

Board of Education Regular
Meeting/Business
Monday, September 9, 2024 6:00 PM

Virginia Moon Administrative Center
8545 Park Dr
Ralston, NE 68127-3621

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. District Financial Report
Speaker(s): Dr. Aaron Bredenkamp
 - 6.2. Government Relations Update
Speaker(s): Joe Kohout
 - 6.3. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
 - 6.4. Enrollment Update
Speaker(s): Dr. Anne Harley
 - 6.5. Clifton Strengths proposal
Speaker(s): Jason Buckingham
 - 6.6. Building Projects update
Speaker(s): Jason Buckingham
 - 6.7. Bridge Program Amendment discussion
Speaker(s): Jason Buckingham
7. Board Action Items
 - 7.1. Arbor Family Counseling Contract Renewal (Action)
Speaker(s): Jason Buckingham
 - 7.2. Early Graduation Request Bezhan Bobodzanov, Emely Caravantes, Shyanna Jones and Dayana Medina Rodriguez (Action)
Speaker(s): Ryan Pivonka
8. Policy Review
9. Pre-Adjournment Information and Activities
 - 9.1. Announcements
 - 9.2. Board of Education Supplemental Meeting Information
 - 9.3. Future Board Calendar

10. Adjourn

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: _____

Revised on: _____

Reviewed on: _____

**Ralston Public Schools
Board of Education Regular Meeting**

Monday, August 26, 2024

The Ralston Public Schools Board of Education met in open, public session on Monday, August 26, 2024. The meeting took place at the Media Center at Mockingbird Elementary School, 5100 S. 93rd Street, Omaha, NE. The District provided advance notice by publication in *The Omaha Daily Record* and on the District's website, www.ralstonschools.org.

Call to Order

Board President, Mrs. Robin Richards, called the meeting to order at 6:00 pm.

Roll Call

A motion was made by Mrs. Liz Kumru and seconded by Mrs. Samantha Willey to excuse Board member Mrs. Katie Krause from the August 26th meeting.

Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Kumru: Yes
Ms. Roarty: Yes
Mrs. Richards: Yes

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredenkamp, Dr. Anne Harley, Dr. Mike Rupprecht, and Mr. Jim Frederick.

Consent Agenda

Consent agenda items include minutes from the August 12th meeting; minutes from the Building and Grounds Board Sub Committee meeting, Finance and Human Resources Board Subcommittee running agenda, and Teaching and Learning Board Subcommittee meeting running agenda

Motion to approve consent agenda was made by Mrs. Liz Kumru and seconded by Mrs. Carrie Hough.

Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Kumru: Yes
Ms. Roarty: Yes
Mrs. Richards: Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Mrs. Robin Richards congratulated everyone on a great first week of school. She thanked other Board members for running the last meeting smoothly in her absence. Mrs. Richards had been pretty busy with attending a MOEC meeting, a Finance and Human Resources Board subcommittee meeting, Karen Western walk-through with Mr. Buckingham, a Legislative meeting on the Special Session, NASB meeting, the Ralston Area Chamber of Commerce New Teacher Luncheon, a walk-through of Ralston Middle School and Seymour Elementary, a Ralston Schools Foundation Alumni meeting, and the Ralston High School Band picnic.

Mrs. Liz Kumru had attended a Legislative meeting on the Special Session and a Teaching and Learning Board sub-committee meeting. She is excited about a National Story Teller visiting Ralston Public Schools the week of September 9th.

Ms. Mary Roarty has been keeping up with all of the action coming from the Special Session of the State Legislature. She attended a Buildings and Grounds subcommittee meeting and took a tour of Karen Western Elementary with Mr. Buckingham.

Mrs. Carrie Hough enjoyed her tour of Karen Western Elementary with Mr. Buckingham and can view the Seymour students in line to board the school shuttle each morning before the start of the school day.

Mrs. Samantha Willey attended the Board Teaching and Learning sub-committee meeting. She appreciates all the support and training our staff receives through professional learning. Mrs. Willey enjoyed attending the Rams Under the Lights event. She mentioned it had great attendance and wanted to thank those who organized such a wonderful event.

Multi-Cultural Education Review

Dr. Anne Harley presented to the Board reflections and future steps/considerations with the District's multicultural education plan. She provided strengths and areas of growth in areas such as learning environment, parent/caregiver and community involvement, instruction, curriculum, and human resources. Dr. Harley also reviewed the board policy on Multicultural Education.

Tax Request Authority

Dr. Aaron Bredenkamp led a discussion with the Board on the District's options in response to changes to state statute and school funding.

Option Enrollment Capacity Discussion

Dr. Anne Harley discussed with the Board changes to the Option Enrollment process by the Nebraska Department of Education.

Government Relations Update

Mr. Buckingham updated the Board regarding Legislative issues. He provided information on how the Special Session ended and how it will affect public school districts.

NASB Update

Mrs. Liz Kumru updated the Board of Education on items and information under consideration with the Nebraska Association of School Boards. She attended a Board meeting in Lincoln where they discussed the recent Special Session. There is an upcoming area meeting on September 24th and encouraged Board members to attend.

Enrollment Update

Dr. Anne Harley reviewed the enrollment information with the Board. The District is up 109 students from last year. Seeing growth at the elementary level and in class size.

Superintendent Evaluation Policy, Timeline, Goal Setting, and Process

Mr. Buckingham reviewed the following with the Board of Education on the Superintendent Evaluation process.

10/21-10/27 Supt. self-evaluation

10/29 NASB sends self-evaluation to the BOE

10/29-11/7 BOE completes Supt. evaluation

11/18 Final results reported to the BOE president

11/25 Final results presented for approval at the BOE meeting

STANDARDS BASED SCHOOL IMPROVEMENT

Depreciation Fund Transfer

Ms. Mary Roarty motioned to approve a transfer of \$500,000 from the General Fund to the Depreciation Fund. The motion was seconded by Mrs. Liz Kumru.

Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Kumru: Yes
Ms. Roarty: Yes
Mrs. Richards: Yes

Policy 6036 Adoption

Ms. Liz Kumru motioned to approve Policy 6036 as written. The motion was seconded by Mrs. Samantha Willey.

Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Kumru: Yes
Ms. Roarty: Yes
Mrs. Richards: Yes

Policy 4032 Adoption

Ms. Liz Kumru motioned to approve Policy 4032 as written. The motion was seconded by Mrs. Samantha Willey.

Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Kumru: Yes
Ms. Roarty: Yes
Mrs. Richards: Yes

Policy Review

The following policies were reviewed:

2022 - Reporting to the Public
2024 - School Board Qualifications and Elections
3002 - Deposits
3005 - School Activities Fund
3008 - Gifts Grants and Bequests
3009 - Audit
3010 - Insurance

Executive Session

A motion was made by Mrs. Liz Kumru to move into Executive Session to discuss legal matters. The motion was seconded by Mrs. Samantha Willey.

Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Kumru: Yes
Ms. Roarty: Yes
Mrs. Richards: Yes

The Board moved into Executive Session at 7:10 pm.

Coming Out of Executive Session

A motion was made by Mrs. Liz Kumru to move out of the Executive Session. The motion was seconded by Mrs. Carrie Hough.

Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Kumru: Yes
Ms. Roarty: Yes
Mrs. Richards: Yes

The Board moved out of the Executive Session at 7:25 pm.

Adjournment

The Board voted to adjourn the meeting at 7:26 pm with a motion made by Mrs. Liz Kumru and a second by Mrs. Samantha Willey.

Mrs. Hough: Yes
Mrs. Willey: Yes
Mrs. Kumru: Yes
Ms. Roarty: Yes
Mrs. Richards: Yes

The next regular meeting is scheduled for September 9, 2024, at 6:00 pm.

Mrs. Robin Richards, President

Mrs. Samantha Willey, Secretary

EFINANCE - POWERSCHOOL
 DATE: 09/06/2024
 TIME: 14:58:46

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20240909'
 ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132264	09/09/24	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	666.18
9001	132264	09/09/24	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	666.18
9001	132264	09/09/24	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	666.18
9001	132264	09/09/24	7687	360 COMMUNITY SERVI	0116320120000	20569	RPS STUDENT SERVICE	0.00	336.00
9001	132264	09/09/24	7687	360 COMMUNITY SERVI	0116420120000	20569	RPS STUDENT SERVICE	0.00	336.00
9001	132264	09/09/24	7687	360 COMMUNITY SERVI	0116620120000	20569	RPS STUDENT SERVICE	0.00	336.00
9001	132264	09/09/24	7687	360 COMMUNITY SERVI	0116720120000	20569	RPS STUDENT SERVICE	0.00	336.00
9001	132264	09/09/24	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	336.00
9001	132264	09/09/24	7687	360 COMMUNITY SERVI	0126020110000	20569	RPS STUDENT SERVICE	0.00	1,680.00
TOTAL CHECK									
9001	132265	09/09/24	36	ACCURATE LABEL DESI	0136020110000	20610	RALSTON HIGH HS2500	0.00	215.95
9001	132266	09/09/24	43	ACTION BATTERIES UN	0180020262000	20430	RPS MAINTENANCE ADM	0.00	119.00
9001	132267	09/09/24	6429	AE SUPPLY	0116320262000	20430	RPS MAINTENANCE BLU	0.00	2,225.00
9001	132268	09/09/24	7059	AMPLIFY EDUCATION,	0116420696900	20330	RPS CUR/KW CU240047	0.00	321.42
9001	132268	09/09/24	7059	AMPLIFY EDUCATION,	0116620696900	20330	RPS CUR/MEAD CU2400	0.00	321.43
9001	132268	09/09/24	7059	AMPLIFY EDUCATION,	0116720696900	20330	RPS CUR/MOCK CU2400	0.00	321.43
9001	132268	09/09/24	7059	AMPLIFY EDUCATION,	0116820696900	20330	RPS CUR/SEY CU2400	0.00	321.43
9001	132268	09/09/24	7059	AMPLIFY EDUCATION,	0116920696900	20330	RPS CUR/WW CU24004	0.00	321.43
9001	132268	09/09/24	7059	AMPLIFY EDUCATION,	0126020696900	20330	RPS CUR/RMS CU2400	0.00	321.43
9001	132268	09/09/24	7059	AMPLIFY EDUCATION,	0116320696900	20330	RPS CUR/BLUM CU2400	0.00	321.43
TOTAL CHECK									
9001	132269	09/09/24	4348	AQUA-CHEM INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	295.00
9001	132270	09/09/24	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	596.48
9001	132270	09/09/24	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	795.30
9001	132270	09/09/24	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	795.30
9001	132270	09/09/24	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	795.30
TOTAL CHECK									
9001	132271	09/09/24	216	AUTO SPECIALISTS IN	0180020271200	20430	RPS TRANSPORTATION	0.00	840.88
9001	132271	09/09/24	216	AUTO SPECIALISTS IN	0180020262000	20352	RPS MAINTENANCE ADM	0.00	136.35
TOTAL CHECK									
9001	132272	09/09/24	5583	BAUER BUILT, INC	0180020271200	20430	RPS TRANSPORTATION	0.00	38.20
9001	132272	09/09/24	5583	BAUER BUILT, INC	0180020271200	20430	RPS TRANSPORTATION	0.00	1,117.78
TOTAL CHECK									
9001	132273	09/09/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS HIGH SCHOOL	0.00	1,317.93
9001	132273	09/09/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	1,066.33
9001	132273	09/09/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS KAREN WESTERN	0.00	48.51
9001	132273	09/09/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS WILDEWOOD	0.00	71.69
9001	132273	09/09/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS MEADOWS	0.00	72.19
9001	132273	09/09/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS MOCKINGBIRD	0.00	106.43
9001	132273	09/09/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	251.52
9001	132273	09/09/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS BLUMFIELD	0.00	6.01
9001	132273	09/09/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS SUPPLY DELIVERY	0.00	9.95
9001	132273	09/09/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS SEYMOUR	0.00	21.18

EFINANCE - POWERSCHOOL
 DATE: 09/06/2024
 TIME: 14:58:46

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 2
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20240909'
 ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND

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TOTAL CHECK								0.00	2,971.74
9001	132274	09/09/24	4062	CENGAGE LEARNING	0116920115000	20610	RPS SS/WW SS250008	0.00	229.51
9001	132274	09/09/24	4062	CENGAGE LEARNING	0116320692500	20610	RPS SS/BLUM SS25001	0.00	449.40
9001	132274	09/09/24	4062	CENGAGE LEARNING	0116820115000	20610	RPS SS/SEY SS25001	0.00	835.05
9001	132274	09/09/24	4062	CENGAGE LEARNING	0136020115000	20610	RPS SS/RHS SS250002	0.00	1,539.07
TOTAL CHECK								0.00	3,053.03
9001	132275	09/09/24	7766	CITY WIDE FACILITY	0126020261000	20340	RPS MIDDLE SCHOOL	0.00	3,700.00
9001	132275	09/09/24	7766	CITY WIDE FACILITY	0126020261000	20340	RPS MIDDLE SCHOOL	0.00	7,738.64
9001	132275	09/09/24	7766	CITY WIDE FACILITY	0126020261000	20340	RPS MIDDLE SCHOOL	0.00	11,350.00
TOTAL CHECK								0.00	22,788.64
9001	132276	09/09/24	537	BONNIE J. CIZEK	0116420110001	20610	KARENWESTEN JAVELIN	0.00	24.16
9001	132276	09/09/24	537	BONNIE J. CIZEK	0116820110001	20610	SEYMOUR JAVELINS	0.00	24.16
9001	132276	09/09/24	537	BONNIE J. CIZEK	0116920110001	20610	WILDEWOOD JAVELINS	0.00	24.17
9001	132276	09/09/24	537	BONNIE J. CIZEK	0116620110001	20610	MEADOWS JAVELINS	0.00	24.17
9001	132276	09/09/24	537	BONNIE J. CIZEK	0116720110001	20610	MOCKINGBIRD JAVELIN	0.00	24.17
9001	132276	09/09/24	537	BONNIE J. CIZEK	0116320110001	20610	BLUMFIELD JAVELINS	0.00	24.17
TOTAL CHECK								0.00	145.00
9001	132277	09/09/24	4037	COX BUSINESS	0180020258000	20382	RPS SEPTEMBER 1, 20	0.00	16,078.30
9001	132277	09/09/24	4037	COX BUSINESS	0180020258000	20382	RPS AUGUST 23, 2024	0.00	3,234.56
TOTAL CHECK								0.00	19,312.86
9001	132278	09/09/24	7931	CULT OF PEDAGOGY, L	0180020221000	20330	RPS CURRIC/CU250004	0.00	149.00
9001	132279	09/09/24	7859	JASMINE CASTANEDA	0116920115000	20320	RPS WILDEWOOD 1.50H	0.00	49.50
9001	132280	09/09/24	6024	NICOLE CHRISTY	0116420110000	20320	RPS STUDENT SERVICE	0.00	110.00
9001	132280	09/09/24	6024	NICOLE CHRISTY	0180020120000	20320	RPS STUDENT SERVICE	0.00	110.00
TOTAL CHECK								0.00	220.00
9001	132281	09/09/24	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	98.00
9001	132281	09/09/24	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	66.00
9001	132281	09/09/24	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	26.00
9001	132281	09/09/24	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	22.67
TOTAL CHECK								0.00	212.67
9001	132283	09/09/24	3112	EGAN SUPPLY COMPANY	0116620261000	20610	RPS MAINTENANCE MEA	0.00	119.00
9001	132284	09/09/24	5575	ELKHORN SOUTH HIGH	0136020110093	20610	RALSTON HIGH HS2500	0.00	500.00
9001	132285	09/09/24	5993	ESU #3/METRO REGION	0116320129200	20320	RPS STUDENT SERVICE	0.00	152.50
9001	132285	09/09/24	5993	ESU #3/METRO REGION	0116320129100	20320	RPS STUDENT SERVICE	0.00	152.50
9001	132285	09/09/24	5993	ESU #3/METRO REGION	0116620129100	20330	RPS STUDENT SERVICE	0.00	400.00
TOTAL CHECK								0.00	705.00
9001	132286	09/09/24	7932	ESU 6	0180020221200	20330	RPS HARLEY&ZABROWSK	0.00	260.00
9001	132286	09/09/24	7932	ESU 6	0180020120000	20330	RPS STOLLEY, MELISS	0.00	130.00
9001	132286	09/09/24	7932	ESU 6	0116320110000	20330	RPS WARRICK, SARA	0.00	130.00
9001	132286	09/09/24	7932	ESU 6	0116820110000	20330	RPS PALSER, BETHANY	0.00	130.00

EFINANCE - POWERSCHOOL
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RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20240909'
 ACCOUNTING PERIOD: 1/25

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132286	09/09/24	7932	ESU 6	0116720110000	20330	RPS KERN, EMILY	0.00	130.00
TOTAL CHECK									780.00
9001	132287	09/09/24	7420	EWELL EDUCATIONAL S	0136020670000	20610	RALSTON HIGH HS2500	0.00	390.00
9001	132288	09/09/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	507.40
9001	132288	09/09/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	521.96
9001	132288	09/09/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	542.59
9001	132288	09/09/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	560.18
TOTAL CHECK									2,132.13
9001	132289	09/09/24	344	GOODWIN TUCKER GROU	0116320262000	20430	RPS MAINTENANCE BLU	0.00	85.00
9001	132290	09/09/24	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	-4.83
9001	132290	09/09/24	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	73.87
TOTAL CHECK									69.04
9001	132291	09/09/24	6679	HAUFF SPORTS	0126020110099	20610	RALSTONMIDDLEMS2500	0.00	399.90
9001	132292	09/09/24	4752	HEARTLAND FAMILY SE	0116420120000	20569	RPS STUDENT SERVICE	0.00	3,015.00
9001	132293	09/09/24	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,961.00
9001	132293	09/09/24	1474	HEARTLAND FOUNDATIO	0126020120000	20569	RPS STUDENT SERVICE	0.00	3,961.00
9001	132293	09/09/24	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,961.00
TOTAL CHECK									11,883.00
9001	132294	09/09/24	4528	HEARTLAND ROOFING C	0116920262000	20352	RPS MAINTENANCE WW	0.00	845.00
9001	132294	09/09/24	4528	HEARTLAND ROOFING C	0116620262000	20352	RPS MAINTENANCE MEA	0.00	905.00
9001	132294	09/09/24	4528	HEARTLAND ROOFING C	0136020262000	20430	RPS MAINTENANCE RHS	0.00	500.00
TOTAL CHECK									2,250.00
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116620261000	20610	RPS CUSTODIAL MEAD	0.00	94.60
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116320261000	20610	RPS CUSTODIAL BLUM	0.00	445.69
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	487.56
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	-118.32
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116620261000	20610	RPS CUSTODIAL MEAD	0.00	47.68
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	48.23
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116320261000	20610	RPS CUSTODIAL BLUM	0.00	48.23
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116620261000	20610	RPS CUSTODIAL MEAD	0.00	14.38
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	14.38
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116420261000	20610	RPS CUSTODIAL KW	0.00	30.72
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN 60 IN. LOOP	0.00	41.29
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RUBBERMAID COMMERC	0.00	10.96
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN 60 IN. X 5 I	0.00	13.43
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RUBBERMAID COMMERC	0.00	11.73
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN 24 IN. X 5 I	0.00	1.36
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116720261000	20610	NABC NABC 1 GALLON	0.00	33.27
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116720261000	20610	SPARTAN CHEMICAL 1	0.00	77.44
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116720261000	20610	DAMP MOP 1 GALLON L	0.00	27.51
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116720261000	20610	REJUVENATE 128 OZ.	0.00	31.61
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RUBBERMAID COMMERC	0.00	12.56
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116320261000	20610	RUBBERMAID COMMERC	0.00	51.84

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9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116320261000	20610	RENOWN 20 IN. WHITE	0.00	7.01
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116320261000	20610	RUBBERMAID COMMERC	0.00	9.45
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116320261000	20610	RUBBERMAID COMMERC	0.00	8.53
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116320261000	20610	RUBBERMAID COMMERC	0.00	89.13
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116320261000	20610	RUBBERMAID COMMERC	0.00	95.57
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116320261000	20610	REJUVENATE 128 OZ.	0.00	14.53
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116320261000	20610	SPARTAN CHEMICAL CO	0.00	13.72
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116320261000	20610	MAXIM HI-Q 64 OZ. D	0.00	35.94
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116320261000	20610	SPARTAN CHEMICAL CO	0.00	11.67
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116320261000	20610	RENOWN SUPER-SORB L	0.00	17.14
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116420261000	20610	RENOWN VACUUM BAG F	0.00	26.88
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116420261000	20610	DAMP MOP 1 GALLON L	0.00	33.28
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116420261000	20610	SPARTAN CHEMICAL CO	0.00	30.72
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116420261000	20610	NABC NABC 1 GALLON	0.00	40.24
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116620261000	20610	MAXIM HI-Q 64 OZ. D	0.00	69.95
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116620261000	20610	CREW 32 OZ. CLINGIN	0.00	29.81
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116620261000	20610	SPITFIRE 32 OZ. POW	0.00	86.95
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116620261000	20610	SPARTAN PROPECT 128	0.00	51.90
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116620261000	20610	NABC NABC 1 GALLON	0.00	29.75
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116820261000	20610	RUBBERMAID COMMERC	0.00	24.20
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116420261000	20610	REJUVENATE 128 OZ.	0.00	61.69
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116420261000	20610	SPARTAN CHEMICAL CO	0.00	24.78
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116620261000	20610	RENOWN 16 IN. X 16	0.00	13.75
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116620261000	20610	28 OZ. 16 IN. X 19	0.00	8.32
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116620261000	20610	VALLEY FORGE FLAG 3	0.00	35.65
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116620261000	20610	PROTEAM COMMERCIAL-	0.00	13.85
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116920261000	20610	RENOWN 20 IN. RED B	0.00	18.45
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116920261000	20610	RENOWN 20 IN. WHITE	0.00	18.45
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RUBBERMAID COMMERC	0.00	90.66
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116720261000	20610	28 OZ. 16 IN. X 19	0.00	26.94
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RENOWN 16 IN. X 16	0.00	44.51
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0116720261000	20610	SPARTAN PROPECT 128	0.00	263.01
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN SUPER-SORB L	0.00	32.58
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0136020261000	20610	NABC NABC 1 GALLON	0.00	58.09
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN NEUTRAL FLOO	0.00	42.70
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0136020261000	20610	SPARTAN CHEMICAL CO	0.00	44.35
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN 16 IN. X 16	0.00	12.86
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0136020261000	20610	28 OZ. 16 IN. X 19	0.00	7.79
9001	132295	09/09/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN 13 IN. RED B	0.00	10.39
TOTAL CHECK									2,981.34
9001	132296	09/09/24	7192	HOODMASTERS, INC.	0116620262000	20352	RPS MAINTENANCE MEA	0.00	800.30
9001	132296	09/09/24	7192	HOODMASTERS, INC.	0116720262000	20352	RPS MAINTENANCE MOC	0.00	847.80
9001	132296	09/09/24	7192	HOODMASTERS, INC.	0116420262000	20352	RPS MAINTENANCE KW	0.00	847.80
TOTAL CHECK									2,495.90
9001	132297	09/09/24	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS ELL KARENWESTER	0.00	87.50
9001	132297	09/09/24	2781	HOPE MEDICAL OUTREA	0116320115000	20320	RPS ELL BLUMFIELD	0.00	61.25
9001	132297	09/09/24	2781	HOPE MEDICAL OUTREA	0116320115000	20320	RPS ELL BLUMFIELD	0.00	78.75
9001	132297	09/09/24	2781	HOPE MEDICAL OUTREA	0116820115000	20320	RPS ELL SEYMOUR	0.00	43.75
9001	132297	09/09/24	2781	HOPE MEDICAL OUTREA	0116820115000	20320	RPS ELL SEYMOUR	0.00	43.75
TOTAL CHECK									315.00

