

Board of Education Regular
Meeting/Business
Monday, August 18, 2025 6:00 PM

Virginia Moon Administrative Center
8545 Park Drive
Ralston, NE 68127

Agenda

1. Call To Order
Speaker(s): Board President
2. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
3.1. Public Comment
4. Strategic Plan Presentation and Review
Speaker(s): Various
5. Future Board Calendar
6. Adjourn

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Board of Education Retreat Agenda

Ralston High School Media Center

August 18, 2025

- I. Opening (JB)
- II. Strategic Plan Overview(presentation) (JB et. al)
- III. Review of Strategic Plan Action Steps
 - a. Action steps defined document, accountability
- IV. Next steps for Strategic Plan
 - A. Teaching and Learning
 - B. Community Collaboration
 - C. Finance/Facilities
 - D. HR, Staffing, Support and Leadership
- V. Review current subcommittee structure (BOE meetings in buildings?) (JB)
 1. Traveling BOE meetings to coincide with CIP presentation
- VI. Adjourn

**BOE Work Session
Monday, August 18, 2025**

Strategic Plan Update



Strategic Plan

Purpose: A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

District Vision: Cultivating resilient citizens prepared for the diverse demands of the future.



Update: Teaching and Learning

Action Step 1: Develop an instructional framework to strengthen consistency in PK-12 educational quality.

- Continue this work throughout the 2025-2026 school year through our District Steering Committee
- UDL/SIOP for new teachers

Action Step 2: Create an engaging learning environment that inspires creativity, collaboration, and problem-solving among PK-12 students, leading to improved technology skills and academic success.

- Continue the MTSS work at the district level and through our Data Toolbox
- Revisited the PLC process at our June CIP Retreat; buildings revisited in August
- Backwards Planning: [New Curriculum Guides](#) starting with math
- Technology Toolbox



MTSS

Multi-Tiered Systems of Support



NeMTSS
FRAMEWORK



Tier 1: Core



TYPE

Universal - Large Group

Instructional Materials, Instructional Model,
Instructional Strategies, PLC Process

TIME

Fewest Minutes of Instruction

Fixed/Standardized amount of time
according to master schedule

FOCUS

Core Instruction

Broadest Focus

Standards Based



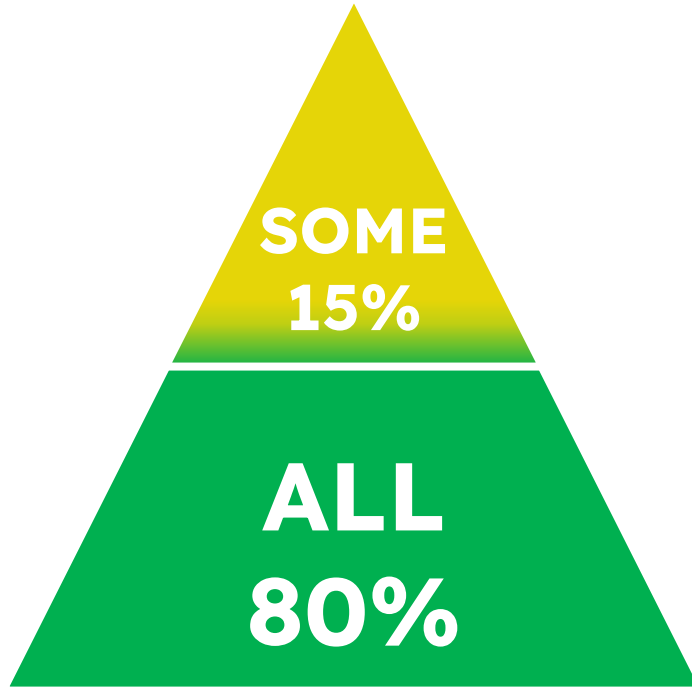
Layered Continuum of Support



NeMTSS
FRAMEWORK



Tier 2: Supplemental



TYPE

Targeted - Small Group

Reteach, Pre-teach, Preview, Explicit Instruction,
Guided Instruction, Corrective Feedback
Instruction may differ based upon student need

TIME

Core Plus More!

