

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. Board Appreciation Presentation
Speaker(s): Jim Frederick
 - 6.2. Government Relations Update
Speaker(s): Mr. Jason Buckingham
 - 6.3. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
 - 6.4. Ralston Schools Foundation Update
Speaker(s): Robin Richards/Carrie Hough
 - 6.5. District Human Resources Update
Speaker(s): Ryan Pivonka
 - 6.6. Subcommittee meeting agenda reporting and communications update
Speaker(s): Multiple
7. Board Action Items
 - 7.1. Approval of Policy 3017 Official Communications with the Public (Action)
Speaker(s): Jason Buckingham
 - 7.2. Removal of Policy 5047 Press Releases (Action)
Speaker(s): Jason Buckingham
 - 7.3. Removal of Policy 3064 Temporary School Facilities (Action)
Speaker(s): Jason Buckingham
 - 7.4. Motion to amend Policy 4019, Safety Committee to the new title Policy 4019, Workplace Injury Prevention and Safety Committee. (Action)
Speaker(s): Jason Buckingham
8. Policy Review
9. Pre-Adjournment Information and Activities
 - 9.1. Announcements

- 9.2. Board of Education Supplemental Meeting Information
- 9.3. Future Board Calendar
10. Adjourn

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Finance and Human Resources Subcommittee Running Agenda

July	August	September	October
November	December	January	February
March	April	May	June

Date: February 9, 2026
Time: 5pm
Location: Ralston High Alumni Room
Members Attending: Carrie Hough, Liz Kumru, Jason Buckingham, Aaron Bredenkamp, Ryan Pivonka, Jim Frederick
Agenda: <ul style="list-style-type: none"> ● State Apportionment (AB) <ul style="list-style-type: none"> ○ Forecasted ○ Finalized ● Revisit on District Valuation (AB) <ul style="list-style-type: none"> ○ Impact on Levy ○ Impact on Budget ● State Aid 2026/2027 (AB) <ul style="list-style-type: none"> ○ State Aid Comparison ○ TEEOSA Components ○ TEEOSA Calculations* ● LB 1038 Modeling <ul style="list-style-type: none"> ○ Still in committee ● HR update, career fairs, recruitment etc (RP) LINK ● Communications Update (JF)

Date: December 8, 2025
Time: 5:45pm
Location: VMAC
Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp,

Ryan Pivonka

Agenda:

- [OPS Situation](#)
 - [Impact on Ralston](#)
- Plans of Assistance
- REA Grievance

Date: November 10, 2025

Time: 5pm

Location: VMAC

Members Attending: Samantha Willey, Jason Buckingham, Aaron Bredenkamp, Ryan Pivonka

Agenda:

- Update on [District Valuation](#) (AB)
 - Impact on [Levy](#)
 - Impact on [Budget](#)
- State Aid Recalculation Update (AB)
 - [Recalc of NEEDS](#)
 - [Recalc of RESOURCES](#)
 - [State Aid Comparison](#)
- [Insurance Rate Announcement](#)
 - [Rates by plan](#)
 - Year Two of Negotiated Contract Raise = \$725 on the base (2%)
- Audit Update (AB)
- Federal Funds Update (JB)
- HR update, career fairs, recruitment etc (RP) [LINK](#)

Date: September 8th, 2025

Time: 5:30pm

Location: VMAC

Members Attending: BOE

Agenda:

- Budget and Tax Hearing

Date: August 11, 2025

Time: 5pm
Location: VMAC
Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp
Agenda: <ul style="list-style-type: none"> ● Budget Additions/Edits for 25-26 (AB) ● Updated Income/Disbursement Sheet (AB) ● Updated Levy (AB) <ul style="list-style-type: none"> ○ Certified Property Tax Authority ● ESSA Funding update (AB/JB) ● Tennis Court Grant (JB) ● HR Update (RP)

Date: July 14, 2025
Time: 5pm
Location: VMAC
Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp, Ryan Pivonka
Agenda: <ul style="list-style-type: none"> ● Budget Factors for 25-26 (AB) ● Current openings at RPS (RP) ● Special Building Fund (JB) <ul style="list-style-type: none"> ○ Roof Replacement Schedule ● Depreciation Fund Contribution (AB) <ul style="list-style-type: none"> ○ Depreciation Timeline ● Bond Fund (JB)

Date:
Time:
Location: VMAC
Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp, Ryan Pivonka
Agenda: <ul style="list-style-type: none"> ●



☰ RPS Subcommittee 2023-2024 - Teaching & Learning

[RPS Subcommittee 2024-2025-Teaching & Learning](#)

Subcommittee: Teaching & Learning 2025-2026

Location: Board Room

11:30-12:30

7.28.25	10.27.25		
8.25.25	11.24.25		
9.22.25	1.30.26		

January 30th, 2026

In attendance: Buck, Sara, Jim, Megan, Robin, Katie

- [January PD Feedback](#)
 - Add in comment where we can respond to individual questions
- January PD Attendance
 - BL: 83%
 - KW: 96%
 - ME: 85%
 - MB: 88%
 - SY: 95%
 - WW: 95%
 - RMS: 78%
 - RHS: 76%
- [Winter Data](#)
- PL Looking Ahead
 - March, August, September: Science of Reading for all teachers
- NDE Reading Screener
- Communications
- Changes to AQUESTT article
- February Meeting: February 20th at 11?

November 24, 2025

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



In attendance: Sara, Megan, Katie, Buck, Liz

- [November PD Feedback](#)
- November PD Attendance
 - BL 78%
 - KW 100%
 - ME 96%
 - RHS: 91%
 - MB: 81%
 - WW: 90%
 - RMS: 83%
 - SY: 84%
- [AQuESTT overview](#)
 - Data public on November 26
 - Testing Environment
 - Readdressing what testing preparation looks like and goal setting
 - Times of year to share testing information and timelines-Weekly Message/Facebook/Phone calls?
 - Summer School Implications
 - Lil Rams-more academically focused
 - Reconsider programming for summer school

[October 27th, 2025](#)

In attendance: Buck, Sara, Liz, Katie

- [October PD Feedback](#)
- October PD Attendance
 - BL 75%
 - KW 96%
 - ME 81%
 - RHS 89%
 - MB 75%
 - SY 68%
 - WW 95%
 - RMS 78%
- [November PD Draft](#)
- [UNO Early Literacy Project](#) Feedback
- Data Toolbox - Multiple Measures of data
 - [Article](#)
 - [Reflections](#)
- Leadership Academy Update
 - Offering something on the off years
- Calendar feedback

Purpose

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Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



September 22nd, 2025

In attendance: Buck, Sara, Megan, Katie, Liz

- [Storyteller Feedback](#)
- [PD Feedback](#)
- [October PD Draft](#)
- PD Attendance
 - Building PD Attendance for 9.2.25
 - BL: 75%
 - KW: 93%
 - ME: 93%
 - MB: 91%
 - SY: 74%
 - WW: 86%
 - RMS: 85%
 - RHS: 89%
- [Rule 10 Review](#)
- [Constitution Day](#)

[August 25, 2025](#)

In attendance: Buck, Megan, Sara, Liz

- [Curriculum Guides](#) through Backward Design
 - Stage 1
 - Outcomes
 - Standards
 - Concepts and skills
 - Representations and Strategies
 - Stage 2
 - Evidence of learning
 - Common assessment broken into each question
 - Standard
 - Rigor
 - Depth of Knowledge (DOK)
 - Points
 - Stage 3
 - Learning plan
 - Basically pacing guide
 - What is coming from the curriculum

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Direction

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- Common formative assessment
- Estimated pacing
 - Vocabulary - not just what we are asked to teach but what else do students need to know to be successful in the work
- Math toolbox did create a “Must Do” and a “May Do” list
 - Must do is in bold
- Will use this template for adoptions moving forward
- Diving Deeper into Perceptual Surveys
 - [Data protocol](#)
- Teacher Burnout
 - Putting statistics out there in terms of Ralston compared with state level data
 - Some more general information to help celebrate what we are doing
- [September 2nd Professional Learning](#)
- Option Spreadsheet
- BOE Retreat Debrief

July 28, 2025

In attendance: Buck, Megan, Jen, Liz, Sara, Katie

- Introduce Jen and Megan
- [Curriculum Process](#)
- [NDE's Standards Timeline](#)
 - Preschool Curriculum
 - Creative Curriculum is going well. Science of Reading is the focus going forward. What do we need to supplement?
 - Kickstart and Launchpad teachers are interested in currently
 - During monthly PLC meetings, teachers will bring student level data to decide what is the best and what students are responding to the most.
 - Will make a decision by March if/what we will purchase
 - UNK: Project Rise
 - UNO: Early Literacy Project
 - UNL: WORDS
 - This will include 3 year olds
 - Looking at data, students that were in Ralston for Preschool, versus those who weren't.
- [Fastbridge Data](#)
- Retreat Agenda
 - Less presentation, more time to converse with Board members

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



- Meeting at RHS for Board Retreat

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.

Subcommittee: Building and Grounds

Meeting Date & Time: 2/10/2026 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Samantha Willey

Expenditure Tracker

Phase II scope of project

Pictures of stadium and Central Office

Timeline and next steps

Hillcrest Landing, 400 unit Apt.

Ponca and plans for 86th Parkway

Meeting Date & Time: 12/05/2025 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker

Phase II scope of project and bid results

Timeline and next steps

Meeting Date & Time: 10/28/2025

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker

Phase II timeline

Speck Nelson pictures

Roofing projects update

Meeting Date & Time: 9/11/2025 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker

Additional Project Scope

Internal v. external projects

BOE and Bidding timeline

RHS progress to date

Meeting Date & Time: 8/1/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker

Additional Project Scope/Retreat Agenda

Tour RHS and Parking lot

Other updates

BL wall pads

SY Ext. Paint/roofing

WW finished

MB wall pads

RMS-punch list items to complete

Subcommittee: Building and Grounds

Meeting Date & Time: 7/2/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker

Additional Project Scope discussion

On site tour RHS

Gym, Wt. Room, parking lot

Other projects

SY roof

WW, BL, KW, and SY paint

RMS parking lot, upper gym and low voltage

Meeting Date & Time: 5/29/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker

On site tour RHS

Gym, Wt. room, Blinds (June 21) Restrooms

Parking lot plan

Gym, media center, art rooms, shops

Tennis Court Grant \$48.5K

RMS Upper parking and low voltage wiring cameras, interactive audio, alarm system and intercom

Phase II plans WW, KW, BL, SY and MB

Subcommittee: Building and Grounds

Meeting Date & Time: 4//11/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker

Rise Location

On site tour

- RHS
 - North part of the parking lot is complete. Some issues with finishing work, which may require replacement at the cost of the subcontractor.
 - Demolition has moved to Lecture Room C, Office area
 - Flooring has been installed in all areas of A and B wing, hallways have been painted. D wing is nearly finished. Nearly 6 weeks ahead of planned schedule.
 - Back driveway to baseball field was removed and replaced
 - Start office area on Good Friday
 - Auxiliary Gym is up for paint and electrical next week.
 - Daycare is mostly taped and mudded. Overhead inspections are complete. Ready for paint and drop ceiling next week. Casework is two weeks out.
 - 2nd week of May is now the target date for inspections to occupy
 - Backfilling parking lot next week
 - Soliciting bids for tuck point repair inside of courtyard
- RMS
 - Upper gym ceiling has been insulated
 - Lower gym has been painted both ceiling and walls
- WW
 - Roof replacement is ongoing

Meeting Date & Time: 3/14/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker
Possibly Rise Location

- RHS
 - Parking lot demoed north 1/3
 - Day care and classroom update
 - Basketball hoops \$85,000 bid
 - Bond Tracker
 - Current bond fund status
- RMS
 - Gearing up for summer projects, parking lot low voltage, finish paint and lights in the gyms.
- SY, WW, BL, KW
 - Pre-construction meeting held with KE Flex to begin summer projects at each site.
- MB
 - Finalizing driveway project at MB

Meeting Date & Time: 1/10/2025 onsite RHS media center

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

- RHS
 - Parking lot (north 1/3 spring break 2025, mobilize March 10)
 - Basketball hoops \$85,000 bid
 - Bond Tracker
 - Current bond fund status \$32,142,602 as of 12/31/24
- KW, BL, WW and SY Phase II project
 - Exterior Paint at KW, patching of cracked facade
 - Replacement of window seats/window shades KW
 - Painting roof and window boxes BL
 - Install wall padding in recovery rooms BL
 - Painting of window boxes WW
 - Painting and patching of sawtooth roof SY

- RMS Summer 2025
 - Low voltage work to include cameras, voice amplification, new alarms
 - Replacement of upper parking lot and sidewalks
 - Exterior paint courtyard
 - Lights and ceiling work upper gym (spring break 2025)

Subcommittee: Building and Grounds

Meeting Date & Time: 11/6/2024 onsite RHS media center

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

- RHS
 - Phasing plan
 - Scope of work
 - Parking lot
 - Bond Tracker
 - Current bond fund status

Meeting Date & Time: 9/20/20/24 onsite SY

Members Attending: Jason Buckingham Carrie Hough

- SY Tour
 - Address work completed and work remaining between now and Christmas
 - SY move dates and plan
- Bond Tracker
- RHS
 - subcontractor bidding is now open
- RMS update
 - Cooling tower footings
 - Fire alarm system
- MB
 - Paint, gym floor and kitchen equipment issues
- WW, ME, BL
 - Punch list items set for 10/14 and 10/15

Meeting Date & Time: 8/20/24 onsite KW

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- KW tour
 - Flooring substantially complete
 - Heat exchanger issue
- SY (Sept. 26-28 for moving date)
 - Lighting is installed in nearly all classrooms
 - Flooring in classrooms is mostly installed, some hallway, office and library work to complete
 - Parking lot is repaired, going to work on site concrete this week
 - Majority of casework is installed
 - Paint finished 1st week of Sept.
 - Canopy framing is nearly complete
- RMS
 - Continuing to work on technology, specifically security and door access systems
 - Flooring is complete,
 - Fire alarm wiring work is continuing during plan periods
- MB
 - Punch list items
 - Gym floor
- BL
 - HVAC issues with programming and software updates, ongoing
-

Meeting Date & Time: 7/18/24 onsite SY and RMS

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- SY and RMS tour
- Dedication plaques
- Bond Expenditure tracker
- RHS budget/scope of project
- Tracking projects
 - SY
 - onsite
 - RMS

- onsite
- RHS
 - Parking lot complete, striping left
 - Hot water heaters are installed, startup late this week, early next
- KW
 - Flooring complete in classrooms/Cardinal Square. Hallway work is ongoing, finish by 7/25
- MB
 - Most of the interior work is complete, some punch list items, excavating and pouring concrete six days a week.
 - Sidewalk and fencing work is ongoing
- BL
 - Punch list items
 - Many staff have set up their rooms, parking lot and sidewalk work is complete

Subcommittee: Building and Grounds

Meeting Date & Time: 6/14/24 onsite MB

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- MB tour new building/demolition
- Bond Expenditure Tracking
- Tracking projects
 - SY
 - Roofing
 - Remodel
 - RMS
 - flooring/lighting/painting/front entry
 - RHS
 - Parking lot
 - MB
 - Demo
 - Finishing flooring/interior
 - BL
 - Driveway
 - Move 7/1 and 7/2
 - KW

- Roofing
- Flooring

Subcommittee: Building and Grounds

Meeting Date & Time: 4/15/24 onsite SY

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Robin Richards

- SY tour and explanation of the project
- Bond Expenditure Tracking
- Early dismissal (MB 4/17), (SY, RMS, BL and KW 4/22)

Meeting Date & Time: 3/15/24 onsite MB

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Ms. Erickson, Mr. Hough

- MB tour
- RMS phasing
- RHS driveway issues update
- Bond expenditure report
- RHS project update
 - HVAC engineers
 - OAC meetings on final project scope
- Arbitrage

Meeting Date & Time: 12/22/23 via Zoom 3pm

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Aaron Bredekamp

- Seymour construction schedule
 - Start up May 23?, move to WCC for August/Sept.
- Seymour GMP
- Most current bond expenditure report
- Blumfield progress
- Mockingbird progress
 - Last day May 17, depending on snow days
 - Move May 20 and 21. Set up rooms 22-24.

