

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. Karen Western Elementary School Improvement Plan Update
Speaker(s): Mr. Andrew Mather
 - 6.2. Board of Education Legislative Goals 2019/2020
Speaker(s): Dr. Mark Adler, Jason Buckingham, and President Richards
 - 6.3. Superintendent Goals and District Strategic Priorities
Speaker(s): Dr. Mark Adler
 - 6.4. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 6.5. NASB Updates and Information
Speaker(s): Dr. Jay Irwin
 - 6.6. Enrollment Update
Speaker(s): Dr. Mark Adler
7. Standards Based School Improvement
 - 7.1. Engineering Services Contract--Track and Field Renovation Project (Action)
Speaker(s): Mr. Jason Buckingham
8. Policy Review
 - 8.1. Review of Smoking and Vaping Policies
Speaker(s): Dr. Mark Adler
9. Executive Session Disclosure
10. Pre-Adjournment Information and Activities
 - 10.1. Announcements
 - 10.2. Board of Education Supplemental Meeting Information
 - 10.3. Future Board Calendar
11. Adjourn

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019

Revised on:

Reviewed on: March 25, 2019

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Public Participation at Board Meetings Form

**Ralston Board of Education
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
November 30, 2019

	10/31/2019 Thru 11/30/2019	10/31/2018 Thru 11/30/2018
Book Balance - Beginning of month	\$2,497,730.42	\$926,906.77
Total Receipts	\$1,640,399.46	\$2,091,729.59
Monthly Disbursements	<u>(3,287,350.92)</u>	<u>(3,601,271.12)</u>
Reconciled Book Balance - End of Month	\$850,778.96	(\$582,634.76)
Building fund loan repayment	\$0.00	\$0.00
Depreciation fund loan repayment	\$0.00	\$1,500,000.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$850,778.96	\$917,365.24
Bank Balance -Beginning of month	\$2,413,814.37	\$957,281.54
Deposits	\$2,183,359.29	\$3,119,744.74
Interest	<u>691.40</u>	<u>542.90</u>
Total Receipts	2,184,050.69	3,120,287.64
Total Warrants	<u>(3,716,966.03)</u>	<u>(3,130,707.77)</u>
Bank Balance - End of month	880,899.03	946,861.41
Outstanding deposits	20,566.77	476,742.95
Bank clearing error	207.64	
Less Outstanding Checks/Wires	<u>(50,894.48)</u>	<u>(506,239.12)</u>
Reconciled Bank Balance - End of month	\$850,778.96	\$917,365.24

Ralston Schools Building Fund
Nov-19

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Oct	Nov	Nov	Nov
BUILDING FUND	\$1,395,505.11	\$341.01	(93,322.65)	\$1,302,523.47
NSDLAF	\$20,481.11	\$30.23	-	\$20,511.34
TOTAL	\$1,415,986.22	\$371.24	(93,322.65)	\$1,323,034.81

RALSTON SCHOOLS BOND FUND
Nov-19

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Oct	Nov	Nov	Nov
BOND FUND	\$4,472,114.40	13,771.07	-	\$4,485,885.47
INVESTED -US Treas Bills	-	-	-	\$0.00
TOTAL	\$4,472,114.40	\$13,771.07	-	\$4,485,885.47

LUNCH PROGRAM INCOME STATEMENT

	Nov-19	2019-20 YTD
Revenues:		
Lunch program	\$64,368.08	\$181,538.06
Federal funding	313,873.89	\$429,066.72
Catering income	10,473.74	\$15,335.58
Interest	89.08	\$130.48
Grants	4,491.98	\$4,491.98
Total Revenues	\$393,296.77	\$630,562.82
Expenses:		
Salaries	\$65,442.22	\$205,670.80
Supplies	0.00	\$302,855.44
Repairs/Equip	0.00	\$0.00
Miscellaneous	108.56	\$2,068.86
Total Expenses	\$65,550.78	\$510,595.10
Net Income (Loss)	\$327,745.99	\$119,967.72

Ralston Schools Quality Capital Purpose Undertaking Fund
Nov-19

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Oct	Nov	Nov	Nov
QCPU FUND	\$ 136,656.07	\$ 16.11	\$ (20,000.00)	\$ 116,672.18
QCPUF BOND FUND	\$ 2,144,076.43	\$ 2,210.54	\$ -	\$ 2,146,286.97
TOTAL	\$ 2,280,732.50	\$ 2,226.65	\$ (20,000.00)	\$ 2,262,959.15

Ralston Schools Depreciation Fund
Nov-19

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Oct	Nov	Nov	Nov
Depreciation Fund	\$ 2,321,760.62	\$ 560.53	\$ (114,606.99)	\$ 2,207,714.16
TOTAL	\$2,321,760.62	\$560.53	(\$114,606.99)	\$2,207,714.16

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS
30-Nov-19

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Oct	Nov	Nov	Nov
ACTIVITY FUND/BLUMFIELD	3,941.86	3,201.45	1,346.73	\$5,796.58
ACTIVITY FUND/KAREN WESTERN	943.58	1,678.79	907.85	\$1,714.52
ACTIVITY FUND/MEADOWS	6,992.69	872.58	426.09	\$7,439.18
ACTIVITY FUND/MOCKINGBIRD	4,879.22	1,306.19	915.19	\$5,270.22
ACTIVITY FUND/SEYMOUR	8,140.21	1,192.42	777.67	\$8,554.96
ACTIVITY FUND/WILDEWOOD	3,452.40	23.68	355.87	\$3,120.21
ACTIVITY FUND/OFFICE	15,896.71	63.38	68.59	\$15,891.50
ACTIVITY FUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	27,476.27	5,544.60	1,571.72	\$31,449.15
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	0.00	0.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
TOTAL	\$86,367.70	\$13,883.09	\$6,369.71	\$93,881.08
BANK BALANCE	\$95,367.65			
PLUS OUTSTANDING DEPOSITS	\$514.55			
LESS OUTSTANDING CHECKS	(\$2,001.12)			
TOTAL	\$93,881.08			

RALSTON HIGH SCHOOL ACTIVITY FUND
30-Nov-19

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Oct	Nov	Nov	Nov
HIGH SCHOOL	216,080.16	23,391.29	(18,130.24)	221,341.21
TOTAL	\$216,080.16	23,391.29	(18,130.24)	\$221,341.21
1ST STATE BANK BALANCE	\$ 229,158.47			
Outstanding Checks	\$ (7,817.26)			
TOTAL	\$ 221,341.21			

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2019-20	Y-T-D RECEIVED 2019-20	Y-T-D RECEIVED 2018-19	Year To Date %Received	
					2019-20	2018-19
Local District Taxes	\$18,100,535	\$91,533.22	\$1,026,457.49	\$1,036,717	5.7%	6.0%
Pro-Rata Motor Vehicle Tax	\$30,000	\$0.00	\$5,546.87	\$0	18.5%	0.0%
Motor Vehicle Tax	\$2,628,594	\$201,734.60	\$795,386.21	\$1,008,143	30.3%	38.8%
Homestead Exemption Tax	\$235,000	\$0.00	\$0.00	\$2,834	0.0%	1.3%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$547	0.0%	0.0%
Interest on Investments	\$10,000	\$691.40	\$3,768.51	\$2,914	37.7%	29.1%
Local License/Police Court	\$40,000	\$1,452.31	\$8,377.62	\$36,896	20.9%	90.7%
Other Local Revenue	\$10,000	\$0.00	\$0.00	\$0	0.0%	0.0%
County Fines & Licenses	\$83,000	\$7,434.24	\$24,540.77	\$0	29.6%	0.0%
State Aid	\$12,267,825	\$1,216,096.00	\$2,432,192.00	\$2,285,064	19.8%	20.0%
Spec Ed Programs	\$2,100,000	\$28,266.68	\$51,678.68	\$0	2.5%	0.0%
Special Ed Transportation	\$220,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$400,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Public Power Dist Sales Tax	\$365,000	\$0.00	\$7.43	\$0	0.0%	0.0%
Cash Reserve	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$36,489,954	\$1,547,208.45	\$4,347,955.58	\$4,373,113.98	11.9%	12.5%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2019-20	Y-T-D DISBURSED 2019-20	Y-T-D DISBURSED 2018-19	Year To Date % Disbursed	
					2019-20	2018-19
Instructional Services	\$18,418,537	\$1,530,137.23	\$4,492,474.35	\$4,396,700	24.4%	25.6%
Support Services						
Special Education	\$5,693,360	\$411,277.47	\$1,249,107.03	\$1,260,898	21.9%	22.5%
Pupil Services	\$1,248,591	\$97,000.13	\$306,342.87	\$226,529	24.5%	18.2%
Staff Services	\$2,131,233	\$144,016.45	\$458,273.26	\$418,226	21.5%	18.8%
General Administration	\$967,837	\$61,603.28	\$205,049.04	\$180,971	21.2%	21.0%
School Administration	\$2,193,284	\$188,283.77	\$575,911.06	\$559,185	26.3%	26.3%
Business	\$739,887	\$48,485.51	\$121,963.61	\$104,495	16.5%	14.3%
Operation of Plant	\$2,947,665	\$242,247.79	\$754,638.51	\$751,866	25.6%	25.8%
Maintenance of Plant	\$908,587	\$71,463.74	\$231,434.22	\$221,527	25.5%	26.5%
Pupil Transportation	\$1,240,973	\$89,133.64	\$239,445.27	\$233,723	19.3%	19.8%
TOTAL	\$36,489,954	\$2,883,649.01	\$8,634,639.22	\$8,354,119.97	23.7%	24.0%
REVENUE OVER EXPENSE	\$0	(\$1,336,441)	(\$4,286,684)	(\$3,981,006)	-11.7%	-11.4%

Ralston High School Activity Fu... Balance Sheet Standard

12/03/19

As of November 30, 2019

Nov 30, '19

ASSETS

Current Assets

Checking/Savings

1000 - Athletic Admin	1,098.18
1001 - Athletics	64,107.28
1050 - Baseball	1,932.57
1140 - Wrestling	1,284.14
1500 - Cheer	-1,846.75
1520 - Homecoming	1,027.67
1530 - F.C. Athletes	30.12
1535 - Bratfest	0.00
1540 - Dance Team	-1,711.75
1560 - Activity Tickets	0.00
1571 - Boys Basketball	2,164.56
1572 - Cross Country	291.00
1575 - Football	3,875.13
1576 - Girls Basketball	331.20
1577 - Golf	537.39
1578 - Volleyball	1,177.47
1579 - Girls Softball	5,795.72
1580 - Swim	4,037.01
1582 - Boys Soccer	1,619.05
1583 - Girls Soccer	2,606.17
1584 - Circle of Friends	160.00
1586 - Boys Track	1,281.79
1587 - Girls Track	524.18
1588 - Tennis	1,262.78
2005 - Computer Lab	74.16
2010 - Debate	6,572.00
2015 - Drama	1,347.79
2016 - Drama Travel Club	0.00
2018 - Class of 2018	0.00
2020 - All School Musical	1,899.40
2027 - Guidance	8,632.57
2028 - Ralston Readers	940.76
2029 - Educators Rising	548.13
2030 - Humanities	0.00
2035 - Latino Leaders	181.63

Ralston High School Activity Fu... Balance Sheet Standard

12/03/19

As of November 30, 2019

	<u>Nov 30, '19</u>
2040 - Instr Music	0.00
2042 - Color Guard	-301.37
2060 - Swim School	289.48
2065 - Social Studies Trip	0.00
2075 - Vocal Music	4,178.71
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	10,975.85
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Spirit Squads	33.87
216 - Class of 2016	0.00
217 - Class of 2017	0.00
218 - Class of 2018	0.00
219 - Class of 2019	396.52
220 - Class of 2020	98.08
221 - Class of 2021	115.00
222 - Class of 2022	75.00
2500 - HOSA	1,633.00
2509 - Ram Apparel	0.00
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	9,544.01
2515 - FCCLA	936.50
2520 - Industrial Tech	1,950.80
2521 - Skills USA	-326.49
2525 - Automotive	1,861.57
2530 - Food Pantry	1,078.25
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	4,525.30

Ralston High School Activity Fu... Balance Sheet Standard

12/03/19

As of November 30, 2019

	Nov 30, '19
4086 - Homeroom	0.00
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	796.03
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	67,548.19
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	2,909.12
540 - Quiz Bowl	-517.69
550 - French Club	50.53
560 - Key Club	151.83
565 - History Day	-662.87
570 - NHS	283.44
580 - Prom	981.86
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	545.94
605 - Poetry Festival	0.00
610 - Robotics Club	125.28
Class 2021	0.00
Total Checking/Savings	221,341.21
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	0.00
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	0.00

Ralston High School Activity Fu... Balance Sheet Standard

12/03/19

As of November 30, 2019

	<u>Nov 30, '19</u>
Total Current Assets	221,341.21
Fixed Assets	0.00
Other Assets	0.00
TOTAL ASSETS	<u>221,341.21</u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	<u>0.00</u>
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	<u>0.00</u>
Total Current Liabilities	0.00
Long Term Liabilities	0.00
Total Liabilities	<u>0.00</u>
Equity	
Opening Bal Equity	-0.73
Retained Earnings	221,529.79
Net Income	-187.85
Total Equity	<u>221,341.21</u>
TOTAL LIABILITIES & EQUITY	<u>221,341.21</u>

Board of Education Regular Meeting
8545 Park Dr.
Ralston, Nebraska 68127

Monday, November 25, 2019 6:00 PM

REGULAR MEETING – November 25, 2019

The regular meeting of the Board was called to order at 6:00 pm. In addition to the board members, those in attendance included Dr. Mark Adler, Mr. Jason Buckingham, Dr. Mike Rupperecht, Dr. Cecilia Wilken, Mrs. Melissa Stolley, Mr. Jim Frederick and Mrs. Marci Carroll.

Board of Education Vacancy Interviews

The Ralston Board of Education conducted interactive interviews with candidates who applied for the open board position. Each candidate was given ten minutes to be interviewed individually by the board in open session. Following the interviews, the board had a discussion regarding all potential candidates. Candidates included: Jodi Norton, Dan Pearson, Carrie Hough, Patrice Montgomery, Christine Fryer, Robin Richards and Merv Riepe.

Board of Education Vacancy Appointment

The board voted to approve Robin Richards to serve the remainder of the term vacated by Mike Overkamp. The conclusion of the term for this position will be January, 2021. Liz Kumru made the motion to nominate Robin Richards which was seconded by Mary Roarty.

Mrs. Richards:	Yea
Dr. Irwin:	Yea
Mrs. Johnson:	Yea
Ms. Roarty:	Yea
Mrs. Kumru:	Yea

Board of Education Oath of Office

Dr. Adler issued the oath of office to the newly appointed board member, Robin Richards. After Mrs. Richards was sworn in, she joined the board for the remainder of the meeting.

Consent Agenda

Consent agenda items include minutes from the November 11, 2019 meeting; Resignation from Kellie Harris, Blumfield. Motion to approve the consent agenda made by Dr. Irwin and seconded by Ms. Roarty.

Ms. Roarty:	Yea
Dr. Irwin:	Yea
Mrs. R. Richards:	Yea

Mrs. Kumru: Yea
Mrs. Johnson: Yea
Mrs. L. Richards: Yea

BUSINESS ITEMS / BOARD DEVELOPMENT / COMMUNICATION

Board Comments

All board members congratulated Dr. Adler for receiving the Nebraska Superintendent of the Year award. Mary Roarty stated she enjoyed her first NASB State Conference. Liz Kumru also enjoyed the NASB conference and shared a handout she received at a session on advocacy. Heather Johnson attended the All-State Choir event for the 4th and 5th graders and thanked the sponsoring teachers. Jay Irwin and Linda Richards also appreciated what they learned at the state conference and thanked the RPS team who provided a conference session on home visits. Several of the board members attended the Thanksgiving luncheon at Karen Western and enjoyed conversation with the students.

Superintendent's Report

Dr. Adler did not provide an official report.

District Football Field and Track Renovation Discussion

Mr. Joe Zadina who represents Lamp Rynearson and Associates, presented details regarding the renovations needed for Ralston High School's football field and track facilities. A contract for design services will be brought for approval at a future BOE meeting. Upon approval, the project will be put out for bid to contractors.

Government Relations Update

Linda Richards met with Nebraska State Senators Groene, Lathrop and McDonnell to discuss LB289.

NASB Update

Jay Irwin stated that the NASB Board voted not to provide support for the TRUE Nebraska petition drive.

Enrollment Update

Enrollment numbers are remaining fairly static with total enrollment at 3,356 students.

STANDARD BASED SCHOOL IMPROVEMENT

2020-21 District Calendar

Dr. Cecilia Wilken presented a final draft of the 2020-2021 District calendar, which was reviewed by teachers, parents and students. Dr. Jay Irwin motioned to approve the calendar as presented which was seconded by Heather Johnson.

Mrs. Johnson:	Yea
Ms. Roarty:	Yea
Mrs. L. Richards:	Yea
Mrs. R. Richards:	Yea
Mrs. Kumru:	Yea
Dr. Irwin:	Yea

POLICY REVIEW

No policies were reviewed.

Adjournment

The board voted to adjourn at 8:47pm. Motion by Mrs. Johnson and seconded by Dr. Irwin.

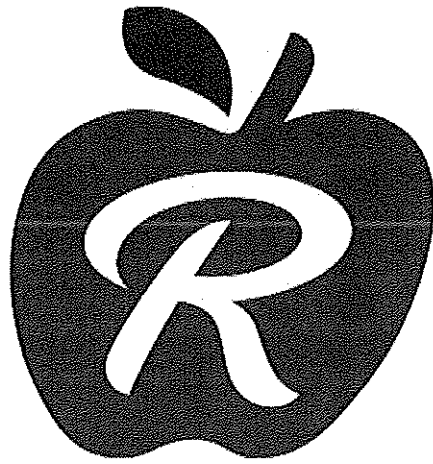
Mrs. Kumru:	Yea
Mrs. L. Richards:	Yea
Ms. Roarty:	Yea
Dr. Irwin:	Yea
Mrs. R. Richards:	Yea
Mrs. Johnson:	Yea

The next regular meeting is Monday, December 9, 2019, at 6:00 pm at the Virginia Moon Administration Center

-

Mrs. Linda Richards, President

Dr. Jay Irwin, Secretary



Ralston
PUBLIC SCHOOLS

**Accounts Payable
Spending Report
BOE ~ December 9, 2019**

***Depreciation Fund: \$0.00**

***Special Building Fund: \$0.00**

***QCPUF Fund: \$0.00**

****Total Report: \$614,247.63**

EFINANCE - POWERSCHOOL
 DATE: 12/05/2019
 TIME: 11:19:03

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20191209 00:00:00.000'
 ACCOUNTING PERIOD: 4/20

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122033	12/09/19	170	APPLE INC.	0116420214100	20610	BEHAVIOR SNAP IPAD	0.00	20.39
9001	122033	12/09/19	170	APPLE INC.	0116820214100	20610	BEHAVIOR SNAP IPAD	0.00	22.43
9001	122033	12/09/19	170	APPLE INC.	0116920214100	20610	BEHAVIOR SNAP IPAD	0.00	30.94
9001	122033	12/09/19	170	APPLE INC.	0116620214100	20610	BEHAVIOR SNAP IPAD	0.00	32.64
9001	122033	12/09/19	170	APPLE INC.	0116720214100	20610	BEHAVIOR SNAP IPAD	0.00	37.05
9001	122033	12/09/19	170	APPLE INC.	0116320214100	20610	BEHAVIOR SNAP IPAD	0.00	39.09
9001	122033	12/09/19	170	APPLE INC.	0126020214100	20610	BEHAVIOR SNAP IPAD	0.00	47.93
9001	122033	12/09/19	170	APPLE INC.	0136020214100	20610	BEHAVIOR SNAP IPAD	0.00	109.48
TOTAL CHECK									339.95
9001	122034	12/09/19	4348	AQUA-CHEM INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	622.15
9001	122035	12/09/19	216	AUTO SPECIALISTS IN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,136.83
9001	122035	12/09/19	216	AUTO SPECIALISTS IN	0180020271000	20430	RPS TRANSPORTATION	0.00	145.60
9001	122035	12/09/19	216	AUTO SPECIALISTS IN	0180020271200	20430	RPS TRANSPORTATION	0.00	214.39
TOTAL CHECK									1,496.82
9001	122036	12/09/19	5376	B & H PHOTO-VIDEO-P	0136020670000	20610	RALSTON HIGH HS2021	0.00	3,894.00
9001	122037	12/09/19	5583	BAUER BUILT, INC	0180020271200	20430	RPS TRANSPORTATION	0.00	27.00
9001	122037	12/09/19	5583	BAUER BUILT, INC	0180020271200	20430	RPS TRANSPORTATION	0.00	319.02
TOTAL CHECK									346.02
9001	122038	12/09/19	3899	BERNINA OMAHA LLC	0126020110060	20610	RALSTONMIDDLEMS2021	0.00	26.25
9001	122039	12/09/19	6650	BISHOP BUSINESS	0180020253000	20442	RPS WILDEWOOD	0.00	88.80
9001	122040	12/09/19	2930	BLICK ART MATERIALS	0116720110090	20610	MOCKINGBIRD MB20212	0.00	4.72
9001	122040	12/09/19	2930	BLICK ART MATERIALS	0116320110090	20610	BLUMFIELD BL202024	0.00	58.71
9001	122040	12/09/19	2930	BLICK ART MATERIALS	0136020110090	20610	RALSTON HIGH HS2021	0.00	65.61
9001	122040	12/09/19	2930	BLICK ART MATERIALS	0116320110090	20610	BLUMFIELD BL202024	0.00	516.99
TOTAL CHECK									646.03
9001	122041	12/09/19	325	BOYS TOWN	0126020120000	20569	RPS STUDENT SERVICE	0.00	3,630.66
9001	122041	12/09/19	325	BOYS TOWN	0116320120000	20569	RPS STUDENT SERVICE	0.00	3,630.66
9001	122041	12/09/19	325	BOYS TOWN	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,630.66
9001	122041	12/09/19	325	BOYS TOWN	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,630.66
9001	122041	12/09/19	325	BOYS TOWN	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,630.66
TOTAL CHECK									18,153.30
9001	122042	12/09/19	3165	CDW GOVERNMENT	0180020251000	20610	RPS BUSINESS OFFICE	0.00	189.52
9001	122043	12/09/19	4062	CENGAGE LEARNING	0116320115000	20640	RPS ELL SS202018	0.00	192.06
9001	122043	12/09/19	4062	CENGAGE LEARNING	0116320115000	20640	RPS ELL PO20000039	0.00	132.27
9001	122043	12/09/19	4062	CENGAGE LEARNING	0116320115000	20640	RPS ELL PO20000039	0.00	315.84
9001	122043	12/09/19	4062	CENGAGE LEARNING	0116320115000	20640	RPS ELL PO20000039	0.00	47.22
9001	122043	12/09/19	4062	CENGAGE LEARNING	0116320115000	20640	RPS ELL PO20000039	0.00	18.22
9001	122043	12/09/19	4062	CENGAGE LEARNING	0136020110001	20640	RPS CURR/RHS CU2020	0.00	1,076.46
TOTAL CHECK									1,782.07
9001	122044	12/09/19	7000	CINTAS CORPORATION	0116920261000	20610	RPS MAINTENANCE WIL	0.00	85.58
9001	122044	12/09/19	7000	CINTAS CORPORATION	0126020261000	20610	RPS MAINTENANCE RMS	0.00	131.88

