

Board of Education Regular
Meeting/Business
Monday, February 10, 2025 6:00 PM

Virginia Moon Administrative Center
8545 Park Dr
Ralston, NE 68127-3621

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. District Financial Report
Speaker(s): Dr. Aaron Bredenkamp
 - 6.2. Government Relations Update
Speaker(s): Mr. Jason Buckingham
 - 6.3. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
 - 6.4. Enrollment Update
Speaker(s): Dr. Anne Harley
 - 6.5. District Human Resources Update
Speaker(s): Michael Rupprecht
 - 6.6. Budget Adoption Calendar
Speaker(s): Aaron Bredenkamp
 - 6.7. Ralston Schools Foundation Update
Speaker(s): Jason Buckingham/Mary Roarty
 - 6.8. Ralston High School Activity Funds
7. Board Action Items
 - 7.1. Sale of machines from FCS at RHS (Action)
 - 7.2. Phase II bid for work at Karen Western, Blumfield, Seymour and Wildewood Elementary Schools (Action)

Speaker(s): Jason Buckingham
 - 7.3. 2025/2026 and 2026/2027 Ralston Education Association Negotiated Agreement (Action)
Speaker(s): Jason Buckingham
 - 7.4. Approval of Policy 5032 Modified Closed Campus (Action)

Speaker(s): Jason Buckingham

7.5. Approval of Policy 5030 Dating Violence (Action)

Speaker(s): Jason Buckingham

7.6. ESU 3 Memorandum of Understanding (MOU) (Action)

Speaker(s): Jason Buckingham

8. Policy Review

9. Pre-Adjournment Information and Activities

9.1. Announcements

9.2. Board of Education Supplemental Meeting Information

9.3. Future Board Calendar

10. Adjourn

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: _____

Revised on: _____

Reviewed on: _____

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 01 - GENERAL FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | DESCRIPTION | SALES TAX | AMOUNT |
|-------------|----------|----------|--------|---------------------|---------------|-------|---------------------|-----------|-----------|
| 9001 | 133232 | 02/10/25 | 7687 | 360 COMMUNITY SERVI | 0136020120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 6,328.71 |
| 9001 | 133232 | 02/10/25 | 7687 | 360 COMMUNITY SERVI | 0126020120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 2,280.00 |
| 9001 | 133232 | 02/10/25 | 7687 | 360 COMMUNITY SERVI | 0136020120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 2,280.00 |
| TOTAL CHECK | | | | | | | | | 10,888.71 |
| 9001 | 133233 | 02/10/25 | 6429 | AE SUPPLY | 0136020262000 | 20430 | RPS MAINTENACE RHS | 0.00 | 925.00 |
| 9001 | 133233 | 02/10/25 | 6429 | AE SUPPLY | 0116420261000 | 20610 | RPS MAINTENACE KW | 0.00 | 1,550.00 |
| TOTAL CHECK | | | | | | | | | 2,475.00 |
| 9001 | 133234 | 02/10/25 | 4348 | AQUA-CHEM INC | 0136020262000 | 20430 | RPS MAINTENANCE RHS | 0.00 | 1,830.60 |
| 9001 | 133235 | 02/10/25 | 5630 | ARBOR FAMILY COUNSE | 0136020212000 | 20320 | RPS HIGH SCHOOL | 0.00 | 1,800.00 |
| 9001 | 133236 | 02/10/25 | 7502 | ASCEND STAFFING | 0136020261000 | 20340 | RHS CUSTODIAN PERRY | 0.00 | 858.80 |
| 9001 | 133236 | 02/10/25 | 7502 | ASCEND STAFFING | 0136020261000 | 20340 | RHS CUSTODIAN PERRY | 0.00 | 872.99 |
| 9001 | 133236 | 02/10/25 | 7502 | ASCEND STAFFING | 0136020261000 | 20340 | RHS CUSTODIAN PERRY | 0.00 | 872.99 |
| 9001 | 133236 | 02/10/25 | 7502 | ASCEND STAFFING | 0136020261000 | 20340 | RHS CUSTODIAN PERRY | 0.00 | 0.40 |
| TOTAL CHECK | | | | | | | | | 2,605.18 |
| 9001 | 133237 | 02/10/25 | 5583 | BAUER BUILT, INC | 0180020271000 | 20430 | RPS TRANSPORTATION | 0.00 | 80.60 |
| 9001 | 133238 | 02/10/25 | 6650 | BISHOP BUSINESS | 0180020253000 | 20442 | RPS BLUMFIELD | 0.00 | 87.30 |
| 9001 | 133238 | 02/10/25 | 6650 | BISHOP BUSINESS | 0180020253000 | 20442 | RPS SEYMOUR | 0.00 | 97.77 |
| 9001 | 133238 | 02/10/25 | 6650 | BISHOP BUSINESS | 0180020253000 | 20442 | RPS MOCKINGBIRD | 0.00 | 102.37 |
| 9001 | 133238 | 02/10/25 | 6650 | BISHOP BUSINESS | 0180020253000 | 20442 | RPS MEADOWS | 0.00 | 108.75 |
| 9001 | 133238 | 02/10/25 | 6650 | BISHOP BUSINESS | 0180020253000 | 20442 | RPS MIDDLE SCHOOL | 0.00 | 274.95 |
| 9001 | 133238 | 02/10/25 | 6650 | BISHOP BUSINESS | 0180020253000 | 20442 | RPS HIGH SCHOOL | 0.00 | 292.98 |
| 9001 | 133238 | 02/10/25 | 6650 | BISHOP BUSINESS | 0180020253000 | 20442 | RPS SUPPLY DELIVERY | 0.00 | 9.95 |
| 9001 | 133238 | 02/10/25 | 6650 | BISHOP BUSINESS | 0180020253000 | 20442 | RPS KAREN WESTERN | 0.00 | 47.86 |
| 9001 | 133238 | 02/10/25 | 6650 | BISHOP BUSINESS | 0180020253000 | 20442 | RPS WILDEWOOD | 0.00 | 75.17 |
| 9001 | 133238 | 02/10/25 | 6650 | BISHOP BUSINESS | 0180020253000 | 20442 | RPS HIGH SCHOOL | 0.00 | 974.37 |
| 9001 | 133238 | 02/10/25 | 6650 | BISHOP BUSINESS | 0180020253000 | 20442 | RPS ADMIN/VMAC/CO | 0.00 | 851.40 |
| TOTAL CHECK | | | | | | | | | 2,922.87 |
| 9001 | 133239 | 02/10/25 | 2930 | BLICK ART MATERIALS | 0116720110090 | 20610 | MOCKINGBIRD MB25004 | 0.00 | 191.73 |
| 9001 | 133240 | 02/10/25 | 6660 | BOUND TO STAY BOUND | 0116720222000 | 20640 | MOCKINGBIRD MB25003 | 0.00 | 41.96 |
| 9001 | 133240 | 02/10/25 | 6660 | BOUND TO STAY BOUND | 0116320222000 | 20640 | BLUMFIELD BL250055 | 0.00 | 15.44 |
| 9001 | 133240 | 02/10/25 | 6660 | BOUND TO STAY BOUND | 0116320222000 | 20640 | BLUMFIELD BL250055 | 0.00 | 483.96 |
| 9001 | 133240 | 02/10/25 | 6660 | BOUND TO STAY BOUND | 0126020222000 | 20640 | RALSTONMIDDLES2501 | 0.00 | 126.39 |
| TOTAL CHECK | | | | | | | | | 667.75 |
| 9001 | 133241 | 02/10/25 | 4062 | CENGAGE LEARNING | 0180020359900 | 20610 | RPS STUD/SER SS2500 | 0.00 | 660.00 |
| 9001 | 133242 | 02/10/25 | 7630 | CHILDREN'S HOME HEA | 0116320129100 | 20320 | RPS STUDENT SERVICE | 0.00 | 750.75 |
| 9001 | 133242 | 02/10/25 | 7630 | CHILDREN'S HOME HEA | 0116320129100 | 20320 | RPS STUDENT SERVICE | 0.00 | 1,092.00 |
| TOTAL CHECK | | | | | | | | | 1,842.75 |
| 9001 | 133243 | 02/10/25 | 3132 | CITY OF RALSTON | 0116620266000 | 20340 | RPS MEADOWS | 0.00 | 1,132.70 |
| 9001 | 133243 | 02/10/25 | 3132 | CITY OF RALSTON | 0116320266000 | 20340 | RPS BLUMFIELD | 0.00 | 1,283.73 |
| 9001 | 133243 | 02/10/25 | 3132 | CITY OF RALSTON | 0116720266000 | 20340 | RPS MOCKINGBIRD | 0.00 | 1,623.54 |

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 2
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 01 - GENERAL FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | ----DESCRIPTION---- | SALES TAX | AMOUNT |
|-------------|----------|----------|--------|---------------------|---------------|-------|----------------------|-----------|-----------|
| 9001 | 133243 | 02/10/25 | 3132 | CITY OF RALSTON | 0126020266000 | 20340 | RPS MIDDLE SCHOOL | 0.00 | 1,678.46 |
| 9001 | 133243 | 02/10/25 | 3132 | CITY OF RALSTON | 0116820266000 | 20340 | RPS SEYMOUR | 0.00 | 981.68 |
| 9001 | 133243 | 02/10/25 | 3132 | CITY OF RALSTON | 0116920266000 | 20340 | RPS WILDEWOOD | 0.00 | 1,040.03 |
| 9001 | 133243 | 02/10/25 | 3132 | CITY OF RALSTON | 0136020266000 | 20340 | RPS HIGH SCHOOL | 0.00 | 3,511.37 |
| 9001 | 133243 | 02/10/25 | 3132 | CITY OF RALSTON | 0116420266000 | 20340 | RPS KAREN WESTERN | 0.00 | 734.54 |
| TOTAL CHECK | | | | | | | | | 11,986.05 |
| 9001 | 133244 | 02/10/25 | 7766 | CITY WIDE FACILITY | 0126020261000 | 20340 | RPS MAINTENANCE RMS | 0.00 | 7,580.00 |
| 9001 | 133245 | 02/10/25 | 6027 | CLASSIC SPORTSWEAR | 0136020110000 | 20610 | RALSTON HIGH HS2502 | 0.00 | 1,394.34 |
| 9001 | 133246 | 02/10/25 | 4037 | COX BUSINESS | 0180020258000 | 20382 | RPS FEBRUARY 1, 202 | 0.00 | 8,947.28 |
| 9001 | 133246 | 02/10/25 | 4037 | COX BUSINESS | 0180020258000 | 20382 | RPS FEBRUARY 1, 202 | 0.00 | 3,927.70 |
| TOTAL CHECK | | | | | | | | | 12,874.98 |
| 9001 | 133247 | 02/10/25 | 7949 | LISA BENSON-DEVRIES | 0136020110000 | 20330 | RPS/SS HS NURSING | 0.00 | 120.00 |
| 9001 | 133247 | 02/10/25 | 7949 | LISA BENSON-DEVRIES | 0136020110000 | 20330 | RPS/SS HS NURSING | 0.00 | 120.00 |
| TOTAL CHECK | | | | | | | | | 240.00 |
| 9001 | 133250 | 02/10/25 | 6224 | THE DAILY RECORD | 0180020232000 | 20540 | RPS ADMIN/BOE LEGAL | 0.00 | 20.67 |
| 9001 | 133250 | 02/10/25 | 6224 | THE DAILY RECORD | 0180020232000 | 20540 | RPS ADMIN/BOE LEGAL | 0.00 | 22.67 |
| 9001 | 133250 | 02/10/25 | 6224 | THE DAILY RECORD | 0180020232000 | 20540 | RPS ADMIN/BOE LEGAL | 0.00 | 23.33 |
| TOTAL CHECK | | | | | | | | | 66.67 |
| 9001 | 133251 | 02/10/25 | 7991 | THE DANIELSON GROUP | 0180020221000 | 20330 | RPS CURR CUR250042 | 0.00 | 5,500.00 |
| 9001 | 133254 | 02/10/25 | 127 | EASTERN NEBRASKA HU | 0116320120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 4,370.00 |
| 9001 | 133254 | 02/10/25 | 127 | EASTERN NEBRASKA HU | 0136020120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 4,370.00 |
| TOTAL CHECK | | | | | | | | | 8,740.00 |
| 9001 | 133255 | 02/10/25 | 3121 | ECHO ELECTRIC SUPPL | 0180020262000 | 20430 | RPS MAINTENANCE ADM | 0.00 | 283.00 |
| 9001 | 133256 | 02/10/25 | 3112 | EGAN SUPPLY COMPANY | 0116820261000 | 20610 | RPS MAINTENANCE SEY | 0.00 | 349.00 |
| 9001 | 133257 | 02/10/25 | 7992 | ENGINEERED CONTROLS | 0116920262000 | 20430 | RPS MAINTENANCE WW | 0.00 | 140.00 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0116320120000 | 20330 | RPS/BLUM URBACH, E. | 0.00 | 20.00 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0126020110000 | 20330 | RPS MIDDLE SCHOOL | 0.00 | 60.00 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0126020120000 | 20330 | RPS SS/MIDDLE SCHOO | 0.00 | 60.00 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0116320214100 | 20330 | RPS/BLUM O'GARRO, JE | 0.00 | 60.00 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0116820214100 | 20330 | RPS/SEY MINOR, APRIL | 0.00 | 60.00 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0180020251000 | 20610 | RPS BUSINESS TAX DO | 0.00 | 471.16 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0116320120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 5,950.00 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0116420120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 5,950.00 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0116920129100 | 20320 | RPS STUDENT SERVICE | 0.00 | 1,048.38 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0116320129100 | 20320 | RPS STUDENT SERVICE | 0.00 | 1,048.40 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0116420129100 | 20320 | RPS STUDENT SERVICE | 0.00 | 1,048.40 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0116620129100 | 20320 | RPS STUDENT SERVICE | 0.00 | 1,048.40 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0116720129100 | 20320 | RPS STUDENT SERVICE | 0.00 | 1,048.40 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0116820129100 | 20320 | RPS STUDENT SERVICE | 0.00 | 1,048.40 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0126020120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 2,030.00 |

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 01 - GENERAL FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | DESCRIPTION | SALES TAX | AMOUNT |
|-------------|----------|----------|--------|---------------------|---------------|-------|---------------------|-----------|-----------|
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0136020218100 | 20320 | RPS STUDENT SERVICE | 0.00 | 2,107.94 |
| 9001 | 133258 | 02/10/25 | 5993 | ESU #3/METRO REGION | 0136020120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 17,850.00 |
| TOTAL CHECK | | | | | | | | | 40,909.48 |
| 9001 | 133259 | 02/10/25 | 3829 | FATHER FLANAGAN'S B | 0116720120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 6,000.00 |
| 9001 | 133259 | 02/10/25 | 3829 | FATHER FLANAGAN'S B | 0136020120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 6,000.00 |
| TOTAL CHECK | | | | | | | | | 12,000.00 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 372.29 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 311.78 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 592.43 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 596.77 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 612.96 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 913.46 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 1,009.40 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20510 | RPS TRANSPORTATION | 0.00 | 44,142.44 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 150.00 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 296.30 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 296.30 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 384.26 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 389.89 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 392.66 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 422.22 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 428.59 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 432.11 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 442.66 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 449.00 |
| 9001 | 133260 | 02/10/25 | 4272 | FIRST STUDENT | 0180020271000 | 20340 | RPS TRANSPORTATION | 0.00 | 454.63 |
| TOTAL CHECK | | | | | | | | | 53,090.15 |
| 9001 | 133261 | 02/10/25 | 272 | FOLLETT SCHOOL SOLU | 0116420222000 | 20640 | KARENWESTERN KW2500 | 0.00 | 8.44 |
| 9001 | 133261 | 02/10/25 | 272 | FOLLETT SCHOOL SOLU | 0116420222000 | 20640 | KARENWESTERN KW2500 | 0.00 | 16.88 |
| 9001 | 133261 | 02/10/25 | 272 | FOLLETT SCHOOL SOLU | 0116720222000 | 20640 | MOCKINGBIRD MB25003 | 0.00 | 180.21 |
| 9001 | 133261 | 02/10/25 | 272 | FOLLETT SCHOOL SOLU | 0116720222000 | 20640 | MOCKINGBIRD MB25004 | 0.00 | 163.05 |
| 9001 | 133261 | 02/10/25 | 272 | FOLLETT SCHOOL SOLU | 0116820222000 | 20640 | SEYMOUR SE250014 | 0.00 | 163.97 |
| 9001 | 133261 | 02/10/25 | 272 | FOLLETT SCHOOL SOLU | 0116720222000 | 20640 | MOCKINGBIRD MB25004 | 0.00 | 59.71 |
| 9001 | 133261 | 02/10/25 | 272 | FOLLETT SCHOOL SOLU | 0116420222000 | 20640 | KARENWESTERN KW2500 | 0.00 | 115.30 |
| 9001 | 133261 | 02/10/25 | 272 | FOLLETT SCHOOL SOLU | 0116720222000 | 20640 | MOCKINGBIRD MB25003 | 0.00 | 52.20 |
| 9001 | 133261 | 02/10/25 | 272 | FOLLETT SCHOOL SOLU | 0116820222000 | 20640 | SEYMOUR SE250014 | 0.00 | 320.61 |
| 9001 | 133261 | 02/10/25 | 272 | FOLLETT SCHOOL SOLU | 0116720222000 | 20640 | MOCKINGBIRD MB25003 | 0.00 | 324.15 |
| TOTAL CHECK | | | | | | | | | 1,404.52 |
| 9001 | 133262 | 02/10/25 | 3058 | GENERAL FIRE AND SA | 0116420262000 | 20430 | RPS MAINTENANCE KW | 0.00 | 116.25 |
| 9001 | 133263 | 02/10/25 | 344 | GOODWIN TUCKER GROU | 0136020262000 | 20430 | RPS MAINTENANCE RHS | 0.00 | 112.50 |
| 9001 | 133263 | 02/10/25 | 344 | GOODWIN TUCKER GROU | 0116620262000 | 20430 | RPS MAINTENANCE MEA | 0.00 | 174.00 |
| 9001 | 133263 | 02/10/25 | 344 | GOODWIN TUCKER GROU | 0116620262000 | 20430 | RPS MAINTENANCE MEA | 0.00 | 129.08 |
| 9001 | 133263 | 02/10/25 | 344 | GOODWIN TUCKER GROU | 0136020262000 | 20430 | RPS MAINTENANCE RHS | 0.00 | 45.51 |
| 9001 | 133263 | 02/10/25 | 344 | GOODWIN TUCKER GROU | 0136020262000 | 20430 | RPS MAINTENANCE RHS | 0.00 | 147.97 |
| TOTAL CHECK | | | | | | | | | 609.06 |

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 4
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 01 - GENERAL FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | ----DESCRIPTION---- | SALES TAX | AMOUNT |
|-------------|----------|----------|--------|---------------------|---------------|-------|---------------------|-----------|-----------|
| 9001 | 133264 | 02/10/25 | 5051 | GRAINGER | 0180020262000 | 20610 | RPS MAINTENANCE ADM | 0.00 | 139.90 |
| 9001 | 133265 | 02/10/25 | 7552 | GRAVES GRADUATION, | 0136020110000 | 20610 | RALSTON HIGH HS2502 | 0.00 | 1,630.13 |
| 9001 | 133266 | 02/10/25 | 4752 | HEARTLAND FAMILY SE | 0116420120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 6,158.85 |
| 9001 | 133266 | 02/10/25 | 4752 | HEARTLAND FAMILY SE | 0116420120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 7,390.62 |
| TOTAL CHECK | | | | | | | | 0.00 | 13,549.47 |
| 9001 | 133267 | 02/10/25 | 1474 | HEARTLAND FOUNDATIO | 0136020120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 4,427.00 |
| 9001 | 133267 | 02/10/25 | 1474 | HEARTLAND FOUNDATIO | 0126020120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 4,427.00 |
| 9001 | 133267 | 02/10/25 | 1474 | HEARTLAND FOUNDATIO | 0116720120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 4,427.00 |
| 9001 | 133267 | 02/10/25 | 1474 | HEARTLAND FOUNDATIO | 0116720120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 3,262.00 |
| TOTAL CHECK | | | | | | | | 0.00 | 16,543.00 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0180020261000 | 20610 | RPS CUSTODIAL ADMI | 0.00 | 1,132.43 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116420261000 | 20610 | TORK 2-PLY ADVANCED | 0.00 | 69.19 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116420261000 | 20610 | SPARTAN CHEMICAL CO | 0.00 | 192.14 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116620261000 | 20610 | SPARTAN CHEMICAL CO | 0.00 | 113.12 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116620261000 | 20610 | TORK 2-PLY ADVANCED | 0.00 | 61.10 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116820261000 | 20610 | TORK 2-PLY ADVANCED | 0.00 | 61.10 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116820261000 | 20610 | SPARTAN CHEMICAL CO | 0.00 | 113.12 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116920261000 | 20610 | SPARTAN CHEMICAL CO | 0.00 | 113.12 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116920261000 | 20610 | TORK 2-PLY ADVANCED | 0.00 | 61.10 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0126020261000 | 20610 | TORK 2-PLY ADVANCED | 0.00 | 108.16 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0126020261000 | 20610 | SPARTAN CHEMICAL CO | 0.00 | 240.28 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | SPARTAN CHEMICAL CO | 0.00 | 421.47 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | TORK 2-PLY ADVANCED | 0.00 | 101.49 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116720261000 | 20610 | RENOWN 60 IN. RED F | 0.00 | 29.35 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116720261000 | 20610 | DAMP MOP 1 GALLON L | 0.00 | 28.60 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116720261000 | 20610 | SPARTAN CHEMICAL CO | 0.00 | 31.04 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116720261000 | 20610 | NABC NABC 1 GALLON | 0.00 | 34.59 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116720261000 | 20610 | BIOESQUE 1 GAL. BOT | 0.00 | 85.26 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116620261000 | 20610 | RENOWN MEDIUM TOLIE | 0.00 | 6.14 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116620261000 | 20610 | RENOWN VACUUM BAG F | 0.00 | 17.92 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116620261000 | 20610 | SPITFIRE 32 OZ. POW | 0.00 | 39.20 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116620261000 | 20610 | SPARTAN CHEMICAL CO | 0.00 | 24.08 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116620261000 | 20610 | CREW 32 OZ. CLINGIN | 0.00 | 30.16 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116620261000 | 20610 | NABC NABC 1 GALLON | 0.00 | 53.65 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116620261000 | 20610 | SPARTAN CHEMICAL GR | 0.00 | 30.16 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116620261000 | 20610 | BIOESQUE 1 GAL. BOT | 0.00 | 16.53 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116320261000 | 20610 | BIOESQUE 1 GAL. BOT | 0.00 | 198.40 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116320261000 | 20610 | NABC NABC 1 GALLON | 0.00 | 40.24 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116320261000 | 20610 | DAMP MOP 1 GALLON L | 0.00 | 33.28 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116320261000 | 20610 | RENOWN VACUUM BAG F | 0.00 | 26.88 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116920261000 | 20610 | SPARTAN CHEMICAL CO | 0.00 | 26.23 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116920261000 | 20610 | RENOWN SUPER-SORB L | 0.00 | 154.08 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116920261000 | 20610 | VICTOR MOUSE AND IN | 0.00 | 30.89 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116820261000 | 20610 | RENOWN 60 IN. LOOP | 0.00 | 9.64 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116820261000 | 20610 | RENOWN 36 IN. BLUE | 0.00 | 5.91 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116820261000 | 20610 | RUBBERMAID COMMERC | 0.00 | 5.85 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116820261000 | 20610 | RENOWN 60 IN. CUT E | 0.00 | 5.85 |

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 01 - GENERAL FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | DESCRIPTION | SALES TAX | AMOUNT |
|-------------|----------|----------|--------|---------------------|---------------|-------|---------------------|-----------|----------|
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116820261000 | 20610 | RENOWN VACUUM BAG F | 0.00 | 22.66 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116820261000 | 20610 | REJUVENATE 128 OZ. | 0.00 | 386.75 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116820261000 | 20610 | SPARTAN CHEMICAL CO | 0.00 | 30.44 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116820261000 | 20610 | SPARTAN CHEMICAL GR | 0.00 | 38.13 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | SPARTAN CHEMICAL GR | 0.00 | 292.16 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | SPARTAN PROTECT 128 | 0.00 | 151.12 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | SPITFIRE 32 OZ. POW | 0.00 | 63.29 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | DAMP MOP 1 GALLON L | 0.00 | 107.46 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | NABC NABC 1 GALLON | 0.00 | 129.94 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | WOOD METAL THREADED | 0.00 | 6.39 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | RENOWN 20 IN. GREEN | 0.00 | 39.72 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | RENOWN 13 IN. RED B | 0.00 | 20.67 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | RENOWN 20 IN. RED B | 0.00 | 39.72 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | RENOWN 60 IN. RED F | 0.00 | 27.56 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | MILWAUKEE 600 LB. C | 0.00 | 29.89 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | TORK 2-PLY ADVANCED | 0.00 | 250.96 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | RPS CUSTODIAL RHS | 0.00 | 135.72 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116720261000 | 20610 | RPS CUSTODIAL MOCK | 0.00 | 174.22 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0180020261000 | 20610 | RPS CUSTODIAL ADMIN | 0.00 | 59.80 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116620261000 | 20610 | RPS CUSTODIAL MEAD | 0.00 | 58.80 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | RPS CUSTODIAL RHS | 0.00 | 65.52 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116820261000 | 20610 | RPS CUSTODIAL SEY | 0.00 | 70.01 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116720261000 | 20610 | RPS CUSTODIAL MOCK | 0.00 | 34.14 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0126020261000 | 20610 | RPS CUSTODIAL RMS | 0.00 | 35.88 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116820261000 | 20610 | RPS CUSTODIAL SEY | 0.00 | 35.88 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116320261000 | 20610 | RPS CUSTODIAL BLUM | 0.00 | 17.94 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116820261000 | 20610 | RPS CUSTODIAL SEY | 0.00 | 19.88 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0136020261000 | 20610 | RPS CUSTODIAL RHS | 0.00 | 180.69 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116720261000 | 20610 | RPS CUSTODIAL MOCK | 0.00 | 17.94 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0116820261000 | 20610 | RPS CUSTODIAL SEY | 0.00 | 11.44 |
| 9001 | 133269 | 02/10/25 | 6960 | THE HOME DEPOT PRO | 0180020261000 | 20610 | RPS CUSTODIAL ADMI | 0.00 | -99.20 |
| TOTAL CHECK | | | | | | | | | 6,206.97 |
| 9001 | 133270 | 02/10/25 | 7192 | HOODMASTERS, INC. | 0116920262000 | 20430 | RPS MAINTENANCE WW | 0.00 | 804.85 |
| 9001 | 133271 | 02/10/25 | 7487 | HOSA -FUTURE HEALTH | 0136020110001 | 20610 | RALSTON HIGH HS2502 | 0.00 | 380.00 |
| 9001 | 133271 | 02/10/25 | 7487 | HOSA -FUTURE HEALTH | 0136020110001 | 20610 | RALSTON HIGH HS2502 | 0.00 | 20.00 |
| 9001 | 133271 | 02/10/25 | 7487 | HOSA -FUTURE HEALTH | 0136020110001 | 20610 | RALSTON HIGH HS2502 | 0.00 | 80.00 |
| TOTAL CHECK | | | | | | | | | 480.00 |
| 9001 | 133272 | 02/10/25 | 2556 | HYDRONIC ENERGY INC | 0136020262000 | 20430 | RPS MAINTENANCE RHS | 0.00 | 13.14 |
| 9001 | 133273 | 02/10/25 | 2715 | HY-VEE GAS | 0136020110083 | 20610 | RPS HIGH SCHOOL | 0.00 | 45.99 |
| 9001 | 133273 | 02/10/25 | 2715 | HY-VEE GAS | 0116720110000 | 20610 | RPS MOCKINGBIRD | 0.00 | 18.80 |
| 9001 | 133273 | 02/10/25 | 2715 | HY-VEE GAS | 0136020110084 | 20610 | RPS HIGH SCHOOL | 0.00 | 44.92 |
| 9001 | 133273 | 02/10/25 | 2715 | HY-VEE GAS | 0136020110060 | 20610 | RPS HIGH SCHOOL | 0.00 | 125.91 |
| 9001 | 133273 | 02/10/25 | 2715 | HY-VEE GAS | 0116320120000 | 20610 | RPS STUDENT SERVICE | 0.00 | 129.02 |
| 9001 | 133273 | 02/10/25 | 2715 | HY-VEE GAS | 0136020110060 | 20610 | RPS HIGH SCHOOL | 0.00 | 135.71 |
| 9001 | 133273 | 02/10/25 | 2715 | HY-VEE GAS | 0136020110050 | 20610 | RPS HIGH SCHOOL | 0.00 | 237.79 |
| 9001 | 133273 | 02/10/25 | 2715 | HY-VEE GAS | 0136020120000 | 20610 | RPS STUDENT SERVICE | 0.00 | 258.42 |
| 9001 | 133273 | 02/10/25 | 2715 | HY-VEE GAS | 0136020110060 | 20610 | RPS HIGH SCHOOL | 0.00 | 278.99 |

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 6
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 01 - GENERAL FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | ----DESCRIPTION---- | SALES TAX | AMOUNT | |
|-------------|----------|----------|--------|-----------------------|---------------|-------|---------------------|-----------|----------|-----------|
| 9001 | 133273 | 02/10/25 | 2715 | HY-VEE GAS | 0180020271000 | 20626 | RPS TRANSPORTATION | 0.00 | 501.92 | |
| 9001 | 133273 | 02/10/25 | 2715 | HY-VEE GAS | 0126020110060 | 20630 | RPS MIDDLE SCHOOL | 0.00 | 317.62 | |
| 9001 | 133273 | 02/10/25 | 2715 | HY-VEE GAS | 0180020262000 | 20626 | RPS MAINTENANCE | 0.00 | 1,038.08 | |
| 9001 | 133273 | 02/10/25 | 2715 | HY-VEE GAS | 0180020271000 | 20510 | RPS TRANSPORTATION | 0.00 | 674.92 | |
| 9001 | 133273 | 02/10/25 | 2715 | HY-VEE GAS | 0180020271200 | 20626 | RPS TRANSPORTATON S | 0.00 | 2,464.68 | |
| TOTAL CHECK | | | | | | | | | 0.00 | 6,272.77 |
| 9001 | 133274 | 02/10/25 | 7450 | GREAT PLAINS PIANO | 0136020110093 | 20610 | RALSTON HIGH HS2502 | 0.00 | 120.00 | |
| 9001 | 133276 | 02/10/25 | 7658 | FLOCELIA KINNEY | 0180020271200 | 20332 | REIMBURSED1/2-31/20 | 0.00 | 212.80 | |
| 9001 | 133277 | 02/10/25 | 2286 | INFOSAFE SHREDDING | 0180020232000 | 20320 | RPS ADMIN/CO/VMAC | 0.00 | 39.00 | |
| 9001 | 133278 | 02/10/25 | 5073 | J.F. AHERN CO | 0116420262000 | 20352 | RPS MAINTENANCE KW | 0.00 | 250.00 | |
| 9001 | 133278 | 02/10/25 | 5073 | J.F. AHERN CO | 0136020262000 | 20352 | RPS MAINTENANCE RHS | 0.00 | 1,287.88 | |
| TOTAL CHECK | | | | | | | | | 0.00 | 1,537.88 |
| 9001 | 133279 | 02/10/25 | 7735 | JIFFY LEVENSON'S SU | 0116920261000 | 20610 | RPS MAINTENACE WW | 0.00 | 221.94 | |
| 9001 | 133279 | 02/10/25 | 7735 | JIFFY LEVENSON'S SU | 0116320261000 | 20610 | RPS MAINTENACE BLUM | 0.00 | 289.20 | |
| 9001 | 133279 | 02/10/25 | 7735 | JIFFY LEVENSON'S SU | 0116820261000 | 20610 | RPS MAINTENACE SEY | 0.00 | 144.60 | |
| TOTAL CHECK | | | | | | | | | 0.00 | 655.74 |
| 9001 | 133280 | 02/10/25 | 556 | JOHNSON HARDWARE | 0180020262000 | 20430 | RPS MAINTENANCE ADM | 0.00 | 167.61 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116820129200 | 20320 | RPS STUDENT SERVICE | 0.00 | 148.50 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116720129100 | 20320 | RPS STUDENT SERVICE | 0.00 | 162.00 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116820129100 | 20320 | RPS STUDENT SERVICE | 0.00 | 114.75 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116920120000 | 20320 | RPS STUDENT SERVICE | 0.00 | 612.00 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116420129200 | 20320 | RPS STUDENT SERVICE | 0.00 | 405.00 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116620129200 | 20320 | RPS STUDENT SERVICE | 0.00 | 506.25 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116920129200 | 20320 | RPS STUDENT SERVICE | 0.00 | 526.50 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0126020120000 | 20320 | RPS STUDENT SERVICE | 0.00 | 321.75 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116420129100 | 20320 | RPS STUDENT SERVICE | 0.00 | 324.00 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116420120000 | 20320 | RPS STUDENT SERVICE | 0.00 | 1,296.00 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116320129200 | 20320 | RPS STUDENT SERVICE | 0.00 | 1,822.50 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116920129100 | 20320 | RPS STUDENT SERVICE | 0.00 | 1,908.00 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0136020120000 | 20320 | RPS STUDENT SERVICE | 0.00 | 2,875.50 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116320129100 | 20320 | RPS STUDENT SERVICE | 0.00 | 720.00 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116820120000 | 20320 | RPS STUDENT SERVICE | 0.00 | 756.00 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116620120000 | 20320 | RPS STUDENT SERVICE | 0.00 | 1,008.00 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116720129200 | 20320 | RPS STUDENT SERVICE | 0.00 | 1,136.25 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116720120000 | 20320 | RPS STUDENT SERVICE | 0.00 | 1,188.00 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116320120000 | 20320 | RPS STUDENT SERVICE | 0.00 | 1,242.00 | |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 0116620129100 | 20320 | RPS STUDENT SERVICE | 0.00 | 180.00 | |
| TOTAL CHECK | | | | | | | | | 0.00 | 17,253.00 |
| 9001 | 133282 | 02/10/25 | 4452 | KISSEL, KOHOUT, ES AS | 0180020231000 | 20810 | RPS LEGISLATIVE SER | 0.00 | 4,065.30 | |
| 9001 | 133283 | 02/10/25 | 6278 | KOLEY JESSEN P.C., | 0180020231000 | 20810 | RPS OPPD PILOT MATT | 0.00 | 946.00 | |
| 9001 | 133283 | 02/10/25 | 6278 | KOLEY JESSEN P.C., | 0180020231000 | 20810 | RPS SUSPENSION KH | 0.00 | 3,552.00 | |
| 9001 | 133283 | 02/10/25 | 6278 | KOLEY JESSEN P.C., | 0180020231000 | 20810 | RPS GRIEVANCE II AE | 0.00 | 3,895.00 | |

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 7
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 01 - GENERAL FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | DESCRIPTION | SALES TAX | AMOUNT |
|-------------|----------|----------|--------|---------------------|---------------|-------|---------------------|-----------|----------|
| 9001 | 133283 | 02/10/25 | 6278 | KOLEY JESSEN P.C., | 0180020231000 | 20810 | RPS STUDENT MATTERS | 0.00 | 267.00 |
| TOTAL CHECK | | | | | | | | 0.00 | 8,660.00 |
| 9001 | 133284 | 02/10/25 | 6993 | LANGUAGE LINE SERVI | 0116320115000 | 20320 | RPS/SS ELL BLUMFIEL | 0.00 | 63.93 |
| 9001 | 133284 | 02/10/25 | 6993 | LANGUAGE LINE SERVI | 0136020115000 | 20320 | RPS/SS ELL HIGH SCH | 0.00 | 23.01 |
| TOTAL CHECK | | | | | | | | 0.00 | 86.94 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0180020261000 | 20610 | RPS CUSTODIAL ADMIN | 0.00 | 286.60 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0126020261000 | 20610 | DEGREASER MARS HEAV | 0.00 | 104.36 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0126020261000 | 20610 | CLEANER CARPET EXTR | 0.00 | 59.80 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0126020261000 | 20610 | TOWEL ROLL BROWN 8" | 0.00 | 210.72 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0126020261000 | 20610 | TISSUE 2 PLY 4.5X3. | 0.00 | 212.52 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116320261000 | 20610 | LINER 43X48 12 MIC | 0.00 | 166.63 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116320261000 | 20610 | TOWEL ROLL BROWN 8" | 0.00 | 505.30 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116320261000 | 20610 | TISSUE 2 PLY 4.5X3. | 0.00 | 106.17 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | DEGREASER MARS HEAV | 0.00 | 51.15 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | TOWEL ROLL BROWN 8" | 0.00 | 330.57 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | TISSUE 2 PLY 4.5X3. | 0.00 | 104.19 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | LINER 43X48 12 MIC | 0.00 | 163.51 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | LINER 24X33 8 MIC C | 0.00 | 146.79 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | PAD SCOURING MED DU | 0.00 | 28.78 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | SPONGE MEDIUM DUTY | 0.00 | 21.45 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116720261000 | 20610 | TOWEL ROLL BROWN 8" | 0.00 | 314.95 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116720261000 | 20610 | LINER 43X48 12 MIC | 0.00 | 233.69 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116720261000 | 20610 | SAFETY ZONE BLACK N | 0.00 | 43.26 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0180020261000 | 20610 | TOWEL ROLL BROWN 8" | 0.00 | 338.00 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116720261000 | 20610 | LAUNDRY DETERGENT 4 | 0.00 | 36.74 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116720261000 | 20610 | LINER 43X48 16 MIC | 0.00 | 161.44 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116720261000 | 20610 | PAD SCOURING MED DU | 0.00 | 28.41 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116720261000 | 20610 | TOWEL ROLL BROWN 8" | 0.00 | 244.78 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116620261000 | 20610 | TISSUE 2 PLY 4.5X3. | 0.00 | 106.34 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116620261000 | 20610 | TOWEL ROLL BROWN 8" | 0.00 | 210.87 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116620261000 | 20610 | LINER 43X48 12 MIC | 0.00 | 166.89 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116320261000 | 20610 | LINER 43X48 16 MIC | 0.00 | 125.17 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116320261000 | 20610 | LINER 24X33 8 MIC C | 0.00 | 74.92 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116320261000 | 20610 | TOWEL ROLL BROWN 8" | 0.00 | 168.71 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116320261000 | 20610 | TISSUE 2 PLY 4.5X3. | 0.00 | 106.35 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116920261000 | 20610 | DEGREASER ORANGE WO | 0.00 | 39.21 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116920261000 | 20610 | LINER 43X47 1.7 MIL | 0.00 | 82.04 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116920261000 | 20610 | TISSUE 2 PLY 4.5X3. | 0.00 | 52.28 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116920261000 | 20610 | TOWEL MULTIFOLD TAD | 0.00 | 112.49 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116920261000 | 20610 | TOWEL ROLL BROWN 8" | 0.00 | 124.40 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116920261000 | 20610 | LINER 43X48 16 MIC | 0.00 | 123.07 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116920261000 | 20610 | LINER 24X33 8 MIC C | 0.00 | 36.83 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | SAFETY ZONE BLACK N | 0.00 | 45.56 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | DEGREASER ORANGE WO | 0.00 | 39.17 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | DEGREASER MARS HEAV | 0.00 | 51.29 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | TISSUE 2 PLY 4.5X3. | 0.00 | 208.92 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | TOWEL ROLL BROWN 8" | 0.00 | 331.43 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | LINER 43X48 16 MIC | 0.00 | 163.94 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | LINER 24X33 8 MIC C | 0.00 | 147.17 |