Subcommittee: Building and Grounds

Meeting Date & Time: September 15, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to MB
- Discussion of SY and desire to move to a true 2 section building, effect on other schools

Meeting Date & Time: August 23, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to BA/SB complex and WW or KW
- BL
 - Work continues on finalizing plans for January
 - Subcontractor contracts have been turned in
- Meadows
 - Settled in, door cores are one of the last items
 - Alarm systems are installed and operating
- MB
 - More walls are up and in place, decking work is taking place on several portions of the building
 - Hollow core is installed for the tornado shelter
- KW
 - A/C is working! Humidity levels have been much improved
- RMS
 - Work is started again on replacing some of the old units, this includes units in non-instructional areas such as the locker rooms and boiler rooms
- SY and RMS
 - Work is continuing on planning and scope identification for the two projects
- MOVING Discussion for WW and BL
- BOE resolution Adler Field

Meeting Date & Time: July 21, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

July 21, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway pour is complete, parking lot work continuing
 - Move in set for July 24-26
 - Onsite tour given on 7/21 for Meadows staff
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
 - HVAC units are mostly up and running,
 - Custodians have been onsite this week working on cleaning classrooms
 - Fire sprinkler system nearly complete
 - Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
 - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
 - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
 - may require the season starting at Crown/Wager until the site is safe enough for players and fans.

- Misc
 - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
 - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

Subcommittee: Building and Grounds

Meeting Date & Time: June 2, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

Agenda:

- I. ME
 - A. Overhead electrical
 - B. 3M glass film
 - C. Water main for fire sprinkler system
 - D. Drywall taping and mudding Phase 5
 - E. Ceiling grids
- II. MB
 - A. More panels on the ground to be lifted. 30 completed by next week
 - B. Underground utility work on 93rd st. limited closures throughout June
- III. KW
 - A. Change orders aplenty, drywall removal and reinstall,
 - B. Vandalism
 - C. HVAC work progressing
- IV. RMS
 - A. HVAC work progressing, many hallway units are installed, hoping to have limited cooling in some locations by July 4
 - B. Boiler room nearly complete
- V. WW
 - A. Move completed, demolition has started, installation of some new ductwork has been completed
 - B. Contractor Trailer onsite.
 - C. Asbestos removal is complete
- VI. BL
 - A. GMP received from Weitz, bid is right on budget, contingency fund is healthy, present to BOE June 12

VII. RHS

- A. Concession stand to have power today
- B. Interior work very near completion
- C. Softball field now has a rock base, drainage.

Subcommittee: Building and Grounds

Meeting Date & Time: April 28, 2023

Members Attending: Jason Buckingham, Robin Richards, Carrie Hough, Mary Roarty

Agenda:

- VIII. Tour of progress at Meadows site
- IX. Tour of progress at MB site.
- X. Review of construction methods at MB for tilt up wall construction.

Subcommittee: Building and Grounds

Meeting Date & Time: March 23, 2023

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

Agenda:

- XI. BA/SB block work is complete, framing work to begin, underground utilities are started
- XII. KW timeline for project
- XIII. Meadows timeline for completion
- XIV. Meadows move and transportation plan
- XV. Continued wall construction at MB
- XVI. WW plan finalized, critical equipment has been ordered.
- XVII. Seymour staff introduced to their project summer 2024

Subcommittee: Building and Grounds

Meeting Date & Time: February 22, 2023

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

Agenda:

- XVIII. BA/SB concession stand building is continuing to progress, block is being laid for lower level walls
- XIX. KW Phase 1 bid opening and results. Winner Midwest DCM \$1,370,000, second bid \$1,848,000 from Sampson, Mark VII declined to bid. KW project bid budget \$2,438,267.
- XX. KW roofing project \$314,000 McKinnis Roofing, next closes bid Black Hawk Roofing \$318,850
- XXI. Blumfield initial plan
- XXII. Final MEA transportation meeting March 21
- XXIII. MEA move date 4/1
- XXIV. Bay Meadows Park Hold Harmless Draft Koley Jessen

Subcommittee: Building and Grounds

Meeting Date & Time: January 20, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

Agenda:

- XXV. Continued work at MB to dry out/thaw out ground for lower level pour, City of Omaha requiring new sidewalk along the S and E perimeter of MB.
- XXVI. HVAC work continues at KW and RMS, control systems
- XXVII. Cooling tower demolition completed RMS, work continues in boiler room
- XXVIII. Lower gym unit now repaired and online.
- XXIX. Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- XXX. Meadows security camera bid opening 1/23
- XXXI. KW page turn meeting 1/23

Subcommittee: Building and Grounds

Meeting Date & Time: December 12, 2022

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XXXII. Building pad has been compacted and passed engineering standards for BA/SB fields
- XXXIII. Page turn meeting for WW
- XXXIV. Concrete poured at MB, 1/2 of slab for academic wing has been completed
- XXXV. Flooring slab for lower level to be poured week of 12/19
- XXXVI. WW walkthrough complete for doors and hardware
- XXXVII. Meadows staff toured WCC
- XXXVIII. Contacted moving company for Meadows move
- XXXIX. KW walkthrough w/ electrical engineer
- XL. Bid recommendation for Meadows classroom tech.

Subcommittee: Building and Grounds

Meeting Date & Time: November 11, 2022

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XLI. BA/SB field work is progressing, trailer and staging areas identified
- XLII. Security camera/door access meeting
- XLIII. Field trip for 1st graders
- XLIV. HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- XLV. KW foundation repair project
- XLVI. Meadows bids/moving process

Subcommittee: Building and Grounds

Meeting Date & Time: October 24, 2022 in person

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XLVII. BA/SB field project, preconstruction meeting, earthwork and demolition have started
- XLVIII. Meadows bids due and ready for presentation on 11/14
- XLIX. WCC visit, Food service, health inspector
 - L. KW Foundation Plan, to start 10/26
 - LI. WW Design plan
 - LII. ME flythrough.

Subcommittee: Building and Grounds

Meeting Date & Time: September 19, 2022 via zoom

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- LIII. MB project progress
- LIV. RMS/KW HVAC update
- LV. WCC visit
- LVI. KW Foundation Plan
- LVII. Meadows Design plan

Subcommittee: Building and Grounds

Meeting Date & Time: August 23, 2022 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Jay Irwin, Dr. Adler

Agenda:

- LVIII. BA/SB field update
 - A. Bid opening 8/30
- LIX. KW foundation update
- LX. RMS/KW HVAC update
- LXI. MB construction update
- LXII. ME plans

Subcommittee: Building and Grounds

Meeting Date & Time: Monday, July 22, 2022

Members Attending: Mary Roarty, Jason Buckingham

Agenda:

- LXIII. Mockingbird GMP numbers and budget
- LXIV. Update on Construction progress at MB, Geopiers due for install first week of August
- LXV. RMS/KW HVAC bids
- LXVI. Meadows Design and progress
- LXVII. RMS AC

Meeting Date & Time: Monday, Jun 20, 2022

Members Attending: Mary Roarty, Jay Irwin, Jason Buckingham

Agenda:

- LXVIII. Mockingbird floor plan design-review of finalized floor plan for MB
- LXIX. Mockingbird Exterior options-review of existing renderings and requests were made for additional options, which were placed on the BOE agenda for 6/27/22
- LXX. Camera and Security plans for MB-The camera and perimeter security plans were discussed and review, including placement and type of individual cameras.
- LXXI. Review of Phase II HVAC project for RMS/KW. Timeline was reviewed including information on the process for soliciting bids and the due dates. Currently July 7 is the close date for submitting bids.

Next Meeting Date & Time: TBD

Meeting began at 9:00AM and adjourned at 9:38 AM

Mr. Cano and Dr. Pivonka,

Please accept this letter as my formal resignation from my role as Lead School Counselor at Ralston High School, effective at the conclusion of the 2025–2026 school year.

I am grateful for the opportunity to serve our students, staff, and families, and I appreciate the support and collaboration I have experienced during my time in this role. I am committed to finishing the year strong and will assist with any transition planning to ensure continued success for the counseling program.

Thank you for the opportunity to be part of this school community.

Sincerely,
Rick Painter

Dear Mr. Ferguson,

I am writing to formally submit my resignation from my position as a First Grade Teacher at Mockingbird Elementary School, effective at the end of the 2025–2026 school year.

After eighteen years of teaching in the Ralston School District, this decision comes with deep emotion and reflection. This district has been my professional home, and the classrooms, hallways, and people here have shaped me not only as an educator, but as a person. I am profoundly grateful for the trust placed in me over the years to teach and care for so many young learners.

Teaching first grade has been an extraordinary privilege. I have had the joy of witnessing countless moments of growth and a love of learning begin. These moments, and the students who made them possible, will remain in my heart always.

I am especially thankful for the support, collaboration, and leadership I have experienced throughout my career. Working alongside such dedicated colleagues and supportive administrators has made my time in this district truly meaningful. The relationships I have built with staff, families, and students are ones I will always treasure.

As I conclude this chapter, I am committed to finishing the school year strong and supporting a smooth transition in any way that is helpful.

It has been an honor to serve the students and families of Ralston Public Schools. I leave with immense gratitude and pride in the work we have done together.

With sincere appreciation,

A handwritten signature in cursive script that reads "Lakeysha Aerni" followed by the date "2/8/26".

Lakeysha Aerni
First Grade Teacher
Mockingbird Elementary School

**Ralston Public Schools
Board of Education Regular Meeting**

Monday, February 9, 2026

The Ralston Public Schools Board of Education met in open, public session on Monday, February 9, 2026. The meeting took place at the Ralston High School Media Room, 8969 Park Drive, Ralston, NE. The district provided advance notice by publication in The Omaha Daily Record and on the district's website, www.ralstonschools.org.

Call to Order – Board of Education Meeting

Board President, Mrs. Carrie Hough, called the meeting to order at 6:00 pm.

Roll Call

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredenkamp, Dr. Sara Zabrowski-Gates, Dr. Ryan Pivonka, Mrs. Megan Harding, Mrs. Jenn Pollock, Mr. Jim Frederick, and Mrs. Angie Murphy.

Executive Session

Ms. Mary Roarty motioned to enter Executive Session to discuss legal matters at 6:00 pm. The motion was seconded by Mrs. Samantha Willey.

Mrs. Kumru:	Yes
Mrs. Hough:	Yes
Mrs. Willey:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes
Ms. Roarty:	Yes

Leave Executive Session

Mrs. Robin Richards motioned to come out of Executive Session at 7:09 pm. The motion was seconded by Mrs. Katie Krause.

Mrs. Richards:	Yes
Mrs. Krause:	Yes
Mrs. Hough:	Yes
Mrs. Kumru:	Yes
Mrs. Willey:	Yes
Ms. Roarty:	Yes

Board of Education Grievance Appeal Determination

The Ralston Education Association filed an appeal for a grievance determination rendered by the Superintendent. The Board continued discussions on the matter in Executive Session and rendered a decision. Upon exiting Executive Session, Board President Mrs. Carrie Hough read the following statement based on the Board's determination.

“The Board believes that it was never the Administration’s intent to unnecessarily restrict the use of earned personal leave, apply unreasonable or unattainable expectations to diminish staff well-being or impede upon important personal time. Personal leave is an important support for employee health, morale, and retention, all of which directly affect students and the quality of instruction they receive.

With that said, is there a motion regarding the REA's grievance appeal? The Board moves to uphold administration's right per Article 3F (4) of the CBA to deny personal leave if the 10% absence threshold is exceeded. Personal leave requests that fall below 10% do not require advance approval. Personal leave requests that extend a school break period or would include the first or second week of school will require approval of the building principal.

All personal leave requests will be granted on a first come, first serve basis.

Separate and apart from the ordinary meaning and grammar of the CBA, we believe the most productive path forward lies not in continued dispute or rigid interpretation, but in the intentional, structured collaboration focused on problem-solving. To that end, the Board encourages the administration and the REA to identify practical adjustments, guardrails, or recommendations that align with both the contract language and day-to-day realities.

Our collective goal must remain the same: stable classrooms, supported educators, and the best possible learning environment for students. We value the professionalism of our educators, the leadership of our administration, and the advocacy of the REA. By approaching this issue with good faith, clarity, and shared responsibility, we are confident that a balanced and sustainable resolution is achievable.

Ms. Mary Roarty made a motion to approve the determination by the Board per the discussion during Executive Session. The motion was seconded by Mrs. Katie Krause.

Ms. Roarty:	Yes
Mrs. Hough:	Yes
Mrs. Kumru:	Yes
Mrs. Krause:	Yes
Mrs. Willey:	Yes
Mrs. Richards:	No

Consent Agenda

Consent agenda items include:

- Minutes from the January 26, 2026, meeting
- January 2026 Financial Report
- January 2026 bills in the amount of \$666,572.45 for the General Fund, and \$335,514.71 for the Special Building Fund

Prior to the meeting Carrie Hough and Robin Richards reviewed the bills.

