

Board of Education Regular  
Meeting/Business  
Monday, January 12, 2026 6:00 PM

Virginia Moon Administrative Center  
8545 Park Drive  
Ralston, NE 68127

## **Agenda**

1. Call To Order  
**Speaker(s):** Board President
2. Pledge of Allegiance  
**Speaker(s):** Board President
  - 2.1. Roll Call - Excuse Board Members not in attendance  
**Speaker(s):** Board President
3. Public Comment Sign In Procedure
  - 3.1. Public Comment
4. Board of Education Reorganization (Action)  
**Speaker(s):** Jason Buckingham
5. Consent Agenda (Action)  
  
**Speaker(s):** Board President
6. Board Development and Communication
  - 6.1. Board Members' Update
7. Superintendent's Report  
**Speaker(s):** Superintendent
  - 7.1. District Financial Report  
**Speaker(s):** Dr. Aaron Bredenkamp
  - 7.2. Government Relations Update  
**Speaker(s):** Mr. Jason Buckingham
  - 7.3. NASB Updates and Information  
**Speaker(s):** Mrs. Elizabeth Kumru
  - 7.4. Enrollment Update  
**Speaker(s):** Sara Zabrowski-Gates
  - 7.5. Strategic Plan Update  
**Speaker(s):** Multiple
8. Board Action Items
  - 8.1. District Service Providers (Action)  
**Speaker(s):** Aaron Bredenkamp
  - 8.2. Title IX Coordinator Appointment (Action)  
**Speaker(s):** Jason Buckingham
  - 8.3. Board of Education Subcommittee and Americanism Committee assignments (Action)  
**Speaker(s):** Jason Buckingham
  - 8.4. Removal of Policy 6050 School Year (Action)

**Speaker(s):** Jason Buckingham

8.5. Ralston High School A-Wing roof repair bid (Action)

**Speaker(s):** Jason Buckingham

8.6. Meadows Elementary roof repair bid (Action)

**Speaker(s):** Jason Buckingham

8.7. Wildewood Elementary roof repair bid (Action)

**Speaker(s):** Jason Buckingham

8.8. Ralston Middle School roof repair bid (Action)

**Speaker(s):** Jason Buckingham

8.9. Ralston Middle and Ralston High School roof reconditioning bid (Action)

**Speaker(s):** Jason Buckingham

9. Policy Review
10. Executive Session Disclosure
  - 10.1. Executive Session (Action)
11. Pre-Adjournment Information and Activities
  - 11.1. Announcements
  - 11.2. Board of Education Supplemental Meeting Information
  - 11.3. Future Board Calendar
12. Adjourn

**2009**  
**Public Participation at Board Meetings**

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

Board of Education Reorganization Worksheet

PRESIDENT

I nominate ..... to serve as President of the Ralston Board of Education and ask that nominations cease.

I second the motion.

VICE PRESIDENT

I nominate..... to serve as Vice-President of the Ralston Board of Education and ask that nominations cease.

I second the motion.

SECRETARY

I nominate..... to serve as Secretary of the Ralston Board of Education and ask that nominations cease.

I second the motion.

TREASURER

I nominate..... to serve as Treasurer of the Ralston Board of Education and ask that nominations cease.

I second the motion.

## 2002

### Organization of the Board, Board Officers, Check Signing, and Committees

#### 1. Membership, Term and Election

1. The Board of Education shall be comprised of six members who will be elected at large.
2. Those who wish to serve on the board shall file, be elected, and serve terms of office on the board according to law.

#### 2. Internal Organization and Officers

##### 1. President

- i. At the regular January meeting, the board shall elect from among its members a president who shall serve in that capacity for one year.
- ii. The president shall preside at all board meetings, and shall perform such other duties as may be prescribed by law or by action of the board.

##### 2. Vice President

- i. At the regular January meeting, the board shall elect from among its members a vice president who shall serve in that capacity for one year.
- ii. The vice president shall preside in the absence of the president, and shall perform such other duties as are assigned by the board.

##### 3. Secretary

- i. At the regular January meeting, the board shall elect a secretary who need not be a member of the board. The secretary shall serve in that capacity for one year. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.
- ii. The secretary shall see that an accurate record of the proceedings of the board is kept, that a copy of the proceedings is provided to each board member and to the superintendent, and that a concise summary of each month's meeting is published along with a list of all approved claims. The secretary shall perform such other duties as are prescribed by law and assigned by the board.

##### 4. Treasurer

- i. At the regular January meeting, the board shall elect, employ, or appoint a treasurer who need not be a member of the board if permitted by law. The treasurer shall serve in that capacity for one year, unless the board designates a longer term for the treasurer.

- ii. The treasurer may be designated to sign checks and certain other documents. The treasurer is the custodian of the monies of the district.
- iii. The treasurer shall give bond or equivalent insurance coverage payable to the district as prescribed by law with the cost of the bond being paid by the district.
- iv. The treasurer shall issue no warrant of payment of claim against the district until such claim has been duly authorized.

### 3. Signing and Authorizing Checks, Warrants, and other Instruments.

- 1. Unless otherwise delegated by the board, the president and secretary of the board shall sign checks, warrants, and other instruments of the district.
- 2. The board may delegate another person to sign and validate any checks, warrants, and other instruments. Facsimile signatures of board members may be used.
- 3. The board delegates that the vice president or treasurer may sign any warrant in the absence of either the president or the secretary.

### 4. Board Officer Voting and Tie Breakers

- 1. The vote to elect board officers may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.
- 2. In the event any officer cannot be elected by a majority after 10 votes; no votes occur after ten motions fail for lack of a “second,”; or no member volunteers to serve as an officer for a particular position, the tie will be broken by the applicable method:
  - i. If the board is split between two members, the officer will be determined by coin flip. The winning member will be the officer for the upcoming year unless the position changes by action of the board.
  - ii. If the board is split between more than two members who wish to serve as the officer, any member wanting to serve as the officer will put his or her name into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.
  - iii. If no member is willing to serve as an officer for a position which is required to be a member of the board, all non-officers’ names will be put into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

### 5. Committees

- 1. The board shall authorize such special committees as it deems necessary. The board president shall appoint members to the committee, and designate its function, tasks it is to

perform, and a completion date for its work.

2. On or before the beginning of each calendar year, the board shall appoint three members to form a Committee on American Civics. The committee's duties shall be those prescribed by Nebraska statutes, which include:
  - i. Hold no fewer than two public meetings annually, at least one when public testimony is accepted;
  - ii. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
  - iii. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
  - iv. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
  - v. Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
  - vi. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
  - vii. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
    1. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
    2. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of

such student related to such attendance or participation; or

3. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in section 79-724(6) or on a topic related to such person or persons or event;

viii. Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

## 6. Vacancies

1. A vacancy on the board of education shall exist when any one of the following occurs:

i. A member submits his or her formal resignation from the board.

ii. A member removes himself or herself from the district or is absent from the district for a continuous period of sixty days.

iii. A member misses more than two consecutive regular board meetings unless excused by a majority of the remaining members.

iv. Such other reasons as are set forth in Nebraska statutes.

2. The board shall make note the vacancy in its minutes and shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term to (1) the election commissioner or county clerk, and (2) the public by published notice in a newspaper of general circulation in the district.

3. Vacancies shall be filled in the manner set forth in Nebraska statutes.

Adopted on: July 13, 2020

Revised on:

Reviewed on: September 09, 2024

**Ralston Public Schools  
Board of Education Regular Meeting**

**Monday, December 8, 2025**

The Ralston Public Schools Board of Education met in open, public session on Monday, December 8, 2025. The meeting took place in the Board Room at the Virginia Moon Administration Center, 8545 Park Drive, Ralston, NE. The district provided advance notice by publication in *The Omaha Daily Record* and on the district's website, [www.ralstonschools.org](http://www.ralstonschools.org).

**Call to Order**

Board President, Mrs. Robin Richards, called the meeting to order at 6:00 pm.

**Roll Call**

A motion was made to excuse Board Members Mrs. Carrie Hough and Mrs. Katie Krause. A motion was made by Mrs. Elizabeth Kumru and seconded by Mrs. Samantha Willey

Mrs. Kumru:	Yes
Mrs. Willey:	Yes
Mrs. Richards:	Yes
Ms. Roarty:	Yes

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredenkamp, Dr. Sara Zabrowski-Gates, Dr. Ryan Pivonka, Mr. Jim Frederick, and Mrs. Angie Murphy.

**Public Comment**

Mr. Steve Schanbaches addressed the Board to express concerns regarding the design of the new parking lot at Ralston High School.

**Consent Agenda**

Consent agenda items include minutes from the November 24, 2025, meeting; November 2025 Financial Report, November 2025 bills in the amount of \$458,999.49 for the General Fund, and \$609,523.08 for the Special Building Fund. Prior to the meeting, Mrs. Robin Richards and Ms. Mary Roarty reviewed the bills.

Resignation letters from Michelle Hulsing and Kyle Kikta.

Motion to approve the consent agenda was made by Mrs. Elizabeth Kumru and seconded by Ms. Mary Roarty.

Mrs. Willey:	Yes
Mrs. Richards:	Yes

Ms. Roarty: Yes  
Mrs. Kumru: Yes

## **BOARD DEVELOPMENT AND COMMUNICATION**

### **Board Comments**

#### **Mrs. Richards**

- Attended:
  - Ralston High School One-Act performance
  - Board of Education Agenda Meeting
  - Lunch with a potential future Board Member

Was honored to be a guest speaker in Mrs. Dunn's class at Ralston High School.

#### **Mrs. Kumru**

- Attended
  - Ralston High School One-Act performance

#### **Ms. Roarty**

- Attended:
  - Board of Education Buildings and Ground Sub-Committee meeting
  - Ralston High School One-Act performance

Ms. Roarty is also preparing to take part in the Ralston High School Mock Interviews.

#### **Mrs. Willey**

Thanked the teachers who are resigning for all their time and commitment to our district and students.

### **Legislative Session Preview**

Mr. Joe Kohout, Mr. Brennen Miller, and Mrs. Sarah Wagelie, District lobbyist from Kissel Kohout ES Associates LLC, discussed the Board's Legislative Goals, as well as provided a preview of the upcoming Legislative Session.

### **District Financial Report**

Dr. Aaron Bredenkamp provided an overview of the District Financial Report and addressed questions from the Board.

### **Government Relations Update**

Mr. Jason Buckingham provided the Board with an update regarding Legislative issues.

## **NASB Update**

- Legislative Issue Conference - 1/25 & 1/26 in Lincoln
- Presidents Retreat - February 16<sup>th</sup> in Kearney
- National Conference - San Antonio in April
- Federal Advocacy - Washington DC in April

## **Enrollment Update**

Dr. Sara Zabrowski-Gates informed the Board that the district has about 3,500 students, which is within 5 students from last year.

## **Sub-Committee Meeting Agenda Reporting**

Ms. Mary Roarty, Mrs. Elizabeth Kumru and Mrs. Samantha Willey gave a summary of the following Board of Education Sub-Committee meetings:

- **Buildings & Grounds**
  - Reviewed the bid results.
- **Teaching and Learning**
  - Reviewed Professional Development feedback surveys.
  - Perfect attendance from KW, most excellent attendance from Meadows, RHS and WW. All at 90% and above.
  - Reviewed AQUEST results.
  - Discussed Summer School
- **Finance & Human Resource Meeting**
  - Discussed how Principals can help those employees that may be struggling. Solutions brought up included additional training, one on one sessions, and having a mentor. Always looking for ways on with how we can improve.

## **NSCAS/ACT Achievement Review**

Mrs. Megan Harding shared and discussed our performance data for the 24-25 school year.

## **Board Action Items**

### **Motion to Approve Phase II Contract Approval**

Mrs. Elizabeth Kumru motioned to approve the bid from Weitz Construction for the Phase 2 remodel project at Speck Nelson Stadium, Central Office, and other locations in the amount of \$3,094,000.00. The motion was seconded by Mrs. Samantha Willey.

Ms. Roarty                      Yes

Mrs. Kumru:                      Yes

Mrs. Richards: Yes  
Mrs. Willey: Yes

**Motion to Approve Removal of Policy 6046 Private Tutoring**

Ms. Mary Roarty motioned to approve the removal of Policy 6046 Private Tutoring per recommendation of our policy service. The motion was seconded by Mrs. Elizabeth Kumru.

Mrs. Richards Yes  
Ms. Roarty: Yes  
Mrs. Willey: Yes  
Mrs. Kumru: Yes

**Motion to Approve Removal of Policy 3011 Transportation**

Mrs. Elizabeth Kumru motioned to approve the removal of Policy 3011 Transportation of Option Students as it has been moved to Policy 5005. The motion was seconded by Ms. Mary Roarty.

Mrs. Richards: Yes  
Ms. Roarty: Yes  
Mrs. Kumru: Yes  
Mrs. Willey: Yes

**Policy Review**

The Board and Administration reviewed proposed policies:

- 6050 School Year
- 1003 Purpose & Direction Statement
- 3044 Incidental or De Minimis Use of Public Resources
- 3045 Use of Sniffer Dogs

**Executive Session**

Mrs. Elizabeth Kumru motioned to enter Executive Session at 7:21 pm. The motion was seconded by Mrs. Samantha Willey

Mrs. Richards: Yes  
Mrs. Willey: Yes  
Ms. Roarty: Yes  
Mrs. Kumru: Yes

**Come Out of Executive Session**

Mrs. Elizabeth Kumru motioned to come out of Executive Session at 7:40 pm. The motion was seconded by Ms. Mary Roarty.

Ms. Roarty: Yes  
Mrs. Richards: Yes  
Mrs. Kumru: Yes  
Mrs. Willey: Yes

**Adjournment**

The Board voted to adjourn the meeting at 7:42 pm with a motion made by Mrs. Elizabeth Kumru and a second by Ms. Mary Roarty.

Mrs. Kumru: Yes  
Ms. Roarty: Yes  
Mrs. Willey: Yes  
Mrs. Richards: Yes

The next regular meeting is scheduled for January 12, 2026, at 6:00 pm.

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Mrs. Robin Richards, President

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Mrs. Samantha Willey, Secretary

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2026  
 TIME: 13:56:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20260112'  
 ACCOUNTING PERIOD: 5/26

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	135183	01/12/26	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	7,677.45
9001	135183	01/12/26	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,192.00
TOTAL CHECK									10,869.45
9001	135184	01/12/26	3556	ABANTE MARKETING	0116720110000	20610	MOCKINGBIRD MB26004	0.00	324.04
9001	135185	01/12/26	6429	AE SUPPLY	0116920262000	20430	RPS MAINTENANCE WW	0.00	2,650.00
9001	135187	01/12/26	5630	ARBOR FAMILY COUNSE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	3,400.80
9001	135187	01/12/26	5630	ARBOR FAMILY COUNSE	0116420212000	20320	RPS KAREN WESTERN	0.00	488.81
9001	135187	01/12/26	5630	ARBOR FAMILY COUNSE	0116820212000	20320	RPS SEYMOUR	0.00	658.83
9001	135187	01/12/26	5630	ARBOR FAMILY COUNSE	0116920212000	20320	RPS WILDEWOOD	0.00	769.82
9001	135187	01/12/26	5630	ARBOR FAMILY COUNSE	0136020212000	20320	RPS HIGH SCHOOL	0.00	2,401.54
9001	135187	01/12/26	5630	ARBOR FAMILY COUNSE	0116620212000	20320	RPS MEADOWS	0.00	807.60
9001	135187	01/12/26	5630	ARBOR FAMILY COUNSE	0136020212000	20320	RPS HIGH SCHOOL	0.00	850.00
9001	135187	01/12/26	5630	ARBOR FAMILY COUNSE	0116320212000	20320	RPS BLUMFIELD	0.00	866.63
9001	135187	01/12/26	5630	ARBOR FAMILY COUNSE	0116720212000	20320	RPS MOCKINGBIRD	0.00	1,036.66
9001	135187	01/12/26	5630	ARBOR FAMILY COUNSE	0126020212000	20320	RPS MIDDLE SCHOOL	0.00	1,192.51
TOTAL CHECK									12,473.20
9001	135188	01/12/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	888.44
9001	135188	01/12/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	770.96
9001	135188	01/12/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	455.24
9001	135188	01/12/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	484.61
TOTAL CHECK									2,599.25
9001	135189	01/12/26	5583	BAUER BUILT, INC	0180020271000	20430	RPS TRANSPORTATION	0.00	974.64
9001	135190	01/12/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	204.13
9001	135190	01/12/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS SEYMOUR	0.00	106.31
9001	135190	01/12/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	800.18
9001	135190	01/12/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS HIGH SCHOOL	0.00	837.62
9001	135190	01/12/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS SUPPLY DELIVERY	0.00	9.95
9001	135190	01/12/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS KAREN WESTERN	0.00	71.39
9001	135190	01/12/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS MOCKINGBIRD	0.00	90.77
9001	135190	01/12/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS MEADOWS	0.00	94.25
9001	135190	01/12/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS WILDEWOOD	0.00	98.16
9001	135190	01/12/26	6650	BISHOP BUSINESS	0180020253000	20442	RPS BLUMFIELD	0.00	98.96
TOTAL CHECK									2,411.72
9001	135191	01/12/26	6660	BOUND TO STAY BOUND	0126020222000	20640	RALSTONMIDDLEMS2600	0.00	19.78
9001	135192	01/12/26	7612	BYTESPEED, LLC.	0180020258000	20734	SRO COMPUTER	0.00	999.00
9001	135192	01/12/26	7612	BYTESPEED, LLC.	0180020258000	20734	WINDOWS PC REPLACEM	0.00	749.00
TOTAL CHECK									1,748.00
9001	135193	01/12/26	7630	CHILDREN'S HOME HEA	0116920129100	20320	RPS STUDENT SERVICE	0.00	8,809.00
9001	135193	01/12/26	7630	CHILDREN'S HOME HEA	0116720129100	20320	RPS STUDENT SERVICE	0.00	6,509.00
TOTAL CHECK									15,318.00
9001	135194	01/12/26	7766	CITY WIDE FACILITY	0126020261000	20340	RPS MAINTENANCE RMS	0.00	7,580.00