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TOTAL CHECK								0.00	217.46
9001	122045	12/09/19	2686	CITY OF RALSTON ALA	0116820110000	20610	RPS SEYMOUR ELEMENT	0.00	25.00
9001	122045	12/09/19	2686	CITY OF RALSTON ALA	0116920110000	20610	RPS WILDEWOOD ELEME	0.00	25.00
9001	122045	12/09/19	2686	CITY OF RALSTON ALA	0126020110000	20610	RPS MIDDLE SCHOOL	0.00	25.00
9001	122045	12/09/19	2686	CITY OF RALSTON ALA	0136020110000	20610	RPS HIGH SCHOOL	0.00	25.00
TOTAL CHECK								0.00	100.00
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0180020261000	20610	#4427840 Spring Gro	0.00	49.95
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0180020261000	20610	#4440720 White Mult	0.00	119.80
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116320261000	20610	#4427840 Spring Gro	0.00	154.85
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116320261000	20610	#2206264 Brown Roll	0.00	120.89
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116320261000	20610	NABC Disinfectant	0.00	35.13
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116320261000	20610	#PT21 Pro Team Vac	0.00	42.98
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0180020261000	20610	PARTS/REPAIRS LIME	0.00	58.00
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116720261000	20610	#4427840 Spring Gro	0.00	102.17
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116720261000	20610	#2206264 Brown Roll	0.00	119.66
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116720261000	20610	#MR43483MC 43x48 Li	0.00	112.76
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116720261000	20610	Pro Guard Nitrile P	0.00	30.43
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116720261000	20610	#11895715 WINDOW SH	0.00	39.63
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116820261000	20610	#4427840 Spring Gro	0.00	50.71
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116820261000	20610	#2206264 Brown Roll	0.00	79.20
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116820261000	20610	#MR43483MC 43x48 Li	0.00	74.63
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116820261000	20610	#MR24330MC 24x33 Li	0.00	37.87
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116820261000	20610	#12021427 THERMO CL	0.00	40.00
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116820261000	20610	#12001227 DMQ DISIN	0.00	50.36
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116820261000	20610	#216 Scrub N Shine	0.00	44.83
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0136020261000	20610	#4427840 Spring Gro	0.00	254.21
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0136020261000	20610	#2206264 Brown Roll	0.00	198.49
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0136020261000	20610	#MR43483MC 43x48 Li	0.00	374.07
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0136020261000	20610	#MR24330MC 24x33 Li	0.00	189.84
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0136020261000	20610	PRO GUARD NITRILE P	0.00	36.34
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0136020261000	20610	PRO GUARD NITRILE P	0.00	36.34
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0136020261000	20610	#PT21 Pro Team Vac	0.00	105.86
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0136020261000	20610	#4427840 Spring Gro	0.00	101.89
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0136020261000	20610	#2206264 Brown Roll	0.00	119.33
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0136020261000	20610	#MR43483MC 43x48 Li	0.00	112.45
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0136020261000	20610	#10243015 (12X1) JI	0.00	40.49
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0136020261000	20610	#11895715 WINDOW SH	0.00	39.52
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0136020261000	20610	#11894515 POWER TIM	0.00	44.67
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116820261000	20610	#4427840 Spring Gro	0.00	52.05
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116820261000	20610	#MR43483MC 43x48 Li	0.00	38.29
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116820261000	20610	#MR24330MC 24x33 Li	0.00	38.86
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116820261000	20610	#12001227 EVIRO CAR	0.00	51.68
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116820261000	20610	#216 Scrub N Shine	0.00	46.00
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116820261000	20610	20" White Pads	0.00	25.42
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116320261000	20610	#2206264 Brown Roll	0.00	161.35
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116320261000	20610	#MR43483MC 43x48 Li	0.00	152.04
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116320261000	20610	#74 Green Sponges	0.00	45.10
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116320261000	20610	PRO GUARD NITRILE P	0.00	12.31
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116420261000	20610	#4427840 Spring Gro	0.00	102.11
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116420261000	20610	#2206264 Brown Roll	0.00	119.59

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9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116420261000	20610	#MR43483MC 43x48 Li	0.00	112.69
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116420261000	20610	#4428130 Single FoI	0.00	30.54
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0116420261000	20610	Spray Buff	0.00	51.05
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0126020261000	20610	#4427840 Spring Gro	0.00	207.77
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0126020261000	20610	#2206264 Brown Roll	0.00	162.21
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0126020261000	20610	Heavy duty 40x48 li	0.00	179.37
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0126020261000	20610	#ST0795 White Wings	0.00	57.50
9001	122046	12/09/19	583	COMMERCIAL CLEANING	0136020261000	20610	PARTS/REPAIRS PROPA	0.00	100.00
TOTAL CHECK								0.00	4,763.28
9001	122047	12/09/19	6154	CENTERPOINT ENERGY	0116920261000	20621	RPS WILDEWOOD	0.00	247.58
9001	122047	12/09/19	6154	CENTERPOINT ENERGY	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	208.91
9001	122047	12/09/19	6154	CENTERPOINT ENERGY	0116820261000	20621	RPS SEYMOUR	0.00	707.23
9001	122047	12/09/19	6154	CENTERPOINT ENERGY	0136020261000	20621	RPS HIGH SCHOOL	0.00	2,633.57
TOTAL CHECK								0.00	3,797.29
9001	122048	12/09/19	4037	COX BUSINESS SERVIC	0180020258000	20382	RPS DECEMBER 2019	0.00	2,671.66
9001	122049	12/09/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS MEADOWS	0.00	180.00
9001	122049	12/09/19	4840	CURBSIDE REWARDS	0180020261000	20629	RPS SEYMOUR	0.00	120.00
TOTAL CHECK								0.00	300.00
9001	122050	12/09/19	1476	D & D LASER INC	0136020110000	20610	RALSTON HIGH HS2022	0.00	179.95
9001	122050	12/09/19	1476	D & D LASER INC	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	49.95
9001	122050	12/09/19	1476	D & D LASER INC	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	49.95
TOTAL CHECK								0.00	279.85
9001	122051	12/09/19	3611	DATASERV CORPORATIO	0116620110000	20734	RPS TECHNOLOGY MEAD	0.00	103.60
9001	122052	12/09/19	6972	DAYBREAK	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,231.75
9001	122053	12/09/19	3128	DIGITAL DOT SYSTEMS	0136020110000	20734	RPS TECHNOLOGY DEPT	0.00	564.00
9001	122053	12/09/19	3128	DIGITAL DOT SYSTEMS	0116620110000	20734	RPS TECHNOLOGY MEAD	0.00	129.00
9001	122053	12/09/19	3128	DIGITAL DOT SYSTEMS	0126020110000	20734	RPS TECHNOLOGY DEPT	0.00	65.00
9001	122053	12/09/19	3128	DIGITAL DOT SYSTEMS	0136020110000	20734	RPS TECHNOLOGY DEPT	0.00	35.00
TOTAL CHECK								0.00	793.00
9001	122054	12/09/19	5323	DXP ENTERPRISES INC	0116320262000	20430	RPS MAINTENANCE BLU	0.00	17.44
9001	122055	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSP/LAURITZE	0.00	150.00
9001	122056	12/09/19	6368	CENGAGE LEARNING IN	0136020222000	20640	RALSTON HIGH HS2022	0.00	50.00
9001	122057	12/09/19	6600	JUSTIN DIGGINS	0180020271200	20332	REIMBUR10/29-11/21/	0.00	249.40
9001	122058	12/09/19	6966	BRITTANY AND TODD H	0180020271200	20332	REIMBURSED 11/8-26/	0.00	278.40
9001	122059	12/09/19	4095	EARLY CHILDHOOD TRA	0180020350002	20330	RPS STUDENT SERVICE	0.00	20.00
9001	122060	12/09/19	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,784.00
9001	122061	12/09/19	5993	ESU #3/METRO REGION	0136020110000	20330	RPS STUDENT SERVICE	0.00	2,352.00

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9001	122067	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122067	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122067	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122067	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122067	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122067	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122067	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122067	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122067	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	122067	12/09/19	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	45,482.87
TOTAL CHECK									56,168.17
9001	122068	12/09/19	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2021	0.00	113.57
9001	122068	12/09/19	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB20201	0.00	442.35
9001	122068	12/09/19	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2021	0.00	460.98
9001	122068	12/09/19	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2021	0.00	369.42
9001	122068	12/09/19	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2006	0.00	126.34
9001	122068	12/09/19	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2020	0.00	139.68
9001	122068	12/09/19	272	FOLLETT SCHOOL SOLU	0116820222000	20640	SEYMOUR SE202012	0.00	297.75
9001	122068	12/09/19	272	FOLLETT SCHOOL SOLU	0116320222000	20610	BLUMFIELD BL202027	0.00	335.68
9001	122068	12/09/19	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2021	0.00	335.92
9001	122068	12/09/19	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2021	0.00	361.27
9001	122068	12/09/19	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB20201	0.00	52.99
9001	122068	12/09/19	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2021	0.00	31.53
TOTAL CHECK									3,067.48
9001	122069	12/09/19	6096	FRONTLINE TECHNOLOG	0180020257000	20340	RPS HUMAN RESOURCES	0.00	4,265.90
9001	122070	12/09/19	3058	GENERAL FIRE AND SA	0116420262000	20352	RPS MAINTENANCE KW	0.00	98.75
9001	122070	12/09/19	3058	GENERAL FIRE AND SA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	92.75
9001	122070	12/09/19	3058	GENERAL FIRE AND SA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	68.00
9001	122070	12/09/19	3058	GENERAL FIRE AND SA	0180020262000	20352	RPS MAINTENANCE VMA	0.00	81.75
TOTAL CHECK									341.25
9001	122071	12/09/19	301	GLASSMASTERS INC	0116820262000	20430	RPS MAINTENANCE SEY	0.00	300.00
9001	122072	12/09/19	7181	GOALS CENTER	0116820211000	20320	RPS ADMIN/SEYMOUR	0.00	300.00
9001	122073	12/09/19	1622	GOODWILL INDUSTRIES	0136020120000	20569	RPS STUDENT SERVICE	0.00	860.00
9001	122074	12/09/19	344	GOODWIN TUCKER GROU	0136020262000	20430	RPS MAINTENANCE RHS	0.00	789.00
9001	122074	12/09/19	344	GOODWIN TUCKER GROU	0116320262000	20430	RPS MAINTENANCE BLU	0.00	95.96
TOTAL CHECK									884.96
9001	122075	12/09/19	347	GOPHER SPORT	0116320110068	20610	BLUMFIELD BL202029	0.00	449.65
9001	122075	12/09/19	347	GOPHER SPORT	0116720110068	20610	MOCKINGBIRD MB20202	0.00	365.64
TOTAL CHECK									815.29
9001	122076	12/09/19	2685	GPACAC	0136020110079	20610	RHS L.CARLOW HS2021	0.00	15.00
9001	122077	12/09/19	367	GRAYBAR	0116920262000	20430	RPS MAINTENANCE WIL	0.00	15.08
9001	122077	12/09/19	367	GRAYBAR	0116920262000	20430	RPS MAINTENANCE WIL	0.00	36.60
9001	122077	12/09/19	367	GRAYBAR	0116420262000	20430	RPS MAINTENANCE KW	0.00	2.99

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	54.67
9001	122078	12/09/19	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,330.00
9001	122078	12/09/19	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,330.00
9001	122078	12/09/19	1474	HEARTLAND FOUNDATIO	0116420120000	20569	RPS STUDENT SERVICE	0.00	3,330.00
9001	122078	12/09/19	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,330.00
9001	122078	12/09/19	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,330.00
TOTAL CHECK								0.00	16,650.00
9001	122079	12/09/19	3412	HEINEMANN	0116320692500	20610	RPS STU/SER SS20204	0.00	1,237.50
9001	122080	12/09/19	3187	HP INC	0180020262000	20730	HVAC LAPTOP FOR NEW	0.00	893.00
9001	122081	12/09/19	2284	HOLIDAY INN KEARNEY	0136020214100	20330	RPS STACEY ATHOW	0.00	219.90
9001	122081	12/09/19	2284	HOLIDAY INN KEARNEY	0136020241000	20333	RPS LAURA CARLOW	0.00	219.90
TOTAL CHECK								0.00	439.80
9001	122082	12/09/19	6960	THE HOME DEPOT PRO/	0136020261000	20610	DET55002 Saniguard	0.00	272.66
9001	122082	12/09/19	6960	THE HOME DEPOT PRO/	0136020261000	20610	SPA1086-06D Disinfe	0.00	50.33
9001	122082	12/09/19	6960	THE HOME DEPOT PRO/	0136020261000	20610	SPA6075 Steriphene	0.00	46.44
9001	122082	12/09/19	6960	THE HOME DEPOT PRO/	0136020261000	20610	NEW EQUIPMENT PROTE	0.00	388.19
TOTAL CHECK								0.00	757.62
9001	122083	12/09/19	7182	HUNTER SALES AND SE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,033.53
9001	122085	12/09/19	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	1,489.33
9001	122085	12/09/19	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	525.70
9001	122085	12/09/19	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	840.78
9001	122085	12/09/19	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	4,190.86
9001	122085	12/09/19	2715	HY-VEE GAS	0116720110001	20610	RPS MOCKINGBIRD	0.00	205.53
9001	122085	12/09/19	2715	HY-VEE GAS	0116420110001	20610	RPS KAREN WESTERN	0.00	147.32
9001	122085	12/09/19	2715	HY-VEE GAS	0136020110960	20610	RPS HIGH SCHOOL	0.00	147.91
9001	122085	12/09/19	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHOOL	0.00	170.46
9001	122085	12/09/19	2715	HY-VEE GAS	0116920110001	20610	RPS WILDEWOOD	0.00	88.80
9001	122085	12/09/19	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	150.17
9001	122085	12/09/19	2715	HY-VEE GAS	0136020110001	20610	RPS ADMIN/CURRICULU	0.00	4.38
9001	122085	12/09/19	2715	HY-VEE GAS	0136020110001	20610	RPS ADMIN/CURRICULU	0.00	5.42
9001	122085	12/09/19	2715	HY-VEE GAS	0116720110001	20610	RPS ADMIN/CURRICULU	0.00	1.84
9001	122085	12/09/19	2715	HY-VEE GAS	0116720110000	20610	RPS ADMIN/CURRICULU	0.00	74.78
9001	122085	12/09/19	2715	HY-VEE GAS	0180020340000	20610	RPS MOCKINGBIRD	0.00	29.72
9001	122085	12/09/19	2715	HY-VEE GAS	0116320120000	20610	RPS BLUMFIELD/SPED	0.00	66.79
9001	122085	12/09/19	2715	HY-VEE GAS	0136020110050	20610	RPS HIGH SCHOOL	0.00	-1.50
9001	122085	12/09/19	2715	HY-VEE GAS	0116420110001	20610	RPS ADMIN/CURRICULU	0.00	0.82
9001	122085	12/09/19	2715	HY-VEE GAS	0116820110001	20610	RPS ADMIN/CURRICULU	0.00	0.90
9001	122085	12/09/19	2715	HY-VEE GAS	0116420110001	20610	RPS ADMIN/CURRICULU	0.00	1.01
9001	122085	12/09/19	2715	HY-VEE GAS	0116820110001	20610	RPS ADMIN/CURRICULU	0.00	1.11
9001	122085	12/09/19	2715	HY-VEE GAS	0116920110001	20610	RPS ADMIN/CURRICULU	0.00	1.23
9001	122085	12/09/19	2715	HY-VEE GAS	0116620110001	20610	RPS ADMIN/CURRICULU	0.00	1.30
9001	122085	12/09/19	2715	HY-VEE GAS	0116720110001	20610	RPS ADMIN/CURRICULU	0.00	1.48
9001	122085	12/09/19	2715	HY-VEE GAS	0116920110001	20610	RPS ADMIN/CURRICULU	0.00	1.53
9001	122085	12/09/19	2715	HY-VEE GAS	0116320110001	20610	RPS ADMIN/CURRICULU	0.00	1.56
9001	122085	12/09/19	2715	HY-VEE GAS	0116620110001	20610	RPS ADMIN/CURRICULU	0.00	1.62

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122085	12/09/19	2715	HY-VEE GAS	0126020110001	20610	RPS ADMIN/CURRICULU	0.00	1.92
9001	122085	12/09/19	2715	HY-VEE GAS	0116320110001	20610	RPS ADMIN/CURRICULU	0.00	1.94
9001	122085	12/09/19	2715	HY-VEE GAS	0126020110001	20610	RPS ADMIN/CURRICULU	0.00	2.37
9001	122085	12/09/19	2715	HY-VEE GAS	0116420110000	20610	RPS KAREN WESTERN	0.00	23.93
TOTAL CHECK									8,181.01
9001	122086	12/09/19	7179	JOSE ESCAMILLA	0180020271000	20332	REIMBUR10/28-11/22/	0.00	120.64
9001	122087	12/09/19	4483	MAI X. HUYNH	0126020115000	20320	RMS 10/16/19 2HRS10	0.00	58.50
9001	122087	12/09/19	4483	MAI X. HUYNH	0116720115000	20320	MOCKINGBIR10/15&16/	0.00	36.00
9001	122087	12/09/19	4483	MAI X. HUYNH	0136020115000	20320	RHS 11/07/19 3HRS	0.00	81.00
9001	122087	12/09/19	4483	MAI X. HUYNH	0116320115000	20320	BLUMFIELD 10/15/19	0.00	18.00
9001	122087	12/09/19	4483	MAI X. HUYNH	0116720115000	20320	REIMBURSED10/15&16/	0.00	6.96
9001	122087	12/09/19	4483	MAI X. HUYNH	0116320115000	20320	REIMBURSED 10/15/20	0.00	3.48
9001	122087	12/09/19	4483	MAI X. HUYNH	0126020115000	20320	REIMBURSED 10/16/20	0.00	3.48
9001	122087	12/09/19	4483	MAI X. HUYNH	0136020115000	20320	REIMBURSED 11/07/20	0.00	3.48
TOTAL CHECK									210.90
9001	122088	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	200.00
9001	122088	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	237.50
9001	122088	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	271.00
9001	122088	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	279.00
9001	122088	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	281.50
9001	122088	12/09/19	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	283.50
TOTAL CHECK									1,552.50
9001	122089	12/09/19	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	39.00
9001	122090	12/09/19	515	J & J SMALL ENGINE	0180020262000	20430	RPS MAINTENANCE VMA	0.00	82.64
9001	122090	12/09/19	515	J & J SMALL ENGINE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	119.85
TOTAL CHECK									202.49
9001	122091	12/09/19	1011	J W PEPPER & SON, I	0126020110094	20610	RALSTONMIDDLEMS2021	0.00	45.00
9001	122091	12/09/19	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2021	0.00	68.99
9001	122091	12/09/19	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2021	0.00	19.99
9001	122091	12/09/19	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2021	0.00	3.00
9001	122091	12/09/19	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2021	0.00	3.00
TOTAL CHECK									139.98
9001	122092	12/09/19	565	JOHNSTONE SUPPLY CO	0180020262000	20430	RPS MAINTENANCE VMA	0.00	15.52
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	160.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	160.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	176.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	336.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	336.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	352.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	240.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	224.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116820129100	20320	RPS STUDENT SERVICE	0.00	192.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	384.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	400.00

