

## **Agenda**

1. Call To Order  
**Speaker(s):** Board President
2. Pledge of Allegiance  
**Speaker(s):** Board President
  - 2.1. Roll Call - Excuse Board Members not in attendance  
**Speaker(s):** Board President
3. Public Comment Sign In Procedure
  - 3.1. Public Comment
4. Consent Agenda (Action)  
**Speaker(s):** Board President
5. Board Development and Communication
  - 5.1. Board Members' Update
6. Superintendent's Report  
**Speaker(s):** Superintendent
  - 6.1. Introduction of the new RPS SRO, Ofc. Sexton  
**Speaker(s):** Jason Buckingham
  - 6.2. Wildewood Elementary School Improvement Plan Overview  
**Speaker(s):** Ashley Holmes
  - 6.3. District Financial Report  
**Speaker(s):** Aaron Bredenkamp
  - 6.4. Government Relations Update  
**Speaker(s):** Aaron Bredenkamp and Jason Buckingham
  - 6.5. NASB Updates and Information  
**Speaker(s):** Mrs. Elizabeth Kumru
  - 6.6. Enrollment Update  
**Speaker(s):** Anne Harley
  - 6.7. Attendance data update  
**Speaker(s):** Jason Buckingham
  - 6.8. Elementary schedule change proposal for 2024-2025  
**Speaker(s):** Anne Harley and Aaron Bredenkamp
  - 6.9. Superintendent Evaluation Update  
**Speaker(s):** Jason Buckingham
  - 6.10. District Bond Project Update  
**Speaker(s):** Jason Buckingham
7. Standards Based School Improvement
  - 7.1. Policy 4025 adoption (Action)  
**Speaker(s):** Jason Buckingham
8. Policy Review
9. Pre-Adjournment Information and Activities

- 9.1. Announcements
- 9.2. Board of Education Supplemental Meeting Information
- 9.3. Future Board Calendar
10. Adjourn

## **2009 Public Participation at Board Meetings**

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019  
Revised on:  
Reviewed on: March 25, 2019

## **Ralston Board of Education Public Comment Procedures**

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

**Public Participation at Board Meetings Form**

**Ralston Board of Education  
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

March 04, 2024

Dr. Michael Rupprecht

Executive Director of Human Resources and School Improvement

Ralston Public Schools, Nebraska

Dear Dr. Rupprecht,

I am writing to inform you that I am resigning my position as the Art Teacher at Blumfield and Seymour Elementary Schools at the end of the 2023-2024 school year. I have appreciated the opportunity to learn and grow as a teacher with students and staff.

Thank you for giving me the opportunity to work at Ralston Public Schools.

Sincerely,

A handwritten signature in black ink, appearing to read "Sandra Skidmore". The signature is fluid and cursive, with the first name being more prominent.

Sandra Skidmore

Katlyn Powers  
8208 Elm Dr. Apt. 9  
La Vista, NE 68128

3 March, 2024

Ralston Public Schools  
8545 Park Dr.  
Ralston, NE 68127

Dear Dr. Ryan Pivonka,

I am writing to notify you that I will be resigning from my position as an English teacher with Ralston Public Schools at the end of the 2023-2024 school year.

Next year, I will begin a doctoral program in Curriculum, Instruction, and Teacher Education outside of the state of Nebraska. I am pursuing a PhD to better understand and ultimately disrupt conditions giving rise to inequitable curricula and pedagogies. To do this, I will examine hegemonic forms of power, considering how they produce differences and exclusions.

Although I am excited to reenter the world of academia, it is with a heavy heart that I leave my students and colleagues behind. Ralston High School has a fantastic, inquisitive, and truly unique student body. I will certainly miss my day-to-day classroom interactions. Moreover, I will miss collaborating with such smart and engaged teacher-leaders. Over the past seven years, I have cultivated true friendships with my colleagues. Luckily, I know that we will stay in touch even when I move.

Thank you for hiring me as an early-career educator and for engaging me in a variety of leadership experiences.

Sincerely,

A handwritten signature in cursive script that reads "Katlyn Powers". The signature is written in black ink and is positioned above the typed name and title.

