

Board of Education Regular
Meeting/Business
Monday, October 13, 2025 6:00 PM

Virginia Moon Administrative Center
8545 Park Drive
Ralston, NE 68127

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. District Financial Report
Speaker(s): Jason Buckingham
 - 6.2. Government Relations Update
Speaker(s): Mr. Jason Buckingham
 - 6.3. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
 - 6.4. Update from the Communications Department
Speaker(s): Jim Frederick
 - 6.5. Distribution of funds by building report
Speaker(s): Aaron Bredenkamp and Ryan Pivonka
 - 6.6. School Improvement Plan Update
Speaker(s): Sara Zabrowski-Gates
 - 6.7. Superintendent Evaluation policy, timeline, goal setting and process.
Speaker(s): Jason Buckingham
 - 6.8. Subcommittee meeting agenda reporting
Speaker(s): Multiple
7. Board Action Items
 - 7.1. Comprehensive Literacy State Development (CLSD) contract presentation with TNTP (The New Teacher Project) and approval (Action)
Speaker(s): Sara Zabrowski-Gates
8. Policy Review
9. Executive Session Disclosure
 - 9.1. Executive Session (Action)
10. Pre-Adjournment Information and Activities
 - 10.1. Announcements

- 10.2. Board of Education Supplemental Meeting Information
- 10.3. Future Board Calendar
11. Adjourn

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Ralston Public Schools Board of Education Regular Meeting

Monday, September 22, 2025

The Ralston Public Schools Board of Education met in open, public session on Monday, September 22, 2025. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advance notice by publication in *The Omaha Daily Record* and on the District's website, www.ralstonschools.org.

Call to Order

Board President, Mrs. Robin Richards, called the meeting to order at 6:00 pm

Roll Call

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredenkamp, Dr. Sara Zabrowski-Gates, Dr. Ryan Pivonka, Mr. Jim Frederick, Mrs. Jen Pollock, and Mrs. Angie Murphy.

Consent Agenda

Consent agenda items include minutes from September 8, 2025, meeting and letters of resignation from Mrs. Cathy Darby and Mr. Timothy Krayner.

Motion to approve consent agenda was made by Ms. Mary Roarty and seconded by Mrs. Samantha Willey.

Mrs. Richards:	Yes
Mrs. Hough:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes
Mrs. Krause:	Yes
Mrs. Willey:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Mrs. Richards attended the following:

- NASB area membership meeting
- MABE meeting - Mrs. Richards announced she will now be the chair of this group.
- RPS School Board Agenda Meeting with Mr. Buckingham
- RPS Buildings & Grounds Sub Committee Meeting

Mrs. Kumru attended the following:

- NASB area membership meeting
- Storytelling Club
 - Mockingbird Elementary – Meet twice a week
 - Meadows Elementary – Meet once a week, starting 9/24

- Storytelling at preschool classes
- Will be attending Stay and Play at Meadows Elementary
- RPS Teaching and Learning Sub Committee meeting
- Mockingbird Elementary to celebrate the end of their CKLA Chinese unit

Ms. Roarty: Congratulated her fellow Board of Education members on receiving the NASB Board Award for six consecutive years. She thanked her fellow members for their commitment and engagement. Ms. Roarty also thanked Mrs. Cathy Darby and Mr. Timothy Krayner for all the years of service to RPS and wished them well in the future. She also thanked the Foundation staff for the success of their annual golf tournament.

Mrs. Krause attended the following:

- NASB area membership meeting
- RPS Teaching and Learning Sub-Committee meeting
- Annual Back to School Bash and Bike Rodeo at Seymour Elementary

Mrs. Hough:

- Attended the NASB area membership meeting
- Thanked Glow Church for the Sneakers 4 Students event
- Is planning on attending a performance of the upcoming RHS fall drama production.

Mrs. Willey:

- Hoping to catch a couple of volleyball games
- Let everyone know about a Ralston new business. They invited the RHS Cheer and Dance teams to their opening.

High Ability Learner (HAL) Program Review

Ms. Brittanie Abler, Mrs. Christine Redemske, and Mrs. Kali Allen gave a yearly update on the current HAL (High Ability Learner) program offerings and performance.

Limited English Proficiency (LEP) Program Review

Mrs. Jen Pollock gave a yearly update on the current LEP (Limited English Proficiency) program offerings and performance.

Government Relations Update

Mr. Buckingham updated the Board regarding Legislative issues.

NASB Update

- Labor Relations Conference: October 1-2
- State Conference: November 19-21 at CHI Center in downtown Omaha

Enrollment Update

Dr. Sara Zabrowski-Gates informed the Board the District has about 3,700 students, which is up about 25 from last year.

Superintendent Evaluation Policy, Timeline, Goal Setting, and Process

Mr. Jason Buckingham reviewed the policy, timeline, goal setting, and the process for the evaluation of the superintendent.

- 10/20-10/26: Superintendent self-evaluation
- 10/28: NASB sends self-evaluation to the BOE.
- 10/28-11/6: BOE completes Supt. Evaluation
- 11/17: Results reported to the BOE president.
- 11/24: Results presented for approval at the BOE meeting.

Rule 10 Compliance Review

Mr. Jason Buckingham reviewed the annual District Rule 10 compliance checklist.

BOARD ACTION ITEMS

Tax Request Authority

Mrs. Elizabeth Kumru motioned to approve the resolution as written, allowing the Board flexibility in determining this year and future year’s property tax authority. The motion was seconded by Mrs. Katie Krause.

Mrs. Hough: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes
Mrs. Willey: Yes
Ms. Roarty: Yes
Mrs. Kumru: Yes

2025-2026 District Budget Adoption

Mrs. Katie Krause motioned to approve the 2025-2026 budget as presented. The motion was seconded by Mrs. Elizabeth Kumru.

Ms. Roarty: Yes
Mrs. Krause: Yes
Mrs. Richards: Yes
Mrs. Kumru: Yes
Mrs. Willey: Yes
Mrs. Hough: Yes

2025-2026 District Tax Request Resolution

Ms. Mary Roarty motioned to approve the Property Tax Resolution as presented at the Property Tax hearing held September 8, 2025. The motion was seconded by Mrs. Samantha Willey

Mrs. Kumru: Yes
Ms. Roarty: Yes
Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Richards: Yes

Mrs. Krause: Yes

Motion to Amend Policy 5056, Student Free Expression

Mrs. Elizabeth Kumru motioned to amend Policy 5056 to match current district practice. The motion was seconded by Mrs. Katie Krause

Mrs. Kumru: Yes
Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes
Ms. Roarty: Yes

Motion to Amend Policy 6014, School Day Attendance Days of Scheduled Events

Mrs. Elizabeth Kumru motioned to amend Policy 6014 to match current practice. The motion was seconded by Mrs. Carrie Hough.

Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes
Ms. Roarty: Yes
Mrs. Kumru: Yes

Motion to Amend Policy 6016, Homebound Instruction

Mrs. Elizabeth Kumru motioned to amend Policy 6016 to match the recommendation of our policy service provider. The motion was seconded by Mrs. Carrie Hough.

Ms. Roarty: Yes
Mrs. Hough: Yes
Mrs. Kumru: Yes
Mrs. Richards: Yes
Mrs. Willey: Yes
Mrs. Krause: Yes

Motion to Approve the Safety Plan as Presented at the September 8, 2025, meeting.

Ms. Mary Roarty motioned to approve the safety plan as presented at the September 8, 2025, meeting. The motion was seconded by Mrs. Katie Krause.

Mrs. Krause: Yes
Mrs. Richards: Yes
Ms. Roarty: Yes
Mrs. Willey: Yes
Mrs. Kumru: Yes
Mrs. Hough: Yes

Motion to Approve Option Enrollment Resolution.

Mrs. Samantha Willey motioned to approve the Option Enrollment Capacity Resolution as written. The motion was seconded by Mrs. Elizabeth Kumru.

Mrs. Richards: Yes
Mrs. Hough: Yes
Ms. Roarty: Yes
Mrs. Kumru: Yes
Mrs. Krause: Yes
Mrs. Willey: Yes

Policy Review

The Board and Administration reviewed proposed policies:

- 6018 Grades & Grading System
- 5062 Lice and Nits
- 6029 Activity Trips
- 6030 Public Appearances of School Groups

Executive Session

Mrs. Elizabeth Kumru motioned to enter Executive Session at 7:25 pm. The motion was seconded by Mrs. Carrie Hough.

Mrs. Hough: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes
Mrs. Willey: Yes
Ms. Roarty: Yes
Mrs. Kumru: Yes

Leave Executive Session

Mrs. Elizabeth Kumru motioned to come out of Executive Session at 7:50 pm. The motion was seconded by Mrs. Katie Krause.

Ms. Roarty: Yes
Mrs. Krause: Yes
Mrs. Richards: Yes
Mrs. Kumru: Yes
Mrs. Willey: Yes
Mrs. Hough: Yes

Adjournment

The Board voted to adjourn the meeting at 7:50 pm with a motion made by Mrs. Liz Kumru and a second by Mrs. Katie Krause

Mrs. Kumru:	Yes
Ms. Roarty:	Yes
Mrs. Hough:	Yes
Mrs. Willey:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes

The next regular meeting is scheduled for October 13, 2025, at 6:00 pm.

Mrs. Robin Richards, President

Mrs. Samantha Willey, Secretary

To: Jason Buckingham, RPS superintendent
Jody Blessen, principal
Ralston Public Schools Board of Education

From: Heather Berreth
RE: resignation and retirement

22 September 2025

Please accept this letter as my formal resignation from Ralston Public Schools at the end of the 2025-2026 school year.

While my time with RPS has been short, I have greatly appreciated being welcomed into the Ram family and for the many professional opportunities Ralston has given me.

Thank you for the opportunity to teach in and grow with Ralston Public School. It has been a great experience.

Sincerely,

Heather Berreth
2nd grade, Seymour

EFINANCE - POWERSCHOOL
 DATE: 10/10/2025
 TIME: 14:16:01

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20251013'
 ACCOUNTING PERIOD: 2/26

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	134626	10/13/25	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	4,468.80
9001	134626	10/13/25	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	10,748.43
TOTAL CHECK									
9001	134627	10/13/25	3556	ABANTE MARKETING	0180020258000	20650	RPS MAINTENANCE ADM	0.00	58.00
9001	134628	10/13/25	43	ACTION BATTERIES UN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	109.95
9001	134628	10/13/25	43	ACTION BATTERIES UN	0180020262000	20430	RPS MAINTENANCE ADM	0.00	371.43
TOTAL CHECK									
9001	134629	10/13/25	7059	AMPLIFY EDUCATION,	0116420110001	20640	RPS CUR/KW CU260025	0.00	19.61
9001	134629	10/13/25	7059	AMPLIFY EDUCATION,	0116820110001	20640	RPS CUR/SEY CU26002	0.00	26.21
9001	134629	10/13/25	7059	AMPLIFY EDUCATION,	0116920110001	20640	RPS CUR/MW CU260025	0.00	27.77
9001	134629	10/13/25	7059	AMPLIFY EDUCATION,	0116620110001	20640	RPS CUR/MEAD CU2600	0.00	30.24
9001	134629	10/13/25	7059	AMPLIFY EDUCATION,	0116320110001	20640	RPS CUR/BLUM CU2600	0.00	34.27
9001	134629	10/13/25	7059	AMPLIFY EDUCATION,	0116720110001	20640	RPS CUR/MOCK CU2600	0.00	43.34
TOTAL CHECK									
9001	134631	10/13/25	4348	AQUA-CHEM INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,862.25
9001	134632	10/13/25	5630	ARBOR FAMILY COUNSE	0136020212000	20320	RPS HIGH SCHOOL	0.00	2,483.34
9001	134632	10/13/25	5630	ARBOR FAMILY COUNSE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	3,400.80
9001	134632	10/13/25	5630	ARBOR FAMILY COUNSE	0116420212000	20320	RPS KAREN WESTERN	0.00	519.48
9001	134632	10/13/25	5630	ARBOR FAMILY COUNSE	0116620212000	20320	RPS MEADOWS	0.00	801.07
9001	134632	10/13/25	5630	ARBOR FAMILY COUNSE	0116820212000	20320	RPS SEYMOUR	0.00	694.26
9001	134632	10/13/25	5630	ARBOR FAMILY COUNSE	0116920212000	20320	RPS WILDEWOOD	0.00	735.53
9001	134632	10/13/25	5630	ARBOR FAMILY COUNSE	0116320212000	20320	RPS BLUMFIELD	0.00	907.88
9001	134632	10/13/25	5630	ARBOR FAMILY COUNSE	0116720212000	20320	RPS MOCKINGBIRD	0.00	1,148.20
9001	134632	10/13/25	5630	ARBOR FAMILY COUNSE	0126020212000	20320	RPS MIDDLE SCHOOL	0.00	1,187.04
TOTAL CHECK									
9001	134633	10/13/25	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAL PERRY	0.00	745.24
9001	134633	10/13/25	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	894.29
9001	134633	10/13/25	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAL PERRY	0.00	823.31
9001	134633	10/13/25	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAL PERRY	0.00	837.51
TOTAL CHECK									
9001	134634	10/13/25	8093	ATTAINMENT COMPANY,	0136020120000	20610	RPS STUD/SER SS2600	0.00	625.80
9001	134635	10/13/25	229	BALLARD & TIGHE PUB	0116720115000	20610	RPS SS/MOCK SS26001	0.00	857.85
9001	134636	10/13/25	5583	BAUER BUILT, INC	0180020271200	20430	RPS TRANSPORTATION	0.00	38.20
9001	134637	10/13/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS SUPPLY DELIVERY	0.00	9.95
9001	134637	10/13/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS KAREN WESTERN	0.00	80.23
9001	134637	10/13/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	99.10
9001	134637	10/13/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS HIGH SCHOOL	0.00	1,354.09
9001	134637	10/13/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	1,460.56
9001	134637	10/13/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS WILDEWOOD	0.00	127.16
9001	134637	10/13/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS BLUMFIELD	0.00	150.20
9001	134637	10/13/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS MOCKINGBIRD	0.00	156.22

EFINANCE - POWERSCHOOL
 DATE: 10/10/2025
 TIME: 14:16:01

RALSTON PUBLIC SCHOOLS
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SELECTION CRITERIA: transact.ck_date='20251013'
 ACCOUNTING PERIOD: 2/26

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	134637	10/13/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS MEADOWS	0.00	156.34
9001	134637	10/13/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS SEYMOUR	0.00	162.91
9001	134637	10/13/25	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	433.03
TOTAL CHECK									4,189.79
9001	134638	10/13/25	2930	BLICK ART MATERIALS	0116420110090	20610	KARENWESTERNKW25005	0.00	16.00
9001	134638	10/13/25	2930	BLICK ART MATERIALS	0116720110090	20610	MOCKINGBIRD MB25002	0.00	36.00
TOTAL CHECK									52.00
9001	134639	10/13/25	7630	CHILDREN'S HOME HEA	0116720129100	20320	RPS STUDENT SERVICE	0.00	3,772.00
9001	134639	10/13/25	7630	CHILDREN'S HOME HEA	0116720129100	20320	RPS STUDENT SERVICE	0.00	8,142.00
TOTAL CHECK									11,914.00
9001	134640	10/13/25	3132	CITY OF RALSTON	0136020266000	20340	RPS HIGH SCHOOL	0.00	4,091.58
9001	134640	10/13/25	3132	CITY OF RALSTON	0116720266000	20340	RPS MOCKINGBIRD	0.00	1,891.80
9001	134640	10/13/25	3132	CITY OF RALSTON	0126020266000	20340	RPS MIDDLE SCHOOL	0.00	1,955.79
9001	134640	10/13/25	3132	CITY OF RALSTON	0116320266000	20340	RPS BLUMFIELD	0.00	1,495.84
9001	134640	10/13/25	3132	CITY OF RALSTON	0116920266000	20340	RPS WILDEWOOD	0.00	1,211.87
9001	134640	10/13/25	3132	CITY OF RALSTON	0116620266000	20340	RPS MEADOWS	0.00	1,319.86
9001	134640	10/13/25	3132	CITY OF RALSTON	0116820266000	20340	RPS SEYMOUR	0.00	1,143.88
9001	134640	10/13/25	3132	CITY OF RALSTON	0116420266000	20340	RPS KAREN WESTERN	0.00	855.91
TOTAL CHECK									13,966.53
9001	134641	10/13/25	7766	CITY WIDE FACILITY	0126020261000	20340	RPS MAINTENANCE RMS	0.00	7,580.00
9001	134642	10/13/25	6027	CLASSIC SPORTSWEAR	0126020110000	20733	RALSTONMIDDLEMS2600	0.00	1,746.63
9001	134643	10/13/25	8102	COMMERCIAL LIGHTING	0180020262000	20430	RPS MAINTENANCE ADM	0.00	580.49
9001	134644	10/13/25	7870	CORNERSTONES OF CAR	0116420110000	20330	KARENWESTERN KW2600	0.00	600.00
9001	134644	10/13/25	7870	CORNERSTONES OF CAR	0116920110000	20330	WILDEWOOD WW26002	0.00	6,500.00
TOTAL CHECK									7,100.00
9001	134645	10/13/25	4037	COX BUSINESS	0180020258000	20382	RPS OCTOBER 1, 2025	0.00	8,054.67
9001	134645	10/13/25	4037	COX BUSINESS	0180020258000	20382	RPS SEPTEMBER 2, 20	0.00	395.18
TOTAL CHECK									8,449.85
9001	134646	10/13/25	7915	CURZON PROMOTIONAL	0136020261000	20350	RPS/RHS RISE	0.00	500.00
9001	134646	10/13/25	7915	CURZON PROMOTIONAL	0126020110050	20610	RALSTONMIDDLEMS2600	0.00	2,000.00
9001	134646	10/13/25	7915	CURZON PROMOTIONAL	0126020110000	20610	RALSTONMIDDLEMS2600	0.00	2,975.00
9001	134646	10/13/25	7915	CURZON PROMOTIONAL	0126020261000	20350	RALSTONMIDDLEMS2600	0.00	1,200.00
TOTAL CHECK									6,675.00
9001	134647	10/13/25	1476	D & D LASER, INC	0126020110000	20610	RALSTONMIDDLEMS2600	0.00	227.95
9001	134647	10/13/25	1476	D & D LASER, INC	0126020222000	20610	RALSTONMIDDLEMS2600	0.00	455.90
TOTAL CHECK									683.85
9001	134648	10/13/25	5784	DANA F COLE & COMPA	0180020251000	20835	RPS 2025 AUDIT 80%	0.00	18,400.00
9001	134649	10/13/25	23	DAYMARK SOLUTIONS I	0180020258000	20734	RPS TECHNOLOGY ADMI	0.00	4,740.86

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RALSTON PUBLIC SCHOOLS
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 ACCOUNTING PERIOD: 2/26

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	134650	10/13/25	1729	DIETZE MUSIC	0126020110094	20340	RALSTONMIDDLEMS2600	0.00	169.00
9001	134650	10/13/25	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2600	0.00	285.00
9001	134650	10/13/25	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2600	0.00	128.00
9001	134650	10/13/25	1729	DIETZE MUSIC	0126020110094	20340	RALSTONMIDDLEMS2600	0.00	130.00
9001	134650	10/13/25	1729	DIETZE MUSIC	0136020110093	20610	RALSTON HIGH HS2600	0.00	132.05
9001	134650	10/13/25	1729	DIETZE MUSIC	0126020110094	20340	RALSTONMIDDLEMS2600	0.00	85.00
9001	134650	10/13/25	1729	DIETZE MUSIC	0126020110094	20340	RALSTONMIDDLEMS2600	0.00	85.00
9001	134650	10/13/25	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2600	0.00	87.00
9001	134650	10/13/25	1729	DIETZE MUSIC	0126020110094	20340	RALSTONMIDDLEMS2600	0.00	67.00
9001	134650	10/13/25	1729	DIETZE MUSIC	0136020110093	20610	RALSTON HIGH HS2600	0.00	71.05
9001	134650	10/13/25	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2600	0.00	44.00
9001	134650	10/13/25	1729	DIETZE MUSIC	0136020110093	20610	RALSTON HIGH HS2600	0.00	56.25
9001	134650	10/13/25	1729	DIETZE MUSIC	0136020110093	20610	RALSTON HIGH HS2600	0.00	56.25
TOTAL CHECK									1,395.60
9001	134651	10/13/25	8105	DISCOVERY EDUCATION	0136020110000	20330	RALSTON HIGH HS2600	0.00	64.90
9001	134652	10/13/25	5323	DXP ENTERPRISES INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	127.44
9001	134653	10/13/25	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMN/BOE LEGALS	0.00	22.67
9001	134655	10/13/25	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,832.00
9001	134655	10/13/25	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	4,956.00
TOTAL CHECK									7,788.00
9001	134656	10/13/25	3221	EDUCATIONAL THEATRE	0136020110012	20610	RALSTON HIGH HS2600	0.00	145.00
9001	134657	10/13/25	3112	EGAN SUPPLY COMPANY	0136020262000	20430	RPS MAINTENANCE RHS	0.00	5,445.00
9001	134659	10/13/25	6238	EXPLORE LEARNING, L	0116820110000	20610	RPS SEYMOUR SE26000	0.00	3,295.00
9001	134660	10/13/25	4130	EYMAN PLUMBING INC	0116320262000	20430	RPS MAINTENANCE BLU	0.00	1,095.41
9001	134661	10/13/25	3829	FATHER FLANAGAN'S B	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,900.00
9001	134661	10/13/25	3829	FATHER FLANAGAN'S B	0116720120000	20569	RPS STUDENT SERVICE	0.00	7,800.00
9001	134661	10/13/25	3829	FATHER FLANAGAN'S B	0116720120000	20569	RPS STUDENT SERVICE	0.00	12,000.00
9001	134661	10/13/25	3829	FATHER FLANAGAN'S B	0136020120000	20569	RPS STUDENT SERVICE	0.00	6,000.00
TOTAL CHECK									29,700.00
9001	134662	10/13/25	225	FERGUSON ENTERPRISE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	109.24
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	150.00
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	261.00
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	261.11
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	275.18
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	354.70
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	380.70
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	384.26
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	396.92
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	406.25
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	407.48

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9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	442.66
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	472.22
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	598.15
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	612.96
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	657.29
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	703.70
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	780.62
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	582.70
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	583.40
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,149.84
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,531.32
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	492.59
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	495.44
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	496.85
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	498.26
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	512.33
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	513.03
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	525.00
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	525.00
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	549.63
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	554.55
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	562.96
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	568.66
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	577.78
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	791.69
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	990.88
9001	134664	10/13/25	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	55,146.30
TOTAL CHECK									75,193.41
9001	134665	10/13/25	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB26001	0.00	59.50
9001	134665	10/13/25	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2600	0.00	63.31
9001	134665	10/13/25	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2600	0.00	36.52
9001	134665	10/13/25	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB26001	0.00	43.19
9001	134665	10/13/25	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2600	0.00	43.32
9001	134665	10/13/25	272	FOLLETT SCHOOL SOLU	0116320222000	20640	BLUMFIELD BL260011	0.00	323.44
9001	134665	10/13/25	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB26002	0.00	348.10
9001	134665	10/13/25	272	FOLLETT SCHOOL SOLU	0116820222000	20640	SEYMOUR SE260004	0.00	192.72
9001	134665	10/13/25	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2502	0.00	242.62
9001	134665	10/13/25	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB26001	0.00	123.31
TOTAL CHECK									1,476.03
9001	134666	10/13/25	7939	FUN SERVICES	0180020256000	20320	RPS PUBLIC RELATION	0.00	1,543.00
9001	134667	10/13/25	344	GOODWIN TUCKER GROU	0180020262000	20430	RPS MAINTENANCE ADM	0.00	292.75
9001	134668	10/13/25	5051	GRAINGER	0126020261000	20610	RPS MAINTENANCE RMS	0.00	27.97
9001	134669	10/13/25	7886	GREAT KIDS, INC.	0180020340000	20610	RPS STUD/SER SS2600	0.00	4,450.00
9001	134670	10/13/25	6964	GREATER NEBRASKA SC	0180020232000	20810	RPS BUCKINGHAM, JAS	0.00	4,250.00

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9001	134671	10/13/25	3096	HARTMAN PUBLISHING,	0136020110001	20640	RPS CUR/RHS CU26001	0.00	1,110.34
9001	134672	10/13/25	6679	HAUFF SPORTS	0126020110099	20610	RALSTONMIDDLEMS2600	0.00	314.65
9001	134672	10/13/25	6679	HAUFF SPORTS	0126020110099	20610	RALSTONMIDDLEMS2600	0.00	713.00
TOTAL CHECK									1,027.65
9001	134673	10/13/25	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	7,050.00
9001	134674	10/13/25	4528	HEARTLAND ROOFING C	0136020262000	20430	RPS MAINTENANCE RHS	0.00	400.00
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	420.47
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	184.11
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116920261000	20610	RPS CUSTODIAL WW	0.00	227.05
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	280.31
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116820261000	20610	RPS CUSTODIAL SEY	0.00	272.10
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116820261000	20610	REJUVENATE SHINE RE	0.00	234.54
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116820261000	20610	SPARTAN CHEMICAL CO	0.00	22.18
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116820261000	20610	MR. CLEAN PROFESSIO	0.00	61.91
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116820261000	20610	PROTEAM 10 QT. MICR	0.00	18.82
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116820261000	20610	PROTEAM EZ GLIDE FL	0.00	31.53
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116820261000	20610	RUBBERMAID COMMERCI	0.00	51.49
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0136020261000	20610	MOTSENBOCKER'S LIFT	0.00	44.44
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0136020261000	20610	NABC NABC 1 GALLON	0.00	107.20
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0136020261000	20610	REJUVENATE SHINE RE	0.00	254.34
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0136020261000	20610	BIOESQUE 1 GAL. BOT	0.00	58.71
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN ECO 1-PLY NA	0.00	180.62
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0136020261000	20610	TORK 2-PLY ADVANCED	0.00	208.92
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0136020261000	20610	ASI 36 IN. STAINLES	0.00	112.64
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116420261000	20610	RUBBERMAID COMMERCI	0.00	18.86
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0136020261000	20610	RUBBERMAID COMMERCI	0.00	40.29
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116320261000	20610	TORK 2-PLY ADVANCED	0.00	17.50
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116320261000	20610	SQUARE SCRUB DOODLE	0.00	68.55
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116320261000	20610	BIOESQUE 1 GAL. BOT	0.00	49.20
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0126020261000	20610	BIOESQUE 1 GAL. BOT	0.00	57.49
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0126020261000	20610	NABC NABC 1 GALLON	0.00	52.49
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0126020261000	20610	TORK 2-PLY ADVANCED	0.00	40.92
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116920261000	20610	TORK 2-PLY ADVANCED	0.00	18.26
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116920261000	20610	RENOWN VACUUM BAG F	0.00	62.57
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116920261000	20610	REJUVENATE SHINE RE	0.00	148.17
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116920261000	20610	BIOESQUE 1 GAL. BOT	0.00	51.31
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116720261000	20610	BIOESQUE 1 GAL. BOT	0.00	65.10
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116720261000	20610	NABC NABC 1 GALLON	0.00	19.79
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116720261000	20610	REJUVENATE SHINE RE	0.00	125.34
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116720261000	20610	DAMP MOP 1 GALLON L	0.00	16.38
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116720261000	20610	MOTSENBOCKER'S LIFT	0.00	32.85
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116720261000	20610	SPARTAN PROTECT 128	0.00	34.56
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116720261000	20610	TORK 2-PLY ADVANCED	0.00	15.44
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116720261000	20610	28 OZ. 16 IN. X 19	0.00	21.24
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116720261000	20610	RENOWN 16 IN. X 16	0.00	35.09
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116720261000	20610	RENOWN 36 IN. BLUE	0.00	13.80
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116620261000	20610	RENOWN 36 IN. BLUE	0.00	11.13

