

## **Agenda**

1. Call To Order  
**Speaker(s):** Board President
2. Pledge of Allegiance  
**Speaker(s):** Board President
  - 2.1. Roll Call - Excuse Board Members not in attendance  
**Speaker(s):** Board President
3. Public Comment Sign In Procedure
  - 3.1. Public Comment
4. Board of Education Vacancy Interviews  
**Speaker(s):** President Richards
5. Board of Education Vacancy Appointment (Action)  
**Speaker(s):** President Richards
6. Board of Education Oath of Office  
**Speaker(s):** Dr. Mark Adler
7. Consent Agenda (Action)  
**Speaker(s):** Board President
8. Board Development and Communication
  - 8.1. Board Members' Update
9. Superintendent's Report  
**Speaker(s):** Superintendent
  - 9.1. District Track and Field Renovation Discussion--Mr. Joe Zadina  
**Speaker(s):** Mr. Jason Buckingham
  - 9.2. Government Relations Update  
**Speaker(s):** Dr. Mark Adler
  - 9.3. NASB Updates and Information  
**Speaker(s):** Dr. Jay Irwin
  - 9.4. Enrollment Update  
**Speaker(s):** Dr. Mark Adler
  - 9.5. Board of Education Professional Development  
**Speaker(s):** Ms. Linda Richards
10. Standards Based School Improvement
  - 10.1. 2020/2021 District Calendar (Action)  
**Speaker(s):** Dr. Mark Adler & Dr. Cecilia Wilken
11. Policy Review
12. Executive Session Disclosure
13. Pre-Adjournment Information and Activities
  - 13.1. Announcements
  - 13.2. Board of Education Supplemental Meeting Information
  - 13.3. Future Board Calendar

14. Adjourn

## **2009 Public Participation at Board Meetings**

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019

Revised on:

Reviewed on: March 25, 2019

## **Ralston Board of Education Public Comment Procedures**

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Public Participation at Board Meetings Form**

**Ralston Board of Education  
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

November 18, 2019

Board of Education  
Ralston Public Schools  
8545 Park Dr  
Ralston NE 68127

Dear Board Members:

I hereby resign from my employment with Ralston Public Schools effective December 20, 2019.

Sincerely,

  
Kellie Harris

Board of Education Regular Meeting  
8545 Park Dr.  
Ralston, Nebraska 68127

Monday, November 11, 2019 6:00 PM

**REGULAR MEETING – November 11, 2019**

The regular meeting of the Board was called to order at 6:00 pm. In addition to the board members, those in attendance included Dr. Mark Adler, Mr. Jason Buckingham, Dr. Mike Rupperecht, Dr. Cecilia Wilken, Mrs. Melissa Stolley, Mr. Jim Frederick and Mrs. Marci Carroll. Motion was made by Mrs. Johnson and seconded by Mrs. Kumru to excuse Jay Irwin.

Mrs. Richards:        Yea  
Mrs. Kumru:            Yea  
Mrs. Johnson:        Yea  
Ms. Roarty:            Yea

Mrs. Heather Johnson left the board of education meeting early due to illness. To allow Mrs. Johnson to vote, the board changed the agenda, moving all action items to the beginning of the meeting.

**CONSENT AGENDA**

Consent agenda items include minutes from the October 28 meeting; October Financial Reports, October bills in the amount of \$466,050.01 for the General Fund, and \$93,322.65 for the Building Fund. Prior to the meeting, Mary Roarty and Jay Irwin reviewed the bills. Motion to approve the consent agenda made by Mrs. Johnson and seconded by Ms. Roarty.

Mrs. Richards:        Yea  
Mrs. Johnson:        Yea  
Mrs. Kumru:            Yea  
Mrs. Roarty:            Yea

**STANDARD BASED SCHOOL IMPROVEMENT**

**Ralston Middle School Bleacher Repair**

Mr. Buckingham explained the bleachers at RMS are 23 years old and in need of repair. He shared the district's plan of action and asked the board to approve the bid from Carroll Seating as presented. Motion was made by Mrs. Johnson and seconded by Mrs. Kumru to approve the bid.

Ms. Roarty:            Yea  
Mrs. Kumru:            Yea  
Mrs. Johnson:        Yea  
Mrs. Richards:        Yea

**Voluntary Separation Program**

Mr. Buckingham outlined projections and budget allocations to support the Voluntary Separation Program for the 2019-2020 school year. The board voted to fund the resolution with a maximum amount set at \$250,000. Motion to approve the Voluntary Separation Program was made by Mrs. Johnson and seconded by Ms. Roarty.

Mrs. Johnson: Yea  
Ms. Roarty: Yea  
Mrs. Richards: Yea  
Mrs. Kumru: Yea

**BUSINESS ITEMS / BOARD DEVELOPMENT / COMMUNICATION**

**Board Comments**

Mary Roarty is looking forward to the upcoming Thanksgiving activities. Liz Kumru stated she attended a performance of *High School Musical* and enjoyed the program. In addition, she attended the amazing West Point Glee Club concert. Linda Richards enjoyed the RHS Thanksgiving Senior Citizen Luncheon and was happy to see many new attendees.

**Superintendent’s Report**

Dr. Adler thanked everyone who helped make the West Point Glee Club event a success. This included host families, custodians, food service and many others. He also mentioned the RHS track and field needs to be renovated. He is working with Mr. Buckingham and an outside agency to develop a cost analysis and renovation plan. Specific information on this project will be provided to the board at a future meeting.

**Mockingbird Elementary School Improvement Plan**

Mr. Brian Ferguson, Principal of Mockingbird Elementary, presented on Mockingbird’s School Improvement Plan. Discussion focused on the social and emotional issues students face each day and how Mockingbird is working to provide support. Each certified staff member at Mockingbird has completed a self-assessment on social and emotional instruction and competency. The SEL Steering Committee has implemented several new practices over the last year to support children who have experienced trauma and continues to engage in practicing new plans to assist students in need.

**District Home Visit Report**

Dr. Cecilia Wilken provided the Board of Education an update on the district’s Home Visit Program. Data analyzed from the previous three years shows several RPS schools have increased their percentage of completed home visits. The district as a whole has increased by three percent. There were a total of 131 families who provided feedback regarding home visits.

### **Social Emotional Learning Strategic Plan Update**

Mrs. Melissa Stolley shared with the board information regarding the progress of the Social Emotional Learning Strategic Plan. Staff from across the district have researched and identified the next steps in implementing an district-wide SEL program. Focus areas discussed included: building a strong foundation, program development and metrics.

### **2020/2021 District Calendar Discussion**

Dr. Cecilia Wilken shared a draft of the proposed 2020/2021 district calendar. The calendar has been updated based on feedback from parents and staff. The administration will ask the board to approve the calendar at the November 25<sup>th</sup> meeting.

### **School Board Vacancy Update**

Dr. Adler provided an update on the process of filling the board of education vacancy left by Mike Overkamp. He stated interested candidates can submit applications through November 15. All candidates will then be interviewed at the November 25<sup>th</sup> board of education meeting. After the interviews, the board will take official action and appoint a new school board member. The newly appointed member will be seated and join the board for the remainder of the meeting.

### **Government Relations Update**

Lobbyist Joe Kohout discussed upcoming legislative issues involving education.

### **NASB Update**

No report

### **Enrollment Update**

Enrollment numbers are remaining static. The district is starting to receive applications for the 2020-21 school year.

### **POLICY REVIEW**

Policy 3003 – Bidding for Construction, Remodeling, Repair, or Site Improvements was reviewed.

Policy 4055 – Voluntary Separation was reviewed.

