

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
- 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
- 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
- 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
- 6.1. Government Relations Update
Speaker(s): Jason Buckingham/Joe Kohout
- 6.2. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
- 6.3. Enrollment Update
Speaker(s): Dr. Anne Harley
- 6.4. Phase II Bid KW, SY, WW and BL

Speaker(s): Jason Buckingham
- 6.5. Sale of machines from FCS at RHS discussion
- 6.6. Policy 2010 Preparation for Board of Education meetings discussion
7. Board Action Items
- 7.1. Snow Removal Maintenance Vehicle Replacement (Action)
Speaker(s): Aaron Bredenkamp
- 7.2. Approval of Policy 5006 Foreign Exchange Students(Action)
Speaker(s): Jason Buckingham
- 7.3. Approval of Policy 3012 School Meal Program and Meal Charges (Action)
Speaker(s): Jason Buckingham
- 7.4. Approval of Policy 5009 Adult Education (Action)
Speaker(s): Jason Buckingham
- 7.5. Removal of Policy 5021 Student Picture and Video Policy (Action)
Speaker(s): Jason Buckingham
- 7.6. Voluntary Separation Program (Action)
Speaker(s): Aaron Bredenkamp
8. Policy Review

9. Executive Session Disclosure
 - 9.1. Executive Session (Action)
10. Pre-Adjournment Information and Activities
 - 10.1. Announcements
 - 10.2. Board of Education Supplemental Meeting Information
 - 10.3. Future Board Calendar
11. Adjourn

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: _____

Revised on: _____

Reviewed on: _____

January 17, 2025

To Mr. Parizek, Mr. Buckingham, and RPS School Board,

Please accept this letter as my formal resignation from my position as the Skilled and Technical Science teacher at Ralston Middle School, effective at the conclusion of the 2024-2025 school year.

Ralston has been an incredible place to begin my teaching career, and I am deeply grateful for the support and encouragement I've received from the administration, my colleagues, and the entire school community. The dedication to Agriculture Education and Skilled and Technical Sciences has been truly inspiring, and I am confident it will continue to leave a lasting impact on the lives of the students.

If I were to continue my journey in education, there is no other place I would rather call home than Ralston Middle School. However, I have decided to pursue my dreams of becoming more deeply involved in the cattle industry. While this new path excites me, I will forever cherish the memories, relationships, and joy that Ralston has brought into my life.

Thank you for the opportunity to grow both personally and professionally during my time at Ralston Middle School. I wish the school and its community continued success in the years to come.

Sincerely,

A handwritten signature in black ink, appearing to read "Kari Carr". The signature is fluid and cursive, with a large initial "K" and a long, sweeping underline.

Kari Carr



January 17.2025

Ralston Board of Education,

After much thought and consideration, I have decided to resign as a teacher of the deaf/hard of hearing with Ralston Public Schools at the end of the 2024-2025 year. I have decided to take a position as an itinerant teacher of the deaf/hard of hearing with ESU 2.

My husband and my ultimate goal is to purchase an acreage west of Omaha, where we can raise our children and live in a small town, but come into the city when we want to. After much reflection, advice, going to therapy, etc. 😊 I've realized that I probably should have applied for this ESU 2 position last year, if I would have known about it, as this gets me closer to that ultimate goal. With that being said, I would not have changed anything about this year with Ralston. It has been an absolute pleasure working with such great educators and I will be forever grateful for the experience.

Thanks,
Mollie Frazier



Ralston

PUBLIC SCHOOLS

Mr. Jason Buckingham
Superintendent

Dr. Aaron Bredenkamp
Assistant Superintendent for Business

Dr. Anne Harley
Assistant Superintendent for Teaching & Learning

January 14th, 2025

Dear Ralston Board of Education,

It is with deep gratitude and appreciation that I request you accept this as my official resignation from Ralston Public Schools effective at the end of the 2024-2025 school year.

For the past 20 years, it has been my pleasure to work alongside students and staff in Ralston. Many of these years were spent at Ralston Middle School, where I taught 7th grade world history. It was at this school that I developed a true understanding of what it means to love what you do. Teaching middle school has its daily challenges, however, anything is possible when you work alongside others who are dedicated to a common purpose. There are so many memories with students and staff from my time at RMS that I will keep close. I would like to specifically thank Mr. Andy Parizek, RMS principal for his leadership, mentorship, and friendship.

In the last two years, I have been blessed to partner with teachers in many different capacities while serving as our secondary instructional coach. This role has allowed me to witness firsthand the absolute dedication, love, and belief in students that our teachers have. Thank you to the staff at Ralston High School for welcoming me into your building when I started this role and creating a second home for me in the district.

While I am saddened to leave Ralston, my husband Brad and I are excited for our next adventure. The students, families, and staff of Ralston make up a community that I have loved being a part of and will miss very much.

Sincerely,


Mindy Podraza

Ralston Public Schools
Secondary Instructional Coach

Achievement. Character. Technology.

Dear Ralston Board of Education,

This letter serves as my formal resignation from my position as a Spanish teacher at Ralston High School effective at the end of the 2024-2025 school year.

I would like to express my sincere gratitude for the great opportunity for growth that I have experienced at Ralston High School. I started my teaching career here and received invaluable guidance as the mentee of a nationally recognized, board-certified, award-winning mentor teacher that has made me the teacher I am today. I look forward to bringing my shared experiences of integrating student driven curriculum based on best practice, advocating for all students, and learning alongside a team of highly qualified professionals to my future endeavors.

Sincerely,


Jamiane Reiter

**Ralston Public Schools
Board of Education Regular Meeting**

Monday, January 13, 2025

The Ralston Public Schools Board of Education met in an open, public session on Monday, January 13, 2025. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advance notice by publication in *The Omaha Daily Record* and on the District's website, www.ralstonschools.org.

Call to Order

Superintendent, Mr. Jason Buckingham, called the meeting to order at 6:00 pm

Board of Education Reorganization

The Board of Education conducted a 2025 officer reorganization. Below are the results of the reorganization.

- **President:** The nomination of Mrs. Robin Richards for Board President was passed with a motion by Mrs. Liz Kumru and seconded by Mrs. Carrie Hough.

Mrs. Kumru:	Yes	
Mrs. Hough:	Yes	
Mrs. Willey:	Yes	
Ms. Richards:		Abstain
Mrs. Krause:	Yes	
Ms. Roarty:	Yes	

- **Vice-President:** The nomination of Mrs. Liz Kumru for Board Vice-President was passed with a motion by Mrs. Robin Richards and seconded by Ms. Mary Roarty.

Mrs. Hough:	Yes	
Mrs. Willey:	Yes	
Mrs. Richards:	Yes	
Mrs. Krause:	Yes	
Ms. Roarty:	Yes	
Mrs. Kumru:		Abstain

- **Secretary:** The nomination of Mrs. Samantha Willey for Board Secretary was passed with a motion by Mrs. Liz Kumar and seconded by Mrs. Carrie Hough.

Ms. Roarty:	Yes	
Mrs. Hough:	Yes	
Ms. Kumru:	Yes	
Mrs. Richards:	Yes	
Mrs. Willey:		Abstain

Mrs. Krause: Yes

• **Treasurer:** The nomination of Ms. Mary Roarty for Board Treasurer was passed with a motion by Mrs. Liz Kumru and seconded by Mrs. Samantha Willey.

Mrs. Krause: Yes
Mrs. Richards: Yes
Ms. Roarty: Abstain
Mrs. Willey: Yes
Mrs. Kumru: Yes
Mrs. Hough: Yes

Roll Call

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredekamp, Dr. Anne Harley, Dr. Mike Rupprecht, Mr. Jim Frederick, and Mrs. Angie Murphy.

Consent Agenda

Consent agenda items include minutes from December 9, 2024, meeting; December Financial Report, bills in the amount of \$578,922.51 for the General Fund, and \$522,847.35 for the Special Building Fund. Prior to the meeting, Ms. Mary Roarty and Mrs. Carrie Hough reviewed the bills.

Also included are resignations from: Kimberly Berger (BF), Dr. Michael Rupprecht (CO), Jacklyn Groesser (RMS), Keaton Kleespies (RMS), and Christine Morris (RHS).

Recommend the following Teacher to be hired for the 2024-2025 school year:

Kelsey Hardesty (ME) – Elementary. BA UNO former paraprofessional at RPS.

Recommend the following teachers to be hired for the 2025-2026 school year:

Kris Kaiser (WW) – Elementary Principal. MA -UNO

Benjamin Sullivan (RHS) - High School. BA Morningside, currently on a replacement contract for Sheila Juricek.

Allison Garst (MB) – Elementary – Undergrad at Nebraska Wesleyan, Masters of Education in school counseling at Durant OK, Educational Specialist in K-12 Leadership at Maryville, MO

Motion to approve consent agenda made by Ms. Mary Roarty and seconded by Mrs. Katie Krause.

Mrs. Richards: Yes
Mrs. Hough: Yes
Ms. Roarty: Yes

Mrs. Kumru: Yes
Mrs. Krause: Yes
Mrs. Willey: Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Board members expressed their sincere thanks and appreciation to Dr. Anne Harley and Dr. Mike Rupprecht for their years of service to the District and wished them well on their retirements.

Mrs. Richards recently attended the RHS Winter Band concert, a NASB Presidents Circle meeting, met with Superintendent Buckingham, and will attend the NASB Legislative Conference in Lincoln later this month.

Mrs. Kumru had a busy December as she presented at the District Leadership Academy, sat in on a Zoom meeting for the HSE (Health, Science, Education) Advisory Board, attended a Nebraska Information Technology Counsel meeting, elected new NASB officers, and called Bingo at Wildewood Elementary. She congratulated all the fall athletes and drama students who received conference and state honors.

Ms. Roarty had a great experience participating in mock interviews at the RHS. She stated it is always a pleasure to meet with our students and noted she was impressed with their work experience and how they conducted themselves during their interviews.

Mrs. Krause had some parents ask about returning to school earlier from winter break than most other districts. She said it was hard for her family to get back into the routine a little earlier than usual but appreciated it the following Monday when it was easier for everyone to get out the door and back on their routine. Mrs. Krause said sometimes that is how the calendar falls and thought everyone did a great job of getting into the normal school routine after winter break. She thanked the Seymour PTO for hosting a gift shop for students. Her students were super proud to be able to get their family members something at the gift shop. Mrs. Krause said the items were useful and the event was well done this year.

Mrs. Hough had a good time doing the mock interviews at RHS, and she toured the high school renovation project with Mr. Buckingham.

Mrs. Willey wished all a happy new year and reminded everyone that the RHS HOSA student organization is hosting a blood drive on January 24th.

District Financial Report

Dr. Aaron Bredenkamp provided an overview of the District Financial Report and answered questions from the Board.

Government Relations Update

Mr. Buckingham updated the Board regarding Legislative issues.

NASB Update

Mrs. Liz Kumru stated that NASB conducted their officer elections and that all Legislative updates are on the NASB website.

Enrollment Update

Dr. Anne Harley reviewed the enrollment information with the Board. The District currently has 3,492 students, which is up by 101 students from last year.

Vehicle Replacement Discussion

Dr. Aaron Bredekamp discussed his recommendation for the purchase of vehicle (s) to replace existing vehicles in our fleet.

Additional Board Action Item

District Service Providers

Mrs. Katie Krause motioned to approve the district service provider list as presented. The motion was seconded by Mrs. Samantha Willey.

Mrs. Hough:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes
Mrs. Willey:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes

Title IX Coordinator Appointment

Mrs. Elizabeth Kumru motioned to approve Melissa Stolley to serve as the Ralston Public Schools Non-Discrimination Compliance Coordinator and Title IX Coordinator. The motion was seconded by Mrs. Katie Krause.

