

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. Government Relations Update
Speaker(s): Mr. Jason Buckingham
 - 6.2. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
 - 6.3. Enrollment Update
Speaker(s): Dr. Anne Harley
 - 6.4. Summer School Presentation
Speaker(s): Melanie Reeves
 - 6.5. Limited English Proficiency (LEP) Program Review
Speaker(s): Stacy Athow
 - 6.6. District Bond Project Update
Speaker(s): Jason Buckingham
 - 6.7. Rule 10 Compliance Review
Speaker(s): Anne Harley/Jason Buckingham/Mike Rupprecht
7. Board Action Items
 - 7.1. 2024/2025 District Budget Adoption (Action)
Speaker(s): Aaron Bredenkamp
 - 7.2. 2024/2025 District Tax Request Resolution (Action)
Speaker(s): Aaron Bredenkamp
 - 7.3. Tax Request Authority (Action)
Speaker(s): Aaron Bredenkamp
 - 7.4. Attendance Proclamation for September/October (Action)
Speaker(s): President Richards
 - 7.5. Policy 3015 adoption (Action)
Speaker(s): Jason Buckingham

- 7.6. Policy 3021 adoption (Action)
Speaker(s): Jason Buckingham
- 7.7. Policy 3018 adoption (Action)
Speaker(s): Jason Buckingham
- 7.8. Early Graduation Request Emely Caravantes (Action)
Speaker(s): Ryan Pivonka
- 8. Policy Review
- 9. Pre-Adjournment Information and Activities
 - 9.1. Announcements
 - 9.2. Board of Education Supplemental Meeting Information
 - 9.3. Future Board Calendar
- 10. Adjourn

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: _____

Revised on: _____

Reviewed on: _____



☰ RPS Subcommittee 2023-2024 - Teaching & Learning

Subcommittee: Teaching & Learning 2024-2025

7/22/24					
8/26/24					
9/23/24					

9/23/2024

In attendance:

- Celebrations
 - Storyteller Feedback
 - Sept 3rd PD attendance
 - Ed Tech Survey
- Constitution Day, Sept 17th
- Rule 10 Assurances

8/26/2024

In attendance: Liz, Anne, Missy, Sara, Samantha

- Celebrations
 - Students coming in with one year of CKLA under their belt
- [UNO Leadership Dinner](#)
- Resolution on School District Standards for Acceptance of Rejection of Option Enrollment Applications
- District Steering Committee
 - [Schedule/Agenda](#)

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



- Sept 3rd PD
 - [Schedule](#)
- [Storyteller Schedule](#)
- Update on [T&L Strategic Plan Action Steps](#)

7/22/2024

In attendance: Liz, Samantha, Sara, Anne

Agenda:

- Storytelling videos
- Back to School Professional Learning Schedule
 - New Teachers - CKLA training at ESU6, July 31st
 - Curriculum Bootcamp
 - Mentors/Principals
- BOE attend the Kick Off on Aug 9th and Chamber Luncheon on the August 5th
- Math Pilot
 - K-12 math toolbox summer work
 - Standards and Instructional Shifts
 - Teachers designed an evaluation tool
 - Select two to bring back to pilot
 - Ideally pilot a full quarter=full unit
 - All schools are represented (except BL)
- Bridge Network update
 - Meeting with district leaders tomorrow
 - Focus: attendance and social protections
 - RPS, Millard, Westside Supts have been collaborating
 - Doc Adler is still very involved
 - Only two families being served from 68127
 - Millard - only 7 families served
 - Goal: Dedicated person at RMS
 - Current location is at 28th & Harney.... Best way to serve our community?

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



- Originally they thought they could use a LC third site but that is no longer the plan
- We are not going to walk away - we are committed to getting our money's worth
 - We still have 4 years on the contract

8/26

- September 3rd Professional Learning
- District Steering Committee
- CKLA Celebrations
- Strategic Plan Update
- Storyteller Update

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.

Subcommittee: Building and Grounds

Meeting Date & Time: 9/20/20/24 onsite SY

Members Attending: Jason Buckingham Carrie Hough

- SY Tour
 - Address work completed and work remaining between now and Christmas
 - SY move dates and plan
- Bond Tracker
- RHS
 - subcontractor bidding is now open
- RMS update
 - Cooling tower footings
 - Fire alarm system
- MB
 - Paint, gym floor and kitchen equipment issues
- WW, ME, BL
 - Punch list items set for 10/14 and 10/15

Meeting Date & Time: 8/20/24 onsite KW

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- KW tour
 - Flooring substantially complete
 - Heat exchanger issue
- SY (Sept. 26-28 for moving date)
 - Lighting is installed in nearly all classrooms
 - Flooring in classrooms is mostly installed, some hallway, office and library work to complete
 - Parking lot is repaired, going to work on site concrete this week
 - Majority of casework is installed
 - Paint finished 1st week of Sept.
 - Canopy framing is nearly complete
- RMS
 - Continuing to work on technology, specifically security and door access systems
 - Flooring is complete,
 - Fire alarm wiring work is continuing during plan periods

- MB
 - Punch list items
 - Gym floor
- BL
 - HVAC issues with programming and software updates, ongoing
-

Meeting Date & Time: 7/18/24 onsite SY and RMS

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- SY and RMS tour
- Dedication plaques
- Bond Expenditure tracker
- RHS budget/scope of project
- Tracking projects
 - SY
 - onsite
 - RMS
 - onsitew
 - RHS
 - Parking lot complete, striping left
 - Hot water heaters are installed, startup late this week, early next
 - KW
 - Flooring complete in classrooms/Cardinal Square. Hallway work is ongoing, finish by 7/25
 - MB
 - Most of the interior work is complete, some punch list items, excavating and pouring concrete six days a week.
 - Sidewalk and fencing work is ongoing
 - BL
 - Punch list items
 - Many staff have set up their rooms, parking lot and sidewalk work is complete

Subcommittee: Building and Grounds

Meeting Date & Time: 6/14/24 onsite MB

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- MB tour new building/demolition
- Bond Expenditure Tracking
- Tracking projects
 - SY
 - Roofing
 - Remodel
 - RMS
 - flooring/lighting/painting/front entry
 - RHS
 - Parking lot
 - MB
 - Demo
 - Finishing flooring/interior
 - BL
 - Driveway
 - Move 7/1 and 7/2
 - KW
 - Roofing
 - Flooring

Subcommittee: Building and Grounds

Meeting Date & Time: 4/15/24 onsite SY

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Robin Richards

- SY tour and explanation of the project
- Bond Expenditure Tracking
- Early dismissal (MB 4/17), (SY, RMS, BL and KW 4/22)

Meeting Date & Time: 3/15/24 onsite MB

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Ms. Erickson, Mr. Hough

- MB tour

- RMS phasing
- RHS driveway issues update
- Bond expenditure report
- RHS project update
 - HVAC engineers
 - OAC meetings on final project scope
- Arbitrage

Meeting Date & Time: 12/22/23 via Zoom 3pm

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty, Aaron Bredekamp

- Seymour construction schedule
 - Start up May 23?, move to WCC for August/Sept.
- Seymour GMP
- Most current bond expenditure report
- Blumfield progress
- Mockingbird progress
 - Last day May 17, depending on snow days
 - Move May 20 and 21. Set up rooms 22-24.

Subcommittee: Building and Grounds

Meeting Date & Time: September 15, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to MB
- Discussion of SY and desire to move to a true 2 section building, effect on other schools

Meeting Date & Time: August 23, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to BA/SB complex and WW or KW
- BL
 - Work continues on finalizing plans for January
 - Subcontractor contracts have been turned in
- Meadows

- Settled in, door cores are one of the last items
- Alarm systems are installed and operating
- MB
 - More walls are up and in place, decking work is taking place on several portions of the building
 - Hollow core is installed for the tornado shelter
- KW
 - A/C is working! Humidity levels have been much improved
- RMS
 - Work is started again on replacing some of the old units, this includes units in non-instructional areas such as the locker rooms and boiler rooms
- SY and RMS
 - Work is continuing on planning and scope identification for the two projects
- MOVING Discussion for WW and BL
- BOE resolution Adler Field

Meeting Date & Time: July 21, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

July 21, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway pour is complete, parking lot work continuing
 - Move in set for July 24-26
 - Onsite tour given on 7/21 for Meadows staff
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW

- HVAC units are mostly up and running,
- Custodians have been onsite this week working on cleaning classrooms
- Fire sprinkler system nearly complete
- Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
 - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
 - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
 - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc
 - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
 - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

Subcommittee: Building and Grounds

Meeting Date & Time: June 2, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

Agenda:

- I. ME
 - A. Overhead electrical
 - B. 3M glass film
 - C. Water main for fire sprinkler system
 - D. Drywall taping and mudding Phase 5

- E. Ceiling grids
- II. MB
 - A. More panels on the ground to be lifted. 30 completed by next week
 - B. Underground utility work on 93rd st. limited closures throughout June
- III. KW
 - A. Change orders aplenty, drywall removal and reinstall,
 - B. Vandalism
 - C. HVAC work progressing
- IV. RMS
 - A. HVAC work progressing, many hallway units are installed, hoping to have limited cooling in some locations by July 4
 - B. Boiler room nearly complete
- V. WW
 - A. Move completed, demolition has started, installation of some new ductwork has been completed
 - B. Contractor Trailer onsite.
 - C. Asbestos removal is complete
- VI. BL
 - A. GMP received from Weitz, bid is right on budget, contingency fund is healthy, present to BOE June 12
- VII. RHS
 - A. Concession stand to have power today
 - B. Interior work very near completion
 - C. Softball field now has a rock base, drainage.

Subcommittee: Building and Grounds

Meeting Date & Time: April 28, 2023

Members Attending: Jason Buckingham, Robin Richards, Carrie Hough, Mary Roarty

Agenda:

- VIII. Tour of progress at Meadows site
- IX. Tour of progress at MB site.
- X. Review of construction methods at MB for tilt up wall construction.

Subcommittee: Building and Grounds

Meeting Date & Time: March 23, 2023

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

Agenda:

- XI. BA/SB block work is complete, framing work to begin, underground utilities are started
- XII. KW timeline for project
- XIII. Meadows timeline for completion
- XIV. Meadows move and transportation plan
- XV. Continued wall construction at MB
- XVI. WW plan finalized, critical equipment has been ordered.
- XVII. Seymour staff introduced to their project summer 2024

Subcommittee: Building and Grounds

Meeting Date & Time: February 22, 2023

Members Attending: Jason Buckingham, Mary Roarty, Carrie Hough

Agenda:

- XVIII. BA/SB concession stand building is continuing to progress, block is being laid for lower level walls
- XIX. KW Phase 1 bid opening and results. Winner Midwest DCM \$1,370,000, second bid \$1,848,000 from Sampson, Mark VII declined to bid. KW project bid budget \$2,438,267.
- XX. KW roofing project \$314,000 McKinnis Roofing, next closes bid Black Hawk Roofing \$318,850
- XXI. Blumfield initial plan
- XXII. Final MEA transportation meeting March 21
- XXIII. MEA move date 4/1
- XXIV. Bay Meadows Park Hold Harmless Draft Koley Jessen

Subcommittee: Building and Grounds

Meeting Date & Time: January 20, 2023

Members Attending: Jason Buckingham, Carrie Hough, Mary Roarty

Agenda:

- XXV. Continued work at MB to dry out/thaw out ground for lower level pour, City of Omaha requiring new sidewalk along the S and E perimeter of MB.
- XXVI. HVAC work continues at KW and RMS, control systems
- XXVII. Cooling tower demolition completed RMS, work continues in boiler room
- XXVIII. Lower gym unit now repaired and online.
- XXIX. Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- XXX. Meadows security camera bid opening 1/23
- XXXI. KW page turn meeting 1/23

Subcommittee: Building and Grounds

Meeting Date & Time: December 12, 2022

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XXXII. Building pad has been compacted and passed engineering standards for BA/SB fields
- XXXIII. Page turn meeting for WW
- XXXIV. Concrete poured at MB, 1/2 of slab for academic wing has been completed
- XXXV. Flooring slab for lower level to be poured week of 12/19
- XXXVI. WW walkthrough complete for doors and hardware
- XXXVII. Meadows staff toured WCC
- XXXVIII. Contacted moving company for Meadows move
- XXXIX. KW walkthrough w/ electrical engineer
- XL. Bid recommendation for Meadows classroom tech.

Subcommittee: Building and Grounds

Meeting Date & Time: November 11, 2022

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XLII. BA/SB field work is progressing, trailer and staging areas identified
- XLIII. Security camera/door access meeting
- XLIV. Field trip for 1st graders
- XLV. HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- XLVI. KW foundation repair project
- XLVII. Meadows bids/moving process

Subcommittee: Building and Grounds

Meeting Date & Time: October 24, 2022 in person

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- XLVIII. BA/SB field project, preconstruction meeting, earthwork and demolition have started
- XLIX. Meadows bids due and ready for presentation on 11/14
- XLX. WCC visit, Food service, health inspector
 - L. KW Foundation Plan, to start 10/26
 - LI. WW Design plan
 - LII. ME flythrough.

Subcommittee: Building and Grounds

Meeting Date & Time: September 19, 2022 via zoom

Members Attending: Jason Buckingham, Mary Roarty

Agenda:

- LIII. MB project progress
- LIV. RMS/KW HVAC update
- LV. WCC visit
- LVI. KW Foundation Plan
- LVII. Meadows Design plan

Subcommittee: Building and Grounds

Meeting Date & Time: August 23, 2022 via zoom

Members Attending: Jason Buckingham, Mary Roarty, Jay Irwin, Dr. Adler

Agenda:

- LVIII. BA/SB field update
 - A. Bid opening 8/30
- LIX. KW foundation update
- LX. RMS/KW HVAC update
- LXI. MB construction update
- LXII. ME plans

Subcommittee: Building and Grounds

Meeting Date & Time: Monday, July 22, 2022

Members Attending:Mary Roarty, Jason Buckingham

Agenda:

- LXIII. Mockingbird GMP numbers and budget
- LXIV. Update on Construction progress at MB, Geopiers due for install first week of August
- LXV. RMS/KW HVAC bids
- LXVI. Meadows Design and progress
- LXVII. RMS AC

Meeting Date & Time: Monday, Jun 20, 2022

Members Attending:Mary Roarty, Jay Irwin, Jason Buckingham

Agenda:

- LXVIII. Mockingbird floor plan design-review of finalized floor plan for MB
- LXIX. Mockingbird Exterior options-review of existing renderings and requests were made for additional options, which were placed on the BOE agenda for 6/27/22
- LXX. Camera and Security plans for MB-The camera and perimeter security plans were discussed and review, including placement and type of individual cameras.
- LXXI. Review of Phase II HVAC project for RMS/KW. Timeline was reviewed including information on the process for soliciting bids and the due dates. Currently July 7 is the close date for submitting bids.

Next Meeting Date & Time: TBD

Meeting began at 9:00AM and adjourned at 9:38 AM

**Ralston Public Schools
Board of Education Regular Meeting**

Monday, September 9, 2024

The Ralston Public Schools Board of Education met in open, public session on Monday, September 9, 2024. The Board of Education held a District Budget Hearing at 5:30 pm and a District Tax Request Hearing at 5:45 pm.

The regular Board of Education meeting started at 6:00 pm. All three meetings took place in the Board Room at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advance notice by publication in *The Omaha Daily Record* and on the District's website, www.ralstonschools.org.

Call to Order

Board President, Mrs. Robin Richards, called the meeting to order at 6:00 pm

Roll Call

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredekamp, Dr. Anne Harley, Dr. Mike Rupprecht, Mr. Jim Frederick, and Mrs. Angie Murphy.

Consent Agenda

Consent agenda items include minutes from the August 26th meeting; August Financial Report, bills in the amount of \$312,154.91 for the General Fund, and \$2,176,592.76 for the Special Building Fund. Prior to the meeting, Mrs. Samantha Willey and Mrs. Katie Krause reviewed the bills.

Motion to approve consent agenda was made by Mrs. Liz Kumru and seconded by Mrs. Katie Krause.

Mrs. Hough:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes
Ms. Willey:	Yes
Mrs. Roarty:	Yes
Ms. Kumru:	Yes

Early Graduation Request - Action Item

Ralston High School allows for a student to make an early graduation request of more than one semester to the Board of Education for approval. As part of that process the student and their parents must attend the Board of Education meeting to answer any questions about their decision by Board members. Any request by a student must also be supported by the high school principal.

Ralston High School Principal, Dr. Ryan Pivonka, recommended approval of the early graduation request for Bezhn Bobodzanov, Shyanna Jones, and Dayana Medina Rodriguez. These students are all juniors in excellent standing.

Ms. Mary Roarty motioned to approve the early graduation request at the completion of the 2024-2025 school year upon successful completion of all graduation requirements. Mrs. Carrie Hough seconded the motion.

Ms. Roarty:	Yes
Mrs. Krause:	Yes
Mrs. Richards:	Yes
Ms. Kumru:	Yes
Mrs. Willey:	Yes
Mrs. Hough:	Yes

Government Relations Update

Mr. Joe Kohout, District Lobbyist, and Mr. Jason Buckingham updated the Board regarding Legislative issues.

Clifton Strengths Proposals

Dr. Blane McCann Ph.D. of Bright Future Education Consulting, provided a presentation to the Board on a proposal for RPS Superintendent Cabinet members and Board Members to undergo training to better understand their individual leadership styles and that of their colleagues when collaboratively leading the school district. Melding a new group of senior leaders and a Board of Education with a variety of experiences to their positions is a challenge especially when, at the same time, the District is working to implement an updated strategic plan.

The proposal stated RPS senior leadership will discover their leadership styles through Clifton Strengths and the e2grow digital platform. Further, they will learn about their colleagues' leadership styles and applaud and recognize the leadership work of one another. Finally, they will blend these unique styles of leadership to lead district staff as they implement the strategic plan with commitment and fidelity striving for consistency, collaboration, and cohesion across the district.

The Board of Education will begin their journey by completing the Clifton Strengths Assessment and engaging with the e2grow digital platform. A high achieving culture begins with the School Board. Board members will engage in a Book Study using Alsbury and Gore's Improving School Board Effectiveness: A Balanced Governance Approach learning best practice regarding collaboration, communication and governance to apply as a group. The Superintendent will attend monthly coaching sessions to grow and develop and blend the two leadership groups as he implements and institutionalizes the strategic plan with all stakeholders.

The Board discussed and asked questions about this proposal with Dr. McCann. Additional discussion on this proposal will take place in BOE Subcommittee meetings to gather more feedback from Board members. Further discussion of this topic will take place at a future Board meeting.

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Mrs. Robin Richards received a tour of Seymour Elementary from Mr. Buckingham and mentioned the school looked wonderful. She liked how it was all one color. The UNO Leadership Dinner she attended was excellent. Mrs. Richards wanted to thank the Scott Conference Center for a wonderful job and all the UNO representatives who presented during the dinner. Unable to attend an RHS football game live, Mrs. Richards appreciated being able to watch the game on television and enjoyed watching the band perform. She also attended several alumni meetings and the first NASB Presidents Circle meeting.

Mrs. Liz Kumru talked about the upcoming storyteller visit taking place this week. She attended the Nebraska Information Technology Council meeting and heard a presentation on Digital Equity Grants.

Ms. Roarty also attended the UNO Leadership Dinner. She is looking forward to Ralston High School's Bratfest event & the NASB dinner.

Mrs. Krause attended the UNO Leadership Dinner. She mentioned how her children enjoyed the Rams Under the Lights event. Mrs. Krause complimented Mr. Buckingham's involvement in the "Morning Lift" segment on KMTV Channel 3. She said his comment about students being able to be involved in many activities here in Ralston was great and how that is such a positive aspect of the District.

Mrs. Hough enjoyed seeing all the social media and news stories about RPS. It allows everyone to know what is going on with Ralston Public Schools.

Mrs. Willey said her highlight is seeing all the positive media surrounding RPS. She has never seen our District in the news this frequently. Mrs. Willey also wanted to thank all parents and members of the school community for trying to grow the Booster Club.

District Financial Report

Dr. Aaron Bredenkamp provided an overview of the District Financial report and addressed all the questions from the Board of Education.

NASB Update

Mrs. Liz Kumru asked if everyone had signed up for the Area Meeting. She recapped the Stand for Schools presentation from the last meeting.

Enrollment Update

Dr. Anne Harley reviewed the enrollment information with the Board. The District currently sits at (pre-k through 12th) 3,686 students, which is 124 more students from last year.

Buildings Projects Update

BL

- Sept 3, begin punch list items
- Software update on RTU's to remedy alarm system
- Signage and dedication plaque are enroute

SY

- Electrical work is mostly complete
- Plumbing work is down to 5 sinks remaining
- Painting is on pace to finish, with only touchups remaining by Sept. 10
- Flooring to be installed in the hallways by 2nd week of Sept.

- Most rooms are scheduled to be padded out once the fire sprinklers are installed
- Exterior concrete work is being formed

WW

- Punch list items
- Working on VAV boxes and controls in SW portion of the building

RHS

- Page turn meeting scheduled for 8/30

RMS

- Dirt removal
- Electrician are installing fire alarm wiring
- EFIS work is continuing

MB

- Range hood is back up and running, kitchen inspection has been passed
- Screen walls are painted
- Fence work is continuing
- Gym pads and flooring issues to be addressed 8/27-9/5

Bridge Program Amendment

Through ongoing negotiations, the Bridge and Ralston Public Schools have negotiated an amendment to clarify the services provided by the Bridge and the expectations of each party in the remaining four years of our contract.

Additional Board Action Item

Arbor Family Counseling Contract Renewal

Ms. Mary Roarty motioned to approve the 2024-2025 Arbor Family Counseling contract as presented. The motion was seconded by Mrs. Elizabeth Kumru.

Mrs. Kumru:	Yes
Mrs. Roarty:	Yes
Mrs. Hough:	Yes
Ms. Willey:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes

Policy Review

The following policies were reviewed:

- 3021 - Operation of School Business Office
- 2002 - Organization of the Board, Board Officers, Committees, and Check Signing
- 3014 - Use of School Property and Equipment
- 3015 - Time Away from School Activities
- 3018 - Denying Access to School Premises or Activities
- 3024 - Booster Clubs and Parent-Teacher Organizations
- 3026 - Handbooks

Adjournment

The Board voted to adjourn the meeting at 8:11 pm with a motion made by Mrs. Liz Kumru and a second by Ms. Roarty.

Mrs. Kumru:	Yes
Mrs. Hough:	Yes
Mrs. Willey:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes
Ms. Roarty:	Yes

The next regular meeting is scheduled for September 23, 2024, at 6:00 pm.

Mrs. Robin Richards, President

Mrs. Samantha Willey, Secretary

TENTATIVE* 2025 Legislative Session

Sun	Mon	Tue	Wed	Thur	Fri	Sat
January						
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 RECESS	18
19	20 HOLIDAY	21 DAY 8	22 DAY 9	23 DAY 10	24 DAY 11	25
26	27 DAY 12	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
February						
						1
2	3 DAY 17	4 DAY 18	5 DAY 19	6 DAY 20	7 DAY 21	8
9	10 DAY 22	11 DAY 23	12 DAY 24	13 DAY 25	14 RECESS	15
16	17 HOLIDAY	18 DAY 26	19 DAY 27	20 DAY 28	21 DAY 29	22
23	24 DAY 30	25 DAY 31	26 DAY 32	27 DAY 33	28 RECESS	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
March						
						1
2	3 RECESS	4 DAY 34	5 DAY 35	6 DAY 36	7 DAY 37	8
9	10 DAY 38	11 DAY 39	12 DAY 40	13 DAY 41	14 RECESS	15
16	17 RECESS	18 DAY 42	19 DAY 43	20 DAY 44	21 RECESS	22
23	24 DAY 45	25 DAY 46	26 DAY 47	27 DAY 48	28 RECESS	29
30	31 DAY 49					

Sun	Mon	Tue	Wed	Thur	Fri	Sat
April						
		1 DAY 50	2 DAY 51	3 DAY 52	4 RECESS	5
6	7 RECESS	8 DAY 53	9 DAY 54	10 DAY 55	11 DAY 56	12
13	14 DAY 57	15 DAY 58	16 DAY 59	17 DAY 60	18 RECESS	19
20	21 RECESS	22 DAY 61	23 DAY 62	24 DAY 63	25 HOLIDAY	26
27	28 DAY 64	29 DAY 65	30 DAY 66			

Sun	Mon	Tue	Wed	Thur	Fri	Sat
May						
				1 DAY 67	2 RECESS	3
4	5 RECESS	6 DAY 68	7 DAY 69	8 DAY 70	9 DAY 71	10
11	12 DAY 72	13 DAY 73	14 DAY 74	15 DAY 75	16 RECESS	17
18	19 DAY 76	20 DAY 77	21 DAY 78	22 DAY 79	23 RECESS	24
25	26 HOLIDAY	27 DAY 80	28 DAY 81	29 DAY 82	30 DAY 83	31

Sun	Mon	Tue	Wed	Thur	Fri	Sat
June						
1	2 RECESS	3 DAY 84	4 DAY 85	5 DAY 86	6 RECESS	7
8	9 DAY 87	10 DAY 88	11 DAY 89	12 RECESS	13 RECESS	14
15	16 RECESS	17 RECESS	18 DAY 90	19	20	21
22	23	24	25	26	27	28
29	30					

Legislative Recess Days

January 17
 February 14, 28
 March 3, 14, 17, 21, 28
 April 4, 7, 18, 21
 May 2, 5, 16, 23
 June 2, 6, 12, 13, 16, 17

Federal & State Holidays

January 20 – Martin Luther King Jr. Day
 February 17 – Presidents' Day
 April 25 – Arbor Day
 May 26 – Memorial Day

*The calendar is subject to change by the speaker elected in the 109th Legislature.

2023 ADVOCACY HANDBOOK

FOR THE 2023 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2023
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.



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108TH LEGISLATURE, 1ST SESSION

CAN YOU REALLY MAKE A DIFFERENCE? YES YOU CAN!

