

Agenda

1. Call to Order & Pledge of Allegiance

Rationale:

The mission of Gothenburg Public Schools, in partnership with the entire community, is to prepare all students within a positive, innovative, learning environment to become lifelong learners in the 21st century.

A copy of the open meetings law is posted on the wall of the Board Room and is available to the public.

2. Approve the Agenda

Rationale: The Board reserves the right to rearrange the order of items as needed.

3. Recognition of Visitors

4. Business Items

- 4.1. Action Items

- 4.1.1. Consent Agenda

Rationale:

1. Approval of Previous Minutes
 - a. Minutes of Regular Meeting held on July 11, 2016
2. Approval of the Treasurer's Report
3. Approval of the Warrants / Bills
 - a. Petty Cash
 - b. Student Activity
 - c. Hot Lunch
 - d. Bank Statement
 - e. Summary of Accounts and Receipts

f. Monthly Expenditure Report

g. Check Journal

4. Excuse Absent Board Members

5. Consider Option Enrollment Requests

Option out:

Hervert, Vencel 8 to Cozad 2016-17

4.1.2. Discuss, consider and approve Resolution 8-08-16

Rationale: See Attached.

4.1.3. Discuss, consider and approve Resolution to set Option Enrollment Capacity for 2016-17 and subsequent years until otherwise determined and/or declared.

Rationale:

According to Board Policy 5006, Option Enrollment, the School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building or in any special education programs operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared.

4.1.4. Designate superintendent as authorized district representative for federal and state programs for 2016-17 fiscal year.

Rationale: This is done on an annual basis.

4.1.5. Discuss, consider and approve transfers to Depreciation Fund, Activities Fund and Lunch Fund.

Rationale:

Money was budgeted in the Depreciation Fund and is reserved for eventual capital outlay such as the purchase of vehicles, a roof, or instructional equipment. The Superintendent recommends a transfer of \$35,000 at this time.

Money is budgeted for general operating expenses in the Activities Fund. The activities director and business manager determine short-term and long-term needs of the program and determine when and how the funds are to be utilized. The superintendent recommends a transfer of \$25,000 at this time.

Money has been transferred into the lunch fund during the past three fiscal years due to increased costs and our move to a food court concept. However, the lunch fund ended up with a positive balance in 15-16 so a transfer is not necessary. Lunch prices were increased at the July meeting to address projected food cost increases.

There are sufficient resources in the budget to allow for transfers at this time.

- 4.1.6. Discuss, consider and approve proposed Professional Development Manual and Data & Assessment Manual.

Rationale:

The building administrators and members of the Executive Council will discuss the proposed professional development manual including calendar and strategies.

The assessment manual has also been updated and will be discussed.

- 4.1.7. Policy Review

Rationale:

Dawson County School District #20, Gothenburg Public Schools, participates in a policy update and revision process with the Perry Law Firm through Educational Service Unit #10. Mr. Perry typically sends proposed revisions upon completion of the legislative session so policies may not be available for the June meeting. According to the bylaws of the board, while policies may typically be introduced in one meeting and approved at a second meeting, policies may be approved in a single meeting if necessary. This may become applicable if policies are proposed which impact handbooks and are not received until after the June meeting.

Internal Board Policies

Policy 8310 - Formulation of Policies

Policy 8320 - Adoption, amendment, or suspension of polices

Bylaws of the Board

Policy 9200 - Formulation, Adoption, Amendment of Policies

4.1.7.1. Discuss, consider and approve policies and revisions to existing policies.

Rationale:

Dawson County School District #20, Gothenburg Public Schools, participates in a policy update and revision process with the Perry Law Firm through Educational Service Unit #10. Mr. Perry typically sends proposed revisions upon completion of the legislative session so policies may or may not be available for the June meeting. According to the bylaws of the board, while policies may typically be introduced in one meeting and approved at a second meeting, policies may be approved in a single meeting if necessary. This may become applicable if policies are proposed which impact handbooks and are not received until after the June meeting.

Internal Board Policies

Policy 8310 - Formulation of Policies

Policy 8320 - Adoption, amendment, or suspension of polices

Bylaws of the Board

Policy 9200 - Formulation, Adoption, Amendment of Policies

Introduce new policies and revisions to existing Board Policy.

Summary of Policy Updates from Perry Law Firm

New and revised policies:

1. Policy 3090 - Sale and Disposal of Property
2. Policy 3130 - Purchasing Policies
3. Policy 3570 - ESSA
4. Policy 4026 - Prohibition on Aiding and Abetting Sexual Abuse (new)
5. Policy 4027 - Workplace Privacy Act (new)

- 6. Policy 5006 - Option Enrollment
- 7. Policy 5104 - Drugs and Substance Abuse
- 8. Policy 5203 - Academic Progress
- 9. Policy 5418 - Homeless Students
- Policy 5418A Homeless Student Forms
 - 10. Policy 5419 - Mental Health Assessments or Reporting (new)
 - 11. Policy 6020 - ESSA - Copyright Instruction (new)
 - 12. Policy 6212 - Assessments - Academic Content Standards
 - 13. Policy 6284 - Initiations, Hazing, Secret Clubs and Outside Organizations
 - 14. Policy 6286 - Return to Learn from Cancer
 - 15. Policy 6410 - Title I Parental and Family Involvement ESSA
 - 16. Policy 6800 - Internet Safety and Acceptable Use Policy / COPPA
 - 17. Policy - 6920 Student Self-Management of Asthma, Anaphylaxis, and / or Diabetes
- 6920A - Forms
 - 18. Policy - 8270 - Conflict of Interest Procedures
 - 19. Policy - 9300 - Meetings

4.1.7.2. Discuss, consider and approve revisions to Board Policy 1100B, Facilities Use Schedule.

Rationale: The fees for use of the facility by outside entities has not been changed to reflect actual cost for quite a few years. The schedule was discussed by the Policy Committee and is presented for your consideration. The existing schedule is also attached for comparison purposes.

4.2. Reports

4.2.1. Board of Education Reports

Rationale:

4.2.2. Administrative Reports

Rationale:

1. Topic Specific Administrative Reports

2. General Administrative Reports

- a. Facilities & Transportation (Mr. Holmes)
- b. Elementary (Mr. Widdifield)
- c. Activities (Mr. Ryker)
- d. High School (Mr. Evans)

- e. Teaching and Learning (Mrs. Jonas)
- f. Superintendent (Dr. Teahon)

5. Discussion Items

- 6. Executive session to discuss a personnel issue for the prevention of needless injury to an individual or individuals.

7. Upcoming Meetings

Rationale:

(All are tentative)

Budget work session - 4:00 p.m. on August 30, 2016

Budget Hearing - 7:00 p.m. on Sept. 12, 2016

Tax Request Hearing - 7:15 p.m. on Sept. 12, 2016

Regular Meeting - 7:30 p.m. on Sept. 12, 2016

8. Adjournment

Continuous Improvement Manual



Gothenburg Public Schools



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Introduction

The Gothenburg Public Schools Continuous Improvement Manual is meant to provide information about systematic, research-based professional development opportunities that are focused on evidenced-based instructional practice and strategies. Through this systematic professional development, Gothenburg Public Schools will be continuously working toward “Educating Students for a Better Tomorrow”.

Philosophy

In the Gothenburg Public School District, professional development is an integral part of preparing staff to meet the needs of students for the 21st century. Today’s classroom is far different from the one many teachers, parents, and business professionals encountered during their own education. Advances in technology are just one example of the change in education. Beyond the need for rigorous curriculum and differentiated instruction is the need for problem solving skills. Our students must be equipped to think differently and have the flexibility to survive in today’s world. Therefore, professional development has become increasingly more important as Gothenburg Public Schools prepares its staff to meet the needs of the 21st century learner. By providing systematic professional development, Gothenburg Public Schools will create a culture of learning for students and adults alike.

Mission Statement

The mission of Gothenburg Schools is to prepare all students to become lifelong learners within a positive and innovative learning environment.

Data Focus

Students will improve their reading comprehension and vocabulary skills.

Professional Development Calendar

Gothenburg Public Schools 2016-2017 Final

August						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	⊗	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September						
S	M	T	W	T	F	S
				1	2	3
4	⊗	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	⊗	22
23	24	25	26	27	28	29
30	31					

November						
S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	⊗	⊗	26
27	28	29	30			

December						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	⊗	24
25	⊗	⊗	⊗	⊗	⊗	31

Total Student Days	178
Early Dismissals	10
Total Teacher Days	8
First Semester Days	87
Second Semester Days	91

7/11-7/29 Jump Start Kindergarten	
Aug. 8	Fall sports practice - FB, SB, Go
Aug. 10	No School - Teacher Inservice
Aug. 11	No School - Teacher Inservice
Aug. 15	Fall sports practice - CC, VB
Aug. 15	OPEN HOUSE 5:30 - 8:00
Aug. 15	No School - Teacher Inservice
Aug. 17	School Begins - 2:00 Dismissal
Sept. 2	Early Dismissal 2:00 - Marzano
Sept. 5	NO SCHOOL - Labor Day
Sept. 14	Early Dismissal 2:00 P/T Conf 4:30-8:00
Sept. 16	NO SCHOOL/P/T Conf. 7:00-8:30 A.M DATA 8:30 - 11:00
Oct. 5	Early Dismissal 2:00 - Marzano
Oct. 20	Early Dismissal 2:00 - SSIP 1st Quarter ends (45 days)
Oct. 21	NO SCHOOL - Fall Break

Nov. 23	Early Dismissal 2:00
Nov. 24	No School - Thanksgiving break.
Nov. 25	No School - Thanksgiving break.
Dec. 7	Early Dismissal 2:00 - SSIP
Dec. 22	Early Dismissal 2:00 - Marzano 2nd Quarter Ends (42 days)

Jan. 3	No School - Teacher Inservice
Jan. 4	School Begins
Feb. 9	Early Dismissal 2:00 PT Conf 4:00-8:00
Feb. 10	NO SCHOOL/P/T Conf. 7:00-9:00 A.M SSIP 9:00 - 11:00
Feb. 13	No School - Teacher Inservice
Mar. 9	NO SCHOOL - Spring break.
Mar. 10	NO SCHOOL - Spring break.
Mar. 13	No School - Teacher Inservice 3rd Quarter Ends (44 Days)

Mar. 22	Early Dismissal 2:00 - AdvancEd
Apr. 13	Early Dismissal 2:00 - Zorn Track Meet
Apr. 14	No School - Easter
Apr. 17	No School - Easter
May 14	Commencement
May 19	4th Quarter Ends (47 days) (1 snow day included)
May 22-24	Make-up Days if necessary
May 30	Memorial Day

January						
S	M	T	W	T	F	S
1	⊗	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	⊗	⊗	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April						
S	M	T	W	T	F	S
2	3	4	5	6	7	8
9	10	11	12	13	⊗	15
16	⊗	18	19	20	21	22
23	24	25	26	27	28	29

May						
S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	⊗	30	31			

Student Days by Month		
Aug	11	Jan 20
Sept	20	Feb 18
Oct	20	Mar 20
Nov	20	Apr 18
Dec	16	May 15

87 91

186

1st Semester At-A-Glance

Date	Time	Activity	Facilitators
September 2	1:45-2:45	Introduce Strategy -Present on instructional strategy (Cooperative Learning) & technology integration. iObservation Review (45)	K-6 Teacher w/ Amy Harrison
	2:45-3:30	Assess Knowledge: Self Reflection activity (10) Interact with New Knowledge: -Select a tech strategy and expand upon knowledge (30)	7-12 Teacher w/Lori Long Tech Team
September 16	8:30-11:00	Data Assessment K-2nd DIBELS, STARS, Saxon Pre-Tests -Evaluate skill deficits -reorganize interventions 3rd - 8th -MAPS Data Assessment 9th - 12th -Review NeSA scores -Content group discussion (Transition to Inspire/ACT)	K-2 ML Clark <hr/> Denise O'Brien Kelly Clapp <hr/> Dr. Teahon Mr. Widdifield Mr. Lecher Language Arts?
October 5	1:45-2:15	Discuss/Reflect/Share Evidence: -PLC Group Discussion (30)	PLC Facilitator <hr/>
	2:20-3:30	Content Groups AdvancED Prep -Divide into 6 groups (5 standards, 1 profile group)	Steering Team
October 20	1:45-2:45	Introduce Strategy -Present on instructional strategy (Cues, Questions, & Advance Organizers) & technology integration. iObservation Review (45)	K-6 Teacher w/ Amy Harrison
	2:45-3:30	Assess Knowledge: Self -Reflection activity (10) Interact with New Knowledge: -Select a tech strategy and expand upon knowledge (30)	7-12 Teacher w/Lori Long Tech Team
December 7	1:45-2:15	Discuss/Reflect/Share Evidence: -PLC Group Discussion (30)	PLC Facilitator <hr/>
	2:20-3:30	Content Groups AdvancED Prep -Continue working in 6 groups (5 standards, 1 profile group)	Steering Team
December 22	1:30	Celebrate Success	Administrative Team

2nd Semester At-A-Glance

Date	Time	Activity	Facilitators
January 3	No Agenda	Teacher Work Day - This is time requested by the Executive Council for teacher/team prep.	None
February 10	8:45-9:15 9:15-11:00	Content Groups: AdvancED Prep -Wrap up discussion and collection of artifacts. -Prepare for Monday's whole-group presentation.	Steering Team
February 13	8:00-12:00 1:00-2:15 2:15-3:30	Whole Group: -Each Content Group share a summary of their "standard" & rationale for score. -AdvancED "clean-up" activities. <hr/> Building Level Specific: Marzano - 6 Strategy Review Assess Knowledge: Self -Reflection activity (10) Practice and Deepen Knowledge: -Select a strategy and expand upon knowledge (30) Assignment: How will you utilize this strategy moving forward? <hr/> Secondary Habitudes Planning Elementary Writing Framework	Steering Team Teacher Led Kris Tool Travis Coe Dee Weaver Writing Framework Team
March 13	8:00-8:30 8:30-12:00 1:00-3:30	Discuss/Reflect/Share Evidence: -PLC Group Discussion (30) OPEN -Time will be utilized based on needs assessment two weeks prior to March 13th. <hr/> Building Level Specific High School - Alignment to ACT 7th - 10th - Inspire Data Review Elementary - STARS, MAPS Data Review	PLC Facilitators Dr. Teahon Mr. Widdifield Mrs. ML Clark
March 22	1:45-3:30	AdvancED External Review - Summary will be provided by the AdvancED team.	External Review Team

Habitudes Dates

September 20 - Student Assembly (1:30 Dismissal)

September 27 - Lesson (Zero Period HabiTuesday)

October 11 - Activity

November 8 - Student Assembly (1:30 Dismissal)

November 15 - Lesson (Zero Period HabiTuesday)

November 29 - Activity

January 17 - Student Assembly (1:30 Dismissal)

January 31 - Lesson (Zero Period HabiTuesday)

February 14 - Activity

April 4 - Student Assembly (1:30 Dismissal)

April 11- Lesson (Zero Period HabiTuesday)

April 25 - Activity

Professional Development Opportunities

Swede Orientation

Location: ESU 10, Discovery Center

Date: August 2-3, August 9 & 12

Description

- First year teachers will attend a “boot camp” at ESU 10 in Kearney. Four days total (Two in August, one in October, one in January) will focus on classroom management, technology integration, diversified instruction, and instructional methodology.
- All new staff attend an orientation day where we cover operating procedures and processes in depth to ensure all staff start off on a positive note.

Organizational Structure

- Session 1 involves new teachers and their mentors. As a follow-up, the district is providing new teachers a day to work with their mentors prior to the first day of school.
- Session 2-4 focus on instructional methodology. Detailed agendas can be viewed [here](#).
- Orientation day takes place with the Superintendent, Director of Teaching & Learning, and both building administrators covering instructional expectations, school processes, and technology.

Tentative Agenda

- A detailed agenda can be found [here](#).

Impact / Outcomes

- New teachers will be provided the information, knowledge, and mentoring required in order for them to be effective members of our instructional team.

Evaluation

- First year teachers will be coached by our Director of Teaching & Learning on a weekly basis with a reflection session tied to each observation.
- Teachers new to the district with previous experience will be coached by our Director of Teaching & Learning on a twice-monthly basis with a reflection session tied to each observation.
- Coaching sessions will not tie directly to staff’s formal evaluation though their improvement from coaching sessions will be directly linked to their formal evaluation to be conducted by the Director of Teaching & Learning.

Deadlines

- Non-tenured staff will be formally evaluated once per semester utilizing the district approved evaluation document.

Standards & Tenants

Standard 1: Purpose and Direction
Standard 2: Governance and Leadership
Standard 3: Teaching and Assessing for Learning
Standard 4: Resources and Support Systems



Back to School

Location: PAC

Date: Wednesday, August 10th

Description

- This day is utilized to welcome all staff to a new school year. Important information regarding changes, expectations, technology updates, and operating procedures will be covered.

Organizational Structure

- All Pk-12 teachers, directors, paras, and administrators.


Tentative Agenda

- A detailed agenda can be found [here](#).
- Administrative Reorganization
- AQuESTT Connections
- Staff Meetings - Building Specific
- Suicide Prevention
- Technology Updates
- V.I.K. Night

Impact / Outcomes

- All staff will have the needed information to begin a successful year.

Standards & Tenants

Standard 1: Purpose and Direction Standard 2: Governance and Leadership Standard 3: Teaching and Assessing for Learning Standard 4: Resources and Support Systems	
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Marzano Training - Year 3

Location: Discovery Center

Date: Thursday, August 11th

Description

- Half-day session designed for building-specific instruction.
- Expand upon our common language of instruction.
- Learn important routines, including how to be clear about learning goals connected to proficiency scales.
- Experience instructional strategies connected to delivering new content, and practice them to deepen understanding.
- Learn important teacher behaviors for engagement and for building student-teacher relationships.
- Ensure high expectations for all students.

Organizational Structure

- All Pk-12 teachers and administrators will participate in this training.
- Teachers requested a building-specific session for examples and ideas that relate closer to their teaching area.

Tentative Agenda

- AM Session - JH/HS Teachers
- PM Session - Elementary Teachers

Impact / Outcomes

- Teachers will expand on their working knowledge of the nine most effective Marzano Instructional Strategies.
- Teachers will utilize one or more strategies covered in this session in their daily routine.


Evaluation

- Building principals will conduct monthly walk-throughs to check for evidence of implementation.
- Director of Teaching and Learning will conduct weekly or bi-monthly walk-throughs to check for evidence of implementation for all non-tenured staff.

Deadlines

- In addition to walk-throughs, evidence of implementation will be shared via their PLC meetings on October 5, December 7, and March 13.

Standards & Tenants

<p>Standard 1: Purpose and Direction</p> <p>Standard 2: Governance and Leadership</p> <p>Standard 3: Teaching and Assessing for Learning</p> <p>Standard 4: Resources and Support Systems</p> <p>Standard 5: Using Results for Continuous Improvement</p>	
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Coaches & Sponsors Meeting

Location: PAC

Date: Monday, August 15th

Description

- The initial activity in-service focuses on holistic program philosophy and policy compliance. Additionally, protocols for transportation, eligibility and NSAA compliance are covered. Internal school policies regarding drug/alcohol policies, accidents, supervision, cell phones, etc. will be covered as well.

Organizational Structure

- The meeting will be conducted by Mr. Ryker with all coaches and sponsors present.

Tentative Agenda

- LB 260 Concussion Awareness
- Important Dates
- NSAA
- Media
- Equipment Procedures
- Transportation
- Handbook Policies
- Supervision
- Accidents
- Program Cooperation
- Evaluations

Impact / Outcomes


Coaches and sponsors will demonstrate knowledge of the following:

- Concussion awareness, baseline testing and documentation
- Program cooperation/consistency
- Adherence to handbook/NSAA policies

Evaluation

- Mr. Ryker evaluates all coaches and sponsors on an annual basis.

Standards & Tenants

<p>Standard 1: Purpose and Direction</p> <p>Standard 2: Governance and Leadership</p> <p>Standard 3: Teaching and Assessing for Learning</p> <p>Standard 4: Resources and Support Systems</p> <p>Standard 5: Using Results for Continuous Improvement</p>	
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Student Specific Meetings

Location: Respective Media Centers

Date: Thursday, August 11th

Description

- These meetings are designed to distribute IEP accommodations, SAT recommendations, and 504 requirements to all teachers, paras, and staff that need to know.

Organizational Structure

- For K-8, all teachers and paras come in contact with all students per grade level at some point. This means they have the right to know student specific information. Grade level meetings are set up every half hour and student needs are shared with time for questions and elaboration.
- For 9-12, the process is different because not all teachers come into contact with every student. Therefore, HS SPED teachers set up times to meet with each teacher individually.
 - Once drop and add is complete, the district office supplies each teacher with a confidential file that includes all student specific information per period.

Tentative Agenda

- Discuss student specific needs.


Impact / Outcomes

- Teachers will have the information needed to make appropriate and required accommodations for students.

Evaluation

- A teacher's ability to provide appropriate and required accommodations is evaluated through the formal evaluation process approved by the district.

Standards & Tenants

Standard 1: Purpose and Direction Standard 2: Governance and Leadership Standard 3: Teaching and Assessing for Learning Standard 4: Resources and Support Systems	
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Marzano Professional Learning Communities (PLCs)

Location: Respective Media Centers

Date: September 2 & October 5, October 20 & December 7, February 13 & March 13

Description

- The executive council met to discuss and create this process. The most effective Marzano strategies were derived from *Classroom Instruction that Works: Research-based Strategies for Increasing Student Achievement*, Robert Marzano (2001).

Organizational Structure

- Teacher leaders will present on one of Marzano's 9 most effective instructional strategies and provide three ways to integrate technology.
- Teachers will be given time to develop and expand on their knowledge of the strategy and how they plan to implement that strategy.
- Teachers will reflect on their teaching prior to the second session.
- Teachers will meet in their PLC groups to discuss implementation strengths and areas for growth.

Tentative Agenda

- Introduce Strategy
- Assess Prior Knowledge
- Interact with New Knowledge
- Discuss/Reflect/Share Evidence

Impact / Outcomes

- By utilizing the process of instruction, self-assessment, implementation, and reflection, teachers will improve their instructional practices in order to increase student achievement.


Evaluation

- Building principals will conduct monthly walk-throughs to check for evidence of implementation.
- Director of Teaching and Learning will conduct weekly or bi-monthly walk-throughs to check for evidence of implementation for all non-tenured staff.

Deadlines

- In addition to walk-throughs, evidence of implementation will be shared via their PLC meetings on October 5, December 7, and March 13.

Standards & Tenants

Standard 1: Purpose and Direction Standard 2: Governance and Leadership Standard 3: Teaching and Assessing for Learning Standard 4: Resources and Support Systems Standard 5: Using Results for Continuous Improvement	
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[Click here](#) for a list of the 2016-2017 Marzano PLC teams.

Data Assessment

Location: PAC

Date: September 16, March 13

Description

Data analysis is a vital part of improving instruction for our students. Time is given to teachers throughout the year to analyze and breakdown student results to adjust instruction to meet every student's needs. The goal of breaking down and analyzing data (DIBELS, NeSA, MAP, ACT, etc.) is to improve instruction for our students and improve our assessment scores. This is a K-12 process that involves all teachers. It is important for all teachers to take ownership in improving student learning. By providing our staff the time to work with data, we will be taking important steps in improving instruction for all students.

Organizational Structure

- Teachers meet in grade bands to discuss most recent data and evaluate how that data can be utilized to impact instruction.

Tentative Agenda

September 16

- K-2 teachers meet with our Reading & Math Specialist to discuss DIBELS, STARS, and Saxon
- 3rd - 8th grade teachers meet with two leaders from ESU 10 who will give direction on how to pull information from MAPS reports and how to utilize that information to ensure instruction is meeting the needs of students.
- 9th - 12th grade teachers will work with Dr. Teahon, Mr. Widdifield, and two teacher leaders to review NeSA scores and begin comparing indicators from NeSA to ACT.

March 13

- K-2 teachers meet with our Reading & Math Specialist to discuss DIBELS, STARS, and Saxon assessment information.
- 3rd - 6th grade teachers will review MAPS data.
- 7th-10th grade teachers will work with Mr. Wiggins to review INSPIRE data.
- 11th - 12th grade teachers will work with Dr. Teahon, Mr. Widdifield, and two teacher leaders to review NeSA scores to continue comparing indicators from NeSA to ACT.

Impact / Outcomes

- Teachers will be able to analyze data to guide instruction to best meet the needs of their students.
- Improve assessment scores
- Strengthen our K-12 instruction
- Create an atmosphere of data driven decision making
- Encourage collaboration when working with data
- Get all teachers to use data to improve their instruction

Standards & Tenants

Standard 1: Purpose and Direction

Standard 2: Governance and Leadership

Standard 3: Teaching and Assessing for Learning

Standard 4: Resources and Support Systems

Standard 5: Using Results for Continuous Improvement



Content Groups

Location: Varies

Date: October 5, December 7, February 10, February 13, March 13

Description

- Formerly known as “School Improvement Groups”, these groups primarily focus on content and curriculum. Specifically focusing on how to implement our current “school improvement goal.”
- The 2016-2017 school year is unique in the fact that this is an external evaluation year. For this year, these groups will focus primarily on collecting, cataloguing, and presenting each of the five AdvancED standards in accordance with AdvancED guidelines and required artifacts.

Organizational Structure

- Staff is organized into 8 teams comprised of K-12 staff members:
 - Language Arts
 - Math
 - Science
 - Social Studies
 - Wellness
 - College & Career Ready
 - Technology
 - Swede Character
- Group discussion and activities are facilitated by teacher leaders / steering team members.

Tentative Agenda

- Eight groups will be combined into six for purposes of preparing for our AdvancED external review. Five groups will each take one standard and collect, catalogue, and present information and artifacts. The final group will focus on the district profile.


Impact / Outcomes

- Staff will be highly involved in the process of ensuring our district is highly transparent and adequately represented.

Deadlines

- AdvancED External review takes place March 20-22.

Standards & Tenants

<p>Standard 1: Purpose and Direction</p> <p>Standard 2: Governance and Leadership</p> <p>Standard 3: Teaching and Assessing for Learning</p> <p>Standard 4: Resources and Support Systems</p> <p>Standard 5: Using Results for Continuous Improvement</p>	
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[Click here](#) for a list of the 2016-2017 Content groups.

District-Wide Initiatives

Instructional Model Integration

Dates: Integrated

Description

- An instructional model is essential for establishing a common language among teachers and students.
- Once an instructional model is fully implemented, student engagement and student achievement will improve based on consistency of effective strategies.
- Additional instruction is provided based on teacher leader feedback.

Organizational Structure

- The Marzano Research Institute will provide development and support to staff.
- Administration and teacher leaders will work together to provide additional instruction on teaching strategies.

Tentative Agenda

- Needs are assessed each year and a group of teacher leaders help to guide the agenda.
 - Year One (2014-2015)
 - Introduction of MARZANO Framework (2 days)
 - Elaboration of MARZANO strategies (1 day)
 - Year Two (2015-2016)
 - Elaboration of MARZANO strategies (1 day)
 - Quarter 1 - Identifying Similarities & Differences
 - Quarter 2 - Summarizing, Note Taking, and Effective Use of Homework
 - Quarter 3 - Nonlinguistic Representation
 - Quarter 4 - Tracking Student Progress & Celebrating Success
 - Year Three (2016-2017)
 - Session 1 - Cooperative Learning
 - Session 2 - Cues, Questions, and Advance Organizers
 - Review - Review of all six covered instructional strategies.


Instructional Expectations

- Objectives and agenda are displayed in the classroom and explained to students
- Marzano language is utilized in lesson plans
- Students are highly engaged (collaborative) in a safe, orderly environment.
- Classroom routines are well established.
- Evidence of two or more of Marzano's 9 most highly effective instructional strategies is observed in each walkthrough.

Evaluation

- Administrators will evaluate instructional expectations during classroom observations (walk-throughs, formal evaluations).

Standards & Tenants

Standard 1: Purpose and Direction Standard 2: Governance and Leadership Standard 3: Teaching and Assessing for Learning Standard 4: Resources and Support Systems Standard 5: Using Results for Continuous Improvement	
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Technology Integration

Dates: Integrated

Description

- Technology instruction is provided on an integrated basis as it is the district's belief that technology is a tool, not a task and should be utilized to support classroom instruction and the overall student/teacher experience.
- Additional instruction may be provided at times in the following areas:
 - Update staff on technology
 - Chromebooks Integration
 - Learning the features of the upgraded Powerschool
 - iPad usage in the classroom
 - Media/electronic database
 - Use of cloud computing including Google docs

Organizational Structure

- Technology personnel will lead technology sessions or work with teachers to provide integrated instruction.

Tentative Agenda

- TBA depending on the needs of the K-12 staff members

Indicators

- Integrate technology effectively into the classroom
- Use technology to improve instruction


Technology Expectations

- Use Google Classroom (7-12)
- Use google website (K-3)
- All lesson plans online and updated
- Share documents with other staff and students
- Use and access Google Platform (Docs/Sheets/Calendar/etc)
- Utilize google platform for assignments and corrections (4-12)

Evaluation

- Administrators will evaluate on the use of technology during classroom observations (walk-throughs, formal evaluations).

Standards & Tenants

Standard 1: Purpose and Direction Standard 2: Governance and Leadership Standard 3: Teaching and Assessing for Learning Standard 4: Resources and Support Systems Standard 5: Using Results for Continuous Improvement	
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Building Leadership Teams

Multi-Tiered Systems of Support (MTSS)

Location: Elementary Media Center

Date: Third Wednesday of each month.

Description

- In 2014-2015 the ILCD, RTI, and Title I teams were combined to form a single MTSS team. The team focuses on decision rules regarding interventions, student specific data problem solving, and processes for evaluating student data.

Organizational Structure

- This team is composed of one teacher from each grade level K-6, our MTSS coordinator, Title I coordinator, and a Special Education teacher.


Tentative Agenda

- Team reviews decision rules, discusses student-specific data, and relays information to their grade-level teams on Thursday or Friday of that same week.

Impact / Outcomes

- Teachers are able to utilize data to ensure students are in the correct intervention group.

Standards & Tenants

Standard 1: Purpose and Direction Standard 2: Governance and Leadership Standard 3: Teaching and Assessing for Learning Standard 4: Resources and Support Systems Standard 5: Using Results for Continuous Improvement	
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Student Assistance Team (SAT)

Location: varies

Date: as needed

Description

- A systematic problem solving team that meets to discuss individual student needs when academics, behavior, or speech is a concern.

Organizational Structure

- Both the elementary and secondary teams are composed of a leader who is responsible for scheduling, facilitation of the meetings, and paperwork.
- In addition, three to six classroom teachers serve on this team to assist with problem solving strategies and interventions.


Tentative Agenda

- Teachers meet with the child's classroom teacher/parents to discuss individual student data, offer ideas for accommodations/interventions, and monitor student progress. After two to three weeks, the team will reconvene to assess the effectiveness of the intervention. If progress is not noted after two meetings, the child may be referred for an evaluation.

Impact / Outcomes

- This process ensures that we are utilizing all general education supports and services prior to assessing whether the child qualifies for special education. This helps to ensure that only those children with a true disability end up being served by special education.

Standards & Tenants

<p>Standard 1: Purpose and Direction Standard 3: Teaching and Assessing for Learning Standard 4: Resources and Support Systems Standard 5: Using Results for Continuous Improvement</p>	
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Habitudes

Location: varies

Date:

Description

- In the 2014-2015 school year, our community stakeholders shared that students needed to have more job-skills. A group of teacher leaders initiated “Habitudes” which is a *leadership* training curriculum that is a fun, creative and engaging way for the next generation to learn and practice leadership. *Habitudes* leadership lesson plans teach timeless character and leadership principles through the power of an image, a conversation and an experience.

Organizational Structure

- Students attend an assembly while teachers are preparing the lesson. Groups then get together for the lesson and share with the same teacher each time.
- At times in the cycle of activities, there are “big activities” which are when students get to learn and practice new job skills with the help of community members coming in and sharing their expertise. These are cycled every three years and vary from year to year.



Tentative Agenda

- Once per quarter, students participate in a student assembly, small group lesson, and activity.
- In the spring, our students go out into the community for a community-wide cleanup.

Impact / Outcomes

- Students will have the necessary skills and be prepared for postsecondary educational opportunities and be able to pursue his or her career goals.

Standards & Tenants

<p>Standard 1: Purpose and Direction Standard 2: Governance and Leadership Standard 5: Using Results for Continuous Improvement</p>	 
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Early Childhood Learning Coalition

Location: Discovery Center

Date: First Tuesday of each month.

Description

- This team meets each month to discuss upcoming events in early childhood education. In 2014-2015 the community saw the need for higher quality early childhood education. Through this team, we've been able to bring all early childhood providers to the table and have implemented community-wide trainings, provided training and curriculum to private preschool providers, established a common scope and sequence, and opened a school-based preschool to serve the needs of our most at-risk students in the community.



Organizational Structure

- Community stakeholders meet with the Superintendent, Director of Teaching and Learning, and Birth-5 Early Childhood coordinator to discuss upcoming events/community concerns or initiatives regarding birth-five education.

Impact / Outcomes

- By engaging the community, we're able to address the needs of ALL birth-five children in our community utilizing a teamwork approach that brings all interested parties to the table.

Standards & Tenants

Standard 1: Purpose and Direction Standard 2: Governance and Leadership Standard 5: Using Results for Continuous Improvement	 
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Blended Learning Team

Location:

Date:

Description

- This secondary team is composed of teachers with a passion for integrating technology with quality instruction. Lead by our secondary technology coordinator, this team is embarking on new ways to use technology as a tool in the classroom to meet students where they're at.

Organizational Structure

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Tentative Agenda

-

Impact / Outcomes

-

Standards & Tenants

Standard 1: Purpose and Direction Standard 2: Governance and Leadership Standard 3: Teaching and Assessing for Learning Standard 5: Using Results for Continuous Improvement	
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Executive Council

Location: Discovery Center

Date: once per month


Description

- This team of four to eight teacher leaders, two to four from each building, meet with the Superintendent monthly to discuss effectiveness of district initiatives, school calendar, events, concerns, etc. The purpose of the monthly meetings are to engage teaching staff and district superintendent in open and frank conversations on various operational and visioning topics. The council is structured as a think-tank where ideas, concerns, and successes can be discussed in a confidential manner.

Impact / Outcomes

- Utilizing teacher leaders to help guide policy and practice helps to ensure we're meeting the needs of staff while striving to meet the needs of all students.

Standards & Tenants

<p>Standard 1: Purpose and Direction Standard 2: Governance and Leadership Standard 4: Resources and Support Systems</p>	
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Teaching & Learning Advisory Team

Location: Teaching & Learning Lab

Date: as needed


Description

- This team was established to help guide practices impacting teaching and learning: instructional model, technology integration, habitudes, data analysis, and positive behavior supports are a few of the topics that will be covered. Again, a focus on confidentiality and discussion as opposed to immediate action.

Impact / Outcomes

- Utilizing teacher leaders to help guide policy and practice helps to ensure we're meeting the needs of staff while striving to meet the needs of all students.

Standards & Tenants

<p>Standard 1: Purpose and Direction Standard 2: Governance and Leadership Standard 3: Teaching and Assessing for Learning Standard 4: Resources and Support Systems</p>	
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Appendix

AdvancED Standards for Quality Schools

Standard 1: Purpose and Direction



The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

Standard 2: Governance and Leadership



The school operates under governance and leadership that promote and support student performance and school effectiveness.

Standard 3: Teaching and Assessing for Learning



The school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning.

Standard 4: Resources and Support Systems



The school has resources and provides services that support its purpose and direction to ensure success for all students.

Standard 5: Using Results for Continuous Improvement



The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

Marzano's Nine Essential Instructional Strategies

1. ***Identifying Similarities and Differences:*** helps students understand more complex problems by analyzing them in a simpler way
 - a. Use Venn diagrams or charts to compare and classify items.
 - b. Engage students in comparing, classifying, and creating metaphors and analogies.
2. ***Summarizing and Note-taking:*** promotes comprehension because students have to analyze what is important and what is not important and put it in their own words
 - a. Provide a set of rules for asking students to summarize a literary selection, a movie clip, a section of a textbook, etc.
 - b. Provide a basic outline for note-taking, having students fill in pertinent information
3. ***Reinforcing Effort and Providing Recognition:*** showing the connection between effort and achievement helps students helps them see the importance of effort and allows them to change their beliefs to emphasize it more. Note that recognition is more effective if it is contingent on achieving some specified standard.
 - a. Share stories about people who succeeded by not giving up.
 - b. Find ways to personalize recognition. Give awards for individual accomplishments.
 - c. "Pause, Prompt, Praise." If a student is struggling, pause to discuss the problem, then prompt with specific suggestions to help her improve. If the student's performance improves as a result, offer praise.
4. ***Homework and Practice:*** provides opportunities to extend learning outside the classroom, but should be assigned based on relevant grade level. All homework should have a purpose and that purpose should be readily evident to the students. Additionally, feedback should be given for all homework assignments.
 - a. Establish a homework policy with a specific schedule and time parameters.
 - b. Vary feedback methods to maximize its effectiveness.
 - c. Focus practice and homework on difficult concepts.
5. ***Nonlinguistic Representations:*** has recently been proven to stimulate and increase brain activity.
 - a. Incorporate words and images using symbols to represent relationships.
 - b. Use physical models and physical movement to represent information.
6. ***Cooperative Learning:*** has been proven to have a positive impact on overall learning. Note: groups should be small enough to be effective and the strategy should be used in a systematic and consistent manner.
 - a. Group students according to factors such as common interests or experiences.
 - b. Vary group sizes and mixes.
 - c. Focus on positive interdependence, social skills, face-to-face interaction, and individual and group accountability.

7. ***Setting Objectives and Providing Feedback:*** provide students with a direction. Objectives should not be too specific and should be adaptable to students' individual objectives. There is no such thing as too much positive feedback, however, the method in which you give that feedback should be varied.
 - a. Set a core goal for a unit, and then encourage students to personalize that goal by identifying areas of interest to them. Questions like "I want to know" and "I want to know more about . . ." get students thinking about their interests and actively involved in the goal-setting process.
 - b. Use contracts to outline the specific goals that students must attain and the grade they will receive if they meet those goals.
 - c. Make sure feedback is corrective in nature; tell students how they did in relation to specific levels of knowledge. Rubrics are a great way to do this.

8. ***Generating and Testing Hypotheses:*** it's not just for science class! Research shows that a deductive approach works best, but both inductive and deductive reasoning can help students understand and relate to the material.
 - a. Ask students to predict what would happen if an aspect of a familiar system, such as the government or transportation, were changed.
 - b. Ask students to build something using limited resources. This task generates questions and hypotheses about what may or may not work.

9. ***Cues, Questions, and Advanced Organizers:*** helps students use what they already know to enhance what they are about to learn. These are usually most effective when used before a specific lesson.
 - a. Pause briefly after asking a question to give students time to answer with more depth.
 - b. Vary the style of advance organizer used: Tell a story, skim a text, or create a graphic image. There are many ways to expose students to information before they "learn" it.

Information taken from <http://www.middleweb.com/MWLresources/marzchat1.html>

Other interesting resources for information concerning Marzano's Nine Instructional Strategies:

- <http://staff.fcps.net/DCombs/Marzano%20Brain%20Research.htm>
- <http://ncs.district.googlepages.com/integratingtechnologywithmarzano'sninein>
- <http://classroom.leanderisd.org/webs/marzano/home.htm>
- <http://www.mapthemind.com/research/pdf/marzano9.pdf>

Board of Education Regular Meeting
August 08, 2016 12:00 PM
Discovery Center

1. Call to Order & Pledge of Allegiance

Mr. Wyatt,
President

The mission of Gothenburg Public Schools, in partnership with the entire community, is to prepare all students within a positive, innovative, learning environment to become lifelong learners in the 21st century. A copy of the open meetings law is posted on the wall of the Board Room and is available to the public.

2. Approve the Agenda

Mr. Wyatt,
President

The Board reserves the right to rearrange the order of items as needed.

3. Recognition of Visitors

Mr. Wyatt,
President

4. Business Items

1. Action Items

1. Consent Agenda

Mr. Wyatt,
President

1. Approval of Previous Minutes a. Minutes of Regular Meeting held on July 11, 2016 2. Approval of the Treasurer's Report 3. Approval of the Warrants / Bills a. Petty Cash b. Student Activity c. Hot Lunch d. Bank Statement e. Summary of Accounts and Receipts f. Monthly Expenditure Report g. Check Journal 4. Excuse Absent Board Members 5. Consider Option Enrollment Requests Option out: Hervert, Vencel 8 to Cozad 2016-17

2. Discuss, consider and approve Resolution 8-08-16
See Attached.

Mr. Wyatt,
President

3. Discuss, consider and approve Resolution to set Option Enrollment Capacity for 2016-17 and subsequent years until otherwise determined and/or declared.

Dr. Teahon

According to Board Policy 5006, Option Enrollment, the School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building or in any special education programs operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix 1 to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared.

Dr. Teahon

4. Designate superintendent as authorized district representative for federal and state programs for 2016-17 fiscal year.

This is done on an annual basis.

Dr. Teahon

5. Discuss, consider and approve transfers to Depreciation Fund, Activities Fund and Lunch Fund.

Money was budgeted in the Depreciation Fund and is reserved for eventual capital outlay such as the purchase of vehicles, a roof, or instructional equipment. The Superintendent recommends a transfer of \$35,000 at this time. Money is budgeted for general operating expenses in the Activities Fund. The activities director and business manager determine short-term and long-term needs of the program and determine when and how the funds are to be utilized. The superintendent recommends a transfer of \$25,000 at this time. Money has been transferred into the lunch fund during the past three fiscal years due to increased costs and our move to a food court concept. However, the lunch fund ended up with a positive balance in 15-16 so a transfer is not necessary. Lunch prices were increased at the July meeting to address projected food cost increases. There are sufficient resources in the budget to allow for transfers at this time.

Dr. Teahon

6. Discuss, consider and approve proposed Professional Development Manual and Data & Assessment Manual.

The building administrators and members of the Executive Council will discuss the proposed professional development manual including calendar and strategies. The assessment manual has also been updated and will be discussed.

Dr. Teahon

7. Policy Review

Dawson County School District #20, Gothenburg Public Schools, participates in a policy update and revision process

with the Perry Law Firm through Educational Service Unit #10. Mr. Perry typically sends proposed revisions upon completion of the legislative session so policies may not be available for the June meeting. According to the bylaws of the board, while policies may typically be introduced in one meeting and approved at a second meeting, policies may be approved in a single meeting if necessary. This may become applicable if policies are proposed which impact handbooks and are not received until after the June meeting. Internal Board Policies Policy 8310 - Formulation of Policies Policy 8320 - Adoption, amendment, or suspension of polices Bylaws of the Board Policy 9200 - Formulation, Adoption, Amendment of Policies

1. Discuss, consider and approve policies and revisions to existing policies. Dr. Teahon
Dawson County School District #20, Gothenburg Public Schools, participates in a policy update and revision process with the Perry Law Firm through Educational Service Unit #10. Mr. Perry typically sends proposed revisions upon completion of the legislative session so policies may or may not be available for the June meeting. According to the bylaws of the board, while policies may typically be introduced in one meeting and approved at a second meeting, policies may be approved in a single meeting if necessary. This may become applicable if policies are proposed which impact handbooks and are not received until after the June meeting. Internal Board Policies Policy 8310 - Formulation of Policies Policy 8320 - Adoption, amendment, or suspension of polices Bylaws of the Board Policy 9200 - Formulation, Adoption, Amendment of Policies Introduce new policies and revisions to existing Board Policy. Summary of Policy Updates from Perry Law Firm New and revised policies: 1. Policy 3090 - Sale and Disposal of Property 2. Policy 3130 - Purchasing Policies 3. Policy 3570 - ESSA 4. Policy 4026 - Prohibition on Aiding and Abetting Sexual Abuse (new) 5. Policy 4027 - Workplace Privacy Act (new) 6. Policy 5006 - Option Enrollment 7 Policy 5104 - Drugs and Substance Abuse 8. Policy 5203 - Academic Progress 9. Policy 5418 - Homeless Students Policy 5418A Homeless Student Forms 10. Policy 5419 - Mental Health Assessments or Reporting (new) 11. Policy 6020 - ESSA - Copyright Instruction (new) 12. Policy 6212 - Assessments - Academic Content Standards 13. Policy 6284 - Initiations, Hazing, Secret Clubs and Outside Organizations 14. Policy 6286 - Return to Learn from Cancer 15. Policy 6410 - Title I Parental and Family Involvement ESSA 16. Policy 6800 - Internet Safety and Acceptable Use Policy / COPPA 17. Policy - 6920 Student Self-Management of Asthma, Anaphylaxis, and / or Diabetes 6920A - Forms 18. Policy - 8270 - Conflict of Interest Procedures 19. Policy - 9300 - Meetings

2. Discuss, consider and approve revisions to Board Policy 1100B, Facilities Use Schedule. Dr. Teahon
The fees for use of the facility by outside entities has not been changed to reflect actual cost for quite a few years. The schedule was discussed by the Policy Committee and is presented for your consideration. The existing schedule is also attached for comparison purposes.

2. Reports

Dr. Teahon

1. Board of Education Reports

2. Administrative Reports

Dr. Teahon

1. Topic Specific Administrative Reports 2. General Administrative Reports a. Facilities Transportation (Mr. Holmes)
b. Elementary (Mr. Widdifield) c. Activities (Mr. Ryker) d. High School (Mr. Evans) e. Teaching and Learning (Mrs. Jonas) f. Superintendent (Dr. Teahon)

5. Discussion Items

6. Executive session to discuss a personnel issue for the prevention of needless injury to an individual or individuals. Dr. Teahon

7. Upcoming Meetings

(All are tentative) Budget work session - 4:00 p.m. on August 30, 2016 Budget Hearing - 7:00 p.m. on Sept. 12, 2016 Tax Request Hearing - 7:15 p.m. on Sept. 12, 2016 Regular Meeting - 7:30 p.m. on Sept. 12, 2016

8. Adjournment

Board of Education Regular Meeting
July 11, 2016 12:00 PM
Discovery Center

The mission of Gothenburg Public Schools, in partnership with the entire community, is to prepare all students within a positive, innovative, learning environment to become lifelong learners in the 21st century.

Attendance Taken at 12:04 PM:

Present Board Members:

Devin Brundage
Amber Burge
Lisa Geiken
Jon Hudson
Jeremy Sitorius
Nate Wyatt

Others Present:

James Widdifield
Allison Jonas
Seth Ryker
Beth Barrett-Times
Randy Evans
Michael Teahon-Superintendent
Kay Streeter-Business Manager
Kim Graff

Call to Order & Pledge of Allegiance

12:04 P.M.

Approve the Agenda

Motion Passed: Motion to approve the agenda passed with a motion by Devin Brundage and a second by Lisa Geiken.

Devin Brundage	Yes	Jon Hudson	Yes
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Recognition of Visitors

Connor Weidman and Sean Graff--Merit Badges in Communication

Consent Agenda

Motion Passed: Motion to approve consent agenda as presented passed with a motion by Amber Burge and a second by Jeremy Sitorius.

Devin Brundage	Yes	Jon Hudson	Yes
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Set substitute salaries for 2016-17 school year.

Motion Passed: Motion to set substitute salaries to \$105 per day and \$140 per day for substitutes working in the same position for ten consecutive days passed with a motion by Jon Hudson and a second by Amber Burge.

Devin Brundage	Yes	Jon Hudson	Yes
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Proposed Handbooks and Evaluation Instruments

Motion Passed: Motion to approve proposed handbooks and evaluation instruments as presented passed with a motion by Devin Brundage and a second by Amber Burge.

Devin Brundage	Yes	Jon Hudson	Yes
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Board of Education Regular Meeting

July 11, 2016 12:00 PM

Discovery Center

Page 2

Discuss, consider and approve amended policies or reaffirm existing policies.

Motion Passed: Motion to approve and reaffirm Policy 5416, Student Fees, Policy 6400, Parent Involvement in Schools, and Policy 5415, Bullying Policy as presented passed with a motion by Jeremy Sitorius and a second by Lisa Geiken.

Devin Brundage	Yes	Jon Hudson	Yes
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Policy Review

- Policy 8310--Internal Board Policies-Formulation of Policies
- Policy 8320--Adoption, Amendment, or Suspension of Policies
- Policy 9200--Bylaws of the Board-Formulation, Adoption, Amendment of Policies

Introduction of proposed policies and revisions to existing policies.

- Policy 3090-Sale and Disposal of Property Policy
- Policy 3130-Purchasing Policies
- Policy 3570-ESSA
- Policy 4026-Prohibition on Aiding and Abetting Sexual Abuse (new)
- Policy 4027-Workplace Privacy Act (new)
- Policy 5006-Option Enrollment
- Policy 5104-Drugs and Substance Abuse
- Policy 5203-Academic Progress
- Policy 5418-Homeless Student b. Policy 5418b Homeless Student Forms
- Policy 5419-Mental Health Assessments or Reporting (new)
- Policy 6020-ESSA-Copyright Instruction (new)
- Policy 6212-Assessments-Academic Content Standards
- Policy 6284-Initiations, Hazing, Secret Clubs and Outside Organizations
- Policy 6286-Return to Learn from Cancer
- Policy 6410-Title I Parental and Family Involvement ESSA
- Policy 6800-Internet Safety and Acceptable Use Policy/COPPA
- Policy 6920-Student Self-Management of Asthma, Anaphylaxis, and/or Diabetes
- Policy 8270-Conflict of Interest Procedures
- Policy 9300-Voting.

Board of Education Reports

None

Administrative Reports

Primary/SPED--Mrs. Jonas

First year teachers will attend a "bootcamp" at ESU 10 on August 2-3. New staff will also attend two days of orientation August 9-10. All staff will report August 11. Summer School has 63 students attending. Focusing on individualized small group instruction. Jump Start registered 46 students. Thank you to Jump Start and Summer School helpers. These programs could not be provided without their help.

Elementary--Mr. Widdifield

Summer School currently has 70 enrolled. Thank you to maintenance staff for preparing the rooms and hallways for Summer School and Jump Start. Playground project to begin soon. Hope to start this week. Attended NAESP National conference in Washington DC. Gained lots of valuable information.

Board of Education Regular Meeting

July 11, 2016 12:00 PM

Discovery Center

Page 3

Activities--Mr. Ryker

Registered 13 coaches for the Clinic July 26-28. Will be doing baseline concussion testing again this year.

High School--Mr. Evans

Credit Recovery was completed by 9 students from June 1-28.

Superintendent--Dr. Teahon

Busy Summer filing reports, working on budget, etc. Administrative and counseling teams are meeting during the first week in August to finalize their roles.

Discussion Items

Next meeting--August 8, 2016-12:00 Noon

Recess--1:00 P.M.

Reconvene--1:20

Work Session for Strategic Planning

The purpose of the work session is for strategic planning. No action will take place.

Discussion items may include, but not be limited to: long-term and short-term vision, curriculum, school finance, board policy, facilities planning, early childhood education, community partnerships, and leadership organizational structure. The discussion may generate conversations on other topics and may lead to general discussion on specific topics of interest to board members. No action necessary.

Adjournment

Motion Passed: Motion to approve adjournment at 5:15 P.M. passed with a motion by Lisa Geiken and a second by Jeremy Sitorius.