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 8
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 01 - GENERAL FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | DESCRIPTION | SALES TAX | AMOUNT |
|-------------|----------|----------|--------|---------------------|---------------|-------|---------------------|-----------|-----------|
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | PAD SCOURING MED DU | 0.00 | 28.85 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0116820261000 | 20610 | LAUNDRY DETERGENT 4 | 0.00 | 37.32 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0136020261000 | 20610 | DEGREASER ORANGE WO | 0.00 | 114.74 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0136020261000 | 20610 | DEGREASER MARS HEAV | 0.00 | 150.21 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0136020261000 | 20610 | TISSUE 2 PLY 4.5X3 | 0.00 | 611.81 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0136020261000 | 20610 | TOWEL ROLL BROWN 8" | 0.00 | 404.41 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0136020261000 | 20610 | LINER WAXED SANITAR | 0.00 | 131.91 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0136020261000 | 20610 | LINER 43X48 16 MIC | 0.00 | 480.09 |
| 9001 | 133285 | 02/10/25 | 7541 | LARSEN SUPPLY COMPA | 0136020261000 | 20610 | PUMIE SCOURING PUMI | 0.00 | 115.31 |
| TOTAL CHECK | | | | | | | | | 8,491.51 |
| 9001 | 133286 | 02/10/25 | 6111 | LARSON SPEECH & LAN | 0116820641200 | 20320 | RPS STUDENT SERVICE | 0.00 | 381.21 |
| 9001 | 133286 | 02/10/25 | 6111 | LARSON SPEECH & LAN | 0116920641200 | 20320 | RPS STUDENT SERVICE | 0.00 | 387.89 |
| 9001 | 133286 | 02/10/25 | 6111 | LARSON SPEECH & LAN | 0116320641200 | 20320 | RPS STUDENT SERVICE | 0.00 | 393.05 |
| 9001 | 133286 | 02/10/25 | 6111 | LARSON SPEECH & LAN | 0116620641200 | 20320 | RPS STUDENT SERVICE | 0.00 | 401.86 |
| 9001 | 133286 | 02/10/25 | 6111 | LARSON SPEECH & LAN | 0116720641200 | 20320 | RPS STUDENT SERVICE | 0.00 | 557.08 |
| 9001 | 133286 | 02/10/25 | 6111 | LARSON SPEECH & LAN | 0126020641200 | 20320 | RPS STUDENT SERVICE | 0.00 | 625.72 |
| 9001 | 133286 | 02/10/25 | 6111 | LARSON SPEECH & LAN | 0116420641200 | 20320 | RPS STUDENT SERVICE | 0.00 | 290.69 |
| TOTAL CHECK | | | | | | | | | 3,037.50 |
| 9001 | 133287 | 02/10/25 | 7037 | LINK MEDIA OUTDOOR | 0180020256000 | 20540 | RPS 60TH & L STREET | 0.00 | 2,000.00 |
| 9001 | 133288 | 02/10/25 | 7956 | LOGOLOGIX EMBROIDER | 0180020261000 | 20610 | RPS MAINTENACE ADMI | 0.00 | 970.00 |
| 9001 | 133289 | 02/10/25 | 7916 | MARY J. LOPEZ | 0136020110000 | 20330 | RPS/SS RHS NURSING | 0.00 | 120.00 |
| 9001 | 133290 | 02/10/25 | 7981 | EMILY PIETRANTONE | 0136020110000 | 20330 | RHS/SS NURSING | 0.00 | 120.00 |
| 9001 | 133291 | 02/10/25 | 5314 | MADISON NATIONAL LI | 01 | 9409 | RPS FEBRUARY 2025 P | 0.00 | 11,413.94 |
| 9001 | 133292 | 02/10/25 | 7989 | MARCUS NUNEZ | 0136020110012 | 20610 | RALSTON HIGH HS2502 | 0.00 | 200.00 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0126020110080 | 20610 | MIDDLE SCHOOL IT-CA | 0.00 | 223.83 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0116920261000 | 20610 | RPS MAINTENACE WW | 0.00 | 58.44 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0126020262000 | 20430 | RPS MAINTENACE RMS | 0.00 | 61.14 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0116420262000 | 20430 | RPS MAINTENANCE KW | 0.00 | 80.00 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0116920262000 | 20610 | RPS MAINTENACE WW | 0.00 | 89.91 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0116320261000 | 20610 | RPS MAINTENACE BLUM | 0.00 | 96.92 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0136020262000 | 20610 | RPS MAINTENACE RHS | 0.00 | 25.39 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0136020261000 | 20610 | RPS MAINTENACE RHS | 0.00 | 20.98 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0116320262000 | 20430 | RPS MAINTENACE BLUM | 0.00 | 28.28 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0116420261000 | 20610 | RPS MAINTENANCE KW | 0.00 | 35.71 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0180020262000 | 20610 | RPS MAINTENACE ADMI | 0.00 | 49.10 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0180020261000 | 20610 | RPS MAINTENACE ADMI | 0.00 | 19.94 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0180020262000 | 20610 | RPS MAINTENACE ADMI | 0.00 | 11.96 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0180020262000 | 20610 | RPS MAINTENACE ADMI | 0.00 | 12.38 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0180020262000 | 20430 | RPS MAINTENACE ADMI | 0.00 | 13.96 |
| 9001 | 133293 | 02/10/25 | 5926 | MENARDS | 0180020261000 | 20610 | RPS MAINTENACE ADMI | 0.00 | 13.99 |
| TOTAL CHECK | | | | | | | | | 841.93 |
| 9001 | 133294 | 02/10/25 | 827 | METAL DOORS & HARDW | 0116820262000 | 20430 | RPS MAINTENANCE SEY | 0.00 | 4,643.70 |

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 9
 ACCTPA21

SELECTION CRITERIA: transact_ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 01 - GENERAL FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | DESCRIPTION | SALES TAX | AMOUNT |
|-------------|----------|----------|--------|---------------------|---------------|-------|---------------------|-----------|-----------|
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0136020261000 | 20621 | RPS 8901 PARK DRIVE | 0.00 | 1,882.40 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0116320261000 | 20621 | RPS 10310 MOCKINGBI | 0.00 | 1,440.00 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0116720261000 | 20621 | RPS 5100 SOUTH 93RD | 0.00 | 3,444.64 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0116920261000 | 20621 | RPS 8023 RALSTON AV | 0.00 | 274.40 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0180020261000 | 20621 | RPS 8545 PARK DRIVE | 0.00 | 284.80 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0116320261000 | 20629 | RPS 10310 MOCKINGBI | 0.00 | 360.00 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0136020261000 | 20629 | RPS 8901 PARK DRIVE | 0.00 | 470.60 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0136020261000 | 20621 | RPS 8901 PARK DRIVE | 0.00 | 557.60 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0116820261000 | 20621 | RPS 7900 SEYMOUR ST | 0.00 | 588.00 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0136020261000 | 20621 | RPS 8969 PARK DRIVE | 0.00 | 589.60 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0116420261000 | 20621 | RPS 6240 H STREET | 0.00 | 648.80 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0126020261000 | 20621 | RPS 8202 LAKEVIEW S | 0.00 | 332.80 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0116720261000 | 20629 | RPS 5100 SOUTH 93RD | 0.00 | 861.16 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0116620261000 | 20621 | RPS 9205 BERRY STRE | 0.00 | 906.40 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0126020261000 | 20621 | RPS 8202 LAKEVIEW S | 0.00 | 920.80 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0136020261000 | 20621 | RPS 8969 PARK DRIVE | 0.00 | 9.60 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0136020261000 | 20629 | RPS 8969 PARK DRIVE | 0.00 | 2.40 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0180020261000 | 20629 | RPS 8545 PARK DRIVE | 0.00 | 38.60 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0116420261000 | 20629 | RPS 6240 H STREET | 0.00 | 35.60 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0136020261000 | 20629 | RPS 8801 PARK DRIVE | 0.00 | 53.00 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0136020261000 | 20629 | RPS 8969 PARK DRIVE | 0.00 | 30.60 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0136020261000 | 20629 | RPS 8969 PARK DRIVE | 0.00 | 26.20 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0136020261000 | 20621 | RPS 8969 PARK DRIVE | 0.00 | 104.80 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0126020261000 | 20629 | RPS 8202 LAKEVIEW S | 0.00 | 83.20 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0116920261000 | 20629 | RPS 8023 RALSTON AV | 0.00 | 68.60 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0180020261000 | 20629 | RPS 8545 PARK DRIVE | 0.00 | 71.20 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0116620261000 | 20629 | RPS 9205 BERRY STRE | 0.00 | 226.60 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0126020261000 | 20629 | RPS 8202 LAKEVIEW S | 0.00 | 230.20 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0136020261000 | 20621 | RPS 8801 PARK DRIVE | 0.00 | 212.00 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0136020261000 | 20621 | RPS 8969 PARK DRIVE | 0.00 | 122.40 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0136020261000 | 20629 | RPS 8901 PARK DRIVE | 0.00 | 139.40 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0116420261000 | 20621 | RPS 6240 H STREET | 0.00 | 142.40 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0116820261000 | 20629 | RPS 7900 SEYMOUR ST | 0.00 | 147.00 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0136020261000 | 20629 | RPS 8969 PARK DRIVE | 0.00 | 147.40 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0180020261000 | 20621 | RPS 8545 PARK DRIVE | 0.00 | 154.40 |
| 9001 | 133296 | 02/10/25 | 834 | METRO UTILITIES DIS | 0116420261000 | 20629 | RPS 6240 H STREET | 0.00 | 162.20 |
| TOTAL CHECK | | | | | | | | | 15,769.80 |
| 9001 | 133297 | 02/10/25 | 3218 | MICHAEL TODD & COMP | 0180020262000 | 20610 | RPS MAINTENANCE ADM | 0.00 | 162.72 |
| 9001 | 133298 | 02/10/25 | 7168 | MIDWEST ALARM SERVI | 0136020262000 | 20430 | RPS MAINTENANCE RHS | 0.00 | 68.50 |
| 9001 | 133298 | 02/10/25 | 7168 | MIDWEST ALARM SERVI | 0116620262000 | 20430 | RPS MAINTENANCE MEA | 0.00 | 342.50 |
| 9001 | 133298 | 02/10/25 | 7168 | MIDWEST ALARM SERVI | 0116920262000 | 20430 | RPS MAINTENANCE WW | 0.00 | 274.00 |
| 9001 | 133298 | 02/10/25 | 7168 | MIDWEST ALARM SERVI | 0116620262000 | 20430 | RPS MAINTENANCE MEA | 0.00 | 137.00 |
| TOTAL CHECK | | | | | | | | | 822.00 |
| 9001 | 133299 | 02/10/25 | 7837 | MKD CONSULTING, LLC | 0126020120000 | 20320 | RPS STUDENT SERVICE | 0.00 | 806.00 |
| 9001 | 133300 | 02/10/25 | 960 | MUSIC THEATRE INTER | 0136020110012 | 20610 | RALSTON HIGH HS2502 | 0.00 | 251.90 |

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 10
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 01 - GENERAL FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | DESCRIPTION | SALES TAX | AMOUNT |
|-------------|----------|----------|--------|---------------------|---------------|-------|----------------------|-----------|----------|
| 9001 | 133301 | 02/10/25 | 2634 | NASB | 0180020231000 | 20810 | RPS 4/1/25-3/31/26 | 0.00 | 7,827.00 |
| 9001 | 133301 | 02/10/25 | 2634 | NASB | 0180020231000 | 20320 | RPS BOE KRAUSE, KATI | 0.00 | 115.00 |
| 9001 | 133301 | 02/10/25 | 2634 | NASB | 0180020231000 | 20330 | RPS BUCKINGHAM, JASO | 0.00 | 115.00 |
| 9001 | 133301 | 02/10/25 | 2634 | NASB | 0180020231000 | 20320 | RPS BOE ROARTY, MARY | 0.00 | 185.00 |
| 9001 | 133301 | 02/10/25 | 2634 | NASB | 0180020231000 | 20320 | RPS BOE RICHARDS, RO | 0.00 | 185.00 |
| 9001 | 133301 | 02/10/25 | 2634 | NASB | 0180020231000 | 20320 | RPS BOE KUMRU, ELIZ. | 0.00 | 185.00 |
| TOTAL CHECK | | | | | | | | 0.00 | 8,612.00 |
| 9001 | 133303 | 02/10/25 | 4285 | NEBRASKA DEPARTMENT | 0116620129100 | 20330 | RPS/SS MORICE, SUSA | 0.00 | 20.00 |
| 9001 | 133304 | 02/10/25 | 830 | NEBRASKA AIR FILTER | 0136020262000 | 20610 | RPS MAINTENANCE RHS | 0.00 | 169.68 |
| 9001 | 133304 | 02/10/25 | 830 | NEBRASKA AIR FILTER | 0126020262000 | 20610 | RPS MAINTENANCE RMS | 0.00 | 235.04 |
| TOTAL CHECK | | | | | | | | 0.00 | 404.72 |
| 9001 | 133305 | 02/10/25 | 2842 | NEBRASKA DEPARTMENT | 0180020221000 | 20262 | RPS TIEDE, BRIAN | 0.00 | 1,750.00 |
| 9001 | 133306 | 02/10/25 | 850 | NEBRASKA-IOWA IND F | 0116720262000 | 20430 | RPS MAINTENANCE MOCK | 0.00 | 26.36 |
| 9001 | 133307 | 02/10/25 | 891 | NSBA (NATIONAL SCHO | 0180020232000 | 20330 | RPS BUCKINGHAM, JAS | 0.00 | 950.00 |
| 9001 | 133307 | 02/10/25 | 891 | NSBA (NATIONAL SCHO | 0180020231000 | 20320 | RPS/BOE KUMRU, ELIZ | 0.00 | 1,050.00 |
| 9001 | 133307 | 02/10/25 | 891 | NSBA (NATIONAL SCHO | 0180020231000 | 20320 | RPS/BOE ROARTY, MAR | 0.00 | 1,050.00 |
| 9001 | 133307 | 02/10/25 | 891 | NSBA (NATIONAL SCHO | 0180020231000 | 20320 | RPS/BOE RICHARDS, RO | 0.00 | 1,050.00 |
| TOTAL CHECK | | | | | | | | 0.00 | 4,100.00 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0116720110000 | 20610 | MOCKINGBIRD MB25004 | 0.00 | 351.82 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0136020110000 | 20610 | RALSTON HIGH HS2502 | 0.00 | 248.86 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0136020110000 | 20610 | RALSTONMIDDLEMS2502 | 0.00 | 289.32 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0136020110010 | 20610 | RALSTON HIGH HS2502 | 0.00 | 330.57 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0116720110000 | 20610 | MOCKINGBIRD MB25004 | 0.00 | 283.33 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0136020110010 | 20610 | RALSTONHIGH HS25026 | 0.00 | 26.39 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0180020232000 | 20610 | RPS ADMIN CO250020 | 0.00 | 26.59 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0116320110000 | 20610 | BLUMFIELD BL250049 | 0.00 | 34.99 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0116420110000 | 20610 | KARENWESTERN KW2500 | 0.00 | 53.71 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0116820110090 | 20610 | SEYMOUR SE250015 | 0.00 | 22.23 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0180020232000 | 20610 | RPS ADMIN CO250019 | 0.00 | 76.83 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0116720110000 | 20610 | MOCKINGBIRD MB25005 | 0.00 | 54.88 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0116820110090 | 20610 | SEYMOUR SE250015 | 0.00 | 105.80 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0116320110000 | 20610 | BLUMFIELD BL250052 | 0.00 | 107.85 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0116320110000 | 20610 | BLUMFIELD BL250057 | 0.00 | 73.71 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0116720110000 | 20610 | MOCKINGBIRD MB25004 | 0.00 | 63.83 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0116720110000 | 20610 | MOCKINGBIRD MB25004 | 0.00 | 58.68 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0180020232000 | 20610 | RPS ADMIN CO250020 | 0.00 | 58.92 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0116620110000 | 20610 | MEADOWS MW250049 | 0.00 | 60.57 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0136020110010 | 20610 | RALSTONHIGH HS25026 | 0.00 | 20.39 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0116320110000 | 20610 | BLUMFIELD BL250040 | 0.00 | 20.66 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0116320110000 | 20610 | BLUMFIELD BL250049 | 0.00 | 17.39 |
| 9001 | 133309 | 02/10/25 | 921 | ODP BUSINESS SOLUTI | 0116320110000 | 20610 | BLUMFIELD BL250052 | 0.00 | -35.60 |
| TOTAL CHECK | | | | | | | | 0.00 | 2,351.72 |
| 9001 | 133310 | 02/10/25 | 7053 | O'FLAHERTY SERVICES | 0116820262000 | 20352 | RPS MAINTENANCE SEY | 0.00 | 384.00 |

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 11
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 01 - GENERAL FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | DESCRIPTION | SALES TAX | AMOUNT |
|-------------|----------|----------|--------|---------------------|---------------|-------|---------------------|-----------|------------|
| 9001 | 133311 | 02/10/25 | 4977 | OMAHA PERFORMING AR | 0136020110012 | 20610 | RALSTON HIGH HS2502 | 0.00 | 135.00 |
| 9001 | 133312 | 02/10/25 | 936 | OMAHA PUBLIC POWER | 0116420261000 | 20622 | RPS KAREN WESTERN | 0.00 | 3,674.11 |
| 9001 | 133312 | 02/10/25 | 936 | OMAHA PUBLIC POWER | 0116620261000 | 20622 | RPS MEADOWS | 0.00 | 3,862.33 |
| 9001 | 133312 | 02/10/25 | 936 | OMAHA PUBLIC POWER | 0180020261000 | 20622 | RPS ADMIN/VMAC/CO | 0.00 | 2,153.04 |
| 9001 | 133312 | 02/10/25 | 936 | OMAHA PUBLIC POWER | 0116820261000 | 20622 | RPS SEYMOUR | 0.00 | 2,278.49 |
| 9001 | 133312 | 02/10/25 | 936 | OMAHA PUBLIC POWER | 0116720261000 | 20622 | RPS MOCKINGBIRD | 0.00 | 2,431.72 |
| 9001 | 133312 | 02/10/25 | 936 | OMAHA PUBLIC POWER | 0116920261000 | 20622 | RPS WILDEWOOD | 0.00 | 7,897.00 |
| 9001 | 133312 | 02/10/25 | 936 | OMAHA PUBLIC POWER | 0116320261000 | 20622 | RPS BLUMFIELD | 0.00 | 10,749.53 |
| 9001 | 133312 | 02/10/25 | 936 | OMAHA PUBLIC POWER | 0126020261000 | 20622 | RPS MIDDLE SCHOOL | 0.00 | 11,177.17 |
| 9001 | 133312 | 02/10/25 | 936 | OMAHA PUBLIC POWER | 0136020261000 | 20622 | RPS HIGH SCHOOL | 0.00 | 22,657.85 |
| TOTAL CHECK | | | | | | | | 0.00 | 66,881.24 |
| 9001 | 133313 | 02/10/25 | 4438 | OMAHA SYMPHONY | 0180020221200 | 20320 | RPS CURR CU250039 | 0.00 | 2,500.00 |
| 9001 | 133314 | 02/10/25 | 2808 | ONE SOURCE | 0180020257000 | 20340 | RPS HUMAN RESOURCES | 0.00 | 398.00 |
| 9001 | 133314 | 02/10/25 | 2808 | ONE SOURCE | 0180020257000 | 20340 | RPS HUMAN RESOURCES | 0.00 | 691.00 |
| TOTAL CHECK | | | | | | | | 0.00 | 1,089.00 |
| 9001 | 133315 | 02/10/25 | 1915 | O'REILLY AUTOMOTIVE | 0180020271000 | 20430 | RPS TRANSPORTATION | 0.00 | 261.34 |
| 9001 | 133315 | 02/10/25 | 1915 | O'REILLY AUTOMOTIVE | 0180020262000 | 20430 | RPS MAINTENANCE ADM | 0.00 | 112.83 |
| 9001 | 133315 | 02/10/25 | 1915 | O'REILLY AUTOMOTIVE | 0180020271000 | 20430 | RPS TRANSPORTATION | 0.00 | 46.46 |
| 9001 | 133315 | 02/10/25 | 1915 | O'REILLY AUTOMOTIVE | 0180020271200 | 20430 | RPS TRANSPORTATION | 0.00 | 21.00 |
| 9001 | 133315 | 02/10/25 | 1915 | O'REILLY AUTOMOTIVE | 0180020271000 | 20430 | RPS TRANSPORTATION | 0.00 | 21.99 |
| 9001 | 133315 | 02/10/25 | 1915 | O'REILLY AUTOMOTIVE | 0180020271000 | 20430 | RPS TRANSPORTATION | 0.00 | -11.90 |
| 9001 | 133315 | 02/10/25 | 1915 | O'REILLY AUTOMOTIVE | 0180020262000 | 20610 | RPS MAINTENANCE ADM | 0.00 | 5.29 |
| 9001 | 133315 | 02/10/25 | 1915 | O'REILLY AUTOMOTIVE | 0180020271200 | 20430 | RPS TRANSPORTATION | 0.00 | 19.98 |
| 9001 | 133315 | 02/10/25 | 1915 | O'REILLY AUTOMOTIVE | 0180020271200 | 20430 | RPS TRANSPORTATION | 0.00 | 20.90 |
| TOTAL CHECK | | | | | | | | 0.00 | 497.89 |
| 9001 | 133316 | 02/10/25 | 6886 | PAINTIN' PLACE CERA | 0116320110090 | 20610 | BLUMFIELD | 0.00 | 123.00 |
| 9001 | 133316 | 02/10/25 | 6886 | PAINTIN' PLACE CERA | 0116820110090 | 20610 | SEYMOUR SE250017 | 0.00 | 123.00 |
| TOTAL CHECK | | | | | | | | 0.00 | 246.00 |
| 9001 | 133317 | 02/10/25 | 4558 | PKD INTERNATIONAL | 0136020110001 | 20610 | RALSTON HIGH HS2502 | 0.00 | 75.00 |
| 9001 | 133318 | 02/10/25 | 2491 | PEARSON EDUCATION, | 0136020110001 | 20640 | RPS CUR/HS CU250035 | 0.00 | 62.62 |
| 9001 | 133319 | 02/10/25 | 5604 | PERU STATE COLLEGE | 0180020257000 | 20330 | RPS HUMAN RESOURCES | 0.00 | 50.00 |
| 9001 | 133320 | 02/10/25 | 5682 | PRINTING INK | 0180020232000 | 20610 | RPS ADMIN/VMAC/CO | 0.00 | 420.00 |
| 9001 | 133322 | 02/10/25 | 3366 | RALSTON PUBLIC SCHO | 0116420215200 | 20320 | RPS STUDENT SERVICE | 0.00 | 13,520.35 |
| 9001 | 133322 | 02/10/25 | 3366 | RALSTON PUBLIC SCHO | 0126020215100 | 20320 | RPS STUDENT SERVICE | 0.00 | 48,948.00 |
| 9001 | 133322 | 02/10/25 | 3366 | RALSTON PUBLIC SCHO | 0116420215100 | 20320 | RPS STUDENT SERVICE | 0.00 | 52,254.72 |
| 9001 | 133322 | 02/10/25 | 3366 | RALSTON PUBLIC SCHO | 0136020215100 | 20320 | RPS STUDENT SERVICE | 0.00 | 73,416.00 |
| 9001 | 133322 | 02/10/25 | 3366 | RALSTON PUBLIC SCHO | 0116420215300 | 20320 | RPS STUDENT SERVICE | 0.00 | 186.67 |
| TOTAL CHECK | | | | | | | | 0.00 | 188,325.74 |
| 9001 | 133323 | 02/10/25 | 7789 | ADELE REMAR | 0136020110000 | 20330 | RPS/SS RHS NURSING | 0.00 | 100.00 |

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 12
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 01 - GENERAL FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | ----DESCRIPTION---- | SALES TAX | AMOUNT |
|-------------|----------|----------|--------|---------------------|---------------|-------|----------------------|-----------|----------|
| 9001 | 133324 | 02/10/25 | 7962 | JADYN SACCO | 0136020110000 | 20330 | RPS/SS RHS NURSING | 0.00 | 360.00 |
| 9001 | 133325 | 02/10/25 | 7690 | RALSTON HILLCREST, | 0136020110000 | 20441 | RPS FEBRUARY2025 RE | 0.00 | 1,300.00 |
| 9001 | 133326 | 02/10/25 | 3366 | RALSTON PUBLIC SCHO | 0116320129100 | 20610 | RPS SS/PS NOV&DEC20 | 0.00 | 82.40 |
| 9001 | 133326 | 02/10/25 | 3366 | RALSTON PUBLIC SCHO | 0116420129100 | 20610 | RPS SS/PS NOV&DEC20 | 0.00 | 82.40 |
| 9001 | 133326 | 02/10/25 | 3366 | RALSTON PUBLIC SCHO | 0116620129100 | 20610 | RPS SS/PS NOV&DEC20 | 0.00 | 82.40 |
| 9001 | 133326 | 02/10/25 | 3366 | RALSTON PUBLIC SCHO | 0116720129100 | 20610 | RPS SS/PS NOV&DEC20 | 0.00 | 82.40 |
| 9001 | 133326 | 02/10/25 | 3366 | RALSTON PUBLIC SCHO | 0116820129100 | 20610 | RPS SS/PS NOV&DEC20 | 0.00 | 82.40 |
| 9001 | 133326 | 02/10/25 | 3366 | RALSTON PUBLIC SCHO | 0116920129100 | 20610 | RPS SS/PS NOV&DEC20 | 0.00 | 82.40 |
| TOTAL CHECK | | | | | | | | | 494.40 |
| 9001 | 133327 | 02/10/25 | 3825 | REW MATERIALS OMAHA | 0116620261000 | 20610 | RPS MAINTENANCE MEA | 0.00 | 154.08 |
| 9001 | 133327 | 02/10/25 | 3825 | REW MATERIALS OMAHA | 0116920261000 | 20610 | RPS MAINTENANCE WW | 0.00 | 154.08 |
| 9001 | 133327 | 02/10/25 | 3825 | REW MATERIALS OMAHA | 0116820261000 | 20610 | RPS MAINTENANCE SEY | 0.00 | 154.08 |
| 9001 | 133327 | 02/10/25 | 3825 | REW MATERIALS OMAHA | 0116420261000 | 20610 | RPS MAINTENANCE KW | 0.00 | 154.08 |
| TOTAL CHECK | | | | | | | | | 616.32 |
| 9001 | 133328 | 02/10/25 | 3545 | ROCHESTER MIDLAND C | 0116420262000 | 20352 | RPS MAINTENACE KW | 0.00 | 214.88 |
| 9001 | 133328 | 02/10/25 | 3545 | ROCHESTER MIDLAND C | 0116820262000 | 20352 | RPS MAINTENACE SEY | 0.00 | 214.88 |
| 9001 | 133328 | 02/10/25 | 3545 | ROCHESTER MIDLAND C | 0126020262000 | 20352 | RPS MAINTENANCE RMS | 0.00 | 214.88 |
| 9001 | 133328 | 02/10/25 | 3545 | ROCHESTER MIDLAND C | 0116420262000 | 20352 | RPS MAINTENANCE SEY | 0.00 | 214.88 |
| 9001 | 133328 | 02/10/25 | 3545 | ROCHESTER MIDLAND C | 0116820262000 | 20352 | RPS MAINTENANCE KW | 0.00 | 214.88 |
| 9001 | 133328 | 02/10/25 | 3545 | ROCHESTER MIDLAND C | 0126020262000 | 20352 | RPS MAINTENANCE RMS | 0.00 | 214.88 |
| 9001 | 133328 | 02/10/25 | 3545 | ROCHESTER MIDLAND C | 0136020262000 | 20352 | RPS MAINTENANCE RHS | 0.00 | 214.89 |
| 9001 | 133328 | 02/10/25 | 3545 | ROCHESTER MIDLAND C | 0136020262000 | 20352 | RPS MAINTENANCE RHS | 0.00 | 214.89 |
| TOTAL CHECK | | | | | | | | | 1,719.06 |
| 9001 | 133329 | 02/10/25 | 6191 | SAPP BROS., INC - O | 0180020271200 | 20626 | RPS TRANSPORTATION | 0.00 | 165.46 |
| 9001 | 133329 | 02/10/25 | 6191 | SAPP BROS., INC - O | 0180020271200 | 20626 | RPS TRANSPORTATION | 0.00 | 171.34 |
| 9001 | 133329 | 02/10/25 | 6191 | SAPP BROS., INC - O | 0180020271000 | 20626 | RPS TRANSPORTATION | 0.00 | 134.28 |
| 9001 | 133329 | 02/10/25 | 6191 | SAPP BROS., INC - O | 0180020271200 | 20626 | RPS TRANSPORTATION S | 0.00 | 144.63 |
| TOTAL CHECK | | | | | | | | | 615.91 |
| 9001 | 133330 | 02/10/25 | 4913 | SCHMITT MUSIC | 0126020110094 | 20340 | RALSTONMIDDLEMS2501 | 0.00 | 136.00 |
| 9001 | 133330 | 02/10/25 | 4913 | SCHMITT MUSIC | 0126020110094 | 20340 | RALSTONMIDDLEMS2501 | 0.00 | 216.00 |
| TOTAL CHECK | | | | | | | | | 352.00 |
| 9001 | 133331 | 02/10/25 | 2309 | SCHOOL NURSE SUPPLY | 0116920213000 | 20610 | WILDEWOOD WW250017 | 0.00 | 122.26 |
| 9001 | 133332 | 02/10/25 | 7677 | SCHUMACHER ELEVATOR | 0116420262000 | 20430 | RPS MAINTENANCE KW | 0.00 | 370.50 |
| 9001 | 133333 | 02/10/25 | 7067 | SHELL FLEET PLUS | 0180020271000 | 20626 | RPS TRANSPORTATION | 0.00 | 84.68 |
| 9001 | 133334 | 02/10/25 | 1365 | SIGNIT | 0136020110000 | 20610 | RALSTON HIGH HS2502 | 0.00 | 240.00 |
| 9001 | 133334 | 02/10/25 | 1365 | SIGNIT | 0180020257000 | 20610 | RPS HUMAN RESOURCES | 0.00 | 210.00 |
| TOTAL CHECK | | | | | | | | | 450.00 |
| 9001 | 133338 | 02/10/25 | 5589 | SPECTRUM PAINT | 0136020262000 | 20430 | RPS MAINTENANCE RHS | 0.00 | 99.91 |
| 9001 | 133338 | 02/10/25 | 5589 | SPECTRUM PAINT | 0126020262000 | 20430 | RPS MAINTENANCE RMS | 0.00 | 28.99 |
| 9001 | 133338 | 02/10/25 | 5589 | SPECTRUM PAINT | 0136020262000 | 20430 | RPS MAINTENANCE RHS | 0.00 | 44.90 |

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 13
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 01 - GENERAL FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | ----DESCRIPTION---- | SALES TAX | AMOUNT |
|-------------|----------|----------|--------|---------------------|---------------|-------|---------------------|-----------|-----------|
| TOTAL CHECK | | | | | | | | 0.00 | 173.80 |
| 9001 | 133339 | 02/10/25 | 7039 | SPORTS FACILITY MAI | 0136020262000 | 20352 | RPS MAINTENACE RHS | 0.00 | 543.00 |
| 9001 | 133340 | 02/10/25 | 4195 | SSWAN | 0180020120000 | 20330 | RPS/SS SNODGRASS,ST | 0.00 | 50.00 |
| 9001 | 133342 | 02/10/25 | 7790 | TRACY TONEY | 0136020110000 | 20330 | RPS/SS RHS NURSING | 0.00 | 120.00 |
| 9001 | 133343 | 02/10/25 | 2051 | TRANE | 0180020262000 | 20430 | RPS MAINTENANCE ADM | 0.00 | 233.26 |
| 9001 | 133344 | 02/10/25 | 7782 | TREASURED WORDS, LL | 0116420120000 | 20320 | RPS STUDENT SERVICE | 0.00 | 6,763.50 |
| 9001 | 133345 | 02/10/25 | 6034 | TRUCK CENTER COMPAN | 0180020271000 | 20430 | RPS TRANSPORTATION | 0.00 | 1,293.05 |
| 9001 | 133345 | 02/10/25 | 6034 | TRUCK CENTER COMPAN | 0180020271200 | 20430 | RPS TRANSPORTATION | 0.00 | 503.13 |
| 9001 | 133345 | 02/10/25 | 6034 | TRUCK CENTER COMPAN | 0180020271200 | 20430 | RPS TRANSPORTATION | 0.00 | 1,865.77 |
| 9001 | 133345 | 02/10/25 | 6034 | TRUCK CENTER COMPAN | 0180020271200 | 20430 | RPS TRANSPORTATION | 0.00 | 314.91 |
| 9001 | 133345 | 02/10/25 | 6034 | TRUCK CENTER COMPAN | 0180020271200 | 20430 | RPS TRANSPORTATION | 0.00 | -503.13 |
| TOTAL CHECK | | | | | | | | 0.00 | 3,473.73 |
| 9001 | 133347 | 02/10/25 | 7406 | UNITE PRIVATE NETWO | 0180020258000 | 20382 | RPS TECHNOLOGY ADMI | 0.00 | 589.45 |
| 9001 | 133348 | 02/10/25 | 7953 | UNIVERSITY OF NEB. | 0136020120000 | 20569 | RPS STUDENT SERVICE | 0.00 | 23,075.48 |
| 9001 | 133349 | 02/10/25 | 4832 | VERIZON WIRELESS | 0180020251000 | 20610 | RPS HOTSPOTMANAGEME | 0.00 | 25.33 |
| 9001 | 133349 | 02/10/25 | 4832 | VERIZON WIRELESS | 0180020251000 | 20610 | RPS HOTSPOTS JOYCE | 0.00 | 680.17 |
| 9001 | 133349 | 02/10/25 | 4832 | VERIZON WIRELESS | 0180020271200 | 20530 | RPS TRANSPORTATION | 0.00 | 66.99 |
| 9001 | 133349 | 02/10/25 | 4832 | VERIZON WIRELESS | 0180020251000 | 20610 | RPS TWO PHONES | 0.00 | 80.02 |
| TOTAL CHECK | | | | | | | | 0.00 | 852.51 |
| 9001 | 133350 | 02/10/25 | 3227 | VIRCO, INC. | 0116320110000 | 20733 | BLUMFIELD BL250053 | 0.00 | 888.16 |
| 9001 | 133351 | 02/10/25 | 6317 | VISION SERVICE PLAN | 01 | 9409 | RPS FEBRUARY2025 PR | 0.00 | 3,890.19 |
| 9001 | 133352 | 02/10/25 | 1268 | VOSS LIGHTING | 0136020262000 | 20430 | RPS MAINTENANCE RHS | 0.00 | 327.60 |
| 9001 | 133353 | 02/10/25 | 2406 | WASTE MANAGEMENT OF | 0180020261000 | 20629 | RPS MAINTENANCE ADM | 0.00 | 423.09 |
| 9001 | 133353 | 02/10/25 | 2406 | WASTE MANAGEMENT OF | 0180020261000 | 20629 | RPS ADMIN/VMAC/CO | 0.00 | 667.50 |
| TOTAL CHECK | | | | | | | | 0.00 | 1,090.59 |
| 9001 | 133354 | 02/10/25 | 7944 | WATERLINK, INC. | 0126020262000 | 20430 | RPS MAINTENANCE RMS | 0.00 | 330.75 |
| 9001 | 133355 | 02/10/25 | 5925 | WELLS FARGO FINANCI | 0180020253000 | 20442 | RPS MIDDLE SCHOOL | 0.00 | 233.64 |
| 9001 | 133355 | 02/10/25 | 5925 | WELLS FARGO FINANCI | 0180020253000 | 20442 | RPS ADMIN/VMAC/CO | 0.00 | 552.98 |
| 9001 | 133355 | 02/10/25 | 5925 | WELLS FARGO FINANCI | 0180020253000 | 20442 | RPS WILDEWOOD | 0.00 | 59.78 |
| 9001 | 133355 | 02/10/25 | 5925 | WELLS FARGO FINANCI | 0180020253000 | 20442 | RPS BLUMFIELD | 0.00 | 59.83 |
| 9001 | 133355 | 02/10/25 | 5925 | WELLS FARGO FINANCI | 0180020253000 | 20442 | RPS KAREN WESTERN | 0.00 | 59.83 |
| 9001 | 133355 | 02/10/25 | 5925 | WELLS FARGO FINANCI | 0180020253000 | 20442 | RPS MEADOWS | 0.00 | 59.83 |
| 9001 | 133355 | 02/10/25 | 5925 | WELLS FARGO FINANCI | 0180020253000 | 20442 | RPS MOCKINGBIRD | 0.00 | 59.83 |
| 9001 | 133355 | 02/10/25 | 5925 | WELLS FARGO FINANCI | 0180020253000 | 20442 | RPS SEYMOUR | 0.00 | 59.83 |
| 9001 | 133355 | 02/10/25 | 5925 | WELLS FARGO FINANCI | 0180020253000 | 20442 | RPS HIGH SCHOOL | 0.00 | 729.45 |
| TOTAL CHECK | | | | | | | | 0.00 | 1,875.00 |

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 14
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 01 - GENERAL FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | ----DESCRIPTION---- | SALES TAX | AMOUNT |
|-------------|----------|----------|--------|---------------------|---------------|-------|---------------------|-----------|-----------|
| 9001 | 133356 | 02/10/25 | 6491 | WHAT'S BUGGIN' YA | 0116320262000 | 20352 | RPS MAINTENANCE BLU | 0.00 | 60.00 |
| 9001 | 133356 | 02/10/25 | 6491 | WHAT'S BUGGIN' YA | 0116420262000 | 20352 | RPS MAINTENANCE KW | 0.00 | 60.00 |
| 9001 | 133356 | 02/10/25 | 6491 | WHAT'S BUGGIN' YA | 0116620262000 | 20352 | RPS MAINTENANCE MEA | 0.00 | 60.00 |
| 9001 | 133356 | 02/10/25 | 6491 | WHAT'S BUGGIN' YA | 0116720262000 | 20352 | RPS MAINTENANCE MOC | 0.00 | 60.00 |
| 9001 | 133356 | 02/10/25 | 6491 | WHAT'S BUGGIN' YA | 0116820262000 | 20352 | RPS MAINTENANCE SEY | 0.00 | 60.00 |
| 9001 | 133356 | 02/10/25 | 6491 | WHAT'S BUGGIN' YA | 0116920262000 | 20352 | RPS MAINTENANCE WW | 0.00 | 60.00 |
| 9001 | 133356 | 02/10/25 | 6491 | WHAT'S BUGGIN' YA | 0126020262000 | 20352 | RPS MAINTENANCE RMS | 0.00 | 70.00 |
| 9001 | 133356 | 02/10/25 | 6491 | WHAT'S BUGGIN' YA | 0136020262000 | 20352 | RPS MAINTENANCE RHS | 0.00 | 70.00 |
| 9001 | 133356 | 02/10/25 | 6491 | WHAT'S BUGGIN' YA | 0180020262000 | 20352 | RPS MAINTENANCE ADM | 0.00 | 80.00 |
| TOTAL CHECK | | | | | | | | 0.00 | 580.00 |
| 9001 | 133357 | 02/10/25 | 7538 | WOODRIVER ENERGY, L | 0116920261000 | 20621 | RPS WILDEWOOD | 0.00 | 1,525.04 |
| 9001 | 133357 | 02/10/25 | 7538 | WOODRIVER ENERGY, L | 0116820261000 | 20621 | RPS SEYMOUR | 0.00 | 2,887.28 |
| 9001 | 133357 | 02/10/25 | 7538 | WOODRIVER ENERGY, L | 0126020261000 | 20621 | RPS MIDDLE SCHOOL | 0.00 | 3,741.71 |
| 9001 | 133357 | 02/10/25 | 7538 | WOODRIVER ENERGY, L | 0136020261000 | 20621 | RPS HIGH SCHOOL | 0.00 | 13,936.81 |
| TOTAL CHECK | | | | | | | | 0.00 | 22,090.84 |
| 9001 | 133358 | 02/10/25 | 7778 | KALI D ALLEN | 0116720353500 | 20333 | REIMBURSED1/6-21/20 | 0.00 | 4.90 |
| 9001 | 133358 | 02/10/25 | 7778 | KALI D ALLEN | 0116820353500 | 20333 | REIMBURSED1/6-21/20 | 0.00 | 4.90 |
| TOTAL CHECK | | | | | | | | 0.00 | 9.80 |
| 9001 | 133359 | 02/10/25 | 7529 | ELIZABETH KUMRU | 0180020231000 | 20580 | RPS BOE 2025NSBACON | 0.00 | 602.96 |
| 9001 | 133362 | 02/10/25 | 4787 | JAYME FAUBLE | 0116320110000 | 20333 | REIMBURSED01/15/202 | 0.00 | 266.00 |
| 9001 | 133365 | 02/10/25 | 2672 | JASON M BUCKINGHAM | 0180020232000 | 20333 | REIMBURSED1/27/2025 | 0.00 | 70.00 |
| 9001 | 133366 | 02/10/25 | 5109 | JASON W FINK | 0180020232000 | 20530 | RPS CELL PHONE | 0.00 | 100.00 |
| 9001 | 133367 | 02/10/25 | 6055 | LEAH D. MORGERA | 0116420110000 | 20211 | REIMBURSED01/17/202 | 0.00 | 50.00 |
| 9001 | 133370 | 02/10/25 | 6965 | KELSY NEIL | 0116420110000 | 20251 | REIMBURSED 3 HOURS | 0.00 | 1,095.00 |
| 9001 | 133371 | 02/10/25 | 6927 | JOANNA L. PHILIPPI | 0116920110000 | 20251 | REIMBURSED 6 HOURS | 0.00 | 2,160.00 |
| 9001 | 133372 | 02/10/25 | 7763 | MCKENZIE N CANIGLIA | 0116420110000 | 20251 | REIMBURSED 6 HOURS | 0.00 | 2,190.00 |
| 9001 | 133373 | 02/10/25 | 6496 | LAURA M PROCHASKA | 0136020110000 | 20333 | REIMBURSE12/2-20/20 | 0.00 | 45.81 |
| 9001 | 133373 | 02/10/25 | 6496 | LAURA M PROCHASKA | 0136020110000 | 20333 | REIMBURSED1/6-30/20 | 0.00 | 74.48 |
| 9001 | 133373 | 02/10/25 | 6496 | LAURA M PROCHASKA | 0136020670000 | 20333 | REIMBURSED ACTE CON | 0.00 | 41.31 |
| TOTAL CHECK | | | | | | | | 0.00 | 161.60 |
| 9001 | 133374 | 02/10/25 | 3150 | CHRISTINE REDEMSKE | 0116920353500 | 20333 | REIMBURSED1/2-20/20 | 0.00 | 21.28 |
| 9001 | 133376 | 02/10/25 | 7987 | HADASSAH SCHMITT | 0126020110000 | 20333 | REIMBURSED 11/4&5/2 | 0.00 | 136.68 |
| 9001 | 133377 | 02/10/25 | 7602 | WENDY E STANGE | 0116420350000 | 20333 | REIMBUR11/22-12/18/ | 0.00 | 4.10 |
| 9001 | 133377 | 02/10/25 | 7602 | WENDY E STANGE | 0116620350000 | 20333 | REIMBUR11/22-12/18/ | 0.00 | 4.10 |
| 9001 | 133377 | 02/10/25 | 7602 | WENDY E STANGE | 0116920350000 | 20333 | REIMBUR11/22-12/18/ | 0.00 | 4.10 |
| 9001 | 133377 | 02/10/25 | 7602 | WENDY E STANGE | 0116320350000 | 20333 | REIMBUR11/22-12/18/ | 0.00 | 4.11 |