EFINANCE - POWERSCHOOL  
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SELECTION CRITERIA: transact.ck\_date='20260112'  
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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	135195	01/12/26	4037	COX BUSINESS	0180020258000	20382	RPS DECEMBER 2025	0.00	8,145.84
9001	135195	01/12/26	4037	COX BUSINESS	0180020258000	20382	RPS JANUARY 2026	0.00	9,079.71
9001	135195	01/12/26	4037	COX BUSINESS	0180020258000	20382	RPS JANUARY 2026	0.00	3,981.93
9001	135195	01/12/26	4037	COX BUSINESS	0180020258000	20382	RPS 8521 PARK DRIVE	0.00	287.31
9001	135195	01/12/26	4037	COX BUSINESS	0180020258000	20382	RPS DEC2025 E-CREDI	0.00	-936.88
TOTAL CHECK									20,557.91
9001	135196	01/12/26	5784	DANA F COLE & COMPA	0180020251000	20835	RPS AUDIT8/31/25FIN	0.00	4,798.88
9001	135197	01/12/26	34	DEMCO, INC.	0126020222000	20610	RALSTONMIDDLEMS2601	0.00	125.15
9001	135198	01/12/26	3128	DIGITAL DOT SYSTEMS	0180020258000	20340	RPS TECHNOLOGY ADMI	0.00	80.00
9001	135198	01/12/26	3128	DIGITAL DOT SYSTEMS	0180020258000	20340	RPS TECHNOLOGY ADMI	0.00	80.00
TOTAL CHECK									160.00
9001	135203	01/12/26	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,540.00
9001	135204	01/12/26	3112	EGAN SUPPLY COMPANY	0136020262000	20430	RPS MAINTENANCE RHS	0.00	5,445.00
9001	135205	01/12/26	5121	ELECTRICAL ENGINEER	0180020262000	20430	RPS MAINTENANCE ADM	0.00	42.34
9001	135206	01/12/26	7992	ENGINEERED CONTROLS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	280.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0126020353500	20610	RPS HAL/REDEMSKE	0.00	180.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0126020353500	20610	RPS HAL/REDEMSKE	0.00	180.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0126020353500	20610	RPS HAL/REDEMSKE	0.00	180.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116920120000	20320	RPS STUDENT SERVICE	0.00	333.33
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116320120000	20320	RPS STUDENT SERVICE	0.00	333.33
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116620120000	20320	RPS STUDENT SERVICE	0.00	333.33
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116720120000	20320	RPS STUDENT SERVICE	0.00	333.34
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116420120000	20320	RPS STUDENT SERVICE	0.00	333.34
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0180020251000	20610	RPS BUSINESS TAXFORM	0.00	535.66
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116820120000	20569	RPS STUDENT SERVICE	0.00	5,882.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	14,722.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	19,737.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0136020120000	20320	RPS STUDENT SERVICE	0.00	2,005.39
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116320120000	20330	RPS BLUMFIELD	0.00	10.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116420214100	20330	RPS KAREN WESTERN	0.00	10.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116720115000	20330	RPS MOCKINGBIRD	0.00	25.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0180020249000	20330	RPS SS/ADMIN	0.00	25.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116720120000	20320	RPS MOCKINGBIRD	0.00	25.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116320110000	20330	RPS BLUMFIELD	0.00	25.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0180020249000	20330	RPS SS/ADMIN POLLOC	0.00	25.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0180020221000	20330	RPS CUR/ADMIN	0.00	25.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0136020110000	20330	RPS HIGH SCHOOL	0.00	50.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0126020110000	20330	RMS. QUIZ BOWL	0.00	50.00
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116920129100	20320	RPS STUDENT SERVICE	0.00	74.15
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116320129100	20320	RPS STUDENT SERVICE	0.00	74.17
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116420129100	20320	RPS STUDENT SERVICE	0.00	74.17
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116620129100	20320	RPS STUDENT SERVICE	0.00	74.17

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116720129100	20320	RPS STUDENT SERVICE	0.00	74.17
9001	135208	01/12/26	5993	ESU #3/METRO REGION	0116820129100	20320	RPS STUDENT SERVICE	0.00	74.17
TOTAL CHECK									148.34
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	219.54
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,126.72
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	50,010.09
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	52,770.90
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	543.40
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	549.82
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	551.28
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	562.26
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	563.72
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	573.00
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	585.44
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	598.85
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	611.29
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	648.84
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	673.26
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	713.50
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	751.06
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	755.95
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	812.54
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	335.16
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	397.60
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	415.90
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	424.68
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	436.39
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	475.67
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	481.52
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	506.41
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	287.84
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	287.84
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	306.13
9001	135210	01/12/26	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	313.45
TOTAL CHECK									118,290.05
9001	135211	01/12/26	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2601	0.00	181.04
9001	135211	01/12/26	272	FOLLETT SCHOOL SOLU	0116320222000	20640	BLUMFIELD BL260024	0.00	189.04
9001	135211	01/12/26	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB26004	0.00	12.44
9001	135211	01/12/26	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB26004	0.00	45.22
TOTAL CHECK									427.74
9001	135212	01/12/26	1622	GOODWILL INDUSTRIES	0136020120000	20569	RPS STUDENT SERVICE	0.00	1,050.00
9001	135213	01/12/26	5051	GRAINGER	0180020262000	20430	RPS MAINTENANCE ADM	0.00	5.33
9001	135214	01/12/26	6679	HAUFF SPORTS	0126020110099	20610	RALSTONMIDDLEMS2601	0.00	2,012.50
9001	135215	01/12/26	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,525.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	135216	01/12/26	4528	HEARTLAND ROOFING C	0180020262000	20430	RPS MAINTENANCE ADM	0.00	3,865.00
9001	135216	01/12/26	4528	HEARTLAND ROOFING C	0116920262000	20430	RPS MAINTENANCE WW	0.00	1,015.00
TOTAL CHECK									4,880.00
9001	135217	01/12/26	7063	HOBART SERVICE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	163.01
9001	135218	01/12/26	8134	JAMY ELKER	0180020257000	20340	RPS HUMAN RESOURCES	0.00	150.00
9001	135218	01/12/26	8134	JAMY ELKER	0180020257000	20340	RPS HUMAN RESOURCES	0.00	150.00
TOTAL CHECK									300.00
9001	135220	01/12/26	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	39.00
9001	135221	01/12/26	1011	J W PEPPER & SON, I	0126020110094	20610	RALSTONMIDDLEMS2601	0.00	160.00
9001	135222	01/12/26	7967	JENSEN TIRE AND AUT	0180020262000	20430	RPS MAINTENANCE ADM	0.00	1,204.00
9001	135223	01/12/26	7735	JIFFY LEVENSON'S SU	0116920261000	20610	RPS CUSTODIAL WW	0.00	150.50
9001	135223	01/12/26	7735	JIFFY LEVENSON'S SU	0116620261000	20610	RPS CUSTODIAL MEAD	0.00	301.00
9001	135223	01/12/26	7735	JIFFY LEVENSON'S SU	0116920261000	20610	RPS CUSTODIAL WW	0.00	301.00
9001	135223	01/12/26	7735	JIFFY LEVENSON'S SU	0116620261000	20610	RPS CUSTODIAL MEAD	0.00	376.25
9001	135223	01/12/26	7735	JIFFY LEVENSON'S SU	0116920261000	20610	RPS CUSTODIAL WW	0.00	380.00
9001	135223	01/12/26	7735	JIFFY LEVENSON'S SU	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	451.50
9001	135223	01/12/26	7735	JIFFY LEVENSON'S SU	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	451.50
9001	135223	01/12/26	7735	JIFFY LEVENSON'S SU	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	451.50
TOTAL CHECK									2,863.25
9001	135224	01/12/26	565	JOHNSTONE SUPPLY CO	0116420262000	20430	RPS MAINTENANCE KW	0.00	31.78
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	74.00
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	82.00
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	462.50
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	283.50
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	129.50
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	111.00
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	111.00
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	2,035.00
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	2,256.50
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	980.50
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	1,091.50
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	536.50
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	647.50
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	684.50
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	737.50
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	786.50
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	832.50
TOTAL CHECK									11,842.00
9001	135226	01/12/26	4452	KISSEL, KOHOUT, ES AS	0180020231000	20810	RPS LEGISLATIVESERV	0.00	4,065.30
9001	135227	01/12/26	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS ADV. A.E.	0.00	1,100.50
9001	135227	01/12/26	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS PERSONNEL MATTE	0.00	2,330.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	135227	01/12/26	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS ADMIN A.E.	0.00	2,529.00
9001	135227	01/12/26	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS GENERAL MATTERS	0.00	235.00
TOTAL CHECK									6,194.50
9001	135228	01/12/26	6193	KSB SCHOOL LAW	0180020120000	20810	RPS STUDENT SERVICE	0.00	100.50
9001	135229	01/12/26	8123	LAKEVIEW BOOKS	0126020222000	20640	RALSTONMIDDLEMS2601	0.00	487.12
9001	135230	01/12/26	6993	LANGUAGE LINE SERVI	0136020115000	20320	RPS SS/ELL HIGHSCHO	0.00	83.78
9001	135230	01/12/26	6993	LANGUAGE LINE SERVI	0116320115000	20320	RPS SS/ELL BLUMFIEL	0.00	13.25
TOTAL CHECK									97.03
9001	135231	01/12/26	2739	LEARNING A-Z	0116320115000	20610	RPS SS/BLUM SS26002	0.00	186.00
9001	135231	01/12/26	2739	LEARNING A-Z	0116420115000	20610	RPS SS/KW SS260029	0.00	186.00
9001	135231	01/12/26	2739	LEARNING A-Z	0116620115000	20610	RPS SS/MEAD SS26002	0.00	186.00
9001	135231	01/12/26	2739	LEARNING A-Z	0116720115000	20610	RPS SS/MOCK SS26002	0.00	186.00
9001	135231	01/12/26	2739	LEARNING A-Z	0126020115000	20610	RPS SS/RMS SS260029	0.00	186.00
TOTAL CHECK									930.00
9001	135232	01/12/26	7956	LOGOLOGIX EMBROIDER	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	270.00
9001	135233	01/12/26	5630	ARBOR FAMILY COUNSE	0136020212000	20320	RPS HIGH SCHOOL	0.00	1,200.00
9001	135235	01/12/26	5314	MADISON NATIONAL LI 01		9409	RPS JANUARY 2026PRE	0.00	11,298.30
9001	135236	01/12/26	4884	MATHESON TRI-GAS, I	0126020262000	20430	RPS MAINTENANCE RM	0.00	141.88
9001	135236	01/12/26	4884	MATHESON TRI-GAS, I	0180020262000	20430	RPS MAINTENANCE ADM	0.00	157.19
TOTAL CHECK									299.07
9001	135237	01/12/26	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	4.10
9001	135237	01/12/26	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE ADM	0.00	5.28
9001	135237	01/12/26	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	174.04
9001	135237	01/12/26	5926	MENARDS	0116420261000	20610	RPS MAINTENANCE KW	0.00	149.99
9001	135237	01/12/26	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	129.77
9001	135237	01/12/26	5926	MENARDS	0126020110080	20610	RALSTONMIDDLE IT-TH	0.00	138.45
9001	135237	01/12/26	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	9.99
9001	135237	01/12/26	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE ADM	0.00	17.28
9001	135237	01/12/26	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	17.99
9001	135237	01/12/26	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	18.33
9001	135237	01/12/26	5926	MENARDS	0116920261000	20610	RPS MAINTENANCE WW	0.00	59.97
9001	135237	01/12/26	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	63.98
9001	135237	01/12/26	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE ADM	0.00	69.98
9001	135237	01/12/26	5926	MENARDS	0116820262000	20430	RPS MAINTENANCE SEY	0.00	45.96
9001	135237	01/12/26	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE ADM	0.00	46.64
9001	135237	01/12/26	5926	MENARDS	0116820261000	20610	RPS MAINTENANCE SEY	0.00	49.88
TOTAL CHECK									1,001.63
9001	135239	01/12/26	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	47.60
9001	135239	01/12/26	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	49.60
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	53.40
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	25.80

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8521 PARK DRIVE	0.00	33.48
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	34.60
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8521 PARK DRIVE	0.00	133.94
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	136.00
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	138.40
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	103.20
9001	135239	01/12/26	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	111.00
9001	135239	01/12/26	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	84.60
9001	135239	01/12/26	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	90.00
9001	135239	01/12/26	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	91.40
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	214.60
9001	135239	01/12/26	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	226.00
9001	135239	01/12/26	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	227.60
9001	135239	01/12/26	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	165.60
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	135239	01/12/26	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	190.40
9001	135239	01/12/26	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	198.40
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	212.40
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	135239	01/12/26	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	3,182.40
9001	135239	01/12/26	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	1,117.60
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,399.20
9001	135239	01/12/26	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	795.60
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	849.60
9001	135239	01/12/26	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	904.00
9001	135239	01/12/26	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	910.40
9001	135239	01/12/26	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	338.40
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	349.80
9001	135239	01/12/26	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	360.00
9001	135239	01/12/26	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	365.60
9001	135239	01/12/26	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	444.00
9001	135239	01/12/26	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	544.00
9001	135239	01/12/26	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	279.40
9001	135239	01/12/26	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	662.40
TOTAL CHECK									15,082.42
9001	135240	01/12/26	7629	MICRO PLUMBING, NC.	0126020262000	20430	RPS MAINTENANCE RMS	0.00	150.00
9001	135241	01/12/26	7168	MIDWEST ALARM SERVI	0116920262000	20430	RPS MAINTENANCE WW	0.00	214.50
9001	135241	01/12/26	7168	MIDWEST ALARM SERVI	0116720262000	20430	RPS MAINTENANCE MOC	0.00	286.00
TOTAL CHECK									500.50
9001	135242	01/12/26	2634	NASB	0180020231000	20810	RPS BOE4/1/26-3/31/	0.00	7,973.00
9001	135243	01/12/26	2877	NASPA	0180020257000	20810	RPS PIVONKA, RYAN	0.00	40.00
9001	135244	01/12/26	797	NCSA	0180020251000	20330	RPS BRENDENKAMP, AAR	0.00	120.00
9001	135244	01/12/26	797	NCSA	0126020241000	20810	RPS PARIZEK, ANDREW	0.00	685.00
TOTAL CHECK									805.00
9001	135245	01/12/26	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	2,780.10

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	135246	01/12/26	6455	NEBSRA	0180020256000	20320	RPS PR NODGAARD,ASH	0.00	50.00
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26004	0.00	50.11
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO250009	0.00	52.85
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26004	0.00	54.00
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26004	0.00	53.38
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260010	0.00	70.00
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0116820110000	20610	SEYMOUR SE260011	0.00	41.99
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD260046	0.00	35.44
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0116820110000	20610	SEYMOUR-SE260011	0.00	27.90
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0136020115000	20610	RALSTON HIGH HS2601	0.00	29.28
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0136020115000	20610	RALSTON HIGH HS2601	0.00	31.08
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260045	0.00	20.19
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0116420110000	20610	KARENWESTERN KW2600	0.00	122.39
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26004	0.00	96.16
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260045	0.00	119.77
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260010	0.00	12.09
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260045	0.00	12.13
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0116720222000	20610	BLUMFIELD260046	0.00	15.83
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26004	0.00	9.98
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2601	0.00	233.56
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0116320110000	20733	BLUMFIELD BL260020	0.00	-787.89
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0126020222000	20610	RALSTONMIDDLEMS2601	0.00	150.35
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL260041	0.00	307.31
9001	135248	01/12/26	921	ODP BUSINESS SOLUTI	0136020110030	20610	RALSTON HIGH HS2601	0.00	551.60
TOTAL CHECK									
9001	135249	01/12/26	7053	O'FLAHERTY SERVICES	0116820262000	20430	RPS MAINTENANCE SEY	0.00	955.00
9001	135249	01/12/26	7053	O'FLAHERTY SERVICES	0126020262000	20430	RPS MAINTENANCE RMS	0.00	1,245.50
9001	135249	01/12/26	7053	O'FLAHERTY SERVICES	0116820262000	20430	RPS MAINTENANCE SEY	0.00	220.00
TOTAL CHECK									
9001	135250	01/12/26	934	OPC DIRECT	0116720110000	20610	RPS MOCKNGBIRD	0.00	776.00
9001	135250	01/12/26	934	OPC DIRECT	0116820110000	20610	RPS SEYMOUR	0.00	776.00
9001	135250	01/12/26	934	OPC DIRECT	0116920110000	20610	RPS WILDEWOOD	0.00	776.00
9001	135250	01/12/26	934	OPC DIRECT	0126020110000	20610	RPS MIDDLE SCHOOL	0.00	776.00
9001	135250	01/12/26	934	OPC DIRECT	0136020110000	20610	RPS HIGH SCHOOL	0.00	776.00
9001	135250	01/12/26	934	OPC DIRECT	0116620110000	20610	RPS MEADOWS	0.00	776.00
9001	135250	01/12/26	934	OPC DIRECT	0116320110000	20610	RPS BLUMFIELD	0.00	776.00
9001	135250	01/12/26	934	OPC DIRECT	0116420110000	20610	RPS KAREN WESTERN	0.00	776.00
TOTAL CHECK									
9001	135251	01/12/26	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/VMAC/CO	0.00	2,124.69
9001	135251	01/12/26	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	2,238.25
9001	135251	01/12/26	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	2,734.39
9001	135251	01/12/26	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	9,689.34
9001	135251	01/12/26	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	10,335.01
9001	135251	01/12/26	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	26,088.47
9001	135251	01/12/26	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	3,724.74
9001	135251	01/12/26	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	4,968.49

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9001	135251	01/12/26	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	6,103.72
9001	135251	01/12/26	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	96.33
TOTAL CHECK									68,103.43
9001	135252	01/12/26	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	336.50
9001	135253	01/12/26	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	36.28
9001	135253	01/12/26	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	40.15
9001	135253	01/12/26	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	76.47
9001	135253	01/12/26	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	77.88
9001	135253	01/12/26	1915	O'REILLY AUTOMOTIVE	0180020271000	20430	RPS TRANSPORTATION	0.00	174.90
9001	135253	01/12/26	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	158.88
9001	135253	01/12/26	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	7.78
TOTAL CHECK									572.34
9001	135254	01/12/26	2457	OUTDOOR RECREATION	0116820262000	20430	RPS MAINTENANCE SEY	0.00	557.14
9001	135255	01/12/26	3989	PRIME COMMUNICATION	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	237.66
9001	135257	01/12/26	7787	THE NEW YORK TIMES	0136020222000	20640	RALSTON HIGH HS2601	0.00	894.40
9001	135258	01/12/26	3058	GENERAL FIRE AND SA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	284.50
9001	135258	01/12/26	3058	GENERAL FIRE AND SA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	480.00
9001	135258	01/12/26	3058	GENERAL FIRE AND SA	0116920262000	20352	RPS MAINTENANCE WW	0.00	284.50
9001	135258	01/12/26	3058	GENERAL FIRE AND SA	0116420262000	20352	RPS MAINTENANCE KW	0.00	294.00
9001	135258	01/12/26	3058	GENERAL FIRE AND SA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	303.50
9001	135258	01/12/26	3058	GENERAL FIRE AND SA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	330.50
TOTAL CHECK									1,977.00
9001	135259	01/12/26	6960	HD SUPPLY	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	392.80
9001	135259	01/12/26	6960	HD SUPPLY	0126020261000	20610	PART 340766	0.00	140.40
9001	135259	01/12/26	6960	HD SUPPLY	0126020261000	20610	PART 184889	0.00	133.12
9001	135259	01/12/26	6960	HD SUPPLY	0126020261000	20610	PART 354415	0.00	390.68
9001	135259	01/12/26	6960	HD SUPPLY	0126020261000	20610	PART 342420	0.00	122.88
9001	135259	01/12/26	6960	HD SUPPLY	0126020261000	20610		0.00	12.82
9001	135259	01/12/26	6960	HD SUPPLY	0126020261000	20610	PART 340766	0.00	22.32
9001	135259	01/12/26	6960	HD SUPPLY	0126020261000	20610	PART 184889	0.00	31.73
9001	135259	01/12/26	6960	HD SUPPLY	0126020261000	20610	PART 184819	0.00	12.80
9001	135259	01/12/26	6960	HD SUPPLY	0126020261000	20610	RPS CUSTODIAL RMS	0.00	99.84
9001	135259	01/12/26	6960	HD SUPPLY	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	128.48
9001	135259	01/12/26	6960	HD SUPPLY	0116320261000	20610	RPS CUSTODIAL BLUM	0.00	132.24
9001	135259	01/12/26	6960	HD SUPPLY	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	132.24
9001	135259	01/12/26	6960	HD SUPPLY	0116320261000	20610	RPS CUSTODIAL BLUM	0.00	40.32
9001	135259	01/12/26	6960	HD SUPPLY	0116820261000	20610	RPS CUSTODIAL SEY	0.00	53.28
9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610	RPS CUSTODIAL RHS	0.00	59.16
9001	135259	01/12/26	6960	HD SUPPLY	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	259.14
9001	135259	01/12/26	6960	HD SUPPLY	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	232.06
9001	135259	01/12/26	6960	HD SUPPLY	0116820261000	20610	RPS CUSTODIAL SEY	0.00	252.28
9001	135259	01/12/26	6960	HD SUPPLY	0126020261000	20610	RPS CUSTODIAL RMS	0.00	80.64
9001	135259	01/12/26	6960	HD SUPPLY	0126020261000	20610	RPS CUSTODIAL RMS	0.00	154.28
9001	135259	01/12/26	6960	HD SUPPLY	0116820261000	20610	RPS CUSTODIAL SEY	0.00	176.32

