

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. District Recognition and Celebrations
Speaker(s): Ryan Pivonka
 - 6.2. Government Relations Update
Speaker(s): Mr. Jason Buckingham
 - 6.3. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
 - 6.4. District Bond Project Update
Speaker(s): Jason Buckingham
 - 6.5. Enrollment Update
Speaker(s): Dr. Anne Harley
 - 6.6. Seymour Elementary School Improvement Plan Overview
Speaker(s): Jody Blessen
 - 6.7. Alternative Education presentation
Speaker(s): Tyler Barna/Missy Stolley
 - 6.8. Future Farmers of America (FFA) grant opportunity
Speaker(s): Mr. Birdsley
7. Board Action Items
 - 7.1. Curriculum Selection and Adoption Process for district-wide math curriculum purchase. (Action)
Speaker(s): Sara Zabrowski-Gates
 - 7.2. Lease for new location for RISE Program (Action)
8. Executive Session Disclosure
 - 8.1. Executive Session (Action)
9. Pre-Adjournment Information and Activities
 - 9.1. Announcements

- 9.2. Board of Education Supplemental Meeting Information
- 9.3. Future Board Calendar
10. Adjourn

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Subcommittee: Building and Grounds

Meeting Date & Time: 3/14/2025 onsite RHS

Members Attending: Jason Buckingham, Mary Roarty, Robin Richards

Expenditure Tracker
Possibly Rise Location

- RHS
 - Parking lot demoed north 1/3
 - Day care and classroom update
 - Basketball hoops \$85,000 bid
 - Bond Tracker
 - Current bond fund status
- RMS
 - Gearing up for summer projects, parking lot low voltage, finish paint and lights in the gyms.
- SY, WW, BL, KW
 - Pre-construction meeting held with KE Flex to begin summer projects at each site.
- MB
 - Finalizing driveway project at MB

Meeting Date & Time: 1/10/2025 onsite RHS media center

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

- RHS
 - Parking lot (north 1/3 spring break 2025, mobilize March 10)
 - Basketball hoops \$85,000 bid
 - Bond Tracker
 - Current bond fund status \$32,142,602 as of 12/31/24
- KW, BL, WW and SY Phase II project
 - Exterior Paint at KW, patching of cracked facade
 - Replacement of window seats/window shades KW
 - Painting roof and window boxes BL
 - Install wall padding in recovery rooms BL

- Painting of window boxes WW
- Painting and patching of sawtooth roof SY
- RMS Summer 2025
 - Low voltage work to include cameras, voice amplification, new alarms
 - Replacement of upper parking lot and sidewalks
 - Exterior paint courtyard
 - Lights and ceiling work upper gym (spring break 2025)

Subcommittee: Building and Grounds

Meeting Date & Time: 11/6/2024 onsite RHS media center

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

- RHS
 - Phasing plan
 - Scope of work
 - Parking lot
 - Bond Tracker
 - Current bond fund status

Meeting Date & Time: 9/20/20/24 onsite SY

Members Attending: Jason Buckingham Carrie Hough

- SY Tour
 - Address work completed and work remaining between now and Christmas
 - SY move dates and plan
- Bond Tracker
- RHS
 - subcontractor bidding is now open
- RMS update
 - Cooling tower footings
 - Fire alarm system
- MB
 - Paint, gym floor and kitchen equipment issues
- WW, ME, BL

- Punch list items set for 10/14 and 10/15

Meeting Date & Time: 8/20/24 onsite KW

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- KW tour
 - Flooring substantially complete
 - Heat exchanger issue
- SY (Sept. 26-28 for moving date)
 - Lighting is installed in nearly all classrooms
 - Flooring in classrooms is mostly installed, some hallway, office and library work to complete
 - Parking lot is repaired, going to work on site concrete this week
 - Majority of casework is installed
 - Paint finished 1st week of Sept.
 - Canopy framing is nearly complete
- RMS
 - Continuing to work on technology, specifically security and door access systems
 - Flooring is complete,
 - Fire alarm wiring work is continuing during plan periods
- MB
 - Punch list items
 - Gym floor
- BL
 - HVAC issues with programming and software updates, ongoing
-

Meeting Date & Time: 7/18/24 onsite SY and RMS

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- SY and RMS tour
- Dedication plaques
- Bond Expenditure tracker
- RHS budget/scope of project
- Tracking projects
 - SY

- onsite
- RMS
 - onsitew
- RHS
 - Parking lot complete, striping left
 - Hot water heaters are installed, startup late this week, early next
- KW
 - Flooring complete in classrooms/Cardinal Square. Hallway work is ongoing, finish by 7/25
- MB
 - Most of the interior work is complete, some punch list items, excavating and pouring concrete six days a week.
 - Sidewalk and fencing work is ongoing
- BL
 - Punch list items
 - Many staff have set up their rooms, parking lot and sidewalk work is complete

Subcommittee: Building and Grounds

Meeting Date & Time: 6/14/24 onsite MB

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- MB tour new building/demolition
- Bond Expenditure Tracking
- Tracking projects
 - SY
 - Roofing
 - Remodel
 - RMS
 - flooring/lighting/painting/front entry
 - RHS
 - Parking lot
 - MB
 - Demo
 - Finishing flooring/interior
 - BL
 - Driveway

- Move 7/1 and 7/2
- KW
 - Roofing
 - Flooring

Subcommittee: Building and Grounds

Meeting Date & Time: 4/15/24 onsite SY

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Robin Richards

- SY tour and explanation of the project
- Bond Expenditure Tracking
- Early dismissal (MB 4/17), (SY, RMS, BL and KW 4/22)

Meeting Date & Time: 3/15/24 onsite MB

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Ms. Erickson, Mr. Hough

- MB tour
- RMS phasing
- RHS driveway issues update
- Bond expenditure report
- RHS project update
 - HVAC engineers
 - OAC meetings on final project scope
- Arbitrage

Meeting Date & Time: 12/22/23 via Zoom 3pm

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Aaron Bredenkamp

- Seymour construction schedule
 - Start up May 23?, move to WCC for August/Sept.
- Seymour GMP
- Most current bond expenditure report
- Blumfield progress
- Mockingbird progress

- Last day May 17, depending on snow days
- Move May 20 and 21. Set up rooms 22-24.

Subcommittee: Building and Grounds

Meeting Date & Time: September 15, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to MB
- Discussion of SY and desire to move to a true 2 section building, effect on other schools

Meeting Date & Time: August 23, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to BA/SB complex and WW or KW
- BL
 - Work continues on finalizing plans for January
 - Subcontractor contracts have been turned in
- Meadows
 - Settled in, door cores are one of the last items
 - Alarm systems are installed and operating
- MB
 - More walls are up and in place, decking work is taking place on several portions of the building
 - Hollow core is installed for the tornado shelter
- KW
 - A/C is working! Humidity levels have been much improved
- RMS
 - Work is started again on replacing some of the old units, this includes units in non-instructional areas such as the locker rooms and boiler rooms
- SY and RMS
 - Work is continuing on planning and scope identification for the two projects
- MOVING Discussion for WW and BL
- BOE resolution Adler Field

Meeting Date & Time: July 21, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

July 21, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway pour is complete, parking lot work continuing
 - Move in set for July 24-26
 - Onsite tour given on 7/21 for Meadows staff
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
 - HVAC units are mostly up and running,
 - Custodians have been onsite this week working on cleaning classrooms
 - Fire sprinkler system nearly complete
 - Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
 - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
 - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this

- may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc
 - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
 - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

Subcommittee: Building and Grounds

Meeting Date & Time: June 2, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

Agenda:

- I. ME
 - A. Overhead electrical
 - B. 3M glass film
 - C. Water main for fire sprinkler system
 - D. Drywall taping and mudding Phase 5
 - E. Ceiling grids
- II. MB
 - A. More panels on the ground to be lifted. 30 completed by next week
 - B. Underground utility work on 93rd st. limited closures throughout June
- III. KW
 - A. Change orders aplenty, drywall removal and reinstall,
 - B. Vandalism
 - C. HVAC work progressing
- IV. RMS
 - A. HVAC work progressing, many hallway units are installed, hoping to have limited cooling in some locations by July 4
 - B. Boiler room nearly complete
- V. WW
 - A. Move completed, demolition has started, installation of some new ductwork has been completed
 - B. Contractor Trailer onsite.
 - C. Asbestos removal is complete
- VI. BL

- A. GMP received from Weitz, bid is right on budget, contingency fund is healthy, present to BOE June 12

VII. RHS

- A. Concession stand to have power today
- B. Interior work very near completion
- C. Softball field now has a rock base, drainage.

Subcommittee: Building and Grounds

Meeting Date & Time: April 28, 2023

Members Attending: Jason Buckingham, Robin Richards, Carrie Hough, Mary Roarty

Agenda:

- VIII. Tour of progress at Meadows site
- IX. Tour of progress at MB site.
- X. Review of construction methods at MB for tilt up wall construction.

Subcommittee: Building and Grounds

Meeting Date & Time: March 23, 2023

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

Agenda:

- XI. BA/SB block work is complete, framing work to begin, underground utilities are started
- XII. KW timeline for project
- XIII. Meadows timeline for completion
- XIV. Meadows move and transportation plan
- XV. Continued wall construction at MB
- XVI. WW plan finalized, critical equipment has been ordered.
- XVII. Seymour staff introduced to their project summer 2024

Subcommittee: Building and Grounds

Meeting Date & Time: February 22, 2023

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

Agenda:

- XVIII. BA/SB concession stand building is continuing to progress, block is being laid for lower level walls
- XIX. KW Phase 1 bid opening and results. Winner Midwest DCM \$1,370,000, second bid \$1,848,000 from Sampson, Mark VII declined to bid. KW project bid budget \$2,438,267.
- XX. KW roofing project \$314,000 McKinnis Roofing, next closes bid Black Hawk Roofing \$318,850
- XXI. Blumfield initial plan
- XXII. Final MEA transportation meeting March 21
- XXIII. MEA move date 4/1
- XXIV. Bay Meadows Park Hold Harmless Draft Koley Jessen

Subcommittee: Building and Grounds

Meeting Date & Time: January 20, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

Agenda:

- XXV. Continued work at MB to dry out/thaw out ground for lower level pour, City of Omaha requiring new sidewalk along the S and E perimeter of MB.
- XXVI. HVAC work continues at KW and RMS, control systems
- XXVII. Cooling tower demolition completed RMS, work continues in boiler room
- XXVIII. Lower gym unit now repaired and online.
- XXIX. Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- XXX. Meadows security camera bid opening 1/23
- XXXI. KW page turn meeting 1/23

Subcommittee: Building and Grounds

Meeting Date & Time: December 12, 2022

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XXXII. Building pad has been compacted and passed engineering standards for BA/SB fields
- XXXIII. Page turn meeting for WW
- XXXIV. Concrete poured at MB, 1/2 of slab for academic wing has been completed
- XXXV. Flooring slab for lower level to be poured week of 12/19
- XXXVI. WW walkthrough complete for doors and hardware
- XXXVII. Meadows staff toured WCC
- XXXVIII. Contacted moving company for Meadows move
- XXXIX. KW walkthrough w/ electrical engineer
- XL. Bid recommendation for Meadows classroom tech.

Subcommittee: Building and Grounds

Meeting Date & Time: November 11, 2022

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XLI. BA/SB field work is progressing, trailer and staging areas identified
- XLII. Security camera/door access meeting
- XLIII. Field trip for 1st graders
- XLIV. HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- XLV. KW foundation repair project
- XLVI. Meadows bids/moving process

Subcommittee: Building and Grounds

Meeting Date & Time: October 24, 2022 in person

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XLVII. BA/SB field project, preconstruction meeting, earthwork and demolition have started
- XLVIII. Meadows bids due and ready for presentation on 11/14
- XLIX. WCC visit, Food service, health inspector
 - L. KW Foundation Plan, to start 10/26
 - LI. WW Design plan
 - LII. ME flythrough.

Subcommittee: Building and Grounds

Meeting Date & Time: September 19, 2022 via zoom

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- LIII. MB project progress
- LIV. RMS/KW HVAC update
- LV. WCC visit
- LVI. KW Foundation Plan
- LVII. Meadows Design plan

Subcommittee: Building and Grounds

Meeting Date & Time: August 23, 2022 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Jay Irwin, Dr. Adler

Agenda:

- LVIII. BA/SB field update
 - A. Bid opening 8/30
- LIX. KW foundation update
- LX. RMS/KW HVAC update
- LXI. MB construction update
- LXII. ME plans

Subcommittee: Building and Grounds

Meeting Date & Time: Monday, July 22, 2022

Members Attending: Mary Roarty, Jason Buckingham

Agenda:

- LXIII. Mockingbird GMP numbers and budget
- LXIV. Update on Construction progress at MB, Geopiers due for install first week of August
- LXV. RMS/KW HVAC bids
- LXVI. Meadows Design and progress
- LXVII. RMS AC

Meeting Date & Time: Monday, Jun 20, 2022

Members Attending: Mary Roarty, Jay Irwin, Jason Buckingham

Agenda:

- LXVIII. Mockingbird floor plan design-review of finalized floor plan for MB
- LXIX. Mockingbird Exterior options-review of existing renderings and requests were made for additional options, which were placed on the BOE agenda for 6/27/22
- LXX. Camera and Security plans for MB-The camera and perimeter security plans were discussed and review, including placement and type of individual cameras.
- LXXI. Review of Phase II HVAC project for RMS/KW. Timeline was reviewed including information on the process for soliciting bids and the due dates. Currently July 7 is the close date for submitting bids.

Next Meeting Date & Time: TBD

Meeting began at 9:00AM and adjourned at 9:38 AM



Subcommittee: Teaching & Learning 2024-2025

7/22/24	10/28/24	2/24/2025			
8/26/24	11/25/24	3/24/2025			
9/23/24	1/27/2025				

March 24, 2025

- [Official NSCAS](#)
- Team/Dept Agendas
- Professional Learning Feedback

2/24/2025

In attendance: Liz, Sara, Anne

- Data Dashboard
 - [CKLA](#)
 - [Elementary](#)
 - [RMS](#)
 - RHS
 - [ELPA](#)
- [FastBridge](#)
- NSCAS - Unofficial/Embargoed
- Storyteller for next fall
 - Same one that came to MB (with a grant), Carolina
 - Liz will be sharing information with Sara
 - Second Saturday of Sept (week before)
 - 30 minutes

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



1/27/2025

In attendance: Katie, Liz, Anne, Sara, Missy, Ryan, Stacy

- Katie's concerns re: RHS Bullying
 - Westside: Discipline Policy shared with students, as does Ralston
 - Language is in the [student handbook at each level](#) and parents sign off on that
 - [Millards site](#)
 - [Ralston Board Policy](#)
 - Ryan suggested including a QR with bullying policy/resource next to Boys Town Skills
 - Missy - Counselor Corner
 - T&L - next staff newsletter
 - On Ramp reminder/tidbits
- **PL Feedback 2024-2025**
- Data Dashboard

11/25/2024

In attendance: Jason, Liz, Sam, Anne, Sara

- Math Pilot Update
 - Finishing HMH IntoMath at K-8; McGraw-Hill Reveal at 9-12
 - Savvas enVision K-12 starting in January
 - Mostly positive feedback from teachers
 - More challenging for students, understandably
- NSCAS results (Sara)
- [AQuESTT](#) (Sara)
- Family Life Education survey [responses](#)
 - <https://youtu.be/2XF0awGRTWs?si=8-bhtRveNJlm6MaL> Boys
 - **Always Changing and Growing Up- Girls Puberty Education**
 - **Always Changing and Growing Up- Co Ed Puberty Education**

10/28/2024

In attendance: JB, Liz, Anne, Sara and Samantha

- **Celebrations**
 - NE Early Literacy Workshop

Purpose

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Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



- Ralston Leadership Academy
- Oct. 15th PD Attendance - 44 absent (82% present)
 - KW - 100%
- [Nov 1st Professional Leadership Schedule](#)
- [AQuESTT Designations](#) (Embargoed until late November)
- [Strategic Plan Updates - T&L](#)
- Math Pilot Update
- Teacher Clarity

9/23/2024

In attendance: Liz, Sam, Anne, Sara, Buck

- Celebrations
 - [Storyteller Feedback](#)
 - Sept 3rd PD attendance - 32
 - Ed Tech Survey
 - [What's Next for Secondary Ed Tech in RPS? \(Responses\)](#)
 - [Elementary Ed Tech in RPS \(Responses\)](#)
- [Rule 10 Assurances](#)
- [Learning Community Grant](#)
- [Constitution Day, Sept 17th](#)
- November Conference registration

8/26/2024

In attendance: Liz, Anne, Missy, Sara, Samantha

- Celebrations
 - Students coming in with one year of CKLA under their belt
- [UNO Leadership Dinner](#)
- Resolution on School District Standards for Acceptance of Rejection of Option Enrollment Applications
- District Steering Committee

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



- [Schedule/Agenda](#)
- Sept 3rd PD
 - [Schedule](#)
- [Storyteller Schedule](#)
- Update on [T&L Strategic Plan Action Steps](#)

7/22/2024

In attendance: Liz, Samantha, Sara, Anne

Agenda:

- Storytelling videos
- Back to School Professional Learning Schedule
 - New Teachers - CKLA training at ESU6, July 31st
 - Curriculum Bootcamp
 - Mentors/Principals
- BOE attend the Kick Off on Aug 9th and Chamber Luncheon on the August 5th
- Math Pilot
 - K-12 math toolbox summer work
 - Standards and Instructional Shifts
 - Teachers designed an evaluation tool
 - Select two to bring back to pilot
 - Ideally pilot a full quarter=full unit
 - All schools are represented (except BL)
- Bridge Network update
 - Meeting with district leaders tomorrow
 - Focus: attendance and social protections
 - RPS, Millard, Westside Supts have been collaborating
 - Doc Adler is still very involved
 - Only two families being served from 68127
 - Millard - only 7 families served
 - Goal: Dedicated person at RMS

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



- Current location is at 28th & Harney.... Best way to serve our community?
 - Originally they thought they could use a LC third site but that is no longer the plan
- We are not going to walk away - we are committed to getting our money's worth
 - We still have 4 years on the contract

8/26

- September 3rd Professional Learning
- District Steering Committee
- CKLA Celebrations
- Strategic Plan Update
- Storyteller Update

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.

Finance and Human Resources Subcommittee Running Agenda

July	August	September	October
November	December	January	February
March	April	May	June

Date: Mar 10, 2025
Time: 5pm
Location: VMAC
Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredekamp
Agenda: <ul style="list-style-type: none"> ● HR Update <ul style="list-style-type: none"> ○ RHS Principal Interview Process and Update ○ Other openings ○ Staff non-renewal ● State Funding Estimate <ul style="list-style-type: none"> ○ Update on Net Option Numbers <ul style="list-style-type: none"> ■ Net Options Students increased to 458 students <ul style="list-style-type: none"> ● Original calculation number was 401 students ■ Increase of \$575,000 in State Aid ○ State Apportionment - \$1,224,103 <ul style="list-style-type: none"> ■ Last year: \$569,715.00 ○ Comparison for 24/25 ○ TEEOSA Components Chart ○ Explanation of Calculations ● Bond Update <ul style="list-style-type: none"> ○ Agenda tonight's meeting

Date: February 10, 2025
Time: 5pm
Location: VMAC

Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp

Agenda:

- HR Update
 - RHS Principal Interview Schedule
- State Funding Estimate
 - [Comparison to 24/25](#)
 - [TEEOSA Components Chart](#)
 - [Explanation of Calculations](#)
- Budget Authority
 - [Comparison to 24/25](#)
 - [School Budget Text](#) (exclusions start on page 4)
- Property Tax Authority
 - [Comparison to 24/25](#)
 - [Explanation of Calculation](#)
- Federal Funding
 - [Funding Summary](#)
- Bond Update
 - Agenda tonight's meeting

Date: November 11, 2024

Time: 5pm

Location: VMAC

Members Attending: Jason Buckingham, Aaron Bredenkamp, Mike Rupprecht, Robin Richards, Katie Krause

Agenda:

- Tax Levy & Budget Update
 - Levy set at 1.193251
- SPED FR
 - Last Year's (which is actually based on 2 years ago!)
 - Program Reimbursables - \$4,880,914 (\$3,958,567)
 - Transportation Reimbursables - \$617,843 (\$494,274)
 - This Year's
 - Program Reimbursables - \$5,675,772 (\$4,540,617)
 - Transportation Reimbursables - \$857,297 (\$685,837)
- Audit Update
 - [Draft Audit](#)
- [Cash Balance Update](#)
- Negotiations Update
 - Blair \$1,500 raise to \$40,700 base
- Restoring Ralston School Property to Native Grasses

- Mockingbird Meadows Nature Area
- HR Update
 - [Certified and classified openings](#)

Date: August 15, 2024

Time: 2pm

Location: Zoom

Members Attending: Jason Buckingham, Aaron Bredenkamp, Mike Rupprecht, Robin Richards, Katie Krause

Agenda:

- Special Building Fund
- Depreciation Fund
- Property Tax Authority
 - [LPS Presentation](#)
- [Proposed Levy](#)
- [“Pink Postcard” Hearing](#)
 - September 18, 2024
- Legislation
 - Update on Levy Impact
- HR Update
 - [Certified and classified openings](#)

Date: July 8, 2024

Time: 5pm

Location: VMAC

Members Attending: Jason Buckingham, Aaron Bredenkamp, Mike Rupprecht, Robin Richards, Katie Krause

Agenda:

- Bridge Program
- Update on 2024-2025 Budget
 - [Changes in Staff](#)
 - [Updated Income Disbursement](#)
 - [Updated Levy](#)
 - [Special Building Fund Projections](#)
- HR Update

- [Certified and classified openings](#)

Date:

Time:

Location: VMAC

Members Attending: Carrie Hough, Samantha Willey, Jason Buckingham, Aaron Bredenkamp

Agenda:

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March 14, 2025

Jason Buckingham, Superintendent - Ralston Public Schools
Board of Education – Ralston Public Schools
8545 Park Drive
Ralston, Ne. 68127

Dear Mr. Buckingham and Board of Education Members,

I am formally announcing my resignation as Health Services Supervisor with Ralston Public Schools, as I intend to retire, effective August 31, 2025, the end of my current contract

After much deliberation, and many tears, I have decided that it is time for my main priority to be my family. As I look forward to this new phase in my life, I reflect back with great fondness and satisfaction. It has been an honor to work alongside such talented and dedicated co-workers. I am especially proud of the Nursing Staff that I have had the pleasure of working with over the years. I have made many lifelong friendships, that will continue.

My career has been immensely fulfilling with a lot of challenges and successes along the way! I am grateful for the trust placed in me in this position. I wish everyone at Ralston Public Schools continued success.

Sincerely,



Cindy Kirkpatrick

Tiarra McGowan
20714 Locust Street
Gretna, NE 68028
tia.mcgowan@ralstonschools.org
402-416-9177

March 14, 2025

Dear Mr. Jason Buckingham and Mrs. Melissa Stolley,

I am writing to formally submit my resignation from my position as Itinerant Teacher of the Deaf and Hard of Hearing at Ralston Public Schools. I am requesting my resignation be effective July 31, 2025, in order to serve my year-around Birth to age Three students, as well as my extended school year students.

It has been a great privilege working for Ralston Public Schools for the past 14 years. I have gained knowledge and invaluable experience and will forever be grateful for my time with the district.

Sincerely,

A handwritten signature in black ink that reads "Tiarra McGowan". The signature is written in a cursive, flowing style.

Tiarra McGowan



Ralston
PUBLIC SCHOOLS

Mr. Jason Buckingham
Superintendent

Dr. Aaron Bredenkamp
Assistant Superintendent for Business

Dr. Anne Harley
Assistant Superintendent for Teaching & Learning

1-24-25

Dear Mr. Buckingham and Mr. Ferguson,

I am writing to formally resign from my position as an elementary teacher with Ralston Public Schools, effective at the conclusion of my current contract year. After careful consideration, I have accepted a teaching position for the upcoming school year, and I am excited to begin this new chapter in my professional career.

I want to take this opportunity to express my heartfelt gratitude for the valuable training and experiences I have gained while working with the Ralston district. The support I've received from my colleagues, administrators, and the community has played a pivotal role in my growth as an educator. I will forever appreciate the professional development and opportunities that Ralston Public Schools has provided me.

As I move forward, I am looking forward to new challenges and growth opportunities for both myself and my family. Please know that I am committed to ensuring a smooth transition during my remaining time with the district. If there is anything I can do to assist with the process, please do not hesitate to reach out.

Thank you again for the opportunity to serve within Ralston Public Schools. I will carry the memories and lessons learned here with me into the next phase of my career.

Sincerely,
Kait Erickson
Mockingbird - 1st Grade Teacher

March 14th, 2025

Dear Mr. Ferguson, Mr. Buckingham, and the Ralston Board of Education,

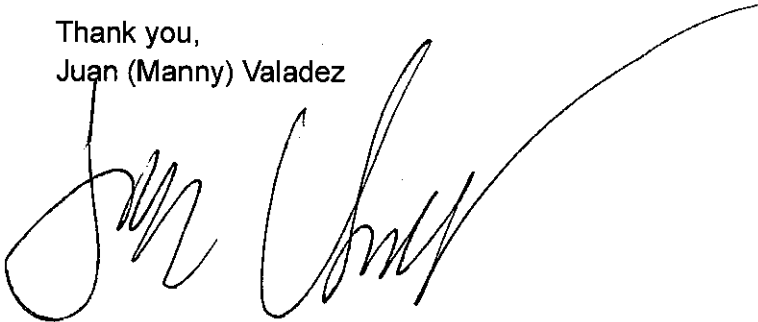
Please accept this letter as my formal resignation from my position as a 4th grade teacher at Mockingbird Elementary at the conclusion of the 2024-2025 school year and my obligation as a summer school teacher. After much consideration, I have decided to take a school librarian position in another district.

This is a bitter-sweet position as I truly feel that Ralston has been like a home away from home. I have met wonderful teachers, as both a student and a teacher at Mockingbird. I have made lifelong friends here and I am forever grateful for the lessons I have learned, the experience I have gained, and the people I have met.

I am committed to helping with as smooth of a transition as possible and will help in any way that I am able.

Working in Ralston has been an honor and while I am sad to be leaving, I know this is the correct path for myself. I am and always have been proud to be a Ram and a Roadrunner.

Thank you,
Juan (Manny) Valadez

A handwritten signature in black ink, appearing to read 'Juan Valadez', with a long, sweeping flourish extending to the right.

Monday, March 18, 2025

Dear Ralston Board of Education,

I am writing to inform you of my decision to resign from my position as a Health Science Teacher at the high school, effective at the end of the current school year. I appreciate the opportunities I have had while working at RHS, and I am grateful for the support and experiences provided during my tenure here. I am committed to ensuring a smooth transition and completing all necessary tasks before my departure.

If there is anything specific you would like me to focus on during the remainder of the school year, please let me know. I am dedicated to supporting my students and colleagues through this period.

Thank you again for the opportunity to be part of the Ralston community. I wish the school continued success in the future.

Sincerely,

A handwritten signature in cursive script that reads "Laura Prochaska". The signature is written in black ink and is positioned below the word "Sincerely,".

Laura Prochaska

Holly Tomaso

524 N 9th Street

Plattsmouth, NE 68048

hsimmons03@gmail.com

712-242-7859

03/06/2025

Human Resources Office

Ralston Schools

Seymour/Karen Western

8545 Park Drive

Ralston, NE 68127

Subject: Resignation from Special Education Resource Position – Effective End of School Year

Dear Ralston Public Schools,

I am writing to formally resign from my position as Special Education Teacher at Seymour Elementary and Karen Western Elementary, effective at the conclusion of the 2024-2025 academic year, with my final working day being May 23, 2025.

This decision was not made lightly, as I have truly valued my time working with the students, staff, and administration at both Seymour and Karen Western.. The relationships I have built and the experiences I have gained have been incredibly meaningful, and I deeply appreciate the opportunities for professional growth that this role has provided.

I am committed to ensuring a smooth transition for my students and colleagues.

Thank you for your support and leadership during my time with Seymour Elementary and Karen Western Elementary. I look forward to staying connected and wish the schools continued success.

Sincerely,

Holly M. Tomaso

20th March 2025

Jason Buckingham and Ryan Pivonka

8969 Park Drive
Ralston, NE
68127

Dear Mr. Buckingham and Dr. Pivonka:

It is with a heavy heart that I submit my letter of resignation. I have been proud to serve in this district for 20 years in several roles: teacher, counselor and administrator. I have seen a great deal of change and have led many initiatives and programs to ensure we move with those changes. I am proud of the work we have done and will leave knowing our work was done in the best interest of students.

I have 20 years of memories that I cherish, including the work we have done together for Blueprint Pathways, EL improvements, Latino Leadership Council, College for Parents, College/Career Fair, Teaming and master schedule improvements, RTI, PLT development, honors and dual enrollment expansion, and so many other programs created with one thing in mind: what's best for students. I hope some of our future leaders will continue this work. It's necessary.

This was a difficult decision, but I am excited for the future. It is time to experience new challenges. I have the opportunity to serve as a principal in another district. I hope nothing but the best for the students, the community and school and plan to finish strong in my final months at Ralston.

I would be remiss if I didn't thank Dr. Ryan Pivonka for always believing in me and my big ideas. I hope I have given a hand up to others in the same way, because that really is what we should all do for one another.

Sincerely


Stacy Athow

Ralston Public Schools Board of Education Regular Meeting

Monday, March 10, 2025

The Ralston Public Schools Board of Education met in open, public session on Monday, March 10, 2025. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advance notice by publication in *The Omaha Daily Record* and on the District's website, www.ralstonschools.org.

Call to Order

Board President, Mrs. Robin Richards, called the meeting to order at 6:00 pm.

Roll Call

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredenkamp, Dr. Anne Harley, Mr. Jim Frederick, and Mrs. Angie Murphy.

Consent Agenda

Consent agenda items include minutes from the February 24, 2025, meeting; February Financial Report, February bills in the amount of \$581,108.96 for the General Fund, and \$1,235,399.50 for the Special Building Fund. Prior to the meeting, Mrs. Robin Richards and Mrs. Liz Kumru reviewed the bills.

Resignation: Ms. Nicole Hunter (Elementary Art at KW & MB).

Recommend the following to be hired for the 2025-2026 school year:

- **Ashlynn Harris - MB 1st Grade.** Ashlynn graduated with her BA at UNO in December 2024. Currently, she is a student teacher at Springfield Elementary.
- **Shawntera Kennedy - RHS English.** BA & Masters from Black Hills State University. Currently, she is teaching Drama & English at Sturgis Brown High School in South Dakota.
- **Angela Bousquet - WW 6th Grade.** BA from Southwestern Oklahoma State University, will graduate with her Masters in December 2025 from Doane. Currently, she is a substitute teacher at Papillion.
- **Brady Timm - RHS Social Studies.** Brady will graduate with his BA from Doane in May 2025. Currently, he is a student teacher at Millard West.
- **Ruben Cano - Ralston High School Principal.** Ruben is currently the Interim Superintendent at Liberal, KS.
- **Andria Tidwell - WW 4th Grade.** BA from Eastern New Mexico University. Currently, she is teaching in Carlsbad.
- **Brandon Thoene - RMS STS/AG/IT.** Brandon worked at RHS Teaching IND. Tech from 2013-2022.
- **Gabriella Peitzmeier - Blum 6th Grade.** Gabriella will graduate with her BA from Dakota State University in May 2025. Currently, she is a student teacher at Madison Central Elementary in South Dakota.

Motion to approve consent agenda was made by Mrs. Elizabeth Kumru and seconded by Mrs. Katie Krause.

Mrs. Richards: Yes
Mrs. Hough: Yes
Ms. Roarty: Yes
Mrs. Kumru: Yes
Mrs. Krause: Yes
Mrs. Willey: Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Multiple members of the Board expressed how they liked the following items from the District Communication department: the billboard currently on display at 60th & L St., the RPS 2024 Annual Report, and the look of the new District website.

Mrs. Kumru congratulated the Ralston High School Valedictorians, attended the Legislative Committee meeting, attended the Ralston High School Theatre production of "The Good Doctor" with Mrs. Carrie Hough, and judged the Kids Can Cook competition.

Ms. Roarty's company, along with the University of Nebraska at Omaha, hosted Code Crush. She thanked Mrs. Redemske for her continued support of this program. There were 30 students from Iowa and Nebraska enrolled in the spring session, with three students from Ralston Middle School.

Mrs. Krause had missed the last Board of Education meeting as she was in Washington DC participating in some advocacy work for her job with the University of Nebraska Extension Office. She attended the Kids Can Cook competition and the Donuts for Breakfast event at Seymour Elementary. She stated both events were an enormous success. Mrs. Krause couldn't do the Seymour First Grade Career Fair this year but did come back to visit Seymour students about her job and brought with her some cockroaches, rabbits, & rats. She would like to work to garner some interest in starting a 4H club in Ralston.

Mrs. Hough judged the Kids Can Cook competition, helping with the elementary-age students, took a tour of the new Lil' Ram's area at the high school and one of the finished high school classrooms, and saw the RHS Theatre production of "The Good Doctor" with Mrs. Liz Kumru. She thought the play was well done.

Mrs. Willey talked about the RPS 2024 Annual Report, as the document has stirred conversation amongst community members. She had some conversations over the weekend with neighbors, answering some questions and listening to some wonderful things the community had to say about the district. Mrs. Willey also stated the RHS Post-Prom is coming up, and she will send out contact information to the board if they would like to offer their support to the event.

Mrs. Richards met with Mrs. Kumru and Mr. Buckingham to talk through how they set up the Board meeting agenda. She sat down with Blain and Jason to review the data from the Gallup Strengths Board Retreat and said that they will bring that information to everyone at the next retreat in April. She also attended the Legislative Committee meeting.

District Financial Report

Dr. Aaron Bredenkamp provided an overview of the District Financial Report. He addressed questions from the Board.

Government Relations Update

Mr. Buckingham updated the Board regarding legislative issues.

NASB Update

Mrs. Liz Kumru shared the upcoming workshops:

- Finance Workshop in Crete on March 11th.
- Open Meeting Law Conference on April 1st
- National Meeting in Atlanta April 4th – 6th

Update from the Communications Department

Mr. Jim Frederick updated the Board on recent developments in communications.

- Updated items taken on teacher recruiting fairs
- January 27th, new District website was launched
 - Working out the kinks
 - Continue to work on individual school sites
- Along with Dr. Bredenkamp, assisted in some introductory visits for school branding opportunities at RMS, Seymour & Mockingbird. Helped implement some design installation at Blumfield, Karen Western, & Wildewood.
- Assisted with the survey for the new RHS principal search.
- Had a great story on a science activity done at the RHS in the Omaha World Herald
- Continue planning for the first-grade vehicle day on April 24th.
- Continue planning for the Auto Show on May 4th
- Blumfield reached out as they would like to plan a culture fair at the end of the school year.
- Initial planning for RPS staff appreciation week is coming up in May.
- Communication survey is coming at the end of March.
- Staff Intercom pilot program is going well at the RMS and WW.
- Initial steps for the Distinguished Alumni Program
- Annual Report

Foundation Updates:

- Foundation scholarship applications are all in

- Numbers are up from last year.
- Have a few more new scholarships available this year.
- Heart of Learning will take place at Liberty First Arena on April 30th.
- Teacher grant applications will be going out and in the fall the Foundation will award over \$10,000.00 .