Devin Brundage	Yes	Jon Hudson	Yes
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Kay Streeter
Business Manager/Recording Secretary

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2016

GENERAL FUND

06/30/16	Balance from last month		\$ 5,051,766.78
07/15/16	St. of Neb-GMS Payments Idea Code 4404	\$ 36,178.00	
07/15/16	St. of Neb-GMS Payments Idea Code 4404	\$ 794.00	
07/15/16	Custer County Treasurer Direct Deposit	\$ 9,975.04	
07/15/16	Dawson County Treasurer Direct Deposit	\$ 82,137.01	
07/20/16	St. of Neb-GMS Payments Title I - Code 4200	\$ 4,444.00	
07/20/16	St. of Neb-GMS Payments Title I - Code 4200	\$ 114,214.00	
07/20/16	St. of Neb-GMS Payments Idea Code 4410	\$ 87,448.00	
07/27/16	Int CD xxx732 - 1410	\$ 98.18	
07/27/16	Int CD xxx888 - 1410	\$ 38.87	
07/27/16	Int CD xxx889 - 1410	\$ 123.74	
07/27/16	Int CD xxx306 - 1410	\$ 626.71	
07/27/16	Hot Lunch Payroll-July	\$ 2,578.21	
07/27/16	St/Fed Withholding Taxes-July	\$ 869.78	
07/27/16	Fit Kids Bldg rent	\$ 150.00	
07/27/16	Lincoln Co Treasurer - 20 -	\$ 28,085.48	
07/27/16	TeamMates 1100-318-0	\$ 400.00	
07/29/16	Interest DDA xxx063	\$ 403.94	
	Total receipts for month	\$ 368,564.96	
	Dawson County transfers to		
	Special Building Fund	\$ 370.07	
	Bond Fund	\$ 4,587.39	
	Custer County transfers to		
	Special Building Fund	\$ 57.04	
	Bond Fund	\$ 409.59	
	Total Warrants paid	\$ 715,190.25	
07/29/16	Balance		<u>\$ 4,699,717.40</u>
07/29/16	First State Bank xxx101	\$ 500,810.94	
07/29/16	First State Bank xxx063	\$ 1,513,730.20	
	COD#xxx303 First State Bank 0.30% due 11-16-16	\$ 1,027,708.90	
	COD#xxx055 Gothenburg State Bank 0.40% due 5-16-17	\$ 1,000,000.00	
	COD#xxx839 Gothenburg State Bank 0.40% due 6-06-17	\$ 234,300.35	
	COD#xxx988 First State Bank 0.30% due 12-12-16	\$ 20,705.98	
	COD#xxx306 Gothenburg State Bank 0.25% due 7-8-16	\$ 250,000.00	
	COD#xxx889 First State Bank 0.60% due 1-10-17	\$ 82,722.09	
	COD#xxx888 First State Bank 0.60% due 1-10-17	\$ 25,983.51	
	COD#xxx732 First State Bank 0.92% due 10-10-18	\$ 43,755.43	
07/29/16	Balance of investments and accounts		<u>\$ 4,699,717.40</u>

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2016

SPECIAL BUILDING FUND

06/30/16 Balance		\$	855,230.68
07/18/16 Dawson County Treas - transfer from General Fund	\$	370.07	
07/18/16 Custer County Treas - transfer from General Fund	\$	57.04	
07/27/16 Lincoln County Treas	\$	176.68	
07/29/16 Interest DDA xxx866	\$	203.90	
Total receipts		\$	807.69
Total Warrants paid		\$	-
07/29/16 Balance		\$	<u>856,038.37</u>
07/29/16 First State Bank xxx866	\$	856,038.37	
07/29/16 First State Bank xxx321	\$	<u>-</u>	
07/29/16 Balance of investments and accounts		\$	<u>856,038.37</u>

EMPLOYEE BENEFIT ACCOUNT

06/30/16 Balance		\$	59,971.56
07/27/16 Teacher Dues/Flex Plan	\$	5,507.62	
07/27/16 A. Margritz	\$	606.98	
Total Receipts		\$	6,114.60
Total Warrants paid		\$	10,871.48
07/29/16 Balance		\$	<u>55,214.68</u>
07/29/16 First State Bank - xxx545	\$	55,214.68	
07/29/16 Balance of investments and accounts		\$	<u>55,214.68</u>

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2016

DEPRECIATION FUND

06/30/16 Balance			\$ 553,679.66
07/29/16 Interest DDA xxx515	\$	40.28	
Total receipts		\$ 40.28	
Total Warrants paid		\$ 33,280.00	
 07/29/16 Balance			 <u><u>\$ 520,439.94</u></u>
07/29/16 Gothenburg State Bank xxx515	\$	310,517.30	
COD #xxx476 Gothenburg State Bank 0.25% due 8-20-16	\$	100,000.00	
COD#xxx266 First State Bank 0.40% due 8-24-16	\$	59,922.64	
COD#xxx477 Gothenburg State Bank 0.25% due 8-30-16	\$	50,000.00	
 07/29/16 Balance of investments and accounts			 <u><u>\$ 520,439.94</u></u>

SCHOOL DISTRICT 20 BOND FUND

06/30/16 Balance			\$ 779,959.14
07/18/16 Custer Co-transfer from General Fund 9-12	\$	409.59	
07/18/16 Dawson Co-transfer from General Fund K-8	\$	2,096.68	
07/18/16 Dawson Co-transfer from General Fund 9-12	\$	2,490.71	
07/27/16 Lincoln Co-K-8	\$	1,372.74	
07/27/16 Lincoln Co-9-12	\$	1,268.82	
07/29/16 Interest acct xxx753	\$	186.47	
 Total Receipts		 \$ 7,825.01	
 Total paid out		 \$ 44,347.50	
 07/29/16 Balance			 <u><u>\$ 743,436.65</u></u>
07/29/16 First State Bank Acct xxx753	\$	779,959.14	
 07/29/16 Balance of Investments and accounts			 <u><u>\$ 779,959.14</u></u>
 07/29/16 TOTAL DEPOSITS OF THE DISTRICT			 <u><u>\$ 6,911,369.53</u></u>

Prepared by Randall G. Waskowiak, Treasurer Dist # 20



SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2016

First State Bank-total deposits

DDA xxx101 General Fund	\$	500,810.94
DDA xxx321 Special Building Fund	\$	-
DDA xxx753 Bond Fund	\$	779,959.14
DDA xxx063 General Fund	\$	1,513,730.20
DDA xxx866 Special Building Fund	\$	856,038.37
DDA xxx545 Employee Benefit Account	\$	55,214.68
CD#xxx266 Depreciation Fund	\$	59,922.64
CD#xxx732 General Fund	\$	43,755.43
CD#xxx888 General Fund	\$	25,983.51
CD#xxx889 General Fund	\$	82,722.09
CD#xxx988 General Fund	\$	20,705.98
CD#xxx303 General Fund	\$	1,027,708.90

Total deposits to be covered by Insurance
both FDIC and securities \$ 4,966,551.88

Collateral Pledged

	<u>Amount</u>	<u>Maturity</u>	<u>Receipt #</u>
First State Bank, Gothenburg, Nebraska			
Bellevue NE Pub Safety Dept Muni Cusip: 079212U38	\$ 200,000.00	6/1/2033	107533
Central City NE RFDG Muni Cusip: 153091BC6	\$ 155,000.00	6/15/2024	606911
Colfax Cnty NE S.D. #123 Muni Cusip: 194045AU4	\$ 200,000.00	12/15/2025	100960
Douglas Cnty NE SID #404 Muni Cusip: 25932KCA1	\$ 125,000.00	1/15/2030	605757
Douglas Cnty NE SID #441 Muni Cusip: 25930EBQ3	\$ 160,000.00	10/15/2025	107527
Douglas Cnty NE SID #496 Muni Cusip: 25927LCK4	\$ 125,000.00	5/15/2032	605758
Douglas Cnty NE SID #499 Muni Cusip: 2599305CL2	\$ 200,000.00	6/15/2035	
Douglas Cnty NE SID #503 Muni Cusip: 25931EET3	\$ 100,000.00	8/15/2025	606310
Douglas Cnty NE SID #530 Muni Cusip: 25930LAW5	\$ 160,000.00	8/15/2028	107528
Douglas Cnty NE SID #530 Muni Cusip: 25930LBV6	\$ 100,000.00	5/15/2036	
Douglas Cnty NE SID #539 Muni Cusip: 25932MBD2	\$ 150,000.00	8/15/2036	
Douglas Cnty NE SID #541 Muni Cusip: 25932DAC5	\$ 100,000.00	5/15/2032	606315
Edgar NE Muni Bldg Muni Cusip: 279763CT1	\$ 200,000.00	9/1/2031	107532
Federal Home Loan Bank Cusip: 3133812Z7	\$ 500,000.00	11/15/2022	
Furnas Cnty NE Muni Cusip: 36109PAQ1	\$ 240,000.00	12/15/2029	612254
GNMA Pass-thru Pool MA2247 Cusip: 36179QP88	\$ 930,031.00	9/20/2044	611833
Imperial Cnty FACS AGY NE Muni Cusip: 452705AS5	\$ 125,000.00	12/15/2028	606909
Nemaha Cnty NE S.D.#29 Muni Cusip: 64044XBP5	\$ 100,000.00	12/15/2033	105579
Otoe Cnty NE S.D. #27 Muni Cusip: 68905TDT3	\$ 200,000.00	12/15/2033	102807
Sarpy Cnty NE SID #202 Muni Cusip: 80377FCG6	\$ 100,000.00	1/15/2026	606311
Sarpy Cnty NE SID #223 Muni Cusip: 80373JBU2	\$ 100,000.00	9/15/2020	606308
Sarpy Cnty NE SID #235 Muni Cusip: 803763DF5	\$ 100,000.00	6/15/2033	606317
Sarpy Cnty NE SID #241 Muni Cusip: 803739CA7	\$ 100,000.00	4/15/2026	606312
Sarpy Cnty NE SID #261 Muni Cusip: 80376RDC9	\$ 100,000.00	4/15/2033	606316
Saunders Cnty NE S.D.#9 Muni Cusip: 80449PEB7	\$ 200,000.00	12/15/2033	105811
South Sioux City NE Muni Cusip: 840380BR9	\$ 200,000.00	6/15/2028	107531
Total pledged	\$ 4,970,031.00		

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2016

Gothenburg State Bank - Total deposits

COD#xxx839 General Fund	\$ 234,300.35
COD#xxx306 General Fund	\$ 250,000.00
COD#xxx476 Depreciation Fund	\$ 100,000.00
DDA xxx515 Depreciation Fund	\$ 310,517.30
COD#xxx477 Depreciation Fund	\$ 50,000.00
COD#xxx055 General Fund	\$ 1,000,000.00
Total	\$ 1,944,817.65

Reconciled by Kay Streeter

07/29/16 DDA #xxx490 Hot Lunch Fund	\$ 54,011.74
07/29/16 DDA #xxx771 Student Activity Fund	\$ 111,491.69
07/29/16 DDA #xxx822 Petty Cash Fund	\$ 1,991.18
07/29/16 DDA #xxx852 Student Fees Fund	\$ 22,993.82

Total deposits to be covered by Insurance
both FDIC and agency securities

\$ 2,135,306.08

Collateral Pledged

	<u>Amount</u>	<u>Maturity</u>	<u>Receipt #</u>
Gothenburg State Bank, Gothenburg, Nebraska			
Bellevue NE Muni Cusip: 079212H25	\$ 90,000.00	12/15/18	194021310
Bellevue NE Muni Cusip: 079212G91	\$ 65,000.00	12/15/17	194021307
Dodge Cnty NE S.D.#595 Muni Cusip: 256449AZ2	\$ 60,000.00	12/15/15	229032880
Dodge Cnty NE S.D.#595 Muni Cusip: 256449BA6	\$ 70,000.00	12/15/16	229032890
Douglas Cnty NE SID #432(Hillsborough Pointe) Muni Cusip: 25929BAG5	\$ 55,000.00	10/15/17	210001793
Douglas Cnty NE SID #432(Hillsborough Pointe) Muni Cusip: 25929BAH3	\$ 55,000.00	10/15/18	210001794
Federal Farm Credit Bank Cusip: 31331KZ78	\$ 695,000.00	12/5/23	210004257
Federal Home Ln Bks Cusip: 3133XFPR1	\$ 165,000.00	6/10/16	210001558
Federal Home Ln Bks Cusip: 3130A0JR2	\$ 1,000,000.00	12/13/19	210003571
GNMA Pass-thru X Platinum Pool 781824 Cusip: 36241KAZ1	\$ 40,000.00	11/15/34	280021720
GNMA Pass-thru X Platinum Pool 781824 Cusip: 36241KAZ1	\$ 40,000.00	11/15/34	280021720
GNMA Pass-thru Pool 783091 Cusip: 36241LNG7	\$ 70,000.00	6/15/40	194023397
GNMA REMIC Trust 2010-29 Cusip: 38376XQY2	\$ 175,000.00	12/20/38	194023219
GNMA REMIC Trust 2010-29 Cusip: 38376XQY2	\$ 135,000.00	12/20/38	194023219
GNMA REMIC Trust 2010-29 Cusip: 38376XQY2	\$ 145,000.00	12/20/38	194023219
GNMA REMIC Trust 2009-116 Cusip: 38376PK82	\$ 155,000.00	11/16/38	322001361
GNMA REMIC Trust 2013-116 Cusip: 38378VJ48	\$ 120,000.00	2/20/43	322001384
Ord NE Rural Fire Protn Dist Muni Cusip: 68574TAF6	\$ 70,000.00	8/15/20	210003333
Wallace Vlg NE Muni Cusip: 93239TAC8	\$ 119,000.00	10/1/29	210003511
Washington Cnty NE S.D. 24 Muni Cusip: 93811RBU7	\$ 270,000.00	12/15/2022	210003932
Total Pledged	\$ 3,594,000.00		

Check Journal

Fiscal Year: 2016

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Journal Number: 363			Check Journal		Posted: 07/12/2016		
Computer Checks							
1 - GENERAL FUND							
Bank Account :A - Fsb							
00054405	07/12/2016	APPLCOMP	Apple Computer, Inc.				
4388228029	07/12/2016			07/12/2016	Computer/Equip		
1-1100-560-2			Computer Hardware			-1,635.00	1,635.00
1-1216-530-0			Furniture/equipment			-558.00	558.00
					Invoice Total:	-2,193.00	2,193.00
					Check Total:	-2,193.00	2,193.00
00054406	07/12/2016	AWARPLUS	Awards Plus				
551	07/12/2016			07/12/2016	Supplies		
1-2410-318-2			Purchased Services			-37.00	37.00
					Invoice Total:	-37.00	37.00
					Check Total:	-37.00	37.00
00054407	07/12/2016	BONIPAIN	Bonifas Painting				
Grandstands	07/12/2016			07/12/2016	Maintenance		
1-2620-318-0			Purchased Services			-2,100.00	2,100.00
					Invoice Total:	-2,100.00	2,100.00
					Check Total:	-2,100.00	2,100.00
00054408	07/12/2016	CITYGOTH	City Of Gothenburg				
May	07/12/2016			07/12/2016	Utilities		
1-2610-322-0			Electricity			-4,728.85	4,728.85
1-2610-323-0			Water/sewer			-683.10	683.10
1-2610-690-0			Other Expense			-543.80	543.80
					Invoice Total:	-5,955.75	5,955.75
					Check Total:	-5,955.75	5,955.75
00054409	07/12/2016	INSIINVEST	Insight Investments				
184314	07/12/2016			07/12/2016	Dist. Tech		
1-1100-560-2			Computer Hardware			-11,093.89	11,093.89
					Invoice Total:	-11,093.89	11,093.89
					Check Total:	-11,093.89	11,093.89
00054410	07/12/2016	LEXPUBL	Lexington Public Schools				
SPED	07/12/2016			07/12/2016	SPED Training		
1-1221-319-2			In-service			-150.00	150.00
					Invoice Total:	-150.00	150.00
					Check Total:	-150.00	150.00
00054411	07/12/2016	NRCSA	NRCSA				
2016-17	07/12/2016			07/12/2016	Membership		
1-2310-630-0			Dues & Fees			-850.00	850.00
					Invoice Total:	-850.00	850.00
					Check Total:	-850.00	850.00
00054412	07/12/2016	SHREIT	Shred-It USA				
9411381362	07/12/2016			07/12/2016	Custodial		
1-2610-690-0			Other Expense			-90.48	90.48
					Invoice Total:	-90.48	90.48

Check Journal

Fiscal Year: 2016

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Check Total:						-90.48	90.48
00054413	07/12/2016	TRI-CITY	Tri-city Tribune				
Subscriptions	07/12/2016			07/12/2016	Subscriptions		
1-1100-410-2			Teaching Supplies-secondary			-31.50	31.50
1-1221-410-2			Teaching Supplies			-31.50	31.50
1-2320-410-0			Office Supplies			-31.50	31.50
Invoice Total:						-94.50	94.50
Check Total:						-94.50	94.50
00054414	07/12/2016	TRYOWELD	Tryon Welding				
103454	07/12/2016			07/12/2016	Maintenance		
1-2620-318-0			Purchased Services			-40.00	40.00
Invoice Total:						-40.00	40.00
Check Total:						-40.00	40.00
00054415	07/12/2016	NCSA	Nebraska Council of School Administrators				
Membership	07/12/2016			07/12/2016	Renewal		
1-2410-630-2			Dues & Fees			-335.00	335.00
Invoice Total:						-335.00	335.00
Check Total:						-335.00	335.00
1 - GENERAL FUND						-22,939.62	22,939.62
Total of Computer Checks						-22,939.62	22,939.62
Fund Summary							
1 - GENERAL FUND						-22,939.62	22,939.62
Payroll Summary							
Report Total:						-22,939.62	22,939.62

Check Journal

Fiscal Year: 2016

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Journal Number: 391 Check Journal			Posted: 08/04/2016				
Computer Checks							
1 - GENERAL FUND							
Bank Account :A - Fsb							
00054435	07/20/2016	CASH1	Cash				
	Adjustment	07/19/2016		07/19/2016	Retirement Adjustment		
1-2410-220-2			Retirement			-369.06	369.06
1-2410-220-2			Retirement			-372.75	372.75
					Invoice Total:	-741.81	741.81
					Check Total:	-741.81	741.81
00054436	07/20/2016	LYNNSTEVE	Lynnette Stevens				
	July	07/20/2016		07/19/2016	Purchased Services		
1-1100-318-0			Purchased Services-High Ability			-450.00	450.00
					Invoice Total:	-450.00	450.00
					Check Total:	-450.00	450.00
00054437	07/26/2016	USBANK	U.S. Bank				
	9190	07/26/2016		07/26/2016	Supplies/Travel/Equip/Books		
1-1100-410-1			Teaching Supplies-elementary			-1,998.80	1,998.80
1-1100-410-2			Teaching Supplies-secondary			-193.00	193.00
1-1100-420-2			Textbooks-secondary			-294.26	294.26
1-1100-530-2			Furn/equipment-secondary			-600.06	600.06
1-1100-560-2			Computer Hardware			-390.54	390.54
1-1100-690-1			Other Misc. Expense-elem.			-43.00	43.00
1-1100-690-2			Other Misc. Expense-sec.			-1,940.00	1,940.00
1-1216-410-0			Supplies			-45.00	45.00
1-1221-410-2			Teaching Supplies			-78.45	78.45
1-1221-670-1			Travel-elementary			-130.11	130.11
1-2222-430-2			Books			-1,753.40	1,753.40
1-2320-670-0			Travel Expense			-263.44	263.44
1-2410-410-1			Supplies			-125.06	125.06
1-2410-530-1			Furn./equipment			-1,322.92	1,322.92
1-2410-630-2			Dues & Fees			-400.00	400.00
1-2410-670-1			Travel Expense			-1,132.24	1,132.24
1-2620-318-0			Purchased Services			-83.98	83.98
1-2750-336-0			Gas & Oil			-199.41	199.41
1-3540-690-0			Pre School Misc.			-223.90	223.90
					Invoice Total:	-11,217.57	11,217.57
					Check Total:	-11,217.57	11,217.57
00054438	07/31/2016	ALLIJONA	Allison Jonas				
	Meals	07/31/2016		08/04/2016	Jump Start		
1-3540-690-0			Pre School Misc.			-28.89	28.89
					Invoice Total:	-28.89	28.89
					Check Total:	-28.89	28.89
00054439	07/31/2016	APEXAMS	AP Exams				
	280940	07/31/2016		08/04/2016	Supplies		
1-2120-410-2			Supplies			-410.00	410.00
					Invoice Total:	-410.00	410.00

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description	PO Date		
				Check Total:	-410.00	410.00
00054440	07/31/2016	ASCENT	AS Central Services			
1018578	07/31/2016			08/04/2016	Internet	
1-2510-382-0			Telephone-internet Line Usage		-227.47	227.47
				Invoice Total:	-227.47	227.47
				Check Total:	-227.47	227.47
00054441	07/31/2016	CARSDSELL	Carson-Dellosa Publishing Co, LLC			
737168/	07/22/2016			07/22/2016	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-162.65	162.65
				Invoice Total:	-162.65	162.65
				Check Total:	-162.65	162.65
00054442	07/31/2016	CCPIND	CCP Industries Inc.			
1732399	07/31/2016			08/04/2016	Supplies	
1-2610-410-0			Supplies		-161.60	161.60
				Invoice Total:	-161.60	161.60
				Check Total:	-161.60	161.60
00054443	07/31/2016	CENGLER	Cengage Learning			
588292207	07/22/2016			07/22/2016	Supplies	
1-1480-410-2			Business Education Supplies		-1,475.38	1,475.38
				Invoice Total:	-1,475.38	1,475.38
				Check Total:	-1,475.38	1,475.38
00054444	07/31/2016	CENTLINK	CenturyLink			
July	07/31/2016			08/04/2016	Telephone	
1-2510-382-0			Telephone-internet Line Usage		-73.80	73.80
				Invoice Total:	-73.80	73.80
				Check Total:	-73.80	73.80
00054445	07/31/2016	CHARCOMM	Charter Communications			
0000229	07/31/2016			08/04/2016	Telephone	
1-2510-382-0			Telephone-internet Line Usage		-550.00	550.00
				Invoice Total:	-550.00	550.00
				Check Total:	-550.00	550.00
00054446	07/31/2016	CITYGOTH	City Of Gothenburg			
May/June	07/31/2016			08/04/2016	City Adjustments	
1-2610-322-0			Electricity		-13,036.26	13,036.26
				Invoice Total:	-13,036.26	13,036.26
				Check Total:	-13,036.26	13,036.26
00054447	07/31/2016	CRAIBART	Craig D. Bartruff M.d.,p.c.			
4372	07/31/2016			08/04/2016	Bus Driver Exam	
1-2750-690-0			Other Expense		-125.00	125.00
				Invoice Total:	-125.00	125.00
				Check Total:	-125.00	125.00
00054448	07/31/2016	CURRASOC	Curriculum Associates			
90422753	07/31/2016			08/04/2016	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-135.34	135.34
				Invoice Total:	-135.34	135.34

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description	PO Date		
Check Total:					-135.34	135.34
00054449	07/31/2016	DANEANDE	Danette Anderson			
July	07/31/2016			08/04/2016	OT	
1-1201-319-0			Occupational Therapy (OPPT)		-248.00	248.00
1-4400-318-1			Purchased Service		-124.00	124.00
Invoice Total:					-372.00	372.00
Check Total:					-372.00	372.00
00054450	07/31/2016	DANSCHER	Daniel Scherer			
Travel	07/31/2016			08/04/2016	Travel	
1-1450-670-2			Vocational Ag Travel		-926.96	926.96
Invoice Total:					-926.96	926.96
Check Total:					-926.96	926.96
00054451	07/31/2016	ERINFEAT	Erin Feather			
Fuel	07/31/2016			08/04/2016	Fuel	
1-1221-670-1			Travel-elementary		-29.25	29.25
Invoice Total:					-29.25	29.25
July	07/31/2016			08/04/2016	Summer Speach	
1-1216-313-1			Speech Therapy		-424.00	424.00
Invoice Total:					-424.00	424.00
Check Total:					-453.25	453.25
00054452	07/31/2016	ESU #10	Esu #10			
70600	07/31/2016			08/04/2016	Teach Develop/Tech Support/	
1-1100-318-2			Purchased Services		-50.00	50.00
1-1100-560-2			Computer Hardware		-4,625.00	4,625.00
1-2212-313-1			Staff Development		-340.00	340.00
1-2212-313-2			Staff Development		-33.25	33.25
Invoice Total:					-5,048.25	5,048.25
Check Total:					-5,048.25	5,048.25
00054453	07/31/2016	EXPLLEARN	ExploreLearning			
35724	07/31/2016			08/04/2016	Exsite	
1-1100-318-2			Purchased Services		-1,995.00	1,995.00
Invoice Total:					-1,995.00	1,995.00
Check Total:					-1,995.00	1,995.00
00054454	07/31/2016	FOLLSOLU	Follett School Solutions Inc.			
1229619	07/31/2016			08/04/2016	Purchased Services	
1-1100-318-0			Purchased Services-High Ability		-3,078.00	3,078.00
Invoice Total:					-3,078.00	3,078.00
Check Total:					-3,078.00	3,078.00
00054455	07/31/2016	FRANINC	Franzen Inc.			
128553	07/31/2016			08/04/2016	Maintenance	
1-2620-318-0			Purchased Services		-950.80	950.80
Invoice Total:					-950.80	950.80
Check Total:					-950.80	950.80
00054456	07/31/2016	FUNEXPR	Fun Express, LLC			
678579557/	07/22/2016			07/22/2016	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-432.30	432.30

Check Journal

Fiscal Year: 2016

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
					Invoice Total:	-432.30	432.30
					Check Total:	-432.30	432.30
00054457	07/31/2016	GOTHPOST	Gothenburg Postmaster				
Permit	07/31/2016			08/04/2016	Permit Renewal		
1-2510-341-0			Postage			-215.00	215.00
					Invoice Total:	-215.00	215.00
					Check Total:	-215.00	215.00
00054458	07/31/2016	GOTHRURAL	Gothenburg Rural Health Clinic				
Harding	07/31/2016			08/04/2016	Bus Driver Exam		
1-2750-690-0			Other Expense			-86.00	86.00
					Invoice Total:	-86.00	86.00
					Check Total:	-86.00	86.00
00054459	07/31/2016	GOTHSCHO	Gothenburg Schools				
Candy	07/31/2016			08/04/2016	Supplies		
1-2410-410-1			Supplies			-10.00	10.00
					Invoice Total:	-10.00	10.00
Transfer	07/31/2016			08/04/2016	Transfer Depreciation Fund		
1-2750-540-0			Bus Acquisition/replace			-35,000.00	35,000.00
1-8000-752-0			Transfers To Activity Fund			-25,000.00	25,000.00
					Invoice Total:	-60,000.00	60,000.00
					Check Total:	-60,010.00	60,010.00
00054460	07/31/2016	GOTHSTAT	Gothenburg State Bank				
July	07/31/2016			08/04/2016	July Payroll		
1-2510-660-0			Data Processing			-65.00	65.00
					Invoice Total:	-65.00	65.00
					Check Total:	-65.00	65.00
00054461	07/31/2016	GOTHTIME	Gothenburg Times				
July	07/31/2016			08/04/2016	Advertising/Supplies		
1-1100-410-1			Teaching Supplies-elementary			-524.78	524.78
1-2310-350-0			Advertising/printing			-921.17	921.17
					Invoice Total:	-1,445.95	1,445.95
					Check Total:	-1,445.95	1,445.95
00054462	07/31/2016	GOTHTIRE	Gothenburg Tire & Service				
78074/77664	07/31/2016			08/04/2016	Tires/Parts		
1-2750-337-0			Tires & Parts			-1,100.85	1,100.85
					Invoice Total:	-1,100.85	1,100.85
					Check Total:	-1,100.85	1,100.85
00054463	07/31/2016	HICKLUMB	Hicken Lumber Center				
383002	07/31/2016			08/04/2016	Maintenance		
1-2620-318-0			Purchased Services			-194.35	194.35
					Invoice Total:	-194.35	194.35
					Check Total:	-194.35	194.35
00054464	07/31/2016	HOMELEAS	Hometown Leasing				
12784624	07/31/2016			08/04/2016	Copier Lease		
1-1100-532-0			Copier Lease/Purchase			-1,712.89	1,712.89
					Invoice Total:	-1,712.89	1,712.89

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description	PO Date		
					Check Total:	-1,712.89 1,712.89
00054465	07/31/2016	HOUGMIFF	HM Harcourt Publishing Co.			
952341635/ 1-1100-410-1	07/22/2016		Teaching Supplies-elementary	07/22/2016	Supplies -7,092.35	7,092.35
					Invoice Total:	-7,092.35 7,092.35
					Check Total:	-7,092.35 7,092.35
00054466	07/31/2016	IDEALINE	Ideal Linen Supply			
330697 1-2610-410-0	07/31/2016		Supplies	08/04/2016	Supplies -2,104.62	2,104.62
					Invoice Total:	-2,104.62 2,104.62
					Check Total:	-2,104.62 2,104.62
00054467	07/31/2016	ISLASUPP	Island Supply Welding Co.			
154347 1-1450-410-2	07/31/2016		Vocational Ag Supplies	08/04/2016	Supplies -81.63	81.63
					Invoice Total:	-81.63 81.63
					Check Total:	-81.63 81.63
00054468	07/31/2016	JOHNDEER	John Deere Financial			
43621 1-1450-410-2 1-2610-410-0 1-2620-318-0	07/31/2016		Vocational Ag Supplies Supplies Purchased Services	08/04/2016	Supplies -23.69 -55.89 -110.93	23.69 55.89 110.93
					Invoice Total:	-190.51 190.51
					Check Total:	-190.51 190.51
00054469	07/31/2016	KARLBRYA	Karla Bryant, Pt			
July 1-1201-319-0 1-4400-319-1	07/31/2016		Occupational Therapy (OPPT) Pre School PT	08/04/2016	PT -4.96 -169.28	4.96 169.28
					Invoice Total:	-174.24 174.24
					Check Total:	-174.24 174.24
00054470	07/31/2016	KITTMUSI	Kittle's Music			
1492 1-1181-410-2	07/31/2016		Instrumental Music Supplies	08/04/2016	Supplies -444.00	444.00
					Invoice Total:	-444.00 444.00
					Check Total:	-444.00 444.00
00054471	07/31/2016	LANDIMPLE	Landmark Implement			
83069 1-2520-337-0 1-2520-338-0	07/31/2016		Tires & Parts Repairs & Maintenance	08/04/2016	Maint/Repair -462.76 -206.01	462.76 206.01
					Invoice Total:	-668.77 668.77
					Check Total:	-668.77 668.77
00054472	07/31/2016	LEARSCIE	Learning Sciences International			
012063 1-1100-318-0	07/22/2016		Purchased Services-High Ability	07/22/2016	Purchased Services -2,500.00	2,500.00
					Invoice Total:	-2,500.00 2,500.00
					Check Total:	-2,500.00 2,500.00
00054473	07/31/2016	MCGR-HIL	Mcgraw-Hill School Education			

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description	PO Date		
9243697001/ 1-1100-420-1 1-4200-420-1	07/22/2016			07/22/2016	Textbooks	
			Textbooks-elementary		-5,817.73	5,817.73
			Textbooks		-2,678.43	2,678.43
				Invoice Total:	-8,496.16	8,496.16
				Check Total:	-8,496.16	8,496.16
00054474 13604/13624 1-2610-410-0 1-2620-318-0	07/31/2016	MIDWFLO	Midwest Floor Specialists	08/04/2016	Maintenance	
			Supplies		-2,146.60	2,146.60
			Purchased Services		-3,050.00	3,050.00
				Invoice Total:	-5,196.60	5,196.60
				Check Total:	-5,196.60	5,196.60
00054475 Telephone 1-2510-382-0	07/31/2016	MIKETEAH	Mike Teahon	08/04/2016	Telephone	
			Telephone-internet Line Usage		-525.74	525.74
				Invoice Total:	-525.74	525.74
				Check Total:	-525.74	525.74
00054476 42893 1-1460-410-2	07/31/2016	NASCO	Nasco	08/04/2016	Supplies	
			Home Economics Supplies		-226.75	226.75
				Invoice Total:	-226.75	226.75
				Check Total:	-226.75	226.75
00054477 Membership 1-2320-630-0	07/31/2016	NCSA	Nebraska Council of School Administrators	08/04/2016	Dues/Fees	
			Dues & Fees		-215.00	215.00
				Invoice Total:	-215.00	215.00
				Check Total:	-215.00	215.00
00054478 10755642 1-1221-420-1	07/31/2016	NCSPEARS	NCS Pearson, Inc.	08/04/2016	Supplies	
			Textbooks		-222.50	222.50
				Invoice Total:	-222.50	222.50
				Check Total:	-222.50	222.50
00054479 332047 1-2620-318-0	07/31/2016	NEBR AIR	Nebraska Air Filter, Inc.	08/04/2016	Maintenance	
			Purchased Services		-1,313.86	1,313.86
				Invoice Total:	-1,313.86	1,313.86
				Check Total:	-1,313.86	1,313.86
00054480 48576 1-2410-318-2	07/31/2016	NWEA	Northwest Evaluation Association	08/04/2016	Purchased Services	
			Purchased Services		-5,437.50	5,437.50
				Invoice Total:	-5,437.50	5,437.50
				Check Total:	-5,437.50	5,437.50
00054481 20160731 1-2320-690-0	07/31/2016	ONESOUR	One Source	08/04/2016	Background	
			Other Expense		-105.00	105.00
				Invoice Total:	-105.00	105.00
				Check Total:	-105.00	105.00

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name					Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued	Payment
Account Number			Account Description					
00054482	07/31/2016	PAYFLEX	Pay Flex					
856434	07/31/2016			08/04/2016	Flex Plan			
1-2510-300-0			Flex Pay Contract			-207.10		207.10
					Invoice Total:	-207.10		207.10
					Check Total:	-207.10		207.10
00054483	07/31/2016	PEAREDINC	Pearson Education, Inc					
4024537963	07/22/2016			07/22/2016	Textbooks			
1-1100-420-1			Textbooks-elementary			-1,755.56		1,755.56
					Invoice Total:	-1,755.56		1,755.56
					Check Total:	-1,755.56		1,755.56
00054484	07/31/2016	PERFTRUC	Performance Truck & Trailer					
3401/3435/3449/	07/31/2016			08/04/2016	Maint/Repair			
1-2750-337-0			Tires & Parts			-3,528.73		3,528.73
1-2750-338-0			Bus Repairs/main.			-1,976.25		1,976.25
					Invoice Total:	-5,504.98		5,504.98
					Check Total:	-5,504.98		5,504.98
00054485	07/31/2016	PERRGUTH	Perry, Guthery, Haase,					
69	07/31/2016			08/04/2016	Legal Fees			
1-2310-317-0			Legal Services			-150.00		150.00
					Invoice Total:	-150.00		150.00
					Check Total:	-150.00		150.00
00054486	07/31/2016	PETTCASH	Petty Cash Fund					
July	07/31/2016			08/04/2016	July Expenses			
1-2320-690-0			Other Expense			-39.00		39.00
1-2410-410-1			Supplies			-75.42		75.42
1-2410-630-1			Dues & Fees			-80.00		80.00
1-2510-382-0			Telephone-internet Line Usage			-88.00		88.00
1-2750-690-0			Other Expense			-8.50		8.50
1-3540-318-0			Pre School Purchased Service			-20.00		20.00
					Invoice Total:	-310.92		310.92
					Check Total:	-310.92		310.92
00054487	07/31/2016	PINPOINT	PinPoint Communications					
155005364	07/31/2016			08/04/2016	Telephone			
1-2510-382-0			Telephone-internet Line Usage			-657.50		657.50
					Invoice Total:	-657.50		657.50
					Check Total:	-657.50		657.50
00054488	07/31/2016	PONYEXPR	Pony Express Chevrolet					
391/300750	07/31/2016			08/04/2016	Maint/Repair			
1-2750-337-0			Tires & Parts			-286.22		286.22
1-2750-338-0			Bus Repairs/main.			-644.00		644.00
					Invoice Total:	-930.22		930.22
					Check Total:	-930.22		930.22
00054489	07/31/2016	PREMAGEN	Premier Agenda Inc.					
204500454798	07/31/2016			08/04/2016	Supplies			
1-1100-410-1			Teaching Supplies-elementary			-2,612.20		2,612.20
					Invoice Total:	-2,612.20		2,612.20

Check Journal

Fiscal Year: 2016

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Check Total:						-2,612.20	2,612.20
00054490	07/31/2016	PUSHPEDA	Push, Pedal, Pull, Inc.				
171793	07/31/2016			08/04/2016	Maintenance		
1-2620-318-0			Purchased Services			-30.00	30.00
Invoice Total:						-30.00	30.00
Check Total:						-30.00	30.00
00054491	07/31/2016	R&CPETRO	R & C Petroleum, Inc.				
75244	07/31/2016			08/04/2016	Fuel		
1-2750-336-0			Gas & Oil			-52.77	52.77
Invoice Total:						-52.77	52.77
Check Total:						-52.77	52.77
00054492	07/31/2016	REALGOOD	Really Good Stuff, Inc.				
5576746/	07/22/2016			07/22/2016	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-2,612.59	2,612.59
Invoice Total:						-2,612.59	2,612.59
5632813/	07/31/2016			08/04/2016	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-208.99	208.99
Invoice Total:						-208.99	208.99
Check Total:						-2,821.58	2,821.58
00054493	07/31/2016	SCHOMAGA	Scholastic Magazines				
M5802772	07/31/2016			08/04/2016	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-1,526.78	1,526.78
Invoice Total:						-1,526.78	1,526.78
Check Total:						-1,526.78	1,526.78
00054494	07/31/2016	SCHOSPEC	School Specialty Inc.				
208116494836	07/22/2016			07/22/2016	Supplies/Equip		
1-1100-410-1			Teaching Supplies-elementary			-9,350.98	9,350.98
1-1100-410-1			Teaching Supplies-elementary			-246.16	246.16
1-1100-530-1			Furn/equipment-elementary			-830.56	830.56
1-1221-410-1			Teaching Supplies			-400.25	400.25
1-2130-410-0			Supplies			-519.30	519.30
1-2222-410-1			Supplies			-934.02	934.02
1-2410-410-1			Supplies			-21.63	21.63
1-3540-410-0			Pre School Supplies			-304.94	304.94
1-4200-410-1			Title I Pt. A-Supplies			-42.17	42.17
Invoice Total:						-12,650.01	12,650.01
208116529702	07/31/2016			08/04/2016	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-46.32	46.32
1-1100-530-1			Furn/equipment-elementary			-3,288.00	3,288.00
1-1221-410-2			Teaching Supplies			-377.46	377.46
Invoice Total:						-3,711.78	3,711.78
Check Total:						-16,361.79	16,361.79
00054495	07/31/2016	SETHRYKE	Seth Ryker				
Telephone	07/31/2016			08/04/2016	Telephoe		
1-2510-382-0			Telephone-internet Line Usage			-100.87	100.87
Invoice Total:						-100.87	100.87

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description	PO Date		
				Check Total:	-100.87	100.87
00054496	07/31/2016	SHARCORP	Share Corp.			
955787	07/31/2016			08/04/2016	Supplies	
1-2620-318-0			Purchased Services		-2,320.10	2,320.10
				Invoice Total:	-2,320.10	2,320.10
				Check Total:	-2,320.10	2,320.10
00054497	07/31/2016	SHOPKO	Shopko			
55660014	07/31/2016			08/04/2016	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-12.98	12.98
				Invoice Total:	-12.98	12.98
				Check Total:	-12.98	12.98
00054498	07/31/2016	SUPEDUPE	Super Duper Publications			
2176636A/	07/22/2016			07/22/2016	Supplies	
1-1216-410-0			Supplies		-136.30	136.30
				Invoice Total:	-136.30	136.30
				Check Total:	-136.30	136.30
00054499	07/31/2016	TOTAHASL	Total Funds by Hasler			
6803	07/31/2016			08/04/2016	Postage	
1-2510-341-0			Postage		-500.00	500.00
				Invoice Total:	-500.00	500.00
				Check Total:	-500.00	500.00
00054500	07/31/2016	TRANE	Trane			
36937950	07/31/2016			08/04/2016	Maintenance	
1-2620-318-0			Purchased Services		-2,846.87	2,846.87
				Invoice Total:	-2,846.87	2,846.87
				Check Total:	-2,846.87	2,846.87
00054501	07/31/2016	TRI-KLAWN	Tri-K-Lawn Services			
13156	07/31/2016			08/04/2016	Maintenance	
1-2620-318-0			Purchased Services		-2,586.25	2,586.25
				Invoice Total:	-2,586.25	2,586.25
				Check Total:	-2,586.25	2,586.25
00054502	07/31/2016	TROPDEPO	Trophy Depot			
1356521	07/22/2016			07/22/2016	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-37.98	37.98
				Invoice Total:	-37.98	37.98
				Check Total:	-37.98	37.98
00054503	07/31/2016	TYPIAGENT	Typing Agent			
2546	07/22/2016			07/22/2016	Membership renewal	
1-1100-318-1			Purchased Services		-1,380.00	1,380.00
				Invoice Total:	-1,380.00	1,380.00
				Check Total:	-1,380.00	1,380.00
00054504	07/31/2016	UNISAN	Unisan Products			
120977	07/31/2016			08/04/2016	Supplies	
1-2610-410-0			Supplies		-174.67	174.67
				Invoice Total:	-174.67	174.67

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description	PO Date		
				Check Total:	-174.67	174.67
00054505	07/31/2016	VERIZON	Verizon Wireless			
9769038442	07/31/2016			08/04/2016		
1-2510-382-0			Telephone-internet Line Usage		-122.07	122.07
				Invoice Total:	-122.07	122.07
				Check Total:	-122.07	122.07
00054506	07/31/2016	WILLMAC	William V. MacGill & Co.			
562591/562655	07/31/2016			08/04/2016		
1-2130-410-0			Supplies		-789.69	789.69
				Invoice Total:	-789.69	789.69
562617	07/22/2016			07/22/2016		
1-2130-410-0			Supplies		-250.72	250.72
				Invoice Total:	-250.72	250.72
				Check Total:	-1,040.41	1,040.41
			1 - GENERAL FUND		-186,057.50	186,057.50
			Total of Computer Checks		-186,057.50	186,057.50
Fund Summary						
1 - GENERAL FUND					-186,057.50	186,057.50
Payroll Summary						
Report Total:					-186,057.50	186,057.50

TO WHOM ISSUED	AMOUNT	
Jay Holmes	\$ 88.00	
Richard Krzycki	\$ 8.50	
NE Dept. Motor Vehicle	\$ 39.00	
NDE	\$ 20.00	
NCSA	\$ 80.00	
Allison Jonas	\$ 75.42	
TOTAL	\$310.92	
Beginning Balance		\$ 2,000.00
Receipts		<u>\$ 310.92</u>
		\$ 2,310.92
Expenditures		<u>\$ 310.92</u>
		\$ 2,000.00
Statement Balance	\$ 1,991.18	
Outstanding Deposits	<u>\$ 310.92</u>	
Total	\$ 2,302.10	
Outstanding Checks		\$ 302.10
		<u>\$ -</u>
Balance July 31, 2016		\$ 2,000.00

Current Cash Balance Report

ALL Data

Date: 07/01/2016 thru 07/31/2016

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Athletics					
1000 Activities Account	202,093.36	0.00	0.00	0.00	202,093.36
1010 Activity Tickets	116,626.76	0.00	0.00	0.00	116,626.76
1015 Gates	600,146.41	0.00	0.00	0.00	600,146.41
1020 Sale of Equipment	12,068.85	0.00	0.00	0.00	12,068.85
1025 Meals/Lodging	-166,655.91	0.00	2,829.62	0.00	-169,485.53
1030 Officials	-264,337.98	0.00	0.00	0.00	-264,337.98
1035 Football Equipment	-108,128.00	0.00	1,749.40	0.00	-109,877.40
1040 Basketball Equipment	-49,807.63	0.00	0.00	0.00	-49,807.63
1045 Track Equipment	-116,558.19	0.00	435.00	0.00	-116,993.19
1050 Wrestling Equipment	-40,800.27	0.00	0.00	0.00	-40,800.27
1055 Golf Equipment	-15,111.23	0.00	0.00	0.00	-15,111.23
1060 Softball Equipment	-25,215.59	0.00	0.00	0.00	-25,215.59
1065 Misc. Athletic	-59,585.09	0.00	1,588.32	0.00	-61,173.41
1070 Entry Fees	25,586.01	0.00	0.00	0.00	25,586.01
1075 Volleyball Equipment	-26,396.57	0.00	0.00	0.00	-26,396.57
1080 Cross Country Equip.	-12,593.92	0.00	72.85	0.00	-12,666.77
1085 Supplies/Equipment	-75,032.16	0.00	4,344.83	0.00	-79,376.99
A Athletics Totals:	-3,701.15	0.00	11,020.02	0.00	-14,721.17
B Adult Ed.					
1100 Adult Ed.	2,024.41	0.00	0.00	0.00	2,024.41
B Adult Ed. Totals:	2,024.41	0.00	0.00	0.00	2,024.41
C School					
1200 Yearbook	12,813.61	0.00	0.00	0.00	12,813.61
1210 Helping Hands	5,858.67	0.00	0.00	0.00	5,858.67
1215 History Grant	1,435.07	0.00	0.00	0.00	1,435.07
1220 FCS	-1,592.03	0.00	0.00	0.00	-1,592.03
1225 Industrial Tech	8,612.33	0.00	55.79	0.00	8,556.54
1229 Life Skills	162.04	0.00	0.00	0.00	162.04
1230 Renaissance	7,359.74	0.00	250.00	0.00	7,109.74
1240 Band	3,606.57	0.00	10.19	0.00	3,596.38
1241 Flag Corp	49.41	0.00	0.00	0.00	49.41
1245 Vocal	9,586.74	0.00	0.00	0.00	9,586.74
1246 Special Music	2,723.93	0.00	0.00	0.00	2,723.93
1250 Art Club	4,843.74	0.00	1,127.78	0.00	3,715.96
1251 Jr. Hi. Art Club	275.22	0.00	0.00	0.00	275.22
1255 Pop/Lounge	-1,301.32	0.00	0.00	0.00	-1,301.32
1260 General	18,867.06	0.00	101.91	0.00	18,765.15
1261 Chromebook Repair	3,812.47	0.00	52.69	0.00	3,759.78
C School Totals:	77,113.25	0.00	1,598.36	0.00	75,514.89
D Candy					
1300 Candy Fund	-1,872.19	0.00	250.61	0.00	-2,122.80
D Candy Totals:	-1,872.19	0.00	250.61	0.00	-2,122.80
E Classes					
1400 Senior Class	942.46	0.00	0.00	0.00	942.46
1410 Junior Class	2,392.76	0.00	0.00	0.00	2,392.76
1415 Sophomore Class	2,191.05	0.00	0.00	0.00	2,191.05
1420 Freshmen Class	1,025.00	0.00	0.00	0.00	1,025.00
1425 8th Class	0.00	0.00	0.00	0.00	0.00
1430 7th Class	0.00	0.00	0.00	0.00	0.00
E Classes Totals:	6,551.27	0.00	0.00	0.00	6,551.27

Current Cash Balance Report

ALL Data

Date: 07/01/2016 thru 07/31/2016

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F Clubs					
1500 Cheerleaders	-11,722.53	0.00	32.20	0.00	-11,754.73
1505 Elem. Circle of Friends	28.72	0.00	0.00	0.00	28.72
1506 H.S. Circle of Friends	74.44	0.00	0.00	0.00	74.44
1510 Drama	0.00	0.00	0.00	0.00	0.00
1512 Entrepreneurship	-1,477.98	0.00	0.00	0.00	-1,477.98
1515 FFA	1,779.33	0.00	388.00	0.00	1,391.33
1516 Fit Kids	125.00	0.00	0.00	0.00	125.00
1520 Sr. Hi Quiz Bowl	378.04	0.00	0.00	0.00	378.04
1521 Jr. Hi Quiz Bowl	611.66	0.00	0.00	0.00	611.66
1522 Media Production	3,724.03	0.00	0.00	0.00	3,724.03
1525 NFL	474.19	0.00	0.00	0.00	474.19
1530 NHS	658.60	0.00	0.00	0.00	658.60
1531 One Act	1,409.00	0.00	0.00	0.00	1,409.00
1535 D.I.	-219.58	0.00	0.00	0.00	-219.58
1540 SPB	1,623.38	0.00	0.00	0.00	1,623.38
1545 SADD	1,155.33	0.00	0.00	0.00	1,155.33
1550 Student Council	1,926.66	0.00	0.00	0.00	1,926.66
1555 Donations to School	0.00	0.00	0.00	0.00	0.00
1560 Driver's Ed.	4,290.00	0.00	0.00	0.00	4,290.00
1565 School Gala	-989.33	0.00	0.00	0.00	-989.33
1570 Improv	757.07	0.00	0.00	0.00	757.07
1575 Math A.P.	-2,320.45	0.00	0.00	0.00	-2,320.45
1580 Media	4,114.99	0.00	23.53	0.00	4,091.46
1585 Post Prom	0.00	0.00	0.00	0.00	0.00
1590 Science Club	360.45	0.00	0.00	0.00	360.45
1595 Walk Fit	105.00	0.00	0.00	0.00	105.00
1647 C.Country Club	1,499.00	0.00	159.00	0.00	1,340.00
F Clubs Totals:	8,365.02	0.00	602.73	0.00	7,762.29
G Sports					
1600 Boys Future B.Ball	3,287.94	0.00	2,104.38	0.00	1,183.56
1610 Football Club	5,266.00	0.00	0.00	0.00	5,266.00
1620 Girls Future B.Ball	4,353.84	0.00	34.00	0.00	4,319.84
1625 Boys Golf	1,483.85	0.00	0.00	0.00	1,483.85
1626 Girls Golf	2,176.60	0.00	0.00	0.00	2,176.60
1627 Gothenburg B.Ball Club	-2,586.60	0.00	0.00	0.00	-2,586.60
1628 Jr. Hi Football Club	1,112.60	0.00	0.00	0.00	1,112.60
1629 Jr. Power Wt. Lifting	269.15	0.00	0.00	0.00	269.15
1630 Softball	3,421.99	0.00	0.00	0.00	3,421.99
1635 Mat Maids	219.56	0.00	0.00	0.00	219.56
1640 VolleyBall	12,613.04	0.00	6,914.00	0.00	5,699.04
1643 7-8th Volleyball	-16.17	0.00	0.00	0.00	-16.17
1645 Youth Volleyball	866.92	0.00	0.00	0.00	866.92
1650 Wrestling Boosters	574.45	0.00	1,140.26	0.00	-565.81
G Sports Totals:	33,043.17	0.00	10,192.64	0.00	22,850.53
H Elementary					
1700 Elem. Book Fair	7,402.56	0.00	0.00	0.00	7,402.56
1710 Elem. Fund Raising	21,797.61	0.00	208.65	0.00	21,588.96
1711 1st Grade	3,047.96	0.00	0.00	0.00	3,047.96
1712 2nd Grade	1,246.51	0.00	0.00	0.00	1,246.51
1713 4th Grade	203.84	0.00	0.00	0.00	203.84
1714 5th Grade	5,606.39	0.00	0.00	0.00	5,606.39

ALL Data

Current Cash Balance Report

Date: 07/01/2016 thru 07/31/2016

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1715 Elem. Lounge	2,801.05	0.00	0.00	0.00	2,801.05
1716 3rd Grade	1,266.74	0.00	16.00	0.00	1,250.74
1717 Kindergarten	2.90	0.00	0.00	0.00	2.90
1720 Elem. Stu. Co.	234.43	0.00	0.00	0.00	234.43
1725 Elem. O.D. Ed.	-50.00	0.00	0.00	0.00	-50.00
H Elementary Totals:	43,559.99	0.00	224.65	0.00	43,335.34
I Interest					
1800 DDA Interest	3,581.78	5.08	0.00	0.00	3,586.86
1810 CD Interest	8,060.79	0.00	0.00	0.00	8,060.79
I Interest Totals:	11,642.57	5.08	0.00	0.00	11,647.65
J Scholarships					
1900 Athletics Count	210.75	0.00	0.00	0.00	210.75
1910 Alberts Memorial	174.25	0.00	0.00	0.00	174.25
1915 Alumni	0.00	0.00	0.00	0.00	0.00
1920 Greene Memorial	2,380.65	0.00	0.00	0.00	2,380.65
1925 Uehling Scholarship	-2,491.20	0.00	0.00	0.00	-2,491.20
1930 J.L. Brock Scholarship	105.00	0.00	0.00	0.00	105.00
1935 Pioneer Seed Scholarship	0.00	0.00	0.00	0.00	0.00
J Scholarships Totals:	379.45	0.00	0.00	0.00	379.45
Report Totals:	177,105.79	5.08	23,889.01	0.00	153,221.86

Check Summary Report

Date: 07/01/2016 thru 07/31/2016

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
019139	V	07/21/2016	Varsity Spirit Fashions		Cheerleaders	-243.15
019183	C	07/12/2016	All American Volleyball Camps		Summer V.Ball	6,464.00
019184	C	07/12/2016	Cash-Wa Disbributing		Candy	250.61
019185	C	07/12/2016	Claudine Kennicutt		C.Country	120.00
019186	C	07/12/2016	Dee's Floral & Gifts		C.Country/Girls Future	155.00
019187	C	07/12/2016	Jolene Mosel Scholarship Fund		Wrestling Boosters	25.00
019188	O	07/12/2016	NSIAAA		Athletic	210.00
019189	C	07/12/2016	Peterson's Supermarket		Media/Band/Wrest Boost	53.19
019190	C	07/12/2016	rSchool Today		Athletic	130.00
019191	C	07/12/2016	Shopko		Athletic/Chromebook	19.27
019192	C	07/12/2016	US Bank		Elem. FR/Ath/Boys Future	5,323.95
019193	C	07/12/2016	William V. Macgill & Co.		Athletic	898.12
019194	C	07/20/2016	Nebraska Top 10 Volleyball		Summer V.Ball	450.00
019195	C	07/22/2016	Mary Meisinger		General-Summer School	35.00
019196	O	07/26/2016	US Bank		Boys Future B.Ball/Wrest.	2,258.14
019197	O	07/26/2016	Varsity Spirit Fashions		Cheerleaders	177.45
019198	O	07/31/2016	Awards Unlimited, Inc.		Athletic	72.85
019199	O	07/31/2016	Becky Costello		Athletic-Coach Clinic	95.00
019200	O	07/31/2016	Bryson Mahlgerg		Athletic-Coach clinic	95.00
019201	O	07/31/2016	Cindy Fickenscher		3rd Grade	16.00
019202	O	07/31/2016	Dan Scherer		FFA	208.00
019203	O	07/31/2016	Ginny Peterson		Athletic-Coach Clinic	45.00
019204	O	07/31/2016	Gothenburg Chamber of		Renaissance	250.00
019205	O	07/31/2016	Hauff Mid-America Sports		Athletic	3,346.59
019206	O	07/31/2016	Jami Fowler		Athletic-Coach Clinic	65.00
019207	O	07/31/2016	Lou's Sporting Goods		Athletic	1,749.40
019208	O	07/31/2016	Maggie Tiller		Athletic-Coach Clinic	95.00
019209	O	07/31/2016	Roger Koehler		Athletic-Coach Clinic	115.00
019210	O	07/31/2016	Roger Neujahr		Athletic-Coach Clinic	95.00
019211	O	07/31/2016	Sharon Andres		Athletic-Coach Clinic	95.00
019212	O	07/31/2016	Shopko		Chromebook Repair	47.90
019213	O	07/31/2016	Tim Negley		FFA	150.00
019214	O	07/31/2016	Tom Scott		Athletic-Coach Clinic	95.00
019215	O	07/31/2016	Varsity Spirit Fashions		Cheerleaders	97.90
019216	O	07/31/2016	Woodworker's Supply		Ind. Tech	55.79
019217	O	07/31/2016	Dan Scherer		Athletic-Coach Clinic	95.00
019218	O	07/31/2016	Roger Koehler		Boys Future B.Ball	678.00

Report Total: 23,889.01

AMOUNT	CHECK #	DATE	TO WHOM ISSUED	DIVISION
	VOID 12585		VOID	
\$38.52	12586	7/12/2016	Joni Jacobsen	Supplies
\$155.61	12587	7/12/2016	US Bank	
\$4,845.51		7/20/2016	July Payroll	Labor
\$2,578.21	12588	7/20/2016	First State Bank	Labor
\$667.76	12589	7/26/2016	US Bank	Supplies/Misc.
\$442.35	12590	7/31/2016	Cash-Wa Dist.	Food/Supplies
\$65.18	12591	7/31/2016	Ecolab Pest Elimin	Misc.
\$31.55	12592	7/31/2016	Gothenburg Times	Supplies
\$480.96	12593	7/31/2016	Hiland Dairy	Milk
\$65.65	12594	7/31/2016	Joni Jacobsen	Misc.
\$2,654.39	12595	7/31/2016	NE Food Dist. Program	Food
\$97.84	12596	7/31/2016	Peterson's Supermarket	Food/Supplies
\$250.28	12597	7/31/2016	The Thompson Co.	Food/ Misc.
\$12,373.81				
Balance				\$ 62,725.17
<u>Receipts</u>				
Maint/Repairs		\$ -		
Food Sales		\$ -		
Food		\$ -		
Milk		\$ -		
Ticket Sales		\$ -		
Supplies		\$ -		
Equip. Sales		\$ -		
Miscellaneous		\$ -		
Interest		\$ 2.44		
Fed. Reimbursement		\$ -		
St. Reimbursement		\$ -		
Total Receipts		\$ 2.44		\$ 2.44
				\$ 62,727.61
<u>Expenditures</u>				
Food		\$ 3,282.46		
Freight on Food		\$ -		
Equipment		\$ -		
Frt. On Equipment		\$ -		
Supplies		\$ 574.25		
Milk		\$ 480.96		
Labor		\$ 7,423.72		
Maint/Repairs		\$ -		
Miscellaneous		\$ 612.42		
Food Storage		\$ -		
Meal Refunds		\$ -		
Total Expenditures		\$ 12,373.81		\$ 12,373.81
Balance July 31, 2016				\$ 50,353.80

First State Bank - Gothenburg
 914 Lake Avenue PO Box 79
 Gothenburg, NE 69138

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 DOCUMENTS: 83

TELEPHONE:308-537-3684

A

SCHOOL DISTRICT 20
 1322 AVENUE I
 GOTHENBURG NE 69138

Effective 7/1/16 the fees for new or replacement Debit/ATM card is \$10.