Katlyn Powers  
English Teacher & Department Chair

March 5, 2024

Ralston Board of Education  
Ralston Public Schools  
8545 Park Drive  
Ralston, NE 68127

Dear Members of the Board of Education:

This letter is to inform you that I will be resigning my position from the Ralston Public Schools at the end of the 2023-2024 school year.

Thank you for the opportunity to grow as an educator, and to finish out my master's degree journey with the amazing students you have in your district. I wish them all nothing but the best in the future.

Sincerely,

*Paxton Jover*

Paxton Jover

Ralston Board of Education  
Ralston Public Schools  
8545 Park Drive  
Ralston, NE 68127

Dear Members of the Board of Education,

This letter is to inform you that I will be resigning my position from the Ralston Public Schools at the end of the 2023-2024 school year.

Thank you for the opportunity to serve the students at Blumfield Elementary. I have made some great memories and have really enjoyed the opportunity to work with the students, families, and staff that I have had the privilege to work with. Best Wishes Always!

Sincerely,

  
Lori Dingel

March 8, 2024

Ralston Public Schools Board of Education  
Ralston Public Schools  
8545 Park Drive  
Omaha, NE 68127

Dear Members of the Ralston Board of Education:

I hereby resign my employment as a teacher with Ralston Public Schools effective at the end of the 2023-24 contract year.

Sincerely,

Nolan Field

Friday, March 8, 2024

Dr. Ryan Pivonka  
Ralston High School  
8969 Park Drive  
Ralston, NE 68127

Dr. Pivonka

I am writing to formally resign from my position as a Science teacher at Ralston High School, effective at the end of the current school year, to pursue an exciting opportunity.

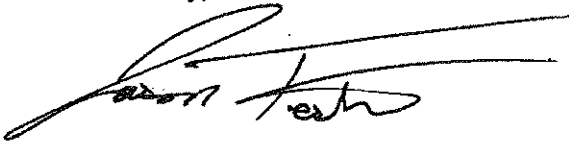
I have recently accepted the position of Instructional Coordinator at the University of Nebraska Omaha. In this role, I will oversee the coordination of all undergraduate physics labs, supervise teaching assistants, and work to enhance the efficiency and effectiveness of the Physics Dual-Enrollment program.

I am deeply grateful for the invaluable experience I have gained during my time at RHS. I want to express my sincere appreciation to the administration, faculty, staff, and students for their support and camaraderie throughout my tenure.

I will ensure a smooth transition by completing my responsibilities and assisting in the handover process. Please let me know if there are any specific tasks or procedures, I can assist with during this transition period.

Thank you once again for the opportunity to contribute to the educational community at Ralston High School. I wish the school continued success in all its endeavors.

Sincerely,

A handwritten signature in black ink, appearing to read "Jason Testin", with a long horizontal flourish extending to the right.

Jason Testin

**Ralston Public Schools  
Board of Education Regular Meeting**

**Monday, February 26, 2024**

The Ralston Public Schools Board of Education met in an open, public session on Monday, February 26, 2024. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advanced notice by publication in *The Omaha Daily Record* and on the District's website, [www.ralstonschools.org](http://www.ralstonschools.org).

**Call to Order**

Board President, Mrs. Robin Richards, called the meeting to order at 6:00 pm.

**Roll Call**

In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredenkamp, Dr. Mike Rupprecht, Dr. Anne Harley, Mr. Jim Frederick, and Mrs. Marci Carroll.

**Board Appreciation Presentation**

In recognition of School Board Appreciation Week, each member of the Board of Education received hand-made appreciation gifts from RPS students and enjoyed some amazing student presentations and performances.

Board Appreciation included:

- Each elementary school adopted a Board member and provided special thank-you notes and gifts.
- The Ralston Middle School Choir performed two songs under the direction of their instructor, Mr. Vincent Harvey.
- Mr. Nick Birdsley, Ralston High School Agriculture teacher, and the Future Farmers of America (FFA) student officers presented each Board member with a potted plant and thank you cards.
- Mr. Justin Becklun, and three members of the Ralston High School Ram Crew, discussed the residential construction projects they were working on as part of their CTE capstone course. They also provided each Board member with a branded cutting board made from several types of wood specially designed by the students.
- Board members were taught some sign language skills by Karen Western Elementary third-grade teacher, Ms. Schuetz, and one of her students. They also described their morning meetings at Karen Western where both deaf and hearing students interact, allowing the students to learn more about each other.

