

## **Agenda**

1. Call To Order  
**Speaker(s):** Board President
2. Pledge of Allegiance  
**Speaker(s):** Board President
  - 2.1. Roll Call - Excuse Board Members not in attendance  
**Speaker(s):** Board President
3. Public Comment Sign In Procedure
  - 3.1. Public Comment
4. Consent Agenda (Action)  
**Speaker(s):** Board President
5. Board Development and Communication
  - 5.1. Board Members' Update
6. Superintendent's Report  
**Speaker(s):** Superintendent
  - 6.1. District Recognition and Celebrations  
**Speaker(s):** Ryan Pivonka
  - 6.2. NSCAS Winter Achievement results review  
**Speaker(s):** Sara Zabrowski-Gates
  - 6.3. Government Relations Update  
**Speaker(s):** Mr. Jason Buckingham
  - 6.4. NASB Updates and Information  
**Speaker(s):** Mrs. Elizabeth Kumru
  - 6.5. Enrollment Update  
**Speaker(s):** Anne Harley
  - 6.6. External School Improvement Review Update  
**Speaker(s):** Michael Rupprecht
7. Standards Based School Improvement
  - 7.1. Policy 4063 adoption (Action)  
**Speaker(s):** Jason Buckingham
  - 7.2. Policy 6008 adoption (Action)  
**Speaker(s):** Jason Buckingham
8. Policy Review
9. Pre-Adjournment Information and Activities
  - 9.1. Announcements
  - 9.2. Board of Education Supplemental Meeting Information
  - 9.3. Future Board Calendar
10. Executive Session Disclosure
  - 10.1. Executive Session (Action)
11. Adjourn



## **2009 Public Participation at Board Meetings**

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019  
Revised on:  
Reviewed on: March 25, 2019

## **Ralston Board of Education Public Comment Procedures**

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Public Participation at Board Meetings Form**

**Ralston Board of Education  
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

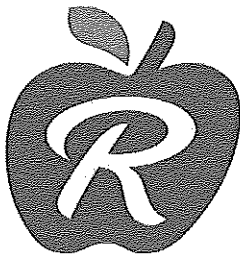
Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Ralston**  
**PUBLIC SCHOOLS**

**Mr. Jason Buckingham**  
Superintendent

**Dr. Aaron Bredenkamp**  
Assistant Superintendent for Business

**Dr. Anne Harley**  
Assistant Superintendent for Teaching & Learning

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March 25<sup>th</sup>, 2024

Teacher Certification Office  
P.O. Box 94987  
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

William Woodhams

(SSN withheld)

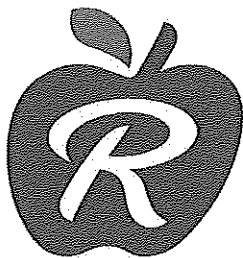
Sincerely,

Mr. Jason Buckingham  
Superintendent  
Ralston Public Schools

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Achievement. Character. Technology.

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# Ralston

**PUBLIC SCHOOLS**

**Mr. Jason Buckingham**  
Superintendent

**Dr. Aaron Bredenkamp**  
Assistant Superintendent for Business

**Dr. Anne Harley**  
Assistant Superintendent for Teaching & Learning

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March 25<sup>th</sup>, 2024

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P.O. Box 94987  
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

Devynn de Velasco

(SSN withheld)

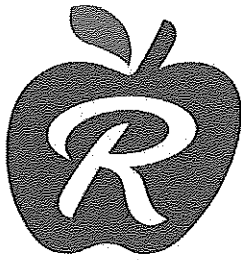
Sincerely,

Mr. Jason Buckingham  
Superintendent  
Ralston Public Schools

---

Achievement. Character. Technology.

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**Ralston**  
**PUBLIC SCHOOLS**

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March 25<sup>th</sup>, 2024

Teacher Certification Office  
P.O. Box 94987  
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

Andrea Bertrang

(SSN withheld)

Sincerely,

Mr. Jason Buckingham  
Superintendent  
Ralston Public Schools

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March 13th, 2024

Dear Cindy Kirkpatrick, Dr. Ryan Pivonka, and members of the school board,

I am writing to inform you of my decision to resign from my position as the school nurse at Ralston High School, effective at the end of this school year. Unfortunately, my family and I will be relocating out of state, and this move necessitates my departure from the Ralston School District.

It has been a pleasure and an honor to serve as the school nurse at Ralston High School since January 2022. I have thoroughly enjoyed working with the students, families, and community within the school.

During my time at Ralston High School, I had the pleasure to represent the district at the annual school health conference by presenting research on utilizing QR codes in the school health setting. I am proud to have spearheaded a partnership with the nonprofit Access period to provide free menstrual hygiene supplies to students, saving the district hundreds of dollars in the process. Additionally it's been extremely rewarding working with One World Mobile Medical to facilitate healthcare for our students most in need.

I want to express my gratitude for the opportunity to serve as the school nurse at Ralston High School, and I wish you and the entire school community continued success and prosperity in the future.

Sincerely,

Julia Laursen

March 12, 2024

Ralston Public Schools  
8545 Park Drive  
Ralston, NE 68127

Dear Board of Education,

Please accept this letter as my formal resignation from my position as an Elementary EL teacher in Ralston Public Schools. After a year-long leave of absence, I have determined not to continue my career in the public school system at this time.

I'm grateful for the opportunity Ralston and everyone at Mockingbird have given me to learn and grow as an educator. I have appreciated the support throughout these last five years. I have learned so much. It was a pleasure to be part of such a wonderful team.

I wish Ralston and Mockingbird all the best in reaching your goals.

Thank you again for the opportunity to be a part of the Ralston and Mockingbird team.

Sincerely,

A handwritten signature in black ink that reads "Rachel Garey-Jacobsen". The signature is written in a cursive style with a large, stylized initial "R".

Rachel Garey-Jacobsen  
EL Educator  
Mockingbird Elementary

March 14, 2024

Ralston Public Schools  
8545 Park Dr.  
Ralston, NE 68127

Dear Dr. Ryan Pivonka,

I am writing to inform you that I will be resigning from my position as an art educator at Ralston Public Schools at the end of the 2023-2024 school year. Next year, I will be pursuing a career that will enable me to work closely with struggling students who are at risk of falling behind due to repeated behavioral, emotional, or academic issues. As an educator, my passion lies in helping those students who need it the most, and this opportunity will allow me to explore that passion outside of a traditional classroom setting.

While I am excited to pursue this new opportunity, it is with a heavy heart that I must say goodbye to the Ralston family. My time in the district has been filled with nothing but love and support, which only makes saying goodbye all the more difficult. The students in this district have opened my eyes and heart to a world that embraces diversity and encourages acceptance among all. Over the past four years, I have built a family within this district, and I will be forever grateful to the staff members and students who have changed me for the better.

Thank you for all the love and support you have offered me and for all the leadership experiences you have provided, as I continue to grow into the educational leader I hope to become.

Sincerely,

Sarah Hall

March 13, 2024

Ralston Public Schools,

Please accept this letter as a formal notice of resignation from Ralston. I took a leave of absence this past year to take care of my son. Unfortunately, his health is still not at a place where I can return to work.

It has been an honor to work for Ralston Public Schools these last 15 years. Working with such caring, dedicated people in a field of work as demanding as education has helped me to grow as a person and an educator. We have an amazing team of individuals who come together for the betterment of our community. This was a difficult decision to make, and I will miss this community tremendously.

Thank you for the opportunity to be a part of Ralston Public Schools.

Sincerely,

A handwritten signature in cursive script that reads "Sarah Dana".

Sarah Dana  
Reading Specialist  
Mockingbird Elementary

Dear Mrs. Meyer,

I am writing to formally resign from my position as Itinerant Teacher of the Deaf and Hard of Hearing at Ralston Public Schools, effective May, 24th, 2024. I've truly appreciated the opportunity to work and learn from this program and I am grateful for my time working here. Thank you for the time and effort you've put into training me and teaching how to best serve children who are deaf and hard of hearing.

Sincerely,

*Danielle Magrini* 3/22/2024

Danielle Magrini

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** 3/15/24 onsite MB

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty, Ms. Erickson, Mr. Hough

- MB tour
- RMS phasing
- RHS driveway issues update
- Bond expenditure report
- RHS project update
  - HVAC engineers
  - OAC meetings on final project scope
- Arbitrage

**Meeting Date & Time:** 12/22/23 via Zoom 3pm

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty, Aaron Bredenkamp

- Seymour construction schedule
  - Start up May 23?, move to WCC for August/Sept.
- Seymour GMP
- Most current bond expenditure report
- Blumfield progress
- Mockingbird progress
  - Last day May 17, depending on snow days
  - Move May 20 and 21. Set up rooms 22-24.

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** September 15, 2023

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to MB
- Discussion of SY and desire to move to a true 2 section building, effect on other schools

**Meeting Date & Time:** August 23, 2023

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty

- Field trip to BA/SB complex and WW or KW
- BL
  - Work continues on finalizing plans for January
  - Subcontractor contracts have been turned in
- Meadows
  - Settled in, door cores are one of the last items
  - Alarm systems are installed and operating
- MB
  - More walls are up and in place, decking work is taking place on several portions of the building
  - Hollow core is installed for the tornado shelter
- KW
  - A/C is working! Humidity levels have been much improved
- RMS
  - Work is started again on replacing some of the old units, this includes units in non-instructional areas such as the locker rooms and boiler rooms
- SY and RMS
  - Work is continuing on planning and scope identification for the two projects
- MOVING Discussion for WW and BL
- BOE resolution Adler Field

**Meeting Date & Time:** July 21, 2023

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty

**July 21, 2023**

- Meadows
  - Work continuing on interior finishes
    - Hallway tile
    - Boxlights
    - Lighting
    - Ceiling pads
    - Painting
  - Driveway pour is complete, parking lot work continuing
  - Move in set for July 24-26

- Onsite tour given on 7/21 for Meadows staff
- WW
  - Demolition near complete
  - West half of driveway to be demoed and repoured before August 10
- MB
  - More walls have been erected,
  - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
  - HVAC units are mostly up and running,
  - Custodians have been onsite this week working on cleaning classrooms
  - Fire sprinkler system nearly complete
  - Work continuing on repouring front drive and exit from the parking lot
- RMS
  - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
  - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
  - Softball field turf is due to be installed in August.
  - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
  - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
    - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc
  - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
  - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** June 2, 2023

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty

**Agenda:**

- I. ME
  - A. Overhead electrical
  - B. 3M glass film
  - C. Water main for fire sprinkler system
  - D. Drywall taping and mudding Phase 5
  - E. Ceiling grids
- II. MB
  - A. More panels on the ground to be lifted. 30 completed by next week
  - B. Underground utility work on 93rd st. limited closures throughout June
- III. KW
  - A. Change orders aplenty, drywall removal and reinstall,
  - B. Vandalism
  - C. HVAC work progressing
- IV. RMS
  - A. HVAC work progressing, many hallway units are installed, hoping to have limited cooling in some locations by July 4
  - B. Boiler room nearly complete
- V. WW
  - A. Move completed, demolition has started, installation of some new ductwork has been completed
  - B. Contractor Trailer onsite.
  - C. Asbestos removal is complete
- VI. BL
  - A. GMP received from Weitz, bid is right on budget, contingency fund is healthy, present to BOE June 12
- VII. RHS
  - A. Concession stand to have power today
  - B. Interior work very near completion
  - C. Softball field now has a rock base, drainage.

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** April 28, 2023

**Members Attending:** Jason Buckingham, Robin Richards, Carrie Hough, Mary Roarty

**Agenda:**

- VIII. Tour of progress at Meadows site
- IX. Tour of progress at MB site.
- X. Review of construction methods at MB for tilt up wall construction.

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** March 23, 2023

**Members Attending:** Jason Buckingham, Mary Roarty, Carrie Hough

**Agenda:**

- XI. BA/SB block work is complete, framing work to begin, underground utilities are started
- XII. KW timeline for project
- XIII. Meadows timeline for completion
- XIV. Meadows move and transportation plan
- XV. Continued wall construction at MB
- XVI. WW plan finalized, critical equipment has been ordered.
- XVII. Seymour staff introduced to their project summer 2024

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** February 22, 2023

**Members Attending:** Jason Buckingham, Mary Roarty, Carrie Hough

**Agenda:**

- XVIII. BA/SB concession stand building is continuing to progress, block is being laid for lower level walls
- XIX. KW Phase 1 bid opening and results. Winner Midwest DCM \$1,370,000, second bid \$1,848,000 from Sampson, Mark VII declined to bid. KW project bid budget \$2,438,267.
- XX. KW roofing project \$314,000 McKinnis Roofing, next closes bid Black Hawk Roofing \$318,850

- XXI. Blumfield initial plan
- XXII. Final MEA transportation meeting March 21
- XXIII. MEA move date 4/1
- XXIV. Bay Meadows Park Hold Harmless Draft Koley Jessen

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** January 20, 2023

**Members Attending:** Jason Buckingham, Carrie Hough, Mary Roarty

**Agenda:**

- XXV. Continued work at MB to dry out/thaw out ground for lower level pour, City of Omaha requiring new sidewalk along the S and E perimeter of MB.
- XXVI. HVAC work continues at KW and RMS, control systems
- XXVII. Cooling tower demolition completed RMS, work continues in boiler room
- XXVIII. Lower gym unit now repaired and online.
- XXIX. Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- XXX. Meadows security camera bid opening 1/23
- XXXI. KW page turn meeting 1/23

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** December 12, 2022

**Members Attending:** Jason Buckingham, Mary Roarty

**Agenda:**

- XXXII. Building pad has been compacted and passed engineering standards for BA/SB fields
- XXXIII. Page turn meeting for WW
- XXXIV. Concrete poured at MB, 1/2 of slab for academic wing has been completed
- XXXV. Flooring slab for lower level to be poured week of 12/19
- XXXVI. WW walkthrough complete for doors and hardware
- XXXVII. Meadows staff toured WCC

- XXXVIII. Contacted moving company for Meadows move
- XXXIX. KW walkthrough w/ electrical engineer
- XL. Bid recommendation for Meadows classroom tech.

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** November 11, 2022

**Members Attending:** Jason Buckingham, Mary Roarty

**Agenda:**

- XLI. BA/SB field work is progressing, trailer and staging areas identified
- XLII. Security camera/door access meeting
- XLIII. Field trip for 1st graders
- XLIV. HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- XLV. KW foundation repair project
- XLVI. Meadows bids/moving process

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** October 24, 2022 in person

**Members Attending:** Jason Buckingham, Mary Roarty

**Agenda:**

- XLVII. BA/SB field project, preconstruction meeting, earthwork and demolition have started
- XLVIII. Meadows bids due and ready for presentation on 11/14
- XLIX. WCC visit, Food service, health inspector
- L. KW Foundation Plan, to start 10/26

LI. WW Design plan

LII. ME flythrough.

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** September 19, 2022 via zoom

**Members Attending:** Jason Buckingham, Mary Roarty

**Agenda:**

LIII. MB project progress

LIV. RMS/KW HVAC update

LV. WCC visit

LVI. KW Foundation Plan

LVII. Meadows Design plan

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** August 23, 2022 via zoom

**Members Attending:** Jason Buckingham, Mary Roarty, Jay Irwin, Dr. Adler

**Agenda:**

LVIII. BA/SB field update

A. Bid opening 8/30

LIX. KW foundation update

LX. RMS/KW HVAC update

LXI. MB construction update

LXII. ME plans

**Subcommittee:** Building and Grounds

**Meeting Date & Time:** Monday, July 22, 2022

**Members Attending:** Mary Roarty, Jason Buckingham

**Agenda:**

LXIII. Mockingbird GMP numbers and budget

LXIV. Update on Construction progress at MB, Geopiers due for install first week of August

LXV. RMS/KW HVAC bids

LXVI. Meadows Design and progress

LXVII. RMS AC

**Meeting Date & Time:** Monday, Jun 20, 2022

**Members Attending:** Mary Roarty, Jay Irwin, Jason Buckingham

**Agenda:**

LXVIII. Mockingbird floor plan design-review of finalized floor plan for MB

LXIX. Mockingbird Exterior options-review of existing renderings and requests were made for additional options, which were placed on the BOE agenda for 6/27/22

LXX. Camera and Security plans for MB-The camera and perimeter security plans were discussed and review, including placement and type of individual cameras.

LXXI. Review of Phase II HVAC project for RMS/KW. Timeline was reviewed including information on the process for soliciting bids and the due dates. Currently July 7 is the close date for submitting bids.

**Next Meeting Date & Time: TBD**

***Meeting began at 9:00AM and adjourned at 9:38 AM***



## Subcommittee: Teaching & Learning 2023-2024

[March 11, 2024](#)

[Feb 26, 2024](#)

[Jan. 22, 2024](#)

[Dec. 11, 2023](#)

[Nov 27, 2023](#)

[Oct. 23, 2023](#)

[September 25, 2023](#)

[August 28, 2023](#)

[July 24, 2023](#)

### **Meeting Data & Time: Monday, Mar. 11, 2024, 4:45-5:45 PM**

- PD Feedback
- [Fastbridge](#) and [Really Great Reading](#) Assessment Data
- Student demographic data
- 12-Day Rotation Examples

### **Meeting Data & Time: Monday, Feb. 26, 2024, 4:45-5:45 PM**

- NASB 2024 State Education Conference Proposal - Jason CMR
  - The time has come to begin planning for the 2024 State Education Conference. The Conference will be held November 20-22, 2024, at the CHI Health Center. We are looking forward to this opportunity to gather and grow in our role as school leaders.
  - You are invited to submit a proposal for a breakout session. This is an opportunity to showcase innovation in your district. Each breakout session must focus on topics of interest to Nebraska's public school board members and administrators. Student presenters are encouraged where possible! Reminder: The Conference does not reimburse session presenters for any expenses.
  - Visit <https://nasb.envisiams.com/proposals> and login with your email and password to submit a breakout session proposal. **Deadline for proposal submissions is 5:00 p.m. Thursday, March 14<sup>th</sup>.**
  - The Conference Planning Committee will meet March 26<sup>th</sup> to make selections for the 2024 State Education Conference. Please contact Sharon Endorf at 402.423.4951 or [sendorf@nasbonline.org](mailto:sendorf@nasbonline.org) with any questions.

#### ***Purpose***

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

#### ***Direction***

Cultivating resilient citizens prepared for the diverse demands of the future.



- [IDEAL Presentations](#)
- [6/12/18-Day Schedule](#)
  - Extra PD day?

### **Meeting Data & Time: Monday, Jan. 22, 2024, 4:45-5:45 PM**

- Agenda:
  - [Strategic Plan Survey](#)
  - Cognia vs Frameworks?
    - Cost/Benefit Analysis
  - Next meeting: IDEAL Presentations

### **Meeting Data & Time: Monday, Dec. 11, 2023, 4:45-5:45 PM, Wildewood**

- Agenda:
  - Staffing 2024-2025
  - [Strategic Plan Survey](#)
  - RHS English - curriculum adoption work
    - Study Sync
    - My Perspectives

### **Meeting Data & Time: Monday, Nov 27, 2023, 4:45-5:45 PM in Sara's Office**

#### Agenda:

- Share any important takeaways from NASB
  - Student session -
    - Students need to know “why” a new policy or procedure has been put in place
  - Jay Martin - digital security
    - [Digital Futures Initiative](#)
      - Share with PTOs; raise awareness
  - Cell Phone Policy
    - Palmyra presentation
      - LPS
    - Phones/Airbuds - expectation?
      - Pg 29 Handbook
      - Passive engagement, at best

#### ***Purpose***

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

#### ***Direction***

Cultivating resilient citizens prepared for the diverse demands of the future.



- Site visit? LPS, GIPS
- State Board presentation
  - Teacher Shortage (Crisis)
- Alternate High School Visits
  - Grand Island and Kearney
- [Teacher Mental Health Program \(Liz\)](#)
  - Lakeview Public Schools (presented by school psychs)
  - Debbie Schraeder, ESU3 (Dec. 13th, 4-5:00):
    - [Wellness Framework?](#) (Dimensions of Social, Mental, Physical, and Emotional)
    - [Types of Support?](#) (Institutional, Physical, Instructional and Emotional)
    - [Phases of a New Teacher- lots of resources to support the various phases](#)
    - [Survive or Thrive](#)
    - [Self-Care- session](#)
    - Perhaps tie in student advisory
- Read & Consider
  - [NE Class Rank Information 10.31.23](#)
    - [Class Rank Point - Counterpoint.pdf](#)
  - Anne/Sara - look into how its working in other districts and how students respond
- [AQUESTT Update November 2023](#)

Meeting Date & Time: **Monday, Oct. 23, 2023**, 4:45-5:45 PM in Sara's Office

Member Attending:

Agenda:

- I. Outline attendance plan and 1st qtr. Data
  - A. Buck previewed his RPS Attendance presentation prior to BOE meeting
    1. How is the aligned to early graduation?
      - a) Engagement/Attachment
      - b) Getting students involved
        - (1) Verify student interest (i.e. eSports)
    2. Samantha appreciates the focus in the elem schools (early intervention)
- II. [Strategic Plan Review](#)
  - A. Three goals under Teaching and Learning
    1. Still our focus, but updated action steps

***Purpose***

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

***Direction***

Cultivating resilient citizens prepared for the diverse demands of the future.



Meeting Date & Time: Monday, **September 25, 2023** 4:45-5:45 pm in Sara's Office

Members Attending: Sara, Liz, Samantha, Buck

Agenda:

I. [Strategic Plan Review](#)

- A. Three goals under Teaching and Learning
  - 1. Still our focus, but updated action steps
  - 2. What else does the BOE need from us re: goal-setting
  - 3. Alignment with Jason's values/guiding principles
    - a) T&L True North: Student Learning, Leadership Support, Human Capital
- B. Values/guiding principles (Jason) – Decision-making model
  - 1. What's best for kids
  - 2. Improving opportunities for students and staff
  - 3. Being strategic in approach to long-term planning
  - 4. Lead with integrity and trust in our organization
  - 5. Data driven in our approach to change

Meeting Date & Time: Monday, **August 28, 2023** 4:45-5:45 pm in the VMAC Board Room

Members Attending: Sara, Anne, Samantha, Liz, Jason

Agenda:

II. [Americanism Annual Review](#)

- A. [Nebraska Social Studies Standards](#)
- B. Current [K-12 Units](#) across content areas
- C. Follow-up questions/action
  - 1. How is the information presented to students and assessed at the course level? Anne requested that Andrea Hartman share SS Drive with Liz and Samantha
  - 2. More info re: [Criminal Justice](#)

***Purpose***

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

***Direction***

Cultivating resilient citizens prepared for the diverse demands of the future.



3. What is the plan for students that miss a CKLA lesson?  
Specialists [pushing in](#) can support the classroom instruction to catch kids up.
  - a) Sara and I will keep our eyes open to invite you to see quality co-teaching

### III. [Strategic Plan Review](#)

- A. Where are we with Goal 2?
- B. Follow-up questions/action
- C. Cabinet/ Supt. goals
  1. [Attendance](#)
- D. Value/guiding principles (Jason) – Decision-making model
  1. What’s best for kids
  2. Improving opportunities for students and staff
  3. Being strategic in approach to long-term planning
  4. Lead with integrity and trust in our organization
  5. Data driven in our approach to change

### IV. Future Topics for Upcoming Meetings

- A. What are your expectations of the T&L Dept and these meetings?

### V. Items for the entire Board of Education

Next Meeting Date & Time: \*Monday, September 25, 2023 4:45-5:45

\*Anne is out of town for Sept T&L Subcommittee

CIA Consistency/Equity Across Buildings

- A. Assessment Windows
- B. NebSIS entries/grading
- C. Pacing Guides

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Meeting Date & Time: Monday, **July 24, 2023** 4:00-5:00 pm in the VMAC Board Room

Members Attending: Liz Kumru, Samantha Willey, Jason Buckingham, Anne Harley, Sara, Ryan Pivonka, Cecilia Wilken

Agenda:

***Purpose***

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

***Direction***

Cultivating resilient citizens prepared for the diverse demands of the future.



## VI. Assessment Updates

### A. End of Year Data

1. [Cecilia \(MAP Growth, Really Great Reading, FastBridge\)](#)
  - a) RMS, ME, KW - Piloted FastBridge (no MAP)
  - b) BL, MB, WW, SY - MAP (no FastBridge)
  - c) Really Great Reading (RGR) - big gains in skills; less growth in oral reading fluency
  - d) MAP Math - Note increase in High Risk in K, 3rd, 6th, 8th
2. Ryan (ACT planning)
  - a) Prep -
    - (1) John Baylor for entire jr class (was not effective)
    - (2) Now, focused approach on what specific students want
      - (a) Last year offered to everyone, but not required
        - (i) Having required attendance did not yield results
        - (ii) Took time from instructional day not only for Jrs but for all classes
        - (iii) Science Dept attended AIM to focus on specific vocabulary
      - (3) Depts are brainstorming how each content area can utilize ACT tools from 9th grade one. Focus: Ongoing exposure
    - b) PreACT -
      - (1) Provides a predictable ACT score and ways to improve that score
      - (2) Want to move on this sooner to add to ILPs
      - (3) How can we see how goal-setting is impacting student growth?
    - c) First generation of ACT takers
      - (1) Families unclear on the importance

#### ***Purpose***

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

#### ***Direction***

Cultivating resilient citizens prepared for the diverse demands of the future.



(2) Communication with families to share the importance?

- d) Students need to get an understanding of a timed test vs untimed MAP
- e) What could we do pre-PreACT? Helping kids understand that ACT is not adaptable.
- f) Keep in mind, when Nebraska ranks low in ACT that is because Nebraska tests every Jr. Other states, Juniors that are college-bound take the test.

VII.

- A. Assessment Plan moving forward
  - 1. Sara (NSCAS through-year)
    - a) Three times a year
    - b) FastBridge
    - c) CKLA
    - d) RGR

VIII. [Home Visits - History and Future](#)

- A. Will discuss this at the BOE Retreat on Thursday

IX. Outdoor Ed - History and Future

- A. There have been no overnights since pre-COVID
- B. No overnights this year and moving forward

X. Transition - BOE Goals and Expectations for T&L Dept

- A. Will discuss at the BOE Retreat on Thursday

XI. Future Topics for Upcoming Meetings

- A. Will discuss at the BOE Retreat on Thursday

XII. Items for the entire Board of Education

Next Meeting Date & Time: Monday, August 28, 2023 4:45-5:45

**\*Anne is out of town for Sept T&L Subcommittee**

***Purpose***

A community dedicated to achieving excellence through purposeful instruction and nurturing a climate of hope and inclusion.

***Direction***

Cultivating resilient citizens prepared for the diverse demands of the future.

## Finance and Human Resources Subcommittee Running Agenda

<a href="#">July</a>	<a href="#">August</a>	September	<a href="#">October</a>
November	<a href="#">December</a>	January	<a href="#">February</a>
<a href="#">March</a>	April	May	June

Finance & Human Resources

3.1 Complete a review of our talent acquisition, acceleration, advancement, and assessment processes and systems.

Goals:

- a. Continue to maintain financial stability through the use of sound financial strategies. This shall include pursuing new grant/alternative funding to offset the costs of construction, personnel, or equipment purchase. Specifically, the District shall report the amount of either rebate or grant dollars collected throughout the course of the fiscal year. (OPPD)
- b. The Superintendent and Cabinet shall research and implement a more extensive and robust recruiting strategy, specifically in efforts to attract employees of color to work at RPS. The district shall make an effort to have a minimum of 10% of all new staff hired be either multilingual or persons of color.
- c. Create a new strategic plan, purpose and vision statement that defines the direction of the district for the next five years and beyond. Gather input from the students, community, staff and the BOE to begin the visioning process for the future of the Ralston Public Schools.

