for a later game, our Varsity Football game at home vs. Chadron is scheduled for 3:00PM. To accommodate arriving fans and needed support staff, we are recommending a 2:30 PM dismissal on Friday, September 23rd.

**Motion Passed:** Motion to approve a 2:30 dismissal on Friday, September 23rd passed with a motion by Fornoff and a second by Jobman.

Brundage	Yes	Jobman	Yes
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

### Amend 2022-2023 Negotiated Agreement.

In prior years, teachers teaching college credit courses were paid directly from the institution issuing the credit. Central community college has eliminated this option this year and is requiring their portion of wages be sent directly to schools. This amendment to the negotiated agreement allows for Gothenburg Public Schools to pay teachers teaching college credit classes the stipend that would previously have come directly from the college.

Wyatt–Was this agreement signed by the GEA? Yes.

**Motion Passed:** Motion to approve an amendment to the 2022-2023 negotiated agreement as presented passed with a motion by Fornoff and a second by Brundage.

Jobman	Yes	Terrell	Yes
Hudson	Yes	Brundage	Yes
Fornoff	Yes	Wyatt	Yes

**NRCSA Membership**

District #20 has been a Nebraska Rural Community Schools Association member for many years. NRCSA provides many services for rural schools.

**Motion Passed:** Motion to approve membership with NRCSA for the 2022-2023 school year passed with a motion by Hudson and seconded by Jobman.

Hudson	Yes	Jobman	Yes
Brundage	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

**Vape Detectors**

We've been working to procure a product that would work with our specific building design. After quite a bit of legwork, we've found an option that will work with our building (read: concrete walls and challenging wifi). In addition, we have ESU here for work next week already and they're willing to drop hard-wires in each of our selected locations while they are here. Most schools have this technology present already as a means of deterring vaping in the restrooms. Vaping is a significant problem at the 7-12 level and these detectors will create a safer environment for our students. It would be my recommendation to move forward with purchase and installation before August.

Wyatt–How will Admin be notified when the alarm is triggered? Administrators will receive notification on their phone. Brundage–Might there be an issue with false alarms. There could be false alarms, but will still notify and will be checked out. Brundage–Does this work in connection with our Safe Schools Policy? Yes.

**Motion Passed:** Motion to approve the purchase and installation of vape detectors passed with a motion by Brundage and a second by Terrell.

Brundage	Yes	Jobman	Yes
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

**Memorandum of Understanding**

After the Town Hall meeting on Thursday, June 16th there were several items the board's Impact Center Committee wished to address before committing to any additional funding.

1) Ensuring the governing structure includes a school representative, school board representative, mayor, and city council member. It is very important that the interlocal agency's board represents our community and does not permit outside influence from agencies or organizations.

2) A process is in place for review and approval of the preschool curriculum that involves teachers, the director, and the Board and allows for annual review.

Hudson–Who might be on the interlocal board as it pertains to the Impact Center? Could it be a community member? Yes..could be donors as well as local people. Becky– Main role of the Impact Center Board is to hire an early childhood Director. Brundage–Thank you for the time spent on the amendment.

**Motion Passed:** Motion to approve the proposed amendment to the existing MOU as presented passed with a motion by Brundage and a second by Hudson

Brundage	Yes	Jobman	Yes
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

### Policy Updates

Each year, KSB will propose updated policies due to changes in laws and best practice. This year, the policy committee in conjunction with KSB School Law notes required updates on the following policies:

Policy 2005: Conflict of Interest

Policy 2008: Meetings

Policy 2010: Preparation for Board Meetings

Policy 3001: Budget and Property Tax Request

Policy 3003.1 Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds

Policy 3004.1 Fiscal Management for Purchasing and Procurement Using Federal Dollars

Policy 3012: School Meal Program and Meal Charges

Policy 3042: Construction Management at Risk Contracts

Policy 3043: Design-Build Contracts

Policy 4056: Resignation of Certificated Staff

Policy 5012: Testing and Assessment Program

Policy 5063: Audio and Video Recordings

Policy 6021: District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations

Policy 6036: Reading Instruction and Intervention Services

**Motion Passed:** Motion to approve the proposed policy updates as presented passed with a motion by Terrell and a second by Fornoff.

Brundage	Yes	Jobman	Yes
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

### Policies–First Reading

First reading of Policy 5026 Extracurricular Drug Testing Program. Extracurricular drug testing is not a new policy for our district, however, this is a new and updated policy through KSB.

There are no significant changes to our current procedures with 5026 but we have updated the forms and added some clarifying language and tennis to the proposed policy. As a first reading, there is no action at this time.

It is no secret over the past several months that library media and materials have come under scrutiny in many districts. Our district has had formal operating procedures for decades but those procedures have never been formally adopted as board policy. This policy applies ONLY to library materials and has no bearing or impact on core curricular materials and curriculum-related supplements as those are covered in other board policies. This is the first reading of a proposed policy that will help formalize our process and provide a procedure to request review of a library material for a patron of the district or parent of a current student.

First reading of Policy 4064: Transporting Students in Employee Vehicles.

While our policy service has several policies regarding transportation, none of them address employees transporting students in their personal vehicles. This policy permits employees to transport students who do not live in the employee's household as long as the employee complies with board policy and the NDE's pupil transportation requirements (including training).

Policy 5026 –Extracurricular Drug Testing Program.  
Policy 6037–Selection and Review of Library Materials  
Policy 4063–Transporting Students in Employee Vehicles  
No Action Taken, as these are First Reading.

### **Annual Review**

Board Policy 5018. State Statute requires each public school district to review its Parental and Family Engagement Policy on an annual basis. No action is needed for this review.

### **Student Handbook**

**Motion Passed:** Motion to approve the 2022-2023 Student Handbook as presented passed with a motion by Fornoff and a second by Jobman.

Fornoff	Yes	Jobman	Yes
Terrell	Yes	Hudson	Yes
Brundage	Yes	Wyatt	Yes

### **Activity Handbook/Staff Handbook**

First reading of the Activity Handbook. It has been aligned with the new board policies. Also First reading of the 2022-2023 Staff Handbook. It has also been aligned with new board policies. These items will have no action at this time. They will return in August for approval.

**Teacher/Administrator Evaluations**

**Motion Passed:** Motion to approve the evaluation documents for certificated staff as presented passed with a motion by Hudson and a second by Brundage.

Brundage	Yes	Jobman	Yes
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

**Policy & Procedure Items**

First reading of the proposed handbook. The proposed handbook aligns our new policies with our student handbook.

**Informational Items**

KSB highlights new laws that impact our day to day operations. This year it included recognizing Juneteenth as a paid holiday for 12 month classified employees. Also a reminder about the child labor certificates and designation of behavior health points of contact.

**Board Reports**

None

**Administrative Reports**

**Mrs. Richeson--Elementary Principal**

Thank you to custodial staff for getting the elementary building ready for summer school. It looks GREAT. Strategic Plan-Strategy 3.3 Implement innovative and effective communication.

**Mr. Ryker--High School Principal**

Mid Plains Community College assured us that the Wednesday exploratory program will occur as planned. Swede Foundations parent communication document is being developed and plans to incorporate more career planning into the Foundations process. Open House will be Monday, August 15, 5:30-8:00. Will be attending in person Administrator Days July 28-30.

**Mr. Marc Mroczek--Activities Director/Asst. Principal**

Gym floors have been waxed. Coaches Clinic July 26-28 in Lincoln. Conditioning August 1-5 with practice to begin August 8.

**Mrs. Tomye McKenna--SPED Director**

Strategy update--Back to school celebration August 3 at Jeffrey Lake. Culture committee reaching out to area businesses for staff prizes and thank you gifts. Jennifer Royce is returning as a paraprofessional in the elementary school.

**Mrs. Allison Jonas--Superintendent**

The Federal Government has discontinued free meals for all students. Normal pricing structure will be in place this year. Families are encouraged to fill out Free/Reduced price meal applications. Summer projects. Will set a day and time for budget workshop. Administrator Days will be in person this year in Kearney July 27-29.

**Discussion**

Next regular meeting--August 8, 2022--6:00 P.M.

**Adjournment**

**Motion Passed:** Motion to approve adjournment at 6:00 P.M. passed with a motion by Jobman and a second by Fornoff.

Brundage	Yes	Fornoff	Yes
Terrell	Yes	Hudson	Yes
Jobman	Yes	Wyatt	Yes

Kay Streeter, Business Manager/Recording Secretary

**SCHOOL DISTRICT # 20**  
Treasurer's Report for the month of:  
July 2022

**GENERAL FUND**

06/30/22 Balance from last month		\$ 4,750,816.11
07/06/22 St. of Neb- DS DF22	\$ 11,601.60	
07/12/22 St. of Neb - GMS Payments Cares-6996/4996	\$ 14,700.00	
07/13/22 St. of Neb- MAC DF22	\$ 6,678.57	
07/13/22 St. of Neb- MAC DF22	\$ 27.41	
07/14/22 Int CD xxx306 - 1510	\$ 1,000.00	
07/14/22 Int CD xxx988 - 1510	\$ 30.97	
07/14/22 Cash - 1942	\$ 15.00	
07/14/22 ESU#10 Perkins- 4525	\$ 300.00	
07/15/22 Custer County Treasurer Direct Deposit	\$ 3,369.68	
07/15/22 Dawson County Treasurer Direct Deposit	\$ 75,317.03	
07/18/22 Lincoln Co Treasurer - 20	\$ 7,336.87	
07/27/22 Int CD xxx732 - 01-1-01510	\$ 65.45	
07/27/22 Int CD xxx888 - 01-1-01510	\$ 38.87	
07/27/22 Int CD xxx889 - 01-1-01510	\$ 123.74	
07/29/22 Interest DDA xxx063	\$ 1,717.99	

**Total receipts for month** \$ 122,323.18

**Dawson County transfers to**  
**Special Building Fund** \$ 956.18  
**Bond Fund** \$ 3,444.41

**Custer County transfers to**  
**Special Building Fund** \$ 48.03  
**Bond Fund** \$ 92.78

**Total Warrants paid** \$ 840,744.23

07/29/22 Balance \$ 4,027,853.66

07/29/22 First State Bank xxx101	\$ 134,234.96
07/29/22 First State Bank xxx063	\$ 3,236,151.34
COD#xxx839 Flatwater Bank 0.25% due 6-06-23	\$ 234,300.35
COD#xxx988 First State Bank 0.30% due 12-12-22	\$ 20,705.98
COD#xxx306 Flatwater Bank 0.25% due 7-8-23	\$ 250,000.00
COD#xxx889 First State Bank 0.60% due 1-10-23	\$ 82,722.09
COD#xxx888 First State Bank 0.60% due 1-10-23	\$ 25,983.51
COD#xxx732 First State Bank 0.60% due 10-10-25	\$ 43,755.43

07/29/22 Balance of investments and accounts \$ 4,027,853.66

**SCHOOL DISTRICT # 20**  
Treasurer's Report for the month of:  
**July 2022**

**SPECIAL BUILDING FUND**

06/30/22 Balance			\$	513,516.80
07/15/22 Dawson County Treas - transfer from General Fund	\$	956.18		
07/15/22 Custer County Treas - transfer from General Fund	\$	48.03		
07/18/22 Lincoln County Treas	\$	166.24		
07/29/22 Interest DDA xxx866	\$	245.08		
<b>Total receipts</b>			\$	<b>1,415.53</b>
<b>Total Warrants paid</b>			\$	-
<b>07/29/22 Balance</b>				<b><u>\$ 514,932.33</u></b>
07/29/22 First State Bank xxx866	\$	514,931.88		
07/29/22 First State Bank xxx321	\$	<u>0.45</u>		
<b>07/29/22 Balance of investments and accounts</b>				<b><u>\$ 514,932.33</u></b>

**EMPLOYEE BENEFIT ACCOUNT**

06/30/22 Balance			\$	24,351.02
07/18/22 Teacher Dues/Flex Plan	\$	4,743.99		
<b>Total Receipts</b>			\$	<b>4,743.99</b>
<b>Total Warrants paid</b>			\$	<b>5,271.45</b>
<b>07/29/22 Balance</b>				<b><u>\$ 23,823.56</u></b>
07/29/22 First State Bank - xxx545	\$	23,823.56		
<b>07/29/22 Balance of investments and accounts</b>				<b><u>\$ 23,823.56</u></b>

**SCHOOL DISTRICT # 20**  
Treasurer's Report for the month of:  
**July 2022**

**DEPRECIATION FUND**

06/30/22 Balance		\$ 483,397.91
07/29/22 Interest DDA xxx515	\$ 76.05	
<b>Total receipts</b>	<b>\$ 76.05</b>	
<b>Total Warrants paid</b>	<b>\$ -</b>	
<b>07/29/22 Balance</b>		<b><u>\$ 483,473.96</u></b>
07/29/22 Flatwater Bank xxx515	\$ 273,551.32	
COD #xxx476 Flatwater Bank 0.15% due 8-20-22	\$ 100,000.00	
COD#xxx266 First State Bank 0.40% due 8-24-22	\$ 59,922.64	
COD#xxx477 Flatwater Bank 0.15% due 8-30-22	\$ 50,000.00	
<b>07/29/22 Balance of investments and accounts</b>		<b><u>\$ 483,473.96</u></b>

**SCHOOL DISTRICT 20 BOND FUND**

06/30/22 Balance		\$ 682,516.17
07/15/22 Custer Co-transfer from General Fund K-8	\$ 2.01	
07/15/22 Custer Co-transfer from General Fund 9-12	\$ 90.77	
07/15/22 Dawson Co -transfer from General Fund K-8	\$ 1,637.18	
07/15/22 Dawson Co -transfer from General Fund 9-12	\$ 1,807.23	
07/18/22 Lincoln Co-K-8	\$ 309.18	
07/18/22 Lincoln Co-9-12	\$ 314.18	
07/29/22 Interest acct xxx753	\$ 326.36	
<b>Total Receipts</b>	<b>\$ 4,486.91</b>	
<b>Total paid out</b>	<b>\$ -</b>	
<b>07/29/22 Balance</b>		<b><u>\$ 687,003.08</u></b>
07/29/22 First State Bank Acct xxx753	\$ 687,003.08	
<b>07/29/22 Balance of Investments and accounts</b>		<b><u>\$ 687,003.08</u></b>
<b>07/29/22 TOTAL DEPOSITS OF THE DISTRICT</b>		<b><u>\$ 5,737,086.59</u></b>

Prepared by Randall G. Waskowiak, Treasurer Dist # 20



**SCHOOL DISTRICT # 20**  
Treasurer's Report for the month of:  
**July 2022**

**First State Bank-total deposits**

DDA xxx101 General Fund	\$ 134,234.96
DDA xxx321 Special Building Fund	\$ 0.45
DDA xxx753 Bond Fund	\$ 687,003.08
DDA xxx063 General Fund	\$ 3,236,151.34
DDA xxx866 Special Building Fund	\$ 514,931.88
DDA xxx545 Employee Benefit Account	\$ 23,823.56
CD#xxx266 Depreciation Fund	\$ 59,922.64
CD#xxx732 General Fund	\$ 43,755.43
CD#xxx888 General Fund	\$ 25,983.51
CD#xxx889 General Fund	\$ 82,722.09
CD#xxx988 General Fund	\$ 20,705.98

Total deposits are covered by securities pledged to NBISCO  
to meet the 102% statutory pledge requirement. - verified **\$ 4,829,234.92**