PUBLIC FUNDS ACCOUNT 100101

		LAST STATEMENT 06/30/16	526,344.41
MINIMUM BALANCE	488,862.92	3 CREDITS	689,656.78
AVG AVAILABLE BALANCE	606,413.18	86 DEBITS	715,190.25
AVERAGE BALANCE	606,413.18	THIS STATEMENT 07/29/16	500,810.94

DEPOSITS			
REF #.....DATE.....AMOUNT	REF #.....DATE.....AMOUNT	REF #.....DATE.....AMOUNT	
07/27 2,578.21			

OTHER CREDITS			
DESCRIPTION		DATE	AMOUNT
General Fund xfer-bills		07/18	72,085.97
General Fund xfer-payroll		07/18	614,992.60

CHECKS					
CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT			
54176*07/21 425.60	54355 07/15 22.41	54370 07/14 888.26			
54260*07/25 35.00	54356 07/22 6,600.00	54371 07/15 348.00			
54267*07/05 227.47	54357*07/14 3,315.01	54372 07/14 213.09			
54275*07/06 150.00	54359 07/19 550.00	54373 07/15 35.00			
54307*07/08 585.00	54360 07/22 766.15	54374 07/14 575.00			
54343 07/06 400.00	54361 07/12 775.00	54375 07/14 570.00			
54344 07/01 2,763.96	54362 07/15 4,058.02	54376 07/14 288.95			
54345 07/06 222.03	54363 07/15 1,995.00	54377 07/14 60.00			
54346 07/08 36.08	54364 07/13 73.40	54378 07/14 207.10			
54347 07/07 100.83	54365 07/15 1,236.68	54379 07/13 7,711.35			
54348*07/07 50.00	54366 07/15 31.95	54380 07/18 27.21			
54352 07/20 111.95	54367 07/13 591.80	54381 07/28 235.00			
54353 07/14 1,750.00	54368 07/14 1,712.89	54382 07/13 657.50			
54354 07/15 227.47	54369 07/15 1,201.19	54383 07/13 46.93			

* * * C O N T I N U E D * * *

First State Bank - Gothenburg
 914 Lake Avenue PO Box 79
 Gothenburg, NE 69138

ACCOUNT:
 DOCUMENTS:

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TELEPHONE:308-537-3684

SCHOOL DISTRICT 20

PUBLIC FUNDS ACCOUNT 100101

CHECKS					
CHECK #	DATE	AMOUNT	CHECK #	DATE	AMOUNT
54384	07/14	30.40	54398	07/19	12.00
54385	07/14	225.00	54399	07/21	2,948.07
54386	07/19	9,371.00	54400	07/15	121.97
54387	07/14	5.96	54401	07/14	346.00
54388	07/22	259.90	54402	07/18	35.33
54389	07/14	187.29	54403	07/19	358.00
54390	07/20	522.89	54404	07/14	389.00
54391	07/15	161.20	54405	07/20	2,193.00
54392	07/18	500.00	54406	07/25	37.00
54393	07/18	12,668.00	54407	07/14	2,100.00
54394	07/22	2,586.25	54408	07/18	5,955.75
54395	07/18	110.09	54409*	07/18	11,093.89
54396	07/19	524.01	54412	07/20	90.48
54397	07/14	652.80	54413	07/15	94.50
54414	07/15	40.00			
54415*	07/22	335.00			
54425	07/26	4,882.19			
54426	07/26	93,312.49			
54427	07/26	4,958.63			
54428*	07/28	86,897.49			
54430*	07/27	5,507.62			
54432	07/26	1,349.02			
54433	07/26	7,158.33			
54434	07/26	1,543.58			
54435	07/28	741.81			
54436	07/25	450.00			

(*) INDICATES A GAP IN CHECK NUMBER SEQUENCE

OTHER DEBITS		
DESCRIPTION	DATE	AMOUNT
GOTH SCHOOLS DEBIT 1	07/20	3,409.51
GOTH SCHOOLS DEBIT 1	07/20	289,299.12
Nebraska Revenue Neb Epay NB1DORXXXXX8617	07/21	14,586.31
IRS USATAXPYMT 220660395376471	07/21	105,261.09

I N T E R E S T

AVERAGE LEDGER BALANCE:	.00	INTEREST EARNED:	.00
INTEREST PAID THIS PERIOD:	.00	DAYS IN PERIOD:	
		ANNUAL PERCENTAGE YIELD EARNED:	.00%

DAILY BALANCE					
DATE	BALANCE	DATE	BALANCE	DATE	BALANCE
07/01	523,580.45	07/13	511,953.06	07/21	715,888.19
07/05	523,352.98	07/14	498,436.31	07/22	705,340.89
07/06	522,580.95	07/15	488,862.92	07/25	704,818.89
07/07	522,430.12	07/18	1,145,551.22	07/26	591,614.65
07/08	521,809.04	07/19	1,134,736.21	07/27	588,685.24
07/12	521,034.04	07/20	839,109.26	07/28	500,810.94

Summary Statement of Accounts

Account	Description	Total Budget (Pub) + Adj.	Disbursed	Disbursed	Percentage (%)
FUND: 1					
1-1100-100	Instructional Salaries	2,867,449.00	218,116.44	2,407,439.89	83.96
1-1100-200	Instructional Benefits	1,131,840.00	88,278.12	984,105.11	86.95
1-1100-400	Instructional Supplies	150,500.00	35,537.25	88,624.77	58.89
1-1100-500	Capital Outlay	80,000.00	22,463.05	124,682.20	155.85
1-1100-600	Other Expenditures	18,500.00	1,983.00	13,710.89	74.11
		<u>4,248,289.00</u>	<u>366,377.86</u>	<u>3,618,562.86</u>	<u>85.17</u>
1-1200-100	Special Education	492,164.00	26,896.20	432,527.08	87.88
1-1200-200	Special Education	233,736.00	11,401.09	165,308.65	70.72
1-1200-300	Spec. Ed. Purchased	105,000.00	252.96	92,540.16	88.13
1-1200-400	Special Education	3,000.00	1,291.46	5,236.95	174.57
1-1200-500	Spec. Ed. Capital Outlay	1,000.00	558.00	6,181.80	618.18
1-1200-600	Spec. Ed. Other	450.00	159.36	3,601.65	800.37
		<u>835,350.00</u>	<u>40,559.07</u>	<u>705,396.29</u>	<u>84.44</u>
1-1300-100	Other Special Salaries	6,000.00	556.75	6,124.25	102.07
1-1300-200	Other Special Benefits	1,200.00	96.82	1,065.02	88.75
		<u>7,200.00</u>	<u>653.57</u>	<u>7,189.27</u>	<u>99.85</u>
1-1400-100	Vocational Salaries	373,096.00	30,449.00	338,264.00	90.66
1-1400-200	Vocational Benefits	152,802.00	11,433.72	134,805.07	88.22
1-1400-400	Vocational Supplies	24,500.00	1,807.45	21,056.79	85.95
1-1400-500	Vocational Capital	6,000.00	0.00	19,233.42	320.56
1-1400-600	Vocational Other	8,500.00	926.96	8,386.45	98.66
		<u>564,898.00</u>	<u>44,617.13</u>	<u>521,745.73</u>	<u>92.36</u>
1-2100-100	Pupil Support Salaries	539,778.00	39,842.00	494,852.00	91.68
1-2100-200	Pupil Support Benefits	154,979.00	15,963.22	187,200.44	120.79
1-2100-300	Pupil Supp. Purchased	500.00	0.00	560.00	112.00
1-2100-400	Pupil Support Supplies	25,000.00	1,969.71	2,646.55	10.59
1-2100-600	Pupil Support Other	1,000.00	0.00	836.72	83.67
		<u>721,257.00</u>	<u>57,774.93</u>	<u>686,095.71</u>	<u>95.12</u>
1-2200-100	Inst. Support Salaries	110,263.00	8,661.00	98,838.09	89.64
1-2200-200	Inst. Support Benefits	38,700.00	2,610.59	31,866.81	82.34
1-2200-300	Inst. Supp. Purchased	3,500.00	373.25	2,885.25	82.44
1-2200-400	Inst. Support Supplies	11,250.00	2,687.42	13,292.89	118.16
1-2200-500	Inst. Support Capital	1,000.00	0.00	992.15	99.22
1-2200-600	Inst. Support Other	100.00	0.00	658.92	658.92
		<u>164,813.00</u>	<u>14,332.26</u>	<u>148,534.11</u>	<u>90.12</u>
1-2300-100	General Adm. Salaries	179,325.00	15,554.11	172,954.98	96.45
1-2300-200	General Adm. Benefits	35,492.00	3,267.42	33,283.61	93.78
1-2300-300	Gen. Adm. Purchased	51,700.00	1,071.17	16,745.42	32.39
1-2300-400	General Adm. Supplies	5,000.00	31.50	6,014.47	120.29
1-2300-500	Gen. Adm. Capital	500.00	0.00	0.00	0.00
1-2300-600	General Adm. Other	23,000.00	1,472.44	16,524.95	71.85
		<u>295,017.00</u>	<u>21,396.64</u>	<u>245,523.43</u>	<u>83.22</u>
1-2400-100	School Adm. Salaries	423,229.00	26,197.00	376,673.58	89.00
1-2400-200	School Adm. Benefits	123,400.00	7,730.50	104,183.52	84.43
1-2400-400	School Adm. Supplies	4,000.00	232.11	1,300.59	32.51

Summary Statement of Accounts

Account	Description	Total Budget (Pub) + Adj.	Disbursed	Disbursed	Percentage (%)
1-2400-500	School Adm. Capital	1,000.00	1,322.92	1,322.92	132.29
1-2400-600	School Adm. Other	13,500.00	1,947.24	8,007.88	59.32
		<u>565,129.00</u>	<u>37,429.77</u>	<u>491,488.49</u>	<u>86.96</u>
1-2500-100	Business Support	45,250.00	3,771.00	41,481.00	91.67
1-2500-200	Business Support	8,224.00	702.60	7,728.60	93.98
1-2500-300	Bus.support Purchased	41,000.00	3,936.32	36,926.57	90.06
1-2500-400	Business Support	500.00	0.00	0.00	0.00
1-2500-600	Business Support Other	6,000.00	65.00	810.40	13.51
		<u>100,974.00</u>	<u>8,474.92</u>	<u>86,946.57</u>	<u>86.10</u>
1-2600-100	Bldg. & Grounds	302,000.00	20,224.10	267,681.32	88.64
1-2600-200	Bldg. & Grounds	128,150.00	9,642.67	123,041.52	96.01
1-2600-300	Bldg. & Grounds Pur.	233,000.00	18,448.21	169,212.77	72.62
1-2600-400	Bldg. & Grounds	45,000.00	4,643.38	45,983.39	102.19
1-2600-500	Bldg. & Grounds Cap.	140,000.00	0.00	1,149.95	0.82
1-2600-600	Bldg. & Grounds Other	90,250.00	634.28	16,764.54	18.58
		<u>938,400.00</u>	<u>53,592.64</u>	<u>623,833.49</u>	<u>66.47</u>
1-2700-100	Pupil Transportation	80,000.00	716.63	68,528.57	85.66
1-2700-200	Pupil Transportation	37,169.00	1,660.21	27,433.23	73.81
1-2700-300	Pupil Trans. Pur.	115,500.00	7,788.23	86,876.28	75.22
1-2700-500	Pupil Trans. Capital	35,000.00	35,000.00	35,000.00	100.00
1-2700-600	Pupil Trans. Other	13,000.00	219.50	1,829.07	14.07
		<u>280,669.00</u>	<u>45,384.57</u>	<u>219,667.15</u>	<u>78.26</u>
1-4200-100	Chapter I Salaries	127,160.00	10,596.00	116,556.00	91.66
1-4200-200	Chapter I Benefits	57,622.00	4,072.29	50,587.04	87.79
		<u>184,782.00</u>	<u>14,668.29</u>	<u>167,143.04</u>	<u>90.45</u>
1-4700-400	Carl Perkins Grant	1,000.00	0.00	665.63	66.56
		<u>1,000.00</u>	<u>0.00</u>	<u>665.63</u>	<u>66.56</u>
1-8000-700	Transfers	100,000.00	25,000.00	25,000.00	25.00
		<u>100,000.00</u>	<u>25,000.00</u>	<u>25,000.00</u>	<u>25.00</u>
FUND: 1		<u>9,007,778.00</u>	<u>730,261.65</u>	<u>7,547,791.77</u>	<u>83.79</u>
		<u>9,007,778.00</u>	<u>730,261.65</u>	<u>7,547,791.77</u>	<u>83.79</u>

Summary Statement of Receipts

Account	Description	Total Budget (Pub) + Adj.	Receipts	Receipts	Balance (Pub)	Percentage (%)
FUND: 1						
1-1110	Local District Taxes	7,700,000.00	67,872.52	6,825,372.43	874,627.57	88.64
1-1125	Motor Vehicle Taxes	400,000.00	25,761.85	400,816.40	-816.40	100.20
1-1210	Tuition-general District	6,000.00	0.00	0.00	6,000.00	0.00
1-1220	Tuition-individual	0.00	0.00	375.00	-375.00	0.00
1-1410	Interest	15,000.00	1,291.44	10,313.00	4,687.00	68.75
1-1610	Local Licenses	2,500.00	0.00	2,390.00	110.00	95.60
1-1620	Local Police/court Fines	250.00	0.00	0.00	250.00	0.00
1-1910	Rental And Sale Of Junk	1,500.00	150.00	1,250.00	250.00	83.33
		<u>8,125,250.00</u>	<u>95,075.81</u>	<u>7,240,516.83</u>	<u>884,733.17</u>	<u>89.11</u>
1-2110	County Fines & Fees	60,000.00	117.49	62,499.24	-2,499.24	104.17
1-2120	Local Fines	500.00	42.00	217.00	283.00	43.40
		<u>60,500.00</u>	<u>159.49</u>	<u>62,716.24</u>	<u>-2,216.24</u>	<u>103.66</u>
1-3130	Homestead Ppt	75,000.00	16,514.16	66,263.00	8,737.00	88.35
1-3180	Pro-rata Motor Vehicle	14,000.00	4,465.42	35,064.36	-21,064.36	250.46
1-3110	State Aid	249,423.00	0.00	249,423.09	-0.09	100.00
1-3120	Special Education	400,000.00	0.00	366,724.00	33,276.00	91.68
1-3125	Spec. Ed. Trans.-school	0.00	0.00	1,845.00	-1,845.00	0.00
1-3135	High Ability Learners	8,500.00	0.00	8,705.00	-205.00	102.41
1-3200	State Apportionment	135,000.00	0.00	128,294.20	6,705.80	95.03
1-3512	Dist. Ed. Incentive	4,000.00	0.00	1,000.00	3,000.00	25.00
1-3990	Other State Sources	0.00	0.00	13,201.00	-13,201.00	0.00
		<u>885,923.00</u>	<u>20,979.58</u>	<u>870,519.65</u>	<u>15,403.35</u>	<u>98.26</u>
1-4200	Title I Pt. A-LEA	115,000.00	118,658.00	118,658.00	-3,658.00	103.18
1-4310	Title II Pt. A-Teacher	27,000.00	0.00	25,915.00	1,085.00	95.98
1-4410	IDEA	120,000.00	87,448.00	102,381.00	17,619.00	85.32
1-4450	Mips	0.00	0.00	15,476.62	-15,476.62	0.00
1-4404	IDEA Base	50,000.00	36,972.00	44,389.00	5,611.00	88.78
1-4455	MAAPS-Medicaid	45,000.00	0.00	17,911.71	27,088.29	39.80
1-4406	SPED IDEA	4,500.00	0.00	623.00	3,877.00	13.84
1-4700	Carl Perkins Grant	3,000.00	0.00	909.99	2,090.01	30.33
		<u>364,500.00</u>	<u>243,078.00</u>	<u>326,264.32</u>	<u>38,235.68</u>	<u>89.51</u>
1-5300	Insurance Adjustments	2,000.00	0.00	0.00	2,000.00	0.00
1-5690	Other Non-revenue	15,000.00	0.00	8,733.97	6,266.03	58.23
		<u>17,000.00</u>	<u>0.00</u>	<u>8,733.97</u>	<u>8,266.03</u>	<u>51.37</u>
FUND: 1		<u>9,453,173.00</u>	<u>359,292.88</u>	<u>8,508,751.01</u>	<u>944,421.99</u>	<u>90.00</u>
		<u>9,453,173.00</u>	<u>359,292.88</u>	<u>8,508,751.01</u>	<u>944,421.99</u>	<u>90.00</u>

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2016

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1	GENERAL FUND						
1-1100-110-1	Teachers Salaries Elementary	1,443,530.00	112,080.69	1,224,781.71	0.00	218,748.29	15.15
1-1100-110-2	Teachers Salaries Secondary	1,280,199.00	98,350.00	1,077,123.20	0.00	203,075.80	15.86
1-1100-112-1	High Ability Learner	28,220.00	2,352.00	25,872.00	0.00	2,348.00	8.32
1-1100-120-1	Sub Salaries Elementary	45,000.00	1,787.50	36,308.50	0.00	8,691.50	19.31
1-1100-120-2	Sub Salaries Secondary	42,500.00	3,546.25	34,466.88	0.00	8,033.12	18.90
1-1100-140-1	Aides & Supervisory-elem.	11,200.00	0.00	8,887.60	0.00	2,312.40	20.64
1-1100-140-2	Aide-secondary	16,800.00	0.00	0.00	0.00	16,800.00	100.00
1-1100-210-1	Fica-elementary	110,000.00	8,456.61	94,420.22	0.00	15,579.78	14.16
1-1100-210-2	Fica-secondary	95,000.00	7,489.32	81,872.57	0.00	13,127.43	13.81
1-1100-212-1	Social Secirity -high Ability	2,159.00	0.00	0.00	0.00	2,159.00	100.00
1-1100-220-1	Retirement-elementary	134,000.00	11,480.02	125,069.61	0.00	8,930.39	6.66
1-1100-220-2	Retirement-secondary	118,000.00	10,065.14	107,274.36	0.00	10,725.64	9.08
1-1100-222-1	Retirement-high Ability Learn	2,788.00	0.00	0.00	0.00	2,788.00	100.00
1-1100-230-1	Health Insurance-elementary	371,038.00	30,828.45	346,740.77	0.00	24,297.23	6.54
1-1100-230-2	Health Insurance-secondary	290,000.00	19,933.27	228,449.17	0.00	61,550.83	21.22
1-1100-232-1	Health Insurance-high Ability	8,855.00	25.31	278.41	0.00	8,576.59	96.85
1-1100-240-1	Workmans Comp.-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-240-2	Workmans Comp.-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-283-1	Unemployment Compensation	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-292-1	Other Benefits-high Ability	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-318-0	Purchased Services-High Ability	40,000.00	5,628.00	30,766.25	0.00	9,233.75	23.08
1-1100-318-1	Purchased Services	25,000.00	1,380.00	25,107.31	0.00	-107.31	-0.42
1-1100-318-2	Purchased Services	30,000.00	2,045.00	10,771.43	0.00	19,228.57	64.09

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Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2016

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-1100-365-0	Tuition Paid to Other Dists.	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-410-0	Supply Reserve	0.00	0.00	535.08	0.00	-535.08	0.00
1-1100-410-1	Teaching Supplies-elementary	40,000.00	27,001.20	39,494.84	0.00	505.16	1.26
1-1100-410-2	Teaching Supplies-secondary	50,000.00	224.50	26,452.32	0.00	23,547.68	47.09
1-1100-420-1	Textbooks-elementary	25,000.00	7,573.29	9,242.22	0.00	15,757.78	63.03
1-1100-420-2	Textbooks-secondary	25,000.00	294.26	3,215.92	0.00	21,784.08	87.13
1-1100-450-1	A V Materials-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-450-2	A V Materials-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-530-0	Furn/equipment-general	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-530-1	Furn/equipment-elementary	5,000.00	4,118.56	87,455.03	0.00	-82,455.03	-1,649.10
1-1100-530-2	Furn/equipment-secondary	5,000.00	600.06	2,024.66	0.00	2,975.34	59.50
1-1100-531-1	Equipment Repair-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-531-2	Equipment Repair-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-532-0	Copier Lease/Purchase	40,000.00	1,712.89	32,737.60	0.00	7,262.40	18.15
1-1100-560-2	Computer Hardware	65,000.00	17,744.43	27,534.18	0.00	37,465.82	57.63
1-1100-561-0	E-Rate Dist. Portion	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-670-1	Travel-elementary	1,000.00	0.00	165.91	0.00	834.09	83.40
1-1100-670-2	Travel-secondary	1,500.00	0.00	970.11	0.00	529.89	35.32
1-1100-690-1	Other Misc. Expense-elem.	5,000.00	43.00	303.60	0.00	4,696.40	93.92
1-1100-690-2	Other Misc. Expense-sec.	10,000.00	1,940.00	7,167.67	0.00	2,832.33	28.32
1-1100-692-1	Other Misc. High Ability Lear	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-110-1	Poverty Salaries	218,620.00	18,219.00	200,409.00	0.00	18,211.00	8.33
1-1160-120-1	Poverty Subs	7,000.00	0.00	0.00	0.00	7,000.00	100.00

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2016

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-1160-140-1	Poverty Para	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-210-1	Poverty FICA	17,500.00	1,357.41	14,916.03	0.00	2,583.97	14.76
1-1160-220-1	Poverty Retirement	21,600.00	1,799.63	19,796.05	0.00	1,803.95	8.35
1-1160-230-1	Poverty Health	64,276.00	4,732.10	53,566.37	0.00	10,709.63	16.66
1-1160-410-1	Poverty Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-420-1	Poverty Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-530-1	Poverty Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-560-1	Poverty Hardware	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-670-1	Poverty Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-690-1	Poverty Misc.	0.00	0.00	0.00	0.00	0.00	0.00
1-1180-318-2	Vocal	4,000.00	0.00	4,605.50	0.00	-605.50	-15.13
1-1180-410-1	Vocal Supplies-elementary	500.00	0.00	329.09	0.00	170.91	34.18
1-1180-410-2	Vocal Supplies-secondary	5,000.00	0.00	3,639.94	0.00	1,360.06	27.20
1-1180-530-1	Vocal Equipment-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1180-530-2	Vocal Equipment-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1180-690-1	Vocal Other-elementary	0.00	0.00	114.05	0.00	-114.05	0.00
1-1180-690-2	Vocal Other-secondary	500.00	0.00	4,319.55	0.00	-3,819.55	-763.91
1-1181-318-1	Instrumental Purchased Service	500.00	0.00	0.00	0.00	500.00	100.00
1-1181-318-2	Purchased Services	1,000.00	0.00	1,329.00	0.00	-329.00	-32.90
1-1181-410-1	Elem. Band Supplies	500.00	0.00	0.00	0.00	500.00	100.00
1-1181-410-2	Instrumental Music Supplies	5,000.00	444.00	5,715.36	0.00	-715.36	-14.30
1-1181-530-2	Instrumental Music Equipment	5,000.00	0.00	7,668.33	0.00	-2,668.33	-53.36
1-1181-690-2	Instrumental Music Other	500.00	0.00	670.00	0.00	-170.00	-34.00

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2016

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-1201-319-0	Occupational Therapy (OPPT)	35,000.00	252.96	32,167.89	0.00	2,832.11	8.09
1-1210-390-0	Hearing Conservation	25,000.00	0.00	23,683.95	0.00	1,316.05	5.26
1-1212-110-0	Sped Dir. Salary	0.00	0.00	0.00	0.00	0.00	0.00
1-1212-140-0	Sped Dir. Secretary Salary	15,440.00	0.00	0.00	0.00	15,440.00	100.00
1-1212-210-0	Fica	1,181.00	0.00	0.00	0.00	1,181.00	100.00
1-1212-220-0	Retirement	1,525.00	0.00	0.00	0.00	1,525.00	100.00
1-1212-230-0	Health Insurance	6,792.00	0.00	0.00	0.00	6,792.00	100.00
1-1212-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1212-318-0	Vocational Adjustment Co-op	5,000.00	0.00	11,192.17	0.00	-6,192.17	-123.84
1-1212-319-0	Inservice	0.00	0.00	0.00	0.00	0.00	0.00
1-1212-670-0	Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1212-690-0	Other Misc. Expense	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-110-0	Psychologist Salary	52,682.00	4,390.00	47,734.05	0.00	4,947.95	9.39
1-1214-140-0	Psych Clerical	0.00	1,096.28	12,816.91	0.00	-12,816.91	0.00
1-1214-210-0	Fica	4,031.00	407.74	4,506.28	0.00	-475.28	-11.79
1-1214-220-0	Retirement	5,205.00	541.93	5,981.14	0.00	-776.14	-14.91
1-1214-230-0	Health Insurance	17,711.00	1,263.57	15,958.31	0.00	1,752.69	9.89
1-1214-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-313-0	In-service	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-319-0	Diagnostic Charges	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-410-0	Supplies	500.00	0.00	946.55	0.00	-446.55	-89.31
1-1216-110-0	Speech Therapy Salary	59,160.00	4,930.00	53,793.68	0.00	5,366.32	9.07
1-1216-120-0	Substitute Speech Therapy	1,400.00	0.00	163.68	0.00	1,236.32	88.30

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2016

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-1216-140-0	Salary-aid	0.00	0.00	500.00	0.00	-500.00	0.00
1-1216-210-0	Fica	4,626.00	368.36	3,775.96	0.00	850.04	18.37
1-1216-220-0	Retirement	5,845.00	486.98	5,280.46	0.00	564.54	9.65
1-1216-230-0	Health Insurance	11,720.00	746.05	9,617.42	0.00	2,102.58	17.94
1-1216-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1216-313-1	Speech Therapy	500.00	424.00	424.00	0.00	76.00	15.20
1-1216-313-2	Speech Therapy	0.00	0.00	0.00	0.00	0.00	0.00
1-1216-410-0	Supplies	500.00	181.30	403.20	0.00	96.80	19.36
1-1216-530-0	Furniture/equipment	0.00	558.00	558.00	0.00	-558.00	0.00
1-1216-670-0	Travel	250.00	0.00	378.78	0.00	-128.78	-51.51
1-1221-110-1	Sped Sal.	73,769.00	7,475.20	74,401.80	0.00	-632.80	-0.85
1-1221-110-2	Sped Sal.-sec.	144,109.00	9,677.00	127,042.19	0.00	17,066.81	11.84
1-1221-120-1	Sub-salaries Elem	5,000.00	0.00	2,625.00	0.00	2,375.00	47.50
1-1221-120-2	Sub-salaries Sec	6,000.00	0.00	5,900.00	0.00	100.00	1.66
1-1221-140-1	Aide	103,340.00	0.00	95,546.74	0.00	7,793.26	7.54
1-1221-140-2	Aide	30,764.00	0.00	24,395.94	0.00	6,368.06	20.69
1-1221-210-1	Fica	14,000.00	553.26	12,438.84	0.00	1,561.16	11.15
1-1221-210-2	Fica	13,900.00	727.08	11,485.46	0.00	2,414.54	17.37
1-1221-220-1	Retirement	17,500.00	738.38	15,216.63	0.00	2,283.37	13.04
1-1221-220-2	Retirement	17,300.00	955.86	14,958.71	0.00	2,341.29	13.53
1-1221-230-1	Health Insurance	60,950.00	3,385.44	43,926.44	0.00	17,023.56	27.93
1-1221-230-2	Health Insurance	48,200.00	1,076.44	19,513.00	0.00	28,687.00	59.51
1-1221-290-1	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00

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1-1221-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1221-319-1	In-service	2,250.00	0.00	225.00	0.00	2,025.00	90.00
1-1221-319-2	In-service	1,000.00	150.00	2,425.00	0.00	-1,425.00	-142.50
1-1221-327-2	Sped Lease-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1221-410-1	Teaching Supplies	1,000.00	400.25	1,530.48	0.00	-530.48	-53.04
1-1221-410-2	Teaching Supplies	1,000.00	487.41	1,691.32	0.00	-691.32	-69.13
1-1221-420-1	Textbooks	0.00	222.50	397.10	0.00	-397.10	0.00
1-1221-420-2	Textbooks	0.00	0.00	268.30	0.00	-268.30	0.00
1-1221-530-1	Furn./equip.	500.00	0.00	5,623.80	0.00	-5,123.80	-1,024.76
1-1221-530-2	Furn./equip.	500.00	0.00	0.00	0.00	500.00	100.00
1-1221-670-1	Travel-elementary	100.00	159.36	856.30	0.00	-756.30	-756.30
1-1221-670-2	Travel-secondary	100.00	0.00	2,366.57	0.00	-2,266.57	-2,266.57
1-1221-690-2	SPED Other	100.00	0.00	150.00	0.00	-50.00	-50.00
1-1232-313-0	Occupational Therapy	0.00	0.00	0.00	0.00	0.00	0.00
1-1232-318-0	SPED Purchsed Services (SRS)	0.00	0.00	30.00	0.00	-30.00	0.00
1-1232-363-1	Sped Tuition-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1232-363-2	Sped Tuition-secondary	45,000.00	0.00	36,688.32	0.00	8,311.68	18.47
1-1330-110-2	Drivers Education Salary	6,000.00	556.75	6,124.25	0.00	-124.25	-2.07
1-1330-210-2	Fica	500.00	41.83	460.13	0.00	39.87	7.97
1-1330-220-2	Retirement	700.00	54.99	604.89	0.00	95.11	13.58
1-1330-336-2	Gas & Oil	0.00	0.00	0.00	0.00	0.00	0.00
1-1330-337-2	Tires & Parts	0.00	0.00	0.00	0.00	0.00	0.00
1-1330-410-2	Supplies	0.00	0.00	0.00	0.00	0.00	0.00

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1-1330-420-2	Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1400-110-2	Ind.Tech. Sal.	59,160.00	4,930.00	54,230.00	0.00	4,930.00	8.33
1-1400-120-2	Sub. Salaries	1,400.00	0.00	1,625.00	0.00	-225.00	-16.07
1-1400-210-2	Fica	4,600.00	364.26	4,128.69	0.00	471.31	10.24
1-1400-220-2	Retirement	5,845.00	486.98	5,356.78	0.00	488.22	8.35
1-1400-230-2	Health Insurance	13,264.00	995.56	11,138.06	0.00	2,125.94	16.02
1-1400-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1400-318-2	Purchased Services	500.00	0.00	0.00	0.00	500.00	100.00
1-1400-410-2	Industrial Arts Supplies	10,000.00	0.00	3,610.92	0.00	6,389.08	63.89
1-1400-420-2	Industrial Arts Textbooks	0.00	0.00	1,491.58	0.00	-1,491.58	0.00
1-1400-530-2	Industrial Arts Equipment	5,000.00	0.00	2,792.74	0.00	2,207.26	44.14
1-1400-531-2	Industrial Arts Equip. Repair	0.00	0.00	0.00	0.00	0.00	0.00
1-1400-670-2	Industrial Arts Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1400-690-2	Industrial Arts Other	500.00	0.00	0.00	0.00	500.00	100.00
1-1450-110-2	Vo. Ag. Salaries	111,456.00	9,288.00	102,168.00	0.00	9,288.00	8.33
1-1450-120-2	Sub. Salaries	7,500.00	0.00	4,000.00	0.00	3,500.00	46.66
1-1450-210-2	Fica	9,000.00	698.66	7,991.28	0.00	1,008.72	11.20
1-1450-220-2	Retirement	11,012.00	917.45	10,101.83	0.00	910.17	8.26
1-1450-230-2	Health Insurance	26,832.00	2,127.85	28,164.15	0.00	-1,332.15	-4.96
1-1450-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1450-318-2	Voc Ag Purchased Services	3,500.00	0.00	426.24	0.00	3,073.76	87.82
1-1450-410-2	Vocational Ag Supplies	12,500.00	105.32	14,035.00	0.00	-1,535.00	-12.28
1-1450-420-2	Vocational Ag Textbooks	0.00	0.00	0.00	0.00	0.00	0.00

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1-1450-530-2	Vocational Ag Equipment	1,000.00	0.00	14,541.08	0.00	-13,541.08	-1,354.10
1-1450-531-2	Vocational Ag Equip Repair	0.00	0.00	0.00	0.00	0.00	0.00
1-1450-670-2	Vocational Ag Travel	7,500.00	926.96	8,068.55	0.00	-568.55	-7.58
1-1450-690-2	Vocational Ag Other	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-110-2	Home Ec. Salaries	62,220.00	5,185.00	56,935.00	0.00	5,285.00	8.49
1-1460-120-2	Sub. Salaries	1,400.00	0.00	1,000.00	0.00	400.00	28.57
1-1460-210-2	Fica	4,800.00	394.55	4,393.97	0.00	406.03	8.45
1-1460-220-2	Retirement	6,200.00	512.16	5,623.88	0.00	576.12	9.29
1-1460-230-2	Health Insurance	13,264.00	1,075.40	11,164.65	0.00	2,099.35	15.82
1-1460-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-318-2	Purchased Services	500.00	0.00	818.48	0.00	-318.48	-63.69
1-1460-410-2	Home Economics Supplies	1,000.00	226.75	389.91	0.00	610.09	61.00
1-1460-420-2	Home Economics Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-530-2	Home Economics Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-531-2	Home Ec.equipment Repair	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-670-2	Home Economics Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-690-2	Home Economics Other	0.00	0.00	0.00	0.00	0.00	0.00
1-1480-110-2	Bus Ed Sal.	127,160.00	11,046.00	117,006.00	0.00	10,154.00	7.98
1-1480-120-2	Sub. Salaries	2,800.00	0.00	1,300.00	0.00	1,500.00	53.57
1-1480-210-2	Fica	10,000.00	793.00	8,478.56	0.00	1,521.44	15.21
1-1480-220-2	Retirement	12,563.00	1,091.11	11,557.71	0.00	1,005.29	8.00
1-1480-230-2	Health Insurance	35,422.00	1,976.74	26,705.51	0.00	8,716.49	24.60
1-1480-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00

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1-1480-318-2	Purchased Services	500.00	0.00	280.00	0.00	220.00	44.00
1-1480-410-2	Business Education Supplies	1,000.00	1,475.38	1,529.38	0.00	-529.38	-52.93
1-1480-420-2	Business Education Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1480-530-2	Business Education Equipment	0.00	0.00	1,899.60	0.00	-1,899.60	0.00
1-1480-531-2	Business Ed. Equipment Repair	0.00	0.00	0.00	0.00	0.00	0.00
1-1480-670-2	Business Education Travel	250.00	0.00	317.90	0.00	-67.90	-27.16
1-1480-690-2	Business Education Other	250.00	0.00	0.00	0.00	250.00	100.00
1-1490-120-2	Revisions-Sub Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-210-2	Revisions-FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-220-2	Revisions-Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-230-2	Revisions-Health Ins.	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-318-2	Revisions-Purchased Service	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-410-2	Revisions-Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-670-2	Revisions-Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-690-2	Revisions-Other Expense	0.00	0.00	0.00	0.00	0.00	0.00
1-2120-110-2	Salaries-guidance	129,558.00	10,797.00	118,767.00	0.00	10,791.00	8.32
1-2120-210-2	Fica	9,913.00	799.30	8,788.50	0.00	1,124.50	11.34
1-2120-220-2	Retirement	12,800.00	1,066.50	11,731.60	0.00	1,068.40	8.34
1-2120-230-2	Health Insurance	26,832.00	2,800.88	31,241.98	0.00	-4,409.98	-16.43
1-2120-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2120-318-2	Purchased Services	2,500.00	0.00	350.00	0.00	2,150.00	86.00
1-2120-410-1	Supplies	1,500.00	0.00	280.44	0.00	1,219.56	81.30
1-2120-410-2	Supplies	1,500.00	410.00	410.00	0.00	1,090.00	72.66

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1-2120-530-2	Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2120-670-2	Travel Expense	500.00	0.00	512.00	0.00	-12.00	-2.40
1-2120-690-1	Guidance Other-Elementary	500.00	0.00	283.30	0.00	216.70	43.34
1-2120-690-2	Other Expense	500.00	0.00	324.72	0.00	175.28	35.05
1-2130-140-0	Nurse Salary	40,000.00	3,333.00	36,863.00	0.00	3,137.00	7.84
1-2130-210-0	Fica	3,060.00	254.98	2,820.08	0.00	239.92	7.84
1-2130-220-0	Retirement	3,952.00	329.23	3,641.28	0.00	310.72	7.86
1-2130-230-0	Health Insurance	17,711.00	1,430.69	16,059.59	0.00	1,651.41	9.32
1-2130-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2130-318-0	Medicaid Outreach Claim Processing	0.00	0.00	200.00	0.00	-200.00	0.00
1-2130-410-0	Supplies	2,000.00	1,559.71	1,791.16	0.00	208.84	10.44
1-2130-690-0	Nurse-Other	0.00	0.00	0.00	0.00	0.00	0.00
1-2150-319-0	Safe & Secure Purchased Servi	500.00	0.00	560.00	0.00	-60.00	-12.00
1-2150-410-0	Safe & Secure Supplies	0.00	0.00	164.95	0.00	-164.95	0.00
1-2150-530-0	Safe & Secure Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2150-690-0	Safe & Secure Other Exp.	0.00	0.00	0.00	0.00	0.00	0.00
1-2190-110-2	Activities Salaries	350,000.00	25,712.00	327,542.00	0.00	22,458.00	6.41
1-2190-120-2	Activities Sub Salaries	12,500.00	0.00	11,680.00	0.00	820.00	6.56
1-2190-140-2	Clerical Aide	7,720.00	0.00	0.00	0.00	7,720.00	100.00
1-2190-210-2	Fica	28,000.00	1,893.05	25,156.59	0.00	2,843.41	10.15
1-2190-220-2	Retirement	35,000.00	2,539.76	28,058.24	0.00	6,941.76	19.83
1-2190-230-2	Health Insurance	17,711.00	4,848.83	59,702.58	0.00	-41,991.58	-237.09
1-2190-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00

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1-2190-318-2	Activity-Purchased Services	2,500.00	0.00	0.00	0.00	2,500.00	100.00
1-2190-410-2	Supplies	20,000.00	0.00	0.00	0.00	20,000.00	100.00
1-2212-313-1	Staff Development	2,000.00	340.00	1,891.00	0.00	109.00	5.45
1-2212-313-2	Staff Development	1,500.00	33.25	994.25	0.00	505.75	33.71
1-2222-110-0	Technology -Salary	63,617.00	5,301.00	58,311.00	0.00	5,306.00	8.34
1-2222-110-1	Salary-library	43,005.00	3,584.00	39,424.00	0.00	3,581.00	8.32
1-2222-110-2	Salary-library	62,358.00	5,077.00	55,582.34	0.00	6,775.66	10.86
1-2222-140-0	Technology Aid-Salary	27,900.00	1,495.75	23,176.39	0.00	4,723.61	16.93
1-2222-140-1	Teacher Aide	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-2222-140-2	Teacher Aide	3,900.00	0.00	3,831.75	0.00	68.25	1.75
1-2222-210-0	Technology-FICA	7,000.00	513.41	6,161.82	0.00	838.18	11.97
1-2222-210-1	Fica	3,400.00	267.97	2,947.67	0.00	452.33	13.30
1-2222-210-2	Fica	5,000.00	361.91	4,233.08	0.00	766.92	15.33
1-2222-220-0	Technology-Retirement	9,000.00	671.37	8,049.14	0.00	950.86	10.56
1-2222-220-1	Retirement	4,300.00	354.02	3,894.22	0.00	405.78	9.43
1-2222-220-2	Retirement	6,400.00	501.49	5,868.76	0.00	531.24	8.30
1-2222-230-0	Technology-Health	15,500.00	25.31	278.41	0.00	15,221.59	98.20
1-2222-230-1	Health Insurance	300.00	0.00	0.00	0.00	300.00	100.00
1-2222-230-2	Health Insurance	19,300.00	1,125.20	14,923.08	0.00	4,376.92	22.67
1-2222-290-1	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2222-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2222-318-1	Purchased Services	500.00	0.00	-139.00	0.00	639.00	127.80
1-2222-318-2	Purchased Service	7,500.00	0.00	6,023.95	0.00	1,476.05	19.68

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1-2222-410-1	Supplies	1,500.00	934.02	3,955.45	0.00	-2,455.45	-163.69
1-2222-410-2	Supplies	1,000.00	0.00	400.01	0.00	599.99	59.99
1-2222-430-1	Books	4,000.00	0.00	3,922.38	0.00	77.62	1.94
1-2222-430-2	Books	4,000.00	1,753.40	4,326.93	0.00	-326.93	-8.17
1-2222-440-1	Periodicals	0.00	0.00	31.95	0.00	-31.95	0.00
1-2222-440-2	Periodicals	750.00	0.00	656.17	0.00	93.83	12.51
1-2222-530-1	Elem Library Equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-2222-530-2	H.s. Media Equipment	500.00	0.00	992.15	0.00	-492.15	-98.43
1-2222-670-1	Library Travel	0.00	0.00	177.24	0.00	-177.24	0.00
1-2222-670-2	Library Travel	100.00	0.00	342.68	0.00	-242.68	-242.68
1-2222-690-1	Library Other	0.00	0.00	139.00	0.00	-139.00	0.00
1-2222-690-2	Library Other	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-318-1	Repairs	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-318-2	Repairs	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-410-1	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-410-2	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-530-1	Furn./equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-530-2	Furn./equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2310-315-0	Audit	5,700.00	0.00	5,700.00	0.00	0.00	0.00
1-2310-317-0	Legal Services	5,000.00	150.00	2,820.00	0.00	2,180.00	43.60
1-2310-341-0	Liability Insurance	35,000.00	0.00	2,679.00	0.00	32,321.00	92.34
1-2310-350-0	Advertising/printing	6,000.00	921.17	5,546.42	0.00	453.58	7.55
1-2310-630-0	Dues & Fees	8,000.00	850.00	7,344.00	0.00	656.00	8.20

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1-2310-641-0	Workers Comp Pool	40,000.00	0.00	3,050.00	0.00	36,950.00	92.37
1-2310-670-0	Travel Expense	2,000.00	0.00	2,263.48	0.00	-263.48	-13.17
1-2310-690-0	Other Expense	500.00	0.00	0.00	0.00	500.00	100.00
1-2320-110-0	Salary-administrative Staff	171,225.00	14,352.08	157,039.58	0.00	14,185.42	8.28
1-2320-140-0	Salary-clerical Ass't.	8,100.00	1,202.03	15,915.40	0.00	-7,815.40	-96.48
1-2320-210-0	Fica	11,000.00	1,167.92	9,987.66	0.00	1,012.34	9.20
1-2320-220-0	Retirement	17,700.00	1,536.40	17,084.17	0.00	615.83	3.47
1-2320-230-0	Health Insurance	6,792.00	563.10	6,211.78	0.00	580.22	8.54
1-2320-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2320-410-0	Office Supplies	5,000.00	31.50	6,014.47	0.00	-1,014.47	-20.28
1-2320-411-0	Subscriptions	0.00	0.00	0.00	0.00	0.00	0.00
1-2320-530-0	Furn./equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-2320-630-0	Dues & Fees	2,500.00	215.00	2,075.10	0.00	424.90	16.99
1-2320-670-0	Travel Expense	5,000.00	263.44	1,402.87	0.00	3,597.13	71.94
1-2320-690-0	Other Expense	5,000.00	144.00	3,439.50	0.00	1,560.50	31.21
1-2410-110-1	Salaries	179,590.00	14,966.00	164,626.00	0.00	14,964.00	8.33
1-2410-110-2	Salaries	196,279.00	9,031.00	168,702.00	0.00	27,577.00	14.04
1-2410-140-1	Clerical Salaries	26,400.00	2,200.00	24,277.33	0.00	2,122.67	8.04
1-2410-140-2	Clerical Salaries	20,960.00	0.00	19,068.25	0.00	1,891.75	9.02
1-2410-210-1	Fica	16,000.00	1,235.09	13,668.42	0.00	2,331.58	14.57
1-2410-210-2	Fica	16,600.00	687.14	14,110.87	0.00	2,489.13	14.99
1-2410-220-1	Retirement	20,300.00	1,695.62	18,659.46	0.00	1,640.54	8.08
1-2410-220-2	Retirement	21,500.00	1,633.87	19,281.80	0.00	2,218.20	10.31

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1-2410-230-1	Health Insurance	24,500.00	1,943.65	22,336.31	0.00	2,163.69	8.83
1-2410-230-2	Health Insurance	24,500.00	535.13	16,126.66	0.00	8,373.34	34.17
1-2410-290-1	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2410-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2410-318-1	Purchased Services	500.00	0.00	1,255.00	0.00	-755.00	-151.00
1-2410-318-2	Purchased Services	2,000.00	5,474.50	10,434.14	0.00	-8,434.14	-421.70
1-2410-410-1	Supplies	2,000.00	232.11	485.34	0.00	1,514.66	75.73
1-2410-410-2	Supplies	2,000.00	0.00	815.25	0.00	1,184.75	59.23
1-2410-530-1	Furn./equipment	500.00	1,322.92	1,322.92	0.00	-822.92	-164.58
1-2410-530-2	Furn./equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-2410-630-1	Dues & Fees	3,000.00	80.00	1,340.00	0.00	1,660.00	55.33
1-2410-630-2	Dues & Fees	2,500.00	735.00	1,710.00	0.00	790.00	31.60
1-2410-670-1	Travel Expense	2,000.00	1,132.24	2,672.12	0.00	-672.12	-33.60
1-2410-670-2	Travel Expense	2,000.00	0.00	268.01	0.00	1,731.99	86.59
1-2410-690-1	Other Expense	1,500.00	0.00	778.00	0.00	722.00	48.13
1-2410-690-2	Other Expense	2,500.00	0.00	1,239.75	0.00	1,260.25	50.41
1-2510-140-0	Salary-Business Manager-Kay	45,250.00	3,771.00	41,481.00	0.00	3,769.00	8.32
1-2510-210-0	Fica	3,462.00	276.98	3,046.78	0.00	415.22	11.99
1-2510-220-0	Retirement	4,471.00	372.49	4,097.39	0.00	373.61	8.35
1-2510-230-0	Health Insurance	291.00	53.13	584.43	0.00	-293.43	-100.83
1-2510-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2510-300-0	Flex Pay Contract	4,000.00	207.10	2,349.40	0.00	1,650.60	41.26
1-2510-310-0	Prog. Service Agreements	0.00	0.00	0.00	0.00	0.00	0.00

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1-2510-318-0	Purchased Services	5,500.00	0.00	5,290.87	0.00	209.13	3.80
1-2510-341-0	Postage	12,000.00	715.00	10,696.38	0.00	1,303.62	10.86
1-2510-342-0	Telephone	9,000.00	0.00	-797.41	0.00	9,797.41	108.86
1-2510-350-0	Advertising/printing	0.00	0.00	0.00	0.00	0.00	0.00
1-2510-382-0	Telephone-internet Line Usage	13,000.00	2,345.45	19,629.60	0.00	-6,629.60	-50.99
1-2510-410-0	Supplies	500.00	0.00	0.00	0.00	500.00	100.00
1-2510-530-0	Furn./equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2510-660-0	Data Processing	1,000.00	65.00	810.40	0.00	189.60	18.96
1-2510-690-0	Other Expense	0.00	0.00	0.00	0.00	0.00	0.00
1-2520-336-0	Gas & Oil	0.00	0.00	0.00	0.00	0.00	0.00
1-2520-337-0	Tires & Parts	2,000.00	462.76	3,151.87	0.00	-1,151.87	-57.59
1-2520-338-0	Repairs & Maintenance	1,000.00	206.01	1,896.73	0.00	-896.73	-89.67
1-2520-641-0	Vehicle Insurance	5,000.00	0.00	0.00	0.00	5,000.00	100.00
1-2610-140-0	Custodial Salaries	240,000.00	18,203.83	220,556.58	0.00	19,443.42	8.10
1-2610-150-0	Custodial Overtime Salary	60,000.00	2,020.27	47,124.74	0.00	12,875.26	21.45
1-2610-210-0	Fica	23,000.00	1,484.97	19,870.29	0.00	3,129.71	13.60
1-2610-220-0	Retirement	30,000.00	1,997.69	26,441.06	0.00	3,558.94	11.86
1-2610-230-0	Health Insurance	75,000.00	6,160.01	76,730.17	0.00	-1,730.17	-2.30
1-2610-321-0	Fuel	50,000.00	0.00	30,830.80	0.00	19,169.20	38.33
1-2610-322-0	Electricity	175,000.00	17,765.11	131,141.45	0.00	43,858.55	25.06
1-2610-323-0	Water/sewer	8,000.00	683.10	7,240.52	0.00	759.48	9.49
1-2610-410-0	Supplies	45,000.00	4,643.38	45,983.39	0.00	-983.39	-2.18
1-2610-641-0	Workers Comp. Pool	40,000.00	0.00	0.00	0.00	40,000.00	100.00

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1-2610-690-0	Other Expense	15,000.00	634.28	16,764.54	0.00	-1,764.54	-11.76
1-2620-140-0	Summer Employees	2,000.00	0.00	0.00	0.00	2,000.00	100.00
1-2620-210-0	Fica	150.00	0.00	0.00	0.00	150.00	100.00
1-2620-220-0	Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-2620-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2620-300-0	Property Insurance	0.00	0.00	0.00	0.00	0.00	0.00
1-2620-318-0	Purchased Services	150,000.00	15,627.14	131,134.19	0.00	18,865.81	12.57
1-2620-520-0	Building Improvements	100,000.00	0.00	0.00	0.00	100,000.00	100.00
1-2620-530-0	Building Equipment	40,000.00	0.00	1,149.95	0.00	38,850.05	97.12
1-2620-641-0	Property Insurance	75,000.00	0.00	0.00	0.00	75,000.00	100.00
1-2620-690-0	Other Expense	250.00	0.00	0.00	0.00	250.00	100.00
1-2750-140-0	Drivers Salaries	80,000.00	716.63	68,528.57	0.00	11,471.43	14.33
1-2750-140-2	Activity Drivers Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-2750-210-0	Fica	6,500.00	54.82	5,204.81	0.00	1,295.19	19.92
1-2750-220-0	Retirement	8,500.00	0.00	4,488.42	0.00	4,011.58	47.19
1-2750-230-0	Drivers Health Insurance	22,169.00	1,605.39	17,740.00	0.00	4,429.00	19.97
1-2750-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2750-332-0	Mileage To Option Students	0.00	0.00	0.00	0.00	0.00	0.00
1-2750-333-0	Mileage To Parents	500.00	0.00	762.69	0.00	-262.69	-52.53
1-2750-335-0	Lease Vehicles	0.00	0.00	0.00	0.00	0.00	0.00
1-2750-336-0	Gas & Oil	65,000.00	252.18	37,201.15	0.00	27,798.85	42.76
1-2750-337-0	Tires & Parts	25,000.00	4,915.80	28,301.31	0.00	-3,301.31	-13.20
1-2750-338-0	Bus Repairs/main.	25,000.00	2,620.25	20,153.42	0.00	4,846.58	19.38

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1-2750-540-0	Bus Acquisition/replace	35,000.00	35,000.00	35,000.00	0.00	0.00	0.00
1-2750-641-0	Vehicle Insurance	10,000.00	0.00	0.00	0.00	10,000.00	100.00
1-2750-690-0	Other Expense	3,000.00	219.50	1,829.07	0.00	1,170.93	39.03
1-2760-110-0	Sped. Transportation Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-210-0	Fica	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-220-0	Sped. Trans.-retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-331-0	Sped Trans. of Students	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-332-0	Sped Transport.-lease Vehicle	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-333-0	Sped Trans-mileage To Patents	0.00	0.00	457.71	0.00	-457.71	0.00
1-3500-410-0	St. Categorical Programs-Tree Grant	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-110-0	Pre School Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-120-0	Pre School Sub Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-210-0	Pre School FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-220-0	Pre School Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-230-0	Pre School Health	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-318-0	Pre School Purchased Service	0.00	20.00	1,520.00	0.00	-1,520.00	0.00
1-3540-410-0	Pre School Supplies	0.00	304.94	304.94	0.00	-304.94	0.00
1-3540-420-0	Pre School Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-530-0	Pre School Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-690-0	Pre School Misc.	0.00	252.79	252.79	0.00	-252.79	0.00
1-4200-110-1	Title I Pt. A-Salary	127,160.00	10,596.00	116,556.00	0.00	10,604.00	8.33
1-4200-120-1	Title I Pt. A-Para/Subs	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-140-1	Title I Pt. A-Secretary	0.00	0.00	0.00	0.00	0.00	0.00

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1-4200-210-1	Title I Pt. A-FICA	9,700.00	771.89	8,469.31	0.00	1,230.69	12.68
1-4200-220-1	Title I Pt. A-Retirement	12,500.00	1,046.66	11,513.26	0.00	986.74	7.89
1-4200-230-1	Title I Pt. A-Health Ins.	35,422.00	2,253.74	30,604.47	0.00	4,817.53	13.60
1-4200-318-1	Title I Pt. A -Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-410-1	Title I Pt. A-Supplies	500.00	42.17	42.17	0.00	457.83	91.56
1-4200-420-1	Textbooks	0.00	2,678.43	4,405.59	0.00	-4,405.59	0.00
1-4200-530-1	Title I Pt. A-Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-560-1	Title I Pt. A-Hardware	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-670-1	Title I Pt. A-Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-690-1	Title I Pt. A-Other	0.00	0.00	0.00	0.00	0.00	0.00
1-4310-110-1	Title II Pt. A-Classsize Reduction	56,440.00	4,703.00	51,733.00	0.00	4,707.00	8.33
1-4310-120-1	Title II Pt. A-Class Red. Sub	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-4310-210-1	Title II Pt. A -Class Red.-FICA	4,318.00	359.78	3,957.58	0.00	360.42	8.34
1-4310-220-1	Title II Pt. A-Class Red.-Retiremen	5,500.00	464.55	5,110.06	0.00	389.94	7.08
1-4310-230-1	Title II Pt. A-Class Red. Health	9,121.00	1,508.95	16,631.23	0.00	-7,510.23	-82.34
1-4310-310-0	Chapter II Carryover	0.00	0.00	0.00	0.00	0.00	0.00
1-4310-318-0	Title II Pt. A Class Red.-Purchase	0.00	0.00	0.00	0.00	0.00	0.00
1-4310-690-1	Title II Pt. A-Class Red.-Other	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-110-1	Pre-School SPED Sal.	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-140-1	Pre-School Para	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-210-1	Pre-School SPED-FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-220-1	Pre-School SPED-Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-230-1	Pre-School SPED-Health	0.00	0.00	0.00	0.00	0.00	0.00

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1-4400-318-1	Purchased Service	8,000.00	124.00	5,619.98	0.00	2,380.02	29.75
1-4400-319-1	Pre School PT	5,000.00	169.28	4,140.52	0.00	859.48	17.18
1-4400-361-1	Pre School Tuition/Daycare	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-4400-362-1	Pre School Transportation	500.00	0.00	0.00	0.00	500.00	100.00
1-4400-410-1	Pre-School SPED-Supplies	500.00	0.00	85.00	0.00	415.00	83.00
1-4400-420-1	Pre-School Books	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-530-1	Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-670-1	Pre School Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-140-1	Pre-school Aide	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-210-1	Fica	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-220-1	Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-230-1	Health Insurance	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-318-1	Pre-school O.t. Contracted	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-319-1	Pre-school P.t.	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-410-1	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-670-1	Pre-School SPED Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-4404-110-0	IDEA Base	34,221.00	2,852.00	30,767.52	0.00	3,453.48	10.09
1-4404-210-0	IDEA Base FICA	2,618.00	208.73	2,249.33	0.00	368.67	14.08
1-4404-220-0	IDEA Base Retirement	3,381.00	281.71	3,039.11	0.00	341.89	10.11
1-4404-230-0	IDEA Base Pre-School	9,741.00	681.08	9,009.15	0.00	731.85	7.51
1-4404-318-0	Pre-School Contracted Services	0.00	0.00	0.00	0.00	0.00	0.00
1-4404-319-0	IDEA Base P.T.	0.00	0.00	0.00	0.00	0.00	0.00
1-4404-410-0	IDEA Base Supplies	0.00	0.00	0.00	0.00	0.00	0.00

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1-4404-670-0	IDEA Base Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-4406-110-0	SPED IDEA	2,935.00	2,333.00	4,666.00	0.00	-1,731.00	-58.97
1-4406-210-0	SPED IDEA-FICA	225.00	170.75	340.96	0.00	-115.96	-51.53
1-4406-220-0	SPED IDEA-Retirement	290.00	230.45	460.90	0.00	-170.90	-58.93
1-4406-230-0	SPED IDEA	921.00	557.15	1,152.94	0.00	-231.94	-25.18
1-4406-410-0	Pre School	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-110-0	IDEA Poverty	83,606.00	5,611.80	71,216.20	0.00	12,389.80	14.81
1-4410-140-0	IDEA Poverty-Para	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-210-0	IDEA Poverty FICA	6,397.00	395.48	5,046.16	0.00	1,350.84	21.11
1-4410-220-0	IDEA Poverty Retirement	8,260.00	554.32	7,034.62	0.00	1,225.38	14.83
1-4410-230-0	IDEA Poverty Health	26,035.00	1,744.92	21,918.33	0.00	4,116.67	15.81
1-4410-318-0	IDEA Poverty-Purchase Services	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-319-0	Contracted Services	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-390-0	IDEA-Hearing Conservation	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-410-0	IDEA Poverty Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-530-0	IDEA Poverty Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-690-0	IDEA Poverty-Other	0.00	0.00	0.00	0.00	0.00	0.00
1-4580-110-2	ARRA Education Jobs	0.00	0.00	0.00	0.00	0.00	0.00
1-4700-120-2	Carl Perkins-Substitute	0.00	0.00	0.00	0.00	0.00	0.00
1-4700-210-2	Carl Perkins-FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-4700-410-2	Carl Perkins Grant-Supplies	1,000.00	0.00	665.63	0.00	334.37	33.43
1-4700-530-2	Carl Perking-Equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-4700-690-2	Carl Perkins Grant-Other	0.00	0.00	0.00	0.00	0.00	0.00

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1-4900-690-0	Personal Property Repayment	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-318-0	Title II Pt. D, Tech.-Purchased Ser	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-410-0	Title II Pt. D-Technology-Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-530-0	Title II Part D, Technology Equip.	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-690-0	Title II Part D, Technology	0.00	0.00	0.00	0.00	0.00	0.00
1-5000-605-0	Repayment of taxes paid	0.00	0.00	0.00	0.00	0.00	0.00
1-5200-620-0	Interest Payable	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-110-1	Jump Start/Summer School	15,000.00	0.00	0.00	0.00	15,000.00	100.00
1-6000-110-2	Summer School	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-120-1	Jump Start/Summer School-Subs	1,500.00	0.00	0.00	0.00	1,500.00	100.00
1-6000-120-2	Summer School-Subs	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-140-1	Jump Start/Summer School-Para	3,500.00	0.00	0.00	0.00	3,500.00	100.00
1-6000-140-2	Summer School-Para	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-210-1	Jump Start/Summer School-FICA	1,500.00	0.00	0.00	0.00	1,500.00	100.00
1-6000-210-2	Summer School-FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-220-1	Jump Start/Summer School-Retire.	1,800.00	0.00	0.00	0.00	1,800.00	100.00
1-6000-220-2	Summer School-Retire.	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-230-1	Summer School Health	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-230-2	Summer School Health	0.00	0.00	0.00	0.00	0.00	0.00
1-8000-620-0	Debt Service-Bond Payment	0.00	0.00	0.00	0.00	0.00	0.00
1-8000-751-0	Transfers/lunches	25,000.00	0.00	0.00	0.00	25,000.00	100.00
1-8000-752-0	Transfers To Activity Fund	25,000.00	25,000.00	25,000.00	0.00	0.00	0.00
1-8000-760-0	General Transfers	50,000.00	0.00	0.00	0.00	50,000.00	100.00

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2016

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-9000-210-0	Non Revenue Acct.	0.00	0.00	0.00	0.00	0.00	0.00
1-9000-220-0	Non Revenue Acct.	0.00	0.00	0.00	0.00	0.00	0.00
1-9000-690-0	Non-program Expenditures	0.00	0.00	0.00	0.00	0.00	0.00
1-9001-690-0	Energy Grants	0.00	0.00	0.00	0.00	0.00	0.00
1 Current Year Account Totals:		10,156,700.00	823,589.72	8,472,073.40	0.00	1,684,626.60	16.58
1	FUND Totals:	10,156,700.00	823,589.72	8,472,073.40	0.00	1,684,626.60	16.58

Administrator Report

Meeting: August Board Meeting

Date: 8/8/16

Mrs. Allison Jonas

Pk Programs: Our preschool program is full and Mrs. Bell has done an amazing job preparing for these kiddos. We managed to hit our target demographic and are very excited to be providing this service to the community. Open house will be on Monday, August 15th from 5:30-7:30 at the United Methodist Church. This coincides with our other open houses as well.

We've seen a large increase in the number of birth-3 referrals we're seeing. I appreciate that the board has allowed us to address this. Mrs. Carol Keiser and Mrs. Melissa Bell are doing a great job meeting the increased demands.

Our second annual VIK night will be held August 10th. This is an opportunity for kindergarten students to be introduced to a new building and all new staff without the craziness of our regular open house night. In addition, teachers are able to schedule brief one on one meetings with their child's teacher between the 10th and 16th.

Special Education: Teachers will meet the first week of school to discuss student specific needs with our classroom teachers and paras. We welcome three new paras to our team this year: Tabitha Venteicher, Susan Massin, and Elaine Smith. I've created a handbook specifically for paras that can be [seen here](#).

Professional Development: During the month of August, our new teachers will attend several days of training. I accompanied our first year teachers to a "boot camp" in Kearney last week that was very informational. In addition, I've revamped our Mentor Handbook to align with Marzano's instructional strategies. I will meet with new teachers at a minimum of once per month and be in their classroom multiple times per month. Our goal is to nurture highly effective instructors. In addition, we have multiple professional development opportunities for our staff; an agenda can be seen by [clicking here](#).

Continuous Improvement: We're working hard to break the mold of thinking "school improvement" is only one committee. Our structure is changing and we're aligning all we do with the AQuESTT tenants. In addition, we're focusing on "Continuous Improvement" as an all encompassing term. The Continuous Improvement Handbook can be seen by [clicking here](#).

Administrator Report

Meeting: August Board Meeting

Date: 8/8/16

Mr. Widdifield

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Topics:

Summer School: We had a great turnout for summer school and the 65 kids did a great job working on their reading and math skills for three weeks. The staff did a great job incorporating technology, interventions, and community tours into the summer school program.

Playground: A big "THANK YOU" again to the volunteers that helped with the playground. The kids are going to have a great time on the new equipment and will enjoy accessibility to the north playground equipment and getting rid of all those rocks will be awesome.

Primary: Kindergarten will dismiss at 1:30 pm through August 26th and will begin full days on August 29th. As a reminder, Kindergarten and 1st grade will drop off and be picked up at the north parking lot.

Boys Town Social Skills: The paper will again be publicizing our Super Swede Students starting in September. This program is to promote positive interactions among students and teachers and to recognize those doing an outstanding job.

NAESP National Conference: I attended a great conference in Washington D.C. in July. I got some great ideas to incorporate teachers into the decision making process and how promote your school brand. This will be my year to be president of NAESP and work with other principals across Nebraska.

Administrator Report

Meeting: August Board Meeting

Date: 8/8/16

Mr. Seth Ryker, Activities Director

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Topics:

Fall Activities

Classification

SWC Meeting

I. Fall Activities

- Football, Softball, Girls Golf officially start practice today. Volleyball and Cross Country begin conditioning workouts.
- I will have participation numbers available at the next meeting. I am anticipating participation levels at a 10 year high.

II. Classification

A. Increasing enrollment has led to a few classification changes for the Swedes. Our 3 year count is now 238.

- Softball and Girls Golf will complete in Class B for the second consecutive year.
- For Football, Volleyball, Basketball the Swedes are now the 2nd largest C1 school behind Omaha Concordia.

III. SWC

- A SWC meeting was hosted in Cozad on Wednesday, August 3rd
- Jim Weeks presented on program leadership
- SWC Cup Awards Presented – Gothenburg won both the Boys and Girls Cup awards.
- Conference events set to occur in Gothenburg this year – Cross Country and Track

Administrator Report

Meeting: August Board Meeting

Date: 8/8/16

Mr. Randy Evans, Sr. High Principal

Topics:

1) OPEN HOUSE

This is our 9th year of hosting an OPEN HOUSE on Monday, August 15th from 5:30 to 8:00 p.m. **THANK YOU** to Peterson Supermarket for donating hot dogs and Frito Lay donating chips.

2) Pre-registration

Mr. Wiggins met with our 9-12 grade students on Wednesday, August 10th and Thursday, August 11th to finalize their 2016-2017 schedule.

3) Administrator Days in Kearney

Highlight of the conference was listening to keynote speakers about the importance of building relationships with students. Additional topics that I attended were on: social media and legal issues.

4) FIRST DAY OF SCHOOL

Wednesday, August 17th - with a 2:00 p.m. dismissal.

Administrator Report

Meeting: August Board Meeting

Date: 8/8/16

Dr. Michael Teahon, Superintendent

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Administrator Reorganization:

The leadership team has spent a great deal of discussion on the reorganization of our administrative and counseling teams. The task has been fairly daunting as we have attempted to reassign the roles previously held by the Junior High Principal and Curriculum Director. The purpose of the reorganization was to increase the effectiveness of secondary roles and to attempt to reduce administrative costs. We feel that we have a good plan in theory and will evaluate the structure throughout the year to see if we are able to continue leadership at a high level. Primary Roles include:

Dr. Teahon – Superintendent

- Budgeting and Finance
- Public Relations and Board of Education
- Personnel and Hiring (K-12)
- Facilities Management
- 7-12 Special Education Supervision
- Crisis Team Co-Chair
- Assist with Game Supervision

Mrs. Jonas - Director of Teaching and Learning.

- Special Education
- Professional Development / Instruction
- Probationary Teacher Development / Mentor Program
- Supervision and Evaluation of SPED staff and Elementary Specials
- Pre-School and Early Childhood Education
- Continuous Improvement Co-Chair
- Assist with Discipline and Attendance in both buildings
- Assist with Game Supervision

Mr. Evans

- 7-12 Student Discipline, Attendance and Parents
- Supervision and Evaluation of most 7-12 Teachers
- Continuous Improvement Co-Chair
- Assist with Game Supervision

Mr. Ryker

- 7-12 Activities
- Home Event Management and Game Supervision
- Supervision and Evaluation of P.E., Social Studies, and Career Teachers
- Supervision and Evaluation of Coaches and Programs
- Assist with Discipline and Attendance
- Safe-Schools Co-Coordinator

Mr. Widdifield

- K-6 Student Discipline, Attendance and Parents
- Supervision and Evaluation of Elementary Self-Contained Classroom Teachers
- District Assessment Coordinator
- Safe-Schools Co-Coordinator
- Assist with Game Supervision

Board of Education Regular Meeting

July 11, 2016 12:00 PM
Discovery Center

The mission of Gothenburg Public Schools, in partnership with the entire community, is to prepare all students within a positive, innovative, learning environment to become lifelong learners in the 21st century.

Attendance Taken at 12:04 PM:

Present Board Members:

Devin Brundage
Amber Burge
Lisa Geiken
Jon Hudson
Jeremy Sitorius
Nate Wyatt

Others Present:

James Widdifield
Allison Jonas
Seth Ryker
Beth Barrett-Times
Randy Evans
Michael Teahon-Superintendent
Kay Streeter-Business Manager
Kim Graff

Call to Order & Pledge of Allegiance

12:04 P.M.

Approve the Agenda

Motion Passed: Motion to approve the agenda passed with a motion by Devin Brundage and a second by Lisa Geiken.

Devin Brundage	Yes	Jon Hudson	Yes
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Recognition of Visitors

Connor Weidman and Sean Graff--Merit Badges in Communication

Consent Agenda

Motion Passed: Motion to approve consent agenda as presented passed with a motion by Amber Burge and a second by Jeremy Sitorius.

Devin Brundage	Yes	Jon Hudson	Yes
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Set substitute salaries for 2016-17 school year.