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9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610	RPS CUSTODIAL RHS	0.00	176.32
9001	135259	01/12/26	6960	HD SUPPLY	0116420261000	20610	RPS CUSTODIAL KW	0.00	176.32
9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610		0.00	118.75
9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610	PART 278826	0.00	112.31
9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610	PART 184889	0.00	64.33
9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610	PART 263380	0.00	87.22
9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610	PART 335921	0.00	138.98
9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610	PART 335804	0.00	74.43
9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610		0.00	340.83
9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610	PART 300257	0.00	57.18
9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610	PART 334616	0.00	127.62
9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610		0.00	181.91
9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610	PART 261281	0.00	18.27
9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610	PART 275214	0.00	146.81
9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610	PART 228136	0.00	185.86
9001	135259	01/12/26	6960	HD SUPPLY	0136020261000	20610	PART 335838	0.00	52.19
9001	135259	01/12/26	6960	HD SUPPLY	0116720261000	20610	PART 323869	0.00	94.92
9001	135259	01/12/26	6960	HD SUPPLY	0116720261000	20610		0.00	25.80
9001	135259	01/12/26	6960	HD SUPPLY	0116720261000	20610	PART 335921	0.00	122.12
9001	135259	01/12/26	6960	HD SUPPLY	0116720261000	20610	PART 184297	0.00	74.87
9001	135259	01/12/26	6960	HD SUPPLY	0116720261000	20610	PART 373406	0.00	34.24
9001	135259	01/12/26	6960	HD SUPPLY	0116720261000	20610		0.00	34.17
9001	135259	01/12/26	6960	HD SUPPLY	0116720261000	20610	PART 247114	0.00	60.53
9001	135259	01/12/26	6960	HD SUPPLY	0116720261000	20610		0.00	28.26
9001	135259	01/12/26	6960	HD SUPPLY	0116720261000	20610	PART 354415	0.00	248.84
9001	135259	01/12/26	6960	HD SUPPLY	0126020261000	20610		0.00	30.77
TOTAL CHECK									5,873.68
9001	135260	01/12/26	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	743.40
9001	135260	01/12/26	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	190.55
9001	135260	01/12/26	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	127.82
9001	135260	01/12/26	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	170.99
9001	135260	01/12/26	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	218.24
9001	135260	01/12/26	2715	HY-VEE GAS	0136020110050	20610	RPS HIGH SCHOOL	0.00	9.76
9001	135260	01/12/26	2715	HY-VEE GAS	0126020120000	20610	RPS STUDENT SERVICE	0.00	147.12
9001	135260	01/12/26	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	109.90
9001	135260	01/12/26	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	2,769.02
9001	135260	01/12/26	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	1,589.20
9001	135260	01/12/26	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHOOL	0.00	345.30
9001	135260	01/12/26	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	284.89
9001	135260	01/12/26	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	1,396.33
TOTAL CHECK									8,102.52
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TOWEL ROLL BROWN 8"	0.00	168.53
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	DEGREASER MARS HEAV	0.00	104.33
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 43X48 16 MIC	0.00	166.72
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	LAUNDRY DETERGENT 4	0.00	77.66
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	159.35
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 24X33 8 MIC C	0.00	37.42
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL ROLL BROWN 8"	0.00	336.85
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TISSUE 2 PLY 4.5X3.	0.00	212.34

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	LINER 24X33 8 MIC C	0.00	74.79
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0116920261000	20610	LINER 43X48 16 MIC	0.00	166.62
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	CLEANER STAINLESS S	0.00	59.82
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	SOAP HAND FOAM FOAM	0.00	188.00
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	SAFETY ZONE BLACK N	0.00	175.28
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 43X48 16 MIC	0.00	394.52
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TISSUE 2 PLY 4.5X3	0.00	251.38
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL ROLL BROWN 8"	0.00	398.79
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LAUNDRY DETERGENT 4	0.00	71.84
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	BOWL CLEANER MR. BL	0.00	37.34
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	LINER 24X33 8 MIC C	0.00	73.69
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	LINER WAXED SANITAR	0.00	67.66
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TISSUE 2 PLY 4.5X3	0.00	156.91
9001	135261	01/12/26	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TOWEL SINGLEFOLD BR	0.00	295.15
TOTAL CHECK									3,674.99
9001	135262	01/12/26	430	OMAHA'S HENRY DOORL	0180020271000	20340	RPS/FT KARENWESTERN	0.00	160.00
9001	135263	01/12/26	973	RALSTON AREA CHAMBE	0180020257000	20810	RPS HR PIVONKA, RYA	0.00	250.00
9001	135264	01/12/26	6905	ROSETTA STONE LTD	0126020115000	20610	RPS SS/ELL RMS	0.00	90.00
9001	135264	01/12/26	6905	ROSETTA STONE LTD	0136020115000	20610	RPS SS/ELL RHS	0.00	360.00
TOTAL CHECK									450.00
9001	135265	01/12/26	8125	RUDIS-TRIHEX ATHLET	0136020110099	20913	RALSTON HIGH HS2601	0.00	7,904.00
9001	135266	01/12/26	6191	SAPP BROS., INC - O	0180020271000	20626	RPS TRANSPORTATION	0.00	193.87
9001	135267	01/12/26	7900	SARPY COUNTY EDUCAT	0136020110000	20810	RPS STUDENT SERVICE	0.00	1,875.00
9001	135268	01/12/26	7251	SAVVAS LEARNING COM	0116420110001	20330	RPS CUR/KW CU260037	0.00	355.54
9001	135268	01/12/26	7251	SAVVAS LEARNING COM	0116820110001	20330	RPS CUR/SEY CU26003	0.00	355.55
9001	135268	01/12/26	7251	SAVVAS LEARNING COM	0116920110001	20330	RPS CUR/MW CU260037	0.00	355.56
9001	135268	01/12/26	7251	SAVVAS LEARNING COM	0116620110001	20330	RPS CUR/MEAD CU2600	0.00	355.56
9001	135268	01/12/26	7251	SAVVAS LEARNING COM	0116720110001	20330	RPS CUR/MOCK CU2600	0.00	355.56
9001	135268	01/12/26	7251	SAVVAS LEARNING COM	0116320110001	20330	RPS CUR/BLUM CU2600	0.00	355.56
9001	135268	01/12/26	7251	SAVVAS LEARNING COM	0126020110001	20330	RPS CUR/RMS CU26003	0.00	533.33
9001	135268	01/12/26	7251	SAVVAS LEARNING COM	0136020110001	20330	RPS CUR/RHS CU26003	0.00	533.34
TOTAL CHECK									3,200.00
9001	135269	01/12/26	7358	SCHOOL SPECIALTY, L	0116820110000	20610	SEYMOUR SE260012	0.00	163.85
9001	135270	01/12/26	6860	SHELLY ROBINSON	0180020271200	20332	REIMBURSED12/1-19/2	0.00	70.35
9001	135271	01/12/26	1365	SIGNIT	0180020256000	20540	RPS PUBLIC RELATION	0.00	1,008.00
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0116320120000	20610	RPS SS/PS NOV 2025	0.00	28.50
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0116420120000	20610	RPS SS/PS NOV 2025	0.00	28.50
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0116620120000	20610	RPS SS/PS NOV 2025	0.00	28.50
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0116720120000	20610	RPS SS/PS NOV 2025	0.00	28.50
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0116920120000	20610	RPS SS/PS NOV 2025	0.00	28.50

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	142.50
9001	135275	01/12/26	6439	SPARQ DATA SOLUTION	0180020231000	20810	RPS ADMIN/BOE SUBSC	0.00	6,400.00
9001	135276	01/12/26	8119	SWEETWATER SOUND, L	0136020110093	20610	RALSTON HIGH HS2601	0.00	90.91
9001	135277	01/12/26	3418	THE ROSE THEATER	0180020271000	20340	RPS/FT SEYMOUR	0.00	99.00
9001	135277	01/12/26	3418	THE ROSE THEATER	0180020271000	20340	RPS/FT BLUMFIELD	0.00	120.00
TOTAL CHECK								0.00	219.00
9001	135278	01/12/26	7864	THUNDER LASER USA,	0136020670000	20610	RALSTON HIGH HS2601	0.00	9,245.00
9001	135279	01/12/26	7790	TRACY TONEY	0136020110000	20330	RPS SS/RHS NURSING	0.00	657.00
9001	135280	01/12/26	2051	TRANE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	1,065.00
9001	135280	01/12/26	2051	TRANE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	434.70
9001	135280	01/12/26	2051	TRANE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	456.91
9001	135280	01/12/26	2051	TRANE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	1,588.27
TOTAL CHECK								0.00	3,544.88
9001	135282	01/12/26	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	938.96
9001	135282	01/12/26	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	2,851.92
9001	135282	01/12/26	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	2,299.44
9001	135282	01/12/26	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	678.18
9001	135282	01/12/26	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	631.30
9001	135282	01/12/26	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	872.63
9001	135282	01/12/26	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	-631.30
TOTAL CHECK								0.00	7,641.13
9001	135283	01/12/26	5951	TY'S OUTDOOR POWER	0180020262000	20430	RPS MAINTENANCE ADM	0.00	77.63
9001	135283	01/12/26	5951	TY'S OUTDOOR POWER	0180020262000	20430	RPS MAINTENANCE ADM	0.00	254.16
TOTAL CHECK								0.00	331.79
9001	135284	01/12/26	7406	SEGRA (UNITE)	0180020258000	20382	RPS TECHNOLOGY ADMI	0.00	589.61
9001	135286	01/12/26	8135	UNANIMOUS, INC.	0180020256000	20320	RPS PUBLIC RELATION	0.00	2,656.25
9001	135286	01/12/26	8135	UNANIMOUS, INC.	0136020110099	20913	RPS PUBLIC RELATION	0.00	2,656.25
9001	135286	01/12/26	8135	UNANIMOUS, INC.	0180020257000	20540	RPS PUBLIC RELATION	0.00	937.50
TOTAL CHECK								0.00	6,250.00
9001	135287	01/12/26	2823	UNIV OF NEBRASKA AT	0136020110000	20330	RPS HUMAN RESOURCES	0.00	2,000.00
9001	135288	01/12/26	7953	UNIVERSITY OF NEB.	0136020120000	20569	RPS STUDENT SERVICE	0.00	162.38
9001	135289	01/12/26	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTS JOYCE	0.00	680.17
9001	135289	01/12/26	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	67.01
9001	135289	01/12/26	4832	VERIZON WIRELESS	0180020251000	20610	RPS TWO PHONES	0.00	80.02
9001	135289	01/12/26	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTMANAGEME	0.00	25.33
TOTAL CHECK								0.00	852.53
9001	135290	01/12/26	6317	VISION SERVICE PLAN 01		9409	RPS JANUARY 2026 PR	0.00	3,900.73

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	135291	01/12/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	7.04
9001	135291	01/12/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	417.57
9001	135291	01/12/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	2,600.88
9001	135291	01/12/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	95.92
9001	135291	01/12/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	556.99
9001	135291	01/12/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	604.95
9001	135291	01/12/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	613.77
9001	135291	01/12/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	469.79
9001	135291	01/12/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	495.39
9001	135291	01/12/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	327.00
9001	135291	01/12/26	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	329.18
TOTAL CHECK									6,518.48
9001	135292	01/12/26	7944	WATERLINK, INC.	0126020262000	20352	RPS MAINTENANCE RMS	0.00	330.75
9001	135293	01/12/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	233.64
9001	135293	01/12/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	552.98
9001	135293	01/12/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	729.45
9001	135293	01/12/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	123.61
9001	135293	01/12/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	59.78
9001	135293	01/12/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	59.83
9001	135293	01/12/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	59.83
9001	135293	01/12/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	59.83
9001	135293	01/12/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	59.83
9001	135293	01/12/26	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	59.83
TOTAL CHECK									1,998.61
9001	135294	01/12/26	6491	WHAT'S BUGGIN' YA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	60.00
9001	135294	01/12/26	6491	WHAT'S BUGGIN' YA	0116420262000	20352	RPS MAINTENANCE KW	0.00	60.00
9001	135294	01/12/26	6491	WHAT'S BUGGIN' YA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	60.00
9001	135294	01/12/26	6491	WHAT'S BUGGIN' YA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	60.00
9001	135294	01/12/26	6491	WHAT'S BUGGIN' YA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	60.00
9001	135294	01/12/26	6491	WHAT'S BUGGIN' YA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	70.00
9001	135294	01/12/26	6491	WHAT'S BUGGIN' YA	0116920262000	20352	RPS MAINTENANCE WW	0.00	210.00
9001	135294	01/12/26	6491	WHAT'S BUGGIN' YA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	70.00
9001	135294	01/12/26	6491	WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	80.00
TOTAL CHECK									730.00
9001	135295	01/12/26	8020	WINSUPPLY OF OMAHA	0116720262000	20430	RPS MAINTENANCE MOC	0.00	158.79
9001	135296	01/12/26	7538	WOODRIVER ENERGY, L	0136020261000	20621	RPS HIGH SCHOOL	0.00	5,069.12
9001	135296	01/12/26	7538	WOODRIVER ENERGY, L	0116920261000	20621	RPS WILDEWOOD	0.00	993.07
9001	135296	01/12/26	7538	WOODRIVER ENERGY, L	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	1,170.90
9001	135296	01/12/26	7538	WOODRIVER ENERGY, L	0116820261000	20621	RPS SEYMOUR	0.00	1,919.17
TOTAL CHECK									9,152.26
9001	135297	01/12/26	6866	ZTRIP (WHC NE, LLC)	0180020271200	20510	RPS SS/TRANSPORTATI	0.00	7,705.82
9001	135298	01/12/26	8084	BRITTNIE ABLER	0116420353500	20333	REIMBUR11/24-12/16/	0.00	4.65
9001	135298	01/12/26	8084	BRITTNIE ABLER	0116920353500	20333	REIMBUR11/24-12/16/	0.00	4.65

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	135298	01/12/26	8084	BRITTNIE ABLER	0116320353500	20333	REIMBUR11/24-12/16/	0.00	4.66
9001	135298	01/12/26	8084	BRITTNIE ABLER	0116620353500	20333	REIMBUR11/24-12/16/	0.00	4.66
9001	135298	01/12/26	8084	BRITTNIE ABLER	0116320353500	20333	REIMBUR10/24-11/17/	0.00	7.21
9001	135298	01/12/26	8084	BRITTNIE ABLER	0116420353500	20333	REIMBUR10/24-11/17/	0.00	7.21
9001	135298	01/12/26	8084	BRITTNIE ABLER	0116620353500	20333	REIMBUR10/24-11/17/	0.00	7.21
9001	135298	01/12/26	8084	BRITTNIE ABLER	0116920353500	20333	REIMBUR10/24-11/17/	0.00	7.21
TOTAL CHECK								0.00	47.46
9001	135299	01/12/26	7778	KALI D ALLEN	0116820353500	20333	REIMBUR11/25-12/16/	0.00	2.49
9001	135299	01/12/26	7778	KALI D ALLEN	0116920353500	20333	REIMBUR11/25-12/16/	0.00	2.50
9001	135299	01/12/26	7778	KALI D ALLEN	0116720353500	20333	REIMBUR11/25-12/16/	0.00	2.30
TOTAL CHECK								0.00	7.49
9001	135300	01/12/26	4561	ANDREA HARTMAN	0126020110000	20333	REIMBURS12/1-22/202	0.00	15.43
9001	135300	01/12/26	4561	ANDREA HARTMAN	0136020110000	20333	REIMBURS12/1-22/202	0.00	15.44
TOTAL CHECK								0.00	30.87
9001	135301	01/12/26	7799	AARON J BREDEKAMP	0180020251000	20330	RPS ADMIN/KEARNEY	0.00	10.89
9001	135301	01/12/26	7799	AARON J BREDEKAMP	0180020256000	20330	RPS ADMIN/KEARNEY	0.00	10.89
9001	135301	01/12/26	7799	AARON J BREDEKAMP	0136020110000	20330	RPS ADMIN/KEARNEY	0.00	10.89
TOTAL CHECK								0.00	32.67
9001	135302	01/12/26	5010	BRENNA BARNA	0126020110000	20211	REIMBURSED 12/2/202	0.00	50.00
9001	135304	01/12/26	8045	MEGAN NOELLE HARDIN	0180020221200	20251	REIMBURSED 3 HOURS	0.00	1,095.00
9001	135305	01/12/26	4695	LINDSAY JENAE KELLY	0116620350000	20333	REIMBUR10/15-12/19/	0.00	17.60
9001	135305	01/12/26	4695	LINDSAY JENAE KELLY	0116720350000	20333	REIMBUR10/15-12/19/	0.00	19.45
9001	135305	01/12/26	4695	LINDSAY JENAE KELLY	0116320350000	20333	REIMBUR10/15-12/19/	0.00	19.45
9001	135305	01/12/26	4695	LINDSAY JENAE KELLY	0116820350000	20333	REIMBUR10/15-12/19/	0.00	12.04
9001	135305	01/12/26	4695	LINDSAY JENAE KELLY	0116920350000	20333	REIMBUR10/15-12/19/	0.00	14.82
9001	135305	01/12/26	4695	LINDSAY JENAE KELLY	0116420350000	20333	REIMBUR10/15-12/19/	0.00	9.25
TOTAL CHECK								0.00	92.61
9001	135308	01/12/26	8047	RICHARD PAINTER	0136020670000	20333	REIMBURS12/19/25ACT	0.00	401.44
9001	135314	01/12/26	5526	TYLER BARNA	0136020110000	20211	REIMBURSED 11/24/20	0.00	25.00
9001	135315	01/12/26	7872	GARY WESTBROOK	0180020258000	20333	REIMBURSE12/2-22/20	0.00	50.89
9001	135316	01/12/26	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	528.66
9001	135317	01/12/26	3132	CITY OF RALSTON	0116420266000	20340	RPS KAREN WESTERN	0.00	1,143.77
9001	135317	01/12/26	3132	CITY OF RALSTON	0116820266000	20340	RPS SEYMOUR	0.00	1,258.15
9001	135317	01/12/26	3132	CITY OF RALSTON	0116920266000	20340	RPS WILDEWOOD	0.00	1,734.72
9001	135317	01/12/26	3132	CITY OF RALSTON	0116620266000	20340	RPS MEADOWS	0.00	1,830.04
9001	135317	01/12/26	3132	CITY OF RALSTON	0116720266000	20340	RPS MOCKINGBIRD	0.00	2,077.85
9001	135317	01/12/26	3132	CITY OF RALSTON	0116320266000	20340	RPS BLUMFIELD	0.00	2,192.23
9001	135317	01/12/26	3132	CITY OF RALSTON	0126020266000	20340	RPS MIDDLE SCHOOL	0.00	2,687.86
9001	135317	01/12/26	3132	CITY OF RALSTON	0136020266000	20340	RPS HIGH SCHOOL	0.00	6,138.25
TOTAL CHECK								0.00	19,062.87

