

Board of Education Regular
Meeting/Business
Monday, November 11, 2024 6:00 PM

Virginia Moon Administrative Center
8545 Park Drive
Ralston, NE 68127

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. District Financial Report
Speaker(s): Dr. Aaron Bredenkamp
 - 6.2. Government Relations Update
Speaker(s): Mr. Jason Buckingham
 - 6.3. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
 - 6.4. Enrollment Update
Speaker(s): Dr. Anne Harley
 - 6.5. Superintendent Evaluation Update
Speaker(s): Jason Buckingham
 - 6.6. Technology Plan Update
Speaker(s): Jason Fink
 - 6.7. District Bond Project Update
Speaker(s): Jason Buckingham
 - 6.8. Attendance Improvement Plan
Speaker(s): Jason Buckingham
 - 6.9. Technology Plan Update
Speaker(s): Jason Fink
7. Board Action Items
 - 7.1. Ralston High School Renovation Guaranteed Maximum Price (GMP) (Action)
Speaker(s): Jason Buckingham
 - 7.2. Removal of Policy 4026 Administrative Employees (Action)
Speaker(s): Jason Buckingham
 - 7.3. Approval of revised Policy 5035 Student Discipline (Action)
Speaker(s): Jason Buckingham

7.4. Early Graduation Request Lucas Scheitel (Action)

Speaker(s): Ryan Pivonka

8. Policy Review

9. Pre-Adjournment Information and Activities

9.1. Announcements

9.2. Board of Education Supplemental Meeting Information

9.3. Future Board Calendar

10. Adjourn

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: _____

Revised on: _____

Reviewed on: _____

**Ralston Public Schools
Board of Education Regular Meeting**

Monday, October 28, 2024

The Ralston Public Schools Board of Education met in open, public session on Monday, October 28, 2024. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advance notice by publication in *The Omaha Daily Record* and on the District's website, www.ralstonschools.org.

Call to Order

Board President, Mrs. Robin Richards, called the meeting to order at 6:00 pm

Roll Call

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredenkamp, Dr. Anne Harley, Dr. Mike Rupprecht, Mr. Jim Frederick, and Mrs. Angie Murphy.

Consent Agenda

Consent agenda items included minutes from the regular board meeting; October 14, 2024.

Motion to approve consent agenda was made by Ms. Mary Roarty and seconded by Mrs. Elizabeth Kumru.

Mrs. Kumru:	Yes
Mrs. Hough:	Yes
Mrs. Willey:	Yes
Ms. Richards:	Yes
Mrs. Krause:	Yes
Ms. Roarty:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Mrs. Robin Richards recently met with Mr. Buckingham at Ralston High School and talked through all the renovations happening in the future and discussed some things happening with Tiny Rams. She also attended a Legislative Committee meeting, a President's Circle meeting with NASB, and attended the State Marching Band Competition.

Mrs. Liz Kumru attended the Ralston High School performance of - "Dolly Parton's 9-5 The Musical", Seymour's ribbon cutting ceremony & she wanted to make sure to recognize school secretaries for all their work on building relationships with families and school attendance.

Ms. Roarty had the pleasure of kicking off the UNO Code Crush event when students visited the Fiserv campus. She congratulated the three RMS students and their teacher Mrs. Redemske. Ms. Roarty also attended the Ralston Schools Foundation meeting and Legislative Committee meeting. She is looking forward to congratulating the RHS students who received scholarships

at the upcoming Ralston Area Chamber of Commerce Awards banquet & participating in mock interviews with students at the high school.

Mrs. Krause attended the Seymour ribbon cutting, and took Seymour kindergarteners to Oak Park and had a great time seeing them make connections to their classroom studies in an outdoor setting. She and her family also attended the football game and had a great time.

Mrs. Hough attended the Seymour ribbon cutting. She enjoyed talking to many of the staff members during the building tour. She attended the Ralston High School performance of "Dolly Parton's 9-5 The Musical." She thought the kids did a great job. Mrs. Hough is looking forward to the Chamber awards banquet to celebrate the seven student winners of Ralston Area Chamber of Commerce scholarships.

Mrs. Willey thanked the Red Cross for collaborating with Ralston High School Medical Academy students on the fall blood drive and told everyone that there were a few more spots open if anyone wanted to donate blood. She also reminded everyone that the District Final for volleyball is coming up tomorrow (Tuesday) night.

Glow Church Presentation

Pastor Matt Prose and Sue Golightly presented on their partnership with the District on the "Sneakers 4 Students" program.

Sneakers for Students Program

Overview:

- Program started in 2019
- The objective was to provide a pair of shoes for every student in the Ralston School District.
- It increased from 100 students in 2021 to over 240 students served recently.
- Each shoe kit costs \$20 and is funded through fundraising and partnerships with local businesses

Partnerships

- Collaborates with school district staff, social workers, and local businesses.

Future Goals

- Aim to distribute over 1,000 shoes annually within five years.
- Enhance community partnerships and broaden the program's reach.

Government Relations Update

Mr. Joe Kohout, District lobbyist from Kissel Kohout ES Associates LLC, updated the Board on the interim study hearings coming up before the Legislative Session. There will be 10 interim study hearings in the next week and a half.

- 2025 Legislative Calendar
- NASB Advocacy Handbook

Bridge Presentation

Mrs. Marian Fey, Mr. Phillip Morrel, and Mrs. Maryann Harman presented information on the Bridge Program and the amended contract with Ralston Public Schools. They answered questions from the Board and said they will provide more specific information than what was previously provided once they have the reports back from an outside firm they are working with.

The BRIDGE is the unification of three ideas

- Community Response as a prevention system throughout Nebraska
- The need for greater access to human services in western parts of the city
- The need for prevention programs in Douglas County

Three Strategies

- Central Navigation
- Family Inclusion
- Community Collaborative

BRIDGE Numbers - October 1, 2023- September 30, 2024

- Total children and families served was 987
- Total family referrals 561
- Total food delivery families 96
- Total family leadership participants 196
- Total youth engagement participants 134

Programs

- Rabble Mill – 17
- Expressive Arts – 16
- Digital Arts – 4
- Smells like teen spirit -10

Navigation

- 9 families from July 1, 2024- October 15, 2024

NASB Update

Mrs. Liz Kumru updated the Board of Education on items and information under consideration with the Nebraska Association of School Boards (NASB).

Enrollment Update

Dr. Anne Harley reviewed the enrollment information with the Board. The District currently sits at 3,673 students, which is 108 more students from last year.

Certified Staff Negotiations Process

Mr. Aaron Bredenkamp shared the negotiations timeline and process

Ralston Schools Foundation Update

Ms. Roarty updated the Board about the recent Ralston Schools Foundation meeting

- Met with the Foundation on October 22nd at Mockingbird and toured the school as well
- Approval Year End Financial Reports
- Minutes of previous meeting
- Budget presentation
- Legacy Grant Proposal
- Approval of two new Board members
 - Deb Ziegler
 - Amy Roeder
- Finances

- Reviewed recent events
 - Golf Tournament
 - Alumni Banquet
- Potential dates for Heart of Learning
- How to grow Little Rams/Tiny Rams

Additional Board Action Item

Voluntary Separation Program

Mrs. Elizabeth Kumru motioned to approve the 2024-2025 Voluntary Separation Resolution. The motion was seconded by Mrs. Carrie Hough.

Mrs. Hough: Yes
 Mrs. Willey: Yes
 Mrs. Richards: Yes
 Mrs. Krause: Yes
 Ms. Roarty: Yes
 Mrs. Kumru: Yes

4002 Drug Free Workplace redline

Mrs. Katie Krause motioned to approve the redline copy of Policy 4002 Drug Free Workplace as presented. The motion was seconded by Mrs. Samantha Willey.

Ms. Roarty: Yes
 Mrs. Hough: Yes
 Mrs. Kumru: Yes
 Mrs. Richards: Yes
 Mrs. Willey: Yes
 Mrs. Krause: Yes

Revised Policy 4005 Communication Between the Board and District Employees Redline

Mrs. Elizabeth Kumru motioned to approve the redline copy of Policy 4005 Communication between the Board and District Employees as presented. The motion was seconded by Mrs. Katie Krause.

Mrs. Krause: Yes
 Mrs. Richards: Yes
 Ms. Roarty: Yes
 Mrs. Willey: Yes
 Mrs. Kumru: Yes
 Mrs. Hough: Yes

Revised Policy 4008 Outside Employment

Mrs. Elizabeth Kumru motioned to approve the redline copy of Policy 4008 Outside Employment as presented. The motion was seconded by Mrs. Katie Krause.

Mrs. Richards: Yes
 Mrs. Hough: Yes
 Ms. Roarty: Yes
 Mrs. Kumru: Yes

Mrs. Krause: Yes
Mrs. Willey: Yes

Policy 4009, Restriction on Employees Receiving Gratuities

Mrs. Katie Krause motioned to approve the redline copy of Policy 4009 Restrictions on Employees Receiving Gratuities as presented. The motion was seconded by Ms. Mary Roarty.

Mrs. Hough: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes
Mrs. Willey: Yes
Ms. Roarty: Yes
Mrs. Kumru: Yes

4015 Prohibition Against Employment of Board Members- Allowing Non-Cert Redline

Ms. Mary Roarty motioned to approve the redline copy of Policy 4015 Prohibition of Board Members Employment as presented. The motion was seconded by Mrs. Elizabeth Kumru.

Ms. Roarty: Yes
Mrs. Krause: Yes
Mrs. Richards: Yes
Mrs. Kumru: Yes
Mrs. Willey: Yes
Mrs. Hough: Yes

Policy Review

The Board and Administration reviewed proposed policies:

- 4017 Relations with Employee Collective Bargaining Associations
- 4018 Corporal Punishment
- 4020 Copyright Policy
- 4022 Certification and Endorsements
- 4023 Professional Ethics
- 4024 Teachers' Responsibilities and Duties
- 4026 Administrative Employees
- 4028 Substitute Teachers
- 5035 Student Discipline

Adjournment

The Board voted to adjourn the meeting at 8:00 pm with a motion made by Mrs. Liz Kumru and a second by Mrs. Katie Krause.

Mrs. Kumru: Yes
Ms. Roarty: Yes
Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes

The next regular meeting is scheduled for November 11, 2024, at 6:00 pm.

Mrs. Robin Richards, President

Mrs. Samantha Willey, Secretary

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132669	11/11/24	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	1,998.54
9001	132669	11/11/24	7687	360 COMMUNITY SERVI	0126020110000	20330	RPS STUDENT SERVICE	0.00	2,520.00
9001	132669	11/11/24	7687	360 COMMUNITY SERVI	0136020110000	20330	RPS STUDENT SERVICE	0.00	2,520.00
9001	132669	11/11/24	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	6,994.89
TOTAL CHECK								0.00	14,033.43
9001	132670	11/11/24	43	ACTION BATTERIES UN	0180020262000	20430	RPS MAINTENANCE ADM	0.00	125.66
9001	132671	11/11/24	6429	AE SUPPLY	0116620262000	20430	RPS MAINTENANCE MEA	0.00	350.00
9001	132672	11/11/24	7125	AMERICAN 3B SCIENTI	0136020670000	20610	RALSTON HIGH HS2501	0.00	893.95
9001	132673	11/11/24	4348	AQUA-CHEM INC	0136020262000	20352	RPS MAINTENANCE RHS	0.00	1,810.30
9001	132673	11/11/24	4348	AQUA-CHEM INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	354.00
9001	132673	11/11/24	4348	AQUA-CHEM INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	162.00
9001	132673	11/11/24	4348	AQUA-CHEM INC	0136020262000	20352	RPS MAINTENANCE RHS	0.00	532.80
TOTAL CHECK								0.00	2,859.10
9001	132674	11/11/24	5630	ARBOR FAMILY COUNSE	0116420212000	20320	RPS KAREN WESTERN	0.00	506.60
9001	132674	11/11/24	5630	ARBOR FAMILY COUNSE	0116320212000	20320	RPS BLUMFIELD	0.00	885.36
9001	132674	11/11/24	5630	ARBOR FAMILY COUNSE	0136020212000	20320	RPS HIGH SCHOOL	0.00	1,800.00
9001	132674	11/11/24	5630	ARBOR FAMILY COUNSE	0136020212000	20320	RPS HIGH SCHOOL	0.00	2,421.74
9001	132674	11/11/24	5630	ARBOR FAMILY COUNSE	0116820212000	20320	RPS SEYMOUR	0.00	677.04
9001	132674	11/11/24	5630	ARBOR FAMILY COUNSE	0116620212000	20320	RPS MEADOWS	0.00	781.20
9001	132674	11/11/24	5630	ARBOR FAMILY COUNSE	0180020257000	20340	RPS ADMIN/VMAC/CO	0.00	3,369.60
9001	132674	11/11/24	5630	ARBOR FAMILY COUNSE	0116720212000	20320	RPS MOCKINGBIRD	0.00	1,119.73
9001	132674	11/11/24	5630	ARBOR FAMILY COUNSE	0126020212000	20320	RPS MIDDLE SCHOOL	0.00	1,157.60
9001	132674	11/11/24	5630	ARBOR FAMILY COUNSE	0116920212000	20320	RPS WILDEWOOD	0.00	717.29
TOTAL CHECK								0.00	13,436.16
9001	132675	11/11/24	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	811.95
9001	132675	11/11/24	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	872.99
9001	132675	11/11/24	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	872.99
9001	132675	11/11/24	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	872.99
TOTAL CHECK								0.00	3,430.92
9001	132676	11/11/24	7896	ATECH TRAINING, INC	0136020670000	20610	RPS CUR/HS HS240471	0.00	8,100.25
9001	132677	11/11/24	5319	BARTON SOLVENT, INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	3,292.06
9001	132678	11/11/24	5583	BAUER BUILT, INC	0180020271200	20430	RPS TRANSPORTATION	0.00	514.38
9001	132679	11/11/24	7951	BFS BBQ	0136020340000	20610	RALSTON HIGH HS2501	0.00	580.00
9001	132680	11/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS SEYMOUR	0.00	124.06
9001	132680	11/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS HIGH SCHOOL	0.00	1,262.78
9001	132680	11/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS SUPPLY DELIVERY	0.00	9.95
9001	132680	11/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS KAREN WESTERN	0.00	69.12
9001	132680	11/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS WILDEWOOD	0.00	84.30
9001	132680	11/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS BLUMFIELD	0.00	110.92
9001	132680	11/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS MEADOWS	0.00	136.26
9001	132680	11/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS MOCKINGBIRD	0.00	140.82

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 2
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132680	11/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	620.06
9001	132680	11/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	411.66
TOTAL CHECK									2,969.93
9001	132681	11/11/24	2930	BLICK ART MATERIALS	0116720110090	20610	MOCKINGBIRD MB25002	0.00	432.01
9001	132681	11/11/24	2930	BLICK ART MATERIALS	0116420110090	20610	KARENWESTERN KW2500	0.00	460.72
9001	132681	11/11/24	2930	BLICK ART MATERIALS	0126020110090	20610	RALSTONMIDDLEMS2500	0.00	79.98
TOTAL CHECK									972.71
9001	132682	11/11/24	5801	BOBCAT OF OMAHA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	676.44
9001	132682	11/11/24	5801	BOBCAT OF OMAHA	0180020262000	20430	RPS MAINTENANCE ADM	0.00	166.61
9001	132682	11/11/24	5801	BOBCAT OF OMAHA	0180020262000	20430	RPS MAINTENANCE ADM	0.00	299.18
TOTAL CHECK									1,142.23
9001	132683	11/11/24	6660	BOUND TO STAY BOUND	0116720222000	20640	MOCKINGBIRD MB25001	0.00	59.16
9001	132683	11/11/24	6660	BOUND TO STAY BOUND	0116720222000	20640	MOCKINGBIRD MB25001	0.00	19.58
TOTAL CHECK									78.74
9001	132684	11/11/24	7766	CITY WIDE FACILITY	0126020261000	20340	RPS MAINTENANCE RMS	0.00	11,350.00
9001	132685	11/11/24	7870	CORNERSTONES OF CAR	0116920110000	20330	WILDEWOOD Ww250006	0.00	2,500.00
9001	132686	11/11/24	4037	COX BUSINESS	0180020258000	20382	RPS NOVEMBER 2024	0.00	9,060.22
9001	132686	11/11/24	4037	COX BUSINESS	0180020258000	20382	RPS NOVEMBER 2024	0.00	3,922.22
TOTAL CHECK									12,982.44
9001	132687	11/11/24	1476	D & D LASER, INC	0136020110094	20610	RALSTON HIGH HS2501	0.00	34.95
9001	132688	11/11/24	7137	DATAVIZION, LLC	0136020110001	20734	RPS TECHNOLOGY RHS	0.00	1,875.00
9001	132688	11/11/24	7137	DATAVIZION, LLC	0136020110001	20734	NEW NUTANIX BLOCK T	0.00	39,704.22
TOTAL CHECK									41,579.22
9001	132689	11/11/24	34	DEMCO, INC.	0126020222000	20610	RALSTONMIDDLEMS2500	0.00	128.23
9001	132690	11/11/24	7937	DEW ONLINE STORES,	0136020670000	20610	RALSTON HIGH HS2501	0.00	3,872.00
9001	132691	11/11/24	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2502	0.00	268.50
9001	132691	11/11/24	1729	DIETZE MUSIC	0116620110094	20610	MEADOWS Mw250023	0.00	157.41
9001	132691	11/11/24	1729	DIETZE MUSIC	0116420110094	20610	KARENWESTERN KW2500	0.00	157.41
9001	132691	11/11/24	1729	DIETZE MUSIC	0116320110094	20610	BLUMFIELD BL250029	0.00	157.41
9001	132691	11/11/24	1729	DIETZE MUSIC	0116820110094	20610	SEYMOUR SE250007	0.00	157.41
9001	132691	11/11/24	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2501	0.00	36.00
9001	132691	11/11/24	1729	DIETZE MUSIC	0116720110094	20610	MOCKINGBIRD MB25002	0.00	157.41
9001	132691	11/11/24	1729	DIETZE MUSIC	0116920110094	20610	WILDEWOOD Ww250005	0.00	157.41
9001	132691	11/11/24	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2502	0.00	105.00
9001	132691	11/11/24	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2502	0.00	12.80
TOTAL CHECK									1,366.76
9001	132692	11/11/24	2434	DULTMEIER SALES	0136020262000	20430	RPS MAINTENANCE RHS	0.00	19.70
9001	132693	11/11/24	7859	JASMINE CASTANEDA	0116920115000	20320	RPS ELL/ww 4.10 HOU	0.00	112.50

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	132696	11/11/24	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	22.67
9001	132696	11/11/24	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	22.67
TOTAL CHECK									45.34
9001	132699	11/11/24	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	5,290.00
9001	132699	11/11/24	127	EASTERN NEBRASKA HU	0116720120000	20569	RPS STUDENT SERVICE	0.00	2,530.00
TOTAL CHECK									7,820.00
9001	132700	11/11/24	3112	EGAN SUPPLY COMPANY	0116620261000	20340	RPS MAINTENANCE MEA	0.00	119.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0126020353500	20610	RPS HAL REDEMSKE,C	0.00	120.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116620110001	20330	RPS MEADOWS	0.00	120.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116320110000	20330	RPS MOCKINGBIRD KNI	0.00	70.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116320129100	20330	RPS STUDENT SERVICE	0.00	70.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116720212000	20330	RPS STUDENT SERVICE	0.00	30.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0126020120000	20330	RPS STUDENT SERVICE	0.00	30.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0136020214100	20330	RPS STUDENT SERVICE	0.00	30.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0136020212000	20330	RPS STUDENT SERVICE	0.00	30.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0180020641800	20330	RPS STUDENT SERVICE	0.00	30.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0126020214100	20330	RPS SS/MADISON, K	0.00	15.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116920129100	20320	RPS STUDENT SERVICE	0.00	400.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116320120000	20330	RPS STUDENT SERVICE	0.00	140.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116620110000	20330	RPS MEADOWS	0.00	180.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116620129100	20320	RPS STUDENT SERVICE	0.00	200.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116420129100	20320	RPS STUDENT SERVICE	0.00	200.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116720129100	20330	RPS STUDENT SERVICE	0.00	200.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116820214100	20320	RPS STUDENT SERVICE	0.00	2,726.50
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0180020641800	20330	RPS STUDENT SERVICE	0.00	1,785.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0136020218100	20320	RPS STUDENT SERVICE	0.00	2,107.94
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116920129100	20320	RPS STUDENT SERVICE	0.00	1,048.38
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116320129100	20320	RPS STUDENT SERVICE	0.00	1,048.40
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116420129100	20320	RPS STUDENT SERVICE	0.00	1,048.40
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116620129100	20320	RPS STUDENT SERVICE	0.00	1,048.40
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116720129100	20320	RPS STUDENT SERVICE	0.00	1,048.40
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116820129100	20320	RPS STUDENT SERVICE	0.00	1,048.40
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116320214100	20320	RPS STUDENT SERVICE	0.00	6,955.22
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116720120000	20569	RPS STUDENT SERVICE	0.00	17,850.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0116320120000	20569	RPS STUDENT SERVICE	0.00	35,700.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	53,550.00
9001	132702	11/11/24	5993	ESU #3/METRO REGION	0126020120000	20610	RPS STUDENT SERVICE	0.00	277.13
TOTAL CHECK									129,107.17
9001	132703	11/11/24	6547	ESU #4	0126020110000	20330	RPS/MS PARIZEK	0.00	30.00
9001	132703	11/11/24	6547	ESU #4	0180020221200	20330	RPS CUR/HARLEY	0.00	30.00
9001	132703	11/11/24	6547	ESU #4	0136020110000	20330	RPS/HS ATHOW/PIVONK	0.00	60.00
TOTAL CHECK									120.00
9001	132704	11/11/24	275	FAC	0136020261000	20610	RPS MAINTENANCE RHS	0.00	177.75
9001	132705	11/11/24	3829	FATHER FLANAGAN'S B	0116720120000	20569	RPS STUDENT SERVICE	0.00	6,900.00
9001	132705	11/11/24	3829	FATHER FLANAGAN'S B	0136020120000	20569	RPS STUDENT SERVICE	0.00	6,900.00
TOTAL CHECK									13,800.00

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 4
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,090.74
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,266.66
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,363.07
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,481.72
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	665.74
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	697.40
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	752.76
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	894.44
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	931.91
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	965.12
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,026.06
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	61,066.68
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	211.11
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	346.96
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	384.26
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	392.70
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	396.22
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	216.74
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	228.70
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	228.70
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	234.33
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	261.11
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	261.11
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	301.92
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	301.92
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	331.48
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	331.48
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	333.59
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	401.85
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	416.74
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	418.04
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	442.66
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	442.66
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	477.85
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	480.66
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	481.37
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	484.18
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	489.81
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	495.44
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	560.18
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	565.81
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	591.19
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	604.55
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	605.26
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	616.52
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	633.41
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	530.63
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	554.60
9001	132708	11/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	299.07
TOTAL CHECK								0.00	87,557.11

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 5
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132709	11/11/24	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB25002	0.00	60.27
9001	132709	11/11/24	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTEN KW25001	0.00	43.81
9001	132709	11/11/24	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB25002	0.00	46.94
9001	132709	11/11/24	272	FOLLETT SCHOOL SOLU	0116820222000	20640	SEYMOUR SE250009	0.00	482.54
9001	132709	11/11/24	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB25000	0.00	153.26
TOTAL CHECK									786.82
9001	132710	11/11/24	3058	GENERAL FIRE AND SA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	190.50
9001	132710	11/11/24	3058	GENERAL FIRE AND SA	0116920262000	20352	RPS MAINTENANCE WW	0.00	97.25
9001	132710	11/11/24	3058	GENERAL FIRE AND SA	0116420262000	20352	RPS MAINTENANCE KW	0.00	111.50
9001	132710	11/11/24	3058	GENERAL FIRE AND SA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	211.75
9001	132710	11/11/24	3058	GENERAL FIRE AND SA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	559.50
9001	132710	11/11/24	3058	GENERAL FIRE AND SA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	78.25
9001	132710	11/11/24	3058	GENERAL FIRE AND SA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	697.25
9001	132710	11/11/24	3058	GENERAL FIRE AND SA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	2,380.50
TOTAL CHECK									4,326.50
9001	132711	11/11/24	6679	HAUFF SPORTS	0126020110099	20610	RALSTONMIDDLEMS2500	0.00	76.00
9001	132712	11/11/24	4752	HEARTLAND FAMILY SE	0116420120000	20569	RPS STUDENT SERVICE	0.00	9,032.98
9001	132713	11/11/24	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	5,359.00
9001	132713	11/11/24	1474	HEARTLAND FOUNDATIO	0126020120000	20569	RPS STUDENT SERVICE	0.00	5,359.00
9001	132713	11/11/24	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	5,359.00
TOTAL CHECK									16,077.00
9001	132715	11/11/24	2284	HOLIDAY INN KEARNEY	0180020258000	20330	RPS TECH/FINK, JASO	0.00	134.95
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	138.00
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116420261000	20610	RPS CUSTODIAL KW	0.00	86.47
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116420261000	20610	RPS CUSTODIAL KW	0.00	59.64
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	17.82
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116320261000	20610	RPS CUSTODIAL BLUM	0.00	17.82
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116620261000	20610	RPS CUSTODIAL MEAD	0.00	26.26
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	26.76
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116420261000	20610	28 OZ. 16 IN. X 19	0.00	9.45
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116420261000	20610	REJUVENATE 128 OZ.	0.00	50.26
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116420261000	20610	DAMP MOP 1 GALLON L	0.00	21.87
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116420261000	20610	CREW 32 OZ. CLINGIN	0.00	26.50
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116420261000	20610	TORK UNIVERSAL NATU	0.00	38.52
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116320261000	20610	28 OZ. 16 IN. X 19	0.00	16.36
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116320261000	20610	DAMP MOP 1 GALLON L	0.00	50.47
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116320261000	20610	NABC NABC 1 GALLON	0.00	61.02
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116320261000	20610	RENOWN 20 IN. RED B	0.00	13.99
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116320261000	20610	RUBBERMAID COMMERC	0.00	45.22
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	CREW 32 OZ. CLINGIN	0.00	80.64
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	SPARTAN PROTECT 128	0.00	70.20
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	SPITFIRE 32 OZ. POW	0.00	58.80
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116620261000	20610	REJUVENATE 128 OZ.	0.00	102.79
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116620261000	20610	28 OZ. 16 IN. X 19	0.00	12.88
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116620261000	20610	RENOWN 16 IN. X 16	0.00	10.64
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	28 OZ. 16 IN. X 19	0.00	43.63

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 6
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN VACUUM BAG F	0.00	135.97
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN 13 IN. RED B	0.00	29.14
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN 20 IN. RED B	0.00	34.50
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116320261000	20610	DAMP MOP 1 GALLON L	0.00	31.11
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116320261000	20610	NABC NABC 1 GALLON	0.00	37.61
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116320261000	20610	3M PAD HOLDER	0.00	38.36
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116320261000	20610	3M 4.6 IN. X 10 IN.	0.00	10.14
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116320261000	20610	28 OZ. 16 IN. X 19	0.00	13.44
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116320261000	20610	RENOWN 20 IN. RED B	0.00	17.25
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116320261000	20610	MR. CLEAN PROFESSIO	0.00	47.11
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116320261000	20610	WOOD METAL THREADED	0.00	16.66
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116320261000	20610	RENOWN 48 IN. LOOP	0.00	43.51
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	28 OZ. 16 IN. X 19	0.00	132.08
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN VACUUM BAG F	0.00	185.18
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	NABC NABC 1 GALLON	0.00	147.85
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	PROTEAM 10 QT. MICR	0.00	56.29
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RUBBERMAID COMMERC	0.00	169.53
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116820261000	20610	REJUVENATE 128 OZ.	0.00	95.99
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116820261000	20610	SPARTAN CHEMICAL CO	0.00	22.66
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116820261000	20610	RENOWN MEDIUM TOLIE	0.00	23.19
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116820261000	20610	RUBBERMAID COMMERC	0.00	115.81
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	PROTEAM 10 QT. MICR	0.00	35.80
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	28 OZ. 16 IN. X 19	0.00	84.01
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	3M 4.6 IN. X 10 IN.	0.00	25.36
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	DUST WAND HI RISE D	0.00	15.63
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	REJUVENATE 128 OZ.	0.00	89.36
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	NABC NABC 1 GALLON	0.00	70.53
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	SPARTAN CHEMICAL CO	0.00	17.95
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RUBBERMAID COMMERC	0.00	8.15
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RUBBERMAID COMMERC	0.00	7.75
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RUBBERMAID COMMERC	0.00	64.66
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RUBBERMAID COMMERC	0.00	7.75
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	WOOD METAL THREADED	0.00	12.96
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RENOWN MEDIUM TOLIE	0.00	33.60
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	3M PAD HOLDER	0.00	44.77
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	3M 4.6 IN. X 10 IN.	0.00	15.78
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	MR. CLEAN PROFESSIO	0.00	36.66
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	DAMP MOP 1 GALLON L	0.00	24.20
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	NABC NABC 1 GALLON	0.00	29.27
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	REJUVENATE 128 OZ.	0.00	111.25
9001	132716	11/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	CREW 32 OZ. CLINGIN	0.00	58.65
TOTAL CHECK									
9001	132717	11/11/24	459	HONEYMAN RENT-ALL	0180020262000	20610	RPS MAINTENANCE ADM	0.00	528.38
9001	132717	11/11/24	459	HONEYMAN RENT-ALL	0180020262000	20430	RPS MAINTENANCE ADM	0.00	190.75
TOTAL CHECK									
9001	132718	11/11/24	7192	HOODMASTERS, INC.	0126020262000	20352	RPS MAINTENANCE RMS	0.00	1,182.35
9001	132718	11/11/24	7192	HOODMASTERS, INC.	0136020262000	20352	RPS MAINTENANCE RHS	0.00	1,182.35
9001	132718	11/11/24	7192	HOODMASTERS, INC.	0116820262000	20352	RPS MAINTENANCE SEY	0.00	800.30
TOTAL CHECK									

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 7
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	132719	11/11/24	2781	HOPE MEDICAL OUTREA	0116720115000	20320	RPS ELL MOCKINGBIRD	0.00	157.50
9001	132719	11/11/24	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS ELL KARENWESTER	0.00	166.25
9001	132719	11/11/24	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS ELL KARENWESTER	0.00	148.75
9001	132719	11/11/24	2781	HOPE MEDICAL OUTREA	0116720115000	20320	RPS ELL MOCKINGBIRD	0.00	148.75
9001	132719	11/11/24	2781	HOPE MEDICAL OUTREA	0116720115000	20320	RPS ELL MOCKINGBIRD	0.00	148.75
9001	132719	11/11/24	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS ELL KARENWESTER	0.00	148.75
9001	132719	11/11/24	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS ELL KARENWESTER	0.00	148.75
9001	132719	11/11/24	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS ELL KARENWESTER	0.00	35.00
TOTAL CHECK									1,102.50
9001	132720	11/11/24	2715	HY-VEE GAS	0116320120000	20610	RPS BLUMFIELD	0.00	90.82
9001	132720	11/11/24	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	210.84
9001	132720	11/11/24	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHOOL	0.00	338.79
9001	132720	11/11/24	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	500.22
9001	132720	11/11/24	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	761.59
9001	132720	11/11/24	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	671.57
9001	132720	11/11/24	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	4,178.26
9001	132720	11/11/24	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE GAS	0.00	1,704.80
9001	132720	11/11/24	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	1,433.49
TOTAL CHECK									9,890.38
9001	132721	11/11/24	7862	MICHAEL D. GUTHRIE	0116820110000	20733	SEYMOUR SE250010	0.00	168.30
9001	132721	11/11/24	7862	MICHAEL D. GUTHRIE	0126020222000	20642	RALSTONMIDDLEMS2500	0.00	205.23
TOTAL CHECK									373.53
9001	132724	11/11/24	7946	ANGELA KOLVEK	0136020110000	20330	RPS/SS HS NURSING	0.00	100.00
9001	132725	11/11/24	7658	FLOCELIA KINNEY	0180020271200	20332	REIMBURSED10/1-31/2	0.00	213.86
9001	132727	11/11/24	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	39.00
9001	132728	11/11/24	5465	IXL LEARNING, INC	0136020115000	20610	RPS CUR/HS CU250005	0.00	1,787.50
9001	132728	11/11/24	5465	IXL LEARNING, INC	0136020115000	20610	RPS CUR/HS CU250023	0.00	425.00
TOTAL CHECK									2,212.50
9001	132729	11/11/24	515	J & J SMALL ENGINE	0180020262000	20352	RPS MAINTENANCE ADM	0.00	159.29
9001	132730	11/11/24	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2500	0.00	70.49
9001	132730	11/11/24	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2500	0.00	73.50
9001	132730	11/11/24	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2500	0.00	75.00
9001	132730	11/11/24	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2500	0.00	32.49
9001	132730	11/11/24	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2500	0.00	10.50
TOTAL CHECK									261.98
9001	132731	11/11/24	7735	JIFFY LEVENSON'S SU	0116920261000	20610	RPS MAINTENANCE WW	0.00	289.20
9001	132731	11/11/24	7735	JIFFY LEVENSON'S SU	0116720261000	20610	RPS MAINTENANCE MOC	0.00	289.20
9001	132731	11/11/24	7735	JIFFY LEVENSON'S SU	0116320261000	20610	RPS MAINTENANCE BLU	0.00	289.20
9001	132731	11/11/24	7735	JIFFY LEVENSON'S SU	0116620261000	20610	RPS MAINTENANCE MEA	0.00	321.16
9001	132731	11/11/24	7735	JIFFY LEVENSON'S SU	0116820261000	20610	RPS MAINTENANCE SEY	0.00	385.08
9001	132731	11/11/24	7735	JIFFY LEVENSON'S SU	0116720261000	20610	RPS MAINTENANCE MOC	0.00	433.80
9001	132731	11/11/24	7735	JIFFY LEVENSON'S SU	0116320261000	20610	RPS MAINTENANCE BLU	0.00	506.10
TOTAL CHECK									2,513.74

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 8
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132732	11/11/24	556	JOHNSON HARDWARE	0116320262000	20430	RPS MAINTENANCE BLU	0.00	598.04
9001	132732	11/11/24	556	JOHNSON HARDWARE	0180020262000	20610	RPS MAINTENANCE ADM	0.00	340.75
9001	132732	11/11/24	556	JOHNSON HARDWARE	0136020262000	20610	RPS MAINTENANCE RHS	0.00	310.00
9001	132732	11/11/24	556	JOHNSON HARDWARE	0180020262000	20610	RPS MAINTENANCE ADM	0.00	215.10
TOTAL CHECK									1,463.89
9001	132733	11/11/24	565	JOHNSTONE SUPPLY CO	0180020262000	20610	RPS MAINTENANCE ADM	0.00	215.74
9001	132733	11/11/24	565	JOHNSTONE SUPPLY CO	0180020262000	20610	RPS MAINTENANCE ADM	0.00	337.60
9001	132733	11/11/24	565	JOHNSTONE SUPPLY CO	0180020262000	20610	RPS MAINTENANCE ADM	0.00	-215.74
TOTAL CHECK									337.60
9001	132734	11/11/24	575	JUDAH CASTER COMPAN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	48.00
9001	132734	11/11/24	575	JUDAH CASTER COMPAN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	56.50
TOTAL CHECK									104.50
9001	132735	11/11/24	5037	JUNIOR LIBRARY GUIL	0116920222000	20640	WILDEWOOD WW240019	0.00	254.82
9001	132735	11/11/24	5037	JUNIOR LIBRARY GUIL	0126020222000	20640	RALSTONMIDDLES2500	0.00	42.00
TOTAL CHECK									296.82
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116820129100	20320	RPS STUDENT SERVICE	0.00	101.25
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	198.00
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	144.00
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	1,069.50
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,296.00
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	1,350.00
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	1,370.00
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	1,551.00
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	1,566.00
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	2,137.50
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	2,160.00
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	2,547.75
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	468.75
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	4,203.00
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	612.00
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	5,321.25
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	774.00
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	522.00
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	540.75
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	556.50
TOTAL CHECK									28,489.25
9001	132737	11/11/24	3081	KEYBOARD KASTLE LTD	0136020110094	20340	RALSTON HIGH HS2501	0.00	150.00
9001	132738	11/11/24	4452	KISSEL,KOHOUT,ES AS	0180020231000	20810	RPS LEGISLATIVE SER	0.00	4,065.30
9001	132739	11/11/24	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS PERSONNEL MATTE	0.00	133.50
9001	132739	11/11/24	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS OPPD PILOT MATT	0.00	4,366.00
9001	132739	11/11/24	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS TEACHER MATTERS	0.00	1,023.50
TOTAL CHECK									5,523.00
9001	132740	11/11/24	7232	KRIHA FLUID POWER C	0180020262000	20430	RPS MAINTENANCE ADM	0.00	152.70

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 9
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION----	SALES TAX	AMOUNT
9001	132741	11/11/24	6193	KSB SCHOOL LAW	0180020120000	20810	RPS STUDENT SERVICE	0.00	127.00
9001	132742	11/11/24	6993	LANGUAGE LINE SERVI	0116320115000	20320	RPS ELL BLUMFIELD	0.00	46.06
9001	132742	11/11/24	6993	LANGUAGE LINE SERVI	0116720115000	20320	RPS ELL MOCKINGBIRD	0.00	47.79
9001	132742	11/11/24	6993	LANGUAGE LINE SERVI	0136020115000	20320	RPS ELL HIGH SCHOOL	0.00	21.83
9001	132742	11/11/24	6993	LANGUAGE LINE SERVI	0126020115000	20320	RPS ELL MIDDLE SCHO	0.00	2.95
TOTAL CHECK								0.00	118.63
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116420261000	20610	DEGREASER ORANGE WO	0.00	39.84
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116420261000	20610	BOTTLE SPRAY 32 OZ	0.00	6.97
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116420261000	20610	LINER 43X48 12 MIC	0.00	208.41
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116420261000	20610	TOWEL ROLL BROWN 8"	0.00	168.53
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116420261000	20610	TISSUE 2 PLY 4.5X3.	0.00	212.47
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TOWEL ROLL BROWN 8"	0.00	253.41
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.49
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116720261000	20610	SOAP HAND FOAM FOAM	0.00	66.30
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TOWEL ROLL BROWN 8"	0.00	210.95
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116720261000	20610	LINER 43X48 16 MIC	0.00	166.95
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.16
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TISSUE 2 PLY 4.5X3.	0.00	318.46
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	LINER 43X47 1.7 MIL	0.00	124.95
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	LINER 43X48 12 MIC	0.00	208.25
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL MULTIFOLD TAD	0.00	76.14
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TOWEL ROLL BROWN 8"	0.00	253.07
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TISSUE 2 PLY 4.5X3.	0.00	53.17
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	LINER 43X48 12 MIC	0.00	166.91
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	DISINFECTANT CREME	0.00	25.52
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL ROLL BROWN 8"	0.00	630.56
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	794.95
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 43X48 16 MIC	0.00	623.80
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL MULTIFOLD TAD	0.00	190.07
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TOWEL MULTIFOLD TAD	0.00	229.03
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TOWEL ROLL BROWN 8"	0.00	168.85
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116320261000	20610	DEGREASER ORANGE WO	0.00	38.81
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TISSUE 2 PLY 4.5X3.	0.00	103.47
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TOWEL ROLL BROWN 8"	0.00	246.22
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116320261000	20610	LINER 24X33 8 MIC C	0.00	72.89
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116320261000	20610	LINER 43X48 16 MIC	0.00	81.19
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116320261000	20610	PAD SCOURING MED DU	0.00	28.58
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116320261000	20610	SPONGE MEDIUM DUTY	0.00	21.30
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL ROLL BROWN 8"	0.00	420.54
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	530.18
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 24X33 8 MIC C	0.00	186.74
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 43X48 16 MIC	0.00	416.04
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116820261000	20610	TOWEL ROLL BROWN 8"	0.00	169.24
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116820261000	20610	LINER WAXED SANITAR	0.00	103.51
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TOWEL MULTIFOLD TAD	0.00	152.37
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TOWEL ROLL BROWN 8"	0.00	168.50
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.21
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0180020261000	20610	LINER 43X48 16 MIC	0.00	250.04
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TOWEL ROLL BROWN 8"	0.00	337.36

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 10
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132743	11/11/24	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TISSUE 2 PLY 4.5X3.	0.00	159.49
TOTAL CHECK									9,002.89
9001	132744	11/11/24	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	913.57
9001	132744	11/11/24	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	424.40
9001	132744	11/11/24	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	556.56
9001	132744	11/11/24	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	566.32
9001	132744	11/11/24	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	573.85
9001	132744	11/11/24	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	586.72
9001	132744	11/11/24	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	813.33
TOTAL CHECK									4,434.75
9001	132745	11/11/24	6007	LEARNING FORWARD NE	0180020221200	20810	RPS ZABROWSKI-GATES	0.00	25.00
9001	132746	11/11/24	7956	LOGOLOGIX EMBROIDER	0180020261000	20610	RPS MAINTENANCE ADM	0.00	4,940.00
9001	132747	11/11/24	7916	MARY J. LOPEZ	0136020110000	20330	RPS/SS HS NURSING	0.00	480.00
9001	132749	11/11/24	5314	MADISON NATIONAL LI	01	9409	RPS NOVEMBER2024PRE	0.00	11,288.97
9001	132750	11/11/24	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE ADM	0.00	153.35
9001	132751	11/11/24	7954	MEGHAN MCCOY	0180020271000	20332	REIMBURSED10/2-22/2	0.00	184.85
9001	132751	11/11/24	7954	MEGHAN MCCOY	0180020271000	20332	REIMBURSED8/12-9/5/	0.00	285.68
9001	132751	11/11/24	7954	MEGHAN MCCOY	0180020271000	20332	REIMBURSED9/6-10/1/	0.00	285.68
TOTAL CHECK									756.21
9001	132752	11/11/24	5926	MENARDS	0136020110012	20610	RALSTON HIGH HS2501	0.00	188.31
9001	132752	11/11/24	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	149.61
9001	132752	11/11/24	5926	MENARDS	0126020261000	20610	RPS MAINTENANCE RMS	0.00	132.38
9001	132752	11/11/24	5926	MENARDS	0116920262000	20610	RPS MAINTENANCE WW	0.00	7.21
9001	132752	11/11/24	5926	MENARDS	0116820262000	20430	RPS MAINTENANCE SEY	0.00	10.94
9001	132752	11/11/24	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	13.96
9001	132752	11/11/24	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	13.98
9001	132752	11/11/24	5926	MENARDS	0116620262000	20610	RPS MAINTENANCE MEA	0.00	16.34
9001	132752	11/11/24	5926	MENARDS	0116620261000	20610	RPS MAINTENANCE MEA	0.00	23.94
9001	132752	11/11/24	5926	MENARDS	0116620262000	20430	RPS MAINTENANCE MEA	0.00	24.54
9001	132752	11/11/24	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	29.74
9001	132752	11/11/24	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	50.66
9001	132752	11/11/24	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	53.82
9001	132752	11/11/24	5926	MENARDS	0116920261000	20610	RPS MAINTENANCE WW	0.00	79.98
9001	132752	11/11/24	5926	MENARDS	0116820262000	20430	RPS MAINTENANCE SEY	0.00	86.33
9001	132752	11/11/24	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	93.16
TOTAL CHECK									974.90
9001	132753	11/11/24	827	METAL DOORS & HARDW	0180020262000	20610	RPS MAINTENANCE ADM	0.00	330.99
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	360.00
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 S 93RD WEI	0.00	375.50
9001	132755	11/11/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	212.00
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	226.60
9001	132755	11/11/24	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	230.20