Motion Passed: Motion to set substitute salaries to \$105 per day and \$140 per day for substitutes working in the same position for ten consecutive days passed with a motion by Jon Hudson and a second by Amber Burge.

Devin Brundage	Yes	Jon Hudson	Yes
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Proposed Handbooks and Evaluation Instruments

Motion Passed: Motion to approve proposed handbooks and evaluation instruments as presented passed with a motion by Devin Brundage and a second by Amber Burge.

Devin Brundage	Yes	Jon Hudson	Yes
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Board of Education Regular Meeting

July 11, 2016 12:00 PM

Discovery Center

Page 2

Discuss, consider and approve amended policies or reaffirm existing policies.

Motion Passed: Motion to approve and reaffirm Policy 5416, Student Fees, Policy 6400, Parent Involvement in Schools, and Policy 5415, Bullying Policy as presented passed with a motion by Jeremy Sitorius and a second by Lisa Geiken.

Devin Brundage	Yes	Jon Hudson	Yes
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Policy Review

Policy 8310--Internal Board Policies-Formulation of Policies

Policy 8320--Adoption, Amendment, or Suspension of Policies

Policy 9200--Bylaws of the Board-Formulation, Adoption, Amendment of Policies

Introduction of proposed policies and revisions to existing policies.

Policy 3090-Sale and Disposal of Property Policy

Policy 3130-Purchasing Policies

Policy 3570-ESSA

Policy 4026-Prohibition on Aiding and Abetting Sexual Abuse (new)

Policy 4027-Workplace Privacy Act (new)

Policy 5006-Option Enrollment

Policy 5104-Drugs and Substance Abuse

Policy 5203-Academic Progress

Policy 5418-Homeless Student b. Policy 5418b Homeless Student Forms

Policy 5419-Mental Health Assessments or Reporting (new)

Policy 6020-ESSA-Copyright Instruction (new)

Policy 6212-Assessments-Academic Content Standards

Policy 6284-Initiations, Hazing, Secret Clubs and Outside Organizations

Policy 6286-Return to Learn from Cancer

Policy 6410-Title I Parental and Family Involvement ESSA

Policy 6800-Internet Safety and Acceptable Use Policy/COPPA

Policy 6920-Student Self-Management of Asthma, Anaphylaxis, and/or Diabetes

Policy 8270-Conflict of Interest Procedures

Policy 9300-Voting.

Board of Education Reports

None

Administrative Reports

Primary/SPED--Mrs. Jonas

First year teachers will attend a "bootcamp" at ESU 10 on August 2-3. New staff will also attend two days of orientation August 9-10. All staff will report August 11. Summer School has 63 students attending. Focusing on individualized small group instruction. Jump Start registered 46 students. Thank you to Jump Start and Summer School helpers. These programs could not be provided without their help.

Elementary--Mr. Widdifield

Summer School currently has 70 enrolled. Thank you to maintenance staff for preparing the rooms and hallways for Summer School and Jump Start. Playground project to begin soon. Hope to start this week. Attended NAESP National conference in Washington DC. Gained lots of valuable information.

Board of Education Regular Meeting

July 11, 2016 12:00 PM

Discovery Center

Page 3

Activities--Mr. Ryker

Registered 13 coaches for the Clinic July 26-28. Will be doing baseline concussion testing again this year.

High School--Mr. Evans

Credit Recovery was completed by 9 students from June 1-28.

Superintendent--Dr. Teahon

Busy Summer filing reports, working on budget, etc. Administrative and counseling teams are meeting during the first week in August to finalize their roles.

Discussion Items

Next meeting--August 8, 2016-12:00 Noon

Recess--1:00 P.M.

Reconvene--1:20

Work Session for Strategic Planning

The purpose of the work session is for strategic planning. No action will take place.

Discussion items may include, but not be limited to: long-term and short-term vision, curriculum, school finance, board policy, facilities planning, early childhood education, community partnerships, and leadership organizational structure. The discussion may generate conversations on other topics and may lead to general discussion on specific topics of interest to board members. No action necessary.

Adjournment

Motion Passed: Motion to approve adjournment at 5:15 P.M. passed with a motion by Lisa Geiken and a second by Jeremy Sitorius.

Devin Brundage	Yes	Jon Hudson	Yes
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Kay Streeter
Business Manager/Recording Secretary

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2016

GENERAL FUND

06/30/16 Balance from last month		\$	5,051,766.78
07/15/16 St. of Neb-GMS Payments Idea Code 4404	\$		36,178.00
07/15/16 St. of Neb-GMS Payments Idea Code 4404	\$		794.00
07/15/16 Custer County Treasurer Direct Deposit	\$		9,975.04
07/15/16 Dawson County Treasurer Direct Deposit	\$		82,137.01
07/20/16 St. of Neb-GMS Payments Title I - Code 4200	\$		4,444.00
07/20/16 St. of Neb-GMS Payments Title I - Code 4200	\$		114,214.00
07/20/16 St. of Neb-GMS Payments Idea Code 4410	\$		87,448.00
07/27/16 Int CD xxx732 - 1410	\$		98.18
07/27/16 Int CD xxx888 - 1410	\$		38.87
07/27/16 Int CD xxx889 - 1410	\$		123.74
07/27/16 Int CD xxx306 - 1410	\$		626.71
07/27/16 Hot Lunch Payroll-July	\$		2,578.21
07/27/16 St/Fed Withholding Taxes-July	\$		869.78
07/27/16 Fit Kids Bldg rent	\$		150.00
07/27/16 Lincoln Co Treasurer - 20 -	\$		28,085.48
07/27/16 TeamMates 1100-318-0	\$		400.00
07/29/16 Interest DDA xxx063	\$		403.94
 Total receipts for month		\$	368,564.96
 Dawson County transfers to			
Special Building Fund	\$		370.07
Bond Fund	\$		4,587.39
 Custer County transfers to			
Special Building Fund	\$		57.04
Bond Fund	\$		409.59
 Total Warrants paid		\$	715,190.25
 07/29/16 Balance			 \$ 4,699,717.40
07/29/16 First State Bank xxx101	\$		500,810.94
07/29/16 First State Bank xxx063	\$		1,513,730.20
COD#xxx303 First State Bank 0.30% due 11-16-16	\$		1,027,708.90
COD#xxx055 Gothenburg State Bank 0.40% due 5-16-17	\$		1,000,000.00
COD#xxx839 Gothenburg State Bank 0.40% due 6-06-17	\$		234,300.35
COD#xxx988 First State Bank 0.30% due 12-12-16	\$		20,705.98
COD#xxx306 Gothenburg State Bank 0.25% due 7-8-16	\$		250,000.00
COD#xxx889 First State Bank 0.60% due 1-10-17	\$		82,722.09
COD#xxx888 First State Bank 0.60% due 1-10-17	\$		25,983.51
COD#xxx732 First State Bank 0.92% due 10-10-18	\$		43,755.43
 07/29/16 Balance of investments and accounts			 \$ 4,699,717.40

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2016

SPECIAL BUILDING FUND

06/30/16 Balance		\$	855,230.68
07/18/16 Dawson County Treas - transfer from General Fund	\$	370.07	
07/18/16 Custer County Treas - transfer from General Fund	\$	57.04	
07/27/16 Lincoln County Treas	\$	176.68	
07/29/16 Interest DDA xxx866	\$	203.90	
Total receipts		\$	807.69
Total Warrants paid		\$	-
07/29/16 Balance			<u>\$ 856,038.37</u>
07/29/16 First State Bank xxx866	\$	856,038.37	
07/29/16 First State Bank xxx321	\$	-	
			<u> </u>
07/29/16 Balance of investments and accounts			<u>\$ 856,038.37</u>

EMPLOYEE BENEFIT ACCOUNT

06/30/16 Balance		\$	59,971.56
07/27/16 Teacher Dues/Flex Plan	\$	5,507.62	
07/27/16 A. Margritz	\$	606.98	
Total Receipts		\$	6,114.60
Total Warrants paid		\$	10,871.48
07/29/16 Balance			<u>\$ 55,214.68</u>
07/29/16 First State Bank - xxx545	\$	55,214.68	
07/29/16 Balance of investments and accounts			<u>\$ 55,214.68</u>

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2016

DEPRECIATION FUND

06/30/16 Balance			\$ 553,679.66
07/29/16 Interest DDA xxx515	\$	40.28	
Total receipts		\$ 40.28	
Total Warrants paid		\$ 33,280.00	
 07/29/16 Balance			 <u><u>\$ 520,439.94</u></u>
07/29/16 Gothenburg State Bank xxx515	\$	310,517.30	
COD #xxx476 Gothenburg State Bank 0.25% due 8-20-16	\$	100,000.00	
COD#xxx266 First State Bank 0.40% due 8-24-16	\$	59,922.64	
COD#xxx477 Gothenburg State Bank 0.25% due 8-30-16	\$	50,000.00	
 07/29/16 Balance of investments and accounts			 <u><u>\$ 520,439.94</u></u>

SCHOOL DISTRICT 20 BOND FUND

06/30/16 Balance			\$ 779,959.14
07/18/16 Custer Co-transfer from General Fund 9-12	\$	409.59	
07/18/16 Dawson Co-transfer from General Fund K-8	\$	2,096.68	
07/18/16 Dawson Co-transfer from General Fund 9-12	\$	2,490.71	
07/27/16 Lincoln Co-K-8	\$	1,372.74	
07/27/16 Lincoln Co-9-12	\$	1,268.82	
07/29/16 Interest acct xxx753	\$	186.47	
Total Receipts		\$ 7,825.01	
Total paid out		\$ 44,347.50	
 07/29/16 Balance			 <u><u>\$ 743,436.65</u></u>
07/29/16 First State Bank Acct xxx753	\$	779,959.14	
 07/29/16 Balance of Investments and accounts			 <u><u>\$ 779,959.14</u></u>
 07/29/16 TOTAL DEPOSITS OF THE DISTRICT			 <u><u>\$ 6,911,369.53</u></u>

Prepared by Randall G. Waskowiak, Treasurer Dist # 20

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2016

First State Bank-total deposits

DDA xxx101 General Fund	\$	500,810.94
DDA xxx321 Special Building Fund	\$	-
DDA xxx753 Bond Fund	\$	779,959.14
DDA xxx063 General Fund	\$	1,513,730.20
DDA xxx866 Special Building Fund	\$	856,038.37
DDA xxx545 Employee Benefit Account	\$	55,214.68
CD#xxx266 Depreciation Fund	\$	59,922.64
CD#xxx732 General Fund	\$	43,755.43
CD#xxx888 General Fund	\$	25,983.51
CD#xxx889 General Fund	\$	82,722.09
CD#xxx988 General Fund	\$	20,705.98
CD#xxx303 General Fund	\$	1,027,708.90

Total deposits to be covered by Insurance
both FDIC and securities \$ 4,966,551.88

Collateral Pledged

	<u>Amount</u>	<u>Maturity</u>	<u>Receipt #</u>
First State Bank, Gothenburg, Nebraska			
Bellevue NE Pub Safety Dept Muni Cusip: 079212U38	\$ 200,000.00	6/1/2033	107533
Central City NE RFDG Muni Cusip: 153091BC6	\$ 155,000.00	6/15/2024	606911
Colfax Cnty NE S.D. #123 Muni Cusip: 194045AU4	\$ 200,000.00	12/15/2025	100960
Douglas Cnty NE SID #404 Muni Cusip: 25932KCA1	\$ 125,000.00	1/15/2030	605757
Douglas Cnty NE SID #441 Muni Cusip: 25930EBQ3	\$ 160,000.00	10/15/2025	107527
Douglas Cnty NE SID #496 Muni Cusip: 25927LCK4	\$ 125,000.00	5/15/2032	605758
Douglas Cnty NE SID #499 Muni Cusip: 2599305CL2	\$ 200,000.00	6/15/2035	
Douglas Cnty NE SID #503 Muni Cusip: 25931EET3	\$ 100,000.00	8/15/2025	606310
Douglas Cnty NE SID #530 Muni Cusip: 25930LAW5	\$ 160,000.00	8/15/2028	107528
Douglas Cnty NE SID #530 Muni Cusip: 25930LBV6	\$ 100,000.00	5/15/2036	
Douglas Cnty NE SID #539 Muni Cusip: 25932MBD2	\$ 150,000.00	8/15/2036	
Douglas Cnty NE SID #541 Muni Cusip: 25932DAC5	\$ 100,000.00	5/15/2032	606315
Edgar NE Muni Bldg Muni Cusip: 279763CT1	\$ 200,000.00	9/1/2031	107532
Federal Home Loan Bank Cusip: 3133812Z7	\$ 500,000.00	11/15/2022	
Furnas Cnty NE Muni Cusip: 36109PAQ1	\$ 240,000.00	12/15/2029	612254
GNMA Pass-thru Pool MA2247 Cusip: 36179QP88	\$ 930,031.00	9/20/2044	611833
Imperial Cnty FACS AGY NE Muni Cusip: 452705AS5	\$ 125,000.00	12/15/2028	606909
Nemaha Cnty NE S.D.#29 Muni Cusip: 64044XBP5	\$ 100,000.00	12/15/2033	105579
Otoe Cnty NE S.D. #27 Muni Cusip: 68905TDT3	\$ 200,000.00	12/15/2033	102807
Sarpy Cnty NE SID #202 Muni Cusip: 80377FCG6	\$ 100,000.00	1/15/2026	606311
Sarpy Cnty NE SID #223 Muni Cusip: 80373JBU2	\$ 100,000.00	9/15/2020	606308
Sarpy Cnty NE SID #235 Muni Cusip: 803763DF5	\$ 100,000.00	6/15/2033	606317
Sarpy Cnty NE SID #241 Muni Cusip: 803739CA7	\$ 100,000.00	4/15/2026	606312
Sarpy Cnty NE SID #261 Muni Cusip: 80376RDC9	\$ 100,000.00	4/15/2033	606316
Saunders Cnty NE S.D.#9 Muni Cusip: 80449PEB7	\$ 200,000.00	12/15/2033	105811
South Sioux City NE Muni Cusip: 840380BR9	\$ 200,000.00	6/15/2028	107531
Total pledged	\$ 4,970,031.00		

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2016

Gothenburg State Bank - Total deposits

COD#xxx839 General Fund	\$ 234,300.35
COD#xxx306 General Fund	\$ 250,000.00
COD#xxx476 Depreciation Fund	\$ 100,000.00
DDA xxx515 Depreciation Fund	\$ 310,517.30
COD#xxx477 Depreciation Fund	\$ 50,000.00
COD#xxx055 General Fund	\$ 1,000,000.00
 Total	 \$ 1,944,817.65

Reconciled by Kay Streeeter

07/29/16 DDA #xxx490 Hot Lunch Fund	\$ 54,011.74
07/29/16 DDA #xxx771 Student Activity Fund	\$ 111,491.69
07/29/16 DDA #xxx822 Petty Cash Fund	\$ 1,991.18
07/29/16 DDA #xxx852 Student Fees Fund	\$ 22,993.82

Total deposits to be covered by Insurance
both FDIC and agency securities

\$ 2,135,306.08

Collateral Pledged

	<u>Amount</u>	<u>Maturity</u>	<u>Receipt #</u>
Gothenburg State Bank, Gothenburg, Nebraska			
Bellevue NE Muni Cusip: 079212H25	\$ 90,000.00	12/15/18	194021310
Bellevue NE Muni Cusip: 079212G91	\$ 65,000.00	12/15/17	194021307
Dodge Cnty NE S.D.#595 Muni Cusip: 256449AZ2	\$ 60,000.00	12/15/15	229032880
Dodge Cnty NE S.D.#595 Muni Cusip: 256449BA6	\$ 70,000.00	12/15/16	229032890
Douglas Cnty NE SID #432(Hillsborough Pointe) Muni Cusip: 25929BAG5	\$ 55,000.00	10/15/17	210001793
Douglas Cnty NE SID #432(Hillsborough Pointe) Muni Cusip: 25929BAH3	\$ 55,000.00	10/15/18	210001794
Federal Farm Credit Bank Cusip: 31331KZ78	\$ 695,000.00	12/5/23	210004257
Federal Home Ln Bks Cusip: 3133XFPR1	\$ 165,000.00	6/10/16	210001558
Federal Home Ln Bks Cusip: 3130A0JR2	\$ 1,000,000.00	12/13/19	210003571
GNMA Pass-thru X Platinum Pool 781824 Cusip: 36241KAZ1	\$ 40,000.00	11/15/34	280021720
GNMA Pass-thru X Platinum Pool 781824 Cusip: 36241KAZ1	\$ 40,000.00	11/15/34	280021720
GNMA Pass-thru Pool 783091 Cusip: 36241LNG7	\$ 70,000.00	6/15/40	194023397
GNMA REMIC Trust 2010-29 Cusip: 38376XQY2	\$ 175,000.00	12/20/38	194023219
GNMA REMIC Trust 2010-29 Cusip: 38376XQY2	\$ 135,000.00	12/20/38	194023219
GNMA REMIC Trust 2010-29 Cusip: 38376XQY2	\$ 145,000.00	12/20/38	194023219
GNMA REMIC Trust 2009-116 Cusip: 38376PK82	\$ 155,000.00	11/16/38	322001361
GNMA REMIC Trust 2013-116 Cusip: 38378VJ48	\$ 120,000.00	2/20/43	322001384
Ord NE Rural Fire Protn Dist Muni Cusip: 68574TAF6	\$ 70,000.00	8/15/20	210003333
Wallace Vlg NE Muni Cusip: 93239TAC8	\$ 119,000.00	10/1/29	210003511
Washington Cnty NE S.D. 24 Muni Cusip: 93811RBU7	\$ 270,000.00	12/15/2022	210003932
Total Pledged	\$ 3,594,000.00		

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
Journal Number: 363 Check Journal				Posted: 07/12/2016			
Computer Checks							
1 - GENERAL FUND							
Bank Account :A - Fsb							
00054405	07/12/2016	APPLCOMP	Apple Computer, Inc.				
4388228029	07/12/2016			07/12/2016	Computer/Equip		
1-1100-560-2			Computer Hardware			-1,635.00	1,635.00
1-1216-530-0			Furniture/equipment			-558.00	558.00
					Invoice Total:	-2,193.00	2,193.00
					Check Total:	-2,193.00	2,193.00
00054406	07/12/2016	AWARPLUS	Awards Plus				
551	07/12/2016			07/12/2016	Supplies		
1-2410-318-2			Purchased Services			-37.00	37.00
					Invoice Total:	-37.00	37.00
					Check Total:	-37.00	37.00
00054407	07/12/2016	BONIPAIN	Bonifas Painting				
Grandstands	07/12/2016			07/12/2016	Maintenance		
1-2620-318-0			Purchased Services			-2,100.00	2,100.00
					Invoice Total:	-2,100.00	2,100.00
					Check Total:	-2,100.00	2,100.00
00054408	07/12/2016	CITYGOTH	City Of Gothenburg				
May	07/12/2016			07/12/2016	Utilities		
1-2610-322-0			Electricity			-4,728.85	4,728.85
1-2610-323-0			Water/sewer			-683.10	683.10
1-2610-690-0			Other Expense			-543.80	543.80
					Invoice Total:	-5,955.75	5,955.75
					Check Total:	-5,955.75	5,955.75
00054409	07/12/2016	INSIINVEST	Insight Investments				
184314	07/12/2016			07/12/2016	Dist. Tech		
1-1100-560-2			Computer Hardware			-11,093.89	11,093.89
					Invoice Total:	-11,093.89	11,093.89
					Check Total:	-11,093.89	11,093.89
00054410	07/12/2016	LEXPUBL	Lexington Public Schools				
SPED	07/12/2016			07/12/2016	SPED Training		
1-1221-319-2			In-service			-150.00	150.00
					Invoice Total:	-150.00	150.00
					Check Total:	-150.00	150.00
00054411	07/12/2016	NRCSA	NRCSA				
2016-17	07/12/2016			07/12/2016	Membership		
1-2310-630-0			Dues & Fees			-850.00	850.00
					Invoice Total:	-850.00	850.00
					Check Total:	-850.00	850.00
00054412	07/12/2016	SHREIT	Shred-It USA				
9411381362	07/12/2016			07/12/2016	Custodial		
1-2610-690-0			Other Expense			-90.48	90.48
					Invoice Total:	-90.48	90.48

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description	PO Date		
Check Total:					-90.48	90.48
00054413	07/12/2016	TRI-CITY	Tri-city Tribune			
Subscriptions	07/12/2016			07/12/2016		
1-1100-410-2			Teaching Supplies-secondary		-31.50	31.50
1-1221-410-2			Teaching Supplies		-31.50	31.50
1-2320-410-0			Office Supplies		-31.50	31.50
Invoice Total:					-94.50	94.50
Check Total:					-94.50	94.50
00054414	07/12/2016	TRYOWELD	Tryon Welding			
103454	07/12/2016			07/12/2016		
1-2620-318-0			Purchased Services		-40.00	40.00
Invoice Total:					-40.00	40.00
Check Total:					-40.00	40.00
00054415	07/12/2016	NCSA	Nebraska Council of School Administrators			
Membership	07/12/2016			07/12/2016		
1-2410-630-2			Dues & Fees		-335.00	335.00
Invoice Total:					-335.00	335.00
Check Total:					-335.00	335.00
1 - GENERAL FUND					-22,939.62	22,939.62
Total of Computer Checks					-22,939.62	22,939.62
Fund Summary						
1 - GENERAL FUND					-22,939.62	22,939.62
Payroll Summary						
Report Total:					-22,939.62	22,939.62

Check Journal

Fiscal Year: 2016

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Journal Number: 391			Check Journal		Posted: 08/04/2016		
Computer Checks							
1 - GENERAL FUND							
Bank Account :A - Fsb							
00054435	07/20/2016	CASH1	Cash				
	Adjustment	07/19/2016		07/19/2016	Retirement Adjustment		
1-2410-220-2			Retirement			-369.06	369.06
1-2410-220-2			Retirement			-372.75	372.75
					Invoice Total:	-741.81	741.81
					Check Total:	-741.81	741.81
00054436	07/20/2016	LYNNSTEVE	Lynnette Stevens				
	July	07/20/2016		07/19/2016	Purchased Services		
1-1100-318-0			Purchased Services-High Ability			-450.00	450.00
					Invoice Total:	-450.00	450.00
					Check Total:	-450.00	450.00
00054437	07/26/2016	USBANK	U.S. Bank				
	9190	07/26/2016		07/26/2016	Supplies/Travel/Equip/Books		
1-1100-410-1			Teaching Supplies-elementary			-1,998.80	1,998.80
1-1100-410-2			Teaching Supplies-secondary			-193.00	193.00
1-1100-420-2			Textbooks-secondary			-294.26	294.26
1-1100-530-2			Furn/equipment-secondary			-600.06	600.06
1-1100-560-2			Computer Hardware			-390.54	390.54
1-1100-690-1			Other Misc. Expense-elem.			-43.00	43.00
1-1100-690-2			Other Misc. Expense-sec.			-1,940.00	1,940.00
1-1216-410-0			Supplies			-45.00	45.00
1-1221-410-2			Teaching Supplies			-78.45	78.45
1-1221-670-1			Travel-elementary			-130.11	130.11
1-2222-430-2			Books			-1,753.40	1,753.40
1-2320-670-0			Travel Expense			-263.44	263.44
1-2410-410-1			Supplies			-125.06	125.06
1-2410-530-1			Furn./equipment			-1,322.92	1,322.92
1-2410-630-2			Dues & Fees			-400.00	400.00
1-2410-670-1			Travel Expense			-1,132.24	1,132.24
1-2620-318-0			Purchased Services			-83.98	83.98
1-2750-336-0			Gas & Oil			-199.41	199.41
1-3540-690-0			Pre School Misc.			-223.90	223.90
					Invoice Total:	-11,217.57	11,217.57
					Check Total:	-11,217.57	11,217.57
00054438	07/31/2016	ALLIJONA	Allison Jonas				
	Meals	07/31/2016		08/04/2016	Jump Start		
1-3540-690-0			Pre School Misc.			-28.89	28.89
					Invoice Total:	-28.89	28.89
					Check Total:	-28.89	28.89
00054439	07/31/2016	APEXAMS	AP Exams				
	280940	07/31/2016		08/04/2016	Supplies		
1-2120-410-2			Supplies			-410.00	410.00
					Invoice Total:	-410.00	410.00

Check Journal

Fiscal Year: 2016

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Check Total:						-410.00	410.00
00054440	07/31/2016	ASCENT	AS Central Services				
1018578	07/31/2016			08/04/2016	Internet		
1-2510-382-0			Telephone-internet Line Usage			-227.47	227.47
Invoice Total:						-227.47	227.47
Check Total:						-227.47	227.47
00054441	07/31/2016	CARSDPELL	Carson-Dellosa Publishing Co, LLC				
737168/	07/22/2016			07/22/2016	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-162.65	162.65
Invoice Total:						-162.65	162.65
Check Total:						-162.65	162.65
00054442	07/31/2016	CCPIND	CCP Industries Inc.				
1732399	07/31/2016			08/04/2016	Supplies		
1-2610-410-0			Supplies			-161.60	161.60
Invoice Total:						-161.60	161.60
Check Total:						-161.60	161.60
00054443	07/31/2016	CENGLLEAR	Cengage Learning				
588292207	07/22/2016			07/22/2016	Supplies		
1-1480-410-2			Business Education Supplies			-1,475.38	1,475.38
Invoice Total:						-1,475.38	1,475.38
Check Total:						-1,475.38	1,475.38
00054444	07/31/2016	CENTLINK	CenturyLink				
July	07/31/2016			08/04/2016	Telephone		
1-2510-382-0			Telephone-internet Line Usage			-73.80	73.80
Invoice Total:						-73.80	73.80
Check Total:						-73.80	73.80
00054445	07/31/2016	CHARCOMM	Charter Communications				
0000229	07/31/2016			08/04/2016	Telephone		
1-2510-382-0			Telephone-internet Line Usage			-550.00	550.00
Invoice Total:						-550.00	550.00
Check Total:						-550.00	550.00
00054446	07/31/2016	CITYGOTH	City Of Gothenburg				
May/June	07/31/2016			08/04/2016	City Adjustments		
1-2610-322-0			Electricity			-13,036.26	13,036.26
Invoice Total:						-13,036.26	13,036.26
Check Total:						-13,036.26	13,036.26
00054447	07/31/2016	CRAIBART	Craig D. Bartruff M.d.,p.c.				
4372	07/31/2016			08/04/2016	Bus Driver Exam		
1-2750-690-0			Other Expense			-125.00	125.00
Invoice Total:						-125.00	125.00
Check Total:						-125.00	125.00
00054448	07/31/2016	CURRASOC	Curriculum Associates				
90422753	07/31/2016			08/04/2016	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-135.34	135.34
Invoice Total:						-135.34	135.34

Check Journal

Fiscal Year: 2016

Check Number Invoice Account Number	Date	Vendor ID Invoice Date	Vendor Name PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Direct Deposit	
							Payable	Accrued Payment
Check Total:							-135.34	135.34
00054449	07/31/2016	DANEANDE		Danette Anderson				
July	07/31/2016				08/04/2016	OT		
1-1201-319-0				Occupational Therapy (OPPT)			-248.00	248.00
1-4400-318-1				Purchased Service			-124.00	124.00
Invoice Total:							-372.00	372.00
Check Total:							-372.00	372.00
00054450	07/31/2016	DANSCHER		Daniel Scherer				
Travel	07/31/2016				08/04/2016	Travel		
1-1450-670-2				Vocational Ag Travel			-926.96	926.96
Invoice Total:							-926.96	926.96
Check Total:							-926.96	926.96
00054451	07/31/2016	ERINFEAT		Erin Feather				
Fuel	07/31/2016				08/04/2016	Fuel		
1-1221-670-1				Travel-elementary			-29.25	29.25
Invoice Total:							-29.25	29.25
July	07/31/2016				08/04/2016	Summer Speach		
1-1216-313-1				Speech Therapy			-424.00	424.00
Invoice Total:							-424.00	424.00
Check Total:							-453.25	453.25
00054452	07/31/2016	ESU #10		Esu #10				
70600	07/31/2016				08/04/2016	Teach Develop/Tech Support/		
1-1100-318-2				Purchased Services			-50.00	50.00
1-1100-560-2				Computer Hardware			-4,625.00	4,625.00
1-2212-313-1				Staff Development			-340.00	340.00
1-2212-313-2				Staff Development			-33.25	33.25
Invoice Total:							-5,048.25	5,048.25
Check Total:							-5,048.25	5,048.25
00054453	07/31/2016	EXPLLEARN		ExploreLearning				
35724	07/31/2016				08/04/2016	Exsite		
1-1100-318-2				Purchased Services			-1,995.00	1,995.00
Invoice Total:							-1,995.00	1,995.00
Check Total:							-1,995.00	1,995.00
00054454	07/31/2016	FOLLSOLU		Follett School Solutions Inc.				
1229619	07/31/2016				08/04/2016	Purchased Services		
1-1100-318-0				Purchased Services-High Ability			-3,078.00	3,078.00
Invoice Total:							-3,078.00	3,078.00
Check Total:							-3,078.00	3,078.00
00054455	07/31/2016	FRANINC		Franzen Inc.				
128553	07/31/2016				08/04/2016	Maintenance		
1-2620-318-0				Purchased Services			-950.80	950.80
Invoice Total:							-950.80	950.80
Check Total:							-950.80	950.80
00054456	07/31/2016	FUNEXPR		Fun Express, LLC				
678579557/	07/22/2016				07/22/2016	Supplies		
1-1100-410-1				Teaching Supplies-elementary			-432.30	432.30

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num	PO Date		
				Invoice Total:	-432.30	432.30
				Check Total:	-432.30	432.30
00054457	07/31/2016	GOTHPOST	Gothenburg Postmaster			
Permit	07/31/2016			08/04/2016	Permit Renewal	
1-2510-341-0			Postage		-215.00	215.00
				Invoice Total:	-215.00	215.00
				Check Total:	-215.00	215.00
00054458	07/31/2016	GOTHRURAL	Gothenburg Rural Health Clinic			
Harding	07/31/2016			08/04/2016	Bus Driver Exam	
1-2750-690-0			Other Expense		-86.00	86.00
				Invoice Total:	-86.00	86.00
				Check Total:	-86.00	86.00
00054459	07/31/2016	GOTHSCO	Gothenburg Schools			
Candy	07/31/2016			08/04/2016	Supplies	
1-2410-410-1			Supplies		-10.00	10.00
				Invoice Total:	-10.00	10.00
Transfer	07/31/2016			08/04/2016	Transfer Depreciation Fund	
1-2750-540-0			Bus Acquisition/replace		-35,000.00	35,000.00
1-8000-752-0			Transfers To Activity Fund		-25,000.00	25,000.00
				Invoice Total:	-60,000.00	60,000.00
				Check Total:	-60,010.00	60,010.00
00054460	07/31/2016	GOTHSTAT	Gothenburg State Bank			
July	07/31/2016			08/04/2016	July Payroll	
1-2510-660-0			Data Processing		-65.00	65.00
				Invoice Total:	-65.00	65.00
				Check Total:	-65.00	65.00
00054461	07/31/2016	GOTHTIME	Gothenburg Times			
July	07/31/2016			08/04/2016	Advertising/Supplies	
1-1100-410-1			Teaching Supplies-elementary		-524.78	524.78
1-2310-350-0			Advertising/printing		-921.17	921.17
				Invoice Total:	-1,445.95	1,445.95
				Check Total:	-1,445.95	1,445.95
00054462	07/31/2016	GOTHTIRE	Gothenburg Tire & Service			
78074/77664	07/31/2016			08/04/2016	Tires/Parts	
1-2750-337-0			Tires & Parts		-1,100.85	1,100.85
				Invoice Total:	-1,100.85	1,100.85
				Check Total:	-1,100.85	1,100.85
00054463	07/31/2016	HICKLUMB	Hicken Lumber Center			
383002	07/31/2016			08/04/2016	Maintenance	
1-2620-318-0			Purchased Services		-194.35	194.35
				Invoice Total:	-194.35	194.35
				Check Total:	-194.35	194.35
00054464	07/31/2016	HOMELEAS	Hometown Leasing			
12784624	07/31/2016			08/04/2016	Copier Lease	
1-1100-532-0			Copier Lease/Purchase		-1,712.89	1,712.89
				Invoice Total:	-1,712.89	1,712.89

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name	Direct Deposit
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description	Accrued Payment
Account Number	Invoice Date	PO Number	Description	Payable
			Check Total:	-1,712.89
00054465	07/31/2016	HOUGMIFF	HM Harcourt Publishing Co.	
952341635/ 1-1100-410-1	07/22/2016		07/22/2016 Supplies Teaching Supplies-elementary	7,092.35
			Invoice Total:	-7,092.35
			Check Total:	-7,092.35
00054466	07/31/2016	IDEALINE	Ideal Linen Supply	
330697 1-2610-410-0	07/31/2016		08/04/2016 Supplies Supplies	2,104.62
			Invoice Total:	-2,104.62
			Check Total:	-2,104.62
00054467	07/31/2016	ISLASUPP	Island Supply Welding Co.	
154347 1-1450-410-2	07/31/2016		08/04/2016 Supplies Vocational Ag Supplies	81.63
			Invoice Total:	-81.63
			Check Total:	-81.63
00054468	07/31/2016	JOHNDEER	John Deere Financial	
43621 1-1450-410-2 1-2610-410-0 1-2620-318-0	07/31/2016		08/04/2016 Supplies Vocational Ag Supplies Supplies Purchased Services	23.69
			Invoice Total:	-190.51
			Check Total:	-190.51
00054469	07/31/2016	KARLBRYA	Karla Bryant, Pt	
July 1-1201-319-0 1-4400-319-1	07/31/2016		08/04/2016 PT Occupational Therapy (OPPT) Pre School PT	4.96
			Invoice Total:	-174.24
			Check Total:	-174.24
00054470	07/31/2016	KITTMUSI	Kittle's Music	
1492 1-1181-410-2	07/31/2016		08/04/2016 Supplies Instrumental Music Supplies	444.00
			Invoice Total:	-444.00
			Check Total:	-444.00
00054471	07/31/2016	LANDIMPLE	Landmark Implement	
83069 1-2520-337-0 1-2520-338-0	07/31/2016		08/04/2016 Maint/Repair Tires & Parts Repairs & Maintenance	462.76
			Invoice Total:	-668.77
			Check Total:	-668.77
00054472	07/31/2016	LEARSCIE	Learning Sciences International	
012063 1-1100-318-0	07/22/2016		07/22/2016 Purchased Services Purchased Services-High Ability	2,500.00
			Invoice Total:	-2,500.00
			Check Total:	-2,500.00
00054473	07/31/2016	MCGR-HIL	Mcgraw-Hill School Education	

Check Journal

Fiscal Year: 2016

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
9243697001/ 1-1100-420-1 1-4200-420-1	07/22/2016		Textbooks Textbooks-elementary Textbooks	07/22/2016	Textbooks	-5,817.73 -2,678.43	5,817.73 2,678.43
					Invoice Total:	-8,496.16	8,496.16
					Check Total:	-8,496.16	8,496.16
00054474 13604/13624 1-2610-410-0 1-2620-318-0	07/31/2016	MIDWFLO	Midwest Floor Specialists Maintenance Supplies Purchased Services	08/04/2016		-2,146.60 -3,050.00	2,146.60 3,050.00
					Invoice Total:	-5,196.60	5,196.60
					Check Total:	-5,196.60	5,196.60
00054475 Telephone 1-2510-382-0	07/31/2016	MIKETEAH	Mike Teahon Telephone-internet Line Usage	08/04/2016	Telephone	-525.74	525.74
					Invoice Total:	-525.74	525.74
					Check Total:	-525.74	525.74
00054476 42893 1-1460-410-2	07/31/2016	NASCO	Nasco Home Economics Supplies	08/04/2016	Supplies	-226.75	226.75
					Invoice Total:	-226.75	226.75
					Check Total:	-226.75	226.75
00054477 Membership 1-2320-630-0	07/31/2016	NCSA	Nebraska Council of School Administrators Dues & Fees	08/04/2016	Dues/Fees	-215.00	215.00
					Invoice Total:	-215.00	215.00
					Check Total:	-215.00	215.00
00054478 10755642 1-1221-420-1	07/31/2016	NCSPEARS	NCS Pearson, Inc. Textbooks	08/04/2016	Supplies	-222.50	222.50
					Invoice Total:	-222.50	222.50
					Check Total:	-222.50	222.50
00054479 332047 1-2620-318-0	07/31/2016	NEBR AIR	Nebraska Air Filter, Inc. Purchased Services	08/04/2016	Maintenance	-1,313.86	1,313.86
					Invoice Total:	-1,313.86	1,313.86
					Check Total:	-1,313.86	1,313.86
00054480 48576 1-2410-318-2	07/31/2016	NWEA	Northwest Evaluation Association Purchased Services	08/04/2016	Purchased Services	-5,437.50	5,437.50
					Invoice Total:	-5,437.50	5,437.50
					Check Total:	-5,437.50	5,437.50
00054481 20160731 1-2320-690-0	07/31/2016	ONESOUR	One Source Other Expense	08/04/2016	Background	-105.00	105.00
					Invoice Total:	-105.00	105.00
					Check Total:	-105.00	105.00

Check Journal

Fiscal Year: 2016

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
00054482	07/31/2016	PAYFLEX	Pay Flex				
856434	07/31/2016			08/04/2016	Flex Plan		
1-2510-300-0			Flex Pay Contract			-207.10	207.10
					Invoice Total:	-207.10	207.10
					Check Total:	-207.10	207.10
00054483	07/31/2016	PEAREDINC	Pearson Education, Inc				
4024537963	07/22/2016			07/22/2016	Textbooks		
1-1100-420-1			Textbooks-elementary			-1,755.56	1,755.56
					Invoice Total:	-1,755.56	1,755.56
					Check Total:	-1,755.56	1,755.56
00054484	07/31/2016	PERFTRUC	Performance Truck & Trailer				
3401/3435/3449/	07/31/2016			08/04/2016	Maint/Repair		
1-2750-337-0			Tires & Parts			-3,528.73	3,528.73
1-2750-338-0			Bus Repairs/main.			-1,976.25	1,976.25
					Invoice Total:	-5,504.98	5,504.98
					Check Total:	-5,504.98	5,504.98
00054485	07/31/2016	PERRGUTH	Perry, Guthery, Haase,				
69	07/31/2016			08/04/2016	Legal Fees		
1-2310-317-0			Legal Services			-150.00	150.00
					Invoice Total:	-150.00	150.00
					Check Total:	-150.00	150.00
00054486	07/31/2016	PETTCASH	Petty Cash Fund				
July	07/31/2016			08/04/2016	July Expenses		
1-2320-690-0			Other Expense			-39.00	39.00
1-2410-410-1			Supplies			-75.42	75.42
1-2410-630-1			Dues & Fees			-80.00	80.00
1-2510-382-0			Telephone-internet Line Usage			-88.00	88.00
1-2750-690-0			Other Expense			-8.50	8.50
1-3540-318-0			Pre School Purchased Service			-20.00	20.00
					Invoice Total:	-310.92	310.92
					Check Total:	-310.92	310.92
00054487	07/31/2016	PINPOINT	PinPoint Communications				
155005364	07/31/2016			08/04/2016	Telephone		
1-2510-382-0			Telephone-internet Line Usage			-657.50	657.50
					Invoice Total:	-657.50	657.50
					Check Total:	-657.50	657.50
00054488	07/31/2016	PONYEXPR	Pony Express Chevrolet				
391/300750	07/31/2016			08/04/2016	Maint/Repair		
1-2750-337-0			Tires & Parts			-286.22	286.22
1-2750-338-0			Bus Repairs/main.			-644.00	644.00
					Invoice Total:	-930.22	930.22
					Check Total:	-930.22	930.22
00054489	07/31/2016	PREMAGEN	Premier Agenda Inc.				
204500454798	07/31/2016			08/04/2016	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-2,612.20	2,612.20
					Invoice Total:	-2,612.20	2,612.20

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num	PO Date		
					Check Total:	-2,612.20 2,612.20
00054490	07/31/2016	PUSHPEDA	Push, Pedal, Pull, Inc.			
171793	07/31/2016			08/04/2016	Maintenance	
1-2620-318-0			Purchased Services		-30.00	30.00
					Invoice Total:	-30.00 30.00
					Check Total:	-30.00 30.00
00054491	07/31/2016	R&CPETRO	R & C Petroleum, Inc.			
75244	07/31/2016			08/04/2016	Fuel	
1-2750-336-0			Gas & Oil		-52.77	52.77
					Invoice Total:	-52.77 52.77
					Check Total:	-52.77 52.77
00054492	07/31/2016	REALGOOD	Really Good Stuff, Inc.			
5576746/	07/22/2016			07/22/2016	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-2,612.59	2,612.59
					Invoice Total:	-2,612.59 2,612.59
5632813/	07/31/2016			08/04/2016	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-208.99	208.99
					Invoice Total:	-208.99 208.99
					Check Total:	-2,821.58 2,821.58
00054493	07/31/2016	SCHOMAGA	Scholastic Magazines			
M5802772	07/31/2016			08/04/2016	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-1,526.78	1,526.78
					Invoice Total:	-1,526.78 1,526.78
					Check Total:	-1,526.78 1,526.78
00054494	07/31/2016	SCHOSPEC	School Specialty Inc.			
208116494836	07/22/2016			07/22/2016	Supplies/Equip	
1-1100-410-1			Teaching Supplies-elementary		-9,350.98	9,350.98
1-1100-410-1			Teaching Supplies-elementary		-246.16	246.16
1-1100-530-1			Furn/equipment-elementary		-830.56	830.56
1-1221-410-1			Teaching Supplies		-400.25	400.25
1-2130-410-0			Supplies		-519.30	519.30
1-2222-410-1			Supplies		-934.02	934.02
1-2410-410-1			Supplies		-21.63	21.63
1-3540-410-0			Pre School Supplies		-304.94	304.94
1-4200-410-1			Title I Pt. A-Supplies		-42.17	42.17
					Invoice Total:	-12,650.01 12,650.01
208116529702	07/31/2016			08/04/2016	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-46.32	46.32
1-1100-530-1			Furn/equipment-elementary		-3,288.00	3,288.00
1-1221-410-2			Teaching Supplies		-377.46	377.46
					Invoice Total:	-3,711.78 3,711.78
					Check Total:	-16,361.79 16,361.79
00054495	07/31/2016	SETHRYKE	Seth Ryker			
Telephone	07/31/2016			08/04/2016	Telephoe	
1-2510-382-0			Telephone-internet Line Usage		-100.87	100.87
					Invoice Total:	-100.87 100.87

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num	PO Date		
					Check Total:	-100.87 100.87
00054496	07/31/2016	SHARCORP	Share Corp.			
955787	07/31/2016			08/04/2016	Supplies	
1-2620-318-0			Purchased Services		-2,320.10	2,320.10
					Invoice Total:	-2,320.10 2,320.10
					Check Total:	-2,320.10 2,320.10
00054497	07/31/2016	SHOPKO	Shopko			
55660014	07/31/2016			08/04/2016	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-12.98	12.98
					Invoice Total:	-12.98 12.98
					Check Total:	-12.98 12.98
00054498	07/31/2016	SUPEDUPE	Super Duper Publications			
2176636A/	07/22/2016			07/22/2016	Supplies	
1-1216-410-0			Supplies		-136.30	136.30
					Invoice Total:	-136.30 136.30
					Check Total:	-136.30 136.30
00054499	07/31/2016	TOTAHASL	Total Funds by Hasler			
6803	07/31/2016			08/04/2016	Postage	
1-2510-341-0			Postage		-500.00	500.00
					Invoice Total:	-500.00 500.00
					Check Total:	-500.00 500.00
00054500	07/31/2016	TRANE	Trane			
36937950	07/31/2016			08/04/2016	Maintenance	
1-2620-318-0			Purchased Services		-2,846.87	2,846.87
					Invoice Total:	-2,846.87 2,846.87
					Check Total:	-2,846.87 2,846.87
00054501	07/31/2016	TRI-KLAWN	Tri-K-Lawn Services			
13156	07/31/2016			08/04/2016	Maintenance	
1-2620-318-0			Purchased Services		-2,586.25	2,586.25
					Invoice Total:	-2,586.25 2,586.25
					Check Total:	-2,586.25 2,586.25
00054502	07/31/2016	TROPDEPO	Trophy Depot			
1356521	07/22/2016			07/22/2016	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-37.98	37.98
					Invoice Total:	-37.98 37.98
					Check Total:	-37.98 37.98
00054503	07/31/2016	TYPIAGENT	Typing Agent			
2546	07/22/2016			07/22/2016	Membership renewal	
1-1100-318-1			Purchased Services		-1,380.00	1,380.00
					Invoice Total:	-1,380.00 1,380.00
					Check Total:	-1,380.00 1,380.00
00054504	07/31/2016	UNISAN	Unisan Products			
120977	07/31/2016			08/04/2016	Supplies	
1-2610-410-0			Supplies		-174.67	174.67
					Invoice Total:	-174.67 174.67

Check Journal

Fiscal Year: 2016

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description	PO Date		
					Check Total:	-174.67 174.67
00054505	07/31/2016	VERIZON	Verizon Wireless			
9769038442	07/31/2016			08/04/2016	Telephone	
1-2510-382-0			Telephone-internet Line Usage		-122.07	122.07
					Invoice Total:	-122.07 122.07
					Check Total:	-122.07 122.07
00054506	07/31/2016	WILLMAC	William V. MacGill & Co.			
562591/562655	07/31/2016			08/04/2016	Supplies	
1-2130-410-0			Supplies		-789.69	789.69
					Invoice Total:	-789.69 789.69
562617	07/22/2016			07/22/2016	Supplies	
1-2130-410-0			Supplies		-250.72	250.72
					Invoice Total:	-250.72 250.72
					Check Total:	-1,040.41 1,040.41
1 - GENERAL FUND					-186,057.50	186,057.50
Total of Computer Checks					-186,057.50	186,057.50
Fund Summary						
1 - GENERAL FUND					-186,057.50	186,057.50
Payroll Summary						
Report Total:					-186,057.50	186,057.50

TO WHOM ISSUED	AMOUNT	
Jay Holmes	\$ 88.00	
Richard Krzycki	\$ 8.50	
NE Dept. Motor Vehicle	\$ 39.00	
NDE	\$ 20.00	
NCSA	\$ 80.00	
Allison Jonas	\$ 75.42	
TOTAL		\$310.92
Beginning Balance		\$ 2,000.00
Receipts		<u>\$ 310.92</u>
		\$ 2,310.92
Expenditures		<u>\$ 310.92</u>
		\$ 2,000.00
Statement Balance	\$ 1,991.18	
Outstanding Deposits	<u>\$ 310.92</u>	
Total	\$ 2,302.10	
Outstanding Checks		\$ 302.10
		<u>\$ -</u>
Balance July 31, 2016		\$ 2,000.00

Current Cash Balance Report

ALL Data

Date: 07/01/2016 thru 07/31/2016

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Athletics					
1000 Activities Account	202,093.36	0.00	0.00	0.00	202,093.36
1010 Activity Tickets	116,626.76	0.00	0.00	0.00	116,626.76
1015 Gates	600,146.41	0.00	0.00	0.00	600,146.41
1020 Sale of Equipment	12,068.85	0.00	0.00	0.00	12,068.85
1025 Meals/Lodging	-166,655.91	0.00	2,829.62	0.00	-169,485.53
1030 Officials	-264,337.98	0.00	0.00	0.00	-264,337.98
1035 Football Equipment	-108,128.00	0.00	1,749.40	0.00	-109,877.40
1040 Basketball Equipment	-49,807.63	0.00	0.00	0.00	-49,807.63
1045 Track Equipment	-116,558.19	0.00	435.00	0.00	-116,993.19
1050 Wrestling Equipment	-40,800.27	0.00	0.00	0.00	-40,800.27
1055 Golf Equipment	-15,111.23	0.00	0.00	0.00	-15,111.23
1060 Softball Equipment	-25,215.59	0.00	0.00	0.00	-25,215.59
1065 Misc. Athletic	-59,585.09	0.00	1,588.32	0.00	-61,173.41
1070 Entry Fees	25,586.01	0.00	0.00	0.00	25,586.01
1075 Volleyball Equipment	-26,396.57	0.00	0.00	0.00	-26,396.57
1080 Cross Country Equip.	-12,593.92	0.00	72.85	0.00	-12,666.77
1085 Supplies/Equipment	-75,032.16	0.00	4,344.83	0.00	-79,376.99
A Athletics Totals:	-3,701.15	0.00	11,020.02	0.00	-14,721.17
B Adult Ed.					
1100 Adult Ed.	2,024.41	0.00	0.00	0.00	2,024.41
B Adult Ed. Totals:	2,024.41	0.00	0.00	0.00	2,024.41
C School					
1200 Yearbook	12,813.61	0.00	0.00	0.00	12,813.61
1210 Helping Hands	5,858.67	0.00	0.00	0.00	5,858.67
1215 History Grant	1,435.07	0.00	0.00	0.00	1,435.07
1220 FCS	-1,592.03	0.00	0.00	0.00	-1,592.03
1225 Industrial Tech	8,612.33	0.00	55.79	0.00	8,556.54
1229 Life Skills	162.04	0.00	0.00	0.00	162.04
1230 Renaissance	7,359.74	0.00	250.00	0.00	7,109.74
1240 Band	3,606.57	0.00	10.19	0.00	3,596.38
1241 Flag Corp	49.41	0.00	0.00	0.00	49.41
1245 Vocal	9,586.74	0.00	0.00	0.00	9,586.74
1246 Special Music	2,723.93	0.00	0.00	0.00	2,723.93
1250 Art Club	4,843.74	0.00	1,127.78	0.00	3,715.96
1251 Jr. Hi. Art Club	275.22	0.00	0.00	0.00	275.22
1255 Pop/Lounge	-1,301.32	0.00	0.00	0.00	-1,301.32
1260 General	18,867.06	0.00	101.91	0.00	18,765.15
1261 Chromebook Repair	3,812.47	0.00	52.69	0.00	3,759.78
C School Totals:	77,113.25	0.00	1,598.36	0.00	75,514.89
D Candy					
1300 Candy Fund	-1,872.19	0.00	250.61	0.00	-2,122.80
D Candy Totals:	-1,872.19	0.00	250.61	0.00	-2,122.80
E Classes					
1400 Senior Class	942.46	0.00	0.00	0.00	942.46
1410 Junior Class	2,392.76	0.00	0.00	0.00	2,392.76
1415 Sophomore Class	2,191.05	0.00	0.00	0.00	2,191.05
1420 Freshmen Class	1,025.00	0.00	0.00	0.00	1,025.00
1425 8th Class	0.00	0.00	0.00	0.00	0.00
1430 7th Class	0.00	0.00	0.00	0.00	0.00
E Classes Totals:	6,551.27	0.00	0.00	0.00	6,551.27

Current Cash Balance Report

ALL Data

Date: 07/01/2016 thru 07/31/2016

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F Clubs					
1500 Cheerleaders	-11,722.53	0.00	32.20	0.00	-11,754.73
1505 Elem. Circle of Friends	28.72	0.00	0.00	0.00	28.72
1506 H.S. Circle of Friends	74.44	0.00	0.00	0.00	74.44
1510 Drama	0.00	0.00	0.00	0.00	0.00
1512 Entrepreneurship	-1,477.98	0.00	0.00	0.00	-1,477.98
1515 FFA	1,779.33	0.00	388.00	0.00	1,391.33
1516 Fit Kids	125.00	0.00	0.00	0.00	125.00
1520 Sr. Hi Quiz Bowl	378.04	0.00	0.00	0.00	378.04
1521 Jr. Hi Quiz Bowl	611.66	0.00	0.00	0.00	611.66
1522 Media Production	3,724.03	0.00	0.00	0.00	3,724.03
1525 NFL	474.19	0.00	0.00	0.00	474.19
1530 NHS	658.60	0.00	0.00	0.00	658.60
1531 One Act	1,409.00	0.00	0.00	0.00	1,409.00
1535 D.I.	-219.58	0.00	0.00	0.00	-219.58
1540 SPB	1,623.38	0.00	0.00	0.00	1,623.38
1545 SADD	1,155.33	0.00	0.00	0.00	1,155.33
1550 Student Council	1,926.66	0.00	0.00	0.00	1,926.66
1555 Donations to School	0.00	0.00	0.00	0.00	0.00
1560 Driver's Ed.	4,290.00	0.00	0.00	0.00	4,290.00
1565 School Gala	-989.33	0.00	0.00	0.00	-989.33
1570 Improv	757.07	0.00	0.00	0.00	757.07
1575 Math A.P.	-2,320.45	0.00	0.00	0.00	-2,320.45
1580 Media	4,114.99	0.00	23.53	0.00	4,091.46
1585 Post Prom	0.00	0.00	0.00	0.00	0.00
1590 Science Club	360.45	0.00	0.00	0.00	360.45
1595 Walk Fit	105.00	0.00	0.00	0.00	105.00
1647 C.Country Club	1,499.00	0.00	159.00	0.00	1,340.00
F Clubs Totals:	8,365.02	0.00	602.73	0.00	7,762.29
G Sports					
1600 Boys Future B.Ball	3,287.94	0.00	2,104.38	0.00	1,183.56
1610 Football Club	5,266.00	0.00	0.00	0.00	5,266.00
1620 Girls Future B.Ball	4,353.84	0.00	34.00	0.00	4,319.84
1625 Boys Golf	1,483.85	0.00	0.00	0.00	1,483.85
1626 Girls Golf	2,176.60	0.00	0.00	0.00	2,176.60
1627 Gothenburg B.Ball Club	-2,586.60	0.00	0.00	0.00	-2,586.60
1628 Jr. Hi Football Club	1,112.60	0.00	0.00	0.00	1,112.60
1629 Jr. Power Wt. Lifting	269.15	0.00	0.00	0.00	269.15
1630 Softball	3,421.99	0.00	0.00	0.00	3,421.99
1635 Mat Maids	219.56	0.00	0.00	0.00	219.56
1640 VolleyBall	12,613.04	0.00	6,914.00	0.00	5,699.04
1643 7-8th Volleyball	-16.17	0.00	0.00	0.00	-16.17
1645 Youth Volleyball	866.92	0.00	0.00	0.00	866.92
1650 Wrestling Boosters	574.45	0.00	1,140.26	0.00	-565.81
G Sports Totals:	33,043.17	0.00	10,192.64	0.00	22,850.53
H Elementary					
1700 Elem. Book Fair	7,402.56	0.00	0.00	0.00	7,402.56
1710 Elem. Fund Raising	21,797.61	0.00	208.65	0.00	21,588.96
1711 1st Grade	3,047.96	0.00	0.00	0.00	3,047.96
1712 2nd Grade	1,246.51	0.00	0.00	0.00	1,246.51
1713 4th Grade	203.84	0.00	0.00	0.00	203.84
1714 5th Grade	5,606.39	0.00	0.00	0.00	5,606.39

ALL Data

Current Cash Balance Report

Date: 07/01/2016 thru 07/31/2016

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1715 Elem. Lounge	2,801.05	0.00	0.00	0.00	2,801.05
1716 3rd Grade	1,266.74	0.00	16.00	0.00	1,250.74
1717 Kindergarten	2.90	0.00	0.00	0.00	2.90
1720 Elem. Stu. Co.	234.43	0.00	0.00	0.00	234.43
1725 Elem. O.D. Ed.	-50.00	0.00	0.00	0.00	-50.00
H Elementary Totals:	43,559.99	0.00	224.65	0.00	43,335.34
I Interest					
1800 DDA Interest	3,581.78	5.08	0.00	0.00	3,586.86
1810 CD Interest	8,060.79	0.00	0.00	0.00	8,060.79
I Interest Totals:	11,642.57	5.08	0.00	0.00	11,647.65
J Scholarships					
1900 Athletics Count	210.75	0.00	0.00	0.00	210.75
1910 Alberts Memorial	174.25	0.00	0.00	0.00	174.25
1915 Alumni	0.00	0.00	0.00	0.00	0.00
1920 Greene Memorial	2,380.65	0.00	0.00	0.00	2,380.65
1925 Uehling Scholarship	-2,491.20	0.00	0.00	0.00	-2,491.20
1930 J.L. Brock Scholarship	105.00	0.00	0.00	0.00	105.00
1935 Pioneer Seed Scholarship	0.00	0.00	0.00	0.00	0.00
J Scholarships Totals:	379.45	0.00	0.00	0.00	379.45
Report Totals:	177,105.79	5.08	23,889.01	0.00	153,221.86

Check Summary Report

Date: 07/01/2016 thru 07/31/2016

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
019139	V	07/21/2016	Varsity Spirit Fashions		Cheerleaders	-243.15
019183	C	07/12/2016	All American Volleyball Camps		Summer V.Ball	6,464.00
019184	C	07/12/2016	Cash-Wa Disbributing		Candy	250.61
019185	C	07/12/2016	Claudine Kennicutt		C.Country	120.00
019186	C	07/12/2016	Dee's Floral & Gifts		C.Country/Girls Future	155.00
019187	C	07/12/2016	Jolene Mosel Scholarship Fund		Wrestling Boosters	25.00
019188	O	07/12/2016	NSIAAA		Athletic	210.00
019189	C	07/12/2016	Peterson's Supermarket		Media/Band/Wrest Boost	53.19
019190	C	07/12/2016	rSchool Today		Athletic	130.00
019191	C	07/12/2016	Shopko		Athletic/Chromebook	19.27
019192	C	07/12/2016	US Bank		Elem. FR/Ath/Boys Future	5,323.95
019193	C	07/12/2016	William V. Macgill & Co.		Athletic	898.12
019194	C	07/20/2016	Nebraska Top 10 Volleyball		Summer V.Ball	450.00
019195	C	07/22/2016	Mary Meisinger		General-Summer School	35.00
019196	O	07/26/2016	US Bank		Boys Future B.Ball/Wrest.	2,258.14
019197	O	07/26/2016	Varsity Spirit Fashions		Cheerleaders	177.45
019198	O	07/31/2016	Awards Unlimited, Inc.		Athletic	72.85
019199	O	07/31/2016	Becky Costello		Athletic-Coach Clinic	95.00
019200	O	07/31/2016	Bryson Mahlgerg		Athletic-Coach clinic	95.00
019201	O	07/31/2016	Cindy Fickenscher		3rd Grade	16.00
019202	O	07/31/2016	Dan Scherer		FFA	208.00
019203	O	07/31/2016	Ginny Peterson		Athletic-Coach Clinic	45.00
019204	O	07/31/2016	Gothenburg Chamber of		Renaissance	250.00
019205	O	07/31/2016	Hauff Mid-America Sports		Athletic	3,346.59
019206	O	07/31/2016	Jami Fowler		Athletic-Coach Clinic	65.00
019207	O	07/31/2016	Lou's Sporting Goods		Athletic	1,749.40
019208	O	07/31/2016	Maggie Tiller		Athletic-Coach Clinic	95.00
019209	O	07/31/2016	Roger Koehler		Athletic-Coach Clinic	115.00
019210	O	07/31/2016	Roger Neujahr		Athletic-Coach Clinic	95.00
019211	O	07/31/2016	Sharon Andres		Athletic-Coach Clinic	95.00
019212	O	07/31/2016	Shopko		Chromebook Repair	47.90
019213	O	07/31/2016	Tim Negley		FFA	150.00
019214	O	07/31/2016	Tom Scott		Athletic-Coach Clinic	95.00
019215	O	07/31/2016	Varsity Spirit Fashions		Cheerleaders	97.90
019216	O	07/31/2016	Woodworker's Supply		Ind. Tech	55.79
019217	O	07/31/2016	Dan Scherer		Athletic-Coach Clinic	95.00
019218	O	07/31/2016	Roger Koehler		Boys Future B.Ball	678.00

