

Board of Education Regular  
Meeting/Business  
Monday, February 24, 2025 6:00 PM

Virginia Moon Administrative Center  
8545 Park Dr  
Ralston, NE 68127-3621

## Agenda

1. Call To Order  
**Speaker(s):** Board President
2. Pledge of Allegiance  
**Speaker(s):** Board President
  - 2.1. Roll Call - Excuse Board Members not in attendance  
**Speaker(s):** Board President
3. Public Comment Sign In Procedure
  - 3.1. Public Comment
4. Board Appreciation Presentation  
**Speaker(s):** Jim Frederick
5. Consent Agenda (Action)  
**Speaker(s):** Board President
6. Board Development and Communication
  - 6.1. Board Members' Update
7. Superintendent's Report  
**Speaker(s):** Superintendent
  - 7.1. Government Relations Update  
**Speaker(s):** Mr. Jason Buckingham
  - 7.2. NASB Updates and Information  
**Speaker(s):** Mrs. Elizabeth Kumru
  - 7.3. Enrollment Update  
**Speaker(s):** Dr. Anne Harley
  - 7.4. Attendance data update  
**Speaker(s):** Jason Buckingham
  - 7.5. District Bond Project Update  
**Speaker(s):** Jason Buckingham
  - 7.6. Instructional Time Update  
**Speaker(s):** Jason Buckingham
  - 7.7. Instructional Coaching/Teacher mentoring program presentation  
**Speaker(s):** Amber Scott, Mindy Podraza, Melanie Reeves, Shawna Mayer
8. Board Action Items
  - 8.1. Removal of Policy 5051 Eye Examination for Students Policy (Action)  
**Speaker(s):** Jason Buckingham
  - 8.2. Removal of Policy 5038 Lunch Program Policy (Action)  
**Speaker(s):** Jason Buckingham
9. Executive Session Disclosure
  - 9.1. Executive Session (Action)
10. Pre-Adjournment Information and Activities
  - 10.1. Announcements

- 10.2. Board of Education Supplemental Meeting Information
- 10.3. Future Board Calendar
11. Adjourn

**2009**  
**Public Participation at Board Meetings**

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**Ralston Public Schools  
Board of Education Regular Meeting**

**Monday, February 10, 2025**

The Ralston Public Schools Board of Education met in open, public session on Monday, February 10, 2025. The Board of Education held a work session from 5:00pm – 6:00 pm where they participated in a Gallup Strengths presentation.

The regular Board of Education meeting started at 6:00pm. The work session and meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advance notice by publication in *The Omaha Daily Record* and on the District's website, [www.ralstonschools.org](http://www.ralstonschools.org).

**Call to Order**

Board President, Mrs. Robin Richards, called the meeting to order at 6:00 pm

**Roll Call**

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredenkamp, Dr. Anne Harley, Mr. Jim Frederick, and Mrs. Angie Murphy.

**Consent Agenda**

Consent agenda items include minutes from the January 27, 2025, meeting; January Financial Report, including bills in the amount of \$669,803.04 for the General Fund, and \$1,037,281.59 for the Special Building Fund. Prior to the meeting, Mrs. Samantha Willey and Mrs. Katie Krause reviewed the bills.

The following staff members submitted their resignations - Kortney Daws (ME), Sarah Meader (SY), Shane Adams (RHS), Jamie Gamble (RMS) and Tucker Bloomquist (MB).

Recommend the following teacher to be hired for the 2025-2026 school year.

- **Regan Sucha** - RMS Social Studies. Currently, she is an undergraduate at UNO. She will graduate in May 2025 with a Bachelor of Science. She is currently a student teacher at RMS with Mr. Luke Compton.
- **Aaron Stepp** - RHS Drama. Bachelor of Arts from University of Central Florida, Master of Science from University of Tennessee Knoxville & Master of Arts from UNL.
- **Cody Petersen** - RMS Social Studies. Currently, he is an undergraduate at UNO and will graduate in May 2025 with a Bachelor of Science. Cody is currently a student teacher at RMS with Mr. Keaton Kleespies.

Motion to approve consent agenda was made by Ms. Mary Roarty and seconded by Mrs. Carrie Hough.

Mrs. Richards:	Yes
Mrs. Hough:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Abstain
Mrs. Krause:	Yes
Mrs. Willey:	Yes

Mrs. Kumru abstained due to her having reimbursements in the bills.

## **BOARD DEVELOPMENT AND COMMUNICATION**

### **Board Comments**

Mrs. Robin Richards started the Board's comments by saying it had been a quiet couple of weeks. She, along with Mrs. Kumru, and Ms. Roarty, met with the Legislative committee.

Ms. Roarty and Mrs. Hough attended the recent Ralston Schools Foundation meeting.

Mrs. Krause had a great time at the Seymour Elementary Bingo Night and stressed how much she appreciates our Administrators for being there on a Friday night to help at the PTO event. Mrs. Krause missed Seymour Elementary Career Day due to work obligations but plans to visit with the students and bring educational animals with her.

Mrs. Willey didn't have a report.

### **Ralston High School Activity Funds**

Ralston High School Activities/Athletics Director, Mr. Clint Williams, presented information to the Board on the activity funds from Ralston High School. Dr. Aaron Bredenkamp was also part of this presentation, and shared the District's role with secondary activity funds, elementary activity funds, and the new out of state travel request procedure.

### **District Financial Report**

Dr. Aaron Bredenkamp provided an overview of the District Financial Report and answered questions from the Board.

### **Government Relations Update**

Mr. Buckingham and Dr. Aaron Bredenkamp updated the Board regarding Legislative issues.

### **NASB Update**

Mrs. Liz Kumru stated that NASB has a couple of workshops coming up:

- Finance Workshop – Closest locations are in Kearney and Crete.

- Open Meeting Law Conference – Closest locations are in Kearney and Lincoln.

### **Enrollment Update**

Dr. Anne Harley stated the enrollment has been steady; however, we are currently at 91 kids less than this time last year. The reduced numbers are from the 11<sup>th</sup> & 12<sup>th</sup> grades. Overall, our enrollment is good and solid.

### **District Human Resources Update**

Mr. Buckingham provided an update to the Board on the status of recruitment and retention across all employee groups.

### **Budget Adoption Calendar**

Dr. Aaron Bredenkamp shared the 2025-2026 District Budget Adoption calendar with the Board of Education outlining the timelines and activities leading up to adoption of the 2025-2026 District Budget.

### **Ralston Schools Foundation Update**

Mr. Jason Buckingham, Ms. Mary Roarty, and Mrs. Carrie Hough provided an update of the recent Ralston Schools Foundation meeting.

- Student scholarships
- Tour of Karen Western
- New daycare facilities at the High School
- Alumni Association
- New branding for the Foundation
- Distinguished Alumni banquet
- Golf Tournament
- Heart of Learning
- Little Rams and Tiny Rams are looking for a pool to use for this summer

### **Additional Board Action Item**

#### **Sale of machines from FCS at RHS**

Mrs. Katie Krause motioned to approve the sale of machines from the Family Consumer Science Department at Ralston High School as presented. The motion was seconded by Mrs. Samantha Willey.

Mrs. Hough:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes
Mrs. Willey:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes

**Phase II bid for work at Karen Western, Blumfield, Seymour and Wildewood elementary schools**

Mrs. Elizabeth Kumru motioned to approve the bid from KE Flex Contracting for \$162,370 for the Phase II work at Karen Western, Blumfield, Seymour and Wildewood Elementary buildings. The motion was seconded by Mrs. Carrie Hough.

Ms. Roarty: Yes  
Mrs. Krause: Yes  
Mrs. Richards: Yes  
Mrs. Kumru: Yes  
Mrs. Willey: Yes  
Mrs. Hough: Yes

**2025-2026 & 2026-2027 Ralston Education Association negotiated agreement**

Ms. Mary Roarty motioned to approve the 2025-2026 and 2026-2027 REA Negotiated Agreement as presented. The motion was seconded by Mrs. Elizabeth Kumru.

Mrs. Kumru: Yes  
Ms. Roarty: Yes  
Mrs. Hough: Yes  
Mrs. Willey: Yes  
Mrs. Richards: Yes  
*Mrs. Krause: Yes*

**Approval of Policy 5032 Modified Closed Campus has been amended to reflect current practice.**

Mrs. Katie Krause motioned to approve policy 5032, Modified Closed Campus as it aligns with current practice. The motion was seconded by Mrs. Carrie Hough.

Mrs. Kumru: Yes  
Mrs. Hough: Yes  
Mrs. Willey: Yes  
Ms. Richards: Yes  
Mrs. Krause: Yes  
Ms. Roarty: Yes

**Approval of Policy 5030 Dating Violence**

Mrs. Katie Krause motioned to approve policy 5030, Dating Violence per recommendation from our policy service. The motion was seconded by Mrs. Liz Kumru.

Mrs. Hough: Yes  
Mrs. Willey: Yes  
Mrs. Richards: Yes  
Mrs. Krause: Yes

Ms. Roarty: Yes  
Mrs. Kumru: Yes

**ESU 3 Memorandum of Understanding (MOU)**

Ms. Mary Roarty motioned to approve the MOU with ESU 3 for the introduction of the School Mental Health Program as written. The motion was seconded by Mrs. Samantha Willey.

Ms. Roarty: Yes  
Mrs. Hough: Yes  
Mrs. Kumru: Yes  
Mrs. Richards: Yes  
Mrs. Willey: Yes  
Mrs. Krause: Yes

**Policy Review**

The Board and Administration reviewed proposed policies:

- 5036 Lockers
- 5038 Lunch Program
- 5039 Fundraising Activities/Crowdfunding
- 5040 Work Permits
- 5051 Eye Examinations for Students

**Adjournment**

The Board voted to adjourn the meeting at 7:15 pm with a motion made by Mrs. Liz Kumru and a second by Mrs. Katie Krause.

Mrs. Krause: Yes  
Mrs. Richards: Yes  
Ms. Roarty: Yes  
Mrs. Willey: Yes  
Mrs. Kumru: Yes  
Mrs. Hough: Yes

The next regular meeting is scheduled for February 25, 2025, at 6:00 pm.

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Mrs. Robin Richards, President

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Mrs. Samantha Willey, Secretary

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** 1/10/2025 onsite RHS media center

**Members Attending:** Jason Buckingham, Mary Roarty, Carrie Hough

- RHS
  - Parking lot (north 1/3 spring break 2025, mobilize March 10)
  - Basketball hoops \$85,000 bid
  - Bond Tracker
  - Current bond fund status \$32,142,602 as of 12/31/24
  
- KW, BL, WW and SY Phase II project
  - Exterior Paint at KW, patching of cracked facade
  - Replacement of window seats/window shades KW
  - Painting roof and window boxes BL
  - Install wall padding in recovery rooms BL
  - Painting of window boxes WW
  - Painting and patching of sawtooth roof SY
  
- RMS Summer 2025
  - Low voltage work to include cameras, voice amplification, new alarms
  - Replacement of upper parking lot and sidewalks
  - Exterior paint courtyard
  - Lights and ceiling work upper gym (spring break 2025)

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** 11/6/2024 onsite RHS media center

**Members Attending:** Jason Buckingham, Mary Roarty, Carrie Hough

- RHS
  - Phasing plan
  - Scope of work
  - Parking lot
  - Bond Tracker
  - Current bond fund status

**Meeting Date & Time: 9/20/20/24 onsite SY**

**Members Attending:** Jason Buckingham Carrie Hough

- SY Tour
  - Address work completed and work remaining between now and Christmas
  - SY move dates and plan
- Bond Tracker
- RHS
  - subcontractor bidding is now open
- RMS update
  - Cooling tower footings
  - Fire alarm system
- MB
  - Paint, gym floor and kitchen equipment issues
- WW, ME, BL
  - Punch list items set for 10/14 and 10/15

**Meeting Date & Time: 8/20/24 onsite KW**

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty

- KW tour
  - Flooring substantially complete
  - Heat exchanger issue
- SY (Sept. 26-28 for moving date)
  - Lighting is installed in nearly all classrooms
  - Flooring in classrooms is mostly installed, some hallway, office and library work to complete
  - Parking lot is repaired, going to work on site concrete this week
  - Majority of casework is installed
  - Paint finished 1st week of Sept.
  - Canopy framing is nearly complete
- RMS
  - Continuing to work on technology, specifically security and door access systems
  - Flooring is complete,
  - Fire alarm wiring work is continuing during plan periods
- MB

- Punch list items
- Gym floor
- BL
  - HVAC issues with programming and software updates, ongoing
- 

**Meeting Date & Time: 7/18/24 onsite SY and RMS**

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty

- SY and RMS tour
- Dedication plaques
- Bond Expenditure tracker
- RHS budget/scope of project
- Tracking projects
  - SY
    - onsite
  - RMS
    - onsitew
  - RHS
    - Parking lot complete, striping left
    - Hot water heaters are installed, startup late this week, early next
  - KW
    - Flooring complete in classrooms/Cardinal Square. Hallway work is ongoing, finish by 7/25
  - MB
    - Most of the interior work is complete, some punch list items, excavating and pouring concrete six days a week.
    - Sidewalk and fencing work is ongoing
  - BL
    - Punch list items
    - Many staff have set up their rooms, parking lot and sidewalk work is complete

**Subcommittee:** Building and Grounds

**Meeting Date & Time: 6/14/24 onsite MB**

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty

- MB tour new building/demolition
- Bond Expenditure Tracking
- Tracking projects
  - SY
    - Roofing
    - Remodel
  - RMS
    - flooring/lighting/painting/front entry
  - RHS
    - Parking lot
  - MB
    - Demo
    - Finishing flooring/interior
  - BL
    - Driveway
    - Move 7/1 and 7/2
  - KW
    - Roofing
    - Flooring

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** 4/15/24 onsite SY

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty, Robin Richards

- SY tour and explanation of the project
- Bond Expenditure Tracking
- Early dismissal (MB 4/17), (SY, RMS, BL and KW 4/22)

**Meeting Date & Time:** 3/15/24 onsite MB

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty, Ms. Erickson, Mr. Hough

- MB tour
- RMS phasing

- RHS driveway issues update
- Bond expenditure report
- RHS project update
  - HVAC engineers
  - OAC meetings on final project scope
- Arbitrage

**Meeting Date & Time: 12/22/23 via Zoom 3pm**

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty, Aaron Bredenkamp

- Seymour construction schedule
  - Start up May 23?, move to WCC for August/Sept.
- Seymour GMP
- Most current bond expenditure report
- Blumfield progress
- Mockingbird progress
  - Last day May 17, depending on snow days
  - Move May 20 and 21. Set up rooms 22-24.

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** September 15, 2023

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to MB
- Discussion of SY and desire to move to a true 2 section building, effect on other schools

**Meeting Date & Time:** August 23, 2023

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to BA/SB complex and WW or KW
- BL
  - Work continues on finalizing plans for January
  - Subcontractor contracts have been turned in
- Meadows
  - Settled in, door cores are one of the last items

- Alarm systems are installed and operating
- MB
  - More walls are up and in place, decking work is taking place on several portions of the building
  - Hollow core is installed for the tornado shelter
- KW
  - A/C is working! Humidity levels have been much improved
- RMS
  - Work is started again on replacing some of the old units, this includes units in non-instructional areas such as the locker rooms and boiler rooms
- SY and RMS
  - Work is continuing on planning and scope identification for the two projects
- MOVING Discussion for WW and BL
- BOE resolution Adler Field

**Meeting Date & Time:** July 21, 2023

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty

**July 21, 2023**

- Meadows
  - Work continuing on interior finishes
    - Hallway tile
    - Boxlights
    - Lighting
    - Ceiling pads
    - Painting
  - Driveway pour is complete, parking lot work continuing
  - Move in set for July 24-26
  - Onsite tour given on 7/21 for Meadows staff
- WW
  - Demolition near complete
  - West half of driveway to be demoed and repoured before August 10
- MB
  - More walls have been erected,
  - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
  - HVAC units are mostly up and running,

- Custodians have been onsite this week working on cleaning classrooms
- Fire sprinkler system nearly complete
- Work continuing on repouring front drive and exit from the parking lot
- RMS
  - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
  - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
  - Softball field turf is due to be installed in August.
  - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
  - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
    - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc
  - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
  - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** June 2, 2023

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty

**Agenda:**

- I. ME
  - A. Overhead electrical
  - B. 3M glass film
  - C. Water main for fire sprinkler system
  - D. Drywall taping and mudding Phase 5
  - E. Ceiling grids

- II. MB
  - A. More panels on the ground to be lifted. 30 completed by next week
  - B. Underground utility work on 93rd st. limited closures throughout June
- III. KW
  - A. Change orders aplenty, drywall removal and reinstall,
  - B. Vandalism
  - C. HVAC work progressing
- IV. RMS
  - A. HVAC work progressing, many hallway units are installed, hoping to have limited cooling in some locations by July 4
  - B. Boiler room nearly complete
- V. WW
  - A. Move completed, demolition has started, installation of some new ductwork has been completed
  - B. Contractor Trailer onsite.
  - C. Asbestos removal is complete
- VI. BL
  - A. GMP received from Weitz, bid is right on budget, contingency fund is healthy, present to BOE June 12
- VII. RHS
  - A. Concession stand to have power today
  - B. Interior work very near completion
  - C. Softball field now has a rock base, drainage.