Ms. Roarty:	Yes
Mrs. Krause:	Yes
Mrs. Richards:	Yes
Mrs. Kumru:	Yes
Mrs. Willey:	Yes
Mrs. Hough:	Yes

Board of Education Legislative Goals 2024-2025

Mrs. Liz Kumru motioned to approve the Board of Education Legislative Goals for the 2025 Legislative Session as presented. The motion was seconded by Mrs. Samantha Willey

Mrs. Kumru:	Yes
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Ms. Roarty: Yes
Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes

Approval of Policy 5019 Communicating with Parents

Ms. Mary Roarty motioned to approve policy 5019 Communicating with Parents, per recommendation from our policy service. The motion was seconded by Mrs. Liz Kumru.

Mrs. Kumru: Yes
Mrs. Hough: Yes
Mrs. Willey: Yes
Ms. Richards: Yes
Mrs. Krause: Yes
Ms. Roarty: Yes

Approval of Policy 4050 Overtime and Compensatory Time

Mrs. Katie Krause motioned to approve policy 4050 Overtime and Compensatory Time, per recommendation from our policy service. The motion was seconded by Mrs. Liz Kumru.

Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes
Ms. Roarty: Yes
Mrs. Kumru: Yes

Policy Review

The Board and Administration reviewed proposed policies:

- 4056 Resignation or Dismissal of Certificated Staff
- 5012 Testing and Assessment Program
- 6021 District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations
- 5006 Foreign Exchange Students
- 5009 Adult Education
- 5010 Immunizations
- 5020 Rights of Custodial and Non-Custodial Parents
- 5021 Student Photograph and Video Policy

Executive Session

Mrs. Liz Kumru motioned to enter Executive Session to discuss a personnel matter at 7:05pm. The motion was seconded by Mrs. Katie Krause.

Ms. Roarty: Yes
Mrs. Hough: Yes
Ms. Kumru: Yes
Mrs. Richards: Yes
Mrs. Willey: Yes
Mrs. Krause: Yes

Leave Executive Session

Mrs. Elizabeth Kumru motioned to leave the Executive Session at 8:20pm. The motion was seconded by Mrs. Katie Krause.

Mrs. Krause: Yes
Mrs. Richards: Yes
Ms. Roarty: Yes
Mrs. Willey: Yes
Mrs. Kumru: Yes
Mrs. Hough: Yes

Affirm Superintendent Determination

The Board voted to affirm Superintendent Determination at 8:21 pm with a motion made by Mrs. Liz Kumru and a second by Mrs. Carrie Hough.

Mrs. Richards: Yes
Mrs. Hough: Yes
Ms. Roarty: Yes
Mrs. Kumru: Yes
Mrs. Krause: Yes
Mrs. Willey: Yes

Adjournment

The Board voted to adjourn the meeting at 8:22 pm with a motion made by Mrs. Liz Kumru and a second by Mrs. Robin Richards.

Mrs. Hough: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes
Mrs. Willey: Yes
Ms. Roarty: Yes
Mrs. Kumru: Yes

The next regular meeting is scheduled for January 27, 2025, at 6:00 pm.

Mrs. Robin Richards, President

Mrs. Samantha Willey, Secretary

January 22, 2025

To the Ralston Board of Education and Mr. Buckingham,

It is with deep heartfelt thanks and appreciation that I formally resign from my position as Director of Student Services with Ralston Public Schools, effective June 30, 2025.

For the past 18 years, I have had the privilege of being part of the family and proudly calling Ralston home. This community—its staff, students, and families—has made this decision incredibly difficult. I have had the honor of teaching alongside some of the best educators at Ralston Middle School, worked with an incredible leadership team at RHS, and for the past eight years, I've been fortunate to work with talented colleagues and dedicated staff in a community that truly feels like family. I am deeply grateful for the support, guidance, and opportunities I have received over the years. The experiences I've gained and the relationships I've built will always hold a special place in my heart.

This decision is a personal one, as I feel it's time to serve the community I live in, support my own children's education, and continue to grow as a leader. I have accepted the position of Director of Student Services with the Papillion LaVista Community School District. While it is bittersweet to leave a place that has meant so much to me, I am excited about the opportunities the future holds.

Please know that I am committed to making this transition as smooth as possible. I am more than willing to assist in the transition process, provide any necessary training, and ensure my responsibilities are fully covered before my departure.

Thank you again for the opportunity to serve this community. I have learned and grown so much during my time here, and I will always look back on my time with a grateful heart.

Sincerely,


Melissa Stolley

2025 Legislative Session*

January

Sun	Mon	Tues	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 DAY 8	18
19	20 HOLIDAY	21 DAY 9	22 DAY 10	23 DAY 11	24 DAY 12	25
26	27 DAY 13	28 DAY 14	29 DAY 15	30 DAY 16	31 DAY 17	

February

Sun	Mon	Tues	Wed	Thur	Fri	Sat
						1
2	3 DAY 18	4 DAY 19	5 DAY 20	6 DAY 21	7 DAY 22	8
9	10 DAY 23	11 DAY 24	12 DAY 25	13 DAY 26	14 RECESS	15
16	17 HOLIDAY	18 DAY 27	19 DAY 28	20 DAY 29	21 DAY 30	22
23	24 DAY 31	25 DAY 32	26 DAY 33	27 DAY 34	28 DAY 35	

March

Sun	Mon	Tues	Wed	Thur	Fri	Sat
						1
2	3 DAY 36	4 DAY 37	5 DAY 38	6 DAY 39	7 RECESS	8
9	10 DAY 40	11 DAY 41	12 DAY 42	13 DAY 43	14 DAY 44	15
16	17 DAY 45	18 DAY 46	19 DAY 47	20 DAY 48	21 RECESS	22
23	24 RECESS	25 DAY 49	26 DAY 50	27 DAY 51	28 DAY 52	29
30	31 DAY 53					

April

Sun	Mon	Tues	Wed	Thur	Fri	Sat
		1	2	3	4 RECESS	5
6	7 RECESS	8 DAY 54	9 DAY 55	10 DAY 56	11 DAY 57	12 DAY 58
13	14 DAY 59	15 DAY 60	16 DAY 61	17 DAY 62	18 DAY 63	19 DAY 64
20	21 RECESS	22 DAY 65	23 DAY 66	24 DAY 67	25 DAY 68**	26
27	28 DAY 69	29 DAY 70	30 DAY 71			

May

Sun	Mon	Tues	Wed	Thur	Fri	Sat
				1 DAY 72	2 RECESS	3
4	5 RECESS	6 DAY 73	7 DAY 74	8 DAY 75	9 DAY 76	10
11	12 DAY 77	13 DAY 78	14 DAY 79	15 DAY 80	16 RECESS	17
18	19 DAY 81	20 DAY 82	21 DAY 83	22 DAY 84	23 RECESS	24
25	26 HOLIDAY	27 DAY 85	28 DAY 86	29 DAY 87	30 DAY 88	31

June

Sun	Mon	Tues	Wed	Thur	Fri	Sat
1	2 DAY 89	3 RECESS	4 RECESS	5 RECESS	6 RECESS	7
8	9 DAY 90	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Legislative Recess Days

February 14
 March 7, 21, 24
 April 4, 7, 18, 21
 May 2, 5, 16, 23
 June 3, 4, 5, 6

Federal & State Holidays

January 20 – Martin Luther King Jr. Day
 February 17 – Presidents' Day
 April 25 – Arbor Day**
 May 26 – Memorial Day

* The Speaker reserves the right to revise the session calendar.

** The Legislature will be in session on Friday, April 25, the Arbor Day Holiday. Any legislative employees who work that day will receive compensatory time for hours worked on the holiday.



Board of Education Legislative Goals 2024/2025

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, **Equity** and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- **Support legislation that fairly and equitably funds each public school district based on need.**
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska, **including but not limited to the repeal of sales tax exemptions.**
- **Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.**
- **Oppose tax cuts that endanger any part of the State's revenue stream.**
- **Monitor any legislation that adjusts property valuation.**
- **Continue to support and enhance Learning Community Programs that serve students living in poverty and/or diverse student populations in Ralston and within the Metro Area.**
- **Support legislation to increase funding for early childhood programs.**
- **Encourage further adjustments to the needs formula within TEEOSA specifically for students who are of Limited English Proficiency and/or students living in poverty.**
- **Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.**
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- **Oppose any legislation that advances charter schools, reduces the tax base for the purpose of funding private schools, or voucher systems that reduce funding and opportunities for public schools.**
- **Support school choice through the protection of net option funding.**



- **Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community**
- **Support legislative efforts that promote or fund recruitment and/or retention programs for staff in public schools**
- **Support legislative efforts to promote and maintain the safety and security of our students and staff.**

2025

Advocacy Handbook

For the 2025 Legislative Session

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2025 AND A GUIDE FOR EFFECTIVE ADVOCACY
AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2024



The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

Leadership

Innovation

Vision

Engagement

#liveNASB



2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

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WHAT CAN NASB DO FOR YOU?

We can assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

Interested in becoming more engaged in the legislative process? Whether it is from home, or in Lincoln, scan here to let us help you share your story, and advocate for public education in Nebraska as bills, topics, and issues arise.



YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBOnline.org

Bookmark the NASB Government Relations and Bills pages

<https://members.nasbonline.org/government-relations>

<https://nasb.envisiams.com/legislative-bills>

NASB X/Twitter: www.x.com/NASBOnline

NASB Facebook: www.facebook.com/NASBOnline

NASB Videos: "NASB Home - News & Resources - Videos"

Hashtag: [#liveNASB](https://twitter.com/liveNASB)

Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators





2,000,000 Nebraskans

329,000 Students

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ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION

WHAT IS YOUR ROLE?

Over the past few years, the Legislature has increasingly inserted itself into both the boardroom and the classroom. Decisions that have traditionally been left to local boards or the State Board of Education have been centralized at the State Capitol. In addition, the past years have seen an increase in efforts to divide public K-12 education and foster distrust between local boards and their constituents. There are things you can do:

- **Advocate for Local Control:** Talk to lawmakers about impactful decisions and how important it is that decisions remain local. Continue advocating for local control over local decisions. Let us help you!
- **Build Trust:** Share your decisions with your constituents. Celebrate your successes! Show lawmakers and constituents your commitment to transparency. Use your meetings to educate your public on the decisions you are making.
- **Share Your Story:** No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you!

DID YOU KNOW: 79% of Nebraska's 1,700 locally elected school board members serve at or within 100 miles of where they graduated ... with 51% serving IN the district they graduated from. As a school board member and community leader, you are in an excellent position to educate and influence the legislative process and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as part of each meeting and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session. Bookmark and frequent NASB's Government Relations page for updates, information and Calls To Action, as well as social media, videos, our bills page, and more which summarizes all pertinent items related to public education in Nebraska.

Bookmark and frequent NASB's Government Relations page for updates and information. Be sure to utilize NASB's Legislative Notes, videos, bills page, and more which summarizes all pertinent items related to public education in Nebraska.

2025 LEGISLATIVE CALENDAR

109th Legislature,
1st Session

1st Day of the 2025 Session
Wednesday, January 8, 2025

Day 10 ... Final day to introduce
bills - January 23

NASB Legislation Committee
Meeting - January 26

Legislative Issues Conference
January 26-27 - Lincoln

Federal Advocacy Fly-In
March 16-19 - Washington, DC

90th & Final Day of the
Legislative Session - June 18

Legislative Proposals for 2026
are due by July 1
<https://members.nasbonline.org/government-relations/legislative-proposals>

NASB Legislation Committee
Meeting - Summer 2025

NASB Legislation Committee
Meeting - November 19

NASB Delegate Assembly
November 21 - Omaha

All Dates Subject to Change

SHARE YOUR STORY

Be a Community Leader ... Be the expert on education in YOUR community!

As an elected official, trust was put in you to make decisions based on the needs of your students, community and the taxpayer. NASB can provide you with data that can help you tell your story, by providing you with data on your students, achievement, your budget, even your facilities. Let us assist you in telling your story!