Mrs. Richards informed the Board that it has been decided that instead of doing the Student Enrollment update at both meetings each month, Dr. Anne Harley will now report the Enrollment Update one meeting and the next meeting will be a Communications update.

District Human Resources Update

Mr. Buckingham provided an update on the status of recruitment and retention across all employee groups.

School Based Mental Health Program

Mrs. Jenn Pollock, our new Director of Student Services presented on the School Based Mental Health Program grant and the opportunities available for our students at MB, RHS, RMS, BL, and KW. She provided an overview of the grant and how the program is currently going in Cass and Washington Counties. Mrs. Pollock then discussed on the program will be run in Ralston Public Schools and the implementation timeline.

Committee on American Civics – Public Testimony Opportunity

Dr. Anne Harley provided a detailed update on programming within the American Civics Program in Ralston Public Schools. The public was invited to provide testimony on topics that align with American Civics.

Additional Board Action Item

Seymour Roof Repair Bid

Ms. Mary Roarty motioned to approve the bid from White Castle Roofing LLC in the amount of \$196,160 for the roof reconditioning at Seymour Elementary. The motion was seconded by Mrs. Elizabeth Kumru .

Mrs. Hough:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes
Mrs. Willey:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes

Adjournment

The Board voted to adjourn the meeting at 7:35 pm with a motion made by Mrs. Elizabeth Kumru and a second by Mrs. Katie Krause.

Ms. Roarty:	Yes
-------------	-----

Mrs. Krause: Yes
Mrs. Richards: Yes
Mrs. Kumru: Yes
Mrs. Willey: Yes
Mrs. Hough: Yes

The next regular meeting is scheduled for March 24, 2025, at 6:00 pm.

Mrs. Robin Richards, President

Mrs. Samantha Willey, Secretary

2025 Legislative Session*

January

Sun	Mon	Tues	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 DAY 8	18
19	20 HOLIDAY	21 DAY 9	22 DAY 10	23 DAY 11	24 DAY 12	25
26	27 DAY 13	28 DAY 14	29 DAY 15	30 DAY 16	31 DAY 17	

February

Sun	Mon	Tues	Wed	Thur	Fri	Sat
						1
2	3 DAY 18	4 DAY 19	5 DAY 20	6 DAY 21	7 DAY 22	8
9	10 DAY 23	11 DAY 24	12 DAY 25	13 DAY 26	14 RECESS	15
16	17 HOLIDAY	18 DAY 27	19 DAY 28	20 DAY 29	21 DAY 30	22
23	24 DAY 31	25 DAY 32	26 DAY 33	27 DAY 34	28 DAY 35	

March

Sun	Mon	Tues	Wed	Thur	Fri	Sat
						1
2	3 DAY 36	4 DAY 37	5 DAY 38	6 DAY 39	7 RECESS	8
9	10 DAY 40	11 DAY 41	12 DAY 42	13 DAY 43	14 DAY 44	15
16	17 DAY 45	18 DAY 46	19 DAY 47	20 DAY 48	21 RECESS	22
23	24 RECESS	25 DAY 49	26 DAY 50	27 DAY 51	28 DAY 52	29
30	31 DAY 53					

April

Sun	Mon	Tues	Wed	Thur	Fri	Sat
		1 DAY 54	2 DAY 55	3 DAY 56	4 RECESS	5
6	7 RECESS	8 DAY 57	9 DAY 58	10 DAY 59	11 DAY 60	12
13	14 DAY 61	15 DAY 62	16 DAY 63	17 DAY 64	18 RECESS	19
20	21 RECESS	22 DAY 65	23 DAY 66	24 DAY 67	25 DAY 68**	26
27	28 DAY 69	29 DAY 70	30 DAY 71			

May

Sun	Mon	Tues	Wed	Thur	Fri	Sat
				1 DAY 72	2 RECESS	3
4	5 RECESS	6 DAY 73	7 DAY 74	8 DAY 75	9 DAY 76	10
11	12 DAY 77	13 DAY 78	14 DAY 79	15 DAY 80	16 RECESS	17
18	19 DAY 81	20 DAY 82	21 DAY 83	22 DAY 84	23 RECESS	24
25	26 HOLIDAY	27 DAY 85	28 DAY 86	29 DAY 87	30 DAY 88	31

June

Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2 DAY 89	3 RECESS	4 RECESS	5 RECESS	6 RECESS	7
8	9 DAY 90	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Legislative Recess Days

February 14
 March 7, 21, 24
 April 4, 7, 18, 21
 May 2, 5, 16, 23
 June 3, 4, 5, 6

Federal & State Holidays

January 20 – Martin Luther King Jr. Day
 February 17 – Presidents' Day
 April 25 – Arbor Day**
 May 26 – Memorial Day

* The Speaker reserves the right to revise the session calendar.

** The Legislature will be in session on Friday, April 25, the Arbor Day Holiday. Any legislative employees who work that day will receive compensatory time for hours worked on the holiday.



Board of Education Legislative Goals 2024/2025

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, **Equity** and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- **Support legislation that fairly and equitably funds each public school district based on need.**
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska, **including but not limited to the repeal of sales tax exemptions.**
- **Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.**
- **Oppose tax cuts that endanger any part of the State's revenue stream.**
- **Monitor any legislation that adjusts property valuation.**
- **Continue to support and enhance Learning Community Programs that serve students living in poverty and/or diverse student populations in Ralston and within the Metro Area.**
- **Support legislation to increase funding for early childhood programs.**
- **Encourage further adjustments to the needs formula within TEEOSA specifically for students who are of Limited English Proficiency and/or students living in poverty.**
- **Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.**
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- **Oppose any legislation that advances charter schools, reduces the tax base for the purpose of funding private schools, or voucher systems that reduce funding and opportunities for public schools.**
- **Support school choice through the protection of net option funding.**



- **Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community**
- **Support legislative efforts that promote or fund recruitment and/or retention programs for staff in public schools**
- **Support legislative efforts to promote and maintain the safety and security of our students and staff.**

2025

Advocacy Handbook

For the 2025 Legislative Session

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2025 AND A GUIDE FOR EFFECTIVE ADVOCACY
AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2024



The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

Leadership

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Vision

Engagement

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2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

TABLE OF CONTENTS

Welcome - Your Role, Advocacy & Engagement	Pages 2-3
Your 2025-26 State Senators	Pages 4-5
Your 2025 NASB Legislation Committee	Page 6
NASB Positions: What Does This Represent?	Page 7
Your NASB Standing Positions	Pages 8-14

WHAT CAN NASB DO FOR YOU?

We can assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

Interested in becoming more engaged in the legislative process? Whether it is from home, or in Lincoln, scan here to let us help you share your story, and advocate for public education in Nebraska as bills, topics, and issues arise.



YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBonline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBonline.org

John Spatz - Executive Director - jspatz@NASBonline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBonline.org

Bookmark the NASB Government Relations and Bills pages

<https://members.nasbonline.org/government-relations>

<https://nasb.envisiams.com/legislative-bills>

NASB X/Twitter: www.x.com/NASBonline

NASB Facebook: www.facebook.com/NASBonline

NASB Videos: "NASB Home - News & Resources - Videos"

Hashtag: [#liveNASB](https://twitter.com/hashtag/liveNASB)

Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators





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109TH LEGISLATURE, 1ST SESSION

WHAT IS YOUR ROLE?

Over the past few years, the Legislature has increasingly inserted itself into both the boardroom and the classroom. Decisions that have traditionally been left to local boards or the State Board of Education have been centralized at the State Capitol. In addition, the past years have seen an increase in efforts to divide public K-12 education and foster distrust between local boards and their constituents. There are things you can do:

- **Advocate for Local Control:** Talk to lawmakers about impactful decisions and how important it is that decisions remain local. Continue advocating for local control over local decisions. Let us help you!
- **Build Trust:** Share your decisions with your constituents. Celebrate your successes! Show lawmakers and constituents your commitment to transparency. Use your meetings to educate your public on the decisions you are making.
- **Share Your Story:** No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you!

DID YOU KNOW: 79% of Nebraska's 1,700 locally elected school board members serve at or within 100 miles of where they graduated ... with 51% serving IN the district they graduated from. As a school board member and community leader, you are in an excellent position to educate and influence the legislative process and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as part of each meeting and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session. Bookmark and frequent NASB's Government Relations page for updates, information and Calls To Action, as well as social media, videos, our bills page, and more which summarizes all pertinent items related to public education in Nebraska.

Bookmark and frequent NASB's Government Relations page for updates and information. Be sure to utilize NASB's Legislative Notes, videos, bills page, and more which summarizes all pertinent items related to public education in Nebraska.

2025 LEGISLATIVE CALENDAR

109th Legislature,
1st Session

1st Day of the 2025 Session
Wednesday, January 8, 2025

Day 10 ... Final day to introduce
bills - January 23

NASB Legislation Committee
Meeting - January 26

Legislative Issues Conference
January 26-27 - Lincoln

Federal Advocacy Fly-In
March 16-19 - Washington, DC

90th & Final Day of the
Legislative Session - June 18

Legislative Proposals for 2026
are due by July 1
<https://members.nasbonline.org/government-relations/legislative-proposals>

NASB Legislation Committee
Meeting - Summer 2025

NASB Legislation Committee
Meeting - November 19

NASB Delegate Assembly
November 21 - Omaha

All Dates Subject to Change

SHARE YOUR STORY

Be a Community Leader ... Be the expert on education in YOUR community!

As an elected official, trust was put in you to make decisions based on the needs of your students, community and the taxpayer. NASB can provide you with data that can help you tell your story, by providing you with data on your students, achievement, your budget, even your facilities. Let us assist you in telling your story!

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109TH LEGISLATURE, 1ST SESSION



Sen. Bob Hallstrom
District 1 - Syracuse



Sen. Robert Clements
District 2 - Elmwood



Sen. Victor Rountree
District 3 - Bellevue



Sen. Brad von Gillern
District 4 - Elkhorn



Sen. Margo Juarez
District 5 - Omaha



Sen. Machaela Cavanaugh
District 6 - Omaha



Sen. Dunixi Guereca
District 7 - Omaha



Sen. Megan Hunt
District 8 - Omaha



Sen. John Cavanaugh
District 9 - Omaha



Sen. Wendy DeBoer
District 10 - Omaha



Sen. Terrell McKinney
District 11 - Omaha



Sen. Merv Riepe
District 12 - Ralston



Sen. Ashlei Spivey
District 13 - Omaha



Sen. John Arch
District 14 - Papillion



Sen. Dave Wordekemper
District 15 - Fremont



Sen. Ben Hansen
District 16 - Blair



Sen. Glen Meyer
District 17 - Pender



Sen. Christy Armendariz
District 18 - Omaha



Sen. Robert Dover
District 19 - Norfolk



Sen. John Fredrickson
District 20 - Omaha



Beau Ballard
District 21 - Lincoln



Sen. Mike Moser
District 22 - Columbus



Sen. Jared Storm
District 23 - David City



Sen. Jana Hughes
District 24 - Seward



Sen. Carolyn Bosn
District 25 - Lincoln

YOUR 2025-26 STATE SENATORS

2025

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109TH LEGISLATURE, 1ST SESSION



Sen. George Dungan
District 26 - Lincoln



Sen. Jason Prokop
District 27 - Lincoln



Sen. Jane Raybould
District 28 - Lincoln



Sen. Eliot Bostar
District 29 - Lincoln



Sen. Myron Dorn
District 30 - Adams



Sen. Kathleen Kauth
District 31 - Omaha



Sen. Tom Brandt
District 32 - Plymouth



Sen. Dan Lonowski
District 33 - Hastings



Sen. Loren Lippincott
District 34 - Central City



Sen. Dan Quick
District 35 - Grand Island



Sen. Rick Holdcroft
District 36 - Bellevue



Sen. Stan Clouse
District 37 - Kearney



Sen. Dave Murman
District 38 - Glenvil



Sen. Tony Sorrentino
District 39 - Elkhorn



Sen. Barry DeKay
District 40 - Niobrara



Sen. Dan McKeon
District 41 - Amherst



Sen. Mike Jacobson
District 42 - North Platte



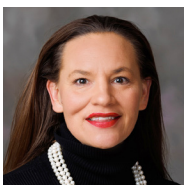
Sen. Tanya Storer
District 43 - Whitman



Sen. Teresa Ibach
District 44 - Sumner



Sen. Rita Sanders
District 45 - Bellevue



Sen. Danielle Conrad
District 46 - Lincoln



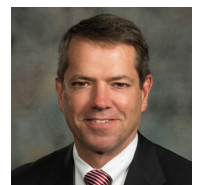
Sen. Paul Strommen
District 47 - Sidney



Sen. Brian Hardin
District 48 - Gering



Sen. Bob Andersen
District 49 - Omaha




Gov. Jim Pillen

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109TH LEGISLATURE, 1ST SESSION

 Committee Chair Ed Swotek Malcolm	 NASB President Stacy Jolley Millard	 NASB Secretary / Member 7 Suzanne Sapp Ashland-Greenwood	 Member 1 Shavonna Holman Omaha	 Member 2 Jane Erdenberger Omaha
 Member 3 Lanny Boswell Lincoln	 Member 4 Kathy Danek Lincoln	 Member 5 TBD	 Member 6 Beth Morrisette Westside	 Member 8 Amanda McGill Johnson Millard
 Member 9 Drew Blessing Kearney	 Member 10 Marla Grier South Sioux City	 Member 11 Doug Keener Mitchell	 Member 12 Gary Kubicek Norris	 Member 13 Steve Blocher West Point
 Member 14 Erick Lee Arapahoe-Holbrook	 Member 15 Brian Quackenbush Tri County	 Member 16 Mary Yilk ESU 9	 Appointed Member Lisa Albers Grand Island	 Appointed Member Patti Gubbels Norfolk
 Appointed Member Mike Palmer Sidney	 Appointed Member Jason Richters Centennial	 Appointed Member Dan Scheer St. Paul	 Appointed Member Jeremy Shuey Plattsmouth	

Term Ends 2025 for Appointed Members

Term Ends 2026 For Odd # Members

Term Ends 2028 For Even # Members





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ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

WHAT DOES THIS REPRESENT?

The narrative you read inside the pages of this book represents a set of belief statements which direct NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol and the State Board of Education, as well as with our representatives in Washington, D.C.

While this work characterizes an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Legislative bills are a blend of several ideas (or perhaps a promising idea and a substantial price tag). NASB determines its stance on a bill with the Legislation Committee who offers guidance taking into consideration the technical and political aspects of a bill needed to navigate the turbulent amendment process.



109TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 16, 2024
 ... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 17, 2024
 ... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 22, 2024

Standing positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

CONDITIONS OF CHILDREN

CURRICULUM & INSTRUCTION

FUNDING & FINANCE

GOVERNANCE & STRUCTURE

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

STATE POLICY

S-6 — Parent Involvement - NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — Policy - NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — Use of Accountability Data for School Improvement - NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — Board Development - NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — Board Recognition - NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — Business and Education Partnerships - NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation.(1995)

S-4 — Collaborative Services to Youth - NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — Leadership Team - NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

CONDITIONS OF CHILDREN

S-9 — Abuse of Alcohol, Tobacco, & Other Drugs - NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — At-Risk Students and the Achievement Gap - NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)



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S-11 — Cooperation with HHS - NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child's educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — Early Childhood Education - NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — Enrollment Option; Homebound Students - NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — Enrollment Option Limitation - NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — Liability for Medication Administration - NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — Mental & Behavioral Health - NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska. (2018)

S-17 — Nutrition Education/Student Wellness - NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-18 — Safe School Environment - NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-19 — Statewide Poverty/Trauma Funding - NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-20 — Student Discipline - NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-21 — Access to Equal Education Opportunities - NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-22 — Achievement Test Score Use - NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-23 — Assessment of Student Learning - NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

S-24 — Cultural Diversity - NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-25 — Curriculum Adoption - NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-26 — Library/Media Content - NASB supports that school district library/media content is a local decision. (2022)

S-27 — Responding to Special Education Costs - NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-28 — Student Expression - NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-29 — Support of Early Childhood Programs in the Community - NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans. (2018)

S-30 — Technology - NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)



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109TH LEGISLATURE, 1ST SESSION

FUNDING & FINANCE

S-31 — Accounting of Funds - NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-32 — Budget Lid: Growth Factor - NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-33 — Compensation for Statewide Standards & Assessments - NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-34 — Elimination of Budget Reserve Limits - NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-35 — Elimination of Expenditure Limitation - NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-36 — ESU Core Services Funding - NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-37 — Expand use of Qualified Capital Purpose Undertaking Fund - NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security. (2015)

S-38 — Financing Capital Improvements - NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-39 — Fiscal Policy - NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support

among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-40 — For-Profit Entities Operating in Tax-Exempt Zones - NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-41 — Funding of Mandated Programs - NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-42 — Funding: School District Infrastructure, Site Purchases and Building Operating Expenses - NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-43 — General Fund Reserve Limit Exception - NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-44 — Including Gifts, Donations, or Foundation Funds as Receivables - NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-45 — K-12 School Trust Land and Permanent School Fund - NASB opposes any action that would reduce the assets, or the value thereof, of the school land trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010, 2024)

S-46 — Legislation Implementation - NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-47 — Legislative Review of Statutory Deadlines - NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-48 — Lower Local Effort Rate - NASB supports lowering the Local Effort Rate and valuations in TEEOSA which would increase equalization aid. (2024)



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S-49 — Property Tax Reform/Relief - Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-50 — Reset the Revenue Lid - NASB supports legislation requiring the Nebraska Department of Education to recalculate the revenue lid to add the amount of the special education reimbursement, or alternatively, to not include the special education reimbursement in the revenue restricted by the lid. (2024)

S-51 — Revenue Reductions for School Districts Affected by Property Valuation Losses - NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-52 — School District Options in Dealing with Large, Unanticipated Revenues - NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-53 — School and ESU Funding Must Be Predictable and Sustainable - Notwithstanding any current standing position or resolution, the NASB would consider the support of a school/ESU funding proposal only if it could be demonstrated to be predictable, sustainable, and it does not encroach on local control as defined by the locally elected school board or ESU members. (2024)

S-54 — Special Building Fund Tax Levy Exclusion - NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-55 — State Funding System - NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature’s commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-56 — Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid - NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-57 — Vouchers and Tax Credits - NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-58 — Accountability - NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-59 — Allied Schools - NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-60 — Amend Open Meetings Act for Evaluations - NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-61 — Authority of School Boards - NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)



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S-62 — Charter Schools - NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-63 — Duties of Schools - NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-64 — E-meetings - Fully-Implemented or Partial Allowable Attendance - NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-65 — Educational Service Unit Governance - NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-66 — Educational Service Unit Reorganization - NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-67 — Interactive Remote Communication Technology (Televideo) - NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-68 — Local Control and the Possession of Firearms on School Grounds - NASB supports the rights of local school boards to determine the appropriateness, guidelines, and ability for the possession of firearms by non-law enforcement personnel on school grounds or at school related activities. (2023)

S-69 — Organization - NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-70 — Personal Liability - NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-71 — Publication of Minutes, Receipts, & Expenditures - NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-72 — Restriction of Resources and Board Responsibilities - NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-73 — School Activities - NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-74 — School Calendars - NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

S-75 — Updating notice requirements - NASB supports updating notice requirements for all school board meetings that recognizes available technology. (2022)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-76 — Activity Assignments - NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-77 — Compensation - NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-78 — Criminal Background Checks - NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-79 — Employee Bonuses and Incentives - NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)



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109TH LEGISLATURE, 1ST SESSION

S-80 — Employee Support - NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-81 — Medical Insurance - NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-82 — Recognition - NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-83 — Retirement - NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-84 — Scope of Bargaining - NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-85 — Staff Development and Evaluation - NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-86 — Advisory Groups - NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-87 — Choice and Affiliation - NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-88 — Constitutional Rights & Responsibilities - NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-89 — Corporate Sponsorships in Schools - NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-90 — Educational Service Units - NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-91 — Guiding the P-16 Effort: 21st Century Skills - NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- Offers all students a rigorous developmentally-appropriate curriculum designed to opportunities and choice, regardless of the post-secondary path they choose;
- Engages the assets of the full community;
- Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- Closes the achievement gap by focusing on quality teaching and learning opportunities;
- Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

S-92 — Independent School Districts - NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)



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109TH LEGISLATURE, 1ST SESSION

S-93 — Local Control for Public PK-12 Schools - NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state’s varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-94 — Local District Advocacy - NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-95 — NDE Authority - NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-96 — Nonpublic Schools Standards - NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-97 — Policy Leadership & Vision on the Future of Nebraska’s PK-12 Schools - NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

S-98 — Voting Higher Than a Simple Majority - The NASB firmly opposes any legislation that mandates a voting threshold higher than a simple majority for passing any issue presented to voters by a school district or ESU. We believe that requiring anything more than a majority vote undermines the democratic process and places undue barriers on the ability of school districts or ESUs to address critical needs and make decisions that reflect the will of the community. (2024)

- S-1 Board Development
- S-2 Board Recognition
- S-3 Business and Education Partnerships
- S-4 Collaborative Services to Youth
- S-5 Leadership Team
- S-6 Parent Involvement
- S-7 Policy
- S-8 Use of Accountability Data for School Improvement
- S-9 Abuse of Alcohol, Tobacco, & Other Drugs
- S-10 At-Risk Students and the Achievement Gap
- S-11 Cooperation with HHS
- S-12 Early Childhood Education
- S-13 Enrollment Option; Homebound Students
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- S-17 Nutrition Education/Student Wellness
- S-18 Safe School Environment
- S-19 Statewide Poverty/Trauma Funding
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- S-21 Access to Equal Education Opportunities
- S-22 Achievement Test Score Use
- S-23 Assessment of Student Learning
- S-24 Cultural Diversity
- S-25 Curriculum Adoption
- S-26 Library/Media Content
- S-27 Responding to Special Education Costs
- S-28 Student Expression
- S-29 Support of Early Childhood in the Community
- S-30 Technology
- S-31 Accounting of Funds
- S-32 Budget Lid: Growth Factor
- S-33 Compensation for Statewide Assessments
- S-34 Elimination of Budget Reserve Limits
- S-35 Elimination of Expenditure Limitation
- S-36 ESU Core Services Funding
- S-37 Expand use of QCPUF
- S-38 Financing Capital Improvements
- S-39 Fiscal Policy
- S-40 For-Profit Entities Operating in Tax-Exempt Zones
- S-41 Funding of Mandated Programs
- S-42 Funding: Infrastructure, Site Purchases & Operating
- S-43 General Fund Reserve Limit Exception
- S-44 Gifts, Donations, or Foundation \$\$\$ as Receivables
- S-45 K-12 School Trust Land and Permanent Fund
- S-46 Legislation Implementation
- S-47 Legislative Review of Statutory Deadlines
- S-48 Lower Local Effort Rate
- S-49 Property Tax Reform/Relief
- S-50 Reset the Revenue Lid
- S-51 Revenue Reductions from Valuation Losses
- S-52 Districts Dealing with Unanticipated Revenues
- S-53 Funding Must Be Predictable and Sustainable
- S-54 Special Building Fund Tax Levy Exclusion
- S-55 State Funding System
- S-56 Uniform Valuation Calculation for State Aid
- S-57 Vouchers and Tax Credits
- S-58 Accountability
- S-59 Allied Schools
- S-60 Amend Open Meetings Act for Evaluations
- S-61 Authority of School Boards
- S-62 Charter Schools
- S-63 Duties of Schools
- S-64 E-meetings
- S-65 Educational Service Unit Governance
- S-66 Educational Service Unit Reorganization
- S-67 Interactive Remote Communication Technology
- S-68 Possession of Firearms on School Grounds
- S-69 Organization
- S-70 Personal Liability
- S-71 Publication of Minutes, Receipts, & Expenditures
- S-72 Restriction of Resources & Board Responsibilities
- S-73 School Activities
- S-74 School Calendars
- S-75 Updating notice requirements
- S-76 Activity Assignments
- S-77 Compensation
- S-78 Criminal Background Checks
- S-79 Employee Bonuses and Incentives
- S-80 Employee Support
- S-81 Medical Insurance
- S-82 Recognition
- S-83 Retirement
- S-84 Scope of Bargaining
- S-85 Staff Development and Evaluation
- S-86 Advisory Groups
- S-87 Choice and Affiliation
- S-88 Constitutional Rights & Responsibilities
- S-89 Corporate Sponsorships in Schools
- S-90 Educational Service Units
- S-91 Guiding the P-16 Effort: 21st Century Skills
- S-92 Independent School Districts
- S-93 Local Control for Public PK-12 Schools
- S-94 Local District Advocacy
- S-95 NDE Authority
- S-96 Nonpublic Schools Standards
- S-97 Policy Leadership & Vision on the Future of PK-12
- S-98 Voting Higher Than a Simple Majority

2025 LEGISLATIVE COMMITTEES

Committee on Committees Report Standing Committees

Updated 1/10/2025

Agriculture (8)

Rm. 2102 – Tuesday

DeKay (C), (VC), Hansen, Holdcroft, Ibach, Kauth, McKeon, Raybould, Storm

Appropriations (9)

Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday

Clements (C), (VC), Armendariz, Cavanaugh, M., Dorn, Dover, Lippincott, Prokop, Spivey, Strommen

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Jacobson (C), (VC), Bostar, Dungan, Hallstrom, Hardin, Riepe, von Gillern, Wordekemper

Business and Labor (7)

Rm. 2102 – Monday

Kauth (C), (VC), Hansen, Ibach, McKeon, McKinney, Raybould, Sorrentino

Education (8)

Rm. 1525 – Monday & Tuesday

Murman (C), (VC), Conrad, Hughes, Hunt, Juarez, Lonowski, Meyer, Sanders

General Affairs (8)

Rm. 1023 – Monday

Holdcroft (C), (VC), Andersen, Cavanaugh, J., Clouse, DeKay, Quick, Rountree, Storm

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Sanders (C), (VC), Andersen, Cavanaugh, J., Guereca, Hunt, Lonowski, McKeon, Wordekemper

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Hardin (C), (VC), Ballard, Fredrickson, Hansen, Meyer, Quick, Riepe

Judiciary (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bosn (C), (VC), DeBoer, Hallstrom, Holdcroft, McKinney, Rountree, Storer, Storm

Natural Resources (8)

Rm. 1023 – Wednesday, Thursday, & Friday

Brandt (C), (VC), Clouse, Conrad, DeKay, Hughes, Juarez, Moser, Raybould

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

Ballard (C), (VC), Clements, Conrad, Hardin, Jaurez, Sorrentino

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

von Gillern (C), (VC), Bostar, Dungan, Ibach, Jacobson, Kauth, Murman, Sorrentino

Transportation and Telecommunications (8)

Rm. 1510 – Monday & Tuesday

Moser (C), (VC), Ballard, Bosn, Brandt, DeBoer, Fredrickson, Guereca, Storer

Urban Affairs (7)

Rm. 1023 – Tuesday

McKinney (C), (VC), Andersen, Cavanaugh, J., Clouse, Quick, Rountree, Sorrentino

Select Committees

Committee on Committees (13)

Armendariz (C)

District 1:

Bosn

Bostar

Moser

Sanders

District 2:

Cavanaugh, J.

Fredrickson

Hunt

Spivey

District 3:

Brandt

Ibach

Jacobson

Murman

Enrollment and Review (1)

Guereca (C)

Reference (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Rules (6)

Lippincott (C), (VC), Bostar, DeBoer, Hansen, Ibach, Arch (ex officio)

Special Committees

Building Maintenance (6)

(C), (VC), Clements

Education Commission of the States (3)

Executive Board of the Legislative Council (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Justice Reinvestment Oversight (5)

(C),

Legislative Performance Audit (7)

(C), (VC), Arch, Clements, Hansen

Midwestern Higher Education Compact (2)

Planning Committee (9)

(C), (VC), Arch, Clements, Hansen

State-Tribal Relations Committee (7)

(C), (VC),

Statewide Tourism and Recreation Water Access and Resource Sustainability (STAR WARS) (11)

Arch (C),

Bond Planning/Update Agenda

March 24, 2025

- RHS
 - North part of parking lot is demoed and forming work is beginning for new parking lot
 - Work has progressed in the classrooms, all B-wing classrooms are painted, have new lights, technology and flooring. Hallway lights are nearly complete
 - All upper A-wing classrooms and ¼ of lower A-wing classrooms are painted, have new lights, technology and flooring. Hallway lights are nearly complete
 - Drywall work has begun on the new daycare facility. Ceiling work to happen after HVAC work has been completed.
 - Coordinating plan for back driveway replacement, possibly over spring break.
- RMS
 - Work on fireproofing the corridors is ongoing
 - Scheduling this summer's concrete and low voltage work is beginning to ramp up.
- KW, SY, WW, BL
 - Contract has been secured and pre-construction meeting has been held. Work may begin on the outside of the buildings as early as mid-April, mostly paint preparation at each of the 4 sites. SY will be a priority as roofing will take place this summer.

February 13, 2025

- BL
 - Access hatch to be installed, touch up paint
- RHS
 - Parking lot (north 1/3 spring break 2025, mobilize March 10)
 - Basketball hoops \$85,000 bid
 - Current bond fund status \$32,142,602 as of 12/31/24
 - 12 classrooms have had paint and flooring work completed, technology is installed in six of the classrooms, whiteboards and bulletin boards to be completed this week in all 12 rooms
 - Lighting to be installed when it arrives onsite
 - Daycare has been demoed, underground plumbing in installed and backfilled, Faculty Lounge has been renovated. Framing is complete, VAV boxes are being installed for the different daycare rooms, temporary exterior door has been installed.
- KW, BL, WW and SY Phase II project awarded, dates TBD

- Exterior Paint at KW, patching of cracked facade
- Replacement of window seats/window shades KW
- Painting roof and window boxes BL
- Install wall padding in recovery rooms BL
- Painting of window boxes WW
- Painting and patching of sawtooth roof SY
- SY roofing project bids have been returned, renovation of roof summer 2025
- RMS Summer 2025
 - Low voltage work to include cameras, voice amplification, new alarms
 - Replacement of upper parking lot and sidewalks
 - Exterior paint courtyard
 - Lights and ceiling work upper gym (spring break 2025)

November 11, 2024

- BL, SY, WW, ME punch list items have been completed on non-school days, currently all buildings are functional, though some minor alterations are still being addressed.
- KW
 - Developing final project list for summer work, projects to include:
 - Blinds, some window seat replacement, exterior painting
- RMS
 - Work on finishing exterior painting is continuing, timeline to finish is by Thanksgiving
 - Cooling Tower lift is scheduled for the week of Thanksgiving, preparing for lighting change in the lower gym over the Holiday break
- RHS
 - GMP presented for project list #2
 - Coordinating with Admin. Staff at RHS for the sequencing of the remodel work at RHS
 - Some affected staff have been notified, staff wide presentation to be given once sequence has been confirmed.
 - Finalizing design work on the parking lot at RHS

September 19, 2024

- BL, WW, ME,
 - Oct 14-15 punch list items to be completed
 - Media window panes to be replaced Oct. 14
- KW
 - New heat exchanger tentatively to be installed Oct. 14-15

- RMS
 - Remainder of stair treads and paint touch ups to be completed
 - Exterior paint to finish mid-October
- SY
 - Moving 9/26-9/28, Pods to start first
 - Railings for front steps are nearly here, temporary railings in place by 10/1
 - Retaining wall for 79th St. landscaping and new switchback sidewalk
 - Testing fire and security alarms
 - Paint for the gym over holiday break
 - Window shades installed
 - Seeding and matting by Saturday
 - Waxing floors 9/23-24
- MB
 - Kitchen equipment has been full of issues
 - Display cases to be finished this week
 - Paint issues on the exterior
 - Punch list items Oct. 14-15

August 22, 2024

- BL
 - Sept 3, begin punch list items
 - Software update on RTU's to remedy alarm system
 - Signage and dedication plaque are enroute
- SY
 - Electrical work is mostly complete
 - Plumbing work is down to 5 sinks remaining
 - Painting is on pace to finish, with only touchups remaining by Sept. 10
 - Flooring to be installed in the hallways by 2nd week of Sept.
 - Most rooms are scheduled to be padded out once the fire sprinklers are installed
 - Exterior concrete work is being formed
- WW
 - Punch list items
 - Working on VAV boxes and controls in SW portion of the building
- RHS
 - Page turn meeting scheduled for 8/30
- RMS
 - Dirt removal
 - Electrician are installing fire alarm wiring
 - EFIS work is continuing

- MB
 - Range hood is back up and running, kitchen inspection has been passed
 - Screen walls are painted
 - Fence work is continuing
 - Gym pads and flooring issues to be addressed 8/27-9/5

July 17, 2024

- BL
 - Plumbing and electrical final inspections are passed
 - Panic buttons and card readers are finishing this week
 - July 24, install playground fencing for Pre-K, finish site work
- RHS
 - Parking lot is poured, sidewalk work to finish this week
- SY
 - Fire supply line is installed in the building
 - Overhead electrical and plumbing have their inspections this week
 - Drywall work is continuing throughout the building, mudding and taping work to continue
 - Some painting has started
- RMS
 - Driveway to parking lot is finished
 - FCS casework is up for installation is complete,
 - Most classrooms have flooring in place, hallway work is progressing
 - Waxing VCT 7/17-7/19
 - Paint is ongoing, Boxlights are mostly installed,
 - EFIS work is continuing on the west side of the building
 - Cafeteria flooring is installed
- MB
 - Dirt work is progressing, 65% of the driveway has been poured,
 - Focus is currently on the driveway and sidewalk paths
 - Playground equipment is onsite and has been installed
 - Flooring is nearly finished, painting touch ups continue
 - Generator is installed and will allow for final startup of the fire suppression and elevators
 - Attempting pre-inspection on 7/31
 - Safety fencing is installed

July 5, 2024

- BL
 - Switch gear test 7/11, Certificate of Occupancy to follow
 - Panic buttons and card readers are finishing next week

- July 24, install playground fencing for Pre-K, finish site work
- RHS
 - Sidewalk pour 7/5, 2nd big pour 7/8
 - Hot water heaters are installed, looking to be operational this week
- SY
 - Drywall work is started on the south side of the building
 - Plumbing rough-in's and underground inspections are next week
 - EFIS done on north side, finish framing widows on east side next week
 - Several of the sections of sawtooth roof have been demoed and reinstalled, project nearly $\frac{1}{3}$ complete
- RMS
 - Monday/Tuesday, pouring middle parking lot, ramp to be torn out and poured 3rd week of July
 - Drywall work is continuing
 - Most classrooms have new ceiling tile, lights and flooring
 - Waxing of VCT taking place in science rooms and some hallways upstairs
- MB
 - Working on soil removal and compaction
 - Concrete footings are nearly removed
 - Generator to be installed, then inspections on elevator and fire sprinkler systems can take place
- KW
 - Flooring is installed in each upstairs classroom,
 - Demolition is 50% done on the main floor with tile and carpet installation taking place this week
 - Roofing has been installed, flashing work to be completed this week

May 30, 2024

- BL
 - Parking lot and sidewalk demo is complete
 - Countertops are being installed
 - Gym is nearly painted
 - Plumbing fixture installation is near complete
- MB
 - Exterior prep and paint is ongoing
 - Abatement to wrap up early next week
 - Utilities are shut off to the old building
 - Paving at new playground next week
 - Flooring company to return next week

- ME
 - 11 month walkthrough
- SY
 - Demo is progressing throughout the building
 - South side exterior windows are removed and framing is going up
- RMS
 - Demo of ceiling and carpet is taking place in the main office and corridors
 - Carpet is being removed in the upper hallways and some classrooms
 - Parking lot to start once installation of

May 9, 2024

- BL
 - All RTU's are functioning
 - Classroom flooring installed
 - Classroom casework nearly complete
 - Classroom technology is installed, majority of intercom speakers are in place
 - Lighting is finished
 - Fixtures and partitions are being installed throughout the building
 - Most areas have ceiling pads
 - Hallway and cafeteria work on flooring is progressing
 - Driveway work to begin after the last day of school
- MB
 - Work continues on completing electrical and plumbing
 - All rooms now have flooring and casework
 - Demolition meeting was held May 1, work to begin as soon as the building is empty
 - Main entry exterior is nearly complete
 - Hallway protection work is ongoing
 - Technology work is beginning in each room
- SY and RMS
 - Meetings held in each school to prepare the staff for the move and boxing up of materials
- RHS
 - Initial bid is being worked for the staff parking lot

April 18, 2024

- BL
 - Diffusers and Registers are being installed
 - Low voltage work is continuing, call switches
 - Lights are being installed in the gym

- Water heaters are in place
- Drywall work is nearly complete
- Corridor grid work has started, most classroom are done with grid
- Plumbing fixtures are being installed
- Dryfall paint in cafeteria media center
- Casework installation is nearly complete, starting custom desks
- Window sills are coming soon
- RMS/SY
 - May 13, trailer moves onsite to RMS
 - May 7th pull plans for both schools
- MB
 - Metal panel are being installed on the main entrance
 - Grading is nearly complete on the playground area
 - Flooring installed in most classrooms on the 2nd floor.
 - Reinstallation of vinyl hall protection is occurring
 - Gym floor has been stained and is being painted
 - Solid surfaces to begin installation next week
 - Boilers are currently online and providing some heat
 - Gym entrance doors are being installed.

