

Operations Committee Meeting
Thursday, March 31, 2022 8:30 AM
Lower Platte North NRD Office
P.O. Box 126
Wahoo, NE 68066

1. UNFINISHED BUSINESS

There is nothing to consider for unfinished business.

2. WILD NE AND OTHER PROGRAMS

Standing C Excavating has finished tree removal on the Wanhoo property. The District approved a contract/agreement for Federal Aid in Wildlife Restoration Program with Game & Parks in May 2021, the grant pays 75%. We approved a bid of \$15,000 from Standing C Excavating in August 2021.

We will send payment of \$15,000 to Standing C Excavating. We have submitted documentation to G & P for reimbursement of \$11,250.

3. OPERATION & MAINTENANCE & OTHER ITEMS

The O & M crew continues to clear trees and brush at Homestead and Czechland Lakes. They have hauled and placed rock on eroded areas and roads, also keep up with equipment maintenance.

3.A. Wanhoo Stilling Basin - (FEMA)

Stilling Basin

Valley Corp has completed all the work except for final grading, seeding and a few punch list items. At this time, staff is recommending the execution of Change Order No. 2 in the amount of \$77,266.69 which takes the total contract price to \$1,682,618.06. This change order was negotiated with Valley Corp after they had provided rock tickets for another \$300,000+ in additional filter material. After negotiations with FYRA and Valley Corp, Valley Corp could not produce where the material was used and never let anyone know they were running over until the project was complete. This change order (without additional filter material) was negotiated in exchange to complete the project with the understanding, upon Board approval, the District would not pursue liquidated damages from the time overruns. Valley Corp also installed the additional chain link protection for the gabion at no cost to the District.

Valley Corp is requesting payment for all work completed, including that added as part of Change Order #2 to be executed along with this progress payment and the release of retainage. That total amount at the Board meeting will be very near \$846,879.22 (depending on if they have punch list items completed) so the only item remaining is seeding which totals \$20,049.12.

Staff recommendation is to approve payment of \$678,618.22. This amount will include Change Order #2 and Valley Corp's pay request minus 10% retainage of \$168,261.00.

Apron Floor Overlay

FYRA is putting together a 2 phase plan for the repair of the stilling basin apron floor. Two contractors (General Excavating and ME Collins) were sent the attached diagram for the purpose of obtaining a bid to de-water the basin pool, re-route relief well water, clean the basin pool of debris, and place anchors in the floor for testing. Terracon, a sub-consultant to FYRA under their contract, will do the anchor pull testing.

FYRA's most current invoice is \$37,991.25 which gets the contract to 96.5% complete.

3.B. Wanahoo Relief Well Reconditioning

Rieschick Drilling of Falls City will start the well cleaning this Spring, date TBA.

3.C. Wanahoo Auxiliary Spillway RCC Crack Repair

The three products recommended by the Sika representative were forwarded to the State Dam Safety Engineer for his approval. The State inspector did not approve all the products for the cracks and wants a product that is flexible for expansion and contraction. The Sika rep. will get back to us with recommendation with approval from the State Dam Safety Engineer.

The contractor, Fisher Building Service has been notified of the change and doesn't think it will affect the bid much if at all. He stated that most of the cost is labor.

3.D. Haying Recreation Areas

Areas for haying on our three recreation areas have been mapped. We have sent a public notice to the local newspaper. Packets will be developed and sent to interested parties. Bids are due Wednesday, April 27 and will be presented at Committee the next day.

3.E. Conservation Tree Program

To date we have ordered 16,750 trees & shrubs. Trees may be delivered the week of April 18.

4. ROCK AND JETTY

There hasn't been any activity.

5. LAKE WANAHOO

April marks the unofficial start to the recreation season at Lake Wanahoo. Our full time seasonal employee, Rich Mullen, has returned to park and campers are starting to visit at a higher rate. In the next few weeks we will be opening the shower building, deep cleaning vaults, and preparing equipment.

5.A. Lake Wanahoo Breakwater Erosion

The west end of the breakwater has been eroded and is in need of repair. Attached are pictures of the damage as well as quotes from M.E. Collins, Girmus Dirtworks, and Lierman Excavating. Chris is checking with FEMA to see if this work can be cost shared through the 428 funds.

5.B. New Zero Turn Mowers for Lake Wanahoo

The warranty of the original Hustler mowers, purchased at the beginning of the 2019 season, has expired and staff would like to purchase two new mowers. Attached are two quotes for two Hustler Z Diesel's and 2 John Deere Z994R's. Ty's Outdoor

Power currently has the Z Diesel's in stock while John Deere cannot provide an accurate delivery date for the Z994R's.

5.C. Wanahoo Primitive Camping Improvements

Staff has begun work on the new non-electric camper pads that will be located south of the cabins in the primitive campground. These sites will be reservable for \$15 per night through Reserve America and will be limited to 14' and under campers. Generators will be allowed.

Following our goal to provide expanded "Outdoor Recreation Opportunities" to our park-goers and due to the overwhelming success of our primitive cabins, Management has investigated purchasing two small, "Boondocking style" campers for rent within the park. Campers would be paid from our Wanahoo Recreation account and all proceeds would be returned to this account. The cost for two small, off-grid campers is \$ 22,085 and would be ordered and built from the Nebraska company "Outbound Trailer" located in Hastings.

5.D. Lake Wanahoo Permit Sales

For the month of March (as of 3/30), the District received \$5,475.00 in annual park permit revenue. The year by year breakdown for annual permits sold during the month of March is listed below.

5.E.Month	5.F.Monthly Total	5.G. YTD Total
5.H. March 2022	5.I. 5,475.00	5.J. 27,182.50
5.K. March 2021	5.L.9,980.00	5.M. 34,917.50
5.N. March 2020	5.O. 5,357.50	5.P.27,542.50
5.Q. March 2019	5.R. 4,455.00	5.S.29,090.00

5.T.Lake Wanahoo Camping Revenue

For the month of March (as of 3/30), the District received \$4,105.00 in camping revenue. For the 2022 camping season (December 1st, 2021 to January 31st, 2022), the District has received a total of \$13,838.58.

5.U. Lake Wanahoo Donations

Staff is looking into creating a procedure to handle future Wanahoo donations as we have recently received more inquiries regarding both private and public donations.. We have used the Wahoo Community Foundation in the past for our education building donations and will most likely, work out an agreement with them again. This partnership allows all donations to be tax deductible and have the potential to earmark funds towards a particular project.

5.V. Clint Johannes Education Building

During the month of March, the building was rented 20 times, with 5 NRD rentals/events. Revenue for the month was \$620.

6. INFORMATION AND EDUCATION

6.A. Information

6.A.1. Radio & eAds

Radio and e-ads for March promoted trees and shrubs available for purchase.
Ads are attached.

6.A.2. Analytics

6.A.3. FACEBOOK	6.A.4. Total Reach	6.A.5. Engagements	6.A.6. Followers
6.A.7. March 1-30	6.A.8. 8,460	6.A.9. 1,770	6.A.10. 1,346
6.A.11. February	6.A.12. ,253	6.A.13. 345	6.A.14. 1,330
6.A.15. January	6.A.16. 1,463	6.A.17. 2,550	6.A.18. 1,325

6.A.19.

6.A.20. TWITTER	6.A.21. Total impressions	6.A.22. Engagements	6.A.23. Followers
6.A.24. March 1-30	6.A.25. 6,523	6.A.26. 289	6.A.27. 362
6.A.28. February	6.A.29. 1,755	6.A.30. 85	6.A.31. 357
6.A.32. January	6.A.33. 5,527	6.A.34. 333	6.A.35. 353

6.A.36.

Top Posts on Facebook and Twitter:

- Pictures of the geese at Lake Wanahoo
- Docks in at Lake Wanahoo
- Platte Center Test Your Well Event
- Upcoming Rain Barrel event flyer
- Science and Scenes event flyer

6.A.37. EB SITE	6.A.38. s e r s	6.A.39. raffic Ch	6.A.40. Top Pages	6.A.41. e vi c e s

			a n n el		
6.A.42 ar ch 1- 30	6.A.4 , 8 5 0	6.A.44 rg an ic 48 .6 % Di re ct 36 .6 % Re fe rr al 10 .7 % So ci al 4. 4 %	6.A.45. om e Lak e Wa nah oo Cze chla nd For estr y Do wnl oad s	6.A.46 es kt o p 4 9. 0 8 % M o bi le 4 7. 8 9 % T a bl et 3. 0 3 %	
6.A.47 eb ru ar y	6.A.4 , 2 3 9	6.A.49 rg an ic 58 .1 % Di re ct 28 % Re fe rr al 11 .1 % So	6.A.50. ome Lake Wan aho o Fore stry Dow nloa ds Staff	6.A.51 es kt o p 5 5. 0 4 % M o bi le 4 1. 9 7 % T	

			ci al 2. 8 %		a bl et 2. 9 9 %
6.A.52 an ua ry	6.A.53 , 5 9 8	6.A.54 rg an ic 57 % Di re ct 27 .1 % Re fe rr al 13 .1 % So ci al 2. 9 %		6.A.55. ome Lake Wan ahoo o Dow nloa ds Fore stry Staff	6.A.56 es kt o p 5 5. 6 3 % M o bi le 4 1. 3 0 % T a bl et 3. 0 7 %

6.A.57.

55 from NARD's website.

10 clicks from our ad on Wahoo-Ashland-Waverly newspaper website.

85 clicks from Facebook to our website and 1 clicks from Twitter to our website.

6.A.58. News Channel Nebraska

The :30 Lake Wanhoo video has been running on News Channel Nebraska through March.

6.B. Education

6.B.1. Shell Creek Scholarship Applications

We received 3 applications for the Shell Creek Scholarship:

Elyssa Cuevas, Newman Grove, plans to attend Wayne State College for Pre-Pharmacy, minor in Laboratory Technology.

Isaac Potmesil, Newman Grove, plans to attend Wayne State College for Science Education.

Emma Jedlicka, Schuyler, plans to attend Northeast Community College for nursing/transfer program to UNMC.

No applications from Columbus Lakeview. Last year we approved having 3 scholarships available since we have 3 schools involved in the Shell Creek testing. Will need a motion to proceed.

6.B.2. Past events

Survival club: didn't have anyone show up this last time. Talked with the middle school principal and he made the comment that this group of kids just doesn't show as much interest in the outdoors as the previous years' group.

Pike Sampling was canceled for volunteers outside of NGPC because of weather.

Science and Scenes was a hit. See picture. The goal is to keep doing these randomly but using different techniques and new teachers.

Started developing some more activities and lesson plans for future classroom visits.

6.B.3. Future Events

April 5th: Logan View Middle and High School Day: Geocaching, water quality, and recycling.

April 7th: Coffee Lakeside: Paula Hoppe will be coming to talk about shorebirds and how best to view them.

April 10th: Rain Barrel event: Still have some spots open.

April 13: Lawncare, composting, and greenhouse event with UNL extension.

Pre-k and Schuyler classroom visits.

Preparing for the upcoming Spring Conservation Sensation.

Preparing for upcoming field trips.