No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators and state officials, to share the story of their district/ESU, to secure laws and regulations that benefit all of Nebraska's public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB's Delegate Assembly each November by YOU.

DID YOU KNOW: #weLIVEhere

79% of Nebraska's 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving AT the district they graduated from. You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBOnline.org for updates and information, and make sure to utilize NASB's *Legislative Notes*, videos, NASB's Bills page and more, summarizing all of the pertinent items related to public education in Nebraska.

2023 LEGISLATIVE CALENDAR

January 4	2023 Legislative Session begins
January 18	Day 10: Last day to introduce bills
January 22-23	Legislative Issues Conference - Embassy Suites Lincoln
June 9	Day 90: Final Day of the 2023 Legislative Session
July 1	Call for Legislative Submissions for 2024 consideration due
November 17	2023 Delegate Assembly - Omaha

(All Dates are Tentative & Subject to Change)

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YOUR ROLE - ADVOCACY & ENGAGEMENT

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108TH LEGISLATURE, 1ST SESSION

SHARE YOUR STORY

ASK YOURSELF: HOW CAN YOU BEST SHARE YOUR DISTRICT'S STORY?

LEGISLATORS CARE ABOUT YOUR OPINION.

REMINDE THEM, YOU ARE THEIR NEIGHBOR.

VOTERS ALSO PUT YOU IN OFFICE.

YOU HAVE AN INFLUENTIAL ROLE IN YOUR COMMUNITY.

YOU KNOW BETTER THAN ANYONE THE EFFECT OF A STATE DECISION.

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

BUDGET

GENERAL FUND LEVY - BUILDING FUND LEVY
% OF BUDGET FOR SPECIAL ED
% OF BUDGET FOR ADMINISTRATIVE COSTS
DISTRICT VALUATION

KIDS

% KIDS ON FREE & REDUCED LUNCH
% OF KIDS IN ELL
OF NET OPTION STUDENTS
GRADUATION RATE/ACHIEVEMENT DATA

SCHOOL

ENROLLMENT
OF KIDS IN PRE-SCHOOL
AVERAGE CLASS SIZE
OF BUILDINGS / # OF TEACHERS

WHAT CAN NASB DO FOR YOU?

Assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBOnline.org



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Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

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108TH LEGISLATURE, 1ST SESSION



Sen. Julie Slama
District 1
Dunbar



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Brad von Gillern
District 4
Elkhorn



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha



Sen. Megan Hunt
District 8
Omaha



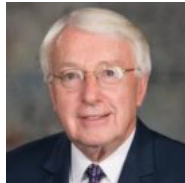
Sen. John Cavanaugh
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Terrell McKinney
District 11
Omaha



Sen. Merv Riepe
District 12
Ralston



Sen. Justin Wayne
District 13
Omaha



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



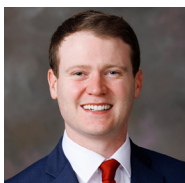
Sen. Christy Armendariz
District 18
Omaha



Sen. Robert Dover
District 19
Norfolk



Sen. John Fredrickson
District 20
Omaha



Beau Ballard
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Jana Hughes
District 24
Seward



Sen. Suzanne Geist
District 25
Lincoln

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108TH LEGISLATURE, 1ST SESSION



Sen. George Dungan
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Jane Raybould
District 28
Lincoln



Sen. Eliot Bostar
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Kathleen Kauth
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Loren Lippincott
District 34
Central City



Sen. Raymond Aguilar
District 35
Grand Island



Sen. Rick Holdcroft
District 36
Bellevue



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Barry DeKay
District 40
Niobrara



Sen. Tom Briese
District 41
Albion



Sen. Mike Jacobson
District 42
North Platte



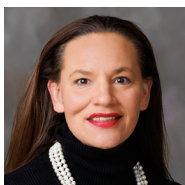
Sen. Tom Brewer
District 43
Gordon



Sen. Teresa Ibach
District 44
Sumner



Sen. Rita Sanders
District 45
Bellevue



Sen. Danielle Conrad
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard



Sen. Brian Hardin
District 48
Gering



Sen. Jen Day
District 49
Gretna



Gov. Jim Pillen

YOUR 2023 NASB LEGISLATION COMMITTEE

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108TH LEGISLATURE, 1ST SESSION



Sandy Noffsinger (Chair)
NASB President-Elect
Dundy County Stratton



Kim Burry
NASB President
Bayard



Stacy Jolley
NASB Vice President
Millard



Member 1
Spencer Head
Omaha



Member 2
Jane Erdenberger
Omaha



Member 3
Bob Rauner
Lincoln



Member 4
Kathy Danek
Lincoln



Member 5
Sarah Centineo
Bellevue



Member 6
Beth Morrisette
Westside



Member 7
Suzanne Sapp
Ashland-Greenwood



Member 8
Amanda McGill Johnson
Millard



Member 9
Drew Blessing
Kearney



Member 10
Marla Grier
South Sioux City



Member 11
Doug Keener
Mitchell



Member 12
Ryne Seaman
Seward



Member 13
Steve Blocher
West Point



Member 14
Jim Vlach
Lyons-Decatur



Member 15
Brian Quackenbush
Tri County



Member 16
Judy Thompson
ESU 16



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Skip Altig
North Platte



Appointed Member
Brian Copsy
Gering



Appointed Member
Kyle Fisher
Springfield Platteview



Appointed Member
Steve Koch
Hershey



Appointed Member
Stephanie Summers
David City



Appointed Member
Lisa Wagner
Central City



Appointed Member
Brad Wilkins
Ainsworth

For Even Number Members, Term Ends 2024. For Odd Numbered Members, Term Ends 2026. Appointed Members Serve One-Year Term

NASB POSITIONS ENCLOSED

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108TH LEGISLATURE, 1ST SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2023 LEGISLATIVE RESOLUTIONS

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108TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

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CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop resilient school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

UPDATING NOTICE REQUIREMENTS

NASB supports updating notice requirements for all school board meetings that recognizes available technology.

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108TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

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BELIEF STATEMENTS FOR AN EFFECTIVE BOARD CONDITIONS OF CHILDREN CURRICULUM & INSTRUCTION FUNDING & FINANCE GOVERNANCE & STRUCTURE PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS STATE POLICY

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — USE OF ACCOUNTABILITY DATA FOR SCHOOL IMPROVEMENT

NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

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108TH LEGISLATURE, 1ST SESSION

CONDITIONS OF CHILDREN

S-9 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — COOPERATION WITH HHS

NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child’s educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-17 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-18 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-19 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-20 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-21 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

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108TH LEGISLATURE, 1ST SESSION

S-22 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-23 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-24 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-25 — LIBRARY/MEDIA CONTENT

NASB supports that school district library/media content is a local decision. (2022)

S-26 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-27 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-28 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-29 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-30 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-31 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-32 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-33 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-34 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-35 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-36 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

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260 Member Districts/ESUs

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108TH LEGISLATURE, 1ST SESSION

S-37 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-38 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-39 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-40 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-41 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-42 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-43 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-44 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-45 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-46 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-47 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-48 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-49 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

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Leadership

Innovation

Vision

Engagement

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108TH LEGISLATURE, 1ST SESSION

S-50 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-51 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-52 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-53 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-54 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-55 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-56 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-57 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-58 — E-MEETINGS - FULLY-IMPLEMENTED OR PARTIAL ALLOWABLE ATTENDANCE

NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-59 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-60 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-61 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-62 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, 2019)

S-63 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

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108TH LEGISLATURE, 1ST SESSION

S-64 — PUBLICATION OF MINUTES, RECEIPTS, & EXPENDITURES
NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-65 — RESTRICTION OF RESOURCES & BOARD RESPONSIBILITIES
NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-66 — SCHOOL ACTIVITIES
NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-67 — SCHOOL CALENDARS
NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-68 — ACTIVITY ASSIGNMENTS
NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-69 — COMPENSATION
NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-70 — CRIMINAL BACKGROUND CHECKS
NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-71 — EMPLOYEE BONUSES AND INCENTIVES
NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-72 — EMPLOYEE SUPPORT
NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-73 — MEDICAL INSURANCE
NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-74 — RECOGNITION
NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-75 — RETIREMENT
NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-76 — SCOPE OF BARGAINING
NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-77 — STAFF DEVELOPMENT AND EVALUATION
NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-78 — ADVISORY GROUPS
NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

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108TH LEGISLATURE, 1ST SESSION

S-79 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-80 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-81 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-82 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-83 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

S-84 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-85 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-86 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-87 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-88 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-89 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

Ralston Enrollment Report as of 09/23/2024

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	37	0	1	38	5
KG	2.00	37	3	0	40	0
01	2.00	44	2	0	46	0
02	2.00	37	5	0	42	0
03	2.00	34	8	0	42	0
04	2.00	38	9	0	47	0
05	2.00	32	9	1	42	0
06	2.00	39	12	0	51	0
Building Total:		298	48	2	348	5

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	24	0	1	25	0
KG	2.00	25	2	0	27	0
01	2.00	19	8	0	27	0
02	2.00	29	9	0	38	0
03	1.00	22	7	0	29	0
04	2.00	25	7	0	32	0
05	1.00	18	5	0	23	0
06	1.00	21	5	0	26	0
Building Total:		183	43	1	227	0

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	3	38	0
KG	2.00	32	10	0	42	0
01	2.00	37	6	0	43	0
02	2.00	36	11	0	47	0
03	2.00	32	10	0	42	0
04	2.00	32	7	0	39	0
05	2.00	29	8	2	39	0
06	2.00	28	10	0	38	0
Building Total:		261	62	5	328	0

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	4	23	0
KG	3.00	49	8	0	57	0
01	3.00	57	8	0	65	1
02	3.00	55	7	1	63	0
03	3.00	67	8	0	75	0
04	3.00	46	10	0	56	0
05	2.00	42	7	0	49	0
06	3.00	55	19	0	74	0
Building Total:		390	67	5	462	1

Ralston Enrollment Report as of 09/23/2024

SEYMOUR ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	0	0	0	2	2	0
	KG	2.00	26	6	0	32	1
	01	2.00	34	2	3	39	0
	02	2.00	29	7	1	37	1
	03	2.00	32	7	1	40	1
	04	2.00	39	7	2	48	0
	05	2.00	33	9	1	43	1
	06	2.00	40	4	4	48	0
	Building Total:		233	42	14	289	4

WILDEWOOD ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	2.00	34	0	0	34	0
	KG	2.00	28	7	0	35	2
	01	2.00	29	9	0	38	0
	02	2.00	34	10	0	44	0
	03	2.00	30	11	0	41	0
	04	2.00	23	12	0	35	0
	05	2.00	25	10	1	36	0
	06	2.00	21	15	0	36	0
	Building Total:		224	74	1	299	2

RALSTON MIDDLE SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	07		185	55	3	243	2
	08		191	64	2	257	0
	Building Total:		376	119	5	500	2

RALSTON HIGH SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	09		183	82	0	265	0
	10		191	75	0	266	0
	11		168	73	0	241	0

Ralston Enrollment Report as of 09/23/2024

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		180	90	0	270	0
Building Total:		722	320	0	1042	0
<hr/>						
District Total:		2687	775	33	3495	14
KG:		197	36	0	233	3
01:		220	35	3	258	1
02:		220	49	2	271	1
03:		217	51	1	269	1
04:		203	52	2	257	0
05:		179	48	5	232	1
06:		204	65	4	273	0
07:		185	55	3	243	2
08:		191	64	2	257	0
09:		183	82	0	265	0
10:		191	75	0	266	0
11:		168	73	0	241	0
12:		180	90	0	270	0
Total PS:		149	0	11	160	5

2024 RALSTON ELEMENTARY SUMMER SCHOOL

1 STAFFING

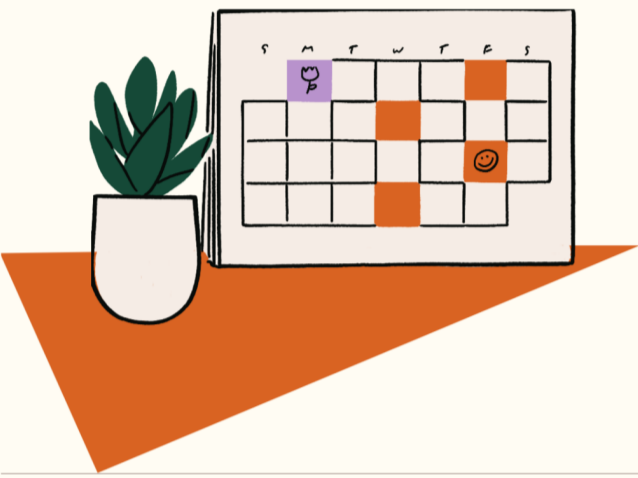
8 Certified staff
8 Certified staff
3 EL staff
2 Substitutes
2 Administrators



2 LOCATION

Wildewood Elementary

Centrally located in the district
Lil' Rams located at the site
Community lunch served on site



3 SCHEDULE

Breakfast
Morning Meeting
Classtime
Recess
Classtime
Pick Up
Lunch (optional)



4 ATTENDANCE

Kindergarten 36/46 Ave 10 days
First 33/49. Ave 9.5 days
Second 34/47. Ave 10 days
Third 23/32 Ave 10.5 days
EL Students 14/29 Ave 7 days



5 CURRICULUM CKLA ARG

Amber Scott supported the Assessment and Ready Guide (ARG) training to the summer school staff. Implementation of the ARG was given during the summer school sessions.



6 RESULTS!

25 Kindergarten had Adequate to Strong Growth
First Grade averaged 17 wpm growth
Second Grade averaged 19 wpm growth
Third Grade averaged 21 wpm growth
10 EL Students had over 6 pts growth



English Learner Program

September 23, 2024

Purpose & Direction

Purpose

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope.

Direction

Cultivating resilient citizens prepared for the diverse demands of the future.



English Language Learners in RPS

2022-2023: 474 students

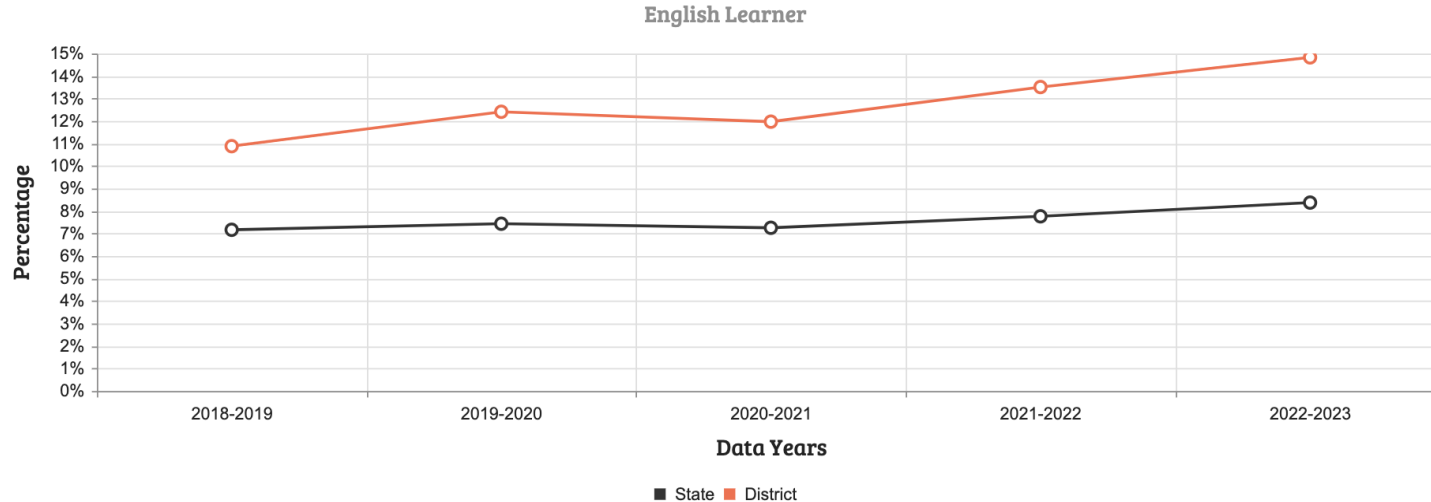
2023-2024: **540 students**

Today: 681 students

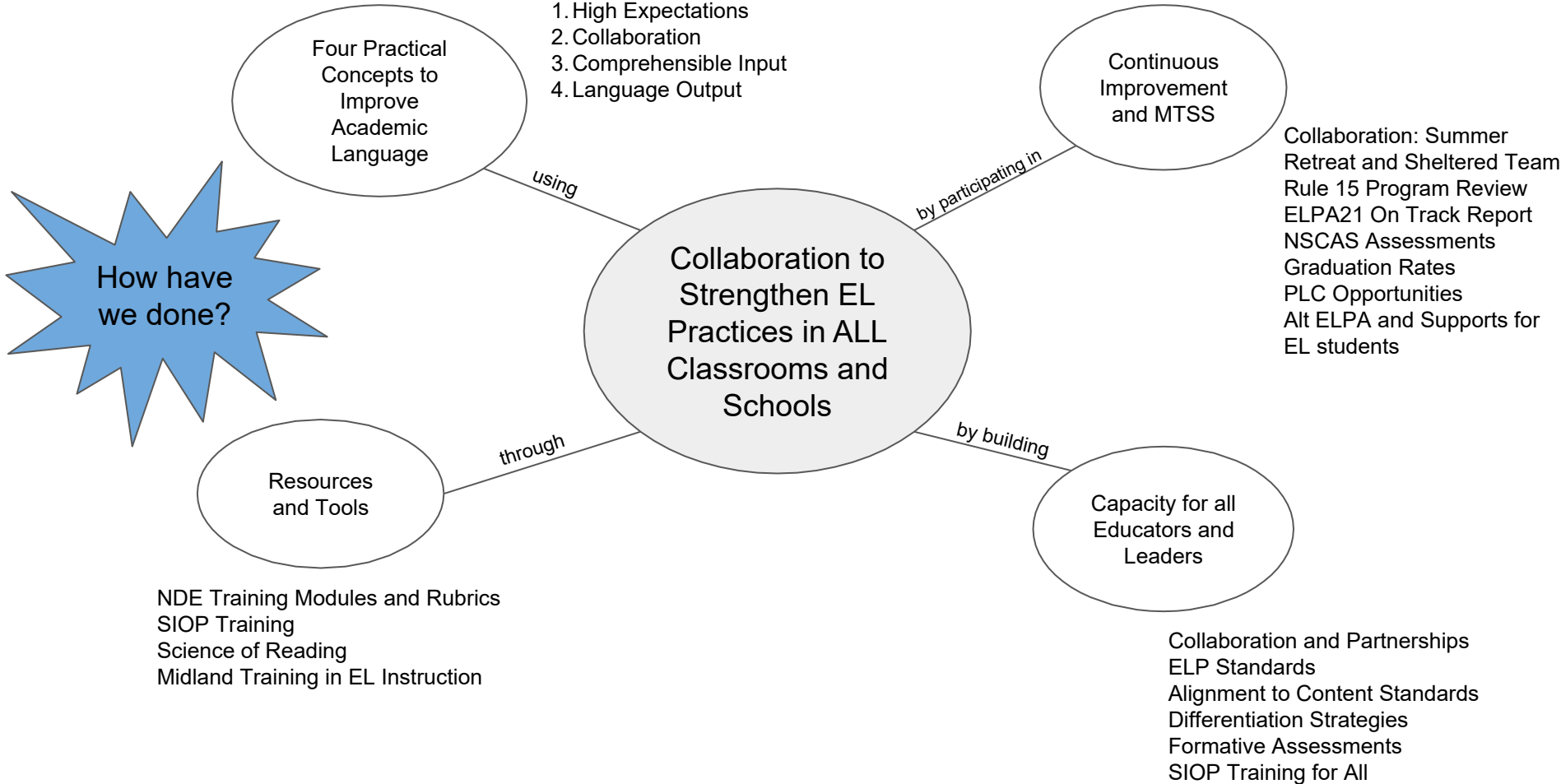
90% of students speak Spanish and the other 10% speak 33 other languages

English Learners

What percent of students are learning the English language?



2023-24 School Year



Action Steps Completed in 2023-2024

- Hired new EL teacher for Newcomer program at RMS with new Sheltered Instruction and shared responsibility of students
- Implemented Sheltered Instruction at RHS with 2 teachers in each core in addition to 3 EL instructors sharing a collective responsibility for EL
- SIOP Training for all instructors K-12: The Sheltered Instruction Observation Protocol (SIOP) model is a research-based teaching method that helps English language learners (ELLs).
- PLT with instructors to collaborate on research-based methods and high quality materials for supports to push in for CKLA
- Summer Retreat to Evaluate EL Program and Needs
- Created partnership with Midland for EL Cohort using grant funding
- Ensure accommodations protocols are in place for student testing
- All EL teachers have been trained in Science of Reading
- Reading Club at RMS for EL students



ELPA21

English Language Proficiency Assessment for the 21st Century

- *The test is aligned to the Nebraska English Language Proficiency Standards and measures English learners' ability to meet the language expectations required by grade level classes.*
- *There are three levels of proficiency: Emerging, Progressing and Proficient.*
- *Levels of proficiency are determined based on listening, speaking, reading and writing.*
- *Students are given a score of 0-5 in all 4 domains and must receive a 4 or better in all domains to exit the program*
- *Students on "monitor status" for 4 years after proficiency attained*



Current ELPA Data (2023-2024)

DISTRICT: 28-0054-000

District Name	School Name	# ELs Tested	# On Track	# Not On Track	% On Track	English Learner Progress Score	% Proficient
RALSTON PUBLIC SCHOOLS							
	District Total	547	123	190	33%	41%	10%
	SEYMOUR ELEMENTARY SCHOOL	40	8	13	32%	40%	18%
	KAREN WESTERN ELEMENTARY SCH	41	9	14	33%	41%	15%
	BLUMFIELD ELEMENTARY SCHOOL	57	20	14	51%	58%	12%
	MEADOWS ELEMENTARY SCHOOL	44	14	11	44%	55%	16%
	RALSTON MIDDLE SCHOOL	39	5	19	18%	25%	3%
	MOCKINGBIRD ELEMENTARY SCHOOL	174	35	54	32%	41%	10%
	RALSTON HIGH SCHOOL	112	24	47	29%	36%	4%
	WILDEWOOD ELEMENTARY SCHOOL	40	8	18	27%	33%	13%



Data Points for ELPA

2023-2024 District Percent 10% (2% increase)

ELPA21			
Data Years	Number Proficient	Total Tested	District - Percent Proficient
2022-2023	42	474	8.86%
2021-2022	37	452	8.19%
2019-2020	70	403	17.37%
2018-2019	51	381	13.39%
2017-2018	43	319	13.48%

[Data Definitions for ELPA2](#)



Future Action Steps for 2024-2025

- *Exploring grant funding for a Welcome Center with a Community Liaison Specialist*
- *Spanish speaking therapy availability at RMS and RHS for SLIFE students and students with trauma*
- *Family Nights for new immigrant students and guardians Co teach model being explored in all buildings*
- *Curriculum Cycle: all elementaries and secondary consistent*
- *Systemic Accountability and Efficiency Improvements: data calendar and ELPA testing streamlined*
- *Grant applications being explored for increased support and staffing*
- *Newcomer ELL instruction for grades 4-6*
- *Continued SIOP training*



Vision for the future...

- *Systemic, sustainable programs for future of program*
- *Collective Responsibility: we are all in this together!*
- *Central Office Welcome Center*
- *Upper elementary Newcomer program*
- *Program Evaluation using data from parents surveys, student surveys and teacher input on future programming*
- *Family Transition Program*
- *Bilingual Liaison in most schools (training in Spanish for secretaries)*





Thank You!