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9001	132298	09/09/24	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	253.13
9001	132298	09/09/24	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	401.04
9001	132298	09/09/24	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	2,173.87
9001	132298	09/09/24	2715	HY-VEE GAS	0116320120000	20610	RPS BLUMFIELD	0.00	37.74
TOTAL CHECK									2,865.78
9001	132301	09/09/24	5932	INCLUSIVE COMMUNITI	0136020120000	20320	RPS STUDENT SERVICE	0.00	4,000.00
9001	132302	09/09/24	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	78.00
9001	132303	09/09/24	515	J & J SMALL ENGINE	0180020262000	20352	RPS MAINTENANCE ADM	0.00	186.55
9001	132303	09/09/24	515	J & J SMALL ENGINE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	31.40
9001	132303	09/09/24	515	J & J SMALL ENGINE	0180020262000	20610	RPS MAINTENANCE ADM	0.00	649.99
TOTAL CHECK									867.94
9001	132304	09/09/24	7735	JIFFY LEVENSON'S SU	0116720261000	20610	RPS MAINTENANCE MOC	0.00	139.92
9001	132304	09/09/24	7735	JIFFY LEVENSON'S SU	0116720261000	20610	RPS MAINTENANCE MOC	0.00	37.96
9001	132304	09/09/24	7735	JIFFY LEVENSON'S SU	0116720261000	20610	RPS MAINTENANCE MOC	0.00	38.00
9001	132304	09/09/24	7735	JIFFY LEVENSON'S SU	0116820261000	20610	RPS MAINTENANCE SEY	0.00	263.79
9001	132304	09/09/24	7735	JIFFY LEVENSON'S SU	0116620261000	20610	RPS MAINTENANCE MEA	0.00	289.20
9001	132304	09/09/24	7735	JIFFY LEVENSON'S SU	0116720261000	20610	RPS MAINTENANCE MOC	0.00	361.50
TOTAL CHECK									1,130.37
9001	132305	09/09/24	556	JOHNSON HARDWARE	0180020262000	20610	RPS MAINTENANCE ADM	0.00	304.38
9001	132306	09/09/24	565	JOHNSTONE SUPPLY CO	0136020262000	20430	RPS MAINTENANCE RHS	0.00	28.80
9001	132306	09/09/24	565	JOHNSTONE SUPPLY CO	0180020262000	20430	RPS MAINTENANCE ADM	0.00	126.62
TOTAL CHECK									155.42
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	574.75
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	144.00
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	162.00
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	468.00
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	702.00
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	126.00
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	2,536.75
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	3,415.00
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	3,547.00
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	882.00
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	918.00
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	954.00
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	1,134.00
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	1,220.00
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	1,258.75
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	1,270.00
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	1,443.25
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	1,963.00
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	252.00
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	0116820129100	20320	RPS STUDENT SERVICE	0.00	182.25
TOTAL CHECK									23,152.75

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9001	132308	09/09/24	6717	KNOCK OUT PRINT & D	0136020110000	20610	RALSTON HIGH HS2405	0.00	155.65
9001	132309	09/09/24	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS PERSONNEL MATTE	0.00	549.00
9001	132309	09/09/24	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS OPDD PILOT MATT	0.00	2,405.50
9001	132309	09/09/24	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS TEACHER MATTERS	0.00	890.00
TOTAL CHECK									3,844.50
9001	132310	09/09/24	4343	KUDER, INC	0180020221200	20330	RPS CURR CU250013	0.00	300.00
9001	132311	09/09/24	638	LAKESHORE LEARNING	0116620129100	20610	RPS SS/MEAD SS25001	0.00	666.99
9001	132312	09/09/24	6993	LANGUAGE LINE SERVI	0136020115000	20320	RPS ELL HIGH SCHOOL	0.00	66.50
9001	132312	09/09/24	6993	LANGUAGE LINE SERVI	0126020115000	20320	RPS ELL MIDDLE SCHO	0.00	10.62
9001	132312	09/09/24	6993	LANGUAGE LINE SERVI	0116320115000	20320	RPS ELL BLUMFIELD	0.00	15.93
9001	132312	09/09/24	6993	LANGUAGE LINE SERVI	0116620115000	20320	RPS ELL MEADOWS	0.00	19.47
TOTAL CHECK									112.52
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116320261000	20610	BOWL CLEANER MR. BL	0.00	36.04
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116320261000	20610	PAD SCOURING MED DU	0.00	27.89
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TOWEL ROLL BROWN 8"	0.00	120.14
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TISSUE 2 PLY 4.5X3.	0.00	100.97
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116420261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.68
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116420261000	20610	LINER 24X33 8 MIC C	0.00	37.57
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116420261000	20610	LINER 43X48 16 MIC	0.00	83.71
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116420261000	20610	SAFETY ZONE BLACK N	0.00	46.49
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TISSUE 2 PLY 4.5X3.	0.00	160.14
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.67
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TOWEL ROLL BROWN 8"	0.00	169.23
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL ROLL BROWN 8"	0.00	84.83
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	LINER 43X48 16 MIC	0.00	83.91
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	LINER 24X33 8 MIC C	0.00	37.66
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TOWEL ROLL BROWN 8"	0.00	253.21
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116720261000	20610	LINER 43X48 16 MIC	0.00	166.99
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	SOAP HAND FOAM	0.00	132.11
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	BOWL CLEANER MR. BL	0.00	75.66
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	DISINFECTANT CLEANE	0.00	137.61
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	423.94
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL ROLL BROWN 8"	0.00	420.34
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 43X48 16 MIC	0.00	623.75
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 24X33 8 MIC C	0.00	298.64
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	SAFETY ZONE BLACK N	0.00	369.50
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	BOWL CLEANER ASSURE	0.00	42.34
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	BOWL SWABS/JOHNNY M	0.00	5.65
9001	132313	09/09/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	DEGREASER ORANGE WO	0.00	40.04
TOTAL CHECK									4,191.71
9001	132314	09/09/24	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	188.01
9001	132314	09/09/24	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	188.04
9001	132314	09/09/24	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	188.04
9001	132314	09/09/24	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	188.04
9001	132314	09/09/24	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	188.04
9001	132314	09/09/24	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	188.04

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9001	132314	09/09/24	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	188.04
TOTAL CHECK									1,316.25
9001	132315	09/09/24	2739	LEARNING A-Z	0116320692500	20610	RPS SS/BLUM SS25000	0.00	241.00
9001	132315	09/09/24	2739	LEARNING A-Z	0116720692500	20610	RPS SS/MOCK SS25000	0.00	241.00
9001	132315	09/09/24	2739	LEARNING A-Z	0116920692500	20610	RPS SS/WW SS250003	0.00	241.00
9001	132315	09/09/24	2739	LEARNING A-Z	0126020692500	20610	RPS SS/RMS SS25000	0.00	241.00
TOTAL CHECK									964.00
9001	132316	09/09/24	7916	MARY J. LOPEZ	0136020110000	20330	RPS/SS RHS NURSES	0.00	240.00
9001	132318	09/09/24	5314	MADISON NATIONAL LI	01	9409	RPS SEPTEMBER2024PR	0.00	8,520.21
9001	132319	09/09/24	4884	MATHESON TRI-GAS, I	0180020262000	20352	RPS MAINTENANCE ADM	0.00	129.79
9001	132320	09/09/24	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	120.82
9001	132320	09/09/24	5926	MENARDS	0126020261000	20610	RPS MAINTENANCE RMS	0.00	179.87
9001	132320	09/09/24	5926	MENARDS	0116820261000	20610	RPS MAINTENANCE SEY	0.00	326.22
9001	132320	09/09/24	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	8.94
9001	132320	09/09/24	5926	MENARDS	0116320261000	20340	RPS MAINTENANCE BLU	0.00	9.16
9001	132320	09/09/24	5926	MENARDS	0116820261000	20610	RPS MAINTENANCE SEY	0.00	9.18
9001	132320	09/09/24	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE ADM	0.00	22.52
9001	132320	09/09/24	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	27.99
9001	132320	09/09/24	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	28.60
9001	132320	09/09/24	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	19.66
9001	132320	09/09/24	5926	MENARDS	0116320261000	20610	RPS MAINTENANCE BLU	0.00	19.99
9001	132320	09/09/24	5926	MENARDS	0126020110080	20610	RALSTONMIDDLE ITCAR	0.00	37.58
9001	132320	09/09/24	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	54.39
9001	132320	09/09/24	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	55.26
9001	132320	09/09/24	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	78.27
TOTAL CHECK									998.45
9001	132322	09/09/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	104.80
9001	132322	09/09/24	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	83.20
9001	132322	09/09/24	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	68.60
9001	132322	09/09/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	53.00
9001	132322	09/09/24	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	71.20
9001	132322	09/09/24	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	38.60
9001	132322	09/09/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	26.20
9001	132322	09/09/24	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	35.60
9001	132322	09/09/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	30.60
9001	132322	09/09/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	132322	09/09/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	132322	09/09/24	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	332.80
9001	132322	09/09/24	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	360.00
9001	132322	09/09/24	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	226.60
9001	132322	09/09/24	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	230.20
9001	132322	09/09/24	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	274.40
9001	132322	09/09/24	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	284.80
9001	132322	09/09/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	212.00
9001	132322	09/09/24	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	154.41
9001	132322	09/09/24	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	162.20

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9001	132322	09/09/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	122.40
9001	132322	09/09/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	139.40
9001	132322	09/09/24	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	142.40
9001	132322	09/09/24	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	147.00
9001	132322	09/09/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	147.40
9001	132322	09/09/24	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	588.00
9001	132322	09/09/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	589.60
9001	132322	09/09/24	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	648.80
9001	132322	09/09/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	470.60
9001	132322	09/09/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	557.60
9001	132322	09/09/24	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	906.40
9001	132322	09/09/24	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	920.80
9001	132322	09/09/24	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	1,440.00
9001	132322	09/09/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,882.40
TOTAL CHECK									11,464.01
9001	132323	09/09/24	7629	MICRO PLUMBING, NC.	0126020262000	20352	RPS MAINTENANCE RMS	0.00	1,200.00
9001	132323	09/09/24	7629	MICRO PLUMBING, NC.	0116820262000	20352	RPS MAINTENANCE SEY	0.00	150.00
9001	132323	09/09/24	7629	MICRO PLUMBING, NC.	0116420262000	20352	RPS MAINTENANCE KW	0.00	225.00
TOTAL CHECK									1,575.00
9001	132324	09/09/24	7837	MKD CONSULTING, LLC	0116320120000	20320	RPS STUDENT SERVICE	0.00	868.00
9001	132325	09/09/24	5168	N2Y, INC	0116320120000	20610	RPS SS/BLUM SS25001	0.00	1,810.48
9001	132325	09/09/24	5168	N2Y, INC	0116420120000	20610	RPS SS/KW SS250012	0.00	1,810.48
9001	132325	09/09/24	5168	N2Y, INC	0116620120000	20610	RPS SS/MEAD SS25001	0.00	1,810.48
9001	132325	09/09/24	5168	N2Y, INC	0116720120000	20610	RPS SS/MOCK SS2500	0.00	1,810.48
9001	132325	09/09/24	5168	N2Y, INC	0116820120000	20610	RPS SS/SEY SS25001	0.00	1,810.48
9001	132325	09/09/24	5168	N2Y, INC	0116920120000	20610	RPS SS/WH SS250012	0.00	1,810.48
9001	132325	09/09/24	5168	N2Y, INC	0126020120000	20610	RPS SS/RMS SS25001	0.00	1,810.48
9001	132325	09/09/24	5168	N2Y, INC	0136020120000	20610	RPS SS/RHS SS250012	0.00	1,810.48
TOTAL CHECK									14,483.84
9001	132326	09/09/24	5531	NACIA	0180020221200	20320	RPS HARLEY, ANNE	0.00	250.00
9001	132326	09/09/24	5531	NACIA	0180020221200	20320	RPS ZABROSKI-GA, SA	0.00	250.00
TOTAL CHECK									500.00
9001	132327	09/09/24	2634	NASB	0180020231000	20320	RPS BOE MEMBERS (5)	0.00	445.00
9001	132327	09/09/24	2634	NASB	0180020232000	20330	RPS JASON BUCKINGHA	0.00	89.00
9001	132327	09/09/24	2634	NASB	0180020231000	20520	RPS UNEMPLOYMENT IN	0.00	1,806.00
TOTAL CHECK									2,340.00
9001	132328	09/09/24	797	NCSA	0136020241000	20810	RPS PIVONKA, RYAN	0.00	685.00
9001	132328	09/09/24	797	NCSA	0180020120000	20810	RPS HETTENBAUGH, WHI	0.00	435.00
9001	132328	09/09/24	797	NCSA	0180020120000	20330	RPS STOLLEY, MELISS	0.00	100.00
TOTAL CHECK									1,220.00
9001	132329	09/09/24	4285	NEBRASKA DEPARTMENT	0116620129100	20330	RPS MORICE, SUSAN	0.00	45.00
9001	132329	09/09/24	4285	NEBRASKA DEPARTMENT	0116920129100	20330	RPS MCCONNELL, ASHL	0.00	45.00
9001	132329	09/09/24	4285	NEBRASKA DEPARTMENT	0116320129100	20330	RPS SHALLENBERGER, J	0.00	45.00
TOTAL CHECK									135.00

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9001	132330	09/09/24	830	NEBRASKA AIR FILTER	0180020262000	20610	RPS MAINTENANCE ADM	0.00	10.57
9001	132331	09/09/24	6898	NEBRASKA DEPARTMENT	0180020641800	20330	RPS SNODGRASS, STEV	0.00	250.00
9001	132332	09/09/24	896	NSPRA (NATIONAL)	0180020256000	20320	RPS NODGAARD, ASHLE	0.00	295.00
9001	132333	09/09/24	6857	NSPRA NEBRASKA	0180020256000	20320	RPS FREDERICK/NODGA	0.00	70.00
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0116320120000	20610	RPS SS/BLUM SS25000	0.00	75.84
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL250005	0.00	69.72
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO240032	0.00	91.01
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO250001	0.00	94.17
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW240129	0.00	82.62
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0136020120000	20610	RPS SS SS250016	0.00	82.87
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0116420110000	20610	KARENWESTERN KW2500	0.00	51.43
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO240032	0.00	21.50
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO250002	0.00	30.89
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO250001	0.00	30.89
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0136020110030	20610	RALSTON HIGH HS2500	0.00	24.38
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO250002	0.00	24.56
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0136020110010	20610	RALSTON HIGH HS2500	0.00	24.80
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO240032	0.00	25.45
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0136020120000	20610	RPS SS SS250016	0.00	2.89
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB25000	0.00	5.90
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0116420110000	20610	KARENWESTERN KW2500	0.00	274.42
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO240032	0.00	427.73
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0136020110010	20610	RALSTON HIGH HS2500	0.00	346.01
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL250001	0.00	137.44
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0136020110030	20610	RALSTON HIGH HS2500	0.00	224.67
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0136020212000	20610	RALSTON HIGH HS2500	0.00	208.36
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0136020120000	20610	RPS SS SS250018	0.00	501.06
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB25000	0.00	529.71
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB25000	0.00	567.03
9001	132335	09/09/24	921	ODP BUSINESS SOLUTI	0116320120000	20610	RPS SS/BLUM SS25000	0.00	569.52
TOTAL CHECK									4,524.87
9001	132336	09/09/24	934	OPC DIRECT	0116320110000	20610	RPS BLUMFIELD	0.00	819.80
9001	132336	09/09/24	934	OPC DIRECT	0116420110000	20610	RPS KAREN WESTERN	0.00	819.80
9001	132336	09/09/24	934	OPC DIRECT	0116620110000	20610	RPS MEADOWS	0.00	819.80
9001	132336	09/09/24	934	OPC DIRECT	0116720110000	20610	RPS MOCKINGBIRD	0.00	819.80
9001	132336	09/09/24	934	OPC DIRECT	0116820110000	20610	RPS SEYMOUR	0.00	819.80
9001	132336	09/09/24	934	OPC DIRECT	0116920110000	20610	RPS WILDEWOOD	0.00	819.80
9001	132336	09/09/24	934	OPC DIRECT	0126020110000	20610	RPS MIDDLE SCHOOL	0.00	819.80
9001	132336	09/09/24	934	OPC DIRECT	0136020110000	20610	RPS HIGH SCHOOL	0.00	819.80
TOTAL CHECK									6,558.40
9001	132337	09/09/24	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/VMAC/CO	0.00	2,683.17
9001	132337	09/09/24	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	4,902.22
9001	132337	09/09/24	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	5,229.79
9001	132337	09/09/24	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	5,299.06
9001	132337	09/09/24	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	5,437.89
9001	132337	09/09/24	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	5,863.28

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9001	132337	09/09/24	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	13,972.90
9001	132337	09/09/24	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	35,508.87
TOTAL CHECK									78,897.18
9001	132338	09/09/24	940	OMAHA WINNELSON	0116320262000	20430	RPS MAINTENANCE BLU	0.00	849.80
9001	132338	09/09/24	940	OMAHA WINNELSON	0116320262000	20430	RPS MAINTENANCE BLU	0.00	258.21
9001	132338	09/09/24	940	OMAHA WINNELSON	0116320262000	20430	RPS MAINTENANCE BLU	0.00	110.28
TOTAL CHECK									1,218.29
9001	132339	09/09/24	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	1,095.45
9001	132340	09/09/24	7930	PDX READING SPECIAL	0116820692500	20610	RPS SS/SEY SS250005	0.00	134.90
9001	132341	09/09/24	6145	PITNEY BOWES, INC.	0180020253000	20442	RPS 6/30-9/29/24LEA	0.00	865.23
9001	132342	09/09/24	3989	PRIME COMMUNICATION	0116420110001	20734	RPS TECH KARENWESTE	0.00	355.00
9001	132342	09/09/24	3989	PRIME COMMUNICATION	0116720110001	20734	RPS TECH MOCKINGBIR	0.00	370.00
TOTAL CHECK									725.00
9001	132344	09/09/24	7789	ADELE REMAR	0136020110000	20330	RPS SS/RHS NURSING	0.00	120.00
9001	132344	09/09/24	7789	ADELE REMAR	0136020110000	20330	RPS SS/RHS NURSING	0.00	200.00
TOTAL CHECK									320.00
9001	132345	09/09/24	4826	QUALITY INN	0180020221200	20333	RPS SARA ZABROWSKI-	0.00	204.00
9001	132345	09/09/24	4826	QUALITY INN	0116720241000	20333	RPS BRIAN FERGUSON	0.00	204.00
9001	132345	09/09/24	4826	QUALITY INN	0180020251000	20333	RPS AARON BREDENKAM	0.00	306.00
9001	132345	09/09/24	4826	QUALITY INN	0180020221200	20333	RPS ANNE HARLEY	0.00	306.00
9001	132345	09/09/24	4826	QUALITY INN	0180020249000	20333	RPS MISSY STOLLEY	0.00	306.00
9001	132345	09/09/24	4826	QUALITY INN	0116320241000	20333	RPS MELANIE REEVES	0.00	153.00
9001	132345	09/09/24	4826	QUALITY INN	0116720241000	20333	RPS MELANIE REEVES	0.00	153.00
9001	132345	09/09/24	4826	QUALITY INN	0136020241000	20333	RPS STACY ATHOW	0.00	102.00
TOTAL CHECK									1,734.00
9001	132346	09/09/24	7927	RACHEL SMITH	0180020120000	20320	RPS STUDENT SERVICE	0.00	40.00
9001	132346	09/09/24	7927	RACHEL SMITH	0116420110000	20320	RPS STUDENT SERVICE	0.00	40.00
TOTAL CHECK									80.00
9001	132347	09/09/24	7690	RALSTON HILLCREST,	0136020110000	20441	RPS SEPTEMBER 24 RE	0.00	1,300.00
9001	132348	09/09/24	3366	RALSTON PUBLIC SCHO	0136020215100	20320	RPS SS/SUBURBAN	0.00	1,013.95
9001	132348	09/09/24	3366	RALSTON PUBLIC SCHO	0116420215100	20320	RPS SS/SUBURBAN	0.00	753.86
9001	132348	09/09/24	3366	RALSTON PUBLIC SCHO	0116420215300	20320	RPS SS/SUBURBAN	0.00	409.61
9001	132348	09/09/24	3366	RALSTON PUBLIC SCHO	0116420215200	20320	RPS SS/SUBURBAN	0.00	190.00
TOTAL CHECK									2,367.42
9001	132349	09/09/24	6978	REALLY GREAT READIN	0136020115000	20610	RPS CUR/RHS CU25000	0.00	297.00
9001	132350	09/09/24	3242	ROCKBROOK FLOORS IN	0136020262000	20352	RPS MAINTENANCE RHS	0.00	1,034.00
9001	132351	09/09/24	2747	SCHOLASTIC INC	0116620120000	20610	RPS SS/MEAD SS25001	0.00	85.49
9001	132352	09/09/24	7677	SCHUMACHER ELEVATOR	0116420262000	20352	RPS MAINTENANCE KW	0.00	735.68

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132353	09/09/24	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	186.20
9001	132356	09/09/24	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	93.30
9001	132356	09/09/24	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	43.90
9001	132356	09/09/24	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	44.90
TOTAL CHECK									182.10
9001	132357	09/09/24	6009	STERLING COMPUTERS	0136020110000	20734	LUNCH LAPTOP FOR RH	0.00	970.23
9001	132358	09/09/24	4794	TEACHING STRATEGIES	0116320129100	20610	RPS SS/BLUM SS2500	0.00	281.66
9001	132358	09/09/24	4794	TEACHING STRATEGIES	0116320129200	20610	RPS SS/BLUM SS2500	0.00	281.66
9001	132358	09/09/24	4794	TEACHING STRATEGIES	0116420129100	20610	RPS SS/KW SS250001	0.00	281.66
9001	132358	09/09/24	4794	TEACHING STRATEGIES	0116420129200	20610	RPS SS/KW SS250001	0.00	281.66
9001	132358	09/09/24	4794	TEACHING STRATEGIES	0116620129100	20610	RPS SS/MEAD SS2500	0.00	281.66
9001	132358	09/09/24	4794	TEACHING STRATEGIES	0116620129200	20610	RPS SS/MEAD SS25000	0.00	281.66
9001	132358	09/09/24	4794	TEACHING STRATEGIES	0116720129100	20610	RPS SS/MOCK SS2500	0.00	281.66
9001	132358	09/09/24	4794	TEACHING STRATEGIES	0116720129200	20610	RPS SS/MOCK SS2500	0.00	281.66
9001	132358	09/09/24	4794	TEACHING STRATEGIES	0116820129100	20610	RPS SS/SEY SS25000	0.00	281.66
9001	132358	09/09/24	4794	TEACHING STRATEGIES	0116820129200	20610	RPS SS/SEY SS25000	0.00	281.66
9001	132358	09/09/24	4794	TEACHING STRATEGIES	0116920129100	20610	RPS SS/WW SS250001	0.00	281.66
9001	132358	09/09/24	4794	TEACHING STRATEGIES	0116920129200	20610	RPS SS/WW SS250001	0.00	281.74
TOTAL CHECK									3,380.00
9001	132359	09/09/24	7790	TRACY TONEY	0136020110000	20330	RPS SS/RHS NURSING	0.00	240.00
9001	132360	09/09/24	2051	TRANE	0136020262000	20352	RPS MAINTENANCE RHS	0.00	1,241.76
9001	132360	09/09/24	2051	TRANE	0116620262000	20352	RPS MAINTENANCE MEA	0.00	677.00
9001	132360	09/09/24	2051	TRANE	0136020262000	20352	RPS MAINTENANCE RHS	0.00	3,418.39
TOTAL CHECK									5,337.15
9001	132361	09/09/24	7782	TREASURED WORDS, LL	0116420215100	20320	RPS STUDENT SERVICE	0.00	5,548.50
9001	132362	09/09/24	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	3,807.00
9001	132362	09/09/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	938.40
9001	132362	09/09/24	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	1,625.50
9001	132362	09/09/24	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	598.59
9001	132362	09/09/24	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	-3,807.00
TOTAL CHECK									3,162.49
9001	132365	09/09/24	7791	KATIE ZANDER	0136020110000	20330	RPS SS/RHS NURSING	0.00	120.00
9001	132366	09/09/24	6830	UNIVERSITY OF NEBRA	0180020231000	20320	RPS ADMIN FALLLEADD	0.00	700.00
9001	132367	09/09/24	1172	VAL LIMITED	0136020110099	20913	RHS JIM FREDERICK	0.00	136.00
9001	132368	09/09/24	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTS JOYCE	0.00	680.17
9001	132368	09/09/24	4832	VERIZON WIRELESS	0180020251000	20610	RPS TWO PHONES	0.00	80.02
9001	132368	09/09/24	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	66.93
9001	132368	09/09/24	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTMANAGEME	0.00	25.33
TOTAL CHECK									852.45