7. RURAL WATER SYSTEMS

Elliott attended the Nebraska Rural Water Conference in Kearney on March 17-18. The conference offers continuing education credits for all operators as well as many opportunities for networking.

Governor Ricketts gave a presentation emphasizing the importance of maintaining quality drinking water throughout the state and prioritizing the aging rural infrastructure.

7.A. Colon System

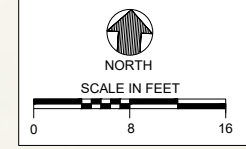
Routine monthly sampling completed, all meters read and bills to be mailed 3/31.

7.B. Bruno System

The new water rates (attached) for the Bruno RWD went into effect this billing cycle.

Routine monthly sampling completed, all meters read and bills to be mailed 3/31.

7.C. Other

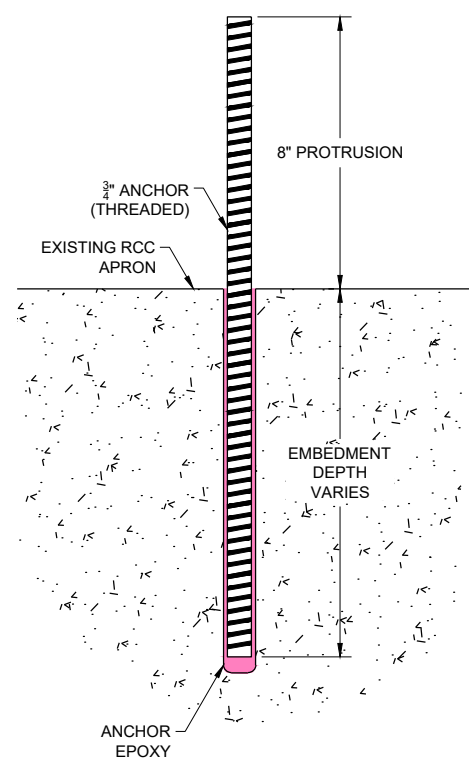


ENGINEER'S SEAL

REVISIONS	
NO.	DATE

DESIGNED BY: EDM
DRAWN BY: ERS
QA / QC BY: MKS
PROJECT NO.: 022-22-01
DATE: 3.17.2022

TITLE
**DRAIN
OUTLET
LOCATIONS**



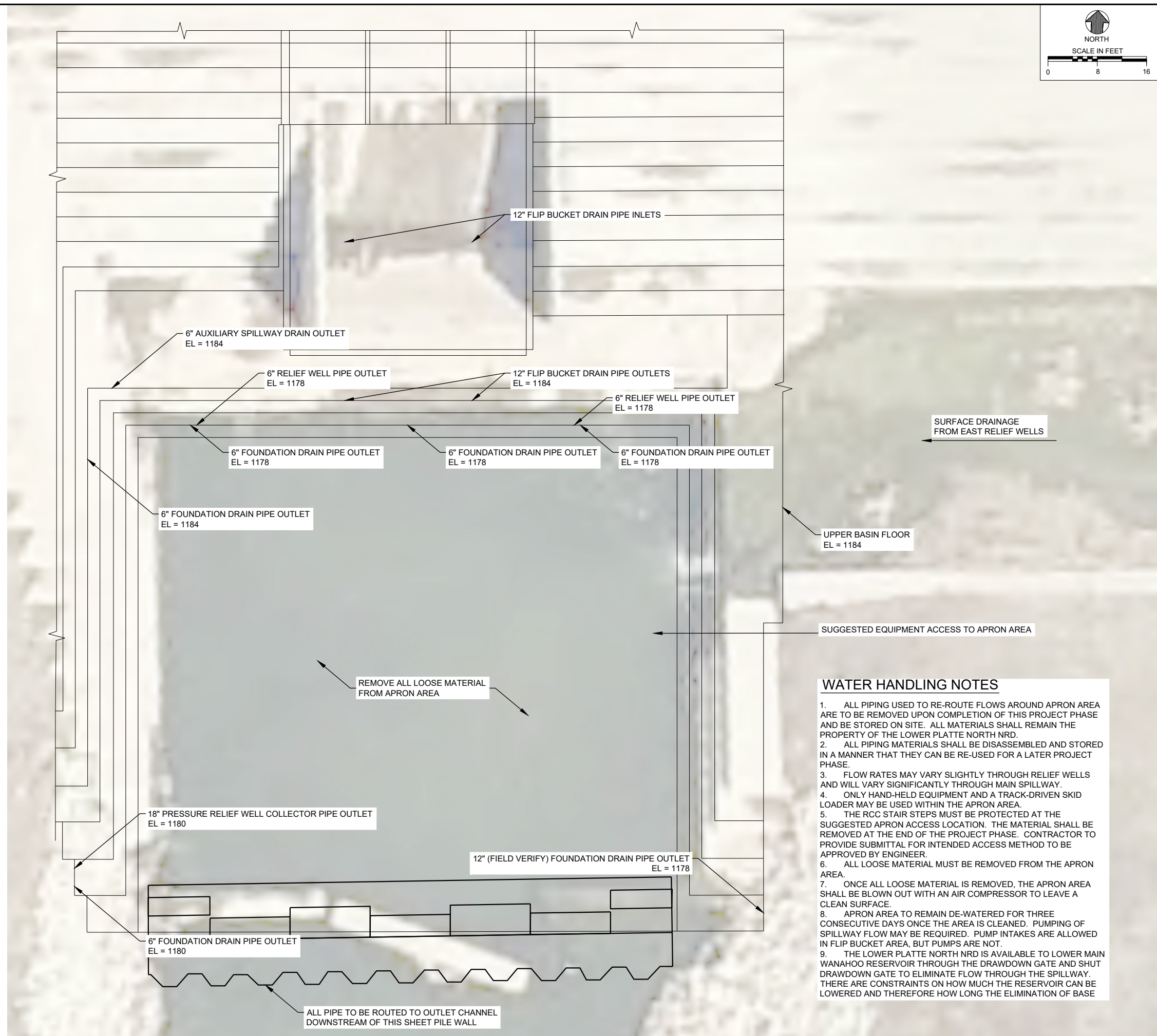
ANCHOR DETAIL

ANCHOR INSTALLATION PROCEDURES

- 1: DRILL 1" DIAMETER HOLES WITH A CARBIDE TIPPED DRILL BIT THE MEETS ANSI B212.15 STANDARDS. THREE HOLES SHALL BE DRILLED AT EACH DEPTH PROVIDED IN THE TABLE BELOW, PLUS AN ADDITIONAL 3/8". DRILL HOLES SHALL BE PLUMB. DRILL HOLE LOCATIONS SHALL BE PROVIDED BY THE ENGINEER.

ANCHOR EMBEDMENT
18"
24"
36"

- 2: USING COMPRESSED AIR, A VACUUM AND A WIRE BRUSH, CLEAN THE HOLE OF ALL DUST AND DEBRIS.
- 3: INSTALL SIMPSON STRONG-TIE SET-3G EPOXY OR APPROVED EQUAL IN ACCORDANCE WITH MANUFACTURER SPECIFICATIONS.
- 4: INSTALL 3/8" DIAMETER ANCHOR TO THE DEPTHS INDICATED IN THE TABLE ABOVE. ANCHORS SHALL BE SET WITH AN 8" PROTRUSION FOR PULL-OUT TESTS. GRADE 55 STEEL SHALL BE UTILIZED AT MINIMUM FOR THE ANCHORS SET TO A DEPTH OF 24". GRADE 36 STEEL IS PERMITTED FOR THE REMAINING ANCHORS. CONTRACTOR TO PROVIDE ONE NUT PER ANCHOR THAT MATCHES THE THREAD OF THE ANCHOR.



WATER HANDLING NOTES

1. ALL PIPING USED TO RE-ROUTE FLOWS AROUND APRON AREA ARE TO BE REMOVED UPON COMPLETION OF THIS PROJECT PHASE AND BE STORED ON SITE. ALL MATERIALS SHALL REMAIN THE PROPERTY OF THE LOWER PLATTE NORTH NRD.
2. ALL PIPING MATERIALS SHALL BE DISASSEMBLED AND STORED IN A MANNER THAT THEY CAN BE RE-USED FOR A LATER PROJECT PHASE.
3. FLOW RATES MAY VARY SLIGHTLY THROUGH RELIEF WELLS AND WILL VARY SIGNIFICANTLY THROUGH MAIN SPILLWAY.
4. ONLY HAND-HELD EQUIPMENT AND A TRACK-DRIVEN SKID LOADER MAY BE USED WITHIN THE APRON AREA.
5. THE RCC STAIR STEPS MUST BE PROTECTED AT THE SUGGESTED APRON ACCESS LOCATION. THE MATERIAL SHALL BE REMOVED AT THE END OF THE PROJECT PHASE. CONTRACTOR TO PROVIDE SUBMITTAL FOR INTENDED ACCESS METHOD TO BE APPROVED BY ENGINEER.
6. ALL LOOSE MATERIAL MUST BE REMOVED FROM THE APRON AREA.
7. ONCE ALL LOOSE MATERIAL IS REMOVED, THE APRON AREA SHALL BE BLOWN OUT WITH AN AIR COMPRESSOR TO LEAVE A CLEAN SURFACE.
8. APRON AREA TO REMAIN DE-WATERED FOR THREE CONSECUTIVE DAYS ONCE THE AREA IS CLEANED. PUMPING OF SPILLWAY FLOW MAY BE REQUIRED. PUMP INTAKES ARE ALLOWED IN FLIP BUCKET AREA, BUT PUMPS ARE NOT.
9. THE LOWER PLATTE NORTH NRD IS AVAILABLE TO LOWER MAIN WANAHOO RESERVOIR THROUGH THE DRAWDOWN GATE AND SHUT DRAWDOWN GATE TO ELIMINATE FLOW THROUGH THE SPILLWAY. THERE ARE CONSTRAINTS ON HOW MUCH THE RESERVOIR CAN BE LOWERED AND THEREFORE HOW LONG THE ELIMINATION OF BASE

ALL PIPE TO BE ROUTED TO OUTLET CHANNEL
DOWNSTREAM OF THIS SHEET PILE WALL











Bret Schomer <bschomer@lpnrd.org>

FW: Breakwater Repair

3 messages

Bob Heimann <bheimann@lpnrd.org>
To: Bret Schomer <bschomer@lpnrd.org>, Eric Gottschalk <egottschalk@lpnrd.org>

Fri, Oct 1, 2021 at 8:03 AM

From: Jerry Kabourek <jerry@mecollinscontracting.com>
Sent: Thursday, September 30, 2021 4:25 PM
To: Bob Heimann <bheimann@lpnrd.org>
Subject: Jetty Repair

M.E. Collins Contracting Co., Inc. (MECC) will supply & deliver 125 tons of NDOT Type "B" Limestone rip rap. The rip rap will then be installed along the west side of the breakwater levee in areas outlined by NRD employees. Minimal necessary grading is included in this proposal. MECC will haul and place trail surfacing chips from the NRD stockpile and place them on the disturbed trail area. ~~\$10,725.00~~ lump sum. If all the rip rap is not necessary it will be placed at the NRD shop for maintenance use in the future. *\$13,725*

If you give us the go ahead we can do this next week.