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 ACCOUNTING PERIOD: 5/26

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0180020359901	20330	RPS CURRICULUM DEVE	0.00	2,880.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0180020249000	20330	RPS STUDENT SERVICE	0.00	45.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0116420120000	20330	RPS STUDENT SERVICE	0.00	45.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0116720120000	20330	RPS STUDENT SERVICE	0.00	45.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0116920129200	20330	RPS STUDENT SERVICE	0.00	45.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0180020359901	20330	RPS STUDENT SERVICE	0.00	45.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0180020221200	20330	RPS CURRICULUM ADMI	0.00	50.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0136020110000	20330	RPS HIGH SCHOOL	0.00	50.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0116620110000	20330	RPS MEADOWS	0.00	50.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0126020110000	20330	RPS MIDDLE SCHOOL	0.00	50.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0116420120000	20330	RPS STUDENT SERVICE	0.00	90.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0116320129200	20330	RPS STUDENT SERVICE	0.00	90.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0180020641800	20330	RPS CURRICULUM 2	0.00	100.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0180020249000	20330	RPS STUDENT SERVICE	0.00	100.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0116320129100	20320	RPS STUDENT SERVICE	0.00	135.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0116320120000	20330	RPS STUDENT SERVICE	0.00	180.00
9001	135318	01/12/26	5993	ESU #3/METRO REGION	0180020359901	20330	RPS CURRICULUM 7	0.00	350.00
TOTAL CHECK								0.00	4,350.00
9001	135319	01/12/26	3829	FATHER FLANAGAN'S B	0136020120000	20569	RPS STUDENT SERVICE	0.00	4,500.00
9001	135319	01/12/26	3829	FATHER FLANAGAN'S B	0116720120000	20569	RPS STUDENT SERVICE	0.00	9,000.00
TOTAL CHECK								0.00	13,500.00
9001	135320	01/12/26	6960	HD SUPPLY	0116720261000	20610	PART 340766	0.00	70.20
9001	135320	01/12/26	6960	HD SUPPLY	0116720261000	20610	PART 184819	0.00	80.48
9001	135320	01/12/26	6960	HD SUPPLY	0116720261000	20610	PART 335921	0.00	143.80
9001	135320	01/12/26	6960	HD SUPPLY	0116720261000	20610	PART 247114	0.00	59.40
9001	135320	01/12/26	6960	HD SUPPLY	0116720261000	20610	PART 275214	0.00	45.57
9001	135320	01/12/26	6960	HD SUPPLY	0116720261000	20610	PART 260951	0.00	4.48
9001	135320	01/12/26	6960	HD SUPPLY	0116720261000	20610	PART 319551	0.00	83.84
TOTAL CHECK								0.00	487.77
TOTAL CASH ACCOUNT								0.00	561,766.84
TOTAL FUND								0.00	561,766.84

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2026  
 TIME: 13:56:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 15  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20260112'  
 ACCOUNTING PERIOD: 5/26

FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	135234	01/12/26	8136	ERIKA MOODY	0626020310000	20610	REFUND BALANCE RMS	0.00	11.80
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	923.50
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	771.00
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	813.36
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	508.35
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	559.19
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	1,194.62
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	7,761.81
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	8,537.99
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	11,772.07
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	12,418.89
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	14,100.61
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	14,876.79
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	18,240.24
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	41,655.02
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	2,728.15
9001	135273	01/12/26	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	974.34
TOTAL CHECK								0.00	137,835.93
9001	135289	01/12/26	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES	0.00	65.90
9001	135310	01/12/26	7889	NICOLE RICCOBON	0680020310000	20333	REIMBURS8/11-11/14/	0.00	99.88
9001	135312	01/12/26	6667	PEGGY SMITH	0680020310000	20333	REIMBURSE8/7-27/202	0.00	22.12
9001	135312	01/12/26	6667	PEGGY SMITH	0680020310000	20333	REIMBURSE8/28-9/23/	0.00	17.29
9001	135312	01/12/26	6667	PEGGY SMITH	0680020310000	20333	REIMBURS1/13-7/25/2	0.00	353.56
TOTAL CHECK								0.00	392.97
TOTAL CASH ACCOUNT								0.00	138,406.48
TOTAL FUND								0.00	138,406.48

EFINANCE - POWERSCHOOL  
DATE: 01/09/2026  
TIME: 13:56:52

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 16  
ACCTPA21

SELECTION CRITERIA: `transact.ck_date='20260112'`  
ACCOUNTING PERIOD: 5/26

FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	135182	01/12/26	6996	A & D TECHNICAL SUP	0836020430000	20350	RPS HIGH SCHOOL	0.00	85.00
9001	135202	01/12/26	344	GOODWIN TUCKER GROU	0836020470000	20450	RPS HIGH SCHOOL	0.00	186.20
9001	135219	01/12/26	6193	KSB SCHOOL LAW	0836020430000	20350	RPS CONSTRUCTION	0.00	837.50
9001	135285	01/12/26	7562	THE WEITZ COMPANY	0836020470000	20450	RPS HIGH SCHOOL	0.00	164,893.00
TOTAL CASH ACCOUNT								0.00	166,001.70
TOTAL FUND								0.00	166,001.70

EFINANCE - POWERSCHOOL  
 DATE: 01/09/2026  
 TIME: 13:56:52

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 17  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20260112'  
 ACCOUNTING PERIOD: 5/26

FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	135186	01/12/26	7842	AMY BECKER	1080020215100	20320	RPS SS/SUBURBAN	0.00	1,624.05
9001	135186	01/12/26	7842	AMY BECKER	1080020215100	20320	RPS SS/SUBURBAN	0.00	360.00
TOTAL CHECK								0.00	1,984.05
9001	135199	01/12/26	6024	NICOLE CHRISTY	1080020215100	20320	RPS SS/SUBURBAN	0.00	1,072.50
9001	135200	01/12/26	7656	SUMMER DYKSTRA	1080020215100	20320	RPS SS/SUBURBAN	0.00	1,475.00
9001	135200	01/12/26	7656	SUMMER DYKSTRA	1080020215100	20320	RPS SS/SUBURBAN	0.00	100.00
9001	135200	01/12/26	7656	SUMMER DYKSTRA	1080020215100	20320	RPS SS/SUBURBAN	0.00	600.00
TOTAL CHECK								0.00	2,175.00
9001	135201	01/12/26	7957	VICTORIA DEUEL	1080020215100	20320	RPS SS/SUBURBAN	0.00	250.00
9001	135201	01/12/26	7957	VICTORIA DEUEL	1080020215100	20320	RPS SS/SUBURBAN	0.00	150.00
TOTAL CHECK								0.00	400.00
9001	135225	01/12/26	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SS/SUBURBAN	0.00	277.50
9001	135256	01/12/26	7543	PURPLE COMMUNICATIO	1080020215100	20320	RPS SS/SUBURBAN	0.00	168.75
9001	135272	01/12/26	7305	BRIANA RODENBURG	1080020215100	20320	RPS SS/SUBURBAN	0.00	950.00
9001	135274	01/12/26	7070	SONOVA USA INC.	1080020215100	20610	RPS SS/SUB SS260030	0.00	278.13
9001	135281	01/12/26	7782	TREASURED WORDS, LL	1080020215100	20320	RPS SS/SUBURBAN	0.00	6,930.00
9001	135303	01/12/26	8094	JULIE CHRISTENSEN	1080020215100	20333	REIMBURSE12/1-18/20	0.00	17.50
9001	135306	01/12/26	4022	TRACY LOUCKS	1080020215100	20333	REIMBURS12/1-18/202	0.00	591.50
9001	135307	01/12/26	6643	JODY L. MENEAR	1080020215100	20333	REIMBURS12/1-18/202	0.00	210.91
9001	135309	01/12/26	4455	SUSAN I PETERSEN	1080020215100	20333	REIMBURSE11/4-25/20	0.00	308.35
9001	135311	01/12/26	8137	RAMONA ROBERTUS	1080020215100	20333	REIMBURS8/13-12/16/	0.00	90.72
9001	135313	01/12/26	7606	JERA L STERNER	1080020215100	20333	REIMBUR11/19-12/19/	0.00	877.24
TOTAL CASH ACCOUNT								0.00	16,332.15
TOTAL FUND								0.00	16,332.15
TOTAL REPORT								0.00	882,507.17

To: Mr. Jason Buckingham  
Mr. Casey Knight  
Mr. Kyl Gillespie  
Ralston Public Schools Board of Education

From: Jodell Shymkewicz  
Date: December 10, 2025  
Re: Contract Resignation/Voluntary Separation and Retirement

Please accept this letter as my formal resignation from Ralston Public Schools, effective at the end of the 2025-2026 school year. After 34 years of teaching and much thoughtful consideration, I have decided to retire and explore new opportunities.

For the past 27 years, I have had the privilege of working alongside exceptional colleagues, and I am truly grateful for the experiences and opportunities that Ralston Public Schools has provided me. I will carry with me many wonderful memories and lifelong friendships.

Thank you for everything. I wish Ralston Public Schools success in all future endeavors.

Sincerely,

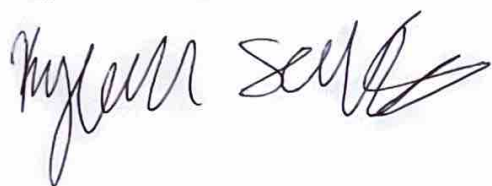
A handwritten signature in black ink that reads "Jodell Shymkewicz". The signature is written in a cursive style with a large, prominent initial "J".

Jodell Shymkewicz

It is with a very heavy heart that I submit my resignation from my position at Ralston, effective December 22, 2025. At this time, I need to move back home to Minnesota due to unexpected family circumstances that require my presence. This decision has not come easily, as my time here has been incredibly meaningful both professionally and personally. I am deeply grateful for the opportunity to work alongside such dedicated staff and to build lasting relationships with our students, families, staff, and the greater Ralston community. The support, collaboration, and care I have experienced here will always stay with me, and I will forever cherish the relationships and memories formed during my time at Ralston.

Sincerely,

Kyleah Schmidt

A handwritten signature in black ink, appearing to read "Kyleah Schmidt", with a stylized flourish at the end.

Kelly M. Carver-Clemts  
14608 Hartman Ave.  
Omaha NE 68116  
[Kmcarver2009@yahoo.com](mailto:Kmcarver2009@yahoo.com)  
402 672-1343  
December 11, 2025

Ralston Public Schools  
8545 Park Drive  
Ralston NE 68127

Ralston Administration and Board of Education,

After much reflection and planning, I am submitting my formal application for Ralston Public Schools Voluntary Separation Program. I am resigning my second grade position at Mockingbird Elementary, where I have spent my entire teaching career.

I have come to love the Ralston Community. I will never be able to express my gratitude and thanks to the Ralston Public School and community for the sense of family and warmth I have received over the past 25 years. I have learned so much from teaching here. I have had some of the absolute best mentors and role models. In my later years I have had the privilege to work with so many young teachers who have given me such hope and inspiration in my own classroom.

As I venture into the next stages of my life I sincerely hope to continue to have a connection with my school family and all the people I have come to admire and love. I hope to continue to see Ralston and especially Mockingbird grow and strive toward making children and teachers' lives more enriched.

Sincerely  
Kelly M. Carver Clemts

To: Jason Buckingham, RPS superintendent  
Jody Blessen, principal  
Ralston Public Schools Board of Education

From: Dayana Johnson  
RE: Resignation

30 December 2025

Please accept this letter as my formal resignation from Ralston Public Schools at the end of the 2025-2026 school year.

I started my teaching career at Ralston and will forever be grateful for the opportunities that I was given and presented with.

Thank you for the opportunity to teach and grow with Ralston Public Schools.

Sincerely,

Dayana Johnson  
3-6 Resource, Seymour

Christina Ulrich  
3340 S. 112th St.  
Omaha, NE 68144  
402-917-2912  
[tinau1227@gmail.com](mailto:tinau1227@gmail.com)

December 29, 2025

Dear Mr. Buckingham and Ralston Board of Education,

Please accept this letter as formal notice of my resignation from my position as a fifth-grade teacher at Seymour Elementary School, effective at the end of the current school year.

I am very grateful for my experience at Seymour, and I will sincerely miss the Seymour staff and families. Working with our students, families, and staff has been a truly rewarding experience, and I deeply appreciate the support and guidance I have received throughout my 14 years in Ralston Public Schools.

I am committed to ensuring a smooth transition and will do everything I can to assist during this period.

Thank you again for the opportunity to be part of Ralston Public Schools. I wish you, the staff, and the students continued success.

Sincerely,



Christina Ulrich

January 5, 2026

Paige Todd  
6th Grade  
Seymour Elementary

Dear Mr. Jason Buckingham,

Please accept this letter as formal notice of my resignation from Ralston Public Schools, effective at the end of the 2025-2026 school year in May 2026.

I had the privilege of working for the district from 2015-2022, and again from 2024 through the end of this school year. During both periods, I am grateful for the experiences, professional growth, and relationships I developed with colleagues, students, and families. Serving the students and community of this district has been truly meaningful to me.

After careful consideration, I have decided to step away from my position to become a stay at home mom. This is a transition I am thankful to begin as I focus on my family at this stage of my life.

I appreciate the support and opportunities the district has provided me over the years. I will do everything possible to ensure a smooth transition for my students and colleagues through the end of the school year.

Thank you again for the opportunity to be part of Ralston Public Schools.

Sincerely,

Paige Todd

Dear Mr. Ferguson,

Please accept this email as formal notification that I am resigning from my position as a 5th Grade Teacher at Mockingbird Elementary. My last day of employment for Ralston Public Schools will be May 22, 2026, at the conclusion of the current school year.

I have accepted a new teaching opportunity for the 2026 - 2027 school year. I have deeply appreciated the warm welcome into the Ralston School District, as well as the support you and the rest of the Mockingbird staff have given me. I wish Mockingbird and RPS the very best!

Sincerely,  
Langston Hoover

Kyle Young Letter of Resignation

January 5th, 2026

Ralston Board of Education,

I am writing to inform you that I hereby resign my teaching position as High School Science Teacher at Ralston High School. I am resigning in order to take a teaching position that is a better logistical fit given where my family lives currently and hopes to live in the future. I have enjoyed all those that I have met during my time at Ralston High School and appreciate this opportunity.

Sincerely,

Kyle Young

A handwritten signature in black ink, appearing to read "Kyle Young". The signature is written in a cursive style with a large, sweeping flourish at the end.

Kelly Madison, M.S. CCC-SLP  
Speech-Language Pathologist  
10405 M Street  
Omaha, NE 68127

Mr. Jason Buckingham  
Board of Education  
Ralston Public Schools  
8545 Park Drive  
Omaha, NE 68127

01-07-2026

Dear Mr. Buckingham,

Please accept this letter as notice of my resignation as a speech-language pathologist for the Ralston School District. My last day of employment will be on Friday, May 22, 2026.

I have worked for Ralston Public Schools for the last 14 years. I have thoroughly enjoyed working in the same district in which I live, and where my children spent their academic years. I would be remiss if I didn't mention what a pleasure it has been to work under Andy Parizek, principal of Ralston Middle School. Andy cares about his staff and is not hesitant to show his appreciation for our hard work and dedication to our students. I am proud to call him a colleague and a friend.

The student caseload of the district's speech-language pathologists has been increasing for the past few years, and it is now to the point where it is unmanageable, and I am no longer able to serve the students as they should be served. Despite repeatedly communicating the challenges of this workload to district administrators, a feasible solution has not been identified or implemented to ease the burden.

I will look fondly on my time with Ralston Public Schools and will be forever grateful to have worked with some of the best SLPs in the city. I wish the best for the district and hope that it will put in place some systems to better support its SLPs and students.

Sincerely,

A handwritten signature in cursive script that reads "Kelly Madison". The signature is written in black ink and is positioned below the word "Sincerely,".

Kelly Madison

To: Mr. Aaron Bredekamp  
Ms. Jody Blessen  
Ralston Public Schools Board of Education

From: Sandi Miller  
Date: January 12, 2025  
Re: Contract resignation/Voluntary Separation

Please accept this letter as my formal resignation from Ralston Public Schools at the end of the 2025-2026 school year. I am choosing to leave Ralston at this time and explore new opportunities and challenges. I have had the pleasure of working with amazing educators over the last 26 years and am truly grateful for the opportunities and experiences Ralston has given me. I thank you for this opportunity and will leave with good memories and life-long friendships. I wish all of Ralston schools the very best.

Sincerely,

Sandi Miller

# SUSAN PETERSEN

*Deaf Educator, Interpreter,  
Mentor, Coach*

## **Ralston Public Schools**

8545 Park Dr.

Omaha, NE 68127

### **To whom it may concern,**

With great sadness, I am writing to formally resign from my position as Deaf Educator, with my last working day being May 22, 2026.

This has been a difficult decision. After much consideration, I believe that continuing under the current circumstances is no longer tenable for me.

Throughout my time in this role, I willingly accepted new responsibilities, in the spirit of collaboration, growth, and especially for the students. I am motivated by new challenges and change, and I consistently felt successful and confident in my ability to serve DHH students and colleagues effectively when there was collaboration, trust, and professional support.

I will deeply miss working with the entire DHH team, who are among the most highly trained, hard-working, caring, and conscientious people anyone could meet. I will always be grateful for my time at RMS, for the exceptional leadership from whom I learned so much, and for the years of collaborating with colleagues who are outstanding teachers and dedicated to their students.

Sincerely,



January 9th, 2026

Ralston Public Schools  
8545 Park Drive  
Ralston, NE 68127

Dear Ralston Board of Education,

Please accept this letter as the formal notice of my resignation as the Agriculture, Food, & Natural Resources Teacher at Ralston High School, effective at the conclusion of the 2025-2026 school year. I've appreciated the opportunity to have grown as a teacher, professional, and a contributing member to the Ralston Community.

I hope that during my time at Ralston I have demonstrated competency & integrity in my work, as well as consistency in my dedication to improve myself as a professional. Thank you for giving me a chance to serve this community in the effort of giving our youth a clearer path to their future careers.

Respectfully,

A handwritten signature in black ink that reads "Nick Birdsley". The signature is written in a cursive style with a large, stylized initial "N".