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** April 28, 2023

**Members Attending:** Jason Buckingham, Robin Richards, Carrie Hough, Mary Roarty

**Agenda:**

- VIII. Tour of progress at Meadows site
- IX. Tour of progress at MB site.
- X. Review of construction methods at MB for tilt up wall construction.

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** March 23, 2023

**Members Attending:** Jason Buckingham, Mary Roarty, Carrie Hough

**Agenda:**

- XI. BA/SB block work is complete, framing work to begin, underground utilities are started
- XII. KW timeline for project
- XIII. Meadows timeline for completion
- XIV. Meadows move and transportation plan
- XV. Continued wall construction at MB
- XVI. WW plan finalized, critical equipment has been ordered.
- XVII. Seymour staff introduced to their project summer 2024

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** February 22, 2023

**Members Attending:** Jason Buckingham, Mary Roarty, Carrie Hough

**Agenda:**

- XVIII. BA/SB concession stand building is continuing to progress, block is being laid for lower level walls
- XIX. KW Phase 1 bid opening and results. Winner Midwest DCM \$1,370,000, second bid \$1,848,000 from Sampson, Mark VII declined to bid. KW project bid budget \$2,438,267.
- XX. KW roofing project \$314,000 McKinnis Roofing, next closes bid Black Hawk Roofing \$318,850
- XXI. Blumfield initial plan
- XXII. Final MEA transportation meeting March 21
- XXIII. MEA move date 4/1
- XXIV. Bay Meadows Park Hold Harmless Draft Koley Jessen

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** January 20, 2023

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty

**Agenda:**

- XXV. Continued work at MB to dry out/thaw out ground for lower level pour, City of Omaha requiring new sidewalk along the S and E perimeter of MB.
- XXVI. HVAC work continues at KW and RMS, control systems
- XXVII. Cooling tower demolition completed RMS, work continues in boiler room
- XXVIII. Lower gym unit now repaired and online.
- XXIX. Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- XXX. Meadows security camera bid opening 1/23
- XXXI. KW page turn meeting 1/23

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** December 12, 2022

**Members Attending:** Jason Buckingham, Mary Roarty

**Agenda:**

- XXXII. Building pad has been compacted and passed engineering standards for BA/SB fields
- XXXIII. Page turn meeting for WW
- XXXIV. Concrete poured at MB, 1/2 of slab for academic wing has been completed
- XXXV. Flooring slab for lower level to be poured week of 12/19
- XXXVI. WW walkthrough complete for doors and hardware
- XXXVII. Meadows staff toured WCC
- XXXVIII. Contacted moving company for Meadows move
- XXXIX. KW walkthrough w/ electrical engineer
- XL. Bid recommendation for Meadows classroom tech.

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** November 11, 2022

**Members Attending:** Jason Buckingham, Mary Roarty

**Agenda:**

- XLII. BA/SB field work is progressing, trailer and staging areas identified
- XLIII. Security camera/door access meeting
- XLIV. Field trip for 1st graders
- XLV. HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- XLVI. KW foundation repair project
- XLVII. Meadows bids/moving process

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** October 24, 2022 in person

**Members Attending:** Jason Buckingham, Mary Roarty

**Agenda:**

- XLVIII. BA/SB field project, preconstruction meeting, earthwork and demolition have started
- XLIX. Meadows bids due and ready for presentation on 11/14
- XLIX. WCC visit, Food service, health inspector
  - L. KW Foundation Plan, to start 10/26
  - LI. WW Design plan
  - LII. ME flythrough.

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** September 19, 2022 via zoom

**Members Attending:** Jason Buckingham, Mary Roarty

**Agenda:**

- LIII. MB project progress
- LIV. RMS/KW HVAC update
- LV. WCC visit
- LVI. KW Foundation Plan
- LVII. Meadows Design plan

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** August 23, 2022 via zoom

**Members Attending:** Jason Buckingham, Mary Roarty, Jay Irwin, Dr. Adler

**Agenda:**

- LVIII. BA/SB field update
  - A. Bid opening 8/30
- LIX. KW foundation update
- LX. RMS/KW HVAC update
- LXI. MB construction update
- LXII. ME plans

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** Monday, July 22, 2022

**Members Attending:** Mary Roarty, Jason Buckingham

**Agenda:**

- LXIII. Mockingbird GMP numbers and budget
- LXIV. Update on Construction progress at MB, Geopiers due for install first week of August
- LXV. RMS/KW HVAC bids
- LXVI. Meadows Design and progress
- LXVII. RMS AC

**Meeting Date & Time:** Monday, Jun 20, 2022

**Members Attending:** Mary Roarty, Jay Irwin, Jason Buckingham

**Agenda:**

- LXVIII. Mockingbird floor plan design-review of finalized floor plan for MB
- LXIX. Mockingbird Exterior options-review of existing renderings and requests were made for additional options, which were placed on the BOE agenda for 6/27/22
- LXX. Camera and Security plans for MB-The camera and perimeter security plans were discussed and review, including placement and type of individual cameras.
- LXXI. Review of Phase II HVAC project for RMS/KW. Timeline was reviewed including information on the process for soliciting bids and the due dates. Currently July 7 is the close date for submitting bids.

**Next Meeting Date & Time:** TBD

*Meeting began at 9:00AM and adjourned at 9:38 AM*



## Subcommittee: Teaching & Learning 2024-2025

<a href="#">7/22/24</a>	<a href="#">10/28/24</a>	<a href="#">2/24/2025</a>			
<a href="#">8/26/24</a>	<a href="#">11/25/24</a>				
<a href="#">9/23/24</a>	<a href="#">1/27/2025</a>				

### 2/24/2025

In attendance:

- Winter Data
- Data Dashboard

### 1/27/2025

In attendance: Katie, Liz, Anne, Sara, Missy, Ryan, Stacy

- Katie's concerns re: RHS Bullying
  - Westside: Discipline Policy shared with students, as does Ralston
  - Language is in the [student handbook at each level](#) and parents sign off on that
  - [Millards site](#)
  - [Ralston Board Policy](#)
  - Ryan suggested including a QR with bullying policy/resource next to Boys Town Skills
  - Missy - Counselor Corner
  - T&L - next staff newsletter
  - On Ramp reminder/tidbits
- [PL Feedback 2024-2025](#)
- Data Dashboard

#### ***Purpose***

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

#### ***Direction***

Cultivating resilient citizens prepared for the diverse demands of the future.

## 11/25/2024

In attendance: Jason, Liz, Sam, Anne, Sara

- Math Pilot Update
  - Finishing HMH IntoMath at K-8; McGraw-Hill Reveal at 9-12
  - Savvas enVision K-12 starting in January
  - Mostly positive feedback from teachers
    - More challenging for students, understandably
- NSCAS results (Sara)
- [AQuESTT](#) (Sara)
- Family Life Education survey [responses](#)
  - <https://youtu.be/2XF0awGRTWs?si=8-bhtRveNJlm6MaL> Boys
  - [Always Changing and Growing Up- Girls Puberty Education](#)
  - [Always Changing and Growing Up- Co Ed Puberty Education](#)

## 10/28/2024

In attendance: JB, Liz, Anne, Sara and Samantha

- **Celebrations**
  - NE Early Literacy Workshop
  - Ralston Leadership Academy
  - Oct. 15th PD Attendance - 44 absent (82% present)
    - KW - 100%
- [Nov 1st Professional Leadership Schedule](#)
- [AQuESTT Designations](#) (Embargoed until late November)
- [Strategic Plan Updates - T&L](#)
- Math Pilot Update
- Teacher Clarity

## 9/23/2024

In attendance: Liz, Sam, Anne, Sara, Buck

- Celebrations
  - [Storyteller Feedback](#)
  - Sept 3rd PD attendance - 32
    - Ed Tech Survey
      - [What's Next for Secondary Ed Tech in RPS? \(Responses\)](#)

### ***Purpose***

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

### ***Direction***

Cultivating resilient citizens prepared for the diverse demands of the future.



- [Elementary Ed Tech in RPS \(Responses\)](#)
- [Rule 10 Assurances](#)
- [Learning Community Grant](#)
- [Constitution Day, Sept 17th](#)
- November Conference registration

## 8/26/2024

In attendance: Liz, Anne, Missy, Sara, Samantha

- Celebrations
  - Students coming in with one year of CKLA under their belt
- [UNO Leadership Dinner](#)
- Resolution on School District Standards for Acceptance or Rejection of Option Enrollment Applications
- District Steering Committee
  - [Schedule/Agenda](#)
- Sept 3rd PD
  - [Schedule](#)
- [Storyteller Schedule](#)
- Update on [T&L Strategic Plan Action Steps](#)

## 7/22/2024

In attendance: Liz, Samantha, Sara, Anne

### Agenda:

- Storytelling videos
- Back to School Professional Learning Schedule
  - New Teachers - CKLA training at ESU6, July 31st

#### ***Purpose***

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

#### ***Direction***

Cultivating resilient citizens prepared for the diverse demands of the future.



- Curriculum Bootcamp
- Mentors/Principals
- BOE attend the Kick Off on Aug 9th and Chamber Luncheon on the August 5th
- Math Pilot
  - K-12 math toolbox summer work
    - Standards and Instructional Shifts
    - Teachers designed an evaluation tool
    - Select two to bring back to pilot
    - Ideally pilot a full quarter=full unit
    - All schools are represented (except BL)
- Bridge Network update
  - Meeting with district leaders tomorrow
  - Focus: attendance and social protections
  - RPS, Millard, Westside Supts have been collaborating
    - Doc Adler is still very involved
  - Only two families being served from 68127
    - Millard - only 7 families served
  - Goal: Dedicated person at RMS
  - Current location is at 28th & Harney.... Best way to serve our community?
    - Originally they thought they could use a LC third site but that is no longer the plan
  - We are not going to walk away - we are committed to getting our money's worth
    - We still have 4 years on the contract

**8/26**

- September 3rd Professional Learning
- District Steering Committee
- CKLA Celebrations
- Strategic Plan Update
- Storyteller Update

***Purpose***

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

***Direction***

Cultivating resilient citizens prepared for the diverse demands of the future.



***Purpose***

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

***Direction***

Cultivating resilient citizens prepared for the diverse demands of the future.

## Finance and Human Resources Subcommittee Running Agenda

<a href="#">July</a>	<a href="#">August</a>	September	October
<a href="#">November</a>	December	January	<a href="#">February</a>
March	April	May	June

<b>Date: February 10, 2025</b>
<b>Time: 5pm</b>
<b>Location: VMAC</b>
<b>Members Attending:</b> Jason Buckingham, Aaron Bredenkamp,
<b>Agenda:</b> <b>Agenda:</b> <ul style="list-style-type: none"> <li>● HR Update</li> <li>● State Funding Estimate               <ul style="list-style-type: none"> <li>○ <a href="#">Comparison to 24/25</a></li> <li>○ <a href="#">TEEOSA Components Chart</a></li> <li>○ <a href="#">Explanation of Calculations</a></li> </ul> </li> <li>● Budget Authority               <ul style="list-style-type: none"> <li>○ <a href="#">Comparison to 24/25</a></li> <li>○ <a href="#">School Budget Text</a> (exclusions start on page 4)                   <ul style="list-style-type: none"> <li>■ <a href="#">Income Distribution for this year</a></li> </ul> </li> </ul> </li> <li>● Federal Funding               <ul style="list-style-type: none"> <li>○ <a href="#">Funding Summary</a></li> </ul> </li> <li>● Bond Update</li> </ul>

<b>Date: November 11, 2024</b>
<b>Time: 5pm</b>
<b>Location: VMAC</b>
<b>Members Attending:</b> Jason Buckingham, Aaron Bredenkamp, Mike Rupprecht, Robin Richards, Katie Krause
<b>Agenda:</b>

- Tax Levy & Budget Update
  - Levy set at 1.193251
- SPED FR
  - Last Year's (which is actually based on 2 years ago!)
    - Program Reimbursables - \$4,880,914 (\$3,958,567)
    - Transportation Reimbursables - \$617,843 (\$494,274)
  - This Year's
    - Program Reimbursables - \$5,675,772 (\$4,540,617)
    - Transportation Reimbursables - \$857,297 (\$685,837)
- Audit Update
  - [Draft Audit](#)
- [Cash Balance Update](#)
- Negotiations Update
  - Blair \$1,500 raise to \$40,700 base
- Restoring Ralston School Property to Native Grasses
  - Mockingbird Meadows Nature Area
- HR Update
  - [Certified and classified openings](#)

**Date: August 15, 2024**

**Time: 2pm**

**Location: Zoom**

**Members Attending:** Jason Buckingham, Aaron Bredenkamp, Mike Rupprecht, Robin Richards, Katie Krause

**Agenda:**

- Special Building Fund
- Depreciation Fund
- Property Tax Authority
  - [LPS Presentation](#)
- [Proposed Levy](#)
- ["Pink Postcard" Hearing](#)
  - September 18, 2024
- Legislation
  - Update on Levy Impact
- HR Update
  - [Certified and classified openings](#)

**Date: July 8, 2024**

<b>Time: 5pm</b>
<b>Location: VMAC</b>
<b>Members Attending:</b> Jason Buckingham, Aaron Bredenkamp, Mike Rupprecht, Robin Richards, Katie Krause
<b>Agenda:</b> <ul style="list-style-type: none"><li>● Bridge Program</li><li>● Update on 2024-2025 Budget<ul style="list-style-type: none"><li>○ <a href="#">Changes in Staff</a></li><li>○ <a href="#">Updated Income Disbursement</a></li><li>○ <a href="#">Updated Levy</a><ul style="list-style-type: none"><li>■ <a href="#">Special Building Fund Projections</a></li></ul></li></ul></li><li>● HR Update<ul style="list-style-type: none"><li>○ <a href="#">Certified and classified openings</a></li></ul></li></ul>

<b>Date:</b>
<b>Time:</b>
<b>Location: VMAC</b>
<b>Members Attending:</b> Jason Buckingham, Aaron Bredenkamp, Mike Rupprecht, Robin Richards, Katie Krause
<b>Agenda:</b> <ul style="list-style-type: none"><li>●</li></ul>

Justine Fatemi  
4th Grade  
Wildewood

2/17/2024

To whom it may concern,

I am writing to formally resign from my position as a classroom teacher at Wildewood. This decision has been a difficult one, as my time here has been filled with meaningful experiences, personal growth, and a deep sense of fulfillment in working with the students. The relationships I've built with my students and colleagues have been truly rewarding. Please know that this decision was made with a great deal of consideration, and I want to express my deepest gratitude for the support and opportunities provided during my time here. Thank you again for the opportunity to be part of such a wonderful district.

Sincerely,  
Justine Fatemi

January 30, 2025

Dear Mr. Buckingham and the RPS Board of Education,

Please accept this letter as formal notification of my resignation from my position as the Music Teacher at Karen Western and Mockingbird Elementary School, effective at the conclusion of the 2024-2025 school year.

This decision comes as a result of my husband's military commitments, which will require us to relocate during the upcoming school year. While I am excited for this new chapter, it is with mixed emotions that I say goodbye to the wonderful students and colleagues I've had the privilege of working with.