Thank you!

Jerry Kabourek



M.E. Collins Contracting Co., Inc.

An Employee-Owned Company

P.O. Box 83

Wahoo, NE 68066

Office: (402) 443-3663 Ext. 3

Fax: (402) 443-5013

Cell: (402) 443-8255

jerry@mecollinscontracting.com



Q U O T A T I O N

Ty's Outdoor Power & Service
 21611 Platteview Road
 Gretna, NE 68028
 Phone #: (402)332-5577
 Fax #: (402)332-5958

PHONE #: (402)679-6602 Ext: Bret DATE: 3/7/2022
 CELL #: (402)679-6602 ORDER #: 76129
 ALT. #: (402)443-4675 Ext: Off CUSTOMER #: 115188
 P.O.#: CP: BrianH
 TERMS: Net 10th EOM LOCATION: 2
 SALES TYPE: Quote STATUS: Active

BILL TO 115188

LOWER PLATTE NORTH NRD
 PO BOX 126
 WAHOO, NE 68066

SHIP TO

LOWER PLATTE NORTH NRD
 PO BOX 126
 WAHOO, NE 68066

MFR	PRODUCT NUMBER	DESCRIPTION	QTY	PRICE	NET	TOTAL
EXC	940452US	HUSTLER Z 60" PERKINS DIESEL 25HP	2	\$19,634.00	\$14,332.82	\$28,665.64
CRL	5410041	13X6.50-6 SOLID TIRE	4	\$83.77	\$83.77	\$335.08
EXC	606696	KIT, FLEX FORKS	2	\$379.00	\$379.00	\$758.00
****	TRADE-IN	TRADE-IN ALLOWANCE	2	\$0.00	-\$6,500.00	(\$13,000.00)

Prices reflected on this quote are valid for 30 days and while current supplies last. However, prices are subject to change if the program or promotion the prices were quoted under is no longer in effect.

*Warranty
 2yr No hr limit
 3yr on engine*

SUBTOTAL: \$16,758.72
 TAX: \$0.00
 ORDER TOTAL: \$16,758.72

16,000.72

Authorized By: _____



Quote Summary

Prepared For:
Lower Platte North Nrd
NE

Prepared By:
John Mcevoy
Platte Valley Equipment LLC
775 Commercial Park Road
Wahoo, NE 68066
Phone: 402-443-3123
jmcevoy@pvequip.com

Quote Id: 26311644
Created On: 23 March 2022
Last Modified On: 23 March 2022
Expiration Date: 30 March 2022

Equipment Summary	Suggested List	Selling Price	Qty	Extended
JOHN DEERE Z994R Diesel Commercial ZTrak	\$ 20,659.00	\$ 14,000.00 X	1 =	\$ 14,000.00
JOHN DEERE Z994R Diesel Commercial ZTrak	\$ 20,659.00	\$ 14,000.00 X	1 =	\$ 14,000.00
Equipment Total				\$ 28,000.00

Trade In Summary	Qty	Each	Extended
2019 HUSTLER Hustler Z Diesel - 19037696 PayOff	1	\$ 6,215.00	\$ 6,215.00 \$ 0.00
Total Trade Allowance			\$ 6,215.00
2019 HUSTLER Hustler Z Diesel - 19023890 PayOff	1	\$ 6,215.00	\$ 6,215.00 \$ 0.00
Total Trade Allowance			\$ 6,215.00
Trade In Total			\$ 12,430.00

*Warranty
3yr or 1500 hr*

Quote Summary	
Equipment Total	\$ 28,000.00
Trade In	\$(12,430.00)
SubTotal	\$ 15,570.00
Est. Service Agreement Tax	\$ 0.00
Total	\$ 15,570.00
Down Payment	(0.00)
Rental Applied	(0.00)
Balance Due	\$ 15,570.00

Salesperson : X _____

Accepted By : X _____



500 LB MAX

OUTBOUND
EXTREME



NO STEP

TRAILER

ND
SPORTSMAN



ARB TOURING

XT
OUTBOUND



Cus
& In
www

TREES AND SHRUBS AVAILABLE

Consider replacing lost or damaged trees by planting new ones, create wildlife habitats or protection for livestock! LPNDRD has a variety of trees and shrubs available for purchase! Call for availability at 402-443-4675 or visit lpnndrd.org



LOWER PLATTE NORTH
Natural Resources District

Shell Creek Watershed Monitoring Program Scholarship

The Lower Platte North Natural Resources District offers three \$1,000 scholarships for graduating seniors in the Shell Creek Watershed Monitoring Program who plan to pursue higher education relating to science or natural resources.

To qualify for a scholarship, applicants must:

- Be a graduating senior at Newman Grove High School, Schuyler Central High School, or Columbus Lakeview High School
- Have completed at least one year as a member of the Shell Creek Watershed Monitoring Program
- Be enrolled in an accredited two-year or four-year college or university
- Plan to pursue a major or course of study relating to science and/or natural resources
- Return completed scholarship application and supporting materials by **March 15th**

Applications will be evaluated by NRD staff and representatives from Newman Grove Public Schools, Schuyler Public Schools, and Lakeview Community Schools. The final award decision will be made by the Lower Platte North NRD Board of Directors.

Scholarship recipients will receive ½ of the scholarship upon recipient selection, with the remainder being issued upon proof of successful completion of the first term with a GPA of B/3.0 or above. If a scholarship recipient fails to attend an accredited two-year or four-year college or university or does not complete their first term with a GPA of at least B/3.0, scholarship funds may be directed to an alternative.

Application Procedure

Applicants should complete the application form in its entirety and provide:

- An essay (750 words or less) stating their chosen course of study, how it relates to science and/or natural resources, and how they believe their experience with the Shell Creek Watershed Monitoring Program will help them achieve their academic goals
- Copy of their high school grades/transcript with GPA
- Copy of SAT/ACT scores, if available
- Proof of enrollment at an accredited two-year or four-year college or university (letter of acceptance, etc.)

Applications must be received by the LPNNRD Office no later than March 15th for consideration for the fall term.

SHELL CREEK WATERSHED MONITORING PROGRAM SCHOLARSHIP APPLICATION

1. ACADEMIC YEAR – Indicate the academic year for which you are applying for scholarship assistance: 2022-2023

2. MAJOR/COURSE OF STUDY – Indicate the major or course of study you will be pursuing:
Pre-Pharmacy

3. COLLEGE – Indicate the accredited two-year or four-year college or university you will be attending:

Wayne State College

4. PERSONAL DATA

Applicant Name (First MI Last):

Elyssa N Cuevas

Primary Residence:

Address: 108 South 4th Street

Newman Grove, NE 68758

Primary Phone 402-928-0300 **Email** ensaveuc15@gmail.com

Parent/GuardianName(s) Jenelle Mostek

5. PERSONAL ESSAY – On one separate sheet of paper provide an essay stating your chosen major/course of study, how it relates to science and/or natural resources, and how you believe your experience with the Shell Creek Watershed Monitoring Program will help you achieve your academic goals. Please do not exceed one page.

6. HIGH SCHOOL GRADES - Provide a copy of your most recent high school grades/transcript, including GPA.

7. SAT/ACT SCORES - If available, provide a copy of your SAT or ACT results. *Continued on next*

page

8. PROOF OF ENROLLMENT - Provide proof of enrollment (ie. letter of acceptance, tuition statement, or class schedule) from the college/university you will be attending.

PLEASE SUBMIT ONLY ONE APPLICATION. Completion of items 1 through 8 above is mandatory. If the information requested does not apply, enter N/A. Applications should be sent to: **Lower Platte North NRD, PO Box 126, Wahoo, NE 68066**, or emailed to **lpnnrd@lpnnrd.org**

ELIGIBILITY – To be eligible, an applicant must satisfy the following requirements:

Be a graduating senior at Newman Grove High School, Schuyler Central High School, or Columbus Lakeview High School.

Have completed at least one year as a member of the Shell Creek Watershed Monitoring Program.

Be enrolled in an accredited two- or four-year college or university.

Plan to pursue a major or course of study relating to science and/or natural resources.

All applications and supporting materials must be received by the LPNNRD Office no later than March 15th for consideration for the fall term.


Lower Platte North NRD staff and representatives from Newman Grove Public Schools, Schuyler Public Schools and Lakeview Community Schools will evaluate applications. The Lower Platte North NRD Board of Directors will make the final award decision.

I certify that, to the best of my knowledge, all information given on this application is true, correct, original and complete, and that I understand and will abide by the scholarship requirements if I am chosen as the recipient.

Applicant's Signature: Elyssa Cuevas Date: 3-14-2022_

I have chosen Pre-Pharmacy as my major choice of study and Laboratory Tech as my minor study. The reason for choosing Pre-Pharmacy as my major is that I have always loved science and working with people to help better the world. I have been a part of the Shell Creek Watershed Project since I was a sophomore and I have loved being apart in helping our community and communities around us. Pharmacists deal with science on a daily basis. You need to create compounds to make pills that are needed by people all around the world. To create those compounds you need to know the periodic table, which elements will react with each other, and which elements could harm people if ingested. I believe that the Watershed project has helped me choose this field of study by all of the tests and teamwork that happens. The feeling of being a part of something greater than myself is something that I will never forget. This project has made me a more conscientious person. I want to do better everyday, not just for myself and the people around me but for the environment. This is our only Earth and we need to keep it alive because without it we're nothing. The world around us is changing but that doesn't mean that we have to let it go to waste. We need to be prepared to take on the population changes that are going to happen in the next couple of years and if we keep building on the ground that we can use to grow more crops and livestock to feed us then we won't have any food. The Shell Creek Watershed Project gives the opportunity to students that we wouldn't have anywhere else. During my time with the Shell Creek Watershed Project I have not only learned how to do tests, but I have learned the importance of small ideas. I mean this project only started out as a small idea and now look at what has been created. Over 20 years of hard work and dedication lead us to getting off the impaired waters list for atrazine. We have gotten grants to continue our work, we got the chance to present it in front of our NRD. We have also gotten the chance to present our findings in front of farmers. I know that doesn't sound like an accomplishment but farmers don't want to be told that they need to stop or at least slow down what they are doing because they are hurting the environment. We even have a class dedicated to working with The Shell Creek. We have created a small subsection addition to the project as well. We have started testing community members wells that are in our Watershed and that connects to the Shell Creek to determine which way the Nitrates are flowing and which part of the Shell Creek that they are at their highest. My experience with this project will help me achieve my desired career because it has given me opportunities that no other club or organization could give me. It has given me the opportunity to learn the instruments and tools needed for some college classes. It has given me the opportunity to lead the underclassmen that have joined and teach them how everything works. It has also given me the opportunity to learn when to step back and let others show what they know because they will be the leaders of this project in the future. I am now prepared to go out into the world knowing how to present information in front of a crowd that doesn't want to hear what you are saying or talking about. I know how to present in a professional way by letting people ask questions while presenting so it doesn't seem like I am just there to talk and leave. This will help me in the future when I have to present some findings or advocate for something that is really important to me and many other people. When college starts I will already have the knowledge on what Nitrates are, how to test them and how to share my findings with other people. Everything about this project has helped me be better prepared for the future and college. I will always appreciate everything that being a part of this

project gave me. I am proud to say that I was a part of The Shell Creek Watershed Project and I am thankful to everyone who has helped me through this journey of mine.