Nick Birdsley  
AFNR Teacher/FFA Advisor  
Ralston High School

**RALSTON PUBLIC SCHOOLS  
FINANCIAL REPORT TO THE BOARD OF EDUCATION  
POOLED CASH - BANK RECONCILIATION  
12/31/2025**

	11/30/2025 Thru 12/31/2025	11/30/2024 Thru 12/31/2024
Book Balance - Beginning of month	\$9,000,073.61	\$5,675,670.68
Total Receipts	\$1,913,151.31	\$4,504,246.19
Monthly Disbursements	<u>(4,700,079.87)</u>	<u>(3,982,474.69)</u>
Reconciled Book Balance - End of Month	<b>\$6,213,145.05</b>	<b>\$6,197,442.18</b>
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	<b>\$6,213,145.05</b>	<b>\$6,197,442.18</b>
Bank Balance -Beginning of month	\$8,899,430.29	\$6,253,766.98
Deposits	\$2,060,294.07	\$3,651,613.18
Interest	<u>1,699.77</u>	<u>1,362.82</u>
Total Receipts	2,061,993.84	3,652,976.00
Total Warrants	<u>(4,592,019.08)</u>	<u>(3,974,629.04)</u>
Bank Balance - End of month	6,369,405.05	5,932,113.94
Outstanding deposits	0.00	851,713.69
Bank clearing error	(48.01)	(48.04)
Less Outstanding Checks/Wires	<u>(156,211.99)</u>	<u>(586,337.41)</u>
Reconciled Bank Balance - End of month	<b>\$6,213,145.05</b>	<b>\$6,197,442.18</b>

**December 2025**

**Percent of Year Completed**

**33.3%**

**RECEIPTS**

ACCOUNT	ANTICIPATED	M-T-D	Y-T-D	Y-T-D	Year To Date	
		RECEIVED 2025-26	RECEIVED 2025-26	RECEIVED 2024-25	%Received	
					2025-26	2024-25
Local District Taxes	\$23,723,814	\$64,226.06	\$996,596.40	\$1,943,537	4.2%	8.8%
Pro-Rata Motor Vehicle Tax	\$45,000	\$0.00	\$3,508.37	\$5,487	7.8%	12.2%
Motor Vehicle Tax	\$3,500,000	\$242,532.26	\$1,259,476.48	\$1,430,938	36.0%	40.9%
Homestead Exemption Tax	\$450,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Interest on Investments	\$20,000	\$1,699.77	\$9,653.56	\$8,212	48.3%	41.1%
Local License/Police Court	\$30,000	\$943.82	\$12,313.47	\$13,959	41.0%	46.5%
Other Local Revenue	\$1,000	\$0.00	\$0.00	\$0	0.0%	0.0%
County Fines & Licenses	\$70,000	\$9,330.44	\$32,976.22	\$31,830	47.1%	45.5%
State Aid	\$9,481,955	\$948,196.00	\$2,844,588.00	\$3,209,157	30.0%	30.0%
Spec Ed Programs	\$4,540,618	\$634,120.00	\$691,520.62	\$652,679	15.2%	15.6%
Special Ed Transportation	\$500,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$885,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Public Power Dist Sales Tax	\$3,950,000	\$0.00	\$7.43	\$7	0.0%	0.0%
Cash Reserve	\$263,555	\$0.00	\$0.00	\$0	0.0%	0.0%
<b>TOTAL</b>	<b>\$47,460,942</b>	<b>\$1,901,048.35</b>	<b>\$5,850,640.55</b>	<b>\$7,295,806.99</b>	<b>12.3%</b>	<b>16.0%</b>

**DISBURSEMENTS**

CATEGORY	BUDGET	M-T-D	Y-T-D	Y-T-D	Year To Date	
		DISBURSED 2025-26	DISBURSED 2025-26	DISBURSED 2024-25	% Disbursed	
					2025-26	2024-25
Instructional Services	\$24,475,614	\$1,732,605.51	\$7,108,720.77	\$7,091,153	29.0%	29.8%
<b>Support Services</b>						
Special Education	\$7,148,214	\$625,149.63	\$2,465,847.98	\$2,248,454	34.5%	34.0%
Pupil Services	\$1,607,927	\$142,506.63	\$546,297.74	\$542,911	34.0%	34.2%
Staff Services	\$2,776,715	\$191,571.35	\$786,068.65	\$818,369	28.3%	30.2%
General Administration	\$977,482	\$69,479.68	\$286,607.14	\$285,553	29.3%	27.2%
School Administration	\$2,688,076	\$224,292.02	\$880,218.11	\$872,935	32.7%	33.3%
Business	\$710,764	\$46,235.38	\$204,035.15	\$208,216	28.7%	24.7%
Operation of Plant	\$4,453,086	\$323,732.15	\$1,242,277.52	\$1,112,682	27.9%	29.9%
Maintenance of Plant	\$986,875	\$70,855.92	\$293,218.92	\$362,080	29.7%	31.1%
Pupil Transportation	\$1,636,189	\$167,221.21	\$577,688.30	\$423,825	35.3%	28.4%
<b>TOTAL</b>	<b>\$47,460,942</b>	<b>\$3,593,649.48</b>	<b>\$14,390,980.28</b>	<b>\$13,966,178.03</b>	<b>30.3%</b>	<b>30.6%</b>
<b>REVENUE OVER EXPENSE</b>	<b>\$0</b>	<b>(\$1,692,601)</b>	<b>(\$8,540,340)</b>	<b>(\$6,670,371)</b>	<b>-18.0%</b>	<b>-14.6%</b>

**Ralston Schools Building Fund**  
Dec-25

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
BUILDING FUND	\$269,604.28	\$1,003,007.75	(609,523.08)	\$663,088.95
NSDLAF	\$15,615,162.36	\$45,331.58	(1,000,000.00)	\$14,660,493.94
<b>TOTAL</b>	<b>\$15,884,766.64</b>	<b>\$1,048,339.33</b>	<b>(1,609,523.08)</b>	<b>\$15,323,582.89</b>

**RALSTON SCHOOLS BOND FUND**  
Dec-25

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
BOND FUND	\$7,251,024.95	18,859.48	-	\$7,269,884.43
INVESTED -US Treas Bills	-	-	-	\$0.00
<b>TOTAL</b>	<b>\$7,251,024.95</b>	<b>\$18,859.48</b>	<b>-</b>	<b>\$7,269,884.43</b>

**LUNCH PROGRAM INCOME STATEMENT**

	Dec-25	2025-26 YTD
<b>Revenues:</b>		
Lunch program	\$53,391.89	\$420,129.96
Federal funding	231,225.60	\$241,441.29
Catering income	0.00	\$4,056.50
Interest	1,867.11	\$7,353.61
Grants/Donations	0.00	\$0.00
<b>Total Revenues</b>	<b>\$286,484.60</b>	<b>\$672,981.36</b>
<b>Expenses:</b>		
Salaries	\$114,829.29	\$399,002.58
Supplies	196,067.77	\$497,396.76
Repairs/Equip	0.00	\$0.00
Miscellaneous	240.90	\$2,061.48
<b>Total Expenses</b>	<b>\$311,137.96</b>	<b>\$898,460.82</b>
<b>Net Income (Loss)</b>	<b>(\$24,653.36)</b>	<b>(\$225,479.46)</b>

**Ralston Schools Quality Capital Purpose Undertaking Fund**  
Dec-25

FUND NAME	BALANCE		RECEIPTS	DISBURSEMENTS	BALANCE	
	Nov	Dec	Dec	Dec	Dec	Dec
QCPU FUND	\$ 53.64	\$ -	\$ -	\$ (14.98)	\$ 38.66	
QCPUF BOND FUND	\$ -	\$ -	\$ -	\$ -	\$ -	
<b>TOTAL</b>	<b>\$ 53.64</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (14.98)</b>	<b>\$ 38.66</b>	

**Ralston Schools Depreciation Fund**  
Dec-25

FUND NAME	BALANCE		RECEIPTS	DISBURSEMENTS	BALANCE	
	Nov	Dec	Dec	Dec	Dec	Dec
Depreciation Fund	\$ 3,027,073.74	\$ 658.08	\$ 658.08	\$ (182,845.32)	\$ 2,844,886.50	
<b>TOTAL</b>	<b>\$3,027,073.74</b>	<b>\$658.08</b>	<b>\$658.08</b>	<b>(\$182,845.32)</b>	<b>\$2,844,886.50</b>	

**RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS**

31-Dec-25

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
ACTIVITY FUND/BLUMFIELD	4,716.86	393.24	0.00	\$5,110.10
ACTIVITY FUND/KAREN WESTERN	561.35	0.00	142.99	\$418.36
ACTIVITY FUND/MEADOWS	12,327.54	627.36	156.36	\$12,798.54
ACTIVITY FUND/MOCKINGBIRD	2,800.37	0.00	625.08	\$2,175.29
ACTIVIITY FUND/SEYMOUR	13,505.86	539.63	733.29	\$13,312.20
ACTIVITY FUND/WILDEWOOD	2,086.22	1,090.57	1,090.57	\$2,086.22
ACTIVITY FUND/OFFICE	16,750.42	4.74	0.00	\$16,755.16
ACTIVITYFUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	49,536.96	4,352.50	8,216.27	\$45,673.19
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(10,430.16)	5,000.00	10,000.00	(\$15,430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
<b>TOTAL</b>	<u>\$106,930.34</u>	<u>\$12,008.04</u>	<u>\$20,964.56</u>	<u>\$97,973.82</u>
BANK BALANCE	\$108,733.10			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	<u>(\$10,759.28)</u>			
<b>TOTAL</b>	<u>\$97,973.82</u>			

**RALSTON HIGH SCHOOL ACTIVITY FUND**

31-Dec-25

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
HIGH SCHOOL	195,343.32	42,507.74	(43,875.33)	193,975.73
<b>TOTAL</b>	<u>\$195,343.32</u>	<u>42,507.74</u>	<u>(43,875.33)</u>	<u>\$193,975.73</u>
Dayspring Bank Balance	\$ 219,244.73			
Outstanding Checks	\$ (25,269.00)			
Outstanding deposits	\$ -			
<b>TOTAL</b>	<u>\$ 193,975.73</u>			

# Ralston High School Activity Fund Balance Sheet Standard

01/07/26

As of December 31, 2025

Dec 31, '25

## ASSETS

### Current Assets

#### Checking/Savings

1000 - Athletic Admin	191.83
1001 - Athletics	44,708.87
1050 - Baseball	4,177.48
1140 - Wrestling	16,129.67
1500 - Cheer	-4,169.10
1520 - Homecoming	1,275.16
1530 - F.C. Athletes	158.34
1535 - Bratfest	0.00
1540 - Dance Team	-16,634.30
1560 - Activity Tickets	9,707.03
1571 - Boys Basketball	-2,126.02
1572 - Cross Country	1,477.44
1575 - Football	632.77
1576 - Girls Basketball	5,904.83
1577 - Golf	92.56
1578 - Volleyball	970.50
1579 - Girls Softball	-3,639.70
1580 - Swim	4,250.43
1582 - Boys Soccer	3,382.79
1583 - Girls Soccer	2,598.16
1584 - Circle of Friends	160.00
1586 - Boys Track	1,976.72
1587 - Girls Track	1,445.34
1588 - Tennis	5,992.90
2005 - Computer Lab	74.16
2010 - Debate	2,267.76
2015 - Drama	18.80
2016 - Drama Travel Club	0.00
2018 - Class of 2018	0.00
2020 - All School Musical	-2,178.96
2027 - Guidance	9,099.97
2028 - Ralston Readers	558.67
2029 - Educators Rising	2,397.75
2030 - Humanities	0.00
2031 - FFA	3,334.41
2035 - Latino Leaders	181.63
2040 - Instr Music	0.00
2040 - Instrumental Music	-811.43
2042 - Color Guard	205.63
2060 - Swim School	408.90

# Ralston High School Activity Fund Balance Sheet Standard

01/07/26

As of December 31, 2025

	<u>Dec 31, '25</u>
2065 - Social Studles Trip	0.00
2075 - Vocal Music	2,926.89
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	24,178.27
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215	0.00
215 Spirit Squad	960.00
223-Class of 2023	500.81
225-Class of 2025	94.59
220-Class of 2020	0.00
226 Class of 2026	349.59
2500 - HOSA	1,165.00
2509 - Ram Apparel	29.00
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	45,501.75
2515 - FCCLA	413.16
2520 - Industrial Tech	1,793.20
2521 - Skills USA	-18.00
2525-Automotive	1,884.03
2530 - Food Pantry	967.01
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	8,476.72
4086 - Homeroom	0.00
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	672.28
5050 - Cafeteria	0.00
5060 - Classroom	0.00

# Ralston High School Activity Fund Balance Sheet Standard

01/07/26

As of December 31, 2025

	<u>Dec 31, '25</u>
5070 - Swim Pool	0.00
5080 - Facility Usage	1,963.94
5089	0.00
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	1,228.57
540 - Quiz Bowl	61.36
550 - French Club	50.53
560 - GSA	134.86
565 - History Day	-1,239.78
570 - NHS	251.50
580 - Prom	5,981.73
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	969.25
605 - Poetry Festival	0.00
610 - Esports Gaming Club	527.30
224-Class of 2024	61.55
1589 - BSU	67.50
Class 2021	0.00
222-Class of 2022	64.01
221-Class of 2021	0.00
<b>Total Checking/Savings</b>	<u>194,521.73</u>
<b>Accounts Receivable</b>	
Accounts Receivable	0.00
<b>Total Accounts Receivable</b>	<u>0.00</u>
<b>Other Current Assets</b>	
Undeposited Funds	0.00
<b>Total Other Current Assets</b>	<u>0.00</u>
<b>Total Current Assets</b>	194,521.73
<b>Fixed Assets</b>	0.00
<b>Other Assets</b>	0.00
<b>TOTAL ASSETS</b>	<u>194,521.73</u>
<b>LIABILITIES &amp; EQUITY</b>	
<b>Liabilities</b>	
<b>Current Liabilities</b>	
Accounts Payable	
Accounts Payable	0.00

# Ralston High School Activity Fund Balance Sheet Standard

01/07/26

As of December 31, 2025

	<u>Dec 31, '25</u>
Total Accounts Payable	0.00
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	<u>0.00</u>
Total Current Liabilities	0.00
Long Term Liabilities	0.00
Total Liabilities	<u>0.00</u>
Equity	
Opening Bal Equity	-0.73
Retained Earnings	211,986.24
Net Income	-17,463.78
Total Equity	<u>194,521.73</u>
<b>TOTAL LIABILITIES &amp; EQUITY</b>	<b>194,521.73</b>

# 2026 Legislative Session\*

January						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	
18	19	20	21	22	23	24
	HOLIDAY	DAY 9	DAY 10	DAY 11	DAY 12	
25	26	27	28	29	30	31
	DAY 13	DAY 14	DAY 15	DAY 16	DAY 17	

February						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
	DAY 18	DAY 19	DAY 20	DAY 21	DAY 22	
8	9	10	11	12	13	14
	DAY 23	DAY 24	DAY 25	DAY 26	RECESS	
15	16	17	18	19	20	21
	HOLIDAY	DAY 27	DAY 28	DAY 29	DAY 30	
22	23	24	25	26	27	28
	DAY 31	DAY 32	DAY 33	DAY 34	DAY 35	

March						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
	RECESS	DAY 36	DAY 37	DAY 38	DAY 39	
8	9	10	11	12	13	14
	DAY 40	DAY 41	DAY 42	DAY 43	RECESS	
15	16	17	18	19	20	21
	RECESS	DAY 44	DAY 45	DAY 46	DAY 47	
22	23	24	25	26	27	28
	DAY 48	DAY 49	DAY 50	DAY 51	RECESS	
29	30	31				
	DAY 52	DAY 53				

April						
Sun	Mon	Tues	Wed	Thur	Fri	Sat
			1	2	3	4
			DAY 54	DAY 55	RECESS	
5	6	7	8	9	10	11
	RECESS	DAY 56	DAY 57	DAY 58	DAY 59	
12	13	14	15	16	17	18
	RECESS	RECESS	RECESS	RECESS	DAY 60	
19	20	21	22	23	24	25
26	27	28	29	30		

## Federal & State Holidays

January 19 – Martin Luther King Jr. Day  
 February 16 – Presidents' Day

## Legislative Recess Days

February 13  
 March 2, 13, 16, 27  
 April 3, 6, 13, 14, 15, 16

\*The Speaker reserves the right to revise the session calendar.



## Board of Education Legislative Goals 2025/2026

### Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, Equity and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

### Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Support legislation that fairly and equitably funds each public school district based on need.
- Support legislation at the state and federal levels that protects the educational opportunities for all students, including our most vulnerable populations.
- Continue to support legislation protecting our sources of funding at the state and federal levels.
- Oppose legislation that infringes upon or restricts local control.
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska, including but not limited to the repeal of sales tax exemptions.
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Continue to support and enhance Learning Community Programs that serve students living in poverty and/or diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically for students who are of Limited English Proficiency and/or students living in poverty.
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools, reduces the tax base for



**the purpose of funding private schools, or voucher systems that reduce funding and opportunities for public schools.**

- **Support school choice through the protection of net option funding.**
- **Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community**
- **Support legislative efforts that promote or fund recruitment and/or retention programs for staff in public schools**
- **Support legislative efforts to promote and maintain the safety and security of our students and staff.**

2025

# Advocacy Handbook

For the 2025 Legislative Session

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2025 AND A GUIDE FOR EFFECTIVE ADVOCACY  
AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2024



The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

Leadership

Innovation

Vision

Engagement

#liveNASB



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

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<b>NASB Positions: What Does This Represent?</b>	<b>Page 7</b>
<b>Your NASB Standing Positions</b>	<b>Pages 8-14</b>

## WHAT CAN NASB DO FOR YOU?

We can assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

Interested in becoming more engaged in the legislative process? Whether it is from home, or in Lincoln, scan here to let us help you share your story, and advocate for public education in Nebraska as bills, topics, and issues arise.



## YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - [ccoash@NASBOnline.org](mailto:ccoash@NASBOnline.org)

Matt Belka - Director of Marketing, Communications & Advocacy - [mbelka@NASBOnline.org](mailto:mbelka@NASBOnline.org)

John Spatz - Executive Director - [jspatz@NASBOnline.org](mailto:jspatz@NASBOnline.org)

Lindsey Wooton - Administrative Specialist - [lwooton@NASBOnline.org](mailto:lwooton@NASBOnline.org)

**Bookmark the NASB Government Relations and Bills pages**

<https://members.nasbonline.org/government-relations>

<https://nasb.envisiams.com/legislative-bills>

NASB X/Twitter: [www.x.com/NASBOnline](http://www.x.com/NASBOnline)

NASB Facebook: [www.facebook.com/NASBOnline](http://www.facebook.com/NASBOnline)

NASB Videos: "NASB Home - News & Resources - Videos"

Hashtag: [#liveNASB](https://twitter.com/liveNASB)

Nebraska Legislature: [www.nebraskalegislature.gov](http://www.nebraskalegislature.gov)

Senators Web Pages: [www.nebraskalegislature.gov/senators](http://www.nebraskalegislature.gov/senators)





2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## WHAT IS YOUR ROLE?

Over the past few years, the Legislature has increasingly inserted itself into both the boardroom and the classroom. Decisions that have traditionally been left to local boards or the State Board of Education have been centralized at the State Capitol. In addition, the past years have seen an increase in efforts to divide public K-12 education and foster distrust between local boards and their constituents. There are things you can do:

- **Advocate for Local Control:** Talk to lawmakers about impactful decisions and how important it is that decisions remain local. Continue advocating for local control over local decisions. Let us help you!
- **Build Trust:** Share your decisions with your constituents. Celebrate your successes! Show lawmakers and constituents your commitment to transparency. Use your meetings to educate your public on the decisions you are making.
- **Share Your Story:** No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you!

**DID YOU KNOW:** 79% of Nebraska's 1,700 locally elected school board members serve at or within 100 miles of where they graduated ... with 51% serving IN the district they graduated from. As a school board member and community leader, you are in an excellent position to educate and influence the legislative process and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as part of each meeting and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session. Bookmark and frequent NASB's Government Relations page for updates, information and Calls To Action, as well as social media, videos, our bills page, and more which summarizes all pertinent items related to public education in Nebraska.

Bookmark and frequent NASB's Government Relations page for updates and information. Be sure to utilize NASB's Legislative Notes, videos, bills page, and more which summarizes all pertinent items related to public education in Nebraska.

### 2025 LEGISLATIVE CALENDAR

109th Legislature,  
1st Session

1st Day of the 2025 Session  
Wednesday, January 8, 2025

Day 10 ... Final day to introduce  
bills - January 23

NASB Legislation Committee  
Meeting - January 26

Legislative Issues Conference  
January 26-27 - Lincoln

Federal Advocacy Fly-In  
March 16-19 - Washington, DC

90th & Final Day of the  
Legislative Session - June 18

Legislative Proposals for 2026  
are due by July 1  
<https://members.nasbonline.org/government-relations/legislative-proposals>

NASB Legislation Committee  
Meeting - Summer 2025

NASB Legislation Committee  
Meeting - November 19

NASB Delegate Assembly  
November 21 - Omaha

All Dates Subject to Change

## SHARE YOUR STORY

**Be a Community Leader ... Be the expert on education in YOUR community!**

As an elected official, trust was put in you to make decisions based on the needs of your students, community and the taxpayer. NASB can provide you with data that can help you tell your story, by providing you with data on your students, achievement, your budget, even your facilities. Let us assist you in telling your story!