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RALSTON PUBLIC SCHOOLS
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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132369	09/09/24	3227	VIRCO, INC.	0136020110079	20610	RALSTON HIGH HS2405	0.00	980.64
9001	132370	09/09/24	6317	VISION SERVICE PLAN 01		9409	RPS SEPTEMBER2024PR	0.00	3,425.23
9001	132371	09/09/24	1268	VOSS LIGHTING	0126020262000	20430	RPS MAINTENANCE RMS	0.00	234.12
9001	132372	09/09/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	552.98
9001	132372	09/09/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	233.64
9001	132372	09/09/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	729.45
9001	132372	09/09/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	59.78
9001	132372	09/09/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	59.83
9001	132372	09/09/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	59.83
9001	132372	09/09/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	59.83
9001	132372	09/09/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	59.83
9001	132372	09/09/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	59.83
TOTAL CHECK								0.00	1,875.00
9001	132373	09/09/24	6719	WESTLAKE ACE HARDWA	0180020271200	20430	RPS TRANSPORTATION	0.00	28.57
9001	132373	09/09/24	6719	WESTLAKE ACE HARDWA	0180020262000	20430	RPS MAINTENANCE ADM	0.00	35.99
9001	132373	09/09/24	6719	WESTLAKE ACE HARDWA	0116320262000	20430	RPS MAINTENANCE BLU	0.00	11.96
9001	132373	09/09/24	6719	WESTLAKE ACE HARDWA	0116920262000	20610	RPS MAINTENANCE WW	0.00	13.99
9001	132373	09/09/24	6719	WESTLAKE ACE HARDWA	0180020262000	20430	RPS MAINTENANCE ADM	0.00	64.96
TOTAL CHECK								0.00	155.47
9001	132374	09/09/24	6491	WHAT'S BUGGIN' YA	0116420262000	20352	RPS MAINTENANCE KW	0.00	175.00
9001	132374	09/09/24	6491	WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	70.00
9001	132374	09/09/24	6491	WHAT'S BUGGIN' YA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	50.00
9001	132374	09/09/24	6491	WHAT'S BUGGIN' YA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	50.00
9001	132374	09/09/24	6491	WHAT'S BUGGIN' YA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	50.00
9001	132374	09/09/24	6491	WHAT'S BUGGIN' YA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	50.00
9001	132374	09/09/24	6491	WHAT'S BUGGIN' YA	0116920262000	20352	RPS MAINTENANCE WW	0.00	50.00
9001	132374	09/09/24	6491	WHAT'S BUGGIN' YA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	60.00
9001	132374	09/09/24	6491	WHAT'S BUGGIN' YA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	60.00
TOTAL CHECK								0.00	615.00
9001	132375	09/09/24	3677	WILDLIFE LEARNING E	0116420110000	20340	RPS CUR/KW CU25000	0.00	117.56
9001	132375	09/09/24	3677	WILDLIFE LEARNING E	0116820110000	20340	RPS CUR/SEY CU2400	0.00	154.14
9001	132375	09/09/24	3677	WILDLIFE LEARNING E	0116920110000	20340	RPS CUR/WW CU24000	0.00	156.75
9001	132375	09/09/24	3677	WILDLIFE LEARNING E	0116320110000	20340	RPS CUR/BLUM CU2500	0.00	158.85
9001	132375	09/09/24	3677	WILDLIFE LEARNING E	0116620110000	20340	RPS CUR/MEAD CU2400	0.00	162.50
9001	132375	09/09/24	3677	WILDLIFE LEARNING E	0116720110000	20340	RPS CUR/MOCK CU2400	0.00	225.20
TOTAL CHECK								0.00	975.00
9001	132376	09/09/24	6229	WORKFIT, INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	72.00
9001	132376	09/09/24	6229	WORKFIT, INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	144.00
9001	132376	09/09/24	6229	WORKFIT, INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	288.00
TOTAL CHECK								0.00	504.00
9001	132377	09/09/24	7778	KALI D ALLEN	0116720353500	20333	REIMBURSE8/6-20/202	0.00	8.31
9001	132377	09/09/24	7778	KALI D ALLEN	0116820353500	20333	REIMBURSE8/6-20/202	0.00	8.31
TOTAL CHECK								0.00	16.62

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132378	09/09/24	7762	KIERA L CUMMINGS	0116420110000	20610	KARENWESTERNPAPERWI	0.00	53.97
9001	132379	09/09/24	6671	MARY L ELEDGE	0180020110000	20211	REIMBURSED 1/15/202	0.00	250.00
9001	132382	09/09/24	7165	JAMES FREDERICK	0180020256000	20333	REIMBURSE7/1-8/29/2	0.00	119.23
9001	132384	09/09/24	3150	CHRISTINE REDEMSKE	0116920353500	20333	REIMBURSE 8/6-20/20	0.00	12.84
9001	132386	09/09/24	7602	WENDY E STANGE	0116420350000	20333	REIMBURSE8/7-20/202	0.00	4.36
9001	132386	09/09/24	7602	WENDY E STANGE	0116920350000	20333	REIMBURSE8/7-20/202	0.00	4.36
9001	132386	09/09/24	7602	WENDY E STANGE	0116620350000	20333	REIMBURSE8/7-20/202	0.00	4.37
9001	132386	09/09/24	7602	WENDY E STANGE	0116320350000	20333	REIMBURSE8/7-20/202	0.00	4.37
TOTAL CHECK								0.00	17.46
9001	132387	09/09/24	5711	STEPHANIE L STOHLMA	0116620110000	20211	REIMBURSED 5/29/202	0.00	50.00
9001	132390	09/09/24	6779	KATHY S TURCO	0116920110000	20610	WILDEWOOD CLASSRSUP	0.00	85.71
9001	132391	09/09/24	7872	GARY WESTBROOK	0180020258000	20333	REIMBURSE7/26-8/23/	0.00	113.63
9001	132392	09/09/24	7798	SARA E ZABROWSKI-GA	0180020110000	20211	REIMBURSED 8/1/2024	0.00	75.00
TOTAL CASH ACCOUNT								0.00	312,154.91
TOTAL FUND								0.00	312,154.91

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FUND - 02 - DEPRECIATION

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132262	09/09/24	7612	BYTESPEED, LLC.	0280020110000	20734	NEW LAPTOP FOR JOSH	0.00	1,675.00
TOTAL CASH ACCOUNT								0.00	1,675.00
TOTAL FUND								0.00	1,675.00

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FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132354	09/09/24	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	7,392.53
9001	132354	09/09/24	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	9,049.14
TOTAL CHECK									16,441.67
9001	132368	09/09/24	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES	0.00	65.83
9001	132385	09/09/24	6667	PEGGY SMITH	0680020310000	20333	REIMBURSE4/15-7/24/	0.00	127.62
9001	132385	09/09/24	6667	PEGGY SMITH	0680020310000	20333	REIMBURSE1/4-4/12/2	0.00	89.91
TOTAL CHECK									217.53
TOTAL CASH ACCOUNT								0.00	16,725.03
TOTAL FUND								0.00	16,725.03

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FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132263	09/09/24	7137	DATAVIZION, LLC	0816820470000	20733	RPS TECH SEYMOUR	0.00	5,612.50
9001	132263	09/09/24	7137	DATAVIZION, LLC	0816820470000	20733	RPS TECH SEYMOUR	0.00	2,325.00
TOTAL CHECK								0.00	7,937.50
9001	132282	09/09/24	7628	FACILITY ADVOCATES,	0880020699819	20450	RPS MS & KW HVAC	0.00	81,827.00
9001	132299	09/09/24	7410	KANSAS CITY AUDIO -	0826020470000	20733	RPS MIDDLE SCHOOL	0.00	27,363.48
9001	132299	09/09/24	7410	KANSAS CITY AUDIO -	0816320470000	20733	RPS BLUMFIELD	0.00	141,000.17
9001	132299	09/09/24	7410	KANSAS CITY AUDIO -	0816720470000	20733	RPS MOCKINGBIRD	0.00	248,090.77
TOTAL CHECK								0.00	416,454.42
9001	132300	09/09/24	4768	LAMP RYNEARSON & AS	0816720430000	20350	RPS MOCKINGBIRD	0.00	727.34
9001	132317	09/09/24	5926	MENARDS	0816720470000	20733	RPS MOCKINGBIRD	0.00	1,763.00
9001	132343	09/09/24	4936	THIELE GEOTECH, INC	0816720430000	20350	RPS MOCKINGBIRD	0.00	1,047.50
9001	132363	09/09/24	7562	THE WEITZ COMPANY	0816320470000	20450	RPS BLUMFIELD	0.00	28,500.00
9001	132363	09/09/24	7562	THE WEITZ COMPANY	0816320470000	20450	RPS BLUMFIELD	0.00	266,076.00
9001	132363	09/09/24	7562	THE WEITZ COMPANY	0816720470000	20450	RPS MOCKINGBIRD	0.00	281,069.00
9001	132363	09/09/24	7562	THE WEITZ COMPANY	0826020470000	20450	RPS MIDDLE SCHOOL	0.00	477,346.00
9001	132363	09/09/24	7562	THE WEITZ COMPANY	0816820470000	20450	RPS SEYMOUR	0.00	613,095.00
TOTAL CHECK								0.00	1,666,086.00
9001	132364	09/09/24	4154	US BANK	0880020251000	20833	RPS ADMIN FEES	0.00	750.00
TOTAL CASH ACCOUNT								0.00	2,176,592.76
TOTAL FUND								0.00	2,176,592.76

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FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	132307	09/09/24	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SS/SUBURBAN	0.00	108.00
9001	132355	09/09/24	7631	SOUTHPAW INTERPRETI	1080020215100	20320	RPS SS/SUBURBAN	0.00	200.00
9001	132355	09/09/24	7631	SOUTHPAW INTERPRETI	1080020215100	20320	RPS SS/SUBURBAN	0.00	400.00
TOTAL CHECK									600.00
9001	132380	09/09/24	5606	KILEY R. FRANS	1080020215100	20333	REIMBURSE8/13-20/20	0.00	175.81
9001	132381	09/09/24	7911	MOLLIE M. FRAZIER	1080020215100	20333	REIMBURSE 8/7-19/20	0.00	85.63
9001	132383	09/09/24	6350	KIMBERLEE M HASKETT	1080020215100	20333	REIMBURSE7/22-29/20	0.00	226.46
9001	132383	09/09/24	6350	KIMBERLEE M HASKETT	1080020215100	20333	REIMBURSE8/6-19/202	0.00	331.92
TOTAL CHECK									558.38
9001	132388	09/09/24	7606	JERA L STERNER	1080020215100	20333	REIMBURSED8/14-16/2	0.00	100.10
9001	132389	09/09/24	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBURSE7/22-30/20	0.00	76.11
9001	132389	09/09/24	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBURSE8/8-20/202	0.00	98.96
TOTAL CHECK									175.07
TOTAL CASH ACCOUNT								0.00	1,802.99
TOTAL FUND								0.00	1,802.99
TOTAL REPORT								0.00	2,508,950.69

**RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
August 31, 2024**

	07/31/2024 Thru 08/31/2024	07/31/2023 Thru 08/31/2023
Book Balance - Beginning of month	\$10,595,490.83	\$11,463,150.51
Total Receipts	\$6,891,814.23	\$5,927,889.66
Monthly Disbursements	<u>(3,883,084.53)</u>	<u>(4,275,927.97)</u>
Reconciled Book Balance - End of Month	\$13,604,220.53	\$13,115,112.20
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	(\$500,000.00)	(\$500,000.00)
Actual Book Balance - End of Month	\$13,104,220.53	\$12,615,112.20
Bank Balance -Beginning of month	\$11,115,768.17	\$12,005,092.07
Deposits	\$6,894,313.81	\$5,913,865.71
Interest	<u>2,500.42</u>	<u>2,630.75</u>
Total Receipts	6,896,814.23	5,916,496.46
Total Warrants	<u>(4,240,551.10)</u>	<u>(4,731,710.15)</u>
Bank Balance - End of month	13,772,031.30	13,189,878.38
Outstanding deposits	0.00	11,393.20
Bank clearing error	(48.04)	(48.04)
Less Outstanding Checks/Wires	<u>(667,762.73)</u>	<u>(586,111.34)</u>
Reconciled Bank Balance - End of month	\$13,104,220.53	\$12,615,112.20

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August

Percent of Year Completed

100.0%

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2023-24	Y-T-D RECEIVED 2023-24	Y-T-D RECEIVED 2022-23	Year To Date %Received	
					2023-24	2022-23
Local District Taxes	\$20,978,518	\$5,675,079.47	\$20,363,045.91	\$20,606,102	97.1%	97.9%
Pro-Rata Motor Vehicle Tax	\$45,000	\$0.00	\$147,302.91	\$45,603	327.3%	142.5%
Motor Vehicle Tax	\$3,796,100	\$390,930.57	\$3,886,124.38	\$4,023,236	102.4%	121.9%
Homestead Exemption Tax	\$550,000	\$96,691.26	\$521,959.95	\$565,114	94.9%	134.6%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Interest on Investments	\$30,000	\$2,500.42	\$23,191.40	\$24,198	77.3%	161.3%
Local License/Police Court	\$30,000	\$982.93	\$41,272.74	\$29,420	137.6%	98.1%
Other Local Revenue	\$1,500	\$3,216.00	\$15,890.25	\$10,000	1059.4%	666.7%
County Fines & Licenses	\$70,000	\$5,418.57	\$76,524.09	\$70,424	109.3%	100.6%
State Aid	\$9,887,575	\$0.00	\$9,887,575.00	\$10,659,909	100.0%	100.0%
Spec Ed Programs	\$4,188,093	\$0.00	\$4,091,134.63	\$2,164,135	97.7%	103.1%
Special Ed Transportation	\$240,000	\$0.00	\$494,274.00	\$240,558	205.9%	145.8%
State Apportionment	\$435,000	\$0.00	\$569,715.23	\$554,881	131.0%	149.1%
Public Power Dist Sales Tax	\$3,950,000	\$352.18	\$3,974,007.47	\$3,949,879	100.6%	107.6%
Cash Reserve	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$44,001,786	\$6,175,171.40	\$43,892,017.96	\$42,943,458.87	99.8%	102.5%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2023-24	Y-T-D DISBURSED 2023-24	Y-T-D DISBURSED 2022-23	Year To Date % Disbursed	
					2023-24	2022-23
Instructional Services	\$22,885,330	\$2,291,326.23	\$21,236,049.15	\$19,792,553	92.8%	91.3%
Support Services						
Special Education	\$6,576,529	\$346,201.08	\$6,387,697.73	\$5,624,386	97.1%	89.3%
Pupil Services	\$1,442,856	\$123,160.17	\$1,411,163.73	\$1,400,264	97.8%	99.6%
Staff Services	\$2,625,844	\$211,248.01	\$2,436,982.96	\$2,081,977	92.8%	88.1%
General Administration	\$1,024,545	\$151,781.65	\$936,108.10	\$1,047,694	91.4%	97.6%
School Administration	\$2,533,986	\$30,848.41	\$2,278,760.20	\$2,513,220	89.9%	102.7%
Business	\$831,301	\$403,387.36	\$911,724.31	\$1,241,594	109.7%	151.0%
Operation of Plant	\$3,493,176	\$260,329.98	\$3,146,945.56	\$3,084,036	90.1%	92.2%
Maintenance of Plant	\$1,118,590	\$199,590.19	\$964,283.07	\$958,933	86.2%	89.2%
Pupil Transportation	\$1,469,629	\$184,091.04	\$1,656,334.56	\$1,363,665	112.7%	99.7%
TOTAL	\$44,001,786	\$4,201,964.12	\$41,366,049.37	\$39,108,320.87	94.0%	93.4%
REVENUE OVER EXPENSE	\$0	\$1,973,207	\$2,525,969	\$3,835,138	5.7%	9.2%

Ralston Schools Building Fund
Aug-24

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	July	Aug	Aug	Aug
BUILDING FUND	\$420,655.36	\$4,280,317.65	(4,058,001.35)	\$642,971.66
NSDLAF	\$40,122,935.00	\$157,137.58	(4,000,000.00)	\$36,280,072.58
TOTAL	\$40,543,590.36	\$4,437,455.23	(8,058,001.35)	\$36,923,044.24

RALSTON SCHOOLS BOND FUND
Aug-24

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	July	Aug	Aug	Aug
BOND FUND	\$4,620,131.38	1,058,850.17	-	\$5,678,981.55
INVESTED -US Treas Bills				\$0.00
TOTAL	\$4,620,131.38	\$1,058,850.17	-	\$5,678,981.55

LUNCH PROGRAM INCOME STATEMENT

	Aug-24	2023-24 YTD
Revenues:		
Lunch program	\$49,192.33	\$944,641.31
Federal funding	19,462.86	\$1,525,278.23
Catering income	5,313.19	\$51,916.41
Interest	1,286.61	\$11,907.02
Grants	0.00	\$3,113.45
Total Revenues	\$75,254.99	\$2,536,856.42
Expenses:		
Salaries	\$38,965.30	\$952,882.66
Supplies	27,000.91	\$1,394,970.05
Repairs/Equip	2,158.74	\$2,158.74
Miscellaneous	198.03	\$4,816.51
Total Expenses	\$68,322.98	\$2,354,827.96
Net Income (Loss)	\$6,932.01	\$182,028.46

Ralston Schools Quality Capital Purpose Undertaking Fund
Aug-24

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	July	Aug	Aug	Aug
QCPU FUND	\$ 285.26	\$ -	\$ (14.91)	\$ 270.35
QCPUF BOND FUND	\$ 1,753.22	\$ -	\$ (2.76)	\$ 1,750.46
TOTAL	\$ 2,038.48	\$ -	\$ (17.67)	\$ 2,020.81

Ralston Schools Depreciation Fund
Aug-24

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	July	Aug	Aug	Aug
Depreciation Fund	\$ 2,719,543.58	\$ 500,572.21	\$ (2,945.56)	\$ 3,217,170.23
TOTAL	\$2,719,543.58	\$500,572.21	(\$2,945.56)	\$3,217,170.23

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS

31-Aug-24

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	July	Aug	Aug	Aug
ACTIVITY FUND/BLUMFIELD	4,404.93	0.00	58.59	\$4,346.34
ACTIVITY FUND/KAREN WESTERN	1,154.87	0.00	0.00	\$1,154.87
ACTIVITY FUND/MEADOWS	7,828.68	4,859.60	0.00	\$12,688.28
ACTIVITY FUND/MOCKINGBIRD	120.73	0.00	373.57	(\$252.84)
ACTIVITY FUND/SEYMOUR	10,681.20	0.00	0.00	\$10,681.20
ACTIVITY FUND/WILDEWOOD	11.23	0.00	0.00	\$11.23
ACTIVITY FUND/OFFICE	16,482.51	6.18	0.00	\$16,488.69
ACTIVITY FUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	36,850.09	16,130.10	3,681.64	\$49,298.55
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(5,430.16)	5,000.00	0.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
TOTAL	\$87,179.00	\$25,995.88	\$4,113.80	\$109,061.08
BANK BALANCE	\$108,230.79			
PLUS OUTSTANDING DEPOSITS	\$5,000.00			
LESS OUTSTANDING CHECKS	(\$4,169.71)			
TOTAL	\$109,061.08			

RALSTON HIGH SCHOOL ACTIVITY FUND

31-Aug-24

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	July	Aug	Aug	Aug
HIGH SCHOOL	204,203.53	53,293.85	(32,612.03)	224,885.35
TOTAL	\$204,203.53	53,293.85	(32,612.03)	\$224,885.35
Dayspring Bank Balance	\$ 237,468.60			
Outstanding Checks	\$ (12,583.25)			
Bank clearing error	\$ -			
TOTAL	\$ 224,885.35			

2024 Legislative Session*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
January						
	1	2	3	4	5	6
			DAY 1	DAY 2	DAY 3	
7	8	9	10	11	12	13
	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	
14	15	16	17	18	19	20
	HOLIDAY	DAY 9	DAY 10	DAY 11	DAY 12	
21	22	23	24	25	26	27
	DAY 13	DAY 14	DAY 15	DAY 16	DAY 17	
28	29	30	31			
	RECESS	DAY 18	DAY 19			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
February						
				1	2	3
				DAY 20	DAY 21	
4	5	6	7	8	9	10
	DAY 22	DAY 23	DAY 24	DAY 25	RECESS	
11	12	13	14	15	16	17
	DAY 26	DAY 27	DAY 28	DAY 29	RECESS	
18	19	20	21	22	23	24
	HOLIDAY	DAY 30	DAY 31	DAY 32	DAY 33	
25	26	27	28	29		
	RECESS	DAY 34	DAY 35	DAY 36		

Sun	Mon	Tues	Wed	Thur	Fri	Sat
March						
					1	2
					RECESS	
3	4	5	6	7	8	9
	DAY 37	DAY 38	DAY 39	DAY 40	RECESS	
10	11	12	13	14	15	16
	RECESS	DAY 41	DAY 42	DAY 43	DAY 44	
17	18	19	20	21	22	23
	DAY 45	DAY 46	DAY 47	DAY 48	RECESS	
24	25	26	27	28	29	30
	DAY 49	DAY 50	DAY 51	DAY 52	RECESS	
31						

Sun	Mon	Tues	Wed	Thur	Fri	Sat
April						
	1	2	3	4	5	6
	RECESS	DAY 53	DAY 54	DAY 55	DAY 56	
7	8	9	10	11	12	13
	RECESS	DAY 57	DAY 58	DAY 59	RECESS	
14	15	16	17	18	19	20
	RECESS	RECESS	RECESS	DAY 60		
21	22	23	24	25	26	27
28	29	30				

Federal & State Holidays

January 15 – Martin Luther King Jr. Day
 February 19 – Presidents' Day

Legislative Recess Days

January 29
 February 9, 16, 26
 March 1, 8, 11, 22, 29
 April 1, 8, 12, 15, 16, 17

*The Speaker reserves the right to revise the session calendar.

2023 ADVOCACY HANDBOOK

FOR THE 2023 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2023
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.



WELCOME - YOUR ROLE

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108TH LEGISLATURE, 1ST SESSION

CAN YOU REALLY MAKE A DIFFERENCE? YES YOU CAN!

No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators and state officials, to share the story of their district/ESU, to secure laws and regulations that benefit all of Nebraska's public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB's Delegate Assembly each November by YOU.

DID YOU KNOW: #weLIVEhere

79% of Nebraska's 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving AT the district they graduated from. You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBOnline.org for updates and information, and make sure to utilize NASB's *Legislative Notes*, videos, NASB's Bills page and more, summarizing all of the pertinent items related to public education in Nebraska.