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 11
 ACCTPA21

SELECTION CRITERIA: transact.chk_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	274.17
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	274.40
9001	132755	11/11/24	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	284.80
9001	132755	11/11/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	139.40
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	142.40
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	147.00
9001	132755	11/11/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	147.40
9001	132755	11/11/24	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	154.40
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	162.20
9001	132755	11/11/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DR SB	0.00	104.80
9001	132755	11/11/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	122.40
9001	132755	11/11/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	1,440.00
9001	132755	11/11/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,882.40
9001	132755	11/11/24	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	332.80
9001	132755	11/11/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	470.60
9001	132755	11/11/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	557.60
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	588.00
9001	132755	11/11/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	589.60
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	648.80
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	906.40
9001	132755	11/11/24	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	920.80
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	1,096.69
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 S 93RD WEI	0.00	93.87
9001	132755	11/11/24	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	83.20
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	68.60
9001	132755	11/11/24	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	71.20
9001	132755	11/11/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	53.00
9001	132755	11/11/24	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	38.60
9001	132755	11/11/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	30.60
9001	132755	11/11/24	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	35.60
9001	132755	11/11/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DR SB	0.00	26.20
9001	132755	11/11/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
TOTAL CHECK									13,304.23
9001	132756	11/11/24	6407	MIDLAND UNIVERSITY	0126020692500	20330	RPS ELL MIDDLE SCHO	0.00	1,890.00
9001	132756	11/11/24	6407	MIDLAND UNIVERSITY	0136020692500	20330	RPS ELL HIGH SCHOOL	0.00	5,670.00
TOTAL CHECK									7,560.00
9001	132757	11/11/24	7168	MIDWEST ALARM SERVI	0116720262000	20352	RPS MAINTENANCE MOC	0.00	3,386.66
9001	132757	11/11/24	7168	MIDWEST ALARM SERVI	0116720262000	20352	RPS MAINTENANCE MOC	0.00	1,694.84
9001	132757	11/11/24	7168	MIDWEST ALARM SERVI	0116420262000	20352	RPS MAINTENANCE KW	0.00	134.00
9001	132757	11/11/24	7168	MIDWEST ALARM SERVI	0116320262000	20352	RPS MAINTENANCE BLU	0.00	134.00
9001	132757	11/11/24	7168	MIDWEST ALARM SERVI	0116620262000	20352	RPS MAINTENANCE MEA	0.00	134.00
TOTAL CHECK									5,483.50
9001	132758	11/11/24	6997	MILLER MONROE FARRE	0136020213000	20610	RPS SS/HIGH SCHOOL	0.00	152.00
9001	132759	11/11/24	7837	MKD CONSULTING, LLC	0126020120000	20320	RPS STUDENT SERVICE	0.00	1,240.00
9001	132760	11/11/24	797	NCSA	0180020221200	20330	RPS HARLEY, ANNE	0.00	435.00

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 12
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132761	11/11/24	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	525.12
9001	132761	11/11/24	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	886.02
9001	132761	11/11/24	830	NEBRASKA AIR FILTER	0116820262000	20430	RPS MAINTENANCE SEY	0.00	202.13
9001	132761	11/11/24	830	NEBRASKA AIR FILTER	0180020262000	20430	RPS MAINTENANCE ADM	0.00	129.68
TOTAL CHECK									1,742.95
9001	132762	11/11/24	5418	NEBRASKA DEPT OF ED	0136020692500	20610	RPS ELL ATHOW, STAC	0.00	15.00
9001	132763	11/11/24	2842	NEBRASKA DEPARTMENT	0180020221000	20262	RPS HINDMAN, VICKY	0.00	1,812.57
9001	132764	11/11/24	1952	NEBRASKA HOSA	0136020110000	20610	RALSTON HIGH 250201	0.00	180.00
9001	132765	11/11/24	6783	NEBRASKA.GOV	0180020271200	20810	RPS TRANSPORTATION	0.00	100.00
9001	132766	11/11/24	5380	NEVCO SPORTS, LLC	0126020110099	20610	RALSTONMIDDLEMS2402	0.00	379.56
9001	132767	11/11/24	7674	OAK HILLS PRINTING	0180020120000	20330	RPS CURR CU250026	0.00	84.00
9001	132768	11/11/24	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANSPORTA HART	0.00	151.00
9001	132768	11/11/24	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANSPATA HART,S	0.00	151.00
9001	132768	11/11/24	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANSPORTA HART	0.00	151.00
TOTAL CHECK									453.00
9001	132769	11/11/24	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW250017	0.00	171.32
9001	132769	11/11/24	921	ODP BUSINESS SOLUTI	0116820110000	20610	SEYMOUR SE250006	0.00	391.73
9001	132769	11/11/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO250011	0.00	110.38
9001	132769	11/11/24	921	ODP BUSINESS SOLUTI	0116420110000	20640	KARENWESTERN KW2500	0.00	115.57
9001	132769	11/11/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO250009	0.00	96.49
9001	132769	11/11/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO250008	0.00	496.36
9001	132769	11/11/24	921	ODP BUSINESS SOLUTI	0136020110010	20610	RALSTON HIGH HS2501	0.00	341.44
9001	132769	11/11/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO250010	0.00	60.23
9001	132769	11/11/24	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB25001	0.00	44.89
9001	132769	11/11/24	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW250022	0.00	51.81
9001	132769	11/11/24	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB25001	0.00	38.59
9001	132769	11/11/24	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB25002	0.00	55.06
9001	132769	11/11/24	921	ODP BUSINESS SOLUTI	0136020110010	20610	RALSTON HIGH HS2501	0.00	21.49
TOTAL CHECK									1,995.36
9001	132770	11/11/24	7053	O'FLAHERTY SERVICES	0126020262000	20352	RPS MAINTENANCE RMS	0.00	1,269.36
9001	132770	11/11/24	7053	O'FLAHERTY SERVICES	0126020262000	20352	RPS MAINTENANCE RMS	0.00	853.73
9001	132770	11/11/24	7053	O'FLAHERTY SERVICES	0116820262000	20352	RPS MAINTENANCE SEY	0.00	2,720.00
9001	132770	11/11/24	7053	O'FLAHERTY SERVICES	0116820262000	20352	RPS MAINTENANCE SEY	0.00	270.00
9001	132770	11/11/24	7053	O'FLAHERTY SERVICES	0116820262000	20352	RPS MAINTENANCE SEY	0.00	205.00
TOTAL CHECK									5,318.09
9001	132771	11/11/24	933	OMAHA DOOR & WINDOW	0136020262000	20352	RPS MAINTENANCE RHS	0.00	475.00
9001	132772	11/11/24	5788	OMAHA NORTH HIGH SC	0136020110093	20610	RALSTON HIGH HS2501	0.00	550.00
9001	132773	11/11/24	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	1,498.98
9001	132773	11/11/24	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/VMAC/CO	0.00	2,690.77
9001	132773	11/11/24	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	3,387.67

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 13
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132773	11/11/24	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	3,959.71
9001	132773	11/11/24	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	4,738.83
9001	132773	11/11/24	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDWOOD	0.00	5,540.70
9001	132773	11/11/24	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	6,715.21
9001	132773	11/11/24	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	13,492.54
9001	132773	11/11/24	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	34,534.32
TOTAL CHECK								0.00	76,558.73
9001	132774	11/11/24	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	537.62
9001	132774	11/11/24	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	26.47
9001	132774	11/11/24	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	57.49
TOTAL CHECK								0.00	621.58
9001	132775	11/11/24	430	OMAHA'S HENRY DOORL	0180020271000	20340	RPS FT MOCKINGBIRD	0.00	228.00
9001	132775	11/11/24	430	OMAHA'S HENRY DOORL	0180020271000	20340	RPS FT WILDEWOOD	0.00	332.50
TOTAL CHECK								0.00	560.50
9001	132776	11/11/24	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	143.88
9001	132776	11/11/24	1915	O'REILLY AUTOMOTIVE	0180020271000	20430	RPS TRANSPORTATION	0.00	37.98
9001	132776	11/11/24	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	19.98
TOTAL CHECK								0.00	201.84
9001	132777	11/11/24	6886	PAINTIN' PLACE CERA	0136020110090	20610	RALSTON HIGH HS2501	0.00	459.60
9001	132778	11/11/24	4558	PDK INTERNATIONAL	0136020110001	20610	RALSTON HIGH HS2501	0.00	575.00
9001	132779	11/11/24	7171	PICKATIME	0116820110000	20610	SEYMOUR SE250011	0.00	70.00
9001	132780	11/11/24	3299	POCKET NURSE	0136020670000	20610	RALSTON HIGH HS2501	0.00	1,272.23
9001	132781	11/11/24	5682	PRINTING INK	0180020232000	20610	RPS ADMIN/VMAC/CO	0.00	3,686.11
9001	132782	11/11/24	7543	PURPLE COMMUNICATIO	0136020120000	20330	RPS STUDENT SERVICE	0.00	172.67
9001	132783	11/11/24	7787	THE NEW YORK TIMES	0136020222000	20640	RALSTON HGH HS25016	0.00	894.40
9001	132784	11/11/24	7789	ADELE REMAR	0136020110000	20330	RPS SS/HS NURSING	0.00	100.00
9001	132785	11/11/24	7598	CECILIA SANCHEZ HER	0116620115000	20320	RPS MEADOWS 8 HOURS	0.00	216.00
9001	132786	11/11/24	6362	RENSENHOUSE (CED, I	0180020262000	20610	RPS MAINTENANCE ADM	0.00	175.10
9001	132787	11/11/24	7392	SIS/GREATPLAINSCONT	0126020262000	20352	RPS MAINTENANCE RMS	0.00	190.00
9001	132787	11/11/24	7392	SIS/GREATPLAINSCONT	0180020262000	20352	RPS MAINTENANCE ADM	0.00	108.75
9001	132787	11/11/24	7392	SIS/GREATPLAINSCONT	0180020262000	20352	RPS MAINTENANCE ADM	0.00	381.55
9001	132787	11/11/24	7392	SIS/GREATPLAINSCONT	0136020262000	20352	RPS MAINTENANCE RHS	0.00	420.00
9001	132787	11/11/24	7392	SIS/GREATPLAINSCONT	0126020262000	20352	RPS MAINTENANCE RMS	0.00	1,273.50
9001	132787	11/11/24	7392	SIS/GREATPLAINSCONT	0136020262000	20352	RPS MAINTENANCE RHS	0.00	4,689.45
TOTAL CHECK								0.00	7,063.25
9001	132788	11/11/24	7690	RALSTON HILLCREST,	0136020110000	20441	RPS NOVEMBER RENT	0.00	1,300.00

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 14
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132789	11/11/24	6978	REALLY GREAT READIN	0116320110001	20640	RPS CUR/BLUM CU2500	0.00	99.00
9001	132790	11/11/24	7943	REMEDY ROAD, LLC.	0116320120000	20569	RPS STUDENT SERVICE	0.00	7,354.20
9001	132791	11/11/24	3825	REW MATERIALS OMAHA	0116920262000	20430	RPS MAINTENANCE WW	0.00	112.80
9001	132792	11/11/24	5457	RMS VISUAL DESIGNS,	0136020110094	20610	RALSTON HIGH HS2501	0.00	1,846.00
9001	132793	11/11/24	3545	ROCHESTER MIDLAND C	0116420262000	20352	RPS MAINTENANCE KW	0.00	157.42
9001	132793	11/11/24	3545	ROCHESTER MIDLAND C	0116720262000	20352	RPS MAINTENANCE MOC	0.00	157.42
9001	132793	11/11/24	3545	ROCHESTER MIDLAND C	0116820262000	20352	RPS MAINTENANCE SEY	0.00	157.42
9001	132793	11/11/24	3545	ROCHESTER MIDLAND C	0126020262000	20352	RPS MAINTENANCE RMS	0.00	157.42
9001	132793	11/11/24	3545	ROCHESTER MIDLAND C	0136020262000	20352	RPS MAINTENANCE RHS	0.00	157.43
9001	132793	11/11/24	3545	ROCHESTER MIDLAND C	0116420262000	20352	RPS MAINTENANCE KW	0.00	163.71
9001	132793	11/11/24	3545	ROCHESTER MIDLAND C	0116420262000	20352	RPS MAINTENANCE KW	0.00	163.71
9001	132793	11/11/24	3545	ROCHESTER MIDLAND C	0116720262000	20352	RPS MAINTENANCE MOC	0.00	163.72
9001	132793	11/11/24	3545	ROCHESTER MIDLAND C	0116820262000	20352	RPS MAINTENANCE SEY	0.00	163.72
9001	132793	11/11/24	3545	ROCHESTER MIDLAND C	0126020262000	20352	RPS MAINTENANCE RMS	0.00	163.72
9001	132793	11/11/24	3545	ROCHESTER MIDLAND C	0136020262000	20352	RPS MAINTENANCE RHS	0.00	163.72
9001	132793	11/11/24	3545	ROCHESTER MIDLAND C	0116720262000	20352	RPS MAINTENANCE MOC	0.00	163.72
9001	132793	11/11/24	3545	ROCHESTER MIDLAND C	0116820262000	20352	RPS MAINTENANCE SEY	0.00	163.72
9001	132793	11/11/24	3545	ROCHESTER MIDLAND C	0126020262000	20352	RPS MAINTENANCE RMS	0.00	163.72
9001	132793	11/11/24	3545	ROCHESTER MIDLAND C	0136020262000	20352	RPS MAINTENANCE RHS	0.00	163.72
TOTAL CHECK								0.00	2,424.29
9001	132794	11/11/24	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2501	0.00	22.50
9001	132795	11/11/24	2309	SCHOOL NURSE SUPPLY	0116820213000	20610	SEYMOUR SE250004	0.00	264.85
9001	132796	11/11/24	7358	SCHOOL SPECIALTY, L	0116820110000	20610	SEYMOUR SE250008	0.00	77.64
9001	132797	11/11/24	7677	SCHUMACHER ELEVATOR	0116720262000	20352	RPS MAINTENANCE MOC	0.00	386.61
9001	132797	11/11/24	7677	SCHUMACHER ELEVATOR	0136020262000	20352	RPS MAINTENANCE RHS	0.00	579.91
9001	132797	11/11/24	7677	SCHUMACHER ELEVATOR	0126020262000	20352	RPS MAINTENANCE RMS	0.00	193.30
9001	132797	11/11/24	7677	SCHUMACHER ELEVATOR	0116420262000	20352	RPS MAINTENANCE KW	0.00	193.30
TOTAL CHECK								0.00	1,353.12
9001	132798	11/11/24	7136	YENNIFER P. SERRANO	0116720115000	20320	RPS MOCKINGBIRD8.15	0.00	222.75
9001	132799	11/11/24	6573	SHAPE NEBRASKA	0126020110000	20330	RMS SCHMITT,HADASSA	0.00	175.00
9001	132800	11/11/24	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	205.84
9001	132801	11/11/24	1187	SHERWIN WILLIAMS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	99.08
9001	132802	11/11/24	1365	SIGNIT	0136020110079	20610	RALSTON HIGH HS2501	0.00	450.00
9001	132802	11/11/24	1365	SIGNIT	0136020110000	20610	RALSTON HIGH HS2501	0.00	130.00
9001	132802	11/11/24	1365	SIGNIT	0136020110000	20610	RALSTON HIGH HS2501	0.00	48.00
TOTAL CHECK								0.00	628.00
9001	132805	11/11/24	5589	SPECTRUM PAINT	0116720262000	20430	RPS MAINTENANCE MOC	0.00	43.90

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 15
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	132807	11/11/24	3617	SUPERIOR LIGHTING I	0126020262000	20352	RPS MAINTENANCE RMS	0.00	45.24
9001	132807	11/11/24	3617	SUPERIOR LIGHTING I	0136020262000	20352	RPS MAINTENANCE RHS	0.00	1,548.25
9001	132807	11/11/24	3617	SUPERIOR LIGHTING I	0136020262000	20352	RPS MAINTENANCE RHS	0.00	-100.56
9001	132807	11/11/24	3617	SUPERIOR LIGHTING I	0126020262000	20352	RPS MAINTENANCE RMS	0.00	-2.24
TOTAL CHECK									1,490.69
9001	132808	11/11/24	1138	TOTAL MARKETING, IN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,226.50
9001	132809	11/11/24	7790	TRACY TONEY	0136020110000	20330	RPS/SS HS NURSING	0.00	600.00
9001	132810	11/11/24	2051	TRANE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	863.45
9001	132811	11/11/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,453.49
9001	132811	11/11/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	625.60
9001	132811	11/11/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATON B	0.00	461.71
9001	132811	11/11/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	552.79
9001	132811	11/11/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	312.80
9001	132811	11/11/24	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	2,504.55
9001	132811	11/11/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	2,540.29
9001	132811	11/11/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,420.40
9001	132811	11/11/24	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	8,800.27
TOTAL CHECK									18,671.90
9001	132813	11/11/24	7804	SASHA VAZZANO	0136020110093	20610	RALSTON HIGH HS2501	0.00	500.00
9001	132813	11/11/24	7804	SASHA VAZZANO	0136020110093	20610	RALSTON HIGH HS2501	0.00	500.00
9001	132813	11/11/24	7804	SASHA VAZZANO	0126020110093	20610	RALSTONMIDDLEMS2500	0.00	500.00
TOTAL CHECK									1,500.00
9001	132814	11/11/24	7953	UNIVERSITY OF NEB.	0136020120000	20569	RPS STUDENT SERVICE	0.00	33,382.53
9001	132816	11/11/24	1257	VAUGHN ELECTRIC	0116820262000	20352	RPS MAINTENANCE SEY	0.00	1,033.15
9001	132817	11/11/24	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	66.98
9001	132817	11/11/24	4832	VERIZON WIRELESS	0180020251000	20610	RPS TWO PHONES	0.00	80.02
9001	132817	11/11/24	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTS JOYCE	0.00	680.17
9001	132817	11/11/24	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTMANAGEME	0.00	25.33
TOTAL CHECK									852.50
9001	132818	11/11/24	6317	VISION SERVICE PLAN 01		9409	RPS NOVEMBE2024PREM	0.00	3,840.19
9001	132819	11/11/24	1268	VOSS LIGHTING	0180020262000	20430	RPS MAINTENANCE ADM	0.00	36.22
9001	132819	11/11/24	1268	VOSS LIGHTING	0136020261000	20610	RPS MAINTENANCE RHS	0.00	267.30
9001	132819	11/11/24	1268	VOSS LIGHTING	0136020262000	20610	RPS MAINTENANCE RHS	0.00	356.40
TOTAL CHECK									659.92
9001	132820	11/11/24	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	443.70
9001	132821	11/11/24	7944	WATERLINK, INC.	0126020262000	20352	RPS MAINTENANCE RMS	0.00	330.75
9001	132822	11/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	729.45
9001	132822	11/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	552.98
9001	132822	11/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	233.64

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 16
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	132822	11/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	59.78
9001	132822	11/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	59.83
9001	132822	11/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	59.83
9001	132822	11/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	59.83
9001	132822	11/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	59.83
9001	132822	11/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	59.83
TOTAL CHECK								0.00	1,875.00
9001	132823	11/11/24	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE ADM	0.00	236.98
9001	132823	11/11/24	6719	WESTLAKE ACE HARDWA	0116720262000	20610	RPS MAINTENANCE MOC	0.00	62.97
9001	132823	11/11/24	6719	WESTLAKE ACE HARDWA	0136020262000	20610	RPS MAINTENANCE RHS	0.00	63.45
9001	132823	11/11/24	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE ADM	0.00	154.95
9001	132823	11/11/24	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE ADM	0.00	17.65
9001	132823	11/11/24	6719	WESTLAKE ACE HARDWA	0116420262000	20430	RPS MAINTENANCE KW	0.00	18.99
9001	132823	11/11/24	6719	WESTLAKE ACE HARDWA	0116420262000	20610	RPS MAINTENANCE KW	0.00	24.58
9001	132823	11/11/24	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE ADM	0.00	57.97
TOTAL CHECK								0.00	637.54
9001	132824	11/11/24	6491	WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	70.00
9001	132824	11/11/24	6491	WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	140.00
9001	132824	11/11/24	6491	WHAT'S BUGGIN' YA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	60.00
9001	132824	11/11/24	6491	WHAT'S BUGGIN' YA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	60.00
9001	132824	11/11/24	6491	WHAT'S BUGGIN' YA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	50.00
9001	132824	11/11/24	6491	WHAT'S BUGGIN' YA	0116420262000	20352	RPS MAINTENANCE KW	0.00	50.00
9001	132824	11/11/24	6491	WHAT'S BUGGIN' YA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	50.00
9001	132824	11/11/24	6491	WHAT'S BUGGIN' YA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	50.00
9001	132824	11/11/24	6491	WHAT'S BUGGIN' YA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	50.00
9001	132824	11/11/24	6491	WHAT'S BUGGIN' YA	0116920262000	20352	RPS MAINTENANCE WW	0.00	50.00
TOTAL CHECK								0.00	630.00
9001	132825	11/11/24	6229	WORKFIT, INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	164.00
9001	132825	11/11/24	6229	WORKFIT, INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	72.00
TOTAL CHECK								0.00	236.00
9001	132826	11/11/24	7340	YMCA CAMP KITAKI	0116420110000	20340	RPS ODE/KW CU250012	0.00	1,595.35
9001	132826	11/11/24	7340	YMCA CAMP KITAKI	0116820110000	20340	RPS ODE/SEY CU25001	0.00	2,091.68
9001	132826	11/11/24	7340	YMCA CAMP KITAKI	0116920110000	20340	RPS ODE/WW CU250012	0.00	2,127.13
9001	132826	11/11/24	7340	YMCA CAMP KITAKI	0116320110000	20340	RPS ODE/BLUM CU2500	0.00	2,155.48
9001	132826	11/11/24	7340	YMCA CAMP KITAKI	0116620110000	20340	RPS ODE/MEAD CU2500	0.00	2,205.13
9001	132826	11/11/24	7340	YMCA CAMP KITAKI	0116720110000	20340	RPS ODE/MOCK CU2500	0.00	3,055.98
TOTAL CHECK								0.00	13,230.75
9001	132827	11/11/24	7778	KALI D ALLEN	0116720353500	20333	REIMBURS8/26-10/23/	0.00	18.90
9001	132827	11/11/24	7778	KALI D ALLEN	0116820353500	20333	REIMBURS8/26-10/23/	0.00	18.89
TOTAL CHECK								0.00	37.79
9001	132828	11/11/24	4420	AMANDA ELGERT	0116420110000	20251	REIMBURSED 3 HOURS	0.00	876.00
9001	132829	11/11/24	7843	JUSTINE ANGELES	0136020110000	20251	REIMBURSED 8 HOURS	0.00	468.43
9001	132830	11/11/24	3336	STACY ATHOW	0136020110000	20251	REIMBURSED 5 HOURS	0.00	1,825.00

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 17
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132831	11/11/24	7929	AVERY JO ZAMZOW	0116720110000	20340	RPS MOCKINGB NOV202	0.00	2,000.00
9001	132832	11/11/24	6985	EUNISES CASILLAS	0116720110000	20251	REIMBURSED 3 HOURS	0.00	1,095.00
9001	132833	11/11/24	7598	CECILIA SANCHEZ HER	0136020110029	20610	RHSNELANGASCONFERE	0.00	60.00
9001	132834	11/11/24	4230	CINDY KIRKPATRICK	0116720213000	20333	REIMBURS6/24-10/25/	0.00	53.38
9001	132834	11/11/24	4230	CINDY KIRKPATRICK	0116320213000	20333	REIMBURS6/24-10/25/	0.00	56.32
9001	132834	11/11/24	4230	CINDY KIRKPATRICK	0126020213000	20333	REIMBURS6/24-10/25/	0.00	69.06
9001	132834	11/11/24	4230	CINDY KIRKPATRICK	0136020213000	20333	REIMBURS6/24-10/25/	0.00	157.71
9001	132834	11/11/24	4230	CINDY KIRKPATRICK	0116420213000	20333	REIMBURS6/24-10/25/	0.00	29.39
9001	132834	11/11/24	4230	CINDY KIRKPATRICK	0116820213000	20333	REIMBURS6/24-10/25/	0.00	32.32
9001	132834	11/11/24	4230	CINDY KIRKPATRICK	0116920213000	20333	REIMBURS6/24-10/25/	0.00	44.57
9001	132834	11/11/24	4230	CINDY KIRKPATRICK	0116620213000	20333	REIMBURS6/24-10/25/	0.00	47.02
TOTAL CHECK								0.00	489.77
9001	132835	11/11/24	6738	KORTNEY RENE DAWS	0116620110000	20251	REIMBURSED 9 HOURS	0.00	2,295.00
9001	132836	11/11/24	7921	ELISA DEER	0116920110000	20340	RPS WILDWOOD NOV202	0.00	1,000.00
9001	132836	11/11/24	7921	ELISA DEER	0126020110000	20340	RPS RMS NOV2024	0.00	1,000.00
TOTAL CHECK								0.00	2,000.00
9001	132837	11/11/24	7922	EMMA DZIURAWIEC	0116620110000	20340	RPS MEADOWS NOV2024	0.00	2,000.00
9001	132838	11/11/24	7955	MICHAEL SCOTT ESSEN	0180020262000	20352	RPS SWIMPOOLOPERLIC	0.00	40.00
9001	132840	11/11/24	7950	JULIE A FRITZ	0136020110000	20251	REIMBURSED 3 HOURS	0.00	918.00
9001	132841	11/11/24	7961	SARAH J HALL	0136020110000	20251	REIMBURSED 6 HOURS	0.00	1,956.00
9001	132842	11/11/24	5109	JASON W FINK	0180020258000	20333	REIMBURSED10/11-25/	0.00	284.08
9001	132843	11/11/24	2792	JODELL SHYMKEWICZ	0116320110000	20211	REIMBURSED 8/14/202	0.00	50.00
9001	132844	11/11/24	6812	JESSE D KUHNLE	0116720110000	20251	REIMBURSED 6 HOURS	0.00	2,178.00
9001	132845	11/11/24	7835	ANDREA LOPEZ	0126020110000	20251	REIMBURSED 3 HOURS	0.00	585.00
9001	132845	11/11/24	7835	ANDREA LOPEZ	0126020110000	20251	REIMBURSED 3 HOURS	0.00	765.00
TOTAL CHECK								0.00	1,350.00
9001	132847	11/11/24	7925	MARIAH SUNIGA	0136020110000	20340	RPS RHS NOV2024	0.00	2,000.00
9001	132850	11/11/24	2557	KAREN M MUSSACK	0116420110000	20212	REIMBURSED 6/25/202	0.00	50.00
9001	132851	11/11/24	6965	KELSY NEIL	0116420110000	20251	REIMBURSED 3 HOURS	0.00	1,089.00
9001	132852	11/11/24	2039	RYAN PIVONKA	0136020241000	20333	REIMBURSED10/9-11/2	0.00	99.83
9001	132853	11/11/24	7763	MCKENZIE N CANIGLIA	0116420110000	20251	REIMBURSED 3 HOURS	0.00	1,089.00
9001	132854	11/11/24	6496	LAURA M PROCHASKA	0136020110085	20610	RHS UNLHEALTHCAREDA	0.00	65.00

EFINANCE - POWERSCHOOL
DATE: 11/08/2024
TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
CHECK REGISTER - BY FUND

PAGE NUMBER: 18
ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
ACCOUNTING PERIOD: 3/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132855	11/11/24	3150	CHRISTINE REDEMSKE	0116920353500	20333	REIMBURS9/23-10-16/	0.00	19.26
9001	132856	11/11/24	1635	MICHAEL J RUPPRECHT	0180020257000	20580	REIMBURSED10/2-28/2	0.00	372.19
9001	132859	11/11/24	7941	COURTNIE L WENDT	0116320640800	20333	REIMBURS9/24-10/23/	0.00	67.80
9001	132860	11/11/24	7872	GARY WESTBROOK	0180020258000	20333	REIMBURS9/26-10/18/	0.00	87.36
9001	132861	11/11/24	6728	RACHEL GABRIELLE WR	0116420110000	20251	REIMBURSED 6 HOURS	0.00	1,530.00
TOTAL CASH ACCOUNT								0.00	751,189.40
TOTAL FUND								0.00	751,189.40

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact_ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0616320310000	20340	RPS FOOD SERVICES	0.00	646.75
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0616420310000	20340	RPS FOOD SERVICES	0.00	646.75
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0616620310000	20340	RPS FOOD SERVICES	0.00	646.75
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0616720310000	20340	RPS FOOD SERVICES	0.00	646.75
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0616820310000	20340	RPS FOOD SERVICES	0.00	646.75
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0616920310000	20340	RPS FOOD SERVICES	0.00	646.75
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0626020310000	20340	RPS FOOD SERVICES	0.00	646.75
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0636020310000	20340	RPS FOOD SERVICES	0.00	646.75
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0616320310000	20340	RPS FOOD SERVICES	0.00	61.25
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0616420310000	20340	RPS FOOD SERVICES	0.00	61.25
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0616620310000	20340	RPS FOOD SERVICES	0.00	61.25
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0616720310000	20340	RPS FOOD SERVICES	0.00	61.25
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0616820310000	20340	RPS FOOD SERVICES	0.00	61.25
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0616920310000	20340	RPS FOOD SERVICES	0.00	61.25
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0626020310000	20340	RPS FOOD SERVICES	0.00	61.25
9001	132714	11/11/24	6120	HEARTLAND SCHOOL	SO 0636020310000	20340	RPS FOOD SERVICES	0.00	61.25
TOTAL CHECK								0.00	5,664.00
9001	132726	11/11/24	7164	IDENTIMETRICS, INC.	0636020310000	20340	RPS FOOD SERVICES	0.00	877.40
9001	132726	11/11/24	7164	IDENTIMETRICS, INC.	0616720310000	20340	RPS FOOD SERVICES	0.00	620.60
9001	132726	11/11/24	7164	IDENTIMETRICS, INC.	0616920310000	20340	RPS FOOD SERVICES	0.00	620.60
9001	132726	11/11/24	7164	IDENTIMETRICS, INC.	0626020310000	20340	RPS FOOD SERVICES	0.00	620.60
9001	132726	11/11/24	7164	IDENTIMETRICS, INC.	0616320310000	20340	RPS FOOD SERVICES	0.00	492.20
9001	132726	11/11/24	7164	IDENTIMETRICS, INC.	0616620310000	20340	RPS FOOD SERVICES	0.00	492.20
9001	132726	11/11/24	7164	IDENTIMETRICS, INC.	0616820310000	20340	RPS FOOD SERVICES	0.00	492.20
9001	132726	11/11/24	7164	IDENTIMETRICS, INC.	0616420310000	20340	RPS FOOD SERVICES	0.00	42.80
TOTAL CHECK								0.00	4,258.60
9001	132748	11/11/24	7959	LEEZA & CODIE PARSO	0616620310000	20610	REFUNDED BALANCE	0.00	9.30
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	1,443.79
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	7,684.50
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	7,748.33
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	10,330.14
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	11,363.16
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	12,152.20
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	15,667.38
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	16,528.23
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	18,766.42
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	19,799.44
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	24,275.85
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	55,438.44
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	2,622.88
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	2,767.26
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	3,392.90
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	1,588.17
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	2,189.75
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	2,310.06
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	2,398.78
9001	132803	11/11/24	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	925.00
TOTAL CHECK								0.00	219,392.68

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 20
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	132815	11/11/24	1924	UNIVERSITY OF NEBRA	0636020310000	20610	RPS FS HIGH SCHOOL	0.00	150.00
9001	132815	11/11/24	1924	UNIVERSITY OF NEBRA	0616720310000	20610	RPS FS MOCKINGBIRD	0.00	75.00
9001	132815	11/11/24	1924	UNIVERSITY OF NEBRA	0616320310000	20610	RPS FS BLUMFIELD 1	0.00	25.00
9001	132815	11/11/24	1924	UNIVERSITY OF NEBRA	0616620310000	20610	RPS FS MEADOWS 1	0.00	25.00
9001	132815	11/11/24	1924	UNIVERSITY OF NEBRA	0616820310000	20610	RPS FS SEYMOUR 1	0.00	25.00
TOTAL CHECK								0.00	300.00
9001	132817	11/11/24	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES	0.00	65.88
TOTAL CASH ACCOUNT								0.00	229,690.46
TOTAL FUND								0.00	229,690.46

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 21
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132667	11/11/24	6959	BCDM ARCHITECTS	0836020430000	20350	RPS HIGH SCHOOL	0.00	87,394.86
9001	132667	11/11/24	6959	BCDM ARCHITECTS	0826020430000	20350	RPS MIDDLE SCHOOL	0.00	1,684.99
9001	132667	11/11/24	6959	BCDM ARCHITECTS	0816820430000	20350	RPS SEYMOUR	0.00	4,750.33
TOTAL CHECK								0.00	93,830.18
9001	132668	11/11/24	7960	CERRIS SYSTEMS	0816420470000	20450	RPS KAREN WESTERN	0.00	20,344.00
9001	132698	11/11/24	7628	FACILITY ADVOCATES,	0880020699819	20450	RPS ADMN/KW&RMS	0.00	75,000.00
9001	132722	11/11/24	7410	KANSAS CITY AUDIO -	0836020470000	20733	RPS HIGH SCHOOL	0.00	16,410.50
9001	132722	11/11/24	7410	KANSAS CITY AUDIO -	0816820470000	20733	RPS SEYMOUR	0.00	67,659.24
TOTAL CHECK								0.00	84,069.74
9001	132723	11/11/24	4768	LAMP RYNEARSON & AS	0816720430000	20350	RPS MOCKINGBIRD	0.00	373.17
9001	132723	11/11/24	4768	LAMP RYNEARSON & AS	0816920430000	20350	RPS WILDEWOOD	0.00	5,000.00
TOTAL CHECK								0.00	5,373.17
9001	132812	11/11/24	7562	THE WEITZ COMPANY	0836020470000	20450	RPS HIGH SCHOOL	0.00	53,339.00
9001	132812	11/11/24	7562	THE WEITZ COMPANY	0826020470000	20450	RPS MIDDLE SCHOOL	0.00	69,877.00
9001	132812	11/11/24	7562	THE WEITZ COMPANY	0816820470000	20450	RPS SEYMOUR	0.00	169,357.00
9001	132812	11/11/24	7562	THE WEITZ COMPANY	0816720470000	20450	RPS MOCKINGBIRD	0.00	216,617.00
9001	132812	11/11/24	7562	THE WEITZ COMPANY	0816720470000	20450	RPS MOCKINGBIRD	0.00	1,140,749.00
TOTAL CHECK								0.00	1,649,939.00
TOTAL CASH ACCOUNT								0.00	1,928,556.09
TOTAL FUND								0.00	1,928,556.09

EFINANCE - POWERSCHOOL
 DATE: 11/08/2024
 TIME: 15:04:11

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 22
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20241111'
 ACCOUNTING PERIOD: 3/25

FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132694	11/11/24	6024	NICOLE CHRISTY	1080020215100	20320	RPS SS/SUBURBAN	0.00	220.00
9001	132695	11/11/24	7656	SUMMER DYKSTRA	1080020215100	20320	RPS SS/SUBURBAN	0.00	312.50
9001	132697	11/11/24	7957	VICTORIA DEUEL	1080020215100	20320	RPS SS/SUBURBAN	0.00	925.00
9001	132736	11/11/24	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SUBURBAN	0.00	306.00
9001	132782	11/11/24	7543	PURPLE COMMUNICATIO	1080020215100	20320	RPS SS/SUBURBAN	0.00	302.00
9001	132804	11/11/24	7631	SOUTHPAW INTERPRETI	1080020215100	20320	RPS SS/SUBURBAN	0.00	900.00
9001	132804	11/11/24	7631	SOUTHPAW INTERPRETI	1080020215100	20320	RPS SS/SUBURBAN	0.00	575.00
9001	132804	11/11/24	7631	SOUTHPAW INTERPRETI	1080020215100	20320	RPS SS/SUBURBAN	0.00	1,050.00
9001	132804	11/11/24	7631	SOUTHPAW INTERPRETI	1080020215100	20320	RPS SS/SUBURBAN	0.00	1,387.50
TOTAL CHECK								0.00	3,912.50
9001	132806	11/11/24	2835	SARAH A STOREY	1080020215100	20320	RPS SS/SUBURBAN	0.00	9,801.00
9001	132839	11/11/24	7911	MOLLIE M FRAZIER	1080020215100	20333	REIMBURS9/20-10/18/	0.00	518.25
9001	132846	11/11/24	4022	TRACY LOUCKS	1080020215100	20333	REIMBURS9/23-10/18/	0.00	884.40
9001	132848	11/11/24	6350	KIMBERLEE M HASKETT	1080020215100	20333	REIMBURS9/23-10/18/	0.00	1,290.69
9001	132849	11/11/24	7928	JAZZI MILLS	1080020215100	20333	REIMBURS9/25-10/17/	0.00	13.13
9001	132857	11/11/24	7606	JERA L STERNER	1080020215100	20333	REIMBURS9/23-10/18/	0.00	810.23
9001	132858	11/11/24	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBURS9/23-10/18/	0.00	382.84
TOTAL CASH ACCOUNT								0.00	19,678.54
TOTAL FUND								0.00	19,678.54
TOTAL REPORT								0.00	2,929,114.49

November 1, 2024

Ralston Public Schools
8545 Park Dr.
Ralston, NE 68127

Dear Mr. Buckingham,

I am writing this letter to put in my official notice of resignation from my position as a school counselor with Ralston Public Schools at the completion of my current 2024-2025 contract. The announcement is heavy on my heart because I have enjoyed working as a school counselor with the staff, students, and families.

I have grown tremendously over the past four years I have been employed here. I am grateful for the opportunities I have been given while working for Ralston Public Schools. The relationships that have formed and the experiences I have gained allowed me to become the educator I am today. Even though I am leaving the district, Ralston Public Schools will always hold a special place in my heart. Thank you again for allowing me to be a part of the Ralston Family.

Sincerely,

A handwritten signature in black ink that reads "Amber Bassett". The signature is written in a cursive style with a large, prominent initial "A" and "B".