**Consent Agenda**

Consent agenda items include minutes from the February 12th meeting. Local Substitute Certificate for William Woodhams.

Recommend the following teachers be hired for the 2024-2025 school year:

**Kyleah Schmidt** - RHS - Psych. BA-UNO, MA-UNO. Former intern at RHS and WW.

**Justine Griess** - Wildewood - 4th Grade. BA-UNL, MA-UNO. Previous experience: Lincoln Public Schools (2023-24); Ralston Public Schools (2020-23)

**Jerry Schumacher** - RHS - Math. BA-Wayne State, MA-UNO. Previous experience: Glenwood, IA (2023-24); Bellevue Public (2003-23), Wahoo Public (2000-03)

**Malia Johnson** - Blumfield - SPED. BA-UNO. Current student teacher at Wildewood.

Recommend the following resignations be accepted:

**Nathan Capron** - RHS - Instrumental Music

**Tara Behrens** - RHS - PE

**Malachi Behrens** - BL/MB - Administrative Intern

**Christina Didier** - Blumfield - SPED Preschool

Motion to approve consent agenda made by Mrs. Liz Kumru and seconded by Mrs. Katie Krause.

Mrs. Krause: Yes

Mrs. Richards: Yes

Mrs. Kumru: Yes

Mrs. Hough: Yes

Ms. Roarty: Yes

Mrs. Willey: Yes

## **BOARD DEVELOPMENT AND COMMUNICATION**

### **Board Comments**

Mrs. Liz Kumru enjoyed judging the Kids Culinary event. She also was able to entertain the Tiny Rams preschool students with her storytelling. She said she was pleased to attend the 2023 National ESEA Distinguished School celebration at Seymour Elementary.

Ms. Mary Roarty shared her appreciation to the District staff and our families for working so diligently on improving student attendance rates. She also thanked our transportation department in honor of Bus Driver Appreciation Day.

Mrs. Katie Krause was very impressed with the student chefs she observed at the Kids Culinary event. She also attended the Seymour Celebration as well as a Seymour PTO event.

Mrs. Samantha Willey and Mrs. Carrie Hough each congratulated the RMS Riot Show Choir for earning second place at their recent competition. They also congratulated all the RHS swimmers and wrestlers for representing Ram Nation at the state tournaments.

Mrs. Robin Richards was honored to speak at the Seymour Celebration, and she congratulated Principal Jody Blessen, Seymour educators, and all the students for their hard work. She also attended the NASB Presidents Circle meeting.

### **Government Relations Update**

District Lobbyist, Mr. Joe Kohout, updated the Board regarding the hearings at the state legislature. He mentioned the current session has had the second highest number of bills presented in a legislative session in the last 50 years.

### **Seymour Elementary School Improvement Plan Overview**

Seymour Elementary Principal, Ms. Jody Blessen, provided an overview of the current School Improvement Plan. She discussed goals for improving reading proficiency levels to meet or exceed state averages as measured by NSCAS. She presented the 2023 Fall Fastbridge data and the data points at the semester break. Ms. Blessen then described the action steps to support students to help increase reading proficiency.

The second goal Ms. Blessen went over with the Board focused on attendance: to have the school be at 95% or higher positive daily attendance. Seymour is also trying to reduce chronic absenteeism. She discussed several creative ways her staff recognizes students and celebrates positive attendance.

### **Instructional Coaching/Teacher Mentoring Program Presentation**

A presentation was provided by the District's four instructional coaches on how they provide support to newly hired and veteran teachers.

**Melanie Reeves:** based at Karen Western and provides support to 8 new teachers and 15 established teachers.

**Amber Scott:** provides support to 11 new elementary teachers and another 18 elementary teachers who are in their second or third year of teaching.

**Mindy Podraza:** provides support to 5.5 new teachers at RMS and 9.5 new teachers at RHS. She also supports 15 teachers who are in their second or third year of teaching at both schools.