**Flatwater Bank - Total deposits**

COD#xxx839 General Fund	\$ 234,300.35
COD#xxx306 General Fund	\$ 250,000.00
COD#xxx476 Depreciation Fund	\$ 100,000.00
DDA xxx515 Depreciation Fund	\$ 273,551.32
COD#xxx477 Depreciation Fund	\$ 50,000.00

Total \$ 907,851.67

Reconciled by Kay Streeter

07/29/22 DDA #xxx490 Hot Lunch Fund	\$ 406,754.78
07/29/22 DDA #xxx771 Student Activity Fund	\$ 288,088.75
07/29/22 DDA #xxx822 Petty Cash Fund	\$ 2,000.00
07/29/22 DDA #xxx852 Student Fees Fund	\$ 25,280.12

Total deposits are covered by securities pledged to NBISCO  
to meet the 102% statutory pledge requirement. - verified **\$ 1,629,975.32**

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	1	Fund Number 01	GENERAL FUND	
01 2320 610 000	136L-3K76-CXT4	Amazon Capital Services Supplies	07/27/2022	67.99
01 1100 610 001	1434-YW1F-LP1T	Amazon Capital Services Supplies	07/27/2022	58.47
01 1100 610 002	16JK-336M-HLTK	Amazon Capital Services Supplies	07/27/2022	15.02
01 1100 610 002	16V3-JQDP-36VF	Amazon Capital Services Supplies	07/27/2022	207.94
01 1100 610 002	1L1T-M3FC-CTM1	Amazon Capital Services Supplies	07/27/2022	294.88
01 1100 610 001	1NQC-WFQ9-KJ9Y	Amazon Capital Services Supplies	07/27/2022	50.97
01 1100 610 001	1NQC-WFQ9-T4K6	Amazon Capital Services Supplies	07/27/2022	141.57
01 1100 610 001	1T1T-QY7X-6L6Q	Amazon Capital Services Supplies	07/27/2022	38.24
01 1100 610 002	1VMG-NVD9-7GW7	Amazon Capital Services Supplies	07/27/2022	63.97
01 1100 610 001	1WDV-X3NH-9Y7G	Amazon Capital Services Supplies	07/27/2022	50.97
01 1100 610 002	1Y37-DXL4-J9H6	Amazon Capital Services Supplies	07/27/2022	806.16
01 2320 610 000	1YD7-TQKN-F397	Amazon Capital Services Supplies	07/27/2022	110.83
Total Amazon Capital Services				<u>1,907.01</u>
01 1100 650 002	1017320790	APPLE COMPUTER, INC. Tech Supplies	07/27/2022	7,563.00
Total APPLE COMPUTER, INC.				<u>7,563.00</u>
01 2610 621 000	June	BLACK HILLS ENERGY Fuel	07/27/2022	1,155.07
Total BLACK HILLS ENERGY				<u>1,155.07</u>
01 2620 340 000	91818	CENTRAL HYDRAULIC, INC. Supplies	07/27/2022	74.00
Total CENTRAL HYDRAULIC, INC.				<u>74.00</u>
01 2510 382 000	July	CENTURYLINK Telephone	07/27/2022	73.80
Total CENTURYLINK				<u>73.80</u>
01 2120 610 001	16545	Character Strong Supplies	07/27/2022	1,999.20
Total Character Strong				<u>1,999.20</u>
01 2620 340 000	7855063	CHEMSEARCH Supplies	07/27/2022	183.40
Total CHEMSEARCH				<u>183.40</u>

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	June	CITY OF GOTHENBURG	07/27/2022	16,831.66
01 2610 621 000		Fuel		14,597.18
01 2610 410 000		Water/Sewer		1,570.85
01 2610 890 000		Garbage		663.63
Total	CITY OF GOTHENBURG			16,831.66
	118600	COUNTRY PARTNERS COOPERATIVE	07/27/2022	2,892.89
01 2710 626 000		Fuel		2,892.89
Total	COUNTRY PARTNERS COOPERATIVE			2,892.89
	1018702	CULLIGAN	07/27/2022	93.60
01 2620 340 000		Maintenance		93.60
Total	CULLIGAN			93.60
	70600	ESU #10	07/27/2022	2,454.45
01 2212 330 002		Teach/Learn		150.00
01 2153 340 000		Audio		25.87
01 2152 340 000		Audio		25.89
01 2151 340 000		Audio		103.56
01 2151 340 000		Audio		103.56
01 1200 320 000		SPED Super		59.43
01 2181 340 000		Vision		213.89
01 1200 320 000		Voc		512.25
01 2212 330 001		Teach/Learn		1,260.00
Total	ESU #10			2,454.45
	COOP002071	ESU COORDINATING COUNCIL	07/27/2022	3,630.00
01 1100 650 002		Renewal		3,630.00
Total	ESU COORDINATING COUNCIL			3,630.00
	July	FEATHER, ERIN	07/27/2022	1,422.00
01 2151 340 000		Speech		1,422.00
Total	FEATHER, ERIN			1,422.00
	Agreement	First National Capital Markets, Inc.	07/31/2022	15,000.00
01 2320 890 000		Consulting		15,000.00
Total	First National Capital Markets, Inc.			15,000.00
	14844-230	FIVE STAR FLOORING	07/31/2022	1,800.00
01 2320 610 000		Supplies		1,800.00
	GP3351	FIVE STAR FLOORING	07/27/2022	1,530.60
01 2620 340 000		Maintenance		1,530.60
Total	FIVE STAR FLOORING			3,330.60
	July	FLATWATER BANK	07/27/2022	45.60
01 2510 351 000		Payroll		45.60
Total	FLATWATER BANK			45.60
	1790	FRESH SEASONS MARKET	07/27/2022	59.28
01 1100 610 002		Supplies		59.28
Total	FRESH SEASONS MARKET			59.28
	2022	GOTHENBURG EARLY CHILDHOOD AGENCY	07/27/2022	25,000.00

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2900 890 000		2022 Pmt.		25,000.00
Total	GOTHENBURG EARLY CHILDHOOD AGENCY			25,000.00
	26411/26498	GOTHENBURG TIMES	07/27/2022	113.60
01 2510 540 000		Advertising		113.60
Total	GOTHENBURG TIMES			113.60
	12797179	HOMETOWN LEASING	07/27/2022	3,470.64
01 2510 440 000		Copier Lease		3,470.64
Total	HOMETOWN LEASING			3,470.64
	IC23-21693	INTOCAREERS	07/27/2022	1,800.00
01 2120 320 002		Renewal		1,800.00
Total	INTOCAREERS			1,800.00
	272815	ISLAND SUPPLY WELDING CO.	07/31/2022	171.84
01 1100 610 002		Supplies		171.84
Total	ISLAND SUPPLY WELDING CO.			171.84
	43621	JOHN DEERE FINANCIAL	07/27/2022	162.88
01 2610 610 000		Supplies		162.88
Total	JOHN DEERE FINANCIAL			162.88
	12337	KSB SCHOOL LAW	07/31/2022	475.00
01 2330 317 000		Legal Services		475.00
Total	KSB SCHOOL LAW			475.00
	Supplies	MEISINGER, MARY	07/27/2022	83.38
01 1100 610 001		Supplies		83.38
Total	MEISINGER, MARY			83.38
	45	MIDWEST FLOOR SPECIALISTS	07/27/2022	765.40
01 2610 610 000		Maintenance		765.40
	53	MIDWEST FLOOR SPECIALISTS	07/27/2022	2,785.00
01 2610 610 000		Maintenance		2,785.00
Total	MIDWEST FLOOR SPECIALISTS			3,550.40
	46972	NASB	07/27/2022	2,023.70
01 2320 890 000		Supt. Search		2,023.70
Total	NASB			2,023.70
	9001595351	NASSP	07/27/2022	385.00
01 1100 320 002		Renewal		385.00
Total	NASSP			385.00
	C220803	National Association of Agricultural Educators, Inc.	07/31/2022	119.00
01 1100 320 002		License		119.00
Total	National Association of Agricultural Educators, Inc.			119.00
	18381636	NCS PEARSON, INC.	07/27/2022	3.52
01 2141 610 000		Supplies		3.52
Total	NCS PEARSON, INC.			3.52

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
	403146	NEBRASKA AIR FILTER, INC.	07/27/2022	1,722.46
01 2620 340 000		Supplies		1,722.46
Total	NEBRASKA AIR FILTER, INC.			1,722.46
	J. Floyd	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS	07/27/2022	125.00
01 2410 320 001		Registration		125.00
Total	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS			125.00
	MEM088	NRCSA	07/27/2022	850.00
01 2310 810 000		Membership		850.00
Total	NRCSA			850.00
	166403	PAPER TIGER SHREDDING	07/31/2022	80.00
01 2610 890 000		Custodial		80.00
Total	PAPER TIGER SHREDDING			80.00
	3013319	PAULSEN, INC.	07/27/2022	2,960.00
01 2620 340 000		Maintenance		2,960.00
Total	PAULSEN, INC.			2,960.00
	1721148	PAY FLEX	07/27/2022	162.40
01 2510 340 000		Flex Plan		162.40
Total	PAY FLEX			162.40
	14413	PERFORMANCE TRUCK & TRAILER	07/27/2022	15,302.78
01 2710 430 000		Maint/Repair		9,520.00
01 2710 610 000		Supplies		5,782.78
Total	PERFORMANCE TRUCK & TRAILER			15,302.78
	0155005364	PINPOINT COMMUNICATIONS	07/27/2022	449.96
01 2510 382 000		Telephone		449.96
Total	PINPOINT COMMUNICATIONS			449.96
	G04193	PIONEER MANUFACTURING CO.	07/27/2022	912.25
01 2620 340 000		Supplies		912.25
Total	PIONEER MANUFACTURING CO.			912.25
	Care Plus	PLATTE VALLEY COMMUNICATIONS, INC.	07/27/2022	3,780.00
01 1100 650 002		Tech		3,780.00
	Firmware	PLATTE VALLEY COMMUNICATIONS, INC.	07/27/2022	1,710.00
01 1100 650 002		Tech		1,710.00
Total	PLATTE VALLEY COMMUNICATIONS, INC.			5,490.00
	308446	PONY EXPRESS CHEVROLET	07/27/2022	1,484.75
01 2710 430 000		Maint/Repair		818.45
01 2710 610 000		Supplies		666.30
	308828/308857/	PONY EXPRESS CHEVROLET	07/28/2022	1,204.88
01 2710 430 000		Maintenance		957.00
01 2710 610 000		Supplies		247.88
	309094	PONY EXPRESS CHEVROLET	07/27/2022	201.65
01 2710 430 000		Maint/Repair		159.50
01 2710 610 000		Supplies		42.15

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	PONY EXPRESS CHEVROLET			2,891.28
	7027976750	SAVVAS LEARNING COMPAN LLC	07/27/2022	1,359.84
01 1100 610 001		Supplies		1,359.84
Total	SAVVAS LEARNING COMPAN LLC			1,359.84
	1204804T047/1205524T	SCHABEN SANITATION INC.	07/27/2022	856.76
01 2610 890 000		Custodial		856.76
Total	SCHABEN SANITATION INC.			856.76
	S22-0230689	SCHOOL DATEBOOKS	07/27/2022	288.36
01 1100 610 000		Supplies		288.36
Total	SCHOOL DATEBOOKS			288.36
	0893565	SCHOOL NURSE SUPPLY, INC.	07/27/2022	874.13
01 2130 610 000		Supplies		874.13
Total	SCHOOL NURSE SUPPLY, INC.			874.13
	18533	Show Time Painting, LLC	07/27/2022	1,000.00
01 2620 340 000		Maintenance		1,000.00
Total	Show Time Painting, LLC			1,000.00
	1326215	STATE OF NEBRASKA-DAS	07/27/2022	259.49
01 2510 382 000		Internet		259.49
Total	STATE OF NEBRASKA-DAS			259.49
	4938	SYNDICATE PUBLISHING	07/27/2022	223.40
01 2510 540 000		Advertising		223.40
	5223	SYNDICATE PUBLISHING	07/27/2022	7.66
01 2510 540 000		Advertising		7.66
Total	SYNDICATE PUBLISHING			231.06
	1000442188	TK ELEVATOR CORPORATION	07/27/2022	331.05
01 2620 340 000		Maintenance		331.05
Total	TK ELEVATOR CORPORATION			331.05
	9190	US BANK	07/27/2022	8,589.35
01 3540 610 000		Supplies		15.21
01 2151 610 000		Supplies		77.13
01 1100 610 001		Supplies		2,801.80
01 1100 610 002		Supplies		2,248.98
01 2710 626 000		Fuel		116.26
01 2320 580 000		Lodging		3,329.97
Total	US BANK			8,589.35
	82904	US OMNI & TSACG COMPLIANCE SERVICES	07/27/2022	20.90
01 2510 320 000		TSA		20.90
Total	US OMNI & TSACG COMPLIANCE SERVICES			20.90
	9911623846	VERIZON WIRELESS	07/27/2022	151.73
01 2510 382 000		Telephone		151.73
Total	VERIZON WIRELESS			151.73

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PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
	6808330-1	Waldinger Corporation, The	07/27/2022	3,686.22
01 2620 340 000		Maintenance		3,686.22
Total		Waldinger Corporation, The		3,686.22
	8808645109	Ward's Science	07/27/2022	2,499.45
01 1100 739 002		Equip		2,499.45
	8808652938	Ward's Science	07/27/2022	1,279.91
01 1100 739 002		Equip		1,279.91
	8808751075	Ward's Science	07/27/2022	247.91
01 1100 739 002		Equip		247.91
	8808872554	Ward's Science	07/27/2022	86.32
01 1100 739 002		Equip		86.32
	8808886412	Ward's Science	07/27/2022	37.79
01 1100 739 002		Equip		37.79
Total		Ward's Science		4,151.38
	Supplies	WELLMENN, SHAWNEY	07/27/2022	129.90
01 1100 610 001		Supplies		129.90
Total		WELLMENN, SHAWNEY		129.90
Fund Number	01			148,950.82
Checking Account ID	1			148,950.82

First State Bank - Gothenburg  
 914 Lake Avenue PO Box 79  
 Gothenburg, NE 69138

ACCOUNT:  
 DOCUMENTS:

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TELEPHONE:308-537-3684

SCHOOL DISTRICT 20  
 GENERAL FUND  
 1322 AVENUE I  
 GOTHENBURG NE 69138

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PUBLIC FUNDS ACCOUNT 100101

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		LAST STATEMENT 06/30/22	257,383.02
MINIMUM BALANCE	134,234.96	1 CREDITS	717,596.17
AVG AVAILABLE BALANCE	272,921.49	73 DEBITS	840,744.23
AVERAGE BALANCE	272,921.49	THIS STATEMENT 07/29/22	134,234.96