Recommend the following teachers to be hired for the 2026-2027 school year:

- **Abigail Rinkol** – Fifth grade at Mockingbird Elementary. Abigail was a student teacher at Wildwood Elementary and is currently a substitute teacher with RPS. She graduated with her BA from UNO 12/2025.
- **Autumn Tripp** – Fourth grade at Seymour Elementary. BA from University of NC Wilmington. She is currently a Kindergarten teacher at Onslow County Public Schools NC.
- **Rhea (Chelle) Gillan** – Science at Ralston High School. BA from Hastings, MA from University of

Kearney, MA from UNL. Chelle is currently teaching 9-12 Biology/Health Science at Central City High School.

Resignations from Alison Follmer (Meadows), Malia Johnson (Blumfield), and Patricia Greenwood (Karen Western).

Motion to approve the consent agenda was made by Mrs. Katie Krause and seconded by Mrs. Robin Richards.

Mrs. Krause:	Yes
Mrs. Richards:	Yes
Ms. Roarty:	Yes
Mrs. Willey:	Yes
Mrs. Kumru:	Yes
Mrs. Hough:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Mrs. Kumru:

- Extended special thanks to RPS Educators Carrie Mason and Alicia Wolles for sharing old magazines for her to use with her story telling classes.
- Called Bingo with Mrs. Robin Richards at Seymour Elementary Family Night
- Attended the Board Finance & HR Subcommittee

Mrs. Willey:

Shared with the Board she wanted to thank everyone in the district for doing an amazing job at highlighting all our students across the district and their activities. Mrs. Willey also stated she will not be present at the next board meeting.

Mrs. Krause:

- Attend Seymour Elementary Family Night with her family.
- Extended thanks and recognition to the softball team for organizing the Father/Daughter dance. Suggested next year have a photographer available.
- She helped start Seymour Elementary School's first 4H Club meeting. Meetings will be held once a month.

Mrs. Richards:

- Attended the Teaching & Learning Board Sub-Committee meeting
- Called Bingo with Mrs. Liz Kumru at Seymour Elementary Family Night
- Attended the Board Legislative Committee meeting

Ms. Roarty:

- Recognized employees who turned in their resignations. Thanked them for their service and wished them well.
- She stated she was looking forward to the Buildings & Ground Sub-Committee meeting.

Mrs. Hough:

- Attended the Board Legislative Committee meeting
- Attended the Presidents Circle meeting

- Attended trainings for the Federal Advocacy trip in Washington DC in April
- Attended the BOE HR & Finance Sub-Committee meeting
- Board Presidents coming up in Kearney on February 16th
- Ralston Schools Foundation meeting on February 17th

Instructional Coaching/Teacher Mentoring Program Presentation

RPS offers our new teachers a thorough and well-planned new teacher mentoring program, as well as instructional coaching support for all teachers.

RPS Educators/Instructional Coaches Mindy Podraza, Andrea Hartman, and Lindsay Kelly presented about their positions and how they provide support for our educators to the Board and answered all questions.

District Financial Report

Mr. Jason Buckingham provided an overview of the District Financial Report, and he addressed questions from the Board.

Government Relations Update

Mr. Jason Buckingham provided the Board with an update regarding Legislative issues.

NASB Update

- Budget & Finance workshop in Seward, NE on 3/10/26
- Budget & Finance Workshop in Kearney on 4/8/26
- National Conference - San Antonio on 4/10-12/26
- Federal Advocacy - Washington DC on 4/26-29/26
- School Law Seminar in Kearney on 6/10-11/26

Enrollment Update

Dr. Sara Zabrowski-Gates reviewed the enrollment information with the Board. We are currently around 3,500 students, which is up approximately 40 from last year.

Option enrollments and preschool applications are both open and ongoing. Homeschooling process was clarified (state form required; unenrollment handled upon form receipt).

Attendance Data Update

Mr. Buckingham gave an update on the attendance data.

District Bond Project Update

February 3, 2025

- Phase II timeline
 - Majority of office space has been renovated with lighting, carpet, paint, and ceiling tile replacement completed.
 - Bathroom remodel has begun. New tile and toilets in the bathrooms
 - Network cabling work has begun.
 - Security system is installed and is operable.
 - Fire system work is scheduled to begin.

- Next week's work will include the Board Room, requiring a change in venue to RHS for next week's BOE meeting.
- Stadium concrete and footings have been demolished, soil samples compaction is the next stage, along with grading.
- Meeting scheduled for work on the RMS track resurfacing project this week.
- Roofing bids have been awarded for our 5 projects this summer. 4 different contractors were awarded bids.
- Padding work has been completed in the remaining four elementary buildings.

Board Action Item

Motion to Approve Removal of Policy 3033 Lending School Books to Children Enrolled in Private Schools

Mrs. Katie Krause motioned to approve the removal of Policy 3033 Lending School Books to Children Enrolled in Private Schools due to statutory changes made in June of 2024. The motion was seconded by Mrs. Samantha Willey.

Mrs. Richards: Yes
 Mrs. Hough: Yes
 Ms. Roarty: Yes
 Mrs. Kumru: Yes
 Mrs. Krause: Yes
 Mrs. Willey: Yes

Motion to Approve Removal of Policy 3017 Closing of a School Site

Mrs. Samantha Willey motioned to approve the removal of Policy 3017, Closing of a School Site. The motion was seconded by Mrs. Katie Krause.

Mrs. Hough: Yes
 Mrs. Richards: Yes
 Mrs. Krause: Yes
 Mrs. Willey: Yes
 Ms. Roarty: Yes
 Mrs. Kumru: Yes

Policy Review

The Board and Administration reviewed proposed policies:

- 3017 Official Communication with the Public
- 3059 Audio and Visual Recording
- 3064 Temporary School Facilities
- 4019 Safety Committee
- 4045 Milk Expression

Motion to Reconsider Consent Agenda

Mrs. Katie Krause motioned to reconsider the Consent Agenda due to Board members' reimbursements included in bills. The motion was seconded by Mrs. Robin Richards.

Mrs. Kumru: Yes
 Ms. Roarty: Yes

Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes

Motion to Approve the Consent Agenda

Ms. Mary Roarty motioned to approve the Consent Agenda. The motion was seconded by Mrs. Katie Krause.

Mrs. Krause: Yes
Mrs. Richards: Abstain
Ms. Roarty: Yes
Mrs. Willey: Yes
Mrs. Kumru: Abstain
Mrs. Hough: Yes

Adjournment

The Board voted to adjourn the meeting at 8:22 pm with a motion made by Mrs. Robin Richards and a second by Mrs. Katie Krause.

Ms. Roarty: Yes
Mrs. Krause: Yes
Mrs. Richards: Yes
Mrs. Kumru: Yes
Mrs. Willey: Yes
Mrs. Hough: Yes

The next regular meeting is scheduled for February 23, 2026, at 6:00 pm.

Mrs. Carrie Hough, President

Mrs. Liz Kumru, Secretary

Dear Mr. Ferguson,

After much thought, I have decided to resign from my position as an English Language Teacher with Ralston Public Schools. My last day will be May 25, 2026.

It's hard to fully express how meaningful these past six years have been to me. I am deeply grateful for the relationships I've built with students, families, and colleagues during my time here. Being part of this community has shaped me both professionally and personally in ways I will always value. The support, collaboration, and care within this district have meant so much to me, and watching our students grow in confidence and ability has truly been the greatest reward.

While this decision is bittersweet, I am looking forward to our next adventure. My husband serves in the United States Air Force, and we will be relocating sometime during the 2026–2027 academic school year. Although we don't yet know all the details, we know a move is ahead, and it feels like the right time to begin this new chapter for our family.

I am committed to finishing the school year strong and will gladly assist in any way to help ensure a smooth transition.

Thank you sincerely for these six wonderful years. Ralston Public Schools will always hold a special place in my heart.

With Kind Regards,

Jeanne-Marie Krebsbach (Osyka)

February 19, 2026

Paige Todd
6th Grade
Seymour Elementary

Dear Mr. Jason Buckingham,

I'm writing to formally request the opportunity to withdraw my resignation submitted on January 5, 2026.

Since turning in my resignation, my personal circumstances have shifted in ways I did not anticipate. After careful reflection, I believe remaining in my position for the upcoming school year would be the best decision for both my family and myself.

I understand this request may create complications depending on staffing decisions already in progress, and I sincerely apologize for any inconvenience my reconsideration may cause. If there is still an opportunity for me to remain in my current role, I would be extremely grateful for the chance to continue serving our students and contributing to the team.

Thank you for your time and consideration.

Sincerely,

Paige Todd

Dear Ralston High School Community,

Please accept this letter as formal notice of my resignation from my position at Ralston High School. My last day of employment will be May 22, 2026.

I have truly enjoyed my time as a Ram and am grateful for the opportunity to have worked with such a dedicated staff and a vibrant student body. I want to thank you for the professional support and the opportunities for growth I've experienced during my tenure here.

During my final months, I am fully committed to ensuring a smooth transition. I will focus on completing all grading, finalizing student records, and organizing my classroom materials to assist my successor. Please let me know how I can best support the department during this period.

I wish the students and staff at Ralston High School nothing but the best for the upcoming school year.

Sincerely,

Sawyer Sterud

2026 Legislative Session*

January						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	
18	19	20	21	22	23	24
	HOLIDAY	DAY 9	DAY 10	DAY 11	DAY 12	
25	26	27	28	29	30	31
	DAY 13	DAY 14	DAY 15	DAY 16	DAY 17	

February						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
	DAY 18	DAY 19	DAY 20	DAY 21	DAY 22	
8	9	10	11	12	13	14
	DAY 23	DAY 24	DAY 25	DAY 26	RECESS	
15	16	17	18	19	20	21
	HOLIDAY	DAY 27	DAY 28	DAY 29	DAY 30	
22	23	24	25	26	27	28
	DAY 31	DAY 32	DAY 33	DAY 34	DAY 35	

March						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
	RECESS	DAY 36	DAY 37	DAY 38	DAY 39	
8	9	10	11	12	13	14
	DAY 40	DAY 41	DAY 42	DAY 43	RECESS	
15	16	17	18	19	20	21
	RECESS	DAY 44	DAY 45	DAY 46	DAY 47	
22	23	24	25	26	27	28
	DAY 48	DAY 49	DAY 50	DAY 51	RECESS	
29	30	31				
	DAY 52	DAY 53				

April						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
			1	2	3	4
			DAY 54	DAY 55	RECESS	
5	6	7	8	9	10	11
	RECESS	DAY 56	DAY 57	DAY 58	DAY 59	
12	13	14	15	16	17	18
	RECESS	RECESS	RECESS	RECESS	DAY 60	
19	20	21	22	23	24	25
26	27	28	29	30		

Federal & State Holidays

January 19 – Martin Luther King Jr. Day
 February 16 – Presidents' Day

Legislative Recess Days

February 13
 March 2, 13, 16, 27
 April 3, 6, 13, 14, 15, 16

*The Speaker reserves the right to revise the session calendar.



Board of Education Legislative Goals 2025/2026

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, Equity and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Support legislation that fairly and equitably funds each public school district based on need.
- Support legislation at the state and federal levels that protects the educational opportunities for all students, including our most vulnerable populations.
- Continue to support legislation protecting our sources of funding at the state and federal levels.
- Oppose legislation that infringes upon or restricts local control.
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska, including but not limited to the repeal of sales tax exemptions.
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Continue to support and enhance Learning Community Programs that serve students living in poverty and/or diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically for students who are of Limited English Proficiency and/or students living in poverty.
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools, reduces the tax base for



the purpose of funding private schools, or voucher systems that reduce funding and opportunities for public schools.

- **Support school choice through the protection of net option funding.**
- **Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community**
- **Support legislative efforts that promote or fund recruitment and/or retention programs for staff in public schools**
- **Support legislative efforts to promote and maintain the safety and security of our students and staff.**



2026

Advocacy Handbook

For the 2026 Legislative Session

**NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2026
AND A GUIDE FOR EFFECTIVE ADVOCACY**

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 21, 2025



**The Nebraska Association of School Boards provides programs, services and advocacy
to strengthen public education for all Nebraskans.**

Leadership

Innovation

Vision

Engagement

#liveNASB

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Your 2025-26 State Senators	Pages 12

WHAT NASB CAN DO FOR YOU?

We can assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK! Interested in becoming more engaged in the legislative process? Whether it is from home, or in Lincoln, scan here to let us help you share your story, and advocate for public education in Nebraska as bills, topics, and issues arise.



YOUR NASB LEGISLATIVE TEAM



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CALENDAR & RESOURCES

- January 7 - Legislative Session Begins (60-Day)
- January 20 - Public Hearings begin
- January 25-26 - Legislative Issues Conference ... JOIN US!
- March 3 - Full day floor debate begins
- April 17 - Final Day of the Session
- April 26-29 - Federal Advocacy Fly-In - Washington, DC
- May 12 - Statewide Primary Election
- July 1 - Legislative Proposals for the 2027 Session Due
- November 3 - Statewide General Election
- November 20 - Delegate Assembly - Omaha

Bookmark the NASB Government Relations and Bills pages
<https://members.nasbonline.org/government-relations>
<https://nasb.envisiams.com/legislative-bills>

NASB X/Twitter: www.x.com/NASBonline
 NASB Facebook: www.facebook.com/NASBonline
 NASB Videos: "NASB Home - News & Resources - Videos"

Nebraska Legislature:
www.nebraskalegislature.gov

Senators Web Pages:
www.nebraskalegislature.gov/senators

2026 YOUR ROLE IN ADVOCACY & ENGAGEMENT

Leadership

Innovation

Vision

Engagement

#liveNASB

109TH LEGISLATURE, 2ND SESSION

WHAT IS YOUR ROLE?

Engaging in advocacy happens all year long.

When the legislature inserts itself into the boardroom or the classroom, lawmakers need to hear from YOU.

Advocating for LOCAL CONTROL is critical.

Here's what you can do:

STAY INFORMED - KNOW THE PROCESS - ENGAGE

STAY INFORMED

- Track the legislation that impacts your district ... Have the data that tells your story
 - Spending - Student Demographics - School Needs - Community Feedback
- Attend the Legislative Issues Conference & State Education Conference
- Get updates from NASB's Advocacy Team

KNOW THE PROCESS

- The 60-Day Session starts Wednesday, January 7. Bill introduction is the first 10 days of the Session. Committee Hearings take place the first 30 days. Priority Bills are identified mid-February. 60-Day Session ends around mid-April.
- Legislative Issues Conference: January 25-26 - Lincoln

ENGAGE

- Facilitate regular meetings with your representative. Engage in the process; go on record!
 - Come testify - Write a letter - Send an email
- Come to Lincoln for a Day at the Capitol
- Consider becoming one of NASB's "expert, go-to members" in an area where you can engage!



NASB CAN ASSIST YOU ... JUST ASK!

DID YOU KNOW: We LIVE Here!