Report Total: 23,889.01

AMOUNT	CHECK #	DATE	TO WHOM ISSUED	DIVISION
	VOID 12585		VOID	
\$38.52	12586	7/12/2016	Joni Jacobsen	Supplies
\$155.61	12587	7/12/2016	US Bank	
\$4,845.51		7/20/2016	July Payroll	Labor
\$2,578.21	12588	7/20/2016	First State Bank	Labor
\$667.76	12589	7/26/2016	US Bank	Supplies/Misc.
\$442.35	12590	7/31/2016	Cash-Wa Dist.	Food/Supplies
\$65.18	12591	7/31/2016	Ecolab Pest Elimin	Misc.
\$31.55	12592	7/31/2016	Gothenburg Times	Supplies
\$480.96	12593	7/31/2016	Hiland Dairy	Milk
\$65.65	12594	7/31/2016	Joni Jacobsen	Misc.
\$2,654.39	12595	7/31/2016	NE Food Dist. Program	Food
\$97.84	12596	7/31/2016	Peterson's Supermarket	Food/Supplies
\$250.28	12597	7/31/2016	The Thompson Co.	Food/ Misc.
\$12,373.81				
Balance				\$ 62,725.17
<u>Receipts</u>				
Maint/Repairs		\$	-	
Food Sales		\$	-	
Food		\$	-	
Milk		\$	-	
Ticket Sales		\$	-	
Supplies		\$	-	
Equip. Sales		\$	-	
Miscellaneous		\$	-	
Interest		\$	2.44	
Fed. Reimbursement		\$	-	
St. Reimbursement		\$	-	
Total Receipts		\$	2.44	\$ 2.44
				\$ 62,727.61
<u>Expenditures</u>				
Food		\$	3,282.46	
Freight on Food		\$	-	
Equipment		\$	-	
Fr. On Equipment		\$	-	
Supplies		\$	574.25	
Milk		\$	480.96	
Labor		\$	7,423.72	
Maint/Repairs		\$	-	
Miscellaneous		\$	612.42	
Food Storage		\$	-	
Meal Refunds		\$	-	
Total Expenditures		\$	12,373.81	\$ 12,373.81
Balance July 31, 2016				\$ 50,353.80

ALL Data

Monthly Expense Report

Date Range: YTD thru 07/31/2016

Arranged by:
Account Number

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1	GENERAL FUND						
1-1100-110-1	Teachers Salaries Elementary	1,443,530.00	112,080.69	1,224,781.71	0.00	218,748.29	15.15
1-1100-110-2	Teachers Salaries Secondary	1,280,199.00	98,350.00	1,077,123.20	0.00	203,075.80	15.86
1-1100-112-1	High Ability Learner	28,220.00	2,352.00	25,872.00	0.00	2,348.00	8.32
1-1100-120-1	Sub Salaries Elementary	45,000.00	1,787.50	36,308.50	0.00	8,691.50	19.31
1-1100-120-2	Sub Salaries Secondary	42,500.00	3,546.25	34,466.88	0.00	8,033.12	18.90
1-1100-140-1	Aides & Supervisory-elem.	11,200.00	0.00	8,887.60	0.00	2,312.40	20.64
1-1100-140-2	Aide-secondary	16,800.00	0.00	0.00	0.00	16,800.00	100.00
1-1100-210-1	Fica-elementary	110,000.00	8,456.61	94,420.22	0.00	15,579.78	14.16
1-1100-210-2	Fica-secondary	95,000.00	7,489.32	81,872.57	0.00	13,127.43	13.81
1-1100-212-1	Social Secirity -high Ability	2,159.00	0.00	0.00	0.00	2,159.00	100.00
1-1100-220-1	Retirement-elementary	134,000.00	11,480.02	125,069.61	0.00	8,930.39	6.66
1-1100-220-2	Retirement-secondary	118,000.00	10,065.14	107,274.36	0.00	10,725.64	9.08
1-1100-222-1	Retirement-high Ability Learn	2,788.00	0.00	0.00	0.00	2,788.00	100.00
1-1100-230-1	Health Insurance-elementary	371,038.00	30,828.45	346,740.77	0.00	24,297.23	6.54
1-1100-230-2	Health Insurance-secondary	290,000.00	19,933.27	228,449.17	0.00	61,550.83	21.22
1-1100-232-1	Health Insurance-high Ability	8,855.00	25.31	278.41	0.00	8,576.59	96.85
1-1100-240-1	Workmans Comp.-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-240-2	Workmans Comp.-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-283-1	Unemployment Compensation	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-292-1	Other Benefits-high Ability	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-318-0	Purchased Services-High Ability	40,000.00	5,628.00	30,766.25	0.00	9,233.75	23.08
1-1100-318-1	Purchased Services	25,000.00	1,380.00	25,107.31	0.00	-107.31	-0.42
1-1100-318-2	Purchased Services	30,000.00	2,045.00	10,771.43	0.00	19,228.57	64.09

ALL Data

Monthly Expense Report

Date Range: YTD thru 07/31/2016

 Arranged by:
 Account Number

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-1100-365-0	Tuition Paid to Other Dists.	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-410-0	Supply Reserve	0.00	0.00	535.08	0.00	-535.08	0.00
1-1100-410-1	Teaching Supplies-elementary	40,000.00	27,001.20	39,494.84	0.00	505.16	1.26
1-1100-410-2	Teaching Supplies-secondary	50,000.00	224.50	26,452.32	0.00	23,547.68	47.09
1-1100-420-1	Textbooks-elementary	25,000.00	7,573.29	9,242.22	0.00	15,757.78	63.03
1-1100-420-2	Textbooks-secondary	25,000.00	294.26	3,215.92	0.00	21,784.08	87.13
1-1100-450-1	A V Materials-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-450-2	A V Materials-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-530-0	Furn/equipment-general	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-530-1	Furn/equipment-elementary	5,000.00	4,118.56	87,455.03	0.00	-82,455.03	-1,649.10
1-1100-530-2	Furn/equipment-secondary	5,000.00	600.06	2,024.66	0.00	2,975.34	59.50
1-1100-531-1	Equipment Repair-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-531-2	Equipment Repair-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-532-0	Copier Lease/Purchase	40,000.00	1,712.89	32,737.60	0.00	7,262.40	18.15
1-1100-560-2	Computer Hardware	65,000.00	17,744.43	27,534.18	0.00	37,465.82	57.63
1-1100-561-0	E-Rate Dist. Portion	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-670-1	Travel-elementary	1,000.00	0.00	165.91	0.00	834.09	83.40
1-1100-670-2	Travel-secondary	1,500.00	0.00	970.11	0.00	529.89	35.32
1-1100-690-1	Other Misc. Expense-elem.	5,000.00	43.00	303.60	0.00	4,696.40	93.92
1-1100-690-2	Other Misc. Expense-sec.	10,000.00	1,940.00	7,167.67	0.00	2,832.33	28.32
1-1100-692-1	Other Misc. High Ability Lear	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-110-1	Poverty Salaries	218,620.00	18,219.00	200,409.00	0.00	18,211.00	8.33
1-1160-120-1	Poverty Subs	7,000.00	0.00	0.00	0.00	7,000.00	100.00

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2016

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-1160-140-1	Poverty Para	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-210-1	Poverty FICA	17,500.00	1,357.41	14,916.03	0.00	2,583.97	14.76
1-1160-220-1	Poverty Retirement	21,600.00	1,799.63	19,796.05	0.00	1,803.95	8.35
1-1160-230-1	Poverty Health	64,276.00	4,732.10	53,566.37	0.00	10,709.63	16.66
1-1160-410-1	Poverty Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-420-1	Poverty Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-530-1	Poverty Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-560-1	Poverty Hardware	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-670-1	Poverty Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-690-1	Poverty Misc.	0.00	0.00	0.00	0.00	0.00	0.00
1-1180-318-2	Vocal	4,000.00	0.00	4,605.50	0.00	-605.50	-15.13
1-1180-410-1	Vocal Supplies-elementary	500.00	0.00	329.09	0.00	170.91	34.18
1-1180-410-2	Vocal Supplies-secondary	5,000.00	0.00	3,639.94	0.00	1,360.06	27.20
1-1180-530-1	Vocal Equipment-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1180-530-2	Vocal Equipment-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1180-690-1	Vocal Other-elementary	0.00	0.00	114.05	0.00	-114.05	0.00
1-1180-690-2	Vocal Other-secondary	500.00	0.00	4,319.55	0.00	-3,819.55	-763.91
1-1181-318-1	Instrumental Purchased Service	500.00	0.00	0.00	0.00	500.00	100.00
1-1181-318-2	Purchased Services	1,000.00	0.00	1,329.00	0.00	-329.00	-32.90
1-1181-410-1	Elem. Band Supplies	500.00	0.00	0.00	0.00	500.00	100.00
1-1181-410-2	Instrumental Music Supplies	5,000.00	444.00	5,715.36	0.00	-715.36	-14.30
1-1181-530-2	Instrumental Music Equipment	5,000.00	0.00	7,668.33	0.00	-2,668.33	-53.36
1-1181-690-2	Instrumental Music Other	500.00	0.00	670.00	0.00	-170.00	-34.00

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2016

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-1201-319-0	Occupational Therapy (OPPT)	35,000.00	252.96	32,167.89	0.00	2,832.11	8.09
1-1210-390-0	Hearing Conservation	25,000.00	0.00	23,683.95	0.00	1,316.05	5.26
1-1212-110-0	Sped Dir. Salary	0.00	0.00	0.00	0.00	0.00	0.00
1-1212-140-0	Sped Dir. Secretary Salary	15,440.00	0.00	0.00	0.00	15,440.00	100.00
1-1212-210-0	Fica	1,181.00	0.00	0.00	0.00	1,181.00	100.00
1-1212-220-0	Retirement	1,525.00	0.00	0.00	0.00	1,525.00	100.00
1-1212-230-0	Health Insurance	6,792.00	0.00	0.00	0.00	6,792.00	100.00
1-1212-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1212-318-0	Vocational Adjustment Co-op	5,000.00	0.00	11,192.17	0.00	-6,192.17	-123.84
1-1212-319-0	Inservice	0.00	0.00	0.00	0.00	0.00	0.00
1-1212-670-0	Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1212-690-0	Other Misc. Expense	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-110-0	Psychologist Salary	52,682.00	4,390.00	47,734.05	0.00	4,947.95	9.39
1-1214-140-0	Psych Clerical	0.00	1,096.28	12,816.91	0.00	-12,816.91	0.00
1-1214-210-0	Fica	4,031.00	407.74	4,506.28	0.00	-475.28	-11.79
1-1214-220-0	Retirement	5,205.00	541.93	5,981.14	0.00	-776.14	-14.91
1-1214-230-0	Health Insurance	17,711.00	1,263.57	15,958.31	0.00	1,752.69	9.89
1-1214-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-313-0	In-service	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-319-0	Diagnostic Charges	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-410-0	Supplies	500.00	0.00	946.55	0.00	-446.55	-89.31
1-1216-110-0	Speech Therapy Salary	59,160.00	4,930.00	53,793.68	0.00	5,366.32	9.07
1-1216-120-0	Substitute Speech Therapy	1,400.00	0.00	163.68	0.00	1,236.32	88.30

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2016

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-1216-140-0	Salary-aid	0.00	0.00	500.00	0.00	-500.00	0.00
1-1216-210-0	Fica	4,626.00	368.36	3,775.96	0.00	850.04	18.37
1-1216-220-0	Retirement	5,845.00	486.98	5,280.46	0.00	564.54	9.65
1-1216-230-0	Health Insurance	11,720.00	746.05	9,617.42	0.00	2,102.58	17.94
1-1216-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1216-313-1	Speech Therapy	500.00	424.00	424.00	0.00	76.00	15.20
1-1216-313-2	Speech Therapy	0.00	0.00	0.00	0.00	0.00	0.00
1-1216-410-0	Supplies	500.00	181.30	403.20	0.00	96.80	19.36
1-1216-530-0	Furniture/equipment	0.00	558.00	558.00	0.00	-558.00	0.00
1-1216-670-0	Travel	250.00	0.00	378.78	0.00	-128.78	-51.51
1-1221-110-1	Sped Sal.	73,769.00	7,475.20	74,401.80	0.00	-632.80	-0.85
1-1221-110-2	Sped Sal.-sec.	144,109.00	9,677.00	127,042.19	0.00	17,066.81	11.84
1-1221-120-1	Sub-salaries Elem	5,000.00	0.00	2,625.00	0.00	2,375.00	47.50
1-1221-120-2	Sub-salaries Sec	6,000.00	0.00	5,900.00	0.00	100.00	1.66
1-1221-140-1	Aide	103,340.00	0.00	95,546.74	0.00	7,793.26	7.54
1-1221-140-2	Aide	30,764.00	0.00	24,395.94	0.00	6,368.06	20.69
1-1221-210-1	Fica	14,000.00	553.26	12,438.84	0.00	1,561.16	11.15
1-1221-210-2	Fica	13,900.00	727.08	11,485.46	0.00	2,414.54	17.37
1-1221-220-1	Retirement	17,500.00	738.38	15,216.63	0.00	2,283.37	13.04
1-1221-220-2	Retirement	17,300.00	955.86	14,958.71	0.00	2,341.29	13.53
1-1221-230-1	Health Insurance	60,950.00	3,385.44	43,926.44	0.00	17,023.56	27.93
1-1221-230-2	Health Insurance	48,200.00	1,076.44	19,513.00	0.00	28,687.00	59.51
1-1221-290-1	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2016

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-1221-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1221-319-1	In-service	2,250.00	0.00	225.00	0.00	2,025.00	90.00
1-1221-319-2	In-service	1,000.00	150.00	2,425.00	0.00	-1,425.00	-142.50
1-1221-327-2	Sped Lease-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1221-410-1	Teaching Supplies	1,000.00	400.25	1,530.48	0.00	-530.48	-53.04
1-1221-410-2	Teaching Supplies	1,000.00	487.41	1,691.32	0.00	-691.32	-69.13
1-1221-420-1	Textbooks	0.00	222.50	397.10	0.00	-397.10	0.00
1-1221-420-2	Textbooks	0.00	0.00	268.30	0.00	-268.30	0.00
1-1221-530-1	Furn./equip.	500.00	0.00	5,623.80	0.00	-5,123.80	-1,024.76
1-1221-530-2	Furn./equip.	500.00	0.00	0.00	0.00	500.00	100.00
1-1221-670-1	Travel-elementary	100.00	159.36	856.30	0.00	-756.30	-756.30
1-1221-670-2	Travel-secondary	100.00	0.00	2,366.57	0.00	-2,266.57	-2,266.57
1-1221-690-2	SPED Other	100.00	0.00	150.00	0.00	-50.00	-50.00
1-1232-313-0	Occupational Therapy	0.00	0.00	0.00	0.00	0.00	0.00
1-1232-318-0	SPED Purchsed Services (SRS)	0.00	0.00	30.00	0.00	-30.00	0.00
1-1232-363-1	Sped Tuition-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1232-363-2	Sped Tuition-secondary	45,000.00	0.00	36,688.32	0.00	8,311.68	18.47
1-1330-110-2	Drivers Education Salary	6,000.00	556.75	6,124.25	0.00	-124.25	-2.07
1-1330-210-2	Fica	500.00	41.83	460.13	0.00	39.87	7.97
1-1330-220-2	Retirement	700.00	54.99	604.89	0.00	95.11	13.58
1-1330-336-2	Gas & Oil	0.00	0.00	0.00	0.00	0.00	0.00
1-1330-337-2	Tires & Parts	0.00	0.00	0.00	0.00	0.00	0.00
1-1330-410-2	Supplies	0.00	0.00	0.00	0.00	0.00	0.00

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1-1330-420-2	Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1400-110-2	Ind.Tech. Sal.	59,160.00	4,930.00	54,230.00	0.00	4,930.00	8.33
1-1400-120-2	Sub. Salaries	1,400.00	0.00	1,625.00	0.00	-225.00	-16.07
1-1400-210-2	Fica	4,600.00	364.26	4,128.69	0.00	471.31	10.24
1-1400-220-2	Retirement	5,845.00	486.98	5,356.78	0.00	488.22	8.35
1-1400-230-2	Health Insurance	13,264.00	995.56	11,138.06	0.00	2,125.94	16.02
1-1400-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1400-318-2	Purchased Services	500.00	0.00	0.00	0.00	500.00	100.00
1-1400-410-2	Industrial Arts Supplies	10,000.00	0.00	3,610.92	0.00	6,389.08	63.89
1-1400-420-2	Industrial Arts Textbooks	0.00	0.00	1,491.58	0.00	-1,491.58	0.00
1-1400-530-2	Industrial Arts Equipment	5,000.00	0.00	2,792.74	0.00	2,207.26	44.14
1-1400-531-2	Industrial Arts Equip. Repair	0.00	0.00	0.00	0.00	0.00	0.00
1-1400-670-2	Industrial Arts Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1400-690-2	Industrial Arts Other	500.00	0.00	0.00	0.00	500.00	100.00
1-1450-110-2	Vo. Ag. Salaries	111,456.00	9,288.00	102,168.00	0.00	9,288.00	8.33
1-1450-120-2	Sub. Salaries	7,500.00	0.00	4,000.00	0.00	3,500.00	46.66
1-1450-210-2	Fica	9,000.00	698.66	7,991.28	0.00	1,008.72	11.20
1-1450-220-2	Retirement	11,012.00	917.45	10,101.83	0.00	910.17	8.26
1-1450-230-2	Health Insurance	26,832.00	2,127.85	28,164.15	0.00	-1,332.15	-4.96
1-1450-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1450-318-2	Voc Ag Purchased Services	3,500.00	0.00	426.24	0.00	3,073.76	87.82
1-1450-410-2	Vocational Ag Supplies	12,500.00	105.32	14,035.00	0.00	-1,535.00	-12.28
1-1450-420-2	Vocational Ag Textbooks	0.00	0.00	0.00	0.00	0.00	0.00

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1-1450-530-2	Vocational Ag Equipment	1,000.00	0.00	14,541.08	0.00	-13,541.08	-1,354.10
1-1450-531-2	Vocational Ag Equip Repair	0.00	0.00	0.00	0.00	0.00	0.00
1-1450-670-2	Vocational Ag Travel	7,500.00	926.96	8,068.55	0.00	-568.55	-7.58
1-1450-690-2	Vocational Ag Other	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-110-2	Home Ec. Salaries	62,220.00	5,185.00	56,935.00	0.00	5,285.00	8.49
1-1460-120-2	Sub. Salaries	1,400.00	0.00	1,000.00	0.00	400.00	28.57
1-1460-210-2	Fica	4,800.00	394.55	4,393.97	0.00	406.03	8.45
1-1460-220-2	Retirement	6,200.00	512.16	5,623.88	0.00	576.12	9.29
1-1460-230-2	Health Insurance	13,264.00	1,075.40	11,164.65	0.00	2,099.35	15.82
1-1460-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-318-2	Purchased Services	500.00	0.00	818.48	0.00	-318.48	-63.69
1-1460-410-2	Home Economics Supplies	1,000.00	226.75	389.91	0.00	610.09	61.00
1-1460-420-2	Home Economics Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-530-2	Home Economics Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-531-2	Home Ec.equipment Repair	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-670-2	Home Economics Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-690-2	Home Economics Other	0.00	0.00	0.00	0.00	0.00	0.00
1-1480-110-2	Bus Ed Sal.	127,160.00	11,046.00	117,006.00	0.00	10,154.00	7.98
1-1480-120-2	Sub. Salaries	2,800.00	0.00	1,300.00	0.00	1,500.00	53.57
1-1480-210-2	Fica	10,000.00	793.00	8,478.56	0.00	1,521.44	15.21
1-1480-220-2	Retirement	12,563.00	1,091.11	11,557.71	0.00	1,005.29	8.00
1-1480-230-2	Health Insurance	35,422.00	1,976.74	26,705.51	0.00	8,716.49	24.60
1-1480-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00

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1-1480-318-2	Purchased Services	500.00	0.00	280.00	0.00	220.00	44.00
1-1480-410-2	Business Education Supplies	1,000.00	1,475.38	1,529.38	0.00	-529.38	-52.93
1-1480-420-2	Business Education Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1480-530-2	Business Education Equipment	0.00	0.00	1,899.60	0.00	-1,899.60	0.00
1-1480-531-2	Business Ed. Equipment Repair	0.00	0.00	0.00	0.00	0.00	0.00
1-1480-670-2	Business Education Travel	250.00	0.00	317.90	0.00	-67.90	-27.16
1-1480-690-2	Business Education Other	250.00	0.00	0.00	0.00	250.00	100.00
1-1490-120-2	Revisions-Sub Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-210-2	Revisions-FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-220-2	Revisions-Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-230-2	Revisions-Health Ins.	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-318-2	Revisions-Purchased Service	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-410-2	Revisions-Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-670-2	Revisions-Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-690-2	Revisions-Other Expense	0.00	0.00	0.00	0.00	0.00	0.00
1-2120-110-2	Salaries-guidance	129,558.00	10,797.00	118,767.00	0.00	10,791.00	8.32
1-2120-210-2	Fica	9,913.00	799.30	8,788.50	0.00	1,124.50	11.34
1-2120-220-2	Retirement	12,800.00	1,066.50	11,731.60	0.00	1,068.40	8.34
1-2120-230-2	Health Insurance	26,832.00	2,800.88	31,241.98	0.00	-4,409.98	-16.43
1-2120-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2120-318-2	Purchased Services	2,500.00	0.00	350.00	0.00	2,150.00	86.00
1-2120-410-1	Supplies	1,500.00	0.00	280.44	0.00	1,219.56	81.30
1-2120-410-2	Supplies	1,500.00	410.00	410.00	0.00	1,090.00	72.66

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1-2120-530-2	Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2120-670-2	Travel Expense	500.00	0.00	512.00	0.00	-12.00	-2.40
1-2120-690-1	Guidance Other-Elementary	500.00	0.00	283.30	0.00	216.70	43.34
1-2120-690-2	Other Expense	500.00	0.00	324.72	0.00	175.28	35.05
1-2130-140-0	Nurse Salary	40,000.00	3,333.00	36,863.00	0.00	3,137.00	7.84
1-2130-210-0	Fica	3,060.00	254.98	2,820.08	0.00	239.92	7.84
1-2130-220-0	Retirement	3,952.00	329.23	3,641.28	0.00	310.72	7.86
1-2130-230-0	Health Insurance	17,711.00	1,430.69	16,059.59	0.00	1,651.41	9.32
1-2130-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2130-318-0	Medicaid Outreach Claim Processing	0.00	0.00	200.00	0.00	-200.00	0.00
1-2130-410-0	Supplies	2,000.00	1,559.71	1,791.16	0.00	208.84	10.44
1-2130-690-0	Nurse-Other	0.00	0.00	0.00	0.00	0.00	0.00
1-2150-319-0	Safe & Secure Purchased Servi	500.00	0.00	560.00	0.00	-60.00	-12.00
1-2150-410-0	Safe & Secure Supplies	0.00	0.00	164.95	0.00	-164.95	0.00
1-2150-530-0	Safe & Secure Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2150-690-0	Safe & Secure Other Exp.	0.00	0.00	0.00	0.00	0.00	0.00
1-2190-110-2	Activities Salaries	350,000.00	25,712.00	327,542.00	0.00	22,458.00	6.41
1-2190-120-2	Activities Sub Salaries	12,500.00	0.00	11,680.00	0.00	820.00	6.56
1-2190-140-2	Clerical Aide	7,720.00	0.00	0.00	0.00	7,720.00	100.00
1-2190-210-2	Fica	28,000.00	1,893.05	25,156.59	0.00	2,843.41	10.15
1-2190-220-2	Retirement	35,000.00	2,539.76	28,058.24	0.00	6,941.76	19.83
1-2190-230-2	Health Insurance	17,711.00	4,848.83	59,702.58	0.00	-41,991.58	-237.09
1-2190-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00

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1-2190-318-2	Activity-Purchased Services	2,500.00	0.00	0.00	0.00	2,500.00	100.00
1-2190-410-2	Supplies	20,000.00	0.00	0.00	0.00	20,000.00	100.00
1-2212-313-1	Staff Development	2,000.00	340.00	1,891.00	0.00	109.00	5.45
1-2212-313-2	Staff Development	1,500.00	33.25	994.25	0.00	505.75	33.71
1-2222-110-0	Technology -Salary	63,617.00	5,301.00	58,311.00	0.00	5,306.00	8.34
1-2222-110-1	Salary-library	43,005.00	3,584.00	39,424.00	0.00	3,581.00	8.32
1-2222-110-2	Salary-library	62,358.00	5,077.00	55,582.34	0.00	6,775.66	10.86
1-2222-140-0	Technology Aid-Salary	27,900.00	1,495.75	23,176.39	0.00	4,723.61	16.93
1-2222-140-1	Teacher Aide	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-2222-140-2	Teacher Aide	3,900.00	0.00	3,831.75	0.00	68.25	1.75
1-2222-210-0	Technology-FICA	7,000.00	513.41	6,161.82	0.00	838.18	11.97
1-2222-210-1	Fica	3,400.00	267.97	2,947.67	0.00	452.33	13.30
1-2222-210-2	Fica	5,000.00	361.91	4,233.08	0.00	766.92	15.33
1-2222-220-0	Technology-Retirement	9,000.00	671.37	8,049.14	0.00	950.86	10.56
1-2222-220-1	Retirement	4,300.00	354.02	3,894.22	0.00	405.78	9.43
1-2222-220-2	Retirement	6,400.00	501.49	5,868.76	0.00	531.24	8.30
1-2222-230-0	Technology-Health	15,500.00	25.31	278.41	0.00	15,221.59	98.20
1-2222-230-1	Health Insurance	300.00	0.00	0.00	0.00	300.00	100.00
1-2222-230-2	Health Insurance	19,300.00	1,125.20	14,923.08	0.00	4,376.92	22.67
1-2222-290-1	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2222-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2222-318-1	Purchased Services	500.00	0.00	-139.00	0.00	639.00	127.80
1-2222-318-2	Purchased Service	7,500.00	0.00	6,023.95	0.00	1,476.05	19.68

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1-2222-410-1	Supplies	1,500.00	934.02	3,955.45	0.00	-2,455.45	-163.69
1-2222-410-2	Supplies	1,000.00	0.00	400.01	0.00	599.99	59.99
1-2222-430-1	Books	4,000.00	0.00	3,922.38	0.00	77.62	1.94
1-2222-430-2	Books	4,000.00	1,753.40	4,326.93	0.00	-326.93	-8.17
1-2222-440-1	Periodicals	0.00	0.00	31.95	0.00	-31.95	0.00
1-2222-440-2	Periodicals	750.00	0.00	656.17	0.00	93.83	12.51
1-2222-530-1	Elem Library Equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-2222-530-2	H.s. Media Equipment	500.00	0.00	992.15	0.00	-492.15	-98.43
1-2222-670-1	Library Travel	0.00	0.00	177.24	0.00	-177.24	0.00
1-2222-670-2	Library Travel	100.00	0.00	342.68	0.00	-242.68	-242.68
1-2222-690-1	Library Other	0.00	0.00	139.00	0.00	-139.00	0.00
1-2222-690-2	Library Other	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-318-1	Repairs	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-318-2	Repairs	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-410-1	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-410-2	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-530-1	Furn./equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-530-2	Furn./equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2310-315-0	Audit	5,700.00	0.00	5,700.00	0.00	0.00	0.00
1-2310-317-0	Legal Services	5,000.00	150.00	2,820.00	0.00	2,180.00	43.60
1-2310-341-0	Liability Insurance	35,000.00	0.00	2,679.00	0.00	32,321.00	92.34
1-2310-350-0	Advertising/printing	6,000.00	921.17	5,546.42	0.00	453.58	7.55
1-2310-630-0	Dues & Fees	8,000.00	850.00	7,344.00	0.00	656.00	8.20

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1-2310-641-0	Workers Comp Pool	40,000.00	0.00	3,050.00	0.00	36,950.00	92.37
1-2310-670-0	Travel Expense	2,000.00	0.00	2,263.48	0.00	-263.48	-13.17
1-2310-690-0	Other Expense	500.00	0.00	0.00	0.00	500.00	100.00
1-2320-110-0	Salary-administrative Staff	171,225.00	14,352.08	157,039.58	0.00	14,185.42	8.28
1-2320-140-0	Salary-clerical Ass't.	8,100.00	1,202.03	15,915.40	0.00	-7,815.40	-96.48
1-2320-210-0	Fica	11,000.00	1,167.92	9,987.66	0.00	1,012.34	9.20
1-2320-220-0	Retirement	17,700.00	1,536.40	17,084.17	0.00	615.83	3.47
1-2320-230-0	Health Insurance	6,792.00	563.10	6,211.78	0.00	580.22	8.54
1-2320-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2320-410-0	Office Supplies	5,000.00	31.50	6,014.47	0.00	-1,014.47	-20.28
1-2320-411-0	Subscriptions	0.00	0.00	0.00	0.00	0.00	0.00
1-2320-530-0	Furn./equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-2320-630-0	Dues & Fees	2,500.00	215.00	2,075.10	0.00	424.90	16.99
1-2320-670-0	Travel Expense	5,000.00	263.44	1,402.87	0.00	3,597.13	71.94
1-2320-690-0	Other Expense	5,000.00	144.00	3,439.50	0.00	1,560.50	31.21
1-2410-110-1	Salaries	179,590.00	14,966.00	164,626.00	0.00	14,964.00	8.33
1-2410-110-2	Salaries	196,279.00	9,031.00	168,702.00	0.00	27,577.00	14.04
1-2410-140-1	Clerical Salaries	26,400.00	2,200.00	24,277.33	0.00	2,122.67	8.04
1-2410-140-2	Clerical Salaries	20,960.00	0.00	19,068.25	0.00	1,891.75	9.02
1-2410-210-1	Fica	16,000.00	1,235.09	13,668.42	0.00	2,331.58	14.57
1-2410-210-2	Fica	16,600.00	687.14	14,110.87	0.00	2,489.13	14.99
1-2410-220-1	Retirement	20,300.00	1,695.62	18,659.46	0.00	1,640.54	8.08
1-2410-220-2	Retirement	21,500.00	1,633.87	19,281.80	0.00	2,218.20	10.31

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1-2410-230-1	Health Insurance	24,500.00	1,943.65	22,336.31	0.00	2,163.69	8.83
1-2410-230-2	Health Insurance	24,500.00	535.13	16,126.66	0.00	8,373.34	34.17
1-2410-290-1	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2410-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2410-318-1	Purchased Services	500.00	0.00	1,255.00	0.00	-755.00	-151.00
1-2410-318-2	Purchased Services	2,000.00	5,474.50	10,434.14	0.00	-8,434.14	-421.70
1-2410-410-1	Supplies	2,000.00	232.11	485.34	0.00	1,514.66	75.73
1-2410-410-2	Supplies	2,000.00	0.00	815.25	0.00	1,184.75	59.23
1-2410-530-1	Furn./equipment	500.00	1,322.92	1,322.92	0.00	-822.92	-164.58
1-2410-530-2	Furn./equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-2410-630-1	Dues & Fees	3,000.00	80.00	1,340.00	0.00	1,660.00	55.33
1-2410-630-2	Dues & Fees	2,500.00	735.00	1,710.00	0.00	790.00	31.60
1-2410-670-1	Travel Expense	2,000.00	1,132.24	2,672.12	0.00	-672.12	-33.60
1-2410-670-2	Travel Expense	2,000.00	0.00	268.01	0.00	1,731.99	86.59
1-2410-690-1	Other Expense	1,500.00	0.00	778.00	0.00	722.00	48.13
1-2410-690-2	Other Expense	2,500.00	0.00	1,239.75	0.00	1,260.25	50.41
1-2510-140-0	Salary-Business Manager-Kay	45,250.00	3,771.00	41,481.00	0.00	3,769.00	8.32
1-2510-210-0	Fica	3,462.00	276.98	3,046.78	0.00	415.22	11.99
1-2510-220-0	Retirement	4,471.00	372.49	4,097.39	0.00	373.61	8.35
1-2510-230-0	Health Insurance	291.00	53.13	584.43	0.00	-293.43	-100.83
1-2510-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2510-300-0	Flex Pay Contract	4,000.00	207.10	2,349.40	0.00	1,650.60	41.26
1-2510-310-0	Prog. Service Agreements	0.00	0.00	0.00	0.00	0.00	0.00

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2016

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-2510-318-0	Purchased Services	5,500.00	0.00	5,290.87	0.00	209.13	3.80
1-2510-341-0	Postage	12,000.00	715.00	10,696.38	0.00	1,303.62	10.86
1-2510-342-0	Telephone	9,000.00	0.00	-797.41	0.00	9,797.41	108.86
1-2510-350-0	Advertising/printing	0.00	0.00	0.00	0.00	0.00	0.00
1-2510-382-0	Telephone-internet Line Usage	13,000.00	2,345.45	19,629.60	0.00	-6,629.60	-50.99
1-2510-410-0	Supplies	500.00	0.00	0.00	0.00	500.00	100.00
1-2510-530-0	Furn./equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2510-660-0	Data Processing	1,000.00	65.00	810.40	0.00	189.60	18.96
1-2510-690-0	Other Expense	0.00	0.00	0.00	0.00	0.00	0.00
1-2520-336-0	Gas & Oil	0.00	0.00	0.00	0.00	0.00	0.00
1-2520-337-0	Tires & Parts	2,000.00	462.76	3,151.87	0.00	-1,151.87	-57.59
1-2520-338-0	Repairs & Maintenance	1,000.00	206.01	1,896.73	0.00	-896.73	-89.67
1-2520-641-0	Vehicle Insurance	5,000.00	0.00	0.00	0.00	5,000.00	100.00
1-2610-140-0	Custodial Salaries	240,000.00	18,203.83	220,556.58	0.00	19,443.42	8.10
1-2610-150-0	Custodial Overtime Salary	60,000.00	2,020.27	47,124.74	0.00	12,875.26	21.45
1-2610-210-0	Fica	23,000.00	1,484.97	19,870.29	0.00	3,129.71	13.60
1-2610-220-0	Retirement	30,000.00	1,997.69	26,441.06	0.00	3,558.94	11.86
1-2610-230-0	Health Insurance	75,000.00	6,160.01	76,730.17	0.00	-1,730.17	-2.30
1-2610-321-0	Fuel	50,000.00	0.00	30,830.80	0.00	19,169.20	38.33
1-2610-322-0	Electricity	175,000.00	17,765.11	131,141.45	0.00	43,858.55	25.06
1-2610-323-0	Water/sewer	8,000.00	683.10	7,240.52	0.00	759.48	9.49
1-2610-410-0	Supplies	45,000.00	4,643.38	45,983.39	0.00	-983.39	-2.18
1-2610-641-0	Workers Comp. Pool	40,000.00	0.00	0.00	0.00	40,000.00	100.00

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Arranged by:
Account Number

Date Range: YTD thru 07/31/2016

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-2610-690-0	Other Expense	15,000.00	634.28	16,764.54	0.00	-1,764.54	-11.76
1-2620-140-0	Summer Employees	2,000.00	0.00	0.00	0.00	2,000.00	100.00
1-2620-210-0	Fica	150.00	0.00	0.00	0.00	150.00	100.00
1-2620-220-0	Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-2620-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2620-300-0	Property Insurance	0.00	0.00	0.00	0.00	0.00	0.00
1-2620-318-0	Purchased Services	150,000.00	15,627.14	131,134.19	0.00	18,865.81	12.57
1-2620-520-0	Building Improvements	100,000.00	0.00	0.00	0.00	100,000.00	100.00
1-2620-530-0	Building Equipment	40,000.00	0.00	1,149.95	0.00	38,850.05	97.12
1-2620-641-0	Property Insurance	75,000.00	0.00	0.00	0.00	75,000.00	100.00
1-2620-690-0	Other Expense	250.00	0.00	0.00	0.00	250.00	100.00
1-2750-140-0	Drivers Salaries	80,000.00	716.63	68,528.57	0.00	11,471.43	14.33
1-2750-140-2	Activity Drivers Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-2750-210-0	Fica	6,500.00	54.82	5,204.81	0.00	1,295.19	19.92
1-2750-220-0	Retirement	8,500.00	0.00	4,488.42	0.00	4,011.58	47.19
1-2750-230-0	Drivers Health Insurance	22,169.00	1,605.39	17,740.00	0.00	4,429.00	19.97
1-2750-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2750-332-0	Mileage To Option Students	0.00	0.00	0.00	0.00	0.00	0.00
1-2750-333-0	Mileage To Parents	500.00	0.00	762.69	0.00	-262.69	-52.53
1-2750-335-0	Lease Vehicles	0.00	0.00	0.00	0.00	0.00	0.00
1-2750-336-0	Gas & Oil	65,000.00	252.18	37,201.15	0.00	27,798.85	42.76
1-2750-337-0	Tires & Parts	25,000.00	4,915.80	28,301.31	0.00	-3,301.31	-13.20
1-2750-338-0	Bus Repairs/main.	25,000.00	2,620.25	20,153.42	0.00	4,846.58	19.38

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Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2016

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-2750-540-0	Bus Acquisition/replace	35,000.00	35,000.00	35,000.00	0.00	0.00	0.00
1-2750-641-0	Vehicle Insurance	10,000.00	0.00	0.00	0.00	10,000.00	100.00
1-2750-690-0	Other Expense	3,000.00	219.50	1,829.07	0.00	1,170.93	39.03
1-2760-110-0	Sped. Transportation Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-210-0	Fica	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-220-0	Sped. Trans.-retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-331-0	Sped Trans. of Students	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-332-0	Sped Transport.-lease Vehicle	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-333-0	Sped Trans-mileage To Patents	0.00	0.00	457.71	0.00	-457.71	0.00
1-3500-410-0	St. Categorical Programs-Tree Grant	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-110-0	Pre School Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-120-0	Pre School Sub Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-210-0	Pre School FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-220-0	Pre School Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-230-0	Pre School Health	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-318-0	Pre School Purchased Service	0.00	20.00	1,520.00	0.00	-1,520.00	0.00
1-3540-410-0	Pre School Supplies	0.00	304.94	304.94	0.00	-304.94	0.00
1-3540-420-0	Pre School Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-530-0	Pre School Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-3540-690-0	Pre School Misc.	0.00	252.79	252.79	0.00	-252.79	0.00
1-4200-110-1	Title I Pt. A-Salary	127,160.00	10,596.00	116,556.00	0.00	10,604.00	8.33
1-4200-120-1	Title I Pt. A-Para/Subs	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-140-1	Title I Pt. A-Secretary	0.00	0.00	0.00	0.00	0.00	0.00

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Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-4200-210-1	Title I Pt. A-FICA	9,700.00	771.89	8,469.31	0.00	1,230.69	12.68
1-4200-220-1	Title I Pt. A-Retirement	12,500.00	1,046.66	11,513.26	0.00	986.74	7.89
1-4200-230-1	Title I Pt. A-Health Ins.	35,422.00	2,253.74	30,604.47	0.00	4,817.53	13.60
1-4200-318-1	Title I Pt. A -Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-410-1	Title I Pt. A-Supplies	500.00	42.17	42.17	0.00	457.83	91.56
1-4200-420-1	Textbooks	0.00	2,678.43	4,405.59	0.00	-4,405.59	0.00
1-4200-530-1	Title I Pt. A-Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-560-1	Title I Pt. A-Hardware	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-670-1	Title I Pt. A-Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-690-1	Title I Pt. A-Other	0.00	0.00	0.00	0.00	0.00	0.00
1-4310-110-1	Title II Pt. A-Classsize Reduction	56,440.00	4,703.00	51,733.00	0.00	4,707.00	8.33
1-4310-120-1	Title II Pt. A-Class Red. Sub	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-4310-210-1	Title II Pt. A -Class Red.-FICA	4,318.00	359.78	3,957.58	0.00	360.42	8.34
1-4310-220-1	Title II Pt. A-Class Red.-Retiremen	5,500.00	464.55	5,110.06	0.00	389.94	7.08
1-4310-230-1	Title II Pt. A-Class Red. Health	9,121.00	1,508.95	16,631.23	0.00	-7,510.23	-82.34
1-4310-310-0	Chapter li Carryover	0.00	0.00	0.00	0.00	0.00	0.00
1-4310-318-0	Title II Pt. A Class Red.-Purchase	0.00	0.00	0.00	0.00	0.00	0.00
1-4310-690-1	Title II Pt. A-Class Red.-Other	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-110-1	Pre-School SPED Sal.	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-140-1	Pre-School Para	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-210-1	Pre-School SPED-FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-220-1	Pre-School SPED-Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-230-1	Pre-School SPED-Health	0.00	0.00	0.00	0.00	0.00	0.00

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Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-4400-318-1	Purchased Service	8,000.00	124.00	5,619.98	0.00	2,380.02	29.75
1-4400-319-1	Pre School PT	5,000.00	169.28	4,140.52	0.00	859.48	17.18
1-4400-361-1	Pre School Tuition/Daycare	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-4400-362-1	Pre School Transportation	500.00	0.00	0.00	0.00	500.00	100.00
1-4400-410-1	Pre-School SPED-Supplies	500.00	0.00	85.00	0.00	415.00	83.00
1-4400-420-1	Pre-School Books	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-530-1	Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-670-1	Pre School Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-140-1	Pre-school Aide	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-210-1	Fica	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-220-1	Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-230-1	Health Insurance	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-318-1	Pre-school O.t. Contracted	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-319-1	Pre-school P.t.	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-410-1	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-670-1	Pre-School SPED Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-4404-110-0	IDEA Base	34,221.00	2,852.00	30,767.52	0.00	3,453.48	10.09
1-4404-210-0	IDEA Base FICA	2,618.00	208.73	2,249.33	0.00	368.67	14.08
1-4404-220-0	IDEA Base Retirement	3,381.00	281.71	3,039.11	0.00	341.89	10.11
1-4404-230-0	IDEA Base Pre-School	9,741.00	681.08	9,009.15	0.00	731.85	7.51
1-4404-318-0	Pre-School Contracted Services	0.00	0.00	0.00	0.00	0.00	0.00
1-4404-319-0	IDEA Base P.T.	0.00	0.00	0.00	0.00	0.00	0.00
1-4404-410-0	IDEA Base Supplies	0.00	0.00	0.00	0.00	0.00	0.00

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Account Number

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-4404-670-0	IDEA Base Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-4406-110-0	SPED IDEA	2,935.00	2,333.00	4,666.00	0.00	-1,731.00	-58.97
1-4406-210-0	SPED IDEA-FICA	225.00	170.75	340.96	0.00	-115.96	-51.53
1-4406-220-0	SPED IDEA-Retirement	290.00	230.45	460.90	0.00	-170.90	-58.93
1-4406-230-0	SPED IDEA	921.00	557.15	1,152.94	0.00	-231.94	-25.18
1-4406-410-0	Pre School	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-110-0	IDEA Poverty	83,606.00	5,611.80	71,216.20	0.00	12,389.80	14.81
1-4410-140-0	IDEA Poverty-Para	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-210-0	IDEA Poverty FICA	6,397.00	395.48	5,046.16	0.00	1,350.84	21.11
1-4410-220-0	IDEA Poverty Retirement	8,260.00	554.32	7,034.62	0.00	1,225.38	14.83
1-4410-230-0	IDEA Poverty Health	26,035.00	1,744.92	21,918.33	0.00	4,116.67	15.81
1-4410-318-0	IDEA Poverty-Purchase Services	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-319-0	Contracted Services	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-390-0	IDEA-Hearing Conservation	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-410-0	IDEA Poverty Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-530-0	IDEA Poverty Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-690-0	IDEA Poverty-Other	0.00	0.00	0.00	0.00	0.00	0.00
1-4580-110-2	ARRA Education Jobs	0.00	0.00	0.00	0.00	0.00	0.00
1-4700-120-2	Carl Perkins-Substitute	0.00	0.00	0.00	0.00	0.00	0.00
1-4700-210-2	Carl Perkins-FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-4700-410-2	Carl Perkins Grant-Supplies	1,000.00	0.00	665.63	0.00	334.37	33.43
1-4700-530-2	Carl Perking-Equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-4700-690-2	Carl Perkins Grant-Other	0.00	0.00	0.00	0.00	0.00	0.00

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Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-4900-690-0	Personal Property Repayment	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-318-0	Title II Pt. D, Tech.-Purchased Ser	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-410-0	Title II Pt. D-Technology-Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-530-0	Title II Part D, Technology Equip.	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-690-0	Title II Part D, Technology	0.00	0.00	0.00	0.00	0.00	0.00
1-5000-605-0	Repayment of taxes paid	0.00	0.00	0.00	0.00	0.00	0.00
1-5200-620-0	Interest Payable	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-110-1	Jump Start/Summer School	15,000.00	0.00	0.00	0.00	15,000.00	100.00
1-6000-110-2	Summer School	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-120-1	Jump Start/Summer School-Subs	1,500.00	0.00	0.00	0.00	1,500.00	100.00
1-6000-120-2	Summer School-Subs	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-140-1	Jump Start/Summer School-Para	3,500.00	0.00	0.00	0.00	3,500.00	100.00
1-6000-140-2	Summer School-Para	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-210-1	Jump Start/Summer School-FICA	1,500.00	0.00	0.00	0.00	1,500.00	100.00
1-6000-210-2	Summer School-FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-220-1	Jump Start/Summer School-Retire.	1,800.00	0.00	0.00	0.00	1,800.00	100.00
1-6000-220-2	Summer School-Retire.	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-230-1	Summer School Health	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-230-2	Summer School Health	0.00	0.00	0.00	0.00	0.00	0.00
1-8000-620-0	Debt Service-Bond Payment	0.00	0.00	0.00	0.00	0.00	0.00
1-8000-751-0	Transfers/lunches	25,000.00	0.00	0.00	0.00	25,000.00	100.00
1-8000-752-0	Transfers To Activity Fund	25,000.00	25,000.00	25,000.00	0.00	0.00	0.00
1-8000-760-0	General Transfers	50,000.00	0.00	0.00	0.00	50,000.00	100.00

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Arranged by:
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Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-9000-210-0	Non Revenue Acct.	0.00	0.00	0.00	0.00	0.00	0.00
1-9000-220-0	Non Revenue Acct.	0.00	0.00	0.00	0.00	0.00	0.00
1-9000-690-0	Non-program Expenditures	0.00	0.00	0.00	0.00	0.00	0.00
1-9001-690-0	Energy Grants	0.00	0.00	0.00	0.00	0.00	0.00
1 Current Year Account Totals:		10,156,700.00	823,589.72	8,472,073.40	0.00	1,684,626.60	16.58
1	FUND Totals:	10,156,700.00	823,589.72	8,472,073.40	0.00	1,684,626.60	16.58

Summary Statement of Accounts

Account	Description	Total Budget (Pub) + Adj.	Disbursed	Disbursed	Percentage (%)
FUND: 1					
1-1100-100	Instructional Salaries	2,867,449.00	218,116.44	2,407,439.89	83.96
1-1100-200	Instructional Benefits	1,131,840.00	88,278.12	984,105.11	86.95
1-1100-400	Instructional Supplies	150,500.00	35,537.25	88,624.77	58.89
1-1100-500	Capital Outlay	80,000.00	22,463.05	124,682.20	155.85
1-1100-600	Other Expenditures	18,500.00	1,983.00	13,710.89	74.11
		<u>4,248,289.00</u>	<u>366,377.86</u>	<u>3,618,562.86</u>	<u>85.17</u>
1-1200-100	Special Education	492,164.00	26,896.20	432,527.08	87.88
1-1200-200	Special Education	233,736.00	11,401.09	165,308.65	70.72
1-1200-300	Spec. Ed. Purchased	105,000.00	252.96	92,540.16	88.13
1-1200-400	Special Education	3,000.00	1,291.46	5,236.95	174.57
1-1200-500	Spec. Ed. Capital Outlay	1,000.00	558.00	6,181.80	618.18
1-1200-600	Spec. Ed. Other	450.00	159.36	3,601.65	800.37
		<u>835,350.00</u>	<u>40,559.07</u>	<u>705,396.29</u>	<u>84.44</u>
1-1300-100	Other Special Salaries	6,000.00	556.75	6,124.25	102.07
1-1300-200	Other Special Benefits	1,200.00	96.82	1,065.02	88.75
		<u>7,200.00</u>	<u>653.57</u>	<u>7,189.27</u>	<u>99.85</u>
1-1400-100	Vocational Salaries	373,096.00	30,449.00	338,264.00	90.66
1-1400-200	Vocational Benefits	152,802.00	11,433.72	134,805.07	88.22
1-1400-400	Vocational Supplies	24,500.00	1,807.45	21,056.79	85.95
1-1400-500	Vocational Capital	6,000.00	0.00	19,233.42	320.56
1-1400-600	Vocational Other	8,500.00	926.96	8,386.45	98.66
		<u>564,898.00</u>	<u>44,617.13</u>	<u>521,745.73</u>	<u>92.36</u>
1-2100-100	Pupil Support Salaries	539,778.00	39,842.00	494,852.00	91.68
1-2100-200	Pupil Support Benefits	154,979.00	15,963.22	187,200.44	120.79
1-2100-300	Pupil Supp. Purchased	500.00	0.00	560.00	112.00
1-2100-400	Pupil Support Supplies	25,000.00	1,969.71	2,646.55	10.59
1-2100-600	Pupil Support Other	1,000.00	0.00	836.72	83.67
		<u>721,257.00</u>	<u>57,774.93</u>	<u>686,095.71</u>	<u>95.12</u>
1-2200-100	Inst. Support Salaries	110,263.00	8,661.00	98,838.09	89.64
1-2200-200	Inst. Support Benefits	38,700.00	2,610.59	31,866.81	82.34
1-2200-300	Inst. Supp. Purchased	3,500.00	373.25	2,885.25	82.44
1-2200-400	Inst. Support Supplies	11,250.00	2,687.42	13,292.89	118.16
1-2200-500	Inst. Support Capital	1,000.00	0.00	992.15	99.22
1-2200-600	Inst. Support Other	100.00	0.00	658.92	658.92
		<u>164,813.00</u>	<u>14,332.26</u>	<u>148,534.11</u>	<u>90.12</u>
1-2300-100	General Adm. Salaries	179,325.00	15,554.11	172,954.98	96.45
1-2300-200	General Adm. Benefits	35,492.00	3,267.42	33,283.61	93.78
1-2300-300	Gen. Adm. Purchased	51,700.00	1,071.17	16,745.42	32.39
1-2300-400	General Adm. Supplies	5,000.00	31.50	6,014.47	120.29
1-2300-500	Gen. Adm. Capital	500.00	0.00	0.00	0.00
1-2300-600	General Adm. Other	23,000.00	1,472.44	16,524.95	71.85
		<u>295,017.00</u>	<u>21,396.64</u>	<u>245,523.43</u>	<u>83.22</u>
1-2400-100	School Adm. Salaries	423,229.00	26,197.00	376,673.58	89.00
1-2400-200	School Adm. Benefits	123,400.00	7,730.50	104,183.52	84.43
1-2400-400	School Adm. Supplies	4,000.00	232.11	1,300.59	32.51

Summary Statement of Accounts

Account	Description	Total Budget (Pub) + Adj.	Disbursed	Disbursed	Percentage (%)
1-2400-500	School Adm. Capital	1,000.00	1,322.92	1,322.92	132.29
1-2400-600	School Adm. Other	13,500.00	1,947.24	8,007.88	59.32
		565,129.00	37,429.77	491,488.49	86.96
1-2500-100	Business Support	45,250.00	3,771.00	41,481.00	91.67
1-2500-200	Business Support	8,224.00	702.60	7,728.60	93.98
1-2500-300	Bus.support Purchased	41,000.00	3,936.32	36,926.57	90.06
1-2500-400	Business Support	500.00	0.00	0.00	0.00
1-2500-600	Business Support Other	6,000.00	65.00	810.40	13.51
		100,974.00	8,474.92	86,946.57	86.10
1-2600-100	Bldg. & Grounds	302,000.00	20,224.10	267,681.32	88.64
1-2600-200	Bldg. & Grounds	128,150.00	9,642.67	123,041.52	96.01
1-2600-300	Bldg. & Grounds Pur.	233,000.00	18,448.21	169,212.77	72.62
1-2600-400	Bldg. & Grounds	45,000.00	4,643.38	45,983.39	102.19
1-2600-500	Bldg. & Grounds Cap.	140,000.00	0.00	1,149.95	0.82
1-2600-600	Bldg. & Grounds Other	90,250.00	634.28	16,764.54	18.58
		938,400.00	53,592.64	623,833.49	66.47
1-2700-100	Pupil Transportation	80,000.00	716.63	68,528.57	85.66
1-2700-200	Pupil Transportation	37,169.00	1,660.21	27,433.23	73.81
1-2700-300	Pupil Trans. Pur.	115,500.00	7,788.23	86,876.28	75.22
1-2700-500	Pupil Trans. Capital	35,000.00	35,000.00	35,000.00	100.00
1-2700-600	Pupil Trans. Other	13,000.00	219.50	1,829.07	14.07
		280,669.00	45,384.57	219,667.15	78.26
1-4200-100	Chapter I Salaries	127,160.00	10,596.00	116,556.00	91.66
1-4200-200	Chapter I Benefits	57,622.00	4,072.29	50,587.04	87.79
		184,782.00	14,668.29	167,143.04	90.45
1-4700-400	Carl Perkins Grant	1,000.00	0.00	665.63	66.56
		1,000.00	0.00	665.63	66.56
1-8000-700	Transfers	100,000.00	25,000.00	25,000.00	25.00
		100,000.00	25,000.00	25,000.00	25.00
FUND: 1		9,007,778.00	730,261.65	7,547,791.77	83.79
		9,007,778.00	730,261.65	7,547,791.77	83.79

Summary Statement of Receipts

Account	Description	Total Budget (Pub) + Adj.	Receipts	Receipts	Balance (Pub)	Percentage (%)
FUND: 1						
1-1110	Local District Taxes	7,700,000.00	67,872.52	6,825,372.43	874,627.57	88.64
1-1125	Motor Vehicle Taxes	400,000.00	25,761.85	400,816.40	-816.40	100.20
1-1210	Tuition-general District	6,000.00	0.00	0.00	6,000.00	0.00
1-1220	Tuition-individual	0.00	0.00	375.00	-375.00	0.00
1-1410	Interest	15,000.00	1,291.44	10,313.00	4,687.00	68.75
1-1610	Local Licenses	2,500.00	0.00	2,390.00	110.00	95.60
1-1620	Local Police/court Fines	250.00	0.00	0.00	250.00	0.00
1-1910	Rental And Sale Of Junk	1,500.00	150.00	1,250.00	250.00	83.33
		<u>8,125,250.00</u>	<u>95,075.81</u>	<u>7,240,516.83</u>	<u>884,733.17</u>	<u>89.11</u>
1-2110	County Fines & Fees	60,000.00	117.49	62,499.24	-2,499.24	104.17
1-2120	Local Fines	500.00	42.00	217.00	283.00	43.40
		<u>60,500.00</u>	<u>159.49</u>	<u>62,716.24</u>	<u>-2,216.24</u>	<u>103.66</u>
1-3130	Homestead Ppt	75,000.00	16,514.16	66,263.00	8,737.00	88.35
1-3180	Pro-rata Motor Vehicle	14,000.00	4,465.42	35,064.36	-21,064.36	250.46
1-3110	State Aid	249,423.00	0.00	249,423.09	-0.09	100.00
1-3120	Special Education	400,000.00	0.00	366,724.00	33,276.00	91.68
1-3125	Spec. Ed. Trans.-school	0.00	0.00	1,845.00	-1,845.00	0.00
1-3135	High Ability Learners	8,500.00	0.00	8,705.00	-205.00	102.41
1-3200	State Apportionment	135,000.00	0.00	128,294.20	6,705.80	95.03
1-3512	Dist. Ed. Incentive	4,000.00	0.00	1,000.00	3,000.00	25.00
1-3990	Other State Sources	0.00	0.00	13,201.00	-13,201.00	0.00
		<u>885,923.00</u>	<u>20,979.58</u>	<u>870,519.65</u>	<u>15,403.35</u>	<u>98.26</u>
1-4200	Title I Pt. A-LEA	115,000.00	118,658.00	118,658.00	-3,658.00	103.18
1-4310	Title II Pt. A-Teacher	27,000.00	0.00	25,915.00	1,085.00	95.98
1-4410	IDEA	120,000.00	87,448.00	102,381.00	17,619.00	85.32
1-4450	Mips	0.00	0.00	15,476.62	-15,476.62	0.00
1-4404	IDEA Base	50,000.00	36,972.00	44,389.00	5,611.00	88.78
1-4455	MAAPS-Medicaid	45,000.00	0.00	17,911.71	27,088.29	39.80
1-4406	SPED IDEA	4,500.00	0.00	623.00	3,877.00	13.84
1-4700	Carl Perkins Grant	3,000.00	0.00	909.99	2,090.01	30.33
		<u>364,500.00</u>	<u>243,078.00</u>	<u>326,264.32</u>	<u>38,235.68</u>	<u>89.51</u>
1-5300	Insurance Adjustments	2,000.00	0.00	0.00	2,000.00	0.00
1-5690	Other Non-revenue	15,000.00	0.00	8,733.97	6,266.03	58.23
		<u>17,000.00</u>	<u>0.00</u>	<u>8,733.97</u>	<u>8,266.03</u>	<u>51.37</u>
FUND: 1		<u>9,453,173.00</u>	<u>359,292.88</u>	<u>8,508,751.01</u>	<u>944,421.99</u>	<u>90.00</u>
		<u>9,453,173.00</u>	<u>359,292.88</u>	<u>8,508,751.01</u>	<u>944,421.99</u>	<u>90.00</u>

IN RECOGNITION AND APPRECIATION OF
DISTINGUISHED SERVICE

BY

ELIZABETH BARRETT

By resolution 08-08-16 adopted on August 8, 2016, the Board of Education of Dawson County School District #20, Gothenburg Public Schools, does hereby recognize Elizabeth Barrett for meritorious service:

- ❖ WHEREAS Elizabeth Barrett has served the school district and community with great professionalism, dedication, and distinction;
- ❖ WHEREAS Elizabeth Barrett has dutifully attended and covered board meetings, school activities and school events for over 19 years, going graciously beyond the call-of-duty in sharing her time and journalistic expertise;
- ❖ WHEREAS Elizabeth Barrett was a beacon of light providing positive support for our public school and our for our school's mission to serve our students and families;

NOW, THEREFORE, BE IT RESOLVED that the Gothenburg Public Schools Board of Education acknowledges and extends its gratitude to Elizabeth Barrett for her dedicated service to the students, staff, parents of the Gothenburg community.

Adopted by the Board of Education
On August 8, 2016

Nathan Wyatt, President

Amber Burge, Vice President

Lisa Geiken, Secretary

Jon Hudson, Member

Jeremy Sitorius, Member

Devin Brundage, Member

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

It was moved by _____, and seconded _____ to approve the resolution. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.

The following members voted against the same: _____.

The following members were absent or not voting: _____. The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 8th day of August, 2016.