- - - - - OTHER CREDITS - - - - -

DESCRIPTION	DATE	AMOUNT
General Fund xfer-payroll	07/18	717,596.17

- - - - - CHECKS - - - - -

CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT
*07/20 118.53	61475 07/19 426.00	61498 07/27 69.55
61392*07/25 1,295.00	61476 07/13 1,422.00	61499 07/21 1,680.00
61398 07/11 25.00	61477 07/19 920.00	61500 07/20 580.00
61399*07/11 470.00	61478 07/18 74.40	61501 07/19 5.99
61426*07/18 1,200.00	61479 07/19 58.25	61502 07/18 3,398.63
61456 07/18 442.41	61480 07/18 110.25	61503 07/19 1,151.33
61457 07/18 430.50	61481 07/18 568.34	61504*07/25 168.33
61458 07/19 281.47	61482 07/20 172.00	61506*07/19 5,550.00
61459 07/20 21,967.00	61483 07/19 3,470.64	61508 07/18 256.67
61460*07/25 500.00	61484 07/22 8,000.00	61509 07/19 159.08
61462 07/19 2,134.98	61485 07/19 2,584.26	61510 07/20 471.69
61463 07/20 388.50	61486 07/18 183.89	61511*07/19 63.60
61464 07/19 399.00	61487 07/19 290.00	61513 07/19 22,415.60
61465 07/19 73.80	61488 07/19 4,197.80	61514 07/25 149.20
61466 07/20 1,025.80	61489 07/19 1,654.32	61515 07/20 1,450.20
61467 07/19 18,279.88	61490 07/20 4,233.61	61516 07/29 6,343.59
61468 07/15 3,237.27	61491 07/22 594.00	61517 07/21 6,480.44
61469 07/20 48.25	61492 07/25 49.93	61518 07/21 139,208.24
61470 07/21 100.00	61493 07/25 40.00	61519 07/18 4,743.99
61471 07/19 770.25	61494 07/21 200.00	61520 07/27 1,562.90
61472 07/19 259.49	61495 07/18 80.00	61521 07/21 668.00
61473 07/19 2,096.75	61496 07/19 162.40	61522 07/25 4,025.33
61474 07/19 232.56	61497 07/18 309.66	61523 07/25 1,423.33

(\*) INDICATES A GAP IN CHECK NUMBER SEQUENCE

\* \* \* C O N T I N U E D \* \* \*

First State Bank - Gothenburg  
914 Lake Avenue PO Box 79  
Gothenburg, NE 69138

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ACCOUNT: 100101 07/29/2022  
DOCUMENTS: 69

TELEPHONE:308-537-3684

SCHOOL DISTRICT 20

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PUBLIC FUNDS ACCOUNT 100101

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- - - - - OTHER DEBITS - - - - -

DESCRIPTION	DATE	AMOUNT
Nebraska Revenue Neb Epay NB1DORXXXXX6616	07/20	16,821.45
IRS USATAXPYMT 220260133534035	07/20	107,763.21
GOTH SCHOOLS DEBIT 1	07/20	332,121.03
RETIREMENT RETIREMENT DEBIT NE Public Employee Retirement System 402-471-2053	07/21	96,434.66

- - - - - DAILY BALANCE - - - - -

DATE.....BALANCE	DATE.....BALANCE	DATE.....BALANCE
07/11 256,888.02	07/19 890,388.73	07/25 142,211.00
07/13 255,466.02	07/20 403,227.46	07/27 140,578.55
07/15 252,228.75	07/21 158,456.12	07/29 134,234.96
07/18 958,026.18	07/22 149,862.12	

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	TAXES LEVIED BY SCHOOL DISTRICT	0.00	0.00	25,618.37	0.00	(25,618.37)
01 1125	MOTOR VEHICLE TAXES	0.00	0.00	30,501.46	0.00	(30,501.46)
01 1510	INTEREST ON INVESTMENTS	0.00	0.00	2,977.02	0.00	(2,977.02)
01 1942	TEXTBOOK FINES	0.00	0.00	15.00	0.00	(15.00)
Subtotal: 1000		0.00	0.00	59,111.85	0.00	(59,111.85)
01 2110	COUNTY FINES AND FEES	0.00	0.00	3,576.53	0.00	(3,576.53)
Subtotal: 2000		0.00	0.00	3,576.53	0.00	(3,576.53)
01 3130	HOMESTEAD EXEMPTION	0.00	0.00	21,346.58	0.00	(21,346.58)
01 3180	PRO RATE MOTOR VEHICLE	0.00	0.00	439.24	0.00	(439.24)
Subtotal: 3000		0.00	0.00	21,785.82	0.00	(21,785.82)
01 4525	CARL PERKINS	0.00	0.00	300.00	0.00	(300.00)
01 4708	MEDICAID IN PUBLIC SCHOOLS	0.00	0.00	11,601.60	0.00	(11,601.60)
01 4709	MEDICAID-MAAPS	0.00	0.00	6,705.98	0.00	(6,705.98)
Subtotal: 4000		0.00	0.00	18,607.58	0.00	(18,607.58)
01 6996	CARES	0.00	0.00	14,700.00	0.00	(14,700.00)
Subtotal: 6000		0.00	0.00	14,700.00	0.00	(14,700.00)
Fund Total:		0.00	0.00	117,781.78	0.00	(117,781.78)

Petty Cash Fund

Gothenburg School District #20  
Gothenburg, Nebraska

July 31, 2022

TO WHOM ISSUED

AMOUNT

TOTAL		\$0.00
Beginning Balance		\$ 2,000.00
Receipts		-
		\$ 2,000.00
Expenditures		\$ -
		\$ 2,000.00
Statement Balance	\$ 2,000.00	
Outstanding Deposits	\$ -	
Total	\$ 2,000.00	
Outstanding Checks		\$ -
		\$ -
Balance July 31, 2022		\$ 2,000.00

## Administrator Report

### Meeting: August Board Meeting

Date: 8/8/22 @ 6:00 p.m.

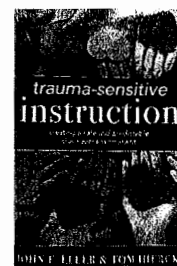
Mrs. Josie Floyd, Elementary Principal

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**Summer School:** Thank you to all of the staff who helped provide “Camp Dudley” for over 60 students in grades K-6 during the month of July. Students came to school every day for a three week period with two different sessions being offered for families to best accommodate summer and work schedules. Sessions were from 8:00-9:30 a.m. or 10:00-11:30. The following teachers were involved throughout summer school which made it a successful learning opportunity for our children: Kristin Hastings, Shavonne Schacher, Shawney Wellmann, Erika Brown, Mary Meisinger, Heather Franzen, Becky Gibbens, Ellie Anderjaska. Days at Camp Dudley wouldn't have been the same without the assistance of our paras: Sue Finke, Mashaela Foster, Marie Foster, Saraid Brock, & Ashlyn Hoyt. Students were excited to come to school and worked incredibly hard. They really enjoyed the special treat on Fridays! Behind the scenes and intune to ALL THE DETAILS of Camp Dudley from enrollment, schedules, contacting parents, and ensuring everything ran smoothly was Mrs. Richeson and Mrs. Keith. Great job to everyone who made a positive impact on students in July!

**Class Lists & BOY Letter:** With the conclusion of the summer break, our Dudley students anticipate who their teacher will be for the upcoming school year. Class Lists have been shared with teachers and are changing (almost every day) in one grade level or another. A “Beginning of the Year” letter was sent out to all families on July 15th. To assist with the transition of the principalship, additional information was included this year. [BOY Teacher Letter](#)

**TIC Book Study:** During the month of June, the 3rd grade team (Mrs. Rahjes, Mrs. Dea, & Mrs. David) along with Mr. Bazata, Mrs. Ostergard, Mrs. Mroczek, Mrs. McKenna, and myself participated in a book study facilitated by Mrs. Smith. Great conversations around trauma informed classrooms with a strong focus on RELATIONSHIPS.



**Don't Quit! Event:** Mark your calendar for October 13, 2022 beginning at 8:30 a.m.. This will be an all “Dudley” ribbon cutting ceremony/assembly for the new Elementary Fitness Center! More details to come!

**Preschool Home Visits:** Mrs. Bell has been working diligently to schedule the Fall Home Visits for our Swede Preschool Academy families. The following individuals will be attending one or more of the visits with Mrs. Bell: Mrs. Malcolm, Mrs. McKenna, or myself.

**Kindergarten VIK Days:** VIK Days (Very Important Kindergarten Days) will take place Wednesday, August 17th and Thursday, August 18th. These two days provide the incoming kindergarten students with an opportunity to TRANSITION to kindergarten in a very special and successful way. Incoming kindergarteners will NOT have an assigned classroom teacher to start the school year. Instead, we will spend the first two days of the school year exposing them to ALL aspects of kindergarten, allowing him/her to interact with all kindergarten staff, and an opportunity to experience those first few days of school through play-based activities. On Thursday, August 18th, kindergarten students and their families will attend an Open House where they will find out who their classroom teacher will be starting on Friday, August 19th. The kindergarten school day will start at 7:55 a.m. and end at 2:25 p.m. for the first week and a half of school (August 17th through August 26th). Starting Monday, August 29th, kindergarteners will be dismissed at regular time (3:25 p.m.).

**Administrator Report**

Date: 8/8/22

Mr. Seth Ryker, Jr/Sr High Principal

=====

**Topics:** Orientation, PLC Institute, Strategy 2 Update

**1) Orientation**

- Back to School Night will be hosted on Monday, August 15th with orientation occurring at 6 P.M. in the PAC.

**2) PLC Institute**

- THANK YOU for providing the opportunity for our staff to participate in the PLC Institute August 1-3. This was a great opportunity to get our entire staff immersed in the PLC work and reinvigorated about the process.

**3) Strategy 2 Update**

- Administrator Days session focused on the creation of a teacher pathway for secondary students.
  - Series of classes specifically designed for those students interested in becoming teachers.
  - Dual credit opportunities that can be taught by secondary teachers from any endorsement area.

## **Administrator Report**

Meeting: August Board Meeting

Date: 8/8/2022

Mr. Marc Mroczek, Activities Director

=====  
**Topics:**

### Fall Sports

#### 2022 NSAA Fall Classifications

#### First Competition Dates for High School

#### Wet Bulb Globe

### **I. Fall Sports**

- All high school fall sports officially begin practice today.
  - Attendance in the weight room this summer was very good. We are excited to see their strength and speed gains from the weight room this year when they compete against other schools.

### **II. 2022 NSAA Fall Classifications**

- Cross Country: Class C.
  - <https://nsaa-static.s3.amazonaws.com/textfile/cc/ccclassifications.pdf>
- Softball: Class C.
  - <https://nsaa-static.s3.amazonaws.com/textfile/soft/sbclassifications.pdf>
- Girls Golf: Class C.
  - <https://nsaa-static.s3.amazonaws.com/textfile/ggolf/gogclassifications.pdf>
- Volleyball: Class C-1.
  - <https://nsaa-static.s3.amazonaws.com/textfile/volley/vbclassifications.pdf>
- Football: C-1. (Year 1 of a 2 year cycle.)
  - <https://nsaa-static.s3.amazonaws.com/textfile/fbl/2223fbclass.pdf>

### **III. First Competition Dates for High School**

- Softball: at McCook on August 18th. 5:00/6:30 P.M.
- Volleyball: at Bertrand (NE Hall of Fame Jamboree) on August 18th. 6:00 P.M.
  - First Regular Season Game: August 25th Home vs. Cozad. 5:00/6:00/7:00 P.M.
- Girls Golf: Dual at Hershey (Lake Maloney G.C. in NP) on August 22nd. 10:00 A.M.
- Football: at Ogallala on August 26th. 8:00 P.M. CST.
- Cross Country: at Lexington (Overton G.C.) on September 1st. 5:00 P.M.

### **IV. Wet Bulb Globe**

- The NSAA Board of Directors approved the Wet Bulb Globe Thermometer as the recommended measurement practice device for measuring heat/humidity levels for practices and contests. They are recommending we use it throughout the calendar year for all outdoor activities when the ambient temperature is above 80 degrees.

- Measures: ambient temperature, humidity, sun angle, wind speed, cloud cover, direct sunlight.
  - Please note: Head index is measured in the shade and is not factored into this reading.
- We will do our part to be proactive and ensure the safety of our athletes.
- I will be taking the readings and communicating them with the coaches when necessary.



Administrative Report  
August 8, 2022  
Mrs. Tomye McKenna  
Special Education Director/Assistant Elementary Principal

+++++

**Topics:**

- I. Update on Strategy 1
- II. New Paraprofessional
- III. Upcoming Trainings

- I. Strategy 1 Update
  - a. Culture Club were able to collect over 70 prizes from a very generous community for our Back to School Barbeque
- II. New Paraprofessional
  - a. Kayla Studnicka – will be in the high school supporting students
    - i. Graduated from GPS and has children in the district
- III. Upcoming Trainings
  - a. Paraprofessionals attend a Para Training today at ESU10
    - i. Learn tools that will support academics and behaviors in the classroom
  - b. MANDT training
    - i. Helps develop a culture that provides for the emotional, psychological, and physical safety for staff and students
    - ii. Two days – 43 participants
  - c. Verbal Behavior training
    - i. teaches communication and language This approach encourages students to learn language by connecting words with their purposes. The student learns that words can help them get desired objects or results.

## Administrator Report

Meeting: August Board Meeting

Date: 8/8/22

Mrs. Angie Richeson - Director of Teaching and Learning

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### Early Childhood:

- Mrs. Bell is currently scheduling home visits with her new Swede Preschool Academy families as required by Rule 11. She does a great job of building relationships with families and students before they arrive for the first day of school.
- On Friday, July 29th, the Gothenburg Early Childhood Coalition (GECLC) and many community partners celebrated the groundbreaking of The Impact Center. It was great celebration and fun to see our littlest Swedes (from the area private providers) be able to take part in the celebration, as well.



### Curriculum:

- Math
  - Mrs. Floyd and two of our new elementary teachers attended a Eureka Math training at ESU 10 last week.
  - The Nebraska Department of Education (NDE) released Draft #1 of the proposed revisions to Nebraska's College and Career Ready Standards for Mathematics. Public Input, as well as teacher / leader input was accepted through Friday, May 27th. The anticipated approval date of the standards is September, 2022.

### Assessment:

- After receiving an update from NDE (July 21st), we only need to give the NSCAS Growth assessment in the Spring (it will be optional in the fall and winter). We will now give MAP Growth in the Fall, Winter and Spring and only give the NSCAS Growth in the Spring. In addition, after receiving feedback from across the state about NSCAS

Growth, NDE is also looking at ways to allow more adaptability to measure “beyond grade level” (similar to MAP Growth). Last year it would only gauge one grade level above and below. They are also looking to reset proficiency cut scores. Cut scores were created in 2017 and were set to align with expectations similar to the ACT. That has caused confusion and a VERY HIGH GRADE LEVEL PROFICIENCY MARK. Science cut scores will be proposed to NDE Board of Education in August. ELA and math will be reset in the Summer of 2023.