April 4, 2024

- BL
 - Start up on RTU's 4 out of 7 are operational
 - Most rough in's are done for electrical
 - Area 1 nearly complete, flooring installed, area 2 is painted, area 3 is primed, area 4 and 5 are mudded, taped and are being sanded
 - Casework, dry erase and bulletin boards are installed in phases 1 and 2
- MB
 - Start up next week for HVAC units
 - Sidewalk to be poured around the building next week
 - Above ceiling inspections are near complete
 - Light fixtures and ceiling grid installation is ongoing
 - Elevator work is ongoing
 - Construction trailer moves out on Monday
 - Kitchen equipment is delivered
 - Wood floor is installed in the gym
 - Playground equipment delivered 4/29
 - Exterior asbestos panel removal is mostly complete

March 28, 2024

- BL
 - Doors and casework are onsite
 - Roof top units are connected to electrical, gas lines being installed
 - Start up of RTU's next week
 - Light fixtures in phase 2, lights in west half of the building
 - Phases 4 and 5 being taped and mudded
 - Ceiling grids are going in phases 2 and 3
 - Painting in phase 3
- MB
 - Permanent Power is up and running
 - HVAC start up next week
 - Gym floor installation has started
 - Flooring to start on 1st floor, 2 rooms a day
 - Elevators are onsite
 - Lighting is continuing to be installed
 - N. retaining wall complete, work started on E. retaining wall
 - Kitchen equipment in next week
 - Plumbing fixtures are beginning to be installed
- SY
 - Tree removal on NW corner of the building to make room for handicap access

March 14, 2024

- BL
 - Electrical rough ins ongoing for RTU's curbs are mostly installed with a couple remaining until after final removal of old RTU's. Start ups on two new units next Monday. Crane back on site to demo remaining original RTU's
 - Low voltage installation taking place phase 1
 - Phases 4 and 5 drywall is progressing, 80% of drywall is installed with various stages of finishing and taping to be completed
 - Ceiling grids to start phase 1 on Tuesday
 - Water heater installation to begin next week
 - Tile installation is ongoing in each of the restrooms
 - Casework to begin arriving next week
- MB
 - Retaining wall work beginning for the East and North sides of the building
 - Hard lids are nearly finished in hallways and restrooms
 - Cloud framing is done in the media center, music room and cafeteria are next
 - Sound panel are painted and are being installed in the gym
 - Fitter are working on HVAC system

- Permanent electrical is installed, waiting on OPPD to make it active
- RR upstairs to be tiled and gridded by next Wednesday
- Sprinkler line is near completion

March 7, 2024

- MB
 - Hard lid inspections done, some bathrooms can begin adding partitions
 - Finish electrical work is taking place on the main floor, lights installed in the gym.
 - End of next week will mark the majority of completion for drywall installation
 - Water heaters and softeners are tied in
 - Tile work is nearly complete in restroom areas
 - Exterior asbestos removal to start March 29
- BL
 - Permanent power is back on, switch gear is installed
 - Roughing in electrical and gas for RTU's
 - Drywall work completed phase 2, phase 3 is ongoing, phase 5 is next
 - Priming and painting taking place Phase 1 and Phase 2
 - Ceiling going up next week phase 1
 - Tile work taking place in restrooms
 - More concrete work to take place next week on east side of building.
- SY
 - Asbestos inspection #2 Friday and Monday.

February 29, 2024

- MB
 - Finishing restroom ceilings on the Academic wing
 - Electrical rough in continuing upper academic wing
 - Casework installation to start Monday
 - Permanent water is on to the building
 - Ceiling grid work is ongoing, clouds to be installed in Cafeteria/Media/Music
 - Network cabling and data rack installation is ongoing
 - Quarry tile in the kitchen area
- BL
 - Electrical rough ins phases 4 and 5 ongoing
 - Trenching in the sprinkler line this week
 - Exterior lighting is taking place
 - Drywall in phase 3 is being installed, phases 1 and 2 are being finished
 - Tile work starting next week in primary bathrooms
 - Fire sprinkler work to be complete next week

- Phase 1 ready for paint
- SY/RMS
 - More pre-construction work is taking place, site logistics and scheduling

February 22, 2024

- MB
 - Most installed plumbing and electrical has passed rough in inspection, once inspections are passed, drywall is installed
 - Continuing to work on the retention pond, civil engineer is redesigning the grading and the slope
 - Most casework is delivered
 - Upper academic wing is being sheetrocked
 - Lighting and grid work is taking place on the first floor
 - Permanent power is installed
 - Partial store front is being installed on the main entrance.
- BL
 - As plumbing and electrical rough ins are completed and passed inspection, drywall work is following behind them. Phase 1 is complete, phases 2 and 3 are in the process of drywall install,
 - Concrete work is taking place along the perimeter of the building
 - Roof curb installs and RTU's change outs to take place this week\
 - Sprinkler work is nearly finished phases 3 and 4.
- RMS/SY
 - Continuing to plan for summer work, phasing plan is being finalized for fall RMS work
- KW
 - Pre Construction meeting was held for flooring installation, work to take place in June and July of 2024

February 8, 2024

- MB
 - Lower Academic wing passed plumbing and electrical inspections, drywall work to follow
 - Power pole is set and in place to feed permanent power to the school
 - Fire alarm and sprinkler system work is continuing
 - Ceiling grid to follow in painted rooms next week
 - RR tile work is ongoing, kitchen tile work to begin next week
 - Main entry storefront install starts next week

- BL
 - Concrete work outside of the building is beginning
 - Demo of exterior doors next week, new doors and glazier is onsite
 - Wednesday, drywall work begins
 - Roof curbs are here, plan to install RTU's depending on weather and crane availability
- SY/RMS
 - Staging/mobilization work is ongoing.
 - RMS GMP presented to BOE 2/12
- WW
 - Fire Marshal to do final inspection 2/12

February 2, 2024

- MB
 - Stairwells are closing up, elevator install to begin after inspection
 - Permanent Power to be installed within the next two weeks, then permanent HVAC can be commissioned
 - Drywall is progressing in the academic wing
 - Painting is taking place in the office and main hall, ceiling grid to follow
 - Tile work taking place in restrooms
 - New utility pole to be set next week
- BL
 - Glazier on site next week for exterior doors, interior glass
 - Framing complete in phases 1 and 2, phases 3 and 4 nearly complete
 - Underground work is complete
 - Drywall delivery, installation to begin in old Primary wing
 - Structural steel mostly installed, a couple more areas to add for roof top units
 - Fire Sprinkler mains are installed
- WW & ME
 - Finished on repair of Media Center desk (ME)
 - Last of backordered exterior lights to be installed next week, programming to follow (WW)
 - Sliding doors on order for office (WW)
- SY
 - Site plan and phasing for construction beginning to take shape
- RMS
 - GMP provided
 - Phasing plan discussed, shared with RMS Admin.

January 15, 2024

- MB
 - Framing inspection for 2nd floor next week, drywalling to follow
 - Temporary heat is installed and building is at a workable temperature
 - Duct work, plumbing, electrical work all progressing on schedule
 - Gym is painted, ceiling and walls
 - Tile work is starting in some sections
- BL
 - All major demo has been completed, some minor areas remain
 - Curbs for RTU's on 2/05, installation to follow
 - Underground plumbing is complete
 - Framing phases 2 and 3 progressing
- ME
 - Media Center desk repair
- WW
 - Exterior lights to be completed in 2 weeks, followed by programming
- SY
 - Sub Contracts are nearly filled
 - GMP on tonight's agenda
- KW
 - Prebid walkthrough on flooring 1/15
- RMS
 - Walkthrough 1/15

December 28, 2023

- MB
 - MUD working on bringing gas line from the street to the new building
 - Gym ceiling is primed
 - VAVs mostly installed
 - Wall insulation is being installed
 - Framing nearly complete academic wing upper and lower
 - Asbestos removal on old building to begin over spring break
- BL
 - Demolition ongoing, complete in phases 1-3
 - Duct work is being installed in several areas
 - Front sidewalk has been replaced along MB drive
 - Floor grinding is ongoing
- WW
 - Parking lot tarring to continue
 - Tile work ongoing around drinking fountains
 - Punch list items ongoing

- SY
 - Subcontractors are being notified and mobilization to begin
 - Westside has agreed to extend our lease at WCC

November 27, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing nearing completion
 - Electrical inspections in the academic section
 - Boiler installation to begin
 - Storm sewer is connected and operational
 - HVAC main trunks are being run
 - Exterior windows are mostly installed
 - Roof top units may be up for initial startup within the month
 - Retention pond and stormwater runoff is near completion
 - Utility stub-ins have been extended to the building

- WW
 - Move in complete
 - Punch list work is ongoing
 - Flooring is nearing completion with waxing and some closets to be completed

- BL
 - Move is in progress
 - Job trailer is onsite
 - Asbestos work has started

- SY
 - Bid work is ongoing,
 - Mapping out timeline for project work this summer

- RHS
 - BA/SB field turf install is complete,
 - Punchlist work, including railing and electrical is ongoing

November 9, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing taking place
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion

- WW
 - Sidewalk pours are complete as of 11/8
 - Final inspection for ceiling work is complete, padding is ongoing
 - RTU's start up has been completed
 - Sink and toilet installs are started
 - Lights are in almost all areas
 - COX has strung fiber and is working on having network capabilities to our building shortly
 - Access points are being installed,
 - Prime is on site working on cameras, door controls and security alarms
- BL
 - Shop drawings being finalized
- SY
 - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

November 3, 2023

- MB
 - Insulation work continuing
 - Framing is taking place on main office area
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are ongoing, main entrance is complete
 - Ceiling padding to start next week
 - RTU's start up next week
 - Sink and toilet installs this week
 - Lights are in most hallways, a few classrooms and cafeteria to pick up yet
- BL
 - Shop drawings being finalized
- SY
 - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

October 16, 2023

- MB

- Main Entry – Exterior: <https://api2.enscape3d.com/v3/view/4213c738-6de7-4d40-adf6-7734896feca0>
- Main Office: <https://api2.enscape3d.com/v3/view/7cfc1821-771e-40f7-91f7-439704db035d>
- Main Entry – Interior: <https://api2.enscape3d.com/v3/view/3ef4589b-24f5-4d25-ac9c-a76ad3cf0b59>
- Cafeteria: <https://api2.enscape3d.com/v3/view/cba1063a-bc96-425b-a051-ed5d974049c4>
- Gymnasium: <https://api2.enscape3d.com/v3/view/ab0b5eaa-88c0-4c66-a46f-3dee4362864a>
- Media Center: <https://api2.enscape3d.com/v3/view/6e90d288-fc6c-46e3-b71d-ff3c74ef7838>
- Classroom: <https://api2.enscape3d.com/v3/view/15b21acc-6a13-41f9-807b-1dd02454f4a5>
- Music Room: <https://api2.enscape3d.com/v3/view/81df8eb7-064c-45c1-8e2e-c3f3d4facc3f>
- Setting window frames, glass to follow
- Exterior paint is progressing and will be done prior to Nov. 10
- Framing is starting for the main floor
- Building the retention pond for roof drainage next week
- Air will be craned in next week
- BL
 - Precon ongoing,
 - Filling dumpsters
 - Construction trailer to move soon
- WW
 - Driveway is complete, sidewalks to be formed next week
 - Crane to set RTU's on Friday
 - Drywall is mostly hung, all classrooms complete,
 - Classroom technology is starting to be installed
 - Fire alarms and emergency lighting is being installed
 - Ceiling grid is complete in 75% of classrooms, hallways
 - Interior glass and door frames to be completed this week
 - 75% of casework is onsite, 2nd delivery in 2-3 weeks

October 9, 2023

- BL
 - Site logistics continuing, electrician onsite for switch gear placement

- Asbestos report returned, along with abatement bid, favorable bid number
- WW
 - Pavement work is continuing, forming up a pour Wednesday
 - Ceiling grid and lighting install continues on
 - Roof top units are being installed, startups 10/20
 - Office area near completed for framing and drywall work
 - LVT being installed in the 4th-6th grade areas
- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - 2nd floor is poured
 - Receiving area walls are complete
 - Roofing of academic wing is continuing
 - Topping out ceremony 10/11
- SY
 - Design phase is nearing completion working on alternatives to opaque glass around the perimeter
 - Initial building permit has been approved
- RMS
 - Design phase ongoing
 - Heat Pump replacement is ongoing

September 21, 2023

- ME
 - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
 - Building Permit approved
 - Asbestos report and bids due next week
- WW
 - Pavement tearout is continuing on the East half of the drive
 - Ceiling grid and lights and some flooring installed in old primary wing

- Remaining roof top units are on track for end of September
- New RR are being tiled both floor and walls
- Framing is nearing completion in several areas
- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - Topping out ceremony? Interest from the BOE
 - Asbestos bids are due next week

September 11, 2023

- ME
 - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
 - Building Permit approved
- WW
 - Patching in parking lot and main stair commencing
 - Curbs for the rooftop units are being set this week
 - Ceiling grid install is progressing, painting is complete in the former primary wing
 - Rough in's complete in almost all RR
 - Preparing to shift from old Electrical gear to new wiring next week
 - Window replacement is starting
- MB
 - Tie in's for the walls and decking is complete for $\frac{2}{3}$ of the building, work to finish above the tornado shelter.
 - Gym and music room roof is complete,
 - Beginning to form up the 2nd floor for pouring
 - Asbestos contractors on site last week, preparing a plan for safe demo of the building this summer.
 - Paint has been applied on a test panel.
- RHS
 - Softball field and main building is up and operational.
 - Lighting programming is nearing completion,
 - Work to pick upon the baseball side over the next month and a half.

August 31, 2023

- ME
 - Punch list items are being completed
- MB
 - Continued work on trusses, decking and roofing taking place, gym is nearly complete
 - Sample panels are painted to show color schemes
 - Asbestos testing of the old building is ongoing
 - Temp. Electrical is being installed in the lower section, along with some conduit in the gym
 - Retaining wall on West side of the building will start next two weeks
- WW
 - Driveway demo phase II to begin next week
 - Inspections for plumbing, electrical, insulation and framing are all ongoing and have been passed to date.
 - Lighting installs and panel work ongoing
 - Framing is nearly up to the gym/cafeteria area
 - Ceiling grid install is starting in the old primary area
 - Painting and some tile work is happening in the primary area
- BL
 - Beginning the plan for mobilization and site planning (trailer location)

August 17, 2023

- ME
 - Move in is complete, security, fire and alarm system are all functioning
- KW
 - Fire, intruder and camera systems are all functioning
 - A few heat pumps are left to replace
 - Parking lot work is complete
- MB
 - 2nd story work is taking place
 - Roof work commencing on parts of the building
 - Nearly all poured walls are complete
 - Roof decking work is progressing
 - Asbestos inspection is continuing
- WW
 - Inspections have all cleared so far for electrical, plumbing and framing
 - Two new roof top units have arrived for HVAC

- Electrical work is progressing,
- Drywall work is taking place in the East half of the building
- Potential completion as early as 10/31
- BL
 - Contracts mostly returned, off hour inspections of the building are taking place
- RHS
 - Turf is installed on the softball side,
 - Building is complete
 - Lights, scoreboard are both operable
 - Opening ceremony Sept 5
- SY and RMS
 - Work continuing on design and Preconstruction work.
 - Some demo may take place on off hours prior to summer of 2024.

August 3, 2023

- ME
 - Move complete, buttoning up punch list
 - Gym to be painted,
 - Network uplink ongoing
 - Parking lot complete
 - Exterior lights finished
- KW
 - On to punch list items
 - Some minor network cabling to complete, network is being linked, AP's on Monday
 - Gym lights are complete
- MB
 - More walls are poured and erected, should be finished with walls in the next month.
 - Hollow core for tornado shelter to be delivered, floor poured in the next two weeks
 - Decking has been installed on a good part of the N. end of the building, roofers to begin two weeks
- WW
 - Pouring driveway on 8/3. Should be ready by 8/10
 - Duct work is nearly complete
 - Electrical and flooring demo nearly complete
 - Underground plumbing is almost done.
- BL

- Contracts are ready for submission from subcontractors.
- RHS
 - Building work is near complete
 - Lighting should be ready to go very soon
 - Turf to be delivered once it stops raining
 - Ongoing sidewalk and grading work
- SY and RMS
 - Precon meeting on 8/10 to establish scope of projects
 - HVAC at RMS is concluding for the summer, work remaining will be completed at off times during the school year. Wrap up by Christmas

July 22, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway pour is complete, parking lot work continuing
 - Move in set for July 24-26
 - Onsite tour for Meadows staff on 7/21
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
 - HVAC units are mostly up and running,
 - Custodians have been onsite this week working on cleaning classrooms
 - Fire sprinkler system nearly complete
 - Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10,

several crews including plumbers, electricians and tanners are on site working on installation,

- Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
 - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
 - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc
 - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
 - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

July 10, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway to be poured this week
 - Move dates set for July 24-26
 - Bay Meadows project is complete
- WW
 - Demolition is moving along well, some framing is to start this week
 - A good portion of new duct work is already in place.
 -
- MB
 - New walls have been poured and erected, next set of walls are being framed and should be ready for lifting in 2 weeks
- KW
 - Multiple meetings with contractors, more electricians on site,

- HVAC to begin turning on units on July 14.
- Fire line nearly complete
- Painting to be completed by next week
- Custodians to begin the process of cleaning the building starting July 19
- RMS
 - 20 new heat pumps are installed, another 23 console units are up and running.
 - Trying to have a total of 93 units installed at RMS prior to school opening.
 - Upstairs at RMS may run on the old units to start school.

June 19, 2023

- Meadows
 - Driveway work is progressing, demo and grading near complete
 - Most drywall work is complete, most priming of walls is ongoing, some rooms have received first coat of paint
 - Ceiling grids are in various stages of completion, some flooring has taken been installed
 - After July 4, some Boxlights will begin to be installed
 - Lighting complete in some rooms
 - Additional concrete tear out and replace to be added to the scope of work
 - Preliminary date for movers has been established for July 24-26.
- WW
 - Gas and water shut off, electrical has been made safe
 - VAV's are installed in the primary wing
 - Saw cuts for new sewer lines are scheduled for next week
 - West half of driveway to be replaced by 8/10
 - Meeting w/ First Student on WW transportation plan
 -
- MB
 - Utility work is continuing underground, some locations will be repoured soon
 - East side walls to be poured over the next two weeks, bricks are being installed
 - Floor is completely poured on the academic wing,
 - South gym walls are also to be poured.
 - Beginning to work on logistics of old building demolition
- KW
 - Timeline is tracking for drywall and ceiling completion,
 - HVAC is a concern at this time, meeting held 6/20
 - Front driveway loop is being replaced
 - Roofing project to conclude in the next week
 - Additional concrete replacement to be added to scope of work

- RHS
 - Building is in the punch list phase,
 - Grading and rock continues to be installed
 - Dugouts are poured for both fields
 - Scoreboards have been installed
- BL
 - GMP has been approved, subcontractors are being scheduled for the project
- RMS
 - HVAC work continuing, meeting w/ contractor 6/20
- Bay Meadows
 - Work began Friday 6/16, to be completed 6/23

May 22, 2023

- Met w/ Scott Keene, updated 2nd bond resolution
- Met w/ KW roof contractor McKinnis roofing, project to start 2nd week of June
- BB/SB project update, concession stand is near completion, driveway tearout is beginning
- Finalizing BL plan for bid submission
- Met w/ CM@R candidate(s) regarding scope of phase 2
- Technology demo meeting at KW
- WW to move 5/23-5/25

May 5, 2023

- Bid walkthrough at Blumfield, over 40 subcontractors attended
- Preconstruction meeting held for KW w/ contractor and HVAC
- CM@R documents prepared for BOE meeting
- Bond Draw #2 discussion scheduled w/ Piper
- Cooling tower is online and running at RMS!

April 24, 2023

- Meadows Elementary is settled in at WCC, two weeks under their belt at this point. More than 25% of their time at WCC is complete.
- Mover for WW has been identified, school to end a few days early to facilitate WW packing and preparation for the move.
- Finalizing Blumfield plan, structural HVAC engineering work is ongoing
- BB/SB on site inspection, tour of new building has been conducted, floor is poured, connection to storm sewer for field run off has been made.

- Architect/attorney meeting by phone, preparing for potential CM@R contract for last rounds of construction, (BOE discussion upcoming)
- Staff meeting with contractor and staff at KW regarding the upcoming renovation project
- Cooling tower at RMS has been installed, work is ongoing and should have A/C restored prior to May 1.

April 3, 2023

- Meadows is substantially moved, needed items in place at WCC, rest of materials are either in the gym or in storage. Remainder to be moved in the next two weeks
- Asbestos removal and demolition are underway, initial plumbing and electrical work have commenced.
- Meeting with KW contractor and subs regarding electrical and fire suppression
- BA/SB concession stand framing is near complete, building will be weathered in by mid-April
- Dirt work to take place at the fields starting next week
- Pouring of walls continues at MB, crane is scheduled for wall erection in the next two weeks
- Blumfield page turn

March 20, 2023

- Met at Meadows w/ contractor and moving company to solidify moving plan for April 1
- Meeting on Meadows transportation plan 3/21
- BB/SB field meeting, timelines are beginning to take shape for field completion, underground utility work has started.
- OAC meeting for MB/ME/WW/BL plans
- KW preconstruction meeting held with general contractor, electrician and painting subcontractors.
- Met w/ Seymour staff to outline construction timeline for summer 2024

March 6, 2023

- Bid awarded to Midwest DCM
- Blumfield plan presented to teaching staff
- Construction plan presented to RMS teaching staff
- Meadows Library book move plan
- BB/SB field construction meeting, masonry work is nearly complete on the concession stand

- Bay Meadows project shared with Mrs. Telecky, she is reviewing our Hold Harmless agreement

February 20, 2023

- Bid opening for KW completed 2/17
- Architects currently working on Blumfield plans
- Tour for BOE members at WCC
- First BB/SB building OAC meeting, progressing on building block walls
- Camera bid for KW and WW in progress

February 6, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour, lower level to be complete by Wednesday
- Light bases and light pole installation occurring at RHS
- KW pre-bid walkthrough on Tuesday
- BL initial plans are available
- Meadows, continuing to prepare for move in April. Boxes are on site, staff is slowly packing, additional dumpster to be on site
- Met on HVAC control system for WW
- WW GMP completed
- Meeting held on RHS HVAC project
- Bid opening for cameras completed, Prime is lowest bidder
- KW page turn completed
- Presentation to KW staff on building project
- Met on Bay Meadows Park project with engineer and contractor
- Shared Blumfield initial plan with Principal
- Met on dugout change order for RHS
- Meeting w/ Scott Keene on bonds
- Flythrough for WW will be ready this week
-

January 17, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour
- HVAC work continues at KW and RMS, control systems
- Cooling tower demolition completed RMS, work continues in boiler room
- Lower gym unit now repaired and online.
- Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- Meadows security camera bid opening 1/23

- KW page turn meeting 1/23

January 9, 2022

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid
- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28
- RHS Controls walkthrough
- WW pre-bid walkthrough
- Asbestos removal bids received Meadows
- KCAV to present to cabinet

December 12, 2022

- Building pad has been compacted and passed engineering standards for BA/SB fields
- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthrough complete for doors and hardware
- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech.

November 21, 2022

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology
- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

November 14, 2022

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting

- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

October 31, 2022

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers
- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

October 17, 2022

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-construction meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended
- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

October 3, 2022

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move
- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector

- Set a meeting for HVAC controls demo through Alvine Engineering

September 26, 2022

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

September 19, 2022

- Swing Site visit
- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional
- Received 2nd bid on KW foundation project
- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

September 5, 2022

- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid
- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

August 29, 2022

- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

August 22, 2022

- Presented initial building plans to BL staff

August 15, 2022

- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields

- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30
- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

August 8, 2022

- Geopier installation to begin this week
- Bidding is open for BA/SB fields
- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue
- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

August 1, 2022

- Geopier installation to begin next week
- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access
- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

July 18, 2022

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design
- HVAC bids collected 7/21 for KW and RMS

July 5, 2022

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW

- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project
- Continued refinement of the BB/SB field project and Meadows Elementary

June 27, 2022

- Excavation work on MB in progress
- More tree removal at MB
- Civil engineer work submitted on Bay Meadows drainage issue
- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

June 20, 2022

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre-bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

June 13, 2022

- Received initial quote KCAV
- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

June 6, 2022

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

May 23, 2022

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

May 16, 2022

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract
- Plans for review w/ BCDM and Weitz

May 9, 2022

- Met w/ BCDM on door hardware and security for MB
- Contacted Prime for initial placement/estimate for camera system at MB
- Tech meeting w/ KCAV and RPS
- Reviewed final designs for RMS/KW HVAC systems

May 2, 2022

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

April 25, 2022

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

April 18, 2022

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

April 11, 2022

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

April 4, 2022

- Contract approved for Phase 1 RMS HVAC

- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment
- Met w/ AES controls on control systems for HVAC all buildings

March 28, 2022

- Bid opening for Phase 1 RMS HVAC
- Construction meeting BCDM/ Weitz
- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

March 21, 2022

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

March 14, 2022

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage
- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

March 7, 2022

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking
- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

February 28, 2022

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- [LINK](#) to Tech recommendations

- Next Softball/Baseball Complex Design Meeting set for March 4th

February 21, 2022

- Met w/ BCDM and Judy Kyle on kitchen design and layout
- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law
- [Link](#) to Boxlight Evaluations

February 14, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regarding cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

February 7, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal
- Reviewed soil report regarding MB building site
- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

January 27, 2022

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements
- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

January 10, 2022

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.
- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation
- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview
- Dec. 30th bond were closed, funds transferred to NLAF, \$500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.
- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

December 20th

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

December 13th

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

December 6th

- Met w/ Architect, further development of MB plan,
- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

November 29th

- Ran advertisements T,R& F w/ newspaper

- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design
- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
-

November 22nd

- Met w/ BCDM on Mockingbird design
- Prepared advertisement for CM@R
- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement
-

November 15th

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Rynearson/BCDM
- Met w/ Alvines on HVAC control systems
- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

November 8th

- Bond advisor attending BOE meeting 11/8, will recommend refinance and first tranch.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
 - Training last week for RHS/Admin training on Tuesday(11/9)
 - Additional boards (3) and carts should be in by 11/13
 - Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM
-

October 28, 2021

Since the Bond Passed...

- Bond advisor first set of bonds going to market soon.

- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW
- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like
- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.
- Decided to merge the 4 schools above together because they are contingent on one another
- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out
- Survey work started on MB
- Technology
 - Board in district that are training on w/ 6 staff members
 - Connecting with others who have passed the bond re: technology components
 - Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
 - Met with the engineers that are working on the project
 - Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot

Special Building Fund Expenditure Tracker

As of 03/11/2025

Building	FY 25	FY 24	FY 23	FY 22	Total to Date	Budgeted	Variance to date	Anticipated final variance
163 BL	522045	\$ 7,638,219	\$ 473,126	\$ 253,411	\$ 8,886,801	\$ 9,582,464	\$ 695,663	\$ 695,663
164 KW	42968	\$ 846,065	\$ 1,556,682		\$ 2,445,715	\$ 2,836,267	\$ 390,552	\$ 300,000
166 ME	0	\$ 750,526	\$ 5,738,202	\$ 89,636	\$ 6,578,364	\$ 6,899,195	\$ 320,831	\$ 320,000
167 MB	2044002	\$ 12,122,937	\$ 10,397,409	\$ 1,078,804	\$ 25,643,152	\$ 24,916,803	\$ (726,349)	\$ (775,492)
168 SY	1225219	\$ 3,064,655	\$ 43,443		\$ 4,333,317	\$ 3,569,961	\$ (763,356)	\$ (852,551)
169 WW	5523	\$ 3,939,636	\$ 2,637,355	\$ 44,431	\$ 6,626,945	\$ 6,559,752	\$ (67,193)	\$ (61,670)
260 RMS	1175504	\$ 3,865,964	\$ 73,217		\$ 5,114,685	\$ 6,706,296	\$ 1,591,611	\$ 750,000
360 RHS	3019022	\$ 3,253,844	\$ 3,391,996	\$ 12,029	\$ 9,676,891	\$ 24,783,063	\$ 15,106,172	\$ -
800 DW	199196	\$ 357,725	\$ 3,801,433	\$ 797,939	\$ 5,156,293	\$ 4,862,940	\$ (293,353)	\$ (293,353)
					\$ -		\$ -	
Totals	\$ 8,233,479	\$ 35,839,571	\$ 28,112,863	\$ 2,276,250	\$ 74,462,163	\$ 90,716,741	\$ 16,254,579	\$ 82,598

94650130 ESSERS III and Arbitrage included, interest is not

\$ 3,933,389

Ralston Enrollment Report as of 03/24/2025

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	34	0	2	36	4
KG	2.00	38	3	0	41	0
01	2.00	40	4	0	44	1
02	2.00	36	5	0	41	0
03	2.00	33	9	0	42	1
04	2.00	37	10	0	47	0
05	2.00	32	10	1	43	0
06	2.00	43	14	0	57	0
Building Total:		293	55	3	351	6

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	24	0	1	25	0
KG	2.00	26	2	0	28	0
01	2.00	20	8	0	28	0
02	2.00	29	9	0	38	0
03	1.00	20	6	0	26	0
04	2.00	27	7	0	34	0
05	1.00	17	5	0	22	0
06	1.00	21	5	0	26	0
Building Total:		184	42	1	227	0

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	34	0	2	36	0
KG	2.00	31	9	0	40	0
01	2.00	39	7	0	46	0
02	2.00	34	16	0	50	0
03	2.00	34	13	0	47	0
04	2.00	31	7	0	38	0
05	2.00	25	11	2	38	0
06	2.00	27	9	0	36	0
Building Total:		255	72	4	331	0

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	3	22	0
KG	3.00	44	8	0	52	0
01	3.00	59	9	0	68	0
02	3.00	55	7	1	63	0
03	3.00	63	11	0	74	0
04	3.00	48	11	0	59	0
05	2.00	38	7	0	45	0
06	3.00	51	23	0	74	0
Building Total:		377	76	4	457	0

Ralston Enrollment Report as of 03/24/2025

SEYMOUR ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	0	0	0	2	2	0
	KG	2.00	28	5	0	33	0
	01	2.00	34	2	1	37	0
	02	2.00	33	6	2	41	1
	03	2.00	33	6	1	40	0
	04	2.00	36	7	2	45	0
	05	2.00	31	10	1	42	0
	06	2.00	36	6	3	45	0
	Building Total:		231	42	12	285	1

WILDEWOOD ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	2.00	32	0	0	32	0
	KG	2.00	26	8	0	34	2
	01	2.00	30	10	0	40	0
	02	2.00	32	11	0	43	0
	03	2.00	30	12	0	42	0
	04	2.00	25	12	0	37	0
	05	2.00	24	11	1	36	0
	06	2.00	22	16	0	38	0
	Building Total:		221	80	1	302	2

RALSTON MIDDLE SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	07		181	56	2	239	0
	08		188	62	3	253	0
	Building Total:		369	118	5	492	0

RALSTON HIGH SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	09		181	87	0	268	0
	10		180	77	0	257	3
	11		141	80	0	221	1

Ralston Enrollment Report as of 03/24/2025

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		141	81	0	222	1
Building Total:		643	325	0	968	5
<hr/>						
District Total:		2573	810	30	3413	14
KG:		193	35	0	228	2
01:		222	40	1	263	1
02:		219	54	3	276	1
03:		213	57	1	271	1
04:		204	54	2	260	0
05:		167	54	5	226	0
06:		200	73	3	276	0
07:		181	56	2	239	0
08:		188	62	3	253	0
09:		181	87	0	268	0
10:		180	77	0	257	3
11:		141	80	0	221	1
12:		141	81	0	222	1
Total PS:		143	0	10	153	4

Seymour

March 24, 2025



- Continuous Improvement Goals:
- ELA scores will meet/exceed State thresholds
 - Increased average daily attendance

Reading/ELA Goal:

Our ELA goal is to annually improve reading proficiency levels in order to meet or exceed state thresholds (on track/low risk) in reading as measured by NSCAS and FastBridge Assessments.

- *NSCAS ELA Spring 2024 data showed that Seymour 3rd, 4th, & 6th grade were above the state average. 5th grade was below the state average, but tied to RPS district average.*



Data Points BOY

We met at a CIP Retreat (Summer of 2024) to analyze our Spring 2024 data:

1) FastBridge aReading Spring 2024 Data:

As a building our K-1 early reading was 62% proficient (low risk or advanced) and 2nd-6th aReading was 61% proficient.

Kindergarten and 4th grade led the way at above 70% proficiency.
Area for growth - 5th grade was at 44% proficiency.

