

Board of Education Regular Meeting
Monday, July 11, 2022 5:00 PM

Gothenburg High School Media Center
1322 Avenue I
Gothenburg, NE 69138

Agenda

1. Call to Order & Pledge of Allegiance

Rationale:

Mission Statement:

Gothenburg Public Schools is the cornerstone of a proud, passionate, and progressive community where students and staff thrive in a positive and innovative environment. We ensure the growth of all individuals by inspiring them to own and maximize their potential.

A copy of the open meetings law is posted on the wall of the Board Room and is available to the public.

2. Approve the Agenda

Rationale:

The Board reserves the right to rearrange the order of items as needed.

3. Recognition of Visitors

3.1. Public Participation

Rationale:

Board Policy 2009 - Opportunity for Public Expression.
(A copy of the policy is linked here.)

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO

SPEAK: This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits

may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

4. Action Items

4.1. Consent Agenda

Rationale:

1. Approval of Previous Minutes
2. Approval of the Treasurer's Report
3. Approval of the Warrants / Bills
 - a. Petty Cash
 - b. Student Activity
 - c. Hot Lunch
 - d. Bank Statement
 - e. Summary of Accounts and Receipts
 - f. Monthly Expenditure Report
 - g. Check Journal
4. Excuse Absent Board Members
5. Consider Option Enrollment Requests
Option Out:
Melody Flores 6th grade to Lexington

4.2. Personnel

4.2.1. Consider resignation of certificated staff.

4.2.2. Consider approval of contract(s) for certificated staff.

4.3. Set substitute salaries for the 2022-2023 school year.

Rationale: Substitute salaries were \$120 and \$155 for ten consecutive days last year.

After surveying our substitutes to determine what we could do to encourage them to allocate more days to GPS, the following recommendations are being made:

- Set the daily rate to \$145 per day.
- After 30 cumulative days in the district, the daily rate will be \$175 for all remaining days subbed in that school year.
- After ten consecutive days in a specific assignment (i.e. maternity leave), the daily rate will be \$175 for all remaining days in that specific assignment.

4.4. Discuss and consider dismissing school at 2:30 P.M. on Friday, September 23rd.

Rationale: Due to football official shortages and lack of availability for a later game, our Varsity Football game at home vs. Chadron is scheduled for 3:00PM. To accommodate arriving fans and needed support staff, we are recommending a 2:30 PM dismissal on Friday, September 23rd.

4.5. Consider approval of an amendment to the negotiated agreement that would allow for a stipend to be paid to teachers teaching college credit classes.

Rationale: In prior years, teachers teaching college credit courses were paid directly from the institution issuing the credit. Central community college has eliminated this option this year and is requiring their portion of wages be sent directly to schools. This amendment to the negotiated agreement allows for Gothenburg Public Schools to pay teachers teaching college credit classes the stipend that would previously have come directly from the college.

4.6. Discuss and consider approval of membership with NRCSA for the 2022-2023 school year.

Rationale: District #20 has been a Nebraska Rural Community Schools Association member for many years. NRCSA provides many services for rural schools.

4.7. Discuss and consider approval of the purchase and installation of vape detectors.

Rationale: We've been working to procure a product that would work with our specific building design. After quite a bit of legwork, we've found an option that will work with our building (read: concrete walls and challenging wifi). In addition, we have ESU here for work next week already and they're willing to drop hard-wires in each of our selected locations while they are here. Most schools have this technology present already as a means of deterring vaping in the restrooms. Vaping is a significant problem at the 7-12 level and these detectors will create a safer environment for our students. It would be my recommendation to move forward with purchase and installation before August.

4.8. Discuss and consider approval of an amendment to the existing Memorandum of Understanding (The Impact Center) dated October 2021.

Rationale: After the Town Hall meeting on Thursday, June 16th there were several items the board's Impact Center Committee wished to address before committing to any additional funding.

1) Ensuring the governing structure includes a school representative, school board representative, mayor, and city council member. It is very important that the interlocal agency's board represents our community and does not permit outside influence from agencies or organizations.

2) A process is in place for review and approval of the preschool curriculum that involves teachers, the director, and the Board and allows for annual review.

5. Policy & Procedure

5.1. Discuss and consider approval of the required 2021-2022 policy updates.

Rationale: Each year, KSB will propose updated policies due to changes in laws and best practice. This year, the policy committee in conjunction with KSB School Law notes required updates on the following policies:

- Policy 2005: Conflict of Interest
- Policy 2008: Meetings
- Policy 2010: Preparation for Board Meetings
- Policy 3001: Budget and Property Tax Request
- Policy 3003.1 Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds
- Policy 3004.1 Fiscal Management for Purchasing and Procurement Using Federal Dollars
- Policy 3012: School Meal Program and Meal Charges

- Policy 3042: Construction Management at Risk Contracts
- Policy 3043: Design-Build Contracts
- Policy 4056: Resignation of Certificated Staff
- Policy 5012: Testing and Assessment Program
- Policy 5063: Audio and Video Recordings
- Policy 6021: District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations
- Policy 6036: Reading Instruction and Intervention Services

5.2. First Reading of Policy 5026: Extracurricular Drug Testing Program.

Rationale: This is the first reading of Policy 5026 Extracurricular Drug Testing Program. Extracurricular drug testing is not a new policy for our district, however, this is a new and updated policy through KSB. There are no significant changes to our current procedures but we have updated the forms and added some clarifying language and tennis to the proposed policy. As a first reading, there is no action at this time.

5.3. First reading of Policy 6037: Selection and Review of Library Materials.

Rationale: It is no secret over the past several months that library media and materials have come under scrutiny in many districts. Our district has had formal operating procedures for decades but those procedures have never been formally adopted as board policy. This policy applies ONLY to library materials and has no bearing or impact on core curricular materials and curriculum-related supplements as those are covered in other board policies. This is the first reading of a proposed policy that will help formalize our process and provide a procedure to request review of a library material for a patron of the district or parent of a current student.

5.4. First reading of Policy 4064: Transporting Students in Employee Vehicles.

Rationale: First reading of Policy 4064: Transporting Students in Employee Vehicles.

While our policy service has several policies regarding transportation, none of them address employees transporting students in their personal vehicles. This policy permits employees to transport students who do not live in the employee's household as long as the employee complies with board policy and the NDE's pupil transportation requirements (including training).

5.5. Annual Review Parental and Family Engagement Policy

Rationale: In accordance with state statute, each public school district shall review its Parental and Family Engagement Policy on an annual basis. This is a procedural item and does not require formal action.

5.6. Discuss and consider approval of the 2022-2023 Student Handbook.

Rationale: The first reading of the 2022-2023 Student Handbook took place at the June meeting. This handbook is in alignment with our new board policies.

5.7. First Reading of the 2022-2023 Activity Handbook

Rationale: This is the first reading of our activity handbook. They have been aligned with new board policies. No formal motion is needed at this time. These will return in August for consideration of approval. Please provide any feedback before that meeting.

5.8. First Reading of the 2022-2023 Staff Handbook

Rationale: This is the first reading of our staff handbook. They have been aligned with new board policies. No formal motion is needed at this time. These will return in August for consideration of approval. Please provide any feedback before that meeting.

5.9. Discuss and consider approval of teacher and administrator evaluation documents.

Rationale: Each year we ask the board of education to consider approval of our evaluation tools. This year, we do not have any changes to these documents though changes are coming for next school year.

1. Teacher Evaluation Document
2. School Psychologist Evaluation Document
3. Counselor Evaluation
4. Director of Teaching & Learning Evaluation Document

Please note the absence of an administrator evaluation tool. Ours is very outdated and we're waiting on additional information from NDE. We are hoping to get more information at Administrator Days at the end of the month.

6. Informational Items

6.1. Review new and updated laws that impact daily operations.

Rationale: Each year, KSB highlights new laws that do not necessarily require a policy or formal board approval, but the updates certainly impact our day-to-day operations. This year's updates include recognizing Juneteenth as a paid holiday for 12-month classified employees, a reminder about child labor certificates, and designation of behavior health points of contact.

7. Reports

7.1. Board of Education Reports

Rationale:

Committee Reports (Chair in bold)

- Personnel Committee (**Mr. Fornoff**, Mrs. Terrell, Mrs. Jobman)
- Transportation and Facilities (**Mr. Wyatt**, Mr. Brundage, Mr. Hudson)
- Finance (**Mrs. Jobman**, Mr. Wyatt, Mr. Hudson)
- Committee on American Civics (**Mr. Brundage**, Mrs. Terrell, Mr. Fornoff)
- Policy Review (**Mrs. Terrell**, Mr. Fornoff, Mr. Wyatt)

7.2. Administrative Reports

Rationale:

1. Topic Specific Administrative Reports
2. General Administrative Reports
 - a. Elementary (Mrs. Floyd)
 - b. High School (Mr. Ryker)
 - c. Activities (Mr. Mroczek)
 - d. Special Populations (Mrs. McKenna)
 - e. Teaching and Learning (Mrs. Richeson)
 - f. Superintendent (Mrs. Jonas)

8. Executive (Closed) Session

Rationale:

The Board of Education may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. Closed sessions may be held for, but shall not be limited to, such reasons as: (a) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding

allegations or misconduct; or (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person.

The vote to hold a closed session shall be taken in open session. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The Board shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken.

9. Next Meeting

Rationale: Monday, August 8th

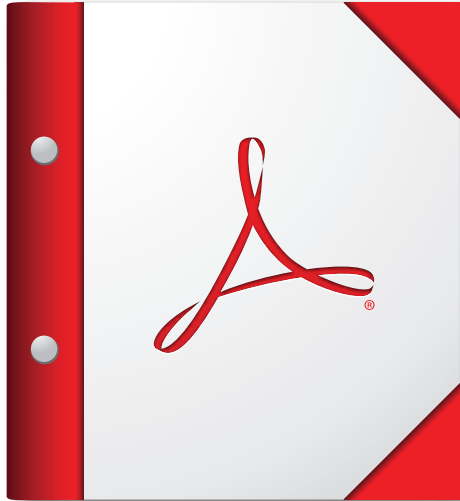
Swede Activities:

New Teacher Orientation - Community tour concludes at 5PM.

First day of fall sports practice.

Suggested 6PM meeting time to accommodate these activities if possible.

10. Adjournment



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Board of Education Regular Meeting
June 13, 2022–5:00 P.M.
Gothenburg High School Media Center

Gothenburg Public Schools is the cornerstone of a proud, passionate, and progressive community where students and staff thrive in a positive and innovative environment. We ensure the growth of all individuals by inspiring them to own and maximize their potential.

Attendance Taken at 5:00 A.M.

Present Board Members:

Jon Hudson
Kyle Fornoff
Kelly Terrell
Becky Jobman-Absent
Nate Wyatt
Devin Brundage

Others Present:

Todd Rhodes, Superintendent
Kay Streeter, Business Manager
Angie Richeson
Marc Mroczek
Allison Jonas, Superintendent Elect
Seth Ryker
Ellen Mortensen-Gothenburg Leader

Call of order & Pledge of Allegiance/Open Meetings Posted
5:00 P.M.

Agenda

Motion Passed: Motion to approve the agenda as presented passed with a motion by Hudson and a second by Terrell.

Terrell	Yes	Brundage	Yes
Fornoff	Yes	Hudson	Yes
Jobman	Absent	Wyatt	Yes

Student Recognition

Congratulations to Madison Smith for her class B State Championship and All-Class Gold medal for the discus in Track and Field. Board of Education, staff and students of Gothenburg Schools are proud of her accomplishment.

Recognition of Visitors

Richard Ristine addressed the Board of Education . Questions regarding the impact center and the mailing sent to the community. Mrs. Butterfield also asked who the foundation donors are. They were encouraged to attend the meeting Thursday to have their questions answered.

Bank Signatures

Motion Passed: Motion to authorize Nathan Wyatt-Board President, Becky Jobman-Board Vice President, Kyle Fornoff-Board Secretary, Todd Rhodes-Superintendent, Allison Jonas-Superintendent-elect and Kay Streeter-District Business Manager as signing agents for the following accounts with Flatwater Bank: Depreciation Fund passed with a motion by Hudson and a second by Fornoff.

Brundage	Yes	Jobman	Absent
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Bank Signatures

Motion Passed: Motion to authorize Todd Rhodes-Superintendent, Allison Jonas-Superintendent -elect, Kay Streeter-District Business Manager, and Lori Verster-District/Activity Director Secretary as signing agents for the following accounts with Flatwater Bank: Hot Lunch Fund, Student Activity Fund, Student Fees Fund and Petty Cash Fund passed with a motion by Terrell and a second by Fornoff.

Brundage	Yes	Jobman	Absent
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

HAVAC UNIT

Motion Passed: Motion to approve a bid from Rutt’s Heating and A/C Inc. to replace the HVAC unit for room #D168 and the PAC rooftop unit passed with a motion by Brundage and a second by Fornoff.

Brundage	Yes	Jobman	Absent
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

PAC Lighting

Motion Passed: Motion to upgrade the lighting in the Performing Arts Center from Yanda’s Pro Audio and Video passed with a motion by Fornoff and a second by Hudson.

Brundage	Yes	Jobman	Absent
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Policy & Procedure Items

First reading of the proposed handbook. The proposed handbook aligns our new policies with our student handbook.

Board Policy 3057

Motion Passed: Motion to approve on first reading the revisions to Policy 3057-Title IX as presented passed with a motion by Hudson, and a second by Brundage.

Brundage	Yes	Jobman	Absent
Hudson	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Board Policy 5054

According to State Statute, the District's policy #5054 on bullying prevention must be reviewed annually.

Informational Items

Discussion on the addition of a non-certificated role to assist with the clerical components of implementing our strategic plan.

Curriculum, Instruction, and Assessment Summary

Mrs. Jonas shared an academic summary of the 2021-2022 school year.

Impact Center

The Impact Center committee (Brundage, Fornoff, Wyatt) provided an update on the Impact Center. The public is invited to a Community Town Hall on Thursday, June 16 from 6:00-7:00 P.M. where the board is seeking feedback from stakeholders on the potential expansion of support to the Impact Center from a three-year commitment to a five-year commitment.

Board Reports

None

Administrative Reports

Mrs. Richeson--Elementary Principal

Title I Schoolwide Self-Review for Dudley Elementary was submitted and approved. Received a grant from National Foundation for Governor's Fitness Councils in the amount of \$100,000. The funds will be used for fitness equipment in the Elementary. Working on Strategic Plan 3.3-Implement innovative and effective communication.

Board of Education Regular Meeting
June 13, 2022–5:00 P.M.
Gothenburg High School Media Center
Page 5

Mr. Ryker--High School Principal

Credit Recovery continues through the month of June. Ten students are participating in credit recovery.

Mr. Wiggins conducted individual/small group counseling session. Approximately 40% of those sessions were academic related and 60% were personal/social related.

Mr. Marc Mroczek--Activities Director/Asst. Principal

State Track and State Tennis--Congratulations to Madsion Smith, Aubrey O'Hare and Emily Cornwell. Strength and conditioning began May 23. Summer camps and open gyms are in full swing. SWC sup final standings. Boys-4th Girls-3rd. Extra Duty assignments are complete. Gothenburg Activities Golf Tournament Fundraiser June 14 at Wildhorse Golf course.

Mrs. Tomye McKenna--SPED Director

Para Educator hired. Strategy--Classroom 180 is designed to give teachers a comprehensive roadmap of what it mens to fully create, implement and sustain a trauma-informed classroom.

Mrs. Allison Jonas--Director of Teaching/Learning

Swede Preschool Academy is full for 2022-2023. Six new staff members will be participating in the Mentoring Program this year. PLC groups focusing on diversified instruction techniques.

Dr. Todd Rhodes--Superintendent

None.

Discussion

Next regular meeting--July 11, 2022–5:00 P.M.

Board of Education would like to thank Dr. Rhodes for his time at Gothenburg Schools. Although he came at a troubling time, he was confident enough to take on the Strategic Plan, and deal with pandemic conditions. Thank you.

Adjournment

Motion Passed: Motion to approve adjournment at 6:09 P.M. passed with a motion by Fornoff and a second by Hudson.

Brundage	Yes	Fornoff	Yes
Terrell	Yes	Hudson	Yes
Jobman	Absent	Wyatt	Yes

Kay Streeter, Business Manager/Recording Secretary

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2022

GENERAL FUND

05/31/22 Balance from last month			\$ 4,846,393.91
06/03/22 St. of Neb - GMS Payment IDEA-6406/4516	\$	615.00	
06/03/22 St. of Neb - GMS Payment IDEA-6408/4518	\$	42,139.00	
06/03/22 St. of Neb - GMS Payment IDEA-6406/4516	\$	2,564.00	
06/03/22 St. of Neb - GMS Payment IDEA-6408/4518	\$	69,221.00	
06/06/22 City of Gothenburg Liquor Licenses	\$	2,050.00	
06/07/22 Int CD xxx839 - 1510	\$	937.20	
06/07/22 M McNally - 1312	\$	130.00	
06/07/22 S Foster - 1312	\$	130.00	
06/07/22 Credit Recovery - 1312	\$	130.00	
06/15/22 Custer County Treasurer Direct Deposit	\$	87,189.70	
06/15/22 Dawson County Treasurer Direct Deposit	\$	512,336.86	
06/16/22 Lincoln Co Treasurer - 20	\$	53,214.09	
06/16/22 Hot Lunch Payroll/Retirement	\$	6,904.35	
06/16/22 St/Fed Withholding Taxes	\$	1,420.51	
06/16/22 Denco 2220-640-2	\$	334.27	
06/17/22 School District Vendor Payment	\$	1,343.74	
06/17/22 School District Vendor Payment	\$	99,476.67	
06/22/22 St. of Neb-Special Ed School Age FFR Reimbursement 20-21	\$	78,935.00	
06/30/22 St. of Neb - June SA Payment	\$	82,340.00	
06/30/22 Interest DDA xxx063	\$	1,663.73	
Total receipts for month		\$ 1,043,075.12	
Dawson County transfers to			
Special Building Fund	\$	10,563.15	
Bond Fund	\$	32,917.92	
Custer County transfers to			
Special Building Fund	\$	1,966.19	
Bond Fund	\$	3,854.32	
Total Warrants paid		\$ 1,089,351.34	
06/30/22 Balance			<u>\$ 4,750,816.11</u>
06/30/22 First State Bank xxx101	\$	257,383.02	
06/30/22 First State Bank xxx063	\$	3,835,965.73	
COD#xxx839 Flatwater Bank 0.40% due 6-06-22	\$	234,300.35	
COD#xxx988 First State Bank 0.30% due 12-12-22	\$	20,705.98	
COD#xxx306 Flatwater Bank 0.40% due 7-8-22	\$	250,000.00	
COD#xxx889 First State Bank 0.60% due 1-10-23	\$	82,722.09	
COD#xxx888 First State Bank 0.60% due 1-10-23	\$	25,983.51	
COD#xxx732 First State Bank 0.60% due 10-10-25	\$	43,755.43	
06/30/22 Balance of investments and accounts			<u>\$ 4,750,816.11</u>

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2022

SPECIAL BUILDING FUND

05/31/22 Balance		\$	503,272.96
06/14/22 Dawson County Treas - transfer from General Fund	\$	10,563.15	
06/14/22 Custer County Treas - transfer from General Fund	\$	1,966.19	
06/16/22 Lincoln County Treas	\$	1,293.84	
06/30/22 Interest DDA xxx866	\$	223.64	
Total receipts		\$	14,046.82
Total Warrants paid		\$	3,802.98
06/30/22 Balance			<u>\$ 513,516.80</u>
06/30/22 First State Bank xxx866	\$	513,516.35	
06/30/22 First State Bank xxx321	\$	<u>0.45</u>	
06/30/22 Balance of investments and accounts			<u>\$ 513,516.80</u>

EMPLOYEE BENEFIT ACCOUNT

05/31/22 Balance		\$	24,940.49
06/07/22 Ostergard Ins	\$	1,218.88	
06/16/22 Garrison Dental Ins	\$	32.46	
06/16/22 Teacher Dues/Flex Plan	\$	4,616.99	
Total Receipts		\$	5,868.33
Total Warrants paid		\$	6,457.80
06/30/22 Balance			<u>\$ 24,351.02</u>
06/30/22 First State Bank - xxx545	\$	24,351.02	
06/30/22 Balance of investments and accounts			<u>\$ 24,351.02</u>

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2022

DEPRECIATION FUND

05/31/22 Balance			\$	553,246.72
06/07/22 Int CD#xxx266 1410	\$	58.45		
06/30/22 Interest DDA xxx515	\$	92.74		
Total receipts			\$	151.19
Total Warrants paid			\$	70,000.00
 06/30/22 Balance			 \$	 <u>483,397.91</u>
06/30/22 Flatwater Bank xxx515	\$	273,475.27		
COD #xxx476 Flatwater Bank 0.15% due 8-20-22	\$	100,000.00		
COD#xxx266 First State Bank 0.40% due 8-24-22	\$	59,922.64		
COD#xxx477 Flatwater Bank 0.15% due 8-30-22	\$	50,000.00		
 06/30/22 Balance of investments and accounts			 \$	 <u>483,397.91</u>

SCHOOL DISTRICT 20 BOND FUND

05/31/22 Balance			\$	650,518.95
06/16/22 Lincoln Co-K-8	\$	2,277.71		
06/16/22 Lincoln Co-9-12	\$	2,445.37		
06/14/22 Custer Co-transfer from General Fund K-8	\$	138.12		
06/14/22 Custer Co-transfer from General Fund 9-12	\$	3,716.20		
06/14/22 Dawson Co -transfer from General Fund K-8	\$	12,957.21		
06/14/22 Dawson Co -transfer from General Fund 9-12	\$	19,960.71		
06/30/22 Interest acct xxx753	\$	293.15		
Total Receipts			\$	41,788.47
Total paid out			\$	9,791.25
 06/30/22 Balance			 \$	 <u>682,516.17</u>
06/30/22 First State Bank Acct xxx753	\$	682,516.17		
 06/30/22 Balance of Investments and accounts			 \$	 <u>682,516.17</u>
 06/30/22 TOTAL DEPOSITS OF THE DISTRICT			 \$	 <u>6,454,598.01</u>

Prepared by Randall G. Waskowiak, Treasurer Dist # 20



SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2022

First State Bank-total deposits

DDA xxx101 General Fund	\$ 257,383.02
DDA xxx321 Special Building Fund	\$ 0.45
DDA xxx753 Bond Fund	\$ 682,516.17
DDA xxx063 General Fund	\$ 3,835,965.73
DDA xxx866 Special Building Fund	\$ 513,516.35
DDA xxx545 Employee Benefit Account	\$ 24,351.02
CD#xxx266 Depreciation Fund	\$ 59,922.64
CD#xxx732 General Fund	\$ 43,755.43
CD#xxx888 General Fund	\$ 25,983.51
CD#xxx889 General Fund	\$ 82,722.09
CD#xxx988 General Fund	\$ 20,705.98

Total deposits are covered by securities pledged to NBISCO
to meet the 102% statutory pledge requirement. - verified \$ 5,546,822.39

Flatwater Bank - Total deposits

COD#xxx839 General Fund	\$ 234,300.35
COD#xxx306 General Fund	\$ 250,000.00
COD#xxx476 Depreciation Fund	\$ 100,000.00
DDA xxx515 Depreciation Fund	\$ 273,475.27
COD#xxx477 Depreciation Fund	\$ 50,000.00

Total \$ 907,775.62

Reconciled by Kay Streeter

06/30/22 DDA #xxx490 Hot Lunch Fund	\$ 409,953.86
06/30/22 DDA #xxx771 Student Activity Fund	\$ 319,938.33
06/30/22 DDA #xxx822 Petty Cash Fund	\$ 2,000.00
06/30/22 DDA #xxx852 Student Fees Fund	\$ 25,264.79

Total deposits are covered by securities pledged to NBISCO
to meet the 102% statutory pledge requirement. - verified \$ 1,664,932.60

TO WHOM ISSUED

AMOUNT

TOTAL		\$0.00
Beginning Balance		\$ 2,000.00
Receipts		-
		\$ 2,000.00
Expenditures		\$ -
		\$ 2,000.00
Statement Balance	\$ 2,000.00	
Outstanding Deposits	\$ -	
Total	\$ 2,000.00	
Outstanding Checks		\$ -
		\$ -
Balance June 30, 2022		\$ 2,000.00

ALL Data

Current Cash Balance Report

Arranged by:

Date: 06/01/2022 thru 06/30/2022

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Athletics					
1000 Activities Account	50,000.00	0.00	0.00	0.00	50,000.00
1005 Athletic Fund Raising	0.00	14,045.00	6,316.00	0.00	7,729.00
1010 Activity Tickets	4,770.00	0.00	0.00	0.00	4,770.00
1015 Gates	54,768.35	0.00	0.00	0.00	54,768.35
1020 Sale of Equipment	914.00	0.00	0.00	0.00	914.00
1025 Meals/Lodging	-38,871.76	0.00	287.25	0.00	-39,159.01
1030 Officials	-57,063.23	0.00	0.00	0.00	-57,063.23
1035 Football Equipment	-24,730.11	0.00	1,024.49	0.00	-25,754.60
1040 Basketball Equipment	-2,029.03	0.00	0.00	0.00	-2,029.03
1045 Track Equipment	-9,341.14	0.00	147.21	0.00	-9,488.35
1050 Wrestling Equipment	-1,053.52	0.00	0.00	0.00	-1,053.52
1055 Golf Equipment	-865.51	0.00	0.00	0.00	-865.51
1060 Softball Equipment	-2,461.17	0.00	0.00	0.00	-2,461.17
1061 Tennis Equipment	-755.90	0.00	0.00	0.00	-755.90
1065 Misc. Athletic	-2,882.51	0.00	25.00	0.00	-2,907.51
1070 Entry Fees	3,329.00	2,250.00	0.00	0.00	5,579.00
1075 Volleyball Equipment	-2,485.02	0.00	0.00	0.00	-2,485.02
1080 Cross Country Equip.	-1,732.94	0.00	0.00	0.00	-1,732.94
1085 Supplies/Equipment	-11,558.43	0.00	33.50	0.00	-11,591.93
1090 Athletic-Other	6,457.41	0.00	0.00	0.00	6,457.41
1091 Jr Hi State Track	11,986.75	0.00	2,053.44	0.00	9,933.31
A Athletics Totals:	-23,604.76	16,295.00	9,886.89	0.00	-17,196.65
B Adult Ed.					
1100 Adult Ed.	0.00	0.00	0.00	0.00	0.00
B Adult Ed. Totals:	0.00	0.00	0.00	0.00	0.00
C School					
1200 Yearbook	2,506.57	0.00	0.00	0.00	2,506.57
1210 Helping Hands	9,568.10	0.00	0.00	0.00	9,568.10
1215 History Grant	0.00	0.00	0.00	0.00	0.00
1220 FCS	-1,516.08	0.00	64.04	0.00	-1,580.12
1225 Industrial Tech	14,979.33	0.00	0.00	0.00	14,979.33
1229 Life Skills	0.00	0.00	0.00	0.00	0.00
1230 Renaissance	-2,347.77	2,450.00	45.00	0.00	57.23
1240 Band	14,271.30	0.00	0.00	0.00	14,271.30
1241 Flag Corp	309.49	0.00	0.00	0.00	309.49
1245 Vocal	15,808.95	12.89	0.00	0.00	15,821.84
1246 Special Music	-165.22	0.00	0.00	0.00	-165.22
1250 Art Club	7,105.27	128.59	0.00	0.00	7,233.86
1251 Jr. Hi. Art Club	720.18	72.00	0.00	0.00	792.18
1255 Pop/Lounge	4,627.54	40.80	0.00	0.00	4,668.34
1260 General	30,702.14	0.00	0.00	0.00	30,702.14
1261 Chromebook Repair	21,762.81	0.00	265.77	0.00	21,497.04
1262 Weight Room	354.67	164.00	537.90	0.00	-19.23
C School Totals:	118,687.28	2,868.28	912.71	0.00	120,642.85
D Candy					
1300 Candy Fund	3,853.48	51.00	0.00	0.00	3,904.48
D Candy Totals:	3,853.48	51.00	0.00	0.00	3,904.48
E Classes					
1400 Senior Class	540.00	0.00	464.00	0.00	76.00
1410 Junior Class	-721.60	0.00	70.00	0.00	-791.60
1415 Sophomore Class	2,443.80	0.00	0.00	0.00	2,443.80