### **Mentor Program:**

- Swede Orientation started today
  - Agenda: 📅 (02) Swede Orientation Agenda - 2022-2023

### **Professional Development:**

- Training: It's been a busy summer with the opportunity for staff to meet training requirements at home (via online training) and in person.
- PLC at Work Live Institute: Last week we hosted a PLC at Work Live Institute right here on campus at Gothenburg Public Schools. We were able to virtually attend the Lincolnshire, Illinois PLC Institute where we watched the keynote speakers and had the opportunity to choose from eight different breakout sessions. We also had a PLC Consultant (Mr. Jon Vander Els) on campus and in person with us all three day. It was an outstanding professional development opportunity for our staff and provided our new staff members with the opportunity to learn about our PLC process, and also gave our veteran teachers the opportunity to revisit and reinvest in the process.
  - Agenda: 📅 Gothenburg PLC LIVE Agenda
- Back-to-School Inservice Days: Due to three days of PLC professional development, we will only have two additional days of inservice. Monday, August 15th will be our traditional full day of inservice rotations (with Open House that evening) and then staff will be able to choose one more day as a FLEX day.
  - Agenda: 📅 (05) All Staff (w/ Rotations) - Staff Development 2022-2023

### **Strategic Plan (Strategy 3.3: Implement innovative and effective communication practices):**

- Committee members include Mrs. Wiggins, Mrs. Long, Mrs. Harrison, Mrs. Moore, Mrs. Keiser, Mr. Mroczek and Mrs. Richeson.
- We are currently researching five main areas of “innovative and effective communication” at Gothenburg Public Schools:

- District Brand - We are putting together District Brand Guidelines
  - Website - We have met several times with a company called Apptegy. We are still asking questions and gathering information.
  - Social Media - We have sent out a survey, are creating Social Media District Guidelines and looking into the social media component (called ThrillShare) from Apptegy (website company).
  - PowerSchool - We are continuing to look into ways to encourage (and incentivize?) parents / guardians to sign up for PowerSchool.
  - Elementary Marquee - We have met several times with a company called Precision Signs and Graphics. We are still asking questions and gathering information.
- 
- Our next step will be to share the information with the Board of Education.

## Administrator Report

Meeting: July Board Meeting

Date: 8/08/22

Mrs. Allison Jonas

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### Solution Tree Virtual PLC Institute

What an incredible three days we had! Be sure to check out social media for specifics. Our staff were incredibly engaged and ON FIRE. We have such a passionate group of educators here at GPS that truly understand what all means ALL entails.



### Summer Projects

Those who were here last month can visibly see how much progress has been made over the last month. All classrooms were emptied, floors scrubbed, walls cleaned, and furniture dusted. This place looks amazing! There is no doubt that while school is not in session, our custodial crew is working harder than ever.

This signage will be seen around campus. These can be interpreted as “business as usual” during the school day. We are asking that students and community members be aware of these signs during activities to ensure access for all of our community members to activities.



In addition, you will see new handicap parking signage that brings these spaces into compliance with state statutes. Violators will be ticketed.

### Leadership Team

Our leadership team will retreat to Camp Comeca on Thursday. Focusing on our Strategic Plan, we'll define our roles and goals moving forward.

### **Budget Workshop**

The budget workshop will be scheduled for Tuesday, September 6th at 5PM. The timetable looks different this year.

September 6th @ 5PM (Budget Workshop)

September 12th @ TBD (Regular Board Meeting)

September 27th - September 29th @ TBD (Budget Hearing & Special Board Meeting to adopt the budget)

We will be participating in the Joint Public Hearing held in Lexington. This will take the place of the tax request hearing. Public who would like to comment on the school's tax request should attend the joint public hearing. Note that we will still have a Budget Hearing and Meeting to adopt the budget but input prior to this meeting is encouraged. Additionally, I would encourage those who have questions to attend the budget workshop on September 6th. This is really the best place to gather information.

### **Contract Days**

July - 20 days

Gothenburg Public Schools is the cornerstone of a proud, passionate, and progressive community where students and staff thrive in a positive and innovative environment. We ensure the growth of all individuals by inspiring them to own and maximize their potential.

Attendance Taken at 5:00 A.M.

Present Board Members:

Jon Hudson  
Kyle Fornoff  
Kelly Terrell  
Becky Jobman  
Nate Wyatt  
Devin Brundage

Others Present:

Allison Jonas, Superintendent  
Kay Streater, Business Manager  
Angie Richeson  
Ellen Mortensen-Gothenburg Leader

Call of order & Pledge of Allegiance/Open Meetings Posted  
5:00 P.M.

**Agenda**

**Motion Passed:** Motion to approve the agenda as presented passed with a motion by Brundage and a second by Hudson.

Terrell	Yes	Brundage	Yes
Fornoff	Yes	Hudson	Yes
Jobman	Yes	Wyatt	Yes

**Recognition of Visitors**

None.

**Consent Agenda**

**Motion Passed:** Motion to approve consent agenda as presented passed with a motion by Jobman and a second by Terrell.

Approval of all Previous minutes

Approval of Treasurer's Report

Approval of Warrants/Bills

Excuse Absent Board Members

Approval of Option Students: Melody Flores to Lexington

Brundage	Yes	Jobman	Yes
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

**Substitute Salaries**

Substitute salaries were \$120 and \$155 for ten consecutive days last year.

After surveying our substitutes to determine what we could do to encourage them to allocate more days to GPS, the following recommendations are being made:

Set the daily rate to \$145 per day.

After 30 cumulative days in the district, the daily rate will be \$175 for all remaining days subbed in that school year.

After ten consecutive days in a specific assignment (i.e. maternity leave), the daily rate will be \$175 for all remaining days in that specific assignment.

Mr. Brundage–Are these rates close to area school rates? Yes Mr. Wyatt–May address this again in October if needed.

**Motion Passed:** Motion to set substitute salaries to \$145.00 per day, \$175.00 per day after 30 cumulative days or ten consecutive days passed with a motion by Terrell and a second by Hudson.

Brundage	Yes	Jobman	Yes
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

### Early Dismissal

Due to football official shortages and lack of availability for a later game, our Varsity Football game at home vs. Chadron is scheduled for 3:00PM. To accommodate arriving fans and needed support staff, we are recommending a 2:30 PM dismissal on Friday, September 23rd.

**Motion Passed:** Motion to approve a 2:30 dismissal on Friday, September 23rd passed with a motion by Fornoff and a second by Jobman.

Brundage	Yes	Jobman	Yes
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

### Amend 2022-2023 Negotiated Agreement.

In prior years, teachers teaching college credit courses were paid directly from the institution issuing the credit. Central community college has eliminated this option this year and is requiring their portion of wages be sent directly to schools. This amendment to the negotiated agreement allows for Gothenburg Public Schools to pay teachers teaching college credit classes the stipend that would previously have come directly from the college.

Wyatt–Was this agreement signed by the GEA? Yes.

**Motion Passed:** Motion to approve an amendment to the 2022-2023 negotiated agreement as presented passed with a motion by Fornoff and a second by Brundage.

Jobman	Yes	Terrell	Yes
Hudson	Yes	Brundage	Yes
Fornoff	Yes	Wyatt	Yes

### **NRCSA Membership**

District #20 has been a Nebraska Rural Community Schools Association member for many years. NRCSA provides many services for rural schools.

**Motion Passed:** Motion to approve membership with NRCSA for the 2022-2023 school year passed with a motion by Hudson and seconded by Jobman.

Hudson	Yes	Jobman	Yes
Brundage	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

### **Vape Detectors**

We've been working to procure a product that would work with our specific building design. After quite a bit of legwork, we've found an option that will work with our building (read: concrete walls and challenging wifi). In addition, we have ESU here for work next week already and they're willing to drop hard-wires in each of our selected locations while they are here. Most schools have this technology present already as a means of deterring vaping in the restrooms. Vaping is a significant problem at the 7-12 level and these detectors will create a safer environment for our students. It would be my recommendation to move forward with purchase and installation before August.

Wyatt–How will Admin be notified when the alarm is triggered? Administrators will receive notification on their phone. Brundage–Might there be an issue with false alarms. There could be false alarms, but will still notify and will be checked out. Brundage–Does this work in connection with our Safe Schools Policy? Yes.

**Motion Passed:** Motion to approve the purchase and installation of vape detectors passed with a motion by Brundage and a second by Terrell.

Brundage	Yes	Jobman	Yes
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

### **Memorandum of Understanding**

After the Town Hall meeting on Thursday, June 16th there were several items the board's Impact Center Committee wished to address before committing to any additional funding.

- 1) Ensuring the governing structure includes a school representative, school board representative, mayor, and city council member. It is very important that the interlocal agency's board represents our community and does not permit outside influence from agencies or organizations.
- 2) A process is in place for review and approval of the preschool curriculum that involves teachers, the director, and the Board and allows for annual review.

Hudson–Who might be on the interlocal board as it pertains to the Impact Center? Could it be a community member? Yes..could be donors as well as local people. Becky– Main role of the Impact Center Board is to hire an early childhood Director. Brundage–Thank you for the time spent on the amendment.

**Motion Passed:** Motion to approve the proposed amendment to the existing MOU as presented passed with a motion by Brundage and a second by Hudson

Brundage	Yes	Jobman	Yes
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

### **Policy Updates**

Each year, KSB will propose updated policies due to changes in laws and best practice. This year, the policy committee in conjunction with KSB School Law notes required updates on the following policies:

Policy 2005: Conflict of Interest

Policy 2008: Meetings

Policy 2010: Preparation for Board Meetings

Policy 3001: Budget and Property Tax Request

Policy 3003.1 Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds

Policy 3004.1 Fiscal Management for Purchasing and Procurement Using Federal Dollars

Policy 3012: School Meal Program and Meal Charges

Policy 3042: Construction Management at Risk Contracts

Policy 3043: Design-Build Contracts

Policy 4056: Resignation of Certificated Staff

Policy 5012: Testing and Assessment Program

Policy 5063: Audio and Video Recordings

Policy 6021: District Criteria for Selecting Evaluators to be Used for Special Education

Evaluation and Verification and Independent Educational Evaluations

Policy 6036: Reading Instruction and Intervention Services

**Motion Passed:** Motion to approve the proposed policy updates as presented passed with a motion by Terrell and a second by Fornoff.

Brundage	Yes	Jobman	Yes
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

### **Policies–First Reading**

First reading of Policy 5026 Extracurricular Drug Testing Program. Extracurricular drug testing is not a new policy for our district, however, this is a new and updated policy through KSB.

There are no significant changes to our current procedures with 5026 but we have updated the forms and added some clarifying language and tennis to the proposed policy. As a first reading, there is no action at this time.

It is no secret over the past several months that library media and materials have come under scrutiny in many districts. Our district has had formal operating procedures for decades but those procedures have never been formally adopted as board policy. This policy applies ONLY to library materials and has no bearing or impact on core curricular materials and curriculum-related supplements as those are covered in other board policies. This is the first reading of a proposed policy that will help formalize our process and provide a procedure to request review of a library material for a patron of the district or parent of a current student.

First reading of Policy 4064: Transporting Students in Employee Vehicles.

While our policy service has several policies regarding transportation, none of them address employees transporting students in their personal vehicles. This policy permits employees to transport students who do not live in the employee's household as long as the employee complies with board policy and the NDE's pupil transportation requirements (including training).

Policy 5026 –Extracurricular Drug Testing Program.  
Policy 6037–Selection and Review of Library Materials  
Policy 4063–Transporting Students in Employee Vehicles  
No Action Taken, as these are First Reading.

### **Annual Review**

Board Policy 5018. State Statute requires each public school district to review its Parental and Family Engagement Policy on an annual basis. No action is needed for this review.

### **Student Handbook**

**Motion Passed:** Motion to approve the 2022-2023 Student Handbook as presented passed with a motion by Fornoff and a second by Jobman.

Fornoff	Yes	Jobman	Yes
Terrell	Yes	Hudson	Yes
Brundage	Yes	Wyatt	Yes

### **Activity Handbook/Staff Handbook**

First reading of the Activity Handbook. It has been aligned with the new board policies. Also First reading of the 2022-2023 Staff Handbook. It has also been aligned with new board policies. These items will have no action at this time. They will return in August for approval.

**Teacher/Administrator Evaluations**

**Motion Passed:** Motion to approve the evaluation documents for certificated staff as presented passed with a motion by Hudson and a second by Brundage.

Brundage	Yes	Jobman	Yes
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

**Policy & Procedure Items**

First reading of the proposed handbook. The proposed handbook aligns our new policies with our student handbook.

**Informational Items**

KSB highlights new laws that impact our day to day operations. This year it included recognizing Juneteenth as a paid holiday for 12 month classified employees. Also a reminder about the child labor certificates and designation of behavior health points of contact.

**Board Reports**

None

**Administrative Reports**

**Mrs. Richeson--Elementary Principal**

Thank you to custodial staff for getting the elementary building ready for summer school. It looks GREAT. Strategic Plan-Strategy 3.3 Implement innovative and effective communication.

**Mr. Ryker--High School Principal**

Mid Plains Community College assured us that the Wednesday exploratory program will occur as planned. Swede Foundations parent communication document is being developed and plans to incorporate more career planning into the Foundations process. Open House will be Monday, August 15, 5:30-8:00. Will be attending in person Administrator Days July 28-30.

**Mr. Marc Mroczek--Activities Director/Asst. Principal**

Gym floors have been waxed. Coaches Clinic July 26-28 in Lincoln. Conditioning August 1-5 with practice to begin August 8.

**Mrs. Tomye McKenna--SPED Director**

Strategy update--Back to school celebration August 3 at Jeffrey Lake. Culture committee reaching out to area businesses for staff prizes and thank you gifts. Jennifer Royce is returning as a paraprofessional in the elementary school.

**Mrs. Allison Jonas--Superintendent**

The Federal Government has discontinued free meals for all students. Normal pricing structure will be in place this year. Families are encouraged to fill out Free/Reduced price meal applications. Summer projects. Will set a day and time for budget workshop. Administrator Days will be in person this year in Kearney July 27-29.

Board of Education Regular Meeting  
July 11, 2022--5:00 P.M.  
Gothenburg High School Media Center  
Page 7

**Discussion**

Next regular meeting--August 8, 2022--6:00 P.M.