2) NSCAS ELA Spring 2024 Data:

-3rd, 4th, & 6th grade median scores were above the NE State median scores.
- 5th grade median score was below the NE State median score. However, our 5th grade was tied with our district median score.

3) Subgroups Spring 2024 Data:

3rd- "on track" is 2443	4th- "on track" is 2493	5th- "on track" is 2504	6th- "on track" is 2518
● Hispanic 2440	● Hispanic 2485	● Hispanic 2482	● Hispanic 2514
● EL 2405	● EL 2477	● EL 2461	● EL 2502
● SPED 2337	● SPED 2468	● SPED 2411	● SPED 2425
● F/R 2455	● F/R 2473	● F/R 2477	● F/R 2525
● F 2470	● F 2474	● F 2487	● F 2566
● M 2445	● M 2507	● M 2482	● M 2516



Action Steps

Engagement & Goal-setting - Strong focus on engagement strategies and goal setting

- Purposefully implement Engagement Strategies & Visuals into daily lessons.
- Eliminate students opting out by providing multiple opportunities to respond.
- Set goals and create a positive learning/testing environment
- Starting in 3rd grade, we will have students access online CKLA resources to increase online reading stamina and support online test-taking tools.
- Provide more interpreters for school-wide events
- Pair students with an adult in the building for encouragement (spring)



Data Points at Semester

1) Fall 2024 Fastbridge Data COMPARED TO WINTER 2024 Fastbridge DATA 2024:

- Seymour Overall: Early Reading 58%/ aReading 56% (Stayed same % as 2024 Fall)
- Kdg was 72% proficient in early reading (+12)
- 1st grade was 46% proficient in early reading (-10)
- 2nd grade was 57% proficient in aReading (-7)
- 3rd grade was 56% proficient in aReading (-6)
- 4th grade was 55% proficient in aReading (-5)
- 5th grade was 71% proficient in aReading (+4)
- 6th grade was 42% proficient in aReading (+4)

2) Fall 2024 NSCAS Growth Median Comparison:

- 3rd grade: 2375 compared to state median score 2414
- 4th grade: 2437 compared to state median score 2457
- 5th grade: 2461 compared to state median score 2478
- 6th grade: 2478 compared to state median score 2499

Winter 2024 NSCAS Growth Median Comparison:

- 3rd grade: 2430 compared to state median score 2445
- 4th grade: 2479 compared to state median score 2484
- 5th grade: 2515 compared to state median score 2498
- 6th grade: 2496 compared to state median score 2510



Data Points at Semester

Continued: 3) Subgroups Winter 2024 Fastbridge/NSCAS Data (from RPS Data Dashboard)

<p>White (131) Fastbridge</p> <ul style="list-style-type: none"> • 58% On Track • 14.5% At Risk • 13% Off Track <p>NSCAS</p> <ul style="list-style-type: none"> • 57.8% On Track ↑ • 31.3% At Risk • 10.8% Off Track 	<p>Hispanic (100) Fastbridge</p> <ul style="list-style-type: none"> • 29% On Track • 19% At Risk • 35% Off Track <p>NSCAS</p> <ul style="list-style-type: none"> • 33.9% On Track ↑ • 33.9% At Risk • 20.3% Off Track 	<p>EL (43) 12 students not tested Fastbridge</p> <ul style="list-style-type: none"> • 7% On Track • 14% At Risk • 51% Off Track <p>NSCAS (17) <small>6 students not tested</small></p> <ul style="list-style-type: none"> • 4% On Track • 39% AT Risk • 30% Off Track
<p>SPED (47) Fastbridge</p> <ul style="list-style-type: none"> • 19.1% On Track • 8.5% At Risk • 61.7% Off Track <p>NSCAS</p> <ul style="list-style-type: none"> • 14.7% On Track ↑ • 55.9% At Risk • 26.5% Off Track 	<p>Black (16) Fastbridge</p> <ul style="list-style-type: none"> • 33.3% On Track • 40% At Risk • 6.7% Off Track <p>NSCAS</p> <ul style="list-style-type: none"> • 30% On Track ↑ • 40% At Risk • 30% Off Track 	
	<p>Males (149) Fastbridge</p> <ul style="list-style-type: none"> • 42.3% On Track • 18.1% At Risk • 21.5% Off Track <p>NSCAS</p> <ul style="list-style-type: none"> • 42.1% On Track ↑ • 34.7% At Risk • 17.9% Off Track 	<p>Females (125) Fastbridge</p> <ul style="list-style-type: none"> • 48.4 % On Track • 15.3% At Risk • 21.8% Off Track <p>NSCAS</p> <ul style="list-style-type: none"> • 48.6% On Track ↑ • 34.3% At Risk • 14.3% Off Track



Updated Action Steps

- Review grade level standards and use backward design in planning lessons.
- NSCAS Review - Set schedule/set goals
- Use/ Teach Levels of Engagement Continuum for student reflection
- Homework practice /IXL home leaderboards
- Use the UDL guidelines to help address the diversity in learning:
Engagement (why), Representation (what), Action & Expression (how)
 - [UDL Explained](#)
- Day 3/ Day 9 added extra support (WIN schedule) with media teacher
- Use IXL data to monitor progress (2 skills proficient per day or 6-8 skills proficient per week, every classroom will use diagnostic arena to track growth, live classroom to monitor those who are struggling, goal is to show 10 growth points per month)



Data Points Today

- No 2025 Spring Fastbridge or NSCAS scores yet.
- IXL - School Achievement (March 15, 2025)
 - Answered approx. over 1,300,000 questions answered
 - Approx. 21,000 skills mastered
 - ELA - 8,000 skills mastered
 - Approx. 38,000 skills proficient
 - ELA - 15,500 skills proficient
 - Approx. 52,000 skills practiced



Updated Action Steps

- Keep Grade Level Standards In Focus
- Share progress with students - self-monitoring/self-reflection
- Relationships
- Sense of Belonging (emphasis on new to Seymour students)
 - Keep traditions alive



What we have learned moving forward into next year....

- Working on PLC format for effective and efficient meetings
- Keep Continuous Improvement Goals in focus
 - Summer CIP Retreat - 2025
- Using Data to Drive Instruction
- Equity Lens for ALL
- Continue to Promote Positive Attendance



Attendance

- Our goal is to have 95% or higher positive daily attendance. Chronic absenteeism (students missing more than 10% of the school year) will be below 10%.



Data Points BOY

1) At the end of the year (2023-2024) our average daily attendance was 94.83 average daily attendance. 31 students were considered chronically absent.

2) 2023-2024 Attendance demographic (average absences):

- Hispanic: 9
- EL: 9
- SPED: 13:
- F: 9
- M: 9



Action Steps - (Created at Summer 2024 CIP Retreat)

- 1) Communicate with families online, through newsletter, paper copies, text the importance of school attendance.
- 2) If students are late, the parents will fill out tardy slip. Learning begins at 8:00.
- 3) Targeted students work with the counselor to self-progress monitor their attendance and put incentives in place.
- 4) Team Attendance Board outside of each classroom. Work toward a team goal together.
Attendance - Recognize and celebrate positive attendance. Continue to build positive relationships with all (PBIS).
 - Attendance Matters - Classroom Talks ([Attendance Matters Slide Presentation](#))
 - Working toward a team attendance goal. Incentives given when goal is reached. (Extra privilege: recess, computer time, treat, etc...) Set a new goal.
 - Communication with families - 5 day phone calls (teacher), 10 day contacts (psychologist), 15 day meeting (principal)



Data Points at Semester

First Semester 2024 - Reflection

- Jan. 13, 2025 - Year to date average daily attendance: 94.47%
- Dec. 2, 2024 - We were at/above our goal percentage with 95.12%
- Attendance rate dropped in December 2024 and January 2025
- Chronic Absenteeism - Of our 10% or more absent (8/12/24 to 2/24/25), 20/47 (43%) are new students to Seymour. 29/47 (62%) are students that have been at Seymour 2 or less years.



Updated Action Steps

- In months where attendance tends to drop, we will try to schedule an intramural or after school club:
 - a) Last scheduled intramural was football showcase Nov. 14, 2024
 - b) Intramural basketball started Jan. 14, 2025
 - c) Need an activity in December and early January
 - d) Century Club is planned for the entire 4th quarter (before & after school)
- Communicate with families online, through newsletter, paper copies, text the importance of school attendance
- Team Attendance Board outside of each classroom. Work toward a team goal together.
- Monthly Attendance Incentives - HOT tickets, class shout outs, class choice
- Classroom Attendance Talks - Principal & Psych/Counselor
- Establish a Positive Learning Environment with our school-wide positive behavior philosophy
 - a) PBIS Expectations Station Review
 - b) [SET Report - Jan. 16, 2025](#) - Seymour is implementing PBIS with fidelity!
- [Camp Kindergarten Invitation](#) - Extra time to spend with new students & families.
*Encourage (new) families to get involved (newsletter, family night activities, PTO).



Data Points Today

As of 3/10/25

- 94.19% - Average Daily Attendance
- Chronic student total has decreased from 47 students to 44.
 - We have moved 3 students off the chronic absenteeism list as of 3/10/25.



Updated Action Steps

- Continue with Family Communication
- Engagement
- Attendance Class Challenges
- HOT Tickets
- Create that sense of belonging with visibility and readily available interpreter/Google Translate App/Language Line.



What we have learned moving forward into next year....

- Follow students with poor attendance history
 - Communicate with families early and often
 - Offer supports
- Lessons for students on the importance of being in school
- Engage families
- Positive Relationships
- Reflect on what is working.



Questions?



Ralston Individualized Student Education



RISE Alternative Program
7547 Main Street, Ralston

RISE Supervisor: Tyler Barna
RISE Staff: September Carter



Mr. Tyler Barna, Program Supervisor
March 2025

Mission Statement:

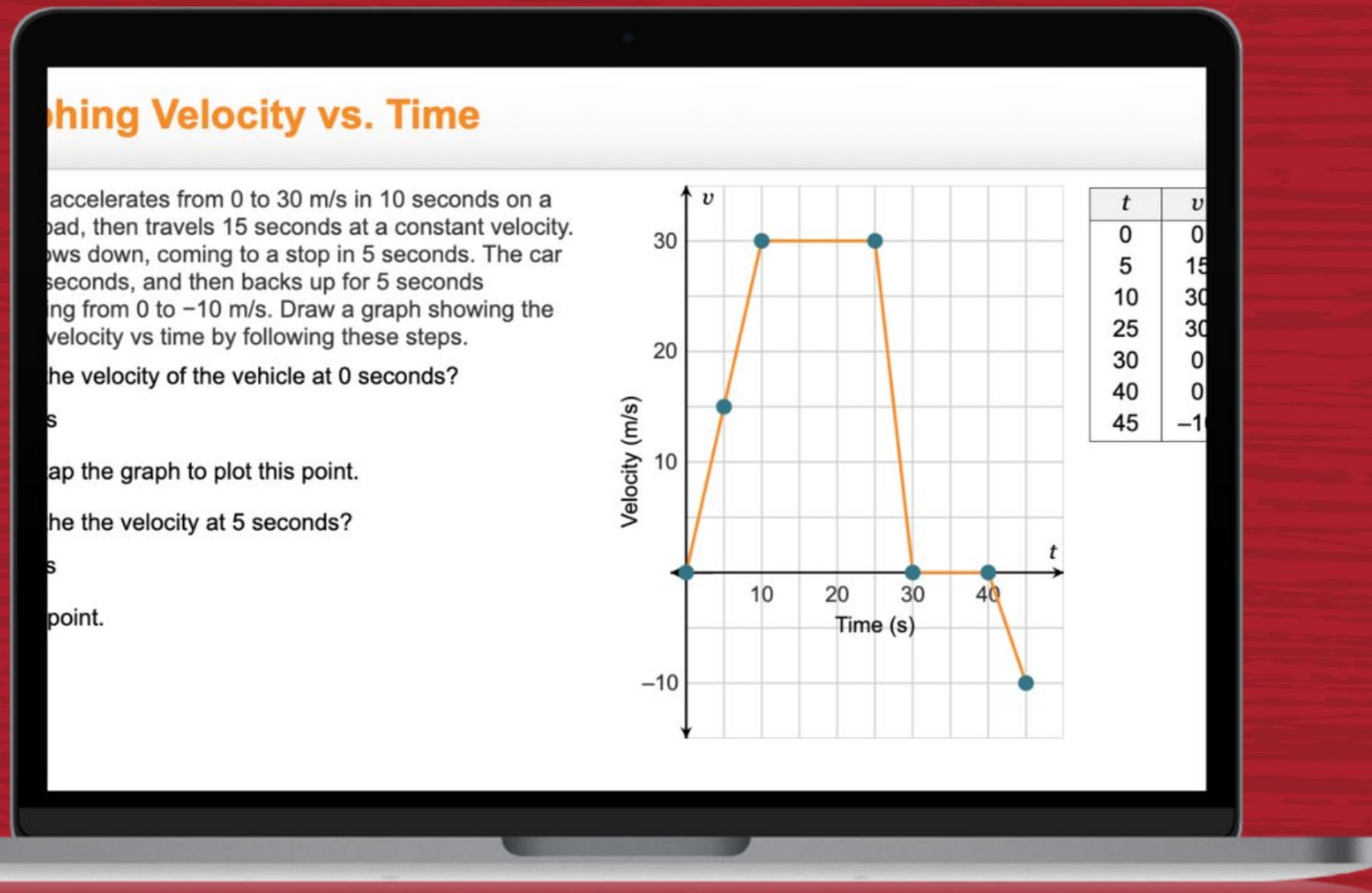
“To engage every student in a targeted program that fosters hope, creates a positive outlook, and builds pathways to college and career opportunities.



Curriculum



- RISE utilizes Edgenuity, an Imagine Learning solution, for flexible academic instruction.
- Edgenuity's self-paced model emphasizes mastery-based learning, requiring assessment proficiency before course progression.
- RISE students leverage Edgenuity for initial credit acquisition or targeted credit recovery.



We provide support for students experiencing:

Attendance difficulties

School anxiety

Behavioral challenges

A need for extended graduation plans

Credit deficiencies

Transitions from other alternative placements



Our approach:

- **Relationships & Communication:**
 - We build close, direct relationships with each student, providing personalized support and guidance and fostering a sense of belonging.
 - We maintain open and regular communication with parents, guardians, and caseworkers to maintain a strong support network.
- **A Supportive Environment:**
 - We provide a consistent, calm environment designed to minimize distractions and encourage productive behaviors.
 - We monitor student progress and provide regular feedback and encouragement.



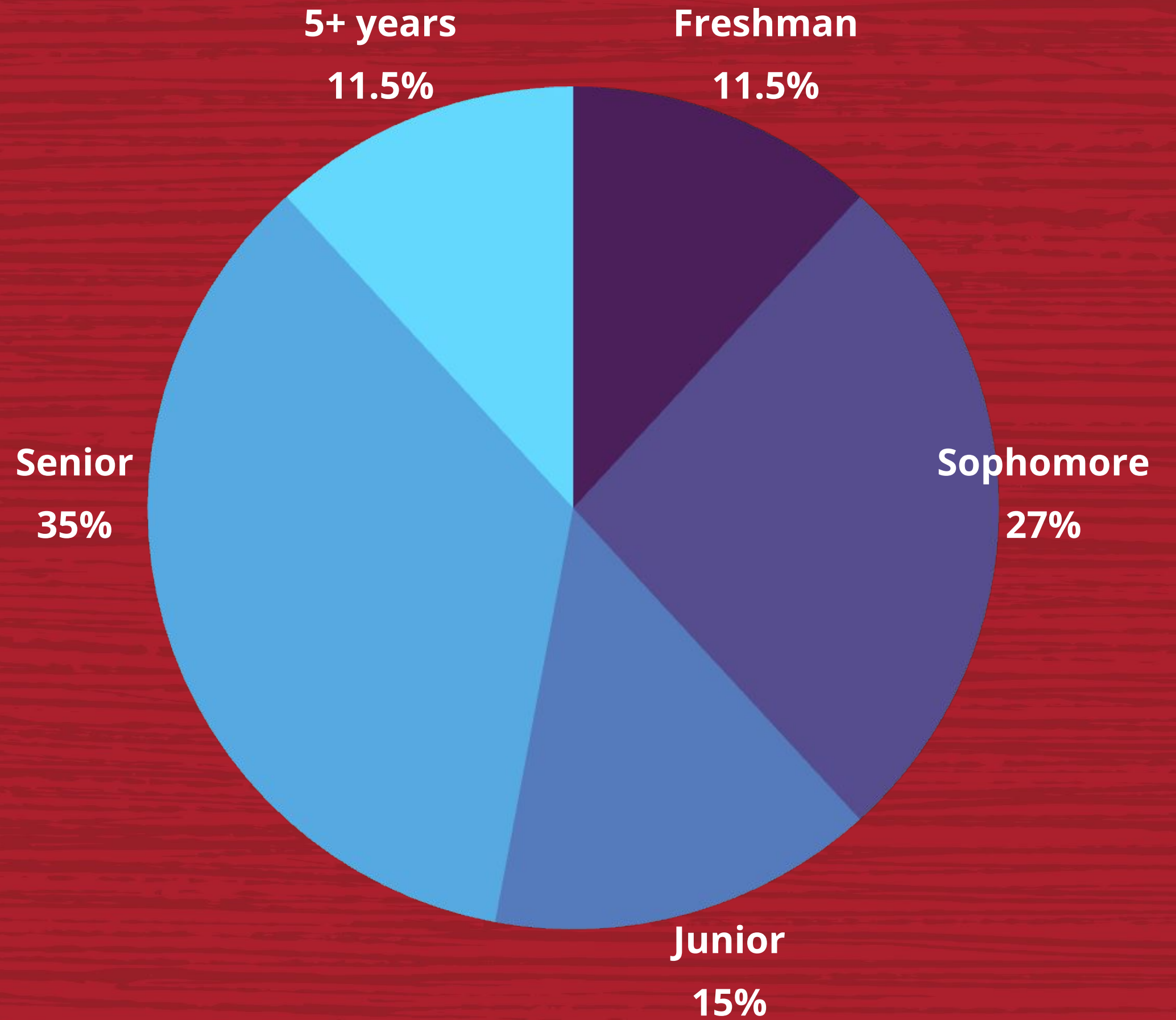
Enrollment

- 68 unique students were rostered to the RISE throughout the 2024-2025 school year.
- 34 students are currently rostered to the RISE as of March 2025.
 - Two students graduated in Q2, 2024 -- a 5-year and a 6-year graduate.
 - One student completed credit requirements in Q4, 2025 and will graduate on time with his class.

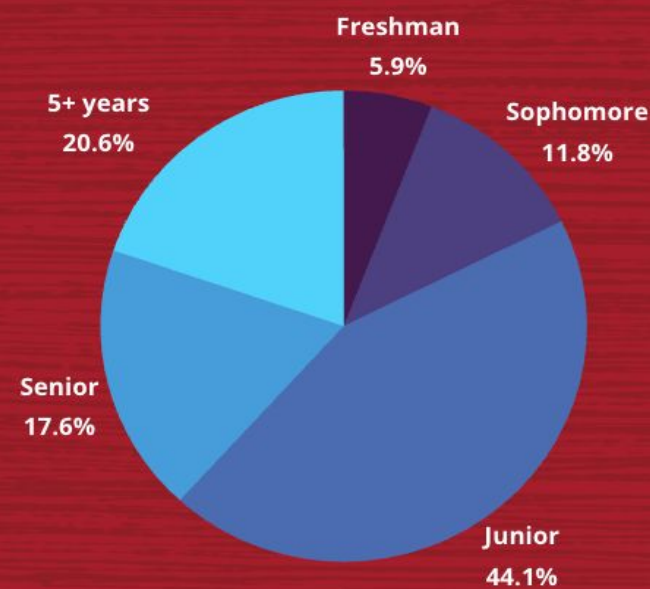


Enrollment

Data compiled March, 2025

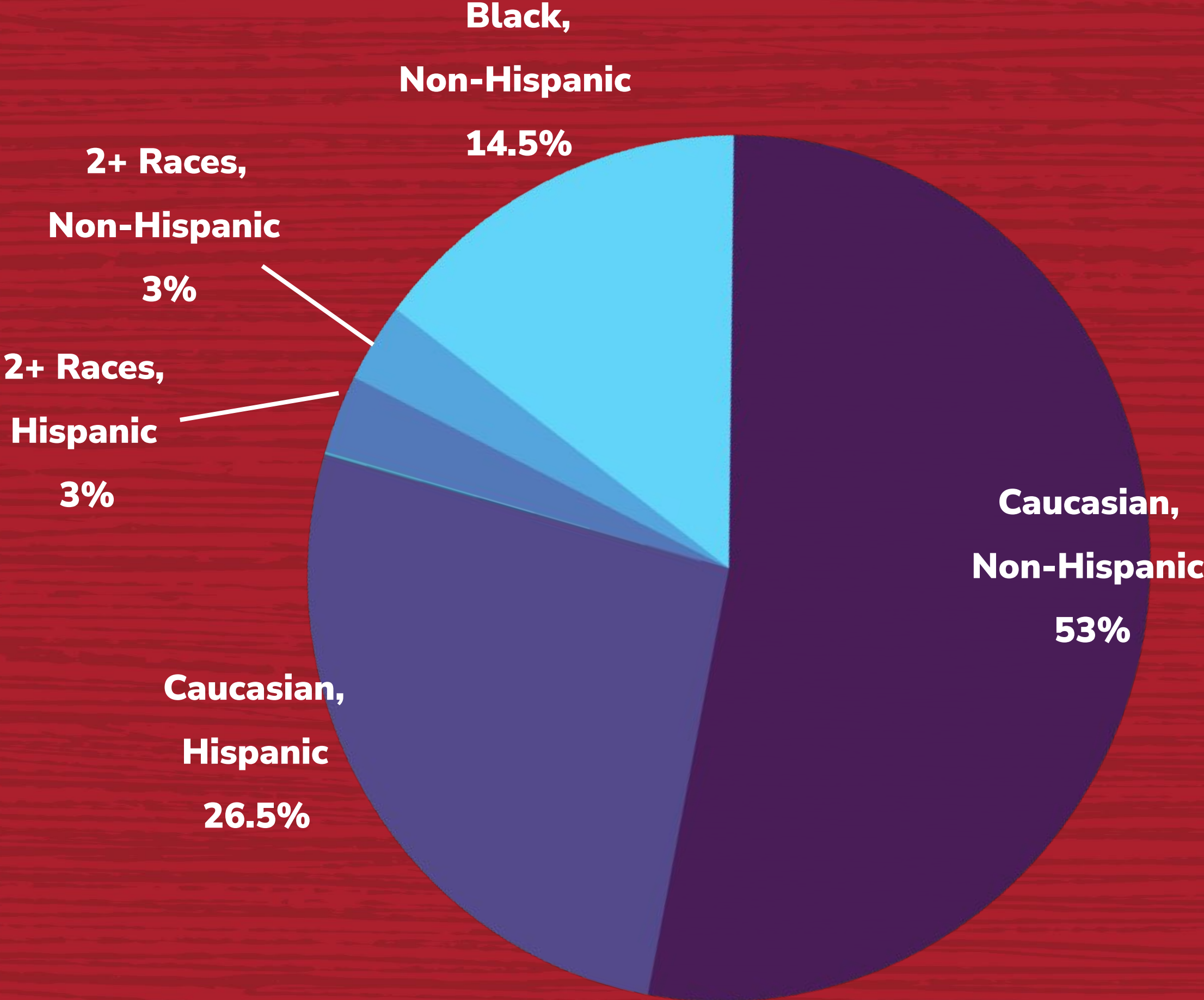


2023 Lookback

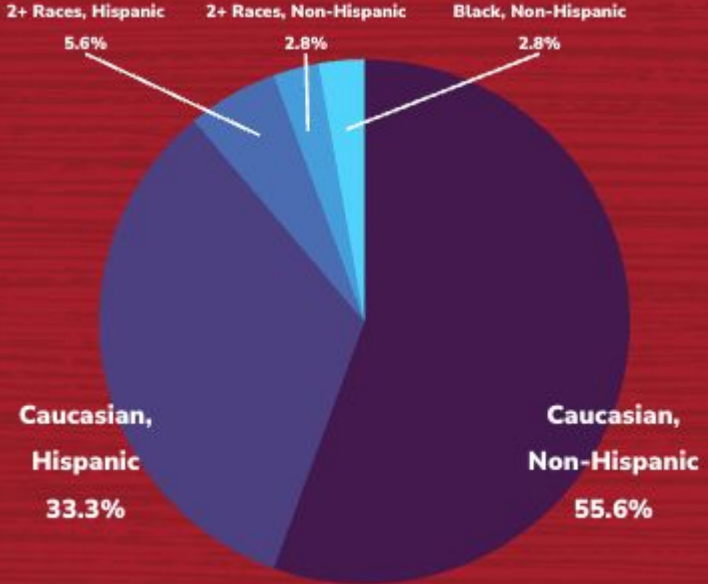


Enrollment

Data compiled March, 2025

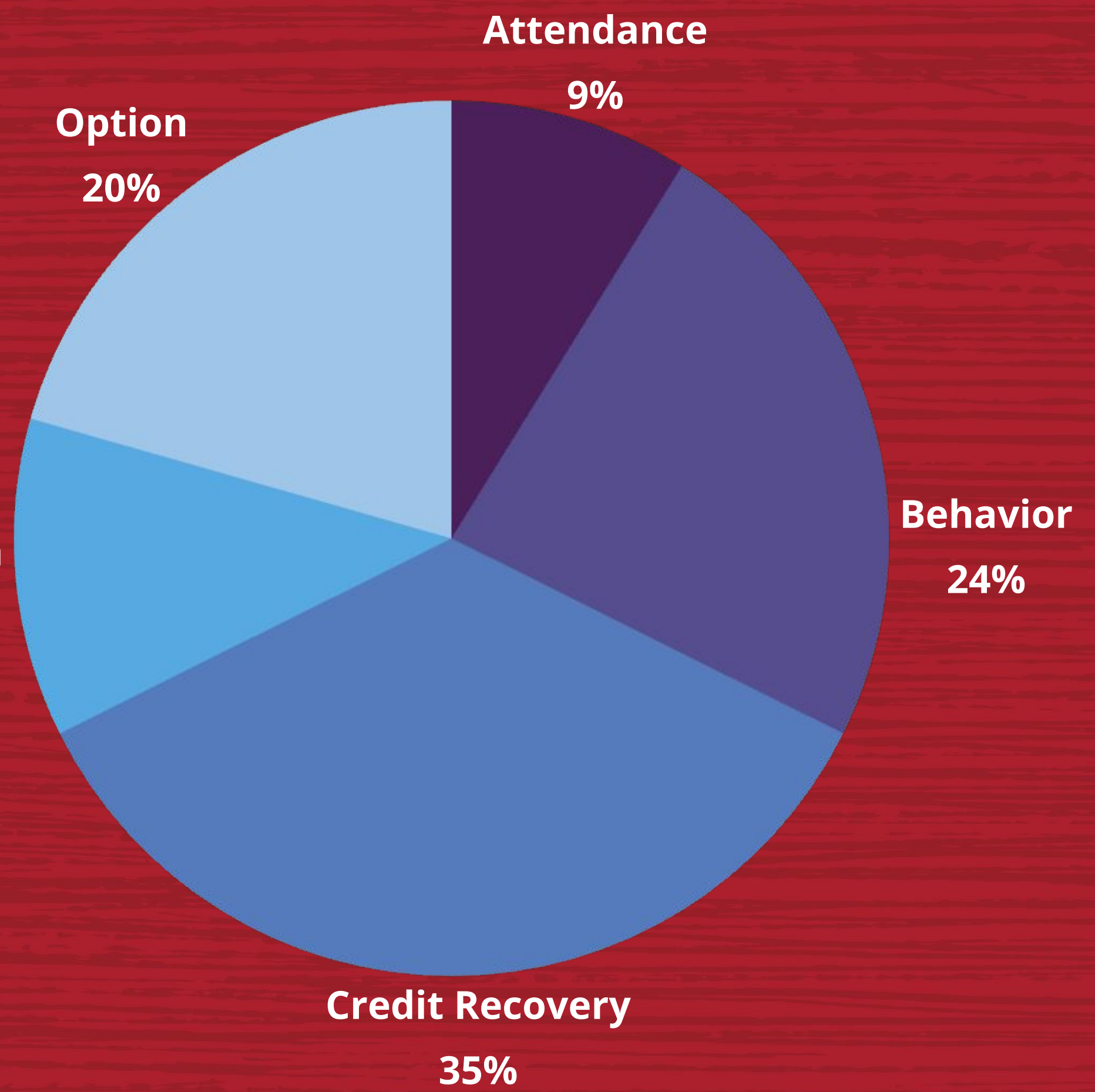


2023 Lookback

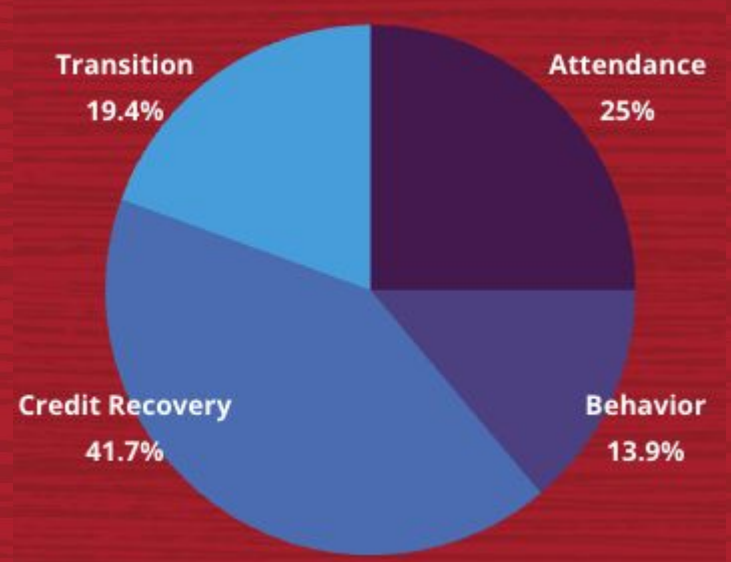


Primary Reason for Reassignment

Data compiled March, 2025



2023 Lookback



Graduations

**Students
Graduated**

3

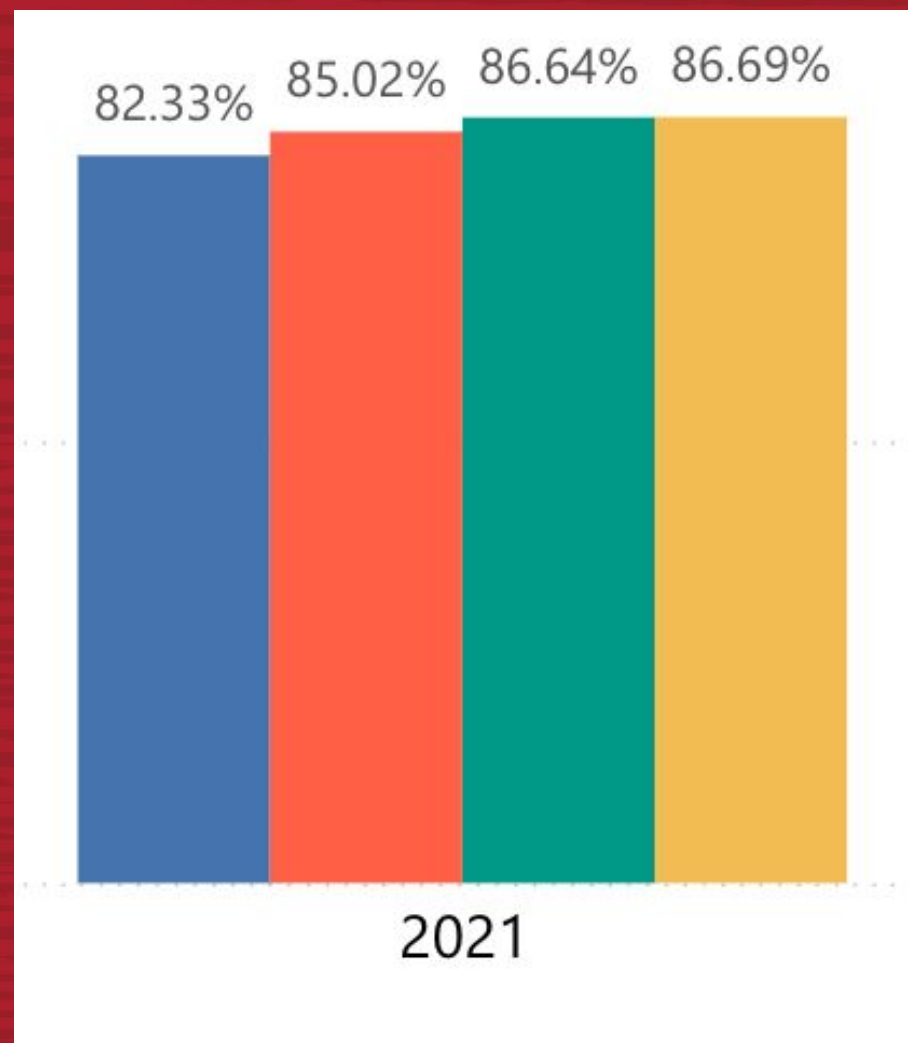
**Additional
Anticipated
Graduations**

6

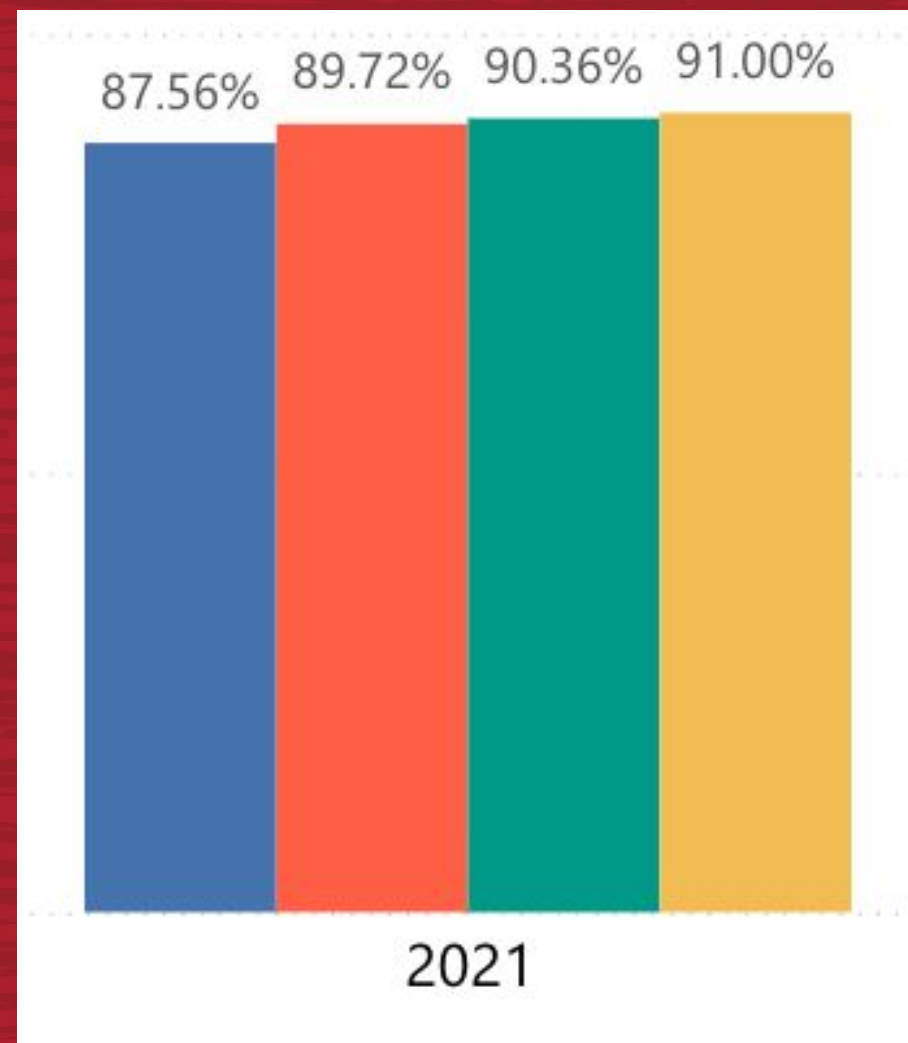


2021 Graduation Rates

Ralston



State of Neb.