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## 109<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION



Sen. Bob Hallstrom  
District 1 - Syracuse



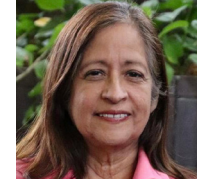
Sen. Robert Clements  
District 2 - Elmwood



Sen. Victor Rountree  
District 3 - Bellevue



Sen. Brad von Gillern  
District 4 - Elkhorn



Sen. Margo Juarez  
District 5 - Omaha



Sen. Machaela Cavanaugh  
District 6 - Omaha



Sen. Dunixi Guereca  
District 7 - Omaha



Sen. Megan Hunt  
District 8 - Omaha



Sen. John Cavanaugh  
District 9 - Omaha



Sen. Wendy DeBoer  
District 10 - Omaha



Sen. Terrell McKinney  
District 11 - Omaha



Sen. Merv Riepe  
District 12 - Ralston



Sen. Ashlei Spivey  
District 13 - Omaha



Sen. John Arch  
District 14 - Papillion



Sen. Dave Wordekemper  
District 15 - Fremont



Sen. Ben Hansen  
District 16 - Blair



Sen. Glen Meyer  
District 17 - Pender



Sen. Christy Armendariz  
District 18 - Omaha



Sen. Robert Dover  
District 19 - Norfolk



Sen. John Fredrickson  
District 20 - Omaha



Beau Ballard  
District 21 - Lincoln



Sen. Mike Moser  
District 22 - Columbus



Sen. Jared Storm  
District 23 - David City



Sen. Jana Hughes  
District 24 - Seward



Sen. Carolyn Bosh  
District 25 - Lincoln

# YOUR 2025-26 STATE SENATORS

2025

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Vision

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Sen. George Dungan  
District 26 - Lincoln



Sen. Jason Prokop  
District 27 - Lincoln



Sen. Jane Raybould  
District 28 - Lincoln



Sen. Eliot Bostar  
District 29 - Lincoln



Sen. Myron Dorn  
District 30 - Adams



Sen. Kathleen Kauth  
District 31 - Omaha



Sen. Tom Brandt  
District 32 - Plymouth



Sen. Dan Lonowski  
District 33 - Hastings



Sen. Loren Lippincott  
District 34 - Central City



Sen. Dan Quick  
District 35 - Grand Island



Sen. Rick Holdcroft  
District 36 - Bellevue



Sen. Stan Clouse  
District 37 - Kearney



Sen. Dave Murman  
District 38 - Glenvil



Sen. Tony Sorrentino  
District 39 - Elkhorn



Sen. Barry DeKay  
District 40 - Niobrara



Sen. Dan McKeon  
District 41 - Amherst



Sen. Mike Jacobson  
District 42 - North Platte



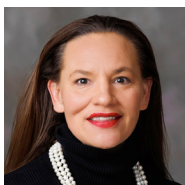
Sen. Tanya Storer  
District 43 - Whitman



Sen. Teresa Ibach  
District 44 - Sumner



Sen. Rita Sanders  
District 45 - Bellevue



Sen. Danielle Conrad  
District 46 - Lincoln



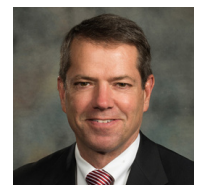
Sen. Paul Strommen  
District 47 - Sidney



Sen. Brian Hardin  
District 48 - Gering



Sen. Bob Andersen  
District 49 - Omaha



Gov. Jim Pillen

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 Committee Chair Ed Swotek Malcolm	 NASB President Stacy Jolley Millard	 NASB Secretary / Member 7 Suzanne Sapp Ashland-Greenwood	 Member 1 Shavonna Holman Omaha	 Member 2 Jane Erdenberger Omaha
 Member 3 Lanny Boswell Lincoln	 Member 4 Kathy Danek Lincoln	 Member 5 TBD	 Member 6 Beth Morrisette Westside	 Member 8 Amanda McGill Johnson Millard
 Member 9 Drew Blessing Kearney	 Member 10 Marla Grier South Sioux City	 Member 11 Doug Keener Mitchell	 Member 12 Gary Kubicek Norris	 Member 13 Steve Blocher West Point
 Member 14 Erick Lee Arapahoe-Holbrook	 Member 15 Brian Quackenbush Tri County	 Member 16 Mary Yilk ESU 9	 Appointed Member Lisa Albers Grand Island	 Appointed Member Patti Gubbels Norfolk
 Appointed Member Mike Palmer Sidney	 Appointed Member Jason Richters Centennial	 Appointed Member Dan Scheer St. Paul	 Appointed Member Jeremy Shuey Plattsmouth	

Term Ends 2025 for Appointed Members

Term Ends 2026 For Odd # Members

Term Ends 2028 For Even # Members





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**The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.**

**Your Association's legislative agenda is initiated each year with the submission of local board proposals.**

**The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.**

**The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.**

**The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.**

**Standing Positions remain in effect until they are repealed by the Assembly.**

## WHAT DOES THIS REPRESENT?

The narrative you read inside the pages of this book represents a set of belief statements which direct NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol and the State Board of Education, as well as with our representatives in Washington, D.C.

While this work characterizes an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Legislative bills are a blend of several ideas (or perhaps a promising idea and a substantial price tag). NASB determines its stance on a bill with the Legislation Committee who offers guidance taking into consideration the technical and political aspects of a bill needed to navigate the turbulent amendment process.



109<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 16, 2024  
 ... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 17, 2024  
 ... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 22, 2024

Standing positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

**BELIEF STATEMENTS FOR AN EFFECTIVE BOARD**

**CONDITIONS OF CHILDREN**

**CURRICULUM & INSTRUCTION**

**FUNDING & FINANCE**

**GOVERNANCE & STRUCTURE**

**PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS**

**STATE POLICY**

**S-6 — Parent Involvement** - NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

**S-7 — Policy** - NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

**S-8 — Use of Accountability Data for School Improvement** - NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

**BELIEF STATEMENTS FOR AN EFFECTIVE BOARD**

**S-1 — Board Development** - NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

**S-2 — Board Recognition** - NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

**S-3 — Business and Education Partnerships** - NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation.(1995)

**S-4 — Collaborative Services to Youth** - NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

**S-5 — Leadership Team** - NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

**CONDITIONS OF CHILDREN**

**S-9 — Abuse of Alcohol, Tobacco, & Other Drugs** - NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

**S-10 — At-Risk Students and the Achievement Gap** - NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)



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**S-11 — Cooperation with HHS** - NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child's educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

**S-12 — Early Childhood Education** - NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

**S-13 — Enrollment Option; Homebound Students** - NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

**S-14 — Enrollment Option Limitation** - NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

**S-15 — Liability for Medication Administration** - NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

**S-16 — Mental & Behavioral Health** - NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska. (2018)

**S-17 — Nutrition Education/Student Wellness** - NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

**S-18 — Safe School Environment** - NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

**S-19 — Statewide Poverty/Trauma Funding** - NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

**S-20 — Student Discipline** - NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

## CURRICULUM & INSTRUCTION

**S-21 — Access to Equal Education Opportunities** - NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

**S-22 — Achievement Test Score Use** - NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

**S-23 — Assessment of Student Learning** - NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

**S-24 — Cultural Diversity** - NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

**S-25 — Curriculum Adoption** - NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

**S-26 — Library/Media Content** - NASB supports that school district library/media content is a local decision. (2022)

**S-27 — Responding to Special Education Costs** - NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

**S-28 — Student Expression** - NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

**S-29 — Support of Early Childhood Programs in the Community** - NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans. (2018)

**S-30 — Technology** - NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)



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## FUNDING &amp; FINANCE

**S-31 — Accounting of Funds** - NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

**S-32 — Budget Lid: Growth Factor** - NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

**S-33 — Compensation for Statewide Standards & Assessments** - NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

**S-34 — Elimination of Budget Reserve Limits** - NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

**S-35 — Elimination of Expenditure Limitation** - NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

**S-36 — ESU Core Services Funding** - NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

**S-37 — Expand use of Qualified Capital Purpose Undertaking Fund** - NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security. (2015)

**S-38 — Financing Capital Improvements** - NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

**S-39 — Fiscal Policy** - NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support

among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

**S-40 — For-Profit Entities Operating in Tax-Exempt Zones** - NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

**S-41 — Funding of Mandated Programs** - NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

**S-42 — Funding: School District Infrastructure, Site Purchases and Building Operating Expenses** - NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

**S-43 — General Fund Reserve Limit Exception** - NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

**S-44 — Including Gifts, Donations, or Foundation Funds as Receivables** - NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

**S-45 — K-12 School Trust Land and Permanent School Fund** - NASB opposes any action that would reduce the assets, or the value thereof, of the school land trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010, 2024)

**S-46 — Legislation Implementation** - NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

**S-47 — Legislative Review of Statutory Deadlines** - NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

**S-48 — Lower Local Effort Rate** - NASB supports lowering the Local Effort Rate and valuations in TEEOSA which would increase equalization aid. (2024)



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**S-49 — Property Tax Reform/Relief** - Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

**S-50 — Reset the Revenue Lid** - NASB supports legislation requiring the Nebraska Department of Education to recalculate the revenue lid to add the amount of the special education reimbursement, or alternatively, to not include the special education reimbursement in the revenue restricted by the lid. (2024)

**S-51 — Revenue Reductions for School Districts Affected by Property Valuation Losses** - NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

**S-52 — School District Options in Dealing with Large, Unanticipated Revenues** - NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

**S-53 — School and ESU Funding Must Be Predictable and Sustainable** - Notwithstanding any current standing position or resolution, the NASB would consider the support of a school/ESU funding proposal only if it could be demonstrated to be predictable, sustainable, and it does not encroach on local control as defined by the locally elected school board or ESU members. (2024)

**S-54 — Special Building Fund Tax Levy Exclusion** - NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

**S-55 — State Funding System** - NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature’s commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

**S-56 — Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid** - NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

**S-57 — Vouchers and Tax Credits** - NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

## GOVERNANCE & STRUCTURE

**S-58 — Accountability** - NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

**S-59 — Allied Schools** - NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

**S-60 — Amend Open Meetings Act for Evaluations** - NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

**S-61 — Authority of School Boards** - NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)



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**S-62 — Charter Schools** - NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

**S-63 — Duties of Schools** - NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

**S-64 — E-meetings - Fully-Implemented or Partial Allowable Attendance** - NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

**S-65 — Educational Service Unit Governance** - NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

**S-66 — Educational Service Unit Reorganization** - NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

**S-67 — Interactive Remote Communication Technology (Televideo)** - NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

**S-68 — Local Control and the Possession of Firearms on School Grounds** - NASB supports the rights of local school boards to determine the appropriateness, guidelines, and ability for the possession of firearms by non-law enforcement personnel on school grounds or at school related activities. (2023)

**S-69 — Organization** - NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

**S-70 — Personal Liability** - NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

**S-71 — Publication of Minutes, Receipts, & Expenditures** - NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

**S-72 — Restriction of Resources and Board Responsibilities** - NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

**S-73 — School Activities** - NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

**S-74 — School Calendars** - NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

**S-75 — Updating notice requirements** - NASB supports updating notice requirements for all school board meetings that recognizes available technology. (2022)

## PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

**S-76 — Activity Assignments** - NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

**S-77 — Compensation** - NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

**S-78 — Criminal Background Checks** - NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

**S-79 — Employee Bonuses and Incentives** - NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)



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**S-80 — Employee Support** - NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

**S-81 — Medical Insurance** - NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

**S-82 — Recognition** - NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

**S-83 — Retirement** - NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

**S-84 — Scope of Bargaining** - NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

**S-85 — Staff Development and Evaluation** - NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

## STATE POLICY

**S-86 — Advisory Groups** - NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

**S-87 — Choice and Affiliation** - NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

**S-88 — Constitutional Rights & Responsibilities** - NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

**S-89 — Corporate Sponsorships in Schools** - NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

**S-90 — Educational Service Units** - NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

**S-91 — Guiding the P-16 Effort: 21st Century Skills** - NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- Offers all students a rigorous developmentally-appropriate curriculum designed to opportunities and choice, regardless of the post-secondary path they choose;
- Engages the assets of the full community;
- Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- Closes the achievement gap by focusing on quality teaching and learning opportunities;
- Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

**S-92 — Independent School Districts** - NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

## 109<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

**S-93 — Local Control for Public PK-12 Schools** - NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state’s varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

**S-94 — Local District Advocacy** - NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

**S-95 — NDE Authority** - NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

**S-96 — Nonpublic Schools Standards** - NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

**S-97 — Policy Leadership & Vision on the Future of Nebraska’s PK-12 Schools** - NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

**S-98 — Voting Higher Than a Simple Majority** - The NASB firmly opposes any legislation that mandates a voting threshold higher than a simple majority for passing any issue presented to voters by a school district or ESU. We believe that requiring anything more than a majority vote undermines the democratic process and places undue barriers on the ability of school districts or ESUs to address critical needs and make decisions that reflect the will of the community. (2024)

- S-1 Board Development
- S-2 Board Recognition
- S-3 Business and Education Partnerships
- S-4 Collaborative Services to Youth
- S-5 Leadership Team
- S-6 Parent Involvement
- S-7 Policy
- S-8 Use of Accountability Data for School Improvement
- S-9 Abuse of Alcohol, Tobacco, & Other Drugs
- S-10 At-Risk Students and the Achievement Gap
- S-11 Cooperation with HHS
- S-12 Early Childhood Education
- S-13 Enrollment Option; Homebound Students
- S-14 Enrollment Option Limitation
- S-15 Liability for Medication Administration
- S-16 Mental & Behavioral Health
- S-17 Nutrition Education/Student Wellness
- S-18 Safe School Environment
- S-19 Statewide Poverty/Trauma Funding
- S-20 Student Discipline
- S-21 Access to Equal Education Opportunities
- S-22 Achievement Test Score Use
- S-23 Assessment of Student Learning
- S-24 Cultural Diversity
- S-25 Curriculum Adoption
- S-26 Library/Media Content
- S-27 Responding to Special Education Costs
- S-28 Student Expression
- S-29 Support of Early Childhood in the Community
- S-30 Technology
- S-31 Accounting of Funds
- S-32 Budget Lid: Growth Factor
- S-33 Compensation for Statewide Assessments
- S-34 Elimination of Budget Reserve Limits
- S-35 Elimination of Expenditure Limitation
- S-36 ESU Core Services Funding
- S-37 Expand use of QCPUF
- S-38 Financing Capital Improvements
- S-39 Fiscal Policy
- S-40 For-Profit Entities Operating in Tax-Exempt Zones
- S-41 Funding of Mandated Programs
- S-42 Funding: Infrastructure, Site Purchases & Operating
- S-43 General Fund Reserve Limit Exception
- S-44 Gifts, Donations, or Foundation \$\$\$ as Receivables
- S-45 K-12 School Trust Land and Permanent Fund
- S-46 Legislation Implementation
- S-47 Legislative Review of Statutory Deadlines
- S-48 Lower Local Effort Rate
- S-49 Property Tax Reform/Relief
- S-50 Reset the Revenue Lid
- S-51 Revenue Reductions from Valuation Losses
- S-52 Districts Dealing with Unanticipated Revenues
- S-53 Funding Must Be Predictable and Sustainable
- S-54 Special Building Fund Tax Levy Exclusion
- S-55 State Funding System
- S-56 Uniform Valuation Calculation for State Aid
- S-57 Vouchers and Tax Credits
- S-58 Accountability
- S-59 Allied Schools
- S-60 Amend Open Meetings Act for Evaluations
- S-61 Authority of School Boards
- S-62 Charter Schools
- S-63 Duties of Schools
- S-64 E-meetings
- S-65 Educational Service Unit Governance
- S-66 Educational Service Unit Reorganization
- S-67 Interactive Remote Communication Technology
- S-68 Possession of Firearms on School Grounds
- S-69 Organization
- S-70 Personal Liability
- S-71 Publication of Minutes, Receipts, & Expenditures
- S-72 Restriction of Resources & Board Responsibilities
- S-73 School Activities
- S-74 School Calendars
- S-75 Updating notice requirements
- S-76 Activity Assignments
- S-77 Compensation
- S-78 Criminal Background Checks
- S-79 Employee Bonuses and Incentives
- S-80 Employee Support
- S-81 Medical Insurance
- S-82 Recognition
- S-83 Retirement
- S-84 Scope of Bargaining
- S-85 Staff Development and Evaluation
- S-86 Advisory Groups
- S-87 Choice and Affiliation
- S-88 Constitutional Rights & Responsibilities
- S-89 Corporate Sponsorships in Schools
- S-90 Educational Service Units
- S-91 Guiding the P-16 Effort: 21st Century Skills
- S-92 Independent School Districts
- S-93 Local Control for Public PK-12 Schools
- S-94 Local District Advocacy
- S-95 NDE Authority
- S-96 Nonpublic Schools Standards
- S-97 Policy Leadership & Vision on the Future of PK-12
- S-98 Voting Higher Than a Simple Majority

# 2025 LEGISLATIVE COMMITTEES

## Committee on Committees Report Standing Committees

Updated 1/10/2025

### **Agriculture (8)**

***Rm. 2102 – Tuesday***

DeKay (C), (VC), Hansen, Holdcroft, Ibach, Kauth, McKeon, Raybould, Storm

### **Appropriations (9)**

***Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday***

Clements (C), (VC), Armendariz, Cavanaugh, M., Dorn, Dover, Lippincott, Prokop, Spivey, Strommen

### **Banking, Commerce and Insurance (8)**

***Rm. 1507 – Monday & Tuesday***

Jacobson (C), (VC), Bostar, Dungan, Hallstrom, Hardin, Riepe, von Gillern, Wordekemper

### **Business and Labor (7)**

***Rm. 2102 – Monday***

Kauth (C), (VC), Hansen, Ibach, McKeon, McKinney, Raybould, Sorrentino

### **Education (8)**

***Rm. 1525 – Monday & Tuesday***

Murman (C), (VC), Conrad, Hughes, Hunt, Juarez, Lonowski, Meyer, Sanders

### **General Affairs (8)**

***Rm. 1023 – Monday***

Holdcroft (C), (VC), Andersen, Cavanaugh, J., Clouse, DeKay, Quick, Rountree, Storm

### **Government, Military and Veterans Affairs (8)**

***Rm. 1507 – Wednesday, Thursday, & Friday***

Sanders (C), (VC), Andersen, Cavanaugh, J., Guereca, Hunt, Lonowski, McKeon, Wordekemper

### **Health and Human Services (7)**

***Rm. 1510 – Wednesday, Thursday, & Friday***

Hardin (C), (VC), Ballard, Fredrickson, Hansen, Meyer, Quick, Riepe

### **Judiciary (8)**

***Rm. 1525 – Wednesday, Thursday, & Friday***

Bosn (C), (VC), DeBoer, Hallstrom, Holdcroft, McKinney, Rountree, Storer, Storm

### **Natural Resources (8)**

***Rm. 1023 – Wednesday, Thursday, & Friday***

Brandt (C), (VC), Clouse, Conrad, DeKay, Hughes, Juarez, Moser, Raybould

### **Nebraska Retirement Systems (6)**

***Rm 1525 – At call of Chair***

Ballard (C), (VC), Clements, Conrad, Hardin, Jaurez, Sorrentino

### **Revenue (8)**

***Rm. 1524 – Wednesday, Thursday, & Friday***

von Gillern (C), (VC), Bostar, Dungan, Ibach, Jacobson, Kauth, Murman, Sorrentino

### **Transportation and Telecommunications (8)**

***Rm. 1510 – Monday & Tuesday***

Moser (C), (VC), Ballard, Bosn, Brandt, DeBoer, Fredrickson, Guereca, Storer

### **Urban Affairs (7)**

***Rm. 1023 – Tuesday***

McKinney (C), (VC), Andersen, Cavanaugh, J., Clouse, Quick, Rountree, Sorrentino

## Select Committees

### **Committee on Committees (13)**

Armendariz (C)

#### District 1:

Bosn

Bostar

Moser

Sanders

#### District 2:

Cavanaugh, J.