Current Cash Balance Report

ALL Data

Date: 06/01/2022 thru 06/30/2022

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1420 Freshmen Class	88.25	0.00	0.00	0.00	88.25
1425 8th Class	0.00	0.00	0.00	0.00	0.00
1430 7th Class	0.00	0.00	0.00	0.00	0.00
E Classes Totals:	2,350.45	0.00	534.00	0.00	1,816.45
F Clubs					
1500 Cheerleaders	7,261.13	2,641.02	2,283.00	0.00	7,619.15
1505 Elem. Circle of Friends	606.82	0.00	0.00	0.00	606.82
1506 H.S. Circle of Friends	0.00	0.00	0.00	0.00	0.00
1510 Drama	0.00	0.00	0.00	0.00	0.00
1511 English Activities	89.85	0.00	0.00	0.00	89.85
1512 Entrepreneurship	3,901.20	0.00	0.00	0.00	3,901.20
1515 FFA	9,279.58	3,765.00	145.82	0.00	12,898.76
1516 Fit Kids	0.00	0.00	0.00	0.00	0.00
1520 Sr. Hi Quiz Bowl	1,461.40	0.00	0.00	0.00	1,461.40
1521 Jr. Hi Quiz Bowl	0.00	0.00	0.00	0.00	0.00
1522 Media Production	5,397.03	0.00	0.00	0.00	5,397.03
1525 NFL	11,288.29	0.00	0.00	0.00	11,288.29
1530 NHS	0.00	0.00	0.00	0.00	0.00
1531 One Act	7,812.11	0.00	0.00	0.00	7,812.11
1535 D.I.	0.00	0.00	0.00	0.00	0.00
1540 SPB	0.00	0.00	0.00	0.00	0.00
1545 SADD	0.00	0.00	0.00	0.00	0.00
1550 Student Council	3,826.04	0.00	0.00	0.00	3,826.04
1555 Donations to School	0.00	0.00	0.00	0.00	0.00
1560 Driver's Ed.	4,290.00	0.00	0.00	0.00	4,290.00
1565 School Gala	0.00	0.00	0.00	0.00	0.00
1570 Improv	0.00	0.00	0.00	0.00	0.00
1575 Math A.P.	4,369.54	0.00	0.00	0.00	4,369.54
1580 Media	1,163.22	0.00	0.00	0.00	1,163.22
1585 Post Prom	2,371.63	0.00	0.00	0.00	2,371.63
1590 Science Club	722.67	0.00	0.00	0.00	722.67
1595 Walk Fit	0.00	0.00	0.00	0.00	0.00
1633 Track Club	607.94	387.60	0.00	0.00	995.54
1647 C.Country Club	47.49	0.00	0.00	0.00	47.49
1652 Legends Scholarship	1,000.00	0.00	0.00	0.00	1,000.00
1653 Girls Wrestling Club	2,131.00	0.00	0.00	0.00	2,131.00
1718 6th Grade	2,774.71	0.00	0.00	0.00	2,774.71
F Clubs Totals:	70,401.65	6,793.62	2,428.82	0.00	74,766.45
G Sports					
1600 Boys Future B.Ball	6,363.87	0.00	1,135.00	0.00	5,228.87
1610 Football Club	3,684.33	465.00	24.96	0.00	4,124.37
1620 Girls Future B.Ball	9,403.41	0.00	1,760.00	0.00	7,643.41
1625 Boys Golf	668.90	0.00	0.00	0.00	668.90
1626 Girls Golf	2,254.47	0.00	0.00	0.00	2,254.47
1627 Gothenburg B.Ball Club	24.00	0.00	0.00	0.00	24.00
1628 Jr. Hi Football Club	9.86	0.00	0.00	0.00	9.86
1629 Jr. Power Wt. Lifting	0.00	0.00	0.00	0.00	0.00
1630 Softball	4,148.59	0.00	0.00	0.00	4,148.59
1632 Tennis Club	792.01	1,168.00	0.00	0.00	1,960.01
1635 Mat Maids	219.56	0.00	0.00	0.00	219.56
1640 VolleyBall	4,996.97	0.00	0.00	0.00	4,996.97
1643 7-8th Volleyball	728.31	0.00	0.00	0.00	728.31

Current Cash Balance Report

ALL Data

Date: 06/01/2022 thru 06/30/2022

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1645 Youth Volleyball	959.37	0.00	0.00	0.00	959.37
1650 Wrestling Boosters	-49.65	4,855.00	1,965.00	-1,543.50	1,296.85
1651 Summer Wrestling	38,968.12	41,407.27	31,115.35	1,543.50	50,803.54
G Sports Totals:	73,172.12	47,895.27	36,000.31	0.00	85,067.08
H Elementary					
1700 Elem. Book Fair	9,522.15	0.00	0.00	0.00	9,522.15
1701 Elem. Art Program	2,973.61	40.00	1,035.00	0.00	1,978.61
1705 Elem. Courtesy Fund	549.25	0.00	0.00	0.00	549.25
1710 Elem. Fund Raising	13,844.81	0.00	0.00	0.00	13,844.81
1711 1st Grade	3,667.32	0.00	0.00	0.00	3,667.32
1712 2nd Grade	2,686.02	0.00	0.00	0.00	2,686.02
1713 4th Grade	1,352.35	0.00	0.00	0.00	1,352.35
1714 5th Grade	8,975.04	0.00	0.00	0.00	8,975.04
1715 Elem. Lounge	1,038.03	0.00	23.75	0.00	1,014.28
1716 3rd Grade	1,000.88	0.00	0.00	0.00	1,000.88
1717 Kindergarten	1,827.61	0.00	0.00	0.00	1,827.61
1719 Elem. Courtsey Fund	-213.85	0.00	0.00	0.00	-213.85
1720 Elem. Stu. Co.	0.00	0.00	0.00	0.00	0.00
1725 Elem. O.D. Ed.	0.00	0.00	0.00	0.00	0.00
H Elementary Totals:	47,223.22	40.00	1,058.75	0.00	46,204.47
I Interest					
1800 DDA Interest	4,741.93	86.84	0.00	0.00	4,828.77
1810 CD Interest	9,714.23	0.00	0.00	0.00	9,714.23
I Interest Totals:	14,456.16	86.84	0.00	0.00	14,543.00
J Scholarships					
1900 Athletics Count	210.75	0.00	0.00	0.00	210.75
1910 Alberts Memorial	237.71	4.96	0.00	0.00	242.67
1915 Alumni	0.00	0.00	0.00	0.00	0.00
1920 Greene Memorial	21,170.71	8.48	0.00	0.00	21,179.19
1925 Uehling Scholarship	-2,657.57	25.10	0.00	0.00	-2,632.47
1930 J.L. Brock Scholarship	105.00	0.00	0.00	0.00	105.00
1935 Pioneer Seed Scholarship	0.00	0.00	0.00	0.00	0.00
1940 Swedes Lead Scholarship	4,649.00	0.00	0.00	0.00	4,649.00
J Scholarships Totals:	23,715.60	38.54	0.00	0.00	23,754.14
Report Totals:	330,255.20	74,068.55	50,821.48	0.00	353,502.27

Check Summary Report

Date: 06/01/2022 thru 06/30/2022

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
012612	C	06/30/2022	Ann Foster		Elem Art Camp	10.00
024280	C	06/02/2022	Jeff Jordan		Wrestling Boosters	1,965.00
024281	C	06/02/2022	Zach Stauffer		Girls Future B.Ball	200.00
024282	C	06/06/2022	Black Squirrel Enterprises		Athletic-Brady/Goth.	100.00
024283	C	06/06/2022	Cozad Girls Basketball		Girls Future B.Ball	250.00
024284	C	06/06/2022	Freeman Public Schools		Boys Future B.Ball	200.00
024285	C	06/06/2022	KCHS Girls Basketball Camp		Girls Future B.Ball	165.00
024286	O	06/06/2022	Lawrence-Nelson Public		Boys Future B.Ball	175.00
024287	C	06/06/2022	Lou's Sporting Goods		Athletic	47.21
024288	C	06/10/2022	Flatwater Bank		Athletic-Fund Raising	880.00
024289	C	06/10/2022	Comfort Suites		JH St. Track	1,573.44
024290	C	06/10/2022	Dee's Floral & Gifts		Prom/Graduation	534.00
024291	O	06/10/2022	Fred Franklin		Summer Wrestling	350.00
024292	C	06/10/2022	Fresh Seasons Market		FFA/FCS/Ren/Lounge	278.61
024293	C	06/10/2022	Johnny on the Spot		JH St Track	480.00
024294	C	06/10/2022	Lara Caudill		Wrestling boosters	150.00
024295	C	06/10/2022	Lisa Keller		Wrestling Boosters	150.00
024296	O	06/10/2022	Nebraska Coaches Assoc.		Dues	25.00
024297	C	06/10/2022	Paige Dalimata		Wrestling boosters	160.00
024298	C	06/13/2022	Flatwater Bank		Athletic-Fund Raising	200.00
024299	C	06/13/2022	Meca Sportswear		Cheerleaders	2,283.00
024300	C	06/14/2022	Ashly Bown		Chromebook Repairs	125.00
024301	O	06/14/2022	Centennial Boys Basketball		Girls Future B.Ball	185.00
024302	C	06/14/2022	Jami Stotenbecker		Elem Art Club	500.00
024303	C	06/14/2022	Jesse Kincheloe		Summer Wrestling	131.85
024304	C	06/14/2022	Kara Libich		Elem. Art Club	325.00
024305	C	06/14/2022	Kiarra Jonas		Elem. Art Club	200.00
024306	C	06/14/2022	Kristine Stritt		Summer Wrestling	150.00
024307	C	06/15/2022	Abe Mendez		Summer Wrestling	250.00
024308	C	06/15/2022	Andrew Koehlmoos		Summer Wrestling	250.00
024309	O	06/15/2022	Angelina Flores		Summer Wrestling	150.00
024310	C	06/15/2022	Bryce Abbey		Summer Wrestling	557.00
024311	O	06/15/2022	Cameron Zink		Summer Wrestling	250.00
024312	C	06/15/2022	Dalton Jensen		Summer Wrestling	769.00
024313	C	06/15/2022	Gage Stokey		Summer Wrestling	250.00
024314	C	06/15/2022	Gothenburg Youth Wrestling		Summer Wrestling	15,000.00
024315	C	06/15/2022	Jace Goebels		Summer Wrestling	250.00
024316	C	06/15/2022	Jayden Miller		Summer Wrestling	400.00
024317	C	06/15/2022	Jimmy Ryan		Summer Wrestling	250.00
024318	C	06/15/2022	J.J. Smith		Summer Wrestling	250.00
024319	C	06/15/2022	Joseph Reimers		Summere Wrestling	350.00
024320	C	06/15/2022	Logan Peterson		Summer Wrestling	150.00

Check Summary Report

Date: 06/01/2022 thru 06/30/2022

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
024321	C	06/15/2022	Luke MacDonald		Summer Wrestling	250.00
024322	C	06/15/2022	Melissa Price		Summer Wrestling	991.50
024323	O	06/15/2022	Paul Ruff		Summer Wrestling	250.00
024324	O	06/15/2022	Reid Brown		Summer Wrestling	250.00
024325	C	06/15/2022	Riley Baker		Summer Wrestling	350.00
024326	O	06/15/2022	Sawyer Therrien		Summer Wrestling	250.00
024327	O	06/15/2022	Tre Daro		Summer Wrestling	250.00
024328	C	06/15/2022	Trevor Holley		Summer Wrestling	250.00
024329	O	06/15/2022	Tyler Collins		Summer Wrestling	250.00
024330	C	06/15/2022	Vincent Nichols		Summer Wrestling	250.00
024331	C	06/15/2022	Wyatt Anderson		Summer Wrestling	250.00
024332	C	06/16/2022	Ellerbrock Norris		Summer Wrestling	1,731.00
024333	C	06/16/2022	Lou's Sporting Goods		Athletic	1,024.49
024334	C	06/16/2022	Sandy Zoucha		Summer Wrestling	150.00
024335	C	06/17/2022	Cody Petederson		Summer Wrestling	250.00
024336	C	06/17/2022	Kaden Boyd		Summer Wrestling	250.00
024337	C	06/24/2022	Wahoo Public Schools		Boys Future B.Ball	175.00
024338	O	06/30/2022	Broken Bow Girls Basketball		Girls Future B.Ball	460.00
024339	O	06/30/2022	Centennial Boys Basketball		Boys Future B.Ball	175.00
024340	O	06/30/2022	Chesterman Company		Wt. Room	537.90
024341	O	06/30/2022	Chivonne Daum		Boys Future B.Ball	40.00
024342	O	06/30/2022	Concordia Girls Basketball		Girls Future B.Ball	500.00
024343	O	06/30/2022	Duke Summer Basketball		Boys Future B.Ball	250.00
024344	O	06/30/2022	Ervin Mast		Summer Wrestling	300.00
024345	O	06/30/2022	Kelli Kaps		Summer Wrestling	150.00
024346	O	06/30/2022	Laura Hobbs		Summer Wrestling	300.00
024347	O	06/30/2022	Lisa Geiken		Boys Future B.Ball	40.00
024348	O	06/30/2022	Marc Mroczek		Boys Future B.Ball	40.00
024349	O	06/30/2022	Mary Schwanz		Boys Future B.Ball	40.00
024350	O	06/30/2022	Misko Sports		Summer Wrestling	3,684.00
024351	V	06/30/2022	Nana's Country Kitchen		Summer Wrestling	0.00
024352	O	06/30/2022	Shannon Peacher		Summer Wrestling	102.00
024353	O	06/30/2022	Sport Boards		Athletic	33.50
024354	O	06/30/2022	Sun Theatre		Summer Wrestling	204.00
024355	O	06/30/2022	Tracy Hensch		Summer Wrestling	150.00
024356	O	06/30/2022	Wild Horse Golf Club		Athletic	5,523.25
024357	O	06/30/2022	Craig Haake		F.Ball Club	24.96
024358	O	06/30/2022	Nana's Country Kitchen		Summer Wrestling	35.00
024360	O	06/30/2022	Amazon Capital Services		Chromebook Repair	140.77

Report Total: 50,821.48

SELECTED Data
 Date Range: YTD thru 06/30/2022

Monthly Revenue Report

Arranged by:
 Account Number

Account	Description	Budget	June Receipts	YTD Receipts	Revenue Balance	Percent Remaining
06	LUNCH FUND					
06-1-01510-000-000	Interest for Lunch Fund	0.00	112.85	644.17	-644.17	0.00
06-1-01611-000-000	Daily Sales for Reimbursable Meals	45,000.00	20.00	40,589.00	4,411.00	9.80
06-1-01630-000-000	Special Functions Food Sales	7,000.00	1,515.79	6,597.03	402.97	5.75
06-1-01990-000-000	Miscellaneous for Lunch Fund	1,000.00	0.00	0.00	1,000.00	100.00
06-1-03150-000-000	State Reimbursement	3,000.00	0.00	0.00	3,000.00	100.00
06-1-04210-000-000	Federal Nutrition Programs	570,000.00	30,554.16	553,762.95	16,237.05	2.84
06-1-05200-000-000	Fund Transfers to School Nutrition	0.00	0.00	0.00	0.00	0.00
06-1-05690-000-000	Other Non-Revenue Receipts-Food Ser	0.00	0.00	0.00	0.00	0.00
06-1-06997-000-000	ESSER II	0.00	0.00	0.00	0.00	0.00
06-1-06998-000-000	ESSER III	0.00	0.00	0.00	0.00	0.00
06	FUND Totals:	626,000.00	32,202.80	601,593.15	24,406.85	3.89
	Report Totals:	626,000.00	32,202.80	601,593.15	24,406.85	3.89

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
06	LUNCH FUND						
06-2-03100-110-000	SAL HOT LUNCH	150,000.00	7,268.56	106,078.75	0.00	43,921.25	29.28
06-2-03100-130-000	OTSAL	0.00	0.00	0.00	0.00	0.00	0.00
06-2-03100-210-000	HINS FOOD SERVICES	45,000.00	3,496.70	42,659.74	0.00	2,340.26	5.20
06-2-03100-220-000	FICA NON-CERT FOOD SERV	12,000.00	545.55	7,933.54	0.00	4,066.46	33.88
06-2-03100-230-000	RET FOOD SERVICES	14,000.00	675.21	9,742.46	0.00	4,257.54	30.41
06-2-03100-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
06-2-03100-430-000	REPAIR OF EQUIPMENT	0.00	0.00	3,535.77	0.00	-3,535.77	0.00
06-2-03100-431-000	REPAIR OF EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
06-2-03100-570-000	Food Service-Repair Equip.	0.00	0.00	561.83	0.00	-561.83	0.00
06-2-03100-610-000	SUP SUPPLIES	40,000.00	1,400.01	22,289.68	0.00	17,710.32	44.27
06-2-03100-630-000	SUP FOOD	275,000.00	2,105.64	229,871.49	0.00	45,128.51	16.41
06-2-03100-739-000	CAP EQUIPMENT	12,000.00	0.00	4,216.67	0.00	7,783.33	64.86
06-2-03100-890-000	MISCELLANEOUS	15,000.00	97.77	5,288.95	0.00	9,711.05	64.74
06-2-06997-739-000	ESSER II	0.00	0.00	0.00	0.00	0.00	0.00
06-2-06998-739-000	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00
		<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
06	Current Year Account Totals:	563,000.00	15,589.44	432,178.88	0.00	130,821.12	23.23
06	FUND Totals:	563,000.00	15,589.44	432,178.88	0.00	130,821.12	23.23
	Report Totals:	563,000.00	15,589.44	432,178.88	0.00	130,821.12	23.23

First State Bank - Gothenburg
 914 Lake Avenue PO Box 79
 Gothenburg, NE 69138

ACCOUNT:
 DOCUMENTS:

PAGE: 1
 100101 06/30/2022
 91

TELEPHONE:308-537-3684

SCHOOL DISTRICT 20
 GENERAL FUND
 1322 AVENUE I
 GOTHENBURG NE 69138

Recent regulatory changes have been made to Regulation D. Previously, Reg D limited more than six (6) withdrawals or transfers from a savings deposit account to another account of yours or to a third party by means of a preauthorized or automatic transfer or telephone order or instruction, computer transfer, or by check, draft, debit card or similar order to a third party. As a result, effective September 1, 2022, these types of withdrawals or transfers will now be unlimited and no fees or penalties will be incurred for exceeding those limits.

PUBLIC FUNDS ACCOUNT 100101

		LAST STATEMENT 05/31/22	332,421.33
MINIMUM BALANCE	205,978.13	6 CREDITS	1,014,313.03
AVG AVAILABLE BALANCE	410,302.49	95 DEBITS	1,089,351.34
AVERAGE BALANCE	410,302.49	THIS STATEMENT 06/30/22	257,383.02

DEPOSITS

REF #.....DATE.....AMOUNT	REF #.....DATE.....AMOUNT	REF #.....DATE.....AMOUNT
06/16 1,420.51	06/16 6,904.35	

OTHER CREDITS

DESCRIPTION	DATE	AMOUNT
General Fund xfer-bills	06/14	164,309.00
General Fund xfer-payroll	06/14	740,858.76
SCHOOL DISTRICT VENDOR PMT 00004719	06/17	1,343.74
SCHOOL DISTRICT VENDOR PMT 00004718	06/17	99,476.67

CHECKS

CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT
614*06/28 1,620.91	61363 06/07 191.70	61368 06/21 3,325.00
60948*06/14 50.00	61364 06/21 61.38	61369 06/21 2,318.00
61168*06/01 340.00	61365 06/21 260.00	61370 06/17 3,061.25
61230*06/10 111.43	61366 06/22 6,273.00	61371 06/22 2,125.90
61362 06/24 105.00	61367 06/21 94.55	61372 06/17 243.03

* * * C O N T I N U E D * * *

TELEPHONE:308-537-3684

SCHOOL DISTRICT 20

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PUBLIC FUNDS ACCOUNT 100101

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			CHECKS					
CHECK #	DATE	AMOUNT	CHECK #	DATE	AMOUNT	CHECK #	DATE	AMOUNT
61373	06/21	3,702.45	61402	06/27	40.00	61429	06/13	20,813.54
61374	06/17	77.00	61403	06/21	1,132.50	61430	06/21	20.90
61375	06/17	260.00	61404	06/22	9,452.60	61431	06/21	144.15
61376	06/21	168.00	61405	06/17	80.00	61432	06/17	3,600.00
61377	06/21	24.00	61406	06/21	162.40	61433	06/21	302.26
61378	06/21	2,970.00	61407	06/21	2,428.40	61434	06/21	3,783.39
61379	06/21	283.60	61408	06/17	449.96	61435	06/15	27.82
61380	06/17	3,470.64	61409	06/17	612.93	61436	06/15	123.17
61381	06/17	955.00	61410	06/22	5,305.18	61437	06/14	250.09
61382	06/17	8,600.00	61411	06/21	150.00	61438	06/27	36.00
61383	06/22	5,495.00	61412	06/22	1,110.00	61439	06/24	82.19
61384	06/21	208.32	61413	06/21	209.43	61440	06/14	7,400.00
61385	06/24	2,475.00	61414	06/22	1,823.99	61441	06/14	8,789.20
61386	06/22	1,718.96	61415	06/21	600.00	61442	06/23	3,370.81
61387	06/21	209.82	61416	06/22	31.58	61443	06/17	566.55
61388	06/21	738.76	61417	06/23	819.13	61444*	06/15	2,298.99
61389	06/21	15.38	61418	06/21	615.30	61446	06/21	31.50
61390	06/28	300.00	61419	06/21	458.00	61447	06/30	6,880.03
61391*	06/23	941.07	61420	06/22	1,437.67	61448	06/21	136,529.04
61394	06/17	65.00	61421	06/27	780.00	61449	06/21	6,484.73
61395	06/21	413.79	61422	06/21	150.70	61450*	06/16	4,649.45
61396	06/22	78.15	61423	06/17	156.79	61453	06/22	668.00
61397*	06/17	221.62	61424	06/27	179.48	61454	06/21	3,942.00
61400	06/16	18.00	61425*	06/21	912.56	61455	06/21	1,651.33
61401	06/17	71.82	61428	06/16	1,580.00			

(*) INDICATES A GAP IN CHECK NUMBER SEQUENCE

----- OTHER DEBITS -----		
DESCRIPTION	DATE	AMOUNT
RETIREMENT RETIREMENT DEBIT NE Public Employee Retirement System 402-471-2053	06/10	104,986.53
Nebraska Revenue Neb Epay NB1DORXXXXX3974	06/17	16,783.09
GOTH SCHOOLS DEBIT 1	06/17	105,254.03
IRS USATAXPYMT 220256833259795	06/17	111,689.17
GOTH SCHOOLS DEBIT 1	06/17	353,031.84
RETIREMENT RETIREMENT DEBIT NE Public Employee Retirement System 402-471-2053	06/22	100,820.41

----- DAILY BALANCE -----					
DATE	BALANCE	DATE	BALANCE	DATE	BALANCE
06/01	332,081.33	06/07	331,889.63	06/10	226,791.67

* * * C O N T I N U E D * * *

First State Bank - Gothenburg
914 Lake Avenue PO Box 79
Gothenburg, NE 69138

ACCOUNT:
DOCUMENTS:

PAGE: 3
100101 06/30/2022
91

TELEPHONE:308-537-3684

SCHOOL DISTRICT 20

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PUBLIC FUNDS ACCOUNT 100101

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----- DAILY BALANCE -----

DATE.....	BALANCE	DATE.....	BALANCE	DATE.....	BALANCE
06/13	205,978.13	06/17	585,854.72	06/24	267,219.44
06/14	1,094,656.60	06/21	411,353.08	06/27	266,183.96
06/15	1,092,206.62	06/22	275,012.64	06/28	264,263.05
06/16	1,094,284.03	06/23	269,881.63	06/30	257,383.02

SELECTED Data
Date Range: YTD thru 06/30/2022

Monthly Revenue Report

Arranged by:
Account Number

Account	Description	Budget	June Receipts	YTD Receipts	Revenue Balance	Percent Remaining
01	GENERAL FUND					
01-1-01100-000-000	Taxes Levied by School District	8,100,000.00	558,939.94	8,417,231.11	-317,231.11	-3.91
01-1-01115-000-000	Carline Taxes	0.00	0.00	0.00	0.00	0.00
01-1-01120-000-000	Public Power Dist. Sales Tax	0.00	0.00	0.00	0.00	0.00
01-1-01125-000-000	Motor Vehicle Taxes	450,000.00	36,977.23	403,495.43	46,504.57	10.33
01-1-01140-000-000	General-Interest Earned	0.00	0.00	0.00	0.00	0.00
01-1-01312-000-000	Tuition for Summer School	0.00	390.00	1,580.00	-1,580.00	0.00
01-1-01323-000-000	Tuition From Other School/Within St	0.00	0.00	0.00	0.00	0.00
01-1-01370-000-000	Preschool Tuition	0.00	0.00	0.00	0.00	0.00
01-1-01510-000-000	Interest on Investments	20,000.00	2,600.93	11,131.14	8,868.86	44.34
01-1-01910-000-000	Rental of School Facilities	1,000.00	0.00	600.00	400.00	40.00
01-1-01911-000-000	Local License Fees	3,000.00	2,050.00	2,130.00	870.00	29.00
01-1-01921-000-000	Police Court Fines	0.00	0.00	0.00	0.00	0.00
01-1-01942-000-000	Textbook Fines	0.00	0.00	0.00	0.00	0.00
01-1-01990-000-000	Miscellaneous Local Revenue	1,000.00	0.00	7,195.09	-6,195.09	-619.50
01-1-02110-000-000	County Fines and Fees	70,000.00	6,739.18	58,263.62	11,736.38	16.76
01-1-02130-000-000	Other County Receipts	0.00	0.00	0.00	0.00	0.00
01-1-02410-281-001	HSA PRINC ELEM	0.00	0.00	0.00	0.00	0.00
01-1-02710-130-000	DNU*** Route Bus OT	0.00	0.00	0.00	0.00	0.00
01-1-03110-000-000	State Aid	823,400.00	82,340.00	823,400.00	0.00	0.00
01-1-03120-000-000	SPED (State School Age)	500,000.00	78,935.00	483,060.00	16,940.00	3.38
01-1-03125-000-000	SPED Transportation	0.00	0.00	0.00	0.00	0.00
01-1-03130-000-000	Homestead Exemption	0.00	782.72	64,814.46	-64,814.46	0.00
01-1-03131-000-000	Property Tax Credit	0.00	0.00	0.00	0.00	0.00

SELECTED Data

Monthly Revenue Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Receipts	YTD Receipts	Revenue Balance	Percent Remaining
01-1-03132-000-000	Personal Property Tax Credit	0.00	0.00	0.00	0.00	0.00
01-1-03134-000-000	Personal Property Tax Credit RR & P	0.00	0.00	0.00	0.00	0.00
01-1-03180-000-000	Pro Rate Motor Vehicle	20,000.00	0.00	17,544.08	2,455.92	12.27
01-1-03400-000-000	State Apportionment	120,000.00	0.00	103,758.54	16,241.46	13.53
01-1-03500-000-000	Distance Education Incentive Paymen	0.00	0.00	0.00	0.00	0.00
01-1-03535-000-000	High Ability Learners	8,000.00	0.00	7,411.00	589.00	7.36
01-1-03540-000-000	State Early Childhood	0.00	0.00	0.00	0.00	0.00
01-1-04505-000-000	Title I A	140,000.00	0.00	0.00	140,000.00	100.00
01-1-04506-000-000	Title I A Accountability	10,000.00	0.00	0.00	10,000.00	100.00
01-1-04509-000	TITLE II-GMS PMTS	0.00	0.00	0.00	0.00	0.00
01-1-04509-000-000	Title II A Teacher Training Class S	10,000.00	0.00	0.00	10,000.00	100.00
01-1-04512-000-000	IDEA Part B BASE (611)	4,500.00	0.00	0.00	4,500.00	100.00
01-1-04516-000-000	IDEA Part B PRESCHOOL (619)	0.00	0.00	0.00	0.00	0.00
01-1-04518-000-000		0.00	0.00	0.00	0.00	0.00
01-1-04519-000-000	IDEA Enrollment Poverty (619)	167,256.00	0.00	0.00	167,256.00	100.00
01-1-04521-000-000		0.00	0.00	0.00	0.00	0.00
01-1-04525-000-000	Carl Perkins	1,000.00	0.00	795.56	204.44	20.44
01-1-04708-000-000	Medicaid in Public Schools	10,000.00	0.00	12,326.20	-2,326.20	-23.26
01-1-04709-000-000	Medicaid-MAAPS	10,000.00	0.00	32,948.38	-22,948.38	-229.48
01-1-04969-000-000	Title IV-A:Stud.Support & Enrichmen	0.00	0.00	0.00	0.00	0.00
01-1-04996-000-000		0.00	0.00	0.00	0.00	0.00
01-1-05200-000-000	Fund Transfers to Gen Fund from Fee	0.00	0.00	0.00	0.00	0.00
01-1-05301-000-000	Insurance Adjustments	0.00	0.00	0.00	0.00	0.00