Leadership Innovation Vision Engagement #liveNASB



2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

109TH LEGISLATURE, 1ST SESSION



Sen. Bob Hallstrom
District 1 - Syracuse



Sen. Robert Clements
District 2 - Elmwood



Sen. Victor Rountree
District 3 - Bellevue



Sen. Brad von Gillern
District 4 - Elkhorn



Sen. Margo Juarez
District 5 - Omaha



Sen. Machaela Cavanaugh
District 6 - Omaha



Sen. Dunixi Guereca
District 7 - Omaha



Sen. Megan Hunt
District 8 - Omaha



Sen. John Cavanaugh
District 9 - Omaha



Sen. Wendy DeBoer
District 10 - Omaha



Sen. Terrell McKinney
District 11 - Omaha



Sen. Merv Riepe
District 12 - Ralston



Sen. Ashlei Spivey
District 13 - Omaha



Sen. John Arch
District 14 - Papillion



Sen. Dave Wordekemper
District 15 - Fremont



Sen. Ben Hansen
District 16 - Blair



Sen. Glen Meyer
District 17 - Pender



Sen. Christy Armendariz
District 18 - Omaha



Sen. Robert Dover
District 19 - Norfolk



Sen. John Fredrickson
District 20 - Omaha



Beau Ballard
District 21 - Lincoln



Sen. Mike Moser
District 22 - Columbus



Sen. Jared Storm
District 23 - David City



Sen. Jana Hughes
District 24 - Seward



Sen. Carolyn Bosh
District 25 - Lincoln

YOUR 2025-26 STATE SENATORS

2025

Leadership

Innovation

Vision

Engagement

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260 Member Districts/ESUs

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109TH LEGISLATURE, 1ST SESSION



Sen. George Dungan
District 26 - Lincoln



Sen. Jason Prokop
District 27 - Lincoln



Sen. Jane Raybould
District 28 - Lincoln



Sen. Eliot Bostar
District 29 - Lincoln



Sen. Myron Dorn
District 30 - Adams



Sen. Kathleen Kauth
District 31 - Omaha



Sen. Tom Brandt
District 32 - Plymouth



Sen. Dan Lonowski
District 33 - Hastings



Sen. Loren Lippincott
District 34 - Central City



Sen. Dan Quick
District 35 - Grand Island



Sen. Rick Holdcroft
District 36 - Bellevue



Sen. Stan Clouse
District 37 - Kearney



Sen. Dave Murman
District 38 - Glenvil



Sen. Tony Sorrentino
District 39 - Elkhorn



Sen. Barry DeKay
District 40 - Niobrara



Sen. Dan McKeon
District 41 - Amherst



Sen. Mike Jacobson
District 42 - North Platte



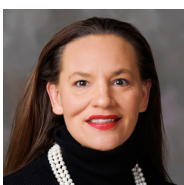
Sen. Tanya Storer
District 43 - Whitman



Sen. Teresa Ibach
District 44 - Sumner



Sen. Rita Sanders
District 45 - Bellevue



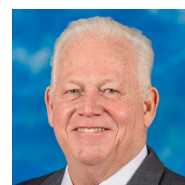
Sen. Danielle Conrad
District 46 - Lincoln



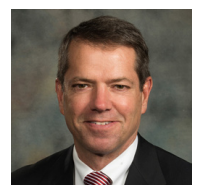
Sen. Paul Strommen
District 47 - Sidney



Sen. Brian Hardin
District 48 - Gering



Sen. Bob Andersen
District 49 - Omaha



Gov. Jim Pillen

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109TH LEGISLATURE, 1ST SESSION

 Committee Chair Ed Swotek Malcolm	 NASB President Stacy Jolley Millard	 NASB Secretary / Member 7 Suzanne Sapp Ashland-Greenwood	 Member 1 Shavonna Holman Omaha	 Member 2 Jane Erdenberger Omaha
 Member 3 Lanny Boswell Lincoln	 Member 4 Kathy Danek Lincoln	 Member 5 TBD	 Member 6 Beth Morrisette Westside	 Member 8 Amanda McGill Johnson Millard
 Member 9 Drew Blessing Kearney	 Member 10 Marla Grier South Sioux City	 Member 11 Doug Keener Mitchell	 Member 12 Gary Kubicek Norris	 Member 13 Steve Blocher West Point
 Member 14 Erick Lee Arapahoe-Holbrook	 Member 15 Brian Quackenbush Tri County	 Member 16 Mary Yilk ESU 9	 Appointed Member Lisa Albers Grand Island	 Appointed Member Patti Gubbels Norfolk
 Appointed Member Mike Palmer Sidney	 Appointed Member Jason Richters Centennial	 Appointed Member Dan Scheer St. Paul	 Appointed Member Jeremy Shuey Plattsmouth	

Term Ends 2025 for Appointed Members

Term Ends 2026 For Odd # Members

Term Ends 2028 For Even # Members





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The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

WHAT DOES THIS REPRESENT?

The narrative you read inside the pages of this book represents a set of belief statements which direct NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol and the State Board of Education, as well as with our representatives in Washington, D.C.

While this work characterizes an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Legislative bills are a blend of several ideas (or perhaps a promising idea and a substantial price tag). NASB determines its stance on a bill with the Legislation Committee who offers guidance taking into consideration the technical and political aspects of a bill needed to navigate the turbulent amendment process.



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- ... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 16, 2024
 ... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 17, 2024
 ... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 22, 2024

Standing positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

CONDITIONS OF CHILDREN

CURRICULUM & INSTRUCTION

FUNDING & FINANCE

GOVERNANCE & STRUCTURE

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

STATE POLICY

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — Board Development - NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — Board Recognition - NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — Business and Education Partnerships - NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — Collaborative Services to Youth - NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — Leadership Team - NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — Parent Involvement - NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — Policy - NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — Use of Accountability Data for School Improvement - NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

CONDITIONS OF CHILDREN

S-9 — Abuse of Alcohol, Tobacco, & Other Drugs - NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

S-10 — At-Risk Students and the Achievement Gap - NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)



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S-11 — Cooperation with HHS - NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child's educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — Early Childhood Education - NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — Enrollment Option; Homebound Students - NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — Enrollment Option Limitation - NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — Liability for Medication Administration - NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — Mental & Behavioral Health - NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska. (2018)

S-17 — Nutrition Education/Student Wellness - NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-18 — Safe School Environment - NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-19 — Statewide Poverty/Trauma Funding - NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-20 — Student Discipline - NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-21 — Access to Equal Education Opportunities - NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-22 — Achievement Test Score Use - NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-23 — Assessment of Student Learning - NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

S-24 — Cultural Diversity - NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-25 — Curriculum Adoption - NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-26 — Library/Media Content - NASB supports that school district library/media content is a local decision. (2022)

S-27 — Responding to Special Education Costs - NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-28 — Student Expression - NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-29 — Support of Early Childhood Programs in the Community - NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans. (2018)

S-30 — Technology - NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)



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FUNDING & FINANCE

S-31 — Accounting of Funds - NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-32 — Budget Lid: Growth Factor - NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-33 — Compensation for Statewide Standards & Assessments - NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-34 — Elimination of Budget Reserve Limits - NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-35 — Elimination of Expenditure Limitation - NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-36 — ESU Core Services Funding - NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-37 — Expand use of Qualified Capital Purpose Undertaking Fund - NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security. (2015)

S-38 — Financing Capital Improvements - NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-39 — Fiscal Policy - NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support

among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-40 — For-Profit Entities Operating in Tax-Exempt Zones - NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-41 — Funding of Mandated Programs - NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-42 — Funding: School District Infrastructure, Site Purchases and Building Operating Expenses - NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-43 — General Fund Reserve Limit Exception - NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-44 — Including Gifts, Donations, or Foundation Funds as Receivables - NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-45 — K-12 School Trust Land and Permanent School Fund - NASB opposes any action that would reduce the assets, or the value thereof, of the school land trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010, 2024)

S-46 — Legislation Implementation - NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-47 — Legislative Review of Statutory Deadlines - NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-48 — Lower Local Effort Rate - NASB supports lowering the Local Effort Rate and valuations in TEEOSA which would increase equalization aid. (2024)



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S-49 — Property Tax Reform/Relief - Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-50 — Reset the Revenue Lid - NASB supports legislation requiring the Nebraska Department of Education to recalculate the revenue lid to add the amount of the special education reimbursement, or alternatively, to not include the special education reimbursement in the revenue restricted by the lid. (2024)

S-51 — Revenue Reductions for School Districts Affected by Property Valuation Losses - NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-52 — School District Options in Dealing with Large, Unanticipated Revenues - NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-53 — School and ESU Funding Must Be Predictable and Sustainable - Notwithstanding any current standing position or resolution, the NASB would consider the support of a school/ESU funding proposal only if it could be demonstrated to be predictable, sustainable, and it does not encroach on local control as defined by the locally elected school board or ESU members. (2024)

S-54 — Special Building Fund Tax Levy Exclusion - NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-55 — State Funding System - NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature’s commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-56 — Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid - NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-57 — Vouchers and Tax Credits - NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-58 — Accountability - NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-59 — Allied Schools - NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-60 — Amend Open Meetings Act for Evaluations - NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-61 — Authority of School Boards - NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)



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S-62 — Charter Schools - NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-63 — Duties of Schools - NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-64 — E-meetings - Fully-Implemented or Partial Allowable Attendance - NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-65 — Educational Service Unit Governance - NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-66 — Educational Service Unit Reorganization - NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-67 — Interactive Remote Communication Technology (Televideo) - NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-68 — Local Control and the Possession of Firearms on School Grounds - NASB supports the rights of local school boards to determine the appropriateness, guidelines, and ability for the possession of firearms by non-law enforcement personnel on school grounds or at school related activities. (2023)

S-69 — Organization - NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-70 — Personal Liability - NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-71 — Publication of Minutes, Receipts, & Expenditures - NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-72 — Restriction of Resources and Board Responsibilities - NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-73 — School Activities - NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-74 — School Calendars - NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

S-75 — Updating notice requirements - NASB supports updating notice requirements for all school board meetings that recognizes available technology. (2022)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-76 — Activity Assignments - NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-77 — Compensation - NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-78 — Criminal Background Checks - NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-79 — Employee Bonuses and Incentives - NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)



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S-80 — Employee Support - NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-81 — Medical Insurance - NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-82 — Recognition - NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-83 — Retirement - NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-84 — Scope of Bargaining - NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-85 — Staff Development and Evaluation - NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-86 — Advisory Groups - NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-87 — Choice and Affiliation - NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-88 — Constitutional Rights & Responsibilities - NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-89 — Corporate Sponsorships in Schools - NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-90 — Educational Service Units - NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-91 — Guiding the P-16 Effort: 21st Century Skills - NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- Offers all students a rigorous developmentally-appropriate curriculum designed to opportunities and choice, regardless of the post-secondary path they choose;
- Engages the assets of the full community;
- Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- Closes the achievement gap by focusing on quality teaching and learning opportunities;
- Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

S-92 — Independent School Districts - NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)



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S-93 — Local Control for Public PK-12 Schools - NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state’s varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-94 — Local District Advocacy - NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-95 — NDE Authority - NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-96 — Nonpublic Schools Standards - NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-97 — Policy Leadership & Vision on the Future of Nebraska’s PK-12 Schools - NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

S-98 — Voting Higher Than a Simple Majority - The NASB firmly opposes any legislation that mandates a voting threshold higher than a simple majority for passing any issue presented to voters by a school district or ESU. We believe that requiring anything more than a majority vote undermines the democratic process and places undue barriers on the ability of school districts or ESUs to address critical needs and make decisions that reflect the will of the community. (2024)