**Adjournment**

**Motion Passed:** Motion to approve adjournment at 6:00 P.M. passed with a motion by Jobman and a second by Fornoff.

Brundage	Yes	Fornoff	Yes
Terrell	Yes	Hudson	Yes
Jobman	Yes	Wyatt	Yes

Kay Streeter, Business Manager/Recording Secretary

**SCHOOL DISTRICT # 20**  
Treasurer's Report for the month of:  
**July 2022**

**GENERAL FUND**

06/30/22	Balance from last month		\$ 4,750,816.11
07/06/22	St. of Neb- DS DF22	\$ 11,601.60	
07/12/22	St. of Neb - GMS Payments Cares-6996/4996	\$ 14,700.00	
07/13/22	St. of Neb- MAC DF22	\$ 6,678.57	
07/13/22	St. of Neb- MAC DF22	\$ 27.41	
07/14/22	Int CD xxx306 - 1510	\$ 1,000.00	
07/14/22	Int CD xxx988 - 1510	\$ 30.97	
07/14/22	Cash - 1942	\$ 15.00	
07/14/22	ESU#10 Perkins- 4525	\$ 300.00	
07/15/22	Custer County Treasurer Direct Deposit	\$ 3,369.68	
07/15/22	Dawson County Treasurer Direct Deposit	\$ 75,317.03	
07/18/22	Lincoln Co Treasurer - 20	\$ 7,336.87	
07/27/22	Int CD xxx732 - 01-1-01510	\$ 65.45	
07/27/22	Int CD xxx888 - 01-1-01510	\$ 38.87	
07/27/22	Int CD xxx889 - 01-1-01510	\$ 123.74	
07/29/22	Interest DDA xxx063	\$ 1,717.99	

**Total receipts for month** \$ 122,323.18

**Dawson County transfers to**  
**Special Building Fund** \$ 956.18  
**Bond Fund** \$ 3,444.41

**Custer County transfers to**  
**Special Building Fund** \$ 48.03  
**Bond Fund** \$ 92.78

**Total Warrants paid** \$ 840,744.23

07/29/22 **Balance** \$ 4,027,853.66

07/29/22	First State Bank xxx101	\$ 134,234.96
07/29/22	First State Bank xxx063	\$ 3,236,151.34
	COD#xxx839 Flatwater Bank 0.25% due 6-06-23	\$ 234,300.35
	COD#xxx988 First State Bank 0.30% due 12-12-22	\$ 20,705.98
	COD#xxx306 Flatwater Bank 0.25% due 7-8-23	\$ 250,000.00
	COD#xxx889 First State Bank 0.60% due 1-10-23	\$ 82,722.09
	COD#xxx888 First State Bank 0.60% due 1-10-23	\$ 25,983.51
	COD#xxx732 First State Bank 0.60% due 10-10-25	\$ 43,755.43

07/29/22 **Balance of investments and accounts** \$ 4,027,853.66

**SCHOOL DISTRICT # 20**  
Treasurer's Report for the month of:  
**July 2022**

**SPECIAL BUILDING FUND**

06/30/22 Balance			\$	513,516.80
07/15/22 Dawson County Treas - transfer from General Fund	\$	956.18		
07/15/22 Custer County Treas - transfer from General Fund	\$	48.03		
07/18/22 Lincoln County Treas	\$	166.24		
07/29/22 Interest DDA xxx866	\$	245.08		
<b>Total receipts</b>			\$	<b>1,415.53</b>
<b>Total Warrants paid</b>			\$	-
<b>07/29/22 Balance</b>				<b><u>\$ 514,932.33</u></b>
07/29/22 First State Bank xxx866	\$	514,931.88		
07/29/22 First State Bank xxx321	\$	<u>0.45</u>		
<b>07/29/22 Balance of investments and accounts</b>				<b><u>\$ 514,932.33</u></b>

**EMPLOYEE BENEFIT ACCOUNT**

06/30/22 Balance			\$	24,351.02
07/18/22 Teacher Dues/Flex Plan	\$	4,743.99		
<b>Total Receipts</b>			\$	<b>4,743.99</b>
<b>Total Warrants paid</b>			\$	<b>5,271.45</b>
<b>07/29/22 Balance</b>				<b><u>\$ 23,823.56</u></b>
07/29/22 First State Bank - xxx545	\$	23,823.56		
<b>07/29/22 Balance of investments and accounts</b>				<b><u>\$ 23,823.56</u></b>

**SCHOOL DISTRICT # 20**  
Treasurer's Report for the month of:  
**July 2022**

**DEPRECIATION FUND**

06/30/22 Balance		\$ 483,397.91
07/29/22 Interest DDA xxx515	\$ 76.05	
<b>Total receipts</b>	<b>\$ 76.05</b>	
<b>Total Warrants paid</b>	<b>\$ -</b>	
<b>07/29/22 Balance</b>		<b><u>\$ 483,473.96</u></b>
07/29/22 Flatwater Bank xxx515	\$ 273,551.32	
COD #xxx476 Flatwater Bank 0.15% due 8-20-22	\$ 100,000.00	
COD#xxx266 First State Bank 0.40% due 8-24-22	\$ 59,922.64	
COD#xxx477 Flatwater Bank 0.15% due 8-30-22	\$ 50,000.00	
<b>07/29/22 Balance of investments and accounts</b>		<b><u>\$ 483,473.96</u></b>

**SCHOOL DISTRICT 20 BOND FUND**

06/30/22 Balance		\$ 682,516.17
07/15/22 Custer Co-transfer from General Fund K-8	\$ 2.01	
07/15/22 Custer Co-transfer from General Fund 9-12	\$ 90.77	
07/15/22 Dawson Co -transfer from General Fund K-8	\$ 1,637.18	
07/15/22 Dawson Co -transfer from General Fund 9-12	\$ 1,807.23	
07/18/22 Lincoln Co-K-8	\$ 309.18	
07/18/22 Lincoln Co-9-12	\$ 314.18	
07/29/22 Interest acct xxx753	\$ 326.36	
<b>Total Receipts</b>	<b>\$ 4,486.91</b>	
<b>Total paid out</b>	<b>\$ -</b>	
<b>07/29/22 Balance</b>		<b><u>\$ 687,003.08</u></b>
07/29/22 First State Bank Acct xxx753	\$ 687,003.08	
<b>07/29/22 Balance of Investments and accounts</b>		<b><u>\$ 687,003.08</u></b>
<b>07/29/22 TOTAL DEPOSITS OF THE DISTRICT</b>		<b><u>\$ 5,737,086.59</u></b>

Prepared by Randall G. Waskowiak, Treasurer Dist # 20



**SCHOOL DISTRICT # 20**  
Treasurer's Report for the month of:  
**July 2022**

**First State Bank-total deposits**

DDA xxx101 General Fund	\$ 134,234.96
DDA xxx321 Special Building Fund	\$ 0.45
DDA xxx753 Bond Fund	\$ 687,003.08
DDA xxx063 General Fund	\$ 3,236,151.34
DDA xxx866 Special Building Fund	\$ 514,931.88
DDA xxx545 Employee Benefit Account	\$ 23,823.56
CD#xxx266 Depreciation Fund	\$ 59,922.64
CD#xxx732 General Fund	\$ 43,755.43
CD#xxx888 General Fund	\$ 25,983.51
CD#xxx889 General Fund	\$ 82,722.09
CD#xxx988 General Fund	\$ 20,705.98

Total deposits are covered by securities pledged to NBISCO  
to meet the 102% statutory pledge requirement. - verified **\$ 4,829,234.92**

**Flatwater Bank - Total deposits**

COD#xxx839 General Fund	\$ 234,300.35
COD#xxx306 General Fund	\$ 250,000.00
COD#xxx476 Depreciation Fund	\$ 100,000.00
DDA xxx515 Depreciation Fund	\$ 273,551.32
COD#xxx477 Depreciation Fund	\$ 50,000.00

Total \$ 907,851.67

Reconciled by Kay Streeter

07/29/22 DDA #xxx490 Hot Lunch Fund	\$ 406,754.78
07/29/22 DDA #xxx771 Student Activity Fund	\$ 288,088.75
07/29/22 DDA #xxx822 Petty Cash Fund	\$ 2,000.00
07/29/22 DDA #xxx852 Student Fees Fund	\$ 25,280.12

Total deposits are covered by securities pledged to NBISCO  
to meet the 102% statutory pledge requirement. - verified **\$ 1,629,975.32**

Petty Cash Fund

Gothenburg School District #20  
Gothenburg, Nebraska

July 31, 2022

TO WHOM ISSUED

AMOUNT

<b>TOTAL</b>		\$0.00
Beginning Balance		\$ 2,000.00
Receipts		-
		\$ 2,000.00
Expenditures		\$ -
		\$ 2,000.00
Statement Balance	\$ 2,000.00	
Outstanding Deposits	\$ -	
Total	\$ 2,000.00	
Outstanding Checks		\$ -
		\$ -
Balance July 31, 2022		\$ 2,000.00

First State Bank - Gothenburg  
 914 Lake Avenue PO Box 79  
 Gothenburg, NE 69138

ACCOUNT:  
 DOCUMENTS:

100101  
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PAGE: 1  
 07/29/2022

TELEPHONE:308-537-3684

SCHOOL DISTRICT 20  
 GENERAL FUND  
 1322 AVENUE I  
 GOTHENBURG NE 69138

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PUBLIC FUNDS ACCOUNT 100101

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		LAST STATEMENT 06/30/22	257,383.02
MINIMUM BALANCE	134,234.96	1 CREDITS	717,596.17
AVG AVAILABLE BALANCE	272,921.49	73 DEBITS	840,744.23
AVERAGE BALANCE	272,921.49	THIS STATEMENT 07/29/22	134,234.96

- - - - - OTHER CREDITS - - - - -

DESCRIPTION	DATE	AMOUNT
General Fund xfer-payroll	07/18	717,596.17

- - - - - CHECKS - - - - -

CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT
*07/20 118.53	61475 07/19 426.00	61498 07/27 69.55
61392*07/25 1,295.00	61476 07/13 1,422.00	61499 07/21 1,680.00
61398 07/11 25.00	61477 07/19 920.00	61500 07/20 580.00
61399*07/11 470.00	61478 07/18 74.40	61501 07/19 5.99
61426*07/18 1,200.00	61479 07/19 58.25	61502 07/18 3,398.63
61456 07/18 442.41	61480 07/18 110.25	61503 07/19 1,151.33
61457 07/18 430.50	61481 07/18 568.34	61504*07/25 168.33
61458 07/19 281.47	61482 07/20 172.00	61506*07/19 5,550.00
61459 07/20 21,967.00	61483 07/19 3,470.64	61508 07/18 256.67
61460*07/25 500.00	61484 07/22 8,000.00	61509 07/19 159.08
61462 07/19 2,134.98	61485 07/19 2,584.26	61510 07/20 471.69
61463 07/20 388.50	61486 07/18 183.89	61511*07/19 63.60
61464 07/19 399.00	61487 07/19 290.00	61513 07/19 22,415.60
61465 07/19 73.80	61488 07/19 4,197.80	61514 07/25 149.20
61466 07/20 1,025.80	61489 07/19 1,654.32	61515 07/20 1,450.20
61467 07/19 18,279.88	61490 07/20 4,233.61	61516 07/29 6,343.59
61468 07/15 3,237.27	61491 07/22 594.00	61517 07/21 6,480.44
61469 07/20 48.25	61492 07/25 49.93	61518 07/21 139,208.24
61470 07/21 100.00	61493 07/25 40.00	61519 07/18 4,743.99
61471 07/19 770.25	61494 07/21 200.00	61520 07/27 1,562.90
61472 07/19 259.49	61495 07/18 80.00	61521 07/21 668.00
61473 07/19 2,096.75	61496 07/19 162.40	61522 07/25 4,025.33
61474 07/19 232.56	61497 07/18 309.66	61523 07/25 1,423.33

(\*) INDICATES A GAP IN CHECK NUMBER SEQUENCE

\* \* \* C O N T I N U E D \* \* \*

First State Bank - Gothenburg  
914 Lake Avenue PO Box 79  
Gothenburg, NE 69138

ACCOUNT:  
DOCUMENTS:

100101  
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PAGE: 2  
07/29/2022

TELEPHONE:308-537-3684

SCHOOL DISTRICT 20

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PUBLIC FUNDS ACCOUNT 100101

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- - - - - OTHER DEBITS - - - - -

DESCRIPTION	DATE	AMOUNT
Nebraska Revenue Neb Epay NB1DORXXXXX6616	07/20	16,821.45
IRS USATAXPYMT 220260133534035	07/20	107,763.21
GOTH SCHOOLS DEBIT 1	07/20	332,121.03
RETIREMENT RETIREMENT DEBIT NE Public Employee Retirement System 402-471-2053	07/21	96,434.66

- - - - - DAILY BALANCE - - - - -

DATE.....BALANCE	DATE.....BALANCE	DATE.....BALANCE
07/11 256,888.02	07/19 890,388.73	07/25 142,211.00
07/13 255,466.02	07/20 403,227.46	07/27 140,578.55
07/15 252,228.75	07/21 158,456.12	07/29 134,234.96
07/18 958,026.18	07/22 149,862.12	

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	TAXES LEVIED BY SCHOOL DISTRICT	0.00	0.00	25,618.37	0.00	(25,618.37)
01 1125	MOTOR VEHICLE TAXES	0.00	0.00	30,501.46	0.00	(30,501.46)
01 1510	INTEREST ON INVESTMENTS	0.00	0.00	2,977.02	0.00	(2,977.02)
01 1942	TEXTBOOK FINES	0.00	0.00	15.00	0.00	(15.00)
	Subtotal: 1000	0.00	0.00	59,111.85	0.00	(59,111.85)
01 2110	COUNTY FINES AND FEES	0.00	0.00	3,576.53	0.00	(3,576.53)
	Subtotal: 2000	0.00	0.00	3,576.53	0.00	(3,576.53)
01 3130	HOMESTEAD EXEMPTION	0.00	0.00	21,346.58	0.00	(21,346.58)
01 3180	PRO RATE MOTOR VEHICLE	0.00	0.00	439.24	0.00	(439.24)
	Subtotal: 3000	0.00	0.00	21,785.82	0.00	(21,785.82)
01 4525	CARL PERKINS	0.00	0.00	300.00	0.00	(300.00)
01 4708	MEDICAID IN PUBLIC SCHOOLS	0.00	0.00	11,601.60	0.00	(11,601.60)
01 4709	MEDICAID-MAAPS	0.00	0.00	6,705.98	0.00	(6,705.98)
	Subtotal: 4000	0.00	0.00	18,607.58	0.00	(18,607.58)
01 6996	CARES	0.00	0.00	14,700.00	0.00	(14,700.00)
	Subtotal: 6000	0.00	0.00	14,700.00	0.00	(14,700.00)
	Fund Total:	0.00	0.00	117,781.78	0.00	(117,781.78)

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	1	Fund Number 01	GENERAL FUND	
01 2320 610 000	136L-3K76-CXT4	Amazon Capital Services Supplies	07/27/2022	67.99
01 1100 610 001	1434-YW1F-LP1T	Amazon Capital Services Supplies	07/27/2022	58.47
01 1100 610 002	16JK-336M-HLTK	Amazon Capital Services Supplies	07/27/2022	15.02
01 1100 610 002	16V3-JQDP-36VF	Amazon Capital Services Supplies	07/27/2022	207.94
01 1100 610 002	1L1T-M3FC-CTM1	Amazon Capital Services Supplies	07/27/2022	294.88
01 1100 610 001	1NQC-WFQ9-KJ9Y	Amazon Capital Services Supplies	07/27/2022	50.97
01 1100 610 001	1NQC-WFQ9-T4K6	Amazon Capital Services Supplies	07/27/2022	141.57
01 1100 610 001	1T1T-QY7X-6L6Q	Amazon Capital Services Supplies	07/27/2022	38.24
01 1100 610 002	1VMG-NVD9-7GW7	Amazon Capital Services Supplies	07/27/2022	63.97
01 1100 610 001	1WDV-X3NH-9Y7G	Amazon Capital Services Supplies	07/27/2022	50.97
01 1100 610 002	1Y37-DXL4-J9H6	Amazon Capital Services Supplies	07/27/2022	806.16
01 2320 610 000	1YD7-TQKN-F397	Amazon Capital Services Supplies	07/27/2022	110.83
Total Amazon Capital Services				<u>1,907.01</u>
01 1100 650 002	1017320790	APPLE COMPUTER, INC. Tech Supplies	07/27/2022	7,563.00
Total APPLE COMPUTER, INC.				<u>7,563.00</u>
01 2610 621 000	June	BLACK HILLS ENERGY Fuel	07/27/2022	1,155.07
Total BLACK HILLS ENERGY				<u>1,155.07</u>
01 2620 340 000	91818	CENTRAL HYDRAULIC, INC. Supplies	07/27/2022	74.00
Total CENTRAL HYDRAULIC, INC.				<u>74.00</u>
01 2510 382 000	July	CENTURYLINK Telephone	07/27/2022	73.80
Total CENTURYLINK				<u>73.80</u>
01 2120 610 001	16545	Character Strong Supplies	07/27/2022	1,999.20
Total Character Strong				<u>1,999.20</u>
01 2620 340 000	7855063	CHEMSEARCH Supplies	07/27/2022	183.40
Total CHEMSEARCH				<u>183.40</u>