79% of Nebraska's 1,700 locally elected school board members serve at or within 100 miles of where they graduated ... with 51% serving IN the district they graduated from. As a school board member and community leader, you are in an excellent position to educate and influence the legislative process and are seen as a key resource on education policy for your district.



The narrative you read inside the pages of this book represents a set of belief statements which direct NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol and the State Board of Education, as well as with our representatives in Washington, D.C.

While this work characterizes an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Legislative bills are a blend of several ideas, or perhaps a promising idea and a substantial price tag. NASB formulates its stance on legislation in collaboration with the Legislation Committee, whose guidance reflects both the technical and political complexities of the amendment process.

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109TH LEGISLATURE, 2ND SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association’s legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

- S-1 Board Development
- S-2 Board Recognition
- S-3 Business and Education Partnerships
- S-4 Collaborative Services to Youth
- S-5 Leadership Team
- S-6 Parent Involvement
- S-7 Policy
- S-8 Use of Accountability Data for School Improvement

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- S-9 Abuse of Alcohol, Tobacco, & Other Drugs
- S-10 At-Risk Students and the Achievement Gap
- S-11 Cooperation with HHS
- S-12 Early Childhood Education
- S-13 Option Enrollment; Homebound Students
- S-14 Option Enrollment Limitation
- S-15 Liability for Medication Administration
- S-16 Mental & Behavioral Health
- S-17 Nutrition Education/Student Wellness
- S-18 Safe School Environment
- S-19 Statewide Poverty/Trauma Funding
- S-20 Student Discipline

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- S-23 Assessment of Student Learning
- S-24 Cultural Diversity
- S-25 Curriculum Adoption
- S-26 Library/Media Content
- S-27 Responding to Special Education Costs
- S-28 Student Expression
- S-29 Support of Early Childhood in the Community
- S-30 Technology

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- S-33 Compensation for Statewide Assessments
- S-34 Elimination of Budget Reserve Limits
- S-35 Elimination of Expenditure Limitation
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- S-37 Expand use of QCPUF
- S-38 Financing Capital Improvements
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- S-40 For-Profit Entities Operating in Tax-Exempt Zones
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- S-42 Funding: Infrastructure, Site Purchases & Operating
- S-43 General Fund Reserve Limit Exception
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- S-45 K-12 School Trust Land and Permanent Fund
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- S-47 Legislative Review of Statutory Deadlines
- S-48 Lower Local Effort Rate
- S-49 Option Enrollment
- S-50 Property Tax Reform/Relief

- S-51 Reset the Revenue Lid
- S-52 Revenue Reductions from Valuation Losses
- S-53 Districts Dealing with Unanticipated Revenues
- S-54 Funding Must Be Predictable and Sustainable
- S-55 Special Building Fund Tax Levy Exclusion
- S-56 State Funding System
- S-57 Uniform Valuation Calculation for State Aid
- S-58 Vouchers and Tax Credits

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- S-60 Amend Open Meetings Act for Evaluations
- S-61 Authority of School Boards
- S-62 Charter Schools
- S-63 Duties of Schools
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- S-68 School Consolidation
- S-69 Personal Liability
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- S-71 Restriction of Resources & Board Responsibilities
- S-72 School Activities
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109TH LEGISLATURE, 2ND SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 8, 2025
 ... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 9, 2025
 ... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 21, 2025

Standing positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

CONDITIONS OF CHILDREN

CURRICULUM & INSTRUCTION

FUNDING & FINANCE

GOVERNANCE & STRUCTURE

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

STATE POLICY

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — Board Development - NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — Board Recognition - NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — Business and Education Partnerships - NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — Collaborative Services to Youth - NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — Leadership Team - NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — Parent Involvement - NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — Policy - NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — Use of Accountability Data for School Improvement - NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

CONDITIONS OF CHILDREN

S-9 — Abuse of Alcohol, Tobacco, & Other Drugs - NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

S-10 — At-Risk Students and the Achievement Gap - NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — Cooperation with HHS - NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child's educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

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109TH LEGISLATURE, 2ND SESSION

S-12 — Early Childhood Education - NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — Option Enrollment; Homebound Students - NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016, 2025)

S-14 — Option Enrollment Limitation - NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016, 2025)

S-15 — Liability for Medication Administration - NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — Mental & Behavioral Health - NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska. (2018)

S-17 — Nutrition Education/Student Wellness - NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-18 — Safe School Environment - NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-19 — Statewide Poverty/Trauma Funding - NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-20 — Student Discipline - NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-21 — Access to Equal Education Opportunities - NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-22 — Achievement Test Score Use - NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-23 — Assessment of Student Learning - NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

S-24 — Cultural Diversity - NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-25 — Curriculum Adoption - NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-26 — Library/Media Content - NASB supports that school district library/media content is a local decision. (2022)

S-27 — Responding to Special Education Costs - NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-28 — Student Expression - NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-29 — Support of Early Childhood Programs in the Community - NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans. (2018)

S-30 — Technology - NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-31 — Accounting of Funds - NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-32 — Budget Lid: Growth Factor - NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109TH LEGISLATURE, 2ND SESSION

S-33 — Compensation for Statewide Standards & Assessments - NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-34 — Elimination of Budget Reserve Limits - NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-35 — Elimination of Expenditure Limitation - NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-36 — ESU Core Services Funding - NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-37 — Expand use of Qualified Capital Purpose Undertaking Fund - NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security. (2015)

S-38 — Financing Capital Improvements - NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-39 — Fiscal Policy - NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-40 — For-Profit Entities Operating in Tax-Exempt Zones - NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-41 — Funding of Mandated Programs - NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-42 — Funding: School District Infrastructure, Site Purchases and Building Operating Expenses - NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-43 — General Fund Reserve Limit Exception - NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-44 — Including Gifts, Donations, or Foundation Funds as Receivables - NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-45 — K-12 School Trust Land and Permanent School Fund - NASB opposes any action that would reduce the assets, or the value thereof, of the school land trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010, 2024)

S-46 — Legislation Implementation - NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-47 — Legislative Review of Statutory Deadlines - NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-48 — Lower Local Effort Rate - NASB supports lowering the Local Effort Rate and valuations in TEEOSA which would increase equalization aid. (2024)

S-49 — Option Enrollment - NASB supports the ability of districts to manage their student population as it relates to option enrollment taking into consideration the capacity and workforce of the district (2025)

S-50 — Property Tax Reform/Relief - Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-51 — Reset the Revenue Lid - NASB supports legislation requiring the Nebraska Department of Education to recalculate the revenue lid to add the amount of the special education reimbursement, or alternatively, to not include the special education reimbursement in the revenue restricted by the lid. (2024)

S-52 — Revenue Reductions for School Districts Affected by Property Valuation Losses - NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

109TH LEGISLATURE, 2ND SESSION

S-53 — School District Options in Dealing with Large, Unanticipated Revenues - NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-54 — School and ESU Funding Must Be Predictable and Sustainable - Notwithstanding any current standing position or resolution, the NASB would consider the support of a school/ESU funding proposal only if it could be demonstrated to be predictable, sustainable, and it does not encroach on local control as defined by the locally elected school board or ESU members. (2024)

S-55 — Special Building Fund Tax Levy Exclusion - NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-56 — State Funding System - NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-57 — Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid - NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-58 — Vouchers and Tax Credits - NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect,

of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits, vouchers, or funding for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020, 2025)

GOVERNANCE & STRUCTURE

S-59 — Accountability - NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-60 — Amend Open Meetings Act for Evaluations - NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-61 — Authority of School Boards - NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-62 — Charter Schools - NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-63 — Duties of Schools - NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-64 — E-meetings - Fully-Implemented or Partial Allowable Attendance - NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-65 — Educational Service Unit Governance - NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-66 — Educational Service Unit Reorganization - NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

109TH LEGISLATURE, 2ND SESSION

S-67 — Local Control and the Possession of Firearms on School Grounds - NASB supports the rights of local school boards to determine the appropriateness, guidelines, and ability for the possession of firearms by non-law enforcement personnel on school grounds or at school related activities. (2023)

S-68 — School Consolidation - NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019, 2025)

S-69 — Personal Liability - NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-70 — Publication of Minutes, Receipts, & Expenditures - NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-71 — Restriction of Resources and Board Responsibilities - NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-72 — School Activities - NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-73 — School Calendars - NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

S-74 — Updating notice requirements - NASB supports updating notice requirements for all school board meetings that recognizes available technology. (2022)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-75 — Activity Assignments - NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-76 — Compensation - NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-77 — Criminal Background Checks - NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-78 — Employee Bonuses and Incentives - NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-79 — Employee Support - NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-80 — Medical Insurance - NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-81 — Recognition - NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-82 — Retirement - NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-83 — Scope of Bargaining - NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-84 — Staff Development and Evaluation - NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-85 — Advisory Groups - NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-86 — Choice and Affiliation - NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

109TH LEGISLATURE, 2ND SESSION

S-87 — Constitutional Rights & Responsibilities - NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-88 — Corporate Sponsorships in Schools - NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-89 — Educational Service Units - NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-90 — Guiding the P-16 Effort: 21st Century Skills - NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- Offers all students a rigorous developmentally-appropriate curriculum designed to opportunities and choice, regardless of the post-secondary path they choose;
- Engages the assets of the full community;
- Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- Closes the achievement gap by focusing on quality teaching and learning opportunities;
- Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

S-91 — Independent School Districts - NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-92 — Local Control for Public PK-12 Schools - NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-93 — Local District Advocacy - NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-94 — NDE Authority - NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-95 — Nonpublic Schools Standards - NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-96 — Policy Leadership & Vision on the Future of Nebraska's PK-12 Schools - NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

S-97 — Voting Higher Than a Simple Majority - The NASB firmly opposes any legislation that mandates a voting threshold higher than a simple majority for passing any issue presented to voters by a school district or ESU. We believe that requiring anything more than a majority vote undermines the democratic process and places undue barriers on the ability of school districts or ESUs to address critical needs and make decisions that reflect the will of the community. (2024)

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2026 YOUR 2026 NASB LEGISLATION COMMITTEE

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109TH LEGISLATURE, 2ND SESSION

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Term Ends 2026 for Appointed Members

Term Ends 2026 For Odd # Members

Term Ends 2028 For Even # Members

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

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109TH LEGISLATURE, 2ND SESSION



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Sen. Dunixi Guereca
District 7 - Omaha



Sen. Megan Hunt
District 8 - Omaha



Sen. John Cavanaugh
District 9 - Omaha



Sen. Wendy DeBoer
District 10 - Omaha



Sen. Terrell McKinney
District 11 - Omaha



Sen. Merv Riepe
District 12 - Ralston



Sen. Ashlei Spivey
District 13 - Omaha



Sen. John Arch
District 14 - Papillion



Sen. Dave Wordekemper
District 15 - Fremont



Sen. Ben Hansen
District 16 - Blair



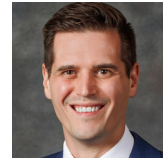
Sen. Glen Meyer
District 17 - Pender



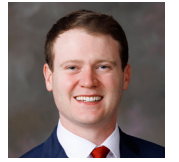
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Sen. Robert Dover
District 19 - Norfolk



Sen. John Fredrickson
District 20 - Omaha



Beau Ballard
District 21 - Lincoln



Sen. Mike Moser
District 22 - Columbus



Sen. Jared Storm
District 23 - David City



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District 24 - Seward



Sen. Carolyn Bosh
District 25 - Lincoln



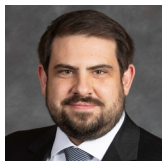
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District 30 - Adams



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District 31 - Omaha



Sen. Tom Brandt
District 32 - Plymouth



Sen. Dan Lonowski
District 33 - Hastings



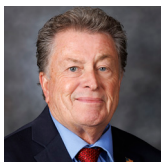
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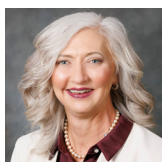
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District 41 - Amherst



Sen. Mike Jacobson
District 42 - North Platte



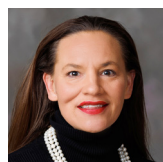
Sen. Tanya Storer
District 43 - Whitman



Sen. Teresa Ibach
District 44 - Sumner



Sen. Rita Sanders
District 45 - Bellevue



Sen. Danielle Conrad
District 46 - Lincoln



Sen. Paul Strommen
District 47 - Sidney



Sen. Brian Hardin
District 48 - Gering



Sen. Bob Andersen
District 49 - Omaha

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

2026 LEGISLATIVE COMMITTEES

Committee on Committees Report Standing Committees

Updated 01/13/2026

Agriculture (8)

Rm. 1023 – Tuesday

DeKay (C), Ibach (VC), Hansen, Holdcroft, Kauth, Raybould, Storm, Vacant

Appropriations (9)

Rm. 1003 – Monday, Tuesday & Rm. 1003 – Wednesday, Thursday, & Friday

Clements (C), Armendariz, (VC), Cavanaugh, M., Dorn, Dover, Lippincott, Prokop, Spivey, Strommen

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Jacobson (C), Hallstrom (VC), Bostar, Dungan, Hardin, Riepe, von Gillern, Wordekemper

Business and Labor (7)

Rm. 1200 – Monday

Kauth (C), Sorrentino (VC), Hansen, Ibach, McKinney, Raybould, Vacant

Education (8)

Rm. 1525 – Monday & Tuesday

Murman (C), Hughes (VC), Conrad, Hunt, Juarez, Lonowski, Meyer, Sanders

General Affairs (8)

Rm. 1023 – Monday

Holdcroft (C), Cavanaugh, J. (VC), Andersen, Clouse, DeKay, Quick, Rountree, Storm

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Sanders (C), Andersen (VC), Cavanaugh, J., Guereca, Hunt, Lonowski, Vacant, Wordekemper

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Hardin (C), Fredrickson (VC), Ballard, Hansen, Meyer, Quick, Riepe

Judiciary (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bosn (C), DeBoer (VC), Hallstrom, Holdcroft, McKinney, Rountree, Storer, Storm

Natural Resources (8)

Rm. 1023 – Wednesday, Thursday, & Friday

Brandt (C), DeKay (VC), Clouse, Conrad, Hughes, Juarez, Moser, Raybould

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

Ballard (C), Sorrentino (VC), Clements, Conrad, Hardin, Juarez

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

von Gillern (C), Jacobson (VC), Bostar, Dungan, Ibach, Kauth, Murman, Sorrentino

Transportation and Telecommunications (8)

Rm. 1510 – Monday & Tuesday

Moser (C), Ballard (VC), Bosn, Brandt, DeBoer, Fredrickson, Guereca, Storer

Urban Affairs (7)

Rm. 1200 – Tuesday

McKinney (C), Clouse (VC), Andersen, Cavanaugh, J., Quick, Rountree, Sorrentino

Select Committees

Committee on Committees (13)

Armendariz (C)

District 1:

Bosn

Bostar

Moser

Sanders

District 2:

Cavanaugh, J.