Up to 50% more instructional time

FOCUS

Narrower Focus

Aligned with Tier 1

Connected to Curriculum



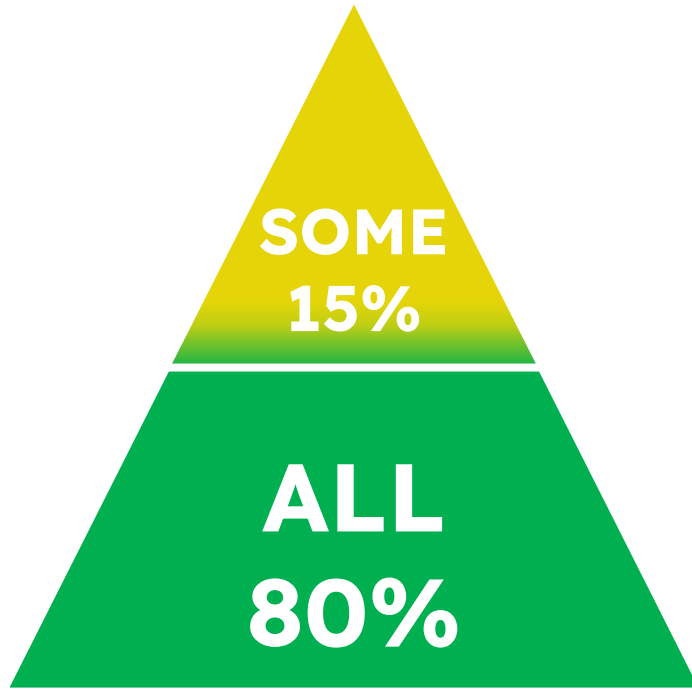
Layered Continuum of Support



NeMTSS
FRAMEWORK



Tier 1+: “Second Scoop”



EXAMPLE LESSON

Whole Group Instruction (20 minutes)

Quick Diagnostic

- Check for Understanding

Small Group Instruction (10 minutes)

- Provide instruction with modeling
- Check that students are doing the activity correctly
- Have students demonstrate what they are doing
- Have students repeat instructions
- Provide corrective feedback to individual students
- Provide multiple examples



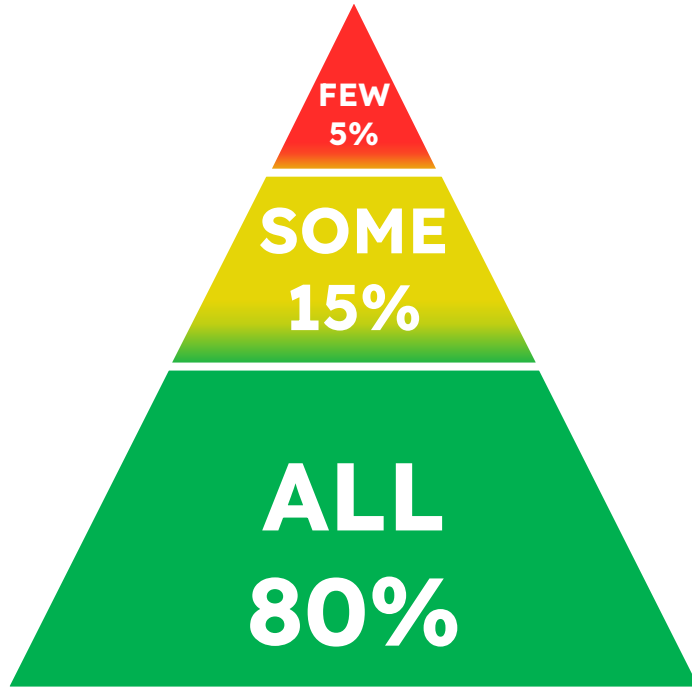
Layered Continuum of Support



NeMTSS
FRAMEWORK



Tier 3: Intensified



Layered Continuum of Support

TYPE

Individualized or Super Small Groups (3-5)