	RALSTON	NEBRASKA	DIFF
4Y	82.33%	87.56%	(5.23%)
7Y	86.69%	91.00%	(4.31%)
	+4.36%	+3.44%	

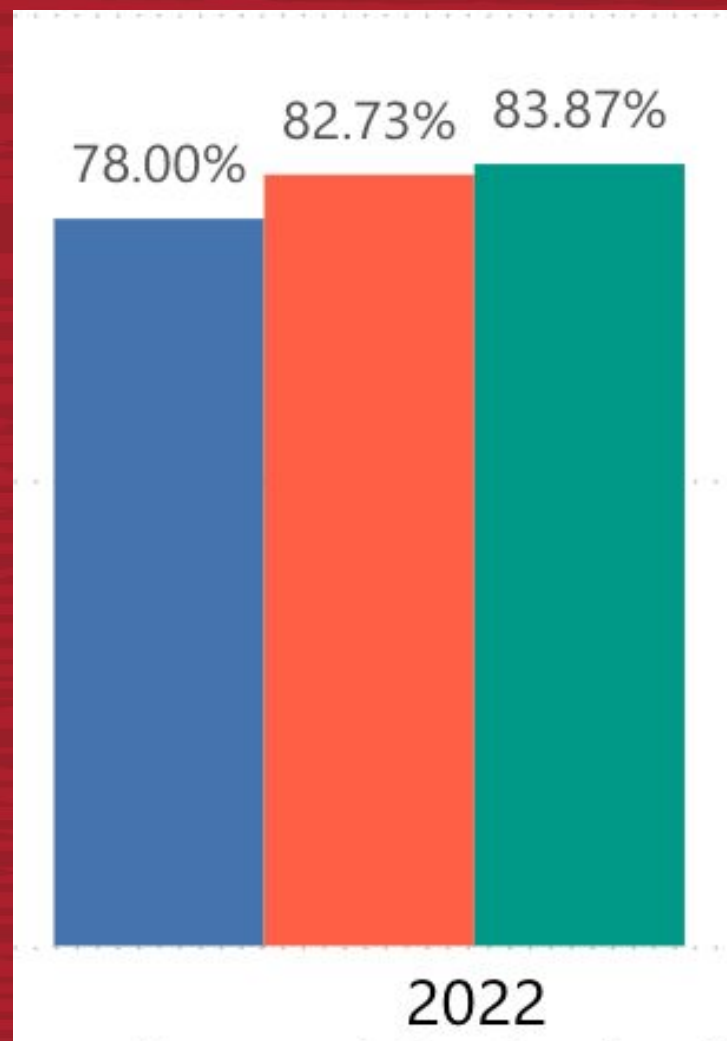
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<https://nep.education.ne.gov/#/profiles/state/full-profile/metrics/graduation-rate?dataYears=20232024>

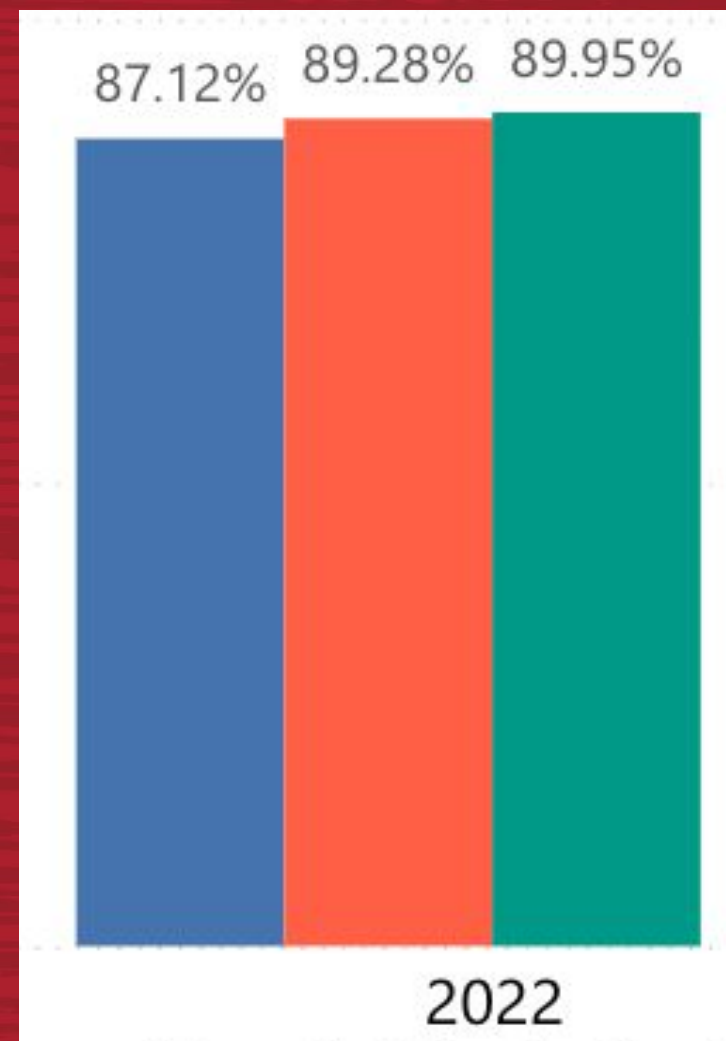


2022 Graduation Rates

Ralston



State of Neb.



	RALSTON	NEBRASKA	DIFF
4Y	78.00%	87.12%	(9.12%)
6Y	83.87%	89.95%	(6.08%)
	+5.87%	+2.83%	

Label ● District 4 Year ● District Extended 5th Year ● District Extended 6th Year

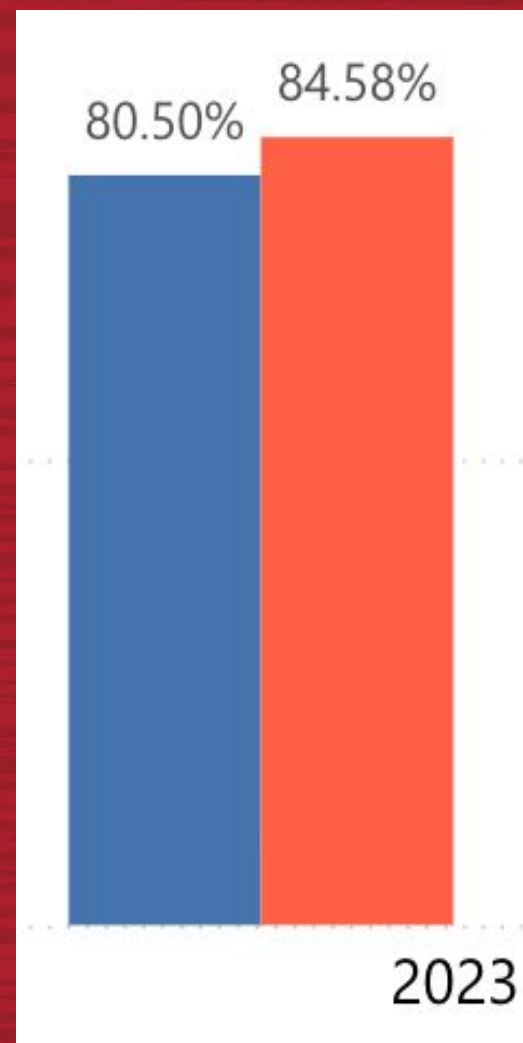
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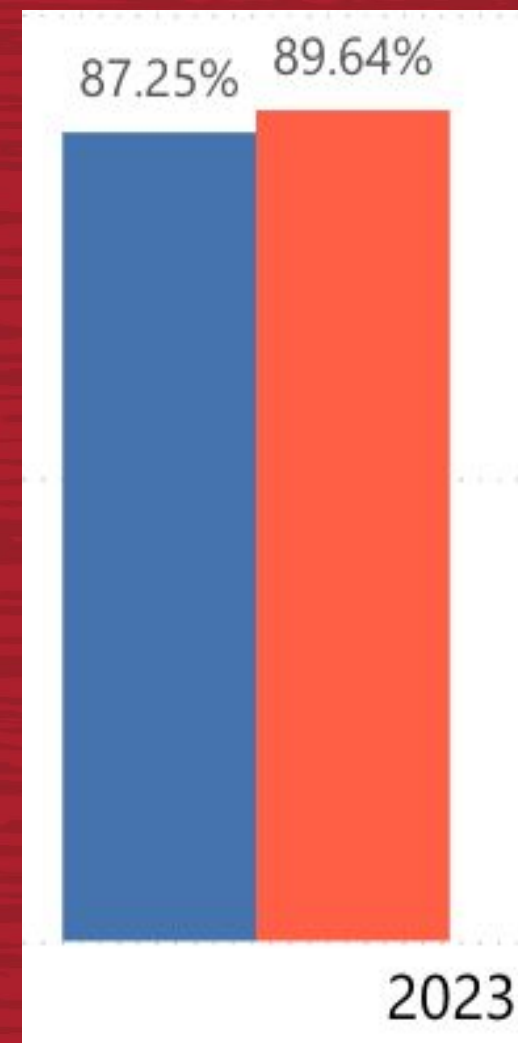


2023 Graduation Rates

Ralston



State of Neb.



	RALSTON	NEBRASKA	DIFF
4Y	80.50%	87.25%	(6.75%)
5Y	84.58%	89.64%	(5.06%)
	+4.08%	+2.39%	

Label ● District 4 Year ● District Extended 5th Year

<https://nep.education.ne.gov/#/profiles/school/full-profile/metrics/graduation-rate?dataYears=20232024&agencyId=28-0054-001>

<https://nep.education.ne.gov/#/profiles/state/full-profile/metrics/graduation-rate?dataYears=20232024>



Community Garden Proposal

Nick Birdsley & Kyleah Schmidt



Purpose/Our "Why"

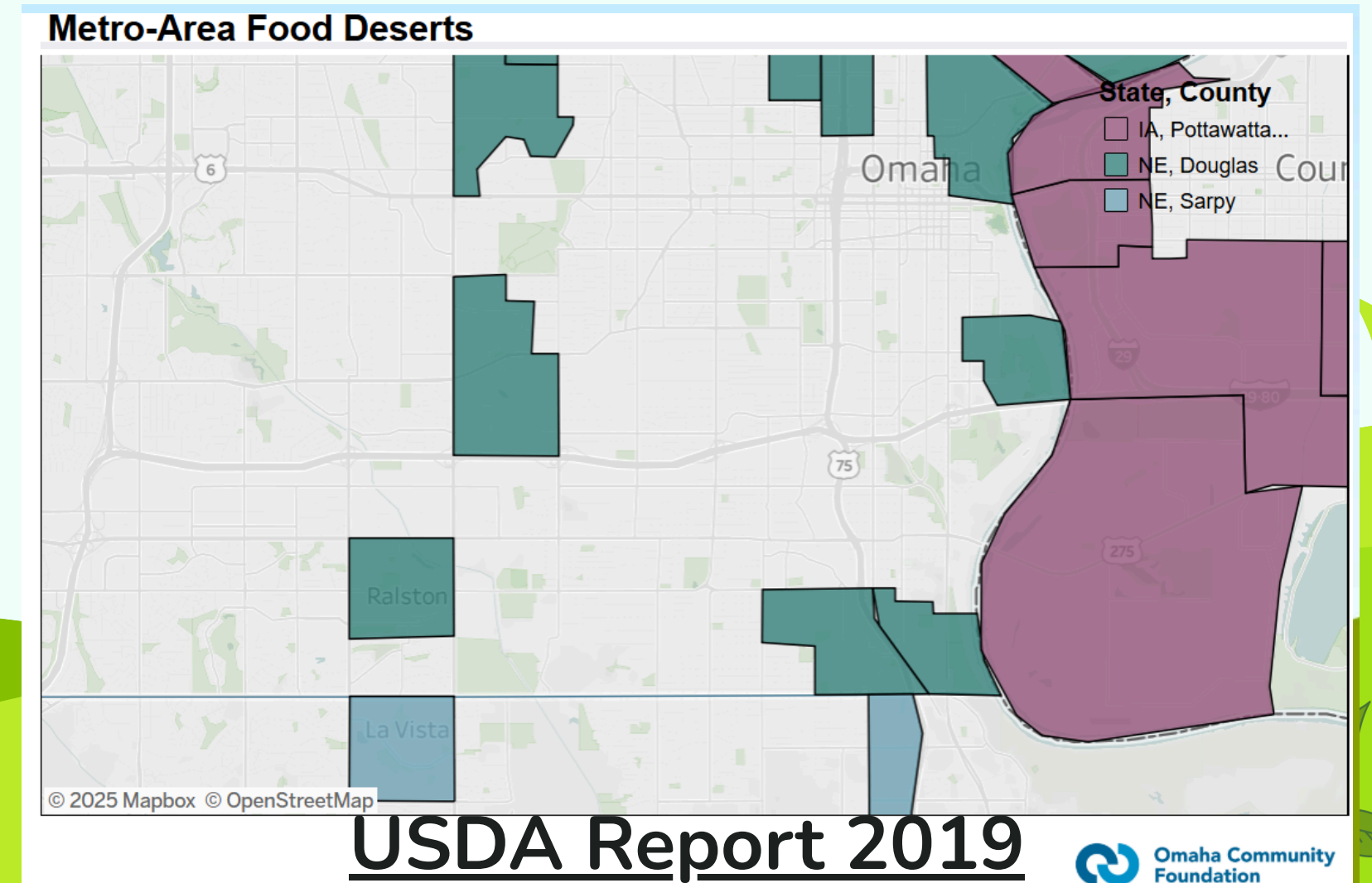
Initial thoughts when coming up with this project:

- Psychological sense of community
- Ecological systems theory
- Learning opportunity for students that gives back to the community

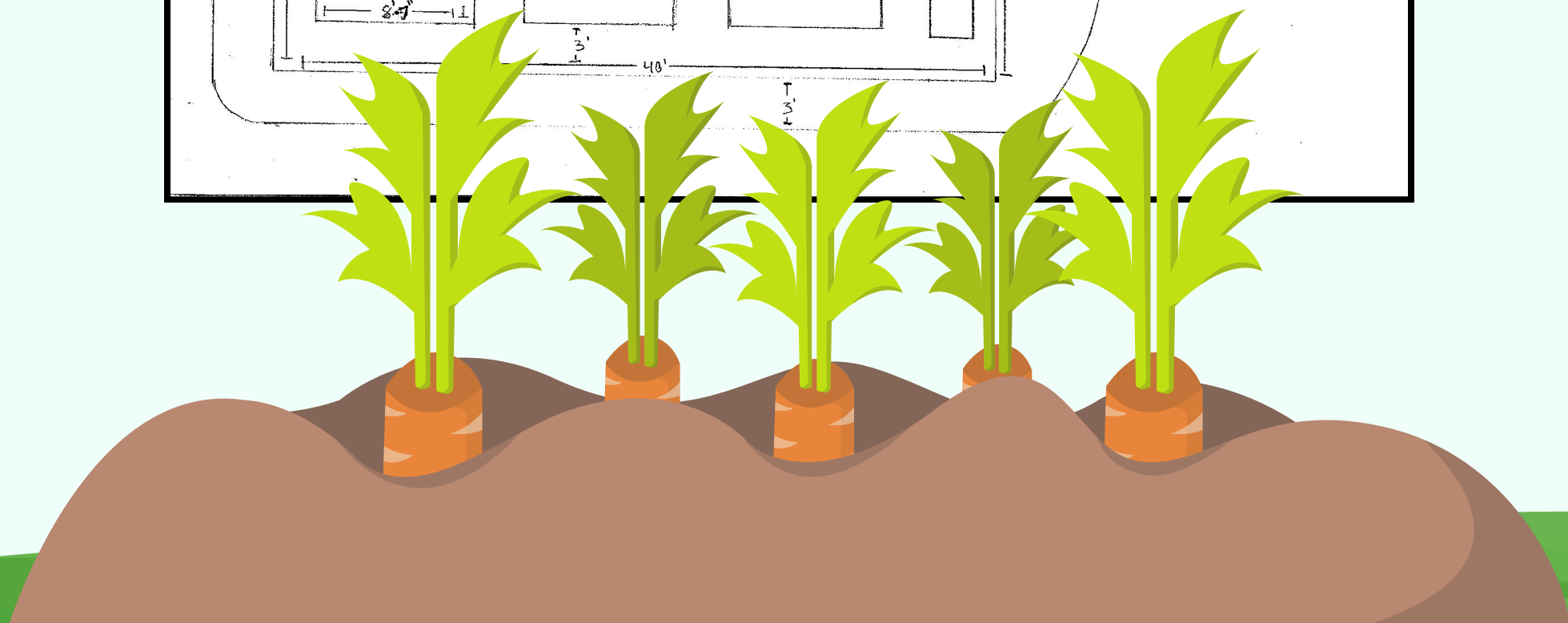
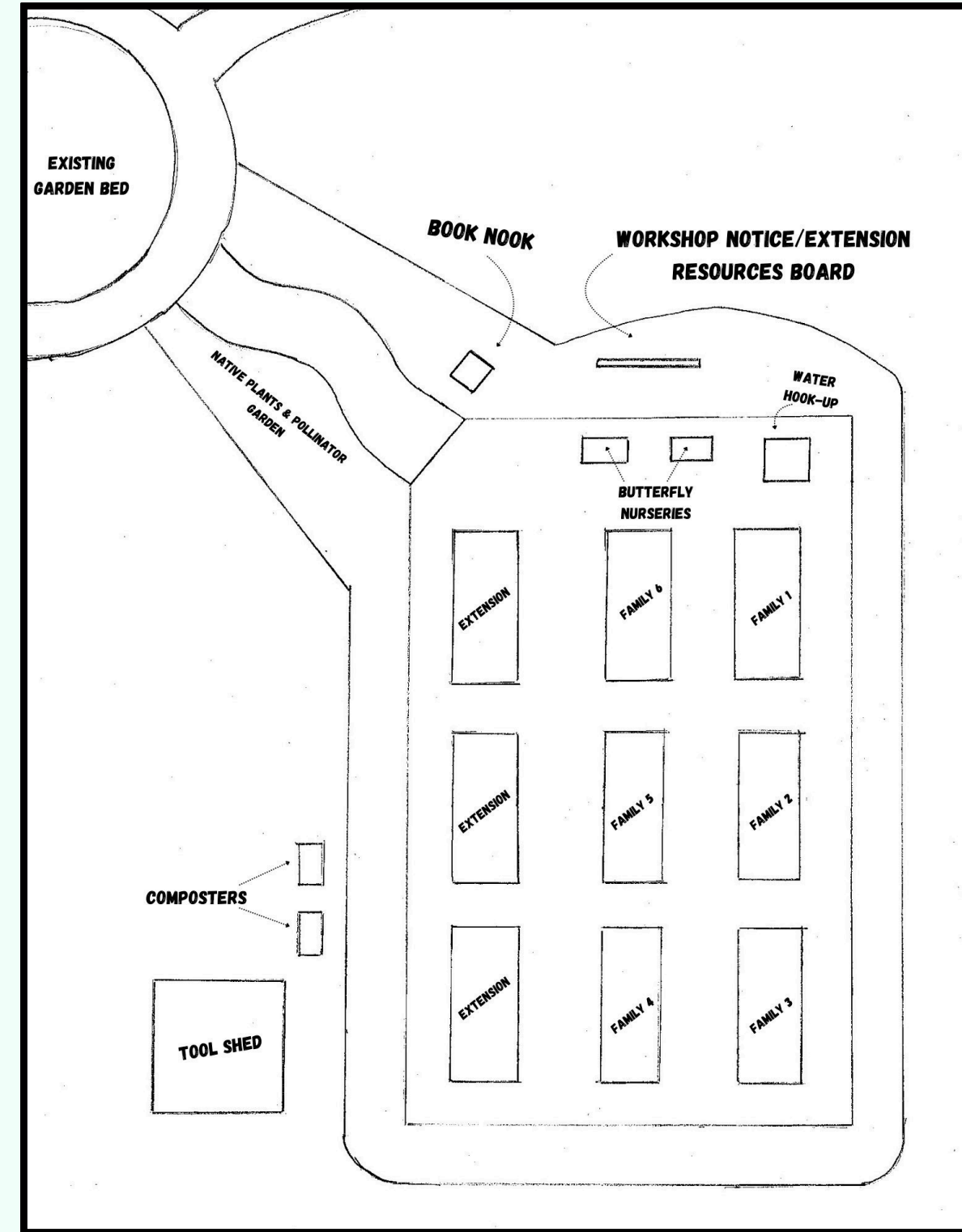
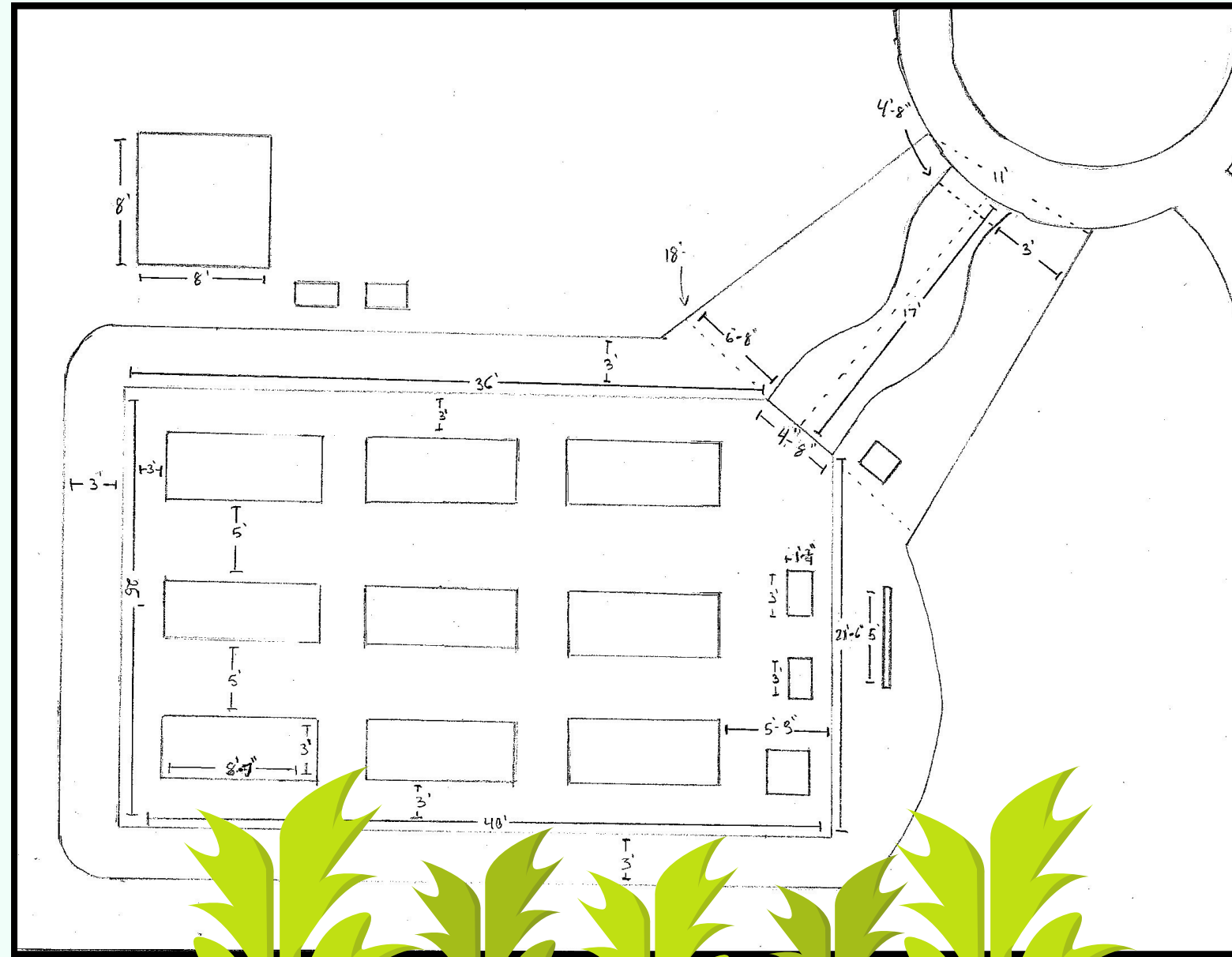
Additional reasons with further research:

- Food desert
- Community connections and collaboration
- CTE opportunities for students

Objective: Utilize the unused space to establish a community resource to provide educational opportunities and foster a healthier community for our families & youth of all ages.



What Will It Look Like?



Local Jurisdiction – City Parks Collaboration



- Currently assisting City Parks by cleaning weeds during the growing season due to labor shortage
- Closest water hookup is Seymour Park
 - Garden bed requires 600 gal weekly

David Austin - Director of Omaha City Parks

- “I've read through everything and I am totally on-board and will help facilitate in any and all ways possible. I was going to start on the MOU today but that hasn't happened because the interruptions never stop. However, I have templates and once I get it started it won't take me that long.”
- “Also, one of my colleagues has been working extensively with Channel 3 to cover various Park projects and initiatives. I wouldn't be surprised if they want to do a segment on your garden at some point.”

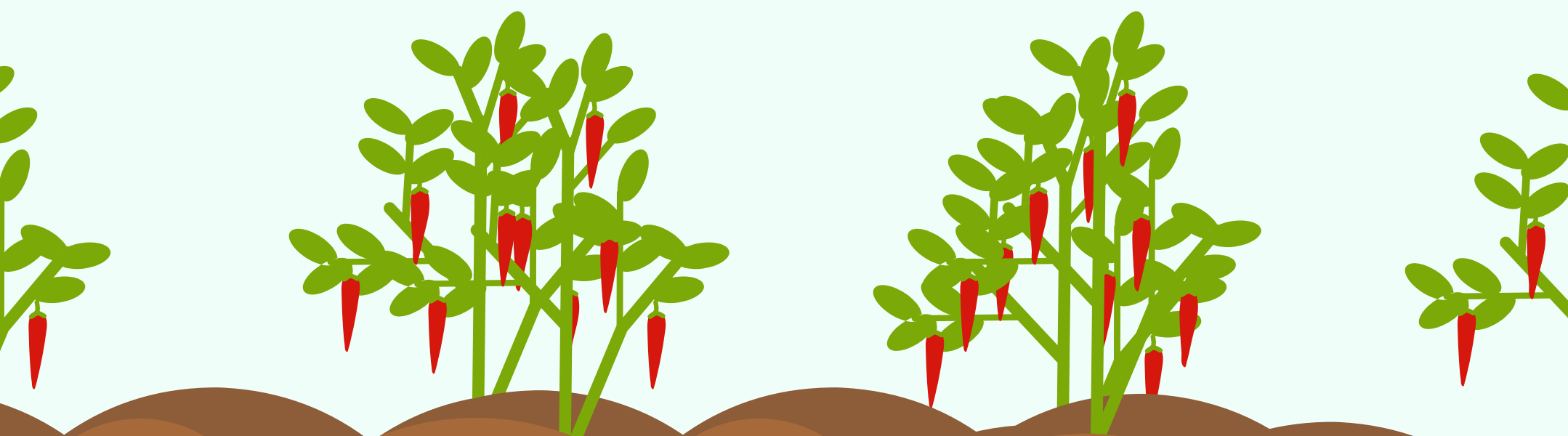
Grants

Start Up Funding

Grant Name	Dollar Amount	Selection Chance	Due Date
Big Garden Start Up Grant	\$3,000.00	Great	Year-round
Douglas County Farm Bureau	\$1,000.00	Great	May 1st
FFA Grants for Growing	\$5,000.00	Okay	May 15th
FFA Living to Serve	\$3,000.00	Okay	May 15th
Farm Credit Services Ag Education	\$15,000.00	Great	June 30th
Greener Towns (Nebraska Arboretum)	\$5,000.00	Good	Sep. 15th
FFA NIFA Grant	\$2,500.00	Great	Sep. 30th
Omaha Foundation	\$2,500.00	Good	March 1st

Initial Cost Estimates

	Cost	Provided By
4' fence	\$2,800.00	Grants
Archway	\$850.00	Grants
Garden Beds	\$2,000.00	Grants
Shed	\$3,500.00	Grants
Mulch	N/A	Donation
Pollinator Plants	N/A	Donation
Water Main	TBD	TBD





Community Partnerships



Judie Grace

- Extensive experience with community garden mng.
- Has offered to leave St. Leo to help manage this project
- Annually partners with FFA chapter to host seed share at Baright Library

Dave Austin - Director of Omaha City Parks

- May be able to offer camp activities at Turtle Creek, or offer internships to students

Chris Wiig - Big Garden's Director Operations

- Offered to work on developing internship opportunities for students interested in extension
- Encouraged us to apply for start up grant & upkeep grants as needed
- Will help with construction, provide interns, and follow-up support for 3 years

Papio Valley Nursery

- Offered to donate annuals every year to plant around the perimeter

Soil Dynamics

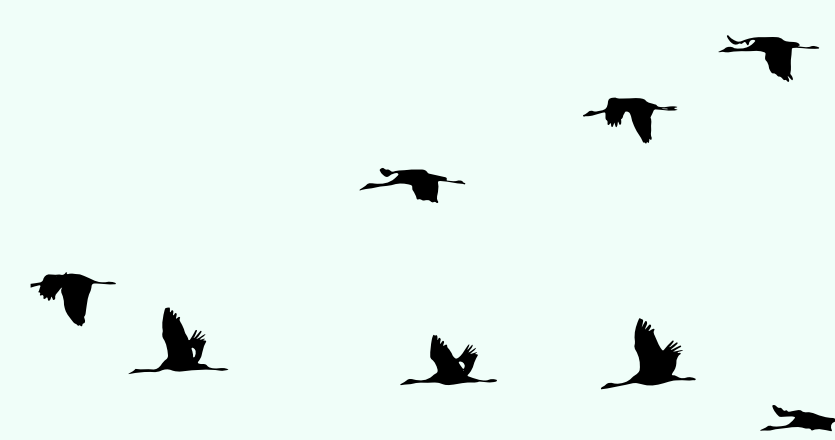
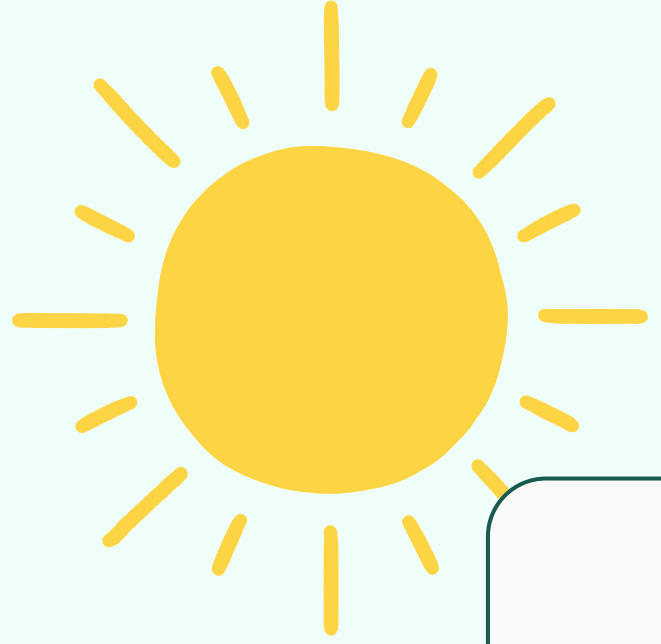
- Will offer free soil as needed if school has a recycling program

Nancy Crews - Director of Milkweed Matters

- Offered to help with pollinator extension activities and advice on pollinator garden management
- Offers grants for pollinator nurseries

Jay and Elisa Richard's

- Will supply mulch annually for free



On-Going Contributions

Year-to-Year Items & Sourcing

- Donations - Seeds, Mulch, & Bedding Plants
- Fall Fundraiser - General Garden Upkeep
- Water Bill - TBD

Annual Planting

With plants that are donated from Papio Valley and/or other local sources, we hope to incorporate the Young Adult Program in helping plant the perimeter of the community garden every year



RHS's Role

Yearly Application Process:

1. Families in need apply by Sept. 1st
2. Families are notified and care agreements are signed by Sept. 30th
3. Extension Workshop on Prep & Expectations in January
4. Community Planting in April
5. Upkeep throughout Summer & optionally provide extension lessons
6. Fall Cleanup by end of October

- Fall/Spring Cleanup
- Separate Funding Account
- Weekly Community Service
- Fall Fundraiser Event



Potential Issues & How They Will Be Addressed

A vibrant illustration of a garden. On the left, a tall tree with green leaves stands next to a raised garden bed made of wooden planks. A shovel is stuck into the bed. Several potted plants of various types are arranged around the bed. Two small yellow birds are perched on the shovel and on the ground. The background is a light green gradient.