- S-1 Board Development
- S-2 Board Recognition
- S-3 Business and Education Partnerships
- S-4 Collaborative Services to Youth
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- S-64 E-meetings
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- S-66 Educational Service Unit Reorganization
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- S-69 Organization
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- S-75 Updating notice requirements
- S-76 Activity Assignments
- S-77 Compensation
- S-78 Criminal Background Checks
- S-79 Employee Bonuses and Incentives
- S-80 Employee Support
- S-81 Medical Insurance
- S-82 Recognition
- S-83 Retirement
- S-84 Scope of Bargaining
- S-85 Staff Development and Evaluation
- S-86 Advisory Groups
- S-87 Choice and Affiliation
- S-88 Constitutional Rights & Responsibilities
- S-89 Corporate Sponsorships in Schools
- S-90 Educational Service Units
- S-91 Guiding the P-16 Effort: 21st Century Skills
- S-92 Independent School Districts
- S-93 Local Control for Public PK-12 Schools
- S-94 Local District Advocacy
- S-95 NDE Authority
- S-96 Nonpublic Schools Standards
- S-97 Policy Leadership & Vision on the Future of PK-12
- S-98 Voting Higher Than a Simple Majority

2025 LEGISLATIVE COMMITTEES

Committee on Committees Report Standing Committees

Updated 1/10/2025

Agriculture (8)

Rm. 2102 – Tuesday

DeKay (C), (VC), Hansen, Holdcroft, Ibach, Kauth, McKeon, Raybould, Storm

Appropriations (9)

Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday

Clements (C), (VC), Armendariz, Cavanaugh, M., Dorn, Dover, Lippincott, Prokop, Spivey, Strommen

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Jacobson (C), (VC), Bostar, Dungan, Hallstrom, Hardin, Riepe, von Gillern, Wordekemper

Business and Labor (7)

Rm. 2102 – Monday

Kauth (C), (VC), Hansen, Ibach, McKeon, McKinney, Raybould, Sorrentino

Education (8)

Rm. 1525 – Monday & Tuesday

Murman (C), (VC), Conrad, Hughes, Hunt, Juarez, Lonowski, Meyer, Sanders

General Affairs (8)

Rm. 1023 – Monday

Holdcroft (C), (VC), Andersen, Cavanaugh, J., Clouse, DeKay, Quick, Rountree, Storm

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Sanders (C), (VC), Andersen, Cavanaugh, J., Guereca, Hunt, Lonowski, McKeon, Wordekemper

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Hardin (C), (VC), Ballard, Fredrickson, Hansen, Meyer, Quick, Riepe

Judiciary (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bosn (C), (VC), DeBoer, Hallstrom, Holdcroft, McKinney, Rountree, Storer, Storm

Natural Resources (8)

Rm. 1023 – Wednesday, Thursday, & Friday

Brandt (C), (VC), Clouse, Conrad, DeKay, Hughes, Juarez, Moser, Raybould

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

Ballard (C), (VC), Clements, Conrad, Hardin, Jaurez, Sorrentino

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

von Gillern (C), (VC), Bostar, Dungan, Ibach, Jacobson, Kauth, Murman, Sorrentino

Transportation and Telecommunications (8)

Rm. 1510 – Monday & Tuesday

Moser (C), (VC), Ballard, Bosn, Brandt, DeBoer, Fredrickson, Guereca, Storer

Urban Affairs (7)

Rm. 1023 – Tuesday

McKinney (C), (VC), Andersen, Cavanaugh, J., Clouse, Quick, Rountree, Sorrentino

Select Committees

Committee on Committees (13)

Armendariz (C)

District 1:

Bosn

Bostar

Moser

Sanders

District 2:

Cavanaugh, J.

Fredrickson

Hunt

Spivey

District 3:

Brandt

Ibach

Jacobson

Murman

Enrollment and Review (1)

Guereca (C)

Reference (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Rules (6)

Lippincott (C), (VC), Bostar, DeBoer, Hansen, Ibach, Arch (ex officio)

Special Committees

Building Maintenance (6)

(C), (VC), Clements

Education Commission of the States (3)

Executive Board of the Legislative Council (9)

Hansen (C), Ibach (VC), Arch, Ballard, Bostar, Dorn, Fredrickson, Jacobson, McKinney, Clements (nonvoting ex officio)

Justice Reinvestment Oversight (5)

(C),

Legislative Performance Audit (7)

(C), (VC), Arch, Clements, Hansen

Midwestern Higher Education Compact (2)

Planning Committee (9)

(C), (VC), Arch, Clements, Hansen

State-Tribal Relations Committee (7)

(C), (VC),

Statewide Tourism and Recreation Water Access and Resource Sustainability (STAR WARS) (11)

Arch (C),

Ralston Enrollment Report as of 01/27/2025

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	36	0	2	38	4
KG	2.00	40	3	0	43	0
01	2.00	42	3	0	45	1
02	2.00	37	5	0	42	0
03	2.00	34	9	0	43	0
04	2.00	36	10	0	46	0
05	2.00	32	10	1	43	0
06	2.00	41	14	0	55	1
Building Total:		298	54	3	355	6

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	24	0	1	25	0
KG	2.00	25	2	0	27	0
01	2.00	20	8	0	28	0
02	2.00	29	9	0	38	0
03	1.00	21	6	0	27	0
04	2.00	27	7	0	34	0
05	1.00	17	5	0	22	0
06	1.00	21	5	0	26	0
Building Total:		184	42	1	227	0

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	34	0	2	36	0
KG	2.00	32	8	0	40	0
01	2.00	37	7	0	44	0
02	2.00	38	12	0	50	0
03	2.00	34	11	0	45	0
04	2.00	31	7	0	38	0
05	2.00	25	11	2	38	0
06	2.00	27	9	0	36	0
Building Total:		258	65	4	327	0

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	3	22	0
KG	3.00	44	8	0	52	0
01	3.00	59	9	0	68	0
02	3.00	56	7	1	64	0
03	3.00	67	8	0	75	0
04	3.00	48	10	0	58	1
05	2.00	39	7	0	46	0
06	3.00	55	19	1	75	0
Building Total:		387	68	5	460	1

Ralston Enrollment Report as of 01/27/2025

SEYMOUR ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	0	0	0	2	2	0
	KG	2.00	27	6	0	33	0
	01	2.00	35	2	1	38	0
	02	2.00	31	7	2	40	1
	03	2.00	33	6	1	40	0
	04	2.00	36	7	1	44	0
	05	2.00	32	9	1	42	0
	06	2.00	39	4	3	46	0
	Building Total:		233	41	11	285	1

WILDEWOOD ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	2.00	32	0	0	32	0
	KG	2.00	28	7	0	35	2
	01	2.00	31	9	0	40	0
	02	2.00	32	11	0	43	0
	03	2.00	32	11	0	43	0
	04	2.00	26	12	0	38	0
	05	2.00	24	11	1	36	0
	06	2.00	23	16	0	39	0
	Building Total:		228	77	1	306	2

RALSTON MIDDLE SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	07		182	56	3	241	0
	08		193	61	3	257	0
	Building Total:		375	117	6	498	0

RALSTON HIGH SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	09		189	82	0	271	1
	10		188	74	0	262	4
	11		156	71	0	227	0

Ralston Enrollment Report as of 01/27/2025

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		149	77	0	226	0
Building Total:		682	304	0	986	5
<hr/>						
District Total:		2645	768	31	3444	15
KG:		196	34	0	230	2
01:		224	38	1	263	1
02:		223	51	3	277	1
03:		221	51	1	273	0
04:		204	53	1	258	1
05:		169	53	5	227	0
06:		206	67	4	277	1
07:		182	56	3	241	0
08:		193	61	3	257	0
09:		189	82	0	271	1
10:		188	74	0	262	4
11:		156	71	0	227	0
12:		149	77	0	226	0
Total PS:		145	0	10	155	4

**INVITATION TO BID
PHASE II IMPROVEMENT PROJECT
RALSTON PUBLIC SCHOOLS**

1. **PROJECT INFORMATION.** Douglas County School District No. 28-0054, commonly known as Ralston Public Schools (the "District"), is requesting bids from qualified individuals or entities to complete a building construction project including but not limited to miscellaneous improvements at Karen Western Elementary, Blumfield Elementary, Seymour Elementary, and Wildewood Elementary. The project site will be available immediately upon the District issuing a Notice to Proceed, with on-site construction to commence on or about May 23, 2025. Substantial completion of the project must be achieved by August 1, 2025.
2. **PRE-BID CONFERENCE.** All Bidders are invited to attend a pre-bid conference on January 14, 2025, at 12:00 pm noon local time beginning at Karen Western Elementary School, 6224 H St., Omaha, NE 68117 (and then moving to Blumfield Elementary, Seymour Elementary, and Wildewood Elementary) to familiarize themselves with the site conditions, bidding requirements, General/Supplementary Conditions of Construction, and to ensure comprehension of the specifications. Architect will provide responses to bidders' questions posed at Pre-Bid Conference by Addendum.
3. **BID SUBMISSION AND OPENING.** Bids must be made on the bid form contained in the Bidding Documents. Two (2) completed copies of the bid form, signed by the bidder, together with the specific information referenced below, shall be addressed and delivered to Ralston Public Schools, Attn: Superintendent Buckingham, 8545 Park Drive, Ralston, NE 68127. Bids must be submitted in a sealed envelope that shows Bidder's name, address, and telephone number on the outside of the envelop. The lower left corner of the sealed envelope shall be clearly marked "Phase II Improvements." Bids will be received until 11:00 am local time on January 21, 2025, at which time they will be opened publicly and simultaneously in the presence of bidders and/or their representatives or as soon as possible thereafter. E-mail, facsimile, electronic, or telephone bids are not allowed. Any bid received after the deadline will not be opened or considered, and will be returned to bidder.
4. **AWARDING OF BID.** The bid will be awarded to the lowest responsible, responsive bidder. The winning bid shall be announced by the Board of Education at its meeting to be held on February 10, 2025, or at such other meeting determined by the Board.
5. **BIDDING DOCUMENTS.** On or after January 6, 2025, the Bidding Documents may be examined, accessed, and obtained as follows:
 - a. Bidding Documents may be accessed via A & D Technical Supply's Virtual Plan Room: <https://plans.adtechsupply.com>

- b. Copies of the Bidding Documents may be obtained from the office of the Printer:

A & D Technical Supply
4320 S. 89th Street
Omaha, NE 68127
(402) 592-4950

Bidding Documents will be available between the hours of 8:00 am and 12:00 noon and 1:00 pm and 5:00 pm, Monday through Friday. All Bidders who require hard copies of Bidding Documents shall place an order directly with A & D Technical Supply and shall pay all costs associated with printing and, if applicable, all shipping costs. Only full and complete sets will be printed; partial set orders are not allowed. Hard copy Bidding Documents do not need to be returned as no refund will be issued.

6. **INQUIRIES.** All questions, inquiries, or requests for clarification or site inspection should be submitted by email to Benjamin Macke, BCDM, at bmacke@bcdm.net. The District and/or Architect will provide responses to bidders' questions at Pre-Bid Conference by Addendum.