<b>Date: February 26, 2024</b>
<b>Time: 5pm</b>
<b>Location: VMAC</b>
<b>Members Attending:</b> Jason Buckingham, Aaron Bredenkamp, Mike Rupprecht, Robin Richards, Katie Krause
<b>Agenda:</b> <ul style="list-style-type: none"> <li>● State Funding Estimate               <ul style="list-style-type: none"> <li>○ <a href="#">Comparison to 23/24</a></li> <li>○ <a href="#">TEEOSA Components Chart</a></li> <li>○ <a href="#">Explanation of Calculations</a></li> </ul> </li> <li>● Property Tax Authority               <ul style="list-style-type: none"> <li>○ <a href="#">Comparison to 23/24</a></li> <li>○ <a href="#">Explanation of Calculation</a></li> </ul> </li> <li>● HR Update               <ul style="list-style-type: none"> <li>○ <a href="#">Certified and classified openings</a></li> </ul> </li> <li>● Bond Update</li> </ul>

<b>Date:</b> December 19, 2023
<b>Time:</b> 1pm
<b>Location:</b> VMAC
<b>Members Attending:</b> Jason Buckingham, Robin Richards, Katie Krause, Mike Rupprecht, Aaron Bredenkamp
<b>Agenda:</b> <ul style="list-style-type: none"> <li>● Negotiations #'s and language proposed changes <ul style="list-style-type: none"> <li>○ RPS \$700 on the base \$820,340 3.33% package increase 101%</li> <li>○ REA \$875 on the base \$912,302 3.71% package increase</li> </ul> </li> <li>● Staffing 24-25 (Internal movement)</li> <li>● Bond Expenditure update</li> <li>● Voluntary Separation program update</li> <li>● Classified staff</li> <li>● Substitute teacher appreciation proposal (2022-23: 24 @ 40+ days)</li> </ul>

<b>Date:</b> October 5, 2023
<b>Time:</b> 3pm
<b>Location:</b> VMAC
<b>Members Attending:</b> Jason Buckingham, Robin Richards, Katie Krause
<b>Agenda:</b> <ul style="list-style-type: none"> <li>● Subcommittee goal review</li> <li>● Retreat agenda</li> <li>● Supt. evaluation timeline</li> <li>● Resignation of staff member and RPS recourse</li> <li>● Voluntary Separation program</li> </ul>

<b>Date:</b> August 24, 2023
<b>Time:</b> 4:30pm
<b>Location:</b> VMAC
<b>Members Attending:</b> Jason Buckingham, Robin Richards, Katie Krause
<b>Agenda:</b> <ul style="list-style-type: none"> <li>● Budget/tax asking <ul style="list-style-type: none"> <li>○ Certified Valuation</li> </ul> </li> </ul>

- LB 243 impact/BOE resolution
- Tax asking options/Special Building Fund levy
- Supt. evaluation timeline
- Adler Field Resolution
- Personnel issue

**Date:** July 27, 2023

**Time:** 3pm

**Location:** Via zoom

**Zoom Link:** <https://zoom.us/j/92859519356>

**Members Attending:** Jason Buckingham, Robin Richards, Katie Krause

**Agenda:**

- Budget/tax asking
  - 23/24 Certified Property Tax Authority Calculation and new caps
  - BOE override vote and year 2 implications
  - New State Aid Calculation
  - District by District State Aid comparison
  - Bond repayment schedule
  - Tranche 1 and 2 coming online for payment

**Date:**

**Time:**

**Location:**

**Members Attending:**

**Agenda:**

-

**Ralston Public Schools  
Board of Education Regular Meeting**

**Monday, March 11, 2024**

The Ralston Public Schools Board of Education met in an open, public session on Monday, March 11, 2024. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advanced notice by publication in *The Omaha Daily Record* and on the District's website, [www.ralstonschools.org](http://www.ralstonschools.org).

**Call to Order**

Board President, Mrs. Robin Richards, called the meeting to order at 6:00 pm.

**Roll Call**

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredenkamp, Dr. Mike Rupprecht, Dr. Anne Harley, Mr. Jim Frederick, and Mrs. Marci Carroll.

**Consent Agenda**

Consent agenda items include minutes from the February 26th meeting. February Financial Report, February bills in the amount of \$569,424.98 for the General Fund, and \$2,494,022.63 for the Special Building Fund. Prior to the meeting, Mrs. Robin Richards and Mrs. Liz Kumru reviewed the bills.

Recommend the following teachers be hired for the 2024-2025 school year:

**April Minor** - Elementary Psych. BA-UNO, MA-UNO, Educational Specialist-UNO. Previous experience: UNO Graduate Asst. (2020-21), Boys Town (2018-20).

**Sara Warrick** - Blumfield - SPED. BA-Fort Hays State; MA-Univ. of Kansas. Previous experience: Shawnee Mission Schools, Lenexa, KS (2021-24); Manhattan, KS School District (2018-21); Osawatometie Schools, KS (2004-18); Olathe Public Schools, KS (2001-04)

**Paul Niedbalski** - RHS - Instrumental Music. BA-UNK, MA-UNK. Previous experience: Schuyler Public Schools (2020-2024); Marian High School (2016-2018); West Point Public Schools (2010-2012)

**Mary Kay Desjardins** - RHS - English. BA-UNO, (plus 36 graduate hours). Previous experience: Millard Public Schools (2010-2024).

**Benjamin Sullivan** - RHS - Social Studies. BA-Morningside College. Previous experience: Norfolk Public Schools (2021-2024)

Recommend the following resignations be accepted:

**Sandra Skidmore** - Blumfield and Seymour Art

**Katlyn Powers** - RHS - English

**Paxton Jover** - Blumfield - SPED

**Lori Dingel** - Blumfield - SPED

**Nolan Field** - RHS - Science

**Jason Testin** - RHS - Science

Motion to approve consent agenda made by Mrs. Liz Kumru and seconded by Mrs. Katie Krause.

Mrs. Krause: Yes  
Mrs. Richards: Yes  
Mrs. Kumru: Yes  
Mrs. Hough: Yes  
Ms. Roarty: Yes  
Mrs. Willey: Yes

## **BOARD DEVELOPMENT AND COMMUNICATION**

### **Board Comments**

Mrs. Katie Krause enjoyed attending Breakfast and Books at Seymour Elementary, an activity to help celebrate Read Across America Week. She enjoyed the recent stories on social media and in the news, showcasing the great things happening in RPS.

Ms. Roarty has been attending the legislative committee meetings to keep current on bills affecting education. She also mentioned the RHS Future Farmers of America (FFA) Club and all the great work they have been doing in the community.

Mrs. Liz Kumru complimented the Communications Department for the 2023 RPS Annual Report. She also acknowledged the front-page article in the Omaha World-Herald, showcasing RHS senior Sean Matthews and the new virus he discovered as part of his research class at Metropolitan Community College.

Mrs. Hough thanked the students from Mockingbird Elementary for the cards she received during School Board Appreciation Week. She appreciated several local businesses for their contributions to our school district, including Weitz Construction, KMTV 3 New Now, and Pause Coffee Shop.

Mrs. Samantha Willey also noted the RPS Annual Report and appreciated the new format. She stated including a calendar in the report allows families to attend District events they may not have been aware of.

Mrs. Richards congratulated several students who recently helped represent RAM nation. She mentioned the RHS HOSA students, RHS Nebraska International Language award winners, RMS World History Day winners, RMS FIRST LEGO League Team, and the vocal and instrumental music students.

### **Introduction of the new RPS School Resource Officer**

Mr. Buckingham introduced the District's new School Resource Officer, Josh Sexton of the Ralston Police Department, to the Board.

Officer Sexton stated he was excited and honored to serve as the District's SRO. Prior to becoming an RPD officer, he served in the U.S. Army and worked as a correctional officer. He started his law enforcement career in Texas before coming to Nebraska.

### **Wildewood Elementary School Improvement Plan**

Mrs. Ashley Holmes, Wildewood Elementary Principal, provided an overview of the current School Improvement Plan. She discussed their goal to improve reading proficiency levels to meet or exceed state averages as measured by NSCAS. Mrs. Holmes presented the 2023 Fall NSCAS and Fastbridge data highlights and areas of focus. She also discussed the data points for the semester, and described the action steps her staff will take to support students to help increase reading proficiency.

The second goal Mrs. Holmes went over with the Board focused on attendance. The goal is to maintain 95% daily attendance throughout the school year. She discussed several creative ways her staff recognizes students and celebrates positive attendance.

### **District Financial Report**

Dr. Aaron Bredenkamp provided a financial report for the month of February.

### **Government Relations Update**

District Lobbyist, Mr. Joe Kohout, updated the Board regarding the hearings at the state legislature.

### **NASB Update**

Mrs. Kumru and Ms. Roarty reported they will be attending the NSBA National Conference in New Orleans at the beginning of April. Mrs. Krause will be attending the Federal Advocacy Fly-In Event in Washington, DC at the end of April. Mrs. Kumru also provided information on upcoming NASB conferences.

### **Enrollment Update**

Dr. Anne Harley stated enrollment has remained steady with a total of 48 more students compared to the same time last year. She also reminded everyone that the deadline to apply for option enrollment is March 15<sup>th</sup>.

### **Attendance Data Update**

Mr. Buckingham informed the Board that improving attendance rates continues to be a high priority for the District. He provided a report showing Average Daily Attendance rates as well as Chronic Absentee numbers as of March 4, 2024.

### **Elementary Schedule Change Proposal for 2024-2025**

Dr. Anne Harley presented a proposal which would adjust the elementary schedule. The current structure is a traditional Monday-Friday schedule with specials like art, music, and PE on specific days of the week. Dr. Harley stated that the current fixed schedule can result in unequal access to students participating in specials if they fall on a holiday, a snow day, or school is closed. The existing format also does not allow for common plan time for teachers to meet with teammates and specialists.

The proposed format would involve a rotating schedule every 6 days. There are several benefits to changing the structure which include:

- The entire year is planned, snow days do not impact the schedule.
- No more travel during the day for specialists, providing more time for instruction.
- Consistent 40-minute special blocks in all buildings.
- Predictable schedule for parents (schedule is set for the year).
- PLC integrated into week.
- Wellness – allows for Tier 1 instruction and students to receive consistent lessons.
- One-hour early release time on Fridays – increases instructional time for students.

### **Superintendent Evaluation Update**

Mr. Buckingham shared the timeline for the next superintendent evaluation which will take place in April and May.

### **District Bond Update**

Mr. Buckingham provided an update on the progress of the Future Ready Ralston Bond Initiative. Highlights included:

#### **Mockingbird**

- Hard lid inspections done; some bathrooms can begin adding partitions
- Finish electrical work is taking place on the main floor, lights installed in the gym.
- End of next week will mark most of the completion for drywall installation
- Water heaters and softeners are tied in
- Tile work is nearly complete in restroom areas
- Exterior asbestos removal to start March 29

#### **Blumfield**

- Permanent power is back on, switch gear is installed
- Roughing in electrical and gas for RTU's
- Drywall work completed phase 2, phase 3 is ongoing, phase 5 is next
- Priming and painting taking place Phase 1 and Phase 2
- Ceiling going up next week phase 1
- Tile work taking place in restrooms
- More concrete work to take place next week on east side of building.

#### **Seymour**

- Asbestos inspection #2 Friday and Monday

## **STANDARDS BASED SCHOOL IMPROVEMENT**

### **Policy 4025 Adoption**

Policy 4025 was previously reviewed, and revisions were made to remove gender specific language. Mrs. Katie Krause motioned to approve Policy 4025 as presented. The motion was seconded by Mrs. Liz Kumru.

Ms. Roarty: Yes  
Mrs. Kumru: Yes  
Ms. Krause: Yes  
Mrs. Hough: Yes  
Mrs. Willey: Yes  
Mrs. Richards: Yes

### **Policy Review**

The following policies were reviewed:

- 2014 – Relationship with District Legal Counsel
- 2015 – Student Involvement in Decision Making
- 2017 – Indemnification and Liability Insurance
- 3034 – Compensation of Board Members
- 4063 – Negotiations Goals and Objectives
- 6006 – Commencement Ceremony
- 6008 – Class Rank

### **Executive Session**

No executive session was scheduled.

### **Adjournment**

The Board voted to adjourn the meeting at 8:20 pm with a motion made by Mrs. Liz Kumru and a second by Mrs. Katie Krause.

Mrs. Willey: Yes  
Mrs. Kumru: Yes  
Mrs. Hough: Yes  
Mrs. Krause: Yes  
Ms. Roarty: Yes  
Mrs. Richards: Yes

The next regular meeting is scheduled for March 25, 2024, at 6:00 pm.

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Mrs. Robin Richards, President

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Mrs. Samantha Willey, Secretary



Winter NSCAS

2023-2024

(Nebraska Student-Centered Assessment  
System)

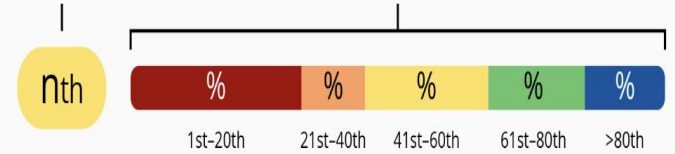
# NSCAS-Growth Assessment

- Measures end-of-year expectations
- Adaptive
- Optional throughout the state
- All districts participate in Spring Summative Assessment

# Blumfield

Median  
percentile

Distribution of student scores  
across quintiles



## Reading

Achievement Fall 2023-2024 Median and Distribution

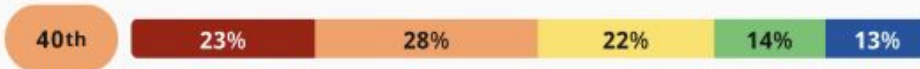


Achievement Winter 2023-2024 Median and Distribution

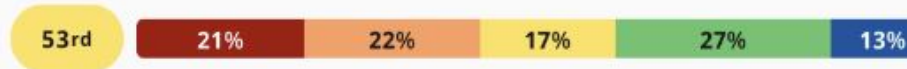


## Math

Achievement Fall 2023-2024 Median and Distribution

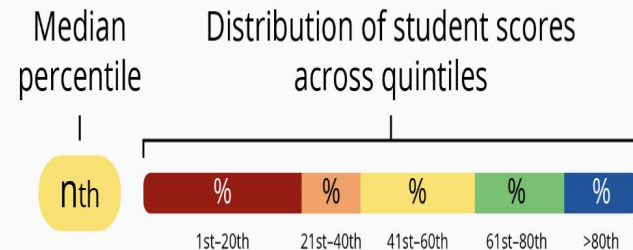


Achievement Winter 2023-2024 Median and Distribution

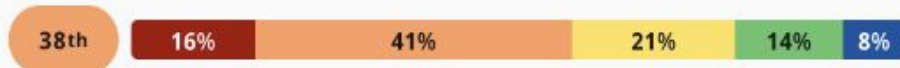


# Karen Western

## Reading



Achievement Fall 2023-2024 Median and Distribution



Achievement Winter 2023-2024 Median and Distribution



## Math

Achievement Fall 2023-2024 Median and Distribution



Achievement Winter 2023-2024 Median and Distribution

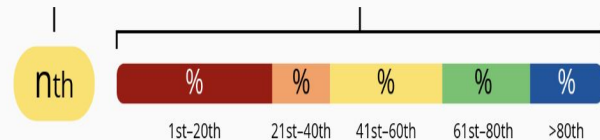


# Meadows

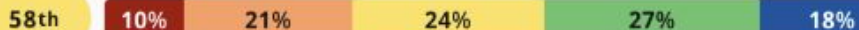
## Reading

Median  
percentile

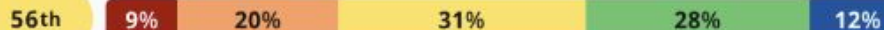
Distribution of student scores  
across quintiles



Achievement Fall 2023-2024 Median and Distribution

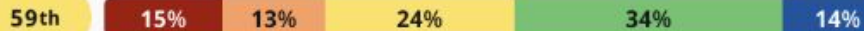


Achievement Winter 2023-2024 Median and Distribution



## Math

Achievement Fall 2023-2024 Median and Distribution



Achievement Winter 2023-2024 Median and Distribution

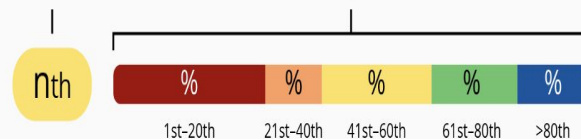


# Mockingbird

## Reading

Median percentile

Distribution of student scores across quintiles



Achievement Fall 2023-2024 Median and Distribution

39<sup>th</sup>

25%

27%

27%

17%

4

Achievement Winter 2023-2024 Median and Distribution

34<sup>th</sup>

33%

27%

20%

15%

5%

## Math

Achievement Fall 2023-2024 Median and Distribution

32<sup>nd</sup>

34%

24%

21%

15%

6%

Achievement Winter 2023-2024 Median and Distribution

34<sup>th</sup>

29%

29%

19%

17%

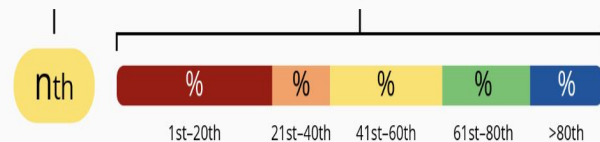
6%

# Seymour

## Reading

Median  
percentile

Distribution of student scores  
across quintiles



Achievement Fall 2023-2024 Median and Distribution

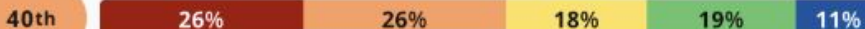


Achievement Winter 2023-2024 Median and Distribution



## Math

Achievement Fall 2023-2024 Median and Distribution



Achievement Winter 2023-2024 Median and Distribution

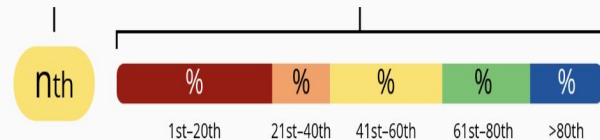


# Wildewood

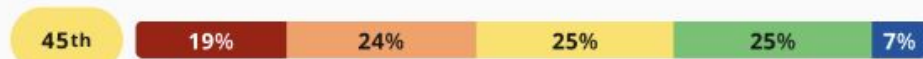
## Reading

Median  
percentile

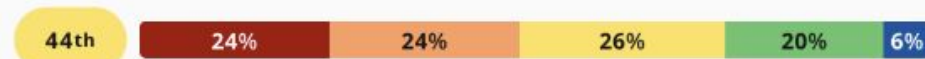
Distribution of student scores  
across quintiles



Achievement Fall 2023-2024 Median and Distribution



Achievement Winter 2023-2024 Median and Distribution



## Math

Achievement Fall 2023-2024 Median and Distribution

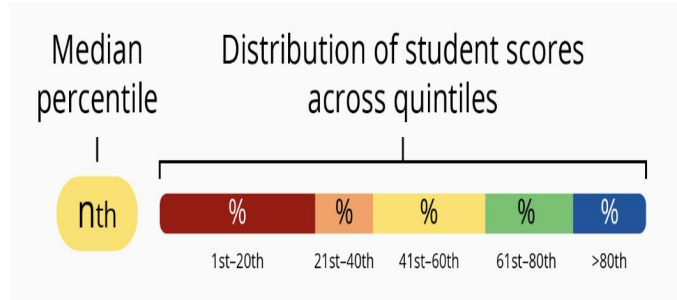


Achievement Winter 2023-2024 Median and Distribution



# Ralston Middle School

## Reading



Achievement Fall 2023-2024 Median and Distribution



Achievement Winter 2023-2024 Median and Distribution



## Math

Achievement Fall 2023-2024 Median and Distribution



Achievement Winter 2023-2024 Median and Distribution



# 2024 Legislative Session\*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>January</b>						
	1	2	3	4	5	6
			DAY 1	DAY 2	DAY 3	
7	8	9	10	11	12	13
	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	
14	15	16	17	18	19	20
	HOLIDAY	DAY 9	DAY 10	DAY 11	DAY 12	
21	22	23	24	25	26	27
	DAY 13	DAY 14	DAY 15	DAY 16	DAY 17	
28	29	30	31			
	RECESS	DAY 18	DAY 19			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>February</b>						
				1	2	3
				DAY 20	DAY 21	
4	5	6	7	8	9	10
	DAY 22	DAY 23	DAY 24	DAY 25	RECESS	
11	12	13	14	15	16	17
	DAY 26	DAY 27	DAY 28	DAY 29	RECESS	
18	19	20	21	22	23	24
	HOLIDAY	DAY 30	DAY 31	DAY 32	DAY 33	
25	26	27	28	29		
	RECESS	DAY 34	DAY 35	DAY 36		

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>March</b>						
					1	2
					RECESS	
3	4	5	6	7	8	9
	DAY 37	DAY 38	DAY 39	DAY 40	RECESS	
10	11	12	13	14	15	16
	RECESS	DAY 41	DAY 42	DAY 43	DAY 44	
17	18	19	20	21	22	23
	DAY 45	DAY 46	DAY 47	DAY 48	RECESS	
24	25	26	27	28	29	30
	DAY 49	DAY 50	DAY 51	DAY 52	RECESS	
31						

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>April</b>						
	1	2	3	4	5	6
	RECESS	DAY 53	DAY 54	DAY 55	DAY 56	
7	8	9	10	11	12	13
	RECESS	DAY 57	DAY 58	DAY 59	RECESS	
14	15	16	17	18	19	20
	RECESS	RECESS	RECESS	DAY 60		
21	22	23	24	25	26	27
28	29	30				

## Federal & State Holidays

January 15 – Martin Luther King Jr. Day  
 February 19 – Presidents' Day

## Legislative Recess Days

January 29  
 February 9, 16, 26  
 March 1, 8, 11, 22, 29  
 April 1, 8, 12, 15, 16, 17

\*The Speaker reserves the right to revise the session calendar.

**2023 NEBRASKA UNICAMERAL LEGISLATURE**  
**Alphabetical List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-460

*As of 1/6/2023*

<b>Senator</b>	<b>District</b>	<b>Capitol Phone</b>	<b>Room</b>	<b>City</b>
<b>Aguilar, Raymond</b>	35	471-2617	1118	Grand Island
<b>Albrecht, Joni</b>	17	471-2716	12 <sup>th</sup> Floor	Thurston
<b>Arch, John</b>	14	471-2730	2103	La Vista
<b>Armendariz, Christy</b>	18	471-2618	10 <sup>th</sup> Floor	Omaha
<b>Ballard, Beau</b>	21	471-2673	1403	Lincoln
<b>Blood, Carol</b>	3	471-2627	10 <sup>th</sup> Floor	Bellevue
<b>Bostar, Eliot</b>	29	471-2734	10 <sup>th</sup> Floor	Lincoln
<b>Bostelman, Bruce</b>	23	471-2719	1210	Brainard
<b>Brandt, Tom</b>	32	471-2711	1528	Plymouth
<b>Brewer, Tom</b>	43	471-2628	1423	Gordon
<b>Briese, Tom</b>	41	471-2631	2108	Albion
<b>Cavanaugh, John</b>	9	471-2723	8 <sup>th</sup> Floor	Omaha
<b>Cavanaugh, Machaela</b>	6	471-2714	11 <sup>th</sup> Floor	Omaha
<b>Clements, Robert</b>	2	471-2613	1305	Elmwood
<b>Conrad, Danielle</b>	46	471-2720	1206	Lincoln
<b>Day, Jen</b>	49	471-2725	11 <sup>th</sup> Floor	Omaha
<b>DeBoer, Wendy</b>	10	471-2718	12 <sup>th</sup> Floor	Bennington
<b>DeKay, Barry</b>	40	471-2801	11 <sup>th</sup> Floor	Niobrara
<b>Dorn, Myron</b>	30	471-2620	1208	Adams
<b>Dover, Robert</b>	19	471-2929	12 <sup>th</sup> Floor	Norfolk
<b>Dungan, George</b>	26	471-2610	12 <sup>th</sup> Floor	Lincoln
<b>Erdman, Steve</b>	47	471-2616	1124	Bayard
<b>Fredrickson, John</b>	20	471-2622	8 <sup>th</sup> Floor	Omaha
<b>Geist, Suzanne</b>	25	471-2731	1110	Lincoln
<b>Halloran, Steve</b>	33	471-2712	1115	Hastings
<b>Hansen, Ben</b>	16	471-2728	1117	Blair
<b>Hardin, Brian</b>	48	471-2802	11 <sup>th</sup> Floor	Gering
<b>Holdcroft, Rick</b>	36	471-2642	1302	Bellevue
<b>Hughes, Jana</b>	24	471-2756	10 <sup>th</sup> Floor	Seward
<b>Hunt, Megan</b>	8	471-2722	12 <sup>th</sup> Floor	Omaha
<b>Ibach, Teresa</b>	44	471-2805	12 <sup>th</sup> Floor	Sumner
<b>Jacobson, Mike</b>	42	471-2729	1523	North Platte
<b>Kauth, Kathleen</b>	31	471-2327	1522	Omaha
<b>Linehan, Lou Ann</b>	39	471-2885	1116	Elkhorn
<b>Lippincott, Loren</b>	34	471-2630	11 <sup>th</sup> Floor	Central City
<b>Lowe, John S., Sr.</b>	37	471-2726	1306	Kearney
<b>McDonnell, Mike</b>	5	471-2710	1101	Omaha
<b>McKinney, Terrell</b>	11	471-2612	1212	Omaha
<b>Moser, Mike</b>	22	471-2715	1529	Columbus
<b>Murman, Dave</b>	38	471-2732	1107	Glenvil
<b>Raybould, Jane</b>	28	471-2633	10 <sup>th</sup> Floor	Lincoln
<b>Riepe, Merv</b>	12	471-2623	1308	Ralston
<b>Sanders, Rita</b>	45	471-2615	11 <sup>th</sup> Floor	Bellevue
<b>Slama, Julie</b>	1	471-2733	1401	Sterling
<b>Vargas, Tony</b>	7	471-2721	8 <sup>th</sup> Floor	Omaha
<b>von Gillern, R. Brad</b>	4	471-2621	10 <sup>th</sup> Floor	Elkhorn
<b>Walz, Lynne</b>	15	471-2625	1120	Fremont
<b>Wayne, Justin T.</b>	13	471-2727	1103	Omaha
<b>Wishart, Anna</b>	27	471-2632	8 <sup>th</sup> Floor	Lincoln

## 2023 NEBRASKA UNICAMERAL LEGISLATURE

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509

*As of 1/5/2022*

District	Senator	Capitol Phone	Room	City
1	<b>Slama, Julie</b>	(402) 471-2733	1401	Sterling
2	<b>Clements, Robert</b>	(402) 471-2613	1305	Elmwood
3	<b>Blood, Carol</b>	(402) 471-2627	10 <sup>th</sup> Floor	Bellevue
4	<b>von Gillern, R. Brad</b>	(402) 471-2621	10 <sup>th</sup> Floor	Elkhorn
5	<b>McDonnell, Mike</b>	(402) 471-2710	1101	Omaha
6	<b>Cavanaugh, Machaela</b>	(402) 471-2714	11 <sup>th</sup> Floor	Omaha
7	<b>Vargas, Tony</b>	(402) 471-2721	8 <sup>th</sup> Floor	Omaha
8	<b>Hunt, Megan</b>	(402) 471-2722	12 <sup>th</sup> Floor	Omaha
9	<b>Cavanaugh, John</b>	(402) 471-2723	8 <sup>th</sup> Floor	Omaha
10	<b>DeBoer, Wendy</b>	(402) 471-2718	12 <sup>th</sup> Floor	Bennington
11	<b>McKinney, Terrell</b>	(402) 471-2612	1212	Omaha
12	<b>Riepe, Merv</b>	(402) 471-2623	1308	Ralston
13	<b>Wayne, Justin T.</b>	(402) 471-2727	1103	Omaha
14	<b>Arch, John</b>	(402) 471-2730	2103	La Vista
15	<b>Walz, Lynne</b>	(402) 471-2625	1120	Fremont
16	<b>Hansen, Ben</b>	(402) 471-2728	1117	Blair
17	<b>Albrecht, Joni</b>	(402) 471-2716	12 <sup>th</sup> Floor	Thurston
18	<b>Armendariz, Christy</b>	(402) 471-2618	10 <sup>th</sup> Floor	Omaha
19	<b>Dover, Robert</b>	(402) 471-2929	12 <sup>th</sup> Floor	Norfolk
20	<b>Fredrickson, John</b>	(402) 471-2622	8 <sup>th</sup> Floor	Omaha
21	<b>Ballard, Beau</b>	(402) 471-2673	1403	Lincoln
22	<b>Moser, Mike</b>	(402) 471-2715	1529	Columbus
23	<b>Bostelman, Bruce</b>	(402) 471-2719	1210	Brainard
24	<b>Hughes, Jana</b>	(402) 471-2756	10 <sup>th</sup> Floor	Seward
25	<b>Geist, Suzanne</b>	(402) 471-2731	1110	Lincoln
26	<b>Dungan, George</b>	(402) 471-2610	12 <sup>th</sup> Floor	Lincoln
27	<b>Wishart, Anna</b>	(402) 471-2632	8 <sup>th</sup> Floor	Lincoln
28	<b>Raybould, Jane</b>	(402) 471-2633	10 <sup>th</sup> Floor	Lincoln
29	<b>Bostar, Eliot</b>	(402) 471-2734	10 <sup>th</sup> Floor	Lincoln
30	<b>Dorn, Myron</b>	(402) 471-2620	1208	Adams
31	<b>Kauth, Kathleen</b>	(402) 471-2327	1522	Omaha
32	<b>Brandt, Tom</b>	(402) 471-2711	1528	Plymouth
33	<b>Halloran, Steve</b>	(402) 471-2712	1115	Hastings
34	<b>Lippincott, Loren</b>	(402) 471-2630	11 <sup>th</sup> Floor	Central City
35	<b>Aguilar, Raymond</b>	(402) 471-2617	1118	Grand Island
36	<b>Holdcroft, Rick</b>	(402) 471-2642	1302	Bellevue
37	<b>Lowe, John S., Sr.</b>	(402) 471-2726	1306	Kearney
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40	<b>DeKay, Barry</b>	(402) 471-2801	11 <sup>th</sup> Floor	Niobrara
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43	<b>Brewer, Tom</b>	(402) 471-2628	1423	Gordon
44	<b>Ibach, Teresa</b>	(402) 471-2805	11 <sup>th</sup> Floor	Sumner
45	<b>Sanders, Rita</b>	(402) 471-2615	11 <sup>th</sup> Floor	Bellevue
46	<b>Conrad, Danielle</b>	(402) 471-2720	1206	Lincoln
47	<b>Erdman, Steve</b>	(402) 471-2616	1124	Bayard
48	<b>Hardin, Brian</b>	(402) 471-2802	11 <sup>th</sup> Floor	Gering
49	<b>Day, Jen</b>	(402) 471-2725	11 <sup>th</sup> Floor	Omaha