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	June	CITY OF GOTHENBURG	07/27/2022	16,831.66
01 2610 621 000		Fuel		14,597.18
01 2610 410 000		Water/Sewer		1,570.85
01 2610 890 000		Garbage		663.63
Total	CITY OF GOTHENBURG			16,831.66
	118600	COUNTRY PARTNERS COOPERATIVE	07/27/2022	2,892.89
01 2710 626 000		Fuel		2,892.89
Total	COUNTRY PARTNERS COOPERATIVE			2,892.89
	1018702	CULLIGAN	07/27/2022	93.60
01 2620 340 000		Maintenance		93.60
Total	CULLIGAN			93.60
	70600	ESU #10	07/27/2022	2,454.45
01 2212 330 002		Teach/Learn		150.00
01 2153 340 000		Audio		25.87
01 2152 340 000		Audio		25.89
01 2151 340 000		Audio		103.56
01 2151 340 000		Audio		103.56
01 1200 320 000		SPED Super		59.43
01 2181 340 000		Vision		213.89
01 1200 320 000		Voc		512.25
01 2212 330 001		Teach/Learn		1,260.00
Total	ESU #10			2,454.45
	COOP002071	ESU COORDINATING COUNCIL	07/27/2022	3,630.00
01 1100 650 002		Renewal		3,630.00
Total	ESU COORDINATING COUNCIL			3,630.00
	July	FEATHER, ERIN	07/27/2022	1,422.00
01 2151 340 000		Speech		1,422.00
Total	FEATHER, ERIN			1,422.00
	Agreement	First National Capital Markets, Inc.	07/31/2022	15,000.00
01 2320 890 000		Consulting		15,000.00
Total	First National Capital Markets, Inc.			15,000.00
	14844-230	FIVE STAR FLOORING	07/31/2022	1,800.00
01 2320 610 000		Supplies		1,800.00
	GP3351	FIVE STAR FLOORING	07/27/2022	1,530.60
01 2620 340 000		Maintenance		1,530.60
Total	FIVE STAR FLOORING			3,330.60
	July	FLATWATER BANK	07/27/2022	45.60
01 2510 351 000		Payroll		45.60
Total	FLATWATER BANK			45.60
	1790	FRESH SEASONS MARKET	07/27/2022	59.28
01 1100 610 002		Supplies		59.28
Total	FRESH SEASONS MARKET			59.28
	2022	GOTHENBURG EARLY CHILDHOOD AGENCY	07/27/2022	25,000.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2900 890 000		2022 Pmt.		25,000.00
Total	GOTHENBURG EARLY CHILDHOOD AGENCY			25,000.00
	26411/26498	GOTHENBURG TIMES	07/27/2022	113.60
01 2510 540 000		Advertising		113.60
Total	GOTHENBURG TIMES			113.60
	12797179	HOMETOWN LEASING	07/27/2022	3,470.64
01 2510 440 000		Copier Lease		3,470.64
Total	HOMETOWN LEASING			3,470.64
	iC23-21693	INTOCAREERS	07/27/2022	1,800.00
01 2120 320 002		Renewal		1,800.00
Total	INTOCAREERS			1,800.00
	272815	ISLAND SUPPLY WELDING CO.	07/31/2022	171.84
01 1100 610 002		Supplies		171.84
Total	ISLAND SUPPLY WELDING CO.			171.84
	43621	JOHN DEERE FINANCIAL	07/27/2022	162.88
01 2610 610 000		Supplies		162.88
Total	JOHN DEERE FINANCIAL			162.88
	12337	KSB SCHOOL LAW	07/31/2022	475.00
01 2330 317 000		Legal Services		475.00
Total	KSB SCHOOL LAW			475.00
	Supplies	MEISINGER, MARY	07/27/2022	83.38
01 1100 610 001		Supplies		83.38
Total	MEISINGER, MARY			83.38
	45	MIDWEST FLOOR SPECIALISTS	07/27/2022	765.40
01 2610 610 000		Maintenance		765.40
	53	MIDWEST FLOOR SPECIALISTS	07/27/2022	2,785.00
01 2610 610 000		Maintenance		2,785.00
Total	MIDWEST FLOOR SPECIALISTS			3,550.40
	46972	NASB	07/27/2022	2,023.70
01 2320 890 000		Supt. Search		2,023.70
Total	NASB			2,023.70
	9001595351	NASSP	07/27/2022	385.00
01 1100 320 002		Renewal		385.00
Total	NASSP			385.00
	C220803	National Association of Agricultural Educators, Inc.	07/31/2022	119.00
01 1100 320 002		License		119.00
Total	National Association of Agricultural Educators, Inc.			119.00
	18381636	NCS PEARSON, INC.	07/27/2022	3.52
01 2141 610 000		Supplies		3.52
Total	NCS PEARSON, INC.			3.52

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	403146	NEBRASKA AIR FILTER, INC.	07/27/2022	1,722.46
01 2620 340 000		Supplies		1,722.46
Total	NEBRASKA AIR FILTER, INC.			1,722.46
	J. Floyd	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS	07/27/2022	125.00
01 2410 320 001		Registration		125.00
Total	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS			125.00
	MEM088	NRCSA	07/27/2022	850.00
01 2310 810 000		Membership		850.00
Total	NRCSA			850.00
	166403	PAPER TIGER SHREDDING	07/31/2022	80.00
01 2610 890 000		Custodial		80.00
Total	PAPER TIGER SHREDDING			80.00
	3013319	PAULSEN, INC.	07/27/2022	2,960.00
01 2620 340 000		Maintenance		2,960.00
Total	PAULSEN, INC.			2,960.00
	1721148	PAY FLEX	07/27/2022	162.40
01 2510 340 000		Flex Plan		162.40
Total	PAY FLEX			162.40
	14413	PERFORMANCE TRUCK & TRAILER	07/27/2022	15,302.78
01 2710 430 000		Maint/Repair		9,520.00
01 2710 610 000		Supplies		5,782.78
Total	PERFORMANCE TRUCK & TRAILER			15,302.78
	0155005364	PINPOINT COMMUNICATIONS	07/27/2022	449.96
01 2510 382 000		Telephone		449.96
Total	PINPOINT COMMUNICATIONS			449.96
	G04193	PIONEER MANUFACTURING CO.	07/27/2022	912.25
01 2620 340 000		Supplies		912.25
Total	PIONEER MANUFACTURING CO.			912.25
	Care Plus	PLATTE VALLEY COMMUNICATIONS, INC.	07/27/2022	3,780.00
01 1100 650 002		Tech		3,780.00
	Firmware	PLATTE VALLEY COMMUNICATIONS, INC.	07/27/2022	1,710.00
01 1100 650 002		Tech		1,710.00
Total	PLATTE VALLEY COMMUNICATIONS, INC.			5,490.00
	308446	PONY EXPRESS CHEVROLET	07/27/2022	1,484.75
01 2710 430 000		Maint/Repair		818.45
01 2710 610 000		Supplies		666.30
	308828/308857/	PONY EXPRESS CHEVROLET	07/28/2022	1,204.88
01 2710 430 000		Maintenance		957.00
01 2710 610 000		Supplies		247.88
	309094	PONY EXPRESS CHEVROLET	07/27/2022	201.65
01 2710 430 000		Maint/Repair		159.50
01 2710 610 000		Supplies		42.15

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	PONY EXPRESS CHEVROLET			2,891.28
	7027976750	SAVVAS LEARNING COMPAN LLC	07/27/2022	1,359.84
01 1100 610 001		Supplies		1,359.84
Total	SAVVAS LEARNING COMPAN LLC			1,359.84
	1204804T047/120 5524T	SCHABEN SANITATION INC.	07/27/2022	856.76
01 2610 890 000		Custodial		856.76
Total	SCHABEN SANITATION INC.			856.76
	S22-0230689	SCHOOL DATEBOOKS	07/27/2022	288.36
01 1100 610 000		Supplies		288.36
Total	SCHOOL DATEBOOKS			288.36
	0893565	SCHOOL NURSE SUPPLY, INC.	07/27/2022	874.13
01 2130 610 000		Supplies		874.13
Total	SCHOOL NURSE SUPPLY, INC.			874.13
	18533	Show Time Painting, LLC	07/27/2022	1,000.00
01 2620 340 000		Maintenance		1,000.00
Total	Show Time Painting, LLC			1,000.00
	1326215	STATE OF NEBRASKA-DAS	07/27/2022	259.49
01 2510 382 000		Internet		259.49
Total	STATE OF NEBRASKA-DAS			259.49
	4938	SYNDICATE PUBLISHING	07/27/2022	223.40
01 2510 540 000		Advertising		223.40
	5223	SYNDICATE PUBLISHING	07/27/2022	7.66
01 2510 540 000		Advertising		7.66
Total	SYNDICATE PUBLISHING			231.06
	1000442188	TK ELEVATOR CORPORATION	07/27/2022	331.05
01 2620 340 000		Maintenance		331.05
Total	TK ELEVATOR CORPORATION			331.05
	9190	US BANK	07/27/2022	8,589.35
01 3540 610 000		Supplies		15.21
01 2151 610 000		Supplies		77.13
01 1100 610 001		Supplies		2,801.80
01 1100 610 002		Supplies		2,248.98
01 2710 626 000		Fuel		116.26
01 2320 580 000		Lodging		3,329.97
Total	US BANK			8,589.35
	82904	US OMNI & TSACG COMPLIANCE SERVICES	07/27/2022	20.90
01 2510 320 000		TSA		20.90
Total	US OMNI & TSACG COMPLIANCE SERVICES			20.90
	9911623846	VERIZON WIRELESS	07/27/2022	151.73
01 2510 382 000		Telephone		151.73
Total	VERIZON WIRELESS			151.73

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
	6808330-1	Waldinger Corporation, The	07/27/2022	3,686.22
01 2620 340 000		Maintenance	<u>3,686.22</u>	
Total	Waldinger Corporation, The		3,686.22	
	8808645109	Ward's Science	07/27/2022	2,499.45
01 1100 739 002		Equip	2,499.45	
	8808652938	Ward's Science	07/27/2022	1,279.91
01 1100 739 002		Equip	1,279.91	
	8808751075	Ward's Science	07/27/2022	247.91
01 1100 739 002		Equip	247.91	
	8808872554	Ward's Science	07/27/2022	86.32
01 1100 739 002		Equip	86.32	
	8808886412	Ward's Science	07/27/2022	37.79
01 1100 739 002		Equip	37.79	
Total	Ward's Science		<u>4,151.38</u>	
	Supplies	WELLMENN, SHAWNEY	07/27/2022	129.90
01 1100 610 001		Supplies	129.90	
Total	WELLMENN, SHAWNEY		<u>129.90</u>	
Fund Number	01		<u>148,950.82</u>	
Checking Account ID	1		<u>148,950.82</u>	

## **6037**

### **Selection and Review of Library Media**

The board approves curriculum and curriculum-related materials for the district with input from administrators and staff. Those processes are covered in other board policies. Staff members seeking to procure materials for use during instruction must follow board policy, practices, and directives. Those items are not covered by this policy.

The district procures library books and other media available to students that are not part of a specific class or curriculum. For purposes of this policy, those will be called library materials. This policy addresses the selection and review of library materials, regardless of their source. This policy applies regardless of whether library materials are purchased using district funds, donated, or shared at no cost to the district.

**No Right to Materials.** The board supports having excellent educational opportunities for students, including availability of library materials used to enrich the educational experience. However, the board and administration are responsible for considering materials based on a variety of factors and legal obligations. There is no right to force any material to be included or excluded. Staff requesting library materials do so only within the course and scope of their employment with the district.

**Selection Process.** The selection and approval of new library materials must comply with the district's general requisition, donation, and budgeting requirements. To ensure materials selected are appropriate for the district's students and consistent with the district's legal obligations, the following process applies to selection of library materials.

**PRINCIPAL REVIEW** The school librarian, media specialist, or any individual requesting library materials is responsible for submitting the request in writing to the building principal. The request must include the following:

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary or link to the summary of the content of the material **that may also include** the material's accolades, such as presence on best seller lists, awards won, and recommendations from professional

library journals and organizations with a focus on K-12 school library materials.

6. An annotation that indicates whether any of the content in the material represents a perspective that may be known to be highly controversial at the time of purchase. ~~—not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.~~

The building principal will review the library material request and inform the requester whether the material will be accepted or denied. Materials which require expenditure of district funds will be processed consistently with the district's purchasing and procurement policies and practices. There is no appeal from this determination.

**Requested Review of Library Materials.** A concerned parent of a current student or patron living within the school district boundaries may request the review of a specific library material (*i.e.*, a specific book, magazine, etc.) or portion of a specific library material. ~~Through this process, rationale may be requested on how the materials support age-appropriate learning objectives, enrich the curriculum, and/or support student development and learning in addition to other questions or concerns.~~ The parent or patron must first discuss their concern with the ~~building principal~~ media specialist and explain their concern regarding the library material. If the parent or patron is dissatisfied after the informal review and discussion with the media specialist, they may request a meeting with the building principal to discuss their concerns. The board believes most concerns will be resolved in this manner.

~~If the parent or patron is dissatisfied after the informal review and discussion with the relevant administrator, they may request a review in writing. If the parent or patron is still dissatisfied after the discussion with the media specialist and the building principal, they may request in writing a request for review of materials.~~ To request a review, the individual must complete the Library Material Review Request form and submit it to the superintendent.

The superintendent will review the request within a reasonable time after receiving it. The superintendent may consult with the school's librarian or media specialist, staff, and legal counsel at his or her discretion. The superintendent may decide to remove the material, keep the material, restrict access to the material to students based on age or grade level, or make any other determination the superintendent deems appropriate. The

superintendent's decision regarding the review will be communicated to the requester in writing.

The decision of the superintendent is final, and the board will not hear any appeal regarding the review of library material.

**Additional Rules for Library Media Review.** Unless the superintendent decides otherwise, the library material will remain in circulation while a review is pending. Unless otherwise required by law, no library material will be reviewed again within 4 years after a requested review is completed. Any parent or patron requesting a review of multiple library materials may only request a maximum of 5 materials to be reviewed at one time, and a new request cannot be submitted until the prior review is completed and notice of the determination is provided to the requesting party. Nothing in this policy prohibits the superintendent or their designee from reviewing library material outside of the review process contained in this policy and taking any action the superintendent or their designee deems appropriate.