1

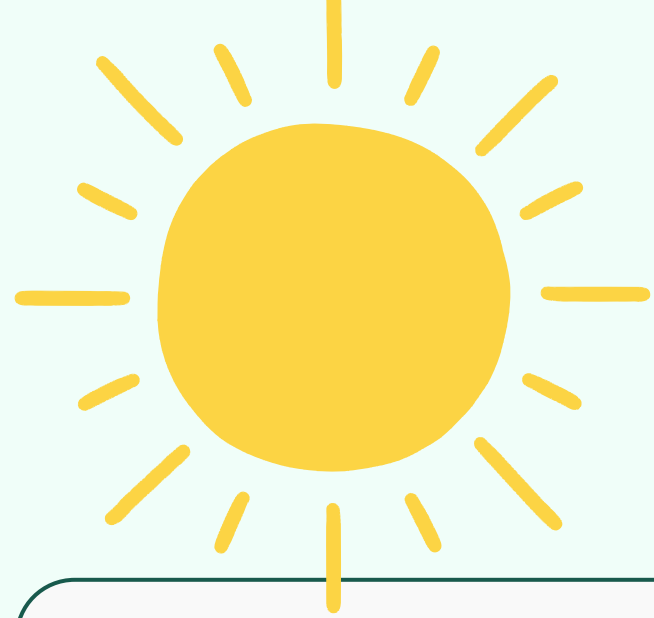
M.U.D. Main Installation

2

Theft

3

Family Drop-outs



Benefits to Our Community

Bronfenbrenner's Ecological Systems Theory

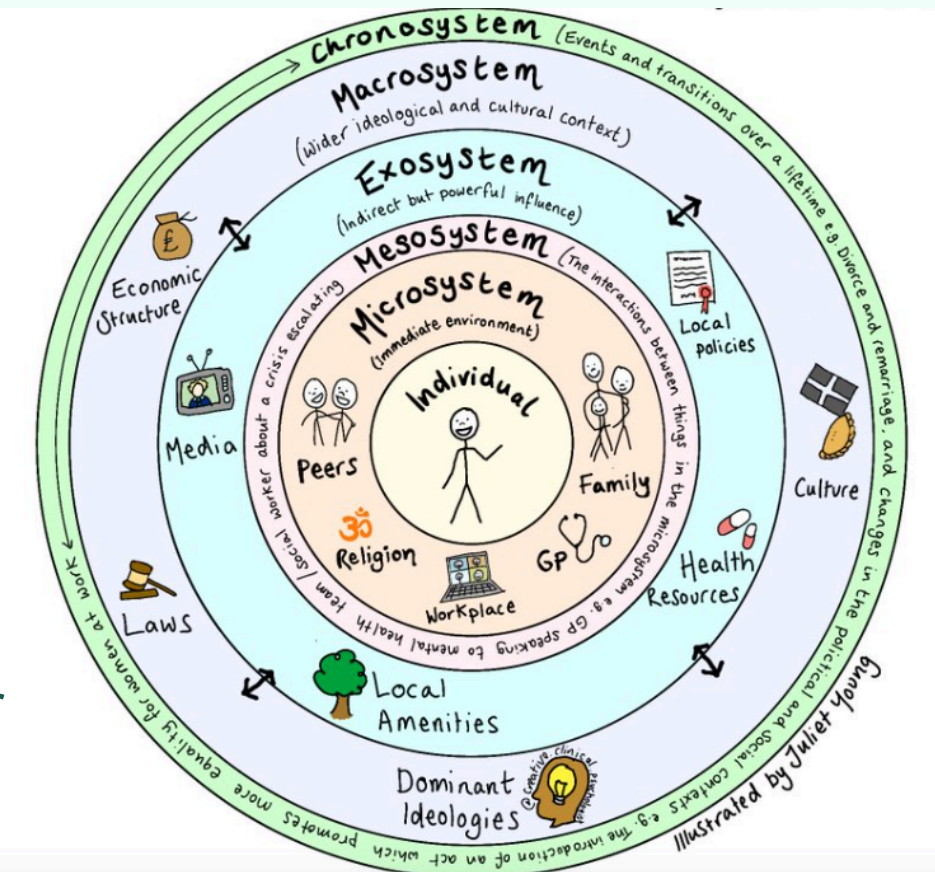
- Student success is dependent on multiple interconnected layers of influence.
 - Often don't get beyond the individual student level
- A community garden encourages student growth, family engagement, and broader community connections.

Family-School Partnerships

- Family engagement improves student success (Epstein, 2011), yet many families feel disconnected.
- A low-barrier opportunity for families to participate & feel valued (Ozer, 2010).
- School connectedness—a key protective factor for mental health (CDC, 2021)—is strengthened when families feel welcomed.

Student Well-being & Learning

- Focus, problem-solving, & executive functioning – Hands-on gardening benefits students with attention difficulties (Berto, 2014).
- Equity & Food Access – Provides fresh produce & nutrition education, improving cognitive function & well-being (Soga et al., 2017; Litt et al., 2011).
- Psychological sense of community – Students who feel connected to school have higher motivation, attendance, & resilience (McMillan & Chavis, 2016).
- Gardens build teamwork, leadership, responsibility, & empathy (Matos et al., 2017).



Next Steps

Timeline:

1. Board Approval
2. Apply for Grants
3. Interest Forms & initial Apps shared with families in Fall 25'
4. Break Ground Fall 25'
5. Fully Established by Spring of 26'

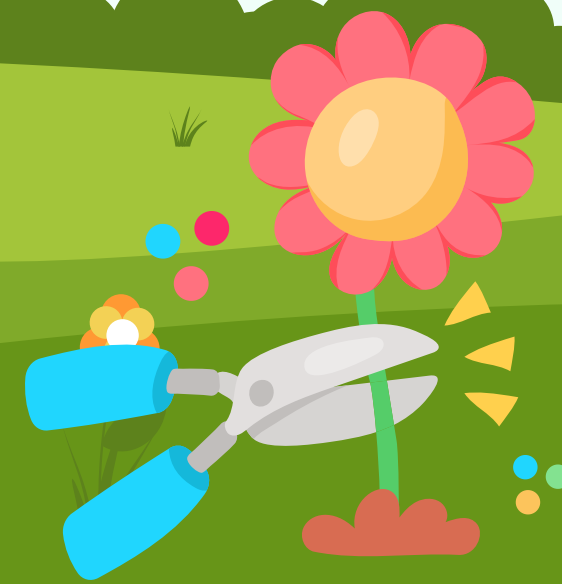
Essential

Construction Items:

- Trench for Main with M.U.D.
- Establish Fence & Arch
- Build Garden Beds
- Mulch in area

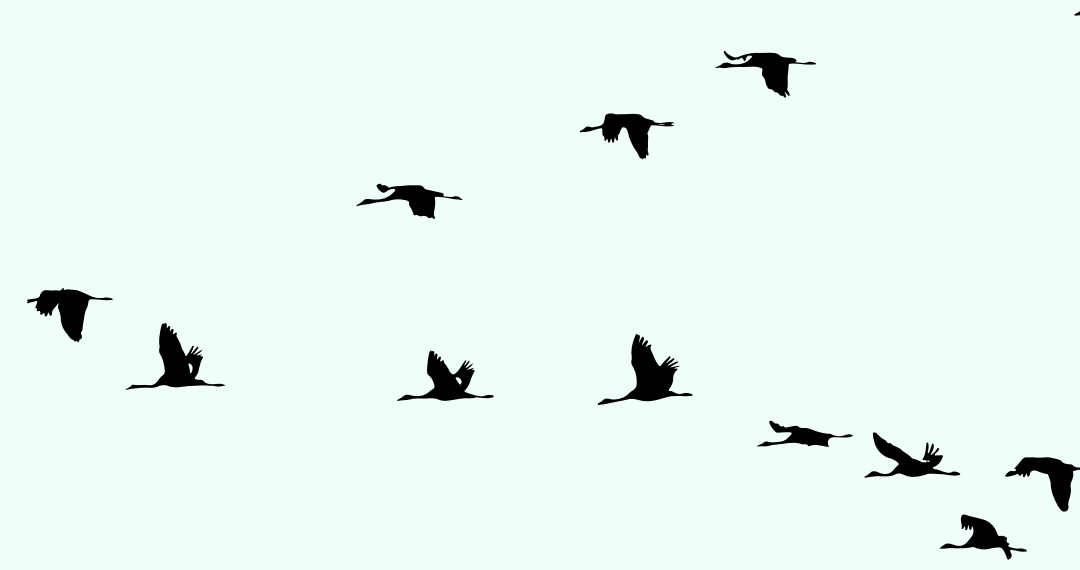
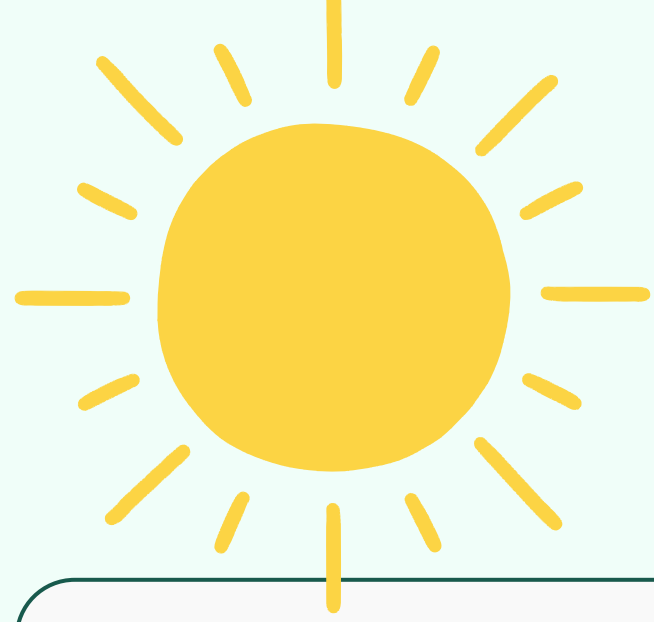
Secondary needs:

- Build pollinator nurseries
- Secure Composters
- Plant Pollinator Garden
- Build Shed, Extension Board, & Book Nook





**Thank you for your
time and
consideration**



References

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- Ozer, E. J. (2010). The effects of school gardens on students and schools: Conceptualization and considerations for maximizing healthy development. *Health Education & Behavior*, 37(6), 846-863.
- Soga, M., Gaston, K. J., & Yamaura, Y. (2017). Gardening is beneficial for health: A meta-analysis. *Preventive Medicine Reports*, 5, 92-99.

Sara Zabrowski-Gates
K-12 Curric/Instruct Director
Ralston School District 54
8545 Park Dr
Ralston, NE 68127-3621

Quote Number: Q-144727
Quote Creation Date: 3/17/2025
Quote Expiration Date: 9/30/2025

Envision Math 2024 K-8 - 7yr Subscription with 7yr Access
Price Quote Summary

Solution	Base Amount	Free Amount	Total
enVision Math	\$260,596.00	\$80,814.50	\$260,596.00
enVisionmath 6-8	\$119,061.00	\$20,080.00	\$119,061.00
enVisionMATH® for Professional Development	\$14,000.00	\$1,500.00	\$14,000.00
Solution Subtotal:	\$393,657.00	\$102,394.50	\$393,657.00

Shipping and Handling: **\$18,982.87**

Total: **\$412,639.87**

Price Quote Detail

enVision Math

enVision Mathematics c2024 National - Grade K

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134959849	ENVISION MATHEMATICS 2020 NATIONAL TEACHER EDITION PACKAGE GRADE K	\$722.50	11	0	\$7,947.50	\$0.00
9780134959528	ENVISION MATHEMATICS 2020 CLASSROOM MANIPULATIVE KIT GRADE K	\$363.00	0	13	\$0.00	\$4,719.00
9780134963136	ENVISION MATHEMATICS 2020 PRACTICES POSTERS GRADE K	\$18.50	11	0	\$203.50	\$0.00
9780134959580	ENVISION MATHEMATICS 2020 QUICK & EASY CENTER KIT GRADE K	\$285.50	4	7	\$1,142.00	\$1,998.50
9781418847166	ENVISION MATHEMATICS 2024 NATIONAL STUDENT EDITION 7-YEAR SUBSCRIPTION +7-YEAR DIGITAL COURSEWARE LICENSE GRADE K	\$167.00	0	210	\$0.00	\$35,070.00
9780134961804	ENVISION MATHEMATICS 2020 TODAY'S CHALLENGE TEACHER GUIDE GRADE K	\$71.00	11	0	\$781.00	\$0.00
9780134953748	ENVISION MATHEMATICS 2020 ADDITIONAL PRACTICE WORKBOOK GRADE K	\$19.50	11	0	\$214.50	\$0.00
9780134954592	ENVISION MATHEMATICS 2020 LANGUAGE SUPPORT HANDBOOK GRADE K	\$161.00	11	0	\$1,771.00	\$0.00
9780134959672	ENVISION MATHEMATICS 2020 TEACHER RESOURCE MASTERS PACKAGE GRADE K	\$225.50	11	0	\$2,480.50	\$0.00
enVision Mathematics c2024 National - Grade K - Subtotal:					\$14,540.00	\$41,787.50

enVision Mathematics c2024 National - Grade 1

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134963143	ENVISION MATHEMATICS 2020 PRACTICES POSTERS GRADE 1	\$18.50	9	0	\$166.50	\$0.00
9780134961811	ENVISION MATHEMATICS 2020 TODAY'S CHALLENGE TEACHER GUIDE GRADE 1	\$71.00	9	0	\$639.00	\$0.00
9780134959689	ENVISION MATHEMATICS 2020 TEACHER RESOURCE MASTERS PACKAGE GRADE 1	\$225.50	9	0	\$2,029.50	\$0.00
9780134959856	ENVISION MATHEMATICS 2020 NATIONAL TEACHER EDITION PACKAGE GRADE 1	\$722.50	9	0	\$6,502.50	\$0.00
9780134953762	ENVISION MATHEMATICS 2020 ADDITIONAL PRACTICE WORKBOOK GRADE 1	\$19.50	9	0	\$175.50	\$0.00
9780134954608	ENVISION MATHEMATICS 2020 LANGUAGE SUPPORT HANDBOOK GRADE 1	\$161.00	9	0	\$1,449.00	\$0.00
9781418847173	ENVISION MATHEMATICS 2024 NATIONAL STUDENT EDITION 7-YEAR SUBSCRIPTION +7-YEAR DIGITAL COURSEWARE LICENSE GRADE 1	\$167.00	0	210	\$0.00	\$35,070.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134959597	ENVISION MATHEMATICS 2020 QUICK & EASY CENTER KIT GRADE 1	\$285.50	3	6	\$856.50	\$1,713.00
9780134959535	ENVISION MATHEMATICS 2020 CLASSROOM MANIPULATIVE KIT GRADE 1	\$388.50	0	13	\$0.00	\$5,050.50
enVision Mathematics c2024 National - Grade 1 - Subtotal:					\$11,818.50	\$41,833.50

enVision Mathematics c2024 National - Grade 2

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134954615	ENVISION MATHEMATICS 2020 LANGUAGE SUPPORT HANDBOOK GRADE 2	\$161.00	8	0	\$1,288.00	\$0.00
9780134959610	ENVISION MATHEMATICS 2020 QUICK & EASY CENTER KIT GRADE 2	\$285.50	2	6	\$571.00	\$1,713.00
9780134963150	ENVISION MATHEMATICS 2020 PRACTICES POSTERS GRADE 2	\$18.50	8	0	\$148.00	\$0.00
9780134959917	ENVISION MATHEMATICS 2020 NATIONAL MATH DIAGNOSIS & INTERVENTION SYSTEM PART 1 GRADE K/3	\$200.00	24	0	\$4,800.00	\$0.00
9780134959696	ENVISION MATHEMATICS 2020 TEACHER RESOURCE MASTERS PACKAGE GRADE 2	\$225.50	8	0	\$1,804.00	\$0.00
9780134959542	ENVISION MATHEMATICS 2020 CLASSROOM MANIPULATIVE KIT GRADE 2	\$495.00	0	13	\$0.00	\$6,435.00
9780134953779	ENVISION MATHEMATICS 2020 ADDITIONAL PRACTICE WORKBOOK GRADE 2	\$19.50	8	0	\$156.00	\$0.00
9780134959863	ENVISION MATHEMATICS 2020 NATIONAL TEACHER EDITION PACKAGE GRADE 2	\$722.50	8	0	\$5,780.00	\$0.00
9780134961828	ENVISION MATHEMATICS 2020 TODAY'S CHALLENGE TEACHER GUIDE GRADE 2	\$71.00	8	0	\$568.00	\$0.00
9781418847180	ENVISION MATHEMATICS 2024 NATIONAL STUDENT EDITION 7-YEAR SUBSCRIPTION +7-YEAR DIGITAL COURSEWARE LICENSE GRADE 2	\$167.00	0	235	\$0.00	\$39,245.00
enVision Mathematics c2024 National - Grade 2 - Subtotal:					\$15,115.00	\$47,393.00

enVision Mathematics c2024 National - Grade 3

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134963174	ENVISION MATHEMATICS 2020 PRACTICES POSTERS GRADE 3	\$18.50	9	0	\$166.50	\$0.00
9780134959627	ENVISION MATHEMATICS 2020 QUICK & EASY CENTER KIT GRADE 3	\$285.50	3	6	\$856.50	\$1,713.00
9780134961842	ENVISION MATHEMATICS 2020 TODAY'S CHALLENGE TEACHER GUIDE GRADE 3	\$71.00	9	0	\$639.00	\$0.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780134954622	ENVISION MATHEMATICS 2020 LANGUAGE SUPPORT HANDBOOK GRADE 3	\$161.00	9	0	\$1,449.00	\$0.00
9780134959887	ENVISION MATHEMATICS 2020 NATIONAL TEACHER EDITION PACKAGE GRADE 3	\$722.50	9	0	\$6,502.50	\$0.00
9781418847197	ENVISION MATHEMATICS 2024 NATIONAL STUDENT EDITION 7-YEAR SUBSCRIPTION +7-YEAR DIGITAL COURSEWARE LICENSE GRADE 3	\$167.00	0	235	\$0.00	\$39,245.00
9780134959559	ENVISION MATHEMATICS 2020 CLASSROOM MANIPULATIVE KIT GRADE 3	\$352.00	0	13	\$0.00	\$4,576.00
9780134959702	ENVISION MATHEMATICS 2020 TEACHER RESOURCE MASTERS PACKAGE GRADE 3	\$225.50	9	0	\$2,029.50	\$0.00
9780134953786	ENVISION MATHEMATICS 2020 ADDITIONAL PRACTICE WORKBOOK GRADE 3	\$19.50	9	0	\$175.50	\$0.00
enVision Mathematics c2024 National - Grade 3 - Subtotal:					\$11,818.50	\$45,534.00

enVision Mathematics c2024 National - Grade 4

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9780134953793	ENVISION MATHEMATICS 2020 ADDITIONAL PRACTICE WORKBOOK GRADE 4	\$19.50	11	0	\$214.50	\$0.00
9780134959634	ENVISION MATHEMATICS 2020 QUICK & EASY CENTER KIT GRADE 4	\$285.50	4	7	\$1,142.00	\$1,998.50
9780134959924	ENVISION MATHEMATICS 2020 NATIONAL MATH DIAGNOSIS & INTERVENTION SYSTEM PART 2 GRADE 4/6	\$200.00	18	0	\$3,600.00	\$0.00
9780134959894	ENVISION MATHEMATICS 2020 NATIONAL TEACHER EDITION PACKAGE GRADE 4	\$722.50	11	0	\$7,947.50	\$0.00
9780134959566	ENVISION MATHEMATICS 2020 CLASSROOM MANIPULATIVE KIT GRADE 4	\$280.50	0	13	\$0.00	\$3,646.50
9780134959719	ENVISION MATHEMATICS 2020 TEACHER RESOURCE MASTERS PACKAGE GRADE 4	\$225.50	11	0	\$2,480.50	\$0.00
9780134954639	ENVISION MATHEMATICS 2020 LANGUAGE SUPPORT HANDBOOK GRADE 4	\$161.00	11	0	\$1,771.00	\$0.00
9780134963181	ENVISION MATHEMATICS 2020 PRACTICES POSTERS GRADE 4	\$18.50	11	0	\$203.50	\$0.00
9780134961859	ENVISION MATHEMATICS 2020 TODAY'S CHALLENGE TEACHER GUIDE GRADE 4	\$71.00	11	0	\$781.00	\$0.00
9781418847203	ENVISION MATHEMATICS 2024 NATIONAL STUDENT EDITION 7-YEAR SUBSCRIPTION +7-YEAR DIGITAL COURSEWARE LICENSE GRADE 4	\$167.00	0	230	\$0.00	\$38,410.00
enVision Mathematics c2024 National - Grade 4 - Subtotal:					\$18,140.00	\$44,055.00

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9781418847210	ENVISION MATHEMATICS 2024 NATIONAL STUDENT EDITION 7-YEAR SUBSCRIPTION +7-YEAR DIGITAL COURSEWARE LICENSE GRADE 5	\$167.00	0	215	\$0.00	\$35,905.00
9780134959726	ENVISION MATHEMATICS 2020 TEACHER RESOURCE MASTERS PACKAGE GRADE 5	\$225.50	7	0	\$1,578.50	\$0.00
9780134954646	ENVISION MATHEMATICS 2020 LANGUAGE SUPPORT HANDBOOK GRADE 5	\$161.00	7	0	\$1,127.00	\$0.00
9780134959900	ENVISION MATHEMATICS 2020 NATIONAL TEACHER EDITION PACKAGE GRADE 5	\$722.50	7	0	\$5,057.50	\$0.00
9780134959573	ENVISION MATHEMATICS 2020 CLASSROOM MANIPULATIVE KIT GRADE 5	\$245.50	0	12	\$0.00	\$2,946.00
9780134963198	ENVISION MATHEMATICS 2020 PRACTICES POSTERS GRADE 5	\$18.50	7	0	\$129.50	\$0.00
9780134953809	ENVISION MATHEMATICS 2020 ADDITIONAL PRACTICE WORKBOOK GRADE 5	\$19.50	7	0	\$136.50	\$0.00
9780134959641	ENVISION MATHEMATICS 2020 QUICK & EASY CENTER KIT GRADE 5	\$285.50	3	4	\$856.50	\$1,142.00
9780134961866	ENVISION MATHEMATICS 2020 TODAY'S CHALLENGE TEACHER GUIDE GRADE 5	\$71.00	7	0	\$497.00	\$0.00
enVision Mathematics c2024 National - Grade 5 - Subtotal:					\$9,382.50	\$39,993.00

enVisionmath 6-8

National - Grade 6

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9781418269203	ENVISION MATHEMATICS 2021 ADDITIONAL PRACTICE GRADE 6	\$19.50	10	0	\$195.00	\$0.00
9780768565782	ENVISION MATHEMATICS 2021 LANGUAGE SUPPORT HANDBOOK GRADE 6	\$159.00	10	0	\$1,590.00	\$0.00
9780768583182	ENVISION MATHEMATICS 2021 TEACHER'S RESOURCE MASTERS PACKAGE GRADE 6	\$221.00	10	0	\$2,210.00	\$0.00
9781418849320	ENVISION MATHEMATICS 2024 NATIONAL STUDENT EDITION 7-YEAR SUBSCRIPTION + DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 6	\$167.00	0	200	\$0.00	\$33,400.00
9780768581737	ENVISION MATHEMATICS 2021 NATIONAL TEACHER'S EDITION PACKAGE GRADE 6	\$711.00	10	0	\$7,110.00	\$0.00
National - Grade 6 - Subtotal:					\$11,105.00	\$33,400.00

National - Grade 7

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780768565799	ENVISION MATHEMATICS 2021 LANGUAGE SUPPORT HANDBOOK GRADE 7	\$159.00	3	0	\$477.00	\$0.00
9780768581744	ENVISION MATHEMATICS 2021 NATIONAL TEACHER'S EDITION PACKAGE GRADE 7	\$711.00	3	0	\$2,133.00	\$0.00
9781418849337	ENVISION MATHEMATICS 2024 NATIONAL STUDENT EDITION 7-YEAR SUBSCRIPTION + DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 7	\$167.00	0	220	\$0.00	\$36,740.00
9781418269210	ENVISION MATHEMATICS 2021 ADDITIONAL PRACTICE GRADE 7	\$19.50	3	0	\$58.50	\$0.00
9780768583199	ENVISION MATHEMATICS 2021 TEACHER'S RESOURCE MASTERS PACKAGE GRADE 7	\$221.00	3	0	\$663.00	\$0.00
National - Grade 7 - Subtotal:					\$3,331.50	\$36,740.00

National - Grade 7 Accelerated

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780768565812	ENVISION MATHEMATICS 2021 LANGUAGE SUPPORT HANDBOOK GRADE 7 ACCELERATED	\$159.00	2	0	\$318.00	\$0.00
9781418849351	ENVISION MATHEMATICS 2024 NATIONAL STUDENT EDITION 7-YEAR SUBSCRIPTION + DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 7 ACCELERATED	\$187.00	0	83	\$0.00	\$15,521.00
9780768565683	ENVISION MATHEMATICS 2021 ADDITIONAL PRACTICE GRADE 7 ACCELERATED	\$19.50	2	0	\$39.00	\$0.00
9780768589894	ENVISION MATHEMATICS 2021 TEACHER'S RESOURCE MASTERS PACKAGE GRADE 7 ACCELERATED	\$221.00	2	0	\$442.00	\$0.00
9780768581768	ENVISION MATHEMATICS 2021 NATIONAL TEACHER'S EDITION PACKAGE GRADE 7 ACCELERATED	\$756.50	2	0	\$1,513.00	\$0.00
National - Grade 7 Accelerated - Subtotal:					\$2,312.00	\$15,521.00

National - Grade 8

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780768565805	ENVISION MATHEMATICS 2021 LANGUAGE SUPPORT HANDBOOK GRADE 8	\$159.00	3	0	\$477.00	\$0.00
9781418849344	ENVISION MATHEMATICS 2024 NATIONAL STUDENT EDITION 7-YEAR SUBSCRIPTION + DIGITAL COURSEWARE 7-YEAR LICENSE GRADE 8	\$167.00	0	200	\$0.00	\$33,400.00
9781418269227	ENVISION MATHEMATICS 2021 ADDITIONAL PRACTICE GRADE 8	\$19.50	3	0	\$58.50	\$0.00
9780768583205	ENVISION MATHEMATICS 2021 TEACHER'S RESOURCE MASTERS PACKAGE GRADE 8	\$221.00	3	0	\$663.00	\$0.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9780768581751	ENVISION MATHEMATICS 2021 NATIONAL TEACHER'S EDITION PACKAGE GRADE 8	\$711.00	3	0	\$2,133.00	\$0.00
National - Grade 8 - Subtotal:					\$3,331.50	\$33,400.00

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0000126194	ENVISION MATH K/5 @2024 ADMINISTRATORS PPD	\$3,500.00	0	1	\$0.00	\$3,500.00
enVisionMATH® for Professional Development - enVision Mathematics Grades K-5 ©2024 Professional Learning Offerings - Subtotal:					\$0.00	\$14,000.00

Solution Subtotal:	\$102,394.50	\$393,657.00
Shipping and Handling:		\$18,982.87
Total:		\$412,639.87

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Sara Zabrowski-Gates
K-12 Curric/Instruct Director
Ralston School District 54
8545 Park Dr
Ralston, NE 68127-3621

Quote Number: Q-143324
Quote Creation Date: 3/12/2025
Quote Expiration Date: 9/30/2025

Envision Math 2024 K-6 - Teacher Editions
Price Quote Summary

Solution	Base Amount	Total
enVision Math	\$30,345.00	\$30,345.00
enVisionmath 6-8	\$4,977.00	\$4,977.00
Solution Subtotal:	\$35,322.00	\$35,322.00

Shipping and Handling:	\$2,825.76
Total:	\$38,147.76

Price Quote Detail

enVision Math

enVision Mathematics c2024 National - Grade K

ISBN	Description	Price	Charged Qty	Total Charged
9780134959849	ENVISION MATHEMATICS 2020 NATIONAL TEACHER EDITION PACKAGE GRADE K	\$722.50	7	\$5,057.50
enVision Mathematics c2024 National - Grade K - Subtotal:				\$5,057.50

enVision Mathematics c2024 National - Grade 1

ISBN	Description	Price	Charged Qty	Total Charged
9780134959856	ENVISION MATHEMATICS 2020 NATIONAL TEACHER EDITION PACKAGE GRADE 1	\$722.50	7	\$5,057.50
enVision Mathematics c2024 National - Grade 1 - Subtotal:				\$5,057.50

enVision Mathematics c2024 National - Grade 2

ISBN	Description	Price	Charged Qty	Total Charged
9780134959863	ENVISION MATHEMATICS 2020 NATIONAL TEACHER EDITION PACKAGE GRADE 2	\$722.50	7	\$5,057.50
enVision Mathematics c2024 National - Grade 2 - Subtotal:				\$5,057.50

enVision Mathematics c2024 National - Grade 3

ISBN	Description	Price	Charged Qty	Total Charged
9780134959887	ENVISION MATHEMATICS 2020 NATIONAL TEACHER EDITION PACKAGE GRADE 3	\$722.50	7	\$5,057.50
enVision Mathematics c2024 National - Grade 3 - Subtotal:				\$5,057.50

enVision Mathematics c2024 National - Grade 4

ISBN	Description	Price	Charged Qty	Total Charged
9780134959894	ENVISION MATHEMATICS 2020 NATIONAL TEACHER EDITION PACKAGE GRADE 4	\$722.50	7	\$5,057.50
enVision Mathematics c2024 National - Grade 4 - Subtotal:				\$5,057.50

enVision Mathematics c2024 National - Grade 5

ISBN	Description	Price	Charged Qty	Total Charged
9780134959900	ENVISION MATHEMATICS 2020 NATIONAL TEACHER EDITION PACKAGE GRADE 5	\$722.50	7	\$5,057.50
enVision Mathematics c2024 National - Grade 5 - Subtotal:				\$5,057.50

enVisionmath 6-8

National - Grade 6

ISBN	Description	Price	Charged Qty	Total Charged
9780768581737	ENVISION MATHEMATICS 2021 NATIONAL TEACHER'S EDITION PACKAGE GRADE 6	\$711.00	7	\$4,977.00
	National - Grade 6 - Subtotal:			\$4,977.00

Solution Subtotal:	\$35,322.00
Shipping and Handling:	\$2,825.76
Total:	\$38,147.76

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Proposal #009290876

Prepared For

Ralston School District 54

Attention:

Sara Gates

sara.zabrowski@ralstonschools.org

For the Purchase of:

Into Math K-8 with Waggle Connected - 7 Years

Prepared By

Diane Gullman

diane.gullman@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

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ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Grade K					
Student Digital Licenses					
1894084	9798202067167 Into Math VRS1 Student License WA 7 Year Package Includes: Into Math Digital Student Resources 7 Year Grades K-5 Waggle Math Digital Student Resources 7 Year Grades K-5 Implementation Success	\$270.90	210	\$56,889.00	
Total for Student Digital Licenses		\$56,889.00			
Teacher Digital Licenses					
1894092	9798202067242 Into Math VRS1 Teacher License WA 7 Year Grades K-5 Package Includes: Into Math Digital Teacher Resources 7 Year Grades K-5 Waggle Math Digital Teacher Resources 7 Year Grades K-5 Access to Teacher's Corner	\$1,171.80			13
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Teacher Materials					
1753079	9780358132653 Into Math Teacher Edition Collection Grade K	\$171.60	13	\$2,230.80	
1749826	9780358111931 Into Math Planning and Pacing Guide Grade K	\$21.30	13	\$276.90	
1749808	9780358111757 Into Math TE Flipchart Grade K	\$120.05	13	\$1,560.65	
1749802	9780358111696 Into Math Unit Project Cards Grade K	\$16.25	13	\$211.25	
1749820	9780358111870 Into Math Game and Activity Cards Grade K	\$16.25	13	\$211.25	
1729167	9781328584106 Into Math Math Reader Collection Grade K	\$34.55	13	\$449.15	
1753191	9780358124108 Into Math Essential Manipulatives Kit Grade K	\$195.65	13	\$2,543.45	
1732957	9781328613998 Into Math Premium Manipulatives Kit Grade K	\$413.80	13	\$5,379.40	
Student Materials					
1814937	9780358608899 2020 Into Math Student Edition Collection with Practice and Homework Journal Set 7 Year Print Grade K	\$42.00	210	\$8,820.00	
Total for A la Carte Items Available for Purchase		\$21,682.85			
Total for Grade K		\$78,571.85			

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Grade 1					
Student Digital Licenses					
1894084	9798202067167 Into Math VRS1 Student License WA 7 Year Package Includes: Into Math Digital Student Resources 7 Year Grades K-5 Waggle Math Digital Student Resources 7 Year Grades K-5 Implementation Success	\$270.90	210	\$56,889.00	
Total for Student Digital Licenses		\$56,889.00			
Teacher Digital Licenses					
1894092	9798202067242 Into Math VRS1 Teacher License WA 7 Year Grades K-5 Package Includes: Into Math Digital Teacher Resources 7 Year Grades K-5 Waggle Math Digital Teacher Resources 7 Year Grades K-5 Access to Teacher's Corner	\$1,171.80			13
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Teacher Materials					
1753080	9780358132660 Into Math Teacher Edition Collection Grade 1	\$171.60	13	\$2,230.80	
1749827	9780358111948 Into Math Planning and Pacing Guide Grade 1	\$21.30	13	\$276.90	
1749809	9780358111764 Into Math TE Flipchart Grade 1	\$120.05	13	\$1,560.65	
1749803	9780358111702 Into Math Unit Project Cards Grade 1	\$16.25	13	\$211.25	
1749821	9780358111887 Into Math Game and Activity Cards Grade 1	\$16.25	13	\$211.25	
1729168	9781328584113 Into Math Math Reader Collection Grade 1	\$41.30	13	\$536.90	
1753288	9780358133018 Into Math Essential Manipulatives Kit Grade 1	\$195.65	13	\$2,543.45	
1732958	9781328614308 Into Math Premium Manipulatives Kit Grade 1	\$413.80	13	\$5,379.40	
Student Materials					
1814938	9780358608905 2020 Into Math Student Edition Collection with Practice and Homework Journal Set 7 Year Print Grade 1	\$42.00	210	\$8,820.00	
Total for A la Carte Items Available for Purchase		\$21,770.60			
Total for Grade 1		\$78,659.60			

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Grade 2					
Student Digital Licenses					
1894084	9798202067167 Into Math VRS1 Student License WA 7 Year Package Includes: Into Math Digital Student Resources 7 Year Grades K-5 Waggle Math Digital Student Resources 7 Year Grades K-5 Implementation Success	\$270.90	235	\$63,661.50	
Total for Student Digital Licenses		\$63,661.50			
Teacher Digital Licenses					
1894092	9798202067242 Into Math VRS1 Teacher License WA 7 Year Grades K-5 Package Includes: Into Math Digital Teacher Resources 7 Year Grades K-5 Waggle Math Digital Teacher Resources 7 Year Grades K-5 Access to Teacher's Corner	\$1,171.80			13
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Teacher Materials					
1753081	9780358132677 Into Math Teacher Edition Collection Grade 2	\$171.60	13	\$2,230.80	
1749828	9780358111955 Into Math Planning and Pacing Guide Grade 2	\$21.30	13	\$276.90	
1749810	9780358111771 Into Math TE Flipchart Grade 2	\$120.05	13	\$1,560.65	
1749804	9780358111719 Into Math Unit Project Cards Grade 2	\$16.25	13	\$211.25	
1749822	9780358111894 Into Math Game and Activity Cards Grade 2	\$16.25	13	\$211.25	
1729169	9781328584120 Into Math Math Reader Collection Grade 2	\$48.25	13	\$627.25	
1753289	9780358133025 Into Math Essential Manipulatives Kit Grade 2	\$195.65	13	\$2,543.45	
1732959	9781328614315 Into Math Premium Manipulatives Kit Grade 2	\$413.80	13	\$5,379.40	
Student Materials					
1814939	9780358608912 2020 Into Math Student Edition Collection with Practice and Homework Journal Set 7 Year Print Grade 2	\$42.00	235	\$9,870.00	
Total for A la Carte Items Available for Purchase		\$22,910.95			
Total for Grade 2		\$86,572.45			