**INSTRUCTIONS TO BIDDERS
PHASE II IMPROVEMENT PROJECT
RALSTON PUBLIC SCHOOLS**

1. **PROJECT INFORMATION.** Douglas County School District No. 28-0054, commonly known as Ralston Public Schools (the "District"), is requesting bids from qualified individuals or entities to complete a building construction project including but not limited to miscellaneous improvements at Karen Western Elementary, Blumfield Elementary, Seymour Elementary, and Wildewood Elementary. Project details are as follows:

A. **Scope and Nature.** This project includes, but is not necessarily limited to, miscellaneous construction and painting all as shown in more detail in the in the plans and specifications prepared by BCDM Architects ("Architect"). It is anticipated that the work includes, but may not necessarily be limited to, the following:

- (1) Karen Western Elementary
 - a. Remove existing window blinds and install new, manual window shades
 - b. Remove existing laminate sills and replace with solid surface material sills
 - c. Paint the remaining exterior concrete structure
- (2) Blumfield Elementary
 - a. Install wall pads in both the sensory and seclusion rooms
 - b. Paint any exposed exterior metal (currently orange) blue to match new district standard blue
- (3) Seymour Elementary
 - a. Paint exterior soffits of upper gym volume (sawtooth roof)
 - b. Paint any exposed steel structure and louvers at the upper gym volume.
- (4) Wildewood Elementary
 - a. Paint any exposed exterior metal (currently orange) blue to match new district standard blue

B. **Sites.**

- (1) Karen Western Elementary School, 6224 H St., Omaha, NE 68117.
- (2) Blumfield Elementary, 10301 Mockingbird, Dr., Omaha, NE 68127.
- (3) Seymour Elementary, 4900 S. 79th St., Ralston, NE 68127.
- (4) Wildewood Elementary, 8071 Ralston Ave., Ralston NE 68127.

C. **Schedule.**

- (1) On-site work begins May 23, 2025.
- (2) Substantial completion of the project must be achieved by August 1, 2025.

D. **Working Conditions.** Furniture and materials typical for a school building will remain in the building during the Project. To the extent that furniture must be moved to perform the Work, the successful Bidder must coordinate with the District regarding the locations of furniture and other contents of the building during the work.

The Bidder must, at its expense: provide all labor, materials, tools, and equipment for the project; secure all permits, licenses, and consents required by law or necessary to perform the work; and give all notices and pay all fees and otherwise comply with all applicable city, county, state, and federal laws, ordinances, and rules pertaining to such work.

2. **DEFINITIONS.**

- A. Bidding Documents include the advertisement or invitation to bid; these Instructions to Bidders (and any supplementary instructions); the bid form and any other bidding forms; the unexecuted form of Standard Abbreviated Form of Agreement Between Owner and Contractor (AIA A104-2017), as amended, and all exhibits thereto; bond forms; and any Drawings, Specifications, Addenda, and all other documents listed in these Instructions to Bidder.
- B. Definitions set forth in other Proposed Contract Documents apply to the Bidding Documents.
- C. Addenda are written or graphic instruments issued by the Architect or School District, which, by additions, deletions, clarifications, or corrections, modify or interpret the Bidding Documents.
- D. A Bid is a complete and properly executed proposal to do the Work for the sums stipulated therein, submitted in accordance with the Bidding Documents.
- E. The Base Bid is the sum stated in the Bid for which the Bidder offers to perform the Work described in the Bidding Documents, to which Work may be added or deleted by sums stated in Alternate Bids.

- F. An Alternate Bid (or Alternate) is an amount stated in the Bid to be added to or deducted from, or that does not change, the Base Bid if the corresponding change in the Work, as described in the Bidding Documents, is accepted.
 - G. A Unit Price is an amount stated in the Bid as a price per unit of measurement for materials, equipment, or services, or a portion of the Work, as described in the Bidding Documents.
 - H. A Bidder is a person or entity who submits a Bid and who meets the requirements set forth in the Bidding Documents.
3. **BIDDER'S REPRESENTATIONS AND NOTICE.** By submitting a bid, the Bidder represents and agrees that:
- A. The Bidder has read and understands the Bidding Documents;
 - B. The Bidder understands how the Bidding Documents relate to other portions of the Project, if any, being bid concurrently or presently under construction;
 - C. The Bid complies with the Bidding Documents;
 - D. The Bidder has visited the site, become familiar with local conditions under which the Work is to be performed, and has correlated the Bidder's observations with the requirements of the Proposed Contract Documents listed above;
 - E. The Bid is based upon the materials, equipment, and systems required by the Bidding Documents without exception;
 - F. The Bidder has read and understands the provisions set forth in the Bidding Documents, including but not limited to the unexecuted form of Standard Abbreviated Form of Agreement Between Owner and Contractor (AIA A104-2017), as amended, and all exhibits thereto.
 - G. The Bidder waives any claim it has, or may have, against the School District and its agents or representatives, and their respective employees, arising out of, or in connection with, the administration, evaluation, or recommendation of any bid; waiver of any requirements under the bid documents or the contract documents; acceptance or rejection of any bids; and award of the contract; and
 - H. The Bidder, and any subcontractor, is not currently debarred, suspended, proposed for debarment, declared ineligible, or otherwise excluded from submitting bids to any State or Federal department or agency or any political subdivision of the State of Nebraska.

4. **BIDDING DOCUMENTS.**

A. Bidders must obtain and use complete Bidding Documents when preparing Bids. Neither the School District nor Architect assumes responsibility for errors or misinterpretations resulting from the use of incomplete Bidding Documents. The Bidding Documents may be examined, accessed, and obtained as follows:

(1) Bidding Documents may be accessed via A & D Technical Supply's Virtual Plan Room: <https://plans.adtechsupply.com>

(2) Copies of the Bidding Documents may be obtained from the office of the Printer:

A & D Technical Supply
4320 S. 89th Street
Omaha, NE 68127
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Bidding Documents will be available between the hours of 8:00 am and 12:00 noon and 1:00 pm and 5:00 pm, Monday through Friday. All Bidders who require hard copies of Bidding Documents shall place an order directly with A & D Technical Supply and shall pay all costs associated with printing and, if applicable, all shipping costs. Only full and complete sets will be printed; partial set orders are not allowed. Hard copy Bidding Documents do not need to be returned as no refund will be issued.

B. All questions, inquiries, or requests for clarification or site inspection should be submitted by email to Benjamin Macke, BCDM, at bmacke@bcdm.net, and shall be received at least seven days prior to the date for receipt of Bids.

C. Modifications and interpretations of the Bidding Documents will be made by Addendum. Modifications and interpretations of the Bidding Documents made in any other manner shall not be binding, and Bidders shall not rely upon them.

D. Addenda will be transmitted to Bidders known by the School District to have received complete Bidding Documents.

E. Addenda will be available from the School District.

F. Addenda generally will be issued no later than three days prior to the date for receipt of Bids, except an Addendum withdrawing the request for Bids or one which includes postponement of the date for receipt of Bids.

- G. Prior to submitting a Bid, each Bidder shall ascertain that the Bidder has received all Addenda issued, and the Bidder shall acknowledge their receipt in the Bid.
- H. **Substitution of Materials.** All materials shall be of the very best grade of standard manufacture and first class in every respect. Every brand mentioned in specifications is intended to represent quality and type of materials which will be demanded. It is not the intent to limit materials, equipment, or fixtures to any one manufacturer. Where a definite material, equipment or fixture has been shown or specified, it has been done to set a definite standard and a reference in comparison. If, for any reason, the Bidder should desire to furnish and install substitute materials, equipment or fixtures, it may submit to the School District a list of the same which it proposes to furnish. The opinion of the School District and/or the School District's representative shall be sole and final judge as to the suitability or equality of substituted items.

5. **BIDDING PROCEDURES.**

A. **Preparation of Bids.**

- (1) Bids must be submitted on the forms included with or identified in the Bidding Documents.
- (2) All blanks on the bid form shall be legibly completed. Paper bid forms must be executed in a non-erasable medium.
- (3) Sums must be expressed in numbers unless noted otherwise on the bid form.
- (4) Edits to entries made on paper bid forms must be initialed by the signer of the Bid.
- (5) All requested Alternates, if any, must be bid. If no change in the Base Bid is required, enter "No Change" or as required by the bid form.
- (6) Where two or more Bids for designated portions of the Work have been requested, the Bidder may, without forfeiture of the bid security, state the Bidder's refusal to accept award of less than the combination of Bids stipulated by the Bidder. The Bidder shall neither make additional stipulations on the bid form nor qualify the Bid in any other manner.
- (7) Each copy of the Bid shall state the legal name and legal status of the Bidder. As part of the documentation submitted with the Bid, the Bidder must provide evidence of its legal authority to perform the Work in the jurisdiction where the Project is located.

Each copy of the Bid must be signed by the person or persons legally authorized to bind the Bidder to a contract. A Bid by a corporation must further name the state of incorporation.

- (8) A Bidder shall incur all costs associated with the preparation of its Bid.

B. **Bid Security.** The Bidder must submit a bid security on or before the bid submittal deadline in the amount of 5% of the bid amount in the form of a cashier's check, certified check, or bid bond. Bidder pledges that it will enter into a contract with the School District on the terms stated in the bid and will furnish the required bonds covering the faithful performance of the contract and payment of all obligations thereunder. Bidder acknowledges that the damages the School District would incur in the event the Bidder refuses to enter into a contract or fails to furnish such bonds are difficult to determine and are indefinite and uncertain. Therefore, the failure or refusal to enter into a contract or to furnish the required bond(s) shall result in the forfeiture of the bid security as liquidated damages.

C. **Bid Submission.**

- (1) Bids must be made on the bid form contained in the Bidding Documents. Two (2) completed copies of the bid form, signed by the bidder, together with the specific information referenced below, shall be addressed and delivered to Ralston Public Schools, Attn: Superintendent Buckingham, 8545 Park Drive, Ralston, NE 68127.
- (2) The lower left corner of the sealed envelope should read as follows: "Phase II Improvements."
- (3) Bids will be received until 11:00 am local time on January 21, 2025.
- (4) Any bid received after that time and date will not be opened or considered, and will be returned to the bidder.
- (5) The Bidder shall assume full responsibility for timely delivery at the location designated for receipt of Bids.

D. **Modification or Withdrawal of Bids.**

- (1) Prior to the date and time designated for receipt of Bids, a Bidder may submit a new Bid to replace a Bid previously submitted, or withdraw its Bid entirely, by notice to the Superintendent of the Schools. Such notice will be received and duly recorded by the Superintendent on or before the date and time set for receipt of

Bids. The Superintendent will verify that replaced or withdrawn Bids are removed from the other submitted Bids and not considered. Notice of submission of a replacement Bid or withdrawal of a Bid shall be worded so as not to reveal the amount of the original Bid.

- (2) Withdrawn Bids may be resubmitted up to the date and time designated for the receipt of Bids, provided they fully conform with these Instructions to Bidders. Bid security shall be in an amount sufficient for the Bid as resubmitted.
- (3) After the date and time designated for receipt of Bids, a Bidder who discovers that it made a clerical error in its Bid shall notify the School District of such error within two days or as otherwise required by law. Upon providing evidence of such error to the reasonable satisfaction of the School District, the Bid shall be withdrawn if allowed by the School District.
- (4) Except as otherwise provided by these Instructions, no bid may be withdrawn for a period of 30 days following the opening of Bids.

6. **PRE-BID CONFERENCE.** All Bidders are encouraged to attend a pre-bid conference on January 14, 2025, at 12:00 pm noon local time beginning at Karen Western Elementary School, 6224 H St., Omaha, NE 68117 (and then moving to Blumfield Elementary, Seymour Elementary, and Wildewood Elementary) to familiarize themselves with the site conditions, bidding requirements, General/Supplementary Conditions of Construction, and to ensure comprehension of the specifications. Architect will provide responses to bidders' questions posed at Pre-Bid Conference by Addendum.

7. **CONSIDERATION OF BIDS.**

- A. **Opening of Bids.** Bids will be opened publicly and simultaneously in the presence of bidders and/or their representatives beginning at 11:00 am local time on January 21, 2025, or as soon as possible thereafter, at Ralston Public Schools District Office, 8545 Park Drive, Ralston, NE 68127.
- B. **Awarding of Bid.** The Bid will be awarded to the lowest responsible, responsive bidder. The winning Bid shall be announced by the Board of Education at its meeting to be held on February 10, 2025, or at such other meeting determined by the Board.
- C. Bidders that fail to respond to any request for information or samples, whether written or verbal, may be deemed non-responsive and their bids may not be considered for the award.