GOTHENBURG PUBLIC SCHOOLS

By: _____
President

Attest: _____
Secretary

Appendix "1" to Option Enrollment Policy

The following is Appendix "1" to Policy 5006. The Board of Education hereby sets forth the maximum number of option students in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has "0" as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten	85	75	15
First	85	75	15
Second	85	75	15
Third	85	75	15
Fourth	85	75	15
Fifth	85	75	15
Sixth	85	75	15
Building Capacity, Elementary	595	525	105
Level I Elementary Special Education	30	50	0
Level II & III Elementary Special Education	15	15	0
Seventh	85	75	15
Eighth	85	75	15
Ninth	85	75	15
Tenth	85	75	15
Eleventh	85	75	15
Twelfth	85	75	15
Building Capacity, Jr./Sr. High School Attendance Center	510	450	90
Level I Jr./Sr. High School Special Education Program	30	35	0
Level II and III Jr./Sr. High School Special Education	10	12	0

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend Gothenburg Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Gothenburg Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period"). In the event a student relocates from the Gothenburg Public School District to a different school district and wishes to attend Gothenburg Public Schools as an option student, the application period is within thirty (30) days after the relocation. In the event the Gothenburg Public School District merges with another school district and a student wishes to attend Gothenburg Public Schools as an option student, the application period is within thirty (30) days after the effective date of the merger.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline:

The application deadline may be waived by the School Board for applications to option into the Gothenburg Public School District, provided that the application contains a release approval from the resident district and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School Board to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.
2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on a timely basis and the filing deadline has not been

waived.

3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the “one-time” rule is applicable to the student’s circumstance.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Gothenburg Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Gothenburg Public Schools, with priority to those within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building or in any special education programs operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination

and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared.

E. Releases for Options Out

A request for release of a resident student of the Gothenburg Public School District who submits an enrollment option application after March 15 or any other statutory deadline, and prior to September 1, will be granted unless the release shall not be granted if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process. Waivers submitted after September 1 of the current year will only be considered with extenuating circumstances.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School Board and the School District, subject to subsequent ratification by the School Board.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Gothenburg Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district, whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Gothenburg Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and

documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Gothenburg Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §§ 79-232 to 79-246

Date of Adoption: December 10, 2007

Dates of Revisions: August 10, 2009
August 12, 2013
August 8, 2016

Assessment & Data Analysis Manual

Gothenburg Public School

Gothenburg Administration





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Introduction

The Gothenburg Public Schools Assessment and Data Manual is meant to provide information about assessments and data analysis of those results. This document will provide information about the assessments that our students take, the data received from those assessments and how Gothenburg uses the data to improve instruction for our students. One of the beliefs of Gothenburg Public Schools is to make sure the results from all of the assessments taken by our students is used to improve our school.

Philosophy

In the Gothenburg Public School District, assessment is an integral part of a student's educational experience. The primary goal of assessment is to improve student learning. Therefore, educators need to have the knowledge and skills necessary to create, administer, and interpret assessments. Any one assessment is a limited source of information and must be used in conjunction with all other available information about a student.

In order to increase student achievement and create an environment that supports life long learning, educators must form a partnership with

students and parents by involving them in the assessment and evaluation process. When assessments are used and interpreted properly, the results provide information that is valuable in designing educational opportunities that promote student achievement and meet the needs of all learners.

Assessment & Data Analysis - What is the purpose?

Assessment **of** Learning -

- How much have students learned at a particular point in time?

Assessment **for** Learning -

- How can we use assessment to help students learn more?

For Students and Parents -

- Assessments help gauge individual progress to help build on strengths and address weaknesses.

For Teachers -

- Assessments provide information about: instructional needs, determination of mastery, and evaluation of the effectiveness of units/strategies.

For Administrators -

- Assessments provide information about areas of curricular strength and weakness, resource and staff development needs, and targets for improvement.

Assessments

MAP - Measures of Academic Progress

Description:

- The MAP test is a national norm-referenced (NRT), computerized adaptive assessment. It is a standardized test, which compares students to their peers. Areas tested are: Math, Reading and Language.

Every school in Nebraska is required to give a standardized achievement test each year. The MAP assessment fulfills this requirement.

Administered to:

- Grades 3-8

Administered by:

- classroom teachers for grades 3-8

Administration time:

- Test administration will be done during a class period with the classroom teacher. There is no time limit but the administration is very similar to NeSA. Projected time to take the MAP assessment is a class period (48 minutes). We will administer this assessment two times throughout the year: August or early September, and February or early March. The reason for this change is to try to alleviate some of the assessments that we do. By the end of the school year, students are tired of taking assessments.

Results available are at the individual student level and grade level report. Scores are obtained for each subtest (e.g. reading comprehension) and also for each area (e.g. language arts). The students will be given a RIT score and that can be translated into a grade level estimation. The district will be able to see which students and their projected grade level. This will give us very good data on the student's ability in math, reading and language.

The classroom teacher receives a class-wide summary of results and this will be available online within 24 hours of the students completing the assessment.

The administration receives a school-wide summary of results online within 24 hours of students completing the assessment.

The student's parents receive results as an individual report.

Results are reported to the state for state and federal requirements.

Impact:

- Data is used in triangulation with NeSA and classroom assessments to make curricular changes.
- Compare students to national norms
- Component of the HAL selection process
- Used in the Title 1 data comparison for math in grades 3-6.

ITBS, PSAT, ACT, Compass**Description:**

- These tests are national exams that are used to determine how much content our students know as they enter college. Colleges may use the scores to determine whether students should take remedial courses before they enroll in the regular college level courses as well as using the scores to determine eligibility for scholarships and entrance to college.

Administered to:

- Grades 10-12

Tests are not administered to all students. Tests are taken by students, who volunteer to take them, as a part of career exploration, scholarship requirements, and/or college placement.

ITBS is given to all Juniors in the Spring.

The HS counselor coordinates the administration/taking of the tests.

Results of the tests are given to the individual student and are usually confidential, thus are not available for public consideration.

School-wide results may be available such as number of students taking the test and the overall average score of the students who took the tests.

During the 2011-2012 school year, we will be assessing all sophomores with the PLAN test.

Impact:

- PLAN testing gives the student an indication of what their strengths and weaknesses are before taking the ACT exam.
- ACT will directly impact the student as far as college entrance and scholarship money.

STAR Reading**Description:**

- STAR Reading is a computer-adaptive test for assessing reading comprehension. STAR Reading is a national norm-referenced test. STAR Reading features normative data so you can compare your students to their peers. The norm-referenced test uses computer-adaptive technology that adjusts the difficulty of each question based on the students' previous answers.

Administered to:

- Grades K-8

Tests are taken in the computer lab and are under the supervision of the classroom teacher and computer lab assistant.

Administration time: Students can complete the 24-item reading test in approximately 10 minutes. Tests may be taken four times a year.

STAR Reading provides norm-referenced reading scores for students in grades

K-8. These scores include grade equivalents, percentile ranks, normal curve equivalents, and independent reading levels.

Results available are at the individual student level and a classroom summary level.

Results are given to the parents as an individual report of their student's reading proficiency.

Results are reported to the classroom teacher and administrators.

Results are necessary for determining each student's reading level for participation in the Accelerated Reading (AR) program.

Impact:

- Assist student and teacher in book selection at an appropriate grade level
- Specialized instruction decisions for students in SPED
- General education staff determines reading levels for grouping students with appropriate leveled reader
- Instructional strategies are considered for comprehension, fluency, vocabulary, and phonemic awareness
- Monitoring student progress throughout the year
- Provide communication with parents

STAR MathDescription:

- STAR Math is a computer-adaptive test for assessing math skill levels. STAR Math provides norm-referenced scores so that you can compare students to national norms.

Administered to:

- Grades 1-6

Tests are taken in the computer lab and are under the supervision of the classroom teacher and computer lab assistant.

Administration time: Students can complete the test in approximately 10 minutes. Students take this assessment three times a year (fall, winter, spring)

STAR Math provides norm-referenced math scores for students in grades 1-6.

These scores include a scaled score, a percentile rank, a normal curve equivalent score, a grade equivalent and a math instructional level.

Results available are at the individual student level and a classroom summary level.

Results are reported to the classroom teacher and administrators.

Results are necessary for determining each student's math proficiency level and also used for the retention and promotion of students.

Impact:

- Baseline for math instruction
- Monitor progress and communicate with parents throughout the year
- Used for Title 1 comparison
- Specialized instruction decisions for students in SPED

Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

Description:

- The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is an assessment system designed to assess all students' progress (K-6) on the big ideas of early literacy development in a standardized, time efficient manner. Students are assessed at the beginning, middle, and end of the school year to allow for timely instructional feedback.

The DIBELS measures were specifically designed to assess the core components of reading: Phonological Awareness, Alphabetic Principle, Accuracy and Fluency with Connected Text, Vocabulary, and

Comprehension. The measures are linked to one another, both psychometrically and theoretically, and have been found to be predictive of later reading proficiency. Combined, the measures form an assessment system of early literacy development that allows educators to readily and reliably determine student progress.

Administered to:

- Grades K-6

Tests are individually administered to all students grades K-6 by a team of six staff members over the course of a week in the fall, winter, and spring benchmark periods.

Administration time: It takes approximately eight minutes to administer the DIBELS benchmark assessment to each student. A team of four test administrators can complete a classroom of 20 students in approximately 40 minutes. Tests are administered three times a year.

Teachers receive classroom results of individual student performances.

Administrators receive classroom results of individual student performances and a summary of grade-level performances.

Results are used to evaluate student's early literacy and reading fluency skills.

Results are also used by Special Education teachers for inclusion in a student's IEP as a measure of their present level of literacy skills. Results are also used to determine whether or not to promote or retain a student.

Results are not reported to the state.

Impact:

- Results assist in determining the level of support to students
- Monitor yearly progress
- Used for Title 1 comparison
- Grouping students for interventions
- Assessment, instruction and interventions of phonemic awareness, vocabulary, alphabetic principles, comprehension, and accuracy and fluency.

Saxon Math**Description:**

- A Pre/Post Criterion Referenced Test (CRT) of grade level math skills.

Administered to:

- Grades K, 1, and 2

Tests are individually administered to all students grades K-3 by a team of 4 staff members over the course of a week in the fall and spring of the school year.

Administration time: It takes approximately 10 minutes for administration per child. For a classroom of 20 students, it would take a team of four approximately 50 minutes.

Saxon test results are received by classroom teachers and administrators.

Results are reported to the school improvement committee.

Impact:

- Baseline for instruction
- Monitoring student progress
- Direct correlation to state standards
- Results assist in determining level of support

Saxon Math**Description:**

- A Pre/Post Criterion Referenced Test (CRT) of grade-level math skills.

Administered to:

- Grades 3-5

Tests are group administered to the students in each grade by the classroom teacher.

Administration time: It takes approximately 60 minutes to take the test. It is given during a math class period at the beginning and end of the school year.

Saxon test results are received by classroom teachers and administrators.

Results are reported to the school improvement committee.

Impact:

- Baseline for instruction
- Monitoring student progress
- Direct correlation to state standards
- Results assist in determining level of support

Math Pre/Post Test for Grades 6-11**Description:**

- A Pre/Post Criterion Referenced Test (CRT) from the Prentice-Hall Math curriculum that measures grade-level math skills.

Administered to:

- Grades 6-11

Tests are group administered by the math teacher from each grade-level at the beginning and end of the school year.

Administration time: It takes approximately 45 minutes of a math class period at the beginning and end of the school year.

Summary of results available: Results are reported as a percentage of a student's math proficiency in the math curriculum taught during the year.

Math results are obtained by the classroom math teacher and reported to the School Improvement Committee.

Impact:

- Helps identify student abilities
- Staff has a good idea of curricular areas that need more attention
- Looking at the pre/post test results gives students and staff a good indication of student growth over the course of a school year.

Semester Tests

Description:

- A cumulative exam given to the students at the end of each semester to assess student learning. This process is changing in that it will be up to each individual teacher to decide whether they want to give a semester test or not.

Administered to:

- Grades 7 - 12

Tests are group administered by the teacher at the end of each semester.

Administration time: It takes approximately 48 minutes at the end of each semester (class period).

Summary of results available: Results are reported as a grade on the student's report card and in powerschool. Those results are a percentage of the semester grade for each student.

Impact:

- Used to determine progress for the semester.
- Assessment can be used to give the teacher and student a good idea of strengths and weaknesses.

School-based Teacher-led Assessment and Reporting System (STARS)**Description:**

- Reading, Math, Science, and Social Studies assessments of the Nebraska state standards for those subject areas. Assessments are developed by teachers for each area's standards and assessed by those teachers after the standard has been sufficiently covered or taught to the student. These assessments were replaced by the NeSA exams.

Administered to:

- Grades 1 and 3-11

Assessments are administered by the classroom teacher to their students for designated state standards.

Assessments are ongoing, as the state standards are taught the assessments are given.

Assessments are directly related to the content that's being taught.

Results are reported on each student's level of proficiency (i.e. a score of 1, 2, 3, or 4) for each subject area's (i.e. language arts, science, math) standards that are assessed.

Results are reported to the state as a percent of students meeting or exceeding the state standards (i.e. the percent of students who received a score of a 3 or a 4).

Impact:

- Monitors mastery of skill - state standards
- Instructional decisions were based on these assessments in the past.
- Now the focus has shifted from STARS to NeSA.

STATE WRITING ASSESSMENTS

Description:

- Students at specific grades write on the same topic and their actual writing is graded by teachers other than their own. This reveals not only how well students write in the narrative, persuasive and descriptive styles, but also provides information about their overall education, since writing well is dependent on the depth of their general knowledge of other subjects.

Administered to:

- Grades 4, 8, and 11

The state writing assessments are administered by classroom teachers to their students in grades 4, 8, and 11.

Administration time:

- Two 40 minute class periods are allowed for the writing assessment in the fall and again in the spring.

The writing assessments are scored by teachers outside of the school district.

The results from the fall assessment period are reported back to the school district only, while the spring writing assessment results are reported both to the school and to the state.

Results are a part of the state of school's report

Impact:

- The assessment drives our written language instruction.
- Teachers can use results to determine strengths and weaknesses of curricular areas.

Nebraska State Accountability - NeSA

Description:

- The tests that fall in this category would be the NeSA-M, NeSA-R and NeSA-Science. These tests are designed to get a snapshot of the student's progress on that particular day. The reading test is broken down into a vocabulary and comprehension sub-score. The math test will be broken down into number sense, algebraic expressions, geometric/measurement, and data analysis/probability. The science test is divided into life science, earth science, physical science and inquiry.

Administered to:

- NeSA-M & NeSA-R - 3-8 & 11
- NeSA-Science - 5, 8, 11

Time:

- No time limits on these tests. Most students will finish during a class period (48 minutes)

The NeSA tests are sent to the testing company (DRC) in Minnesota to be scored.

The results are reported back to the school district. It is then up to us to get the information to the teachers and students.

Results will also be a part of the state of the school's report. AYP determinations will be assigned from the NeSA-M and NeSA-R tests.

Impact:

- These assessments drive our curriculum in language arts, math and science.
- Students get a report showing how they scored and a breakdown of sub-scores to show strengths and weaknesses.
- The data from this assessment is used to make curricular changes in order to improve instruction for our students.

Assessment Calendar

Gothenburg Public Schools 2014-2015 Assessment Calendar All dates are approximate														
August				Aug. 11-14 Staff In-Service				January						
S	M	T	W	T	F	S	Aug. 15 School begins -2:00 Dismissal	S	M	T	W	T	F	S
					1	2	Aug. 18 - Sept. 19 MAP Testing Grades 3-8					⊗	⊗	3
3	4	5	6	7	8	9	Aug. 18 - Sept. 5 Math Pre-Test (K-12)	4	5	6	7	8	9	10
10	11	12	13	14	15	16	STAR Reading (K-6) & Math (K-6)	11	12	13	14	15	16	17
17	18	19	20	21	22	23	DIBELS (K-6)	18	19	20	21	22	23	24
24	25	26	27	28	29	30	Sept. 1 NO SCHOOL - Labor Day.	25	26	27	28	29	30	31
September				Sept. 25 NO SCHOOL				February						
S	M	T	W	T	F	S	DATA 8:00-12:00, PT Conf 4:00-8:00	S	M	T	W	T	F	S
31	⊗	2	3	4	5	6	Sept. 26 NO SCHOOL/PT Conf. 7:00-9:00 A.M							
7	8	9	10	11	12	13	SSIP 9:00 - 11:00	1	2	3	4	5	6	7
14	15	16	17	18	19	20	Oct. 13-31 PLAN Test (10th Graders)	8	9	10	11	12	⊗	14
21	22	23	24	⊗	⊗	27	Oct. 17 1st Quarter ends (43 Days)	15	16	17	18	19	20	21
28	29	30					Oct. 23 Early Dismissal 2:00 - SSIP	22	23	24	25	26	27	28
October				Nov. 12 Early Dismissal 2:00 - SSIP				March						
S	M	T	W	T	F	S	Nov. 26 Early Dismissal 2:00	S	M	T	W	T	F	S
5	6	7	8	9	10	11	Nov. 27 No School - Thanksgiving break.	1	2	3	4	5	6	7
12	13	14	15	16	17	18	Nov. 28 No School - Thanksgiving break.	8	9	10	11	⊗	⊗	14
19	20	21	22	23	⊗	25	Dec. 1-23 STAR Reading & Math (K-6)	15	16	17	18	19	20	21
26	27	28	29	30	31		Dec. 10 Early Dismissal 2:00 - SSIP	22	23	24	25	26	27	28
November				Dec. 23 2nd Quarter ends (44 days)				April						
S	M	T	W	T	F	S	Jan. 5 School Begins	S	M	T	W	T	F	S
2	3	4	5	6	7	8	Jan. 12-16 DIBELS (K-6)	5	⊗	7	8	9	10	11
9	10	11	12	13	14	15	Jan. 19 - Feb. 6 NeSA Writing (4, 8, 11)	12	13	14	15	16	17	18
16	17	18	19	20	21	22	Jan. 21 Early Dismissal 2:00 - SSIP	19	20	21	22	23	24	25
23	24	25	26	⊗	⊗	29	Feb. 12 Early Dismissal 2:00	26	27	28	29	30		
December				Feb. 13 NO SCHOOL/PT Conf. 7:00-9:00 A.M				May						
S	M	T	W	T	F	S	PT Conf 4:00-8:00	S	M	T	W	T	F	S
30	1	2	3	4	5	6	Feb. 16 - March 20 MAP Testing Grades 3-8	3	4	5	6	7	8	9
7	8	9	10	11	12	13	Mar. 11 Early Dismissal 2:00 - SSIP	10	11	12	13	14	15	16
14	15	16	17	18	19	⊗	Mar. 12 NO SCHOOL - Spring break.	17	18	19	20	21	22	23
21	22	23	⊗	⊗	⊗	27	Mar. 13 NO SCHOOL - Spring break.	24	⊗	26	27	28	29	30
28	⊗	⊗	⊗				Mar. 23 - May 1 NeSA-R, M, & Sci. (3-8, 11)	31						
January				Apr. 2 Early Dismissal 2:00 - SSIP				June						
February				Apr. 3 NO SCHOOL-Easter				July						
March				Apr. 6 NO SCHOOL-Easter				August						
April				Apr. 17 Early Dismissal 2:00 - Zorn Trunk Meet				September						
May				Apr. 27 - May 8 DIBELS (K-6)				October						
June				May 1 - 18 Math Post Test (K-12)				November						
July				STAR Reading & Math (K-6)				December						
August				May 22 4th Quarter Ends (44 days)				January						
September				Key				February						
October				⊗ NO School				March						
November				⊗ End of Quarter / Semester				April						
December				⊗ Staff Development				May						

Data Analysis

At Gothenburg Public Schools, we are dedicated to making data driven decisions when planning for the school year, evaluating curriculum and general school improvement issues. Our teachers and administration are very involved in this process. To help teachers plan for the year, flex days have been added to the calendar to start the school year. During these days, teachers meet according to subject area to go over data collected from the previous year. This allows Gothenburg Public Schools to make changes in curriculum and instruction based on the assessment data. As the year goes on, teachers continue to look at classroom data to make sure their lessons are effective. It is our goal at Gothenburg to provide the best possible instruction and curriculum for the students that walk through our doors on a daily basis. The data analysis of student assessments is an ongoing process that our entire school has embraced and dedicated to.

The teachers meet to discuss student assessment results from the Iowa Test of Basic Skills, NeSA scores, State of the Schools Report and any other

scores that will be applicable to the process. The following data listed is an example of how teachers go through the data analysis process for their assigned subject area or grade level.

ITBS Data

Cohort Data - Total English and Math scores (percentiles) over the past six years. This graph shows both grade level and single class data.

Cohort Data - ITBS

Math Scores

	2005	2006	2007	2008	2009	2010	2011	2012
3rd Grade	56	55	65	56	64	58	66	63
4th Grade	53	57	52	70	68	73	69	73
5th Grade	55	45	58	55	69	66	75	66
6th Grade	55	57	57	62	59	66	69	70
7th Grade	58	57	57	51	56	51	68	64
8th Grade	59	50	45	52	51	51	51	61

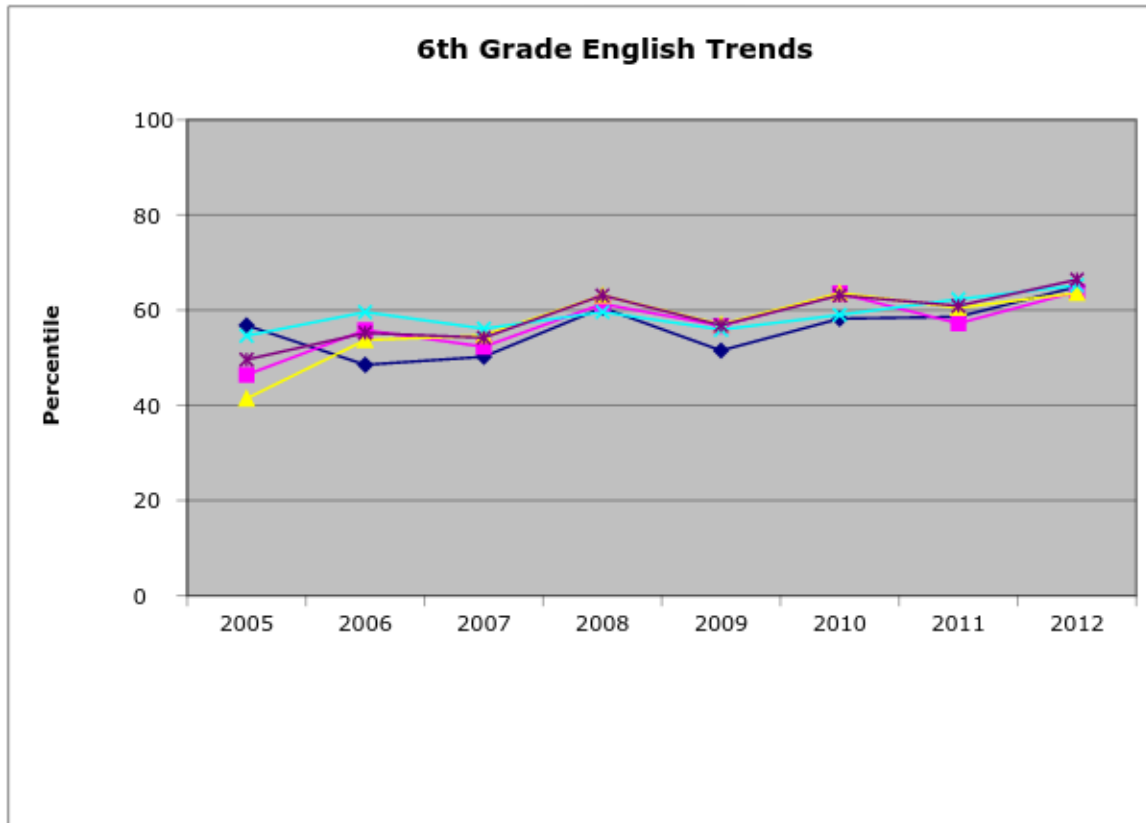
Cohort Data - ITBS

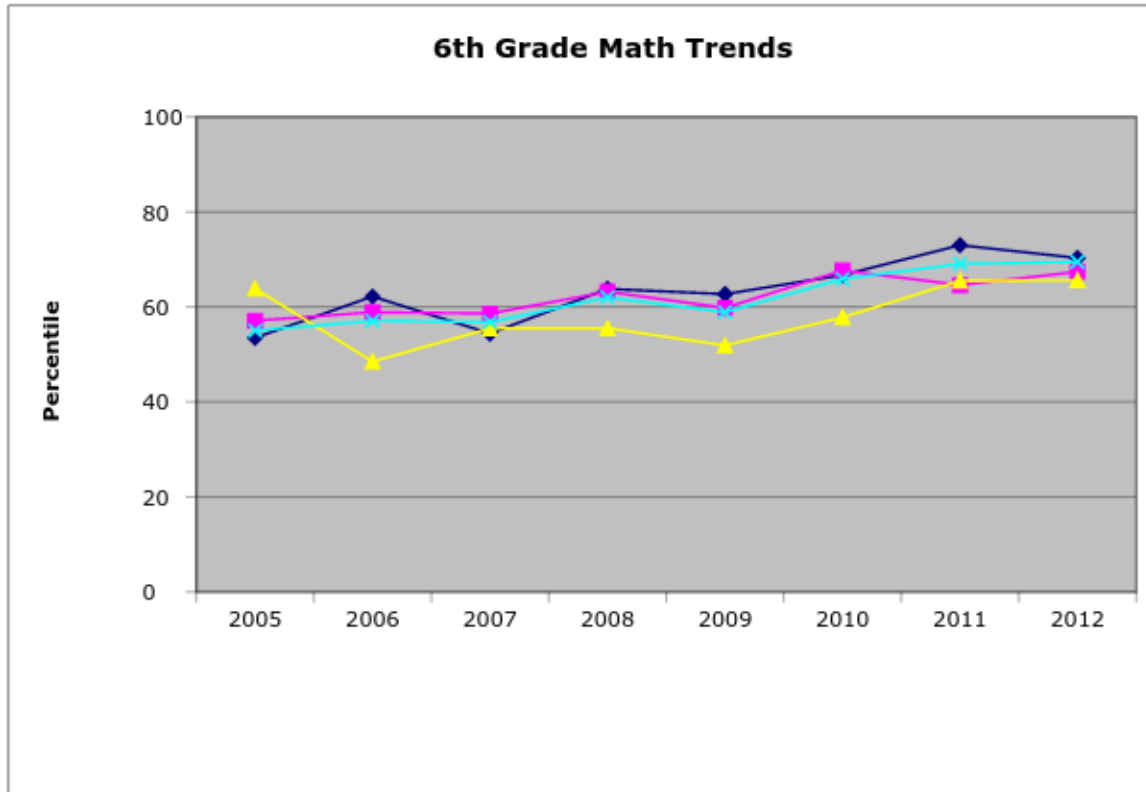
English Scores

	2005	2006	2007	2008	2009	2010	2011	2012
3rd Grade	71	64	69	65	67	58	61	63
4th Grade	67	65	63	66	65	73	65	76
5th Grade	61	62	66	62	73	65	76	70
6th Grade	50	55	54	63	57	63	61	66
7th Grade	55	53	48	54	59	52	63	55
8th Grade	54	53	50	55	50	60	53	61

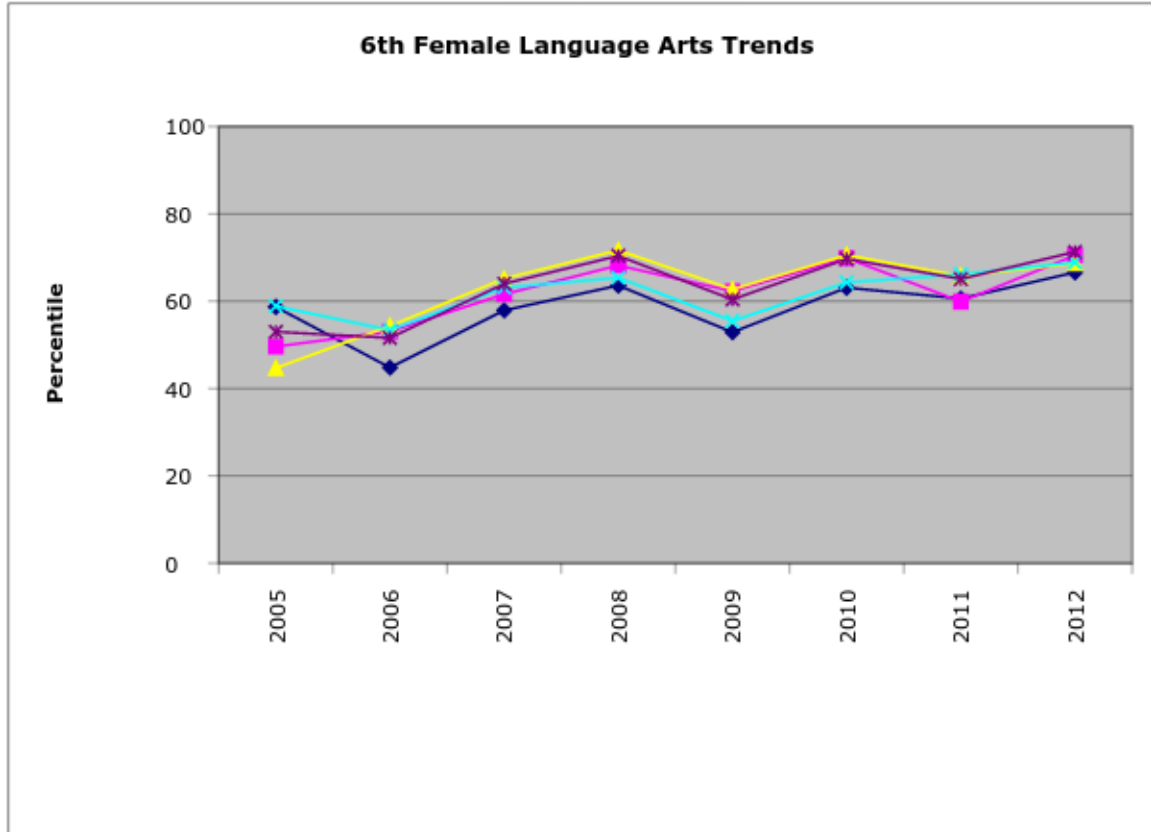
Trend Data - These graphs show data from the past six years for a grade level and are broken down into demographics (SPED, Gender, and

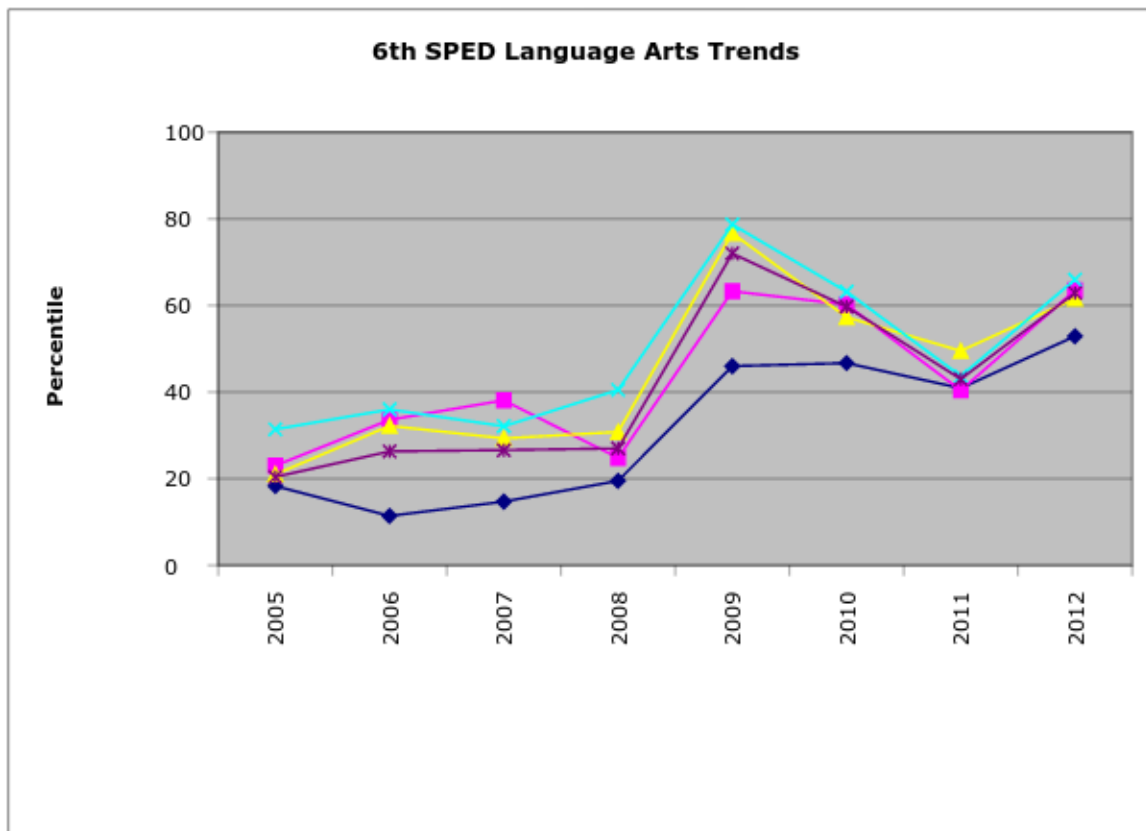
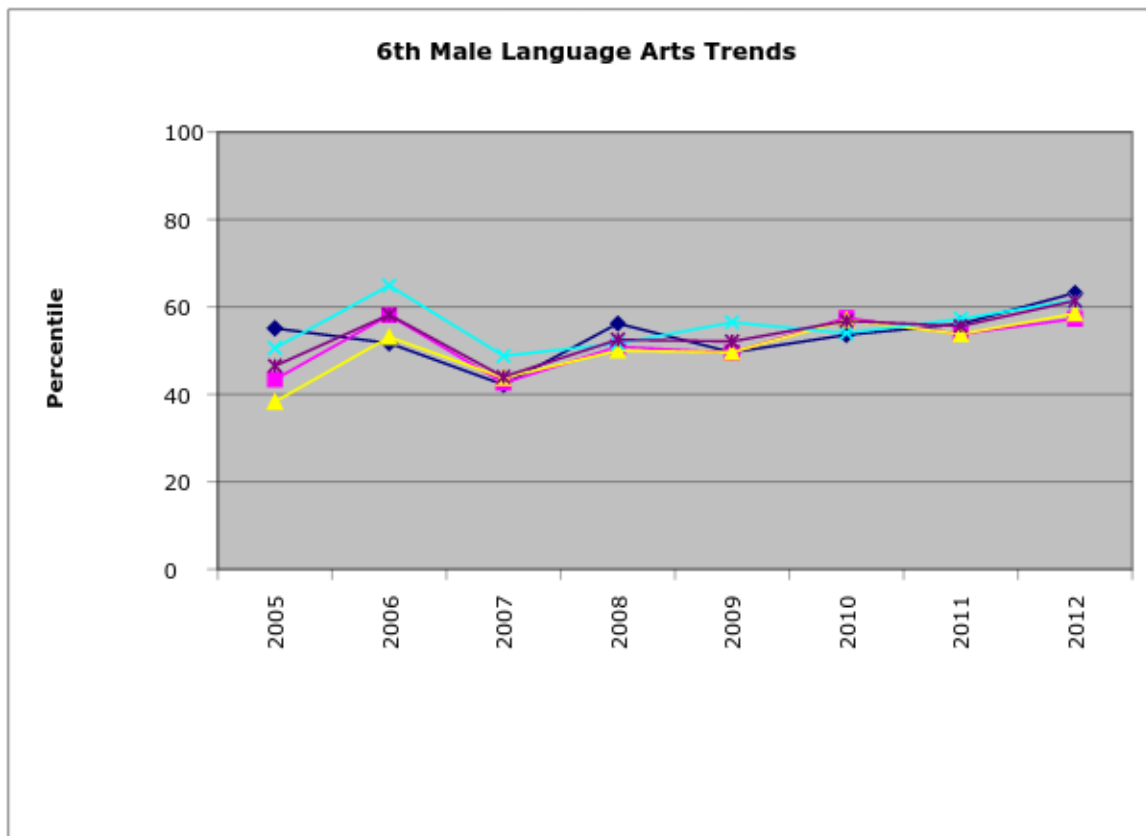
Free/Reduced Lunch). This information has been gathered for all grade levels (3 - 8, 10) and in the areas of math, language arts and reading. The reason these areas were picked was that there are sub scores for each.

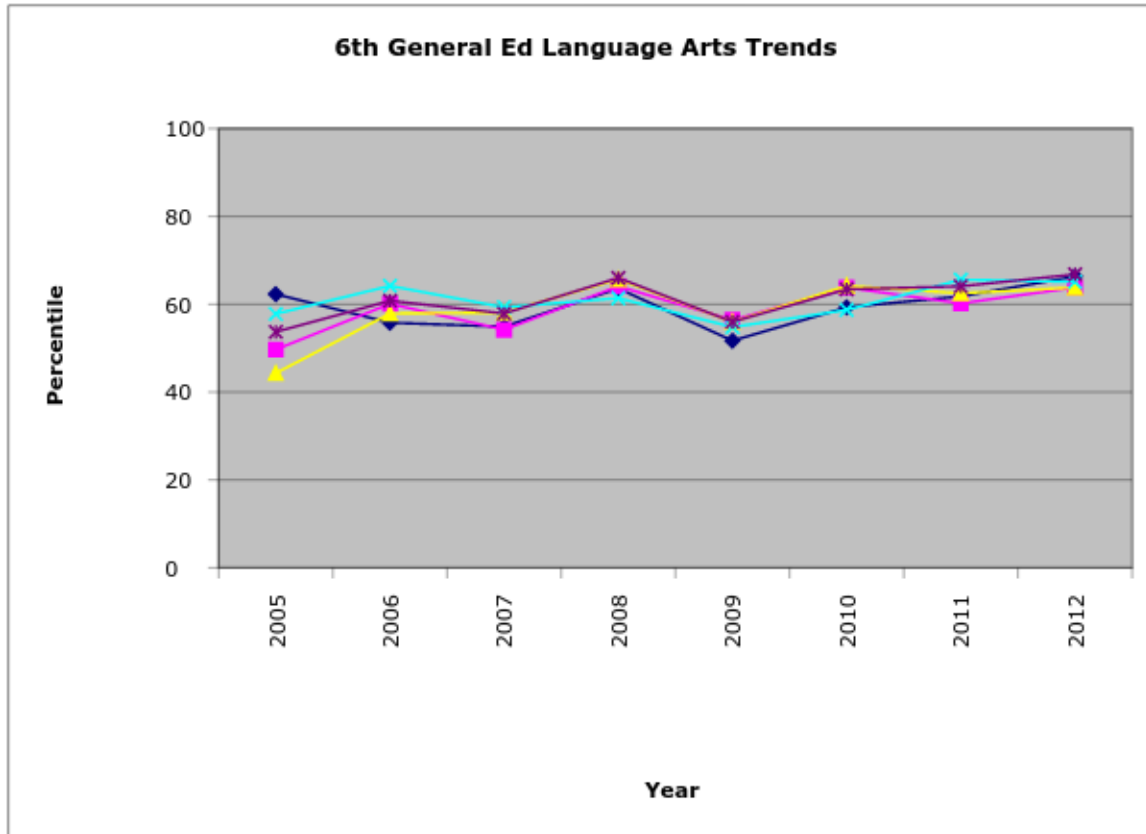


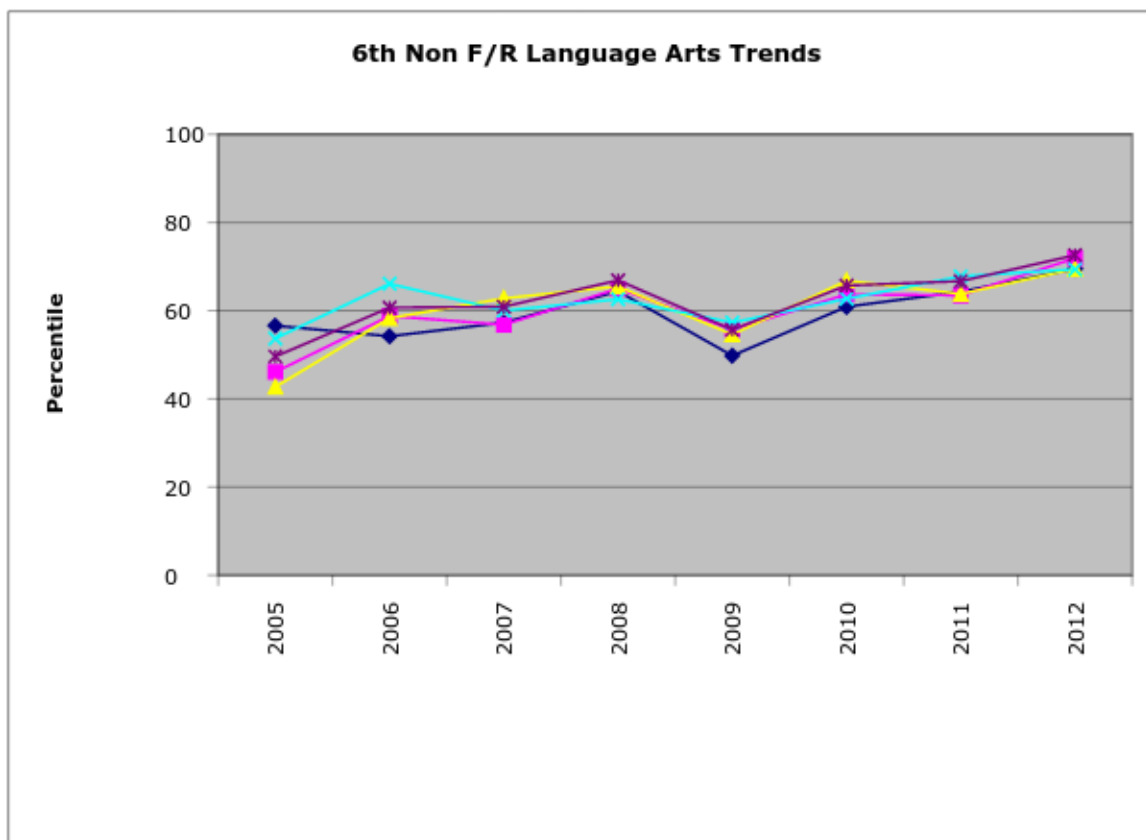
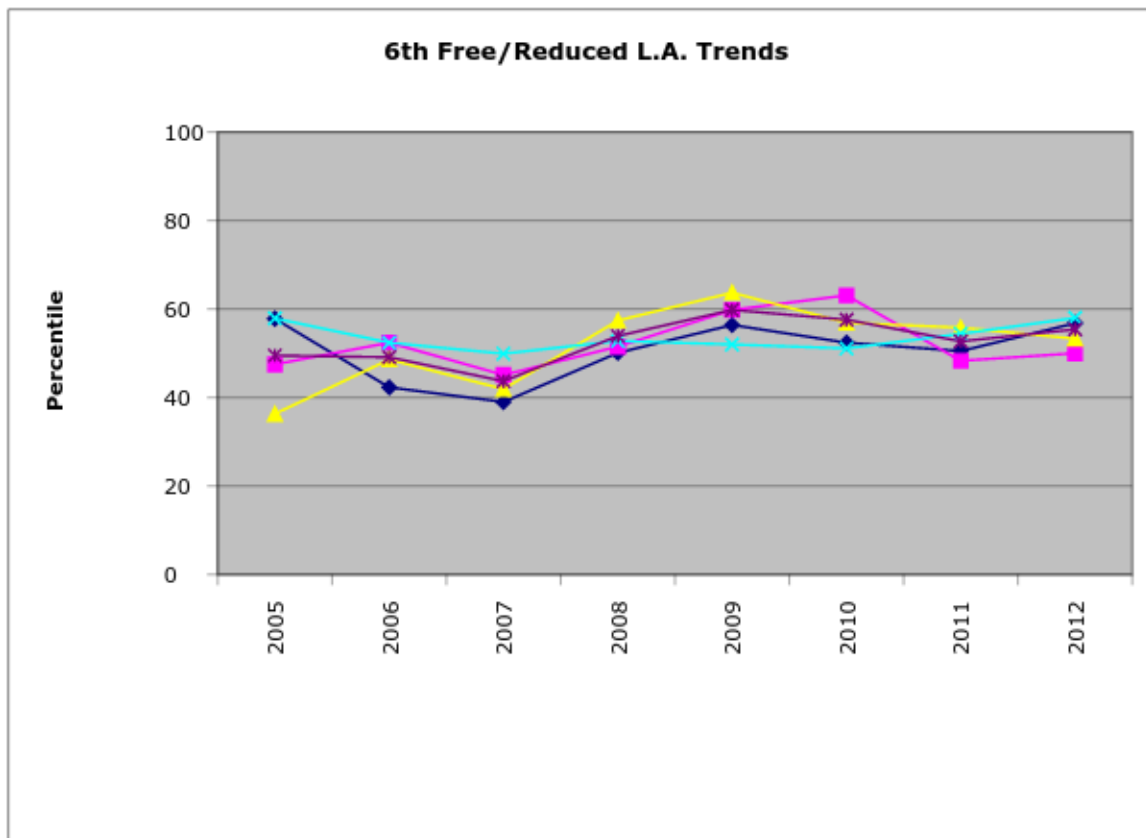


Demographics:

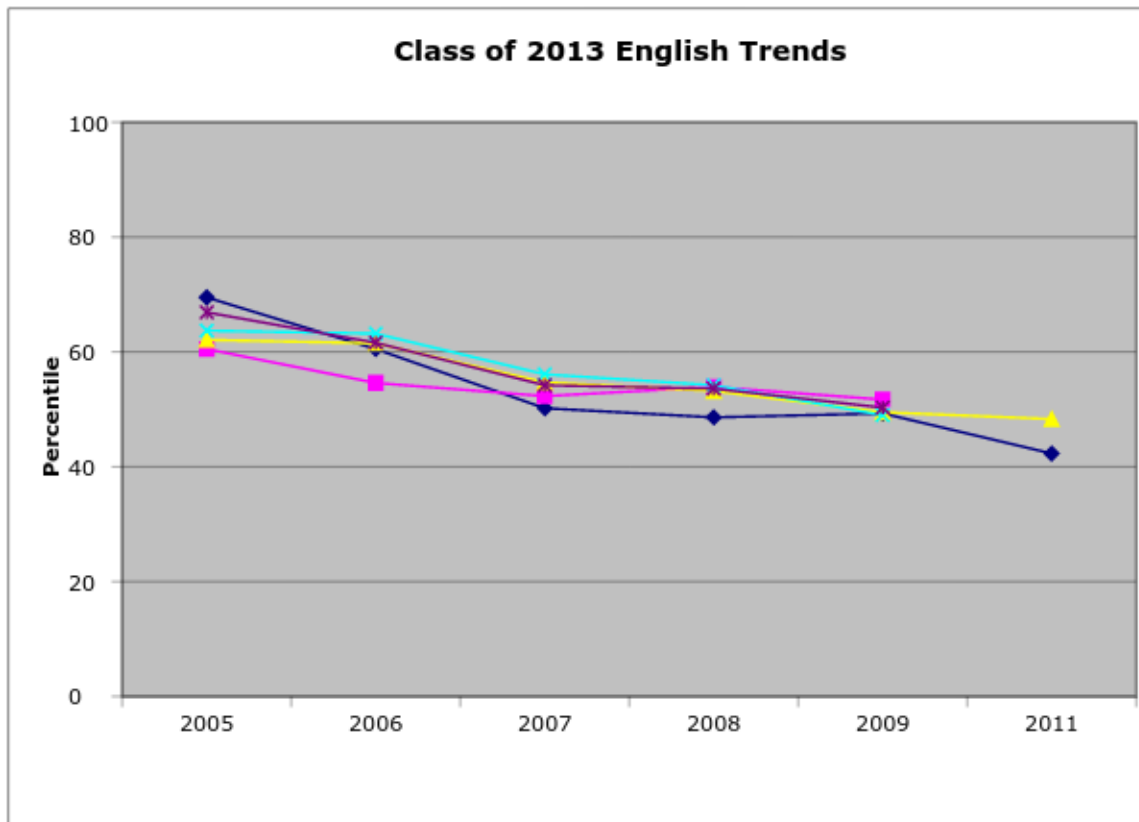
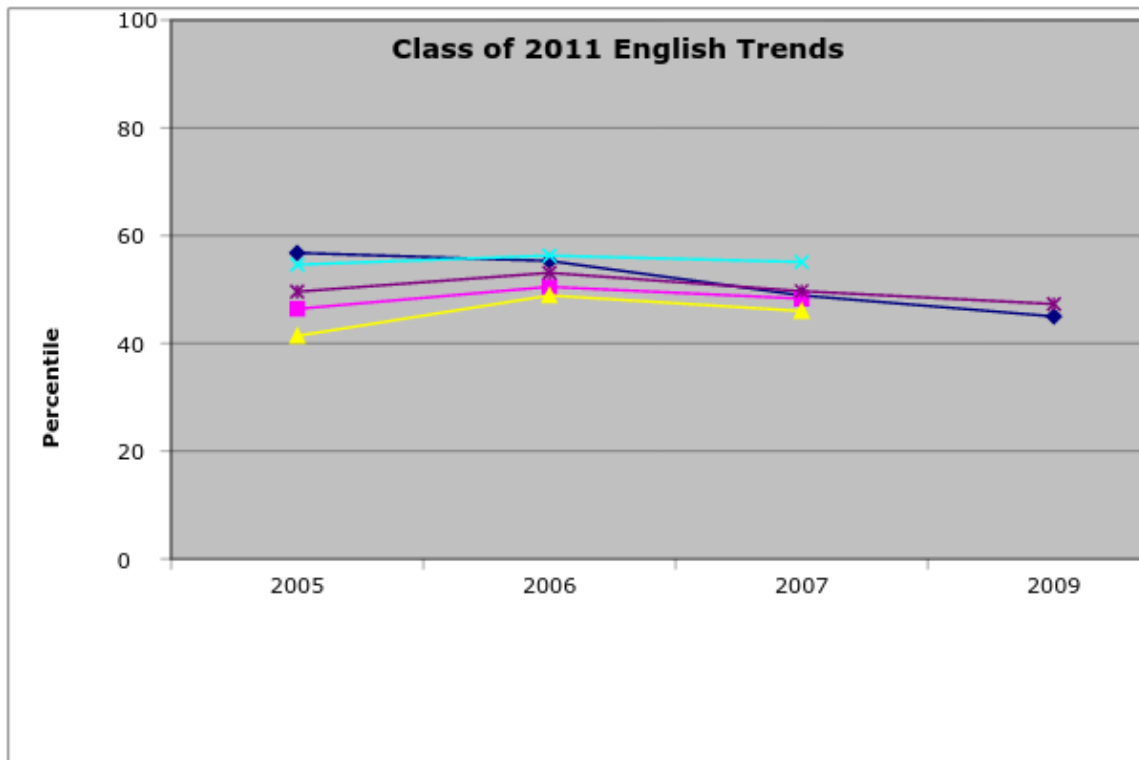


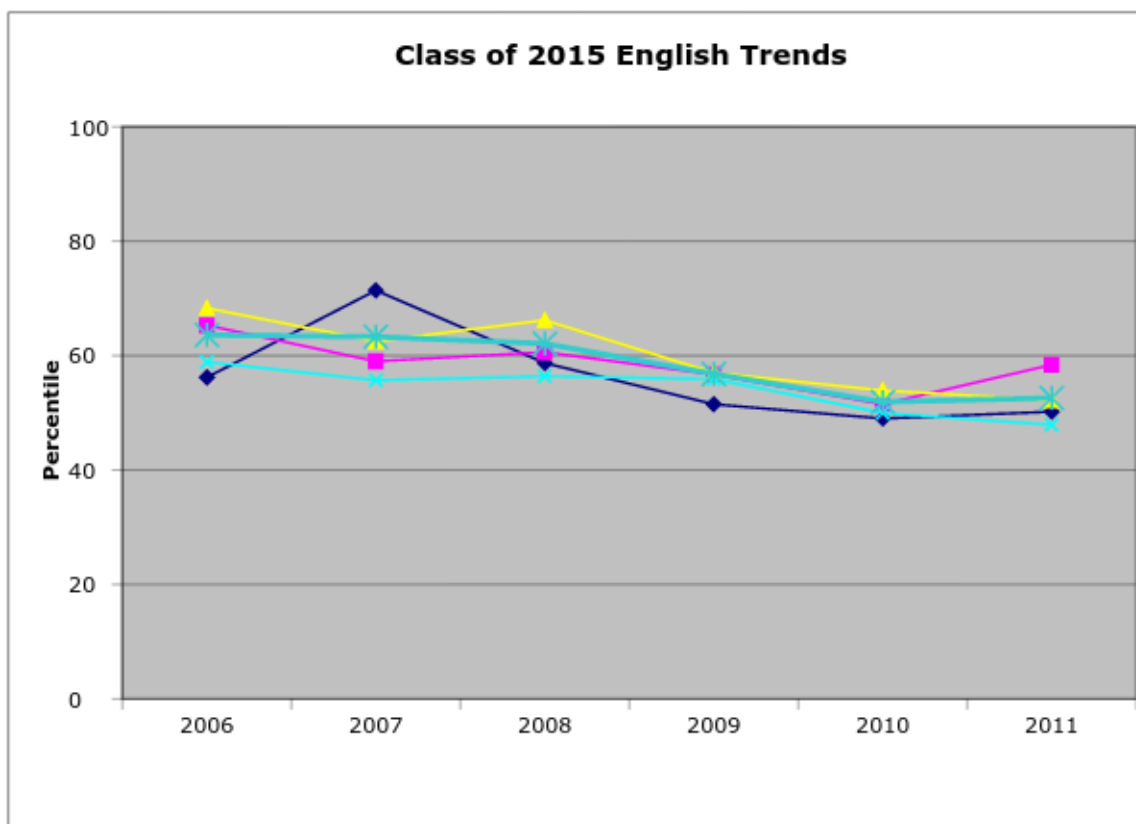
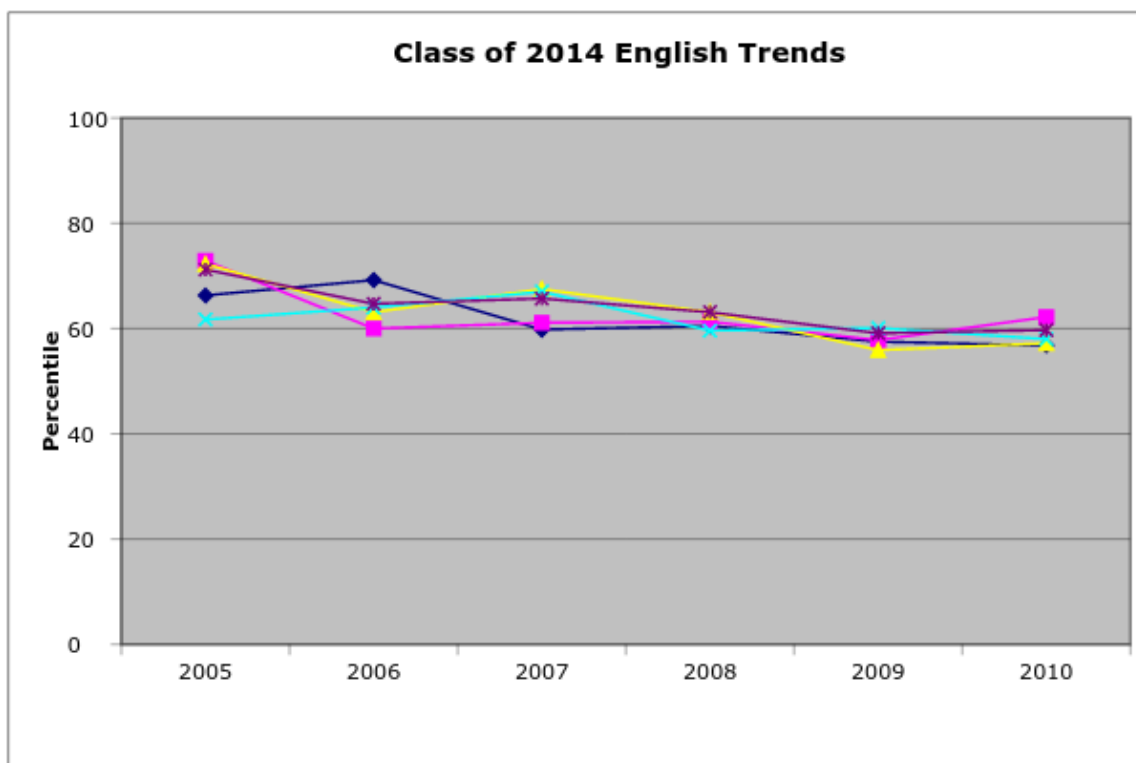