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9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116620261000	20610	RUBBERMAID COMMERCIAL	0.00	30.67
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116620261000	20610	RENOWN VACUUM BAG F	0.00	21.34
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116620261000	20610	TORK 2-PLY ADVANCED	0.00	24.90
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116620261000	20610	SPARTAN CHEMICAL CO	0.00	28.67
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116620261000	20610	CREW 32 OZ. CLINGIN	0.00	32.00
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0180020261000	20610	BIOESQUE 1 GAL. BOT	0.00	264.48
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0180020261000	20610	TORK 2-PLY ADVANCED	0.00	125.48
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0180020261000	20610	28 OZ. 16 IN. X 19	0.00	143.80
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0180020261000	20610	3M PAD HOLDER	0.00	82.08
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	597.80
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116320261000	20610	RPS CUSTODIAL BLUM	0.00	66.12
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	70.20
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	76.72
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	76.72
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0126020261000	20610	RPS CUSTODIAL RMS	0.00	80.48
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0126020261000	20610	CREW 32 OZ. CLINGIN	0.00	40.32
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0126020261000	20610	DAMP MOP 1 GALLON L	0.00	33.28
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0126020261000	20610	SPARTAN PROTECT 128	0.00	70.20
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0126020261000	20610	RENOWN VACUUM BAG F	0.00	26.88
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0126020261000	20610	28 OZ. 16 IN. X 19	0.00	143.80
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0126020261000	20610	RENOWN VACUUM BAG F	0.00	38.94
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0136020261000	20610	TORK 2-PLY ADVANCED	0.00	232.43
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116820261000	20610	RPS CUSTODIAL SEY	0.00	30.64
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116320261000	20610	RPS CUSTODIAL BLUM	0.00	53.41
9001	134677	10/13/25	6960	THE HOME DEPOT PRO	0116620261000	20610	RPS CUSTODIAL MEAD	0.00	38.46
TOTAL CHECK									6,217.53
9001	134679	10/13/25	7450	GREAT PLAINS PIANO	0136020110093	20610	RALSTON HIGH HS2600	0.00	175.00
9001	134683	10/13/25	8090	ADAM KILLHAM	0136020110094	20340	RALSTON HIGH HS2600	0.00	1,400.00
9001	134684	10/13/25	7658	FLOCELIA KINNEY	0180020271200	20332	REIMBURSED8/12-29/2	0.00	148.96
9001	134684	10/13/25	7658	FLOCELIA KINNEY	0180020271200	20332	REIMBURSED9/3-30/20	0.00	212.80
TOTAL CHECK									361.76
9001	134685	10/13/25	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	39.00
9001	134686	10/13/25	8091	INSTRUCTURE, INC.	0136020212000	20320	RPS ADMIN ABREDENKA	0.00	17,210.00
9001	134687	10/13/25	5465	IXL LEARNING, INC	0116820110000	20735	RPS CUR/SEY CU26001	0.00	237.50
9001	134687	10/13/25	5465	IXL LEARNING, INC	0116620110000	20735	RPS CUR/MEAD CU2600	0.00	237.50
9001	134687	10/13/25	5465	IXL LEARNING, INC	0116720110000	20735	RPS CUR/MOCK CU2600	0.00	356.25
9001	134687	10/13/25	5465	IXL LEARNING, INC	0116320110000	20735	RPS CUR/BLUM CU2600	0.00	475.00
TOTAL CHECK									1,306.25
9001	134688	10/13/25	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2600	0.00	278.49
9001	134688	10/13/25	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2600	0.00	235.05
9001	134688	10/13/25	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2600	0.00	287.49
9001	134688	10/13/25	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2600	0.00	198.55
9001	134688	10/13/25	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS3600	0.00	107.50
9001	134688	10/13/25	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2600	0.00	59.99

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TOTAL CHECK								0.00	1,167.07
9001	134689	10/13/25	7967	JENSEN TIRE AND AUT	0180020262000	20430	RPS MAINTENANCE ADM	0.00	294.00
9001	134690	10/13/25	7735	JEFFY LEVENSON'S SU	0116920261000	20610	RPS CUSTODIAL WM	0.00	301.00
9001	134690	10/13/25	7735	JEFFY LEVENSON'S SU	0116320261000	20610	RPS CUSTODIAL BLUM	0.00	374.55
9001	134690	10/13/25	7735	JEFFY LEVENSON'S SU	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	451.50
9001	134690	10/13/25	7735	JEFFY LEVENSON'S SU	0116820261000	20610	RPS CUSTODIAL SEY	0.00	95.88
TOTAL CHECK								0.00	1,222.93
9001	134691	10/13/25	7343	BRENDA JIMENEZ	0116720115000	20320	MOCK/CONF 9 HOURS	0.00	243.00
9001	134692	10/13/25	565	JOHNSTONE SUPPLY CO	0136020262000	20430	RPS MAINTENANCE RHS	0.00	254.04
9001	134692	10/13/25	565	JOHNSTONE SUPPLY CO	0136020262000	20430	RPS MAINTENANCE RHS	0.00	232.89
TOTAL CHECK								0.00	486.93
9001	134693	10/13/25	6672	JOURNEYED.COM, INC.	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	131.60
9001	134694	10/13/25	5037	JUNIOR LIBRARY GUIL	0116820222000	20640	SEYMOUR	0.00	282.52
9001	134694	10/13/25	5037	JUNIOR LIBRARY GUIL	0116320222000	20640	BLUMFIELD	0.00	480.36
9001	134694	10/13/25	5037	JUNIOR LIBRARY GUIL	0116720222000	20640	MOCKINGBIRD MB26001	0.00	499.00
TOTAL CHECK								0.00	1,261.88
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	560.50
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	629.00
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	666.00
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	777.00
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	777.00
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	869.50
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	366.50
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	211.50
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	111.00
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	82.00
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	55.50
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	37.00
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	338.50
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	3,744.50
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	1,498.50
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	1,572.50
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,850.00
TOTAL CHECK								0.00	14,146.50
9001	134696	10/13/25	7410	KANSAS CITY AUDIO -	0136020223000	20642	RPS TECHNOLOGY RHS	0.00	4,100.00
9001	134697	10/13/25	4452	KISSEL,KOHOUT,ES AS	0180020231000	20810	RPS LEGISLATIVE SER	0.00	4,065.30
9001	134698	10/13/25	6717	KNOCK OUT PRINT & D	0126020110000	20330	RALSTONMIDDLEMS2600	0.00	578.43
9001	134698	10/13/25	6717	KNOCK OUT PRINT & D	0136020110012	20610	RALSTON HIGH HS2600	0.00	149.95
9001	134698	10/13/25	6717	KNOCK OUT PRINT & D	0126020110000	20330	RALSTONMIDDLEMS2600	0.00	318.13
TOTAL CHECK								0.00	1,046.51

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	134699	10/13/25	7448	KNOWBE4, INC.	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	904.50
9001	134700	10/13/25	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS ELGERT TERM HEA	0.00	1,975.00
9001	134700	10/13/25	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS OPPD PILOT MATT	0.00	900.00
TOTAL CHECK								0.00	2,875.00
9001	134701	10/13/25	6193	KSB SCHOOL LAW	0180020120000	20810	RPS STUDENT SERVICE	0.00	301.50
9001	134701	10/13/25	6193	KSB SCHOOL LAW	0180020231000	20810	RPS ADMIN/BOE LEGAL	0.00	38.50
TOTAL CHECK								0.00	340.00
9001	134702	10/13/25	4343	KUDER, INC	0180020221200	20330	RPS CU/ADMIN CU2600	0.00	300.00
9001	134703	10/13/25	6993	LANGUAGE LINE SERVI	0126020115000	20320	RPS SS/ELL RMS	0.00	18.29
9001	134703	10/13/25	6993	LANGUAGE LINE SERVI	0116620115000	20320	RPS SS/ELL MEADOWS	0.00	20.06
9001	134703	10/13/25	6993	LANGUAGE LINE SERVI	0116720115000	20320	RPS SS/ELL MOCKINGB	0.00	23.60
9001	134703	10/13/25	6993	LANGUAGE LINE SERVI	0116320115000	20320	RPS SS/ELL BLUMFIEL	0.00	64.25
TOTAL CHECK								0.00	126.20
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	162.92
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0126020261000	20610	SOAP HAND FOAM FOAM	0.00	66.33
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 43X48 16 MIC	0.00	334.07
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 43X48 16 MIC	0.00	416.48
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL ROLL BROWN 8"	0.00	168.40
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	265.37
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116820261000	20610	SAFETY ZONE BLACK N	0.00	92.84
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116820261000	20610	TOWEL ROLL BROWN 8"	0.00	253.46
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0136020261000	20610	SOAP HAND FOAM FOAM	0.00	158.61
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0136020261000	20610	CLEANER STAINLESS S	0.00	50.47
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0136020261000	20610	DEGREASER ORANGE WO	0.00	38.18
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LAUNDRY DETERGENT 4	0.00	72.73
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 43X48 16 MIC	0.00	399.41
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TRIGGER SPRAYER	0.00	26.72
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0136020261000	20610	BOTTLE SPRAY 32 OZ	0.00	26.72
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL ROLL BROWN 8"	0.00	403.74
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	509.00
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116320261000	20610	SOAP HAND FOAM FOAM	0.00	59.96
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116320261000	20610	PAD SCOURING MED DU	0.00	26.57
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TOWEL ROLL BROWN 8"	0.00	152.64
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TISSUE 2 PLY 4.5X3.	0.00	96.22
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116320261000	20610	LINER 43X48 16 MIC	0.00	151.00
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TOWEL ROLL BROWN 8"	0.00	161.59
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0126020261000	20610	SOAP HAND FOAM FOAM	0.00	63.48
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	203.72
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 43X48 16 MIC	0.00	159.86
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER WAXED SANITAR	0.00	65.89
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TISSUE 2 PLY 4.5X3.	0.00	159.34
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL ROLL BROWN 8"	0.00	337.03
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116920261000	20610	LINER 24X33 8 MIC C	0.00	74.83
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116920261000	20610	LINER 43X48 16 MIC	0.00	83.35
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TOWEL ROLL BROWN 8"	0.00	312.66
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116720261000	20610	SAFETY ZONE BLACK N	0.00	42.95

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TOWEL MULTIFOLD TAD	0.00	106.03
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TOWEL ROLL BROWN 8"	0.00	244.59
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TISSUE 2 PLY 4.5X3.	0.00	154.18
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116620261000	20610	LINER 43X48 16 MIC	0.00	120.98
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116620261000	20610	LINER 24X33 8 MIC C	0.00	144.81
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0116620261000	20610	PAD SCOURING MED DU	0.00	28.39
9001	134704	10/13/25	7541	LARSEN SUPPLY COMPA	0180020261000	20610	LAUNDRY DETERGENT 4	0.00	77.66
TOTAL CHECK								0.00	6,473.18
9001	134705	10/13/25	7141	LIED LODGE & CONFER	0180020221200	20580	RPS/CUR HARDING,MEG	0.00	159.00
9001	134705	10/13/25	7141	LIED LODGE & CONFER	0180020221200	20580	RPS ZABROWSKI-G,SAR	0.00	159.00
TOTAL CHECK								0.00	318.00
9001	134706	10/13/25	3999	LINCOLN HIGH SCHOOL	0136020110000	20340	RALSTON HIGH HS2600	0.00	150.00
9001	134707	10/13/25	7956	LOGOLOGIX EMBROIDER	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	587.00
9001	134710	10/13/25	5314	MADISON NATIONAL LI	01	9409	RPS OCTOBER 2025	0.00	10,828.96
9001	134711	10/13/25	5069	MALLOY ELECTRIC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,457.15
9001	134712	10/13/25	4884	MATHESON TRI-GAS, I	0180020262000	20430	RPS MAINTENANCE ADM	0.00	157.19
9001	134713	10/13/25	6502	MCGRAW HILL	0136020120000	20610	RPS SS/RHS SS260015	0.00	817.49
9001	134715	10/13/25	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	13.88
9001	134715	10/13/25	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	169.04
9001	134715	10/13/25	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	171.84
9001	134715	10/13/25	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	230.25
9001	134715	10/13/25	5926	MENARDS	0136020110080	20610	RALSTON HIGH HS2600	0.00	252.93
9001	134715	10/13/25	5926	MENARDS	0126020110080	20610	RALSTONMIDDLE IT/TH	0.00	258.75
9001	134715	10/13/25	5926	MENARDS	0126020261000	20610	RPS MAINTENANCE RMS	0.00	799.00
9001	134715	10/13/25	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	-89.99
9001	134715	10/13/25	5926	MENARDS	0136020110080	20610	RALSTON HIGH HS2600	0.00	-14.99
9001	134715	10/13/25	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE ADM	0.00	19.98
9001	134715	10/13/25	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	19.99
9001	134715	10/13/25	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	20.69
9001	134715	10/13/25	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	23.28
9001	134715	10/13/25	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE ADM	0.00	25.98
9001	134715	10/13/25	5926	MENARDS	0116320262000	20430	RPS MAINTENANCE BLU	0.00	26.82
9001	134715	10/13/25	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	29.94
9001	134715	10/13/25	5926	MENARDS	0126020110080	20610	RALSTONMIDDLE IT/TH	0.00	42.65
9001	134715	10/13/25	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	44.08
9001	134715	10/13/25	5926	MENARDS	0116720261000	20610	RPS MAINTENANCE MOC	0.00	37.37
9001	134715	10/13/25	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	57.99
9001	134715	10/13/25	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	58.35
9001	134715	10/13/25	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	66.24
9001	134715	10/13/25	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	66.96
9001	134715	10/13/25	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	75.15
TOTAL CHECK								0.00	2,406.18

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9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRSB	0.00	103.20
9001	134717	10/13/25	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	111.00
9001	134717	10/13/25	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	84.60
9001	134717	10/13/25	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	90.00
9001	134717	10/13/25	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	91.40
9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8521 PARK DRIVE	0.00	41.60
9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	53.60
9001	134717	10/13/25	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	49.60
9001	134717	10/13/25	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	47.60
9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRSB	0.00	25.80
9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRGH	0.00	34.60
9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8521 PARK DRIVE	0.00	10.40
9001	134717	10/13/25	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	904.00
9001	134717	10/13/25	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	910.40
9001	134717	10/13/25	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	279.40
9001	134717	10/13/25	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	444.00
9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	544.00
9001	134717	10/13/25	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	662.40
9001	134717	10/13/25	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	327.59
9001	134717	10/13/25	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	338.40
9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	349.80
9001	134717	10/13/25	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	360.00
9001	134717	10/13/25	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	365.60
9001	134717	10/13/25	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	227.60
9001	134717	10/13/25	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	226.00
9001	134717	10/13/25	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	190.40
9001	134717	10/13/25	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	198.40
9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	212.40
9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	214.40
9001	134717	10/13/25	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	165.60
9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	136.00
9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRGH	0.00	138.40
9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,399.20
9001	134717	10/13/25	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	1,117.60
9001	134717	10/13/25	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	1,310.36
9001	134717	10/13/25	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	849.60
TOTAL CHECK									12,626.95
9001	134718	10/13/25	7629	MICRO PLUMBING, NC.	0126020262000	20352	RPS MAINTENANCE RMS	0.00	825.00
9001	134718	10/13/25	7629	MICRO PLUMBING, NC.	0116820262000	20352	RPS MAINTENANCE SEY	0.00	150.00
9001	134718	10/13/25	7629	MICRO PLUMBING, NC.	0116420262000	20352	RPS MAINTENANCE KW	0.00	225.00
9001	134718	10/13/25	7629	MICRO PLUMBING, NC.	0136020262000	20352	RPS MAINTENANCE RHS	0.00	225.00
9001	134718	10/13/25	7629	MICRO PLUMBING, NC.	0136020262000	20352	RPS MAINTENANCE RHS	0.00	450.00
9001	134718	10/13/25	7629	MICRO PLUMBING, NC.	0116720262000	20352	RPS MAINTENANCE MOC	0.00	375.00
TOTAL CHECK									2,250.00
9001	134719	10/13/25	6407	MIDLAND UNIVERSITY	0126020115000	20330	RPS SS/ELL RMS	0.00	4,260.00
9001	134719	10/13/25	6407	MIDLAND UNIVERSITY	0136020115000	20330	RPS SS/ELL RHS	0.00	4,320.00
TOTAL CHECK									8,580.00

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9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0116720262000	20352	RPS MAINTENANCE MOC	0.00	1,860.00
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0126020262000	20352	RPS MAINTENANCE RMS	0.00	2,033.52
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0116420262000	20352	RPS MAINTENANCE KW	0.00	2,035.08
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0136020262000	20352	RPS MAINTENANCE RHS	0.00	2,133.12
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0116320262000	20352	RPS MAINTENANCE BLU	0.00	1,006.56
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0116820262000	20352	RPS MAINTENANCE SEY	0.00	865.92
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0116620262000	20352	RPS MAINTENANCE MEA	0.00	754.68
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0180020262000	20352	RPS MAINTENANCE ADM	0.00	814.32
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0116920262000	20352	RPS MAINTENANCE WW	0.00	924.96
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0116320262000	20430	RPS MAINTENANCE BLU	0.00	214.50
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0136020262000	20352	RPS MAINTENANCE RHS	0.00	137.00
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0116420262000	20352	RPS MAINTENANCE KW	0.00	28.92
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0116620262000	20352	RPS MAINTENANCE MEA	0.00	28.92
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0116920262000	20352	RPS MAINTENANCE WW	0.00	28.92
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0116320262000	20352	RPS MAINTENANCE BLU	0.00	28.92
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0126020262000	20352	RPS MAINTENANCE RMS	0.00	28.92
9001	134720	10/13/25	7168	MIDWEST ALARM SERVI	0116820262000	20352	RPS MAINTENANCE SEY	0.00	28.92
TOTAL CHECK									12,953.18
9001	134722	10/13/25	5531	NACIA	0180020221200	20320	RPS HARDING, MEGAN	0.00	250.00
9001	134722	10/13/25	5531	NACIA	0180020221200	20320	RPS ZABROWSKI-GA, SA	0.00	250.00
TOTAL CHECK									500.00
9001	134723	10/13/25	2634	NASB	0180020231000	20320	RPS BOE HOUGH, KRAU,	0.00	267.00
9001	134723	10/13/25	2634	NASB	0180020231000	20320	RPS BOE RICHARDS, RO	0.00	89.00
9001	134723	10/13/25	2634	NASB	0180020232000	20330	RPS BUCKINGHAM, JASO	0.00	89.00
9001	134723	10/13/25	2634	NASB	0180020231000	20320	RPS BOE ROARTY, MAR	0.00	89.00
TOTAL CHECK									534.00
9001	134724	10/13/25	6354	NATA - ADMINISTRATO	0180020258000	20330	RPS TECH FINK, JASO	0.00	65.00
9001	134725	10/13/25	3460	NCS PEARSON, INC.	0116420214100	20610	RPS SS/KW SS260011	0.00	769.80
9001	134725	10/13/25	3460	NCS PEARSON, INC.	0116820214100	20610	RPS SS/SEY SS260011	0.00	1,028.80
9001	134725	10/13/25	3460	NCS PEARSON, INC.	0116920214100	20610	RPS SS/WW SS260011	0.00	1,089.95
9001	134725	10/13/25	3460	NCS PEARSON, INC.	0116620214100	20610	RPS SS/MEAD SS26001	0.00	1,187.07
9001	134725	10/13/25	3460	NCS PEARSON, INC.	0116320214100	20610	RPS SS/BLUM SS26001	0.00	1,345.35
9001	134725	10/13/25	3460	NCS PEARSON, INC.	0116720214100	20610	RPS SS/MOCK SS26001	0.00	1,701.47
9001	134725	10/13/25	3460	NCS PEARSON, INC.	0126020214100	20610	RPS SS/RMS SS260011	0.00	1,759.03
9001	134725	10/13/25	3460	NCS PEARSON, INC.	0136020214100	20610	RPS SS/RHS SS260011	0.00	3,679.93
TOTAL CHECK									12,561.40
9001	134726	10/13/25	797	NCSA	0180020251000	20330	RPS BREDEKAMP, AAR	0.00	140.00
9001	134726	10/13/25	797	NCSA	0180020249000	20330	RPS POLLOCK, JENNIF	0.00	190.00
9001	134726	10/13/25	797	NCSA	0180020251000	20330	RPS BREDEKAMP, AAR	0.00	240.00
TOTAL CHECK									570.00
9001	134727	10/13/25	830	NEBRASKA AIR FILTER	0116820262000	20430	RPS MAINTENANCE SEY	0.00	196.63
9001	134727	10/13/25	830	NEBRASKA AIR FILTER	0180020262000	20430	RPS MAINTENANCE ADM	0.00	130.16
9001	134727	10/13/25	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	514.74
9001	134727	10/13/25	830	NEBRASKA AIR FILTER	0116920262000	20430	RPS MAINTENANCE WW	0.00	630.65

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TOTAL CHECK								0.00	1,472.18
9001	134728	10/13/25	6885	NEBRASKA FCCLA	0136020110000	20330	RALSTON HIGH HS2600	0.00	16.00
9001	134729	10/13/25	4949	NEBRASKA STATE FIRE	0136020262000	20352	RPS MAINTENANCE RHS	0.00	75.00
9001	134730	10/13/25	6455	NEBSPRA	0180020256000	20810	RPS FREDERICKNODGAA	0.00	70.00
9001	134731	10/13/25	7674	OAK HILLS PRINTING	0116320115000	20610	RPS SS/ELL BLUMFIEL	0.00	32.50
9001	134731	10/13/25	7674	OAK HILLS PRINTING	0116720115000	20610	RPS SS/ELL MOCKINGB	0.00	32.50
9001	134731	10/13/25	7674	OAK HILLS PRINTING	0180020340000	20610	RPS STUDENT SERVICE	0.00	10.00
TOTAL CHECK								0.00	75.00
9001	134732	10/13/25	4382	ODEYS INC	0126020262000	20430	RPS MAINTENANCE RMS	0.00	322.50
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0180020251000	20610	RPS BUSINESS BO2600	0.00	325.05
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0136020110010	20610	RALSTON HIGH HS2600	0.00	344.35
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0136020110000	20610	RALSTON HIGH HS2600	0.00	346.75
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0180020251000	20610	RPS BUSINESS BO2600	0.00	150.29
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0136020110030	20610	RALSTON HIGH HS2600	0.00	153.54
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0180020251000	20610	RPS BUSINESS BO2600	0.00	163.35
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0116920110000	20610	WILDEWOOD WW260001	0.00	143.26
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0126020110040	20610	RALSTONMIDDLEMS2600	0.00	146.01
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0136020110030	20610	RALSTON HIGH HS2600	0.00	226.66
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0136020222000	20610	RALSTON HIGH HS2600	0.00	189.74
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2600	0.00	194.64
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	11.29
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0126020110040	20610	RALSTONMIDDLEMS2600	0.00	28.50
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0180020251000	20610	RPS BUSINESS BO2600	0.00	28.56
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260019	0.00	23.87
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	25.20
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26001	0.00	25.29
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26000	0.00	30.30
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260019	0.00	49.18
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26001	0.00	74.36
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26001	0.00	68.25
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0116920110000	20610	WILDEWOOD WW260001	0.00	60.20
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB26001	0.00	51.33
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0136020110010	20610	RALSTON HIGH HS2600	0.00	39.09
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260007	0.00	56.73
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260004	0.00	57.93
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260005	0.00	58.28
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0116920110000	20610	WILDEWOOD WW260002	0.00	128.56
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0136020110030	20610	RALSTON HIGH HS2600	0.00	80.83
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0126020222000	20610	RALSTONMIDDLEMS2600	0.00	94.39
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260006	0.00	95.59
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0126020110040	20610	RALSTONMIDDLEMS2600	0.00	97.78
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW260006	0.00	98.20
9001	134734	10/13/25	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO260003	0.00	99.35
TOTAL CHECK								0.00	3,766.70

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9001	134735	10/13/25	7053	O'FLAHERTY SERVICES	0116820262000	20430	RPS MAINTENANCE SEY	0.00	150.00
9001	134735	10/13/25	7053	O'FLAHERTY SERVICES	0126020262000	20430	RPS MAINTENANCE RMS	0.00	676.20
9001	134735	10/13/25	7053	O'FLAHERTY SERVICES	0126020262000	20430	RPS MAINTENANCE RMS	0.00	1,376.86
9001	134735	10/13/25	7053	O'FLAHERTY SERVICES	0116820262000	20430	RPS MAINTENANCE SEY	0.00	1,510.14
TOTAL CHECK									3,713.20
9001	134736	10/13/25	934	OPC DIRECT	0116320110000	20610	RPS BLUMFIELD	0.00	375.00
9001	134736	10/13/25	934	OPC DIRECT	0116420110000	20610	RPS KAREN WESTERN	0.00	375.00
9001	134736	10/13/25	934	OPC DIRECT	0116620110000	20610	RPS MEADOWS	0.00	375.00
9001	134736	10/13/25	934	OPC DIRECT	0116720110000	20610	RPS MOCKINGBIRD	0.00	375.00
9001	134736	10/13/25	934	OPC DIRECT	0116820110000	20610	RPS SEYMOUR	0.00	375.00
9001	134736	10/13/25	934	OPC DIRECT	0116920110000	20610	RPS WILDEWOOD	0.00	375.00
9001	134736	10/13/25	934	OPC DIRECT	0126020110000	20610	RPS MIDDLE SCHOOL	0.00	375.00
9001	134736	10/13/25	934	OPC DIRECT	0136020110000	20610	RPS HIGH SCHOOL	0.00	375.00
TOTAL CHECK									3,000.00
9001	134737	10/13/25	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	134.58
9001	134737	10/13/25	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/YMAC/CO	0.00	2,574.75
9001	134737	10/13/25	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	4,207.81
9001	134737	10/13/25	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	4,479.98
9001	134737	10/13/25	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	5,662.68
9001	134737	10/13/25	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	5,900.72
9001	134737	10/13/25	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	7,637.20
9001	134737	10/13/25	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	8,756.20
9001	134737	10/13/25	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	13,811.92
9001	134737	10/13/25	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	38,768.48
TOTAL CHECK									91,934.32
9001	134738	10/13/25	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	964.00
9001	134739	10/13/25	1915	O'REILLY AUTOMOTIVE	0180020271000	20430	RPS TRANSPORTATION	0.00	179.57
9001	134739	10/13/25	1915	O'REILLY AUTOMOTIVE	0180020271000	20430	RPS TRANSPORTATION	0.00	101.94
9001	134739	10/13/25	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	40.15
9001	134739	10/13/25	1915	O'REILLY AUTOMOTIVE	0180020271000	20430	RPS TRANSPORTATIONB	0.00	52.97
9001	134739	10/13/25	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	62.86
9001	134739	10/13/25	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	33.98
9001	134739	10/13/25	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	33.98
9001	134739	10/13/25	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	28.25
9001	134739	10/13/25	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	11.98
TOTAL CHECK									545.68
9001	134740	10/13/25	7616	PAPILLION - LAVISTA	0136020110094	20340	RALSTON HIGH HS2600	0.00	200.00
9001	134741	10/13/25	2491	PEARSON EDUCATION,	0136020110001	20640	RPS CUR/RHS CU26001	0.00	945.25
9001	134743	10/13/25	7598	CECILIA SANCHEZ HER	0116620115000	20320	MEADOWS CONF 8 HOUR	0.00	216.00
9001	134744	10/13/25	3366	RALSTON PUBLIC SCHO	0116420215100	20320	RPS SS/SUBURBAN	0.00	152.00
9001	134744	10/13/25	3366	RALSTON PUBLIC SCHO	0116420215200	20320	RPS SS/SUBURBAN	0.00	983.70
9001	134744	10/13/25	3366	RALSTON PUBLIC SCHO	0116420215300	20320	RPS SS/SUBURBAN	0.00	418.00
TOTAL CHECK									1,553.70