	Home	Admissions	Profile	Financial
Term				
Fall 2022				
UGRD				
Program				
Science/Health/Crim Justice				
Plan				
Life Sciences/Biology Ed-BS				
Application Status				
Congratulations! You have been admitted!				

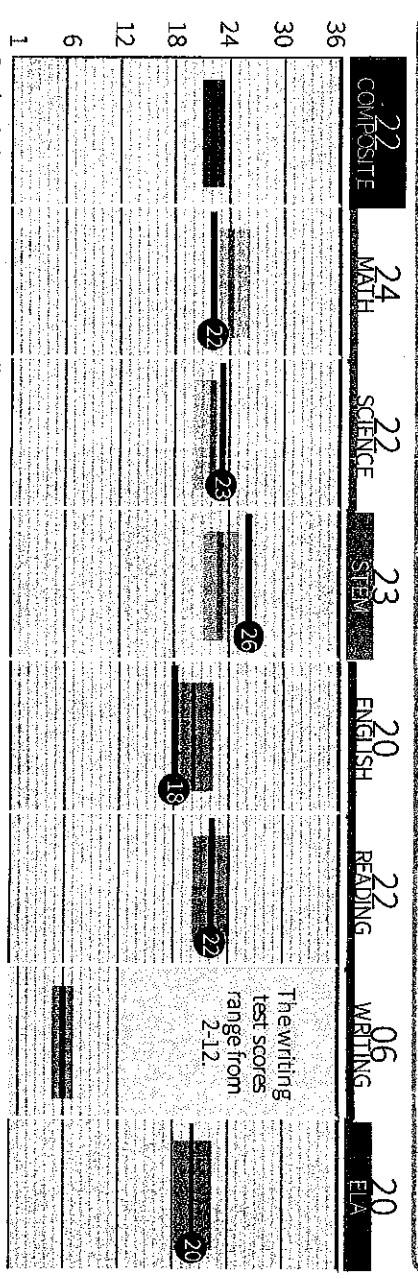
All detailed results are based on the test event that was selected.

Test Type: Full Battery

Score	22	24	22	23	20	22	06	20
PERCENTILE	22	24	22	23	20	22	06	20
TEST DATE	Apr 2021	Apr 2021	Apr 2021	Apr 2021	Apr 2021	Apr 2021	Apr 2021	Apr 2021
COMPOSITE	22	24	22	23	20	22	06	20
MATH	24	24	22	23	20	22	06	20
SCIENCE	22	22	22	23	20	22	06	20
STEM	23	23	23	23	20	22	06	20
ENGLISH	20	20	20	20	20	20	06	20
READING	22	22	22	22	22	22	06	20
WRITING	06	06	06	06	06	06	06	06
ELA	20	20	20	20	20	20	06	20

Ranking Results
This student's rank tells you the approximate percentages of recent high school graduates in the US and your state who took the ACT® test and received scores that are the same as or lower than the student's scores. For example, a rank of 56 for the student's Composite score means 56% of students earned that Composite score or below.

High School Report



Student's Score Range
Test scores are estimates of the student's educational development. Think of true achievement on this test as being within a range that extends about one standard error of measurement, or about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores, above and below the student's score.

Detailed Results

MATH 24

ACT Readiness Range: 20 of 36 **56%**

- Preparing for Higher Math: 3 of 6 **50%**
- Number & Quantity: 6 of 8 **75%**
- Algebra: 4 of 8 **50%**
- Functions: 4 of 8 **50%**
- Geometry: 3 of 6 **50%**
- Statistics & Probability: 15 of 24 **63%**
- Integrating Essential Skills: 9 of 17 **53%**
- Modeling: 9 of 18 **50%**

SCIENCE 22

ACT Readiness Range: 9 of 18 **50%**

- Interpretation of Data: 6 of 8 **75%**
- Scientific Investigation: 5 of 14 **36%**
- Evaluation of Models, Inferences, & Experimental Results: 9 of 18 **50%**

STEM 23

ACT Readiness Range: 20 of 36 **56%**

- Preparing for Higher Math: 3 of 6 **50%**
- Number & Quantity: 6 of 8 **75%**
- Algebra: 4 of 8 **50%**
- Functions: 4 of 8 **50%**
- Geometry: 3 of 6 **50%**
- Statistics & Probability: 15 of 24 **63%**
- Integrating Essential Skills: 9 of 17 **53%**
- Modeling: 9 of 18 **50%**

ENGLISH 20

ACT Readiness Range: 9 of 24 **38%**

- Production of Writing: 8 of 12 **67%**
- Knowledge of Language Conventions of Standard English: 23 of 39 **59%**

READING 22

ACT Readiness Range: 13 of 21 **62%**

- Key Ideas & Details: 7 of 11 **64%**
- Craft & Structure: 3 of 8 **38%**
- Integration of Knowledge & Ideas: 13 of 21 **62%**
- Understanding Complex Texts: 7 of 11 **64%**

WRITING 06

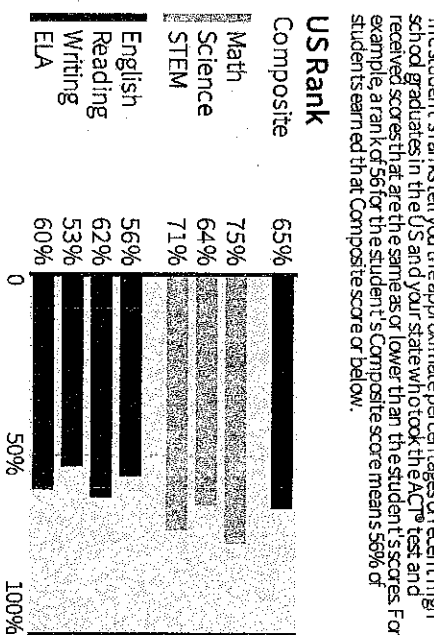
ACT Readiness Range: 3 of 8 **38%**

ELA 20

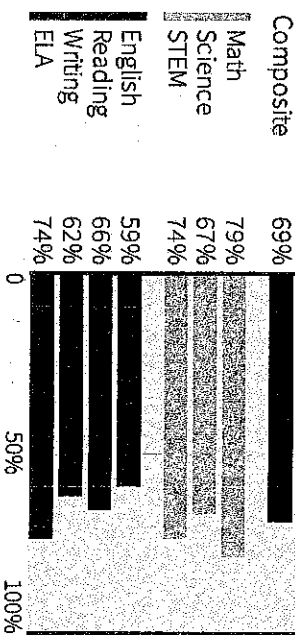
ACT Readiness Range: 9 of 24 **38%**

Understanding Complex Texts: This indicator lets you know if the student is understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demands.

Writing: If the student took the writing test, the essay was scored on a scale of 1 to 6, with 6 being the highest score. Each of the four writing domains (Ideas and Analysis, Development & Support, Organization, Language Use & Conventions) is scored on a scale of 1 to 6, with 6 being the highest score. The domain scores are averaged to get the writing score. The average of the student's four domain scores is rounded to the nearest whole number. To learn more about the writing score, visit www.act.org/the-act/writing-scores.

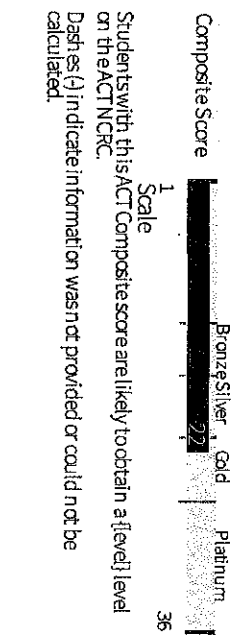


State Rank



Progress Toward the ACT National Career Readiness Certificate®

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACTNCR) that students with this ACT Composite score are likely to obtain. The ACTNCR is an assessment-based credential that is an industry foundation at work skills important for job success across industries and occupation's. Visit www.act.org/NCR to learn more.



Students with this ACT Composite score are likely to obtain a level on the ACTNCR. Dash (-) indicate information was not provided or could not be calculated.

Name - Cuevas, Elyssa Nicole
 Birth - 06/07/2004

Transcript

Year	Term	Course	Grade	Credit	Cm	Tr
2018-2019						
18-19	S1	ALGEBRA I	B	5.000		
18-19	S1	AG MECH/WELDING	A	5.000		
18-19	S1	ENGLISH 9	B	5.000		
18-19	S1	INTRO TO BUSINESS	C	5.000		
18-19	S1	PE/HEALTH 9	A	5.000		
18-19	S1	PHYS SCIENCE	A	5.000		
18-19	S1	COMPUTER APPLICATIONS	B	5.000		

18-19	S2	ALGEBRA I	B	5.000		
18-19	S2	AG MECH/WELDING	B	5.000		
18-19	S2	ENGLISH 9	D	5.000		
18-19	S2	PE/HEALTH 9	A	5.000		
18-19	S2	PHYS SCIENCE	B	5.000		
18-19	S2	AG ED EXPLORE	A	5.000		
18-19	S2	COMPUTER APPLICATIONS	C	5.000		

	Cred Earned	Cred Att	Grade	GPA
Year:	70.000	70.000	215.000	3.071
Cum:	70.000	70.000	215.000	3.071

2019-2020

19-20	S1	ANIMAL SCIENCE	A	5.000		
19-20	S1	BIOLOGY I	C	5.000		
19-20	S1	ENGLISH 10	B	5.000		
19-20	S1	GEOMETRY	B	5.000		
19-20	S1	WORLD GEOGRAPHY	A	5.000		
19-20	S1	YEARBOOK I	A	5.000		
19-20	S1	PLANT SCIENCE	A	5.000		
19-20	S2	BIOLOGY I	D	5.000		
19-20	S2	ENGLISH 10	B	5.000		
19-20	S2	GEOMETRY	C	5.000		
19-20	S2	WORLD GEOGRAPHY	C	5.000		
19-20	S2	YEARBOOK I	D	5.000		
19-20	S2	COMPANION ANIMALS	B	5.000		
19-20	S2	Computer Sci. Principles	A	5.000		

	Cred Earned	Cred Att	Grade	GPA
Year:	70.000	70.000	200.000	2.857
Cum:	140.000	140.000	415.000	2.964

2020-2021

20-21	S1	ADV PROJECTS I	B	4.125		
20-21	S1	ALGEBRA II	B	5.000		
20-21	S1	AMER HISTORY	B	5.000		
20-21	S1	BIOLOGY II	B	5.000		
20-21	S1	ENGLISH 11	A	5.000		
20-21	S1	SPANISH I	A	5.000		
20-21	S1	INTRO TO SOCIOLOGY (DC)	F			
20-21	S1	WELDING II	A	4.375		
20-21	S1	Project Worktime	P	2.000		
20-21	S2	ADV PROJECTS I	B	4.125		
20-21	S2	ALGEBRA II	B	5.000		
20-21	S2	AMER HISTORY	B	5.000		
20-21	S2	BIOLOGY II	B	5.000		
20-21	S2	ENGLISH 11	B	5.000		
20-21	S2	SPANISH I	B	5.000		