Amber Bassett

**RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
October 31, 2024**

	09/30/2024 Thru 10/31/2024	09/30/2023 Thru 10/31/2023
Book Balance - Beginning of month	\$11,040,223.45	\$10,185,028.15
Total Receipts	\$1,706,241.42	\$1,544,148.19
Monthly Disbursements	<u>(4,395,265.30)</u>	<u>(3,953,824.32)</u>
Reconciled Book Balance - End of Month	\$8,351,199.57	\$7,775,352.02
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$8,351,199.57	\$7,775,352.02
Bank Balance -Beginning of month	\$12,095,875.47	\$10,785,811.98
Deposits	\$2,774,076.54	\$1,542,050.19
Interest	<u>2,222.60</u>	<u>2,098.00</u>
Total Receipts	2,776,299.14	1,544,148.19
Total Warrants	<u>(5,906,428.98)</u>	<u>(3,976,687.18)</u>
Bank Balance - End of month	8,965,745.63	8,353,272.99
Outstanding deposits	0.00	0.00
Bank clearing error	(48.04)	(48.04)
Less Outstanding Checks/Wires	<u>(614,498.02)</u>	<u>(577,872.93)</u>
Reconciled Bank Balance - End of month	\$8,351,199.57	\$7,775,352.02

October

Percent of Year Completed

16.6%

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D	Y-T-D	Y-T-D	Year To Date	
		RECEIVED 2024-25	RECEIVED 2024-25	RECEIVED 2023-24	%Received 2024-25	%Received 2023-24
Local District Taxes	\$22,103,725	\$307,191.50	\$1,727,954.63	\$1,521,356	7.8%	7.3%
Pro-Rata Motor Vehicle Tax	\$45,000	\$5,487.25	\$5,487.25	\$5,897	12.2%	13.1%
Motor Vehicle Tax	\$3,500,000	\$295,515.57	\$646,395.80	\$370,424	18.5%	9.8%
Homestead Exemption Tax	\$365,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Interest on Investments	\$20,000	\$2,222.60	\$4,988.61	\$4,803	24.9%	16.0%
Local License/Police Court	\$30,000	\$996.15	\$6,574.26	\$11,383	21.9%	37.9%
Other Local Revenue	\$1,000	\$0.00	\$0.00	\$0	0.0%	0.0%
County Fines & Licenses	\$70,000	\$5,116.73	\$14,153.12	\$13,135	20.2%	18.8%
State Aid	\$10,697,192	\$1,069,719.00	\$1,069,719.00	\$968,758	10.0%	10.0%
Spec Ed Programs	\$4,188,028	\$13,984.65	\$28,716.88	\$26,286	0.7%	0.6%
Special Ed Transportation	\$240,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$385,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Public Power Dist Sales Tax	\$3,950,000	\$0.00	\$7.43	\$7	0.0%	0.0%
Cash Reserve	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$45,594,945	\$1,700,233.45	\$3,503,996.98	\$2,922,050.10	7.7%	6.6%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D	Y-T-D	Y-T-D	Year To Date	
		DISBURSED 2024-25	DISBURSED 2024-25	DISBURSED 2023-24	% Disbursed 2024-25	% Disbursed 2023-24
Instructional Services	\$23,784,986	\$1,817,694.34	\$3,513,327.27	\$3,413,621	14.8%	14.9%
Support Services						
Special Education	\$6,816,885	\$566,923.16	\$1,034,098.35	\$916,035	15.6%	13.9%
Pupil Services	\$1,589,405	\$144,031.09	\$266,671.50	\$282,359	16.8%	19.6%
Staff Services	\$2,709,955	\$233,050.93	\$432,812.91	\$425,682	16.0%	16.2%
General Administration	\$1,051,085	\$79,464.94	\$147,011.79	\$138,080	14.0%	13.5%
School Administration	\$2,623,534	\$230,939.52	\$442,450.73	\$428,382	16.9%	16.9%
Business	\$843,768	\$46,490.29	\$91,293.12	\$84,931	10.8%	10.2%
Operation of Plant	\$3,717,962	\$305,655.08	\$550,100.80	\$553,128	14.8%	15.8%
Maintenance of Plant	\$1,165,066	\$95,063.92	\$166,364.79	\$161,605	14.3%	14.4%
Pupil Transportation	\$1,492,299	\$144,796.32	\$186,048.24	\$180,886	12.5%	12.3%
TOTAL	\$45,594,945	\$3,664,109.59	\$6,830,179.50	\$6,584,706.44	15.0%	15.0%
REVENUE OVER EXPENSE	\$0	(\$1,963,876)	(\$3,326,183)	(\$3,662,656)	-7.3%	-8.3%

Ralston Schools Building Fund
Oct-24

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sep	Oct	Oct	Oct
BUILDING FUND	\$1,605,866.65	\$1,014,474.65	(1,298,752.45)	\$1,321,588.85
NSDLAF	\$33,419,949.64	\$129,552.45	(1,000,000.00)	\$32,549,502.09
TOTAL	\$35,025,816.29	\$1,144,027.10	(2,298,752.45)	\$33,871,090.94

RALSTON SCHOOLS BOND FUND
Oct-24

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sep	Oct	Oct	Oct
BOND FUND	\$5,939,859.75	57,226.98	-	\$5,997,086.73
INVESTED -US Treas Bills	-	-	-	\$0.00
TOTAL	\$5,939,859.75	\$57,226.98	-	\$5,997,086.73

LUNCH PROGRAM INCOME STATEMENT
Oct-24

	Oct-24	2024-25 YTD
Revenues:		
Lunch program	\$58,837.23	\$126,259.62
Federal funding	0.00	\$0.00
Catering income	0.00	\$0.00
Interest	1,232.53	\$2,536.04
Grants	0.00	\$0.00
Total Revenues	\$60,069.76	\$128,795.66
Expenses:		
Salaries	\$126,140.20	\$195,099.25
Supplies	263,056.40	\$279,498.07
Repairs/Equip	0.00	\$0.00
Miscellaneous	237.29	\$520.65
Total Expenses	\$389,433.89	\$475,117.97
Net Income (Loss)	(\$329,364.13)	(\$346,322.31)

Ralston Schools Quality Capital Purpose Undertaking Fund
Oct-24

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sep	Oct	Oct	Oct
QCPU FUND	\$ 270.35	\$ -	\$ (14.91)	\$ 255.44
QCPUF BOND FUND	\$ (2,119.90)	\$ 570.10		\$ (1,549.80)
TOTAL	\$ (1,849.55)	\$ 570.10	\$ (14.91)	\$ (1,294.36)

Ralston Schools Depreciation Fund
Oct-24

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sep	Oct	Oct	Oct
Depreciation Fund	\$ 3,216,178.17	\$ 682.69	\$ (2,612.19)	\$ 3,214,248.67
TOTAL	\$3,216,178.17	\$682.69	(\$2,612.19)	\$3,214,248.67

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS

31-Oct-24

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sep	Oct	Oct	Oct
ACTIVITY FUND/BLUMFIELD	5,414.46	54.15	214.81	\$5,253.80
ACTIVITY FUND/KAREN WESTERN	1,390.87	0.00	240.00	\$1,150.87
ACTIVITY FUND/MEADOWS	17,118.28	73.49	3,822.00	\$13,369.77
ACTIVITY FUND/MOCKINGBIRD	1,068.44	0.00	987.98	\$80.46
ACTIVITY FUND/SEYMOUR	10,598.73	1,553.95	991.00	\$11,161.68
ACTIVITY FUND/WILDEWOOD	1,644.41	646.22	1,537.31	\$753.32
ACTIVITY FUND/OFFICE	16,829.16	(286.79)	0.00	\$16,542.37
ACTIVITY FUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	50,449.29	6,380.45	7,154.73	\$49,675.01
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	9,269.84	0.00	9,700.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
TOTAL	\$128,858.40	\$8,421.47	\$24,647.83	\$112,632.04
BANK BALANCE	\$124,797.40			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$12,165.36)			
TOTAL	\$112,632.04			

RALSTON HIGH SCHOOL ACTIVITY FUND

31-Oct-24

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sep	Oct	Oct	Oct
HIGH SCHOOL	233,567.08	35,710.31	(65,804.49)	203,472.90
TOTAL	\$233,567.08	35,710.31	(65,804.49)	\$203,472.90
Dayspring Bank Balance	\$ 238,088.95			
Outstanding Checks	\$ (34,616.05)			
Bank clearing error	\$ -			
TOTAL	\$ 203,472.90			

11/08/24

Ralston High School Activity Fu... Balance Sheet Standard

As of October 31, 2024

Oct 31, '24

ASSETS

Current Assets

Checking/Savings

1000 - Athletic Admin	191.83
1001 - Athletics	49,808.72
1050 - Baseball	4,400.17
1140 - Wrestling	5,584.18
1500 - Cheer	-3,129.12
1520 - Homecoming	2,596.69
1530 - F.C. Athletes	390.16
1535 - Bratfest	0.00
1540 - Dance Team	-14,066.69
1560 - Activity Tickets	347.71
1571 - Boys Basketball	1,560.74
1572 - Cross Country	1,497.14
1575 - Football	-884.38
1576 - Girls Basketball	450.83
1577 - Golf	127.51
1578 - Volleyball	970.50
1579 - Girls Softball	902.11
1580 - Swim	2,162.81
1582 - Boys Soccer	2,242.79
1583 - Girls Soccer	872.57
1584 - Circle of Friends	160.00
1586 - Boys Track	1,343.37
1587 - Girls Track	830.99
1588 - Tennis	4,263.25
2005 - Computer Lab	74.16
2010 - Debate	2,515.76
2015 - Drama	378.74
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	-3,839.96
2027 - Guidance	8,459.58
2028 - Ralston Readers	704.71
2029 - Educators Rising	-3,886.71
2030 - Humanities	0.00
2031-FFA	2,580.87

11/08/24

Ralston High School Activity Fu... Balance Sheet Standard

As of October 31, 2024

	<u>Oct 31, '24</u>
2035-Latino Leaders	181.63
2040 - Instr Music	0.00
2040- Instrumental Music	59.64
2042- Color Guard	205.63
2060 - Swim School	495.21
2065 - Social Studies Trip	0.00
2075 - Vocal Music	1,641.21
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	27,048.31
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Spirit Squads	6,617.92
223-Class of 2023	500.81
226 Class of 2026	0.00
225-Class of 2025	127.00
220-Class of 2020	0.00
2500 - HOSA	-1,269.54
2509 - Ram Apparel	29.00
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	36,178.09
2515 - FCCLA	505.16
2520 - Industrial Tech	1,755.83
2521 - Skills USA	-2,323.53
2525-Automotive	7,832.22
2530 - Food Pantry	967.01
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	10,563.97
4086 - Homeroom	0.00

11/08/24

Ralston High School Activity Fu... Balance Sheet Standard

As of October 31, 2024

	<u>Oct 31, '24</u>
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	820.86
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	35,652.87
5089	0.00
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	474.40
540 - Quiz Bowl	-791.00
550 - French Club	50.53
560 - GSA	134.86
565 - History Day	2.59
570 - NHS	251.50
580 - Prom	4,268.50
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	904.71
605 - Poetry Festival	0.00
610 - Esports Gaming Club	527.30
224-Class of 2024	61.55
1589 - BSU	39.50
Class 2021	0.00
222-Class of 2022	64.01
221-Class of 2021	0.00
Total Checking/Savings	<u>203,472.90</u>
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	<u>0.00</u>
Other Current Assets	

11/08/24

Ralston High School Activity Fu... Balance Sheet Standard

As of October 31, 2024

	<u>Oct 31, '24</u>
Undeposited Funds	0.00
Total Other Current Assets	<u>0.00</u>
Total Current Assets	203,472.90
Fixed Assets	0.00
Other Assets	0.00
TOTAL ASSETS	<u>203,472.90</u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	<u>0.00</u>
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	<u>0.00</u>
Total Current Liabilities	0.00
Long Term Liabilities	0.00
Total Liabilities	<u>0.00</u>
Equity	
Opening Bal Equity	-0.73
Retained Earnings	224,886.08
Net Income	-21,412.45
Total Equity	<u>203,472.90</u>
TOTAL LIABILITIES & EQUITY	<u>203,472.90</u>

TENTATIVE* 2025 Legislative Session

Sun	Mon	Tue	Wed	Thur	Fri	Sat
January						
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 RECESS	18
19	20 HOLIDAY	21 DAY 8	22 DAY 9	23 DAY 10	24 DAY 11	25
26	27 DAY 12	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
February						
						1
2	3 DAY 17	4 DAY 18	5 DAY 19	6 DAY 20	7 DAY 21	8
9	10 DAY 22	11 DAY 23	12 DAY 24	13 DAY 25	14 RECESS	15
16	17 HOLIDAY	18 DAY 26	19 DAY 27	20 DAY 28	21 DAY 29	22
23	24 DAY 30	25 DAY 31	26 DAY 32	27 DAY 33	28 RECESS	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
March						
						1
2	3 RECESS	4 DAY 34	5 DAY 35	6 DAY 36	7 DAY 37	8
9	10 DAY 38	11 DAY 39	12 DAY 40	13 DAY 41	14 RECESS	15
16	17 RECESS	18 DAY 42	19 DAY 43	20 DAY 44	21 RECESS	22
23	24 DAY 45	25 DAY 46	26 DAY 47	27 DAY 48	28 RECESS	29
30	31 DAY 49					

Sun	Mon	Tue	Wed	Thur	Fri	Sat
April						
		1 DAY 50	2 DAY 51	3 DAY 52	4 RECESS	5
6	7 RECESS	8 DAY 53	9 DAY 54	10 DAY 55	11 DAY 56	12
13	14 DAY 57	15 DAY 58	16 DAY 59	17 DAY 60	18 RECESS	19
20	21 RECESS	22 DAY 61	23 DAY 62	24 DAY 63	25 HOLIDAY	26
27	28 DAY 64	29 DAY 65	30 DAY 66			

Sun	Mon	Tue	Wed	Thur	Fri	Sat
May						
				1 DAY 67	2 RECESS	3
4	5 RECESS	6 DAY 68	7 DAY 69	8 DAY 70	9 DAY 71	10
11	12 DAY 72	13 DAY 73	14 DAY 74	15 DAY 75	16 RECESS	17
18	19 DAY 76	20 DAY 77	21 DAY 78	22 DAY 79	23 RECESS	24
25	26 HOLIDAY	27 DAY 80	28 DAY 81	29 DAY 82	30 DAY 83	31

Sun	Mon	Tue	Wed	Thur	Fri	Sat
June						
1	2 RECESS	3 DAY 84	4 DAY 85	5 DAY 86	6 RECESS	7
8	9 DAY 87	10 DAY 88	11 DAY 89	12 RECESS	13 RECESS	14
15	16 RECESS	17 RECESS	18 DAY 90	19	20	21
22	23	24	25	26	27	28
29	30					

Legislative Recess Days

January 17
 February 14, 28
 March 3, 14, 17, 21, 28
 April 4, 7, 18, 21
 May 2, 5, 16, 23
 June 2, 6, 12, 13, 16, 17

Federal & State Holidays

January 20 – Martin Luther King Jr. Day
 February 17 – Presidents' Day
 April 25 – Arbor Day
 May 26 – Memorial Day

*The calendar is subject to change by the speaker elected in the 109th Legislature.

2023 ADVOCACY HANDBOOK

FOR THE 2023 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2023
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

#weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.



WELCOME - YOUR ROLE

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

CAN YOU REALLY MAKE A DIFFERENCE? YES YOU CAN!

No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators and state officials, to share the story of their district/ESU, to secure laws and regulations that benefit all of Nebraska's public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB's Delegate Assembly each November by YOU.

DID YOU KNOW: #weLIVEhere

79% of Nebraska's 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving AT the district they graduated from. You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBOnline.org for updates and information, and make sure to utilize NASB's *Legislative Notes*, videos, NASB's Bills page and more, summarizing all of the pertinent items related to public education in Nebraska.

2023 LEGISLATIVE CALENDAR

January 4	2023 Legislative Session begins
January 18	Day 10: Last day to introduce bills
January 22-23	Legislative Issues Conference - Embassy Suites Lincoln
June 9	Day 90: Final Day of the 2023 Legislative Session
July 1	Call for Legislative Submissions for 2024 consideration due
November 17	2023 Delegate Assembly - Omaha

(All Dates are Tentative & Subject to Change)



TABLE OF CONTENTS

Welcome - Your Role, Advocacy & Engagement	2-3
Your 2023-24 State Senators	4-5
Your 2023 NASB Legislation Committee	6
NASB Positions: What Does This Represent?	7
Your 2023 Legislative Resolutions	8
Your NASB Standing Positions	9-15

YOUR ROLE - ADVOCACY & ENGAGEMENT

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

SHARE YOUR STORY

ASK YOURSELF: HOW CAN YOU BEST SHARE YOUR DISTRICT'S STORY?

LEGISLATORS CARE ABOUT YOUR OPINION.

REMINDE THEM, YOU ARE THEIR NEIGHBOR.

VOTERS ALSO PUT YOU IN OFFICE.

YOU HAVE AN INFLUENTIAL ROLE IN YOUR COMMUNITY.

YOU KNOW BETTER THAN ANYONE THE EFFECT OF A STATE DECISION.

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

BUDGET

GENERAL FUND LEVY - BUILDING FUND LEVY
% OF BUDGET FOR SPECIAL ED
% OF BUDGET FOR ADMINISTRATIVE COSTS
DISTRICT VALUATION

KIDS

% KIDS ON FREE & REDUCED LUNCH
% OF KIDS IN ELL
OF NET OPTION STUDENTS
GRADUATION RATE/ACHIEVEMENT DATA

SCHOOL

ENROLLMENT
OF KIDS IN PRE-SCHOOL
AVERAGE CLASS SIZE
OF BUILDINGS / # OF TEACHERS

WHAT CAN NASB DO FOR YOU?

Assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBOnline.org



Bookmark the "Government Relations" tab of www.NASBOnline.org

NASB Twitter: www.twitter.com/NASBOnline

NASB Facebook: www.facebook.com/NASBOnline

NASB Videos: "NASB Home / News & Resources / Videos"

Key Hashtags: [#liveNASB](https://twitter.com/hashtag/liveNASB) [#weLIVEhere](https://twitter.com/hashtag/weLIVEhere)



Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

YOUR 2023-24 STATE SENATORS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION



Sen. Julie Slama
District 1
Dunbar



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Brad von Gillern
District 4
Elkhorn



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha



Sen. Megan Hunt
District 8
Omaha



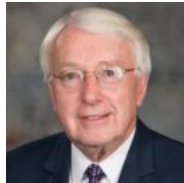
Sen. John Cavanaugh
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Terrell McKinney
District 11
Omaha



Sen. Merv Riepe
District 12
Ralston



Sen. Justin Wayne
District 13
Omaha



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



Sen. Christy Armendariz
District 18
Omaha



Sen. Robert Dover
District 19
Norfolk



Sen. John Fredrickson
District 20
Omaha



Beau Ballard
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Jana Hughes
District 24
Seward



Sen. Suzanne Geist
District 25
Lincoln

YOUR 2023-24 STATE SENATORS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION



Sen. George Dungan
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Jane Raybould
District 28
Lincoln



Sen. Eliot Bostar
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Kathleen Kauth
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Loren Lippincott
District 34
Central City



Sen. Raymond Aguilar
District 35
Grand Island



Sen. Rick Holdcroft
District 36
Bellevue



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Barry DeKay
District 40
Niobrara



Sen. Tom Briese
District 41
Albion



Sen. Mike Jacobson
District 42
North Platte



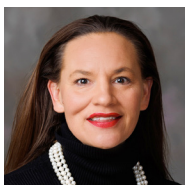
Sen. Tom Brewer
District 43
Gordon



Sen. Teresa Ibach
District 44
Sumner



Sen. Rita Sanders
District 45
Bellevue



Sen. Danielle Conrad
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard



Sen. Brian Hardin
District 48
Gering



Sen. Jen Day
District 49
Gretna



Gov. Jim Pillen

YOUR 2023 NASB LEGISLATION COMMITTEE

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION



Sandy Noffsinger (Chair)
NASB President-Elect
Dundy County Stratton



Kim Burry
NASB President
Bayard



Stacy Jolley
NASB Vice President
Millard



Member 1
Spencer Head
Omaha



Member 2
Jane Erdenberger
Omaha



Member 3
Bob Rauner
Lincoln



Member 4
Kathy Danek
Lincoln



Member 5
Sarah Centineo
Bellevue



Member 6
Beth Morrisette
Westside



Member 7
Suzanne Sapp
Ashland-Greenwood



Member 8
Amanda McGill Johnson
Millard



Member 9
Drew Blessing
Kearney



Member 10
Marla Grier
South Sioux City



Member 11
Doug Keener
Mitchell



Member 12
Ryne Seaman
Seward



Member 13
Steve Blocher
West Point



Member 14
Jim Vlach
Lyons-Decatur



Member 15
Brian Quackenbush
Tri County



Member 16
Judy Thompson
ESU 16



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Skip Altig
North Platte



Appointed Member
Brian Copsy
Gering



Appointed Member
Kyle Fisher
Springfield Platteview



Appointed Member
Steve Koch
Hershey



Appointed Member
Stephanie Summers
David City



Appointed Member
Lisa Wagner
Central City



Appointed Member
Brad Wilkins
Ainsworth

For Even Number Members, Term Ends 2024. For Odd Numbered Members, Term Ends 2026. Appointed Members Serve One-Year Term

NASB POSITIONS ENCLOSED

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2023 LEGISLATIVE RESOLUTIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop resilient school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

UPDATING NOTICE REQUIREMENTS

NASB supports updating notice requirements for all school board meetings that recognizes available technology.

YOUR NASB STANDING POSITIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD CONDITIONS OF CHILDREN CURRICULUM & INSTRUCTION FUNDING & FINANCE GOVERNANCE & STRUCTURE PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS STATE POLICY

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — USE OF ACCOUNTABILITY DATA FOR SCHOOL IMPROVEMENT

NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

YOUR NASB STANDING POSITIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

CONDITIONS OF CHILDREN

S-9 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — COOPERATION WITH HHS

NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child’s educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-17 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-18 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-19 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-20 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-21 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

YOUR NASB STANDING POSITIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

S-22 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-23 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-24 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-25 — LIBRARY/MEDIA CONTENT

NASB supports that school district library/media content is a local decision. (2022)

S-26 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-27 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-28 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-29 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-30 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-31 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-32 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-33 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-34 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-35 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-36 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

YOUR NASB STANDING POSITIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans

324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

S-37 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-38 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-39 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-40 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-41 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-42 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-43 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-44 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-45 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-46 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-47 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-48 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-49 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

YOUR NASB STANDING POSITIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

S-50 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-51 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-52 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-53 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-54 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-55 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-56 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-57 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-58 — E-MEETINGS - FULLY-IMPLEMENTED OR PARTIAL ALLOWABLE ATTENDANCE

NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-59 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-60 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-61 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-62 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, 2019)

S-63 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

YOUR NASB STANDING POSITIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

S-64 — PUBLICATION OF MINUTES, RECEIPTS, & EXPENDITURES
NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-65 — RESTRICTION OF RESOURCES & BOARD RESPONSIBILITIES
NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-66 — SCHOOL ACTIVITIES
NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-67 — SCHOOL CALENDARS
NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-68 — ACTIVITY ASSIGNMENTS
NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-69 — COMPENSATION
NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-70 — CRIMINAL BACKGROUND CHECKS
NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-71 — EMPLOYEE BONUSES AND INCENTIVES
NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-72 — EMPLOYEE SUPPORT
NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-73 — MEDICAL INSURANCE
NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-74 — RECOGNITION
NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-75 — RETIREMENT
NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-76 — SCOPE OF BARGAINING
NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-77 — STAFF DEVELOPMENT AND EVALUATION
NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-78 — ADVISORY GROUPS
NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

YOUR NASB STANDING POSITIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

S-79 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-80 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-81 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-82 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-83 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

S-84 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-85 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-86 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-87 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-88 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-89 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



Board of Education Legislative Goals 2023/2024

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, **Equity** and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA).
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska, **including but not limited to the repeal of sales tax exemptions.**
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Continue to support and enhance Learning Community Programs that serve **students living in poverty and/or diverse student populations in Ralston and within the Metro Area.**
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically for **students who are of Limited English Proficiency students and/or students living in poverty.**
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools, **reduces the tax base for the purpose of funding private schools, or voucher systems that reduce funding and opportunities for public schools.**
- Support school choice through the protection of net option funding.
- Continue to be a vocal advocate in the legislature for our students, staff and



the Greater Ralston Community

- **Support legislative efforts that promote or fund recruitment and/or retention programs for staff in public schools**
- **Support legislative efforts to promote and maintain the safety and security of our students and staff.**

Ralston Enrollment Report as of 11/11/2024

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	37	0	2	39	4
KG	2.00	38	3	0	41	0
01	2.00	43	3	0	46	1
02	2.00	37	5	0	42	1
03	2.00	33	9	0	42	0
04	2.00	37	9	0	46	0
05	2.00	32	9	1	42	0
06	2.00	37	13	0	50	0
Building Total:		294	51	3	348	6

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	24	0	1	25	0
KG	2.00	25	2	0	27	0
01	2.00	19	8	0	27	0
02	2.00	30	9	0	39	0
03	1.00	21	7	0	28	0
04	2.00	25	7	0	32	0
05	1.00	18	5	0	23	0
06	1.00	21	5	0	26	0
Building Total:		183	43	1	227	0

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	34	0	3	37	0
KG	2.00	32	9	0	41	0
01	2.00	37	7	0	44	0
02	2.00	36	12	0	48	1
03	2.00	34	11	0	45	0
04	2.00	31	7	0	38	0
05	2.00	26	10	2	38	0
06	2.00	30	9	0	39	0
Building Total:		260	65	5	330	1

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	3	22	0
KG	3.00	46	8	0	54	0
01	3.00	58	9	0	67	0
02	3.00	56	7	1	64	0
03	3.00	66	9	0	75	0
04	3.00	48	10	0	58	0
05	2.00	42	7	0	49	0
06	3.00	52	19	1	72	0
Building Total:		387	69	5	461	0

Ralston Enrollment Report as of 11/11/2024

SEYMOUR ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	0	0	0	2	2	0
	KG	2.00	27	6	0	33	0
	01	2.00	35	2	1	38	0
	02	2.00	30	7	2	39	1
	03	2.00	32	7	1	40	0
	04	2.00	36	7	1	44	0
	05	2.00	32	10	1	43	0
	06	2.00	38	4	3	45	0
	Building Total:		230	43	11	284	1

WILDEWOOD ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	2.00	33	0	0	33	0
	KG	2.00	27	7	0	34	2
	01	2.00	31	9	0	40	0
	02	2.00	33	11	0	44	0
	03	2.00	32	11	0	43	0
	04	2.00	25	12	0	37	0
	05	2.00	24	11	1	36	0
	06	2.00	24	16	0	40	0
	Building Total:		229	77	1	307	2

RALSTON MIDDLE SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	07		181	58	3	242	1
	08		193	64	3	260	1
	Building Total:		374	122	6	502	2

RALSTON HIGH SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	09		190	82	0	272	1
	10		189	77	0	266	3
	11		159	73	0	232	0

Ralston Enrollment Report as of 11/11/2024

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		180	90	0	270	0
Building Total:		718	322	0	1040	4
<hr/>						
District Total:		2675	792	32	3499	16
KG:		195	35	0	230	2
01:		223	38	1	262	1
02:		222	51	3	276	3
03:		218	54	1	273	0
04:		202	52	1	255	0
05:		174	52	5	231	0
06:		202	66	4	272	0
07:		181	58	3	242	1
08:		193	64	3	260	1
09:		190	82	0	272	1
10:		189	77	0	266	3
11:		159	73	0	232	0
12:		180	90	0	270	0
Total PS:		147	0	11	158	4



Ralston
PUBLIC SCHOOLS

Superintendent Evaluation System

Board of Education Policy: 4057
Advanced Standard: Leadership Capacity

4057
Superintendent Evaluation



The board shall observe and evaluate the superintendent based upon actual employment observations, collaboration with the board and interactions for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, “actual classroom observation” shall mean observing the superintendent performing activities that are typical of his or her position. An “entire instructional period” for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent’s work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding and reinforcing agreed-upon outcomes, as well as identifying areas where the superintendent has room to grow.
3. To clarify the superintendent’s role and inform the superintendent of the board’s expectations.

Dates. The first year evaluations shall take place (1) at or prior to the first October board meeting, and (2) at or prior to the first January board meeting. Annual evaluations shall take place at a board meeting held during the month before the date in the superintendent’s employment contract by which the board must notify the superintendent of its intention to consider the non-renewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation shall take place at or prior to the November board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to individually evaluate the superintendent and complete an evaluation document. The board shall compile the individual evaluations into a single evaluation, provide a copy to the superintendent, and discuss it with him or her. The superintendent’s evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent’s reputation and he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent’s work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, sufficient time to improve and the resources if needed. In the alternative, the board may rely upon the superintendent’s education, training, and expertise and require him or her to submit a “list of suggestions for improvement” or plan of improvement for the board’s consideration.

Personnel File. The evaluation shall be signed by the superintendent, then the board of education following the order of office (eg. president, vice president, ect...). The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent’s personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board’s statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board’s failure to comply with any procedures provided in this policy but not required by law shall



not prohibit the board from taking any action regarding the superintendent's employment, up to and including the non renewal or cancellation of the employment contract.

Adopted on: July 25, 2016
Revised on: June 24, 2024
Reviewed on: June 24, 2024

Superintendent Evaluation Process

The evaluation process will be conducted once annually in November unless conditions and circumstances otherwise dictate or demand. The following procedure will be adhered to and directed by the President of the Board of Education.

1. The Board President shall notify Board Members that the evaluation is scheduled and that they will receive a copy of the instrument. Each Board member will be asked to complete the instrument and submit it to the President or bring it to the meeting. Board Members who would like to submit an electronic copy may do so upon request.
2. The Superintendent will submit a self-evaluation to the Board.
3. An open or closed session will be scheduled at which time the Superintendent and the Board will be given time to generally discuss work progress and concerns.
4. The Board President will preside over discussions of the individual evaluations and work towards the development of a consensus of the Board.
5. An evaluation conversation will be scheduled with the Superintendent within two (2) weeks following the evaluation meeting. A written summary representing Board member consensus will be provided.
6. The Superintendent will be encouraged to respond in writing to the suggestions/concerns/directives that emerged through the process.
7. The completed document will be signed by the Board President and the Superintendent and will be placed on file.
8. The Board and Superintendent will annually schedule a meeting to revise or create performance goals.

Superintendent Evaluation Definitions:

The following definitions are to assist the individual completing the evaluation with understanding the rubrics associated with the standards and indicators. Evidence and artifacts are used to complete an effective evaluation.

Unsatisfactory: There is little or no evidence of the standards and indicators being implemented or accomplished.

Basic: There is evidence of some standards and indicators being implemented or accomplished. Identified indicators may not be at the desired level of the board. These indicators may not be fully developed or consistently implemented.

Proficient: There is evidence that supports the standards and indicators are being fully implemented.

Distinguished: The evidence of the implementation exceeds the expectations of the board relative to the effective practices or indicators.

Narratives on rating and evidence: Narratives should relate to the effective practices, indicators, or evidence and provide clear guidance or commendation.



Performance Goals: Specific, measurable performance goals that will be accomplished during the year. The goals may be tied to the district's shared vision and strategic direction or may be a priority area identified by the superintendent or the board.

Improvement Plan: If there are effective practices and indicators toward which the superintendent needs improvement or development, the board may require specific action for improvement on those effective practices and indicators.

Effective Practices

There are nine effective practices within the Superintendent Framework. The evaluator will rate performance by category. The effective practices are intended to serve as guidance for the superintendent and evaluator in determining professional performance, growth, and points of emphasis. It should be understood that the superintendent will have areas of strength and growth. The evaluator will make an overall performance determination based on the nine effective practices in the superintendent evaluation system.



1. **Shared Vision and Strategic Direction**

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

2. **Board, Policy, and the Education System**

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

3. **Collaboration with Families and Community**

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

4. **Continuous Improvement and Accountability**

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

5. **Teaching and Learning**

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

6. **Personnel Leadership**

The superintendent effectively uses strategies, processes, and systems to hire, develop, and retain high-performing personnel who demonstrate a shared commitment to student success.

7. **Systems Leadership and Management**

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

8. **Equity, Climate, and Culture**

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

9. **Leadership, Conduct, and Professional Growth**

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.



Effective Practices, Indicators, and Evidence Rubric

EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district’s core values, beliefs, and priorities.

Indicators and Evidence

1. Develops and implements a shared vision and strategic direction that guides the district into supporting high expectations for student achievement.
 - *Evidence: Documentation of a shared vision and strategic direction supports high expectations of student achievement and accomplishment, developed with specific strategies, measurable outcomes and timelines.*
2. Partners with the board of education and key community constituents in the development of the shared vision and strategic direction.
 - *Evidence: Documentation of collaborative development of the shared vision and strategic direction involving board members and key community constituents.*
3. Ensures the shared vision and strategic direction represents the current and future needs of the district and school community.
 - *Evidence: Community engagement meetings and surveys solicit input and feedback on the vision and strategic direction from diverse stakeholders and constituents.*
4. Engages constituents within the district and school community to develop a commitment to the shared vision and the strategic direction.
 - *Evidence: Board, staff, community presentations and updates routinely model commitment to the shared vision and strategic direction.*
5. Continually models and reinforces commitment to the shared vision through the use of diverse communication strategies.
 - *Evidence: Newsletters, articles, and information on the district website routinely provide constituents with information and updates related to the shared vision and strategic direction.*
6. Routinely solicits feedback—including periodic review and revision of the shared vision and strategic direction—with input from students, parents, teachers, administrators, board members, and the community.
 - *Evidence: Feedback processes such as surveys, formal and informal meetings, or committees solicit input from students, parents, teachers, administrators, board members, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Shared vision and strategic direction are not documented</i> ● <i>Constituents and stakeholders have no or limited</i> 	<ul style="list-style-type: none"> ● <i>Vision or direction is documented</i> ● <i>Some evidence of constituent engagement</i> 	<ul style="list-style-type: none"> ● <i>Vision and direction are documented and used to guide the district</i> ● <i>Evidence of engagement with</i> 	<ul style="list-style-type: none"> ● <i>Vision and direction are documented with measurable outcomes, which are appropriate for the</i>

<p><i>engagement in the vision/direction</i></p> <ul style="list-style-type: none"> • <i>No evidence of routine feedback or review</i> 	<ul style="list-style-type: none"> • <i>Some evidence of feedback and review</i> 	<p><i>constituents in development and implementation of strategic direction</i></p> <ul style="list-style-type: none"> • <i>Evidence of progress, feedback, and review</i> 	<p><i>organizational context and guide the district</i></p> <ul style="list-style-type: none"> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review including input from board, administrators, teachers, students, and parentS</i>
---	---	---	---

EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

Indicators and Evidence

1. Actively and continually fosters board relationships, and keeps board members informed and engaged in development.
 - *Evidence: Board agendas and board communication keep board members informed; and strategies, such as board committees or board professional development, keep board members engaged in a proactive process focused on district needs and policy priorities.*
2. Proactively responds to district needs and policy priorities.
 - *Evidence: Board agendas, reports, and communication are used to inform board and community members on district needs and policy priorities.*
3. Provides leadership in the compliance, review, and development of local policy.
 - *Evidence: Board policies are current, aligned with state and local policy, and keep the district in compliance with state and federal regulations.*
4. Stays current on, responds to, and advocates for state or federal policy, as needed to support the district’s shared vision and strategic direction.
 - *Evidence: Reports to board members and staff demonstrate up-to-date information on state or federal policy, as needed.*
5. Collaboratively works to influence local, district, state, and national decisions impacting
 - *Evidence: Board reports, board communication, and professional development show evidence of engagement of key stakeholders and participation in activities that support district, state, and national policy decisions that impact student learning.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Limited or inconsistent communication with board members</i> ● <i>Policies are outdated, not in</i> 	<ul style="list-style-type: none"> ● <i>Provides updates and communicates regularly with board members</i> ● <i>Policies are routinely updated</i> 	<ul style="list-style-type: none"> ● <i>Engages board members in district needs and policy priorities</i> ● <i>Policies are consistently</i> 	<ul style="list-style-type: none"> ● <i>Actively and consistently engages board members in district needs and policy priorities</i>

<p><i>compliance with state or federal law, or not routinely reviewed</i></p> <ul style="list-style-type: none"> • <i>No evidence of collaborative practice to influence decisions impacting student learning</i> 	<ul style="list-style-type: none"> • <i>Uses some collaborative strategies at the local level</i> 	<p><i>reviewed and developed to incorporate state or federal policy, as needed</i></p> <ul style="list-style-type: none"> • <i>Some evidence of strategies to influence local, state, and national decisions</i> 	<ul style="list-style-type: none"> • <i>Evidence of leadership in compliance, review, and development of local policies</i> • <i>Evidence of collaborative support to influence local, state, and national decision</i>
--	--	---	---

EFFECTIVE PRACTICE: (3) Collaboration with Families and Community

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

Indicators and Evidence

1. Communicates regularly and openly with families and stakeholders in the community about the district, school(s), students, needs,

challenges and accomplishments.

- *Evidence: Newsletters, newspaper articles, web articles, and communication plan/goals exist with timelines and benchmarks.*
- 2. Maintains a presence in the district/school community to understand its strengths and needs.
 - *Evidence: Participation in community events, facilitating community meetings or informational sessions, or conducting needs assessments or community surveys.*
- 3. Understands and is engaged with community needs, priorities, and resources.
 - *Evidence: Community surveys, data on community needs, and community engagement plan/goals exist with timelines and benchmarks.*
- 4. Models collaboration within the organization and encourages collaboration between administrators, teachers, families and the community at the school level.
 - *Evidence: Reports, presentations, and updates demonstrate collaboration within organizations; and activities and professional development reinforce collaboration between administrators and teachers. Strategic planning and school improvement planning are developed with collaborative input through engagement of administrators, teachers, families, and the community. School climate surveys include input from students, teachers, parents and the community, and results are shared internally and externally.*
 - *Evidence: Open houses, family nights, parent-teacher conferences, and individualized educational planning involve collaboration between administrators, teachers, families, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Little or no evidence of collaboration in the organization</i> ● <i>Little or no evidence of consistent communication with families and stakeholders</i> ● <i>Little or no evidence of engagement with community organizations, or community</i> 	<ul style="list-style-type: none"> ● <i>Some evidence of collaboration in the organization</i> ● <i>Some communication of school activities with families through newsletters and/or district website</i> ● <i>Participates in some community organizations or activities such as the</i> 	<ul style="list-style-type: none"> ● <i>Routinely collaborates with board members and staff</i> ● <i>Routinely uses oral and written communication strategies with families and the community regarding school activities and student achievement</i> ● <i>Actively involved in community organizations or</i> 	<ul style="list-style-type: none"> ● <i>Models collaboration and supports staff collaboration throughout the organization</i> ● <i>Engages families and community stakeholders through routine and consistent oral and written communication strategies regarding school activities and student achievement</i>

<p><i>activities</i></p> <ul style="list-style-type: none"> • <i>Little or no evidence of identification of community needs, priorities, or resources</i> 	<p><i>Chamber and service organizations</i></p> <ul style="list-style-type: none"> • <i>Demonstrates awareness of community needs, priorities, and resources</i> 	<p><i>activities, such as the Chamber, or service organizations</i></p> <ul style="list-style-type: none"> • <i>Recognizes some community needs, priorities, or resources in the district and school planning.</i> • <i>Ensures engagement of administrators, teachers, families, and community</i> 	<ul style="list-style-type: none"> • <i>Provides leadership and active participation in community organizations or activities such as the Chamber or service</i>
--	---	---	---

EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

Indicators and Evidence

1. Demonstrates a commitment to accountability by modeling and ensuring everyone is held accountable for student success.
 - *Evidence: Board policies and procedures define a system of accountability and reports and presentations keep the board and community informed about district and school accountability.*
2. Systematically reviews, anticipates, and analyzes emerging trends and innovative strategies to continually improve all elements of the system.
 - *Evidence: Board reports and presentations keep the board informed of emerging trends and innovative strategies to continually improve all schools in the district.*
3. Maintains comprehensive and current information about student progress, academic achievement, and school(s) and district effectiveness.
 - *Evidence: Robust, comprehensive strategic/school improvement plans for the district and each school are based on comprehensive and current information on student progress and achievement, with specific goals and benchmarks aligned with state and national indicators of quality and best practice.*
4. Makes informed recommendations to the board and makes decisions based on multiple data sources.
 - *Evidence: Multiple data sources are used and clearly explained in board reports and board recommendations.*
5. Engages families and communities on student needs, successes, and challenges on a regular basis.
 - *Evidence: Administrative and board reports routinely provide information regarding activities to engage the family and community on student needs, successes, and challenges.*
6. Aligns district processes with state and national indicators of quality, accreditation, and accountability.
 - *Evidence: Board reports provide information on school and district accountability and accreditation (NDE Rule 10); and district policies, procedures, and practice align with state and national expectations of accreditation and accountability.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Little or no evidence of innovation or continuous improvement</i> 	<ul style="list-style-type: none"> ● <i>Some evidence of continuous improvement and innovation</i> ● <i>Student information is used to</i> 	<ul style="list-style-type: none"> ● <i>Evidence of the use of some systematic review or emerging trends and</i> 	<ul style="list-style-type: none"> ● <i>Strategic, comprehensive continuous improvement process incorporating</i>

<ul style="list-style-type: none"> • <i>Little or no evidence of student information guiding decision-making</i> • <i>Little or no evidence of use of quality indicators to guide district planning or practice</i> 	<p><i>guide decision-making</i></p> <ul style="list-style-type: none"> • <i>Some quality indicators/accreditation standards guide district planning and practice</i> 	<p><i>innovation in continuous improvement process</i></p> <ul style="list-style-type: none"> • <i>Information on student progress and achievement is used for planning and decision-making</i> • <i>Alignment between district and state quality indicators for accreditation and accountability</i> 	<p><i>emerging trends and innovation</i></p> <ul style="list-style-type: none"> • <i>Comprehensive and current information on student progress and achievement is available and utilized in decision-making</i> • <i>Clear PK-12 alignment between district/state/national indicators of quality, accreditation, and accountability</i>
---	---	---	---

EFFECTIVE PRACTICE: (5) Teaching and Learning

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

Indicators and Evidence

1. Ensures the implementation of a coherent system of curriculum, instruction and assessment that aligns with the shared vision, is culturally responsive and embodies high expectations.
 - *Evidence: District curriculum and program expectations have been board approved and are available for review; information on general instructional practices or an instructional framework is available for review; and district assessment and grading practices are board approved, when appropriate and available for review.*
2. Communicates high expectations for student achievement that is accomplished by a data-driven approach that produces effective results.
 - *Evidence: District or school improvement plans clearly articulate data-driven high expectations that are incorporated into the curriculum and instructional plans of the district and school(s).*
3. Ensures district/school curriculum and programs are research-based and innovative and provide learning experiences and opportunities that lead all students to success at the next level.
 - *Evidence: Board reports, presentations and student achievement data reflect that processes are in place to ensure curriculum and programs are developed using research-based and innovative practices and are monitored and adjusted to provide equitable and challenging learning experiences and opportunities that lead all students to success at the next level.*
4. Ensures curricular and programmatic expectations are available for review and input by students, parents, and community members.
 - *Evidence: District curriculum and program expectations are available for review; and a process for student, parent, and community input is identified in district policy, procedures, or practices.*
5. Monitors and supports the implementation of research-based, instructional practices.
 - *Evidence: Board reports and presentations, as well as district procedures and practices, reflect the teacher’s use of high expectations and instructional best practices.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Little or no evidence of high expectations of student achievement</i> 	<ul style="list-style-type: none"> ● <i>Some evidence of high expectations of student achievement</i> 	<ul style="list-style-type: none"> ● <i>High expectations are clearly and consistently communicated and monitored</i> 	<ul style="list-style-type: none"> ● <i>Data-driven high expectations of student achievement and monitoring of progress</i>

<ul style="list-style-type: none"> • <i>Little or no evidence of a written curriculum ➤ Little or no evidence of programmatic or curriculum review or input</i> • <i>Little or no evidence of consistency or continual improvement of instructional practices</i> 	<ul style="list-style-type: none"> • <i>Written curriculum is evident in most subject areas</i> • <i>Written curriculum and programmatic expectations are available in most subject areas and most programs for students, parents, and community</i> • <i>Instructional practices have some consistency and some ongoing improvement</i> 	<ul style="list-style-type: none"> • <i>Written curriculum is developed, monitored, and adjusted</i> • <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community</i> • <i>Instructional process and practices are consistent with ongoing improvement</i> 	<ul style="list-style-type: none"> • <i>Written curriculum is designed to provide equitable and challenging learning experiences and is routinely monitored and adjusted</i> • <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community review and input</i> • <i>Continual improvement of Instructional processes is monitored and enhanced with best practices</i>
---	---	---	---

EFFECTIVE PRACTICE: (6) Personnel Leadership

The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.