Bond Planning/Update Agenda

September 19, 2024

- BL, WW, ME,
 - Oct 14-15 punch list items to be completed
 - Media window panes to be replaced Oct. 14
- KW
 - New heat exchanger tentatively to be installed Oct. 14-15
- RMS
 - Remainder of stair treads and paint touch ups to be completed
 - Exterior paint to finish mid-October
- SY
 - Moving 9/26-9/28, Pods to start first
 - Railings for front steps are nearly here, temporary railings in place by 10/1
 - Retaining wall for 79th St. landscaping and new switchback sidewalk
 - Testing fire and security alarms
 - Paint for the gym over holiday break
 - Window shades installed
 - Seeding and matting by Saturday
 - Waxing floors 9/23-24
- MB
 - Kitchen equipment has been full of issues
 - Display cases to be finished this week
 - Paint issues on the exterior
 - Punch list items Oct. 14-15

August 22, 2024

- BL
 - Sept 3, begin punch list items
 - Software update on RTU's to remedy alarm system
 - Signage and dedication plaque are enroute
- SY
 - Electrical work is mostly complete
 - Plumbing work is down to 5 sinks remaining
 - Painting is on pace to finish, with only touchups remaining by Sept. 10
 - Flooring to be installed in the hallways by 2nd week of Sept.
 - Most rooms are scheduled to be padded out once the fire sprinklers are installed
 - Exterior concrete work is being formed
- WW

- Punch list items
- Working on VAV boxes and controls in SW portion of the building
- RHS
 - Page turn meeting scheduled for 8/30
- RMS
 - Dirt removal
 - Electrician are installing fire alarm wiring
 - EFIS work is continuing
- MB
 - Range hood is back up and running, kitchen inspection has been passed
 - Screen walls are painted
 - Fence work is continuing
 - Gym pads and flooring issues to be addressed 8/27-9/5

July 17, 2024

- BL
 - Plumbing and electrical final inspections are passed
 - Panic buttons and card readers are finishing this week
 - July 24, install playground fencing for Pre-K, finish site work
- RHS
 - Parking lot is poured, sidewalk work to finish this week
- SY
 - Fire supply line is installed in the building
 - Overhead electrical and plumbing have their inspections this week
 - Drywall work is continuing throughout the building, mudding and taping work to continue
 - Some painting has started
- RMS
 - Driveway to parking lot is finished
 - FCS casework is up for installation is complete,
 - Most classrooms have flooring in place, hallway work is progressing
 - Waxing VCT 7/17-7/19
 - Paint is ongoing, Boxlights are mostly installed,
 - EFIS work is continuing on the west side of the building
 - Cafeteria flooring is installed
- MB
 - Dirt work is progressing, 65% of the driveway has been poured,
 - Focus is currently on the driveway and sidewalk paths
 - Playground equipment is onsite and has been installed
 - Flooring is nearly finished, painting touch ups continue

- Generator is installed and will allow for final startup of the fire suppression and elevators
- Attempting pre-inspection on 7/31
- Safety fencing is installed

July 5, 2024

- BL
 - Switch gear test 7/11, Certificate of Occupancy to follow
 - Panic buttons and card readers are finishing next week
 - July 24, install playground fencing for Pre-K, finish site work
- RHS
 - Sidewalk pour 7/5, 2nd big pour 7/8
 - Hot water heaters are installed, looking to be operational this week
- SY
 - Drywall work is started on the south side of the building
 - Plumbing rough-in's and underground inspections are next week
 - EFIS done on north side, finish framing widows on east side next week
 - Several of the sections of sawtooth roof have been demoed and reinstalled, project nearly $\frac{1}{3}$ complete
- RMS
 - Monday/Tuesday, pouring middle parking lot, ramp to be torn out and poured 3rd week of July
 - Drywall work is continuing
 - Most classrooms have new ceiling tile, lights and flooring
 - Waxing of VCT taking place in science rooms and some hallways upstairs
- MB
 - Working on soil removal and compaction
 - Concrete footings are nearly removed
 - Generator to be installed, then inspections on elevator and fire sprinkler systems can take place
- KW
 - Flooring is installed in each upstairs classroom,
 - Demolition is 50% done on the main floor with tile and carpet installation taking place this week
 - Roofing has been installed, flashing work to be completed this week

May 30, 2024

- BL
 - Parking lot and sidewalk demo is complete
 - Countertops are being installed

- Gym is nearly painted
- Plumbing fixture installation is near complete
- MB
 - Exterior prep and paint is ongoing
 - Abatement to wrap up early next week
 - Utilities are shut off to the old building
 - Paving at new playground next week
 - Flooring company to return next week
- ME
 - 11 month walkthrough
- SY
 - Demo is progressing throughout the building
 - South side exterior windows are removed and framing is going up
- RMS
 - Demo of ceiling and carpet is taking place in the main office and corridors
 - Carpet is being removed in the upper hallways and some classrooms
 - Parking lot to start once installation of

May 9, 2024

- BL
 - All RTU's are functioning
 - Classroom flooring installed
 - Classroom casework nearly complete
 - Classroom technology is installed, majority of intercom speakers are in place
 - Lighting is finished
 - Fixtures and partitions are being installed throughout the building
 - Most areas have ceiling pads
 - Hallway and cafeteria work on flooring is progressing
 - Driveway work to begin after the last day of school
- MB
 - Work continues on completing electrical and plumbing
 - All rooms now have flooring and casework
 - Demolition meeting was held May 1, work to begin as soon as the building is empty
 - Main entry exterior is nearly complete
 - Hallway protection work is ongoing
 - Technology work is beginning in each room
- SY and RMS

- Meetings held in each school to prepare the staff for the move and boxing up of materials
- RHS
 - Initial bid is being worked for the staff parking lot

April 18, 2024

- BL
 - Diffusers and Registers are being installed
 - Low voltage work is continuing, call switches
 - Lights are being installed in the gym
 - Water heaters are in place
 - Drywall work is nearly complete
 - Corridor grid work has started, most classroom are done with grid
 - Plumbing fixtures are being installed
 - Dryfall paint in cafeteria media center
 - Casework installation is nearly complete, starting custom desks
 - Window sills are coming soon
- RMS/SY
 - May 13, trailer moves onsite to RMS
 - May 7th pull plans for both schools
- MB
 - Metal panel are being installed on the main entrance
 - Grading is nearly complete on the playground area
 - Flooring installed in most classrooms on the 2nd floor.
 - Reinstallation of vinyl hall protection is occurring
 - Gym floor has been stained and is being painted
 - Solid surfaces to begin installation next week
 - Boilers are currently online and providing some heat
 - Gym entrance doors are being installed.

April 4, 2024

- BL
 - Start up on RTU's 4 out of 7 are operational
 - Most rough in's are done for electrical
 - Area 1 nearly complete, flooring installed, area 2 is painted, area 3 is primed, area 4 and 5 are mudded, taped and are being sanded
 - Casework, dry erase and bulletin boards are installed in phases 1 and 2
- MB
 - Start up next week for HVAC units
 - Sidewalk to be poured around the building next week

- Above ceiling inspections are near complete
- Light fixtures and ceiling grid installation is ongoing
- Elevator work is ongoing
- Construction trailer moves out on Monday
- Kitchen equipment is delivered
- Wood floor is installed in the gym
- Playground equipment delivered 4/29
- Exterior asbestos panel removal is mostly complete

March 28, 2024

- BL
 - Doors and casework are onsite
 - Roof top units are connected to electrical, gas lines being installed
 - Start up of RTU's next week
 - Light fixtures in phase 2, lights in west half of the building
 - Phases 4 and 5 being taped and mudded
 - Ceiling grids are going in phases 2 and 3
 - Painting in phase 3
- MB
 - Permanent Power is up and running
 - HVAC start up next week
 - Gym floor installation has started
 - Flooring to start on 1st floor, 2 rooms a day
 - Elevators are onsite
 - Lighting is continuing to be installed
 - N. retaining wall complete, work started on E. retaining wall
 - Kitchen equipment in next week
 - Plumbing fixtures are beginning to be installed
- SY
 - Tree removal on NW corner of the building to make room for handicap access

March 14, 2024

- BL
 - Electrical rough ins ongoing for RTU's curbs are mostly installed with a couple remaining until after final removal of old RTU's. Start ups on two new units next Monday. Crane back on site to demo remaining original RTU's
 - Low voltage installation taking place phase 1
 - Phases 4 and 5 drywall is progressing, 80% of drywall is installed with various stages of finishing and taping to be completed
 - Ceiling grids to start phase 1 on Tuesday

- Water heater installation to begin next week
- Tile installation is ongoing in each of the restrooms
- Casework to begin arriving next week
- MB
 - Retaining wall work beginning for the East and North sides of the building
 - Hard lids are nearly finished in hallways and restrooms
 - Cloud framing is done in the media center, music room and cafeteria are next
 - Sound panel are painted and are being installed in the gym
 - Fitter are working on HVAC system
 - Permanent electrical is installed, waiting on OPPD to make it active
 - RR upstairs to be tiled and gridded by next Wednesday
 - Sprinkler line is near completion

March 7, 2024

- MB
 - Hard lid inspections done, some bathrooms can begin adding partitions
 - Finish electrical work is taking place on the main floor, lights installed in the gym.
 - End of next week will mark the majority of completion for drywall installation
 - Water heaters and softeners are tied in
 - Tile work is nearly complete in restroom areas
 - Exterior asbestos removal to start March 29
- BL
 - Permanent power is back on, switch gear is installed
 - Roughing in electrical and gas for RTU's
 - Drywall work completed phase 2, phase 3 is ongoing, phase 5 is next
 - Priming and painting taking place Phase 1 and Phase 2
 - Ceiling going up next week phase 1
 - Tile work taking place in restrooms
 - More concrete work to take place next week on east side of building.
- SY
 - Asbestos inspection #2 Friday and Monday.

February 29, 2024

- MB
 - Finishing restroom ceilings on the Academic wing
 - Electrical rough in continuing upper academic wing
 - Casework installation to start Monday
 - Permanent water is on to the building
 - Ceiling grid work is ongoing, clouds to be installed in Cafeteria/Media/Music

- Network cabling and data rack installation is ongoing
- Quarry tile in the kitchen area
- BL
 - Electrical rough ins phases 4 and 5 ongoing
 - Trenching in the sprinkler line this week
 - Exterior lighting is taking place
 - Drywall in phase 3 is being installed, phases 1 and 2 are being finished
 - Tile work starting next week in primary bathrooms
 - Fire sprinkler work to be complete next week
 - Phase 1 ready for paint
- SY/RMS
 - More pre-construction work is taking place, site logistics and scheduling

February 22, 2024

- MB
 - Most installed plumbing and electrical has passed rough in inspection, once inspections are passed, drywall is installed
 - Continuing to work on the retention pond, civil engineer is redesigning the grading and the slope
 - Most casework is delivered
 - Upper academic wing is being sheetrocked
 - Lighting and grid work is taking place on the first floor
 - Permanent power is installed
 - Partial store front is being installed on the main entrance.
- BL
 - As plumbing and electrical rough ins are completed and passed inspection, drywall work is following behind them. Phase 1 is complete, phases 2 and 3 are in the process of drywall install,
 - Concrete work is taking place along the perimeter of the building
 - Roof curb installs and RTU's change outs to take place this week\
 - Sprinkler work is nearly finished phases 3 and 4.
- RMS/SY
 - Continuing to plan for summer work, phasing plan is being finalized for fall RMS work
- KW
 - Pre Construction meeting was held for flooring installation, work to take place in June and July of 2024

February 8, 2024

- MB
 - Lower Academic wing passed plumbing and electrical inspections, drywall work to follow
 - Power pole is set and in place to feed permanent power to the school
 - Fire alarm and sprinkler system work is continuing
 - Ceiling grid to follow in painted rooms next week
 - RR tile work is ongoing, kitchen tile work to begin next week
 - Main entry storefront install starts next week
- BL
 - Concrete work outside of the building is beginning
 - Demo of exterior doors next week, new doors and glazier is onsite
 - Wednesday, drywall work begins
 - Roof curbs are here, plan to install RTU's depending on weather and crane availability
- SY/RMS
 - Staging/mobilization work is ongoing.
 - RMS GMP presented to BOE 2/12
- WW
 - Fire Marshal to do final inspection 2/12

February 2, 2024

- MB
 - Stairwells are closing up, elevator install to begin after inspection
 - Permanent Power to be installed within the next two weeks, then permanent HVAC can be commissioned
 - Drywall is progressing in the academic wing
 - Painting is taking place in the office and main hall, ceiling grid to follow
 - Tile work taking place in restrooms
 - New utility pole to be set next week
- BL
 - Glazier on site next week for exterior doors, interior glass
 - Framing complete in phases 1 and 2, phases 3 and 4 nearly complete
 - Underground work is complete
 - Drywall delivery, installation to begin in old Primary wing
 - Structural steel mostly installed, a couple more areas to add for roof top units
 - Fire Sprinkler mains are installed
- WW & ME
 - Finished on repair of Media Center desk (ME)

- Last of backordered exterior lights to be installed next week, programming to follow (WW)
- Sliding doors on order for office (WW)
- SY
 - Site plan and phasing for construction beginning to take shape
- RMS
 - GMP provided
 - Phasing plan discussed, shared with RMS Admin.

January 15, 2024

- MB
 - Framing inspection for 2nd floor next week, drywalling to follow
 - Temporary heat is installed and building is at a workable temperature
 - Duct work, plumbing, electrical work all progressing on schedule
 - Gym is painted, ceiling and walls
 - Tile work is starting in some sections
- BL
 - All major demo has been completed, some minor areas remain
 - Curbs for RTU's on 2/05, installation to follow
 - Underground plumbing is complete
 - Framing phases 2 and 3 progressing
- ME
 - Media Center desk repair
- WW
 - Exterior lights to be completed in 2 weeks, followed by programming
- SY
 - Sub Contracts are nearly filled
 - GMP on tonight's agenda
- KW
 - Prebid walkthrough on flooring 1/15
- RMS
 - Walkthrough 1/15

December 28, 2023

- MB
 - MUD working on bringing gas line from the street to the new building
 - Gym ceiling is primed
 - VAVs mostly installed
 - Wall insulation is being installed
 - Framing nearly complete academic wing upper and lower
 - Asbestos removal on old building to begin over spring break

- BL
 - Demolition ongoing, complete in phases 1-3
 - Duct work is being installed in several areas
 - Front sidewalk has been replaced along MB drive
 - Floor grinding is ongoing
- WW
 - Parking lot tarring to continue
 - Tile work ongoing around drinking fountains
 - Punch list items ongoing
- SY
 - Subcontractors are being notified and mobilization to begin
 - Westside has agreed to extend our lease at WCC

November 27, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing nearing completion
 - Electrical inspections in the academic section
 - Boiler installation to begin
 - Storm sewer is connected and operational
 - HVAC main trunks are being run
 - Exterior windows are mostly installed
 - Roof top units may be up for initial startup within the month
 - Retention pond and stormwater runoff is near completion
 - Utility stub-ins have been extended to the building
- WW
 - Move in complete
 - Punch list work is ongoing
 - Flooring is nearing completion with waxing and some closets to be completed
- BL
 - Move is in progress
 - Job trailer is onsite
 - Asbestos work has started
- SY
 - Bid work is ongoing,
 - Mapping out timeline for project work this summer
- RHS
 - BA/SB field turf install is complete,

- Punchlist work, including railing and electrical is ongoing

November 9, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing taking place
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are complete as of 11/8
 - Final inspection for ceiling work is complete, padding is ongoing
 - RTU's start up has been completed
 - Sink and toilet installs are started
 - Lights are in almost all areas
 - COX has strung fiber and is working on having network capabilities to our building shortly
 - Access points are being installed,
 - Prime is on site working on cameras, door controls and security alarms
- BL
 - Shop drawings being finalized
- SY
 - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

November 3, 2023

- MB
 - Insulation work continuing
 - Framing is taking place on main office area
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are ongoing, main entrance is complete
 - Ceiling padding to start next week
 - RTU's start up next week
 - Sink and toilet installs this week
 - Lights are in most hallways, a few classrooms and cafeteria to pick up yet
- BL

- Shop drawings being finalized
- SY
 - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

October 16, 2023

- MB
 - Main Entry – Exterior: <https://api2.enscape3d.com/v3/view/4213c738-6de7-4d40-adf6-7734896feca0>
 - Main Office: <https://api2.enscape3d.com/v3/view/7cfc1821-771e-40f7-91f7-439704db035d>
 - Main Entry – Interior: <https://api2.enscape3d.com/v3/view/3ef4589b-24f5-4d25-ac9c-a76ad3cf0b59>
 - Cafeteria: <https://api2.enscape3d.com/v3/view/cba1063a-bc96-425b-a051-ed5d974049c4>
 - Gymnasium: <https://api2.enscape3d.com/v3/view/ab0b5eaa-88c0-4c66-a46f-3dee4362864a>
 - Media Center: <https://api2.enscape3d.com/v3/view/6e90d288-fc6c-46e3-b71d-ff3c74ef7838>
 - Classroom: <https://api2.enscape3d.com/v3/view/15b21acc-6a13-41f9-807b-1dd02454f4a5>
 - Music Room: <https://api2.enscape3d.com/v3/view/81df8eb7-064c-45c1-8e2e-c3f3d4facc3f>
 - Setting window frames, glass to follow
 - Exterior paint is progressing and will be done prior to Nov. 10
 - Framing is starting for the main floor
 - Building the retention pond for roof drainage next week
 - Air will be craned in next week
- BL
 - Precon ongoing,
 - Filling dumpsters
 - Construction trailer to move soon
- WW
 - Driveway is complete, sidewalks to be formed next week
 - Crane to set RTU's on Friday
 - Drywall is mostly hung, all classrooms complete,
 - Classroom technology is starting to be installed
 - Fire alarms and emergency lighting is being installed
 - Ceiling grid is complete in 75% of classrooms, hallways
 - Interior glass and door frames to be completed this week
 - 75% of casework is onsite, 2nd delivery in 2-3 weeks

October 9, 2023

- BL
 - Site logistics continuing, electrician onsite for switch gear placement
 - Asbestos report returned, along with abatement bid, favorable bid number

- WW
 - Pavement work is continuing, forming up a pour Wednesday
 - Ceiling grid and lighting install continues on
 - Roof top units are being installed, startups 10/20
 - Office area near completed for framing and drywall work
 - LVT being installed in the 4th-6th grade areas

- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - 2nd floor is poured
 - Receiving area walls are complete
 - Roofing of academic wing is continuing
 - Topping out ceremony 10/11

- SY
 - Design phase is nearing completion working on alternatives to opaque glass around the perimeter
 - Initial building permit has been approved

- RMS
 - Design phase ongoing
 - Heat Pump replacement is ongoing

September 21, 2023

- ME
 - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks

- BL

- Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
- Building Permit approved
- Asbestos report and bids due next week
- WW
 - Pavement tearout is continuing on the East half of the drive
 - Ceiling grid and lights and some flooring installed in old primary wing
 - Remaining roof top units are on track for end of September
 - New RR are being tiled both floor and walls
 - Framing is nearing completion in several areas
- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - Topping out ceremony? Interest from the BOE
 - Asbestos bids are due next week

September 11, 2023

- ME
 - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
 - Building Permit approved
- WW
 - Patching in parking lot and main stair commencing
 - Curbs for the rooftop units are being set this week
 - Ceiling grid install is progressing, painting is complete in the former primary wing
 - Rough in's complete in almost all RR
 - Preparing to shift from old Electrical gear to new wiring next week
 - Window replacement is starting
- MB
 - Tie in's for the walls and decking is complete for $\frac{2}{3}$ of the building, work to finish above the tornado shelter.
 - Gym and music room roof is complete,
 - Beginning to form up the 2nd floor for pouring

- Asbestos contractors on site last week, preparing a plan for safe demo of the building this summer.
- Paint has been applied on a test panel.
- RHS
 - Softball field and main building is up and operational.
 - Lighting programming is nearing completion,
 - Work to pick upon the baseball side over the next month and a half.

August 31, 2023

- ME
 - Punch list items are being completed
- MB
 - Continued work on trusses, decking and roofing taking place, gym is nearly complete
 - Sample panels are painted to show color schemes
 - Asbestos testing of the old building is ongoing
 - Temp. Electrical is being installed in the lower section, along with some conduit in the gym
 - Retaining wall on West side of the building will start next two weeks
- WW
 - Driveway demo phase II to begin next week
 - Inspections for plumbing, electrical, insulation and framing are all ongoing and have been passed to date.
 - Lighting installs and panel work ongoing
 - Framing is nearly up to the gym/cafeteria area
 - Ceiling grid install is starting in the old primary area
 - Painting and some tile work is happening in the primary area
- BL
 - Beginning the plan for mobilization and site planning (trailer location)

August 17, 2023

- ME
 - Move in is complete, security, fire and alarm system are all functioning
- KW
 - Fire, intruder and camera systems are all functioning
 - A few heat pumps are left to replace
 - Parking lot work is complete
- MB

- 2nd story work is taking place
- Roof work commencing on parts of the building
- Nearly all poured walls are complete
- Roof decking work is progressing
- Asbestos inspection is continuing
- WW
 - Inspections have all cleared so far for electrical, plumbing and framing
 - Two new roof top units have arrived for HVAC
 - Electrical work is progressing,
 - Drywall work is taking place in the East half of the building
 - Potential completion as early as 10/31
- BL
 - Contracts mostly returned, off hour inspections of the building are taking place
- RHS
 - Turf is installed on the softball side,
 - Building is complete
 - Lights, scoreboard are both operable
 - Opening ceremony Sept 5
- SY and RMS
 - Work continuing on design and Preconstruction work.
 - Some demo may take place on off hours prior to summer of 2024.

August 3, 2023

- ME
 - Move complete, buttoning up punch list
 - Gym to be painted,
 - Network uplink ongoing
 - Parking lot complete
 - Exterior lights finished
- KW
 - On to punch list items
 - Some minor network cabling to complete, network is being linked, AP's on Monday
 - Gym lights are complete
- MB
 - More walls are poured and erected, should be finished with walls in the next month.
 - Hollow core for tornado shelter to be delivered, floor poured in the next two weeks

- Decking has been installed on a good part of the N. end of the building, roofers to begin two weeks
- WW
 - Pouring driveway on 8/3. Should be ready by 8/10
 - Duct work is nearly complete
 - Electrical and flooring demo nearly complete
 - Underground plumbing is almost done.
- BL
 - Contracts are ready for submission from subcontractors.
- RHS
 - Building work is near complete
 - Lighting should be ready to go very soon
 - Turf to be delivered once it stops raining
 - Ongoing sidewalk and grading work
- SY and RMS
 - Precon meeting on 8/10 to establish scope of projects
 - HVAC at RMS is concluding for the summer, work remaining will be completed at off times during the school year. Wrap up by Christmas

July 22, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway pour is complete, parking lot work continuing
 - Move in set for July 24-26
 - Onsite tour for Meadows staff on 7/21
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW

- HVAC units are mostly up and running,
- Custodians have been onsite this week working on cleaning classrooms
- Fire sprinkler system nearly complete
- Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
 - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
 - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
 - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc
 - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
 - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

July 10, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway to be poured this week
 - Move dates set for July 24-26
 - Bay Meadows project is complete
- WW
 - Demolition is moving along well, some framing is to start this week

- A good portion of new duct work is already in place.
-
- MB
 - New walls have been poured and erected, next set of walls are being framed and should be ready for lifting in 2 weeks
- KW
 - Multiple meetings with contractors, more electricians on site,
 - HVAC to begin turning on units on July 14.
 - Fire line nearly complete
 - Painting to be completed by next week
 - Custodians to begin the process of cleaning the building starting July 19
- RMS
 - 20 new heat pumps are installed, another 23 console units are up and running.
 - Trying to have a total of 93 units installed at RMS prior to school opening.
 - Upstairs at RMS may run on the old units to start school.

June 19, 2023

- Meadows
 - Driveway work is progressing, demo and grading near complete
 - Most drywall work is complete, most priming of walls is ongoing, some rooms have received first coat of paint
 - Ceiling grids are in various stages of completion, some flooring has taken been installed
 - After July 4, some Boxlights will begin to be installed
 - Lighting complete in some rooms
 - Additional concrete tear out and replace to be added to the scope of work
 - Preliminary date for movers has been established for July 24-26.
- WW
 - Gas and water shut off, electrical has been made safe
 - VAV's are installed in the primary wing
 - Saw cuts for new sewer lines are scheduled for next week
 - West half of driveway to be replaced by 8/10
 - Meeting w/ First Student on WW transportation plan
 -
- MB
 - Utility work is continuing underground, some locations will be repoured soon
 - East side walls to be poured over the next two weeks, bricks are being installed
 - Floor is completely poured on the academic wing,
 - South gym walls are also to be poured.

- Beginning to work on logistics of old building demolition
- KW
 - Timeline is tracking for drywall and ceiling completion,
 - HVAC is a concern at this time, meeting held 6/20
 - Front driveway loop is being replaced
 - Roofing project to conclude in the next week
 - Additional concrete replacement to be added to scope of work
- RHS
 - Building is in the punch list phase,
 - Grading and rock continues to be installed
 - Dugouts are poured for both fields
 - Scoreboards have been installed
- BL
 - GMP has been approved, subcontractors are being scheduled for the project
- RMS
 - HVAC work continuing, meeting w/ contractor 6/20
- Bay Meadows
 - Work began Friday 6/16, to be completed 6/23

May 22, 2023

- Met w/ Scott Keene, updated 2nd bond resolution
- Met w/ KW roof contractor McKinnis roofing, project to start 2nd week of June
- BB/SB project update, concession stand is near completion, driveway tearout is beginning
- Finalizing BL plan for bid submission
- Met w/ CM@R candidate(s) regarding scope of phase 2
- Technology demo meeting at KW
- WW to move 5/23-5/25

May 5, 2023

- Bid walkthrough at Blumfield, over 40 subcontractors attended
- Preconstruction meeting held for KW w/ contractor and HVAC
- CM@R documents prepared for BOE meeting
- Bond Draw #2 discussion scheduled w/ Piper
- Cooling tower is online and running at RMS!

April 24, 2023

- Meadows Elementary is settled in at WCC, two weeks under their belt at this point. More than 25% of their time at WCC is complete.
- Mover for WW has been identified, school to end a few days early to facilitate WW packing and preparation for the move.
- Finalizing Blumfield plan, structural HVAC engineering work is ongoing
- BB/SB on site inspection, tour of new building has been conducted, floor is poured, connection to storm sewer for field run off has been made.
- Architect/attorney meeting by phone, preparing for potential CM@R contract for last rounds of construction, (BOE discussion upcoming)
- Staff meeting with contractor and staff at KW regarding the upcoming renovation project
- Cooling tower at RMS has been installed, work is ongoing and should have A/C restored prior to May 1.

April 3, 2023

- Meadows is substantially moved, needed items in place at WCC, rest of materials are either in the gym or in storage. Remainder to be moved in the next two weeks
- Asbestos removal and demolition are underway, initial plumbing and electrical work have commenced.
- Meeting with KW contractor and subs regarding electrical and fire suppression
- BA/SB concession stand framing is near complete, building will be weathered in by mid-April
- Dirt work to take place at the fields starting next week
- Pouring of walls continues at MB, crane is scheduled for wall erection in the next two weeks
- Blumfield page turn

March 20, 2023

- Met at Meadows w/ contractor and moving company to solidify moving plan for April 1
- Meeting on Meadows transportation plan 3/21
- BB/SB field meeting, timelines are beginning to take shape for field completion, underground utility work has started.
- OAC meeting for MB/ME/WW/BL plans
- KW preconstruction meeting held with general contractor, electrician and painting subcontractors.
- Met w/ Seymour staff to outline construction timeline for summer 2024

March 6, 2023

- Bid awarded to Midwest DCM
- Blumfield plan presented to teaching staff
- Construction plan presented to RMS teaching staff
- Meadows Library book move plan
- BB/SB field construction meeting, masonry work is nearly complete on the concession stand
- Bay Meadows project shared with Mrs. Telecky, she is reviewing our Hold Harmless agreement

February 20, 2023

- Bid opening for KW completed 2/17
- Architects currently working on Blumfield plans
- Tour for BOE members at WCC
- First BB/SB building OAC meeting, progressing on building block walls
- Camera bid for KW and WW in progress

February 6, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour, lower level to be complete by Wednesday
- Light bases and light pole installation occurring at RHS
- KW pre-bid walkthrough on Tuesday
- BL initial plans are available
- Meadows, continuing to prepare for move in April. Boxes are on site, staff is slowly packing, additional dumpster to be on site
- Met on HVAC control system for WW
- WW GMP completed
- Meeting held on RHS HVAC project
- Bid opening for cameras completed, Prime is lowest bidder
- KW page turn completed
- Presentation to KW staff on building project
- Met on Bay Meadows Park project with engineer and contractor
- Shared Blumfield initial plan with Principal
- Met on dugout change order for RHS
- Meeting w/ Scott Keene on bonds
- Flythrough for WW will be ready this week
-

January 17, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour
- HVAC work continues at KW and RMS, control systems
- Cooling tower demolition completed RMS, work continues in boiler room
- Lower gym unit now repaired and online.
- Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- Meadows security camera bid opening 1/23
- KW page turn meeting 1/23

January 9, 2022

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid
- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28
- RHS Controls walkthrough
- WW pre-bid walkthrough
- Asbestos removal bids received Meadows
- KCAV to present to cabinet

December 12, 2022

- Building pad has been compacted and passed engineering standards for BA/SB fields
- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthrough complete for doors and hardware
- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech.