2023 LEGISLATIVE CALENDAR

January 4	2023 Legislative Session begins
January 18	Day 10: Last day to introduce bills
January 22-23	Legislative Issues Conference - Embassy Suites Lincoln
June 9	Day 90: Final Day of the 2023 Legislative Session
July 1	Call for Legislative Submissions for 2024 consideration due
November 17	2023 Delegate Assembly - Omaha

(All Dates are Tentative & Subject to Change)

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Your 2023-24 State Senators	4-5
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YOUR ROLE - ADVOCACY & ENGAGEMENT

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108TH LEGISLATURE, 1ST SESSION

SHARE YOUR STORY

ASK YOURSELF: HOW CAN YOU BEST SHARE YOUR DISTRICT'S STORY?

LEGISLATORS CARE ABOUT YOUR OPINION.

REMINDE THEM, YOU ARE THEIR NEIGHBOR.

VOTERS ALSO PUT YOU IN OFFICE.

YOU HAVE AN INFLUENTIAL ROLE IN YOUR COMMUNITY.

YOU KNOW BETTER THAN ANYONE THE EFFECT OF A STATE DECISION.

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

BUDGET

GENERAL FUND LEVY - BUILDING FUND LEVY

% OF BUDGET FOR SPECIAL ED

% OF BUDGET FOR ADMINISTRATIVE COSTS

DISTRICT VALUATION

KIDS

% KIDS ON FREE & REDUCED LUNCH

% OF KIDS IN ELL

OF NET OPTION STUDENTS

GRADUATION RATE/ACHIEVEMENT DATA

SCHOOL

ENROLLMENT

OF KIDS IN PRE-SCHOOL

AVERAGE CLASS SIZE

OF BUILDINGS / # OF TEACHERS

WHAT CAN NASB DO FOR YOU?

Assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBOnline.org



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Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

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108TH LEGISLATURE, 1ST SESSION



Sen. Julie Slama
District 1
Dunbar



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Brad von Gillern
District 4
Elkhorn



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha



Sen. Megan Hunt
District 8
Omaha



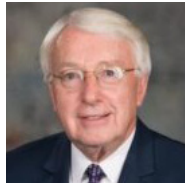
Sen. John Cavanaugh
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Terrell McKinney
District 11
Omaha



Sen. Merv Riepe
District 12
Ralston



Sen. Justin Wayne
District 13
Omaha



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



Sen. Christy Armendariz
District 18
Omaha



Sen. Robert Dover
District 19
Norfolk



Sen. John Fredrickson
District 20
Omaha



Beau Ballard
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Jana Hughes
District 24
Seward



Sen. Suzanne Geist
District 25
Lincoln

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108TH LEGISLATURE, 1ST SESSION



Sen. George Dungan
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Jane Raybould
District 28
Lincoln



Sen. Eliot Bostar
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Kathleen Kauth
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Loren Lippincott
District 34
Central City



Sen. Raymond Aguilar
District 35
Grand Island



Sen. Rick Holdcroft
District 36
Bellevue



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Barry DeKay
District 40
Niobrara



Sen. Tom Briese
District 41
Albion



Sen. Mike Jacobson
District 42
North Platte



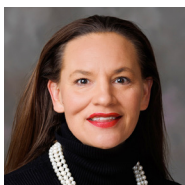
Sen. Tom Brewer
District 43
Gordon



Sen. Teresa Ibach
District 44
Sumner



Sen. Rita Sanders
District 45
Bellevue



Sen. Danielle Conrad
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard



Sen. Brian Hardin
District 48
Gering



Sen. Jen Day
District 49
Gretna



Gov. Jim Pillen

YOUR 2023 NASB LEGISLATION COMMITTEE

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108TH LEGISLATURE, 1ST SESSION



Sandy Noffsinger (Chair)
NASB President-Elect
Dundy County Stratton



Kim Burry
NASB President
Bayard



Stacy Jolley
NASB Vice President
Millard



Member 1
Spencer Head
Omaha



Member 2
Jane Erdenberger
Omaha



Member 3
Bob Rauner
Lincoln



Member 4
Kathy Danek
Lincoln



Member 5
Sarah Centineo
Bellevue



Member 6
Beth Morrisette
Westside



Member 7
Suzanne Sapp
Ashland-Greenwood



Member 8
Amanda McGill Johnson
Millard



Member 9
Drew Blessing
Kearney



Member 10
Marla Grier
South Sioux City



Member 11
Doug Keener
Mitchell



Member 12
Ryne Seaman
Seward



Member 13
Steve Blocher
West Point



Member 14
Jim Vlach
Lyons-Decatur



Member 15
Brian Quackenbush
Tri County



Member 16
Judy Thompson
ESU 16



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Skip Altig
North Platte



Appointed Member
Brian Copsy
Gering



Appointed Member
Kyle Fisher
Springfield Platteview



Appointed Member
Steve Koch
Hershey



Appointed Member
Stephanie Summers
David City



Appointed Member
Lisa Wagner
Central City



Appointed Member
Brad Wilkins
Ainsworth

For Even Number Members, Term Ends 2024. For Odd Numbered Members, Term Ends 2026. Appointed Members Serve One-Year Term

NASB POSITIONS ENCLOSED

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108TH LEGISLATURE, 1ST SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2023 LEGISLATIVE RESOLUTIONS

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108TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

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CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop resilient school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

UPDATING NOTICE REQUIREMENTS

NASB supports updating notice requirements for all school board meetings that recognizes available technology.

YOUR NASB STANDING POSITIONS

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324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

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BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

CONDITIONS OF CHILDREN

CURRICULUM & INSTRUCTION

FUNDING & FINANCE

GOVERNANCE & STRUCTURE

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

STATE POLICY

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — USE OF ACCOUNTABILITY DATA FOR SCHOOL IMPROVEMENT

NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

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CONDITIONS OF CHILDREN

S-9 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — COOPERATION WITH HHS

NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child’s educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-17 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-18 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-19 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-20 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-21 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

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S-22 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-23 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-24 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-25 — LIBRARY/MEDIA CONTENT

NASB supports that school district library/media content is a local decision. (2022)

S-26 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-27 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-28 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-29 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-30 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-31 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-32 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-33 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-34 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-35 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-36 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

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S-37 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-38 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-39 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-40 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-41 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-42 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-43 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-44 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-45 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-46 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-47 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-48 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-49 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

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S-50 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-51 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-52 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-53 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-54 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-55 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-56 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-57 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-58 — E-MEETINGS - FULLY-IMPLEMENTED OR PARTIAL ALLOWABLE ATTENDANCE

NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-59 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-60 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-61 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-62 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, 2019)

S-63 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

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S-64 — PUBLICATION OF MINUTES, RECEIPTS, & EXPENDITURES
NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-65 — RESTRICTION OF RESOURCES & BOARD RESPONSIBILITIES
NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-66 — SCHOOL ACTIVITIES
NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-67 — SCHOOL CALENDARS
NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-68 — ACTIVITY ASSIGNMENTS
NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-69 — COMPENSATION
NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-70 — CRIMINAL BACKGROUND CHECKS
NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-71 — EMPLOYEE BONUSES AND INCENTIVES
NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-72 — EMPLOYEE SUPPORT
NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-73 — MEDICAL INSURANCE
NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-74 — RECOGNITION
NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-75 — RETIREMENT
NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-76 — SCOPE OF BARGAINING
NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-77 — STAFF DEVELOPMENT AND EVALUATION
NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-78 — ADVISORY GROUPS
NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

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S-79 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-80 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-81 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-82 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-83 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

S-84 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-85 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-86 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-87 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-88 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-89 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

Ralston Enrollment Report as of 09/09/2024

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	38	0	0	38	5
KG	2.00	37	3	0	40	0
01	2.00	44	2	0	46	0
02	2.00	37	5	0	42	0
03	2.00	34	8	0	42	0
04	2.00	38	9	0	47	0
05	2.00	32	9	1	42	0
06	2.00	38	12	0	50	1
Building Total:		298	48	1	347	6

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	24	0	1	25	0
KG	2.00	25	2	0	27	0
01	2.00	19	8	0	27	0
02	2.00	29	9	0	38	0
03	1.00	22	7	0	29	0
04	2.00	25	7	0	32	0
05	1.00	18	5	0	23	0
06	1.00	21	5	0	26	0
Building Total:		183	43	1	227	0

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	3	38	0
KG	2.00	31	10	0	41	2
01	2.00	38	6	0	44	0
02	2.00	36	12	0	48	0
03	2.00	32	10	0	42	1
04	2.00	33	6	0	39	0
05	2.00	29	8	2	39	0
06	2.00	28	10	0	38	0
Building Total:		262	62	5	329	3

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	4	23	0
KG	3.00	48	8	1	57	0
01	3.00	57	8	0	65	0
02	3.00	55	7	1	63	0
03	3.00	68	8	0	76	0
04	3.00	46	10	0	56	0
05	2.00	42	7	0	49	0
06	3.00	55	19	0	74	0
Building Total:		390	67	6	463	0

Ralston Enrollment Report as of 09/09/2024

SEYMOUR ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	0	0	0	2	2	0
	KG	2.00	26	6	0	32	0
	01	2.00	34	2	3	39	0
	02	2.00	29	7	1	37	1
	03	2.00	31	7	1	39	0
	04	2.00	39	7	2	48	0
	05	2.00	33	9	1	43	0
	06	2.00	39	4	4	47	0
	Building Total:		231	42	14	287	1

WILDEWOOD ELEMENTARY		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	PS	2.00	34	0	0	34	0
	KG	2.00	29	7	0	36	2
	01	2.00	30	9	0	39	0
	02	2.00	34	11	0	45	0
	03	2.00	31	11	0	42	0
	04	2.00	24	12	0	36	0
	05	2.00	25	10	1	36	0
	06	2.00	21	15	0	36	0
	Building Total:		228	75	1	304	2

RALSTON MIDDLE SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	07		184	55	0	239	2
	08		191	64	2	257	0
	Building Total:		375	119	2	496	2

RALSTON HIGH SCHOOL		Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
	09		180	82	0	262	2
	10		192	75	0	267	2
	11		174	73	0	247	2

Ralston Enrollment Report as of 09/09/2024

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		184	93	0	277	0
Building Total:		730	323	0	1053	6
<hr/>						
District Total:		2697	779	30	3506	20
KG:		196	36	1	233	4
01:		222	35	3	260	0
02:		220	51	2	273	1
03:		218	51	1	270	1
04:		205	51	2	258	0
05:		179	48	5	232	0
06:		202	65	4	271	1
07:		184	55	0	239	2
08:		191	64	2	257	0
09:		180	82	0	262	2
10:		192	75	0	267	2
11:		174	73	0	247	2
12:		184	93	0	277	0

Proposal for Professional Services



**Prepared for: Mr. Jason Buckingham, Superintendent of Schools,
Ralston Public Schools**

**Submitted by: Blane McCann Ph.D.
Date: August 15, 2024**



The logo for Gallup is the word 'GALLUP' in a white, all-caps, serif font, centered within a dark gray rectangular background.

Purpose

This document proposes an approach and plan for the Ralston Public Schools' School Board, Superintendent, and Cabinet to govern as a high performing team to initiate, implement, and institutionalize the District's strategic plan.

The document contains the following topics...

- Purpose
- Confirm Understanding with Assessment of Need
- Business Case: CliftonStrengths and e2grow
- Scope of Engagement
- Project Approach & Plan
- Benefit Analysis & Proposed Arrangement
- Key Assumptions and Risk Assessment
- Why Bright Future Consulting
- About Bright Future Consulting

Confirm Understanding

- The Ralston Public Schools located in Ralston, Nebraska. It is a school district that employs approximately 550 staff members of which 280 are certified staff serving approximately 3,500+ PK-12 students. The school is comprised of six PK-6 elementary schools, one middle school grades 7-8, one high school grades 9-12, and one alternative center.
- The Purpose of the Ralston Public Schools: A community dedicated to achieving excellence through purposeful instruction and nurturing climate of hope and inclusion.
- The Direction of the Ralston Public Schools: Cultivating Resilient Citizens Prepared for the Diverse Demands of the Future.
- Building upon the District's purpose and direction. The School Board of the Ralston Public Schools in conjunction with staff, administration and community members recently completed and approved a shared vision and strategic plan providing direction to Superintendent, staff, and community members over the next five years (2024-2029). The strategic plan provides direction to following areas of the school district: Teaching and Learning; Staffing Support and Leadership; Finances and Facilities; Community Collaboration. The planning document will improve the District's consistency, collaboration, and cohesion.
- The Ralston Public Schools operating budget in 2024-2025 is \$44,000,000.
- The Ralston Public School's student academic achievement is lower than neighboring school districts evidenced by state proficiency rates and composite ACT scores.

Confirm Understanding

Initial Assessment

- After speaking with Mr. Jason Buckingham, Superintendent of Schools, several challenges were shared with Bright Future Consulting. The overall challenge is to initiate, implement and institutionalize the recently updated strategic plan for the school district to improve four key areas: Teaching and Learning, Staffing Support and Leadership, Finances and Facilities, and Community Collaboration.
- Next, the district is experiencing an administrative transition with senior leadership. In the past year, the superintendent was promoted from within, three senior administrators new to the district were hired in the business office and the teaching and learning department. The district identified a need for senior leaders to understand their individual leadership styles and that of their colleagues when collaboratively leading the school district. Melding a new group of senior leaders is a challenge especially when, at the same time, implementing an updated strategic plan.
- Finally, the Ralston School Board brings a variety of experiences to the position of board members. It is a committed School Board focused on student and staff success.
- The Board is committed to advance the Ralston Public Schools to serve all students each day to maximize student achievement. The Board is committed to learning as a Board of Education to understand their leadership styles and that of their colleagues to function as a high performing team when governing the district.

Business Case

CliftonStrengths

- The direct supervisor is the key to a positive employee experience. Gallup explains that 70% of the variance in employee engagement is due to the leader and how they interact with employees. Globally only 23% of workers are engaged at work. Organizations lose productivity due to poor employee engagement related to leadership.
- In a strengths-based organization, employee engagement increases by 23%. With the increase in engagement, staff members are likely to remain with the district. Today, retaining staff is critical.
- Next, give them a better leader from top to bottom. Gallup research shows that shifting from a supervisor mindset to a coach mindset increases employee engagement an additional 10%. This shift begins with School Board, Superintendent and the Senior Leaders.
- This project begins by introducing CliftonStrengths to school board members and senior leaders. At this critical junction for the school district, it is essential that the culture be addressed alongside the development and implementation of a 5-year strategic plan. Strengths-based organizations achieve goals, reduce conflicts, reduce work related stress, and value their employees resulting in higher student achievement, engagement and well-being.
- Organizations must be intentional when building a strengths-based culture. The impact of introducing CliftonStrengths to the School Board and Senior Leaders offers an intentional path for the Ralston Public Schools to work with consistency, collaboration, and cohesion from the board room to the classroom supporting Ralston's approved Strategic Plan

Business Case

CliftonStrengths (cont.)

- This proposal is designed with two distinct groups of leaders in mind with the Superintendent acting as a bridge between the two.
- Senior Leadership will discover their leadership styles through CliftonStrengths and the e2grow digital platform. Further, they will learn about their colleagues' leadership styles and applaud and recognize the leadership work of one another. Finally, they will blend these unique styles of leadership to lead district staff as they implement the strategic plan with commitment and fidelity striving for consistency, collaboration, and cohesion across the district.
- Next, the Ralston Public Schools School Board will begin a journey of self-discovery by completing the CliftonStrengths Assessment and engaging with the e2grow digital platform.
- In a growth culture, leaders build their capacity to see through blind spots, acknowledge their shortcomings, and spend less time defending their personal value so they have more energy available to create external value supporting the school district. A high achieving culture begins with the School Board.
- Board members will engage in a Book Study using Alsbury and Gore's *Improving School Board Effectiveness: A Balanced Governance Approach* learning best practice regarding collaboration, communication and governance to apply as a group.
- The Superintendent will attend monthly coaching sessions to grow and develop and blend the two leadership groups as he implements and institutionalizes the strategic plan with all stakeholders.

Gallup CliftonStrengths

- The Clifton-Strengths assessment includes 34 themes or categories of talents. They are the basic language of talent.
- Talents are **naturally** recurring patterns of thought, feeling or behavior. They are what you do instinctively.
- Talents hold your greatest potential for growth and success.
- Knowing, understanding and developing your natural talents into strengths is an essential part of performing better in your job. People who focus on using their strengths are six times as likely to be engaged in their jobs — they have higher levels of energy, are more likely to achieve their goals and are more confident.
- The CliftonStrengths 34 Results report is a road map for personal development and success.
 - It gives you a place to start, a common language, and a basic understanding of the thoughts, feelings and behaviors that come naturally to you and you colleagues.
 - The next step is to intentionally use and invest in your natural talents and develop them into strengths


CliftonStrengths® LISA ANN | 12-30-2019

Your CliftonStrengths 34 Results

You are uniquely powerful. Your distinct CliftonStrengths 34 profile sets you apart from everyone else. This is your talent DNA, shown in rank order based on your responses to the CliftonStrengths assessment.

Use this report to make the most of your strongest CliftonStrengths themes, navigate the rest and maximize your infinite potential.

- Read and reflect on your results to understand what you naturally do best.
- Learn how to apply your strongest CliftonStrengths every day.
- Share your results with others to create stronger relationships and improve teamwork.



STRENGTHEN	NAVIGATE
1. Responsibility	11. Futuristic
2. Relator	12. Connectedness
3. Maximizer	13. Belief
4. Learner	14. Input
5. Analytical	15. Arranger
6. Developer	16. Achiever
7. Individualization	17. Intellection
8. Focus	18. Competition
9. Empathy	19. Harmony
10. Self-Assurance	20. Deliberative
	21. Activator
	22. Adaptability
	23. Communication
	24. Positivity
	25. Consistency
	26. Command
	27. Significance
	28. Ideation
	29. Discipline
	30. Includer
	31. Strategic
	32. Woo
	33. Context
	34. Restorative

You lead with **Relationship Building** CliftonStrengths themes.

- **EXECUTING** themes help you make things happen.
- **INFLUENCING** themes help you take charge, speak up and make sure others are heard.
- **RELATIONSHIP BUILDING** themes help you build strong relationships that hold a team together.
- **STRATEGIC THINKING** themes help you absorb and analyze information that informs better decisions.

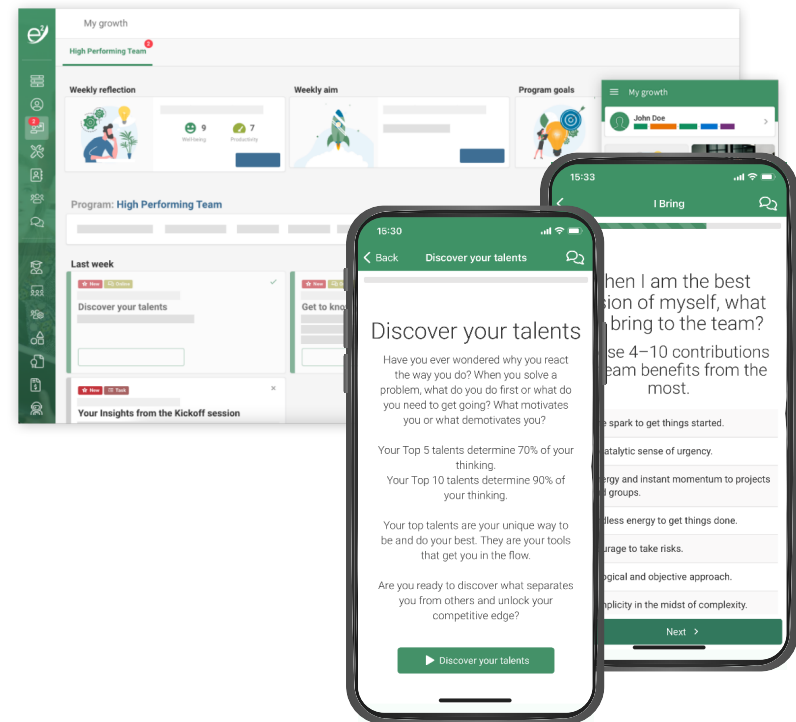
READ "IDENTIFY YOUR UNIQUE CONTRIBUTION: THE CLIFTONSTRENGTHS DOMAINS" SECTION TO LEARN MORE >

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What is e2grow Platform?



- e2grow is an integral part of the digital platform that supports and assures transformational journeys.
- The e2grow desktop and mobile app are the essential catalyst of **behavioral change** that sticks.
- Every e2grow program (e.g., GFL, GMS, HPT) is supported by a **digital journey** offered by the app where individuals and teams are encouraged to learn and practice **new habits** that lead to high performing behaviors.



What is Grow My Strengths?



- **Grow My Strengths (GMS)** is a light program based on **strengths** and the **High5 recognition** concept.
 - Designed with the intention to be of low investment for the company and high impact for your employees.
- GMS offers a great return on investment and opportunity to **increase the impact** of coaching interventions to **more people** in the organization.
- **Goals** of the program:
 - Employees know themselves better.
 - Employees are empowered to use their potential and their talents at the workplace to achieve peak performance.
 - Employees know how to show appreciation and give recognition, which helps building a healthy culture in a team and consequentially improves productivity and satisfaction.



Automated learning
journey



Simple and
effective



High return on your
investment

What do you gain with Grow My Strengths?

- ✓ Establish a **shared strengths-based language** for everyone in the company.
- ✓ Afford to do the training for the whole company and **increase added value to all employees**.
- ✓ Instead of training just the top of the hierarchy, they get to **empower all or most of the employees**, who represent the majority. Show them that you care about their progress.
- ✓ With **majority of the company** making steps towards **self-development and improvement**, the company will profit both in a business sense as well as culture. Making strengths-based organization a reality.
- ✓ You get a report at the end of the program, so **you can see the results and usefulness of the program** in the most concrete way.

Grow My Strengths is suitable for you if:

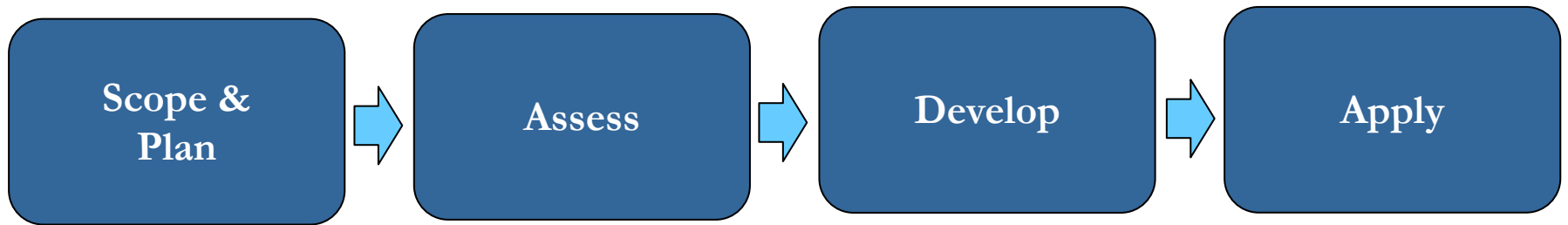
- ✓ You are just **dipping your toe into the world of strengths**.
- ✓ You are familiar with strengths but would like to make **whole organization strengths-based**.
- ✓ You would like to **invest in the development** of more than just the top leaders.
- ✓ Some teams went through High Performing Team or High Performing Leader programs, and you want to **include other employees in training**.
- ✗ Grow My Strengths is NOT suitable for you if you would like to invest in all employees as much as in the leaders and you want to have live coaching sessions for everyone.