**2023 LEGISLATIVE COMMITTEES**  
Committee on Committees Preliminary Report  
Standing Committees

Updated 1/5/2023

**Agriculture (8)**

***Rm. 1524 – Tuesday***

Halloran (C), Brewer, Hansen, Holdcroft, Hughes, Ibach, Raybould, Riepe

**Appropriations (9)**

***Rm. 1307 – Monday, Tuesday, Wednesday, Thursday, & Friday***

Clements (C), Armendariz, Dorn, Dover, Erdman, Lippincott, McDonnell, Vargas, Wishart

**Banking, Commerce and Insurance (8)**

***Rm. 1507 – Monday & Tuesday***

Slama (C), Aguilar, Ballard, Bostar, Dungan, Jacobson, Kauth, von Gillern

**Business and Labor (7)**

***Rm. 1524 – Monday***

Riepe (C), Blood, Halloran, Hansen, Hunt, Ibach, McKinney

**Education (8)**

***Rm. 1525 – Monday & Tuesday***

Murman (C), Albrecht, Briese, Conrad, Linehan, Sanders, Walz, Wayne

**General Affairs (8)**

***Rm. 1510 – Monday***

Lowe (C), Brewer, Cavanaugh, J., Day, Hardin, Holdcroft, Hughes, Raybould

**Government, Military and Veterans Affairs (8)**

***Rm. 1507 – Wednesday, Thursday, & Friday***

Brewer (C), Conrad, Halloran, Holdcroft, Hunt, Lowe, Raybould, Sanders

**Health and Human Services (7)**

***Rm. 1510 – Wednesday, Thursday, & Friday***

Hansen (C), Ballard, Day, Cavanaugh, M., Hardin, Riepe, Walz

**Judiciary (8)**

***Rm. 1113 – Wednesday, Thursday, & Friday***

Wayne (C), Blood, DeBoer, DeKay, Geist, Ibach, McKinney, Slama

**Natural Resources (8)**

***Rm. 1525 – Wednesday, Thursday, & Friday***

Bostelman (C), Aguilar, Brandt, Cavanaugh, J., Fredrickson, Hughes, Jacobson, Moser

**Nebraska Retirement Systems (6)**

***Rm 1525 – At call of Chair***

McDonnell (C), Clements, Conrad, Hardin, Ibach, Vargas

**Revenue (8)**

***Rm. 1524 – Wednesday, Thursday, & Friday***

Linehan (C), Albrecht, Briese, Bostar, Dungan, Kauth, Murman, von Gillern

**Transportation and Telecommunications (8)**

***Rm. 1113 – Monday & Tuesday***

Geist (C), Bostelman, Brandt, Cavanaugh, M., DeBoer, DeKay, Fredrickson, Moser

**Urban Affairs (7)**

***Rm. 1510 – Tuesday***

McKinney (C), Blood, Cavanaugh, J., Day, Hardin, Hunt, Lowe

## Select Committees

### **Committee on Committees (13)**

Albrecht (C)

#### **District 1:**

Bostar  
Bostelman  
Moser  
Sanders

#### **District 2:**

Hunt  
Linehan  
Vargas  
von Gillern

#### **District 3:**

Erdman  
Jacobson  
Lowe  
Murman

### **Enrollment and Review (1)**

Ballard (C)

### **Reference (9)**

Briese (C), Aguilar (VC), Arch, Bostar, Geist, Lowe, Riepe, Slama, Vargas, Clements  
(nonvoting ex officio)

### **Rules (6)**

Erdman (C), Bostar, DeBoer, Hansen, Ibach, Arch (ex officio)

## Special Committees

### **Building Maintenance (6)**

Clements

### **Education Commission of the States (3)**

### **Executive Board of the Legislative Council (9)**

Briese (C), Aguilar (VC), Arch, Bostar, Geist, Lowe, Riepe, Slama, Vargas, Clements  
(nonvoting ex officio)

### **Justice Reinvestment Oversight (5)**

### **Legislative Performance Audit (7)**

Arch, Briese, Clements

### **Midwestern Higher Education Compact (2)**

### **Planning Committee (9)**

Arch, Briese, Clements

### **Redistricting Committee (9)**

### **State- Tribal Relations Committee (7)**

# 2023 ADVOCACY HANDBOOK

FOR THE 2023 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2023  
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.



# WELCOME - YOUR ROLE

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108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## CAN YOU REALLY MAKE A DIFFERENCE? YES YOU CAN!

No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators and state officials, to share the story of their district/ESU, to secure laws and regulations that benefit all of Nebraska's public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB's Delegate Assembly each November by YOU.

### DID YOU KNOW: #weLIVEhere

79% of Nebraska's 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving AT the district they graduated from. You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of [www.NASBonline.org](http://www.NASBonline.org) for updates and information, and make sure to utilize NASB's *Legislative Notes*, videos, NASB's Bills page and more, summarizing all of the pertinent items related to public education in Nebraska.

## 2023 LEGISLATIVE CALENDAR

January 4	2023 Legislative Session begins
January 18	Day 10: Last day to introduce bills
January 22-23	Legislative Issues Conference - Embassy Suites Lincoln
June 9	Day 90: Final Day of the 2023 Legislative Session
July 1	Call for Legislative Submissions for 2024 consideration due
November 17	2023 Delegate Assembly - Omaha

(All Dates are Tentative & Subject to Change)

## TABLE OF CONTENTS

Welcome - Your Role, Advocacy & Engagement	2-3
Your 2023-24 State Senators	4-5
Your 2023 NASB Legislation Committee	6
NASB Positions: What Does This Represent?	7
Your 2023 Legislative Resolutions	8
Your NASB Standing Positions	9-15

# YOUR ROLE - ADVOCACY & ENGAGEMENT

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108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## SHARE YOUR STORY

### ASK YOURSELF: HOW CAN YOU BEST SHARE YOUR DISTRICT'S STORY?

LEGISLATORS CARE ABOUT YOUR OPINION.

REMINDE THEM, YOU ARE THEIR NEIGHBOR.

VOTERS ALSO PUT YOU IN OFFICE.

YOU HAVE AN INFLUENTIAL ROLE IN YOUR COMMUNITY.

YOU KNOW BETTER THAN ANYONE THE EFFECT OF A STATE DECISION.

## UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

### BUDGET

GENERAL FUND LEVY - BUILDING FUND LEVY  
% OF BUDGET FOR SPECIAL ED  
% OF BUDGET FOR ADMINISTRATIVE COSTS  
DISTRICT VALUATION

### KIDS

% KIDS ON FREE & REDUCED LUNCH  
% OF KIDS IN ELL  
# OF NET OPTION STUDENTS  
GRADUATION RATE/ACHIEVEMENT DATA

### SCHOOL

ENROLLMENT  
# OF KIDS IN PRE-SCHOOL  
AVERAGE CLASS SIZE  
# OF BUILDINGS / # OF TEACHERS

## WHAT CAN NASB DO FOR YOU?

Assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

## YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - [ccoash@NASBOnline.org](mailto:ccoash@NASBOnline.org)

Matt Belka - Director of Marketing, Communications & Advocacy - [mbelka@NASBOnline.org](mailto:mbelka@NASBOnline.org)

John Spatz - Executive Director - [jspatz@NASBOnline.org](mailto:jspatz@NASBOnline.org)

Lindsey Wooton - Administrative Specialist - [lwooton@NASBOnline.org](mailto:lwooton@NASBOnline.org)



Bookmark the "Government Relations" tab of [www.NASBOnline.org](http://www.NASBOnline.org)

NASB Twitter: [www.twitter.com/NASBOnline](https://www.twitter.com/NASBOnline)

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Key Hashtags: [#liveNASB](https://twitter.com/hashtag/liveNASB) [#weLIVEhere](https://twitter.com/hashtag/weLIVEhere)



Nebraska Legislature: [www.nebraskalegislature.gov](http://www.nebraskalegislature.gov)

Senators Web Pages: [www.nebraskalegislature.gov/senators](http://www.nebraskalegislature.gov/senators)

# YOUR 2023-24 STATE SENATORS

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## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION



Sen. Julie Slama  
District 1  
Dunbar



Sen. Robert Clements  
District 2  
Elmwood



Sen. Carol Blood  
District 3  
Bellevue



Sen. Brad von Gillern  
District 4  
Elkhorn



Sen. Mike McDonnell  
District 5  
Omaha



Sen. Machaela Cavanaugh  
District 6  
Omaha



Sen. Tony Vargas  
District 7  
Omaha



Sen. Megan Hunt  
District 8  
Omaha



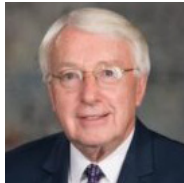
Sen. John Cavanaugh  
District 9  
Omaha



Sen. Wendy DeBoer  
District 10  
Omaha



Sen. Terrell McKinney  
District 11  
Omaha



Sen. Merv Riepe  
District 12  
Ralston



Sen. Justin Wayne  
District 13  
Omaha



Sen. John Arch  
District 14  
Papillion



Sen. Lynne Walz  
District 15  
Fremont



Sen. Ben Hansen  
District 16  
Blair



Sen. Joni Albrecht  
District 17  
Thurston



Sen. Christy Armendariz  
District 18  
Omaha



Sen. Robert Dover  
District 19  
Norfolk



Sen. John Fredrickson  
District 20  
Omaha



Beau Ballard  
District 21  
Lincoln



Sen. Mike Moser  
District 22  
Columbus



Sen. Bruce Bostelman  
District 23  
Brainard



Sen. Jana Hughes  
District 24  
Seward



Sen. Suzanne Geist  
District 25  
Lincoln

# YOUR 2023-24 STATE SENATORS

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## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION



Sen. George Dungan  
District 26  
Lincoln



Sen. Anna Wishart  
District 27  
Lincoln



Sen. Jane Raybould  
District 28  
Lincoln



Sen. Eliot Bostar  
District 29  
Lincoln



Sen. Myron Dorn  
District 30  
Adams



Sen. Kathleen Kauth  
District 31  
Omaha



Sen. Tom Brandt  
District 32  
Plymouth



Sen. Steve Halloran  
District 33  
Hastings



Sen. Loren Lippincott  
District 34  
Central City



Sen. Raymond Aguilar  
District 35  
Grand Island



Sen. Rick Holdcroft  
District 36  
Bellevue



Sen. John Lowe  
District 37  
Kearney



Sen. Dave Murman  
District 38  
Glenvil



Sen. Lou Ann Linehan  
District 39  
Elkhorn



Sen. Barry DeKay  
District 40  
Niobrara



Sen. Tom Briese  
District 41  
Albion



Sen. Mike Jacobson  
District 42  
North Platte



Sen. Tom Brewer  
District 43  
Gordon



Sen. Teresa Ibach  
District 44  
Sumner



Sen. Rita Sanders  
District 45  
Bellevue



Sen. Danielle Conrad  
District 46  
Lincoln



Sen. Steve Erdman  
District 47  
Bayard



Sen. Brian Hardin  
District 48  
Gering



Sen. Jen Day  
District 49  
Gretna



Gov. Jim Pillen

# YOUR 2023 NASB LEGISLATION COMMITTEE

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## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION



Sandy Noffsinger (Chair)  
NASB President-Elect  
Dundy County Stratton



Kim Burry  
NASB President  
Bayard



Stacy Jolley  
NASB Vice President  
Millard



Member 1  
Spencer Head  
Omaha



Member 2  
Jane Erdenberger  
Omaha



Member 3  
Bob Rauner  
Lincoln



Member 4  
Kathy Danek  
Lincoln



Member 5  
Sarah Centineo  
Bellevue



Member 6  
Beth Morrisette  
Westside



Member 7  
Suzanne Sapp  
Ashland-Greenwood



Member 8  
Amanda McGill Johnson  
Millard



Member 9  
Drew Blessing  
Kearney



Member 10  
Marla Grier  
South Sioux City



Member 11  
Doug Keener  
Mitchell



Member 12  
Ryne Seaman  
Seward



Member 13  
Steve Blocher  
West Point



Member 14  
Jim Vlach  
Lyons-Decatur



Member 15  
Brian Quackenbush  
Tri County



Member 16  
Judy Thompson  
ESU 16



Appointed Member  
Lisa Albers  
Grand Island



Appointed Member  
Skip Altig  
North Platte



Appointed Member  
Brian Copsy  
Gering



Appointed Member  
Kyle Fisher  
Springfield Platteview



Appointed Member  
Steve Koch  
Hershey



Appointed Member  
Stephanie Summers  
David City



Appointed Member  
Lisa Wagner  
Central City



Appointed Member  
Brad Wilkins  
Ainsworth

For Even Number Members, Term Ends 2024. For Odd Numbered Members, Term Ends 2026. Appointed Members Serve One-Year Term

# NASB POSITIONS ENCLOSED

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## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

## WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

# YOUR 2023 LEGISLATIVE RESOLUTIONS

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... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022  
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022  
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

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### CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

### EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

### EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

### HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop resilient school districts with programs to support both staff and students.

### MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

### SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

### SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

### UPDATING NOTICE REQUIREMENTS

NASB supports updating notice requirements for all school board meetings that recognizes available technology.

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Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

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## BELIEF STATEMENTS FOR AN EFFECTIVE BOARD CONDITIONS OF CHILDREN CURRICULUM & INSTRUCTION FUNDING & FINANCE GOVERNANCE & STRUCTURE PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS STATE POLICY

### BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

#### S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

#### S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

#### S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

#### S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

#### S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

#### S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

#### S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

#### S-8 — USE OF ACCOUNTABILITY DATA FOR SCHOOL IMPROVEMENT

NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

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### CONDITIONS OF CHILDREN

#### S-9 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

#### S-10 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

#### S-11 — COOPERATION WITH HHS

NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child’s educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

#### S-12 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

#### S-13 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

#### S-14 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

#### S-15 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

#### S-16 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

#### S-17 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

#### S-18 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

#### S-19 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

### CURRICULUM & INSTRUCTION

#### S-20 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

#### S-21 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

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### S-22 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

### S-23 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

### S-24 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

### S-25 — LIBRARY/MEDIA CONTENT

NASB supports that school district library/media content is a local decision. (2022)

### S-26 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

### S-27 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

### S-28 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

## FUNDING & FINANCE

### S-29 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

### S-30 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

### S-31 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

### S-32 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

### S-33 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

### S-34 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

### S-35 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

### S-36 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

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### S-37 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

### S-38 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

### S-39 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

### S-40 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

### S-41 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

### S-42 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

### S-43 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

### S-44 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

### S-45 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

### S-46 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

### S-47 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

### S-48 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

### S-49 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

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### S-50 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

### S-51 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

## GOVERNANCE & STRUCTURE

### S-52 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

### S-53 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

### S-54 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

### S-55 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

### S-56 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

### S-57 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

### S-58 — E-MEETINGS - FULLY-IMPLEMENTED OR PARTIAL ALLOWABLE ATTENDANCE

NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

### S-59 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

### S-60 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

### S-61 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

### S-62 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, 2019)

### S-63 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

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**S-64 — PUBLICATION OF MINUTES, RECEIPTS, & EXPENDITURES**  
NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

**S-65 — RESTRICTION OF RESOURCES & BOARD RESPONSIBILITIES**  
NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

**S-66 — SCHOOL ACTIVITIES**  
NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

**S-67 — SCHOOL CALENDARS**  
NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

## PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

**S-68 — ACTIVITY ASSIGNMENTS**  
NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

**S-69 — COMPENSATION**  
NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

**S-70 — CRIMINAL BACKGROUND CHECKS**  
NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

**S-71 — EMPLOYEE BONUSES AND INCENTIVES**  
NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

**S-72 — EMPLOYEE SUPPORT**  
NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

**S-73 — MEDICAL INSURANCE**  
NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

**S-74 — RECOGNITION**  
NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

**S-75 — RETIREMENT**  
NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

**S-76 — SCOPE OF BARGAINING**  
NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

**S-77 — STAFF DEVELOPMENT AND EVALUATION**  
NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

## STATE POLICY

**S-78 — ADVISORY GROUPS**  
NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

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### S-79 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

### S-80 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

### S-81 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

### S-82 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

### S-83 — GUIDING THE P-16 EFFORT: 21<sup>ST</sup> CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21<sup>st</sup> century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

### S-84 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

### S-85 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

### S-86 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

### S-87 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

### S-88 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

### S-89 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



## **Board of Education Legislative Goals 2022/2023**

### **Ralston Public Schools Non-negotiables**

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, **Equity** and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

### **Board of Education Legislative Goals**

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska.
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically **Limited English Proficiency** and poverty.
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools or voucher systems that reduce funding and opportunities for public schools.
- Support school choice through the protection of net option funding.
- Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community

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2024/25 Property Tax Authority Model - Board Approved Authorization Eliminated TEOSA \$3K Foundation Aid, Allocated Property Tax Credit

AgencyID	District Name	Section A								Section B				Section C		Section D					Section E	Section F	Section G			
		Adjusted General Fund Tax Asking (23/24 Add'l Board Approved)	Special Bldg Tax Asking (2023/24 LC-2)	Adjusted 2023/24 TOTAL Property Tax Request (23/24 Add'l Board Approved)	General Fund Non-Property Tax Revenue (2021/22 AFR)	Special Bldg Non-Property Tax Revenue (2021/22 AFR)	2021/22 TOTAL Non-Property Tax Revenue	22/23 TOTAL SPED Reimbursement (2022/23 AFR)	2023/24 TEOSA Including FOUNDATION AID	TOTAL Property Tax & Non-Property Tax Revenue	Base Growth %	Basic Growth % for Members hip	Basic Growth % for LEF	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP Total Revenue X Total Base Growth %	General Fund Non-Property Tax Revenue (2022/23 AFR)	Special Bldg Non-Property Tax Revenue (2022/23 AFR)	2022/23 TOTAL Non-Property Tax Revenue (AFR)	2023/24 SPED Estimated (SPED FFR Nov 23)				2024/25 TEOSA including Foundation Aid \$3K	Adjusted Prior Years Unused Property Tax Authority (23/24 Add'l Board Approved)	2024/25 PROPERTY TAX REQUEST AUTHORITY
01-0003-000	KEENSAW PUBLIC SCHOOLS	3,509,433	404,040	3,913,473	388,682	2,322	391,004	163,953	730,459	5,198,889	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,354,856	366,398	3,046	369,444	329,752	2,111,162	-	2,544,497	7%	363,922	2,908,419
01-0018-000	HASTINGS PUBLIC SCHOOLS	17,281,108	-	17,281,108	2,816,907	-	2,816,907	2,952,749	20,633,545	43,684,309	3.0000%	0.0000%	0.0808%	0.2558%	3.3366%	45,141,890	3,291,569	-	3,291,569	6,318,646	29,566,594	1,738,666	7,703,748	5%	2,184,215	9,887,963
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	11,785,951	1,000,000	12,785,951	1,362,660	4,760	1,367,420	802,683	2,092,620	17,048,674	3.0000%	0.0431%	0.0000%	0.0000%	3.0431%	17,567,475	1,536,720	7,048	1,543,768	1,595,205	7,352,642	-	7,075,860	6%	1,022,920	8,098,781
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	4,116,401	161,678	4,278,079	288,678	3,290	291,968	333,241	340,253	5,243,541	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,400,847	737,928	24,259	762,187	584,074	1,886,469	-	2,168,117	7%	367,048	2,535,165
02-0009-000	NELIGH-OKDALE SCHOOLS	5,003,203	300,000	5,303,203	719,951	23,524	743,475	446,955	551,086	7,046,719	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,258,121	588,500	18,437	606,937	802,304	2,549,805	-	3,299,075	7%	493,270	3,792,345
02-0018-000	ELGIN PUBLIC SCHOOLS	3,023,119	198,990	3,222,109	639,432	40,776	680,208	208,309	577,839	4,688,465	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,829,119	760,632	29,775	700,407	434,121	1,793,094	-	1,901,497	7%	328,193	2,229,690
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	5,612,180	58,586	5,670,766	559,415	70,643	630,058	388,808	669,077	7,358,709	3.0000%	1.3827%	0.0000%	0.0000%	4.3827%	7,681,220	579,681	11,515	591,196	784,698	2,904,045	-	3,401,281	7%	515,110	3,916,390
03-0500-000	ARTHUR COUNTY SCHOOLS	2,228,652	40,404	2,269,056	85,477	11,595	97,072	103,873	106,495	2,930,496	3.0000%	0.0000%	0.0258%	0.0000%	3.2586%	3,025,990	117,200	13,058	130,258	184,298	1,264,825	-	1,446,609	7%	205,135	1,651,744
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	2,614,736	143,182	2,757,918	190,862	14,379	205,241	120,790	649,061	3,733,010	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,845,000	191,805	15,483	207,288	304,285	1,469,151	18	1,864,294	7%	261,311	2,125,605
05-0071-000	SANDHILLS PUBLIC SCHOOLS	2,367,066	132,995	2,500,061	120,471	660	121,131	62,151	257,221	2,940,564	3.0000%	1.4815%	0.0000%	0.3704%	4.8519%	3,083,236	142,920	10	142,930	123,254	1,053,147	-	1,763,909	7%	205,839	1,969,744
06-0001-000	BOONE CENTRAL SCHOOLS	6,328,916	1,020,202	7,349,118	1,149,060	44,959	1,194,019	427,068	1,356,603	10,371,808	3.0000%	0.0000%	0.0000%	0.1040%	3.1040%	10,693,747	1,159,925	48,082	1,208,007	814,306	4,460,907	-	4,210,528	6%	622,308	4,832,836
06-0017-000	ST EDWARD PUBLIC SCHOOLS	2,806,467	81,596	2,888,063	197,173	1,001	198,174	250,945	2,866,663	3,604,565	3.0000%	0.2469%	0.0000%	0.0000%	3.2469%	3,721,602	236,697	443	237,140	455,644	1,762,992	-	1,651,826	7%	252,320	1,904,146
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	4,087,197	404,040	4,491,237	262,449	-	262,449	134,877	417,142	5,305,705	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,464,876	291,668	434	292,102	335,535	1,953,855	-	2,883,384	7%	371,399	3,254,783
07-0006-000	ALLIANCE PUBLIC SCHOOLS	11,151,515	1,214,320	12,365,835	8,068	1,279,926	735,273	2,544,851	16,933,953	3.0000%	0.0313%	0.0000%	0.5395%	3.5708%	17,538,624	1,260,500	8,102	1,268,611	1,897,374	7,709,944	234	6,662,529	6%	1,016,037	7,678,965	
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	5,823,077	303,030	6,126,107	400,000	2,398	402,398	301,135	1,227,921	8,057,561	3.0000%	0.0000%	0.0000%	0.4400%	3.4400%	8,334,741	363,823	1,555	365,378	516,984	3,568,573	-	3,883,806	7%	564,029	4,447,835
08-0051-000	BOYD COUNTY SCHOOLS	4,322,429	66,667	4,389,096	343,785	283	344,068	286,193	563,147	5,582,504	3.0000%	0.1316%	0.0000%	0.5428%	3.6743%	5,787,624	390,608	600	391,208	561,760	2,287,632	-	2,547,024	7%	390,775	2,937,799
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	5,536,204	568,210	6,104,414	581,157	14,424	595,581	480,889	7,802,812	7,802,812	3.0000%	0.0000%	0.2439%	0.8133%	3.3252%	8,062,721	639,903	6,628	646,531	845,617	2,797,890	211,602	3,983,835	7%	546,197	4,530,032
10-0002-000	GIBBON PUBLIC SCHOOLS	6,376,146	301,111	6,677,257	603,826	2,288	606,114	279,129	1,135,612	8,698,112	3.0000%	1.5444%	0.0579%	0.8398%	5.4421%	9,171,471	649,882	6,516	656,398	674,342	3,512,430	38,620	4,366,912	6%	521,887	4,888,800
10-0007-000	KEARNEY PUBLIC SCHOOLS	44,534,907	1,010,101	45,545,008	6,645,790	923	6,646,713	2,124,542	10,034,566	65,440,829	3.0000%	0.0000%	0.0505%	0.3163%	3.3668%	67,644,065	7,166,257	10,917	7,177,174	7,177,621	31,403,536	-	21,885,734	5%	3,272,041	25,157,776
10-0008-000	ELM CREEK PUBLIC SCHOOLS	3,948,468	82,828	4,031,296	398,372	1,848	400,220	206,755	788,080	5,428,351	3.0000%	0.0000%	0.0000%	0.5873%	3.5873%	5,623,085	363,118	2,017	365,135	502,643	2,413,197	39,988	2,766,997	7%	379,985	2,756,682
10-0019-000	SHELTON PUBLIC SCHOOLS	3,999,691	-	3,999,691	221,929	1,249	261,320	231,696	410,899	4,903,600	3.0000%	2.5532%	0.0000%	0.4468%	6.0000%	5,197,816	274,219	546	274,765	459,617	1,974,281	-	2,489,154	7%	343,252	2,832,406
10-0069-000	RAVENNA PUBLIC SCHOOLS	4,988,810	666,792	5,655,602	556,072	-	570,297	508,669	608,162	7,342,130	3.0000%	0.0000%	0.0000%	0.0817%	3.0817%	7,568,396	583,369	22,374	605,743	966,141	2,698,483	-	3,298,209	7%	513,949	3,811,978
10-0105-000	PLEASANTON PUBLIC SCHOOLS	3,301,567	121,212	3,422,779	357,011	1,721	358,732	200,579	570,629	4,604,569	3.0000%	3.1597%	0.0000%	0.1042%	6.2639%	4,892,994	753,529	952	376,841	427,348	2,763,361	-	3,285,804	7%	322,320	2,148,124
10-0119-000	AMHERST PUBLIC SCHOOLS	2,575,151	-	2,575,151	281,771	-	4,219	285,990	226,213	5,155,974	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,310,653	391,057	1,646	392,703	468,828	2,902,898	109,002	1,655,226	7%	360,918	2,016,144
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	5,817,831	954,000	6,771,831	4,638	-	592,195	842,401	401,292	8,607,719	3.0000%	0.0000%	0.0000%	0.3571%	3.3571%	8,896,692	624,463	4,298	628,761	878,353	3,564,132	-	5,166,463	6%	516,463	4,341,910
11-0014-000	OKLAND CRAIG PUBLIC SCHOOLS	5,421,211	185,339	5,607,150	432,447	364	433,081	352,681	631,384	7,024,296	3.0000%	0.0000%	0.0000%	0.0399%	3.0399%	7,237,827	454,946	81	455,027	767,268	2,742,509	-	3,273,223	7%	491,701	3,764,724
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	4,222,551	-	4,222,551	315,359	634	315,723	339,155	422,551	5,301,785	3.0000%	3.2129%	0.0000%	1.2048%	7.4177%	5,695,054	377,492	470	377,962	757,398	2,099,115	-	2,460,580	7%	371,125	2,831,705
12-0056-000	DAVID CITY PUBLIC SCHOOLS	9,089,411	1,443,687	10,533,098	1,039,335	43,461	1,082,796	820,433	1,092,991	13,529,318	3.0000%	0.7882%	0.0000%	0.4187%	4.2069%	14,098,482	1,099,471	8,640	1,108,111	1,565,982	5,217,659	-	6,206,731	6%	811,759	7,018,490
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	6,167,375	875,240	7,042,615	422,358	19,192	441,550	374,555	486,010	8,343,630	3.0000%	1.1896%	0.0000%	0.0558%	4.2454%	8,697,847	457,179	3,744	460,923	696,607	2,968,764	-	4,571,553	7%	584,054	5,155,607
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	10,804,937	-	10,804,937	1,608,836	-	1,608,836	1,395,331	4,161,111	17,970,415	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	18,509,527	1,631,414	-	1,631,414	2,932,102	9,115,858	1,077,199	5,907,353	6%	1,078,225	6,985,577
13-0022-000	WEEPING WATER PUBLIC SCHOOLS	4,249,308	-	4,249,308	246,272	13,201	259,473	144,244	463,128	5,113,153	3.0000%	0.0000%	0.0000%	0.3903%	3.3903%	5,286,506	608,650	647	609,297	314,268	2,040,117	-	2,313,824	7%	357,921	2,671,745
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	7,102,281	205,409	7,307,690	777,852	3,437	781,289	385,010	1,415,193	9,889,182	3.0000%	0.0000%	0.0000%	0.0234%	3.0234%	10,188,172	779,277	2,903	782,180	839,680	4,337,609	335,564	4,564,339	6%	593,251	5,157,690
13-0056-000	CONESTOGA PUBLIC SCHOOLS	8,066,667	882,323	8,948,990	840,793	5,505	846,298	499,176	1,107,169	11,501,633	3.0000%	0.0000%	0.0231%	0.2546%	3.2778%	11,878,631	1,093,020	5,635	1,098,655	1,069,126	4,640,971	209	5,070,089	6%	690,098	5,760,187
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	4,093,726	762,894	4,856,620	4,856,620	3,619	465,160	301,804	6,980,275	6,980,275	3.0000%	1.8223%	0.0000%	0.2050%	5.0273%	7,331,197	512,631	4,694	517,325	652,994	3,544,858	-	2,616,020	7%	488,619	3,104,639
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHOOLS	4,601,926	1,681,027	6,282,953	652,841	9,739	662,580	474,018	683,748	8,103,299	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	8,346,398	712,198	12,715	724,913	960,958	3,927,579	-	3,727,949	7%	567,231	4,295,180
14-0045-000	RANDOLPH PUBLIC SCHOOLS	3,242,424	101,010	3,343,434	442,388	25,619	468,007	4,408,																		