EFINANCE - POWERSCHOOL
DATE: 02/07/2025
TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
CHECK REGISTER - BY FUND

PAGE NUMBER: 15
ACCTPA21

SELECTION CRITERIA: transact.ck_date='20250210'
ACCOUNTING PERIOD: 6/25

FUND - 01 - GENERAL FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | ----DESCRIPTION---- | SALES TAX | AMOUNT |
|--------------------|----------|----------|--------|------------------|---------------|-------|---------------------|-----------|------------|
| TOTAL CHECK | | | | | | | | 0.00 | 16.41 |
| 9001 | 133381 | 02/10/25 | 7941 | COURTNIE L WENDT | 0116320640800 | 20333 | REIMBUR11/25-12/19/ | 0.00 | 43.67 |
| 9001 | 133382 | 02/10/25 | 7872 | GARY WESTBROOK | 0180020258000 | 20333 | REIMB12/30/24-1/24/ | 0.00 | 78.16 |
| TOTAL CASH ACCOUNT | | | | | | | | 0.00 | 669,804.03 |
| TOTAL FUND | | | | | | | | 0.00 | 669,804.03 |

EFINANCE - POWERSCHOOL
DATE: 02/07/2025
TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
CHECK REGISTER - BY FUND

PAGE NUMBER: 16
ACCTPA21

SELECTION CRITERIA: transact.ck_date='20250210'
ACCOUNTING PERIOD: 6/25

FUND - 06 - FOOD SERVICE

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | ----DESCRIPTION---- | SALES TAX | AMOUNT |
|--------------------|----------|----------|--------|---------------------|---------------|-------|---------------------|-----------|-----------|
| 9001 | 133336 | 02/10/25 | 5077 | SODEXO, INC & AFFIL | 0680020310000 | 20340 | RPS FOOD SERVICES | 0.00 | 3,702.35 |
| 9001 | 133336 | 02/10/25 | 5077 | SODEXO, INC & AFFIL | 0680020310000 | 20340 | RPS FOOD SERVICES | 0.00 | 7,298.68 |
| TOTAL CHECK | | | | | | | | 0.00 | 11,001.03 |
| 9001 | 133349 | 02/10/25 | 4832 | VERIZON WIRELESS | 0680020310000 | 20530 | RPS FOOD SERVICES | 0.00 | 65.88 |
| 9001 | 133375 | 02/10/25 | 7889 | NICOLE RICCOBON | 0680020310000 | 20333 | REIMBUR7/15/24-1/7/ | 0.00 | 100.97 |
| TOTAL CASH ACCOUNT | | | | | | | | 0.00 | 11,167.88 |
| TOTAL FUND | | | | | | | | 0.00 | 11,167.88 |

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 17
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 08 - SPECIAL BUILDING

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | ----DESCRIPTION---- | SALES TAX | AMOUNT |
|--------------------|----------|----------|--------|---------------------|---------------|-------|---------------------|-----------|--------------|
| 9001 | 133229 | 02/10/25 | 6996 | A & D TECHNICAL SUP | 0816420430000 | 20350 | RPS KAREN WESTERN | 0.00 | 60.00 |
| 9001 | 133230 | 02/10/25 | 6959 | BCDM ARCHITECTS | 0826020430000 | 20350 | RPS MIDDLE SCHOOL | 0.00 | 1,658.79 |
| 9001 | 133231 | 02/10/25 | 3103 | DELL COMPUTERS | 0826020470000 | 20733 | MIDDLE SCHOOL SERVE | 0.00 | 10,583.80 |
| 9001 | 133253 | 02/10/25 | 7628 | FACILITY ADVOCATES, | 0880020699819 | 20450 | RPS KAREN WESTERN | 0.00 | 299.50 |
| 9001 | 133275 | 02/10/25 | 6193 | KSB SCHOOL LAW | 0816320430000 | 20350 | RPS BLUMFIELD | 0.00 | 58.62 |
| 9001 | 133275 | 02/10/25 | 6193 | KSB SCHOOL LAW | 0816920430000 | 20350 | RPS WILDEWOOD | 0.00 | 58.62 |
| 9001 | 133275 | 02/10/25 | 6193 | KSB SCHOOL LAW | 0816420430000 | 20350 | RPS KAREN WESTERN | 0.00 | 58.63 |
| 9001 | 133275 | 02/10/25 | 6193 | KSB SCHOOL LAW | 0816820430000 | 20350 | RPS SEYMOUR | 0.00 | 58.63 |
| TOTAL CHECK | | | | | | | | 0.00 | 234.50 |
| 9001 | 133346 | 02/10/25 | 7562 | THE WEITZ COMPANY | 0826020470000 | 20450 | RPS MIDDLE SCHOOL | 0.00 | 27,766.00 |
| 9001 | 133346 | 02/10/25 | 7562 | THE WEITZ COMPANY | 0826020470000 | 20450 | RPS MIDDLE SCHOOL | 0.00 | 30,602.00 |
| 9001 | 133346 | 02/10/25 | 7562 | THE WEITZ COMPANY | 0836020470000 | 20450 | RPS HIGH SCHOOL | 0.00 | 370,135.00 |
| 9001 | 133346 | 02/10/25 | 7562 | THE WEITZ COMPANY | 0836020470000 | 20450 | RPS HIGH SCHOOL | 0.00 | 595,942.00 |
| TOTAL CHECK | | | | | | | | 0.00 | 1,024,445.00 |
| TOTAL CASH ACCOUNT | | | | | | | | 0.00 | 1,037,281.59 |
| TOTAL FUND | | | | | | | | 0.00 | 1,037,281.59 |

EFINANCE - POWERSCHOOL
 DATE: 02/07/2025
 TIME: 07:00:17

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 18
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20250210'
 ACCOUNTING PERIOD: 6/25

FUND - 10 - COOPERATIVE FUND

| CASH ACCT | CHECK NO | ISSUE DT | VENDOR | NAME | ORG. KEY | ACCNT | DESCRIPTION | SALES TAX | AMOUNT |
|--------------------|----------|----------|--------|---------------------|---------------|-------|---------------------|-----------|--------------|
| 9001 | 133248 | 02/10/25 | 6024 | NICOLE CHRISTY | 1080020215100 | 20320 | RPS SS/SUBURBAN | 0.00 | 687.50 |
| 9001 | 133248 | 02/10/25 | 6024 | NICOLE CHRISTY | 1080020215100 | 20320 | RPS/SS SUBURBAN | 0.00 | 1,320.00 |
| TOTAL CHECK | | | | | | | | | 2,007.50 |
| 9001 | 133249 | 02/10/25 | 7656 | SUMMER DYKSTRA | 1080020215100 | 20320 | RPS SS/SUBURBAN | 0.00 | 1,000.00 |
| 9001 | 133249 | 02/10/25 | 7656 | SUMMER DYKSTRA | 1080020215100 | 20320 | RPS/SS SUBURBAN | 0.00 | 300.00 |
| TOTAL CHECK | | | | | | | | | 1,300.00 |
| 9001 | 133252 | 02/10/25 | 7957 | VICTORIA DEUEL | 1080020215100 | 20320 | RPS/SS SUBURBAN | 0.00 | 250.00 |
| 9001 | 133281 | 02/10/25 | 7131 | JUST FOR KIDS, INC. | 1080020215100 | 20320 | RPS SUBURBAN SCHOOL | 0.00 | 180.00 |
| 9001 | 133302 | 02/10/25 | 3460 | NCS PEARSON, INC. | 1080020215100 | 20610 | RPS SS/SUBUR SS2500 | 0.00 | 1,808.10 |
| 9001 | 133321 | 02/10/25 | 7543 | PURPLE COMMUNICATIO | 1080020215100 | 20320 | RPS/SS SUBURBAN | 0.00 | 232.94 |
| 9001 | 133335 | 02/10/25 | 7305 | BRIANA RODENBURG | 1080020215100 | 20320 | RPS/SS SUBURBAN | 0.00 | 300.00 |
| 9001 | 133337 | 02/10/25 | 7631 | SOUTHPAW INTERPRETI | 1080020215100 | 20320 | RPS/SS SUBURBAN | 0.00 | 275.00 |
| 9001 | 133341 | 02/10/25 | 2835 | SARAH A STOREY | 1080020215100 | 20320 | RPS/SS SUBURBAN | 0.00 | 7,816.50 |
| 9001 | 133360 | 02/10/25 | 5606 | KILEY R. FRANS | 1080020215100 | 20333 | REIMBUR11/21-12/19/ | 0.00 | 1,042.79 |
| 9001 | 133361 | 02/10/25 | 7911 | MOLLIE M FRAZIER | 1080020215100 | 20333 | REIMBURSED1/6-17/20 | 0.00 | 419.02 |
| 9001 | 133363 | 02/10/25 | 7344 | MARIE D HERRMAN | 1080020215100 | 20333 | REIMBURS8/21-12/13/ | 0.00 | 1,744.68 |
| 9001 | 133364 | 02/10/25 | 7990 | MICAELA HOYER | 1080020215100 | 20333 | REIMBUR11/21-12/19/ | 0.00 | 277.38 |
| 9001 | 133364 | 02/10/25 | 7990 | MICAELA HOYER | 1080020215100 | 20333 | REIMBURSE8/8-11/12/ | 0.00 | 596.30 |
| TOTAL CHECK | | | | | | | | | 873.68 |
| 9001 | 133368 | 02/10/25 | 4022 | TRACY LOUCKS | 1080020215100 | 20333 | REIMBURSED1/6-20/20 | 0.00 | 508.20 |
| 9001 | 133368 | 02/10/25 | 4022 | TRACY LOUCKS | 1080020215100 | 20333 | REIMBUR11/21-12/19/ | 0.00 | 619.08 |
| TOTAL CHECK | | | | | | | | | 1,127.28 |
| 9001 | 133369 | 02/10/25 | 6350 | KIMBERLEE M HASKETT | 1080020215100 | 20333 | REIMBURSED1/22-2/4/ | 0.00 | 694.75 |
| 9001 | 133369 | 02/10/25 | 6350 | KIMBERLEE M HASKETT | 1080020215100 | 20333 | REIMBURSED1/6-17/20 | 0.00 | 731.78 |
| TOTAL CHECK | | | | | | | | | 1,426.53 |
| 9001 | 133378 | 02/10/25 | 7606 | JERA L STERNER | 1080020215100 | 20333 | REIMBURSED1/7-17/20 | 0.00 | 435.54 |
| 9001 | 133379 | 02/10/25 | 5094 | TIARRA MCGOWAN | 1080020215100 | 20333 | REIMBURSED1/6-17/20 | 0.00 | 223.79 |
| 9001 | 133380 | 02/10/25 | 7605 | GENNEVIEVE M WEISS | 1080020215100 | 20333 | REIMBURSED 01/20/20 | 0.00 | 29.12 |
| TOTAL CASH ACCOUNT | | | | | | | | | 21,492.47 |
| TOTAL FUND | | | | | | | | | 21,492.47 |
| TOTAL REPORT | | | | | | | | | 1,739,745.97 |

**Ralston Public Schools
Board of Education Regular Meeting**

Monday, January 27, 2025

The Ralston Public Schools Board of Education met in an open, public session on Monday, January 27, 2025. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advance notice by publication in *The Omaha Daily Record* and on the District’s website, www.ralstonschools.org.

Call to Order

Board President, Mrs. Robin Richards, called the meeting to order at 6:00 pm

Roll Call

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredenkamp, Dr. Anne Harley, Mrs. Melissa Stolley, Mr. Jim Frederick, and Mrs. Angie Murphy.

Consent Agenda

Consent agenda items include minutes from January 13, 2025, meetings and the resignations of Kari Carr (RMS), Mollie Frazier (RMS), Mindy Podraza (RMS/RHS), Melissa Stolley (RPS), and Jamiane Reiter (RHS).

Recommend the following school counselor to be hired for the 2025-2026 school year:

Richard Painter (RHS Counselor) - Bachelor of Science & Master of Science at UNO, Master of Education-Teaching and Learning at Midland University

Recommend the following teacher to be hired for the 2025-2026 school year:

Kelly Harris (RHS English) - Bachelor of Arts at Doane College

Recommend the following teacher to be hired for the 2025-2026 school year.

Susanna Kearney (RHS Vocal Music Teacher) - Bachelor of Music Columbia, SC, Master of Music University of Louisville, KY

Motion to approve consent agenda was made by Mrs. Elizabeth Kumru and seconded by Mrs. Samantha Willey.

| | |
|----------------|-----|
| Mrs. Richards: | Yes |
| Mrs. Hough: | Yes |
| Ms. Roarty: | Yes |
| Mrs. Kumru: | Yes |
| Mrs. Krause: | Yes |
| Mrs. Willey: | Yes |

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Many members of our Board recently attended the NASB Legislative Conference. They remarked it was well put together and worthwhile attending. Board members heard from State Senators and the heads of the Education and Revenue committees. They thanked NASB for this opportunity that provided an avenue for our members to speak to State Senators.

In addition to the NASB Legislative Conference:

Mrs. Richards attended a President's Circle meeting and the Board of Education Work Session.

Mrs. Kumru thanked everyone for their hard work on the BOE Work Session and expressed she was sorry to see more staff leaving the District. Mrs. Kumru also attended the NASB Board of Directors meeting.

Mrs. Willey thanked her fellow Board members who attended the NASB Legislative Conference. She knows the pertinent information will be passed along to the Board members who were unable to attend. Mrs. Willey made note of the updated website and how great it looks. She thanked the District Communication and Technology teams for all the hard work going into this project.

Before the Board transitioned to another agenda item, Mrs. Melissa Stolley addressed the Board, thanking them for all their support throughout the many years serving RPS. She thanked the Board for all their work supporting the students, families, and staff and expressed how meaningful and impactful it is.

Government Relations Update

Mr. Joe Kohout, District lobbyist from Kissel Kohout ES Associates LLC, updated the Board regarding Legislative issues.

NASB Update

Mrs. Liz Kumru gave the Board members the Advocacy Handbook which outlines all NASB's standing positions.

At the NASB Board meeting, it was announced dues are coming due. The NASB board passed a motion to approve the Department of Education's Literacy Proficiency Initiative. The CEO of NASB gave a presentation on "What would happen if the government was run like a Business." Jana Hughes has a Legislative Zoom call on Tuesday mornings, if any Board member is interested, Mrs. Kumru was going to share out the information.

The legislation bills that NASB are most concerned with fall into several categories:

- Bond restrictions
- Policy changes
- Curriculum
- Mandates

- School finances
- Teacher vacancies

Enrollment Update

Dr. Anne Harley stated our High School enrollment is down from two weeks ago. There are two things that have impacted enrollment - mid-term graduates and newcomer partnership with Papillion-La Vista Community Schools (PLCS). PLCS has their newcomers attend RHS to receive EL Instruction and those students who exit the program go back to PLCS. Similar things also happened last year.

- 29 students graduated Mid-Term
- Six students went back to PLCS after exiting the EL program at RHS

Phase II Bid KW, SY, WW and BL

A public bidding was conducted for the Phase II projects at Karen Western, Seymour, Blumfield, and Wildewood Elementary Schools. Advertisements were published, a pre-bid meeting was conducted, and a public opening all occurred.

Sale of Machines from FCS at RHS Discussion

Dr. Aaron Bredenkamp discussed his recommendation for the sale of obsolete machines from the Family Consumer Science (FCS) program at RHS.

Policy 2010 Preparation for Board of Education Meeting Discussion

Policy 2010 came up for review on 1/13. There was an inquiry as to changing the current method used to create the Board of Education Agenda. This agenda item will have further discussion at an upcoming meeting based on the research gathered.

Additional Board Action Item

Snow Removal Maintenance Vehicle Replacement

Mrs. Elizabeth Kumru motioned to approve the purchase of an F-250 XL maintenance truck and V-blade snowplow from Woodhouse Ford as presented. The motion was seconded by Mrs. Katie Krause.

| | |
|----------------|-----|
| Mrs. Hough: | Yes |
| Mrs. Richards: | Yes |
| Mrs. Krause: | Yes |
| Mrs. Willey: | Yes |
| Ms. Roarty: | Yes |
| Mrs. Kumru: | Yes |

Approval of Policy 5006 - Foreign Exchange Students

Mrs. Elizabeth Kumru motioned to approve Policy 5006 Foreign Exchange Students, per recommendation from our policy service. The motion was seconded by Mrs. Katie Krause.

| | |
|----------------|-----|
| Ms. Roarty: | Yes |
| Mrs. Krause: | Yes |
| Mrs. Richards: | Yes |

Mrs. Kumru: Yes
Mrs. Willey: Yes
Mrs. Hough: Yes

Approval of Policy 3012 School Meal Program and Meal Charges

Ms. Mary Roarty motioned to approve Policy 3012 School Meal Program and Meal Charges, per recommendation from our policy service. The motion was seconded by Mrs. Elizabeth Kumru

Mrs. Kumru: Yes
Ms. Roarty: Yes
Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes

Approval of Policy 5009 Adult Education

Mrs. Katie Krause motioned to approve Policy 5009 Adult Education per recommendation from our policy service. The motion was seconded by Ms. Mary Roarty.

Mrs. Kumru: Yes
Mrs. Hough: Yes
Mrs. Willey: Yes
Ms. Richards: Yes
Mrs. Krause: Yes
Ms. Roarty: Yes

Removal of Policy 5021 Student Picture and Video Policy

Ms. Mary Roarty motioned to approve the removal of Policy 5021 Photograph and Video per recommendation from our policy service. The motion was seconded by Mrs. Katie Krause.

Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes
Ms. Roarty: Yes
Mrs. Kumru: Yes

Voluntary Separation Program

Mrs. Katie Krause motioned to approve the amended 2024-2025 Voluntary Separation Resolution as presented. The motion was seconded by Mrs. Carrie Hough.

Ms. Roarty: Yes
Mrs. Hough: Yes
Mrs. Kumru: Yes
Mrs. Richards: Yes
Mrs. Willey: Yes
Mrs. Krause: Yes

Policy Review

The Board and Administration reviewed proposed policies:

- 5025 Insurance Program
- 5028 Initiations and Hazing
- 5029 Crisis Response Policy
- 5030 Dating Violence
- 5031 Student Appearance
- 5032 Closed Campus
- 5033 Student Driving and Parking
- 5034 Student Handbooks

Executive Session

Mrs. Liz Kumru motioned to enter Executive Session at 7:00pm. The motion was seconded by Mrs. Carrie Hough.

- Mrs. Krause: Yes
- Mrs. Richards: Yes
- Ms. Roarty: Yes
- Mrs. Willey: Yes
- Mrs. Kumru: Yes
- Mrs. Hough: Yes

Leave Executive Session

Mrs. Liz Kumru motioned to come out of the Executive Session at 7:50 pm. The motion was seconded by Mrs. Carrie Hough.

- Mrs. Kumru: Yes
- Mrs. Hough: Yes
- Mrs. Willey: Yes
- Ms. Richards: Yes
- Mrs. Krause: Yes
- Ms. Roarty: Yes

Adjournment

The Board voted to adjourn the meeting at 7:51 pm with a motion made by Mrs. Liz Kumru and a second by Mrs. Katie Krause

- Mrs. Hough: Yes
- Mrs. Willey: Yes
- Mrs. Richards: Yes
- Mrs. Krause: Yes
- Ms. Roarty: Yes
- Mrs. Kumru: Yes

The next regular meeting is scheduled for February 10, 2025, at 6:00 pm.

Mrs. Robin Richards, President

Mrs. Samantha Willey, Secretary



Ralston
PUBLIC SCHOOLS

Mr. Jason Buckingham
Superintendent

Dr. Aaron Bredenkamp
Assistant Superintendent for Business

Dr. Anne Harley
Assistant Superintendent for Teaching & Learning

January 27, 2025

Dear Ralston Board of Education,

Please accept this as my formal resignation from my position as a 5th-grade teacher at Meadows Elementary School effective at the end of the 2024-2025 school year. I have decided to take a position with the Arlington Public School District as a 7-8 ELA teacher.

In September, my family and I moved to Arlington. My daughter will start kindergarten there next year. I currently have a long commute from Arlington to Ralston and want to be closer to where my daughter will attend school. This decision is what is best for my family.

I can't express enough how appreciative I am to have had the opportunity to teach and learn in Ralston for the past eight years. I have grown so much in my teaching due to all the amazing educators I have collaborated with. The decision to leave Ralston was not an easy one and the decision was given much thought. I am forever grateful for the lifelong friends I have made here and only wish the best for the district.

Best,
Kortney Daws

To whom it may concern,

I am writing to formally submit my resignation from my position as a Teacher at Mockingbird elementary, effective at the conclusion of my contractual obligations for the 2024-2025 school year. My last working day will be May 23, 2025, in alignment with the end of the academic year and contract.

I sincerely appreciate the opportunities I have had at Mockingbird to grow as an educator and collaborate with wonderful colleagues. It has been a privilege to work with my students, and I am grateful for the experiences I have gained during my time here.

I remain committed to ensuring a smooth transition for my students and the school community and will continue to fulfill my responsibilities with professionalism.

Sincerely,
Tucker Bloomquist

February 4, 2025

Dear Ralston Board of Education,

It is with deep respect and high regard that I request you accept this as my official resignation from Ralston Public Schools effective at the end of the 2024-2025 school year.

For the past 18 years, I was lucky to have worked alongside some of the best educators and staff. Starting at Blumfield, teaching Head Start preschool, moving to Karen Western where I taught first and second, and then finally Seymour teaching kindergarten where I felt at home. I have so many memories, too numerous to count of students and educators that I will always remember fondly and with so much love. Anyone who is an educator knows the strong bonds that we carry with our students and our colleagues. Ralston has been my family and community for so long, it will always have a place in my heart. I want to give a special thank you to Ms. Jody Blessen whom I began this journey with as her student teacher and ended it with her as my mentor, guide, and friend.

Ralston has given me the chance to see how far I could stretch and how high I could climb even with big challenges ahead. I am truly grateful for the dedicated staff and students who always made me feel welcome and supported. I was blessed to be able to have so many opportunities and experiences that have shaped me into the person that I am today. So strong and confident. I want to thank the Seymour staff and students for allowing me to be a part of their family for the past 7 years. Every day, I have been grateful to have worked alongside some of the best educators around. Seymour is truly the best place!

Leaving Ralston is bittersweet, knowing that I will miss students, staff, and all the families that I have met along the way. I am excited to see where my new journey will take me. I will take all the lessons that I have learned throughout my years here in Ralston and use them to start on my new adventure to come. No matter where I am or what I am doing, I will never forget my Ralston community.

Sincerely,

Sarah Meader
Ralston Public Schools
Elementary Teacher

January 06, 2025

To Mr. Parizek, Mr. Buckingham, and RPS School Board,

Please accept this letter as my formal resignation from my position as a 7th-8th Grade Life Skills Teacher at Ralston Middle School at the end of the 2024-25 school year.

I have appreciated the opportunity to work at Ralston Public Schools, and I am grateful for the professional growth and experience I've gained during my time here. This decision was not easy, but I believe it is the right step for my personal and professional goals.

Sincerely,

A handwritten signature in black ink that reads "Jamie Gamble". The signature is written in a cursive style with a large, sweeping initial "J".

Jamie Gamble



Ralston High School

Achieving Excellence as a Community of Learners

Dr. Ryan Pivonka- Principal
Mr. Joseph Kilzer- Assistant Principal
Mrs. Stacy Athow- Assistant Principal
Mr. Clint Williams- Athletic/Activities Director, Assistant Principal
Mrs. Jordan Brown- Dean of Students
Mrs. Sarah McCauley- Dean of Students

Dear Ralston Board of Education,

Please accept my resignation, effective following the 2024-2025 school year.

I cannot fully express my gratitude for the ten years I have spent as a social studies teacher at Ralston High School. I have grown immeasurably as an educator and person through my work, and I will take with me treasured memories of my time with my students and colleagues.

It has been my honor and privilege to work with my dear friends in the RHS social studies department. I could not ask for a finer group of colleagues, nor a more inspiring collection of educators. They do a credit to this district and this community.

While I am excited to begin a new stage of my life, I know that I will miss the people here, and the essential work that we do. Thanks for all of it.

Sincerely,

Shane Adams
Ralston High School
Social Studies Teacher

RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
January 31, 2025

| | 12/31/2024 Thru 01/31/2025 | 12/31/2023 Thru 01/31/2024 |
|----------------------------------------|-------------------------------|-------------------------------|
| Book Balance - Beginning of month | \$6,197,442.18 | \$3,467,822.05 |
| Total Receipts | \$3,727,818.85 | \$4,722,860.79 |
| Monthly Disbursements | <u>(4,598,673.62)</u> | <u>(4,344,309.62)</u> |
| Reconciled Book Balance - End of Month | \$5,326,587.41 | \$3,846,373.22 |
| Building fund loan | \$0.00 | \$0.00 |
| Depreciation fund loan | \$0.00 | \$0.00 |
| Transfer to Depreciation | \$0.00 | \$0.00 |
| Actual Book Balance - End of Month | \$5,326,587.41 | \$3,846,373.22 |
| Bank Balance -Beginning of month | \$5,932,113.94 | \$4,027,280.81 |
| Deposits | \$4,578,224.16 | \$4,711,575.93 |
| Interest | <u>1,308.38</u> | <u>1,016.45</u> |
| Total Receipts | 4,579,532.54 | 4,712,592.38 |
| Total Warrants | <u>(4,318,894.38)</u> | <u>(4,058,024.56)</u> |
| Bank Balance - End of month | 6,192,752.10 | 4,681,848.63 |
| Outstanding deposits | 0.00 | 0.00 |
| Bank clearing error | (48.04) | (48.04) |
| Less Outstanding Checks/Wires | <u>(866,116.65)</u> | <u>(850,695.78)</u> |
| Reconciled Bank Balance - End of month | \$5,326,587.41 | \$3,831,104.81 |

Ralston Schools Building Fund
Jan-25

| FUND NAME | BALANCE | RECEIPTS | DISBURSEMENTS | BALANCE |
|---------------|------------------------|---------------------|---------------------|------------------------|
| | Dec | Jan | Jan | Jan |
| BUILDING FUND | \$1,368,572.59 | \$68,766.20 | (522,847.35) | \$914,491.44 |
| NSDLAF | \$30,774,030.37 | \$108,188.38 | - | \$30,882,218.75 |
| TOTAL | \$32,142,602.96 | \$176,954.58 | (522,847.35) | \$31,796,710.19 |

RALSTON SCHOOLS BOND FUND
Jan-25

| FUND NAME | BALANCE | RECEIPTS | DISBURSEMENTS | BALANCE |
|--------------------------|-----------------------|---------------------|---------------|-----------------------|
| | Dec | Jan | Jan | Jan |
| BOND FUND | \$2,200,594.67 | 504,446.17 | - | \$2,705,040.84 |
| INVESTED -US Treas Bills | - | - | - | \$0.00 |
| TOTAL | \$2,200,594.67 | \$504,446.17 | - | \$2,705,040.84 |

LUNCH PROGRAM INCOME STATEMENT
Jan-25

| | Jan-25 | 2024-25 YTD |
|--------------------------|---------------------|-----------------------|
| Revenues: | | |
| Lunch program | \$592,455.67 | \$1,055,860.04 |
| Federal funding | 0.00 | \$148,171.58 |
| Catering income | 4,060.50 | \$22,722.73 |
| Interest | 1,347.09 | \$6,600.69 |
| Grants/Donations | 608.09 | \$608.09 |
| Total Revenues | \$598,471.35 | \$1,233,963.13 |
| Expenses: | | |
| Salaries | \$88,705.33 | \$480,589.38 |
| Supplies | 304,522.44 | \$817,508.79 |
| Repairs/Equip | 0.00 | \$0.00 |
| Miscellaneous | 65.88 | \$1,064.64 |
| Total Expenses | \$393,293.65 | \$1,299,162.81 |
| Net Income (Loss) | \$205,177.70 | (\$65,199.68) |

Ralston Schools Quality Capital Purpose Undertaking Fund
Jan-25

| FUND NAME | BALANCE | RECEIPTS | DISBURSEMENTS | BALANCE |
|------------------|----------------------|-------------|--------------------|----------------------|
| | Dec | Jan | Jan | Jan |
| QCPU FUND | \$ 218.13 | \$ - | \$ (14.93) | \$ 203.20 |
| QCPUF BOND FUND | \$ (1,542.35) | \$ - | \$ (307.76) | \$ (1,850.11) |
| TOTAL | \$ (1,324.22) | \$ - | \$ (322.69) | \$ (1,646.91) |

Ralston Schools Depreciation Fund
Jan-25

| FUND NAME | BALANCE | RECEIPTS | DISBURSEMENTS | BALANCE |
|-------------------|-----------------------|-----------------|-----------------------|-----------------------|
| | Dec | Jan | Jan | Jan |
| Depreciation Fund | \$ 2,971,921.65 | \$ 624.25 | \$ (154,316.67) | \$ 2,818,229.23 |
| TOTAL | \$2,971,921.65 | \$624.25 | (\$154,316.67) | \$2,818,229.23 |

January

Percent of Year Completed

41.6%

RECEIPTS

| ACCOUNT | ANTICIPATED | M-T-D | Y-T-D | Y-T-D | Year To Date | |
|-----------------------------|---------------------|-----------------------|-----------------------|------------------------|--------------|--------------|
| | | RECEIVED 2024-25 | RECEIVED 2024-25 | RECEIVED 2023-24 | %Received | |
| | | | | | 2024-25 | 2023-24 |
| Local District Taxes | \$22,103,725 | \$223,683.32 | \$2,167,220.55 | \$3,703,360 | 9.8% | 17.7% |
| Pro-Rata Motor Vehicle Tax | \$45,000 | \$9,020.16 | \$14,507.41 | \$15,462 | 32.2% | 34.4% |
| Motor Vehicle Tax | \$3,500,000 | \$342,464.92 | \$1,773,403.28 | \$1,384,634 | 50.7% | 36.5% |
| Homestead Exemption Tax | \$365,000 | \$0.00 | \$0.00 | \$0 | 0.0% | 0.0% |
| Tuition from Individuals | \$0 | \$0.00 | \$0.00 | \$0 | 0.0% | 0.0% |
| Tuition (Other Dist) | \$0 | \$0.00 | \$0.00 | \$0 | 0.0% | 0.0% |
| Interest on Investments | \$20,000 | \$1,308.38 | \$9,520.21 | \$8,584 | 47.6% | 28.6% |
| Local License/Police Court | \$30,000 | \$5,520.91 | \$19,479.82 | \$20,175 | 64.9% | 67.2% |
| Other Local Revenue | \$1,000 | \$0.00 | \$0.00 | \$618 | 0.0% | 41.2% |
| County Fines & Licenses | \$70,000 | \$5,421.82 | \$37,251.92 | \$31,320 | 53.2% | 44.7% |
| State Aid | \$10,697,192 | \$1,069,719.00 | \$4,278,876.00 | \$3,875,032 | 40.0% | 40.0% |
| Spec Ed Programs | \$4,188,028 | \$686,779.77 | \$1,339,458.65 | \$1,192,699 | 32.0% | 28.5% |
| Special Ed Transportation | \$240,000 | \$0.00 | \$0.00 | \$0 | 0.0% | 0.0% |
| State Apportionment | \$385,000 | \$0.00 | \$0.00 | \$569,715 | 0.0% | 131.0% |
| Public Power Dist Sales Tax | \$3,950,000 | \$352.18 | \$359.61 | \$360 | 0.0% | 0.0% |
| Cash Reserve | \$0 | \$0.00 | \$0.00 | \$0 | 0.0% | 0.0% |
| TOTAL | \$45,594,945 | \$2,344,270.46 | \$9,640,077.45 | \$10,801,958.33 | 21.1% | 24.5% |

DISBURSEMENTS

| CATEGORY | BUDGET | M-T-D | Y-T-D | Y-T-D | Year To Date | |
|-----------------------------|---------------------|-----------------------|------------------------|------------------------|---------------|---------------|
| | | DISBURSED 2024-25 | DISBURSED 2024-25 | DISBURSED 2023-24 | % Disbursed | |
| | | | | | 2024-25 | 2023-24 |
| Instructional Services | \$23,784,986 | \$1,965,090.80 | \$9,056,243.56 | \$8,741,871 | 38.1% | 38.2% |
| Support Services | | | | | | |
| Special Education | \$6,616,885 | \$605,663.25 | \$2,854,116.98 | \$2,577,381 | 43.1% | 39.2% |
| Pupil Services | \$1,589,405 | \$131,909.03 | \$674,820.09 | \$608,318 | 42.5% | 42.2% |
| Staff Services | \$2,709,955 | \$233,760.78 | \$1,052,129.68 | \$1,060,058 | 38.8% | 40.4% |
| General Administration | \$1,051,085 | \$74,939.34 | \$360,492.53 | \$359,639 | 34.3% | 35.1% |
| School Administration | \$2,623,534 | \$214,676.86 | \$1,087,611.69 | \$1,061,316 | 41.5% | 41.9% |
| Business | \$843,768 | \$45,412.65 | \$253,628.57 | \$243,991 | 30.1% | 29.4% |
| Operation of Plant | \$3,717,962 | \$321,831.42 | \$1,434,513.31 | \$1,372,829 | 38.6% | 39.3% |
| Maintenance of Plant | \$1,165,066 | \$85,711.39 | \$447,791.82 | \$398,400 | 38.4% | 35.6% |
| Pupil Transportation | \$1,492,299 | \$151,917.70 | \$575,743.02 | \$623,235 | 38.6% | 42.4% |
| TOTAL | \$45,594,945 | \$3,830,913.22 | \$17,797,091.25 | \$17,047,038.56 | 39.0% | 38.7% |
| REVENUE OVER EXPENSE | \$0 | (\$1,486,643) | (\$8,157,014) | (\$6,245,080) | -17.9% | -14.2% |

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS
31-Dec-24

| FUND NAMES | BALANCE | RECEIPTS | DISBURSEMENTS | BALANCE |
|-----------------------------|--------------------|-------------------|--------------------|--------------------|
| | Nov | Dec | Dec | Dec |
| ACTIVITY FUND/BLUMFIELD | 4,413.54 | 432.71 | 229.82 | \$4,616.43 |
| ACTIVITY FUND/KAREN WESTERN | 969.18 | 0.00 | 177.31 | \$791.87 |
| ACTIVITY FUND/MEADOWS | 12,546.50 | 776.58 | 599.31 | \$12,723.77 |
| ACTIVITY FUND/MOCKINGBIRD | (262.26) | 447.45 | 598.94 | (\$413.75) |
| ACTIVIITY FUND/SEYMOUR | 13,047.18 | 0.00 | 777.00 | \$12,270.18 |
| ACTIVITY FUND/WILDEWOOD | 1,441.81 | 22.59 | 40.00 | \$1,424.40 |
| ACTIVITY FUND/OFFICE | 16,593.51 | 470.27 | 0.00 | \$17,063.78 |
| ACTIVITYFUND/DEPRECIATION | 8,017.37 | 0.00 | 0.00 | \$8,017.37 |
| INSTRUMENT RENTAL | 20.70 | 0.00 | 0.00 | \$20.70 |
| ACTIVITY FUND/HILLCREST | 326.85 | 0.00 | 0.00 | \$326.85 |
| ACTIVITY FUND/Middle School | 45,281.49 | 1,031.39 | 7,938.82 | \$38,374.06 |
| ACTIVITY FUND/PARKING LOT | 6,660.00 | 0.00 | 0.00 | \$6,660.00 |
| HIGH SCHOOL STUDENT FEES | (5,430.16) | 0.00 | 0.00 | (\$5,430.16) |
| MS STUDENT FEES | (4,950.00) | 0.00 | 0.00 | (\$4,950.00) |
| TOTAL | \$98,675.71 | \$3,180.99 | \$10,361.20 | \$91,495.50 |
| BANK BALANCE | \$102,472.51 | | | |
| PLUS OUTSTANDING DEPOSITS | \$0.00 | | | |
| LESS OUTSTANDING CHECKS | (\$10,977.01) | | | |
| TOTAL | \$91,495.50 | | | |

RALSTON HIGH SCHOOL ACTIVITY FUND
31-Jan-25

| FUND NAME'S | BALANCE | RECEIPTS | DISBURSEMENTS | BALANCE |
|------------------------|----------------------|-------------------|--------------------|---------------------|
| | Dec | Jan | Jan | Jan |
| HIGH SCHOOL | 181,763.38 | 101,014.06 | (51,017.56) | 231,759.88 |
| TOTAL | \$181,763.38 | 101,014.06 | (51,017.56) | \$231,759.88 |
| Dayspring Bank Balance | \$ 257,479.53 | | | |
| Outstanding Checks | \$ (25,719.65) | | | |
| Bank clearing error | \$ - | | | |
| TOTAL | \$ 231,759.88 | | | |

Ralston High School Activity Fu... Balance Sheet Standard

02/07/25

As of January 31, 2025

Jan 31, '25

ASSETS

Current Assets

Checking/Savings

| | |
|---------------------------|-----------|
| 1000 - Athletic Admin | 191.83 |
| 1001 - Athletics | 44,648.06 |
| 1050 - Baseball | 4,323.21 |
| 1140 - Wrestling | 4,146.18 |
| 1500 - Cheer | -349.34 |
| 1520 - Homecoming | 3,407.40 |
| 1530 - F.C. Athletes | 158.34 |
| 1535 - Bratfest | 0.00 |
| 1540 - Dance Team | -5,832.19 |
| 1560 - Activity Tickets | 397.71 |
| 1571 - Boys Basketball | 1,560.74 |
| 1572 - Cross Country | 1,497.14 |
| 1575 - Football | -984.38 |
| 1576 - Girls Basketball | 1,616.47 |
| 1577 - Golf | 92.56 |
| 1578 - Volleyball | 970.50 |
| 1579 - Girls Softball | -903.89 |
| 1580 - Swim | 5,284.33 |
| 1582 - Boys Soccer | 1,282.79 |
| 1583 - Girls Soccer | 872.57 |
| 1584 - Circle of Friends | 160.00 |
| 1586 - Boys Track | 1,343.37 |
| 1587 - Girls Track | 830.99 |
| 1588 - Tennis | 4,263.25 |
| 2005 - Computer Lab | 74.16 |
| 2010 - Debate | 2,515.76 |
| 2015 - Drama | -546.26 |
| 2016 - Drama Travel Club | 0.00 |
| 2018 - Class of 2018 | 0.00 |
| 2020 - All School Musical | -1,188.96 |
| 2027 - Guidance | 8,270.58 |
| 2028 - Ralston Readers | 650.77 |
| 2029 - Educators Rising | 59.76 |
| 2030 - Humanities | 0.00 |
| 2035 - Latino Leaders | 181.63 |

Ralston High School Activity Fu... Balance Sheet Standard

02/07/25

As of January 31, 2025

| | <u>Jan 31, '25</u> |
|--------------------------------|--------------------|
| 2040 - Instr Music | 0.00 |
| 2040- Instrumental Music | 113.68 |
| 2042- Color Guard | 205.63 |
| 2060 - Swim School | 495.21 |
| 2065 - Social Studies Trip | 0.00 |
| 2075 - Vocal Music | 41,725.15 |
| 2076 - Dist. Music | 0.00 |
| 2080 - Work Experience | 0.00 |
| 2085 - Yearbook | 16,770.53 |
| 2090 - Material Replacement | 0.00 |
| 210 - Class of 2010 | 0.00 |
| 211 - Class of 2011 | 0.00 |
| 212 - Class of 2012 | 0.00 |
| 213 - Class of 2013 | 0.00 |
| 214 - Class of 2014 | 0.00 |
| 215 - Spirit Squads | 9,025.98 |
| 223-Class of 2023 | 500.81 |
| 226 Class of 2026 | 0.00 |
| 225-Class of 2025 | 127.00 |
| 220-Class of 2020 | 0.00 |
| 2500 - HOSA | 844.73 |
| 2509 - Ram Apparel | 29.00 |
| 2510 - Ram Supply - DO NOT ... | 0.00 |
| 2511 - Concessions | 37,031.60 |
| 2515 - FCCLA | 413.16 |
| 2520 - Industrial Tech | 937.69 |
| 2521 - Skills USA | -1,955.53 |
| 2525-Automotive | 4,659.97 |
| 2530 - Food Pantry | 967.01 |
| 3000 - Scholarships | 0.00 |
| 3200 - Summer School | 0.00 |
| 3300 - Boston Trip | 0.00 |
| 3580 - Vending | 0.00 |
| 4015 - Green Club | 0.00 |
| 4059 - Parking Lot | 0.00 |
| 4085 - HS Office | 9,035.05 |
| 4086 - Homeroom | 0.00 |
| 4087 - PBIS | 0.00 |