Year	Term	Course	Grade	Credit	Cm	Tr
20-21	S2	WELDING II	A	4.375		
20-21	S2	Project Worktime	P	2.000		
Cred Earned Cred Att Grade GPA						
Year:		71.000	77.000	219.750		2.854
Cum:		211.000	217.000	634.750		2.925

2021-2022

21-22	S1	AMER GOVT	B	5.000		
21-22	S1	AG LEADERSHIP	A	5.000		
21-22	S1	CHEMISTRY	A	5.000		
21-22	S1	SPANISH II	A	5.000		
21-22	S1	ENGLISH 12	C	5.000		
21-22	S1	WELDING III	A	5.000		
21-22	S1	SHELL CREEK WATERSHED	P	2.500		
21-22	S1	AG LEADERSHIP A	A	5.000		

21-22	S2	AMER GOVT				
21-22	S2	CHEMISTRY				
21-22	S2	SPANISH II				
21-22	S2	ENGLISH 12				
21-22	S2	INTRO TO SOCIOLOGY (DC)				
21-22	S2	WELDING III				
21-22	S2	SHELL CREEK WATERSHED				
21-22	S2	AG LEADERSHIP A				

	Cred Earned	Cred Att	Grade	GPA
Year:	37.500	35.000	125.000	3.571
Cum:	248.500	252.000	759.750	3.015

Activities

Class Rank

Class Rank: 5/7 Percentile: 35

Applications must be received by the LPNNRD Office no later than March 15th for consideration for the fall term.

SHELL CREEK WATERSHED MONITORING PROGRAM SCHOLARSHIP APPLICATION

1. ACADEMIC YEAR – Indicate the academic year for which you are applying for scholarship assistance: 2022-2023

2. MAJOR/COURSE OF STUDY – Indicate the major or course of study you will be pursuing:
Science Education

3. COLLEGE – Indicate the accredited two-year or four-year college or university you will be attending:
Wayne State College

4. PERSONAL DATA

Applicant Name (First MI Last):

Isaac N Potmesil

Primary Residence:

Address 1935 340th Ave

City Newman Grove

State Nebraska

ZIP 68758

Primary Phone 402-851-1377

Email isaacpotmesil@gmail.com

Parent/Guardian Name(s) Todd and Jeri Potmesil

5. PERSONAL ESSAY – On one separate sheet of paper provide an essay stating your chosen major/course of study, how it relates to science and/or natural resources, and how you believe your experience with the Shell Creek Watershed Monitoring Program will help you achieve your academic goals. Please do not exceed one page.

6. HIGH SCHOOL GRADES - Provide a copy of your most recent high school grades/transcript, including GPA.

7. SAT/ACT SCORES - If available, provide a copy of your SAT or ACT results.

Continued on next page

8. PROOF OF ENROLLMENT - Provide proof of enrollment (ie. letter of acceptance, tuition statement, or class schedule) from the college/university you will be attending.

PLEASE SUBMIT ONLY ONE APPLICATION. Completion of items 1 through 8 above is mandatory. If the information requested does not apply, enter N/A. Applications should be sent to: **Lower Platte North NRD, PO Box 126, Wahoo, NE 68066**, or emailed to **lpnnrd@lpnnrd.org**

ELIGIBILITY – To be eligible, an applicant must satisfy the following requirements:

Be a graduating senior at Newman Grove High School, Schuyler Central High School, or Columbus Lakeview High School.

Have completed at least one year as a member of the Shell Creek Watershed Monitoring Program.

Be enrolled in an accredited two- or four-year college or university.

Plan to pursue a major or course of study relating to science and/or natural resources.

All applications and supporting materials must be received by the LPNNRD Office no later than March 15th for consideration for the fall term.

Lower Platte North NRD staff and representatives from Newman Grove Public Schools, Schuyler Public Schools and Lakeview Community Schools will evaluate applications. The Lower Platte North NRD Board of Directors will make the final award decision.

I certify that, to the best of my knowledge, all information given on this application is true, correct, original and complete, and that I understand and will abide by the scholarship requirements if I am chosen as the recipient.

Applicant's Signature Isaac Patmesil Date: 3-14-2022

Hello! My name is Isaac Potmesil and I am a senior from Newman Grove Public Schools. I am going to talk about how my future career plans relate to science and natural resources and how the Shell Creek Watershed Project will help me achieve my future goals. Just recently, I found a passion that I never would have thought that I would have. That passion happens to be Science Education. The idea of becoming a science teacher and educating kids and young adults about science is one that I love. I would like to attend Wayne State College and work toward getting my Bachelor's degree in Science Education. Being a science teacher would be a great opportunity to teach kids more about efforts like the Shell Creek Watershed Project. It would also be a considered possibility for me to come back to the area and start another chapter or find another stream similar to Shell Creek and start up another program like the Shell Creek Watershed Project. Mr. Seier and Mrs. Miller, the current science teacher at Newman Grove Public Schools, have both been huge inspirations of mine. They have both made massive impacts on my life and gave me the passion for science that I currently possess. They both have a certain skill of taking science topics and subjects and proceeding to make it something that is easy to understand while also being an absolute joy to learn. This quality is something that I am one day hoping to be able to return to kids of the future generations and instill the same love for science that Mr Seier and Mrs Miller have instilled in me.

Some things that I have taken away and learned from being a part of the Shell Creek Watershed Project is leadership, and the importance of finding something you are passionate about. Leadership is a thing that comes naturally to being a part of the Shell Creek Watershed Project. Everyone starts out as the lowly freshman but, at least in my experience, I never felt like I was being treated as such. I was being treated as though my jobs and tasks that I had been assigned were just as important as the tasks that the older members were assigned. The older members always made it a point to make sure that us younger members were involved with everything that was going on. If there was something that one of us didn't know how to do, we were definitely going to learn. The older members would make sure that you did everything at least once. The task that I found the most enjoyable was being able to go out into the water and collect the samples for those up on the land to test. I have ended up doing that for the last four years. Along the way, I have gotten the opportunity to teach those younger than me what I do and how to do it. It has been a great experience seeing these younger members be in the same position I was in at their age and watch them grow and learn. That is when I realized that those older members weren't being leaders and teaching us how to do stuff because Mr Seier told them to. They were being leaders because they wanted to. There is a rewarding feeling knowing that you have taken something that you are passionate about and being able to project that same passion into someone else. In a way, your passion will continue to live for years to come, long after you are gone from the project.

This leads into the next thing I have learned from being involved in the Shell Creek Watershed Project. Finding something that you are passionate about and are able to continue to stay passionate about for the rest of your life is something that many people my age struggle with. I believe that I am one of the fortunate ones who was able to figure it out pretty early on and set goals for myself. Science is my passion. For years now, science has captivated me with its near limitless possibilities and wonders. Science is quite literally a breeding ground for new ideas and continuous exploration and experimentation. I want to teach kids to have that same passion and be able to see science in the same wondrous light that I do. I hope that one day, I am able to have the same profound impact on another highschool student that the Shell Creek Watershed Program and science have left on me.

Name - Potmesil, Isaac Nathan
 Birth - 02/02/2004

Transcript

Year	Term	Course	Grade	Credit	Cm	Tr
2018-2019						
18-19	S1	ALGEBRA I	B	5.000		
18-19	S1	HS BAND	A	2.500		
18-19	S1	ENGLISH 9	A	5.000		
18-19	S1	INTRO TO BUSINESS	B	5.000		
18-19	S1	PE/HEALTH 9	A	5.000		
18-19	S1	PHYS SCIENCE	A	5.000		
18-19	S1	HS CHORUS	A	2.500		
18-19	S1	COMPUTER APPLICATIONS	B	5.000		

18-19	S2	ALGEBRA I	B	5.000		
18-19	S2	HS BAND	A	2.500		
18-19	S2	ENGLISH 9	A	5.000		
18-19	S2	PE/HEALTH 9	A	5.000		
18-19	S2	PHYS SCIENCE	A	5.000		
18-19	S2	HS CHORUS	A	2.500		
18-19	S2	AG ED EXPLORE	A	5.000		
18-19	S2	COMPUTER APPLICATIONS	A	5.000		

	Cred Earned	Cred Att	Grade	GPA
Year:	70.000	70.000	260.000	3.714
Cum:	70.000	70.000	260.000	3.714

2019-2020

19-20	S1	ALGEBRA II	B	5.000		
19-20	S1	BIOLOGY I	B	5.000		
19-20	S1	ENGLISH 10	A	5.000		
19-20	S1	GEOMETRY	B	5.000		
19-20	S1	NATURAL RESOURCES	A	2.500		
19-20	S1	Woodworking	A	5.000		
19-20	S1	CNA	A	2.500		
19-20	S1	HS DIGITAL MUSIC	A	5.000		
19-20	S2	ALGEBRA II	B	5.000		
19-20	S2	BIOLOGY I	B	5.000		
19-20	S2	ENGLISH 10	A	5.000		
19-20	S2	GEOMETRY	B	5.000		
19-20	S2	GREENHOUSE/AG BUS	A	5.000		
19-20	S2	Woodworking	B	5.000		
19-20	S2	CNA	A	2.500		
19-20	S2	HS DIGITAL MUSIC	A	5.000		

	Cred Earned	Cred Att	Grade	GPA
Year:	72.500	72.500	255.000	3.517
Cum:	142.500	142.500	515.000	3.614

2020-2021

20-21	S1	AMER HISTORY	A	5.000		
20-21	S1	ANIMAL SCIENCE	A	5.000		
20-21	S1	BIOLOGY II (DC)	A	5.000		
20-21	S1	ENGLISH 11	A	5.000		
20-21	S1	SPANISH I	A	5.000		
20-21	S1	WORLD HISTORY	A	5.000		
20-21	S1	TRIGONOMETRY	B	5.000		
20-21	S2	AMER HISTORY	A	5.000		
20-21	S2	BIOLOGY II (DC)	A	5.000		
20-21	S2	ENGLISH 11	A	5.000		
20-21	S2	SPANISH I	A	5.000		
20-21	S2	WORLD HISTORY	A	5.000		

Year	Term	Course	Grade	Credit	Cm	Tr
20-21	S2	COMPANION ANIMALS	A	5.000		
20-21	S2	TRIGONOMETRY	A	5.000		

	Cred Earned	Cred Att	Grade	GPA
Year:	70.000	70.000	275.000	3.929
Cum:	212.500	212.500	790.000	3.718

2021-2022

21-22	S1	AMER GOVT	A	5.000		
21-22	S1	ANATOMY & PHYSIO	A	5.000		
21-22	S1	AG LEADERSHIP	A	5.000		
21-22	S1	CHEMISTRY	A	5.000		
21-22	S1	ENGLISH 12	A	5.000		
21-22	S1	MED TERMINOLOGY	A	5.000		
21-22	S1	Speech (DC)	A	10.00		
21-22	S2	AMER GOVT				
21-22	S2	ANATOMY & PHYSIO				
21-22	S2	CHEMISTRY				
21-22	S2	ENGLISH COMP (DC)				
21-22	S2	ENGLISH 12				
21-22	S2	GREENHOUSE II/AG BUS				
21-22	S2	Digital Art I				
21-22	S2	MED TERMINOLOGY				