SELECTED Data

Monthly Revenue Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Receipts	YTD Receipts	Revenue Balance	Percent Remaining
01-1-05690-000-000	Other Non-Revenue Receipts	0.00	0.00	2,261.18	-2,261.18	0.00
01-1-06200-000-000	Title I	0.00	0.00	74,534.00	-74,534.00	0.00
01-1-06310-000-000	Title II A/Support Effective Instru	0.00	0.00	22,589.00	-22,589.00	0.00
01-1-06406-000-000	IDEA Part B	0.00	3,179.00	57,043.00	-57,043.00	0.00
01-1-06408-000-000	IDEA	0.00	111,360.00	111,360.00	-111,360.00	0.00
01-1-06969-000-000	Title IV	0.00	0.00	10,000.00	-10,000.00	0.00
01-1-06996-000-000	CARES	0.00	0.00	0.00	0.00	0.00
01-1-06997-000-000	ESSER II	0.00	0.00	188,988.00	-188,988.00	0.00
01-1-06998-000-000	ESSER III	0.00	0.00	0.00	0.00	0.00
01-8-03180-000-000	Pro-rata Motor Vehicle	0.00	0.00	0.00	0.00	0.00
01	FUND Totals:	10,469,156.00	884,294.00	10,914,459.79	-445,303.79	-4.25
	Report Totals:	10,469,156.00	884,294.00	10,914,459.79	-445,303.79	-4.25

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01	GENERAL FUND						
01-2-01100-111-001	SAL TCHR ELEM	1,250,000.00	102,488.88	1,051,566.34	0.00	198,433.66	15.87
01-2-01100-111-002	SAL TCHR SEC	1,700,000.00	141,511.88	1,424,340.23	0.00	275,659.77	16.21
01-2-01100-112-001	SAL PARA ELEM	0.00	783.75	3,022.25	0.00	-3,022.25	0.00
01-2-01100-112-002	SAL PARA SEC	0.00	0.00	4,150.00	0.00	-4,150.00	0.00
01-2-01100-122-001	SAL PARA SUBS ELEM	3,000.00	0.00	0.00	0.00	3,000.00	100.00
01-2-01100-122-002	SAL PARA SUBS SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01100-123-001	SAL SUBS ELEM	45,000.00	2,625.00	41,859.75	0.00	3,140.25	6.97
01-2-01100-123-002	SAL SUBS SEC	45,000.00	2,053.50	57,441.25	0.00	-12,441.25	-27.64
01-2-01100-211-001	HINS TCHRS ELEM	400,000.00	33,863.03	350,368.97	0.00	49,631.03	12.40
01-2-01100-211-002	HINS TCHRS SEC	400,000.00	35,949.01	354,798.05	0.00	45,201.95	11.30
01-2-01100-212-001	HINS PARA ELEM	0.00	699.34	2,098.02	0.00	-2,098.02	0.00
01-2-01100-212-002	HINS PARA SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01100-213-001	ELEM. DENTAL INS	0.00	247.80	1,716.23	0.00	-1,716.23	0.00
01-2-01100-213-002	SEC. DENTAL INS	0.00	52.26	1,124.09	0.00	-1,124.09	0.00
01-2-01100-221-001	FICA TCHRS ELEM	110,000.00	7,418.23	76,091.82	0.00	33,908.18	30.82
01-2-01100-221-002	FICA TCHRS SEC	125,000.00	10,419.91	104,623.06	0.00	20,376.94	16.30
01-2-01100-222-001	FICA PARA ELEM	0.00	59.95	231.19	0.00	-231.19	0.00
01-2-01100-222-002	FICA PARA SEC	0.00	0.00	317.48	0.00	-317.48	0.00
01-2-01100-223-001	FICA SUBS ELEM	3,000.00	199.98	3,189.91	0.00	-189.91	-6.33
01-2-01100-223-002	FICA SUBS SEC	3,000.00	156.73	4,386.44	0.00	-1,386.44	-46.21
01-2-01100-231-001	RET TCHRS ELEM	125,000.00	10,123.63	103,871.45	0.00	21,128.55	16.90
01-2-01100-231-002	RET TCHRS SEC	160,000.00	13,978.24	140,693.02	0.00	19,306.98	12.06
01-2-01100-232-001	RET PARA ELEM	0.00	77.42	298.53	0.00	-298.53	0.00

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-01100-232-002	RET PAR SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01100-233-001	SUB RET	0.00	66.67	925.58	0.00	-925.58	0.00
01-2-01100-233-002	RET OTHER	0.00	19.11	413.49	0.00	-413.49	0.00
01-2-01100-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01100-281-000	HSA ELEM TEACH	0.00	0.00	64,369.56	0.00	-64,369.56	0.00
01-2-01100-281-001	HSA TCHR ELEM	40,000.00	0.00	3,541.92	0.00	36,458.08	91.14
01-2-01100-281-002	HSA TCHR SEC	0.00	0.00	12,963.48	0.00	-12,963.48	0.00
01-2-01100-291-000	Teachers/Professional Staff	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01100-320-000	PSP INSTRUCTION DIST	35,000.00	0.00	56,297.65	0.00	-21,297.65	-60.85
01-2-01100-320-001	PSP INSTRUCTION ELEM	22,000.00	199.00	18,392.35	0.00	3,607.65	16.39
01-2-01100-320-002	PSP INSTRUCTION SEC	50,000.00	10,221.53	33,118.72	0.00	16,881.28	33.76
01-2-01100-431-001	PSF EQUIP REPAIR ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01100-431-002	PSF EQUIP REPAIR SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01100-432-002	EQUIP REPAIR SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01100-580-001	PSO TRAVEL ELEM	600.00	0.00	96.00	0.00	504.00	84.00
01-2-01100-580-002	PSO TRAVEL SEC	3,000.00	534.46	4,351.30	0.00	-1,351.30	-45.04
01-2-01100-610-000	SUP GENERAL DIST	7,500.00	0.00	1,433.58	0.00	6,066.42	80.88
01-2-01100-610-001	SUP GENERAL ELEM	85,000.00	10,426.69	37,806.97	0.00	47,193.03	55.52
01-2-01100-610-002	SUP GENERAL SEC	75,000.00	4,772.84	62,152.65	0.00	12,847.35	17.12
01-2-01100-640-001	SUP TEXTBOOKS ELEM	80,000.00	0.00	16,064.85	0.00	63,935.15	79.91
01-2-01100-640-002	SUP TEXTBOOKS SEC	32,000.00	0.00	15,226.15	0.00	16,773.85	52.41
01-2-01100-650-001	SUP COMPUTER HARDWARE ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01100-650-002	SUP COMPUTER HARDWARE SEC	85,000.00	4,666.36	58,776.59	0.00	26,223.41	30.85

SELECTED Data
Date Range: YTD thru 06/30/2022

Monthly Expense Report

Arranged by:
Account Number

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-01100-739-000	CAP EQUIP / FURN DIST	10,000.00	0.00	0.00	0.00	10,000.00	100.00
01-2-01100-739-001	CAP EQUIP / FURN ELEM	15,000.00	0.00	5,552.92	0.00	9,447.08	62.98
01-2-01100-739-002	CAP EQUIP / FURN SEC	5,000.00	30,418.28	52,405.33	0.00	-47,405.33	-948.10
01-2-01100-810-002	DUES TCHRS	0.00	0.00	470.00	0.00	-470.00	0.00
01-2-01100-890-000	PSO OTHER DIST	5,000.00	0.00	0.00	0.00	5,000.00	100.00
01-2-01100-890-001	PSO OTHER ELEM	0.00	0.00	55.00	0.00	-55.00	0.00
01-2-01100-890-002	PSO OTHER SEC	10,000.00	0.00	3,366.00	0.00	6,634.00	66.34
01-2-01115-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01125-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01150-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01160-111-001	SAL TCHR Poverty	250,000.00	17,680.00	176,800.00	0.00	73,200.00	29.28
01-2-01160-112-001	SAL PARA Poverty	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01160-123-001	SAL SUBS Poverty	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01160-211-001	HINS TCHRS Poverty	75,000.00	6,324.27	56,928.22	0.00	18,071.78	24.09
01-2-01160-212-001	HINS PARA Poverty	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01160-221-001	FICA TCHRS Poverty	19,000.00	1,266.45	12,793.25	0.00	6,206.75	32.66
01-2-01160-222-001	FICA PARA Poverty	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01160-223-001	FICA SUBS Poverty	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01160-231-001	RET TCHRS Poverty	26,000.00	1,746.40	17,464.01	0.00	8,535.99	32.83
01-2-01160-232-001	RET PARA Poverty	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01160-237-000	Increase Retire Cont	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01160-281-001	HSAReg	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01160-529-001	PSO POVERTY OTHER ELEM	0.00	0.00	0.00	0.00	0.00	0.00

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-01160-580-001	PSO POVERTY TRAVEL ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01160-610-001	SUP POVERTY ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01160-650-001	SUP POVERTY HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01160-730-001	CAP POVERTY EQUIP ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01190-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01190-610-000	SUP PRESCH MATCHING	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01190-730-006	CAP PRESCH EQUIP MATCH	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01195-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01200-110-000	SAL CLER SPED	20,000.00	1,893.85	17,203.90	0.00	2,796.10	13.98
01-2-01200-111-000	SAL ADMIN SPED DIR	85,000.00	7,092.00	70,920.00	0.00	14,080.00	16.56
01-2-01200-111-001	SAL TCHR SPED ELEM	145,000.00	12,381.00	122,428.43	0.00	22,571.57	15.56
01-2-01200-111-002	SAL TCHR SPED SEC	175,000.00	14,395.05	147,115.23	0.00	27,884.77	15.93
01-2-01200-112-001	SAL PARA SPED ELEM	175,000.00	11,471.21	198,811.01	0.00	-23,811.01	-13.60
01-2-01200-112-002	SAL PARA SPED SEC	48,000.00	2,318.30	44,037.87	0.00	3,962.13	8.25
01-2-01200-122-001	SAL PARA SUB SPED ELEM	25,000.00	85.25	8,376.50	0.00	16,623.50	66.49
01-2-01200-122-002	SAL PARA SUB SPED SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01200-123-001	SAL SUBS SPED ELEM	3,500.00	0.00	7,200.00	0.00	-3,700.00	-105.71
01-2-01200-123-002	SAL SUBS SPED SEC	500.00	150.00	690.00	0.00	-190.00	-38.00
01-2-01200-130-001	Para O.T.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01200-210-000	HINS CLER SPED	7,000.00	567.42	5,426.92	0.00	1,573.08	22.47
01-2-01200-211-000	HINS ADMIN SPED DIR	23,000.00	1,918.22	19,182.20	0.00	3,817.80	16.59
01-2-01200-211-001	HINS TCHRS SPED ELEM	34,000.00	2,575.59	25,093.39	0.00	8,906.61	26.19
01-2-01200-211-002	HINS TCHRS SPED	45,000.00	3,357.85	32,671.19	0.00	12,328.81	27.39

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-01200-212-001	HINS PARA SPED ELEM	85,000.00	9,142.71	94,933.67	0.00	-9,933.67	-11.68
01-2-01200-212-002	HINS PARA SPED SEC	17,000.00	1,398.68	13,986.80	0.00	3,013.20	17.72
01-2-01200-220-000	FICA CLER SPED	1,400.00	132.04	1,193.28	0.00	206.72	14.76
01-2-01200-221-000	FICA ADMIN SPED DIR	6,500.00	538.42	5,384.20	0.00	1,115.80	17.16
01-2-01200-221-001	FICA TCHRS SPED ELEM	11,000.00	922.52	9,120.42	0.00	1,879.58	17.08
01-2-01200-221-002	FICA TCHRS SPED SEC	13,000.00	1,077.33	11,026.59	0.00	1,973.41	15.18
01-2-01200-222-001	FICA PARA SPED ELEM	15,000.00	841.99	15,074.99	0.00	-74.99	-0.49
01-2-01200-222-002	FICA PARA SPED SEC	3,000.00	152.37	3,078.91	0.00	-78.91	-2.63
01-2-01200-223-001	FICA SUBS SPED ELEM	0.00	0.00	550.80	0.00	-550.80	0.00
01-2-01200-223-002	FICA SUBS SPED SEC	0.00	11.42	52.73	0.00	-52.73	0.00
01-2-01200-230-000	RET CLER SPED	2,000.00	187.07	1,699.38	0.00	300.62	15.03
01-2-01200-231-000	RET ADMIN SPED DIR	8,500.00	700.53	7,005.30	0.00	1,494.70	17.58
01-2-01200-231-001	RET TCHRS SPED ELEM	15,000.00	1,222.98	12,093.33	0.00	2,906.67	19.37
01-2-01200-231-002	RET TCHRS SPED SEC	17,500.00	1,421.90	14,531.63	0.00	2,968.37	16.96
01-2-01200-232-001	RET PARA SPED ELEM	18,000.00	1,133.12	19,951.38	0.00	-1,951.38	-10.84
01-2-01200-232-002	RET PARA SPED SEC	5,000.00	228.99	4,349.93	0.00	650.07	13.00
01-2-01200-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01200-280-000	HSA CLER SPED	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01200-281-001	HSA TCHR SPED ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01200-281-002	HSA TCHR SPED SEC	3,500.00	0.00	2,323.68	0.00	1,176.32	33.60
01-2-01200-282-001	HSA PARA SPED ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01200-282-002	HSA PARA SPED SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01200-320-000	PSP SPED CONTRACTED	7,500.00	0.00	9,431.56	0.00	-1,931.56	-25.75

SELECTED Data
Date Range: YTD thru 06/30/2022

Monthly Expense Report

Arranged by:
Account Number

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-01200-320-001	PSP SPED CONTRACTED ELEM	4,500.00	492.00	1,224.31	0.00	3,275.69	72.79
01-2-01200-320-002	PSP SPED CONTRACTED SEC	2,200.00	0.00	0.00	0.00	2,200.00	100.00
01-2-01200-330-000	PSP SPED INSERVICE DIST	0.00	0.00	359.43	0.00	-359.43	0.00
01-2-01200-330-001	PSP SPED INSERVICE ELEM	700.00	0.00	440.00	0.00	260.00	37.14
01-2-01200-330-002	PSP SPED INSERVICE SEC	2,800.00	0.00	1,247.45	0.00	1,552.55	55.44
01-2-01200-562-001	PSO SPED TUITION SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01200-562-002	PSO SPED TUITION -SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01200-580-000	PSO SPED TRAVEL DIST	0.00	0.00	729.73	0.00	-729.73	0.00
01-2-01200-580-001	PSO SPED TRAVEL ELEM	0.00	0.00	506.00	0.00	-506.00	0.00
01-2-01200-580-002	PSO SPED TRAVEL SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01200-610-001	SUP SPED ELEM	7,300.00	1,796.12	9,504.58	0.00	-2,204.58	-30.19
01-2-01200-610-002	SUP SPED SEC	5,300.00	59.48	240.84	0.00	5,059.16	95.45
01-2-01200-640-001	SUP SPED TEXTBOOKS ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01200-640-002	SUP SPED TEXTBOOKS SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01200-739-001	CAP SPED FURN/EQUIP ELEM	0.00	0.00	719.65	0.00	-719.65	0.00
01-2-01200-739-002	CAP SPED FURN/EQUIP SEC	0.00	0.00	1,500.00	0.00	-1,500.00	0.00
01-2-01200-890-000	PSO SPED OTHER DIST	500.00	0.00	0.00	0.00	500.00	100.00
01-2-01200-890-001	PSO SPED OTHER ELEM	500.00	0.00	1,585.00	0.00	-1,085.00	-217.00
01-2-01200-890-002	PSO SPED OTHER SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01291-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01292-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01295-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01300-151-001	SAL STIP TCHR SUM ELEM	14,500.00	0.00	0.00	0.00	14,500.00	100.00

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-01300-151-002	SAL STIP TCHR SUM SEC	4,700.00	0.00	0.00	0.00	4,700.00	100.00
01-2-01300-152-001	SAL PARA SUM ELEM	2,800.00	0.00	0.00	0.00	2,800.00	100.00
01-2-01300-211-001	HINS Summer Stipend Elem	1,400.00	0.00	0.00	0.00	1,400.00	100.00
01-2-01300-211-002	HINS Summer Stipend H.S.	500.00	0.00	0.00	0.00	500.00	100.00
01-2-01300-212-001	HINS Summer Stipend Elem Para	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01300-221-001	FICA TCHRS SUM ELEM	1,200.00	0.00	0.00	0.00	1,200.00	100.00
01-2-01300-221-002	FICA TCHRS SUM SEC	500.00	0.00	0.00	0.00	500.00	100.00
01-2-01300-222-001	FICA PARA SUM ELEM	500.00	0.00	0.00	0.00	500.00	100.00
01-2-01300-229-001	FICM Summer Stipend Elem	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01300-229-002	FICA Summer Stipend H.S.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01300-231-001	RET TCHRS SUM ELEM	1,000.00	0.00	0.00	0.00	1,000.00	100.00
01-2-01300-231-002	RET TCHRS SUM SEC	500.00	0.00	0.00	0.00	500.00	100.00
01-2-01300-232-001	RET PARA SUM ELEM	500.00	0.00	0.00	0.00	500.00	100.00
01-2-01300-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01300-239-001	Retire.Summer Stipend Elem	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01300-239-002	Retire.Summer Stipend H.S.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01300-640-002	Driver Education	200.00	0.00	0.00	0.00	200.00	100.00
01-2-01300-890-002	PSO DRIVER ED OTHER	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01390-151-002	SAL ADDT DRIV ED	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01390-221-002	FICA ADDT DRIV ED	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01390-231-002	RET ADDT DRIV ED	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01390-610-002	SUP DRIVER ED	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01390-626-002	SUP DRIVER ED GAS/OIL	0.00	0.00	0.00	0.00	0.00	0.00

SELECTED Data
Date Range: YTD thru 06/30/2022

Monthly Expense Report

Arranged by:
Account Number

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-01390-640-002	SUP DRIVER ED TEXTBOOKS	0.00	0.00	0.00	0.00	0.00	0.00
01-2-01400-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02110-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02120-111-001	SAL TCHR GUIDANCE ELEM	97,000.00	9,653.76	99,800.76	0.00	-2,800.76	-2.88
01-2-02120-111-002	SAL TCHR GUIDANCE SEC	145,000.00	11,990.00	119,900.00	0.00	25,100.00	17.31
01-2-02120-211-001	HINS TCHR GUIDANCE ELEM	20,000.00	2,617.56	26,210.35	0.00	-6,210.35	-31.05
01-2-02120-211-002	HINS TCHR GUIDANCE SEC	35,000.00	2,697.16	26,971.60	0.00	8,028.40	22.93
01-2-02120-221-001	FICA TCHR GUIDANCE ELEM	7,500.00	719.10	7,440.79	0.00	59.21	0.78
01-2-02120-221-002	FICA TCHR GUIDANCE SEC	12,000.00	878.85	8,788.50	0.00	3,211.50	26.76
01-2-02120-231-001	RET TCHR GUIDANCE ELEM	10,000.00	953.58	9,858.12	0.00	141.88	1.41
01-2-02120-231-002	RET TCHR GUIDANCE SEC	14,000.00	1,184.35	11,843.50	0.00	2,156.50	15.40
01-2-02120-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02120-320-001	PSP GUIDANCE ELEM	500.00	0.00	135.00	0.00	365.00	73.00
01-2-02120-320-002	PSP GUIDANCE SEC	2,000.00	0.00	0.00	0.00	2,000.00	100.00
01-2-02120-529-001	PSO GUIDANCE OTHER ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02120-529-002	PSO GUIDANCE OTHER SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02120-580-001	PSO GUIDANCE TRAVEL ELEM	0.00	0.00	176.97	0.00	-176.97	0.00
01-2-02120-580-002	PSO GUIDANCE TRAVEL SEC	0.00	0.00	496.76	0.00	-496.76	0.00
01-2-02120-610-001	SUP GUIDANCE ELEM	750.00	106.53	1,489.56	0.00	-739.56	-98.60
01-2-02120-610-002	SUP GUIDANCE SEC	0.00	0.00	1,336.40	0.00	-1,336.40	0.00
01-2-02120-730-001	CAP GUIDANCE EQUIP ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02120-730-002	CAP GUIDANCE EQUIP SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02120-739-001	CAP Guidance Elem.	0.00	903.52	903.52	0.00	-903.52	0.00

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02120-739-002	CAP Guidance Sec.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02130-116-000	SAL PROF NURSE	80,000.00	3,696.00	36,960.00	0.00	43,040.00	53.80
01-2-02130-126-000	SAL SUB NURSE	0.00	0.00	1,800.00	0.00	-1,800.00	0.00
01-2-02130-216-000	HINS PROF NURSE	27,000.00	1,623.06	16,230.60	0.00	10,769.40	39.88
01-2-02130-226-000	FICA PROF NURSE	6,000.00	277.19	2,909.61	0.00	3,090.39	51.50
01-2-02130-236-000	RET PROF NURSE	8,000.00	365.08	3,650.80	0.00	4,349.20	54.36
01-2-02130-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02130-281-000	HSA NURSE	3,500.00	0.00	3,541.92	0.00	-41.92	-1.19
01-2-02130-580-000	PSO NURSE TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02130-610-000	SUP NURSE	6,500.00	0.00	3,708.52	0.00	2,791.48	42.94
01-2-02130-739-000	CAP NURSE EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02130-890-000	PSO NURSE OTHER	0.00	0.00	194.51	0.00	-194.51	0.00
01-2-02140-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02141-111-000	SAL TCHR SPED PSYCH	60,000.00	5,039.00	50,390.00	0.00	9,610.00	16.01
01-2-02141-211-000	HINS TCHR SPED PSYCH	18,000.00	1,528.71	15,287.10	0.00	2,712.90	15.07
01-2-02141-221-000	FICA TCHR SPED PSYCH	4,500.00	377.56	3,775.60	0.00	724.40	16.09
01-2-02141-231-000	RET TCHR SPED PSYCH	5,800.00	497.74	4,977.40	0.00	822.60	14.18
01-2-02141-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02141-281-000	HSA -PSYCH	3,500.00	0.00	3,541.92	0.00	-41.92	-1.19
01-2-02141-320-000	PSP PSYCH DIAGNOSTICS	0.00	0.00	7,091.36	0.00	-7,091.36	0.00
01-2-02141-340-000	PSP PSYCH SUPERVISON	0.00	427.00	3,847.00	0.00	-3,847.00	0.00
01-2-02141-580-000	PSO PSYCH TRAVEL	0.00	0.00	369.60	0.00	-369.60	0.00
01-2-02141-610-000	SUP PSYCH	3,000.00	49.93	1,943.65	0.00	1,056.35	35.21

SELECTED Data
Date Range: YTD thru 06/30/2022

Monthly Expense Report

Arranged by:
Account Number

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02141-739-000	CAP PSYCH EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02142-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02143-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02150-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02151-111-000	SAL TCHR SPED SPEECH	64,000.00	5,446.79	57,370.79	0.00	6,629.21	10.35
01-2-02151-123-000	SAL SUBS SPED SPEECH	800.00	0.00	30.00	0.00	770.00	96.25
01-2-02151-211-000	HINS TCHR SPED SPEECH	13,000.00	962.46	10,566.37	0.00	2,433.63	18.72
01-2-02151-221-000	FICA TCHR SPED SPEECH	5,000.00	402.30	4,233.86	0.00	766.14	15.32
01-2-02151-223-000	FICA SUBS SPED SPEECH	100.00	0.00	2.30	0.00	97.70	97.70
01-2-02151-231-000	RET TCHR SPED SPEECH	6,700.00	538.02	5,666.94	0.00	1,033.06	15.41
01-2-02151-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02151-281-000	HSA SPED SPEECH DIST	2,300.00	0.00	2,323.68	0.00	-23.68	-1.02
01-2-02151-340-000	PSP SPED SPEECH/AUD DIST	8,500.00	0.00	5,274.89	0.00	3,225.11	37.94
01-2-02151-580-000	PSO PS TRAVEL	500.00	0.00	165.20	0.00	334.80	66.96
01-2-02151-610-000	SUP SPEECH	2,000.00	159.24	1,558.05	0.00	441.95	22.09
01-2-02151-730-000	CAP SPEECH FURN/EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02152-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02152-340-000	PSP SPED SPEECH/AUD 3-5	5,000.00	2,192.25	3,999.11	0.00	1,000.89	20.01
01-2-02153-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02153-340-000	PSP SPED SPEECH/AUD 0-2	1,000.00	0.00	334.24	0.00	665.76	66.57
01-2-02160-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02161-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02161-340-000	PSP SPED SCHOOLAGE OT	15,000.00	0.00	19,532.75	0.00	-4,532.75	-30.21

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02162-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02162-340-000	PSP SPED OT 3-5	5,700.00	0.00	8,788.75	0.00	-3,088.75	-54.18
01-2-02163-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02163-340-000	PSP PRESCH OT 0-2	2,500.00	0.00	0.00	0.00	2,500.00	100.00
01-2-02170-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02171-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02171-340-000	PSP SPED PT SCHOOLAGE	6,800.00	0.00	10,559.03	0.00	-3,759.03	-55.27
01-2-02172-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02172-340-000	PSP SPED PT 3-5	0.00	65.10	436.60	0.00	-436.60	0.00
01-2-02173-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02173-340-000	PSP SPED PT 0-2	3,000.00	93.98	2,094.31	0.00	905.69	30.18
01-2-02180-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02181-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02181-340-000	PSP SPED VISION SCHOOLAGE	4,000.00	0.00	2,091.03	0.00	1,908.97	47.72
01-2-02182-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02182-340-000	PSP SPED VISION 3-5	500.00	0.00	0.00	0.00	500.00	100.00
01-2-02183-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02183-340-000	PSP SPED VISION 0-2	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02190-111-002	SAL ADMIN ACT DIR	98,600.00	8,358.00	83,580.00	0.00	15,020.00	15.23
01-2-02190-123-002	SAL SUBS ACTIVITIES	9,500.00	1,800.00	12,600.00	0.00	-3,100.00	-32.63
01-2-02190-150-002	SAL NONCERT COACH	49,000.00	0.00	57,488.00	0.00	-8,488.00	-17.32
01-2-02190-151-002	SAL TCHR COACH	260,000.00	21,210.75	212,107.50	0.00	47,892.50	18.42
01-2-02190-211-002	HINS TCHR COACH /AD	58,000.00	4,673.80	47,054.59	0.00	10,945.41	18.87

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02190-220-002	FICA NONCERT COACH	3,800.00	0.00	4,380.05	0.00	-580.05	-15.26
01-2-02190-221-002	FICA TCHR COACH /AD	27,000.00	2,194.93	21,968.96	0.00	5,031.04	18.63
01-2-02190-223-002	FICA SUBS ACTIVITIES	750.00	137.70	963.93	0.00	-213.93	-28.52
01-2-02190-230-002	RET NONCERT COACH	0.00	0.00	1,032.60	0.00	-1,032.60	0.00
01-2-02190-231-002	RET TCHR COACH /AD	34,000.00	2,768.26	27,682.85	0.00	6,317.15	18.57
01-2-02190-233-002	ACTIVITY SUB RETIRE	0.00	35.56	234.12	0.00	-234.12	0.00
01-2-02190-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02190-320-002	PSP ACTIVITIES	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02190-580-002	PSO TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02190-610-002	SUP ACTIVITIES	3,000.00	0.00	0.00	0.00	3,000.00	100.00
01-2-02190-730-002	CAP ACTIVITIES EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02210-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02211-151-000	Sal. School Improvement	0.00	312.50	1,025.00	0.00	-1,025.00	0.00
01-2-02211-211-000	Ins. School Improvement	0.00	48.68	246.98	0.00	-246.98	0.00
01-2-02211-221-000	FICA School Improvement	0.00	23.24	74.81	0.00	-74.81	0.00
01-2-02211-229-000	FICM School Improvement	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02211-231-000	Retire. School Improvement	0.00	30.87	101.25	0.00	-101.25	0.00
01-2-02211-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02212-111-000	SAL ADMIN T & L	88,000.00	7,423.00	74,230.00	0.00	13,770.00	15.64
01-2-02212-211-000	HINS ADMIN T & L	19,000.00	1,630.48	16,304.80	0.00	2,695.20	14.18
01-2-02212-221-000	FICA ADMIN T & L	6,500.00	540.83	5,408.30	0.00	1,091.70	16.79
01-2-02212-231-000	RET ADMIN T & L	85,000.00	733.23	7,332.30	0.00	77,667.70	91.37
01-2-02212-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02212-320-000	PSP T & L	2,000.00	0.00	596.86	0.00	1,403.14	70.15
01-2-02212-330-000	PSP PROF DEV DIST	175.00	0.00	50.00	0.00	125.00	71.42
01-2-02212-330-001	PSP PROF DEV ELEM	4,000.00	0.00	798.00	0.00	3,202.00	80.05
01-2-02212-330-002	PSP PROF DEV SEC	0.00	0.00	853.00	0.00	-853.00	0.00
01-2-02212-580-000	PSO T & L TRAVEL	0.00	0.00	1,009.88	0.00	-1,009.88	0.00
01-2-02212-610-000	SUP T & L	1,500.00	140.00	2,595.61	0.00	-1,095.61	-73.04
01-2-02212-739-000	CAP T & L EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02212-890-000	PSO T & L OTHER	0.00	375.00	375.00	0.00	-375.00	0.00
01-2-02213-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02214-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02219-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02220-111-001	SAL TCHR LIBRARY ELEM	26,000.00	1,917.81	20,772.81	0.00	5,227.19	20.10
01-2-02220-111-002	SAL TCHR LIBRARY SEC	73,000.00	5,733.31	59,280.39	0.00	13,719.61	18.79
01-2-02220-112-001	SAL PARA LIBRARY ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02220-112-002	SAL PARA LIBRARY SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02220-123-001	SAL SUB LIBRARY ELEM	500.00	120.00	1,260.00	0.00	-760.00	-152.00
01-2-02220-123-002	SAL SUB LIBRARY SEC	1,200.00	0.00	300.00	0.00	900.00	75.00
01-2-02220-211-001	HINS TCHR LIBRARY ELEM	190.00	14.05	146.33	0.00	43.67	22.98
01-2-02220-211-002	HINS TCHR LIBRARY SEC	17,000.00	1,351.60	13,697.00	0.00	3,303.00	19.42
01-2-02220-212-001	HINS PARA LIBRARY ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02220-212-002	HINS PARA LIBRARY SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02220-221-001	FICA TCHR LIBRARY ELEM	2,000.00	143.58	1,556.64	0.00	443.36	22.16
01-2-02220-221-002	FICA TCHR LIBRARY SEC	5,200.00	414.00	4,285.71	0.00	914.29	17.58