Teaching music in Ralston has been a rewarding experience. I've enjoyed seeing my students grow in both skill and confidence, and I'm grateful for the chance to collaborate with such dedicated educators. Although balancing the inequities in instructional time between Karen Western and Mockingbird posed challenges, I hope future adjustments will provide Mockingbird students with more equitable access to music education. Despite these challenges, I've cherished my time here and will always value the connections I've made.

As my time here comes to an end, I want to ensure a smooth transition for both my students and the schools. I am happy to assist in any way during the remaining time I have and provide any necessary support during the transition process.

I am truly thankful for the opportunity to be part of this community, and I wish you, the staff, and the students all the best in the future. Thank you again for the support and the chance to be part of such a supportive team.

Sincerely,



Ashley Shableski

Music Teacher, Karen Western and Mockingbird Elementary Schools

February 13th, 2025

This is my letter of resignation as a staff member of Ralston Public Schools for the 2025-2026 school year. I am incredibly grateful for the opportunities that I have been given as an educator at Ralston. I would like to thank you for being supportive of my professional growth. I have really enjoyed working for Ralston Public Schools.

Sincerely,  
Alisa Anderson

# 2025 Legislative Session\*

## January

Sun	Mon	Tues	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 DAY 8	18
19	20 HOLIDAY	21 DAY 9	22 DAY 10	23 DAY 11	24 DAY 12	25
26	27 DAY 13	28 DAY 14	29 DAY 15	30 DAY 16	31 DAY 17	

## February

Sun	Mon	Tues	Wed	Thur	Fri	Sat
						1
2	3 DAY 18	4 DAY 19	5 DAY 20	6 DAY 21	7 DAY 22	8
9	10 DAY 23	11 DAY 24	12 DAY 25	13 DAY 26	14 RECESS	15
16	17 HOLIDAY	18 DAY 27	19 DAY 28	20 DAY 29	21 DAY 30	22
23	24 DAY 31	25 DAY 32	26 DAY 33	27 DAY 34	28 DAY 35	

## March

Sun	Mon	Tues	Wed	Thur	Fri	Sat
						1
2	3 DAY 36	4 DAY 37	5 DAY 38	6 DAY 39	7 RECESS	8
9	10 DAY 40	11 DAY 41	12 DAY 42	13 DAY 43	14 DAY 44	15
16	17 DAY 45	18 DAY 46	19 DAY 47	20 DAY 48	21 RECESS	22
23	24 RECESS	25 DAY 49	26 DAY 50	27 DAY 51	28 DAY 52	29
30	31 DAY 53					

## April

Sun	Mon	Tues	Wed	Thur	Fri	Sat
		1 DAY 54	2 DAY 55	3 DAY 56	4 RECESS	5
6	7 RECESS	8 DAY 57	9 DAY 58	10 DAY 59	11 DAY 60	12
13	14 DAY 61	15 DAY 62	16 DAY 63	17 DAY 64	18 RECESS	19
20	21 RECESS	22 DAY 65	23 DAY 66	24 DAY 67	25 DAY 68**	26
27	28 DAY 69	29 DAY 70	30 DAY 71			

## May

Sun	Mon	Tues	Wed	Thur	Fri	Sat
				1 DAY 72	2 RECESS	3
4	5 RECESS	6 DAY 73	7 DAY 74	8 DAY 75	9 DAY 76	10
11	12 DAY 77	13 DAY 78	14 DAY 79	15 DAY 80	16 RECESS	17
18	19 DAY 81	20 DAY 82	21 DAY 83	22 DAY 84	23 RECESS	24
25	26 HOLIDAY	27 DAY 85	28 DAY 86	29 DAY 87	30 DAY 88	31

## June

Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2 DAY 89	3 RECESS	4 RECESS	5 RECESS	6 RECESS	7
8	9 DAY 90	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

### Legislative Recess Days

February 14  
 March 7, 21, 24  
 April 4, 7, 18, 21  
 May 2, 5, 16, 23  
 June 3, 4, 5, 6

### Federal & State Holidays

January 20 – Martin Luther King Jr. Day  
 February 17 – Presidents' Day  
 April 25 – Arbor Day\*\*  
 May 26 – Memorial Day

\* The Speaker reserves the right to revise the session calendar.

\*\* The Legislature will be in session on Friday, April 25, the Arbor Day Holiday. Any legislative employees who work that day will receive compensatory time for hours worked on the holiday.



## Board of Education Legislative Goals 2024/2025

### Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, **Equity** and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

### Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- **Support legislation that fairly and equitably funds each public school district based on need.**
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska, **including but not limited to the repeal of sales tax exemptions.**
- **Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.**
- **Oppose tax cuts that endanger any part of the State's revenue stream.**
- **Monitor any legislation that adjusts property valuation.**
- **Continue to support and enhance Learning Community Programs that serve students living in poverty and/or diverse student populations in Ralston and within the Metro Area.**
- **Support legislation to increase funding for early childhood programs.**
- **Encourage further adjustments to the needs formula within TEEOSA specifically for students who are of Limited English Proficiency and/or students living in poverty.**
- **Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.**
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- **Oppose any legislation that advances charter schools, reduces the tax base for the purpose of funding private schools, or voucher systems that reduce funding and opportunities for public schools.**
- **Support school choice through the protection of net option funding.**



- **Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community**
- **Support legislative efforts that promote or fund recruitment and/or retention programs for staff in public schools**
- **Support legislative efforts to promote and maintain the safety and security of our students and staff.**

2025

# Advocacy Handbook

For the 2025 Legislative Session

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2025 AND A GUIDE FOR EFFECTIVE ADVOCACY  
AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2024



The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

Leadership

Innovation

Vision

Engagement

#liveNASB



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

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<b>Your 2025-26 State Senators</b>	<b>Pages 4-5</b>
<b>Your 2025 NASB Legislation Committee</b>	<b>Page 6</b>
<b>NASB Positions: What Does This Represent?</b>	<b>Page 7</b>
<b>Your NASB Standing Positions</b>	<b>Pages 8-14</b>

## WHAT CAN NASB DO FOR YOU?

We can assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

Interested in becoming more engaged in the legislative process? Whether it is from home, or in Lincoln, scan here to let us help you share your story, and advocate for public education in Nebraska as bills, topics, and issues arise.



## YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - [ccoash@NASBonline.org](mailto:ccoash@NASBonline.org)

Matt Belka - Director of Marketing, Communications & Advocacy - [mbelka@NASBonline.org](mailto:mbelka@NASBonline.org)

John Spatz - Executive Director - [jspatz@NASBonline.org](mailto:jspatz@NASBonline.org)

Lindsey Wooton - Administrative Specialist - [lwooton@NASBonline.org](mailto:lwooton@NASBonline.org)

**Bookmark the NASB Government Relations and Bills pages**

<https://members.nasbonline.org/government-relations>

<https://nasb.envisiams.com/legislative-bills>

NASB X/Twitter: [www.x.com/NASBonline](http://www.x.com/NASBonline)

NASB Facebook: [www.facebook.com/NASBonline](http://www.facebook.com/NASBonline)

NASB Videos: "NASB Home - News & Resources - Videos"

Hashtag: [#liveNASB](https://twitter.com/liveNASB)

Nebraska Legislature: [www.nebraskalegislature.gov](http://www.nebraskalegislature.gov)

Senators Web Pages: [www.nebraskalegislature.gov/senators](http://www.nebraskalegislature.gov/senators)





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109<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## WHAT IS YOUR ROLE?

Over the past few years, the Legislature has increasingly inserted itself into both the boardroom and the classroom. Decisions that have traditionally been left to local boards or the State Board of Education have been centralized at the State Capitol. In addition, the past years have seen an increase in efforts to divide public K-12 education and foster distrust between local boards and their constituents. There are things you can do:

- **Advocate for Local Control:** Talk to lawmakers about impactful decisions and how important it is that decisions remain local. Continue advocating for local control over local decisions. Let us help you!
- **Build Trust:** Share your decisions with your constituents. Celebrate your successes! Show lawmakers and constituents your commitment to transparency. Use your meetings to educate your public on the decisions you are making.
- **Share Your Story:** No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you!

**DID YOU KNOW:** 79% of Nebraska's 1,700 locally elected school board members serve at or within 100 miles of where they graduated ... with 51% serving IN the district they graduated from. As a school board member and community leader, you are in an excellent position to educate and influence the legislative process and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as part of each meeting and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session. Bookmark and frequent NASB's Government Relations page for updates, information and Calls To Action, as well as social media, videos, our bills page, and more which summarizes all pertinent items related to public education in Nebraska.

Bookmark and frequent NASB's Government Relations page for updates and information. Be sure to utilize NASB's Legislative Notes, videos, bills page, and more which summarizes all pertinent items related to public education in Nebraska.

### 2025 LEGISLATIVE CALENDAR

109th Legislature,  
1st Session

1st Day of the 2025 Session  
Wednesday, January 8, 2025

Day 10 ... Final day to introduce  
bills - January 23

NASB Legislation Committee  
Meeting - January 26

Legislative Issues Conference  
January 26-27 - Lincoln

Federal Advocacy Fly-In  
March 16-19 - Washington, DC

90th & Final Day of the  
Legislative Session - June 18

Legislative Proposals for 2026  
are due by July 1  
<https://members.nasbonline.org/government-relations/legislative-proposals>

NASB Legislation Committee  
Meeting - Summer 2025

NASB Legislation Committee  
Meeting - November 19

NASB Delegate Assembly  
November 21 - Omaha

All Dates Subject to Change

## SHARE YOUR STORY

**Be a Community Leader ... Be the expert on education in YOUR community!**

As an elected official, trust was put in you to make decisions based on the needs of your students, community and the taxpayer. NASB can provide you with data that can help you tell your story, by providing you with data on your students, achievement, your budget, even your facilities. Let us assist you in telling your story!

Leadership Innovation Vision Engagement #liveNASB



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### 109<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION



Sen. Bob Hallstrom  
District 1 - Syracuse



Sen. Robert Clements  
District 2 - Elmwood



Sen. Victor Rountree  
District 3 - Bellevue



Sen. Brad von Gillern  
District 4 - Elkhorn



Sen. Margo Juarez  
District 5 - Omaha



Sen. Machaela Cavanaugh  
District 6 - Omaha



Sen. Dunixi Guereca  
District 7 - Omaha



Sen. Megan Hunt  
District 8 - Omaha



Sen. John Cavanaugh  
District 9 - Omaha



Sen. Wendy DeBoer  
District 10 - Omaha



Sen. Terrell McKinney  
District 11 - Omaha



Sen. Merv Riepe  
District 12 - Ralston



Sen. Ashlei Spivey  
District 13 - Omaha



Sen. John Arch  
District 14 - Papillion



Sen. Dave Wordekemper  
District 15 - Fremont



Sen. Ben Hansen  
District 16 - Blair



Sen. Glen Meyer  
District 17 - Pender



Sen. Christy Armendariz  
District 18 - Omaha



Sen. Robert Dover  
District 19 - Norfolk



Sen. John Fredrickson  
District 20 - Omaha



Beau Ballard  
District 21 - Lincoln



Sen. Mike Moser  
District 22 - Columbus



Sen. Jared Storm  
District 23 - David City



Sen. Jana Hughes  
District 24 - Seward



Sen. Carolyn Bosh  
District 25 - Lincoln

# YOUR 2025-26 STATE SENATORS

2025

Leadership

Innovation

Vision

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## 109<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION



Sen. George Dungan  
District 26 - Lincoln



Sen. Jason Prokop  
District 27 - Lincoln



Sen. Jane Raybould  
District 28 - Lincoln



Sen. Eliot Bostar  
District 29 - Lincoln



Sen. Myron Dorn  
District 30 - Adams



Sen. Kathleen Kauth  
District 31 - Omaha



Sen. Tom Brandt  
District 32 - Plymouth



Sen. Dan Lonowski  
District 33 - Hastings



Sen. Loren Lippincott  
District 34 - Central City



Sen. Dan Quick  
District 35 - Grand Island



Sen. Rick Holdcroft  
District 36 - Bellevue



Sen. Stan Clouse  
District 37 - Kearney



Sen. Dave Murman  
District 38 - Glenvil



Sen. Tony Sorrentino  
District 39 - Elkhorn



Sen. Barry DeKay  
District 40 - Niobrara



Sen. Dan McKeon  
District 41 - Amherst



Sen. Mike Jacobson  
District 42 - North Platte



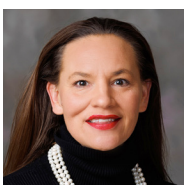
Sen. Tanya Storer  
District 43 - Whitman



Sen. Teresa Ibach  
District 44 - Sumner



Sen. Rita Sanders  
District 45 - Bellevue



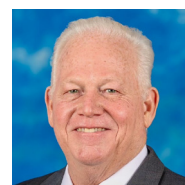
Sen. Danielle Conrad  
District 46 - Lincoln



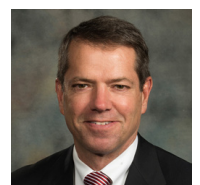
Sen. Paul Strommen  
District 47 - Sidney



Sen. Brian Hardin  
District 48 - Gering



Sen. Bob Andersen  
District 49 - Omaha



Gov. Jim Pillen

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## 109<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

 Committee Chair Ed Swotek Malcolm	 NASB President Stacy Jolley Millard	 NASB Secretary / Member 7 Suzanne Sapp Ashland-Greenwood	 Member 1 Shavonna Holman Omaha	 Member 2 Jane Erdenberger Omaha
 Member 3 Lanny Boswell Lincoln	 Member 4 Kathy Danek Lincoln	 Member 5 TBD	 Member 6 Beth Morrisette Westside	 Member 8 Amanda McGill Johnson Millard
 Member 9 Drew Blessing Kearney	 Member 10 Marla Grier South Sioux City	 Member 11 Doug Keener Mitchell	 Member 12 Gary Kubicek Norris	 Member 13 Steve Blocher West Point
 Member 14 Erick Lee Arapahoe-Holbrook	 Member 15 Brian Quackenbush Tri County	 Member 16 Mary Yilk ESU 9	 Appointed Member Lisa Albers Grand Island	 Appointed Member Patti Gubbels Norfolk
 Appointed Member Mike Palmer Sidney	 Appointed Member Jason Richters Centennial	 Appointed Member Dan Scheer St. Paul	 Appointed Member Jeremy Shuey Plattsmouth	

Term Ends 2025 for Appointed Members

Term Ends 2026 For Odd # Members

Term Ends 2028 For Even # Members





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ONE NEBRASKA

109<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

**The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.**

**Your Association's legislative agenda is initiated each year with the submission of local board proposals.**

**The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.**

**The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.**

**The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.**

**Standing Positions remain in effect until they are repealed by the Assembly.**

## WHAT DOES THIS REPRESENT?

The narrative you read inside the pages of this book represents a set of belief statements which direct NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol and the State Board of Education, as well as with our representatives in Washington, D.C.

While this work characterizes an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Legislative bills are a blend of several ideas (or perhaps a promising idea and a substantial price tag). NASB determines its stance on a bill with the Legislation Committee who offers guidance taking into consideration the technical and political aspects of a bill needed to navigate the turbulent amendment process.