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2024/25 Property Tax Authority Model - Board Approved Authorization Eliminated TEOSA \$3K Foundation Aid, Allocated Property Tax Credit

Section A										Section B				Section C		Section D						Section E	Section F	Section G		
AgencyID	District Name	Adjusted General Fund Tax Asking (23/24 Add'l Board Approved Removed)	Special Bldg Tax Asking (2023/24 LC-2)	Adjusted 2023/24 TOTAL Property Tax Request (23/24 Add'l Board Approved Removed)	General Fund Non-Property Tax Revenue (2021/22 AFR)	Special Bldg Non-Property Tax Revenue (2021/22 AFR)	2021/22 TOTAL Non-Property Tax Revenue	22/23 TOTAL SPED Reimbursement (2022/23 AFR)	2023/24 TEOSA Including FOUNDATION AID	TOTAL Property Tax & Non-Property Tax Revenue	Base Growth %	Basic Growth % for Members hip	Basic Growth % for LE P	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP Total Revenue X Total Base Growth %	General Fund Non-Property Tax Revenue (2022/23 AFR)	Special Bldg Non-Property Tax Revenue (2022/23 AFR)	2022/23 TOTAL Non-Property Tax Revenue	2023/24 SPED Estimated (SPED FFR Nov 23)	2024/25 TEOSA including Foundation Aid \$3K	Adjusted Prior Years Unused Property Tax Authority (23/24 Add'l Board Approved Removed)	2024/25 PROPERTY TAX REQUEST AUTHORITY	Additional Base Growth Percentage if 70% Board Approval	Amount of Additional Property Tax Authority if Approved	2024/25 Property Tax Request Authority including Board Approved Amount
26-0001-000	PONCA PUBLIC SCHOOLS	4,663,459	-	4,663,459	384,032	-	384,032	287,329	1,796,815	7,131,635	3.0000%	0.3855%	0.0000%	0.2169%	3.6024%	7,388,546	391,129	-	391,129	558,628	3,545,920	59,364	2,952,233	7%	499,214	3,451,448
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	2,565,557	60,606	2,626,263	538,914	4,728	543,642	198,466	263,851	3,632,222	3.0000%	1.2214%	0.0000%	0.0000%	4.2214%	3,785,552	571,394	4,667	576,061	408,955	1,199,755	53,893	1,654,674	7%	254,256	1,908,929
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	3,561,467	101,010	3,662,477	314,804	329	315,133	261,927	411,202	4,650,739	3.0000%	0.0000%	0.0000%	0.7021%	3.7021%	4,822,915	376,147	837	376,984	504,421	1,707,646	13	2,233,877	7%	325,552	2,559,429
27-0001-000	FREMONT PUBLIC SCHOOLS	31,901,217	867,079	32,768,296	4,200,068	2,535	4,202,603	2,844,687	20,783,589	60,599,175	3.0000%	0.9689%	0.6015%	0.8793%	5.4496%	63,901,602	4,713,298	20,448	4,733,746	6,187,243	36,657,531	1,430,942	17,754,023	5%	3,029,959	20,783,982
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	3,550,110	303,930	3,853,140	234,182	635	234,817	156,839	290,297	4,535,093	3.0000%	0.5096%	0.0000%	0.3822%	3.8917%	4,711,586	310,640	553	311,193	329,054	1,614,525	-	2,456,814	7%	317,457	2,774,270
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	5,775,731	1,297,667	7,073,398	501,035	3,893	504,928	497,677	1,562,000	9,638,003	3.0000%	0.0000%	0.0000%	0.4914%	3.4914%	9,974,502	651,797	9,871	661,668	933,223	4,194,357	-	4,185,254	6%	578,280	4,763,534
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	6,554,936	770,707	7,325,643	584,403	8,663	593,066	367,278	1,450,010	9,735,997	3.0000%	0.0722%	0.0542%	0.1895%	3.3159%	10,058,831	687,371	8,679	696,050	791,294	4,497,115	4,826	4,079,198	6%	584,160	4,663,357
28-0001-000	OMAHA PUBLIC SCHOOLS	315,741,849	17,604,512	333,346,361	43,934,042	941,573	44,875,615	33,259,812	285,036,286	696,518,074	3.0000%	0.1528%	0.2584%	0.4945%	3.9087%	723,743,029	51,570,425	855,337	52,425,762	63,352,848	468,541,043	166,409	139,589,785	4%	27,860,723	167,450,508
28-0010-000	ELKHORN PUBLIC SCHOOLS	88,631,249	1,010,101	89,641,350	14,387,460	167,989	14,555,449	6,181,756	20,067,758	130,446,313	3.0000%	0.7038%	0.0302%	0.1993%	3.9334%	135,577,257	16,217,083	108,855	16,325,938	12,861,410	61,792,021	-	44,597,889	4%	5,217,853	49,815,741
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	8,405,008	2,134,994	10,540,002	1,607,987	4,118	1,612,105	693,320	2,744,776	15,990,203	3.0000%	0.4706%	0.0623%	0.4517%	7.5846%	16,772,662	1,629,198	4,161	1,633,359	1,404,019	7,325,996	-	6,099,288	6%	935,412	7,034,700
28-0017-000	MILLARD PUBLIC SCHOOLS	142,266,004	6,191,388	148,457,392	23,693,544	711,291	24,404,835	13,094,594	75,045,219	261,002,040	3.0000%	0.0000%	0.0612%	0.2368%	3.2979%	269,609,717	25,546,895	698,369	26,245,264	27,724,051	137,666,256	20,648,954	98,623,100	4%	10,440,082	109,063,182
28-0054-000	RALSTON PUBLIC SCHOOLS	20,229,413	1,010,101	21,239,514	6	6	8,419,487	2,257,489	9,687,575	41,604,065	3.0000%	0.6607%	0.2382%	0.6385%	4.5375%	43,491,843	8,836,322	152,015	8,988,337	4,399,321	21,645,471	-	8,458,714	5%	2,080,203	10,538,917
28-0059-000	BENNINGTON PUBLIC SCHOOLS	24,511,108	1,235,854	25,746,962	3,441,731	5,408	3,447,139	1,701,759	19,595,537	50,491,397	3.0000%	2.3176%	0.0000%	0.2614%	5.5790%	53,308,332	4,101,886	58,745	4,160,631	4,039,488	26,194,062	945,178	19,859,329	5%	2,524,570	22,383,899
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	41,838,707	2,777,778	44,616,485	4,416,485	397,211	10,112,200	5,964,002	29,249,045	89,941,732	3.0000%	0.2744%	0.0514%	0.2205%	3.5463%	93,131,336	9,582,341	258,980	9,841,321	12,024,782	51,676,802	3,058,090	22,646,522	5%	4,497,087	27,143,609
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	4,830,934	848,822	5,679,756	420,480	1,779	422,259	150,743	449,942	6,702,700	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	6,903,781	416,040	11,210	427,250	326,922	2,437,094	-	3,712,515	7%	469,189	4,181,704
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	3,791,635	404,040	4,195,675	342,410	34,451	376,861	307,445	1,195,675	5,147,195	3.0000%	0.0000%	0.0000%	0.7292%	3.7292%	5,339,142	408,972	39,882	448,854	584,993	1,680,926	-	2,624,370	7%	360,304	2,984,673
30-0023-000	FILLMORE CENTRAL PUBLIC SCHS	6,775,789	636,364	7,412,153	1,155,878	20,116	1,175,994	713,696	948,846	10,250,689	3.0000%	0.3650%	0.0000%	0.0000%	3.3650%	10,595,621	1,627,073	19,105	1,646,178	1,397,233	3,812,869	281,940	4,021,281	6%	615,041	4,636,322
30-0054-000	SHICKLEY PUBLIC SCHOOLS	3,602,283	292,251	3,894,534	285,305	626	285,931	143,755	406,510	4,730,730	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,872,652	319,817	752	320,569	267,618	1,764,084	-	2,520,380	7%	331,151	2,851,531
31-0506-000	FRANKLIN PUBLIC SCHOOLS	4,133,822	350,288	4,484,110	249,812	1,151	250,963	370,787	608,085	5,713,945	3.0000%	1.4516%	0.0000%	0.6048%	5.0565%	6,002,868	287,727	1,318	289,045	541,606	2,295,516	-	2,876,701	7%	399,976	3,276,677
32-0046-000	MAYWOOD PUBLIC SCHOOLS	3,051,425	-	3,051,425	151,145	5,750	156,895	61,614	683,907	3,953,841	3.0000%	2.4706%	0.0000%	0.0000%	5.4706%	4,170,139	188,651	2	188,653	190,128	1,984,975	-	1,806,384	7%	276,679	2,083,153
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	2,896,820	414,076	3,310,896	213,172	1,181	214,352	128,452	275,355	3,929,055	3.0000%	0.2454%	0.0000%	0.5521%	3.7975%	4,078,263	4,418	224,282	276,036	1,485,483	2,092,462	-	2,750,334	7%	275,034	2,367,496
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	2,993,649	68,687	3,062,336	167,975	163	168,138	138,454	442,360	4,311,288	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,440,627	179,819	319	180,138	357,963	1,760,490	-	2,142,036	7%	301,790	2,443,826
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	3,333,628	-	3,333,628	350,861	-	350,861	199,252	586,371	4,470,112	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,604,215	319	398	352,045	423,708	1,965,255	-	1,863,208	7%	312,908	2,176,115
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	3,300,000	168,270	3,468,270	253,010	524	253,534	179,734	862,706	4,764,244	3.0000%	0.0000%	0.0000%	0.9600%	3.9600%	4,952,908	284,522	738	285,260	329,660	2,112,235	2	2,225,755	7%	333,497	2,559,252
33-0540-000	SOUTHERN VALLEY PUBLIC SCHOOLS	6,110,311	126,263	6,236,574	383,235	2,294	385,529	336,090	588,987	7,547,180	3.0000%	0.8069%	0.0000%	0.9942%	3.9120%	7,909,532	420,796	1,473	422,269	735,265	2,217,317	2	2,225,755	7%	528,303	4,318,983
34-0001-000	SOUTHERN SCHOOL DISTRICT 1	4,245,076	326,543	4,571,619	312,967	2,904	313,261	340,591	1,055,678	6,731,149	3.0000%	0.1159%	0.0000%	0.3478%	3.4638%	6,964,300	374,446	982	375,428	717,458	3,686,410	138,585	2,323,590	7%	471,180	2,794,770
34-0015-000	BEATRICE PUBLIC SCHOOLS	13,351,688	2,175,151	15,526,839	2,214,719	6,396	2,221,025	1,647,298	5,555,074	24,850,236	3.0000%	0.7304%	0.1450%	0.7009%	4.5763%	25,987,448	2,395,192	9,064	2,404,256	3,474,661	12,600,952	-	7,507,580	6%	1,491,014	8,998,594
34-0034-000	FREEMAN PUBLIC SCHOOLS	3,815,548	888,889	4,704,437	520,624	5,510	526,134	198,313	1,647,954	7,076,838	3.0000%	2.0177%	0.0000%	0.2093%	5.0177%	7,431,935	454,480	(11,632)	442,848	412,870	3,219,654	-	2,856,653	7%	495,379	3,351,942
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	3,763,462	473,473	4,236,935	440,615	2,758	443,373	152,865	649,368	5,796,744	3.0000%	3.3488%	0.0000%	0.2093%	6.5581%	6,176,903	530,076	45,945	576,021	371,714	2,784,861	-	2,944,306	7%	405,772	3,350,078
35-0001-000	GARDEN CITY PUBLIC SCHOOLS	3,308,990	25,253	3,334,243	312,138	2,758	314,896	220,226	306,610	4,175,965	3.0000%	3.3149%	0.0829%	0.2000%	6.3978%	4,443,134	320,138	879	321,017	396,440	1,564,457	-	2,161,221	7%	292,318	2,453,539
36-0100-000	BURWELL PUBLIC SCHOOLS	4,271,120	294,949	4,566,069	214,813	1,068	215,881	181,562	787,396	5,750,846	3.0000%	0.0000%	0.1149%	0.2299%	3.3448%	5,943,202	249,812	1,005	250,817	316,246	2,477,776	-	2,898,363	7%	402,559	3,300,922
37-0030-000	ELWOOD PUBLIC SCHOOLS	3,202,789	525,299	3,728,088	292,611	1,985	294,596	144,147	339,308	4,506,139	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,641,323	357,086	1,806	358,892	288,186	1,589,433	92,542	2,497,354	7%	315,430	2,812,784
38-0011-000	HYANNIS AREA SCHOOLS	2,447,764	307,071	2,754,835	171,019	603	171,622	104,841	313,135	3,344,433	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,444,766	192,314	661	192,975	214,398	1,240,921	104,528	1,901,000	7%	234,110	2,135,110
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	6,489,231	183,327	6,672,558	308,825	1,214	310,039	348,764	459,191	7,790,552	3.0000%	3.8043%	0.0000%	0.4348%	7.2391%	8,354,520	318,667	1,279	319,946	919,830	2,858,990	-	4,255,754	7%	545,339	4,801,092
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	43,529,016	1,374,600	44,903,616	7,227,509	1,208	7,228,717	6,477,169	63,475,024	122,084,526	3.0000%	0.4625%	0.4718%	0.9724%	4.9065%											

Nebraska Department of Education

3/25/2024

2024/25 Property Tax Authority Model - Board Approved Authorization Eliminated TEOSA \$3K Foundation Aid, Allocated Property Tax Credit

		Section A								Section B				Section C		Section D						Section E	Section F	Section G		
AgencyID	District Name	Adjusted General Fund Tax Asking (23/24 Add'l Board Approved Removed)	Special Bldg Tax Asking (2023/24 LC-2)	Adjusted 2023/24 TOTAL Property Tax Request (23/24 Add'l Board Approved Removed)	General Fund Non-Property Tax Revenue (2021/22 AFR)	Special Bldg Non-Property Tax Revenue (2021/22 AFR)	2021/22 TOTAL Non-Property Tax Revenue	22/23 TOTAL SPED Reimbursement (2022/23 AFR)	2023/24 TEOSA Including FOUNDATION AID	TOTAL Property Tax & Non-Property Tax Revenue	Base Growth %	Basic Growth % for Members hip	Basic Growth % for LE P	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP Total Revenue X Total Base Growth %	General Fund Non-Property Tax Revenue (2022/23 AFR)	Special Bldg Non-Property Tax Revenue (2022/23 AFR)	2022/23 TOTAL Non-Property Tax Revenue (AFR)	2023/24 SPED Estimated (SPEP FFR Nov 23)	2024/25 TEOSA including Foundation Aid \$3K	Adjusted Prior Years Unused Property Tax Authority (23/24 Add'l Board Approved Removed)	2024/25 PROPERTY TAX REQUEST AUTHORITY	Additional Base Growth Percentage if 70% Board Approval	Amount of Additional Property Tax Authority if Approved	2024/25 Property Tax Request Authority including Board Approved Amount
55-0001-000	LINCOLN PUBLIC SCHOOLS	328,693,903	-	328,693,903	44,389,140	1,222,865	45,612,005	30,180,997	104,826,753	509,313,658	3.0000%	0.0000%	0.1102%	0.4412%	3.5514%	527,401,376	51,698,962	2,154,245	53,853,207	64,389,236	219,912,996	-	189,245,936	4%	20,372,546	209,618,483
55-0145-000	WAVERLY SCHOOL DISTRICT 145	19,351,826	996,663	20,348,489	1,765,766	4,751	1,770,517	1,489,940	3,566,936	27,175,882	3.0000%	0.0000%	0.0000%	0.1352%	3.1352%	28,027,900	2,428,408	152,030	2,580,438	3,092,400	12,731,726	-	9,623,336	6%	1,630,553	11,253,889
55-0148-000	MALCOLM PUBLIC SCHOOLS	3,742,091	537,295	4,279,386	602,106	5,064	607,170	240,242	3,463,784	8,590,582	3.0000%	0.0000%	0.0481%	0.3365%	3.3846%	8,881,340	718,832	5,159	723,991	621,709	5,171,312	311,993	2,676,321	6%	515,435	3,191,756
55-0160-000	NORRIS SCHOOL DIST 160	17,992,352	1,010,101	19,002,453	1,985,056	10,029	1,995,085	1,236,458	5,296,229	27,530,225	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	28,356,132	2,340,257	9,272	2,349,529	2,258,515	13,700,933	717,705	10,764,859	6%	1,651,814	12,416,673
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	8,198,220	846,162	9,044,382	765,494	18,730	784,224	571,812	1,213,974	11,614,392	3.0000%	0.2890%	0.0000%	0.0000%	3.3324%	12,001,427	882,892	19,059	901,951	1,173,223	4,754,326	123,955	5,295,882	6%	696,864	5,992,745
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	29,205,101	757,576	29,962,677	3,538,368	2,069	3,540,437	2,234,014	9,780,783	45,517,911	3.0000%	0.0000%	0.0510%	0.4336%	3.4846%	47,104,008	3,624,195	2,433	3,626,628	4,726,910	22,005,403	10	16,745,077	5%	2,275,896	19,020,972
56-0006-000	BRADY PUBLIC SCHOOLS	3,003,484	74,141	3,077,625	192,962	12	192,974	166,959	706,864	4,144,422	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,268,755	202,087	-	202,087	316,147	-	-	1,878,029	7%	290,110	2,168,139
56-0007-000	MAXWELL PUBLIC SCHOOLS	2,483,611	-	2,483,611	139,465	23	139,488	223,735	1,775,264	4,622,098	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,760,761	136,583	2	136,585	407,699	2,906,927	-	1,309,550	7%	323,547	1,633,097
56-0037-000	HERSHEY PUBLIC SCHOOLS	4,764,494	606,061	5,370,555	324,473	1,845	326,318	254,061	2,821,266	8,772,200	3.0000%	0.0000%	0.0283%	0.2830%	3.3113%	9,062,676	390,608	2,339	392,947	418,636	5,078,141	8	3,172,960	6%	526,332	3,699,292
56-0059-000	SUTHERLAND PUBLIC SCHOOLS	4,133,670	176,768	4,310,438	385,539	166	385,705	189,031	606,669	5,491,843	3.0000%	0.0000%	0.0000%	0.1579%	3.1579%	5,665,270	470,301	1,209	471,510	530,014	2,180,639	-	2,483,107	7%	384,429	2,867,536
56-0059-000	WALLACE PUBLIC SCH DIST 65 R	4,282,808	31,863	4,314,671	161,529	536	162,065	199,647	487,603	5,163,986	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,318,906	223,448	922	224,370	362,240	1,795,435	-	2,936,861	7%	361,479	3,298,340
57-0501-000	STAPLETON PUBLIC SCHOOLS	2,374,761	-	2,374,761	218,966	511	218,966	506,711	1,571,111	3,330,366	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,430,277	267,282	65	267,347	288,949	1,339,042	-	1,534,399	7%	233,126	1,768,065
58-0023-000	LOUP COUNTY PUBLIC SCHOOLS	2,194,343	113,283	2,307,626	114,814	38	114,852	63,788	117,961	2,604,227	3.0000%	9.8592%	0.0000%	2.3239%	15.1831%	2,999,629	167,921	-	167,921	163,441	880,697	222,556	2,010,126	7%	182,296	2,192,422
59-0001-000	MADISON PUBLIC SCHOOLS	5,942,061	1,121,212	7,063,273	503,903	5,183	509,086	385,520	818,170	8,776,049	3.0000%	0.6723%	0.0000%	1.7962%	5.4685%	9,255,966	617,654	6,026	623,680	703,303	3,658,378	-	4,270,604	6%	526,563	4,797,167
59-0002-000	NORFOLK PUBLIC SCHOOLS	32,112,531	1,687,660	33,800,191	5,304,276	5,530	5,309,806	2,946,467	10,318,503	52,374,967	3.0000%	0.0757%	0.2271%	0.5038%	3.8065%	54,368,635	5,777,946	4,036	5,781,982	6,061,935	25,498,193	748,713	17,775,238	5%	2,618,748	20,393,986
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	4,639,180	208,878	4,848,058	474,482	2,038	476,520	298,400	1,742,169	6,590,218	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,586,101	542,126	3,827	545,953	568,818	3,803,270	-	2,668,060	6%	441,909	3,109,968
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	3,535,354	353,535	3,888,889	350,566	5,899	356,465	170,652	329,546	4,745,552	3.0000%	1.1413%	0.0000%	1.2228%	5.3641%	5,000,110	407,657	3,366	411,023	276,382	1,685,590	149,315	2,770,425	7%	332,189	3,102,614
59-0080-000	ELKHORN VALLEY SCHOOLS	5,043,843	-	5,043,843	474,207	1	474,208	374,005	710,540	6,602,596	3.0000%	1.7647%	0.0000%	0.6618%	5.4265%	6,960,884	514,625	-	514,629	695,266	2,902,810	-	2,848,180	7%	462,182	3,310,361
60-0090-000	MC PHERSON COUNTY SCHOOLS	2,292,085	80,808	2,372,893	83,446	62,301	83,446	84,869	2,603,509	5,263,509	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	2,681,614	103,748	13,963	117,711	113,020	875,464	-	1,575,419	7%	182,246	1,757,665
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	8,299,111	606,061	8,905,172	830,642	7,215	837,857	728,299	1,199,519	11,670,847	3.0000%	0.4476%	0.0000%	0.4615%	3.9091%	12,127,071	961,990	9,598	971,588	1,566,550	4,919,758	-	4,669,176	6%	700,251	5,369,426
61-0049-000	PALMER PUBLIC SCHOOLS	2,688,216	203,471	2,891,687	230,197	7,718	230,915	150,578	1,722,720	5,095,960	3.0000%	0.0000%	0.1552%	0.5003%	3.5172%	5,171,680	217,173	460	217,633	376,969	2,992,417	-	1,584,661	7%	349,717	1,934,378
62-0021-000	BAYARD PUBLIC SCHOOLS	3,487,693	121,212	3,608,905	387,025	631	387,656	257,986	1,847,221	6,101,768	3.0000%	0.0000%	0.0000%	0.4426%	3.4426%	6,311,829	384,845	618	385,463	468,295	2,770,399	-	2,687,672	7%	427,124	3,114,796
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	6,248,886	-	6,248,886	374,884	-	374,884	319,721	1,580,974	8,524,465	3.0000%	1.2805%	0.0000%	0.0000%	4.2805%	8,889,354	492,736	-	492,736	716,665	4,364,294	-	3,315,658	6%	511,468	3,827,126
63-0001-000	FULLERTON PUBLIC SCHOOLS	4,195,526	202,020	4,397,546	308,054	150	308,204	310,188	479,500	5,495,438	3.0000%	0.0000%	0.0000%	0.4124%	3.4124%	5,682,963	360,807	948	361,755	541,442	2,166,246	-	2,613,519	7%	384,681	2,998,200
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	6,916,262	1,263,636	8,179,898	489,930	190	490,120	423,889	656,942	9,753,849	3.0000%	0.0000%	0.1899%	0.5136%	3.7215%	10,116,840	555,427	5,821	561,248	832,997	3,578,902	-	5,143,694	7%	682,669	5,826,463
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	2,389,030	427,273	2,816,303	268,689	1,405	270,094	142,755	1,180,212	4,409,364	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,541,645	383,677	1,460	385,137	295,737	2,396,575	664	1,464,778	6%	308,655	1,773,334
64-0029-000	AUBURN PUBLIC SCHOOLS	7,074,118	130,095	7,204,213	832,940	1,265	834,206	4,090,842	12,775,630	26,704,615	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	13,158,899	867,356	650	868,006	1,466,134	5,995,122	-	4,929,638	6%	766,538	5,696,175
65-0011-000	SUPERIOR PUBLIC SCHOOLS	5,351,974	222,222	5,574,196	442,437	3,397	445,834	438,228	895,264	7,353,532	3.0000%	0.2151%	0.1613%	0.0000%	3.3763%	7,601,813	480,723	3,791	484,514	933,119	3,108,626	-	3,075,913	7%	514,747	3,590,661
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED 5	11,539,596	-	11,539,596	823,208	9,080	832,288	486,727	1,430,138	14,310,138	3.0000%	0.8414%	0.0000%	0.0000%	3.8414%	14,859,851	872,109	5,784	877,893	1,650,694	5,238,843	108	7,092,530	6%	858,608	7,951,138
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	7,111,566	505,051	7,616,617	759,888	585	760,473	658,879	1,290,212	10,326,181	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,635,966	833,094	886	833,980	1,212,763	4,684,407	-	3,904,816	6%	619,571	4,524,387
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	10,444,444	707,071	11,151,515	1,420,109	12,034	1,432,143	1,123,399	4,608,970	18,316,027	3.0000%	0.0000%	0.0000%	0.7249%	3.7249%	18,998,282	1,423,178	900	1,424,078	2,226,691	9,486,445	566,165	6,427,232	6%	1,098,962	7,526,194
66-0501-000	PALMYRA DISTRICT D R 1	5,915,306	252,525	6,167,831	591,596	-	591,596	404,063	1,704,644	8,868,134	3.0000%	3.3488%	0.0000%	0.0000%	6.3488%	9,431,151	737,656	1,105	738,756	790,555	6,208,544	301,832	1,995,123	6%	532,088	2,527,211
67-0001-000	PALMAREE CITY PUBLIC SCHOOLS	3,227,755	50,505	3,278,2																						

**Nebraska Department of Education**  
3/25/2024

**2024/25 Property Tax Authority Model - Board Approved Authorization Eliminated TEEOSA \$3K Foundation Aid, Allocated Property Tax Credit**