Indicators and Evidence

1. Ensures the necessary personnel and financial resources are allocated to achieve the district’s shared vision and strategic direction.
 - *Evidence: Board reports, presentations and the district budget reinforce that personnel and financial systems are in place to achieve the district’s vision and strategic direction.*
 - *Evidence: Budget and hiring processes and timelines are available and communicated to the board members and the community.*
2. Implements human resources systems and processes that address:
 - recruitment, hiring and induction;
 - evaluation and retention; and
 - short-term and long-term planning reflective of personnel needs.
 - *Evidence: Communication processes inform board members and community regarding recruitment and employment opportunities within the school district. District procedures are in place and available for review by board members and the community regarding the evaluation process of all personnel. Strategies for recognition and positive reinforcement of all personnel are used to support retention. Board reports, presentations, and personnel data reflect district policies and procedures are in place and consistently used to support personnel needs in the district. Short-term and long-term plans are in place to support recruitment, development and retention of all personnel.*
3. Creates a comprehensive system of professional development for all personnel.
 - *Evidence: District policies, procedures and practice define professional development expectations. School improvement plans delineate professional development expectations and needs for improving student achievement. The superintendent’s professional development plan aligns with district needs and priorities and demonstrates a commitment to lifelong learning.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Little or no evidence of alignment of personnel and</i> 	<ul style="list-style-type: none"> ● <i>Some evidence of alignment of personnel and financial</i> 	<ul style="list-style-type: none"> ● <i>Evidence of alignment of personnel and financial</i> 	<ul style="list-style-type: none"> ● <i>Evidence of ongoing strategic planning to ensure personnel</i>

<p><i>financial resources with district strategic vision or plan</i></p> <ul style="list-style-type: none"> ● <i>Little or no evidence of short or long-term personnel planning</i> ● <i>Little or no evidence of modeling lifelong learning</i> ● <i>Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> ● <i>Some evidence of short-term and long-term personnel planning</i> ● <i>Some evidence of participation in lifelong learning activities</i> 	<p><i>resource allocation to achieve district vision and direction</i></p> <ul style="list-style-type: none"> ● <i>Some evidence of short-term and long-term personnel planning</i> ● <i>Some evidence of participation in lifelong learning activities</i> 	<p><i>resource allocation to achieve district vision and direction</i></p> <ul style="list-style-type: none"> ● <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place</i> ● <i>Evidence of ongoing modeling of lifelong learning</i> 	<p><i>and financial resources are allocated to achieve district vision and direction</i></p> <ul style="list-style-type: none"> ● <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place, reviewed, and monitored</i> ● <i>Models lifelong learning by engaging and applying ongoing professional development</i>
---	---	--	--

EFFECTIVE PRACTICE: (7) Systems Leadership and Management

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

Indicators and Evidence

1. Ensures business processes and systems are in place for budgeting and financial planning.
 - *Evidence: Board reports on budget and financial status demonstrate district policies, procedures, and practices are aligned with effective use of business processes and systems in all aspects of the district’s finances.*
2. Communicates expectations that align board and district vision with the use of physical and financial resources of the district.
 - *Evidence: Board reports and presentations on use of physical and financial resources reflect an alignment with the district’s shared vision, strategic direction, district or school improvement plans, and the priority of student learning and student success.*
3. Uses a systems approach that optimizes the use of facilities and transportation while maintaining a focus on clean, updated, safe, and secure facilities and vehicles.
 - *Evidence: Short-term and long-term plans for facilities and transportation are available and routinely updated; facilities are clean, updated, safe, and secure. Facilities, grounds and vehicles are well-maintained, clean and safe. Schools and classrooms are inviting, engaging and student-centered.*
4. Identifies and resolves issues, manages conflicts and builds consensus about the use of physical and financial resources of the district.
 - *Evidence: District policies, procedures, and practices define processes for handling conflict, and routine communication keeps board members informed of operational issues and the resolution of such issues.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Business processes are out of date and not clearly linked to student learning and success</i> 	<ul style="list-style-type: none"> ● <i>Most business processes in place and using current best practices but not clearly</i> 	<ul style="list-style-type: none"> ● <i>Business processes are in place using current best practices with a clear priority</i> 	<ul style="list-style-type: none"> ● <i>Business processes are in place using current best practices and are organized</i>

<ul style="list-style-type: none"> • <i>Facilities/Transportation are not up-to-date, clean, safe, and secure</i> • <i>Little evidence of building consensus, managing conflict, and resolving operational issues</i> 	<p><i>linked to student learning and success</i></p> <ul style="list-style-type: none"> • <i>Some evidence of facility/transportation planning, with fairly clean and safe facilities</i> • <i>Manages operational issues with little or no conflict</i> 	<p><i>on student learning and success ➤ Processes are in place for ongoing facility/transportation planning and facilities; and vehicles are clean, safe and secure</i></p> <ul style="list-style-type: none"> • <i>Manages operational issues with little or no conflict and builds some consensus</i> 	<p><i>and reported to clearly link with the priority of student learning and success</i></p> <ul style="list-style-type: none"> • <i>Processes are in place for optimizing facilities and transportation through planning; and a priority focus is on clean, updated, safe, and secure facilities and vehicles</i> • <i>Identifies and resolves operational issues, manages conflict, and builds consensus</i>
---	--	--	--

EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Indicators and Evidence

1. Creates a school system in which shared vision on equity and equitable practices are the norm.
 - *Evidence: District practices including communication plans and community/student/staff surveys of climate and culture reinforce a shared vision of equity and equitable practices.*
2. Develops processes and programs that support the academic, physical, social, and emotional growth of all students.
 - *Evidence: District policies, procedures, practices and programs clearly support the academic, physical, social, and emotional growth of all students.*
3. Visibly and actively develops and communicates a positive and responsive culture of high expectations and well-being for self, staff and all students.
 - *Evidence: The superintendent uses oral and written communication strategies, and problem-solving strategies with the board, staff, students, parents, and the community that convey a positive and responsive culture of high expectations.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Little of no evidence of a shared vision on equity or</i> 	<ul style="list-style-type: none"> ● <i>Some evidence of shared vision on equity and equitable</i> 	<ul style="list-style-type: none"> ● <i>Shared vision on equity and equitable practices is evident</i> 	<ul style="list-style-type: none"> ● <i>Shared vision on equity and equitable practices is the</i>

<p><i>equitable practices</i></p> <ul style="list-style-type: none"> ● Little or no evidence that leadership promotes a sense of well-being, valuing diversity, and grounded in trust ● Little or no evidence of a responsive culture of high expectations 	<p><i>practices</i></p> <ul style="list-style-type: none"> ● Some evidence that the leadership team promotes a sense of well-being, valuing diversity, and grounded in trust ● Some evidence of a responsive culture of high expectations 	<p><i>through professional learning</i></p> <ul style="list-style-type: none"> ● Leadership team promotes a sense of well-being, valuing diversity, and grounded in trust through communication processes and district procedures ● Communication processes promote a culture of high expectations for self, staff, and all students 	<p><i>norm through professional development, district processes, and procedures; and, is validated through an annual student/staff climate survey</i></p> <ul style="list-style-type: none"> ● Leadership team ensures a sense of well-being, valuing diversity, and grounded in trust through ● communication processes and district procedures; and, is validated through an annual student/staff climate survey ● Communication processes and annual student/staff climate survey validates a culture of high ● expectations for self, staff, and all students
--	---	--	---

EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

Indicators and Evidence

1. Leads with dignity and respect.
 - *Evidence: The superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that convey dignity and respect.*
2. Ensures implementation of policy and practice is consistent.
 - *Evidence: District policies and procedures guide the decision-making process to be just, fair, and equitable; and the superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that demonstrate decisions are just, fair, and equitable.*
3. Models and articulates ethical behavior.
 - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent models and leads with integrity and ethical behavior.*
4. Consistently holds others in the district accountable for demonstrating integrity and ethical behavior.
 - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent holds all staff accountable for behavior that may be deemed as lacking integrity or ethics.*
5. Participates in professional growth and leadership opportunities to model the continuous improvement needs of self and the organization.
 - *Evidence: The superintendent’s professional development plan delineates needs and activities that model continuous improvement for the organization and opportunities to foster on-going leadership.*

Unsatisfactory	Basic	Proficient	Distinguished
● <i>Does not demonstrate dignity</i>	● <i>Does not consistently</i>	● <i>Demonstrates dignity and</i>	● <i>Consistently demonstrates</i>

<p><i>or respect when communicating with students, staff, families, or community members</i></p> <ul style="list-style-type: none"> • <i>Decisions do not appear to be just, fair, or equitable</i> • <i>Does not model or hold others accountable for demonstrating ethical behavior</i> • <i>Does not participate in professional development or leadership activities</i> 	<p><i>demonstrate dignity or respect when communicating with students, staff, families, or community members</i></p> <ul style="list-style-type: none"> • <i>Decisions do not consistently appear to be just, fair or equitable</i> • <i>Models ethical behavior but does not consistently hold others accountable for demonstrating ethical behavior</i> • <i>Participates in some professional development.</i> 	<p><i>respect when communicating with students, staff, families, or community members</i></p> <ul style="list-style-type: none"> • <i>Most decisions appear to be just, fair, or equitable</i> • <i>Models ethical behavior and generally holds others accountable for demonstrating ethical behavior</i> • <i>Participates in professional development that is aligned with district vision and direction</i> 	<p><i>dignity and respect when communicating with students, staff, families, or community members</i></p> <ul style="list-style-type: none"> • <i>Decisions consistently appear to be just, fair, and equitable</i> • <i>Models integrity and ethical behavior and consistently holds others accountable for demonstrating integrity and ethical behavior</i> • <i>Participates in professional growth and development that is aligned with district vision and direction and takes the initiative to be involved in leadership opportunities in the profession and/or community</i>
---	--	---	---

Superintendent Evaluation

Superintendent:

Date:

Evaluator:

EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district’s core values, beliefs, and priorities.



Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p>EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p>EFFECTIVE PRACTICE: (3) Collaboration with Families and Community The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
<p>EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p>EFFECTIVE PRACTICE: (5) Teaching and Learning The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p>EFFECTIVE PRACTICE: (6) Personnel Leadership The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			



EFFECTIVE PRACTICE: (7) Systems Leadership and Management

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

Unsatisfactory	Basic	Proficient	Distinguished
----------------	-------	------------	---------------

Narrative (required for basic and unsatisfactory ratings):

EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Unsatisfactory	Basic	Proficient	Distinguished
----------------	-------	------------	---------------

Narrative:

EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

Unsatisfactory	Basic	Proficient	Distinguished
----------------	-------	------------	---------------

Narrative (required for basic and unsatisfactory ratings):

SUMMARY OF EVALUATION

This section will highlight the overall strengths and areas for growth within the Superintendent Evaluation. If the overall rating is *unsatisfactory* or *basic*, an improvement plan or recommendations for improvement are required.

Unsatisfactory	Basic	Proficient	Distinguished
----------------	-------	------------	---------------

Narrative:

Superintendent Signature: _____

Date: _____

Board President Signature: _____

Date: _____



NASB STANDARD SUPERINTENDENT EVALUATION HANDBOOK

THE NASB MISSION STATEMENT

THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS
PROVIDES PROGRAMS, SERVICES, AND ADVOCACY TO
STRENGTHEN PUBLIC EDUCATION FOR ALL NEBRASKANS.



NASB BOARD LEADERSHIP TEAM MISSION

TO PROMOTE AND ADVANCE EFFECTIVE BOARD
GOVERNANCE AND LEADERSHIP TO SUPPORT
LEARNING FOR ALL STUDENTS.

Marcia R. Herring, NASB Director of Board Leadership

mherring@NASBonline.org

Katie Corfield, NASB Board Leadership Associate

kcorfield@NASBonline.org

1.800.422.4572

TABLE OF CONTENTS

NASB Superintendent Evaluation System	Page 4
Superintendent Evaluation Outline	Page 5
NASB Superintendent Online Evaluation System	Page 6
NASB Standard Superintendent Evaluation Instrument	Page 9
NASB Standard Superintendent Job Description	Page 18
NASB Standard Superintendent Evaluation Sample Report	Page 23
Following the Superintendent Evaluation	Page 25

NASB SUPERINTENDENT EVALUATION SYSTEM

The superintendent evaluation is one of the fundamental responsibilities of the school board. The intended purpose is to assess the superintendent in relation to performance-based standards that prove effective in relation to student learning. The superintendent should take the lead by conducting a self-assessment to aid in the development of goal setting, a professional development plan, and personal reflection of how he/she has demonstrated success in the performance of his/her duties.

The board and superintendent must exercise mutual understanding of the value and overall purpose of the evaluation process. Personalities and personal relationships must be removed from the process placing an emphasis on the professional attributes of the superintendent’s job performance. When effective and purposeful, a quality superintendent evaluation process will also aid in the development of mutual respect between the board-superintendent working relationship, benefit and clarify respective roles and responsibilities, create common understanding of the leadership qualities, and provide a mechanism for public accountability. Consequently, it is important to allow for flexibility in the process, remembering to differentiate between goals that can reasonably be expected to be achieved and goals that are subject to circumstances beyond the superintendent’s ability to control.

The board through their governance role should accomplish the following objectives through the evaluation process:

- Clarify the superintendent’s role as defined by the board

- Develop an appropriate working relationship between the board and superintendent

- Support job performance improvement and development

- Establish goals and objectives to align to the district goals, strategic plan, and vision of the district

Strengthening the board-superintendent working relationship is vital to the continuing health and productive performance of the school district’s leadership team. The evaluation process is not an exercise that can be accomplished without design and purpose. The board and superintendent must be equally familiar with the process, adapt and apply the performance criteria to the expectations and responsibilities of the superintendent and the mission, vision, and goals for the school district. Therefore, it is important to understand the performance evaluation is an applicable method of communicating future expectations, not simply for reviewing past performance. A carefully administered evaluation reflects the record of the superintendent’s annual performance and provides a constructive accountability method for communication.

SUPERINTENDENT EVALUATION OUTLINE

The Association recommends a defined course of action to ensure the board executes an effective and appropriate evaluation process.

Designing an effective board process:

The board president will:

- ✓ Connect with NDE to verify the tool on record with the department
Contact Mr. Todd Wolverton todd.wolverton@nebraska.gov, and Dr. Sandy Suiter sandra.suiter@nebraska.gov at the Nebraska Department of Education to:
 - 1) Verify the superintendent evaluation on file with NDE, or
 - 2) Email a new superintendent evaluation to NDE requesting certification
- ✓ Request certification of the tool the board is adopting
- ✓ Upon receipt of certification place the new superintendent evaluation on the board meeting agenda for the board to officially adopt
- ✓ Forward a copy of the board meeting minutes to the contact who provided certification to validate the board's action to adopt
- ✓ Review and update a superintendent job description aligned to the evaluation instrument
- ✓ Review, update, and adopt the evaluation instrument periodically
- ✓ Consider board policy to determine if the evaluation is to be reviewed at a specific board meeting (i.e., November, December, etc.)
- ✓ Review the language of the superintendent contract to determine if the contract addresses superintendent evaluation
- ✓ Adopt an annual timeline to support board procedures for administering the superintendent evaluation according to policy and applicable contract language

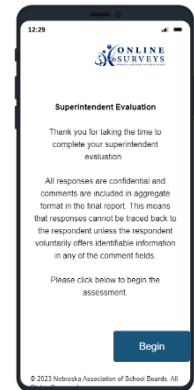
Superintendent evaluation must be filed with NDE and certified before it is utilized by the board according to 007.06 Certificated-Employee Evaluation and the full contents of the section of Rule 10.

007.06A2 *In the event a district changes its policies or procedures for certificated-employee evaluation, it shall submit the revised policies and procedures to the Commissioner or designee for approval. If the Commissioner or designee finds the policies and procedures in compliance with the requirements of Sections 007.06A through 007.06A1f, of this Chapter, it notifies the district in writing that such policies and procedures are approved. Such approval shall remain in effect until there is a change in the policies or procedures by the district, or the amendment of state law or regulations relating to such approval. In the event the Commissioner or designee does not find the revised policies and procedures of the district in compliance with the provisions of this Chapter, the Commissioner or designee will notify the district in writing and the district may resubmit amended policies and procedures. (The following information can also be found on the Accreditation website: <https://www.education.ne.gov/apac/accreditation-rule-10/>)*

NASB SUPERINTENDENT ONLINE EVALUATION SYSTEM

When administering the Superintendent Evaluation through the NASB Online Survey Service, the Association will:

- ✓ Distribute the superintendent evaluation on behalf of the board according to the timeline set forth
- ✓ Forward the superintendent link to complete a self-evaluation (this is typically a seven-day period)
- ✓ Compile the results of the self-evaluation and email a copy to each board member along with the link to the superintendent evaluation
- ✓ Distribute a link to all board members to complete evaluation (this is typically a ten-day period)
Note: The Superintendent Evaluation survey is accessible by computer, smart phone, and other mobile devices for ease of completion
- ✓ Send reminders to board members who have not completed the assessment prior to the deadline
- ✓ Compile the results of the feedback provided by the board
- ✓ Develop an Executive Summary highlighting board strengths and areas of need
- ✓ Distribute the evaluation report and summary to the Board President either through email or the U.S. Postal Service.
- ✓ Provide follow-up call with Board President to discuss summary and explain best practice and protocols/procedures moving forward
Note: A sample report is included on page 22 of this handbook



Returning districts will be given a comparative Superintendent Evaluation report showing standard averages from the current year and the most recent assessment. This use of comparative data allows the board to establish progress on areas of growth and goals.

- ✓ Add superintendent evaluation to the regular board meeting agenda
- ✓ Remember, the superintendent evaluation summary is protected from the Open Meetings Law request as it is a personnel document
- ✓ Discuss the superintendent evaluation during a regular meeting of the board in open session unless otherwise guided
- ✓ Contact the school attorney to verify the need for a closed session to discuss the superintendent evaluation

Note: It is the recommendation of the Association that the board conduct the superintendent evaluation in open session to ensure the board does not risk violating the Nebraska Open Meetings Law. The Association strongly advises the board president to contact the school attorney to ascertain his/her position with respect to the evaluation of the superintendent.

- ✓ Celebrate the positive success derived under the leadership of the current superintendent
- ✓ Work collaboratively with the superintendent to define goals and expectations to align to the identified areas of growth



NASB recommends the board continually review and adopt a superintendent evaluation instrument that effectively identifies the district's achievement progress under the superintendent's leadership.

SUPERINTENDENT PAY TRANSPARENCY ACT

Superintendent approved contracts and amendments are to be filed with the Nebraska Department of Education by August 1 each school year. Updated contracts/amendments may be uploaded at any time. Note: If the school district has a change during the school year, NDE requires that the old contract and amendments be removed and updated with the new contract and supporting documentation.

For each school district, a separate identification and description of all current and future costs of the contract that are reasonably anticipated as a result of any contract, and any adopted amendments, for services rendered by the superintendent, must be included in the budget statement and reported to the Auditor of Public Accounts (APA) per statute.

Superintendent Pay Transparency Act Statutory Requirements

Step 1. (CURRENT Superintendent)

Prior to Board Action - At least **three days** prior to the Board Meeting:

- Publish/Post Meeting Notice to approve proposed contract or amendment to the contract that provides detailed contract costs, date, time, and location of the Board Meeting.
- Publish/Post a (PDF) of the proposed contract or amendment.
- Publish in a newspaper **or** post the proposed contract or amendment and proposed costs on the school district website in a prominent location that is accessible to the public.

Step 2. (NEW HIRE of the Superintendent)

Following Board Action – At least **two days** following board action to approve the contract or amendment:

- Publish/Post a (PDF) of the approved contract or amendment.
- Publish/Post the contract/amendment costs for current year and estimate of costs for future years of the contract.
- Publish in a newspaper **or** post the contract or amendment and complete proposed cost information on the school district website in a prominent location that is accessible to the public.

Step 3. (RESPONSIBILITIES Following Board Action)

Annually, on or before August 1st - The school district Superintendent will submit a (PDF) copy of the approved contract or contract with amendment through the Consolidated Data Collection (CDC) in the NDE Portal. *Instructions for filing may be found at:*

https://cdc.education.ne.gov/STPA/Instructions/STPA_Instructions.pdf

*Annually, on or before **September 20th*** - The school district Superintendent will submit Budget Schedule D with the budget documents.

*Annually, on **October 1st*** - NDE will withhold state and local funds for those districts that have not submitted their approved contract/contract with amendment for the current year.

*Note: If the school district has a change in the superintendent during the school year, the respective district must update the information with NDE and post according to the guidelines outlined above. Remove the old information including contracts and/or amendments and update with the new contract.

NASB STANDARD SUPERINTENDENT EVALUATION INSTRUMENT

The superintendent's evaluation serves several functions. Most importantly, it will link the superintendent's assessment to the district's vision and goals by establishing a set of performance indicators for the superintendent. The effective evaluation process fosters communication and understanding between the board and superintendent, commends the superintendent for accomplishments, and documents decisions made regarding the superintendent's employment.

Standard I: Mission, Vision, & Goals

Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
I.a.	Works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals.						
I.b.	Assumes the key leadership role and responsibility for growth and improved student learning.						
I.c.	Seeks input from the board when appropriate.						
I.d.	Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community) in the discussion of long-term plans and goals.						
I.e.	Effectively utilizes data to guide and monitor progress of district goals.						
I.f.	Implements and monitors progress of the district/strategic plan.						
I.g.	Identifies and proactively addresses potential barriers to ensure the success of the school district.						
	<p>Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to:</p> <ul style="list-style-type: none"> • District strategic plan/district goals • Plan for implementing monitoring and reporting progress of strategic plan/district goals • School improvement plan (including updates/assessment of progress and modifications) • School improvement teams • Superintendent performance plan aligned with district priorities and indicators to measure progress and success • Student performance data • Engagement/communication plan • Meeting agendas/minutes 						
	If you were to suggest one improvement to Mission, Vision, and Goals for the upcoming year, what would it be?						



Standard II: Policy

Standard Descriptor: The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
II.a.	Works with the board to review, update and adopt effective and purposeful district policy.						
II.b.	Governs consistently through board policy and administrative protocol and procedures.						
II.c.	Provides public access to district policy.						
II.d.	Ensures all handbooks are aligned to district policy.						
II.e.	Implements a policy to ensure curriculum is reviewed and aligned with current state standards.						
II.f.	Ensures student discipline is implemented with integrity and consistency.						
II.g.	Personnel policies are clear and implemented consistently.						
II.h.	Monitors administrators' implementation of policy and procedures.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> • District adopted policy review process/calendar • Progress/updates of the board's work with policy • Policy committee minutes • Curriculum review policy • Meeting agendas/minutes 						
	If you were to suggest one improvement to Policy for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

Standard III: Budget Planning & Management

Standard Descriptor: The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
III.a.	Upholds fiscal responsibility and accountability.						
III.b.	Leads a collaborative board and administrative budget planning process to align resources with the district mission, vision, and goals.						
III.c.	Utilizes data, research, and informed decision-making to support the allocation of district resources.						
III.d.	Updates board with historical and current budget data to monitor revenue and expenditures.						
III.e.	Ensures that the district completes an annual CPA audit and discloses findings to the finance committee/board.						
III.f.	Advocates for and pursues innovative solutions to improve and expand fiscal and human resources.						
III.g.	Ensures the maintenance and upkeep of facilities.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Budget strategic/district goals • Professional development plan • Monthly budget reports • Quarterly expenditure updates • District audit • Management and use of alternative resources (i.e. ESU funding, all grant applications, etc.) • Five/Ten-year facility plan • Budget development calendar/board • Financial policies • Forecast financial data 						
	If you were to suggest one improvement to Budget Planning and Management for the upcoming year, what would it be?						

Standard IV: Educational Leadership

Standard Descriptor: The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current/applicable curriculum and assessments to support student success.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
IV.a.	Advocates for the learning needs of all students.						
IV.b.	Promotes a student-centered culture.						
IV.c.	Advocates for the engagement of parents/families as partners in the education of students.						
IV.d.	Ensures curricular and instructional decision-making is based upon current research, data, and best practice.						
IV.e.	Provides the time and resources to align curriculum vertically, horizontally, and to the state standards.						
IV.f.	Provides comprehensive coursework and opportunities to ensure college/career readiness for every student.						
IV.g.	Ensures the district-adopted instructional framework is implemented consistently.						
IV.h.	Integrates the district-adopted instructional framework into certificated staff evaluations.						
IV.i.	Advocates for curriculum and instruction that challenges each student.						
IV.j.	Optimizes alignment of resources, curriculum, and assessments to support student success.						
IV.k.	Provides integrated technology curriculum and resources.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District strategic plan/district goals • School improvement plan (including assessment of progress and modifications) • School improvement teams • District calendar • Curriculum review cycle plan and updated policy for curriculum and assessment review • Curriculum review committee minutes • Student performance data and goals • Data to support instruction strategies and student-centered initiatives • Curriculum/programs additions/modifications • Instructional model 						
	If you were to suggest one improvement to Educational Leadership for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

Standard V: Organizational & Cultural Leadership

Standard Descriptor: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
V.a.	Contributes to a unified school environment of trust and respect among students, staff, families, and community members.						
V.b.	Develops, implements, and sustains a responsive district crisis and safety plan.						
V.c.	Commits to developing a high-performing leadership team.						
V.d.	Ensures a purposeful and equitable recruiting and hiring process.						
V.e.	Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.						
V.f.	Promotes a culture of shared expectations and mutual accountability.						
V.g.	Provides leadership to support the health and well-being of staff and students.						
V.h.	Promotes an environment where differing opinions and backgrounds are welcomed and embraced among staff and students.						
	<p>Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> • Conflict resolution process • Leadership development plan • Professional development plan • Crisis and safety plan • Executive summary of the safety audit • Hiring protocols and procedures • Evidence to validate engagement of parents/families • Diversity, equity, and inclusion initiatives • Personnel policies 						
	If you were to suggest one improvement to Organizational and Cultural Leadership for the upcoming year, what would it be?						

Standard VI: Community Relations

Standard Descriptor: The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members, and business leaders.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VI.a.	Establishes a visible presence in the district and community.						
VI.b.	Regularly attends and participates in school activities, events, and programs.						
VI.c.	Interacts and expresses genuine interest in building a connection with students.						
VI.d.	Develops collaborative partnerships to foster support for the school district.						
VI.e.	Effectively communicates key public information in a timely manner.						
VI.f.	Promotes a positive image of the district.						
VI.g.	Understands and is respectful of the political, economic, and social aspects of the community.						
VI.h.	Seeks a positive relationship with parents and community members.						
VI.i.	Engages special interest groups to work collaboratively to address concerns and opinions that may present conflict.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Community engagement summary/report • District partnerships and initiatives established to provide resources and support • Partnership support received through the district foundation, scholarships, grant monies, etc. • Inter-local agreements • District annual report • Communications designed by and distributed to generate support of the district • Membership and participation with civic, community and state organizations • Meeting invitations/agendas 						
	If you were to suggest one improvement to Community Relations for the upcoming year, what would it be?						

Standard VII: Professional Leadership

The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VII.a.	Models positive and professional leadership based upon ethics, trust, integrity, and respect.						
VII.b.	Addresses concerns and opinions with respect and confidence.						
VII.c.	Provides professional development to fulfill responsibilities and grow in current position.						
VII.d.	Provides an effective evaluation process with constructive feedback.						
VII.e.	Exemplifies a life-long learning model to grow personal and professional knowledge.						
VII.f.	Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.						
VII.g.	Establishes clear and consistent expectations for staff.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> • Memberships • Professional development activities (including, but not limited to conferences, workshops, committee work, studies, research, and published works) • Educational growth plan (professional goals and development) • Leadership team development plan • District staff professional development plan 						
	If you were to suggest one improvement to Professional Leadership for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

Standard VIII: Board-Superintendent Relations

The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VIII.a.	Maintains an appropriate and professional relationship with the board.						
VIII.b.	Keeps all board members informed with consistent and open communication.						
VIII.c.	Demonstrates support and respect for the board and refrains from public criticism of the board.						
VIII.d.	Demonstrates collaborative problem solving and decision-making.						
VIII.e.	Supports board committee work as part of effective board decision-making.						
VIII.f.	Collaboratively supports or opposes, local, state and/or federal legislation impacting the district.						
	<p>Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> • Superintendent performance plan/goals • Board committee minutes • Communication plan • Board development plan • Board policies • Meeting agendas/minutes • Retreat agendas/minutes 						
	If you were to suggest one improvement to Board-Superintendent Relations for the upcoming year, what would it be?						

Standard IX: Strategic Planning

The superintendent collaborates with the board to implement and monitor progress of the strategic plan.

Please provide evidence to support the superintendent's leadership in strategic planning.

IX.a.	What evidence can the board identify to validate the superintendent is implementing and monitoring progress of the strategic plan priorities?	
IX.b.	When is the superintendent reviewing the progress/success of the strategic plan with the board?	
IX.c.	How and where is the superintendent documenting the progress and success of the strategic plan priorities?	
IX.d.	Is the superintendent aligning the budget and district resources to ensure the success of the strategic plan priorities?	
IX.e.	How has the implementation of the strategic plan altered the focus of the superintendent and his/her engagement with the board?	
	If you were to suggest one improvement to Strategic Planning for the upcoming year, what would it be?	
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> • Superintendent performance plan/goals • NASB Strategic Plan Progress Analysis Reports • Board committee minutes • Communication plan • Board development plan • Board policies • Meeting agendas/minutes • Retreat agendas/minutes 	
	If you were to suggest one improvement to Strategic Planning for the upcoming year, what would it be?	

NASB STANDARD SUPERINTENDENT JOB DESCRIPTION

The superintendent's job description identifies the essential tasks that are assigned and expected of the district leader. The job description may also identify reporting relationships, describe required and desirable qualifications. The board and superintendent are collectively responsible for developing and maintaining an accurate and current job description to support the superintendent. The duties should be appropriate to the position and leadership responsibilities and aligned to the accountability defined in the evaluation instrument.

Overview of the Position of Superintendent

The Superintendent of Schools reports directly to the board and holds all staff accountable. The superintendent promotes leadership to ensure the district provides the best possible educational programs and services for all students at the school district. To lead, guide, direct every member of the administrative, instruction, and support services staff in setting and achieving the highest standards of excellence in educational programs and operations. To be responsible for a system of supervision and evaluation for all staff designed to meet the goals of the school district. To oversee and administer the use of all facilities, property, and funds in the best interest of students, the school district, and community.

Performance Responsibilities:

The job responsibilities of the Superintendent include the ability to function effectively in each of the following areas:

Job Requirements:

- A. Education Specialist Degree or Doctorate
- B. Nebraska Administrative and Supervisory Certificate
- C. Experience (as defined by the Board)

Reports to:

The Superintendent of Schools reports directly to the Board and may delegate specific powers or duties to assistants or subordinates, while maintaining final responsibility and actions taken.

Job Responsibilities:

The Superintendent is the chief executive officer of the school district and serves in both a leadership and management role. The Superintendent may delegate performance of management; however, the Superintendent will maintain final responsibility for actions taken.

Standard I: Mission, Vision, and Goals

The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Performance Indicators:

- A. Develops, implements, and monitors plans for accomplishing the district mission, vision, and goals

- B. Engages internal and external stakeholders in the educational vision and priorities of the district
- C. Reviews the progress of the School Improvement Plan
- D. Leads the board in the development of a vision to support goals and long-range decision-making
- E. Provides and advocates for decision-making based upon data and best practice in allocation of district resources
- F. Plans, formulates, recommends, and advises the board concerning various issues, trends, concerns, and/or any legislation that may impact the district’s mission or strategic plans

Standard II: Policy

The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.

Performance Indicators:

- A. Provides guidance to the board in the development of policy, adoption, and revisions
- B. Implements administrative protocol and procedures via effective and purposeful board policy
- C. Provides public access to district policy and ensures all handbooks aligned to board policy
- D. Ensures and monitors administrators in providing procedural enforcement and regulation
- E. Conducts all meetings of the board in accordance with the Nebraska Open Meetings Law
- F. Conducts all school business and decision-making within the parameters of NDE Rules and Regulations, state and federal laws, and board policy
- G. Files all reports required by state or federal law/regulations

Standard III: Budget Planning and Management

The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.

Performance Indicators:

- A. Educates and engages the board in discussion of the development of the budget, acting in accordance with rules and regulations, statute, and policy
- B. Leads budget planning process including forecasting potential revenue, expenditures, and needs to align with available resources and district mission, vision, and goals
- C. Establishes and maintains efficient procedures and effective controls for operations and all expenditures
- D. Administers the adopted budget in accordance with legal requirements and board policy
- E. Remains accountable to the board for utilization of fiscal and human resources
- F. Provides effective financial forecasting and long and short-term financial planning to support decision-making

- G. Ensures the upkeep and maintenance of all facilities, and in collaboration with the board, plans for long-range facilities maintenance and upkeep
- H. Ensures completion of an annual CPA audit in accordance with law, board policy, and prompt disclosure of findings to board and/or finance committee

Standard IV: Educational Leadership

The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current and/or applicable curriculum/ assessments to support student success.

Performance Indicators:

- A. Assumes the key educational leadership role by promoting a culture centered around students, curriculum, and instruction to meet the needs of all students
- B. Promotes the engagement of parents and families as partners in the education of students
- C. Considers methods to advance programs and services to address the needs of the district
- D. Validates district is in compliance with NDE Accreditation requirements
- E. Informs the board of AQuESTT status for each building and the school district
- F. Ensures alignment of curriculum vertically, horizontally, and to the state standards and consistent implementation of the district-adopted instructional framework
- G. Integrates the district-adopted instructional framework into certificated staff evaluations
- H. Provides comprehensive coursework and opportunities to ensure college/career readiness for every student
- I. Optimizes alignment of resources, curriculum, and assessments to support student success

Standard V: Organizational and Cultural Leadership

The superintendent provides cultural leadership through accountability, inclusiveness, engagement and advocacy for staff and students.

Performance Indicators:

- A. Promotes a healthy environment advocating for diversity, equity, and inclusion initiatives for staff and students
- B. Creates a respectful culture of shared expectations, mutual accountabilities, and constructive feedback
- C. Develops a high-performing leadership team and conducts purposeful and equitable recruiting and hiring processes
- D. Resolves conflict and addresses social-emotional matters in a purposeful and timely manner
- E. Coordinates a responsive district crisis and safety plan

Standard VI: Community Relations

The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members and business leaders.

Performance Indicators:

- A. Represents the school district through effective public relations and engagement
- B. Develops and sustains purposeful community partners to support the educational needs of the district
- C. Establishes a visible presence and positive relationships with board members, parents, students, and community members
- D. Expresses genuine interest in building a connection with students and regularly attends and participates in school activities, events, and programs

Standard VII: Professional Leadership

The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

Performance Indicators:

- A. Delegates duties as appropriate, with the knowledge of final responsibilities for action taken
- B. Models ethical leadership in word and deed that is based upon integrity, trust, and respect
- C. Conducts staff observations and evaluations per board policy and legal requirements, ensures that evaluations are completed by other district staff as assigned, improvement plans are implemented as the need is identified
- D. Affords opportunities for staff to participate in professional development
- E. Demonstrates a personal and professional commitment to life-long learning knowledge of current evidence-based practices, trends to support effective instruction and learning
- F. Assigns conditions of employment for staff in the best interest of the district and educational programs provided for students
- G. Participates, as deemed appropriate by the board, in negotiations with recognized employee bargaining groups

Standard VIII: Board-Superintendent Relations

The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Performance Indicators:

- A. Serves as the educational leader of the school district
- B. Assists the board in fulfilling their proper roles, responsibilities, and duties in an effective manner
- C. Coordinates the work of the board through collaborative problem-solving and decision-making

- D. Demonstrates support and respect for the board and board committee work
- E. Prepares for board adoption and distribution to the public an annual report as prescribed by law
- F. Maintains an appropriate and professional relationship with the board
- G. Provides the board with facts, information, data, and recommendation for action to support informed decision-making
- H. Ensures all board members are informed with timely, consistent, and open communication

Standard IX. Strategic Plan

The superintendent collaborates with the board to implement and monitor the progress of the strategic plan.

Performance Indicators:

- A. Provides evidence to validate the progress of the strategic plan priorities
- B. Reviews the progress and success of the strategic plan with the board
- C. Documents the progress and success of the strategic plan priorities
- D. Aligns the budget and district resources to the identified needs and priorities within the strategic plan
- E. Utilizes the strategic plan to support board discussion and engagement

NASB STANDARD SUPERINTENDENT EVALUATION SAMPLE REPORT:



Nebraskaland Public Schools Superintendent Evaluation Spring 2023



© 2023 Nebraska Association of School Boards. All rights reserved.

1

Self-Evaluation Standard Averages *(listed highest to lowest)*

Spring 2023

- 5.00 - Standard III: Budget Planning & Management
- 5.00 - Standard VI: Community Relations
- 4.57 - Standard V: Organizational & Cultural Leadership
- 4.50 - Standard II: Policy
- 4.50 - Standard IV: Educational Leadership
- 4.29 - Standard VII: Professional Leadership
- 4.20 - Standard I: Mission, Vision, & Goals
- 3.83 - Standard VIII: Board-Superintendent Relations

Board Evaluation Standard Averages *(listed highest to lowest)*

Spring 2023

- 5.29 - Standard III: Budget Planning & Management
- 5.24 - Standard VI: Community Relations
- 5.15 - Standard VIII: Board-Superintendent Relations
- 5.10 - Standard I: Mission, Vision, & Goals
- 5.10 - Standard V: Organizational & Cultural Leadership
- 5.06 - Standard II: Policy
- 4.68 - Standard VII: Professional Leadership
- 4.48 - Standard IV: Educational Leadership

*Averages range from 1.00-6.00 with averages closer to 6.00 indicating strengths and averages closer to 1.00 indicating areas for growth.
Scale: Excellent (6.00); Good (5.00); Average (4.00); Unsure (3.00); Fair (2.00); Poor (1.00)*

© 2023 Nebraska Association of School Boards. All rights reserved.

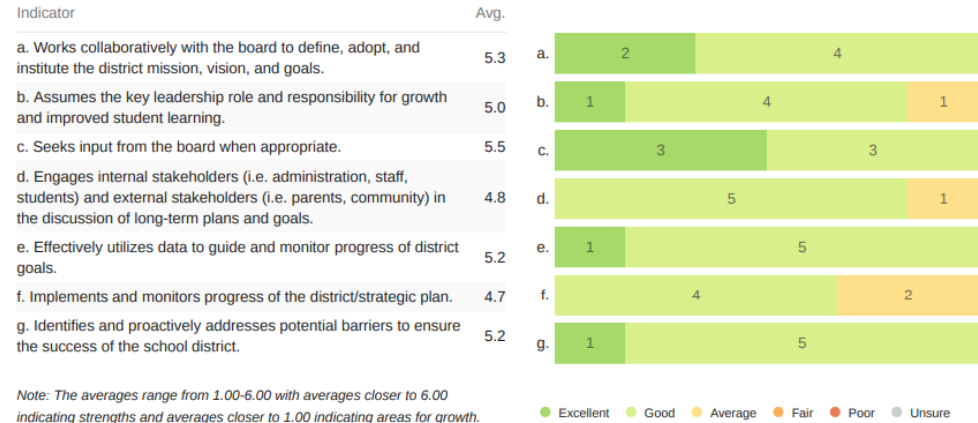
3

Standard I: Mission, Vision, & Goals

Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .



Values are as follows:
Excellent: 6 Good: 5 Average: 4 Fair: 2 Poor: 1 Unsure: 3

Standard I: Mission, Vision, & Goals

Provide evidence to support your choices above.

Suggested supplemental evidence for this standard includes but is not limited to:

- District strategic plan/district goals
- School improvement team
- Student performance data
- Engagement/communication plan
- Plan for implementing, monitoring and reporting progress of strategic plan/district goals
- School improvement plan (including updates/assessment of progress and modifications)
- Superintendent performance plan aligned with district priorities and indicators to measure progress and success
- Meeting agendas/minutes

Mi nulla sapien in aliquet pede laoreet consequat tempora tempora.

Curabitur dictumst sit blandit tincidunt venenatis? Cursus phasellus vivamus natoque quis placerat.

Nunc, turpis ridiculus interdum non duis nulla fermentum in. Augue a cursus culpa.

Donec. Culpa. Ridiculus platea leo! Et ultricies rutrum aliquet, blandit vulputate et dapibus eros.

Gravida sagittis montes suscipit sagittis ullamcorper arcu, sollicitudin porttitor rutrum in dignissim dolor, primis.

Tempus cras accumsan malesuada. Convallis accusamus gravida suspendisse magnis fusce. Cursus primis, dolor.

If you were to suggest one area of growth in the superintendent's performance within Mission, Vision, & Goals for the upcoming year, what would it be?

Imperdiet dolorem proin. Tempora volutpat molestie pharetra eu, vestibulum tellus dui! Augue pharetra.

Integer pretium! Id augue dolorem tempor eu molestie dignissim ipsum.

At facilisi, elementum! Per consequat. Ultrices pede mattis dictumst commodo dui sodales bibendum magna.

Consectetuer augue aenean et suscipit facilisi ac sollicitudin per nunc malesuada nulla mattis! Sem, platea.

Nulla, interdum quis proin gravida sollicitudin platea aenean metus nec.