**Adjournment**

The board voted to adjourn at 8:50 pm. Motion by Mrs. Kumru and seconded by Ms. Roarty.

|                |     |
|----------------|-----|
| Mrs. Kumru:    | Yea |
| Mrs. Richards: | Yea |
| Ms. Roarty:    | Yea |

The next regular meeting is Monday, November 25, 2019, at 6:00 pm at the Virginia Moon Administration Center

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Mrs. Linda Richards, President

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Dr. Jay Irwin, Secretary



## Board of Education Legislative Goals 2018/2019

### Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the strategic plan areas of Achievement, Character, 21st Century Learning, AdvancED School Improvement, and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders.
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

### Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska **as well as advocate for local control and decision making.**
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being.
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

**2019 LEGISLATIVE COMMITTEES**  
Committee on Committees Preliminary Report  
Standing Committees

Updated 1/9/19

**Agriculture (8)**

***Rm. 1524 - Tuesday***

Halloran (C), Albrecht, Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

**Appropriations (9)**

***Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday***

Stinner (C), Bolz, Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

**Banking, Commerce and Insurance (8)**

***Rm. 1507 - Monday & Tuesday***

Williams (C), Gragert, Howard, Kolterman, La Grone, Lindstrom, McCollister, Quick

**Business and Labor (7)**

***Rm. 1524 - Monday***

Hansen, M. (C), Chambers, Crawford, Halloran, Hansen, B., Lathrop, Slama

**Education (8)**

***Rm. 1525 - Monday & Tuesday***

Groene (C), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks, Walz

**General Affairs (8)**

***Rm. 1510 - Monday***

Briese (C), Albrecht, Arch, Blood, Hunt, Lowe, Moser, Wayne

**Government, Military and Veterans Affairs (8)**

***Rm. 1507 - Wednesday, Thursday, & Friday***

Brewer (C), Blood, Gragert, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

**Health and Human Services (7)**

***Rm. 1510 - Wednesday, Thursday, & Friday***

Howard (C), Arch, Cavanaugh, Hansen, B., Murman, Walz, Williams

**Judiciary (8)**

***Warner Chamber - Wednesday, Thursday, & Friday***

Lathrop (C), Brandt, Chambers, DeBoer, Morfeld, Pansing Brooks, Slama, Wayne

**Natural Resources (8)**

***Rm. 1525 - Wednesday, Thursday, & Friday***

Hughes (C), Albrecht, Bostelman, Geist, Halloran, La Grone, Moser, Quick

**Nebraska Retirement Systems (6)**

***Rm. 1525 - At call of Chair***

Kolterman (C), Bolz, Groene, Kolowski, Lindstrom, Stinner

**Revenue (8)**

***Rm. 1524 - Wednesday, Thursday, & Friday***

Linehan (C), Briese, Crawford, Friesen, Groene, Kolterman, Lindstrom, McCollister

**Transportation and Telecommunications (8)**

***Warner Chamber - Monday & Tuesday***

Friesen (C), Bostelman, Brandt, Cavanaugh, DeBoer, Geist, Hilgers, Hughes

**Urban Affairs (7)**

***Rm. 1510 - Tuesday***

Wayne (C), Arch, Briese, Crawford, Hansen, M., Hunt, Lowe

## Select Committees

### **Committee on Committees (13)**

Hilkemann (C)

#### District 1:

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

#### District 2:

Howard

Lathrop

Lindstrom

Vargas

#### District 3:

Erdman

Friesen

Groene

Murman

### **Enrollment and Review (1)**

Slama (C)

### **Reference (9)**

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

### **Rules (6)**

Crawford (C), Erdman, Howard, Hansen, M., Lathrop, Scheer (ex officio)

## Special Committees

### **Building Maintenance (6)**

### **Education Commission of the States (3)**

### **Executive Board of the Legislative Council (9)**

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

### **Justice Reinvestment Oversight (5)**

### **Legislative Performance Audit (7)**

### **Legislature's Planning (9)**

### **Midwestern Higher Education Commission (Midwest Compact) (2)**

### **State-Tribal Relations (7)**

**2019 NEBRASKA UNICAMERAL LEGISLATURE**  
**Alphabetical List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

As of 1/09/2019

| <b>Senator</b>               | <b>District</b> | <b>Capitol Phone</b> | <b>Room</b> | <b>City</b>  |
|------------------------------|-----------------|----------------------|-------------|--------------|
| <b>Albrecht, Joni</b>        | 17              | (402) 471-2716       |             | Thurston     |
| <b>Arch, John</b>            | 14              | (402) 471-2730       |             | La Vista     |
| <b>Blood, Carol</b>          | 3               | (402) 471-2627       |             | Bellevue     |
| <b>Bolz, Kate</b>            | 29              | (402) 471-2734       |             | Lincoln      |
| <b>Bostelman, Bruce</b>      | 23              | (402) 471-2719       |             | Brainard     |
| <b>Brandt, Tom</b>           | 32              | (402) 471-2711       |             | Plymouth     |
| <b>Brewer, Tom</b>           | 43              | (402) 471-2628       |             | Gordon       |
| <b>Briese, Tom</b>           | 41              | (402) 471-2631       |             | Albion       |
| <b>Cavanaugh, Machaela</b>   | 6               | (402) 471-2714       |             | Omaha        |
| <b>Chambers, Ernie</b>       | 11              | (402) 471-2612       |             | Omaha        |
| <b>Clements, Robert</b>      | 2               | (402) 471-2613       |             | Elmwood      |
| <b>Crawford, Sue</b>         | 45              | (402) 471-2615       |             | Bellevue     |
| <b>DeBoer, Wendy</b>         | 10              | (402) 471-2718       |             | Bennington   |
| <b>Dorn, Myron</b>           | 30              | (402) 471-2620       |             | Adams        |
| <b>Erdman, Steve</b>         | 47              | (402) 471-2616       |             | Bayard       |
| <b>Friesen, Curt</b>         | 34              | (402) 471-2630       |             | Henderson    |
| <b>Geist, Suzanne</b>        | 25              | (402) 471-2731       |             | Lincoln      |
| <b>Gragert, Tim</b>          | 40              | (402) 471-2801       |             | Creighton    |
| <b>Groene, Mike</b>          | 42              | (402) 471-2729       |             | North Platte |
| <b>Halloran, Steve</b>       | 33              | (402) 471-2712       |             | Hastings     |
| <b>Hansen, Ben</b>           | 16              | (402) 471-2728       |             | Blair        |
| <b>Hansen, Matt</b>          | 26              | (402) 471-2610       |             | Lincoln      |
| <b>Hilgers, Mike</b>         | 21              | (402) 471-2673       |             | Lincoln      |
| <b>Hilkemann, Robert</b>     | 4               | (402) 471-2621       |             | Omaha        |
| <b>Howard, Sara</b>          | 9               | (402) 471-2723       |             | Omaha        |
| <b>Hughes, Dan</b>           | 44              | (402) 471-2805       |             | Venango      |
| <b>Hunt, Megan</b>           | 8               | (402) 471-2722       |             | Omaha        |
| <b>Kolowski, Rick</b>        | 31              | (402) 471-2327       |             | Omaha        |
| <b>Kolterman, Mark</b>       | 24              | (402) 471-2756       |             | Seward       |
| <b>La Grone, Andrew</b>      | 49              | (402) 471-2725       |             | Gretna       |
| <b>Lathrop, Steve</b>        | 12              | (402) 471-2623       |             | Omaha        |
| <b>Lindstrom, Brett</b>      | 18              | (402) 471-2618       |             | Omaha        |
| <b>Linehan, Lou Ann</b>      | 39              | (402) 471-2885       |             | Elkhorn      |
| <b>Lowe, John S., Sr.</b>    | 37              | (402) 471-2726       |             | Kearney      |
| <b>McCollister, John S.</b>  | 20              | (402) 471-2622       |             | Omaha        |
| <b>McDonnell, Mike</b>       | 5               | (402) 471-2710       |             | Omaha        |
| <b>Morfeld, Adam</b>         | 46              | (402) 471-2720       |             | Lincoln      |
| <b>Moser, Mike</b>           | 22              | (402) 471-2715       |             | Columbus     |
| <b>Murman, Dave</b>          | 38              | (402) 471-2732       |             | Glenvil      |
| <b>Pansing Brooks, Patty</b> | 28              | (402) 471-2633       |             | Lincoln      |
| <b>Quick, Dan</b>            | 35              | (402) 471-2617       |             | Grand Island |
| <b>Scheer, Jim</b>           | 19              | (402) 471-2929       |             | Norfolk      |
| <b>Slama, Julie</b>          | 1               | (402) 471-2733       |             | Peru         |
| <b>Stinner, John P.</b>      | 48              | (402) 471-2802       |             | Gering       |
| <b>Vargas, Tony</b>          | 7               | (402) 471-2721       |             | Omaha        |
| <b>Walz, Lynne</b>           | 15              | (402) 471-2625       |             | Fremont      |
| <b>Wayne, Justin T.</b>      | 13              | (402) 471-2727       |             | Omaha        |
| <b>Williams, Matt</b>        | 36              | (402) 471-2642       |             | Gothenburg   |
| <b>Wishart, Anna</b>         | 27              | (402) 471-2632       |             | Lincoln      |