**Shawna Mayer:** supports two CADRE teachers and assists with student teachers throughout the district.

The group discussed their responsibilities as coaches and how they assist teachers with instruction, classroom management, behavior management, data, curriculum, and assessments. They also described how the coach and the teacher develop a plan of action to work towards their goals.

The coaches also discussed the benefits of the Mentor/Mentee program provided for new teachers. A month-by-month calendar showed what programming is done to assist new teachers from September through May. The data collected showed that 95% of new teachers felt their mentor was available for help/support if needed.

### **District Bond Update**

Mr. Buckingham provided an update on the progress of the Future Ready Ralston Bond Initiative. Highlights included:

#### **Mockingbird**

- o Most installed plumbing and electrical has passed rough in inspection, once inspections are passed, drywall is installed

- Continuing to work on the retention pond, civil engineer is redesigning the grading and the slope
- Most casework is delivered
- Upper academic wing is being sheet rocked
- Lighting and grid work is taking place on the first floor
- Permanent power is installed
- Partial store front is being installed on the main entrance

#### Blumfield

- As plumbing and electrical rough ins are completed and passed inspection, drywall work is following behind them. Phase 1 is complete, phases 2 and 3 are in the process of drywall install.
- Concrete work is taking place along the perimeter of the building
- Roof curb installs and RTU's change outs to take place this week
- Sprinkler work is nearly finished phases 3 and 4.

#### RMS/Seymour

- Continuing to plan for summer work, phasing plan is being finalized for fall RMS work

#### Karen Western

- Pre-Construction meeting was held for flooring installation, work to take place in June and July of 2024

#### NASB Update

Mrs. Kumru and Ms. Roarty reported they will be attending the NSBA National Conference in New Orleans at the beginning of April. Mrs. Krause will be attending the Federal Advocacy Fly-In Event in Washington, DC at the end of April.

#### Enrollment Update

Dr. Anne Harley stated enrollment has remained steady.

#### District Human Resources Update

H.R. Director, Dr. Mike Rupprecht, updated the Board on the status of recruitment and retention for all employee groups. Our Classified Staff employee groups are doing well with most of the groups sitting at 100% filled. The Paraprofessionals were nearly full with 97% of the positions filled. The Custodial/Maintenance group currently has 5 unfilled positions and is 86% full.

Dr. Rupprecht also reported that RPS is in the process of hiring new certified staff members for the 2024-2025 school year. Renewal letters will be sent to staff and must be returned by March 15<sup>th</sup>. The final day for certified staff to submit a resignation letter is April 15<sup>th</sup>. As of February 23<sup>rd</sup>, we had received a total of 185 certified applications with 101 of them submitted by U.S. candidates and another 86 from international candidates.

## **STANDARDS BASED SCHOOL IMPROVEMENT**

### **2024-2025 Ralston Education Association Negotiated Agreement**

The REA and RPS have completed the negotiations process and have agreed to terms for the 2024-2025 school year. Ms. Mary Roarty motioned to approve the Negotiated Agreement as presented. The motion was seconded by Mrs. Liz Kumru.

Ms. Roarty:            Yes  
Mrs. Kumru:           Yes  
Ms. Krause:           Yes  
Mrs. Hough:           Yes  
Mrs. Willey:           Yes  
Mrs. Richards:        Yes

### **Policy Review**

The following policies were reviewed:

- 6010 Special Education
- 6028 The Extracurricular Activities Program
- 3007 Review of Bills
- 1001 General Policy Statement
- 2021 Executive Meetings
- 4025 Superintendent
- 3006 Bond Campaigns

### **Executive Session**

No executive session was scheduled.

### **Adjournment**

The Board voted to adjourn the meeting at 8:30 pm with a motion made by Mrs. Liz Kumru and a second by Mrs. Katie Krause.

Mrs. Willey:            Yes  
Mrs. Kumru:            Yes  
Mrs. Hough:            Yes  
Mrs. Krause:            Yes  
Ms. Roarty:            Yes  
Mrs. Richards:        Yes

The next regular meeting is scheduled for March 11, 2024, at 6:00 pm.