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9001	134745	10/13/25	5086	RAY MARTIN COMPANY	0116920262000	20430	RPS MAINTENANCE WW	0.00	367.00
9001	134746	10/13/25	6978	REALLY GREAT READIN	0116720110001	20640	RPS CUR/MOCK CU2600	0.00	99.00
9001	134746	10/13/25	6978	REALLY GREAT READIN	0116620120000	20610	RPS CUR/MEAD CU2600	0.00	99.00
9001	134746	10/13/25	6978	REALLY GREAT READIN	0116720110001	20640	RPS CUR/MOCK CU2600	0.00	99.00
9001	134746	10/13/25	6978	REALLY GREAT READIN	0116420120000	20610	RPS CUR/KW CU260014	0.00	148.50
9001	134746	10/13/25	6978	REALLY GREAT READIN	0116920110001	20640	RPS CUR/WW CU260014	0.00	297.00
9001	134746	10/13/25	6978	REALLY GREAT READIN	0116720120000	20610	RPS CUR/MOCK CU2600	0.00	297.00
9001	134746	10/13/25	6978	REALLY GREAT READIN	0116920120000	20610	RPS CUR/WW CU260014	0.00	396.00
9001	134746	10/13/25	6978	REALLY GREAT READIN	0116820120000	20610	RPS CUR/SEY CU26001	0.00	445.50
TOTAL CHECK								0.00	1,881.00
9001	134747	10/13/25	3237	REGION II PRINCIPAL	0116720241000	20810	RPS FERGUSON&GILLES	0.00	75.00
9001	134747	10/13/25	3237	REGION II PRINCIPAL	0116320241000	20810	RPS FERGUSON&GILLES	0.00	25.00
TOTAL CHECK								0.00	100.00
9001	134749	10/13/25	7251	SAVVAS LEARNING COM	0116420110001	20640	RPS CUR/KW CU260009	0.00	397.34
9001	134749	10/13/25	7251	SAVVAS LEARNING COM	0116820110001	20640	RPS CUR/SEY CU26000	0.00	531.02
9001	134749	10/13/25	7251	SAVVAS LEARNING COM	0116920110001	20640	RPS CUR/WW CU260009	0.00	562.59
9001	134749	10/13/25	7251	SAVVAS LEARNING COM	0116620110001	20640	RPS CUR/MEAD CU2600	0.00	612.72
9001	134749	10/13/25	7251	SAVVAS LEARNING COM	0116320110001	20640	RPS CUR/BLUM CU2600	0.00	694.42
9001	134749	10/13/25	7251	SAVVAS LEARNING COM	0116720110001	20640	RPS CUR/MOCK CU2600	0.00	878.23
9001	134749	10/13/25	7251	SAVVAS LEARNING COM	0136020110001	20640	RPS CUR/RHS CU26001	0.00	1,108.08
TOTAL CHECK								0.00	4,784.40
9001	134750	10/13/25	7677	SCHUMACHER ELEVATOR	0126020262000	20430	RPS MAINTENANCE RMS	0.00	370.50
9001	134751	10/13/25	7725	SECURLY, INC.	0136020110000	20330	RALSTON HIGH HS2600	0.00	3,160.00
9001	134752	10/13/25	4790	SENSORY EDGE	0116420110000	20733	KARENWESTERN KW2600	0.00	525.90
9001	134753	10/13/25	7136	YENNIFER P. SERRANO	0116720115000	20320	MOCK CONF 8.25 HOUR	0.00	227.25
9001	134754	10/13/25	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	57.49
9001	134754	10/13/25	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	-0.32
TOTAL CHECK								0.00	57.17
9001	134755	10/13/25	6860	SHELLY ROBINSON	0180020271200	20332	REIMBURSED10/1-10/2	0.00	24.08
9001	134755	10/13/25	6860	SHELLY ROBINSON	0180020271200	20332	REIMBURSED9/3-30/20	0.00	60.20
9001	134755	10/13/25	6860	SHELLY ROBINSON	0180020271200	20332	REIMBURSE8/12-29/20	0.00	42.14
TOTAL CHECK								0.00	126.42
9001	134756	10/13/25	6943	SHOWCHOIRSTOCK.COM	0136020110093	20610	RALSTON HIGH HS2600	0.00	885.00
9001	134758	10/13/25	8067	SOAR LEARNING, INC.	0136020120000	20610	RPS SS/RHS SS260003	0.00	3,933.62
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0180020221200	20610	RPS CU/ADMIN CU2600	0.00	1,239.50
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0180020221200	20610	RPS CU/ADMIN CU2600	0.00	238.00
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0116320129100	20610	RPS SS/PS SEPTEMBER	0.00	89.85
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0116420129100	20610	RPS SS/PS SEPTEMBER	0.00	89.85

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9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0116620129100	20610	RPS SS/PS SEPTEMBER	0.00	89.85
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0116720129100	20610	RPS SS/PS SEPTEMBER	0.00	89.85
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0116820129100	20610	RPS SS/PS SEPTEMBER	0.00	89.85
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0116920129100	20610	RPS SS/PS SEPTEMBER	0.00	89.85
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0116620129100	20610	RPS SS/PS AUGUST 20	0.00	42.53
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0116720129100	20610	RPS SS/PS AUGUST 20	0.00	42.53
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0116820129100	20610	RPS SS/PS AUGUST 20	0.00	42.53
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0116920129100	20610	RPS SS/PS AUGUST 20	0.00	42.53
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0116320129100	20610	RPS SS/PS AUGUST 20	0.00	42.54
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0116420129100	20610	RPS SS/PS AUGUST 20	0.00	42.54
TOTAL CHECK									2,271.80
9001	134763	10/13/25	2051	TRANE	0116620262000	20430	RPS MAINTENANCE MEA	0.00	5,041.28
9001	134763	10/13/25	2051	TRANE	0116620262000	20430	RPS MAINTENANCE MEA	0.00	-5,041.28
TOTAL CHECK									0.00
9001	134764	10/13/25	7782	TREASURED WORDS, LL	0116420215100	20320	RPS STUDENT SERVICE	0.00	9,126.00
9001	134765	10/13/25	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	3,808.66
9001	134765	10/13/25	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	586.02
9001	134765	10/13/25	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	883.51
TOTAL CHECK									5,278.19
9001	134767	10/13/25	1287	(WPS)WESTERN PSYCHO	0116420215000	20610	RPS SS/KW SS260019	0.00	74.08
9001	134767	10/13/25	1287	(WPS)WESTERN PSYCHO	0116820215000	20610	RPS SS/SEY SS260019	0.00	99.01
9001	134767	10/13/25	1287	(WPS)WESTERN PSYCHO	0116920215000	20610	RPS SS/WW SS260019	0.00	104.90
9001	134767	10/13/25	1287	(WPS)WESTERN PSYCHO	0116620215000	20610	RPS SS/MEAD SS26001	0.00	114.24
9001	134767	10/13/25	1287	(WPS)WESTERN PSYCHO	0116320215000	20610	RPS SS/BLUM SS26001	0.00	129.48
9001	134767	10/13/25	1287	(WPS)WESTERN PSYCHO	0116720215000	20610	RPS SS/MOCK SS26001	0.00	163.75
9001	134767	10/13/25	1287	(WPS)WESTERN PSYCHO	0126020215000	20610	RPS SS/RMS SS260019	0.00	169.29
9001	134767	10/13/25	1287	(WPS)WESTERN PSYCHO	0136020215000	20610	RPS SS/RHS SS260019	0.00	354.15
TOTAL CHECK									1,208.90
9001	134768	10/13/25	7952	EMILY M. WALKER	0116720115000	20320	MOCK CONF 9 HOURS	0.00	243.00
9001	134769	10/13/25	7953	UNIVERSITY OF NEB.	0136020110000	20810	RPS HIGH SCHOOL	0.00	3,000.00
9001	134770	10/13/25	1924	UNIVERSITY OF NEBRA	0126020353500	20610	RPS CUR/MIDDLESCHOO	0.00	90.00
9001	134771	10/13/25	8104	UPS	0116720120000	20610	RPS STUDENT SERVICE	0.00	15.50
9001	134772	10/13/25	4832	VERIZON WIRELESS	0180020251000	20610	RPS MANAGEMENTHOTSP	0.00	25.33
9001	134772	10/13/25	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	66.99
9001	134772	10/13/25	4832	VERIZON WIRELESS	0180020251000	20610	RPS TWO PHONES	0.00	80.02
9001	134772	10/13/25	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTS JOYCE	0.00	680.17
TOTAL CHECK									852.51
9001	134773	10/13/25	6317	VISION SERVICE PLAN 01		9409	RPS OCTOBER 2025 PR	0.00	4,418.28
9001	134774	10/13/25	8014	VISTA HIGHER LEARNI	0126020115000	20610	RPS SS/RMS SS260009	0.00	5,639.59

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9001	134775	10/13/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	1,157.00
9001	134775	10/13/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	555.00
9001	134775	10/13/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	2,399.34
9001	134775	10/13/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	88.00
9001	134775	10/13/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	300.00
9001	134775	10/13/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	301.09
9001	134775	10/13/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	302.00
9001	134775	10/13/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	431.00
9001	134775	10/13/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	454.49
9001	134775	10/13/25	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	511.00
TOTAL CHECK									6,498.92
9001	134776	10/13/25	7944	WATERLINK, INC.	0126020262000	20352	RPS MAINTENANCE RMS	0.00	330.75
9001	134777	10/13/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	233.64
9001	134777	10/13/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	552.98
9001	134777	10/13/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	59.78
9001	134777	10/13/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	59.83
9001	134777	10/13/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	59.83
9001	134777	10/13/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	59.83
9001	134777	10/13/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	59.83
9001	134777	10/13/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	59.83
9001	134777	10/13/25	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	729.45
TOTAL CHECK									1,875.00
9001	134778	10/13/25	6719	WESTLAKE ACE HARDWA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	4.80
9001	134778	10/13/25	6719	WESTLAKE ACE HARDWA	0116820262000	20430	RPS MAINTENANCE SEY	0.00	10.99
9001	134778	10/13/25	6719	WESTLAKE ACE HARDWA	0180020262000	20430	RPS MAINTENANCE ADM	0.00	70.96
9001	134778	10/13/25	6719	WESTLAKE ACE HARDWA	0180020262000	20430	RPS MAINTENANCE ADM	0.00	28.99
9001	134778	10/13/25	6719	WESTLAKE ACE HARDWA	0180020262000	20430	RPS MAINTENANCE ADM	0.00	19.57
TOTAL CHECK									135.31
9001	134779	10/13/25	6491	WHAT'S BUGGIN' YA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	70.00
9001	134779	10/13/25	6491	WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	80.00
9001	134779	10/13/25	6491	WHAT'S BUGGIN' YA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	370.00
9001	134779	10/13/25	6491	WHAT'S BUGGIN' YA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	60.00
9001	134779	10/13/25	6491	WHAT'S BUGGIN' YA	0116420262000	20352	RPS MAINTENANCE KW	0.00	60.00
9001	134779	10/13/25	6491	WHAT'S BUGGIN' YA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	60.00
9001	134779	10/13/25	6491	WHAT'S BUGGIN' YA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	60.00
9001	134779	10/13/25	6491	WHAT'S BUGGIN' YA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	60.00
9001	134779	10/13/25	6491	WHAT'S BUGGIN' YA	0116920262000	20352	RPS MAINTENANCE WW	0.00	60.00
TOTAL CHECK									880.00
9001	134780	10/13/25	742	WILLIAM V MACGILL &	0116720213000	20610	MOCKINGBIRD MB26001	0.00	80.72
9001	134781	10/13/25	8020	WINSUPPLY OF OMAHA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	126.65
9001	134781	10/13/25	8020	WINSUPPLY OF OMAHA	0116620262000	20430	RPS MAINTENANCE MEA	0.00	201.46
TOTAL CHECK									328.11
9001	134782	10/13/25	7538	WOODRIVER ENERGY, L	0116820261000	20621	RPS SEYMOUR	0.00	202.11
9001	134782	10/13/25	7538	WOODRIVER ENERGY, L	0116920261000	20621	RPS WILDEWOOD	0.00	214.31

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9001	134782	10/13/25	7538	WOODRIVER ENERGY, L	0116920261000	20621	RPS WILDEWOOD	0.00	250.23
9001	134782	10/13/25	7538	WOODRIVER ENERGY, L	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	284.22
9001	134782	10/13/25	7538	WOODRIVER ENERGY, L	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	315.91
9001	134782	10/13/25	7538	WOODRIVER ENERGY, L	0136020261000	20621	RPS HIGH SCHOOL	0.00	349.43
9001	134782	10/13/25	7538	WOODRIVER ENERGY, L	0116820261000	20621	RPS SEYMOUR	0.00	145.12
9001	134782	10/13/25	7538	WOODRIVER ENERGY, L	0136020261000	20621	RPS HIGH SCHOOL	0.00	785.41
TOTAL CHECK									2,546.74
9001	134783	10/13/25	6866	ZTRIP (WHC NE, LLC)	0180020271200	20510	RPS STUDENT SERVICE	0.00	1,615.66
9001	134783	10/13/25	6866	ZTRIP (WHC NE, LLC)	0180020271200	20510	RPS SS/TRANSPORTATI	0.00	3,459.00
TOTAL CHECK									5,074.66
9001	134784	10/13/25	8084	BRITTNIE ABLER	0116820353500	20333	REIMBURSE8/21-9/21/	0.00	9.39
9001	134784	10/13/25	8084	BRITTNIE ABLER	0116920353500	20333	REIMBURSE8/21-9/21/	0.00	9.39
9001	134784	10/13/25	8084	BRITTNIE ABLER	0116320353500	20333	REIMBURSE8/21-9/21/	0.00	9.39
9001	134784	10/13/25	8084	BRITTNIE ABLER	0116420353500	20333	REIMBURSE8/21-9/21/	0.00	9.39
9001	134784	10/13/25	8084	BRITTNIE ABLER	0116620353500	20333	REIMBURSE8/21-9/21/	0.00	9.39
9001	134784	10/13/25	8084	BRITTNIE ABLER	0116720353500	20333	REIMBURSE8/21-9/21/	0.00	9.40
TOTAL CHECK									56.35
9001	134785	10/13/25	7778	KALI D ALLEN	0116820353500	20333	REIMBURSE8/28-9/23/	0.00	3.89
9001	134785	10/13/25	7778	KALI D ALLEN	0116920353500	20333	REIMBURSE8/28-9/23/	0.00	3.90
9001	134785	10/13/25	7778	KALI D ALLEN	0116720353500	20333	REIMBURSE8/28-9/23/	0.00	3.90
TOTAL CHECK									11.69
9001	134786	10/13/25	4561	ANDREA HARTMAN	0180020350000	20333	REIMBURSED8/6-9/24/	0.00	45.78
9001	134787	10/13/25	7966	GREYSON M ARENS	0136020110000	20251	REIMBURSED 3 HOURS	0.00	1,095.00
9001	134788	10/13/25	7760	NICKOLAS L BIRDSLEY	0136020110000	20251	REIMBURSED 8 HOURS	0.00	2,920.00
9001	134789	10/13/25	7799	AARON J BREDEKAMP	0180020251000	20333	REIMBURSE9/17-10/2/	0.00	278.60
9001	134790	10/13/25	6903	BSN SPORTS, LLC	0126020110000	20733	RALSTONMIDDLEMS2600	0.00	5,563.31
9001	134792	10/13/25	7165	JAMES FREDERICK	0180020256000	20333	REIMBURSED7/1-10/6/	0.00	309.82
9001	134793	10/13/25	2954	GAIL COTE	0180020258000	20333	REIMBU8/12/24-7/14/	0.00	58.66
9001	134794	10/13/25	8092	MARIA M HERNANDEZ	0180020232000	20333	REIMBURSE8/13-9/19/	0.00	100.10
9001	134795	10/13/25	2672	JASON M BUCKINGHAM	0180020232000	20333	REIMBURSED9/15&24/2	0.00	653.80
9001	134795	10/13/25	2672	JASON M BUCKINGHAM	0180020232000	20333	REIMBURSED 10/1/202	0.00	67.00
TOTAL CHECK									720.80
9001	134796	10/13/25	6742	MEREDITH L JOHNSTON	0116620110000	20251	REIMBURSED 9 HOURS	0.00	1,642.50
9001	134796	10/13/25	6742	MEREDITH L JOHNSTON	0116920110000	20251	REIMBURSED 9 HOURS	0.00	1,642.50
TOTAL CHECK									3,285.00
9001	134797	10/13/25	6812	JESSE D KUHNLE	0116720110000	20251	REIMBURSED 9 HOURS	0.00	3,285.00

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9001	134798	10/13/25	8099	SAWYER S LINNEMAN S	0136020110000	20251	REIMBURSED 6 HOURS	0.00	2,190.00
9001	134799	10/13/25	7878	MALIA JOHNSON	0116320110000	20251	REIMBURSED 6 HOURS	0.00	2,040.00
9001	134800	10/13/25	7109	PAUL J MARKLEY	0116720110000	20251	REIMBURSED 6 HOURS	0.00	2,190.00
9001	134802	10/13/25	5395	MINDY A PODRAZA	0116320350000	20333	REIMBURSE8/11-9/24/	0.00	14.85
9001	134802	10/13/25	5395	MINDY A PODRAZA	0116420350000	20333	REIMBURSE8/11-9/24/	0.00	14.85
9001	134802	10/13/25	5395	MINDY A PODRAZA	0116620350000	20333	REIMBURSE8/11-9/24/	0.00	14.85
9001	134802	10/13/25	5395	MINDY A PODRAZA	0116720350000	20333	REIMBURSE8/11-9/24/	0.00	14.85
9001	134802	10/13/25	5395	MINDY A PODRAZA	0116820350000	20333	REIMBURSE8/11-9/24/	0.00	14.85
9001	134802	10/13/25	5395	MINDY A PODRAZA	0116920350000	20333	REIMBURSE8/11-9/24/	0.00	14.85
9001	134802	10/13/25	5395	MINDY A PODRAZA	0180020350000	20333	REIMBURSE8/11-9/24/	0.00	14.85
TOTAL CHECK								0.00	103.95
9001	134803	10/13/25	8097	DIANE R NAUGHTON	0136020110000	20251	REIMBURSED 6 HOURS	0.00	2,190.00
9001	134804	10/13/25	8098	JOSHUA O'BRIEN	0136020110000	20251	REIMBURSED 6 HOURS	0.00	1,836.00
9001	134805	10/13/25	6927	JOANNA L. PHILIPPI	0116920110000	20251	REIMBURSED 6 HOURS	0.00	2,160.00
9001	134806	10/13/25	2039	RYAN PIVONKA	0180020257000	20580	REIMBURSE9/30-10/1/	0.00	173.60
9001	134806	10/13/25	2039	RYAN PIVONKA	0180020257000	20610	RPS HR CAREERFAIRSU	0.00	89.95
TOTAL CHECK								0.00	263.55
9001	134807	10/13/25	3150	CHRISTINE REDEMSKE	0116420353500	20333	REIMBURSE8/25-9/25/	0.00	11.45
9001	134807	10/13/25	3150	CHRISTINE REDEMSKE	0116920353500	20333	REIMBURSE8/25-9/25/	0.00	11.46
9001	134807	10/13/25	3150	CHRISTINE REDEMSKE	0116320353500	20333	REIMBURSE8/25-9/25/	0.00	11.46
TOTAL CHECK								0.00	34.37
9001	134808	10/13/25	4814	STACY MCCORMICK	0116720110000	20251	REIMBURSED 3 HOURS	0.00	1,095.00
9001	134810	10/13/25	8062	BRADY TIMM	0136020110000	20251	REIMBURSED 9 HOURS	0.00	3,285.00
9001	134811	10/13/25	7982	TARA A VAUGHN	0136020110000	20251	REIMBURSED 3 HOURS	0.00	735.00
9001	134812	10/13/25	7872	GARY WESTBROOK	0180020258000	20333	REIMBURSE8/26-9/25/	0.00	116.97
9001	134813	10/13/25	7798	SARA E ZABROWSKI-GA	0180020221200	20333	REIMBURSED10/2&3/25	0.00	65.80
9001	134815	10/13/25	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	851.70
9001	134816	10/13/25	7992	ENGINEERED CONTROLS	0180020262000	20430	RPS MAINTENANCE ADM	0.00	140.00
9001	134817	10/13/25	6548	ESU #5	0180020258000	20650	RPS FINK, JASON	0.00	3,100.00
9001	134818	10/13/25	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	1,475.42
9001	134818	10/13/25	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	1,831.14
9001	134818	10/13/25	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	2,916.78
9001	134818	10/13/25	2715	HY-VEE GAS	0180020265000	20610	RPS TRANSPORTATION	0.00	15.98
9001	134818	10/13/25	2715	HY-VEE GAS	0126020120000	20610	RPS MIDDLE SCHOOL	0.00	90.14

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RALSTON PUBLIC SCHOOLS
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 ACCOUNTING PERIOD: 2/26

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	134818	10/13/25	2715	HY-VEE GAS	0116320120000	20610	RPS BLUMFIELD	0.00	106.53
9001	134818	10/13/25	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	247.01
9001	134818	10/13/25	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHOOL	0.00	368.96
9001	134818	10/13/25	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	266.35
9001	134818	10/13/25	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	478.89
TOTAL CHECK									7,797.20
9001	134819	10/13/25	1866	MILLARD WEST HIGH S	0136020355100	20320	RALSTON HIGH HS2600	0.00	160.00
9001	134820	10/13/25	830	NEBRASKA AIR FILTER	0116320262000	20430	RPS MAINTENANCE BLU	0.00	770.55
9001	134820	10/13/25	830	NEBRASKA AIR FILTER	0116720262000	20430	RPS MAINTENANCE MOC	0.00	873.47
9001	134820	10/13/25	830	NEBRASKA AIR FILTER	0116620262000	20430	RPS MAINTENANCE MEA	0.00	472.84
TOTAL CHECK									2,116.86
9001	134821	10/13/25	8106	TELECIA BAEZ	0136020340000	20610	RALSTON HIGH HS2600	0.00	250.00
TOTAL CASH ACCOUNT									625,478.43
TOTAL FUND									625,478.43

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FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	134675	10/13/25	8096	HIREQUEST, INC.	0616720310000	20340	HS/FOOD SERVICES MO	0.00	199.98
9001	134675	10/13/25	8096	HIREQUEST, INC.	0616820310000	20340	HR/FOOD SERVICES SE	0.00	148.50
9001	134675	10/13/25	8096	HIREQUEST, INC.	0616920310000	20340	HR/FOOD SERVICES WW	0.00	115.58
9001	134675	10/13/25	8096	HIREQUEST, INC.	0616920310000	20340	HR/FOOD SERVICES WW	0.00	99.00
9001	134675	10/13/25	8096	HIREQUEST, INC.	0616720310000	20340	HR/FOOD SERVICES MO	0.00	594.00
9001	134675	10/13/25	8096	HIREQUEST, INC.	0636020310000	20340	HR/FOOD SERVICES RH	0.00	785.82
9001	134675	10/13/25	8096	HIREQUEST, INC.	0616920310000	20340	HR/FOOD SERVICES WW	0.00	579.64
9001	134675	10/13/25	8096	HIREQUEST, INC.	0636020310000	20340	HR/FOOD SERVICES RH	0.00	488.82
9001	134675	10/13/25	8096	HIREQUEST, INC.	0636020310000	20340	HR/FOOD SERVICES RH	0.00	450.46
9001	134675	10/13/25	8096	HIREQUEST, INC.	0616720310000	20340	HR/FOOD SERVICES MO	0.00	420.75
9001	134675	10/13/25	8096	HIREQUEST, INC.	0616920310000	20340	HR/FOOD SERVICE WW	0.00	436.84
9001	134675	10/13/25	8096	HIREQUEST, INC.	0616420310000	20340	HR/FOOD SERVICES KW	0.00	391.79
9001	134675	10/13/25	8096	HIREQUEST, INC.	0616820310000	20340	HR/FOOD SERVICES SE	0.00	288.83
TOTAL CHECK									5,000.01
9001	134678	10/13/25	8095	LAUREN HULSEY	0616720310000	20610	REFUNDED BALANCE	0.00	196.25
9001	134708	10/13/25	8100	ALICIA MARTINEZ	0636020310000	20610	REFUNDED BALANCE	0.00	18.40
9001	134709	10/13/25	8101	BRIAN MONEKE	0616720310000	20610	REFUNDED BALANCE	0.00	13.60
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	510.78
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	561.85
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	5,818.60
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	6,638.45
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	7,302.30
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	3,962.90
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	1,200.32
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616620310000	20610	RPS FOOD SERVICES M	0.00	1,200.34
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	927.91
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	978.98
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	774.68
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	817.24
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	2,741.16
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	9,992.94
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	10,068.32
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	10,621.52
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	10,992.23
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	12,059.85
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	12,723.70
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	15,155.95
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	15,600.36
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	15,988.70
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	18,153.84
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	19,153.13
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	23,483.40
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	35,626.36
9001	134760	10/13/25	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	53,628.76
TOTAL CHECK									296,684.57
9001	134772	10/13/25	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES	0.00	65.88

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FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CASH ACCOUNT								0.00	301,978.71
TOTAL FUND								0.00	301,978.71

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RALSTON PUBLIC SCHOOLS
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FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	134625	10/13/25	6959	BCDM ARCHITECTS	0826020470000	20350	RPS MIDDLE SCHOOL	0.00	8,034.00
9001	134680	10/13/25	7410	KANSAS CITY AUDIO -	0836020470000	20733	RPS HIGH SCHOOL	0.00	37,469.20
9001	134681	10/13/25	8035	KE FLEX CONTRACTING	0816320470000	20450	RPS BLUMFIELD	0.00	3,884.58
9001	134681	10/13/25	8035	KE FLEX CONTRACTING	0816820470000	20450	RPS SEYMOUR	0.00	3,884.58
9001	134681	10/13/25	8035	KE FLEX CONTRACTING	0816920470000	20450	RPS WILDEWOOD	0.00	3,884.58
9001	134681	10/13/25	8035	KE FLEX CONTRACTING	0816420470000	20450	RPS KAREN WESTERN	0.00	6,003.46
9001	134681	10/13/25	8035	KE FLEX CONTRACTING	0816320470000	20450	RPS BLUMFIELD	0.00	17,352.72
9001	134681	10/13/25	8035	KE FLEX CONTRACTING	0816820470000	20450	RPS SEYMOUR	0.00	17,352.72
9001	134681	10/13/25	8035	KE FLEX CONTRACTING	0816920470000	20450	RPS WILDEWOOD	0.00	17,352.72
9001	134681	10/13/25	8035	KE FLEX CONTRACTING	0816420470000	20450	RPS KAREN WESTERN	0.00	26,817.84
TOTAL CHECK								0.00	96,533.20
9001	134682	10/13/25	6193	KSB SCHOOL LAW	0836020430000	20350	RPS/RHS CONSTRUCTIO	0.00	2,384.00
9001	134742	10/13/25	3242	ROCKBROOK FLOORS IN	0836020470000	20450	RPS HIGH SCHOOL	0.00	5,002.50
9001	134766	10/13/25	7562	THE WEITZ COMPANY	0836020470000	20450	RPS HIGH SCHOOL	0.00	769,768.00
9001	134874	10/13/25	2051	TRANE	0816620470000	20450	RPS MEADOWS	0.00	5,041.28
TOTAL CASH ACCOUNT								0.00	924,232.18
TOTAL FUND								0.00	924,232.18