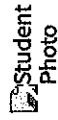
	Cred Earned	Cred Att	Grade	GPA
Year:	40.000	40.000	160.000	4.000
Cum:	252.500	252.500	950.000	3.762

Activities

Activity	Grade
Chorus-HS	10

Class Rank

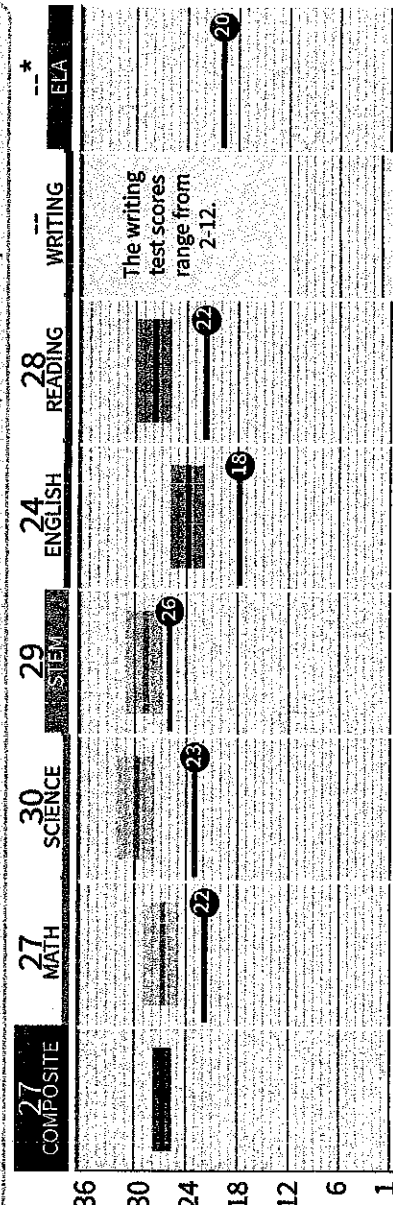
Class Rank: 1/7 Percentile: 92



All detailed results are based on the test event that was selected.

Test Type: Full Battery

28	27	30	29	24	29	06	23
Dec 2021	Dec 2021	Dec 2021	Apr 2021	Apr 2021	Apr 2021	Apr 2021	Apr 2021
COMPOSITE	MATH	SCIENCE	STEM	ENGLISH	READING	WRITING	ELA

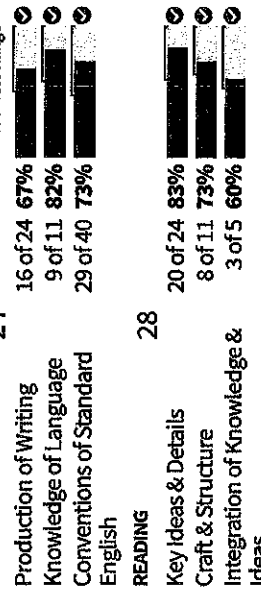


Student's Score
If the student's score is at or above the Benchmark, he or she will likely be ready for first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

ACT College Readiness Benchmarks
Readiness Benchmark
If the student's score is at or above the Benchmark, he or she will likely be ready for first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

* Scores on English, reading, and writing are required to calculate an ELA score.

Detailed Results



ENGLISH
Production of Writing: 24
Knowledge of Language: 24
Conventions of Standard English: 24

READING
Key Ideas & Details: 28
Craft & Structure: 28
Integration of Knowledge & Ideas: 28

WRITING
Understanding Complex Texts: 24
Ideas & Analysis: 24
Development & Support: 24
Organization: 24
Language Use & Conventions: 24

ACT Readiness Ranges
Production of Writing: 16 of 24
Knowledge of Language: 9 of 11
Conventions of Standard English: 29 of 40

ACT Readiness Ranges
Key Ideas & Details: 20 of 24
Craft & Structure: 8 of 11
Integration of Knowledge & Ideas: 3 of 5

Understanding Complex Texts: This indicator lets you know if the student is understanding the central meaning of college-level texts at a level that is needed to succeed in college courses with higher reading demand.

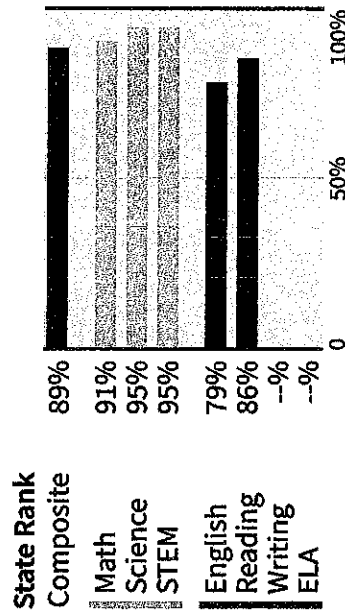
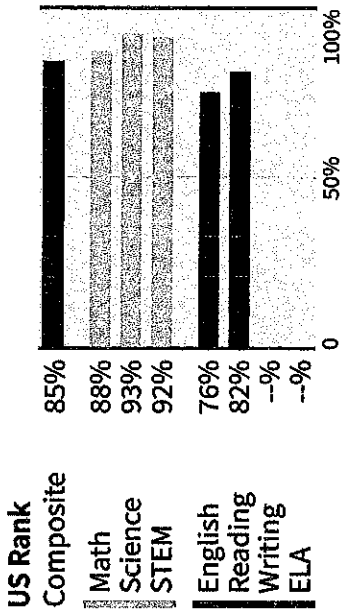
Writing: If the student took the writing test, the essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the demands of college and career. The domain scores, ranging from 2 to 12, are a sum of the two raters' scores. The writing score is the average of the student's four domain scores rounded to the nearest whole number. To learn more about the writing score, visit www.act.org/the-act/writing-scores.



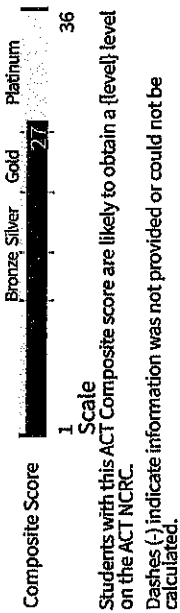
High School Report

Ranking Results

The student's ranks tell you the approximate percentages of recent high school graduates in the US and your state who took the ACT® test and received scores that are the same as or lower than the student's score. For example, a rank of 56 for the student's Composite score means 56% of students earned that Composite score or below.



Progress Toward the ACT National Career Readiness Certificate®
This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC) that students with this ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit www.act.org/NCRC-indicator to learn more.



Students with this ACT Composite score are likely to obtain a [level] level on the ACT NCRC. Dashes (-) indicate information was not provided or could not be calculated.

College Fit

At the student's direction, scores from this test date are being reported to the colleges shown below. College planning information is provided for the choices listed when registered or tested. Check with colleges for recent changes in information. Note: GPA was calculated from the grades the student reported. For more information, see the ACT User Handbook at www.act.org/the-act.html.

College Choices	Chance of "B" or Higher GPA based on Composite score and GPA	ACT Composite Scores of the middle 50% of current students	Average High School GPA of current students	Average High School Class Rank of current students	Percentage of First-Year Students Receiving Financial Aid	Need	Merit
2468 UNIVERSITY OF NEBRASKA AT KEARNEY KEARNEY, NE	--	19-25 36	3.48	Majority in Top 50%	70%	42%	
2472 WAYNE STATE COLLEGE WAYNE, NE	87%	18-25 36	3.30	—	70%	53%	
3924 SOUTH DAKOTA STATE UNIVERSITY BROOKINGS, SD	--	20-26 36	3.40	Majority in Top 50%	64%	53%	
ISAAC POTMESIL		27 Composite	3.77 GPA	Top 25% Class Rank			

Educational and Occupational Plans

Information on the student's self-reported educational and occupational plans is not available due to missing data.



Your students are facing important decisions and transitions over the next few years, and ACT wants to help. You can gain a clearer understanding of your students' educational and occupational plans by encouraging them to visit www.act.org/collegeplanning for personalized information on education and career options.

Features:

- Up-to-date information on hundreds of occupations and college majors
- Brief career assessments that quickly connect students to personally relevant majors and occupations via interactive maps
- Tools for searching college majors, schools, and occupations
- Information on education-to-career paths

Preparing students for college and career readiness is no small task, and it's never been more important. To help you with the tremendous tasks of helping students reach their full potential, visit www.act.org/counselortoolkit for access to free online resources to help you inform students, parents, and fellow educators.

Needs Help With*
Study Skills, Finding Work

* Indicated by Student



Office of Admissions
1111 Main Street
Wayne, Nebraska 68787
www.wsc.edu
Member of the Nebraska State College System

October 5th 2021

Isaac Potmesil
1935 340th Ave
Newman Grove NE 68758

Dear Isaac

Congratulations! On behalf of the faculty and staff of Wayne State College, it is with great excitement we inform you of your admission and welcome you to the Class of 2026 beginning Fall 2022.

We are confident you will make a valuable contribution to our tradition of scholarship and service. Wayne State is a dynamic four-year institution providing a quality personalized educational experience that is accessible and affordable.

Like you, we are committed to rigor in the classroom and an abundant amount of opportunity outside of the classroom. The ways that our faculty and students collaborate is what makes us a great place to find your true passion and lead to your success. We hope you'll agree with us that Wayne State is the perfect place for your future.

This offer of admission requires you to successfully complete all course work in progress. Upon graduation, please have your final official high school transcript sent to our office. As a reminder, check the email you used to apply for official communication regarding access to MyWSC, our official student portal.

Enclosed you will find a few items to help you prepare for your next steps, your official certificate of admission, a checklist of to-do items from this point forward, and some very cool Wayne State decals for you to proudly display. We think they will look great on your phone case, water bottle, or even your laptop!

We will communicate in the coming weeks about your next steps to becoming a Wildcat! We look forward to you becoming more familiar with us, as we assist you in your pathway ahead!

Again, Isaac, congratulations on your acceptance to Wayne State!

Sincerely,

Kevin E. Halle
Director of Admission

Applications must be received by the LPNNRD Office no later than March 15th for consideration for the fall term.

SHELL CREEK WATERSHED MONITORING PROGRAM SCHOLARSHIP APPLICATION

1. **ACADEMIC YEAR** – Indicate the academic year for which you are applying for scholarship assistance: 2022

2. **MAJOR/COURSE OF STUDY** – Indicate the major or course of study you will be pursuing:

Nursing

3. **COLLEGE** – Indicate the accredited two-year or four-year college or university you will be attending:

Northeast Community College

4. PERSONAL DATA

Applicant Name (First MI Last): <u>Emma R. Jedlicka</u>	
Primary Residence:	
Address <u>832 Rd J Schuyler</u>	
City <u>Schuyler</u>	State <u>Nebraska</u> ZIP <u>68161</u>
Primary Phone <u>407-389-1527</u>	Email <u>ejedlicka04@gmail.com</u>
Parent/Guardian Name(s) <u>Albert + Marcia Jedlicka</u>	

5. **PERSONAL ESSAY** – On one separate sheet of paper provide an essay stating your chosen major/course of study, how it relates to science and/or natural resources, and how you believe your experience with the Shell Creek Watershed Monitoring Program will help you achieve your academic goals. Please do not exceed one page.