- Clearer & more detailed explanations
- More systematic instructional sequences
- More opportunities for guided practice
- More opportunities for error correction and feedback

TIME

Way MORE than Core!
Up to 100% MORE instructional time

FOCUS

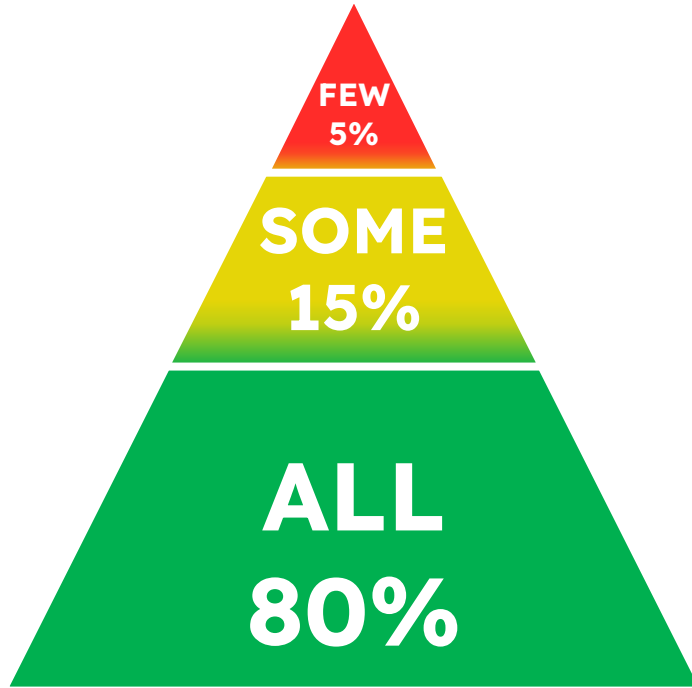
Precisely targeted for individual students
Skill deficit focused



NeMTSS
FRAMEWORK



Tiers are NOT a Location



MULTI-TIERED SYSTEM OF SUPPORT

Tiers are not a location

Sponsored by MA DESE. In collaboration with Novak Educational Consulting and Rodriguez Educational Consulting Agency.

MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

Novak EDUCATIONAL CONSULTING

RECA



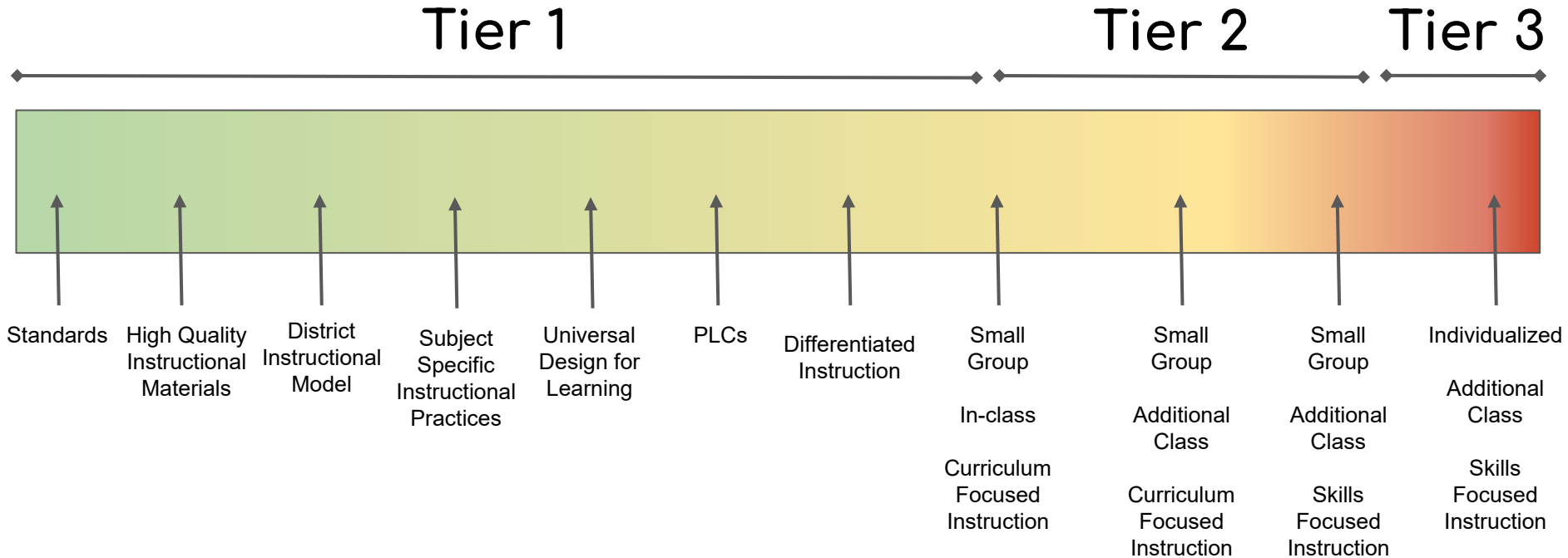
Layered Continuum of Support



NeMTSS
FRAMEWORK



How do Teachers MTSS?



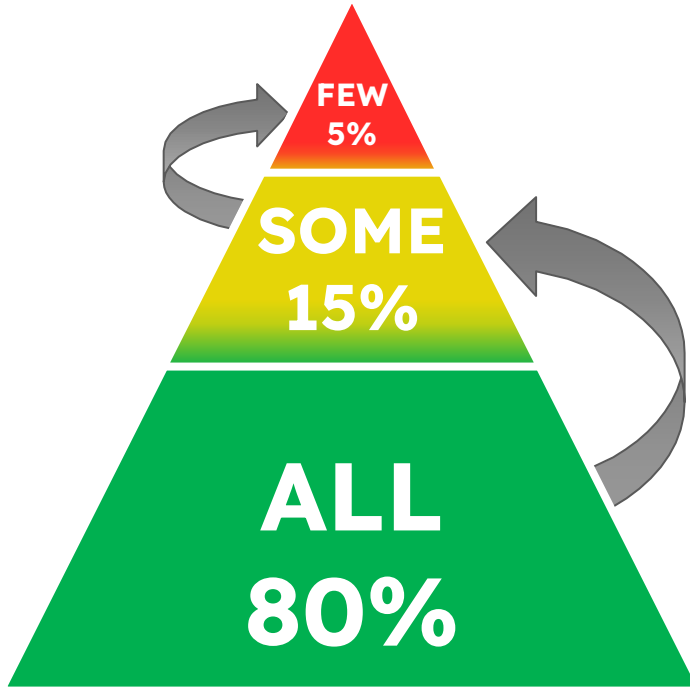
Layered Continuum of Support



NeMTSS
FRAMEWORK



MTSS! It's more than a triangle!



- ❑ Early Warning System
 - ❑ What data?
 - ❑ Localized Indicators
- ❑ Decision Rules
 - ❑ When to intensify
 - ❑ When to fade
- ❑ Progress Monitoring
 - ❑ What data?
 - ❑ Timeline
- ❑ Fidelity Checks
 - ❑ What data?
 - ❑ Timeline
- ❑ System Checks
 - ❑ IDEAL Plan





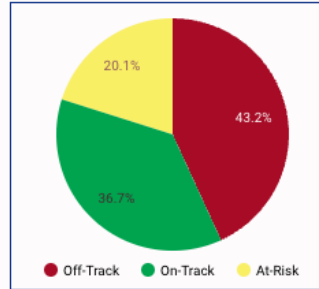
Ralston Public Schools: Ralston HS EWS Data