Fredrickson

Hunt

Spivey

District 3:

Brandt

Ibach

Jacobson

Murman

Enrollment and Review (1)

Guereca (C)

Reference (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Rules (6)

Lippincott (C), DeBoer (VC), Bostar, Hansen, Ibach, Arch (ex officio)

Special Committees

Building Maintenance (6)

Hughes (C), Wordekemper (VC), Brandt, Clements, Dorn, Vacant

Education Commission of the States (3)

Hughes, Juarez, Lonowski

Executive Board of the Legislative Council (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Bosn (C), Cavanaugh, J., Holdcroft, Prokop, Rountree

Legislative Performance Audit (7)

Dorn (C), Jacobson (VC), Arch, Cavanaugh, M., Clements, Hansen, Riepe

Legislature's Planning Committee (9)

DeBoer (C), Strommen (VC), Arch, Bostar, Clements, Hansen, Holdcroft, Quick, Riepe,

Midwestern Higher Education Commission (2)

Cavanaugh, J., Hughes

State-Tribal Relations Committee (7)

Raybould (C), DeKay (VC), Guereca, Hunt, Meyer, Rountree, Spivey

Statewide Tourism and Recreation Water Access and Resource Sustainability (STAR WARS) (11)

Arch, Ballard, Bostar, Brandt, DeKay, Dover, Hansen, Holdcroft, Jacobson, Raybould, Strommen, von Gillern



Board of Directors Meeting

February 17, 2026

5pm

Seymour Elementary Media Center

- I. Roll Call- Excuse Members not in attendance
- II. Tour of Seymour Elementary
- III. Action Items
 - a. Approve the November 2025 Minutes
 - b. Jan Rowley Scholarship Endowment (AN)
 - c. Financial Report (JB)
- IV. Discussion Items
 - a. Scholarship Discussion
 - i. Ram Forever Giving Campaign Update (AN)
 - ii. Selection Process/Committee (AN)
 - iii. Endowed Scholarships Hal Kronberg, Harry Weichel, Jerry Chalua, Mickey Looney, Ram Forever STEM, Ram Forever Stepping Stones (JB and AN)
 - iv. Class of 1968 Scholarship
 - b. HOL Update (AN)
 - i. Save the date April 29, 2026 First Liberty Credit Union Arena
 - c. Golf Tournament Update (AN)
 - d. Alumni of the Year Banquet Update (AN)
 - e. LR/TR Update (SR)
- V. Adjourn

Ralston Schools Foundation Important Dates

April 29, 2026 Tentative Heart of Learning Banquet

May 19, 2026 End of school year wrap up celebration

Next Meeting Central Office?

Ralston Foundation
Balance Sheet
As of January 31, 2026

Jan 31, 26

ASSETS

Current Assets

Checking/Savings

First Interstate - Investment	1,109,585.42
-------------------------------	--------------

First Interstate Checking	619,773.71
---------------------------	------------

Money Market Restricted

Jan Rowley Memorial Scholarship	59,670.00
---------------------------------	-----------

MM - Mackie Leadership Grant	1,000.00
------------------------------	----------

Money Market Athletic Sponsor	36,570.00
-------------------------------	-----------

MM Naviaux Family Scholarship	150.00
-------------------------------	--------

MM Harry Weichel Scholarship	1,450.00
------------------------------	----------

MM - Theatre	522.77
--------------	--------

MM Virginia Grogan Memorial	156.50
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MM Jim McGrath Memorial	12,082.00
-------------------------	-----------

MM Mickey Looney Memorial	3,000.00
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MM Martin Frye Memorial	180.00
-------------------------	--------

MM A.Hansen Memorial	239.43
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MM Alumni Association	65.00
-----------------------	-------

MM Early Childhood Education	1,736.29
------------------------------	----------

MM EHA Wellness	6,808.43
-----------------	----------

MM Emergency Fund	732.10
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MM Fallen Soldier Project	2,000.00
---------------------------	----------

MM Foundation Scholarships	-379.80
----------------------------	---------

MM General	23,048.79
------------	-----------

MM HS Facilities Designated Fnd	960.00
---------------------------------	--------

MM Industrial Tech Modules Acct	2,600.00
---------------------------------	----------

MM Janell Shain Memorial	2,760.00
--------------------------	----------

MM Kendall Peterson Fund	102,648.42
--------------------------	------------

MM Ketelsen, Jessica/Jeremy Fund	230.59
----------------------------------	--------

MM Kronberg Scholarship Fund	3,511.74
------------------------------	----------

MM Pat Cortese Memorial	70.04
-------------------------	-------

MM Polivka Scholarship	5.00
------------------------	------

MM Reid Adler Memorial	1,078.73
------------------------	----------

MM RHS Food Bank	42,375.85
------------------	-----------

MM Rod Stuehm Memorial	250.00
------------------------	--------

MM Steinbach Scholarship Fund	3,003.79
-------------------------------	----------

MM UNO Cooperating Scholarship	24,255.00
--------------------------------	-----------

Money Market Restricted - Other	35,872.19
---------------------------------	-----------

Total Money Market Restricted	368,652.86
-------------------------------	------------

Money Market Reserve	0.01
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Total Checking/Savings	2,098,012.00
------------------------	--------------

Other Current Assets

Payroll Service Customer Asset	340.00
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Total Other Current Assets	340.00
----------------------------	--------

Total Current Assets	2,098,352.00
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TOTAL ASSETS

2,098,352.00

LIABILITIES & EQUITY

Liabilities

Current Liabilities

Accounts Payable

Accounts Payable	-500.00
------------------	---------

Total Accounts Payable	-500.00
------------------------	---------

Other Current Liabilities

Direct Deposit Liabilities	593.89
----------------------------	--------

Payroll Liabilities

Accrued Health/Life Ins. Payabl	425,324.83
---------------------------------	------------

Payroll Liabilities - Other	-855.67
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11:49 AM

02/15/26

Accrual Basis

Ralston Foundation

Balance Sheet

As of January 31, 2026

	<u>Jan 31, 26</u>
Total Payroll Liabilities	424,469.16
Total Other Current Liabilities	425,063.05
Total Current Liabilities	424,563.05
Total Liabilities	424,563.05
Equity	
Opening Bal Equity	269,025.80
Retained Earnings	1,260,459.10
Net Income	144,304.05
Total Equity	1,673,788.95
TOTAL LIABILITIES & EQUITY	<u>2,098,352.00</u>

Ralston Foundation Profit & Loss Budget Overview July 2025 through January 2026

	Jul '25 - Jan 26	Budget
Ordinary Income/Expense		
Income		
Restricted Income	99,352.00	120,000.00
Foundation		
Classroom/Teacher Grant Donatio	0.00	500.00
Investment Gains (Losses)	0.00	110,000.00
Scholarships	8,250.00	0.00
Golf	12,045.00	18,000.00
General Donations	34,349.50	15,000.00
Interest income	233.52	200.00
Total Foundation	54,878.02	143,700.00
Lil Rams		
Activity Fees	0.00	10,000.00
Donations	250.00	500.00
Registration Fees	1,480.00	6,000.00
Sales	0.00	200.00
Tuition	419,925.85	690,000.00
Total Lil Rams	421,655.85	706,700.00
Tiny Rams		
Activity Fees	0.00	500.00
Donations	250.00	500.00
Registration Fees	520.00	1,800.00
Sales	0.00	100.00
Tuition	222,891.43	380,000.00
Total Tiny Rams	223,661.43	382,900.00
Total Income	799,547.30	1,353,300.00
Expense		
Restricted Expense-NEC	2,100.00	
Restricted Expense	49,711.30	105,000.00
Foundation Expense		
Teacher Grants	2,080.96	8,500.00
teamRPS	0.00	8,500.00
Sponsorships	0.00	3,500.00
Alumni	6,733.38	4,000.00
Alumni Recruitment	0.00	3,000.00
Capital Expense	4,826.00	2,500.00
Advertising/Marketing	1,249.50	500.00
Awards/Teacher Appreciation	9,897.97	11,000.00
Fees & Licenses	6,969.96	10,000.00
Equipment	77.95	250.00
Events	17,137.63	11,000.00
Good & Welfare/District	12,502.30	6,000.00

Ralston Foundation
Profit & Loss Budget Overview
 July 2025 through January 2026

	Jul '25 - Jan 26	Budget
Outreach	7,079.20	8,500.00
Office supplies	39.56	2,500.00
Payroll Expenses	1,986.06	1,500.00
Printing & reproduction	0.00	5,000.00
Professional Fees	1,115.46	1,000.00
Scholarships	28,250.00	55,000.00
Staff Development	159.76	1,100.00
Total Foundation Expense	100,105.69	143,350.00
Lil Rams Expense		
Cellular phones	2,529.00	4,500.00
Computer expense/LR	0.00	4,000.00
Dues and Subscriptions	1,293.24	2,000.00
Equipment	453.81	1,500.00
Good & Welfare	1,719.45	3,200.00
Field Trips	23,705.79	30,000.00
Marketing Expense	0.00	750.00
Mileage	517.02	1,500.00
Payroll Expense	356,690.41	570,000.00
Professional Fees	4.00	0.00
Snacks	7,112.83	8,500.00
Staff Development	761.63	1,500.00
Staff Shirts	0.00	2,000.00
Supplies	2,998.50	6,700.00
Tuition Reimbursement	849.36	2,500.00
Total Lil Rams Expense	398,635.04	638,650.00
Tiny Rams Expense		
Cellular phones	1,261.50	2,600.00
Computer Expense	10.68	1,000.00
Dues and Subscriptions	1,122.37	750.00
Equipment	1,084.19	1,500.00
Furniture	1,310.60	1,000.00
Good and Welfare	1,068.49	2,500.00
Field Trips	1,108.85	7,000.00
Meals	24,176.94	40,000.00
Mileage	208.88	200.00
Miscellaneous	266.00	0.00
Payroll Expense	199,259.48	390,000.00
Postage	0.00	400.00
Printing	9.48	0.00
Staff Development	1,070.25	2,500.00
Staff Shirts	0.00	1,000.00
Supplies	2,464.10	6,000.00
Tuition Reimbursement	0.00	1,000.00

2:20 PM

02/15/26

Cash Basis

Ralston Foundation
Profit & Loss Budget Overview
July 2025 through January 2026

	<u>Jul '25 - Jan 26</u>	<u>Budget</u>
Tiny Rams Expense - Other	14.41	
Total Tiny Rams Expense	<u>234,436.22</u>	<u>457,450.00</u>
Total Expense	<u>784,988.25</u>	<u>1,344,450.00</u>
Net Ordinary Income	14,559.05	8,850.00
Other Income/Expense		
Other Income		
Loan Forgiveness	129,745.00	
Total Other Income	<u>129,745.00</u>	
Net Other Income	<u>129,745.00</u>	<u>0.00</u>
Net Income	<u><u>144,304.05</u></u>	<u><u>8,850.00</u></u>



Ralston

PUBLIC SCHOOLS
HUMAN RESOURCES

BOARD OF EDUCATION UPDATE
CERTIFIED STAFFING
FEBRUARY 23, 2026

(All data current as of 2/18/26)





<i>CERTIFIED POSITIONS VACATED/CREATED</i>	35
<i>New Positions</i>	3
<i>Current FTE transfers</i>	4
<i>Total FTE leaving RPS*</i>	28
<i>Leave of absence</i>	1
<i>Not filling</i>	1
<i>TOTAL FTE TO HIRE</i>	26



<i>FTE leaving RPS</i>	28
<i>Voluntary Separation Package</i>	7
<i>Moving out of state/country</i>	4
<i>Retirement (not voluntary sep)</i>	3
<i>Resignation other</i>	12
<i>Not filling/Leave of absence</i>	2



	
<i>TOTAL FTE TO HIRE</i>	30
<i>HIRED</i>	18
<i>Yet to fill</i>	12



<i>Certified FTE Hired</i>	18
<i>16+ years of experience</i>	4
<i>11 - 15 years of experience</i>	1
<i>6-10 years of experience</i>	3
<i>3-5 years of experience</i>	3
<i>First year teacher</i>	7

Fun facts! Of the 18 Certified FTE:

- **TWO RHS Alum!**
- **Two current RPS substitute teachers!**
- **Two Para-Teacher program graduates!**
- **One student teacher**
- **One out of district coach**





<i>FTE still to fill</i>	12
<i>Counselor</i>	1
<i>Upper elementary</i>	3
<i>Lower elementary</i>	2
<i>Special Education</i>	3
<i>EL</i>	1
<i>Deaf and Hard of Hearing Education</i>	1
<i>Speech Language Pathologist</i>	1



MONTHLY UNFILLED SUB RATE					
MONTH	Total Absences	Fill needed	Filled	Unfilled	Fill Rate
August	361	160	136	24	85%
September	577	321	252	69	79%
October	610	348	265	83	76%
November	447	231	192	39	83%
December	408	214	202	12	94%
January	584	328	286	42	87%
February (*2/18)	427	255	221	34	87%
Average (Aug - Jan)	498	267	222	45	84%

Odds & Ends regarding Substitute Teachers:

- **44 new substitutes since August 1**
 - (Not counting current paraprofessionals who earned their sub certificate)
 - **Currently 15 paraprofessionals can also serve as substitutes**
- **Most unfilled sub jobs are posted the morning of the absence**
-



Questions?