- D. **Contact with Bidders.** The School District reserves the right to conduct discussions with any or all invited Bidders for the purpose of clarification and modification. Discussion and negotiation may include, but is not limited to, the scope of the work, delivery schedule, and pricing.
- E. **Preference for Resident Bidder.** In accordance with NEB. REV. STAT. § 73-101.01, a resident Bidder shall be allowed a preference over a nonresident Bidder from a state which gives or requires a preference to Bidders from that state. The preference shall be equal to the preference given or required by the state of the nonresident Bidder.
- F. **Qualification of Bidders.** The School District may make such investigations as it deems necessary to determine the ability of the Bidder to perform the work, and the Bidder shall furnish to the School District all such information and data for this purpose as the School District may request. The School District reserves the right to reject any bid if the evidence submitted by, or investigation of, such Bidder fails to satisfy the School District that such Bidder is properly qualified to carry out the obligations of the plans or specifications and to complete the work contemplated therein.
- G. **Disqualification of Bidders.** Bidders may be disqualified and their bids disregarded for reasons which include but are not limited to the following:
- (1) The School District has reason to believe that Bidder has engaged in collusion.
 - (2) The Bidder being interested in any litigation against the School District.
 - (3) The Bidder is in arrears on any existing contract or has defaulted on a previous contract.
 - (4) The Bidder has uncompleted work which, in the judgment of the School District, will prevent or hinder the prompt completion of this construction project, if it were awarded to the Bidder.
 - (5) The Bidder has not been in the business for at least five years.
- H. Unless otherwise prohibited by law, the School District may accept Alternates in any order or combination, unless otherwise specifically provided in the Bidding Documents, and to determine the lowest responsive and responsible Bidder on the basis of the sum of the Base Bid and Alternates accepted.
- I. Any work subcontracted by the Bidder is to be awarded by competitive bidding unless otherwise agreed by the School District in writing.

- J. **Rejection Bids and Waiver of Informalities.** The School District reserves the right (a) to terminate the bid process at any time; (b) to reject any or all bids; and (c) to waive formalities and minor irregularities in the bids received. The School District further reserves the right to conduct a pre-award survey of any firm or individual under consideration to confirm any of the furnished information or to require other evidence of managerial, financial, technical and other capabilities, the positive establishment of which is determined by the School District to be necessary for the successful performance of the contract. The School District further reserves the right to cancel or amend the invitation to bid at any time and will notify all recipients accordingly.

8. **BONDS AND INSURANCE.**

- A. To secure the faithful performance of the work and to satisfy all of Bidder's payment obligations that arise on the project, the successful Bidder will be required to provide a payment bond in an amount not less than 100% of the Contract Sum through a corporate surety company, conditioned for the payment of all laborers and mechanics for labor that is performed and for the payment for material and equipment rental which is actually used or rented in the performance of the Contract.
- B. The successful Bidder will also be required to provide a performance bond in an amount not less than 100% of the Contract Sum through a corporate surety company.
- C. The Contractor shall procure and maintain Commercial General Liability, Business Automobile Liability, Workers' Compensation Insurance, Employers' Liability Insurance, Commercial Umbrella/Excess Liability Insurance, Professional Liability Insurance, Pollution Liability Insurance, and any other insurance and in the amounts required by law or the Contract Documents.
- D. The cost of such bonds and insurance must be included in the Bid.
- E. **Time of Delivery and Form of Bonds.**
- (1) The Bidder must deliver the required bonds to the School District not later than three days following the date of execution of the Contract. If the Work is to commence sooner in response to a letter of intent, the Bidder must, prior to commencement of the Work, submit evidence satisfactory to the School District that such bonds will be furnished and delivered as required by these Instructions.

- (2) The terms of the performance bond shall be substantially identical to those in the attached AIA A312-2010 Performance Bond as amended by the School District.
- (3) The terms of the payment bond shall be substantially identical to those in the attached AIA A312-2010 Payment Bond as amended by the School District and in compliance with NEB. REV. STAT. §§ 52-118 to 118.02.
- (4) The bonds shall be dated on or after the date of the Contract.
- (5) The Bidder shall require the attorney-in-fact who executes the required bonds on behalf of the surety to affix to the bond a certified and current copy of the power of attorney.

9. **REQUIREMENT OF WRITTEN CONTRACT.** The terms and conditions of the contract shall be as provided in the attached Standard Abbreviated Form of Agreement Between Owner and Contractor (AIA A104-2017), as amended. Any proposed changes or modifications to the Contract Documents (other than insertions into contract blanks) must be presented in the Bid and will be taken into account during the selection process. Any Bidder who fails to submit any such changes or modifications with its bid waives the right to request changes in the Contract Documents after the Bid award.

10. **POST-BID INFORMATION.**

- A. After notification of selection for the award of the Contract, the Bidder shall, as soon as practicable or as stipulated in the Bidding Documents, submit in writing to the School District:
 - (1) A designation of the Work to be performed with the Bidder's own forces;
 - (2) Names of the principal products and systems proposed for the Work and the manufacturers and suppliers of each; and
 - (3) Names of persons or entities (including those who are to furnish materials or equipment fabricated to a special design) proposed for the principal portions of the Work.
- B. The Bidder will be required to establish to the satisfaction of the Architect and/or School District the reliability and responsibility of the persons or entities proposed to furnish and perform the Work described in the Bidding Documents.
- C. Prior to the execution of the Contract, the Architect or School District will notify the Bidder if either the School District or Architect, after due investigation, has reasonable objection to a person or entity proposed by

the Bidder. If the School District or Architect has reasonable objection to a proposed person or entity, the Bidder may, at the Bidder's option, withdraw the Bid or submit an acceptable substitute person or entity. The Bidder may also submit any required adjustment in the Base Bid or Alternate Bid to account for the difference in cost occasioned by such substitution. The School District may accept the adjusted bid price or disqualify the Bidder. In the event of either withdrawal or disqualification, bid security will not be forfeited.

D. Persons and entities proposed by the Bidder and to whom the School District and Architect have made no reasonable objection must be used on the Work for which they were proposed and shall not be changed except with the written consent of the School District and Architect.

11. **INQUIRIES.** All questions, inquiries, or requests for clarification or site inspection should be submitted by email to Benjamin Macke, BCDM, at bmacke@bcdm.net.

BID FORM
PHASE II IMPROVEMENT PROJECT
RALSTON PUBLIC SCHOOLS

The undersigned bidder hereby agrees to furnish all labor, materials, tools, equipment, services, transportation, supervision, expertise, permits, licenses, notices, fees, and miscellaneous expenses required to complete the Work indicated in the Bidding Documents and proposed Contract Documents, subject to all addenda officially issued prior to bidding, for the following sum for the sum:

Total Lump Sum Base Bid:

\$ _____ .00
_____ Dollars

(Amount shown in both numerals and words. In case of discrepancy, words shall govern.)

Alternate No. 1: At Wildewood Elementary and Blumfield Elementary, provide intermediate coating of TNE MEC FLUORONAR SERIES 1070 at exterior flashing, windows, and any standing seam metal roofing to be painted. (See SPEC SECTION 09 90 00).

add / deduct \$ _____

Addenda

Acknowledge receipt of Addenda No. _____, _____, _____,

Date _____, _____, _____,

We have included the provisions of these Addenda, if any, in my bid. Initials _____

Voluntary Substitutions

<u>Products</u>	<u>Manufacturer</u>	<u>Adjustment in Bid</u>
_____	_____	add / deduct \$ _____
_____	_____	add / deduct \$ _____

Bidder will substantially complete the project no later than August 1, 2025.

Bidder: _____
(Company)

By: _____ Date: _____
(Signature)

Name: _____ Phone #: _____

Email Address: _____

FCS Machines Recommended for Sale

The following machines are no longer needed by the FCS at RHS and are 10-15 years old.
The FCS department estimates the market value of each machine to be \$100.

- Sixteen (16) Bernina Sewing Machines
- Seven (7) Babylock Sewing Machines
- One (1) White Brand Sergers
- One (1) Babylock Sergers

Any income from the sale will be deposited into the General Fund, per [Board Policy 3019](#).

3019
Sale or Disposal of School Property

In selling school property, whether real or personal, the board of education shall be mindful of its financial obligation to the taxpayers of the school district. The board may sell school property in the manner it deems most appropriate for the particular property (e.g., by taking bids, by auction, or by selling the property for a specified price). The board shall take action at a regular meeting to approve the sale or disposal of property by the statutorily required two-thirds vote of the members before selling or disposing of it. Income from any sale of property will be paid to the District and deposited in the appropriate General Fund account.

Adopted on: July 25, 2016

Revised on:

Reviewed on: February 10, 2020

2010 Preparation for Board Meetings

The superintendent will create the agenda and board packet in consultation with the board president. The materials will be sent or delivered to each board member in advance of the meeting. Members of the public have no entitlement to place an item on the board's agenda, but may address the board during the next meeting at which the board receives public comment. Members of the board who wish to place an item on the board's agenda must have at least two active board members inform the Superintendent of their desired agenda item. The Superintendent will consult with the board president about when and where to place the board agenda item. The agenda shall be placed on the district's website at least 24 hours before the school board meeting and shall remain available on the website for at least six months.

Adopted on: December 12, 2016

Revised on: November 28, 2016

Reviewed on: September 12, 2022



ford.com

VEHICLE DESCRIPTION

SUPER DUTY

2024 F250 SRW 4X4 SUPERCAB
XL 164" WB STYLESIDE
6.8L DEVCT NA PFI V8 ENGINE
10-SPEED AUTO TORQSHIFT-G

EXTERIOR OXFORD WHITE
INTERIOR MEDIUM DARK SLATE CLOTH

RE F59572

STANDARD EQUIPMENT INCLUDED AT NO EXTRA CHARGE

EXTERIOR

- DOOR HANDLES - BLACK
- HEADLAMPS - AUTOLAMP (ON/OFF)
- TOW HOOKS
- TRAILER BRAKE CONTROLLER
- TRAILER SWAY CONTROL
- TRAILER TOW MIRRORS
- WIPERS- INTERMITTENT

INTERIOR

- 4.2" PRODUCTIVITY SCREEN
- AIR COND, MANUAL FRONT
- CLOTH SUN VISORS
- DRIVER SEAT-MANUAL LUMBAR
- OUTSIDE TEMP DISPLAY
- PARTICULATE AIR FILTER
- POWER LOCKS AND WINDOWS
- STEERING:TILT/TELESCOPE, CRUISE & AUDIO CONTROLS

FUNCTIONAL

- 4-WHEEL ANTILOCK BRAKE SYS
- FORDPASS™ CONNECT 5GWI-FI HOTSPOT TELEMATICS MODEM
- HILL START ASSIST
- MANUAL LOCKING HUBS
- MONO BEAM COIL SPRING FRT SUSPENSION W/STAB BAR
- REAR VIEW CAMERA
- REMOTE KEYLESS ENTRY
- SYNC@4 W/8" SCREEN

SAFETY/SECURITY

- ADVANCETRAC™ WITH RSC®
- AIRBAGS - SAFETY CANOPY®
- BELT-MINDER CHIME
- DRIVER/PASSENGER AIR BAGS
- SECURILOCK® ANTI-THEFT SYS
- SOS POST-CRASH ALERT SYS™

WARRANTY

- 3YR/36,000 BUMPER / BUMPER
- 5YR/60,000 POWERTRAIN
- 5YR/60,000 ROADSIDE ASSIST
- 5YR/100,000 DIESEL ENGINE

INCLUDED ON THIS VEHICLE

OPTIONAL EQUIPMENT/OTHER

- PREFERRED EQUIPMENT PKG.600A
- 10-SPEED AUTO TORQSHIFT-G
- 3.73 ELECTRONIC-LOCKING AXLE
- FRONT LICENSE PLATE BRACKET
- 10000# GVWR PACKAGE
- 50 STATE EMISSIONS
- SNOW PLOW PREP PACKAGE
- SPARE TIRE AND WHEEL
- JACK
- 190AMP(GAS)/250AMP(6.7L) ALTR
- CLOTH 40/20/40 SEAT
- XL CHROME PACKAGE
- .FOG LAMPS

(MSRP)

- NO CHARGE
- 430.00
- NO CHARGE
- NO CHARGE
- 250.00
- NO CHARGE
- NO CHARGE
- NO CHARGE
- 100.00
- 225.00

PRICE INFORMATION

BASE PRICE	\$50,305.00
TOTAL OPTIONS/OTHER	1,005.00
TOTAL VEHICLE & OPTIONS/OTHER	51,310.00
DESTINATION & DELIVERY	1,995.00

(MSRP)

From email with dealer

MSRP \$53,305

Discount -\$3,500

Rebate -\$3,000

Doc Fee \$299

Total OTD \$47,104

RAMP ONE	RA37	
RAMP TWO		RAIL
		ITEM #: 53-1050 O/T 60
This label is affixed pursuant to the Federal Automobile Information Disclosure Act. Gasoline, License, and Title Fees, State and Local taxes are not included. Dealer installed options or accessories are not included unless listed above.		