Student Count 1,054	Gender ▾	RaceEthnici... ▾	Sped ▾
Grade Level ▾	ELL ▾	HAL ▾	GPA ▾

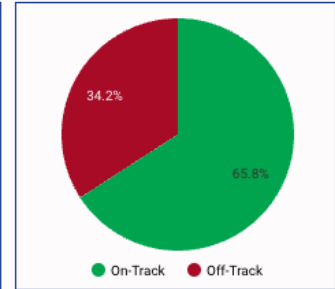
On - Track Indicators	GPA	Attendance Absences	Attendance Tardies	Failures	Referrals	Grades	Credits
On-Track ↑	WGPA ≥ 2.8	< %5 absent for current year AND < 4 Absences for each Semester	Fewer than 5 in a semester	0-1 class failed per year: No core failures	No Negative Office Behavior Referrals	3 C's or fewer	Fall: 9th Grd N/A 10th Grd ≥ 70 11th Grd ≥ 140 12th Grd ≥ 210
At-Risk ↔	WGPA 2.0-2.7	5% - 9% absent in current year OR 5-9 or more Semester Absences	5-10 tardies in a semester	2-4 classes failed per year: 1 core failure	3 Referrals in a year OR 1 Referral in a semester	4 C's	Fall: 9th Grd N/A 10th Grd - 60-65 11th Grd - 120-135 12th Grd - 180-205
Off-Track ↓	WPGA < 1.9	10% or more absent in current year OR 10 or more Semester Absences	11 or over tardies in a semester	5 or more failed courses per year: More than two core failures	4 or more Referrals in a year OR 2 or more Referrals in a semester	5 C's or more	Fall: 9th Grd N/A 10th Grd < 55 11th Grd < 115 12th Grd < 175

Attendance ▾	Tardies ▾	Failures ▾
OfficeDisci... ▾	Grades ▾	Credits ▾

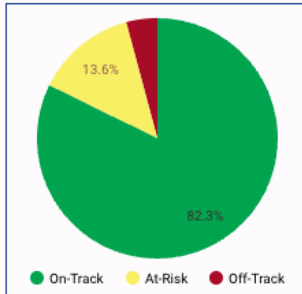
Weighed GPA



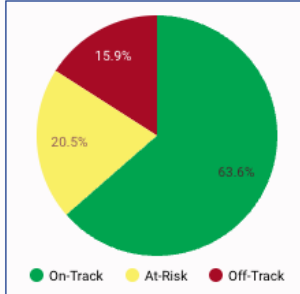
Attendance Absences



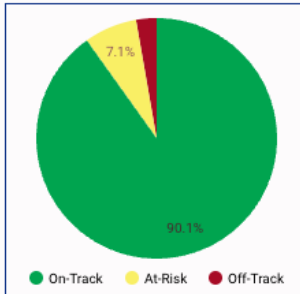
Attendance Tardies



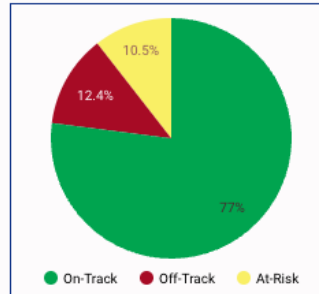
Failures



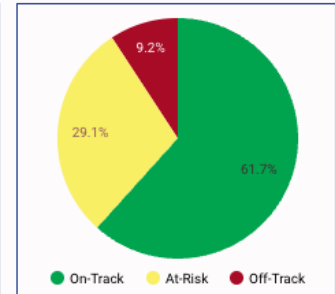
Referrals



Grades



Credits



Update: Teaching and Learning

Action Step 3: Embrace diversity, promote inclusion, and ensure that all students, regardless of background or ability, have the support and resources they need to thrive academically and personally throughout their PK-12 journey and into adulthood (annual increases in student group achievement and SEL results.)