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9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	416.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	432.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	608.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	640.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	640.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	528.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	1,856.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,968.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	64.00
TOTAL CHECK									10,112.00
9001	122095	12/09/19	4452	KISSEL/E&S ASSOCIAT	0180020231000	20810	RPS DEC. 2019 LEGIS	0.00	3,458.33
9001	122096	12/09/19	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS TEACHER MATTERS	0.00	1,989.50
9001	122097	12/09/19	6193	KSB SCHOOL LAW	0180020232000	20810	RPS ADMIN/VMAC/CO	0.00	192.50
9001	122098	12/09/19	6993	LANGUAGE LINE SERVI	0116320120000	20320	RPS STUDENT SERVICE	0.00	217.50
9001	122098	12/09/19	6993	LANGUAGE LINE SERVI	0136020120000	20320	RPS STUDENT SERVICE	0.00	362.50
9001	122098	12/09/19	6993	LANGUAGE LINE SERVI	0116420120000	20320	RPS STUDENT SERVICE	0.00	1,899.94
9001	122098	12/09/19	6993	LANGUAGE LINE SERVI	0116620120000	20320	RPS STUDENT SERVICE	0.00	716.03
9001	122098	12/09/19	6993	LANGUAGE LINE SERVI	0116920120000	20320	RPS STUDENT SERVICE	0.00	1,478.40
TOTAL CHECK									4,674.37
9001	122099	12/09/19	6977	LA QUINTA BY WYNDHA	0126020211000	20320	RPS MELISSA SEDLAK	0.00	109.95
9001	122100	12/09/19	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	364.91
9001	122100	12/09/19	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	862.53
9001	122100	12/09/19	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	555.66
9001	122100	12/09/19	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	588.84
9001	122100	12/09/19	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	667.63
9001	122100	12/09/19	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	704.95
9001	122100	12/09/19	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	402.23
9001	122100	12/09/19	6111	LARSON SPEECH & LAN	0180020631000	20320	RPS CURRICULUM 72HR	0.00	4,320.00
TOTAL CHECK									8,466.75
9001	122101	12/09/19	2072	LAYMAN PAVING	0116920262000	20430	RPS MAINTENANCE WIL	0.00	6,340.00
9001	122101	12/09/19	2072	LAYMAN PAVING	0116320262000	20430	RPS MAINTENANCE BLU	0.00	7,995.00
9001	122101	12/09/19	2072	LAYMAN PAVING	0116720262000	20430	RPS MAINTENANCE MOC	0.00	21,575.00
TOTAL CHECK									35,910.00
9001	122102	12/09/19	3345	LIFEGUARD MD, INC	0136020213000	20610	RPS STUDENT SERVICE	0.00	504.57
9001	122102	12/09/19	3345	LIFEGUARD MD, INC	0126020213000	20610	RPS STUDENT SERVICE	0.00	220.95
9001	122102	12/09/19	3345	LIFEGUARD MD, INC	0116320213000	20610	RPS STUDENT SERVICE	0.00	180.24
9001	122102	12/09/19	3345	LIFEGUARD MD, INC	0116720213000	20610	RPS STUDENT SERVICE	0.00	170.80
9001	122102	12/09/19	3345	LIFEGUARD MD, INC	0116920213000	20610	RPS STUDENT SERVICE	0.00	142.60
9001	122102	12/09/19	3345	LIFEGUARD MD, INC	0116620213000	20610	RPS STUDENT SERVICE	0.00	150.40
9001	122102	12/09/19	3345	LIFEGUARD MD, INC	0116420213000	20610	RPS STUDENT SERVICE	0.00	94.02
9001	122102	12/09/19	3345	LIFEGUARD MD, INC	0116820213000	20610	RPS STUDENT SERVICE	0.00	103.42
TOTAL CHECK									1,567.00
9001	122104	12/09/19	5314	MADISON NATIONAL LI	01	9409	RPS DW DEC. 2019 PR	0.00	11,129.04

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122105	12/09/19	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE VMA	0.00	53.09
9001	122105	12/09/19	4884	MATHESON TRI-GAS, I	0136020110080	20610	RALSTON HIGH HS2021	0.00	400.42
TOTAL CHECK									453.51
9001	122106	12/09/19	813	MECHANICAL SALES PA	0116720262000	20430	RPS MAINTENANCE MOC	0.00	290.00
9001	122108	12/09/19	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	119.99
9001	122108	12/09/19	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	130.08
9001	122108	12/09/19	5926	MENARDS	0180020262000	20730	RPS MAINTENANCE VMA	0.00	10.94
9001	122108	12/09/19	5926	MENARDS	0116620262000	20430	RPS MAINTENANCE MEA	0.00	12.46
9001	122108	12/09/19	5926	MENARDS	0136020110080	20610	RALSTON HIGH HS2021	0.00	409.97
9001	122108	12/09/19	5926	MENARDS	0116320120000	20610	RPS STUDENT SERVICE	0.00	461.48
9001	122108	12/09/19	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1.37
9001	122108	12/09/19	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	2.18
9001	122108	12/09/19	5926	MENARDS	0116820262000	20430	RPS MAINTENANCE SEY	0.00	3.84
9001	122108	12/09/19	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	2.46
9001	122108	12/09/19	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	54.07
9001	122108	12/09/19	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	59.87
9001	122108	12/09/19	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	14.07
9001	122108	12/09/19	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	14.52
9001	122108	12/09/19	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	19.94
9001	122108	12/09/19	5926	MENARDS	0126020110080	20610	RALSTON MIDDLE LEMP	0.00	24.78
9001	122108	12/09/19	5926	MENARDS	0116920262000	20430	RPS MAINTENANCE WIL	0.00	25.97
9001	122108	12/09/19	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	26.98
9001	122108	12/09/19	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE VMA	0.00	31.44
9001	122108	12/09/19	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	32.49
9001	122108	12/09/19	5926	MENARDS	0116820262000	20430	RPS MAINTENANCE SEY	0.00	34.96
9001	122108	12/09/19	5926	MENARDS	0116820262000	20430	RPS MAINTENANCE SEY	0.00	35.96
9001	122108	12/09/19	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	39.94
9001	122108	12/09/19	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	37.77
9001	122108	12/09/19	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	49.90
TOTAL CHECK									1,657.43
9001	122109	12/09/19	827	METAL DOORS & HARDW	0136020262000	20430	RPS MAINTENANCE RHS	0.00	80.00
9001	122110	12/09/19	6884	METAL LOGOS & MORE,	0180020256000	20610	RPS PUBLIC RELATION	0.00	3,528.08
9001	122111	12/09/19	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	41.60
9001	122111	12/09/19	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	32.00
9001	122111	12/09/19	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	47.00
9001	122111	12/09/19	834	METRO UTILITIES DIS	0180020261000	20629	RPS 7900 SEYMOUR ST	0.00	80.00
9001	122111	12/09/19	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	87.40
9001	122111	12/09/19	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	122111	12/09/19	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	122111	12/09/19	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	-322.40
9001	122111	12/09/19	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	-1,289.60
9001	122111	12/09/19	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	498.00
9001	122111	12/09/19	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	1,992.00
9001	122111	12/09/19	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	166.40
9001	122111	12/09/19	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	128.00
9001	122111	12/09/19	834	METRO UTILITIES DIS	0180020261000	20621	RPS 7900 SEYMOUR ST	0.00	320.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122111	12/09/19	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	349.60
9001	122111	12/09/19	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	188.00
9001	122111	12/09/19	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	248.11
TOTAL CHECK									2,578.11
9001	122112	12/09/19	7158	MILESTONES DISABILI	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,233.78
9001	122113	12/09/19	4206	MILLARD METAL SERVI	0180020262000	20430	RPS MAINTENANCE VMA	0.00	259.00
9001	122113	12/09/19	4206	MILLARD METAL SERVI	0180020262000	20430	RPS MAINTENANCE VMA	0.00	42.00
TOTAL CHECK									301.00
9001	122114	12/09/19	6499	MILLARD SPRINKLER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	175.00
9001	122114	12/09/19	6499	MILLARD SPRINKLER	0180020262000	20430	RPS MAINTENANCE VMA	0.00	110.00
9001	122114	12/09/19	6499	MILLARD SPRINKLER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	660.00
TOTAL CHECK									945.00
9001	122115	12/09/19	6997	MILLER MONROE FARRE	0116320213000	20610	RPS STUDENT SERVICE	0.00	152.00
9001	122116	12/09/19	797	NCSA	0180020251000	20810	RPS JASON BUCKINGHA	0.00	115.00
9001	122116	12/09/19	797	NCSA	0116720241000	20810	RPS/MB BRIAN FERGUS	0.00	570.00
TOTAL CHECK									685.00
9001	122117	12/09/19	830	NEBRASKA AIR FILTER	0116820262000	20430	RPS MAINTENANCE SEY	0.00	132.21
9001	122117	12/09/19	830	NEBRASKA AIR FILTER	0116620262000	20430	RPS MAINTENANCE MEA	0.00	187.09
9001	122117	12/09/19	830	NEBRASKA AIR FILTER	0116320262000	20430	RPS MAINTENANCE BLU	0.00	256.40
9001	122117	12/09/19	830	NEBRASKA AIR FILTER	0116920262000	20430	RPS MAINTENANCE WIL	0.00	261.78
9001	122117	12/09/19	830	NEBRASKA AIR FILTER	0180020262000	20430	RPS MAINTENANCE VMA	0.00	84.48
TOTAL CHECK									921.96
9001	122118	12/09/19	5418	NEBRASKA DEPT OF ED	0116720115000	20320	RPS ELL MEGAN CLARK	0.00	15.00
9001	122118	12/09/19	5418	NEBRASKA DEPT OF ED	0136020115000	20320	RPS ELL JOSH WILKEN	0.00	15.00
TOTAL CHECK									30.00
9001	122119	12/09/19	850	NEBRASKA-IOWA IND F	0180020262000	20610	RPS MAINTENANCE VMA	0.00	2.99
9001	122120	12/09/19	5380	NEVCO SPORTS, LLC	0126020110099	20610	RALSTONMIDDLEMS2021	0.00	90.14
9001	122121	12/09/19	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANS/J.MORINEL	0.00	86.00
9001	122124	12/09/19	921	OFFICE DEPOT	0136020110030	20610	RALSTON HIGH HS2022	0.00	93.39
9001	122124	12/09/19	921	OFFICE DEPOT	0136020110030	20610	RALSTON HIGH HS2022	0.00	96.58
9001	122124	12/09/19	921	OFFICE DEPOT	0136020110030	20610	RALSTON HIGH HS2022	0.00	85.63
9001	122124	12/09/19	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	55.35
9001	122124	12/09/19	921	OFFICE DEPOT	0136020692500	20610	RPS STUD/SER SS2020	0.00	86.83
9001	122124	12/09/19	921	OFFICE DEPOT	0116920110000	20610	WILDEWOOD MW202009	0.00	87.02
9001	122124	12/09/19	921	OFFICE DEPOT	0116620110000	20610	MEADOWS MW202033	0.00	60.11
9001	122124	12/09/19	921	OFFICE DEPOT	0136020110029	20610	RALSTON HIGH HS2021	0.00	74.32
9001	122124	12/09/19	921	OFFICE DEPOT	0136020692500	20610	RPS STUD/SER SS2020	0.00	79.50
9001	122124	12/09/19	921	OFFICE DEPOT	0136020110001	20610	RPS CURRICULUM/WILK	0.00	59.04
9001	122124	12/09/19	921	OFFICE DEPOT	0116920110001	20610	RPS CURRICULUM/WILK	0.00	16.68
9001	122124	12/09/19	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202031	0.00	17.05
9001	122124	12/09/19	921	OFFICE DEPOT	0116620110001	20610	RPS CURRICULUM/WILK	0.00	17.60

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9001	122124	12/09/19	921	OFFICE DEPOT	0116720110001	20610	RPS CURRICULUM/WILK	0.00	19.98
9001	122124	12/09/19	921	OFFICE DEPOT	0116320110001	20610	RPS CURRICULUM/WILK	0.00	21.05
9001	122124	12/09/19	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	21.56
9001	122124	12/09/19	921	OFFICE DEPOT	0116920110000	20610	WILDEWOOD WM202009	0.00	21.79
9001	122124	12/09/19	921	OFFICE DEPOT	0136020110010	20610	RALSTON HIGH HS2021	0.00	22.28
9001	122124	12/09/19	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN/CO CO2020	0.00	24.12
9001	122124	12/09/19	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN/CO CO2020	0.00	14.69
9001	122124	12/09/19	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN/CO CO2020	0.00	40.96
9001	122124	12/09/19	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202032	0.00	41.24
9001	122124	12/09/19	921	OFFICE DEPOT	0126020110040	20610	RALSTONMIDDLEMS2021	0.00	36.05
9001	122124	12/09/19	921	OFFICE DEPOT	0126020110030	20610	RALSTONMIDDLEMS2021	0.00	31.47
9001	122124	12/09/19	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202016	0.00	29.97
9001	122124	12/09/19	921	OFFICE DEPOT	0126020110001	20610	RPS CURRICULUM/WILK	0.00	25.85
9001	122124	12/09/19	921	OFFICE DEPOT	0116820110090	20610	SEYMOUR SE202016	0.00	42.15
9001	122124	12/09/19	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0213	0.00	39.12
9001	122124	12/09/19	921	OFFICE DEPOT	0136020110010	20610	RALSTON HIGH HS2021	0.00	51.36
9001	122124	12/09/19	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	51.38
9001	122124	12/09/19	921	OFFICE DEPOT	0116620110000	20610	MEADOW MW202033	0.00	9.78
9001	122124	12/09/19	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	10.04
9001	122124	12/09/19	921	OFFICE DEPOT	0116320222000	20610	BLUMFIELD BL202031	0.00	3.88
9001	122124	12/09/19	921	OFFICE DEPOT	0136020692500	20610	RPS STUD/SER SS2020	0.00	5.92
9001	122124	12/09/19	921	OFFICE DEPOT	0136020110010	20610	RALSTON HIGH HS2021	0.00	5.99
9001	122124	12/09/19	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2020	0.00	-20.97
9001	122124	12/09/19	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN/CO CO2020	0.00	346.49
9001	122124	12/09/19	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202033	0.00	214.48
9001	122124	12/09/19	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202019	0.00	233.60
9001	122124	12/09/19	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202036	0.00	248.00
9001	122124	12/09/19	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN/CO CO2020	0.00	134.66
9001	122124	12/09/19	921	OFFICE DEPOT	0180020249000	20610	RPS STUD/SER SS2020	0.00	117.99
9001	122124	12/09/19	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202033	0.00	111.12
9001	122124	12/09/19	921	OFFICE DEPOT	0116420110001	20610	RPS CURRICULUM/WILK	0.00	11.00
9001	122124	12/09/19	921	OFFICE DEPOT	0126020110080	20610	RALSTONMIDDLEMS0213	0.00	11.64
9001	122124	12/09/19	921	OFFICE DEPOT	0116820110001	20610	RPS CURRICULUM/WILK	0.00	12.10
9001	122124	12/09/19	921	OFFICE DEPOT	0116320110000	20733	BLUMFIELD BL202031	0.00	428.96
9001	122124	12/09/19	921	OFFICE DEPOT	0116320110000	20733	BLUMFIELD BL202032	0.00	428.96
9001	122124	12/09/19	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN/CO CO2020	0.00	1,520.27
TOTAL CHECK									5,198.03
9001	122125	12/09/19	910	O'KEEFE ELEVATOR CO	0116420262000	20352	RPS MAINTENANCE KW	0.00	210.67
9001	122126	12/09/19	934	OPC DIRECT	0116320110000	20610	RPS BLUMFIELD	0.00	1,609.25
9001	122126	12/09/19	934	OPC DIRECT	0116420110000	20610	RPS KAREN WESTERN	0.00	1,609.25
9001	122126	12/09/19	934	OPC DIRECT	0116620110000	20610	RPS MEADOWS	0.00	1,609.25
9001	122126	12/09/19	934	OPC DIRECT	0116720110000	20610	RPS MOCKINGBIRD	0.00	1,609.25
9001	122126	12/09/19	934	OPC DIRECT	0116820110000	20610	RPS SEYMOUR	0.00	1,609.25
9001	122126	12/09/19	934	OPC DIRECT	0116920110000	20610	RPS WILDEWOOD	0.00	1,609.25
9001	122126	12/09/19	934	OPC DIRECT	0126020110000	20610	RPS MIDDLE SCHOOL	0.00	1,609.25
9001	122126	12/09/19	934	OPC DIRECT	0136020110000	20610	RPS HIGH SCHOOL	0.00	1,609.25
TOTAL CHECK									12,874.00
9001	122127	12/09/19	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	3,305.36
9001	122127	12/09/19	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	3,505.78

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9001	122127	12/09/19	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/CO/VMAC	0.00	2,034.19
9001	122127	12/09/19	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	2,479.34
9001	122127	12/09/19	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	3,053.10
9001	122127	12/09/19	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	4,487.57
9001	122127	12/09/19	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	4,807.82
9001	122127	12/09/19	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	11,494.08
9001	122127	12/09/19	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	21,843.87
TOTAL CHECK									57,011.11
9001	122128	12/09/19	5360	OMAHA WINDUSTRIAL	0126020262000	20430	RPS MAINTENANCE RMS	0.00	27.50
9001	122128	12/09/19	5360	OMAHA WINDUSTRIAL	0126020262000	20430	RPS MAINTENANCE RMS	0.00	523.11
9001	122128	12/09/19	5360	OMAHA WINDUSTRIAL	0126020262000	20430	RPS MAINTENANCE RMS	0.00	-353.29
TOTAL CHECK									197.32
9001	122129	12/09/19	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	177.58
9001	122129	12/09/19	940	OMAHA WINNELSON	0116420262000	20430	RPS MAINTENANCE KW	0.00	41.33
TOTAL CHECK									218.91
9001	122130	12/09/19	430	OMAHA'S HENRY DOORL	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	300.00
9001	122131	12/09/19	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	120.00
9001	122132	12/09/19	954	P & A MANAGEMENT CO	0136020110000	20441	RPS 7547&7547A LEAS	0.00	1,200.00
9001	122133	12/09/19	5442	PAR	0116420214100	20610	RPS STUD/SER SS2020	0.00	18.47
9001	122133	12/09/19	5442	PAR	0116820214100	20610	RPS STUD/SER SS2020	0.00	20.31
9001	122133	12/09/19	5442	PAR	0116920214100	20610	RPS STUD/SER SS2020	0.00	28.01
9001	122133	12/09/19	5442	PAR	0116620214100	20610	RPS STUD/SER SS2020	0.00	29.55
9001	122133	12/09/19	5442	PAR	0116720214100	20610	RPS STUD/SER SS2020	0.00	33.55
9001	122133	12/09/19	5442	PAR	0116320214100	20610	RPS STUD/SER SS2020	0.00	35.39
9001	122133	12/09/19	5442	PAR	0126020214100	20610	RPS STUD/SER SS2020	0.00	43.40
9001	122133	12/09/19	5442	PAR	0136020214100	20610	RPS STUD/SER SS2020	0.00	99.12
TOTAL CHECK									307.80
9001	122134	12/09/19	7171	PICKATIME	0116420110000	20610	KARENWESTERN KW2020	0.00	60.00
9001	122135	12/09/19	3989	PRIME COMMUNICATION	0136020110000	20734	SECURITY CAMERA REP	0.00	5,461.26
9001	122135	12/09/19	3989	PRIME COMMUNICATION	0116620110000	20734	RPS TEHNOLOGY MEAD	0.00	307.50
TOTAL CHECK									5,768.76
9001	122136	12/09/19	5682	PRINTING INK	0180020232000	20610	RPS ADMIN/CO/VMAC	0.00	515.00
9001	122137	12/09/19	6379	THE OMAHA WORLD-HER	0180020257000	20540	RPS HUMAN RESOURCES	0.00	326.88
9001	122138	12/09/19	5890	THORNWOOD YOGA STUD	0126020353500	20610	RPS STUDENT SERVICE	0.00	1,100.00
9001	122139	12/09/19	973	RALSTON AREA CHAMBE	0180020232000	20320	RPS/H5 2019ANNUALBA	0.00	385.00
9001	122140	12/09/19	5750	RALSTON ARENA	0136020110000	20441	RHS 2019 GRADUATION	0.00	2,500.00
9001	122141	12/09/19	3366	RALSTON PUBLIC SCHO	0116920129100	20610	RPS SS/PS B&LOCT201	0.00	226.04
9001	122141	12/09/19	3366	RALSTON PUBLIC SCHO	0116620129100	20610	RPS SS/PS B&LOCT201	0.00	239.41

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9001	122141	12/09/19	3366	RALSTON PUBLIC SCHO	0116720129100	20610	RPS SS/PS B&LOCT201	0.00	271.51
9001	122141	12/09/19	3366	RALSTON PUBLIC SCHO	0116320129100	20610	RPS SS/PS B&LOCT201	0.00	286.22
9001	122141	12/09/19	3366	RALSTON PUBLIC SCHO	0116420129100	20610	RPS SS/PS B&LOCT201	0.00	149.80
9001	122141	12/09/19	3366	RALSTON PUBLIC SCHO	0116820129100	20610	RPS SS/PS B&LOCT201	0.00	164.52
TOTAL CHECK									1,337.50
9001	122142	12/09/19	981	RALSTON RECORDER	0136020110000	20610	RHS 36 WEEKS HS2021	0.00	38.95
9001	122142	12/09/19	981	RALSTON RECORDER	0136020212000	20610	RALSTON HIGH HS2021	0.00	70.95
9001	122142	12/09/19	981	RALSTON RECORDER	0180020232000	20610	RPS ADMIN/CO/VMAC W	0.00	36.00
TOTAL CHECK									145.90
9001	122143	12/09/19	4913	SCHMITT MUSIC	0126020110094	20340	RALSTONMIDDLEMS2021	0.00	73.00
9001	122143	12/09/19	4913	SCHMITT MUSIC	0126020110094	20340	RALSTONMIDDLEMS2021	0.00	76.00
9001	122143	12/09/19	4913	SCHMITT MUSIC	0116820110094	20610	SEYMOUR SE202017	0.00	174.60
9001	122143	12/09/19	4913	SCHMITT MUSIC	0116920110094	20610	WILDEWOOD WW202011	0.00	174.60
9001	122143	12/09/19	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2022	0.00	56.23
9001	122143	12/09/19	4913	SCHMITT MUSIC	0116920110094	20610	WILDEWOOD WW190031&	0.00	137.24
9001	122143	12/09/19	4913	SCHMITT MUSIC	0116320110094	20610	BLUMFIELD CAPRON	0.00	210.08
TOTAL CHECK									901.75
9001	122144	12/09/19	1105	SCHOLASTIC INC	0116820110000	20640	SEYMOUR SE202010	0.00	151.80
9001	122145	12/09/19	6587	SCOTT CAFE	0136020340000	20610	RALSTON HIGH HS2021	0.00	180.50
9001	122146	12/09/19	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	211.60
9001	122149	12/09/19	7185	SORENSEN COMMUNICAT	0126020110000	20330	RPS STUDENT SERVICE	0.00	152.53
9001	122150	12/09/19	5589	SPECTRUM PAINT	0116720262000	20430	RPS MAINTENANCE MOC	0.00	77.35
9001	122150	12/09/19	5589	SPECTRUM PAINT	0116920262000	20430	RPS MAINTENANCE WIL	0.00	130.06
9001	122150	12/09/19	5589	SPECTRUM PAINT	0126020262000	20430	RPS MAINTENANCE RMS	0.00	43.48
TOTAL CHECK									250.89
9001	122151	12/09/19	7140	SUBURBAN NEWSPAPERS	0180020232000	20540	RPS BOE LEGALS	0.00	37.98
9001	122151	12/09/19	7140	SUBURBAN NEWSPAPERS	0180020249000	20320	RPS STUDENT SERVICE	0.00	16.12
TOTAL CHECK									54.10
9001	122152	12/09/19	3617	SUPERIOR LIGHTING I	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,279.36
9001	122152	12/09/19	3617	SUPERIOR LIGHTING I	0136020262000	20430	RPS MAINTENANCE RHS	0.00	425.24
9001	122152	12/09/19	3617	SUPERIOR LIGHTING I	0126020262000	20430	RPS MAINTENANCE RMS	0.00	626.40
TOTAL CHECK									2,331.00
9001	122153	12/09/19	7104	TOBII DYNAVOX LLC	0116420215000	20610	RPS STUD/SER SS2020	0.00	129.65
9001	122153	12/09/19	7104	TOBII DYNAVOX LLC	0116820215000	20610	RPS STUD/SER SS2020	0.00	142.62
9001	122153	12/09/19	7104	TOBII DYNAVOX LLC	0116920215000	20610	RPS STUD/SER SS2020	0.00	196.65
9001	122153	12/09/19	7104	TOBII DYNAVOX LLC	0116620215000	20610	RPS STUD/SER SS2020	0.00	207.45
9001	122153	12/09/19	7104	TOBII DYNAVOX LLC	0116720215000	20610	RPS STUD/SER SS2020	0.00	235.54
9001	122153	12/09/19	7104	TOBII DYNAVOX LLC	0116320215000	20610	RPS STUD/SER SS2020	0.00	248.51
9001	122153	12/09/19	7104	TOBII DYNAVOX LLC	0126020215000	20610	RPS STUD/SER SS2020	0.00	304.70
9001	122153	12/09/19	7104	TOBII DYNAVOX LLC	0136020215000	20610	RPS STUD/SER SS2020	0.00	695.83
TOTAL CHECK									2,160.95