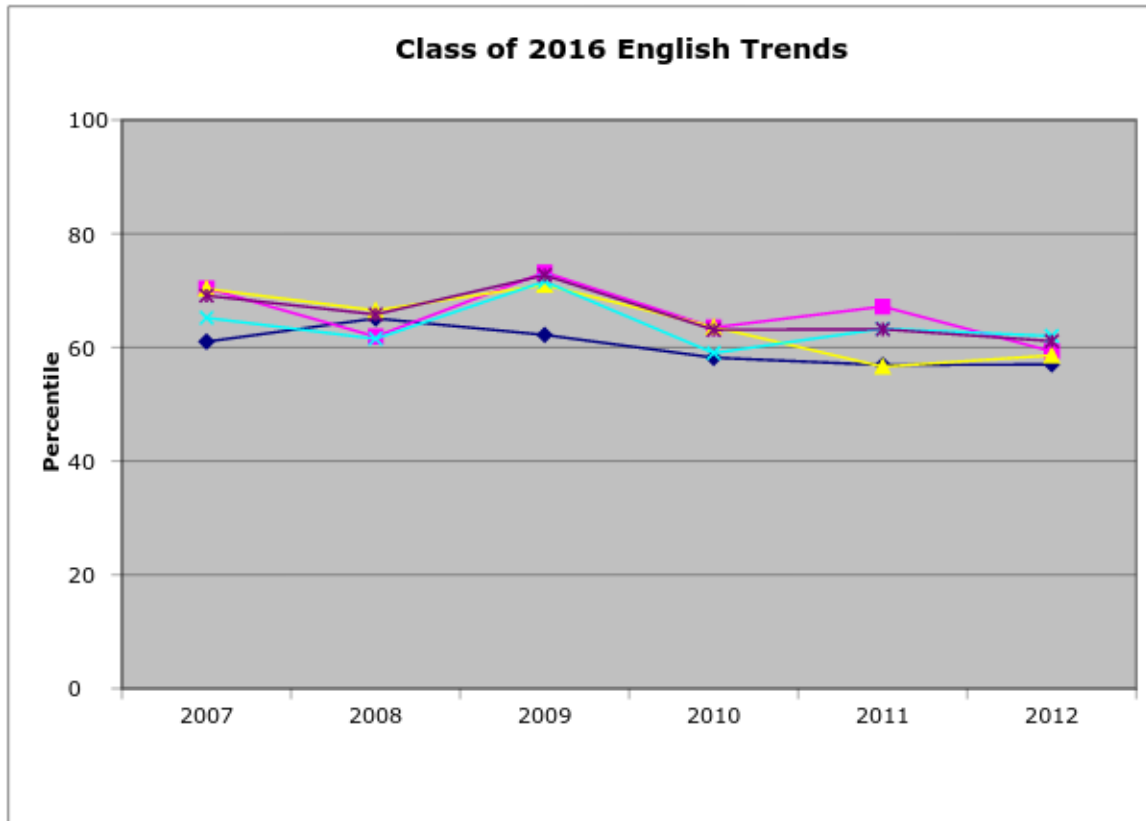


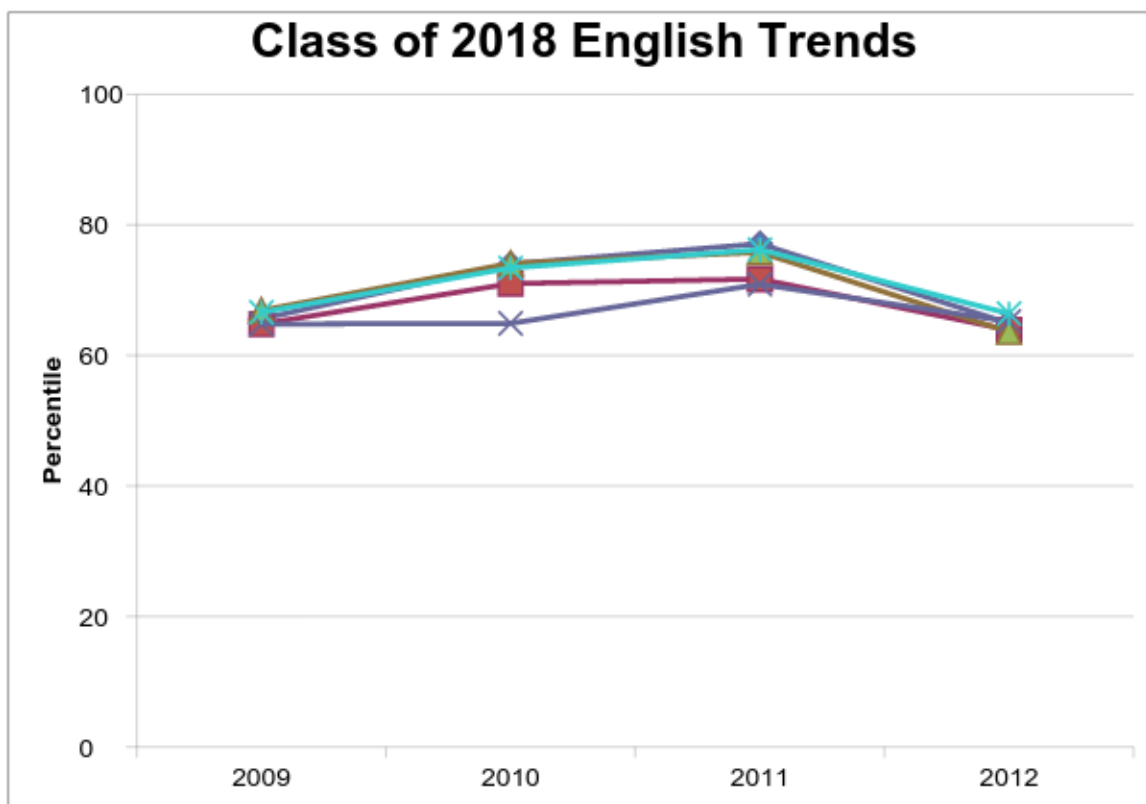
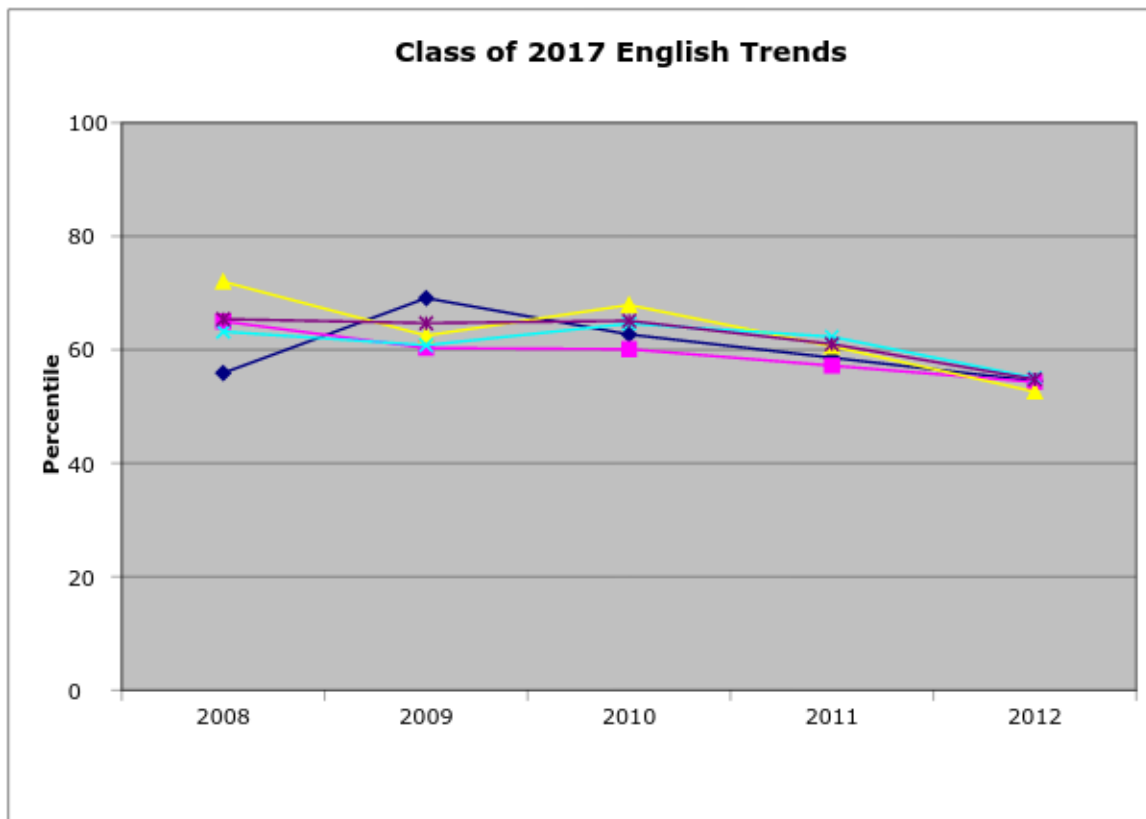


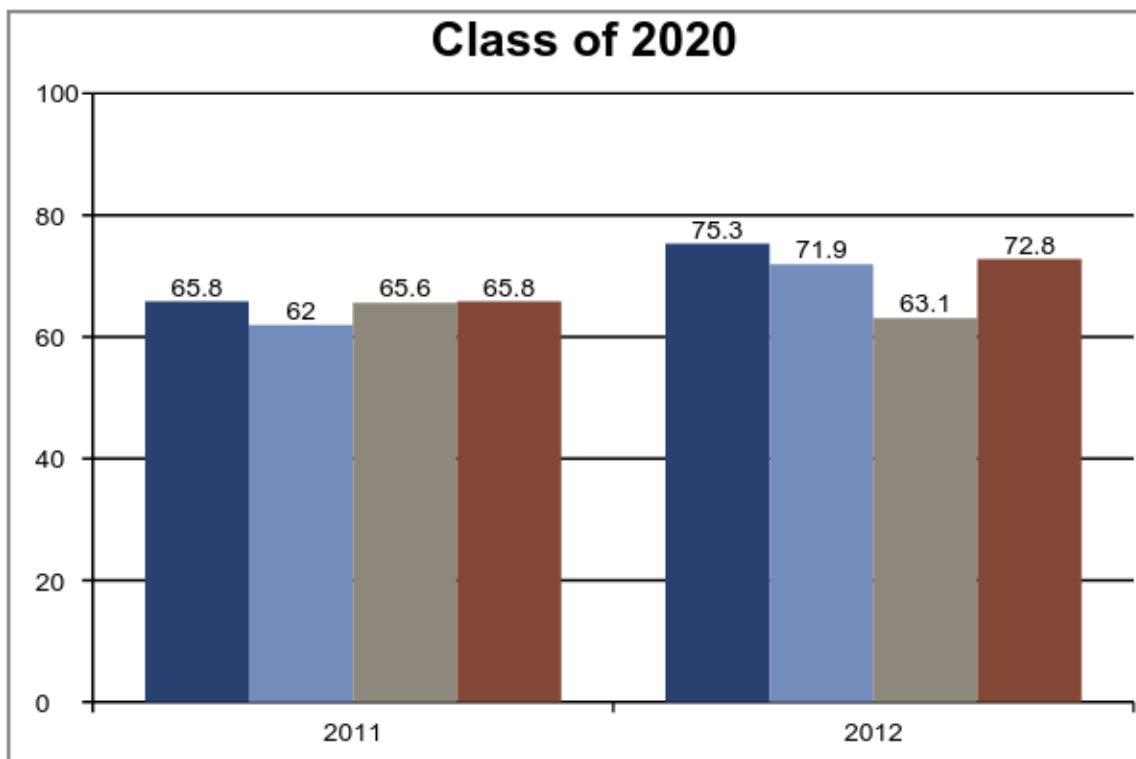
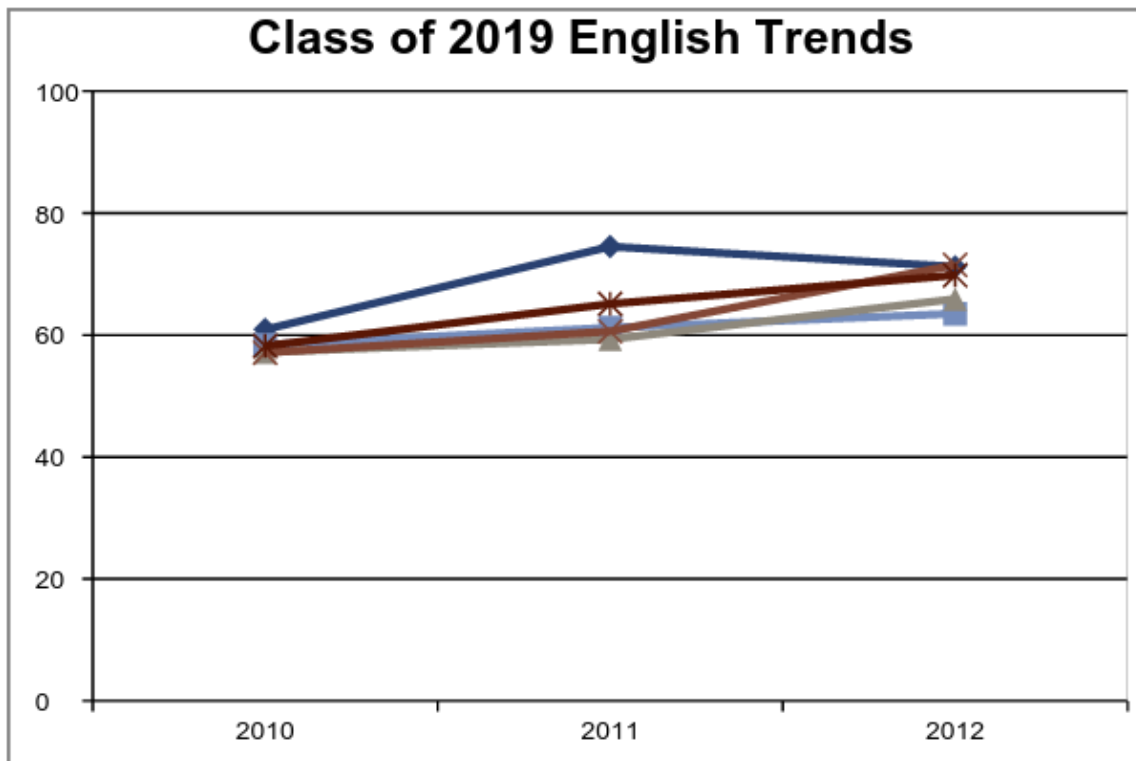
Class Data - This data is very similar to the cohort data above but this only shows how single class has scored on the ITBS over the years.











Class of 2021 would be the third grade class this year (2011) and there is no graph for them yet because they only have one year of ITBS scores.

Their scores will be added into graph form in the coming years like all of the other classes.

ACT Data - This is limited because of confidentiality but we do get some general results from this assessment. Not all juniors or seniors take this test. The college bound students take this assessment at an off campus site. The table below shows an example of the information we receive from the ACT assessment. It is not very specific but still gives us some good information about how Gothenburg students compare to state and national averages.

Years	State Average	District Average
2005-2006	21.9	22
2006-2007	22.1	20.5
2007-2008	22.1	21.6
2008-2009	22.1	22
2009-2010	22.1	21.7
2010-2011	22.1	21.4
2011-2012	22	21.5
2012-2013	21.5	21.7

Math Pre/Post Tests - These tests are given to elementary through senior high students to determine the students' math skills at the beginning of the year. It also helps show student improvement throughout the school year.

Student Last Name	Student First Name	Teacher	Pretest Correct	Pretest Possible	Posttest Correct	Posttest Possible	Pretest %	Posttest %
Aden	Grace	Andres	32	50	50	50	64.0%	0.0%
Baca	Senyase	Andres	20	50	50	50	40.0%	0.0%
Baker	Hunter	Andres	33	50	50	50	66.0%	0.0%
Coulter	Madison	Andres	39	50	50	50	78.0%	0.0%
Folkers	Bennett	Andres	41	50	50	50	82.0%	0.0%
Jones	Kalib	Andres	38	50	50	50	76.0%	0.0%
Jorgenson	Helena	Andres	25	50	50	50	50.0%	0.0%
Kasson	Detric	Andres	21	50	50	50	42.0%	0.0%
Kennicutt	Natalie	Andres	36	50	50	50	72.0%	0.0%
Kort	Ryan	Andres	23	50	50	50	46.0%	0.0%
MacPherson	Nicole	Andres	37	50	50	50	74.0%	0.0%
Maurer	Zachary	Andres	28	50	50	50	56.0%	0.0%

O'Keefe	Aliyah	Andres	21	50	50	42.0%	0.0%
Sabin	Hailey	Andres	24	50	50	48.0%	0.0%
Sell	Grant	Andres	29	50	50	58.0%	0.0%
	Nataleag						
Sitorius	h	Andres	32	50	50	64.0%	0.0%
Spiegel	MaKenna	Andres	23	50	50	46.0%	0.0%
Wahlgren	Kaylee	Andres	33	50	50	66.0%	0.0%
Class Average Score			29.7222222	2	50	59.4%	0.0%
					#DIV/0		#DIV/0
					!		!

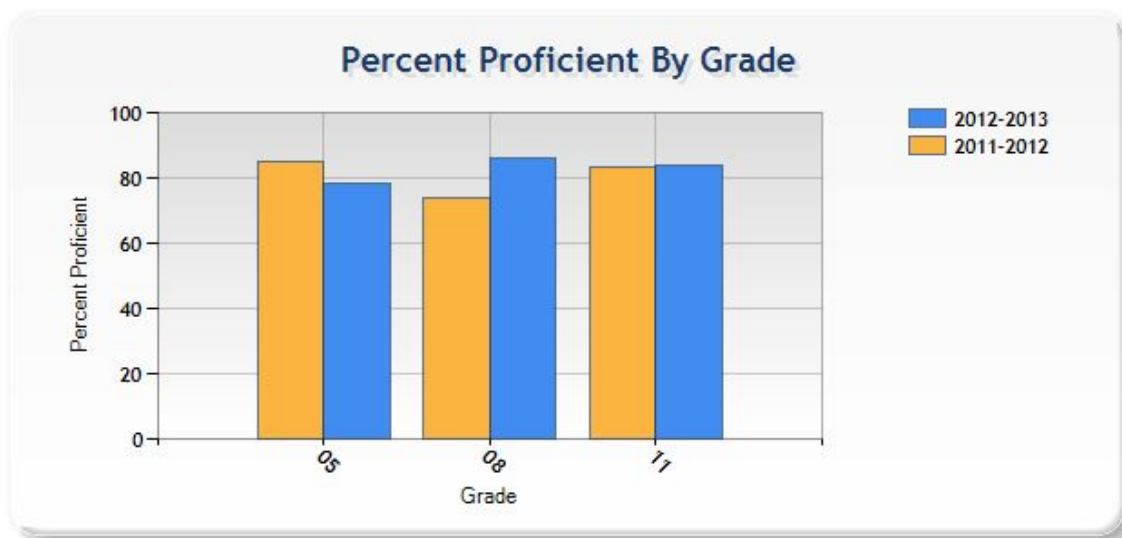
NeSA Data - The STARS system has been replaced by NeSA and no longer appears on the State of the Schools Report. We use NeSA data to compare with other assessment data that we receive in order to determine what curricular changes should happen. The tables below are examples of information the State of the Schools Report gives us.

Nebraska State Accountability (NeSA) - Science
All students
Percent Proficient

	All Grades
2011-2012	81 %
2012-2013	83 %

Percent Proficient By Grade

	Grade 05	Grade 08	Grade 11
2011-2012	85 %	74 %	83 %
2012-2013	78 %	86 %	84 %



Average Scale Scores: Range 0-200

Level		Grade 05	Grade 08	Grade 11
State	2011-2012	101.12	99.80	98.81
State	2012-2013	104.29	102.54	102.88
District	2011-2012	118.86	109.00	116.77
District	2012-2013	114.99	116.25	114.51

Nebraska State Accountability (NeSA) - Reading All students

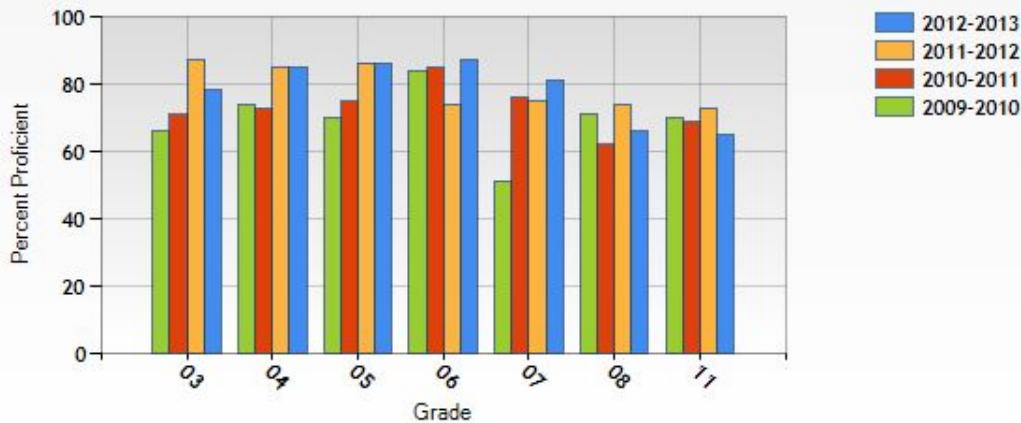
Percent Proficient

	All Grades
2009-2010	70 %
2010-2011	73 %
2011-2012	79 %
2012-2013	78 %

Percent Proficient By Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2009-2010	66 %	74 %	70 %	84 %	51 %	71 %	70 %
2010-2011	71 %	73 %	75 %	85 %	76 %	62 %	69 %
2011-2012	87 %	85 %	86 %	74 %	75 %	74 %	73 %
2012-2013	78 %	85 %	86 %	87 %	81 %	66 %	65 %

Percent Proficient By Grade



Average Scale Scores: Range 0-200

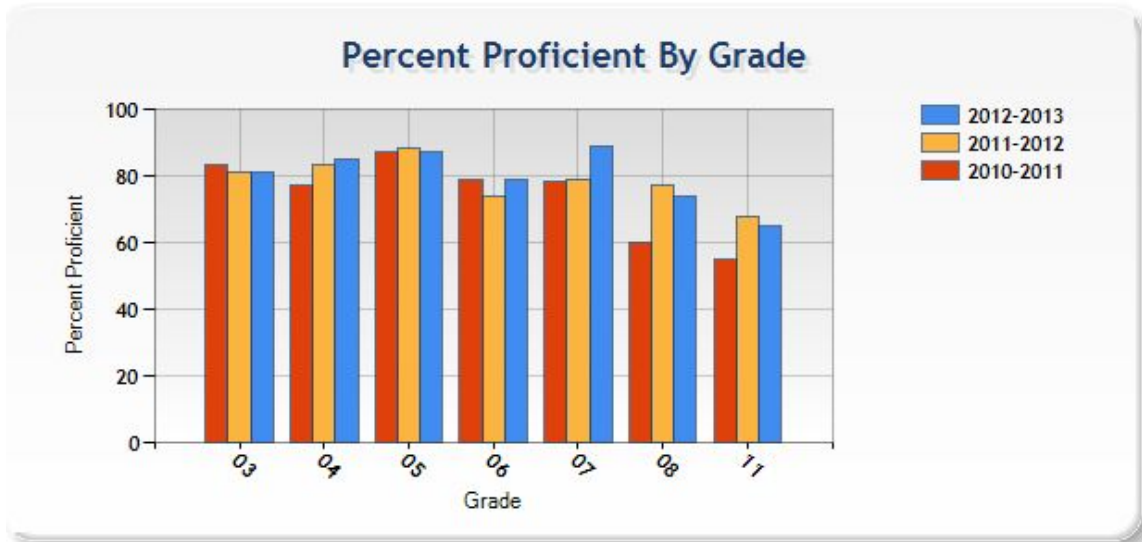
Level		Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
State	2009-2010	101.01	103.84	101.08	101.38	104.30	102.43	100.61
State	2010-2011	104.41	109.01	107.65	108.81	110.38	106.08	101.96
State	2011-2012	108.66	111.62	114.26	112.59	115.94	108.89	101.98
State	2012-2013	111.04	114.70	118.18	115.06	121.73	115.20	105.71
District	2009-2010	100.08	104.00	100.70	107.30	86.19	99.26	103.79
District	2010-2011	106.19	105.21	121.10	118.58	103.03	96.80	103.21
District	2011-2012	118.04	117.07	123.07	114.59	113.27	104.39	109.38
District	2012-2013	113.79	116.85	121.88	116.37	121.78	102.18	108.00

Nebraska State Accountability (NeSA) - Mathematics All students Percent Proficient

	All Grades
2010-2011	75 %
2011-2012	79 %
2012-2013	80 %

Percent Proficient By Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2010-2011	83 %	77 %	87 %	79 %	78 %	60 %	55 %
2011-2012	81 %	83 %	88 %	74 %	79 %	77 %	68 %
2012-2013	81 %	85 %	87 %	79 %	89 %	74 %	65 %



Average Scale Scores: Range 0-200

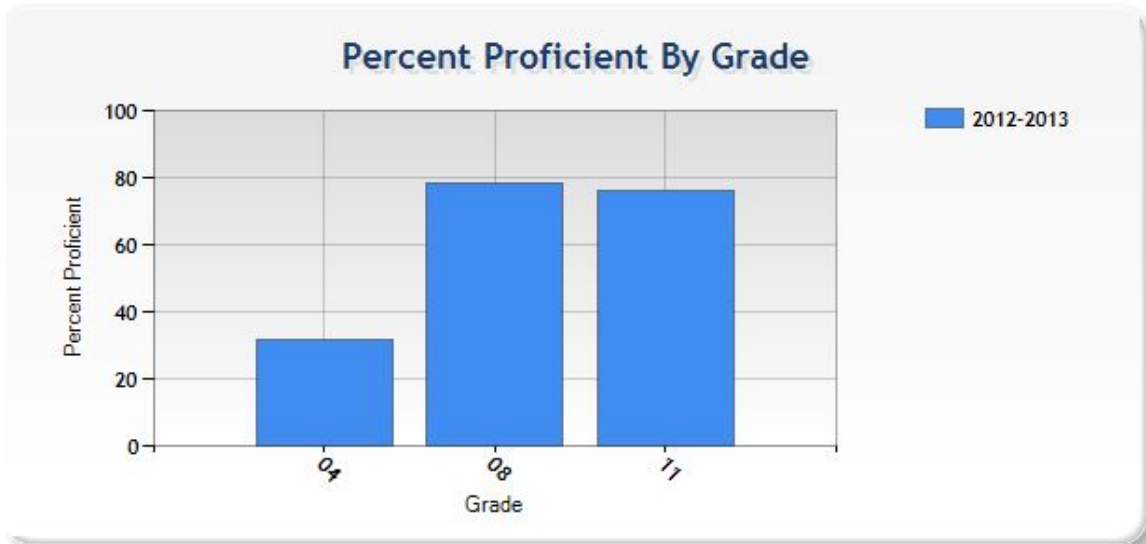
Level		Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
State	2010-2011	103.49	102.64	102.67	100.35	98.68	97.89	94.61
State	2011-2012	107.84	106.36	108.48	106.09	103.91	99.25	95.59
State	2012-2013	110.06	108.63	108.93	106.35	105.64	102.15	100.24
District	2010-2011	114.03	108.03	123.32	115.82	119.08	97.35	100.02
District	2011-2012	112.27	108.66	117.92	110.99	117.92	108.65	100.35
District	2012-2013	111.17	107.56	120.99	108.75	134.62	106.86	111.72

Nebraska State Accountability (NeSA) - Writing
 All students
 Percent Proficient

	All Grades
2012-2013	62 %

Percent Proficient By Grade

	Grade 04	Grade 08	Grade 11
2011-2012		78 %	57 %
2012-2013	32 %	78 %	76 %



Average Scale Scores: Range 0-70

Level		Grade 04	Grade 08	Grade 11
State	2011-2012		44.19	44.32
State	2012-2013	43.59	44.89	44.65
District	2011-2012		49.51	45.54
District	2012-2013	35.32	47.97	51.99

NeSA Cohort Data

Cohort Data - NeSA Reading						
Scale Scores - From 0-200						
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
3rd Grade	100 (101)*	104 (104)*	118 (109)*	114 (111)*		
4th Grade	104 (104)*	105 (109)*	116 (112)*	116 (115)*		
5th Grade	101 (101)*	121 (108)*	123 (114)*	121 (118)*		
6th Grade	107 (101)*	119 (109)*	115 (113)*	116 (115)*		
7th Grade	87 (104)*	103 (110)*	113 (116)*	121 (122)*		
8th Grade	99 (102)*	98 (106)*	104 (109)*	101 (115)*		
11th Grade	102 (100)*	103 (102)*	109 (102)*	108 (106)*		
* - state scale score average per grade level						

Cohort Data - NeSA Math						
Scale Scores - From 0-200						
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
3rd Grade		113 (103)*	112 (108)*	111 (110)*		
4th Grade	P	108 (103)*	108 (106)*	106 (109)*		
5th Grade	I	123 (103)*	118 (108)*	120 (109)*		
6th Grade	L	116 (100)*	111 (106)*	109 (106)*		
7th Grade	O	119 (99)*	118 (104)*	134 (105)*		
8th Grade	T	98 (98)*	109 (99)*	106 (102)*		
11th Grade		100 (95)*	100 (95)*	112 (100)*		
* - state scale score average per grade level						

Cohort Data - NeSA Science						
Scale Scores - From 0-200						
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
3rd Grade	N					
4th Grade	O	P				
5th Grade		I	118 (101)*	113 (104)*		
6th Grade	T	L				
7th Grade	E	O				
8th Grade	S	T	109 (99)*	115 (102)*		
11th Grade	T		117 (98)*	115 (103)*		
* - state scale score average per grade level						

MAP District Data:

Reading

MAP: Reading 2-5 NE 2009
NE Language Arts K-8, 12: 2009

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance									
						Strategies to Read Words, Increase Vocabulary		Use Main Idea, Supporting Details		Infer, Draw Conclusions, Predict		Identify Characteristics, Features of Text		Identify Bias, Purpose, Text Elements, Devices	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2012-2013	3	69	202.2	12.8	201	202.9	13.8	201.2	15.9	203.8	13.5	200.7	13.7	202.4	14.8
Winter 2012-2013	3	67	201.1	11.5	201	201.0	13.2	202.3	14.3	201.2	14.2	200.3	11.8	200.5	14.4
Fall 2012-2013	3	66	188.0	14.0	190	189.9	16.9	187.4	15.6	188.7	16.2	188.0	14.4	186.5	15.3
Spring 2012-2013	4	71	209.7	14.2	213	209.1	14.9	209.1	15.5	210.6	16.9	209.4	14.7	210.0	16.2
Winter 2012-2013	4	71	207.3	11.2	207	208.0	11.8	206.4	12.9	208.4	14.2	206.8	11.6	206.7	15.7
Fall 2012-2013	4	72	200.8	11.7	202	199.3	13.9	200.4	13.9	203.5	15.0	201.4	11.1	199.7	14.5
Spring 2012-2013	5	73	217.6	8.5	217	216.7	10.1	216.3	11.3	217.6	9.7	218.2	10.2	219.0	11.3
Winter 2012-2013	5	72	214.9	8.9	215	215.6	11.1	214.0	11.9	214.7	10.2	214.2	11.0	215.9	11.7
Fall 2012-2013	5	73	209.4	11.6	210	209.4	13.2	207.4	13.5	210.3	14.9	207.6	13.7	211.8	12.8

MAP: Reading 6+ NE 2009
NE Language Arts K-8, 12: 2009

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance									
						Strategies to Read Words, Increase Vocabulary		Use Main Idea, Supporting Details		Infer, Draw Conclusions, Predict		Identify Characteristics, Features of Text		Identify Bias, Purpose, Text Elements, Devices	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2012-2013	6	71	218.9	11.4	220	219.6	13.6	218.9	13.3	218.7	13.4	218.1	12.9	219.1	14.2
Winter 2012-2013	6	68	217.6	11.2	220	216.9	12.5	216.3	14.5	217.5	15.2	218.2	13.9	219.8	12.3
Fall 2012-2013	6	69	215.1	11.2	216	215.4	13.3	213.9	13.4	215.9	13.0	213.9	11.3	216.6	13.4
Spring 2012-2013	7	78	218.4	13.7	220	219.3	14.0	216.6	15.1	217.3	15.2	218.5	16.2	221.1	16.8
Winter 2012-2013	7	75	219.8	14.0	221	220.1	14.8	218.8	16.6	220.3	14.9	220.4	15.5	219.2	15.1
Fall 2012-2013	7	75	214.4	14.2	216	216.3	15.0	212.7	17.0	214.8	15.3	214.1	15.4	214.7	16.6
Spring 2012-2013	8	71	221.5	12.4	222	223.2	15.1	221.1	15.3	220.0	13.3	220.1	14.3	222.9	12.5
Winter 2012-2013	8	74	220.4	13.1	221	223.1	15.1	218.4	16.1	219.4	16.1	219.0	14.1	222.3	14.2
Fall 2012-2013	8	76	219.9	12.5	221	219.7	14.8	219.5	14.6	219.2	15.1	220.0	14.0	221.9	14.0

Language Usage

MAP: Language 2-12 NE 2009
NE Language Arts K-8, 12: 2009

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance							
						Use Conventions Appropriate for Grade Level		Apply the Writing Process		Compose Sentences; Develop Coherent Paragraphs		Write Genres Considering Purpose, Organization	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2012-2013	3	69	202.6	11.8	204	205.5	12.3	201.1	13.3	202.6	12.3	201.4	13.7
Winter 2012-2013	3	67	201.7	10.7	202	202.3	12.6	201.3	10.6	201.6	12.7	201.5	12.4
Fall 2012-2013	3	66	186.0	15.0	188	186.7	16.0	185.3	17.3	186.7	15.8	185.5	14.2
Spring 2012-2013	4	71	209.8	10.9	211	211.6	12.9	209.5	12.3	208.3	11.8	210.0	12.9
Winter 2012-2013	4	71	209.1	9.7	211	210.2	11.6	208.8	9.8	208.7	11.6	208.7	12.2
Fall 2012-2013	4	72	201.2	12.4	203	202.3	12.5	200.4	14.0	201.1	13.6	200.9	13.9
Spring 2012-2013	5	73	217.4	7.3	217	218.2	7.9	215.7	10.7	217.6	9.2	217.3	9.4
Winter 2012-2013	5	72	214.3	8.1	215	215.1	10.1	213.1	8.7	215.6	9.0	213.7	9.5
Fall 2012-2013	5	72	206.8	9.5	208	208.4	10.1	205.6	12.0	206.9	11.1	206.6	11.1
Spring 2012-2013	6	71	218.6	10.7	220	220.7	11.5	218.5	11.2	217.7	12.9	218.0	12.9
Winter 2012-2013	6	69	217.9	10.8	219	219.1	11.4	217.9	11.5	217.5	12.7	216.8	12.4
Fall 2012-2013	6	69	214.1	13.5	218	214.4	13.4	213.1	14.8	216.2	16.3	213.0	14.6
Spring 2012-2013	7	76	218.3	14.2	221	219.8	14.3	217.9	15.4	217.1	15.5	218.4	15.2
Winter 2012-2013	7	76	218.9	12.8	220	220.0	13.8	218.1	14.5	218.7	13.4	218.8	13.5
Fall 2012-2013	7	74	214.4	13.6	217	216.3	14.4	213.4	16.4	213.7	14.2	214.5	14.7
Spring 2012-2013	8	73	220.6	10.5	221	220.9	11.0	220.8	12.2	219.8	11.9	220.9	12.7
Winter 2012-2013	8	74	220.2	10.4	220	220.5	12.5	220.0	13.0	219.7	10.8	220.2	10.6
Fall 2012-2013	8	76	217.1	11.4	218	218.6	11.1	217.1	12.9	215.9	12.8	216.9	14.2

Mathematics

MAP: Math 2-5 NE 2009
NE Mathematics K-8, 12: 2009

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance							
						Number Sense		Geometry and Measurement		Algebraic Concepts		Data Analysis & Probability	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2012-2013	3	69	207.9	10.4	209	207.2	10.5	210.8	13.3	207.2	12.5	206.1	10.5
Winter 2012-2013	3	67	201.6	10.0	201	199.6	10.8	201.7	11.6	201.9	11.6	203.3	11.4
Fall 2012-2013	3	66	187.7	13.0	189	185.9	12.4	191.1	13.4	187.2	15.0	187.2	16.1
Spring 2012-2013	4	72	214.8	10.7	215	213.9	10.8	218.2	12.9	214.1	12.5	213.0	11.7
Winter 2012-2013	4	71	210.0	9.5	211	208.7	10.4	211.0	10.9	209.2	11.4	211.0	11.0
Fall 2012-2013	4	72	204.0	10.1	204	201.5	11.1	206.2	10.8	204.0	12.0	204.3	12.5
Spring 2012-2013	5	72	227.2	10.6	228	226.7	11.3	229.3	11.9	223.6	10.5	229.1	14.5
Winter 2012-2013	5	72	220.4	10.0	220	218.4	10.3	221.1	11.8	219.1	11.1	223.0	13.5
Fall 2012-2013	5	73	211.0	11.0	211	209.2	11.5	214.3	13.2	209.6	12.4	211.0	12.5

MAP: Math 6+ NE 2009
NE Mathematics K-8, 12: 2009

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance							
						Number Sense		Geometry and Measurement		Algebraic Concepts		Data Analysis & Probability	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Spring 2012-2013	6	71	229.5	11.9	231	228.3	13.3	229.9	13.1	227.0	11.2	232.7	15.2
Winter 2012-2013	6	69	227.9	10.4	228	229.5	12.3	224.9	11.5	226.2	9.8	230.7	12.9
Fall 2012-2013	6	69	219.9	11.7	221	219.1	12.4	221.6	14.3	217.0	12.6	221.5	13.3
Spring 2012-2013	7	78	237.3	13.9	237	237.1	14.7	238.3	15.0	233.4	14.0	240.3	16.7
Winter 2012-2013	7	75	233.7	12.1	234	237.0	15.7	232.3	11.9	230.7	12.2	234.9	14.5
Fall 2012-2013	7	77	226.9	13.7	227	225.9	14.0	228.9	15.9	225.5	13.4	227.4	16.0
Spring 2012-2013	8	72	237.6	14.7	238	237.7	16.8	235.9	13.8	237.9	16.9	238.9	15.6
Winter 2012-2013	8	73	235.5	14.3	236	236.4	16.2	235.1	14.7	233.0	14.1	237.9	17.1
Fall 2012-2013	8	76	231.4	13.2	233	230.9	15.1	231.7	14.4	229.5	12.8	233.4	16.0

Conclusion

We have completed our first year of assessing students in grades 3-8 using the MAP assessment. This will give the district important data that can help improve our instruction. This is a norm-referenced test that is from the NWEA (Northwest Evaluation Assessment) and meets our federal requirement for assessing students.

This Assessment Manual is meant to inform the reader on Gothenburg Public Schools' data analysis process and the assessments given to our

students. It is the philosophy of Gothenburg to use the assessment data to make informed decisions about the curriculum. The administration and staff will use the assessment data to ensure the best possible instruction for the students.

Data collection and analysis has become and will continue to be extremely important in education. The state is asking for more data from schools and it is our job to make sure we are aware of what data is being sent to the state. By keeping data at the forefront, it not only allows us to be informed of our students' strengths and weaknesses but will also allow us as a school district to provide an exceptional educational experience. Gothenburg Public Schools will continue prepare our students for their next step in life whether that is college or joining the workforce as a productive citizen.

Internal Board Policies - Methods of OperationFormulation of Policies

It shall be the policy of Gothenburg Public Schools that the Board of Education, representing the people of the Gothenburg School District, will be the governing body which determines all questions of general policy to be employed in the governance of the Gothenburg Public Schools.

Proposals regarding school district policies and operation may be initiated by any of several sources: a parent, a taxpayer, a professional employee, a school board member, a non-professional employee, a professional consultant, a civic group, etc. Ordinarily policies will be developed for presentation to the Board of Education by the Superintendent.

Formal action on policy proposals, whatever their source, will be taken by the Board of Education in accordance with its bylaws. Ordinarily, the Board of Education shall take action on such matters upon the basis of recommendations presented to the Board of Education by the Superintendent.

Legal Reference: §79-554
 §79-520

Date of Adoption: April 14, 2008

Internal Board Policies - Methods of OperationAdoption, Amendment or Suspension of Policies

- A. Proposed policies introduced and recommended to the Board shall require a majority vote of the Board for adoption and if so passed shall take effect immediately.
- B. Any policy of the Board may be suspended for an agreed upon period of time by a majority vote of the members of the Board.
- C. The Superintendent of Schools, in case of emergency or to comply with legal requirements, may suspend any part of these policies and regulations as it pertains to administration of schools provided, however, that the Superintendent shall report the fact and the reason for such suspension at the next meeting of the Board of Education and, provided further that the suspension shall expire at the time of said report unless continued in effect by action of the Board of Education.

Date of Adoption: April 14, 2008

Bylaws of the Board - Bylaws, Policies and Regulations

Formulation, Adoption, Amendment of Policies

Policy proposals and suggested amendments to or revisions of existing policies shall normally be submitted to all members of the Board of Education by the Superintendent in writing prior to a regularly scheduled Board of Education meeting in which such proposed policies, amendments, or revisions thereof shall be read and discussed.

Policies will typically be introduced at one meeting and approved at the next meeting of the Board of Education. However, policy may be approved in a single meeting if necessary. The agenda and minutes shall be marked to indicate policy matters.

The formal adoption of policies shall be by majority vote of all members of the Board of Education and the actions shall be recorded in the minutes of the Board of Education. Only those written statements so adopted and so recorded shall be regarded as official policy.

Policies shall be reviewed at least every three (3) years or at such other periodic time periods as may be required by law.

Adoption and Amendment of Bylaws

Proposed new bylaws and suggested amendments to or revisions of existing bylaws may be adopted by a majority vote of ALL members of the Board during the second of two (2) regularly scheduled meetings of the Board not less than four (4) weeks apart in the calls for which meeting the proposed additions, amendments or revisions shall have been described in writing.

Approval and Amendment of Administrative Regulations

The Board does not adopt administrative regulations unless specifically required to do so by law, or unless requested to do so by the Superintendent, or as required by negotiated agreements with employee organizations, in which case, any such regulation shall become a part of any such agreement and shall be subject to amendment as provided in any such agreement.

The Board reserves the right to review and demand revisions of administrative regulations should they, in the Board's judgment, be inconsistent with the policies adopted by the Board.

Suspension of Policies, Bylaws and Regulations

Policies and rules may be suspended unless in conflict with state law by a unanimous vote of all Board members in attendance at any regular or special meeting.

Legal Reference: §79-526
Reference: Robert's Rules of Order

Date of Adoption: May 12, 2008

Business OperationsSale and Disposal of School Property

The Superintendent is authorized and directed to dispose of books, furniture, equipment, real estate, and other property that is obsolete or no longer needed for school operations. Any sale of school property is contingent on approval by the vote of at least two-thirds of the members of the Board of Education at a regular meeting.

Such disposal may be by private sale, auction, trade-in, or by taking bids and selling to the highest or most responsible bidder.

The following procedures shall be followed for an auction or when taking bids:

1. The intention to sell shall be publicized, via school newsletter, a weekly memo, a bulletin posting, a newspaper advertisement, or other means suitable to the value and nature of the property.
2. Real estate will be sold to the highest bidder, except that a minimum acceptable price may be established prior to bidding.
3. Items which are offered for sale in an approved manner which are not sold after a reasonable period of time may be considered to have no value and may be disposed of as determined by the Superintendent and reported to the Board of Education.

Property that has little or no value shall be discarded or recycled as appropriate. No school employee shall take such property for their personal use, even if the item has been placed in the trash, without the express approval of the administration.

Legal Reference: Neb. Rev. Stat. § 79-10,114

Date of Adoption: March 12, 2007

Date of Revision: August 8, 2016

Business OperationsPurchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$10,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$10,000 up to \$40,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$40,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or superintendent shall be personally liable for payment for the supplies or equipment purchased.
5. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.

Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.

2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.
3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Legal Reference: Neb. Rev. Stat. § 13-610

Date of Adoption: March 12, 2007

Date of Revision: August 8, 2016

Business OperationsESSA

It is the policy of the District to comply with the Every Student Succeeds Act (“ESSA”) and federal grant programs in which the District participates.

1. Authority to Sign Applications. The Superintendent is authorized to sign applications for any of the ESSA formula grants on behalf of the District and may delegate such authority to other administrators in the Superintendent’s discretion. The Superintendent shall submit such applications as determined appropriate so long as acceptance of the funds does not include conditions contrary to the policies of the Board of Education.
2. Supplement not Supplant. Federal funds shall be used to supplement, not supplant the amount of funds or services available from non-federal sources, in compliance with the requirements of federal law. ESSA funds shall not be used to provide services otherwise required by law to be made available.
3. Equitable Allocation. Federal funds shall be used in a manner to ensure equitable allocation of resources. Staff are to be assigned and curriculum materials and instructional supplies are to be distributed to the schools in such a way that equivalence of personnel and materials is ensured among the schools in compliance with the requirements of federal law.
4. Maintenance of Effort. The District shall maintain fiscal effort related to ESSA programs in compliance with the requirements of federal law.
5. Resources. The procurement of resources related to the ESSA programs, including contracts and purchase or service agreements for such program, shall be in accordance with the District’s written procedures for purchasing and contracting. Purchase orders and invoices shall indicate an appropriate record of expenditures. All equipment purchased with federal funds, including those used in nonpublic and other facilities, shall be appropriately identified, inventoried, and when no longer useful to the program, properly disposed. Resources such as staff, materials and equipment funded by Title I shall be used only for children participating in the program.
6. Maintenance of Records. Records of all federal financial and program information shall be kept for a minimum of 5 years after the start date of the project.
7. Identification of Eligible Children. The Superintendent and the designees shall implement an appropriate process to identify children eligible for services provided under federal programs.

8. Coordination of Services. Title I services shall be coordinated and integrated with the regular classroom, with other agencies providing services and with other federal, state and local programs.
9. Standards and Expectations. Students receiving services in Title I are held to the same standards and expectations as all other students.
10. Assessments. Students receiving services in Title I are assessed with the regular population without accommodations.
11. Parents Right to Know. At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:
 - (A) Whether the student's teacher—
 - (i) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - (ii) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - (iii) is teaching in the field of discipline of the certification of the teacher.
 - (B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.
12. Testing Opt-Out. At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request (and in a timely manner), information regarding any State or District policy regarding student participation in any State or District assessments, including the District's policy and procedure on the parental right to opt the child out of such assessment(s). The District shall also make widely available through public means (including by posting in a clear and easily accessible manner on the District's website) information on each State or District assessment, including:
 - (A) the subject matter assessed;
 - (B) the purpose for which the assessment is designed and used;
 - (C) the source of the requirement for the assessment;
 - (D) the amount of time students will spend taking the assessment, and the schedule for the assessment; and
 - (E) the time and format for disseminating results.
13. Language Instruction Programs. At the beginning of each school year, if the District receives Title I funding, the District will implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can—
 - (A) be involved in the education of their children; and
 - (B) be active participants in assisting their children to—
 - (i) attain English proficiency;

- (ii) achieve at high levels within a well-rounded education; and
- (iii) meet the challenging State academic standards expected of all students.

The District will also inform parents of an English learner identified student of opportunities to participate in various school programs, as set forth in ESSA.

14. Other Requirements. The Superintendent shall take or cause other staff to take such action as required by law for the District to maintain compliance with ESSA and specific ESSA grant programs in which the District participates.

Legal Reference: ESSA

Date of Adoption: August 13, 2007

Date of Revisions: July 11, 2011
August 8, 2016

Personnel - All EmployeesProhibition on Aiding and Abetting Sexual Abuse

A school employee, contractor, or agent of the school district is prohibited from assisting another school employee, contractor or agent in obtaining a new job if the individual knows or has probable cause to believe, that such other employee, contractor, or agent engaged in sexual misconduct with a minor or student in violation of the law.

“Assisting” does not include the routine transmission of administrative and personnel files.

Exceptions to giving such assistance may only be made where the exception is authorized by the Every Student Succeeds Act (for example, where the matter has been investigated by law enforcement and the person has been exonerated and approved by the Superintendent or designee.)

Legal Reference: **ESSA sec. 8038, § 8546**

Date of Adoption: August 8, 2016

Personnel - All EmployeesWorkplace Privacy Policy

1. The District will abide by the Nebraska Workplace Privacy Act and will not:
 - a. Require or request that an employee or applicant provide or disclose any user name or password or any other related account information in order to gain access to the employee's or applicant's personal Internet account by way of an electronic communication device;
 - b. Require or request that an employee or applicant log into a personal Internet account by way of an electronic communication device in the presence of the District in a manner that enables the District to observe the contents of the employee's or applicant's personal Internet account or provides the District access to the employee's or applicant's personal Internet account;
 - c. Require an employee or applicant to add anyone, including the District, to the list of contacts associated with the employee's or applicant's personal Internet account or require or otherwise coerce an employee or applicant to change the settings on the employee's or applicant's personal Internet account which affects the ability of others to view the content of such account;
 - d. Take adverse action against, fail to hire, or otherwise penalize an employee or applicant for failure to provide or disclose any of the information or to take any of the actions prohibited by the Workplace Privacy Act.
 - e. Require an employee or applicant to waive or limit any protection granted under the Workplace Privacy Act as a condition of continued employment or of applying for or receiving an offer of employment.

Notwithstanding anything to the contrary, all employees must abide by the District's technology policies, procedures and guidelines, including the District's Internet Use policy and/or practice. Pursuant to the Workplace Privacy Act, the District may also:

- a. Monitor, review, access, or block electronic data stored on an electronic communication device supplied by or paid for in whole or in part by the District or stored on the District's network, to the extent permissible under applicable laws;
- b. Access information about an employee or applicant that is in the public domain or is otherwise obtained in compliance with the Workplace Privacy Act;
- c. Conduct an investigation or require an employee to cooperate in an investigation if the District has specific information about potentially wrongful activity taking place on the employee's personal Internet account, for the purpose of ensuring compliance with applicable laws, regulatory requirements, or prohibitions against work-related employee misconduct;
- d. Any other reason permitted by the Workplace Privacy Act.

Legal Reference: Laws 2016, LB 821
Date of Adoption: August 8, 2016

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend Gothenburg Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Gothenburg Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period"). In the event a student relocates from the Gothenburg Public School District to a different school district and wishes to attend Gothenburg Public Schools as an option student, the application period is within thirty (30) days after the relocation. In the event the Gothenburg Public School District merges with another school district and a student wishes to attend Gothenburg Public Schools as an option student, the application period is within thirty (30) days after the effective date of the merger.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline:

The application deadline may be waived by the School Board for applications to option into the Gothenburg Public School District, provided that the application contains a release approval from the resident district and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School Board to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.
2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on a timely basis and the filing deadline has not been

waived.

3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the “one-time” rule is applicable to the student’s circumstance.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Gothenburg Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Gothenburg Public Schools, with priority to those within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building or in any special education programs operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination

and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared.

E. Releases for Options Out

A request for release of a resident student of the Gothenburg Public School District who submits an enrollment option application after March 15 or any other statutory deadline, and prior to September 1, will be granted unless the release shall not be granted if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process. Waivers submitted after September 1 of the current year will only be considered with extenuating circumstances.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School Board and the School District, subject to subsequent ratification by the School Board.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Gothenburg Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district, whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Gothenburg Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and

documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Gothenburg Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §§ 79-232 to 79-246

Date of Adoption: December 10, 2007
Dates of Revisions: August 10, 2009
August 12, 2013
August 8, 2016

StudentsDrug and Substance Use and Prevention**Drug-Free Schools**

The District shall implement regulations and practices which will ensure compliance with the Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The District's safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects.

Education and Prevention

The District promotes comprehensive, age appropriate, developmentally based drug and alcohol education and prevention programs, which will include in the curriculum the teaching of both proper and incorrect use of drugs and alcohol for all students in all grades of this School District. Further, the District will have proper in-service orientation and training for all employed staff.

Standards of Conduct; Notice to Students and Parents

Students are to be provided a copy of the standards of conduct for student behavior in the District which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities. It shall be the further policy of the District to keep a file showing receipt of standards of conduct and a statement of disciplinary sanctions that may be taken for violations of such standards of conduct. The receipt shall be signed by both student and parent or guardian and returned to the respective Principal. It shall contain in prominent letters the following language:

"RECEIPT SHALL SERVE TO DEMONSTRATE THAT YOU AS PARENT OR GUARDIAN OF A STUDENT ATTENDING GOTHENBURG PUBLIC SCHOOLS HAVE RECEIVED NOTICE OF THE STANDARDS OF CONDUCT OF THIS DISTRICT EXPECTED OF STUDENTS CONCERNING THE ABSOLUTE PROHIBITION AGAINST THE UNLAWFUL POSSESSION, USE, OR DISTRIBUTION OF ILLICIT DRUGS AND ALCOHOL ON SCHOOL PREMISES OR AS A PART OF ANY OF THE SCHOOL'S ACTIVITIES AS DESCRIBED IN BOARD POLICY OR ADMINISTRATIVE REGULATION. THIS NOTICE IS BEING PROVIDED TO YOU PURSUANT TO P.L. 101-226 AND 34 C.F.R. PART 86, BOTH FEDERAL LEGAL REQUIREMENTS FOR THE DISTRICT TO OBTAIN ANY FEDERAL FINANCIAL ASSISTANCE. YOUR SIGNATURE ON THIS RECEIPT ACKNOWLEDGES THAT YOU AND YOUR CHILD OR CHILDREN WHO ARE STUDENTS ATTENDING THIS DISTRICT FULLY UNDERSTAND THE DISTRICT'S POSITION ABSOLUTELY PROHIBITING THE UNLAWFUL POSSESSION, USE, OR DISTRIBUTION OF ILLICIT DRUGS AND ALCOHOL ON SCHOOL PREMISES OR AS A PART OF THE SCHOOL'S ACTIVITIES AS HEREIN ABOVE DESCRIBED AND THAT COMPLIANCE WITH THESE STANDARDS IS MANDATORY. ANY NON-COMPLIANCE WITH THESE STANDARDS CAN AND WILL RESULT IN PUNITIVE MEASURES BEING TAKEN AGAINST ANY STUDENT FAILING

TO COMPLY WITH THESE STANDARDS."

Drug and Alcohol Education and Prevention Program of the District Pursuant to the Safe and Drug-Free Schools and Communities Laws and Regulations

Students are to be provided an age appropriate, developmentally based drug and alcohol education and prevention program. The program educates on the adverse effects of the use of illicit drugs and alcohol, with the primary objective being the prevention of illicit drug and alcohol use by students.

Drug and Alcohol Counseling, Rehabilitation and Re-entry Programs

Students are to be provided information concerning available drug and alcohol counseling, rehabilitation, and re-entry programs within sixty miles of the administrative offices of the District or, where no such services are found, within the State of Nebraska. Information concerning such resources shall be presented to all of the students of the District upon request by the counselor.

In the event of disciplinary proceedings against any student for any District policy pertaining to the prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol, appropriate school personnel shall confer with any such student and his or her parents or guardian concerning available drug and alcohol counseling, rehabilitation, and re-entry programs that appropriate school personnel shall consider to be of benefit to any such student and his or her parent or parents or guardian.

Safe and Drug-Free Schools-- Parental Notice of Right to Withdraw

Parents will be notified that, if upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the School District of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made.

Standards of Student Conduct Pertaining to the Possession, Use, or Distribution of Illicit Drugs, Alcohol or Tobacco.

These standards are in addition to standards of student conduct elsewhere adopted by board policy or administrative regulation. The District's standards prohibit the possession, use, or distribution of illicit drugs, alcohol or tobacco on school premises, in school vehicles, or as a part of any of the school's activities on or off school premises. Conduct prohibited at places and activities as hereinabove described shall include, but not be limited to, the following:

1. Possession, use distribution or being under the influence of any controlled substance, including but not limited to marijuana, any narcotic drug, any hallucinogen, any stimulant, or any depressant.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession, use, distribution or being under the influence of alcohol.
4. Possession, use, distribution, or being under the influence of any abusable glue or aerosol paint or any other chemical substance for inhalation, including but not limited to lighter fluid, whiteout, and reproduction fluid, when such activity constitutes a substantial interference with school purposes.
5. Possession, use, or distribution of any look-alike drug or look-alike controlled

substance when such activity constitutes a substantial interference with school purposes.

6. Possession, use or distribution of any tobacco product.

Disciplinary Sanctions

Violation of any of the above prohibited acts will result in disciplinary sanction being taken within the bounds of applicable law, up to and including short term suspension, long term suspension, expulsion, and referral to appropriate authorities for criminal prosecution. In particular, students should be aware that:

1. Violation of these standards may result in suspension or expulsion.
2. Prohibited substances will be confiscated and turned over to law enforcement authorities.
3. The student may be referred for counseling or treatment.
4. Parents or legal guardian will be notified.
5. Law enforcement will be notified.
6. If it appears there is imminent danger to the student, other students, school personnel, or students involved, emergency medical services will be contacted.

Intervention

The Gothenburg Public School District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational climate or activity, the school then has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff. The school will issue a statement to all students and employed staff that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The school shall make available to students and employed staff information about any drug and alcohol counseling, and rehabilitation and re-entry programs, which are available to students.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation.

Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Date of Adoption: December 10, 2007

Date of Revision: August 8, 2016

StudentsAcademic Progress

The Superintendent will be responsible for implementing a uniform system for appraising and reporting the development of students' academic and behavioral skills.

Communicating student progress to parents shall be the responsibility of the building administrator and the classroom teacher. Written reports of student progress will be made available to parents at the conclusion of each quarter. It is recommended that two parent-teacher conferences or acceptable substitutes be held in both the elementary and junior-senior high school each year. Additional reporting of student progress is encouraged whenever progress or lack of progress is of an unusual nature.

Date of Adoption: August 8, 2016

StudentsHomeless Students

This School District will comply with the federal and state law related to homeless students.

A “homeless child” for purposes of this Policy is a child who lacks a fixed, regular, and adequate nighttime residence, as defined by applicable federal and state law related to homeless students. An “unaccompanied youth” is a child who is not in the physical custody of a parent or guardian.

1. Homeless Coordinator: The District’s designated Homeless Coordinator is the Superintendent. The Homeless Coordinator may delegate the specified duties as the Homeless Coordinator determines to be appropriate. The Homeless Coordinator shall serve as the school liaison for homeless children and youth.
 - a. Responsibilities. The responsibilities of the Homeless Coordinator are to assist with identification, enrollment, and placement of homeless children and to provide staff development activities to all school personnel regarding the educational rights and needs of homeless children and youth. The Homeless Coordinator shall ensure that:
 - i. homeless children are identified by school personnel;
 - ii. homeless children enroll in, and have a full and equal opportunity to succeed in school;
 - iii. homeless children and their families receive educational service for which they are eligible and referrals to health, dental, and mental health services and other appropriate services;
 - iv. the parents or guardians of homeless children are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
 - v. public notice of the educational rights of homeless children is disseminated where such children receive services under the federal homeless children laws, such as schools, family shelters, and soup kitchens;
 - vi. enrollment disputes are mediated in accordance with law; and
 - vii. the parents or guardians of homeless children, and any unaccompanied youth, are fully informed of transportation services available under law.
 - b. Coordination. The Homeless Coordinator shall coordinate with State coordinators and community and school personnel responsible for the provisions of education and related services to homeless children. Coordination activities with area shelters and other homeless service providers are to be established by the Homeless Coordinator.
 - c. Financial. The Homeless Coordinator shall ensure that financial records are maintained to show expenditures are for authorized activities. Title I, Part A

homeless set-aside funds are also to be used for services for homeless children. Materials and equipment purchased with grant funds are properly identified and inventoried.

- d. Program Activities. The Homeless Coordinator shall design program activities to meet the greatest need as determined by the District and homeless service providers.
 - e. Documentation. The Homeless Coordinator shall document the number of homeless children and youth receiving services.
 - f. Student Records. The Homeless Coordinator shall ensure that any record ordinarily kept related to students, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, are to be maintained so that the records of a homeless child are available, in a timely fashion, when the child enters a new school or school district and in a manner consistent with the Federal Education Rights and Privacy Act.
 - g. Notice. The District shall annually inform school personnel, service providers, advocates working with homeless families, parents and guardians of homeless children and youths, and homeless children and youths of the duties of the Homeless Coordinator, and shall annually provide to NDE the identity of the District's Homeless Coordinator.
2. Enrollment and Placement of Homeless Children: The enrollment and placement of homeless children shall be in compliance with federal and state law.
- a. Enrollment. A homeless child shall be immediately enrolled even if the child is unable to produce records normally required for enrollment. Lack of previous school records, immunization and medical records, birth certificate, or other documentation from the previous school will not delay the enrollment of a homeless child or youth. Guardianship issues, uniform or dress code requirements, and residency requirements will not be obstacles to delay or deny enrollment. The District may nonetheless require the parent or guardian of the homeless child to submit contact information.
 - b. Obtaining Records. The District shall immediately contact the school last attended by the homeless child to obtain relevant academic and other records. If the homeless child needs to obtain immunizations or medical records, the District shall immediately refer the parent or guardian of the homeless child to the Homeless Coordinator, who shall assist in obtaining necessary immunizations or medical records.
 - c. Placement. Placement decisions for a homeless child shall be made according to the District's determination of the child's best interests.