**2018 NEBRASKA UNICAMERAL LEGISLATURE**  
**District List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # \_\_\_\_\_ State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

| <b>District</b> | <b>Senator</b>               | <b>Capitol Phone</b> | <b>Room</b> | <b>City</b>  |
|-----------------|------------------------------|----------------------|-------------|--------------|
| 1               | <b>Slama, Julie</b>          | (402) 471-2733       |             | Peru         |
| 2               | <b>Clements, Robert</b>      | (402) 471-2613       |             | Elmwood      |
| 3               | <b>Blood, Carol</b>          | (402) 471-2627       |             | Bellevue     |
| 4               | <b>Hilkemann, Robert</b>     | (402) 471-2621       |             | Omaha        |
| 5               | <b>McDonnell, Mike</b>       | (402) 471-2710       |             | Omaha        |
| 6               | <b>Cavanaugh, Machaela</b>   | (402) 471-2714       |             | Omaha        |
| 7               | <b>Vargas, Tony</b>          | (402) 471-2721       |             | Omaha        |
| 8               | <b>Hunt, Megan.</b>          | (402) 471-2722       |             | Omaha        |
| 9               | <b>Howard, Sara</b>          | (402) 471-2723       |             | Omaha        |
| 10              | <b>DeBoer, Wendy</b>         | (402) 471-2718       |             | Bennington   |
| 11              | <b>Chambers, Ernie</b>       | (402) 471-2612       |             | Omaha        |
| 12              | <b>Lathrop, Steve</b>        | (402) 471-2623       |             | Omaha        |
| 13              | <b>Wayne, Justin T.</b>      | (402) 471-2727       |             | Omaha        |
| 14              | <b>Arch, John</b>            | (402) 471-2730       |             | La Vista     |
| 15              | <b>Walz, Lynne</b>           | (402) 471-2625       |             | Fremont      |
| 16              | <b>Hansen, Ben</b>           | (402) 471-2728       |             | Blair        |
| 17              | <b>Albrecht, Joni</b>        | (402) 471-2716       |             | Thurston     |
| 18              | <b>Lindstrom, Brett</b>      | (402) 471-2618       |             | Omaha        |
| 19              | <b>Scheer, Jim</b>           | (402) 471-2929       |             | Norfolk      |
| 20              | <b>McCullister, John S.</b>  | (402) 471-2622       |             | Omaha        |
| 21              | <b>Hilgers, Mike</b>         | (402) 471-2673       |             | Lincoln      |
| 22              | <b>Moser, Mike</b>           | (402) 471-2715       |             | Columbus     |
| 23              | <b>Bostelman, Bruce</b>      | (402) 471-2719       |             | Brainard     |
| 24              | <b>Kolterman, Mark</b>       | (402) 471-2756       |             | Seward       |
| 25              | <b>Geist, Suzanne</b>        | (402) 471-2731       |             | Lincoln      |
| 26              | <b>Hansen, Matt</b>          | (402) 471-2610       |             | Lincoln      |
| 27              | <b>Wishart, Anna</b>         | (402) 471-2632       |             | Lincoln      |
| 28              | <b>Pansing Brooks, Patty</b> | (402) 471-2633       |             | Lincoln      |
| 29              | <b>Bolz, Kate</b>            | (402) 471-2734       |             | Lincoln      |
| 30              | <b>Dorn, Myron</b>           | (402) 471-2620       |             | Adams        |
| 31              | <b>Kolowski, Rick</b>        | (402) 471-2327       |             | Omaha        |
| 32              | <b>Brandt, Tom</b>           | (402) 471-2711       |             | Plymouth     |
| 33              | <b>Halloran, Steve</b>       | (402) 471-2712       |             | Hastings     |
| 34              | <b>Friesen, Curt</b>         | (402) 471-2630       |             | Henderson    |
| 35              | <b>Quick, Dan</b>            | (402) 471-2617       |             | Grand Island |
| 36              | <b>Williams, Matt</b>        | (402) 471-2642       |             | Gothenburg   |
| 37              | <b>Lowe, John S., Sr.</b>    | (402) 471-2726       |             | Kearney      |
| 38              | <b>Murman, Dave</b>          | (402) 471-2732       |             | Glenvil      |
| 39              | <b>Linehan, Lou Ann</b>      | (402) 471-2885       |             | Elkhorn      |
| 40              | <b>Gragert, Tim</b>          | (402) 471-2801       |             | Creighton    |
| 41              | <b>Briese, Tom</b>           | (402) 471-2631       |             | Albion       |
| 42              | <b>Groene, Mike</b>          | (402) 471-2729       |             | North Platte |
| 43              | <b>Brewer, Tom</b>           | (402) 471-2628       |             | Gordon       |
| 44              | <b>Hughes, Dan</b>           | (402) 471-2805       |             | Venango      |
| 45              | <b>Crawford, Sue</b>         | (402) 471-2615       |             | Bellevue     |
| 46              | <b>Morfeld, Adam</b>         | (402) 471-2720       |             | Lincoln      |
| 47              | <b>Erdman, Steve</b>         | (402) 471-2616       |             | Bayard       |
| 48              | <b>Stinner, John P.</b>      | (402) 471-2802       |             | Gering       |
| 49              | <b>La Grone, Andrew</b>      | (402) 471-2725       |             | Gretna       |

# 2019 Legislative Session

| Sun            | Mon           | Tue          | Wed          | Thur         | Fri          | Sat |
|----------------|---------------|--------------|--------------|--------------|--------------|-----|
| <b>January</b> |               |              |              |              |              |     |
|                |               | 1            | 2            | 3            | 4            | 5   |
| 6              | 7             | 8            | 9<br>DAY 1   | 10<br>DAY 2  | 11<br>DAY 3  | 12  |
| 13             | 14<br>DAY 4   | 15<br>DAY 5  | 16<br>DAY 6  | 17<br>DAY 7  | 18<br>DAY 8  | 19  |
| 20             | 21<br>HOLIDAY | 22<br>DAY 9  | 23<br>DAY 10 | 24<br>DAY 11 | 25<br>DAY 12 | 26  |
| 27             | 28<br>DAY 13  | 29<br>DAY 14 | 30<br>DAY 15 | 31<br>DAY 16 |              |     |

| Sun             | Mon           | Tue          | Wed          | Thur         | Fri          | Sat |
|-----------------|---------------|--------------|--------------|--------------|--------------|-----|
| <b>February</b> |               |              |              |              |              |     |
|                 |               |              |              |              | 1<br>DAY 17  | 2   |
| 3               | 4<br>DAY 18   | 5<br>DAY 19  | 6<br>DAY 20  | 7<br>DAY 21  | 8<br>DAY 22  | 9   |
| 10              | 11<br>DAY 23  | 12<br>DAY 24 | 13<br>DAY 25 | 14<br>DAY 26 | 15<br>RECESS | 16  |
| 17              | 18<br>HOLIDAY | 19<br>DAY 27 | 20<br>DAY 28 | 21<br>DAY 29 | 22<br>DAY 30 | 23  |
| 24              | 25<br>RECESS  | 26<br>DAY 31 | 27<br>DAY 32 | 28<br>DAY 33 |              |     |