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122154	12/09/19	2051	TRANE	0116420262000	20430	RPS MAINTENANCE KW	0.00	168.54
9001	122155	12/09/19	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	425.17
9001	122155	12/09/19	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,003.80
9001	122155	12/09/19	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	553.40
9001	122155	12/09/19	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,734.53
TOTAL CHECK									
9001	122156	12/09/19	3127	WESTSIDE COMMUNITY	0126020120000	20569	RPS STUD/SER 1/7-3/	0.00	4,200.00
9001	122157	12/09/19	3002	ULTIMATE TRUCK	0180020262000	20430	RPS MAINTENANCE VMA	0.00	1,444.53
9001	122158	12/09/19	5771	UNITE PRIVATE NETWO	0180020258000	20382	RPS TECHNOLOGY DEPT	0.00	416.04
9001	122159	12/09/19	1924	UNIVERSITY OF NEBRA	0116720353500	20610	RPS STUDENT SERVICE	0.00	160.00
9001	122159	12/09/19	1924	UNIVERSITY OF NEBRA	0116320353500	20610	RPS STUDENT SERVICE	0.00	60.00
TOTAL CHECK									
9001	122160	12/09/19	4832	VERIZON WIRELESS	0180020271000	20530	RPS TRANSPORTATION	0.00	109.42
9001	122160	12/09/19	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	492.39
TOTAL CHECK									
9001	122161	12/09/19	6317	VISION SERVICE PLAN 01		9409	RPS DW DEC. 2019 PR	0.00	3,143.51
9001	122162	12/09/19	3500	VOCATIONAL DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,559.71
9001	122163	12/09/19	1268	VOSS LIGHTING	0180020262000	20610	RPS MAINTENANCE VMA	0.00	393.40
9001	122163	12/09/19	1268	VOSS LIGHTING	0116720262000	20430	RPS MAINTENANCE MOC	0.00	127.40
9001	122163	12/09/19	1268	VOSS LIGHTING	0116620262000	20430	RPS MAINTENANCE MEA	0.00	130.40
9001	122163	12/09/19	1268	VOSS LIGHTING	0116720262000	20610	RPS MAINTENANCE MOC	0.00	140.40
9001	122163	12/09/19	1268	VOSS LIGHTING	0180020262000	20430	RPS MAINTENANCE VMA	0.00	68.10
9001	122163	12/09/19	1268	VOSS LIGHTING	0116820262000	20610	RPS MAINTENANCE SEY	0.00	59.62
9001	122163	12/09/19	1268	VOSS LIGHTING	0116920262000	20610	RPS MAINTENANCE WIL	0.00	59.62
9001	122163	12/09/19	1268	VOSS LIGHTING	0116420262000	20610	RPS MAINTENANCE KW	0.00	59.62
9001	122163	12/09/19	1268	VOSS LIGHTING	0116620262000	20610	RPS MAINTENANCE MEA	0.00	59.62
9001	122163	12/09/19	1268	VOSS LIGHTING	0116720262000	20610	RPS MAINTENANCE MOC	0.00	59.63
9001	122163	12/09/19	1268	VOSS LIGHTING	0116320262000	20610	RPS MAINTENANCE BLU	0.00	59.63
9001	122163	12/09/19	1268	VOSS LIGHTING	0126020262000	20610	RPS MAINTENANCE RMS	0.00	59.63
9001	122163	12/09/19	1268	VOSS LIGHTING	0136020262000	20610	RPS MAINTENANCE RHS	0.00	59.63
TOTAL CHECK									
9001	122164	12/09/19	3131	V'S UNIFORMS	0136020110085	20610	RALSTON HIGH HS2021	0.00	190.40
9001	122165	12/09/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	213.35
9001	122165	12/09/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	165.09
9001	122165	12/09/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	395.83
9001	122165	12/09/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	317.49
9001	122165	12/09/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	525.32
9001	122165	12/09/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	588.92
9001	122165	12/09/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	458.63
9001	122165	12/09/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	1,760.66
9001	122165	12/09/19	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/CO/VMAC	0.00	68.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	4,493.29
9001	122166	12/09/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	60.62
9001	122166	12/09/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	60.62
9001	122166	12/09/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	60.62
9001	122166	12/09/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	60.62
9001	122166	12/09/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	60.62
9001	122166	12/09/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	60.63
9001	122166	12/09/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	749.72
9001	122166	12/09/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	752.47
9001	122166	12/09/19	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	219.58
TOTAL CHECK								0.00	2,085.50
9001	122167	12/09/19	6719	WESTLAKE ACE HARDWA	0116620261000	20340	RPS MAINTENANCE MEA	0.00	5.98
9001	122167	12/09/19	6719	WESTLAKE ACE HARDWA	0116320262000	20430	RPS MAINTENANCE BLU	0.00	11.98
9001	122167	12/09/19	6719	WESTLAKE ACE HARDWA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	11.99
9001	122167	12/09/19	6719	WESTLAKE ACE HARDWA	0180020261000	20610	RPS MAINTENANCE VMA	0.00	13.99
9001	122167	12/09/19	6719	WESTLAKE ACE HARDWA	0136020261000	20610	RPS MAINTENANCE RHS	0.00	14.91
9001	122167	12/09/19	6719	WESTLAKE ACE HARDWA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	23.96
TOTAL CHECK								0.00	82.81
9001	122168	12/09/19	3127	WESTSIDE COMMUNITY	0180020256000	20550	RPS PUBLIC RELATION	0.00	67.07
9001	122169	12/09/19	6491	WHAT'S BUGGIN' YA	0116320261000	20340	RPS BLUMFIELD	0.00	35.00
9001	122169	12/09/19	6491	WHAT'S BUGGIN' YA	0116420261000	20340	RPS KAREN WESTERN	0.00	35.00
9001	122169	12/09/19	6491	WHAT'S BUGGIN' YA	0116620261000	20340	RPS MEADOWS	0.00	35.00
9001	122169	12/09/19	6491	WHAT'S BUGGIN' YA	0116720261000	20340	RPS MOCKINGBIRD	0.00	35.00
9001	122169	12/09/19	6491	WHAT'S BUGGIN' YA	0116820261000	20340	RPS SEYMOUR	0.00	35.00
9001	122169	12/09/19	6491	WHAT'S BUGGIN' YA	0116920261000	20340	RPS WILDEWOOD	0.00	35.00
9001	122169	12/09/19	6491	WHAT'S BUGGIN' YA	0126020261000	20340	RPS MIDDLE SCHOOL	0.00	40.00
9001	122169	12/09/19	6491	WHAT'S BUGGIN' YA	0136020261000	20340	RPS HIGH SCHOOL	0.00	40.00
9001	122169	12/09/19	6491	WHAT'S BUGGIN' YA	0180020261000	20340	RPS ADMIN/VMAC/CO	0.00	50.00
TOTAL CHECK								0.00	340.00
9001	122170	12/09/19	6229	WORK FIT INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	65.00
9001	122170	12/09/19	6229	WORK FIT INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	65.00
TOTAL CHECK								0.00	130.00
9001	122171	12/09/19	6866	ZTRIP NE	0180020271200	20510	RPS TRANSPORTATION/	0.00	6,513.96
9001	122173	12/09/19	4102	ANJELICA BARBA	0136020115000	20333	REIMBURS9/6-11/22/1	0.00	12.81
9001	122174	12/09/19	6803	ANDREW J BERTHOLD	0136020110000	20333	REIMBURSED9/30/2019	0.00	48.72
9001	122175	12/09/19	7132	SARAH C. BORKOWSKI	0116320110000	20251	REIMBURSED 3 HOURS	0.00	780.00
9001	122176	12/09/19	7115	MELISSA D BRICKEL	0116320110000	20251	REIMBURSED 3 HOURS	0.00	1,560.00
9001	122177	12/09/19	4841	LAURA K. CARLOW	0136020241000	20333	REIMBURS9/23-11/8/1	0.00	290.58
9001	122178	12/09/19	6971	MARCI CARROLL	0180020232000	20333	REIMBURS5/13-11/25/	0.00	76.04

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122179	12/09/19	6985	EUNISES CASILLAS	0180020340000	20330	REIMBUR10/25-11/22/	0.00	32.02
9001	122180	12/09/19	7116	CHRISTINA L DIDIER	0116320640400	20333	REIMBURS10/1-11/25/	0.00	57.06
9001	122181	12/09/19	5729	SARA BUSH	0116720120000	20333	REIMBURS9/9-11/15/1	0.00	23.25
9001	122181	12/09/19	5729	SARA BUSH	0116820120000	20333	REIMBURS9/9-11/15/1	0.00	23.25
TOTAL CHECK									
9001	122182	12/09/19	6690	MICHELLE L FLORES	0116820110000	20333	REIMBURS8/13-10/29/	0.00	52.78
9001	122183	12/09/19	7165	JAMES FREDERICK	0180020256000	20333	REIMBURS9/25-11/25/	0.00	149.23
9001	122185	12/09/19	2792	JODELL SHYMKEWICZ	0116620620000	20333	REIMBURSE8/5-11/20/	0.00	80.04
9001	122185	12/09/19	2792	JODELL SHYMKEWICZ	0116720620000	20333	REIMBURSE8/5-11/20/	0.00	80.04
TOTAL CHECK									
9001	122186	12/09/19	5431	JUDY KYLE	0126020110000	20610	RMS KIDS COUNT 2 DA	0.00	54.00
9001	122187	12/09/19	7017	MARISOL LEDESMA	0136020115000	20333	REIMBURS9/23-11/19/	0.00	36.57
9001	122187	12/09/19	7017	MARISOL LEDESMA	0116720115000	20320	REIMBURSED10/30/201	0.00	203.00
TOTAL CHECK									
9001	122188	12/09/19	2366	LINDA RICHARDS	0180020231000	20580	REIMBURSED11/20-22/	0.00	24.00
9001	122189	12/09/19	4695	LINDSAY KELLY	0180020350001	20330	REIMBURSED10/22/19C	0.00	43.99
9001	122190	12/09/19	6171	LINDSEY KLINE KRITE	0116420215000	20333	REIMBURS8/19-11/11/	0.00	22.32
9001	122191	12/09/19	5610	MELISSA STOLLEY	0180020232000	20530	REIMBURSED UPGRADE	0.00	100.00
9001	122191	12/09/19	5610	MELISSA STOLLEY	0180020350001	20330	REIMBURSE11/7&8/19C	0.00	81.00
9001	122191	12/09/19	5610	MELISSA STOLLEY	0180020350001	20330	REIMBURSE11/7&8/201	0.00	23.54
9001	122191	12/09/19	5610	MELISSA STOLLEY	0180020249000	20330	REIMBURSED10/23/19	0.00	10.00
9001	122191	12/09/19	5610	MELISSA STOLLEY	0180020249000	20333	REIMBURS10/2-11/26/	0.00	292.76
TOTAL CHECK									
9001	122196	12/09/19	6496	LAURA M PROCHASKA	0136020110000	20333	REIMBUR10/25-11/22/	0.00	57.00
9001	122197	12/09/19	1091	MARTY J SANTONI	0116320110000	20333	REIMBURSED11/4/19CO	0.00	26.20
9001	122198	12/09/19	6968	ELIZABETH R SCHOOLE	0116920213000	20333	REIMBUR10/16-11/20/	0.00	13.06
9001	122198	12/09/19	6968	ELIZABETH R SCHOOLE	0116620213000	20333	REIMBUR10/16-11/20/	0.00	13.79
9001	122198	12/09/19	6968	ELIZABETH R SCHOOLE	0116720213000	20333	REIMBUR10/16-11/20/	0.00	15.65
9001	122198	12/09/19	6968	ELIZABETH R SCHOOLE	0116320213000	20333	REIMBUR10/16-11/20/	0.00	16.51
9001	122198	12/09/19	6968	ELIZABETH R SCHOOLE	0126020213000	20333	REIMBUR10/16-11/20/	0.00	20.25
9001	122198	12/09/19	6968	ELIZABETH R SCHOOLE	0116420213000	20333	REIMBUR10/16-11/20/	0.00	8.62
9001	122198	12/09/19	6968	ELIZABETH R SCHOOLE	0116820213000	20333	REIMBUR10/16-11/20/	0.00	9.48
9001	122198	12/09/19	6968	ELIZABETH R SCHOOLE	0136020213000	20333	REIMBUR10/16-11/20/	0.00	46.24
TOTAL CHECK									
9001	122199	12/09/19	3349	MELISSA A SEDLAK	0126020211000	20320	REIMBURSED11/7&8/19	0.00	205.90
9001	122201	12/09/19	1209	STEVE E SNODGRASS	0180020232000	20333	REIMBURS7/26-11/12/	0.00	438.88

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9001	122204	12/09/19	6769	ASHLEY NICOLE TURNE	0136020110000	20333	REIMBURSE11/1-21/20	0.00	33.39
9001	122205	12/09/19	7184	BRIDGETTE M. WILLEY	0116720110000	20251	REIMBURSED 3 HOURS	0.00	780.00
9001	122206	12/09/19	4095	EARLY CHILDHOOD TRA	0180020350002	20333	RPS CHRISTINA DIDIE	0.00	20.00
9001	122207	12/09/19	1770	NAG	0126020353500	20610	RPS CHRISTINE REDEM	0.00	250.00
TOTAL CASH ACCOUNT								0.00	452,176.01
TOTAL FUND								0.00	452,176.01

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FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122148	12/09/19	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICE KW	0.00	8,875.18
9001	122148	12/09/19	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICE SE	0.00	9,762.70
9001	122148	12/09/19	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICE WW	0.00	13,460.69
9001	122148	12/09/19	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICE ME	0.00	14,200.29
9001	122148	12/09/19	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICE MO	0.00	16,123.25
9001	122148	12/09/19	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICE BL	0.00	17,010.77
9001	122148	12/09/19	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICE RM	0.00	20,856.69
9001	122148	12/09/19	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICE RH	0.00	47,630.15
TOTAL CHECK								0.00	147,919.72
9001	122160	12/09/19	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES 2	0.00	108.56
9001	122184	12/09/19	2954	GAIL COTE	0680020310000	20333	REIMBURS9/30-11/26/	0.00	114.72
9001	122200	12/09/19	6667	PEGGY SMITH	0680020310000	20610	RMS FOOD SUPPLIES	0.00	7.96
TOTAL CASH ACCOUNT								0.00	148,150.96
TOTAL FUND								0.00	148,150.96

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FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	122085	12/09/19	2715	HY-VEE GAS	1080020215100	20610	RPS KAREN WESTERN	0.00	10.44
9001	122085	12/09/19	2715	HY-VEE GAS	1080020215100	20610	RPS STUDENT SERVICE	0.00	25.96
TOTAL CHECK									36.40
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	48.00
9001	122094	12/09/19	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	64.00
TOTAL CHECK									112.00
9001	122103	12/09/19	6994	ALLISON K. PINTER	1080020215100	20320	RPS SUBURBAN 5 HOUR	0.00	86.25
9001	122103	12/09/19	6994	ALLISON K. PINTER	1080020215100	20320	RPS SUBURBAN 6 HOUR	0.00	105.00
TOTAL CHECK									191.25
9001	122124	12/09/19	921	OFFICE DEPOT	1080020215100	20610	RPS HI HI11222019	0.00	58.08
9001	122124	12/09/19	921	OFFICE DEPOT	1080020215100	20610	RPS HI HI11152019	0.00	13.47
9001	122124	12/09/19	921	OFFICE DEPOT	1080020215100	20610	RPS HI HI11152019	0.00	51.99
TOTAL CHECK									123.54
9001	122141	12/09/19	3366	RALSTON PUBLIC SCHO	1080020215100	20610	RPS KW/HR OCTOBER20	0.00	37.65
9001	122147	12/09/19	5400	SNYDER CHARLESON TH	1080020215100	20320	RPS SS/SUBURBAN	0.00	8,618.00
9001	122172	12/09/19	4420	AMANDA ELGERT	1080020215100	20333	REIMBUR10/21-11/20/	0.00	1,343.28
9001	122192	12/09/19	3295	DIANE MEYER	1080020215100	20333	REIMBUR10/17-11/18/	0.00	202.83
9001	122193	12/09/19	6350	KIMBERLEE M MILLER	1080020215100	20333	REIMBUR10/22-11/19/	0.00	1,396.87
9001	122194	12/09/19	6965	KELSY NEIL	1080020215100	20333	REIMBUR10/21-11/19/	0.00	731.96
9001	122195	12/09/19	4455	SUSAN I PETERSEN	1080020215100	20333	REIMBUR10/21-11/20/	0.00	89.09
9001	122195	12/09/19	4455	SUSAN I PETERSEN	1080020215100	20333	REIMBUR58/21-9/20/1	0.00	89.90
TOTAL CHECK									178.99
9001	122202	12/09/19	6516	KILEY M THALKEN	1080020215100	20333	REIMBUR10/21-11/18/	0.00	264.07
9001	122203	12/09/19	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBUR10/21-11/20/	0.00	683.82
TOTAL CASH ACCOUNT									13,920.66
TOTAL FUND									13,920.66
TOTAL REPORT									614,247.63

EFINANCE - POWERSCHOOL

DATE: 12/09/2019

TIME: 09:27:32

SELECTION CRITERIA: payable.batch='TD120989'

RALSTON PUBLIC SCHOOLS

CASH REQUIREMENTS - CHECK FORMAT - DUE DATE: 12/09/2019

PAGE NUMBER: 1

VENCHK11

ACCOUNTING PERIOD: 4/20

PAYMENT TYPE: CHECKS ONLY

VENDOR	ORG. KEY	ACCOUNT	P.O. NUMBER	INVOICE	AMOUNT	DESCRIPTION
7116 CHRISTINA L DIDIER TOTAL CHECK	0116320110000	20251		TUITION DC19	1,560.00 1,560.00	REIMBURSED 6 HOURS
3989 PRIME COMMUNICATIONS TOTAL CHECK	0136020110000	20734		54842 DC19	255.00 255.00	RPS TECHNOLOGY RHS

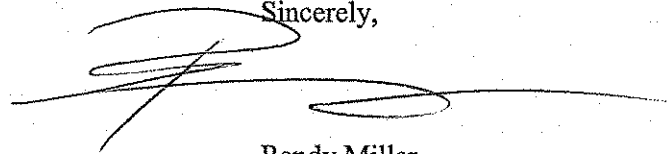
December 6, 2019

Board of Education
Ralston Public Schools
8545 Park Drive
Ralston NE 68127

Dear Board Members:

I hereby resign from my employment with Ralston Public Schools effective May 22, 2020.

Sincerely,

A handwritten signature in black ink, appearing to be 'Randy Miller', written over a horizontal line. The signature is stylized with a large initial 'R' and a long horizontal stroke.

Randy Miller



School Improvement Plan

Karen Western Elementary School

Building Vision

To inspire students to be the best they can be each day, provide hope through positive relationships, and achieve success through individualized instruction.