- i. The placement shall be at either:
 1. The child's "school of origin," which is the school that the child attended when permanently housed or the school in which the child was last enrolled; or
 2. The school of the attendance area in which the child is actually living.
 - ii. If placed in the school of origin, the placement shall continue for the duration of the child's homelessness. If the child becomes permanently housed (no longer homeless) during the school year, the placement in the school of origin will be continued for the remainder of that school year.
 - iii. To the extent feasible the placement shall be in the school of origin except when such is contrary to the wishes of the homeless child's parent or legal guardian. If the placement is not in the school of origin or a school requested by the homeless child's parent or legal guardian, the District shall provide a written explanation of the placement decision and a statement of appeal rights to the parent or guardian.
 - iv. If the homeless child is an unaccompanied youth, the Homeless Coordinator shall assist in the placement decision, consider the views of the unaccompanied youth, and provide the unaccompanied youth with notice of the right to appeal.
 - v. The grade placement for the homeless child will be the appropriate grade level as determined by the building principal or designee using the same procedures that are used for placing non-homeless children attending that school.
3. Educational Services and Stigmatization or Segregation: It is the District's policy that homeless children not be stigmatized or segregated on the basis of their status as homeless. Homeless children will be provided the same free, appropriate public education as other students. Homeless students will be provided services comparable to services offered to other students in the school in which the homeless child has been placed, including the following: transportation services, educational services for which the student meets the eligibility criteria, such as services provided under Title I, educational programs for children with disabilities, and educational programs for students with limited English proficiency, programs in vocational and technical education, programs for gifted and talented students, and school nutrition programs.
4. Transportation: Transportation will be provided to homeless students to the extent required by law.
- a. Comparable Service. Transportation will be provided to a homeless student comparable to that provided to students who are not homeless.
 - b. School of Origin. When the homeless student attends the school of origin, transportation will be provided to and from the school of origin upon request of the parent or guardian of the homeless child, or upon request of the Homeless

Coordinator in the case of an unaccompanied youth. If the homeless child relocates out of the District but continues to be enrolled in this School District based on it being the school of origin, this School District will negotiate with the school district in which the child is residing to develop a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin. If agreement is not reached, the responsibility and cost for transportation shall be shared equally.

- c. Eliminate Barriers. Transportation will be provided when necessary to eliminate barriers to school enrollment and the retention of students experiencing homelessness.
5. Dispute Resolution Process. The process to resolve disputes concerning the enrollment or placement of a child or youth experiencing homelessness is as follows:
- a. The child and the parent, guardian or other person having legal or actual charge or control of the child shall be referred to the Homeless Coordinator. The Homeless Coordinator shall carry out the dispute resolution process as expeditiously as possible after receiving notice of the dispute within not less than thirty (30) calendar days. The dispute resolution process is as follows:
 - i. The child or parent/guardian will notify the Homeless Coordinator. The District's Dispute Resolution Form shall be used if such is available.
 - ii. When it is determined that additional information would be helpful, the Homeless Coordinator will schedule a meeting within 10 days, or such time as practicable, at which the child and parent/guardian will be given the opportunity to provide information in support of their position.
 - iii. The Homeless Coordinator will contact school officials and others as determined appropriate to obtain information to corroborate the information provided in support of the positions of the child and parent/guardian and the District.
 - iv. The Homeless Coordinator will provide a written response and explanation of a decision regarding the dispute within 30 calendar days after receiving the dispute statement.
 - v. The written response and explanation of the decision will include a notice of the right to appeal using the appeal process provided for in the Nebraska Department of Education Rule 19.
 - b. . In the case of an unaccompanied youth, the District liaison will ensure that the youth is enrolled immediately in the school in which enrollment is sought pending resolution of the dispute;
 - c. The District will ensure the immediate enrollment of the child in the school in which enrollment is sought pending resolution of the dispute; and
 - d. The District's written response will include a notice of the right to appeal as provided in Nebraska Department of Education Rule 19, Section 005.03.

6. Right to Appeal.

- a. Any parent, guardian or other person having legal or actual charge or control of a homeless child or youth or an unaccompanied youth that is dissatisfied with the decision of the District after the dispute resolution process may file a written appeal with the Nebraska Commissioner of Education within thirty (30) calendar days of receipt of the decision. Refer to NDE, Rule 19, Section 005.03 for further details.
- b. A party may appeal the decision of the Commissioner or designee by filing a Petition with the State Board of Education within thirty (30) calendar days of the receipt of the decision. Refer to NDE, Rule 19, Section 005.03C for further details.

Legal Reference: Neb. Rev. Stat. § 79-215
Nebraska Department of Education Rule 19
McKinney-Vento Homeless Assistance Act, 42 USC §§11431, et seq.

Date of Adoption: August 13, 2007
Date of Revision: August 8, 2016

Homeless Education Program

HOMELESS STUDENT ENROLLMENT INFORMATION & PLACEMENT REQUEST

Child's Name: (Last Name) (First Name) (M.I.) Birth Date: Grade

Parent/Guardian Name (Last Name) (First Name) (M.I.) Unaccompanied Youth ("Yes" or "No")

Current Address

Telephone Number: (If phone # not available, phone number of someone who can be contacted and their relationship, if any).

Information provided on this form is confidential.

1. Homeless Status

a. Do you live in any of these following situations?

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (example: evicted from home, cannot afford housing, etc.)
in a motel, hotel, campground or similar setting due to lack of alternative adequate accommodations
in emergency or transitional shelters such as domestic violence or homeless shelters or transitional housing shelter or agency
have a primary nighttime residence that is a place not designed for or ordinarily used as a regular sleeping accommodation for humans
in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
None of the above.

b. How long do you anticipate living in current location?

2. School Most Recently Attended

School: (School Name) (City) (State)

Dates of Attendance: to

Grade level when last attended:

3. Eligible for any of these educational and school related activities and services?

Special Education (IDEA) If yes, please identify disability and special education services previously provided :

- English Language Learners (ELL) Gifted Vocational Education
- Other _____

4. Possible Barriers to Education

- No Birth Certificate No immunizations or other medical records
- No School Records Transportation School Selection
- Other issues/barriers _____

5. Requested Services and Activities to be Provided by Homeless Student Program

- Obtaining or transferring records necessary for enrollment
- Emergency assistance related to school attendance
- Expedited evaluations
- Transportation Clothing to meet a school requirement School supplies
- Early childhood program Tutoring or other instructional support
- Before/after-school, mentoring, summer programs
- Referrals for medical, dental, or other health services
- Referral to other programs/services
- Assistance with participation in school programs
- Parent education related to rights/resources
- Coordination between schools and agencies
- Counseling Addressing needs related to domestic violence
- Staff professional development/awareness
- Other _____

6. Placement

a. School placement requested by parent/guardian or unaccompanied youth:

b. Reason(s) for Request: _____

c. Name of "School of Origin" _____

(School of Origin means the school that the child attended when permanently housed or the school in which the child was last enrolled).

Enrollment Date _____

Has student been withdrawn? _____

If so, what was the withdraw date? _____

d. Distance from:

i. Residence to the school of origin (miles): _____

ii. Residence to the school requested (if not school of origin): _____

Parent or Guardian or Unaccompanied Youth's signature

Date

Children living in homeless situations have certain rights under the McKinney-Vento Homeless Assistance Act. Please contact the Homeless Coordinator with any questions.

WRITTEN NOTIFICATION OF ENROLLMENT/PLACEMENT DECISION FOR HOMELESS STUDENT

Child's Name: _____

In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:

Parent/Guardian _____ Unaccompanied Youth _____
(Name) (Name)

After reviewing your request to enroll the child, the determinations are as follows:

Homeless student program eligibility:

_____ Child does not qualify under the homeless student program.
_____ Child qualifies under the homeless student program. This determination was based upon: _____

Placement (if enrolled under the homeless student program) was made based on best interest of the student. The placement will be at: _____
(Name)

Explanation for this determination (if not school of origin or the choice of parent/guardian or unaccompanied youth, give detail): _____

If you are not satisfied with the determinations, you have the right to use the dispute resolution process. Contact the Homeless Coordinator and complete a Dispute Resolution Form.

Notices:

- The student has the right to be immediately admitted in the school in which enrollment is sought pending resolution of the dispute.
- You may contact the state coordinator:
Education Specialist & Homeless Education / NCLB Programs
Nebraska Department of Education
<http://www.education.ne.gov/federalprograms/Title%20X.html>
Telephone: (402) 471-1419 Facsimile: (402) 742-2371
- You may seek the assistance of advocates or attorneys.

Administrator

Date

Written Notification Form was given to parent/guardian or unaccompanied youth on _____ (Date).

**Homeless Education Program
DISPUTE RESOLUTION FORM**

This form should be completed when a dispute arises over school enrollment/placement.

Child's Name: _____

Person completing form: _____
(Name) (Relation to Student)

I may be contacted at (address/phone/e-mail): _____

I wish to dispute the following decision: _____

The decision I am disputing was wrong because (give detailed information in support of your position and use an attachment if necessary): _____

Persons who have information to support my position (include contact information): _____

I request that the following action be taken on this dispute: _____

Parent or Guardian or Unaccompanied Youth's signature

Date

-----For School Use-----

Date received by Homeless Coordinator _____

-----Determination of Homeless Coordinator-----

In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:

Parent/Guardian _____ Unaccompanied Youth _____
(Name) (Name)

After reviewing the information relevant to your dispute my determination is as follows:

Explanation for this determination: _____

Notice of Right to Appeal: If you are not satisfied with the determination on this dispute, you have the right to appeal as provided for in the Nebraska Department of Education Rule 19. The appeal is to be filed with the Commissioner of Education within 30 calendar days of receipt of this decision. For information about an appeal you may contact the state coordinator:

Education Specialist & Homeless Education / NCLB Programs
Nebraska Department of Education
<http://www.education.ne.gov/federalprograms/Title%20X.html>
Telephone: (402) 471-1419 Facsimile: (402) 471-0117

Administrator

Date

The Determination of the Homeless Coordinator on this dispute was given to parent/guardian or unaccompanied youth on _____ (Date).

StudentsStudent Privacy Protection Policy

It is the policy of Gothenburg Public Schools to develop and implement policies which protect the privacy of students in accordance with applicable laws. The District's policies in this regard include the following:

- A. Right of Parents to Inspect Surveys Funded or Administered by the United States Department of Education or Third Parties
Parents shall have the right to inspect, upon the parent's request, a survey created by and administered by either the United States Department of Education or a third party (a group or person other than the District) before the survey is administered or distributed by the school to the parent's child.
- B. Protection of Student Privacy in Regard to Surveys of Matters Deemed to be Sensitive
The District will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed Definition of Surveys of Matters Deemed to be Sensitive), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the District will also follow the procedures set forth in the section entitled: Notification of and Right to Opt-Out of Specific Events.
- C. Right of Parents to Inspect Instructional Materials
Parents shall have the right to inspect, upon reasonable request, any instructional material used as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term instructional materials for purposes of this policy.

The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for inspection or review by the parent, at such reasonable times and place as will not interfere with the educator's intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not formulate such a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Superintendent.

D. Rights of Parents to be Notified of and to Opt-Out of Certain Physical Examinations or Screenings

The general policy and practice of the District is to not administer physical examinations or screenings of students which require advance notice or parent opt-out rights under the applicable federal laws, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law; and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act. For physical examinations or screenings which do not fit into the applicable exceptions, the District will follow the procedures set forth in the section entitled: Notification of and Right to Opt-Out of Specific Events.

E. Protection of Student Privacy in Regard to Personal Information Collected from Students

The general policy and practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. The District will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information.

Personal information for purposes of this policy means individually identifiable information about a student including: (1) a student or parent's first and last name, (2) home address, (3) telephone number, and (4) social security number. The term personal information, for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments; (v) the sale by student of products or services to raise funds for school-related or education-related activities; (vi) student recognition programs.

F. Parent Access to Instruments used in the Collection of Personal Information

While the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received.

The procedures for making and granting such a request are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building principal, within five school days, shall consult with the school staff member or person responsible for the program which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal information is occurring or there is a plan for such to occur, the building principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue. If not, the instrument for the collection of personal information shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.

Annual Parental Notification of Student Privacy Protection Policy

The District shall provide parents with reasonable notice of the adoption or continued use of this policy and other policies related to the student privacy. Such notice shall be given to parents of students enrolled in the District at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies.

Notification to Parents of Dates of and Right to Opt-Out of Specific Events

The District shall directly notify the parents of the affected children, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

1. The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (Note: the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information);
2. Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy; and
3. Any nonemergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (Note: the general practice of the District is to not engage in physical examinations or screenings which require advance notice, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions to the advance notice requirement and parent opt-out right: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law, and (3) surveys administered to students in accordance with the IDEA).

Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above listed activities. In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a legally emancipated student), the notice and opt-out right shall belong to the student.

Definition of Surveys of Matters Deemed to be Sensitive

Any survey containing one or more of the following matters shall be deemed to be sensitive for purposes of this policy:

1. political affiliations or beliefs of the student or the student=s parent;
2. mental or psychological problems of the student or the student=s parent;
3. sex behavior or attitudes;
4. illegal, anti-social, self-incriminating or demeaning behavior;
5. critical appraisals of other individuals with whom the student has close family relationships;
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or
7. Religious practices, affiliations, or beliefs of the students or the student=s parent;
8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Mental Health Assessment or Service

The District shall obtain informed consent from the parent of each child who is under 18 years of age to participate in any mental-health assessment or service that is funded under the Every Student Succeeds Act (“ESSA”). Before obtaining the consent, the District shall provide the parent written notice describing in detail such mental health assessment or service, including the purpose for such assessment or service, the provider of such assessment or service, when such assessment or service will begin, and how long such assessment or service may last.

Legal Authorities: Every Student Succeeds Act
Protection of Pupil Privacy Amendment, 20 U.S.C. Sec. 1232h and 34 CFR Part 98;
Family Educational Rights and Privacy Act, 20 U.S.C. Sec.1232g;
Neb. Rev. Stat. Sec. 79-530 to 79-533

Date of Adoption: August 8, 2016

Instruction

The Program of Instruction

The minimum program of instruction in the schools shall be that prescribed by the statutes. The statutory curriculum may be augmented and extended to provide for the educational needs of individual pupils and differing areas in the School District.

The District shall educate staff and students about the harms of copyright piracy.

Legal Reference: Rule 10; ESSA

Date of Adoption: August 8, 2016

InstructionAssessments—Academic Content Standards

The Board of Education adopts the academic content standards of the State Board of Education (“State Board”). The adoption of the academic content standards includes the:

- Language Arts standards that were adopted by the State Board in September, 2014;
- Mathematics standards that were approved by the State Board in September, 2015;
- Science standards that were adopted by the State Board in November, 2010; and
- Social Studies standards that were adopted by the State Board in December, 2012.

Unless other action is taken, the Board of Education adopts the standards of the State Board as such standards are subsequently adopted or amended by the State Board.

The administration shall be responsible for implementing assessments on the state standards in accordance with the procedures established by the State Board and the Department of Education, including conducting assessments in the same subject areas and the same grade levels as established in the state standards, and the reporting of scores and sub-scores.

This policy does not supersede the existing standards adopted by the Board of Education except as set forth herein.

Legal Reference: Neb. Rev. Stat. §§ 79-760 to 79-760.05

Date of Adoption: August 8, 2016

InstructionInitiations, Hazing, Secret Clubs and Outside Organizations

Initiations. Initiations by classes, clubs or athletic teams are prohibited except with the approval of the administration. Any student who engages in or encourages initiations that have not been approved by the administration is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

The administration may only give consent to initiation activities that are consistent with student conduct expectations and that do not present a risk of physical or mental injury or belittlement.

Hazing. Hazing by classes, clubs, athletic teams or other student organizations are prohibited. Hazing means any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such prohibited hazing activity includes whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, sexual conduct, nudity, or any brutal treatment or the performance of any act which endangers the physical or mental health or safety of any person or the coercing of any such activity. Hazing is prohibited even though the person who has been the subject of the hazing consents to the activity. Any student who engages in or encourages hazing is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Secret Organizations. It is unlawful for students to participate in or be members of any secret fraternity or secret organization that is in any degree a school organization. Any student who violates this restriction is subject to disciplinary action, up to and including denial of any or all school privileges and expulsion.

Outside Organizations. It is unlawful for any person, whether a student of the District or not, to enter upon the school grounds or any school building for the purpose of rushing or soliciting, while there, any student to join any fraternity, society, or association organized outside of the schools. Any person who violates this restriction is subject to criminal prosecution and removal and exclusion from school grounds.

Legal Reference: Neb. Rev. Stat. §§ 79-2,101 to 79-2,103
 Student Discipline Act, Neb. Rev. Stat. §§ 79-254 to 79-296
 Reference Neb. Rev. Stat. §§ 28-311.06 to 28-311.07

Date of Adoption: July 15, 2013
Date of Revision: August 8, 2016

Instruction

Activities

Return to Learn From Cancer

The Superintendent or designee shall make available training on how to recognize that students who have been treated for pediatric cancer and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff.

A 504 team meeting will be held, as appropriate, to develop individual return to learn accommodations and modifications.

Legal Reference: Neb. Rev. Stat. §§ 79-2,148

Date of Adoption: August 10, 2015

Date of Revision: August 8, 2016

InstructionTitle I Parental and Family Involvement Policy

This Parental and Family Involvement Policy is established in compliance with Title I. Gothenburg Public Schools has a parental and family involvement policy applicable to parents and family members of all children. The parental and family involvement policy applicable to parents and family members of all children is not replaced by this Title I Parental and Family Involvement Policy and shall continue to be applicable to all parents and family members, including parents and family members participating in Title I programs.

It is the policy of Gothenburg Public Schools to implement programs, activities, and procedures for the involvement of parents and family members in Title I programs consistent with the Title I laws. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents and family members of participating children.

Expectations for Parental Involvement

It is the expectation of Gothenburg Public Schools that parents and family members of participating children will have opportunities available for parental and family involvement in the programs, activities, and procedures of the District's Title I program. The term "parental and family involvement" means the participation of parents and family in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—(A) that parents and family members play an integral role in assisting their child's learning; (B) that parents and family members are encouraged to be actively involved in their child's education at school; (C) that parents and family members are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and (D) the carrying out of other activities, such as those described in this parental and family involvement policy. The District intends to meet this expectation through the following activities:

- A. Involving parents and family members in the joint development of the District's Title I plan and the processes of school review and school improvement.
- B. Providing coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance.
- C. Building the schools', parents' and family's capacity for strong parental and family involvement.
- D. Coordinating and integrating parental and family involvement strategies under Title I with parental and family involvement strategies under other programs.
- E. Conducting, with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the schools served under the Title I

program, including identifying barriers to greater participation by parents and family members in Title I programs, with particular attention to parents and families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental and family involvement policies of the District.

- F. Involving parents and family members in the activities of the schools served under Title I.

Policy Involvement

Each school served under the Title I program shall:

- A. Convene an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents and family members of their school's participation under the Title I program and to explain the requirements of the Title I program.
- B. Offer a flexible number of meetings, such as meetings in the morning or evening. If sufficient funds are provided for this purpose, the District may assist parental and family involvement in such meetings by offering transportation, child care, or home visits.
- C. Involve parents and family members in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs.
- D. Provide parents and family members of participating children—(1) timely information about programs under Title I, (2) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and (3) if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- E. If the District operates a school-wide program under Title I and such plan is not satisfactory to the parents and family members of participating children, submit any parental or family members' comments on the plan when the school makes the plan available to the District.

Shared Responsibilities for High Student Academic Achievement

As a component of the District's parental and family involvement policy, each school served under the Title I program shall jointly develop with parents and family members for all children served under the Title I program a school-parent compact that outlines how parents, family members, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school, parents and family members will build and develop a partnership to help children achieve the State's high standards. Such

compact shall—(1) describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State’s student academic achievement standards and the ways in which each parent and family will be responsible for supporting their children’s learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child’s classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers, parents and family members on an ongoing basis through, at a minimum—(A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement; (B) frequent reports to parents and family members on their children’s progress; and (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.

Building Capacity for Involvement

To ensure effective involvement of parents and family members and to support a partnership among the District, parents, family members, and the community to improve student academic achievement, each school participating in the Title I program and the District—(1) shall provide assistance to participating parents and family members, as appropriate, in understanding such topics as the State’s academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I and how to monitor a child’s progress and work with educators to improve the achievement of their children; (2) shall provide materials and training to help parents and family members to work with their children to improve their children’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental and family member involvement; (3) shall educate teachers, student service personnel, principals, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent and family programs, and build ties between parents, family members and the school; (4) shall, to the extent feasible and appropriate, coordinate and integrate parent and family involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teacher Program, and public preschool and other programs, and conduct other activities, such as parent and family resource centers, that encourage and support parents and family members in more fully participating in the education of their children; (5) shall ensure that information related to school and parent and family programs, meetings, and other activities is sent to the parents and family members of participating children in a format, and to the extent practicable, in a language the parents and family members can understand; (6) may involve parents and family members in the development of training for teachers, principals, and other educators to improve the effectiveness of such training; (7) may provide necessary literacy training from funds received under Title I if the District has exhausted all other reasonably available sources of funding for such training; (8) may pay reasonable and necessary expenses associated with parental and family involvement activities, including transportation and child care costs, to enable parents and family members to participate in school-related meetings and training sessions; (9) may train parents and family members to enhance the involvement of other parents and family members; (10) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents and family members who

are unable to attend such conferences at school, in order to maximize parental and family involvement and participation; (11) may adopt and implement model approaches to improving parental and family involvement; (12) may establish a district-wide parent and family advisory council to provide advice on all matters related to parental and family involvement in programs supported under Title I; (13) may develop appropriate roles for community-based organizations and businesses in parent and family involvement activities; and (14) shall provide such other reasonable support for parental and family involvement activities under Title I as parents and family members may request.

Accessibility

In carrying out the parental and family involvement activities for this Title I Parental and Family Involvement policy, the District shall provide full opportunities for the participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under Title I in a format and, to the extent practicable, in a language such parents understand.

Use, Distribution, and Updating of this Policy

This Title I Parental and Family Involvement Policy shall be incorporated into the District's Title I plan, shall be distributed to parents and family members of participating children, shall be made available to the local community, and shall be updated periodically to meet the changing needs of the parents and family members and the school.

Legal Authorities: 20 U.S.C. §§6318 and 7801(32)

Date of Adoption: February 11, 2008

Date of Revision: August 8, 2016

InstructionComputerInternet Safety and Acceptable Use PolicyA. Internet Safety Policy

It is the policy of Gothenburg Public Schools to comply with the Children's Internet Protection Act (CIPA) and Children's Online Privacy Protection Act (COPPA). With respect to the District's computer network, the District shall: (a) prevent user access to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) provide for the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications; (c) prevent unauthorized access, including so-called "hacking," and other unlawful activities online; (d) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; (e) obtain verifiable parental consent before allowing third parties to collect personal information online from students; and (f) implement measures designed to restrict minors' access to materials (visual or non-visual) that are harmful to minors.

1. Definitions. Key terms are as defined in CIPA. "Inappropriate material" for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
2. Access to Inappropriate Material. To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the CIPA, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.
3. Inappropriate Network Usage. To the extent practical, steps shall be taken to promote the safety and security of users of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by CIPA, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

4. Supervision and Monitoring. It shall be the responsibility of all members of the District staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and CIPA. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Superintendent and the Superintendent's designees.
5. Social Networking. Students shall be educated about appropriate online behavior, including interacting with others on social networking websites and in chat rooms, and cyberbullying awareness and response. The plan shall be for all students to be provided education on these subjects. The Superintendent or the Superintendent's designee shall be responsible for identifying educational materials, lessons, and/or programs suitable for the age and maturity level of the students and for ensuring the delivery of such materials, lessons, and/or programs to students.
6. Parental Consent. The District shall obtain verifiable parental consent prior to students providing or otherwise disclosing personal information online.
7. Adoption. This Internet Safety Policy was adopted by the Board at a public meeting, following normal public notice.

B. Computer Acceptable Use Policy

This computer acceptable use policy is supplemental to the District's Internet Safety Policy.

1. Technology Subject to this Policy. This Computer Acceptable Use Policy applies to all technology resources of the District or made available by the District. Technology resources include, without limitation, computers and related technology equipment, all forms of e-mail and electronic communications, and the internet.
2. Access and User Agreements. Use of the District technology resources is a privilege and not a right. The Superintendent or designee shall develop appropriate user agreements and shall require that employees, students (and their parents or guardians), and others to sign such user agreements as a condition of access to the technology resources, as the Superintendent determines appropriate. Parents and guardians of students in programs operated by the District shall inform the Superintendent or designee in writing if they do not want their child to have access.

The Superintendent and designees are authorized and directed to establish and implement such other regulations, forms, procedures, guidelines, and standards to implement this Policy.

The technology resources are not a public forum. The District reserves the right to restrict any communications and to remove communications that have been posted.

3. Acceptable Uses. The technology resources are to be used for the limited purpose of advancing the District's mission. The technology resources are to be used, in general, for educational purposes, meaning activities that are integral, immediate, and proximate to the education of students as defined in the E-rate program regulations.
4. Unacceptable Uses.

The following are unacceptable uses of the technology resources:

- a. **Personal Gain:** Technology resources shall not be used, and no person shall authorize its use, for personal financial gain other than in accordance with prescribed constitutional, statutory, and regulatory procedures, other than compensation provided by law.
- b. **Personal Matters:** Technology resources shall not be used, and no person shall authorize its use, for personal matters unless the User has entered into a lease agreement or other similar agreement with the School District that makes such use permissible under law.

Occasional use that the Superintendent or designee determines to ultimately facilitate the mission of the District is not prohibited by this provision. Examples of occasional use that may be determined to ultimately facilitate the mission of the District: sending an e-mail to a minor child or spouse; sending an e-mail related to a community group in which an employee is a member where the membership in the community group facilitates the District's mission.

This occasional use exception does not permit use by employees contrary to the expectations of their position. For example, employees may not play games or surf the net for purposes not directly related to their job during duty time; nor may students do so during instructional time.

The occasional use exception also does not permit use of the technology resources for private business, such as searching for or ordering items on the internet for non-school use; or sending an e-mail related to one's own private consulting business.

- c. **Campaigning:** Technology resources shall not be used, and no person shall authorize its use, for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- d. **Technology-Related Limitations:** Technology resources shall not be used in any manner which impairs its effective operations or the rights of other technology users. Without limitation,

1. Users shall not use another person's name, log-on, password, or files for any reason, or allow another to use their password (except for authorized staff members).
 2. Users shall not erase, remake, or make unusable another person's computer, information, files, programs or disks.
 3. Users shall not access resources not specifically granted to the user or engage in electronic trespassing.
 4. Users shall not engage in "hacking" to gain unauthorized access to the operating system software or unauthorized access to the system of other users.
 5. Users shall not copy, change, or transfer any software without permission from the network administrators.
 6. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
 7. Users shall not engage in any form of vandalism of the technology resources.
 8. Users shall follow the generally accepted rules of network etiquette. The Superintendent or designees may further define such rules.
- e. Other Policies and Laws: Technology resources shall not be used for any purpose contrary to any District policy, any school rules to which a student user is subject, or any applicable law. Without limitation, this means that technology resources may not be used:
1. to access any material contrary to the Internet Safety Policy; or to create or generate any such material.
 2. to engage in unlawful harassment or discrimination, such as sending e-mails that contain sexual jokes or images.
 3. to engage in violations of employee ethical standards and employee standards of performance, such as sending e-mails that are threatening or offensive or which contain abusive language; use of end messages on e-mails that may imply that the District is supportive of a particular religion or religious belief system, a political candidate or issue, or a controversial issue; or sending e-mails that divulge protected confidential student information to unauthorized persons.
 4. to engage in or promote violations of student conduct rules.
 5. to engage in illegal activity, such as gambling.
 6. in a manner contrary to copyright laws.
 7. in a manner contrary to software licenses.
5. Disclaimer. The technology resources are supplied on an "as is, as available" basis. The District does not imply or expressly warrant that any information accessed will be valuable or fit for a particular purpose or that the system will

operate error free. The District is not responsible for the integrity of information accessed, or software downloaded from the Internet.

6. Filter. A technology protection measure is in place that blocks and/or filters access to prevent access to Internet sites that are not in accordance with policies and regulations. In addition to blocks and/or filters, the District may also use other technology protection measures or procedures as deemed appropriate.

Notwithstanding technology protection measures, some inappropriate material may be accessible by the Internet, including material that is illegal, defamatory, inaccurate, or potentially offensive to some people. Users accept the risk of access to such material and responsibility for promptly exiting any such material.

The technology protection measure that blocks and/or filters Internet access may be disabled only by an authorized staff member for bona fide research or educational purposes: (a) who has successfully completed District training on proper disabling circumstances and procedures, (b) with permission of the immediate supervisor of the staff member requesting said disabling, or (c) with the permission of the Superintendent. An authorized staff member may override the technology protection measure that blocks and/or filters Internet access for a minor to access a site for bona fide research or other lawful purposes provided the minor is monitored directly by an authorized staff member.

7. Monitoring. Use of the technology resources, including but not limited to internet sites visited and e-mail transmitted or received, is subject to monitoring by the administration and network administrators at any time to maintain the system and insure that users are using the system responsibly, without notice to the users. Users have no privacy rights or expectations of privacy with regard to use of the District's computers or Internet system. All technology equipment shall be used under the supervision of the Superintendent and the Superintendent's designees.
8. Sanctions. Violation of the policies and procedures concerning the use of the District technology resources may result in suspension or cancellation of the privilege to use the technology resources and disciplinary action, up to and including expulsion of students and termination of employees. Use that is unethical may be reported to the Commissioner of Education. Use that is unlawful may be reported to the law enforcement authorities. Users shall be responsible for damages caused and injuries sustained by improper or non-permitted use.

Legal Reference: Children's Internet Protection Act, 47 USC § 254
Children's Online Privacy Protection Act, 15 U.S.C. § 6501
FCC Order adopted August 10, 2011
47 USC § 254(h)(1)(b); 47 CFR 54.500(b) and 68 FR 36932 (2003) (E-rate restrictions)
Neb. Rev. Stat. § 49-14,101.01 (Political Accountability and Disclosure Act)

Date of Adoption: August 8, 2016

Gothenburg Public Schools
Addition to Employee Code of Conduct
Appendix "1"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

ADMINISTRATORS, FACULTY AND STAFF AGREEMENT

In order to make sure that all members of Gothenburg Public Schools community understand and agree to these rules of conduct for use of the e-mail and Internet systems of the school district, the Gothenburg Public School District asks that you, as an administrator, faculty member, or staff member user, sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Gothenburg Public Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Gothenburg Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Gothenburg Public Schools, any of its employees, or any institution providing network access to Gothenburg Public Schools responsible for the performance of the system or the content of any material accessed through it.

Employee's Name _____

Employee's Signature _____ Date: _____

This form will be retained on file by authorized
faculty designee for duration of applicable
computer/network/Internet use.

Gothenburg Public Schools
Addition to Student Code of Conduct
Appendix "2"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

STUDENT'S AGREEMENT

In order to make sure that all members of Gothenburg Public Schools community understand and agree to these rules of conduct, Gothenburg Public Schools asks that you as a student user sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by the Gothenburg Public Schools, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Gothenburg Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Gothenburg Public Schools, any of its employees, or any institution providing network access to Gothenburg Public Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

Student's Signature _____ Date: _____

This form will be retained on file by authorized faculty designee for duration of applicable computer/network/Internet use.

Gothenburg Public Schools
Addition to Student Code of Conduct
Appendix "3"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

PARENT'S AGREEMENT

In order to make sure that all members of Gothenburg Public Schools community understand and agree to these rules of conduct, we ask that you as a parent/guardian sign the following statement:

I have received a copy of, and have read, the Internet Safety and Acceptable Use Policy adopted by Gothenburg Public Schools. As parent or guardian of the student named below, I grant permission for my son or daughter to access networked computer services such as electronic mail (e-mail) and the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that it is impossible to restrict access to all controversial materials and I will not hold Gothenburg Public Schools responsible for materials acquired or sent via the network.

I agree not to hold the Gothenburg Public Schools, any of its employees, or any institution providing network access to Gothenburg Public Schools responsible for the performance of the system or the content of any material accessed through it.

Student's Name _____

Parent's Signature _____ Date: _____

This form will be retained on file by authorized faculty designee for duration of applicable computer/network/Internet use.

InstructionStudent Self-Management of Asthma, Anaphylaxis, and/or Diabetes

Students with asthma, anaphylaxis or diabetes will be permitted to self-manage such medical conditions upon:

- (1) written request of the student's parent or guardian;
- (2) authorization of the student's physician or, for asthma and anaphylaxis, a health care professional who prescribed the medication for treatment of the student's condition;
- (3) receipt of a signed no liability statement from the parent or guardian; and
- (4) development of an asthma or anaphylaxis or a diabetes medical management plan for the student.

Students with such a medical management plan may possess the necessary medication to manage their medical condition upon the conditions established in the plan and not be subject to discipline for such possession. Provided that, if the student uses or allows the medication to be used for any reason other than as prescribed or as provided in the plan or possesses the medication other than as provided in the plan the student shall be subject to discipline in accordance with the student conduct and drug-free school policies.

Legal Reference: Neb. Rev. Stat. §§ 79-224 and 79-225

Date of Adoption: February 11, 2008

Date of Revision: August 8, 2016

Plan For _____ (Student) Dated: _____

ASTHMA OR ANAPHYLAXIS MEDICAL MANAGEMENT PLAN

I. CONTACT AND PLAN INFORMATION

Student's Name: _____ Date of Birth: _____ / _____ / _____
(Month) (Day) (Year)

Health Condition: Asthma Anaphylaxis (For this Plan "Health Condition" means the condition(s) checked)

Mother/Guardian: _____

Address: _____

Telephone: Home _____ Work _____ Cell _____

Father/Guardian: _____

Address: _____

Telephone: Home _____ Work _____ Cell _____

Student's Doctor/Health Care Provider: _____

Address: _____

Telephone: _____ Emergency Number: _____

Other Emergency Contacts: _____

Relationship: _____

Telephone: Home _____ Work _____ Cell _____

**II. PARENT OR GUARDIAN
AUTHORIZATION, APPROVAL AND LIABILITY WAIVER**

The parents or guardians (hereinafter "Parent") request that [Name] Public Schools allow the Student to self-manage the health condition and accept and agree to this Medical Management Plan. The Guidelines for Asthma or Anaphylaxis Medical Management Plan are incorporated into and are a part of this Plan.

Parents understand and agree that if the Student injures school personnel or another student as the result of the misuse of necessary asthma or anaphylaxis medical supplies, Parents shall be responsible for any and all costs associated with such injury. Parents acknowledge that (a) the school and its employees and agents are not liable for any injury or death arising from the Student's self-management of the Student's Health Condition and Parents release same from any such claims and (b) Parents shall and do hereby agree to indemnify and hold harmless the school and its employees and agents against any claim arising from the Student's self-management of Student's Health Condition. This release, indemnification and hold harmless agreement shall take effect immediately and shall stay in effect for as long as the Student is provided permission to self-administer medication.

Parent/guardian signature: _____ Date: _____

Parent/guardian signature: _____ Date: _____

III. STUDENT AGREEMENT

I will use the prescription asthma or anaphylaxis medication only as prescribed and as permitted by the Plan. I will not share the medication with others and I will not create an unnecessary distraction to others. I have been instructed how to self-administer this medication and understand the side effects of improper use and will promptly report self-administration and follow the Guidelines. I understand that if I do not abide by these terms, I may be disciplined and that this Plan will be re-evaluated. I release the school and its employees of any liability in any way related to this Plan or my use of the medication.

Student signature: _____ Date: _____

IV. MEDICAL MANAGEMENT PLAN

A. Health care services the Student may receive at school relating to Student’s Health Condition: See Guidelines (Part V).

B. Evaluation of Student’s understanding of and ability to self-manage Student’s Health Condition.

The parents/guardians and the Physician certify that the Student has a sufficient level of understanding and ability to self-manage the Student’s Health Condition as follows:

1. Access to Prescription Asthma/Anaphylaxis Medication
 - May have medication in Student’s possession at any time.
 - May have medication in Student’s possession when the health office is not accessible (for example, when the Student is out of the school on field trips or participating in extracurricular activities) but should otherwise be maintained in the health office.
 - May not have medication in Student’s possession except for emergency use.

2. Self-Administration of Prescription Asthma/Anaphylaxis Medication
 - May self-administer independently and without supervision. The Student has had training and is proficient in self-administering medication.
 - May self-administer when the health office or school staff authorized to administer medication are not readily accessible (for example, when the Student is out of the school on field trips or participating in extracurricular activities); but should otherwise have medication administered by the health office or authorized school staff.
 - May not self-administer except for emergency use.

C. It is agreed that this Plan permits regular monitoring of Student’s self-management of Student’s Health Condition by an appropriately credentialed health care professional.

D. Name, purpose and dosage of prescription asthma or anaphylaxis medication prescribed for Student: See Student Asthma/Anaphylaxis Action Plan (Part IV(F)).

E. Procedures for storage and access to backup supplies of such prescription medication for Student’s Health Condition:

1. The Student, when permitted to be in possession of medication, will have only the prescription medication that might be needed for the Student’s own use. For example, the Student may have one inhaler, but not two, unless the first is nearly empty
2. The school will store any backup supply needed in accordance with its medication storage procedures.
3. The student may have access to the backup supply when necessary by requesting such from the health office.

F. Student Asthma/Anaphylaxis Action Plan

Student Name: _____

Date of Birth: ____/____/____
(Month) (Day) (Year)

EXERCISE PRECAUTION - Administer inhaler 15-30 minutes before exercise (eg, gym class, recess)

Albuterol inhaler (Proventil, Ventolin) 2 inhalations

ASTHMA TREATMENT

Give or self-administer **quick relief medication** when Student experiences asthma symptoms such as, coughing, wheezing, or tight chest.

Quick relief medication:

Albuterol inhaler (Proventil, Ventolin) 2 inhalations

Pirbuterol inhaler (Maxair) 2 inhalations

Albuterol inhaled *by nebulizer* (Proventil, Ventolin)

0.63 mg/3 mL

1.25 mg/3 mL

Levalbuterol inhaled *by nebulizer* (Xopenex)

0.31 mg/3 mL

0.63 mg/3 mL

1.25 mg/3 mL

May carry and self-administer metered-dose inhaler per Part IV(B) of Medical Management Plan.

IF SCHOOL STAFF INVOLVED-- CLOSELY OBSERVE STUDENT AFTER QUICK RELIEF ASTHMA MEDICATION IS ADMINISTERED

If after 10 minutes:

- Symptoms are improved, student may return to classroom after notifying parent/guardian.
- If no improvement in symptoms, repeat the above medication and notify parent/guardian immediately and determine student's ability to remain in school for the day.
- ***If student continues to worsen CALL 911 and INITIATE Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions Protocol (Asthma).***

ANAPHYLAXIS TREATMENT

Give or self-administer **epinephrine** when Student experiences allergy symptoms, such as hives, difficulty breathing (chest or neck "sucking in"), lips or fingernails turning blue, or trouble talking (shortness of breath).

The Student has severe allergies to the following:

Epinephrine injection (please specify):

EpiPen 0.3 mg Twinject 0.3 mg

EpiPen Jr. 0.15 mg Twinject 0.15 mg

May carry and self-administer epinephrine injection per Part IV(B) Medical Management Plan.

IF SCHOOL STAFF INVOLVED--CLOSELY OBSERVE STUDENT AFTER EPINEPHRINE IS ADMINISTERED

• CALL 911 and closely observe the student.

- Notify parent/guardian immediately.
- Even if student improves, the student should be observed for recurrent symptoms of anaphylaxis in an emergency medical facility.
- ***If student does not improve or continues to worsen, INITIATE Nebraska's schools Emergency Response to Life-Threatening Asthma or Systemic Allergic Reactions Protocol (Anaphylaxis).***

Possible adverse reactions to be reported to physician _____

Special instructions _____

I am the Student's Physician or other health care professional who prescribed the medication for treatment of the student's condition. Student has Asthma Anaphylaxis and has been prescribed the medication referenced above. Student has the ability to safely and responsibly self-manage Student's Health Condition in accordance with this Asthma or Anaphylaxis Medical Management Plan. I approve the Medical Management Plan and the Student Asthma/Anaphylaxis Action Plan and authorize Student to self-manage Student's Health Condition at school in accordance with the Plan.

Physician signature: _____

Date: _____

**V. GUIDELINES FOR
ASTHMA OR ANAPHYLAXIS MEDICAL MANAGEMENT PLAN**

Term of Plan: The plan is effective for the current school year. A new plan must be established each school year or more often if changes occur to the student’s health or prescribed treatment or student’s ability to self-manage.

Medications: The parents or guardians are responsible for supplying any and all prescription asthma/anaphylaxis medications required under the Plan; the school is not responsible for providing the medications. Prescribed asthma/anaphylaxis medications to be used by the Student under this Plan must be furnished in a current original container from the pharmacy with the student's name and the name of the medication, and where applicable, the strength and the dosage to be given. Inhalers must have a label attached to the inhaler itself, not on the packaging. If the prescribed medication, dosage or time of medication changes, the parents or guardians must promptly submit to the school nurse or designee the new prescription and as necessary a new asthma/anaphylaxis action plan. Any non-prescription medication must be furnished in the original container from the manufacturer. The school will store any backup supply needed in accordance with its medication storage procedures. The student may have access to the backup supply when necessary by requesting such from the health office.

Health care services the Student may receive at school relating to Student’s Health Condition.

1. Standard health services available to all students.
2. Storage of backup asthma or anaphylaxis medication supplies.
3. Recording of student self-administration reports.

Consultations: The school may consult with a registered nurse or other health care professional employed by such school during development of the plan.

Permitted Self-Management: Pursuant to the Asthma or Anaphylaxis Medical Management Plan the Student shall be permitted to self-manage the Student’s asthma or anaphylaxis condition in the classroom or any part of the school or on school grounds, during any school-related activity, or in any private location specified in the plan.

Student Reports of Self-Administration: The Student shall promptly notify the school nurse, the school nurse’s designee, or another designated adult at the school when the Student has self-administered prescription asthma or anaphylaxis medication pursuant to the Plan.

Responses to Student Misuse: The possession of medications by Students is a violation of the school’s drug and student conduct policies and may result in an expulsion from school. To the extent this Asthma or Anaphylaxis Medical Management Plan permits the Student to be in possession of prescribed asthma/anaphylaxis medications, the Plan allows the Student an exception to the school drug and student conduct policies. However, this exception only extends to the extent provided in the Plan. In the event the Student uses his or her prescription asthma or anaphylaxis medication other than as prescribed, or possesses medication other than as permitted by the Plan, the Student is subject to disciplinary action by the school, up to and including an expulsion. The school will promptly notify the parent or guardian of any disciplinary action imposed. The disciplinary action will not include a limitation or restriction on the student’s access to such medication; however, it is agreed that in the event of any such misuse, a re-evaluation of the Student’s understanding of and ability to self-manage Student’s Health Condition will occur and the re-evaluation may result in a modification or termination of this Plan.

Sharing Plan: It is agreed that this Asthma or Anaphylaxis Medical Management Plan may be shared with school officials and agents who have a need to be aware of it; that those who have the need to be aware of it include student health staff and also include staff responsible for student discipline (e.g. staff need to know that the Student is authorized to have the medication on the

Student's person so the Student is not reported for a violation of the school's drug policies). The school officials who may be informed of the Plan thus include: administration, school nurse, school office staff, teachers and any paraeducators or specialists who provide services to the Student, and the coaches and sponsors of extracurricular activities in which the Student participates.

Filing of Plan: This Asthma or Anaphylaxis Medical Management Plan is to be kept on file at the school where the Student is enrolled.

**VI. SCHOOL NURSE ACKNOWLEDGEMENT OF
ASTHMA OR ANAPHYLAXIS MEDICAL MANAGEMENT PLAN**

- Parent Request and Liability Waiver signed Student Agreement signed.
- Management Plan (including Action Plan) signed by Physician.
- Guidelines reviewed with the Student and Parent/Guardian.
- Copy of Guidelines and Student Agreement received by Parent/Guardian for reference.

School Nurse or designee signature: _____ Date: _____

Asthma/Allergy Self-Management Log

Student Name _____

Student Date of Birth _____

Date Started	Medication	Dosage	Time	Frequency	Physician	Phone #

Date/time of report	Date/time administration	Observation/Complications	Employee Recording Student Report	Parent Notification
				Date: _____ <input type="checkbox"/> Phone <input type="checkbox"/> Form
				Date: _____ <input type="checkbox"/> Phone <input type="checkbox"/> Form
				Date: _____ <input type="checkbox"/> Phone <input type="checkbox"/> Form
				Date: _____ <input type="checkbox"/> Phone <input type="checkbox"/> Form
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				Date: _____ <input type="checkbox"/> Phone <input type="checkbox"/> Form
				Date: _____ <input type="checkbox"/> Phone <input type="checkbox"/> Form

Parents/Guardian _____ Phone _____
 Teacher _____ Grade _____

Internal Board PoliciesConflict of Interest—Other Than Contracts or Employment

1. Members of the Board of Education of this School District shall abstain from voting on matters on which they may have a conflict of interest. Any Board member who would be required to take any action or make any decision in the discharge of his or her duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:

- (A) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict; and,
- (B) Deliver a copy of the statement to the Secretary of the Board of Education, who shall enter the statement into the public records of the School District.

The Board member shall take such action as the Commission shall advise or prescribe to remove himself or herself from influence over the action or decision in the matter.

2. The provisions of paragraph 1 above shall not prevent a Board member from making or participating in the making of a School District-related decision to the extent that the individual's participation is legally required for the action or decision to be made. In such event, the Board member shall report the occurrence to the Commission.

3. Except as defined in Nebraska statute and this policy, conflict of interest of a Board member shall not prevent a Board member from serving on the Board or restrict the hiring or purchasing practices of this School District.

4. The Superintendent, or the Superintendent's designee, shall provide:
- (A) Each Board member with copies of state statutes of Nebraska pertaining to conflicts of interest at the organizational meeting of the Board of Education held at the regular School Board meeting in January of each year. In addition, any newly appointed or elected Board member shall be provided such statutes.
 - (B) When possible, provide each Board member with a list of financial matters on the agenda to come before the Board of Education at the next regular meeting in sufficient detail to allow the Board member to identify potential conflicts of interest and report and receive advice from the Commission.

5. For purposes of this policy, immediate family member shall be defined as a child residing in the Board member's household, a Board member's spouse or an individual claimed by that Board member or the Board member's spouse as a dependent for federal income tax purposes.

Legal Reference: Neb. Rev. Stat. § 49-1425; § 49-14,101; § 49-14,102; § 49-14,103; § 49-14,103.01; § 49-14,103.02; § 49-14,103.03; § 49-14,103.04; § 49-14,103.05; § 49-14,103.06; § 79-818; § 79-544 and § 49-1499.

Date of Adoption: April 14, 2008

Date of Revision: August 8, 2016

Bylaws of the Board - MeetingsRegular Meetings

The Board shall meet in regular session on the second Monday of each calendar month, unless otherwise designated by the president with the approval of the Board. All meetings shall be held in the boardroom at the Gothenburg Schools unless otherwise designated by the president with the approval of the Board. In each odd-numbered year, the January meeting will be held on or after the first Thursday after the first Tuesday.

Legal Reference: §79-554 §79-555 §84-1401

Special Meetings

A special meeting of the Board may be called by the president when in his opinion it is necessary, or upon recommendation of the Superintendent of Schools, or any two (2) Board members. No business shall be transacted at any special meeting, which does not come within the purpose, or purposes set forth in the call for the meeting unless it is of an emergency nature. Special Board sessions may be adjourned to a definite date and time.

Legal Reference: §79-520 §79-554 §79-555 §84-1401

Advance Delivery of Meeting Materials

The Board shall require the Superintendent to prepare an agenda which, with the minutes, shall be mailed or delivered to the Board members on Friday or prior to each regular monthly Board meeting.

Items not placed on the regular agenda may be tabled until the regular meeting on the following month to provide the Board adequate time to research the item in question. All citizens in the district boundary are permitted to place an item on the agenda. Those persons outside the district may place an item on the agenda by permission of the President of the Board or the Superintendent of Schools.

Order of Business

The following shall be the order of business for the regular meetings. The order of business may be changed by consent of all members present.

Meeting call to order, Pledge of Allegiance, Approval/Changes to Agenda, Recognition of Visitors, Business Items (Consent Agenda, Action Items, Policy Review, and Reports), Discussion Items, Time/Date of Next Meeting, Adjournment.

Parliamentary Procedure

The rules of parliamentary procedures as embodied in Robert's Rules of Order shall govern the school Board in its deliberation when the issue in question is not covered by these policies and bylaws.

Minutes

The Board of Education shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed. The minutes shall be prepared by the secretary immediately following the meeting, shall be written, shall be available for inspection by the public and for distribution to the members of the Board within ten (10) working days, or prior to the next convened meeting, whichever occurs earlier, and shall be a part of the agenda for the next regular meeting at which time they shall be corrected, if necessary, and approved. The minutes shall be kept in the office of the superintendent and shall be public records and open to public inspection during normal business hours.

Legal Reference: §79-577 §79-555 §§ 84-1408-1414

Voting

Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the Board in open session, and the record shall state how each member voted, or if the member was absent or not voting. The requirement of a roll call or viva voce vote may be satisfied by used of an electronic voting device, which allows the yeas and nays of each member of the board to be readily seen by the public.

Date of Adoption: May 12, 2008

Date of Revision: August 8, 2016

**Gothenburg Public Schools
Facilities Use Fee Schedule**

All fees may be adjusted due to individual circumstances. See Policy # 1100 for limitations and waiver procedures. Regulation # 1100a is application form. Fees and deposits may be waived for student groups or philanthropic groups.

Organization Responsibilities:

- responsible for completing and submitting application.
- responsible for any damages to district owned facilities.
- responsible for removing and replacing furniture.
- responsible for all liability.

Non-profit use Fee Schedule:

- Performance Arts Center\$50
- PAC Control Booth*\$100
- Gymnasium\$50
- Gymnasium Sound System*\$50
- Cafeteria (dependent upon set up required for large events).....\$50 - \$100
- Kitchen\$50
- Library..\$50
- Conference Room\$25
- Classroom\$25
- Exterior Facilities (limited and TBD)

Outside commercial activities are restricted must be approved by board.

Deposits (may be waived for student groups or philanthropic groups)

Deposit will be returned if no cleaning is required and/or equipment is not damaged, missing, etc.

- Cleaning.....\$100
- Technical Equipment*\$500

*** Technical Equipment:** The organization must demonstrate the ability to operate sound, lighting and projection system. Determination of required technical skill is by district administration and request may be denied if it is determined that technical knowledge is not adequate.

Custodial (need to be determined and based on availability.)

- On-duty.....\$25/hour
- On-call\$10/hour

**Gothenburg Public Schools
Facilities Use Fee Schedule**

All fees may be adjusted due to individual circumstances. See Policy # 1100 for limitations and waiver procedures. Regulation # 1100a is application form. Fees and deposits may be waived for student groups or philanthropic groups.

Organization Responsibilities: The organization is responsible for completing and submitting application, for any damages to district owned facilities, for removing and replacing furniture and for all liability.

Non-profit use Fee Schedule:

- Performance Arts Center\$250
- PAC Control Booth*\$150
 - Requires district trained employee at \$25/hour
- Gymnasium\$150
- Gymnasium Sound System*\$50
- Cafeteria (dependent upon set up required for large events).....\$150
- Library\$50
- Conference Room\$50
- Classroom\$50
- Exterior Facilities(limited and TBD)
- Building impact fee (large or full-day events)TBD

A fee will be charged for each area used and for each day including set up/clean up. Commercial activities are restricted must be approved by board.

*** Technical Equipment:** Access to the sound booth and technical equipment will be very limited and will require contracting with a school official for operation at \$25/hour with a minimum charge of \$50. (This option may not be available if a school official with technical background is not available.)

Deposits (may be waived for student groups or philanthropic groups)

Deposit will be returned if no cleaning is required and/or equipment is not damaged, missing, etc.

- Cleaning deposit is equal to the fee for the utilized area.
- Technical Equipment*\$1,000

Custodial (need to be determined and based on availability.)

- On-duty\$40/hour
- On-call\$25/hour

Note: An hour is charged at the on-duty rate for each time that a custodian is called to the school including opening and closing facility (minimum charge \$50). Payment is to go to the district who will reimburse the employee for their service.

Administrator Report

Meeting: August Board Meeting

Date: 8/8/16

Mrs. Allison Jonas

Pk Programs: Our preschool program is full and Mrs. Bell has done an amazing job preparing for these kiddos. We managed to hit our target demographic and are very excited to be providing this service to the community. Open house will be on Monday, August 15th from 5:30-7:30 at the United Methodist Church. This coincides with our other open houses as well.

We've seen a large increase in the number of birth-3 referrals we're seeing. I appreciate that the board has allowed us to address this. Mrs. Carol Keiser and Mrs. Melissa Bell are doing a great job meeting the increased demands.

Our second annual VIK night will be held August 10th. This is an opportunity for kindergarten students to be introduced to a new building and all new staff without the craziness of our regular open house night. In addition, teachers are able to schedule brief one on one meetings with their child's teacher between the 10th and 16th.

Special Education: Teachers will meet the first week of school to discuss student specific needs with our classroom teachers and paras. We welcome three new paras to our team this year: Tabitha Venteicher, Susan Massin, and Elaine Smith. I've created a handbook specifically for paras that can be [seen here](#).

Professional Development: During the month of August, our new teachers will attend several days of training. I accompanied our first year teachers to a "boot camp" in Kearney last week that was very informational. In addition, I've revamped our Mentor Handbook to align with Marzano's instructional strategies. I will meet with new teachers at a minimum of once per month and be in their classroom multiple times per month. Our goal is to nurture highly effective instructors. In addition, we have multiple professional development opportunities for our staff; an agenda can be seen by [clicking here](#).

Continuous Improvement: We're working hard to break the mold of thinking "school improvement" is only one committee. Our structure is changing and we're aligning all we do with the AQuESTT tenants. In addition, we're focusing on "Continuous Improvement" as an all encompassing term. The Continuous Improvement Handbook can be seen by [clicking here](#).

Administrator Report

Meeting: August Board Meeting

Date: 8/8/16

Mr. Widdifield

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Topics:

Summer School: We had a great turnout for summer school and the 65 kids did a great job working on their reading and math skills for three weeks. The staff did a great job incorporating technology, interventions, and community tours into the summer school program.

Playground: A big “THANK YOU” again to the volunteers that helped with the playground. The kids are going to have a great time on the new equipment and will enjoy accessibility to the north playground equipment and getting rid of all those rocks will be awesome.

Primary: Kindergarten will dismiss at 1:30 pm through August 26th and will begin full days on August 29th. As a reminder, Kindergarten and 1st grade will drop off and be picked up at the north parking lot.

Boys Town Social Skills: The paper will again be publicizing our Super Swede Students starting in September. This program is to promote positive interactions among students and teachers and to recognize those doing an outstanding job.

NAESP National Conference: I attended a great conference in Washington D.C. in July. I got some great ideas to incorporate teachers into the decision making process and how promote your school brand. This will be my year to be president of NAESP and work with other principals across Nebraska.

Administrator Report

Meeting: August Board Meeting

Date: 8/8/16

Mr. Seth Ryker, Activities Director

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Topics:

Fall Activities

Classification

SWC Meeting

I. Fall Activities

- Football, Softball, Girls Golf officially start practice today. Volleyball and Cross Country begin conditioning workouts.
- I will have participation numbers available at the next meeting. I am anticipating participation levels at a 10 year high.

II. Classification

A. Increasing enrollment has led to a few classification changes for the Swedes. Our 3 year count is now 238.

- Softball and Girls Golf will complete in Class B for the second consecutive year.
- For Football, Volleyball, Basketball the Swedes are now the 2nd largest C1 school behind Omaha Concordia.

III. SWC

- A SWC meeting was hosted in Cozad on Wednesday, August 3rd
- Jim Weeks presented on program leadership
- SWC Cup Awards Presented – Gothenburg won both the Boys and Girls Cup awards.
- Conference events set to occur in Gothenburg this year – Cross Country and Track

Administrator Report

Meeting: August Board Meeting

Date: 8/8/16

Mr. Randy Evans, Sr. High Principal

Topics:

1) OPEN HOUSE

This is our 9th year of hosting an OPEN HOUSE on Monday, August 15th from 5:30 to 8:00 p.m. **THANK YOU** to Peterson Supermarket for donating hot dogs and Frito Lay donating chips.

2) Pre-registration

Mr. Wiggins met with our 9-12 grade students on Wednesday, August 10th and Thursday, August 11th to finalize their 2016-2017 schedule.

3) Administrator Days in Kearney

Highlight of the conference was listening to keynote speakers about the importance of building relationships with students. Additional topics that I attended were on: social media and legal issues.

4) FIRST DAY OF SCHOOL

Wednesday, August 17th- with a 2:00 p.m. dismissal.

Administrator Report

Meeting: August Board Meeting

Date: 8/8/16

Dr. Michael Teahon, Superintendent

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Administrator Reorganization:

The leadership team has spent a great deal of discussion on the reorganization of our administrative and counseling teams. The task has been fairly daunting as we have attempted to reassign the roles previously held by the Junior High Principal and Curriculum Director. The purpose of the reorganization was to increase the effectiveness of secondary roles and to attempt to reduce administrative costs. We feel that we have a good plan in theory and will evaluate the structure throughout the year to see if we are able to continue leadership at a high level. Primary Roles include:

Dr. Teahon – Superintendent

- Budgeting and Finance
- Public Relations and Board of Education
- Personnel and Hiring (K-12)
- Facilities Management
- 7-12 Special Education Supervision
- Crisis Team Co-Chair
- Assist with Game Supervision

Mrs. Jonas - Director of Teaching and Learning.

- Special Education
- Professional Development / Instruction
- Probationary Teacher Development / Mentor Program
- Supervision and Evaluation of SPED staff and Elementary Specials
- Pre-School and Early Childhood Education
- Continuous Improvement Co-Chair
- Assist with Discipline and Attendance in both buildings
- Assist with Game Supervision

Mr. Evans

- 7-12 Student Discipline, Attendance and Parents
- Supervision and Evaluation of most 7-12 Teachers
- Continuous Improvement Co-Chair
- Assist with Game Supervision

Mr. Ryker

- 7-12 Activities
- Home Event Management and Game Supervision
- Supervision and Evaluation of P.E., Social Studies, and Career Teachers
- Supervision and Evaluation of Coaches and Programs
- Assist with Discipline and Attendance
- Safe-Schools Co-Coordinator

Mr. Widdifield

- K-6 Student Discipline, Attendance and Parents
- Supervision and Evaluation of Elementary Self-Contained Classroom Teachers
- District Assessment Coordinator
- Safe-Schools Co-Coordinator
- Assist with Game Supervision

Bylaws of the Board - MeetingsClosed Sessions

The Board of Education may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. Closed sessions may be held for, but shall not be limited to, such reasons as: (a) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations or misconduct; or (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; provided, however a closed meeting shall never be held for the purpose of discussing the appointment or election of a new member to the Board of Education.

The vote to hold a closed session shall be taken in open session. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The Board shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken.

Any member of the Board shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reasons stated in the original motion to hold a closed session. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

The term "closed session" as used in the policies, regulations and Bylaws of the District shall include within its meaning any "executive session" or "executive meeting" authorized or prescribed by said policies, regulations and Bylaws, all of said terms being interchangeable.

Legal Reference: §§84-1407 to 84-1414

Date of Adoption: November 13, 2006