Vitae platea ab laoreet massa velit. Tempora! Vulputate visi commodo dictumst et placerat ultrices.

FOLLOWING THE SUPERINTENDENT EVALUATION, THE SUPERINTENDENT AND BOARD WILL:

- Adopt a timeline and develop goals to address the improvement and growth of the superintendent's performance in the identified areas as set forth in the evaluation summary
- At the conclusion of the evaluation process, it is important that all board members return their individual copies of the evaluation and the executive summary to the Board President for appropriate and secure disposal
- The Superintendent and Board President will sign one copy and that official copy will be placed in the superintendent's personnel file.
- Schedule and advertise a board work session to review the results of the assessment
- Discuss the success of the board and consider areas of growth
- Establish goals to address areas of growth, define performance indicators to measure progress, and set timelines to review, update and amend goals as progress is realized

Or,

Request support of the NASB Board Leadership team to facilitate a board retreat to lead the board through the review of the Board Self-Assessment Summary and establish board goals.

If the board would value additional support from the NASB Board Leadership Department to facilitate the development of goals, a board retreat will be scheduled and the fee for the evaluation will be waived. A board retreat fee will be assessed plus reasonable travel expenses.



Ralston
PUBLIC SCHOOLS

Mr. Jason Buckingham
Superintendent

Dr. Aaron Bredenkamp
Assistant Superintendent for Business

Dr. Anne Harley
Assistant Superintendent for Teaching & Learning

September 24, 2024

BOE members:

Per policy school board policy #4057, I am required to give the Board of Education prior written notice of my next evaluation. Please accept this letter as notice of the following evaluation schedule:

Superintendent self-evaluation 10/21-10/27

Results compiled and shared with the BOE 10/29

Board of Education to complete superintendent evaluation 10/29-11/7

Results of BOE evaluation tabulated and shared with the Board President 11/18

Results to be an agenda item for the 11/28 regular BOE meeting.

Respectfully submitted,

Jason Buckingham

Ralston Public Schools Technology Discussion

BOE Meeting 11/13/2023



Overview

- Curriculum & Instructional Technology Professional Development
- IT Governance, Policies and Procedures
- Hardware and Infrastructure Upgrades
- Stakeholder Communications and Engagement

Curriculum & Instructional Technology Professional Development

Objectives

- Clever SSO for students and staff to access most of their curriculum like Amplify, iXL, Savvas and McGraw-Hill anytime and most anywhere
- Design a common classroom usage practices with the updated technology with Boxlight & Audio Enhancement
- Continue our technology review process utilized throughout the district.
- Partnering with ESU#3 in creating a Data Dashboard
- Addition of a Technology Instructional Coach - Tim Krayner
- Continue our Ralston Internship program

IT Governance, Policies and Procedures

Objectives

- Update IT Team Structure and define roles and responsibilities.
- Continue to address the 4 key components of cybersecurity
 - Multi-factor Authentication thru Google
 - Regular vulnerability scanning and external penetration testing, with appropriate training/response.
 - Staff cybersecurity awareness training to prevent and reduce the impact of potential network and systems compromise
 - End-point detection and response
 - Air-gapped, immutable back-ups
- Process management, automation and integration (streamline existing practices)

Hardware and Infrastructure Upgrades

Objectives

- Continue to upgrade current wireless components and increase connectivity in our current buildings. Data rooms are being created in each of our buildings - all new cabling, switches, AP's & servers.
- Evaluate district-wide security systems including cameras and access points.
- Continue current technology replacement schedule. (4 year cycle)
 - Pk-2 - Apple iPad
 - 3-12 - HP Chromebook
 - Staff - Apple M2 Airs

Stakeholder Communications and Engagement

Objectives

- District website is in the process of being updated
- Evaluate process of mobile app

Questions?

Ralston Public Schools Technology Discussion

BOE Meeting 11/11/2024



Overview

- Curriculum & Instructional Technology Professional Development
- IT Governance, Policies and Procedures
- Hardware and Infrastructure Upgrades
- Stakeholder Communications and Engagement

Curriculum & Instructional Technology Professional Development

Objectives

- Clever SSO for students and staff to access most of their curriculum like Amplify, iXL, Savvas and McGraw-Hill anytime and most anywhere
- Design a common classroom usage practices with the updated technology with Boxlight & Audio Enhancement
- Continue our technology review process utilized throughout the district.
- Partnering with ESU#3 in creating a Data Dashboard
- Addition of a Technology Instructional Coach - Tim Krayner
- Continue our Ralston Internship program - Andilath Radji

IT Governance, Policies and Procedures

Objectives

- Update IT Team Structure and define roles and responsibilities.
- Continue to address the 4 key components of cybersecurity
 - Multi-factor Authentication thru Google
 - Regular vulnerability scanning and external penetration testing, with appropriate training/response.
 - Staff cybersecurity awareness training to prevent and reduce the impact of potential network and systems compromise
 - End-point detection and response
 - Air-gapped, immutable back-ups
- Process management(Helpspot), automation(One Roster) and integration (streamline existing practices)

Hardware and Infrastructure Upgrades

Objectives

- Continue to upgrade current wireless components and increase connectivity in our current buildings. Data rooms are being created in each of our buildings - all new cabling, switches, AP's & servers.
- Evaluate district-wide security systems including cameras and access points.
- Continue current technology replacement schedule. (4 year cycle)
 - Pk-2 - Apple iPad
 - 3-12 - HP Chromebook
 - Staff - Apple M2 Airs

Stakeholder Communications and Engagement

Objectives

- District website is in the process of being updated
- Evaluate process of mobile app

Questions?

Bond Planning/Update Agenda

November 11, 2024

- BL, SY, WW, ME punch list items have been completed on non-school days, currently all buildings are functional, though some minor alterations are still being addressed.
- KW
 - Developing final project list for summer work, projects to include:
 - Blinds, some window seat replacement, exterior painting
- RMS
 - Work on finishing exterior painting is continuing, timeline to finish is by Thanksgiving
 - Cooling Tower lift is scheduled for the week of Thanksgiving, preparing for lighting change in the lower gym over the Holiday break
- RHS
 - GMP presented for project list #2
 - Coordinating with Admin. Staff at RHS for the sequencing of the remodel work at RHS
 - Some affected staff have been notified, staff wide presentation to be given once sequence has been confirmed.
 - Finalizing design work on the parking lot at RHS

September 19, 2024

- BL, WW, ME,
 - Oct 14-15 punch list items to be completed
 - Media window panes to be replaced Oct. 14
- KW
 - New heat exchanger tentatively to be installed Oct. 14-15
- RMS
 - Remainder of stair treads and paint touch ups to be completed
 - Exterior paint to finish mid-October
- SY
 - Moving 9/26-9/28, Pods to start first
 - Railings for front steps are nearly here, temporary railings in place by 10/1
 - Retaining wall for 79th St. landscaping and new switchback sidewalk
 - Testing fire and security alarms
 - Paint for the gym over holiday break
 - Window shades installed
 - Seeding and matting by Saturday
 - Waxing floors 9/23-24
- MB

- Kitchen equipment has been full of issues
- Display cases to be finished this week
- Paint issues on the exterior
- Punch list items Oct. 14-15

August 22, 2024

- BL
 - Sept 3, begin punch list items
 - Software update on RTU's to remedy alarm system
 - Signage and dedication plaque are enroute
- SY
 - Electrical work is mostly complete
 - Plumbing work is down to 5 sinks remaining
 - Painting is on pace to finish, with only touchups remaining by Sept. 10
 - Flooring to be installed in the hallways by 2nd week of Sept.
 - Most rooms are scheduled to be padded out once the fire sprinklers are installed
 - Exterior concrete work is being formed
- WW
 - Punch list items
 - Working on VAV boxes and controls in SW portion of the building
- RHS
 - Page turn meeting scheduled for 8/30
- RMS
 - Dirt removal
 - Electrician are installing fire alarm wiring
 - EFIS work is continuing
- MB
 - Range hood is back up and running, kitchen inspection has been passed
 - Screen walls are painted
 - Fence work is continuing
 - Gym pads and flooring issues to be addressed 8/27-9/5

July 17, 2024

- BL
 - Plumbing and electrical final inspections are passed
 - Panic buttons and card readers are finishing this week
 - July 24, install playground fencing for Pre-K, finish site work
- RHS
 - Parking lot is poured, sidewalk work to finish this week

- SY
 - Fire supply line is installed in the building
 - Overhead electrical and plumbing have their inspections this week
 - Drywall work is continuing throughout the building, mudding and taping work to continue
 - Some painting has started
- RMS
 - Driveway to parking lot is finished
 - FCS casework is up for installation is complete,
 - Most classrooms have flooring in place, hallway work is progressing
 - Waxing VCT 7/17-7/19
 - Paint is ongoing, Boxlights are mostly installed,
 - EFIS work is continuing on the west side of the building
 - Cafeteria flooring is installed
- MB
 - Dirt work is progressing, 65% of the driveway has been poured,
 - Focus is currently on the driveway and sidewalk paths
 - Playground equipment is onsite and has been installed
 - Flooring is nearly finished, painting touch ups continue
 - Generator is installed and will allow for final startup of the fire suppression and elevators
 - Attempting pre-inspection on 7/31
 - Safety fencing is installed

July 5, 2024

- BL
 - Switch gear test 7/11, Certificate of Occupancy to follow
 - Panic buttons and card readers are finishing next week
 - July 24, install playground fencing for Pre-K, finish site work
- RHS
 - Sidewalk pour 7/5, 2nd big pour 7/8
 - Hot water heaters are installed, looking to be operational this week
- SY
 - Drywall work is started on the south side of the building
 - Plumbing rough-in's and underground inspections are next week
 - EFIS done on north side, finish framing widows on east side next week
 - Several of the sections of sawtooth roof have been demoed and reinstalled, project nearly 1/3 complete
- RMS
 - Monday/Tuesday, pouring middle parking lot, ramp to be torn out and poured 3rd week of July

- Drywall work is continuing
- Most classrooms have new ceiling tile, lights and flooring
- Waxing of VCT taking place in science rooms and some hallways upstairs
- MB
 - Working on soil removal and compaction
 - Concrete footings are nearly removed
 - Generator to be installed, then inspections on elevator and fire sprinkler systems can take place
- KW
 - Flooring is installed in each upstairs classroom,
 - Demolition is 50% done on the main floor with tile and carpet installation taking place this week
 - Roofing has been installed, flashing work to be completed this week

May 30, 2024

- BL
 - Parking lot and sidewalk demo is complete
 - Countertops are being installed
 - Gym is nearly painted
 - Plumbing fixture installation is near complete
- MB
 - Exterior prep and paint is ongoing
 - Abatement to wrap up early next week
 - Utilities are shut off to the old building
 - Paving at new playground next week
 - Flooring company to return next week
- ME
 - 11 month walkthrough
- SY
 - Demo is progressing throughout the building
 - South side exterior windows are removed and framing is going up
- RMS
 - Demo of ceiling and carpet is taking place in the main office and corridors
 - Carpet is being removed in the upper hallways and some classrooms
 - Parking lot to start once installation of

May 9, 2024

- BL

- All RTU's are functioning
- Classroom flooring installed
- Classroom casework nearly complete
- Classroom technology is installed, majority of intercom speakers are in place
- Lighting is finished
- Fixtures and partitions are being installed throughout the building
- Most areas have ceiling pads
- Hallway and cafeteria work on flooring is progressing
- Driveway work to begin after the last day of school
- MB
 - Work continues on completing electrical and plumbing
 - All rooms now have flooring and casework
 - Demolition meeting was held May 1, work to begin as soon as the building is empty
 - Main entry exterior is nearly complete
 - Hallway protection work is ongoing
 - Technology work is beginning in each room
- SY and RMS
 - Meetings held in each school to prepare the staff for the move and boxing up of materials
- RHS
 - Initial bid is being worked for the staff parking lot

April 18, 2024

- BL
 - Diffusers and Registers are being installed
 - Low voltage work is continuing, call switches
 - Lights are being installed in the gym
 - Water heaters are in place
 - Drywall work is nearly complete
 - Corridor grid work has started, most classroom are done with grid
 - Plumbing fixtures are being installed
 - Dryfall paint in cafeteria media center
 - Casework installation is nearly complete, starting custom desks
 - Window sills are coming soon
- RMS/SY
 - May 13, trailer moves onsite to RMS
 - May 7th pull plans for both schools
- MB
 - Metal panel are being installed on the main entrance
 - Grading is nearly complete on the playground area

- Flooring installed in most classrooms on the 2nd floor.
- Reinstallation of vinyl hall protection is occurring
- Gym floor has been stained and is being painted
- Solid surfaces to begin installation next week
- Boilers are currently online and providing some heat
- Gym entrance doors are being installed.

April 4, 2024

- BL
 - Start up on RTU's 4 out of 7 are operational
 - Most rough in's are done for electrical
 - Area 1 nearly complete, flooring installed, area 2 is painted, area 3 is primed, area 4 and 5 are mudded, taped and are being sanded
 - Casework, dry erase and bulletin boards are installed in phases 1 and 2
- MB
 - Start up next week for HVAC units
 - Sidewalk to be poured around the building next week
 - Above ceiling inspections are near complete
 - Light fixtures and ceiling grid installation is ongoing
 - Elevator work is ongoing
 - Construction trailer moves out on Monday
 - Kitchen equipment is delivered
 - Wood floor is installed in the gym
 - Playground equipment delivered 4/29
 - Exterior asbestos panel removal is mostly complete

March 28, 2024

- BL
 - Doors and casework are onsite
 - Roof top units are connected to electrical, gas lines being installed
 - Start up of RTU's next week
 - Light fixtures in phase 2, lights in west half of the building
 - Phases 4 and 5 being taped and mudded
 - Ceiling grids are going in phases 2 and 3
 - Painting in phase 3
- MB
 - Permanent Power is up and running
 - HVAC start up next week
 - Gym floor installation has started

- Flooring to start on 1st floor, 2 rooms a day
- Elevators are onsite
- Lighting is continuing to be installed
- N. retaining wall complete, work started on E. retaining wall
- Kitchen equipment in next week
- Plumbing fixtures are beginning to be installed
- SY
 - Tree removal on NW corner of the building to make room for handicap access

March 14, 2024

- BL
 - Electrical rough ins ongoing for RTU's curbs are mostly installed with a couple remaining until after final removal of old RTU's. Start ups on two new units next Monday. Crane back on site to demo remaining original RTU's
 - Low voltage installation taking place phase 1
 - Phases 4 and 5 drywall is progressing, 80% of drywall is installed with various stages of finishing and taping to be completed
 - Ceiling grids to start phase 1 on Tuesday
 - Water heater installation to begin next week
 - Tile installation is ongoing in each of the restrooms
 - Casework to begin arriving next week
- MB
 - Retaining wall work beginning for the East and North sides of the building
 - Hard lids are nearly finished in hallways and restrooms
 - Cloud framing is done in the media center, music room and cafeteria are next
 - Sound panel are painted and are being installed in the gym
 - Fitter are working on HVAC system
 - Permanent electrical is installed, waiting on OPPD to make it active
 - RR upstairs to be tiled and gridded by next Wednesday
 - Sprinkler line is near completion

March 7, 2024

- MB
 - Hard lid inspections done, some bathrooms can begin adding partitions
 - Finish electrical work is taking place on the main floor, lights installed in the gym.
 - End of next week will mark the majority of completion for drywall installation
 - Water heaters and softeners are tied in
 - Tile work is nearly complete in restroom areas
 - Exterior asbestos removal to start March 29

- BL
 - Permanent power is back on, switch gear is installed
 - Roughing in electrical and gas for RTU's
 - Drywall work completed phase 2, phase 3 is ongoing, phase 5 is next
 - Priming and painting taking place Phase 1 and Phase 2
 - Ceiling going up next week phase 1
 - Tile work taking place in restrooms
 - More concrete work to take place next week on east side of building.
- SY
 - Asbestos inspection #2 Friday and Monday.

February 29, 2024

- MB
 - Finishing restroom ceilings on the Academic wing
 - Electrical rough in continuing upper academic wing
 - Casework installation to start Monday
 - Permanent water is on to the building
 - Ceiling grid work is ongoing, clouds to be installed in Cafeteria/Media/Music
 - Network cabling and data rack installation is ongoing
 - Quarry tile in the kitchen area
- BL
 - Electrical rough ins phases 4 and 5 ongoing
 - Trenching in the sprinkler line this week
 - Exterior lighting is taking place
 - Drywall in phase 3 is being installed, phases 1 and 2 are being finished
 - Tile work starting next week in primary bathrooms
 - Fire sprinkler work to be complete next week
 - Phase 1 ready for paint
- SY/RMS
 - More pre-construction work is taking place, site logistics and scheduling

February 22, 2024

- MB
 - Most installed plumbing and electrical has passed rough in inspection, once inspections are passed, drywall is installed
 - Continuing to work on the retention pond, civil engineer is redesigning the grading and the slope
 - Most casework is delivered

- Upper academic wing is being sheetrocked
- Lighting and grid work is taking place on the first floor
- Permanent power is installed
- Partial store front is being installed on the main entrance.
- BL
 - As plumbing and electrical rough ins are completed and passed inspection, drywall work is following behind them. Phase 1 is complete, phases 2 and 3 are in the process of drywall install,
 - Concrete work is taking place along the perimeter of the building
 - Roof curb installs and RTU's change outs to take place this week\
 - Sprinkler work is nearly finished phases 3 and 4.
- RMS/SY
 - Continuing to plan for summer work, phasing plan is being finalized for fall RMS work
- KW
 - Pre Construction meeting was held for flooring installation, work to take place in June and July of 2024

February 8, 2024

- MB
 - Lower Academic wing passed plumbing and electrical inspections, drywall work to follow
 - Power pole is set and in place to feed permanent power to the school
 - Fire alarm and sprinkler system work is continuing
 - Ceiling grid to follow in painted rooms next week
 - RR tile work is ongoing, kitchen tile work to begin next week
 - Main entry storefront install starts next week
- BL
 - Concrete work outside of the building is beginning
 - Demo of exterior doors next week, new doors and glazier is onsite
 - Wednesday, drywall work begins
 - Roof curbs are here, plan to install RTU's depending on weather and crane availability
- SY/RMS
 - Staging/mobilization work is ongoing.
 - RMS GMP presented to BOE 2/12
- WW
 - Fire Marshal to do final inspection 2/12

February 2, 2024

- MB
 - Stairwells are closing up, elevator install to begin after inspection
 - Permanent Power to be installed within the next two weeks, then permanent HVAC can be commissioned
 - Drywall is progressing in the academic wing
 - Painting is taking place in the office and main hall, ceiling grid to follow
 - Tile work taking place in restrooms
 - New utility pole to be set next week
- BL
 - Glazier on site next week for exterior doors, interior glass
 - Framing complete in phases 1 and 2, phases 3 and 4 nearly complete
 - Underground work is complete
 - Drywall delivery, installation to begin in old Primary wing
 - Structural steel mostly installed, a couple more areas to add for roof top units
 - Fire Sprinkler mains are installed
- WW & ME
 - Finished on repair of Media Center desk (ME)
 - Last of backordered exterior lights to be installed next week, programming to follow (WW)
 - Sliding doors on order for office (WW)
- SY
 - Site plan and phasing for construction beginning to take shape
- RMS
 - GMP provided
 - Phasing plan discussed, shared with RMS Admin.

January 15, 2024

- MB
 - Framing inspection for 2nd floor next week, drywalling to follow
 - Temporary heat is installed and building is at a workable temperature
 - Duct work, plumbing, electrical work all progressing on schedule
 - Gym is painted, ceiling and walls
 - Tile work is starting in some sections
- BL
 - All major demo has been completed, some minor areas remain
 - Curbs for RTU's on 2/05, installation to follow
 - Underground plumbing is complete
 - Framing phases 2 and 3 progressing
- ME
 - Media Center desk repair

- WW
 - Exterior lights to be completed in 2 weeks, followed by programming
- SY
 - Sub Contracts are nearly filled
 - GMP on tonight's agenda
- KW
 - Prebid walkthrough on flooring 1/15
- RMS
 - Walkthrough 1/15

December 28, 2023

- MB
 - MUD working on bringing gas line from the street to the new building
 - Gym ceiling is primed
 - VAVs mostly installed
 - Wall insulation is being installed
 - Framing nearly complete academic wing upper and lower
 - Asbestos removal on old building to begin over spring break
- BL
 - Demolition ongoing, complete in phases 1-3
 - Duct work is being installed in several areas
 - Front sidewalk has been replaced along MB drive
 - Floor grinding is ongoing
- WW
 - Parking lot tarring to continue
 - Tile work ongoing around drinking fountains
 - Punch list items ongoing
- SY
 - Subcontractors are being notified and mobilization to begin
 - Westside has agreed to extend our lease at WCC

November 27, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing nearing completion
 - Electrical inspections in the academic section
 - Boiler installation to begin
 - Storm sewer is connected and operational
 - HVAC main trunks are being run

- Exterior windows are mostly installed
- Roof top units may be up for initial startup within the month
- Retention pond and stormwater runoff is near completion
- Utility stub-ins have been extended to the building
- WW
 - Move in complete
 - Punch list work is ongoing
 - Flooring is nearing completion with waxing and some closets to be completed
- BL
 - Move is in progress
 - Job trailer is onsite
 - Asbestos work has started
- SY
 - Bid work is ongoing,
 - Mapping out timeline for project work this summer
- RHS
 - BA/SB field turf install is complete,
 - Punchlist work, including railing and electrical is ongoing

November 9, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing taking place
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are complete as of 11/8
 - Final inspection for ceiling work is complete, padding is ongoing
 - RTU's start up has been completed
 - Sink and toilet installs are started
 - Lights are in almost all areas
 - COX has strung fiber and is working on having network capabilities to our building shortly
 - Access points are being installed,
 - Prime is on site working on cameras, door controls and security alarms
- BL
 - Shop drawings being finalized
- SY

- Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

November 3, 2023

- MB
 - Insulation work continuing
 - Framing is taking place on main office area
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are ongoing, main entrance is complete
 - Ceiling padding to start next week
 - RTU's start up next week
 - Sink and toilet installs this week
 - Lights are in most hallways, a few classrooms and cafeteria to pick up yet
- BL
 - Shop drawings being finalized
- SY
 - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

October 16, 2023

- MB
 - Main Entry – Exterior: <https://api2.enscape3d.com/v3/view/4213c738-6de7-4d40-adf6-7734896feca0>
 - Main Office: <https://api2.enscape3d.com/v3/view/7cfc1821-771e-40f7-91f7-439704db035d>
 - Main Entry – Interior: <https://api2.enscape3d.com/v3/view/3ef4589b-24f5-4d25-ac9c-a76ad3cf0b59>
 - Cafeteria: <https://api2.enscape3d.com/v3/view/cba1063a-bc96-425b-a051-ed5d974049c4>
 - Gymnasium: <https://api2.enscape3d.com/v3/view/ab0b5eaa-88c0-4c66-a46f-3dee4362864a>
 - Media Center: <https://api2.enscape3d.com/v3/view/6e90d288-fc6c-46e3-b71d-ff3c74ef7838>
 - Classroom: <https://api2.enscape3d.com/v3/view/15b21acc-6a13-41f9-807b-1dd02454f4a5>

- Music Room: <https://api2.enscape3d.com/v3/view/81df8eb7-064c-45c1-8e2e-c3f3d4facc3f>
- Setting window frames, glass to follow
- Exterior paint is progressing and will be done prior to Nov. 10
- Framing is starting for the main floor
- Building the retention pond for roof drainage next week
- Air will be craned in next week
- BL
 - Precon ongoing,
 - Filling dumpsters
 - Construction trailer to move soon
- WW
 - Driveway is complete, sidewalks to be formed next week
 - Crane to set RTU's on Friday
 - Drywall is mostly hung, all classrooms complete,
 - Classroom technology is starting to be installed
 - Fire alarms and emergency lighting is being installed
 - Ceiling grid is complete in 75% of classrooms, hallways
 - Interior glass and door frames to be completed this week
 - 75% of casework is onsite, 2nd delivery in 2-3 weeks

October 9, 2023

- BL
 - Site logistics continuing, electrician onsite for switch gear placement
 - Asbestos report returned, along with abatement bid, favorable bid number
- WW
 - Pavement work is continuing, forming up a pour Wednesday
 - Ceiling grid and lighting install continues on
 - Roof top units are being installed, startups 10/20
 - Office area near completed for framing and drywall work
 - LVT being installed in the 4th-6th grade areas
- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - 2nd floor is poured

- Receiving area walls are complete
- Roofing of academic wing is continuing
- Topping out ceremony 10/11
- SY
 - Design phase is nearing completion working on alternatives to opaque glass around the perimeter
 - Initial building permit has been approved
- RMS
 - Design phase ongoing
 - Heat Pump replacement is ongoing

September 21, 2023

- ME
 - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
 - Building Permit approved
 - Asbestos report and bids due next week
- WW
 - Pavement tearout is continuing on the East half of the drive
 - Ceiling grid and lights and some flooring installed in old primary wing
 - Remaining roof top units are on track for end of September
 - New RR are being tiled both floor and walls
 - Framing is nearing completion in several areas
- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - Topping out ceremony? Interest from the BOE
 - Asbestos bids are due next week

September 11, 2023

- ME

- Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
 - Building Permit approved
- WW
 - Patching in parking lot and main stair commencing
 - Curbs for the rooftop units are being set this week
 - Ceiling grid install is progressing, painting is complete in the former primary wing
 - Rough in's complete in almost all RR
 - Preparing to shift from old Electrical gear to new wiring next week
 - Window replacement is starting
- MB
 - Tie in's for the walls and decking is complete for $\frac{2}{3}$ of the building, work to finish above the tornado shelter.
 - Gym and music room roof is complete,
 - Beginning to form up the 2nd floor for pouring
 - Asbestos contractors on site last week, preparing a plan for safe demo of the building this summer.
 - Paint has been applied on a test panel.
- RHS
 - Softball field and main building is up and operational.
 - Lighting programming is nearing completion,
 - Work to pick upon the baseball side over the next month and a half.

August 31, 2023

- ME
 - Punch list items are being completed
- MB
 - Continued work on trusses, decking and roofing taking place, gym is nearly complete
 - Sample panels are painted to show color schemes
 - Asbestos testing of the old building is ongoing
 - Temp. Electrical is being installed in the lower section, along with some conduit in the gym
 - Retaining wall on West side of the building will start next two weeks
- WW

- Driveway demo phase II to begin next week
- Inspections for plumbing, electrical, insulation and framing are all ongoing and have been passed to date.
- Lighting installs and panel work ongoing
- Framing is nearly up to the gym/cafeteria area
- Ceiling grid install is starting in the old primary area
- Painting and some tile work is happening in the primary area
- BL
 - Beginning the plan for mobilization and site planning (trailer location)

August 17, 2023

- ME
 - Move in is complete, security, fire and alarm system are all functioning
- KW
 - Fire, intruder and camera systems are all functioning
 - A few heat pumps are left to replace
 - Parking lot work is complete
- MB
 - 2nd story work is taking place
 - Roof work commencing on parts of the building
 - Nearly all poured walls are complete
 - Roof decking work is progressing
 - Asbestos inspection is continuing
- WW
 - Inspections have all cleared so far for electrical, plumbing and framing
 - Two new roof top units have arrived for HVAC
 - Electrical work is progressing,
 - Drywall work is taking place in the East half of the building
 - Potential completion as early as 10/31
- BL
 - Contracts mostly returned, off hour inspections of the building are taking place
- RHS
 - Turf is installed on the softball side,
 - Building is complete
 - Lights, scoreboard are both operable
 - Opening ceremony Sept 5
- SY and RMS
 - Work continuing on design and Preconstruction work.
 - Some demo may take place on off hours prior to summer of 2024.

August 3, 2023

- ME
 - Move complete, buttoning up punch list
 - Gym to be painted,
 - Network uplink ongoing
 - Parking lot complete
 - Exterior lights finished
- KW
 - On to punch list items
 - Some minor network cabling to complete, network is being linked, AP's on Monday
 - Gym lights are complete
- MB
 - More walls are poured and erected, should be finished with walls in the next month.
 - Hollow core for tornado shelter to be delivered, floor poured in the next two weeks
 - Decking has been installed on a good part of the N. end of the building, roofers to begin two weeks
- WW
 - Pouring driveway on 8/3. Should be ready by 8/10
 - Duct work is nearly complete
 - Electrical and flooring demo nearly complete
 - Underground plumbing is almost done.
- BL
 - Contracts are ready for submission from subcontractors.
- RHS
 - Building work is near complete
 - Lighting should be ready to go very soon
 - Turf to be delivered once it stops raining
 - Ongoing sidewalk and grading work
- SY and RMS
 - Precon meeting on 8/10 to establish scope of projects
 - HVAC at RMS is concluding for the summer, work remaining will be completed at off times during the school year. Wrap up by Christmas

July 22, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway pour is complete, parking lot work continuing
 - Move in set for July 24-26
 - Onsite tour for Meadows staff on 7/21
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
 - HVAC units are mostly up and running,
 - Custodians have been onsite this week working on cleaning classrooms
 - Fire sprinkler system nearly complete
 - Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
 - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
 - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
 - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc

- CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
- 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

July 10, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway to be poured this week
 - Move dates set for July 24-26
 - Bay Meadows project is complete
- WW
 - Demolition is moving along well, some framing is to start this week
 - A good portion of new duct work is already in place.
 -
- MB
 - New walls have been poured and erected, next set of walls are being framed and should be ready for lifting in 2 weeks
- KW
 - Multiple meetings with contractors, more electricians on site,
 - HVAC to begin turning on units on July 14.
 - Fire line nearly complete
 - Painting to be completed by next week
 - Custodians to begin the process of cleaning the building starting July 19
- RMS
 - 20 new heat pumps are installed, another 23 console units are up and running.
 - Trying to have a total of 93 units installed at RMS prior to school opening.
 - Upstairs at RMS may run on the old units to start school.

June 19, 2023

- Meadows
 - Driveway work is progressing, demo and grading near complete

- Most drywall work is complete, most priming of walls is ongoing, some rooms have received first coat of paint
- Ceiling grids are in various stages of completion, some flooring has taken been installed
- After July 4, some Boxlights will begin to be installed
- Lighting complete in some rooms
- Additional concrete tear out and replace to be added to the scope of work
- Preliminary date for movers has been established for July 24-26.
- WW
 - Gas and water shut off, electrical has been made safe
 - VAV's are installed in the primary wing
 - Saw cuts for new sewer lines are scheduled for next week
 - West half of driveway to be replaced by 8/10
 - Meeting w/ First Student on WW transportation plan
 -
- MB
 - Utility work is continuing underground, some locations will be repoured soon
 - East side walls to be poured over the next two weeks, bricks are being installed
 - Floor is completely poured on the academic wing,
 - South gym walls are also to be poured.
 - Beginning to work on logistics of old building demolition
- KW
 - Timeline is tracking for drywall and ceiling completion,
 - HVAC is a concern at this time, meeting held 6/20
 - Front driveway loop is being replaced
 - Roofing project to conclude in the next week
 - Additional concrete replacement to be added to scope of work
- RHS
 - Building is in the punch list phase,
 - Grading and rock continues to be installed
 - Dugouts are poured for both fields
 - Scoreboards have been installed
- BL
 - GMP has been approved, subcontractors are being scheduled for the project
- RMS
 - HVAC work continuing, meeting w/ contractor 6/20
- Bay Meadows
 - Work began Friday 6/16, to be completed 6/23

May 22, 2023

- Met w/ Scott Keene, updated 2nd bond resolution
- Met w/ KW roof contractor McKinnis roofing, project to start 2nd week of June
- BB/SB project update, concession stand is near completion, driveway tearout is beginning
- Finalizing BL plan for bid submission
- Met w/ CM@R candidate(s) regarding scope of phase 2
- Technology demo meeting at KW
- WW to move 5/23-5/25

May 5, 2023

- Bid walkthrough at Blumfield, over 40 subcontractors attended
- Preconstruction meeting held for KW w/ contractor and HVAC
- CM@R documents prepared for BOE meeting
- Bond Draw #2 discussion scheduled w/ Piper
- Cooling tower is online and running at RMS!

April 24, 2023

- Meadows Elementary is settled in at WCC, two weeks under their belt at this point. More than 25% of their time at WCC is complete.
- Mover for WW has been identified, school to end a few days early to facilitate WW packing and preparation for the move.
- Finalizing Blumfield plan, structural HVAC engineering work is ongoing
- BB/SB on site inspection, tour of new building has been conducted, floor is poured, connection to storm sewer for field run off has been made.
- Architect/attorney meeting by phone, preparing for potential CM@R contract for last rounds of construction, (BOE discussion upcoming)
- Staff meeting with contractor and staff at KW regarding the upcoming renovation project
- Cooling tower at RMS has been installed, work is ongoing and should have A/C restored prior to May 1.

April 3, 2023

- Meadows is substantially moved, needed items in place at WCC, rest of materials are either in the gym or in storage. Remainder to be moved in the next two weeks
- Asbestos removal and demolition are underway, initial plumbing and electrical work have commenced.
- Meeting with KW contractor and subs regarding electrical and fire suppression

- BA/SB concession stand framing is near complete, building will be weathered in by mid-April
- Dirt work to take place at the fields starting next week
- Pouring of walls continues at MB, crane is scheduled for wall erection in the next two weeks
- Blumfield page turn

March 20, 2023

- Met at Meadows w/ contractor and moving company to solidify moving plan for April 1
- Meeting on Meadows transportation plan 3/21
- BB/SB field meeting, timelines are beginning to take shape for field completion, underground utility work has started.
- OAC meeting for MB/ME/WW/BL plans
- KW preconstruction meeting held with general contractor, electrician and painting subcontractors.
- Met w/ Seymour staff to outline construction timeline for summer 2024

March 6, 2023

- Bid awarded to Midwest DCM
- Blumfield plan presented to teaching staff
- Construction plan presented to RMS teaching staff
- Meadows Library book move plan
- BB/SB field construction meeting, masonry work is nearly complete on the concession stand
- Bay Meadows project shared with Mrs. Telecky, she is reviewing our Hold Harmless agreement

February 20, 2023

- Bid opening for KW completed 2/17
- Architects currently working on Blumfield plans
- Tour for BOE members at WCC
- First BB/SB building OAC meeting, progressing on building block walls
- Camera bid for KW and WW in progress

February 6, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour, lower level to be complete by Wednesday
- Light bases and light pole installation occurring at RHS
- KW pre-bid walkthrough on Tuesday
- BL initial plans are available
- Meadows, continuing to prepare for move in April. Boxes are on site, staff is slowly packing, additional dumpster to be on site
- Met on HVAC control system for WW
- WW GMP completed
- Meeting held on RHS HVAC project
- Bid opening for cameras completed, Prime is lowest bidder
- KW page turn completed
- Presentation to KW staff on building project
- Met on Bay Meadows Park project with engineer and contractor
- Shared Blumfield initial plan with Principal
- Met on dugout change order for RHS
- Meeting w/ Scott Keene on bonds
- Flythrough for WW will be ready this week
-

January 17, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour
- HVAC work continues at KW and RMS, control systems
- Cooling tower demolition completed RMS, work continues in boiler room
- Lower gym unit now repaired and online.
- Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- Meadows security camera bid opening 1/23
- KW page turn meeting 1/23

January 9, 2022

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid
- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28
- RHS Controls walkthrough
- WW pre-bid walkthrough

- Asbestos removal bids received Meadows
- KCAV to present to cabinet

December 12, 2022

- Building pad has been compacted and passed engineering standards for BA/SB fields
- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthrough complete for doors and hardware
- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech.

November 21, 2022

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology
- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

November 14, 2022

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

October 31, 2022

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers

- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

October 17, 2022

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-construction meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended
- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

October 3, 2022

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move
- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector
- Set a meeting for HVAC controls demo through Alvine Engineering

September 26, 2022

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

September 19, 2022

- Swing Site visit
- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional
- Received 2nd bid on KW foundation project

- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

September 5, 2022

- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid
- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

August 29, 2022

- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

August 22, 2022

- Presented initial building plans to BL staff

August 15, 2022

- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields
- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30
- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

August 8, 2022

- Geopier installation to begin this week
- Bidding is open for BA/SB fields
- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue

- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

August 1, 2022

- Geopier installation to begin next week
- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access
- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

July 18, 2022

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design
- HVAC bids collected 7/21 for KW and RMS

July 5, 2022

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW
- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project
- Continued refinement of the BB/SB field project and Meadows Elementary

June 27, 2022

- Excavation work on MB in progress
- More tree removal at MB
- Civil engineer work submitted on Bay Meadows drainage issue
- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

June 20, 2022

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre-bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

June 13, 2022

- Received initial quote KCAV
- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

June 6, 2022

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

May 23, 2022

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

May 16, 2022

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract
- Plans for review w/ BCDM and Weitz

May 9, 2022

- Met w/ BCDM on door hardware and security for MB
- Contacted Prime for initial placement/estimate for camera system at MB
- Tech meeting w/ KCAV and RPS
- Reviewed final designs for RMS/KW HVAC systems

May 2, 2022

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

April 25, 2022

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

April 18, 2022

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

April 11, 2022

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

April 4, 2022

- Contract approved for Phase 1 RMS HVAC
- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment
- Met w/ AES controls on control systems for HVAC all buildings

March 28, 2022

- Bid opening for Phase 1 RMS HVAC
- Construction meeting BCDM/ Weitz
- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

March 21, 2022

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

March 14, 2022

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage
- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

March 7, 2022

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking
- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

February 28, 2022

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- [LINK](#) to Tech recommendations
- Next Softball/Baseball Complex Design Meeting set for March 4th

February 21, 2022

- Met w/ BCDM and Judy Kyle on kitchen design and layout
- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law
- [Link](#) to Boxlight Evaluations

February 14, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW

- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regarding cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

February 7, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal
- Reviewed soil report regarding MB building site
- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

January 27, 2022

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements
- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

January 10, 2022

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.
- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation
- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview
- Dec. 30th bond were closed, funds transferred to NLAF, \$500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.

- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

December 20th

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

December 13th

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

December 6th

- Met w/ Architect, further development of MB plan,
- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

November 29th

- Ran advertisements T,R& F w/ newspaper
- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design
- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
-

November 22nd

- Met w/ BCDM on Mockingbird design
- Prepared advertisement for CM@R
- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement

-

November 15th

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Ryneerson/BCDM
- Met w/ Alvines on HVAC control systems
- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

November 8th

- Bond advisor attending BOE meeting 11/8, will recommend refinance and first traunch.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
 - Training last week for RHS/Admin training on Tuesday(11/9)
 - Additional boards (3) and carts should be in by 11/13
 - Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM

-

October 28, 2021

Since the Bond Passed...

- Bond advisor first set of bonds going to market soon.
- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW
- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like
- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.
- Decided to merge the 4 schools above together because they are contingent on one another
- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out

- Survey work started on MB
- Technology
 - Board in district that are training on w/ 6 staff members
 - Connecting with others who have passed the bond re: technology components
 - Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
 - Met with the engineers that are working on the project
 - Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot

Special Building Fund Expenditure Tracker

As of 11/08/2024

Building	FY 25	FY 24	FY 23	FY 22	Total to Date	Budgeted	Variance to date	Anticipated final variance
163 BL	521552	\$ 7,638,219	\$ 473,126	\$ 253,411	\$ 8,886,308	\$ 9,582,464	\$ 696,156	\$ 696,156
164 KW	20344	\$ 846,065	\$ 1,556,682		\$ 2,423,091	\$ 2,836,267	\$ 413,176	\$ 300,000
166 ME	0	\$ 750,526	\$ 5,738,202	\$ 89,636	\$ 6,578,364	\$ 6,899,195	\$ 320,831	\$ 320,000
167 MB	2043145	\$ 12,122,937	\$ 10,397,409	\$ 1,078,804	\$ 25,642,295	\$ 24,916,803	\$ (725,492)	\$ (775,492)
168 SY	1208925	\$ 3,064,655	\$ 43,443		\$ 4,317,023	\$ 3,569,961	\$ (747,062)	\$ (852,551)
169 WW	5000	\$ 3,939,636	\$ 2,637,355	\$ 44,431	\$ 6,626,422	\$ 6,559,752	\$ (66,670)	\$ (61,670)
260 RMS	1018712	\$ 3,865,964	\$ 73,217		\$ 4,957,893	\$ 6,706,296	\$ 1,748,403	\$ 750,000
360 RHS	429804	\$ 3,253,844	\$ 3,391,996	\$ 12,029	\$ 7,087,673	\$ 24,783,063	\$ 17,695,390	\$ -
800 DW	157577	\$ 357,725	\$ 3,801,433	\$ 797,939	\$ 5,114,674	\$ 4,862,940	\$ (251,734)	\$ (251,734)
					\$ -	\$ -	\$ -	\$ -
Totals	\$ 5,405,059	\$ 35,839,571	\$ 28,112,863	\$ 2,276,250	\$ 71,633,743	\$ 90,716,741	\$ 19,082,999	\$ 124,710

94650130 ESSERS III and Arbitrage included, interest is not

\$ 3,933,389

School	7 week comparison	2021	2022	2023	2 year change	1 year change
Blumfield		92.99	94.46	96	3.24%	1.63%
Karen Western		92.64	94.21	95.24	2.81%	1.09%
Meadows		93.73	95.52	96.61	3.07%	1.14%
Mockingbird		91.14	93.25	94.58	3.77%	1.43%
Seymour		93.97	95.57	95.96	2.12%	0.41%
Wildewood		94.42	94.53	95.11	0.73%	0.61%
RMS		92.34	93.53	93.77	1.55%	0.26%
RHS		87.81	89.62	89.02	1.38%	-0.67%
Elementary		93.02	94.51	95.52	2.69%	1.07%

School	QTR 1	2021	2022	2023	2024	3 year change	2 year change	1 year change	Chronic absentees, defined as missing 10% of school days to date 2024
Blumfield		93.11	94.13	95.8	94.43	1.42%	0.32%	-1.43%	64
Karen Western		91.74	94	95.16	96.24	4.91%	1.23%	1.13%	13
Meadows		94.03	95.18	96.44	96.44	2.56%	1.32%	0.00%	22
Mockingbird		91.18	93.26	94.05	94.16	3.27%	0.85%	0.12%	82
Seymour		94	95.84	95.96	95.09	1.16%	0.13%	-0.91%	39
Wildewood		93.89	94.44	94.86	95.79	2.02%	0.44%	0.98%	31
RMS		92.25	93.12	93.71	93.76	1.64%	0.63%	0.05%	91
RHS		88.08	89.12	88.63	89.18	1.25%	-0.55%	0.62%	379
Elementary		92.92	94.4	95.29	95.2	2.45%	0.94%	-0.09%	

RPS Attendance Plan

Troubling Attendance Statistics

- 90% youth in detention are truant
- 80% of dropouts were chronically truant in the last year
- 80% dropouts are arrested within 5 years
- 3% adults in corrections are proficient in reading
- Most common survey answer to how/why I dropped out: “Nobody noticed I was gone. Nobody seemed to care”
- Key factors limiting the odds of graduation
 - 80% or less attendance in 6th grade
 - Failing math in 6th grade
 - Failing English in 6th grade
 - OSS in 6th grade

MOEC Superintendent's Plan

- Annual meeting with County Attorneys
- MOEC workgroup
 - Monthly agenda item - issues/strategies
 - Semi annual LCC districts (data, initiatives, strategies, partnerships)
 - 1+ meetings with county attorneys, diversion, courts
 - 1+ meetings with community agencies
 - Attendance initiative program
- MTSS
 - Tier 1 - all students
 - Tier 2 – at or exceeding 10% absentee rate
 - Tier 3 - >10% chronic absenteeism who have not responded to intervention

How to reduce Chronic Absenteeism

- Engagement
- Attachment
- Focus on motivations
- Enticing the “bulky middle” (Tier 2 population)
- Relationship w/ students and their families
- Creativity
- Community Resources/Problem Solving
- Single most important factor in combating truancy = “Student/Family Attitude”

MTSS Approach to Attendance

- Tier 3 (20+ days) Student meetings w/ counselors, collaborative parent attendance plan meetings addressing statutory requirements toward referral to County Attorney.
- Tier 2: (10-19 days) Targeted daily personal phone calls; periodic teacher/counselor calls in communication log (SIMS); 10 day and 15 day letters; identify, document, address barriers as discovered/disclosed; attendance team monitoring and documentation in counseling maintenance; student/parent meetings; referral to resources; targeted incentive programs (recognition) for improvement (<10%) and targeted consequences.
- Tier 1: (all students) Daily attendance blackboard calls; advisement 5 day calls; attendance referenced in course syllabi; accurate attendance records in each class/block; school-wide incentives; district wide communication (i.e. superintendent messaging); Attendance Awareness Month (September/October); social media posts and recognitions; homeroom competitions; leader boards; traveling trophy; engagement activities (music in passing period, etc.)