Scope of Engagement

- Bright Future Consulting LLC recommends a six-month project that simultaneously introduces and integrates CliftonStrengths with the Superintendent's Cabinet and the Ralston Public Schools School Board. In addition the Ralston School Board will engage in a book study led by Dr. Blane McCann. The project outcomes are to build collegial relationships, improve communication, and initiate and implement a collaborative strategic planning process.
- Bright Future recommends the following steps.
 - Superintendent Cabinet
 - Introduce CliftonStrengths and Grow My Strengths digital platform at a kick-off meeting
 - Schedule two individual coaching session with cabinet members to understand their unique talents, develop them into strengths and then apply strengths specifically with the strategic planning process.
 - Schedule monthly coaching sessions for six months with Superintendent with a focus on leading high performing teams.
 - Conduct three team meetings with the Superintendent's cabinet. Team session will focus on building a high perform team through clear expectations and communication as the team leads the district with the initiation and implementation of the strategic plan. Specifically, the sessions will:
 - Raise self-awareness and effort to grow and perform as an individual;
 - Nurture psychological safety for crucial conversations to foster team performance;
 - Shift their leadership mindset from that of supervisor to that of a coach.
 - Ralston Public Schools School Board
 - Introduce CliftonStrengths and Grow My Strengths digital platform at first team meeting.
 - Schedule two individual coaching sessions with School Board Members to understand the or unique talents, develop them into strengths and then apply strengths specifically when governing the Ralston Public Schools.
 - Manage their Board of Education interactions/communication successfully as a high performing team.
 - Schedule Six Monthly Book Study Sessions: *Improving School Board Effectiveness: A Balanced Governance Approach*, Alsbuty and Gore, 2015.
 - Govern with clear expectations, direct communication, positive relationships, and a unity of purpose around the emerging strategic plan.
 - Grow as a School Board

Project Approach & Plan

For the proposed approach to assess and support organizational engagement, leadership development, and employee well-being, Bright Future Consulting will apply a 4-step methodology.



The Employee Experience: Learning, Engagement, and Well-being

Project Approach and Plan

Steps	Timeline	Key Activities	Deliverables
Scope & Plan	6-month contract	<ul style="list-style-type: none"> • Introduction of CliftonStrengths and Grow My Strengths separately to Superintendent's Cabinet and School Board Members . • Individual Coaching of Cabinet and School Board Members. • High Performing Team Coaching sessions for Cabinet Members • Book Study with Board of Education • Superintendent Coaching 	<ul style="list-style-type: none"> • Complete CliftonStrengths Assessment • Join and complete Grow My Strengths Platform Tasks • Assist staff in becoming aware of and applying strengths in their role at Ralston Public Schools. • Executive Leadership Coach to grow the capacity of Cabinet to initiate and implement strategic plan. • Book Study too grow the ability of the School Board to govern the District with a focus on student and staff outcomes..
Assess	Month 1	<ul style="list-style-type: none"> • Introduction of Strengths and e2grow digital platform. • Superintendent's Cabinet to begin CliftonStrengths journey to becoming a high performing team. • Ralston School Board to begin CliftonStrengths journey to understand their role in governing the school district as the strategic plan is initiated and implemented. 	<ul style="list-style-type: none"> • Complete CliftonStrengths Assessment • Separate kick-off meetings with Cabinet and School Board introducing Clifton Strengths and e2grow digital platform • Join and begin digital strengths journey with e2grow platform. • Schedule two (2) individual coaching sessions over six months to review CliftonStrengths results and begin application of strengths in their respective roles. • Schedule monthly coaching sessions (6) with Superintendent of Schools
Develop	Month 1- Month 6	<ul style="list-style-type: none"> • Individual Executive Leadership coaching sessions • Conduct three team meetings with Superintendent's Cabinet a • Conduct six book study sessions with School Board members. • Grow and increase capacity of each group to improve self awareness and appreciation of colleagues through CliftonStrengths. 	<ul style="list-style-type: none"> • Individual coaching sessions two (2); Cabinet and School Board Members • Individual coaching sessions (6): Superintendent for six months • Build capacity of Cabinet and School Board to lead strategic planning process through monthly team sessions (3/Cabinet; 6/School Board). • Build capacity of Superintendent to lead high performing teams (6 sessions)
Apply	Months 1 – Month 6	<ul style="list-style-type: none"> • Coach Cabinet and School Board Members to apply CliftonStrengths personally, as a team and with the organization. • Use strengths to build capacity as a high performing teams 	<ul style="list-style-type: none"> • Monthly Executive Leadership Coaching Sessions with superintendent, cabinet members, and school Board members • Shift from Supervisor to Coach Mindset • Development of Strengths-based Culture to Initiate

Benefit Analysis

- Improved employee experience where staff **want** to come to work each day.
- Committed and connected leadership teams leading to greater communication, engagement and productivity through self awareness and appreciation of colleagues.
- Enhanced leadership and governance capacity throughout the Ralston Public Schools leading with trust, hope, compassion, and stability.
- Boost organizational systems focused on growth and development of individual, team and organization to maximize student achievement.
- Empowered leaders connected to something bigger than themselves focused on implementing the District Strategic Plan.
- Developing leaders willing to listen, share ideas and collaborate with one another building capacity and engagement to perform at a high-level with increased productivity.
- Thinking differently, providing the necessary freedom for innovation to take root and grow with the implementation of the strategic plan.

Key Assumptions with Risk Assessment

- The services and project completion for this proposal are based upon the following assumptions, representations and/or information.
- Jason Buckingham will be the Project Sponsor. He will guide and direct the day-to-day activities related to the project and will serve as the lead point of contact for communications between Bright Future Consulting LLC and the Ralston Public Schools.
- This is an important initiative for Ralston Public Schools. As such, it has the full support of the Ralston Public School Board and Superintendent.
- Detailed work plan/task/activities planning will be required before proceeding.
- Ralston Public Schools will provide the resources necessary for appropriate staff work and coaching sessions throughout the project.
- Project Sponsor will assist Bright Future Consulting in arranging necessary individual and group coaching sessions.
- Bright Future Consulting will have access to, and there will be, adequate participation for participants and other identified stakeholders during this project.
- Project issues will be promptly resolved within time frames, and issue-resolution protocols will be mutually agreed upon at the beginning of the project.
- A deliverable review and acceptance process with reasonable time frames will be negotiated and followed throughout the engagement.
- The primary risk is helping staff understand the importance of performing as a high performing team through the understanding and application CliftonStrengths with the e2grow platform as individuals, team members, and organization. We do not want this viewed as “just another thing to do” by participants.
- Any changes in these assumptions, material additions, or substitutions may impact project fees and timelines.

Why Bright Future?

We feel that Bright Future Consulting is the right choice for the Ralston Public Schools because...

- Bright Future is experienced building strengths-based organizations in multiple organizations that improve the learning, engagement, and well-being of students and staff.
- We know this is important because globally only 23% of employees are engaged at work while 59% are not engaged and are quietly quitting and another 18% are actively disengaged at work.
- Bright Future's understands the direct supervisor or school leader is key to creating a positive experience and healthy culture for staff members. Bright Future brings experience coaching & developing leaders to lead and grow staff into high performing teams increasing productivity and positively impacting the student achievement.
- Blane McCann has over 30 years experience as a public-school administrator including 17 as superintendent of schools in three distinct school districts. Blane is a Gallup CliftonStrengths34 and e2grow certified coach. He provides a personalized confidential coaching plan in combination with client-specific content giving the client confidence to successfully lead high performing teams.

Next Steps

- Meet and respond to questions related to proposal and incorporate feedback into final plan.
- Obtain acceptance and formalize arrangement with a consulting agreement between Bright Future Consulting LLC and Ralston Public Schools including School Board approval
- Initiate project and conduct kick-off meeting.

About Bright Future Consulting

- Bright Future was founded in October of 2018 with the vision of coaching leaders to develop and apply CliftonStrengths creating collaborative, high performing cultures to improve the learning, engagement, and well-being of stakeholders.
- Over 33 years of experience in organizational leadership, human resources, and financial, operational and technology management.
 - Insights from coaching and working with public sector industries including:
 - Non-profit organizations
 - K-12 educational organizations
 - State and local agencies
 - Objective and independent perspectives when...
 - developing leadership and management skills with Gallup CliftonStrengths34
 - building strengths-based cultures and organizations
 - assessing the current reality of the organization
 - evaluating solution options that fit the client
 - facilitating strategic visioning and planning
 - identifying and solving problems (or, more often, symptoms to bigger problems)
 - assisting in planning, implementing and executing the organization's plans



About Bright Future Experience & Qualifications

Blane K. McCann Ph.D., is the founder of Bright Future Consulting LLC. His focus is executive leadership coaching & development of high performing organizations. Blane facilitates trusting organizational relationships, clear and direct two-way communication, and co-designs innovative systems, with leaders, guided by the organization's mission and strategic plan. He works with profit, non-profit and public sector organizations.

Career Highlights

- Graduated from Marquette University (2000); Ph.D. Educational Policy and Leadership, University of North Carolina-CH (1983); MED. Administration and Supervision, Miami University (1981); B.S. Secondary Social Studies.
- Nebraska Career Education and Innovation Foundation's Outstanding Superintendent
- Co-author: When They Already Know It: How to Extend and Personalize Learning in a PLC at Work (Solution Tree, 2018)
- Phi Delta Kappan University of Nebraska-Omaha Outstanding Educator
- DOE Future Ready Superintendent White House Participant
- Lexington Institute Leadership Fellow: Personalized Learning
- Kenosha Unified School District Administrator of the Year

Experience & Qualifications

- Certified Gallup CliftonStrengths coach
- Certified in E2grow Strength Platform
- Executive leadership coaching & development
- Strategic planning: development & implementation
- Curriculum and instruction: development & implementation
- Policy formation & board governance
- Shifting organizational culture

Relevant Organizations Served

- Spradley Elementary School, Prosper ISD Prosper, TX
- Little Elm ISD, Little Elm, Texas
- Jefferson Elementary School, Janesville, Wisconsin
- Ralston Public Schools, Ralston Nebraska
- Nebraska State Board of Education
- RSP Associates: Lawrence Public Schools, Lawrence Kansas
- New Prairie School Corporation, New Carlisle, Indiana



**E2GROW CERTIFIED
HIGH PERFORMING
TEAM COACH**



**GALLUP CERTIFIED
Strengths Coach**



Nebraska Educational Technology Association



Proposal for Professional Services



**Prepared for: Mr. Jason Buckingham, Superintendent of Schools,
Ralston Public Schools**

**Submitted by: Blane McCann Ph.D.
Date: April 9, 2024**



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Bond Planning/Update Agenda

August 22, 2024

- BL
 - Sept 3, begin punch list items
 - Software update on RTU's to remedy alarm system
 - Signage and dedication plaque are enroute
- SY
 - Electrical work is mostly complete
 - Plumbing work is down to 5 sinks remaining
 - Painting is on pace to finish, with only touchups remaining by Sept. 10
 - Flooring to be installed in the hallways by 2nd week of Sept.
 - Most rooms are scheduled to be padded out once the fire sprinklers are installed
 - Exterior concrete work is being formed
- WW
 - Punch list items
 - Working on VAV boxes and controls in SW portion of the building
- RHS
 - Page turn meeting scheduled for 8/30
- RMS
 - Dirt removal
 - Electrician are installing fire alarm wiring
 - EFIS work is continuing
- MB
 - Range hood is back up and running, kitchen inspection has been passed
 - Screen walls are painted
 - Fence work is continuing
 - Gym pads and flooring issues to be addressed 8/27-9/5

July 17, 2024

- BL
 - Plumbing and electrical final inspections are passed
 - Panic buttons and card readers are finishing this week
 - July 24, install playground fencing for Pre-K, finish site work
- RHS
 - Parking lot is poured, sidewalk work to finish this week
- SY
 - Fire supply line is installed in the building
 - Overhead electrical and plumbing have their inspections this week

- Drywall work is continuing throughout the building, mudding and taping work to continue
- Some painting has started
- RMS
 - Driveway to parking lot is finished
 - FCS casework is up for installation is complete,
 - Most classrooms have flooring in place, hallway work is progressing
 - Waxing VCT 7/17-7/19
 - Paint is ongoing, Boxlights are mostly installed,
 - EFIS work is continuing on the west side of the building
 - Cafeteria flooring is installed
- MB
 - Dirt work is progressing, 65% of the driveway has been poured,
 - Focus is currently on the driveway and sidewalk paths
 - Playground equipment is onsite and has been installed
 - Flooring is nearly finished, painting touch ups continue
 - Generator is installed and will allow for final startup of the fire suppression and elevators
 - Attempting pre-inspection on 7/31
 - Safety fencing is installed

July 5, 2024

- BL
 - Switch gear test 7/11, Certificate of Occupancy to follow
 - Panic buttons and card readers are finishing next week
 - July 24, install playground fencing for Pre-K, finish site work
- RHS
 - Sidewalk pour 7/5, 2nd big pour 7/8
 - Hot water heaters are installed, looking to be operational this week
- SY
 - Drywall work is started on the south side of the building
 - Plumbing rough-in's and underground inspections are next week
 - EFIS done on north side, finish framing widows on east side next week
 - Several of the sections of sawtooth roof have been demoed and reinstalled, project nearly 1/3 complete
- RMS
 - Monday/Tuesday, pouring middle parking lot, ramp to be torn out and poured 3rd week of July
 - Drywall work is continuing
 - Most classrooms have new ceiling tile, lights and flooring
 - Waxing of VCT taking place in science rooms and some hallways upstairs

- MB
 - Working on soil removal and compaction
 - Concrete footings are nearly removed
 - Generator to be installed, then inspections on elevator and fire sprinkler systems can take place
- KW
 - Flooring is installed in each upstairs classroom,
 - Demolition is 50% done on the main floor with tile and carpet installation taking place this week
 - Roofing has been installed, flashing work to be completed this week

May 30, 2024

- BL
 - Parking lot and sidewalk demo is complete
 - Countertops are being installed
 - Gym is nearly painted
 - Plumbing fixture installation is near complete
- MB
 - Exterior prep and paint is ongoing
 - Abatement to wrap up early next week
 - Utilities are shut off to the old building
 - Paving at new playground next week
 - Flooring company to return next week
- ME
 - 11 month walkthrough
- SY
 - Demo is progressing throughout the building
 - South side exterior windows are removed and framing is going up
- RMS
 - Demo of ceiling and carpet is taking place in the main office and corridors
 - Carpet is being removed in the upper hallways and some classrooms
 - Parking lot to start once installation of

May 9, 2024

- BL
 - All RTU's are functioning
 - Classroom flooring installed
 - Classroom casework nearly complete

- Classroom technology is installed, majority of intercom speakers are in place
- Lighting is finished
- Fixtures and partitions are being installed throughout the building
- Most areas have ceiling pads
- Hallway and cafeteria work on flooring is progressing
- Driveway work to begin after the last day of school
- MB
 - Work continues on completing electrical and plumbing
 - All rooms now have flooring and casework
 - Demolition meeting was held May 1, work to begin as soon as the building is empty
 - Main entry exterior is nearly complete
 - Hallway protection work is ongoing
 - Technology work is beginning in each room
- SY and RMS
 - Meetings held in each school to prepare the staff for the move and boxing up of materials
- RHS
 - Initial bid is being worked for the staff parking lot

April 18, 2024

- BL
 - Diffusers and Registers are being installed
 - Low voltage work is continuing, call switches
 - Lights are being installed in the gym
 - Water heaters are in place
 - Drywall work is nearly complete
 - Corridor grid work has started, most classroom are done with grid
 - Plumbing fixtures are being installed
 - Dryfall paint in cafeteria media center
 - Casework installation is nearly complete, starting custom desks
 - Window sills are coming soon
- RMS/SY
 - May 13, trailer moves onsite to RMS
 - May 7th pull plans for both schools
- MB
 - Metal panel are being installed on the main entrance
 - Grading is nearly complete on the playground area
 - Flooring installed in most classrooms on the 2nd floor.
 - Reinstallation of vinyl hall protection is occurring
 - Gym floor has been stained and is being painted

- Solid surfaces to begin installation next week
- Boilers are currently online and providing some heat
- Gym entrance doors are being installed.

April 4, 2024

- BL
 - Start up on RTU's 4 out of 7 are operational
 - Most rough in's are done for electrical
 - Area 1 nearly complete, flooring installed, area 2 is painted, area 3 is primed, area 4 and 5 are mudded, taped and are being sanded
 - Casework, dry erase and bulletin boards are installed in phases 1 and 2
- MB
 - Start up next week for HVAC units
 - Sidewalk to be poured around the building next week
 - Above ceiling inspections are near complete
 - Light fixtures and ceiling grid installation is ongoing
 - Elevator work is ongoing
 - Construction trailer moves out on Monday
 - Kitchen equipment is delivered
 - Wood floor is installed in the gym
 - Playground equipment delivered 4/29
 - Exterior asbestos panel removal is mostly complete

March 28, 2024

- BL
 - Doors and casework are onsite
 - Roof top units are connected to electrical, gas lines being installed
 - Start up of RTU's next week
 - Light fixtures in phase 2, lights in west half of the building
 - Phases 4 and 5 being taped and mudded
 - Ceiling grids are going in phases 2 and 3
 - Painting in phase 3
- MB
 - Permanent Power is up and running
 - HVAC start up next week
 - Gym floor installation has started
 - Flooring to start on 1st floor, 2 rooms a day
 - Elevators are onsite
 - Lighting is continuing to be installed

- N. retaining wall complete, work started on E. retaining wall
- Kitchen equipment in next week
- Plumbing fixtures are beginning to be installed
- SY
 - Tree removal on NW corner of the building to make room for handicap access

March 14, 2024

- BL
 - Electrical rough ins ongoing for RTU's curbs are mostly installed with a couple remaining until after final removal of old RTU's. Start ups on two new units next Monday. Crane back on site to demo remaining original RTU's
 - Low voltage installation taking place phase 1
 - Phases 4 and 5 drywall is progressing, 80% of drywall is installed with various stages of finishing and taping to be completed
 - Ceiling grids to start phase 1 on Tuesday
 - Water heater installation to begin next week
 - Tile installation is ongoing in each of the restrooms
 - Casework to begin arriving next week
- MB
 - Retaining wall work beginning for the East and North sides of the building
 - Hard lids are nearly finished in hallways and restrooms
 - Cloud framing is done in the media center, music room and cafeteria are next
 - Sound panel are painted and are being installed in the gym
 - Fitter are working on HVAC system
 - Permanent electrical is installed, waiting on OPPD to make it active
 - RR upstairs to be tiled and gridded by next Wednesday
 - Sprinkler line is near completion

March 7, 2024

- MB
 - Hard lid inspections done, some bathrooms can begin adding partitions
 - Finish electrical work is taking place on the main floor, lights installed in the gym.
 - End of next week will mark the majority of completion for drywall installation
 - Water heaters and softeners are tied in
 - Tile work is nearly complete in restroom areas
 - Exterior asbestos removal to start March 29
- BL
 - Permanent power is back on, switch gear is installed
 - Roughing in electrical and gas for RTU's

- Drywall work completed phase 2, phase 3 is ongoing, phase 5 is next
- Priming and painting taking place Phase 1 and Phase 2
- Ceiling going up next week phase 1
- Tile work taking place in restrooms
- More concrete work to take place next week on east side of building.
- SY
 - Asbestos inspection #2 Friday and Monday.

February 29, 2024

- MB
 - Finishing restroom ceilings on the Academic wing
 - Electrical rough in continuing upper academic wing
 - Casework installation to start Monday
 - Permanent water is on to the building
 - Ceiling grid work is ongoing, clouds to be installed in Cafeteria/Media/Music
 - Network cabling and data rack installation is ongoing
 - Quarry tile in the kitchen area
- BL
 - Electrical rough ins phases 4 and 5 ongoing
 - Trenching in the sprinkler line this week
 - Exterior lighting is taking place
 - Drywall in phase 3 is being installed, phases 1 and 2 are being finished
 - Tile work starting next week in primary bathrooms
 - Fire sprinkler work to be complete next week
 - Phase 1 ready for paint
- SY/RMS
 - More pre-construction work is taking place, site logistics and scheduling

February 22, 2024

- MB
 - Most installed plumbing and electrical has passed rough in inspection, once inspections are passed, drywall is installed
 - Continuing to work on the retention pond, civil engineer is redesigning the grading and the slope
 - Most casework is delivered
 - Upper academic wing is being sheetrocked
 - Lighting and grid work is taking place on the first floor
 - Permanent power is installed

- Partial store front is being installed on the main entrance.
- BL
 - As plumbing and electrical rough ins are completed and passed inspection, drywall work is following behind them. Phase 1 is complete, phases 2 and 3 are in the process of drywall install,
 - Concrete work is taking place along the perimeter of the building
 - Roof curb installs and RTU's change outs to take place this week\
 - Sprinkler work is nearly finished phases 3 and 4.
- RMS/SY
 - Continuing to plan for summer work, phasing plan is being finalized for fall RMS work
- KW
 - Pre Construction meeting was held for flooring installation, work to take place in June and July of 2024

February 8, 2024

- MB
 - Lower Academic wing passed plumbing and electrical inspections, drywall work to follow
 - Power pole is set and in place to feed permanent power to the school
 - Fire alarm and sprinkler system work is continuing
 - Ceiling grid to follow in painted rooms next week
 - RR tile work is ongoing, kitchen tile work to begin next week
 - Main entry storefront install starts next week
- BL
 - Concrete work outside of the building is beginning
 - Demo of exterior doors next week, new doors and glazier is onsite
 - Wednesday, drywall work begins
 - Roof curbs are here, plan to install RTU's depending on weather and crane availability
- SY/RMS
 - Staging/mobilization work is ongoing.
 - RMS GMP presented to BOE 2/12
- WW
 - Fire Marshal to do final inspection 2/12

February 2, 2024

- MB
 - Stairwells are closing up, elevator install to begin after inspection

- Permanent Power to be installed within the next two weeks, then permanent HVAC can be commissioned
- Drywall is progressing in the academic wing
- Painting is taking place in the office and main hall, ceiling grid to follow
- Tile work taking place in restrooms
- New utility pole to be set next week
- BL
 - Glazier on site next week for exterior doors, interior glass
 - Framing complete in phases 1 and 2, phases 3 and 4 nearly complete
 - Underground work is complete
 - Drywall delivery, installation to begin in old Primary wing
 - Structural steel mostly installed, a couple more areas to add for roof top units
 - Fire Sprinkler mains are installed
- WW & ME
 - Finished on repair of Media Center desk (ME)
 - Last of backordered exterior lights to be installed next week, programming to follow (WW)
 - Sliding doors on order for office (WW)
- SY
 - Site plan and phasing for construction beginning to take shape
- RMS
 - GMP provided
 - Phasing plan discussed, shared with RMS Admin.