SELECTED Data
Date Range: YTD thru 06/30/2022

Monthly Expense Report

Arranged by:
Account Number

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02220-222-001	FICA PARA LIBRARY ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02220-222-002	FICA PARA LIBRARY SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02220-223-001	FICA SUB LIBRARY ELEM	25.00	9.18	96.39	0.00	-71.39	-285.56
01-2-02220-223-002	FICA SUB LIBRARY SEC	100.00	0.00	22.95	0.00	77.05	77.05
01-2-02220-231-001	RET TCHR LIBRARY ELEM	2,500.00	189.43	2,051.93	0.00	448.07	17.92
01-2-02220-231-002	RET TCHR LIBRARY SEC	7,100.00	566.33	5,855.59	0.00	1,244.41	17.52
01-2-02220-232-001	RET PARA LIBRARY ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02220-232-002	RET PARA LIBRARY SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02220-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02220-281-002	HSA TCHR LIBRARY SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02220-320-001	PSP LIBRARY ELEM	2,000.00	0.00	40.00	0.00	1,960.00	98.00
01-2-02220-320-002	PSP LIBRARY SEC	2,500.00	82.19	3,089.57	0.00	-589.57	-23.58
01-2-02220-580-001	PSO LIBRARY TRAVEL ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02220-580-002	PSO LIBRARY TRAVEL SEC	0.00	0.00	264.41	0.00	-264.41	0.00
01-2-02220-610-001	SUP LIBRARY ELEM	3,200.00	0.00	1,354.25	0.00	1,845.75	57.67
01-2-02220-610-002	SUP LIBRARY SEC	2,300.00	36.00	308.88	0.00	1,991.12	86.57
01-2-02220-640-001	SUP LIBRARY BOOKS/PERS ELEM	6,000.00	0.00	6,865.23	0.00	-865.23	-14.42
01-2-02220-640-002	SUP LIBRARY BOOKS/PERS SEC	4,500.00	-334.27	1,601.26	0.00	2,898.74	64.41
01-2-02220-730-001	CAP LIBRARY EQUIP ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02220-730-002	CAP LIBRARY EQUIP SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02220-739-002	Library Equip	4,500.00	0.00	0.00	0.00	4,500.00	100.00
01-2-02220-890-001	PSO LIBRARY OTHER ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02220-890-002	PSO LIBRARY OTHER SEC	0.00	0.00	0.00	0.00	0.00	0.00

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02223-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02224-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02230-111-000	SAL ADMIN TECH DIR	76,500.00	6,400.00	64,000.00	0.00	12,500.00	16.33
01-2-02230-114-000	SAL PARA TECH AID	28,500.00	2,884.10	26,233.87	0.00	2,266.13	7.95
01-2-02230-130-000	Para Tech OT	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02230-134-000	SAL PARA Tech OT	0.00	0.00	14.33	0.00	-14.33	0.00
01-2-02230-211-000	HINS ADMIN TECH DIR	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02230-214-000	HINS PARA TECH AID	8,200.00	699.34	6,993.40	0.00	1,206.60	14.71
01-2-02230-221-000	FICA ADMIN TECH DIR	5,800.00	486.54	4,865.40	0.00	934.60	16.11
01-2-02230-224-000	FICA PARA TECH AID	2,000.00	205.06	1,852.24	0.00	147.76	7.38
01-2-02230-231-000	RET ADMIN TECH DIR	7,500.00	632.18	6,321.80	0.00	1,178.20	15.70
01-2-02230-234-000	RET PARA TECH AID	2,800.00	284.89	2,592.75	0.00	207.25	7.40
01-2-02230-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02230-734-000	CARES-Technology	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02240-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02290-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02310-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02310-271-000	PSO Alicap WORK COMP OTHERS	400.00	0.00	-5,828.00	0.00	6,228.00	1,557.00
01-2-02310-315-000	PSP AUDIT	0.00	0.00	26,450.00	0.00	-26,450.00	0.00
01-2-02310-317-000	PSP LEGAL SERVICES	0.00	0.00	2,338.00	0.00	-2,338.00	0.00
01-2-02310-520-000	PSO Alicap LIABILITY INS	57,000.00	0.00	3,145.00	0.00	53,855.00	94.48
01-2-02310-520-000	PSO Alicap PROPERTY INS	75,000.00	0.00	0.00	0.00	75,000.00	100.00
01-2-02310-580-000	PSO BOE TRAVEL	2,000.00	0.00	2,448.00	0.00	-448.00	-22.40

SELECTED Data
Date Range: YTD thru 06/30/2022

Monthly Expense Report

Arranged by:
Account Number

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02310-810-000	DUES BOE	9,000.00	0.00	7,490.00	0.00	1,510.00	16.77
01-2-02310-890-000	PSO BOE OTHER	0.00	0.00	4,183.70	0.00	-4,183.70	0.00
01-2-02320-105-000	SAL ADMIN SUPT	180,000.00	14,667.00	146,670.00	0.00	33,330.00	18.51
01-2-02320-110-000	SAL CLER SUPT	22,000.00	1,893.85	18,581.60	0.00	3,418.40	15.53
01-2-02320-130-000	OT ClarSAL	3,400.00	271.95	4,160.10	0.00	-760.10	-22.35
01-2-02320-210-000	HINS CLER SUPT	7,600.00	648.89	6,736.18	0.00	863.82	11.36
01-2-02320-215-000	HINS ADMIN SUPT	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02320-220-000	FICA CLER SUPT	1,700.00	151.00	1,587.33	0.00	112.67	6.62
01-2-02320-225-000	FICA ADMIN SUPT	13,000.00	1,122.02	9,239.31	0.00	3,760.69	28.92
01-2-02320-230-000	RET CLER SUPT	2,400.00	213.93	2,110.28	0.00	289.72	12.07
01-2-02320-235-000	RET ADMIN SUPT	17,500.00	1,448.78	14,487.80	0.00	3,012.20	17.21
01-2-02320-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02320-280-000	HSA CLER SUPT	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02320-580-000	PSO EXEC ADMIN TRAVEL	500.00	0.00	2,778.41	0.00	-2,278.41	-455.68
01-2-02320-610-000	SUP EXEC ADMIN	16,500.00	279.94	12,279.30	0.00	4,220.70	25.58
01-2-02320-739-000	CAP EXEC ADMIN EQUIP	0.00	1,267.00	1,267.00	0.00	-1,267.00	0.00
01-2-02320-810-000	DUES EXEC ADMIN	3,500.00	0.00	3,717.00	0.00	-217.00	-6.20
01-2-02320-890-000	PSO EXEC ADMIN OTHER	5,000.00	100.00	4,151.40	0.00	848.60	16.97
01-2-02330-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02330-317-000	PSP LEGAL SERVICES	15,000.00	290.00	3,377.50	0.00	11,622.50	77.48
01-2-02410-110-001	SAL CLER PRINC ELEM	22,000.00	1,718.25	22,139.75	0.00	-139.75	-0.63
01-2-02410-110-002	SAL CLER PRINC SEC	22,700.00	2,591.05	22,895.95	0.00	-195.95	-0.86
01-2-02410-111-001	SAL ADMIN PRINC ELEM	95,000.00	7,958.00	79,580.00	0.00	15,420.00	16.23

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02410-111-002	SAL ADMIN PRINC SEC	115,000.00	9,575.00	95,750.00	0.00	19,250.00	16.73
01-2-02410-120-001	SAL CLER SUB PRINC ELEM	500.00	0.00	0.00	0.00	500.00	100.00
01-2-02410-120-002	SAL CLER SUB PRINC SEC	1,000.00	0.00	0.00	0.00	1,000.00	100.00
01-2-02410-130-001	OT Clerical	0.00	0.00	115.50	0.00	-115.50	0.00
01-2-02410-130-002	Sec. CLAR OT	0.00	11.55	698.79	0.00	-698.79	0.00
01-2-02410-210-001	HINS CLER PRINC ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02410-210-002	HINS CLER PRINC SEC	8,200.00	699.34	6,993.40	0.00	1,206.60	14.71
01-2-02410-211-001	HINS ADMIN PRINC ELEM	19,000.00	1,623.06	16,230.60	0.00	2,769.40	14.57
01-2-02410-211-002	HINS ADMIN PRINC SEC	19,000.00	1,623.06	16,230.60	0.00	2,769.40	14.57
01-2-02410-220-001	FICA CLER PRINC ELEM	1,700.00	131.44	1,702.52	0.00	-2.52	-0.14
01-2-02410-220-002	FICA CLER PRINC SEC	1,700.00	192.03	1,744.20	0.00	-44.20	-2.60
01-2-02410-221-001	FICA ADMIN PRINC ELEM	7,000.00	579.99	5,799.82	0.00	1,200.18	17.14
01-2-02410-221-002	FICA ADMIN PRINC SEC	8,400.00	706.79	7,067.90	0.00	1,332.10	15.85
01-2-02410-230-001	RET CLER PRINC ELEM	2,300.00	169.73	2,198.33	0.00	101.67	4.42
01-2-02410-230-002	RET CLER PRINC RET	2,300.00	257.08	2,330.65	0.00	-30.65	-1.33
01-2-02410-231-001	RET ADMIN PRINC ELEM	9,400.00	786.08	7,860.80	0.00	1,539.20	16.37
01-2-02410-231-002	RET ADMIN PRINC SEC	12,000.00	945.80	9,458.00	0.00	2,542.00	21.18
01-2-02410-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02410-281-001	HSA PRINC Elem	3,500.00	0.00	3,541.92	0.00	-41.92	-1.19
01-2-02410-281-002	HSA PRINC SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02410-320-001	PSP PRINCIPAL ELEM	500.00	0.00	0.00	0.00	500.00	100.00
01-2-02410-320-002	PSP PRINCIPAL SEC	3,000.00	0.00	0.00	0.00	3,000.00	100.00
01-2-02410-580-001	PSO PRINCIPAL TRAVEL ELEM	0.00	0.00	-40.22	0.00	40.22	0.00

SELECTED Data
Date Range: YTD thru 06/30/2022

Monthly Expense Report

Arranged by:
Account Number

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02410-580-002	PSO PRINCIPAL TRAVEL SEC	0.00	706.92	724.92	0.00	-724.92	0.00
01-2-02410-610-001	SUP PRINCIPAL ELEM	1,000.00	47.99	1,110.79	0.00	-110.79	-11.07
01-2-02410-610-002	SUP PRINCIPAL SEC	500.00	194.58	1,794.80	0.00	-1,294.80	-258.96
01-2-02410-730-001	CAP PRINCIPAL FURN ELEM	0.00	1,273.22	1,273.22	0.00	-1,273.22	0.00
01-2-02410-730-002	CAP PRINCIPAL FURN SEC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02410-810-001	DUES PRINCIPAL ELEM	800.00	594.00	619.00	0.00	181.00	22.62
01-2-02410-810-002	DUES PRINCIPAL SEC	1,500.00	585.00	3,004.56	0.00	-1,504.56	-100.30
01-2-02410-890-001	PSO PRINCIPAL OTHER ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02410-890-002	PSO PRINCIPAL OTHER SEC	0.00	0.00	33.00	0.00	-33.00	0.00
01-2-02490-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02510-116-000	SAL PROF BUSINESS MNGR	60,000.00	5,167.00	51,670.00	0.00	8,330.00	13.88
01-2-02510-216-000	HINS PROF BUSINESS MNGR	18,000.00	1,468.58	14,685.80	0.00	3,314.20	18.41
01-2-02510-226-000	FICA PROF BUSINESS MNGR	4,500.00	381.67	3,816.70	0.00	683.30	15.18
01-2-02510-236-000	RET PROF BUSINESS MNGR	6,000.00	510.39	5,103.90	0.00	896.10	14.93
01-2-02510-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02510-315-000	PSP AUDIT	7,100.00	0.00	112.27	0.00	6,987.73	98.41
01-2-02510-320-000	PSP BUSINESS	6,700.00	0.00	198.55	0.00	6,501.45	97.03
01-2-02510-340-000	PSP BUSINESS FLEX PAY	1,800.00	162.40	1,666.00	0.00	134.00	7.44
01-2-02510-351-000	PSP BUSINESS DATA PROCESS	1,000.00	5,624.40	7,423.40	0.00	-6,423.40	-642.34
01-2-02510-382-000	PSP BUSINESS TELECOMMUNIC	16,000.00	482.49	12,465.56	0.00	3,534.44	22.09
01-2-02510-440-000	PSF COPIER/LEASE	36,000.00	4,663.87	45,938.12	0.00	-9,938.12	-27.60
01-2-02510-531-000	PSO BUSINESS POSTAGE	9,500.00	0.00	5,740.48	0.00	3,759.52	39.57
01-2-02510-540-000	PSO BUSINESS ADVRT PRNTNG	3,000.00	256.67	2,651.53	0.00	348.47	11.61

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02510-610-000	SUP BUSINESS	600.00	0.00	1,542.33	0.00	-942.33	-157.05
01-2-02510-730-000	CAP BUSINESS EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02510-739-000	CAP Business Equip	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02510-890-000	PSO BUSINESS OTHER	0.00	399.00	7,684.00	0.00	-7,684.00	0.00
01-2-02515-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02520-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02530-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02540-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02560-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02570-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02580-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02590-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02610-110-000	SAL NONCRT CUST	195,000.00	19,295.18	163,563.67	0.00	31,436.33	16.12
01-2-02610-120-000	SAL NONCRT CUST SUMMER	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02610-130-000	SAL OT NONCRT CUST	45,000.00	1,273.78	29,119.64	0.00	15,880.36	35.28
01-2-02610-210-000	HINS NONCRT CUST	75,000.00	5,747.86	63,053.46	0.00	11,946.54	15.92
01-2-02610-220-000	FICA NONCRT CUST	18,500.00	1,553.55	14,523.11	0.00	3,976.89	21.49
01-2-02610-230-000	RET NONCRT CUST	24,000.00	2,031.76	18,708.00	0.00	5,292.00	22.05
01-2-02610-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02610-270-000	PSO Alicap WORK COMP CUST	1,500.00	0.00	0.00	0.00	1,500.00	100.00
01-2-02610-410-000	PSF WATER & SEWER	11,000.00	2,182.65	10,257.60	0.00	742.40	6.74
01-2-02610-610-000	SUP CUSTODIAL	107,000.00	15,429.10	95,194.35	0.00	11,805.65	11.03
01-2-02610-621-000	SUP NAT. GAS/ELECTRICITY	192,000.00	16,701.50	181,691.57	0.00	10,308.43	5.36

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02610-622-000	SUP ELECTRICITY	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02610-720-000	Transfers	100,000.00	0.00	0.00	0.00	100,000.00	100.00
01-2-02610-739-000	CAP CUSTODIAL EQUIP	11,000.00	0.00	0.00	0.00	11,000.00	100.00
01-2-02610-890-000	PSO CUSTODIAL OTHER	21,000.00	1,610.71	16,463.70	0.00	4,536.30	21.60
01-2-02620-110-000	SAL NONCRT MAINT	104,000.00	9,074.00	83,369.00	0.00	20,631.00	19.83
01-2-02620-120-000	SAL NONCRT MAINT SUMMER	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02620-130-000	SAL OT NONCRT MAINT	12,500.00	315.00	1,008.01	0.00	11,491.99	91.93
01-2-02620-210-000	HINS NONCRT MAINT	43,000.00	3,440.55	34,405.50	0.00	8,594.50	19.98
01-2-02620-220-000	FICA NONCRT MAINT	8,000.00	717.07	6,445.56	0.00	1,554.44	19.43
01-2-02620-230-000	RET NONCRT MAINT	12,000.00	927.43	8,334.58	0.00	3,665.42	30.54
01-2-02620-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02620-270-000	PSO Alicap WORK COMP MAINT	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02620-320-000	PSP MAINTENANCE	0.00	0.00	2,750.00	0.00	-2,750.00	0.00
01-2-02620-340-000	PSP MAINT-OTHER PROF. SERVICES	172,000.00	16,983.10	135,280.60	0.00	36,719.40	21.34
01-2-02620-733-000	CAP BUILDING EQUIP	27,000.00	0.00	21,042.49	0.00	5,957.51	22.06
01-2-02620-890-000	PSO MAINTENANCE OTHER	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02630-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02640-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02650-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02660-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02660-320-000	PSP SECURITY	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02660-340-000	SECURITY-OTHER PROF. SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02660-610-000	SUP SECURITY	0.00	0.00	0.00	0.00	0.00	0.00

SELECTED Data
Date Range: YTD thru 06/30/2022

Monthly Expense Report

Arranged by:
Account Number

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02660-720-000	CAP SECURITY EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02660-735-000	CARES	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02670-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02670-320-000	PSP SAFETY	0.00	0.00	2,170.00	0.00	-2,170.00	0.00
01-2-02670-340-000	SAFETY-OTHER PROF. SERVICES	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02670-610-000	SUP SAFETY	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02670-730-000	CAP SAFETY EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02670-739-000	CAP Safety Equip	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02680-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02710-110-000	SAL NONCRT ROUTE DRIVER	21,000.00	3,321.01	57,528.23	0.00	-36,528.23	-173.94
01-2-02710-111-000	SAL CERT ACT DRIVER	500.00	0.00	1,972.05	0.00	-1,472.05	-294.41
01-2-02710-120-000	SAL NONCRT ACT DRIVER	28,000.00	0.00	33,886.55	0.00	-5,886.55	-21.02
01-2-02710-130-000	Route Bus OT	3,500.00	0.00	0.00	0.00	3,500.00	100.00
01-2-02710-210-000	HINS NONCRT TRANPO	25,000.00	1,398.68	13,986.80	0.00	11,013.20	44.05
01-2-02710-211-000	HINS CERT ACT DRIVER	0.00	0.00	507.80	0.00	-507.80	0.00
01-2-02710-220-000	FICA NONCRT TRANPO	4,000.00	253.16	6,977.09	0.00	-2,977.09	-74.42
01-2-02710-221-000	FICA CERT ACT DRIVER	0.00	0.00	150.86	0.00	-150.86	0.00
01-2-02710-230-000	RET NONCRT TRANPO	2,500.00	328.04	5,682.49	0.00	-3,182.49	-127.29
01-2-02710-231-000	RETIRE CERT ACT DRIVER	0.00	0.00	194.80	0.00	-194.80	0.00
01-2-02710-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02710-270-000	PSO Alicap WORK COMP DRIVERS	1,500.00	0.00	0.00	0.00	1,500.00	100.00
01-2-02710-320-000	PSP TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02710-332-000	PSP MILEAGE PARENTS	0.00	0.00	0.00	0.00	0.00	0.00

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02710-350-000	PSF EQUIP BUS MAINT/REPAIR	0.00	0.00	3,391.50	0.00	-3,391.50	0.00
01-2-02710-430-000	PSF EQUIP REPAIR BUS	10,000.00	0.00	24,838.56	0.00	-14,838.56	-148.38
01-2-02710-431-000	PSF EQUIP REPAIR MAINT	1,000.00	150.00	287.50	0.00	712.50	71.25
01-2-02710-490-000	Vehicle Maint/Repair	22,000.00	0.00	1,783.75	0.00	20,216.25	91.89
01-2-02710-520-000	PSO Alicap VEHICLE INS	35,000.00	0.00	0.00	0.00	35,000.00	100.00
01-2-02710-610-000	SUP TRANSP TIRES / PARTS	25,000.00	165.65	18,869.11	0.00	6,130.89	24.52
01-2-02710-626-000	SUP GAS AND OIL	35,000.00	4,787.99	49,764.32	0.00	-14,764.32	-42.18
01-2-02710-732-000	CAP TRANSP BUS REPLACE	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02710-890-000	PSO TRANSPORTATION OTHER	0.00	511.70	2,559.76	0.00	-2,559.76	0.00
01-2-02711-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02712-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02713-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02714-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02720-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02721-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02722-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02723-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02724-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02730-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02730-431-000	PSF Equip Repair-Bus	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02731-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02732-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02733-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-02734-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02790-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02791-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02792-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02792-332-000	PSP SPED MILGE PRNTS SA	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02793-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02793-332-000	PSP SPED MLGE PRNTS B-5	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02794-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02900-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-02900-890-000	Interlocal Agreement	25,000.00	0.00	25,000.00	0.00	0.00	0.00
01-2-03300-159-001	SAL STIP After School	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03300-221-001	FICA AFTER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03300-231-001	RET AFTER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03300-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03300-529-000	PSO AFTER SCHOOL OTHER	2,000.00	0.00	0.00	0.00	2,000.00	100.00
01-2-03300-569-001	PSO AFTER SCHOOL TUITION	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03300-610-000	SUP AFTER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03300-730-000	CAP AFTER SCHOOL EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03300-890-001	AFTER SCHOOL TUITION	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03400-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03500-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03512-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03535-111-001	SAL TCHR HAL	25,000.00	2,115.00	21,150.00	0.00	3,850.00	15.40

SELECTED Data
Date Range: YTD thru 06/30/2022

Monthly Expense Report

Arranged by:
Account Number

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-03535-123-001	SAL SUBS HAL	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03535-211-001	HINS TCHR HAL	200.00	15.49	149.07	0.00	50.93	25.46
01-2-03535-221-001	FICA TCHRS HAL	2,000.00	158.35	1,584.70	0.00	415.30	20.76
01-2-03535-223-001	FICA SUBS HAL	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03535-231-001	RET TCHRS HAL	2,500.00	208.92	2,089.11	0.00	410.89	16.43
01-2-03535-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03540-111-006	SAL ADMIN PRESCH DIR	16,000.00	1,310.00	13,100.00	0.00	2,900.00	18.12
01-2-03540-111-006	SAL TCHR PRESCH STATE	50,000.00	4,059.00	40,590.00	0.00	9,410.00	18.82
01-2-03540-112-006	SAL PARA PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03540-120-006	SAL PARA SUB PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03540-123-006	SAL SUBS PRESCH STATE	500.00	0.00	0.75	0.00	499.25	99.85
01-2-03540-211-006	HINS ADMIN PRESCH DIR	20,000.00	1,726.41	17,264.10	0.00	2,735.90	13.67
01-2-03540-211-006	HINS TCHR PRESCH STATE	20,000.00	0.00	0.00	0.00	20,000.00	100.00
01-2-03540-212-006	HINS PARA PRESCH STATE	5,000.00	0.00	0.00	0.00	5,000.00	100.00
01-2-03540-213-006	Preschool Para Health	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03540-220-006	FICA PARA SUB PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03540-221-006	FICA ADMIN PRESCH DIR	5,000.00	401.02	4,010.20	0.00	989.80	19.79
01-2-03540-221-006	FICA TCHR PRESCH STATE	5,000.00	0.00	0.00	0.00	5,000.00	100.00
01-2-03540-222-006	FICA PARA PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03540-223-006	FICA SUBS PRESCH STATE	0.00	0.00	0.06	0.00	-0.06	0.00
01-2-03540-231-006	RET ADMIN PRESCH DIR	6,500.00	530.34	5,303.40	0.00	1,196.60	18.40
01-2-03540-231-006	RET TCHR PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03540-232-006	RET PARA PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00

Monthly Expense Report

SELECTED Data

Date Range: YTD thru 06/30/2022

Arranged by:
Account Number

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-03540-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03540-320-000	PSP PRESCH	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03540-340-000	PSP PRESCHOOL	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03540-580-006	PSO PRESCH TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03540-610-000	SUP PRESCH	0.00	372.33	530.68	0.00	-530.68	0.00
01-2-03540-739-006	CAP PRESCH EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03540-890-006	PSO PRESCH OTHER	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03541-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03541-320-000	PSP PRESCH STARTUP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03541-529-000	PSO PRESCH STARTUP OTHER	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03541-610-000	SUP PRESCH STARTUP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03541-640-000	SUP PRESCH START TEXTS	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03541-730-000	CAP PRESCH STARTUP EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03551-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03570-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03575-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-03590-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-04700-450-000	PSF CONTRACT BLDNG IMPROV	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06200-111-001	SAL TCHR TITLE IA	105,000.00	8,896.00	88,960.00	0.00	16,040.00	15.27
01-2-06200-123-001	SAL SUBS TITLE IA	0.00	0.00	240.00	0.00	-240.00	0.00
01-2-06200-211-001	HINS TCHR TITLE IA	40,000.00	3,595.03	36,614.61	0.00	3,385.39	8.46
01-2-06200-221-001	FICA TCHR TITLE IA	8,000.00	662.95	6,629.48	0.00	1,370.52	17.13
01-2-06200-223-001	FICA SUBS TITLE IA	0.00	0.00	18.36	0.00	-18.36	0.00

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-06200-231-001	RET TCHR TITLE IA	10,000.00	878.73	8,787.30	0.00	1,212.70	12.12
01-2-06200-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06200-281-001	HSA TITLE IA ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06200-320-001	PSP TITLE IA	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06200-529-001	PSO TITLE IA OTHER	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06200-580-001	PSO TITLE IA TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06200-610-001	SUP TITLE IA	250.00	1,044.59	1,044.59	0.00	-794.59	-317.83
01-2-06200-640-001	SUP TITLE IA TEXTBOOKS	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06200-650-001	SUP TITLE IA HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06200-730-001	CAP TITLE IA EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06200-735-001	CAP TITLE IA SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06210-320-001	PSP TITLE I ACCNTBLTY	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06210-650-001	SUP TITLE I ACCNTBLTY	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06210-735-001	CAP TITLE I ACCNTBLTY SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06310-111-001	SAL TCHR TITLE IIA	17,300.00	1,481.00	14,810.00	0.00	2,490.00	14.39
01-2-06310-123-001	SAL SUBS TITLE IIA	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06310-211-001	HINS TCHR TITLE IIA	5,500.00	502.20	4,728.78	0.00	771.22	14.02
01-2-06310-221-001	FICA TCHR TITLE IIA	1,500.00	113.30	1,133.00	0.00	367.00	24.46
01-2-06310-223-001	FICA SUBS TITLE IIA	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06310-231-001	RET TCHR TITLE IIA	1,700.00	146.29	1,462.90	0.00	237.10	13.94
01-2-06310-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06310-529-000	PSO TITLE IIA OTHER	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06403-111-000	SAL TCHR IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-06403-211-000	HINS TCHR IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06403-221-000	FICA TCHR IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06403-231-000	RET TCHR IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06403-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06403-281-000	HSA IDEA BASE ELEM	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06403-320-000	PSP IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06403-580-000	PSO IDEA BASE TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06403-610-000	SUP IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06406-111-000	SAL TCHR IDEA PS BASE	3,200.00	260.00	2,600.00	0.00	600.00	18.75
01-2-06406-211-000	HINS TCHR IDEA PS BASE	1,200.00	92.14	921.40	0.00	278.60	23.21
01-2-06406-221-000	FICA TCHR IDEA PS BASE	250.00	19.57	195.70	0.00	54.30	21.72
01-2-06406-231-000	RET TCHR IDEA PS BASE	320.00	25.68	256.80	0.00	63.20	19.75
01-2-06406-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06406-610-000	SUP IDEA PRESCH	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06408-111-000	SAL TCHR IDEA BASE/POVERTY	125,500.00	9,023.00	90,230.00	0.00	35,270.00	28.10
01-2-06408-211-000	HINS TCHR IDEA BASE/POVERTY	11,000.00	3,354.34	33,543.40	0.00	-22,543.40	-204.94
01-2-06408-221-000	FICA TCHR IDEA BASE/POVERTY	5,000.00	651.60	6,515.23	0.00	-1,515.23	-30.30
01-2-06408-231-000	RET TCHR IDEA BASE/POVERTY	10,000.00	891.27	8,912.70	0.00	1,087.30	10.87
01-2-06408-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06408-340-000	PSP IDEA BASE/POVERTY	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06408-610-000	SUP IDEA BASE/POVERTY	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06408-733-000	CAP IDEA BASE/POVERTY EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06408-890-000	PSO IDEA BASE/POVERTY OTHER	0.00	0.00	0.00	0.00	0.00	0.00