| Sun          | Mon          | Tue          | Wed          | Thur         | Fri          | Sat |
|--------------|--------------|--------------|--------------|--------------|--------------|-----|
| <b>March</b> |              |              |              |              |              |     |
|              |              |              |              |              | 1<br>DAY 34  | 2   |
| 3            | 4<br>DAY 35  | 5<br>DAY 36  | 6<br>DAY 37  | 7<br>DAY 38  | 8<br>RECESS  | 9   |
| 10           | 11<br>RECESS | 12<br>DAY 39 | 13<br>DAY 40 | 14<br>DAY 41 | 15<br>DAY 42 | 16  |
| 17           | 18<br>DAY 43 | 19<br>DAY 44 | 20<br>DAY 45 | 21<br>DAY 46 | 22<br>RECESS | 23  |
| 24           | 25<br>DAY 47 | 26<br>DAY 48 | 27<br>DAY 49 | 28<br>DAY 50 | 29<br>RECESS | 30  |
| 31           |              |              |              |              |              |     |

| Sun          | Mon          | Tue          | Wed          | Thur         | Fri           | Sat |
|--------------|--------------|--------------|--------------|--------------|---------------|-----|
| <b>April</b> |              |              |              |              |               |     |
|              | 1<br>RECESS  | 2<br>DAY 51  | 3<br>DAY 52  | 4<br>DAY 53  | 5<br>DAY 54   | 6   |
| 7            | 8<br>DAY 55  | 9<br>DAY 56  | 10<br>DAY 57 | 11<br>DAY 58 | 12<br>RECESS  | 13  |
| 14           | 15<br>DAY 59 | 16<br>DAY 60 | 17<br>DAY 61 | 18<br>DAY 62 | 19<br>RECESS  | 20  |
| 21           | 22<br>RECESS | 23<br>DAY 63 | 24<br>DAY 64 | 25<br>DAY 65 | 26<br>DAY 66* | 27  |
| 28           | 29<br>DAY 67 | 30<br>DAY 68 |              |              |               |     |

| Sun        | Mon           | Tue          | Wed          | Thur         | Fri          | Sat |
|------------|---------------|--------------|--------------|--------------|--------------|-----|
| <b>May</b> |               |              |              |              |              |     |
|            |               |              | 1<br>DAY 69  | 2<br>DAY 70  | 3<br>RECESS  | 4   |
| 5          | 6<br>RECESS   | 7<br>DAY 71  | 8<br>DAY 72  | 9<br>DAY 73  | 10<br>DAY 74 | 11  |
| 12         | 13<br>DAY 75  | 14<br>DAY 76 | 15<br>DAY 77 | 16<br>DAY 78 | 17<br>RECESS | 18  |
| 19         | 20<br>RECESS  | 21<br>DAY 79 | 22<br>DAY 80 | 23<br>DAY 81 | 24<br>DAY 82 | 25  |
| 26         | 27<br>HOLIDAY | 28<br>DAY 83 | 29<br>DAY 84 | 30<br>DAY 85 | 31<br>DAY 86 |     |

| Sun         | Mon         | Tue         | Wed         | Thur        | Fri | Sat |
|-------------|-------------|-------------|-------------|-------------|-----|-----|
| <b>June</b> |             |             |             |             |     |     |
|             |             |             |             |             |     | 1   |
| 2           | 3<br>DAY 87 | 4<br>DAY 88 | 5<br>DAY 89 | 6<br>DAY 90 | 7   | 8   |
| 9           | 10          | 11          | 12          | 13          | 14  | 15  |
| 16          | 17          | 18          | 19          | 20          | 21  | 22  |
| 23          | 24          | 25          | 26          | 27          | 28  | 29  |
| 30          |             |             |             |             |     |     |

## Legislative Recess Days

February 15, 25  
 March 8, 11, 22, 29  
 April 1, 12, 19, 22  
 May 3, 6, 17, 20

## Federal & State Holidays

January 21 – Martin Luther King Jr. Day  
 February 18 – Presidents' Day  
 April 26 – Arbor Day\*  
 May 27 – Memorial Day

\*The Legislature will be in session on Friday, April 26, the Arbor Day holiday.  
 Any Legislative employees who work that day will receive compensatory time for hours worked on the holiday.

# ADVOCACY HANDBOOK

FOR THE 2019 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2019  
AND A GUIDE FOR EFFECTIVE ADVOCACY



AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 16, 2018

FOR THE 106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

# Welcome | Know Your Data

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

With your help, NASB is an advocate for public education and local school governance ...  
and YOUR collective voice in the Legislature

Can YOU really make a difference? YES YOU CAN! Let NASB help share your story.

You are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. The same constituents who elected your State Senator elected you!

This Handbook is designed to keep you better informed, and be utilized as a resource throughout the legislative session. We encourage you to include a legislative update as a part of each meeting, and to discuss/share key legislative info with other board members and key individuals in the community.

More important than ever, we encourage you to KNOW YOUR DATA!

Understand the data that will make a difference. Arm yourself to be a better storyteller. Know where you're at, where the Legislature is going, AND HOW TO ALIGN! Advocacy is year-round, although much of the attention is garnered during the session itself. Build the relationship with your Senator(s) early. Be a resource.

We encourage you to bookmark and frequent the *Government Relations* section of [www.NASBonline.org](http://www.NASBonline.org) for updates and information, including all of the bills pertinent to your schools. Another great resource is the website [www.NebraskaLegislature.gov](http://www.NebraskaLegislature.gov) ... as well as social media, using the hashtag [#neleg](https://twitter.com/neleg).

NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT THAN YOU!

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## School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement, Nebraska's School Boards are making a difference for students across the state.

### LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

### INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

### VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

### ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

Based on LIVE, everything NASB does should focus on the beliefs below:

- 1) All Nebraska children shall have equitable access to a high quality public education that prepares them to thrive in the evolving 21st century.
- 2) Schools and communities need to address the whole child, which includes the physical, developmental, behavioral, and mental health of children.
- 3) Local school boards must have the resources and authority to serve ALL children.
- 4) Local school boards shall have board governance standards that address the role and expectations of individual school board members and the board as a whole.
- 5) Local school boards must have the ability to evaluate the effectiveness and fiscal solvency of the programs established by the district.
- 6) Local school boards need to adequately support its administration and staff and hold them accountable.
- 7) Local school boards must have maximum flexibility to govern their schools.
- 8) Local school boards must engage the community and be responsive to the needs, desires and concerns of their families to ensure student success.
- 9) Nebraska public schools must have adequate, predictable and equitable funding.
- 10) The NASB board, staff and members have a responsibility to lead a vision for education in the state of Nebraska to promote these beliefs.

# Advocacy Tips, Tools & Resources

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

As NASB represents the state's 260 member districts and ESUs, effective communication is key to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates from all member boards at the annual NASB Delegate Assembly. It is here, in person, but also throughout the entire year where our focus is to keep you and your board up-to-date on all of the issues that impact public education, while also helping tell the story of your district and how specific legislation will impact your students.

**CAN YOU REALLY MAKE A DIFFERENCE?  
YES YOU CAN!**

You too are an elected official, and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.

## SHARE YOUR STORY

### KNOW YOUR DISTRICT'S DATA

#### UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story as various bills are introduced:

NUMBER OF KIDS IN FREE/REDUCED LUNCH  
SCHOOL LANDS PER PUPIL REIMBURSEMENT  
CENSUS VS ENROLLMENT  
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT  
NUMBER OF ELL STUDENTS  
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)  
WHAT PERCENTAGE OF YOUR BUDGET IS SPED  
AVERAGE CLASS SIZE  
STUDENT DISCIPLINE PROCEDURES  
RETIREMENT OBLIGATION  
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS  
NUMBER OF OPTION KIDS  
PERCENTAGE OF ADMINISTRATIVE COSTS

We encourage all boards to be engaged in the legislative process and include a legislative update as a part of each meeting, and to share key legislative info with other board members and key individuals in the community who can also make a difference. While much of the attention is garnered during each Session, advocacy is year-round.

**NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR DISTRICT, COMMUNITY, AND NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!**

# Advocacy Tips, Tools & Resources

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

**ADVOCACY IS ON-GOING.  
IT IS IMPORTANT TO STAY UP TO SPEED ON THE LEGISLATURE YEAR-ROUND.**

Relationship are key ... Have the relationship BEFORE you need it.

Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives.  
It is not like that everywhere. Take advantage of it. Be involved. Be ENGAGED!

Pass board policy specific to how you deal with legislative issues.

Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee.  
Attend the various Legislative Lunches and events throughout the year across Nebraska.

Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

## **YOU HAVE POWER & VOICE!**

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

## **NASB LEGISLATIVE TEAM:**

Colby Coash - Associate Executive Director, Director of Government Relations - [ccoash@NASBOnline.org](mailto:ccoash@NASBOnline.org)

Matt Belka - Director of Marketing, Communications & Advocacy - [mbelka@NASBOnline.org](mailto:mbelka@NASBOnline.org)

John Spatz - Executive Director - [jspatz@NASBOnline.org](mailto:jspatz@NASBOnline.org)

Nebraska Association of School Boards | 1311 Stockwell Street | Lincoln, NE 68502  
800-422-4572 | 402-423-4951 | [www.NASBOnline.org](http://www.NASBOnline.org)

NASB Twitter: [www.twitter.com/NASBOnline](http://www.twitter.com/NASBOnline)

NASB Facebook: [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

NASB Videos: [www.vimeo.com/NASBOnline](http://www.vimeo.com/NASBOnline)

Key Hashtags: #liveNASB #neleg

Nebraska Legislature: [www.nebraskalegislature.gov](http://www.nebraskalegislature.gov)

Senators Web Pages: [www.nebraskalegislature.gov/senators](http://www.nebraskalegislature.gov/senators)

National School Board Association Advocacy: [www.nsba.org/advocacy](http://www.nsba.org/advocacy)

# 2019 Senators

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

Photo  
Coming  
Soon

Sen. Julie Slama  
District 1  
Peru



Sen. Robert Clements  
District 2  
Elmwood



Sen. Carol Blood  
District 3  
Bellevue



Sen. Robert Hilkemann  
District 4  
Omaha



Sen. Mike McDonnell  
District 5  
Omaha

Photo  
Coming  
Soon

Sen. Machaela Cavanaugh  
District 6  
Omaha



Sen. Tony Vargas  
District 7  
Omaha  
*Former School Board Member*

Photo  
Coming  
Soon

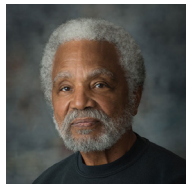
Sen. Megan Hunt  
District 8  
Omaha



Sen. Sara Howard  
District 9  
Omaha

Photo  
Coming  
Soon

Sen. Wendy DeBoer  
District 10  
Omaha



Sen. Ernie Chambers  
District 11  
Omaha

Photo  
Coming  
Soon

Sen. Steve Lathrop  
District 12  
Omaha



Sen. Justin Wayne  
District 13  
Omaha  
*Former School Board Member*

Photo  
Coming  
Soon

Sen. John Arch  
District 14  
Papillion



Sen. Lynne Walz  
District 15  
Fremont

Photo  
Coming  
Soon

Sen. Ben Hansen  
District 16  
Blair



Sen. Joni Albrecht  
District 17  
Thurston



Sen. Brett Lindstrom  
District 18  
Omaha



Speaker Jim Scheer  
District 19  
Norfolk  
*Former School Board Member*



Sen. John McCollister  
District 20  
Omaha



Sen. Mike Hilgers  
District 21  
Lincoln

Photo  
Coming  
Soon

Sen. Mike Moser  
District 22  
Columbus



Sen. Bruce Bostelman  
District 23  
Brainard



Sen. Mark Kolterman  
District 24  
Seward  
*Former School Board Member*



Sen. Suzanne Geist  
District 25  
Lincoln

# 2019 Senators

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION



Sen. Matt Hansen  
District 26  
Lincoln



Sen. Anna Wishart  
District 27  
Lincoln



Sen. Patty Pansing Brooks  
District 28  
Lincoln



Sen. Kate Bolz  
District 29  
Lincoln

Photo  
Coming  
Soon

Sen. Myron Dorn  
District 30  
Adams



Sen. Rick Kolowski  
District 31  
Omaha

Photo  
Coming  
Soon

Sen. Tom Brandt  
District 32  
Plymouth



Sen. Steve Halloran  
District 33  
Hastings



Sen. Curt Friesen  
District 34  
Henderson



Sen. Dan Quick  
District 35  
Grand Island



Sen. Matt Williams  
District 36  
Gothenburg



Sen. John Lowe  
District 37  
Kearney

Photo  
Coming  
Soon

Sen. Dave Murman  
District 38  
Glenvil

Former School Board Member



Sen. Lou Ann Linehan  
District 39  
Elkhorn

Photo  
Coming  
Soon

Sen. Tim Gragert  
District 40  
Creighton

Former School Board Member



Sen. Tom Briese  
District 41  
Albion

Former School Board Member



Sen. Mike Groene  
District 42  
North Platte



Sen. Tom Brewer  
District 43  
Gordon

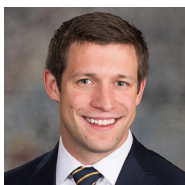


Sen. Dan Hughes  
District 44  
Venango

Former School Board Member



Sen. Sue Crawford  
District 45  
Bellevue



Sen. Adam Morfeld  
District 46  
Lincoln



Sen. Steve Erdman  
District 47  
Bayard

Former School Board Member



Sen. John Stinner  
District 48  
Gering

Former School Board Member

Photo  
Coming  
Soon

Sen. Andrew La Grone  
District 49  
Gretna



Gov. Pete Ricketts

# Your NASB Legislation Committee

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION



Stacie Higgins, Chair  
NASB Vice President  
Nebraska City



Lanny Boswell  
NASB President  
Lincoln



Steve Blocher  
NASB President-Elect  
West Point



Member 1  
Lou Ann Goding  
Omaha



Member 2  
Ben Perlman  
Omaha



Member 3  
Lacey Merica  
Omaha



Member 4  
Connie Duncan  
Lincoln



Member 5  
Kathy Danek  
Lincoln



Member 6  
Linda Poole  
Millard



Member 7  
Sarah Centineo  
Bellevue



Member 8  
Beth Morrisette  
Westside



Member 9  
VACANT



Member 10  
Patti Gubbels  
Norfolk



Member 11  
Laura Schneider  
Hastings



Member 12  
Larry Grosshans  
Norris



Member 13  
Suzanne Sapp  
Ashland-Greenwood



Member 14  
Lisa Wagner  
Central City



Member 15  
Steve Koch  
Hershey



Member 16  
Jim Vlach  
Lyons-Decatur



Member 17  
Christopher Waddle  
Giltner



Member 18  
VACANT



Appointed Member  
Skip Altig  
North Platte



Appointed Member  
Linda Richards  
Ralston



Appointed Member  
Stephanie Summers  
David City



Appointed Member  
Brad Wilkins  
Ainsworth

# Mark Your Calendars

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

|               |  |
|---------------|--|
| January 9     | 2019 Legislative Session begins<br>Leadership/Committee Chair Determined |
| January 23    | Day 10: All bills must be introduced by this date                        |
| January 27    | Legislation Committee Meeting  |
| January 27-28 | Legislative Issues Conference<br>Cornhusker Marriott - Lincoln           |
| June 6        | Day 90: 2019 Legislative Session ends                                    |
| July 1        | Call for Legislative submissions from NASB Membership Due                |
| July 20       | Legislation Committee Meeting  |
| November 22   | 2019 Delegate Assembly   Omaha   |

## NASB Positions Enclosed

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2019 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

## What Does This Represent?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

# Your 2019 Legislative Resolutions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

- ... as approved by the Legislation Committee on July 21, 2018
- ... and approved by the Board of Directors on August 11, 2018
- ... and adopted by the Delegate Assembly on November 16, 2018

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

## LEADERSHIP

## INNOVATION

## VISION

## ENGAGEMENT

### CONFLICT OF INTEREST

NASB will support legislation to eliminate any potential conflict of interest problems with NASB board members and their votes on their local board.