Reviewed on: 7/11/22

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_



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Bookmark Links					
<a href="#">Vision for Learning</a>	<a href="#">Continuous Improvement</a>	<a href="#">Staff Support and Development</a>	<a href="#">Operations and Management</a>	<a href="#">Culture for Learning</a>	<a href="#">Professional Ethics and Advocacy</a>

 Vision for Learning	Vision for Learning			
	<p>The principal, as an instructional leader, embodies and inspires all members of the educational community to collectively embrace and actualize the shared vision, mission, and goals of the school and district for high-quality teaching and learning that results in improved student achievement, reduction of opportunity gaps, and enhanced student and staff well being.</p>			
Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
a. Decision-making	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of collaborative decision making and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of each student, groups of students, staff, and self	Leads all constituent groups within the school community in the analysis of multiple sources of relevant data to drive the creation of the vision, mission, and goals of the school, and ensures alignment with district, state, and federal policies	Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community

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<p><b>b.</b> Expectations</p>	<p>Does not promote communication, resulting in barriers to clear expectations for self, students, and staff</p>	<p>Recognizes the importance of clear expectations and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of self, students, and staff</p>	<p>Establishes high expectations for the well-being and performance of self, students, and staff, and widely communicates how the vision, mission and goals of the school align with those expectations</p>	<p>Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community</p>
<p><b>c.</b> Vision, Mission &amp; Goals</p>	<p>Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self</p>	<p>Recognizes the importance of collaborative decision making and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of each student, groups of students, staff, and self</p>	<p>Leads all members of the educational community in a systematic review of the vision, mission, and goals of the school and adjusts based on the changing needs of the students and the learning community</p>	<p>Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community</p>
<p><b>d.</b> Instructional Practices</p>	<p>Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self</p>	<p>Recognizes the importance of understanding the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership to enhance the impact of instructional leadership on learning and growth opportunities</p>	<p>Promotes teaching practices based on sound instructional theory and pedagogy, research on student learning and development, alignment to the vision, mission and goals of the school, and the needs of each student and staff member</p>	<p>Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community</p>

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<p><b>e.</b> Programming</p>	<p>Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student and groups of students</p>	<p>Recognizes the importance of meeting the needs of each student and groups of students, and seeks personal and systems leadership development to promote a collective responsibility for innovative instruction and programming</p>	<p>Ensures each student's instructional experience is based on intentional and district-supported use of high quality instructional materials and aligned to innovative and impactful programming personalized to the interests and needs of individual students and groups of students</p>	<p>Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community</p>
<p><b>f.</b> Curricular Resources</p>	<p>Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self</p>	<p>Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership development to promote a collective responsibility for learning and growth opportunities</p>	<p>Implements a systematic plan, using multiple sources of relevant data, to ensure alignment of curriculum, instruction, and assessment processes based on instructional priorities and student and staff development and support needs</p>	<p>Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community</p>
<p><b>g.</b> Access to Educational Resources</p>	<p>Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self</p>	<p>Recognizes the importance of clear expectations and seeks personal and systems leadership development to promote a collective responsibility in meeting the needs of each student, groups of students, staff, and self</p>	<p>Models behavior that demonstrates the belief that all students and staff members can reach their full potential with meaningful access to educational resources they need at the right moment, at the right level, and with the right intensity</p>	<p>Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community</p>

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<b>Continuous Improvement</b>				
The principal, as an instructional leader, leads a continuous improvement process that results in improved student growth and achievement, enhanced student and staff well-being, and greater school effectiveness.				
Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
<b>Continuous Improvement</b> 				
<b>a.</b> Developing, Implementing, and Monitoring	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of collaborative decision making and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of each student, groups of students, staff, and self	In collaboration with the educational community, develops, implements, monitors, and revises a continuous improvement plan that is aligned with district, state, and federal guidelines and goals	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
<b>b.</b> Improvement Process	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of collaborative decision making and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of each student, groups of students, staff, and self	Adopts a systems perspective and promotes coherence among improvement efforts and all aspects of school organization, programs, and services to align with the school's vision, mission, and goals	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

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<p><b>c.</b> Professional Learning</p>	<p>Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self</p>	<p>Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership development to understand how the professional growth of staff and self impacts continuous improvement</p>	<p>Implements a school-wide documented professional learning plan that is developed based on staff input, aligned to the school's continuous improvement processes, and evaluated and adjusted based on participant feedback and student outcome data</p>	<p>Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>d.</b> Decision-Making Process</p>	<p>Does not promote communication, resulting in barriers to establishing trust within the educational community</p>	<p>Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish a decision-making process, utilizing the collective efforts of all members of the educational community</p>	<p>Manages the process of change within the school, communicating the need and process for change so that it is fully understandable, consistent, and transparent, and utilizing the collective efforts of all members of the educational community</p>	<p>Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>e.</b> Awareness &amp; Responsiveness</p>	<p>Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self</p>	<p>Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership development to utilize cultural responsiveness to meet the contextual needs of the educational community</p>	<p>In collaboration with the educational community, aligns the school's curriculum and high quality instructional materials to district and state content standards to ensure cultural responsiveness and high expectations for student learning</p>	<p>Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>

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<b>f.</b> Perspectives	Does not promote communication, resulting in barriers to the impact of the educational community on the system	Recognizes the importance of systems growth, and seeks personal and systems leadership development to integrate diverse perspectives into the vision, mission, and goals of the school	Creates and sustains strategic partnerships with diverse groups of community leaders, keeping them informed and seeking their perspectives on issues affecting the school	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
<b>g.</b> Data Lens	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, student groups, staff members, and self	Recognizes the importance of data-informed decision making, and seeks support and development to gain multiple data perspectives to meet the needs of each student, student groups, staff members, and self	In collaboration with the educational community, monitors the achievement of each student group and other sources of data to make informed decisions about student learning, teacher effectiveness, and continuous improvement	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
<b>h.</b> Learning Communities	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, student groups, staff members, and self	Recognizes the importance of understanding the strengths and needs of each student, student groups, staff members, and self, and seeks personal and systems leadership to promote a collective responsibility for learning and growth opportunities	Coordinates collaborative school-wide learning communities that meet to reflect on professional practice, examine student data, and identify strategies directly applicable to improving instruction and learning	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
<b>i.</b> Engagement Efforts	Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks support and development to understand the impact of family and community engagement opportunities on continuous improvement efforts	Monitors the effectiveness of family and community engagement efforts and regularly uses results to inform continuous improvement efforts	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

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Staff Support & Development		Staff Support and Development		
		<p>The principal, as an instructional leader, develops and supports the professional capacity and practice of personnel to maximize student learning opportunities and outcomes that align with district and state content standards and the school's vision, mission, and goals.</p>		
Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
<b>a.</b> Climate	Does not promote collaboration, resulting in barriers to a climate of support and development	Recognizes the importance of a climate of support and development, and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of all staff and self	Builds a climate of trust, responsiveness, and equity in decision making that is based on the needs and voices of each staff member	Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
<b>b.</b> Common Language of Instruction	Does not promote collaboration, resulting in barriers to clear performance expectations	Recognizes the importance of a common language of instruction and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of all staff and self	Implements a performance evaluation system for teachers and instructional support staff based on a common instructional language and effective teaching practices	Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
<b>c.</b> Professional Dialogue	Does not promote collaboration, resulting in barriers to professional growth of all staff and self	Recognizes the importance of professional dialogue for improving practice, and seeks personal and systems leadership to enhance the impact of instructional leadership on learning and growth opportunities	Observes instructional staff formally and informally and provides specific, actionable, and timely feedback to improve instructional practice, and takes action to provide each instructional staff member with the supports and development needed	Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

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<p><b>d.</b> Professional Growth &amp; Development</p>	<p>Does not promote collaboration, resulting in barriers to professional growth of all staff and self</p>	<p>Recognizes the importance of professional growth, and seeks personal and systems leadership to enhance the impact of instructional leadership on learning and growth opportunities</p>	<p>Leads efforts for the development and implementation of differentiated learning and growth opportunities in the areas of professional knowledge, skills, and practice for individual teachers and staff members</p>	<p>Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>e.</b> Instructional Expectations</p>	<p>Does not promote collaboration, resulting in barriers to understanding the needs of each student, student groups, staff members, and self</p>	<p>Recognizes the importance of meeting the needs of each student, student groups, staff members, and self, and seeks personal and systems leadership to enhance the impact of instructional leadership on learning and growth opportunities</p>	<p>Engages in ongoing professional dialogue with instructional staff to ensure high quality instructional materials and evidence-based, district-supported strategies are fully implemented as intended, resulting in increased student growth and achievement</p>	<p>Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>f.</b> Human Capital</p>	<p>Does not promote collaboration, resulting in barriers to student access and learning opportunities</p>	<p>Recognizes the importance of student access and opportunities, and seeks personal and systems leadership development to make data-informed human capital decisions</p>	<p>Develops and implements a systematic recruitment and retention plan that includes analysis of multiple sources of data to ensure equitable access to effective educators for each student</p>	<p>Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>g.</b> Staff Strengths</p>	<p>Does not promote collaboration, resulting in barriers to understanding the strengths and needs of all staff members and self</p>	<p>Recognizes the importance of meeting the needs of all staff members, and seeks personal and systems leadership development to create a vision that aligns with strengths of staff and self</p>	<p>Mentors emerging staff leaders to build leadership capacity within the school community</p>	<p>Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>

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Operations and Management				
<div style="display: flex; align-items: center;"> <div style="background-color: #4F81BD; color: white; padding: 5px; font-weight: bold; margin-right: 10px;">Operations &amp; Management</div> <div style="border: 1px solid white; padding: 5px; margin-right: 10px;"> </div> <div style="color: white; font-size: 1.2em;"> <p>The principal manages the organization, operations, and resources of the school to provide a safe, efficient, and effective learning environment for all students and staff.</p> </div> </div>				
Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
<b>a.</b> Policy & Procedure	Does not promote communication, resulting in barriers to collaborative decision making	Recognizes the importance of collaborative decision making, and seeks personal and systems leadership development to promote a collective responsibility for the development of policies, protocols, and daily operations	In collaboration with the educational community, establishes, implements, and communicates the school's policies, protocols, and daily operations to promote the vision, mission, and goals of the school	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
<b>b.</b> Conflict	Does not promote communication, resulting in barriers to collaborative decision making	Recognizes the importance of collaborative decision making, and seeks personal and systems leadership development to promote a collective responsibility for the development of a conflict resolution process	Creates, implements, and sustains a system of conflict resolution among all members of the educational community that aligns with the vision, mission, and goals of the school	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

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<p><b>c.</b> Community Resources</p>	<p>Does not promote communication, resulting in barriers to learning and growth opportunities for all students, families, staff members, and self</p>	<p>Recognizes the importance of learning and growth opportunities for all members of the education community, and seeks personal and systems leadership development to promote family and community engagement</p>	<p>Promotes the school as a community center and resource for families and community members</p>	<p>Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>d.</b> Data System</p>	<p>Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self</p>	<p>Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership to support continuous improvement efforts with evidence of effectiveness</p>	<p>Maintains an organized data system and uses the system consistently to communicate actionable information about classroom and continuous improvement with the educational community</p>	<p>Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>e.</b> Data Analysis</p>	<p>Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, student groups, staff members, and self</p>	<p>Recognizes the importance of meeting the needs of each student, student groups, staff members, and self, and seeks personal and systems leadership to prioritize student access when making programming and human capital decisions</p>	<p>In collaboration with the educational community, uses multiple sources of relevant data to ensure academic and social interventions, accommodations, and curricular and extracurricular activities are available to meet the strengths and needs of each student</p>	<p>Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>

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<p><b>f.</b> Regulations, Policies &amp; Laws</p>	<p>Does not promote communication, resulting in barriers to engaging the educational community</p>	<p>Recognizes the importance of keeping the educational community informed and seeks personal and systems leadership development to utilize compliance activities to enhance continuous improvement</p>	<p>Informs the development of, complies with, and helps the educational community understand local, state, and federal regulations, policies, and laws that impact the learning environment</p>	<p>Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>g.</b> Budget</p>	<p>Does not promote communication, resulting in barriers to student access and learning opportunities</p>	<p>Recognizes the importance of student access and learning opportunities for all, and seeks personal and systems leadership development to prioritize resources</p>	<p>Engages in responsible, ethical, and accountable budgeting and accounting practices</p>	<p>Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>h.</b> Managing &amp; Monitoring</p>	<p>Does not promote collaboration, resulting in barriers to a safe and healthy learning environment</p>	<p>Recognizes the importance of the learning environment, and seeks personal and systems leadership development to engage in collaborative decision making for site management</p>	<p>Manages and monitors the school's site, facilities, services, and equipment to maintain a safe, clean, healthy learning environment</p>	<p>Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>i.</b> Building Capacity</p>	<p>Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, student groups, staff members, and self</p>	<p>Recognizes the importance of meeting the needs of each student, groups of students, staff members, and self, and seeks personal and systems leadership development to identify data to inform professional capacity</p>	<p>Manages staff resources, assigning staff members to roles that optimize their professional capacity to address each student's strengths and needs</p>	<p>Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>

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 Culture for Learning	Culture of Learning			
	The principal, as an instructional leader, cultivates and nurtures an inclusive, caring, and supportive learning environment that promotes the academic success and well-being of each member of the educational community.			
Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
a. Establishing the Culture	Does not promote communication, resulting in barriers to a safe and healthy learning environment	Recognizes the importance of a safe and healthy environment, and seeks personal and systems leadership development to establish a culture of learning for all	Is consistently visible in the school and community, leads efforts to create and sustain a safe and healthy learning environment of respect and rapport based on clear guidelines for appropriate behavior, and addresses student and staff conduct in a positive, fair, unbiased manner	Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
b. Student-Centered Culture	Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership to promote a collective responsibility for learning and growth opportunities	Articulates a vision that defines a student-centered school culture, and creates and sustains school conditions that ensure equitable access to learning and development opportunities for each student, staff member, and self	Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

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<p><b>c.</b> Continuum of Support</p>	<p>Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, and groups of students</p>	<p>Recognizes the importance of collaboration in meeting the needs of each student and groups of students, and seeks personal and systems leadership to identify data to inform student support and growth opportunities</p>	<p>Implements a systemic process, using multiple sources of relevant data, to provide a layered continuum of support to meet the academic, physical, social-emotional, and mental health needs of each student</p>	<p>Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>d.</b> Learning &amp; Development Opportunities</p>	<p>Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff members, and self</p>	<p>Recognizes the importance of meeting the needs of each student, groups of students, staff members, and self, and seeks personal and systems leadership to promote a collective responsibility for learning and growth opportunities</p>	<p>Supports protocols and practices that provide collaboration time among staff, cultivating mutual respect, collegiality, and collective responsibility for meeting student and staff goals</p>	<p>Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>e.</b> Sustainable Culture</p>	<p>Does not promote communication, resulting in barriers to a culture of learning for each student, groups of students, staff, and self</p>	<p>Recognizes the importance of developing a culture of learning, and seeks personal and systems leadership development to promote data-informed decision making based on the strengths of each student, groups of students, staff members, and self</p>	<p>Promotes high expectations and mutual accountability, recognizes successes of students and staff, and uses multiple sources of relevant data to monitor the climate and culture of the educational community</p>	<p>Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>

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<p><b>f.</b> Awareness of Student Access and Opportunities</p>	<p>Does not promote collaboration, resulting in barriers to student access and learning opportunities</p>	<p>Recognizes the importance of student access and learning opportunities, and seeks personal and systems leadership development to understand the impact of protocols and practices on each student, student groups, and all members of the educational community</p>	<p>Models cultural competence and responsiveness and collaborates with the educational community to create, implement, and sustain systemic instructional protocols and practices that confront and eliminate institutional bias and student marginalization</p>	<p>Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>g.</b> Contextual Awareness</p>	<p>Does not promote collaboration, resulting in barriers to student access and learning opportunities</p>	<p>Recognizes the importance of student access and learning opportunities, and seeks personal and systems leadership development to promote an inclusive environment and collective responsibility for student success</p>	<p>Recognizes diversity as an asset, and creates and sustains a learning environment in which all students, staff, and community members are known, accepted, valued, trusted and respected, and encouraged to be active and responsible members of the school community</p>	<p>Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>h.</b> Community Impact</p>	<p>Does not promote collaboration, resulting in barriers to student access and learning opportunities</p>	<p>Recognizes the importance of student access and opportunities, and seeks personal and systems leadership development to integrate diverse perspectives into the vision, mission, and goals of the school</p>	<p>Utilizes and promotes the cultural, social, and intellectual resources of the community</p>	<p>Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>