		Section A								Section B				Section C	Section D						Section E	Section F	Section G			
AgencyID	District Name	Adjusted General Fund Tax Asking (23/24 Add'l Board Approved Removed)	Special Bldg Tax Asking (2023/24 LC-2)	Adjusted 2023/24 TOTAL Property Tax Request (23/24 Add'l Board Approved Removed)	General Fund Non-Property Tax Revenue (2021/22 AFR)	Special Bldg Non-Property Tax Revenue (2021/22 AFR)	2021/22 TOTAL Non-Property Tax Revenue	22/23 TOTAL SPED Reimbursement (2022/23 AFR)	2023/24 TEEOSA Including FOUNDATION AID	TOTAL Property Tax & Non-Property Tax Revenue	Base Growth 3%	Basic Growth % for Members hip	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP Total Revenue X Total Base Growth %	General Fund Non-Property Tax Revenue (2022/23 AFR)	Special Bldg Non-Property Tax Revenue (2022/23 AFR)	2022/23 TOTAL Non-Property Tax Revenue (AFR)	2023/24 SPED Estimated (SPED FFR Nov 23)	2024/25 TEEOSA including Foundation Aid \$3K	Adjusted Prior Years Unused Property Tax Authority (23/24 Add'l Board Approved Removed)	2024/25 PROPERTY TAX REQUEST AUTHORITY	Additional Base Growth Percentage if 70% Board Approval	Amount of Additional Property Tax Authority if Approved	2024/25 Property Tax Request Authority including Board Approved Amount
80-0005-000	MILFORD PUBLIC SCHOOLS	6,632,575	269,918	6,902,493	784,145	7,004	791,149	436,010	2,559,628	10,689,280	3.0000%	0.0000%	0.0191%	0.0573%	3.0763%	11,018,118	909,355	6,457	915,812	1,114,076	4,939,089	-	4,049,141	6%	641,357	4,690,498
80-0008-000	SEWARD PUBLIC SCHOOLS	13,350,505	171,717	13,522,222	2,028,528	1,727	2,030,255	1,058,671	2,460,649	19,071,797	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	19,643,951	1,985,965	1,479	1,987,444	2,373,732	8,178,956	1,088	7,104,907	6%	1,144,308	8,249,215
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	7,393,279	606,061	7,999,340	668,850	5,768	674,618	430,800	784,969	9,889,727	3.0000%	0.4556%	0.0000%	0.0000%	3.4556%	10,231,475	904,905	4,569	909,474	839,038	3,647,756	161,033	4,996,239	7%	692,281	5,688,520
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	1,728,788	111,111	1,839,899	176,200	1,455	177,655	52,507	1,593,844	3,663,905	3.0000%	0.6349%	0.0000%	0.0794%	3.7143%	3,799,993	225,929	1,620	227,549	139,010	2,351,302	109,455	1,191,586	7%	256,473	1,448,060
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	7,902,033	101,010	8,003,043	632,219	1,161	633,380	453,874	818,398	9,908,695	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,205,956	627,218	9,639	636,857	718,612	3,815,170	-	5,035,317	6%	594,522	5,629,839
82-0001-000	LOUP CITY PUBLIC SCHOOLS	4,591,970	308,081	4,900,051	319,311	2,037	321,348	103,310	464,713	5,789,422	3.0000%	0.2857%	0.0000%	0.0000%	3.2857%	5,979,646	425,344	1,789	427,133	464,946	2,343,605	-	2,743,962	7%	405,260	3,149,222
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	2,462,451	101,010	2,563,461	113,213	385	113,598	102,964	189,219	2,969,240	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,058,317	138,263	755	139,018	183,572	1,138,580	-	1,597,147	7%	207,847	1,804,994
83-0500-000	SIOUX COUNTY PUBLIC SCHOOLS	2,978,888	799,552	3,778,440	121,998	358	122,356	102,858	130,619	4,134,273	3.0000%	2.4691%	0.0000%	0.0000%	5.4691%	4,360,382	135,838	591	136,429	192,429	1,325,717	-	2,705,807	7%	289,399	2,995,206
84-0003-000	STANTON COMMUNITY SCHOOLS	5,266,223	428,786	5,695,009	556,286	2,582	558,868	361,012	663,819	7,278,708	3.0000%	1.1019%	0.0000%	0.3719%	4.4738%	7,604,345	576,983	2,752	579,735	749,484	2,972,471	-	3,302,655	7%	509,510	3,812,164
85-0060-000	DESHLER PUBLIC SCHOOLS	3,673,854	151,515	3,825,369	348,771	716	349,487	384,651	551,671	5,111,178	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,264,513	358,461	694	359,155	624,775	1,949,901	-	2,330,882	7%	357,782	2,688,465
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	5,258,612	328,283	5,586,895	498,584	850	499,434	278,642	660,130	7,025,101	3.0000%	0.0000%	0.0382%	0.0000%	3.0382%	7,238,535	657,148	580	659,580	481,349	2,857,306	-	3,240,300	7%	491,757	3,732,057
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	4,136,867	87,879	4,224,746	301,573	-	301,573	214,438	298,026	5,038,783	3.0000%	0.0000%	0.0000%	0.8282%	3.8282%	5,231,679	366,479	580	367,059	362,146	1,740,072	-	2,762,402	7%	352,715	3,115,117
86-0001-000	THEFORD PUBLIC SCHOOLS	1,883,793	-	1,883,793	126,765	-	126,765	79,304	368,463	2,458,325	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	2,532,075	135,728	-	135,728	145,198	1,074,262	-	1,176,888	7%	172,083	1,348,970
87-0001-000	PENDER PUBLIC SCHOOLS	4,618,952	540,404	5,159,356	378,440	595	379,035	296,892	1,171,056	7,006,339	3.0000%	0.0000%	0.0387%	0.3479%	3.3866%	7,243,616	488,184	855	489,039	798,027	3,300,152	-	2,656,397	7%	490,444	3,146,841
87-0013-000	WALTHILL PUBLIC SCHOOLS	2,060,101	-	2,060,101	120,873	-	120,873	539,770	3,602,146	6,322,890	3.0000%	4.7059%	0.0000%	1.5882%	9.2941%	6,910,547	201,633	-	201,633	920,821	4,239,469	41	1,548,665	7%	442,602	1,991,268
87-0016-000	UMO N HO N NATION PUBLIC SCHS	195,384	-	195,384	265,856	-	265,856	628,101	7,329,002	8,418,343	3.0000%	2.0619%	0.0000%	0.0928%	5.1546%	8,852,278	510,211	-	510,211	1,164,302	8,149,306	224,890	(746,650)	6%	505,101	(241,550)
87-0017-000	WINNEBAGO PUBLIC SCHOOLS DISTRICT 17	941,250	-	941,250	254,014	-	254,014	1,408,748	7,547,199	10,151,211	3.0000%	0.8247%	0.0000%	0.0000%	3.8247%	10,539,469	335,736	-	335,736	2,899,256	3,368,465	-	(1,063,989)	6%	609,073	(454,916)
88-0005-000	YORK PUBLIC SCHOOLS	6,104,194	-	6,104,194	534,005	-	534,005	364,602	851,437	7,854,238	3.0000%	0.0792%	0.0000%	0.0000%	3.0792%	8,096,086	599,188	-	599,188	750,934	3,404,087	-	3,341,877	6%	471,254	3,813,131
88-0021-000	ARCADIA PUBLIC SCHOOLS	1,850,200	101,010	1,951,210	108,913	45	108,958	117,586	1,298,445	3,476,199	3.0000%	0.0000%	0.0000%	0.7895%	3.7895%	3,607,929	124,597	3	124,600	242,690	2,026,675	563,314	1,777,277	7%	243,334	2,020,611
89-0001-000	BLAIR COMMUNITY SCHOOLS	16,559,775	3,684,861	20,244,636	2,659,703	32,570	2,692,273	1,369,670	3,752,253	28,058,832	3.0000%	0.0000%	0.0347%	0.3193%	3.3540%	28,999,926	2,874,472	31,459	2,905,931	2,700,592	12,262,020	-	11,131,383	6%	1,683,530	12,814,913
89-0003-000	FORT CALHOUN COMMUNITY SCHS	5,929,798	624,189	6,553,987	811,109	7,229	818,338	507,195	3,846,435	11,725,955	3.0000%	2.0562%	0.0000%	0.2682%	5.3244%	12,350,291	786,274	7,804	794,078	860,374	7,383,217	64,260	3,376,882	6%	703,557	4,080,440
89-0024-000	ARLINGTON PUBLIC SCHOOLS	6,519,430	252,525	6,771,955	678,276	9,300	687,576	426,459	2,041,657	9,927,647	3.0000%	1.0827%	0.0000%	0.4060%	4.4887%	10,373,271	708,072	2,416	710,488	954,158	5,274,987	-	3,433,638	6%	595,659	4,029,297
90-0017-000	WAYNE COMMUNITY SCHOOLS	9,392,377	404,040	9,796,417	959,837	711	960,548	687,554	1,689,310	13,133,829	3.0000%	0.4651%	0.0000%	0.0793%	3.5444%	13,599,344	1,301,109	7,326	1,308,435	1,316,986	6,053,036	2,884	4,923,770	6%	788,030	5,711,800
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	4,260,432	353,535	4,613,967	547,432	8,670	556,102	336,043	2,699,464	8,205,576	3.0000%	3.5686%	0.0000%	0.9118%	7.4804%	8,819,385	573,807	17,291	591,098	669,854	3,988,448	-	3,569,985	6%	492,335	4,062,320
90-0595-000	WINSIDE PUBLIC SCHOOLS	2,550,270	505,051	3,055,321	636,573	1,877	638,450	140,648	921,532	4,755,951	3.0000%	0.9091%	0.0000%	0.0000%	3.9091%	4,941,865	924,313	63,801	988,114	310,366	2,230,494	-	1,412,892	7%	332,917	1,745,809
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	2,925,716	372,340	3,298,056	175,229	864	176,093	217,274	714,063	4,405,486	3.0000%	3.6036%	0.0000%	1.2838%	7.8874%	4,752,964	207,831	1,072	208,903	488,776	2,080,434	-	1,974,850	7%	308,384	2,283,234
91-0074-000	BLUE HILL CENTRAL SCHOOLS	3,387,345	143,434	3,530,779	429,143	6,321	435,464	310,588	1,078,550	5,355,381	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,516,042	546,501	9,206	555,707	618,895	2,480,565	1,446	1,862,321	7%	374,877	2,237,198
92-0045-000	WHEELER CENTRAL SCHOOLS	3,714,310	105,197	3,819,507	214,951	313	215,264	56,905	179,311	4,270,987	3.0000%	3.3654%	0.0000%	0.5769%	6.9423%	4,567,492	206,131	476	206,607	135,622	1,406,483	-	2,818,780	7%	298,969	3,117,749
93-0012-000	YORK PUBLIC SCHOOLS	12,564,113	565,657	13,129,770	1,930,371	109,992	2,040,363	1,122,379	3,065,582	19,358,094	3.0000%	0.0000%	0.0000%	0.0629%	3.0629%	19,951,012	2,195,881	266,728	2,462,609	2,527,252	8,654,093	1,268	6,308,326	6%	1,161,486	7,469,812
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	2,878,788	92,424	2,971,212	189,440	1,216	190,656	292,339	1,169,035	4,623,242	3.0000%	0.5106%	0.0000%	0.8936%	4.4043%	4,826,861	245,567	984	246,551	565,399	2,330,989	407	1,684,329	7%	323,627	2,007,956
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	3,889,750	101,010	3,990,760	383,747	505	384,252	328,108	556,199	5,259,319	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,417,099	514,199	552	514,751	739,639	2,193,768	-	1,968,940	7%	368,152	2,337,092

Foundation Aid included in Resources	Property Tax Credit Allocatio
<b>60%</b>	<b>\$ 750,000,000</b>

<b>SYSTEM COUNTY/ DISTRICT NUMBER</b>	<b>NAME</b>	<b>FORMULA NEEDS</b>
28-0054-000	RALSTON PUBLIC SCHOOLS	42,681,374
01-0003-000	KENESAW PUBLIC SCHOOLS	4,807,516
01-0018-000	HASTINGS PUBLIC SCHOOLS	43,288,201
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	13,158,204
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	4,326,179
02-0009-000	NELIGH-OAKDALE SCHOOLS	5,790,941
02-0018-000	ELGIN PUBLIC SCHOOLS	3,884,718
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	8,388,026
03-0500-000	ARTHUR COUNTY SCHOOLS	3,089,136
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	3,591,140
05-0071-000	SANDHILLS PUBLIC SCHOOLS	2,884,773
06-0001-000	BOONE CENTRAL SCHOOLS	8,858,859
06-0017-000	ST EDWARD PUBLIC SCHOOLS	3,822,568
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	4,555,603
07-0006-000	ALLIANCE PUBLIC SCHOOLS	16,904,106
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	6,761,875
08-0051-000	BOYD COUNTY SCHOOLS	6,291,284
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	6,547,939
10-0002-000	GIBBON PUBLIC SCHOOLS	8,496,043
10-0007-000	KEARNEY PUBLIC SCHOOLS	65,842,748
10-0009-000	ELM CREEK PUBLIC SCHOOLS	5,532,070
10-0019-000	SHELTON PUBLIC SCHOOLS	4,863,779
10-0069-000	RAVENNA PUBLIC SCHOOLS	6,606,920
10-0105-000	PLEASANTON PUBLIC SCHOOLS	5,584,821
10-0119-000	AMHERST PUBLIC SCHOOLS	6,090,731
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	7,806,052
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	6,985,521
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	5,365,515
12-0056-000	DAVID CITY PUBLIC SCHOOLS	10,395,034
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	6,020,746
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	18,097,812
13-0022-000	WEeping WATER PUBLIC SCHOOLS	4,908,290
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	9,541,051
13-0056-000	CONESTOGA PUBLIC SCHOOLS	9,922,535
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	7,395,669
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHOOLS	7,155,202
14-0045-000	RANDOLPH PUBLIC SCHOOLS	4,560,010

14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOOL	6,935,605
14-0101-000	WYNOT PUBLIC SCHOOLS	3,809,023
15-0010-000	CHASE COUNTY SCHOOLS	9,133,683
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	4,432,637
16-0006-000	VALENTINE COMMUNITY SCHOOLS	8,489,457
16-0030-000	CODY-KILGORE PUBLIC SCHS	3,724,689
17-0001-000	SIDNEY PUBLIC SCHOOLS	14,705,649
17-0003-000	LEYTON PUBLIC SCHOOLS	3,555,038
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	3,885,892
18-0002-000	SUTTON PUBLIC SCHOOLS	6,954,454
18-0011-000	HARVARD PUBLIC SCHOOLS	4,364,884
19-0039-000	LEIGH COMMUNITY SCHOOLS	4,453,525
19-0058-000	CLARKSON PUBLIC SCHOOLS	4,362,045
19-0070-000	HOWELLS-DODGE CONSOLIDATED SCHOOL'	5,084,541
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	22,135,029
20-0001-000	WEST POINT PUBLIC SCHOOLS	10,511,700
20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	5,054,321
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	7,178,015
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	4,507,224
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	11,206,808
21-0044-000	ANSLEY PUBLIC SCHOOLS	3,976,779
21-0084-000	SARGENT PUBLIC SCHOOLS	3,740,928
21-0089-000	ARNOLD PUBLIC SCHOOLS	3,751,426
21-0180-000	CALLAWAY PUBLIC SCHOOLS	3,893,326
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	50,146,269
22-0031-000	HOMER COMMUNITY SCHOOLS	7,551,097
23-0002-000	CHADRON PUBLIC SCHOOLS	13,616,450
23-0071-000	CRAWFORD PUBLIC SCHOOLS	3,738,779
24-0001-000	LEXINGTON PUBLIC SCHOOLS	42,079,475
24-0004-000	OVERTON PUBLIC SCHOOLS	4,809,380
24-0011-000	COZAD COMMUNITY SCHOOLS	13,322,094
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	11,617,219
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	4,392,465
25-0025-000	CREEK VALLEY SCHOOLS	3,819,708
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	4,383,085
26-0001-000	PONCA PUBLIC SCHOOLS	7,261,279
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	3,459,829
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	4,531,510
27-0001-000	FREMONT PUBLIC SCHOOLS	64,649,961
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	3,801,219
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	9,009,154
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	8,549,558
28-0001-000	OMAHA PUBLIC SCHOOLS	730,038,520
28-0010-000	ELKHORN PUBLIC SCHOOLS	123,400,676
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	14,025,069
28-0017-000	MILLARD PUBLIC SCHOOLS	256,842,525
28-0054-000	RALSTON PUBLIC SCHOOLS	42,681,374
28-0059-000	BENNINGTON PUBLIC SCHOOLS	46,500,464
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	73,913,607
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	5,455,672

30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	3,891,990
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	9,521,617
30-0054-000	SHICKLEY PUBLIC SCHOOLS	3,273,581
31-0506-000	FRANKLIN PUBLIC SCHOOLS	5,259,033
32-0046-000	MAYWOOD PUBLIC SCHOOLS	3,828,923
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	3,744,587
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	4,114,119
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	5,414,374
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	4,989,818
33-0540-000	SOUTHERN VALLEY SCHOOLS	6,724,173
34-0001-000	SOUTHERN SCHOOL DISTRICT 1	7,052,770
34-0015-000	BEATRICE PUBLIC SCHOOLS	25,428,346
34-0034-000	FREEMAN PUBLIC SCHOOLS	7,577,365
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	4,498,099
35-0001-000	GARDEN COUNTY SCHOOLS	4,446,604
36-0100-000	BURWELL PUBLIC SCHOOLS	4,865,107
37-0030-000	ELWOOD PUBLIC SCHOOLS	3,984,105
38-0011-000	HYANNIS AREA SCHOOLS	3,569,821
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	5,739,898
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	128,394,882
40-0082-000	NORTHWEST PUBLIC SCHOOLS	17,357,708
40-0083-000	WOOD RIVER RURAL SCHOOLS	7,764,700
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	7,189,898
41-0002-000	GILTNER PUBLIC SCHOOLS	4,395,488
41-0091-000	HAMPTON PUBLIC SCHOOL	3,820,453
41-0504-000	AURORA PUBLIC SCHOOLS	15,374,400
42-0002-000	ALMA PUBLIC SCHOOLS	6,640,003
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	3,463,230
44-0070-000	HITCHCOCK CO SCH SYSTEM	5,318,600
45-0007-000	O'NEILL PUBLIC SCHOOLS	11,901,585
45-0044-000	STUART PUBLIC SCHOOLS	3,854,219
45-0137-000	CHAMBERS PUBLIC SCHOOLS	3,176,524
45-0239-000	WEST HOLT PUBLIC SCHOOLS	7,316,731
46-0001-000	MULLEN PUBLIC SCHOOLS	3,972,874
47-0001-000	ST PAUL PUBLIC SCHOOLS	9,472,399
47-0100-000	CENTURA PUBLIC SCHOOLS	7,258,374
47-0103-000	ELBA PUBLIC SCHOOLS	3,079,849
48-0008-000	FAIRBURY PUBLIC SCHOOLS	12,339,065
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	7,195,708
48-0303-000	MERIDIAN PUBLIC SCHOOLS	4,259,027
49-0033-000	STERLING PUBLIC SCHOOLS	3,908,483
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	7,929,170
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	4,528,138
50-0501-000	AXTELL COMMUNITY SCHOOLS	5,309,352
50-0503-000	MINDEN PUBLIC SCHOOLS	10,779,937
51-0001-000	OGALLALA PUBLIC SCHOOLS	11,456,674
51-0006-000	PAXTON CONSOLIDATED SCHOOLS	3,833,526
52-0100-000	KEYA PAHA COUNTY SCHOOLS	2,877,381
53-0001-000	KIMBALL PUBLIC SCHOOLS	6,921,482
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCHOOLS	5,532,836

54-0096-000	CROFTON COMMUNITY SCHOOLS	6,287,027
54-0501-000	NIOBRARA PUBLIC SCHOOLS	4,687,739
54-0505-000	SANTEE COMMUNITY SCHOOLS	4,810,115
54-0576-000	WAUSA PUBLIC SCHOOLS	4,407,249
54-0583-000	VERDIGRE PUBLIC SCHOOLS	3,351,699
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	4,708,131
55-0001-000	LINCOLN PUBLIC SCHOOLS	500,371,114
55-0145-000	WAVERLY SCHOOL DISTRICT 145	24,410,679
55-0148-000	MALCOLM PUBLIC SCHOOLS	9,228,823
55-0160-000	NORRIS SCHOOL DIST 160	26,533,985
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	10,869,175
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	44,741,368
56-0006-000	BRADY PUBLIC SCHOOLS	3,822,918
56-0007-000	MAXWELL PUBLIC SCHOOLS	4,750,083
56-0037-000	HERSHEY PUBLIC SCHOOLS	7,962,025
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	5,083,219
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	3,853,601
57-0501-000	STAPLETON PUBLIC SCHOOLS	3,808,042
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	2,872,061
59-0001-000	MADISON PUBLIC SCHOOLS	8,367,827
59-0002-000	NORFOLK PUBLIC SCHOOLS	53,551,284
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	8,005,722
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	3,993,986
59-0080-000	ELKHORN VALLEY SCHOOLS	7,215,856
60-0090-000	MC PHERSON COUNTY SCHOOLS	2,811,182
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	10,877,795
61-0049-000	PALMER PUBLIC SCHOOLS	5,431,344
62-0021-000	BAYARD PUBLIC SCHOOLS	5,598,098
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	8,354,661
63-0001-000	FULLERTON PUBLIC SCHOOLS	5,382,190
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	7,197,564
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	5,697,495
64-0029-000	AUBURN PUBLIC SCHOOLS	12,133,642
65-0011-000	SUPERIOR PUBLIC SCHOOLS	7,330,253
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED 5	11,272,274
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	10,925,488
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	19,128,662
66-0501-000	PALMYRA DISTRICT O R 1	12,432,820
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	5,156,878
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	3,858,914
68-0020-000	PERKINS COUNTY SCHOOLS	6,853,226
69-0044-000	HOLDREGE PUBLIC SCHOOLS	13,973,270
69-0054-000	BERTRAND PUBLIC SCHOOLS	4,413,885
69-0055-000	LOOMIS PUBLIC SCHOOLS	4,692,738
70-0002-000	PIERCE PUBLIC SCHOOLS	9,435,905
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	5,980,174
70-0542-000	OSMOND COMMUNITY SCHOOLS	3,919,300
71-0001-000	COLUMBUS PUBLIC SCHOOLS	49,480,854
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	13,324,748
71-0067-000	HUMPHREY PUBLIC SCHOOLS	5,231,736

72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	6,001,789
72-0019-000	OSCEOLA PUBLIC SCHOOLS	4,426,032
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOOLS	7,097,292
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	4,430,368
73-0017-000	MC COOK PUBLIC SCHOOLS	18,097,431
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	5,428,968
74-0056-000	FALLS CITY PUBLIC SCHOOLS	11,874,364
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	5,598,963
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	4,165,098
76-0002-000	CRETE PUBLIC SCHOOLS	30,055,418
76-0044-000	DORCHESTER PUBLIC SCHOOL	4,328,997
76-0068-000	FRIEND PUBLIC SCHOOLS	4,186,230
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	9,269,695
77-0001-000	BELLEVUE PUBLIC SCHOOLS	110,403,050
77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	131,585,486
77-0037-000	GRETNA PUBLIC SCHOOLS	76,772,383
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCI	15,363,760
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	17,117,192
78-0009-000	YUTAN PUBLIC SCHOOLS	7,433,369
78-0039-000	WAHOO PUBLIC SCHOOLS	14,728,838
78-0072-000	MEAD PUBLIC SCHOOLS	4,921,764
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	8,269,516
79-0002-000	MINATARE PUBLIC SCHOOLS	3,741,082
79-0011-000	MORRILL PUBLIC SCHOOLS	6,560,523
79-0016-000	GERING PUBLIC SCHOOLS	22,069,988
79-0031-000	MITCHELL PUBLIC SCHOOLS	8,635,265
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	42,898,877
80-0005-000	MILFORD PUBLIC SCHOOLS	11,031,423
80-0009-000	SEWARD PUBLIC SCHOOLS	17,294,048
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	7,882,114
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	3,925,828
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	9,397,921
82-0001-000	LOUP CITY PUBLIC SCHOOLS	5,201,350
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	3,125,298
83-0500-000	SIOUX COUNTY PUBLIC SCHOOLS	2,829,345
84-0003-000	STANTON COMMUNITY SCHOOLS	6,928,779
85-0060-000	DESHLER PUBLIC SCHOOLS	4,740,074
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	6,970,408
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	3,870,644
86-0001-000	THEDFORD PUBLIC SCHOOLS	3,094,880
87-0001-000	PENDER PUBLIC SCHOOLS	7,084,821
87-0013-000	WALTHILL PUBLIC SCHOOLS	6,111,288
87-0016-000	UMO N HO N NATION PUBLIC SCHS	8,796,563
87-0017-000	WINNEBAGO PUBLIC SCHOOLS DISTRICT 17	10,323,982
88-0005-000	ORD PUBLIC SCHOOLS	8,154,064
88-0021-000	ARCADIA PUBLIC SCHOOLS	3,283,975
89-0001-000	BLAIR COMMUNITY SCHOOLS	24,078,353
89-0003-000	FORT CALHOUN COMMUNITY SCHS	11,124,352
89-0024-000	ARLINGTON PUBLIC SCHOOLS	10,053,164
90-0017-000	WAYNE COMMUNITY SCHOOLS	13,461,630

90-0560-000	WAKEFIELD PUBLIC SCHOOLS	9,113,237
90-0595-000	WINSIDE PUBLIC SCHOOLS	4,551,831
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	4,531,435
91-0074-000	BLUE HILL COMMUNITY SCHOOLS	5,313,226
92-0045-000	WHEELER CENTRAL SCHOOLS	3,262,808
93-0012-000	YORK PUBLIC SCHOOLS	17,754,326
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	4,579,257
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	5,712,934
		4,353,745,679

Nebraska Department of Education  
School Finance & Organizational Services

**2024/25 TEEOSA MODEL - Foundation Aid Increase to \$3,000 per Student  
3/25/2024**

Foundation Aid	BAGR	LER
<b>\$ 3,000</b>	<b>1.05000</b>	<b>1.00000</b>

Yield from LER	2024-25 NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	2024.25 COMMUNITY ACHIEVEMENT PLAN AID
23,975,579	5,204,337	354,936	10,997,108	226,572
5,204,490	171,794	46,902	472,930	-
16,062,400	-	565,710	6,401,024	-
21,198,677	565,908	247,643	2,170,902	-
8,653,178	-	40,340	1,061,250	-
6,093,721	-	68,943	1,022,717	-
7,958,065	323,376	52,683	864,002	-
11,749,140	-	47,165	962,079	-
2,788,934	272,849	7,290	203,105	-
3,371,433	293,060	19,354	290,775	-
4,609,462	50,528	12,971	212,808	-
15,774,140	434,537	150,898	1,629,544	-
4,742,037	-	25,986	483,433	-
8,740,535	10,106	38,200	434,140	-
12,261,683	-	233,478	2,005,326	-
7,127,072	666,964	29,890	647,468	-
6,842,123	40,422	36,650	635,635	-
10,123,805	-	61,850	1,081,618	-
6,673,143	-	71,751	924,939	-
47,472,003	-	1,336,325	10,433,207	-
4,506,119	303,165	59,078	557,139	-
3,890,843	-	48,998	512,067	-
7,842,082	-	54,224	1,096,077	-
4,208,250	111,161	40,332	502,381	-
3,836,974	1,111,606	33,242	580,603	-
10,716,139	-	82,047	1,049,932	-
6,159,118	-	56,442	787,171	-
6,272,425	-	49,776	674,404	-
15,295,105	-	160,338	1,872,557	-
10,330,573	-	67,403	805,036	-
10,629,316	-	332,829	3,011,615	-
4,318,052	-	52,813	628,583	-
7,145,365	262,743	154,356	1,124,416	-
10,096,587	-	124,405	1,588,793	-
5,577,283	626,541	81,180	759,833	-
12,697,247	-	108,491	1,159,395	-
7,909,833	-	47,745	754,197	-