109<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 16, 2024  
 ... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 17, 2024  
 ... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 22, 2024

Standing positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

**BELIEF STATEMENTS FOR AN EFFECTIVE BOARD**

**CONDITIONS OF CHILDREN**

**CURRICULUM & INSTRUCTION**

**FUNDING & FINANCE**

**GOVERNANCE & STRUCTURE**

**PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS**

**STATE POLICY**

**S-6 — Parent Involvement** - NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

**S-7 — Policy** - NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

**S-8 — Use of Accountability Data for School Improvement** - NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

**BELIEF STATEMENTS FOR AN EFFECTIVE BOARD**

**S-1 — Board Development** - NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

**S-2 — Board Recognition** - NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

**S-3 — Business and Education Partnerships** - NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation.(1995)

**S-4 — Collaborative Services to Youth** - NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

**S-5 — Leadership Team** - NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

**CONDITIONS OF CHILDREN**

**S-9 — Abuse of Alcohol, Tobacco, & Other Drugs** - NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

**S-10 — At-Risk Students and the Achievement Gap** - NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)



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**S-11 — Cooperation with HHS** - NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child's educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

**S-12 — Early Childhood Education** - NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

**S-13 — Enrollment Option; Homebound Students** - NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

**S-14 — Enrollment Option Limitation** - NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

**S-15 — Liability for Medication Administration** - NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

**S-16 — Mental & Behavioral Health** - NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska. (2018)

**S-17 — Nutrition Education/Student Wellness** - NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

**S-18 — Safe School Environment** - NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

**S-19 — Statewide Poverty/Trauma Funding** - NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

**S-20 — Student Discipline** - NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

## CURRICULUM & INSTRUCTION

**S-21 — Access to Equal Education Opportunities** - NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

**S-22 — Achievement Test Score Use** - NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

**S-23 — Assessment of Student Learning** - NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

**S-24 — Cultural Diversity** - NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

**S-25 — Curriculum Adoption** - NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

**S-26 — Library/Media Content** - NASB supports that school district library/media content is a local decision. (2022)

**S-27 — Responding to Special Education Costs** - NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

**S-28 — Student Expression** - NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

**S-29 — Support of Early Childhood Programs in the Community** - NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans. (2018)

**S-30 — Technology** - NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)



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## FUNDING &amp; FINANCE

**S-31 — Accounting of Funds** - NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

**S-32 — Budget Lid: Growth Factor** - NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

**S-33 — Compensation for Statewide Standards & Assessments** - NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

**S-34 — Elimination of Budget Reserve Limits** - NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

**S-35 — Elimination of Expenditure Limitation** - NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

**S-36 — ESU Core Services Funding** - NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

**S-37 — Expand use of Qualified Capital Purpose Undertaking Fund** - NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security. (2015)

**S-38 — Financing Capital Improvements** - NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

**S-39 — Fiscal Policy** - NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support

among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

**S-40 — For-Profit Entities Operating in Tax-Exempt Zones** - NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

**S-41 — Funding of Mandated Programs** - NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

**S-42 — Funding: School District Infrastructure, Site Purchases and Building Operating Expenses** - NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

**S-43 — General Fund Reserve Limit Exception** - NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

**S-44 — Including Gifts, Donations, or Foundation Funds as Receivables** - NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

**S-45 — K-12 School Trust Land and Permanent School Fund** - NASB opposes any action that would reduce the assets, or the value thereof, of the school land trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010, 2024)

**S-46 — Legislation Implementation** - NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

**S-47 — Legislative Review of Statutory Deadlines** - NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

**S-48 — Lower Local Effort Rate** - NASB supports lowering the Local Effort Rate and valuations in TEEOSA which would increase equalization aid. (2024)



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**S-49 — Property Tax Reform/Relief** - Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

**S-50 — Reset the Revenue Lid** - NASB supports legislation requiring the Nebraska Department of Education to recalculate the revenue lid to add the amount of the special education reimbursement, or alternatively, to not include the special education reimbursement in the revenue restricted by the lid. (2024)

**S-51 — Revenue Reductions for School Districts Affected by Property Valuation Losses** - NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

**S-52 — School District Options in Dealing with Large, Unanticipated Revenues** - NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

**S-53 — School and ESU Funding Must Be Predictable and Sustainable** - Notwithstanding any current standing position or resolution, the NASB would consider the support of a school/ESU funding proposal only if it could be demonstrated to be predictable, sustainable, and it does not encroach on local control as defined by the locally elected school board or ESU members. (2024)

**S-54 — Special Building Fund Tax Levy Exclusion** - NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

**S-55 — State Funding System** - NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature’s commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

**S-56 — Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid** - NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

**S-57 — Vouchers and Tax Credits** - NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

## GOVERNANCE & STRUCTURE

**S-58 — Accountability** - NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

**S-59 — Allied Schools** - NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

**S-60 — Amend Open Meetings Act for Evaluations** - NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

**S-61 — Authority of School Boards** - NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)



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**S-62 — Charter Schools** - NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

**S-63 — Duties of Schools** - NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

**S-64 — E-meetings - Fully-Implemented or Partial Allowable Attendance** - NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

**S-65 — Educational Service Unit Governance** - NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

**S-66 — Educational Service Unit Reorganization** - NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

**S-67 — Interactive Remote Communication Technology (Televideo)** - NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

**S-68 — Local Control and the Possession of Firearms on School Grounds** - NASB supports the rights of local school boards to determine the appropriateness, guidelines, and ability for the possession of firearms by non-law enforcement personnel on school grounds or at school related activities. (2023)

**S-69 — Organization** - NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

**S-70 — Personal Liability** - NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

**S-71 — Publication of Minutes, Receipts, & Expenditures** - NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

**S-72 — Restriction of Resources and Board Responsibilities** - NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

**S-73 — School Activities** - NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

**S-74 — School Calendars** - NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

**S-75 — Updating notice requirements** - NASB supports updating notice requirements for all school board meetings that recognizes available technology. (2022)

## PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

**S-76 — Activity Assignments** - NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

**S-77 — Compensation** - NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

**S-78 — Criminal Background Checks** - NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

**S-79 — Employee Bonuses and Incentives** - NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)



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**S-80 — Employee Support** - NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

**S-81 — Medical Insurance** - NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

**S-82 — Recognition** - NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

**S-83 — Retirement** - NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

**S-84 — Scope of Bargaining** - NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

**S-85 — Staff Development and Evaluation** - NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

## STATE POLICY

**S-86 — Advisory Groups** - NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

**S-87 — Choice and Affiliation** - NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

**S-88 — Constitutional Rights & Responsibilities** - NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

**S-89 — Corporate Sponsorships in Schools** - NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

**S-90 — Educational Service Units** - NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

**S-91 — Guiding the P-16 Effort: 21st Century Skills** - NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- Offers all students a rigorous developmentally-appropriate curriculum designed to opportunities and choice, regardless of the post-secondary path they choose;
- Engages the assets of the full community;
- Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- Closes the achievement gap by focusing on quality teaching and learning opportunities;
- Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

**S-92 — Independent School Districts** - NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)



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**S-93 — Local Control for Public PK-12 Schools** - NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state’s varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

**S-94 — Local District Advocacy** - NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

**S-95 — NDE Authority** - NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

**S-96 — Nonpublic Schools Standards** - NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

**S-97 — Policy Leadership & Vision on the Future of Nebraska’s PK-12 Schools** - NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

**S-98 — Voting Higher Than a Simple Majority** - The NASB firmly opposes any legislation that mandates a voting threshold higher than a simple majority for passing any issue presented to voters by a school district or ESU. We believe that requiring anything more than a majority vote undermines the democratic process and places undue barriers on the ability of school districts or ESUs to address critical needs and make decisions that reflect the will of the community. (2024)

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- S-2 Board Recognition
- S-3 Business and Education Partnerships
- S-4 Collaborative Services to Youth
- S-5 Leadership Team
- S-6 Parent Involvement
- S-7 Policy
- S-8 Use of Accountability Data for School Improvement
- S-9 Abuse of Alcohol, Tobacco, & Other Drugs
- S-10 At-Risk Students and the Achievement Gap
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- S-28 Student Expression
- S-29 Support of Early Childhood in the Community
- S-30 Technology
- S-31 Accounting of Funds
- S-32 Budget Lid: Growth Factor
- S-33 Compensation for Statewide Assessments
- S-34 Elimination of Budget Reserve Limits
- S-35 Elimination of Expenditure Limitation
- S-36 ESU Core Services Funding
- S-37 Expand use of QCPUF
- S-38 Financing Capital Improvements
- S-39 Fiscal Policy
- S-40 For-Profit Entities Operating in Tax-Exempt Zones
- S-41 Funding of Mandated Programs
- S-42 Funding: Infrastructure, Site Purchases & Operating
- S-43 General Fund Reserve Limit Exception
- S-44 Gifts, Donations, or Foundation \$\$\$ as Receivables
- S-45 K-12 School Trust Land and Permanent Fund
- S-46 Legislation Implementation
- S-47 Legislative Review of Statutory Deadlines
- S-48 Lower Local Effort Rate
- S-49 Property Tax Reform/Relief
- S-50 Reset the Revenue Lid
- S-51 Revenue Reductions from Valuation Losses
- S-52 Districts Dealing with Unanticipated Revenues
- S-53 Funding Must Be Predictable and Sustainable
- S-54 Special Building Fund Tax Levy Exclusion
- S-55 State Funding System
- S-56 Uniform Valuation Calculation for State Aid
- S-57 Vouchers and Tax Credits
- S-58 Accountability
- S-59 Allied Schools
- S-60 Amend Open Meetings Act for Evaluations
- S-61 Authority of School Boards
- S-62 Charter Schools
- S-63 Duties of Schools
- S-64 E-meetings
- S-65 Educational Service Unit Governance
- S-66 Educational Service Unit Reorganization
- S-67 Interactive Remote Communication Technology
- S-68 Possession of Firearms on School Grounds
- S-69 Organization
- S-70 Personal Liability
- S-71 Publication of Minutes, Receipts, & Expenditures
- S-72 Restriction of Resources & Board Responsibilities
- S-73 School Activities
- S-74 School Calendars
- S-75 Updating notice requirements
- S-76 Activity Assignments
- S-77 Compensation
- S-78 Criminal Background Checks
- S-79 Employee Bonuses and Incentives
- S-80 Employee Support
- S-81 Medical Insurance
- S-82 Recognition
- S-83 Retirement
- S-84 Scope of Bargaining
- S-85 Staff Development and Evaluation
- S-86 Advisory Groups
- S-87 Choice and Affiliation
- S-88 Constitutional Rights & Responsibilities
- S-89 Corporate Sponsorships in Schools
- S-90 Educational Service Units
- S-91 Guiding the P-16 Effort: 21st Century Skills
- S-92 Independent School Districts
- S-93 Local Control for Public PK-12 Schools
- S-94 Local District Advocacy
- S-95 NDE Authority
- S-96 Nonpublic Schools Standards
- S-97 Policy Leadership & Vision on the Future of PK-12
- S-98 Voting Higher Than a Simple Majority

# 2025 LEGISLATIVE COMMITTEES

## Committee on Committees Report Standing Committees

Updated 1/10/2025

### **Agriculture (8)**

***Rm. 2102 – Tuesday***

DeKay (C), (VC), Hansen, Holdcroft, Ibach, Kauth, McKeon, Raybould, Storm

### **Appropriations (9)**

***Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday***

Clements (C), (VC), Armendariz, Cavanaugh, M., Dorn, Dover, Lippincott, Prokop, Spivey, Strommen

### **Banking, Commerce and Insurance (8)**

***Rm. 1507 – Monday & Tuesday***

Jacobson (C), (VC), Bostar, Dungan, Hallstrom, Hardin, Riepe, von Gillern, Wordekemper

### **Business and Labor (7)**

***Rm. 2102 – Monday***

Kauth (C), (VC), Hansen, Ibach, McKeon, McKinney, Raybould, Sorrentino

### **Education (8)**

***Rm. 1525 – Monday & Tuesday***

Murman (C), (VC), Conrad, Hughes, Hunt, Juarez, Lonowski, Meyer, Sanders

### **General Affairs (8)**

***Rm. 1023 – Monday***

Holdcroft (C), (VC), Andersen, Cavanaugh, J., Clouse, DeKay, Quick, Rountree, Storm

### **Government, Military and Veterans Affairs (8)**

***Rm. 1507 – Wednesday, Thursday, & Friday***

Sanders (C), (VC), Andersen, Cavanaugh, J., Guereca, Hunt, Lonowski, McKeon, Wordekemper

### **Health and Human Services (7)**

***Rm. 1510 – Wednesday, Thursday, & Friday***

Hardin (C), (VC), Ballard, Fredrickson, Hansen, Meyer, Quick, Riepe

### **Judiciary (8)**

***Rm. 1525 – Wednesday, Thursday, & Friday***

Bosn (C), (VC), DeBoer, Hallstrom, Holdcroft, McKinney, Rountree, Storer, Storm

### **Natural Resources (8)**

***Rm. 1023 – Wednesday, Thursday, & Friday***

Brandt (C), (VC), Clouse, Conrad, DeKay, Hughes, Juarez, Moser, Raybould

### **Nebraska Retirement Systems (6)**

***Rm 1525 – At call of Chair***

Ballard (C), (VC), Clements, Conrad, Hardin, Jaurez, Sorrentino

### **Revenue (8)**

***Rm. 1524 – Wednesday, Thursday, & Friday***

von Gillern (C), (VC), Bostar, Dungan, Ibach, Jacobson, Kauth, Murman, Sorrentino

### **Transportation and Telecommunications (8)**

***Rm. 1510 – Monday & Tuesday***

Moser (C), (VC), Ballard, Bosn, Brandt, DeBoer, Fredrickson, Guereca, Storer

### **Urban Affairs (7)**

***Rm. 1023 – Tuesday***

McKinney (C), (VC), Andersen, Cavanaugh, J., Clouse, Quick, Rountree, Sorrentino

## Select Committees

### **Committee on Committees (13)**

Armendariz (C)

#### District 1:

Bosn

Bostar

Moser

Sanders

#### District 2:

Cavanaugh, J.

Fredrickson

Hunt

Spivey

#### District 3:

Brandt

Ibach

Jacobson

Murman

### **Enrollment and Review (1)**

Guereca (C)

### **Reference (9)**

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

### **Rules (6)**

Lippincott (C), (VC), Bostar, DeBoer, Hansen, Ibach, Arch (ex officio)

## Special Committees

### **Building Maintenance (6)**

(C), (VC), Clements

### **Education Commission of the States (3)**

### **Executive Board of the Legislative Council (9)**

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

### **Justice Reinvestment Oversight (5)**

(C),

### **Legislative Performance Audit (7)**

(C), (VC), Arch, Clements, Hansen

### **Midwestern Higher Education Compact (2)**

### **Planning Committee (9)**

(C), (VC), Arch, Clements, Hansen

### **State-Tribal Relations Committee (7)**

(C), (VC),

### **Statewide Tourism and Recreation Water Access and Resource Sustainability (STAR WARS) (11)**

Arch (C),

## Ralston Enrollment Report as of 02/24/2025

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	2	37	4
KG	2.00	38	3	0	41	0
01	2.00	42	3	0	45	1
02	2.00	37	5	0	42	1
03	2.00	33	9	0	42	0
04	2.00	36	10	0	46	0
05	2.00	32	10	1	43	0
06	2.00	43	14	0	57	0
<b>Building Total:</b>		<b>296</b>	<b>54</b>	<b>3</b>	<b>353</b>	<b>6</b>

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	24	0	1	25	0
KG	2.00	25	2	0	27	0
01	2.00	20	8	0	28	0
02	2.00	29	9	0	38	0
03	1.00	21	6	0	27	0
04	2.00	27	7	0	34	0
05	1.00	17	5	0	22	0
06	1.00	21	5	0	26	0
<b>Building Total:</b>		<b>184</b>	<b>42</b>	<b>1</b>	<b>227</b>	<b>0</b>

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	34	0	2	36	0
KG	2.00	32	8	0	40	0
01	2.00	37	7	0	44	1
02	2.00	38	12	0	50	0
03	2.00	34	11	0	45	1
04	2.00	31	7	0	38	0
05	2.00	25	11	2	38	0
06	2.00	27	9	0	36	0
<b>Building Total:</b>		<b>258</b>	<b>65</b>	<b>4</b>	<b>327</b>	<b>2</b>

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	3	22	0
KG	3.00	44	8	0	52	0
01	3.00	59	9	0	68	0
02	3.00	55	7	1	63	0
03	3.00	66	8	0	74	0
04	3.00	49	10	0	59	0
05	2.00	38	7	0	45	0
06	3.00	54	19	0	73	0
<b>Building Total:</b>		<b>384</b>	<b>68</b>	<b>4</b>	<b>456</b>	<b>0</b>

## Ralston Enrollment Report as of 02/24/2025

SEYMOUR ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	0	0	0	2	2	0
	KG	2.00	28	5	0	33	0
	01	2.00	35	2	1	38	0
	02	2.00	32	6	2	40	1
	03	2.00	33	6	1	40	0
	04	2.00	36	7	1	44	0
	05	2.00	33	9	1	43	0
	06	2.00	38	4	3	45	0
	<b>Building Total:</b>		<b>235</b>	<b>39</b>	<b>11</b>	<b>285</b>	<b>1</b>

WILDEWOOD ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	2.00	32	0	0	32	0
	KG	2.00	26	8	0	34	2
	01	2.00	31	9	0	40	0
	02	2.00	32	11	0	43	0
	03	2.00	31	11	0	42	0
	04	2.00	26	12	0	38	0
	05	2.00	24	11	1	36	0
	06	2.00	23	16	0	39	0
	<b>Building Total:</b>		<b>225</b>	<b>78</b>	<b>1</b>	<b>304</b>	<b>2</b>

RALSTON MIDDLE SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	07		181	56	2	239	0
	08		192	61	3	256	0
	<b>Building Total:</b>		<b>373</b>	<b>117</b>	<b>5</b>	<b>495</b>	<b>0</b>

RALSTON HIGH SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	09		187	82	0	269	1
	10		185	74	0	259	5
	11		155	71	0	226	1

## Ralston Enrollment Report as of 02/24/2025

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		147	77	0	224	1
<b>Building Total:</b>		<b>674</b>	<b>304</b>	<b>0</b>	<b>978</b>	<b>8</b>
<hr/>						
<b>District Total:</b>		<b>2629</b>	<b>767</b>	<b>29</b>	<b>3425</b>	<b>19</b>
KG:		193	34	0	227	2
01:		224	38	1	263	2
02:		223	50	3	276	2
03:		218	51	1	270	1
04:		205	53	1	259	0
05:		169	53	5	227	0
06:		206	67	3	276	0
07:		181	56	2	239	0
08:		192	61	3	256	0
09:		187	82	0	269	1
10:		185	74	0	259	5
11:		155	71	0	226	1
12:		147	77	0	224	1
<b>Total PS:</b>		<b>144</b>	<b>0</b>	<b>10</b>	<b>154</b>	<b>4</b>



## Bond Planning/Update Agenda

### February 13, 2025

- BL
  - Access hatch to be installed, touch up paint
- RHS
  - Parking lot (north 1/3 spring break 2025, mobilize March 10)
  - Basketball hoops \$85,000 bid
  - Current bond fund status \$32,142,602 as of 12/31/24
  - 12 classrooms have had paint and flooring work completed, technology is installed in six of the classrooms, whiteboards and bulletin boards to be completed this week in all 12 rooms
  - Lighting to be installed when it arrives onsite
  - Daycare has been demoed, underground plumbing in installed and backfilled, Faculty Lounge has been renovated. Framing is complete, VAV boxes are being installed for the different daycare rooms, temporary exterior door has been installed.
  