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RALSTON PUBLIC SCHOOLS
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FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	134630	10/13/25	7842	AMY BECKER	1080020215100	20320	RPS SS/SUBURBAN	0.00	1,035.00
9001	134654	10/13/25	7957	VICTORIA DEUEL	1080020215100	20320	RPS STUDENT SERVICE	0.00	400.00
9001	134658	10/13/25	5993	ESU #3/METRO REGION	1080020215100	20320	RPS SS/SUBURBAN	0.00	5,553.66
9001	134695	10/13/25	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SS/SUBURBAN	0.00	92.50
9001	134721	10/13/25	8103	MIDWEST SPECIAL INS	1080020215100	20610	RPS SS/SUBURBAN	0.00	130.00
9001	134744	10/13/25	3366	RALSTON PUBLIC SCHO	1080020215100	20111	RPS SS/SUBURBAN	0.00	1,259.80
9001	134748	10/13/25	8089	RESOUND (GN)	1080020215100	20610	RPS SS/SUBUR SS2600	0.00	171.95
9001	134757	10/13/25	7305	BRIANA RODENBURG	1080020215100	20320	RPS SS/SUBURBAN	0.00	125.00
9001	134761	10/13/25	7070	SONOVA USA INC.	1080020215100	20610	RPS SS/SUBURBAN	0.00	73.98
9001	134761	10/13/25	7070	SONOVA USA INC.	1080020215100	20610	RPS SS/SUBUR SS2600	0.00	1,938.66
TOTAL CHECK								0.00	2,012.64
9001	134762	10/13/25	2075	SUPER DUPER PUBLICA	1080020215100	20610	RPS SS/SUBUR SS2600	0.00	1,811.00
9001	134791	10/13/25	8094	JULIE CHRISTENSEN	1080020215100	20333	REIMBURSED9/3-24/20	0.00	27.30
9001	134791	10/13/25	8094	JULIE CHRISTENSEN	1080020215100	20333	REIMBURSED8/8-25/20	0.00	14.70
TOTAL CHECK								0.00	42.00
9001	134801	10/13/25	6643	JODY L. MENEAR	1080020215100	20333	REIMBURSE8/25-9/25/	0.00	298.97
9001	134809	10/13/25	7606	JERA L STERNER	1080020215100	20333	REIMBURSED8/6-9/23/	0.00	899.99
TOTAL CASH ACCOUNT								0.00	13,832.51
TOTAL FUND								0.00	13,832.51
TOTAL REPORT								0.00	1,865,521.83

**RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
09/30/2025**

	08/31/2025 Thru 09/30/2025	08/31/2024 Thru 09/30/2024
Book Balance - Beginning of month	\$15,389,907.45	\$13,104,220.53
Total Receipts	\$1,837,938.60	\$1,933,219.97
Monthly Disbursements	<u>(4,496,291.48)</u>	<u>(3,997,217.05)</u>
Reconciled Book Balance - End of Month	\$12,731,554.57	\$11,040,223.45
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$12,731,554.57	\$11,040,223.45
Bank Balance -Beginning of month	\$15,561,135.13	\$13,775,311.87
Deposits	\$1,835,408.35	\$1,933,774.65
Interest	<u>3,120.28</u>	<u>2,766.01</u>
Total Receipts	1,838,528.63	1,936,540.66
Total Warrants	<u>(4,088,311.64)</u>	<u>(3,615,977.06)</u>
Bank Balance - End of month	13,311,352.12	12,095,875.47
Outstanding deposits	0.00	0.00
Bank clearing error	(48.04)	(48.04)
Less Outstanding Checks/Wires	<u>(579,749.51)</u>	<u>(1,055,603.98)</u>
Reconciled Bank Balance - End of month	\$12,731,554.57	\$11,040,223.45

September 2025

Percent of Year Completed

8.3%

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D	Y-T-D	Y-T-D	Year To Date	
		RECEIVED 2025-26	RECEIVED 2025-26	RECEIVED 2024-25	%Received 2025-26	%Received 2024-25
Local District Taxes	\$23,723,814	\$583,575.89	\$583,575.89	\$1,420,763	2.5%	6.4%
Pro-Rata Motor Vehicle Tax	\$45,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Motor Vehicle Tax	\$3,500,000	\$368,399.11	\$368,399.11	\$350,880	10.5%	10.0%
Homestead Exemption Tax	\$450,000	\$0.00	\$0.00	\$521,960	0.0%	0.0%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Interest on Investments	\$20,000	\$3,120.28	\$3,120.28	\$2,766	15.6%	13.8%
Local License/Police Court	\$30,000	\$1,147.58	\$1,147.58	\$5,578	3.8%	18.6%
Other Local Revenue	\$1,000	\$0.00	\$0.00	\$15,890	0.0%	0.0%
County Fines & Licenses	\$70,000	\$10,354.76	\$10,354.76	\$9,036	14.8%	12.9%
State Aid	\$9,481,955	\$0.00	\$0.00	\$0	0.0%	0.0%
Spec Ed Programs	\$4,540,618	\$7,239.76	\$7,239.76	\$14,732	0.2%	40.0%
Special Ed Transportation	\$500,000	\$0.00	\$0.00	\$494,274	0.0%	0.0%
State Apportionment	\$885,000	\$0.00	\$0.00	\$569,715	0.0%	0.0%
Public Power Dist Sales Tax	\$3,950,000	\$7.43	\$0.00	\$8	0.0%	0.0%
Cash Reserve	\$263,555	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$47,460,942	\$973,844.81	\$973,837.38	\$3,405,603.06	2.1%	4.0%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D	Y-T-D	Y-T-D	Year To Date	
		DISBURSED 2024-25	DISBURSED 2024-25	DISBURSED 2023-24	% Disbursed 2024-25	% Disbursed 2023-24
Instructional Services	\$24,475,614	\$1,730,951	\$1,730,951	\$1,695,633	7.1%	7.1%
Special Education	\$7,148,214	\$698,293.09	\$698,293.09	\$467,175	9.8%	7.1%
Pupil Services	\$1,607,927	\$123,633.00	\$123,633.00	\$122,640	7.7%	7.7%
Staff Services	\$2,776,715	\$219,146.25	\$219,146.25	\$199,762	7.9%	7.4%
General Administration	\$977,482	\$80,708.30	\$80,708.30	\$67,547	8.3%	6.4%
School Administration	\$2,688,076	\$226,043.79	\$226,043.79	\$211,511	8.4%	8.1%
Business	\$710,764	\$46,552.04	\$46,552.04	\$44,803	6.5%	5.3%
Operation of Plant	\$4,453,086	\$305,421.90	\$305,421.90	\$244,446	6.9%	6.6%
Maintenance of Plant	\$986,875	\$84,880.62	\$84,880.62	\$71,301	8.6%	6.1%
Pupil Transportation	\$1,636,189	\$108,238.64	\$108,238.64	\$41,252	6.6%	2.8%
TOTAL	\$47,460,942	\$3,623,868.63	\$3,623,868.63	\$3,166,069.91	7.6%	6.9%
REVENUE OVER EXPENSE	\$0	(\$2,650,024)	(\$2,650,031)	\$239,533	-5.6%	-3.0%

Ralston Schools Building Fund
Sep-25

FUND NAME	BALANCE Aug	RECEIPTS Sep	DISBURSEMENTS Sep	BALANCE Sep
BUILDING FUND	\$1,021,115.82	\$1,074,808.00	(1,069,379.12)	\$1,026,544.70
NSDLAF	\$17,456,867.61	\$55,275.00	(1,000,000.00)	\$16,512,142.61
TOTAL	\$18,477,983.43	\$1,130,083.00	(2,069,379.12)	\$17,538,687.31

RALSTON SCHOOLS BOND FUND
Sep-25

FUND NAME	BALANCE Aug	RECEIPTS Sep	DISBURSEMENTS Sep	BALANCE Sep
BOND FUND	\$6,945,878.88	195,698.72	-	\$7,141,577.60
INVESTED -US Treas Bills	-	-	-	\$0.00
TOTAL	\$6,945,878.88	\$195,698.72	-	\$7,141,577.60

LUNCH PROGRAM INCOME STATEMENT

	Sep-25	2025-26 YTD
Revenues:		
Lunch program	\$66,120.90	\$66,120.90
Federal funding	0.00	\$0.00
Catering income	0.00	\$0.00
Interest	1,829.57	\$1,829.57
Grants/Donations	0.00	\$0.00
Total Revenues	\$67,950.47	\$67,950.47
Expenses:		
Salaries	\$93,943.55	\$93,943.55
Supplies	0.00	\$0.00
Repairs/Equip	0.00	\$0.00
Miscellaneous	208.11	\$208.11
Total Expenses	\$94,151.66	\$94,151.66
Net Income (Loss)	(\$26,201.19)	(\$26,201.19)

Ralston Schools Quality Capital Purpose Undertaking Fund
Sep-25

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Aug	Sep	Sep	Sep
QCPU FUND	\$ 98.56	\$ -	\$ (14.97)	\$ 83.59
QCPUF BOND FUND	\$ -	\$ -	\$ -	\$ -
TOTAL	\$ 98.56	\$ -	\$ (14.97)	\$ 83.59

Ralston Schools Depreciation Fund
Sep-25

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Aug	Sep	Sep	Sep
Depreciation Fund	\$ 3,299,937.15	\$ 723.27	\$ -	\$ 3,300,660.42
TOTAL	\$3,299,937.15	\$723.27	\$0.00	\$3,300,660.42

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS

30-Sep-25

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Aug	Sep	Sep	Sep
ACTIVITY FUND/BLUMFIELD	6,853.83	0.00	1,824.12	\$5,029.71
ACTIVITY FUND/KAREN WESTERN	(242.99)	210.71	0.00	(\$32.28)
ACTIVITY FUND/MEADOWS	11,421.08	4,460.78	1,249.22	\$14,632.64
ACTIVITY FUND/MOCKINGBIRD	3,372.82	0.00	0.00	\$3,372.82
ACTIVITY FUND/SEYMOUR	10,017.31	1,901.35	82.02	\$11,836.64
ACTIVITY FUND/WILDEWOOD	2,079.67	0.00	0.00	\$2,079.67
ACTIVITY FUND/OFFICE	16,986.58	8.68	278.78	\$16,716.48
ACTIVITY FUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	46,195.79	5,460.10	5,089.23	\$46,566.66
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(10,430.16)	0.00	5,000.00	(\$15,430.16)
MS STUDENT FEES	(4,950.00)	0.00	0.00	(\$4,950.00)
TOTAL	\$96,328.85	\$12,041.62	\$13,523.37	\$94,847.10
BANK BALANCE	\$103,668.91			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$8,821.81)			
TOTAL	\$94,847.10			

RALSTON HIGH SCHOOL ACTIVITY FUND

30-Sep-25

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Aug	Sep	Sep	Sep
HIGH SCHOOL	211,985.51	62,763.02	(52,100.35)	222,648.18
TOTAL	\$211,985.51	62,763.02	(52,100.35)	\$222,648.18
Dayspring Bank Balance	\$ 238,880.78			
Outstanding Checks	\$ (16,232.60)			
Outstanding deposits	\$ -			
TOTAL	\$ 222,648.18			

Ralston High School Activity Fund Balance Sheet Standard

10/07/25

As of September 30, 2025

Sep 30, '25

ASSETS

Current Assets

Checking/Savings

1000 - Athletic Admin	191.83
1001 - Athletics	38,417.87
1050 - Baseball	5,198.84
1140 - Wrestling	12,320.46
1500 - Cheer	-11,895.82
1520 - Homecoming	-637.50
1530 - F.C. Athletes	158.34
1535 - Bratfest	0.00
1540 - Dance Team	120.03
1560 - Activity Tickets	12,921.58
1571 - Boys Basketball	-966.94
1572 - Cross Country	1,477.44
1575 - Football	4,036.96
1576 - Girls Basketball	1,999.51
1577 - Golf	92.56
1578 - Volleyball	970.50
1579 - Girls Softball	-1,650.36
1580 - Swim	5,213.43
1582 - Boys Soccer	3,892.79
1583 - Girls Soccer	2,748.16
1584 - Circle of Friends	160.00
1586 - Boys Track	1,976.72
1587 - Girls Track	1,445.34
1588 - Tennis	6,133.23
2005 - Computer Lab	74.16
2010 - Debate	2,515.76
2015 - Drama	488.01
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	-1,188.96
2027 - Guidance	8,689.67
2028 - Ralston Readers	625.33
2029 - Educators Rising	1,572.75
2030 - Humanities	0.00
2031-FFA	2,960.14
2035-Latino Leaders	181.63
2040 - Instr Music	0.00
2040- Instrumental Music	-122.08
2042- Color Guard	205.63
2060 - Swim School	408.90

Ralston High School Activity Fund Balance Sheet Standard

10/07/25

As of September 30, 2025

	<u>Sep 30, '25</u>
2065 - Social Studies Trip	0.00
2075 - Vocal Music	5,683.18
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	24,711.54
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215	0.00
223-Class of 2023	500.81
226 Class of 2026	0.00
225-Class of 2025	94.59
220-Class of 2020	0.00
2500 - HOSA	430.28
2509 - Ram Apparel	29.00
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	38,584.88
2515 - FCCLA	413.16
2520 - Industrial Tech	2,691.25
2521 - Skills USA	-2,219.36
2525-Automotive	4,924.09
2530 - Food Pantry	967.01
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	18,490.76
4086 - Homeroom	0.00
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	820.86
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00

Ralston High School Activity Fund Balance Sheet Standard

10/07/25

As of September 30, 2025

	Sep 30, '25
5080 - Facility Usage	17,123.13
5089	0.00
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	1,003.57
540 - Quiz Bowl	-991.00
550 - French Club	50.53
560 - GSA	134.86
565 - History Day	-1,239.78
570 - NHS	251.50
580 - Prom	8,231.73
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	221.20
605 - Poetry Festival	0.00
610 - Esports Gaming Club	527.30
224-Class of 2024	61.55
1589 - BSU	67.50
Class 2021	0.00
222-Class of 2022	64.01
221-Class of 2021	0.00
Total Checking/Savings	222,648.18
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	0.00
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	0.00
Total Current Assets	222,648.18
Fixed Assets	0.00
Other Assets	0.00
TOTAL ASSETS	222,648.18
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00

Ralston High School Activity Fund Balance Sheet Standard

10/07/25

As of September 30, 2025

	<u>Sep 30, '25</u>
Total Accounts Payable	0.00
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	<u>0.00</u>
Total Current Liabilities	0.00
Long Term Liabilities	<u>0.00</u>
Total Liabilities	0.00
Equity	
Opening Bal Equity	-0.73
Retained Earnings	211,986.24
Net Income	10,662.67
Total Equity	<u>222,648.18</u>
TOTAL LIABILITIES & EQUITY	222,648.18

2025 Legislative Session*

January

Sun	Mon	Tues	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 DAY 8	18
19	20 HOLIDAY	21 DAY 9	22 DAY 10	23 DAY 11	24 DAY 12	25
26	27 DAY 13	28 DAY 14	29 DAY 15	30 DAY 16	31 DAY 17	

February

Sun	Mon	Tues	Wed	Thur	Fri	Sat
						1
2	3 DAY 18	4 DAY 19	5 DAY 20	6 DAY 21	7 DAY 22	8
9	10 DAY 23	11 DAY 24	12 DAY 25	13 DAY 26	14 RECESS	15
16	17 HOLIDAY	18 DAY 27	19 DAY 28	20 DAY 29	21 DAY 30	22
23	24 DAY 31	25 DAY 32	26 DAY 33	27 DAY 34	28 DAY 35	

March

Sun	Mon	Tues	Wed	Thur	Fri	Sat
						1
2	3 DAY 36	4 DAY 37	5 DAY 38	6 DAY 39	7 RECESS	8
9	10 DAY 40	11 DAY 41	12 DAY 42	13 DAY 43	14 DAY 44	15
16	17 DAY 45	18 DAY 46	19 DAY 47	20 DAY 48	21 RECESS	22
23	24 RECESS	25 DAY 49	26 DAY 50	27 DAY 51	28 DAY 52	29
30	31 DAY 53					

April

Sun	Mon	Tues	Wed	Thur	Fri	Sat
		1 DAY 54	2 DAY 55	3 DAY 56	4 RECESS	5
6	7 RECESS	8 DAY 57	9 DAY 58	10 DAY 59	11 DAY 60	12
13	14 DAY 61	15 DAY 62	16 DAY 63	17 DAY 64	18 RECESS	19
20	21 RECESS	22 DAY 65	23 DAY 66	24 DAY 67	25 DAY 68**	26
27	28 DAY 69	29 DAY 70	30 DAY 71			

May

Sun	Mon	Tues	Wed	Thur	Fri	Sat
				1 DAY 72	2 RECESS	3
4	5 RECESS	6 DAY 73	7 DAY 74	8 DAY 75	9 DAY 76	10
11	12 DAY 77	13 DAY 78	14 DAY 79	15 DAY 80	16 RECESS	17
18	19 DAY 81	20 DAY 82	21 DAY 83	22 DAY 84	23 RECESS	24
25	26 HOLIDAY	27 DAY 85	28 DAY 86	29 DAY 87	30 DAY 88	31

June

Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2 DAY 89	3 RECESS	4 RECESS	5 RECESS	6 RECESS	7
8	9 DAY 90	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Legislative Recess Days

February 14
 March 7, 21, 24
 April 4, 7, 18, 21
 May 2, 5, 16, 23
 June 3, 4, 5, 6

Federal & State Holidays

January 20 – Martin Luther King Jr. Day
 February 17 – Presidents' Day
 April 25 – Arbor Day**
 May 26 – Memorial Day

* The Speaker reserves the right to revise the session calendar.

** The Legislature will be in session on Friday, April 25, the Arbor Day Holiday. Any legislative employees who work that day will receive compensatory time for hours worked on the holiday.



Board of Education Legislative Goals 2024/2025

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, **Equity** and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- **Support legislation that fairly and equitably funds each public school district based on need.**
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska, **including but not limited to the repeal of sales tax exemptions.**
- **Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.**
- **Oppose tax cuts that endanger any part of the State's revenue stream.**
- **Monitor any legislation that adjusts property valuation.**
- **Continue to support and enhance Learning Community Programs that serve students living in poverty and/or diverse student populations in Ralston and within the Metro Area.**
- **Support legislation to increase funding for early childhood programs.**
- **Encourage further adjustments to the needs formula within TEEOSA specifically for students who are of Limited English Proficiency and/or students living in poverty.**
- **Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.**
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- **Oppose any legislation that advances charter schools, reduces the tax base for the purpose of funding private schools, or voucher systems that reduce funding and opportunities for public schools.**
- **Support school choice through the protection of net option funding.**



- **Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community**
- **Support legislative efforts that promote or fund recruitment and/or retention programs for staff in public schools**
- **Support legislative efforts to promote and maintain the safety and security of our students and staff.**

2025

Advocacy Handbook

For the 2025 Legislative Session

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2025 AND A GUIDE FOR EFFECTIVE ADVOCACY
AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2024



The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

Leadership

Innovation

Vision

Engagement

#liveNASB



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

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Welcome - Your Role, Advocacy & Engagement	Pages 2-3
Your 2025-26 State Senators	Pages 4-5
Your 2025 NASB Legislation Committee	Page 6
NASB Positions: What Does This Represent?	Page 7
Your NASB Standing Positions	Pages 8-14

WHAT CAN NASB DO FOR YOU?

We can assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

Interested in becoming more engaged in the legislative process? Whether it is from home, or in Lincoln, scan here to let us help you share your story, and advocate for public education in Nebraska as bills, topics, and issues arise.



YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBOnline.org

Bookmark the NASB Government Relations and Bills pages

<https://members.nasbonline.org/government-relations>

<https://nasb.envisiams.com/legislative-bills>

NASB X/Twitter: www.x.com/NASBOnline

NASB Facebook: www.facebook.com/NASBOnline

NASB Videos: "NASB Home - News & Resources - Videos"

Hashtag: [#liveNASB](https://twitter.com/liveNASB)

Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators





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109TH LEGISLATURE, 1ST SESSION

WHAT IS YOUR ROLE?

Over the past few years, the Legislature has increasingly inserted itself into both the boardroom and the classroom. Decisions that have traditionally been left to local boards or the State Board of Education have been centralized at the State Capitol. In addition, the past years have seen an increase in efforts to divide public K-12 education and foster distrust between local boards and their constituents. There are things you can do:

- **Advocate for Local Control:** Talk to lawmakers about impactful decisions and how important it is that decisions remain local. Continue advocating for local control over local decisions. Let us help you!
- **Build Trust:** Share your decisions with your constituents. Celebrate your successes! Show lawmakers and constituents your commitment to transparency. Use your meetings to educate your public on the decisions you are making.
- **Share Your Story:** No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you!

DID YOU KNOW: 79% of Nebraska's 1,700 locally elected school board members serve at or within 100 miles of where they graduated ... with 51% serving IN the district they graduated from. As a school board member and community leader, you are in an excellent position to educate and influence the legislative process and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as part of each meeting and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session. Bookmark and frequent NASB's Government Relations page for updates, information and Calls To Action, as well as social media, videos, our bills page, and more which summarizes all pertinent items related to public education in Nebraska.

Bookmark and frequent NASB's Government Relations page for updates and information. Be sure to utilize NASB's Legislative Notes, videos, bills page, and more which summarizes all pertinent items related to public education in Nebraska.

2025 LEGISLATIVE CALENDAR

109th Legislature,
1st Session

1st Day of the 2025 Session
Wednesday, January 8, 2025

Day 10 ... Final day to introduce
bills - January 23

NASB Legislation Committee
Meeting - January 26

Legislative Issues Conference
January 26-27 - Lincoln

Federal Advocacy Fly-In
March 16-19 - Washington, DC

90th & Final Day of the
Legislative Session - June 18

Legislative Proposals for 2026
are due by July 1
<https://members.nasbonline.org/government-relations/legislative-proposals>

NASB Legislation Committee
Meeting - Summer 2025

NASB Legislation Committee
Meeting - November 19

NASB Delegate Assembly
November 21 - Omaha

All Dates Subject to Change

SHARE YOUR STORY

Be a Community Leader ... Be the expert on education in YOUR community!

As an elected official, trust was put in you to make decisions based on the needs of your students, community and the taxpayer. NASB can provide you with data that can help you tell your story, by providing you with data on your students, achievement, your budget, even your facilities. Let us assist you in telling your story!

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109TH LEGISLATURE, 1ST SESSION



Sen. Bob Hallstrom
District 1 - Syracuse



Sen. Robert Clements
District 2 - Elmwood



Sen. Victor Rountree
District 3 - Bellevue



Sen. Brad von Gillern
District 4 - Elkhorn



Sen. Margo Juarez
District 5 - Omaha



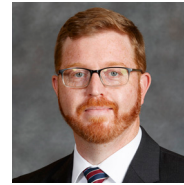
Sen. Machaela Cavanaugh
District 6 - Omaha



Sen. Dunixi Guereca
District 7 - Omaha



Sen. Megan Hunt
District 8 - Omaha



Sen. John Cavanaugh
District 9 - Omaha



Sen. Wendy DeBoer
District 10 - Omaha



Sen. Terrell McKinney
District 11 - Omaha



Sen. Merv Riepe
District 12 - Ralston



Sen. Ashlei Spivey
District 13 - Omaha



Sen. John Arch
District 14 - Papillion



Sen. Dave Wordekemper
District 15 - Fremont



Sen. Ben Hansen
District 16 - Blair



Sen. Glen Meyer
District 17 - Pender



Sen. Christy Armendariz
District 18 - Omaha



Sen. Robert Dover
District 19 - Norfolk



Sen. John Fredrickson
District 20 - Omaha



Beau Ballard
District 21 - Lincoln



Sen. Mike Moser
District 22 - Columbus



Sen. Jared Storm
District 23 - David City



Sen. Jana Hughes
District 24 - Seward



Sen. Carolyn Bosh
District 25 - Lincoln

YOUR 2025-26 STATE SENATORS

2025

Leadership

Innovation

Vision

Engagement

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109TH LEGISLATURE, 1ST SESSION



Sen. George Dungan
District 26 - Lincoln



Sen. Jason Prokop
District 27 - Lincoln



Sen. Jane Raybould
District 28 - Lincoln



Sen. Eliot Bostar
District 29 - Lincoln



Sen. Myron Dorn
District 30 - Adams



Sen. Kathleen Kauth
District 31 - Omaha



Sen. Tom Brandt
District 32 - Plymouth



Sen. Dan Lonowski
District 33 - Hastings



Sen. Loren Lippincott
District 34 - Central City



Sen. Dan Quick
District 35 - Grand Island



Sen. Rick Holdcroft
District 36 - Bellevue



Sen. Stan Clouse
District 37 - Kearney



Sen. Dave Murman
District 38 - Glenvil



Sen. Tony Sorrentino
District 39 - Elkhorn



Sen. Barry DeKay
District 40 - Niobrara



Sen. Dan McKeon
District 41 - Amherst



Sen. Mike Jacobson
District 42 - North Platte



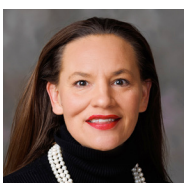
Sen. Tanya Storer
District 43 - Whitman



Sen. Teresa Ibach
District 44 - Sumner



Sen. Rita Sanders
District 45 - Bellevue



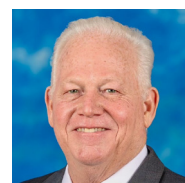
Sen. Danielle Conrad
District 46 - Lincoln



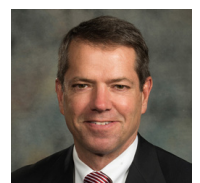
Sen. Paul Strommen
District 47 - Sidney



Sen. Brian Hardin
District 48 - Gering



Sen. Bob Andersen
District 49 - Omaha



Gov. Jim Pillen

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109TH LEGISLATURE, 1ST SESSION

 Committee Chair Ed Swotek Malcolm	 NASB President Stacy Jolley Millard	 NASB Secretary / Member 7 Suzanne Sapp Ashland-Greenwood	 Member 1 Shavonna Holman Omaha	 Member 2 Jane Erdenberger Omaha
 Member 3 Lanny Boswell Lincoln	 Member 4 Kathy Danek Lincoln	 Member 5 TBD	 Member 6 Beth Morrisette Westside	 Member 8 Amanda McGill Johnson Millard
 Member 9 Drew Blessing Kearney	 Member 10 Marla Grier South Sioux City	 Member 11 Doug Keener Mitchell	 Member 12 Gary Kubicek Norris	 Member 13 Steve Blocher West Point
 Member 14 Erick Lee Arapahoe-Holbrook	 Member 15 Brian Quackenbush Tri County	 Member 16 Mary Yilk ESU 9	 Appointed Member Lisa Albers Grand Island	 Appointed Member Patti Gubbels Norfolk
 Appointed Member Mike Palmer Sidney	 Appointed Member Jason Richters Centennial	 Appointed Member Dan Scheer St. Paul	 Appointed Member Jeremy Shuey Plattsmouth	

Term Ends 2025 for Appointed Members

Term Ends 2026 For Odd # Members

Term Ends 2028 For Even # Members





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109TH LEGISLATURE, 1ST SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

WHAT DOES THIS REPRESENT?

The narrative you read inside the pages of this book represents a set of belief statements which direct NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol and the State Board of Education, as well as with our representatives in Washington, D.C.

While this work characterizes an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Legislative bills are a blend of several ideas (or perhaps a promising idea and a substantial price tag). NASB determines its stance on a bill with the Legislation Committee who offers guidance taking into consideration the technical and political aspects of a bill needed to navigate the turbulent amendment process.