Fredrickson

Hunt

Spivey

#### District 3:

Brandt

Ibach

Jacobson

Murman

### **Enrollment and Review (1)**

Guereca (C)

### **Reference (9)**

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

### **Rules (6)**

Lippincott (C), (VC), Bostar, DeBoer, Hansen, Ibach, Arch (ex officio)

## Special Committees

### **Building Maintenance (6)**

(C), (VC), Clements

### **Education Commission of the States (3)**

### **Executive Board of the Legislative Council (9)**

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

### **Justice Reinvestment Oversight (5)**

(C),

### **Legislative Performance Audit (7)**

(C), (VC), Arch, Clements, Hansen

### **Midwestern Higher Education Compact (2)**

### **Planning Committee (9)**

(C), (VC), Arch, Clements, Hansen

### **State-Tribal Relations Committee (7)**

(C), (VC),

### **Statewide Tourism and Recreation Water Access and Resource Sustainability (STAR WARS) (11)**

Arch (C),

## Ralston Enrollment Report as of 01/05/2026

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	36	0	0	36	2
KG	2.00	36	3	0	39	0
01	2.00	36	5	0	41	0
02	2.00	40	5	0	45	0
03	2.00	41	7	0	48	0
04	2.00	30	11	0	41	0
05	2.00	41	10	0	51	0
06	2.00	32	10	1	43	0
<b>Building Total:</b>		<b>292</b>	<b>51</b>	<b>1</b>	<b>344</b>	<b>2</b>

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	15	0	0	15	0
KG	2.00	23	6	0	29	1
01	2.00	23	3	0	26	1
02	2.00	22	8	0	30	2
03	2.00	27	10	0	37	0
04	1.00	17	9	0	26	0
05	2.00	25	12	0	37	0
06	1.00	15	5	0	20	0
<b>Building Total:</b>		<b>167</b>	<b>53</b>	<b>0</b>	<b>220</b>	<b>4</b>

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	32	0	0	32	1
KG	2.00	45	3	0	48	1
01	2.00	32	9	0	41	0
02	2.00	38	9	0	47	0
03	2.00	32	16	1	49	0
04	2.00	30	14	0	44	0
05	2.00	28	10	0	38	0
06	2.00	27	13	1	41	0
<b>Building Total:</b>		<b>264</b>	<b>74</b>	<b>2</b>	<b>340</b>	<b>2</b>

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	20	0	1	21	0
KG	3.00	57	2	0	59	0
01	3.00	39	10	1	50	0
02	3.00	58	10	0	68	1
03	3.00	50	12	0	62	0
04	3.00	59	15	0	74	0
05	3.00	51	10	0	61	0
06	2.00	30	10	0	40	1
<b>Building Total:</b>		<b>364</b>	<b>69</b>	<b>2</b>	<b>435</b>	<b>2</b>

## Ralston Enrollment Report as of 01/05/2026

SEYMOUR ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	0	0	0	0	0	2
KG	2.00	26	8	0	34	0
01	2.00	28	9	1	38	1
02	2.00	29	4	1	34	0
03	2.00	32	10	1	43	0
04	2.00	30	13	0	43	1
05	2.00	35	7	2	44	0
06	2.00	29	13	2	44	1
<b>Building Total:</b>		<b>209</b>	<b>64</b>	<b>7</b>	<b>280</b>	<b>5</b>

WILDEWOOD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	38	0	0	38	2
KG	2.00	28	7	0	35	1
01	2.00	28	11	0	39	0
02	2.00	27	13	0	40	0
03	2.00	31	14	0	45	0
04	2.00	29	13	0	42	1
05	2.00	24	11	0	35	0
06	2.00	27	14	1	42	0
<b>Building Total:</b>		<b>232</b>	<b>83</b>	<b>1</b>	<b>316</b>	<b>4</b>

RALSTON MIDDLE SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
07		185	82	4	271	1
08		168	70	2	240	1
<b>Building Total:</b>		<b>353</b>	<b>152</b>	<b>6</b>	<b>511</b>	<b>2</b>

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
09		195	80	0	275	1
10		166	96	0	262	2
11		170	86	0	256	0

## Ralston Enrollment Report as of 01/05/2026

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		156	89	2	247	1
<b>Building Total:</b>		<b>687</b>	<b>351</b>	<b>2</b>	<b>1040</b>	<b>4</b>
<hr/>						
<b>District Total:</b>		<b>2568</b>	<b>897</b>	<b>21</b>	<b>3486</b>	<b>25</b>
KG:		215	29	0	244	3
01:		186	47	2	235	2
02:		214	49	1	264	3
03:		213	69	2	284	0
04:		195	75	0	270	2
05:		204	60	2	266	0
06:		160	65	5	230	2
07:		185	82	4	271	1
08:		168	70	2	240	1
09:		195	80	0	275	1
10:		166	96	0	262	2
11:		170	86	0	256	0
12:		156	89	2	247	1
<b>Total PS:</b>		<b>141</b>	<b>0</b>	<b>1</b>	<b>142</b>	<b>7</b>

## Finance/Facilities Action Steps

Continue to assess and identify areas of our facilities in need of improvement, including life safety, comfort, air quality and conduciveness to learning.

After completion of the bond projects, compile a list of all projects left to be completed. The district will reevaluate the priority status of the work remaining and will create a new Facility Assessment plan by 2027.

Develop a repair/replacement schedule for roofing, HVAC and Technology Replacement

Paired with this new facility assessment, the district will compile a technology replacement schedule to include eventual replacement of the classroom technology now installed. Additionally replacement schedules will be drafted for technology infrastructure replacement including servers, switches and wireless access points. Schedules to be completed and shared with the Board by 2027.

Create and maintain a district budget that addresses short- and long-term planning strategies, including the equitable distribution of resources and the effective utilization of budget management strategies.

The district will continue to plan for the immediate and future goals, including the equitable distribution of funds. In addition to continuous monitoring, the district will report to the Board at the conclusion of fiscal year, the expenditure of funds for each building. Included in the report will be staffing, funds expended per student, demographic data and experience level of teaching staff.

Continue to maintain financial stability through the use of sound financial strategies. This shall include pursuing new grant/alternative funding to offset the costs of construction, personnel, supply and equipment purchase. Specifically, the District shall report to the Board the amount of grant dollars received each year at the conclusion of the fiscal year.

Identify areas of opportunity for cost reduction and efficiency improvement.

The district will continue to monitor areas for efficiency improvement and cost reduction on an ongoing basis. The de-implementation of some prior initiatives and contracts will be evaluated as we become more streamline in our approach. The district will report to the Board on an ongoing basis change in personnel, services or contracts that significantly reduce the costs to the district.

## HR, Staffing, Support and Leadership

Enhance our current candidate pool to include more staff that resemble our current student body.

The district shall compile, on an annual basis, a report outlining the number of staff members by employment class and the diversity of those employment classes. Data shall be compared year over year and presented to the HR Staffing and Support Subcommittee.

Create a climate and culture that best fosters engagement, safety and belonging.

The district shall on an annual basis survey our students and staff on areas including class engagement, student safety, and how connected they feel to their school and staff members. (Frameworks survey)

The district will continue to report to the BOE on student attendance rates and current initiatives each school is implementing to create a sense of belonging for each student. Each school shall present their initiatives to the Board during their annual School Improvement presentation.

Continue to build upon our internal employment pipeline by sponsoring internships, leadership education classes, paraprofessional to teacher programs and Educator Rising.

The district shall annually present to the Board any programming adopted to increase the number of internal candidates for employment. This will include a comparison of the participation numbers year over year in programming. Additionally any certified or classified positions filled by either former students or current staff will be presented.

Offer professional development opportunities which are timely and relevant to staff from induction to retirement.

The district shall continue to gather feedback at the conclusion of each professional development day and will adjust the schedule of future professional development offerings based on staff feedback. The District will present the feedback information to the HR, Staffing, Support and Leadership Subcommittee, as well as plans for future professional development to the HR, Staffing, Support and Leadership subcommittee.

Grow a culture of distributed leadership, teamwork and staff engagement.

Continue to involve staff members in the decision-making process. Increase opportunities for staff to participate through Toolbox, School Improvement Teams, and Committee work. The District shall gather data TBD.

## Community Collaboration

**Goal: Enhancing partnerships and engagement with families, community organizations, and other stakeholders by strengthening trust, collaboration and community pride within our school district.**

### Action Steps:

- Foster community participation and engagement by developing strategies to promote two-way communication with members of our community
  - Work with building administration to come up with ideas and a plan to better engage and improve attendance at Parent Teacher Conferences (Summer of 2025)
  - Work with building administration and teacher leaders to come up with ideas and a plan to enhance fall Open House events (Spring 2025)
  - Analysis of District Emails to families (frequency, subjects, who is sending, etc.)  
Develop a parent survey. Based on results and information develop a plan that helps overall district and building email communication with families. (Start in school 2024 - 2025, Draft plan end of school year 2025)
  - Discuss with Administration to find better ways to promote our Principals Open Door Policy so parents always know they can talk to them about their student, school, or concern. (2026 - 2027 school year)
  - Develop a General Contact Form on Website (Fall/Winter 2024)

- Explore a New Idea - Coffee with the Cabinet (2026-2027 school year)
- Explore ideas for engagement with the Superintendent: Supper with the Superintendent, Bingo with the Boss, etc. (2027 - 2028 after majority of construction projects complete)
- Explore ideas for parent/community engagement: Town Hall Forms - Host at buildings/schools (2027 - 2028)
  
- **Expand partnerships with local businesses, government entities, non-profit organizations and community leaders (school business partnership program)**
  - Focus group of our top five trusted District partners (2025 -2026)  
Discuss pros/cons, benefits, struggles of partnerships with schools
  - Discussion with Dr. Sara Zabrowski-Gates about blackboard Advisory Groups - can we incorporate or work together? (2025 -2026)
  - Develop/Restructure plan for School/Business Partnership Program (2025 -2026)  
Potential to have school specific partnerships  
Develop a plan to grow/expand program in years to come
  - District continued involvement on local boards (ongoing)
  - Continue to host community wide events (Auto Show, Thanksgiving Dinner) (ongoing)
  
- **Expand relationships with community organizations to provide support services, resources and opportunities for staff, students and families**
  - Develop survey to staff, students, and families to help uncover any specific needs we are currently unaware of and also affirm the ones we believe are most important. (Timeline TBA)
  - Work with District Social Worker, Student Services, and School Counselors to look over survey data to affirm or realign focus. (Timeline TBA)
  - Contact all current service providers to make sure their services are still being provided and our partnership is still in good standing. (Timeline TBA)
  - Develop an outreach plan to engage and develop relationships with new and existing community service providers. (Timeline TBA)
  - Community Resource Booklet or guide to provide those in need with provider contact Information (ongoing)  
Annual review of service providers and resource booklet (ongoing)
  
- **Empower parents and families to become more active in their children's education by involving them more thoroughly in the educational experience.**
  - Work in partnership with Teaching & Learning and Building Principals (Timeline TBA)
  - Parent Focus Group or Survey at each school (Timeline TBA)
  - Look for common themes, identify building specific needs (Timeline TBA)
  - Help brainstorm ideas for building specific plans (Timeline TBA)
  - Review schedule to see how initiatives are working/not working (Timeline TBA)
  - Provide support/resources to help in initiatives (Timeline TBA)

- Utilize multiple communication strategies to keep our patrons, families and staff informed and engaged with our current goals, initiatives and achievements
  - Develop a communication survey for our parents & staff (To be delivered on an bi-annual basis, starting in December of 2024)
  - Bi-Yearly Community Magazine to include District Updates, Events, and Achievements
    - RHS potential student involvement to write articles (2024 - 2025)
  - Annual Report (ongoing)
  - Community Postcard Program to inform citizens about upcoming District events (ongoing)
  - RPS Weekly Message (Thursdays), posted to social media on Fridays, logged on District website (archive) on Fridays. (ongoing)
  - New website design (update every two weeks, extensive training for staff) (Currently to be complete by December 2024)
  - Better staff training for mobile app, marketing campaign, user info sheet (2024 - 2025)
  - Continue our Billboard program (84th and Park) & (60th and L) (ongoing)
  - Continue to provide timely information on all Social Media accounts (ongoing)
    - Class Intercom Pilot (RMS & WW) more involvement with social media, more Diverse postings, easier to manage (2024 - 2025)
- Continue to develop engagement from our alumni through newsletters, awards and scholarship opportunities
  - Work alongside and collaborate with the Schools Foundation (ongoing)
  - Establish RHS Distinguished Alumni Award & Homecoming Awards Dinner (Fall of 2024)
  - Develop and publish annual Alumni Newsletter (2024 - 2025)
  - Continue to promote, foster, and build relationships to bolster scholarship program (ongoing)

## Teaching and Learning

**Goal - Improve academic performance and outcomes for all students while ensuring their well-being and mental health are supported.**

### Action Step

Develop an instructional framework to strengthen consistency in PK-12 educational quality.

### Strategies

- Restructure/Repurpose District Steering Committee (DSC):
  - Move DSC to Teaching & Learning, Summer 2024
  - Create roster of DSC members via recommendations from all principals, Summer 2024
  - Build capacity of cohesive understanding and shared PK-12 vision re: Curriculum, Instruction, Assessment, Learning Environment, and Engagement, 2024-2025
  - Share first iteration of RPS Instructional Model, Summer 2025
  - Provide district-wide Professional Learning to share process and current stage of work, Fall 2025
  - Continue refinements; prepare for final presentation, Summer 2026 (may adjust according to progress timeline)

- Consistently place the Framework at the center of CIP, MTSS. PLCs, Toolbox work, curriculum adoption, Professional Development, and alignment with Danielson evaluation, 2026+
- Liaisons re: the Integration of the Nebraska Framework Continuous Improvement process, ongoing

*Continuous growth measured via overall and disaggregated data from FastBridge, SAEBRS, ELPA, NSCAS, Pre-ACT, ACT, District Assessments*

## **Action Step**

Create an engaging learning environment that inspires creativity, collaboration, and problem-solving among PK-12 students, leading to improved technology skills and academic success.

## **Strategies**

- Implement Data-Driven Instruction
  - Utilize Data Dashboards to identify learning gaps and strengths
    - Introduced Summer 2024
    - 100% of core teachers will access by May 2025
  - Provide professional development for teachers on assessment and data literacy
    - Implementation of Data Toolbox, Summer 2024
    - Data Toolbox will provide building level PD, ongoing
  - Embrace the PLC culture of ongoing, organic collaboration to analyze data, share best practices, develop strategies to address student needs, and help each other grow professionally
- Unit and Lesson Design using Backward Design
  - Introduced to ELA Toolbox, June 2024
  - Toolbox members to provide building PL, 2024-2025+
  - K-12 district wide professional learning on introduction to UbD across content areas, beginning 2024-2025
  - Purposeful planning of engagement strategies written into curriculum guides, in place with consistency 2028-2029.
- Capitalize on the investment in an Instructional Technology Coach (Year 1, 2024-2025; 30% of K-12 teachers will be involved in tech coaching by 2028-2029)
  - Organize workshops, 1-1 training sessions, and online repository focused on effective technology integration, equipping teachers with the necessary skills to teach digital literacy, ensuring that students receive high-quality, relevant instruction.
- Integrate digital literacy and technology skills to prepare students for the modern workforce
  - Incorporate required Computer Science standards into existing high school courses, 2024-2025
  - Provide students with opportunities to solve real-world problems using digital tools and technology, fostering critical thinking and problem-solving skills.

*Continuous growth measured via overall and disaggregated data from FastBridge, SAEBRS, ELPA, NSCAS, Pre-ACT, ACT, District Assessments*

## Action Step

Embrace diversity, promote inclusion, and ensure that all students, regardless of background or ability, have the support and resources they need to thrive academically and personally throughout their PK-12 journey and into adulthood (annual increases in student group achievement and SEL results).

## Strategies

- Continue work with Journey to Inclusion
  - SPED Strategies with Blumfield to deepen understanding of and build strategies for impactful co-teaching , 2024-2025
  - Training in and incorporation of UDL in lesson design.
  - Ongoing PL in co-teaching
    - Send Melanie Reeves to training co-teaching workshop, Summer 2024
      - Melanie will use her specialized training to provide districtwide PL, 2024-2025+
    - Begin push-in for HAL instruction, 2024-2025
    - Partner with ESU3 on PL in inclusive practices, 2024-2025+
  - Ongoing collaboration among grade level teams, Dept Teams, and PK-12 admin
    - Share effective practices
    - Promote Instructional Walkthroughs
  - Co-planning time built into PLC rotation
- Strengthen EL Instruction
  - Amplify Language Studio Training, 2024
  - Implementation of 5-8 Newcomer program, 2024-2025
  - Ongoing PL on implementation of SIOP strategies for all learners
    - Include in lesson design
  - Increase EL teacher participation in Toolbox
- Implementation of consistent SEL (Wellness) instruction for 100% of students to support student development in social/emotional wellness and mental well-being
  - 6/12/18 Day Cycle, 2024-2025
  - Implement Character Strong curriculum, 2024+
  - Train staff on new curriculum, August 2024

*Continuous growth measured via overall and disaggregated data from FastBridge, SAEBRS, ELPA, NSCAS, Pre-ACT, ACT, District Assessments*



### Educational Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

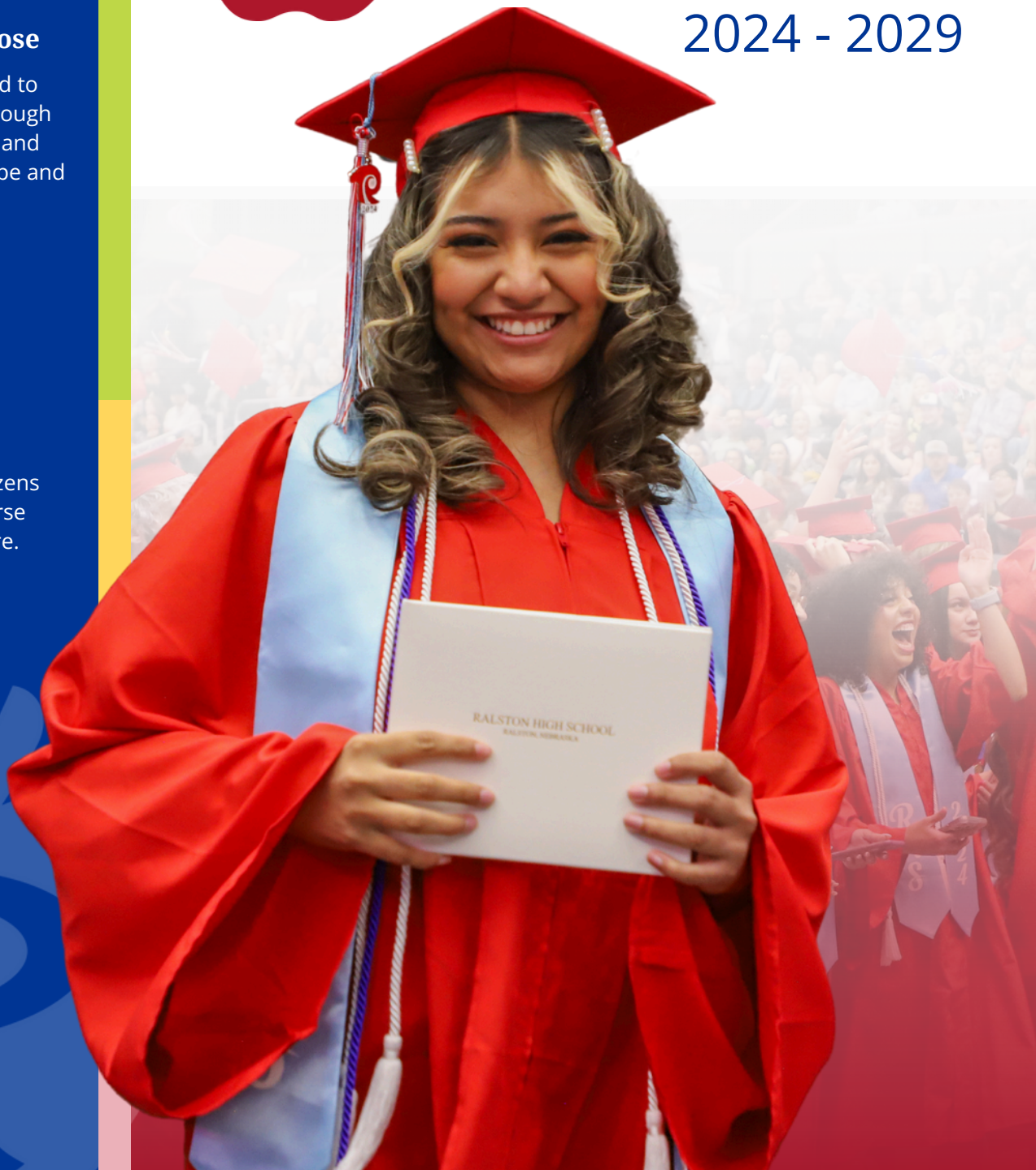


### District Vision

Cultivating resilient citizens prepared for the diverse demands of the future.