- KW, BL, WW and SY Phase II project awarded, dates TBD
  - Exterior Paint at KW, patching of cracked facade
  - Replacement of window seats/window shades KW
  - Painting roof and window boxes BL
  - Install wall padding in recovery rooms BL
  - Painting of window boxes WW
  - Painting and patching of sawtooth roof SY
- SY roofing project bids have been returned, renovation of roof summer 2025
  
- RMS Summer 2025
  - Low voltage work to include cameras, voice amplification, new alarms
  - Replacement of upper parking lot and sidewalks
  - Exterior paint courtyard
  - Lights and ceiling work upper gym (spring break 2025)

### November 11, 2024

- BL, SY, WW, ME punch list items have been completed on non-school days, currently all buildings are functional, though some minor alterations are still being addressed.
- KW
  - Developing final project list for summer work, projects to include:
    - Blinds, some window seat replacement, exterior painting

- RMS
  - Work on finishing exterior painting is continuing, timeline to finish is by Thanksgiving
  - Cooling Tower lift is scheduled for the week of Thanksgiving, preparing for lighting change in the lower gym over the Holiday break
- RHS
  - GMP presented for project list #2
  - Coordinating with Admin. Staff at RHS for the sequencing of the remodel work at RHS
  - Some affected staff have been notified, staff wide presentation to be given once sequence has been confirmed.
  - Finalizing design work on the parking lot at RHS

### **September 19, 2024**

- BL, WW, ME,
  - Oct 14-15 punch list items to be completed
  - Media window panes to be replaced Oct. 14
- KW
  - New heat exchanger tentatively to be installed Oct. 14-15
- RMS
  - Remainder of stair treads and paint touch ups to be completed
  - Exterior paint to finish mid-October
- SY
  - Moving 9/26-9/28, Pods to start first
  - Railings for front steps are nearly here, temporary railings in place by 10/1
  - Retaining wall for 79th St. landscaping and new switchback sidewalk
  - Testing fire and security alarms
  - Paint for the gym over holiday break
  - Window shades installed
  - Seeding and matting by Saturday
  - Waxing floors 9/23-24
- MB
  - Kitchen equipment has been full of issues
  - Display cases to be finished this week
  - Paint issues on the exterior
  - Punch list items Oct. 14-15

### **August 22, 2024**

- BL

- Sept 3, begin punch list items
- Software update on RTU's to remedy alarm system
- Signage and dedication plaque are enroute
- SY
  - Electrical work is mostly complete
  - Plumbing work is down to 5 sinks remaining
  - Painting is on pace to finish, with only touchups remaining by Sept. 10
  - Flooring to be installed in the hallways by 2nd week of Sept.
  - Most rooms are scheduled to be padded out once the fire sprinklers are installed
  - Exterior concrete work is being formed
- WW
  - Punch list items
  - Working on VAV boxes and controls in SW portion of the building
- RHS
  - Page turn meeting scheduled for 8/30
- RMS
  - Dirt removal
  - Electrician are installing fire alarm wiring
  - EFIS work is continuing
- MB
  - Range hood is back up and running, kitchen inspection has been passed
  - Screen walls are painted
  - Fence work is continuing
  - Gym pads and flooring issues to be addressed 8/27-9/5

### **July 17, 2024**

- BL
  - Plumbing and electrical final inspections are passed
  - Panic buttons and card readers are finishing this week
  - July 24, install playground fencing for Pre-K, finish site work
- RHS
  - Parking lot is poured, sidewalk work to finish this week
- SY
  - Fire supply line is installed in the building
  - Overhead electrical and plumbing have their inspections this week
  - Drywall work is continuing throughout the building, mudding and taping work to continue
  - Some painting has started
- RMS
  - Driveway to parking lot is finished

- FCS casework is up for installation is complete,
- Most classrooms have flooring in place, hallway work is progressing
- Waxing VCT 7/17-7/19
- Paint is ongoing, Boxlights are mostly installed,
- EFIS work is continuing on the west side of the building
- Cafeteria flooring is installed
- MB
  - Dirt work is progressing, 65% of the driveway has been poured,
  - Focus is currently on the driveway and sidewalk paths
  - Playground equipment is onsite and has been installed
  - Flooring is nearly finished, painting touch ups continue
  - Generator is installed and will allow for final startup of the fire suppression and elevators
  - Attempting pre-inspection on 7/31
  - Safety fencing is installed

#### **July 5, 2024**

- BL
  - Switch gear test 7/11, Certificate of Occupancy to follow
  - Panic buttons and card readers are finishing next week
  - July 24, install playground fencing for Pre-K, finish site work
- RHS
  - Sidewalk pour 7/5, 2nd big pour 7/8
  - Hot water heaters are installed, looking to be operational this week
- SY
  - Drywall work is started on the south side of the building
  - Plumbing rough-in's and underground inspections are next week
  - EFIS done on north side, finish framing windows on east side next week
  - Several of the sections of sawtooth roof have been demoed and reinstalled, project nearly 1/3 complete
- RMS
  - Monday/Tuesday, pouring middle parking lot, ramp to be torn out and poured 3rd week of July
  - Drywall work is continuing
  - Most classrooms have new ceiling tile, lights and flooring
  - Waxing of VCT taking place in science rooms and some hallways upstairs
- MB
  - Working on soil removal and compaction
  - Concrete footings are nearly removed
  - Generator to be installed, then inspections on elevator and fire sprinkler systems can take place

- KW
  - Flooring is installed in each upstairs classroom,
  - Demolition is 50% done on the main floor with tile and carpet installation taking place this week
  - Roofing has been installed, flashing work to be completed this week

### **May 30, 2024**

- BL
  - Parking lot and sidewalk demo is complete
  - Countertops are being installed
  - Gym is nearly painted
  - Plumbing fixture installation is near complete
- MB
  - Exterior prep and paint is ongoing
  - Abatement to wrap up early next week
  - Utilities are shut off to the old building
  - Paving at new playground next week
  - Flooring company to return next week
- ME
  - 11 month walkthrough
- SY
  - Demo is progressing throughout the building
  - South side exterior windows are removed and framing is going up
- RMS
  - Demo of ceiling and carpet is taking place in the main office and corridors
  - Carpet is being removed in the upper hallways and some classrooms
  - Parking lot to start once installation of

### **May 9, 2024**

- BL
  - All RTU's are functioning
  - Classroom flooring installed
  - Classroom casework nearly complete
  - Classroom technology is installed, majority of intercom speakers are in place
  - Lighting is finished
  - Fixtures and partitions are being installed throughout the building
  - Most areas have ceiling pads
  - Hallway and cafeteria work on flooring is progressing

- Driveway work to begin after the last day of school
- MB
  - Work continues on completing electrical and plumbing
  - All rooms now have flooring and casework
  - Demolition meeting was held May 1, work to begin as soon as the building is empty
  - Main entry exterior is nearly complete
  - Hallway protection work is ongoing
  - Technology work is beginning in each room
- SY and RMS
  - Meetings held in each school to prepare the staff for the move and boxing up of materials
- RHS
  - Initial bid is being worked for the staff parking lot

#### **April 18, 2024**

- BL
  - Diffusers and Registers are being installed
  - Low voltage work is continuing, call switches
  - Lights are being installed in the gym
  - Water heaters are in place
  - Drywall work is nearly complete
  - Corridor grid work has started, most classroom are done with grid
  - Plumbing fixtures are being installed
  - Dryfall paint in cafeteria media center
  - Casework installation is nearly complete, starting custom desks
  - Window sills are coming soon
- RMS/SY
  - May 13, trailer moves onsite to RMS
  - May 7th pull plans for both schools
- MB
  - Metal panel are being installed on the main entrance
  - Grading is nearly complete on the playground area
  - Flooring installed in most classrooms on the 2nd floor.
  - Reinstallation of vinyl hall protection is occurring
  - Gym floor has been stained and is being painted
  - Solid surfaces to begin installation next week
  - Boilers are currently online and providing some heat
  - Gym entrance doors are being installed.

## **April 4, 2024**

- BL
  - Start up on RTU's 4 out of 7 are operational
  - Most rough in's are done for electrical
  - Area 1 nearly complete, flooring installed, area 2 is painted, area 3 is primed, area 4 and 5 are mudded, taped and are being sanded
  - Casework, dry erase and bulletin boards are installed in phases 1 and 2
- MB
  - Start up next week for HVAC units
  - Sidewalk to be poured around the building next week
  - Above ceiling inspections are near complete
  - Light fixtures and ceiling grid installation is ongoing
  - Elevator work is ongoing
  - Construction trailer moves out on Monday
  - Kitchen equipment is delivered
  - Wood floor is installed in the gym
  - Playground equipment delivered 4/29
  - Exterior asbestos panel removal is mostly complete

## **March 28, 2024**

- BL
  - Doors and casework are onsite
  - Roof top units are connected to electrical, gas lines being installed
  - Start up of RTU's next week
  - Light fixtures in phase 2, lights in west half of the building
  - Phases 4 and 5 being taped and mudded
  - Ceiling grids are going in phases 2 and 3
  - Painting in phase 3
- MB
  - Permanent Power is up and running
  - HVAC start up next week
  - Gym floor installation has started
  - Flooring to start on 1st floor, 2 rooms a day
  - Elevators are onsite
  - Lighting is continuing to be installed
  - N. retaining wall complete, work started on E. retaining wall
  - Kitchen equipment in next week
  - Plumbing fixtures are beginning to be installed
- SY
  - Tree removal on NW corner of the building to make room for handicap access

## **March 14, 2024**

- BL
  - Electrical rough ins ongoing for RTU's curbs are mostly installed with a couple remaining until after final removal of old RTU's. Start ups on two new units next Monday. Crane back on site to demo remaining original RTU's
  - Low voltage installation taking place phase 1
  - Phases 4 and 5 drywall is progressing, 80% of drywall is installed with various stages of finishing and taping to be completed
  - Ceiling grids to start phase 1 on Tuesday
  - Water heater installation to begin next week
  - Tile installation is ongoing in each of the restrooms
  - Casework to begin arriving next week
- MB
  - Retaining wall work beginning for the East and North sides of the building
  - Hard lids are nearly finished in hallways and restrooms
  - Cloud framing is done in the media center, music room and cafeteria are next
  - Sound panel are painted and are being installed in the gym
  - Fitter are working on HVAC system
  - Permanent electrical is installed, waiting on OPPD to make it active
  - RR upstairs to be tiled and gridded by next Wednesday
  - Sprinkler line is near completion

## **March 7, 2024**

- MB
  - Hard lid inspections done, some bathrooms can begin adding partitions
  - Finish electrical work is taking place on the main floor, lights installed in the gym.
  - End of next week will mark the majority of completion for drywall installation
  - Water heaters and softeners are tied in
  - Tile work is nearly complete in restroom areas
  - Exterior asbestos removal to start March 29
- BL
  - Permanent power is back on, switch gear is installed
  - Roughing in electrical and gas for RTU's
  - Drywall work completed phase 2, phase 3 is ongoing, phase 5 is next
  - Priming and painting taking place Phase 1 and Phase 2
  - Ceiling going up next week phase 1
  - Tile work taking place in restrooms
  - More concrete work to take place next week on east side of building.

- SY
  - Asbestos inspection #2 Friday and Monday.

### **February 29, 2024**

- MB
  - Finishing restroom ceilings on the Academic wing
  - Electrical rough in continuing upper academic wing
  - Casework installation to start Monday
  - Permanent water is on to the building
  - Ceiling grid work is ongoing, clouds to be installed in Cafeteria/Media/Music
  - Network cabling and data rack installation is ongoing
  - Quarry tile in the kitchen area
- BL
  - Electrical rough ins phases 4 and 5 ongoing
  - Trenching in the sprinkler line this week
  - Exterior lighting is taking place
  - Drywall in phase 3 is being installed, phases 1 and 2 are being finished
  - Tile work starting next week in primary bathrooms
  - Fire sprinkler work to be complete next week
  - Phase 1 ready for paint
- SY/RMS
  - More pre-construction work is taking place, site logistics and scheduling

### **February 22, 2024**

- MB
  - Most installed plumbing and electrical has passed rough in inspection, once inspections are passed, drywall is installed
  - Continuing to work on the retention pond, civil engineer is redesigning the grading and the slope
  - Most casework is delivered
  - Upper academic wing is being sheetrocked
  - Lighting and grid work is taking place on the first floor
  - Permanent power is installed
  - Partial store front is being installed on the main entrance.
- BL
  - As plumbing and electrical rough ins are completed and passed inspection, drywall work is following behind them. Phase 1 is complete, phases 2 and 3 are in the process of drywall install,

- Concrete work is taking place along the perimeter of the building
- Roof curb installs and RTU's change outs to take place this week\
- Sprinkler work is nearly finished phases 3 and 4.
- RMS/SY
  - Continuing to plan for summer work, phasing plan is being finalized for fall RMS work
- KW
  - Pre Construction meeting was held for flooring installation, work to take place in June and July of 2024

### **February 8, 2024**

- MB
  - Lower Academic wing passed plumbing and electrical inspections, drywall work to follow
  - Power pole is set and in place to feed permanent power to the school
  - Fire alarm and sprinkler system work is continuing
  - Ceiling grid to follow in painted rooms next week
  - RR tile work is ongoing, kitchen tile work to begin next week
  - Main entry storefront install starts next week
- BL
  - Concrete work outside of the building is beginning
  - Demo of exterior doors next week, new doors and glazier is onsite
  - Wednesday, drywall work begins
  - Roof curbs are here, plan to install RTU's depending on weather and crane availability
- SY/RMS
  - Staging/mobilization work is ongoing.
  - RMS GMP presented to BOE 2/12
- WW
  - Fire Marshal to do final inspection 2/12

### **February 2, 2024**

- MB
  - Stairwells are closing up, elevator install to begin after inspection
  - Permanent Power to be installed within the next two weeks, then permanent HVAC can be commissioned
  - Drywall is progressing in the academic wing
  - Painting is taking place in the office and main hall, ceiling grid to follow
  - Tile work taking place in restrooms

- New utility pole to be set next week
- BL
  - Glazier on site next week for exterior doors, interior glass
  - Framing complete in phases 1 and 2, phases 3 and 4 nearly complete
  - Underground work is complete
  - Drywall delivery, installation to begin in old Primary wing
  - Structural steel mostly installed, a couple more areas to add for roof top units
  - Fire Sprinkler mains are installed
- WW & ME
  - Finished on repair of Media Center desk (ME)
  - Last of backordered exterior lights to be installed next week, programming to follow (WW)
  - Sliding doors on order for office (WW)
- SY
  - Site plan and phasing for construction beginning to take shape
- RMS
  - GMP provided
  - Phasing plan discussed, shared with RMS Admin.