November 21, 2022

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology

- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

November 14, 2022

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

October 31, 2022

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers
- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

October 17, 2022

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-construction meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended
- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

October 3, 2022

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move
- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector
- Set a meeting for HVAC controls demo through Alvine Engineering

September 26, 2022

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

September 19, 2022

- Swing Site visit
- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional
- Received 2nd bid on KW foundation project
- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

September 5, 2022

- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid
- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

August 29, 2022

- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

August 22, 2022

- Presented initial building plans to BL staff

August 15, 2022

- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields
- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30
- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

August 8, 2022

- Geopier installation to begin this week
- Bidding is open for BA/SB fields
- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue
- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

August 1, 2022

- Geopier installation to begin next week
- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access
- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

July 18, 2022

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design

- HVAC bids collected 7/21 for KW and RMS

July 5, 2022

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW
- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project
- Continued refinement of the BB/SB field project and Meadows Elementary

June 27, 2022

- Excavation work on MB in progress
- More tree removal at MB
- Civil engineer work submitted on Bay Meadows drainage issue
- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

June 20, 2022

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre-bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

June 13, 2022

- Received initial quote KCAV
- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

June 6, 2022

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

May 23, 2022

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

May 16, 2022

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract
- Plans for review w/ BCDM and Weitz

May 9, 2022

- Met w/ BCDM on door hardware and security for MB
- Contacted Prime for initial placement/estimate for camera system at MB
- Tech meeting w/ KCAV and RPS
- Reviewed final designs for RMS/KW HVAC systems

May 2, 2022

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

April 25, 2022

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

April 18, 2022

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

April 11, 2022

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

April 4, 2022

- Contract approved for Phase 1 RMS HVAC
- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment
- Met w/ AES controls on control systems for HVAC all buildings

March 28, 2022

- Bid opening for Phase 1 RMS HVAC
- Construction meeting BCDM/ Weitz
- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

March 21, 2022

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

March 14, 2022

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage
- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

March 7, 2022

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking
- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

February 28, 2022

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- [LINK](#) to Tech recommendations
- Next Softball/Baseball Complex Design Meeting set for March 4th

February 21, 2022

- Met w/ BCDM and Judy Kyle on kitchen design and layout
- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law
- [Link](#) to Boxlight Evaluations

February 14, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regarding cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

February 7, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal
- Reviewed soil report regarding MB building site
- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

January 27, 2022

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements

- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

January 10, 2022

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.
- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation
- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview
- Dec. 30th bond were closed, funds transferred to NLAF, \$500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.
- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

December 20th

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

December 13th

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

December 6th

- Met w/ Architect, further development of MB plan,

- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

November 29th

- Ran advertisements T,R& F w/ newspaper
- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design
- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
-

November 22nd

- Met w/ BCDM on Mockingbird design
- Prepared advertisement for CM@R
- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement
-

November 15th

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Rynearson/BCDM
- Met w/ Alvines on HVAC control systems
- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

November 8th

- Bond advisor attending BOE meeting 11/8, will recommend refinance and first tranch.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
 - Training last week for RHS/Admin training on Tuesday(11/9)

- Additional boards (3) and carts should be in by 11/13
- Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM

●

October 28, 2021

Since the Bond Passed...

- Bond advisor first set of bonds going to market soon.
- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW
- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like
- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.
- Decided to merge the 4 schools above together because they are contingent on one another
- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out
- Survey work started on MB
- Technology
 - Board in district that are training on w/ 6 staff members
 - Connecting with others who have passed the bond re: technology components
 - Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
 - Met with the engineers that are working on the project
 - Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot

Special Building Fund Expenditure Tracker

As of 09/19/2024

Building	FY 25	FY 24	FY 23	FY 22	Total to Date	Budgeted	Variance to date	Anticipated final variance
163 BL	435576	\$ 7,638,219	\$ 473,126	\$ 253,411	\$ 8,800,332	\$ 9,582,464	\$ 782,132	\$ 250,000
164 KW	0	\$ 846,065	\$ 1,556,682		\$ 2,402,747	\$ 2,836,267	\$ 433,520	\$ 245,000
166 ME	0	\$ 750,526	\$ 5,738,202	\$ 89,636	\$ 6,578,364	\$ 6,899,195	\$ 320,831	\$ 320,000
167 MB	532697	\$ 12,122,937	\$ 10,397,409	\$ 1,078,804	\$ 24,131,847	\$ 24,916,803	\$ 784,956	\$ (1,762,941)
168 SY	621032	\$ 3,064,655	\$ 43,443		\$ 3,729,130	\$ 3,569,961	\$ (159,169)	\$ (852,551)
169 WW	0	\$ 3,939,636	\$ 2,637,355	\$ 44,431	\$ 6,621,422	\$ 6,559,752	\$ (61,670)	\$ (61,670)
260 RMS	504709	\$ 3,865,964	\$ 73,217		\$ 4,443,890	\$ 6,706,296	\$ 2,262,406	\$ 250,000
360 RHS	0	\$ 3,253,844	\$ 3,391,996	\$ 12,029	\$ 6,657,869	\$ 24,783,063	\$ 18,125,194	\$ -
800 DW	82577	\$ 357,725	\$ 3,801,433	\$ 797,939	\$ 5,039,674	\$ 4,862,940	\$ (176,734)	\$ -
					\$ -		\$ -	
Totals	\$ 2,176,591	\$ 35,839,571	\$ 28,112,863	\$ 2,276,250	\$ 68,405,275	\$ 90,716,741	\$ 22,311,467	\$ (1,612,162)

MB \$ 1,762,941

94650130 ESSERS III and Arbitrage included, interest is not

\$ 2,170,448



NEBRASKA DEPARTMENT OF EDUCATION COMPLIANCE CHECKLIST FOR ACCREDITED SCHOOLS K-12

DEFINITIONS:

002.17 School means an individual attendance center within a school system which provides either elementary, middle, secondary and/or high school education.

002.18 School District means the territory under the jurisdiction of a single public school board as authorized in Chapter 79 of the Revised Statutes of Nebraska.

002.19 School System means a public school district or a nonpublic school or group of nonpublic schools under a governing body organized to provide education in elementary, middle, secondary, and/or high school grades as provided in this Chapter.

CODE SECTION	REGULATORY and STATUTORY REQUIREMENTS	MEETS COMPLIANCE Yes / No
003	MANDATORY REQUIREMENTS FOR LEGAL OPERATION	
003.01 Certification	The school system shall use only persons certificated pursuant to 92 NAC 21 to be a teacher or administrator. Pursuant to 79-1603 R.R.S., persons conducting religion or pre kindergarten classes in nonpublic schools which are not counted as a part of the school's courses for purposes of complying with the requirements of this Chapter are excluded from this requirement. Pursuant to 79-802.01 R.R.S., American Indian language teachers who are approved by the tribe to teach their native language are also excluded from this requirement when conducting native language classes.	
003.05 Graduation Requirements	<p>Each high school shall require from grades nine through twelve at least 200 credit hours for graduation, for which at least 80 percent shall be from the core curriculum. The number of credit hours given for a course may be less than the number of instructional units and may be increased up to 25 percent above the number of instructional units.</p> <p>003.05A By the 2014-15 school year, school districts shall adopt and implement graduation requirements that meet the highest level of rigor of the standards as specified in the state standards set forth in the appendices of this Chapter, including, but not limited to the following:</p> <p>003.05A1 Language Arts. Forty (40) credit hours of Language Arts with course content that includes composition, verbal communication, literature, research skills, and technical reading and writing.</p> <p>003.05A2 Mathematics. Thirty (30) credit hours of mathematics with course content that includes algebraic, geometric, data analysis, and probability concepts.</p> <p>003.05A3 Science. Thirty (30) credit hours of science with course content that includes biological, earth/space, and physical science concepts with corresponding science inquiry skills and laboratory experience.</p> <p>003.05A4 Social Studies/History. Thirty (30) credit hours of social studies/history with course content that includes civics/government, geography, United States and world history, and economic concepts.</p> <p>003.05B School systems may adopt a policy allowing high school credit to be awarded to students enrolled in a middle grades course if the course content and requirements are equivalent to a course offered in the high school.</p>	

	<p>003.05C As required in 92 NAC 18, school systems accept the academic credit earned at Interim Program Schools and issue diplomas to students transferring from Interim Program Schools who have met the requirements for graduation from their own accredited high school.</p>	
<p>003.06 School Year</p>	<p>Each school system shall provide at least the following instruction annually between July 1 and June 30 for the grades it offers: (a) for grades up through grade eight, the time equivalent to 1,032 hours, (b) for grades nine through twelve, the time equivalent to 1,080 hours; and (c) for kindergarten, the time equivalent to 400 hours.</p> <p>When a school is dismissed for any reason such as tournaments or contests, parent/teacher conferences, funerals, parades, and school picnics, time shall not be counted in meeting the 400/1,032/1,080 hour school year requirement. Time scheduled for the school lunch period shall not be counted in meeting the school year requirements.</p> <p>Pursuant to the provisions of 79-213 R.R.S., school systems unable to meet the minimums for instructional hours due to epidemic sickness, severe storm conditions, or destruction of the school house may request permission from the Board to offer fewer than the minimum hours by submitting an affidavit sworn to by the secretary of school board and explaining the circumstances resulting in the request.</p>	

004	CURRICULUM AND STANDARDS	
<p>004.01A-B Instructional Program and Standards</p>	<p>The instructional program of the school system is based on written purposes or standards and is approved by the local board of education or governing body. These documents are on file in each school building and each certificated staff member is provided a copy.</p> <p>School districts adopt academic content standards in the subject areas of reading and writing (language arts), mathematics, and science determined by each district to be measurable quality standards that are the same as, equal to, or more rigorous than the state academic content standards in Appendix A (English Language Arts Standards), Appendix B (Mathematics Standards), Appendix C (Science Standards), and Appendix D (Social Studies Standards) pursuant to 79-760.01 R.R.S. The deadline for school districts to adopt replacement academic content standards will not extend past one year following the State Board's adoption of new content standards. Nonpublic schools have local academic content standards for reading, writing, mathematics, science, and social studies/history approved by the local governing body.</p>	
<p>004.01C Curriculum and Standards</p>	<p>The school system has written guides, frameworks, or standards for all other areas of the curriculum. In connection with this requirement, school systems are encouraged to adopt the Fine Arts Standards adopted by the State Board March 4, 2014. The school system also has a written description of the library media and guidance programs.</p>	
<p>004.01D Writing</p>	<p>Writing experiences are incorporated in all curricular areas K-12.</p>	
<p>004.01E Technology</p>	<p>Educational/computer technology is incorporated in the instructional program at the elementary, middle, and secondary levels.</p>	
<p>004.01F Multicultural Education</p>	<p>The instructional program in public schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races. The regulation is based on statute and cannot be waived through Section 013.01 of 92 NAC 10.</p> <p><u>004.01F1</u> The district has a statement of philosophy or mission for the multicultural education program. Local program goals address multicultural education.</p>	

	<p><u>004.01F2</u> The district curriculum guides, frameworks, or standards incorporate multicultural education.</p> <p><u>004.01F3</u> The district multicultural education program includes a process for selecting appropriate instructional materials.</p> <p><u>004.01F4</u> The district has a process for provision of staff development in multicultural education including professional development for administrators, teachers, and support staff which is congruent with local district and program goals.</p> <p><u>004.01F5</u> The district has a process for periodic assessment of the multicultural education program. An annual status report is provided to the local board of education.</p>	
<p>004.02A Elementary Instructional Program</p>	<p>The elementary school has a representative weekly schedule for each classroom teacher encompassing experiences in the following subject areas:</p> <p><u>004.02A1</u> Reading and Language Arts. The curriculum includes development and practice of skills and understanding in reading, writing, speaking, and listening. It helps children develop appreciation of literature, creativity, and expression.</p> <p><u>004.02A2</u> Mathematics. The curriculum includes development, practice, and application of numeration, computation, estimation, problem solving, geometry/spatial concepts, measurement and related topics.</p> <p><u>004.02A3</u> Social Studies. The curriculum helps children to develop an understanding of the world and its people. It includes experiences drawn from geography, history, economics, government, citizenship, career awareness, human relations, current affairs, and cultural studies. This includes instruction in American history and stories about the exploits and deeds of American heroes, singing patriotic songs, memorizing the Star-Spangled Banner and America, and reverence for the flag and proper conduct for its presentation as provided in 79-724 R.R.S.</p> <p><u>004.02A4</u> Science. The curriculum helps children develop an understanding of science concepts and processes, and includes science as inquiry. It includes experiences drawn from physical science, life science, earth and space science, science and technology, and history and nature of science.</p> <p><u>004.02A5</u> Health. The curriculum helps children develop an understanding of the body systems, nutrition, wellness (including physical activity), and healthy living habits.</p> <p><u>004.02A6</u> Physical Education. The curriculum helps children develop and maintain physical coordination, large and small muscle control, physical fitness, leisure activities, and healthy behaviors.</p> <p><u>004.02A7</u> Visual Arts. The curriculum helps children understand and apply a variety of media, techniques, and processes within a range of subject matter, symbols, and ideas. The curriculum includes reflection upon and assessment of art and study of art in relation to history, culture, and other curricular areas.</p> <p><u>004.02A8</u> Music. The curriculum helps children to sing and play a variety of music, read and notate music, listen to and describe music, and evaluate music. The curriculum includes music in relation to history, culture, and other curricular areas.</p>	
<p>004.02B Kindergarten Admissions</p>	<p>For school year 2012-2013 and each school year thereafter, admission to public school kindergarten is on an unqualified basis to all resident children who will reach age 5 by July 31 of the calendar year in the school year for which the child is seeking admission begins. Testing prior to school entrance, if any, is conducted only to identify children with disabilities under 92 NAC 51 or to meet requirements of 79-214(2) R.R.S.</p>	
<p>004.02C K-6 Athletic Limitations</p>	<p>Pupils in kindergarten through sixth grade do not participate in any kinds of athletic contests between schools within a school system or between school systems except that elementary school systems having seventh and eighth grade athletics may include sixth grade boys or girls when combined enrollment for seventh and eighth grade becomes fewer than 12 boys or 12 girls and if the school board or local governing body has a policy regulating participation for sixth graders. Annual field or play days are excluded from this regulation.</p>	
<p>004.03A Middle Grade Instruction</p>	<p>The program in the middle grades includes instruction for each grade each year in the following subject areas. Instruction may be provided through separate courses, integrated blocks of time, and/or through exploratory programs.</p> <p><u>004.03A1</u> Reading. The curriculum includes experiences designed to help students expand, develop and apply reading skills introduced in the elementary grades. It includes reading for both information and enjoyment.</p> <p><u>004.03A2</u> Language Arts. The curriculum includes activities that engage students in using language for a variety of reading, writing, speaking, and listening purposes.</p> <p><u>004.03A3</u> Mathematics. The curriculum includes practice in numeration, computation, estimation, problem solving, geometry/spatial concepts, and measurement. It introduces algebraic and statistical concepts and provides opportunities for students to develop understanding of the structure of mathematics.</p> <p><u>004.03A4</u> Social Studies. The curriculum includes content and experiences drawn from geography, history, economics, citizenship, government, cultural studies, and current events. This includes instruction in American history that makes the course interesting and attractive and to instill a love</p>	

	<p>of country as provided in 79-724 R.R.S. All history courses stress contributions of all ethnic groups in the development and growth of America.</p> <p><u>004.03A5</u> Science. The curriculum includes elements of life, physical, earth and space sciences, science as technology, and history of science. Learning activities emphasize science as inquiry and scientific processes and concepts.</p> <p><u>004.03A6</u> Health. The curriculum includes the study of body systems and those factors which affect health, including natural and man-made threats and individual health choices.</p> <p><u>004.03A7</u> Art. The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to history and culture and to other curricular areas.</p> <p><u>004.03A8</u> Music. The curriculum includes experiences that involve students in singing and playing musical instruments and provides opportunities for students to pursue individual musical interests and to develop individual talents. It includes the study of a varied repertoire of music and its relation to history and culture.</p> <p><u>004.03A9</u> Physical Education. The curriculum includes active involvement in health-related physical fitness activities designed to develop cardiorespiratory endurance, muscular strength and endurance, and flexibility. It encourages students to develop habits of physical exercise through individual and team activities and by emphasizing involvement rather than competition. Practice for and participation in interscholastic activities cannot substitute for any part of physical education.</p>	
004.03B Middle Grade Career Education	Career education is included in the middle grades program.	
004.03C Middle Grade Athletic Competitions	No student in grades seven or eight participates in interscholastic athletic contests between schools within a school system or between school systems which exceed six games in football, fourteen matches in volleyball, twelve games in basketball, eight meets in wrestling, eight meets in track and field, and eight contests in all other activities. Contest limits shall be based upon the total number of contests played. Each game, match or meet played in a tournament shall count as one of the contests permitted within these contest limits.	
004.04A High School Instructional Units	The high school program consists of courses totaling at least 400 instructional units.	
004.04B1 Language Arts Units	60 instructional units. The curriculum includes written composition, critical reading, interpretation of fiction and non-fiction, oral presentation, and application of listening skills.	
004.04B2 Social Science Units	40 instructional units. The curriculum includes content drawn from American and world history, geography, economics, civics, government and citizenship and may also include content from other social science areas such as sociology, psychology, and anthropology. This includes instruction in the U.S. and Nebraska Constitutions, the benefits and advantages of our government, the dangers of Nazism, Communism, and similar ideologies, the duties of citizenship and the appropriate patriotic exercises to include Lincoln's birthday, Washington's birthday, Flag Day, Memorial Day and Veterans Day as provided in 79-724 R.R.S. All history courses stress contributions of all ethnic groups in the development and growth of America.	
004.04B3 Math Units	40 instructional units. The curriculum includes communicating, reasoning, problem solving, numeration, computation, estimation, measurement, geometry, data analysis, probability and statistical concepts, and algebraic concepts.	
004.04B4 Science Units	40 instructional units. The curriculum includes science concepts and processes, science as inquiry, physical science, life science, earth and space science, science and technology, and history and nature of science.	

<p>004.04B5 World Languages Units</p>	<p>20 instructional units or two years of daily classes in the same language. The curriculum includes reading, writing, speaking, and listening skills for communicating in one or more languages other than English, knowledge and understanding of other cultures, and developing insight into the nature of language and culture.</p>	
<p>004.04B6 Career Education Units</p>	<p>Beginning in 2010-11, the curriculum includes 80 instructional units in Career Education that include instruction in any of the following career fields: (1) Arts, Communication, and Information Systems, (2) Business, Marketing, and Management, (3) Environmental and Agricultural Systems, (4) Health Sciences, (5) Human Services and Resources, and (6) Industrial, Manufacturing, and Engineering Systems.</p> <p><u>004.04B6a</u> Communication and Information Systems. The curriculum in this career field includes areas such as advertising, public relations, commercial photography, journalism, graphic design, broadcasting, scriptwriting, radio/TV production, computer applications, web design, interactive media, networking, e-commerce, computer science, and information technology.</p> <p><u>004.04B6b</u> Business, Marketing, and Management. The curriculum in this career field includes areas such as e-commerce, business communication, finance, business and consumer law, entrepreneurship, accounting, business economics, personal finance, consumer economics, financial services marketing, retailing, fashion marketing/merchandising, clothing and textiles, international marketing, sports and entertainment marketing, hospitality and recreation marketing.</p> <p><u>004.04B6c</u> Environmental and Agricultural Systems. The curriculum in this career field includes areas such as animal, plant, and soil sciences, agribusiness, food sciences, power, structural and technical systems, leadership and human resource development, natural resources, and environmental science.</p> <p><u>004.04B6d</u> Health Sciences. The curriculum in this career field includes areas such as nutrition and food, family health, medical terminology, certified nursing assistant, and health care sciences.</p> <p><u>004.04B6e</u> Human Services and Resources. The curriculum in this career field includes areas such as independent/adult living, home management, housing and home furnishings, family health, clothing and textiles, leadership and human resource development, business management, business law, international business, criminal justice, human growth and development, interpersonal relationships, parenting/child development, and applied psychology.</p> <p><u>004.04B6f</u> Industrial, Manufacturing, and Engineering Systems. The curriculum in this career field includes areas such as housing and home furnishings, woods and construction, construction/electricity, construction/home maintenance, computer aided drafting, metals and welding, manufacturing/metalworking, manufacturing/woodworking, millwork and cabinetmaking, electronics, technology engineering education, Principles of Technology, technology education, transportation power/auto mechanics, automotive services, data base management and computer applications.</p> <p><u>004.04B6g</u> Nonpublic college preparatory schools may substitute additional courses in language arts, foreign language, science, mathematics, and/or social science for up to 40 instructional units in career and technical education.</p>	
<p>004.04B7 Health / Physical Education Units</p>	<p>20 instructional units or two years of daily classes in personal health and physical fitness.</p> <p>The personal health and physical fitness curriculum includes content to emphasize life-long wellness habits. The curriculum emphasizes non-participation in high risk behavior. The physical fitness curriculum includes an active program of health-related physical fitness, including cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition. Practice for and participation in interscholastic athletic activities are not accepted as a substitute for any part of the personal health and physical fitness requirement.</p>	

<p>004.04B8 Visual and Performing Arts Units</p>	<p>40 instructional units which include each year instruction in vocal music, instrumental music, and visual arts. It may also include dance and theater. The visual and performing arts curriculum includes performance, interpretation, and evaluation.</p> <p><u>004.04B8a</u> Music. The curriculum includes singing and playing a varied repertoire of music, improvising melodies and accompaniments, reading and notating music, listening to and describing music, evaluating music and music performances, recognizing relationships between music and the other disciplines, and the study of music in relation to history and culture.</p> <p><u>004.04B8b</u> Visual Arts. The curriculum includes media, techniques, and processes; choice and evaluation of a range of subject matter, symbols, and ideas; assessment of characteristics and merits of student work and the work of others; and the visual arts in relation to other disciplines.</p>	
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005	ASSESSMENT	
<p>005.01A-B Assessment Plan</p>	<p><u>005.01A</u> All school districts participate annually in statewide assessments in compliance with the schedule as outlined in Appendix E. Nonpublic schools have an assessment plan which includes a schedule and procedures for assessing success in achieving their academic content standards. Student success in achieving their standards is reported to the head administrator or governing board of the nonpublic school.</p> <p><u>005.01B</u> Whole grade norm-referenced assessment using a national assessment instrument begins no earlier than grade two and is conducted annually in at least one grade in each of the following two levels: grades 2-5; grades 6-8. A national assessment instrument is administered at least once in the high school grades. The Board's recommendations for assessing and reporting are found in Appendix E of this Chapter.</p>	
<p>005.02A-C Statewide Assessment</p>	<p><u>005.02</u> Each school year, for the purpose of implementing a statewide system of tracking student achievement as required by 79-760.05 R.R.S., school districts shall report by June 30 of each school year the following data to the Department electronically via the NSSRS portal using the Department's student identifier system:</p> <p><u>005.02A</u> Individual student demographics including each student's race, poverty status, high mobility status, attendance, and limited English proficiency;</p> <p><u>005.02B</u> Individual student achievement including individual student achievement data from the state assessment instruments required in Section 005.01A and scores and subscores available to the district on national assessment instruments administered by the district; and</p> <p><u>005.02C</u> Individual student educational input characteristics including class size, teacher education, teacher experience, special education, early childhood programs, federal programs, and targeted education programs.</p>	
<p>005.03 Student Assistance Process</p>	<p>Each school has a student assistance process of its own design to provide problem solving and intervention strategies.</p>	

006	LIBRARY AND MEDIA	
<p>006.01A Library/ Media Area</p>	<p>Each school has a library media area(s) which is available to students during the entire school day. All library media resources are properly cataloged, marked, and shelved according to a standard classification system.</p> <p>Each school has at least one set of encyclopedias available in either print or electronic format with copyright dates in the past five years.</p>	
<p>006.01B New Library Resources</p>	<p>Each elementary school acquires a minimum of 25 new library media resources in print format, exclusive of textbooks and encyclopedia, of different titles, per teacher per year, up to 150 titles during one year.</p> <p>The minimum number of new titles in print format is 75 if library media resources are also available through electronic format. Each middle and high school acquires a minimum of 150 titles each year in either print or in full text electronic format.</p>	