### CREATING A VISION FOR NEBRASKA'S FUTURE:

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

### EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

### EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

### FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding.

### HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

### LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget.

### MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

### SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

### SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.



# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

- ... as approved by the Legislation Committee on July 21, 2018
- ... and approved by the Board of Directors on August 11, 2018
- ... and adopted by the Delegate Assembly on November 16, 2018

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

## Belief Statements for an Effective Board

### BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

### BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

### BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

### COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

### LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

### PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

### POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

## Conditions of Children

### ABUSE OF ALCOHOL, TOBACCO, AND OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

### AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

## ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (amended 2016)

## ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (amended 2016)

## LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (amended 2016)

## NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

## SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

## STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

## STUDENT DISCIPLINE

NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999)

## Curriculum and Instruction

### ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

### ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

### ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

### CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

### RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

### STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

### TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

## Funding and Finance

### ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

## COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

## ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

## ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

## ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

## FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

## FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

## FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

## FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

## GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (amended 2016)

## INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

## K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

## LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

## PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

## REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

## SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2018)

## STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, amended 2018)

## USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

## VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools.

## Governance and Structure

### ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

### ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (amended 2016)

### AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

### AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

### CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

### DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

### EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

### EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

## ORGANIZATION

NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017)

## PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

## RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

## SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

## SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

## Professional Standards & Employee Relations

### ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

## COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

## CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

## EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

## MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

## RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

## RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

## SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

## STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## State Policy

### ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

### CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

### CONSTITUTIONAL RIGHTS AND RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

### CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

### EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

### GUIDING THE P-16 EFFORT: 21<sup>ST</sup> CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21<sup>st</sup> century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (amended 2016)

### INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

### LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

# NASB's Standing Positions

106<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

## NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

## NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

## POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



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JANUARY 27 & 28 | LINCOLN | [WWW.NASBONLINE.ORG](http://WWW.NASBONLINE.ORG)

## Student / Staff Count 2019-2020 School Year

| Elem. School  | Grade |       |       |      |             |                  |       |              |       |      |       |      |       |      |       |      |       |            | Total *Student / Staff |  |
|---|-------|-------|-------|------|-------------|------------------|-------|--------------|-------|------|-------|------|-------|------|-------|------|-------|------------|------------------------|--|
|   | PS    |       | KG    |      | 1           |                  | 2     |              | 3     |      | 4     |      | 5     |      | 6     |      | Staff | Students * |                        |  |
|   | Staff | Stud  | Staff | Stud | Staff       | Stud             | Staff | Stud         | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud |       |            |                        |  |
| <b>All Student Counts Are Actual SIMS Enrollment Figures</b>                  |       |       |       |      |             |                  |       |              |       |      |       |      |       |      |       |      |       |            |                        |  |
| BLUM  | 2     | 26    | 2     | 45   | 3           | 49               | 3     | 49           | 3     | 51   | 3     | 52   | 2     | 48   | 2     | 52   | 21    | 346        |                        |  |
| KW  | 2     | 21    | 1     | 23   | 1.5         | 25               | 1.5   | 22           | 1.5   | 31   | 1.5   | 27   | 1.5   | 28   | 1.5   | 19   | 10    | 175        |                        |  |
| MEAD  | 2     | 36    | 2     | 46   | 2           | 41               | 2     | 46           | 2     | 42   | 2     | 37   | 2     | 50   | 2     | 42   | 14    | 304        |                        |  |
| MOCK  | 1     | 20    | 3     | 48   | 2           | 58               | 3     | 56           | 2     | 48   | 3     | 51   | 2     | 49   | 2     | 50   | 17    | 360        |                        |  |
| SEY   | 1     | 18    | 2     | 32   | 1.5         | 33               | 1.5   | 33           | 1.5   | 34   | 1.5   | 32   | 1.5   | 30   | 1.5   | 39   | 11    | 233        |                        |  |
| WW  | 2     | 37    | 2     | 44   | 2           | 39               | 2     | 31           | 2     | 32   | 2     | 45   | 2     | 47   | 2     | 37   | 14    | 275        |                        |  |
| Totals By Gr  | 10    | 158   | 12    | 238  | 12          | 245              | 13    | 237          | 12    | 238  | 13    | 244  | 11    | 252  | 11    | 239  | 87    | 1693       |                        |  |
| *Does not include PS  |       |       |       |      |             |                  |       |              |       |      |       |      |       |      |       |      |       |            |                        |  |
| Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total |       |       |       |      |             |                  |       |              |       |      |       |      |       |      |       |      |       |            |                        |  |
| Sec. School   | 7     |       | 8     |      | 9           |                  | 10    |              | 11    |      | 12    |      | TOTAL |      |       |      |       |            |                        |  |
|   | Staff | Stud  | Staff | Stud | Staff       | Stud             | Staff | Stud         | Staff | Stud | Staff | Stud | Staff | Stud | Staff | Stud |       |            |                        |  |
| RMS   |       | 252   |       | 224  |             |                  |       |              |       |      |       |      | 0     | 476  |       |      |       |            |                        |  |
| RHS   |       |       |       |      |             | 242              |       | 251          |       | 257  |       | 279  | 0     | 1029 |       |      |       |            |                        |  |
| Totals  | Staff | *Stud | Ratio |      | *Stud 18-19 | Change for 19-20 |       |              |       |      |       |      |       |      |       |      |       |            |                        |  |
| BLUM  | 23    | 372   | 16/1  |      | 390         | -18              |       | *Includes PS |       |      |       |      |       |      |       |      |       |            |                        |  |
| KW  | 12    | 196   | 16/1  |      | 194         | 2                |       |              |       |      |       |      |       |      |       |      |       |            |                        |  |
| MEAD  | 16    | 340   | 21/1  |      | 344         | -4               |       |              |       |      |       |      |       |      |       |      |       |            |                        |  |
| MOCK  | 18    | 380   | 21/1  |      | 383         | -3               |       |              |       |      |       |      |       |      |       |      |       |            |                        |  |
| SEY   | 12    | 251   | 21/1  |      | 247         | 4                |       |              |       |      |       |      |       |      |       |      |       |            |                        |  |
| WW  | 16    | 312   | 20/1  |      | 287         | 25               |       |              |       |      |       |      |       |      |       |      |       |            |                        |  |
| Totals  | 97    | 1851  | 19/1  |      | 1845        | 6                |       |              |       |      |       |      |       |      |       |      |       |            |                        |  |
| RMS   | 36    | 476   | 13/1  |      | 453         | 23               |       |              |       |      |       |      |       |      |       |      |       |            |                        |  |
| RHS   | 70    | 1029  | 15/1  |      | 1039        | -10              |       |              |       |      |       |      |       |      |       |      |       |            |                        |  |
| Sec. Total  | 106   | 1505  | 14/1  |      | 1492        | 13               |       | Nov 21 2019  |       |      |       |      |       |      |       |      |       |            |                        |  |
| Dist. Total   | 203   | 3356  | 17/1  |      | 3337        | 19               |       | 12:00 PM     |       |      |       |      |       |      |       |      |       |            |                        |  |

## 2001

### Role of the Board of Education and Legal Status

The Ralston Public Schools Board of Education (board) is charged by the Legislature with the duty of providing public elementary and secondary education to the citizens of the district. The Legislature has also created the State Board of Education and the State Department of Education, and has delegated certain regulatory and advisory functions to them. The board is responsible to these agencies as specified by law.

The Ralston School District #54, a Class III district in the state of Nebraska, is governed by a Board of Education consisting of six members, and by resolution, may increase the number of Board of Education members as allowed by statute.

The board's primary duties are: (1) to establish a mission, goals, and policies; (2) to establish and maintain school facilities; (3) to select a superintendent; (4) to adopt a fiscally responsible budget; and (5) to evaluate programs.