Guiding Mantra

Inspiration, Hope, and Success for ALL

Collective Commitments

- Follow through on professional responsibilities, including building and district policies
- Be positive
- Love your job and begin each day with a new and positive mindset
- Be approachable and reflective
- Have a willingness to support each other for the good of the school
- Communicate in a respectful, timely, helpful, and caring manner
- Be dedicated to excellence
- Be a collaborative team player
- Be willing to do what is necessary for ALL students



Goal #1			
<i>By May 2020, 50% of K-6 students will meet their growth goal on MAP testing in the area of reading. By May 2020, all grade levels will show a school conditional growth index of at least 0.1 in Reading.</i>			
Strategy: Increase collaboration, instructional coaching, individualized instruction and reading best practices throughout the building.		Data: MAP Scores, Tier Levels, IRI, Building Learning Rounds, Common Formative Assessments.	
Action Step(s)	Timeline		Responsible Parties
K-4 classrooms will use literacy footprints for daily small groups.	August 2019	May 2020	Classroom Teachers
Students identified under the Nebraska Reading Improvement Act will receive LLI, EL, or a research-based intervention by a certified interventionist.	August 2019	May 2020	Megan Zurini (SPED) Nicole Meyer (SPED) Anne Johnson (EL) Katie Schwartz (DHH) Rebekah Paxson (Reading Specialist) Danielle Jackson (Reading Specialist)
All Tier 2 and Tier 3 students in K-4 will be seen at least once per day by a certified instructor or will receive support from an interventionist or trained reading paraprofessional.	August 2019	May 2020	Classroom Teachers Interventionists above Reading Paras
Instructional coaching will be provided to all staff on a weekly basis, focused on the areas of literacy footprints and the implementation of the new reading curriculum.	August 2019	May 2020	Margaret Knight (Instructional Coach)

Collaboration time will be provided in the master schedule and during early release each week, allowing staff to discuss what students are learning and their areas of struggle.	August 2019	May 2020	Building Administrator Classroom Teachers Certified Interventionists
Building rounds will be completed by building administration in the area of literacy footprints, with coaching and feedback provided to staff based off reading best practices.	August 2019	May 2020	Building Administrator
Each classroom will schedule a 30 minute intervention and enrichment time 4 times per week that allows students re-teaching opportunities or enhancement of learned skills in reading or math.	August 2019	May 2020	Classroom Teachers Certified Interventionists
Goal #2 <i>By May 2020, we will maintain that 67% of K-6 students will meet their growth goal on MAP testing in the area of math.</i>			
Strategy: Students will experience differentiated instruction based on common formative assessments and best practices in the area of mathematics.	Data: MAP Scores, Tier Levels, WIN Intervention, Building Learning Rounds, Common Formative Assessments.		
Action Step(s)	Timeline		Responsible Parties
Each classroom will schedule a 30 minute intervention and enrichment time 4 times per week that allows students re-teaching opportunities or enhancement of learned skills in reading or math.	August 2019	May 2020	Classroom Teachers Certified Interventionists
Intentional core instruction that limits students being pulled out of the classroom and targets specific non-essential curricular times for those pull-outs.	August 2019	May 2020	Classroom Teachers Certified Interventionists
	August 2019	May 2020	Classroom Teachers

Collaboration time to allow for classroom teachers and interventionists to develop a standards map, weekly common assessments, and re-teaching opportunities.			Certified Interventionists
Building rounds will be completed by building administration in the area of math differentiation, with coaching and feedback provided to staff based off math best practices.	August 2019	May 2020	Building Administrator
Goal #3 <i>All students are engaged and active in the school community and have connection points throughout the building. By May 2020, 60% of 3-6 students will have been involved in at least 1 extra event.</i>			
Strategy: Intentional development of relationship building activities, intramural/club scheduling, and classroom community building activities.	Data: Hope Survey, End of Year Student Survey, Involvement Data, Attendance, Discipline Referrals, MAP Growth		
Action Step(s)	Timeline		Responsible Parties
Morning Meetings will be implemented in all classrooms	August 2019	May 2020	Classroom Teachers
Variety of clubs and intramural sports will be offered continuously throughout the school year	August 2019	May 2020	Identified “sponsors” for each club and intramural
“Welcome to KW” Lunch bunch 1 Friday per month specifically for new students to the school	August 2019	May 2020	Various Staff Members
Bi-weekly meetings of the intervention team that identify at-risk students in the areas of behavior and social emotional learning.	August 2019	May 2020	Building Administrator, Guidance Counselor, School Psych, SPED

			Teacher, Speech Teacher, Deaf Educator
Cardinal Crews-Community building groups 1 x per month that include a student from each grade level in the building	August 2019	May 2020	Classroom Teachers
Building level year-long job opportunities that students can apply to be part of (Green Club, Student Council, Greeters, Cafeteria Help)	August 2019	May 2020	Building Administrator and Various Staff
Addition of a "sign" of the week to enhance communication and build relationships with our deaf and hard of hearing population.	September 2019	May 2020	Katie Schwartz



Board of Education Legislative Goals 2019/2020

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the defined strategic priorities as well as AdvancED School Improvement (Cognia) and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- **RPS will refine and grow our outreach programs and service expectations to all stakeholders to include a focus on Social Emotional Learning**
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

Superintendent Goals and Focus Areas

Dr. Mark Adler, Superintendent

December 2019



Purpose:

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope.

Direction:

Cultivating resilient citizens prepared for the diverse demands of the future.

Goal 1--District Communications and Community Engagement

Goal Description:

Dr. Adler will work collaboratively with internal and external stakeholder groups to review, develop, implement, manage, and evaluate the continuous improvement of district communications and community engagement.

Goals

- District Website and App Implementation
- Foundation, Alumni, and R-Club Development
- Business Partnership Program and Recruitment
- Parent and Community Engagement

Goal 2--Dr. Adler Leadership and Engagement Development

Goal Description:

Dr. Adler will work collaboratively to increase his leadership capacity and focus with others within the organization as well as developing greater levels of engagement and connectedness.

Goals:

- Increase time in District Buildings and representing RPS within the community.
- Cabinet Leadership and Development
- Leadership Program Development

Goal 3--Cabinet Level Project Management

Goal Description:

Dr. Adler will work collaboratively with all members of the cabinet to manage multiple projects at the District level that carry a high level of importance in organizational effectiveness and growth.

Goals:

- Continuous Board Policy Update and Revision
- District AdvancED Accreditation Visit
- District Recruitment and Retention Process
- District Budget and Finance System

Goal 4--Board of Education Professional Development

Goal Description:

Dr. Adler will work collaboratively with the Board of Education and cabinet to provide a wide variety of professional development opportunities on a regular basis for the Board of Education and other stakeholders within the organization.

Goals:

- Special Board Training Topics
- Board of Education Training and Special Events Calendar
- New Board Member Induction Program

Goal 5--District Strategic Plan Development

Goal Description:

Dr. Adler will work collaboratively with the Board of Education, administrative cabinet, principals, staff, parents, and students using multiple informational documents to develop and implement a 3-5 year District Strategic Plan.

Goals:

- District Strategic Plan Development
- District Strategic Plan Implementation



Ralston
PUBLIC SCHOOLS

Community Engagement Review

Our Goal

Honor our community's relationship with stakeholders by offering them a voice in the future of Ralston Public Schools.



Our Partner

Following a presentation by Ms. Marcia Herring, Director of Board Leadership for the Nebraska Association of School Boards, we engaged NASB as third-party facilitators for the process.



Our Process

- Identify stakeholder groups
 - Current RPS Parents (B-4, K-12)
 - Ralston Community (non-parent taxpayers)
 - Staff (certified and classified)
 - RHS Students
 - Business leaders
- Multiple rounds of invitations
 - Direct district communications to families
 - Flyers at city office, chamber office, Ralston library, community center, senior center
 - Targeted invitations to students, business leaders, community leaders, staff and REA leaders
 - Articles published in both the Ralston Recorder and Omaha World-Herald
 - Accommodations (language, childcare, etc) available



Our Process

- NASB-facilitated forums
 - 6 forums across 5 days, Feb 5 - 8
- Online follow-up surveys
 - Available to parents of all RPS students
 - Available to all RPS staff
 - Could be used to reiterate points made in person or to participate without attending forum
- NASB considers, consolidates data

A flyer for community engagement forums in February. At the top is the Ralston Public Schools logo. Below it is a blue banner with the text: "We hope to hear from you! Please join us for community engagement forums in February." The flyer contains several paragraphs of text, a meeting schedule, and a photograph of a group of people in red shirts. The meeting schedule is as follows:

Meeting Schedule - All Forums Held at Ralston High School	
Monday, Feb 5 - 6:00p to 7:30p	Parents of children from birth to Grade 12
Wednesday, Feb 7 - 6:00p to 7:15p	Community members who do not have a student currently enrolled in Ralston Schools
Thursday Feb 8 - 7:30a to 8:30a	Business leaders in the greater Ralston / Omaha community

Thank you for your partnership and support
Dr. Mark Adler
RPS Superintendent

Mrs. Linda Richards
Board of Education President

The Feedback

- Points of pride across stakeholder groups:
 - Tight-knit community
 - Educated, experienced, and dedicated teaching staff
 - Diversity, acceptance, and inclusiveness



The Feedback

- Points to monitor among multiple constituent groups:
 - Funding / Budget / Tax Base concerns
 - Rising poverty / Changing demographics
 - “Basic student needs”
 - Social / emotional supports and interventions
 - Class size / enrollment
 - Safety / security



“I believe that behavioral/emotional/mental health is our greatest student need.”



The Feedback

- Parent/guardian-specific points of concern:
 - Parent involvement
 - Student behavior
 - Diversity
 - Social Media
 - Recruiting / retaining top staff



The Feedback

- Staff-specific points of concern:
 - Technology (student access and overall infrastructure)
 - Substitute teacher shortages
 - ELL-services
 - Achievement



The Feedback

- Facilities-specific opportunities for improvement:
 - Athletic facilities (additional gym space, RMS & RHS track and field noted specifically)
 - HVAC
 - Open-concept buildings
 - General maintenance and cleanliness



Strategic Priority #1

Facilities

Goals:

- 1.1 Develop and execute a short (1-3 years) and long-term (3 to 20 years) facility plan that includes an outline for funding, technology, and addresses safety and security needs.

Strategic Priority #2

College & Career Readiness

Goals:

- 2.1 Develop and implement a systematic, cohesive, and comprehensive pre-kindergarten to twelfth-grade Career Education Program.
- 2.2 Develop and strengthen the district Professional Learning Community culture and practices.
- 2.3 Conduct an instructional time study that includes a review of the PK-12 scheduling structure.

Strategic Priority #3

Social & Emotional Supports for Students

Goals:

- 3.1 Create a cohesive and systematic multi-tiered system of support framework for social-emotional learning.

Strategic Priority #4

Budget Awareness

Goals:

4.1 Establish a plan for funding awareness and communication.

Proposed Superintendent Goals

Goal #1--Facilities and Funding

- Facilities Needs Assessment
- Community Presentations and Feedback
- Funding Analysis
- Develop Funding Strategy
 - Levy Override
 - General Obligation Bond Campaign

Goal #2--College and Career Readiness

- Blueprint Program
- Professional Learning Community Culture and Practices
- Instructional Time Study and Usage
 - Common Early Release
 - High School Schedule
 - Instructional Time Effectiveness

Proposed Superintendent Goals

Goal #3--Social and Emotional Supports for Students and Staff

- Create a cohesive and systematic multi-tiered system of support framework for social-emotional learning.
- Research and Implement Teacher Self Care Objectives
- Continue and Grow Outreach and Support for Families
 - Food Security
 - Relationships
 - Mentoring
 - Physical and Mental health Support

Goal #4--Budget Awareness, Communication, and Advocacy

- Create learning opportunities and materials focused on school funding especially for Ralston Public Schools
- Communicate about school funding in multiples ways and with multiple opportunities
- Execute advocacy opportunities when possible around school funding

Proposed Superintendent Goals

Goal #5--Cultivate a Positive Culture Around Excellence, Ownership, and Achievement

- Research and Consider a Freshman Academy
- Certified Staff Recruitment and Retention
- Continuous School Improvement (Cognia)
- Program Evaluation and Prioritization

Key Concepts in Goal Achievement

- Achievement
- Rigor and High Expectations
- Ownership
- Accountability
- Excellence
- Empathy
- Hope



Ralston
PUBLIC SCHOOLS



Board of Education Legislative Goals 2018/2019

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- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the strategic plan areas of Achievement, Character, 21st Century Learning, AdvancED School Improvement, and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders.
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

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2019 LEGISLATIVE COMMITTEES
Committee on Committees Preliminary Report
Standing Committees

Updated 1/9/19

Agriculture (8)

Rm. 1524 - Tuesday

Halloran (C), Albrecht, Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

Appropriations (9)

Rm. 1003 - Monday, Tuesday, Wednesday, Thursday, & Friday

Stinner (C), Bolz, Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 - Monday & Tuesday

Williams (C), Gragert, Howard, Kolterman, La Grone, Lindstrom, McCollister, Quick

Business and Labor (7)

Rm. 1524 - Monday

Hansen, M. (C), Chambers, Crawford, Halloran, Hansen, B., Lathrop, Slama

Education (8)

Rm. 1525 - Monday & Tuesday

Groene (C), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks, Walz

General Affairs (8)

Rm. 1510 - Monday

Briese (C), Albrecht, Arch, Blood, Hunt, Lowe, Moser, Wayne

Government, Military and Veterans Affairs (8)

Rm. 1507 - Wednesday, Thursday, & Friday

Brewer (C), Blood, Gragert, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

Health and Human Services (7)

Rm. 1510 - Wednesday, Thursday, & Friday

Howard (C), Arch, Cavanaugh, Hansen, B., Murman, Walz, Williams

Judiciary (8)

Warner Chamber - Wednesday, Thursday, & Friday

Lathrop (C), Brandt, Chambers, DeBoer, Morfeld, Pansing Brooks, Slama, Wayne

Natural Resources (8)

Rm. 1525 - Wednesday, Thursday, & Friday

Hughes (C), Albrecht, Bostelman, Geist, Halloran, La Grone, Moser, Quick

Nebraska Retirement Systems (6)

Rm. 1525 - At call of Chair

Kolterman (C), Bolz, Groene, Kolowski, Lindstrom, Stinner

Revenue (8)

Rm. 1524 - Wednesday, Thursday, & Friday

Linehan (C), Briese, Crawford, Friesen, Groene, Kolterman, Lindstrom, McCollister

Transportation and Telecommunications (8)

Warner Chamber - Monday & Tuesday

Friesen (C), Bostelman, Brandt, Cavanaugh, DeBoer, Geist, Hilgers, Hughes

Urban Affairs (7)

Rm. 1510 - Tuesday

Wayne (C), Arch, Briese, Crawford, Hansen, M., Hunt, Lowe

Select Committees

Committee on Committees (13)

Hilkemann (C)

District 1:

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

District 2:

Howard

Lathrop

Lindstrom

Vargas

District 3:

Erdman

Friesen

Groene

Murman

Enrollment and Review (1)

Slama (C)

Reference (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Rules (6)

Crawford (C), Erdman, Howard, Hansen, M., Lathrop, Scheer (ex officio)

Special Committees

Building Maintenance (6)

Education Commission of the States (3)

Executive Board of the Legislative Council (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Legislative Performance Audit (7)

Legislature's Planning (9)

Midwestern Higher Education Commission (Midwest Compact) (2)

State-Tribal Relations (7)

2019 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 1/09/2019

Senator	District	Capitol Phone	Room	City
Albrecht, Joni	17	(402) 471-2716		Thurston
Arch, John	14	(402) 471-2730		La Vista
Blood, Carol	3	(402) 471-2627		Bellevue
Bolz, Kate	29	(402) 471-2734		Lincoln
Bostelman, Bruce	23	(402) 471-2719		Brainard
Brandt, Tom	32	(402) 471-2711		Plymouth
Brewer, Tom	43	(402) 471-2628		Gordon
Briese, Tom	41	(402) 471-2631		Albion
Cavanaugh, Machaela	6	(402) 471-2714		Omaha
Chambers, Ernie	11	(402) 471-2612		Omaha
Clements, Robert	2	(402) 471-2613		Elmwood
Crawford, Sue	45	(402) 471-2615		Bellevue
DeBoer, Wendy	10	(402) 471-2718		Bennington
Dorn, Myron	30	(402) 471-2620		Adams
Erdman, Steve	47	(402) 471-2616		Bayard
Friesen, Curt	34	(402) 471-2630		Henderson
Geist, Suzanne	25	(402) 471-2731		Lincoln
Gragert, Tim	40	(402) 471-2801		Creighton
Groene, Mike	42	(402) 471-2729		North Platte
Halloran, Steve	33	(402) 471-2712		Hastings
Hansen, Ben	16	(402) 471-2728		Blair
Hansen, Matt	26	(402) 471-2610		Lincoln
Hilgers, Mike	21	(402) 471-2673		Lincoln
Hilkemann, Robert	4	(402) 471-2621		Omaha
Howard, Sara	9	(402) 471-2723		Omaha
Hughes, Dan	44	(402) 471-2805		Venango
Hunt, Megan	8	(402) 471-2722		Omaha
Kolowski, Rick	31	(402) 471-2327		Omaha
Kolterman, Mark	24	(402) 471-2756		Seward
La Grone, Andrew	49	(402) 471-2725		Gretna
Lathrop, Steve	12	(402) 471-2623		Omaha
Lindstrom, Brett	18	(402) 471-2618		Omaha
Linehan, Lou Ann	39	(402) 471-2885		Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726		Kearney
McCollister, John S.	20	(402) 471-2622		Omaha
McDonnell, Mike	5	(402) 471-2710		Omaha
Morfeld, Adam	46	(402) 471-2720		Lincoln
Moser, Mike	22	(402) 471-2715		Columbus
Murman, Dave	38	(402) 471-2732		Glenvil
Pansing Brooks, Patty	28	(402) 471-2633		Lincoln
Quick, Dan	35	(402) 471-2617		Grand Island
Scheer, Jim	19	(402) 471-2929		Norfolk
Slama, Julie	1	(402) 471-2733		Peru
Stinner, John P.	48	(402) 471-2802		Gering
Vargas, Tony	7	(402) 471-2721		Omaha
Walz, Lynne	15	(402) 471-2625		Fremont
Wayne, Justin T.	13	(402) 471-2727		Omaha
Williams, Matt	36	(402) 471-2642		Gothenburg
Wishart, Anna	27	(402) 471-2632		Lincoln

2018 NEBRASKA UNICAMERAL LEGISLATURE
District List

Capitol Mailing Address: Senator _____
 District # _____ State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

District	Senator	Capitol Phone	Room	City
1	Slama, Julie	(402) 471-2733		Peru
2	Clements, Robert	(402) 471-2613		Elmwood
3	Blood, Carol	(402) 471-2627		Bellevue
4	Hilkemann, Robert	(402) 471-2621		Omaha
5	McDonnell, Mike	(402) 471-2710		Omaha
6	Cavanaugh, Machaela	(402) 471-2714		Omaha
7	Vargas, Tony	(402) 471-2721		Omaha
8	Hunt, Megan.	(402) 471-2722		Omaha
9	Howard, Sara	(402) 471-2723		Omaha
10	DeBoer, Wendy	(402) 471-2718		Bennington
11	Chambers, Ernie	(402) 471-2612		Omaha
12	Lathrop, Steve	(402) 471-2623		Omaha
13	Wayne, Justin T.	(402) 471-2727		Omaha
14	Arch, John	(402) 471-2730		La Vista
15	Walz, Lynne	(402) 471-2625		Fremont
16	Hansen, Ben	(402) 471-2728		Blair
17	Albrecht, Joni	(402) 471-2716		Thurston
18	Lindstrom, Brett	(402) 471-2618		Omaha
19	Scheer, Jim	(402) 471-2929		Norfolk
20	McCullister, John S.	(402) 471-2622		Omaha
21	Hilgers, Mike	(402) 471-2673		Lincoln
22	Moser, Mike	(402) 471-2715		Columbus
23	Bostelman, Bruce	(402) 471-2719		Brainard
24	Kolterman, Mark	(402) 471-2756		Seward
25	Geist, Suzanne	(402) 471-2731		Lincoln
26	Hansen, Matt	(402) 471-2610		Lincoln
27	Wishart, Anna	(402) 471-2632		Lincoln
28	Pansing Brooks, Patty	(402) 471-2633		Lincoln
29	Bolz, Kate	(402) 471-2734		Lincoln
30	Dorn, Myron	(402) 471-2620		Adams
31	Kolowski, Rick	(402) 471-2327		Omaha
32	Brandt, Tom	(402) 471-2711		Plymouth
33	Halloran, Steve	(402) 471-2712		Hastings
34	Friesen, Curt	(402) 471-2630		Henderson
35	Quick, Dan	(402) 471-2617		Grand Island
36	Williams, Matt	(402) 471-2642		Gothenburg
37	Lowe, John S., Sr.	(402) 471-2726		Kearney
38	Murman, Dave	(402) 471-2732		Glenvil
39	Linehan, Lou Ann	(402) 471-2885		Elkhorn
40	Gragert, Tim	(402) 471-2801		Creighton
41	Briese, Tom	(402) 471-2631		Albion
42	Groene, Mike	(402) 471-2729		North Platte
43	Brewer, Tom	(402) 471-2628		Gordon
44	Hughes, Dan	(402) 471-2805		Venango
45	Crawford, Sue	(402) 471-2615		Bellevue
46	Morfeld, Adam	(402) 471-2720		Lincoln
47	Erdman, Steve	(402) 471-2616		Bayard
48	Stinner, John P.	(402) 471-2802		Gering
49	La Grone, Andrew	(402) 471-2725		Gretna

2019 Legislative Session

Sun	Mon	Tue	Wed	Thur	Fri	Sat
January						
		1	2	3	4	5
6	7	8	9 DAY 1	10 DAY 2	11 DAY 3	12
13	14 DAY 4	15 DAY 5	16 DAY 6	17 DAY 7	18 DAY 8	19
20	21 HOLIDAY	22 DAY 9	23 DAY 10	24 DAY 11	25 DAY 12	26
27	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16		

Sun	Mon	Tue	Wed	Thur	Fri	Sat
February						
					1 DAY 17	2
3	4 DAY 18	5 DAY 19	6 DAY 20	7 DAY 21	8 DAY 22	9
10	11 DAY 23	12 DAY 24	13 DAY 25	14 DAY 26	15 RECESS	16
17	18 HOLIDAY	19 DAY 27	20 DAY 28	21 DAY 29	22 DAY 30	23
24	25 RECESS	26 DAY 31	27 DAY 32	28 DAY 33		

Sun	Mon	Tue	Wed	Thur	Fri	Sat
March						
					1 DAY 34	2
3	4 DAY 35	5 DAY 36	6 DAY 37	7 DAY 38	8 RECESS	9
10	11 RECESS	12 DAY 39	13 DAY 40	14 DAY 41	15 DAY 42	16
17	18 DAY 43	19 DAY 44	20 DAY 45	21 DAY 46	22 RECESS	23
24	25 DAY 47	26 DAY 48	27 DAY 49	28 DAY 50	29 RECESS	30
31						

Sun	Mon	Tue	Wed	Thur	Fri	Sat
April						
	1 RECESS	2 DAY 51	3 DAY 52	4 DAY 53	5 DAY 54	6
7	8 DAY 55	9 DAY 56	10 DAY 57	11 DAY 58	12 RECESS	13
14	15 DAY 59	16 DAY 60	17 DAY 61	18 DAY 62	19 RECESS	20
21	22 RECESS	23 DAY 63	24 DAY 64	25 DAY 65	26 DAY 66*	27
28	29 DAY 67	30 DAY 68				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
May						
			1 DAY 69	2 DAY 70	3 RECESS	4
5	6 RECESS	7 DAY 71	8 DAY 72	9 DAY 73	10 DAY 74	11
12	13 DAY 75	14 DAY 76	15 DAY 77	16 DAY 78	17 RECESS	18
19	20 RECESS	21 DAY 79	22 DAY 80	23 DAY 81	24 DAY 82	25
26	27 HOLIDAY	28 DAY 83	29 DAY 84	30 DAY 85	31 DAY 86	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
June						
						1
2	3 DAY 87	4 DAY 88	5 DAY 89	6 DAY 90	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Legislative Recess Days

February 15, 25
 March 8, 11, 22, 29
 April 1, 12, 19, 22
 May 3, 6, 17, 20

Federal & State Holidays

January 21 – Martin Luther King Jr. Day
 February 18 – Presidents' Day
 April 26 – Arbor Day*
 May 27 – Memorial Day

*The Legislature will be in session on Friday, April 26, the Arbor Day holiday.
 Any Legislative employees who work that day will receive compensatory time for hours worked on the holiday.