January 15, 2024

- MB
 - Framing inspection for 2nd floor next week, drywalling to follow
 - Temporary heat is installed and building is at a workable temperature
 - Duct work, plumbing, electrical work all progressing on schedule
 - Gym is painted, ceiling and walls
 - Tile work is starting in some sections
- BL
 - All major demo has been completed, some minor areas remain
 - Curbs for RTU's on 2/05, installation to follow
 - Underground plumbing is complete
 - Framing phases 2 and 3 progressing
- ME
 - Media Center desk repair
- WW
 - Exterior lights to be completed in 2 weeks, followed by programming
- SY

- Sub Contracts are nearly filled
- GMP on tonight's agenda
- KW
 - Prebid walkthrough on flooring 1/15
- RMS
 - Walkthrough 1/15

December 28, 2023

- MB
 - MUD working on bringing gas line from the street to the new building
 - Gym ceiling is primed
 - VAVs mostly installed
 - Wall insulation is being installed
 - Framing nearly complete academic wing upper and lower
 - Asbestos removal on old building to begin over spring break
- BL
 - Demolition ongoing, complete in phases 1-3
 - Duct work is being installed in several areas
 - Front sidewalk has been replaced along MB drive
 - Floor grinding is ongoing
- WW
 - Parking lot tarring to continue
 - Tile work ongoing around drinking fountains
 - Punch list items ongoing
- SY
 - Subcontractors are being notified and mobilization to begin
 - Westside has agreed to extend our lease at WCC

November 27, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing nearing completion
 - Electrical inspections in the academic section
 - Boiler installation to begin
 - Storm sewer is connected and operational
 - HVAC main trunks are being run
 - Exterior windows are mostly installed
 - Roof top units may be up for initial startup within the month
 - Retention pond and stormwater runoff is near completion

- Utility stub-ins have been extended to the building
- WW
 - Move in complete
 - Punch list work is ongoing
 - Flooring is nearing completion with waxing and some closets to be completed
- BL
 - Move is in progress
 - Job trailer is onsite
 - Asbestos work has started
- SY
 - Bid work is ongoing,
 - Mapping out timeline for project work this summer
- RHS
 - BA/SB field turf install is complete,
 - Punchlist work, including railing and electrical is ongoing

November 9, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing taking place
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are complete as of 11/8
 - Final inspection for ceiling work is complete, padding is ongoing
 - RTU's start up has been completed
 - Sink and toilet installs are started
 - Lights are in almost all areas
 - COX has strung fiber and is working on having network capabilities to our building shortly
 - Access points are being installed,
 - Prime is on site working on cameras, door controls and security alarms
- BL
 - Shop drawings being finalized
- SY
 - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

November 3, 2023

- MB
 - Insulation work continuing
 - Framing is taking place on main office area
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are ongoing, main entrance is complete
 - Ceiling padding to start next week
 - RTU's start up next week
 - Sink and toilet installs this week
 - Lights are in most hallways, a few classrooms and cafeteria to pick up yet
- BL
 - Shop drawings being finalized
- SY
 - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

October 16, 2023

- MB
 - - Main Entry – Exterior: <https://api2.enscape3d.com/v3/view/4213c738-6de7-4d40-adf6-7734896feca0>
 - Main Office: <https://api2.enscape3d.com/v3/view/7cfc1821-771e-40f7-91f7-439704db035d>
 - Main Entry – Interior: <https://api2.enscape3d.com/v3/view/3ef4589b-24f5-4d25-ac9c-a76ad3cf0b59>
 - Cafeteria: <https://api2.enscape3d.com/v3/view/cba1063a-bc96-425b-a051-ed5d974049c4>
 - Gymnasium: <https://api2.enscape3d.com/v3/view/ab0b5eaa-88c0-4c66-a46f-3dee4362864a>
 - Media Center: <https://api2.enscape3d.com/v3/view/6e90d288-fc6c-46e3-b71d-ff3c74ef7838>
 - Classroom: <https://api2.enscape3d.com/v3/view/15b21acc-6a13-41f9-807b-1dd02454f4a5>
 - Music Room: <https://api2.enscape3d.com/v3/view/81df8eb7-064c-45c1-8e2e-c3f3d4facc3f>
 - Setting window frames, glass to follow
 - Exterior paint is progressing and will be done prior to Nov. 10

- Framing is starting for the main floor
- Building the retention pond for roof drainage next week
- Air will be craned in next week
- BL
 - Precon ongoing,
 - Filling dumpsters
 - Construction trailer to move soon
- WW
 - Driveway is complete, sidewalks to be formed next week
 - Crane to set RTU's on Friday
 - Drywall is mostly hung, all classrooms complete,
 - Classroom technology is starting to be installed
 - Fire alarms and emergency lighting is being installed
 - Ceiling grid is complete in 75% of classrooms, hallways
 - Interior glass and door frames to be completed this week
 - 75% of casework is onsite, 2nd delivery in 2-3 weeks

October 9, 2023

- BL
 - Site logistics continuing, electrician onsite for switch gear placement
 - Asbestos report returned, along with abatement bid, favorable bid number
- WW
 - Pavement work is continuing, forming up a pour Wednesday
 - Ceiling grid and lighting install continues on
 - Roof top units are being installed, startups 10/20
 - Office area near completed for framing and drywall work
 - LVT being installed in the 4th-6th grade areas
- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - 2nd floor is poured
 - Receiving area walls are complete
 - Roofing of academic wing is continuing
 - Topping out ceremony 10/11

- SY
 - Design phase is nearing completion working on alternatives to opaque glass around the perimeter
 - Initial building permit has been approved
- RMS
 - Design phase ongoing
 - Heat Pump replacement is ongoing

September 21, 2023

- ME
 - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
 - Building Permit approved
 - Asbestos report and bids due next week
- WW
 - Pavement tearout is continuing on the East half of the drive
 - Ceiling grid and lights and some flooring installed in old primary wing
 - Remaining roof top units are on track for end of September
 - New RR are being tiled both floor and walls
 - Framing is nearing completion in several areas
- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - Topping out ceremony? Interest from the BOE
 - Asbestos bids are due next week

September 11, 2023

- ME
 - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25

- Building Permit approved
- WW
 - Patching in parking lot and main stair commencing
 - Curbs for the rooftop units are being set this week
 - Ceiling grid install is progressing, painting is complete in the former primary wing
 - Rough in's complete in almost all RR
 - Preparing to shift from old Electrical gear to new wiring next week
 - Window replacement is starting
- MB
 - Tie in's for the walls and decking is complete for $\frac{2}{3}$ of the building, work to finish above the tornado shelter.
 - Gym and music room roof is complete,
 - Beginning to form up the 2nd floor for pouring
 - Asbestos contractors on site last week, preparing a plan for safe demo of the building this summer.
 - Paint has been applied on a test panel.
- RHS
 - Softball field and main building is up and operational.
 - Lighting programming is nearing completion,
 - Work to pick upon the baseball side over the next month and a half.

August 31, 2023

- ME
 - Punch list items are being completed
- MB
 - Continued work on trusses, decking and roofing taking place, gym is nearly complete
 - Sample panels are painted to show color schemes
 - Asbestos testing of the old building is ongoing
 - Temp. Electrical is being installed in the lower section, along with some conduit in the gym
 - Retaining wall on West side of the building will start next two weeks
- WW
 - Driveway demo phase II to begin next week
 - Inspections for plumbing, electrical, insulation and framing are all ongoing and have been passed to date.
 - Lighting installs and panel work ongoing
 - Framing is nearly up to the gym/cafeteria area

- Ceiling grid install is starting in the old primary area
- Painting and some tile work is happening in the primary area
- BL
 - Beginning the plan for mobilization and site planning (trailer location)

August 17, 2023

- ME
 - Move in is complete, security, fire and alarm system are all functioning
- KW
 - Fire, intruder and camera systems are all functioning
 - A few heat pumps are left to replace
 - Parking lot work is complete
- MB
 - 2nd story work is taking place
 - Roof work commencing on parts of the building
 - Nearly all poured walls are complete
 - Roof decking work is progressing
 - Asbestos inspection is continuing
- WW
 - Inspections have all cleared so far for electrical, plumbing and framing
 - Two new roof top units have arrived for HVAC
 - Electrical work is progressing,
 - Drywall work is taking place in the East half of the building
 - Potential completion as early as 10/31
- BL
 - Contracts mostly returned, off hour inspections of the building are taking place
- RHS
 - Turf is installed on the softball side,
 - Building is complete
 - Lights, scoreboard are both operable
 - Opening ceremony Sept 5
- SY and RMS
 - Work continuing on design and Preconstruction work.
 - Some demo may take place on off hours prior to summer of 2024.

August 3, 2023

- ME
 - Move complete, buttoning up punch list

- Gym to be painted,
- Network uplink ongoing
- Parking lot complete
- Exterior lights finished
- KW
 - On to punch list items
 - Some minor network cabling to complete, network is being linked, AP's on Monday
 - Gym lights are complete
- MB
 - More walls are poured and erected, should be finished with walls in the next month.
 - Hollow core for tornado shelter to be delivered, floor poured in the next two weeks
 - Decking has been installed on a good part of the N. end of the building, roofers to begin two weeks
- WW
 - Pouring driveway on 8/3. Should be ready by 8/10
 - Duct work is nearly complete
 - Electrical and flooring demo nearly complete
 - Underground plumbing is almost done.
- BL
 - Contracts are ready for submission from subcontractors.
- RHS
 - Building work is near complete
 - Lighting should be ready to go very soon
 - Turf to be delivered once it stops raining
 - Ongoing sidewalk and grading work
- SY and RMS
 - Precon meeting on 8/10 to establish scope of projects
 - HVAC at RMS is concluding for the summer, work remaining will be completed at off times during the school year. Wrap up by Christmas

July 22, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights

- Lighting
 - Ceiling pads
 - Painting
 - Driveway pour is complete, parking lot work continuing
 - Move in set for July 24-26
 - Onsite tour for Meadows staff on 7/21
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
 - HVAC units are mostly up and running,
 - Custodians have been onsite this week working on cleaning classrooms
 - Fire sprinkler system nearly complete
 - Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
 - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
 - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
 - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc
 - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
 - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

July 10, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway to be poured this week
 - Move dates set for July 24-26
 - Bay Meadows project is complete
- WW
 - Demolition is moving along well, some framing is to start this week
 - A good portion of new duct work is already in place.
 -
- MB
 - New walls have been poured and erected, next set of walls are being framed and should be ready for lifting in 2 weeks
- KW
 - Multiple meetings with contractors, more electricians on site,
 - HVAC to begin turning on units on July 14.
 - Fire line nearly complete
 - Painting to be completed by next week
 - Custodians to begin the process of cleaning the building starting July 19
- RMS
 - 20 new heat pumps are installed, another 23 console units are up and running.
 - Trying to have a total of 93 units installed at RMS prior to school opening.
 - Upstairs at RMS may run on the old units to start school.

June 19, 2023

- Meadows
 - Driveway work is progressing, demo and grading near complete
 - Most drywall work is complete, most priming of walls is ongoing, some rooms have received first coat of paint
 - Ceiling grids are in various stages of completion, some flooring has taken been installed
 - After July 4, some Boxlights will begin to be installed
 - Lighting complete in some rooms

- Additional concrete tear out and replace to be added to the scope of work
- Preliminary date for movers has been established for July 24-26.
- WW
 - Gas and water shut off, electrical has been made safe
 - VAV's are installed in the primary wing
 - Saw cuts for new sewer lines are scheduled for next week
 - West half of driveway to be replaced by 8/10
 - Meeting w/ First Student on WW transportation plan
 -
- MB
 - Utility work is continuing underground, some locations will be repoured soon
 - East side walls to be poured over the next two weeks, bricks are being installed
 - Floor is completely poured on the academic wing,
 - South gym walls are also to be poured.
 - Beginning to work on logistics of old building demolition
- KW
 - Timeline is tracking for drywall and ceiling completion,
 - HVAC is a concern at this time, meeting held 6/20
 - Front driveway loop is being replaced
 - Roofing project to conclude in the next week
 - Additional concrete replacement to be added to scope of work
- RHS
 - Building is in the punch list phase,
 - Grading and rock continues to be installed
 - Dugouts are poured for both fields
 - Scoreboards have been installed
- BL
 - GMP has been approved, subcontractors are being scheduled for the project
- RMS
 - HVAC work continuing, meeting w/ contractor 6/20
- Bay Meadows
 - Work began Friday 6/16, to be completed 6/23

May 22, 2023

- Met w/ Scott Keene, updated 2nd bond resolution
- Met w/ KW roof contractor McKinnis roofing, project to start 2nd week of June
- BB/SB project update, concession stand is near completion, driveway tearout is beginning

- Finalizing BL plan for bid submission
- Met w/ CM@R candidate(s) regarding scope of phase 2
- Technology demo meeting at KW
- WW to move 5/23-5/25

May 5, 2023

- Bid walkthrough at Blumfield, over 40 subcontractors attended
- Preconstruction meeting held for KW w/ contractor and HVAC
- CM@R documents prepared for BOE meeting
- Bond Draw #2 discussion scheduled w/ Piper
- Cooling tower is online and running at RMS!

April 24, 2023

- Meadows Elementary is settled in at WCC, two weeks under their belt at this point. More than 25% of their time at WCC is complete.
- Mover for WW has been identified, school to end a few days early to facilitate WW packing and preparation for the move.
- Finalizing Blumfield plan, structural HVAC engineering work is ongoing
- BB/SB on site inspection, tour of new building has been conducted, floor is poured, connection to storm sewer for field run off has been made.
- Architect/attorney meeting by phone, preparing for potential CM@R contract for last rounds of construction, (BOE discussion upcoming)
- Staff meeting with contractor and staff at KW regarding the upcoming renovation project
- Cooling tower at RMS has been installed, work is ongoing and should have A/C restored prior to May 1.

April 3, 2023

- Meadows is substantially moved, needed items in place at WCC, rest of materials are either in the gym or in storage. Remainder to be moved in the next two weeks
- Asbestos removal and demolition are underway, initial plumbing and electrical work have commenced.
- Meeting with KW contractor and subs regarding electrical and fire suppression
- BA/SB concession stand framing is near complete, building will be weathered in by mid-April
- Dirt work to take place at the fields starting next week
- Pouring of walls continues at MB, crane is scheduled for wall erection in the next two weeks
- Blumfield page turn

March 20, 2023

- Met at Meadows w/ contractor and moving company to solidify moving plan for April 1
- Meeting on Meadows transportation plan 3/21
- BB/SB field meeting, timelines are beginning to take shape for field completion, underground utility work has started.
- OAC meeting for MB/ME/WW/BL plans
- KW preconstruction meeting held with general contractor, electrician and painting subcontractors.
- Met w/ Seymour staff to outline construction timeline for summer 2024

March 6, 2023

- Bid awarded to Midwest DCM
- Blumfield plan presented to teaching staff
- Construction plan presented to RMS teaching staff
- Meadows Library book move plan
- BB/SB field construction meeting, masonry work is nearly complete on the concession stand
- Bay Meadows project shared with Mrs. Telecky, she is reviewing our Hold Harmless agreement

February 20, 2023

- Bid opening for KW completed 2/17
- Architects currently working on Blumfield plans
- Tour for BOE members at WCC
- First BB/SB building OAC meeting, progressing on building block walls
- Camera bid for KW and WW in progress

February 6, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour, lower level to be complete by Wednesday
- Light bases and light pole installation occurring at RHS
- KW pre-bid walkthrough on Tuesday
- BL initial plans are available
- Meadows, continuing to prepare for move in April. Boxes are on site, staff is slowly packing, additional dumpster to be on site

- Met on HVAC control system for WW
- WW GMP completed
- Meeting held on RHS HVAC project
- Bid opening for cameras completed, Prime is lowest bidder
- KW page turn completed
- Presentation to KW staff on building project
- Met on Bay Meadows Park project with engineer and contractor
- Shared Blumfield initial plan with Principal
- Met on dugout change order for RHS
- Meeting w/ Scott Keene on bonds
- Flythrough for WW will be ready this week
-

January 17, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour
- HVAC work continues at KW and RMS, control systems
- Cooling tower demolition completed RMS, work continues in boiler room
- Lower gym unit now repaired and online.
- Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- Meadows security camera bid opening 1/23
- KW page turn meeting 1/23

January 9, 2022

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid
- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28
- RHS Controls walkthrough
- WW pre-bid walkthrough
- Asbestos removal bids received Meadows
- KCAV to present to cabinet

December 12, 2022

- Building pad has been compacted and passed engineering standards for BA/SB fields

- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthrough complete for doors and hardware
- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech.

November 21, 2022

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology
- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

November 14, 2022

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

October 31, 2022

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers
- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

October 17, 2022

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-construction meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended
- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

October 3, 2022

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move
- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector
- Set a meeting for HVAC controls demo through Alvine Engineering

September 26, 2022

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

September 19, 2022

- Swing Site visit
- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional
- Received 2nd bid on KW foundation project
- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

September 5, 2022

- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid

- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

August 29, 2022

- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

August 22, 2022

- Presented initial building plans to BL staff

August 15, 2022

- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields
- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30
- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

August 8, 2022

- Geopier installation to begin this week
- Bidding is open for BA/SB fields
- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue
- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

August 1, 2022

- Geopier installation to begin next week

- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access
- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

July 18, 2022

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design
- HVAC bids collected 7/21 for KW and RMS

July 5, 2022

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW
- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project
- Continued refinement of the BB/SB field project and Meadows Elementary

June 27, 2022

- Excavation work on MB in progress
- More tree removal at MB
- Civil engineer work submitted on Bay Meadows drainage issue
- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

June 20, 2022

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre-bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

June 13, 2022

- Received initial quote KCAV
- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

June 6, 2022

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

May 23, 2022

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

May 16, 2022

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract
- Plans for review w/ BCDM and Weitz

May 9, 2022

- Met w/ BCDM on door hardware and security for MB
- Contacted Prime for initial placement/estimate for camera system at MB
- Tech meeting w/ KCAV and RPS
- Reviewed final designs for RMS/KW HVAC systems

May 2, 2022

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

April 25, 2022

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

April 18, 2022

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

April 11, 2022

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

April 4, 2022

- Contract approved for Phase 1 RMS HVAC
- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment
- Met w/ AES controls on control systems for HVAC all buildings

March 28, 2022

- Bid opening for Phase 1 RMS HVAC
- Construction meeting BCDM/ Weitz
- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

March 21, 2022

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

March 14, 2022

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage
- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

March 7, 2022

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking
- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

February 28, 2022

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- [LINK](#) to Tech recommendations
- Next Softball/Baseball Complex Design Meeting set for March 4th

February 21, 2022

- Met w/ BCDM and Judy Kyle on kitchen design and layout
- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law
- [Link](#) to Boxlight Evaluations

February 14, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regarding cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

February 7, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal
- Reviewed soil report regarding MB building site
- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

January 27, 2022

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements
- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

January 10, 2022

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.
- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation
- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview
- Dec. 30th bond were closed, funds transferred to NLAF, \$500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.
- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

December 20th

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

December 13th

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

December 6th

- Met w/ Architect, further development of MB plan,
- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

November 29th

- Ran advertisements T,R& F w/ newspaper
- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design
- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
-

November 22nd

- Met w/ BCDM on Mockingbird design
- Prepared advertisement for CM@R
- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement
-

November 15th

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Rynearson/BCDM
- Met w/ Alvines on HVAC control systems

- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

November 8th

- Bond advisor attending BOE meeting 11/8, will recommend refinance and first tranche.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
 - Training last week for RHS/Admin training on Tuesday(11/9)
 - Additional boards (3) and carts should be in by 11/13
 - Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM
-

October 28, 2021

Since the Bond Passed...

- Bond advisor first set of bonds going to market soon.
- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW
- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like
- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.
- Decided to merge the 4 schools above together because they are contingent on one another
- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out
- Survey work started on MB
- Technology
 - Board in district that are training on w/ 6 staff members
 - Connecting with others who have passed the bond re: technology components
 - Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
 - Met with the engineers that are working on the project

- Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot

Special Building Fund Expenditure Tracker

As of 08/31/2024

Building	FY 25	FY 24	FY 23	FY 22	Total to Date	Budgeted	Variance to date	Anticipated final variance
163 BL		\$ 7,638,219	\$ 473,126	\$ 253,411	\$ 8,364,756	\$ 9,582,464	\$ 1,217,708	\$ 250,000
164 KW		\$ 846,065	\$ 1,556,682		\$ 2,402,747	\$ 2,836,267	\$ 433,520	\$ 245,000
166 ME		\$ 750,526	\$ 5,738,202	\$ 89,636	\$ 6,578,364	\$ 6,899,195	\$ 320,831	\$ 320,000
167 MB		\$ 12,122,937	\$ 10,397,409	\$ 1,078,804	\$ 23,599,150	\$ 24,916,803	\$ 1,317,653	\$ (1,762,941)
168 SY		\$ 3,064,655	\$ 43,443		\$ 3,108,098	\$ 3,569,961	\$ 461,863	\$ (852,551)
169 WW		\$ 3,939,636	\$ 2,637,355	\$ 44,431	\$ 6,621,422	\$ 6,559,752	\$ (61,670)	\$ (61,670)
260 RMS		\$ 3,865,964	\$ 73,217		\$ 3,939,181	\$ 6,706,296	\$ 2,767,115	\$ 250,000
360 RHS		\$ 3,253,844	\$ 3,391,996	\$ 12,029	\$ 6,657,869	\$ 24,783,063	\$ 18,125,194	\$ -
800 DW		\$ 357,725	\$ 3,801,433	\$ 797,939	\$ 4,957,097	\$ 4,862,940	\$ (94,157)	\$ -
					\$ -		\$ -	
Totals		\$ 35,839,571	\$ 28,112,863	\$ 2,276,250	\$ 66,228,684	\$ 90,716,741	\$ 24,488,058	\$ (1,612,162)

MB \$ 1,762,941

94650130 ESSERS III and Arbitrage included, interest is not

\$ 2,170,448

**FIRST AMENDMENT TO AGREEMENT
BY AND BETWEEN THE BRIDGE FAMILY RESOURCE CONNECTOR
NETWORK AND
DOUGLAS COUNTY SCHOOL DISTRICT NO. 54**

This First Amendment to Agreement (this “Amendment”) is effective as of the date of last signature below (the “Amendment Effective Date”) by and between The BRIDGE FAMILY RESOURCE CONNECTOR NETWORK, a Nebraska nonprofit corporation (“The BRIDGE”) and DOUGLAS COUNTY SCHOOL DISTRICT NO. 54, a Nebraska political subdivision also commonly known as Ralston Public Schools (the “DISTRICT”). The BRIDGE and DISTRICT may be referred to herein individually as a “Party” or collectively as the “Parties.”

WHEREAS, The BRIDGE and DISTRICT are parties to that certain Agreement related to programming to be provided by The BRIDGE to DISTRICT (the “Agreement”); and

WHEREAS, in accordance with Section 5.3 of the Agreement, the Parties desire to amend the agreement effective as of the Amendment Effective Date as further provided herein.

NOW, THEREFORE, in consideration of the foregoing and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, The BRIDGE and DISTRICT, each intending to be legally bound, hereby agree as follows:

1. Definitions. Except as expressly set forth herein, terms capitalized herein and not otherwise defined shall have the meanings ascribed to them in the Agreement.

2. Services.

(a) The phrase “(collectively, “Services”)” is hereby removed and rendered void from the first recital of the Agreement.

(b) The first sentence of Section 1.1 is hereby removed, rendered void, and replaced with the following:

The BRIDGE agrees to provide the services set forth on Exhibit A attached hereto (collectively, the “Services”) to the students of DISTRICT.

(c) Exhibit A to the Agreement is hereby removed, rendered void, and replaced with Exhibit A attached to this Amendment.

3. Insurance.

(a) Section 3.1 of the Agreement is hereby removed, rendered void, and replaced with the following:

Insurance. During the term of this Agreement, The BRIDGE shall maintain the insurance set forth on Exhibit C attached hereto. The BRIDGE shall also require any vendors or contractors engaged by The BRIDGE to perform Services to students hereunder to maintain the

IN WITNESS WHEREOF, the respective Parties have executed this Amendment, each by its authorized representative, intending to be legally bound hereby.

DISTRICT:

Douglas County School District No. 54,
a Nebraska political subdivision

By: _____
Jason Buckingham, Superintendent

Date: _____

THE BRIDGE:

The BRIDGE Family Resource
Connector Network,
a Nebraska nonprofit corporation

By: _____
Marian Fey, Executive Director

Date: _____

EXHIBIT A

SERVICES

Rationalization

Access to services through Central Navigation, student engagement programs, and youth and family leadership opportunities is being provided in response to an established need.

Services include navigation and programs.

Programs are offered by The BRIDGE through nonprofit partners.

Referral is the process by which a student and family get access to a Navigator as well as the process by which a family receives services from partner organizations.