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-06410-111-000	SAL TCHR IDEA ENR POV	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06410-211-000	HINS TCHR IDEA ENR POV	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06410-221-000	FICA TCHR IDEA ENR POV	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06410-231-000	RET TCHR IDEA ENR POV	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06410-237-000	Increase Retire Cont.	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06410-340-000	PSP IDEA ENR POV	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06410-529-000	PSO IDEA ENR POV OTHER	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06410-610-000	SUP IDEA ENR POV	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06410-730-000	CAP IDEA ENR POV EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06412-300-000	PSP IDEA NON-PUBLIC	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06450-320-000	PSP MEDICAID OUTREACH	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06700-610-002	SUP CARL PERKINS	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06700-739-002	CAP CARL PERKINS EQUIP	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06700-890-000	PSO CARL PERKINS OTHER	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06969-610-000	Title IV A Supplies	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06996-600-000	CARES-Tech	0.00	0.00	14,700.00	0.00	-14,700.00	0.00
01-2-06996-734-000	CARES	0.00	0.00	0.00	0.00	0.00	0.00
01-2-06997-650-000	ESSERII Computer	0.00	0.00	188,988.00	0.00	-188,988.00	0.00
01-2-06997-739-000	ESSER II	350,000.00	0.00	9,564.00	0.00	340,436.00	97.26
01-2-06998-739-000	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00
01-2-08000-900-000	TRANS TO DEPRECIATION	200,000.00	0.00	0.00	0.00	200,000.00	100.00
01-2-08000-910-000	Trans to Emp. Benefit	25,000.00	0.00	0.00	0.00	25,000.00	100.00
01-2-08000-912-000	TRANS TO LUNCH	0.00	0.00	0.00	0.00	0.00	0.00

SELECTED Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 06/30/2022

Account	Description	Budget	June Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
01-2-08000-913-000	TRANS TO ACTIVITIES	50,000.00	0.00	0.00	0.00	50,000.00	100.00
01	Current Year Account Totals:	11,631,610.00	885,608.79	9,311,690.38	0.00	2,319,919.62	19.94
	FUND Totals:	11,631,610.00	885,608.79	9,311,690.38	0.00	2,319,919.62	19.94
	Report Totals:	11,631,610.00	885,608.79	9,311,690.38	0.00	2,319,919.62	19.94

Check Journal

Fiscal Year: 2022

Check Number	Date	Vendor ID	Vendor Name	Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	Accrued
Account Number			PO Date	Payment
		Account Description	Description	
			Payable	

Journal Number: 616 General Fund-June 2022 Posted: 07/07/2022

Computer Checks

01 - GENERAL FUND

Bank Account :A - FSB-General Fund

00061456	06/30/2022	AAASPRINK	AAA Sprinklers		
2750	06/30/2022		07/06/2022 Maintenance		
01-2-02620-340-000			PSP MAINT-OTHER PROF. SERVICES	-442.41	442.41
			Invoice Total:	-442.41	442.41
			Check Total:	-442.41	442.41
00061457	06/30/2022	ALLIJONA	Allison Jonas		
Supplies	06/30/2022		07/06/2022 Supplies		
01-2-02620-340-000			PSP MAINT-OTHER PROF. SERVICES	-430.50	430.50
			Invoice Total:	-430.50	430.50
			Check Total:	-430.50	430.50
00061458	06/30/2022	AMAZCAPIT	Amazon Capital Services		
1K9R6Q1X616Y	06/30/2022		07/06/2022 Supplies		
01-2-01200-610-001			SUP SPED ELEM	-39.98	39.98
			Invoice Total:	-39.98	39.98
1LMWN1CJJ73Y	06/30/2022		07/06/2022 Supplies		
01-2-01200-610-001			SUP SPED ELEM	-54.69	54.69
			Invoice Total:	-54.69	54.69
1NCNMTTJC31N	06/30/2022		07/06/2022 Supplies		
01-2-01100-610-001			SUP GENERAL ELEM	-139.02	139.02
			Invoice Total:	-139.02	139.02
1YG9GTXC4HY	06/30/2022		07/06/2022 Supplies		
W					
01-2-02320-610-000			SUP EXEC ADMIN	-47.78	47.78
			Invoice Total:	-47.78	47.78
			Check Total:	-281.47	281.47
00061459	06/30/2022	APPLCOMP	Apple Computer, Inc.		
AJ03091092	06/30/2022		07/06/2022 Equipment		
01-2-01100-650-002			SUP COMPUTER HARDWARE SEC	-1,529.00	1,529.00
			Invoice Total:	-1,529.00	1,529.00
AJ03979101	06/30/2022		07/06/2022 Equipment		
01-2-01100-650-002			SUP COMPUTER HARDWARE SEC	-1,009.00	1,009.00
01-2-01100-739-002			CAP EQUIP / FURN SEC	-18,162.00	18,162.00
01-2-02320-739-000			CAP EXEC ADMIN EQUIP	-1,009.00	1,009.00
			Invoice Total:	-20,180.00	20,180.00
AJ09954964	06/30/2022		07/06/2022 Equipment		
01-2-02320-739-000			CAP EXEC ADMIN EQUIP	-258.00	258.00
			Invoice Total:	-258.00	258.00
			Check Total:	-21,967.00	21,967.00
00061460	06/30/2022	BAMFINC	Bamford, Inc.		
21308	06/30/2022		07/06/2022 Maintenance		
01-2-02620-340-000			PSP MAINT-OTHER PROF. SERVICES	-500.00	500.00
			Invoice Total:	-500.00	500.00

Check Journal

Fiscal Year: 2022

Check Number	Date	Vendor ID	Vendor Name	Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	Accrued
Account Number	Account Description	PO Date	Description	Payment
			Payable	
			Check Total:	500.00
00061461	06/30/2022	BEYOCONS	Beyond Consequences 180	
CVBC22082	06/30/2022		07/06/2022 Registration	
01-2-02141-340-000			PSP PSYCH SUPERVISON	427.00
			-427.00	
			Invoice Total:	427.00
			Check Total:	427.00
00061462	06/30/2022	BLACHILLS	Black Hills Energy	
June	06/30/2022		07/06/2022 Fuel	
01-2-02610-621-000			SUP NAT. GAS/ELECTRICITY	2,134.98
			-2,134.98	
			Invoice Total:	2,134.98
			Check Total:	2,134.98
00061463	06/30/2022	CCPIND	CCP Industries Inc.	
03032419	06/30/2022		07/06/2022 Supplies	
01-2-02610-610-000			SUP CUSTODIAL	388.50
			-388.50	
			Invoice Total:	388.50
			Check Total:	388.50
00061464	06/30/2022	CENLEAR	Cengage Learning	
77878221/16870	06/30/2022		07/06/2022 Supplies	
01-2-01100-610-002			SUP GENERAL SEC	399.00
			-399.00	
			Invoice Total:	399.00
			Check Total:	399.00
00061465	06/30/2022	CENTLINK	CenturyLink	
June	06/30/2022		07/06/2022 Telephone	
01-2-02510-382-000			PSP BUSINESS TELECOMMUNIC	73.80
			-73.80	
			Invoice Total:	73.80
			Check Total:	73.80
00061466	06/30/2022	CHEMSEAR	Chemsearch	
7804420	06/30/2022		07/06/2022 Supplies	
01-2-02610-610-000			SUP CUSTODIAL	1,025.80
			-1,025.80	
			Invoice Total:	1,025.80
			Check Total:	1,025.80
00061467	06/30/2022	CITYGOTH	City Of Gothenburg	
May	06/30/2022		07/06/2022 Utilities	
01-2-02610-410-000			PSF WATER & SEWER	2,182.65
01-2-02610-621-000			SUP NAT. GAS/ELECTRICITY	14,566.52
01-2-02610-890-000			PSO CUSTODIAL OTHER	1,530.71
			-18,279.88	
			Invoice Total:	18,279.88
			Check Total:	18,279.88
00061468	06/30/2022	COUNPART	Country Partners Cooperative	
118600	06/30/2022		07/06/2022 Fuel	
01-2-02710-626-000			SUP GAS AND OIL	3,237.27
			-3,237.27	
			Invoice Total:	3,237.27
			Check Total:	3,237.27
00061469	06/30/2022	CULLIGAN	Culligan	
1018702	06/30/2022		07/06/2022 Maintenance	
01-2-02620-340-000			PSP MAINT-OTHER PROF. SERVICES	48.25
			-48.25	

Check Journal

Fiscal Year: 2022

Check Number Invoice Account Number	Date Invoice Date	Vendor ID Invoice Date PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Invoice Total:						-48.25	48.25
Check Total:						-48.25	48.25
00061470	06/30/2022	CUSTCOCL	Custer County Clerk				
Election	06/30/2022			07/06/2022	Election		
01-2-02320-890-000			PSO EXEC ADMIN OTHER			-100.00	100.00
Invoice Total:						-100.00	100.00
Check Total:						-100.00	100.00
00061471	06/30/2022	DANEANDE	Danette Anderson				
June	06/30/2022			07/06/2022	OT		
01-2-02152-340-000			PSP SPED SPEECH/AUD 3-5			-770.25	770.25
Invoice Total:						-770.25	770.25
Check Total:						-770.25	770.25
00061472	06/30/2022	DASSTATE	State of Nebraska-DAS				
1321931	06/30/2022			07/06/2022	Internet		
01-2-02510-382-000			PSP BUSINESS TELECOMMUNIC			-259.49	259.49
Invoice Total:						-259.49	259.49
Check Total:						-259.49	259.49
00061473	06/30/2022	EAKEOFFI	Eakes Office Solutions				
8482262/	06/30/2022			07/06/2022	Supplies/Equipment		
01-2-02120-739-001			CAP Guidance Elem.			-903.52	903.52
01-2-02510-440-000			PSF COPIER/LEASE			-1,193.23	1,193.23
Invoice Total:						-2,096.75	2,096.75
Check Total:						-2,096.75	2,096.75
00061474	06/30/2022	ELECENGIN	Electrical Engineering & Equipment Co.				
7499437	06/30/2022			07/06/2022	Maintenance		
01-2-02620-340-000			PSP MAINT-OTHER PROF. SERVICES			-155.04	155.04
01-2-02620-340-000			PSP MAINT-OTHER PROF. SERVICES			-77.52	77.52
Invoice Total:						-232.56	232.56
Check Total:						-232.56	232.56
00061475	06/30/2022	EPCO	EPCO Ltd, Inc.				
2202101	06/30/2022			07/06/2022	Maintenance		
01-2-02620-340-000			PSP MAINT-OTHER PROF. SERVICES			-426.00	426.00
Invoice Total:						-426.00	426.00
Check Total:						-426.00	426.00
00061476	06/30/2022	ERINFEAT	Erin Feather				
June	06/30/2022			07/06/2022	Summer Speech		
01-2-02152-340-000			PSP SPED SPEECH/AUD 3-5			-1,422.00	1,422.00
Invoice Total:						-1,422.00	1,422.00
Check Total:						-1,422.00	1,422.00
00061477	06/30/2022	EXPLLEARN	ExploreLearning				
130173	06/30/2022			07/06/2022	Renewal		
01-2-01100-320-002			PSP INSTRUCTION SEC			-920.00	920.00
Invoice Total:						-920.00	920.00
Check Total:						-920.00	920.00
00061478	06/30/2022	FLATWABANK	Flatwater Bank				
June	06/30/2022			07/06/2022	June Payroll		

Check Journal

Fiscal Year: 2022

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
01-2-02510-351-000			PSP BUSINESS DATA PROCESS			-74.40	74.40
					Invoice Total:	-74.40	74.40
					Check Total:	-74.40	74.40
00061479	06/30/2022	FRANINC	Franzen Inc.				
011128	06/30/2022			07/06/2022	Supplies		
01-2-02610-610-000			SUP CUSTODIAL			-58.25	58.25
					Invoice Total:	-58.25	58.25
					Check Total:	-58.25	58.25
00061480	06/30/2022	GOTHHOSP	Gothenburg Memorial Hospital				
112162	06/30/2022			07/06/2022	Drug Testing		
01-2-02710-890-000			PSO TRANSPORTATION OTHER			-110.25	110.25
					Invoice Total:	-110.25	110.25
					Check Total:	-110.25	110.25
00061481	06/30/2022	HICKLUMB	Hicken Lumber Center				
383002	06/30/2022			07/06/2022	Supplies		
01-2-01100-610-001			SUP GENERAL ELEM			-85.98	85.98
01-2-01100-610-002			SUP GENERAL SEC			-89.97	89.97
01-2-02610-610-000			SUP CUSTODIAL			-306.39	306.39
01-2-02620-340-000			PSP MAINT-OTHER PROF. SERVICES			-86.00	86.00
					Invoice Total:	-568.34	568.34
					Check Total:	-568.34	568.34
00061482	06/30/2022	HIRERIGH	HireRight, LLC				
P1110330	06/30/2022			07/06/2022	Background		
01-2-02710-890-000			PSO TRANSPORTATION OTHER			-172.00	172.00
					Invoice Total:	-172.00	172.00
					Check Total:	-172.00	172.00
00061483	06/30/2022	HOMELEAS	Hometown Leasing				
12797179	06/30/2022			07/06/2022	Copier Lease		
01-2-02510-440-000			PSF COPIER/LEASE			-3,470.64	3,470.64
					Invoice Total:	-3,470.64	3,470.64
					Check Total:	-3,470.64	3,470.64
00061484	06/30/2022	IMAGLEAR	Imagine Learning LLC				
235703	06/30/2022			07/06/2022	Summer School		
01-2-01100-320-002			PSP INSTRUCTION SEC			-8,000.00	8,000.00
					Invoice Total:	-8,000.00	8,000.00
					Check Total:	-8,000.00	8,000.00
00061485	06/30/2022	ISLASUPP	Island Supply Welding Co.				
270424/270907	06/30/2022			07/06/2022	SuppliesEquip		
01-2-01100-610-002			SUP GENERAL SEC			-201.60	201.60
01-2-01100-739-002			CAP EQUIP / FURN SEC			-2,382.66	2,382.66
					Invoice Total:	-2,584.26	2,584.26
					Check Total:	-2,584.26	2,584.26
00061486	06/30/2022	JOHNDEER	John Deere Financial				
43621	06/30/2022			07/06/2022	Supplies		
01-2-02610-610-000			SUP CUSTODIAL			-160.91	160.91
01-2-02620-340-000			PSP MAINT-OTHER PROF. SERVICES			-22.98	22.98

Check Journal

Fiscal Year: 2022

Check Number	Date	Vendor ID	Vendor Name	PO Date	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description				
					Invoice Total:	-183.89	183.89
					Check Total:	-183.89	183.89
00061487	06/30/2022	KSBSCHO	KSB School Law				
12203	06/30/2022			07/06/2022	Legal Services		
01-2-02330-317-000			PSP LEGAL SERVICES			-290.00	290.00
					Invoice Total:	-290.00	290.00
					Check Total:	-290.00	290.00
00061488	06/30/2022	MARVSANI	Marv's Sanitary Supply				
67697	06/30/2022			07/06/2022	Supplies		
01-2-02610-610-000			SUP CUSTODIAL			-4,197.80	4,197.80
					Invoice Total:	-4,197.80	4,197.80
					Check Total:	-4,197.80	4,197.80
00061489	06/30/2022	MIDAMRES	Mid-American Research Chemical				
764008	06/30/2022			07/06/2022	Supplies		
01-2-02610-610-000			SUP CUSTODIAL			-1,654.32	1,654.32
					Invoice Total:	-1,654.32	1,654.32
					Check Total:	-1,654.32	1,654.32
00061490	06/30/2022	NATASSAGRI	National Association of Agricultural				
C220781	06/30/2022			07/06/2022	Equipment		
01-2-01100-739-002			CAP EQUIP / FURN SEC			-4,233.61	4,233.61
					Invoice Total:	-4,233.61	4,233.61
					Check Total:	-4,233.61	4,233.61
00061491	06/30/2022	NCSA	Nebraska Council of School Administrators				
Dues	06/30/2022			07/06/2022	Membership		
01-2-02410-810-001			DUES PRINCIPAL ELEM			-594.00	594.00
					Invoice Total:	-594.00	594.00
					Check Total:	-594.00	594.00
00061492	06/30/2022	NCSPEARS	NCS Pearson, Inc.				
1817444/	06/30/2022			07/06/2022	Supplies		
01-2-02141-610-000			SUP PSYCH			-49.93	49.93
					Invoice Total:	-49.93	49.93
					Check Total:	-49.93	49.93
00061493	06/30/2022	NEASCD	Nebraska ASCD				
Dues	06/30/2022			07/06/2022	Membership Dues		
01-2-02212-890-000			PSO T & L OTHER			-40.00	40.00
					Invoice Total:	-40.00	40.00
					Check Total:	-40.00	40.00
00061494	06/30/2022	NEBRSAF	Nebraska Safety Center				
57-10167	06/30/2022			07/06/2022	Diver Exam		
01-2-02710-890-000			PSO TRANSPORTATION OTHER			-200.00	200.00
					Invoice Total:	-200.00	200.00
					Check Total:	-200.00	200.00
00061495	06/30/2022	PAPETIGE	Paper Tiger Shredding				
164898	06/30/2022			07/06/2022	Custodial		
01-2-02610-890-000			PSO CUSTODIAL OTHER			-80.00	80.00
					Invoice Total:	-80.00	80.00

Check Journal

Fiscal Year: 2022

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Check Total:						-80.00	80.00
00061496	06/30/2022	PAYFLEX	Pay Flex				
1710678	06/30/2022			07/06/2022	Flex Plan		
01-2-02510-340-000			PSP BUSINESS FLEX PAY			-162.40	162.40
Invoice Total:						-162.40	162.40
Check Total:						-162.40	162.40
00061497	06/30/2022	PONYEXPR	Pony Express Chevrolet				
308110	06/30/2022			07/06/2022	Maint/Repair		
01-2-02710-431-000			PSF EQUIP REPAIR MAINT			-150.00	150.00
01-2-02710-610-000			SUP TRANSP TIRES / PARTS			-159.66	159.66
Invoice Total:						-309.66	309.66
Check Total:						-309.66	309.66
00061498	06/30/2022	POPPMUSI	Popplers Music				
2607624	06/30/2022			07/06/2022	Supplies		
01-2-01100-610-002			SUP GENERAL SEC			-69.55	69.55
Invoice Total:						-69.55	69.55
Check Total:						-69.55	69.55
00061499	06/30/2022	QUAVED	QuaverEd, Inc.				
37360	06/30/2022			07/06/2022	Supplies		
01-2-01100-610-001			SUP GENERAL ELEM			-1,680.00	1,680.00
Invoice Total:						-1,680.00	1,680.00
Check Total:						-1,680.00	1,680.00
00061500	06/30/2022	ROCH100	Rochester 100 Inc.				
016305	06/30/2022			07/06/2022	Supplies		
01-2-01100-610-001			SUP GENERAL ELEM			-580.00	580.00
Invoice Total:						-580.00	580.00
Check Total:						-580.00	580.00
00061501	06/30/2022	S&SAUTOP	S & S Auto Parts Inc.				
190181	06/30/2022			07/06/2022	Supplies		
01-2-02710-610-000			SUP TRANSP TIRES / PARTS			-5.99	5.99
Invoice Total:						-5.99	5.99
Check Total:						-5.99	5.99
00061502	06/30/2022	SAVVAS	Savvas Learning Compan LLC				
194705-1	06/30/2022			07/06/2022	Supplies		
01-2-01100-610-001			SUP GENERAL ELEM			-3,398.63	3,398.63
Invoice Total:						-3,398.63	3,398.63
Check Total:						-3,398.63	3,398.63
00061503	06/30/2022	SCHODATE	School Datebooks				
0228435	06/30/2022			07/06/2022	Supplies		
01-2-01100-610-001			SUP GENERAL ELEM			-1,151.33	1,151.33
Invoice Total:						-1,151.33	1,151.33
Check Total:						-1,151.33	1,151.33
00061504	06/30/2022	SCHOSPEC	School Specialty LLC				
308103989208	06/30/2022			07/06/2022	Supplies		
01-2-01100-610-002			SUP GENERAL SEC			-168.33	168.33
Invoice Total:						-168.33	168.33

Check Journal

Fiscal Year: 2022

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Check Total:						-168.33	168.33
00061505	06/30/2022	SCORPIND	Scorpius Industries LLC				
10475	06/30/2022			07/06/2022	Equipment		
01-2-01100-739-002			CAP EQUIP / FURN SEC			-1,300.00	1,300.00
Invoice Total:						-1,300.00	1,300.00
Check Total:						-1,300.00	1,300.00
00061506	06/30/2022	SOFTUNLIMI	Software Unlimited				
1571	06/30/2022			07/06/2022	Software Support		
01-2-02510-351-000			PSP BUSINESS DATA PROCESS			-5,550.00	5,550.00
Invoice Total:						-5,550.00	5,550.00
Check Total:						-5,550.00	5,550.00
00061507	06/30/2022	SUZANEEL	Suzanne Neels				
Supplies	06/30/2022			07/06/2022	Supplies		
01-2-01100-610-001			SUP GENERAL ELEM			-222.92	222.92
Invoice Total:						-222.92	222.92
Check Total:						-222.92	222.92
00061508	06/30/2022	SYNDICATE	Syndicate Publishing				
4785/4956/4983	06/30/2022			07/06/2022	Advertising/printing		
01-2-02510-540-000			PSO BUSINESS ADVRT PRNTNG			-256.67	256.67
Invoice Total:						-256.67	256.67
Check Total:						-256.67	256.67
00061509	06/30/2022	TEAMPHYS	Team Physical Therapy				
June	06/30/2022			07/06/2022	PT		
01-2-02172-340-000			PSP SPED PT 3-5			-65.10	65.10
01-2-02173-340-000			PSP SPED PT 0-2			-93.98	93.98
Invoice Total:						-159.08	159.08
Check Total:						-159.08	159.08
00061510	06/30/2022	TELEGRAP	North Platte Telegraph				
3129830	06/30/2022			07/06/2022	Subscription		
01-2-01100-320-002			PSP INSTRUCTION SEC			-471.69	471.69
Invoice Total:						-471.69	471.69
Check Total:						-471.69	471.69
00061511	06/30/2022	TRYOWELD	Tryon Welding				
115126	06/30/2022			07/06/2022	Supplies		
01-2-01100-610-002			SUP GENERAL SEC			-63.60	63.60
Invoice Total:						-63.60	63.60
Check Total:						-63.60	63.60
00061512	06/30/2022	ULINE	ULINE				
149559570	06/30/2022			07/06/2022	Supplies		
01-2-02610-610-000			SUP CUSTODIAL			-118.53	118.53
Invoice Total:						-118.53	118.53
Check Total:						-118.53	118.53
00061513	06/30/2022	USBANK	U.S. Bank				
9190	06/30/2022			07/06/2022	Supplies/Travel/		
01-2-01100-320-001			PSP INSTRUCTION ELEM			-199.00	199.00
01-2-01100-320-002			PSP INSTRUCTION SEC			-263.29	263.29

Check Journal

Fiscal Year: 2022

Check Number Invoice Account Number	Date Invoice Date	Vendor ID		Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit	
		Invoice Date	PO Number					Accrued	Payment
01-2-01100-580-002				PSO TRAVEL SEC			-534.46		534.46
01-2-01100-610-001				SUP GENERAL ELEM			-3,153.86		3,153.86
01-2-01100-610-002				SUP GENERAL SEC			-2,125.77		2,125.77
01-2-01100-650-002				SUP COMPUTER HARDWARE SEC			-2,128.36		2,128.36
01-2-01100-739-002				CAP EQUIP / FURN SEC			-4,340.01		4,340.01
01-2-01200-320-001				PSP SPED CONTRACTED ELEM			-492.00		492.00
01-2-01200-610-001				SUP SPED ELEM			-1,701.45		1,701.45
01-2-01200-610-002				SUP SPED SEC			-59.48		59.48
01-2-02120-610-001				SUP GUIDANCE ELEM			-106.53		106.53
01-2-02151-610-000				SUP SPEECH			-159.24		159.24
01-2-02212-610-000				SUP T & L			-140.00		140.00
01-2-02212-890-000				PSO T & L OTHER			-335.00		335.00
01-2-02320-610-000				SUP EXEC ADMIN			-137.95		137.95
01-2-02410-580-002				PSO PRINCIPAL TRAVEL SEC			-706.92		706.92
01-2-02410-610-001				SUP PRINCIPAL ELEM			-47.99		47.99
01-2-02410-610-002				SUP PRINCIPAL SEC			-194.58		194.58
01-2-02410-730-001				CAP PRINCIPAL FURN ELEM			-1,273.22		1,273.22
01-2-02410-810-002				DUES PRINCIPAL SEC			-585.00		585.00
01-2-02510-890-000				PSO BUSINESS OTHER			-399.00		399.00
01-2-02620-340-000				PSP MAINT-OTHER PROF. SERVICES			-335.40		335.40
01-2-02710-626-000				SUP GAS AND OIL			-1,550.72		1,550.72
01-2-02710-890-000				PSO TRANSPORTATION OTHER			-29.45		29.45
01-2-03540-610-000				SUP PRESCH			-372.33		372.33
01-2-06200-610-001				SUP TITLE IA			-1,044.59		1,044.59
						Invoice Total:	-22,415.60		22,415.60
						Check Total:	-22,415.60		22,415.60
00061514	06/30/2022	VERIZON		Verizon Wireless					
	9909304424	06/30/2022			07/06/2022	Telephone			
01-2-02510-382-000				PSP BUSINESS TELECOMMUNIC			-149.20		149.20
						Invoice Total:	-149.20		149.20
						Check Total:	-149.20		149.20
00061515	06/30/2022	WOODBASS		Woodwind/Brasswind					
	633990628	06/30/2022			07/06/2022	Supplies			
01-2-01100-610-002				SUP GENERAL SEC			-1,450.20		1,450.20
						Invoice Total:	-1,450.20		1,450.20
						Check Total:	-1,450.20		1,450.20
				01 - GENERAL FUND			-122,107.98		122,107.98
				Total of Computer Checks			-122,107.98		122,107.98
Fund Summary									
01 - GENERAL FUND							-122,107.98		122,107.98
Payroll Summary									
						Report Total:	-122,107.98		122,107.98

First State Bank - Gothenburg
 914 Lake Avenue PO Box 79
 Gothenburg, NE 69138

ACCOUNT:
 DOCUMENTS:

100101
 91

PAGE: 1
 06/30/2022

TELEPHONE:308-537-3684

SCHOOL DISTRICT 20
 GENERAL FUND
 1322 AVENUE I
 GOTHENBURG NE 69138

Recent regulatory changes have been made to Regulation D. Previously, Reg D limited more than six (6) withdrawals or transfers from a savings deposit account to another account of yours or to a third party by means of a preauthorized or automatic transfer or telephone order or instruction, computer transfer, or by check, draft, debit card or similar order to a third party. As a result, effective September 1, 2022, these types of withdrawals or transfers will now be unlimited and no fees or penalties will be incurred for exceeding those limits.