#### 1. Establishment of Mission, Goals and Policies

The board shall concern itself with broad questions of mission, goals and policy, rather than administrative details. The application of policies is an administrative task to be performed by the superintendent of schools and his or her administrative staff, who shall be held responsible for the effective administration and supervision of the entire school district.

#### 2. Establishment and Maintenance of School Facilities and Other Resources

The board is the legal agency through which the community works to provide the physical facilities, curriculum, instructional supplies and staff to enable the district's mission and objectives to be carried out. The board will establish and maintain school facilities necessary to educate the students of the district.

#### 3. Selection of the Superintendent of Schools

The board will employ a superintendent of schools as the chief executive to whom it will delegate the administration of the school program. As the chief administrator for the board, the superintendent will implement board policies and supervise the day-to-day operation of the school system. The superintendent will keep the board informed of the implementation of the plans and policies, and will recommend changes to policies as necessary. The superintendent will furnish educational leadership to the board, the school staff, and the community.

#### 4. Fiscally Responsible Budget

The board will annually adopt a fiscally responsible budget that will permit the district to accomplish its goals and objectives. The management of the financial program and the development of the proposed budget for the district is delegated to the superintendent.

The board will work for adequate and dependable financial support of the public schools, promotion of effective and efficient organization, and administration of the district.

5. Evaluation of Program

The board will evaluate, or cause to be evaluated, the progress and results of the educational program on a continuous basis. In making these evaluations, the board will seek and give appropriate weight to the superintendent's analysis and recommendations.

6. School Board Powers and Duties

The responsibilities of the Ralston Board of Education include:

- Representing the people of the District;
- Creating a shared vision of the District's educational future;
- Formulating, adopting, reviewing, and repealing, policies;
- Selecting, and evaluating the performance of, the Superintendent of the Ralston School District;
- Approving legal contracts;
- Approving and adopting an annual budget;
- Approving expenditures of the District;
- Providing facilities to house the educational program of the District;
- Adjudicating appeals from staff members, students, and patrons of the District.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

# Ralston Public Schools 2020-2021 Kindergarten - 12<sup>th</sup> Grade Calendar

Draft 11/7/19

| JULY '20 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | Th | F  | S  |
|          |    |    | 1  | 2  | 3  | 4  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 | 29 | 30 | 31 |    |

| JANUARY '21 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | Th | F  | S  |
|             |    |    |    |    | 1  | 2  |
| 3           | 4  | 5  | 6  | 7  | 8  | 9  |
| 10          | 11 | 12 | 13 | 14 | 15 | 16 |
| 17          | 18 | 19 | 20 | 21 | 22 | 23 |
| 24          | 25 | 26 | 27 | 28 | 29 | 30 |
| 31          |    |    |    |    |    |    |

- 1-5 Winter Break
- 6 Collaborative Planning (Flex)
- 18 No School

- 3-5 New Teachers
- 6-10 Pre-Service
- 11 First Day PK, Kg, 7 & 9  
1:30 dismissal
- 12 All Students

| AUGUST '20 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | Th | F  | S  |
|            |    |    |    |    |    | 1  |
| 2          | 3  | 4  | 5  | 6  | 7  | 8  |
| 9          | 10 | 11 | 12 | 13 | 14 | 15 |
| 16         | 17 | 18 | 19 | 20 | 21 | 22 |
| 23         | 24 | 25 | 26 | 27 | 28 | 29 |
| 30         | 31 |    |    |    |    |    |

| FEBRUARY '21 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | Th | F  | S  |
|              | 1  | 2  | 3  | 4  | 5  | 6  |
| 7            | 8  | 9  | 10 | 11 | 12 | 13 |
| 14           | 15 | 16 | 17 | 18 | 19 | 20 |
| 21           | 22 | 23 | 24 | 25 | 26 | 27 |
| 28           |    |    |    |    |    |    |

- 12 District In-Service
- 15 Comp Day for Conferences

- 7 Labor Day
- 18 District In-Service

| SEPTEMBER '20 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | Th | F  | S  |
|               |    | 1  | 2  | 3  | 4  | 5  |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |
| 27            | 28 | 29 | 30 |    |    |    |

| MARCH '21 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | Th | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 | 31 |    |    |    |

- 12 End of 3<sup>rd</sup> Quarter
- 15 In-Service/Collaborative Planning
- 29-31 Spring Break

- 14 End of 1<sup>st</sup> Quarter
- 15 District In-Service/  
Collaborative Planning
- 16 Comp Day for Conferences

| OCTOBER '20 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | Th | F  | S  |
|             |    |    |    | 1  | 2  | 3  |
| 4           | 5  | 6  | 7  | 8  | 9  | 10 |
| 11          | 12 | 13 | 14 | 15 | 16 | 17 |
| 18          | 19 | 20 | 21 | 22 | 23 | 24 |
| 25          | 26 | 27 | 28 | 29 | 30 | 31 |

| APRIL '21 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | Th | F  | S  |
|           |    |    |    | 1  | 2  | 3  |
| 4         | 5  | 6  | 7  | 8  | 9  | 10 |
| 11        | 12 | 13 | 14 | 15 | 16 | 17 |
| 18        | 19 | 20 | 21 | 22 | 23 | 24 |
| 25        | 26 | 27 | 28 | 29 | 30 |    |

- 1-2 Spring Break

- 2 District In-Service
- 25-27 Thanksgiving Break

| NOVEMBER '20 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | Th | F  | S  |
| 1            | 2  | 3  | 4  | 5  | 6  | 7  |
| 8            | 9  | 10 | 11 | 12 | 13 | 14 |
| 15           | 16 | 17 | 18 | 19 | 20 | 21 |
| 22           | 23 | 24 | 25 | 26 | 27 | 28 |
| 29           | 30 |    |    |    |    |    |

| MAY '21 |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| S       | M  | T  | W  | Th | F  | S  |
|         |    |    |    |    |    | 1  |
| 2       | 3  | 4  | 5  | 6  | 7  | 8  |
| 9       | 10 | 11 | 12 | 13 | 14 | 15 |
| 16      | 17 | 18 | 19 | 20 | 21 | 22 |
| 23      | 24 | 25 | 26 | 27 | 28 | 29 |
| 30      | 31 |    |    |    |    |    |

- 16 Graduation
- 25 Last Student Day/End of 4<sup>th</sup> Quarter
- 26 Last Staff Day/  
Collaborative Planning

- 22 End of 2<sup>nd</sup> Quarter & 1<sup>st</sup> Semester
- 23 Collaborative Planning (Flex)
- 24-31 Winter Break

| DECEMBER '20 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | Th | F  | S  |
|              |    | 1  | 2  | 3  | 4  | 5  |
| 6            | 7  | 8  | 9  | 10 | 11 | 12 |
| 13           | 14 | 15 | 16 | 17 | 18 | 19 |
| 20           | 21 | 22 | 23 | 24 | 25 | 26 |
| 27           | 28 | 29 | 30 | 31 |    |    |

| JUNE '21 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | Th | F  | S  |
|          |    | 1  | 2  | 3  | 4  | 5  |
| 6        | 7  | 8  | 9  | 10 | 11 | 12 |
| 13       | 14 | 15 | 16 | 17 | 18 | 19 |
| 20       | 21 | 22 | 23 | 24 | 25 | 26 |
| 27       | 28 | 29 | 30 |    |    |    |

- Q1: 45
- Q2: 43
- Q3: 44
- Q4: 46

No School for Students/Staff Report  
 No School for Students or Staff

**6050**  
**School Year**

The Board of Education shall set the dates that school will be in session. A school year for students shall consist of a minimum of:

400 hours of classroom instruction for kindergarten children;

1032 hours of classroom instruction for elementary students K-8;

1080 hours of classroom instruction for secondary students 9-12.