# Strategic Plan

2024 - 2029



# Strategic Goals

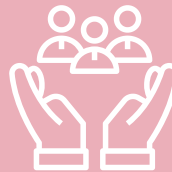
## SHARED VISION

### TEACHING & LEARNING



Improve academic performance and outcomes for all students while ensuring their well-being and mental health are supported.

### STAFFING, SUPPORT, & LEADERSHIP



District leaders will be innovative in our approach to recruitment, retention and professional development practices to create a high-performing and diverse workforce dedicated to supporting student achievement and success.



Continue to develop and execute short and long-term finance and facility plans to account for current and future district needs.

Facility construction and maintenance decisions will promote student well-being and achievement.



Enhancing partnerships and engagement with families, community organizations, and other stakeholders by strengthening trust, collaboration and community pride within our district.



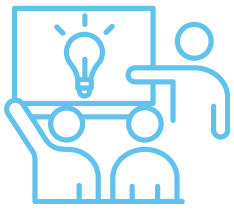
### FINANCE/FACILITIES

### COMMUNITY COLLABORATION

### CONSISTENCY

### COLLABORATION

### COHESION



## TEACHING & LEARNING

Develop an instructional framework to strengthen consistency in PK-12 educational quality.

Create an engaging learning environment that inspires creativity, collaboration, and problem-solving among PK-12 students, leading to improved technology skills and academic success.

Embrace diversity, promote inclusion, and ensure that all students, regardless of background or ability, have the support and resources they need to thrive academically and personally throughout their PK-12 journey and into adulthood.



## STAFFING, SUPPORT, & LEADERSHIP

Enhance our current candidate pool to include more staff that resemble our student body.

Create a climate and culture that best fosters engagement, safety and belonging.

Continue to build upon our internal employment pipeline by sponsoring internships, leadership in education classes, and paraprofessional to teacher programs.

Offer professional development opportunities which are timely and relevant to staff from induction to retirement.

Cultivate an environment that supports staff retention through a culture of distributed leadership, teamwork, and staff engagement.



## COMMUNITY COLLABORATION

Foster community participation and engagement by developing strategies to promote two-way communication with members of our community.

Expand partnerships with local businesses, government entities, non-profit organizations, and community leaders (school business partnership program).

Expand relationships with community organizations to provide support services, resources, and opportunities for staff, students, and families.

Empower parents and families to become more active in their children's education by involving them more thoroughly in the educational experience.

Utilize multiple communication strategies to keep our patrons, families, and staff informed and engaged with our current goals, initiatives, and achievements.

Continue to develop engagement from our alumni through newsletters, awards, and scholarship opportunities.



## FINANCE/ FACILITIES

Continue to assess and identify areas of our facilities in need of improvement, including life safety, comfort, air quality and conduciveness to learning.

Develop a repair/replacement schedule for roofing, HVAC and technology replacement.

Create and maintain a district budget that addresses short- and long-term planning strategies, including the equitable distribution of resources and the effective utilization of budget management strategies.

Identify areas of opportunity for cost reduction and efficiency improvement.

Continue to seek alternative sources of funding, including state and federal grants, local grants, sponsorships, rebates, donations and other funding opportunities.

Maintain and expand our current technology infrastructure to offer equitable, age-appropriate access.

# Strategic Plan Update

Monday, January 12th, 2026  
Teaching & Learning  
Staffing, Support, & Leadership

**Ralston**  
PUBLIC SCHOOLS  
[www.ralstonschools.org](http://www.ralstonschools.org)

**Educational Purpose**  
A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

**District Vision**  
Cultivating resilient citizens prepared for the diverse demands of the future.

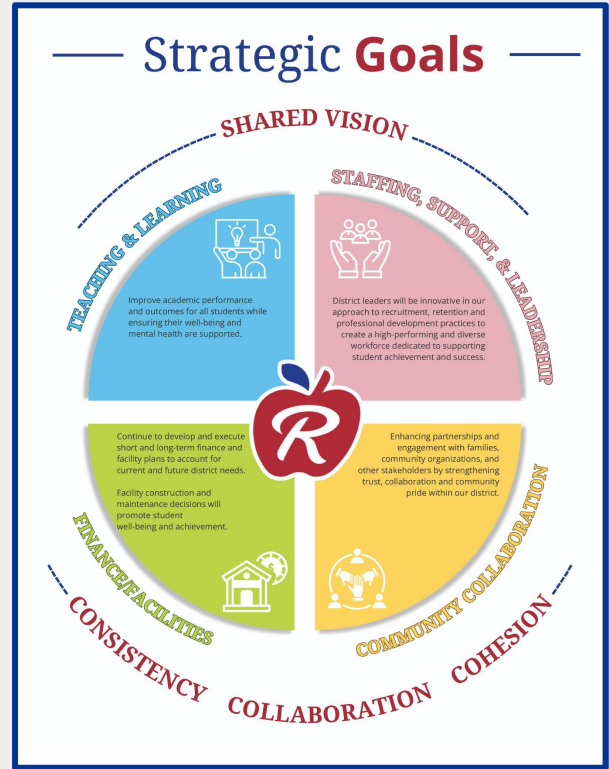
**Strategic Plan**  
2024 - 2029

*Equity • Relationships • Integrity • Empowerment • Care*

# Strategic Plan

**Purpose:** A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

**District Vision:** Cultivating resilient citizens prepared for the diverse demands of the future.



# Teaching & Learning



## Teaching & Learning

**Goal - Improve academic performance and outcomes for all students while ensuring their well-being and mental health are supported.**

### **Action Step:**

Develop an instructional framework to strengthen consistency in PK-12 educational quality.

- Continued work with our District Steering Committee to create an instructional framework; monthly meetings have included:
  - Creating Four Domains: Vision & Culture, Core Instructional Practices, Student Engagement, Data, Assessment, & Feedback
  - Synthesizing the components that are included in each domain



## Teaching & Learning

### Action Step

**Create an engaging learning environment that inspires creativity, collaboration, and problem-solving among PK-12 students, leading to improved technology skills and academic success.**

- Technology Professional Learning
  - AI and Digital Citizenship
  - 1 to 1 iPad support
- Engagement Professional Learning
  - Deeper dive into success criteria and learning continuum
  - Continued work with UDL, SIOP and Inclusion
- Math Professional Learning
  - Math talks
  - Productive Struggle
  - Student talk versus teacher talk
- Next Steps: Continue to gather feedback from staff on professional learning and move into explicit instruction on Science of Reading for all.



# Teaching & Learning

## Action Step

**Embrace diversity, promote inclusion, and ensure that all students, regardless of background or ability, have the support and resources they need to thrive academically and personally throughout their PK-12 journey and into adulthood (annual increases in student group achievement and SEL results).**

- PLC support
  - Focus on Tier 1 for ALL students
  - Co-teaching and planning
- Data
  - IPG - all students have access to high rigor and grade level standards
- MTSS



# Teaching & Learning

## Action Step

Create an engaging learning environment that inspires creativity, collaboration, and problem-solving among PK-12 students, leading to improved technology skills and academic success.

- MTSS
  - Training for staff
  - Behavior
    - Building out Framework



# Staffing, Support & Leadership



## **Action step 1: Enhance our current candidate pool to include more staff who resemble our current student body**

- **Progress has been made in both certified and classified staffing. Will be able to present comparison data in August using 2024-2025 school year staffing as a baseline.**
- **Streamlined hiring process- work to eliminate hurdles and redundancies that potentially impede the process.**
- **Large focus on *"The candidate experience"***



## **Action step 2: Create a climate of culture that best fosters engagement, safety, and belonging.**

- **Stay interviews**
- **Staff surveys**
- **Evaluating and enhancing our recognition programs and district-wide community event offerings**



## **Action step 3: Continue to build upon our internal employment pipeline by sponsoring internships, leadership education classes, paraprofessional-to-teacher programs and Educators Rising.**

- **GYO success stories**
  - 3 to teach
- **Para sub program**
  - More potential pipeline candidates
- **Student teacher focus**
  - Actively recruit
  - Support them in their experience
    - HR observation and feedback
    - Interview opportunity
    - Communication about openings



## **Action step 4: Offer professional development opportunities that are timely and relevant to staff from induction to retirement.**

- **Intentional professional learning for our mentors and mentees**
  - All new teachers to Ralston receive UDL and SIOP
  - All mentors receives professional learning to best support new teachers
- **Technology select-a-sessions**
  - Offer differentiated support of AI, IXL, Digital Citizenship, Boxlight, Pear Assessment (9-12)
- **Math Curriculum Implementation**
- **Science of Reading for all PK-12**
- **Instructional Coaching Support**



## **Action step 4: Offer professional development opportunities that are timely and relevant to staff from induction to retirement (continued...)**

- **Collaborative approach to selecting and planning sessions to meet the needs and interests of all educators while still delivering the necessary content to align with our strategic goals**
  - **can't customize for everyone, however, we have heard more feedback of "this was meaningful"**
  - **Provided sessions for classified staff**
  - **Future plans to provide session opportunities for Substitutes**



## **Action step 5: Grow a culture of distributed leadership, teamwork, and staff engagement.**

- **Many leadership opportunities: Data, ELA, Math, Science and Technology Toolboxes, District Steering Committee , MTSS Committee, Continuous Improvement Teams, Department Heads, and/or Grade Level Leaders.**
- **Learning Library**
  - **Book study?**
  - **Speaker series?**



# **Ralston Public Schools**

## **District Service Providers Outline**

### **January 2026**

#### **Legal Publishers:**

The Daily Record will be used as the primary legal publisher for Ralston Public Schools but the Board of Education reserves the right to use other newspapers of general circulation as needed.

#### **Designated Treasurer:**

The Board appoints Assistant Superintendent, Aaron Bredenkamp to serve as the designated Treasurer for the Board of Education for purposes of bonding and release of funds from the county.

#### **Official Banks:**

##### **Dayspring Bank**

Our High School Activity account is held with Dayspring Bank in Ralston.

##### **First Interstate Bank**

Most of our accounts sit at First Interstate Bank. Our relationship goes back to when First Interstate was Great Western, and Douglas County Bank & Trust prior to that. Treasury Bonds are consistently held at 103% of total assets to cover any loss above FDIC limits. Accounts that are held here include:

- ❖ General Fund
- ❖ Building Fund
- ❖ Elementary Activity Funds
- ❖ Lunch Fund
- ❖ Qualified Capital Purpose Undertaking Fund
- ❖ HS and MS Officials accounts
  - Purchasing Cards for each school building and central office
- ❖ Line of Credit

##### **PFM Nebraska Liquid Asset Fund**

This is an interlocal asset management account available to public agencies by state statute since 1988. This is the fund used to hold proceeds from the bond prior to transferring them to the Special Building Fund. Funds kept here are put into short term CD's to earn interest until they are needed for building projects.

##### **US Bank**

This relationship is limited to the repayment of refinancing bonds. US Bank holds the following bonds:

- ❖ General Obligation Bonds Series-2021
- ❖ General Obligation Bonds Series-2021 Refinancing
- ❖ General Obligation Bonds Series 2023

**Auditing Firm:**

This was our 15th year with Dana F. Cole as our auditing firm.

**Bond Attorney:**

We are currently contracted with the firm of Gilmore and Bell as our Bond legal advisors. Mike Rodgers is our primary attorney for the Ralston Public Schools.

**General Counsel:**

We currently use two different firms for our legal needs. Koley Jessen is our primary counsel and KSB also is used on occasion for board policy updates and special education issues.

BOE member 1/8/2026	Preference 1	Preference 2	Preference 3
Robin	T&L	none	none
Mary	B&G	HR/Finance	T&L
Carrie	None	None	None
Samantha	None	None	None
Katie	T&L	B&G	HR/Finance
Liz	HR/Finance	B&G	T&L

**HR/Finance**

Liz  
Carrie

**T&L**

Robin  
Katie

**B&G**

Mary  
Samantha

**6046**  
**Private Tutoring**

The Ralston School District does not provide free private tutoring. Private tutoring is defined as supplementary instruction given to a student outside of the regular contract day. All employment arrangements for private tutoring are the responsibility of the student and their parents/guardians.

Adopted on: July 25, 2016

Revised on:

Reviewed on: April 10, 2023

## Ralston A-Wing Roof Project

<b>Bidder</b>	<b>Base Bid</b>	<b>Alternate 1</b>
Imperial Roof Systems	\$ 494,000	none
Martino Commercial Roofing	\$ 358,373	\$ 361,047
Blackhawk Roof of Nebraska	\$ 334,425	none
<b>White Castle Roofing</b>	<b>\$ 323,565</b>	<b>\$ 336,178</b>
Drey Roofing	\$ 327,000	\$ 338,000

**Decking price per sq. ft.**

none

\$ 20

\$ 16

**\$ 22**

\$ 12

## ME Roof Project

<b>Bidder</b>	<b>Base Bid</b>	<b>Alternate 1</b>
Imperial Roof Systems	\$ 697,052	none
<b>Martino Commercial Roofing</b>	<b>\$ 565,564</b>	<b>\$ 598,069</b>
Blackhawk Roof of Nebraska	\$ 595,000	\$ 632,500
White Castle Roofing	\$ 537,001	\$ 580,863
Drey Roofing	\$ 513,294	\$ 543,294

**Decking price per sq. ft.**

\$ 20

**\$ 17**

\$ 18.25

\$ 18

\$ 18

## WW Roof Project

<b>Bidder</b>	<b>Base Bid</b>	<b>Alternate 1</b>
Imperial Roof Systems	\$ 881,500	none
<b>Martino Commercial Roofing</b>	<b>\$ 555,692</b>	<b>\$ 581,927</b>
Blackhawk Roof of Nebraska	\$ 698,900	\$ 725,950
White Castle Roofing	\$ 615,000	\$ 637,000
Drey Roofing	\$ 607,000	\$ 637,000

**Decking price per sq. ft.**

\$ 20.00

**\$ 17.00**

\$ 16.50

\$ 18.00

\$ 18.00

## RMS Roof Project

<b>Bidder</b>	<b>Base Bid</b>	<b>Alternate 1</b>
Imperial Roof Systems	\$ 197,067	none
Martino Commercial Roofing	\$ 157,999	\$ 167,667
Blackhawk Roof of Nebraska	\$ 150,540	\$ 157,320
<b>White Castle Roofing</b>	<b>\$ 129,000</b>	<b>\$ 140,000</b>
Drey Roofing	\$ 187,000	\$ 217,000

**Decking price per sq. ft.**

\$ 20

\$ 25

\$ 18.25

**\$ 18**

\$ 18

## RMS/RHS resurfacing Roof Project

<b>Bidder</b>	<b>Base Bid</b>	<b>Decking price per sq. ft.</b>
Imperial Roof Systems	\$ 352,950	\$ 20.00
Martino Commercial Roofing	\$ 265,538	\$ 17.00
<b>Blackhawk Roof of Nebraska</b>	<b>\$ 223,272</b>	<b>\$ 18.25</b>
White Castle Roofing	\$ 282,252	\$ 18.00

**Insulation per sq. ft.**

6

6

**7.95**

5

## **3052**

### **Sales Calls and Demonstrations**

Any agent or business representative calling on school personnel about school matters, such as textbooks, publications of the school, class insignia, athletic equipment, school equipment, school supplies, building and custodial supplies, etc. shall first obtain the permission of the principal, and it is the duty of the school employee to ascertain that the representative has such permission.

Adopted on: July 25, 2016

Revised on:

Reviewed on: May 8, 2023

## **6052**

### **Correspondence Courses**

Pupils in grades 9-12, with approval of local school authorities, may earn credit by correspondence from an accredited school approved by the State Department of Public Instruction, provided work is supervised by a teacher with a valid Nebraska certification.

Pupils may enroll in approved courses that meet Nebraska State Department of Education specifications, and thereby earn credit toward secondary school graduation requirements provided that approval has been granted by the principal.

Adopted on: July 25, 2016

Revised on:

Reviewed on: May 8, 2023

## 3060 Firearms and Weapons for Non-Students

**Weapons.** No person may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. **Definition of Weapon.** The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

**Firearms.** No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.** The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

**Exceptions Regarding Firearms.** The prohibition against firearms does not apply to:

1. The issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this State, or Reserve Officers' Training Corps or peace officers or other duly authorized law enforcement officers when on duty or training;
2. The possession of firearms by peace officers or other duly authorized law enforcement officers

The carrying of firearms by qualified law enforcement officers or qualified retired law enforcement officers carrying pursuant to 18 U.S.C. 926B or 926C, respectively, as such sections existed on January 1, 2023

3. Firearms that may lawfully be possessed by a person who is receiving instruction at the school under the immediate supervision of an adult instructor;
4. Firearms which may lawfully be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard;

5. Firearms contained within a private vehicle ***operated by a nonstudent adult*** that are not loaded ***and*** are enclosed in a case or are in a locked firearm rack that is on a motor vehicle; or
  
6. A handgun carried as a concealed handgun by a nonstudent other than a minor or prohibited person in a vehicle or on his or her person while riding in or on a vehicle into or onto any parking area, which is open to the public and used by the school if, prior to exiting the vehicle, the handgun is locked inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area.

**Consequences.** In the event a person violates this policy, the school may:

- Make a report to law enforcement;
- Ban any violator from school grounds, school vehicles, or school events for any time period it deems appropriate; and/or
- Take any other action allowed by law.

Adopted on: July 08, 2024

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **2019 Voting Method**

Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the recorded minutes shall state how each member voted, or if the member was absent or not voting.

Adopted on: July 25, 2016

Revised on:

Reviewed on: March 8, 2021

## **Bill Review Schedule for 2026**

### **January 12**

Samantha  
Mary

### **February 9**

Robin  
Carrie

### **March 9**

Liz  
Katie

### **April 13**

Mary  
Robin

### **May 11**

Carrie  
Liz

### **June 8**

Samantha  
Mary

### **July 13**

Katie  
Robin

### **August 10**

Samantha  
Liz

### **September 14**

Robin  
Carrie

### **October 12**

Liz  
Katie

### **November 9**

Mary  
Samantha

### **December 14**

Carrie  
Katie