ADVOCACY HANDBOOK

FOR THE 2019 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2019
AND A GUIDE FOR EFFECTIVE ADVOCACY



AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 16, 2018

FOR THE 106TH LEGISLATURE, 1ST SESSION

Welcome | Know Your Data

106TH LEGISLATURE, 1ST SESSION

With your help, NASB is an advocate for public education and local school governance ...
and YOUR collective voice in the Legislature

Can YOU really make a difference? YES YOU CAN! Let NASB help share your story.

You are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. The same constituents who elected your State Senator elected you!

This Handbook is designed to keep you better informed, and be utilized as a resource throughout the legislative session. We encourage you to include a legislative update as a part of each meeting, and to discuss/share key legislative info with other board members and key individuals in the community.

More important than ever, we encourage you to KNOW YOUR DATA!

Understand the data that will make a difference. Arm yourself to be a better storyteller. Know where you're at, where the Legislature is going, AND HOW TO ALIGN! Advocacy is year-round, although much of the attention is garnered during the session itself. Build the relationship with your Senator(s) early. Be a resource.

We encourage you to bookmark and frequent the *Government Relations* section of www.NASBonline.org for updates and information, including all of the bills pertinent to your schools. Another great resource is the website www.NebraskaLegislature.gov ... as well as social media, using the hashtag [#neleg](https://twitter.com/neleg).

NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT THAN YOU!

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School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement, Nebraska's School Boards are making a difference for students across the state.

LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

Based on LIVE, everything NASB does should focus on the beliefs below:

- 1) All Nebraska children shall have equitable access to a high quality public education that prepares them to thrive in the evolving 21st century.
- 2) Schools and communities need to address the whole child, which includes the physical, developmental, behavioral, and mental health of children.
- 3) Local school boards must have the resources and authority to serve ALL children.
- 4) Local school boards shall have board governance standards that address the role and expectations of individual school board members and the board as a whole.
- 5) Local school boards must have the ability to evaluate the effectiveness and fiscal solvency of the programs established by the district.
- 6) Local school boards need to adequately support its administration and staff and hold them accountable.
- 7) Local school boards must have maximum flexibility to govern their schools.
- 8) Local school boards must engage the community and be responsive to the needs, desires and concerns of their families to ensure student success.
- 9) Nebraska public schools must have adequate, predictable and equitable funding.
- 10) The NASB board, staff and members have a responsibility to lead a vision for education in the state of Nebraska to promote these beliefs.

Advocacy Tips, Tools & Resources

106TH LEGISLATURE, 1ST SESSION

As NASB represents the state's 260 member districts and ESUs, effective communication is key to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates from all member boards at the annual NASB Delegate Assembly. It is here, in person, but also throughout the entire year where our focus is to keep you and your board up-to-date on all of the issues that impact public education, while also helping tell the story of your district and how specific legislation will impact your students.

**CAN YOU REALLY MAKE A DIFFERENCE?
YES YOU CAN!**

You too are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.

SHARE YOUR STORY

KNOW YOUR DISTRICT'S DATA

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story as various bills are introduced:

NUMBER OF KIDS IN FREE/REDUCED LUNCH
SCHOOL LANDS PER PUPIL REIMBURSEMENT
CENSUS VS ENROLLMENT
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT
NUMBER OF ELL STUDENTS
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)
WHAT PERCENTAGE OF YOUR BUDGET IS SPED
AVERAGE CLASS SIZE
STUDENT DISCIPLINE PROCEDURES
RETIREMENT OBLIGATION
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS
NUMBER OF OPTION KIDS
PERCENTAGE OF ADMINISTRATIVE COSTS

We encourage all boards to be engaged in the legislative process and include a legislative update as a part of each meeting, and to share key legislative info with other board members and key individuals in the community who can also make a difference. While much of the attention is garnered during each Session, advocacy is year-round.

NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR DISTRICT, COMMUNITY, AND NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!

Advocacy Tips, Tools & Resources

106TH LEGISLATURE, 1ST SESSION

**ADVOCACY IS ON-GOING.
IT IS IMPORTANT TO STAY UP TO SPEED ON THE LEGISLATURE YEAR-ROUND.**

Relationship are key ... Have the relationship BEFORE you need it.

Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives.
It is not like that everywhere. Take advantage of it. Be involved. Be ENGAGED!

Pass board policy specific to how you deal with legislative issues.

Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee.
Attend the various Legislative Lunches and events throughout the year across Nebraska.

Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

YOU HAVE POWER & VOICE!

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

NASB LEGISLATIVE TEAM:

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Nebraska Association of School Boards | 1311 Stockwell Street | Lincoln, NE 68502
800-422-4572 | 402-423-4951 | www.NASBOnline.org

NASB Twitter: www.twitter.com/NASBOnline

NASB Facebook: www.facebook.com/NASBOnline

NASB Videos: www.vimeo.com/NASBOnline

Key Hashtags: #liveNASB #neleg

Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

National School Board Association Advocacy: www.nsba.org/advocacy

2019 Senators

106TH LEGISLATURE, 1ST SESSION

Photo
Coming
Soon

Sen. Julie Slama
District 1
Peru



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Robert Hilkemann
District 4
Omaha



Sen. Mike McDonnell
District 5
Omaha

Photo
Coming
Soon

Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha
Former School Board Member

Photo
Coming
Soon

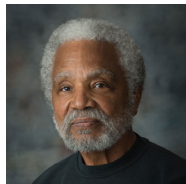
Sen. Megan Hunt
District 8
Omaha



Sen. Sara Howard
District 9
Omaha

Photo
Coming
Soon

Sen. Wendy DeBoer
District 10
Omaha



Sen. Ernie Chambers
District 11
Omaha

Photo
Coming
Soon

Sen. Steve Lathrop
District 12
Omaha



Sen. Justin Wayne
District 13
Omaha
Former School Board Member

Photo
Coming
Soon

Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont

Photo
Coming
Soon

Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



Sen. Brett Lindstrom
District 18
Omaha



Speaker Jim Scheer
District 19
Norfolk
Former School Board Member



Sen. John McCollister
District 20
Omaha



Sen. Mike Hilgers
District 21
Lincoln

Photo
Coming
Soon

Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Mark Kolterman
District 24
Seward
Former School Board Member



Sen. Suzanne Geist
District 25
Lincoln

2019 Senators

106TH LEGISLATURE, 1ST SESSION



Sen. Matt Hansen
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Patty Pansing Brooks
District 28
Lincoln



Sen. Kate Bolz
District 29
Lincoln

Photo
Coming
Soon

Sen. Myron Dorn
District 30
Adams



Sen. Rick Kolowski
District 31
Omaha

Photo
Coming
Soon

Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Curt Friesen
District 34
Henderson



Sen. Dan Quick
District 35
Grand Island



Sen. Matt Williams
District 36
Gothenburg



Sen. John Lowe
District 37
Kearney

Photo
Coming
Soon

Sen. Dave Murman
District 38
Glenvil

Former School Board Member



Sen. Lou Ann Linehan
District 39
Elkhorn

Photo
Coming
Soon

Sen. Tim Gragert
District 40
Creighton

Former School Board Member



Sen. Tom Briese
District 41
Albion

Former School Board Member



Sen. Mike Groene
District 42
North Platte



Sen. Tom Brewer
District 43
Gordon

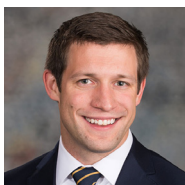


Sen. Dan Hughes
District 44
Venango

Former School Board Member



Sen. Sue Crawford
District 45
Bellevue



Sen. Adam Morfeld
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard

Former School Board Member



Sen. John Stinner
District 48
Gering

Former School Board Member

Photo
Coming
Soon

Sen. Andrew La Grone
District 49
Gretna



Gov. Pete Ricketts

Your NASB Legislation Committee

106TH LEGISLATURE, 1ST SESSION



Stacie Higgins, Chair
NASB Vice President
Nebraska City



Lanny Boswell
NASB President
Lincoln



Steve Blocher
NASB President-Elect
West Point



Member 1
Lou Ann Goding
Omaha



Member 2
Ben Perlman
Omaha



Member 3
Lacey Merica
Omaha



Member 4
Connie Duncan
Lincoln



Member 5
Kathy Danek
Lincoln



Member 6
Linda Poole
Millard



Member 7
Sarah Centineo
Bellevue



Member 8
Beth Morrisette
Westside



Member 9
VACANT



Member 10
Patti Gubbels
Norfolk



Member 11
Laura Schneider
Hastings



Member 12
Larry Grosshans
Norris



Member 13
Suzanne Sapp
Ashland-Greenwood



Member 14
Lisa Wagner
Central City



Member 15
Steve Koch
Hershey



Member 16
Jim Vlach
Lyons-Decatur



Member 17
Christopher Waddle
Giltner



Member 18
VACANT



Appointed Member
Skip Altig
North Platte



Appointed Member
Linda Richards
Ralston



Appointed Member
Stephanie Summers
David City



Appointed Member
Brad Wilkins
Ainsworth

Mark Your Calendars

106TH LEGISLATURE, 1ST SESSION

January 9	2019 Legislative Session begins Leadership/Committee Chair Determined
January 23	Day 10: All bills must be introduced by this date
January 27	Legislation Committee Meeting
January 27-28	Legislative Issues Conference Cornhusker Marriott - Lincoln
June 6	Day 90: 2019 Legislative Session ends
July 1	Call for Legislative submissions from NASB Membership Due
July 20	Legislation Committee Meeting
November 22	2019 Delegate Assembly Omaha

NASB Positions Enclosed

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2019 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

What Does This Represent?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

Your 2019 Legislative Resolutions

106TH LEGISLATURE, 1ST SESSION

... as approved by the Legislation Committee on July 21, 2018
... and approved by the Board of Directors on August 11, 2018
... and adopted by the Delegate Assembly on November 16, 2018

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

CONFLICT OF INTEREST

NASB will support legislation to eliminate any potential conflict of interest problems with NASB board members and their votes on their local board.

CREATING A VISION FOR NEBRASKA'S FUTURE:

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.



NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

- ... as approved by the Legislation Committee on July 21, 2018
- ... and approved by the Board of Directors on August 11, 2018
- ... and adopted by the Delegate Assembly on November 16, 2018

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

Belief Statements for an Effective Board

BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

Conditions of Children

ABUSE OF ALCOHOL, TOBACCO, AND OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (amended 2016)

ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (amended 2016)

LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (amended 2016)

NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

STUDENT DISCIPLINE

NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999)

Curriculum and Instruction

ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

Funding and Finance

ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (amended 2016)

INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

Governance and Structure

SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2018)

STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, amended 2018)

USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools.

ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (amended 2016)

AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

ORGANIZATION

NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017)

PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

Professional Standards & Employee Relations

ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

State Policy

ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

CONSTITUTIONAL RIGHTS AND RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (amended 2016)

INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

NASB's Standing Positions

106TH LEGISLATURE, 1ST SESSION

LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



MARK YOUR CALENDAR & REGISTER FOR
NASB'S LEGISLATIVE ISSUES CONFERENCE

JANUARY 27 & 28 | LINCOLN | WWW.NASBONLINE.ORG

NASB Monthly Update for Board Meetings - Agenda Item: DECEMBER 2019

“NASB Update”

As a board, some items to be focused on during December include:

- Monitor progress of district goals, link goals to discussion and action items
- Review your Strategic Plan Progress Report
- Conduct your mid-year superintendent evaluation
- Complete your Fiscal Year Audit Report; NDE State of the Schools Report; and review School Improvement Plan
- Learning Community - Report Evaluation and Research Results of Funds Distributed - Due January
- ESUs - ESU Annual Financial Report - Due January 31

Networking & Events

Mark Your Calendar: 2020 Events:

More information can be found online, and has already been mailed out for some of the below.

<http://members.nasbonline.org/index.php/events>

President’s Retreat | Jan 26-27 in Nebraska City | Feb 16-17 in Sidney | Feb 16-17 in Kearney

Budget & Finance Workshop | Jan 29 in Norfolk | Feb 5 in Kearney

Legislative Issues Conference | Feb 9-10 in Lincoln

Advocacy/2020 Legislative Session:

The 2020 legislative session begins January 8th. Stay engaged during the off-season, and look for the 2020 NASB Advocacy Handbook to be posted online in the upcoming weeks, which includes all of the items approved by YOU at this year’s Delegate Assembly.

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBOnline

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

Thanks for all you do for your board, your community and the entire state by serving public education in Nebraska.



WE TOOK IT TO THE STREETS ...

Another State Education Conference is in the books. What a way to kick off our first year in downtown Omaha. This year's event saw over 1,200 school leaders networking, sharing, and learning, with some activities beginning on Tuesday and still going strong until Friday afternoon. Takeaways from the Conference include:

Two engaging Pre-Conference sessions on school culture, and the reality of drugs and schools.

50+ breakout sessions packed every room available.

Valerie Fisher of Papillion La Vista Community Schools was honored as this year's Ann Mactier Award winner, for School Board Member of the Year! Will it be YOU next year?

Beatrice Public School's 'Limited Edition' show choir opened up the conference with a little song and dance Thursday morning.

Dr. Adolph Brown vowed he is where he is today because of what people like you did for him yesterday.

Paralympian Danelle Umstead showed that it IS possible to do what some may feel is impossible.

Jim Miller closed the conference on Friday reminding us we choose to be motivated!

The annual NASB Delegate Assembly continued it's new format, and set the Legislative and Leadership initiatives for the Association and its members for 2020 with an overview of the Association also given by John Spatz and Colby Coash.

The Delegate Assembly is also where NASB's leadership changes on the Board of Directors. Outgoing President Steve Blocher of West Point passed the gavel to incoming President Stacie Higgins of Nebraska City, and Kim Burry of Bayard was elected incoming Vice President.

CONTINUED ON PAGE 2

NOVEMBER 2019

UPCOMING EVENTS

10TH ANNUAL NEBRASKA CHILD
HEALTH & EDUCATION SUMMIT

'Healthy Minds = Promising Futures'

December 3 | Lincoln

2020

106TH LEGISLATURE, 2ND SESSION
BEGINS WEDNESDAY, JANUARY 8, 2020

PRESIDENT'S RETREAT

January 26 - 27 | Nebraska City

February 16-17 | Sidney

February 16-17 | Kearney

BUDGET & FINANCE WORKSHOP

January 29 | Norfolk

February 5 | Kearney

LEGISLATIVE ISSUES CONFERENCE

February 9-10 | Lincoln

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Head to the State Education Conference page of www.NASBonline.org now to ...

Visit the social media links from the Conference

Download session handouts

Fill out the conference evaluation

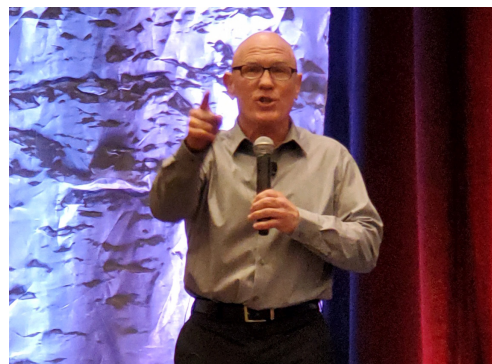
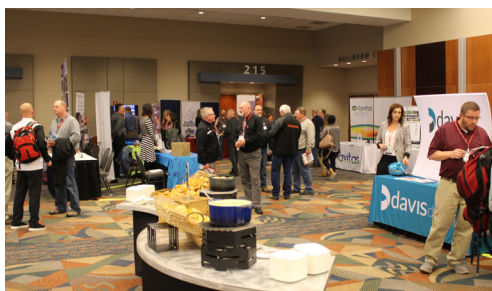
And more

Thank you to everyone who took the time to attend, present, serve, exhibit, and network.

We always look forward to seeing you throughout the year and each November.

Mark your calendars now for the 2020 State Education Conference: Growing Greatness,

November 18-20, 2020, back at the CHI Health Center - downtown Omaha!



THE ANNUAL PASSING OF THE GAVEL: WHAT'S NEXT?

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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What's next? New year, new President. That's what's next!

At the annual NASB Delegate Assembly, outgoing President, Steve Blocher of West Point concluded his year as President, and passed the ceremonial gavel to Stacie Higgins of Nebraska City. Higgins has served on the Nebraska City Board of Education for 12 years, and been a member of the NASB Board of Directors since 2016.

Stacie is a proud graduate of Tri County Public Schools and was joined Friday by two former board members from Tri County. Her father Marvin Yost and sister Kay Wollenburg, who have mentored her through the many highs and lows of serving on a school board. Stacie's mother, Gladys Yost, a long time educator in the Tri County area, was also in attendance along with Stacie's two daughters Chloe and Ellie.

Stacie's favorite tv show happens to be *The West Wing*, a series about the daily life of a fictional White House administration. President Bartlett, played by Martin Sheen, is the lead and his most repeated line throughout the series is "What's Next?" - a question she will be focusing on during her year as your NASB President. What's next for this organization; what's next for your district; what's next for your community; what's next for public education in Nebraska?

"As an Association we are tasked with representing urban and rural districts, the new US citizen and the 5th generation rancher, the town with the recently closed factory and the community with a population boom that has resulted in a need for more classroom space. No other organization in our state represents almost every community. What's Next? It's OUR organization continuing to do what's best for public education in Nebraska."

"NASB is uniquely positioned to be the lead organization that represents all the voices. As school board members we are the best connection to every community and best positioned to be the conveyor of teamwork and collaboration across Nebraska. When we move public education forward, we move the local economy forward."

"We must continue to lead districts with the knowledge that we are community leaders in over 531 communities across this state and we must lead beyond the once a month meetings."

In addition to Higgins taking over as President, Kim Burry of Bayard was elected to serve as NASB's Vice President, to begin her four-year run as an Officer. Lanny Boswell of Lincoln, who served as NASB's President in 2018 was honored for his service to the NASB Board of Directors as both a Region Director, and an Officer for the last four. Brad Wilkins of Ainsworth will begin his second year as an Officer, moving from Vice President, to President-Elect, and will serve as President in 2021. Pictured L to R below are Lanny Boswell, Stacie Higgins, Steve Blocher, Brad Wilkins, and Kim Burry.



NASB ALICAP RECOGNIZES ITS ANNUAL AWARD WINNERS

Nebraska Association of School Boards

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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ALICAP



2018-2019 RECOGNITION PROGRAM AWARD WINNERS

LOSS RATIO AWARD WINNERS
BANCROFT/ROSALIE PUBLIC SCHOOL

EXPERIENCE MODIFIER AWARD WINNER
BENNINGTON PUBLIC SCHOOLS

SAFESCHOOLS AWARD WINNER
PLATTSMOUTH COMMUNITY SCHOOLS

ALICAP WOULD LIKE TO CONGRATULATE THESE MEMBERS ON EARNING THIS YEAR'S SAFETY AWARDS.

A STRONG SAFETY PROGRAM BEGINS WITH A SUPPORTIVE LEADERSHIP TEAM AND IS ACTED OUT BY EVERY STAFF MEMBER, EVERY DAY.

KEEP UP THE GOOD WORK!

ALICAP was formed in 1990, by the Nebraska Association of School Boards.

That first year, there were 32 members and the coverage included only Workers' Compensation.

The 2018-2019 year marks the 28th anniversary. Our membership has grown to 170 school districts and ESUs, and since 1995-1996 the coverage expanded from just Workers' Compensation to include Property, Liability, Auto, Crime and Errors and Omissions. Take a look at ALICAP's current membership and insured values.