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Professional Ethics and Advocacy				
	<p>The principal, as an instructional leader, exhibits a high level of professional ethics and advocates for policies of equity and excellence in support of the vision, mission, and goals of the school.</p>			
	Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]
<b>a.</b> Personal Responsibility	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community	Places students at the center of education and shares a collective responsibility for each student's academic success and well-being	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
<b>b.</b> Navigating the Professional Environment	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community	Proactively navigates the political, social, economic, legal, and cultural environment in which the school exists in support of the school's vision, mission, and goals	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

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<p><b>c.</b> Trust &amp; Relationships</p>	<p>Does not promote communication, resulting in barriers to establishing trust within the educational community</p>	<p>Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community</p>	<p>Protects the established rights and confidentiality of students and staff</p>	<p>Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>d.</b> Ethical Behavior</p>	<p>Does not promote communication, resulting in barriers to establishing trust within the educational community</p>	<p>Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community</p>	<p>Models ethical behavior, acting according to and promoting the professional norms of integrity, fairness, transparency, trust, collaboration, perseverance, reflective practice, and personal continuous improvement</p>	<p>Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>e.</b> Personal Accountability</p>	<p>Does not promote communication, resulting in barriers to establishing trust within the educational community</p>	<p>Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community</p>	<p>Holds self and others in the educational community accountable for adhering to established standards of integrity and ethical behavior and handles conflict resolution with professionalism</p>	<p>Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>f.</b> Engaging the Educational Community</p>	<p>Does not promote communication, resulting in barriers to establishing trust within the educational community</p>	<p>Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community</p>	<p>Engages in purposeful, positive conversations and activities throughout the educational community to advocate publicly for the importance of education, the needs of students, staff, and self, and educational priorities</p>	<p>Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>

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<p><b>g.</b> Relationships</p>	<p>Does not promote communication, resulting in barriers to establishing trust within the educational community</p>	<p>Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to understand the impact of leadership development on trust from the educational community</p>	<p>Builds and maintains sound relationships with the educational community, including staff and students, based upon personal integrity, dignity, and mutual respect</p>	<p>Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>
<p><b>h.</b> Growth of Self</p>	<p>Does not promote communication, resulting in barriers to establishing trust within the educational community</p>	<p>Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to understand the impact of leadership development on trust from the educational community</p>	<p>Assumes responsibility for professional growth and leadership development both as an individual and as a member of a learning community</p>	<p>Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community</p>

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## Administrator Report

Meeting: August Board Meeting

Date: 8/8/22 @ 6:00 p.m.

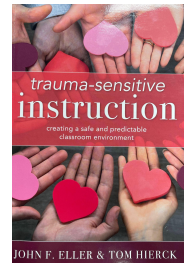
Mrs. Josie Floyd, Elementary Principal

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**Summer School:** Thank you to all of the staff who helped provide “Camp Dudley” for over 60 students in grades K-6 during the month of July. Students came to school every day for a three week period with two different sessions being offered for families to best accommodate summer and work schedules. Sessions were from 8:00-9:30 a.m. or 10:00-11:30. The following teachers were involved throughout summer school which made it a successful learning opportunity for our children: Kristin Hastings, Shavonne Schacher, Shawney Wellmann, Erika Brown, Mary Meisinger, Heather Franzen, Becky Gibbens, Ellie Anderjaska. Days at Camp Dudley wouldn’t have been the same without the assistance of our paras: Sue Finke, Mashaela Foster, Marie Foster, Saraid Brock, & Ashlyn Hoyt. Students were excited to come to school and worked incredibly hard. They really enjoyed the special treat on Fridays! Behind the scenes and intune to ALL THE DETAILS of Camp Dudley from enrollment, schedules, contacting parents, and ensuring everything ran smoothly was Mrs. Richeson and Mrs. Keith. Great job to everyone who made a positive impact on students in July!

**Class Lists & BOY Letter:** With the conclusion of the summer break, our Dudley students anticipate who their teacher will be for the upcoming school year. Class Lists have been shared with teachers and are changing (almost every day) in one grade level or another. A “Beginning of the Year” letter was sent out to all families on July 15th. To assist with the transition of the principalship, additional information was included this year. [BOY Teacher Letter](#)

**TIC Book Study:** During the month of June, the 3rd grade team (Mrs. Rahjes, Mrs. Dea, & Mrs. David) along with Mr. Bazata, Mrs. Ostergard, Mrs. Mroczek, Mrs. McKenna, and myself participated in a book study facilitated by Mrs. Smith. Great conversations around trauma informed classrooms with a strong focus on RELATIONSHIPS.



**Don’t Quit! Event:** Mark your calendar for October 13, 2022 beginning at 8:30 a.m.. This will be an all “Dudley” ribbon cutting ceremony/assembly for the new Elementary Fitness Center! More details to come!

**Preschool Home Visits:** Mrs. Bell has been working diligently to schedule the Fall Home Visits for our Swede Preschool Academy families. The following individuals will be attending one or more of the visits with Mrs. Bell: Mrs. Malcolm, Mrs. McKenna, or myself.

**Kindergarten VIK Days:** VIK Days (Very Important Kindergarten Days) will take place Wednesday, August 17th and Thursday, August 18th. These two days provide the incoming kindergarten students with an opportunity to TRANSITION to kindergarten in a very special and successful way. Incoming kindergarteners will NOT have an assigned classroom teacher to start the school year. Instead, we will spend the first two days of the school year exposing them to ALL aspects of kindergarten, allowing him/her to interact with all kindergarten staff, and an opportunity to experience those first few days of school through play-based activities. On Thursday, August 18th, kindergarten students and their families will attend an Open House where they will find out who their classroom teacher will be starting on Friday, August 19th. The kindergarten school day will start at 7:55 a.m. and end at 2:25 p.m. for the first week and a half of school (August 17th through August 26th). Starting Monday, August 29th, kindergarteners will be dismissed at regular time (3:25 p.m.).

**Administrator Report**

Date: 8/8/22

Mr. Seth Ryker, Jr/Sr High Principal

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**Topics:** Orientation, PLC Institute, Strategy 2 Update

**1) Orientation**

- Back to School Night will be hosted on Monday, August 15th with orientation occurring at 6 P.M. in the PAC.

**2) PLC Institute**

- THANK YOU for providing the opportunity for our staff to participate in the PLC Institute August 1-3. This was a great opportunity to get our entire staff immersed in the PLC work and reinvigorated about the process.

**3) Strategy 2 Update**

- Administrator Days session focused on the creation of a teacher pathway for secondary students.
  - Series of classes specifically designed for those students interested in becoming teachers.
  - Dual credit opportunities that can be taught by secondary teachers from any endorsement area.

## **Administrator Report**

Meeting: August Board Meeting

Date: 8/8/2022

Mr. Marc Mroczek, Activities Director

=====

### **Topics:**

#### Fall Sports

#### 2022 NSAA Fall Classifications

#### First Competition Dates for High School

#### Wet Bulb Globe

### **I. Fall Sports**

- All high school fall sports officially begin practice today.
  - Attendance in the weight room this summer was very good. We are excited to see their strength and speed gains from the weight room this year when they compete against other schools.

### **II. 2022 NSAA Fall Classifications**

- Cross Country: Class C.
  - <https://nsaa-static.s3.amazonaws.com/textfile/cc/ccclassifications.pdf>
- Softball: Class C.
  - <https://nsaa-static.s3.amazonaws.com/textfile/soft/sbclassifications.pdf>
- Girls Golf: Class C.
  - <https://nsaa-static.s3.amazonaws.com/textfile/ggolf/gogclassifications.pdf>
- Volleyball: Class C-1.
  - <https://nsaa-static.s3.amazonaws.com/textfile/volley/vbclassifications.pdf>
- Football: C-1. (Year 1 of a 2 year cycle.)
  - <https://nsaa-static.s3.amazonaws.com/textfile/fbl/2223fbclass.pdf>

### **III. First Competition Dates for High School**

- Softball: at McCook on August 18th. 5:00/6:30 P.M.
- Volleyball: at Bertrand (NE Hall of Fame Jamboree) on August 18th. 6:00 P.M.
  - First Regular Season Game: August 25th Home vs. Cozad. 5:00/6:00/7:00 P.M.
- Girls Golf: Dual at Hershey (Lake Maloney G.C. in NP) on August 22nd. 10:00 A.M.
- Football: at Ogallala on August 26th. 8:00 P.M. CST.
- Cross Country: at Lexington (Overton G.C.) on September 1st. 5:00 P.M.

### **IV. Wet Bulb Globe**

- The NSAA Board of Directors approved the Wet Bulb Globe Thermometer as the recommended measurement practice device for measuring heat/humidity levels for practices and contests. They are recommending we use it throughout the calendar year for all outdoor activities when the ambient temperature is above 80 degrees.

- Measures: ambient temperature, humidity, sun angle, wind speed, cloud cover, direct sunlight.
  - Please note: Head index is measured in the shade and is not factored into this reading.
- We will do our part to be proactive and ensure the safety of our athletes.
- I will be taking the readings and communicating them with the coaches when necessary.



Administrative Report

August 8, 2022

Mrs. Tomye McKenna

Special Education Director/Assistant Elementary Principal

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**Topics:**

- I. Update on Strategy 1
- II. New Paraprofessional
- III. Upcoming Trainings

- I. Strategy 1 Update
  - a. Culture Club were able to collect over 70 prizes from a very generous community for our Back to School Barbeque
- II. New Paraprofessional
  - a. Kayla Studnicka – will be in the high school supporting students
    - i. Graduated from GPS and has children in the district
- III. Upcoming Trainings
  - a. Paraprofessionals attend a Para Training today at ESU10
    - i. Learn tools that will support academics and behaviors in the classroom
  - b. MANDT training
    - i. Helps develop a culture that provides for the emotional, psychological, and physical safety for staff and students
    - ii. Two days – 43 participants
  - c. Verbal Behavior training
    - i. teaches communication and language This approach encourages students to learn language by connecting words with their purposes. The student learns that words can help them get desired objects or results.

## Administrator Report

Meeting: August Board Meeting

Date: 8/8/22

Mrs. Angie Richeson - Director of Teaching and Learning

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### Early Childhood:

- Mrs. Bell is currently scheduling home visits with her new Swede Preschool Academy families as required by Rule 11. She does a great job of building relationships with families and students before they arrive for the first day of school.
- On Friday, July 29th, the Gothenburg Early Childhood Coalition (GECLC) and many community partners celebrated the groundbreaking of The Impact Center. It was great celebration and fun to see our littlest Swedes (from the area private providers) be able to take part in the celebration, as well.



### Curriculum:

- Math
  - Mrs. Floyd and two of our new elementary teachers attended a Eureka Math training at ESU 10 last week.
  - The Nebraska Department of Education (NDE) released Draft #1 of the proposed revisions to Nebraska's College and Career Ready Standards for Mathematics. Public Input, as well as teacher / leader input was accepted through Friday, May 27th. The anticipated approval date of the standards is September, 2022.

### Assessment:

- After receiving an update from NDE (July 21st), we only need to give the NSCAS Growth assessment in the Spring (it will be optional in the fall and winter). We will now give MAP Growth in the Fall, Winter and Spring and only give the NSCAS Growth in the Spring. In addition, after receiving feedback from across the state about NSCAS

Growth, NDE is also looking at ways to allow more adaptability to measure “beyond grade level” (similar to MAP Growth). Last year it would only gauge one grade level above and below. They are also looking to reset proficiency cut scores. Cut scores were created in 2017 and were set to align with expectations similar to the ACT. That has caused confusion and a VERY HIGH GRADE LEVEL PROFICIENCY MARK. Science cut scores will be proposed to NDE Board of Education in August. ELA and math will be reset in the Summer of 2023.

### **Mentor Program:**

- Swede Orientation started today
  - Agenda: [☰ \(02\) Swede Orientation Agenda - 2022-2023](#)

### **Professional Development:**

- Training: It's been a busy summer with the opportunity for staff to meet training requirements at home (via online training) and in person.
- PLC at Work Live Institute: Last week we hosted a PLC at Work Live Institute right here on campus at Gothenburg Public Schools. We were able to virtually attend the Lincolnshire, Illinois PLC Institute where we watched the keynote speakers and had the opportunity to choose from eight different breakout sessions. We also had a PLC Consultant (Mr. Jon Vander Els) on campus and in person with us all three day. It was an outstanding professional development opportunity for our staff and provided our new staff members with the opportunity to learn about our PLC process, and also gave our veteran teachers the opportunity to revisit and reinvest in the process.
  - Agenda: [☰ Gothenburg PLC LIVE Agenda](#)
- Back-to-School Inservice Days: Due to three days of PLC professional development, we will only have two additional days of inservice. Monday, August 15th will be our traditional full day of inservice rotations (with Open House that evening) and then staff will be able to choose one more day as a FLEX day.
  - Agenda: [☰ \(05\) All Staff \(w/ Rotations\) - Staff Development 2022-2023](#)

### **Strategic Plan (Strategy 3.3: Implement innovative and effective communication practices):**

- Committee members include Mrs. Wiggins, Mrs. Long, Mrs. Harrison, Mrs. Moore, Mrs. Keiser, Mr. Mroczek and Mrs. Richeson.
- We are currently researching five main areas of “innovative and effective communication” at Gothenburg Public Schools:

- District Brand - We are putting together District Brand Guidelines
  - Website - We have met several times with a company called Apptegy. We are still asking questions and gathering information.
  - Social Media - We have sent out a survey, are creating Social Media District Guidelines and looking into the social media component (called ThrillShare) from Apptegy (website company).
  - PowerSchool - We are continuing to look into ways to encourage (and incentivize?) parents / guardians to sign up for PowerSchool.
  - Elementary Marquee - We have met several times with a company called Precision Signs and Graphics. We are still asking questions and gathering information.
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- Our next step will be to share the information with the Board of Education.

## **Administrator Report**

Meeting: July Board Meeting

Date: 8/08/22

Mrs. Allison Jonas

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### **Solution Tree Virtual PLC Institute**

What an incredible three days we had! Be sure to check out social media for specifics. Our staff were incredibly engaged and ON FIRE. We have such a passionate group of educators here at GPS that truly understand what all means ALL entails.



### **Summer Projects**

Those who were here last month can visibly see how much progress has been made over the last month. All classrooms were emptied, floors scrubbed, walls cleaned, and furniture dusted. This place looks amazing! There is no doubt that while school is not in session, our custodial crew is working harder than ever.

This signage will be seen around campus. These can be interpreted as “business as usual” during the school day. We are asking that students and community members be aware of these signs during activities to ensure access for all of our community members to activities.



In addition, you will see new handicap parking signage that brings these spaces into compliance with state statutes. Violators will be ticketed.

### **Leadership Team**

Our leadership team will retreat to Camp Comeca on Thursday. Focusing on our Strategic Plan, we'll define our roles and goals moving forward.

### **Budget Workshop**

The budget workshop will be scheduled for Tuesday, September 6th at 5PM. The timetable looks different this year.

September 6th @ 5PM (Budget Workshop)

September 12th @ TBD (Regular Board Meeting)

September 27th - September 29th @ TBD (Budget Hearing & Special Board Meeting to adopt the budget)

We will be participating in the Joint Public Hearing held in Lexington. This will take the place of the tax request hearing. Public who would like to comment on the school's tax request should attend the joint public hearing. Note that we will still have a Budget Hearing and Meeting to adopt the budget but input prior to this meeting is encouraged. Additionally, I would encourage those who have questions to attend the budget workshop on September 6th. This is really the best place to gather information.

### **Contract Days**

July - 20 days