TOTAL MSRP \$53,305.00

Whether you decide to lease or finance your vehicle, you'll find the choices that are right for you. See your dealer for details or visit www.ford.com/finance.

SPECIAL ORDER
RK101 N RB 2X 435 001768 10 10 24

California Air Resources Board

Flexible-Fuel Vehicle Gasoline-Ethanol (E85)

Environmental Performance

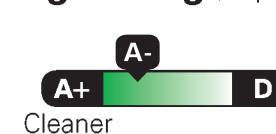
These ratings are not directly comparable to the U.S. EPA/DOT light-duty vehicle label ratings. For information on how to compare, please see www.arb.ca.gov/ep_label.

Protect the environment. Choose vehicles with **higher ratings**:

Greenhouse Gas Rating (tailpipe only)



Smog Rating (tailpipe only)



Using alternative fuels may change scores.

Vehicle emissions are a primary contributor to climate change and smog. Ratings are determined by the California Air Resources Board based on this vehicle's measured emissions.



GOVERNMENT 5-STAR SAFETY RATINGS

Overall Vehicle Score Not Rated

Based on the combined ratings of frontal, side and rollover. Should ONLY be compared to other vehicles of similar size and weight.

Frontal Crash	Driver Passenger	Not Rated
---------------	------------------	-----------

Based on the risk of injury in a frontal impact. Should ONLY be compared to other vehicles of similar size and weight.

Side Crash	Front seat Rear seat	Not Rated
------------	----------------------	-----------

Based on the risk of injury in a side impact.

Rollover	Not Rated
----------	-----------

Based on the risk of rollover in a single-vehicle crash.

Star ratings range from 1 to 5 stars (★★★★★), with 5 being the highest.

Source: National Highway Traffic Safety Administration (NHTSA).

www.safercar.gov or 1-888-327-4236

1FT7X2BA5REF59572



WARNING: Operating, servicing and maintaining a passenger vehicle, pickup truck, van, or off-road vehicle can expose you to chemicals including engine exhaust, carbon monoxide, phthalates, and lead, which are known to the State of California to cause cancer and birth defects or other reproductive harm. To minimize exposure, avoid breathing exhaust, do not idle the engine except as necessary, service your vehicle in a well-ventilated area and wear gloves or wash your hands frequently when servicing your vehicle. For more information go to www.P65Warnings.ca.gov/passenger-vehicle.



The FordPass™ Connect modem is active and sending vehicle data (e.g., diagnostics) to Ford.** See in-vehicle settings for connectivity options.

*Based on 1977–2023 CY total sales.
**FordPass Connect (optional on select vehicles), the FordPass App and complimentary Connected Service are required for remote features (see FordPass Terms for details). Connected service and features depend on compatible AT&T network availability. Evolving technology/cellular networks/vehicle capability may limit functionality and prevent operation of connected features. Connected service excludes WI-FI hotspot.



Insist on Ford Protect! The only extended service plan fully backed by Ford and honored at every Ford dealership in the U.S., Canada and Mexico. See your Ford dealer or visit www.FordOwner.com.

SCAN QR TEXT 1FREF59572 TO 48028

Msg & Data rates may apply. Text HELP for help



www.ford.com/help/privacy-terms/



Estimate

Date	Estimate #
12/11/2024	15726

4343 S. 19th St. Council Bluffs, IA 51501-3305

Bill To	Ship To
Woodhouse Ford-O 3633 N 72nd St Omaha NE 68134 United States	Woodhouse Ford-O 3633 N 72nd St Omaha NE 68134 United States

VIN Number	Ship Date	Ordered By
	12/11/2024	

Quantity	Item Code	Description	Price Each	Amount
1	Misc.	2023 Ford F250 9'2 Steel DXT Plow w/ Deflectors	\$0.00	\$0.00
1	MSC18092	BLADE CRATE (SNOWPLOW),9-2,STEEL V- DXT	\$2602.50	\$2,602.50
1	MSC15002B	PLOW BOX, RT3-V, SH2 8-2/9-2,DXT,SL3	\$5197.50	\$5,197.50
1	MSC01565	SNOW DEFLECTOR	\$270.75	\$270.75
1	LTA10200	UC/RT3,FORD F250/350/450/550,17+	\$615.00	\$615.00
1	MSC25012	KIT-WIRING,RT3 SH2,12V,FORD F250-600,23+	\$307.50	\$307.50
1	MSC03809	CONTROL,JOYSTICK(ONLY) V BLADE	\$247.50	\$247.50
1	Misc.	Shop Assembly and Installation	\$1080.00	\$1,080.00
3	HYD01835	FLUID,HYDRAULIC 1 QUART	\$12.12	\$36.36

Phone# 712-328-1310 Fax# 712-328-1320 Email: rglenn@protechcb.com Website: www.protechcb.com	Subtotal	\$10,357.11
ProTech remains the owner and has title to these goods until payment has been made in full.	Sales Tax (0.00%)	\$0.00
ProTech assumes no responsibility for any injuries or accidents resulting from the use of these products.	Total	\$10,357.11

A finance charge of 1.50% equal to 18% of annual rate, will be charged monthly on any unpaid balance.

5006 Foreign Exchange Students

For purposes of this policy, "foreign exchange student" means a student whose residence is in a foreign country and who has applied to attend Ralston Public Schools through an approved foreign exchange program.

The High School Administration will approve foreign exchange programs prior to considering and admitting foreign exchange students for the ensuing school year. The District will accept a maximum of two (2) students on a non-tuition basis from foreign nations through the District's approved foreign exchange programs, unless otherwise determined by the High School Principal and Superintendent. A foreign exchange student is not entitled to tuition-free schooling in the school district merely because they resides with a family within the district. Foreign exchange students must be at least sixteen (16) years old, but not older than nineteen (19) years old, on or by September 1st of the school year in which the student is going to enroll in the District. No foreign exchange student will be enrolled in the District until the foreign exchange student has provided the District with all records and information requested by the District.

The school district may accept a foreign exchange student on a non-tuition basis if the student is sponsored by an organized exchange program that is acceptable to the board of education, approved for enrollment, and resides with a host family that lives within district boundaries.

A foreign student is not entitled to tuition-free schooling in the school district merely because he or she resides with a family within the district. The host family and/or sponsoring exchange program must file an application with the administration to enroll the student. The District will accept a maximum of two (2) students on a non-tuition basis from a District approved foreign exchange program.

The administration will consider the following factors when approving the enrollment of foreign exchange students:

In reviewing the application, the administration will consider the following factors:

- whether the student possesses a sufficient command of the English language;
- whether an appropriate program is available;

- whether the student meets the general admission requirements for the school; and
- such other factors as are relevant to the admission of the student.

~~Foreign exchange students must also comply with any health requirements imposed by state or other governing law. Foreign exchange students will not be accepted by the District after the first day of school, unless otherwise determined by the High School Principal and Superintendent. Foreign exchange students are subject to all District policies and rules.~~

Foreign exchange students who are accepted and enrolled will be subject to all policies and regulations governing the conduct and behavior of resident students.

Adopted on: July 25, 2016

Revised on: _____

Reviewed on: October 24, 2022

3012 School Meal Program and Meal Charges

Meal Program. The school district will make a school meal program available to students. The cost of the program will be determined by the board of education so as to make the program as nearly self-supporting as possible. With board approval, the district may contract with a private company or corporation for the management and/or provision of the program.

The district will notify the families with children attending school of the current guidelines for free or reduced-price school meals. A copy of the complete regulations and procedures regarding reduced-price and free meals shall be available in the office of the superintendent. Families may apply for free or reduced-price school meals at any time during the school year.

Payment Options. Families may pay for school lunches using cash, check, credit card, or ACH payment. Electronic or e-fund payments are also available through a link on the school district's website.

Meal Charge Policy. The district will notify students and their families of the policy for charged meals, meaning meals received by a student when the student does not have money in hand or in his or her food account. This policy applies to students who receive meals at the free, reduced, or full rates.

Notice of this policy must be provided in writing to all households at the start of each school year and to households that transfer to the school during the school year. Notice may be provided through the student handbook, student registration materials, online portal used to access student accounts, direct mailing or e-mail, newsletter, the district website, and/or any other appropriate means. Notice of this policy will also be provided all school staff responsible for the enforcement of it, including food service professionals responsible for collecting payment for meals at the point of service, staff involved in notifying families of low or negative balances, and other staff involved in enforcing any aspect of this policy.

The district's policy on charged meals is:

Students with negative balances will not be allowed to charge a la carte items to their account. Students who qualify for a free meal will not be denied a reimbursable meal, even if they have accrued a negative balance from previous food purchases.

~~Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases.~~ School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and

contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The district level food service staff or their designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year.

In the event that the Nebraska Department of Education develops a state-level meal charge policy, it shall supersede that portion of this policy.

Adopted on: August 28, 2017 Revised
on: _____ Reviewed
on: sSeptember 12, 2022

5009
Adult Education

~~The school district may offer adult education programs.~~

The board authorizes the administration to design and implement adult education as appropriate to the needs of the community and the programs of the district. The specific courses offered and expenditures necessitated by the adult education program will be approved by the board on an ad hoc basis.

Adopted on: July 25, 2016

Revised on:

Reviewed on: October 24, 2022

5021

Student Photograph and Video Policy

The school district prohibits students from taking photographs or making video recordings on school grounds, in a school vehicle, or at a school event that is not in accordance with District policy or permitted by law. Students may take photographs and make video recordings on behalf of the district or any of its programs only after receiving permission from their building principal. Photographs and videos made solely for the student's personal use are permitted so long as they do not violate this policy or other school policies and rules. An exception will be made to this policy if photographs or video recordings are necessary to accommodate a student's disability or are required by the student's Individualized Education Plan (IEP) or Section 504 Plan. In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Students who violate this policy may be subject to discipline up to and including expulsion.

Adopted on: July 25, 2016

Revised on:

Reviewed on: October 24, 2022

3059
Audio and Video Recording

Students, staff, parents/guardians, and patrons should assume that any class or activity in the school may be recorded by the school district for legitimate educational purposes. There is no reasonable expectation of privacy within classrooms, common areas of the school building or on school grounds outside of the building. Recordings permitted pursuant to this policy may only be used for authorized purposes and may not be republished without additional, written consent from a school administrator. For purposes of this policy "recording" includes still photographs, video, audio, and other similar data captured in any medium.

Secret Recordings. No person is permitted to make surreptitious recordings on school grounds unless authorized by the superintendent.