<p>006.01C Middle Grade Periodicals</p>	<p>Each middle level school subscribes to at least ten periodicals either in print or in full text electronic format.</p>	
<p>006.01D Secondary School Periodicals</p>	<p>Each secondary school subscribes to at least 25 periodicals in print or in full text electronic format.</p>	
<p>007</p>	<p>INSTRUCTIONAL PROGRAM</p>	
<p>007.01A Elementary Endorsed</p>	<p>Computed on a full-time equivalency basis, a minimum of 95 percent of the teachers in the elementary grades are assigned to areas for which they hold certificates having appropriate endorsements pursuant to 92 NAC 24.</p>	
<p>007.01B Pre-K Coordinator</p>	<p>Pre-kindergarten programs operated by public schools are coordinated by a staff member who holds a Nebraska Teaching Certificate with at least 9 college credit hours in early childhood education.</p>	
<p>007.02A Middle Grades Endorsed</p>	<p><u>007.02A</u> Computed on a full-time equivalency, at least 90 percent of the teachers in middle grades hold one of the following endorsements or meet the provisions of Sections 007.02A1a or 007.02A4:</p> <p><u>007.02A1</u> In grades seven and eight, any middle grades endorsement or an appropriate secondary endorsement.</p> <p><u>007.02A1a</u> Teachers holding an elementary endorsement may teach in grades seven and eight if they acquire six credit hours per year toward the middle grades endorsement or participate in staff development in accordance with a local mission and plan for education of middle grade students.</p> <p><u>007.02A2</u> In grades four through six, an elementary endorsement or any middle grades endorsement</p> <p><u>007.02A2a</u> Teachers holding a content area endorsement at the secondary level may teach grade six in that content area if they acquire six credit hours per year toward the elementary or middle grades endorsement or participate annually in staff development in accordance with a local mission and plan for education of middle grade students.</p> <p><u>007.02A3</u> In grade nine, an appropriate secondary endorsement or any middle grades endorsement.</p> <p><u>007.02A4</u> Teachers not holding an appropriate endorsement may be assigned to the middle grades if they acquire six credit hours per year toward a middle grades endorsement.</p> <p><u>007.02A5</u> Secondary teachers assigned to integrated courses or curriculum in grades seven through nine are considered appropriately endorsed if they hold an endorsement for any of the subjects or fields included in the course.</p>	
<p>007.03A Secondary School Endorsed</p>	<p><u>007.03A</u> At least 80 percent of the instructional units offered in secondary grades during the regular school term are assigned to teachers who hold certificates having appropriate endorsements issued pursuant to 92 NAC 24. If 92 NAC 24 does not provide an endorsement designated for a particular course or subject area, any teacher holding a regular certificate may instruct such course without penalty to the school system. Teachers holding a subject endorsement are considered appropriately endorsed for any other subject within the broad field if they annually acquire, prior to the opening of school, six credit hours toward the subject endorsement or the broad field endorsement.</p> <p><u>007.03A1</u> Teachers assigned to integrated courses or curriculum in accordance with Sections 002.11 and 004.04C1 are considered appropriately endorsed if they hold an endorsement for any of the subjects or fields included in the course.</p>	

007.04A System Library/ Media Staffing	<u>007.04A</u> Each K-12 school system and each secondary school system has a person holding a Nebraska Teaching Certificate with an endorsement appropriate for library science or educational media specialist, or meeting Section 007.04B, assigned on at least a one-half time basis to provide library media services to the school system.	
007.04A1 Building Media Staffing	<u>007.04A1</u> Each school building having an enrollment of from 70 to 249 students has a person holding a valid Nebraska Teaching Certificate with an appropriate endorsement for library science or educational media specialist assigned on at least a one-fifth time basis or has a library media paraprofessional assigned on at least a one-half time basis under the supervision of a certificated staff member.	
007.05A Guidance Staffing	<u>007.05A</u> Each K-12 and each secondary school system assigns at least a one-half time equivalency person to conduct a guidance and counseling program. The level of assignment is determined by the local school system and the person assigned holds a guidance and counseling endorsement appropriate for the level(s) assigned. When enrollment in a school system exceeds 400, the system assigns at least one full-time equivalency appropriately endorsed person.	
007.05B Guidance Staffing Middle and High School	<u>007.05B</u> School systems having a total of 300 or more students in the middle grades, secondary grades, or high school grades assign at least a one-half time appropriately endorsed person to provide guidance and counseling for the level. When the total enrollment in any of those levels reaches 450, one full-time equivalent appropriately endorsed person is assigned. Thereafter, an additional one-half time appropriately endorsed person is assigned for each 225 students at any of those levels.	
007.05C Elementary Guidance Program	<u>007.05C</u> School districts having 300 or more students in the elementary grades have guidance programs or services available for the elementary students. The procedures and time allotment are determined by the local school district.	
007.06A Certificated Staff Evaluation	<p><u>007.06A</u> The school district has a written board policy for the evaluation of teachers. The policy is approved by the Department as required by 79-318 (5)(h) R.R.S. Sections 007.06A through 007.06B are based on statute and cannot be waived under the provisions of Section 013 of 92 NAC 10.</p> <p><u>007.06A1</u> The policy is implemented by written procedures that include:</p> <p><u>007.06A1a</u> Annual written communication of the evaluation process to those being evaluated;</p> <p><u>007.06A1b</u> A description of the duration and frequency of observations and written evaluations for probationary and permanent teachers;</p> <p><u>007.06A1c</u> Specific district-defined evaluation criteria, which include, at a minimum:</p> <p><u>007.06A1c(1)</u> Instructional performance,</p> <p><u>007.06A1c(2)</u> Classroom organization and management, and</p> <p><u>007.06A1c(3)</u> Personal and professional conduct.</p> <p><u>007.06A1d</u> Provision for written communication and documentation to the evaluated teacher specifying all noted deficiencies, specific means for the correction of the noted deficiency, and an adequate timeline for implementing the concrete suggestions for improvement;</p> <p><u>007.06A1e</u> Provision for the teacher to offer a written response to the evaluation; and</p> <p><u>007.06A1f</u> A description of the district plan for training evaluators.</p> <p><u>007.06A2</u> In the event a district changes its policies or procedures for certificated-employee evaluation, it shall submit the revised policies and procedures to the Commissioner or designee for approval. If the Commissioner or designee finds the policies and procedures in compliance with the requirements of Sections 007.06A through 007.06A1f, of this Chapter, it notifies the district in writing that such policies and procedures are approved. Such approval shall remain in effect until there is a change in the policies or procedures by the district, or the amendment of state law or regulations relating to such approval. In the event the Commissioner or designee does not find the revised policies and procedures of the district in compliance with the provisions of this Chapter, the Commissioner or designee will notify the district in writing and the district may resubmit amended policies and procedures.</p>	
007.07A Staff Development	The school system annually conducts or arranges staff development sessions. Each teacher participates in at least ten hours of staff development activities each year.	
008	ADMINISTRATIVE STAFF	

<p>008.02A Administrative Staffing and Endorsement</p>	<p><u>008.02</u> Each elementary school has a principal assigned who holds a Nebraska Administrative and Supervisory Certificate with an endorsement appropriate for serving as an elementary principal or for superintendent.</p> <p>When the number of full-time equivalency teachers supervised by a principal in one or more school systems reaches 10, the principal is assigned at least one-half time for administration and supervision. The principal is assigned full-time when the number of full-time equivalency teachers reaches 20 or more.</p>	
<p>008.03A Middle Grades Endorsement Options</p>	<p><u>008.03A</u> Each middle grades school has a principal who holds a Nebraska Administrative and Supervisory Certificate with an endorsement for middle grades principal, elementary principal, secondary principal or for superintendent.</p> <p><u>008.03A1</u> Middle grades schools having only grades four through six have a principal holding an endorsement for elementary principal, middle grades principal, or superintendent.</p> <p><u>008.03A2</u> Middle grades schools having only grades seven through nine have a principal holding an endorsement for middle grades principal, secondary principal, or superintendent.</p>	
<p>008.03B Middle Grades Principal Staffing</p>	<p><u>008.03B</u> When the number of full-time equivalency teachers supervised by the principal reaches 10, the principal is assigned at least one-half time for administration and supervision. The principal is assigned full-time when the number of full-time equivalency teachers reaches 20 or more.</p>	
<p>008.04A Secondary Grades Principal Staffing</p>	<p><u>008.04A</u> Each secondary school has a principal assigned who holds a Nebraska Administrative and Supervisory Certificate with an endorsement for serving as a secondary principal or for superintendent. When the number of full-time equivalency teachers reaches 10 or more, the principal is assigned at least one-half time for administration and supervision. The principal is assigned full-time for administration and supervision when the number of full-time equivalency teachers reaches 20 or more.</p>	
<p>008.05A Head Administrator Endorsement</p>	<p><u>008.05A</u> Each K-12 and each secondary school system having grades ten through twelve has a head administrator who holds a Nebraska Administrative and Supervisory Certificate with an endorsement for serving as a superintendent. Nonpublic systems may share an area or diocesan head administrator.</p>	
<p>008.05B Administrative Positions Endorsement</p>	<p><u>008.05B</u> Any person assigned to administrative and/or supervisory duties holds a Nebraska Administrative and Supervisory Certificate with an appropriate endorsement for the position held.</p>	
<p>008.05C Certificates Filed</p>	<p><u>008.05C</u> A copy of the certificate or permit of each staff member who is required to have a certificate is on file in the school or school system's administrative office. Upon initial employment or acquisition of a new certificate, the certificate or permit is registered by the head administrator of the school system in accordance with 79-804(1) R.R.S.</p>	

<p>009</p>	<p>CONTINUOUS IMPROVEMENT</p>	
<p>009.01A Continuous Improvement Plan</p>	<p><u>009.01A</u> The school system develops and implements a school improvement process to promote quality learning for all students. This process includes procedures and strategies to address quality learning, equity, and accountability. In public schools, the process incorporates multicultural education as described in 004.01G. In all school systems, the school improvement process includes the following activities at least once within each five years.</p> <p><u>009.01A1</u> Review and update of a mission or vision statement.</p> <p><u>009.01A2</u> Collection and analysis of data about student performance, demographics, learning climate, and former high school students.</p> <p><u>009.01A3</u> Selection of improvement goals. At least one goal is directed toward improving student performance.</p> <p><u>009.01A4</u> Development and implementation of a plan which includes procedures, strategies, or actions to achieve goals.</p> <p><u>009.01A5</u> Evaluation of progress toward improvement goals.</p>	

009.01B External Visit	The school improvement process includes a visitation by a team of external representatives to review progress and provide written recommendations. A copy of the written recommendations is provided to the Department. The external team visits are conducted at least once each five years.	
010	ACCOUNTABILITY REPORTING	
010.01A Annual Written Report	010.01A The school system annually prepares a written report which includes at least student academic performance as required in Section 005.02, school system demographics, school improvement goals and progress and, in the case of public schools, financial information. School systems report the information in accordance with the policy in 010.01B.	
010.01B Policy for Performance Report(s)	010.01B The school system has a written policy for annually preparing and distributing the performance report(s) required in Section 010.01A to the residents of the district or, in the case of nonpublic schools, to the appropriate body. The policy assures that individual test scores are kept confidential. If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance are provided for those grades.	
011	SCHOOL ENVIRONMENT	
011.01A Building Safety	011.01A Each school system maintains safe, healthful, and sanitary conditions within the school building(s) and on the school grounds and meets fire, safety, and health codes.	
011.01B Safety Plan	011.01B Each school system has a safety and security plan for the schools in the system. The plan addresses the safety and security of students, staff, and visitors. The plan is approved by the local governing body.	
011.01C Safety Committee	011.01C Each school system has a school safety and security committee which includes representatives of faculty, parents, and the community. The committee meets at least annually to prepare and/or review safety and security plans and procedures, including emergency plans and procedures.	
011.01D Safety and Security Visit	011.01D The school system's safety and security plan(s) are reviewed annually by one or more persons not on the local school system safety committee and not an employee of the school system. This review will include a visit to school buildings to analyze plans, policies, procedures, and practices and provide recommendations. Any recommendations made as a result of the analysis are forwarded to the head administrator and to the school safety and security committee to be considered in making revisions to the plan.	
011.01E Seclusion and Restraints	011.01E Each school system has a seclusion and restraints policy approved by the school board or local governing body.	
011.01F Bullying	011.01F Each school system shall develop and adopt a policy concerning bullying prevention and education for all students. The school system shall review the policy annually.	
011.01G Dating Violence Policy	011.01G Pursuant to 79-2,141 (2) R.R.S., each school district shall develop and adopt a specific policy to address incidents of dating violence involving students at school. This policy shall include a statement that dating violence will not be tolerated.	
012	SCHOOL SYSTEM GOVERNANCE	

012.01A Written Board Policies Accessible	<u>012.01A</u> The governing body has a written set of policies for the school system. These policies are accessible in each school building.	
012.01B Policy On Instructional Hours	<u>012.01B</u> The school system has a written policy which assures that each school will meet the statutory requirement of at least 400 hours for kindergarten, at least 1,032 hours for students up through grade eight, and at least 1,080 hours for students in grades nine through twelve. The policy(ies) or regulations stipulate the conditions for which individual students may be excused from the regular school day.	
012.01C Ratio of Pupils to Certificated Staff	<u>012.01C</u> The ratio of pupils to certificated staff members, computed on a full-time equivalency basis, in each school does not exceed 25 to 1.	
APPENDIX		
Americanism Committee	School Board has an Americanism Committee to carry out 79-725	
Character Education	Character education instruction emphasis in public and nonpublic classrooms 79-725	
Seizure Safe Schools	Public, private, denominational, and parochial schools educate staff as outline in the Seizure Safe Schools Act 79-3201	
Financial Literacy	Meet Financial Literacy component as outlined in NE Revised Statute 79-3001 through 79-3004	

Updated August 2023

1. I move we approve the 2024-2025 Budget, as presented.

Approval of the 2024-2025 General Fund Total Budget of \$50,061,329,
the Depreciation Fund of \$3,335,334,
the Activities Fund of \$688,094,
the School Nutrition Fund of \$3,468,641,
the Bond Fund of \$11,393,193,
the Special Building Fund of \$28,695,180,
the Cooperative Fund of \$2,301,406,
and the Student Fee Fund of \$39,172.

The current levy for this budget is of \$.91123 for general fund expenses, with
.04123 levied for special building fund expenses.

The combined levy for all funds for 2024-2025 is \$1.19325 which represents an
increase from the previous year.

Hearings for public comment regarding the proposed budget were held at 5:30
p.m. and 5:45p.m. on September 9, 2024.

RALSTON PUBLIC SCHOOLS

BUDGET HEARING

2024-2025



Fund Balances

as of 8/31

Activity Funds - \$333,946

Bond Fund - \$5,678,981

Special Building Fund - \$36,923,044

Depreciation Fund - \$3,217,170

QCPUF - \$0



General Fund Budget Description

General Fund Operating Budget - \$45,594,945

Voluntary Separation - \$240,896

Special Building Fund - \$1,000,000

Anticipated Depreciation Fund transfer of
\$500,000



Revenue History

INCOME TOTALS	2019-2020	19-20 Act.	2020-2021	20-21 Act.	2021-2022	21-22 Act.	2022-2023	23-22 Act.	2023-2024	23-24 Act.	2024-2025	Difference
Local District Taxes	\$ 18,100,535	\$ 16,876,683	\$ 19,481,802	\$ 18,661,361	\$ 20,497,849	\$ 20,959,131	\$ 21,044,479	\$ 20,606,102	\$ 20,978,518	\$ 20,363,046	\$ 22,103,725	5.4%
Common Levy Proceed												
Pro-Rata Motor Vehicle Tax	\$ 30,000	\$ 40,071	\$ 30,000	\$ 43,209	\$ 30,000	\$ 47,297	\$ 32,000	\$ 45,603	\$ 45,000	\$ 147,303	\$ 45,000	0.0%
Motor Vehicle Tax	\$ 2,628,594	\$ 3,344,359	\$ 2,365,735	\$ 3,420,357	\$ 3,400,000	\$ 3,593,381	\$ 3,300,000	\$ 4,023,236	\$ 3,796,100	\$ 3,886,084	\$ 3,500,000	-7.8%
Homestead Exemption Tax	\$ 235,000	\$ 455,859	\$ 250,000	\$ 500,037	\$ 410,000	\$ 562,586	\$ 420,000	\$ 565,114	\$ 550,000	\$ 521,960	\$ 365,000	-33.6%
Tuition From Individuals												
Tuition From Other Districts												
Interest On Investments	\$ 10,000	\$ 13,005	\$ 6,000	\$ 11,063	\$ 6,000	\$ 7,258	\$ 15,000	\$ 24,198	\$ 30,000	\$ 23,191	\$ 20,000	-33.3%
Local Fees & Fines	\$ 40,000	\$ 44,789	\$ 36,000	\$ 32,932	\$ 35,000	\$ 33,861	\$ 30,000	\$ 29,420	\$ 30,000	\$ 41,273	\$ 30,000	0.0%
Other Local Revenue	\$ 10,000	\$ -	\$ 8,000	\$ 1,600	\$ 8,000	\$ 103,909	\$ 1,500	\$ 10,000	\$ 1,500	\$ 15,890	\$ 1,000	-33.3%
County Fines & Licenses	\$ 83,000	\$ 90,046	\$ 70,550	\$ 73,653	\$ 81,000	\$ 73,783	\$ 70,000	\$ 70,424	\$ 70,000	\$ 76,524	\$ 70,000	0.0%
State Aid	\$ 12,267,825	\$ 12,160,961	\$ 11,164,498	\$ 11,060,850	\$ 9,787,636	\$ 9,787,636	\$ 10,659,909	\$ 10,659,909	\$ 9,687,575	\$ 9,687,575	\$ 10,697,192	10.4%
Special Education Program	\$ 2,100,000	\$ 2,487,509	\$ 2,100,000	\$ 1,933,960	\$ 2,100,000	\$ 2,198,749	\$ 2,100,000	\$ 2,164,135	\$ 4,188,093	\$ 4,091,175	\$ 4,188,028	0.0%
Special Education Transport	\$ 220,000	\$ 251,133	\$ 165,000	\$ 56,134	\$ 165,000	\$ 213,927	\$ 165,000	\$ 240,558	\$ 240,000	\$ 494,274	\$ 240,000	0.0%
Federal Grant Reimbursement												
State Apportionment	\$ 400,000	\$ 438,160	\$ 400,000	\$ 380,456	\$ 400,000	\$ 372,602	\$ 372,196	\$ 554,881	\$ 435,000	\$ 569,715	\$ 385,000	-11.5%
Public Power Sales Tax	\$ 365,000	\$ 473,188	\$ 425,000	\$ 460,533	\$ 425,000	\$ 3,977,766	\$ 3,670,691	\$ 3,949,879	\$ 3,950,000	\$ 3,974,007	\$ 3,950,000	0.0%
EduJobs Funding												
Income from Cash Balance	\$ -	\$ -	\$ 1,049,445	\$ -	\$ 1,437,247	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Tax Anticipation Notes												
Total	\$ 36,489,954	\$ 36,675,763	\$ 37,552,029	\$ 36,636,148	\$ 38,782,732	\$ 41,931,889	\$ 41,880,775	\$ 42,943,459	\$ 44,001,786	\$ 43,892,018	\$ 45,594,945	3.6%

Disbursement History

DISBURSEMENTS	2019-2020	19-20 Act.	2020-2021	20-21 Act.	2021-2022	20-21 Act.	2022-2023	22-23 Act.	2023-2024	23-24 Act.	2024-2025	Difference
Instruction	\$ 18,418,537	\$ 17,882,674	\$ 19,104,896	\$ 18,857,227	\$ 20,402,083	\$ 19,155,798	\$ 21,686,819	\$ 19,793,320	\$ 22,885,330	\$ 21,236,049	\$ 23,784,986	3.9%
Special Education	\$ 5,693,360	\$ 5,551,142	\$ 5,655,708	\$ 5,402,499	\$ 5,503,587	\$ 5,450,924	\$ 6,295,478	\$ 5,578,375	\$ 6,576,529	\$ 6,387,698	\$ 6,616,885	0.6%
Pupil Support Services	\$ 1,248,591	\$ 1,218,846	\$ 1,288,014	\$ 1,221,533	\$ 1,242,940	\$ 1,345,147	\$ 1,405,644	\$ 1,400,264	\$ 1,442,856	\$ 1,411,164	\$ 1,589,405	10.2%
Staff Support Services	\$ 2,131,233	\$ 1,771,465	\$ 2,170,096	\$ 1,949,596	\$ 2,226,858	\$ 2,004,298	\$ 2,363,250	\$ 2,082,362	\$ 2,625,844	\$ 2,436,983	\$ 2,709,955	3.2%
General Administration	\$ 749,337	\$ 905,493	\$ 779,242	\$ 708,035	\$ 813,755	\$ 986,613	\$ 835,704	\$ 903,873	\$ 786,919	\$ 936,108	\$ 813,459	3.4%
Building Administration	\$ 2,193,284	\$ 2,250,266	\$ 2,308,941	\$ 2,271,189	\$ 2,360,718	\$ 2,379,004	\$ 2,447,574	\$ 2,513,220	\$ 2,533,986	\$ 2,278,760	\$ 2,623,534	3.5%
Business	\$ 739,887	\$ 642,504	\$ 763,375	\$ 682,582	\$ 772,746	\$ 671,797	\$ 822,403	\$ 1,240,925	\$ 831,301	\$ 911,724	\$ 843,768	1.5%
Operation Of Plant	\$ 2,947,665	\$ 2,701,049	\$ 3,048,939	\$ 2,710,351	\$ 3,059,010	\$ 2,960,119	\$ 3,343,637	\$ 3,084,236	\$ 3,493,176	\$ 3,146,946	\$ 3,717,962	6.4%
Maintenance Of Plant	\$ 908,587	\$ 973,176	\$ 937,107	\$ 1,013,269	\$ 933,170	\$ 939,013	\$ 1,075,423	\$ 958,933	\$ 1,118,590	\$ 964,283	\$ 1,165,066	4.2%
Transportation	\$ 1,240,973	\$ 939,536	\$ 1,258,085	\$ 1,026,512	\$ 1,230,239	\$ 1,161,757	\$ 1,367,217	\$ 1,363,665	\$ 1,469,629	\$ 1,656,335	\$ 1,492,299	1.5%
Board of Education	\$ 218,500	\$ 198,632	\$ 237,626	\$ 196,189	\$ 237,626	\$ 185,465	\$ 237,626	\$ 139,823	\$ 237,626	\$ 200,517	\$ 237,626	0.0%
Total	\$ 36,489,954	\$ 35,034,783	\$ 37,552,029	\$ 36,038,982	\$ 38,782,732	\$ 37,239,935	\$ 41,880,775	\$ 39,058,995	\$ 44,001,786	\$ 41,566,566.81	\$ 45,594,945	3.6%

Tax Request Information

	2023-2024		2024-2025	
	Tax Request	Levy	Tax Request	Levy
General Fund	21,190,422	.90548	22,326,995	.91123
Building Fund	1,010,101	.04316	1,010,101	.04123
Voluntary Separation	\$247,475	.01057	\$243,434	.00994
Bond Fund	\$3,932,452	.16804	\$5,656,566	.23086
QCPUF	\$0	.00	\$0	.00
Total Levy request	\$26,380,450	1.12725	\$29,237,096	1.19335



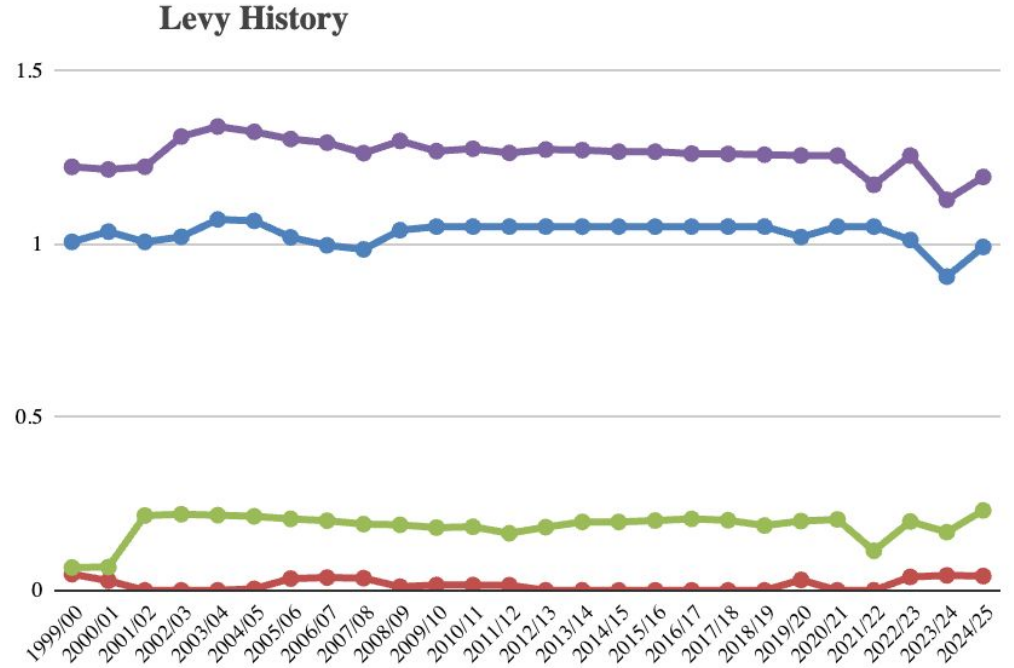
Levy History

Year	General	Building Fund	Bond Fund	Total Levy
1999/00	1.0060	0.0469	0.0661	1.2226
2000/01	1.0354	0.0278	0.0673	1.2149
2001/02	1.0058	0.0000	0.2159	1.2226
2002/03	1.0204	0.0000	0.2197	1.3100
2003/04	1.0706	0.0000	0.2170	1.3387
2004/05	1.0665	0.0043	0.2137	1.3236
2005/06	1.0189	0.0340	0.2062	1.3026
2006/07	0.9959	0.0369	0.2011	1.2922
2007/08	0.9842	0.0351	0.1912	1.2620
2008/09	1.0396	0.0104	0.1892	1.2974
2009/10	1.0499	0.0152	0.1811	1.2678
2010/11	1.0500	0.0152	0.1835	1.2747
2011/12	1.0500	0.0149	0.1648	1.2627
2012/13	1.0500	0.0000	0.1825	1.2724
2013/14	1.0500	0.0000	0.1975	1.2708
2014/15	1.0500	0.0000	0.1975	1.2661
2015/16	1.0500	0.0000	0.2014	1.2661
2016/17	1.0500	0.0000	0.2063	1.2607
2017/18	1.0500	0.0000	0.2023	1.2598
2018/19	1.0500	0.0000	0.1870	1.2575
2019/20	1.0198	0.0302	0.2001	1.2553
2020/21	1.0500	0.0000	0.2047	1.2547
2021/22	1.0500	0.0000	0.1141	1.1707
2022/23	1.0112	0.0387	0.1988	1.2549
2023/24	0.9055	0.0432	0.1680	1.1272
2024/25	0.9912	0.0412	0.2309	1.1933