6. **HIGH SCHOOL GRADES** - Provide a copy of your most recent high school grades/transcript, including GPA.

7. **SAT/ACT SCORES** - If available, provide a copy of your SAT or ACT results.

Continued on next page

8. PROOF OF ENROLLMENT - Provide proof of enrollment (ie. letter of acceptance, tuition statement, or class schedule) from the college/university you will be attending.

PLEASE SUBMIT ONLY ONE APPLICATION. Completion of items 1 through 8 above is mandatory. If the information requested does not apply, enter N/A. Applications should be sent to: **Lower Platte North NRD, PO Box 126, Wahoo, NE 68066**, or emailed to **lpnnrd@lpnnrd.org**

ELIGIBILITY – To be eligible, an applicant must satisfy the following requirements:

Be a graduating senior at Newman Grove High School, Schuyler Central High School, or Columbus Lakeview High School.

Have completed at least one year as a member of the Shell Creek Watershed Monitoring Program.

Be enrolled in an accredited two- or four-year college or university.

Plan to pursue a major or course of study relating to science and/or natural resources.

All applications and supporting materials must be received by the LPNNRD Office no later than March 15th for consideration for the fall term.

Lower Platte North NRD staff and representatives from Newman Grove Public Schools, Schuyler Public Schools and Lakeview Community Schools will evaluate applications. The Lower Platte North NRD Board of Directors will make the final award decision.

I certify that, to the best of my knowledge, all information given on this application is true, correct, original and complete, and that I understand and will abide by the scholarship requirements if I am chosen as the recipient.

Applicant's Signature Emma Gedlicka **Date:** March 15, 2022

Education has always been an important part of my life. Ever since I was little, I always told myself I wanted to help people in some way when I grew up. As I have gotten older, I decided to achieve this goal and pursue a career in pediatric nursing. In the fall of 2022, I will be attending Northeast Community College and have been accepted into their transfer program to UNMC.

My program of study will be related to science in many different ways. I have already used basic skills I have learned from water testing to ensure the health of children. I personally live in the country with my family and always have my nieces and nephews over. Unlike people living in town, it is our responsibility to test our water periodically to make sure the water we are consuming is safe.

This scholarship will allow me to achieve my goals as a pediatric nurse. The knowledge I have gained throughout my 4 years of water testing has already helped me in many different ways. Learning about the different components of water and what is unsafe and safe has a huge impact on our health. As I have learned, having high nitrates in water is very unhealthy. When babies consume high nitrate water, they will be more likely to have blue baby syndrome. Some families living in the country may not know to test their water for this, it is very important. Already having this basic knowledge on how water can affect pediatric health will only help me go further in my career as a pediatric nurse.

By achieving this scholarship, the money will be used for various different things to help me prepare for college. The money will be going towards boarding and room, tuition, books, and my classes. The money you would be granting me is an important financial investment in my career.

Enrollment History

Start	End	Grade	School
08/10/2017	05/15/2018	08	24
08/13/2018	05/17/2019	09	Schuyler Central
08/14/2019		10	Schuyler Central
08/12/2020	05/20/2021	11	Schuyler Central
08/11/2021		12	Schuyler Central

Transcript Statistics

Cumulative GPA (Unweighted)	3.505
Class Rank	25 of 134

Student #: 883586

Diploma Date:

Diploma:

Current Grade: 12

Birthdate: 08/26/2004

Gender: F

Comments

A=93-100 4.0 B=85-92 3.0 C=77-84 2.0 D=70-76 1.0 F=0-69 0.0

OFFICIAL TRANSCRIPTS BEAR A RAISED SEAL

**Courses Taken 2018-2019 Grade 09
 from 001 Schuyler Central**

Course	Mark	Weight	Credit
011000 Ag & Environmental Science	74	1.0000	2.500
011000 Ag & Environmental Science	82	1.0000	2.500
011000 Ag & Environmental Science	100	1.0000	2.500
011000 Ag & Environmental Science	80	1.0000	2.500
050021 English 09	71	1.0000	2.500
050021 English 09	97	1.0000	2.500
050021 English 09	73	1.0000	2.500
050021 English 09	86	1.0000	2.500
050501 Speech	98	1.0000	2.500
050501 Speech	92	1.0000	2.500
110300 Algebra I	87	1.0000	2.500
110300 Algebra I	90	1.0000	2.500
110300 Algebra I	93	1.0000	2.500
110300 Algebra I	87	1.0000	2.500
060241 Spanish I	94	1.0000	2.500
060241 Spanish I	92	1.0000	2.500
060241 Spanish I	92	1.0000	2.500
060241 Spanish I	93	1.0000	2.500
080107 Physical Education/Health	100	1.0000	2.500
080107 Physical Education/Health	100	1.0000	2.500
130300 Physical Science	89	1.0000	2.500
130300 Physical Science	90	1.0000	2.500
130300 Physical Science	93	1.0000	2.500
130300 Physical Science	87	1.0000	2.500
150700 World Studies	91	1.0000	2.500
150700 World Studies	86	1.0000	2.500
150700 World Studies	87	1.0000	2.500
150700 World Studies	80	1.0000	2.500

Total Credits: 70.000

**Courses Taken 2019-2020 Grade 10
 from 001 Schuyler Central**

Course	Mark	Weight	Credit
101930 Welding for Related Occupation	98	1.0000	2.500
101930 Welding for Related Occupation	94	1.0000	2.500
011006 Companion Animals	99	1.0000	2.500
011006 Companion Animals	100	1.0000	2.500
270501 Inform. Techn. Appl. I	100	1.0000	2.500
270501 Inform. Techn. Appl. I	100	1.0000	2.500
033000 Personal Finance	97	1.0000	2.500
033000 Personal Finance	90	1.0000	2.500
050022 English 10	92	1.0000	2.500
050022 English 10	97	1.0000	2.500
050022 English 10	92	1.0000	2.500
050022 English 10	98	1.0000	2.500
111200 Geometry	97	1.0000	2.500
111200 Geometry	93	1.0000	2.500
111200 Geometry	90	1.0000	2.500
111200 Geometry	100	1.0000	2.500
080111 Weightlifting	100	1.0000	2.500
080111 Weightlifting	100	1.0000	2.500
130201 Biology I	93	1.0000	2.500
130201 Biology I	91	1.0000	2.500
130201 Biology I	85	1.0000	2.500
130201 Biology I	91	1.0000	2.500
150820 U.S. History	99	1.0000	2.500
150820 U.S. History	91	1.0000	2.500
150820 U.S. History	86	1.0000	2.500
150820 U.S. History	98	1.0000	2.500
151200 Psychology	97	1.0000	2.500
151200 Psychology	100	1.0000	2.500

Total Credits: 70.000

**Courses Taken 2020-2021 Grade 11
 from 001 Schuyler Central**

Course	Mark	Weight	Credit
017000 Ag Leadership	98	1.0000	2.500
017000 Ag Leadership	100	1.0000	2.500
011004 Animal Science	95	1.0000	2.500
011004 Animal Science	100	1.0000	2.500

**Courses Taken 2021-2022 Grade 12
 from 001 Schuyler Central**

Course	Mark	Weight	Credit
130218 General Biology	90	1.0000	2.500
130218 General Biology	90	1.0000	2.500
050100 Topics in Literature	98	1.0000	2.500
050100 Topics in Literature	86	1.0000	2.500

Official's Signature _____

011004 Animal Science	98	1.0000	2.500	111300 Pre-Calculus	89	1.0000	2.500
011004 Animal Science	96	1.0000	2.500	111300 Pre-Calculus	80	1.0000	2.500
050023 English 11	100	1.0000	2.500	119934 College Algebra	87	1.0000	2.500
050023 English 11	93	1.0000	2.500	119934 College Algebra	90	1.0000	2.500
050023 English 11	97	1.0000	2.500	060242 Spanish II	92	1.0000	2.500
050023 English 11	98	1.0000	2.500	060242 Spanish II	88	1.0000	2.500
050050 English Composition	95	1.0000	5.000	080111 Weightlifting/Health	93	1.0000	2.500
350001 Intro to Education & Training	93	1.0000	2.500	080111 Weightlifting/Health	94	1.0000	2.500
350001 Intro to Education & Training	90	1.0000	2.500	130313 Space Science	94	1.0000	2.500
110306 Algebra II	88	1.0000	2.500	130313 Space Science	87	1.0000	2.500
110306 Algebra II	94	1.0000	2.500	151300 Sociology	96	1.0000	2.500
110306 Algebra II	96	1.0000	2.500	151300 Sociology	97	1.0000	2.500
110306 Algebra II	98	1.0000	2.500				
080111 Weightlifting/Health	100	1.0000	2.500				
080111 Weightlifting/Health	100	1.0000	2.500				
130301 Chemistry	93	1.0000	2.500				
130301 Chemistry	93	1.0000	2.500				
130301 Chemistry	95	1.0000	2.500				
130301 Chemistry	92	1.0000	2.500				
130210 Anatomy and Physiology	95	1.0000	2.500				
130210 Anatomy and Physiology	95	1.0000	2.500				
130210 Anatomy and Physiology	95	1.0000	2.500				
130210 Anatomy and Physiology	98	1.0000	2.500				
151110 American Government	96	1.0000	2.500				
151110 American Government	96	1.0000	2.500				
151110 American Government	94	1.0000	2.500				
151110 American Government	96	1.0000	2.500				

Total Credits: 40.000

Total Credits: 80.000

Standard Tests

<u>Name</u>	<u>Score</u>	<u>Result/Level</u>	<u>Result Date</u>
282095:2021 ACT			
ACT English			
ACT Math	16		
ACT Reading	14		
ACT Science	19		
ACT STEM	18		
ACT Writing	8		
Composite	17		

Official's Signature _____

Schuyler Central

401 Adam St.
Schuyler, NE 68661
(402)352-2421

Jedlicka, Emma

2021 - 2022 Report Card
Grade: 12 Generated on 03/15/2022 09:04:35
AM

Attendance Summary By Term:

Q3

Absent	Tardy
8.56	8

Grade Report:

Course	Task	Q1	Q2	Q3
AGR 302-1 Landscape & Nursery Management [Harper, Casey]	Final			91
BIO 102-1 General Biology [Wilcox, Nick]	Final	90	90	88
ENG 150-1 Topics in Literature [Keairnes, Drey]	Final	98	86	87
ENGL 1020-1 English Comp II [Gustafson, Melanie]	Final			80
MAT 440-2 Pre-Calculus [Carter, Richard]	Final	89	80	
MATH 1150-1 College Algebra [Shonka, Staci]	Final	87	90	
MDL 201-1 Spanish II [Lemus, Sabrina]	Final	92	88	
MDL 201-3 Spanish II [Lemus, Sabrina]	Final			82
PEH 210-9 Weightlifting/Health [Hansen, Greg]	Final	93	94	
PEH 210-10 Weightlifting/Health [Hansen, Greg]	Final			95
SCI 225-1 Space Science [Haug, Riley]	Final	94	87	
SOC 305-4 Media Influence [Paesl, Seth]	Final			100
SOC 430-4 Sociology [Paesl, Seth]	Final	96	97	