Ralston High School Activity Fu... Balance Sheet Standard

02/07/25

As of January 31, 2025

| | <u>Jan 31, '25</u> |
|----------------------------------|--------------------|
| 5000 - Baseball Field | 0.00 |
| 5010 - Football Stadium | 0.00 |
| 5020 - Soccer Stadium | 0.00 |
| 5030 - Gym | 0.00 |
| 5040 - Fitness Center | 0.00 |
| 505 - Art Club | 820.86 |
| 5050 - Cafeteria | 0.00 |
| 5060 - Classroom | 0.00 |
| 5070 - Swim Pool | 0.00 |
| 5080 - Facility Usage | 23,117.82 |
| 5089 | 0.00 |
| 510 - Bowling Team | 0.00 |
| 525 - Autism Grant | 0.00 |
| 530 - DECA | -872.05 |
| 540 - Quiz Bowl | -41.00 |
| 550 - French Club | 50.53 |
| 560 - GSA | 134.86 |
| 565 - History Day | 2.59 |
| 570 - NHS | 251.50 |
| 580 - Prom | 4,268.50 |
| 585 - Science Club | 0.00 |
| 595 - Spanish Club | 284.12 |
| 600 - Student Council | 954.26 |
| 605 - Poetry Festival | 0.00 |
| 610 - Esports Gaming Club | 527.30 |
| 224-Class of 2024 | 61.55 |
| 1589 - BSU | 67.50 |
| Class 2021 | 0.00 |
| 222-Class of 2022 | 64.01 |
| 221-Class of 2021 | 0.00 |
| 2031-FFA | 2,145.78 |
| Total Checking/Savings | <u>231,759.88</u> |
| Accounts Receivable | |
| Accounts Receivable | 0.00 |
| Total Accounts Receivable | <u>0.00</u> |
| Other Current Assets | |

Ralston High School Activity Fu...
Balance Sheet Standard

02/07/25

As of January 31, 2025

| | <u>Jan 31, '25</u> |
|---------------------------------------|--------------------------|
| Undeposited Funds | 0.00 |
| Total Other Current Assets | <u>0.00</u> |
| Total Current Assets | 231,759.88 |
| Fixed Assets | 0.00 |
| Other Assets | 0.00 |
| TOTAL ASSETS | <u>231,759.88</u> |
| LIABILITIES & EQUITY | |
| Liabilities | |
| Current Liabilities | |
| Accounts Payable | |
| Accounts Payable | 0.00 |
| Total Accounts Payable | <u>0.00</u> |
| Credit Cards | 0.00 |
| Other Current Liabilities | |
| Sales Tax Payable | 0.00 |
| Total Other Current Liabilities | <u>0.00</u> |
| Total Current Liabilities | 0.00 |
| Long Term Liabilities | 0.00 |
| Total Liabilities | <u>0.00</u> |
| Equity | |
| Opening Bal Equity | -0.73 |
| Retained Earnings | 224,886.08 |
| Net Income | 6,874.53 |
| Total Equity | <u>231,759.88</u> |
| TOTAL LIABILITIES & EQUITY | <u>231,759.88</u> |

2025 Legislative Session*

January

| Sun | Mon | Tues | Wed | Thur | Fri | Sat |
|-----|---------------|--------------|--------------|--------------|--------------|-----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 DAY 1 | 9 DAY 2 | 10 DAY 3 | 11 |
| 12 | 13 DAY 4 | 14 DAY 5 | 15 DAY 6 | 16 DAY 7 | 17 DAY 8 | 18 |
| 19 | 20 HOLIDAY | 21 DAY 9 | 22 DAY 10 | 23 DAY 11 | 24 DAY 12 | 25 |
| 26 | 27 DAY 13 | 28 DAY 14 | 29 DAY 15 | 30 DAY 16 | 31 DAY 17 | |

February

| Sun | Mon | Tues | Wed | Thur | Fri | Sat |
|-----|---------------|--------------|--------------|--------------|--------------|-----|
| | | | | | | 1 |
| 2 | 3 DAY 18 | 4 DAY 19 | 5 DAY 20 | 6 DAY 21 | 7 DAY 22 | 8 |
| 9 | 10 DAY 23 | 11 DAY 24 | 12 DAY 25 | 13 DAY 26 | 14 RECESS | 15 |
| 16 | 17 HOLIDAY | 18 DAY 27 | 19 DAY 28 | 20 DAY 29 | 21 DAY 30 | 22 |
| 23 | 24 DAY 31 | 25 DAY 32 | 26 DAY 33 | 27 DAY 34 | 28 DAY 35 | |

March

| Sun | Mon | Tues | Wed | Thur | Fri | Sat |
|-----|--------------|--------------|--------------|--------------|--------------|-----|
| | | | | | | 1 |
| 2 | 3 DAY 36 | 4 DAY 37 | 5 DAY 38 | 6 DAY 39 | 7 RECESS | 8 |
| 9 | 10 DAY 40 | 11 DAY 41 | 12 DAY 42 | 13 DAY 43 | 14 DAY 44 | 15 |
| 16 | 17 DAY 45 | 18 DAY 46 | 19 DAY 47 | 20 DAY 48 | 21 RECESS | 22 |
| 23 | 24 RECESS | 25 DAY 49 | 26 DAY 50 | 27 DAY 51 | 28 DAY 52 | 29 |
| 30 | 31 DAY 53 | | | | | |

April

| Sun | Mon | Tues | Wed | Thur | Fri | Sat |
|-----|--------------|--------------|--------------|--------------|----------------|-----|
| | | 1 DAY 54 | 2 DAY 55 | 3 DAY 56 | 4 RECESS | 5 |
| 6 | 7 RECESS | 8 DAY 57 | 9 DAY 58 | 10 DAY 59 | 11 DAY 60 | 12 |
| 13 | 14 DAY 61 | 15 DAY 62 | 16 DAY 63 | 17 DAY 64 | 18 RECESS | 19 |
| 20 | 21 RECESS | 22 DAY 65 | 23 DAY 66 | 24 DAY 67 | 25 DAY 68** | 26 |
| 27 | 28 DAY 69 | 29 DAY 70 | 30 DAY 71 | | | |

May

| Sun | Mon | Tues | Wed | Thur | Fri | Sat |
|-----|---------------|--------------|--------------|--------------|--------------|-----|
| | | | | 1 DAY 72 | 2 RECESS | 3 |
| 4 | 5 RECESS | 6 DAY 73 | 7 DAY 74 | 8 DAY 75 | 9 DAY 76 | 10 |
| 11 | 12 DAY 77 | 13 DAY 78 | 14 DAY 79 | 15 DAY 80 | 16 RECESS | 17 |
| 18 | 19 DAY 81 | 20 DAY 82 | 21 DAY 83 | 22 DAY 84 | 23 RECESS | 24 |
| 25 | 26 HOLIDAY | 27 DAY 85 | 28 DAY 86 | 29 DAY 87 | 30 DAY 88 | 31 |

June

| Sun | Mon | Tues | Wed | Thur | Fri | Sat |
|-----|-------------|-------------|-------------|-------------|-------------|-----|
| 1 | 2 DAY 89 | 3 RECESS | 4 RECESS | 5 RECESS | 6 RECESS | 7 |
| 8 | 9 DAY 90 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

Legislative Recess Days

February 14
 March 7, 21, 24
 April 4, 7, 18, 21
 May 2, 5, 16, 23
 June 3, 4, 5, 6

Federal & State Holidays

January 20 – Martin Luther King Jr. Day
 February 17 – Presidents' Day
 April 25 – Arbor Day**
 May 26 – Memorial Day

* The Speaker reserves the right to revise the session calendar.

** The Legislature will be in session on Friday, April 25, the Arbor Day Holiday. Any legislative employees who work that day will receive compensatory time for hours worked on the holiday.



Board of Education Legislative Goals 2024/2025

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, **Equity** and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- **Support legislation that fairly and equitably funds each public school district based on need.**
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska, **including but not limited to the repeal of sales tax exemptions.**
- **Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.**
- **Oppose tax cuts that endanger any part of the State's revenue stream.**
- **Monitor any legislation that adjusts property valuation.**
- **Continue to support and enhance Learning Community Programs that serve students living in poverty and/or diverse student populations in Ralston and within the Metro Area.**
- **Support legislation to increase funding for early childhood programs.**
- **Encourage further adjustments to the needs formula within TEEOSA specifically for students who are of Limited English Proficiency and/or students living in poverty.**
- **Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.**
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- **Oppose any legislation that advances charter schools, reduces the tax base for the purpose of funding private schools, or voucher systems that reduce funding and opportunities for public schools.**
- **Support school choice through the protection of net option funding.**



- **Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community**
- **Support legislative efforts that promote or fund recruitment and/or retention programs for staff in public schools**
- **Support legislative efforts to promote and maintain the safety and security of our students and staff.**

2025

Advocacy Handbook

For the 2025 Legislative Session

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2025 AND A GUIDE FOR EFFECTIVE ADVOCACY
AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2024



The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

Leadership

Innovation

Vision

Engagement

#liveNASB



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

TABLE OF CONTENTS

| | |
|-------------------------------------------------------|-------------------|
| Welcome - Your Role, Advocacy & Engagement | Pages 2-3 |
| Your 2025-26 State Senators | Pages 4-5 |
| Your 2025 NASB Legislation Committee | Page 6 |
| NASB Positions: What Does This Represent? | Page 7 |
| Your NASB Standing Positions | Pages 8-14 |

WHAT CAN NASB DO FOR YOU?

We can assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

Interested in becoming more engaged in the legislative process? Whether it is from home, or in Lincoln, scan here to let us help you share your story, and advocate for public education in Nebraska as bills, topics, and issues arise.



YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBonline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBonline.org

John Spatz - Executive Director - jspatz@NASBonline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBonline.org

Bookmark the NASB Government Relations and Bills pages

<https://members.nasbonline.org/government-relations>

<https://nasb.envisiams.com/legislative-bills>

NASB X/Twitter: www.x.com/NASBonline

NASB Facebook: www.facebook.com/NASBonline

NASB Videos: "NASB Home - News & Resources - Videos"

Hashtag: [#liveNASB](https://twitter.com/liveNASB)

Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators





2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

WHAT IS YOUR ROLE?

Over the past few years, the Legislature has increasingly inserted itself into both the boardroom and the classroom. Decisions that have traditionally been left to local boards or the State Board of Education have been centralized at the State Capitol. In addition, the past years have seen an increase in efforts to divide public K-12 education and foster distrust between local boards and their constituents. There are things you can do:

- **Advocate for Local Control:** Talk to lawmakers about impactful decisions and how important it is that decisions remain local. Continue advocating for local control over local decisions. Let us help you!
- **Build Trust:** Share your decisions with your constituents. Celebrate your successes! Show lawmakers and constituents your commitment to transparency. Use your meetings to educate your public on the decisions you are making.
- **Share Your Story:** No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you!

DID YOU KNOW: 79% of Nebraska's 1,700 locally elected school board members serve at or within 100 miles of where they graduated ... with 51% serving IN the district they graduated from. As a school board member and community leader, you are in an excellent position to educate and influence the legislative process and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as part of each meeting and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session. Bookmark and frequent NASB's Government Relations page for updates, information and Calls To Action, as well as social media, videos, our bills page, and more which summarizes all pertinent items related to public education in Nebraska.

Bookmark and frequent NASB's Government Relations page for updates and information. Be sure to utilize NASB's Legislative Notes, videos, bills page, and more which summarizes all pertinent items related to public education in Nebraska.

2025 LEGISLATIVE CALENDAR

109th Legislature,
1st Session

1st Day of the 2025 Session
Wednesday, January 8, 2025

Day 10 ... Final day to introduce
bills - January 23

NASB Legislation Committee
Meeting - January 26

Legislative Issues Conference
January 26-27 - Lincoln

Federal Advocacy Fly-In
March 16-19 - Washington, DC

90th & Final Day of the
Legislative Session - June 18

Legislative Proposals for 2026
are due by July 1
<https://members.nasbonline.org/government-relations/legislative-proposals>

NASB Legislation Committee
Meeting - Summer 2025

NASB Legislation Committee
Meeting - November 19

NASB Delegate Assembly
November 21 - Omaha

All Dates Subject to Change

SHARE YOUR STORY

Be a Community Leader ... Be the expert on education in YOUR community!

As an elected official, trust was put in you to make decisions based on the needs of your students, community and the taxpayer. NASB can provide you with data that can help you tell your story, by providing you with data on your students, achievement, your budget, even your facilities. Let us assist you in telling your story!

Leadership Innovation Vision Engagement #liveNASB



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION



Sen. Bob Hallstrom
District 1 - Syracuse



Sen. Robert Clements
District 2 - Elmwood



Sen. Victor Rountree
District 3 - Bellevue



Sen. Brad von Gillern
District 4 - Elkhorn



Sen. Margo Juarez
District 5 - Omaha



Sen. Machaela Cavanaugh
District 6 - Omaha



Sen. Dunixi Guereca
District 7 - Omaha



Sen. Megan Hunt
District 8 - Omaha



Sen. John Cavanaugh
District 9 - Omaha



Sen. Wendy DeBoer
District 10 - Omaha



Sen. Terrell McKinney
District 11 - Omaha



Sen. Merv Riepe
District 12 - Ralston



Sen. Ashlei Spivey
District 13 - Omaha



Sen. John Arch
District 14 - Papillion



Sen. Dave Wordekemper
District 15 - Fremont



Sen. Ben Hansen
District 16 - Blair



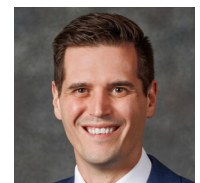
Sen. Glen Meyer
District 17 - Pender



Sen. Christy Armendariz
District 18 - Omaha



Sen. Robert Dover
District 19 - Norfolk



Sen. John Fredrickson
District 20 - Omaha



Beau Ballard
District 21 - Lincoln



Sen. Mike Moser
District 22 - Columbus



Sen. Jared Storm
District 23 - David City



Sen. Jana Hughes
District 24 - Seward



Sen. Carolyn Bosn
District 25 - Lincoln

YOUR 2025-26 STATE SENATORS

2025

Leadership

Innovation

Vision

Engagement

#liveNASB



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION



Sen. George Dungan
District 26 - Lincoln



Sen. Jason Prokop
District 27 - Lincoln



Sen. Jane Raybould
District 28 - Lincoln



Sen. Eliot Bostar
District 29 - Lincoln



Sen. Myron Dorn
District 30 - Adams



Sen. Kathleen Kauth
District 31 - Omaha



Sen. Tom Brandt
District 32 - Plymouth



Sen. Dan Lonowski
District 33 - Hastings



Sen. Loren Lippincott
District 34 - Central City



Sen. Dan Quick
District 35 - Grand Island



Sen. Rick Holdcroft
District 36 - Bellevue



Sen. Stan Clouse
District 37 - Kearney



Sen. Dave Murman
District 38 - Glenvil



Sen. Tony Sorrentino
District 39 - Elkhorn



Sen. Barry DeKay
District 40 - Niobrara



Sen. Dan McKeon
District 41 - Amherst



Sen. Mike Jacobson
District 42 - North Platte



Sen. Tanya Storer
District 43 - Whitman



Sen. Teresa Ibach
District 44 - Sumner



Sen. Rita Sanders
District 45 - Bellevue



Sen. Danielle Conrad
District 46 - Lincoln



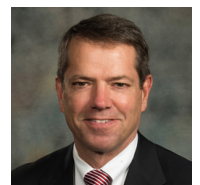
Sen. Paul Strommen
District 47 - Sidney



Sen. Brian Hardin
District 48 - Gering



Sen. Bob Andersen
District 49 - Omaha



Gov. Jim Pillen

Leadership Innovation Vision Engagement #liveNASB



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

| | | | | |
|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
|  Committee Chair Ed Swotek Malcolm |  NASB President Stacy Jolley Millard |  NASB Secretary / Member 7 Suzanne Sapp Ashland-Greenwood |  Member 1 Shavonna Holman Omaha |  Member 2 Jane Erdenberger Omaha |
|  Member 3 Lanny Boswell Lincoln |  Member 4 Kathy Danek Lincoln |  Member 5 TBD |  Member 6 Beth Morrisette Westside |  Member 8 Amanda McGill Johnson Millard |
|  Member 9 Drew Blessing Kearney |  Member 10 Marla Grier South Sioux City |  Member 11 Doug Keener Mitchell |  Member 12 Gary Kubicek Norris |  Member 13 Steve Blocher West Point |
|  Member 14 Erick Lee Arapahoe-Holbrook |  Member 15 Brian Quackenbush Tri County |  Member 16 Mary Yilk ESU 9 |  Appointed Member Lisa Albers Grand Island |  Appointed Member Patti Gubbels Norfolk |
|  Appointed Member Mike Palmer Sidney |  Appointed Member Jason Richters Centennial |  Appointed Member Dan Scheer St. Paul |  Appointed Member Jeremy Shuey Plattsmouth | |

Term Ends 2025 for Appointed Members

Term Ends 2026 For Odd # Members

Term Ends 2028 For Even # Members





2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

WHAT DOES THIS REPRESENT?

The narrative you read inside the pages of this book represents a set of belief statements which direct NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol and the State Board of Education, as well as with our representatives in Washington, D.C.

While this work characterizes an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Legislative bills are a blend of several ideas (or perhaps a promising idea and a substantial price tag). NASB determines its stance on a bill with the Legislation Committee who offers guidance taking into consideration the technical and political aspects of a bill needed to navigate the turbulent amendment process.



109TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 16, 2024
 ... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 17, 2024
 ... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 22, 2024

Standing positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

CONDITIONS OF CHILDREN

CURRICULUM & INSTRUCTION

FUNDING & FINANCE

GOVERNANCE & STRUCTURE

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

STATE POLICY

S-6 — Parent Involvement - NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — Policy - NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — Use of Accountability Data for School Improvement - NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — Board Development - NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — Board Recognition - NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — Business and Education Partnerships - NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation.(1995)

S-4 — Collaborative Services to Youth - NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — Leadership Team - NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

CONDITIONS OF CHILDREN

S-9 — Abuse of Alcohol, Tobacco, & Other Drugs - NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — At-Risk Students and the Achievement Gap - NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

S-11 — Cooperation with HHS - NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child's educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — Early Childhood Education - NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — Enrollment Option; Homebound Students - NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — Enrollment Option Limitation - NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — Liability for Medication Administration - NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — Mental & Behavioral Health - NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska. (2018)

S-17 — Nutrition Education/Student Wellness - NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-18 — Safe School Environment - NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-19 — Statewide Poverty/Trauma Funding - NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-20 — Student Discipline - NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-21 — Access to Equal Education Opportunities - NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-22 — Achievement Test Score Use - NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-23 — Assessment of Student Learning - NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

S-24 — Cultural Diversity - NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-25 — Curriculum Adoption - NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-26 — Library/Media Content - NASB supports that school district library/media content is a local decision. (2022)

S-27 — Responding to Special Education Costs - NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-28 — Student Expression - NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-29 — Support of Early Childhood Programs in the Community - NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans. (2018)

S-30 — Technology - NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

FUNDING & FINANCE

S-31 — Accounting of Funds - NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-32 — Budget Lid: Growth Factor - NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-33 — Compensation for Statewide Standards & Assessments - NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-34 — Elimination of Budget Reserve Limits - NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-35 — Elimination of Expenditure Limitation - NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-36 — ESU Core Services Funding - NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-37 — Expand use of Qualified Capital Purpose Undertaking Fund - NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security. (2015)

S-38 — Financing Capital Improvements - NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-39 — Fiscal Policy - NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support

among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-40 — For-Profit Entities Operating in Tax-Exempt Zones - NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-41 — Funding of Mandated Programs - NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-42 — Funding: School District Infrastructure, Site Purchases and Building Operating Expenses - NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-43 — General Fund Reserve Limit Exception - NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-44 — Including Gifts, Donations, or Foundation Funds as Receivables - NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-45 — K-12 School Trust Land and Permanent School Fund - NASB opposes any action that would reduce the assets, or the value thereof, of the school land trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010, 2024)

S-46 — Legislation Implementation - NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-47 — Legislative Review of Statutory Deadlines - NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-48 — Lower Local Effort Rate - NASB supports lowering the Local Effort Rate and valuations in TEEOSA which would increase equalization aid. (2024)



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

S-49 — Property Tax Reform/Relief - Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-50 — Reset the Revenue Lid - NASB supports legislation requiring the Nebraska Department of Education to recalculate the revenue lid to add the amount of the special education reimbursement, or alternatively, to not include the special education reimbursement in the revenue restricted by the lid. (2024)

S-51 — Revenue Reductions for School Districts Affected by Property Valuation Losses - NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-52 — School District Options in Dealing with Large, Unanticipated Revenues - NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-53 — School and ESU Funding Must Be Predictable and Sustainable - Notwithstanding any current standing position or resolution, the NASB would consider the support of a school/ESU funding proposal only if it could be demonstrated to be predictable, sustainable, and it does not encroach on local control as defined by the locally elected school board or ESU members. (2024)

S-54 — Special Building Fund Tax Levy Exclusion - NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-55 — State Funding System - NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature’s commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-56 — Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid - NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-57 — Vouchers and Tax Credits - NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-58 — Accountability - NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-59 — Allied Schools - NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-60 — Amend Open Meetings Act for Evaluations - NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-61 — Authority of School Boards - NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

S-62 — Charter Schools - NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-63 — Duties of Schools - NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-64 — E-meetings - Fully-Implemented or Partial Allowable Attendance - NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-65 — Educational Service Unit Governance - NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-66 — Educational Service Unit Reorganization - NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-67 — Interactive Remote Communication Technology (Televideo) - NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-68 — Local Control and the Possession of Firearms on School Grounds - NASB supports the rights of local school boards to determine the appropriateness, guidelines, and ability for the possession of firearms by non-law enforcement personnel on school grounds or at school related activities. (2023)

S-69 — Organization - NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-70 — Personal Liability - NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-71 — Publication of Minutes, Receipts, & Expenditures - NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-72 — Restriction of Resources and Board Responsibilities - NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-73 — School Activities - NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-74 — School Calendars - NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

S-75 — Updating notice requirements - NASB supports updating notice requirements for all school board meetings that recognizes available technology. (2022)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-76 — Activity Assignments - NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-77 — Compensation - NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-78 — Criminal Background Checks - NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-79 — Employee Bonuses and Incentives - NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

S-80 — Employee Support - NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-81 — Medical Insurance - NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-82 — Recognition - NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-83 — Retirement - NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-84 — Scope of Bargaining - NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-85 — Staff Development and Evaluation - NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-86 — Advisory Groups - NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-87 — Choice and Affiliation - NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-88 — Constitutional Rights & Responsibilities - NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-89 — Corporate Sponsorships in Schools - NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-90 — Educational Service Units - NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-91 — Guiding the P-16 Effort: 21st Century Skills - NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- Offers all students a rigorous developmentally-appropriate curriculum designed to opportunities and choice, regardless of the post-secondary path they choose;
- Engages the assets of the full community;
- Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- Closes the achievement gap by focusing on quality teaching and learning opportunities;
- Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

S-92 — Independent School Districts - NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

S-93 — Local Control for Public PK-12 Schools - NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state’s varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-94 — Local District Advocacy - NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-95 — NDE Authority - NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-96 — Nonpublic Schools Standards - NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-97 — Policy Leadership & Vision on the Future of Nebraska’s PK-12 Schools - NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

S-98 — Voting Higher Than a Simple Majority - The NASB firmly opposes any legislation that mandates a voting threshold higher than a simple majority for passing any issue presented to voters by a school district or ESU. We believe that requiring anything more than a majority vote undermines the democratic process and places undue barriers on the ability of school districts or ESUs to address critical needs and make decisions that reflect the will of the community. (2024)

- S-1 Board Development
- S-2 Board Recognition
- S-3 Business and Education Partnerships
- S-4 Collaborative Services to Youth
- S-5 Leadership Team
- S-6 Parent Involvement
- S-7 Policy
- S-8 Use of Accountability Data for School Improvement
- S-9 Abuse of Alcohol, Tobacco, & Other Drugs
- S-10 At-Risk Students and the Achievement Gap
- S-11 Cooperation with HHS
- S-12 Early Childhood Education
- S-13 Enrollment Option; Homebound Students
- S-14 Enrollment Option Limitation
- S-15 Liability for Medication Administration
- S-16 Mental & Behavioral Health
- S-17 Nutrition Education/Student Wellness
- S-18 Safe School Environment
- S-19 Statewide Poverty/Trauma Funding
- S-20 Student Discipline
- S-21 Access to Equal Education Opportunities
- S-22 Achievement Test Score Use
- S-23 Assessment of Student Learning
- S-24 Cultural Diversity
- S-25 Curriculum Adoption
- S-26 Library/Media Content
- S-27 Responding to Special Education Costs
- S-28 Student Expression
- S-29 Support of Early Childhood in the Community
- S-30 Technology
- S-31 Accounting of Funds
- S-32 Budget Lid: Growth Factor
- S-33 Compensation for Statewide Assessments
- S-34 Elimination of Budget Reserve Limits
- S-35 Elimination of Expenditure Limitation
- S-36 ESU Core Services Funding
- S-37 Expand use of QCPUF
- S-38 Financing Capital Improvements
- S-39 Fiscal Policy
- S-40 For-Profit Entities Operating in Tax-Exempt Zones
- S-41 Funding of Mandated Programs
- S-42 Funding: Infrastructure, Site Purchases & Operating
- S-43 General Fund Reserve Limit Exception
- S-44 Gifts, Donations, or Foundation \$\$\$ as Receivables
- S-45 K-12 School Trust Land and Permanent Fund
- S-46 Legislation Implementation
- S-47 Legislative Review of Statutory Deadlines
- S-48 Lower Local Effort Rate
- S-49 Property Tax Reform/Relief
- S-50 Reset the Revenue Lid
- S-51 Revenue Reductions from Valuation Losses
- S-52 Districts Dealing with Unanticipated Revenues
- S-53 Funding Must Be Predictable and Sustainable
- S-54 Special Building Fund Tax Levy Exclusion
- S-55 State Funding System
- S-56 Uniform Valuation Calculation for State Aid
- S-57 Vouchers and Tax Credits
- S-58 Accountability
- S-59 Allied Schools
- S-60 Amend Open Meetings Act for Evaluations
- S-61 Authority of School Boards
- S-62 Charter Schools
- S-63 Duties of Schools
- S-64 E-meetings
- S-65 Educational Service Unit Governance
- S-66 Educational Service Unit Reorganization
- S-67 Interactive Remote Communication Technology
- S-68 Possession of Firearms on School Grounds
- S-69 Organization
- S-70 Personal Liability
- S-71 Publication of Minutes, Receipts, & Expenditures
- S-72 Restriction of Resources & Board Responsibilities
- S-73 School Activities
- S-74 School Calendars
- S-75 Updating notice requirements
- S-76 Activity Assignments
- S-77 Compensation
- S-78 Criminal Background Checks
- S-79 Employee Bonuses and Incentives
- S-80 Employee Support
- S-81 Medical Insurance
- S-82 Recognition
- S-83 Retirement
- S-84 Scope of Bargaining
- S-85 Staff Development and Evaluation
- S-86 Advisory Groups
- S-87 Choice and Affiliation
- S-88 Constitutional Rights & Responsibilities
- S-89 Corporate Sponsorships in Schools
- S-90 Educational Service Units
- S-91 Guiding the P-16 Effort: 21st Century Skills
- S-92 Independent School Districts
- S-93 Local Control for Public PK-12 Schools
- S-94 Local District Advocacy
- S-95 NDE Authority
- S-96 Nonpublic Schools Standards
- S-97 Policy Leadership & Vision on the Future of PK-12
- S-98 Voting Higher Than a Simple Majority

2025 LEGISLATIVE COMMITTEES

Committee on Committees Report Standing Committees

Updated 1/10/2025

Agriculture (8)

Rm. 2102 – Tuesday

DeKay (C), (VC), Hansen, Holdcroft, Ibach, Kauth, McKeon, Raybould, Storm

Appropriations (9)

Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday

Clements (C), (VC), Armendariz, Cavanaugh, M., Dorn, Dover, Lippincott, Prokop, Spivey, Strommen

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Jacobson (C), (VC), Bostar, Dungan, Hallstrom, Hardin, Riepe, von Gillern, Wordekemper

Business and Labor (7)

Rm. 2102 – Monday

Kauth (C), (VC), Hansen, Ibach, McKeon, McKinney, Raybould, Sorrentino

Education (8)

Rm. 1525 – Monday & Tuesday

Murman (C), (VC), Conrad, Hughes, Hunt, Juarez, Lonowski, Meyer, Sanders

General Affairs (8)

Rm. 1023 – Monday

Holdcroft (C), (VC), Andersen, Cavanaugh, J., Clouse, DeKay, Quick, Rountree, Storm

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Sanders (C), (VC), Andersen, Cavanaugh, J., Guereca, Hunt, Lonowski, McKeon, Wordekemper

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Hardin (C), (VC), Ballard, Fredrickson, Hansen, Meyer, Quick, Riepe

Judiciary (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bosn (C), (VC), DeBoer, Hallstrom, Holdcroft, McKinney, Rountree, Storer, Storm

Natural Resources (8)

Rm. 1023 – Wednesday, Thursday, & Friday

Brandt (C), (VC), Clouse, Conrad, DeKay, Hughes, Juarez, Moser, Raybould

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

Ballard (C), (VC), Clements, Conrad, Hardin, Jaurez, Sorrentino

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

von Gillern (C), (VC), Bostar, Dungan, Ibach, Jacobson, Kauth, Murman, Sorrentino

Transportation and Telecommunications (8)

Rm. 1510 – Monday & Tuesday

Moser (C), (VC), Ballard, Bosn, Brandt, DeBoer, Fredrickson, Guereca, Storer

Urban Affairs (7)

Rm. 1023 – Tuesday

McKinney (C), (VC), Andersen, Cavanaugh, J., Clouse, Quick, Rountree, Sorrentino

Select Committees

Committee on Committees (13)

Armendariz (C)

District 1:

Bosn

Bostar

Moser

Sanders

District 2:

Cavanaugh, J.

Fredrickson

Hunt

Spivey

District 3:

Brandt

Ibach

Jacobson

Murman

Enrollment and Review (1)

Guereca (C)

Reference (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Rules (6)

Lippincott (C), (VC), Bostar, DeBoer, Hansen, Ibach, Arch (ex officio)

Special Committees

Building Maintenance (6)

(C), (VC), Clements

Education Commission of the States (3)

Executive Board of the Legislative Council (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Justice Reinvestment Oversight (5)

(C),

Legislative Performance Audit (7)

(C), (VC), Arch, Clements, Hansen

Midwestern Higher Education Compact (2)

Planning Committee (9)

(C), (VC), Arch, Clements, Hansen

State-Tribal Relations Committee (7)

(C), (VC),

Statewide Tourism and Recreation Water Access and Resource Sustainability (STAR WARS) (11)

Arch (C),

Ralston Enrollment Report as of 02/10/2025

| BLUMFIELD ELEMENTARY | Nbr Sec | Current Enrollment | Option-In Enrollment | External Students | Total Students | Nbr Apps Pending |
|------------------------|---------|--------------------|----------------------|-------------------|----------------|------------------|
| PS | 2.00 | 35 | 0 | 2 | 37 | 4 |
| KG | 2.00 | 38 | 3 | 0 | 41 | 0 |
| 01 | 2.00 | 42 | 3 | 0 | 45 | 1 |
| 02 | 2.00 | 37 | 5 | 0 | 42 | 1 |
| 03 | 2.00 | 33 | 9 | 0 | 42 | 0 |
| 04 | 2.00 | 37 | 10 | 0 | 47 | 0 |
| 05 | 2.00 | 32 | 10 | 1 | 43 | 0 |
| 06 | 2.00 | 43 | 14 | 0 | 57 | 0 |
| Building Total: | | 297 | 54 | 3 | 354 | 6 |

| KAREN WESTERN ELEMENTARY | Nbr Sec | Current Enrollment | Option-In Enrollment | External Students | Total Students | Nbr Apps Pending |
|--------------------------|---------|--------------------|----------------------|-------------------|----------------|------------------|
| PS | 2.00 | 24 | 0 | 1 | 25 | 0 |
| KG | 2.00 | 25 | 2 | 0 | 27 | 0 |
| 01 | 2.00 | 20 | 8 | 0 | 28 | 0 |
| 02 | 2.00 | 29 | 9 | 0 | 38 | 0 |
| 03 | 1.00 | 21 | 6 | 0 | 27 | 0 |
| 04 | 2.00 | 27 | 7 | 0 | 34 | 0 |
| 05 | 1.00 | 17 | 5 | 0 | 22 | 0 |
| 06 | 1.00 | 21 | 5 | 0 | 26 | 0 |
| Building Total: | | 184 | 42 | 1 | 227 | 0 |

| MEADOWS ELEMENTARY | Nbr Sec | Current Enrollment | Option-In Enrollment | External Students | Total Students | Nbr Apps Pending |
|------------------------|---------|--------------------|----------------------|-------------------|----------------|------------------|
| PS | 2.00 | 34 | 0 | 2 | 36 | 0 |
| KG | 2.00 | 32 | 8 | 0 | 40 | 0 |
| 01 | 2.00 | 37 | 7 | 0 | 44 | 1 |
| 02 | 2.00 | 38 | 12 | 0 | 50 | 0 |
| 03 | 2.00 | 34 | 11 | 0 | 45 | 1 |
| 04 | 2.00 | 31 | 7 | 0 | 38 | 0 |
| 05 | 2.00 | 25 | 11 | 2 | 38 | 0 |
| 06 | 2.00 | 27 | 9 | 0 | 36 | 0 |
| Building Total: | | 258 | 65 | 4 | 327 | 2 |

| MOCKINGBIRD ELEMENTARY | Nbr Sec | Current Enrollment | Option-In Enrollment | External Students | Total Students | Nbr Apps Pending |
|------------------------|---------|--------------------|----------------------|-------------------|----------------|------------------|
| PS | 1.00 | 19 | 0 | 3 | 22 | 0 |
| KG | 3.00 | 44 | 8 | 0 | 52 | 0 |
| 01 | 3.00 | 59 | 9 | 0 | 68 | 0 |
| 02 | 3.00 | 56 | 7 | 1 | 64 | 0 |
| 03 | 3.00 | 66 | 8 | 0 | 74 | 0 |
| 04 | 3.00 | 49 | 10 | 0 | 59 | 0 |
| 05 | 2.00 | 38 | 7 | 0 | 45 | 0 |
| 06 | 3.00 | 54 | 19 | 0 | 73 | 0 |
| Building Total: | | 385 | 68 | 4 | 457 | 0 |

Ralston Enrollment Report as of 02/10/2025

| SEYMOUR ELEMENTARY | | Nbr Sec | Current Enrollment | Option-In Enrollment | External Students | Total Students | Nbr Apps Pending |
|--------------------|------------------------|---------|--------------------|----------------------|-------------------|----------------|------------------|
| | PS | 0 | 0 | 0 | 2 | 2 | 0 |
| | KG | 2.00 | 27 | 6 | 0 | 33 | 0 |
| | 01 | 2.00 | 35 | 2 | 1 | 38 | 0 |
| | 02 | 2.00 | 31 | 7 | 2 | 40 | 1 |
| | 03 | 2.00 | 33 | 6 | 1 | 40 | 0 |
| | 04 | 2.00 | 36 | 7 | 1 | 44 | 0 |
| | 05 | 2.00 | 33 | 9 | 1 | 43 | 0 |
| | 06 | 2.00 | 38 | 4 | 3 | 45 | 0 |
| | Building Total: | | 233 | 41 | 11 | 285 | 1 |

| WILDEWOOD ELEMENTARY | | Nbr Sec | Current Enrollment | Option-In Enrollment | External Students | Total Students | Nbr Apps Pending |
|----------------------|------------------------|---------|--------------------|----------------------|-------------------|----------------|------------------|
| | PS | 2.00 | 32 | 0 | 0 | 32 | 0 |
| | KG | 2.00 | 27 | 8 | 0 | 35 | 2 |
| | 01 | 2.00 | 31 | 9 | 0 | 40 | 0 |
| | 02 | 2.00 | 32 | 11 | 0 | 43 | 0 |
| | 03 | 2.00 | 31 | 11 | 0 | 42 | 0 |
| | 04 | 2.00 | 26 | 12 | 0 | 38 | 0 |
| | 05 | 2.00 | 24 | 11 | 1 | 36 | 0 |
| | 06 | 2.00 | 23 | 16 | 0 | 39 | 0 |
| | Building Total: | | 226 | 78 | 1 | 305 | 2 |

| RALSTON MIDDLE SCHOOL | | Nbr Sec | Current Enrollment | Option-In Enrollment | External Students | Total Students | Nbr Apps Pending |
|-----------------------|------------------------|---------|--------------------|----------------------|-------------------|----------------|------------------|
| | 07 | | 181 | 56 | 3 | 240 | 0 |
| | 08 | | 192 | 61 | 3 | 256 | 0 |
| | Building Total: | | 373 | 117 | 6 | 496 | 0 |

| RALSTON HIGH SCHOOL | | Nbr Sec | Current Enrollment | Option-In Enrollment | External Students | Total Students | Nbr Apps Pending |
|---------------------|----|---------|--------------------|----------------------|-------------------|----------------|------------------|
| | 09 | | 189 | 82 | 0 | 271 | 0 |
| | 10 | | 186 | 74 | 0 | 260 | 5 |
| | 11 | | 156 | 71 | 0 | 227 | 0 |

Ralston Enrollment Report as of 02/10/2025

| RALSTON HIGH SCHOOL | Nbr Sec | Current Enrollment | Option-In Enrollment | External Students | Total Students | Nbr Apps Pending |
|------------------------|------------|-----------------------|-------------------------|----------------------|-------------------|---------------------|
| 12 | | 147 | 77 | 0 | 224 | 0 |
| Building Total: | | 678 | 304 | 0 | 982 | 5 |
| <hr/> | | | | | | |
| District Total: | | 2634 | 769 | 30 | 3433 | 16 |
| KG: | | 193 | 35 | 0 | 228 | 2 |
| 01: | | 224 | 38 | 1 | 263 | 2 |
| 02: | | 223 | 51 | 3 | 277 | 2 |
| 03: | | 218 | 51 | 1 | 270 | 1 |
| 04: | | 206 | 53 | 1 | 260 | 0 |
| 05: | | 169 | 53 | 5 | 227 | 0 |
| 06: | | 206 | 67 | 3 | 276 | 0 |
| 07: | | 181 | 56 | 3 | 240 | 0 |
| 08: | | 192 | 61 | 3 | 256 | 0 |
| 09: | | 189 | 82 | 0 | 271 | 0 |
| 10: | | 186 | 74 | 0 | 260 | 5 |
| 11: | | 156 | 71 | 0 | 227 | 0 |
| 12: | | 147 | 77 | 0 | 224 | 0 |
| Total PS: | | 144 | 0 | 10 | 154 | 4 |

Classified Staff

| Employee Group | Unfilled | Openings | Filled | Postiion Total | Assignments | Percentage Filled |
|----------------------------|----------|----------|--------|----------------|-------------|-------------------|
| Paraprofessionals | 1 | | 101 | | 102 | |
| Custodial and Maintenance | 0 | | 37 | | 37 | 100.00% |
| Transportation | 0 | | 11 | | 11 | 100.00% |
| Secretarial/Clerical | 0 | | 22 | | 22 | 100.00% |
| Sign Language Interpreters | 0 | | 18 | | 18 | 100.00% |
| Food Service | 0 | | 31 | | 31 | 100.00% |
| Data and Technology | 0 | | 5 | | 5 | 100.00% |
| Classified Administration | 0 | | 9 | | 9 | 100.00% |
| Total | 1 | | 234 | | 235 | 99.57% |

Certified Staff

Hired

MB .5 Reading .5 Newcomer
 KW Reading Specialist
 ME SPED
 ME Counselor
 BL EL Newcomer
 ME 2nd grade
 BL counselor
 BL 4th grade
 BL 2nd grade
 BL 3rd grade
 BL 5th grade
 MB counselor
 WW Principal
 RHS Social Studies
 RHS English
 RHS English
 RHS Drama
 RHS Counselor
 RHS Vocal Music
 RMS Social Studies
 RMS Social Studies
 DW HR
 DW Asst. Supt T&L
 DW Director T&L
 MB 1st grade

New Staff

Margaret Knight
 Lindsay Kelly
 Emma Dziurawiec
 Suzanne Graves
 Alison Speck
 Kelsey Hardesty
 Jayme Fauble
 Alissa Anderson
 Kasey Shaneyfelt
 Sarah Borkowski
 Jennifer Luczynski
 Alison Garst
 Kris Kaiser
 Ben Sullivan
 Kelly Harris
 Shawntera Kennedy
 Aaron Stepp
 Richard Painter
 Susie Kearney
 Cody Petersen
 Regan Sucha
 Ryan Pivonka
 Sara Zabrowski-Gates
 Megan Harding
 Ashlynn Harris

Open

ME 6th grade
 ME Speech Language Pathologist
 BL 6th grade
 BL 6th grrade
 WW 6th
 DW Social Worker
 RHS Spanish
 Director of Student Services
 Secondary Instructional Coach
 RMS STS/AG/IT
 KW 5th grade
 RMS SPED
 RHS Social Studies

Renewal letters due March 15

Last day to submit resignation is April 15

Ralston Public Schools

Budget Development Calendar

2025/2026

| | |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| November 2024 to June 2025 | Detailed administrative review of all budget categories and proposed budget reductions/additions |
| February/March | Business Officials forecast funding outlook and preliminary valuation projections |
| February | NDE may certify 2025/2026 state aid to schools, no guarantees as they now have until June 1 for certification if they choose |
| April to June | Cabinet level administration planning meetings for 2025/2026 strategic planning for budget development |
| May/June | Formulate and finalize department and building budgets and compile all pertinent information into a working document for BOE inspection. |
| June 9 th | Preliminary budget projections for the 2025/2026 budget development presented to BOE |
| July | Cabinet level administrative budget development and refinement. |
| July 14 th | Present preliminary budget and projections to the Board of Education as a discussion item during regular BOE Meeting. |
| August 20 th | Real property valuation is certified by the County Assessor's Office of Douglas County |
| August 25 th | Present amended budget proposal for Board consideration |
| September 1 st | Special building fund levy and budget allocation is certified to each member school by the Learning Community Coordinating Council. |
| September 8 th | Conduct Official Budget Hearing at 5:30 PM prior to the Regular Board of Education Meeting at 6:00 PM. |
| September 8 th | Conduct Tax Request Hearing at 5:45 PM prior to the regular Board of Education meeting at 6:00 PM |
| September 8 th | Officially adopt the 2025/2026 Ralston Public Schools Budget during the regular BOE Meeting. |
| September 22 nd | Officially approve the 2025/2026 Tax Request Resolution for the Ralston Public Schools. |



Board of Directors Meeting

February 4, 2025

5:30pm

Karen Western Elementary Media Center

- I. Roll Call- Excuse Members not in attendance
- II. Tour of Karen Western Elementary
- III. Action Items
 - a. Approval of 10/22/25 meeting minutes
 - b. Approval of Quarterly Financial Reports
 - c. Approval of Carrie Hough as a new member
- IV. Discussion Items
 - a. Financial Report
 - b. Scholarship Presentation
 - i. Jan Rowley, Naviaux Family, Virginia Grogan, Tanner Farrell Scholarships
 - ii. Endowed Scholarships Hal Kronberg, Harry Weichel, Jerry Chalua, Mickey Looney, Ram Forever STEM, Ram Forever Stepping Stones (JB and AN)
 - c. Progress on new daycare facility (JB)
 - d. Golf Tournament (AN)
 - e. Alumni of the Year Banquet (AN)
 - f. HOL Update (AN)
 - g. RSF Logo Update (AN)
 - h. LR/TR Update (SR)
- V. Adjourn

Next Meeting SY, RHS or RMS?