Deliverables

In alignment with its mission to build relationships and establish equitable partnerships across the Omaha Metro, **The BRIDGE Family Resource Connector Network will provide the following services at no cost:**

- Access for middle school students, as determined by designated school personnel, to high quality programs from arts and culture organizations
- Funding for a liaison
- A BRIDGE Program Coordinator dedicated to communication and coordination between The BRIDGE, the school district, program providers, and families
 - The Program Coordinator's work is specific to after school engagement programs
- Assurance that background checks have been completed for all BRIDGE staff and by program providers
- Assurance that all BRIDGE insurance requirements have been satisfied
- Coordination of payment for liaisons, program providers, and all BRIDGE staff
- Access, as determined by The BRIDGE and designated school personnel, to a Navigation Specialist dedicated to DISTRICT. The Navigator will work directly with referred families to assess needs and provide as necessary and requested
 - Access to concrete supports
 - Access to wrap around services
 - Access to coaching
- The Navigator will have regular meeting times with the designated school personnel to confer on referrals
- The Navigator will have regular office hours at the school or schools for "walk in" availability to families
- Through navigation, access to partnerships with service providers from throughout Omaha including those providing physical, mental, and behavioral health; rent and

utility assistance; financial management coaching; school engagement coaching; support for immigrants and refugees; support for parenting; goal setting

- Coordination of family and youth leadership opportunities
 - Access to events, education, and training through The BRIDGE and at various locations around Omaha
 - The opportunity to form a Community Cafe for DISTRICT families
- Shared evaluation data
- Regular reporting of outputs, process outcomes, budget, and family satisfaction

In order to meet the growing and changing needs of students throughout the Omaha Metro, **DISTRICT will provide:**

- Space on a regular basis as determined necessary and as available for after school programs
- A mutually agreed upon process by which referrals can be made to the Navigation Specialist including
 - A DISTRICT staff member designated to work with the Navigation Specialist and confer on referrals
 - Space for the Navigator if determined necessary
- A liaison to work directly with The BRIDGE Program Coordinator and students
- The appropriate school personnel to make recommendations for BRIDGE programs
- Assurance that all district insurance requirements have been satisfied

In order to meet all expectations for both DISTRICT and The BRIDGE, a set of mutually agreed upon metrics will be established and may include:

- Number of families referred to BRIDGE Central Navigation and tracked through zip codes and the voluntary documentation of school district attendance
- Number of students participating in after school programs
- The establishment of Community Cafes if the school district so chooses

Goals for the metrics will be created collaboratively.

EXHIBIT C

INSURANCE

Commercial General Liability

Bodily injury and property damage liability:

\$1,000,000 for both bodily injury and property damage

Coverage shall include Products and Completed Operations, broad form property damage, and personal injury and advertising liability coverage.

DISTRICT (and for any contractor of The BRIDGE, DISTRICT and The BRIDGE) shall be named as an additional insured on a Primary and Non Contributory Basis including Completed Operations.

Waiver of Subrogation in favor of DISTRICT (and for any contractor of The BRIDGE, in favor of The BRIDGE and DISTRICT)

Automobile Liability Insurance

Bodily injury and property damage liability:

\$1,000,000 combined single limit

Coverage shall apply to all Owned, Hired, and Non-Owned Autos.

Workers Compensation / Employer's Liability

\$500,000 per accident

\$500,000 disease, policy limit

\$500,000 disease, each employee

Statutory Coverage for the State of Nebraska or where the project is located

Waiver of Subrogation in favor of DISTRICT (and for any contractor of The BRIDGE, in favor of The BRIDGE and DISTRICT)

Excess Liability

\$2,000,000 limit of liability

DISTRICT (and for any contractor of The BRIDGE, DISTRICT and The BRIDGE) shall be named as an additional insured

The foregoing insurance can be provided by any combination of base and excess liability coverages and shall be primary and non-contributory. Liability coverage must be on an occurrence basis. The policy shall be endorsed to provide that DISTRICT (and for any contractor of The BRIDGE, DISTRICT and The BRIDGE) shall receive at least 30 days' prior notice of any non-renewal, cancellation, or coverage amounts. Certificates of insurance shall be provided upon request to DISTRICT (and for any contractors of The BRIDGE, to DISTRICT and The BRIDGE) evidencing such coverages.

Professional Liability

\$1,000,000 per Occurrence

If coverage is written on a Claims Made Basis, the Retro Date must be prior to the effective date of this work

Sexual Abuse/Molestation Liability

\$1,000,000 per Occurrence



Student and Employee Assistance Program
Annual Utilization Report
Ralston Public Schools
June 1, 2022 to May 31, 2023

Utilization Breakdown

Demographics	Totals	Percent	Referral Breakdown	Totals	Percent
Total Referrals	155	100%	Students	111	72%
Mandatory	17	11%	Family Members	7	5%
Reopened	65	42%	Employees	22	14%
Males	59	38%	Spouse/Dependents	14	9%
Females	96	62%	Total Referrals	155	100%
Referrals By School (students only)					
School	Number	Percent	School	Number	Percent
Blumfield	2	2%	Middle School	11	10%
Karen Western	1	1%	High School	73	66%
Meadows	6	5%	Middle/High Total	84	76%
Mockingbird	5	5%	Onsite	31	
Seymour	6	5%	TOTAL STUDENTS	111	100%
Wildewood	7	6%	Total Onsite Hours	175	
Elementary Total	27	24%			
Referral Source	Total	Percent	Referral Source cont.	Total	Percent
School Counselor	39	25%	Medical Referral	1	1%
School Principal	5	3%	Family Member	13	8%
EAP/SAP Brochure	5	3%	School Website	0	0%
Former Client	65	42%	Co-Worker	6	4%
Human Resources	2	1%	Con.Form	12	8%
Teacher	2	1%	Friend	1	1%
Seminar	0	0%	AFC Counselor	1	1%
Spouse	2	1%	Other	0	0%
Newsletter	0	0%			
Supervisor	1	1%	Total	155	100%

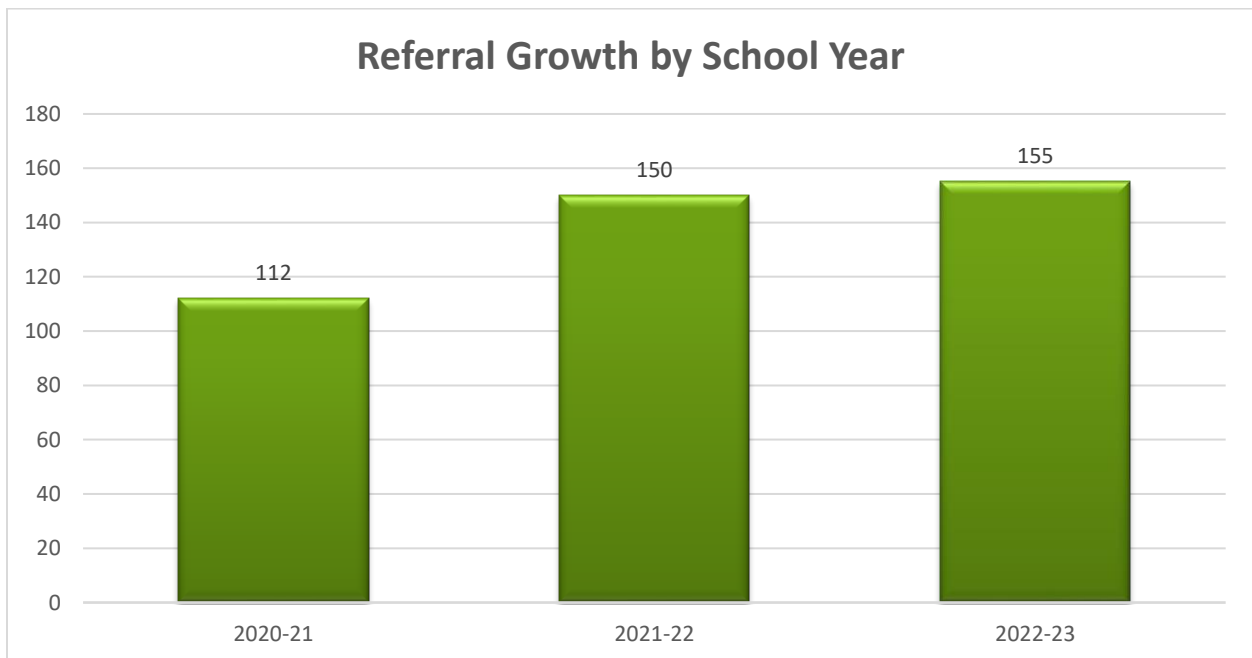
Referrals by Month 2022-2023

Jun.	July	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	Total
2	6	5	39	31	19	5	14	9	12	12	1	155

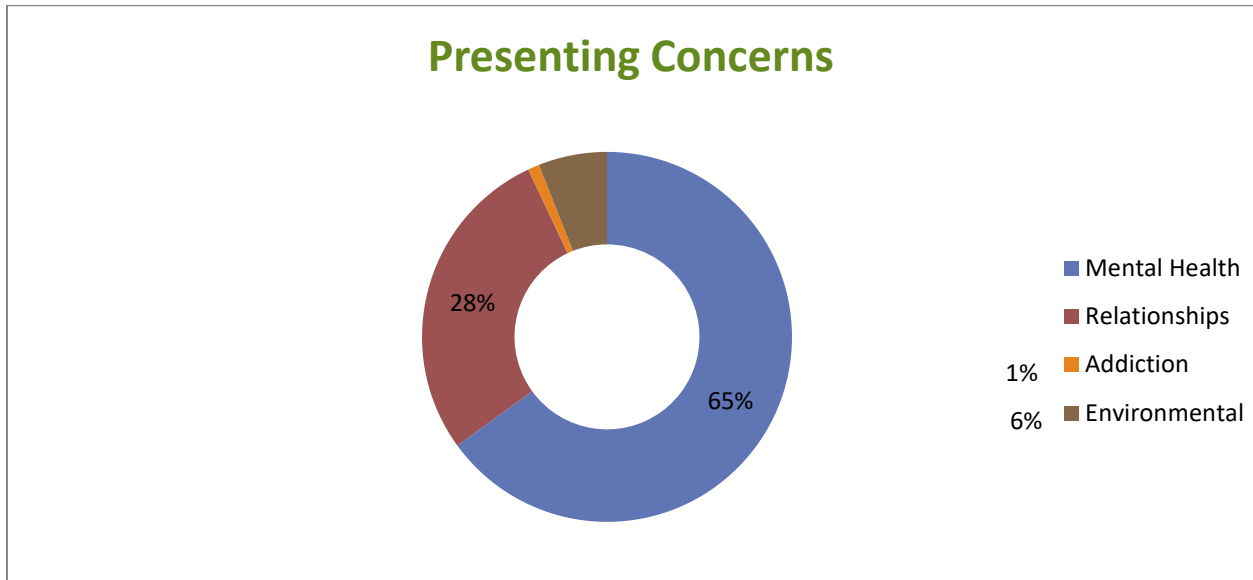
Utilization Breakdown Comparison by School Year

Demographics	2020-2021	2021-2022	2022-2023
Total Referrals	112	150	155
Mandatory	0	32	17
Reopened	30	39	65
Males	55	84	59
Females	57	66	96
Referral Breakdown	2020-2021	2021-2022	2022-2023
Students	90	112	111
Family Members	2	2	7
Employee	15	21	22
Spouse/Dependents	5	15	14
Total Referrals	112	150	155

Referral Growth Chart



Presenting Concern Categories by Total Occurrence



Presenting Concern Categories with Breakdown of Specific Concerns

Mental Health	Referrals	Percent	Relationships	Referrals	Percent
ADD/ADHD	3	2%	Behavioral Concerns	11	7%
Depression	16	10%	Family Conflict	10	6%
Anxiety	28	18%	Peer Relationships	8	5%
Anger	2	1%	Divorce	6	4%
PTSD/Trauma	12	8%	Domestic Violence	0	0%
Stress Related	16	10%	Grief / Loss	5	11%
Psychological/Other	7	5%	Marriage Counseling	4	3%
Threat Assessment	6	4%	Work Conflict	0	0%
Suicide/Assessment	11	7%			
TOTALS	101	65%	Total	44	28%
Addiction	Referrals	Percent	Environmental	Referrals	Percent
Drug Concerns	2	1%	Vocational	0	0%
Alcohol Concerns	0	0%	Academics	4	3%
Family Alcohol	0	0%	Childcare	0	0%
Family Drugs	0	0%	Financial	0	0%
Evaluation	0	0%	Legal	0	0%
Tobacco Addiction	0	0%	Parenting	4	3%
Other Addictions		0%	TOTAL	8	6%
TOTALS	2	1%	GRAND TOTAL	155	100%

**Breakdown of Reason by School – Students Only
June1, 2022 to May 31, 2023**

Reason	School	Total
Academic Concerns	High School	4
Academic Concerns Total		4
ADHD / ADD	High School	1
ADHD / ADD Total		1
Anger, Management	High School	1
Anger Total		1
Anxiety, Adjustment	High School	10
	Meadows	2
	Middle School	1
	Mockingbird	2
	Seymour	1
	Wildewood	1
Anxiety Total		17
Behavioral Concerns	High School	3
	Meadows	1
	Middle School	1
	Mockingbird	1
	Seymour	1
	Wildewood	3
Behavioral Concerns Total		10
Depression	High School	8
	Middle School	1
Depression Total		9
Divorce	High School	3
	Meadows	1
Divorce Total		4
Drug Concerns	High School	2
Drug Concerns Total		2

Family Conflict	High School	2
Family Conflict Total		2
Grief / Loss	High School	2
	Meadows	1
	Wildewood	1
Grief / Loss Total		4
Peer Relationships	High School	7
Peer Relationships Total		7
PTSD/Trauma	High School	5
	Meadows	1
	Wildewood	1
PTSD/Trauma Total		7
Psychological/Other	High School	3
	Seymour	1
Psychological Total		4
Social Issues / Peers	Grandview MS	2
	Middle School	3
	North High	2
	Ridge MS	2
	South High	2
	West Dodge	1
Social Issues / Peers Total		12
Stress Related	High School	9
	Seymore	1
Stress Related Total		10
Suicidal Risk	Blumfield	1
	High School	4
	Middle School	4
	Mockingbird	1
	Wildewood	1
Suicidal Risk Total		11

Threat Assessment	Blumfield	1
	High School	2
	Karen Western	1
	Middle School	1
	Mockingbird	1
Threat Assessment Total		6
Grand Total		111

Program Outcomes and Effectiveness

From June 1, 2022-May 31, 2023 there were a total of 155 employees/students and their families that utilized the EAP/SAP program. We attempted to survey all clients that were seen during this time and were able to speak with a few of these families. 100% of those surveyed found the program to be helpful and beneficial. Below are some comments from those seen at the Arbor location.

Comments from Ralston Families:

“Maureen was very helpful and understanding of my stress due to work”

“My counselor helped me work through all of my feelings and was very attentive during our sessions”

“Things are going well so far!”

“John (L) was very knowledgeable and had good advice for me moving forward”

“Traci has been really kind and easy to work with”

“We are really enjoying our time here and the fact that this was available to us”

On-site Clients 2022-2023 School Year

Breakdown of On-Site Visits

Our counselor, Jeff Krenzer, has been on-site at Ralston High School since August 2022. Thirty-one students and staff utilized the On-Site option during the 2022-23 school year.

Special Services and Forecast for Growth in Utilization

On-Site Visits / Services

Arbor counselor, Jeff Krenzer, was on-site at Ralston High School each month since August 2022. Jeff saw 31 students on-site for a total of 175 hours.

Arbor is available to coordinate visits with students identified as “at risk” and will continue to be available to address this need.

Consultations

Arbor is available for consultations with faculty surrounding assessments and referrals.

Newsletter

Arbor is available to provide newsletters to be made available to students and parents. This newsletter is interactive which means that parents can suggest topics for future articles.

Web Site

The Arbor web site is available for students and their parents to educate themselves about services, learn about Arbor’s professional counselors, and find articles and archived editions of the newsletter.

www.arborfamilycounseling.com

Presentations and Training

Arbor is available for presentations to support your schools! Please call if you have a special area of need. Presentations are available for staff, students, and parents.

Special Services

Arbor is available to increase program awareness with students and parents.

Arbor is available to coordinate and offer specific, problem focused consulting services.

Available to coordinate and provide materials during School Conferences.



arborfamilycounseling.com

EMPLOYEE (EAP) AND STUDENT (SAP) ASSISTANCE PROGRAM CONTRACT

This agreement is made between Arbor Family Counseling, A Trivium Life Services Company, referred to as "Provider" and Ralston Public Schools, Ralston, Nebraska, referred to as "School".

1. General Information

The School will be contracting to provide both Employee and Student Assistance Services that will attempt to assist employees and students in times of crisis to find solutions for problems before they become more serious or begin to affect job or school performance. Such services will be paid for in advance as defined in this agreement and will include the services listed in this agreement. This confidential program is an initial assessment and referral service for employees and/or students intended to open the door to problem solution assistance from a comprehensive support agency. The school district will benefit when employees/students can resolve personal and family problems and thereby concentrate on their individual work or school achievements.

2. Employee and Student Assistance Program Requirements

A. Eligibility - The School Employee and Student Assistance Program will be available and accessible to all School employees (and their dependents) and students. Employees and students may self-refer or be referred by school district administrators or counselors. School employees and students shall identify themselves as such when initially contacting Provider. Whenever possible an appointment shall be assured by the Provider within 24 hours of the initial call.

B. Confidentiality - Confidentiality must be assured in the use of the contact with the Student Assistance Program. Provider and School shall comply with all state and federal laws regulating confidentiality when the EAP/SAP is accessed. The Provider counselor will seek a written release when a joint effort of school officials and the Provider counselor is deemed appropriate.

C. Assessment and Problem Clarification Counseling (EAP/SAP Sessions) - Provider will provide an objective and thorough assessment of the problem presented by a student or employee. All students and employees will be eligible for the number of sessions listed in the pricing section below (**Section 8**). These sessions are offered to identify the problem and recommend appropriate services. These sessions are available at Provider's office locations or via secure Telehealth per the client's preference. The assessment process may include medical and social history, peer, and family relationships, academic or work performance patterns, and other factors. Once the sessions are complete, the counselor will offer several options for continuing in counseling. If the client chooses to remain with any counselor at Provider, payment will be made through their insurance or on a negotiated rate basis. Sessions are offered per year or per presenting problem. Clients returning in the same year will be assessed for access to restarting program sessions. Additional sessions may be purchased from the school when special circumstances are present; see fees for additional EAP/SAP sessions in pricing section below (**Section 9**).

D. School Staff Participation - School staff will be consulted and encouraged to share their knowledge in helping these employees/students to resolve their problems. Provider representatives shall meet with school district representatives to assess the EAP/SAP program.

E. Follow-Up - Provider will provide systematic and thorough feedback to the referral source or school counselor when appropriate.

F. Cost to Employee/Student - Provider will concentrate the sessions on problem assessment. Discussion of costs of continued services shall be limited to the end of the problem assessment sessions and not before unless requested by the employee/student. Once the included sessions are complete, the counselor will offer several options for continuing in counseling. If the client chooses to remain with any counselor at Provider, payment will be made through their insurance or on a negotiated rate basis. Provider representatives, where appropriate, will assist employees/family members with filing for insurance benefits.

G. Implementation - Provider will appoint an Employee/Student Assistance Program Coordinator who shall be the school district's direct liaison. Provider will be available to conduct initial and annual orientations for all employees and students (3 hours annually) to inform them of services available and how to access EAP/SAP. Provider will also furnish a brochure (approved by the superintendent) explaining the EAP and the SAP including the purpose, eligibility of use, function, confidentiality, services, location, and phone access to the offices of Provider.

3. Provider Personnel

Provider represents and warrants that all services provided directly by provider employees and/or independent contractors pursuant to this agreement will be provided by qualified and (where required) licensed personnel, and that any referrals made by it to health care providers shall be made to providers whom provider shall reasonably believe are qualified and (where required are) licensed providers. School understands and acknowledges that referrals may be to providers who are associated with Provider in some manner including being a party to contracts to provide services to Provider or in some other manner. Provider represents and warrants that all services and/or treatments provided under this agreement shall be in accordance with accepted mental health and/or psychiatric standards. School understands and acknowledges that services provided by provider may be provided through persons who are not employees but who are independent contractors (including counselors, psychologists, psychiatrists, and other providers).

4. Insurance Coverage

Provider shall maintain at all times during the term of this agreement comprehensive general and Provider professional liability insurance covering Provider and Provider Staff in minimum amounts reasonably acceptable to School and Provider, but in no event less than \$200,000 per claim and \$600,000 per annual aggregate, as evidenced by written notice to Provider, and with a reputable and financially viable insurance carrier.

5. Indemnification

a. Provider shall indemnify and hold harmless School against any claims, liabilities, damages, and expenses, including without limitation reasonable attorney's fees, incurred by School in defending or compromising actions brought against School arising out of or related to the acts or omissions of Provider or its employees in rendering of services to patients or in the performance of other duties by the Provider.

b. School shall indemnify and hold harmless Provider against any claims, liabilities, damages, and expenses, including without limitation reasonable attorney's fees, incurred by Provider in defending or compromising actions brought against Provider arising out of or related to the acts or omissions of School in the

rendering of services to patients or in the performance of other duties by School pursuant to this agreement.

6. Reports

Provider will present reports to the superintendent. In the interest of retaining confidentiality, these reports will be in the format of aggregate demographic data, with individual information omitted.

7. Service Summary

Provider agrees to provide the following EAP and SAP services for School:

- ◆ **Sessions** for all **Employees** and household members (no cost to employee or family)
- ◆ **Sessions** for all **Students** and household members (no cost to student or family)
- ◆ Initial Orientations for all Employees and Students (annual, as needed)
- ◆ Training on How to Refer to EAP/SAP (annual, as needed)
- ◆ Professional Consultation and Referrals (no limit)
- ◆ **10 hours/units** of Employee and Student Seminars, Trainings and Critical Incident Stress Debriefing - combined & interchangeable. (See additional services fees in Section 10.)
- ◆ Quarterly Newsletter
- ◆ On-Site Services Available (see Fees in Section 9)
- ◆ Additional EAP/SAP sessions at the school's request (See additional services fees in Section 10.)
- ◆ Mandatory Substance Abuse Evaluations
- ◆ On-Site Education Including: Posters, Employee Cards, Program Brochures
- ◆ Annual and by request Utilization Reports to the School identifying program activity, utilization and referrals.

8. Fees for EAP/SAP Services:

School agrees to pay **\$2.16** Per Employee / Per Month (PE/PM) for **5** sessions per employee and family member and **\$0.79** Per Student/ Per Month (PE/PM) for **2** sessions per student and family members. Arbor will invoice this amount **quarterly**, based on the current employee and student counts of the School. Payment is due within 30 days of receiving the invoice.

9. Fees for On-Site Services

School agrees to pay **\$75 Per Hour** for on-site services provided by a Licensed Mental Health Practitioner (PLMHP, LMHP, LIMHP) and **\$50 Per Hour** for on-site services provided by a Supervised Clinical Intern (Intern). School agrees that **up to 20 hours of on-site services may be provided each month (August-May)**. Provider will invoice this amount **monthly**, based on the actual number of hours of on-site services provided for the School. Payment is due within 30 days of receiving the invoice. School may request additional on-site services at the rates listed in this section (section 9).

10. Additional Fees for Additional Services (pre-authorized by School)

Additional unit/hour of Seminars, Trainings and Critical Incident Stress Debriefing - **\$200 per unit/hour**

Additional EAP/SAP sessions beyond the included number of sessions. Office based or Telehealth - **\$100 per session**

11. Length of Agreement

This agreement will commence on **July 1, 2024**, and terminate on **June 30, 2025**. This agreement is renewable annually. This agreement may be terminated by either party given (45) days' notice.

Ralston Public Schools

Date

Arbor Family Counseling, A Trivium Life Services Company

Date

Dear School Board,

My name is Emely Caravantes and I am currently a Junior at RHS. I am the fourth out of five kids; all my siblings have gone to Ralston their whole life, from elementary school at Mockingbird to middle school and high school. I am an RHS varsity cheerleader and a member of Educators Rising. I love Ralston, and I can confidently say it has made me who I am today, from the bonds I've made with teachers and the impacts they have made in my life, to all the friends I have made.