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109TH LEGISLATURE, 1ST SESSION

- ... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 16, 2024
 ... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 17, 2024
 ... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 22, 2024

Standing positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

CONDITIONS OF CHILDREN

CURRICULUM & INSTRUCTION

FUNDING & FINANCE

GOVERNANCE & STRUCTURE

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

STATE POLICY

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — Board Development - NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — Board Recognition - NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — Business and Education Partnerships - NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — Collaborative Services to Youth - NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — Leadership Team - NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — Parent Involvement - NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — Policy - NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — Use of Accountability Data for School Improvement - NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

CONDITIONS OF CHILDREN

S-9 — Abuse of Alcohol, Tobacco, & Other Drugs - NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

S-10 — At-Risk Students and the Achievement Gap - NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)



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S-11 — Cooperation with HHS - NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child's educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — Early Childhood Education - NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — Enrollment Option; Homebound Students - NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — Enrollment Option Limitation - NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — Liability for Medication Administration - NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — Mental & Behavioral Health - NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska. (2018)

S-17 — Nutrition Education/Student Wellness - NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-18 — Safe School Environment - NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-19 — Statewide Poverty/Trauma Funding - NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-20 — Student Discipline - NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-21 — Access to Equal Education Opportunities - NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-22 — Achievement Test Score Use - NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-23 — Assessment of Student Learning - NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

S-24 — Cultural Diversity - NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-25 — Curriculum Adoption - NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-26 — Library/Media Content - NASB supports that school district library/media content is a local decision. (2022)

S-27 — Responding to Special Education Costs - NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-28 — Student Expression - NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-29 — Support of Early Childhood Programs in the Community - NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans. (2018)

S-30 — Technology - NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)



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FUNDING & FINANCE

S-31 — Accounting of Funds - NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-32 — Budget Lid: Growth Factor - NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-33 — Compensation for Statewide Standards & Assessments - NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-34 — Elimination of Budget Reserve Limits - NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-35 — Elimination of Expenditure Limitation - NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-36 — ESU Core Services Funding - NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-37 — Expand use of Qualified Capital Purpose Undertaking Fund - NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security. (2015)

S-38 — Financing Capital Improvements - NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-39 — Fiscal Policy - NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support

among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-40 — For-Profit Entities Operating in Tax-Exempt Zones - NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-41 — Funding of Mandated Programs - NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-42 — Funding: School District Infrastructure, Site Purchases and Building Operating Expenses - NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-43 — General Fund Reserve Limit Exception - NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-44 — Including Gifts, Donations, or Foundation Funds as Receivables - NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-45 — K-12 School Trust Land and Permanent School Fund - NASB opposes any action that would reduce the assets, or the value thereof, of the school land trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010, 2024)

S-46 — Legislation Implementation - NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-47 — Legislative Review of Statutory Deadlines - NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-48 — Lower Local Effort Rate - NASB supports lowering the Local Effort Rate and valuations in TEEOSA which would increase equalization aid. (2024)



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S-49 — Property Tax Reform/Relief - Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-50 — Reset the Revenue Lid - NASB supports legislation requiring the Nebraska Department of Education to recalculate the revenue lid to add the amount of the special education reimbursement, or alternatively, to not include the special education reimbursement in the revenue restricted by the lid. (2024)

S-51 — Revenue Reductions for School Districts Affected by Property Valuation Losses - NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-52 — School District Options in Dealing with Large, Unanticipated Revenues - NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-53 — School and ESU Funding Must Be Predictable and Sustainable - Notwithstanding any current standing position or resolution, the NASB would consider the support of a school/ESU funding proposal only if it could be demonstrated to be predictable, sustainable, and it does not encroach on local control as defined by the locally elected school board or ESU members. (2024)

S-54 — Special Building Fund Tax Levy Exclusion - NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-55 — State Funding System - NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature’s commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-56 — Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid - NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-57 — Vouchers and Tax Credits - NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-58 — Accountability - NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-59 — Allied Schools - NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-60 — Amend Open Meetings Act for Evaluations - NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-61 — Authority of School Boards - NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)



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S-62 — Charter Schools - NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-63 — Duties of Schools - NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-64 — E-meetings - Fully-Implemented or Partial Allowable Attendance - NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-65 — Educational Service Unit Governance - NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-66 — Educational Service Unit Reorganization - NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-67 — Interactive Remote Communication Technology (Televideo) - NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-68 — Local Control and the Possession of Firearms on School Grounds - NASB supports the rights of local school boards to determine the appropriateness, guidelines, and ability for the possession of firearms by non-law enforcement personnel on school grounds or at school related activities. (2023)

S-69 — Organization - NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-70 — Personal Liability - NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-71 — Publication of Minutes, Receipts, & Expenditures - NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-72 — Restriction of Resources and Board Responsibilities - NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-73 — School Activities - NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-74 — School Calendars - NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

S-75 — Updating notice requirements - NASB supports updating notice requirements for all school board meetings that recognizes available technology. (2022)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-76 — Activity Assignments - NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-77 — Compensation - NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-78 — Criminal Background Checks - NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-79 — Employee Bonuses and Incentives - NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)



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S-80 — Employee Support - NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-81 — Medical Insurance - NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-82 — Recognition - NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-83 — Retirement - NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-84 — Scope of Bargaining - NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-85 — Staff Development and Evaluation - NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-86 — Advisory Groups - NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-87 — Choice and Affiliation - NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-88 — Constitutional Rights & Responsibilities - NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-89 — Corporate Sponsorships in Schools - NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-90 — Educational Service Units - NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-91 — Guiding the P-16 Effort: 21st Century Skills - NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- Offers all students a rigorous developmentally-appropriate curriculum designed to opportunities and choice, regardless of the post-secondary path they choose;
- Engages the assets of the full community;
- Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- Closes the achievement gap by focusing on quality teaching and learning opportunities;
- Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

S-92 — Independent School Districts - NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)



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S-93 — Local Control for Public PK-12 Schools - NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state’s varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-94 — Local District Advocacy - NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-95 — NDE Authority - NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-96 — Nonpublic Schools Standards - NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-97 — Policy Leadership & Vision on the Future of Nebraska’s PK-12 Schools - NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

S-98 — Voting Higher Than a Simple Majority - The NASB firmly opposes any legislation that mandates a voting threshold higher than a simple majority for passing any issue presented to voters by a school district or ESU. We believe that requiring anything more than a majority vote undermines the democratic process and places undue barriers on the ability of school districts or ESUs to address critical needs and make decisions that reflect the will of the community. (2024)

- S-1 Board Development
- S-2 Board Recognition
- S-3 Business and Education Partnerships
- S-4 Collaborative Services to Youth
- S-5 Leadership Team
- S-6 Parent Involvement
- S-7 Policy
- S-8 Use of Accountability Data for School Improvement
- S-9 Abuse of Alcohol, Tobacco, & Other Drugs
- S-10 At-Risk Students and the Achievement Gap
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- S-17 Nutrition Education/Student Wellness
- S-18 Safe School Environment
- S-19 Statewide Poverty/Trauma Funding
- S-20 Student Discipline
- S-21 Access to Equal Education Opportunities
- S-22 Achievement Test Score Use
- S-23 Assessment of Student Learning
- S-24 Cultural Diversity
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- S-26 Library/Media Content
- S-27 Responding to Special Education Costs
- S-28 Student Expression
- S-29 Support of Early Childhood in the Community
- S-30 Technology
- S-31 Accounting of Funds
- S-32 Budget Lid: Growth Factor
- S-33 Compensation for Statewide Assessments
- S-34 Elimination of Budget Reserve Limits
- S-35 Elimination of Expenditure Limitation
- S-36 ESU Core Services Funding
- S-37 Expand use of QCPUF
- S-38 Financing Capital Improvements
- S-39 Fiscal Policy
- S-40 For-Profit Entities Operating in Tax-Exempt Zones
- S-41 Funding of Mandated Programs
- S-42 Funding: Infrastructure, Site Purchases & Operating
- S-43 General Fund Reserve Limit Exception
- S-44 Gifts, Donations, or Foundation \$\$\$ as Receivables
- S-45 K-12 School Trust Land and Permanent Fund
- S-46 Legislation Implementation
- S-47 Legislative Review of Statutory Deadlines
- S-48 Lower Local Effort Rate
- S-49 Property Tax Reform/Relief
- S-50 Reset the Revenue Lid
- S-51 Revenue Reductions from Valuation Losses
- S-52 Districts Dealing with Unanticipated Revenues
- S-53 Funding Must Be Predictable and Sustainable
- S-54 Special Building Fund Tax Levy Exclusion
- S-55 State Funding System
- S-56 Uniform Valuation Calculation for State Aid
- S-57 Vouchers and Tax Credits
- S-58 Accountability
- S-59 Allied Schools
- S-60 Amend Open Meetings Act for Evaluations
- S-61 Authority of School Boards
- S-62 Charter Schools
- S-63 Duties of Schools
- S-64 E-meetings
- S-65 Educational Service Unit Governance
- S-66 Educational Service Unit Reorganization
- S-67 Interactive Remote Communication Technology
- S-68 Possession of Firearms on School Grounds
- S-69 Organization
- S-70 Personal Liability
- S-71 Publication of Minutes, Receipts, & Expenditures
- S-72 Restriction of Resources & Board Responsibilities
- S-73 School Activities
- S-74 School Calendars
- S-75 Updating notice requirements
- S-76 Activity Assignments
- S-77 Compensation
- S-78 Criminal Background Checks
- S-79 Employee Bonuses and Incentives
- S-80 Employee Support
- S-81 Medical Insurance
- S-82 Recognition
- S-83 Retirement
- S-84 Scope of Bargaining
- S-85 Staff Development and Evaluation
- S-86 Advisory Groups
- S-87 Choice and Affiliation
- S-88 Constitutional Rights & Responsibilities
- S-89 Corporate Sponsorships in Schools
- S-90 Educational Service Units
- S-91 Guiding the P-16 Effort: 21st Century Skills
- S-92 Independent School Districts
- S-93 Local Control for Public PK-12 Schools
- S-94 Local District Advocacy
- S-95 NDE Authority
- S-96 Nonpublic Schools Standards
- S-97 Policy Leadership & Vision on the Future of PK-12
- S-98 Voting Higher Than a Simple Majority

2025 LEGISLATIVE COMMITTEES

Committee on Committees Report Standing Committees

Updated 1/10/2025

Agriculture (8)

Rm. 2102 – Tuesday

DeKay (C), (VC), Hansen, Holdcroft, Ibach, Kauth, McKeon, Raybould, Storm

Appropriations (9)

Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday

Clements (C), (VC), Armendariz, Cavanaugh, M., Dorn, Dover, Lippincott, Prokop, Spivey, Strommen

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Jacobson (C), (VC), Bostar, Dungan, Hallstrom, Hardin, Riepe, von Gillern, Wordekemper

Business and Labor (7)

Rm. 2102 – Monday

Kauth (C), (VC), Hansen, Ibach, McKeon, McKinney, Raybould, Sorrentino

Education (8)

Rm. 1525 – Monday & Tuesday

Murman (C), (VC), Conrad, Hughes, Hunt, Juarez, Lonowski, Meyer, Sanders

General Affairs (8)

Rm. 1023 – Monday

Holdcroft (C), (VC), Andersen, Cavanaugh, J., Clouse, DeKay, Quick, Rountree, Storm

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Sanders (C), (VC), Andersen, Cavanaugh, J., Guereca, Hunt, Lonowski, McKeon, Wordekemper

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Hardin (C), (VC), Ballard, Fredrickson, Hansen, Meyer, Quick, Riepe

Judiciary (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bosn (C), (VC), DeBoer, Hallstrom, Holdcroft, McKinney, Rountree, Storer, Storm

Natural Resources (8)

Rm. 1023 – Wednesday, Thursday, & Friday

Brandt (C), (VC), Clouse, Conrad, DeKay, Hughes, Juarez, Moser, Raybould

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

Ballard (C), (VC), Clements, Conrad, Hardin, Jaurez, Sorrentino

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

von Gillern (C), (VC), Bostar, Dungan, Ibach, Jacobson, Kauth, Murman, Sorrentino

Transportation and Telecommunications (8)

Rm. 1510 – Monday & Tuesday

Moser (C), (VC), Ballard, Bosn, Brandt, DeBoer, Fredrickson, Guereca, Storer

Urban Affairs (7)

Rm. 1023 – Tuesday

McKinney (C), (VC), Andersen, Cavanaugh, J., Clouse, Quick, Rountree, Sorrentino

Select Committees

Committee on Committees (13)

Armendariz (C)

District 1:

Bosn

Bostar

Moser

Sanders

District 2:

Cavanaugh, J.

Fredrickson

Hunt

Spivey

District 3:

Brandt

Ibach

Jacobson

Murman

Enrollment and Review (1)

Guereca (C)

Reference (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Rules (6)

Lippincott (C), (VC), Bostar, DeBoer, Hansen, Ibach, Arch (ex officio)

Special Committees

Building Maintenance (6)

(C), (VC), Clements

Education Commission of the States (3)

Executive Board of the Legislative Council (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Justice Reinvestment Oversight (5)

(C),

Legislative Performance Audit (7)

(C), (VC), Arch, Clements, Hansen

Midwestern Higher Education Compact (2)

Planning Committee (9)

(C), (VC), Arch, Clements, Hansen

State-Tribal Relations Committee (7)

(C), (VC),

Statewide Tourism and Recreation Water Access and Resource Sustainability (STAR WARS) (11)

Arch (C),



Board of Education Legislative Goals 2025/2026

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, Equity and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Support legislation that fairly and equitably funds each public school district based on need.
- **Support legislation at the state and federal levels that protects the educational opportunities for all students, including our most vulnerable populations.**
- **Continue to support legislation protecting our sources of funding at the state and federal levels.**
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska, including but not limited to the repeal of sales tax exemptions.
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Continue to support and enhance Learning Community Programs that serve students living in poverty and/or diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically for students who are of Limited English Proficiency and/or students living in poverty.
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools, reduces the tax base for the purpose of funding private schools, or voucher systems that reduce



funding and opportunities for public schools.

- **Support school choice through the protection of net option funding.**
- **Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community**
- **Support legislative efforts that promote or fund recruitment and/or retention programs for staff in public schools**
- **Support legislative efforts to promote and maintain the safety and security of our students and staff.**

General Fund Exp. Per pupil

Building	Enrollment 5/12/2025	GF. Expenditures 24-25	Expenditure per pupil	F/R	LEP	Avg. Teacher Experience
RMS	402	\$ 5,583,755	\$ 13,890	63.0%	6.6%	12
RHS	969	\$ 12,249,567	\$ 12,641	59.9%	10.2%	8
BL	358	\$ 4,450,963	\$ 12,433	68.0%	20.0%	15
KW	227	\$ 2,821,517	\$ 12,430	99.0%	20.0%	8
WW	302	\$ 3,165,419	\$ 10,482	64.2%	15.2%	12
MB	461	\$ 4,637,857	\$ 10,060	75.2%	40.3%	12
ME	332	\$ 3,337,591	\$ 10,053	55.4%	14.3%	17
SY	285	\$ 2,839,159	\$ 9,962	53.6%	15.3%	15

Teacher Experience

Building	Enrollment 5/12/2025	GF. Expenditures 24-25	Expenditure per pupil	F/R	LEP	Avg. Teacher Experience
ME	332	\$ 3,337,591	\$ 10,053	55.4%	14.3%	17
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BY FR%

Building	Enrollment 5/12/2025	GF. Expenditures 24-25	Expenditure per pupil	F/R	LEP	Avg. Teacher Experience
KW*	227	\$ 2,821,517	\$ 12,430	99.0%	20.0%	8
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BL	358	\$ 4,450,963	\$ 12,433	68.0%	20.0%	15
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SY	285	\$ 2,839,159	\$ 9,962	53.6%	15.3%	15

*Community Eligibility Provision

BY LEP %

Building	Enrollment 5/12/2025	GF. Expenditures 24-25	Expenditure per pupil	F/R	LEP	Avg. Teacher Experience
MB	461	\$ 4,637,857	\$ 10,060	75.2%	40.3%	12
BL	358	\$ 4,450,963	\$ 12,433	68.0%	20.0%	15
KW	227	\$ 2,821,517	\$ 12,430	99.0%	20.0%	8
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Continuous Improvement Update

Fall 2025



External Visit: 2023-2024 with Cognia

Action Steps:

- Research and utilize learner-centered instructional practices designed for learners to reach their potential. Instruction is monitored and adjusted to advance and deepen individual learners' knowledge and understanding of the curriculum.
- Create and implement a continuous improvement process that is systemic and systematic. The continuous improvement process is based on analyzed trends and current data about learners' academic and non-academic needs and the institution's organizational effectiveness.

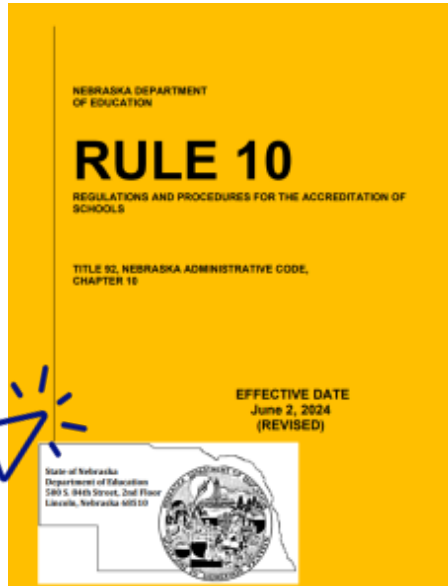


The Nebraska Framework

A Continuous Improvement Process supports, formalizes, coordinates, and focuses on a **school-wide approach** to carry out conditions that improve student learning outcomes... it allows a district to ***use data***, select ***priority areas***, develop ***goals***, and implement ***actions*** to achieve those goals.



Rule 10, Section 009



009.01 Quality Indicator: A **systematic ongoing process** guides **planning, implementation, and evaluation** and renewal of continuous school improvement activities to meet local and statewide **goals** and **priorities**. The school improvement process focuses on **improving student learning**. The process includes a **periodic review** by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals.

Nebraska Schools are Accredited based upon their compliance with Rule 10 Regulations. Continuous Improvement is a required component of Rule 10.



Rule 10: Section 009 Continuous Improvement



009.01A1

Review and update of the **mission and vision** statements.

009.01A2

Collection and analysis of data about student performance, demographics, learning climate, and former high school students

009.01A3

Selection of goals. At least **one goal is directed toward improving student academic achievement.**

009.01A4

Development and implementation of an improvement plan which includes **procedures, strategies, actions to achieve goals**, and an aligned professional development plan.

009.01A5

Evaluation of progress toward improvement goals.

Strategic Plan

Purpose: A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

District Vision: Cultivating resilient citizens prepared for the diverse demands of the future.



Teaching and Learning

Action Step 1: Develop an instructional framework to strengthen consistency in PK-12 educational quality.

- Continue this work throughout the 2025-2026 school year through our District Steering Committee
- UDL/SIOP for new teachers

Action Step 2: Create an engaging learning environment that inspires creativity, collaboration, and problem-solving among PK-12 students, leading to improved technology skills and academic success.

- Continue the MTSS work at the district level and through our Data Toolbox
- Revisited the PLC process at our June CIP Retreat; buildings revisited in August
- Backwards Planning: [New Curriculum Guides](#) starting with math
- Technology Toolbox

Teaching and Learning

Action Step 3: Embrace diversity, promote inclusion, and ensure that all students, regardless of background or ability, have the support and resources they need to thrive academically and personally throughout their PK-12 journey and into adulthood (annual increases in student group achievement and SEL results.)

- Inclusive Practices Academy
- Character Strong at RMS
- Secondary EL Curriculum (July 2025)
 - Elementary April/May 2025

Community Collaboration

Action Step 1 Enhancing partnerships and engagement with families, community organizations, and other stakeholders by strengthening trust, collaboration and community pride within our school district.

Action Step 2 Expand partnerships with local businesses, government entities, non-profit organizations and community leaders (school business partnership program).

Action Step 3 Expand relationships with community organizations to provide support services, resources and opportunities for staff, students and families

Action Step 4 Empower parents and families to become more active in their children's education by involving them more thoroughly in the educational experience.

Action Step 5 Utilize multiple communication strategies to keep our patrons, families and staff informed and engaged with our current goals, initiatives and achievements

Action Step 6 Continue to develop engagement from our alumni through newsletters, awards and scholarship opportunities



Finance/Facilities

Action Step 1 Continue to assess and identify areas of our facilities in need of improvement, including life safety, comfort, air quality and conduciveness to learning.

- Facility Assessment Phase II

Action Step 2 Develop a repair/replacement schedule for roofing, HVAC and Technology Replacement

- Facility Assessment Phase II and Tech replacement plan

Action Step 3 Create and maintain a district budget that addresses short- and long-term planning strategies, including the equitable distribution of resources and the effective utilization of budget management strategies.

- Budgeting for continued refresh for programs to maintain focus of depreciation fund
- Budgeting for software to protect district from grant fluctuations

Action Step 4 Identify areas of opportunity for cost reduction and efficiency improvement.

- Consolidation of technology/software vendors
 - EXAMPLE: Expanded use of Google
- Increased use of ESU CC Marketplace

Staffing, Support, and Leadership

Action Step 1 Enhance our current candidate pool to include more staff that resemble our current student body.

Action Step 2 Create a climate and culture that best fosters engagement, safety and belonging.

Action Step 3 Continue to build upon our internal employment pipeline by sponsoring internships, leadership education classes, paraprofessional to teacher programs and Educator Rising.

Action Step 4 Offer professional development opportunities which are timely and relevant to staff from induction to retirement.

Action Step 5 Grow a culture of distributed leadership, teamwork and staff engagement.



- **2024-2025 (Year 1)**
 - The Nebraska Framework Overview for Admin and District Steering Committee
 - IDEAL Goals
 - CIP Retreat
 - IDEAL Goals/PLC Refresh
 - Perceptual Surveys
 - Strategic Plan
- **2025-2026 (Year 2)**
 - IDEAL Goals
 - CIP Retreat
 - IDEAL Goals/MTSS
 - Perceptual Surveys
 - Strategic Plan
- **2026-2027 (Year 3)**
 - IDEAL Goals
 - CIP Retreat
 - Perceptual Surveys
 - Strategic Plan
- **2027-2028 (Year 4)**
 - IDEAL Goals
 - CIP Retreat
 - Perceptual Surveys
 - Strategic Plan
- **2028-2029 (Year 5)**
 - IDEAL Goals
 - CIP Retreat
 - Perceptual Surveys
 - Strategic Plan
 - **External Visit**



Superintendent Evaluation

System

Board of Education Policy: 4057

Nebraska Frameworks Standard Vision and Purpose, Commitment to Continuous Improvement



4057 Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual employment observations, collaboration with the board and interactions for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, “actual classroom observation” shall mean observing the superintendent performing activities that are typical of his or her position. An “entire instructional period” for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent’s work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding and reinforcing agreed-upon outcomes, as well as identifying areas where the superintendent has room to grow.
3. To clarify the superintendent’s role and inform the superintendent of the board’s expectations.

Dates. Unless otherwise provided for in the superintendent’s employment contract, the first-year evaluations should take place (1) at or prior to the October board meeting, and (2) at or prior to the January board meeting. Annual evaluations shall generally take place during the month before the date in the superintendent’s employment contract by which the board must notify the superintendent of its intention to consider the nonrenewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation should take place at or prior to the March board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to complete a draft evaluation document. The board president shall compile the individual draft evaluations into a single and final evaluation, provide a copy to the superintendent, and discuss it with

him or her. If the superintendent's evaluation is conducted at a board meeting, the superintendent's evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent's reputation and if he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent's work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, sufficient time to improve and the resources if needed. In the alternative, the board may rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

Personnel File. The evaluation shall be signed by the superintendent, then the board of education following the order of office (ex. president, vice president, etc...). The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the non-renewal or cancellation of the employment contract.

Adopted on: July 25, 2016

Revised on: June 23, 2025

Superintendent Evaluation Process

The evaluation process will be conducted twice annually in October and January during the Superintendent's first year of employment, and then will occur once a year prior to the second March BOE meeting unless conditions and circumstances otherwise dictate or demand. The following procedure will be adhered to and directed by the President of the Board of Education.

1. The Board President shall notify Board Members that the evaluation is scheduled and that they will receive a copy of the instrument. Each Board member will be asked to complete the instrument and submit it to the President or bring it to the meeting. Board Members who would like to submit an electronic copy may do so upon request.
2. The Superintendent will submit a self-evaluation to the Board.
3. An open or closed session will be scheduled at which time the Superintendent and the Board will be given time to generally discuss work progress and concerns.
4. The Board President will preside over discussions of the individual evaluations and work towards the development of a consensus of the Board.
5. An evaluation conversation will be scheduled with the Superintendent within two (2) weeks following the evaluation meeting. A written summary representing Board member consensus will be provided.
6. The Superintendent will be encouraged to respond in writing to the suggestions/concerns/directives that emerged through the process.
7. The completed document will be signed by the Board President and the Superintendent and will be placed on file.
8. The Board and Superintendent will annually schedule a meeting to revise or create performance goals.

Superintendent Evaluation Definitions:

The following definitions are to assist the individual completing the evaluation with understanding the rubrics associated with the standards and indicators. Evidence and artifacts are used to complete an effective evaluation.

Unsatisfactory: There is little or no evidence of the standards and indicators being implemented or accomplished.

Basic: There is evidence of some standards and indicators being implemented or accomplished. Identified indicators may not be at the desired level of the board. These indicators may not be fully developed or consistently implemented.

Proficient: There is evidence that supports the standards and indicators are being fully implemented.

Distinguished: The evidence of the implementation exceeds the expectations of the board relative to the effective practices or indicators.

Narratives on rating and evidence: Narratives should relate to the effective practices, indicators, or evidence and provide clear guidance or commendation.

Performance Goals: Specific, measurable performance goals that will be accomplished during the year. The goals may be tied to the district's shared vision and strategic direction or may be a priority area identified by the superintendent or the board.

Improvement Plan: If there are effective practices and indicators toward which the superintendent needs improvement or development, the board may require specific action for improvement on those effective practices and indicators.

Effective Practices

There are nine effective practices within the Superintendent Framework. The evaluator will rate performance by category. The effective practices are intended to serve as guidance for the superintendent and evaluator in determining professional performance, growth, and points of emphasis. It should be understood that the superintendent will have areas of strength and growth. The evaluator will make an overall performance determination based on the nine effective practices in the superintendent evaluation system.

1. Shared Vision and Strategic Direction

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

2. Board, Policy, and the Education System

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

3. Collaboration with Families and Community

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

4. Continuous Improvement and Accountability

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

5. Teaching and Learning

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

6. Personnel Leadership

The superintendent effectively uses strategies, processes, and systems to hire, develop, and retain high-performing personnel who demonstrate a shared commitment to student success.

7. Systems Leadership and Management

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

8. Equity, Climate, and Culture

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

9. Leadership, Conduct, and Professional Growth

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.



Effective Practices, Indicators, and Evidence Rubric

EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

Indicators and Evidence

1. Develops and implements a shared vision and strategic direction that guides the district into supporting high expectations for student achievement.
 - *Evidence: Documentation of a shared vision and strategic direction supports high expectations of student achievement and accomplishment, developed with specific strategies, measurable outcomes and timelines.*
2. Partners with the board of education and key community constituents in the development of the shared vision and strategic direction.
 - *Evidence: Documentation of collaborative development of the shared vision and strategic direction involving board members and key community constituents.*
3. Ensures the shared vision and strategic direction represents the current and future needs of the district and school community.
 - *Evidence: Community engagement meetings and surveys solicit input and feedback on the vision and strategic direction from diverse stakeholders and constituents.*
4. Engages constituents within the district and school community to develop a commitment to the shared vision and the strategic direction.
 - *Evidence: Board, staff, community presentations and updates routinely model commitment to the shared vision and strategic direction.*

5. Continually models and reinforces commitment to the shared vision through the use of diverse communication strategies.