Current Incentive Activities

- KW
 - Proactive communication with parents from last year's chronic absentee list
 - Bi-Weekly "most wanted" list for students with chronic absences
 - Weekly-Recognition for outstanding attendance in the newsletter, Snack Shop Coupons
 - Monthly award- Principal for a Day, Classroom incentives (gift cards, KW T-shirt, hot chips basket)
 - Best Day ever celebration
- SY
 - Classroom goal setting boards with incentives
 - Schoolwide attendance goal and progress posted on Facebook and in the Sunday Newsletter
 - Punctual Pete badges for students on time.
 - HOT (Here on Time) Incentives
 - Attendance reports shared with staff on a weekly basis
 - Parents required to sign in late students

Current Incentive Activities

- MB
 - Extra recess/privileges
 - Mid and year-end assemblies to recognize attendance and academic improvement
 - Walking club at 7:30am to reduce tardies
 - Attendance prize drawings
 - Attendance tracker posters
 - Tier 2 individual attendance plans
 - Grade level attendance challenges

- ME
 - Staff welcome students each morning, principal and counselor presented to each class on the importance of attendance at the start of the school year
 - Attendance Boards outside of classrooms showing daily and weekly class attendance.
 - Whole class parties for the classes with the best cumulative attendance on a monthly basis
 - Gift card drawings for class perfect attendance
 - Attendance data communicated to parents via the weekly Mustang Minute communication
 - Themed monthly contests track classroom attendance

Current Incentive Activities

- BL
 - Monthly attendance assemblies, recognize classes with the best attendance
 - Parents required to sign in students if they are more than 10 minutes late, sparks spontaneous conversations about how the school can help in getting students there on time.
 - Best Day Ever
 - HOT (Here on Time) tickets for random incentive drawings
 - Schoolhouse clue incentive, based on classroom attendance
 - Attendance tracking poster and incentives
 - Grade level attendance challenges
- WW
 - Random HOT (Here On Time) ticket days, drawings for prizes
 - Quarterly “Best Day Ever” celebrations, done on random dates
 - Staff attendance mentors for students at 10+ days of absences
 - Daily announcements for class-wide perfect attendance.
 - Posting class-wide daily attendance on each classroom door.
 - Weekly attendance check-in at the beginning of weekly grade level team meetings
 - Incentives for children falling off the 10% or more absent list, parents contacted

RMS

- MOEC attendance cohort participant 2023-2025
 - Applied for and received a grant for attendance improvement through MOEC, 2024-2025 \$4,000 for incentives, lunch mentoring and sub costs for school improvement team to receive training on attendance initiatives.
 - Attendance Watch List based on current and previous year's attendance
 - 5 day absence notification procedure
 - Communicating attendance rates for week, month and year each Sunday to parents
 - Daily incentive tickets for prize drawings.

RHS

- Tier 1
 - 100 student watch list
 - Attendance tracking and incentives/celebrations
 - Grades 9-10 are the primary focus,
 - Work on relationship building with families at check-in
- Tier 2
 - Showing causal link between attendance and school performance to students
 - Parent meetings
 - Tardy intervention during WIN time
 - 5 Targeted groups during WIN time on Fridays
- Tier 3
 - Social worker, admin, counselor, parent, student meeting
 - Change of schedule/placement/course delivery
 - Chronic absence WIN time intervention

Ralston Public Schools Technology Discussion

BOE Meeting 11/13/2023



Overview

- Curriculum & Instructional Technology Professional Development
- IT Governance, Policies and Procedures
- Hardware and Infrastructure Upgrades
- Stakeholder Communications and Engagement

Curriculum & Instructional Technology Professional Development

Objectives

- Clever SSO for students and staff to access most of their curriculum like Amplify, iXL, Savvas and McGraw-Hill anytime and most anywhere
- Design a common classroom usage practices with the updated technology with Boxlight & Audio Enhancement
- Continue our technology review process utilized throughout the district.
- Partnering with ESU#3 in creating a Data Dashboard
- Addition of a Technology Instructional Coach - Tim Krayner
- Continue our Ralston Internship program

IT Governance, Policies and Procedures

Objectives

- Update IT Team Structure and define roles and responsibilities.
- Continue to address the 4 key components of cybersecurity
 - Multi-factor Authentication thru Google
 - Regular vulnerability scanning and external penetration testing, with appropriate training/response.
 - Staff cybersecurity awareness training to prevent and reduce the impact of potential network and systems compromise
 - End-point detection and response
 - Air-gapped, immutable back-ups
- Process management, automation and integration (streamline existing practices)

Hardware and Infrastructure Upgrades

Objectives

- Continue to upgrade current wireless components and increase connectivity in our current buildings. Data rooms are being created in each of our buildings - all new cabling, switches, AP's & servers.
- Evaluate district-wide security systems including cameras and access points.
- Continue current technology replacement schedule. (4 year cycle)
 - Pk-2 - Apple iPad
 - 3-12 - HP Chromebook
 - Staff - Apple M2 Airs

Stakeholder Communications and Engagement

Objectives

- District website is in the process of being updated
- Evaluate process of mobile app

Questions?

Ralston Public Schools Technology Discussion

BOE Meeting 11/11/2024



Overview

- Curriculum & Instructional Technology Professional Development
- IT Governance, Policies and Procedures
- Hardware and Infrastructure Upgrades
- Stakeholder Communications and Engagement

Curriculum & Instructional Technology Professional Development

Objectives

- Clever SSO for students and staff to access most of their curriculum like Amplify, iXL, Savvas and McGraw-Hill anytime and most anywhere
- Design a common classroom usage practices with the updated technology with Boxlight & Audio Enhancement
- Continue our technology review process utilized throughout the district.
- Partnering with ESU#3 in creating a Data Dashboard
- Addition of a Technology Instructional Coach - Tim Krayner
- Continue our Ralston Internship program - Andilath Radji

IT Governance, Policies and Procedures

Objectives

- Update IT Team Structure and define roles and responsibilities.
- Continue to address the 4 key components of cybersecurity
 - Multi-factor Authentication thru Google
 - Regular vulnerability scanning and external penetration testing, with appropriate training/response.
 - Staff cybersecurity awareness training to prevent and reduce the impact of potential network and systems compromise
 - End-point detection and response
 - Air-gapped, immutable back-ups
- Process management(Helpspot), automation(One Roster) and integration (streamline existing practices)

Hardware and Infrastructure Upgrades

Objectives

- Continue to upgrade current wireless components and increase connectivity in our current buildings. Data rooms are being created in each of our buildings - all new cabling, switches, AP's & servers.
- Evaluate district-wide security systems including cameras and access points.
- Continue current technology replacement schedule. (4 year cycle)
 - Pk-2 - Apple iPad
 - 3-12 - HP Chromebook
 - Staff - Apple M2 Airs

Stakeholder Communications and Engagement

Objectives

- District website is in the process of being updated
- Evaluate process of mobile app

Questions?



CLOSURE DOCUMENT

RALSTON PUBLIC SCHOOLS RALSTON HIGH SCHOOL

Closure Document #1 GMP / November 1, 2024

SECTION 01 // EXECUTIVE SUMMARY	2
SECTION 02 // CLARIFICATIONS.....	3
SECTION 03 // EXCLUSIONS.....	8
SECTION 04 // SCHEDULE	9
SECTION 05 // PHASING PLAN	10
SECTION 06 // DOCUMENT LISTING	13



Section 01 // Executive Summary

EXECUTIVE SUMMARY

Design Stage: Construction Documents
 Plans Dated: 9/10/2024
 Addenda Issued: #1, #2 & #3



BUILD A BETTER WAY.™

Base Bid Breakdown								
Bid Ticket	Trade Description	West Parking Lot - GMP	Building Renovation - GMP	East Parking Lot BUDGET	Total Current Estimate	Schematic Budget - Check 6/28/24	Variance Current and Schematic Budget	ALTERNATE NO. 01: GYMNASIUM F039, REMOVE THE EXISTING DRYWALL CEILING AT THE NORTH AND SOUTH PORTIONS OF THE GYM IN THEIR ENTIRETY.
01A	Costs for Labor, Equipment, Temp Facilities and Other Materials (7.2, 7.5)	\$ -	\$ 1,202,385		\$ 1,202,385	\$ 1,208,268	\$ (5,883)	\$ 104,950
01B	Surveying	\$ 8,729	\$ -					\$ -
02A	Site Demolition	\$ 75,739	\$ -					\$ -
02B	Grading & SWPPP w/ Ticket #3	\$ -	\$ -					\$ -
03A	Site Concrete	\$ 419,354	\$ -					\$ -
03B	Landscaping / Site Development	\$ 5,075	\$ -					\$ -
03D	Joint Sealants	\$ 15,419	\$ -					\$ -
03F	Pavement Markings	\$ 3,426	\$ -					\$ -
04A	Site Utilities	\$ -	\$ -					\$ -
04B	Tennis Court Resurfacing	\$ -	\$ -					\$ -
05A	Demolition - Building	\$ -	\$ 481,009	\$ -	\$ 481,009	\$ 237,568	\$ 243,441	\$ 101,500
05B	Building Concrete	\$ -	\$ 48,138	\$ -	\$ 48,138	\$ 23,097	\$ 25,041	\$ -
05C	Rebar - mtrl	\$ -	\$ 6,790	\$ -	\$ 6,790	\$ -	\$ 6,790	\$ -
06A	Rough Carpentry	\$ -	\$ 86,926	\$ -	\$ 86,926	\$ 34,346	\$ 52,580	\$ -
06C	Finish Carpentry - Install	\$ -	\$ 109,874	\$ -	\$ 109,874	\$ 90,783	\$ 19,091	\$ -
06D	Remove & Reinstall Items that have been salvaged	\$ -	\$ 51,857	\$ -	\$ 51,857		\$ 51,857	\$ -
06E	Membrane Roofing & Metal Panels	\$ -	\$ 88,709	\$ -	\$ 88,709	\$ 209,125	\$ (120,416)	\$ -
06F	Storefronts, Glazing, Alum. & Pool Doors	\$ -	\$ 195,113	\$ -	\$ 195,113	\$ 510,550	\$ (315,437)	\$ -
07A	Masonry	\$ -	\$ 79,852	\$ -	\$ 79,852	\$ 44,505	\$ 35,347	\$ -
07B	Flooring - Resilient/Carpet	\$ -	\$ 760,265	\$ -	\$ 760,265	\$ 1,052,485	\$ (292,220)	\$ -
07D	Tile	\$ -	\$ -	\$ -	\$ -	\$ 3,555	\$ (3,555)	\$ -
07E	Doors, Frames & Hardware	\$ -	\$ 122,177	\$ -	\$ 122,177	\$ 65,320	\$ 56,857	\$ -
07F	Specialties & Lockers	\$ -	\$ 238,257	\$ -	\$ 238,257	\$ 223,375	\$ 14,882	\$ -
07H	Millwork, Casework, Solid Surface	\$ -	\$ 57,419	\$ -	\$ 57,419	\$ 34,404	\$ 23,015	\$ -
08A	Drywall, Framing, Insulation, Acoustical Ceilings	\$ -	\$ 345,861	\$ -	\$ 345,861	\$ 182,736	\$ 163,125	\$ 152,250
08C	Painting	\$ -	\$ 584,061	\$ -	\$ 584,061	\$ 1,327,593	\$ (743,532)	\$ 14,971
08D	Caulking, Waterproofing, Joint Sealants	\$ -	\$ 50,750	\$ -	\$ 50,750	\$ 29,062	\$ 21,688	\$ -
08F	Signage - Exterior	\$ -	\$ 5,033	\$ -	\$ 5,033	\$ 6,500	\$ (1,467)	\$ -
08H	Window Coverings	\$ -	\$ 40,600	\$ -	\$ 40,600	\$ 31,185	\$ 9,415	\$ -
09A	Fire Protection	\$ -	\$ 122,643	\$ -	\$ 122,643	\$ 28,200	\$ 94,443	\$ 38,796
09C	Plumbing	\$ -	\$ 50,750	\$ -	\$ 50,750		\$ 50,750	\$ -
09D	HVAC	\$ -	\$ 3,842,232	\$ -	\$ 3,842,232	\$ 4,250,000	\$ (407,768)	\$ 20,300
09E	Electrical & Communications	\$ -	\$ 2,950,972	\$ -	\$ 2,950,972	\$ 2,221,700	\$ 729,272	\$ 13,319
09G	Misc and Structural Steel	\$ -	\$ 22,900	\$ -	\$ 22,900	\$ 10,000	\$ 12,900	\$ -
09H	Steel Erection	\$ -	\$ 27,202	\$ -	\$ 27,202	\$ 15,000	\$ 12,202	\$ -
SUBTOTAL		\$ 527,742	\$ 11,571,776		\$ 11,571,776	\$ 10,631,089	\$ 1,066,130	\$ 446,086
Sub Bonds or SDI Total		w/ Tickets	w/ Tickets	w/ Tickets	w/ Tickets	w/ Tickets	w/ Tickets	w/ Tickets
Permits 0.00%		By Owner	By Owner	By Owner	By Owner		By Owner	By Owner
General Liability Insurance 0.000%		w/ Fee	w/ Fee	w/ Fee	w/ Fee		w/ Fee	w/ Fee
Data Processing 0.00%		Excluded	Excluded	Excluded	Excluded		Excluded	Excluded
Warranty Services 0.00%		Excluded	Excluded	Excluded	Excluded		Excluded	Excluded
Builders Risk Insurance (or DIC) 0.000%		Excluded	Excluded	Excluded	Excluded		Excluded	Excluded
Builders Risk Insurance Deductible		Excluded	Excluded	Excluded	Excluded		Excluded	Excluded
Allowances - Basketball Equipment		\$ -	\$ 69,000	\$ -	\$ 69,000		\$ 69,000	N/A
Pre-Construction Services		\$ -	\$ 19,263		\$ 25,000		\$ 25,000	N/A
Performance Bond 1.00%		\$ 5,645	\$ 123,778		\$ 169,452	\$ 155,017	\$ 14,435	\$ 4,775
Special Tax Provisions 0.00%		Excluded	Excluded	Excluded	Excluded		Excluded	Excluded
Escalation 0.00%		Excluded	Excluded	Excluded	Excluded		Excluded	Excluded
Contractor Contingency 2.00%		\$ 11,068	\$ 250,054		\$ 341,505	\$ 757,929	\$ (416,424)	\$ 9,362
Construction Fee 3.75%		\$ 20,002	\$ 468,852		\$ 639,573	\$ 559,902	\$ 79,671	\$ 17,258
TOTAL PROJECT		\$ 564,456	\$ 12,502,724		\$ 12,502,724	\$ 16,248,541	\$ 837,813	\$ 477,482
Designer Fees						\$ 1,060,000		
Deduct West Parking Lot					\$ (564,456)			
Alternate #1 - Add					\$ 477,482			
Total Project without Designer Fees					\$ 12,980,206			

WEITZ



Section 02 // Clarifications

CLARIFICATIONS

General / Overall

- Construction to start December 2024
- Project Completion Summer 2026

A - Substructure

- **High School Renovation**
 - Floor leveling underlayment
 - Prep locker bases for new lockers
- **Tiny Rams Renovation**
 - Floor leveling underlayment
 - Patch existing slab on grade at new sanitary lines
- **Culinary Arts Renovation**
 - Floor leveling underlayment
 - Patch existing slab on deck at new sanitary lines

B - Shell

- **High School Renovation**
 - Exterior Walls
 - Exterior blocking
 - Exterior caulking
 - Patch walls at new doors
 - Exterior Windows
 - Aluminum storefront
 - Exterior Doors
 - Access control
 - Aluminum doors and hardware
 - Automatic operators
 - Roof Coverings
 - Roof patching at new mechanical units
- **Tiny Rams Renovation**
 - Roof Construction
 - Entrance Canopy
 - Exterior Walls
 - Exterior Dimensional Lettering 12" Tall
 - Exterior Dimensional Lettering 4" Tall
 - Metal Panel -1
- **Culinary Arts Renovation – N/A**

C - Interiors

- **High School Renovation**
 - Partitions
 - Interior blocking
 - Interior caulking
 - 13'H - 5.1A Metal studs, sound insulation, 1-layer GWB 1 side
 - 13'H - 5.2A Metal studs, sound insulation, 1-layer GWB each side
 - 13'H - 5.3A Metal studs, sound insulation, 1-layer GWB 1 side & 2-layer GWB 1 side
 - 13' H - CMU
 - Hollow metal interior windows Type C. (2' x 6'8")
 - Hollow metal interior windows Type D. (6' x 3'8")
 - Patch adjacent walls at removed

- CMU
- Glazing
- GWB
- Toilet partitions
- Interior Doors
 - (1) Access Door
 - (11) New glass fiber reinforced cement doors, frames and hardware
 - (4) New wood doors, frames and hardware
 - Prep and paint (210) existing doors and (687) frames
 - Patch, prep, and paint GWB for new frames
 - Remove and reinstall existing door and hardware
 - Replace damaged hardware on existing doors as required
- Interior Fittings
 - 2 Tier lockers Type A. (4' 8"H)
 - 2 Tier lockers Type B. (6'H)
 - (3) Marker board (12' x 4')
 - (52) Marker board (6' x 4')
 - (56) Tack board (6' x 4')
 - Toilet partitions
 - HC toilet partitions
 - Urinal screens
 - Toilet Accessories:
 - Framed mirror unit (24"x36")
 - Grab bars
 - Paper towel dispenser
 - Sanitary napkin disposal
 - Soap dispenser
 - Toilet paper dispenser
 - Reinstall Salvaged
 - Grab bars
 - Sanitary napkin disposal
 - Seat cover dispenser
 - Toilet paper dispenser
 - Replace damaged salvaged toilet accessories
- Stair Finishes
 - Prep and Paint Existing Handrails
- Wall Finishes
 - Patch, prep and paint existing gym walls
 - Patch, prep and paint existing gyp. and CMU walls
 - Prep and paint exposed surfaces
 - Prep and paint interior windows
 - Prep and paint new CMU walls
 - Prep and paint new gyp. walls
 - Remove and reinstall miscellaneous wall hangings
 - School pride
- Floor Finishes
 - Miscellaneous floor prep
 - Base: PT-1 (Porcelain Tile)
 - Base: VB-1 (Vinyl)
 - CPT - Carpet
 - LVT
 - PT - Porcelain Tile
 - RUB - Rubber
 - VCT
- Ceiling Finishes
 - New ACT

- New GWB ceiling and paint
- Prep and paint ductwork
- Prep and paint exposed structure
- Prep and paint GWB
- **Tiny Rams Renovation**
 - Partitions
 - Interior blocking
 - Interior caulking
 - 13'H - 5.2A Metal studs, sound insulation, 1-layer GWB each side
 - 13' H - CMU
 - Interior Doors
 - New wood doors, frames and hardware
 - Patch, prep, and paint GWB for new frame
 - Interior Fittings
 - Casework:
 - Base cabinet
 - Full height cabinet
 - Wall cabinet
 - Full height cubbies
 - Reception desk
 - Countertop:
 - Solid surface
 - (5) Tack board (6' x 4')
 - HC Toilet partitions
 - Urinal screens
 - Toilet Accessories:
 - Framed mirror unit (24"x36")
 - Grab bars
 - Paper towel dispenser
 - Soap dispenser
 - Toilet paper dispenser
 - Wall Finishes
 - Patch, prep and paint existing gyp. and CMU walls
 - Prep and paint interior windows
 - Prep and paint new CMU walls
 - Prep and paint new gyp. walls
 - Remove and reinstall miscellaneous wall hangings
 - Floor Finishes
 - Miscellaneous floor prep
 - Base: VB-1 (Vinyl)
 - CPT - Carpet
 - LVT
 - VCT
 - Ceiling Finishes
 - New ACT
 - New GWB ceiling and paint
 - Prep and paint existing GWB
- **Culinary Arts Renovation**
 - Partitions
 - Interior blocking
 - Interior caulking
 - 13'H - 5.1A Metal studs, sound insulation, 1-layer GWB 1 side
 - 13'H - 5.2A Metal studs, sound insulation, 1-layer GWB each side
 - Interior Doors
 - Prep and paint frames
 - Remove and reinstall existing door and hardware

- Replace damaged hardware on existing doors
- Interior Fittings
 - Casework:
 - Base Cabinet
 - Full Height Cabinet
 - Wall Cabinet
 - Countertop:
 - Solid Surface
 - (2) Corner Guards
- Wall Finishes
 - Patch, prep and paint existing gyp. and CMU walls
 - Remove and reinstall miscellaneous wall hangings
- Floor Finishes
 - Miscellaneous floor prep
 - Base: VB-1 (Vinyl)
 - VCT
- Ceiling Finishes
 - New ACT
 - Prep and paint existing GWB

D - Services

- **High School Renovation**
 - Fire Protection
 - Modifications to existing sprinkler heads at new ceilings
- **Tiny Rams Renovation**
 - Fire Protection
 - Modifications to existing sprinkler heads at new ceilings
- **Culinary Arts Renovation**
 - Fire Protection
 - Modifications to existing sprinkler heads at new ceilings

E - Equipment

- **High School Renovation**
 - Fixed Furnishings
 - Manual roller shades
 -
- **Tiny Rams Renovation – N/A**
- **Culinary Arts Renovation – N/A**

F – Special Construction & Demolition

- **High School Renovation**
 - Building Elements Demolition – Look to Demolition and Salvage Notes starting on sheet AD1-0F
 - 01. Remove carpet and vinyl base
 - 02. Remove GWB ceiling, bulkhead/framing
 - 03. Remove door, frame, and hardware
 - 04. Remove sheet linoleum and vinyl base
 - 05. Remove casework
 - 07. Remove ACT in its entirety
 - 11. Remove visual display boards
 - 12. Remove metal lockers
 - 13. Remove floor coating
 - 14. Remove rubber floor tile
 - 15. Remove toilet partitions
 - 16. Remove CMU
 - 17. Remove GWB assembly

- 18. Remove GWB assembly
- 19. Remove portion of SOG
- 20. Remove glazing
- 21. Remove countertop
- 22. Remove GWB
- 23. Remove portion of SOD
- A. Salvage toilet accessories to be reinstalled
- B. Salvage plumbing fixture to be reinstalled at new location
- C. Salvage toilet accessories to be reinstalled at new location
- D. Salvage media shelving to be reinstalled
- Tiny Rams Renovation – N/A
- Culinary Arts Renovation – N/A

G – Building Sitework

- N/A

V – Soft Costs

- N/A

W – Project Equipment

- N/A

X – General Requirements

- Full time supervision

Y – Insurance / Bond / Contingency

- Building Permit – No Cost
- Builder's Risk – By owner
- Performance Bond

Z – Contractor Summary

- Fee

WEITZ

Section 03 //
Exclusions

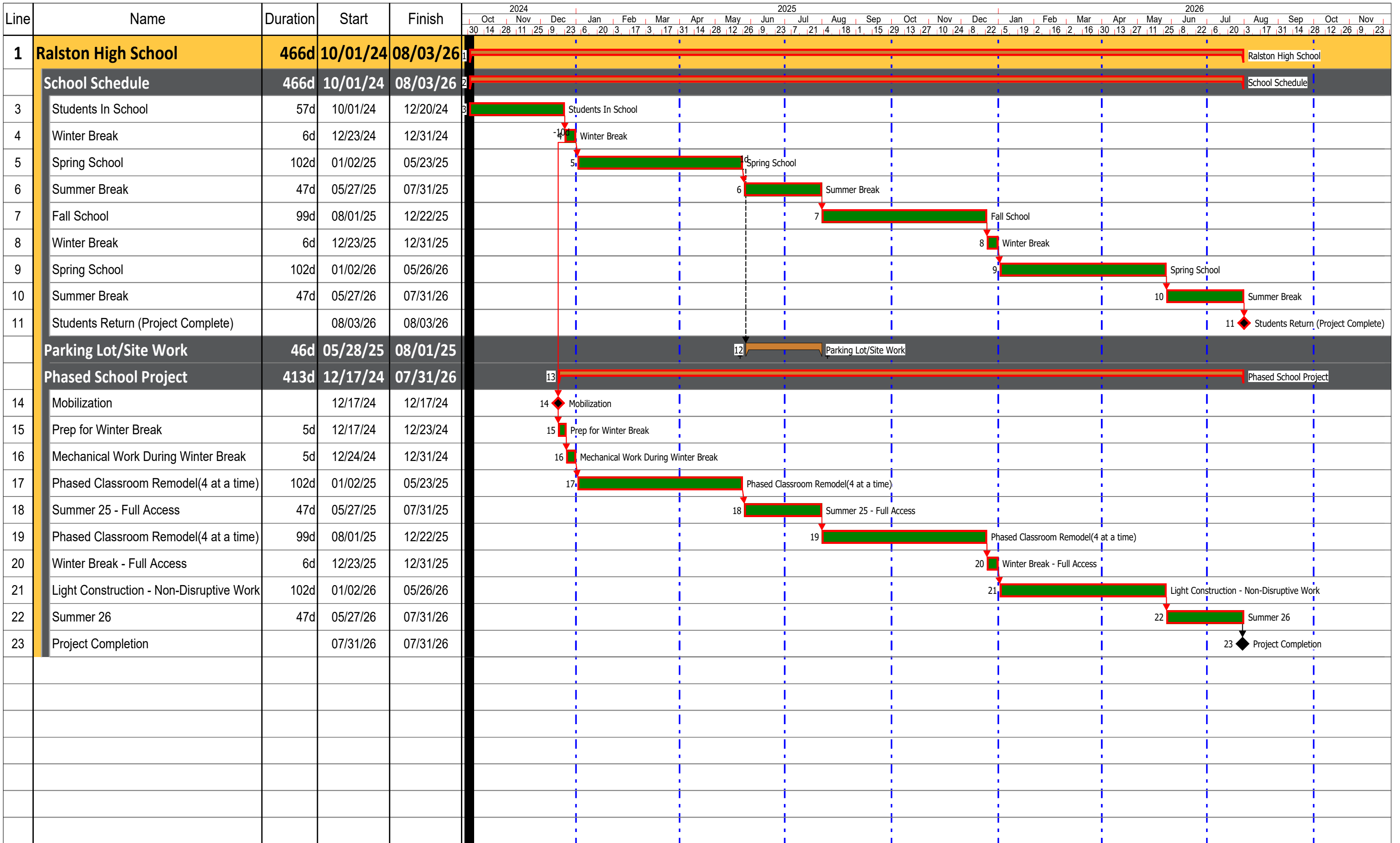
EXCLUSIONS

Exclusions

- Exterior Work – to be in other cost package
- Work to existing skin unless otherwise noted on documents
- Residential and Commercial Kitchen appliances
- Kitchen equipment
- Replacement of all Interior Signage, signage shown is included
- Locker Room Benches
- Modifications to exiting elevators and cab finishes
- Unforeseen conditions
- FF&E and Developer soft costs
- Owner contingency
- Design, engineering and consultant costs
- Special inspections as required by building codes
- Special permits or environmental permits
- NPDES permit cost (SWPPP) and inspections
- All utility fees, assessments, and back-charges
- Capital facility fees
- City of Omaha Arterial Street Improvement Fees, Interceptor Sewer Fees, Community Park Fees, Trail and Boulevard Fees
- All special testing and inspections
- Meters for utility services provided by MUD and OPPD
- Hazardous material testing and abatement
- Removal of unknown underground obstructions
- Pest control
- Building security during construction
- Printing (provide permit set only)

The logo for WEITZ, featuring the word "WEITZ" in a bold, white, sans-serif font inside a black rounded rectangle with a white border.

Section 04 // Schedule



Milestone Appearances

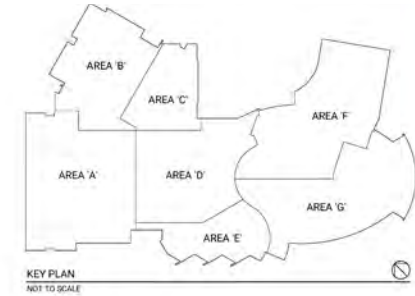
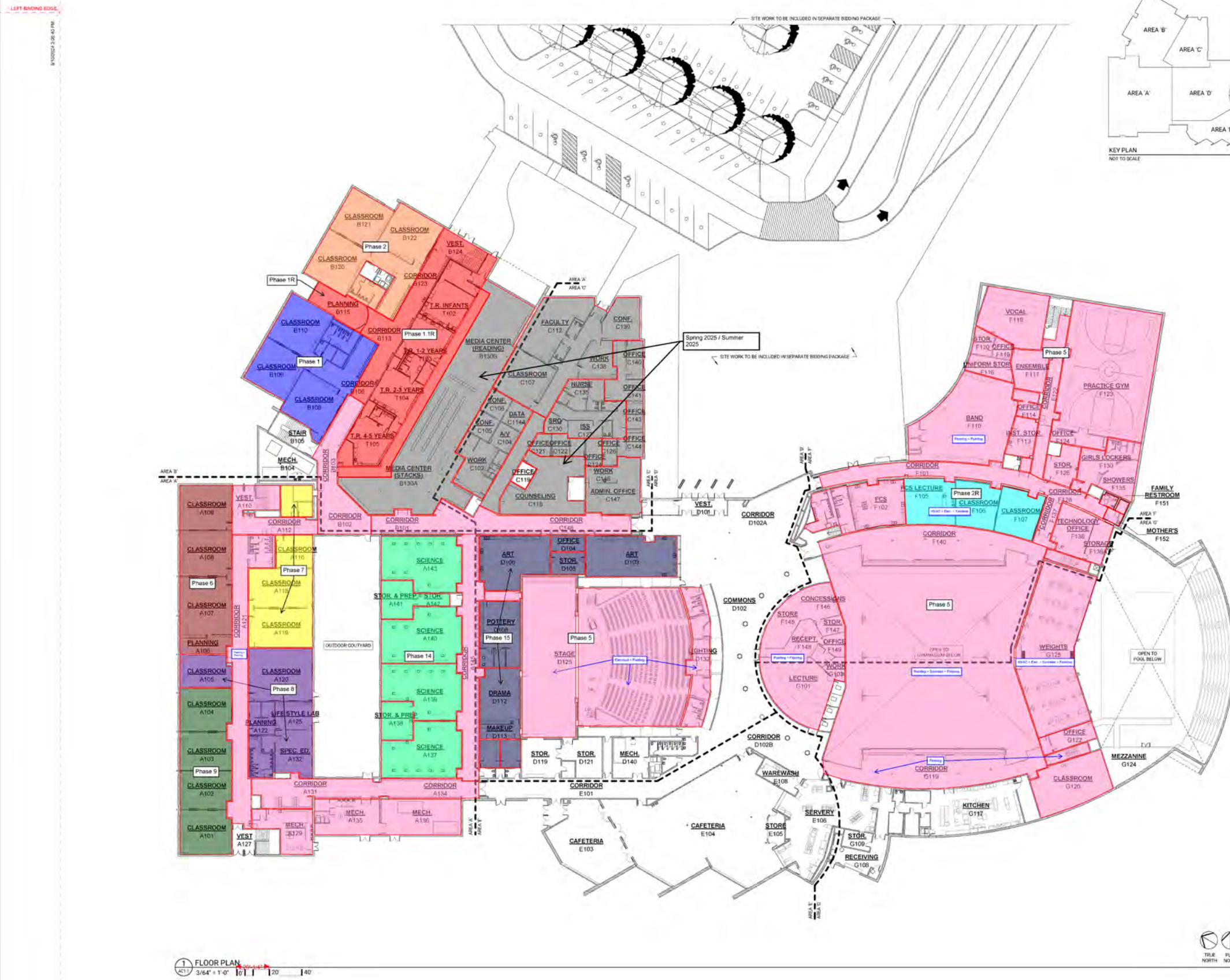
◆ Diamond



Section 05 //

Phasing Plan

PHASING PLAN



PROJECT TEAM

ARCHITECTURE + INTERIORS
 BODM ARCHITECTS
 1015 North 98th Street, Suite 300
 Omaha, NE 68114
 CA Number: CA-0271

CIVIL ENGINEER
 LAMP ENGINEERING
 14710 West Dodge Road, Suite 100
 Omaha, NE 68134
 CA Number: CA-0130

STRUCTURAL ENGINEER
 KLARE STRUCTURAL ENGINEERING
 302 South 51st Avenue
 Omaha, NE 68132
 CA Number: CA-5052

MECHANICAL + ELECTRICAL ENGINEER
 ALPINE ENGINEERING
 1281 Cass Street
 Omaha, NE 68102
 CA Number: CA-2148



RALSTON HIGH SCHOOL RENOVATION

8969 PARK DRIVE,
 RALSTON, NE 68127

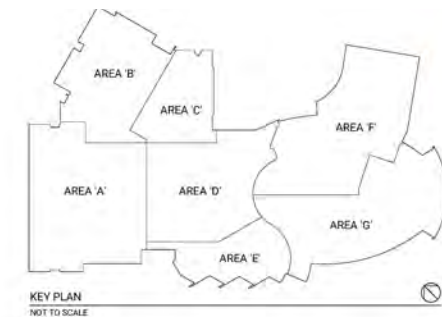
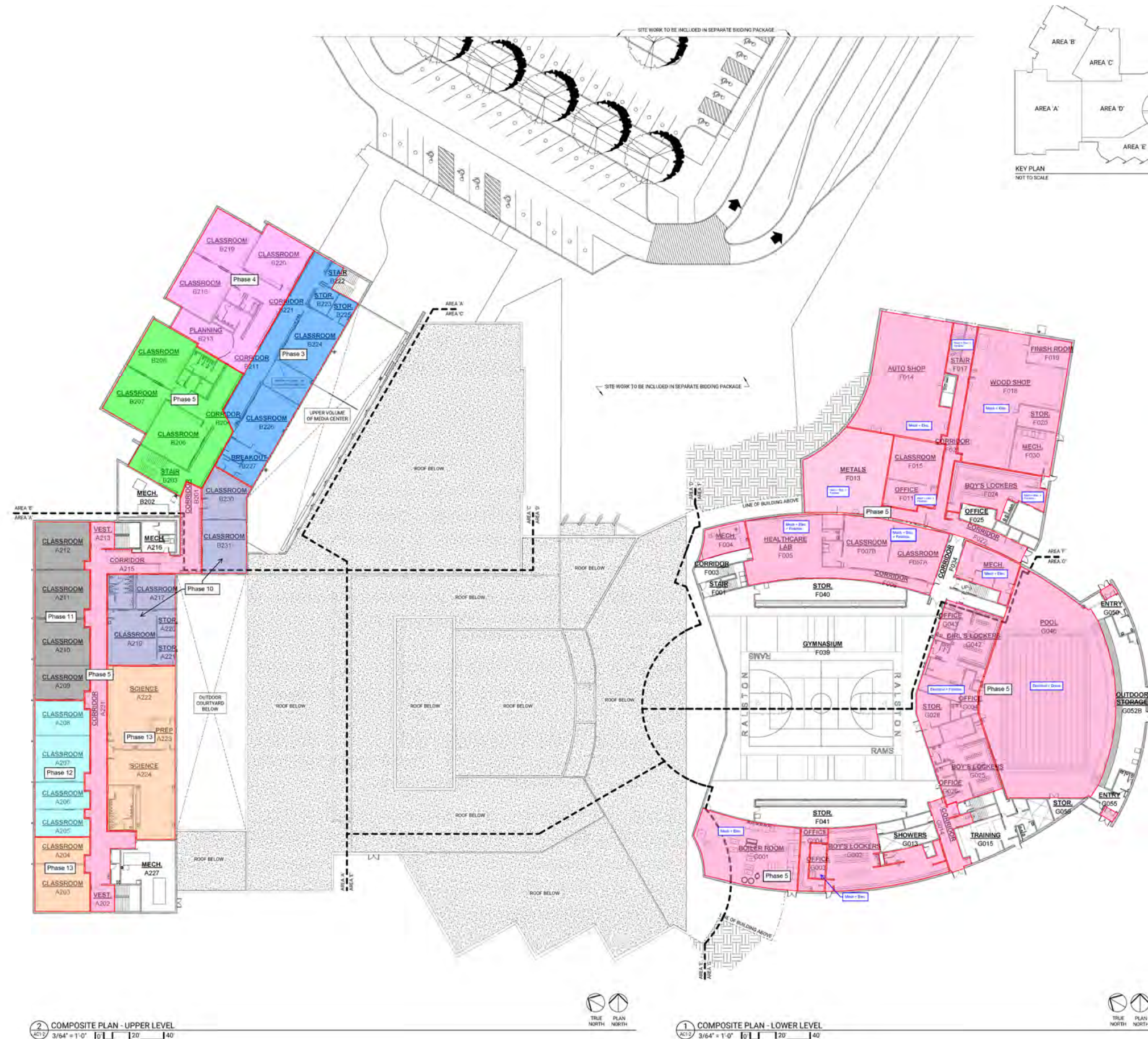
RALSTON PUBLIC SCHOOLS

COMPOSITE FLOOR PLAN - MAIN LEVEL

AC1-1

CONSTRUCTION DOCUMENTS
 BODM NO. 5410-09
 SEPTEMBER 16, 2024

LEFT BOUNDING EDGE
BY 02/03/24 10:05:00 PM



PROJECT TEAM

ARCHITECTURE + INTERIORS
BCDM ARCHITECTS
1015 North 18th Street, Suite 300
Omaha, NE 68114
CA Number: CA0271

CIVIL ENGINEER
LAMP RYNEARSON
14710 West Dodge Road, Suite 100
Omaha, NE 68154
CA Number: CA-0130

STRUCTURAL ENGINEER
KLARE STRUCTURAL ENGINEERING
302 South 57th Avenue
Omaha, NE 68132
CA Number: CA-5002

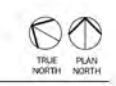
MECHANICAL + ELECTRICAL ENGINEER
ALVINE ENGINEERING
1201 Cass Street
Omaha, NE 68102
CA Number: CA-2169



2 COMPOSITE PLAN - UPPER LEVEL
3/64" = 1'-0" 10' 1" 20' 1" 40'



1 COMPOSITE PLAN - LOWER LEVEL
3/64" = 1'-0" 10' 1" 20' 1" 40'



RALSTON HIGH SCHOOL RENOVATION

8969 PARK DRIVE
RALSTON, NE 68127

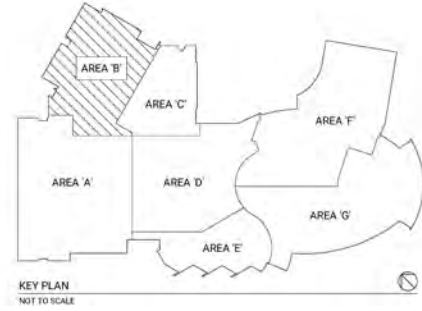
RALSTON PUBLIC SCHOOLS

COMPOSITE FLOOR PLAN - UPPER & LOWER LEVEL

AC1-2

CONSTRUCTION DOCUMENTS

LEFT ENDING EDGE
 10/02/2024 2:44:14 PM



- FLAG NOTES**
- ▲ RELOCATE SALVAGED WASH FOUNTAIN TO THIS LOCATION
 - ▲ RELOCATE SALVAGED CHILD HEIGHT WATER CLOSET TO THIS LOCATION
 - ▲ RELOCATED SALVAGED STANDARD HEIGHT WATER CLOSET TO THIS LOCATION

- = sanitary pipe (floor saw cutting required)
- = domestic cold water pipe (above ceiling)
- = domestic hot water pipe (above ceiling)



1 FLOOR PLAN - MAIN LEVEL - AREA 'B' - PLUMBING
 1/8" = 1'-0" 1" = 16'



PROJECT TEAM

ARCHITECTURE + INTERIORS
 BCDM ARCHITECTS
 1215 North 30th Street, Suite 300
 Omaha, NE 68114
 CA Number: CA-0271

CIVIL ENGINEER
 LAMP ENGINEERING
 14710 West Dodge Road, Suite 100
 Omaha, NE 68154
 CA Number: CA-0735

STRUCTURAL ENGINEER
 KLARE STRUCTURAL ENGINEERING
 302 South 51st Avenue
 Omaha, NE 68132
 CA Number: CA-5052

MECHANICAL + ELECTRICAL ENGINEER
 ALVINE ENGINEERING
 1201 Cass Street
 Omaha, NE 68102
 CA Number: CA 2169



© COPYRIGHT 2024 204008
 Permission to reproduce all or part of this drawing is hereby granted solely for the limited purpose of construction of this project or archiving. Unauthorized copying, disclosure or construction use without written permission of Alvine Engineering is prohibited by copyright law.