Subcommittee: Building and Grounds

Meeting Date & Time: 2/10/2026 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Samantha Willey
Expenditure Tracker
Phase II scope of project
 Pictures of stadium and Central Office
Timeline and next steps
Hillcrest Landing, 400 unit Apt.
Ponca and plans for 86th Parkway

Meeting Date & Time: 12/05/2025 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards
Expenditure Tracker
Phase II scope of project and bid results
Timeline and next steps

Meeting Date & Time: 10/28/2025

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards
Expenditure Tracker
Phase II timeline
Speck Nelson pictures
Roofing projects update

Meeting Date & Time: 9/11/2025 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards
Expenditure Tracker
Additional Project Scope
 Internal v. external projects
BOE and Bidding timeline
RHS progress to date

Meeting Date & Time: 8/1/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker

Additional Project Scope/Retreat Agenda

Tour RHS and Parking lot

Other updates

BL wall pads

SY Ext. Paint/roofing

WW finished

MB wall pads

RMS-punch list items to complete

Subcommittee: Building and Grounds

Meeting Date & Time: 7/2/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker

Additional Project Scope discussion

On site tour RHS

Gym, Wt. Room, parking lot

Other projects

SY roof

WW, BL, KW, and SY paint

RMS parking lot, upper gym and low voltage

Meeting Date & Time: 5/29/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker

On site tour RHS

Gym, Wt. room, Blinds (June 21) Restrooms

Parking lot plan

Gym, media center, art rooms, shops

Tennis Court Grant \$48.5K

RMS Upper parking and low voltage wiring cameras, interactive audio, alarm system and intercom

Phase II plans WW, KW, BL, SY and MB

Subcommittee: Building and Grounds

Meeting Date & Time: 4//11/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker

Rise Location

On site tour

- RHS
 - North part of the parking lot is complete. Some issues with finishing work, which may require replacement at the cost of the subcontractor.
 - Demolition has moved to Lecture Room C, Office area
 - Flooring has been installed in all areas of A and B wing, hallways have been painted. D wing is nearly finished. Nearly 6 weeks ahead of planned schedule.
 - Back driveway to baseball field was removed and replaced
 - Start office area on Good Friday
 - Auxiliary Gym is up for paint and electrical next week.
 - Daycare is mostly taped and mudded. Overhead inspections are complete. Ready for paint and drop ceiling next week. Casework is two weeks out.
 - 2nd week of May is now the target date for inspections to occupy
 - Backfilling parking lot next week
 - Soliciting bids for tuck point repair inside of courtyard
- RMS
 - Upper gym ceiling has been insulated
 - Lower gym has been painted both ceiling and walls
- WW
 - Roof replacement is ongoing

Meeting Date & Time: 3/14/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker
Possibly Rise Location

- RHS
 - Parking lot demoed north 1/3
 - Day care and classroom update
 - Basketball hoops \$85,000 bid
 - Bond Tracker
 - Current bond fund status
- RMS
 - Gearing up for summer projects, parking lot low voltage, finish paint and lights in the gyms.
- SY, WW, BL, KW
 - Pre-construction meeting held with KE Flex to begin summer projects at each site.
- MB
 - Finalizing driveway project at MB

Meeting Date & Time: 1/10/2025 onsite RHS media center

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

- RHS
 - Parking lot (north 1/3 spring break 2025, mobilize March 10)
 - Basketball hoops \$85,000 bid
 - Bond Tracker
 - Current bond fund status \$32,142,602 as of 12/31/24
- KW, BL, WW and SY Phase II project
 - Exterior Paint at KW, patching of cracked facade
 - Replacement of window seats/window shades KW
 - Painting roof and window boxes BL
 - Install wall padding in recovery rooms BL
 - Painting of window boxes WW
 - Painting and patching of sawtooth roof SY

- RMS Summer 2025
 - Low voltage work to include cameras, voice amplification, new alarms
 - Replacement of upper parking lot and sidewalks
 - Exterior paint courtyard
 - Lights and ceiling work upper gym (spring break 2025)

Subcommittee: Building and Grounds

Meeting Date & Time: 11/6/2024 onsite RHS media center

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

- RHS
 - Phasing plan
 - Scope of work
 - Parking lot
 - Bond Tracker
 - Current bond fund status

Meeting Date & Time: 9/20/20/24 onsite SY

Members Attending: Jason Buckingham Carrie Hough

- SY Tour
 - Address work completed and work remaining between now and Christmas
 - SY move dates and plan
- Bond Tracker
- RHS
 - subcontractor bidding is now open
- RMS update
 - Cooling tower footings
 - Fire alarm system
- MB
 - Paint, gym floor and kitchen equipment issues
- WW, ME, BL
 - Punch list items set for 10/14 and 10/15

Meeting Date & Time: 8/20/24 onsite KW

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- KW tour
 - Flooring substantially complete
 - Heat exchanger issue
- SY (Sept. 26-28 for moving date)
 - Lighting is installed in nearly all classrooms
 - Flooring in classrooms is mostly installed, some hallway, office and library work to complete
 - Parking lot is repaired, going to work on site concrete this week
 - Majority of casework is installed
 - Paint finished 1st week of Sept.
 - Canopy framing is nearly complete
- RMS
 - Continuing to work on technology, specifically security and door access systems
 - Flooring is complete,
 - Fire alarm wiring work is continuing during plan periods
- MB
 - Punch list items
 - Gym floor
- BL
 - HVAC issues with programming and software updates, ongoing
-

Meeting Date & Time: 7/18/24 onsite SY and RMS

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- SY and RMS tour
- Dedication plaques
- Bond Expenditure tracker
- RHS budget/scope of project
- Tracking projects
 - SY
 - onsite
 - RMS

- onsite
- RHS
 - Parking lot complete, striping left
 - Hot water heaters are installed, startup late this week, early next
- KW
 - Flooring complete in classrooms/Cardinal Square. Hallway work is ongoing, finish by 7/25
- MB
 - Most of the interior work is complete, some punch list items, excavating and pouring concrete six days a week.
 - Sidewalk and fencing work is ongoing
- BL
 - Punch list items
 - Many staff have set up their rooms, parking lot and sidewalk work is complete

Subcommittee: Building and Grounds

Meeting Date & Time: 6/14/24 onsite MB

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- MB tour new building/demolition
- Bond Expenditure Tracking
- Tracking projects
 - SY
 - Roofing
 - Remodel
 - RMS
 - flooring/lighting/painting/front entry
 - RHS
 - Parking lot
 - MB
 - Demo
 - Finishing flooring/interior
 - BL
 - Driveway
 - Move 7/1 and 7/2
 - KW

- Roofing
- Flooring

Subcommittee: Building and Grounds

Meeting Date & Time: 4/15/24 onsite SY

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Robin Richards

- SY tour and explanation of the project
- Bond Expenditure Tracking
- Early dismissal (MB 4/17), (SY, RMS, BL and KW 4/22)

Meeting Date & Time: 3/15/24 onsite MB

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Ms. Erickson, Mr. Hough

- MB tour
- RMS phasing
- RHS driveway issues update
- Bond expenditure report
- RHS project update
 - HVAC engineers
 - OAC meetings on final project scope
- Arbitrage

Meeting Date & Time: 12/22/23 via Zoom 3pm

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Aaron Bredekamp

- Seymour construction schedule
 - Start up May 23?, move to WCC for August/Sept.
- Seymour GMP
- Most current bond expenditure report
- Blumfield progress
- Mockingbird progress
 - Last day May 17, depending on snow days
 - Move May 20 and 21. Set up rooms 22-24.

Subcommittee: Building and Grounds

Meeting Date & Time: September 15, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to MB
- Discussion of SY and desire to move to a true 2 section building, effect on other schools

Meeting Date & Time: August 23, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to BA/SB complex and WW or KW
- BL
 - Work continues on finalizing plans for January
 - Subcontractor contracts have been turned in
- Meadows
 - Settled in, door cores are one of the last items
 - Alarm systems are installed and operating
- MB
 - More walls are up and in place, decking work is taking place on several portions of the building
 - Hollow core is installed for the tornado shelter
- KW
 - A/C is working! Humidity levels have been much improved
- RMS
 - Work is started again on replacing some of the old units, this includes units in non-instructional areas such as the locker rooms and boiler rooms
- SY and RMS
 - Work is continuing on planning and scope identification for the two projects
- MOVING Discussion for WW and BL
- BOE resolution Adler Field

Meeting Date & Time: July 21, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

July 21, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway pour is complete, parking lot work continuing
 - Move in set for July 24-26
 - Onsite tour given on 7/21 for Meadows staff
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
 - HVAC units are mostly up and running,
 - Custodians have been onsite this week working on cleaning classrooms
 - Fire sprinkler system nearly complete
 - Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
 - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
 - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
 - may require the season starting at Crown/Wager until the site is safe enough for players and fans.

- Misc
 - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
 - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

Subcommittee: Building and Grounds

Meeting Date & Time: June 2, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

Agenda:

- I. ME
 - A. Overhead electrical
 - B. 3M glass film
 - C. Water main for fire sprinkler system
 - D. Drywall taping and mudding Phase 5
 - E. Ceiling grids
- II. MB
 - A. More panels on the ground to be lifted. 30 completed by next week
 - B. Underground utility work on 93rd st. limited closures throughout June
- III. KW
 - A. Change orders aplenty, drywall removal and reinstall,
 - B. Vandalism
 - C. HVAC work progressing
- IV. RMS
 - A. HVAC work progressing, many hallway units are installed, hoping to have limited cooling in some locations by July 4
 - B. Boiler room nearly complete
- V. WW
 - A. Move completed, demolition has started, installation of some new ductwork has been completed
 - B. Contractor Trailer onsite.
 - C. Asbestos removal is complete
- VI. BL
 - A. GMP received from Weitz, bid is right on budget, contingency fund is healthy, present to BOE June 12

VII. RHS

- A. Concession stand to have power today
- B. Interior work very near completion
- C. Softball field now has a rock base, drainage.

Subcommittee: Building and Grounds

Meeting Date & Time: April 28, 2023

Members Attending: Jason Buckingham, Robin Richards, Carrie Hough, Mary Roarty

Agenda:

- VIII. Tour of progress at Meadows site
- IX. Tour of progress at MB site.
- X. Review of construction methods at MB for tilt up wall construction.

Subcommittee: Building and Grounds

Meeting Date & Time: March 23, 2023

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

Agenda:

- XI. BA/SB block work is complete, framing work to begin, underground utilities are started
- XII. KW timeline for project
- XIII. Meadows timeline for completion
- XIV. Meadows move and transportation plan
- XV. Continued wall construction at MB
- XVI. WW plan finalized, critical equipment has been ordered.
- XVII. Seymour staff introduced to their project summer 2024

Subcommittee: Building and Grounds

Meeting Date & Time: February 22, 2023

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

Agenda:

- XVIII. BA/SB concession stand building is continuing to progress, block is being laid for lower level walls
- XIX. KW Phase 1 bid opening and results. Winner Midwest DCM \$1,370,000, second bid \$1,848,000 from Sampson, Mark VII declined to bid. KW project bid budget \$2,438,267.
- XX. KW roofing project \$314,000 McKinnis Roofing, next closes bid Black Hawk Roofing \$318,850
- XXI. Blumfield initial plan
- XXII. Final MEA transportation meeting March 21
- XXIII. MEA move date 4/1
- XXIV. Bay Meadows Park Hold Harmless Draft Koley Jessen

Subcommittee: Building and Grounds

Meeting Date & Time: January 20, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

Agenda:

- XXV. Continued work at MB to dry out/thaw out ground for lower level pour, City of Omaha requiring new sidewalk along the S and E perimeter of MB.
- XXVI. HVAC work continues at KW and RMS, control systems
- XXVII. Cooling tower demolition completed RMS, work continues in boiler room
- XXVIII. Lower gym unit now repaired and online.
- XXIX. Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- XXX. Meadows security camera bid opening 1/23
- XXXI. KW page turn meeting 1/23

Subcommittee: Building and Grounds

Meeting Date & Time: December 12, 2022

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XXXII. Building pad has been compacted and passed engineering standards for BA/SB fields
- XXXIII. Page turn meeting for WW
- XXXIV. Concrete poured at MB, 1/2 of slab for academic wing has been completed
- XXXV. Flooring slab for lower level to be poured week of 12/19
- XXXVI. WW walkthrough complete for doors and hardware
- XXXVII. Meadows staff toured WCC
- XXXVIII. Contacted moving company for Meadows move
- XXXIX. KW walkthrough w/ electrical engineer
- XL. Bid recommendation for Meadows classroom tech.

Subcommittee: Building and Grounds

Meeting Date & Time: November 11, 2022

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XLI. BA/SB field work is progressing, trailer and staging areas identified
- XLII. Security camera/door access meeting
- XLIII. Field trip for 1st graders
- XLIV. HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- XLV. KW foundation repair project
- XLVI. Meadows bids/moving process

Subcommittee: Building and Grounds

Meeting Date & Time: October 24, 2022 in person

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XLVII. BA/SB field project, preconstruction meeting, earthwork and demolition have started
- XLVIII. Meadows bids due and ready for presentation on 11/14
- XLIX. WCC visit, Food service, health inspector
 - L. KW Foundation Plan, to start 10/26
 - LI. WW Design plan
 - LII. ME flythrough.

Subcommittee: Building and Grounds

Meeting Date & Time: September 19, 2022 via zoom

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- LIII. MB project progress
- LIV. RMS/KW HVAC update
- LV. WCC visit
- LVI. KW Foundation Plan
- LVII. Meadows Design plan

Subcommittee: Building and Grounds

Meeting Date & Time: August 23, 2022 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Jay Irwin, Dr. Adler

Agenda:

- LVIII. BA/SB field update
 - A. Bid opening 8/30
- LIX. KW foundation update
- LX. RMS/KW HVAC update
- LXI. MB construction update
- LXII. ME plans

Subcommittee: Building and Grounds

Meeting Date & Time: Monday, July 22, 2022

Members Attending: Mary Roarty, Jason Buckingham

Agenda:

- LXIII. Mockingbird GMP numbers and budget
- LXIV. Update on Construction progress at MB, Geopiers due for install first week of August
- LXV. RMS/KW HVAC bids
- LXVI. Meadows Design and progress
- LXVII. RMS AC

Meeting Date & Time: Monday, Jun 20, 2022

Members Attending: Mary Roarty, Jay Irwin, Jason Buckingham

Agenda:

- LXVIII. Mockingbird floor plan design-review of finalized floor plan for MB
- LXIX. Mockingbird Exterior options-review of existing renderings and requests were made for additional options, which were placed on the BOE agenda for 6/27/22
- LXX. Camera and Security plans for MB-The camera and perimeter security plans were discussed and review, including placement and type of individual cameras.
- LXXI. Review of Phase II HVAC project for RMS/KW. Timeline was reviewed including information on the process for soliciting bids and the due dates. Currently July 7 is the close date for submitting bids.

Next Meeting Date & Time: TBD

Meeting began at 9:00AM and adjourned at 9:38 AM







☰ RPS Subcommittee 2023-2024 - Teaching & Learning

[RPS Subcommittee 2024-2025-Teaching & Learning](#)

Subcommittee: Teaching & Learning 2025-2026

Location: Board Room

11:30-12:30

7.28.25	10.27.25		
8.25.25	11.24.25		
9.22.25	1.30.26		

January 30th, 2026

In attendance: Buck, Sara, Jim, Megan, Robin, Katie

- [January PD Feedback](#)
 - Add in comment where we can respond to individual questions
- January PD Attendance
 - BL: 83%
 - KW: 96%
 - ME: 85%
 - MB: 88%
 - SY: 95%
 - WW: 95%
 - RMS: 78%
 - RHS: 76%
- [Winter Data](#)
- PL Looking Ahead
 - March, August, September: Science of Reading for all teachers
- NDE Reading Screener
- Communications
- Changes to AQUESTT article
- February Meeting: February 20th at 11?