Board of Directors Meeting Minutes

Feb. 4, 2025

Attendance: Sara Ryan, Jeff Journey, Ashley Nodgaard, Jason Buckingham, Mary Roarty, Viv Runnels, Scott Keep, Debbie Ziegler, Kriss Kriglstein, Carrie Hough, Karen Wilson

Excused: Melissa Yost, Tommy Siske, Andy Dubbs, Harlan Falk

Meeting called to order at 5:30 pm @ KW

Action Items:

1. Approval of 10/22/25 meeting minutes—approved
2. Approval of Quarterly Financial report—approved
 - a. Sitting in good shape revenue wise
 - i. Jul '24- Feb '25: 997,515.90
 - ii. Budget: 1,252,591.00
 - iii. We did go over on our scholarships by about \$1,000
 - b. Balance Sheet
 - i. Total assets: \$1,969,431.79
3. Approval of new member Carrie Hough—approved

Discussion items:

1. Scholarship Presentation
 - a. Within the last few years we have gotten some new scholarships:
 - i. Jan Rowley, Naviaux Family, Virginia Grogan, Tanner Farrell Scholarships
 - ii. Newer: Mickey Looney, Ram Forever STEM, Ram Forever Stepping Stones (JB and AN)
 - iii. Sitting at about \$30,000 of scholarships this year
 - iv. Nicki Johnson and Lisa Pearson both passed away, but their families have asked for donations to be made to the foundation in their names
2. Update on renovations:
 - a. New daycare facility plans were shown and discussed
 - i. The daycare will have their own entry and it will be separate from the high school hallways and entrances
 - ii. Hoping to be done around April
 - iii. Since there is some new space, starting to explore LR/TR getting a new logo for themselves
3. Golf tournament—September 11, 2025
4. Distinguished Alumni—Homecoming weekend

5. Heart of Learning—April 30, 2025
 - a. Fair amount of nominations thus far
6. LR/TR Updates
 - a. Really working on staffing and hiring, add to staffing in order to grow enrollment
 - b. Starting to build staff for the summer, Tuesday field trips, Thursday pod field trips
 - i. Trying to figure out their pool situation since Oak Hill will more than likely not be able to open up
 - c. Up about 20 kids from last year, hoping next year each site will be about 40-45
 - d. Infant enrollment is a bit low currently, but as of May it will be full

Motion to adjourn—6:00

KW tour

Ralston High School Activity Fu... Balance Sheet Standard

02/07/25

As of January 31, 2025

Jan 31, '25

ASSETS

Current Assets

Checking/Savings

| | |
|---------------------------|-----------|
| 1000 - Athletic Admin | 191.83 |
| 1001 - Athletics | 44,648.06 |
| 1050 - Baseball | 4,323.21 |
| 1140 - Wrestling | 4,146.18 |
| 1500 - Cheer | -349.34 |
| 1520 - Homecoming | 3,407.40 |
| 1530 - F.C. Athletes | 158.34 |
| 1535 - Bratfest | 0.00 |
| 1540 - Dance Team | -5,832.19 |
| 1560 - Activity Tickets | 397.71 |
| 1571 - Boys Basketball | 1,560.74 |
| 1572 - Cross Country | 1,497.14 |
| 1575 - Football | -984.38 |
| 1576 - Girls Basketball | 1,616.47 |
| 1577 - Golf | 92.56 |
| 1578 - Volleyball | 970.50 |
| 1579 - Girls Softball | -903.89 |
| 1580 - Swim | 5,284.33 |
| 1582 - Boys Soccer | 1,282.79 |
| 1583 - Girls Soccer | 872.57 |
| 1584 - Circle of Friends | 160.00 |
| 1586 - Boys Track | 1,343.37 |
| 1587 - Girls Track | 830.99 |
| 1588 - Tennis | 4,263.25 |
| 2005 - Computer Lab | 74.16 |
| 2010 - Debate | 2,515.76 |
| 2015 - Drama | -546.26 |
| 2016 - Drama Travel Club | 0.00 |
| 2018 - Class of 2018 | 0.00 |
| 2020 - All School Musical | -1,188.96 |
| 2027 - Guidance | 8,270.58 |
| 2028 - Ralston Readers | 650.77 |
| 2029 - Educators Rising | 59.76 |
| 2030 - Humanities | 0.00 |
| 2035 - Latino Leaders | 181.63 |

Ralston High School Activity Fu... Balance Sheet Standard

02/07/25

As of January 31, 2025

| | <u>Jan 31, '25</u> |
|--------------------------------|--------------------|
| 2040 - Instr Music | 0.00 |
| 2040- Instrumental Music | 113.68 |
| 2042- Color Guard | 205.63 |
| 2060 - Swim School | 495.21 |
| 2065 - Social Studies Trip | 0.00 |
| 2075 - Vocal Music | 41,725.15 |
| 2076 - Dist. Music | 0.00 |
| 2080 - Work Experience | 0.00 |
| 2085 - Yearbook | 16,770.53 |
| 2090 - Material Replacement | 0.00 |
| 210 - Class of 2010 | 0.00 |
| 211 - Class of 2011 | 0.00 |
| 212 - Class of 2012 | 0.00 |
| 213 - Class of 2013 | 0.00 |
| 214 - Class of 2014 | 0.00 |
| 215 - Spirit Squads | 9,025.98 |
| 223-Class of 2023 | 500.81 |
| 226 Class of 2026 | 0.00 |
| 225-Class of 2025 | 127.00 |
| 220-Class of 2020 | 0.00 |
| 2500 - HOSA | 844.73 |
| 2509 - Ram Apparel | 29.00 |
| 2510 - Ram Supply - DO NOT ... | 0.00 |
| 2511 - Concessions | 37,031.60 |
| 2515 - FCCLA | 413.16 |
| 2520 - Industrial Tech | 937.69 |
| 2521 - Skills USA | -1,955.53 |
| 2525-Automotive | 4,659.97 |
| 2530 - Food Pantry | 967.01 |
| 3000 - Scholarships | 0.00 |
| 3200 - Summer School | 0.00 |
| 3300 - Boston Trip | 0.00 |
| 3580 - Vending | 0.00 |
| 4015 - Green Club | 0.00 |
| 4059 - Parking Lot | 0.00 |
| 4085 - HS Office | 9,035.05 |
| 4086 - Homeroom | 0.00 |
| 4087 - PBIS | 0.00 |

Ralston High School Activity Fu... Balance Sheet Standard

02/07/25

As of January 31, 2025

| | <u>Jan 31, '25</u> |
|---------------------------|--------------------|
| 5000 - Baseball Field | 0.00 |
| 5010 - Football Stadium | 0.00 |
| 5020 - Soccer Stadium | 0.00 |
| 5030 - Gym | 0.00 |
| 5040 - Fitness Center | 0.00 |
| 505 - Art Club | 820.86 |
| 5050 - Cafeteria | 0.00 |
| 5060 - Classroom | 0.00 |
| 5070 - Swim Pool | 0.00 |
| 5080 - Facility Usage | 23,117.82 |
| 5089 | 0.00 |
| 510 - Bowling Team | 0.00 |
| 525 - Autism Grant | 0.00 |
| 530 - DECA | -872.05 |
| 540 - Quiz Bowl | -41.00 |
| 550 - French Club | 50.53 |
| 560 - GSA | 134.86 |
| 565 - History Day | 2.59 |
| 570 - NHS | 251.50 |
| 580 - Prom | 4,268.50 |
| 585 - Science Club | 0.00 |
| 595 - Spanish Club | 284.12 |
| 600 - Student Council | 954.26 |
| 605 - Poetry Festival | 0.00 |
| 610 - Esports Gaming Club | 527.30 |
| 224-Class of 2024 | 61.55 |
| 1589 - BSU | 67.50 |
| Class 2021 | 0.00 |
| 222-Class of 2022 | 64.01 |
| 221-Class of 2021 | 0.00 |
| 2031-FFA | 2,145.78 |
| Total Checking/Savings | <u>231,759.88</u> |
| Accounts Receivable | |
| Accounts Receivable | 0.00 |
| Total Accounts Receivable | <u>0.00</u> |
| Other Current Assets | |

Ralston High School Activity Fu... Balance Sheet Standard

02/07/25

As of January 31, 2025

| | <u>Jan 31, '25</u> |
|---------------------------------------|--------------------------|
| Undeposited Funds | 0.00 |
| Total Other Current Assets | <u>0.00</u> |
| Total Current Assets | 231,759.88 |
| Fixed Assets | 0.00 |
| Other Assets | 0.00 |
| TOTAL ASSETS | <u>231,759.88</u> |
| LIABILITIES & EQUITY | |
| Liabilities | |
| Current Liabilities | |
| Accounts Payable | |
| Accounts Payable | 0.00 |
| Total Accounts Payable | <u>0.00</u> |
| Credit Cards | 0.00 |
| Other Current Liabilities | |
| Sales Tax Payable | 0.00 |
| Total Other Current Liabilities | <u>0.00</u> |
| Total Current Liabilities | 0.00 |
| Long Term Liabilities | <u>0.00</u> |
| Total Liabilities | 0.00 |
| Equity | |
| Opening Bal Equity | -0.73 |
| Retained Earnings | 224,886.08 |
| Net Income | 6,874.53 |
| Total Equity | <u>231,759.88</u> |
| TOTAL LIABILITIES & EQUITY | <u>231,759.88</u> |

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS

31-Dec-24

| FUND NAMES | BALANCE | RECEIPTS | DISBURSEMENTS | BALANCE |
|-----------------------------|--------------------|-------------------|--------------------|--------------------|
| | Nov | Dec | Dec | Dec |
| ACTIVITY FUND/BLUMFIELD | 4,413.54 | 432.71 | 229.82 | \$4,616.43 |
| ACTIVITY FUND/KAREN WESTERN | 969.18 | 0.00 | 177.31 | \$791.87 |
| ACTIVITY FUND/MEADOWS | 12,546.50 | 776.58 | 599.31 | \$12,723.77 |
| ACTIVITY FUND/MOCKINGBIRD | (262.26) | 447.45 | 598.94 | (\$413.75) |
| ACTIVITY FUND/SEYMOUR | 13,047.18 | 0.00 | 777.00 | \$12,270.18 |
| ACTIVITY FUND/WILDEWOOD | 1,441.81 | 22.59 | 40.00 | \$1,424.40 |
| ACTIVITY FUND/OFFICE | 16,593.51 | 470.27 | 0.00 | \$17,063.78 |
| ACTIVITY FUND/DEPRECIATION | 8,017.37 | 0.00 | 0.00 | \$8,017.37 |
| INSTRUMENT RENTAL | 20.70 | 0.00 | 0.00 | \$20.70 |
| ACTIVITY FUND/HILLCREST | 326.85 | 0.00 | 0.00 | \$326.85 |
| ACTIVITY FUND/Middle School | 45,281.49 | 1,031.39 | 7,938.82 | \$38,374.06 |
| ACTIVITY FUND/PARKING LOT | 6,660.00 | 0.00 | 0.00 | \$6,660.00 |
| HIGH SCHOOL STUDENT FEES | (5,430.16) | 0.00 | 0.00 | (\$5,430.16) |
| MS STUDENT FEES | (4,950.00) | 0.00 | 0.00 | (\$4,950.00) |
| TOTAL | \$98,675.71 | \$3,180.99 | \$10,361.20 | \$91,495.50 |
| | | | | |
| BANK BALANCE | \$102,472.51 | | | |
| PLUS OUTSTANDING DEPOSITS | \$0.00 | | | |
| LESS OUTSTANDING CHECKS | (\$10,977.01) | | | |
| TOTAL | \$91,495.50 | | | |

RALSTON HIGH SCHOOL ACTIVITY FUND

31-Jan-25

| FUND NAME'S | BALANCE | RECEIPTS | DISBURSEMENTS | BALANCE |
|------------------------|----------------------|-------------------|--------------------|---------------------|
| | Dec | Jan | Jan | Jan |
| HIGH SCHOOL | 181,763.38 | 101,014.06 | (51,017.56) | 231,759.88 |
| TOTAL | \$181,763.38 | 101,014.06 | (51,017.56) | \$231,759.88 |
| | | | | |
| Dayspring Bank Balance | \$ 257,479.53 | | | |
| Outstanding Checks | \$ (25,719.65) | | | |
| Bank clearing error | \$ - | | | |
| TOTAL | \$ 231,759.88 | | | |



Out of State Travel Request Procedure

The steps below outline the proper procedure for approval for any field trip, activity, or competition outside of Nebraska. This procedure will need to be completed for each individual activity.

In accordance with [Board Policy 6047](#), Step 1 should be submitted to the Superintendent, after obtaining Principal/Athletic Director's approval, for consideration of payment by the District for certain eligible expenses.

STEP 1

Prior to the first day of school of any school year, you are to inform the activities/athletic director and principal of your intent to travel with students outside of Nebraska. We recognize that some trips are not able to be planned this far in advance and will work with staff when this occurs.

Staff are required to have a signed and approved **School Sponsored Overnight Travel Request Form** before any discussions, planning, or fundraising activities with students, parents, or other staff members. Once approval has been given, this will signify that it is acceptable to make travel arrangements. It is a general rule that groups only travel outside of the state once a year. **All funding must be secured prior to the start of the trip.**

STEP 2

(ONLY COMPLETED IF STEP 1 HAS BEEN APPROVED)

PART 1

- Students are also responsible for representing Ralston Public Schools in the most positive manner possible. Prior to any travel outside of the Omaha area, the **School Sponsored Trip Permission Form and Agreement** needs to be completed by the parent(s)/guardian(s) and students. The activity sponsors who organized the trip will be responsible for having a completed form on file for each participating student.

PART 2

- Once a trip has been approved and a preliminary plan is made, having the appropriate number of chaperones is a top priority. Chaperones could include the sponsors of the trip, other staff members, and volunteers. Each staff member or volunteer who is approved and agrees to take part in a field trip is required to complete a **Student Travel Chaperone Agreement Form**. This document provides detailed information about what is expected of individuals who supervise students. If a volunteer is not comfortable signing the following document, they will be considered ineligible to chaperone. The activity sponsors who organized the trip will be responsible for following the terms of the agreement form and ensuring that the chaperones do as well. The activities sponsor will maintain an accurate list of approved chaperones prior to all trips.

STEP 3

(OPTIONAL FOR DAY TRIPS INVOLVING STUDENTS DRIVING THEMSELVES)

In the event that students need to drive themselves to an off-campus location as part of a school event during the school day, each student should complete the **Off-Campus Event Self-Driving Permission Form** and have it signed by their parent(s)/guardian(s).

FUNDING REQUIREMENTS

Any activity not meeting the following funding requirements will void district approval and will be canceled:

30% funded six month prior to the first day of the trip

60% funded three months prior to the first day of trip

100% funded one month prior to the first day of trip



School-Sponsored Overnight Travel Request Form

Hand in this completed form to your building principal for approval.

Once approved, **all** student attendees will complete and hand in a Permission Form and Agreement, and **all** adult attendees will complete and hand in a Chaperone Agreement Form.

STEP 1: EVENT INFORMATION

| | |
|-------------------------|--------------------------|
| Your Name: _____ | Building: _____ |
| Event Name: _____ | Location: _____ |
| Date(s) of Event: _____ | Date(s) of Travel: _____ |

STEP 2: ATTENDEES

Approximate number of students attending: _____

District Employee Chaperones Attending:

Non-District Employee Chaperones Attending:

A final list of names of all students and adults traveling must be submitted to the building principal and to the VMAC Teaching & Learning PRIOR to trip departure.

STEP 3: ITINERARY

Curricular

Class/Subject: _____

Describe educational expectations/correlation to class curriculum: _____

Will fundraising dollars be used to defray costs to students:

Yes

No

If yes, who will be responsible for fundraising efforts: _____

Extra-Curricular

School Activity/Group: _____

Purpose of trip: _____

Will fundraising dollars be used to defray costs to students:

Yes

No

If yes, who will be responsible for fundraising efforts: _____

Describe the expected itinerary: _____

STEP 4: ESTIMATED EXPENSES

| | Estimated Total |
|---------------------------------------------|-----------------|
| Student Transportation | |
| Student Lodging | |
| Student Meals | |
| Student Registration | |
| Other (describe) | |
| Total Student Cost | |
| Chaperon Transportation | |
| Chaperon Lodging | |
| Chaperon Meals | |
| Chaperon Registration | |
| Other (describe) | |
| Total Chaperon Cost | |
| Chaperon Cost covered by fundraising | |
| Chaperon Cost covered by District | |

STEP 5: SIGNATURES

Approved: _____

Date: _____

Principal/Athletic Director

Approved: _____

Date: _____

Superintendent



School Sponsored Trip Permission Form and Agreement

(Print Student Name)

has my permission to participate in the Ralston Public Schools sponsored overnight trip to:

(Location of Event) (Dates)

Student Handbooks - [Board Policy 5034](#)

Because this is a school-sponsored trip, all rules within the [student handbook](#) are also in effect on the trip. This means that, among other things, students are prohibited at all times during the trip from:

- Smoking, purchasing or transporting of tobacco products; including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
- Drinking alcoholic beverages or purchasing or transporting of alcohol;
- Using illegal drugs or purchasing or transporting illegal drugs;
- Possessing a weapon;
- Engaging in any unlawful activity;
- Engaging in any behavior that constitutes a threat or danger to the health or safety of the student or any other student.

Behavior Expectations During Trip

- Each student is a representative of Ralston Public Schools. Students are required to show courtesy to all other persons, including school staff, chaperones, peers, tour guides and hotel staff at all times.
- Students are required to stay with their assigned group or staff member. A staff member or other chaperone must know, at all times, where the student is located and with whom. Leaving for any location without permission is prohibited.
- Students will not drive any vehicle or enter into any non-District owned or rented vehicle.
- Students must notify a staff member immediately if a health problem or concern arises.

Parent and Student Acknowledgement and Agreement

By our signatures below, we agree as follows:

- We are aware that school rules, including Board Policy 5034 and the Student Handbook apply at all times during the trip.
- We understand that if my child violates any provision of the Student Handbook, disciplinary action may be taken according to District policy and, in addition, I agree that I or another parent/guardian will, upon request of school staff, come pick up and transport my child home solely at my own expense.
- If my child does not adhere to Behavior Expectations During Trip, I agree that I or another parent/guardian will, upon request of school staff, come pick up and transport my child home solely at my own expense.
- If it becomes necessary for my child to receive medical care during the trip, I, as parent/guardian, hereby authorize staff members/and/or chaperones to seek such care, and I, as parent/guardian, agree to be solely responsible to medical providers for payment for any such medical services and treatment and shall indemnify and hold Ralston Public Schools harmless from the same. I understand that Ralston Public Schools will not pay for any medical treatment or services for my child and I understand that Ralston Public Schools does not provide health insurance coverage for students.

Parent/Guardian Signature

Date

Student Signature

Date



STUDENT TRAVEL CHAPERONE AGREEMENT & RELEASE

THIS DOCUMENT CONTAINS A RELEASE, A WAIVER AND AN INDEMNIFICATION. READ IT CAREFULLY BEFORE SIGNING IT.

| | | | |
|------------------------|--|---------------|--|
| NAME: | | | |
| ADDRESS: | | | |
| CITY/STATE/ZIP: | | | |
| PHONE: | | EMAIL: | |

CHECK ONE:

- I am a district employee (no background check needed).
- I am not a district employee and will require a background check from the central office.

The following guidelines are designed to help employees AND volunteers of Ralston Public Schools (the "District") understand their responsibilities while performing within the course and scope of a volunteer chaperone position. Volunteer chaperones are expected to abide by all District policies. This Agreement is effective for the 2023-2024 school year and may be used for multiple events.

The goal of the District's activities is to provide a safe, fun and positive experience for both youth and adults. As an adult chaperone, you play a valuable role in attaining this goal. Please read through this Student Travel Chaperone Agreement (the "Agreement") and sign below. Chaperones may include staff members and those who volunteer.

As an adult chaperone, you agree to:

1. Have a current background check on file with the District. Chaperones not employed by the District, may need to email mary.ledge@ralstonschools.org for directions on completing this process, which can take from 1-10 days.
2. Have a valid driver's license and carry proof of automobile liability insurance, if you use a private (i.e. non-District owned) motor vehicle to transport yourself or others. You will also ensure that all passengers use seatbelts.
3. Not possess or use alcohol, illegal drugs or tobacco or nicotine products (including, without limitation, vape products and nicotine replacement products) while involved in any District meeting or activity, which includes the entirety of the trip.
4. Not leave the premises of the event without the approval of the organizer when chaperoning students.
5. Maintain contact with students and be aware of student whereabouts at all times.
6. Not use obscene or discriminatory language at any District activity.
7. Represent the District to youth and adults by conducting yourself courteously in manner and language, exhibiting good sportsmanship, serving as a positive role model and using reasonable conflict resolution skills.
8. Abide by all applicable District rules, policies and guidelines.
9. Accept supervision, direction and support from the travel organizer or designated activity volunteer leader.
10. Accept the responsibility to promote and support the vision, mission and values of the District's activities.
11. Ensure that students follow the guidelines and participate appropriately in all activities and travel.
12. Immediately inform the travel organizer of any violations of District policies, as well as any potentially criminal conduct, so that the travel organizer can respond appropriately. The process to follow is outlined in the District Activity Sponsor Resource Book.
13. Participate in activities to the best of your ability.
14. Make sure transportation is arranged prior to travel with the trip sponsor. Ride services such as Uber and Lyft should be used only as a last resort. Adult chaperones will be present during transportation of students at all times. When renting vehicles, be sure to buy the insurance offered by the rental company to ensure that the vehicle is insured beyond the times of the specific event.
15. Assure that any receipts turned in are itemized.
16. Notify the school and District administrators of any unsafe, hazardous, or dangerous situations or events.

RELEASE, WAIVER AND INDEMNIFICATION OF CLAIMS FOR PARTICIPATION AS VOLUNTEER CHAPERONE

I, the undersigned, have read this release and understand all its terms. I execute it voluntarily and with full knowledge of its significance. I UNDERSTAND THAT IT CONTAINS A RELEASE OF LIABILITY AND AN INDEMNIFICATION.

Declaration. I do hereby declare myself to be physically sound and suffering from no condition, impairment, or other illness that would prevent my safe participation in the student trip(s) for which I have been approved to chaperone. I do further hereby acknowledge that I must obtain a Physician's approval for my participation in activities at the facilities, including the use of equipment. I acknowledge that I have either had a physical examination and have been given my Physician's permission to participate, OR that I have decided to utilize the facilities without the approval of a Physician and do hereby assume all responsibilities.

Acknowledgment of Risks. I understand and agree that chaperoning and traveling may involve strenuous and/or hazardous activities, and I should contact a healthcare professional or doctor before beginning any activities. **I am voluntarily participating in the chaperone activities and travel with full knowledge of the dangers involved.** I understand the risks associated with chaperoning students and traveling by any mode or means of transportation (including, without limitation, car, bus, and airplane) and that those risks include, but are not limited to, the possibility of sickness, disease, infection, muscle strain, broken bones, back injury or head injury, which may be severe in nature and which could result in paralysis or even death. **I hereby agree to expressly and voluntarily assume and accept any and all risks of injury or death related to these activities.**

Release, Waiver and Indemnification. In consideration of permission granted by the District to act as a Volunteer Chaperone, I do hereby waive, release and forever discharge the District, its board of education, officers, agents and employees from all actions, causes of action, damages, claims or demands that we, our heirs, executors, administrators, or assigns may have against the District and the parties named above for all personal injuries or loss of property which I incur or that otherwise result from my participation as a Volunteer Chaperone, whether such loss or injuries are caused by my negligence or the negligence of the District or any of its employees, representatives, or volunteers. I agree to indemnify the District, its board of education, officers, agents, and employees and to pay for any costs, attorney fees, or awards that may result from resisting any complaint or lawsuit which I may bring against the above-named parties for any injury or loss I claim to have suffered.

THIS DOCUMENT CONTAINS A RELEASE, A WAIVER AND AN INDEMNIFICATION. READ IT CAREFULLY BEFORE SIGNING IT.

I have read this document. I understand its contents and agree to its terms. I also understand that if I do not follow the terms of this Agreement, my participation in Ralston Public Schools' sponsored activities for this and any future school year(s) may be terminated.

Chaperon Signature: _____

Date: _____



Off-Campus Event Self-Driving Permission Form

Please fill out the following information to request permission to drive yourself to an off-campus event. This form must be completed and submitted to the appropriate authority for approval prior to the event. Ensure that all fields are accurately filled out.

Student Information

| | |
|---------------------------------|--|
| Full Name: | |
| Grade Level: | |
| Student ID Number: | |
| Contact Number: | |
| Email Address: | |
| Home Address: | |
| Parent/Guardian Name: | |
| Parent/Guardian Contact Number: | |
| Emergency Contact Name: | |
| Emergency Contact Number: | |

Event Information

| | |
|----------------|--|
| Name of Event: | |
| Date of Event: | |
| Class Name: | |
| Teacher Name: | |

Vehicle Information

| | |
|-------------------------------|--|
| Vehicle Make: | |
| Vehicle Model: | |
| Vehicle Year: | |
| Vehicle Color: | |
| Vehicle License Plate Number: | |

Student Understanding

I hereby request permission to drive myself to an off-campus event. I understand and agree to the following conditions:

- I will adhere to all traffic laws, including speed limits and seat belt regulations.
- I will drive responsibly and avoid any form of reckless behavior.
- I will not transport any individuals who are not authorized by the school or event organizers.
- I will not engage in any illegal activities or possess any prohibited substances while driving or attending the event.
- I will assume full responsibility for any damages or liabilities that may occur during the event. By signing below, I acknowledge that I have read and understood the above conditions and agree to abide by them. I understand that failure to comply may result in the revocation of my driving privileges for future events.

Student Signature

Date

I give permission for my child to drive themselves to the off-campus event. I have reviewed the conditions outlined above and understand that my child is responsible for their own actions and safety during the event.

Parent/Guardian Signature

Date

Please submit this form to the designated authority by the specified deadline for approval.

FCS Machines Recommended for Sale

The following machines are no longer needed by the FCS at RHS and are 10-15 years old.
The FCS department estimates the market value of each machine to be \$100.

- Sixteen (16) Bernina Sewing Machines
- Seven (7) Babylock Sewing Machines
- One (1) White Brand Sergers
- One (1) Babylock Sergers

All machines will be available to only Ralston Students for a two week period, at which point any remaining machines will be made available to the public.

Any income from the sale will be deposited into the General Fund, per [Board Policy 3019](#).

BID FORM
PHASE II IMPROVEMENT PROJECT
RALSTON PUBLIC SCHOOLS

The undersigned bidder hereby agrees to furnish all labor, materials, tools, equipment, services, transportation, supervision, expertise, permits, licenses, notices, fees, and miscellaneous expenses required to complete the Work indicated in the Bidding Documents and proposed Contract Documents, subject to all addenda officially issued prior to bidding, for the following sum for the sum:

Total Lump Sum Base Bid:

\$ \$ 162,370.00 .00
ONE HUNDRED SIXTY TWO THOUSAND THREE HUNDRED SEVENTY Dollars
 (Amount shown in both numerals and words. In case of discrepancy, words shall govern.)

Alternate No. 1: At Wildewood Elementary and Blumfield Elementary, provide intermediate coating of TNE MEC FLUORONAR SERIES 1070 at exterior flashing, windows, and any standing seam metal roofing to be painted. (See SPEC SECTION 09 90 00).

add deduct \$ \$ 15,666.00

Addenda

Acknowledge receipt of Addenda No. 1 ,
 Date 1/15/25

We have included the provisions of these Addenda, if any, in my bid. Initials JK

Voluntary Substitutions

| <u>Products</u> | <u>Manufacturer</u> | <u>Adjustment in Bid</u> |
|-----------------|---------------------|--------------------------|
| _____ | _____ | add / deduct \$ _____ |
| _____ | _____ | add / deduct \$ _____ |

Bidder will substantially complete the project no later than August 1, 2025.

Bidder: KE FLEX CONTRACTING
(Company)
 By: *[Signature]* Date: 01/21/25
(Signature)
 Name: JAKE KURMBL Phone #: 402-658-9944
 Email Address: JAKE@KEFLEXCONTRACTING.COM

BID FORM
PHASE II IMPROVEMENT PROJECT
RALSTON PUBLIC SCHOOLS

The undersigned bidder hereby agrees to furnish all labor, materials, tools, equipment, services, transportation, supervision, expertise, permits, licenses, notices, fees, and miscellaneous expenses required to complete the Work indicated in the Bidding Documents and proposed Contract Documents, subject to all addenda officially issued prior to bidding, for the following sum for the sum:

Total Lump Sum Base Bid:

\$ \$ 162,370.00 .00
ONE HUNDRED SIXTY TWO THOUSAND THREE HUNDRED SEVENTY Dollars
 (Amount shown in both numerals and words. In case of discrepancy, words shall govern.)

Alternate No. 1: At Wildewood Elementary and Blumfield Elementary, provide intermediate coating of TNE MEC FLUORONAR SERIES 1070 at exterior flashing, windows, and any standing seam metal roofing to be painted. (See SPEC SECTION 09 90 00).

add deduct \$ \$ 15,666.00

Addenda

Acknowledge receipt of Addenda No. 1
 Date 1/15/25

We have included the provisions of these Addenda, if any, in my bid. Initials JK

Voluntary Substitutions

| <u>Products</u> | <u>Manufacturer</u> | <u>Adjustment in Bid</u> |
|-----------------|---------------------|--------------------------|
| _____ | _____ | add / deduct \$ _____ |
| _____ | _____ | add / deduct \$ _____ |

Bidder will substantially complete the project no later than August 1, 2025.

Bidder: KE FLEX CONTRACTING
 (Company)

By: [Signature] Date: 01/21/25
 (Signature)

Name: JAKE KURMBL Phone #: 402-658-9941

Email Address: JAKE@KEFLEXCONTRACTING.COM

Bond No. _____

BID BOND
The American Institute of Architects,
AIA Document No. A310 (February, 1970 Edition)

KNOW ALL MEN BY THESE PRESENTS, that we KE Flex Contracting - 4880 G Street, Omaha, NE 68117

as Principal hereinafter called the Principal, and Old Republic Surety Company
a corporation duly organized under the laws of the state of WI as Surety, hereinafter called the Surety,
are held and firmly bound unto Ralston Public Schools

as Obligee, hereinafter called the Obligee, in the sum of Three Hundred Thousand and 00/100 or 5% of the Bid Bond

Dollars (\$ 300,000 or 5% of bid), for the payment of which sum well and truly to be made, the said Principal and the
said Surety, bind ourselves, our heirs, executors, administrators, successors and assigns, jointly and severally, firmly
by these presents.

WHEREAS, the Principal has submitted a bid for Miscellaneous Exterior Painting and Repair of Window Sills


NOW, THEREFORE, if the Obligee shall accept the bid of the Principal and the Principal shall enter into a Contract
with the Obligee in accordance with the terms of such bid, and give such bond or bonds as may be specified in the
bidding or Contract Documents with good and sufficient surety for the faithful performance of such Contract and for
the prompt payment of labor and material furnished in the prosecution thereof, or in the event of the failure of the
Principal to enter such Contract and give such bond or bonds, if the Principal shall pay to the Obligee the difference
not to exceed the penalty hereof between the amount specified in said bid and such larger amount for which the
Obligee may in good faith contract with another party to perform the Work covered by said bid, then this obligation
shall be null and void, otherwise to remain in full force and effect.

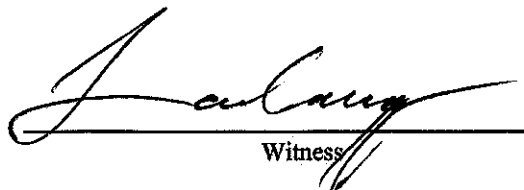
Signed and sealed this 20th day of January, 2025



Witness

KE Flex Contracting - 4880 G Street, Omaha, NE 68117
Principal (Seal)

By: 
Kenton Kathol President
Name/Title



Witness

Old Republic Surety Company
Surety

By: 
Rob Talcott Attorney-in-Fact





1015 North 98th Street, Suite 300
Omaha, NE 68114

January 21, 2025

BID TABULATION - RALSTON PUBLIC SCHOOLS - PHASE II IMPROVEMENTS

BCDM No. 5410-08B

| | Rife Construction | KE Flex Contracting | | | |
|-------------------|-------------------|---------------------|--|--|--|
| Lump Sum Base Bid | | 162,370.00 | | | |
| Alternate No. 1 | | 15,666 | | | |
| Addenda (1) | | X | | | |
| Bid Security | | X | | | |

January 28, 2025

Mr. Jason Buckingham
Ralston Public Schools
8545 Park Drive
Omaha, NE 68127

RE: Ralston Public Schools – Phase II Improvements
BCDM Project No. 5410-08B

Mr. Buckingham:

On January 21, bids were received for the above referenced project at the Ralston Public Schools District Office. Per the attached bid tabulation sheet, (1) one bid was received at **\$162,370 from KE Flex Contracting**. The project construction budget was estimated at **\$157,181.25** (see attached document).

BCDM has contacted Rife Construction, who was present at the pre-bid conference held on January 14, 2025. Below is the correspondence between BCDM and Rife Construction.

“Ben – Per our phone conversation, we had intended to bid on the RPS Phase II Improvements, however we had issues finalizing our painting scope bid. We were anticipating our bid to be at or above \$200,000 and understand your apparent low bid was in the range of \$165,000 which would have been under our bid, had we submitted.”

We would therefore recommend a contract be awarded to KE Flex Contracting, in the amount of \$162,370 for the Ralston Public Schools – Phase II Improvements.

Please let me know if you should have any questions or concerns.

Sincerely,



Pat Carson
Architect, AIA

PC/mmm

Attachment: Bid Tab, RPS Phase II Improvements Opinion of Cost

e-copy: File: 5410-08B_5-2

Ralston Public Schools - Phase II Improvements

| | | | | |
|---------------------------------------------|-------|---------|-------------|-----------------------|
| Karen Western | | | | |
| Division 9: Finishes | | | | |
| Prep and Paint Exterior Concrete | 3,000 | sf @ \$ | 5.50 = \$ | 16,500.00 |
| Division 10: Specialties | | | | |
| Remove Blinds, Install Manual Roller Shades | 49 | ea @ \$ | 300.00 = \$ | 14,700.00 |
| Division 12: Sills | | | | |
| Remove and Replace Laminate Sills with SSM | 200 | lf @ \$ | 55.00 = \$ | 11,000.00 |
| Karen Western Total | | | | = \$ 42,200.00 |

| | | | | |
|----------------------------------------------------------|-------|---------|---------------|-----------------------|
| Blumfield | | | | |
| Division 09: Finishes | | | | |
| Prep and Paint Exterior Metals (Windows, Flashing, Etc.) | 5,000 | sf @ \$ | 7.50 = \$ | 37,500.00 |
| Division 10: Specialties | | | | |
| New Wall Pads at Seclusion and Sensory Rooms | 2 | ea @ \$ | 5,600.00 = \$ | 11,200.00 |
| Blumfield Total | | | | = \$ 48,700.00 |

| | | | | |
|----------------------------------------------------------|-------|---------|-----------|-----------|
| Wilewood | | | | |
| Division 09: Finishes | | | | |
| Prep and Paint Exterior Metals (Windows, Flashing, Etc.) | 3,500 | sf @ \$ | 7.50 = \$ | 26,250.00 |

| | | | | |
|------------------------------------------|-------|---------|-----------|----------|
| Seymour | | | | |
| Division 09: Finishes | | | | |
| Prep and Paint Exterior Concrete Soffits | 1,200 | sf @ \$ | 5.50 = \$ | 6,600.00 |

| | | | | |
|-----------------------------------|-------|--|--|----------------------|
| Subtotal | | | | \$ 123,750.00 |
| Allowances | | | | |
| Misc. Wall Repair | | | | \$ 2,500.00 |
| Subtotal | | | | \$ 126,250.00 |
| GC/OH&P | 15.0% | | | \$ 18,937.50 |
| Design/Construction Contingency | 8.0% | | | \$ 10,100.00 |
| Bond | 1.5% | | | \$ 1,893.75 |
| Base Bid & Contingency | | | | \$ 157,181.25 |

Notes:

- (1) This estimate is in December 2024 dollars and does not account for inflation.
- (3) This estimate does not include abatement of any hazardous materials, ie. asbestos, mold, lead, contaminated soil, etc.

2025-2027

NEGOTIATED CONTRACT

RALSTON EDUCATION ASSOCIATION

and

RALSTON BOARD OF EDUCATION

AGREEMENT

This contract is entered into by the Board of Education of the School District of Ralston, hereinafter called the Board, and the Ralston Education Association, hereinafter called the Association.