NOTE:
 DO NOT SCALE DRAWINGS. VERIFY ALL DIMENSIONS and dimensions from ARCHITECTURAL STRUCTURAL shop and other appropriate drawing or site. Lay out and coordinate all work prior to installation to provide clearances required for operation, maintenance, and codes and safety considerations at all times. DO NOT FABRICATE PRIOR TO VERIFICATION OF CLEARANCE FOR ALL TRACES, ROAD SPECIFICATIONS.



RALSTON HIGH SCHOOL RENOVATION

8969 PARK DRIVE,
 RALSTON, NE 68127

RALSTON PUBLIC SCHOOLS

FLOOR PLAN - MAIN LEVEL - AREA 'B' - PLUMBING

M2-1B

CONSTRUCTION DOCUMENTS
 BCDM NO. 5416-01
 SEPTEMBER 10, 2024

WEITZ

Section 01 //
Document Listing

DOCUMENT LISTING

This presentation is based upon the following documents and communications:

- Ralston High School – Addendum 3 prepared by BCDM Architects dated October 18, 2024
- Ralston High School – Addendum 2 prepared by BCDM Architects dated October 2, 2024
- Ralston High School – Addendum 1 prepared by BCDM Architects dated September 27, 2024
- Ralston High School – Renovation Construction Documents dated September 10, 2024
- Ralston High School - Renovation Construction Specifications dated September 10, 2024



CONTACT US

JASON CROSIER

Project Manager

E jason.crosier@weitz.com

P 402.506.2570

8715 South 121st Street

La Vista, Nebraska 68128

SEAN HANRAHAN

Chief Estimator

E sean.hanrahan@weitz.com

P 402.212.7105

8715 South 121st Street

La Vista, Nebraska 68128

BRIAN MAHLENDORF

Vice President and General Manager

E brian.mahlendorf@weitz.com

P 402.510.4012

8715 South 121st Street

La Vista, Nebraska 68128





AIA[®]

Document A133[®] – 2019 Exhibit A

Guaranteed Maximum Price Amendment

A133-2019 EXHIBIT A4.1

This Amendment dated the 11th day of November in the year 2024, is incorporated into the accompanying AIA Document A133TM-2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the 9th day of October in the year 2023 (the "Agreement")

(Paragraph deleted)

for the following **PROJECT**:

Ralston High School Building Renovation Phase

Ralston Public Schools
Seymour-MS-HS Facilities Improvement Project

Seymour Elementary, 4900 S. 79th St., Ralston, NE 68127
Ralston Middle School, 8202 Lakeview St., Ralston, NE 68127
Ralston High School, 8969 Park Dr., Ralston, NE 68127.

THE OWNER:

(Name, legal status, and address)

Ralston Public Schools, legally known as
Douglas County School District No. 28-0054
8545 Park Drive
Ralston, Nebraska
Attn: Superintendent Jason Buckingham
(402) 331-4700
Jason_Buckingham@ralstonschools.org

THE CONSTRUCTION MANAGER:

(Name, legal status, and address)

The Weitz Company, LLC
8715 South 121st Street
La Vista, NE 68128
(402) 592-7000
Attn: Brian Mahlendorf, V.P., Gen. Mgr.
brian.mahlendorf@weitz.com

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201TM-2017, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

TABLE OF ARTICLES

A.1 GUARANTEED MAXIMUM PRICE

A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

A.3 INFORMATION UPON WHICH AMENDMENT IS BASED

A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS

ARTICLE A.1 GUARANTEED MAXIMUM PRICE

§ A.1.1 Guaranteed Maximum Price

Pursuant to Section 3.2.6 of the Agreement, the Owner and Construction Manager hereby amend the Agreement to establish a Guaranteed Maximum Price. As agreed by the Owner and Construction Manager, the Guaranteed Maximum Price is an amount that the Contract Sum shall not exceed. The Contract Sum consists of the Construction Manager's Fee plus the Cost of the Work, as that term is defined in Article 6 of the Agreement.

§ A.1.1.1 The Contract Sum is guaranteed by the Construction Manager not to exceed **Twelve Million Nine Hundred Eighty Thousand Two Hundred Six Dollars (\$12,980,206)**, subject to additions and deductions by Change Order as provided in the Contract Documents.

§ A.1.1.2 **Itemized Statement of the Guaranteed Maximum Price.** Provided below is an itemized statement of the Guaranteed Maximum Price organized by trade categories, including allowances; the Construction Manager's contingency; alternates; the Construction Manager's Fee; and other items that comprise the Guaranteed Maximum Price as defined in Section 3.2.1 of the Agreement.

(Provide itemized statement below or reference an attachment.)

See Attachment A4.1-A, dated November 1, 2024

§ A.1.1.3 The Construction Manager's Fee is set forth in Section 6.1.2 of the Agreement.

§ A.1.1.4 The method of adjustment of the Construction Manager's Fee for changes in the Work is set forth in Section 6.1.3 of the Agreement.

§ A.1.1.5 Alternates

§ A.1.1.5.1 Alternates, if any, included in the Guaranteed Maximum Price:

Item	Price
Alternate No. 01: Gymnasium F039, Remove the existing drywall ceiling at the North and South portions of the gym in their entirety.	\$477,482.00

§ A.1.1.5.2 Subject to the conditions noted below, the following alternates may be accepted by the Owner following execution of this Exhibit A. Upon acceptance, the Owner shall issue a Modification to the Agreement.

(Insert below each alternate and the conditions that must be met for the Owner to accept the alternate.)

Item	Price	Conditions for Acceptance
------	-------	---------------------------

§ A.1.1.6 Unit prices, if any:

(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
------	-----------------------	-------------------------

ARTICLE A.2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ A.2.1 The date of commencement of the Work shall

(Paragraphs deleted)

Init.

be in or around December 2024.

If a date of commencement of the Work is not selected, then the date of commencement shall be the date of execution of this Amendment.

§ A.2.2 Unless otherwise provided, the Contract Time is the period of time, including authorized adjustments, allotted in the Contract Documents for Substantial Completion of the Work. The Contract Time shall be measured from the date of commencement of the Work.

§ A.2.3 Substantial Completion

§ A.2.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire

(Paragraphs deleted)

Work no later than July 31, 2026.

§ A.2.3.2 Intentionally deleted.

(Table deleted)

§ A.2.3.3 If the Construction Manager fails to achieve Substantial Completion as provided in this Section A.2.3, liquidated damages, if any, shall be assessed as set forth in Section 6.1.6 of the Agreement.

ARTICLE A.3 INFORMATION UPON WHICH AMENDMENT IS BASED

§ A.3.1 The Guaranteed Maximum Price and Contract Time set forth in this Amendment are based on the Contract Documents and the plans, drawings, and specifications prepared by the Architect and/or the Owner.

§ A.3.1.1 The following Supplementary and other Conditions of the Contract:

Document	Title	Date	Pages
----------	-------	------	-------

§ A.3.1.2 The following Specifications:

(Either list the Specifications here, or refer to an exhibit attached to this Amendment.)

Ralston High School – Renovation Construction Specifications dated September 10, 2024

Section	Title	Date	Pages
---------	-------	------	-------

§ A.3.1.3 The following Drawings:

(Either list the Drawings here, or refer to an exhibit attached to this Amendment.)

Ralston High School – Renovation Construction Documents dated September 10, 2024

Ralston High School – Addendum 1 prepared by BCDM Architects dated September 27, 2024

Ralston High School – Addendum 2 prepared by BCDM Architects dated October 2, 2024

Ralston High School – Addendum 3 prepared by BCDM Architects dated October 18, 2024

Number	Title	Date
--------	-------	------

§ A.3.1.4 The Sustainability Plan, if any:

(If the Owner identified a Sustainable Objective in the Owner’s Criteria, identify the document or documents that comprise the Sustainability Plan by title, date and number of pages, and include other identifying information. The Sustainability Plan identifies and describes the Sustainable Objective; the targeted Sustainable Measures; implementation strategies selected to achieve the Sustainable Measures; the Owner’s and Construction Manager’s roles and responsibilities associated with achieving the Sustainable Measures; the specific details about design reviews, testing or metrics to verify achievement of each Sustainable Measure; and the Sustainability Documentation required for the Project, as those terms are defined in Exhibit C to the Agreement.)

Title

Date

Pages

Other identifying information:

§ A.3.1.5 Allowances, if any, included in the Guaranteed Maximum Price:
(Identify each allowance.)

Item

Price

§ A.3.1.6 Assumptions and clarifications, if any, upon which the Guaranteed Maximum Price is based:
(Identify each assumption and clarification.)

§ A.3.1.7 The Guaranteed Maximum Price is based upon the following other documents and information:
(List any other documents or information here, or refer to an exhibit attached to this Amendment.)

ARTICLE A.4 CONSTRUCTION MANAGER'S CONSULTANTS, CONTRACTORS, DESIGN PROFESSIONALS, AND SUPPLIERS

§ A.4.1 The Construction Manager shall retain the consultants, contractors, design professionals, and suppliers, identified below:
(List name, discipline, address, and other information.)

This Amendment to the Agreement entered into as of the day and year first written above.

OWNER (Signature)

Jason Buckingham, Superintendent
Ralston Public Schools
(Printed name and title)

CONSTRUCTION MANAGER (Signature)

Brian Mahlendorf, Vice President, General Manager
The Weitz Company, LLC
(Printed name and title)

Additions and Deletions Report for **AIA® Document A133® – 2019 Exhibit A**

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 16:19:09 ET on 11/08/2024.

PAGE 1

A133-2019 EXHIBIT A4.1

This Amendment dated the 11th day of November in the year ~~2024~~, is incorporated into the accompanying AIA Document A133™-2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price dated the 9th day of October in the year 2023 (the "Agreement")
(In words, indicate day, month, and year.)

for the following **PROJECT**:

Ralston High School Building Renovation Phase

Ralston Public Schools

~~(Name and address or location)~~ Seymour-MS-HS Facilities Improvement Project

Seymour Elementary, 4900 S. 79th St., Ralston, NE 68127

Ralston Middle School, 8202 Lakeview St., Ralston, NE 68127

Ralston High School, 8969 Park Dr., Ralston, NE 68127.

...

(Name, legal status, and address)

Ralston Public Schools, legally known as
Douglas County School District No. 28-0054
8545 Park Drive

Ralston, Nebraska

Attn: Superintendent Jason Buckingham
(402) 331-4700

Jason_Buckingham@ralstonschools.org

...

The Weitz Company, LLC

8715 South 121st Street

La Vista, NE 68128

(402) 592-7000

Attn: Brian Mahlendorf, V.P., Gen. Mgr.

brian.mahlendorf@weitz.com

PAGE 2

§ A.1.1.1 The Contract Sum is guaranteed by the Construction Manager not to exceed (\$—), **Twelve Million Nine Hundred Eighty Thousand Two Hundred Six Dollars (\$12,980,206)**, subject to additions and deductions by Change Order as provided in the Contract Documents.

...

See Attachment A4.1-A, dated November 1, 2024

...

Alternate No. 01: Gymnasium F039, Remove the existing drywall ceiling at the North and South portions of the gym in their entirety. **\$477,482.00**

...

§ A.2.1 The date of commencement of the Work shall be:
(Check one of the following boxes.)

The date of execution of this Amendment.

Established as follows:

(Insert a date or a means to determine the date of commencement of the Work.)

be in or around December 2024.

PAGE 3

§ A.2.3.1 Subject to adjustments of the Contract Time as provided in the Contract Documents, the Construction Manager shall achieve Substantial Completion of the entire Work:

(Check one of the following boxes and complete the necessary information.)

Not later than () calendar days from the date of commencement of the Work.

By the following date: Work no later than July 31, 2026.

§ A.2.3.2 Subject to adjustments of the Contract Time as provided in the Contract Documents, if portions of the Work are to be completed prior to Substantial Completion of the entire Work, the Construction Manager shall achieve Substantial Completion of such portions by the following dates:

Intentionally deleted.

Portion of Work

Substantial Completion Date

...

§ A.3.1 The Guaranteed Maximum Price and Contract Time set forth in this Amendment are based on the Contract Documents and the following: plans, drawings, and specifications prepared by the Architect and/or the Owner.

...

Ralston High School – Renovation Construction Specifications dated September 10, 2024

...

- Ralston High School – Renovation Construction Documents dated September 10, 2024
- Ralston High School – Addendum 1 prepared by BCDM Architects dated September 27, 2024
- Ralston High School – Addendum 2 prepared by BCDM Architects dated October 2, 2024
- Ralston High School – Addendum 3 prepared by BCDM Architects dated October 18, 2024

Jason Buckingham, Superintendent
Ralston Public Schools

Brian Mahlendorf, Vice President, General Manager
The Weitz Company, LLC



Certification of Document's Authenticity

AIA® Document D401™ – 2003

I, Coady H. Pruett, hereby certify, to the best of my knowledge, information and belief, that I created the attached final document simultaneously with its associated Additions and Deletions Report and this certification at 16:19:09 ET on 11/08/2024 under Order No. 4104251597 from AIA Contract Documents software and that in preparing the attached final document I made no changes to the original text of AIA® Document A133™ – 2019 Exhibit A, Guaranteed Maximum Price Amendment, other than those additions and deletions shown in the associated Additions and Deletions Report.



(Signed)



(Title)



(Dated)



CLOSURE DOCUMENT

RALSTON PUBLIC SCHOOLS RALSTON HIGH SCHOOL

Closure Document #1 GMP / November 1, 2024



SECTION 01 //
EXECUTIVE SUMMARY 2

SECTION 02 //
CLARIFICATIONS..... 3

SECTION 03 //
EXCLUSIONS..... 8

SECTION 04 //
SCHEDULE 9

SECTION 05 //
PHASING PLAN 10

SECTION 06 //
DOCUMENT LISTING13



Section 01 // Executive Summary



/// BUILD A BETTER WAY.™

ATTACHMENT A4.1-A

SECTION 01 // EXECUTIVE SUMMARY

EXECUTIVE SUMMARY

Design Stage: Construction Documents
Plans Dated: 9/10/2024
Addenda Issued: #1, #2 & #3



BUILD A BETTER WAY.™

		Base Bid Breakdown						ALTERNATE NO. 01: GYMNASIUM F039, REMOVE THE EXISTING DRYWALL CEILING AT THE NORTH AND SOUTH PORTIONS OF THE GYM IN THEIR ENTIRETY.	
Bid Ticket	Trade Description	West Parking Lot - GMP	Building Renovation - GMP	East Parking Lot BUDGET	Total Current Estimate	Schematic Budget - Check 6/28/24	Variance Current and Schematic Budget		
01A	Costs for Labor, Equipment, Temp Facilities and Other Materials (7.2, 7.5)	\$ -	\$ 1,202,385		\$ 1,202,385	\$ 1,208,268	\$ (5,883)		\$ 104,950
01B	Surveying	\$ 8,729	\$ -						\$ -
02A	Site Demolition	\$ 75,739	\$ -						\$ -
02B	Grading & SWPPP w/ Ticket #3	\$ -	\$ -						\$ -
03A	Site Concrete	\$ 419,354	\$ -						\$ -
03B	Landscaping / Site Development	\$ 5,075	\$ -						\$ -
03D	Joint Sealants	\$ 15,419	\$ -						\$ -
03F	Pavement Markings	\$ 3,426	\$ -						\$ -
04A	Site Utilities	\$ -	\$ -						\$ -
04B	Tennis Court Resurfacing	\$ -	\$ -						\$ -
05A	Demolition - Building	\$ -	\$ 481,009	\$ -	\$ 481,009	\$ 237,568	\$ 243,441		\$ 101,500
05B	Building Concrete	\$ -	\$ 48,138	\$ -	\$ 48,138	\$ 23,097	\$ 25,041		\$ -
05C	Rebar - mtrl	\$ -	\$ 6,790	\$ -	\$ 6,790	\$ -	\$ 6,790		\$ -
06A	Rough Carpentry	\$ -	\$ 86,926	\$ -	\$ 86,926	\$ 34,346	\$ 52,580		\$ -
06C	Finish Carpentry - Install	\$ -	\$ 109,874	\$ -	\$ 109,874	\$ 90,783	\$ 19,091		\$ -
06D	Remove & Reinstall Items that have been salvaged	\$ -	\$ 51,857	\$ -	\$ 51,857		\$ 51,857		\$ -
06E	Membrane Roofing & Metal Panels	\$ -	\$ 88,709	\$ -	\$ 88,709	\$ 209,125	\$ (120,416)		\$ -
06F	Storefronts, Glazing, Alum. & Pool Doors	\$ -	\$ 195,113	\$ -	\$ 195,113	\$ 510,550	\$ (315,437)		\$ -
07A	Masonry	\$ -	\$ 79,852	\$ -	\$ 79,852	\$ 44,505	\$ 35,347		\$ -
07B	Flooring - Resilient/Carpet	\$ -	\$ 760,265	\$ -	\$ 760,265	\$ 1,052,485	\$ (292,220)		\$ -
07D	Tile	\$ -	\$ -	\$ -	\$ -	\$ 3,555	\$ (3,555)		\$ -
07E	Doors, Frames & Hardware	\$ -	\$ 122,177	\$ -	\$ 122,177	\$ 65,320	\$ 56,857		\$ -
07F	Specialties & Lockers	\$ -	\$ 238,257	\$ -	\$ 238,257	\$ 223,375	\$ 14,882		\$ -
07H	Millwork, Casework, Solid Surface	\$ -	\$ 57,419	\$ -	\$ 57,419	\$ 34,404	\$ 23,015		\$ -
08A	Drywall, Framing, Insulation, Acoustical Ceilings	\$ -	\$ 345,861	\$ -	\$ 345,861	\$ 182,736	\$ 163,125		\$ 152,250
08C	Painting	\$ -	\$ 584,061	\$ -	\$ 584,061	\$ 1,327,593	\$ (743,532)		\$ 14,971
08D	Caulking, Waterproofing, Joint Sealants	\$ -	\$ 50,750	\$ -	\$ 50,750	\$ 29,062	\$ 21,688		\$ -
08F	Signage - Exterior	\$ -	\$ 5,033	\$ -	\$ 5,033	\$ 6,500	\$ (1,467)		\$ -
08H	Window Coverings	\$ -	\$ 40,600	\$ -	\$ 40,600	\$ 31,185	\$ 9,415		\$ -
09A	Fire Protection	\$ -	\$ 122,643	\$ -	\$ 122,643	\$ 28,200	\$ 94,443		\$ 38,796
09C	Plumbing	\$ -	\$ 50,750	\$ -	\$ 50,750		\$ 50,750		\$ -
09D	HVAC	\$ -	\$ 3,842,232	\$ -	\$ 3,842,232	\$ 4,250,000	\$ (407,768)		\$ 20,300
09E	Electrical & Communications	\$ -	\$ 2,950,972	\$ -	\$ 2,950,972	\$ 2,221,700	\$ 729,272		\$ 13,319
09G	Misc and Structural Steel	\$ -	\$ 22,900	\$ -	\$ 22,900	\$ 10,000	\$ 12,900		\$ -
09H	Steel Erection	\$ -	\$ 27,202	\$ -	\$ 27,202	\$ 15,000	\$ 12,202		\$ -
SUBTOTAL		\$ 527,742	\$ 11,571,776		\$ 11,571,776	\$ 10,631,089	\$ 1,066,130		\$ 446,086
Sub Bonds or SDI Total		w/ Tickets	w/ Tickets	w/ Tickets	w/ Tickets	w/ Tickets	w/ Tickets		w/ Tickets
Permits 0.00%		By Owner	By Owner	By Owner	By Owner		By Owner		By Owner
General Liability Insurance 0.000%		w/ Fee	w/ Fee	w/ Fee	w/ Fee		w/ Fee		w/ Fee
Data Processing 0.00%		Excluded	Excluded	Excluded	Excluded		Excluded		Excluded
Warranty Services 0.00%		Excluded	Excluded	Excluded	Excluded		Excluded		Excluded
Builders Risk Insurance (or DIC) 0.000%		Excluded	Excluded	Excluded	Excluded		Excluded		Excluded
Builders Risk Insurance Deductible		Excluded	Excluded	Excluded	Excluded		Excluded		Excluded
Allowances - Basketball Equipment		\$ -	\$ 69,000	\$ -	\$ 69,000		\$ 69,000		N/A
Pre-Construction Services		\$ -	\$ 19,263		\$ 25,000		\$ 25,000		N/A
Performance Bond 1.00%		\$ 5,645	\$ 123,778		\$ 169,452	\$ 155,017	\$ 14,435		\$ 4,775
Special Tax Provisions 0.00%		Excluded	Excluded	Excluded	Excluded		Excluded		Excluded
Escalation 0.00%		Excluded	Excluded	Excluded	Excluded		Excluded		Excluded
Contractor Contingency 2.00%		\$ 11,068	\$ 250,054		\$ 341,505	\$ 757,929	\$ (416,424)		\$ 9,362
Construction Fee 3.75%		\$ 20,002	\$ 468,852		\$ 639,573	\$ 559,902	\$ 79,671		\$ 17,258
TOTAL PROJECT		\$ 564,456	\$ 12,502,724		\$ 12,502,724	\$ 16,248,541	\$ 837,813		\$ 477,482
Designer Fees						\$ 1,060,000			
Deduct West Parking Lot					\$ (564,456)				
Alternate #1 - Add					\$ 477,482				
Total Project without Designer Fees					\$ 12,980,206				

WEITZ



Section 02 //
Clarifications

CLARIFICATIONS

General / Overall

- Construction to start December 2024
- Project Completion Summer 2026

A - Substructure

- **High School Renovation**
 - Floor leveling underlayment
 - Prep locker bases for new lockers
- **Tiny Rams Renovation**
 - Floor leveling underlayment
 - Patch existing slab on grade at new sanitary lines
- **Culinary Arts Renovation**
 - Floor leveling underlayment
 - Patch existing slab on deck at new sanitary lines

B - Shell

- **High School Renovation**
 - Exterior Walls
 - Exterior blocking
 - Exterior caulking
 - Patch walls at new doors
 - Exterior Windows
 - Aluminum storefront
 - Exterior Doors
 - Access control
 - Aluminum doors and hardware
 - Automatic operators
 - Roof Coverings
 - Roof patching at new mechanical units
- **Tiny Rams Renovation**
 - Roof Construction
 - Entrance Canopy
 - Exterior Walls
 - Exterior Dimensional Lettering 12" Tall
 - Exterior Dimensional Lettering 4" Tall
 - Metal Panel -1
- **Culinary Arts Renovation – N/A**

C - Interiors

- **High School Renovation**
 - Partitions
 - Interior blocking
 - Interior caulking
 - 13'H - 5.1A Metal studs, sound insulation, 1-layer GWB 1 side
 - 13'H - 5.2A Metal studs, sound insulation, 1-layer GWB each side
 - 13'H - 5.3A Metal studs, sound insulation, 1-layer GWB 1 side & 2-layer GWB 1 side
 - 13' H - CMU
 - Hollow metal interior windows Type C. (2' x 6'8")
 - Hollow metal interior windows Type D. (6' x 3'8")
 - Patch adjacent walls at removed



- CMU
- Glazing
- GWB
- Toilet partitions
- Interior Doors
 - (1) Access Door
 - (11) New glass fiber reinforced cement doors, frames and hardware
 - (4) New wood doors, frames and hardware
 - Prep and paint (210) existing doors and (687) frames
 - Patch, prep, and paint GWB for new frames
 - Remove and reinstall existing door and hardware
 - Replace damaged hardware on existing doors as required
- Interior Fittings
 - 2 Tier lockers Type A. (4' 8"H)
 - 2 Tier lockers Type B. (6'H)
 - (3) Marker board (12' x 4')
 - (52) Marker board (6' x 4')
 - (56) Tack board (6' x 4')
 - Toilet partitions
 - HC toilet partitions
 - Urinal screens
 - Toilet Accessories:
 - Framed mirror unit (24"x36")
 - Grab bars
 - Paper towel dispenser
 - Sanitary napkin disposal
 - Soap dispenser
 - Toilet paper dispenser
 - Reinstall Salvaged
 - Grab bars
 - Sanitary napkin disposal
 - Seat cover dispenser
 - Toilet paper dispenser
 - Replace damaged salvaged toilet accessories
- Stair Finishes
 - Prep and Paint Existing Handrails
- Wall Finishes
 - Patch, prep and paint existing gym walls
 - Patch, prep and paint existing gyp. and CMU walls
 - Prep and paint exposed surfaces
 - Prep and paint interior windows
 - Prep and paint new CMU walls
 - Prep and paint new gyp. walls
 - Remove and reinstall miscellaneous wall hangings
 - School pride
- Floor Finishes
 - Miscellaneous floor prep
 - Base: PT-1 (Porcelain Tile)
 - Base: VB-1 (Vinyl)
 - CPT - Carpet
 - LVT
 - PT - Porcelain Tile
 - RUB - Rubber
 - VCT
- Ceiling Finishes
 - New ACT

- New GWB ceiling and paint
 - Prep and paint ductwork
 - Prep and paint exposed structure
 - Prep and paint GWB
- **Tiny Rams Renovation**
 - Partitions
 - Interior blocking
 - Interior caulking
 - 13'H - 5.2A Metal studs, sound insulation, 1-layer GWB each side
 - 13' H - CMU
 - Interior Doors
 - New wood doors, frames and hardware
 - Patch, prep, and paint GWB for new frame
 - Interior Fittings
 - Casework:
 - Base cabinet
 - Full height cabinet
 - Wall cabinet
 - Full height cubbies
 - Reception desk
 - Countertop:
 - Solid surface
 - (5) Tack board (6' x 4')
 - HC Toilet partitions
 - Urinal screens
 - Toilet Accessories:
 - Framed mirror unit (24"x36")
 - Grab bars
 - Paper towel dispenser
 - Soap dispenser
 - Toilet paper dispenser
 - Wall Finishes
 - Patch, prep and paint existing gyp. and CMU walls
 - Prep and paint interior windows
 - Prep and paint new CMU walls
 - Prep and paint new gyp. walls
 - Remove and reinstall miscellaneous wall hangings
 - Floor Finishes
 - Miscellaneous floor prep
 - Base: VB-1 (Vinyl)
 - CPT - Carpet
 - LVT
 - VCT
 - Ceiling Finishes
 - New ACT
 - New GWB ceiling and paint
 - Prep and paint existing GWB
- **Culinary Arts Renovation**
 - Partitions
 - Interior blocking
 - Interior caulking
 - 13'H - 5.1A Metal studs, sound insulation, 1-layer GWB 1 side
 - 13'H - 5.2A Metal studs, sound insulation, 1-layer GWB each side
 - Interior Doors
 - Prep and paint frames
 - Remove and reinstall existing door and hardware

- Replace damaged hardware on existing doors
- Interior Fittings
 - Casework:
 - Base Cabinet
 - Full Height Cabinet
 - Wall Cabinet
 - Countertop:
 - Solid Surface
 - (2) Corner Guards
- Wall Finishes
 - Patch, prep and paint existing gyp. and CMU walls
 - Remove and reinstall miscellaneous wall hangings
- Floor Finishes
 - Miscellaneous floor prep
 - Base: VB-1 (Vinyl)
 - VCT
- Ceiling Finishes
 - New ACT
 - Prep and paint existing GWB

D - Services

- High School Renovation
 - Fire Protection
 - Modifications to existing sprinkler heads at new ceilings
- Tiny Rams Renovation
 - Fire Protection
 - Modifications to existing sprinkler heads at new ceilings
- Culinary Arts Renovation
 - Fire Protection
 - Modifications to existing sprinkler heads at new ceilings

E - Equipment

- High School Renovation
 - Fixed Furnishings
 - Manual roller shades
 -
- Tiny Rams Renovation – N/A
- Culinary Arts Renovation – N/A

F – Special Construction & Demolition

- High School Renovation
 - Building Elements Demolition – Look to Demolition and Salvage Notes starting on sheet AD1-0F
 - 01. Remove carpet and vinyl base
 - 02. Remove GWB ceiling, bulkhead/framing
 - 03. Remove door, frame, and hardware
 - 04. Remove sheet linoleum and vinyl base
 - 05. Remove casework
 - 07. Remove ACT in its entirety
 - 11. Remove visual display boards
 - 12. Remove metal lockers
 - 13. Remove floor coating
 - 14. Remove rubber floor tile
 - 15. Remove toilet partitions
 - 16. Remove CMU
 - 17. Remove GWB assembly

- 18. Remove GWB assembly
- 19. Remove portion of SOG
- 20. Remove glazing
- 21. Remove countertop
- 22. Remove GWB
- 23. Remove portion of SOD
- A. Salvage toilet accessories to be reinstalled
- B. Salvage plumbing fixture to be reinstalled at new location
- C. Salvage toilet accessories to be reinstalled at new location
- D. Salvage media shelving to be reinstalled
- Tiny Rams Renovation – N/A
- Culinary Arts Renovation – N/A

G – Building Sitework

- N/A

V – Soft Costs

- N/A

W – Project Equipment

- N/A

X – General Requirements

- Full time supervision

Y – Insurance / Bond / Contingency

- Building Permit – No Cost
- Builder's Risk – By owner
- Performance Bond

Z – Contractor Summary

- Fee

WEITZ

Section 03 //
Exclusions



EXCLUSIONS

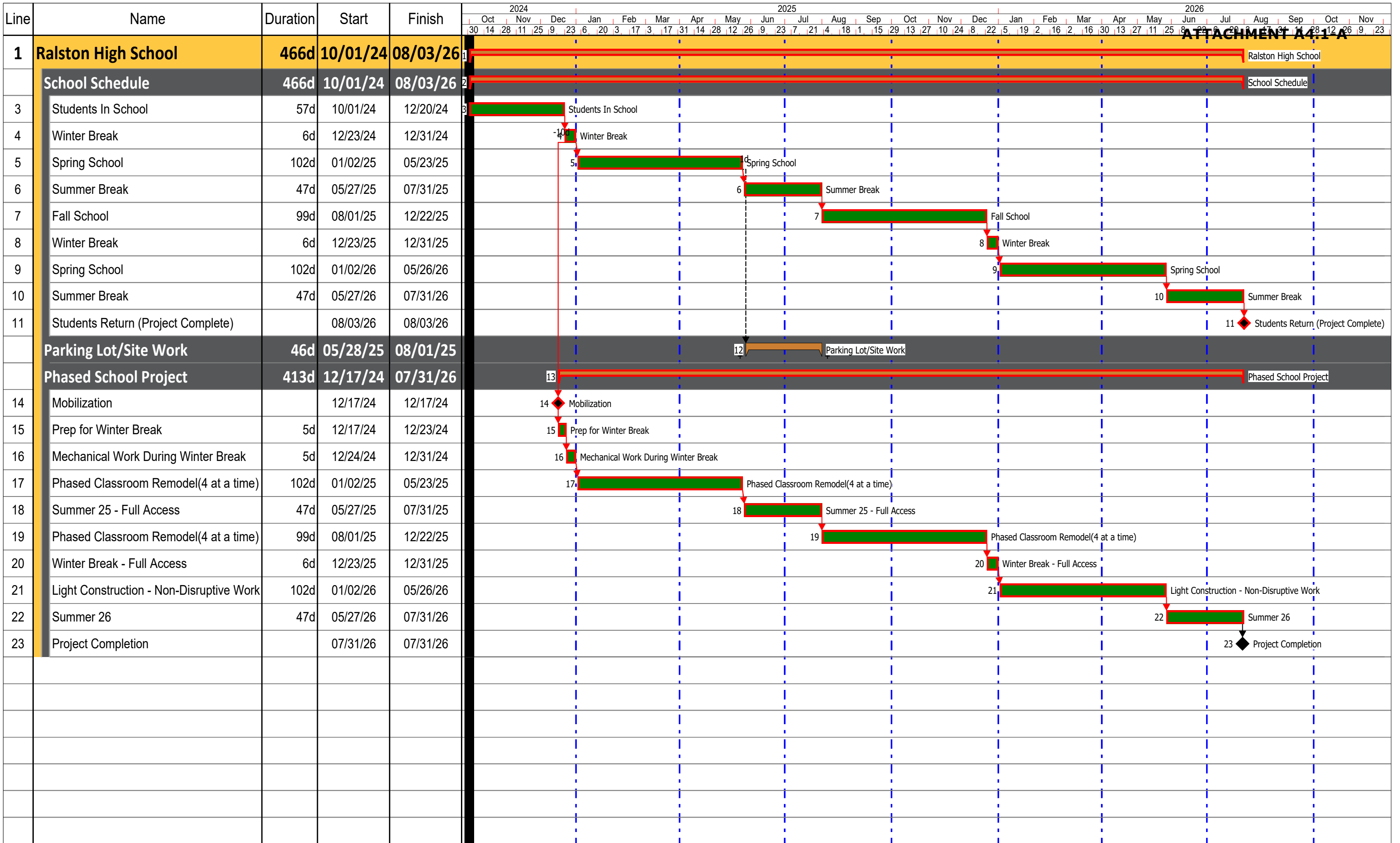
Exclusions

- Exterior Work – to be in other cost package
- Work to existing skin unless otherwise noted on documents
- Residential and Commercial Kitchen appliances
- Kitchen equipment
- Replacement of all Interior Signage, signage shown is included
- Locker Room Benches
- Modifications to exiting elevators and cab finishes
- Unforeseen conditions
- FF&E and Developer soft costs
- Owner contingency
- Design, engineering and consultant costs
- Special inspections as required by building codes
- Special permits or environmental permits
- NPDES permit cost (SWPPP) and inspections
- All utility fees, assessments, and back-charges
- Capital facility fees
- City of Omaha Arterial Street Improvement Fees, Interceptor Sewer Fees, Community Park Fees, Trail and Boulevard Fees
- All special testing and inspections
- Meters for utility services provided by MUD and OPPD
- Hazardous material testing and abatement
- Removal of unknown underground obstructions
- Pest control
- Building security during construction
- Printing (provide permit set only)

WEITZ



Section 04 //
Schedule



Milestone Appearances

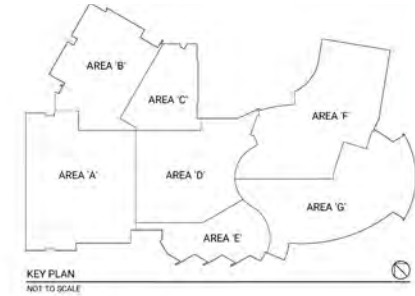
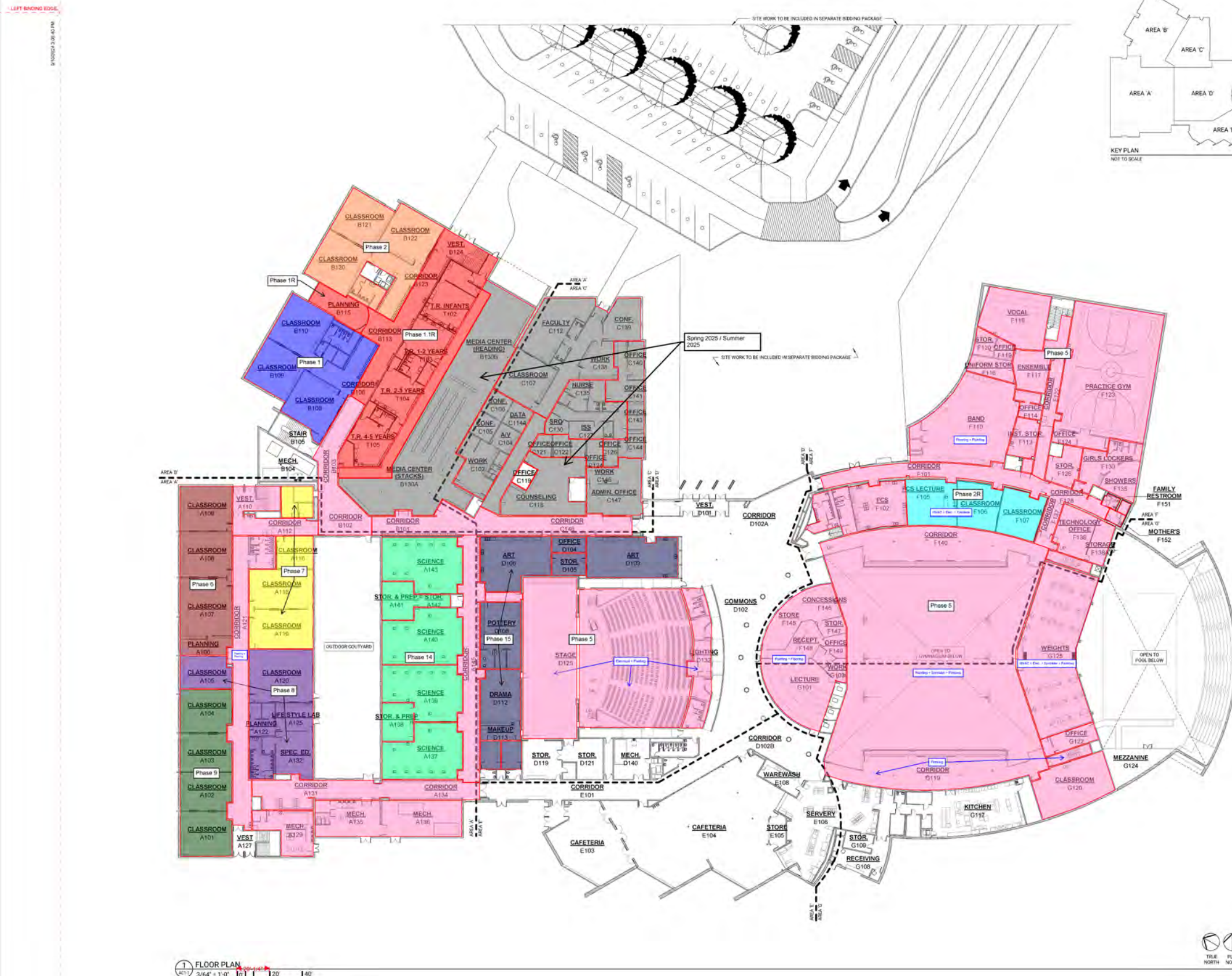
◆ Diamond

WEITZ



Section 05 //
Phasing Plan

PHASING PLAN



PROJECT TEAM

ARCHITECTURE + INTERIORS
 BODM ARCHITECTS
 1015 North 98th Street, Suite 300
 Omaha, NE 68114
 CA Number: CA-0271

CIVIL ENGINEER
 LAMP ENGINEERING
 4710 West Dodge Road, Suite 100
 Omaha, NE 68134
 CA Number: CA-0130

STRUCTURAL ENGINEER
 KLARE STRUCTURAL ENGINEERING
 302 South 51st Avenue
 Omaha, NE 68132
 CA Number: CA-5052

MECHANICAL + ELECTRICAL ENGINEER
 ALPINE ENGINEERING
 1281 Cass Street
 Omaha, NE 68102
 CA Number: CA-2148