November 24, 2025

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



In attendance: Sara, Megan, Katie, Buck, Liz

- [November PD Feedback](#)
- November PD Attendance
 - BL 78%
 - KW 100%
 - ME 96%
 - RHS: 91%
 - MB: 81%
 - WW: 90%
 - RMS: 83%
 - SY: 84%
- [AQuESTT overview](#)
 - Data public on November 26
 - Testing Environment
 - Readdressing what testing preparation looks like and goal setting
 - Times of year to share testing information and timelines-Weekly Message/Facebook/Phone calls?
 - Summer School Implications
 - Lil Rams-more academically focused
 - Reconsider programming for summer school

[October 27th, 2025](#)

In attendance: Buck, Sara, Liz, Katie

- [October PD Feedback](#)
- October PD Attendance
 - BL 75%
 - KW 96%
 - ME 81%
 - RHS 89%
 - MB 75%
 - SY 68%
 - WW 95%
 - RMS 78%
- [November PD Draft](#)
- [UNO Early Literacy Project](#) Feedback
- Data Toolbox - Multiple Measures of data
 - [Article](#)
 - [Reflections](#)
- Leadership Academy Update
 - Offering something on the off years
- Calendar feedback

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



September 22nd, 2025

In attendance: Buck, Sara, Megan, Katie, Liz

- [Storyteller Feedback](#)
- [PD Feedback](#)
- [October PD Draft](#)
- PD Attendance
 - Building PD Attendance for 9.2.25
 - BL: 75%
 - KW: 93%
 - ME: 93%
 - MB: 91%
 - SY: 74%
 - WW: 86%
 - RMS: 85%
 - RHS: 89%
- [Rule 10 Review](#)
- [Constitution Day](#)

[August 25, 2025](#)

In attendance: Buck, Megan, Sara, Liz

- [Curriculum Guides](#) through Backward Design
 - Stage 1
 - Outcomes
 - Standards
 - Concepts and skills
 - Representations and Strategies
 - Stage 2
 - Evidence of learning
 - Common assessment broken into each question
 - Standard
 - Rigor
 - Depth of Knowledge (DOK)
 - Points
 - Stage 3
 - Learning plan
 - Basically pacing guide
 - What is coming from the curriculum

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



- Common formative assessment
- Estimated pacing
 - Vocabulary - not just what we are asked to teach but what else do students need to know to be successful in the work
- Math toolbox did create a “Must Do” and a “May Do” list
 - Must do is in bold
- Will use this template for adoptions moving forward
- Diving Deeper into Perceptual Surveys
 - [Data protocol](#)
- Teacher Burnout
 - Putting statistics out there in terms of Ralston compared with state level data
 - Some more general information to help celebrate what we are doing
- [September 2nd Professional Learning](#)
- Option Spreadsheet
- BOE Retreat Debrief

July 28, 2025

In attendance: Buck, Megan, Jen, Liz, Sara, Katie

- Introduce Jen and Megan
- [Curriculum Process](#)
- [NDE's Standards Timeline](#)
 - Preschool Curriculum
 - Creative Curriculum is going well. Science of Reading is the focus going forward. What do we need to supplement?
 - Kickstart and Launchpad teachers are interested in currently
 - During monthly PLC meetings, teachers will bring student level data to decide what is the best and what students are responding to the most.
 - Will make a decision by March if/what we will purchase
 - UNK: Project Rise
 - UNO: Early Literacy Project
 - UNL: WORDS
 - This will include 3 year olds
 - Looking at data, students that were in Ralston for Preschool, versus those who weren't.
- [Fastbridge Data](#)
- Retreat Agenda
 - Less presentation, more time to converse with Board members

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



- Meeting at RHS for Board Retreat

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.

Finance and Human Resources Subcommittee Running Agenda

July	August	September	October
November	December	January	February
March	April	May	June

Date: February 9, 2026
Time: 5pm
Location: Ralston High Alumni Room
Members Attending: Carrie Hough, Liz Kumru, Jason Buckingham, Aaron Bredenkamp, Ryan Pivonka, Jim Frederick
Agenda: <ul style="list-style-type: none"> ● State Apportionment (AB) <ul style="list-style-type: none"> ○ Forecasted ○ Finalized ● Revisit on District Valuation (AB) <ul style="list-style-type: none"> ○ Impact on Levy ○ Impact on Budget ● State Aid 2026/2027 (AB) <ul style="list-style-type: none"> ○ State Aid Comparison ○ TEEOSA Components ○ TEEOSA Calculations* ● LB 1038 Modeling <ul style="list-style-type: none"> ○ Still in committee ● HR update, career fairs, recruitment etc (RP) LINK ● Communications Update (JF)

Date: December 8, 2025
Time: 5:45pm
Location: VMAC
Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp,

Ryan Pivonka

Agenda:

- [OPS Situation](#)
 - [Impact on Ralston](#)
- Plans of Assistance
- REA Grievance

Date: November 10, 2025

Time: 5pm

Location: VMAC

Members Attending: Samantha Willey, Jason Buckingham, Aaron Bredenkamp, Ryan Pivonka

Agenda:

- Update on [District Valuation](#) (AB)
 - Impact on [Levy](#)
 - Impact on [Budget](#)
- State Aid Recalculation Update (AB)
 - [Recalc of NEEDS](#)
 - [Recalc of RESOURCES](#)
 - [State Aid Comparison](#)
- [Insurance Rate Announcement](#)
 - [Rates by plan](#)
 - Year Two of Negotiated Contract Raise = \$725 on the base (2%)
- Audit Update (AB)
- Federal Funds Update (JB)
- HR update, career fairs, recruitment etc (RP) [LINK](#)

Date: September 8th, 2025

Time: 5:30pm

Location: VMAC

Members Attending: BOE

Agenda:

- Budget and Tax Hearing

Date: August 11, 2025

Time: 5pm
Location: VMAC
Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp
Agenda: <ul style="list-style-type: none"> ● Budget Additions/Edits for 25-26 (AB) ● Updated Income/Disbursement Sheet (AB) ● Updated Levy (AB) <ul style="list-style-type: none"> ○ Certified Property Tax Authority ● ESSA Funding update (AB/JB) ● Tennis Court Grant (JB) ● HR Update (RP)

Date: July 14, 2025
Time: 5pm
Location: VMAC
Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp, Ryan Pivonka
Agenda: <ul style="list-style-type: none"> ● Budget Factors for 25-26 (AB) ● Current openings at RPS (RP) ● Special Building Fund (JB) <ul style="list-style-type: none"> ○ Roof Replacement Schedule ● Depreciation Fund Contribution (AB) <ul style="list-style-type: none"> ○ Depreciation Timeline ● Bond Fund (JB)

Date:
Time:
Location: VMAC
Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp, Ryan Pivonka
Agenda: <ul style="list-style-type: none"> ●

3017
Official Communication with the Public

Only individuals who have prior administrative approval may issue press releases or other official communication regarding school-related activities and events in furtherance of the individual's official responsibilities. The superintendent may delegate responsibility for communicating with the media to building principals, the activities director, event sponsors, and other staff on an ad hoc basis.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5047
Press Releases

All press releases regarding school-related activities and events must have administrative approval prior to being given to the media. The superintendent may delegate responsibility for communicating with the media to building principals, the activities director, event sponsors, and other staff on an ad hoc basis.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 28, 2025

3064

Temporary School Facilities

The Ralston Board of Education authorizes the rental or leasing of properties within or outside the District boundaries in temporary or emergency situations.

Adopted on: July 25, 2016

Revised on:

Reviewed: July 08, 2024

4019 Workplace Injury Prevention and Safety Committee

The school district is committed to providing and maintaining a safe work environment, and to taking reasonable precautions for the safety of the students, employees, visitors, and all others having business with this school district. Every employee should show concern for the safety of fellow employees, students, and members of the public. The district shall have a safety committee as required by Nebraska law. Members of the safety committee shall be established through the collective bargaining process.

The committee shall adopt and maintain a written injury prevention program. The committee shall participate in the development of safety education, training, and the establishment of safety rules, policies and procedures pursuant to this policy, the district's written injury prevention program, or as otherwise provided by law. Training for employees shall be conducted annually.

The workplace injury prevention and safety committee shall maintain minutes of all meetings and file them in the district office. The committee shall implement accident investigation, record keeping procedures, safety rules, safety and health training, and policies. The district shall maintain records for at least three years, or longer if directed by the Department of Labor.

The committee shall meet at least once every three months or more frequently in the event of an employee complaint or of a job-related injury or death. The workplace injury prevention and safety committee shall keep written minutes of all meetings, and provide a copy to the superintendent or designee who shall maintain the minutes in the district's administrative offices for a period of at least three years, unless otherwise instructed by the Department of Labor.

The workplace injury prevention and safety committee shall develop an injury prevention plan and present it to the board. The plan should be developed and presented in the spirit of employees working together in a cooperative, non-adversarial effort to promote safety at the work sites within the district.

The superintendent or designee shall assure that the safety training for employees is reviewed annually or more frequently, if needed. He or she shall provide the following, as set forth in the initial written Employer's Injury Prevention Plan:

1. Initial safety orientation on rules, policies, and job specific procedures for new employees or employees who are assuming new and different duties within the school district, if appropriate.
2. Job specific training for employees before they perform potential hazardous work.
3. Periodic refresher training and dissemination of information on an annual basis, or more frequently if so designated by the administrator, for employees regarding the injury prevention plan of the unit and safety rules, policies, and procedures pertaining to safety within the school district.

In the event of a death in the workplace, the workplace injury prevention and safety committee shall forward to the Department of Labor within 15 working days a copy of any review of the matter made by the workplace injury prevention and safety committee.

The superintendent or designee shall establish or cause to be established record-keeping procedures to control and maintain all accident and injury records pertaining to accidents and injuries within the district or activities under the control of the district. Such records shall be kept for at least three years, or longer if so advised by the Department of Labor.

The workplace injury prevention and safety committee will confer with the district's crisis team and shall review the district's All-Hazard School Safety Plan upon its adoption by the crisis team.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5002.1

Admission of Students Who Reside Out of the State of Nebraska

Students who reside in a state other than Nebraska must submit an application to enroll in the district at least three weeks prior to the beginning of the semester in which they wish to begin attending the district. Out of state students may not enroll mid-semester.

The administration will review each application and is authorized to admit out-of-state students whose academic history, disciplinary records, prior school community involvement and other relevant factors indicate that they will be successful in this school district. Those who have verified disabilities pursuant to the Individuals with Disabilities in Education Act or section 504 of the Rehabilitation Act will not be excluded from admission based solely on their disability. The administration may reject an out-of-state student when acceptance of the student:

- Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- Would require the procurement of new equipment, technology, or furnishings;
- Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

The administration's approval or disapproval of an out-of-state student's application is final.

Out-of-state students who are admitted pursuant to this policy must meet the requirements of board policy 5002 and must comply with each board policy, state statute and regulation that applies to their situation. Once admitted, they will be subject to the same disciplinary rules and procedures as resident students. Students must reapply for admission prior to each semester. Re-admission may be denied for students who are not academically and/or behaviorally successful. Once admitted, out-of-state students' grade level placement will be determined in accordance with district policy.

Out-of-state students are not entitled to transportation or reimbursement for transportation.

Out-of-state students will be charged tuition of the current district per pupil cost. Payment in full is due to the central office of the district on or before the first day of classes each semester. The tuition fee may be changed by the board of education prior to any semester with or without notice to the out-of-state student's family or resident school district.

Adopted on: August 15, 2017

Revised on:

Reviewed on: June 12, 2023

4061

Workplace or Non-Workplace Injuries or Illness and Return to Work

Reporting Workplace Injuries. Staff members who are injured while performing duties or who witness workplace injuries must report them to the superintendent or superintendent's designee as soon as possible after being injured or witnessing an injury. Staff members must prepare written statements regarding the injuries they sustained or witnessed when they are asked to do so by the school district. Failure to report a workplace injury as a witness will constitute insubordination and neglect of duty and may result in adverse employment action up to and including termination or cancellation of employment. Failure to report workplace injuries may also result in delayed or forfeited benefits to which an employee may otherwise be entitled.

Returning to Work after Workplace Injuries or Non-Workplace Injuries or Illness. Staff members whose injuries or illness prevent them from completing any or all of their duties, whether or not incurred at work, may be permitted to continue working or may be offered modified duty positions as required by law or as determined appropriate by the superintendent. This policy does not guarantee a limited or modified assignment during the recovery period unless it is otherwise required by law. The employee may be required to provide a return to work certification or report from their treating physician which delineates any restrictions, modifications, or accommodations needed to allow the employee to perform the essential functions of their position.

Termination After Workplace Injuries or Illness. Unless otherwise covered in an individual employment contract, employees may be terminated after suffering a workplace injury or illness when the district has a legitimate, nondiscriminatory reason for doing so. Such reasons include but are not limited to:

- Necessity to fill the position to maintain continuous services as required by law or district policy or standards;
- Performance deficiencies of the employee unrelated to the injury or illness;
- Unavailability of substitute or replacement employees;
- When the absence will negatively impact students' educational experience or opportunities; or
- Any other reason not otherwise prohibited by law.

The district may make such employment determinations regardless of whether the employee has returned to work and regardless of whether a medical professional has certified that the employee has reached maximum medical improvement. In the event the injury or illness lasts beyond the amount of leave time provided by the district and by the Family Medical Leave Act, which is generally no greater than 12 weeks, the employee may be terminated even if the employee remains eligible for Workers' Compensation under state law or short or long-term disability under a policy available through the district. In no event will an employee be terminated as retaliation for filing a Workers' Compensation claim.

Termination After Non-Workplace Injuries. Unless otherwise covered in an individual employment contract or prohibited by law, employees who are unable to perform any of the essential functions of their positions with reasonable accommodation(s) due to injury or illness occurring outside of the workplace may be terminated. The employee's position or a similar position will be held open only as required by law, such as the Family Medical Leave Act.

Adopted on: August 15, 2017
Revised on: _____
Reviewed on: May 22, 2023

4060 School Vehicle Use

Pupil Transportation Vehicles

The transportation of students in a pupil transportation vehicle is governed by the rules of the Nebraska Department of Education and the district's safe pupil transportation plan or safety and security plan. See Title 92, Nebraska Administrative Code, Chapter 91 – Regulations Governing Driver Qualifications and Operational Procedures for Pupil Transportation Vehicles (“Rule 91”) Title 92, Nebraska Administrative Code, Chapter 92 – Regulations Governing the Minimum Equipment Standards and Safety Inspection Criteria for Pupil Transportation Vehicles (“Rule 92”), available on NDE’s website (www.education.ne.gov). A pupil transportation vehicle is any vehicle utilized to carry school children as sponsored and approved by the school board and that conforms to the Nebraska Department of Education definitions of pupil transportation vehicles listed as School Bus, Activity Bus, Small Vehicle, or Coach Bus.