PUBLIC FUNDS ACCOUNT 100101

		LAST STATEMENT 05/31/22	332,421.33
MINIMUM BALANCE	205,978.13	6 CREDITS	1,014,313.03
AVG AVAILABLE BALANCE	410,302.49	95 DEBITS	1,089,351.34
AVERAGE BALANCE	410,302.49	THIS STATEMENT 06/30/22	257,383.02

DEPOSITS

REF #.....DATE.....AMOUNT	REF #.....DATE.....AMOUNT	REF #.....DATE.....AMOUNT
06/16 1,420.51	06/16 6,904.35	

OTHER CREDITS

DESCRIPTION	DATE	AMOUNT
General Fund xfer-bills	06/14	164,309.00
General Fund xfer-payroll	06/14	740,858.76
SCHOOL DISTRICT VENDOR PMT 00004719	06/17	1,343.74
SCHOOL DISTRICT VENDOR PMT 00004718	06/17	99,476.67

CHECKS

CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT
614*06/28 1,620.91	61363 06/07 191.70	61368 06/21 3,325.00
60948*06/14 50.00	61364 06/21 61.38	61369 06/21 2,318.00
61168*06/01 340.00	61365 06/21 260.00	61370 06/17 3,061.25
61230*06/10 111.43	61366 06/22 6,273.00	61371 06/22 2,125.90
61362 06/24 105.00	61367 06/21 94.55	61372 06/17 243.03

* * * C O N T I N U E D * * *

TELEPHONE:308-537-3684

SCHOOL DISTRICT 20

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PUBLIC FUNDS ACCOUNT 100101

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			CHECKS					
CHECK #	DATE	AMOUNT	CHECK #	DATE	AMOUNT	CHECK #	DATE	AMOUNT
61373	06/21	3,702.45	61402	06/27	40.00	61429	06/13	20,813.54
61374	06/17	77.00	61403	06/21	1,132.50	61430	06/21	20.90
61375	06/17	260.00	61404	06/22	9,452.60	61431	06/21	144.15
61376	06/21	168.00	61405	06/17	80.00	61432	06/17	3,600.00
61377	06/21	24.00	61406	06/21	162.40	61433	06/21	302.26
61378	06/21	2,970.00	61407	06/21	2,428.40	61434	06/21	3,783.39
61379	06/21	283.60	61408	06/17	449.96	61435	06/15	27.82
61380	06/17	3,470.64	61409	06/17	612.93	61436	06/15	123.17
61381	06/17	955.00	61410	06/22	5,305.18	61437	06/14	250.09
61382	06/17	8,600.00	61411	06/21	150.00	61438	06/27	36.00
61383	06/22	5,495.00	61412	06/22	1,110.00	61439	06/24	82.19
61384	06/21	208.32	61413	06/21	209.43	61440	06/14	7,400.00
61385	06/24	2,475.00	61414	06/22	1,823.99	61441	06/14	8,789.20
61386	06/22	1,718.96	61415	06/21	600.00	61442	06/23	3,370.81
61387	06/21	209.82	61416	06/22	31.58	61443	06/17	566.55
61388	06/21	738.76	61417	06/23	819.13	61444*	06/15	2,298.99
61389	06/21	15.38	61418	06/21	615.30	61446	06/21	31.50
61390	06/28	300.00	61419	06/21	458.00	61447	06/30	6,880.03
61391*	06/23	941.07	61420	06/22	1,437.67	61448	06/21	136,529.04
61394	06/17	65.00	61421	06/27	780.00	61449	06/21	6,484.73
61395	06/21	413.79	61422	06/21	150.70	61450*	06/16	4,649.45
61396	06/22	78.15	61423	06/17	156.79	61453	06/22	668.00
61397*	06/17	221.62	61424	06/27	179.48	61454	06/21	3,942.00
61400	06/16	18.00	61425*	06/21	912.56	61455	06/21	1,651.33
61401	06/17	71.82	61428	06/16	1,580.00			

(*) INDICATES A GAP IN CHECK NUMBER SEQUENCE

----- OTHER DEBITS -----			DATE	AMOUNT
RETIREMENT RETIREMENT DEBIT NE Public Employee Retirement System 402-471-2053			06/10	104,986.53
Nebraska Revenue Neb Epay NB1DORXXXXX3974			06/17	16,783.09
GOTH SCHOOLS DEBIT 1			06/17	105,254.03
IRS USATAXPYMT 220256833259795			06/17	111,689.17
GOTH SCHOOLS DEBIT 1			06/17	353,031.84
RETIREMENT RETIREMENT DEBIT NE Public Employee Retirement System 402-471-2053			06/22	100,820.41

----- DAILY BALANCE -----					
DATE	BALANCE	DATE	BALANCE	DATE	BALANCE
06/01	332,081.33	06/07	331,889.63	06/10	226,791.67

* * * C O N T I N U E D * * *

First State Bank - Gothenburg
914 Lake Avenue PO Box 79
Gothenburg, NE 69138

ACCOUNT:
DOCUMENTS:

PAGE: 3
100101 06/30/2022
91

TELEPHONE:308-537-3684

SCHOOL DISTRICT 20

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PUBLIC FUNDS ACCOUNT 100101

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----- DAILY BALANCE -----

DATE.....	BALANCE	DATE.....	BALANCE	DATE.....	BALANCE
06/13	205,978.13	06/17	585,854.72	06/24	267,219.44
06/14	1,094,656.60	06/21	411,353.08	06/27	266,183.96
06/15	1,092,206.62	06/22	275,012.64	06/28	264,263.05
06/16	1,094,284.03	06/23	269,881.63	06/30	257,383.02

Personnel - Certificated EmployeesRelease from Contract

Certificated employees who wish to be released from their contract shall submit a written request for release to the Board of Education. The written request shall include a resignation.

The action on a release from contract received after April 15th each year shall be discretionary with the Board. The earlier the request for release is submitted, the greater will be the likelihood of the release being granted. Requests for release received by the Superintendent after June 1st will ordinarily not be granted. Releases may be made subject to the conditions, including liquidated damages, payment of costs of securing a replacement, and the condition that a suitable replacement be secured.

There will be no penalty for release from the contract, though the certificated employee and the Board may negotiate and agree upon the terms of the release.

Where a certificated employee leaves employment without receiving an approved release, the Superintendent is authorized to file a complaint with the Nebraska Professional Practices Commission. The Board also reserves the right to seek damages against any certificated employee as a result of breach of contract.

Legal Reference: Neb. Statute § 79-819; § 79-820; §79-821; § 79-817 et seq.
NDE Rule 27

Date of Adoption: April 9, 2007

Personnel - Certificated Employees

Qualifications for Appointment as Teacher

To be eligible for appointment as a teacher, an applicant must have a minimum of a Bachelor's Degree from an accredited or approved college or university and have a current teaching certificate from the State of Nebraska, Department of Education (or provide satisfactory evidence that these requirements will be in place prior to commencement of duties), and such other certification or license as may be required by law.

Legal Reference: 79-801 et. seq.

Date of Adoption: April 9, 2007



--YOUR ANNUAL MEMBERSHIP PROVIDES SUPPORT FOR --
Nebraska Rural Community Schools Association

<p><u>STATE LEGISLATIVE ADVOCACY</u> NRCSA is active in representing rural public schools in the Unicameral. The Executive Director is the main spokesperson for NRCSA, but is also represented by the lobbying firm of Nowka and Edwards. NRCSA's Legislative Committee includes 20 Superintendents from member schools and helps to direct the legislative efforts of the organization.</p>	<p><u>RURAL ADVOCACY</u> NRCSA is the only organization that speaks solely on behalf of public rural schools in the State of Nebraska. Other groups do a great job of representing their members, but at times cannot take a stand as they represent both very large and smaller districts. NRCSA is not necessarily tied down along those lines.</p>	<p><u>SUPERINTENDENT SEARCHES</u> NRCSA's Superintendent Search Service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska. The service is available to all Nebraska school districts, with member districts paying a lower rate than non-member districts. A professional cost effective proposal and fee structure is available upon request.</p>
<p><u>PLANNING WORKSHOPS</u> The NRCSA Planning Support Service is an elective service that assists districts in planning and goal-setting. The service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska.</p>	<p><u>NATIONAL ADVOCACY</u> NRCSA is a member of the National Rural Education Advocacy Consortium (NREAC), which represents the interests of rural public schools in national forums where education issues are decided.</p>	<p><u>LEGISLATIVE FORUM</u> During each legislative session NRCSA offers a forum for Board members and administrators. The forum provides the opportunity to hear from Senators as to what is happening in the Unicameral, as well as to provide input to Senators. The forum is held in Lincoln.</p>
<p><u>COMMUNICATIONS</u> NRCSA provides regular updates from the Executive Director to member schools. A more in-depth update is provided to all members just prior to monthly Board of Education meetings. The NRCSA web-page is www.nrcsa.net. NRCSA also has a social media presence on Twitter (@NRCSA1980) and on Facebook (www.facebook.com/nrcsahome).</p>	<p><u>SPRING CONFERENCE</u> NRCSA offers an annual conference in Kearney in March. The conference targets issues and interests of rural schools. An opportunity is created to network with other rural school districts and to interact directly with policymakers and NRCSA leaders.</p>	<p><u>GARY FISHER FINE ARTS SCHOLARSHIPS</u> NRCSA awards two \$2,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the plan to major in a fine arts field.</p>
<p><u>DISTRICT MEETINGS</u> Each fall NRCSA conducts a meeting in each of the six membership districts. These meetings provide an opportunity for rural schools to connect with NRCSA leadership on a face-to-face basis.</p>	<p><u>US BANK ONE CARD PROGRAM</u> NRCSA has partnered with US Bank to provide this unique purchase card program for school districts. Individual school districts decide which staff members receive purchase cards. The district has control over where purchases can be made and for what amounts. This can be especially helpful when sending sponsors out with student groups.</p>	<p><u>NRCSA AWARDS</u> NRCSA annually recognizes individuals who are outstanding at serving member districts. At the Spring Conference each year NRCSA recognizes an Outstanding Elementary Teacher, Secondary Teacher, Classified Staff Member, ESU Staff Member, Music Teacher, Principal, Board of Education Member, and Superintendent/ESU Administrator.</p>
<p><u>NRCSA EXECUTIVE BOARD</u> The 10-member Executive Board provides leadership and direction for the organization. Each of the six NRCSA districts is represented by at least one Superintendent from a district within the district.</p>	<p><u>NRCSA SCHOLARSHIPS</u> NRCSA annually awards 14 \$2,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the goal of becoming school teachers.</p>	<p><u>EXCESS EQUIPMENT CLEARINGHOUSE</u> A free service to member districts and ESUs is the opportunity to post items for sale to all other members. Items such as vehicles, scoreboards, weight equipment, and text books have been posted on behalf of members.</p>
<p><u>NEBRASKANS UNITED</u> NRCSA is a strong member of this group which includes most education and ag-related organizations in the State. The purpose is to work to provide property tax relief, as well as to protect and promote funding to public education.</p>	<p><u>CORONAVIRUS ISSUES</u> Over 100 NRCSA member Superintendents and ESU Administrators worked together to produce NRCSA's Reopening Document to help districts develop their own plans for reopening school in the fall. Over 70 rural educators worked together to develop Remote Learning Assistance sites for teachers and administrators.</p>	<p><u>LEADERSHIP OPPORTUNITIES</u> Each year there are over 70 leadership positions on the Executive Committee or other NRCSA committees that provide opportunities for member Superintendents.</p>
<p><u>EDUCATION ASSOCIATIONS COALITION</u> NRCSA is an active member of this group that is comprised of all of the major education associations in the state. The purpose of the group is to work together on legislative issues facing public education.</p>	<p><u>NATIONAL RURAL EDUCATION ASSOCIATION</u> NRCSA is a strong member of the NREA. The NREA provides leadership on issues facing rural education on the national level. Dr. Jon Habben, former NRCSA Executive Director of NRCSA, has served as the President of NREA the past two years.</p>	<p><u>RURAL TEACHER SHORTAGE</u> NRCSA has started a Rural Teacher Committee that was established to find ways to address the shortage of teachers in rural schools. Twelve member Superintendents work with representatives from Chadron State College, Wayne State College, and Peru State College in this work.</p>

"QUALITY RURAL SCHOOLS"

Nebraska Rural Community Schools Association 455 S. 11th St, Suite B, Lincoln, NE 68508



GOTHENBURG
PUBLIC SCHOOLS

Excellence is an Expectation

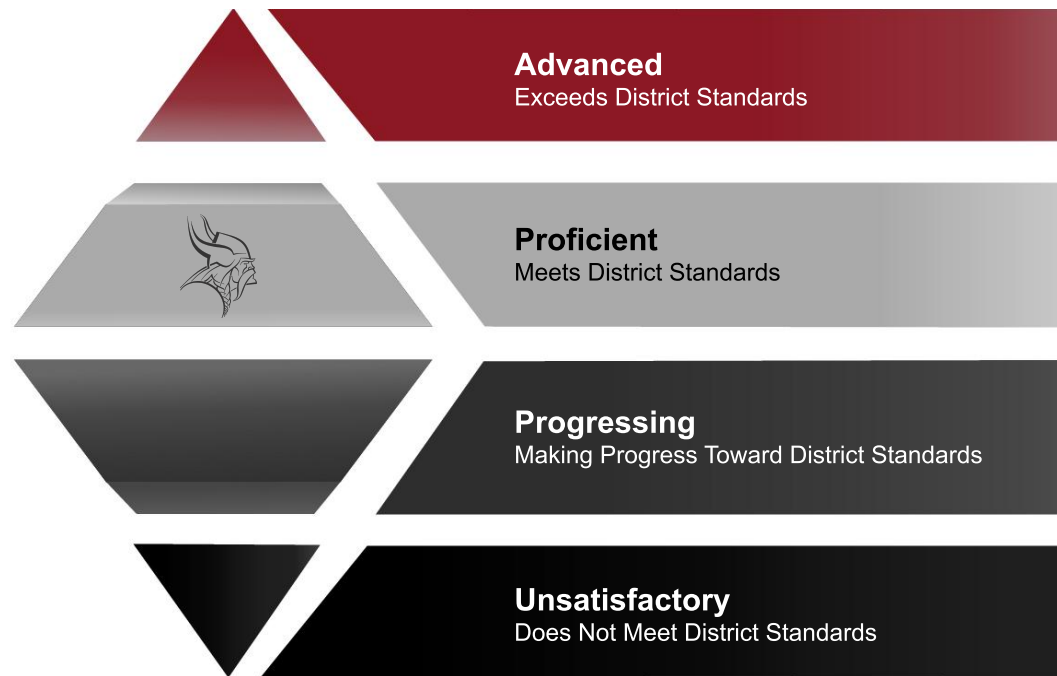
Date: _____

Teacher Name: _____

Subject: _____

Administrator: _____

Table of Contents		
1.	Foundational Knowledge	4
2.	Planning & Preparation	7
3.	The Learning Environment	10
4.	Instructional Strategies	13
5.	Assessment	18
6.	Professionalism	21
7.	Collaboration	24
8.	Professional Growth Target	27
9.	Special Education Specific	28
















Advanced - The teacher **purposefully** demonstrates **current and comprehensive** knowledge of **highly** effective educational practices by incorporating **innovative** strategies as well as taking on both **formal and informal** leadership roles. (Exceeds District Standards)

Proficient - The teacher **consistently** demonstrates knowledge of effective educational practices by incorporating strategies as well as contributing to the professional community or **attempting** to take on leadership roles. (Meets District Standards)

Progressing - The teacher demonstrates **limited** knowledge of effective educational practices and/or **inconsistently** incorporates strategies. The teacher **attempts** to contribute to the professional community on an **initial** level. (Showing Progress Toward District Standards)

Unsatisfactory - The teacher **fails** to demonstrate knowledge of effective educational practices and **has not attempted** to incorporate basic strategies. The teacher **seldomly** attempts to contribute to the professional community and shows **little or no** desire to do so. (Does Not Meet District Standards)

Legend


Icon	Four Critical Questions of the PLC Process								
	<ul style="list-style-type: none"> ● What do we want our students to know and be able to do? (<i>curriculum</i>) <ul style="list-style-type: none"> ● What should each student know and be able to do as a result of each unit, grade level, or department course? ● Essential standards and targets are identified. ● The curriculum is unpacked into learning targets. ● Targets are written in kid-friendly terms or “I can” statements. 								
	<ul style="list-style-type: none"> ● How will we determine what our students know or can do? (<i>assessment</i>) <ul style="list-style-type: none"> ● Common formative assessments aligned with the essential standards and targets are created or agreed upon. ● Data are analyzed to inform student and adult learning. ● Students track their own progress. 								
	<ul style="list-style-type: none"> ● What will we do if our students don't know it? (<i>instruction</i>) <ul style="list-style-type: none"> ● Time is scheduled during the school day to provide skill-specific intervention. ● Students are given multiple opportunities for success. ● During this time, no new instruction takes place in the classroom. <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="text-align: left;">Icon</th> <th style="text-align: left;">Marzano's Essential Instructional Strategies</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"></td> <td>Communicating Learning Goals and Feedback (DQ1) - The teacher sets and communicates clear targets, has a method for determining if those targets have been met, and celebrates those successes with students.</td> </tr> <tr> <td style="text-align: center;"></td> <td>Engaging Students (DQ5) - The teacher uses a variety of strategies to increase the degree in which students are inquisitive, interested, or inspired.</td> </tr> <tr> <td style="text-align: center;"></td> <td>Helping Students Interact with New Knowledge (DQ2) - The teacher guides students in actively processing new information in order to retain it by designing instruction that allows students to construct knowledge through their interactions.</td> </tr> </tbody> </table>	Icon	Marzano's Essential Instructional Strategies		Communicating Learning Goals and Feedback (DQ1) - The teacher sets and communicates clear targets, has a method for determining if those targets have been met, and celebrates those successes with students.		Engaging Students (DQ5) - The teacher uses a variety of strategies to increase the degree in which students are inquisitive, interested, or inspired.		Helping Students Interact with New Knowledge (DQ2) - The teacher guides students in actively processing new information in order to retain it by designing instruction that allows students to construct knowledge through their interactions.
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	<ul style="list-style-type: none"> ● What will we do if our students do know it? (<i>instruction</i>) <ul style="list-style-type: none"> ● Opportunities are scheduled for extending the curriculum beyond whole group instruction. ● Tier 2, Flex Time, or “No New Instruction” Days ● No new instruction takes place during extension activities. 								


(1) EFFECTIVE PRACTICE: Foundational Knowledge The teacher demonstrates a comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.

Overall Performance:

Performance Level	Foundational Knowledge
<input type="checkbox"/> Advanced	The teacher demonstrates a current and comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.
<input type="checkbox"/> Proficient	The teacher demonstrates a comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.
<input type="checkbox"/> Progressing	The teacher demonstrates a limited knowledge of content, pedagogy, students or standards needed to provide each student with effective opportunities for learning, development, and achievement.
<input type="checkbox"/> Unsatisfactory	The teacher demonstrates a lack of knowledge of content, pedagogy, students, or standards needed to provide each student with effective opportunity for learning, development, and achievement.
<p>Narrative Comments:</p>	


Subcategories for Foundational Knowledge:

Performance Level	Content 
<input type="checkbox"/> Advanced	Demonstrates current and comprehensive knowledge of his or her discipline’s content and the components of an effective curriculum.
<input type="checkbox"/> Proficient	Demonstrates a strong knowledge of his/her discipline’s content and the components of an effective curriculum.
<input type="checkbox"/> Progressing	Demonstrates a limited knowledge of his/her discipline’s content and the components of an effective curriculum.
<input type="checkbox"/> Unsatisfactory	Demonstrates a lack of knowledge of his/her discipline’s content, and the components of an effective curriculum.
Narrative Comments:	

Performance Level	Standards 
<input type="checkbox"/> Advanced	Demonstrates a thorough understanding, and serves as a leader for development and/or implementation of local, state, and national standards.
<input type="checkbox"/> Proficient	Demonstrates a fundamental understanding of local, state, and national standards.
<input type="checkbox"/> Progressing	Demonstrates a limited understanding of local, state, and national standards.
<input type="checkbox"/> Unsatisfactory	Demonstrates a lack of understanding of local, state, and national standards.
Narrative Comments:	

Subcategories for Foundational Knowledge (continued):

Performance Level	Social and Emotional
<input type="checkbox"/> Advanced	Has a comprehensive understanding of the intellectual, social, emotional, and physical development of students and the effect of cultural and societal influences to positively impact student learning.
<input type="checkbox"/> Proficient	Has a strong understanding of the intellectual, social, emotional, and physical development of students and understands the effect of cultural and societal influences on student learning.
<input type="checkbox"/> Progressing	Is familiar with the intellectual, social, emotional, and physical development of students and show limited knowledge of cultural and societal influences on learning.
<input type="checkbox"/> Unsatisfactory	Is unfamiliar with the intellectual, social, emotional, and physical development of students and a lack of knowledge of cultural and societal influences on learning.
Narrative Comments:	



Performance Level	Equal Access 
<input type="checkbox"/> Advanced	Consistently demonstrates responsibility for providing effective opportunities for each student’s learning, development, and achievement.
<input type="checkbox"/> Proficient	Regularly demonstrates responsibility for providing effective opportunities for student learning, development, and achievement.
<input type="checkbox"/> Progressing	Understands the importance of providing effective opportunities for student learning, development, and achievement, but has not consistently demonstrated the ability to do so.
<input type="checkbox"/> Unsatisfactory	Does not recognize nor demonstrate the importance and responsibility for providing effective opportunities for student learning, development, and achievement.
Narrative Comments:	



(2) EFFECTIVE PRACTICE: Planning and Preparation The teacher integrates knowledge of content, pedagogy, students, and standards with the established curriculum to set high expectations and develop rigorous instruction for each student that supports the growth of student learning, development, and achievement.

Overall Performance:





Performance Level	Planning & Preparation
<input type="checkbox"/> Advanced	The teacher purposefully and consistently integrates a comprehensive knowledge of content, pedagogy, students, and standards with the established curriculum to develop units, lessons, and other learning experiences that support the growth of individual student learning, development, and achievement.
<input type="checkbox"/> Proficient	The teacher consistently integrates knowledge of content, pedagogy, students, and standards with the established curriculum to develop coherent and rigorous units, lessons, and activities that support the growth of student learning, development, and achievement.
<input type="checkbox"/> Progressing	The teacher demonstrates a basic knowledge of content, pedagogy, students, and curriculum standards, but fails to integrate coherent and rigorous units, lessons, and activities.
<input type="checkbox"/> Unsatisfactory	The teacher displays a very limited knowledge of content, pedagogy, students, or curriculum standards, and/or fails to develop coherent and rigorous units, lessons, and learning activities.
<p>Narrative Comments:</p>	

Subcategories for Planning and Preparation:

Performance Level	Unit Development  	Possible Evidence
<input type="checkbox"/> Advanced	Consistently develops innovative and coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology.	Lesson plans show: <input type="checkbox"/> preplanned engagement strategies
<input type="checkbox"/> Proficient	Consistently develops rigorous and coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology.	
<input type="checkbox"/> Progressing	Attempts to develop coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology.	
<input type="checkbox"/> Unsatisfactory	Fails to develop coherent units, lessons, and activities.	
Narrative Comments:		

Performance Level	Differentiation  	Possible Evidence
<input type="checkbox"/> Advanced	Consistently designs and adapts instruction in an exceptional manner based on student's prior knowledge, abilities, student progress, assessment results, circumstances, and interests.	Lesson plans show: <input type="checkbox"/> connection to prior knowledge <input type="checkbox"/> small groups <input type="checkbox"/> student surveys
<input type="checkbox"/> Proficient	Consistently designs, and adapts instruction based on student's prior knowledge, abilities, progress, assessment results, circumstances, and interests.	
<input type="checkbox"/> Progressing	Attempts to design and adapt instruction based on student's prior knowledge, abilities, progress, assessment results, circumstances, and interests.	
<input type="checkbox"/> Unsatisfactory	Fails to design and adapt instruction based on student prior knowledge, abilities, progress, assessment results, circumstances, and interests.	
Narrative Comments:		

Subcategories for Planning and Preparation (continued):


Performance Level	Teaching Strategies    	Possible Evidence
<input type="checkbox"/> Advanced	Consistently plans a variety of innovative , research-based teaching strategies to engage, challenge, and meet the needs of individual students.	Lesson plans show:
<input type="checkbox"/> Proficient	Consistently plans a variety of appropriate, research-based teaching strategies to engage, challenge, and meet the needs of individual students.	<input type="checkbox"/> using academic games
<input type="checkbox"/> Progressing	Attempts to plan appropriate, research-based teaching strategies to engage, challenge, and meet the needs of individual students, or may show inconsistent results.	<input type="checkbox"/> physical movement
<input type="checkbox"/> Unsatisfactory	Fails to plan for research-based teaching strategies that engage, challenge, and meet the needs of individual students	<input type="checkbox"/> maintaining a lively pace <input type="checkbox"/> identifying critical content <input type="checkbox"/> organizing students to interact with new content <input type="checkbox"/> previewing new content <input type="checkbox"/> chunking content into “digestible bites” Helping Students: <input type="checkbox"/> process new content <input type="checkbox"/> elaborate on new content <input type="checkbox"/> record and represent knowledge <input type="checkbox"/> reflect on learning
Narrative Comments:		


(3) EFFECTIVE PRACTICE: The Learning Environment The teacher creates and maintains a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.

Overall Performance:

Performance Level	The Learning Environment
<input type="checkbox"/> Advanced	The teacher creates and maintains an exceptional learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.
<input type="checkbox"/> Proficient	The teacher creates and maintains an effective learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.
<input type="checkbox"/> Progressing	The teacher strives to create and maintain a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.
<input type="checkbox"/> Unsatisfactory	The teacher fails to create and/or maintain an effective or engaging learning environment.
Narrative Comments:	


Subcategories for The Learning Environment:

Performance Level	Routines and Procedures 	Possible Evidence
<input type="checkbox"/> Advanced	Consistently establishes and maintains highly effective routines, procedures, and clear standards of conduct ensuring an engaging learning environment for individual students.	<input type="checkbox"/> actively engages students in self-regulation <input type="checkbox"/> classroom meetings <input type="checkbox"/> reminders of rules and procedures <input type="checkbox"/> cues or signals
<input type="checkbox"/> Proficient	Consistently establishes and maintains effective routines, procedures, and clear standards of conduct ensuring an engaging learning environment for students.	
<input type="checkbox"/> Progressing	Attempts to establish routines, procedures, and standards of conduct, which promotes, but does not ensure, an engaging learning environment for each student.	
<input type="checkbox"/> Unsatisfactory	Fails to establish routines, procedures, and standards of conduct, resulting in an ineffective learning environment for students.	
Narrative Comments:		

Performance Level	High Expectations 	Possible Evidence
<input type="checkbox"/> Advanced	Advocates for the school/district in establishing high expectations for student learning, development, and achievement.	<input type="checkbox"/> rigorous learning goals <input type="checkbox"/> tracking student knowledge <input type="checkbox"/> celebrating success <input type="checkbox"/> challenging DOK
<input type="checkbox"/> Proficient	Consistently establishes high expectations for learning, development, and achievement.	
<input type="checkbox"/> Progressing	Attempts to establish high expectations for learning, development, and achievement.	
<input type="checkbox"/> Unsatisfactory	Fails to establish high expectations for learning, development, and achievement.	
Narrative Comments:		

Subcategories for The Learning Environment (continued):

Performance Level	Positive Behavioral Supports
<input type="checkbox"/> Advanced	Purposefully interacts with students, families, and the community in ways that cultivate self-motivation and values diversity.
<input type="checkbox"/> Proficient	Purposefully interacts with students in ways that cultivate self-motivation and value diversity.
<input type="checkbox"/> Progressing	Attempts to interact with students in ways that cultivate self-motivation and value diversity.
<input type="checkbox"/> Unsatisfactory	Fails to interact with students in ways that cultivate self-motivation or value diversity.
Narrative Comments:	

Performance Level	Student Learning Community 
<input type="checkbox"/> Advanced	Intentionally promotes a strong and active collaborative learning community built on a climate of mutual respect, trust, openness, and support that extends to the larger school community which values student, family, neighborhood, and community experiences.
<input type="checkbox"/> Proficient	Consistently establishes and maintains a collaborative learning community built on a climate of mutual respect, trust, openness, and support that extends to the larger school community.
<input type="checkbox"/> Progressing	Strives to develop a collaborative learning community built on a climate of mutual respect, trust, openness, and support, but with moderate success.
<input type="checkbox"/> Unsatisfactory	Has not attempted to develop a collaborative learning community built on a climate of mutual respect, trust, openness, and support.
Narrative Comments:	


(4) EFFECTIVE PRACTICE: Instructional Strategies

The teacher uses effective instructional strategies to ensure growth in student achievement.