WE ARE PROUD TO BE ALICAP

170 NEBRASKA SCHOOLS AND ESUs

OVER \$1 BILLION IN PAYROLL INSURED

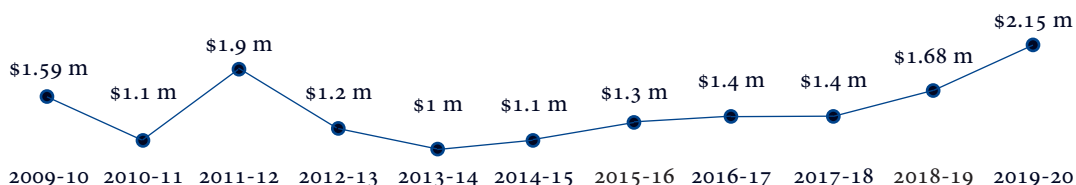
OVER \$6 BILLION IN PROPERTY VALUES INSURED

28,000 EMPLOYEES COVERED

3,000 VEHICLES ON SCHEDULE

1,000 CLAIMS HANDLED ANNUALLY

OVER \$23 MILLION GIVEN BACK IN DIVIDENDS SINCE 1990

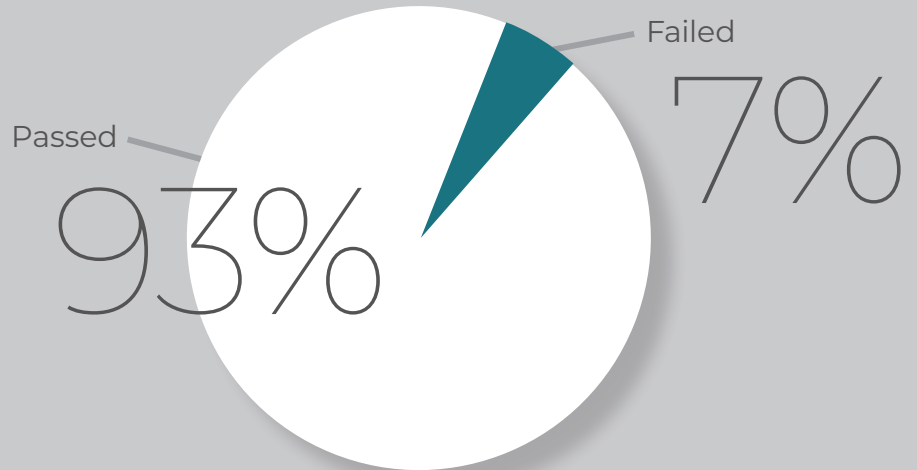


MANY THANKS TO ALL ALICAP MEMBERS FOR THEIR TRUST, LOYALTY, AND DEDICATION.

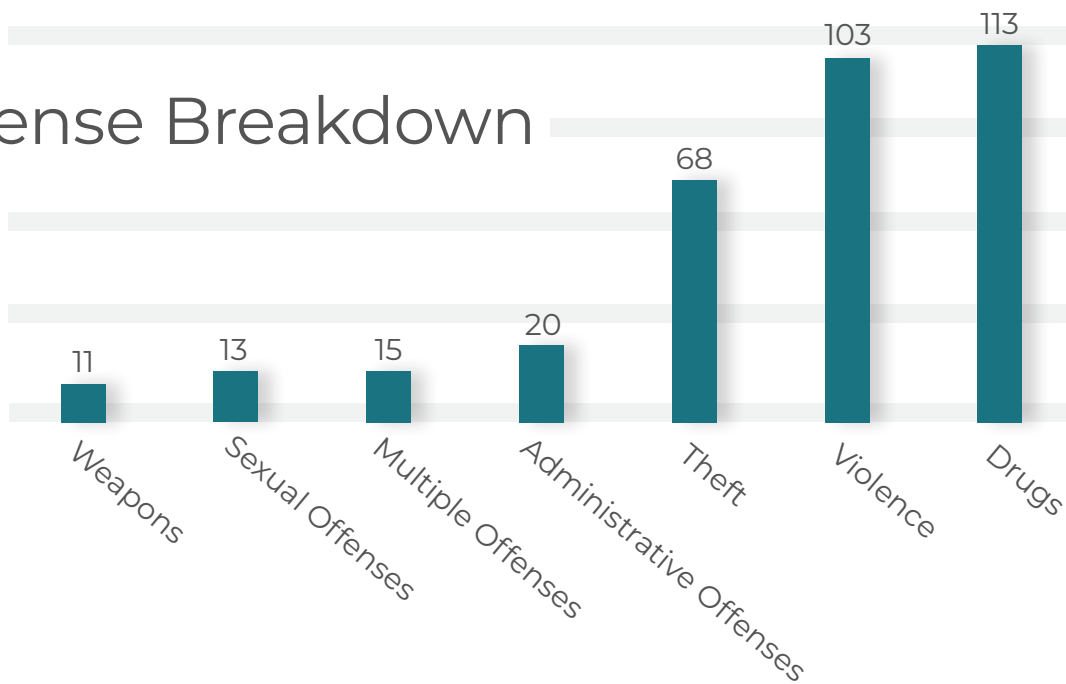
OSCC Quarter 3 Report

Assisting organizations in enhancing safety through our One Source Certified Contractors (OSCC) program.

Last quarter, we screened **4,637** OSCC applicants. Of those applicants, **4,294** passed & **343** failed.



Offense Breakdown



Want to learn more about our Certified Contractors program? Contact us today!

education@onesourcebackground.com
800.608.3645 ext. 5600
onesourcebackground.com


The Background Check Company

NASB FROM SCHOOL BOARD TO THE STATE CAPITOL

Nebraska Association of
SCHOOL BOARDS

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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Did you know ... 10 of the current 49 Senators first sat in your chair as a school board member? This is the sixth installment where we sit down with a former sbm now serving as a state senator to learn about the transition, how their experience on the school board has helped them inside the Capitol, and get their thoughts on some of the key items regarding public education in Nebraska.

Next up is Senator Tom Briese.

Senator Briese was elected to the Nebraska State Legislature in 2016 to represent District 41 in northeast Nebraska. Prior to being elected to the Legislature, Senator Briese served on the Boone Central Board of Education for two terms. Now, on to the questions ...

Starting off, which is more fun school board or state legislature?

I'm reluctant to describe either serving on my local school board or serving in the state legislature as "fun". However, I consider it an honor and privilege to have had the opportunity to serve on my local school board, and equally an honor and privilege to be able to serve in the Nebraska Legislature. Both are enjoyable and fulfilling experiences, although fraught with difficulties and challenges.

How did your experience as a school board member help you this past year?

As a board member, I came to realize there really is nothing we do as a society that is more important than how we educate our children. As a board member, you strive to make a difference for our children, and as a senator, you should be equally motivated to improve educational outcomes.

What have you learned as a senator that you wish you would have known when you served as a school board member?

Serving on the Revenue Committee, much of our discussion on tax policy focuses on education funding. The same is true of the discussion around several of the bills I've introduced. Although I don't claim to be an expert on TEEOSA, I've gained an appreciation for the intricacies of education funding in Nebraska that I didn't encounter when I was dealing with the issues of only one school district.

What do current school board members need to know about interacting with senators?

School board members are on the ground floor in our efforts to provide all Nebraska children with a high quality education that will prepare them for the jobs and careers of the 21st century. Because of this, board members have credibility on the issues faced at the local level. Senators want to hear from you. I've always felt the best way for folks in my district to reach out is through emails. With emails, you will reach both myself and my staff, and we can reach back out to you for more information, to follow up, or to ask you questions on a new policy idea.

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How has your perspective of school finance changed as a result of your new role?

Nebraska relies far too heavily on property taxes to fund K-12 education. It seems obvious that we must alter that reliance on property taxes. However, it has become painfully apparent that the road to K-12 funding reform is a difficult one. So even though most would agree on the need for education funding reform, change will occur only when rural and urban interests come together to do what's best for all Nebraskans.

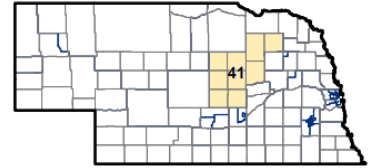


When you were a school board member, what priority issue(s) did you want the Legislature to address?

Reduce our overreliance on property taxes to fund K-12 education.

What are your priorities as it relates to education?

Reduce our overreliance on property taxes to fund K-12 education.



How can a current school board member support you in advancing areas of mutual importance?

Reach out to me with your thoughts on some of these issues, and share your concerns with other senators. Encourage board members residing in other legislative districts to reach out to the senators who represent their districts.

Final thoughts?

There really is nothing we do that is more important than how we educate our children. As we strive for agreement on property taxes, it is imperative that we accommodate the concerns of the education community. Failure to listen to our friends in the education community will lead to failure on the issue of property tax reform.

Join us for the
10th Annual Nebraska Child Health & Education Summit:
Healthy Minds = Promising Futures

Hosted by:



Tuesday, December 3, 2019

8:00am to 12:30pm

Nebraska Innovation Campus

2021 Transformation Drive, Lincoln, NE 68508, Banquet Hall, 2nd Floor

Registration open at 7:30am; continental breakfast provided.

Featuring keynote remarks by:

Audrey Soglin, Executive Director of the Illinois Education Association

&

David F. Soglin, M.D., Chief Medical Officer at La Rabida Children's Hospital, Chicago, IL

To Register: www.nsea.org/nchea

DID YOU KNOW?

ENGAGEMENT STATISTICS FROM NEBRASKA SBM'S AND DISTRICTS DURING THE 2019 LEGISLATIVE SESSION

57

NASB took a position on 57 bills this session, and were closely following another 49.

12 OF 14

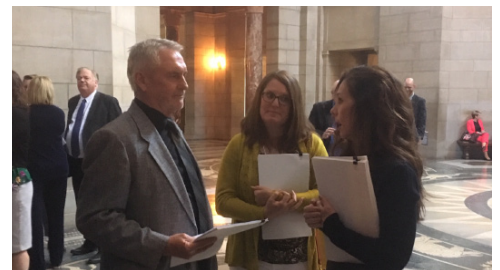
NASB was represented in testimony in 12 of the 14 Committees. (Appropriations, Banking, Business/Labor, Education, General Affairs, Government, HHS, Judiciary, Revenue, Retirement, Transportation, & Urban Affairs ... We did not testify in Agriculture & Natural Resources.)

SBM'S TESTIFIED ON THE FOLLOWING BILLS*

- LB 147 – Edison Red Nest III (Alliance)
 - LB 149 – Lisa Albers (Grand Island)
 - LB 314 - Amie Kopcho (York), Dave Welsch (Milford), Dennis Schuster (Lewiston), & Kevin Raun (Minden)
 - LB 346 – Stephanie Summers (David City)
 - LB 506 – Sarah Centineo (Bellevue)
 - LB 614 – Lisa Wagner (Central City), Kari Loseke (Blair)
 - LB 634 – Brad Wilkins (Ainsworth), Cheri Wirthele (Sterling)
 - LB 670 – Marque Snow (Omaha) & Don Mayhew (Lincoln)
 - LB 727 – Stacie Higgins (Nebraska City)
 - LR 3 CA – Larry Grosshans (Norris)
 - LR 8 CA – Lanny Boswell (Lincoln)
 - LB 573 – Megan Boldt (NASB)
 - LB 101 – John Spatz (NASB)
- Colby Coash testified on 9 different bills*

1-ON-1'S WITH THE REVENUE COMMITTEE

- Patti Gubbels (Norfolk) met with Speaker Scheer
- Renee Vokt and district CFO, Pam Roth (Elkhorn) met with Senator Linehan
- Dan Scheer (St. Paul) met with Senator Briese
- Sarah Centineo (Bellevue) met with Senator Crawford
- Christopher Waddle (Giltner) met with Senator Friesen
- Ryne Seaman (Seward) met with Senator Kolterman
- NASB's John Spatz met with Senator Lindstrom
- Stacy Jolley (Millard) met with Senator McCollister
- Steve Koch (Hershey) met with Senator Groene



CONTINUED ON PAGE 9

CONTINUED FROM PAGE 8

CONFERENCE CALLS W/ SEN. BREWER

There were 3 calls this session, with participation from the following schools in his district: Ainsworth, Chadron, Cody-Kilgore, Gordon Rushville, Hyannis, Mullen, & Valentine. (We are working w/ Senators Friesen, Gragert, Ben Hansen, Murman, Slama, & Stinner for a similar set-up.)

LINCOLN LEGISLATIVE LUNCH ATTENDEES

Adams Central, Anselmo Merna, Ashland Greenwood, Auburn, Central City, Creighton, David City, Fairbury, Hershey, Lyons Decatur, Milford, Nebraska City, Norris, Omaha, Palmyra, Raymond Central, South Central Unified, Springfield Platteview, and Tri County

FALLS CITY LEGISLATIVE LUNCH ATTENDEES

Auburn, ESU 4, Falls City, HTRS, Johnson Brock, Lewiston, Nebraska City and Sterling

EMAILS, LETTERS, OP-ED'S, OTHER*

- Shawn Scott (Adams Central - Supt)
- Kim Burry (Bayard)
- Brady Rhodes (Hastings)
- Drew Blessing & Kent Edwards (Kearney)
- MABE - Metro Area Boards of Education
- Kendall Steffensen (Pierce - Supt)
- Linda Richards (Ralston)
- Donald Beck (Scribner Snyder)
- Josh Fields (Seward - Supt)
- Dan Keyser (Sutherland - Supt)
- Steve Blocher (West Point)
- Dave Raabe (Wisner-Pilger)

38 OF 49

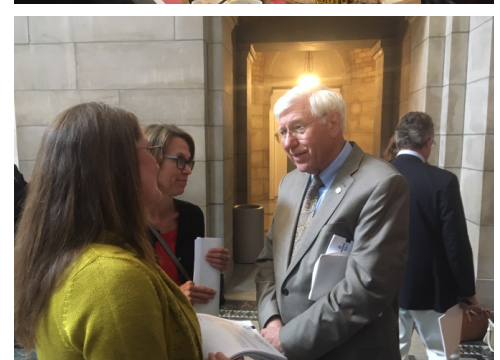
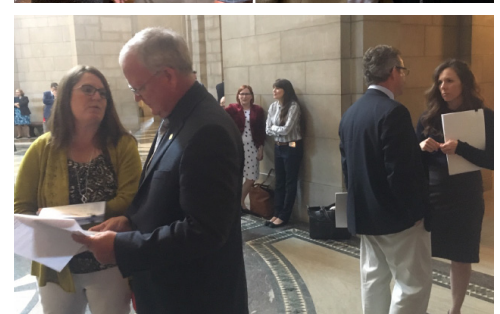
Colby had 1-on-1 lunches with 38 of the 49 Senators this Session.

QUICK VIDEOS

NASB produced a number of videos updating members on recent news or events that had just taken place at the Capitol. These were posted on social media. An example, taken just after all of this Session's bills had been introduced is below.

<https://www.facebook.com/NASBOnline/videos/287184262151430/>

**We assume we may have missed some engagement from local school board members and their individual efforts. If an individual was listed in one area, they very likely participated in some of the other categories but may not be listed again.*



... POLICY

It is important for districts to periodically review their policies relating to meal charges since the Federal Lunch Program provides extensive guidelines in this area.

The district must have rules covering how the district will handle situations where children eligible for reduced price meals do not have money in their accounts to cover the cost of their meal at the time of service. The person in charge of meal lines should also be aware that a qualifying student with money to purchase a reduced price meal must be provided the meal; the district may not use that money for previously unpaid charges if the student intended to buy a meal that day.

Contact Jim to learn more!

... ALICAP & INSURANCE

Thank you to those ALICAP members who attended the Annual Membership Meeting in Omaha last week. We look forward to that meeting/celebration every year!

December's monthly Safety Topic is Winter Driving. Remind all staff to allow more time, and stay safe!

Happy Thanksgiving, Megan!

... ADVOCACY & GOVERNMENT RELATIONS

The 2020 Legislative Session begins Wed, January 8th ... Look for the updated NASB Advocacy Handbook with all items approved by YOU at the Delegate Assembly posted online in the upcoming weeks!

- Call Colby with any questions! -

... TECHNOLOGY

DID YOU KNOW?

Sparq Negotiations already accounts for the 2020-21 EHA Health Insurance Rates?

Sparq Negotiations has the ability to estimate your vertical and horizontal salary schedule movements?

WELCOME NEW SUBSCRIBERS!

SPARQ MEETINGS:

Elkhorn Valley Schools
Ainsworth Community Schools
Stapleton Public Schools
Lyons-Decatur Northeast Schools
Crete Public Schools
City of Seward
Region 1 Behavioral Health Authority

SPARQ NEGOTIATIONS:

Cozad Community Schools
Litchfield Public Schools
Santee Community School
St. Edward Public Schools
Crete Public Schools

... MEMBER ENGAGEMENT

Great seeing so many familiar faces in Omaha last week! Mark your calendars for 2020 events!

PRESIDENT'S RETREAT

January 26-27 in Nebraska City
February 16-17 in Sidney
February 16-17 in Kearney

BUDGET & FINANCE

January 29 in Norfolk
February 5 in Kearney

LEGISLATIVE ISSUES CONFERENCE

February 9-10 in Lincoln

- Sharon -



Paul Grieger
(800) 528-5145
pgrieger@dadco.com



Cody Wickham
(866) 809-5596
cwickham@dadco.com



Andy Forney
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aforney@dadco.com

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... BOARD LEADERSHIP

SCHOOL BOARD ELECTION INFORMATION AND KEY DATES FOR 2020

Dec 2, 2019 - First day an individual may file to be placed on the ballot as a candidate for 2020.

Jan 6 - Last day for political subdivisions [the school board] to notify the Secretary of State, County Clerks or Election Commissioners of offices to be filled, terms, vacancies, votes to cast, and filing deadlines for each office.

Feb 18 - Last day for incumbents to file.

March 2 - Last day for non-incumbents to file.

May 12 - Statewide Primary Election

June 15 - ESUs holding elections in conjunction with the statewide general election must notify the Secretary of State, County Clerks or Election Commissioners of offices to be filled, terms, vacancies, votes to cast, and filing deadlines for each office.

July 2020 - NASB Candidate Seminars – Board Leadership staff will present at six identified sites throughout the state. This free seminar provides an overview of the roles and responsibilities of board members. Watch for more information at www.NASBonline.org

July 15 - Last day for incumbents not on the Primary Ballot to file. ESUs; Class II Schools.

Aug 3 - Last day for non-incumbents to file for office. ESUs; Class II Schools.

Nov 3 - Statewide General Election

Election information varies by school district Class, to see your class specific information, please visit members.nasbonline.org/index.php/board-member-candidate

For additional election information see the Secretary of State election division website at www.sos.ne.gov/elec/

Marcia, Kori, Melissa & Karla

... SEARCH, STRENGTHS & AWARDS

EDUCATION LEADERSHIP SEARCH SERVICE

Currently accepting applications for superintendent positions at Bertrand, Crawford, Elba, Nebraska City and Rock County!

View Superintendent openings through NASB or apply at www.nasbsuptsearch.org

Contact Shari at sbecker@nasbonline.org with questions on any of the openings or for a proposal to facilitate a search for your next Superintendent/ESU Administrator

GALLUP STRENGTHSFINDER

If you have *Significance*, imagine the legacy you want to leave. Picture yourself at retirement, looking back on a life that has made the world a better place. What will you have done to get there?

If you have *Woo*, join local organizations, volunteer for boards, and find ways to get on the social lists of the influential people in your community.

- Shari -

... ENERGY PURCHASING

Although extreme cold weather has pushed up usage of natural gas in recent weeks, the strong supply of available gas continues to help with preventing the kind of price spikes seen last November when the winter started out very cold. Our natural gas purchasing programs made significant gas purchases this past summer when this year's large supplies were building up and the low prices obtained at that time should greatly help districts keep their utility bills at a manageable level through this winter.

Contact Jim to learn more!

... WHOLE CHILD

The New York Times reported that in 370 English schools, students will start to practice mindfulness as part of a study to improve youth mental health. The participating schools are working with mental health experts to teach the teachers and students relaxation techniques, breathing exercises and other methods to regulate emotions. The goal of the program is to study which approaches work best for young people in a world of rapid change. The study will run until 2021, is one of the largest of its kind in the world.

Contact Kori for all things WCP

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Nebraska Association of School Boards | 1311 Stockwell Street - Lincoln, NE 68502 | Matt Belka, Editor | John Spatz, Publisher

LEADERSHIP

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Join NASB, as we travel the state for various workshops, meetings and events throughout the year.
To learn more, and register, visit the Events tab of www.NASBonline.org

<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

10th Annual Nebraska Child Health & Education Summit | December 3 | Lincoln

Healthy Minds = Promising Futures

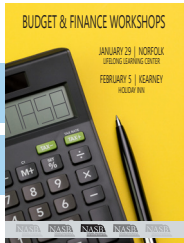
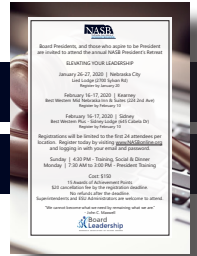
Register at www.nsea.org/nchea

- 2020 -

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Please contact mbelka@NASBonline.org with any questions, or if you are not receiving them.

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Central City



Region 13
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Ravenna



Region 14
Sandy Noffsinger
Dundy County Stratton



Region 15
Barb Svoboda
Mullen



Region 16
Patti Gubbels
Norfolk



Region 17
Richard Dohma
Ponca



Region 18
TBD



Region 19
Stacy Jolley
Millard

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Associate Executive Director/
Dir. of Government Relations

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Patrick Carson - 402-391-2211
pcarson@bcdm.net - www.bcdm.net
(Architectural Services)

BVH Architecture
Cleve Reeves - 402-475-4551
creeves@bvh.com - www.bvh.com
(Architecture)
*Silver Level Affiliate

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kissler.b@cmbaarhitects.com
Jim Brisnehan - 308-384-4444
brisnehan.j@cmbaarhitects.com
Troy Keilig - 308-384-4444
keilig.t@cmbaarhitects.com
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Greg Frost - 636-812-0777
www.opafood.com
(Contract Food Service Management)

Taher, Inc. - Food Service Management
Tom Johnson - 952-945-0505
t.johnson@taher.com
www.taher.com
(Providing a fresh take on Food Service Management)
* GOLD LEVEL AFFILIATE

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(Group LTD, Life, Vision, Special Pay Plans, HRA's)

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sheri.shonka@prmne.com
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(ALICAP, Insurance services)
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mary@cnrehab.com
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Josh Goodbrake - 308-293-3109
josh.bodyworx@gmail.com
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NASB BOARD NOTES

A monthly publication from the Nebraska Association of School Boards



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IN THIS EDITION

- WE TOOK IT TO THE STREETS ...
- THE STATE EDUCATION CONFERENCE: IN PICTURES
- THE ANNUAL PASSING OF THE GAVEL: WHAT'S NEXT?
- ALICAP RECOGNIZES ITS ANNUAL AWARD WINNERS
- FROM SCHOOL BOARD TO THE STATE CAPITOL
- HEALTHY MINDS = PROMISING FUTURES SUMMIT
- BOARD MEMBER ADVOCACY & ENGAGEMENT ...
- TRAINING, NETWORKING, ENGAGEMENT & EVENTS
- ... AND MUCH MORE!