Recordings Made by The District. The district may use cameras or other devices for purposes of making security, safety, or other recordings when such recordings are deemed necessary or appropriate by an authorized representative of the district. The district will not maintain recordings unless the recording is purposefully copied and saved. Any recording not copied and maintained separately may only be accessible by the authorized representative for a limited time. Recordings made by the district may be destroyed by an authorized representative at any time unless retention is required by law.

Recordings Made by Parents/Guardians and Patrons. Parents/guardians and patrons may make recordings of school activities in a non-disruptive manner including things like athletic contests and school board meetings to the extent permitted by law unless otherwise lawfully restricted by the administration. Parents/guardians or patrons may not make recordings if they are volunteering or visiting school during the school day without permission of the administration or supervising staff member and subject to this policy, such as recording their child's classroom activities or recess. Parents may record meetings with administrators or staff, including meetings related to a student's IEP or 504 plan, if prior notices is given to school administration. Violation of this policy will result in immediate termination of any meeting that is being recorded and may be grounds for exclusion from school property, loss of volunteer privileges, or other restrictions deemed appropriate by the administration.

Recordings Made by Staff. Staff members may make recordings of

classroom instruction, student behavior or performance, and school activities without prior administrative approval only for legitimate educational purposes. Staff members may not make secret recordings while on duty, even if those recordings do not violate state or federal criminal or privacy laws. Staff members who violate this provision may be subject to consequences up to termination for classified staff and cancellation of contract for certificated staff.

Recordings Made by Students. This policy applies to students during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event. Students may make recordings of school activities in a non-disruptive manner including things like athletic contests and other extracurricular performances to the extent permitted by law. Students generally are not permitted to record classroom instruction or members of the school community during the school day without the express consent of a staff member or as required by the student's education plan. Student use of assistive technology that has the capacity to record and/or transmit recordings (e.g., AngelSense) must be approved by the student's education team or administration. Students remain subject to all other district policies and rules. In no event shall recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.

Adopted on: July 22, 2019

Revised on: July 08, 2024

Reviewed on: _____

4055

Voluntary Separation Program

The board may implement a voluntary separation program. The Voluntary Separation Program may be offered annually when the board allocates funding for the Program. The board will analyze state law and the district's financial situation to determine if the program will be offered to employees in a given year.

When the board chooses to fund the Program, the board will pass a resolution, usually in November each year, outlining the monetary allowance for funding the Voluntary Separation Program. The board may limit participation as it sees fit, for example, by setting an upper limit of district funds which will be available to potential Program participants. In the event the board chooses to fund the Program, the following elements will appear unless otherwise specified by the Board while authorizing the Program in that year:

Qualifications and Program Structure: Employees will qualify for the program by meeting the following requirements:

1. Applicants will have served the district for a minimum of 20 years.
2. Applications will be accepted from December 1 through January 15 for consideration for the program during the contract year in which it is offered.
3. Acceptance of applicants will be based on seniority after all applications are received.
4. The tiebreaker shall be the same as stated in the Reduction in Force policy.

Payment of Program Funds: Successful applicants will receive .55 of the base salary multiplied by the employee's index placement factor, including longevity multiplied by the teacher's average FTE per year of Ralston experience only. As per state law, no payments to an individual can exceed \$35,000. One payment will be made by February 1st of the following year once approved by the board.

Administrative Authorizations: The board authorizes the administration to accept applications and administer this policy. The administration will present its results for approval by the board.

Adopted on: February 28, 2018

Revised on: _____

Reviewed on: November 11, 2019

RESOLUTION

RALSTON PUBLIC SCHOOLS BOARD OF EDUCATION

WHEREAS, the authority to implement and fund a Voluntary Separation Program for the Ralston Public School District is vested in its Board of Education; and

WHEREAS, the Board of Education wishes to fund a Voluntary Separation Program for the 2024-2025 school year; and

WHEREAS, the Board of Education wishes to fund the Voluntary Separation Program with a limited amount of funds available for potential participants;

NOW, THEREFORE, BE IT RESOLVED that the Voluntary Separation Program will be funded with a maximum of Two Hundred Seventy One Thousand Seven Hundred and Fifty Two Dollars (\$271,752) for use during the Program enrollment period which coincides with the 2024-2025 school year.

5029

Crisis Response Policy

- I. **The following objectives apply to dealing with a crisis situation:**
 - A. Ensuring the safety and emotional security of students.
 - B. Formulating a plan of action immediately that provides uniformity in the treatment of each crisis.
 - C. Identifying those students and staff who will likely be most strongly affected by grief.
 - D. Preserving, to the extent possible, the daily school routine and pre-scheduled activities so as not to draw others into deeper levels of grief than they would normally experience.
 - E. Monitoring students' progress through the stages of the grief process.
 - F. Making the school's resources available to parents and guardians who become concerned about their child's reaction to a crisis.

- II. **Policy**
 - A. **School Hours**
 1. During a crisis situation, the administration will maintain established school hours and proceed with all co-curricular activities as scheduled whenever possible.
 2. If, during a crisis situation, the parent(s) or guardian of a student decide that the student needs to be absent, this absence will be excused.

 - B. **Access to School Facilities**
 1. The school's facilities may not be used for funeral or memorial services during the school day.
 2. This policy does not discourage the presentation of traditional American Legion memorial services which promote patriotism.

 - C. **Memorials**
 1. Memorials often create a visual reminder of a particular crisis that may reintroduce feelings of grief for students. Therefore, memorials may not be displayed anywhere on the school premises without board approval.

This policy is not intended to discourage the acceptance of memorial funds or specific items.

Adopted on: July 25, 2016

Revised on:

Reviewed on: January 23, 2023

5030

Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

A copy of this policy shall be included in the student handbook.

Nebraska state statute has defined (a) "Dating Violence" to mean a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control their dating partner; and (b) "Dating Partner" to mean any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long term. The District will follow these definitions in implementing and enforcing policy.

Adopted on: July 25, 2016

Revised on:

Reviewed on: January 23, 2023

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Adopted on: July 25, 2016 Revised on:
Reviewed on: January 23, 2023

5031

Student Appearance

Any manner of dress, hair style, make up, or personal hygiene that

- Constitutes a threat to the safety, health, or welfare of the student or others;
- Violates any statute;
- Interferes with the education process, or that school officials can reasonably predict will interfere with the education process; or
- Causes or may cause excessive maintenance problems in the school

may be grounds for corrective or disciplinary action. The superintendent or their designee may institute specific dress code regulations in any school consistent with board policy.

Adopted on: July 25, 2016

Revised on:

Reviewed on: January 23, 2023

5032
Closed Campus

The school campus is a closed campus. All students shall remain on the school campus during the hours that school is in session unless released by the building principal or building principal's designee through individual situations that arise or through participation in programs or earned privileges within the school that allow for regular release time. The building principal or designee will release a student only upon confirming that the student has permission from a parent or an authorized adult. Nothing in this policy shall prevent the school from sending a student home when the student is ill.

Adopted on: July 25, 2016

Revised on:

Reviewed on: January 23, 2023

5033

Student Driving and Parking

Students who drive to school are required to park their vehicles and leave them unoccupied until it is time to drive home. Students are expected to drive slowly on school property and use extreme caution at all times. Students may not drive or have access to their vehicles during the school day without the express permission of their building principal, their designee, or the superintendent of schools.

Students are to park appropriately and in the assigned areas on school property. Student parking shall not be permitted in bus loading zones.

By driving a vehicle to school and parking on school grounds, students consent to having that vehicle searched by school officials if school officials have reasonable suspicion that such a search will reveal a violation of school rules.

Adopted on: July 25, 2016

Revised on:

Reviewed on: January 23, 2023

5034
Student Handbooks

The student handbooks are an extension of the Ralston Board of Education policies and have the force and effect of board policy when approved by the board of education.

Adopted on: July 25, 2016

Revised on:

Reviewed on: January 23, 2023

5025

Insurance Program

The school district is not an insurer of student safety, and parents are encouraged to secure insurance covering their students' healthcare needs, including catastrophic coverage for injuries which may be sustained while participating in athletics or other extracurricular activities. The schools will distribute information regarding healthcare plans and services which are available for private purchase by a student or their parent/guardian. This distribution does not constitute an endorsement of a plan.

Adopted on: July 25, 2016

Revised on:

Reviewed on: October 24, 2022

5028

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of “hazing” as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Adopted on: July 25, 2016

Revised on:

Reviewed on: October 24, 2022

Educators Health Alliance
Renewal Rates for Health, Dental, and Dual Choice Options
Effective September 1, 2025
Standard Rates Only (Excluding Discounts or Surcharges)

Health Coverage - Active Employees	Network	Renewal Rates -- Standard			
		Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
\$650 Deductible	NEtwork Blue	\$910.28	\$1,684.02	\$1,911.57	\$2,566.75
\$850 Deductible	NEtwork Blue	\$885.68	\$1,638.54	\$1,859.96	\$2,497.44
\$1,050 Deductible	NEtwork Blue	\$863.10	\$1,596.76	\$1,812.52	\$2,433.76
\$1,200 Deductible	NEtwork Blue	\$848.46	\$1,569.62	\$1,781.71	\$2,392.39
\$1,450 Deductible	NEtwork Blue	\$833.99	\$1,542.95	\$1,751.39	\$2,351.70
\$1,900 Deductible	NEtwork Blue	\$798.95	\$1,478.09	\$1,677.79	\$2,252.87
\$4,000 Deductible HSA-Eligible	NEtwork Blue	\$647.31	\$1,197.58	\$1,359.39	\$1,825.29
\$2,500 Deductible (Dual Choice Only)	NEtwork Blue	\$728.21	\$1,347.23	\$1,529.28	\$2,053.42
\$3,800 Deductible HSA-Eligible (Dual Choice Only)	NEtwork Blue	\$728.21	\$1,347.23	\$1,529.28	\$2,053.42

Health Coverage - Retirees	Network	Renewal Rates			
		Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
\$400 Deductible	PSBC/Blueprint Health	\$894.95	\$1,586.52	\$1,879.37	\$2,375.69
\$1,050 Deductible	NEtwork Blue	\$966.81	\$1,713.89	\$2,030.28	\$2,566.45
\$4,000 Deductible HSA-Eligible	NEtwork Blue	\$725.13	\$1,285.43	\$1,522.76	\$1,924.82
\$2,500 Deductible	NEtwork Blue	\$815.75	\$1,446.05	\$1,713.02	\$2,165.37
\$3,800 Deductible HSA-Eligible	NEtwork Blue	\$815.75	\$1,446.05	\$1,713.02	\$2,165.37

Dental Coverage	Network	Renewal Rates			
		Employee	Ee & Child(ren)	Ee & Spouse	Ee, Spouse & Child(ren)
100% A, 75% B Coverage - Option 1	Network BLUE Dental	\$29.51	\$54.56	\$61.92	\$83.18
100% A, 80% B, 70% C Coverage - Option 3	Network BLUE Dental	\$62.64	\$115.91	\$131.55	\$176.65
PPO - 100% A, 75% B, 50% C Coverage - Option 2	Network BLUE Dental	\$31.78	\$58.76	\$66.70	\$89.61
PPO - 100% A, 80% B, 80% C, 50% D Coverage - Option 4	Network BLUE Dental	\$57.03	\$105.51	\$119.79	\$160.88
PPO - 100% A, B, & C Coverage - Option 5	Network BLUE Dental	\$62.41	\$115.48	\$131.09	\$176.06

Bill Review Schedule for 2025

January 13

Carrie
Mary

February 10

Samantha
Katie

March 10

Robin
Liz

April 14

Mary
Samantha

May 12

Katie
Liz

June 9

Robin
Carrie

July 14

Mary
Samantha

August 11

Carrie
Liz

September 8

Samantha
Katie

October 13

Robin
Liz

November 10

Mary
Carrie

December 8

Robin
Katie