#### **January 15, 2024**

- MB
  - Framing inspection for 2nd floor next week, drywalling to follow
  - Temporary heat is installed and building is at a workable temperature
  - Duct work, plumbing, electrical work all progressing on schedule
  - Gym is painted, ceiling and walls
  - Tile work is starting in some sections
- BL
  - All major demo has been completed, some minor areas remain
  - Curbs for RTU's on 2/05, installation to follow
  - Underground plumbing is complete
  - Framing phases 2 and 3 progressing
- ME
  - Media Center desk repair
- WW
  - Exterior lights to be completed in 2 weeks, followed by programming
- SY
  - Sub Contracts are nearly filled
  - GMP on tonight's agenda
- KW
  - Prebid walkthrough on flooring 1/15
- RMS

- Walkthrough 1/15

### **December 28, 2023**

- MB
  - MUD working on bringing gas line from the street to the new building
  - Gym ceiling is primed
  - VAVs mostly installed
  - Wall insulation is being installed
  - Framing nearly complete academic wing upper and lower
  - Asbestos removal on old building to begin over spring break
- BL
  - Demolition ongoing, complete in phases 1-3
  - Duct work is being installed in several areas
  - Front sidewalk has been replaced along MB drive
  - Floor grinding is ongoing
- WW
  - Parking lot tarring to continue
  - Tile work ongoing around drinking fountains
  - Punch list items ongoing
- SY
  - Subcontractors are being notified and mobilization to begin
  - Westside has agreed to extend our lease at WCC

### **November 27, 2023**

- MB
  - Insulation work continuing
  - Framing on main office and 1st floor of the academic wing nearing completion
  - Electrical inspections in the academic section
  - Boiler installation to begin
  - Storm sewer is connected and operational
  - HVAC main trunks are being run
  - Exterior windows are mostly installed
  - Roof top units may be up for initial startup within the month
  - Retention pond and stormwater runoff is near completion
  - Utility stub-ins have been extended to the building
- WW
  - Move in complete
  - Punch list work is ongoing

- Flooring is nearing completion with waxing and some closets to be completed
- BL
  - Move is in progress
  - Job trailer is onsite
  - Asbestos work has started
- SY
  - Bid work is ongoing,
  - Mapping out timeline for project work this summer
- RHS
  - BA/SB field turf install is complete,
  - Punchlist work, including railing and electrical is ongoing

### **November 9, 2023**

- MB
  - Insulation work continuing
  - Framing on main office and 1st floor of the academic wing taking place
  - Most exterior windows are installed
  - Retention pond and stormwater runoff is near completion
- WW
  - Sidewalk pours are complete as of 11/8
  - Final inspection for ceiling work is complete, padding is ongoing
  - RTU's start up has been completed
  - Sink and toilet installs are started
  - Lights are in almost all areas
  - COX has strung fiber and is working on having network capabilities to our building shortly
  - Access points are being installed,
  - Prime is on site working on cameras, door controls and security alarms
- BL
  - Shop drawings being finalized
- SY
  - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

### **November 3, 2023**

- MB
  - Insulation work continuing

- Framing is taking place on main office area
- Most exterior windows are installed
- Retention pond and stormwater runoff is near completion
- WW
  - Sidewalk pours are ongoing, main entrance is complete
  - Ceiling padding to start next week
  - RTU's start up next week
  - Sink and toilet installs this week
  - Lights are in most hallways, a few classrooms and cafeteria to pick up yet
- BL
  - Shop drawings being finalized
- SY
  - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

## October 16, 2023

- MB
  - Main Entry – Exterior: <https://api2.enscape3d.com/v3/view/4213c738-6de7-4d40-adf6-7734896feca0>
  - Main Office: <https://api2.enscape3d.com/v3/view/7cfc1821-771e-40f7-91f7-439704db035d>
  - Main Entry – Interior: <https://api2.enscape3d.com/v3/view/3ef4589b-24f5-4d25-ac9c-a76ad3cf0b59>
  - Cafeteria: <https://api2.enscape3d.com/v3/view/cba1063a-bc96-425b-a051-ed5d974049c4>
  - Gymnasium: <https://api2.enscape3d.com/v3/view/ab0b5eaa-88c0-4c66-a46f-3dee4362864a>
  - Media Center: <https://api2.enscape3d.com/v3/view/6e90d288-fc6c-46e3-b71d-ff3c74ef7838>
  - Classroom: <https://api2.enscape3d.com/v3/view/15b21acc-6a13-41f9-807b-1dd02454f4a5>
  - Music Room: <https://api2.enscape3d.com/v3/view/81df8eb7-064c-45c1-8e2e-c3f3d4facc3f>
  - Setting window frames, glass to follow
  - Exterior paint is progressing and will be done prior to Nov. 10
  - Framing is starting for the main floor
  - Building the retention pond for roof drainage next week
  - Air will be craned in next week
- BL
  - Precon ongoing,

- Filling dumpsters
- Construction trailer to move soon
- WW
  - Driveway is complete, sidewalks to be formed next week
  - Crane to set RTU's on Friday
  - Drywall is mostly hung, all classrooms complete,
  - Classroom technology is starting to be installed
  - Fire alarms and emergency lighting is being installed
  - Ceiling grid is complete in 75% of classrooms, hallways
  - Interior glass and door frames to be completed this week
  - 75% of casework is onsite, 2nd delivery in 2-3 weeks

### **October 9, 2023**

- BL
  - Site logistics continuing, electrician onsite for switch gear placement
  - Asbestos report returned, along with abatement bid, favorable bid number
- WW
  - Pavement work is continuing, forming up a pour Wednesday
  - Ceiling grid and lighting install continues on
  - Roof top units are being installed, startups 10/20
  - Office area near completed for framing and drywall work
  - LVT being installed in the 4th-6th grade areas
- MB
  - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
  - 2nd floor is poured
  - Receiving area walls are complete
  - Roofing of academic wing is continuing
  - Topping out ceremony 10/11
- SY
  - Design phase is nearing completion working on alternatives to opaque glass around the perimeter
  - Initial building permit has been approved

- RMS
  - Design phase ongoing
  - Heat Pump replacement is ongoing

### **September 21, 2023**

- ME
  - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
  - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
  - Building Permit approved
  - Asbestos report and bids due next week
- WW
  - Pavement tearout is continuing on the East half of the drive
  - Ceiling grid and lights and some flooring installed in old primary wing
  - Remaining roof top units are on track for end of September
  - New RR are being tiled both floor and walls
  - Framing is nearing completion in several areas
- MB
  - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
  - Topping out ceremony? Interest from the BOE
  - Asbestos bids are due next week

### **September 11, 2023**

- ME
  - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
  - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
  - Building Permit approved
- WW
  - Patching in parking lot and main stair commencing
  - Curbs for the rooftop units are being set this week

- Ceiling grid install is progressing, painting is complete in the former primary wing
- Rough in's complete in almost all RR
- Preparing to shift from old Electrical gear to new wiring next week
- Window replacement is starting
- MB
  - Tie in's for the walls and decking is complete for  $\frac{2}{3}$  of the building, work to finish above the tornado shelter.
  - Gym and music room roof is complete,
  - Beginning to form up the 2nd floor for pouring
  - Asbestos contractors on site last week, preparing a plan for safe demo of the building this summer.
  - Paint has been applied on a test panel.
- RHS
  - Softball field and main building is up and operational.
  - Lighting programming is nearing completion,
  - Work to pick upon the baseball side over the next month and a half.

### **August 31, 2023**

- ME
  - Punch list items are being completed
- MB
  - Continued work on trusses, decking and roofing taking place, gym is nearly complete
  - Sample panels are painted to show color schemes
  - Asbestos testing of the old building is ongoing
  - Temp. Electrical is being installed in the lower section, along with some conduit in the gym
  - Retaining wall on West side of the building will start next two weeks
- WW
  - Driveway demo phase II to begin next week
  - Inspections for plumbing, electrical, insulation and framing are all ongoing and have been passed to date.
  - Lighting installs and panel work ongoing
  - Framing is nearly up to the gym/cafeteria area
  - Ceiling grid install is starting in the old primary area
  - Painting and some tile work is happening in the primary area
- BL
  - Beginning the plan for mobilization and site planning (trailer location)

### **August 17, 2023**

- ME
  - Move in is complete, security, fire and alarm system are all functioning
- KW
  - Fire, intruder and camera systems are all functioning
  - A few heat pumps are left to replace
  - Parking lot work is complete
- MB
  - 2nd story work is taking place
  - Roof work commencing on parts of the building
  - Nearly all poured walls are complete
  - Roof decking work is progressing
  - Asbestos inspection is continuing
- WW
  - Inspections have all cleared so far for electrical, plumbing and framing
  - Two new roof top units have arrived for HVAC
  - Electrical work is progressing,
  - Drywall work is taking place in the East half of the building
  - Potential completion as early as 10/31
- BL
  - Contracts mostly returned, off hour inspections of the building are taking place
- RHS
  - Turf is installed on the softball side,
  - Building is complete
  - Lights, scoreboard are both operable
  - Opening ceremony Sept 5
- SY and RMS
  - Work continuing on design and Preconstruction work.
    - Some demo may take place on off hours prior to summer of 2024.

### **August 3, 2023**

- ME
  - Move complete, buttoning up punch list
  - Gym to be painted,
  - Network uplink ongoing
  - Parking lot complete
  - Exterior lights finished

- KW
  - On to punch list items
  - Some minor network cabling to complete, network is being linked, AP's on Monday
  - Gym lights are complete
- MB
  - More walls are poured and erected, should be finished with walls in the next month.
  - Hollow core for tornado shelter to be delivered, floor poured in the next two weeks
  - Decking has been installed on a good part of the N. end of the building, roofers to begin two weeks
- WW
  - Pouring driveway on 8/3. Should be ready by 8/10
  - Duct work is nearly complete
  - Electrical and flooring demo nearly complete
  - Underground plumbing is almost done.
- BL
  - Contracts are ready for submission from subcontractors.
- RHS
  - Building work is near complete
  - Lighting should be ready to go very soon
  - Turf to be delivered once it stops raining
  - Ongoing sidewalk and grading work
- SY and RMS
  - Precon meeting on 8/10 to establish scope of projects
  - HVAC at RMS is concluding for the summer, work remaining will be completed at off times during the school year. Wrap up by Christmas

## **July 22, 2023**

- Meadows
  - Work continuing on interior finishes
    - Hallway tile
    - Boxlights
    - Lighting
    - Ceiling pads
    - Painting
  - Driveway pour is complete, parking lot work continuing

- Move in set for July 24-26
- Onsite tour for Meadows staff on 7/21
- WW
  - Demolition near complete
  - West half of driveway to be demoed and repoured before August 10
- MB
  - More walls have been erected,
  - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
  - HVAC units are mostly up and running,
  - Custodians have been onsite this week working on cleaning classrooms
  - Fire sprinkler system nearly complete
  - Work continuing on repouring front drive and exit from the parking lot
- RMS
  - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
  - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
  - Softball field turf is due to be installed in August.
  - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
  - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
    - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc
  - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
  - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

### **July 10, 2023**

- Meadows
  - Work continuing on interior finishes

- Hallway tile
  - Boxlights
  - Lighting
  - Ceiling pads
  - Painting
- Driveway to be poured this week
- Move dates set for July 24-26
- Bay Meadows project is complete
- WW
  - Demolition is moving along well, some framing is to start this week
  - A good portion of new duct work is already in place.
  -
- MB
  - New walls have been poured and erected, next set of walls are being framed and should be ready for lifting in 2 weeks
- KW
  - Multiple meetings with contractors, more electricians on site,
  - HVAC to begin turning on units on July 14.
  - Fire line nearly complete
  - Painting to be completed by next week
  - Custodians to begin the process of cleaning the building starting July 19
- RMS
  - 20 new heat pumps are installed, another 23 console units are up and running.
  - Trying to have a total of 93 units installed at RMS prior to school opening.
  - Upstairs at RMS may run on the old units to start school.

### **June 19, 2023**

- Meadows
  - Driveway work is progressing, demo and grading near complete
  - Most drywall work is complete, most priming of walls is ongoing, some rooms have received first coat of paint
  - Ceiling grids are in various stages of completion, some flooring has taken been installed
  - After July 4, some Boxlights will begin to be installed
  - Lighting complete in some rooms
  - Additional concrete tear out and replace to be added to the scope of work
  - Preliminary date for movers has been established for July 24-26.
- WW
  - Gas and water shut off, electrical has been made safe

- VAV's are installed in the primary wing
- Saw cuts for new sewer lines are scheduled for next week
- West half of driveway to be replaced by 8/10
- Meeting w/ First Student on WW transportation plan
- 
- MB
  - Utility work is continuing underground, some locations will be repoured soon
  - East side walls to be poured over the next two weeks, bricks are being installed
  - Floor is completely poured on the academic wing,
  - South gym walls are also to be poured.
  - Beginning to work on logistics of old building demolition
- KW
  - Timeline is tracking for drywall and ceiling completion,
  - HVAC is a concern at this time, meeting held 6/20
  - Front driveway loop is being replaced
  - Roofing project to conclude in the next week
  - Additional concrete replacement to be added to scope of work
- RHS
  - Building is in the punch list phase,
  - Grading and rock continues to be installed
  - Dugouts are poured for both fields
  - Scoreboards have been installed
- BL
  - GMP has been approved, subcontractors are being scheduled for the project
- RMS
  - HVAC work continuing, meeting w/ contractor 6/20
- Bay Meadows
  - Work began Friday 6/16, to be completed 6/23

### **May 22, 2023**

- Met w/ Scott Keene, updated 2nd bond resolution
- Met w/ KW roof contractor McKinnis roofing, project to start 2nd week of June
- BB/SB project update, concession stand is near completion, driveway tearout is beginning
- Finalizing BL plan for bid submission
- Met w/ CM@R candidate(s) regarding scope of phase 2
- Technology demo meeting at KW
- WW to move 5/23-5/25

### **May 5, 2023**

- Bid walkthrough at Blumfield, over 40 subcontractors attended
- Preconstruction meeting held for KW w/ contractor and HVAC
- CM@R documents prepared for BOE meeting
- Bond Draw #2 discussion scheduled w/ Piper
- Cooling tower is online and running at RMS!

### **April 24, 2023**

- Meadows Elementary is settled in at WCC, two weeks under their belt at this point. More than 25% of their time at WCC is complete.
- Mover for WW has been identified, school to end a few days early to facilitate WW packing and preparation for the move.
- Finalizing Blumfield plan, structural HVAC engineering work is ongoing
- BB/SB on site inspection, tour of new building has been conducted, floor is poured, connection to storm sewer for field run off has been made.
- Architect/attorney meeting by phone, preparing for potential CM@R contract for last rounds of construction, (BOE discussion upcoming)
- Staff meeting with contractor and staff at KW regarding the upcoming renovation project
- Cooling tower at RMS has been installed, work is ongoing and should have A/C restored prior to May 1.