I. COMPENSATION

(A) Salary Schedule and Base Salary: The Board agrees to pay those employees who are members of the bargaining unit, (hereinafter referred to as employee or employees), as follows:

- (1) Index Schedule: The index schedule is attached hereto as Appendix A and incorporated herein by reference.
- (2) Base Salary: The base salary for 2025-2026 will be \$40,225. The base salary for the 2026-2027 contract year shall be \$40,950. Appendix A and appendix B, attached hereto and incorporated herein by reference, set forth the payment for each step of the index schedule (Appendix A) and (Appendix B).
- (3) Longevity Increment: An employee who has reached the last step in the column BA+36/Masters or above and has served in a certified position for a minimum of 16 years at the Ralston Public Schools will receive additional compensation at the rate indicated below:

At the start of the 17th year of service - .015 added to index
At the start of the 20th year of service - .03 added to index
At the start of the 23rd year of service - .05 added to index
At the start of the 26th year of service - .07 added to index

OR

An employee who has reached the last step in the column MA+36 or above will receive additional compensation at the rate indicated below:

At the start of the 17th year of service - .025 added to index
At the start of the 18th year of service - .03 added to index
At the start of the 19th year of service - .035 added to index
At the start of the 20th year of service - .04 added to index
At the start of the 21st year of service - .045 added to index
At the start of the 22nd year of service - .05 added to index
At the start of the 23rd year of service - .055 added to index
At the start of the 24th year of service - .06 added to index
At the start of the 25th year of service - .065 added to index
At the start of the 26th year of service - .07 added to index
At the start of the 27th year of service - .075 added to index
At the start of the 28th year of service - .08 added to index

At the start of the 29th year of service - .085 added to index

At the start of the 30th year of service - .09 added to index

“Years of service” for the purposes of longevity refers to the number of contract years that an employee has worked in the Ralston School District. An employee who has been employed by the School District with an FTE of .5 or more shall receive a full year’s credit for longevity purposes. An employee who has less than .5 FTE per year will qualify for longevity purposes every other year. An employee who has been employed by the School District less than one-half year shall not receive credit for longevity purposes.

Staff who are currently receiving longevity pay, will continue to receive longevity pay in future contract years until the termination of their employment or the elimination of longevity pay as a provision of this contract.

(B) Initial Placement: Initial placement of a newly hired teacher with no teaching experience shall be on step one (1) of the index schedule. For a newly hired teacher with previous teaching experience, the Board shall credit the employee with each contract year of previous full-time teaching experience, served in an accredited school system up to the maximum placement on the salary schedule. Two contract years may be added to the salary schedule for experience gained in a non-educational work setting that is directly related to a teaching assignment that has been identified by the superintendent as having scarce applicants.

Initial placement of all other newly hired employees with no full-time experience in their professional field shall be on step one (1) of the index salary schedule. For newly hired employees with previous experience in their professional field, the Board shall credit the employee with each year of previous full-time experience, regardless of whether or not the experience was in an educational environment.

(C) Vertical Placement: Vertical advancement on the salary index schedule shall be based on the completion of one contract year of service in the district. A contract year of service is defined as a minimum of one-half of a contract year. An employee who has attained the maximum vertical step shall remain on that step. In no event shall an employee who has reached the maximum step in a column receive a salary that is less than that provided by the maximum longevity step of that column. The maximum vertical advancement allowed in any one contract year shall be one step. An employee who has been employed by the School District with an FTE of .5 or more shall receive a full year’s credit for vertical advancement. An employee who has less than .5 FTE per year will qualify for vertical advancement every

other year. An employee who has been employed by the School District less than one-half year shall not advance vertically.

(D) Horizontal Advancement:

(1) All horizontal movement on the salary schedule shall be accomplished by completion of graduate-level college credit earned after the employee earns transitional, initial, standard, or professional certification as a teacher. Employees who have a master's degree prior to obtaining a teaching certificate will be allowed placement on the salary index at the master's level, providing the master's degree is in their designated field of teaching. Hours beyond a BA must be pre-approved by the superintendent for horizontal advancement. Employees advancing beyond BA/BS + 9 must have graduate course work that is part of a graduate program leading to an additional endorsement(s) or an advanced degree in a field of education. Hours beyond MA/MS + 9 must be pre-approved by the superintendent for horizontal advancement.

(2) Graduate-level college credits taken by a staff member for the purpose of maintaining an administrative endorsement on a Nebraska teaching certificate shall apply for horizontal advancement on the district's salary schedule. A maximum of six graduate semester hours shall be approved every five years. An official transcript confirming the advanced training must be filed in the superintendent's office on or before November 1st for an employee to qualify for a change in placement on the salary schedule for that contract year.

(3) In areas of the curriculum where appropriate graduate level courses are not offered, the superintendent may approve course work from other sources, such as technical colleges or industrial training institutions, for advancement on the salary schedule. This course work must relate to the employee's assigned teaching area.

(4) Staff members who complete the requirements of a master's degree program of study from an accredited institution that requires a minimum of 28 graduate hours shall advance to the BA+36/MA column on the district's salary schedule upon completion of the degree. An official transcript confirming the advanced training must be filed in the superintendent's office on or before November 1st for an employee to qualify for a change in placement on the salary schedule for that contract year.

(5) To be applicable for horizontal movement beyond the BA+36/MA column, graduate level college credit hours must have been earned after the employee completed all requirements of the college or university for the master's program. Graduate level college credit hours which are not applicable to the employee's master's program, but

which are earned concurrently with the last requirement of the master's program shall be applied to the employee's horizontal movement beyond the BA+36/MA column.

(6) An official transcript confirming advanced training must be filed in the superintendent's office on or before November 1st for an employee to qualify for a change in placement on the salary schedule for that contract year. Credit for additional hours shall be credited on or before December 1st, and movement on the salary schedule shall take place accordingly. Payment is retroactive to the beginning of the contract year.

(E) Payday: An employee's annual salary will be paid in twelve (12) monthly payments on or before the 18th of each month beginning in September. Employees who are new to the district may choose to have \$1,340 (bachelor's level), \$1,608 (master's level) or \$2,010 (doctorate level) of their September paycheck payable on or before the 18th of August with the remaining balance payable in September.

(F) Part-Time/Job-Sharing: Part-time and job-sharing employees will receive prorated salary and benefits at the same fraction as their employment. The employee shall have the option to pay for the additional coverage not provided. Salary advancement shall be credited at the rate of one year of experience for each year of .5 FTE or greater.

(G) Contract Days: The number of contract days for employees who have been employed in the district for more than one year shall be 189 days. The number of contract days for employees in their first year of employment shall be 192 days.

(H) Duty Hours: The employee workday may begin and end at different times from school to school, but shall not exceed eight (8) hours in length per day. Thirty (30) minutes of this time shall be a paid, duty-free lunch. An employee workday does not include days on which the following take place: staff meetings and parent meetings. Principals may require attendance at 2 (two) evening events such as holiday programs, open house, curriculum night, etc. Required attendance at events beyond the initial two events will be paid at the rate of \$30.00 per event per employee.

(I) Additional Duty Pay: Additional duty is defined as those additional duties assigned to the employee within the regularly assigned school day.

(1) Employees requesting to leave school for less than a full day will be given permission only by the administrator. When an employee is asked by the administrator to take another employee's place, and/or when no substitute is available, the employee assuming the additional responsibility for covering a period during their planning time or

release time will receive \$36.00 for each instructional period or \$12.00 for each 15-minute increment. An instructional period is defined as 45 minutes. The employee's compensation will be prorated based upon the actual time of the additional duty. All additional requests will be based on no less than a thirty-minute increment.

(2) Employees may secure, with administrator approval, another certified employee to cover a class or part of a class without loss of sick leave. The employee who agrees to cover the class will not receive compensation.

(3) Additional long-term instructional assignment will receive 1/8 of employee placement on the salary schedule index including longevity prorated to length of assignment for non-block schedules. (Middle School: over six classes and one student advisory type.)

(4) Additional long-term instructional assignment will receive 1/4 of employee placement on the salary schedule index including longevity prorated to length of assignment for block schedules. (High School: over three course blocks and one student advisory type.)

(5) Additional supervisory assignment will receive 1/10 of the base salary employee placement on the salary schedule index including longevity prorated to length of assignment. (Middle School: over five classes and two supervisions and one advisory type period. High School: over three course blocks, one supervision, and one advisory type period.)

(6) When an employee is asked by an administrator to combine two classes to cover for another employee who is absent and no substitute is available, the district shall compensate the employee(s) at a rate equal to the district's half or full day sub rate, prorated to the teacher(s) length of service for that day. In no circumstance shall the amount of compensation set aside for all teachers who combined their classes exceed half of the daily sub rate (for an absence lasting up to four hours), or the full sub rate (for an absence lasting more than four hours).

(J) Optional instructional duties requiring student contact, such as summer school, Outdoor Education beyond contract hours, night class and intersession teaching, will be paid at a rate of \$30.00 per hour.

(K) District mandated non-duty inservice, curriculum development, summer curriculum project work and summer school planning will be paid at a rate of \$30.00 per hour. Voluntary,

non-duty special events may be approved for additional pay at a rate of \$30.00 per hour with prior approval from the superintendent and notification to staff upon registration of the event.

(L) Unit Pay: The Board agrees to pay employees for unit duty in accordance with the unit pay schedule, a copy of which is attached as Appendix B and is incorporated herein by specific reference. The dollar value for a unit shall be .85% of the base.

(M) National Board Certification: Employees who have successfully completed and received the National Teachers Board Certification will receive an additional \$2,500 each contract year for as long as they are nationally certified. The district will arrange for reimbursement of the examination-processing fee up to \$2,500 upon certification of the employee, provided that the employee does not apply for a reimbursement of any (or all) of the examination-processing fee from another party or government agency. The district must approve those representatives who qualify for reimbursement.

(N) National Board for Certification of School Nurses: Employees who have successfully completed and received the National Board for Certification of School Nurses will receive an additional \$1,000 each contract year for as long as they are nationally certified. The district will arrange for reimbursement of the examination-processing fee up to \$500 upon certification of the employee, provided that the employee does not apply for a reimbursement of any (or all) of the examination-processing fee from another party or government agency. The district must approve those representatives who qualify for reimbursement.

(O) Planning Time: All full-time teachers shall have an average of no fewer than 270 minutes of planning time per week per semester. Planning time is defined as no fewer than 30 minutes in length.

(P) Elementary Early Release: Elementary teachers shall have no fewer than 60 continuous minutes for individual instructional preparation per elementary release day. This time will be exempt from required building or district level meetings. Building principals, with advanced notice, may utilize an entire elementary release day for building or district level meetings and replace the individual instructional preparation time at the next scheduled elementary release time. In the event building principals adjust the elementary release time as identified above, they will communicate this to staff at least one week ahead of time.

II. INSURANCE BENEFITS

(A) Term Life Insurance: The Board will provide and pay for a \$20,000 group term life insurance policy for each employee under the age of 70 years. At age 70, the life insurance benefit will reduce to \$13,000 and at age 75, the benefit reduces to \$10,000. An employee

shall be permitted to purchase additional term insurance at their own expense as may be permitted by the terms of the insurance policy.

(B) Disability Income Insurance: Employees will pay premiums as a payroll deduction for participation in the group long-term disability program. The Board of Education will increase each teacher's compensation by an amount equal to the premium for disability insurance. Employees will receive 66 2/3 percent short and long-term disability insurance coverage based on the employee's daily salary.

(C) Health and Accident Insurance: The Board shall provide health and accident insurance for each employee. However, in the event that EHA health insurance is no longer available, the Board and the Association will work collaboratively to select a different carrier provided that the coverage and benefits are comparable to those currently provided.

(1) The Board will provide each employee with EHA \$1,200 Deductible PPO Group Health Coverage for which they qualify, including individual PPO dental insurance coverage (100% A, 75% B, with 50% C coverage). Each employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren) coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Employees who qualify for employee, spouse and child(ren) coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$2,750 election, will pay 4.5% per month of the premium. Each employee qualifying for employee, spouse and child(ren) coverage will pay 8.75% per month of the premium. Please refer to section II (c)(3). New employees are not covered by Health Insurance until September 1. If hired after the start of the contract year, coverage begins on the first day of the month following employment.

(2) Eligible employees may choose the HSA Eligible \$3,800 Deductible Dual Choice Plan in lieu of the EHA \$1,200 Deductible PPO Group Health Coverage for which they qualify. Each employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren) coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Employees who qualify for employee, spouse and child(ren) coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$2,750 election, will pay 4.5% per month of the premium. Each employee qualifying for employee, spouse and child(ren) coverage will pay 8.75% per month of the premium. Employees choosing the HSA Eligible \$3,800 Deductible Dual Choice Plan will have the difference in premium deposited monthly into an established Health Savings Account or HSA. Employees choosing the HSA Eligible \$3,800 Deductible Dual Choice Plan may

not participate in the flexible spending account program but may elect to have additional funds deposited into their established HSA.

(3) Eligible employees may choose the Alternate Network \$0 deductible option in lieu of the \$1,200 Deductible PPO Group Health Coverage for which they qualify. Each employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren) coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Employees who qualify for employee, spouse and child(ren) coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$2,750 election, will pay 4.5% per month of the premium. Each employee qualifying for employee, spouse and child(ren) coverage will pay 8.75% per month of the premium.

(4) Part-time employees will be provided coverage with the Board payment prorated to the employee's assigned FTE as allowed per the Master Contract of the carrier.

(5) A qualifying employee may, upon making written application by September 1, elect to receive from the district a \$2,750 credit to an individual flexible spending account in lieu of group health coverage. The amount of the payment would be prorated for a part-time employee who elects this option. The District will pay the \$2,750 ratably over the contract year. Any qualifying employee who elects to receive such payments in lieu of health insurance coverage will sign a waiver of insurance that will be placed in the employee's file.

(6) When two employees who are married to each other are both working for the School District of Ralston and qualify for employee, spouse and child(ren) health insurance coverage pursuant to section II (c)(3), the married couple will receive one employee, spouse and child(ren) health and family dental plus \$2,750 flexible spending account or Health Savings Account credit. When two employees who are married to each other are both working for the School District of Ralston and qualify for employee and spouse health insurance coverage pursuant to section II (c) (3), each employee will each receive individual employee health and dental plus a \$2,750 flexible spending account or Health Savings Account credit. The amount of the payment would be prorated for a part-time employee who elects this option. For those employees who select a payment in lieu of health insurance coverage, the district will pay the \$2,750 ratably over the contract year. Any qualifying employee who elects to receive such payments in lieu of health insurance coverage will sign a waiver of insurance that will be placed in the employee's file.

(7) Employees have the option to increase to employee/spouse, employee/child or family dental insurance at the employee's expense.

(8) The board will be responsible for the processing of health and accident insurance premiums and contributions to flexible spending accounts in such a manner that will not create a tax liability for employees.

III. FRINGE BENEFITS

(A) Eye Examination: The Board shall reimburse employees for the actual cost of an eye examination beginning in the second contract year and every other year thereafter of continuous employment up to a maximum amount of \$50.00 per examination.

(B) Sick Leave: Sick leave shall be awarded at the hourly equivalent of 8 hours per day, prorated to the employee's FTE status. Each employee will be awarded eleven days of paid sick leave per contract year (88 hours), which may be accumulated up to a total of ninety days (720 hours). After three consecutive days of absence due to illness, the school district administration may require that the employee submit a physician's written certification attesting to the employee's sickness or disability. An employee may take sick leave to care for the employee's sick spouse, child (including stepchild), parent, or a person who resides in the employee's home for whom the employee is legally responsible (e.g., a foster child or a foreign exchange student). Employees who do not complete the full term of their contract **may** be required to reimburse the district for any sick days granted but not earned by the employee.

(C) Family Leave: If a member of an employee's family (i.e., spouse, parent, step-parent, brother, step-brother, sister, step-sister, child, step-child, or grandchild) for whom the employee is not legally responsible for their care is faced with a serious health condition as defined by the Family Medical Leave Act (FMLA), the superintendent may allow the employee to use sick leave for all or part of the duration of the illness. The employee must submit their request to the superintendent at least twenty-four hours in advance of the first day of leave. This notice may be waived by the superintendent in situations where the need for leave is based on an emergency and such notice would have been impossible or impractical.

(D) Sick Leave Payments to an Employee Receiving Workers' Compensation: When an employee who is unable to work because of a work-related injury receives workers' compensation payments, the District shall pay the portion of the employee's salary not covered by workers' compensation until the employee has exhausted their sick leave. The employee's sick leave will be reduced by the proportion of the employee's salary paid by the

district while the employee is on workers' compensation. Once an employee begins to receive Workers Compensation benefits, accumulation of sick leave, vacation time and personal leave all cease until the employee returns to work.

(E) Unused Sick Leave:

(1) Upon leaving the district, each employee shall be paid half of the daily substitute rate (less taxes and other required withholdings) up to a limit of ninety days (720 hours) for each 8 hour block of unused sick leave, and prorated for any hours less than an eight hour day. An employee will be eligible for this program after they have completed ten (10) consecutive, full years of employment. An employee working less than half a year will not receive a full year's credit toward eligibility for this benefit.

(2) Employees covered under this negotiated agreement who have accumulated over ninety days (720 hours) of sick leave at the conclusion of the contract year shall be paid 50% of the daily sub rate (less taxes and other required withholdings) for all sick leave time in excess of 720 hours. The maximum amount that can be reimbursed in a single year is 11 days (88 hours). All payments due under this program shall be payable on either (a) the employee's final paycheck with the district or (b) the employee's August paycheck, whichever comes sooner.

(F) Personal Leave: Personal leave shall be awarded at the hourly equivalent of 8 hours per day, prorated to the employee's FTE status. Each employee shall be granted paid leave each contract year for personal reasons as described below. The employee need not give a reason for the leave.

(1) All employees who have taught in the Ralston School District for 19 consecutive contract years or fewer will be granted two days (16 hours) of personal leave.

(2) At the start of their 20th consecutive contract year of teaching in Ralston, employees of the district will be granted three days (24 hours) of personal leave

(3) All certified personnel may accumulate up to a total of five personal days (40 hours).

(4) Personal leave requests that extend a school break period or would include the first or second week of school will require approval of the building principal. Leave requests may be denied if the number of teacher absences exceeds 10% of the building's certified instructional staff for that day. Absences will be granted on a first come, first served manner.

(5) Employees covered under this negotiated agreement may opt to be paid 75% of the

daily substitute rate (less taxes and other required withholdings) for each eight-hour block of unused personal leave time. An employee may opt to exchange a maximum of thirty-two hours of unused personal leave time per year. The employee must notify the business office no later than July 1st regarding the number of unused, eight-hour blocks of personal leave time they would like to be reimbursed for. All payments due under this program shall be payable on either (a) the employee's final paycheck with the district or (b) the employee's August paycheck, whichever comes sooner.

(G) Bereavement Leave: An employee shall have paid leave for bereavement up to seven (7) days in the event of each death of the employee's spouse, child, stepchild, parent or stepparent. In the event of the death of one of the previously mentioned individuals, the seven days of bereavement need not be taken consecutively. Up to five (5) days shall be granted in the event of each death of the employee's sister, brother, mother-in-law, father-in-law, or grandchild; three (3) days in the event of each death of the employee's grandparent, grandparent-in-law, sister-in-law, brother-in-law, son-in-law, daughter-in-law, niece, nephew, or a person who resides in the employee's household for whose care the employee is legally responsible; one (1) day in the event of each death of the employee's aunt, uncle or cousin. The employee shall have one (1) day of paid leave (total) per contract year for persons not named above. Additional days may be granted which shall be charged against accumulated sick leave, with approval from the superintendent.

(H) Judicial Leave: An employee will have paid leave when subpoenaed to testify in a court proceeding under the following conditions:

- (1) The employee is under compulsion of subpoena and the employee is not a party to the proceeding;
- (2) The paid leave is limited to the time that the employee is under compulsion of subpoena to remain at the proceeding (the employee must return to work as soon as practicable upon being released from the subpoena); and
- (3) Any pay received, less parking and allowance for lunch, shall be reimbursed to the district.

(I) Association Leave: At the Association's request, the REA shall be granted a collective total of seventeen (17) days of paid leave per contract year for the purpose of attending to Association business at local, state or national levels. At the Association's request, Association representative(s) shall be permitted twelve additional days of leave, provided the Association compensates the district for the cost of a substitute(s). The Association president shall be allowed to use planning time to carry out the functions of their office.

(J) Payroll Deduction: The Board will provide payroll deduction of dependent life insurance premiums, short and long-term disability premiums, and for other purposes agreed upon by the employee and the District in writing. In addition, the Board will comply with payroll deductions that are court-ordered, regardless of approval by the employee.

(K) Tuition Reimbursement: The district shall reimburse an employee for the cost of tuition for a total of 12 approved education-related graduate level course hours prorated to the employee's FTE status. Graduate credit for any course for which an employee is reimbursed under this provision shall be applied toward the employee's advancement on the salary schedule. No more than nine (9) credit hours may be reimbursed during one contract year. The maximum number of hours for which an employee may seek reimbursement during their employment with the district under section III (K) is 12 hours (prorated to the employee's FTE status) during their employment with the district in any capacity and at any time, whether such employment is one continuous period or two or more non-consecutive periods of employment. The cost of tuition will be based upon the cost of such tuition credit hours at the University of Nebraska-Omaha, or the actual cost of the tuition (whichever is lower), less the amount of scholarships or grants applicable to such credits. If the cost of a tuition credit hour at the University of Nebraska-Omaha increases during the contract year, the total allowable reimbursable cost for credit hours under this provision shall increase accordingly. The employee must pay for the tuition initially. Upon completing the course with a grade of "B" or above, the employee must submit a receipt for the tuition payment and a final grade card evidencing successful completion of the course within 180 days from the date of the last class. The reimbursement shall be limited to actual tuition costs exclusive of additional fees, lab costs and other course related expenses.

(L) Tuition Reimbursement for High Needs Areas: The district shall reimburse a teacher for the cost of tuition for a total of 18 approved education-related graduate level course hours prorated to the employee's FTE status for those individuals seeking a master's degree in any of the following content areas: English, math, science, foreign language, social studies, health science (e.g., med tech), family and consumer science, business, industrial technology, and early childhood inclusive. To be eligible for this program, a teacher (1) may not participate in the tuition reimbursement outlined under section III (K), (2) must receive the approval of the superintendent prior to beginning their program of study, and (3) must agree to remain employed with the Ralston Public Schools for a minimum of two years after the completion of their master's degree. Should the employee leave the district prior to completing their two-year commitment, the teacher shall be required to refund the district at the rate listed below:

- (1) 100% of the cost of tuition shall be refunded if the teacher leaves the district prior to completing their master's degree.

(2) Upon completion of the teacher's master's degree, 80% of the cost of tuition shall be refunded if the teacher leaves the district having served less than 12 consecutive months as a certificated teacher.

(3) Upon completion of the teacher's master's degree, 60% of the cost of tuition shall be refunded if the teacher leaves the district having served for at least 13 consecutive months, but less than 24 consecutive months as a certificated teacher.

(4) At the start of the teacher's 25th consecutive month of employment after they have earned their master's degree, the teacher shall no longer be required to reimburse the district for the cost of tuition associated with this program.

Graduate credit for any course for which an employee is reimbursed under this provision shall be applied toward the employee's advancement on the salary schedule. No more than nine (9) credit hours may be reimbursed during one contract year. The maximum number of hours for which an employee may seek reimbursement during their employment with the district under section III (K) is 18 hours (prorated to the employee's FTE status) during their employment with the district in any capacity and at any time, whether such employment is one continuous period or two or more non-consecutive periods of employment. The cost of tuition will be based upon the cost of such tuition credit hours at the University of Nebraska-Omaha, or the actual cost of the tuition (whichever is lower), less the amount of scholarships or grants applicable to such credits. If the cost of a tuition credit hour at the University of Nebraska-Omaha increases during the contract year, the total allowable reimbursable cost for credit hours under this provision shall increase accordingly. The employee must pay for the tuition initially. Upon completing the course with a grade of "B" or above, the employee must submit a receipt for the tuition payment and a final grade card evidencing successful completion of the course within 180 days from the date of the last class. The reimbursement shall be limited to actual tuition costs exclusive of additional fees, lab costs and other course-related expenses.

(M) Tuition Reimbursement for Special Education Endorsements: The district shall reimburse a teacher for the cost of tuition for a total of 18 approved education-related graduate level course hours prorated to the employee's FTE status for those individuals seeking an endorsement in special education. To be eligible for this program, a teacher (1) may not participate in the tuition reimbursement outlined under section III (K), (2) must receive the approval of the superintendent prior to beginning their program of study, and (3) must agree to remain employed with the Ralston Public Schools for a minimum of two years after the completion of their endorsement. Should the employee leave the district prior to completing their two-year commitment, the teacher shall be required to refund the district at the rate listed below:

- (1) 100% of the cost of tuition shall be refunded if the teacher leaves the district prior to completing their endorsement.
- (2) Upon completion of the teacher's endorsement, 80% of the cost of tuition shall be refunded if the teacher leaves the district having served less than 12 consecutive months as a certificated teacher.
- (3) Upon completion of the teacher's endorsement, 60% of the cost of tuition shall be refunded if the teacher leaves the district having served for at least 13 consecutive months, but less than 24 consecutive months as a certificated teacher.
- (4) At the start of the teacher's 25th consecutive month of employment after they have earned their endorsement, the teacher shall no longer be required to reimburse the district for the cost of tuition associated with this program.

Graduate credit for any course for which an employee is reimbursed under this provision shall be applied toward the employee's advancement on the salary schedule. No more than nine (9) credit hours may be reimbursed during one contract year. The maximum number of hours for which an employee may seek reimbursement during their employment with the district under section III (K) is 18 hours (prorated to the employee's FTE status) during their employment with the district in any capacity and at any time, whether such employment is one continuous period or two or more non-consecutive periods of employment. The cost of tuition will be based upon the cost of such tuition credit hours at the University of Nebraska-Omaha, or the actual cost of the tuition (whichever is lower), less the amount of scholarships or grants applicable to such credits. If the cost of a tuition credit hour at the University of Nebraska-Omaha increases during the contract year, the total allowable reimbursable cost for credit hours under this provision shall increase accordingly. The employee must pay for the tuition initially. Upon completing the course with a grade of "B" or above, the employee must submit a receipt for the tuition payment and a final grade card evidencing successful completion of the course within 180 days from the date of the last class. The reimbursement shall be limited to actual tuition costs exclusive of additional fees, lab costs and other course-related expenses.

(N) Dual Enrollment/A.P. Course Stipend: Teachers currently serving as an instructor for a dual enrollment and/or an advanced placement (A.P.) course shall receive one unit of compensation for each section taught. The stipend will be paid over the duration of the year.

(O) Grievance Procedure:

Definition: A grievance is an allegation by an employee, group of employees, or the Association that there has been a violation of an expressed provision of this contract and/or of Ralston Board of Education policies. The purpose of the grievance procedure

shall be to secure, at the most immediate level, a solution to a problem regarding the interpretation of the negotiated contract, BOE policy, or employee handbook in order to ensure fair and equitable treatment of employees.

Association Representation: A grievant has the right to have an Association representative at each level of the grievance procedure. If a grievant chooses not to involve an Association representative, the Association may have a representative present at any meetings, appeals, or other proceedings relating to a grievance which has been formally presented.

Withdrawal of a Grievance: A grievant may withdraw their grievance at any level of the procedure without fear of reprisal from any party. The Association may assume the grievance at the point it is discontinued by the individual.

Written Presentation: All grievances shall set forth in writing the facts giving rise to the grievance, the provision(s) of the contract alleged to have been violated, the name(s) of the grievant(s), and the remedy sought by the grievant(s). All grievances shall be signed and dated by the aggrieved employee at each step of the grievance procedure. If a grievant withdraws the grievance and the Association pursues the grievance, an Association representative shall sign and date the grievance. All written answers submitted by the district shall be signed and dated by the appropriate district representative. The Association shall be notified in writing of any settlement. A settlement shall not be inconsistent with the terms of the negotiated contract or Board policy.

Grievance Meetings: All meetings conducted under this procedure in steps 1 and 2 shall be limited to the parties (and their respective representatives) involved in the grievance.

Reprisals: No reprisals of any kind shall be taken against any employee who utilizes this grievance procedure.

Informal Resolution: An employee and the employee's supervisor should try to resolve problems through free and informal communication. Nothing herein shall be construed as limiting the right of any employee to discuss their grievance informally with their immediate supervisor and to have the grievance resolved informally.

Step 1 – Written Grievance to the Principal/Supervisor: Generally, a grievance will be filed with the grievant's immediate supervisor. However, the grievance shall be filed initially at the level at which the grieved action or event occurred. The grievant shall present the grievance to their principal/supervisor in writing within ten (10) contract days from the date that the grievant knew or should have known of the incident giving rise to the grievance. A meeting between the principal/supervisor and grievant shall be held within seven (7) contract days of receipt of the written grievance. The principal/supervisor shall submit their determination in writing to the grievant within seven (7) contract days of the meeting.

Step 2 – Written Appeal to the superintendent: If the determination of the principal/supervisor is not satisfactory to the grievant, the grievant or the Association may appeal it to the superintendent. Said appeal shall be presented, in writing, to the office of the superintendent within seven (7) contract days of receipt of the supervisor's determination. The superintendent shall hold a meeting within seven (7) contract days of receiving the written appeal. The superintendent or a designated representative shall make a written determination regarding the grievance within seven (7) contract days of the date of the meeting.

Step 3 – Appeal to the Board of Education: If the determination of the superintendent is not satisfactory to the grievant, the grievant or the Association may appeal it to the Board within seven (7) contract days of receipt of the superintendent's decision. The Board shall hear the grievance within thirty (30) days in open or closed session in accordance with the law. The Board shall issue a written decision to the grievant and Association within seven (7) contract days of the hearing.

Time Limitations: The time limitations are the essence of the grievance procedure. If, at any time during the grievance process, it is discovered that the grievance was not filed or appealed in a timely manner, the grievance shall be dismissed. If the grievance is not appealed to step 2 in a timely manner, it shall be deemed to have been settled in accordance with the district's step 1 determination. If the grievance is not appealed to step 3 in a timely manner, it shall be deemed to have been settled in accordance with the district's step 2 determination. If the district fails to answer within the time limits set forth in this contract, the grievance shall automatically proceed to the next step of the grievance process.

IV. MISCELLANEOUS

(A) Recognition: During the life of this contract the Board hereby recognizes the Association as the exclusive bargaining agent for all employees of the district who are employed on a teacher's contract.

(B) Severability: In the event that any provision of this contract, or any party hereof, is for any reason found by a court of competent jurisdiction to be in violation of state or federal constitutions, statutes or regulations, or otherwise unenforceable, the remainder of this contract, and each other provision or party thereof, shall remain in full force and effect.

(C) Totality of Agreement and Management Rights: The parties acknowledge that this contract represents all of the understandings and agreements arrived at through collective bargaining; and that it shall constitute the entire agreement between the parties for the life of the contract. The parties agree further that, except as expressly provided for herein, the other shall not be obligated to bargain collectively with respect to any subject matter, whether or not it is referred to or covered by this contract, even though such subject matter may not have been within the knowledge or contemplation of the parties at the time they negotiated or signed this contract. Nothing herein shall preclude the parties from mutually agreeing to alter, amend, supplement, delete, enlarge or modify any of the provisions of this contract.

(D) Payment of Changed Compensation: Payment of the increased compensation and fringe benefits premiums will become effective September 1st.

(E) Duration of Agreement: This agreement shall continue in full force and effect until a successor agreement is adopted which is then retroactive to the beginning of that contract year. This includes vertical placement, horizontal placement and health insurance benefits. At such time as a successor contract is reached, all terms of this agreement are retroactive to the beginning of the contract year.

(F) Employment Incentive: In instances when the number of qualified applicants for a position is limited, the superintendent or their designee may offer a one-time stipend of up to \$1,500 to any new staff member (not previously employed by the district). The stipend shall be prorated to the employee's annual FTE status and will be paid at the completion of one full year of service to the district.

(G) Reopener Clause for the 2026-2027 school year
Negotiations may be reopened upon request of either side if any actions are taken by the State Legislature, the Courts or the Learning Community Coordinating Council that deal

directly with teacher salary or state and local funding of public school districts. Either the Ralston Education Association or the Board of Education may also reopen negotiations if there are any benefit costs, such as health insurance premiums that would adversely impact the distribution of the total package. In the event negotiations were reopened, the negotiations would be limited to salary and benefits only.

WITNESS our hands this ____ day of _____, 2025.

BOARD OF EDUCATION
SCHOOL DISTRICT

RALSTON EDUCATION ASSOC.

Robin Richards, President
Ralston Board of Education
Association

Alicia George, President,
Ralston Education

Stacey Stoffel, Chief Negotiator
Ralston Education Association

*High School Clubs are assigned units based on the amount of time spent in the club activity. 5 units = 60 hours.

I. Extended/Supervisory duties

A. Additional required night building activities beyond 2 shall be reimbursed at \$30.00 per activity (e.g., open house, holiday programs).

II. Activity supervisory duties – District \$25.00

III. Mileage reimbursement rate (on officially approved school business) as approved by IRS.

MEMORANDUM OF UNDERSTANDING

1. For the contract year covered by this contract, district-mandated annual home visits will be compensated at the rate of 1 Unit. Employees will be reimbursed if the employee's own vehicle is used for any home visits. Mileage reimbursement is based on the rate as approved by the IRS and will be within the guidelines of the Local Government Miscellaneous Expenditure Act.

1. Career permit teachers for the 2025-2026 school year:
Initial placement of a newly hired non degree Career Permit Teacher will be based upon the qualifications listed in the class level. Career Permit Teachers cannot be placed or advance beyond BA+18/Class 3 column without completing an accredited teacher education program.

Vertical Placement: Vertical advancement on the salary index schedule shall be based on the completion of one contract year of service in the district. A contract year of service is defined as a minimum of one-half of a contract year. An employee who has attained the maximum vertical step shall remain on that step. In no event shall an employee who has reached the maximum step in a column receive a salary that is less than that provided by the maximum longevity step of that column. The maximum vertical advancement allowed in any one contract year shall be one step. An employee who has been employed by the School District with an FTE of .5 or more shall receive a full year's credit for vertical advancement. An employee who has less than .5 FTE per year will qualify for vertical advancement every other year. An employee who has been employed by the School District less than one-half year shall not advance vertically.

Horizontal Movement: Horizontal movement beyond Class Level 0 must be pre-approved by the superintendent for horizontal advancement.

Continuing Education: If a career permit teacher receives a bachelor's degree and moves to the certified teacher salary schedule, the employee will not make less than they were making on the career permit teacher salary schedule.

| Career Permit Class Level | |
|---------------------------|---------------------------------------------------------------------------------------------------------------------|
| 0 | Must hold a valid career permit from NDE Associates Degree / Beginning License |
| 1 | Beginning License / Associate's Degree / NDE Career Permit or 3 current certifications and 3 years of experience |
| 2 | Journeyman (Master Tech Mechanic) or 5 current certifications and 5 years experience |
| 3 | Master License or General Contractor or 7 current certifications and 7 years experience |

Appendix A

Salary Schedule
2025-2026

| | Class 0 | BA Class 1 | BA+9 Class 2 | BA+18 Class 3 | BA+27 | BA+36/ MA | MA+9 | MA+18 | MA+27 | MA+36 | EdD PhD |
|----|---------|---------------|-----------------|------------------|-------|--------------|------|-------|-------|-------|------------|
| 1 | .95 | 1.00 | 1.05 | 1.10 | 1.15 | 1.20 | 1.25 | 1.30 | 1.35 | 1.40 | 1.50 |
| 2 | .99 | 1.04 | 1.09 | 1.14 | 1.19 | 1.24 | 1.29 | 1.34 | 1.39 | 1.44 | 1.54 |
| 3 | 1.03 | 1.08 | 1.13 | 1.18 | 1.23 | 1.28 | 1.33 | 1.38 | 1.43 | 1.48 | 1.58 |
| 4 | 1.07 | 1.12 | 1.17 | 1.22 | 1.27 | 1.32 | 1.37 | 1.42 | 1.47 | 1.52 | 1.62 |
| 5 | 1.11 | 1.16 | 1.21 | 1.26 | 1.31 | 1.36 | 1.41 | 1.46 | 1.51 | 1.56 | 1.66 |
| 6 | 1.15 | 1.20 | 1.25 | 1.30 | 1.35 | 1.40 | 1.45 | 1.50 | 1.55 | 1.60 | 1.70 |
| 7 | 1.19 | 1.24 | 1.29 | 1.34 | 1.39 | 1.44 | 1.49 | 1.54 | 1.59 | 1.64 | 1.74 |
| 8 | | | 1.33 | 1.38 | 1.43 | 1.48 | 1.53 | 1.58 | 1.63 | 1.68 | 1.78 |
| 9 | | | | 1.42 | 1.47 | 1.52 | 1.57 | 1.62 | 1.67 | 1.72 | 1.82 |
| 10 | | | | 1.46 | 1.51 | 1.56 | 1.61 | 1.66 | 1.71 | 1.76 | 1.86 |
| 11 | | | | | 1.55 | 1.60 | 1.65 | 1.70 | 1.75 | 1.80 | 1.90 |
| 12 | | | | | 1.59 | 1.64 | 1.69 | 1.74 | 1.79 | 1.84 | 1.94 |
| 13 | | | | | 1.63 | 1.68 | 1.73 | 1.78 | 1.83 | 1.88 | 1.98 |
| 14 | | | | | | 1.72 | 1.77 | 1.82 | 1.87 | 1.92 | 2.02 |
| 15 | | | | | | 1.76 | 1.81 | 1.86 | 1.91 | 1.96 | 2.06 |
| 16 | | | | | | 1.80 | 1.85 | 1.90 | 1.95 | 2.00 | 2.10 |

Base: \$40,225

3% \$ 1,207

7% \$ 2,816

5% \$ 2,011

9% \$ 3,620

| | Class 0 | BA Class 1 | BA+9 Class 2 | BA+18 Class 3 | BA+27 | BA+36/ MA | MA+9 | MA+18 | MA+27 | MA+36 | EdD PhD |
|----|----------|---------------|-----------------|------------------|----------|--------------|----------|----------|----------|----------|------------|
| 1 | \$38,214 | \$40,225 | \$42,236 | \$44,248 | \$46,259 | \$48,270 | \$50,281 | \$52,293 | \$54,304 | \$56,315 | \$60,338 |
| 2 | \$39,823 | \$41,834 | \$43,845 | \$45,857 | \$47,868 | \$49,879 | \$51,890 | \$53,902 | \$55,913 | \$57,924 | \$61,947 |
| 3 | \$41,432 | \$43,443 | \$45,454 | \$47,466 | \$49,477 | \$51,488 | \$53,499 | \$55,511 | \$57,522 | \$59,533 | \$63,556 |
| 4 | \$43,041 | \$45,052 | \$47,063 | \$49,075 | \$51,086 | \$53,097 | \$55,108 | \$57,120 | \$59,131 | \$61,142 | \$65,165 |
| 5 | \$44,650 | \$46,661 | \$48,672 | \$50,684 | \$52,695 | \$54,706 | \$56,717 | \$58,729 | \$60,740 | \$62,751 | \$66,774 |
| 6 | \$46,259 | \$48,270 | \$50,281 | \$52,293 | \$54,304 | \$56,315 | \$58,326 | \$60,338 | \$62,349 | \$64,360 | \$68,383 |
| 7 | \$47,868 | \$49,879 | \$51,890 | \$53,902 | \$55,913 | \$57,924 | \$59,935 | \$61,947 | \$63,958 | \$65,969 | \$69,992 |
| 8 | | | \$53,499 | \$55,511 | \$57,522 | \$59,533 | \$61,544 | \$63,556 | \$65,567 | \$67,578 | \$71,601 |
| 9 | | | | \$57,120 | \$59,131 | \$61,142 | \$63,153 | \$65,165 | \$67,176 | \$69,187 | \$73,210 |
| 10 | | | | \$58,729 | \$60,740 | \$62,751 | \$64,762 | \$66,774 | \$68,785 | \$70,796 | \$74,819 |
| 11 | | | | | \$62,349 | \$64,360 | \$66,371 | \$68,383 | \$70,394 | \$72,405 | \$76,428 |
| 12 | | | | | \$63,958 | \$65,969 | \$67,980 | \$69,992 | \$72,003 | \$74,014 | \$78,037 |
| 13 | | | | | \$65,567 | \$67,578 | \$69,589 | \$71,601 | \$73,612 | \$75,623 | \$79,646 |
| 14 | | | | | | \$69,187 | \$71,198 | \$73,210 | \$75,221 | \$77,232 | \$81,255 |
| 15 | | | | | | \$70,796 | \$72,807 | \$74,819 | \$76,830 | \$78,841 | \$82,864 |
| 16 | | | | | | \$72,405 | \$74,416 | \$76,428 | \$78,439 | \$80,450 | \$84,473 |