RALSTON HIGH SCHOOL RENOVATION

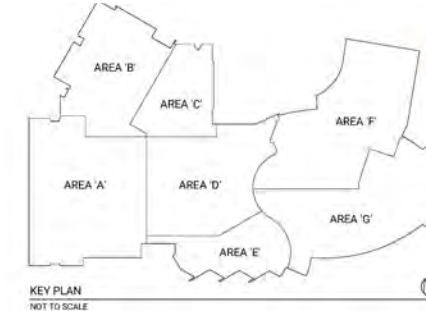
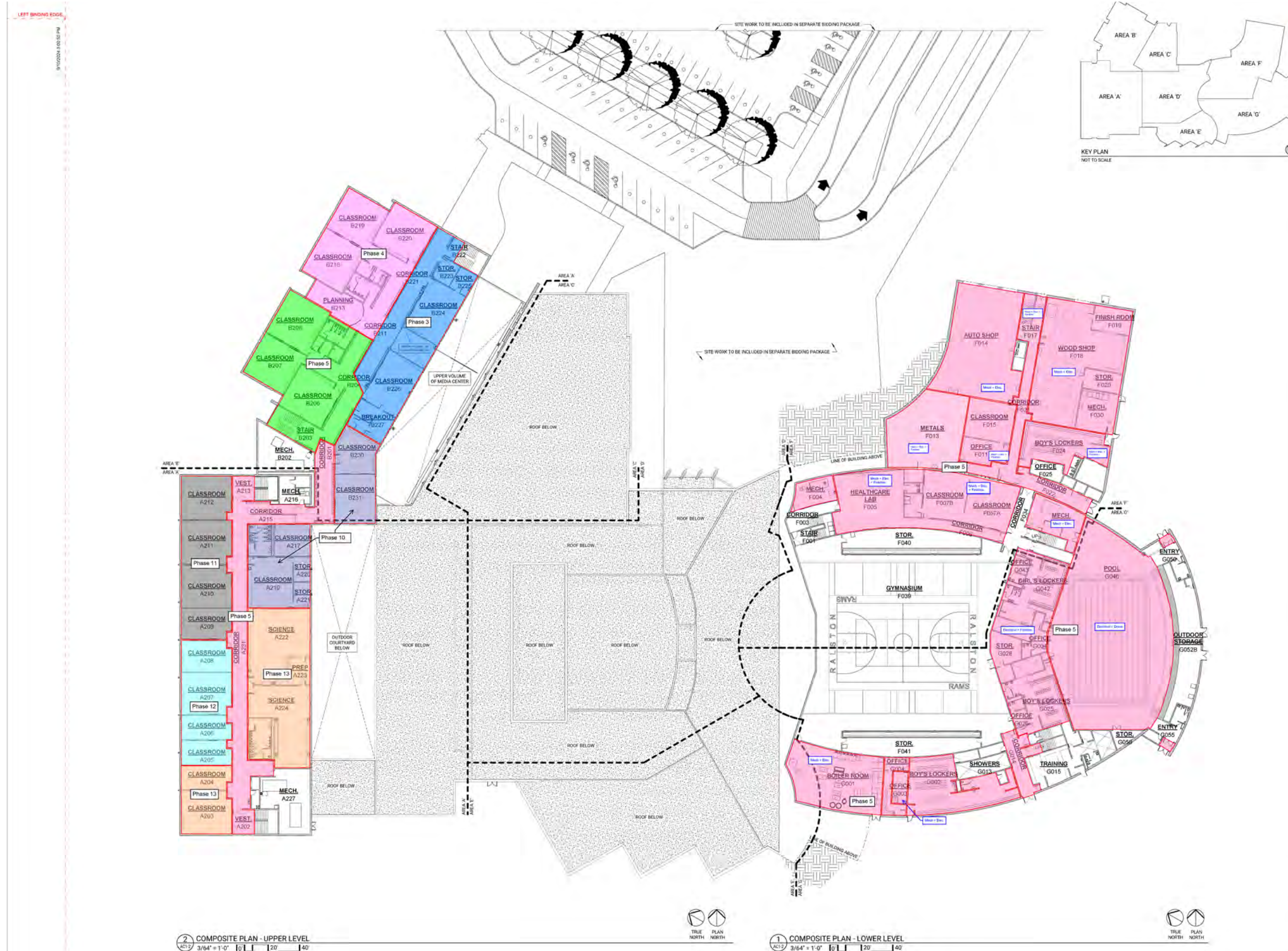
8969 PARK DRIVE,
 RALSTON, NE 68127

RALSTON PUBLIC SCHOOLS

COMPOSITE FLOOR PLAN - MAIN LEVEL

AC1-1
 CONSTRUCTION DOCUMENTS
 BODM NO. 5410-09
 SEPTEMBER 16, 2024

1 FLOOR PLAN
 3/64" = 1'-0" 10' 1" 20' 140'



PROJECT TEAM

ARCHITECTURE + INTERIORS
BCDM ARCHITECTS
1015 North 18th Street, Suite 300
Omaha, NE 68114
CA Number: CA0271

CIVIL ENGINEER
LAMP RYNEARSON
14710 West Dodge Road, Suite 100
Omaha, NE 68154
CA Number: CA-G130

STRUCTURAL ENGINEER
KLARE STRUCTURAL ENGINEERING
302 South 57th Avenue
Omaha, NE 68132
CA Number: CA-5002

MECHANICAL + ELECTRICAL ENGINEER
ALVINE ENGINEERING
1201 Cass Street
Omaha, NE 68102
CA Number: CA-2169



RALSTON HIGH SCHOOL RENOVATION

8969 PARK DRIVE
RALSTON, NE 68127

RALSTON PUBLIC SCHOOLS

COMPOSITE FLOOR PLAN - UPPER & LOWER LEVEL

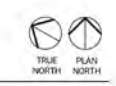
AC1-2

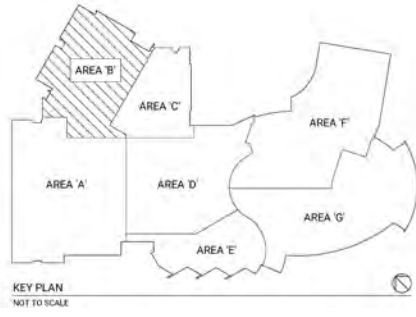
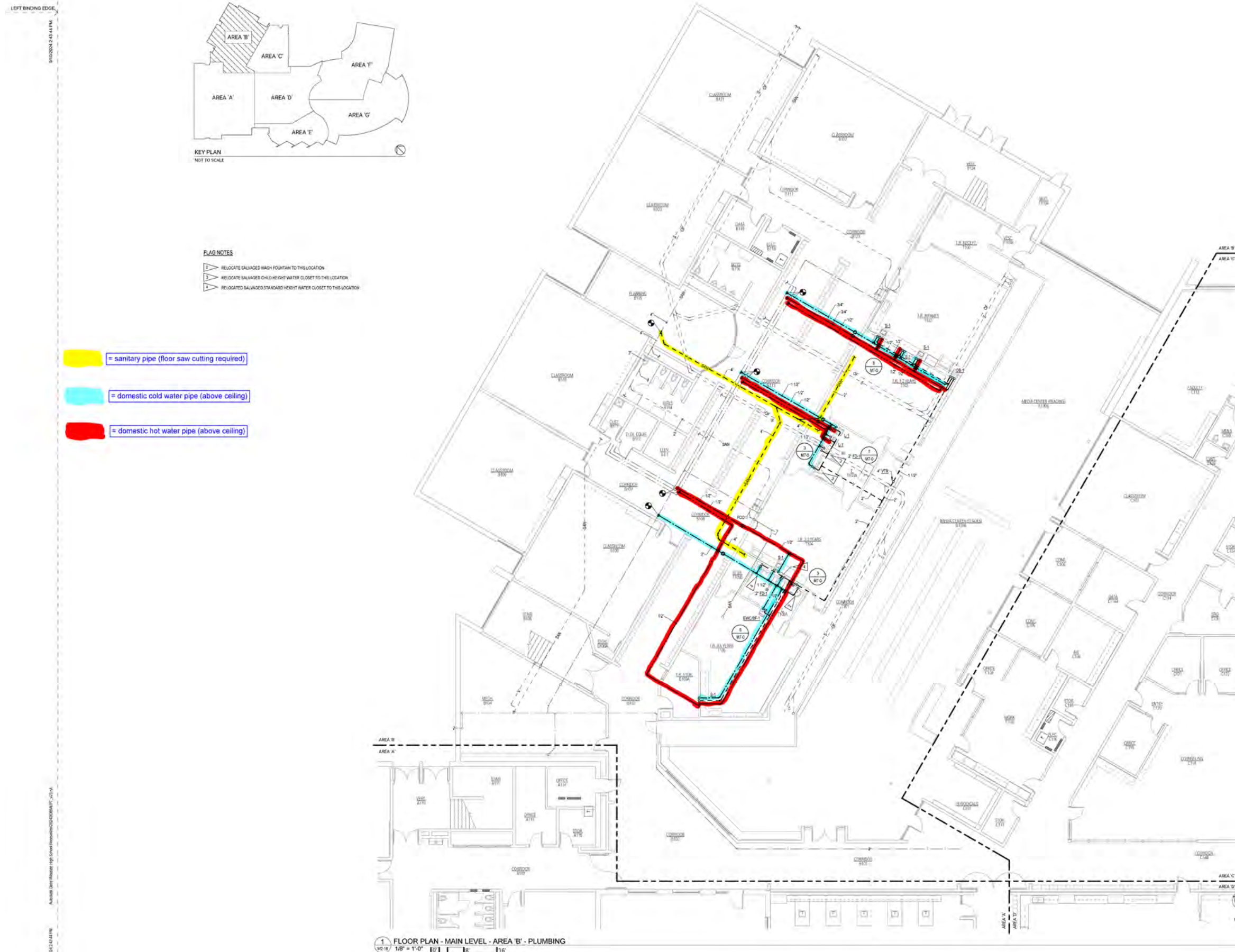
CONSTRUCTION DOCUMENTS

2 COMPOSITE PLAN - UPPER LEVEL
3/64" = 1'-0" 10' 1" 20' 40'



1 COMPOSITE PLAN - LOWER LEVEL
3/64" = 1'-0" 10' 1" 20' 40'





- FLAG NOTES**
- ▲ RELOCATE SALVAGED WASH FOUNTAIN TO THIS LOCATION
 - ▲ RELOCATE SALVAGED CHILD HEIGHT WATER CLOSET TO THIS LOCATION
 - ▲ RELOCATED SALVAGED STANDARD HEIGHT WATER CLOSET TO THIS LOCATION

- = sanitary pipe (floor saw cutting required)
- = domestic cold water pipe (above ceiling)
- = domestic hot water pipe (above ceiling)

1 FLOOR PLAN - MAIN LEVEL - AREA 'B' - PLUMBING
 1/8" = 1'-0" 0' 1' 2' 3' 4' 5' 6' 7' 8' 9' 10'



PROJECT TEAM

ARCHITECTURE + INTERIORS
 BCDM ARCHITECTS
 1015 North 30th Street, Suite 300
 Omaha, NE 68114
 CA Number: CA-0271

CIVIL ENGINEER
 LAMP ENGINEERING
 14710 West Dodge Road, Suite 100
 Omaha, NE 68154
 CA Number: CA-0785

STRUCTURAL ENGINEER
 KLARE STRUCTURAL ENGINEERING
 302 South 51st Avenue
 Omaha, NE 68132
 CA Number: CA-5052

MECHANICAL + ELECTRICAL ENGINEER
 ALVINE ENGINEERING
 1201 Cass Street
 Omaha, NE 68102
 CA Number: CA 2169



© COPYRIGHT 2024 204008
 Permission to reproduce all or part of this drawing is hereby granted solely for the limited purpose of construction of this project or archiving. Unauthorized copying, disclosure or construction use without written permission of Alvine Engineering is prohibited by copyright law.

NOTE
 DO NOT SCALE DRAWINGS. VERIFY ALL DIMENSIONS and dimensions from ARCHITECTURAL/STRUCTURAL shop and other appropriate drawing or as-built. Lay out and coordinate all work prior to installation to provide clearances required for operation, maintenance, and codes and safety considerations at all times. DO NOT FABRICATE PRIOR TO VERIFICATION OF CLEARANCE FOR ALL TRACES, ROAD SPECIFICATIONS.



RALSTON HIGH SCHOOL RENOVATION

8969 PARK DRIVE, RALSTON, NE 68127

RALSTON PUBLIC SCHOOLS

FLOOR PLAN - MAIN LEVEL - AREA 'B' - PLUMBING

M2-1B

CONSTRUCTION DOCUMENTS
 BCDM NO. 2410-01
 SEPTEMBER 10, 2024

WEITZ



Section 01 //
Document Listing

DOCUMENT LISTING

This presentation is based upon the following documents and communications:

- Ralston High School – Addendum 3 prepared by BCDM Architects dated October 18, 2024
- Ralston High School – Addendum 2 prepared by BCDM Architects dated October 2, 2024
- Ralston High School – Addendum 1 prepared by BCDM Architects dated September 27, 2024
- Ralston High School – Renovation Construction Documents dated September 10, 2024
- Ralston High School - Renovation Construction Specifications dated September 10, 2024



CONTACT US

JASON CROSIER

Project Manager

E jason.crosier@weitz.com

P 402.506.2570

8715 South 121st Street

La Vista, Nebraska 68128

SEAN HANRAHAN

Chief Estimator

E sean.hanrahan@weitz.com

P 402.212.7105

8715 South 121st Street

La Vista, Nebraska 68128

BRIAN MAHLENDORF

Vice President and General Manager

E brian.mahlendorf@weitz.com

P 402.510.4012

8715 South 121st Street

La Vista, Nebraska 68128



4026
Administrative Employees

A staff member who holds an administrative and supervisory certificate and performs administrative duties shall be paid a salary and provided fringe benefits based upon board policy and the decisions of the board.

Adopted on: July 25, 2016

Revised on:

Reviewed on: March 14, 2022

5035 Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Pre-Kindergarten through Second Grade Students

Notwithstanding any other provision of this policy, an elementary school shall not suspend a student in pre-kindergarten through second grade unless the student brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event. As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Makeup Work for Suspended Students

Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 2 school days after completion of the suspension. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and

shall document such effort in writing. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.

4. Students who are short-term suspended must be given the opportunity to complete classwork and homework missed during the period of suspension, including but not limited to examinations, as provided herein.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent

in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.

3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students, or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.
5. **Conclusion of Expulsion.** At the conclusion of an expulsion, the school district will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;

2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:

- a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, **disability** or religion;
- b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
- c. Violating school bus rules as set by the school district or district staff;
- d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
- e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
- f. Possession of pornography;
- g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
- h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/newbies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;
- i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing

to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;

- j. Violations of the district's acceptable computer use policy;
- k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- l. Using any object to simulate possession of a weapon;
- m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation;
- n. Violation of the school's audio and video recording policy; and
- o. Any other violation of any board policy, handbook provision, or rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:

- a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
 4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.

5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.
8. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.
9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be

governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: _____

Revised on: _____

Reviewed on: _____

November 1, 2024

Dr. Pivonka and Mr. Buckingham,

I am writing this letter to request early graduation. I am ready to take the lessons I have learned from the Ralston School District and begin the next phase in my life by beginning my future career.

Many of my teachers at school encouraged me to do things that I never thought were possible. Having an IEP, I never thought I would be able to complete all of my credits on time. I did my best to perform to the best of my abilities. I'm ready and willing to be a contributing member of my community by using the skills I have learned while in school. My experience at school has taught me teamwork through my participation in bowling, football, and baseball, as well as the hands-on classes I have completed. I have learned time management and responsibility from my teachers and realize that both of those qualities make life a lot easier. I have completed my community service obligations and enjoyed the experience. There are quite a few times I have helped in the community without turning hours in for credit.

My goal after I graduate is to enter into a trade program and start an apprenticeship as early as possible. When we had the career day it really sparked my interest in being an electrician. I love the way they encourage students like myself to enter a career right after high school and provide the training necessary to be successful. I know with the knowledge and skills I have acquired from working with my dad as well as my Woods and Auto teachers, I will be able to make the best decisions not just for me but for my community.

I was in a car accident in September. During my recovery I realized life could change in an instant. I want to make the best of my life by getting out into the world and accomplish all I can. I have learned to still look at the positive things in my life; I try not to dwell on all the negatives because you will never succeed without failure.

Thank you for your time and consideration,

Lucas Scheitel

4020
Ownership of Copyrighted Works

Works created by district employees in the course and scope of their employment remain the property of the district. The board may enter into a written agreement with a staff member allowing the staff member to share ownership of a copyright in the covered work. The board will only enter into such an agreement if the written work was created apart from, and in addition to, what the district requires and if the district will not incur an expense to replace the work.

The board hereby expressly grants to other educational entities located within Nebraska a non-exclusive license to use the district's copyrighted works for educational purposes within Nebraska when those works have been placed onto collaborative learning systems within the State.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Part-Time Certified Employees

Assignment. Part time assignments will be granted annually upon agreement of the teacher, principal, and the human resource office. Job sharing will be allowed on a voluntary basis and with the permission of the building and district administration.

Percentage of Time. The percentage of time that a teacher works will be determined by calculating the amount of time that the teacher is required to be at school to teach or supervise classes, plus any assigned preparation time, as a percentage of the entire school day. This shall be determined by the board of education upon the recommendation of the superintendent of schools. Extracurricular assignments shall not be considered in determining a teacher's percentage of time. Part-time and temporary teachers may or may not be assigned preparation time, at the sole discretion of the board of education, upon the recommendation of the superintendent of schools.

Acquiring Permanent Status. A part-time teacher may become a permanent certificated employee pursuant to the provisions of state statutes.

Salary. The salary, benefits and leave entitlement of a part-time teacher shall be determined by reference to the negotiated agreement between the district and the teacher's association. Part time teachers may purchase additional benefit coverage not provided by the district.

Vertical Movement on the Salary Schedule. Salary advancement will be credited the following year upon completion of 50% or more of the current academic year. Likewise, a full year of seniority will be credited the following year upon completion of 50% or more of the current academic year.

Horizontal Movement on the Salary Schedule. A part-time teacher may qualify for movement horizontally on the salary schedule by earning graduate hours of college credit as set forth in the guidelines of the school district's salary schedule, and according to the applicable district policies.

Attendance at In-service Meetings, Faculty Meetings, and School Activities. A part-time teacher is responsible for attending in-service meetings, faculty meetings, parent-teacher conferences, and school activities that take place outside the teacher's assigned duty hours without additional compensation.

Full Time Placement. Part time teachers requesting to return to full time employment will be given the next full-time position in which they are endorsed. If more than one teacher is requesting to return to full-time status, the teacher who has the highest level of seniority will have the first option to accept the full time opening. Requests to be considered for the part-time program or to return to full time status must be received prior to March 1st.

Continuation of Employment. The school district administration and board will deal with the continuation of a part-time teacher's employment pursuant to state statute and the procedures prescribed for full-time employees in these policies.

Adopted on: July 25, 2016

Revised on:

Reviewed on: March 28, 2022

4029

Salary Schedule for Certificated Employees

The board of education recognizes the "salary schedule" and related provisions for compensation currently in effect resulting from negotiations between the board and the education association.

Horizontal Advancement. All horizontal movement on the salary schedule shall be accomplished by completion of graduate-level college credit earned after the employee earns certification as a teacher. Certified staff members who have a master's degree prior to obtaining a teaching certificate will be allowed placement on the salary schedule at the master's level, provided the master's degree is in the employee's designated field of teaching.

To qualify for a change in placement on the salary schedule for the current year, the teacher must furnish the superintendent with official college transcripts by November 1st.

Movement Past the BA+9 Column. Teachers who wish to advance horizontally beyond the BA/BS+9 column on the district salary schedule must be part of a pre-approved graduate program leading to an additional endorsement(s) or advanced degree in the field of education. Teachers are required to inform the superintendent of their enrollment prior to the beginning of their class to discuss its work-related objectives.

Movement Past the BA+36/MA Column. To be applicable for horizontal movement beyond the BA+36/MA column on the district salary schedule, graduate level college credit hours must have been earned after the employee has completed all requirements of the college or university for the Master's program.

Movement Past the MA+9 Column. Teachers who wish to advance horizontally beyond MA/MS+9 column must be pre-approved by the Superintendent for horizontal advancement. In areas where appropriate graduate level courses are not offered, the superintendent may approve coursework from other sources, such as technical colleges or industrial training institutions, for advancement on the salary schedule. This coursework must relate to the employee's assigned teaching area.

Superintendent's Review. The superintendent shall review all requests for advancement on the salary schedule resulting from a teacher's acquiring additional teaching experience or for completion of college courses, and shall report all changes to the board of education annually.

Vertical Advancement. A teacher may advance only one step vertically on the schedule in any year.

Adopted on: July 25, 2016

Revised on:

Reviewed on: March 28, 2022

4031

Evaluation of Probationary Certified Employees

A certified administrator will observe and evaluate each probationary certified employee for a full instructional period once each semester. The administrator will provide each employee with a written list of deficiencies, suggestions for improvement, and sufficient time to improve. The procedures shall provide not only for the identification and improvement of staff skills and abilities that enhance the learning process, but also for the dismissal of those who do not meet the standards of the District.

For the purposes of this policy, the terms "actual classroom observation" and "entire instructional period" are defined as follows:

Entire Instructional Period. For certified employees whose classes are held during defined periods of time (e.g., high school classes), an entire instructional period consists of one such time period. For those whose time periods are not so defined (e.g., elementary classroom teachers), an entire instructional period consists of 40 minutes. The instructional period for those whose work does not necessarily involve continuous instruction for 40-minute periods, consists of no less than 40 minutes total during the semester. The entire instructional period for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of an administrator's work during the semester for no less than 40 minutes.

Actual Classroom Observation. Actual classroom observation consists of observing the certified employee in any activities in a classroom setting. When a certified employee does not have classroom responsibility, the requirement of "actual classroom observation" will be satisfied by observing the certified employee performing activities that are typical of their position.

Additional evaluations, both formal and informal, may be conducted as the administration deems appropriate.

Adopted on: July 25, 2016

Revised on:

Reviewed on: March 28, 2022

4032 Professional Growth

The board of education believes the goal of professional self-improvement to be inherent in the responsibilities of each certificated district employee.

Every six years, permanent certificated employees shall give evidence of professional growth. The six-year period shall commence on August 1st of the year the certified staff member achieves permanent status or tenure and shall end on July 31st after the sixth year of continuous service. Each subsequent six-year cycle shall begin immediately following the end of a cycle. Hours or credits cannot be accumulated during one cycle to be applied during a subsequent six-year cycle.

Six semester hours of college credit shall be accepted as evidence of professional growth. Other activities which may count towards the teacher's professional growth requirements include, but are not limited to:

- Mentoring a teacher new to the district
- Leading (or serving on) an external accreditation visit
- Teaching undergraduate or graduate level college courses directly related to education
- Publishing professional journal articles and/or research on a topic directly related to education
- Presenting on a topic directly related to education at a state or national conference
- Presenting on a topic directly related to education during a district inservice
- Attending at a state or national conference directly related to education
- Attending pre-approved professional workshops, seminars, or local inservice activities
- Serving on a pre-approved district-level committee
- Serving on a building school improvement committee
- Supervising a student teacher

One unit of professional growth credit will generally be equivalent to twelve hours of personal time spent on an educational activity.

Failure to comply with the requirement shall result in the following action:

1. Those certified staff members who fail to meet the statutory requirements shall be frozen on the salary schedule for the seventh year of the cycle or the first year of non-compliance.
2. Those in non-compliance with the statutory requirements shall be notified by April 15th of the sixth year of the cycle that their contract will be amended for the following contract year to include a freeze in dollar amount.
3. Evidence of compliance with the statutory requirements by October 1st of the seventh year shall result in restoration of normal salary status.
4. Failure to complete the statutory requirements by March 15th of the seventh year shall result in notification of suspension without pay and a recommendation for termination of employment at the close of the contract year as specified under Nebraska Revised Statute 79-824.

Adopted on: July 25, 2016

Revised on:

Reviewed on: March 28, 2022

Procedure 4032
Professional Development – Tenured Certificated Staff

Nebraska statute 79-830 and board policy 4032 require all permanent, certificated staff members to complete six professional growth credits every six years. Please indicate which of the following activities were completed, then return this form to the Human Resource office.

Activity	Credits	Limits	School Year	Initials	Total
Graduate coursework	Equal to course credit	Unlimited	_____ _____	_____ _____ HR _____ HR	
New teacher mentoring	1 credit per year	Unlimited	_____ _____ _____ _____ _____	_____ _____ HR _____ _____ HR _____ _____ HR _____ _____ HR	
Chairing an AdvancED external accreditation team	2 credits per visit	4 credits every 6 years	_____ _____	_____ _____ Supt. _____ Supt.	
Serving on an AdvancED external accreditation team	1 credit per visit	2 credits every 6 years	_____ _____	_____ _____ Supt. _____ Supt.	
College level teaching	1 credit per course taught	2 credits every 6 years	_____ _____	_____ _____ Supt. _____ Supt.	
Professional publication or presentation at state/national conference	1 credit per publication or presentation	3 credits every 6 years	_____ _____ _____	_____ Curriculum _____ Curriculum _____ Curriculum	
Attendance at pre-approved state or national conferences	1 credit per 12 contact hours	3 credits every 6 years	_____ _____ _____	_____ Curriculum _____ Curriculum _____ Curriculum	
Committee membership (Achievement, Character, Technology, DSC, Safety, or pre-approved by Supt.)	1 credit per committee	3 credits every 6 years	_____ _____ _____	_____ chair Cmte. _____ chair Cmte. _____ chair Cmte. _____ chair	
Attending ESU #3 professional workshops, seminars, or RPS inservice activities	1 credit per 12 contact hours	4 credits every 6 years	_____ _____ _____ _____	_____ Principal _____ Principal _____ Principal _____ Principal	
RPS inservice presentation (building or district level)	1 credit per presentation	2 credits every 6 years	_____ _____	_____ Principal _____ Principal	
Serving on a building school improvement team	1 credit per year	2 credits every 6 years	_____ _____	_____ Principal _____ Principal	
Supervising a student teacher	1 credit per year	2 credits every 6 years	_____ _____	_____ Principal _____ Principal	

Name: _____

Building: _____

Due: July 31, _____

4033

Rights of Probationary Certificated Employees

Procedural Entitlement. The superintendent of schools may, at their discretion, notify a probationary certificated employee that their employment contract may not be renewed or may be amended. In the event of consideration of nonrenewal or amendment of a probationary certificated employee's employment contract at the close of the school year, the affected employee shall be provided with written notice of the proposed nonrenewal on or before April 15, including notice that they are entitled to a hearing before the board prior to any final decision on the proposed contract action. To secure such a hearing, the employee must send a written request to the superintendent or the superintendent's designee within seven (7) calendar days of receipt of notice of possible nonrenewal or amendment. An employee who requests a hearing shall be given written notice of the employment-related reasons for the proposed action at least five (5) calendar days prior to the hearing. The hearing shall be an informal hearing at which the employee or the employee's representative shall be given an opportunity to discuss and explain the employee's position regarding continued employment, to present information, and to ask questions of those appearing on behalf of the school district. At the conclusion of the hearing, the board may elect to amend or not renew the contract of a probationary certificated employee for any reason it deems sufficient if the nonrenewal is in accordance with the provisions of Nebraska statutes and is not for constitutionally impermissible reasons.

Hearing by Board Committee. At its discretion, the board may conduct the hearing regarding the nonrenewal or amendment of a probationary employee's employment by a committee of the board that consists of not fewer than three board members. If the board proceeds with a hearing by committee, notice of the hearing must be sent to all board members five (5) days prior to the date of the hearing, the majority opinion of such a committee will constitute a recommendation to the board as a whole, and the final decision must be made by a majority vote of the members of the board without additional hearing. The meeting to make a final determination must be held in open session.

Public Notice of Meeting. The board shall give proper notice of any board meeting in accordance with the Nebraska Public Meetings Law.

Adopted on: July 25, 2016

Revised on:

Reviewed on: March 28, 2022

4034

Employee and Student Handbooks

The superintendent or their designee shall annually formulate, review and revise an employee handbook that will contain information about the policies, rules, and duties that apply to employees.

Building principals may establish procedures to receive input from student advisory councils where practical and building faculties for developing new policies or revising present policies. All student handbooks will be submitted to the Superintendent for approval by the Board of Education prior to publication.

Adopted on: July 25, 2016

Revised on:

Reviewed on: April 11, 2022

4034
Staff Handbook

The superintendent or designee shall annually formulate, review and revise a staff handbook that will contain information about the district's employment policies and practices. The staff handbook is an extension of these policies and has the force and effect of board policy when approved by the board of education.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4035

Rights of Permanent Certificated Employees

School district administrators and the board of education shall comply with the requirements of due process in considering the cancellation, amendment or termination of a permanent certificated employee's contract of employment. After compliance with such requirements, the board may cancel, amend or terminate such a contract of employment for just cause as provided in statute, contract or board policy.

The superintendent of schools may, at their discretion, notify a permanent certificated employee that the employee's employment contract may be canceled, amended or terminated.

Mid-Term Cancellation or Amendment. If a certificated employee's employment contract is considered for mid-term amendment or cancellation, the affected employee shall be provided:

A written statement of the alleged grounds for cancellation or amendment of the contract and that such certificated employee's contract may be canceled or amended mid-term as well as the information set out in the section entitled "Procedural Entitlement" below.

Termination or Amendment of a Permanent Employee's Contract. If a permanent certificated employee's employment contract is considered for amendment or termination at the close of the school year, the affected employee shall be provided:

Written notice of the proposed action on or before April 15. If the employee requests a hearing, they shall be given written notice of the alleged grounds for the proposed action at least five (5) days prior to the hearing.

Procedural Entitlement. In the event of the proposed cancellation, amendment or termination of a permanent certificated employee's employment contract, whether mid-term or at the close of the contract year, the affected employee shall be provided with written notice that they are entitled to a hearing before the board prior to any final decision on the proposed contract action. To secure such a hearing, the employee must submit a written request to the secretary of the board, the superintendent or the superintendent's designee within seven (7) calendar days of receipt of notice of possible cancellation, amendment or termination. Upon request, the certificated employee will be provided with notice, at least five (5) days prior to the hearing, of the names of any witnesses who will be called to testify against the certificated employee as well as the general areas of their testimony, and will be given an opportunity to examine any documents that will be presented at the hearing.

Public Notice of Meeting. The board shall give proper notice of any board meeting in accordance with the Nebraska Public Meetings Law.

Employee's Right to Be Represented. A permanent employee shall have the right to be represented at the hearing and shall be given an opportunity to cross-examine all witnesses, examine all documents, and present evidence material to the issues.

Basis of the Board's Decision. A decision to cancel, amend or terminate a permanent certificated employee's contract shall be based solely upon the evidence produced at the hearing and must be agreed to by a majority of the members of the board. If the board cancels, amends or terminates a certificated employee's contract, it shall reduce its findings and determinations to writing and shall deliver a written copy thereof to the certificated employee.

Adopted on: July 25, 2016

Revised on:

Reviewed on: April 11, 2022

4036

Crisis Response Team Duties

The school district will use a Crisis Response Team (CRT) to plan and coordinate efforts to deal with an emergency that involves the school, staff, and students. The primary concern will be the safety and welfare of students and staff, followed by the protection and salvaging of property.

The CRT will consist of the superintendent or their designee (who will serve as general coordinator), the principal (who will serve as staff/operations coordinator), the crisis team service leader, and trained crisis counselors including at least one secondary and one elementary staff. Examples of situations that the CRT would address are the death of a student, staff member, local or national leader; an accident or illness involving any of the previously mentioned people; a threat to the safety of students or staff; weather-related disaster; or other incidents that seriously affect the school or serve to disrupt the learning environment.

The superintendent will oversee general operations of the CRT. In the absence of the superintendent, a designated member of the administrative team will assume these responsibilities. Team appointments and assignments may change annually based upon the district's needs.

During a crisis, school will be conducted in as normal and routine a manner as possible. To help provide students and staff with the services to cope with an emergency, the CRT may call upon patrons and school and community professionals who are skilled in providing counseling.

A careful balance must be maintained between the right of the public to information and the rights of the student and staff to privacy and normalcy. All crisis information will remain confidential unless decided otherwise by the general coordinator. The general coordinator will be responsible for dealing with the media and providing information to the public.

Responsibilities of General Coordinator:

1. Pre-Crisis:
 - a. Approve appointments of team members;
 - b. Call meetings;
 - c. Serve as chair of CRT; and
 - d. Inform staff and community of functions of CRT.

2. When Crisis Occurs:
 - a. Compile checklist of activities that must be addressed prior to meeting with CRT;
 - b. Decide whether to convene or postpone school with necessary transportation and scheduling adjustments; and
 - c. Communicate with the president of the board. President of the board will communicate with the remainder of the board.
 - d. Conduct secretarial and custodial meetings to tell them what information to give out and to direct all visitors to the crisis headquarters.
 - e. Communicate as needed with police, civil defense, fire and emergency personnel;
 - f. See that students and staff are appropriately notified after CRT meeting;

- g. Approve press releases and schedule news conferences;
 - h. Serve as approval authority on plans presented by other coordinators; and
 - i. Handle unexpected details as they arise.
3. Post Crisis:
- a. Critique the response strategy of the CRT after the crisis with the CRT; and
 - b. Report on the incident at the next regular (or emergency) board meeting.

Responsibilities of Staff/Operations Coordinator:

1. Pre-Crisis:
- a. Attend meetings;
 - b. Assist in informing staff and community of functions of CRT;
 - c. Arrange for special training as needed.
2. When Crisis Occurs:
- a. Meet with general coordinator;
 - b. Meet with CRT as needed;
 - c. Provide staff with necessary information.
 - d. Provide support services for staff: refer the staff to crisis team service leader as needed, arrange for substitutes to be in the building, arrange for class coverage as needed, and keep staff updated.
 - e. Support services for family: express condolences and offer support, check on financial matters for the family as needed (social security, insurance, retirement).
 - f. Check on funeral arrangements if needed, notify staff and students, and arrange substitutes as needed.
 - g. Support services for students: refer those needing support to counseling services coordinator and assist in calling community personnel as needed.
 - h. Keep records of occurrences as they happen.
3. Post Crisis:
- a. Critique the response strategies and turn in recommendation to the general coordinator; and
 - b. Meet with the CRT.

Responsibilities of Crisis Team Service Leader:

1. Pre-Crisis:
- a. Compile a list of support staff from the community and other area support services, with names and phone numbers; and
 - b. In-service CRT members and selected building personnel regarding specific counseling interventions for crises.
2. When Crisis Occurs:
- a. Meet with the general coordinator;
 - b. Meet with the CRT as needed;
 - c. Evaluate crisis management needs for the day; involve support staff from the community and other agencies as needed;

- d. Arrange for small group and individual crisis counseling for students, staff, and parents as needed;
 - e. Contact area mental health agencies if necessary for referral or additional assistance;
 - f. Arrange to visit classes as needed to make announcements, give details, answer questions, etc.;
 - g. Oversee the use of student records;
 - h. Maintain records for follow-up;
 - i. Liaison with parents as necessary.
3. Post Crisis:
- a. Critique the response strategies used, update the crisis plan, and update counseling records and turn in recommendations to the general coordinator; and
 - b. Arrange for critical incident stress debriefing of CRT members and other involved staff.

Adopted on: July 25, 2016

Revised on:

Reviewed on: April 11, 2022

4037

Reduction In Force

The board of education may determine that a reduction in force of certificated staff members is appropriate due to declining enrollment in a grade or grades, changes in financial support, changes in curricular programs, a decline in the taxable value of property located within the school district, increased costs of operating the school district, or another change or changes in circumstances. When possible, reduction in force will be accomplished through normal procedures of resignations, retirements, leave of absences, or other methods of attrition of staff and/or alternative assignments of personnel. The district will utilize timelines defined by Nebraska state statute.

If the board, in its sole discretion, determines that a reduction of certificated staff is necessary, the superintendent will recommend to the Board of Education positions to be terminated. In addition, the superintendent shall also notify those employees whose contracts may be reduced as well as the Ralston Education Association Executive Council.

The employment of a permanent employee may not be terminated through a reduction in force while a probationary employee is retained to render a service that the permanent employee is qualified to perform by reason of certification and endorsement, or when certification is not applicable, by reason of college credits in the teaching area.

1. **Definition of Reduction in Force.** A reduction in force shall consist of a reduction of one or more positions or a reduction in the percentage of employment of one or more certificated staff members, even if the number of percentage of employment of the certificated staff overall may be increased by other hirings or increases in the percentage of employment of other employees. Reduction in force may result in the termination of employment or an amendment to an employee's contract reducing the extent of the employee's employment.
2. **Restriction of Right to Administrative Position.** Due to the confidential and unique personal working relationship necessary between the administration and the board of education, a certificated employee who is not currently serving in a predominantly administrative capacity shall have no rights under this policy to any administrative position within the school system.
3. **Criteria for Reduction in Force.** The criteria set forth below shall be considered in selecting the personnel to be reduced. The criteria are not listed in any order of priority, and shall be given the weight that the board considers appropriate.
 - a. Programs to be offered;
 - b. Seniority in endorsed fields. Certificated staff members shall have full seniority in all of their endorsed fields, even if outside their current teaching assignment. Full seniority shall be granted retroactively to all endorsements acquired in the future;

- c. Areas of endorsement that are of present or future value to the district. This criterion shall be based upon the endorsement(s) shown on each teacher's Nebraska Teaching Certificate;
 - d. State and federal laws or regulations that may mandate certain employment practices;
 - e. Involvement in the programs and activities sponsored by the school district;
 - f. Special or advanced training consisting of college credit or other training that would be of present or future value to the district;
 - g. The organizational and educational effect caused by multiple part-time certificated employees; and
 - h. Any other reasons that are rationally related to the instruction in or administration of the school district.
4. **Consideration of Uninterrupted Service.** If, after consideration of the criteria listed above, it is the opinion of the superintendent that there is no significant difference between or among certificated employees being considered for reduction, the employee(s) with the longest uninterrupted service to the district shall be retained.
- a. Uninterrupted length of service is defined as the number of continuous full-time equivalent years of employment in the district as a teacher.
 - b. Administrative seniority is based upon the number of years in administration in the school district of Ralston. If reduction takes place from within the administrative staff, the administrator shall have the right to another administrative position for which they are qualified by seniority and endorsement and which does not constitute a promotion. If no such administrative position exists, the administrator may assume a non-administrative position for which they are qualified, by school district seniority and endorsement.
 - c. A full-time equivalent year is defined as employment on a full-time basis for an entire school year.
 - d. Less than full-time employment reduces the teacher's full-time equivalent employment for a school year. For example, a teacher employed on a half-time basis would be credited with half a year full-time equivalent employment.
 - e. A break in service will terminate a teacher's seniority and length of service under this provision. That period of time when a teacher is on a leave of absence shall not constitute a break in service; however, any years of absences or fractions of years of leave of absence will not count as years of employment for the purposes of determining the length of a teacher's uninterrupted service.
5. **Rights of Recall.**
- a. Any certificated employee whose contract has been terminated shall be considered to have been dismissed with honor and shall, upon request, be provided a letter to that effect.
 - b. Such employee shall have preferred rights to re-employment for a period of 24 months commencing at the end of the contract year, and the employee shall be recalled on the basis of length of service to the district to any position that he or she is qualified to teach by endorsement or college preparation.
 - c. Upon re-employment, a recalled employee shall be placed on the salary schedule and provided fringe benefits based on existing district policies and the current

negotiated agreement. Any year or years of absence from employment shall not be considered as a year or years of employment by the district.

- d. An employee under contract to another education institution may waive recall, but such waiver shall not deprive the employee of their right to subsequent recall.

6. **Current Teaching Certificate.**

- a. Upon initial employment with the district, each certificated employee shall file a copy of their teaching certificate, including endorsements with the superintendent of schools.
- b. The employee shall be responsible for filing any changes in certification or endorsements with the superintendent.

7. **Address Records.**

- a. A certificated employee whose employment contract has been terminated because of a reduction in force shall, during the period which he or she is eligible for recall, be responsible for reporting any change of address to the superintendent of schools.
- b. If there is a vacancy to which a former employee has a right of recall, the district may communicate an offer of re-employment by telephone, by e-mail, or by United States mail sent to the former employee's last known address. If the school district does not receive written acceptance of the offer within seven days, the former employee shall be deemed to have waived their rights to be recalled to the employment position.

If the reduction of a certificated staff member, based on the provisions of this policy, would place this school district in non-compliance of any Federal or State law or regulations requiring affirmative action employment practices, the district may vary from this policy only to the extent necessary to comply with such laws or regulations.

Adopted on: July 25, 2016

Revised on:

Reviewed on: April 11, 2022

Bill Review Schedule for 2024

January 8

Carrie
Mary

February 12

Samantha
Katie

March 11

Robin
Liz

April 8

Mary
Samantha

May 13

Katie
Liz

June 10

Robin
Carrie

July 8

Mary
Samantha

August 12

Carrie
Liz

September 9

Samantha
Katie

October 14

Robin
Liz

November 11

Mary
Carrie

December 9

Robin
Katie

September 2024 Events:

All students have been finger scanned at Mockingbird and these kids are moving right through the lunch lines. We are also working on Seymour and Wildewood and Blumfield.

Monthly staff training was held and topics were Health Reporting, Preventing Burns, and Heat Stress. Seven staff went to Douglas County Health Dept for their 2 year certification as Safe Foodhandler. The test has stepped up significantly this year. Total staff training was 25 hours.

Free breakfast was offered to all students taking the ACT test at RHS.

Fresh Fruit and Vegetable Program has begun in all elementary schools.

We moved Seymour out of Westside and back to her building and everyone is happy to be finished moving.

Judy found a new farmer this year and RMS and RHS got a lot of really good locally grown produce.



Ralston Public Schools
Monthly Administrative Update
Food Service – September 2024

September, 2024					
RPS Revenue			RPS Expenses	District Labor	\$ 85,000.00
Cash Sales	Breakfast	\$ 10,610.70		Sodexo	\$171,443.57
	Lunch	\$ 35,366.15		Operating Expenses	\$ 283.36
	Student Ala Carte	\$ 19,767.05		Total	\$256,726.93
	Adult Ala Carte	\$ 183.65			\$ (15,636.23)
				Total Expenses	\$241,090.70
Reimbursements	Breakfast	\$ 43,136.27			
	Lunch	\$133,894.37			
	Snacks	\$ 824.85			
		\$243,783.04		RPS	\$ 2,692.34

Year to Date	24/25 Actual	Cost Per Meal	23/24 Actual
Revenue	\$451,525	\$3.56	\$463,395
Total Expenses	\$536,379	\$4.22	\$472,544
Net Return	-\$84,853	-\$.67	-\$9149

	24/25 TOTAL MEALS SERVED	24/25 MEALS PER DAY	23/24 TOTAL MEALS SERVED	23/24 MEALS PER DAY
Elementary				
Breakfast	15,334	807	18,774	988
Lunch	21,891	1152	25,027	1317
Meals Served	37,225	1959	43,801	2305
RMS				
Breakfast	1431	75	1280	67
Lunch	7260	382	6491	342
Meals Served	8691	457	7771	409
RHS				
Breakfast	3259	172	3290	173
Lunch	10,649	560	11,055	582
Meals Served	13,908	732	14,345	755
RPS Total				
Breakfast	20,024	1054	23,344	1228
Lunch	39,800	2095	42,573	2241
Meals Served	59,824	3148	65,917	3469

RPS Free/Reduced
September 2024
57.4%

Bill Review Schedule for 2025

January 13

Carrie
Mary

February 10

Samantha
Katie

March 10

Robin
Liz

April 14

Mary
Samantha

May 12

Katie
Liz

June 9

Robin
Carrie

July 14

Mary
Samantha

August 11

Carrie
Liz

September 8

Samantha
Katie

October 13

Robin
Liz

November 10

Mary
Carrie

December 8

Robin
Katie