10,985,514	-	105,135	917,318	-
2,108,775	565,908	15,454	249,103	-
14,171,119	303,165	109,281	881,397	-
4,455,428	-	21,565	313,239	-
14,686,967	-	106,947	1,319,629	-
2,104,985	495,170	15,116	280,879	-
8,018,526	-	160,572	1,618,791	-
4,597,631	80,844	22,099	323,145	-
3,757,082	394,115	19,581	325,915	-
8,435,110	293,060	78,040	753,149	-
3,972,404	-	27,799	645,909	-
4,921,593	212,216	36,567	390,520	-
4,610,546	-	32,794	490,661	-
8,559,614	-	67,342	615,170	-
16,353,862	-	167,334	2,138,673	-
16,052,216	-	176,526	1,760,404	-
4,789,756	596,225	36,116	450,715	-
10,631,867	282,954	74,141	893,311	-
6,481,853	353,693	26,800	392,634	-
9,782,246	-	132,933	1,666,436	-
3,757,835	-	20,791	287,887	-
3,727,907	-	14,595	218,465	-
4,646,727	70,739	33,625	285,773	-
4,786,132	-	24,035	457,491	-
14,638,698	-	266,614	6,687,717	-
4,886,814	1,333,927	29,118	655,544	-
6,635,771	101,055	112,274	1,400,878	-
2,860,462	-	20,834	318,406	-
12,951,099	-	253,082	3,814,723	-
3,782,684	343,587	27,813	518,277	-
9,255,532	20,211	130,610	1,430,113	-
9,725,640	282,954	125,538	1,334,436	-
4,094,211	262,743	15,825	385,187	-
5,071,603	-	32,117	657,389	-
5,046,832	303,165	23,054	445,050	-
5,135,201	960,023	41,240	652,449	-
4,100,101	50,528	20,665	767,719	-
5,271,341	-	42,778	638,155	-
35,442,853	-	824,750	7,590,411	-
5,534,997	-	53,245	456,745	-
9,896,946	444,642	77,746	1,160,640	-
12,223,191	697,280	90,042	1,043,533	-
326,996,333	-	12,034,220	85,866,573	7,310,123
101,963,050	-	3,629,552	22,313,517	4,903
16,726,295	727,597	574,692	2,238,751	-
153,997,251	25,304,192	4,517,464	38,614,191	36,836
23,975,579	5,204,337	354,936	10,997,108	226,572
26,277,556	-	1,001,749	6,166,262	1,198
49,218,225	19,746,162	1,200,248	15,439,362	19,298
10,332,671	-	45,912	536,054	-

7,397,613	-	60,124	712,146	-
12,034,576	-	112,530	2,362,136	-
5,193,893	131,372	38,103	346,081	-
4,910,812	171,794	48,165	622,450	-
3,772,472	565,908	16,193	237,480	-
4,713,314	-	31,437	329,604	-
3,171,385	-	22,078	308,626	-
5,371,278	70,739	50,052	537,729	-
3,796,340	333,482	43,652	458,111	-
8,993,143	-	48,860	757,942	-
4,371,818	-	33,030	698,654	-
15,722,813	-	340,588	3,855,299	-
6,397,896	919,601	68,247	611,493	-
6,426,984	282,954	35,153	654,978	-
9,158,679	-	32,895	557,785	-
4,972,089	323,376	33,912	420,591	-
6,366,634	-	45,488	499,037	-
7,135,567	50,528	25,711	310,046	-
9,021,334	-	38,266	702,393	-
46,098,450	-	1,355,484	13,326,306	-
11,240,899	8,084,406	185,513	1,490,968	-
8,290,427	-	87,404	1,025,083	-
7,624,762	-	117,599	995,189	-
3,878,183	1,050,973	32,703	385,936	-
3,846,098	505,275	31,228	326,749	-
18,994,520	-	247,575	2,859,731	-
4,434,427	666,964	53,574	675,717	-
4,142,218	-	13,982	255,343	-
4,715,778	-	31,682	488,985	-
12,232,006	10,106	131,003	2,566,177	-
2,004,321	242,532	26,699	307,507	-
3,135,717	40,422	14,592	216,463	-
10,623,326	-	65,658	931,882	-
6,508,538	202,110	16,808	371,575	-
7,223,855	-	101,267	914,920	-
6,498,163	363,798	74,396	827,798	-
1,757,113	222,321	9,743	178,662	-
12,598,954	-	125,178	1,756,713	-
9,693,945	677,069	71,324	742,899	-
4,712,241	798,335	22,918	284,851	-
3,534,221	-	29,964	353,286	-
8,115,335	-	73,973	887,072	-
8,175,828	-	57,238	515,707	-
5,916,815	515,381	52,639	720,499	-
14,010,907	-	152,425	1,448,987	-
15,436,748	-	157,664	1,934,461	-
5,378,196	535,592	29,320	393,761	-
6,087,455	-	12,483	181,628	-
6,356,279	-	64,722	946,351	-
5,686,157	40,422	54,237	729,780	-

6,936,602	353,693	54,378	809,525	-
2,239,546	656,858	10,182	493,173	-
62,175	-	481	731,462	-
4,074,032	90,950	33,678	470,696	-
3,554,254	60,633	17,072	269,056	-
6,931,730	-	46,289	615,532	-
343,432,591	-	9,466,969	83,964,378	-
23,887,793	-	414,023	3,863,828	-
5,166,758	2,051,418	83,715	834,553	-
21,911,010	939,812	435,008	3,536,483	-
9,788,845	-	171,673	1,445,684	-
29,595,969	-	700,520	5,799,585	-
3,742,749	464,853	21,898	378,728	-
3,393,103	1,475,404	17,559	368,124	-
6,398,004	1,960,469	46,545	658,888	-
4,696,413	40,422	44,526	630,935	-
5,631,195	121,266	22,421	360,312	-
4,202,200	151,583	20,560	317,732	-
3,630,149	-	9,727	231,992	-
9,011,666	-	98,758	964,293	-
33,830,831	-	922,963	8,824,169	-
7,414,039	707,386	66,563	826,027	-
6,699,269	-	37,493	573,904	-
7,645,871	30,317	76,587	879,688	-
3,520,588	20,211	10,281	148,202	-
11,696,965	-	135,514	1,673,068	-
3,273,879	1,050,973	26,287	351,431	-
3,571,931	-	40,745	606,893	-
7,103,572	899,390	76,749	835,020	-
5,710,009	-	42,188	666,890	-
10,777,574	-	71,503	968,787	-
5,268,907	586,119	56,689	499,794	-
7,787,848	303,165	145,389	1,464,216	-
5,390,990	-	63,723	924,070	-
15,898,159	-	114,800	1,659,478	-
10,300,296	60,633	153,716	1,438,022	-
11,856,787	-	226,000	2,461,838	-
7,739,390	485,064	123,557	1,028,601	-
3,580,855	464,853	26,344	612,645	-
4,656,826	394,115	15,334	263,157	-
13,051,073	-	85,268	914,003	-
12,753,462	-	257,744	2,154,673	-
6,382,869	-	33,946	517,036	-
5,440,266	828,652	20,219	295,535	-
9,547,369	485,064	125,470	1,143,051	-
8,212,291	-	67,162	701,397	-
4,490,483	30,317	53,866	545,423	-
27,017,130	-	794,407	6,082,872	-
17,139,993	939,812	132,387	1,857,103	-
10,128,678	474,959	93,152	931,985	-

8,685,584	131,372	65,459	742,946	-
5,471,799	-	46,112	601,325	-
8,324,061	505,275	56,033	725,747	-
9,128,911	-	48,278	614,474	-
9,748,950	505,275	217,192	2,776,568	-
7,557,976	80,844	40,143	630,475	-
11,067,118	192,005	131,071	1,830,596	-
9,197,906	-	55,085	1,068,413	-
7,028,392	202,110	31,368	429,679	-
14,462,253	-	261,675	3,012,653	-
4,131,201	232,427	26,846	444,730	-
4,766,323	-	51,783	466,622	-
7,618,952	282,954	77,815	1,225,676	-
45,561,962	7,690,292	1,562,776	14,094,393	29,755
87,897,440	889,285	2,557,768	22,634,829	15,341
48,081,674	-	1,568,562	11,532,171	3,364
30,601,551	1,152,028	277,708	4,174,636	656
13,648,215	-	300,954	2,063,585	-
4,321,026	50,528	110,390	868,111	-
13,409,546	-	248,201	2,238,031	-
5,044,751	616,436	38,579	495,248	-
3,597,338	1,889,730	52,908	802,466	-
579,210	-	21,254	304,396	-
4,552,945	-	40,993	582,767	-
9,765,594	-	229,013	2,753,222	-
3,642,320	889,285	67,890	758,837	-
18,648,755	1,556,248	395,731	5,772,684	-
8,045,160	444,642	127,707	1,320,591	-
19,386,060	-	351,328	2,960,049	-
16,714,020	-	109,971	1,219,544	-
2,035,719	343,587	21,199	274,351	-
10,448,019	-	65,593	1,089,056	-
6,826,013	-	34,274	530,819	-
2,797,406	60,633	16,224	246,449	-
5,695,199	20,211	14,074	247,010	-
6,699,367	20,211	75,971	817,234	-
5,535,040	141,477	42,390	668,870	-
9,216,739	-	69,484	890,109	-
8,985,177	-	58,773	582,374	-
3,563,416	121,266	13,945	223,988	-
6,738,652	555,803	66,842	759,624	-
2,009,839	-	13,554	771,330	-
218,285	-	1,168	1,129,923	-
1,264,444	-	5,267	1,746,219	-
8,727,127	-	72,493	952,001	-
1,697,566	282,954	12,273	234,313	-
26,773,418	-	503,244	4,127,791	-
6,377,879	2,960,914	169,706	1,282,261	-
8,798,495	1,111,606	127,190	1,114,570	-
11,673,898	181,899	177,515	1,882,796	-

6,195,565	40,422	46,326	873,498	-
5,145,025	535,592	33,065	1,050,661	-
4,317,446	323,376	30,154	434,888	-
4,142,233	666,964	40,562	848,437	-
7,224,623	-	12,437	231,144	-
13,044,045	545,697	279,196	3,154,432	-
3,911,720	778,124	29,806	534,302	-
8,744,135	-	82,284	847,539	-
3,194,862,972	123,610,575	63,442,143	598,515,862	7,648,046

tion  
 ervices

and Allocated Property Tax Credit

FOUNDATION AID INSIDE RESOURCES CALCULATION	TOTAL RESOURCES	EQUALIZATION AID	FOUNDATION AID OUTSIDE OF EQUALIZATION FORMULA	Allocated Property Tax Credit
5,894,739	46,653,271	-	3,929,826	6,035,061
455,908	6,352,024	-	303,939	1,132,619
5,989,225	29,018,359	14,269,842	3,992,817	4,749,000
1,719,383	25,902,513	-	1,146,255	3,673,453
352,310	10,107,078	-	234,874	1,258,945
554,737	7,740,118	-	369,824	1,556,301
301,163	9,499,289	-	200,776	915,096
759,269	13,517,653	-	506,180	1,591,431
201,170	3,473,348	-	134,113	649,403
244,210	4,218,832	-	162,806	749,721
151,060	5,036,829	-	100,707	737,881
1,029,827	19,018,946	-	686,551	2,159,094
299,798	5,551,254	-	199,865	851,343
393,701	9,616,682	-	262,468	1,249,380
2,305,618	16,806,105	98,001	1,537,078	3,535,769
656,189	9,127,583	-	437,459	1,778,071
554,993	8,109,823	-	369,996	1,285,571
645,958	11,913,231	-	430,639	1,659,443
975,307	8,645,140	-	650,205	1,815,167
10,132,484	69,374,019	-	6,754,990	13,179,737
573,044	5,998,545	-	382,030	1,095,880
466,418	4,918,326	-	310,945	1,147,920
654,031	9,646,414	-	436,020	1,554,208
561,091	5,423,215	161,606	374,061	1,015,110
634,808	6,197,233	-	423,205	700,037
910,162	12,758,280	-	606,774	1,965,149
672,100	7,674,831	-	448,066	1,565,901
503,041	7,499,646	-	335,360	1,210,938
1,174,370	18,502,370	-	782,913	3,100,038
522,017	11,725,029	-	348,012	2,031,332
2,417,840	16,391,600	1,706,212	1,611,893	3,047,084
460,957	5,460,405	-	307,304	1,228,043
1,160,378	9,847,258	-	773,586	1,986,546
1,185,929	12,995,714	-	790,619	2,540,018
840,313	7,885,150	-	560,209	1,436,615
669,380	14,634,513	-	446,253	1,708,455
445,075	9,156,850	-	296,716	908,890

652,084	12,660,051	-	434,723	2,114,336
312,434	3,251,674	557,349	208,289	567,263
1,120,605	16,585,567	-	747,070	2,225,566
364,351	5,154,583	-	242,900	1,101,942
1,005,397	17,118,940	-	670,264	2,300,530
271,523	3,167,673	557,016	181,015	507,990
2,016,930	11,814,819	2,890,830	1,344,620	2,279,177
259,058	5,282,777	-	172,706	1,118,531
290,539	4,787,232	-	193,692	796,696
693,485	10,252,844	-	462,323	1,571,014
358,797	5,004,909	-	239,198	986,268
448,110	6,009,006	-	298,740	1,063,209
373,219	5,507,220	-	248,813	944,617
498,602	9,740,728	-	332,401	1,250,753
3,255,633	21,915,502	219,527	2,170,422	4,392,945
1,197,609	19,186,755	-	798,406	2,514,124
451,759	6,324,571	-	301,172	891,041
746,309	12,628,582	-	497,539	1,697,786
408,895	7,663,875	-	272,596	947,684
1,393,598	12,975,213	-	929,066	2,133,704
344,018	4,410,531	-	229,346	880,480
277,987	4,238,954	-	185,324	824,379
331,988	5,368,852	-	221,326	899,806
286,256	5,553,914	-	190,838	916,876
6,525,920	28,118,949	22,027,320	4,350,613	4,012,843
759,892	7,665,295	-	506,594	920,453
1,574,830	9,824,808	3,791,642	1,049,886	1,855,727
279,018	3,478,720	260,059	186,012	797,681
5,431,281	22,450,185	19,629,290	3,620,854	3,429,125
464,704	5,137,065	-	309,803	955,981
1,650,278	12,486,744	835,350	1,100,185	2,529,207
1,446,779	12,915,347	-	964,520	2,588,572
359,690	5,117,656	-	239,793	1,078,761
293,252	6,054,361	-	195,502	1,013,716
408,735	6,226,836	-	272,490	841,541
766,156	7,555,069	-	510,771	1,267,730
248,778	5,187,791	-	165,852	713,932
401,549	6,353,823	-	267,700	995,619
9,199,494	53,057,508	11,592,453	6,132,996	8,907,838
295,942	6,340,929	-	197,294	1,068,044
1,042,603	12,622,577	-	695,069	1,934,297
1,013,971	15,068,017	-	675,980	2,019,842
89,489,758	521,697,007	208,341,513	59,659,838	91,705,591
20,108,752	148,019,774	-	13,405,834	24,642,980
1,854,218	22,121,553	-	1,236,145	3,243,344
40,470,379	262,940,313	-	26,980,253	40,357,132
5,894,739	46,653,271	-	3,929,826	6,035,061
7,518,443	40,965,208	5,535,256	5,012,295	7,125,121
11,149,444	96,772,739	-	7,432,962	12,128,688
456,019	11,370,656	-	304,012	1,631,151

259,239	8,429,122	-	172,826	1,188,737
1,011,238	15,520,480	-	674,158	2,014,943
239,978	5,949,427	-	159,986	1,194,645
485,014	6,238,235	-	323,342	1,267,201
334,149	4,926,202	-	222,766	845,959
294,154	5,368,509	-	196,102	963,790
337,358	3,839,447	274,672	224,906	901,476
513,566	6,543,364	-	342,377	988,521
456,641	5,088,226	-	304,427	974,033
660,958	10,460,903	-	440,638	1,810,861
638,762	5,742,264	1,310,506	425,841	1,278,271
3,473,992	23,392,692	2,035,654	2,315,994	4,434,723
847,279	8,844,516	-	564,852	1,319,675
429,874	7,829,943	-	286,583	1,250,297
375,104	10,124,463	-	250,069	906,389
472,880	6,222,848	-	315,254	1,332,354
318,294	7,229,453	-	212,196	1,013,455
249,479	7,771,331	-	166,320	748,883
536,829	10,298,822	-	357,886	1,926,009
16,937,974	77,718,214	50,676,668	11,291,983	12,455,859
2,507,030	23,508,816	-	1,671,354	1,934,287
840,677	10,243,591	-	560,452	2,207,871
758,551	9,496,101	-	505,700	1,847,174
416,337	5,764,132	-	277,558	853,285
303,044	5,012,394	-	202,029	695,718
2,084,225	24,186,051	-	1,389,484	4,036,701
656,158	6,486,840	153,163	437,439	1,181,958
255,003	4,666,546	-	170,002	775,371
495,631	5,732,076	-	330,421	1,096,434
1,386,177	16,325,469	-	924,118	3,032,264
318,475	2,899,534	954,685	212,317	478,788
221,932	3,629,126	-	147,955	636,465
726,245	12,347,111	-	484,163	1,728,923
290,110	7,389,141	-	193,406	854,790
1,122,513	9,362,555	109,844	748,342	1,934,206
783,665	8,547,820	-	522,443	1,694,215
170,363	2,338,202	741,647	113,576	495,444
1,484,273	15,965,118	-	989,515	3,151,562
701,327	11,886,564	-	467,551	1,747,759
383,157	6,201,502	-	255,438	779,366
356,594	4,274,065	-	237,730	885,985
887,152	9,963,532	-	591,435	2,215,188
389,448	9,138,221	-	259,632	1,643,470
534,316	7,739,650	-	356,211	1,349,454
1,358,433	16,970,752	-	905,622	3,014,856
1,411,654	18,940,527	-	941,103	3,034,209
336,787	6,673,656	-	224,524	792,464
166,400	6,447,966	-	110,933	613,923
669,185	8,036,537	-	446,124	1,574,149
537,145	7,047,741	-	358,096	1,242,516

653,576	8,807,774	-	435,717	1,399,279
368,005	3,767,764	919,975	245,337	494,260
345,415	1,139,533	3,670,582	230,277	17,299
368,225	5,037,581	-	245,484	879,881
264,355	4,165,370	-	176,237	754,725
453,983	8,047,534	-	302,655	1,099,501
71,714,815	508,578,753	-	47,809,876	90,921,336
3,735,578	31,901,222	-	2,490,386	6,091,739
1,123,714	9,260,158	-	749,143	1,163,322
4,233,649	31,055,962	-	2,822,433	5,270,031
1,274,399	12,680,601	-	849,600	2,458,654
6,355,870	42,451,944	2,289,424	4,237,246	8,422,343
305,403	4,913,631	-	203,602	876,735
443,287	5,697,477	-	295,524	675,153
936,313	10,000,219	-	624,209	1,510,605
493,783	5,906,079	-	329,188	1,272,720
287,300	6,422,494	-	191,534	1,172,914
278,536	4,970,611	-	185,690	702,673
146,195	4,018,063	-	97,463	627,312
893,440	10,968,157	-	595,627	2,070,553
7,799,642	51,377,605	2,173,679	5,199,762	9,402,147
959,756	9,973,771	-	639,838	1,429,727
354,560	7,665,226	-	236,374	1,057,168
781,789	9,414,252	-	521,193	1,492,924
88,308	3,787,590	-	58,872	697,792
1,324,335	14,829,882	-	882,890	2,577,019
522,657	5,225,227	206,117	348,438	837,945
555,103	4,774,672	823,426	370,068	981,056
901,088	9,815,819	-	600,726	1,886,341
524,219	6,943,306	-	349,479	1,250,360
697,416	12,515,280	-	464,944	2,345,039
593,014	7,004,523	-	395,342	765,593
1,515,878	11,216,496	917,146	1,010,586	2,002,958
688,902	7,067,685	262,568	459,268	1,633,805
1,192,249	18,864,686	-	794,833	3,136,961
1,342,087	13,294,754	-	894,725	2,233,246
2,360,945	16,905,570	2,223,092	1,573,964	3,102,445
1,239,061	10,615,673	1,817,147	826,041	1,717,674
457,049	5,141,746	15,132	304,700	911,767
318,697	5,648,129	-	212,465	918,427
708,852	14,759,196	-	472,568	1,837,001
1,751,394	16,917,273	-	1,167,596	3,041,964
414,706	7,348,557	-	276,471	1,451,203
470,967	7,055,639	-	313,978	912,861
1,170,730	12,471,684	-	780,487	2,154,249
609,934	9,590,784	-	406,622	1,438,932
302,486	5,422,575	-	201,657	875,346
6,985,106	40,879,515	8,601,339	4,656,738	7,724,662
1,650,889	21,720,184	-	1,100,593	2,621,872
502,121	12,130,895	-	334,748	1,057,072

635,681	10,261,042	-	423,787	1,520,012
402,872	6,522,108	-	268,582	1,149,533
689,287	10,300,403	-	459,524	1,421,197
348,653	10,140,316	-	232,436	1,540,106
2,417,900	15,665,885	2,431,546	1,611,934	2,490,495
509,939	8,819,377	-	339,960	1,302,977
1,366,929	14,587,719	-	911,286	2,404,297
493,163	10,814,567	-	328,775	1,558,703
364,481	8,056,030	-	242,988	1,103,032
3,835,991	21,572,572	8,482,846	2,557,327	3,827,532
399,802	5,235,006	-	266,534	826,513
381,152	5,665,880	-	254,102	919,339
1,046,255	10,251,652	-	697,504	1,981,190
16,278,375	85,217,553	25,185,497	10,852,250	12,823,607
20,962,101	134,956,764	-	13,974,734	22,571,222
11,803,126	72,988,897	3,783,486	7,868,751	12,139,448
2,140,189	38,346,768	-	1,426,793	4,621,792
1,935,009	17,947,763	-	1,290,006	2,295,652
858,547	6,208,602	1,224,767	572,365	1,164,656
1,887,544	17,783,322	-	1,258,362	3,322,635
481,169	6,676,183	-	320,780	1,189,590
793,640	7,136,082	1,133,434	529,094	834,336
237,292	1,142,152	2,598,930	158,195	152,479
518,870	5,695,575	864,948	345,913	1,344,113
3,221,805	15,969,634	6,100,354	2,147,870	2,794,878
999,234	6,357,566	2,277,699	666,156	871,362
5,845,817	32,219,235	10,679,642	3,897,211	4,802,370
1,392,889	11,330,989	-	928,593	2,045,258
2,491,022	25,188,459	-	1,660,682	3,675,924
817,931	18,861,466	-	545,288	2,174,566
353,070	3,027,926	897,902	235,380	500,164
895,268	12,497,936	-	596,845	2,257,464
530,955	7,922,061	-	353,970	1,424,406
189,728	3,310,440	-	126,486	745,509
150,953	6,127,447	-	100,635	1,039,844
699,263	8,312,046	-	466,175	1,710,851
396,850	6,784,627	-	264,566	1,104,618
695,491	10,871,823	-	463,661	1,628,670
294,244	9,920,568	-	196,162	1,190,893
208,066	4,130,681	-	138,710	592,275
709,867	8,830,788	-	473,245	1,494,395
523,988	3,318,711	2,792,577	349,325	560,024
971,756	2,321,132	6,475,431	647,837	53,114
1,053,449	4,069,379	6,254,603	702,299	352,847
929,444	10,681,065	-	619,629	1,782,521
216,234	2,443,340	840,635	144,156	530,423
3,753,245	35,157,698	-	2,502,164	5,503,367
1,457,112	12,247,872	-	971,408	1,824,077
1,234,584	12,386,445	-	823,056	1,978,551
1,744,181	15,660,289	-	1,162,787	2,786,654

991,381	8,147,192	966,045	660,921	1,283,353
420,728	7,185,071	-	280,485	960,624
449,579	5,555,443	-	299,719	977,606
487,933	6,186,129	-	325,288	959,818
213,443	7,681,647	-	142,296	1,038,307
2,511,493	19,534,863	-	1,674,329	3,643,378
429,213	5,683,165	-	286,142	807,704
557,706	10,231,664	-	371,804	1,181,974
561,547,514	4,549,627,112	455,640,073	374,365,010	750,000,000

<b>Model Calculated Aid</b>	<b>2024.25 TOTAL STATE AID CERTIFIED</b>	<b>\$ Change</b>
21,645,471	10,698,127	10,947,344
2,111,162	598,619	1,512,543
29,566,594	20,824,777	8,741,817
7,352,642	2,246,370	5,106,272
1,886,469	333,932	1,552,537
2,549,805	531,224	2,018,581
1,793,094	627,029	1,166,065
2,904,045	679,890	2,224,155
1,264,825	447,781	817,044
1,469,151	515,922	953,229
1,053,147	189,382	863,765
4,460,907	1,443,624	3,017,283
1,376,992	275,817	1,101,175
1,953,855	376,390	1,577,465
7,709,944	2,637,097	5,072,847
3,568,573	1,243,678	2,324,895
2,287,632	539,566	1,748,066
2,797,890	600,149	2,197,741
3,512,430	897,961	2,614,469
31,403,536	9,780,062	21,623,474
2,413,197	839,780	1,573,417
1,974,281	460,869	1,513,412
2,698,483	599,250	2,099,233
2,263,361	874,190	1,389,171
2,902,898	1,673,855	1,229,043
3,564,132	840,515	2,723,617
2,742,509	616,525	2,125,984
2,099,115	468,977	1,630,138
5,217,659	1,138,979	4,078,680
2,968,764	502,417	2,466,347
9,115,858	4,456,881	4,658,977
2,049,117	436,944	1,612,173
4,337,609	1,384,081	2,953,528
4,640,971	1,112,679	3,528,292
3,544,858	1,407,982	2,136,876
2,932,579	666,308	2,266,271
1,698,426	418,640	1,279,786

3,306,278	648,538	2,657,740
2,226,697	1,451,145	775,552
4,505,687	1,346,284	3,159,403
1,730,758	325,191	1,405,567
4,083,138	944,778	3,138,360
2,027,830	1,338,825	689,005
8,692,129	5,068,332	3,623,797
1,653,238	318,825	1,334,413
1,694,623	655,811	1,038,812
3,097,922	949,004	2,148,918
1,612,062	326,796	1,285,266
2,058,842	622,208	1,436,634
1,599,443	343,810	1,255,633
2,149,098	482,843	1,666,255
10,205,861	3,642,494	6,563,367
4,686,665	1,174,533	3,512,132
2,276,313	1,008,806	1,267,507
3,298,729	979,019	2,319,710
2,009,668	721,239	1,288,429
4,589,301	1,294,265	3,295,036
1,474,635	307,473	1,167,162
1,302,285	246,250	1,056,035
1,557,484	381,021	1,176,463
1,418,005	262,582	1,155,423
37,183,310	28,819,854	8,363,456
3,549,984	2,008,739	1,541,245
8,485,414	5,579,801	2,905,613
1,543,604	559,911	983,693
32,363,632	25,313,653	7,049,979
2,101,888	758,653	1,343,235
6,265,841	2,636,449	3,629,392
5,408,363	1,614,142	3,794,221
1,956,812	578,309	1,378,503
1,534,587	276,494	1,258,093
1,848,985	666,832	1,182,153
3,545,920	1,639,726	1,906,194
1,199,755	278,508	921,247
1,707,646	377,402	1,330,244
36,657,531	21,616,697	15,040,834
1,614,525	299,863	1,314,662
4,194,357	1,391,224	2,803,133
4,497,115	1,632,298	2,864,817
468,541,043	317,175,614	151,365,429
61,792,021	20,391,748	41,400,273
7,635,996	2,847,471	4,788,525
137,666,256	64,231,083	73,435,173
21,645,471	10,698,127	10,947,344
26,194,062	14,056,646	12,137,416
51,676,802	30,256,911	21,419,891
2,437,094	425,927	2,011,167