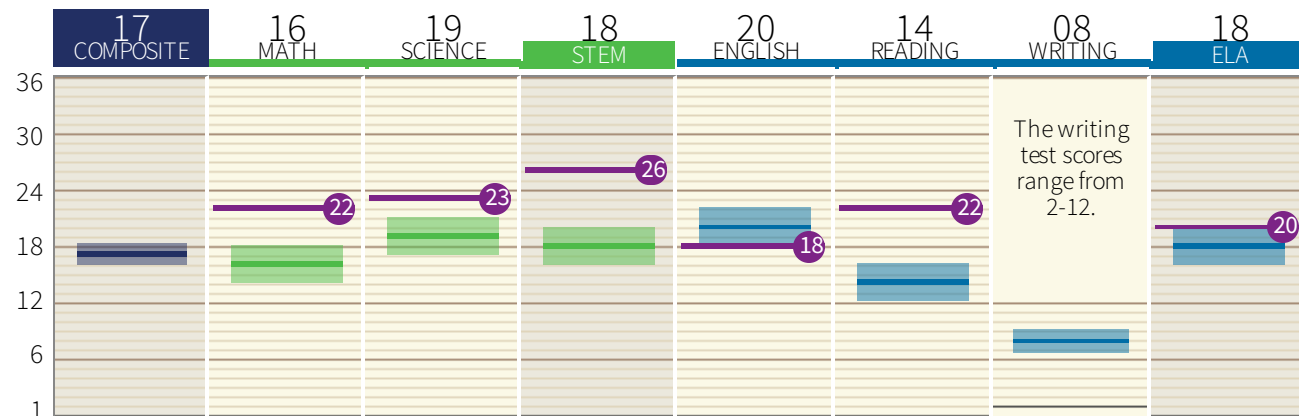
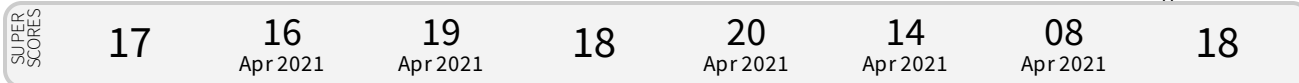
Term 3 Final Report Card

***** Percent Grade Scale: 93-100 = A, 85-92 = B, 77-84 = C, 70-76 = D, 69 and Below = Failing *****

Parent/Guardian of Emma Jedlicka
832 Rd J
Schuyler, NE 68661

All detailed results are based on the test event that was selected.

Test Type: Full Battery



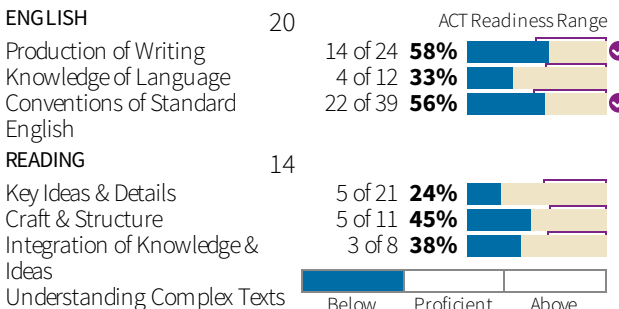
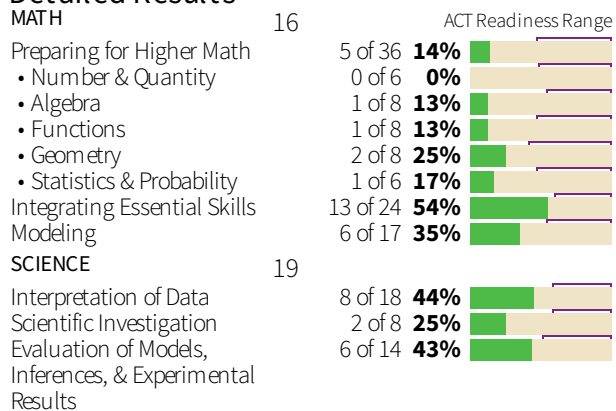
Student's Score
 Student's Score
 Student's Score Range

ACT College Readiness Benchmarks
 Readiness Benchmark

If the student's score is at or above the Benchmark, he or she will likely be ready for first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

Student's Score Range
 Test scores are estimates of the student's educational development. Think of true achievement on this test as being within a range that extends about one standard error of measurement, or about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores, above and below the student's score.

Detailed Results



Understanding Complex Texts: This indicator lets you know if the student is understanding the central meaning of complex texts at a level that is needed to succeed in college courses with higher reading demand.

WRITING 08 If the student took the writing test, the essay was scored on a scale of 1 to 6 by two raters in each of the four writing domains. These domains represent essential skills and abilities that are necessary to meet the writing demands of college and career. The domain scores, ranging from 2 to 12, are a sum of the two raters' scores. The writing score is the average of the student's four domain scores rounded to the nearest whole number. To learn more about the writing score, visit www.act.org/the-act/writing-scores.

ACT Composite Score: ACT math, science, English, and reading test scores and the Composite score range from 1 to 36. For each test, we converted the student's number of correct answers into a score within that range. The student's Composite score is the average of his or her scores on the four subjects rounded to the nearest whole number. If the student left any test completely blank, that score is reported as two dashes and no Composite score is computed.

STEM: Science, Technology, Engineering, and Math | **ELA:** English Language Arts

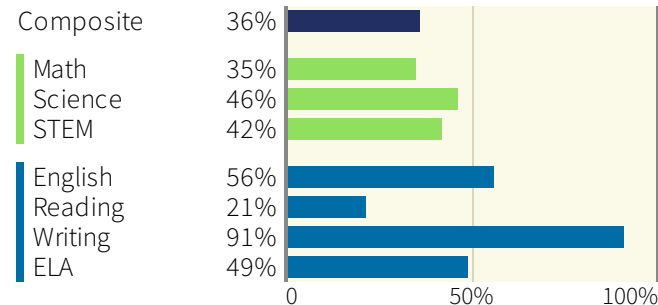
ACT Readiness Range: This range shows where a student who has met the ACT College Readiness Benchmark on this subject test would typically perform.

High School Report

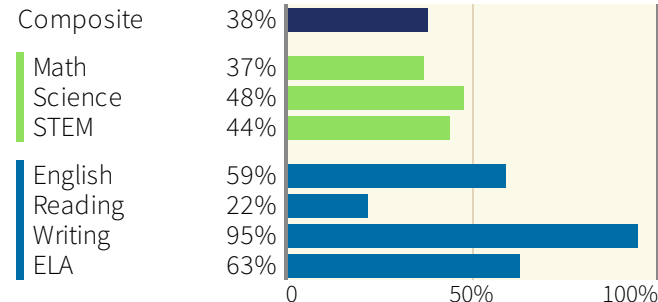
Ranking Results

The student's ranks tell you the approximate percentages of recent high school graduates in the US and your state who took the ACT® test and received scores that are the same as or lower than the student's scores. For example, a rank of 56 for the student's Composite score means 56% of students earned that Composite score or below.

US Rank

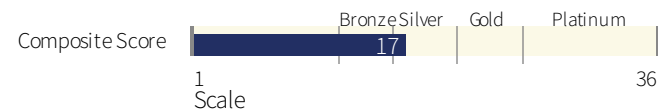


State Rank



Progress Toward the ACT National Career Readiness Certificate®

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACTNCR) that students with this ACT Composite score are likely to obtain. The ACTNCR is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit www.act.org/NCR-indicator to learn more.



Students with this ACT Composite score are likely to obtain a {level} level on the ACTNCR.

Dashes (-) indicate information was not provided or could not be calculated.

High School Report

College Fit

At the student's direction, scores from this test date are being reported to the colleges shown below. College planning information is provided for the choices listed when registered or tested. Check with colleges for recent changes in information. Note: GPA was calculated from the grades the student reported. For more information, see the *ACT User Handbook* at www.act.org/the-act.html.

College Choices	Chance of "B" or Higher GPA based on Composite score and GPA	ACT Composite Scores of the middle 50% of current students	Average High School GPA of current students	Average High School Class Rank of current students	Percentage of First-Year Students Receiving Financial Aid	
					Need	Merit
		1 36				
		1 36				
		1 36				
		1 36				
		1 36				
		1 36				
EMMAR JEDLICKA		17 Composite	3.58 GPA	Top 50% Class Rank		

Educational and Occupational Plans

Information on the student's self-reported educational and occupational plans is not available due to missing data.



Your students are facing important decisions and transitions over the next few years, and ACT wants to help! You can gain a clearer understanding of your students' educational and occupational plans by encouraging them to visit www.act.org/collegeplanning for personalized information on education and career options.

Features:

- Up-to-date information on hundreds of occupations and college majors
- Brief career assessments that quickly connect students to personally relevant majors and occupations via interactive maps
- Tools for searching college majors, schools, and occupations
- Information on education-to-career paths

Preparing students for college and career readiness is no small task, and it's never been more important. To help you with the tremendous tasks of helping students reach their full potential, visit www.act.org/counselortoolkit for access to free online resources to help you inform students, parents, and fellow educators.

Needs Help With*
Study Skills, Finding Work

* Indicated by Student

Certificate of Acceptance

THE PRESIDENT, FACULTY AND STAFF OF
NORTHEAST COMMUNITY COLLEGE WELCOMES

Emma Jedlicka



Leah A. Fawcett

.....
PRESIDENT

Amanda J. Crapp

.....
VICE PRESIDENT OF STUDENT SERVICES





LOWER PLATTE NORTH NATURAL RESOURCES DISTRICT 11/2021

WATER RATE SCHEDULE FOR BRUNO RURAL WATER SUPPLY SYSTEM

Pursuant to the Rules and Regulations of the Lower Platte North Natural Resources District for the Butler County (Bruno) Rural Water System, the following shall be the rates and fees to be paid by the consumers of water service of District for the Butler County (Bruno) Rural Water Supply System.

The Water Rate Schedule for each calendar month shall be as follows:

A. Quantity (usage rate):

1 st 10,000 gallons	\$6.25/1000 gallons*
All over 10,000 gallons	\$6.25/1000 gallons*

(*) Plus applicable Nebraska Sales Tax

The monthly billing for water service per each type for Bruno RWD (resident/commercial) Rural Water Supply

Type of Service	Rate (*)
¾" meter (residential hookup)	\$47.00
1" meter	\$60.00
1 ½" meter	\$80.00
2" meter (commercial)	\$185.00
4" meter (municipal)	\$560.00

(*) Plus applicable Nebraska Sales Tax

These rates will take effect during the March 2022 billing period. Please feel free to contact the LPNNRD Rural Water District at (402)443-4675 with any questions. Thank you for your service.