I live with both my parents and my sister. My mom, Maryury, owns a daycare; she started this business when I was born, so I have been tending to and growing up around kids for as long as I can remember. My dad's name is Jose, and he owns a trucking company.

This brings me to the purpose of this email. I am formally requesting permission to graduate one year early. I'm hoping to get a head start in my career. I want to either be an elementary teacher or a school counselor and would like to attend either UNL or UNK. I have already completed the Education Pathway at RHS and currently have an internship at Seymour Elementary in a 5th-grade classroom. Last year I interned at Mockingbird in a 2nd grade classroom and really enjoyed that age group. I am also "old" for my class - my birthday is August 18, 2007, which means I will be 18 when I start my freshman year of college in 2025. I was taught to reach for the stars, so this is me reaching.

Thank you for considering my request,

Emely Caravantes

Dear Dr. Pivonka,

I am formally requesting to graduate a year early for a variety of reasons. One of the main reasons I am making this request is that I need to be able to work full-time to better prepare myself for my future. Due to my family's financial situation, it is imperative for me to be working, as I have to lend a helping hand financially. Being able to graduate early allows me the time to truly be able to make the money that I need to provide for myself and my family. During that time, I will be saving money to help pay for my future education; I would like to become a sonographer.

I have researched my chosen career field and am confident that I will be able to attain this goal. I feel that having the additional ability to work and provide for my family while saving for future education expenses is the best path toward achieving my goals.

Thank you for considering my request.

Sincerely,

Dayana Medina.

Dear Ralston Public Schools Board of Education,

My name is Shyanna Jones. I have attended Ralston Public Schools since kindergarten . I will be the first one in my family to graduate early from high school. I am proud of myself for getting as far as I have and look forward to reaching my goals.

Last year I was approached by Mr. Prescott to join Avenue Scholars. Avenue Scholars is a program that supports students throughout high school and then provides a 2-year scholarship to Metro Community College, with mentor support. I'm very excited about this program; not only would I be the first in my family to graduate from high school but I'll be the first to attend college. My plan is to enter the Culinary Arts program at Metropolitan Community College. I have always enjoyed and had a passion for cooking and would like to make it my profession. After I complete the culinary program I hope to open my own restaurant.

I have taken Foods & Nutrition at RHS and am currently taking Culinary 1. I have heard good things about the Culinary 2 program, but I would like to get a head start on my future. Knowing that I will have the support of Avenue Scholars is incredibly helpful. Graduating early gives me hope.

I have made a plan with Mrs. Sedlak to make sure that I graduate on time and am taking all of the classes I need to meet the graduation requirements. I have completed some community service and have a plan to complete the rest before May.

Thank you for considering my request.

Sincerely,

Shyanna Jones

Dear members of the Board of Education,

My name is Bezhn Bobodzhanov and I am writing to kindly request your permission to graduate early. As you may know I have had two sisters who had also previously graduated early and I would like to follow in their footsteps. I believe that early graduation is a great opportunity for me based on several compelling reasons.

My main goal is to enlist in the United States Marine Corps right after graduation. While in the Marine Corps my goal is to take college classes as well so when my 4 year contract ends I will decide whether I want to fully commit to a career in the military as a commissioned officer or if I want to pursue something else once those 4 years end. The opportunity of early graduation will enable me to sign a Delayed Entry Program contract which will act as a preparation course before my initial enlistment date. I believe that the military is the best option for me as it will teach me a variety of valuable skills that I could use for the rest of my life.

Another reason that I believe I should be granted early graduation is because I have nearly completed all necessary requirements for early graduation. My initial plan since freshman year was to condense 4 years of high school into 3 rigorous but achievable years. My counselors and teachers have thankfully given me the opportunity to challenge myself with a condensed schedule. I personally believe that open periods as a senior wouldn't allow me to use my time efficiently and a kickstart to my career is what I firmly believe I am prepared for.

I understand that early graduation should not be taken for granted and should be looked at as an opportunity to allow me to start a new chapter in my life. I assure you that I am fully committed to completing all necessary requirements and will work alongside teachers and administration to ensure a smooth transition in my academic career. I want to thank you for your time and consideration and am keen on hearing your response.

Sincerely,

Bezhn Bobodzhanov

2002

Organization of the Board, Board Officers, Check Signing, and Committees

1. Membership, Term and Election

1. The Board of Education shall be comprised of six members who will be elected at large.
2. Those who wish to serve on the board shall file, be elected, and serve terms of office on the board according to law.

2. Internal Organization and Officers

1. President

- i. At the regular January meeting, the board shall elect from among its members a president who shall serve in that capacity for one year.
- ii. The president shall preside at all board meetings, and shall perform such other duties as may be prescribed by law or by action of the board.

2. Vice President

- i. At the regular January meeting, the board shall elect from among its members a vice president who shall serve in that capacity for one year.
- ii. The vice president shall preside in the absence of the president, and shall perform such other duties as are assigned by the board.

3. Secretary

- i. At the regular January meeting, the board shall elect a secretary who need not be a member of the board. The secretary shall serve in that capacity for one year. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.
- ii. The secretary shall see that an accurate record of the proceedings of the board is kept, that a copy of the proceedings is provided to each board member and to the superintendent, and that a concise summary of each month's meeting is published along with a list of all approved claims. The secretary shall perform such other duties as are prescribed by law and assigned by the board.

4. Treasurer

- i. At the regular January meeting, the board shall elect, employ, or appoint a treasurer who need not be a member of the board if permitted by law. The treasurer shall serve in that capacity for one year, unless the board designates a longer term for the treasurer.

- ii. The treasurer may be designated to sign checks and certain other documents. The treasurer is the custodian of the monies of the district.
- iii. The treasurer shall give bond or equivalent insurance coverage payable to the district as prescribed by law with the cost of the bond being paid by the district.
- iv. The treasurer shall issue no warrant of payment of claim against the district until such claim has been duly authorized.

3. Signing and Authorizing Checks, Warrants, and other Instruments.

- 1. Unless otherwise delegated by the board, the president and secretary of the board shall sign checks, warrants, and other instruments of the district.
- 2. The board may delegate another person to sign and validate any checks, warrants, and other instruments. Facsimile signatures of board members may be used.
- 3. The board delegates that the vice president or treasurer may sign any warrant in the absence of either the president or the secretary.

4. Board Officer Voting and Tie Breakers

- 1. The vote to elect board officers may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.
- 2. In the event any officer cannot be elected by a majority after 10 votes; no votes occur after ten motions fail for lack of a “second,”; or no member volunteers to serve as an officer for a particular position, the tie will be broken by the applicable method:
 - i. If the board is split between two members, the officer will be determined by coin flip. The winning member will be the officer for the upcoming year unless the position changes by action of the board.
 - ii. If the board is split between more than two members who wish to serve as the officer, any member wanting to serve as the officer will put his or her name into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.
 - iii. If no member is willing to serve as an officer for a position which is required to be a member of the board, all non-officers’ names will be put into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

5. Committees

- 1. The board shall authorize such special committees as it deems necessary. The board president shall appoint members to the committee, and designate its function, tasks it is to

perform, and a completion date for its work.

2. On or before the beginning of each calendar year, the board shall appoint three members to form a Committee on American Civics. The committee's duties shall be those prescribed by Nebraska statutes, which include:
 - i. Hold no fewer than two public meetings annually, at least one when public testimony is accepted;
 - ii. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
 - iii. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
 - iv. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
 - v. Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
 - vi. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
 - vii. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
 1. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 2. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of

such student related to such attendance or participation; or

3. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in section 79-724(6) or on a topic related to such person or persons or event;

viii. Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

6. Vacancies

1. A vacancy on the board of education shall exist when any one of the following occurs:

i. A member submits his or her formal resignation from the board.

ii. A member removes himself or herself from the district or is absent from the district for a continuous period of sixty days.

iii. A member misses more than two consecutive regular board meetings unless excused by a majority of the remaining members.

iv. Such other reasons as are set forth in Nebraska statutes.

2. The board shall make note the vacancy in its minutes and shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term to (1) the election commissioner or county clerk, and (2) the public by published notice in a newspaper of general circulation in the district.

3. Vacancies shall be filled in the manner set forth in Nebraska statutes.

Adopted on: July 13, 2020

Revised on:

Reviewed on: April 26, 2021

3026

Handbooks

The school district's handbooks for students and staff are intended to convey information and explain school regulations and procedures that are necessary for the school to run smoothly and efficiently. Although the board of education may take action to approve the handbooks annually, the administration has the authority to change the contents of any handbook so long as the changes are consistent with board policy.

None of the district's handbooks creates a "contract" between the school district, staff members, parents or students.

If any information contained in any handbook conflicts with board policy or state statute, the policy or statute will govern.

All student handbooks will be submitted to the superintendent for approval prior to publication.

Adopted on: July 25, 2016

Revised on:

Reviewed on: May 10, 2021

3024

Booster Clubs and Parent-Teacher Organizations

Parent-teacher organizations and booster clubs (collectively, “Supporting Entities”) promote goodwill throughout the community and strengthen educational programs via parental and community involvement in the district. However, the district’s involvement with Supporting Entities may result in negative legal and political consequences.

Supporting Entities are separate entities from the district and board. Therefore, district employees may only participate in a Supporting Entity’s activities as a member, officer, or director of the Supporting Entity. District employees may not participate in Supporting Entities in their capacity as a district employee. Further, in-school announcements for Supporting Entity sponsored functions must provide a clear indication that the function is sponsored by the Supporting Entity.

Notwithstanding anything herein to the contrary, an administrator employed by the district may attend the meetings of the Supporting Entity. An administrator who attends Supporting Entity meetings must strongly *recommend* that the Supporting Entity adopt the following policies:

- (a) The Supporting Entity should legally establish itself as a Nebraska Nonprofit Organization.
- (b) The Supporting Entity should require that
 - i. all checks written out of the Supporting Entity’s checking account contain two signatures;
 - ii. sales slips, receipts, or invoices for every expenditure be provided to the Supporting Entity’s treasurer and kept in the Supporting Entity’s records; and
 - iii. bank statements be reviewed and approved by the Supporting Entity treasurer and reconciled by a Supporting Entity officer that does not have check-signing authority.

Supporting Entities may only use the district’s facilities for meetings or public activities, and may only use the district’s names, logos, or mascots, upon approval of a district administrator.

Adopted on: July 25, 2016

Revised on:

Reviewed on: May 10, 2021

3018

Denying Access to School Premises or Activities

The school district shall provide access to the district's buildings, grounds and activities to students, parents or guardians of students, and other persons who have legitimate reasons for being on school grounds. The superintendent of schools or their designee (referred to herein as the "administrator") may limit or deny access to school buildings, grounds, and activities to any person who:

1. Disrupts the educational environment;
2. Is unreasonably boisterous;
3. Engages in violence, force, coercion, threats, intimidation, or similar conduct;
4. Causes or attempts to cause damage to school property or to the property of any student or school employee;
5. Causes or attempts to cause personal injury to any student, school employee or other person on school grounds or at a school activity on or off school grounds;
6. Uses vulgar, profane, or demeaning language; or
7. Uses fighting words;
8. Poses a danger to the safety and well being of students.

Upon determining that a person has engaged in, or is engaging in conduct that constitutes grounds for exclusion under this policy, the administrator shall take such action as they determine appropriate, including directing the person to cease engaging in the conduct or to leave the school premises or activity immediately. The administrator may request assistance from law enforcement authorities to remove an offending person from the school grounds.

The administrator shall have the authority to fix the time when, and the conditions under which, the offending person may return to school premises. A person who enters school premises in violation of these conditions shall be deemed to be trespassing. The administrator may summon law enforcement authorities to remove the person and request that criminal proceedings be initiated.

Adopted on: July 25, 2016

Revised on:

Reviewed on: May 10, 2021

3018
Denial of Access to School Premises or Activities

The school district shall provide access to the district's buildings, grounds and activities to students, parents or guardians of students, and other persons who have legitimate reasons for being on school grounds. The superintendent of schools or his or her designee (referred to herein as the "administrator") may limit or deny access to school buildings, grounds, and activities to any person who:

1. Disrupts the educational environment;
2. Repeatedly fails or refuses to comply with the visitor protocol adopted by each building;
3. Is unreasonably boisterous;
4. Engages in violence, force, coercion, threats, intimidation, or similar conduct;
5. Causes or attempts to cause damage to school property or to the property of any student or school employee;
6. Causes or attempts to cause personal injury to any student, school employee or other person on school grounds or at a school activity on or off school grounds;
7. Uses vulgar, profane, or demeaning language; or
8. Uses fighting words;
9. Poses a danger to the safety and well-being of students.

Upon determining that a person has engaged in, or is engaging in conduct that constitutes grounds for exclusion under this policy, the administrator shall take such action as he or she determines appropriate, including directing the person to cease engaging in the conduct or to leave the school premises or activity immediately. The administrator may request assistance from law enforcement authorities to remove an offending person from the school grounds.

The administrator shall have the authority to fix the time when, and the conditions under which, the offending person may return to school premises. A person who enters school premises in violation of these conditions shall be deemed to be trespassing. The administrator may summon law enforcement authorities to remove the person and request that criminal proceedings be initiated.

Adopted on: _____
Revised on: _____

Reviewed on: _____

3015
Time Away From School Activities

As it is important for students to have some nights free from school activities, school activities will not be scheduled on Wednesday nights or on Sundays whenever possible without the approval of the superintendent or their designee.

Adopted on: July 25, 2016

Revised on:

Reviewed on: April 26, 2021

3014

Use of School Property and Equipment

1) General Use

The School District of Ralston encourages the use of school facilities by nonprofit groups and organizations headquartered within the District. Groups may be permitted to use school facilities whenever such use does not conflict with school activities. The superintendent or their designee will be responsible for formulating a fee schedule and contract governing the use of the facilities.

The following general rules will govern the use of school facilities by outside groups and organizations:

1. School activities shall have the first priority.
2. The School District reserves the right to cancel any contract when it is deemed that such action is in the best interest of the District.
3. Board of Education policies and regulations that govern school use of facilities will, when applicable, also govern use of facilities by outside organizations.
4. The use of any District facility will be scheduled through the building administrator involved.
5. An exception to the charge of a rental fee may be made when the use of the facility will serve a charitable or educational function to the community at large.
6. For profit groups may still use the facility, however, they must rent the area according to the fee schedule. The rental of District facilities for profit groups, will require approval by the Assistant Superintendent for Business.
7. District facilities may be used by faculty members for tutoring as long as the tutoring is for District students.
8. School facilities will not be available to any organization advancing a doctrine or theory that is subversive to the Constitution of this State or of the United States, or an organization advocating social or political change through violence.

2) Entry and Participation Fees

Any person or group who uses the school's facilities for a recreational activity may not charge an entrance or participation fee for that activity unless the person or group has obtained insurance sufficient to indemnify the school district for any possible claims under the Nebraska Political Subdivision Tort Claims Act. Rental fees, if any, for school facilities and property shall be set by the board or the board's designee. The board may adjust rental fees at its discretion.

3) Supervision of Students

The kitchen, industrial technology, weight rooms, and other facilities or property containing potentially dangerous equipment may not be used by students when school is not in session, unless supervised by an adult approved by the administration.

4) Use of Equipment and Staff

The district shall bear any costs for a school group (e.g., the fee paid to a cook or a custodian required to be in attendance). All other groups will reimburse the school districts for reasonable staffing costs.

Students, faculty and community members may borrow school equipment for non-school use only if they have received the prior permission of the superintendent or their designee. Equipment must be properly checked out and the current condition noted. The borrower will agree to pay for any damage or loss of school equipment that is loaned.

5) Denial of Access

The superintendent or their designee may limit or deny access to school buildings, grounds, and activities to any person or group whom the administrator deems to be using the facilities in a manner that is unsafe or inconsistent with the educational mission of the district.

Adopted on: July 25, 2016

Revised on:

Reviewed on: April 26, 2021

3014
Use of School Property

1. Use of Specific Facilities by Application and Agreement

- a. The district permits non-commercial use of the following facilities by individual patrons for their personal health and wellness: weight room, track, and [REDACTED]. The district understands that it would not be feasible to require a patron to apply to use facilities like the weight room on every occurrence. The facility uses defined in this paragraph are an exception to the general facility use requirements contained in this policy for ease of administration and efficiency. All other facility uses must comply with the other provisions of this policy.
- b. These particular facilities may be used upon only one application and upon signing the district's written waiver and agreement.
- c. Use of these facilities is governed by this and other district policy and the agreement signed by the user. A copy of each agreement will be maintained in the district's central office.

2. General Facilities Use Guidelines

- a. School facilities may be used by various education and community organizations and individuals when it is in the interest of the general public.
- ~~b. School facilities may not be used for personal profit and other commercial purposes. The district opens its facilities to district patrons for the benefit of the public, not commercial uses. Due to the complications created by groups or individuals using district facilities for commercial purposes, these uses are prohibited. Booster clubs and other organizations raising money purely for the support of student groups, as defined below, and not for personal profit are not considered commercial uses but must comply with the district's policies which apply to these groups.~~
- c. Any person or group using school facilities must assure that it will be responsible for maintaining order, protecting property, and providing security and safety.

- d. Only those organizations and persons who are known to school officials, who have financial resources sufficient to cover all rentals and possible damages, and who are willing to discharge such obligations shall be permitted to use the school facilities and equipment.
- e. ~~The rental fees for school facilities shall be set by the board.~~
- f. Non-curricular student groups or non-student groups (as those terms are defined below) that wish to use the facility must submit a facility use application which may be obtained from the district's central office. The application must be received by the superintendent prior to the approval of any facility use.
- g. ~~The shop and weight room~~ may not be used by students when school is not in session, unless supervised by a district staff member or a responsible adult upon approval of the superintendent. Use of the ~~shop and weight room~~ in violation of this provision may lead to the students being denied access to these facilities or other consequences permitted by board policy and Nebraska law.
- h. Any person or group using the school facilities, for any purpose, must comply with all of the district's policies, rules, and regulations.

3. Definitions

- a. "Curriculum-related student groups" shall mean students participating in school-sponsored activities, supervised by district staff, related to the curriculum, and recognized by the board.
- b. "Extracurricular student groups" shall mean students participating in an extracurricular activity, sponsored by the district, supervised by district staff, and recognized by the board, such as athletic teams and academic teams which are not otherwise categorized as "curriculum-related student groups."
- c. "Non-curriculum related student groups" shall mean all other groups comprised primarily of students who attend the district participating in activities such as Boy Scouts, Girl Scouts, 4-H, political groups, religious groups, and other similar youth groups.

- d. "Non-student group" shall mean all other groups or individuals who apply to use district facilities.
- e. "Superintendent" shall mean the superintendent of schools or his/her designee.

4. Use of School Property by Student Groups

a. Curriculum-related and Extracurricular student groups

- i.) Curriculum-related and Extracurricular student groups may use school facilities at no cost to the group, if they restore the facilities to their prior state after using them.
- ii.) The district shall bear any costs associated with use by these groups (*e.g.*, the fee paid to a cook or a custodian required to be in attendance).
- iii.) Curriculum-related and Extracurricular student groups have priority over non-curriculum related student groups and non-student groups.

b. Non-curriculum related student groups

- i.) Non-curriculum related student groups may use the school building during non-instructional time. Such use shall be without charge.
 - (1) Such uses shall occur while the building is normally open and there is a minimum of interference with custodians or other student and staff facility use.
 - (2) These groups may use the school buildings in the evening for meetings if the group is sponsored by an adult and the adult (1) files the application to use the facilities on behalf of the group and (2) assumes responsibility for cleanup and placing the area back in the condition it was in prior to use.
- ii.) Non-curriculum related student groups must apply for use of the facilities and secure the superintendent's permission before using school facilities.

- iii.) Non-curriculum related student groups may meet only on school premises at times and places determined by the superintendent.
- iv.) Non-curriculum related student groups must meet each of the following conditions to secure the superintendent's permission to use school facilities:
 - (1) The facility use will occur during non-instructional time.
 - (2) The district has facilities available to accommodate the group.
 - (3) The use is voluntary and for the general benefit of the student participants.
 - (4) The use will not substantially interfere with the orderly conduct of educational activities and other programs within the school.

5. Use of Facilities by Non-student Groups

- a. The superintendent may authorize the use of any school facilities for non-school activities by non-student groups.
- b. In addition to the guidelines listed elsewhere in this policy and other board policies or administrative protocol, the superintendent will consider the following when making determinations regarding use of district facilities by non-student groups:
 - i.) The local education association may hold meetings when classes are not in session and staff members are not on duty.
 - ii.) Non-student groups which provide education-related programming and services for students and staff may be given priority of use over other outside groups. The superintendent has sole discretion in determining whether proposed uses relate sufficiently to the district's educational standards and programs.

- iii.) Non-student groups which provide programming and services for community members and others living within the district may be given priority of use over other outside groups.

6. Denial of access

- a. The superintendent may limit or deny access to school buildings, grounds, and activities to any person whom the superintendent deems to be using the facilities inappropriately and contrary to the district's mission.
- b. Upon determining that a person or group has engaged in, or is engaging in conduct that constitutes grounds for exclusion under this policy, the superintendent shall take such action as he or she determines appropriate, including directing the person to cease engaging in the conduct or to leave the school premises or activity immediately. The superintendent may request assistance from law enforcement authorities to remove an offending person from the school grounds. A person who enters school premises in violation of these conditions shall be deemed to be trespassing.
- c. The superintendent shall have the authority to fix the time when, and the conditions under which, the offending person may return to school premises.
- d. Students, staff, and community members may use or lease school equipment for non-school use only if they have received the prior permission of the superintendent.

7. Proof of Insurance

- a. When any non-curriculum related or non-student group utilizes school district facilities, the group submitting the facility use application may be asked to provide proof of insurance up to the current tort claims limits applicable to political subdivision in the State of Nebraska. Currently, those limits are \$1,000,000 per person for any number of claims arising out of a single occurrence and \$5,000,000 for all claims arising out of a single occurrence.

- b. The district may require the non-curriculum related or non-student group to include the district as an additional insured on any such policies and may refuse access to its facilities until proof of satisfaction of this requirement is submitted to the superintendent.

8. No Fees for Admission

- ~~a. Non-curriculum related and non-student groups may not charge a fee to participate in or be a spectator at any recreational activity, event, or other such gathering occurring on district grounds unless approved in advance by the superintendent.~~
- ~~b. If the district retains control over the area of the premises in which the non-curricular and non-student group desires to use, meaning the district provides supervision, staffing, custodial services, or otherwise maintains its control during the group's use of the facilities, the group may not charge a fee for admission under any circumstances.~~
- ~~c. Non-curricular and non-student groups may charge for parking or vehicle entry onto the premises unless otherwise prohibited by the superintendent.~~

Adopted on: _____

Revised on: _____

Reviewed on: _____

3021
Operation of School Business Office

The central office of the school district shall generally be open for business from 7:30 AM to 4:30 PM every weekday except for New Year's Day, Memorial Day, the Fourth of July, Labor Day, Thanksgiving and Christmas Day. The office shall generally be open, even on days when school is cancelled due to inclement weather. The Superintendent or their designee shall be responsible for ensuring that the central office is appropriately staffed when the district is open for business and shall be responsible for supervising all staff employed in the central office. The Superintendent may adjust the central office business hours during different seasons of the year or on an individual daily basis as needed.

Adopted on: July 25, 2016

Revised on:

Reviewed on: April 12, 2021

Bill Review Schedule for 2024

January 8

Carrie

Mary

February 12

Samantha

Katie

March 11

Robin

Liz

April 8

Mary

Samantha

May 13

Katie

Liz

June 10

Robin

Carrie

July 8

Mary

Samantha

August 12

Carrie

Liz

September 9

Samantha

Katie

October 14

Robin

Liz

November 11

Mary

Carrie

December 9

Robin

Katie