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ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Grade 3					
Student Digital Licenses					
1894084	9798202067167 Into Math VRS1 Student License WA 7 Year Package Includes: Into Math Digital Student Resources 7 Year Grades K-5 Waggle Math Digital Student Resources 7 Year Grades K-5 Implementation Success	\$270.90	235	\$63,661.50	
Total for Student Digital Licenses		\$63,661.50			
Teacher Digital Licenses					
1894092	9798202067242 Into Math VRS1 Teacher License WA 7 Year Grades K-5 Package Includes: Into Math Digital Teacher Resources 7 Year Grades K-5 Waggle Math Digital Teacher Resources 7 Year Grades K-5 Access to Teacher's Corner	\$1,171.80			13
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Teacher Materials					
1753082	9780358132684 Into Math Teacher Edition Collection Grade 3	\$171.60	13	\$2,230.80	
1749829	9780358111962 Into Math Planning and Pacing Guide Grade 3	\$21.30	13	\$276.90	
1749811	9780358111788 Into Math TE Flipchart Grade 3	\$120.05	13	\$1,560.65	
1749805	9780358111726 Into Math Unit Project Cards Grade 3	\$16.25	13	\$211.25	
1749823	9780358111900 Into Math Game and Activity Cards Grade 3	\$16.25	13	\$211.25	
1729170	9781328584137 Into Math Math Reader Collection Grade 3	\$41.30	13	\$536.90	
1753290	9780358133032 Into Math Essential Manipulatives Kit Grade 3	\$195.65	13	\$2,543.45	
1732960	9781328614322 Into Math Premium Manipulatives Kit Grade 3	\$413.80	13	\$5,379.40	
Student Materials					
1814940	9780358608929 2020 Into Math Student Edition Collection with Practice and Homework Journal Set 7 Year Print Grade 3	\$42.00	235	\$9,870.00	
Total for A la Carte Items Available for Purchase		\$22,820.60			
Total for Grade 3		\$86,482.10			

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Grade 4					
Student Digital Licenses					
1894084	9798202067167 Into Math VRS1 Student License WA 7 Year Package Includes: Into Math Digital Student Resources 7 Year Grades K-5 Waggle Math Digital Student Resources 7 Year Grades K-5 Implementation Success	\$270.90	230	\$62,307.00	
Total for Student Digital Licenses		\$62,307.00			
Teacher Digital Licenses					
1894092	9798202067242 Into Math VRS1 Teacher License WA 7 Year Grades K-5 Package Includes: Into Math Digital Teacher Resources 7 Year Grades K-5 Waggle Math Digital Teacher Resources 7 Year Grades K-5 Access to Teacher's Corner	\$1,171.80			13
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Teacher Materials					
1753083	9780358132691 Into Math Teacher Edition Collection Grade 4	\$171.60	13	\$2,230.80	
1749830	9780358111979 Into Math Planning and Pacing Guide Grade 4	\$21.30	13	\$276.90	
1749812	9780358111795 Into Math TE Flipchart Grade 4	\$120.05	13	\$1,560.65	
1749806	9780358111733 Into Math Unit Project Cards Grade 4	\$16.25	13	\$211.25	
1749824	9780358111917 Into Math Game and Activity Cards Grade 4	\$16.25	13	\$211.25	
1729171	9781328584144 Into Math Math Reader Collection Grade 4	\$48.25	13	\$627.25	
1753291	9780358133049 Into Math Essential Manipulatives Kit Grade 4	\$195.65	13	\$2,543.45	
1732961	9781328614339 Into Math Premium Manipulatives Kit Grade 4	\$413.80	13	\$5,379.40	
Student Materials					
1814941	9780358608936 2020 Into Math Student Edition Collection with Practice and Homework Journal Set 7 Year Print Grade 4	\$42.00	230	\$9,660.00	
Total for A la Carte Items Available for Purchase		\$22,700.95			
Total for Grade 4		\$85,007.95			

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ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Grade 5					
Student Digital Licenses					
1894084	9798202067167 Into Math VRS1 Student License WA 7 Year Package Includes: Into Math Digital Student Resources 7 Year Grades K-5 Waggle Math Digital Student Resources 7 Year Grades K-5 Implementation Success	\$270.90	215	\$58,243.50	
Total for Student Digital Licenses		\$58,243.50			
Teacher Digital Licenses					
1894092	9798202067242 Into Math VRS1 Teacher License WA 7 Year Grades K-5 Package Includes: Into Math Digital Teacher Resources 7 Year Grades K-5 Waggle Math Digital Teacher Resources 7 Year Grades K-5 Access to Teacher's Corner	\$1,171.80			12
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Teacher Materials					
1753084	9780358132707 Into Math Teacher Edition Collection Grade 5	\$171.60	12	\$2,059.20	
1749831	9780358111986 Into Math Planning and Pacing Guide Grade 5	\$21.30	12	\$255.60	
1749813	9780358111801 Into Math TE Flipchart Grade 5	\$120.05	12	\$1,440.60	
1749807	9780358111740 Into Math Unit Project Cards Grade 5	\$16.25	12	\$195.00	
1749825	9780358111924 Into Math Game and Activity Cards Grade 5	\$16.25	12	\$195.00	
1729172	9781328584151 Into Math Math Reader Collection Grade 5	\$55.20	12	\$662.40	
1753292	9780358133056 Into Math Essential Manipulatives Kit Grade 5	\$195.65	12	\$2,347.80	
1732962	9781328614346 Into Math Premium Manipulatives Kit Grade 5	\$413.80	12	\$4,965.60	
Student Materials					
1814942	9780358608943 2020 Into Math Student Edition Collection with Practice and Homework Journal Set 7 Year Print Grade 5	\$42.00	215	\$9,030.00	
Total for A la Carte Items Available for Purchase		\$21,151.20			
Total for Grade 5		\$79,394.70			

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Grade 6					
Student Digital Licenses					
1894100	9798202067327 Into Math VRS1 Student License WA 7 Year Package Includes: Into Math Digital Student Resources 7 Year Grades 6-8 Waggle Math Digital Student Resources 7 Year Grades 6-8 Implementation Success	\$270.90	200	\$54,180.00	
Total for Student Digital Licenses		\$54,180.00			
Teacher Digital Licenses					
1894108	9798202067402 Into Math VRS1 Teacher License WA 7 Year Grades 6-8 Package Includes: Into Math Digital Teacher Resources 7 Year Grades 6-8 Waggle Math Digital Teacher Resources 7 Year Grades 6-8 Access to Teacher's Corner	\$1,171.80			12
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Teacher Materials					
1750434	9780358116301 Into Math Planning and Pacing Guide Grade 6	\$21.30	12	\$255.60	
1756245	9780358157038 Into Math Teacher Edition Collection Grade 6	\$171.60	12	\$2,059.20	
1750452	9780358116486 Into Math Unit Project Card Grade 6	\$16.25	12	\$195.00	
1750458	9780358116547 Into Math Game and Activity Cards Grade 6	\$16.25	12	\$195.00	
1750428	9780358116240 Into Math TE Flipchart Grade 6	\$120.05	12	\$1,440.60	
1753123	9780358122418 Into Math Essential Manipulatives Kit Grades 6-8	\$195.65	12	\$2,347.80	
1732973	9781328614353 Into Math Premium Manipulatives Kit Grades 6-8	\$413.80	12	\$4,965.60	
Student Materials					
1765496	9780358223719 2020 Into Math Student Edition (Consumable) 7 Year Print Grade 6	\$42.00	200	\$8,400.00	
Total for A la Carte Items Available for Purchase		\$19,858.80			
Total for Grade 6		\$74,038.80			

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Grade 7					
Student Digital Licenses					
1894100	9798202067327 Into Math VRS1 Student License WA 7 Year Package Includes: Into Math Digital Student Resources 7 Year Grades 6-8 Waggle Math Digital Student Resources 7 Year Grades 6-8 Implementation Success	\$270.90	220	\$59,598.00	
Total for Student Digital Licenses		\$59,598.00			
Teacher Digital Licenses					
1894108	9798202067402 Into Math VRS1 Teacher License WA 7 Year Grades 6-8 Package Includes: Into Math Digital Teacher Resources 7 Year Grades 6-8 Waggle Math Digital Teacher Resources 7 Year Grades 6-8 Access to Teacher's Corner	\$1,171.80			3
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Teacher Materials					
1750436	9780358116325 Into Math Planning and Pacing Guide Grade 7	\$21.30	3	\$63.90	
1756246	9780358157045 Into Math Teacher Edition Collection Grade 7	\$171.60	3	\$514.80	
1750454	9780358116509 Into Math Unit Project Cards Grade 7	\$16.25	3	\$48.75	
1750460	9780358116561 Into Math Game and Activity Cards Grade 7	\$16.25	3	\$48.75	
1750430	9780358116264 Into Math TE Flipchart Grade 7	\$120.05	3	\$360.15	
Student Materials					
1765497	9780358223726 2020 Into Math Student Edition (Consumable) 7 Year Print Grade 7	\$42.00	220	\$9,240.00	
Total for A la Carte Items Available for Purchase		\$10,276.35			
Total for Grade 7		\$69,874.35			

Send **Check Payments** to:
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14046 Collection Center Drive
Chicago, IL 60693

Attention:
Sara Gates
sara.zabrowski@ralstonschools.org

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orders@hnhco.com
FAX: 800-269-5232

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Proposal for Ralston School District 54

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Grade 8					
Student Digital Licenses					
1894100	9798202067327 Into Math VRS1 Student License WA 7 Year Package Includes: Into Math Digital Student Resources 7 Year Grades 6-8 Waggle Math Digital Student Resources 7 Year Grades 6-8 Implementation Success	\$270.90	200	\$54,180.00	
Total for Student Digital Licenses		\$54,180.00			
Teacher Digital Licenses					
1894108	9798202067402 Into Math VRS1 Teacher License WA 7 Year Grades 6-8 Package Includes: Into Math Digital Teacher Resources 7 Year Grades 6-8 Waggle Math Digital Teacher Resources 7 Year Grades 6-8 Access to Teacher's Corner	\$1,171.80			3
Total for Teacher Digital Licenses		\$0.00			
A la Carte Items Available for Purchase					
Teacher Materials					
1750438	9780358116349 Into Math Planning and Pacing Guide Grade 8	\$21.30	3	\$63.90	
1756247	9780358157052 Into Math Teacher Edition Collection Grade 8	\$171.60	3	\$514.80	
1750456	9780358116523 Into Math Unit Project Cards Grade 8	\$16.25	3	\$48.75	
1750462	9780358116585 Into Math Game and Activity Cards Grade 8	\$16.25	3	\$48.75	
1750432	9780358116288 Into Math TE Flipchart Grade 8	\$120.05	3	\$360.15	
Student Materials					
1765498	9780358223733 2020 Into Math Student Edition (Consumable) 7 Year Print Grade 8	\$42.00	200	\$8,400.00	
Total for A la Carte Items Available for Purchase		\$9,436.35			
Total for Grade 8		\$63,616.35			

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ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Professional Services - Into Math K-5 Version 1 WA Implementation Success Plan					
1894110	9798202066849 Into Math VRS1 WA Getting Started Live Online 2-Hour Grades K-5 This two-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed. Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.		2		
1768332	9780358242550 Getting Started: Introduction to Waggle Math Live Online 2-Hour Grade K-8 Participants will learn the hows and whys of Waggle! Through direct instruction, participants will learn the driving philosophy behind Waggle - an engaging, productive practice environment for all learners that unifies content and empowers teachers- while also gaining an understanding of the real-world application of the program. The goal is to build deeper understanding and confidence to begin implementing Waggle in their respective learning environments.		2		
1894113	9798202066870 Into Math VRS1 WA Leaders Success Live Online 1-Hour Grades K-5 During this one-hour live online session, leaders learn about the design and resources of their HMH program. To help leaders develop a plan to guide implementation and set up teachers for a successful start, HMH Coaches share tools and best teaching and student learning practices to observe in the classroom. Leaders also preview the Teacher Success Pathways and resources on HMH Ed for ongoing support.		1		

Implementation Support for Into Math K-5 Version 1 WA

1894111	9798202066856 Into Math VRS1 WA Getting Started In-Person (Two, 3 HR sessions) 6-Hour Grades K-5 This three-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed. An HMH Coach will provide the introductory Getting Started session to one teacher group in the morning and a different group in the afternoon. Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.	\$4,200.00	1	\$4,200.00	
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Total for Implementation Support for Into Math K-5 Version 1 WA **\$4,200.00**

Coaching

1868040	9780358943136 Connected Solutions Into Math Coachly 4 + In-Person Subscription 1 Year Grades K-5 Coachly provides one-on-one coaching to teachers to build their program expertise, support lesson planning, and discuss data-driven, actionable strategies to grow teacher practice. Each teacher is matched with a certified coach with whom they can schedule virtual sessions and message via the Ed platform. The Coachly 4+ annual subscription includes 4 Coachly digital licenses and 1 in-person coaching days. In-person coaching days can support individuals or teams of teachers with lesson modeling, lesson planning, and data analysis.	\$6,500.00	1	\$6,500.00	
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ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
1866755 9780358933526	Connected Solutions Into Math Coachly Digital License 1 Year Grades K-5 Coachly provides one-on-one coaching to teachers to build their program expertise, support lesson planning, and discuss data-driven, actionable strategies to grow teacher practice. Each teacher is matched with a certified coach with whom they can schedule virtual sessions and message via the Ed platform. Coachly licenses are a one year digital subscription.	\$1,500.00	1	\$1,500.00	
1883292 9798202010903	Coachly Getting Started Live Online 1-Hour Grades K-12 In this initial district-scheduled session, participants will explore the Coachly experience, discuss the impact of collaboration on student and teacher growth, and develop strategies to make the most of their Coachly partnership.		1		
1883291 9798202010897	Coachly Leader Success Live Online 1-Hour Grades K-12 In this building level leader-focused session, participants will explore the Coachly experience, discuss its value and the impact of collaboration on student and teacher growth, and develop strategies to make the most of their Coachly partnership. Included are recommendations for usage and progress monitoring and details around next steps for teachers to launch their partnerships.		1		
Total for Coaching		\$8,000.00			
<u>Total for Professional Services - Into Math K-5 Version 1 WA</u>		\$12,200.00			

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ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Professional Development for Into Math 6-8 Version 1 WA Implementation Support for Into Math 6-8 Version 1 WA					
1894116	9798202066900 Into Math VRS1 WA Getting Started In-Person (Two, 3 HR sessions) 6-Hour Grades 6-8 This three-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed. An HMH Coach will provide the introductory Getting Started session to one teacher group in the morning and a different group in the afternoon. Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.	\$4,200.00	1	\$4,200.00	
Total for Implementation Support for Into Math 6-8 Version 1 WA		\$4,200.00			
Coaching					
1868039	9780358943129 Connected Solutions Into Math Coachly 4 + In-Person Subscription 1 Year Grades 6-8 Coachly provides one-on-one coaching to teachers to build their program expertise, support lesson planning, and discuss data-driven, actionable strategies to grow teacher practice. Each teacher is matched with a certified coach with whom they can schedule virtual sessions and message via the Ed platform. The Coachly 4+ annual subscription includes 4 Coachly digital licenses and 1 in-person coaching days. In-person coaching days can support individuals or teams of teachers with lesson modeling, lesson planning, and data analysis.	\$6,500.00	1	\$6,500.00	
1866756	9780358933533 Connected Solutions Into Math Coachly Digital License 1 Year Grades 6-8 Coachly provides one-on-one coaching to teachers to build their program expertise, support lesson planning, and discuss data-driven, actionable strategies to grow teacher practice. Each teacher is matched with a certified coach with whom they can schedule virtual sessions and message via the Ed platform. Coachly licenses are a one year digital subscription.	\$1,500.00	1	\$1,500.00	
1883292	9798202010903 Coachly Getting Started Live Online 1-Hour Grades K-12 In this initial district-scheduled session, participants will explore the Coachly experience, discuss the impact of collaboration on student and teacher growth, and develop strategies to make the most of their Coachly partnership.		1		
1883291	9798202010897 Coachly Leader Success Live Online 1-Hour Grades K-12 In this building level leader-focused session, participants will explore the Coachly experience, discuss its value and the impact of collaboration on student and teacher growth, and develop strategies to make the most of their Coachly partnership. Included are recommendations for usage and progress monitoring and details around next steps for teachers to launch their partnerships.		1		
Total for Coaching		\$8,000.00			
Total for Professional Development for Into Math 6-8 Version 1 WA		\$12,200.00			

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Proposal for Ralston School District 54

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
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<i>Total Savings:</i>	\$111,321.00
<i>Subtotal Purchase Amount:</i>	\$726,618.15
<i>Shipping & Handling:</i>	\$53,892.58
<i>Total Cost of Proposal (PO Amount):</i>	\$780,510.73

Please add proper sales tax to your order

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Total Cost of Proposal (PO Amount): \$780,510.73

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- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
 - o Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to: Ralston School District 54 8545 Park Dr Ralston, NE 68127-3621	Sold to: Ralston School District 54 8545 Park Dr Ralston, NE 68127-3621
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- Please provide funding start and end dates.
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- HMH reserves the right to transmit documents electronically.
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Date of Proposal: 3/17/2025

Proposal Expiration Date: 7/7/2025



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Ralston Public Schools K-8 Math Adoption

Overview of the Process

- Summer 2024
 - Math Standards and Instructional Shifts
 - Current Reality
 - Evaluation Tool
 - Materials Review
- Fall/Winter 2024-2025
 - Pilot training and plan time
 - Pilot
 - Quarter 2: HMH
 - Quarter 3: Savvas



Pilot Process

- Pre-Test/Post-Test Data
- Weekly Feedback
- Classroom Observations
- Surveys

Pilot Teachers:

K: 2 All of 7-8; including SPED

1: 4

2: 5

3: 4

4: 2

5: 5

6: 3

1 SPED

Classroom Observations

- **Teacher Actions**

- Opportunities for all students to work with grade level problems (I do, We do, You do)
- Productive Struggle (Reasoning and problem solving)
- Pose questions to prompt students to explain their thinking
- Opportunities for real-world problems
- Create conditions for collaboration and students to talk about each other's thinking
- Develop students' mathematical language and ideas

- **Student Actions**

- Working with grade level problems
- Persist in problem solving
- Represent their thinking beyond the answers
- Apply mathematical thinking to real world problems
- Talk and questions about each other's thinking
- Use precise mathematical language and ideas

Classroom Observations

3 Point Scale: 1. Not observed 2. Somewhat Evident 3. Consistently Evident

HMH Average Teacher Actions: 2.53

Savvas Average Teacher: 2.46

- Collaboration
- Poses Questions to Prompt Thinking

HMH Average Student Actions: 2.36

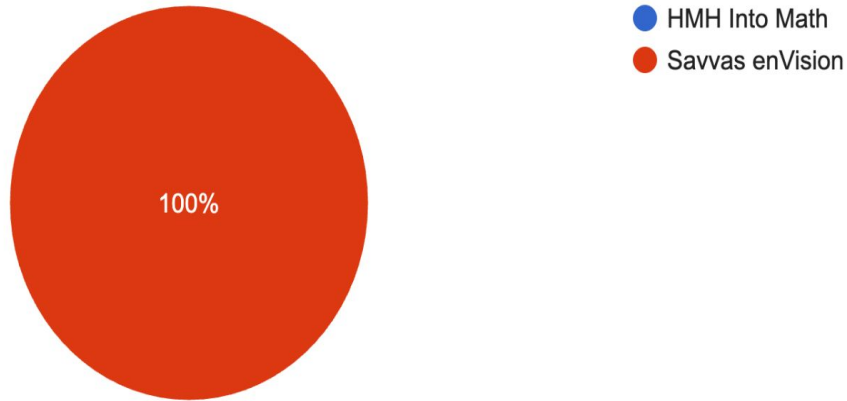
- Apply mathematical thinking to real world problems
- Talk and questions about each other's thinking

Savvas Average Student: 2.34

- Talk and questions about each other's thinking

Teacher Feedback

My final choice for our new math curriculum is
28 responses



Teacher Feedback

Overall I was surprised by how much Savvas grew on me, as it was not my initial pick. Once we dove deeper into the curriculum I ended up loving it, and I felt like my students enjoyed it as well. The student workbooks are easy to navigate and give students a perfect mix of modeling problems for them, and allowing them to show what they know.

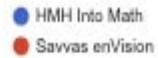
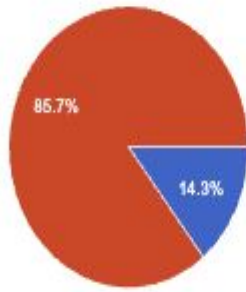
I felt like I could get into a good flow with this and the kids seemed to respond to how the lessons were laid out well. Love the videos too as the kids are engaged and love to come up and do the manipulation problems at the pausing points!

Overall it was a very comprehensive program and I enjoyed teaching it. Students also enjoyed the learning and seemed to be more engaged. I like how they organize the lessons and the mix of problems they provide for practice.

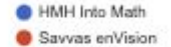
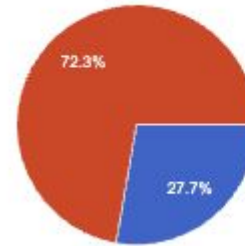
Overall, I think Savvas has great lessons. I like the format consistency and the way that it provides students with the foundation and stepping stones for understanding. The topics are organized in an order that makes sense and provides students with lots of practice. I also see how the multiple extra practices, and fluency pieces could also be used throughout. It has support for both special education, HAL and EL students which is great. The parent letters are also helpful.

Student Feedback

Elementary



Middle School



Next Steps:

- Curriculum Development Summer 2025: Math Toolbox
 - Backwards Design
 - Math Acceleration Project
 - Expectations for Use
- Summer 2025 Training for Administrators
- Fall 2025 Training for all K-6 teachers
- Implementation Support throughout the 25-26 school year

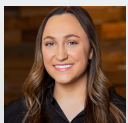
PARK DRIVE PLAZA

1,534 SF | \$10.95 SF/YR (NNN)

8515-31 PARK DR, OMAHA, NE 68127



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MOLLY KUEHL

402.778.7532

mkuehl@investorsomaha.com

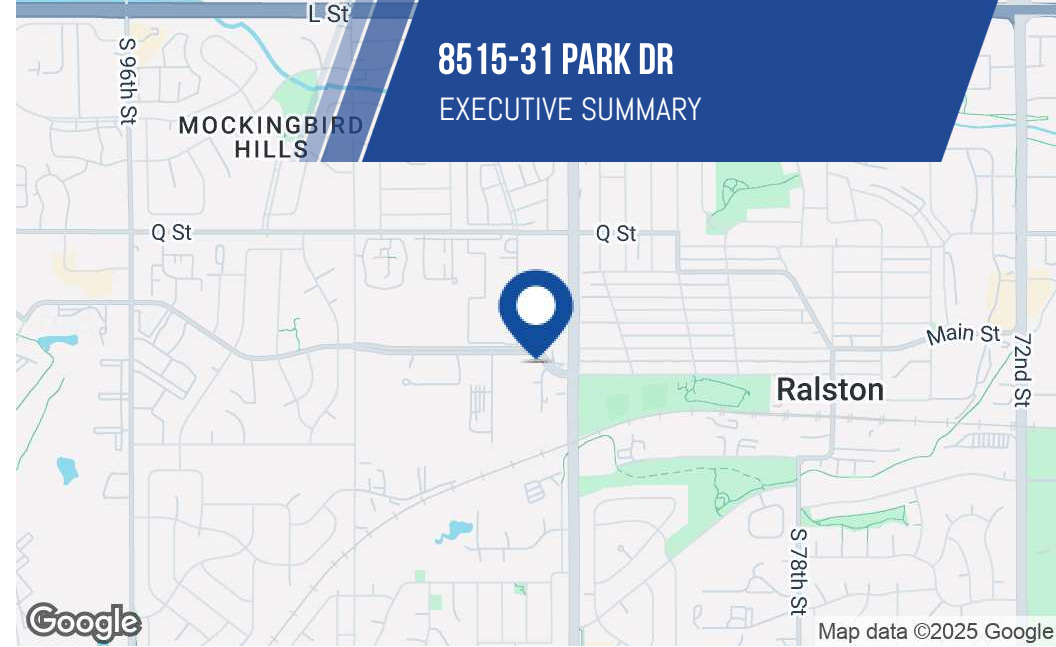


BRIAN KUEHL

402.778.7537

bkuehl@investorsomaha.com





8515-31 PARK DR

EXECUTIVE SUMMARY

OFFERING SUMMARY

LEASE RATE:	\$10.95 SF/YR NNN
Est. Op. Exp.	\$3.82 SF/YR
Available SF:	1,534 SF
Building Size:	14,964 SF
Property Type:	Retail
Year Built:	1971, renovated in 2010
Zoning:	GI

PROPERTY OVERVIEW

Retail space near many retailers in Ralston, in an easy access shopping center.

PROPERTY HIGHLIGHTS

- Located in Ralston near Ralston High School
- Easy access and lighted intersection at 84th and Park Drive
- Near LaVista City Center
- Built in 1971 and renovated in 2010, New roof 2016
- Park at your door
- Visibility to 85th Street & Park Drive
- Monument signage available

DEMOGRAPHICS

POPULATION	1 MILE	3 MILES	5 MILES
Total Population	14,005	80,545	215,135
Average Age	36.2	36.9	37.3
HOUSEHOLDS			
Total Households	6,432	34,968	91,718
People Per HH	2.2	2.3	2.3
Average HH Income	\$65,686	\$81,973	\$83,934
Average HH Value	\$140,505	\$172,040	\$181,925

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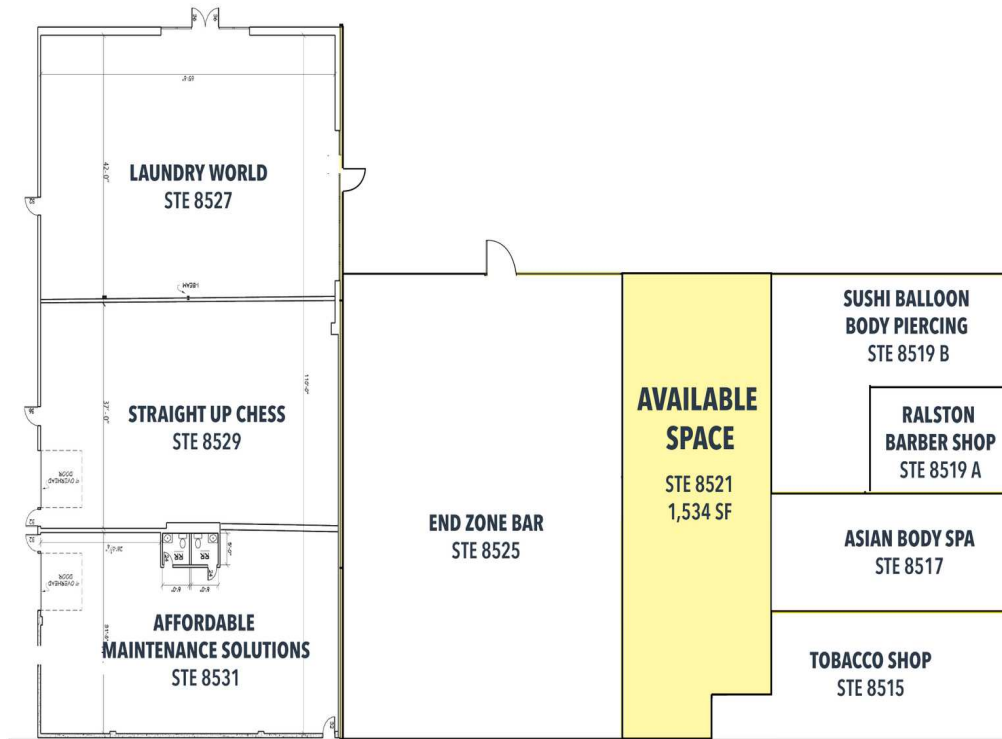
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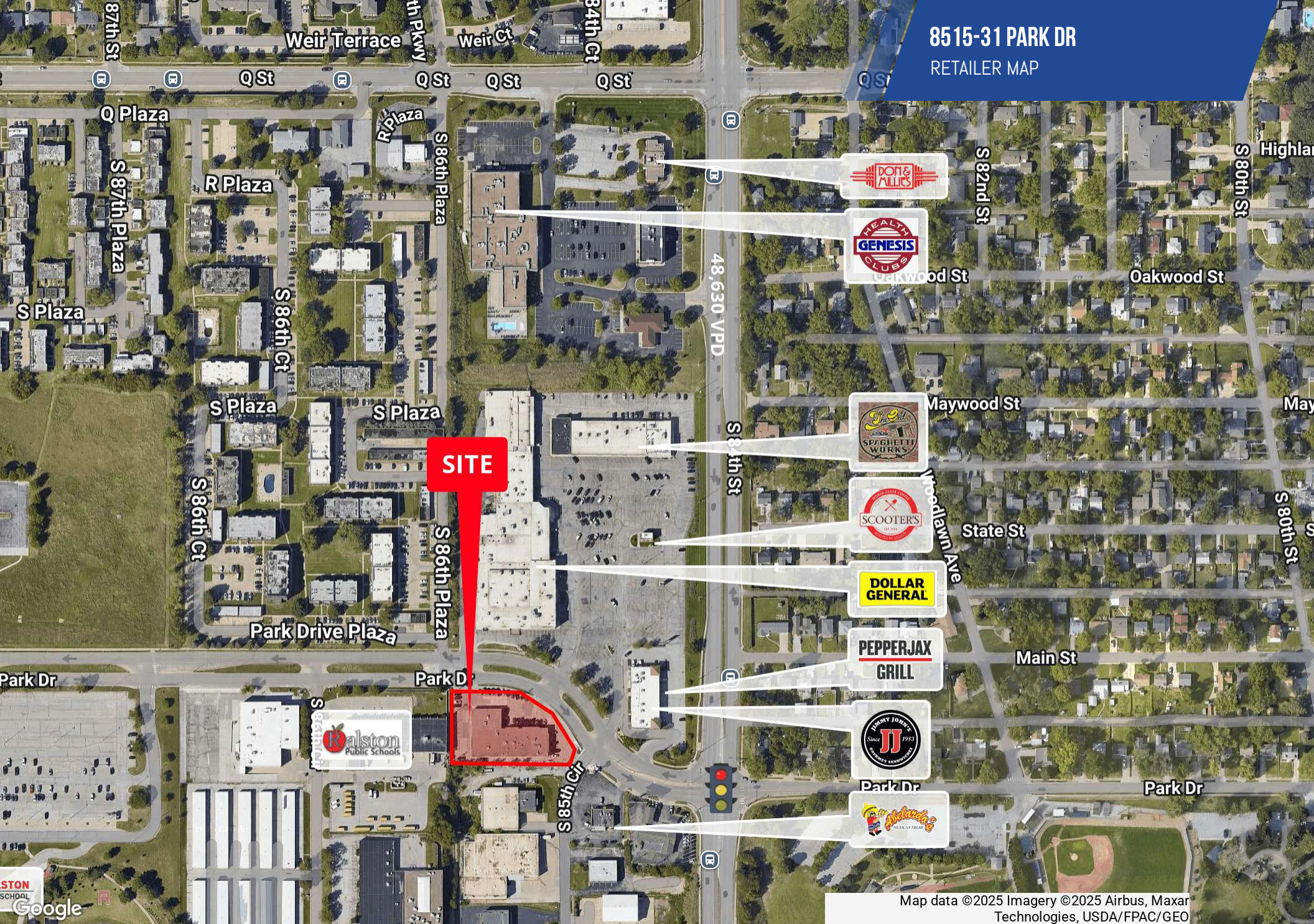
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SPACE	SIZE	LEASE RATE	EST OP EXP	EST TOTAL / MO
8521	1,534 SF	\$10.95 (NNN)	\$3.50	\$1,847.19

8515-31 PARK DR
RETAILER MAP



SITE



Map data ©2025 Imagery ©2025 Airbus, Maxar Technologies, USDA/FPAC/Geo

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BUSINESS PROPERTY LEASE

THIS LEASE is entered into this ____ day of March, 2025 between Sanoma LLP, a Nebraska limited liability partnership, Landlord, and Ralston School District 54, Tenant.

1. **PREMISES.** Subject to the terms and conditions of this Lease, Landlord hereby leases to Tenant and Tenant hereby leases from Landlord that certain space containing approximately 1,534 square feet of (useable) floor area (the "Premises"), consisting of a portion of a building containing 14,964 square feet of (useable) floor area (the "Building") located at: 8521 Park Drive, Omaha, NE 68127 (address), and legally described as: Lot 10 Park Eighty-Four (the Real Estate).

2. **TERM.** This Lease shall be for a term of Three (3) years and Two (2) months, beginning on the 1st day of April, 2025 ("Lease Commencement"), and ending on the 30th day of June 2028, unless terminated earlier as provided in this Lease.

If for any reason the Premises is delivered to Tenant on any date before or after the term commencement date, rental for the period between the date of possession and the term commencement date shall be adjusted on a pro rata basis. Such earlier or later taking of possession shall not change the termination date of this Lease. This Lease shall not be void or voidable in the event of a late delivery by Landlord, nor shall Landlord be liable to Tenant for any resulting loss or damage.

3. **USE OF PREMISES.** The Premises are leased to Tenant, and are to be used by Tenant, for the purposes of general classroom purposes and for no other purpose. Tenant agrees to use the Premises in such a manner as to not interfere with the rights of other tenants in the Real Estate, to comply with all applicable governmental laws, ordinances, and regulations in connection with its use of the Premises, including without limitation all environmental laws, to keep the Premises in a clean and sanitary condition, and to use all reasonable precaution to prevent waste, damage, or injury to the Premises.

4. **RENT.**

(a) **Base Rent.** The total Base Rent under this Lease is Fifty thousand nine hundred seventy and 48/100 Dollars (\$50,970.48). Tenant agrees to pay rent to Landlord at Bill.com or at any other place Landlord may designate in writing, in lawful money of the United States, in monthly installments in advance, on the first day of each month, as follows:

For months 1-2: \$0.00 per month + NNN
For months 3-14: \$1,374.21 per month + NNN
For months 15-26: \$1,415.43 per month + NNN
For months 27-38: \$1,457.90 per month + NNN

(b) **Operating Expenses.** In addition to the Base Rent and beginning at Lease Commencement, Tenant shall pay Landlord, as additional rent, Tenant's pro rata share of operating expenses that Landlord shall incur, pay, or become obligated to pay in any calendar year in connection with the ownership, operation, maintenance, repair, replacement (other than replacements which are capital in nature), and security of the Building and the Real Estate upon which the Building is located and all related improvements and appurtenances thereto. For the purposes of this Lease, the term "Operating Expenses" shall mean all costs, expenses and disbursements of maintaining and operating the Building and Real Estate, including but not limited to all taxes that would first become delinquent in the event of non-payment during the term of this Lease, assessments levied upon the Real Estate, fixtures, and personal property used by Landlord at the Real Estate, all insurance costs, all costs of labor, material and supplies for maintenance, repair, replacement, and operation of the Real Estate, including but not limited to line painting, lighting, snow removal,

landscaping, cleaning, utilities, janitorial services, depreciation of machinery and equipment used in such maintenance, repair and replacement, and management costs, including Real Estate superintendents, and including the cost, amortized over its useful life, of the purchase and installation of any device including the maintenance and repair of such device, to improve the operating efficiency of any system in the building or reduce the cost of insurance and thereby reduce Operating Expenses. "Operating Expenses" shall not include: the cost of capital improvements; expenses for repairs, replacements, and general maintenance which is caused by fire, windstorm, casualty or any other insurable occurrence; alterations attributable solely to any tenants or prospective tenants of the Building other than Tenant; principal and interest payments; depreciation of the Building or Real Estate improvements or its contents or components; accounting and legal fees relating to the ownership, construction, leasing or sale of the Building, or Real Estate; all expenses directly resulting from the negligence or willful misconduct of the Landlord, its agents, servants or other employees; all bad debt loss, or rent loss; expenses incurred in leasing or obtaining new tenants or retaining existing tenants, including leasing commissions, legal expenses, or advertising.