Overall Performance:


Performance Level	Instructional Strategies
<input type="checkbox"/> Advanced	The teacher consistently uses highly effective instructional strategies that result in continuous growth in learning for each student.
<input type="checkbox"/> Proficient	The teacher consistently uses effective instructional strategies to ensure growth in student achievement.
<input type="checkbox"/> Progressing	The teacher strives to use effective instructional strategies to ensure growth in student achievement.
<input type="checkbox"/> Unsatisfactory	The teacher fails to use effective instructional strategies and growth in student achievement is below expectations.
Narrative Comments:	

Subcategories for Instructional Strategies:




Performance Level	Learning Goals 
<input type="checkbox"/> Advanced	Consistently provides rigorous and measurable learning goals.
<input type="checkbox"/> Proficient	Consistently provides developmentally appropriate and measurable learning goals.
<input type="checkbox"/> Progressing	Attempts to provide developmentally appropriate learning goals.
<input type="checkbox"/> Unsatisfactory	Fails to provide developmentally appropriate learning goals.
Narrative Comments:	


Subcategories for Instructional Strategies (continued):

Performance Level	Student Engagement 	Possible Evidence
<input type="checkbox"/> Advanced	Continuously engages students by using innovative activities, assignments, groupings, structure, pacing, technologies, and a variety of instructional techniques such as direct instruction, inquiry, and discussion as appropriate for individual student achievement.	<input type="checkbox"/> maintaining a lively pace <input type="checkbox"/> demonstrating intensity and enthusiasm
<input type="checkbox"/> Proficient	Continuously engages students by using varied activities, assignments, groupings, structure, pacing, technologies, and a variety of instructional techniques such as direct instruction, inquiry, and discussion as appropriate for individual student achievement.	<input type="checkbox"/> friendly controversy <input type="checkbox"/> academic games <input type="checkbox"/> physical movement
<input type="checkbox"/> Progressing	Attempts to engage students by using varied activities, assignments, groupings, structure, pacing, technology, and a variety of instructional techniques such as direct instruction, inquiry, and discussion as appropriate for individual student achievement.	<input type="checkbox"/> presenting unusual or intriguing information <input type="checkbox"/> identifying critical content
<input type="checkbox"/> Unsatisfactory	Minimally engages students due to limited or incorrect use of activities, assignments, groupings, structure, pacing, technology, and a variety of instructional techniques.	<input type="checkbox"/> organizing students to interact with new content <input type="checkbox"/> previewing new content <input type="checkbox"/> chunking content into “digestible bites” <input type="checkbox"/> process new content <input type="checkbox"/> elaborate on new content <input type="checkbox"/> record and represent knowledge <input type="checkbox"/> reflect on learning
Narrative Comments:		


Performance Level	Higher Level Thinking 
<input type="checkbox"/> Advanced	Promotes individual students' skills in critical thinking, creativity, and problem-solving.
<input type="checkbox"/> Proficient	Develops students' skills in critical thinking, creativity, and problem-solving.
<input type="checkbox"/> Progressing	Attempts to implement strategies to develop students' skills in critical thinking, creativity, and problem-solving.
<input type="checkbox"/> Unsatisfactory	Rarely uses strategies to develop students' skills in critical thinking, creativity, and problem solving.
Narrative Comments:	

Subcategories for Instructional Strategies (continued):

Performance Level	Differentiation   
<input type="checkbox"/> Advanced	Modifies, adapts, and differentiates instructional strategies based on data analysis, observation, and student needs.
<input type="checkbox"/> Proficient	Modifies, adapts, and differentiates instruction based on data analysis.
<input type="checkbox"/> Progressing	Attempts to modify, adapt, and differentiate instruction.
<input type="checkbox"/> Unsatisfactory	Rarely modifies, adapts, or differentiates instruction.
Narrative Comments:	

Performance Level	Student Growth 
<input type="checkbox"/> Advanced	Ensures a high level of student growth and achievement.
<input type="checkbox"/> Proficient	Ensures student growth and achievement.
<input type="checkbox"/> Progressing	Student growth and achievement is limited or inconsistent.
<input type="checkbox"/> Unsatisfactory	Student growth and achievement is significantly below expectations.
Narrative Comments:	

Subcategories for Instructional Strategies (continued):


Performance Level	Community Connections 	Possible Evidence
<input type="checkbox"/> Advanced	Effectively and continuously communicates with students and families to promote and support high expectations and/or draws upon community resources to positively impact student achievement.	<input type="checkbox"/> presenting unusual or intriguing information <input type="checkbox"/> guest speakers or presenters <input type="checkbox"/> partnerships with local businesses
<input type="checkbox"/> Proficient	Effectively communicates with students and families to promote and support high expectations and/or draws upon community resources to positively impact student achievement.	
<input type="checkbox"/> Progressing	Has limited communication with students and families and/or does not recognize or acknowledge community resources.	
<input type="checkbox"/> Unsatisfactory	Engages in little or no communication with students and families and/or does not recognize or acknowledge community resources.	
Narrative Comments:		




(5) EFFECTIVE PRACTICE: Assessment The teacher systematically uses multiple methods of formative and summative assessment to measure student progress and to inform ongoing planning, instruction, and reporting.

Overall Performance:


Performance Level	Assessment
<input type="checkbox"/> Advanced	The teacher consistently and systematically creates and uses multiple methods of formative and summative assessment to measure student progress. The teacher disaggregates data for use in planning, preparing for instruction, and reporting.
<input type="checkbox"/> Proficient	The teacher consistently and systematically develops and uses multiple methods of formative and summative assessment to measure student progress. The teacher uses assessment results when planning, preparing for instruction, and reporting.
<input type="checkbox"/> Progressing	The teacher has limited understanding of the various methods of assessment, and/or the teacher uses assessment inconsistently .
<input type="checkbox"/> Unsatisfactory	The teacher has little or no understanding of assessment methods and uses them inconsistently or incorrectly. Assessment results are ignored or not used appropriately .
<p>Narrative Comments:</p>	

Subcategories for Assessment:

Performance Level	Assessment Development 
<input type="checkbox"/> Advanced	Excels in the development and use of highly effective formative and summative assessments and accommodations that are effective free of bias.
<input type="checkbox"/> Proficient	Consistently develops and uses a variety of appropriate formative and summative assessments and accommodations that are effective and free of bias.
<input type="checkbox"/> Progressing	Possesses limited knowledge or makes limited efforts to develop and use appropriate formative and/or summative assessments. Assessment accommodations are effective but inconsistent .
<input type="checkbox"/> Unsatisfactory	Possess minimal knowledge of or fails to develop and use appropriate formative and/or summative assessments.
Narrative Comments:	

Performance Level	Data Analysis   
<input type="checkbox"/> Advanced	Uses comprehensive data analysis and interpretation to inform instruction, document and report student progress over time, and provide meaningful feedback to each student.
<input type="checkbox"/> Proficient	Routinely analyzes and interprets the resulting data to inform instruction, document and report student progress over time, and provide meaningful feedback to each student.
<input type="checkbox"/> Progressing	Attempts to analyze and/or interpret the resulting data, negatively impacting his/her ability to inform instruction, document and report student progress over time, and provide meaningful feedback to each student.
<input type="checkbox"/> Unsatisfactory	Fails to analyze and/or interpret the resulting data, negatively impacting his/her ability to inform instruction, document and report student progress over time, and meaningful feedback to each student.
Narrative Comments:	

Subcategories for Assessment (continued):

Performance Level	Student Reflection 	Possible Evidence
<input type="checkbox"/> Advanced	Models highly effective strategies that enable students to set high expectations for personal achievement, and monitor and reflect on their own work.	<input type="checkbox"/> rigorous learning goals <input type="checkbox"/> performance scales <input type="checkbox"/> tracking student progress <input type="checkbox"/> celebrating success
<input type="checkbox"/> Proficient	Systematically uses strategies that enable students to set high expectations for personal achievement, and monitor and reflect on their own work.	
<input type="checkbox"/> Progressing	Makes limited use of strategies intended to enable students to set high expectations for personal achievement, and monitor and reflect on their own work.	
<input type="checkbox"/> Unsatisfactory	Rarely uses strategies intended to enable students to set high expectations for personal achievement, and monitor and reflect on their own work.	
Narrative Comments:		

(6) EFFECTIVE PRACTICE: Professionalism The teacher acts as an ethical and responsible member of the professional community.

Overall Performance:

Performance Level	Professionalism
<input type="checkbox"/> Advanced	The teacher serves as a role model for ethical and responsible behavior and serves as a leader in the professional community.
<input type="checkbox"/> Proficient	The teacher consistently models ethical and responsible behavior as a member of the professional community.
<input type="checkbox"/> Progressing	The teacher understands ethical and responsible behavior but is inconsistent in demonstrating a high level of professional practice.
<input type="checkbox"/> Unsatisfactory	The teacher fails to act in an ethical and/or professionally responsible manner.
Narrative Comments:	

Subcategories for Professionalism:

Performance Level	Policies and Procedures
<input type="checkbox"/> Advanced	Adheres to and positively influences school policies, procedures, and regulations.
<input type="checkbox"/> Proficient	Adheres to school policies, procedures, and regulations.
<input type="checkbox"/> Progressing	Generally adheres to school policies, procedures, and regulations.
<input type="checkbox"/> Unsatisfactory	Does not regularly follow school policies, procedures, or regulations.
Narrative Comments:	

Subcategories for Professionalism (continued):

Performance Level	Confidentiality
<input type="checkbox"/> Advanced	Advocates for and protects the rights and confidentiality of students and families.
<input type="checkbox"/> Proficient	Protects the rights and confidentiality of students and families.
<input type="checkbox"/> Progressing	Seeks to protect the rights and confidentiality of students and families, but results may be inconsistent.
<input type="checkbox"/> Unsatisfactory	Actions may compromise the right and confidentiality of students and families.
Narrative Comments:	

Performance Level	Documentation
<input type="checkbox"/> Advanced	Maintains accurate records, documentation, and data and consistently uses them to meet individual student needs.
<input type="checkbox"/> Proficient	Maintains accurate records, documentation, and data.
<input type="checkbox"/> Progressing	Maintains rudimentary records, documentation, and data.
<input type="checkbox"/> Unsatisfactory	Fails to maintain accurate records, documentation, and data.
Narrative Comments:	

Subcategories for Professionalism (continued):

Performance Level	Professional Development
<input type="checkbox"/> Advanced	Actively pursues targeted professional development and systematically and thoughtfully reflects on professional practices in order to improve .
<input type="checkbox"/> Proficient	Actively pursues meaningful professional development and systematically reflects on his/her own professional practices.
<input type="checkbox"/> Progressing	Participates in required professional development and/or a limited amount of optional activities and periodically reflects on own professional practices.
<input type="checkbox"/> Unsatisfactory	Seldom participates in any professional development and rarely reflects on professional practices.
Narrative Comments:	

Performance Level	Professional Contributions
<input type="checkbox"/> Advanced	Provides leadership to and for the profession.
<input type="checkbox"/> Proficient	Contributes to and advocates for the profession.
<input type="checkbox"/> Progressing	Makes limited contributions to the profession.
<input type="checkbox"/> Unsatisfactory	Makes very limited contributions to the profession.
Narrative Comments:	

(7) EFFECTIVE PRACTICE: Collaboration The teacher contributes to and promotes the vision of the school and collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement.

Overall Performance:

Performance Level	Collaboration
<input type="checkbox"/> Advanced	The teacher takes a leadership role in contributing to and promoting the vision of the school and continuously collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement.
<input type="checkbox"/> Proficient	The teacher contributes to and promotes the vision of the school and collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement.
<input type="checkbox"/> Progressing	The teacher strives to contribute to and promote the vision of the school and to collaborate with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement.
<input type="checkbox"/> Unsatisfactory	The teacher fails to contribute to and promote the vision of the school and fails to recognize his/her responsibility to collaborate with students, families, colleagues, and the larger community, and to share responsibility for the growth of student learning, development, and achievement.
<p>Narrative Comments:</p>	

Subcategories for Collaboration:

Performance Level	Vision
<input type="checkbox"/> Advanced	Provides leadership for the development and implementation of the district's and/or school's vision, mission, and goals for teaching and learning.
<input type="checkbox"/> Proficient	Actively participates in the development and implementation of the school's vision, mission, and goals for teaching and learning.
<input type="checkbox"/> Progressing	Participates to some extent in the development and/or implementation of the school's vision, mission, and goals for teaching and learning.
<input type="checkbox"/> Unsatisfactory	Does not participate in the development and/or implementation of the school's vision, mission, and goals for teaching and learning.
Narrative Comments:	

Performance Level	School Improvement
<input type="checkbox"/> Advanced	Takes a leadership role in the school improvement process by serving as a teacher mentor and team leader.
<input type="checkbox"/> Proficient	Contributes to the school improvement process by serving as a teacher mentor and/or team leader.
<input type="checkbox"/> Progressing	Makes limited contribution to the school improvement process.
<input type="checkbox"/> Unsatisfactory	Makes little or no contribution to the school improvement process.
Narrative Comments:	

Subcategories for Collaboration (continued):

Performance Level	Communication	Possible Evidence
<input type="checkbox"/> Advanced	Deliberately and consistently models effective communication strategies and technological resources to create and sustain meaningful and collaborative relationships with students, families, colleagues, and the community in order to advance the learning process.	<input type="checkbox"/> updated grades on PS <input type="checkbox"/> updated Google Classroom <input type="checkbox"/> teacher website <input type="checkbox"/> parent newsletters <input type="checkbox"/> emails/phone calls <input type="checkbox"/> permission slips <input type="checkbox"/> communication folder
<input type="checkbox"/> Proficient	Deliberately and consistently uses effective communication strategies to create meaningful and collaborative relationships with students, families, colleagues, and the community in order to enhance the learning process.	
<input type="checkbox"/> Progressing	Sporadically uses effective communication strategies while working with students, families, colleagues, and the community.	
<input type="checkbox"/> Unsatisfactory	Fails to use effective communication strategies while working with students, families, colleagues, and the community.	
Narrative Comments:		

(8) EFFECTIVE PRACTICE: Professional Growth Target The teacher utilizes the teacher evaluation document to facilitate self reflection based on the eight effective practices and utilizes this information to develop a professional growth target.

Professional Growth Target

I will...

-

Professional Growth Target - Benchmarks / Actions

By...

-
-
-

Administrator Signature

Date

Teacher Signature

Date

The teacher's signature of this evaluation form does not necessarily imply agreement, but does indicate that he/she has read the evaluation and has had an opportunity to discuss it's contents with their supervisor. Any rebuttal or response by the teacher is contained on the attached pages and will be filed in the District office.

*This section to be utilized for Special Education Case Managers only.

(9) SPECIAL EDUCATION: Specialized Instruction The teacher designs and facilitates a focused, goal driven, and targeted/explicit instructional program addressing a deficiency in students' academics, behavior, or education environment.


Overall Performance:


Performance Level	Specialized Instruction
<input type="checkbox"/> Advanced	The teacher takes a leadership role in contributing to and promoting individualized instruction and consistently collaborates with general education teachers to share responsibility for the growth of student learning, development, and achievement as evidenced by student performance data .
<input type="checkbox"/> Proficient	The teacher contributes to and promotes individualized instruction and routinely collaborates with general education teachers to share responsibility for the growth of student learning, development, and achievement.
<input type="checkbox"/> Progressing	The teacher strives to contribute to and promote individualized instruction but inconsistently collaborates with general education teachers to share responsibility for the growth of student learning, development, and achievement.
<input type="checkbox"/> Unsatisfactory	The teacher fails to contribute to and promote individualized instruction and fails to recognize his/her responsibility to collaborate with general education teachers, and to share responsibility for the growth of student learning, development, and achievement.
<p>Narrative Comments:</p>	

Subcategories for Special Education:

Performance Level	Compliance	Possible Evidence
<input type="checkbox"/> Advanced	Provides leadership for the implementation of Rule 51 Program Standards within the district and serves as a mentor to other staff in an official or unofficial capacity.	<input type="checkbox"/> IEPs completed on time <input type="checkbox"/> Knowledge of Procedural Safeguard processes <input type="checkbox"/> Utilization of Special Education Handbook for guidance of paperwork. <input type="checkbox"/> Knowledge of the school's responsibility for summer services, support services, transportation, and assessment. <input type="checkbox"/> Knowledge of best practice for summer services, support services, transportation, and assessment.
<input type="checkbox"/> Proficient	Actively participates in the implementation of Rule 51 Program Standards within the district.	
<input type="checkbox"/> Progressing	Strives to implement Rule 51 Program Standards but still requires guidance on maintaining or implementing Program Standards.	
<input type="checkbox"/> Unsatisfactory	Does not demonstrate an understanding of Rule 51 Program Standards and does not strive to implement said standards.	
Narrative Comments:		

Performance Level	Maintaining Accurate Records
<input type="checkbox"/> Advanced	The teacher writes IEPs that rarely require administrative correction for compliance. All required aspects are addressed at the meeting, recorded in meeting notes, and accurately represented in the IEP and PWN.
<input type="checkbox"/> Proficient	The teacher writes IEPs that sometimes require administrative correction for compliance. Most required aspects are addressed at the meeting, recorded in meeting notes, and accurately represented in the IEP and PWN.
<input type="checkbox"/> Progressing	The teacher writes IEPs that often require administrative correction for compliance. Most required aspects are addressed at the meeting but not recorded in meeting notes or accurately represented in the IEP and/or PWN.
<input type="checkbox"/> Unsatisfactory	The teacher writes IEPs that are not in compliance . Required aspects are not addressed or recorded in meeting notes, the IEP, or PWN.
Narrative Comments:	

Performance Level	Progress Monitoring 
<input type="checkbox"/> Advanced	Utilizes an innovative system to collect progress monitoring data specific to each student and consistently uses the data to meet individual student instructional needs.
<input type="checkbox"/> Proficient	Utilizes an effective system to collect progress monitoring data for students and consistently uses the data to meet student instructional needs.
<input type="checkbox"/> Progressing	Utilizes a rudimentary system to collect progress monitoring data for groups of students and sometimes uses the data to meet student instructional needs.
<input type="checkbox"/> Unsatisfactory	Fails to utilize a system to collect progress monitoring data.
Narrative Comments:	

Performance Level	Relationships 	Possible Evidence
<input type="checkbox"/> Advanced	The teacher creates and maintains exceptional relationships with families and students that ensures active student engagement in learning, development of their individualized plan, and improved achievement evidenced by data.	<input type="checkbox"/> Gathers information from families in prep for IEP. <input type="checkbox"/> Uses a variety of means to gather data (i.e. phone calls, questionnaire, emails) <input type="checkbox"/> Communication logs show consistent and positive communication. <input type="checkbox"/> Family concerns are addressed and considered. <input type="checkbox"/> Parents feel like an important part of the IEP team. <input type="checkbox"/> Teacher communicates regularly with families. <input type="checkbox"/> Teacher incorporates parentally identified priorities outside school routines (i.e. social stories)
<input type="checkbox"/> Proficient	The teacher creates and maintains good relationships with families and students that promotes active student engagement in learning, development of their individualized plan, and improved achievement evidenced by data.	
<input type="checkbox"/> Progressing	The teacher strives to create and maintain good relationships with families and students that promote active student engagement in learning, development of their individualized plan, and improved achievement but data does not reflect these efforts .	
<input type="checkbox"/> Unsatisfactory	The teacher fails to create and maintain good relationships with families and students that promote active student engagement in learning, development of their individualized plan, and improved achievement.	
Narrative Comments:		



School Psychologist Evaluation

Psychologist:

Date:

Administrator:

Instructions for use

Overview

The School Psychologist evaluation document has been adapted from the Danielson Framework for School Psychologists. The purpose of the evaluation is to cover those attributes needed specifically for school psychologists to be successful. The evaluation tool is broken into four domains:

Domain 1 - Planning and Preparation

Domain 2 - The Environment

Domain 3 - Delivery of Service

Domain 4 - Professional Responsibilities

It is expected that school psychologists become, at a minimum, proficient in all domain indicators. A score of “beginning” indicates that the school psychologist does not meet district standards and a plan of improvement will be developed.

Self Evaluation

Each year, the school psychologist is to complete this document as a self-evaluation prior to being evaluated by an administrator. The purpose of the self-evaluation is to allow for self-reflection as it pertains to the district’s expectations and to set a minimum of three goals based on previous evaluations or a current self-evaluation.

Summary of Strengths and Opportunities for Growth

Domain 1: Planning & Preparation

- **Strengths:**

-
-

- **Opportunity for Growth:**

-

Domain 2: The Environment

- **Strengths:**

-
-

- **Opportunity for Growth:**

-

Domain 3: Delivery of Service

- **Strengths:**

-
-

- **Opportunity for Growth:**

-

Domain 4: Professional Responsibilities

- **Strengths:**

-
-

- **Opportunity for Growth:**

-

Domain 1: Planning & Preparation	Level of Performance			
	Advanced	Proficient	Progressing	Beginning
1a. Demonstrating knowledge and skills in using psychological instruments to evaluate students.	Psychologist uses a wide range of psychological instruments to evaluate students and knows the proper situations in which each should be used.	Psychologist uses 5-8 psychological instruments to evaluate students and determine accurate diagnoses.	Psychologist uses a limited number of psychological instruments to evaluate students	Psychologist demonstrates little or no knowledge and skill in using psychological instruments to evaluate students.
1b. Demonstrating knowledge of child and adolescent development and psychopathology.	Psychologist demonstrates extensive knowledge of child and adolescent development and psychopathology and knows variations of the typical patterns.	Psychologist demonstrates thorough knowledge of child and adolescent development and psychopathology.	Psychologist demonstrates basic knowledge of child and adolescent development and psychopathology.	Psychologist demonstrates little or no knowledge of child and adolescent development and psychopathology.
1c. Establishing goals for the psychology program appropriate to the setting and the students served.	Psychologist's goals for the treatment program are highly appropriate to the situation in the school and to the age of the students and have been developed following consultations with students, parents, and colleagues.	Psychologist's goals for the treatment program are clear and appropriate to the situation in the school and to the age of the students.	Psychologist's goals for the treatment program are rudimentary and are partially suitable to the situation and the age of the students.	Psychologist has no clear goals for the psychology program, or they are inappropriate to either the situation or age of the students.
1d. Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district.	Psychologist's knowledge of governmental regulations and of resources for students is extensive, including those available through the school or district and in the community.	Psychologist displays awareness of governmental regulations and of resources for students available through the school or district and some familiarity with resources external to the district.	Psychologist displays awareness of governmental regulations and of resources for students available through the school or district, but no knowledge of resources available more broadly.	Psychologist demonstrates little or no knowledge of governmental regulations of resources for students available through the school or district.
1e. Planning the psychology program, integrated with the regular school program, to meet the needs of individual students and including prevention.	Psychologist's plan is highly coherent and preventative and serves to support students individually, within the broader educational program.	Psychologist has developed a plan that includes the important aspects of work in the setting.	Psychologist's plan has a guiding principle and includes a number of worthwhile activities, but some of them don't fit with the broader goals.	Psychologist's plan consists of a random collection of unrelated activities, lacking coherence or an overall structure.
1f. Developing a plan to evaluate the psychology program.	Psychologist's evaluation plan is highly sophisticated, with imaginative sources of evidence and a clear path toward improving the program on an ongoing basis.	Psychologist's plan to evaluate the program is organized around clear goals and the collection of evidence to indicate the degree to which the goals have been met.	Psychologist has a rudimentary plan to evaluate the psychology program.	Psychologist has no plan to evaluate the program or resists suggestions that such an evaluation is important.
Notes:				

Domain 2: The Environment	Level of Performance			
	Advanced	Proficient	Progressing	Beginning
2a. Establishing rapport with students.	Students seek out the psychologist, reflecting a high degree of comfort and trust in the relationship.	Psychologist's interactions with students are positive and respectful; students appear comfortable in the testing center.	Psychologist's interactions are a mix of positive and negative; the psychologist's efforts at developing rapport are partially successful.	Psychologist's interactions with students are negative or inappropriate; students appear uncomfortable in the testing center.
2b. Establishing a culture of positive mental health throughout the school.	The culture in the school for positive mental health among students and teachers, while guided by the psychologist, is maintained by both teachers and students.	Psychologist promotes a culture throughout the school for positive mental health in the school among students and teachers.	Psychologist's attempts to promote a culture throughout the school for positive mental health in the school among students and teachers are partially successful.	Psychologist makes no attempt to establish a culture for positive mental health in the school as a whole, either among students or teachers, or between students and teachers.
2c. Establishing and maintaining clear procedures for referrals. (MTSS, SAT)	Procedures for all aspects of referral and testing protocols are clear to everyone and have been developed in consultation with teachers and administrators.	Procedures for referrals for meetings and consultations with parents and administrators are clear to everyone.	Psychologist has established procedures for the referrals, but the details are not always clear.	No procedures for referrals have been established; when teachers want to refer a student for special services, they are not sure how to go about it.
2d. Establishing standards of conduct in the testing center.	Standards of conduct have been established in the testing center. Psychologist's monitoring of students is subtle and preventive, and students engage in self-monitoring behavior.	Standards of conduct have been established in the testing center. Psychologist monitors student behavior against those standards; response to students in appropriate and respectful.	Standards of conduct appear to have been established in the testing center. Psychologist's attempts to monitor and correct negative student behavior during an evaluation are partially successful.	No standards of conduct have been established, and psychologist disregards or fails to address negative student behavior during an evaluation.
2e. Organizing physical space for testing of students and storage of materials.	The testing center is highly organized and is inviting to students. Materials are stored in a secure location and are convenient when needed.	Testing center is well organized; materials are stored in a secure location and are available when needed.	Materials in the testing center are stored securely, but the center is not completely well organized, and materials are difficult to find when needed.	The testing center is disorganized and poorly suited to student evaluations. Materials are not stored in a secure location and are difficult to find when needed.
Notes:				

Domain 3: Delivery of Service	Level of Performance			
	Advanced	Proficient	Progressing	Beginning
3a. Responding to referrals; consulting with teachers and administrators.	Psychologist consults frequently with colleagues, contributing own insights and tailoring evaluations to the questions raised in the referral.	Psychologist consults frequently with colleagues, tailoring evaluations to the questions raised in the referral.	Psychologist consults on a sporadic basis with colleagues, making partially successful attempts to tailor evaluations to the questions raised in the referral.	Psychologist fails to consult with colleagues or to tailor evaluations to the questions raised in the referral.
3b. Evaluating student needs in compliance with National Association of School Psychologists (NASP) guidelines.	Psychologist selects, from a broad repertoire, those assessments that are the most appropriate to the referral questions and conducts information sessions with colleagues to ensure that they fully understand and comply with procedural timelines and safeguards.	Psychologist administers appropriate evaluation instruments to students and ensures that all procedures and safeguards are faithfully adhered to.	Psychologist attempts to administer appropriate evaluation instruments to students but does not always follow established timelines and safeguards.	Psychologist resists administering evaluations, selects instruments inappropriate to the situation, or does not follow established procedures and guidelines.
3c. Chairing evaluation team.	Psychologist assumes leadership of the evaluation team and takes initiative in assembling materials for meetings. MDTs are prepared in an exemplary manner.	Psychologist assumes leadership of the evaluation team as a standard expectation; prepares detailed MDTs.	Psychologist assumes leadership of the evaluation team when directed to do so, preparing adequate MDTs.	Psychologist declines to assume leadership of the evaluation team.
3d. Planning interventions to maximize students' likelihood of success.	Psychologist develops comprehensive plans for students, finding ways to creatively meet student needs and incorporate many related elements.	Psychologist's plans for students are suitable for them and are aligned with identified needs.	Psychologist's plans for students are partially suitable for them or are sporadically aligned with identified needs.	Psychologist fails to plan interventions suitable for students, or interventions are mismatched with the finding of the assessment.
3e. Maintaining contact with physicians and community mental health service providers.	Psychologist maintains ongoing contact with physicians and community mental health service providers and initiates contacts when needed.	Psychologist maintains ongoing contact with physicians and community mental health service providers.	Psychologist maintains occasional contact with physicians and community mental health service providers.	Psychologist declines to maintain contact with physicians and community mental health service providers.
3f. Demonstrating flexibility and responsiveness.	Psychologist is continually seeking ways to improve the treatment program and makes changes as needed in response to student, parent, or teacher input.	Psychologist makes revisions in the treatment program when it is needed.	Psychologist makes modest changes in the treatment program when confronted with evidence of the need for change.	Psychologist adheres to the plan or program, in spite of evidence of its inadequacy.

Notes:

Domain 4: Professional Responsibilities	Level of Performance			
	Advanced	Proficient	Progressing	Beginning
4a. Reflecting on practice.	Psychologist's reflection is highly accurate and perceptive. Psychologist draws on an extensive repertoire to suggest alternative strategies.	Psychologist's reflection provides an accurate and objective description of practice. Psychologist makes some specific suggestions as to how the program might be improved.	Psychologist's reflection on practice is moderately accurate and objective. Only global suggestions are made as to how the program might be improved.	Psychologist does not reflect on practice, or the reflections are inaccurate or self-serving.
4b. Communicating with families.	Psychologist secures necessary permissions and communicates with families in a highly effective manner. Psychologist reaches out to families of students to enhance trust.	Psychologist communicates with families and secures necessary permission.	Psychologist's communication with families is partially successful; permissions are obtained, but there are occasional insensitivities that do not build trust.	Psychologist fails to communicate with families and secure necessary permission; communicates in an insensitive manner.
4c. Maintaining accurate records.	Psychologist's records are accurate and legible, well organized, and stored in a secure location. They are written to be understandable to another qualified professional.	Psychologist's records are accurate and legible, well organized, and stored in a secure location.	Psychologist's records are accurate and legible, and stored in a secure location.	Psychologist's records are in disarray; they may be missing, illegible, or stored in an insecure location.
4d. Participating in a professional community.	Psychologist makes a substantial contribution to school and district events and projects and assumes leadership with colleagues.	Psychologist participates actively in school and district events and projects and maintains positive and productive relationships with colleagues.	Psychologist's relationships with colleagues are cordial, and psychologist participates in school and district events and projects when specifically requested.	Psychologist's relationships with colleagues are negative or self-serving, and psychologist avoids being involved in school and district events and projects.
4e. Engaging in professional development.	Psychologist actively pursues professional development opportunities and makes a substantial contribution to the profession through such activities as offering workshops to colleagues.	Psychologist actively pursues appropriate professional development opportunities.	Psychologist's participation in professional development activities is limited to those that are convenient or required.	Psychologist does not participate in professional development activities, even when such activities are clearly needed for the ongoing development of skills.
4f. Showing professionalism.	Psychologist can be counted on to hold the highest standards of honesty, integrity, and confidentiality and to advocate for students, taking a leadership role with colleagues.	Psychologist displays high standards of honesty, integrity, and confidentiality in interactions with colleagues, students, and the public, and advocates for students when needed.	Psychologist is honest in interactions with colleagues, students, and the public, plays a moderate advocacy role for students, and does not violate confidentiality.	Psychologist displays dishonesty in interactions with colleagues, students, and the public and/or violates principles of confidentiality.
Notes:				

Improvement of Professional Practices

Goal Development

Goals are based on areas of this document or previous evaluations where you want to see improvement. They will be composed of two parts:

WHAT the goal is and the ***ACTION*** that will be taken to achieve the goal.