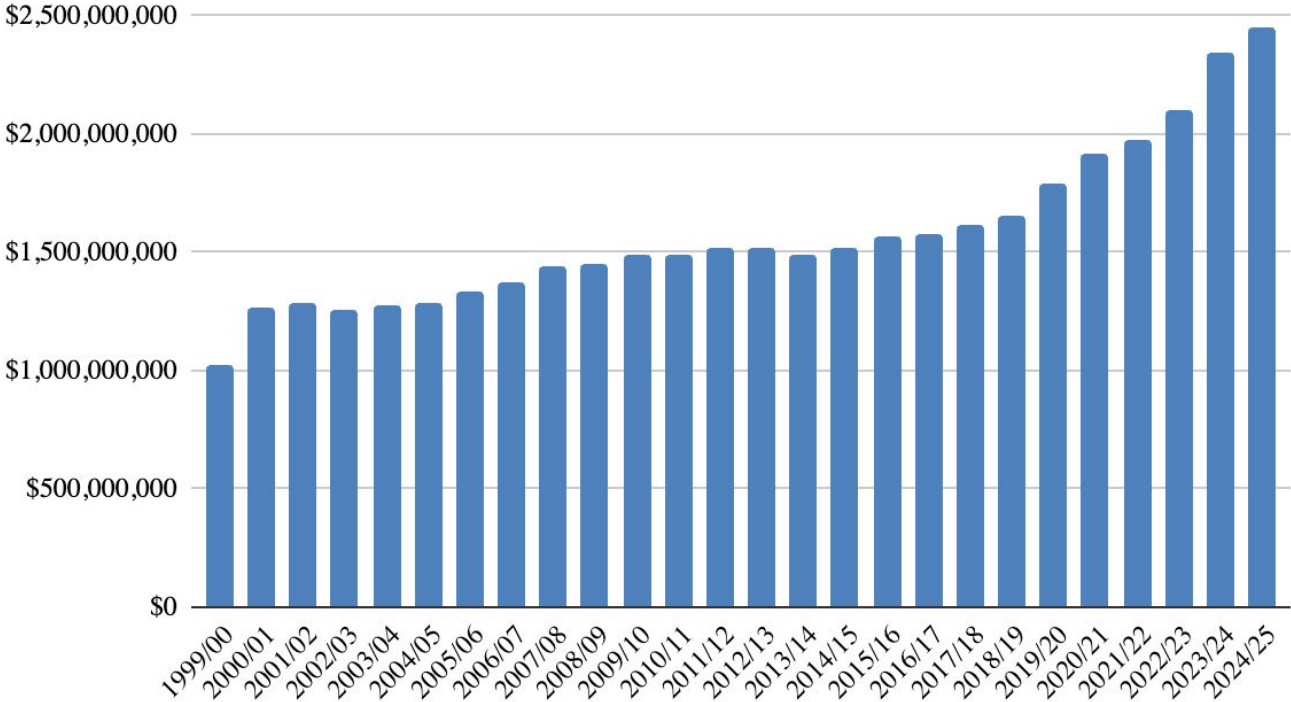
Levy History

- General Fund Levy
- Special Building Fund Levy
- Bond Fund Levy
- Total Levy



Valuation History

Valuation History



Summary

- Certified Valuation increased by 4.7% to \$2,450,204,865
- General Fund Levy of \$.9112
- Special Building Fund Levy of \$.0412
 - Total of \$.95 or \$.10 below the \$1.05 Levy Lid
- Bond Fund Levy of \$.2309
 - Increase of \$.06283
 - Paying for 2021 and 2023 series bonds for full fiscal year
- Total Levy for 2024-2025 is \$1.1933
 - Increase of \$.0660
- Total Budget All Funds increased by 7.5% from 2023-2024
 - General Fund increased 3.6%
 - Bond Fund increased 19.2%
- Majority of increase is increased bond payment and competitive salary increases



Questions?

BUDGET HEARING

2024-2025



The Daily Record

Public Notice Placement Confirmation

Please notify us of any changes ASAP at legals@omahadailyrecord.com

Scheduled Publication

9/5

**NOTICE OF BUDGET HEARING,
TAX REQUEST HEARING AND
REGULAR MEETING**
School District No. 54
Ralston, NE

NOTICE IS HEREBY GIVEN, that the Board of Education, of the School District No. 54, in the county of Douglas, in the State of Nebraska, will hold a Budget Hearing at 5:30 p.m., Tax Request Hearing at 5:45 p.m., followed by the Regular meeting at 6:00 p.m. on **Monday, September 9, 2024**, at the **VMAC Administrative Center, 8545 Park Dr., Ralston, NE.**, which meeting will be open to the public. An agenda for the regular meeting, kept continuously current, is available for public inspection at the office of the Superintendent at 8545 Park Dr., Ralston, Nebraska.

Samantha Willey
Secretary

9/5

ZNEZ

All notice submissions, changes and cancellations must be made by 12 p.m. two weekdays prior to publication, or by earlier deadlines noted in your confirmation email in advance of court holidays. Please note the The Daily Record reserves the right to delay publication if we are unable to reach you to resolve questions or concerns.

**2024/2025 TAX REQUEST RESOLUTION
FOR
DOUGLAS COUNTY SCHOOL DISTRICT #54**

WHEREAS, public was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District’s Tax Requests for the 2024/2025 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Douglas County School District #54; and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter “the Board”) of Douglas School District #54 (hereinafter “the District”) at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year’s total assessed value by 4.7% the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$1.0766 per \$100 of assessed value; the Ralston Public Schools proposes to adopt a property tax requests that will cause its tax rate to be \$1.1933 per \$100 of assessed value.

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of the Ralston Public Schools will exceed last year’s by 7.5%.

WHEREAS, the Board, after having reviewed the District’s Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2024/2025 school fiscal year.

NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$22,326,995; (2) the Tax Request for the Bond Fund should be, and hereby is set at \$5,656,566; (3) the Tax Request for the Special Building Fund should be, and hereby is set at \$1,010,101 and (4) the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$0.

It is so moved by (_____) and seconded by (_____) this 23th day of September, 2024.

Roll Call vote as follows:

Katie Krause	YES	NO
Samantha Willey	YES	NO
Carrie Hough	YES	NO
Robin Richards	YES	NO
Elizabeth Kumru	YES	NO
Mary Roarty	YES	NO

The undersigned herewith certifies, as Secretary of the Board of Education of Douglas County School District #54, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

Samantha Willey, Board Secretary

Valuation	\$ 1,658,699,455	\$ 1,792,723,470	\$ 1,912,399,115	\$ 1,971,895,050	\$ 2,102,130,455	\$ 2,340,248,555	\$2,450,204,865
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General Fund	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
General Fund Budget	\$35,073,613	\$36,298,326	\$37,520,589	\$38,729,266	\$41,880,775	\$43,741,764	\$ 45,594,945
(Budget +/-)	\$1,289,432	\$1,224,713	\$1,222,263	\$1,208,677	\$3,151,509	\$1,860,989	\$1,853,181
Tax Requirement	\$17,242,181	\$18,100,535	\$19,481,801	\$20,499,898	\$21,044,479	\$20,978,518	\$ 22,103,725
1% Treasurer's Fee	\$172,422	\$181,005	\$194,818	\$204,999	\$212,570	\$211,904	\$223,270
Total	\$17,414,603	\$18,281,540	\$19,676,619	\$20,704,897	\$21,257,049	\$21,190,422	\$22,326,995
Estimated Levy	\$1.0500	\$1.0198	\$1.0500	\$1.0500	\$1.0112	\$0.9055	\$0.9112

Special Building Fund	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Taxable base	\$16,421,125	\$17,747,962	\$18,932,751	\$19,521,761	\$21,021,305	\$23,402,486	\$24,502,049
Auto Tax Estimate							
Total Tax Funds	\$0	\$ 536,698	\$ -	\$ -	\$ 807,167	\$ 1,000,000	\$ 1,000,000
1% Treasurer's Fee	\$0	\$5,367	\$0	\$0	\$8,153	\$10,101	\$10,101
Total	\$0	\$ 542,065	\$ -	\$ -	\$ 815,320	\$ 1,010,101	\$ 1,010,101
Estimated Levy	\$0.0000	\$0.0302	\$0.0000	\$0.0000	\$0.0388	\$0.0432	\$0.0412

Learning Community Levies **\$0.00** **\$0.00** **\$0.00** **\$0.00** **\$0.00** **\$0.00** **\$0.00**

Budget Total (Under The Lid)	\$1.05	\$1.05	\$1.05	\$1.05	\$1.05	\$0.95	\$0.95
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Voluntary Separation	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Amount of Fund	\$335,218	\$49,649	\$105,000	\$129,961	\$140,000	\$245,000	\$241,000
Auto Tax Estimate							
Total Tax Funds	\$335,218	\$49,649	\$105,000	\$129,961	\$140,000	\$245,000	\$241,000

1% Treasurer's Fee	\$3,352.18	\$496.49	\$1,050.00	\$1,300	\$1,414	\$2,475	\$2,434
Total	\$338,570.18	\$50,145.49	\$106,050.00	\$131,261	\$141,414	\$247,475	\$243,434
Estimated Levy	\$0.02041	\$0.00277	\$0.00549	\$0.00659	\$0.00673	\$0.01057	\$0.00994
	\$1.0704	\$1.0528	\$1.0555	\$1.0566	\$1.0567	\$0.9592	\$0.9624
Lease/Purchase	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Bond Issue Make Up Lease/Purchase	\$0	\$0	\$0	\$0	\$0	\$0	\$0
State Of Nebraska Energy Loan	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Auto Tax Estimate (Income)							
Amount Of Property Tax	\$0	\$0	\$0	\$0	\$0	\$0	\$0
1% Treasurer's Fee	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Levy	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

General Obligation Bond Fund	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Tax Requirement	1,644,190	3,243,025	3,700,000	1,636,940	4,125,000	4,700,000	\$5,600,000
Auto Tax Estimate (Income)							
Amount Of Property Tax	\$1,644,190	\$3,243,025	3,700,000	1,636,940	4,125,000	3,893,128	\$5,600,000
1% Treasurer's Fee	16441.9	32430.25	37000	16369	41667	39324	\$56,565.60
Total	\$1,660,632	\$3,275,455	\$3,737,000	\$1,653,309	\$4,166,667	\$3,932,452	\$5,656,566
Estimated Levy	\$0.1001	\$0.1827	\$0.19541	\$0.08384	\$0.19821	\$0.16804	\$0.23086

Limited Bond Fund (QCPUF, BABS, QSCB)	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
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Tax Requirement	\$1,427,606	\$351,744	\$72,356	\$591,204	\$0	\$0	\$0
Auto Tax Estimate (Income)							
Amount Of Property Tax	\$1,427,606	\$351,744	\$72,356	\$591,204	\$0	\$0	\$0
1% Treasurer's Fee	\$14,276.06	\$3,517.44	\$723.56	\$5,912	\$0	\$0	\$0
Total	\$1,441,882.06	\$355,261.12	\$73,079.56	\$597,116.04	\$0.00	\$0.00	\$0.00
Estimated Levy	\$0.0869	\$0.0198	\$0.0038	\$0.03028	\$0.00000	\$0.00000	\$0.00000

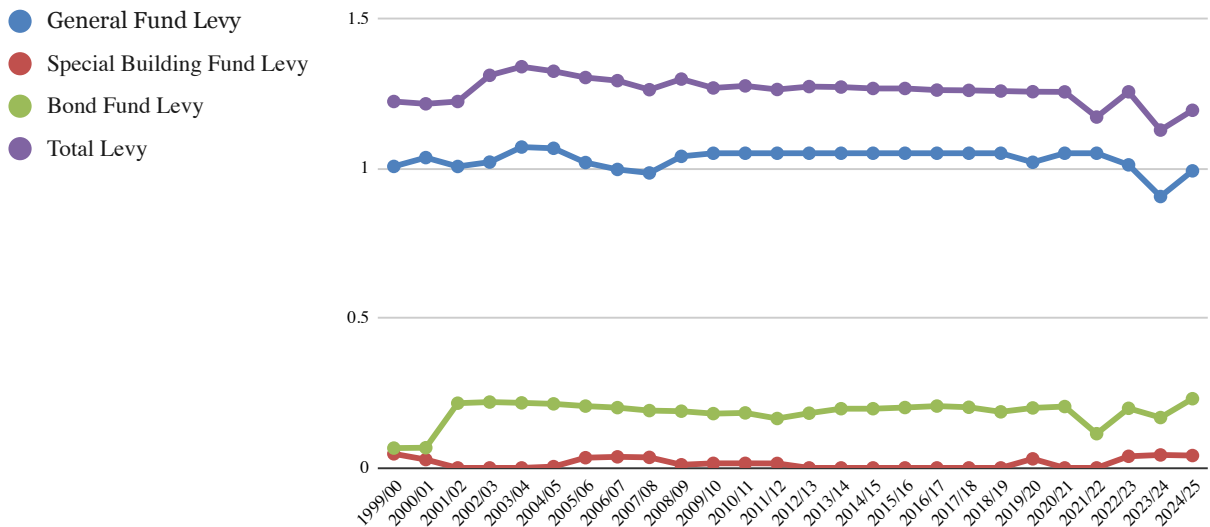
Cooperative Fund	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Amount of Fund	\$ 1,300,000	\$ 1,300,000	\$ 1,300,000	\$ 1,300,000	\$ 1,300,000	\$ 1,300,000	\$ 1,300,000
Total Tax Funds	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Levy	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Outside the lid total	\$0.2075	\$0.2053	\$0.2047	\$0.1207	\$0.2049	\$0.1786	\$0.2408
Total All Funds	\$38,514,697	\$39,979,188	\$41,436,719	\$41,110,952	\$46,188,856	\$47,921,691	\$51,494,945
Inc./Dec. All Funds	\$1,347,242	\$1,464,491	\$1,457,531	(\$325,766)	\$5,077,904	\$1,732,835	\$3,573,254
Total Tax Dollars (All Funds)	\$20,855,687	\$22,504,468	\$23,592,749	\$23,086,583	\$26,380,450	\$26,380,450	\$29,237,095
Inc./Dec. Budget Dollars	\$543,490	\$1,648,781	\$1,088,281	(\$506,165)	\$3,293,867	(\$0)	\$2,856,645
Est. School Tax Levy	\$1.2575	\$1.2553	\$1.2547	\$1.1707	\$1.2549	\$1.1272	\$1.1933
Inc/Dec	(\$0.0024)	(\$0.0022)	(\$0.0006)	(\$0.0840)	\$0.0842	(\$0.1277)	\$0.0660

Ralston Public Schools Levy History

Year	General	Building Fund	Bond Fund	Total Levy
1999/00	1.0060	0.0469	0.0661	1.2226
2000/01	1.0354	0.0278	0.0673	1.2149
2001/02	1.0058	0.0000	0.2159	1.2226
2002/03	1.0204	0.0000	0.2197	1.3100
2003/04	1.0706	0.0000	0.2170	1.3387
2004/05	1.0665	0.0043	0.2137	1.3236
2005/06	1.0189	0.0340	0.2062	1.3026
2006/07	0.9959	0.0369	0.2011	1.2922
2007/08	0.9842	0.0351	0.1912	1.2620
2008/09	1.0396	0.0104	0.1892	1.2974
2009/10	1.0499	0.0152	0.1811	1.2678
2010/11	1.0500	0.0152	0.1835	1.2747
2011/12	1.0500	0.0149	0.1648	1.2627
2012/13	1.0500	0.0000	0.1825	1.2724
2013/14	1.0500	0.0000	0.1975	1.2708
2014/15	1.0500	0.0000	0.1975	1.2661
2015/16	1.0500	0.0000	0.2014	1.2661
2016/17	1.0500	0.0000	0.2063	1.2607
2017/18	1.0500	0.0000	0.2023	1.2598
2018/19	1.0500	0.0000	0.1870	1.2575
2019/20	1.0198	0.0302	0.2001	1.2553
2020/21	1.0500	0.0000	0.2047	1.2547
2021/22	1.0500	0.0000	0.1141	1.1707
2022/23	1.0112	0.0387	0.1988	1.2549
2023/24	0.9055	0.0432	0.1680	1.1272
2024/25	0.9912	0.0412	0.2309	1.1933

Levy History





Public Notice Placement Confirmation

Please notify us of any changes ASAP at legals@omahadailyrecord.com

Scheduled Publication

9/5

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY
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Ralston Public Schools (28-0054) in Douglas County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 9 day of September, 2024 at 5:30 o'clock, PM, at 8545 Park Drive, Ralston, NE 68127 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2022-2023 (1)	2023-2024 (2)	2024-2025 (3)			
General	\$ 43,134,173.00	\$ 48,350,956.00	\$ 50,061,329.00	\$ 8,866,275.00	\$ 36,823,879.00	\$ 22,326,995.00
Depreciation	\$ 405,198.00	\$ 744,221.00	\$ 3,335,334.00		\$ 3,335,334.00	
Employee Benefit	\$ -	\$ -	\$ -	\$ -	\$ -	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 646,924.00	\$ 610,838.00	\$ 688,094.00	\$ -	\$ 688,094.00	
School Nutrition	\$ 2,124,313.00	\$ 2,521,317.00	\$ 3,468,641.00	\$ -	\$ 3,468,641.00	
Bond	\$ 1,435,450.00	\$ 6,430,268.00	\$ 11,393,193.00	\$ -	\$ 5,793,193.00	\$ 5,656,566.00
Special Building	\$ 28,112,865.00	\$ 40,637,898.00	\$ 28,695,180.00		\$ 27,695,180.00	\$ 1,010,101.00
Qualified Capital Purpose Undertaking	\$ 1,518,998.00	\$ -	\$ -	\$ -	\$ -	\$ -
Cooperative	\$ 1,883,357.00	\$ 3,832,933.00	\$ 2,301,406.00	\$ -	\$ 2,301,406.00	
Student Fee	\$ 40,656.00	\$ 40,000.00	\$ 39,172.00	\$ -	\$ 39,172.00	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 79,301,934.00	\$ 103,168,431.00	\$ 99,982,349.00	\$ 8,866,275.00	\$ 80,144,899.00	\$ 28,993,662.00

	Bond Purposes	Non-Bond Purposes	Total
Breakdown of Property Tax	\$ 5,656,566.00	\$ 23,337,096.00	\$ 28,993,662.00

All notice submissions, changes and cancellations must be made by 12 p.m. two weekdays prior to publication, or by earlier deadlines noted in your confirmation email in advance of court holidays. Please note the The Daily Record reserves the right to delay publication if we are unable to reach you to resolve questions or concerns.

RESOLUTION

WHEREAS, the Nebraska Legislature enacted several measures this past legislative session, including LB 243, to adjust public school district revenue and finances; and,

WHEREAS, LB 243 generally limits a public school district’s property tax request authority, subject to limited exceptions; and

WHEREAS, LB 243 includes an exception to generally allow a school district to otherwise exceed the default property tax request authority if at least seventy percent of the Board of Education votes in favor of the increased request; and

WHEREAS, a Board of Education of a school district with an average daily membership of more than three thousand forty four students, but less than ten thousand students may increase its tax request by an additional five percent above the base growth percentage; and

WHEREAS, the average daily membership of Douglas County School District Number 28-0054, a/k/a Ralston Public Schools (the “School District”) is more than three thousand forty four students; and less than ten thousand students and

WHEREAS, due to rising enrollment, student and staffing needs, and the need to maintain its budgetary obligations, the Board of Education of the School District hereby desires to increase its base growth percentage by an additional five percent or other maximum amount as permitted by law; and

WHEREAS, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to this Board meeting.

NOW, THEREFORE, BE IT RESOLVED that, pursuant to Section 5 of 2023 Neb. Laws 243, at least seventy percent of the Board of Education of this School District affirmatively votes to increase to the School District’s overall property tax request authority by an additional five percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District’s overall property tax request complies with this Resolution.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution:

_____.

The following members voted against the same:

_____.

The following members were absent or not voting:

_____.

The above Resolution having been consented to by at least seventy percent of the Members of the Board of Education, it was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law.

DATED this 23th day of September, 2024.

Ralston Public Schools

BY: _____
President

ATTEST:

Secretary

District Name	Section A									Section B					Section C	Section D							Section E	Section F	Section G
	General Fund Tax Asking (2023/24 LC-2)	Special Bldg Tax Asking (2023/24 LC-2)	2023/24 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2021/22 AFR)	Special Bldg Non-Property Tax Revenue (2021/22 AFR)	2021/22 TOTAL Non-Property Tax Revenue	22/23 TOTAL SPED Reimbursement (2022/23 AFR)	2023/24 TEEOSA Including FOUNDATION AID	TOTAL Property Tax & Non-Property Tax Revenue	Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP Total Revenue X Total Base Growth %	General Fund Non-Property Tax Revenue (2022/23 AFR)	Special Bldg Non-Property Tax Revenue (2022/23 AFR)	2022/23 TOTAL Non-Property Tax Revenue (AFR)	2023/24 SPED Estimated (SPED FFR Nov 23)	2024/25 TEEOSA including Foundation Aid (1.30.24)	Prior Years Unused Property Tax Authority	2024/25 PROPERTY TAX REQUEST AUTHORITY	Additional Base Growth Percentage if 70% Board Approval	Amount of Additional Property Tax Authority if Approved	2024/25 Property Tax Request Authority including Board Approved Amount
23/24 (Current)	\$21,257,049	\$815,320	\$22,072,369	\$4,746,021	\$4,081	\$4,750,102	\$2,299,451	\$10,659,909	\$39,781,831	3.0000%	0.2172%	0.2097%	1.0959%	4.5228%	\$41,581,073	\$8,419,481	\$6	\$8,419,487	\$2,234,497	\$9,687,575	\$0	\$21,239,514	5%	\$1,989,092	\$23,228,606
24/25 (Estimated)	\$21,190,422	\$1,010,101	\$22,200,523	\$8,419,481	\$6	\$8,419,487	\$2,257,489	\$9,687,575	\$42,565,074	3.0000%	0.6607%	0.2382%	0.6385%	4.5375%	\$44,496,457	\$8,836,322	\$152,015	\$8,988,337	\$4,385,561	\$10,697,192	\$1,028,083	\$21,453,451	5%	\$2,128,254	\$23,581,705
Difference	-\$66,627	\$194,781	\$128,154	\$3,673,460	-\$4,075	\$3,669,385	-\$41,962	-\$972,334	\$2,783,243	0.00%	0.44%	0.03%	-0.46%	0.01%	\$2,915,384	\$416,841	\$152,009	\$568,850	\$2,151,064	\$1,009,617	\$1,028,083	\$213,937	0%	\$139,162	\$353,099
Percentage	-0.31%	23.89%	0.58%	77.40%	-99.85%	77.25%	-1.82%	-9.12%	7.00%	0.00%	204.21%	13.64%	-41.74%	0.32%	7.01%	4.95%	2533483.33%	6.76%	96.27%	10.42%	#DIV/0!	1.01%	0.00%	7.00%	1.52%