### **April 3, 2023**

- Meadows is substantially moved, needed items in place at WCC, rest of materials are either in the gym or in storage. Remainder to be moved in the next two weeks
- Asbestos removal and demolition are underway, initial plumbing and electrical work have commenced.
- Meeting with KW contractor and subs regarding electrical and fire suppression
- BA/SB concession stand framing is near complete, building will be weathered in by mid-April
- Dirt work to take place at the fields starting next week
- Pouring of walls continues at MB, crane is scheduled for wall erection in the next two weeks
- Blumfield page turn

### **March 20, 2023**

- Met at Meadows w/ contractor and moving company to solidify moving plan for April 1
- Meeting on Meadows transportation plan 3/21
- BB/SB field meeting, timelines are beginning to take shape for field completion, underground utility work has started.
- OAC meeting for MB/ME/WW/BL plans
- KW preconstruction meeting held with general contractor, electrician and painting subcontractors.
- Met w/ Seymour staff to outline construction timeline for summer 2024

### **March 6, 2023**

- Bid awarded to Midwest DCM
- Blumfield plan presented to teaching staff
- Construction plan presented to RMS teaching staff
- Meadows Library book move plan
- BB/SB field construction meeting, masonry work is nearly complete on the concession stand
- Bay Meadows project shared with Mrs. Telecky, she is reviewing our Hold Harmless agreement

### **February 20, 2023**

- Bid opening for KW completed 2/17
- Architects currently working on Blumfield plans
- Tour for BOE members at WCC
- First BB/SB building OAC meeting, progressing on building block walls
- Camera bid for KW and WW in progress

### **February 6, 2023**

- Continued work at MB to dry out/thaw out ground for lower level pour, lower level to be complete by Wednesday
- Light bases and light pole installation occurring at RHS
- KW pre-bid walkthrough on Tuesday
- BL initial plans are available
- Meadows, continuing to prepare for move in April. Boxes are on site, staff is slowly packing, additional dumpster to be on site
- Met on HVAC control system for WW
- WW GMP completed
- Meeting held on RHS HVAC project
- Bid opening for cameras completed, Prime is lowest bidder

- KW page turn completed
- Presentation to KW staff on building project
- Met on Bay Meadows Park project with engineer and contractor
- Shared Blumfield initial plan with Principal
- Met on dugout change order for RHS
- Meeting w/ Scott Keene on bonds
- Flythrough for WW will be ready this week
- 

### **January 17, 2023**

- Continued work at MB to dry out/thaw out ground for lower level pour
- HVAC work continues at KW and RMS, control systems
- Cooling tower demolition completed RMS, work continues in boiler room
- Lower gym unit now repaired and online.
- Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- Meadows security camera bid opening 1/23
- KW page turn meeting 1/23

### **January 9, 2022**

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid
- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28
- RHS Controls walkthrough
- WW pre-bid walkthrough
- Asbestos removal bids received Meadows
- KCAV to present to cabinet

### **December 12, 2022**

- Building pad has been compacted and passed engineering standards for BA/SB fields
- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthrough complete for doors and hardware

- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech.

### **November 21, 2022**

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology
- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

### **November 14, 2022**

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

### **October 31, 2022**

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers
- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

### **October 17, 2022**

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-construction meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended

- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

### **October 3, 2022**

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move
- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector
- Set a meeting for HVAC controls demo through Alvine Engineering

### **September 26, 2022**

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

### **September 19, 2022**

- Swing Site visit
- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional
- Received 2nd bid on KW foundation project
- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

### **September 5, 2022**

- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid
- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

### **August 29, 2022**

- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

### **August 22, 2022**

- Presented initial building plans to BL staff

### **August 15, 2022**

- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields
- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30
- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

### **August 8, 2022**

- Geopier installation to begin this week
- Bidding is open for BA/SB fields
- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue
- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

### **August 1, 2022**

- Geopier installation to begin next week
- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access

- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

### **July 18, 2022**

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design
- HVAC bids collected 7/21 for KW and RMS

### **July 5, 2022**

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW
- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project
- Continued refinement of the BB/SB field project and Meadows Elementary

### **June 27, 2022**

- Excavation work on MB in progress
- More tree removal at MB
- Civil engineer work submitted on Bay Meadows drainage issue
- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

### **June 20, 2022**

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre-bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

### **June 13, 2022**

- Received initial quote KCAV

- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

#### **June 6, 2022**

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

#### **May 23, 2022**

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

#### **May 16, 2022**

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract
- Plans for review w/ BCDM and Weitz

#### **May 9, 2022**

- Met w/ BCDM on door hardware and security for MB
- Contacted Prime for initial placement/estimate for camera system at MB
- Tech meeting w/ KCAV and RPS
- Reviewed final designs for RMS/KW HVAC systems

#### **May 2, 2022**

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

#### **April 25, 2022**

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

**April 18, 2022**

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

**April 11, 2022**

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

**April 4, 2022**

- Contract approved for Phase 1 RMS HVAC
- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment
- Met w/ AES controls on control systems for HVAC all buildings

**March 28, 2022**

- Bid opening for Phase 1 RMS HVAC
- Construction meeting BCDM/ Weitz
- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

**March 21, 2022**

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

**March 14, 2022**

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage

- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

### **March 7, 2022**

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking
- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

### **February 28, 2022**

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- [LINK](#) to Tech recommendations
- Next Softball/Baseball Complex Design Meeting set for March 4th

### **February 21, 2022**

- Met w/ BCDM and Judy Kyle on kitchen design and layout
- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law
- [Link](#) to Boxlight Evaluations

### **February 14, 2022**

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regarding cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

### **February 7, 2022**

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal

- Reviewed soil report regarding MB building site
- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

### **January 27, 2022**

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements
- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

### **January 10, 2022**

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.
- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation
- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview
- Dec. 30th bond were closed, funds transferred to NLAF, \$500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.
- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

### **December 20th**

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

### **December 13th**

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

### **December 6th**

- Met w/ Architect, further development of MB plan,
- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

### **November 29th**

- Ran advertisements T,R& F w/ newspaper
- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design
- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
- 

### **November 22nd**

- Met w/ BCDM on Mockingbird design
- Prepared advertisement for CM@R
- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement
- 

### **November 15th**

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Rynearson/BCDM
- Met w/ Alvines on HVAC control systems
- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

## November 8th

- Bond advisor attending BOE meeting 11/8, will recommend refinance and first tranche.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
  - Training last week for RHS/Admin training on Tuesday(11/9)
  - Additional boards (3) and carts should be in by 11/13
  - Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM
- 

## October 28, 2021

Since the Bond Passed...

- Bond advisor first set of bonds going to market soon.
- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW
- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like
- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.
- Decided to merge the 4 schools above together because they are contingent on one another
- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out
- Survey work started on MB
- Technology
  - Board in district that are training on w/ 6 staff members
  - Connecting with others who have passed the bond re: technology components
  - Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
  - Met with the engineers that are working on the project
  - Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot



Special Building Fund Expenditure Tracker

As of 02/10/2025

Building	FY 25	FY 24	FY 23	FY 22	Total to Date	Budgeted	Variance to date	Anticipated final variance
163 BL	521970	\$ 7,638,219	\$ 473,126	\$ 253,411	\$ 8,886,726	\$ 9,582,464	\$ 695,738	\$ 695,738
164 KW	42892	\$ 846,065	\$ 1,556,682		\$ 2,445,639	\$ 2,836,267	\$ 390,628	\$ 300,000
166 ME	0	\$ 750,526	\$ 5,738,202	\$ 89,636	\$ 6,578,364	\$ 6,899,195	\$ 320,831	\$ 320,000
167 MB	2044002	\$ 12,122,937	\$ 10,397,409	\$ 1,078,804	\$ 25,643,152	\$ 24,916,803	\$ (726,349)	\$ (775,492)
168 SY	1225219	\$ 3,064,655	\$ 43,443		\$ 4,333,317	\$ 3,569,961	\$ (763,356)	\$ (852,551)
169 WW	5448	\$ 3,939,636	\$ 2,637,355	\$ 44,431	\$ 6,626,870	\$ 6,559,752	\$ (67,118)	\$ (61,670)
260 RMS	1145139	\$ 3,865,964	\$ 73,217		\$ 5,084,320	\$ 6,706,296	\$ 1,621,976	\$ 750,000
360 RHS	1839289	\$ 3,253,844	\$ 3,391,996	\$ 12,029	\$ 8,497,158	\$ 24,783,063	\$ 16,285,905	\$ -
800 DW	174196	\$ 357,725	\$ 3,801,433	\$ 797,939	\$ 5,131,293	\$ 4,862,940	\$ (268,353)	\$ (268,353)
					\$ -	\$ -	\$ -	\$ -
Totals	\$ 6,998,155	\$ 35,839,571	\$ 28,112,863	\$ 2,276,250	\$ 73,226,839	\$ 90,716,741	\$ 17,489,903	\$ 107,673

94650130 ESSERS III and Arbitrage included, interest is not

\$ 3,933,389



## Instructional Time Analysis Spring 2025

Grade Level	State Required Minimum	Instructional Time Per Day ( ) Days Per Week	Ralston Current Instructional Time Total	Balance Above State Minimum (HRS)	Balance Above State Minimum (Days)
3 Year Old Program	NA	3.25 (4)	448.5	NA	NA
4 Year Old Program	450	7 (4)	897	+447	+68.76
KG	400	6.5 (4) 5.00 (1)	1106	+706	+108.61
1 – 6	1032	6.50 (4) 6.00(1)	1101	+69	10.61
RMS	1080	6.73 (4) 6.23 (1)	7 <sup>th</sup> 1145.56 8 <sup>th</sup> 1140.56	7 <sup>th</sup> +65.56 8 <sup>th</sup> +60.56	+9.74 +8.99
RHS	1080	6.83 (4) 6.33 (1)	9 <sup>th</sup> 1162.76 10 <sup>th</sup> -12 <sup>th</sup> 1157.76	9 <sup>th</sup> +82.76 10 <sup>th</sup> -12 <sup>th</sup> +77.76	+12.11 +11.38

### Key Elements:

- Students last day is scheduled for May 22, 2025
- Ralston Current Instructional Time includes 5 lost days for inclement weather.
- Staff will be expected to complete two contract days on August 4th and 5th , 2025. The additional contract days will be divided between professional development and increased classroom preparation time and planning for our staff moving into remodeled/new spaces.
- Staffl may be expected to make up additional instructional days lost to inclement weather.
- Updated February 20, 2025



**Instructional Coaching  
&  
Mentor/Mentee Program**



**MAKING POSITIVE  
RAM-IFICATIONS AT RPS**

# Every Building is Supported with Instructional Coaching



- [Amber Scott](#)

New Elementary Staff - 12 teachers  
Years 2 & 3 - 25 teachers  
Help Lead PLCs - 78 teachers\* (with overlap)  
Six Buildings through a Learning Community Grant



- [Mindy Podraza](#)

New Middle School Staff - 5 teachers  
New High School Staff - 13 teacher  
Year 2 Teachers- 13 Teachers  
Through district budget



- [Tim Kraye](#)

All staff- PK-12 across 8 buildings  
Teachers interact on a voluntary basis  
Through district budget



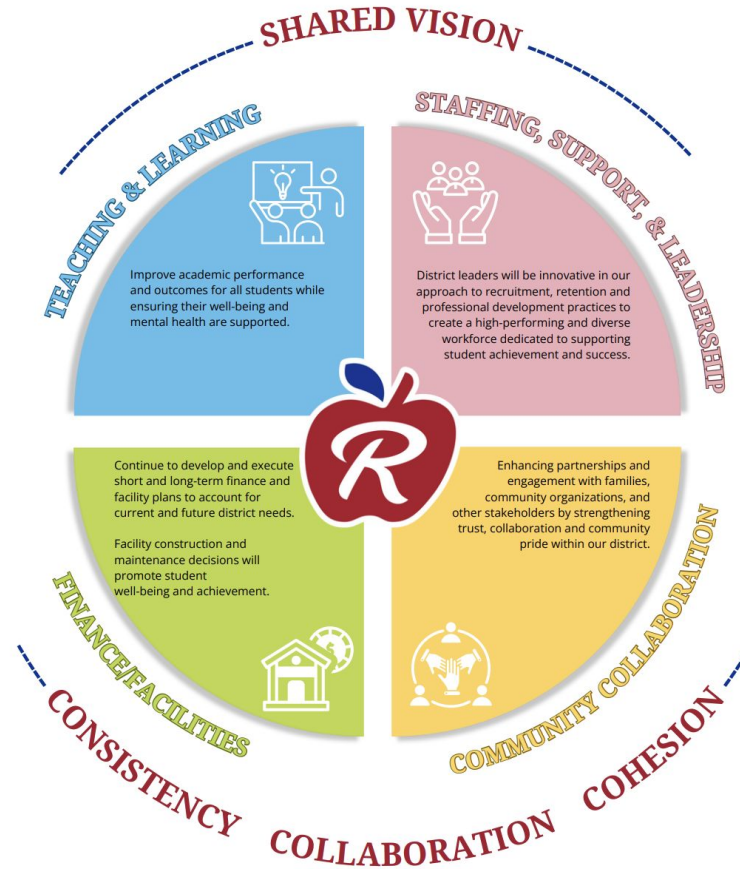
- [Lindsay Kelly](#)

New Teacher Induction Program  
36 New Teachers- 31 Mentors

## 100% Student Population Impacted

# Teaching & Learning

- Support teachers creating an engaging learning environment that inspires creativity, collaboration, and problem-solving among PK-12 students, leading to improved technology skills and academic success



# Staffing, Support, & Leadership

- Help provide professional development opportunities which are timely and relevant to staff from induction to retirement

# 10 Roles of an Instructional Coach

1. Data Coach	Teaches educators to analyze and use classroom data to make sound instructional decisions
2. Resource Provider	Assists teachers with materials, tools, and information to support classroom instruction
3. Mentor	Supports and guides both novice and experienced teachers, focusing on their strengths
4. Curriculum Specialist	Helps teachers use curriculum standards to plan instruction and assessment
5. Instructional Specialist	Collaborates with teachers on designing instruction to meet student needs



# 10 Roles of an Instructional Coach

6. Classroom Supporter	Acts as a co-planner, co-teacher, and feedback provider in the classroom
7. Learning Facilitator	Coordinates and facilitates learning experiences for school staff
8. School Leader	Assists on leadership teams and helps bridge gaps between school programs
9. Catalyst for Change	Challenges the status quo and facilitates conversations to improve school culture
10. Learner	Models continuous learning and pursues own professional development





## What are evidence-based strategies that most effectively support teacher development and retention?

1. Individualized Coaching	<b><u>Impact:</u></b> <ul style="list-style-type: none"><li>● Increased Teacher Retention</li><li>● Increased Instructional Quality</li><li>● Increased Student Achievement</li></ul>
2. Professional Development	
3. Peer Collaboration	
4. Administrative Support	

Source: [Teacher Induction Report](#)

***“Regular, targeted instructional coaching is the most effective and most researched component of successful induction programs.”***

- Coaching that focuses on classroom management and content-specific instructional strategies is most helpful to new teachers.
- Effective coaching involves giving targeted, actionable feedback through regular observations and structured feedback sessions.

Source: [Teacher Induction Report](#)

# Instructional Technology Coaching

New in 2024-2025

- My role is based on the *International Society for Technology in Education* (ISTE) coaching standards
  - Change Agent
  - Connected Learner
  - Collaborator
  - Learning Designer
  - Professional Learning Facilitator
  - Data-Driven Decision Maker
  - Digital Citizen Advocate
- I reach teachers and impact students in a variety of ways
  - 1:1 or team coaching sessions
  - Resource curating and creating
  - Building and district-level professional development
  - Model/demo tech. resources live in classrooms
  - Weekly newsletter, “Geek Out with EdTech”
  - Build and maintain a website of resources
    - <http://bit.ly/RPStechcoach>



*“Thank you so much for helping us plan out math WIN time! We had ideas of what we wanted to do but it was so helpful to see it all mapped out! You are an INVALUABLE ASSET to our building!! :)”*

“I love having you as an outside voice in our PLTs! Your thoughtful reflections and gentle nudges are very helpful to push along our thinking. Thank you for being a part of the team!”

“I feel that your positive and supportive attitude is beneficial professionally and personally to staff in our building. You are solution minded, others centered and have clear and realistic view of our building and the classroom needs. Thank you for all you do!”

*“The IC was able to answer many of our questions and ran the meeting efficiently. They helped us set-up our Fastbridge progress monitoring and was able to give us our grade level baseline reading data so we can finalize our IDEAL goals. The meeting today was a great use of our time to accomplish district goals.”*

“The IC always has great input on the data we have, they are able to ask really thoughtful questions, and I feel like our team is able to do more for our kids because they have been there to help dive into the data our student’s give us.”

“Having an instructional coach has given me more support and allowed me to create more hands on learning experiences for my students.”