○ *Evidence: Newsletters, articles, and information on the district website routinely provide constituents with information and updates related to the shared vision and strategic direction.*

6. Routinely solicits feedback—including periodic review and revision of the shared vision and strategic direction—with input from students, parents, teachers, administrators, board members, and the community.

○ *Evidence: Feedback processes such as surveys, formal and informal meetings, or committees solicit input from students, parents, teachers, administrators, board members, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Shared vision and strategic direction are not documented</i> • <i>Constituents and stakeholders have no or limited engagement in the vision/direction</i> • <i>No evidence of routine feedback or review</i> 	<ul style="list-style-type: none"> • <i>Vision or direction is documented</i> • <i>Some evidence of constituent engagement Some evidence of feedback and review</i> 	<ul style="list-style-type: none"> • <i>Vision and direction are documented and used to guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review</i> 	<ul style="list-style-type: none"> • <i>Vision and direction are documented with measurable outcomes, which are appropriate for the organizational context and guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review including input from board, administrators, teachers, students, and parents</i>

EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

Indicators and Evidence

1. Actively and continually fosters board relationships, and keeps board members informed and engaged in development.

○ *Evidence: Board agendas and board communication keep board members informed; and strategies, such as board committees or board professional development, keep board members engaged in a proactive process focused on district needs and policy priorities.*

2. Proactively responds to district needs and policy priorities.

○ *Evidence: Board agendas, reports, and communication are used to inform board and community members on district needs and policy priorities.*

3. Provides leadership in the compliance, review, and development of local policy.

○ *Evidence: Board policies are current, aligned with state and local policy, and keep the district in compliance with state and federal regulations.*

4. Stays current on, responds to, and advocates for state or federal policy, as needed to support the district's shared vision and strategic direction.

○ *Evidence: Reports to board members and staff demonstrate up-to-date information on state or federal policy, as needed.*

5. Collaboratively works to influence local, district, state, and national decisions impacting

○ *Evidence: Board reports, board communication, and professional development show evidence of engagement of key stakeholders and participation in activities that support district, state, and national policy decisions that impact student learning.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Limited or inconsistent communication with board members</i> ● <i>Policies are outdated, not in compliance with state or federal law, or not routinely reviewed</i> ● <i>No evidence of collaborative practice to influence decisions impacting student learning</i> 	<ul style="list-style-type: none"> ● <i>Provides updates and communicates regularly with board members</i> ● <i>Policies are routinely updated</i> ● <i>Uses some collaborative strategies at the local level</i> 	<ul style="list-style-type: none"> ● <i>Engages board members in district needs and policy priorities</i> ● <i>Policies are consistently reviewed and developed to incorporate state or federal policy, as needed</i> ● <i>Some evidence of strategies to influence local, state, and national decisions</i> 	<ul style="list-style-type: none"> ● <i>Actively and consistently engages board members in district needs and policy priorities</i> ● <i>Evidence of leadership in compliance, review, and development of local policies</i> ● <i>Evidence of collaborative support to influence local, state, and national decision</i>

EFFECTIVE PRACTICE: (3) Collaboration with Families and Community

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

Indicators and Evidence

1. Communicates regularly and openly with families and stakeholders in the community about the district, school(s), students, needs, challenges and accomplishments.
 - *Evidence: Newsletters, newspaper articles, web articles, and communication plan/goals exist with timelines and benchmarks.*
2. Maintains a presence in the district/school community to understand its strengths and needs.
 - *Evidence: Participation in community events, facilitating community meetings or informational sessions, or conducting needs assessments or community surveys.*
3. Understands and is engaged with community needs, priorities, and resources.

○ Evidence: Community surveys, data on community needs, and community engagement plan/goals exist with timelines and benchmarks.

4. Models collaboration within the organization and encourages collaboration between administrators, teachers, families and the community at the school level.

- ○ Evidence: Reports, presentations, and updates demonstrate collaboration within organizations; and activities and professional development reinforce collaboration between administrators and teachers. Strategic planning and school improvement planning are developed with collaborative input through engagement of administrators, teachers, families, and the community. School climate surveys include input from students, teachers, parents and the community, and results are shared internally and externally.
- ○ Evidence: Open houses, family nights, parent-teacher conferences, and individualized educational planning involve collaboration between administrators, teachers, families, and the community.

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● Little or no evidence of collaboration in the organization ● Little or no evidence of consistent communication with families and stakeholders ● Little or no evidence of engagement with community organizations, or community activities ● Little or no evidence of identification of 	<ul style="list-style-type: none"> ● Some evidence of collaboration in the organization ● Some communication of school activities with families through newsletters and/or district website ● Participates in some community organizations or activities such as the Chamber and service organizations 	<ul style="list-style-type: none"> ● Routinely collaborates with board members and staff ● Routinely uses oral and written communication strategies with families and the community regarding school activities and student achievement ● Actively involved in community organizations or activities, such as the Chamber, or service organizations 	<ul style="list-style-type: none"> ● Models collaboration and supports staff collaboration throughout the organization ● Engages families and community stakeholders through routine and consistent oral and written communication strategies regarding school activities and student achievement ● Provides leadership and active participation in community organizations or activities such as the Chamber or service

<i>community needs, priorities, or resources</i>	<ul style="list-style-type: none"> ● <i>Demonstrates awareness of community needs, priorities, and resources</i> 	<ul style="list-style-type: none"> ● <i>Recognizes some community needs, priorities, or resources in the district and school planning.</i> ● <i>Ensures engagement of administrators, teachers, families, and community</i> 	
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EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

Indicators and Evidence

1. Demonstrates a commitment to accountability by modeling and ensuring everyone is held accountable for student success.
 - *Evidence: Board policies and procedures define a system of accountability and reports and presentations keep the board and community informed about district and school accountability.*

2. Systematically reviews, anticipates, and analyzes emerging trends and innovative strategies to continually improve all elements of the system.
 - *Evidence: Board reports and presentations keep the board informed of emerging trends and innovative strategies to continually improve all schools in the district.*

3. Maintains comprehensive and current information about student progress, academic achievement, and school(s) and district effectiveness.
 - *Evidence: Robust, comprehensive strategic/school improvement plans for the district and each school are based on comprehensive and current information on student progress and achievement, with specific goals and benchmarks aligned with state and national indicators of quality and best practice.*

4. Makes informed recommendations to the board and makes decisions based on multiple data sources.

○ *Evidence: Multiple data sources are used and clearly explained in board reports and board recommendations.*

5. Engages families and communities on student needs, successes, and challenges on a regular basis.

○ *Evidence: Administrative and board reports routinely provide information regarding activities to engage the family and community on student needs, successes, and challenges.*

6. Aligns district processes with state and national indicators of quality, accreditation, and accountability.

○ *Evidence: Board reports provide information on school and district accountability and accreditation (NDE Rule 10); and district policies, procedures, and practice align with state and national expectations of accreditation and accountability.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Little or no evidence of innovation or continuous improvement</i> ● <i>Little or no evidence of student information guiding decision-making</i> ● <i>Little or no evidence of use of quality indicators to guide district planning or practice</i> 	<ul style="list-style-type: none"> ● <i>Some evidence of continuous improvement and innovation</i> ● <i>Student information is used to guide decision-making</i> ● <i>Some quality indicators/accreditation standards guide district planning and practice</i> 	<ul style="list-style-type: none"> ● <i>Evidence of the use of some systematic review or emerging trends and innovation in continuous improvement process</i> ● <i>Information on student progress and achievement is used for planning and decision-making</i> ● <i>Alignment between district and state quality indicators for accreditation and accountability</i> 	<ul style="list-style-type: none"> ● <i>Strategic, comprehensive continuous improvement process incorporating emerging trends and innovation</i> ● <i>Comprehensive and current information on student progress and achievement is available and utilized in decision-making</i> ● <i>Clear PK-12 alignment between district/state/national indicators of quality, accreditation, and accountability</i>

EFFECTIVE PRACTICE: (5) Teaching and Learning

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

Indicators and Evidence

1. Ensures the implementation of a coherent system of curriculum, instruction and assessment that aligns with the shared vision, is culturally responsive and embodies high expectations.

○ *Evidence: District curriculum and program expectations have been board approved and are available for review; information on general instructional practices or an instructional framework is available for review; and district assessment and grading practices are board approved, when appropriate and available for review.*

2. Communicates high expectations for student achievement that is accomplished by a data-driven approach that produces effective results.

○ *Evidence: District or school improvement plans clearly articulate data-driven high expectations that are incorporated into the curriculum and instructional plans of the district and school(s).*

3. Ensures district/school curriculum and programs are research-based and innovative and provide learning experiences and opportunities that lead all students to success at the next level.

○ *Evidence: Board reports, presentations and student achievement data reflect that processes are in place to ensure curriculum and programs are developed using research-based and innovative practices and are monitored and adjusted to provide equitable and challenging learning experiences and opportunities that lead all students to success at the next level.*

4. Ensures curricular and programmatic expectations are available for review and input by students, parents, and community members.

○ *Evidence: District curriculum and program expectations are available for review; and a process for student, parent, and community input is identified in district policy, procedures, or practices.*

5. Monitors and supports the implementation of research-based, instructional practices.

○ *Evidence: Board reports and presentations, as well as district procedures and practices, reflect the teacher's use of high expectations and instructional best practices.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Little or no evidence of high expectations of student achievement</i> ● <i>Little or no evidence of a written curriculum ➤ Little or no evidence of programmatic or curriculum review or input</i> ● <i>Little or no evidence of consistency or continual improvement of instructional practices</i> 	<ul style="list-style-type: none"> ● <i>Some evidence of high expectations of student achievement</i> ● <i>Written curriculum is evident in most subject areas</i> ● <i>Written curriculum and programmatic expectations are available in most subject areas and most programs for students, parents, and community</i> ● <i>Instructional practices have some consistency and some ongoing improvement</i> 	<ul style="list-style-type: none"> ● <i>High expectations are clearly and consistently communicated and monitored</i> ● <i>Written curriculum is developed, monitored, and adjusted</i> ● <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community</i> ● <i>Instructional process and practices are consistent with ongoing improvement</i> 	<ul style="list-style-type: none"> ● <i>Data-driven high expectations of student achievement and monitoring of progress</i> ● <i>Written curriculum is designed to provide equitable and challenging learning experiences and is routinely monitored and adjusted</i> ● <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community review and input</i> ● <i>Continual improvement of Instructional processes is monitored and enhanced with best practices</i>

EFFECTIVE PRACTICE: (6) Personnel Leadership

The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.

Indicators and Evidence

1. Ensures the necessary personnel and financial resources are allocated to achieve the district’s shared vision and strategic direction.

- ○ *Evidence: Board reports, presentations and the district budget reinforce that personnel and financial systems are in place to achieve the district’s vision and strategic direction.*
- ○ *Evidence: Budget and hiring processes and timelines are available and communicated to the board members and the community.*

2. Implements human resources systems and processes that address:

- ○ recruitment, hiring and induction;
- ○ evaluation and retention; and
- ○ short-term and long-term planning reflective of personnel needs.

■ *Evidence: Communication processes inform board members and community regarding recruitment and employment opportunities within the school district. District procedures are in place and available for review by board members and the community regarding the evaluation process of all personnel. Strategies for recognition and positive reinforcement of all personnel are used to support retention. Board reports, presentations, and personnel data reflect district policies and procedures are in place and consistently used to support personnel needs in the district. Short-term and long-term plans are in place to support recruitment, development and retention of all personnel.*

3. Creates a comprehensive system of professional development for all personnel.

○ *Evidence: District policies, procedures and practice define professional development expectations. School improvement plans delineate professional development expectations and needs for improving student achievement. The superintendent’s professional development plan aligns with district needs and priorities and demonstrates a commitment to lifelong learning.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Little or no evidence of alignment of personnel and financial resources</i> 	<ul style="list-style-type: none"> ● <i>Some evidence of alignment of personnel and financial resource allocation to achieve</i> 	<ul style="list-style-type: none"> ● <i>Evidence of alignment of personnel and financial resource</i> 	<ul style="list-style-type: none"> ● <i>Evidence of ongoing strategic planning to ensure personnel and</i>

<p><i>with district strategic vision or plan</i></p> <ul style="list-style-type: none"> ● <i>Little or no evidence of short or long-term personnel planning</i> ● <i>Little or no evidence of modeling lifelong learning</i> ● <i>Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> ● <i>Some evidence of short-term and long-term personnel planning</i> ● <i>Some evidence of participation in lifelong learning activities</i> 	<p><i>district vision and direction</i></p> <ul style="list-style-type: none"> ● <i>Some evidence of short-term and long-term personnel planning</i> ● <i>Some evidence of participation in lifelong learning activities</i> 	<p><i>allocation to achieve district vision and direction</i></p> <ul style="list-style-type: none"> ● <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place</i> ● <i>Evidence of ongoing modeling of lifelong learning</i> 	<p><i>financial resources are allocated to achieve district vision and direction</i></p> <ul style="list-style-type: none"> ● <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place, reviewed, and monitored</i> ● <i>Models lifelong learning by engaging and applying ongoing professional development</i>
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EFFECTIVE PRACTICE: (7) Systems Leadership and Management

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

Indicators and Evidence

1. Ensures business processes and systems are in place for budgeting and financial planning.

○ *Evidence: Board reports on budget and financial status demonstrate district policies, procedures, and practices are aligned with effective use of business processes and systems in all aspects of the district's finances.*

2. Communicates expectations that align board and district vision with the use of physical and financial resources of the district.

○ *Evidence: Board reports and presentations on use of physical and financial resources reflect an alignment with the district's shared vision, strategic direction, district or school improvement plans, and the priority of student learning and student success.*

3. Uses a systems approach that optimizes the use of facilities and transportation while maintaining a focus on clean, updated, safe, and secure facilities and vehicles.

○ *Evidence: Short-term and long-term plans for facilities and transportation are available and routinely updated; facilities are clean, updated, safe, and secure. Facilities, grounds and vehicles are well-maintained, clean and safe. Schools and classrooms are inviting, engaging and student-centered.*

4. Identifies and resolves issues, manages conflicts and builds consensus about the use of physical and financial resources of the district.

○ *Evidence: District policies, procedures, and practices define processes for handling conflict, and routine communication keeps board members informed of operational issues and the resolution of such issues.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Business processes are out of date and not clearly linked to student learning and success</i> ● <i>Facilities/Transportation are not up-to-date, clean, safe, and secure</i> 	<ul style="list-style-type: none"> ● <i>Most business processes in place and using current best practices but not clearly linked to student learning and success</i> ● <i>Some evidence of facility/transportation</i> 	<ul style="list-style-type: none"> ● <i>Business processes are in place using current best practices with a clear priority on student learning and success ➤ Processes are in place for ongoing facility/transportation planning and facilities; and vehicles are clean, safe and secure</i> 	<ul style="list-style-type: none"> ● <i>Business processes are in place using current best practices and are organized and reported to clearly link with the priority of student learning and success</i>

<ul style="list-style-type: none"> ● <i>Little evidence of building consensus, managing conflict, and resolving operational issues</i> 	<p><i>planning, with fairly clean and safe facilities</i></p> <ul style="list-style-type: none"> ● <i>Manages operational issues with little or no conflict</i> 	<ul style="list-style-type: none"> ● <i>Manages operational issues with little or no conflict and builds some consensus</i> 	<ul style="list-style-type: none"> ● <i>Processes are in place for optimizing facilities and transportation through planning; and a priority focus is on clean, updated, safe, and secure facilities and vehicles</i> ● <i>Identifies and resolves operational issues, manages conflict, and builds consensus</i>
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EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Indicators and Evidence

1. Creates a school system in which shared vision on equity and equitable practices are the norm.

○ *Evidence: District practices including communication plans and community/student/staff surveys of climate and culture reinforce a shared vision of equity and equitable practices.*

2. Develops processes and programs that support the academic, physical, social, and emotional growth of all students.

○ *Evidence: District policies, procedures, practices and programs clearly support the academic, physical, social, and emotional growth of all students.*

3. Visibly and actively develops and communicates a positive and responsive culture of high expectations and well-being for self, staff and all students.

○ Evidence: The superintendent uses oral and written communication strategies, and problem-solving strategies with the board, staff, students, parents, and the community that convey a positive and responsive culture of high expectations.

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● Little of no evidence of a shared vision on equity or equitable practices ● Little or no evidence that leadership promotes a sense of well-being, valuing diversity, and grounded in trust ● Little or no evidence of a responsive culture of high expectations 	<ul style="list-style-type: none"> ● Some evidence of shared vision on equity and equitable practices ● Some evidence that the leadership team promotes a sense of well-being, valuing diversity, and grounded in trust ● Some evidence of a responsive culture of high expectations 	<ul style="list-style-type: none"> ● Shared vision on equity and equitable practices is evident through professional learning ● Leadership team promotes a sense of well-being, valuing diversity, and grounded in trust through communication processes and district procedures ● Communication processes promote a culture of high expectations for self, staff, and all students 	<ul style="list-style-type: none"> ● Shared vision on equity and equitable practices is the norm through professional development, district processes, and procedures; and, is validated through an annual student/staff climate survey ● Leadership team ensures a sense of well-being, valuing diversity, and grounded in trust through ● Communication processes and district procedures; and, is validated through an annual student/staff climate survey ● Communication processes and annual student/staff climate survey validates a culture of high ● Expectations for self, staff, and all students

EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

Indicators and Evidence

1. Leads with dignity and respect.

○ *Evidence: The superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that convey dignity and respect.*

2. Ensures implementation of policy and practice is consistent.

○ *Evidence: District policies and procedures guide the decision-making process to be just, fair, and equitable; and the superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that demonstrate decisions are just, fair, and equitable.*

3. Models and articulates ethical behavior.

○ *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent models and leads with integrity and ethical behavior.*

4. Consistently holds others in the district accountable for demonstrating integrity and ethical behavior.

○ *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent holds all staff accountable for behavior that may be deemed as lacking integrity or ethics.*

5. Participates in professional growth and leadership opportunities to model the continuous improvement needs of self and the organization.

○ *Evidence: The superintendent’s professional development plan delineates needs and activities that model continuous improvement for the organization and opportunities to foster on-going leadership.*

Unsatisfactory	Basic	Proficient	Distinguished
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<ul style="list-style-type: none"> •Does not demonstrate dignity or respect when communicating with students, staff, families, or community members •Decisions do not appear to be just, fair, or equitable •Does not model or hold others accountable for demonstrating ethical behavior •Does not participate in professional development or leadership activities 	<ul style="list-style-type: none"> •Does not consistently demonstrate dignity or respect when communicating with students, staff, families, or community members •Decisions do not consistently appear to be just, fair or equitable •Models ethical behavior but does not consistently hold others accountable for demonstrating ethical behavior •Participates in some professional development. 	<ul style="list-style-type: none"> •Demonstrates dignity and respect when communicating with students, staff, families, or community members •Most decisions appear to be just, fair, or equitable •Models ethical behavior and generally holds others accountable for demonstrating ethical behavior •Participates in professional development that is aligned with district vision and direction 	<ul style="list-style-type: none"> •Consistently demonstrates dignity and respect when communicating with students, staff, families, or community members •Decisions consistently appear to be just, fair, and equitable •Models integrity and ethical behavior and consistently holds others accountable for demonstrating integrity and ethical behavior •Participates in professional growth and development that is aligned with district vision and direction and takes the initiative to be involved in leadership opportunities in the profession and/or community
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Superintendent: Date:
Evaluator:

Superintendent Evaluation

EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction			
The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System			

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (3) Collaboration with Families and Community			
The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability			
The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			

EFFECTIVE PRACTICE: (5) Teaching and Learning			
The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (6) Personnel Leadership			
The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (7) Systems Leadership and Management			
The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			

EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture			
The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth			
The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.			
Unsatisfactory	Basic	Proficient	Distinguished

Narrative (required for basic and unsatisfactory ratings):

SUMMARY OF EVALUATION			
This section will highlight the overall strengths and areas for growth within the Superintendent Evaluation. If the overall rating is <i>unsatisfactory</i> or <i>basic</i> , an improvement plan or recommendations for improvement are required.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			

Superintendent Signature: _____ Date: _____ Board President Signature: _____
 _____ Date: _____



Mr. Jason Buckingham
Superintendent

Dr. Aaron Bredenkamp
Assistant Superintendent for Business

Dr. Sara Zabrowski-Gates
Assistant Superintendent for Teaching and Learning

August 25, 2025

BOE members:

Per policy school board policy #4057, I am required to give the Board of Education a minimum of 45 days prior written notice of my next evaluation. Please accept this letter as notice of the following evaluation schedule:

Superintendent self-evaluation 10/20-10/26

Results compiled and shared with the BOE 10/28

Board of Education to complete superintendent evaluation 10/28-11/6

Results of BOE evaluation tabulated and shared with the Board President 11/17

Results to be an agenda item for the 11/24 regular BOE meeting.

Respectfully submitted,

Jason Buckingham



☰ RPS Subcommittee 2023-2024 - Teaching & Learning
[RPS Subcommittee 2024-2025-Teaching & Learning](#)

Subcommittee: Teaching & Learning 2024-2025
Location: Sara's Office
9am-10am

7.28.25	10.27.25	2.23.25	6.22.25
8.25.25	11.24.25	3.23.25	
9.22.25	1.26.25	4.27.25	

September 22nd, 2025

In attendance: Buck, Sara, Megan, Katie, Liz

- [Storyteller Feedback](#)
- [PD Feedback](#)
- [October PD Draft](#)
- PD Attendance
 - Building PD Attendance for 9.2.25
 - BL: 75%
 - KW: 93%
 - ME: 93%
 - MB: 91%
 - SY: 74%
 - WW: 86%
 - RMS: 85%
 - RHS: 89%
- [Rule 10 Review](#)
- [Constitution Day](#)

[August 25, 2025](#)

In attendance: Buck, Megan, Sara, Liz

- [Curriculum Guides](#) through Backward Design
 - Stage 1

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



- Outcomes
 - Standards
 - Concepts and skills
 - Representations and Strategies
- Stage 2
 - Evidence of learning
 - Common assessment broken into each question
 - Standard
 - Rigor
 - Depth of Knowledge (DOK)
 - Points
- Stage 3
 - Learning plan
 - Basically pacing guide
 - What is coming from the curriculum
 - Common formative assessment
 - Estimated pacing
 - Vocabulary - not just what we are asked to teach but what else do students need to know to be successful in the work
- Math toolbox did create a “Must Do” and a “May Do” list
 - Must do is in bold
- Will use this template for adoptions moving forward
- Diving Deeper into Perceptual Surveys
 - [Data protocol](#)
- Teacher Burnout
 - Putting statistics out there in terms of Ralston compared with state level data
 - Some more general information to help celebrate what we are doing
- [September 2nd Professional Learning](#)
- Option Spreadsheet
- BOE Retreat Debrief

July 28, 2025

In attendance: Buck, Megan, Jen, Liz, Sara, Katie

- Introduce Jen and Megan
- [Curriculum Process](#)
- [NDE's Standards Timeline](#)
 - Preschool Curriculum

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



- Creative Curriculum is going well. Science of Reading is the focus going forward. What do we need to supplement?
 - Kickstart and Launchpad teachers are interested in currently
 - During monthly PLC meetings, teachers will bring student level data to decide what is the best and what students are responding to the most.
 - Will make a decision by March if/what we will purchase
 - UNK: Project Rise
 - UNO: Early Literacy Project
 - UNL: WORDS
 - This will include 3 year olds
 - Looking at data, students that were in Ralston for Preschool, versus those who weren't.
- [Fastbridge Data](#)
- Retreat Agenda
 - Less presentation, more time to converse with Board members
 - Meeting at RHS for Board Retreat

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.

Subcommittee: Building and Grounds

Meeting Date & Time: 9/11/2025 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

- Expenditure Tracker
- Additional Project Scope
 - Internal v. external projects
- BOE and Bidding timeline
- RHS progress to date

Meeting Date & Time: 8/1/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

- Expenditure Tracker
- Additional Project Scope/Retreat Agenda
- Tour RHS and Parking lot
- Other updates
 - BL wall pads
 - SY Ext. Paint/roofing
 - WW finished
 - MB wall pads
 - RMS-punch list items to complete

Subcommittee: Building and Grounds

Meeting Date & Time: 7/2/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

- Expenditure Tracker
- Additional Project Scope discussion
- On site tour RHS
 - Gym, Wt. Room, parking lot
- Other projects
 - SY roof
 - WW, BL, KW, and SY paint
 - RMS parking lot, upper gym and low voltage

Meeting Date & Time: 5/29/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker

On site tour RHS

Gym, Wt. room, Blinds (June 21) Restrooms

Parking lot plan

Gym, media center, art rooms, shops

Tennis Court Grant \$48.5K

RMS Upper parking and low voltage wiring cameras, interactive audio, alarm system and intercom

Phase II plans WW, KW, BL, SY and MB

Subcommittee: Building and Grounds

Meeting Date & Time: 4/11/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker

Rise Location

On site tour

- RHS
 - North part of the parking lot is complete. Some issues with finishing work, which may require replacement at the cost of the subcontractor.
 - Demolition has moved to Lecture Room C, Office area
 - Flooring has been installed in all areas of A and B wing, hallways have been painted. D wing is nearly finished. Nearly 6 weeks ahead of planned schedule.
 - Back driveway to baseball field was removed and replaced
 - Start office area on Good Friday
 - Auxiliary Gym is up for paint and electrical next week.
 - Daycare is mostly taped and mudded. Overhead inspections are complete. Ready for paint and drop ceiling next week. Casework is two weeks out.