Salary Schedule 2026-2027

Base \$40,950

3% \$1,229

7% \$2,867

5% \$2,048

9% \$3,686

| | Class 0 | BA Class 1 | BA+9 Class 2 | BA+18 Class 3 | BA+27 | BA+36/ MA | MA+9 | MA+18 | MA+27 | MA+36 | EdD PhD |
|----|----------|---------------|-----------------|------------------|----------|--------------|----------|----------|----------|----------|------------|
| 1 | \$38,903 | \$40,950 | \$42,998 | \$45,045 | \$47,093 | \$49,140 | \$51,188 | \$53,235 | \$55,283 | \$57,330 | \$61,425 |
| 2 | \$40,541 | \$42,588 | \$44,636 | \$46,683 | \$48,731 | \$50,778 | \$52,826 | \$54,873 | \$56,921 | \$58,968 | \$63,063 |
| 3 | \$42,179 | \$44,226 | \$46,274 | \$48,321 | \$50,369 | \$52,416 | \$54,464 | \$56,511 | \$58,559 | \$60,606 | \$64,701 |
| 4 | \$43,817 | \$45,864 | \$47,912 | \$49,959 | \$52,007 | \$54,054 | \$56,102 | \$58,149 | \$60,197 | \$62,244 | \$66,339 |
| 5 | \$45,455 | \$47,502 | \$49,550 | \$51,597 | \$53,645 | \$55,692 | \$57,740 | \$59,787 | \$61,835 | \$63,882 | \$67,977 |
| 6 | \$47,093 | \$49,150 | \$51,188 | \$53,235 | \$55,283 | \$57,330 | \$59,378 | \$61,425 | \$63,473 | \$65,520 | \$69,615 |
| 7 | \$48,731 | \$50,778 | \$52,826 | \$54,873 | \$56,921 | \$58,968 | \$61,016 | \$63,063 | \$65,111 | \$67,158 | \$71,253 |
| 8 | | | \$54,464 | \$56,511 | \$58,559 | \$60,606 | \$62,654 | \$64,701 | \$66,749 | \$68,796 | \$72,891 |
| 9 | | | | \$58,149 | \$60,197 | \$62,244 | \$64,292 | \$66,339 | \$68,387 | \$70,434 | \$74,529 |
| 10 | | | | \$59,787 | \$61,835 | \$63,882 | \$65,930 | \$67,977 | \$70,025 | \$72,072 | \$76,167 |
| 11 | | | | | \$63,473 | \$65,520 | \$67,568 | \$69,615 | \$71,663 | \$73,710 | \$77,805 |
| 12 | | | | | \$65,111 | \$67,158 | \$69,206 | \$71,253 | \$73,301 | \$75,348 | \$79,443 |
| 13 | | | | | \$66,749 | \$68,796 | \$70,884 | \$72,891 | \$74,839 | \$76,986 | \$81,081 |
| 14 | | | | | | \$70,434 | \$72,482 | \$74,529 | \$76,577 | \$78,624 | \$82,719 |
| 15 | | | | | | \$72,072 | \$74,120 | \$76,167 | \$78,215 | \$80,262 | \$84,357 |
| 16 | | | | | | \$73,710 | \$75,758 | \$77,805 | \$79,853 | \$81,900 | \$85,995 |

Appendix B

| | High School Athletics | Units |
|----|---------------------------------------------|--------------|
| 1 | Athletic Trainer, Head | 58 |
| 2 | Baseball | 16 |
| 3 | Baseball Assistant Head Varsity | 9 |
| 4 | Baseball JV | 11 |
| 5 | Baseball Reserve | 9 |
| 6 | Basketball, Head (Boys) | 20 |
| 7 | Basketball, Head (Boys) Freshman | 11 |
| 8 | Basketball, Asst. (Boys) Freshman | 10 |
| 9 | Basketball (Boys) JV | 13 |
| 10 | Basketball (Boys) Sophomore | 12 |
| 11 | Basketball, Head (Girls) | 20 |
| 12 | Basketball, Head (Girls) Freshman | 11 |
| 13 | Basketball, Asst. (Girls) Freshman | 10 |
| 14 | Basketball, Asst. (Girls) JV | 13 |
| 15 | Cross Country, Head (Boys & Girls Combined) | 15 |
| 16 | Cross Country, Head | 13 |
| 17 | Cross Country, Asst. | 12 |
| 18 | Football, Head | 20 |
| 19 | Football, Asst. | 13 |
| 20 | Football, Head (Freshman) | 13 |
| 21 | Football, Asst. (Freshman) | 11 |
| 22 | Football, Head (JV) | 13 |
| 23 | Football, Asst. (JV) | 11 |
| 24 | Football, Head (Sophomore) | 13 |
| 25 | Football, Asst. (Sophomore) | 11 |
| 26 | Golf, Head (Boys) | 9 |
| 27 | Golf, Asst. (Boys) | 8 |
| 28 | Golf, Head (Girls) | 9 |
| 29 | Golf, Asst. (Girls) | 8 |
| 30 | Softball, Head | 16 |
| 31 | Softball Assistant Head Varsity | 9 |
| 32 | Softball, JV | 11 |
| 33 | Softball, Reserve | 9 |
| 34 | Soccer, Head (Boys) | 16 |
| 35 | Soccer, Varsity Asst. | 11 |
| 36 | Soccer, Head (Boys) JV | 11 |
| 37 | Soccer, Asst. (Boys) | 9 |
| 38 | Soccer, Head (Girls) | 16 |
| 39 | Soccer, Varsity Asst. | 11 |
| 40 | Soccer, Asst. (Girls) | 9 |
| 41 | Swimming, Head (Boys & Girls Combined) | 24 |

| | | |
|----|-----------------------------------------|----|
| 42 | Swimming, Asst. (Boys & Girls Combined) | 18 |
| 43 | Diving, (Boys & Girls Combined) | 18 |
| 44 | Swimming, Head | 19 |
| 45 | Swimming, Asst. | 16 |
| 46 | Tennis, Head (Boys) | 12 |
| 47 | Tennis, Head (Boys) JV | 10 |
| 48 | Tennis, Head (Girls) | 12 |
| 49 | Tennis, Head (Girls) JV | 10 |
| 50 | Track, Head (Boys & Girls Combined) | 24 |
| 51 | Track, Asst. (Boys & Girls Combined) | 15 |
| 52 | Track, Head | 18 |
| 53 | Track, Asst. | 12 |
| 54 | Unified Bowling Head | 5 |
| 55 | Unified Bowling Asst | 4 |
| 56 | Volleyball, Head | 20 |
| 57 | Volleyball, Head (Freshman) | 11 |
| 58 | Volleyball, Head (JV) | 13 |
| 59 | Weight Training, Head | 12 |
| 60 | Weight Training, Head (Morning) | 9 |
| 61 | Weight Training, Head (Summer) | 12 |
| 62 | Wrestling, Combined | 24 |
| 63 | Wrestling, Head Girls | 18 |
| 64 | Wrestling Asst. Girls | 11 |
| 65 | Wrestling, Head | 18 |
| 66 | Wrestling, Head (Freshman) | 11 |
| 67 | Wrestling, Head (JV) | 12 |
| 68 | Quiz Bowl | 12 |
| 69 | Band Director, Head | 15 |
| 70 | Band Director, Assistant | 10 |
| 71 | Cheerleading | 13 |
| 72 | Cheerleading, Asst. | 7 |
| 73 | Class Sponsor (Freshman) | 3 |
| 74 | Class Sponsor (Sophomore) | 3 |
| 75 | Class Sponsor (Junior) | 5 |
| 76 | Class Sponsor (Senior) | 5 |
| 77 | Clubs* | 5 |
| 78 | Color Guard | 4 |
| 79 | Concessions | 6 |
| 80 | Debate | 10 |
| 81 | Department Chairperson | 3 |
| 82 | Drama | 18 |
| 83 | Drama (Tech) | 21 |
| 84 | Dance Team, Head | 11 |
| 85 | Dance Team, Asst. | 7 |

| | | |
|----|------------------------------|----|
| 86 | Homecoming | 3 |
| 87 | National Honor Society, Head | 5 |
| 88 | Newspaper | 7 |
| 89 | Power Club | 10 |
| 90 | Speech | 10 |
| 91 | Rambassador Head | 8 |
| 92 | Vocal Music | 15 |
| 93 | Yearbook Advisor | 10 |

| | Middle School Athletics | Units |
|-----|--------------------------------|--------------|
| 94 | Basketball, Head (Boys) | 8 |
| 95 | Basketball, Asst. (Boys) | 7 |
| 96 | Basketball, Head (Girls) | 8 |
| 97 | Basketball, Asst. (Girls) | 7 |
| 98 | Basketball (Intramural) | 5 |
| 99 | Cross Country, Head | 5 |
| 100 | Cross Country, Assistant | 4 |
| 101 | Football, Head | 10 |
| 102 | Football, Asst. | 8 |
| 103 | Unified Soccer | 5 |
| 104 | Soccer (Boys) | 8 |
| 105 | Soccer (Girls) | 8 |
| 106 | Track, Head (Boys) | 8 |
| 107 | Track, Asst. (Boys) | 7 |
| 108 | Track, Head (Girls) | 8 |
| 109 | Track, Asst. (Girls) | 7 |
| 110 | Volleyball, Head | 8 |
| 111 | Volleyball, Asst. | 7 |
| 112 | Weight Training, Head | 9 |
| 113 | Wrestling, Head | 8 |
| 114 | Wrestling, Asst. | 7 |
| 115 | Wrestling, Head Girls | 8 |
| 116 | Wrestling, Asst. Girls | 7 |
| 117 | Cheerleading | 8 |
| 118 | Math Club | 5 |
| 119 | Bold | 5 |
| 120 | Student Council, Head | 5 |
| 121 | Quiz Bowl | 3 |
| 122 | Junior Honor Society | 3 |
| 123 | Band Director | 10 |
| 124 | Show Choir | 10 |
| 125 | Yearbook | 5 |
| 126 | Middle School Team Leader | 3 |
| | Elementary Activities | Units |

| | | |
|-----|---------------------------------------|---|
| 127 | Clubs (10/12 meetings) | 1 |
| 128 | Track per Building (25 students) | 1 |
| 129 | Track Field Day Director, District | 1 |
| 130 | Outdoor Education Director, Building | 1 |
| 131 | Outdoor Education Director, District | 4 |
| 132 | Sixth Dimension, Head | 4 |
| 133 | Sixth Dimension, Asst. | 3 |
| 134 | Sixth Dimension, Choreographer | 1 |
| 135 | Grade level leader, District | 3 |
| | District (K-12) Activities | |
| 136 | District Steering Committee | 1 |
| 137 | Elementary Intramurals (per building) | 6 |
| 138 | SAT Coordinator | 2 |

Unit Pay Schedule 2025-2026

| # Of Units | Amount |
|---------------|----------|
| 0.33 | \$113 |
| 0.5 | \$171 |
| 1 | \$342 |
| 2 | \$684 |
| 3 | \$1,026 |
| 4 | \$1,368 |
| 5 | \$1,710 |
| 6 | \$2,051 |
| 7 | \$2,393 |
| 8 | \$2,735 |
| 9 | \$3,077 |
| 10 | \$3,419 |
| 11 | \$3,761 |
| 12 | \$4,103 |
| 13 | \$4,445 |
| 14 | \$4,787 |
| 15 | \$5,129 |
| 16 | \$5,471 |
| 17 | \$5,813 |
| 18 | \$6,154 |
| 19 | \$6,496 |
| 20 | \$6,838 |
| 21 | \$7,180 |
| 22 | \$7,522 |
| 23 | \$7,864 |
| 24 | \$8,206 |
| 58 | \$19,831 |
| | |
| Base Pay | \$40,225 |
| Per Unit Amt. | \$342 |

Unit Pay Schedule 2026-2027

| # Of Units | Amount |
|---------------|----------|
| 0.33 | \$113 |
| 0.5 | \$174 |
| 1 | \$348 |
| 2 | \$696 |
| 3 | \$1,044 |
| 4 | \$1,392 |
| 5 | \$1,740 |
| 6 | \$2,088 |
| 7 | \$2,436 |
| 8 | \$2,784 |
| 9 | \$3,132 |
| 10 | \$3,480 |
| 11 | \$3,828 |
| 12 | \$4,176 |
| 13 | \$4,524 |
| 14 | \$4,872 |
| 15 | \$5,220 |
| 16 | \$5,568 |
| 17 | \$5,916 |
| 18 | \$6,264 |
| 19 | \$6,612 |
| 20 | \$6,960 |
| 21 | \$7,308 |
| 22 | \$7,656 |
| 23 | \$8,004 |
| 24 | \$8,352 |
| 58 | \$20,184 |
| | |
| Base Pay | \$40,950 |
| Per Unit Amt. | \$348 |

2025-2026

NEGOTIATED CONTRACT

RALSTON EDUCATION ASSOCIATION

and

RALSTON BOARD OF EDUCATION

AGREEMENT

This contract is entered into by the Board of Education of the School District of Ralston, hereinafter called the Board, and the Ralston Education Association, hereinafter called the Association.

I. COMPENSATION

(A) Salary Schedule and Base Salary: The Board agrees to pay those employees who are members of the bargaining unit, (hereinafter referred to as employee or employees), as follows:

- (1) Index Schedule: The index schedule is attached hereto as Appendix A and incorporated herein by reference.
- (2) Base Salary: The base salary for 2025-2026 will be ~~\$39,225~~ \$40,225. The base salary for the 2026-2027 contract year shall be \$40,950. Appendix A and appendix B, attached hereto and incorporated herein by reference, set forth the payment for each step of the index schedule (Appendix A) and (Appendix B).
- (3) Longevity Increment: An employee who has reached the last step in the column BA+36/Masters or above and has served in a certified position for a minimum of 16 years at the Ralston Public Schools will receive additional compensation at the rate indicated below:

- At the start of the 17th year of service - .015 added to index
- At the start of the 20th year of service - .03 added to index
- At the start of the 23rd year of service - .05 added to index
- At the start of the 26th year of service - .07 added to index

OR

An employee who has reached the last step in the column MA+36 or above will receive additional compensation at the rate indicated below:

- At the start of the 17th year of service - .025 added to index
- At the start of the 18th year of service - .03 added to index
- At the start of the 19th year of service - .035 added to index
- At the start of the 20th year of service - .04 added to index
- At the start of the 21st year of service - .045 added to index
- At the start of the 22nd year of service - .05 added to index
- At the start of the 23rd year of service - .055 added to index
- At the start of the 24th year of service - .06 added to index
- At the start of the 25th year of service - .065 added to index
- At the start of the 26th year of service - .07 added to index
- At the start of the 27th year of service - .075 added to index
- At the start of the 28th year of service - .08 added to index
- At the start of the 29th year of service - .085 added to index

At the start of the 30th year of service - .09 added to index

“Years of service” for the purposes of longevity refers to the number of contract years that an employee has worked continuously in the Ralston School District plus any contract years granted from experience in this or other school districts. An employee who has been employed by the School District with an FTE of .5 or more shall receive a full year’s credit for longevity purposes. An employee who has less than .5 FTE per year will qualify for longevity purposes every other year. An employee who has been employed by the School District less than one-half year shall not receive credit for longevity purposes.

Staff who are currently receiving longevity pay, will continue to receive longevity pay in future contract years until the termination of their employment or the elimination of longevity pay as a provision of this contract.

(B) Initial Placement: Initial placement of a newly hired teacher with no teaching experience shall be on step one (1) of the index schedule. For a newly hired teacher with previous teaching experience, the Board shall credit the employee with each contract year of previous full-time teaching experience, served in an accredited school system up to the maximum placement on the salary schedule which the employee earned serving in an accredited school system. Two contract years may be added to the salary schedule for experience gained in a non-educational work setting that is directly related to a teaching assignment that has been identified by the superintendent as having scarce applicants.

Initial placement of all other newly hired employees with no full-time experience in their professional field shall be on step one (1) of the index salary schedule. For newly hired employees with previous experience in their professional field, the Board shall credit the employee with each year of previous full-time experience, regardless of whether or not the experience was in an educational environment.

(C) Vertical Placement: Vertical advancement on the salary index schedule shall be based on the completion of one contract year of service in the district. A contract year of service is defined as a minimum of one-half of a contract year. An employee who has attained the maximum vertical step shall remain on that step. In no event shall an employee who has reached the maximum step in a column receive a salary that is less than that provided by the maximum longevity step of that column. The maximum vertical advancement allowed in any one contract year shall be one step. An employee who has been employed by the School District with an FTE of .5 or more shall receive a full year’s credit for vertical advancement. An employee who has less than .5 FTE per year will qualify for vertical advancement every other year. An employee who has been employed by the School District less than one-half year shall not advance vertically.

(D) Horizontal Advancement:

(1) All horizontal movement on the salary schedule shall be accomplished by completion of graduate-level college credit earned after the employee earns transitional, initial, standard, or professional certification as a teacher. Employees who have a master's degree prior to obtaining a teaching certificate will be allowed placement on the salary index at the master's level, providing the master's degree is in their designated field of teaching. Hours beyond a BA must be pre-approved by the superintendent for horizontal advancement. Employees advancing beyond BA/BS + 9 must have graduate course work that is part of a graduate program leading to an additional endorsement(s) or an advanced degree in a field of education. Hours beyond MA/MS + 9 must be pre-approved by the superintendent for horizontal advancement.

(2) Graduate-level college credits taken by a staff member for the purpose of maintaining an administrative endorsement on a Nebraska teaching certificate shall apply for horizontal advancement on the district's salary schedule. A maximum of six graduate semester hours shall be approved every five years. An official transcript confirming the advanced training must be filed in the superintendent's office on or before November 1st for an employee to qualify for a change in placement on the salary schedule for that contract year.

(3) In areas of the curriculum where appropriate graduate level courses are not offered, the superintendent may approve course work from other sources, such as technical colleges or industrial training institutions, for advancement on the salary schedule. This course work must relate to the employee's assigned teaching area.

(4) Staff members who complete the requirements of a master's degree program of study from an accredited institution that requires a minimum of 28 graduate hours shall advance to the BA+36/MA column on the district's salary schedule upon completion of the degree. An official transcript confirming the advanced training must be filed in the superintendent's office on or before November 1st for an employee to qualify for a change in placement on the salary schedule for that contract year.

(5) To be applicable for horizontal movement beyond the BA+36/MA column, graduate level college credit hours must have been earned after the employee completed all requirements of the college or university for the master's program. Graduate level college credit hours which are not applicable to the employee's master's program, but which are earned concurrently with the last requirement of the master's program shall be applied to the employee's horizontal movement beyond the BA+36/MA column.

(6) An official transcript confirming advanced training must be filed in the superintendent's office on or before November 1st for an employee to qualify for a change in placement on the salary schedule for that contract year. Credit for additional hours shall be credited on or before December 1st, and movement on the salary schedule shall take place accordingly. Payment is retroactive to the beginning of the contract year.

(E) Payday: An employee's annual salary will be paid in twelve (12) monthly payments on or before the 18th of each month beginning in September. Employees who are new to the district may choose to have \$1,340 (bachelor's level), \$1,608 (master's level) or \$2,010 (doctorate level) of their September paycheck payable on or before the 18th of August with the remaining balance payable in September.

(F) Part-Time/Job-Sharing: Part-time and job-sharing employees will receive prorated salary and benefits at the same fraction as their employment. The employee shall have the option to pay for the additional coverage not provided. Salary advancement shall be credited at the rate of one year of experience for each year of .5 FTE or greater.

(G) Contract Days: The number of contract days for employees who have been employed in the district for more than one year shall be 189 days. The number of contract days for employees in their first year of employment shall be 192 days.

(H) Duty Hours: The employee workday may begin and end at different times from school to school, but shall not exceed eight (8) hours in length per day. Thirty (30) minutes of this time shall be a paid, duty-free lunch. An employee workday does not include days on which the following take place: staff meetings and parent meetings. Principals may require attendance at 2 (two) evening events such as holiday programs, open house, curriculum night, etc. Required attendance at events beyond the initial two events will be paid at the rate of \$30.00 per event per employee.

(I) Additional Duty Pay: Additional duty is defined as those additional duties assigned to the employee within the regularly assigned school day.

(1) Employees requesting to leave school for less than a full day will be given permission only by the administrator. When an employee is asked by the administrator to take another employee's place, and/or when no substitute is available, the employee assuming the additional responsibility for covering a period during their planning time or release time will receive ~~\$30.00~~ \$36.00 for each instructional period or ~~\$10.00~~ \$12.00 for each 15-minute increment. An instructional period is defined as 45 minutes. The employee's compensation will be prorated based upon actual time of the additional duty. All additional requests will be based on no less than a thirty-minute increment.

(2) Employees may secure, with administrator approval, another certified employee to cover a class or part of a class without loss of sick leave. The employee who agrees to cover the class will not receive compensation.

(3) Additional long-term instructional assignment will receive 1/8 of employee placement on the salary schedule index including longevity prorated to length of assignment for non-block schedules. (Middle School: over six classes and one student advisory type.)

(4) Additional long-term instructional assignment will receive 1/4 of employee placement on the salary schedule index including longevity prorated to length of assignment for block schedules. (High School: over three course blocks and one student advisory type.)

(5) Additional supervisory assignment will receive 1/10 of the base salary employee placement on the salary schedule index including longevity prorated to length of assignment. (Middle School: over five classes and two supervisions and one advisory type period. High School: over three course blocks, one supervision, and one advisory type period.)

(6) When an employee is asked by an administrator to combine two classes to cover for another employee who is absent and no substitute is available, the district shall compensate the employee(s) at a rate equal to the district's half or full day sub rate, prorated to the teacher(s) length of service for that day. In no circumstance shall the amount of compensation set aside for all teachers who combined their classes exceed half of the daily sub rate (for an absence lasting up to four hours), or the full sub rate (for an absence lasting more than four hours).

(J) Optional instructional duties requiring student contact, such as summer school, **Outdoor Education beyond contract hours**, night class and intersession teaching, will be paid at a rate of \$30.00 per hour.

(K) District mandated non-duty inservice, curriculum development, summer curriculum project work and summer school planning will be paid at a rate of \$30.00 per hour. Voluntary, non-duty special events may be approved for additional pay at a rate of \$30.00 per hour with prior approval from the superintendent and notification to staff upon registration of the event.

(L) Unit Pay: The Board agrees to pay employees for unit duty in accordance with the unit pay schedule, a copy of which is attached as Appendix B and is incorporated herein by specific reference. The dollar value for a unit shall be .85% of the base.

(M) National Board Certification: Employees who have successfully completed and received the National Teachers Board Certification will receive an additional \$2,500 each contract year for as long as they are nationally certified. The district will arrange for reimbursement of the examination-processing fee up to \$2,500 upon certification of the employee, provided that the employee does not apply for a reimbursement of any (or all) of the examination-processing fee from another party or government agency. The district must approve those representatives who qualify for reimbursement.

(N) National Board for Certification of School Nurses: Employees who have successfully completed and received the National Board for Certification of School Nurses will receive an additional \$1,000 each contract year for as long as they are nationally certified. The district will arrange for reimbursement of the examination-processing fee up to \$500 upon certification of the employee, provided that the employee does not apply for a reimbursement of any (or all) of the examination-processing fee from another party or government agency. The district must approve those representatives who qualify for reimbursement.

(O) Planning Time: All full-time teachers shall have an average of no fewer than 270 minutes of planning time per week per semester. Planning time is defined as no fewer than 30 minutes in length.

(P) Elementary Early Release: Elementary teachers shall have no fewer than 60 continuous minutes for individual instructional preparation per elementary release day. This time will be exempt from required building or district level meetings. Building principals, with advanced notice, may utilize an entire elementary release day for building or district level meetings and replace the individual instructional preparation time at the next scheduled elementary release time. In the event building principals adjust the elementary release time as identified above, they will communicate this to staff at least one week ahead of time.

II. INSURANCE BENEFITS

(A) Term Life Insurance: The Board will provide and pay for a \$20,000 group term life insurance policy for each employee under the age of 70 years. At age 70, the life insurance benefit will reduce to \$13,000 and at age 75, the benefit reduces to \$10,000. An employee shall be permitted to purchase additional term insurance at their own expense as may be permitted by the terms of the insurance policy.

(B) Disability Income Insurance: Employees will pay premiums as a payroll deduction for participation in the group long-term disability program. The Board of Education will increase each teacher's compensation by an amount equal to the premium for disability insurance. Employees will receive 66 2/3 percent short and long-term disability insurance coverage based on the employee's daily salary.

(C) Health and Accident Insurance: The Board shall provide health and accident insurance for each employee. However, in the event that EHA health insurance is no longer available, the Board and the Association will work collaboratively to select a different carrier provided that the coverage and benefits are comparable to those currently provided.

(1) The Board will provide each employee with EHA ~~\$1,050~~ \$1,200 Deductible PPO Group Health Coverage for which they qualify, including individual PPO dental insurance coverage (100% A, 75% B, with 50% C coverage). Each employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren) coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Employees who qualify for employee, spouse and child(ren) coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$2,750 election, will pay 4.5% per month of the premium. Each employee qualifying for employee, spouse and child(ren) coverage will pay 8.75% per month of the premium. Please refer to section II (c)(3). New employees are not covered by Health Insurance until September 1. If hired after the start of the contract year, coverage begins on the first day of the month following employment.

(2) Eligible employees may choose the HSA Eligible \$3,800 Deductible Dual Choice Plan in lieu of the EHA ~~\$1,050~~ \$1,200 Deductible PPO Group Health Coverage for which they qualify. Each employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren) coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Employees who qualify for employee, spouse and child(ren) coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$2,750 election, will pay 4.5% per month of the premium. Each employee qualifying for employee, spouse and child(ren) coverage will pay 8.75% per month of the premium. Employees choosing the HSA Eligible \$3,800 Deductible Dual Choice Plan will have the difference in premium deposited monthly into an established Health Savings Account or HSA. Employees choosing the HSA Eligible \$3,800 Deductible Dual Choice Plan may not participate in the flexible spending account program but may elect to have additional funds deposited into their established HSA.

(3) Eligible employees may choose the Alternate Network \$0 deductible option in lieu of the \$1,200 Deductible PPO Group Health Coverage for which they qualify. Each

employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren) coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Employees who qualify for employee, spouse and child(ren) coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$2,750 election, will pay 4.5% per month of the premium. Each employee qualifying for employee, spouse and child(ren) coverage will pay 8.75% per month of the premium.

(34) Part-time employees will be provided coverage with the Board payment prorated to the employee's assigned FTE as allowed per the Master Contract of the carrier.

(4 5) A qualifying employee may, upon making written application by September 1, elect to receive from the district a \$2,750 credit to an individual flexible spending account in lieu of group health coverage. The amount of the payment would be prorated for a part-time employee who elects this option. The District will pay the \$2,750 ratably over the contract year. Any qualifying employee who elects to receive such payments in lieu of health insurance coverage will sign a waiver of insurance that will be placed in the employee's file.

(5-6) When two employees who are married to each other are both working for the School District of Ralston and qualify for employee, spouse and child(ren) health insurance coverage pursuant to section II (c)(3), the married couple will receive one employee, spouse and child(ren) health and family dental plus \$2,750 flexible spending account or Health Savings Account credit. When two employees who are married to each other are both working for the School District of Ralston and qualify for employee and spouse health insurance coverage pursuant to section II (c) (3), each employee will each receive individual employee health and dental plus a \$2,750 flexible spending account or Health Savings Account credit. The amount of the payment would be prorated for a part-time employee who elects this option. For those employees who select a payment in lieu of health insurance coverage, the district will pay the \$2,750 ratably over the contract year. Any qualifying employee who elects to receive such payments in lieu of health insurance coverage will sign a waiver of insurance that will be placed in the employee's file.

(6 7) Employees have the option to increase to **employee/spouse, employee/child or** family dental insurance at the employee's expense.

(7 8) The board will be responsible for the processing of health and accident insurance premiums and contributions to flexible spending accounts in such a manner that will not create a tax liability for employees.

III. FRINGE BENEFITS

(A) Eye Examination: The Board shall reimburse employees for the actual cost of an eye examination beginning in the second contract year and every other year thereafter of continuous employment up to a maximum amount of \$50.00 per examination.

(B) Sick Leave: Sick leave shall be awarded at the hourly equivalent of 8 hours per day, prorated to the employee's FTE status. Each employee will be awarded eleven days of paid sick leave per contract year (88 hours), which may be accumulated up to a total of ninety days (720 hours). After three consecutive days of absence due to illness, the school district administration may require that the employee submit a physician's written certification attesting to the employee's sickness or disability. An employee may take **accumulated** sick leave to care for the employee's sick spouse, child (including stepchild), parent, or a person who resides in the employee's home for whom the employee is legally responsible (e.g., a foster child or a foreign exchange student). **Employees who do not complete the full term of their contract may be required to reimburse the district for any sick days granted but not earned by the employee.**

(C) Family Leave: If a member of an employee's family (i.e., spouse, parent, step-parent, brother, step-brother, sister, step-sister, child, step-child, or grandchild) for whom the employee is not legally responsible for their care is faced with a serious health condition as defined by the Family Medical Leave Act (FMLA), the superintendent may allow the employee to use **accumulated** sick leave for all or part of the duration of the illness. The employee must submit their request to the superintendent at least twenty-four hours in advance of the first day of leave. This notice may be waived by the superintendent in situations where the need for leave is based on an emergency and such notice would have been impossible or impractical.

(D) Sick Leave Payments to an Employee Receiving Workers' Compensation: When an employee who is unable to work because of a work-related injury receives workers' compensation payments, the District shall pay the portion of the employee's salary not covered by workers' compensation until the employee has exhausted their sick leave. The employee's sick leave will be reduced by the proportion of the employee's salary paid by the district while the employee is on workers' compensation. Once an employee begins to receive Workers Compensation benefits, accumulation of sick leave, vacation time and personal leave all cease until the employee returns to work.

(E) Unused Sick Leave:

(1) Upon leaving the district, each employee shall be paid half of the daily substitute rate (less taxes and other required withholdings) up to a limit of ninety days (720 hours) for each 8 hour block of unused sick leave, and prorated for any hours less than an eight hour day. An employee will be eligible for this program after they have completed ten (10) consecutive, full years of employment. An employee working less than half a year will not receive a full year's credit toward eligibility for this benefit.

(2) Employees covered under this negotiated agreement who have accumulated over ninety days (720 hours) of sick leave at the conclusion of the contract year shall be paid 50% of the daily sub rate (less taxes and other required withholdings) for all sick leave time in excess of 720 hours. The maximum amount that can be reimbursed in a single year is 11 days (88 hours). All payments due under this program shall be payable on either (a) the employee's final paycheck with the district or (b) the employee's August paycheck, whichever comes sooner.

(F) Personal Leave: Personal leave shall be awarded at the hourly equivalent of 8 hours per day, prorated to the employee's FTE status. Each employee shall be granted paid leave each contract year for personal reasons as described below. The employee need not give a reason for the leave.

(1) All employees who have taught in the Ralston School District for 19 consecutive contract years or fewer will be granted two days (16 hours) of personal leave.

(2) At the start of their 20th consecutive contract year of teaching in Ralston, employees of the district will be granted three days (24 hours) of personal leave

(3) All certified personnel may accumulate up to a total of five personal days (40 hours).

(4) Personal leave requests that extend a school break period or would include the first or second week of school will require approval of the building principal. Leave requests may be denied if the number of teacher absences exceeds 10% of the building's certified instructional staff for that day. Absences will be granted on a first come, first served manner.

(5) Employees covered under this negotiated agreement may opt to be paid 75% of the daily substitute rate (less taxes and other required withholdings) for each eight-hour block of unused personal leave time. An employee may opt to exchange a maximum of thirty-two hours of unused personal leave time per year. The employee must notify the business office no later than July 1st regarding the number of unused, eight-hour blocks of personal leave time they would like to be reimbursed for. All payments due under this

program shall be payable on either (a) the employee's final paycheck with the district or (b) the employee's August paycheck, whichever comes sooner.

(G) Bereavement Leave: An employee shall have paid leave for bereavement up to seven (7) days in the event of each death of the employee's spouse, child, stepchild, parent or stepparent. In the event of the death of one of the previously mentioned individuals, the seven days of bereavement need not be taken consecutively. Up to five (5) days shall be granted in the event of each death of the employee's sister, brother, mother-in-law, father-in-law, or grandchild; three (3) days in the event of each death of the employee's grandparent, grandparent-in-law, sister-in-law, brother-in-law, son-in-law, daughter-in-law, niece, nephew, or a person who resides in the employee's household for whose care the employee is legally responsible; one (1) day in the event of each death of the employee's aunt, uncle or cousin. The employee shall have one (1) day of paid leave (total) per contract year for persons not named above. Additional days may be granted which shall be charged against accumulated sick leave, with approval from the superintendent.

(H) Judicial Leave: An employee will have paid leave when subpoenaed to testify in a court proceeding under the following conditions:

- (1) The employee is under compulsion of subpoena and the employee is not a party to the proceeding;
- (2) The paid leave is limited to the time that the employee is under compulsion of subpoena to remain at the proceeding (the employee must return to work as soon as practicable upon being released from the subpoena); and
- (3) Any pay received, less parking and allowance for lunch, shall be reimbursed to the district.

(I) Association Leave: At the Association's request, the REA shall be granted a collective total of seventeen (17) days of paid leave per contract year for the purpose of attending to Association business at local, state or national levels. At the Association's request, Association representative(s) shall be permitted twelve additional days of leave, provided the Association compensates the district for the cost of a substitute(s). The Association president shall be allowed to use planning time to carry out the functions of their office.

(J) Payroll Deduction: The Board will provide payroll deduction of professional dues, dependent life insurance premiums, short and long-term disability premiums, and for other purposes agreed upon by the employee and the District in writing. In addition, the Board will comply with payroll deductions that are court-ordered, regardless of approval by the employee.

(K) Tuition Reimbursement: The district shall reimburse an employee for the cost of tuition for a total of 12 approved education-related graduate level course hours prorated to the employee's FTE status. Graduate credit for any course for which an employee is reimbursed under this provision shall be applied toward the employee's advancement on the salary schedule. No more than nine (9) credit hours may be reimbursed during one contract year. The maximum number of hours for which an employee may seek reimbursement during their employment with the district under section III (K) is 12 hours (prorated to the employee's FTE status) during their employment with the district in any capacity and at any time, whether such employment is one continuous period or two or more non-consecutive periods of employment. The cost of tuition will be based upon the cost of such tuition credit hours at the University of Nebraska-Omaha, or the actual cost of the tuition (whichever is lower), less the amount of scholarships or grants applicable to such credits. If the cost of a tuition credit hour at the University of Nebraska-Omaha increases during the contract year, the total allowable reimbursable cost for credit hours under this provision shall increase accordingly. The employee must pay for the tuition initially. Upon completing the course with a grade of "B" or above, the employee must submit a receipt for the tuition payment and a final grade card evidencing successful completion of the course within 180 days from the date of the last class. The reimbursement shall be limited to actual tuition costs exclusive of additional fees, lab costs and other course related expenses.

(L) Tuition Reimbursement for High Needs Areas: The district shall reimburse a teacher for the cost of tuition for a total of 18 approved education-related graduate level course hours prorated to the employee's FTE status for those individuals seeking a master's degree in any of the following content areas: English, math, science, foreign language, social studies, health science (e.g., med tech), family and consumer science, business, industrial technology, and early childhood inclusive. To be eligible for this program, a teacher (1) may not participate in the tuition reimbursement outlined under section III (K), (2) must receive the approval of the superintendent prior to beginning their program of study, and (3) must agree to remain employed with the Ralston Public Schools for a minimum of two years after the completion of their master's degree. Should the employee leave the district prior to completing their two-year commitment, the teacher shall be required to refund the district at the rate listed below:

- (1) 100% of the cost of tuition shall be refunded if the teacher leaves the district prior to completing their master's degree.
- (2) Upon completion of the teacher's master's degree, 80% of the cost of tuition shall be refunded if the teacher leaves the district having served less than 12 consecutive months as a certificated teacher.
- (3) Upon completion of the teacher's master's degree, 60% of the cost of tuition shall be refunded if the teacher leaves the district having served for at least 13 consecutive months, but less than 24 consecutive months as a certificated teacher.

(4) At the start of the teacher's 25th consecutive month of employment after they have earned their master's degree, the teacher shall no longer be required to reimburse the district for the cost of tuition associated with this program.

Graduate credit for any course for which an employee is reimbursed under this provision shall be applied toward the employee's advancement on the salary schedule. No more than nine (9) credit hours may be reimbursed during one contract year. The maximum number of hours for which an employee may seek reimbursement during their employment with the district under section III (K) is 18 hours (prorated to the employee's FTE status) during their employment with the district in any capacity and at any time, whether such employment is one continuous period or two or more non-consecutive periods of employment. The cost of tuition will be based upon the cost of such tuition credit hours at the University of Nebraska-Omaha, or the actual cost of the tuition (whichever is lower), less the amount of scholarships or grants applicable to such credits. If the cost of a tuition credit hour at the University of Nebraska-Omaha increases during the contract year, the total allowable reimbursable cost for credit hours under this provision shall increase accordingly. The employee must pay for the tuition initially. Upon completing the course with a grade of "B" or above, the employee must submit a receipt for the tuition payment and a final grade card evidencing successful completion of the course within 180 days from the date of the last class. The reimbursement shall be limited to actual tuition costs exclusive of additional fees, lab costs and other course-related expenses.

(M) Tuition Reimbursement for Special Education Endorsements: The district shall reimburse a teacher for the cost of tuition for a total of 18 approved education-related graduate level course hours prorated to the employee's FTE status for those individuals seeking an endorsement in special education. To be eligible for this program, a teacher (1) may not participate in the tuition reimbursement outlined under section III (K), (2) must receive the approval of the superintendent prior to beginning their program of study, and (3) must agree to remain employed with the Ralston Public Schools for a minimum of two years after the completion of their endorsement. Should the employee leave the district prior to completing their two-year commitment, the teacher shall be required to refund the district at the rate listed below:

- (1) 100% of the cost of tuition shall be refunded if the teacher leaves the district prior to completing their endorsement.
- (2) Upon completion of the teacher's endorsement, 80% of the cost of tuition shall be refunded if the teacher leaves the district having served less than 12 consecutive months as a certificated teacher.

(3) Upon completion of the teacher's endorsement, 60% of the cost of tuition shall be refunded if the teacher leaves the district having served for at least 13 consecutive months, but less than 24 consecutive months as a certificated teacher.

(4) At the start of the teacher's 25th consecutive month of employment after they have earned their endorsement, the teacher shall no longer be required to reimburse the district for the cost of tuition associated with this program.

Graduate credit for any course for which an employee is reimbursed under this provision shall be applied toward the employee's advancement on the salary schedule. No more than nine (9) credit hours may be reimbursed during one contract year. The maximum number of hours for which an employee may seek reimbursement during their employment with the district under section III (K) is 18 hours (prorated to the employee's FTE status) during their employment with the district in any capacity and at any time, whether such employment is one continuous period or two or more non-consecutive periods of employment. The cost of tuition will be based upon the cost of such tuition credit hours at the University of Nebraska-Omaha, or the actual cost of the tuition (whichever is lower), less the amount of scholarships or grants applicable to such credits. If the cost of a tuition credit hour at the University of Nebraska-Omaha increases during the contract year, the total allowable reimbursable cost for credit hours under this provision shall increase accordingly. The employee must pay for the tuition initially. Upon completing the course with a grade of "B" or above, the employee must submit a receipt for the tuition payment and a final grade card evidencing successful completion of the course within 180 days from the date of the last class. The reimbursement shall be limited to actual tuition costs exclusive of additional fees, lab costs and other course-related expenses.

(N) Dual Enrollment/A.P. Course Stipend: Teachers currently serving as an instructor for a dual enrollment and/or an advanced placement (A.P.) course shall receive one unit of compensation for each section taught. The stipend will be paid over the duration of the year.

(O) Grievance Procedure:

Definition: A grievance is an allegation by an employee, group of employees, or the Association that there has been a violation of an expressed provision of this contract and/or of Ralston Board of Education policies. The purpose of the grievance procedure shall be to secure, at the most immediate level, a solution to a problem regarding the interpretation of the negotiated contract, BOE policy, or employee handbook in order to ensure fair and equitable treatment of employees.

Association Representation: A grievant has the right to have an Association representative at each level of the grievance procedure. If a grievant chooses not to involve an Association representative, the Association may have a representative present at any meetings, appeals, or other proceedings relating to a grievance which has been formally presented.

Withdrawal of a Grievance: A grievant may withdraw their grievance at any level of the procedure without fear of reprisal from any party. The Association may assume the grievance at the point it is discontinued by the individual.

Written Presentation: All grievances shall set forth in writing the facts giving rise to the grievance, the provision(s) of the contract alleged to have been violated, the name(s) of the grievant(s), and the remedy sought by the grievant(s). All grievances shall be signed and dated by the aggrieved employee at each step of the grievance procedure. If a grievant withdraws the grievance and the Association pursues the grievance, an Association representative shall sign and date the grievance. All written answers submitted by the district shall be signed and dated by the appropriate district representative. The Association shall be notified in writing of any settlement. A settlement shall not be inconsistent with the terms of the negotiated contract or Board policy.

Grievance Meetings: All meetings conducted under this procedure in steps 1 and 2 shall be limited to the parties (and their respective representatives) involved in the grievance.

Reprisals: No reprisals of any kind shall be taken against any employee who utilizes this grievance procedure.

Informal Resolution: An employee and the employee's supervisor should try to resolve problems through free and informal communication. Nothing herein shall be construed as limiting the right of any employee to discuss their grievance informally with their immediate supervisor and to have the grievance resolved informally.

Step 1 – Written Grievance to the Principal/Supervisor: Generally, a grievance will be filed with the grievant's immediate supervisor. However, the grievance shall be filed initially at the level at which the grieved action or event occurred. The grievant shall present the grievance to their principal/supervisor in writing within ten (10) contract days from the date that the grievant knew or should have known of the incident giving rise to the grievance. A meeting between the principal/supervisor and grievant shall be held within seven (7) contract days of receipt of the written grievance. The

principal/supervisor shall submit their determination in writing to the grievant within seven (7) contract days of the meeting.