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

2024/25 PROPERTY TAX AUTHORITY CERTIFICATION

AgencyID	District Name	Section A							Section B				Section C		Section D					Section E	Section F	Section G				
		General Fund Tax Asking (2023/24 LC-2)	Special Bldg Tax Asking (2023/24 LC-2)	2023/24 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2022/23 AFR)	Special Bldg Non-Property Tax Revenue (2021/22 AFR)	2021/22 TOTAL Non-Property Tax Revenue	22/23 TOTAL SPED REIMBURSEMENT (2022/23 AFR)	2023/24 TEOSA INCLUDING FOUNDATION AID	TOTAL Non-Property Tax & Revenue	Base Growth 3%	Basic Growth for Membership	Basic Growth for LEP	Basic Growth for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP Total Revenue X Total Base Growth %	General Fund Non-Property Tax Revenue (2022/23 AFR)	Special Bldg Non-Property Tax Revenue (2022/23 AFR)	2022/23 TOTAL Non-Property Tax Revenue (AFR)	2023/24 SPED FFR May 24)	2024/25 TEOSA Including Foundation Aid (1.30.24)	Prior Years Unused Property Tax Authority	2024/25 PROPERTY TAX REQUEST AUTHORITY	Additional Base Growth Percentage if 70% Board Approval	Amount of Additional Property Tax Authority if Approved	2024/25 Property Tax Request Authority including Board Approved Amount
01-0003-000	KENESAW PUBLIC SCHOOLS	3,762,404	404,040	4,166,444	388,682	2,322	391,004	163,953	730,459	5,451,860	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,615,416	366,398	3,046	369,444	329,752	593,917	92,295	4,414,598	7%	381,630	4,796,228
01-0018-000	HASTINGS PUBLIC SCHOOLS	17,281,108	132,995	17,414,103	2,816,907	132,995	2,949,902	1,363,660	2,816,907	5,766,809	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,899,714	3,291,569	7,048	3,298,638	6,106,795	20,546,908	3,873,830	19,070,448	5%	2,184,215	21,254,664
01-0099-000	ADAMS CENTRAL PUBLIC SCHOOLS	12,513,131	1,000,000	13,513,131	2,867,660	4,760	2,872,420	802,683	2,092,620	4,965,040	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,167,660	1,543,768	1,585,555	2,245,985	2,245,985	254,558	1,991,427	3	1,066,551	14,262,585	
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	4,469,465	161,678	4,631,143	288,678	3,290	291,968	333,241	340,253	632,214	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,564,503	737,928	24,259	762,187	584,074	34,178	3	4,076,067	7%	391,762	4,467,829
02-0009-000	LEIGH-OKDALE SCHOOLS	5,424,995	300,000	5,724,995	719,951	23,524	743,475	448,955	551,086	1,294,561	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,692,566	588,500	18,437	606,937	801,219	519,665	56,601	5,821,046	7%	522,796	6,343,842
02-0018-000	NELIN PUBLIC SCHOOLS	3,167,273	198,990	3,366,263	639,432	40,776	680,208	577,839	4,832,619	5,512,427	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,977,598	670,632	29,775	700,407	434,121	633,556	165,883	3,375,397	7%	338,283	3,713,680
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	5,795,639	58,586	5,854,225	559,415	70,643	630,058	388,808	669,077	1,309,135	3.0000%	1.3827%	0.0000%	0.0000%	4.3827%	7,872,720	579,681	11,515	591,196	782,165	672,583	294,954	6,121,729	7%	527,952	6,649,681
03-0500-000	WARREN COUNTY SCHOOLS	2,348,485	40,404	2,388,889	85,477	11,593	97,072	103,873	460,495	507,368	3.0000%	0.0000%	0.2586%	0.0000%	3.2586%	3,149,728	117,200	13,058	130,258	184,298	446,406	20,589	2,123,529	7%	215,253	2,343,782
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	2,614,736	143,182	2,757,918	190,862	14,379	205,241	120,790	649,061	769,851	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,845,000	191,805	15,483	207,288	299,657	520,490	18	2,817,584	7%	261,311	3,078,894
05-0071-000	SANDHILLS PUBLIC SCHOOLS	2,581,369	132,995	2,714,364	120,471	660	121,131	257,121	1,304,867	1,425,988	3.0000%	1.4813%	0.0000%	0.0000%	4.4813%	3,007,936	1,442,920	10	1,442,930	123,105	189,393	8	2,815,963	7%	220,841	3,076,804
06-0001-000	BOONE CENTRAL SCHOOLS	6,922,222	1,020,202	7,942,424	1,149,060	44,959	1,194,019	472,068	1,049,028	2,243,046	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	11,971,471	1,159,925	48,082	1,208,007	800,914	1,466,116	8	7,821,441	6%	657,907	8,479,348
06-0017-000	ST EDWARD PUBLIC SCHOOLS	3,050,147	81,596	3,131,743	197,173	1,001	198,174	250,945	267,383	518,528	3.0000%	0.2466%	0.0000%	0.0000%	3.2466%	3,973,194	236,697	443	237,140	455,644	281,586	683	2,999,507	7%	269,377	3,268,884
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	4,151,515	404,040	4,555,555	262,449	-	262,449	134,877	417,142	500,023	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,531,124	291,668	434	292,102	330,437	379,585	293,564	4,822,563	7%	375,902	5,198,465
07-0006-000	ALLIANCE PUBLIC SCHOOLS	11,151,515	1,214,320	12,365,835	1,279,926	8,068	1,287,994	735,273	2,544,851	3,832,845	3.0000%	0.0313%	0.0000%	0.5395%	3.5708%	17,538,624	1,260,590	8,102	1,268,611	1,645,224	2,618,800	234	12,006,223	6%	1,016,037	13,022,260
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	6,237,766	303,030	6,540,796	400,238	2,398	402,636	301,135	1,227,921	1,630,056	3.0000%	0.0000%	0.0000%	0.4400%	3.4400%	8,763,695	363,823	1,555	365,378	501,567	1,247,107	1,555	6,730,974	7%	593,058	7,324,032
08-0051-000	BOYD COUNTY SCHOOLS	4,662,424	66,667	4,729,091	343,785	283	344,068	426,243	563,147	912,499	3.0000%	0.1316%	0.0000%	0.5428%	3.6743%	6,140,112	390,608	600	391,208	556,570	553,580	36,747	4,675,501	7%	414,575	5,090,076
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	5,536,204	568,210	6,104,414	581,157	14,424	595,581	480,889	621,928	7,002,812	3.0000%	0.0000%	0.2439%	0.0813%	3.2439%	8,062,721	639,903	6,628	646,531	844,881	590,190	750,908	6,727,578	7%	546,197	7,273,775
10-0021-000	OAKLAND CRAIG PUBLIC SCHOOLS	5,572,222	301,111	5,873,333	437,447	2,288	439,735	633,304	7,177,457	7,617,192	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,375,470	654,962	6,516	661,476	545,277	7,475,058	8	7,475,058	6%	657,907	8,132,965
10-0077-000	KEARNEY PUBLIC SCHOOLS	46,066,705	1,010,101	47,076,806	6,645,790	923	6,646,713	3,214,542	10,034,566	66,972,627	3.0000%	0.0000%	0.0505%	0.3163%	3.3668%	69,227,435	7,166,257	10,917	7,177,174	7,021,199	9,772,197	1,639,079	46,895,945	5%	3,348,631	50,244,576
10-0009-000	ELM CREEK PUBLIC SCHOOLS	3,948,468	82,828	4,031,296	398,372	1,848	400,220	208,755	788,080	5,428,351	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,531,025	363,118	2,017	365,135	461,111	582,523	401,497	4,945,813	7%	375,978	4,725,977
10-0019-000	SHELTON PUBLIC SCHOOLS	4,127,778	-	4,127,778	261,091	229	261,320	231,696	410,893	5,031,687	3.0000%	2.5532%	0.0000%	0.4468%	6.0000%	5,333,588	274,219	546	274,765	458,227	464,132	204,896	4,341,360	7%	352,218	4,693,579
10-0066-000	RAVENNA PUBLIC SCHOOLS	5,050,505	666,792	5,717,297	556,077	14,220	570,297	608,162	7,403,825	8,074,652	3.0000%	0.0000%	0.0000%	0.0817%	3.0817%	7,631,992	583,369	22,374	605,743	961,412	588,293	591,978	4,254,34	7%	508,268	4,762,610
10-0105-000	PLEASANT PUBLIC SCHOOLS	3,612,962	121,212	3,734,174	357,011	571	357,582	200,579	623,629	915,964	3.0000%	1.3597%	0.0000%	0.1042%	4.6694%	5,223,895	375,529	952	376,481	427,348	788,731	61	3,541,406	7%	344,117	3,885,523
10-0119-000	AMHERST PUBLIC SCHOOLS	2,575,151	-	2,575,151	281,771	4,219	285,990	226,213	2,068,620	2,354,610	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	2,510,653	391,057	1,646	392,703	468,828	1,673,924	764,700	3,239,898	7%	360,816	3,600,816
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHOOLS	6,274,980	954,000	7,228,980	587,557	4,638	592,195	401,292	842,401	9,064,866	3.0000%	0.0000%	0.0000%	0.3571%	3.3571%	9,369,189	624,463	4,298	628,761	857,388	839,726	37,704	7,081,018	6%	543,892	7,624,910
11-0014-000	WALTON PUBLIC SCHOOLS	5,572,222	185,939	5,758,161	437,447	2,288	439,735	633,304	7,177,457	7,617,192	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,375,470	654,962	6,516	661,476	545,277	7,475,058	8	7,475,058	6%	657,907	8,132,965
11-0020-000	LYONS-DECATUR NORTHEAST SCHOOLS	4,454,545	-	4,454,545	315,359	364	315,723	339,155	424,356	5,537,779	3.0000%	0.0000%	0.0000%	0.2048%	3.4777%	5,944,257	377,492	470	377,962	575,395	474,830	123,577	4,685,646	7%	345,863	4,851,011
12-0056-000	DAVID CITY PUBLIC SCHOOLS	9,745,440	1,443,687	11,189,127	1,039,335	43,461	1,082,796	820,433	1,092,991	14,185,347	3.0000%	0.7882%	0.0000%	0.4187%	4.2069%	14,782,110	1,099,471	8,640	1,108,111	1,559,584	1,139,064	125,831	11,101,182	6%	851,121	11,952,303
12-0052-000	EAST BUTLER PUBLIC SCHOOLS	6,413,936	875,240	7,289,176	422,358	19,192	441,550	486,010	850,191	1,326,741	3.0000%	1.1896%	0.0000%	0.0558%	4.2454%	8,954,875	457,179	3,744	460,923	652,356	501,247	315,630	7,655,979	7%	601,313	8,257,292
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	10,804,937	-	10,804,937	1,608,836	-	1,608,836	1,395,531	4,161,111	17,970,415	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	18,509,527	1,631,414	-	1,631,414	2,911,361	4,285,688	2,176,234	11,857,298	6%	1,078,225	12,935,523
13-0022-000	WEEPING WATER PUBLIC SCHOOLS	4,456,757	-	4,456,757	246,722	13,201	260,923	141,244	463,128	530,602	3.0000%	0.0000%	0.0000%	0.3903%	3.3903%	5,000,988	608,650	647	609,297	315,927	442,638	240	4,133,367	7%	372,442	4,505,809
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	7,102,281	205,409	7,307,690	777,852	3,437	781,289	385,010	1,415,193	9,899,182	3.0000%	0.0000%	0.0000%	0.0234%	3.0234%	10,188,172	779,277	2,903	782,180	805,940	1,377,099	335,564	7,658,517	6%	593,351	8,151,868
13-0056-000	CONTOGA PUBLIC SCHOOLS	8,066,667	982,323	9,048,990	840,793	5,505	846,298	49																		

30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	3,968,837	404,040	4,372,877	3,421,410	34,451	376,861	307,445	267,214	5,324,397	3,000%	0.000%	0.000%	0.7292%	3,7292%	488,854	172,219	448,854	4,399,990	7%	372,708	4,772,698				
30-0025-000	FILMORE CENTRAL PUBLIC SCHO	6,775,789	636,364	7,412,153	1,155,878	20,116	1,175,994	713,696	948,846	10,250,689	3,000%	0.000%	0.000%	0.000%	3,650%	5,592,621	1,627,073	19,105	1,646,178	5,371,788	9%	615,041	8,147,279			
30-0054-000	SHACKLEY PUBLIC SCHOOLS	3,860,677	292,251	4,152,928	285,305	626	285,931	143,755	406,510	4,989,124	3,000%	0.000%	0.000%	0.000%	3,000%	5,138,798	319,817	752	320,569	259,138	365,306	4,601,018				
31-0056-000	FRANKLIN PUBLIC SCHOOLS	4,311,227	350,288	4,661,515	249,812	1,151	250,963	370,789	608,085	5,891,350	3,000%	1.4516%	0.000%	0.6048%	5,0565%	5,189,243	287,727	1,318	289,045	533,235	2,053,660	4,413,395				
32-0046-000	MAYWOOD PUBLIC SCHOOLS	2,111,936	-	2,111,936	3,111,936	15,145	15,145	6,620,907	6,614	4,014,352	3,000%	2.4706%	0.000%	0.000%	2,5796%	4,588,651	188,651	-	188,651	190,128	851,336	3,251,994				
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	3,131,313	414,076	3,545,389	213,171	1,181	214,352	128,452	275,355	4,163,548	3,000%	0.2454%	0.000%	0.5521%	3,7975%	4,321,661	219,864	4,418	224,82	275,369	311,46	3,577,787				
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	3,247,475	68,687	3,316,162	171,975	163	168,138	138,454	942,360	4,565,114	3,000%	0.000%	0.000%	0.000%	3,000%	4,702,067	179,819	319	180,138	275,461	647,485	3,955,975				
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	3,636,364	-	3,636,364	350,861	-	350,861	199,252	586,371	4,772,848	3,000%	0.000%	0.000%	0.000%	3,000%	4,916,033	351,647	398	352,045	412,151	3,609,762	7%	334,099	3,943,862		
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	3,300,000	168,270	3,468,270	253,010	524	253,534	179,734	862,706	4,764,244	3,000%	0.000%	0.000%	0.9600%	3,9600%	4,952,908	284,522	738	285,260	542,210	135	3,609,762	7%	334,099	3,943,862	
33-0400-000	SOUTHERN VALLEY SCHOOLS	4,640,835	126,263	4,767,098	383,235	2,294	385,529	336,090	588,987	7,847,704	3,000%	0.8069%	0.000%	0.9942%	4,8012%	8,224,484	420,796	1,473	422,269	703,619	601,554	196,878	6,665,920	7%	549,339	7,215,260
34-0001-000	SOUTHERN SCHOOLS DISTRICT 1	4,245,676	326,543	4,572,119	312,923	3,361	316,284	340,591	1,505,678	6,731,149	3,000%	0.1159%	0.000%	0.3478%	4,6438%	6,964,300	374,446	982	375,428	738,644	1,986,753	600,421	4,693,897	7%	471,180	4,965,077
34-0004-000	BEATTIE PUBLIC SCHOOLS	13,780,848	1,374,600	15,155,448	2,359,848	1,151	2,475,696	1,621,025	6,204,255	23,000,396	3,000%	1.6211%	0.000%	0.7009%	9,066%	22,147,000	2,300,396	9,064	2,400,000	3,000,000	1,000,685	1,000,685	17,053,522	7%	1,531,044	19,584,566
34-0034-000	FREEMAN PUBLIC SCHOOLS	3,965,657	888,889	4,854,546	520,624	5,510	526,134	198,313	1,647,954	7,226,947	3,000%	2.0177%	0.000%	0.000%	5,0177%	7,589,576	454,840	(11,632)	442,848	410,308	1,696,686	6	5,039,741	7%	505,886	5,545,627
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	3,841,755	757,576	4,599,331	440,615	32,858	473,473	152,865	649,368	5,875,037	3,000%	3.3488%	0.000%	0.2093%	6,5581%	6,260,330	530,076	45,945	576,021	317,251	673,320	495,618	4,751,215	7%	367,438	5,118,653
35-0001-000	GARDEN COUNTY SCHOOLS	3,308,980	25,253	3,334,233	312,138	2,758	314,896	220,226	306,610	4,175,965	3,000%	3.3149%	0.0829%	0.000%	6,3978%	4,443,134	320,138	879	321,017	378,351	-	3,363,709	7%	292,318	3,656,026	
36-0100-000	BURWELL PUBLIC SCHOOLS	4,486,034	294,949	4,780,983	214,813	1,006	215,819	181,562	787,396	5,965,760	3,000%	0.000%	0.1149%	0.000%	3,3448%	6,165,304	249,812	1,005	250,817	316,246	758,489	5,012,363	7%	417,603	5,429,966	
37-0030-000	ELWOOD PUBLIC SCHOOLS	3,202,789	525,299	3,728,088	292,611	1,985	294,596	144,147	339,308	4,506,139	3,000%	0.000%	0.000%	0.000%	3,000%	4,641,233	357,086	1,806	358,892	285,738	318,314	405,217	4,083,596	7%	315,410	4,399,026
38-0011-000	HYANNIS AREA SCHOOLS	2,447,764	307,071	2,754,835	171,019	603	171,622	104,841	313,135	3,344,433	3,000%	0.000%	0.000%	0.000%	3,000%	3,444,766	192,314	661	192,975	214,089	287,964	150,528	2,854,266	7%	234,330	3,088,600
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	6,901,674	183,327	7,085,001	308,825	1,214	310,039	348,764	459,191	8,202,995	3,000%	3.8043%	0.000%	0.4348%	7,2911%	8,796,821	318,667	1,279	319,946	882,500	486,715	116,085	7,223,995	7%	516,210	7,798,204
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	45,029,015	1,374,600	46,403,615	7,227,509	1,208	7,228,717	6,477,169	64,475,024	122,084,526	3,000%	0.4652%	0.000%	0.9724%	9,4905%	128,074,648	7,135,965	1,279	7,137,244	12,283,481	69,330,179	45,300,756	56,044,226	7%	6,104,226	62,148,452
40-0088-000	NORTHWEST PUBLIC SCHOOLS	5,989,300	1,126,150	7,115,450	752,923	37,906	790,829	629,359	10,079,320	18,614,958	3,000%	0.000%	0.000%	0.0417%	3,0417%	19,181,174	856,919	1,798	858,717	1,154,649	10,853,012	873,352	1,668,148	6%	1,216,810	8,005,045
40-0083-000	WOOD RIVER RURAL SCHOOLS	7,719,910	150,000	7,869,910	598,405	6,865	605,270	326,601	771,516	9,573,297	3,000%	0.000%	0.0322%	0.000%	3,0322%	9,863,577	685,999	5,998	691,397	863,235	794,900	334,797	8,448,842	7%	670,131	8,518,973
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHO	6,229,340	565,657	6,794,997	493,843	4,441	498,284	388,160	734,472	8,415,913	3,000%	0.5000%	0.000%	0.4500%	3,9500%	8,748,342	614,451	4,823	619,274	650,340	339,674	7,068,553	7%	589,114	6,757,667	
41-0002-000	GILTNER PUBLIC SCHOOLS	2,833,338	181,818	3,015,656	260,786	28,919	289,705	177,892	1,180,489	4,663,742	3,000%	3.2558%	0.000%	0.000%	6,2558%	4,955,497	188,285	-	201,227	350,264	1,428,540	809	2,976,275	7%	326,462	3,302,737
41-0091-000	HAMPTON PUBLIC SCHOOL	2,428,511	-	2,428,511	145,419	-	145,419	158,978	3,085,780	3,572,688	3,000%	0.000%	0.000%	0.000%	3,000%	3,698,035	165,302	-	165,302	287,188	220,037	6,280,812	7%	250,088	2,930,900	
41-0504-000	AURORA PUBLIC SCHOOLS	14,700,505	148,869	14,849,374	1,638,975	23,423	1,662,398	1,021,241	1,993,031	19,526,044	3,000%	0.000%	0.0260%	0.4801%	3,5061%	20,210,638	1,821,019	7,381	1,828,400	1,871,479	1,988,176	350,000	1,477,533	6%	1,171,563	16,044,145
42-0001-000	ALMA PUBLIC SCHOOLS	3,929,325	419,616	4,348,941	337,038	6,501	343,539	340,223	1,370,824	6,052,527	3,000%	0.0857%	0.000%	1.1571%	3,5643%	6,761,983	286,716	7,000	297,787	508,511	1,534,568	387,222	4,878,389	5%	5,265,516	5,265,516
43-0079-000	HAYES CENTRAL PUBLIC SCHOOLS	4,279,956	125,000	4,404,956	487,637	13,235	500,872	104,862	993,645	8,093,560	3,000%	0.000%	0.1177%	0.000%	3,9360%	8,835,582	541,056	2,288	542,340	685,479	1,095,344	6,000,949	6%	550,249	6,551,198	
44-0070-000	HITCHCOCK CO SCH SYSTEM	4,033,333	-	4,033,333	283,345	5,168	288,513	171,953	465,393	4,959,192	3,000%	0.000%	0.0532%	0.1596%	3,3128%	5,118,519	334,357	7,964	342,321	391,261	61,064	3,999,534	7%	347,143	4,346,678	
45-0007-000	O'NEILL PUBLIC SCHOOLS	9,507,996	1,646,465	11,154,461	1,861,721	157,970	2,019,692	724,812	1,295,423	15,036,417	3,000%	0.000%	0.000%	0.1938%	4,0938%	15,651,970	1,861,057	158,499	2019,556	1,301,479	1,287,215	1,266	11,044,987	6%	902,185	11,947,172
45-0044-000	STUART PUBLIC SCHOOLS	1,761,264	-	1,761,264	152,831	530	153,361	121,037	1,330,970	3,366,632	3,000%	0.000%	0.0867%	0.0867%	3,1734%	3,473,649	192,338	129	192,467	261,610	1,554,042	248,353	1,713,703	7%	235,664	1,949,367
45-0137-000	CHAMBERS PUBLIC SCHOOLS	2,295,839	45,455	2,341,294	114,416	118	114,534	90,582	219,632	2,766,042	3,000%	0.000%	0.000%	0.3814%	5,0763%	2,906,454	122,020	120	122,140	196,473	240,800	100,185	1,427,225	7%	193,623	2,640,848
45-0239-000	WEST HOLT PUBLIC SCHOOLS	5,760,259	599,741	6,360,000	538,293	4,220	542,513	344,993	693,880	7,941,386	3,000%	0.000%	0.000%	0.1429%	3,1429%	8,190,972	595,562	53,462	649,024	756,581	525,536	675,630	7%	719,170	7,191,170	
46-0001-000	MULLEN PUBLIC SCHOOLS	3,144,422	-	3,144,422	174,368	-	174,368	162,920	475,466	3,957,176	3,000%	0.0127%	0.000%	0.000%	4,0127%	4,115,964	180,631	-	180,631	358,813	459,913	-	3,119,607	7%	277,002	3,396,609
47-0000-000	ST PAUL PUBLIC SCHOOLS	6,969,697	145,455	7,115,152	549,949	808	549,757	285,977	1,821,737	9,313,623	3,000%	0.000%	0.000%	0.000%	3,000%	10,061,682	631,364	840	632,204	677,510	1,343,172	847,786	6,295,732	6%	586,117	6,881,849
47-0100-000	CENTURA PUBLIC SCHOOLS	5,959,596	772,727	6,732,323	487,637	3,804	471,441	306,152	993,645	8,093,560	3,000%	0.000%	0.7538%	0.1177%	3,9360%	8,835,582	541,056	2,288	542,340	685,479	1,095,344	6,000,949	6%	550,249	6,551,198	
47-0103-000	ELBA PUBLIC SCHOOLS	1,709,558	112,978	1,822,536	67,022	228	67,250	95,510	1,142,885	3,128,181	3,000%	0.000%	0.000%	0.000%	3,000%	3,222,026	84,742	242	84,984	183,620	97,451	218,320	1,146,406	7%	113,240	1,259,646
48-0008-000	TRACY PUBLIC SCHOOLS	11,080,790	512,519	11,593,309	817,351	8,506	835,857	899,278	1,355,674	14,684,118	3,000%	0.000%	0.0184%	0.2209%	3,2393%	15,159,775	861,622	6,543	868,165	1,939,587	1,374,594	-	10,977,429	6%	881,047	11,858,476
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	6,005,050	424,242	6,429,292	473,123	3,462	476,585	327,785	1,075,382	8,314,044	3,000%	0.000%	0.2261%	0.6666%	3,2261%	8,582,266	481,845	2,818	484,663	549,736	7,248,729	448,376	6,766,746	7%	581,983	7,348,72