- 2nd week of May is now the target date for inspections to occupy
- Backfilling parking lot next week
- Soliciting bids for tuck point repair inside of courtyard
- RMS
 - Upper gym ceiling has been insulated
 - Lower gym has been painted both ceiling and walls
- WW
 - Roof replacement is ongoing

Meeting Date & Time: 3/14/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker
Possibly Rise Location

- RHS
 - Parking lot demoed north 1/3
 - Day care and classroom update
 - Basketball hoops \$85,000 bid
 - Bond Tracker
 - Current bond fund status
- RMS
 - Gearing up for summer projects, parking lot low voltage, finish paint and lights in the gyms.
- SY, WW, BL, KW
 - Pre-construction meeting held with KE Flex to begin summer projects at each site.
- MB
 - Finalizing driveway project at MB

Meeting Date & Time: 1/10/2025 onsite RHS media center

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

- RHS
 - Parking lot (north 1/3 spring break 2025, mobilize March 10)

- Basketball hoops \$85,000 bid
- Bond Tracker
- Current bond fund status \$32,142,602 as of 12/31/24

- KW, BL, WW and SY Phase II project
 - Exterior Paint at KW, patching of cracked facade
 - Replacement of window seats/window shades KW
 - Painting roof and window boxes BL
 - Install wall padding in recovery rooms BL
 - Painting of window boxes WW
 - Painting and patching of sawtooth roof SY

- RMS Summer 2025
 - Low voltage work to include cameras, voice amplification, new alarms
 - Replacement of upper parking lot and sidewalks
 - Exterior paint courtyard
 - Lights and ceiling work upper gym (spring break 2025)

Subcommittee: Building and Grounds

Meeting Date & Time: 11/6/2024 onsite RHS media center

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

- RHS
 - Phasing plan
 - Scope of work
 - Parking lot
 - Bond Tracker
 - Current bond fund status

Meeting Date & Time: 9/20/20/24 onsite SY

Members Attending: Jason Buckingham Carrie Hough

- SY Tour
 - Address work completed and work remaining between now and Christmas
 - SY move dates and plan

- Bond Tracker
- RHS
 - subcontractor bidding is now open
- RMS update
 - Cooling tower footings
 - Fire alarm system
- MB
 - Paint, gym floor and kitchen equipment issues
- WW, ME, BL
 - Punch list items set for 10/14 and 10/15

Meeting Date & Time: 8/20/24 onsite KW

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- KW tour
 - Flooring substantially complete
 - Heat exchanger issue
- SY (Sept. 26-28 for moving date)
 - Lighting is installed in nearly all classrooms
 - Flooring in classrooms is mostly installed, some hallway, office and library work to complete
 - Parking lot is repaired, going to work on site concrete this week
 - Majority of casework is installed
 - Paint finished 1st week of Sept.
 - Canopy framing is nearly complete
- RMS
 - Continuing to work on technology, specifically security and door access systems
 - Flooring is complete,
 - Fire alarm wiring work is continuing during plan periods
- MB
 - Punch list items
 - Gym floor
- BL
 - HVAC issues with programming and software updates, ongoing
-

Meeting Date & Time: 7/18/24 onsite SY and RMS

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- SY and RMS tour
- Dedication plaques
- Bond Expenditure tracker
- RHS budget/scope of project
- Tracking projects
 - SY
 - onsite
 - RMS
 - onsitew
 - RHS
 - Parking lot complete, striping left
 - Hot water heaters are installed, startup late this week, early next
 - KW
 - Flooring complete in classrooms/Cardinal Square. Hallway work is ongoing, finish by 7/25
 - MB
 - Most of the interior work is complete, some punch list items, excavating and pouring concrete six days a week.
 - Sidewalk and fencing work is ongoing
 - BL
 - Punch list items
 - Many staff have set up their rooms, parking lot and sidewalk work is complete

Subcommittee: Building and Grounds

Meeting Date & Time: 6/14/24 onsite MB

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- MB tour new building/demolition
- Bond Expenditure Tracking
- Tracking projects
 - SY
 - Roofing
 - Remodel

- RMS
 - flooring/lighting/painting/front entry
- RHS
 - Parking lot
- MB
 - Demo
 - Finishing flooring/interior
- BL
 - Driveway
 - Move 7/1 and 7/2
- KW
 - Roofing
 - Flooring

Subcommittee: Building and Grounds

Meeting Date & Time: 4/15/24 onsite SY

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Robin Richards

- SY tour and explanation of the project
- Bond Expenditure Tracking
- Early dismissal (MB 4/17), (SY, RMS, BL and KW 4/22)

Meeting Date & Time: 3/15/24 onsite MB

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Ms. Erickson, Mr. Hough

- MB tour
- RMS phasing
- RHS driveway issues update
- Bond expenditure report
- RHS project update
 - HVAC engineers
 - OAC meetings on final project scope
- Arbitrage

Meeting Date & Time: 12/22/23 via Zoom 3pm

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Aaron Bredenkamp

- Seymour construction schedule
 - Start up May 23?, move to WCC for August/Sept.
- Seymour GMP
- Most current bond expenditure report
- Blumfield progress
- Mockingbird progress
 - Last day May 17, depending on snow days
 - Move May 20 and 21. Set up rooms 22-24.

Subcommittee: Building and Grounds

Meeting Date & Time: September 15, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to MB
- Discussion of SY and desire to move to a true 2 section building, effect on other schools

Meeting Date & Time: August 23, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to BA/SB complex and WW or KW
- BL
 - Work continues on finalizing plans for January
 - Subcontractor contracts have been turned in
- Meadows
 - Settled in, door cores are one of the last items
 - Alarm systems are installed and operating
- MB
 - More walls are up and in place, decking work is taking place on several portions of the building
 - Hollow core is installed for the tornado shelter
- KW
 - A/C is working! Humidity levels have been much improved
- RMS

- Work is started again on replacing some of the old units, this includes units in non-instructional areas such as the locker rooms and boiler rooms
- SY and RMS
 - Work is continuing on planning and scope identification for the two projects
- MOVING Discussion for WW and BL
- BOE resolution Adler Field

Meeting Date & Time: July 21, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

July 21, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway pour is complete, parking lot work continuing
 - Move in set for July 24-26
 - Onsite tour given on 7/21 for Meadows staff
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
 - HVAC units are mostly up and running,
 - Custodians have been onsite this week working on cleaning classrooms
 - Fire sprinkler system nearly complete
 - Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,

- Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
 - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
 - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc
 - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
 - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

Subcommittee: Building and Grounds

Meeting Date & Time: June 2, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

Agenda:

- I. ME
 - A. Overhead electrical
 - B. 3M glass film
 - C. Water main for fire sprinkler system
 - D. Drywall taping and mudding Phase 5
 - E. Ceiling grids
- II. MB
 - A. More panels on the ground to be lifted. 30 completed by next week
 - B. Underground utility work on 93rd st. limited closures throughout June
- III. KW
 - A. Change orders aplenty, drywall removal and reinstall,
 - B. Vandalism
 - C. HVAC work progressing
- IV. RMS

- A. HVAC work progressing, many hallway units are installed, hoping to have limited cooling in some locations by July 4
 - B. Boiler room nearly complete
- V. WW
 - A. Move completed, demolition has started, installation of some new ductwork has been completed
 - B. Contractor Trailer onsite.
 - C. Asbestos removal is complete
- VI. BL
 - A. GMP received from Weitz, bid is right on budget, contingency fund is healthy, present to BOE June 12
- VII. RHS
 - A. Concession stand to have power today
 - B. Interior work very near completion
 - C. Softball field now has a rock base, drainage.

Subcommittee: Building and Grounds

Meeting Date & Time: April 28, 2023

Members Attending: Jason Buckingham, Robin Richards, Carrie Hough, Mary Roarty

Agenda:

- VIII. Tour of progress at Meadows site
- IX. Tour of progress at MB site.
- X. Review of construction methods at MB for tilt up wall construction.

Subcommittee: Building and Grounds

Meeting Date & Time: March 23, 2023

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

Agenda:

- XI. BA/SB block work is complete, framing work to begin, underground utilities are started
- XII. KW timeline for project

- XIII. Meadows timeline for completion
- XIV. Meadows move and transportation plan
- XV. Continued wall construction at MB
- XVI. WW plan finalized, critical equipment has been ordered.
- XVII. Seymour staff introduced to their project summer 2024

Subcommittee: Building and Grounds

Meeting Date & Time: February 22, 2023

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

Agenda:

- XVIII. BA/SB concession stand building is continuing to progress, block is being laid for lower level walls
- XIX. KW Phase 1 bid opening and results. Winner Midwest DCM \$1,370,000, second bid \$1,848,000 from Sampson, Mark VII declined to bid. KW project bid budget \$2,438,267.
- XX. KW roofing project \$314,000 McKinnis Roofing, next closes bid Black Hawk Roofing \$318,850
- XXI. Blumfield initial plan
- XXII. Final MEA transportation meeting March 21
- XXIII. MEA move date 4/1
- XXIV. Bay Meadows Park Hold Harmless Draft Koley Jessen

Subcommittee: Building and Grounds

Meeting Date & Time: January 20, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

Agenda:

- XXV. Continued work at MB to dry out/thaw out ground for lower level pour, City of Omaha requiring new sidewalk along the S and E perimeter of MB.
- XXVI. HVAC work continues at KW and RMS, control systems

- XXVII. Cooling tower demolition completed RMS, work continues in boiler room
- XXVIII. Lower gym unit now repaired and online.
- XXIX. Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- XXX. Meadows security camera bid opening 1/23
- XXXI. KW page turn meeting 1/23

Subcommittee: Building and Grounds

Meeting Date & Time: December 12, 2022

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XXXII. Building pad has been compacted and passed engineering standards for BA/SB fields
- XXXIII. Page turn meeting for WW
- XXXIV. Concrete poured at MB, 1/2 of slab for academic wing has been completed
- XXXV. Flooring slab for lower level to be poured week of 12/19
- XXXVI. WW walkthrough complete for doors and hardware
- XXXVII. Meadows staff toured WCC
- XXXVIII. Contacted moving company for Meadows move
- XXXIX. KW walkthrough w/ electrical engineer
- XL. Bid recommendation for Meadows classroom tech.

Subcommittee: Building and Grounds

Meeting Date & Time: November 11, 2022

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XLI. BA/SB field work is progressing, trailer and staging areas identified
- XLII. Security camera/door access meeting
- XLIII. Field trip for 1st graders

- XLIV. HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- XLV. KW foundation repair project
- XLVI. Meadows bids/moving process

Subcommittee: Building and Grounds

Meeting Date & Time: October 24, 2022 in person

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XLVII. BA/SB field project, preconstruction meeting, earthwork and demolition have started
- XLVIII. Meadows bids due and ready for presentation on 11/14
- XLIX. WCC visit, Food service, health inspector
 - L. KW Foundation Plan, to start 10/26
 - LI. WW Design plan
 - LII. ME flythrough.

Subcommittee: Building and Grounds

Meeting Date & Time: September 19, 2022 via zoom

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- LIII. MB project progress
- LIV. RMS/KW HVAC update
- LV. WCC visit

LVI. KW Foundation Plan

LVII. Meadows Design plan

Subcommittee: Building and Grounds

Meeting Date & Time: August 23, 2022 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Jay Irwin, Dr. Adler

Agenda:

LVIII. BA/SB field update

A. Bid opening 8/30

LIX. KW foundation update

LX. RMS/KW HVAC update

LXI. MB construction update

LXII. ME plans

Subcommittee: Building and Grounds

Meeting Date & Time: Monday, July 22, 2022

Members Attending: Mary Roarty, Jason Buckingham

Agenda:

LXIII. Mockingbird GMP numbers and budget

LXIV. Update on Construction progress at MB, Geopiers due for install first week of August

- LXV. RMS/KW HVAC bids
- LXVI. Meadows Design and progress
- LXVII. RMS AC

Meeting Date & Time: Monday, Jun 20, 2022

Members Attending: Mary Roarty, Jay Irwin, Jason Buckingham

Agenda:

- LXVIII. Mockingbird floor plan design-review of finalized floor plan for MB
- LXIX. Mockingbird Exterior options-review of existing renderings and requests were made for additional options, which were placed on the BOE agenda for 6/27/22
- LXX. Camera and Security plans for MB-The camera and perimeter security plans were discussed and review, including placement and type of individual cameras.
- LXXI. Review of Phase II HVAC project for RMS/KW. Timeline was reviewed including information on the process for soliciting bids and the due dates. Currently July 7 is the close date for submitting bids.

Next Meeting Date & Time: TBD

Meeting began at 9:00AM and adjourned at 9:38 AM

Special Building Fund Expenditure Tracker

As of 10/06/2025

Building	FY 26	FY 25	FY 24	FY 23	FY 22	Total to Date	Budgeted	Variance to date	Anticipated final variance
163 BL		539654	\$ 7,638,219	\$ 473,126	\$ 253,411	\$ 8,904,410	\$ 9,582,464	\$ 678,054	\$ 678,054
164 KW		83740	\$ 846,065	\$ 1,556,682		\$ 2,486,487	\$ 2,836,267	\$ 349,780	\$ 300,000
166 ME		0	\$ 750,526	\$ 5,738,202	\$ 89,636	\$ 6,578,364	\$ 6,899,195	\$ 320,831	\$ 320,000
167 MB		2076837	\$ 12,122,937	\$ 10,397,409	\$ 1,078,804	\$ 25,675,987	\$ 24,916,803	\$ (759,184)	\$ (775,492)
168 SY	204536	1282910	\$ 3,064,655	\$ 43,443		\$ 4,595,544	\$ 3,569,961	\$ (1,025,583)	\$ (852,551)
169 WW		23132	\$ 3,939,636	\$ 2,637,355	\$ 44,431	\$ 6,644,554	\$ 6,559,752	\$ (84,802)	\$ (61,670)
260 RMS	253570	1624660	\$ 3,865,964	\$ 73,217		\$ 5,817,411	\$ 6,706,296	\$ 888,885	\$ 750,000
360 RHS	610522	15029976	\$ 3,253,844	\$ 3,391,996	\$ 12,029	\$ 22,298,367	\$ 24,783,063	\$ 2,484,696	\$ -
800 DW	750	283266	\$ 357,725	\$ 3,801,433	\$ 797,939	\$ 5,241,113	\$ 4,862,940	\$ (378,173)	\$ (378,173)
						\$ -	\$ -	\$ -	
Totals	\$ 1,069,378	\$ 20,944,175	\$ 35,839,571	\$ 28,112,863	\$ 2,276,250	\$ 88,242,237	\$ 90,716,741	\$ 2,474,505	\$ (19,832)

Remaining	Encumbrances	Contracted	Total
260	\$ -		\$ -
360	\$ -	\$ 1,999,345	\$ 1,999,345
			\$ 1,999,345

SBF Balance \$ 17,141,577
9/30/2025

Arbitrage Estin \$1,500,000

Ralston Public Schools Comprehensive Literacy State Development (CLSD) Grant

NDE Vision: To foster a culture of proficient and lifelong readers in Nebraska and unlock student potential for learning, earning, and living through a focus on evidence-based reading instruction.

Goal: Increase 3rd-grade proficiency to 75% by 2030, as measured by NSCAS-ELA.
(RPS 3rd-grade proficiency is at 57%**)

Year 1 Funds: \$259,000

Year 2 Funds: \$259,000

PK-K**	
Curriculum Materials	Working with Mrs. Melanie Reeves to look at supplemental ELA resources for PK. This will include additional professional learning that aligns with the resource.
Professional Development	
K-5	
IXL Licenses	IXL is a personalized, online learning platform for students to practice skills aligned with standards. A portion of the grant will cover ELA licenses for K-5.
TNTP Science of Reading	Teachers in grades 4th-5th will participate in professional learning around the science of reading from March of '25-October '25. Members of TNTP will present in person during our professional learning day and will conduct classroom walkthrough observations.
ImpactED	The Needs Inventory is a personalized, self-reflective survey designed to capture teacher perspectives on four core themes:

	<ul style="list-style-type: none"> ● Academic Content Standards (awareness, understanding, effectiveness, proficiency expectations) ● Instructional Resources (i.e. Curriculum) (access, reliability, fidelity, effectiveness) ● Instructional Strategies (perspective, training, fidelity, effectiveness) ● Instructional Models (understanding, use, training, impact)
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6-12

IXL Licenses	IXL is a personalized, online learning platform for students to practice skills aligned with standards. A portion of the grant will pay for ELA licenses at 6-12.
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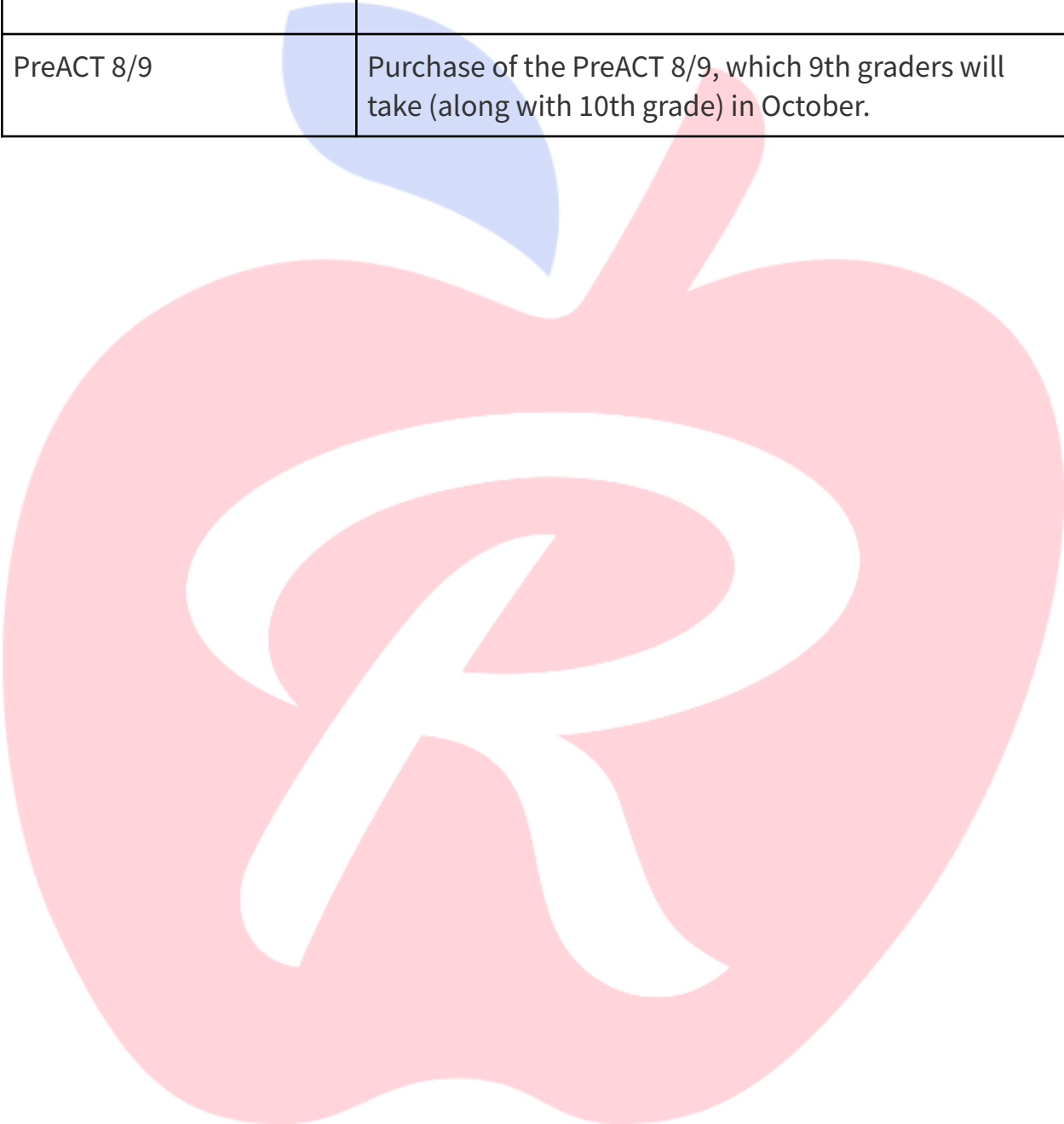
TNTP Science of Reading	All teachers in grades 6-12 will participate in professional learning around the science of reading from March of '25-October '25. Members of TNTP will present in person during our professional learning day and will conduct classroom walkthrough observations.
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TNTP Science of Reading Modules	8 licenses for our instructional coaches and teacher leaders to go through online modules.
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Instructional Coach	Mrs. Mindy Podraza serves as a 6-8 instructional coach.
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ImpactEd	<p>The Needs Inventory is a personalized, self-reflective survey designed to capture teacher perspectives on four core themes:</p> <ul style="list-style-type: none"> ● Academic Content Standards (awareness, understanding, effectiveness, proficiency expectations) ● Instructional Resources (i.e. Curriculum) (access, reliability, fidelity, effectiveness)
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	<ul style="list-style-type: none">● Instructional Strategies (perspective, training, fidelity, effectiveness)● Instructional Models (understanding, use, training, impact)
PreACT 8/9	Purchase of the PreACT 8/9, which 9th graders will take (along with 10th grade) in October.



THIS SERVICES AGREEMENT (this "**Agreement**") is made by and between TNTP, Inc., a Delaware nonprofit corporation organized and operated exclusively for charitable and educational purposes and qualifies for exemption from federal income taxation as an organization described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the "**Code**"), and is further classified as a public charity within the meaning of Section 509(a)(1) of the Code, with its principal office at 500 7th Avenue, 8th Floor, New York, New York 10018 ("**TNTP**"), and **Ralston Public Schools**, with its principal office at 8545 Park Dr, Ralston, NE 68127 (the "**Client**"). This Agreement shall be effective as of the later of the dates beneath the parties' signatures below (the "**Effective Date**"). This Agreement consists of the following terms, as well as the Scope of Services in the attached Schedule A.

STATEMENT OF PURPOSE: The Client wants to engage TNTP to provide school support as detailed in this Agreement.

Section 1. Term and Services.

a. For the period commencing on the Effective Date until January 31, 2027 (the "Term"), TNTP agrees to provide services for the Client as specified in the services stated in Schedule A ("TNTP's Services," "Scope of Services," or "Services"). The Services may include the provision of documentation, reports, analysis and other content ("Deliverables"). TNTP's Services will be considered accepted upon the Effective Date or upon commencement of the Services at Client's direction following Client's instructions to commence Services under the Proposal. TNTP will use its reasonable efforts to achieve the deadlines for Services, if any, set forth in any timetable and/or dates for delivery contained in Schedule A. TNTP may, upon written notice to Client, subcontract any portion of the Services in its sole discretion.

b. If Client is accessing content from TNTP's Learning Portal under this Agreement, TNTP may provide Client with access to text, graphics, photographs, images, moving images, sound, and illustrations ("TNTP Content") that is owned by TNTP, its licensors, vendors, agents and/or its content providers and that is hosted by or on behalf of TNTP on its Learning Portal. The TNTP Content may consist of professional development content or instructional content to be used by educators in a classroom setting. The TNTP Content may be hosted by or on behalf of TNTP, or by Client if authorized by TNTP. If the TNTP Content is hosted by Client, then Client shall comply with all TNTP terms and conditions regarding the hosting of and provision of access to the TNTP Content, including requiring that each authorized user affirmatively accept the TNTP Terms of Service provided to Client by TNTP.

Section 2. TNTP and Client

Responsibilities.

a. Client will cooperate with TNTP to facilitate the performance of TNTP's Services. If necessary to facilitate TNTP's provision of the Services, Client will provide TNTP with access (which may be in-person or remote via virtual means such as teleconference and videoconference, as agreed upon by the parties) to Client personnel, classrooms, meeting spaces, buildings, and background check processes as needed for TNTP's Services. If applicable, the Services may require student and/or staff/leader/teacher surveys, data collection and analysis, focus groups, student work samples, and video recordings of classroom activities, and all these activities will be done in compliance with this Agreement.

b. Client, and not TNTP, is responsible for all employment-related obligations, liabilities, and decisions that may relate to the implementation of the Services or results from the Services.

c. TNTP and Client may mutually agree to permit in-person, essential work-site visits under certain circumstances. In deciding to permit in-person, essential work-site visits, TNTP and Client will take into account CDC guidance, state and local regulations and guidance, the school and district's health and safety plan related to pandemics or infectious disease, and the internal policies of both Client and TNTP. If the parties agree to work-site visits, school staff will be instructed to follow all school district and TNTP health and safety procedures. Client releases TNTP from any liability related to pandemic or infectious disease-related transmission from in-person work-site visits. TNTP reserves the right to discontinue work-site

visits at any time if TNTP determines that cessation of work-site visits is necessary to protect the health and safety of its personnel.

Section 3. Representations and Warranties; Disclaimer.

Each party represents and warrants that it:

- a. Has the full right, power, legal capacity, and authority to enter into this Agreement and to carry out its obligations hereunder;
- b. Maintains adequate and appropriate insurance, including comprehensive general liability, professional liability, and workers’ compensation insurance, to cover activities under this Agreement;
- c. Will comply in all material respects with all applicable federal, state, and local laws, ordinances, codes, and regulations in connection with its performance under this Agreement; and
- d. Is not subject to and will not enter into any agreement or arrangements which preclude compliance with the provisions of this Agreement.

Disclaimer of Warranties. EXCEPT AS PROVIDED IMMEDIATELY ABOVE, THE SERVICES, DELIVERABLES, AND TNTP THIRD PARTY MATERIALS ARE PROVIDED “AS IS,” WITHOUT WARRANTY OF ANY KIND. TNTP DISCLAIMS ALL OTHER WARRANTIES, EITHER EXPRESS, IMPLIED, OR STATUTORY, INCLUDING BUT NOT LIMITED TO, THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE OR NON-INFRINGEMENT.

Section 4. Payment and Invoicing.

The Client shall pay a flat fee to TNTP in the amount not to exceed \$85,929.00 for TNTP’s Services (the “**Client Fee**”). TNTP shall invoice the Client for the Client Fee according to the following schedule:

Invoice Date	Invoice Amount
March 20, 2026	\$27,443, plus \$450 per user* enrolled in asynchronous course launch
May 20, 2026	\$27,443, plus \$450 per additional user* enrolled in asynchronous course (if applicable)
September 20, 2026	\$27,443, plus \$450 per additional user* enrolled in asynchronous course (if applicable)
Total	Not to Exceed \$85,929.00

*total enrolled users will not exceed 8

TNTP’s failure to timely invoice will not constitute a waiver of any of TNTP’s rights hereunder or constitute a breach by TNTP of this Agreement. The invoice is due and payable by ACH or wire transfer within thirty (30) days of Client’s receipt of the invoice, without regard to any delay for purchase order or invoice reference. Client will validate any changes to ACH or wire payments by contacting TNTP at ar@tntp.org. After thirty (30) days, interest may be charged at a rate of one percent (1%) per month. Client agrees to provide, for inclusion in each Scope of Services, the specific information that must be included on an invoice (e.g., a Purchase Order Number or other reference). If there are disputed amounts on any invoice, the balance of such invoice, after deducting any disputed amounts, shall be paid in full when due and payable, and the disputed amounts shall be presented to TNTP for resolution as soon as such disputed amounts have been determined by the Client. Once resolved, Client will promptly pay any disputed amounts to TNTP without the need for TNTP to issue an additional invoice.

Financial Contacts:

For TNTP: TNTP Accounts Receivable
ar@tntp.org

For Client: TNTP shall direct invoices to:

_____ (Financial Contact Name)

_____ (Title)

_____ (Email Address)

Section 5. Independent Contractor.

TNTP's relationship to the Client is that of an independent contractor and nothing herein will be construed as creating an employer/employee relationship, partnership, joint venture, or other business group or concerted action. TNTP will determine the method, details, and means of performing the Services. TNTP may represent, perform services for, and contract with other additional clients, persons, or companies as TNTP, in its sole discretion, sees fit, provided those services do not pose a conflict of interest with the services performed to Client.

Section 6. Termination; Survival.

If at any time either of the parties believes that the other party has materially breached its obligations under this Agreement, written notice shall be given by the party alleging breach setting forth the asserted breach and providing an opportunity to cure the same within thirty (30) days after such written notice. If the asserted breach has not been cured to the reasonable satisfaction of the party providing the written notice, but reasonable attempts to cure (as determined by the party providing written notice of asserted breach) have been made in writing by the party to whom the written notice of asserted breach was given, said party will have an additional opportunity to cure for a period of thirty (30) days following the expiration of the initial thirty (30) day cure period. If the asserted breach has not been cured to the satisfaction of the party providing written notice of asserted breach, that party may elect to terminate this Agreement upon written notice to the breaching party. If this Agreement is terminated, the rights and obligations of each party hereunder will terminate, provided, however, that such termination will not terminate the rights and obligations of the parties that expressly survive the termination of this Agreement, including, without limitation, the obligation of the Client to pay TNTP for time and expenses incurred in rendering the Services pursuant to this Agreement prior to the effective date of such termination.

Sections 3 (Representations and Warranties; Disclaimer), 4 (Payment and Invoicing), 6 (Termination; Survival), 7 (Indemnification, Exclusion of Certain Damages, Limitation of Liability, Subpoenas, and Insurance Coverage), 8 (Intellectual Property Rights (IRPs)), 9 (Promotional Materials and Publicity), 10 (Data), 11 (Confidentiality) and 12 (Miscellaneous), and terms of Schedule A that expressly survive termination, will survive expiration or termination of this Agreement.