1,680,926	276,156	1,404,770
3,812,869	955,228	2,857,641
1,764,084	369,457	1,394,627
2,295,516	624,137	1,671,379
1,984,975	860,558	1,124,417
1,485,483	276,565	1,208,918
1,760,490	634,108	1,126,382
1,965,255	548,763	1,416,492
2,112,235	757,668	1,354,567
2,961,317	599,658	2,361,659
3,686,410	1,982,298	1,704,112
12,600,952	5,850,234	6,750,718
3,719,654	1,693,913	2,025,741
2,284,861	676,335	1,608,526
1,564,457	345,481	1,218,976
2,477,776	751,355	1,726,421
1,589,433	310,733	1,278,700
1,240,921	284,138	956,783
2,858,990	485,623	2,373,367
92,717,968	68,970,126	23,747,842
14,382,590	10,359,111	4,023,479
3,696,404	787,969	2,908,435
3,229,024	749,725	2,479,299
2,630,856	1,430,624	1,200,232
1,737,294	789,040	948,254
7,757,985	1,984,429	5,773,556
3,149,256	1,529,859	1,619,397
1,214,358	226,485	987,873
1,954,168	444,708	1,509,460
5,483,668	1,296,257	4,187,411
2,233,495	1,542,391	691,104
1,061,366	239,958	821,408
3,004,989	670,862	2,334,127
1,557,224	460,676	1,096,548
4,016,172	1,333,624	2,682,548
3,438,517	1,091,248	2,347,269
1,753,094	1,144,074	609,020
5,750,528	1,362,072	4,388,456
3,665,030	1,332,832	2,332,198
2,239,214	1,140,550	1,098,664
1,510,273	327,126	1,183,147
3,767,748	813,267	2,954,481
2,349,788	381,778	1,968,010
2,808,001	1,013,283	1,794,718
5,431,336	1,284,452	4,146,884
5,544,630	1,334,042	4,210,588
1,918,687	845,567	1,073,120
903,739	151,149	752,590
2,754,180	622,376	2,131,804
2,232,416	542,279	1,690,137

2,896,643	952,717	1,943,926
2,694,617	1,955,020	739,597
4,264,054	4,016,478	247,576
1,618,218	431,483	1,186,735
1,273,022	298,001	975,021
1,902,428	424,608	1,477,820
219,912,996	72,974,146	146,938,850
12,731,726	3,527,005	9,204,721
5,171,312	3,227,512	1,943,800
13,700,933	4,902,861	8,798,072
4,754,326	1,233,673	3,520,653
22,005,403	9,345,814	12,659,589
1,872,491	741,253	1,131,238
2,906,927	1,862,368	1,044,559
5,078,141	2,787,275	2,290,866
2,180,639	496,434	1,684,205
1,795,435	383,104	1,412,331
1,339,042	404,256	934,786
880,697	131,556	749,141
3,658,378	843,291	2,815,087
25,498,193	10,896,284	14,601,909
3,803,270	1,573,746	2,229,524
1,685,595	332,960	1,352,635
2,902,810	758,395	2,144,415
875,464	104,082	771,382
4,919,758	1,239,127	3,680,631
2,992,417	1,806,034	1,186,383
2,770,399	1,419,274	1,351,125
4,364,294	1,727,046	2,637,248
2,166,246	479,037	1,687,209
3,578,902	652,683	2,926,219
2,396,757	1,136,986	1,259,771
5,895,122	2,881,578	3,013,544
3,108,266	1,015,193	2,093,073
5,238,843	1,108,341	4,130,502
4,684,407	1,332,755	3,351,652
9,486,445	4,810,037	4,676,408
6,208,544	3,664,829	2,543,715
2,179,845	963,378	1,216,467
1,859,038	675,030	1,184,008
3,103,689	675,978	2,427,711
6,218,698	1,717,239	4,501,459
2,176,326	379,535	1,796,791
2,546,677	1,241,343	1,305,334
4,716,000	1,586,142	3,129,858
2,522,650	575,440	1,947,210
1,463,672	336,255	1,127,417
28,762,252	16,380,852	12,381,400
6,445,553	2,447,940	3,997,613
2,462,052	986,546	1,475,506

2,776,311	726,565	2,049,746
1,867,099	381,839	1,485,260
3,131,316	1,135,713	1,995,603
2,169,473	338,823	1,830,650
9,674,342	5,571,913	4,102,429
2,273,863	545,937	1,727,926
5,005,588	1,462,183	3,543,405
2,435,726	466,054	1,969,672
1,943,979	537,213	1,406,766
18,965,371	12,580,512	6,384,859
1,752,122	592,441	1,159,681
1,606,376	369,410	1,236,966
4,085,718	1,232,649	2,853,069
74,422,552	50,746,695	23,675,857
60,970,451	21,053,217	39,917,234
37,166,737	17,158,538	20,008,199
9,619,166	3,213,883	6,405,283
5,821,621	1,913,462	3,908,159
3,981,253	2,244,232	1,737,021
6,716,742	1,821,154	4,895,588
2,646,554	1,055,990	1,590,564
5,233,142	3,869,712	1,363,430
3,168,150	2,857,476	310,674
3,114,838	1,424,811	1,690,027
14,493,920	9,551,172	4,942,748
5,771,626	4,234,108	1,537,518
27,177,020	18,477,438	8,699,582
4,939,089	1,733,090	3,205,999
8,178,956	2,427,180	5,751,776
3,647,756	791,580	2,856,176
2,351,302	1,615,758	735,544
3,815,170	811,650	3,003,520
2,343,605	476,737	1,866,868
1,138,580	234,964	903,616
1,325,717	160,079	1,165,638
2,972,471	678,901	2,293,570
1,949,901	514,575	1,435,326
2,857,306	649,060	2,208,246
1,740,072	303,976	1,436,096
1,074,262	308,599	765,663
3,300,152	1,214,201	2,085,951
4,239,469	3,330,119	909,350
8,149,306	7,448,355	700,951
8,368,465	7,313,319	1,055,146
3,404,087	847,029	2,557,058
2,026,675	1,352,096	674,579
12,262,020	3,630,949	8,631,071
7,383,217	4,344,880	3,038,337
5,274,987	2,267,616	3,007,371
6,053,036	1,812,898	4,240,138

3,988,448	2,044,174	1,944,274
2,230,494	919,264	1,311,230
2,080,434	728,179	1,352,255
2,480,565	1,114,137	1,366,428
1,406,483	190,307	1,216,176
8,654,093	2,917,804	5,736,289
2,330,989	1,165,607	1,165,382
2,193,768	547,039	1,646,729
2,336,253,361	1,163,444,825	1,172,808,536

# NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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Engagement

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324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

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# Snapshots



**IN THIS EDITION OF BOARD NOTES ...**

**YOU'VE GOT A FRIEND EM ME**

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**MARCH HIGH SCHOOL MASCOT MADNESS 2024**

**WHY HIGH-QUALITY INSTRUCTIONAL MATERIALS MATTER**

**EDUCATION & REVENUE TREES: A LEGISLATIVE UPDATE**

**RELY ON NASB'S NATURAL GAS PROGRAMS**

**NATIONAL WALK @ LUNCH DAY - APRIL 24**

**NASB MEMBER GOLF OUTING - JUNE 12**

**YOUR 2024 NASB AFFILIATES**

**THIS MONTH IN ... AND MUCH MORE!**

The NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at [www.NASBonline.org](http://www.NASBonline.org)

# TRAINING, NETWORKING, ENGAGEMENT & EVENTS



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<https://members.nasbonline.org/events>



**NAEP State Convention - March 27-28 - Kearney**



**NASB Leadership Workshop - June 5-6 - Lincoln**

**NASB Member Golf Outing - June 12 - Kearney**



**School Leaders & Law Conference - June 12-13 - Kearney**



**Board Candidate Workshop - July 9 - Ogallala**

**Board Candidate Workshop - July 10 - Hastings**

**Board Candidate Workshop - July 11 - Ord**

**Board Candidate Workshop - July 16 - Milford**

**ALICAP Summer Workshop - July 10 - Gering**

**ALICAP Summer Workshop - July 11 - Kearney**

**ALICAP Summer Workshop - July 12 - Lincoln**

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

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## Exeter-Milligan Public Schools

<https://www.emwolves.org/>

### BOARD OF EDUCATION

Adam Erdkamp, President

Kendra Jansky

Paul Jurgensen

Dan Kallhoff

Eric Milton

Allen Vavra

Paul Sheffield, Superintendent

## Friend Public Schools

<https://www.friendbulldogs.org/>

### BOARD OF EDUCATION

Jamie Tuttle, President

Tyler Bartels

Tiffany Shoner

Scott Spohn

Nancy Vossler

Megan Weber

Derek Anderson, Superintendent

Consolidation. A decision that takes time, patience, data, and understanding. The school districts in Exeter-Milligan and Friend have been in an on and off working partnership when it comes to the topic of consolidation for about 25 years.

In 1999, a feasibility study was done that included four school districts. Exeter, Milligan, Friend and Dorchester. The outcome of this initial study resulted in the consolidation of Exeter-Milligan becoming one district. Fast forward to 2015, Friend Public Schools, and Exeter-Milligan Public Schools begin the cooperative agreement for Junior High Football, with High School Football to follow in 2018. During this time, the school's student bodies voted to adopt a cooperative mascot and school colors known as the EMF Bobcats, represented in silver and black. Shortly thereafter, the districts also initiated shared staff to enhance academics for both school districts.

In 2020, the shared staff and successful co-op spawned further discussion of opportunities to support the success of each district. However, the discussion was tabled for several reasons for each district. In 2021, Friend hired Derek Anderson as the new Superintendent. Discussion was revisited leading to an all NSAA activity co-op for the 2023-24 school year. Through this co-op, it became clear that not only could the two districts see athletic success by coming together, but it could translate into academic success. A timeline to support the consolidation followed.

In January 2024, the two boards held four joint public meetings. The first two initial meetings were held in each district for the sole purpose of providing information only. At the conclusion of each meeting, community members were invited to submit questions for the two school boards and administrators. The questions were addressed at the next set of meetings and posted on both school websites. At the final two joint public meetings in recent weeks, additional information was shared, and public comment was included to provide patrons the opportunity to present additional questions or general comments regarding the proposed consolidation. The feedback received at each public meeting supported the work of the boards of education and this initiative. Each district will provide yet another opportunity for comment at their next regular board meeting. A final vote for consolidation will also be on the agenda for the Friend and Exeter-Milligan April board meeting.

The petition submitted to NDE includes the use of both buildings in Exeter and Friend. The Exeter site will provide K-5 instruction and Friend will house grades 6-12, and each site will provide a preschool.

NASB is appreciative of the opportunity to serve in a facilitative and advisory role throughout this process. We congratulate each board and the superintendents for the hard work, purposeful decision-making, and focus on the students of each school district.

### District Resources for their Communities

<https://www.emwolves.org/page/school-board>

<https://www.friendbulldogs.org/vnews/display.v/SEC/EMF%20Consolidation>

# AT THE BOARD TABLE

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## BOARD CALENDAR AGENDA ITEMS FOR YOUR MONTHLY MEETINGS

<https://members.nasbonline.org/board-leadership>



Each month, this space reflects recommended regular board meeting agenda items to include in the upcoming board meeting agenda. Please contact Marcia at [mherring@NASBonline.org](mailto:mherring@NASBonline.org) if you have questions or recommendations for improving the Board Meeting Annual Calendar.

### APRIL BOARD AGENDA ITEMS

Please see the March 15 email from [mherring@NASBonline.org](mailto:mherring@NASBonline.org) and [shiggins@NASBonline.org](mailto:shiggins@NASBonline.org) for the draft of the April Board Meeting Agenda. If you have questions or need us to resend the email, please feel free to contact Marcia at 402- 450-5152 or Stacie at 402-209-1608.

### UPCOMING NASB BOARD LEADERSHIP EVENTS

#### 2024 Candidate Workshops

**July 9 - Candidate Workshop - Ogallala Library**

**July 10 - Candidate Workshop - Hastings - ESU 9**

**July 11 - Candidate Workshop - Ord High School**

**July 16 - Candidate Workshop - Milford - ESU 6**

*\*\*Additional Sites to be added, updates will be posted at [www.NASBonline.org](http://www.NASBonline.org)*

*The March 1 deadline for non-incumbent board candidates to file for school board is fast approaching.*

The Board Leadership team encourages the Superintendent and Board President to invite the non-incumbent board candidate(s) to visit the district to initiate a positive working relationship by learning more about the individual and share information pertaining to board service.

Following the 2024 Primary Election, the Association will mail a Candidate packet to each non-incumbent candidate who will appear on the General Election ballot. We will include a copy of the 2024 Preparing To Serve publication, NASB Association Membership Guide, and a personal invite to attend the Candidate Workshop to be held throughout the state this July.

The Candidate Workshop is designed to provide a high-level overview of the role and responsibilities of a board member. This workshop is sponsored/provided free of charge to all participants courtesy of the Nebraska Public Leadership Foundation [NPLF]. Target audience includes non-incumbent board candidates, experienced board members who wish to accompany candidates, and superintendents.

If you have questions and/or wish to learn more about the workshop, please feel free to contact a Board Leadership team member at 800-422-4572. Registration is not required but appreciated.

# MARCH HIGH SCHOOL MASCOT MADNESS 2024

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## March High School Mascot Madness 2024: NCAA Tournament-style bracket

Original Article by Mike Swanson, SBLive Sports, @sblivesport, <https://scorebooklive.com/>

Modified slightly for NASB's Board Notes

The race is officially on to crown the best high school mascot in America in 2024, and Nebraska is represented with Nebraska's very own Mighty Bunnies, Chanticleers, and Crimson Pride! (*NASB side note: We definitely feel there are some other extremely creative names from Nebraska missing from this list!*)

Here's the field and matchups in SBLive Sports' annual contest where you can vote for the best high school mascot in America.

<https://highschool.si.com/national/2024/03/15/march-high-school-mascot-madness-2024-ncaa-tournament-style-bracket-first-round-links>

Last fall SBLive Sports held 50 contests to determine the best mascot in every state, and now those winners and top vote-getting runners-up will compete to be named best high school mascot in America in a traditional NCAA Tournament-style bracket, complete with 64 overall seeds. The winners will be determined by fan votes. In addition to the Omaha Benson Mighty Bunnies, Ord Chanticleers, and Roncalli Catholic Crimson Pride ... here are the other mascots from around the U.S. to make the list. The overall seeds were sorted according to which teams earned the most votes in our fall statewide contests. Each team's write-up ends with the total number of votes it received during SBLive Sports' fall mascot contests, its first-round matchup and when that matchup's poll closes.

- |  |   |  |
|--|---|--|
| 1. Oakville Acorns (Washington)                  | 24. Lancaster Golden Gales (Ohio)                     | 47. Tabernacle of Prayer Christian Revelators (VA) |
| 2. Charles Wright Tarriers (Washington)          | 25. Crowley Gents/Ladies (Louisiana)                  | 48. Northampton Konkrete Kids (Pennsylvania)       |
| 3. Coalinga Horned Toads (California)            | 26. Gurdon Go-Devils (Arkansas)                       | 49. Carlsbad Cavemen (New Mexico)                  |
| 4. Hollister Haybalers (California)              | <b>27. Roncalli Catholic Crimson Pride (Nebraska)</b> | 50. Polo Marcos (Illinois)                         |
| 5. Tarpon Springs Spongers (Florida)             | 28. Ashland Clockers (Massachusetts)                  | 51. Archmere Academy Auks (Delaware)               |
| 6. Key West Conchs (Florida)                     | 29. Shenandoah Zeps (Ohio)                            | 52. Crisfield Crabbers (Maryland)                  |
| <b>7. Omaha Benson Mighty Bunnies (Nebraska)</b> | 30. Danville Little Johns (Arkansas)                  | 53. Tonopah Fighting Muckers (Nevada)              |
| 8. Ridgefield Spudders (Washington)              | 31. Taylorsville Tartars (Mississippi)                | 54. Clinton Dark Horses (North Carolina)           |
| <b>9. Ord Chanticleers (Nebraska)</b>            | 32. Kenmare Honkers (North Dakota)                    | 55. Hillsboro-Deering Hillcats (New Hampshire)     |
| 10. Compton Tarbabes (California)                | 33. Colon Magi (Michigan)                             | 56. Rhinelander Hodags (Wisconsin)                 |
| 11. North Kingstown Skippers (Rhode Island)      | 34. Man Hillbillies (West Virginia)                   | 57. Wai'anae Seariders (Hawaii)                    |
| 12. Alma Airedales (Arkansas)                    | 35. Bend Lava Bears (Oregon)                          | 58. Anaconda Copperheads (Montana)                 |
| 13. Fordyce Redbugs (Arkansas)                   | 36. Yuma Criminals (Arizona)                          | 59. Roosevelt Teddies (Minnesota)                  |
| 14. Jordan Beetdiggers (Utah)                    | 37. Farson-Eden Pronghorns (Wyoming)                  | 60. Vineland Fighting Clan (New Jersey)            |
| 15. Clarkston Bantams (Washington)               | 38. Orofino Maniacs (Idaho)                           | 61. Alamosa Mean Moose (Colorado)                  |
| 16. Cairo Syrupmakers (Georgia)                  | 39. Waterloo West Wahawks (Iowa)                      | 62. Edward Little Red Eddies (Maine)               |
| 17. Fort Vancouver Trappers (Washington)         | 40. Archie Whirlwinds (Missouri)                      | 63. Marion Swamp Foxes (South Carolina)            |
| 18. Lincoln Abes (Washington)                    | 41. Miami Wardogs (Oklahoma)                          | 64. Vermont Commons Flying Turtles (Vermont)       |
| 19. Corbin Redhounds (Kentucky)                  | 42. Northeast Dubois Jeeps (Indiana)                  | 65. Haines Glacier Bears (Alaska)                  |
| 20. Shelton Highclimbers (Washington)            | 43. Hesston Swathers (Kansas)                         | 66. Beresford Watchdogs (South Dakota)             |
| 21. Camas Papermakers (Washington)               | 44. Hutto Hippos (Texas)                              | 67. Chattanooga Central Purple Pounders (TN)       |
| 22. Ascension Episcopal Blue Gators (Louisiana)  | 45. Avon Old Farms Winged Beavers (Connecticut)       | 68. Somers Tuskers (New York)                      |
| 23. Lincoln Fighting Zebras (California)         | 46. Alabama School for the Deaf Silent Warriors       |  |

# WHY HIGH-QUALITY INSTRUCTIONAL MATERIALS MATTER

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***Prior to her election to the State Board of Education in November 2020, Patti Gubbels served on the Norfolk Board of Education, and was a member of the NASB Board of Directors, and the NASB Legislation Committee since 2016.***

The Nebraska Student Centered Assessment System (NSCAS), Nebraska's statewide accountability test, measures student achievement in terms of attainment of the Nebraska college and career ready standards. For students to perform well on the NSCAS, they need to learn the content found in the standards and at the level of understanding called for in the standard. For example, if we expect students to use inquiry to answer, "why do some things sink?" instructional materials need to provide students with opportunities to hypothesize and experiment to find the answer to that question.

High-quality instructional materials (HQIM) include textbooks and teaching and learning materials that are aligned with standards, are user-friendly, and include lesson ideas that demand more than memorization. High-quality instructional materials include meaningful content and call for interaction between active learning and critical thinking.

In 2017, the Nebraska Department of Education partnered with the ESU Coordinating Council and the Nebraska State Literacy Association to establish the Nebraska Instructional Materials Collaborative (NIMC). The purpose of the collaborative is to inform and support local school districts as they select and implement high-quality instructional materials and curriculum.

The NIMC uses Ed Reports, an independent non-profit organization, to conduct reviews of existing instructional materials such as textbooks. The reviewers determine degree of alignment of Math, English Language Arts, Social Studies, and Science instructional materials with Nebraska College and Career-ready Standards, look for academic rigor, and determine useability of the materials. The reviews are conducted for instructional materials by grade level for K-8 and by course for high school.

The NIMC publishes review results on the [nemataterialsmatter.org](http://nemataterialsmatter.org) website so educators, local school board members, and the public can determine if a specific instructional material meets, partially meets, or does not meet the NE high-quality materials criteria. For each reviewed text and supporting materials, result ratings are presented like a stop light. That is, a red circle rating means the material does not meet expectations for being high-quality, a yellow circle signifies the text and supporting materials only partially meet the standard for being high-quality, and a green circle signifies the published material is high-quality because the content is aligned with Nebraska college and career-ready standards, has appropriate academic rigor, and is user-friendly.



In addition to the instructional material reviews, the NIMC website includes resources to help schools navigate the instructional materials selection process, such sample selection processes used by other school districts, a timeline for the materials' selection process, and a guidebook that includes questions school textbook selection committees might ask when choosing teaching and learning materials.

Selecting high-quality materials is the first step. But materials do not matter if the accompanying instruction is not high-quality. Professional development is an integral component of the NIMC. High-quality professional development helps educators understand the college and career-ready standards, develop skills necessary to align learning goals and lesson with the standards, implement research-based instructional strategies, and use student centered approaches.

The use of the Nebraska Instructional Materials Collaborative resources has led to increased numbers of schools adopting and implementing high-quality instructional materials. More than half of Nebraska elementary schools are using high-quality instructional materials. The percentages for middle and high school are lower. Schools that have implemented HQIM are experiencing increased student proficiency rates on the NSCAS test. The important work of the collaborative is not done. Continuing to build awareness of the impact of high-quality instructional materials and instruction on achievement and removing barriers that prevent the adoption and implementation of HQIM are important next steps. The Nebraska Department of Education will survey schools to determine why they have not adopted or implemented HQIM. The collaborative will then provide information and resources necessary so all Nebraska students will have opportunities to learn from high-quality materials with teachers who are implementing high-quality instructional and learning strategies.

***Editor's Note: The opinions expressed in the column are those of Patti Gubbels and do not necessarily represent the Nebraska State Board of Education.***

# EDUCATION & REVENUE TREES: A LEGISLATIVE UPDATE

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<https://nasb.envisiams.com/legislative-bills>

## EDUCATION TREES (as of 3/21/24)

LB 1329 (Murman ... Education Priority) - Change provisions of the Nebraska Career Scholarship Act

**LB 1284 (Walz) - Provide for a statewide computer science education expansion program**

LB 1329 = Includes grants to schools for emergency response mapping, actions relating to outstanding debts on a school lunch accounts, projection maps, school safety, firearms in schools, streamline the application process for teacher certification process, option enrollment, excessive absences, and more. Bills include LB 231, **LB 550**, **LB 673**, LB 855, **LB 962**, **LB 1012**, **LB 1328**, LB 1339, **LB 1377**, & LB 1385

LB 1284 = A lot of good ideas but expensive (\$20 million tree). Some items may get cut. Includes computer science and technology education, reading improvement, dyslexia research grants, special education teacher recruitment, loan forgiveness, Teach in Nebraska Today Act, period poverty, and more. Bills include **LB 964**, LB 985, LB 986, **LB 1005**, LB 1014, **LB 1050**, **LB 1238**, **LB 1253**, **LB 1254**

## REVENUE TREE (as of 3/21/24)

LB 388 (Linehan ... Revenue Priority) - Change provisions relating to sales taxes. Per media sources, this is a \$650 million property tax relief package. It lowers local school taxes by frontloading current property tax refunds directly to schools and increasing foundation aid. Paid for by raising state sales tax by up to one cent and eliminating several sales tax exemptions from items like candy, soda, pet grooming, state lottery, skill games, cigarettes, and vaping. All of this is subject to change.



# RELY ON NASB'S NATURAL GAS PROGRAMS

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<https://members.nasbonline.org/programs-services/njump-cjump>

NASB's natural gas programs were created to fulfill two needs that many local districts had in dealing with utility costs – competitive prices and budget certainty. NASB has over 115 school districts and ESUs across Nebraska participating in our NJUMP and CJUMP purchasing consortiums to leverage their purchasing power and achieve lower utility bills. With this year's timely purchase of supplies at very competitive prices, we've continued to add new members for next year.

Superintendents and their business managers have their hands full with a huge range of responsibilities to oversee. Natural gas purchasing is one job your peers in these Interlocals can handle for you. Rather than pricing the entire year's gas needs on one day, the consortiums lock in fixed prices as market opportunities become available by purchasing in layers over time and in varying percentages of total projected volumes. Historically, this approach has achieved a better price for natural gas with a higher level of budget certainty than the districts could have achieved on their own.

The Nebraska Joint Utilities Management Program (NJUMP) purchases natural gas for school districts and ESUs on the Black Hills Energy natural gas pipeline in southeast Nebraska. Choice Joint Utilities Management Program (CJUMP) supplies natural gas on the Black Hills Energy (formerly SourceGas) distribution system in northern, central and western Nebraska. Both programs operate as independent Interlocal Pools created and governed by their own Board of Trustees drawn from consortium members. The trustees hold their annual meeting at the State Education Conference in Omaha each November.

**Now is the time to sign up for membership in NJUMP or CJUMP for the 2024-25 heating season.**

For more information, NASB members on the Black Hills Energy distribution system can contact Alan Pederson of WoodRiver Energy at [alan.pederson@woodriverenergy.com](mailto:alan.pederson@woodriverenergy.com) ... Members on the SourceGas distribution system can contact Mandy Heermann of Public Alliance for Community Energy at [mheermann@nmppenergy.org](mailto:mheermann@nmppenergy.org). Jim Luebbe of the NASB staff can also discuss the program with you and help you enroll in this time-saving, dollar-stretching consortium.



# NATIONAL WALK @ LUNCH DAY - APRIL 24

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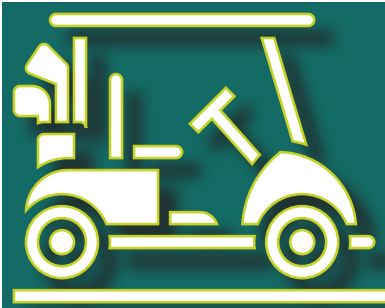
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## National Walk at Lunch (NW@L) Day is Wednesday, April 24

To participate, visit <https://www.nebraskablue.com/walk> and register your organization as a team for the event. Invite your employees to participate by using the promotional materials available at the NebraskaBlue.com page under Walk-Resources.



## NASB Member Golf Outing June 12 - Kearney Country Club



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## ... GALLUP STRENGTHS

With the excitement of March Madness and bracketology upon us, take a minute to explore some relevant strengths ...

Arranger, Analytical, Competition, Context, Deliberative, Includer, Input, Strategic.

How many of you have a bracket (or two) filled out and plan to watch closely as March Madness unfolds?

Contact Shari at

[sbecker@NASBOnline.org](mailto:sbecker@NASBOnline.org)

## ... TECHNOLOGY

Welcome New Subscribers  
Sargent Public Schools

We are still missing quite a few Negotiated Agreements for 2024-2025. Please continue to upload these or send them to Darion and he'll upload them for you.

Darion - [dmiller@NASBOnline.org](mailto:dmiller@NASBOnline.org)  
Nicole - [nkobus@NASBOnline.org](mailto:nkobus@NASBOnline.org)  
[www.sparqdata.com](http://www.sparqdata.com)

## ... DATA ANALYTICS

There continues to be a push in the Legislature to force districts to look at consolidation possibilities, although NASB pushes back with the philosophy of allowing local districts to determine their own futures. However, we do provide Consolidation Feasibility Studies for districts to give you helpful, detailed information about your district's various options. We supply information to facilitate the discussion – we never make recommendations ourselves since that decision should always be the responsibility of the Board. Jim Luebbe can give you further information about the scope of these studies and how the process works.

## ... POLICY

The use of vaping devices is now returning to the high levels of a few years ago, and are now disguised to look like highlight markers with a colored tip. Vape users inhale ultrafine particles along with unregistered and untested chemical flavorants, not to mention the frequent presence of heavy metals such as nickel, tin, and lead. Chest x-rays of teenage vape users sometimes show significant oily residues already coating their lungs. Your district's Tobacco Free Schools policy should have clear language regarding the prohibition of nicotine delivery products, vapor products, and e-cigarettes. This language should also be included in your Student Handbook.

Contact Jim to learn more!

## ... MEMBER ENGAGEMENT

Great to see so many of you at the Amplified Finance and Budget & Finance Workshops this month!

NASB Membership Drive is nearly complete. We look forward to working with you again in 2024.

Save the Date for the NASB Golf Outing at the Kearney County Club on June 12.

- Sharon -

## ... EDUCATION LEADERSHIP SEARCH

We are updating our interim list. Let Shari know if you might be interested in serving as an interim superintendent.

Contact Shari Becker with questions  
[sbecker@NASBOnline.org](mailto:sbecker@NASBOnline.org)

## ... ALICAP & INSURANCE

ALICAP says "Welcome!" to some new members:  
Seward Public Schools  
McPherson County Schools

ALICAP's school district/ESUs member count grows to 194.

Thanks, Megan!

## ... BOARD LEADERSHIP

Check out "At the Board Table" on page 4.

Marcia, Kari, Katie,  
Caden, Stacie, Ben & Stephanie

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## ... ENERGY PURCHASING

If you are not already in NJUMP or CJUMP, April is the last chance to get signed up for these gas purchasing programs for the coming winter heating season in 2024-25. Contact Jim Luebbe for the Board Resolution form or other information to join.