- Inclusive Practices Academy
- Character Strong at RMS
- Secondary EL Curriculum (July 2025)
 - Elementary April/May 2025

Update: Teaching and Learning

Comprehensive Literacy State Development Grant (CLSD)

The purpose of the CLSD grant is to advance literacy skills, including reading and writing, for all children from birth through grade 12. This is a five-year grant that will bring us numerous opportunities to continue growing and helping our students achieve success.

- Instructional Coach
- Science of Reading Professional Learning
 - PK-3 UNO Early Literacy Project
 - 4-12 Secondary Science of Reading
- PreACT (9th grade)
- Early Childhood Resources
- IXL Licenses

Update: Community Collaboration

Action Step 1 Enhancing partnerships and engagement with families, community organizations, and other stakeholders by strengthening trust, collaboration and community pride within our school district.

Action Step 2 Expand partnerships with local businesses, government entities, non-profit organizations and community leaders (school business partnership program).

Action Step 3 Expand relationships with community organizations to provide support services, resources and opportunities for staff, students and families

Action Step 4 Empower parents and families to become more active in their children's education by involving them more thoroughly in the educational experience.

Action Step 5 Utilize multiple communication strategies to keep our patrons, families and staff informed and engaged with our current goals, initiatives and achievements

Action Step 6 Continue to develop engagement from our alumni through newsletters, awards and scholarship opportunities

Update: Finance/Facilities

Action Step 1 Continue to assess and identify areas of our facilities in need of improvement, including life safety, comfort, air quality and conduciveness to learning.

- Facility Assessment Phase II

Action Step 2 Develop a repair/replacement schedule for roofing, HVAC and Technology Replacement

- Facility Assessment Phase II and Tech replacement plan

Action Step 3 Create and maintain a district budget that addresses short- and long-term planning strategies, including the equitable distribution of resources and the effective utilization of budget management strategies.

- Budgeting for continued refresh for programs to maintain focus of depreciation fund
- Budgeting for software to protect district from grant fluctuations

Action Step 4 Identify areas of opportunity for cost reduction and efficiency improvement.

- Consolidation of technology/software vendors
 - EXAMPLE: Expanded use of Google
- Increased use of ESU CC Marketplace

Update: Staffing, Support, and Leadership

Action Step 1 Enhance our current candidate pool to include more staff that resemble our current student body.

Action Step 2 Create a climate and culture that best fosters engagement, safety and belonging.

Action Step 3 Continue to build upon our internal employment pipeline by sponsoring internships, leadership education classes, paraprofessional to teacher programs and Educator Rising.

Action Step 4 Offer professional development opportunities which are timely and relevant to staff from induction to retirement.

Action Step 5 Grow a culture of distributed leadership, teamwork and staff engagement.

Continuous Improvement Surveys

Additional Questions or Comments?

Ralston
PUBLIC SCHOOLS

www.ralstonschools.org



Educational Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

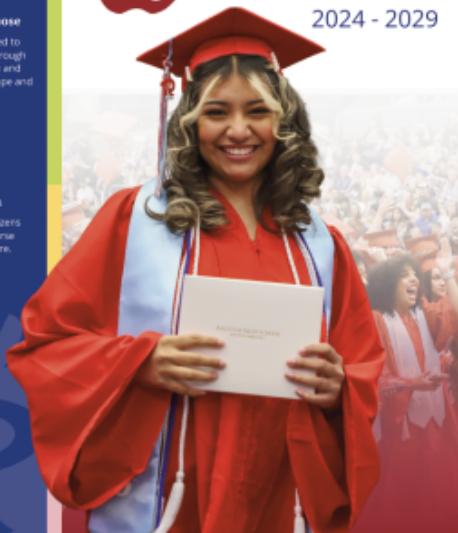


District Vision

Cultivating resilient citizens prepared for the diverse demands of the future.

Strategic Plan

2024 - 2029



Equity • Relationships • Integrity • Empowerment • Care



Ralston
PUBLIC SCHOOLS