I.e. **I will utilize a wider range of psychological instruments to evaluate students.** *To do this I will become familiar with three additional instruments.*

Goal 1)

Goal 2)

Goal 3)

Administrator Signature _____ Date: _____

Staff Signature _____ Date: _____

Gothenburg Public Schools

Date: _____ Name: _____

Administrator: _____



COUNSELOR EVALUATION CRITERIA

Criterion 1

Personal Qualities. The certificated counselor exhibits personal qualities and values, which are conducive to a positive educational setting.

Indicators: Minimum of 8 out of 10 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 1.1 Is appropriately dressed for assigned duties; is neat and clean.
- 1.2 Is tactful.
- 1.3 Is patient.
- 1.4 Is tolerant and open-minded; accepts constructive criticism.
- 1.5 Is punctual and efficient in meeting all assignments.
- 1.6 Displays self-control in emotional situations.
- 1.7 Displays a sense of humor.
- 1.8 Maintains positive relations with students.
- 1.9 Maintains positive relations with parents.
- 1.10 Maintains positive relations with colleagues.
- 1.11 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 2:

Guidance and Counseling Skill. The certificated counselor demonstrates, in his or her performance, a competent level of knowledge and skill in designing and conducting guidance and counseling experiences.

Indicators: Minimum of 3 out of 4 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 2.1 Identifies the learning needs of individual pupils.
- 2.2 Evaluates pupil achievement of learning objectives.
- 2.3 Provides in-service to teachers.
- 2.4 Works towards the implementation and successful completing of school district goals.
- 2.5 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 3:

Management Competence. The certificated counselor demonstrates, in his or her performance, a competent level of knowledge and skill in organizing the physical and human elements in the educational setting.

Indicators: Minimum of 7 out of 9 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 3.1 Utilizes instructional materials and media appropriate to the pupil(s) needs.
- 3.2 Organizes the physical setting so that it contributes to learning through scheduling.
- 3.3 Utilizes community resources.
- 3.4 Organizes individual, small group and large group experiences as appropriate to the pupil.
- 3.5 Promotes office climate conducive to counseling and guidance.
- 3.6 Encourages students to assume responsibilities for behavior.
- 3.7 Secures permanent records.
- 3.8 Determines and maintains guidance budget.
- 3.9 Coordinates the school testing program.
- 3.10 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 4:

Professional Preparation and Commitment. The certificated counselor exhibits, in his or her performance, evidence of having a theoretical background and knowledge of the principals and methods of counseling, and a commitment to education as a profession.

Indicators: Minimum of 3 out of 3 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 4.1 Demonstrates enthusiasm and interest in counseling as reflected in the counselor's continuing professional development.
- 4.2 Keeps abreast of the new developments, ideas, and events in guidance and counseling.
- 4.3 Demonstrates a commitment to school and professional activities (attendance at local, district, and state meetings, consortium activities, participation on special committees, etc.)
- 4.4 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 5:

Effort Toward Improvement. The certificated counselor demonstrates an awareness of his or her limitations and strengths, and demonstrates continued professional growth.

Indicators: Minimum of 3 out of 3 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 5.1 Identifies strengths, limitations, needs, etc. through continuous self-evaluation activities.
- 5.2 Responds to recommendation (if any) included in periodic and annual personnel evaluations.
- 5.3 Participates in activities sponsored by the district education service district, and professional organizations.
- 5.4 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 6:

The Handling of Student Discipline and Attendant Problems. The certificated counselor demonstrates the ability to manage the non-instructional, human dynamics in the educational setting.

Indicators: Minimum of 4 out of 5 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 6.1 Recognizes conditions which may lead to disciplinary problems.
- 6.2 Develops appropriate strategies for preventing disciplinary problems.
- 6.3 Responds appropriately to disciplinary problems when they do occur.
- 6.4 Resolves discipline problems in accordance with law, school board policy, and administrative regulations and policies.
- 6.5 Assists students toward self-discipline and acceptable standards of student behavior.
- 6.6 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 7:

Interest in Students. The certificated counselor demonstrates an understanding of and commitment to each pupil, taking into account each individual's unique background and characteristics. The certificated counselor demonstrates enthusiasm for or enjoyment in working with pupils.

Indicators: Minimum of 4 out of 4 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 7.1 Enjoys the process of working with students.
- 7.2 Recognizes the process of working with students.
- 7.3 Seeks to maintain and increase the enthusiasm of the students for their studies.
- 7.4 Seeks to improve students' self-esteem.
- 7.5 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 8:

Professional Competence. The certificated counselor demonstrates a depth and breadth of knowledge of theory and content in general education and guidance and counseling appropriate to the elementary and/or secondary levels.

Indicators: Minimum of 2 out of 2 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 8.1 Demonstrates a depth of knowledge in the area of guidance and counseling.
- 8.2 Recognizes the relationship between counseling and the total educational program.
- 8.3 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 9:

Counselor-Staff Relations. The certificated counselor contributes to improved employee relationships by exhibiting professional behavioral qualities.

Indicators: Minimum of 4 out of 5 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 9.1 Assumes his or her share of responsibilities.
- 9.2 Uses discretion when speaking of school or colleagues.
- 9.3 Observes “channels” when speaking on matters affecting the welfare of the school and staff.
- 9.4 Shows a willingness to share ideas and techniques.
- 9.5 Is professional in all contacts with colleagues.
- 9.6 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 10:

Community-School Relations. The certificated counselor demonstrates an awareness of the importance of maintaining positive relations between the schools and the community they serve.

Indicators: Minimum of 2 out of 2 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- 10.1 Is professional in all contacts with students, parents, and the community.
- 10.2 Strives to communicate his or her program and/or the total school program in a creditable fashion.
- 10.3 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

GOALS:

Personal Goals. Goals are based on areas of this document where you want to see improvement. They will be composed of two parts: **WHAT** the goal is and the *ACTION* that will be taken to achieve the goal. i.e. **I will establish clearer learning objectives** by *posting lesson objectives at the front of the room and going over them with students.*

Please align your goal to the criteria and strand it corresponds to.

Met

Goal 1:

Criterion _____ Strand _____

Goal 2:

Criterion _____ Strand _____

Goal 3:

Criterion _____ Strand _____

Comments:

The staff signature of this appraisal does not necessarily imply agreement, but does indicate that he/she has read the evaluation and has had an opportunity to discuss its contents with the supervisor. Any rebuttal or response by the teacher is contained on the attached pages.

Administrator Signature: _____ Staff Signature: _____
Date: _____ Date: _____



GOTHENBURG
PUBLIC SCHOOLS

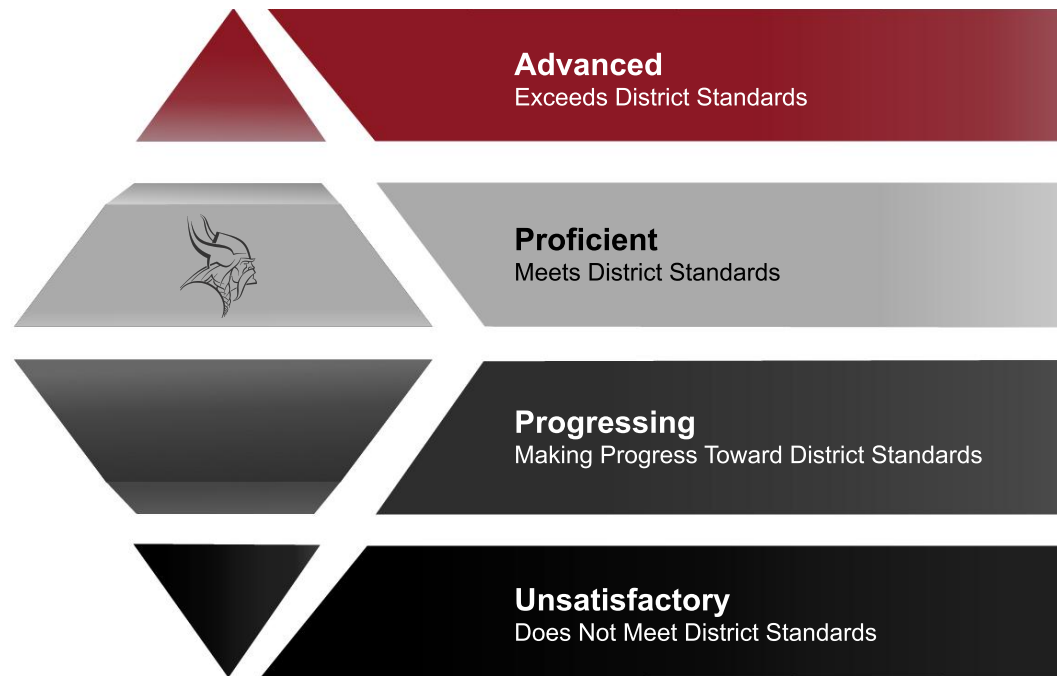
Excellence is an Expectation

Administrator Name:

Superintendent:

Date:

Table of Contents		
1.	Adaptive Leadership	p.3
2.	Organizational Leadership	p.6
3.	Instructional Leadership	p.9
4.	Professional Leadership	p.12
5.	Professional Growth Target	p.14



Advanced - The administrator **purposefully** demonstrates **current and comprehensive** knowledge of **highly** effective educational practices by incorporating **innovative** strategies as well as taking on both **formal and informal** leadership roles. (Exceeds District Standards)

Proficient - The administrator **consistently** demonstrates knowledge of **effective** educational practices by incorporating **effective** strategies as well as **providing leadership** to the professional community. (Meets District Standards)

Progressing - The administrator demonstrates **limited** knowledge of effective educational practices and/or **inconsistently** incorporates effective strategies. The administrator **attempts** to contribute to the professional community on an **initial** level. (Showing Progress Toward District Standards)

Unsatisfactory - The administrator **fails** to demonstrate knowledge of effective educational practices and **has not attempted** to incorporate basic strategies. The administrator **seldomly** attempts to contribute to the professional community and shows **little or no** desire to do so. (Does Not Meet District Standards)

(1) ADAPTIVE LEADERSHIP: The administrator facilitates the development and implementation of a shared mission utilizing objectives and strategies that reflect the district's core beliefs and parameters.

Overall Performance:

Performance Level	Mission and Vision
<input type="checkbox"/> Advanced	The administrator implements a systematic and comprehensive analysis of data and collaborates extensively and effectively with school and community members in order to shape a shared vision and goals that result in a high level of teacher efficacy, student achievement, and the closing of achievement gaps.
<input type="checkbox"/> Proficient	The administrator analyzes data and engages key school and community members in order to shape a shared vision and goals designed to result in improved teacher efficacy and student achievement.
<input type="checkbox"/> Progressing	The administrator conducts a limited analysis of data on current practices and outcomes and is inconsistent in engaging school and community members in shaping a vision and goals designed to result in improved teacher efficacy and student achievement.
<input type="checkbox"/> Unsatisfactory	The administrator ineffectively analyzes data, or fails to engage key school and community members in shaping a vision and goals designed to result in improvement of teacher efficacy and student achievement.
<p>Narrative Comments:</p>	

Subcategories for Adaptive Leadership:

Performance Level	Commitment
<input type="checkbox"/> Advanced	Continually models and reinforces commitment to the shared vision through the use of diverse communication strategies. Deliberately and consistently models effective communication strategies and technological resources to create and sustain meaningful and collaborative relationships with internal and external stakeholders.
<input type="checkbox"/> Proficient	Models and reinforces commitment to the shared vision through communication strategies. Deliberately and consistently uses effective communication strategies to create meaningful and collaborative relationships with internal stakeholders.
<input type="checkbox"/> Progressing	Attempts to model and reinforce commitment to the shared vision through the use of limited communication strategies. Sporadically uses effective communication strategies while working with stakeholders.
<input type="checkbox"/> Unsatisfactory	Does not model or reinforce commitment to the shared vision. Communication strategies are ineffective . Fails to use effective communication strategies while working with stakeholders.
Narrative Comments:	

Performance Level	Continuous Improvement
<input type="checkbox"/> Advanced	The administrator leads a systematic continuous improvement process that results in change initiatives promoting improved student achievement, enhanced student well-being, and greater district effectiveness. There is a clear Pk-12 alignment between district/state/national indicators of quality, accreditation, and accountability.
<input type="checkbox"/> Proficient	The administrator leads a continuous improvement process that results in improved student performance, enhanced student well-being, and greater district effectiveness. There is alignment between district and state quality indicators for accreditation and accountability.
<input type="checkbox"/> Progressing	The administrator leads a continuous improvement process but with inconsistent outcomes . Some quality indicators/accreditation standards guide district planning and practice.
<input type="checkbox"/> Unsatisfactory	The administrator is ineffective in leading the continuous improvement process and fails to develop essential components of the process. Little or no evidence of quality indicators to guide district planning or practice.

Narrative Comments:

Performance Level	Stakeholder Feedback
<input type="checkbox"/> Advanced	Demonstrates an innovative process to review feedback from students, parents, and teachers. Utilizes this information to lead discussion around shared vision and goals.
<input type="checkbox"/> Proficient	Demonstrates a current and comprehensive process to review feedback from students, parents, and teachers. Utilizes this information to lead discussion around shared vision and goals.
<input type="checkbox"/> Progressing	Utilizes a periodic review of feedback from students, parents, or teachers to lead discussion around shared vision and goals.
<input type="checkbox"/> Unsatisfactory	Review of feedback is limited .
Narrative Comments:	

(2) ORGANIZATIONAL LEADERSHIP: The administrator fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Performance Level	Professional Community
<input type="checkbox"/> Advanced	The administrator builds a highly effective and engaged professional community within the district and develops the professional capacity and practice of personnel by consistently recruiting, selecting, developing, supporting, retaining, and leading high-quality teachers and staff in accordance with the district vision and core values.
<input type="checkbox"/> Proficient	The administrator develops a professional community within the district and develops the professional capacity and practice of personnel by recruiting, selecting, developing, supporting, retaining, and leading high-quality teachers and staff in accordance with the school vision and core values.
<input type="checkbox"/> Progressing	The administrator’s understanding and use of effective personnel practices is inconsistent or ineffective , and improvements are needed in the functions of recruiting, hiring, retaining, developing, supporting, or leading high quality teachers and support staff in accordance with the district’s vision and core values.
<input type="checkbox"/> Unsatisfactory	The administrator fails to effectively recruit, hire, retain, develop, support, and lead high quality teachers and support staff in accordance with the district’s vision and core values. The administrator’s personnel practices are ineffective .
Narrative Comments:	

Subcategories for Organizational Leadership:

Performance Level	Climate and Culture
<input type="checkbox"/> Advanced	The administrator creates and maintains an exceptional professional environment that fosters positive relationships and promotes active building principal and teacher engagement in learning, development, and achievement. High expectations for all teachers and staff members are supported by data-driven goals .
<input type="checkbox"/> Proficient	The administrator creates and maintains an effective professional environment that fosters positive relationships and promotes active building principal and teacher engagement in learning, development, and achievement. High expectations are clearly and consistently communicated and monitored.
<input type="checkbox"/> Progressing	The administrator strives to create and maintain a professional environment that fosters positive relationships and promotes active building principal and teacher engagement in learning, development, and achievement. High expectations are communicated but not monitored . Not all staff are aware of the high expectations.
<input type="checkbox"/> Unsatisfactory	The administrator fails to create and/or maintain an effective or engaging professional environment. Little or no evidence of high expectations for all staff. Staff are unclear on expectations.
Narrative Comments:	

Performance Level	Collaboration
<input type="checkbox"/> Advanced	The administrator collaborates effectively with staff to create and maintain a district culture that values equity of educational opportunity, promotes culturally responsive practices, and enhances the academic, social, physical, and emotional development of all students.
<input type="checkbox"/> Proficient	The administrator collaborates with staff to create and maintain a school culture that values equity of educational opportunity, promotes culturally responsive practices, and enhances the academic, social, physical, and emotional development of all students.
<input type="checkbox"/> Progressing	The administrator collaborates with staff in an attempt to create and maintain a district culture that values equity of educational opportunity, promotes culturally responsive practices, and enhances the academic, social, physical, and emotional development of all students, but these efforts may lack consistency or effectiveness.
<input type="checkbox"/> Unsatisfactory	The administrator fails to provide the leadership to create and maintain a school culture that values equity of educational opportunity, promotes culturally responsive practices, and enhances the academic, social, physical, and emotional development of all students.

Narrative Comments:

Performance Level	Equity
<input type="checkbox"/> Advanced	Equitable practices are embedded in all professional development as part of a shared vision. Curriculum is designed to provide equitable and challenging learning experiences for all students and is routinely monitored and adjusted. District processes and procedures are highlighted by teachers, parents, and students in perceptual survey data.
<input type="checkbox"/> Proficient	Professional development emphasizes a shared vision of equity and equitable practices. Curriculum is routinely developed, monitored, and adjusted. District processes and procedures are validated through perceptual survey data.
<input type="checkbox"/> Progressing	Professional development attempts to reflect a shared vision of equity. Curriculum is developed, monitored, and adjusted reactively . District processes and procedures are haphazard and not recognized by teachers, parents, or students in perceptual survey data.
<input type="checkbox"/> Unsatisfactory	Professional development does not reflect a shared vision of equity. Curriculum is not developed, monitored, or adjusted. Perceptual survey data is not used to validate district processes and procedures.

Narrative Comments:

(3) INSTRUCTIONAL LEADERSHIP: The administrator provides leadership to ensure the implementation of a rigorous curriculum, use of data-informed teaching practices, and accountability for each student's academic success and well-being.

Overall Performance:

Performance Level	Instructional Pedogogy
<input type="checkbox"/> Advanced	Supports teachers in designing and adapting instruction in an exceptional manner based on the individual needs of students utilizing formative student progress data and interim assessment results.
<input type="checkbox"/> Proficient	Consistently supports teachers in designing and adapting instruction based on the needs of students utilizing formative student progress data and interim assessment results.
<input type="checkbox"/> Progressing	Attempts to support teachers in designing and adapting instruction based on student progress data and interim assessment results.
<input type="checkbox"/> Unsatisfactory	Fails to support teachers in designing and adapting instruction based on student progress or assessment results.
Narrative Comments:	

Subcategories for Instructional Leadership:

Performance Level	Standards Alignment
<input type="checkbox"/> Advanced	Supports teachers in developing innovative and coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology that align with state and local standards.
<input type="checkbox"/> Proficient	Supports teachers in consistently developing rigorous and coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology that align with state and local standards.
<input type="checkbox"/> Progressing	Attempts to support teachers in developing coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology that align with state and local standards.
<input type="checkbox"/> Unsatisfactory	Fails to support teachers in developing coherent units, lessons, and activities that align with state and local standards.
Narrative Comments:	

Performance Level	Instructional Strategies
<input type="checkbox"/> Advanced	Consistently plans professional development opportunities around a variety of innovative , research-based teaching strategies designed to engage, challenge, and meet the needs of individual students.
<input type="checkbox"/> Proficient	Consistently plans professional development opportunities around a variety of appropriate, research-based teaching strategies designed to engage, challenge, and meet the needs of individual students.
<input type="checkbox"/> Progressing	Attempts to plan professional development opportunities around appropriate, research-based teaching strategies to engage, challenge, and meet the needs of individual students, or may show inconsistent results.
<input type="checkbox"/> Unsatisfactory	Fails to plan professional development opportunities around research-based teaching strategies that engage, challenge, and meet the needs of individual students.
Narrative Comments:	

Performance Level	Data Analysis
<input type="checkbox"/> Advanced	Uses comprehensive data analysis and interpretation to inform professional development and report progress over time to provide meaningful feedback to individual teachers.
<input type="checkbox"/> Proficient	Routinely analyzes and interprets data to inform professional development and report progress over time to provide meaningful feedback to teacher teams.
<input type="checkbox"/> Progressing	Attempts to analyze and/or interpret data, negatively impacting his/her ability to inform professional development and provide meaningful feedback to teachers.
<input type="checkbox"/> Unsatisfactory	Fails to analyze and/or interpret data, negatively impacting his/her ability to inform professional development and provide meaningful feedback.
Narrative Comments:	

(4) PROFESSIONAL LEADERSHIP: The administrator manages the organization, operations, and resources of the district to provide a safe, efficient, and effective learning environment for all students and staff.

Overall Performance:

Performance Level	Systems Development
<input type="checkbox"/> Advanced	The administrator has a broad and deep understanding of the management functions of their role and systematically undertakes them. The administrator’s highly effective management of the organization, operations, and resources of the district results in a learning environment that is safe, highly effective, highly efficient, and in accordance with the mission, vision, and goals of the district.
<input type="checkbox"/> Proficient	The administrator has an understanding of the management functions of their role and undertakes them. The administrator’s management of the organization, operations, and resources of the district results in a learning environment that is safe, effective, efficient, and in accordance with the mission, vision, and goals of the district.
<input type="checkbox"/> Progressing	The administrator displays a basic understanding of the management functions of their role and attempts to undertake them. The administrator is inconsistent in their management of the organization, operations, and resources of the district resulting in an inconsistent learning environment.
<input type="checkbox"/> Unsatisfactory	The administrator does not display an understanding of the management functions of their role. The administrator does not manage the organization, operations, or resources of the district resulting in an unsafe, inefficient, or ineffective learning environment.
<p>Narrative Comments:</p>	

Subcategories for Professional Leadership:

Performance Level	Professional Ethics and Advocacy
<input type="checkbox"/> Advanced	The administrator models an exceptionally high level of fairness, integrity, and professional ethics and provides leadership to and for the profession at the local, regional, and state level.
<input type="checkbox"/> Proficient	The administrator models fairness, integrity, and professional ethics and contributes to and advocates for the profession at the local and regional level.
<input type="checkbox"/> Progressing	The administrator usually acts with fairness, integrity, and professional ethics and makes limited contributions to the profession.
<input type="checkbox"/> Unsatisfactory	The administrator does not routinely act with the expected degree of fairness, integrity, or professional ethics and makes very limited contributions to the profession.
Narrative Comments:	

Performance Level	Policies and Procedures
<input type="checkbox"/> Advanced	Adheres to and positively influences district policies, procedures, and regulations.
<input type="checkbox"/> Proficient	Encourages adherence to district policies, procedures, and regulations.
<input type="checkbox"/> Progressing	Generally adheres to school policies, procedures, and regulations.
<input type="checkbox"/> Unsatisfactory	Does not regularly follow school policies, procedures, or regulations.
Narrative Comments:	

(5) PROFESSIONAL GROWTH TARGET: The administrator utilizes the evaluation document to facilitate self reflection based on the leadership tenants and utilizes this information to develop a professional growth target.

Professional Growth Target

I will...

-

Professional Growth Target - Benchmarks / Actions

By...

-
-
-

Superintendent's Signature

Date

Administrator's Signature

Date

The administrator's signature of this evaluation form does not necessarily imply agreement, but does indicate that he/she has read the evaluation and has had an opportunity to discuss it's contents with their supervisor. Any rebuttal or response by the administrator is contained on the attached pages and will be filed in the District office.

Internal Board Policies - OrganizationStanding Committees

It shall be the policy of Gothenburg Public Schools that the following will be the standing committees of the Board of Education:

1. Negotiations Committee
2. Committee on American Civics
3. Transportation/Facilities
4. Finance Committee
5. Policy Committee

It shall further be the policy of Gothenburg Public Schools that the Superintendent shall appoint the members of the above committees.

Legal Reference: Neb. Rev. Stat. § 79-724
 Neb. Rev. Stat. § 79-520

Date of Adoption: July 15, 2019

Administrator Report

Meeting: July Board Meeting

Date: 7/11/22

Mrs. Angie Richeson

Thank You to the Custodial Staff: A huge thank you to the custodial for working so hard the last few months to get our elementary building ready for the start of Summer School, as well as the start of the school year. The carpets are clean, things have been wiped down and disinfected, and we can literally see our reflection in the newly waxed floors. We are ready for Summer School to start on Monday, July 11th!

Strategic Plan (Strategy 3.3: Implement innovative and effective communication practices): Committee members include Mrs. Wiggins, Mrs. Long, Mrs. Harrison, Mrs. Moore, Mrs. Keiser, Mr. Mroczek and Mrs. Richeson.

We are currently researching five main areas of “innovative and effective communication” at Gothenburg Public Schools:

- District Brand - We are putting together District Brand Guidelines
- Website - We have met several times with a company called Apptegy. We are still asking questions and gathering information.
- Social Media - We have sent out a survey, are creating Social Media District Guidelines and looking into the social media component (called ThrillShare) from Apptegy (website company).
- PowerSchool - We are continuing to look into ways to encourage (and incentivize?) parents / guardians to sign up for PowerSchool.
- Elementary Marquee - We have met several times with a company called Precision Signs and Graphics. We are still asking questions and gathering information.

Our next step will be to share the information with the Board of Education.

Administrator Report

Date: 7/11/22

Mr. Seth Ryker, Secondary Principal

=====

Topics:

Strategic Plan update

Open House

Administrator Days

I. Strategic Plan Update

- a. MPCC has contacted us to assure us that our Wednesday exploratory program will occur as planned despite the resignation of the program coordinator.
- b. A Swede Foundations parent communication document is being developed and plans are in place to incorporate more career planning into the Foundations process.

II. GPS Open House

- a. GPS will host Open House on Monday, August 15th (5:30-8:00)
 - i. Orientation for 7th & 9th grade students as well as students new to the district.
 - ii. Community vendors can contact the district office to request a table
 - iii. Information will be available in both newspapers later this month

III. Administrator Days

- a. In person Administrator Days returns to Kearney July 28-30

Administrator Report

Meeting: July Board Meeting

Date: 7/11/2022

Mr. Marc Mroczek, Activities Director

=====

Topics:

Gym Floors

NCA Multi-Sports Clinic

Fall Activities Start Date

I. Gym Floors

- The South gym floor was waxed the last week of May.
- The North gym floor was waxed this past week. We did have a few boards that were loose and needed replaced prior to the waxing.

II. NCA Multi-Sports Clinic

- The Nebraska Coaches Association Multi-Sports Clinic will be held on July 26-28, 2022, in Lincoln.
- We have 20 coaches planning to attend. I will also be attending the conference as well.

III. Fall Activities Start Date

- All high school fall sports can begin conditioning the week of August 1-5, 2022.
- All high school fall sports will officially start practice on August 8, 2022.

Administrative Report
July 11, 202 Board Meeting
Mrs. Tomye McKenna
Special Education Director/Assistant Elementary Principal

+++++

Topics:

- I. Update on Strategy 1
- II. New paraprofessional

- I. Strategy 1 Update
 - A. Culture committee - first mission
 - B. Staff Back to School Celebration planned for August 3 at Jeffrey Lake
 - C. Culture committee reaching out to area businesses for staff prizes and “thank you” gifts
- II. New Paraprofessional
 - A. Jennifer Royce is returning as a paraprofessional in the elementary school. She was part of our staff during the 20-21 school year.

Administrator Report

Meeting: July Board Meeting

Date: 7/11/22

Mrs. Allison Jonas

School Lunch

The federal Government has discontinued free meals for all students. We will return to our normal pricing structure. All families will be asked to complete the paperwork to ensure families who are eligible for reduced rates can benefit from this program.

Brunch

The school will serve brunch with milk. Students who qualify for free or reduced-price lunch also qualify for free or reduced-price brunch. The school district charges students \$1.65 and adults \$1.65 for brunch.

Lunch

Lunch for K-6 is \$2.70. Lunch for 7-12 lunch is \$3.00 for students and \$4.00 for adults. Milk will be served and can also be purchased separately for \$.50.

Payment for Meals

Students are encouraged to pay for meals several weeks in advance.

If a student has no funds available to pay for a meal, the student will be provided and charged for a limited "courtesy meal" option, such as a plain sandwich.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases.

Summer Projects

The maintenance and custodial staff had had a busy summer getting the buildings and classrooms ready for the first day of school. Several classrooms have received new carpet, many tiles have been repaired, the entire elementary has been cleaned and waxed, and the academic wing in the JH/HS is also complete.

Budget Workshop

We will need to set a day and time for the budget workshop.

Administrator Days

Annual Administrator Days will be held on Wednesday, July 27th - Friday, July 29th in Kearney. We are looking forward to some team time.

Bylaws of the Board - MeetingsClosed Sessions

The Board of Education may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. Closed sessions may be held for, but shall not be limited to, such reasons as: (a) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations or misconduct; or (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; provided, however a closed meeting shall never be held for the purpose of discussing the appointment or election of a new member to the Board of Education.

The vote to hold a closed session shall be taken in open session. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The Board shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken.

Any member of the Board shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reasons stated in the original motion to hold a closed session. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

The term "closed session" as used in the policies, regulations and Bylaws of the District shall include within its meaning any "executive session" or "executive meeting" authorized or prescribed by said policies, regulations and Bylaws, all of said terms being interchangeable.

Legal Reference: §§84-1407 to 84-1414

Date of Adoption: November 13, 2006