AS WELL AS "THIS MONTH IN ..."

- ... ADVOCACY & GOVERNMENT RELATIONS
- ... ALICAP & INSURANCE
- ... BOARD LEADERSHIP
- ... ENERGY PURCHASING
- ... MEMBER ENGAGEMENT
- ... NEBRASKA WHOLE CHILD PROJECT
- ... POLICY
- ... SEARCH, STRENGTHS & AWARDS
- ... TECHNOLOGY



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2019 STATE EDUCATION CONFERENCE LINKS

<http://members.nasbonline.org/index.php/state-education-conference>

EVALUATION, HANDOUTS & MORE! LAST CHANGE TO SUBMIT FEEDBACK WILL BE FRIDAY, DECEMBER 13TH

- 2020 -

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FINISHING STRONG IN THE SECOND HALF!

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VIA E-MAIL: jason_buckingham@ralstonschools.org

November 22, 2019

Mr. Jason Buckingham
Ralston Public Schools
8545 Park Drive
Ralston, NE 68127

REFERENCE: Proposal for Civil Engineering Services
 RPS Ralston High School Athletic Facility Improvements
 Ralston, Nebraska

Mr. Bukcingham,

Lamp Rynearson, Inc. is pleased to present this proposal to Ralston Public Schools (CLIENT) to provide civil engineering services associated with the Ralston High School Athletic Facility Improvements project. We understand the scope of our services for this project will include the following tasks.

SCOPE OF SERVICES

A. Survey

1. Complete a topographic survey in the area of proposed new construction to include the following information:
 - a. Legal description.
 - b. Monuments set and/or found.
 - c. Measured and recorded distances.
 - d. Vegetation including trees 6-inch in diameter and larger. Groupings of trees will be outlined.
 - e. Location of utilities existing on or serving the surveyed property as determined by observed evidence and markings by utility companies and other appropriate sources.
 - f. Type, size, depth, and direction of flow of storm and sanitary sewer on and within 25 feet of site as accurately as possible without entering manholes.
 - g. Contour lines at 1-foot and 5-foot intervals.
 - h. Spot elevations on paving edges, top of curb, and storm/sanitary manholes and inverts.
 - i. All existing observed improvements including buildings, paving surfaces, parking stripes, fences, and retaining walls.
 - j. Benchmarks utilized with vertical and horizontal datum note.
 - k. Include construction record information on topographic survey. This information is to be provided by the CLIENT prior to delivery of survey.
 - l. Review existing record drawings with the CLIENT to determine relevant information.
 - m. Include as "Not Verified" information on topographic survey.

Survey Assumptions

1. The release or creation of new/proposed easements is not included in the scope of services.
2. The production of an ALTA survey is not included in the scope of services.

B. Athletic Facility Design

1. Prepare final construction plans, including:
 - a. Site Plan.
 - b. Removal Plan.
 - c. Grading and SWPPP.
 - d. Storm Sewer and Subsurface Drainage Plan (athletic facility).
 - e. Storm Sewer and Subsurface Drainage Plan (parking lot and bleachers).
 - f. Paving Plan.
 - g. Synthetic Turf Playing Field Plan.
 - h. Synthetic Track Surface Plan.
 - i. Track Field Events Plan.
 - j. Miscellaneous Site Details Plan.
2. Prepare a project specification manual.
3. Prepare engineer's estimate of probable costs for site work construction.
4. Prepare contract documents, including incorporation of "up-front" documents to be provided to Lamp Rynearson by the CLIENT.
5. Prepare and coordinate submittal of application materials for the Nebraska Department of Environmental and Energy (NPDES) grading permit.
6. Attend one (1) plan review meeting with the CLIENT prior to signing and sealing the construction documents.
7. Coordinate with the City of Ralston Public Works Department and the Nebraska Department of Environment and Energy, as necessary.
8. Coordinate with the CLIENT.

Athletic Facility Design Assumptions

1. A geotechnical investigation will be prepared by Others and made available for Lamp Rynearson's use prior to final design.
2. We anticipate the local regulatory agency will consider the athletic facility improvements reconstruction project to be maintenance and, therefore, will not require a post construction stormwater management plan to address "no net increase" requirements and water quality requirements for storm water runoff.
3. Following the bid opening, the CLIENT shall make a decision on the project feasibility, and at such time, an additional proposal can be provided for construction administration services.

C. Bid Administration

1. Assist with advertising project for bids.
2. Administer contract bidding process.

3. Attend one (1) pre-bid meeting at Ralston High School.
4. Attend bid opening and prepare bid tabulations.
5. Review & evaluate bids with Ralston Public Schools and attend one (1) School Board Meeting.

C. General Assumptions

1. The project will be completed in accordance with the scope outlined above and assumes a “one-time design.” Any modifications to the design concept after work has been completed will be considered additional services.
2. All meetings will be in the Omaha metropolitan area.
3. Fees for any applications, filings or permitting, fees required by governing agencies, or any other fees not specifically defined herein are not included in our fees and, if required, will be paid by the CLIENT.
4. Unless Lamp Rynearson specifically requests that shop drawings or other material information be submitted for review, Lamp Rynearson will not accept, review, or transmit any shop drawing or other submittals.

SCHEDULE

We are prepared to begin work on the project immediately upon receipt of a signed copy of this proposal. Athletic facility design will be completed in accordance with the schedule as agreed upon by the CLIENT and shall commence when the signed agreement is returned to Lamp Rynearson.

COMPENSATION

We propose to bill stipulated lump sums for the services listed below:

Survey	\$7,000
Athletic Facility Design	\$20,000
<u>Bid Administration</u>	<u>\$3,000</u>
Subtotal Lump Sum	\$30,000

For requested additional services beyond the scope of services outlined above, an adjustment to the lump sum amounts or an additional lump sum will be negotiated.

SUPPLEMENTAL TERMS AND CONDITIONS

1. Invoices will be submitted monthly. All invoices are due upon receipt.
2. All reports, drawings, specifications, computer files, field data, notes, and other documents prepared by Lamp Rynearson, Inc. are instruments of professional service and shall remain the property of Lamp Rynearson, Inc. Lamp Rynearson, Inc. shall retain all common law, statutory, and other reserved rights, including, without limitation, the copyrights thereto.
3. If directed to suspend or cease work, Lamp Rynearson, Inc. shall be paid for services performed prior to the receipt of notice to cease work, together with any expenses from cessation of work. Should work on this project be stopped and consequently re-started, CLIENT hereby agrees Lamp Rynearson, Inc. may adjust the proposed fees or other compensation for the remaining work.
4. Ralston Public Schools hereby agrees, by acceptance of this proposal, to limit the liability of Lamp Rynearson, Inc. to Ralston Public Schools and to all construction contractors, arising from Lamp Rynearson, Inc. professional acts,

errors or omissions such that total aggregate liability of Lamp Rynearson, Inc. to all those named shall not exceed \$40,000 or Lamp, Rynearson & Associates, Inc. total fees for services rendered on the project, whichever is greater.

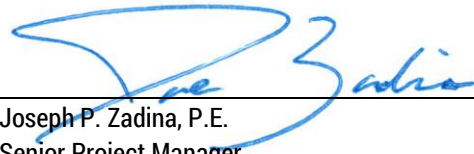
We appreciate the opportunity to present this proposal and look forward to assisting you in the successful completion of this project. We would be glad to discuss any questions you may have on our proposal. Please refer questions to Mr. Joe Zadina, our project manager. If this proposal is acceptable, we ask for acknowledgment by returning one (1) signed copy to us.

Sincerely,

LAMP RYNEARSON



Michael P. McIntosh, P.E., CFM
Design Group Lead



Joseph P. Zadina, P.E.
Senior Project Manager

Accepted By:

Ralston Public Schools

Date

Print Name: _____



13478 Chandler Road
Omaha, Nebraska 68138-3716
402.556.2171 Fax 402.556.7831
www.thielegeotech.com

December 6, 2019

Jason Buckingham
Ralston Public Schools
c/o Lamp Rynearson
8545 Park Drive
Ralston, NE 68127

**RE: PROPOSAL FOR GEOTECHNICAL EXPLORATION
RALSTON HIGH SCHOOL TRACK AND FIELD RECONSTRUCTION
8969 PARK DRIVE, RALSTON, NEBRASKA**

Dear Mr. Buckingham:

Enclosed is our proposal for geotechnical exploration related to the proposed Ralston High School Track and Field Reconstruction project to be located at 8969 Park Drive in Ralston, Nebraska. The accompanying proposal describes our approach and proposed scope of services, the estimated cost of the study, and the contract terms.

Thiele Geotech is a service-oriented firm offering geotechnical, material, and environmental engineering. Our focus is on providing quality engineering solutions based on each individual client's needs. Our professional staff has extensive experience with similar projects, and we have the equipment and resources available to complete this study.

We look forward to working with you and your design team on this project. If you have any questions, please call. If the accompanying proposal is acceptable, please return an executed copy to our office.

Respectfully,
Thiele Geotech, Inc.

A handwritten signature in blue ink that reads 'Heath E. Cutler'.

Heath E. Cutler, P.E.
Project Engineer

Enclosures

Copy: Joe Zadina, P.E. (Lamp Rynearson)

R:\PROPOSAL\GEOTECHNICAL DEPARTMENT\RHS TRACK AND FIELD RECONSTRUCTION.DOCX

Geotechnical Exploration Proposal
Ralston High School Track and Field Reconstruction
8969 Park Drive
Ralston, Nebraska
December 6, 2019

Thiele Geotech, Inc. is pleased to submit our proposal for geotechnical exploration related to the referenced project. The following sections detail our understanding of the project, our proposed scope of services, and the cost of the study. The contract terms are attached in Exhibit A. This proposal will be held open for a period of 45 days from the above date.

PROJECT DESCRIPTION

Our understanding of the project is based upon information provided by Lamp Rynearson.

The project consists of a full-depth removal and replacement of the existing asphalt running track and playing field located east of Ralston High School at 8969 Park Drive in Ralston, Nebraska. The existing track will be replaced with a new asphalt base and rubber surface, and the existing playing field will be replaced with a crushed rock base and synthetic turf field surface. The rock base will be placed on a prepared subgrade and separated from the subgrade by a moisture barrier. To facilitate drainage of the rock base, edge drains will be constructed around the perimeter of the field and trench drain laterals will be constructed across the field. Grade changes are assumed to be minimal at 2 feet or less.

Based on previous experience in the area, the soils on the site are expected to consist of man-placed fill overlying Peoria loess deposits. The loess is assumed to be of firm consistency.

SCOPE OF SERVICES

Our proposed geotechnical exploration will consist of a test boring to obtain geologic information and samples of the site soils, laboratory tests to determine the relevant engineering properties of the various soil strata, and a report of geotechnical engineering recommendations.

We will be responsible for the layout of borings and contacting Nebraska One-Call for public utility locates. Any private utilities will need to be located by others. Boring locations will be offset as necessary to avoid utilities and/or areas of limited access.

Prior to drilling, precautionary measures will be taken to protect the existing surfaces. A diamond-tipped concrete core bit will be used to drill through the track at each boring location, and where practical, the rubber track surfacing will be recovered for reuse. In the playing field, the synthetic turf will be cut with a knife and folded back during drilling. Following drilling, the track and turf surfaces will be returned to existing conditions as much as reasonably possible to allow for continued use prior to construction.

With the anticipated soil conditions, we propose to conduct a total of 10 test borings. The borings will be spaced across the site and at strategic locations, with 7 borings in the track and 3 borings in the playing field. Based on boring depths of 5 to 10 feet, a total drilling footage of up to 70 lineal feet is proposed. The borings will be sampled at intervals of 5 feet or less and a descriptive log of the test borings will be prepared. All borings will be backfilled with auger cuttings.

Based on the results of the test boring, a laboratory testing program will be established to evaluate the engineering properties of the various soil strata. Laboratory testing may include moisture content and

density determinations to characterize the state and uniformity of the deposits, unconfined compression tests to determine shear strength parameters, and index property tests for classification.

Our report will discuss the general soil and ground water conditions underlying the site; present the relevant engineering properties of the existing soils; provide earthwork and site preparation recommendations; and recommend design criteria and parameters for track and synthetic turf reconstruction, as well as other earth supported improvements.

The proposed scope of services does not include an evaluation of potential contamination on or near the site. If the environmental condition of the property is a concern, an environmental site assessment can be provided as an additional service.

ESTIMATED COST & SCHEDULE

Based on the indicated work scope, we propose a lump sum fee of \$3,300 for the geotechnical exploration. If additional work is authorized by the client due to unforeseen subsurface conditions or due to a change in scope, additional drilling, testing, and/or engineering will be provided at our normal fee schedule rates or for an agreed lump sum fee.

Approximately 3 weeks from your notice to proceed will be required to complete the study. The schedule is somewhat dependent on weather, site access conditions, and other factors including the actual subsurface conditions identified in the test borings. If this proposed schedule does not meet your project requirements, we would be happy to discuss alternate schedules.

ADDITIONAL SERVICES

Subsequent to completion of the geotechnical exploration report, additional services are often required that are not included in the above estimate. These include consultation with the design team and review of the final plans and specifications. In addition, construction phase quality control testing is an additional service not included in the above estimate. An environmental assessment, if required, can also be performed as an additional service. If we are requested to provide additional services including, but not limited to the above, you will be billed in accordance with our normal fee schedule. We would be happy to provide cost estimates for any additional services at your request.

EXHIBITS

Exhibit A – General Conditions

THIELE GEOTECH, INC.

By: Robert K. Lapke

Robert K. Lapke

13478 Chandler Road

Omaha, Nebraska 68138-3716

402/556-2171 Fax 402/556-7831

CLIENT: _____

By: _____ Date: _____

Name: _____

Address: _____

City, State: _____

Phone: _____ Fax: _____

GENERAL CONDITIONS

1. SCOPE OF WORK: Thiele Geotech, Inc. (including its officers, directors, employees and subconsultants, hereafter referred to as TG) shall perform the services described in the contract and shall invoice the client for those services at the Fee Schedule rates. Any cost estimates stated in this contract shall not be considered as firm figures unless specifically stated in this contract. If unexpected site conditions are discovered, the scope of services may change. TG will provide additional services at the contract Fee Schedule rates.

2. ACCESS TO SITES, PERMITS, AND APPROVALS: The client shall furnish TG with right-of-access to the site in order to conduct the planned exploration. Unless otherwise agreed, the client will also secure all necessary permits, approvals, licenses, and consents necessary to the performance of the services hereunder. While TG will take reasonable precautions to minimize damage to the property, it is understood by the client that, in the normal course of work, some damage may occur, the restoration of which is not part of this agreement.

3. UTILITIES: In the performance of its work, TG will take reasonable precautions to avoid damage or injury to subsurface utilities or structures. This includes requesting locates of utility owned lines and services. The client agrees to hold TG harmless and indemnify TG for any claims, payments, or other liability, including attorney fees, incurred by TG for damage to any privately owned subsurface utilities or structures which are not correctly identified to TG.

4. UNANTICIPATED HAZARDOUS MATERIALS: It shall be the duty of the client to advise TG of any known or suspected hazardous substances which are or may be related to the services provided; such hazardous substances including but not limited to products, materials, or wastes which may exist on or near any premises upon which work is to be performed by TG. If TG observes or suspects the existence of hazardous materials during the course of providing services, TG may, at its option, suspend further work on the project and notify client of the conditions. Services will be resumed only after a renegotiation of scope of services and fees. In the event that such renegotiation cannot occur to the satisfaction of TG, TG may, at its option, terminate this contract. It is understood and agreed that TG does not create, generate, or at any time take possession or ownership of hazardous materials as a result of its exploration services.

5. REPORTS AND INVOICES: TG will furnish up to 3 copies of reports to the client. Additional copies will be provided at the expense of the client. TG may submit invoices to the client monthly and upon completion of services. Payment is due upon presentation of invoices and past due 30 days from the invoice date. Client agrees to pay a finance charge on past due invoices of 1.25 percent per month, but not exceeding the maximum rate allowed by law.

6. OWNERSHIP OF DOCUMENTS: All reports, boring logs, data, notes, calculations, estimates, and other documents prepared by TG as instruments of service shall remain the property of TG.

7. SAMPLE DISPOSAL: Unless otherwise agreed, test specimens or samples will be disposed immediately upon completion of the test.

8. CONFIDENTIALITY: TG will hold confidential all business or technical information obtained from the client or generated in the performance of services hereunder and identified in writing by the client as confidential. TG will not disclose such information without the client's consent except to the extent required for; 1) performance of services under this contract; 2) compliance with professional standards of conduct for preservation of public safety, health, and welfare; 3) compliance with any court order or other governmental directive; and/or 4) protection of TG against claims or liabilities arising from performance of services under this contract. TG's obligations hereunder shall not apply to information in the public domain or lawfully acquired on a non-confidential basis from others. TG's technical and pricing information are to be considered confidential and proprietary, and shall not be released or otherwise made available to any third party without the express written consent of TG.

9. STANDARD OF CARE: Services performed by TG under this contract will be conducted in a manner consistent with the level of care and skill ordinarily exercised by members of the profession currently practicing

under similar conditions. No other warranty, express or implied, is made or intended by the proposal for services or by furnishing oral or written reports of the findings made. The client recognizes that TG does not owe any fiduciary responsibility to the client. The client further recognizes that subsurface conditions may vary from those encountered at the location where borings, surveys, tests, or explorations are made by TG, and that the data, interpretations, and recommendations of TG are based solely upon the data available to TG. TG will be responsible for those data, interpretations, and recommendations, but shall not be responsible for the interpretation by others of the information developed.

10. LIMITATION OF LIABILITY: In recognition of the relative risks, rewards, and benefits to both the client and to TG, the risks have been allocated such that the client agrees to limit TG's liability to the client and all other parties claiming to have relied on TG's work provided through the client to \$50,000 or TG's total fee for services rendered on this project, whichever is greater. This limitation of liability is a business understanding between the parties voluntarily and knowingly entered into, and shall apply to all theories of recovery including, but not limited to, breach of contract, warranty, tort (including negligence), strict or statutory liability, or any other cause of action except for willful misconduct or gross negligence.

11. CONSEQUENTIAL DAMAGES: Neither party, including their respective contractors or subconsultants, shall be liable to the other or shall make any claim for any incidental, indirect or consequential damages. This mutual waiver of consequential damages shall include, but is not limited to: loss of use, loss of profit, loss of business, loss of income, loss of reputation, and any other consequential damages that either party may have incurred from any cause of action including negligence, strict liability, breach of contract, and breach of strict or implied warranty.

12. CLAIMS: Client agrees that any claim for damages filed against TG by Client or any contractor or subcontractor hired directly or indirectly by Client will be filed solely against TG or its successors or assigns, and that no individual person shall be made personally liable for damages, in whole or in part. All claims by Client shall be deemed relinquished unless filed within one year after substantial completion of TG's services under this agreement.

13. TERMINATION: This contract may be terminated by either party upon 7 days prior written notice. In the event of termination, TG shall be compensated by client for all services performed up to and including the termination date and for the completion of such services and records as are necessary to place TG's files in order and/or protect its professional reputation. If either party terminates this contract, these General Conditions shall survive termination and shall remain enforceable between the parties.

14. DISPUTE RESOLUTION: In an effort to resolve any conflicts that arise during or following this project, the client and TG agree that all disputes between them arising out of or related to this agreement shall be submitted to nonbinding mediation unless the parties mutually agree otherwise. The client and TG also agree to include a similar mediation provision in all agreements with independent contractors and consultants thereby providing for mediation as the primary method for dispute resolution for all parties on the project.

15. PRECEDENCE: These standards, terms, and conditions shall take precedence over any inconsistent or contradictory language contained in any proposal, contract, purchase order, requisition, notice to proceed, or like document regarding TG's services.

16. ASSIGNMENT: Neither party under this contract may transfer or assign any rights under or interests in this contract without the prior written consent of the other party.

17. PROVISIONS SEVERABLE: In the event that any of the provisions of these General Conditions should be found to be unenforceable, it shall be stricken and the remaining provisions shall be enforceable.

3016

Use of Tobacco Products

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Adopted on: July 22, 2019

Revised on:

Reviewed on: July 8, 2019

5035 Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.

3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.

4. Students who are short-term suspended will be given the opportunity to complete classwork including but not limited to examinations or other forms of student work showing academic progress.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or

guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.

3. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.

4. Alternative School or Pre-expulsion Procedures. The school shall either provide an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;

9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;

10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or

11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:

1. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
2. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
3. Violating school bus rules as set by the school district or district staff;
4. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
5. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance, regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
6. Possession of pornography;
7. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
8. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;
9. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to

- humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
10. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
 11. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
 12. Using any object to simulate possession of a weapon; and
 13. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion or mandatory reassignment

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 1. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 2. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 3. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
 4. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 5. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and

6. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (Neb. Rev. Stat. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: July 22, 2019
Revised on:
Reviewed on: July 8, 2019

Bill Review Schedule for 2019

January 14

Jay
Mary

February 11

Heather
Linda

March 11

Mike
Liz

April 8

Mary
Heather

May 13

Linda
Liz

June 10

Mike
Jay

July 8

Mary
Heather

August 12

Jay
Liz

September 9

Heather
Linda

October 14

Mike
Liz

November 11

Mary
Jay

December 9

Heather (formerly Mike)
Linda

Bill Review Schedule for 2020

January 13

Jay
Mary

February 10

Heather
Linda

March 9

Robin
Liz

April 13

Mary
Heather

May 11

Linda
Liz

June 8

Robin
Jay

July 13

Mary
Heather

August 10

Jay
Liz

September 14

Heather
Linda

October 12

Robin
Liz

November 9

Mary
Jay

December 14

Robin
Linda