Step 2 – Written Appeal to the superintendent: If the determination of the principal/supervisor is not satisfactory to the grievant, the grievant or the Association may appeal it to the superintendent. Said appeal shall be presented, in writing, to the office of the superintendent within seven (7) contract days of receipt of the supervisor’s determination. The superintendent shall hold a meeting within seven (7) contract days of receiving the written appeal. The superintendent or a designated representative shall make a written determination regarding the grievance within seven (7) contract days of the date of the meeting.

Step 3 – Appeal to the Board of Education: If the determination of the superintendent is not satisfactory to the grievant, the grievant or the Association may appeal it to the Board within seven (7) contract days of receipt of the superintendent’s decision. The Board shall hear the grievance within thirty (30) days in open or closed session in accordance with the law. The Board shall issue a written decision to the grievant and Association within seven (7) contract days of the hearing.

Time Limitations: The time limitations are the essence of the grievance procedure. If, at any time during the grievance process, it is discovered that the grievance was not filed or appealed in a timely manner, the grievance shall be dismissed. If the grievance is not appealed to step 2 in a timely manner, it shall be deemed to have been settled in accordance with the district’s step 1 determination. If the grievance is not appealed to step 3 in a timely manner, it shall be deemed to have been settled in accordance with the district’s step 2 determination. If the district fails to answer within the time limits set forth in this contract, the grievance shall automatically proceed to the next step of the grievance process.

IV. MISCELLANEOUS

(A) Recognition: During the life of this contract the Board hereby recognizes the Association as the exclusive bargaining agent for all employees of the district who are employed on a teacher’s contract.

(B) Severability: In the event that any provision of this contract, or any party hereof, is for any reason found by a court of competent jurisdiction to be in violation of state or federal constitutions, statutes or regulations, or otherwise unenforceable, the remainder of this contract, and each other provision or party thereof, shall remain in full force and effect.

(C) Totality of Agreement and Management Rights: The parties acknowledge that this contract represents all of the understandings and agreements arrived at through collective bargaining; and that it shall constitute the entire agreement between the parties for the life of the contract. The parties agree further that, except as expressly provided for herein, the other shall not be obligated to bargain collectively with respect to any subject matter, whether or not it is referred to or covered by this contract, even though such subject matter may not have been within the knowledge or contemplation of the parties at the time they negotiated or signed this contract. Nothing herein shall preclude the parties from mutually agreeing to alter, amend, supplement, delete, enlarge or modify any of the provisions of this contract.

(D) Payment of Changed Compensation: Payment of the increased compensation and fringe benefits premiums will become effective September 1st.

(E) Duration of Agreement: This agreement shall continue in full force and effect until a successor agreement is adopted which is then retroactive to the beginning of that contract year. This includes vertical placement, horizontal placement and health insurance benefits. At such time as a successor contract is reached, all terms of this agreement are retroactive to the beginning of the contract year.

(F) Employment Incentive: In instances when the number of qualified applicants for a position is limited, the superintendent or their designee may offer a one-time stipend of up to \$1,500 to any new staff member (not previously employed by the district). The stipend shall be prorated to the employee's annual FTE status and will be paid at the completion of one full year of service to the district.

(G) Reopener Clause for the 2026-2027 school year

Negotiations may be reopened upon request of either side if any actions are taken by the State Legislature, the Courts or the Learning Community Coordinating Council that deal directly with teacher salary or state and local funding of public school districts. Either the Ralston Education Association or the Board of Education may also reopen negotiations if there are any benefit costs, such as health insurance premiums that would adversely impact the distribution of the total package. In the event negotiations were reopened, the negotiations would be limited to salary and benefits only.

WITNESS our hands this ____ day of _____, ~~2024~~2025.

BOARD OF EDUCATION
SCHOOL DISTRICT

RALSTON EDUCATION ASSOC.

Robin Richards, President
Ralston Board of Education
Association

Alicia George, President,
Ralston Education

Stacey Stoffel, Chief Negotiator
Ralston Education Association

*High School Clubs are assigned units based on the amount of time spent in the club activity. 5 units = 60 hours.

1. Extended/Supervisory duties

A. Additional required night building activities beyond 2 shall be reimbursed at \$30.00 per activity (e.g., open house, holiday programs).

~~B. Outdoor education for those who teach classes but do not spend the night. \$25.00~~

II. Activity supervisory duties – District \$25.00

III. Mileage reimbursement rate (on officially approved school business) as approved by IRS.

MEMORANDUM OF UNDERSTANDING

1. For the contract year covered by this contract, district-mandated annual home visits will be compensated at the rate of 1 Unit. Employees will be reimbursed if the employee’s own vehicle is used for any home visits. Mileage reimbursement is based on the rate as approved by IRS and will be within the guidelines of the Local Government Miscellaneous Expenditure Act.

1. Career permit teachers for the ~~2024-2025~~ 2025-2026 school year:
Initial placement of a newly hired non degree Career Permit Teacher will be based upon the qualifications listed in the class level. **Career Permit Teachers cannot be placed or advance beyond BA+18/Class 3 column without completing an accredited teacher education program.**

Vertical Placement: Vertical advancement on the salary index schedule shall be based on the completion of one contract year of service in the district. A contract year of service is defined as a minimum of one-half of a contract year. An employee who has attained the maximum vertical step shall remain on that step. In no event shall an employee who has reached the maximum step in a column receive a salary that is less than that provided by the maximum longevity step of that column. The maximum vertical advancement allowed in any one contract year shall be one step. An employee who has been employed by the School District with an FTE of .5 or more shall receive a full year’s credit for vertical advancement. An employee who has less than .5 FTE per year will qualify for

vertical advancement every other year. An employee who has been employed by the School District less than one-half year shall not advance vertically.

Horizontal Movement: Horizontal movement beyond Class Level 0 must be pre-approved by the superintendent for horizontal advancement.

Continuing Education: If a career permit teacher receives a bachelor's degree and moves to the certified teacher salary schedule, the employee will not make less than they were making on the career permit teacher salary schedule.

| Career Permit Class Level | |
|------------------------------|---------------------------------------------------------------------------------------------------------------------|
| 0 | Must hold a valid career permit from NDE Associates Degree / Beginning License |
| 1 | Beginning License / Associate's Degree / NDE Career Permit or 3 current certifications and 3 years of experience |
| 2 | Journeyman (Master Tech Mechanic) or 5 current certifications and 5 years experience |
| 3 | Master License or General Contractor or 7 current certifications and 7 years experience |

2025-2026 Career Permit NonCertified Salary Schedule

Commented [1]:
 @Jason_Buckingham@ralstonschools.org
 Do we want to cross this out as well?
 _Assigned to
 Jason_Buckingham@ralstonschools.org_

| Class Level | 0 | 1 | 2 | 3 |
|-------------|------|---------|---------|---------|
| 1 | .95 | .987 | 1.03635 | 1.0857 |
| 2 | .99 | 1.02648 | 1.07583 | 1.12518 |
| 3 | 1.03 | 1.06596 | 1.11531 | 1.16466 |
| 4 | 1.07 | 1.10544 | 1.15479 | 1.20414 |
| 5 | 1.11 | 1.14492 | 1.19427 | 1.24362 |
| 6 | 1.15 | 1.1844 | 1.23375 | 1.2831 |
| 7 | 1.19 | 1.22388 | 1.27323 | 1.32258 |
| 8 | | | 1.31271 | 1.36206 |
| 9 | | | 1.35219 | 1.40154 |
| 10 | | | | 1.44102 |
| 11 | | | | 1.4805 |

Base: \$40,000

| Class Level | 0 | 1 | 2 | 3 |
|-------------|-----------|-----------|-----------|-----------|
| 1 | -\$38,000 | -\$39,480 | -\$41,454 | -\$43,428 |
| 2 | -\$39,600 | -\$41,059 | -\$43,033 | -\$45,007 |
| 3 | -\$41,200 | -\$42,638 | -\$44,612 | -\$46,586 |
| 4 | -\$42,800 | -\$44,218 | -\$46,192 | -\$48,166 |
| 5 | -\$44,400 | -\$45,797 | -\$47,771 | -\$49,745 |
| 6 | -\$46,000 | -\$47,376 | -\$49,350 | -\$51,324 |
| 7 | -\$47,600 | -\$48,955 | -\$50,929 | -\$52,903 |
| 8 | | | -\$52,508 | -\$54,482 |
| 9 | | | -\$54,080 | -\$56,062 |
| 10 | | | | -\$57,641 |
| 11 | | | | -\$59,220 |

Appendix A

Salary Schedule
2025-2026

| | Class 0 | BA Class 1 | BA+9 Class 2 | BA+18 Class 3 | BA+27 | BA+36/ MA | MA+9 | MA+18 | MA+27 | MA+36 | EdD PhD |
|----|---------|---------------|-----------------|------------------|-------|--------------|------|-------|-------|-------|------------|
| 1 | .95 | 1.00 | 1.05 | 1.10 | 1.15 | 1.20 | 1.25 | 1.30 | 1.35 | 1.40 | 1.50 |
| 2 | .99 | 1.04 | 1.09 | 1.14 | 1.19 | 1.24 | 1.29 | 1.34 | 1.39 | 1.44 | 1.54 |
| 3 | 1.03 | 1.08 | 1.13 | 1.18 | 1.23 | 1.28 | 1.33 | 1.38 | 1.43 | 1.48 | 1.58 |
| 4 | 1.07 | 1.12 | 1.17 | 1.22 | 1.27 | 1.32 | 1.37 | 1.42 | 1.47 | 1.52 | 1.62 |
| 5 | 1.11 | 1.16 | 1.21 | 1.26 | 1.31 | 1.36 | 1.41 | 1.46 | 1.51 | 1.56 | 1.66 |
| 6 | 1.15 | 1.20 | 1.25 | 1.30 | 1.35 | 1.40 | 1.45 | 1.50 | 1.55 | 1.60 | 1.70 |
| 7 | 1.19 | 1.24 | 1.29 | 1.34 | 1.39 | 1.44 | 1.49 | 1.54 | 1.59 | 1.64 | 1.74 |
| 8 | | | 1.33 | 1.38 | 1.43 | 1.48 | 1.53 | 1.58 | 1.63 | 1.68 | 1.78 |
| 9 | | | | 1.42 | 1.47 | 1.52 | 1.57 | 1.62 | 1.67 | 1.72 | 1.82 |
| 10 | | | | 1.46 | 1.51 | 1.56 | 1.61 | 1.66 | 1.71 | 1.76 | 1.86 |
| 11 | | | | | 1.55 | 1.60 | 1.65 | 1.70 | 1.75 | 1.80 | 1.90 |
| 12 | | | | | 1.59 | 1.64 | 1.69 | 1.74 | 1.79 | 1.84 | 1.94 |
| 13 | | | | | 1.63 | 1.68 | 1.73 | 1.78 | 1.83 | 1.88 | 1.98 |
| 14 | | | | | | 1.72 | 1.77 | 1.82 | 1.87 | 1.92 | 2.02 |
| 15 | | | | | | 1.76 | 1.81 | 1.86 | 1.91 | 1.96 | 2.06 |
| 16 | | | | | | 1.80 | 1.85 | 1.90 | 1.95 | 2.00 | 2.10 |

Base: \$40,225

3% \$ 1,207
5% \$ 2,011

7% \$ 2,816
9% \$ 3,620

| | Class 0 | BA Class 1 | BA+9 Class 2 | BA+18 Class 3 | BA+27 | BA+36/ MA | MA+9 | MA+18 | MA+27 | MA+36 | EdD PhD |
|----|----------|---------------|-----------------|------------------|----------|--------------|----------|----------|----------|----------|------------|
| 1 | \$38,214 | \$40,225 | \$42,236 | \$44,248 | \$46,259 | \$48,270 | \$50,281 | \$52,293 | \$54,304 | \$56,315 | \$60,338 |
| 2 | \$39,823 | \$41,834 | \$43,845 | \$45,857 | \$47,868 | \$49,879 | \$51,890 | \$53,902 | \$55,913 | \$57,924 | \$61,947 |
| 3 | \$41,432 | \$43,443 | \$45,454 | \$47,466 | \$49,477 | \$51,488 | \$53,499 | \$55,511 | \$57,522 | \$59,533 | \$63,556 |
| 4 | \$43,041 | \$45,052 | \$47,063 | \$49,075 | \$51,086 | \$53,097 | \$55,108 | \$57,120 | \$59,131 | \$61,142 | \$65,165 |
| 5 | \$44,650 | \$46,661 | \$48,672 | \$50,684 | \$52,695 | \$54,706 | \$56,717 | \$58,729 | \$60,740 | \$62,751 | \$66,774 |
| 6 | \$46,259 | \$48,270 | \$50,281 | \$52,293 | \$54,304 | \$56,315 | \$58,326 | \$60,338 | \$62,349 | \$64,360 | \$68,383 |
| 7 | \$47,868 | \$49,879 | \$51,890 | \$53,902 | \$55,913 | \$57,924 | \$59,935 | \$61,947 | \$63,958 | \$65,969 | \$69,992 |
| 8 | | | \$53,499 | \$55,511 | \$57,522 | \$59,533 | \$61,544 | \$63,556 | \$65,567 | \$67,578 | \$71,601 |
| 9 | | | | \$57,120 | \$59,131 | \$61,142 | \$63,153 | \$65,165 | \$67,176 | \$69,187 | \$73,210 |
| 10 | | | | \$58,729 | \$60,740 | \$62,751 | \$64,762 | \$66,774 | \$68,785 | \$70,796 | \$74,819 |
| 11 | | | | | \$62,349 | \$64,360 | \$66,371 | \$68,383 | \$70,394 | \$72,405 | \$76,428 |
| 12 | | | | | \$63,958 | \$65,969 | \$67,980 | \$69,992 | \$72,003 | \$74,014 | \$78,037 |
| 13 | | | | | \$65,567 | \$67,578 | \$69,589 | \$71,601 | \$73,612 | \$75,623 | \$79,646 |
| 14 | | | | | | \$69,187 | \$71,198 | \$73,210 | \$75,221 | \$77,232 | \$81,255 |
| 15 | | | | | | \$70,796 | \$72,807 | \$74,819 | \$76,830 | \$78,841 | \$82,864 |
| 16 | | | | | | \$72,405 | \$74,416 | \$76,428 | \$78,439 | \$80,450 | \$84,473 |

Appendix B

| | High School Athletics | Units |
|----|---------------------------------------------|--------------|
| 1 | Athletic Trainer, Head | 58 |
| 2 | Baseball | 16 |
| 3 | Baseball Assistant Head Varsity | 9 |
| 4 | Baseball JV | 11 |
| 5 | Baseball Reserve | 9 |
| 6 | Basketball, Head (Boys) | 20 |
| 7 | Basketball, Head (Boys) Freshman | 11 |
| 8 | Basketball, Asst. (Boys) Freshman | 10 |
| 9 | Basketball (Boys) JV | 13 |
| 10 | Basketball (Boys) Sophomore | 12 |
| 11 | Basketball, Head (Girls) | 20 |
| 12 | Basketball, Head (Girls) Freshman | 11 |
| 13 | Basketball, Asst. (Girls) Freshman | 10 |
| 14 | Basketball, Asst. (Girls) JV | 13 |
| 15 | Cross Country, Head (Boys & Girls Combined) | 15 |
| 16 | Cross Country, Head | 13 |
| 17 | Cross Country, Asst. | 12 |
| 18 | Football, Head | 20 |
| 19 | Football, Asst. | 13 |
| 20 | Football, Head (Freshman) | 13 |
| 21 | Football, Asst. (Freshman) | 11 |
| 22 | Football, Head (JV) | 13 |
| 23 | Football, Asst. (JV) | 11 |
| 24 | Football, Head (Sophomore) | 13 |
| 25 | Football, Asst. (Sophomore) | 11 |
| 26 | Golf, Head (Boys) | 9 |
| 27 | Golf, Asst. (Boys) | 8 |
| 28 | Golf, Head (Girls) | 9 |
| 29 | Golf, Asst. (Girls) | 8 |
| 30 | Softball, Head | 16 |
| 31 | Softball Assistant Head Varsity | 9 |
| 32 | Softball, JV | 11 |
| 33 | Softball, Reserve | 9 |
| 34 | Soccer, Head (Boys) | 16 |
| 35 | Soccer, Varsity Asst. | 11 |
| 36 | Soccer, Head (Boys) JV | 11 |
| 37 | Soccer, Asst. (Boys) | 9 |
| 38 | Soccer, Head (Girls) | 16 |
| 39 | Soccer, Varsity Asst. | 11 |
| 40 | Soccer, Asst. (Girls) | 9 |
| 41 | Swimming, Head (Boys & Girls Combined) | 24 |
| 42 | Swimming, Asst. (Boys & Girls Combined) | 18 |
| 43 | Diving, (Boys & Girls Combined) | 18 |

| | | |
|----|--------------------------------------|----|
| 44 | Swimming, Head | 19 |
| 45 | Swimming, Asst. | 16 |
| 46 | Tennis, Head (Boys) | 12 |
| 47 | Tennis, Head (Boys) JV | 10 |
| 48 | Tennis, Head (Girls) | 12 |
| 49 | Tennis, Head (Girls) JV | 10 |
| 50 | Track, Head (Boys & Girls Combined) | 24 |
| 51 | Track, Asst. (Boys & Girls Combined) | 15 |
| 52 | Track, Head | 18 |
| 53 | Track, Asst. | 12 |
| 54 | Unified Bowling Head | 5 |
| 55 | Unified Bowling Asst | 4 |
| 56 | Volleyball, Head | 20 |
| 57 | Volleyball, Head (Freshman) | 11 |
| 58 | Volleyball, Head (JV) | 13 |
| 59 | Weight Training, Head | 12 |
| 60 | Weight Training, Head (Morning) | 9 |
| 61 | Weight Training, Head (Summer) | 12 |
| 62 | Wrestling, Combined | 24 |
| 63 | Wrestling, Head Girls | 18 |
| 64 | Wrestling Asst. Girls | 11 |
| 65 | Wrestling, Head | 18 |
| 66 | Wrestling, Head (Freshman) | 11 |
| 67 | Wrestling, Head (JV) | 12 |
| 68 | Quiz Bowl | 12 |
| 69 | Band Director, Head | 15 |
| 70 | Band Director, Assistant | 10 |
| 71 | Cheerleading | 13 |
| 72 | Cheerleading, Asst. | 7 |
| 73 | Class Sponsor (Freshman) | 3 |
| 74 | Class Sponsor (Sophomore) | 3 |
| 75 | Class Sponsor (Junior) | 5 |
| 76 | Class Sponsor (Senior) | 5 |
| 77 | Clubs* | 5 |
| 78 | Color Guard | 4 |
| 79 | Concessions | 6 |
| 80 | Debate | 10 |
| 81 | Department Chairperson | 3 |
| 82 | Drama | 18 |
| 83 | Drama (Tech) | 21 |
| 84 | Dance Team, Head | 11 |
| 85 | Dance Team, Asst. | 7 |
| 86 | Homecoming | 3 |
| 87 | National Honor Society, Head | 5 |
| 88 | Newspaper | 7 |
| 89 | Power Club | 10 |

| | | |
|----|----------------------------------------|----|
| 90 | Speech | 10 |
| 91 | Student Council, Head Rambassador Head | 8 |
| 92 | Vocal Music | 15 |
| 93 | Yearbook Advisor | 10 |

| Middle School Athletics | | Units |
|-------------------------|--------------------------------------|-------|
| 94 | Basketball, Head (Boys) | 8 |
| 95 | Basketball, Asst. (Boys) | 7 |
| 96 | Basketball, Head (Girls) | 8 |
| 97 | Basketball, Asst. (Girls) | 7 |
| 98 | Basketball (Intramural) | 5 |
| 99 | Cross Country, Head | 5 |
| 100 | Cross Country, Assistant | 4 |
| 101 | Football, Head | 10 |
| 102 | Football, Asst. | 8 |
| 103 | Unified Soccer | 5 |
| 104 | Soccer (Boys) | 8 |
| 105 | Soccer (Girls) | 8 |
| 106 | Track, Head (Boys) | 8 |
| 107 | Track, Asst. (Boys) | 7 |
| 108 | Track, Head (Girls) | 8 |
| 109 | Track, Asst. (Girls) | 7 |
| 110 | Volleyball, Head | 8 |
| 111 | Volleyball, Asst. | 7 |
| 112 | Weight Training, Head | 9 |
| 113 | Wrestling, Head | 8 |
| 114 | Wrestling, Asst. | 7 |
| 115 | Wrestling, Head Girls | 8 |
| 116 | Wrestling, Asst. Girls | 7 |
| 117 | Cheerleading | 8 |
| 118 | Math Club | 5 |
| 119 | Bold | 5 |
| 120 | Student Council, Head | 5 |
| 121 | Quiz Bowl | 3 |
| 122 | Junior Honor Society | 3 |
| 123 | Band Director | 10 |
| 124 | Show Choir | 10 |
| 125 | Yearbook | 5 |
| 126 | Middle School Team Leader | 3 |
| Elementary Activities | | Units |
| 127 | Clubs (10/12 meetings) | 1 |
| 128 | Track per Building (25 students) | 1 |
| 129 | Track Field Day Director, District | 1 |
| 130 | Outdoor Education Director, Building | 1 |
| 131 | Outdoor Education Director, District | 4 |
| 132 | Sixth Dimension, Head | 4 |

| | | |
|-----|---------------------------------------|---|
| 133 | Sixth Dimension, Asst. | 3 |
| 134 | Sixth Dimension, Choreographer | 1 |
| 135 | Grade level leader, District | 3 |
| | District (K-12) Activities | |
| 136 | District Steering Committee | 1 |
| 137 | Elementary Intramurals (per building) | 6 |
| 138 | SAT Coordinator | 2 |

Unit Pay Schedule
2025-2026

| # Of Units | Amount |
|---------------|----------|
| 0.33 | \$113 |
| 0.5 | \$171 |
| 1 | \$342 |
| 2 | \$684 |
| 3 | \$1,026 |
| 4 | \$1,368 |
| 5 | \$1,710 |
| 6 | \$2,051 |
| 7 | \$2,393 |
| 8 | \$2,735 |
| 9 | \$3,077 |
| 10 | \$3,419 |
| 11 | \$3,761 |
| 12 | \$4,103 |
| 13 | \$4,445 |
| 14 | \$4,787 |
| 15 | \$5,129 |
| 16 | \$5,471 |
| 17 | \$5,813 |
| 18 | \$6,154 |
| 19 | \$6,496 |
| 20 | \$6,838 |
| 21 | \$7,180 |
| 22 | \$7,522 |
| 23 | \$7,864 |
| 24 | \$8,206 |
| 58 | \$19,831 |
| | |
| Base Pay | \$40,225 |
| Per Unit Amt. | \$342 |

5032
Closed Campus

The school campus is a closed campus with the exception of high school seniors, who by their behavior and academic progress have earned the ability to leave campus for lunch and either late start or early release. All other students shall remain on the school campus during the hours that school is in session unless released by the building principal or building principal's designee. The building principal or designee will release a student only upon confirming that the student has permission from a parent or an authorized adult. Nothing in this policy shall prevent the school from sending a student home when the student is ill.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5030 Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

A copy of this policy shall be included in the student handbook.

~~Nebraska state statute has defined (a) "Dating Violence" to mean a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control their dating partner; and (b) "Dating Partner" to mean any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long term. The District will follow these definitions in implementing and enforcing policy.~~

Adopted on:

Revised on:

Reviewed on:



School Mental Health Services at Educational Service Unit No 3

Memorandum of Understanding

Between Ralston Public Schools and ESU #3

School Mental Health (SMH) Program

This Memorandum of Understanding (MOU) made and entered into this DATE by and between Educational Service Unit #3 of the State of Nebraska, hereinafter referred to as "ESU 3" and Ralston Public Schools hereinafter called "LEA" or "District".

- I. Purpose:
 - A. The purpose of the SMH is to address the critical shortage of qualified and diverse mental health providers in high-need schools, particularly in underserved rural and urban districts. This comprehensive initiative aims to increase access to localized mental health services by growing the capacity of mental health providers, expanding schools' ability to support these services, and implementing a multi-tiered system of support. Through targeted recruitment, training, and retention efforts, the SMH Program seeks to impact over 10,000 students by establishing sustainable and equitable mental health services within participating school districts.

- II. Scope of Services:
 - A. Implement and sustain comprehensive school mental health system
 - B. Provide training and supervision for school mental health providers
 - C. Expand LEA capacity to support mental health needs
 - D. Increase access to high quality mental health services
 - E. Expand school mental health services in the ESU#3 service area, sustainably.

- III. ESU3 Roles and Responsibilities:
 - A. Provide staffing and/or contracts for the following:
 1. SMH Program Director
 2. SMH Program Specialist
 3. SMH Therapists
 4. SMH Supervisors & Coaches
 5. Program Evaluation
 6. Insurance Infrastructure
 - B. Lead and Support the implementation of the following goals including, but not limited to the following activities:
 1. Grow capacity of mental health providers
 - a) Recruit, retain and provide training for mental health providers including provisionally licensed mental health providers, as well as practicum and intern students
 - b) Provide clinical and field-based supervision hours to advance acquisition of required licensing hours as specified by licensing board



School Mental Health Services at Educational Service Unit No 3

- c) Provide training to supervisors/coaches specific to coaching and supervision
 - 2. Expand school capacity for comprehensive mental health services
 - a) Support the administration of the School Mental Health Quality Assessment and Action Planning at least annually
 - b) Provide building, district wide and provider specific professional learning opportunities on systems level implementation, mental health and other necessary training topics as indicated by the Quality Assessment
 - c) Support system development and alignment within MTSS framework
 - d) Provide ongoing support and technical assistance on a reasonable basis
 - 3. Increase access for school mental health services
 - a) Support the development of a streamlined referral process that aligns with the MTSS and problem solving process
 - b) Support universal screening process including, but not limited to:
 - (1) Identifying a universal screening tool
 - (2) Implementing a universal screening tool
 - (3) Alignment with other data systems for data analysis
 - (4) Needs assessment and resource mapping
 - (5) Facilitating data "dig" experiences to connect students systematically to levels of support
 - c) Provision of Tier 2 services which may include
 - (1) Acute/short term services
 - (2) Small groups
 - d) Provision of Tier 3 services
 - (1) Diagnosis
 - (2) Therapeutic 1:1 services
 - e) Referral out to community resources when beyond scope of school mental health services
 - f) Collaboratively build community partnerships to support districts, children, youth and families
 - 4. Expansion and Sustainability of efforts including, but not limited to:
 - a) Retention of a skilled, diverse workforce
 - b) Increase proportion of students served through reimbursement options (ie: Insurance, MIPS, etc.)
- IV. District Responsibilities
- A. Infrastructure
 - 1. Provide input to the ESU 3 for personnel
 - a) ESU #3 retains the right to designate personnel to provide services
 - b) Personnel proved by ESU #3 shall be hired by, supervised by, compensated by and subject to the direction of ESU # 3 with reasonable input from the District.
 - 2. Confidential Space for Sessions and Groups which include:
 - a) Able to close door(s) for confidentiality



School Mental Health Services at Educational Service Unit No 3

- b) No glass-encased rooms (outside windows or sidelight windows are OK)
 - c) Can accommodate 6-8 people
 - d) Not shared with other staff on assigned days
 - e) Locked cabinet or closet for materials (if room is used by others on "off" days)
 - f) Private space (without going through another classroom)
 - 3. Reasonable Access to Student Information System to facilitate scheduling and parent contact
 - a) Login
 - b) Reasonable alternative
 - c) ESU 3 will not share any student's information beyond the SMH staff that have an educational need to access the information
 - 4. Access to WiFi
 - 5. Phone or Reliable Cell reception in dedicated space
 - 6. Access to printer/copier
 - 7. Team Participation
 - a) Student Level Problem Solving Team focused on Social/Emotional/Behavioral needs
 - b) Building/District team focused on implementation systems support related to social/emotional/behavioral plans (ie: MTSS-B, District Mental Health team, etc.)
- B. Goals
- 1. Engage in School Mental Health Quality Assessment and action planning annually. (formerly SHAPE Assessment)
 - 2. Participation in grant related training opportunities at the building and district level.
 - 3. Facilitate and support the SMH therapist, SMH Supervisor/Coach and/or practicum student/intern in your district engagement for a successful experience.
 - 4. Identify a single point of contact per building to streamline the referral process
 - 5. Implement a universal screening process up to 90% by the end of the grant period.
 - 6. Support the access of Tier 2 and Tier 3 services provision and connection to higher levels of care through a streamlined referral process focused on least restrictive level of care.
 - 7. Support the recruitment and retention of highly skilled and diverse mental health providers through positive culture, and engagement.
- C. Data
- 1. LEA is responsible for providing data towards grant goals and objectives on a quarterly and annual basis. This data may include surveys and forms.
 - 2. Participate in site-specific technical assistance provided by the Project Evaluation Team, tailored to the types of questions the LEA Site seeks to answer through evaluation data



School Mental Health Services at Educational Service Unit No 3

3. Student level data collected will be collected in two ways:
 - a) building/district wide through a survey or google form (ie: X number of students engaged in the universal screener during this academic year)
 - b) Or, at an individual level through a consent process.
 - c) Student data will be collected by school districts and ESU staff, and all students will be de-identified and assigned a unique project ID by ESU staff before records are provided to the evaluation team. At no point will the evaluation team have access to identifiable student data. All data will be stored on secure servers and the team will follow all protocols for accessing, analyzing, and storing confidential and sensitive data.
 - d) The handling of all data collected will follow FERPA and other confidentiality laws.

D. Other

1. One dedicated district member participating on SMH Project Team

V. Parental Notification and Consent

- A. The District (not ESU 3) will be responsible for notifying parents or guardians when the District's policy requires parental notice or when the District believes parental notice is appropriate
- B. ESU#3 will collaborate with the the District to obtain consent for services.
 1. The responsibility for consent for universal screening is the responsibility of the local school district.
 2. The responsibility for consent for services provided by the SMH therapist at either the Tier 2 or Tier 3 level is the role of the SMH therapist in collaboration with the local school district.

VI. Duration:

- A. This MOU is effective from the date of signature through 12/31/2029 unless otherwise notified by either Party upon 30 days' advance notice.

VII. Liability:

- A. ESU 3 will:
 1. Hold a certificate of commercial general liability insurance for SMH Therapists and SMH Coaches.
 2. Conduct background checks at least annually for SMH Therapists (upon hiring, and annually thereafter) by ESU#3.
 3. Maintain an electronic health records system for all student records for any student referred for school mental health services for the duration of this MOU. For the purposes of services, **some** documentation within the EHR will be treated as FERPA or HIPAA compliant documents, and therefore, may not be shared.
 - a) Examples of Documents that may NOT be shared:
 - (1) Initial Diagnostic Interview
 - (2) Treatment Plan



School Mental Health Services at Educational Service Unit No 3

- (3) Psychoeducational Notes
- b) Examples of Documentation that may be shared:
 - (1) Suicidal Risk Assessment & Safety Plan
 - (2) Copy of Referral to School Mental Health Services
- 4. Promote confidentiality and adherence to HIPAA/FERPA, as applicable.
 - a) The overlap of HIPAA and FERPA in this work can be complicated. It is our intention to always work in the best interest of the student, family, and within the boundaries of these laws.
 - b) Therapists hired by a school most often align with FERPA. However, because they are providing a therapeutic diagnosis and maintaining it within an electronic health records system, some health information is protected by HIPAA.
 - c) We are clear in our Informed Consent for Services what information our therapists can/cannot share with school teams, It is important to develop processes to work in the spirit of collaboration, and honor private health information.
 - d) In the event of any uncertainty, the District and ESU3 will mutually agree on a solution.

VIII. Funding

- A. The SMH Project Services are made possible by funding through the US DOE School Based Mental Health Grant # S184H240055-24A for targeted school districts (Ralston Public Schools, Cass and Washington County Schools). Should grant funding change or cease, ESU 3, will provide notification to the District and will work collaboratively to establish a plan for services moving forward.

This MOU shall be binding to the parties hereto and their successors. The person executing this MOU on behalf of the respective parties specifically acknowledges and represents that they have value authority to bind the party to whose benefit this MOU has been executed.

----- Date -----

Superintendent
Ralston Public Schools

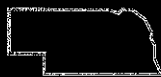
----- Date -----

ESU 3 CEO



SMHS

WHY SCHOOL MENTAL HEALTH MATTERS



Limited Access to Care

88 out of 93 Nebraska counties face a **shortage of mental health professionals**, making it especially difficult for rural communities to receive necessary support.



Rising Mental Health Needs

The number of individuals experiencing **mental health challenges** has **doubled** since before the pandemic, with increasing rates of loneliness, depression, and anxiety.



Barriers to Treatment

Nebraska ranks **44th in overall mental health care access**, with significant gaps in treatment availability and support based on 15 key measures, including youth and adult mental health prevalence, service accessibility, and workforce availability.

SMHA, 2023

CONTACT US

McKayla LaBorde

Executive Director of Student Services
mlaborde@esu3.org

Jen Pollock

School Mental Health Program Coordinator
jpollock@esu3.org

SCHOOL MENTAL HEALTH SERVICES

Providing districts with high-quality, comprehensive mental health support that is collaborative, sustainable, and evidence-based.

OUR COMPREHENSIVE TIERED SERVICES

TIER 1 - UNIVERSAL SUPPORTS

We strengthen mental health systems for all students and staff through:

Professional Development:

- Deliver training on topics like trauma-informed practices, mental health literacy, resilience, and self-care. Future topics to include PBIS, Restorative Practices & more!
- Customizable sessions tailored to your school's unique needs and tied to systems.

Universal Screening Support: From planning to interpretation, we help schools use data to identify needs and guide interventions.

Collaboration and Consultation:

- Supporting school teams in problem-solving and systems development.
- Building staff capacity to recognize and respond to mental health needs.



System Development: Strengthening MTSS frameworks and creating sustainable supports.

TIER 2 - TARGETED SERVICES

Designed for students needing additional, short-term support:

Short-Term Acute Services: Helping students navigate immediate challenges through evidence-based interventions, including:

- 4 - 6 weeks of 1:1 services providing short-term, solution-focused support to address acute needs, build coping skills, and connect students with ongoing resources as needed.
- Re-entry planning to ensure a smooth transition back to school after an absence, with appropriate accommodations and resources in place.

Group Services:

- DBT Skills (Dialectical Behavioral Therapy) for emotional regulation.
- REP (Riding Emotional Pathways) for managing emotions and relationships.
- Psychoeducational groups focusing on coping strategies, peer connections, and stress management.



SMHS



Collaborative Approach

We work with your district's existing frameworks and talent, **supplementing - not replacing** - your strengths.



Talented Team

Our clinicians are **highly trained** in evidence-based practices and passionate about supporting schools.



Customizable Services

From professional development to direct interventions, we **align supports and services** to your district's **unique needs**.



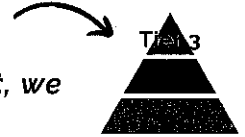
Commitment to Sustainability

Our focus on system development ensures the **supports** we build **last beyond** individual interventions.

OUR COMPREHENSIVE TIERED SERVICES (CONT.)

TIER 3 - INTENSIVE SERVICES

For students requiring ongoing, individualized support, we provide:



Individualized Interventions: Therapeutic services using evidence-based practices including: Cognitive Behavioral Therapy (CBT), Dialectical Behavior Therapy (DBT), Trauma-Focused, Cognitive Behavioral Therapy (TF-CBT), Motivational Interviewing, Acceptance and Commitment Therapy (ACT), and more.

Crisis Support:

- Suicide risk assessments and collaboration with school teams for threat assessments.
- Re-entry planning after hospitalizations or acute care stays.

Collaboration with Community Providers: Ensuring students receive comprehensive care by bridging school and external resources.

Referral Support: Assisting families in connecting with additional services when needed.

OUR IMPACT AT A GLANCE

(Dec 2021 - Jan 2025)

677

Total Referrals

550

Unique Referrals

374

Students Discharged

378

Hours of Training Delivered

1,113

Parents/Caregivers & Students Reached Through Outreach

INTERESTED IN PARTNERING WITH US?

McKayla LaBorde

Executive Director of Student Services

 mlaborde@esu3.org

Jen Pollock

School Mental Health Program Coordinator

 jpollock@esu3.org

5051

Eye Examinations for Students

The parent(s) or guardian(s) of (1) all incoming students in the beginner grade and (2) all out-of-state transfer students must provide evidence of a vision examination by a qualified vision health care provider.

They must provide evidence of the vision examination within six months prior to entrance. The health care provider must test the student for amblyopia, strabismus and internal and external eye health, with testing sufficient to determine visual acuity.

Any parent(s) or guardian(s) who object to a vision examination must submit a signed and dated refusal form to the school. Parents or guardians who wish to receive information regarding free or reduced-cost visual evaluations may contact the school or district office for information regarding community resources.

Adopted on: July 25, 2016

Revised on:

Reviewed on: February 27, 2023

5040
Work Permits

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

Adopted on: July 25, 2016

Revised on:

Reviewed on: February 13, 2023

5039

Fundraising Activities / Crowdfunding

Fundraising Activities

All fundraising activities shall require authorization by a member of the school district administration.

Crowdfunding

Crowdfunding is the practice of soliciting the contribution or donation of funds or materials, typically over the internet or social media (“Crowdfunding”). Ralston Public Schools considers Crowdfunding activities conducted by its employees to be fundraising that is regulated under School Board Policy #5039. The following is intended to clarify Ralston Public Schools’ position regarding Crowdfunding activities that are conducted by staff members acting in their capacity as employees and undertaken on behalf of (or with the intention of benefiting) Ralston Public Schools, its students or employees.

Crowdfunding activities, as with all fundraising activities, must comply with all applicable laws and School Board policies and must be pre-approved by the requesting staff member’s building-level administrator. Fundraising requests may be denied for reasons including, but not limited to, if they are deemed inconsistent with the vision and mission of Ralston Public Schools, or if they unnecessarily put the District, staff or students at risk. Staff members requesting to raise funds or acquire materials via Crowdfunding may only use a platform approved by the Superintendent (or their designee). The Superintendent will publish a list of approved Crowdfunding platforms that may be updated from time to time.

All funds or materials contributed or collected via Crowdfunding must be submitted to the staff member’s school and shall become the property of Ralston Public Schools. All such funds/materials will be subject to use by Ralston Public Schools in accordance with its policies and procedures and applicable laws. All items that are non-monetary in nature will be inventoried, and any monetary donations collected will be deposited in the appropriate account. Under no circumstances should a Crowdfunding activity be undertaken that gives funds or materials directly to a staff member. No staff member should give out school / district banking information to an unauthorized third party; funds should be submitted directly to the school for deposit.

Fundraising requests must not paint the district or its allocations of resources in a poor light. References to individual students (e.g., disciplinary issues, disabilities or individualized education program compliance) may violate applicable laws and/or regulations and are prohibited.

Staff members must follow the following procedures to seek approval for Crowdfunding activities:

1. If a request is for:

- a. Equipment or technology—the staff member must communicate with the appropriate personnel/department (e.g. Operations, Maintenance, or Information Technology) to ensure the compatibility of the equipment/technology with existing system(s);
 - b. Other materials: the staff member must communicate with the staff member’s department head to ensure the request does not overlap with other requests and/or unnecessarily duplicate materials already in the possession of Ralston Public Schools; and/or
 - c. Funds: the staff member must communicate with Ralston Public Schools business office to ensure the request does not overlap or conflict with other fundraising efforts.
2. Once Step 1 has been completed, the staff member must complete and submit a Fundraising Request form to the staff member’s building level administrator.
 3. All materials of any kind (e.g. pamphlets, flyers, posters, signs, papers or other documents, whether in hard copy or electronic format) used to publicize the fundraising effort (including “profile” information about the person or organization making a request) and/or to solicit contributions, must be attached to the Fundraising Request form and approved by administration before publication/distribution.
 4. After completing and submitting the Fundraising Request, the staff member must provide additional information upon request.

Upon submission of the Fundraising Request form, the building level administrator will keep a file that contains the Fundraising Request form and all accompanying documents or materials (e.g. profiles or pictures used in the application).

Failure to comply with this policy may result in denial of a Fundraising Request, termination of fundraising activities and/or discipline of the staff member(s).

Adopted on: November 14, 2016

Revised on:

Reviewed on: February 13, 2023

5038
Lunch Program

The superintendent shall be the administrator of the school lunch program which shall be run in accordance with state and federal guidelines.

Adopted on: July 25, 2016

Revised on:

Reviewed on: February 13, 2023

5036

Lockers

Lockers are the property of the school district and students are permitted to use them without charge. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particular suspicion or reasonable cause.

Adopted on: July 25, 2016

Revised on:

Reviewed on: February 13, 2023

Bill Review Schedule for 2025

January 13

Carrie
Mary

February 10

Samantha
Katie

March 10

Robin
Liz

April 14

Mary
Samantha

May 12

Katie
Liz

June 9

Robin
Carrie

July 14

Mary
Samantha

August 11

Carrie
Liz

September 8

Samantha
Katie

October 13

Robin
Liz

November 10

Mary
Carrie

December 8

Robin
Katie