\* Lunch periods cannot be counted towards meeting the requirements.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

RPS Staff:

Thank you for your feedback on the multi-year calendar survey. Your feedback provided us with information that we found valuable as we established the calendars for future years. Based on the feedback provided by families, students, and staff we have made the following adjustments to the calendars:

2020-2021

- **Shifted the start date for students and teachers 1 day earlier** so pre-kindergarten starts on the same day as kindergarten.
- Made **MLK Jr. Day a No School day** for students and staff.
- **Added two days** to Winter Break.

2021-2022

- **Shifted the start date for students and teachers 1 day earlier** to maintain alignment of the days in each quarter.
- Made **MLK Jr. Day a No School day** for students and staff.

We have maintained having the following items included in our calendars based on your feedback from this year and prior years:

- No school for students or staff the Wednesday before Thanksgiving Break
- Removed half days (11:30 dismissals)
- Last day for students is prior to Memorial Day
- Have a week long Spring Break

Thank you again for taking the time to provide feedback as it assisted us in making adjustments to meet the needs of our students, families, and staff.

RPS Families:

Thank you for your feedback on our multi-year calendar survey. We sincerely appreciate your time. Your answers give us meaningful information as we refine future calendars. Based on the feedback you provided, along with responses from our staff, we have made the following adjustments to upcoming calendars:

2020-2021

- We **shifted the start date for students and teachers 1 day earlier** to allow for a softer start for pre-kindergarten students.
- We made **MLK Jr. Day a No School day** for students and staff.
- We **added two days** to Winter Break to lengthen this break.

2021-2022

- We **shifted the start date for students and teachers 1 day earlier** to maintain a balance in the length of each term.
- We Made **MLK Jr. Day a No School day** for students and staff.

Based on your responses, we have maintained popular items in our upcoming calendars:

- There is no school for students day before Thanksgiving (Wednesday)
- We eliminated half-days (11:30 a.m. dismissals) that can lead to childcare conflicts
- We continue to plan a longer Spring Break for students and staff to recharge
- The last scheduled day for students remains prior to Memorial Day

Thank you again for taking the time to provide feedback. Your responses and support are critical in successfully serving the students, families, and staff of Ralston Public Schools!

**Bill Review Schedule for 2019**

**January 14**

Jay  
Mary

**February 11**

Heather  
Linda

**March 11**

Mike  
Liz

**April 8**

Mary  
Heather

**May 13**

Linda  
Liz

**June 10**

Mike  
Jay

**July 8**

Mary  
Heather

**August 12**

Jay  
Liz

**September 9**

Heather  
Linda

**October 14**

Mike  
Liz

**November 11**

Mary  
Jay

**December 9**

Mike  
Linda

**Ralston Public Schools**  
**Monthly Administrative Update Foodservice**  
 October 2019

• **Financial**

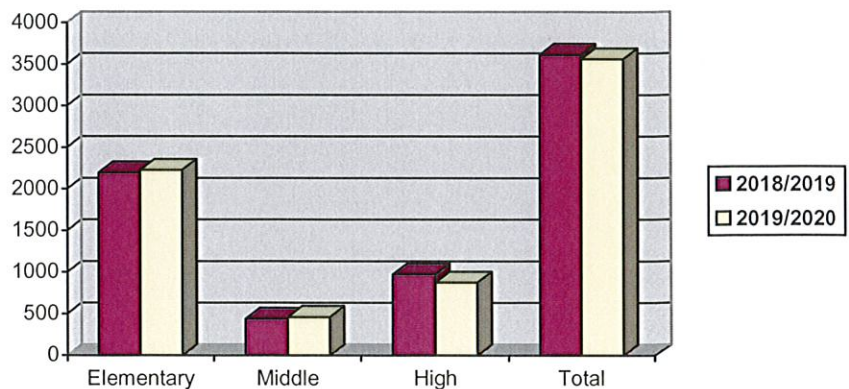
|                        | 19/20 Budget   |                | 19/20 Actual |                | 18/19 Actual |  |
|------------------------|----------------|----------------|--------------|----------------|--------------|--|
|                        | Financial      | Financial      | Cost/Meal    | Financial      | Cost/Meal    |  |
| <b>Revenue</b>         | <b>239,515</b> | <b>253,002</b> | <b>2.98</b>  | <b>246,783</b> | <b>2.87</b>  |  |
| Food                   | 107,821        | 103,233        | 1.22         | 118,334        | 1.38         |  |
| VDA/Rebates            | + 8000         | + 13,109       | + .15        | + 16,730       | + .19        |  |
| Labor (RPS and Sodexo) | 87,755         | 105,039        | 1.24         | 108,527        | 1.26         |  |
| Controllables          | 19,849         | 11,921         | .14          | 18,543         | .22          |  |
| Non-Controllables      | 17,949         | 17,773         | .21          | 17,408         | .20          |  |
| <b>Total Expenses</b>  | <b>225,374</b> | <b>224,857</b> | <b>2.66</b>  | <b>246,082</b> | <b>2.87</b>  |  |
| <b>Return</b>          | <b>14,141</b>  | <b>28,145</b>  | <b>.32</b>   | <b>701</b>     | <b>-</b>     |  |

| Year to Date          | 19/20 Budget   | 19/20 Actual   | Cost Per Meal | 18/19 Actual   |
|-----------------------|----------------|----------------|---------------|----------------|
| <b>Revenue</b>        | <b>664,336</b> | <b>696,277</b> | <b>2.87</b>   | <b>654,075</b> |
| <b>Total Expenses</b> | <b>705,523</b> | <b>664,514</b> | <b>2.74</b>   | <b>664,884</b> |
| <b>Net Return</b>     | <b>-41,187</b> | <b>31,762</b>  | <b>.13</b>    | <b>-10,809</b> |

|                   | 19/20 TOTAL MEALS SERVED | 19/20 MEALS PER DAY | 18/19 TOTAL MEALS SERVED | 18/19 MEALS PER DAY |
|-------------------|--------------------------|---------------------|--------------------------|---------------------|
| <b>Elementary</b> |                          |                     |                          |                     |
| Breakfast         | 19,811                   | 943                 | 19,167                   | 913                 |
| Lunch             | 26,974                   | 1284                | 26,974                   | 1284                |
| <b>RMS</b>        |                          |                     |                          |                     |
| Breakfast         | 1731                     | 82                  | 1709                     | 81                  |
| Lunch             | 7961                     | 379                 | 7564                     | 360                 |
| <b>RHS</b>        |                          |                     |                          |                     |
| Breakfast         | 7543                     | 359                 | 8825                     | 420                 |
| Lunch             | 10,879                   | 518                 | 11,719                   | 558                 |
| <b>RPS Total</b>  |                          |                     |                          |                     |
| Breakfast         | 29,085                   | 1384                | 29,701                   | 1414                |
| Lunch             | 45,814                   | 2181                | 46,257                   | 2202                |

**Meals Per Day Served**

RPS Free and Reduced  
 October 31, 2019  
 61%



## October, 2019 Events:



In October, the elementary schools played Lucky Tray Day on Fridays, where if the student had a sticker on the bottom of his/her tray, a small prize was won. The elementary students just love this.

Free breakfast was offered to students taking the ACT test at RHS, and about 20 students participated.

We began sending out negative balance notices via email in October, and we hope to add texting soon. We hope to reach more parents, since so many tell us that they don't get the letters. We will continue with letters in the mail from time to time, but electronic notification can be done more frequently, and is much less expensive than postage.

We hosted the Nebraska School Nutrition Association (NSNA) at RHS for the school districts in our area for the fall meeting on October 26. Several area school districts met here and a dietician from NDE made a presentation. As part of the meeting, the group takes up a "loose change" donation that goes to whatever the host school would like. I chose the RHS food pantry, and this donation was \$58.53.

We also received a grant of \$1000 from Sodexo for the backpack program, and this money will go directly to the Food Bank of the Heartland.

We started finger scanning the students at Karen Western on October 31, and the kids there are doing great.

Regular monthly training – lock out/tag out and workplace violence. Chris and Tim from maintenance went to each of the schools with Judy and nearly all staff locked out a breaker box, which was a good experience for everyone.

Total foodservice training time: 40 hours