*“It’s so helpful to bounce ideas and problem solve with someone who has expertise and experience in a range of classrooms. I always come away from coaching conversations feeling more confident and with ideas to try. Even when the new ideas aren’t the perfect solution, it’s so helpful to know I have someone to consult with who’s got my back!”*

“Just wanted to say thank you for all of your tips. I’ve already learned several new things! It is appreciated!”

# Quotes from Teachers





# Mentor/Mentee Program



# Mentor Feedback from 2023-2024

What was most impactful...

- Weekly conversations/meetings with my mentee
- Choice sessions during mentor/mentee meetings
- Sharing “It Works” strategies
- Format of monthly meetings; time built in to discuss & reflect on learning from the sessions together

How can this program be improved...

- More structure for what our weekly meetings should cover/provide a framework for our weekly meetings
- Differentiation for new teachers and experienced teachers
- Add back new teachers and mentors observing each other
- Strategies to support teachers who are new to Ralston and experiencing high EL populations for the first time



# New Teacher/Mentor Programming

## September

- Overview of Mentor/Mentee Program
- Problems of Practice
- Preparing for “It Works”



## October

- Five phases of teaching (**mentors**)
- Four types of support (**mentors**)
- Journey to Inclusion- What is inclusive education? (**new teachers**)

## November

- Emotional Support for Mentees (**mentors**)
- Journey to Inclusion- Why Does Inclusive Education Matter? (**new teachers**)



## December

- Questions to promote reflection (**mentors**)
- Cycle of Student Support (**new teachers**)
- Journey to Inclusion- Creating Conditions for Inclusive Education (**new teachers**)

## January

- Planning Conversations (**mentors**)
- Preparing for observations (**all**)
- SIOP- lesson prep/ building background (**new teachers**)

## February/March

- Reflective Conversations to follow observations (**mentors**)
- SIOP- comprehensible input and strategies (**new teachers**)

## April

- Observations follow-up (**all**)
- Supporting new teachers at the end of the year (**mentors**)
- SIOP- Interaction/ Practice and Application (**new teachers**)

## May

- SIOP- Interaction/ Practice and Application (**new teachers**)
- End of the Year Celebration!



# Data from End of Year New Teacher Survey 2023-2024

- **86.7%** new teachers said their mentor was responsive to their needs as a professional educator.
- **83.3%** new teachers said their mentor provided significant and meaningful feedback that supported their growth as a professional.
- **70%** new teachers said their mentor introduced them to several innovative and engaging instructional strategies related to my content area.



*Coming Soon for 2025-2026...*

## RPS Instructional Coaching Framework

- Vision
- Purpose
- Goals
- Strategies
- Expected Outcomes

# ***Sneak Peek!***

## ***Vision Statement:***

We envision a culture of continuous improvement in education where instructional coaching serves as a foundation for professional growth, collaboration, and student learning.

## ***Purpose:***

The purpose of instructional coaching in Ralston Public Schools is to empower and maximize educators' instructional potential to improve all students' learning. Through personalized support, feedback, and collaboration, instructional coaches aim to cultivate a community of reflective practitioners committed to excellence in teaching and learning.

What questions  
do you have?

Thank you for allowing  
us to present tonight  
and for the support you  
provide the district!



## **5051**

### **Eye Examinations for Students**

The parent(s) or guardian(s) of (1) all incoming students in the beginner grade and (2) all out-of-state transfer students must provide evidence of a vision examination by a qualified vision health care provider.

They must provide evidence of the vision examination within six months prior to entrance. The health care provider must test the student for amblyopia, strabismus and internal and external eye health, with testing sufficient to determine visual acuity.

Any parent(s) or guardian(s) who object to a vision examination must submit a signed and dated refusal form to the school. Parents or guardians who wish to receive information regarding free or reduced-cost visual evaluations may contact the school or district office for information regarding community resources.

Adopted on: July 25, 2016

Revised on:

Reviewed on: February 27, 2023

**5038**  
**Lunch Program**

The superintendent shall be the administrator of the school lunch program which shall be run in accordance with state and federal guidelines.

Adopted on: July 25, 2016

Revised on:

Reviewed on: February 13, 2023

Bill Review Schedule for 2025

**January 13**

Carrie  
Mary

**February 10**

Samantha  
Katie

**March 10**

Robin  
Liz

**April 14**

Mary  
Samantha

**May 12**

Katie  
Liz

**June 9**

Robin  
Carrie

**July 14**

Mary  
Samantha

**August 11**

Carrie  
Liz

**September 8**

Samantha  
Katie

**October 13**

Robin  
Liz

**November 10**

Mary  
Carrie

**December 8**

Robin  
Katie

**Ralston Public Schools**  
**Monthly Administrative Update Foodservice**  
**October 2024**

<b>October, 2024</b>					
<b>RPS Revenue</b>			<b>RPS Expenses</b>	<b>District Labor</b>	<b>\$ 80,000.00</b>
<b>Cash Sales</b>	<b>Breakfast</b>	<b>\$ 13,984.10</b>		<b>Sodexo</b>	<b>\$192,624.27</b>
	<b>Lunch</b>	<b>\$ 46,357.15</b>		<b>Operating Expenses</b>	<b>\$ 483.49</b>
	<b>Student Ala Carte</b>	<b>\$ 20,364.95</b>		<b>Total</b>	<b>\$273,107.76</b>
	<b>Adult Ala Carte</b>	<b>\$ 195.50</b>			<b>\$ (20,455.21)</b>
	<b>Parent Meal Grant</b>	<b>\$ 3,874.90</b>		<b>Total Expenses</b>	<b>\$252,652.55</b>
<b>Reimbursements</b>	<b>Breakfast</b>	<b>\$ 57,017.90</b>			
	<b>Lunch</b>	<b>\$154,647.91</b>			
	<b>Snacks</b>	<b>\$ 3,083.08</b>			
		<b>\$ 299,525.49</b>		<b>RPS</b>	<b>\$ 46,872.94</b>

	<b>10/2024 TOTAL MEALS SERVED</b>	<b>10/2024 MEALS PER DAY</b>	<b>10/2023 TOTAL MEALS SERVED</b>	<b>10/2023 MEALS PER DAY</b>
<b>Elementary</b>				
Breakfast	17,715	844	18,244	960
Lunch	24,703	1176	24,921	1312
<b>RMS</b>				
Breakfast	1843	88	1515	80
Lunch	7961	379	6925	364
<b>RHS</b>				
Breakfast	3716	176	3307	174
Lunch	11,206	534	10,782	567
<b>RPS Total</b>				
Breakfast	23,274	1108	23,066	1214
Lunch	43,870	2089	42,628	2243

RPS Free and Reduced  
 October 31, 2024  
 57.6%

## October, 2024 Events:

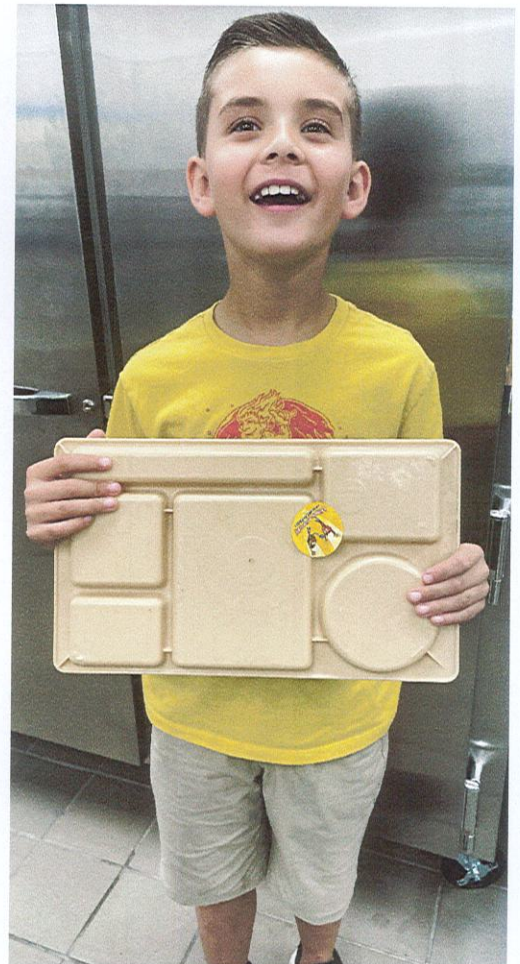
We have continued to provide free breakfast to ACT testing students in October.

All elementary schools played Lucky Tray on Fridays in October and the kids love this. We also had Mummy Dogs in all elementary schools on 10/31/2024.

Judy applied for an equipment grant through NDE, which we didn't get. NDE received 55 grant applications, but only had enough funds to award grants to four districts in our state.

Regular monthly training – lock out/tag out and workplace violence and slips, trips and falls. Douglas County has updated their testing. They are now offering a 2 year certification through the National Restaurant Association. Most of our staff found this test to be much more challenging than the previous test offered by the county, but all passed.

Total foodservice training time: 40 hours



**Ralston Public Schools**  
**Monthly Administrative Update Foodservice**  
**November 2024**

<b>November, 2024</b>					
RPS Revenue				RPS Expenses	District Labor \$ 85,000.00
Cash Sales	Breakfast	\$ 11,035.10		Sodexo	\$158,714.95
	Lunch	\$ 37,567.45		Operating Expenses	
	Student Ala Carte	\$ 15,928.55		Total	\$243,714.95
	Adult Ala Carte	\$ 137.25			\$ (17,106.24)
				Total Expenses	\$226,608.71
Reimbursements	Breakfast	\$ 47,527.31			
	Lunch	\$ 129,778.03			
	Snacks	\$ 2,072.07			
		\$ 244,045.76		RPS	\$ 17,437.05

	11/2024 TOTAL MEALS SERVED	11/2024 MEALS PER DAY	11/2023 TOTAL MEALS SERVED	11/2023 MEALS PER DAY
<b>Elementary</b>				
Breakfast	14,459	851	16,339	908
Lunch	20,526	1207	22,539	1252
<b>RMS</b>				
Breakfast	1669	98	1429	79
Lunch	6474	381	6523	362
<b>RHS</b>				
Breakfast	3035	179	3172	176
Lunch	9466	557	10,088	560
<b>RPS Total</b>				
Breakfast	19,163	1128	20,940	1163
Lunch	36,466	2145	39,150	2174

**RPS Free and Reduced**  
**November 2024**  
**61.3%**

## November 2024 Events:

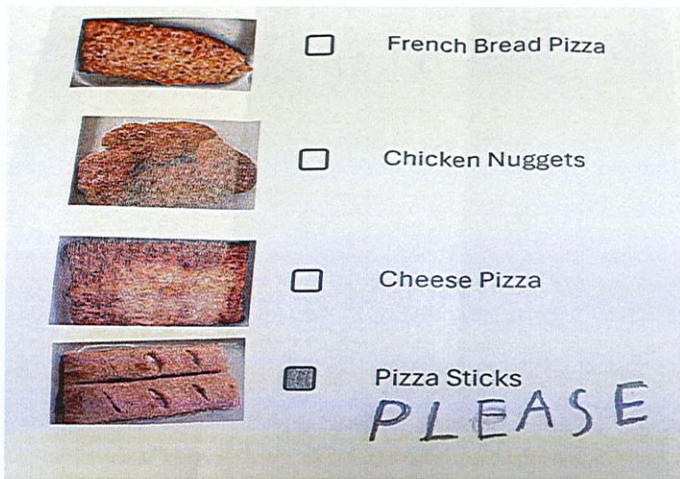


RPS traditional Senior Citizen Thanksgiving at RHS and the KW Thanksgiving were held and these both went well. 6<sup>th</sup> grade students at KW served the meal to all and they did a great job. This years group of 6<sup>th</sup> grade students at KW is really, the best we have ever had.

Elementary students voted for their favorite lunch on November 5 and the winner was served for lunch on November 6. This year, every school had the same winner – Pizza Sticks!

Regular monthly training – Equipment safety and record keeping were reviewed.  
Total foodservice training time: 25 hours

Free breakfast was provided for all students taking the ACT test in November.



**Ralston Public Schools  
Monthly Administrative Update  
December 2024**

<b>December, 2024</b>					
RPS Revenue			RPS Expenses	District Labor	\$ 75,000.00
Cash Sales	Breakfast	\$ 8,291.65		Sodexo	\$129,245.78
	Lunch	\$ 30,655.90		Operating Expenses	\$ 65.88
	Student Ala Carte	\$ 13,666.55		Total	\$204,311.66
	Adult Ala Carte	\$ 120.50			\$ (16,861.70)
				Total Expenses	\$187,449.96
Reimbursements	Breakfast	\$ 37,805.67			
	Lunch	\$ 107,063.75			
	Snacks	\$ 1,811.16			
		\$ 199,415.18		RPS	\$ 11,965.22

	24/25 TOTAL MEALS SERVED	24/25 MEALS PER DAY	23/24 TOTAL MEALS SERVED	23/24 MEALS PER DAY
<b>Elementary</b>				
Breakfast	11,304	807	12,950	925
Lunch	17,161	1226	18,853	1347
<b>RMS</b>				
Breakfast	1334	95	1058	76
Lunch	5266	376	4913	351
<b>RHS</b>				
Breakfast	2316	165	2446	175
Lunch	7616	544	7830	559
<b>RPS Total</b>				
Breakfast	14,954	1067	16,454	1176
Lunch	30,043	2146	31,596	2257

**Free and Reduced  
62.2%  
December 2024**

## December 2024 Events:

In December, Elf on the Shelf was played in all elementary kitchens.

Regular monthly training – Cold weather safety, dish machine thermometer and cleaning and sanitizing were reviewed. Total foodservice training time: 15 hours. Food Handler training was completed by all staff.

Free breakfast was provided for all students taking the ACT and SAT tests in December.

We only donated 3 crates of milk during Christmas break this year. This is the milk that is left on the last day of school before break that will expire before we come back from break. All kitchen managers did a really good job with their orders and coming back on January 2 helped also.



**Ralston Public Schools  
Monthly Administrative Update  
Food Service  
January 2025**

<b>January, 2025</b>						
<b>RPS Revenue</b>				<b>RPS Expenses</b>	<b>District Labor</b>	<b>\$ 100,000.00</b>
<b>Cash Sales</b>	<b>Breakfast</b>	<b>\$ 11,694.50</b>			<b>Sodexo</b>	<b>\$ 182,177.43</b>
	<b>Lunch</b>	<b>\$ 42,330.05</b>			<b>Operating Expenses</b>	<b>\$ 120.00</b>
	<b>Student Ala Carte</b>	<b>\$ 18,528.62</b>			<b>Total</b>	<b>\$ 282,297.43</b>
	<b>Adult Ala Carte</b>	<b>\$ 302.80</b>				
					<b>Total Expenses</b>	<b>\$ 282,297.43</b>
<b>Reimbursements</b>	<b>Breakfast</b>	<b>\$ 43,886.19</b>				
	<b>Lunch</b>	<b>\$ 135,936.94</b>				
	<b>Snacks</b>	<b>\$ 4,824.68</b>				
		<b>\$ 257,503.78</b>			<b>RPS</b>	<b>\$ (24,793.65)</b>

	<b>24/25 TOTAL MEALS SERVED</b>	<b>24/25 MEALS PER DAY</b>	<b>23/24 TOTAL MEALS SERVED</b>	<b>23/24 MEALS PER DAY</b>
<b>Elementary</b>				
Breakfast	15,501	738	14,072	880
Lunch	24,215	1153	21,207	1325
<b>RMS</b>				
Breakfast	2028	97	1079	67
Lunch	7484	356	5506	344
<b>RHS</b>				
Breakfast	3197	152	2346	147
Lunch	10,610	505	8519	532
<b>RPS Total</b>				
Breakfast	20,726	987	17,497	1094
Lunch	42,309	2014	35,232	2201

<p>Free &amp; Reduced January 2025 <b>63.1%</b></p>
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## January 2025 Events:

Regular monthly training – Back injury and preventing cross contamination.  
Total foodservice training time: 12 hours

Promotion of Kid Culinary competition in February gets started in all schools, and Jim Frederick is a great help with this.

Joe Breve, a Sodexo resource manager, arrives from Texas. Judy has been managing the Mockingbird kitchen since August, plus doing her own job and that just isn't sustainable. Joe is going to relieve her at Mockingbird as we continue to hope for a kitchen manager to be found for this school, and we are so grateful for his help.