School Vehicles Other Than Those Transporting Students

School district employees, board members, and other elected or appointed school district officials (collectively “school personnel”) who are not transporting children are authorized to use a school district vehicle to travel to a designated location or to their home when the primary purpose of the travel serves a school district purpose. School district vehicles may not be used for personal purposes unless the vehicle, or the use of it, is provided to an employee as a condition of an employment contract or it is leased to school personnel as allowed by law. School personnel must operate school vehicles in accordance with all applicable federal, state, and local laws.

Driver Qualifications. School personnel who wish to use a vehicle owned or leased by the school district and who are not transporting students must:

- Possess and provide a copy of a valid Motor Vehicle operator's license.
- Be able to read and comprehend driving regulations and written test questions.
- Obtain and provide a copy of their current driving record from the department of motor vehicles at least one time per school year to the superintendent or their designee.
- Be at least 19 years of age.

School personnel must notify the superintendent or their designee about any change in their driving status or eligibility.

School personnel who have been convicted of any of the following or who meet any of the following conditions will not be allowed to drive a school district vehicle:

- If the citation or conviction occurred at any time—Motor vehicle homicide or driving under the influence – 3rd or subsequent offense;
- If the citation or conviction occurred within the last 5 years - Driving under the influence of drugs or alcohol, failure to render aid in accident you are involved in, speeding 15 miles per hour or more above the posted speed limit, reckless driving (willful or otherwise), careless driving, leaving the scene of an accident, failure to yield to a pedestrian with bodily injury to the pedestrian, or negligent driving; or

- Have accumulated 3 points or more under an operator's license point system within the last 5 years.

The superintendent or their designee has the discretion to prohibit school personnel from driving a school vehicle for a citation or arrest for the above offenses or any other offense or reason. The superintendent or their designee will make the final determination about the use of school district vehicles.

Electronic Communication While Driving. Unless the superintendent or a principal grants an exception to allow verbal communication on an as needed basis for specific district-related work based upon an employee's duties and responsibilities, school personnel shall not use any electronic communication device to read a written communication, manually type a written communication, send a written communication, verbally communicate with others, or otherwise communicate with others while operating a school vehicle. This prohibition includes but is not limited to answering or making telephone calls, engaging in telephone conversations, and reading or responding to e-mails, instant messages, text messages or other visual media.

Tobacco, Alcohol, and Controlled Substances. The use of any tobacco product, including the use of vapor products, alternative nicotine products, or any other such look-alike product, is not permitted in a school vehicle at any time. The use or possession of any alcohol or controlled substance (unless legally prescribed to school personnel by a physician) is not permitted in a school vehicle at any time. All drivers shall follow and be subject to Drug Free Workplace Policy and Drug Policy Regarding Drivers Policy.

Traffic Accidents, Infractions, Violations, or Citations. School personnel who receive a citation or warning citation from a law enforcement officer or are involved in an accident while operating a school vehicle must report the citation to the superintendent or their designee as soon as practicable, but no later than 24 hours of receipt. The superintendent must report their accidents, infractions, violations, or citations to the board president.

Adopted on: August 15, 2017

Revised on:

Reviewed on: June 12, 2023

5011

Physical Examination of Students

In accordance with Nebraska Laws 79-214 and 79-220, the following students shall provide evidence of a physical examination by a qualified healthcare provider:

- All incoming students in the beginner (kindergarten) grade;
- Students in seventh grade; and
- All out-of-state transfer students.

Evidence of a physical examination must be dated no more than six months prior to entrance. If the student's parent(s) or guardian(s) object to a physical examination, they must submit a signed and dated refusal form to the school.

The district is not responsible for the cost of such physical examinations.

No student in grades 7-12 may take part in interscholastic athletics without passing a physical examination as required by the Nebraska State High School Activities Association.

Adopted on: December 11, 2017

Revised on:

Reviewed on: May 22, 2023

5011

Physical Examination and Visual Evaluation of Students

I. Physical Examination

The following students shall provide evidence of a physical examination by a qualified health care provider:

- all incoming students in the beginner grade;
- students in seventh grade; and
- all out-of-state transfer students.

Evidence of a physical examination must be dated no more than six months prior to entrance. ~~If the student's parent(s) or guardian(s) object to a physical examination, they must submit a signed and dated refusal form to the school.~~

~~The district is not responsible for the cost of such physical examinations.~~

~~No student in grades 7-12 may take part in interscholastic athletics without passing a physical examination as required by the Nebraska State High School Activities Association.~~

II. Visual Evaluation for Students

The following students shall provide evidence of a vision evaluation by a qualified vision health care provider:

- all incoming students in the beginner grade and
- all out-of-state transfer students

The health care provider must test the student for amblyopia, strabismus and internal and external eye health, with testing sufficient to determine visual acuity. Evidence of a visual evaluation must be dated no more than six months prior to entrance.

Parents or guardians who wish to receive information regarding free or reduced-cost visual evaluations may contact Kids Connection at (877)-NEB-KIDS or the Nebraska Optometric Association at (800) 766-4466.

III. Objection to Examination

Any parent(s) or guardian(s) who object to a physical and/or vision examination and evaluation must submit a signed and dated refusal form to the school.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Bill Review Schedule for 2026

January 12

Samantha
Mary

February 9

Robin
Carrie

March 9

Liz
Katie

April 13

Mary
Robin

May 11

Carrie
Liz

June 8

Samantha
Mary

July 13

Katie
Robin

August 10

Samantha
Liz

September 14

Robin
Carrie

October 12

Liz
Katie

November 9

Mary
Samantha

December 14

Carrie
Katie

Ralston Public Schools
Monthly Administrative Update Foodservice
November 2025

November, 2025					
RPS Revenue			RPS Expenses		
Cash Sales	Breakfast	\$ 10,284.90	District Labor		\$ 95,000.00
	Lunch	\$ 37,485.15	Sodexo		\$147,387.61
	Student Ala Carte	\$ 16,789.20	Operating Expenses		\$ 910.65
	Adult Ala Carte	\$ 187.15			\$243,298.26
					<u>\$(18,024.19)</u>
			Total Expenses		\$225,274.07
Reimbursements	Breakfast	\$ 44,477.22			
	Lunch	\$133,590.24			
	Snacks	\$ 1,549.80			
		\$244,363.66	RPS		\$ 19,089.59

	11/2025 TOTAL MEALS SERVED	11/2025 MEALS PER DAY	11/2024 TOTAL MEALS SERVED	11/2024 MEALS PER DAY
Elementary				
Breakfast	14,964	935	14,459	851
Lunch	22,164	1385	20,526	1207
RMS				
Breakfast	1714	107	1669	98
Lunch	6578	411	6474	381
RHS				
Breakfast	3027	189	3035	179
Lunch	9802	612	9466	557
RPS Total				
Breakfast	19,705	1231	19,163	1128
Lunch	38544	2408	36,466	2145

RPS Free and Reduced
November 2025
61.7%

November 2025 Events:

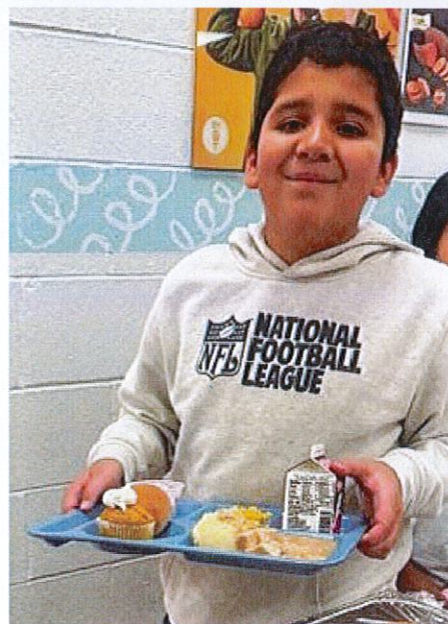
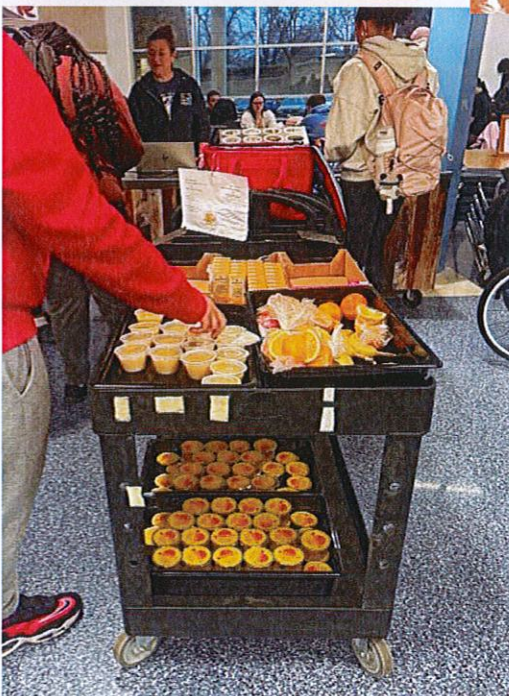


RPS traditional Senior Citizen Thanksgiving at RHS and the KW Thanksgiving were held and these both went well. 6th grade students at KW served the meal to all and they did a great job.

Regular monthly training – Cross contamination and cross contact, allergens, back safety. Also, about half of food service staff renewed their ServSafe Food Handler certification. This course is offered through the Douglas County Extension Office.

Total foodservice training time: 70 hours

Free breakfast was provided for all students taking the ACT test in November.



**Ralston Public Schools
Monthly Administrative Update
December 2025**

December, 2025						
RPS Revenue				RPS Revenue	District Labor	\$ 53,498.00
Cash Sales	Breakfast	\$ 9,614.15			Sodexo	\$ 135,586.46
	Lunch	\$ 35,342.90			Operating Expenses	\$ 300.62
	Student ala Carte	\$ 14,657.40				\$ 189,385.08
	Adult ala Carte	\$ 319.50				
					Total Expenses	\$ 189,685.70
Reimbursements	Breakfast	\$ 40,041.36				
	Lunch	\$ 121,848.80				
	Snacks	\$ 2,380.14				
		\$ 224,204.25				
	Catering Error Correction	\$ (48,549.13)				
		\$ 175,655.12			RPS	\$ (13,729.96)

	25/26 TOTAL MEALS SERVED	25/26 MEALS PER DAY	24/25 TOTAL MEALS SERVED	24/25 MEALS PER DAY
Elementary				
Breakfast	13,557	904	11,304	807
Lunch	20,876	1392	17,161	1226
RMS				
Breakfast	1488	99	1334	95
Lunch	6132	409	5266	376
RHS				
Breakfast	2853	190	2316	165
Lunch	8880	592	7616	544
RPS Total				
Breakfast	17,898	1193	14,954	1067
Lunch	35,888	2393	30,043	2146

**Free and Reduced
61.2%
December 2025**

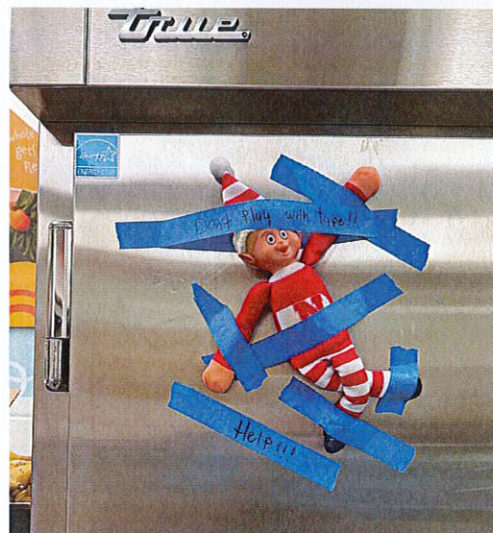
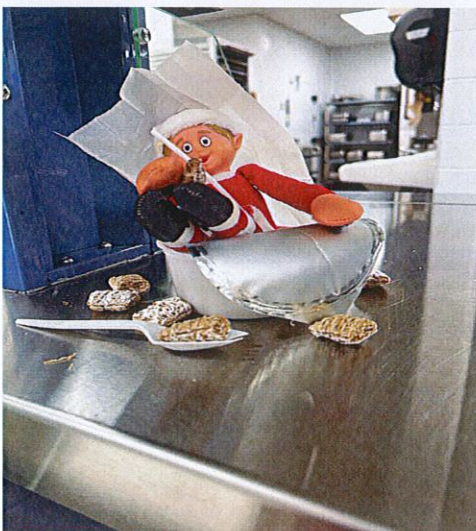
December 2025 Events:

In December, Elf on the Shelf was played in all elementary kitchens.

Regular monthly training – Slips, trips and falls, receiving and storage and pest control were reviewed.
Total foodservice training time: 22 hours.

Free breakfast was provided for all students taking the ACT and SAT tests in December.

We donated 13 crates of milk during Christmas break this year. This is the milk that is left on the last day of school before break that will expire before we come back from break. We donated to a homeless shelter downtown and to the Foodbank for the Heartland.



Ralston Public Schools
Monthly Administrative Update
Food Service
January 2026

January, 2026

RPS Revenue			RPS Revenue	District Labor	\$ 95,510.00
Cash Sales	Breakfast	\$ 11,332.20		Sodexo	\$ 144,904.30
	Lunch	\$ 40,451.35		Operating Expenses	\$ 65.86
	Student ala Carte	\$ 17,573.35			<u>\$ 240,480.16</u>
	Adult ala Carte	\$ 281.20			
Reimbursements	Breakfast	\$ 46,290.10			
	Lunch	\$ 143,392.62			
	Snacks	<u>\$ 2,449.44</u>			
		<u>\$ 261,770.26</u>			
			RPS		\$ 21,290.10

	25/26 TOTAL MEALS SERVED	25/26 MEALS PER DAY	22/25 TOTAL MEALS SERVED	24/25 MEALS PER DAY
Elementary				
Breakfast	15,742	875	15,501	738
Lunch	24,474	1360	24,215	1153
RMS				
Breakfast	1915	106	2028	97
Lunch	7299	406	7484	356
RHS				
Breakfast	3144	175	3197	152
Lunch	10,133	563	10,610	505
RPS Total				
Breakfast	20,801	1156	20,726	987
Lunch	41,906	2329	42,309	2014

Free & Reduced January 2026 62.3%
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January 2026 Events:

Regular monthly training – PPE, cool & reheat, proper thawing, situational awareness.
Total foodservice training time: 20 hours

Promotion of Kid Culinary competition in January gets started in all schools, and Jim Frederick is a great help with this.

We have a new Sodexo district manager for our area and her name is Shannon Sintek. Bob Snowden is still local, but he is now the district manager for the Oklahoma area.