Section 7. Indemnification, Exclusion of Certain Damages, Limitation of Liability, Insurance and Subpoenas.

7.1 Indemnification. To the extent permitted by applicable law, each party agrees to defend and indemnify the other party, their subsidiaries and affiliates, and hold them harmless from any and all unaffiliated third party claims ("**Claims**"), losses, damages, penalties, costs, and expenses, including without limitation, settlement costs and any legal, accounting and other expenses for investigation or defending any actions or threatened actions (collectively, "**Losses**") to the extent such Claims were caused by (a) the intentional misconduct of a party, or any of their employees or agents, or (b) any untruth, inaccuracy, fraud or material omission in any representation or warranty made by a party. In addition, Client will defend, indemnify, and hold harmless TNTP from and against any Claims arising from employment decisions made by Client related to the Services provided by TNTP. The party seeking indemnification shall provide the indemnifying party with prompt written notice of any Claim(s) and give complete control of the defense and settlement of the indemnifying party, and shall cooperate with the indemnifying party, its insurance company, and its legal counsel in its defense of such Claim(s). This indemnity shall not cover any Claim in which there is a failure to give the indemnifying party prompt notice to the extent such lack of notice materially prejudices the defense of the Claim.

7.2 Exclusion of Certain Damages. TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, IN NO EVENT WILL TNTP BE LIABLE FOR ANY CONSEQUENTIAL, INDIRECT, INCIDENTAL, PUNITIVE, OR SPECIAL DAMAGES WHATSOEVER, ARISING

OUT OF OR THAT RELATE IN ANY WAY TO THIS AGREEMENT OR ITS PERFORMANCE. THIS EXCLUSION WILL APPLY REGARDLESS OF THE LEGAL THEORY UPON WHICH ANY CLAIM FOR SUCH DAMAGES IS BASED, WHETHER TNTP HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, WHETHER SUCH DAMAGES WERE REASONABLY FORESEEABLE, OR WHETHER APPLICATION OF THE EXCLUSION CAUSES ANY REMEDY TO FAIL OF ITS ESSENTIAL PURPOSE. THE FOREGOING EXCLUSION DOES NOT APPLY TO CLAIMS RELATED TO TNTP'S FRAUD OR INTENTIONAL MISCONDUCT.

7.3 Limitation of Liability. NOTWITHSTANDING ANY DAMAGES THAT CLIENT MIGHT INCUR UNDER THIS AGREEMENT FOR ANY REASON WHATSOEVER (INCLUDING, WITHOUT LIMITATION, ALL DIRECT DAMAGES), TNTP'S ENTIRE LIABILITY UNDER THIS AGREEMENT AND CLIENT'S EXCLUSIVE REMEDY UNDER THIS AGREEMENT WILL BE LIMITED TO THE CLIENT FEES PAID TO TNTP IN THE SIX (6) MONTH PERIOD IMMEDIATELY PRECEDING THE CLAIM. THE FOREGOING LIMITATIONS, EXCLUSIONS, AND DISCLAIMERS SHALL APPLY TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, EVEN IF ANY REMEDY FAILS OF ITS ESSENTIAL PURPOSE.

7.4 Subpoenas. If TNTP is requested by Client or required by subpoena or similar legal process to produce TNTP's materials or personnel with respect to an engagement for Client, provided that TNTP is not a party to the proceeding, Client will reimburse TNTP for its professional time and reasonable out-of-pocket expenses, including the reasonable fees and out-of-pocket expenses of TNTP's outside counsel incurred in responding to such a request.

7.5 Insurance Coverage. TNTP will, at its sole expense, maintain comprehensive general liability insurance with policy limits of not less than \$1,000,000, and provide to the Client upon request a certificate of insurance evidencing such coverage.

Section 8. Intellectual Property Rights (IPR).

8.1 Ownership by TNTP.

a. **TNTP IPR.** Client acknowledges and agrees that as between Client and TNTP, TNTP is and will remain the sole and exclusive worldwide owner of all TNTP IPR. For purposes of this Agreement, "**TNTP IPR**" means all patents, copyrights, trademarks, services marks, designs, logos, trade secrets, publicity, privacy or moral rights, and any other intellectual property or proprietary rights arising at any time under the applicable law of any jurisdiction anywhere in the world that subsists in, without limitation, the following: all technology, frameworks, processes, systems, methodologies, analytical tools, industry data and insights, layouts, TNTP Confidential Information (defined below), TNTP tools, TNTP's Video Library, TNTP Content, Learning Portal, Insight, Academic Scorecard and online platforms that TNTP owns or to which TNTP has a license; and any improvements, derivatives or modifications to any of the foregoing, TNTP owns all TNTP IPR in existence prior to or developed independently of this Agreement.

b. **Work Product.** Client acknowledges and agrees that all intellectual property rights in any work created, produced, or developed by TNTP, whether alone or jointly with others, in the course of providing the Services under this Agreement ("**Work Product**"), shall immediately upon creation or performance vest in and shall remain the sole and exclusive property of TNTP, and Client shall acquire no right, title or interest in and to the same, except for the limited license rights expressly granted under this Agreement.

c. **Reservation of Rights.** Client agrees that no TNTP IPR or Work Product will be shared, licensed, or sold by Client to any other person or entity under any circumstances without the prior written consent of TNTP, except for the limited license rights expressly granted under this Agreement.

d. **Third Party Materials.** As part of the Services: (i) TNTP may provide Client access to third party materials ("TNTP Third Party Materials") or (ii) Client may provide third party materials to TNTP to use in providing the Services ("Client Third Party Materials"). Client acknowledges that such access and/or use of TNTP Third Party Materials is at Client's sole risk. TNTP makes no representation or warranty or assumes any liability, with respect to any such **TNTP Third Party Materials**. TNTP does not endorse or approve any TNTP Third Party Materials. If Client provides any Client Third Party Materials to TNTP,

Client represents and warrants that Client has obtained all rights necessary for TNTP to use the Client Third Party Materials to deliver the Services pursuant to this Agreement.

8.2 License to Work Product. Subject to Client's payment in full to TNTP for the Services, TNTP grants Client the following limited, revocable, non-commercial, non-exclusive, non-transferable, non-sublicensable license, to use the Work Product provided as part of the Scope of Services and any TNTP IPR that is necessarily included in Work Product, solely for Client's own internal business operations, trainings, and analysis in connection with the Scope of Services. Client agrees not to disclose the Work Product or any TNTP IPR included therein to any third party except as otherwise permitted under this Agreement

8.3 Trademarks. Client acknowledges that TNTP owns the TNTP name, flame logo, and the tagline Reimagine Teaching (collectively the "**Marks**"). TNTP grants Client a limited, non-exclusive, non-transferable, revocable license to use the Marks, without the right to grant sublicenses, for the specific purpose of the marketing and promotion for these specific Services, if applicable, and in accordance with Schedule A. Any use of the Marks beyond the scope permitted in this Agreement shall be (a) subject to the prior written approval by TNTP, (b) consistent with the terms of this Agreement, and (c) used for the sole purpose of the Project, TNTP's Services and work with Client. The Marks may not be altered or modified in any way unless approved in writing by TNTP. Client will immediately cease using the Marks upon the earlier of TNTP's request, the termination of this Agreement, or the completion of the Services. Client shall not attempt to register the Marks and will cooperate with TNTP protecting and defending them.

Section 9. Promotional Materials and Publicity.

Subject to the terms of this Agreement, Client and TNTP agree that either party may use descriptions of the Services performed by TNTP in promotional materials, including bid applications and client lists, and that TNTP may explicitly identify Client as a client of TNTP.

Section 10. Data.

10.1 Use of Data. If required by the Scope of Services, Client agrees to provide to TNTP, at no cost to TNTP, and within thirty (30) days of TNTP's written request, all requested student data ("**Student Data**"), teacher and staff related data ("**Staff Data**"), and demographic and school/district information ("**School Data**"). Student Data, Staff Data, and School Data is collectively referred to herein as "**Data**". The Client's failure to provide TNTP with Data, or access to collect the Data, may cause a material delay in the delivery of Services for which TNTP will not be held responsible.

The parties agree that Data may be shared between the parties and may only be used by the parties for the purposes identified in this Agreement, including Schedule A, and in a manner consistent with the terms outlined in this Agreement. The parties agree to comply with all relevant federal, state, and local laws and regulations governing the privacy and security of personally identifiable information (including transmission of data), to the extent applicable.

For the purposes of this Agreement and pursuant to the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232g, 34 CFR Part 99, a "school official" is a contractor that: (1) performs an institutional service or function for which the agency or institution would otherwise use employees; (2) is under the direct control of the agency or institution with respect to the use and maintenance of education records; and (3) is subject to CFR §99.33(a) governing the use and re-disclosure of personally identifiable information from student records. Client recognizes and agrees that for purposes of FERPA, Client will designate TNTP to act in a "school official" role for the purposes outlined in the Scope of Services. Pursuant to this Agreement, TNTP is considered a school official with a legitimate educational interest, providing services that would otherwise be performed by Client, and under the control and direction of Client with respect to the education records. TNTP shall not disclose any information that would be considered "Personally Identifiable Information" (as such term is defined in FERPA) unless either the disclosure would be permissible under 34 C.F.R. § 99.31 or TNTP has obtained appropriate written consent to the disclosure.

Notwithstanding the above, Client shall not provide or make available to TNTP any student's Personally Identifiable Information from education records (for purposes of FERPA) unless: (i) Client has obtained, with respect to each student's Personally Identifiable Information provided to TNTP, appropriate written consent to disclose such Personally Identifiable Information to TNTP, and authorization for TNTP to use such Personally Identifiable Information in connection with performing the Services, and (ii) Client has provided written notice to TNTP identifying particular Student Data as Personally Identifiable Information.

All Personally Identifiable Information will be destroyed within sixty (60) days of the termination of this Agreement. In furtherance of the Services, TNTP may use video, sound, or other recordings ("**Recordings**") of any of TNTP's Services in its sole discretion and for its legitimate business purposes in perpetuity so long as the recording is made pursuant to all applicable laws relating to confidentiality and protected information.

Separate from the parties' obligations with respect to Student Data, Client agrees not to send TNTP any data that can identify an individual ("**Personal Data**") unless the parties otherwise mutually agree that it is a requirement in order to effectuate the provision of TNTP's Services under this Agreement. In such circumstances, the parties shall comply with the obligations imposed by applicable data privacy legislation and this Agreement. In providing TNTP with Personal Data, Client will be acting as the data controller and will confirm that Client has complied with applicable law and obtained all necessary consents for lawful processing, including in connection with any transfer of Client's Personal Data.

Client agrees to secure any consents from teachers, staff, students, families, or parents/guardians that are required by all applicable laws, including but not limited to FERPA, for TNTP's use of the Data, Recordings, or TNTP's use of student work samples in rendering TNTP's Services, and ensure that such consents allow TNTP to rely on such consent when acting as an agent of the Client.

10.2 Ownership by the Client. As between Client and TNTP, and except as otherwise provided in this Agreement, Client owns all Data. Client agrees that TNTP, subject to applicable law, may use Data to perform its obligations hereunder.

10.3 License to TNTP. Client grants TNTP a worldwide, non-exclusive, perpetual, irrevocable, royalty-free license, with the right to grant sublicenses, to use, modify, reproduce, display, transmit, distribute, publicly perform, and create derivative works of Data in de-identified and/or aggregated form. The Client agrees that TNTP may use any de-identified Data and metrics regarding the Client's business that are provided to TNTP by the Client, or which are otherwise collected by TNTP during the course of providing the Services. TNTP may identify the Client as the source from which the Data originated if it complies with the other terms in this Agreement. Client agrees that TNTP may use de-identified and/or aggregated Data for its business purposes, including, without limitation, for purposes of publication, research, evaluation, and presentation by TNTP.

10.4 Client Partners. If necessary to support TNTP's Services, Client grants TNTP permission to share the de-identified Data with third party researchers, evaluators, partners, and funders.

Section 11. Confidentiality.

Each party agrees that it shall neither disclose any confidential information of the other party to third parties nor use any confidential information of the other party in any manner other than as contemplated by the Agreement. "**Confidential Information**" is any information marked confidential by a party or information that by its nature or the context of its disclosure ought to be treated as confidential information (including without limitation the terms of Agreement). The following types of information, however marked or designated, are not Confidential Information: (a) information that is, or becomes, lawfully and publicly available without a breach of this Section; (b) information that was lawfully known to the recipient of the information without an obligation to keep it confidential; (c) information that is received from another source who can disclose it lawfully and without an obligation to keep it confidential; or (d) information that is independently developed. The parties agree that any disclosure of Confidential Information shall be made available only to its employees,

officers, directors, financial and legal advisors, agents, or representatives ("**Representatives**") who need to know in order to further the purpose of the services addressed in this Agreement and as required by applicable law. The parties further agree to inform its Representatives of the confidential nature of the Confidential Information and direct them to treat the Confidential Information in accordance with the terms of this Agreement. The parties acknowledge that irreparable injury and damage may result from disclosure of the Confidential Information to unauthorized third parties or from utilization of the Confidential Information for purposes other than those connected with TNTP's Services.

Section 12. Miscellaneous.

- a. The Services are limited to those specifically described in the Agreement and Scope of Services and do not under any circumstances constitute accounting, audit, or tax related assistance or advice, investment advice, legal advice, or services (including as to the manner, if any, in which Client may lawfully implement any advice provided by TNTP), expert witness services.
- b. If in any event any provision of this Agreement is held by a court to be unenforceable as written, that provision will be reformed so as to give effect to the intentions of the parties, and the other provisions of the Agreement.
- c. Neither the Client nor TNTP may assign their rights under this Agreement without the prior written consent of the other.
- d. TNTP will not be liable to the Client or to any third party, nor be deemed to have breached this Agreement, for any failure or delay in performing any of its obligations under this Agreement when such failure or delay is caused by or results from an event beyond TNTP's reasonable control, including without limitation (1) acts of God, (2) natural disasters, (3) war, invasion, hostilities (whether war is declared or not), terrorist threats or acts, riot, or other civil unrest, (4) governmental orders or restrictions, (5) international, national or regional emergency, (6) flood, fire, or explosion, (7) strikes, labor shortages, stoppages or slowdowns, (8) epidemics, pandemics, diseases, quarantines, or other extraordinary events which is determined to constitute a public health risk ("**Force Majeure Event**"). TNTP will use commercially reasonable efforts to give notice of the Force Majeure Event to the Client stating the period of time the occurrence is expected to continue, provided that (a) TNTP is able, given the nature and scope of the Force Majeure Event, to reasonably state such time period, and (b) any delay by TNTP to provide such notice or to state the time period when performance will be resumed will not negate the enforceability of this Section. Upon cessation of such Force Majeure Event, as reasonably determined by TNTP, TNTP will thereupon use commercially reasonable efforts to resume efforts to promptly perform or complete the performance of TNTP's Services hereunder as soon as reasonably practicable after the cessation or resolution of the Force Majeure Event. If TNTP's failure or delay to resume efforts to promptly perform or complete the performance remains uncured for a period of 60 days following notice given by it to Client under this Section, either party may thereafter suspend or terminate its performance under the applicable Scope of Work upon thirty (30) days' written notice.
- e. All notices required by this Agreement will be in writing and either personally delivered or mailed to such party at its address specified on the first page of this Agreement or to such other address as such party may designate by notice given in accordance herewith. All notices will be deemed given when delivered. If to TNTP, the notice will be to George Battle, General Counsel.
- f. This Agreement will be governed by New York law without reference to conflicts of laws principles. The parties agree and consent to the exclusive jurisdiction of and venue in the state or federal courts in the city of Manhattan and the state of New York in all disputes arising out of or relating to this Agreement.
- g. Neither party has entered into this Agreement in reliance on any promise, representation, or warranty not contained herein. This Agreement will be construed according to the fair intent of the language as a whole, and not for or against either party.

h. This Agreement constitutes the entire agreement between the parties and supersedes all prior negotiations, understandings, representations, and agreements, if any, with respect to the subject matter hereof. Neither this Agreement nor any provision hereof may be modified, amended, supplemented, waived, discharged, or terminated except in a writing signed by the parties. No failure or delay in exercising any right or remedy hereunder shall constitute a waiver of such, any other, right, or remedy.

i. The Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. The Agreement may also be executed by email, or other electronic means, and so executed shall have the full force and legal effect of an original.

[Signature Page to Follow]

DRAFT

Signatures.

The parties, by signing below, by their duly authorized representatives confirm their acceptance of the terms and agree to execute this Agreement, which shall be effective on the Effective Date.

Client

By: **DRAFT DO NOT SIGN** _____

Date: _____

Name (print): _____

Title: _____

TNTP, Inc.

By: _____

Date: _____

Lin Johnson III
Chief Strategic Growth and Finance Officer

Schedule A
Scope of Services

TNTP will support Ralston Public Schools with the following activities:

- **High-Quality Professional Learning: Science of Teaching Reading for Upper Elementary/Secondary Educators (Grades 4-12).** TNTP can provide professional learning to support educators in developing an understanding of the science of reading development and the research behind effective reading instruction for upper elementary/secondary students.
 - **Administrator and Instructional Coach Learning Session:** TNTP can develop and facilitate a summer professional learning session for Ralston administrators and instructional coaches.
 - **Facilitated Practice Sessions:** TNTP will provide customized, onsite professional learning through Facilitated Practice Sessions. These sessions aim to equip secondary educators with the knowledge and skills to improve student reading outcomes, foster a deep understanding of the reading process, and address literacy needs across various content areas.
 - **Asynchronous Coursework:** TNTP will provide selected Ralston leaders with access to TNTP's Secondary (Grades 6-12) Science of Teaching Reading Asynchronous Course hosted in Blackboard.
- **Classroom Walkthroughs:** TNTP can provide support to Ralston school leaders in using the Nebraska IPG by facilitating classroom walkthroughs. The goal of the walkthroughs is to practice using the IPG, apply best practices for gathering objective data about instruction, and calibrate leader observations to build consistency and reliability in instructional feedback.

Additional details for each activity is included below.

High-Quality Professional Learning: Science of Teaching Reading for Upper Elementary/Secondary Educators (Grades 4-12).

- Administrator and Instructional Coach Learning Session. The goal of these sessions is to set the stage for improving secondary literacy instruction and to preview upcoming professional learning for Ralston educators. These sessions will also help leaders identify change-management protocols for investing teachers in upcoming professional learning. **Timing: Summer 2026**
- Facilitated Practice Sessions. TNTP can support Ralston educators in developing an understanding of the science of reading development and the research behind effective reading instruction for upper elementary/secondary students through Facilitated Practice Sessions. **Timing: March, August, and September 2026**

The content of the Facilitated Practice Sessions builds on reading research and engages educators in student-centered planning and reflection anchored the high-quality instructional materials (HQIMs) used by

Ralston (Amplify ELA and myPerspectives). This approach narrows the “knowing-doing gap” and supports more effective instruction, including differentiated support for students who are multilingual learners and/or students with thinking and learning differences.

The sessions and tentative timing for onsite facilitation are included in the table below. The sessions can be facilitated twice – half-day for educators of Grades 4-8; half-day for educators of Grades 9-12.

March 2026	August 2026	September 2026
<p>Session 1: Literacy for All: Effective Reading Instruction for Secondary Students</p> <p>Session 2: Foundational Reading Skills: Instructional Supports for Secondary Students Who Need More Foundational Reading Instruction</p>	<p>Session 3: Fluency: Multisyllabic Word Reading to Build Fluency</p> <p>Session 4: Vocabulary: Effective Instruction to Deepen Reading Comprehension</p>	<p>Session 5: Knowledge Building: Building Knowledge Through Complex Texts</p> <p>Session 6: Academic Discourse & Writing: Strategies and Structures for Productive Literacy Skills and Deeper Reading Comprehension</p>

- **Asynchronous Coursework.** TNTP's Science of Reading: Upper Elementary/Secondary professional learning translates a vast and growing body of research into practical classroom instruction for secondary educators. The course helps secondary educators gain the knowledge and skills needed to meet the needs of students with gaps in their literacy instruction using evidence-based instructional practices. TNTP’s course has been reviewed by the Center for Research and Reform in Education (CRRE) at Johns Hopkin University, and it was determined that the coursework demonstrates strong instructional design and meets the requirements set forth by Evidence for ESSA - Tier 4 (certificate available upon request).

TNTP will provide course access for **up to 8 learners**, with a planned launch in February 2026.

This course is anchored in the following guiding principles:

- Deep grounding in cognitive science and reading development,
- Alignment with Scarborough's Reading Rope and Simple View of Reading,
- Integration of National Reading Panel findings and current research,
- Evidence-based support for multilingual and neurodivergent learners, and
- Immediate classroom application of research-based practices.

Each of the six online modules (listed below) includes pre- and posttests, as well as reflection and application opportunities that integrate new learning into current instructional practices. While examination of and reflection on the educator’s current instructional materials is supported, online learning is instructional materials materials-agnostic.

1. Literacy for All: Strong Instruction for Secondary Learners	4. Building Knowledge & Vocabulary Through Text
2. Building a Foundation: Skills for Secondary Students	5. Evidence-Based Discussion and Writing
3. Making Sense of Complex Text	6. HQIM: The Cornerstone of Strong Literacy Instruction

TNTP will provide access to the self-guided coursework hosted in Blackboard for the selected Ralston leaders. The cost includes access for the indicated number educators for a period of 12 consecutive months from the date of launch, as well as technical support, regular progress reporting and a required pre-launch planning call. TNTP will work directly with the appropriate district-level staff to plan and execute course registration, enrollment and launch.

- Classroom Walkthroughs. TNTP can coordinate two days of classroom walkthroughs on days contiguous with the March Facilitated Practice Session and September Facilitated Practice Session (four total days of walkthroughs). The focus of the walkthrough days could include:
 - Deepening the understanding the instructional shifts called for by Nebraska’s College and Career-Ready Standards for English Language Arts,
 - Establishing expectations of what strong implementation looks like and how it is situated within a multi-tiered system of support (i.e. NeMTSS), and
 - Providing ongoing feedback on classroom instruction using the Nebraska Instructional Practices Guide (IPG) and calibrate classroom observations to build consistency and reliability in instructional feedback.

Project Cost .

The cost is inclusive, including staff time and travel for onsite professional learning (four trips), and reflects work that will take place between January 5, 2026 – September 30, 2026.

BUDGET (1/5/2026 – 9/30/2026)		
	Asynchronous Coursework - 8 Licenses (at \$450/license)	\$3,600
	Consulting Support, including administrator/instructional coach learning session, Facilitated Practice Sessions, and classroom walkthroughs	\$82,329
	TOTAL	\$85,929

2025 Quorum

Four members will constitute a quorum at any meeting of the Ralston Board of Education.

If a quorum is not present within twenty minutes after the time set for a meeting, the members then in attendance may cancel the meeting.

The votes of a majority of the members in attendance will be controlling, except in cases where the vote of a larger proportion of the whole Board is required by policy or law.

Policies will be adopted and/or amended only by the affirmative vote of a majority of the members of the Board present when such action has been scheduled on the agenda of an open meeting.

Adopted on: July 25, 2016

Revised on:

Reviewed on: April 10, 2023

6035

Teacher Mentoring Policy

The Ralston Public School District will provide a mentoring program with the purpose of improving teaching and student learning by promoting the professional and personal growth of mentors and mentees and modeling a collegial and collaborative professional working relationship.

The administrators and district will accomplish this purpose by providing a mentoring program with the following components:

- New teacher orientation
- New teacher staff development
- Mentor training, both initial and ongoing
- New teacher and mentor support groups and collaboration opportunities
- Opportunities for new teachers to observe excellent in-service teachers at work

The Ralston District provides mentors for all new teachers working in the district regardless of their number of years of teaching experience.

Adopted on: July 25, 2016

Revised on:

Reviewed on: March 27, 2023

6034 Concussion Awareness

The Nebraska Unicameral has found that concussions are one of the “most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed.”

The School District will:

- a. Require all coaches and trainers to complete a training course approved by the Chief Medical Officer on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury.
- b. On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition. This information will include:
 - 1 The signs and symptoms of a concussion;
 - 2 The risks posed by sustaining a concussion; and
 - 3 The actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

A student who participates on a school athletic team must be removed from a practice or game when he/she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

- a. has been evaluated by a licensed health care professional;
- b. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional; and
- c. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student’s parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity, the parent or guardian of the student will be notified by the school of:

- a. the date and approximate time of the injury suffered by the student,
- b. the signs and symptoms of a concussion or brain injury that were observed, and
- c. any actions taken to treat the student.

The school district will not provide for the presence of a licensed health care professional at any practice or game.

School officials shall deem the signature of an individual who represents that he/she is a licensed health care professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school will not take any additional or independent steps to verify the individual's qualifications.

Students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The school's "return to learn protocol" shall follow the model provided by the Nebraska Department of Education. Nothing in this policy or the referenced protocol shall entitle a student who has sustained a concussion to an individualized plan under Section 504 of the Rehabilitation Act, although staff will refer students who have sustained a concussion for evaluation under Section 504 as appropriate.

Adopted on: _____
Revised on: _____
Reviewed on: _____

6034

Concussion Awareness

The Nebraska Unicameral has found that concussions are one of the “most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed.”

The School District will:

- a. Require all coaches and trainers to complete one of the following on-line courses on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury:
 - Heads UP Concussions in Youth Sports
 - Concussion in Sports—What You Need to Know
 - Sports Safety International
 - ConcussionWise
 - ACTive™Athletic Concussion Training for Coaches; and
- b. On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition. This information will include:
 1. The signs and symptoms of a concussion;
 2. The risks posed by sustaining a concussion;
 3. The actions a student should take in response to sustaining a concussion, including the notification of their coaches; and
 4. Acknowledgement of receipt of information by both parent/guardian and the student.

A student who participates on a school athletic team must be removed from a practice or game when they are reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

- a. has been evaluated by a licensed health care professional;
- b. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional; and

- c. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity, the parent or guardian of the student will be notified by the school of:

- a. the date and approximate time of the injury suffered by the student,
- b. the signs and symptoms of a concussion or brain injury that were observed, and
- c. any actions taken to treat the student.

The school district will not provide for the presence of a licensed health care professional at any practice or game.

School officials shall deem the signature of an individual who represents that they are a licensed health care professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school will not take any additional or independent steps to verify the individual's qualifications.

Students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The school's "return to learn protocol" shall be the guidance provided by the Nebraska Department of Education entitled "Bridging the Gap from Concussion to the Classroom," and accompanying materials and future supplements. Nothing in this policy or the referenced protocol shall entitle a student who has sustained a concussion to an individualized plan under Section 504 of the Rehabilitation Act, although staff will refer students who have sustained a concussion for evaluation under Section 504 as appropriate.

Adopted on: July 25, 2016

Revised on:

Reviewed on: March 27, 2023

6032
Constitution Day Education

Each year on September 17, designated as Constitution Day, the school district will conduct a program designed to highlight the historic and continuing importance of the United States Constitution. When September 17 falls on a Saturday, Sunday, or holiday, the district will provide this program during the preceding or following week.

The program shall be implemented within the guidelines of the U.S. Department of Education and in accordance with any other applicable laws and/or regulations.

Adopted on: July 25, 2016

Revised on:

Reviewed on: March 27, 2023

Bill Review Schedule for 2025

January 13

Carrie
Mary

February 10

Samantha
Katie

March 10

Robin
Liz

April 14

Mary
Samantha

May 12

Katie
Liz

June 9

Robin
Carrie

July 14

Mary
Samantha

August 11

Carrie
Liz

September 8

Samantha
Katie

October 13

Robin
Liz

November 10

Mary
Carrie

December 8

Robin
Katie