The Tenant's prorata share will be the (useable/rentable) square footage of the Tenant's Premises divided by the total useable square footage of the Buildings. Landlord may from time to time by the acquisition of adjacent property, reconfiguration of existing property, building of new facilities, or discovery or errors in measurement, change the square footage of the building, which may result in a change in the Tenant's prorata share. Tenant's pro rata share upon lease execution is 10.25% (1,534/14,964).

Tenant's pro rata share of the Operating Expenses shall be determined on an annual basis for each calendar year ending on December 31 and shall be prorated for the number of months Tenant occupied the Premises if Tenant did not occupy the Premises the full year. Tenant shall pay Six hundred nineteen and 99/100 Dollars (\$619.99) per month, on the first of each month in advance with rent for Tenant's estimated pro rata share of the Operating Expenses. Landlord may change this amount at any time upon written notice to Tenant. At the end of each year, an analysis of the total year's Operating Expenses shall be presented to Tenant and Tenant shall pay the amount, if any, by which the Tenant's pro rata share of the Operating Expenses for the year exceeded the amount of the estimated Operating Expenses paid by Tenant. Said amount shall be paid by Tenant to Landlord within thirty (30) days after Tenant's receipt of the statement. In the event this Lease terminates at any time other than the last day of the year, the excess Operating Expenses shall be determined as of the date of termination. If Tenant's payments of estimated Operating Expenses exceed the amount due Landlord for that calendar year, Landlord shall, at its option, provided Tenant is not then in default under this Lease, apply the excess as a credit against Tenant's other obligations under this Lease or promptly refund such excess to Tenant if the term of this Lease has already expired, in either case without interest to Tenant.

(c) **Tenant's Audit Rights.** Tenant shall have the right to audit, the books and records of Landlord with respect to any cost or item which is passed through to Tenant within a period of one (1) year following the end of any calendar year, upon ten (10) days advance, written notice by Tenant to Landlord. Landlord shall cooperate with Tenant in providing Tenant reasonable access to its books and records during normal business hours for this purpose. If the results of the audit show an overcharge to Tenant of more than three percent (3%) of the actual amount owed by Tenant, then Landlord shall pay the reasonable costs of such audit not to exceed One Thousand and No/100 dollars (\$1,000.00), and Landlord shall credit or refund to Tenant any overcharge of such items as discovered by the audit within thirty (30) days of completion of such audit. In the event such audit discloses an undercharge of such items as billed to Tenant, Tenant shall pay Landlord the amount of such undercharge within thirty (30) days of completion of such audit.

(d) **Payment of Rent.** Tenant agrees to pay the Base Rent as and when due, together with Tenant's share of the Operating Expenses and all other amounts required to be paid by Tenant under this Lease. In the event of nonpayment of any amounts due under this Lease, whether or not designated as rent, Landlord shall have all the rights and remedies provided in this Lease or by law for failure to pay rent.

(e) **Late Charge.** If the Tenant fails to pay the Base Rent together with the Tenant's share of the Operating Expenses and all other amounts required to be paid by Tenant under this Lease, on or before the fifth (5th) day after such payments are due, Tenant agrees to pay Landlord a late charge of ten (10%) percent of all amount required to be paid.

(f) **Security Deposit.** As partial consideration for the execution of this Lease, the Tenant has delivered to Landlord for Landlord's use and possession the sum of One thousand four hundred fifty seven and 90/100 Dollars (\$1,457.90) as a Security Deposit. The Security Deposit will be returned to Tenant at the expiration of this Lease if Tenant has fully complied with all covenants and conditions of this Lease.

5. **SERVICES.** Landlord shall furnish no services, except those provided under operating expenses, to the Premises during normal business hours, and at such other times as Landlord may deem necessary or desirable, in the manner customary to the Real Estate. Landlord shall have the right to discontinue any service during any period for which rent is not promptly paid by Tenant. Landlord shall not be liable for damages, nor shall the rental be abated, for failure to furnish, or delay in furnishing, any service when failure to furnish, or delay in furnishing, is occasioned in whole or in part by needful repairs, renewals, or improvements, or by any strike or labor controversy, or by any accident or casualty whatsoever, or by any unauthorized act or default of any employee of Landlord, or for any other cause or causes beyond the control of Landlord. Tenant shall pay, directly to the service provider, when due, all water, gas, electricity, sewer use fees, incurred at or chargeable to the Premises.

6. **ASSIGNMENT OR SUBLEASE.** Tenant shall not assign this Lease or sublet the whole or any part of the Premises, transfer this Lease by operation of law or otherwise, or permit any other person except agents and employees of Tenant to occupy the Premises, or any part thereof, without the prior written consent of Landlord. Landlord may consider any factor it deems relevant in determining whether to withhold consent including, but not limited to, the following: (a) financial responsibility of the new tenant, (b) identity and business character of the new tenant, (c) nature and legality of the proposed use of the Premises. Landlord shall have the right to assign its interest under this Lease or the rent hereunder. In the event Tenant requests Landlord's approval, Landlord may assess Tenant an administrative fee of \$250.00 to prepare or review the necessary documentation.

7. **TENANT'S IMPROVEMENTS.** Tenant shall have the right to place partitions and fixtures and make improvements or other alterations in the interior of the Premises at its own expense and in accordance with Tenant Managed Construction Rules and Regulations. Prior to commencing any such work, Tenant shall first obtain the written consent of Landlord for the proposed work. Landlord may, as a condition to its consent, require that the work be done by Landlord's own employees and/or under Landlord's supervision, but at the expense of Tenant, and that Tenant give sufficient security that the Premises will be completed free and clear of liens and in a manner satisfactory to Landlord. Upon completion of any and all improvements, Tenant shall be required to obtain and submit to Landlord lien waivers from all General Contractors, Sub-contractors and material suppliers. Upon termination of this Lease, at Landlord's option, Tenant will repair and restore the Premises to its former condition including removal of any communication or data cabling installed by Tenant, at Tenant's expense, or any such improvements, additions, or alterations installed or made by Tenant, except Tenant's trade fixtures, shall become part of the Premises and the property of the Landlord. Tenant may remove its trade fixtures at the termination of this Lease provided Tenant is not then in default and provided further that Tenant repairs any damage caused by such removal.

Any work completed by Tenant as a part of Tenant's Improvements or ongoing maintenance which involves the roof, HVAC or other building systems shall comply with any requirement of any existing warranty to use materials or methods to ensure that the warranty is not invalidated or terminated".

Tenant shall have no authority to cause or permit a construction lien or other lien to arise or be perfected with respect to the Premises, or any part thereof; and Tenant shall so advise any contractor performing any work or providing any materials for Tenant in or with respect to the Premises. If any construction lien or other lien is filed against the Premises, or any part thereof, for any reason whatsoever by reason of Tenant's acts or omissions or

because of a claim against Tenant, then Tenant shall cause such lien to be cancelled and discharged of record by bond or otherwise within ten (10) days after written request by Landlord

8. **REPAIRS.** Landlord agrees to maintain in good condition, and repair as necessary the foundations, exterior walls and the roof of the Premises.

Tenant agrees that it will make, at its own cost and expense, all maintenance, repairs and replacements to the Premises not required to be made by Landlord, including, but not limited to, all interior and exterior doors, door frames, windows, plate glass, and the heating, air conditioning, plumbing and electrical systems servicing the Premises. Tenant agrees to do all redecorating, remodeling, alterations, and painting required by it during the term of the Lease at its own cost and expense, to pay for any repairs to the Premises or the Real Estate made necessary by any negligence or carelessness of Tenant or any of its agents or employees or persons permitted on the Real Estate by Tenant, and to maintain the Premises in a safe, clean, neat, and sanitary condition. Tenant shall be entitled to no compensation for inconvenience, injury, or loss of business arising from the making of any repairs by Landlord, Tenant, or other tenants to the Premises or the Real Estate.

9. **CONDITION OF PREMISES.** Except as provided herein, Tenant agrees that no promises, representations, statements, or warranties have been made on behalf of Landlord to Tenant respecting the condition of the Premises, or the manner of operating the Real Estate, or the making of any repairs to the Premises. By taking possession of the Premises, Tenant acknowledges that the Premises were in good and satisfactory condition when possession was taken. Tenant shall, at the termination of this Lease, by lapse of time or otherwise, remove all of Tenant's property and surrender the Premises to Landlord in as good condition as when Tenant took possession, normal wear excepted.

10. **PERSONAL PROPERTY AT RISK OF TENANT.** All personal property in the Premises shall be at the risk of Tenant only. Landlord shall not be liable for any damage to any property of Tenant or its agents or employees in the Premises caused by any reason whatsoever, including, without limitation, fire, theft, steam, electricity, sewage, gas or odors, or from water, rain, or snow which may leak into, issue or flow into the Premises from any part of the Real Estate, or from any other place, or for any damage done to Tenant's property in moving same to or from the Real Estate or the Premises. Tenant shall give Landlord, or its agents, prompt written notice of any damage to or defects in water pipes, gas or warming or cooling apparatus in the Premises.

11. **LANDLORD'S RESERVED RIGHTS.** Without notice to Tenant, without liability to Tenant for damage or injury to property, person, or business, and without effecting an eviction of Tenant or a disturbance of Tenant's use or possession or giving rise to any claim for set off or abatement of rent, Landlord shall have the right to:

- (a) Change the name or street address of the Real Estate.
- (b) Install and maintain signs on the Real Estate.
- (c) Have access to all mail chutes according to the rules of the United States Post Office Department.
- (d) At reasonable times, to decorate, and to make, at its own expense, repairs, alterations, additions, and improvements, structural or otherwise, in or to the Premises, the Real Estate, or part thereof, and any adjacent Real Estate, land, street, or alley, and during such operations to take into and through the Premises or any part of the Real Estate all materials required, and to temporarily close or suspend operation of entrances, doors, corridors, elevators, or other facilities to do so.
- (e) Possess passkeys to the Premises.
- (f) Show the Premises to prospective tenants at reasonable times.
- (g) Take any and all reasonable measures, including inspections or the making of repairs, alterations, and additions and improvements to the Premises or to the Real Estate, which Landlord deems necessary or desirable for the safety, protection, operation, or preservation of the Premises or the Real Estate.
- (h) Approve all sources furnishing signs, painting, and/or lettering to the Premises, and approve all signs on the Premises prior to installation thereof.

(i) Establish rules and regulations for the safety, care, order, operation, appearance, and cleanliness of the Real Estate and to make modifications thereto.

12. **INSURANCE.** Tenant shall not use or occupy the Premises or any part thereof in any manner which could invalidate any policies of insurance now or hereafter placed on the Real Estate or increase the risks covered by insurance on the Real Estate or necessitate additional insurance premiums or policies of insurance, even if such use may be in furtherance of Tenant's business purposes. In the event any policies of insurance are invalidated by acts or omissions of Tenant, Landlord shall have the right to terminate this Lease or, at Landlord's option, to charge Tenant for extra insurance premiums required on the Real Estate on account of the increased risk caused by Tenant's use and occupancy of the Premises. Each party hereby waives all claims for recovery from the other for any loss or damage to any of its property insured under valid and collectible insurance policies to the extent of any recovery collectible under such policies; provided that this waiver shall apply only when permitted by the applicable policy of insurance.

13. **INDEMNITY.** Subject to the waiver of subrogation provision, Tenant shall indemnify, hold harmless, and defend Landlord from and against, and Landlord shall not be liable to Tenant on account of, any and all costs, expenses, liabilities, losses, damages, suits, actions, fines, penalties, demands, or claims of any kind, including reasonable attorney's fees, asserted by or on behalf of any person, entity, or governmental authority arising out of or in any way connected with either (a) a failure by Tenant to perform any of the agreements, terms, or conditions of this Lease required to be performed by Tenant; (b) a failure by Tenant to comply with any laws, statutes, ordinances, regulations, or orders of any governmental authority; or (c) any accident, death, or personal injury, or damage to, or loss or theft of property which shall occur on or about the Premises, or the Real Estate, except as the same may be the result of the negligence of Landlord, its employees, or agents.

Subject to the waiver of subrogation provision, Landlord shall indemnify, hold harmless, and defend Tenant from and against, and Tenant shall not be liable to Landlord on account of, any and all costs, expenses, liabilities, losses, damages, suits, actions, fines, penalties, demands, or claims of any kind, including reasonable attorney's fees, asserted by or on behalf of any person, entity, or governmental authority arising out of or in any way connected with either (a) a failure by Landlord to perform any of the agreements, terms, or conditions of this Lease required to be performed by Landlord; (b) a failure by Landlord to comply with any laws, statutes, ordinances, regulations, or orders of any governmental authority; (c) any accident, death, or personal injury, or damage to, or loss or theft of property which shall occur on or about the Premises, Building or the Real Estate, as the result of the negligence of Landlord, its employees, or agents; or (d) Landlord's management, operation or use of the Building or Real Estate. The obligations under this section shall, notwithstanding any contrary provisions hereof, survive any termination or expiration of this Lease.

14. **LIABILITY INSURANCE.** Tenant agrees to procure and maintain continuously during the entire term of this Lease, a policy or policies of commercial general liability insurance from a company or companies acceptable to Landlord, at Tenant's own cost and expense, insuring Landlord and Tenant from all claims, demands or actions; such policy or policies shall in addition to insuring Tenant protect and name the Landlord and Landlord's managing agent as additional Insured and shall provide coverage in a combined single limit per occurrence of at least \$2,000,000.00 for claims, demands or actions for bodily injury, death or property damage made by or on behalf of any person or persons, firm or corporation arising from, related to, or connected with the conduct and operation of Tenant's business in the Premises, or arising out of and connected with the use and occupancy of the Real Estate by the Tenant. All such insurance shall be deemed to be primary and non-contributory in regard to the leased Premises, and shall provide that Landlord shall be given a minimum of ten (10) days' notice by the insurance company prior to cancellation, termination or change of such insurance. Tenant shall provide Landlord with copies of the policies, an endorsement adding Landlord and managing agent as additional insured, and certificates evidencing that such insurance in full force and effect and stating the term and provisions thereof. If Tenant fails to comply with such requirements for insurance, Landlord may, but shall not be obligated to, obtain such insurance and keep the same in effect, and Tenant agrees to pay Landlord, upon demand, the premium cost thereof.

15. **DAMAGE BY FIRE OR OTHER CASUALTY.** If, during the term of this Lease, the Premises shall be so damaged by fire or any other cause except Tenant's negligent or intentional act so as to render the Premises untenantable, the rent shall be abated while the Premises remain untenantable; and in the event of such damage, Landlord shall elect whether to repair the Premises or to cancel this Lease, and shall notify Tenant in writing of its election within sixty (60) days after such damage. In the event Landlord elects to repair the Premises, the work or repair shall begin promptly and shall be carried on without unnecessary delay. In the event Landlord elects not to repair the Premises, the Lease shall be deemed canceled as of the date of the damage. Such damage shall not extend the Lease term.

16. **CONDEMNATION.** If the whole or any part of the Premises shall be taken by public authority under the power of eminent domain, then the term of this Lease shall cease on that portion of the Premises so taken, from the date of possession, and the rent shall be paid to that date, with a proportionate refund by Landlord to Tenant of such rent as may have been paid by Tenant in advance. If the portion of the Premises taken is such that it prevents the practical use of the Premises for Tenant's purposes, then Tenant shall have the right either (a) to terminate this Lease by giving written notice of such termination to Landlord not later than thirty (30) days after the taking, or (b) to continue in possession of the remainder of the Premises, except that the rent shall be reduced in proportion to the area of the Premises taken. In the event of any taking or condemnation of the Premises, in whole or in part, the entire resulting award of damages shall be the exclusive property of Landlord, including all damages awarded as compensation for diminution in value to the leasehold, without any deduction for the value of any unexpired term of this Lease, or for any other estate or interest in the Premises now or hereafter vested in Tenant.

17. **DEFAULT OR BREACH.** Each of the following events shall constitute a default or a breach of this Lease by Tenant:

- (a) If Tenant fails to pay Landlord any rent or other payments when due hereunder;
- (b) If Tenant vacates or abandons the Premises;
- (c) If Tenant files a petition in bankruptcy or insolvency or for reorganization under any bankruptcy act, or voluntarily takes advantage of any such act by answer or otherwise, or makes an assignment for the benefit of creditors;
- (d) If involuntary proceedings under any bankruptcy or insolvency act shall be instituted against Tenant, or if a receiver or trustee shall be appointed of all or substantially all of the property of Tenant, and such proceedings shall not be dismissed or the receivership or trusteeship vacated within thirty (30) days after the institution or appointment; or
- (e) If Tenant fails to perform or comply with any other term or condition of this Lease, or any of the rules and regulations established by Landlord, and if such nonperformance shall continue for a period of ten (10) days after notice thereof by Landlord to Tenant, time being of the essence.

18. **EFFECT OF DEFAULT.** In the event of any default or breach hereunder, in addition to any other right or remedy available to Landlord, either at law or in equity, Landlord may exert any one or more of the following rights:

- (a) Landlord may re-enter the Premises immediately and remove the property and personnel of Tenant, and shall have the right, but not the obligation, to store such property in a public warehouse or at a place selected by Landlord, at the risk and expense of Tenant.
- (b) Landlord may retake the Premises and may terminate this Lease by giving written notice of termination to Tenant. Without such notice, Landlord's retaking will not terminate the Lease. On termination, Landlord may recover from Tenant all damages proximately resulting from the breach, including the cost of recovering the Premises and the difference between the rent due for the balance of the Lease term as though

the Lease had not been terminated and the fair market rental value of the Premises for the balance of the Lease term as though the Lease had not been terminated which sum shall be immediately due Landlord from Tenant.

(c) Landlord may relet the Premises or any part thereof for any term without terminating this Lease, at such rent and on such terms as it may, choose. Landlord may make alterations and repairs to the Premises. In addition to Tenant's liability to Landlord for breach of this Lease, Tenant shall be liable for all expenses of the reletting, for any alterations and repairs made, and for the rent due for the balance of the Lease term, which sum shall be immediately due Landlord from Tenant. The amount due Landlord will be reduced by the net rent received by Landlord during the remaining term of this Lease from reletting the Premises or any part thereof. If during the remaining term of this Lease Landlord receives more than the amount due Landlord under this sub-paragraph, the Landlord shall pay such excess to Tenant, but only to the extent Tenant has actually made payment pursuant to this sub-paragraph.

19. **SURRENDER - HOLDING OVER.** Tenant shall, upon termination of this Lease, whether by lapse of time or otherwise, peaceably and promptly surrender the Premises to Landlord. If Tenant remains in possession after the termination of this Lease, without a written lease duly executed by the parties, Tenant shall be deemed a trespasser. If Tenant pays, and Landlord accepts, rent for a period after termination of this Lease, Tenant shall be deemed to be occupying the Premises only as a tenant from month to month, subject to all the terms, conditions, and agreements of this Lease, except that the rent shall be two times the monthly rent specified in the lease immediately before termination.

20. **SUBORDINATION AND ATTORNMENT.** Landlord reserves the right to place liens and encumbrances on the Premises superior in lien and effect to this Lease. This Lease, and all rights of Tenant hereunder, shall, at the option of Landlord, be subject and subordinate to any liens and encumbrances now or hereafter imposed by Landlord upon the Premises or the Real Estate or any part thereof, and Tenant agrees to execute, acknowledge, and deliver to Landlord, upon request, any and all instruments that may be necessary or proper to subordinate this Lease and all rights herein to any such lien or encumbrance as may be required by Landlord.

In the event any proceedings are brought for the foreclosure of any mortgage on the Premises, Tenant will attorn to the purchaser at the foreclosure sale and recognize such purchaser as the Landlord under this Lease. The purchaser, by virtue of such foreclosure, shall be deemed to have assumed, as substitute Landlord, the terms and conditions of this Lease until the resale or other disposition of its interest. Such assumption, however, shall not be deemed in acknowledgment by the purchaser of the validity of any then existing claims of Tenant against the prior Landlord.

Tenant agrees to execute and deliver such further assurances and other documents, including a new lease upon the same terms and conditions contained herein, confirming the foregoing, as such purchaser may reasonably request. Tenant waives any right of election to terminate this Lease because of any such foreclosure proceedings.

21. **NOTICES.** Any notice or demands given hereunder shall be in writing and personally delivered or sent by first class mail postage prepaid to Landlord at PO Box 31028, Omaha, NE 68131-1028 and also to Tenant at 8521 Park Drive, Omaha, NE 68127 or at such other address as either party may from time to time designate in writing. Each such notice shall be deemed to have been given at the time it shall be personally delivered to such address or deposited in the United States mail in the manner prescribed herein.

22. **COMPLIANCE WITH ADA.** Tenant shall be responsible for all costs of complying with the Americans with Disabilities Act (ADA) and all similar laws and regulations within the Premises, including the removal of barriers which do not necessitate the removal or modification of load-bearing walls. To the best of Landlord's knowledge, the Premises was constructed in compliance with applicable federal, state, and local accessibility laws, including the Americans with Disabilities Act (ADA). Tenant acknowledges that any modifications, alterations, or improvements made

by the Tenant after the Commencement Date shall be performed in compliance with all applicable accessibility laws, and any required upgrades resulting from such modifications shall be the responsibility of the Tenant.

23. **SUBSTITUTION OF OTHER PREMISES.** Landlord may upon thirty days' notice to Tenant substitute for the Premises other premises in the Real Estate (the "New Premises"), provided that the New Premises shall be reasonably usable for Tenant's business hereunder; and, if Tenant is already in occupancy of the Premises, then in addition Landlord shall pay the reasonable expenses of moving Tenant from the Premises to the New Premises and for improving the New Premises so that they are substantially similar to the Premises.

24. **COVENANT OF QUIET ENJOYMENT.** Landlord covenants and agrees that at all times when Tenant is not in default under the terms of this Lease, Tenant's quiet and peaceful enjoyment of the Premises shall not be disturbed or interfered with by Landlord or by any person claiming by, through or under Landlord.

25. **NUISANCES AND OFFENSIVE ACTIVITY.** Tenant shall not create a nuisance within the Premises or within the Building, or use any portion of the Premises for any activity or purpose which is considered by the Landlord, in Landlord's reasonable discretion, to be objectionable due to sound, odor, visual effect or physical impact and which in the opinion of the Landlord will disturb other tenants or occupants of space within the Building, or which is deemed by the Landlord to constitute a nuisance. Included among the activities prohibited because of their detrimental effect upon the general appearance, enjoyment and use of the Premises and the Building are, without limitation, the following:

(a) Any excessive vibration, noise, sound or disturbance that is objectionable due to intermittence, beat, frequency, shrillness, loudness or pulsating effect.

(b) Any lighting which is flashing or intermittent that unreasonably disturbs the other tenants within the Building.

(c) Any air pollution, including, without limitation, any dust, dirt, mold, microbials or other environmental pollutants in excessive quantities.

(d) Any emission of excessive, noxious or offensive odors.

No nuisance shall be permitted to exist or operate within the Premises and no activity shall be conducted within the Premises which is offensive or detrimental to any portion of the Building or any other tenants or occupants of space within the Building. A violation of this Section 25 shall constitute a default under the terms and conditions of this Lease.

26. **MISCELLANEOUS.**

(a) **Binding on Assigns.** All terms, conditions, and agreements of this Lease shall be binding upon, apply, and inure to the benefit of the parties hereto and their respective heirs, representatives, successors, and permitted assigns.

(b) **Amendment in Writing.** This Lease contains the entire agreement between the parties and may be amended only by subsequent written agreement.

(c) **Waiver - None.** The failure of Landlord to insist upon strict performance of any of the terms, conditions and agreements of this Lease shall not be deemed a waiver of any of its rights or remedies hereunder and shall not be deemed a waiver of any subsequent breach or default of any of such terms, conditions, and agreements. The doing of anything by Landlord which Landlord is not obligated to do hereunder shall not impose any future obligation on Landlord nor otherwise amend any provisions of this Lease.

(d) **No Surrender.** No surrender of the Premises by Tenant shall be affected by Landlord's acceptance of the keys to the Premises or of the rent due hereunder, or by any other means whatsoever, without Landlord's written acknowledgment that such acceptance constitutes a surrender.

(e) **Captions.** The captions of the various paragraphs in this Lease are for convenience only and do not define, limit, describe, or construe the contents of such paragraphs.

(f) **Applicable Law.** This Lease shall be governed by and construed in accordance with the laws of the State of Nebraska.

(g) **Partial Invalidity.** If any provision of this Lease is invalid or unenforceable to any extent, then that provision and the remainder of this Lease shall continue in effect and be enforceable to the fullest extent permitted by law.

(h) **Counterparts.** This Lease may be executed by counterparts, including but not limited to, facsimile and electronic mail transmittal, and each shall be deemed to constitute an original for all purposes.

27. **BROKERS.** The brokers involved in this transaction are:

Agents for Landlord are Molly Kuehl and Brian Kuehl of Investors Realty, Inc.

Agent for Tenant is Dan Grant of Investors Realty Inc.

Landlord and Tenant acknowledge that Investors Realty, Inc. is being paid a fee by Landlord and this fee will be shared by the Brokers based on their separate agreement.

28. **DISCLAIMER.** Tenant acknowledges that Landlord's agent, as part of its responsibility herein, may from time to time, and at the discretion of Landlord, draft leases, lease amendments, extensions and other documents and correspondence relating to the Property. Tenant further acknowledges that Landlord's agent is not providing, and will not provide, any legal advice. In the event that Tenant does not fully understand the terms of any agreement, Tenant should seek separate legal advice related to such matters.

29. **OTHER PROVISIONS.**

(a) **Prepaid Base Rent and Security Deposit.** Landlord acknowledges the receipt of the sum of \$2,832.11 constituting prepaid Base Rent of \$1,374.21 and a Security Deposit of \$1,457.90.

(b) **Landlord Delivery of Heating, Ventilating and Air Conditioning ("HVAC").** Landlord agrees that all existing HVAC systems servicing the Premises will be in "good operating condition" upon delivery of possession.

Tenant shall be responsible for the maintenance and repair of the HVAC systems servicing the Premises, at Tenant's sole cost and expense, up to a maximum of \$1,500 per unit per calendar year. In the event that the cost of maintenance or repair for any individual HVAC unit exceeds \$1,500 in a calendar year, the excess cost shall be the responsibility of the Landlord.

(c) **Signage.** Prior to installing any sign on the exterior of the Premises (including the suite entrance door), Tenant must submit to the Landlord for the Landlord's review and written approval (which will not be unreasonably withheld (a rendering for a licensed sign contractor which clearly indicates the size, color, type, location and manner of installation of said signage. Tenant shall install their sign no

later than sixty (60) days after lease execution. All costs associated with said signage shall be borne by Tenant.

(d) **Landlord's Work.** Landlord shall provide to Tenant the initial Premises finished as described below.

- Affix loose base boards to wall
- Carpets to be professionally cleaned
- Replace damaged ceiling tiles

Tenant is responsible for all other improvements to the Premises.

(e) **Telecommunication System Installation/Removal.** The Tenant (and the Tenant's telecommunications service providers(s)) shall have no right to install and/or operate telecommunications systems in any area of the Building or Real Estate other than the Premises, without the prior written consent of the Landlord. The Landlord's consent can be withheld in the Landlord's sole and absolute discretion. Upon the termination or expiration of the leases, unless the Landlord has provided written consent to the contrary, the Tenant shall immediately remove all of the Tenant's telecommunications systems, and repair any damage caused by the removal (to the Landlord's reasonable satisfaction).

(f) **Notice to Investigation and Claims.** If, during the lease term, or any extensions thereof, Tenant becomes aware of (a) any actual or threatened release of any hazardous material on, under, or about the Premises or Building or (b) any inquiry, investigation, proceedings, or claim by any government agency, or other person regarding the presence of hazardous material on, under, or about the Premises or Building, Tenant shall give Landlord written notice of the release or investigation within five (5) days after learning of it and shall simultaneously furnish to Landlord copies of any claims, notices of violation, reports, or other writings received by Tenant that concern the release or investigation. Landlord may then, at its sole option, inspect, assess, remediate and abate the hazardous material in the Premises as it sees to it in its sole discretion. All costs, charges and expenses for same shall be borne by Tenant.

(g) **Tenant Maintenance Requirement Concerning Mold.** Tenant agrees to maintain the Premises in a manner that prevents the occurrence of an infestation of mold, mildew, microbial growths and any associated mycotoxins in the Premises. Tenant must properly maintain the Premises to reduce the likelihood of any mold growth or proliferation. The Tenant must keep the Premises clean and immediately fix and abate any leaks or moisture with fosters mold growth, caused by any equipment, plumbing fixtures or other items under its control.

The Tenant must report within forty-eight (48) hours the following to Landlord:

- a. Any non-working fan, heater, air conditioner or ventilation system;
- b. Plumbing leaks, drips, sweating pipes, wet spots;
- c. Overflows from bathroom, kitchen, or other facilities, including but not limited to tubs, showers, shower enclosures, toilets, sinks, kitchen appliances or other receptacles of water, especially in cases where the overflow may have permeated walls, floors, ceilings or fixtures;
- d. Water intrusion of any kind;
- e. Any mold or black or brown spots or moistures on surfaces inside the Premises;
- f. Broken plumbing systems or standing water near structures;
- g. Any discovery of adverse health conditions or symptoms related to mold growth at the Premises;
- h. Any discovery of allergies, predisposition to or heightened risk of adverse health reactions or hypersensitivity, to mold growth at the Premises; and

- i. Any odors consistent with mold growth.

Any additional provisions of this Lease shall be in writing and attached as an addendum hereto.

Until this Lease is executed on behalf of all parties hereto, it shall be construed as an offer to lease by Tenant to Landlord.

IN WITNESS WHEREOF, the parties hereto have executed this Lease the day and year first above written.

LANDLORD
Sanoma LLP, a Nebraska limited liability partnership

TENANT
Ralston School District 54

BY _____

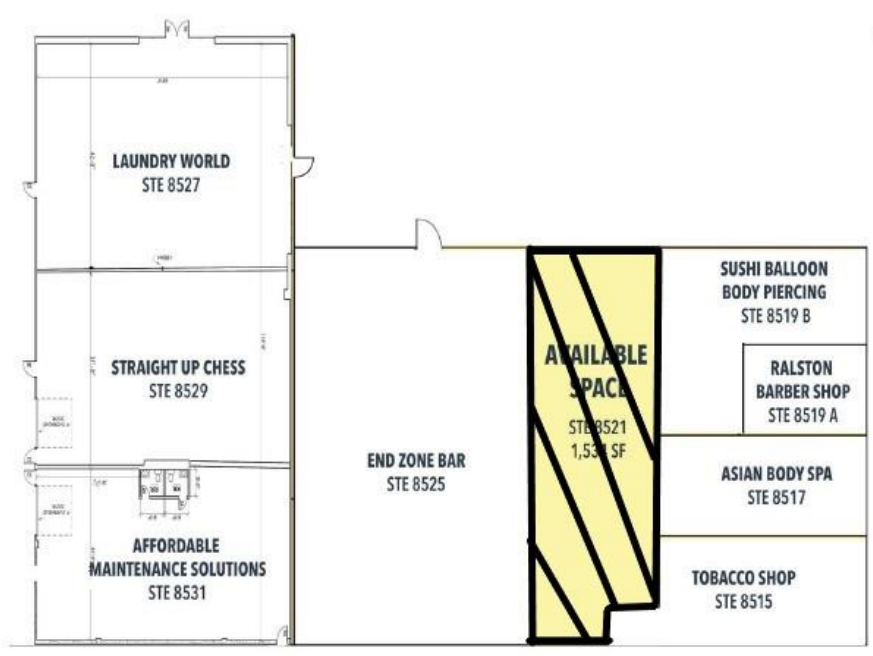
BY _____

PRINT NAME: Tyler Owen

PRINT NAME: _____

ITS: Managing Partner

ITS: _____



Bill Review Schedule for 2025

January 13

Carrie
Mary

February 10

Samantha
Katie

March 10

Robin
Liz

April 14

Mary
Samantha

May 12

Katie
Liz

June 9

Robin
Carrie

July 14

Mary
Samantha

August 11

Carrie
Liz

September 8

Samantha
Katie

October 13

Robin
Liz

November 10

Mary
Carrie

December 8

Robin
Katie

**Ralston Public Schools
Monthly Administrative Update
Food Service – February 2025**

February, 2025					
RPS Revenue			RPS Expenses	District Labor	\$ 85,000.00
Cash Sales	Breakfast	\$ 8,526.10		Sodexo	\$ 105,668.94
	Lunch	\$ 31,262.60		Operating Expenses	\$ 65.88
	Student Ala Carte	\$ 13,702.90		Total	\$ 190,734.82
	Adult Ala Carte	\$ 140.25			
				Total Expenses	
Reimbursements	Breakfast	\$ 38,784.54			
	Lunch	\$ 111,528.38			
	Snacks	\$ 1,653.21			
	State Reimbursement	\$ 23,051.32			
		\$ 228,649.30		RPS	\$37,914.48

	24/25 TOTAL MEALS SERVED	24/25 MEALS PER DAY	23/24 TOTAL MEALS SERVED	23/24 MEALS PER DAY
Elementary				
Breakfast	13,646	910	18,287	914
Lunch	20,583	1372	27,150	1358
RMS				
Breakfast	1619	108	1727	86
Lunch	5496	366	7132	357
RHS				
Breakfast	2461	164	3245	162
Lunch	7998	533	10,968	548
RPS Total				
Breakfast	17,726	1182	23,259	1162
Lunch	34,077	2271	45,250	2263

Free & Reduced
February 2025
63.2 %

February 2025 Events:



Offered free breakfast to students taking the ACT test at Ralston High.

We spoke to several Foods classes at Ralston High and encouraged those students to sign up for Kid Culinary. We spoke to all RMS students and handed out flyers to them. Jim helped us a lot with getting elementary applicants.

Kid Culinary was held on February 27, 2025. This was rescheduled from a snow day on February 20, and we had terrific participation this year.

Judy was finally able to hire a kitchen manager for Mockingbird and she is only working her own job now. The Sodexo resource manager from Texas, Joe Breve, had his last day on February 28. The school made a big fuss over him leaving. Many classes came to the kitchen to say goodbye and there were lots of gifts and hugs. Joe was very touched by everything here in Ralston.

Regular monthly training – personal protective equipment, fire safety, emergency evacuation, proper cooling and reheating of food

Total foodservice training time: 12 hours