## ... ADVOCACY & GOVERNMENT RELATIONS

As you can again see by this month's SNAPSHOTS, NASB members have been busy at the Capitol this past month.

Let us know if you want to engage with senators at the capitol or simply watch from the rotunda. The invite is open, give us a call.

A lot of moving pieces, stay up to speed via the NASB Bills Page at <https://nasb.envisiams.com/legislative-bills>

We are nearing the final stretch with only 12 working days left!

See the latest updates from the Education and Revenue Committees on Page 7.

More details to come as we know more, specifically on the Revenue Tree in the coming days ... Stay Tuned!

Call Colby & Matt with questions any time!



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Public Finance  
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pgrieger@dadco.com



Cody Wickham  
Senior Vice President,  
Public Finance  
402-392-7989  
cwickham@dadco.com



Andy Forney  
Senior Vice President,  
Public Finance  
402-392-7988  
aforney@dadco.com

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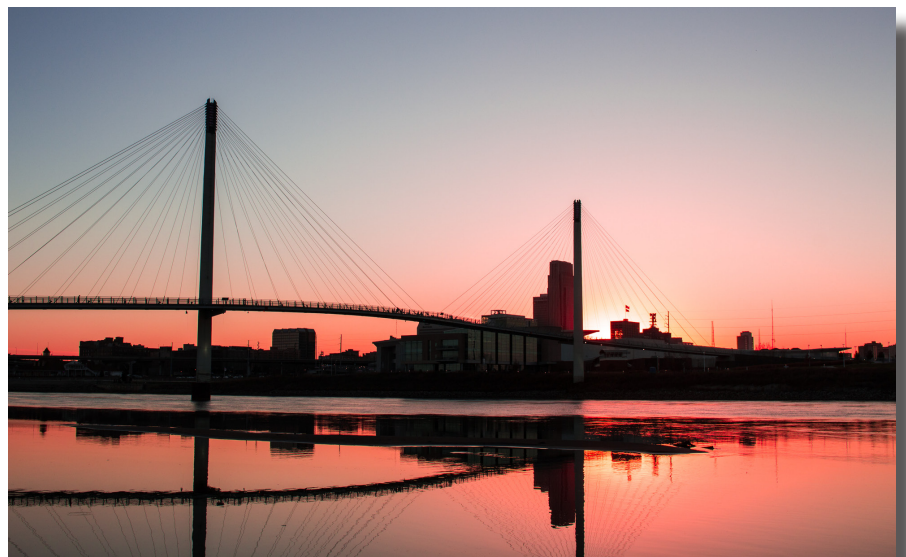
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Dundy County Stratton



**Stacy Jolley - President-Elect**  
Millard



**Brad Wilkins - Vice President**  
Ainsworth



**Kim Burry - Past President**  
Bayard

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<https://members.nasbonline.org/board-of-directors>



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HTRS



**Region 2 - Sarah Centineo**  
Bellevue



**Region 3 - Renee Vokt**  
Elkhorn



**Region 4 - Elizabeth Kumru**  
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**Region 5 - Shavonna Holman**  
Omaha



**Region 6 - Ricky Smith**  
Omaha



**Region 7 - Tracy Casady**  
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**John Spatz**  
Executive Director

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**Ben Anderjaska**  
Board Leadership Data  
and Support Specialist



**Makenzie Barry**  
ALICAP Data &  
Financial Specialist



**Shari Becker**  
Director of Education  
Leadership Search Service



**Matt Belka**  
Director of Marketing,  
Communications & Advocacy



**Megan Boldt**  
Associate Executive Director  
Director of ALICAP



**Craig Caples**  
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**Colby Coash**  
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**Katie Corfield**  
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**Caden Frank**  
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Project Control

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**D.A. Davidson & CO.**  
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**Nebraska Liquid Asset Fund**  
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**Northland, (First National Capital Markets)**  
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**Piper Sandler**  
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## FOOD SERVICE

**Lunchtime Solutions**  
GOLD LEVEL AFFILIATE

Opa! Food Management

## FUNDRAISING

**Omaha Public Schools Foundation**  
GOLD LEVEL AFFILIATE

## INSURANCE SERVICES

**American Fidelity**  
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**Blue Cross Blue Shield of Nebraska**  
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National Insurance Services

**Public Risk Management/ALICAP**  
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## LEGAL SERVICES

Mueller Robak, LLC

## PLAYGROUND/SCOREBOARDS/SURFACING

**Creative Sites, LLC**  
SILVER LEVEL AFFILIATE

## PLAYGROUND/SCOREBOARDS (CONTINUED)

**Crouch Recreation**  
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Cunningham Recreation/GameTime

Fisher Tracks, Inc.

## SAFETY & SECURITY SERVICES

**One Source The Background Check Company**  
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**Doane University**  
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**TeamMates Mentoring Program**  
SILVER LEVEL AFFILIATE

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# NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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## Ralston Enrollment Report as of 03/25/2024

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	17	0	1	18	0
KG	2.00	39	1	0	40	1
01	2.00	33	5	0	38	0
02	2.00	30	7	0	37	0
03	2.00	32	6	0	38	0
04	2.00	29	8	1	38	0
05	2.00	39	11	0	50	0
06	2.00	36	12	0	48	0
<b>Building Total:</b>		<b>255</b>	<b>50</b>	<b>2</b>	<b>307</b>	<b>1</b>

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	25	0	2	27	0
KG	1.00	22	8	0	30	0
01	2.00	28	9	1	38	0
02	2.00	22	7	0	29	0
03	2.00	27	7	0	34	0
04	1.00	17	4	0	21	0
05	1.00	21	5	0	26	0
06	1.00	17	8	0	25	0
<b>Building Total:</b>		<b>179</b>	<b>48</b>	<b>3</b>	<b>230</b>	<b>0</b>

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	34	0	1	35	0
KG	2.00	37	4	0	41	0
01	2.00	36	10	0	46	1
02	2.00	33	9	0	42	0
03	2.00	31	8	0	39	0
04	2.00	26	9	2	37	1
05	2.00	26	9	0	35	0
06	2.00	25	13	1	39	0
<b>Building Total:</b>		<b>248</b>	<b>62</b>	<b>4</b>	<b>314</b>	<b>2</b>

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	2	21	0
KG	3.00	56	9	0	65	0
01	3.00	51	6	1	58	1
02	3.00	66	8	0	74	0
03	3.00	45	11	0	56	0
04	2.00	41	7	0	48	0
05	3.00	49	17	0	66	0
06	2.00	46	7	1	54	0
<b>Building Total:</b>		<b>373</b>	<b>65</b>	<b>4</b>	<b>442</b>	<b>1</b>

## Ralston Enrollment Report as of 03/25/2024

SEYMOUR ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	1	20	0
KG	2.00	35	2	1	38	0
01	2.00	29	5	1	35	0
02	2.00	27	6	1	34	1
03	2.00	38	8	2	48	0
04	2.00	32	7	1	40	0
05	1.50	34	4	6	44	0
06	1.50	32	5	1	38	0
<b>Building Total:</b>		<b>246</b>	<b>37</b>	<b>14</b>	<b>297</b>	<b>1</b>

WILDEWOOD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	34	0	0	34	0
KG	2.00	26	8	0	34	0
01	2.00	33	12	0	45	0
02	2.00	27	11	0	38	0
03	2.00	24	11	0	35	0
04	2.00	28	10	0	38	0
05	2.00	23	10	1	34	0
06	2.00	28	12	0	40	0
<b>Building Total:</b>		<b>223</b>	<b>74</b>	<b>1</b>	<b>298</b>	<b>0</b>

RALSTON MIDDLE SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
07		179	61	1	241	2
08		171	69	5	245	1
<b>Building Total:</b>		<b>350</b>	<b>130</b>	<b>6</b>	<b>486</b>	<b>3</b>

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
09		190	73	0	263	2
10		178	71	0	249	0
11		166	87	0	253	2

## Ralston Enrollment Report as of 03/25/2024

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		160	79	0	239	0
<b>Building Total:</b>		<b>694</b>	<b>310</b>	<b>0</b>	<b>1004</b>	<b>4</b>
<hr/>						
<b>District Total:</b>		<b>2568</b>	<b>776</b>	<b>34</b>	<b>3378</b>	<b>12</b>
KG:		215	32	1	248	1
01:		210	47	3	260	2
02:		205	48	1	254	1
03:		197	51	2	250	0
04:		173	45	4	222	1
05:		192	56	7	255	0
06:		184	57	3	244	0
07:		179	61	1	241	2
08:		171	69	5	245	1
09:		190	73	0	263	2
10:		178	71	0	249	0
11:		166	87	0	253	2
12:		160	79	0	239	0

# Accreditation Engagement Review Summary

Dr. Mike Rupprecht

March 25<sup>th</sup>, 2024

# Culture of Learning Standards (1-6)

- Strengths
  - Level 4: Standards #2 and #4
  - Level 3: Standards #1, #5, and #6
- Opportunities for Improvement
  - Level 2: Standard #3

Network Comparison for Culture of Learning Standards



# Culture of Learning (narrative)

- Evidence provided on the district's culture of learning
- Information synthesized and analyzed
- Noteworthy achievements and areas in need of improvement
- Interpreted findings, prioritized themes, and developed theories of action

Network Comparison for Culture of Learning



# Leadership for Learning Standards (7-15)

- Strengths
  - Level 4: Standards #8 and #15
  - Level 3: Standards #10, #11, and #13
- Opportunities for Improvement
  - Level 2: Standards #7, #9, #12, and #14

Network Comparison for Leadership for Learning Standards



# Leadership for Learning (narrative)

- Evidence provided on the district's leadership for learning
- Information synthesized and analyzed
- Noteworthy achievements and areas in need of improvement
- Interpreted findings, prioritized themes, and developed theories of action

Network Comparison for Leadership for Learning



# Engagement of Learning Standards (16-23)

- Strengths
  - Level 3: #16 and #17
- Opportunities for Improvement
  - Level 2: Standards #18, #19, #20, #21, #22, and #23

## Network Comparison for Engagement of Learning Standards



# Engagement of Learning (narrative)

- Evidence provided on the district's engagement of learning
- Information synthesized and analyzed
- Noteworthy achievements and areas in need of improvement
- Interpreted findings, prioritized themes, and developed theories of action

Network Comparison for Engagement of Learning



# Growth in Learning Standards (24-30)

- Strengths
  - Level 3: Standards #24, #26, #27, #28, and #30
- Opportunities for Improvement
  - Level 2: Standards #25 and #29

Network Comparison for Growth in Learning Standards



# Growth in Learning (narrative)

- Evidence provided on the district's engagement of learning
- Information synthesized and analyzed
- Noteworthy achievements and areas in need of improvement
- Interpreted findings, prioritized themes, and developed theories of action

Network Comparison for Growth in Learning



# Required Analysis #1 and #2

- Stakeholder Feedback
  - Parents (514 responses)
  - Students (1,735 responses)
  - Teachers (229 responses)
  - Classified staff (70 responses)

- Student Performance
  - Standardized, district, and local assessment information
  - Attendance information

Network Comparison for Stakeholder Feedback Analysis



Network Comparison for Student Performance Analysis





# Required Analysis #3

- Learning Environment
  - ELEOT observations
  - Conducted during years #3 & #5
  - 170 total observations (71 + 99)

Network Comparison for Learning Environments Analysis



## Effective Learning Environments Observation Tool® (eleot® 2.0)

**Purpose:** The purpose of this tool is to help you identify and document observable evidence of classroom environments that are conducive to student learning. Circle the number that corresponds with your observation of each learning environment item descriptor. As needed and appropriate, make inquiries with learners.

Date: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_  
 School: \_\_\_\_\_  
 City / State / Province: \_\_\_\_\_  
 Country: \_\_\_\_\_  
 Time In: \_\_\_\_\_ Time Out: \_\_\_\_\_  
 Check ALL that apply:  Lesson Beginning  Lesson Middle  Lesson End  
 Instructor Name: \_\_\_\_\_  
 Subject Observed: \_\_\_\_\_  
 Observer Name: \_\_\_\_\_

	VERY EVIDENT	EVIDENT	SOMEWHAT EVIDENT	NOT OBSERVED
<b>A. Equitable Learning Environment:</b>				
1. Learners engage in differentiated learning opportunities and/or activities that meet their needs	4	3	2	1
2. Learners have equal access to classroom discussions, activities, resources, technology, and support	4	3	2	1
3. Learners are treated in a fair, clear and consistent manner	4	3	2	1
4. Learners demonstrate and/or have opportunities to develop empathy/respect/appreciation for differences in abilities, aptitudes, backgrounds, cultures, and/or other human characteristics, conditions and dispositions	4	3	2	1
<b>B. High Expectations Environment:</b>				
1. Learners strive to meet or are able to articulate the high expectations established by themselves and/or the teacher	4	3	2	1
2. Learners engage in activities and learning that are challenging but attainable	4	3	2	1
3. Learners demonstrate and/or are able to describe high quality work	4	3	2	1
4. Learners engage in rigorous coursework, discussions, and/or tasks that require the use of higher order thinking (e.g., analyzing, applying, evaluating, synthesizing)	4	3	2	1
5. Learners take responsibility for and are self-directed in their learning	4	3	2	1

# Noteworthy Practices

- “Ralston Public schools has created a welcoming, respectful, inclusive atmosphere where learners’ well being and building positive relationships among staff and students are at the heart of the district. Stakeholders across all groups consistently emphasized the power of strong relationships among staff and students throughout the system, and students feel consistently cared for and supported by the staff every day.”
- Standards #1, #2, and #4

# Areas for Improvement

- “Research and utilize learner-centered instructional practices designed for learners to reach their potential.”
- Rationale: If instruction is characterized by high expectations, data-informed adjustments, and learner-centered practices to meet individual learner needs and interests, then students will show motivation about their learning and will reach their potential.
- Standards #20, #21, and #22

# Areas for Improvement

- Create and implement a continuous improvement process that is systemic and systematic.
- Rationale: If a continuous improvement process based on envisioning, planning, implementing, and evaluating is used systemically and systematically throughout the district and creates conditions of collective leadership amongst multiple stakeholders, then improved learning and engaged stakeholders will contribute to the overall effectiveness of the district.
- Standards #7 and #9

# Index of Educational Quality (IEQ)

- Ralston's IEQ = 290
- Network Average = 253
- Institutions must address the Areas for Improvement and provide evidence of action taken and results to Cognia in a required Progress Report due three years following the review.
- Below 220
  - Several Areas for Improvement and should focus their efforts on areas related to the Standards or Assurances
- 220-300
  - Some Areas for Improvement and may include one or more Noteworthy Practices
- Above 300
  - Meets Cognia's expectations for accreditation that include one or more Areas of Improvement and may include one or more Noteworthy Practices

## 4063

### Negotiations Goals and Objectives

The Ralston Board of Education will adopt the following guidelines in complying with the provisions of the law.

- The Board will recognize duly elected bargaining representatives of its employees, or unit of employees, and will willingly carry out all provisions of the law.
- The Board will establish guidelines under which these representatives may negotiate with the duly elected representatives of the employee groups.
- The Board, or its representatives, will prepare proposals representing the recommended action of the Board in response to any proposals received from employee organizations and will negotiate on the subject matter contained therein with the full understanding that the Board need not agree to a proposal or be required to make a concession.
- The Board will direct its bargaining representatives to reach agreement on all matters under consideration when such matters are within the guidelines established by the Board.
- The Board will direct its representatives to agree on individual matters only on a temporary basis with final approval to be included only in the final ratified agreement.
- The Board will safeguard the rights of the individual citizen to know what is being negotiated, the effect on the educational program and services of the district, and the cost to the taxpayer.
- The Board will direct its representatives to negotiate on all reasonable items.

#### Board Negotiating Agents

The Ralston Board of Education will determine the make-up of its negotiating teams.

Negotiating team agents may include Board members, the Superintendent or ~~their~~ his/her designee, legal counsel, or outside consultants.

#### Superintendent's Role in Negotiations

The Superintendent of the Ralston School District will provide the Board of Education with information, counsel, and support personnel as a necessary function of negotiating activities. The Superintendent may be called upon by the Board of Education to take an active role in the negotiation process.

### **Payment of Negotiations Costs**

Expenses in the negotiating process will be borne by the party which incurs the expense except upon the declaration of an impasse in which case all costs of mediation will be shared equally by the Ralston School District and the employee organization.

### **Preliminary Negotiated Agreement**

A preliminary negotiated agreement will be submitted to the full Ralston Board of Education for final approval on behalf of the Ralston School District. After ratification by the employee group, it will be signed by the official representatives and become final.

Adopted on: July 25, 2016

Revised on :March 25, 2024

Reviewed on: March 11, 2024

## 6008.1

### **Class Rank for the class of 2028 and beyond**

Student class rank shall be determined by using ~~two systems~~: the Scholastic Class Ranking System (SCRS) and the Academic Class Ranking System (ACRS). The SCRS will be determined by the **weighted** grade point average. ~~The ACRS will be determined using the following model: ACT score ÷ unweighted GPA × 9 ÷ (earned credits/semesters). The ACT score used in the ACRS ranking will be from an ACT testing date prior to the final semester preceding commencement. The SCRS and the ACRS separately place the points in a high to low numerical order.~~ Students must be enrolled in the district's high school the last two semesters to be eligible to be included in class ranking.

Adopted on: July 25, 2016

Revised on: **March 25, 2024**

Reviewed on: March 11, 2024

## 3038 Certification Fees

The district shall reimburse certified staff members for any supplemental certification/license fees if the Superintendent determines that the certification/license is necessary to maintain the quality of the course(s) offered and/or if the certification/license will have a substantial, direct benefit for the students. The total, annual amount allocated by the district to support the implementation of this policy shall not exceed \$2,000.

To be eligible for reimbursement, the certified staff member must submit a letter of approval to the Superintendent or his/her designee describing (a) the supplemental certification/license program related to the staff member's request for reimbursement, (b) an explanation regarding the necessity of the fee to maintain the quality of the course and/or the substantial, direct benefit for the students and (c) the total amount to be reimbursed.

Any fees associated with the issuance of an instructor's teaching/administrative certificate, or any licensure requirements that are a prerequisite for employment, shall not be reimbursable by the district under this policy.

This policy shall go into effect at the start of the 2018-2019 academic year.

**3050**  
**Technology in the Classroom**

I. In General

The district desires to use technology in a way that aides in the education of students. New devices and applications offer a number of helpful tools that can improve the student experience and increase learning. Many of these devices and applications also create concerns about student privacy. It is the goal of the district to embrace the helpful elements of technological advancement while remaining mindful of potential student privacy issues.

II. Devices

A. Non-district issued electronic devices may be provided by teachers for use in their classroom, so long as the use of such devices is supervised by a staff member and subject to the conditions set forth below.

Teachers who wish to bring a device into the classroom should inform the principal before deploying the device. The building principal may at his or her discretion prohibit the use of such devices or otherwise limit their use. The building principal may at any time direct that a teacher discontinue use of a given device.

1. Smart speakers such as Google Home, Amazon Echo, Apple HomePod, and similar devices may be approved for use in the classroom. The device must be registered to an account linked to the classroom teacher's school email address. The district will not maintain any records created by use of the smart speaker device. Any record of use will be considered non-record communications pursuant to Nebraska's Records Management Act, and not be maintained by the district.

2. All other electronic devices that connect to the internet that a staff member wishes to use for the education of students should be disclosed to the administration prior to use.

B. Assistive technology may be used in district classrooms. Any assistive technology, such as an AngelSense device, that actively or passively create or transmit audio or video recordings must have that function disabled while the student uses the device in a district classroom unless required by law. No assistive technology devices will be permitted to record or transmit the classroom activity of other students unless required by law.

C. Any classroom recordings made by a staff member will be made pursuant to district policy.

III. Applications

A. School as Agent. The school will serve as an agent for parents/guardians in the collection of information within the school context. The school's use of student information is solely for education purposes.

B. District Applications. The district uses various software applications to record, track, and store student data. Each application selected by the district is in compliance with federal and state law, to the best of the administration's knowledge. Should the district become aware that an application used by the district has suffered a data breach, or been found to be out of compliance with federal or state law, the district will investigate the scope of the violations and notify students, parents, and staff in accordance with district policy.

C. Staff-Selected Applications.

1. Staff are permitted to select applications for use in the classroom.
2. Staff must perform basic due diligence to ensure that the application is safe for students and serves a pedagogical purpose. Staff must notify their supervising administrator of the application they plan to use as part of their lesson plan prior to their use in the classroom. The district may at any time direct that a teacher discontinue use of a given application. The district will provide training on the relevant student privacy laws to staff members who are selecting and deploying applications in the classroom.

Adopted on: July 22, 2019

Revised on:

Reviewed on: July 8, 2019

## 3053

### **Nondiscrimination**

The School District does not discriminate on the basis of prohibited factors in employment and educational programs/activities. The School District affirmatively strives to provide equal opportunity for all as required by:

Title VI of the Civil Rights Act of 1964 - prohibits discrimination on the basis of race, color, religion, or national origin

Title VII of the Civil Rights Act of 1964 as amended - prohibits discrimination in employment on the basis of race, color, religion, sex, or national origin

Title IX of the Education Amendments of 1972 - prohibits discrimination on the basis of sex

Age Discrimination in Employment Act of 1967 (ADEA) as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40

The Equal Pay Act of 1963 as amended - prohibits sex discrimination in payment of wages to women and men performing substantially equal work in the same establishment

Section 504 of the Rehabilitation Act of 1973 - prohibits discrimination against the disabled

Americans with Disabilities Act of 1990 (ADA) - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications

The Family and Medical Leave Act of 1993 (FMLA) - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons

The Pregnancy Discrimination Act of 1978 - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions

The Uniformed Services Employment and Reemployment Rights Act (USERRA) – provides job protections and reemployment rights to military reservists and National Guard members called to active duty

The Boy Scouts of America Equal Access Act which prohibits discrimination against groups that wish to access district facilities

The Nebraska Fair Employment Practice Act (FEPA) – prohibits employment discrimination on the basis of race, color, national origin, religion, sex (including pregnancy), disability, marital status, and retaliation

Nebraska Age Discrimination in Employment Act (Age Act) – prohibits employment discrimination on the basis of age for those individuals who are over 40 years of age

The Equal Pay Act of Nebraska – prohibits discriminatory wage practices based on sex

The Nebraska Equal Opportunity in Education Act – prohibits discrimination on the basis of sex (including pregnancy) by any educational institution

Veterans Preference Law (Neb. Rev. Stat §§ 48-225 to 48-231) - stipulates categorical preferences for employment for military veterans and for the spouses of disabled veterans

Additional School Board policies prohibit harassment and/or discrimination against students, employees, or patrons on the basis of sex, race, color, ethnic or national origin, religion, marital status, disability, age, pregnancy, gender identity, gender expression, sexual orientation, and any other legally prohibited basis. Retaliation for engaging in a protected activity is also prohibited.

Any person who believes she or he has been discriminated against, denied a benefit, or excluded from participation in any district education program or activity may file a complaint using the district's complaint procedures.

Inquiries regarding compliance with any of the laws referred to in this policy may be directed to the superintendent or to the district's Title IX and/or Section 504/ADA Coordinator.

Adopted on: July 22, 2019

Revised on:

Reviewed on: July 8, 2019

3054

**Law Enforcement Unit**

The board is committed to providing a safe environment conducive to learning for members of the school community. In furtherance of this commitment, the board designates Ralston Police Department to act as the district's Law Enforcement Unit.

**Authority of the Law Enforcement Unit.** The law enforcement unit is officially authorized to:

- Enforce any local, State, or Federal law, or refer to appropriate authorities a matter for enforcement of any local, State, or Federal law against; *and*
- Maintain the physical security and safety of the district

In maintaining the physical security and safety of the district, the law enforcement unit may employ surveillance or other safety or security equipment in compliance with state and federal law. The law enforcement unit is responsible for the maintenance and security of any such equipment.

**Records of the Law Enforcement Unit.** All records created and maintained by the law enforcement unit for a law enforcement purpose are considered law enforcement unit records. This would include any records produced by surveillance or other safety or security equipment employed by the law enforcement unit to maintain the physical security and safety of the district.

Law enforcement unit records must be maintained by the law enforcement unit until the unit determines the records may be destroyed. The law enforcement unit is responsible for maintaining law enforcement unit records separate and apart from the student records maintained by the district pursuant to the board's policy regarding student records.

Law enforcement unit records may only be disclosed with the authorization of the Superintendent or his/her designee. Only copies of law enforcement unit records may be disclosed, and the original must be retained by the law enforcement unit and will continue to be considered a law enforcement unit record.

Adopted on: July 22, 2019

Revised on:

Reviewed on: July 8, 2019

## **3063**

### **Gate Receipts and Admissions**

The principal is responsible for the proper collection, supervision, disbursement, and/or remittance of gate receipts and admissions.

Admission to those school events for which an admission is charged will be by tickets or special passes only. Adequate records will be maintained for accounting purposes.

Adopted on: July 22, 2019

Revised on:

Reviewed on: July 8, 2019

## 4048

### Assessment Administration and Security

The purpose of all testing and assessments is to measure students' knowledge, skills or abilities in the area tested. All staff members are prohibited from engaging in any behavior that adversely affects the validity of test scores as a measure of student achievement. This policy applies to all national, state, and local assessments, including both standardized and general classroom assessments.

#### 1. Assessment Responsibilities

a. Each building principal, in consultation with the Superintendent and classroom teachers, will be responsible for:

- overseeing the scheduling of state administered assessments, training all staff who administer assessments, and ensuring that all assessments, including make-up testing, is completed within required testing windows;
- obtaining Standards, Assessment and Accountability Updates from the Department of Education and circulating the relevant portions of those updates to other staff members;
- informing the board of education of changes to the Nebraska Student-Centered Assessment System Security Procedures; and
- signing and enforcing the Nebraska Student-Centered Assessment System Security Agreement.

b. Every classroom teacher or other staff member who administers assessments is responsible for:

- complying with the Nebraska Student-Centered Assessment System Security Procedures;
- taking all reasonable and prudent steps to ensure the accuracy and integrity of all academic testing, including statewide assessments; and
- ensuring the security of all test materials.

#### 2. Security Violations and Cheating

##### a. Classroom assessments

Staff members who suspect students of having cheated on a classroom assessment should conduct a reasonable inquiry and impose consequences on the student consistent with classroom rules and the student handbook.

**b. State Accountability Tests**

Staff members who suspect a breach of security on State Accountability Tests, must promptly report their suspicions to the building principal or superintendent. The superintendent must notify the Department of Education's Statewide Assessment Office and follow the Department's protocol for Reporting and Investigating Test Security Violations.

Staff members who engage in or enable students to engage in academic dishonesty in any testing or assessment will be subject to discipline up to and including the immediate cancellation of their employment contract.

Adopted on: July 22, 2019

Revised on:

Reviewed on: July 8, 2019

## 4052

### **Job References to Prospective Employers**

All requests for employment-related references or employment history by prospective employers of current or former employees must be referred to a member of the administrative team. The administrator will either provide a reference in compliance with this policy or will forward the request to the superintendent.

If the school district is subject to a written separation agreement regarding a particular employee, the terms of that agreement will govern the district's response to requests for information, regardless of any written consent provided to the school district.

If the school district is not bound by a separation agreement and receives a legally enforceable written consent to release information, the district may provide the information authorized by that document. The school district may provide additional truthful information to prospective employers of current and former employees in accordance with this policy.

#### **Employees Suspected of Sexual Misconduct Against a Minor or Student**

Apart from the routine transmission of administrative and personnel files or unless otherwise permitted by law, the district and any employee, contractor, or agent of the school district is prohibited from providing any employee any assistance in obtaining a new job if the school district or the individual acting for the school district has probable cause to believe said employee has engaged in sexual misconduct with a student or minor in violation of the law.

Adopted on: July 22, 2019

Revised on:

Reviewed on: July 8, 2019

## **Bill Review Schedule for 2024**

### **January 8**

Carrie

Mary

### **February 12**

Samantha

Katie

### **March 11**

Robin

Liz

### **April 8**

Mary

Samantha

### **May 13**

Katie

Liz

### **June 10**

Robin

Carrie

### **July 8**

Mary

Samantha

### **August 12**

Carrie

Liz

### **September 9**

Samantha

Katie

### **October 14**

Robin

Liz

### **November 11**

Mary

Carrie

### **December 9**

Robin

Katie