72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	4,575,135	1,090,287	5,665,422	302,625	-	302,625	264,019	355,717	6,587,783	3.0000%	0.0000%	0.0000%	0.7857%	3.7857%	6,837,178	348,743	3,813	352,556	511,000	343,742	257,615	5,887,494	7%	461,145	6,348,639	
73-0017-000	MC COOK PUBLIC SCHOOLS	8,975,654	185,859	9,161,513	1,503,314	17,800	1,521,114	1,128,489	5,546,560	17,357,676	3.0000%	0.3003%	0.0000%	0.0901%	3.3904%	17,946,169	1,635,015	15,690	1,650,705	2,136,331	5,612,651	1,793,065	10,339,547	6%	1,041,461	11,381,008	
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	4,763,877	29,242	4,793,119	406,572	495	407,067	192,660	444,042	5,836,888	3.0000%	5.1953%	0.0586%	0.7617%	9.0156%	6,363,120	511,142	621	511,763	334,179	534,957	-	4,982,221	7%	408,582	5,390,803	
74-0056-000	FALLS CITY PUBLIC SCHOOLS	8,367,329	477,098	8,844,427	1,265,161	7,480	1,273,641	808,928	1,482,945	12,409,941	3.0000%	0.0000%	0.0407%	0.3465%	3.3867%	12,830,229	1,249,650	1,645	1,251,295	1,620,970	1,456,096	-	8,492,868	6%	744,596	9,237,465	
74-0070-000	HUMBOLDT TABLE ROCK STEINER	5,493,364	240,469	5,733,833	552,040	499	552,089	449,862	441,590	7,177,374	3.0000%	1.5668%	0.0000%	0.0000%	4.5686%	7,505,281	639,252	5,760	645,012	932,016	674,232	714,232	6,174,835	7%	502,416	6,677,252	
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	3,402,500	453,084	3,855,584	233,245	507	233,752	179,395	614,385	4,883,116	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,029,609	256,872	1,019	257,891	353,147	538,606	669	3,880,634	7%	341,818	4,222,452	
76-0002-000	CRETE PUBLIC SCHOOLS	12,160,732	1,919,192	14,079,924	1,441,845	6,209	1,448,054	1,306,796	10,934,260	27,769,034	3.0000%	2.8051%	0.1403%	0.5536%	6.4990%	29,573,748	1,810,895	6,620	1,817,515	2,628,975	12,525,835	1,555,516	14,156,939	6%	1,666,142	15,823,081	
76-0044-000	DORCHESTER PUBLIC SCHOOL	3,040,404	-	3,040,404	258,746	-	258,746	151,688	503,382	3,954,220	3.0000%	1.1163%	0.2791%	0.7674%	5.1628%	4,158,368	297,449	-	297,449	309,970	590,470	59,392	3,019,871	7%	276,795	3,296,666	
76-0062-000	FRIEND PUBLIC SCHOOLS	3,086,925	94,949	3,181,874	320,004	1,122	321,126	144,844	386,680	4,234,524	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,361,560	418,090	1,114	419,204	276,502	362,057	5,965	3,209,762	7%	296,417	3,606,179	
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	6,404,151	757,576	7,161,727	789,269	27,907	817,176	417,449	1,314,475	9,710,827	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,002,152	832,796	24,946	857,742	817,298	1,230,403	90,556	7,666,142	6%	582,650	7,769,515	
77-0001-000	BELLEVEUE PUBLIC SCHOOLS	47,172,809	47,172,809	6,586,508	170,010	-	6,756,518	5,226,395	113,201,566	3.0000%	0.0000%	0.0000%	0.2979%	3.3592%	117,004,224	6,880,939	98,474	6,979,413	14,949,646	50,478,429	51,363,959	-	1,107,124	48,707,865	5%	5,660,078	51,363,959
77-0021-000	PAPILLONE LA VISTA COMMUNITY SCHOOLS	2,020,202	-	2,020,202	83,093,302	57,879	12,533,204	8,315,275	26,672,225	332,551,006	3.0000%	0.0000%	0.0477%	0.2406%	3.2903%	135,912,329	14,300,867	64,510	14,365,377	17,855,831	21,261,221	5,166,884	88,596,784	4%	5,302,040	93,898,824	
77-0037-000	GRENA PUBLIC SCHOOLS	42,856,068	1,800,000	44,656,068	6,711,263	256,826	6,968,089	3,495,744	23,145,814	78,265,715	3.0000%	4.1048%	0.0599%	0.2108%	7.3755%	84,038,202	7,991,570	114,889	8,106,459	8,038,129	16,936,115	-	20,927,502	5%	3,913,286	54,840,787	
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOL	12,567,341	4,084,343	16,651,684	3,098,299	243,403	3,341,702	4,084,343	2,921,829	23,658,676	3.0000%	1.5181%	0.0000%	0.3177%	4.8358%	24,802,720	3,425,850	335,898	3,761,748	1,716,175	3,255,648	353	16,109,552	6%	1,419,521	17,529,073	
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	8,444,764	-	8,444,764	1,137,036	3,702	1,140,738	788,555	1,884,669	12,258,726	3.0000%	0.0000%	0.0000%	0.2319%	3.2319%	12,654,914	1,321,368	395,654	1,717,022	1,602,188	2,070,388	-	7,265,315	6%	735,524	8,000,839	
78-0009-000	YUTAN PUBLIC SCHOOLS	3,950,960	333,333	4,284,293	493,089	1,749	493,838	293,870	2,612,272	7,684,273	3.0000%	0.0000%	0.0633%	0.0000%	3.0003%	7,919,665	582,191	2,380	584,571	647,801	341,272	4,778,816	6%	461,056	5,239,874		
78-0039-000	WAHOO PUBLIC SCHOOLS	10,194,026	1,828,283	12,022,309	1,153,249	7,688	1,160,917	1,027,056	1,749,145	15,958,527	3.0000%	0.0000%	0.0145%	0.2027%	3.2172%	16,471,942	1,230,522	6,907	1,237,429	1,993,806	1,817,362	6,481	11,429,825	6%	957,512	12,387,337	
78-0072-000	MEAD PUBLIC SCHOOLS	3,635,894	690,075	4,325,969	290,459	2,732	293,191	138,195	1,126,662	5,884,017	3.0000%	0.3089%	0.0000%	0.0579%	3.3668%	6,082,120	359,489	2,331	361,820	282,786	361,820	-	4,118,748	7%	418,878	4,800,629	
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	2,661,606	303,030	2,964,636	449,329	2,520	451,849	318,056	3,893,955	7,628,496	3.0000%	0.0000%	0.0000%	0.1756%	3.1756%	7,870,750	475,622	2,832	478,454	614,974	3,882,231	2	2,895,099	7%	533,995	3,429,088	
79-0021-000	MINARET PUBLIC SCHOOLS	489,192	50,101	540,293	159,985	4,335	164,320	157,613	2,884,220	3,755,446	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,868,109	151,231	2,593	153,824	265,903	2,858,202	36,399	527,109	7%	252,881	889,991	
79-0111-000	MORRILL PUBLIC SCHOOLS	4,515,151	227,273	4,742,424	328,319	1,482	329,801	218,965	2,011,841	7,903,031	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,522,122	409,633	1,337	410,970	1,430,500	270,121	5,417,403	7%	511,212	5,928,615		
79-0016-000	GERING PUBLIC SCHOOLS	9,559,841	579,391	10,139,232	1,449,066	-	1,449,066	872,672	9,674,176	22,135,146	3.0000%	0.0000%	0.0000%	0.6791%	3.6791%	22,949,524	1,987,498	-	1,987,498	1,557,216	9,636,597	536,014	10,304,227	6%	1,328,109	11,632,336	
79-0031-000	MITCHELL PUBLIC SCHOOLS	2,861,952	343,434	3,205,386	399,477	1,782	401,259	335,554	4,641,641	8,583,840	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	8,841,355	495,170	1,885	497,055	583,934	4,238,718	424,942	14,468,811	5%	2,064,223	16,533,034	
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	15,270,907	1,842,354	17,113,261	17,113,261	12,476	3,225,260	2,348,670	18,597,273	41,284,464	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	42,522,998	3,857,652	19,460	3,877,112	5,842,631	18,334,444	-	14,468,811	5%	2,064,223	16,533,034	
80-0005-000	MILFORD PUBLIC SCHOOLS	7,253,750	269,918	7,523,668	784,145	7,004	791,149	436,010	2,559,628	11,310,455	3.0000%	0.0000%	0.0191%	0.0573%	3.0763%	11,658,403	909,355	6,457	915,812	1,106,606	1,742,370	250	8,789,865	6%	678,627	9,468,492	
80-0009-000	SEWARD PUBLIC SCHOOLS	13,350,505	171,717	13,522,222	2,028,528	1,727	2,030,255	1,058,671	2,460,649	19,071,797	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	19,643,951	1,985,965	1,479	1,987,444	2,361,740	2,413,080	1,088	12,882,775	6%	1,144,308	14,027,083	
80-0057-000	CENTENNIAL PUBLIC SCHOOLS	7,393,279	606,061	7,999,340	668,680	5,768	674,448	430,800	784,969	9,889,727	3.0000%	0.4556%	0.0000%	0.0000%	3.4556%	10,231,475	904,905	4,569	909,474	826,937	777,540	-	833,136	7%	692,281	9,940,559	
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	1,728,788	111,111	1,839,899	176,200	1,455	177,655	52,507	1,593,844	3,663,905	3.0000%	0.6349%	0.0000%	0.0794%	3.7149%	3,799,993	225,329	1,620	227,549	138,482	1,09,465	1,925,124	-	256,473	1,281,597		
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	8,083,882	101,010	8,184,892	632,219	1,161	633,380	453,874	818,398	10,090,544	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,393,260	627,218	9,639	636,857	690,550	808,246	392,717	8,650,342	6%	605,433	9,255,757	
82-0001-000	LOUP CITY PUBLIC SCHOOLS	4,931,726	308,081	5,239,807	313,211	2,037	321,348	103,310	464,713	6,129,178	3.0000%	0.2857%	0.0000%	0.0000%	3.2857%	6,330,565	428,344	1,789	427,133	449,810	55,252	5,034,933	7%	429,042	5,463,976		
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	2,641,414	101,010	2,742,424	113,211	385	113,596	102,964	189,219	3,148,203	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,242,649	138,263	755	139,018	183,572	234,951	-	2,685,108	7%	220,374	2,905,482	
83-0050-000	SIOUX COUNTY PUBLIC SCHOOLS	3,025,609	129,952	3,155,561	121,998	358	122,356	102,758	130,619	4,180,994	3.0000%	2.4691%	0.0000%	0.0000%	5.4691%	4,409,658	135,838	591	136,429	188,424	332,960	-	3,920,845	7%	292,670	4,213,515	
84-0003-000	STANTON COMMUNITY SCHOOLS	5,659,802	428,786	6,088,588	556,286	2,582	558,868	361,012	663,819	7,672,287	3.0000%	1.1019%	0.0000%	0.3719%	4.4738%	8,015,532	576,983	2,752	579,735	747,668	666,704	91,200	6,112,625	7%	537,060	6,649,685	
85-0069-000	DESHLER PUBLIC SCHOOLS	3,911,923	151,515	4,063,438	348,771	716	349,487	384,651	551,671	5,349,247	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,509,724	358,461	694	359,155	624,775	515,653	107,241	4,117,382	7%	374,447	4,49	

NOTICE
SCHOOL DISTRICT NO. 54
RALSTON, NE

PUBLIC NOTICE is hereby given, in compliance with the provisions of Section 5 of 2023 Neb. Laws 243, that the Board of Education for Ralston Public Schools will meet on the 23rd day of September, 2024 at 6:00 p.m. at the Virginia Moon Administration Center, 8545 Park Drive, Ralston, NE 68127 to discuss, consider and possibly vote to approve an increase to the school district's property tax request authority by up to an additional five percent, or other maximum amount as permitted by law, above the base growth percentage.

Samantha Willey
Secretary

9/16 ZNEZ



The Daily Record

Proof of Publication

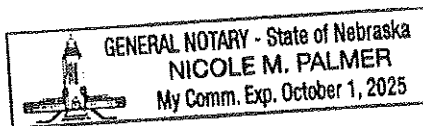
JASON W. HUFF, Publisher

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha } ss.

JASON W. HUFF, being duly sworn, deposes and say that they are the PUBLISHER and/or MANAGING EDITOR of THE DAILY RECORD, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, and a general circulation in Sarpy, Lancaster, Cass and Dodge Counties, printed in Omaha, in said County of Douglas, Nebraska for more than fifty-two weeks last past; that the printed notice here-to attached was published in THE DAILY RECORD, of Omaha, for 1 consecutive weeks on:

9/16/24

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.



Publisher's Fee \$24.00

Additional Copies \$ _____

Filing Fee \$ _____

Total \$24.00

Jason W Huff
Subscribed in my presence and sworn to before
me this SEPTEMBER 16 2024

Nicole M Palmer
Notary Public in and for
Douglas County, State of Nebraska

Proclamation of September and October 2024 as Attendance Awareness Months

WHEREAS the nation is experiencing a school absenteeism crisis, brought on by the Covid-19 pandemic and other challenges that have eroded positive conditions for learning at school, including physical and emotional health and safety; a sense of belonging, connection and support; academic challenges and engagement; and adults and peers with social emotional competency, which motivate students and families to show up and engage,

WHEREAS reducing chronic absence (missing 10% or more of school for any reason) requires taking a comprehensive approach that starts with prevention and early intervention, including developing routines and trusting relationships that create a sense of belonging,

WHEREAS improving attendance and engagement takes schools, families, elected leaders and other community partners working together to rebuild regular and trusting communications and to identify and address barriers to being in school,

WHEREAS taking attendance daily in a caring, consistent manner is essential to identifying when students begin to miss too much school, and for engaging students and families, as early as possible, with needed support and resources,

NOW, THEREFORE BE IT RESOLVED that the Board of Education for the Ralston Public Schools recognizes September and October as “Attendance Awareness Months.” We hereby commit to focusing on reducing absenteeism and addressing the factors that cause students to miss school in order to ensure all children an equitable opportunity to learn, grow and thrive academically, emotionally, and socially. We recognize that we must work together to build an engaging school environment that motivates attendance and sends the message that learning can and must continue.

Specifically, we will:

Engage students, their families, educators and the broader community in working together to identify and remove barriers to getting to school in our community and develop meaningful solutions that ensure all children and youth keep learning despite today’s many challenges.

- 1. Continue to provide information and data to our families and students regarding the correlation between regular consistent attendance and academic success.*
- 2. Affirm the importance of showing up and engaging in school and discuss with students and families what is needed to make showing up to school worthwhile.*
- 3. Advocate for the monitoring and intervention for students identified as being chronically absent from school. This includes supporting our student services department and specifically*

our social worker, counselors, principals and staff in contacting families with chronically absent students and providing the resources available to improve attendance.

Robin Richards, President

Liz Kumru, Vice President

Samantha Willey, Secretary

Mary Roarty, Treasurer

Carrie Hough, Board Member

Katie Krause, Board Member

8/11-9/15

School	5 week comparison						Chronic absentees, defined as missing 10% of school days to date				
		2022	2023	2024	2 year change	1 year change	2022	2023	2024	2 year change	1 year change
Blumfield		94.73	96.34	95.15	0.44%	-1.24%	71	46	49	-30.99%	6.52%
Karen Western		93.77	94.52	96.14	2.53%	1.71%	63	43	23	-63.49%	-46.51%
Meadows		95.86	96.62	96.29	0.45%	-0.34%	49	38	25	-48.98%	-34.21%
Mockingbird		92.45	94.79	94.91	2.66%	0.13%	118	99	73	-38.14%	-26.26%
Seymour		95.47	96.23	94.86	-0.64%	-1.42%	50	37	44	-12.00%	18.92%
Wildewood		94.72	94.67	96.45	1.83%	1.88%	59	60	34	-42.37%	-43.33%
RMS		93.91	93.73	93.88	-0.03%	0.16%	129	109	92	-28.68%	-15.60%
RHS		89.88	90.25	90.51	0.70%	0.29%	397	338	337	-15.11%	-0.30%
Elementary		94.39	95.53	95.54	1.22%	0.01%	410	323	248	-39.51%	-23.22%

3015
Time Away From School Activities

As it is important for students to have some nights free from school activities, school activities will not be scheduled ~~on Wednesday nights or~~ on Sundays without the approval of the superintendent.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3021
Operation of School Business Office

The central office of the school district shall generally be open for business from ~~8:00~~ **7:30** a.m. to 4:30 p.m. every weekday except for **New Year's Eve**, New Year's Day, Memorial Day, the Fourth of July, Labor Day, Thanksgiving, the **Friday after Thanksgiving**, **Christmas Eve**, and Christmas Day. The office shall generally be open, even on days when school is cancelled due to inclement weather. The Superintendent shall be responsible for ensuring that the central office is appropriately staffed when the district is open for business and shall be responsible for supervising all staff employed in the central office.

Adopted on: _____
Revised on: _____
Reviewed on: _____

3018
Denial of Access to School Premises or Activities

The school district shall provide access to the district's buildings, grounds and activities to students, parents or guardians of students, and other persons who have legitimate reasons for being on school grounds. The superintendent of schools or ~~his or her~~ **their** designee (referred to herein as the "administrator") may limit or deny access to school buildings, grounds, and activities to any person who:

1. Disrupts the educational environment;
2. **Repeatedly fails or refuses to comply with the visitor protocol adopted by each building;**
3. Is unreasonably boisterous;
4. Engages in violence, force, coercion, threats, intimidation, or similar conduct;
5. Causes or attempts to cause damage to school property or to the property of any student or school employee;
6. Causes or attempts to cause personal injury to any student, school employee or other person on school grounds or at a school activity on or off school grounds;
7. Uses vulgar, profane, or demeaning language; or
8. Uses fighting words;
9. Poses a danger to the safety and well-being of students.

Upon determining that a person has engaged in, or is engaging in conduct that constitutes grounds for exclusion under this policy, the administrator shall take such action as ~~he or she~~ **they** determines appropriate, including directing the person to cease engaging in the conduct or to leave the school premises or activity immediately. The administrator may request assistance from law enforcement authorities to remove an offending person from the school grounds.

The administrator shall have the authority to fix the time when, and the conditions under which, the offending person may return to school premises. A person who enters school premises in violation of these conditions shall be deemed to be trespassing. The administrator may summon law enforcement authorities to remove the person and request that criminal proceedings be initiated.

Adopted on: _____
Revised on: _____

Reviewed on: _____

Dear School Board,

My name is Emely Caravantes and I am currently a Junior at RHS. I am the fourth out of five kids; all my siblings have gone to Ralston their whole life, from elementary school at Mockingbird to middle school and high school. I am an RHS varsity cheerleader and a member of Educators Rising. I love Ralston, and I can confidently say it has made me who I am today, from the bonds I've made with teachers and the impacts they have made in my life, to all the friends I have made.

I live with both my parents and my sister. My mom, Maryury, owns a daycare; she started this business when I was born, so I have been tending to and growing up around kids for as long as I can remember. My dad's name is Jose, and he owns a trucking company.

This brings me to the purpose of this email. I am formally requesting permission to graduate one year early. I'm hoping to get a head start in my career. I want to either be an elementary teacher or a school counselor and would like to attend either UNL or UNK. I have already completed the Education Pathway at RHS and currently have an internship at Seymour Elementary in a 5th-grade classroom. Last year I interned at Mockingbird in a 2nd grade classroom and really enjoyed that age group. I am also "old" for my class - my birthday is August 18, 2007, which means I will be 18 when I start my freshman year of college in 2025. I was taught to reach for the stars, so this is me reaching.

Thank you for considering my request,

Emely Caravantes

2005 Conflict of Interest

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:

a. Business with which a board member is associated shall include the following:

- (1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.
- (2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the board member or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.

b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.

c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.

1. Contracts with the School District.

a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into employment contracts with the school district must also comply with the board's policy on the employment of board members.

b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.

- c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her parent, spouse, or child has a business association with the business involved in the contract or will receive a payment, fee, or commission as a result of the contract.
- d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:
 - (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
 - (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
 - (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

2. Contracts with Board Member's Immediate Family.

- a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:
 - (1) All district employees.
 - (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

3. Employing Members of the Immediate Family.

- a. A board member may recommend for employment or supervise the employment of an immediate family member if:
 - (1) The board member does not abuse his or her position.
 - (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
 - (i) who is not qualified for and able to perform the duties of the position;

- (ii) for any unreasonably high salary;
 - (iii) who is not required to perform the duties of the position.
 - (3) The board makes a reasonable solicitation and consideration of applications for employment.
 - (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.
 - (5) The board approves the employment or supervisory position.
 - b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.
4. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment
- a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:
 - (1) a public official, public employee, or candidate.
 - (2) a member of the immediate family of an individual listed in Subparagraph 'a' above.
 - (3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.
 - b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.
 - c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.
 - d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.
5. Conflict of Interest Relating to Campaigning or Political Issues

- a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.
- c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
 - (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
 - (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

6. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:
 - (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
 - (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and

- (3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.
 - b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.
7. Recordkeeping
- a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:
 - (1) The names of the contracting parties.
 - (2) The nature of the interest of the board member in question.
 - (3) The date that the contract was approved.
 - (4) The amount of the contract.
 - (5) The basic terms of the contract.
 - b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary shall be available for public inspection during normal working hours of the office in which it is kept.
9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act (“Act”), the Act shall control.

Adopted on: July 12, 2021

Revised on: _____

Reviewed on: June 28, 2021

3027

Resolution of Conflicts Between Parents Over School Issues

It is in the student's best educational interests to have parents work cooperatively with each other and with school personnel regarding their children's education. In certain circumstances, parents disagree with each other regarding their children's education or other issues involved with the school district. Though such disagreements typically occur with separated or divorced parents, this regulation is not limited to those circumstances.

1) Obtaining Records and Confering with Teachers.

All parents can obtain their children's records and meet with their children's teachers regardless of custody or visitation rights unless a court enters an order otherwise or their parental rights have been terminated. Conferences will be made available to non-custodial parents upon request unless forbidden by a court order on file in the principal's office.

2) Accessing a Child at School/Picking Up a Child.

School personnel will neither interpret nor enforce court orders governing the relations between separated or divorced parents unless the court order terminates the parental rights of a parent, limits a parent to supervised visitation with minor children or otherwise specifically limits the parent's access to the child at school. In all other circumstances, parents may contact their child while at school or pick a child up from school at any time. School staff are not responsible for enforcing visitation schedules contained in any court order to which the school district is not a party.

Adopted on: July 25, 2016

Revised on:

Reviewed on: May 10, 2021

3028

Sex Offenders

The safety of the students attending school is very important to the board of education. School employees, parents, and students should be aware of dangers posed by sex offenders living within the school district, and should be vigilant in providing protection against these dangers.

The board does not generally permit registered sex offenders on school grounds, at any school sponsored activity, or on any property under the control of the school district. The superintendent or their designee is hereby empowered to notify sex offenders of this policy and to grant limited permission to attend certain activities on a case-by-case basis.

Students who are registered sex offenders shall not be precluded from receiving a free education from the school district on that basis. The school district will consider a student's status as a registered sex offender in determining the student's educational placement and program.

Adopted on: July 25, 2016

Revised on:

Reviewed on: August 23, 2021

3031

Students Electing to Attend School in Adjoining State

The board shall deny applications of students seeking to attend school in an adjoining state. The board shall make an exception to this policy only upon a showing by the student's family that (1) the student will suffer extreme and unusual harm if not allowed to attend school in an adjoining state; or (2) the district's financial circumstances will be unaffected by the out-of-state transfer.

This policy shall not apply to out-of-state placements of students with verified disabilities by their Individualized Education Plan Teams.

Adopted on: July 25, 2016

Revised on:

Reviewed on: August 23, 2021

3035

Chain of Command – District Administration

The superintendent shall be in control of all school district operations except as provided by another policy or as otherwise provided by law. Following is the administrative chain of command working from the lowest level on the chain upward.

Student Discipline:	<ol style="list-style-type: none">1. Classroom Teacher2. Principal/Assistant Principal3. Assistant Superintendent4. Superintendent
Instruction or Curriculum:	<ol style="list-style-type: none">1. Teacher2. Principal3. Assistant Superintendent4. Superintendent
Transportation:	<ol style="list-style-type: none">1. Bus Driver2. Principal/Assistant Principal3. Director of Transportation4. Superintendent or Their Designee
Facilities, Grounds, or Maintenance:	<ol style="list-style-type: none">1. Custodial staff2. Head custodian3. Principal4. Director of Buildings/Grounds5. Superintendent or Their Designee
Policy or Handbook:	<ol style="list-style-type: none">1. Principal2. Director of Human Resources3. Superintendent
Athletics:	<ol style="list-style-type: none">1. Coach2. Athletic/Activities Director3. Principal4. Superintendent or Their Designee
Personnel:	<ol style="list-style-type: none">1. Employee in question2. Principal3. Director of Human Resources4. Superintendent
All Other Matters	<ol style="list-style-type: none">1. Building Principal2. Superintendent or Their Designee

Absent extraordinary circumstances, each matter must be addressed at whatever level the initial action occurred. If the matter is not resolved, the individual may raise it with the next person on the chain of command. This policy does not supersede any individual's right to contact Board members directly. However, whenever a matter is brought directly to the Board as a whole or to a Board member as an individual, it will be referred to the appropriate individual in the chain of command for study and resolution. The most effective means of initial communication is a personal conference, e-mail, or telephone conversation. E-mail addresses and phone numbers can be found on the school district's website at www.ralstonschools.org

Adopted on: July 25, 2016

Revised on:

Reviewed on: August 23, 2021

3037 Petty Cash

The elementary school, middle school, high school, and school district office each may have a petty cash fund for the purchase of materials, supplies, services, or other school related goods and services in circumstances requiring immediate payment.

Fund Custodians. The amount of each fund will not exceed \$50. The individuals holding the following employment positions shall be the custodians of each petty cash fund and shall administer and be responsible for them:

Elementary School:	Principal
Middle School:	Principal
High School:	Principal
District Office:	Business Manager

Petty fund disbursements may only be made with the authorization of the petty cash fund custodian or the superintendent.

Documentation. All petty cash fund disbursements are to be supported by an itemized receipt or other sufficient evidence that documents the expenditure. The itemized receipt or supporting documentation shall include the name of the business, contact information, the date, a description of each item sufficient to give the board reasonable notice of the item purchased, and the price. Designated school personnel shall maintain the documentation for at least 10 years or as otherwise required by Schedule 24 – Local Agencies (General Records) maintained by the Nebraska Records Management Division. Employees shall maintain copies of any documentation submitted to the school district. Expenses will be assigned to the proper budget account.

Unauthorized Purchases. In no event shall the petty cash fund be used for personal purchases, purchases that are not school related, alcohol purchases, or purchases that are not allowed by law. Such unauthorized use shall result in discipline, up to and including the end of employment. Individuals who make unauthorized purchases shall reimburse the district for the expense within ten days of the purchase or the discovery of the unauthorized purchase, whichever occurs first.

Purchase Review Procedures. The superintendent, or their designee, and the school district accountant shall conduct independent reviews of petty cash fund expenditures on a monthly basis. Any unlawful or unauthorized expenditure or other discrepancy shall be brought to the attention of the offending employee, if any, and the board. The superintendent or their designee shall provide the board at each regular meeting with petty cash fund documentation that includes a description of each item sufficient to give the board reasonable notice of the items purchased. Any unlawful or unauthorized purchase shall be addressed as provided by board policy or as otherwise allowed by law.

Reconciliation and Closeout. Each petty cash fund will be reconciled by the school district treasurer and closed out at the end of the fiscal year (June 30th). The petty cash fund will be reestablished by the board of education at its July meeting or at such other meeting as determined by the board.

Adopted on: July 25, 2016
Revised on:
Reviewed on: August 23, 2021

3041

Child Care Program

The Ralston Board of Education may allow the use of the public school buildings before and after school for child care programs for school age children provided:

- The child care program will not interfere with the regular school activities such as intramurals.
- All authorized programs will be self-supporting.
- The sponsoring organization will be responsible for all supervision of the day to day operation of the program, staff and students.
- The program of activities shall be presented to and approved by the Board of Education prior to the program becoming operational.
- Revenues to support the child care program shall come from fees paid by the parents of the children participating in the program or state and/or federal grants.

Adopted on: July 25, 2016

Revised on:

Reviewed on: August 23, 2021

Bill Review Schedule for 2024

January 8

Carrie

Mary

February 12

Samantha

Katie

March 11

Robin

Liz

April 8

Mary

Samantha

May 13

Katie

Liz

June 10

Robin

Carrie

July 8

Mary

Samantha

August 12

Carrie

Liz

September 9

Samantha

Katie

October 14

Robin

Liz

November 11

Mary

Carrie

December 9

Robin

Katie

Summer Meals Program Comparison 2023 – 2024

Blumfield – Average Meals Served Daily	June, 2023	July, 2023		Wildewood – Average Meals Served Daily	June, 2024	July, 2024
Breakfast - Kids	55	36		Breakfast - Kids	88	31
Lunch - Kids	96	77		Lunch - Kids	98	73
Breakfast - Adults	2.4	2		Breakfast - Adults	5	4
Lunch - Adults	9	8		Lunch - Adults	15	11

RHS	June, 2023	June, 2024	July, 2023	July, 2024
Breakfast - Kids	102	86	70	60
Lunch - Kids	69	71	43	42
Breakfast - Adults	7	7	6	6
Lunch - Adults	10	11	10	8

RPS	Summer 2023	Summer 2024
Breakfast - Kids	5528	5955
Lunch - Kids	6280	6650

This was the first year for the summer program to be at Wildewood. The school left a cart of books marked “Free Books” and the summer kids loved this. I collected books from other schools and many from Anne Harley and we put out a new box of books weekly at WW, nearly until the end of July. For next summer, I will begin asking principals for books much sooner.

We ran the summer program up until the day school started this year. Our finish to the summer program was rough as that bad windstorm caused multiple problems with no power, moves to different locations and just general disruption.