---

Mrs. Robin Richards, President

---

Mrs. Samantha Willey, Secretary

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCT	DESCRIPTION	SALES TAX	AMOUNT
9001	131027	03/11/24	7687	360 COMMUNITY SERVI	0126020110000	20569	RPS STUDENT SERVICE	0.00	249.55
9001	131027	03/11/24	7687	360 COMMUNITY SERVI	0116320110000	20569	RPS STUDENT SERVICE	0.00	249.55
9001	131027	03/11/24	7687	360 COMMUNITY SERVI	0116420110000	20569	RPS STUDENT SERVICE	0.00	249.55
9001	131027	03/11/24	7687	360 COMMUNITY SERVI	0116620110000	20569	RPS STUDENT SERVICE	0.00	249.55
9001	131027	03/11/24	7687	360 COMMUNITY SERVI	0116720110000	20569	RPS STUDENT SERVICE	0.00	249.55
9001	131027	03/11/24	7687	360 COMMUNITY SERVI	0116820110000	20569	RPS STUDENT SERVICE	0.00	249.55
9001	131027	03/11/24	7687	360 COMMUNITY SERVI	0116920110000	20569	RPS STUDENT SERVICE	0.00	249.56
9001	131027	03/11/24	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	1,746.86
9001	131027	03/11/24	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	6,204.45
9001	131027	03/11/24	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	6,204.45
TOTAL CHECK									15,902.62
9001	131028	03/11/24	7861	AMP YOUR GOOD, INC.	0136020110001	20610	RALSTON HIGH HS2403	0.00	1,120.00
9001	131029	03/11/24	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	861.58
9001	131029	03/11/24	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	861.58
TOTAL CHECK									1,723.16
9001	131030	03/11/24	5583	BAUER BUILT, INC	0180020271200	20430	RPS TRANSPORTATION	0.00	366.64
9001	131031	03/11/24	7869	BIG RED BUSINESS CE	0136020110079	20610	RALSTON HIGH HS2403	0.00	60.00
9001	131032	03/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	98.64
9001	131033	03/11/24	6660	BOUND TO STAY BOUND	0116720222000	20640	MOCKINGBIRD MB24003	0.00	19.08
9001	131033	03/11/24	6660	BOUND TO STAY BOUND	0116720222000	20640	MOCKINGBIRD MB24004	0.00	20.48
9001	131033	03/11/24	6660	BOUND TO STAY BOUND	0116720222000	20640	MOCKINGBIRD MB24005	0.00	198.25
TOTAL CHECK									237.81
9001	131034	03/11/24	7788	BRITTNEY CURTIS	0180020271000	20510	REIMBURSE1/26-2/23/	0.00	273.36
9001	131035	03/11/24	6903	BSN SPORTS, LLC	0180020256000	20610	RPS PUBLIC RELATION	0.00	756.00
9001	131035	03/11/24	6903	BSN SPORTS, LLC	0116920110000	20733	WILDEWOOD Wm240016	0.00	1,979.50
9001	131035	03/11/24	6903	BSN SPORTS, LLC	0136020110099	20913	RALSTON HIGH HS2403	0.00	4,863.15
TOTAL CHECK									7,598.65
9001	131036	03/11/24	4062	CENGAGE LEARNING	0116820115000	20610	RPS SS/SEY SS240036	0.00	712.25
9001	131036	03/11/24	4062	CENGAGE LEARNING	0116820115000	20610	RPS SS/SEY SS24003	0.00	2,290.75
TOTAL CHECK									3,003.00
9001	131037	03/11/24	5636	CHILDREN'S RESPITE	0116720129100	20561	RPS STUDENT SERVICE	0.00	6,855.00
9001	131037	03/11/24	5636	CHILDREN'S RESPITE	0116720129100	20561	RPS STUDENT SERVICE	0.00	4,798.50
9001	131037	03/11/24	5636	CHILDREN'S RESPITE	0116720129100	20561	RPS STUDENT SERVICE	0.00	5,141.25
9001	131037	03/11/24	5636	CHILDREN'S RESPITE	0116720129100	20561	RPS STUDENT SERVICE	0.00	5,826.75
TOTAL CHECK									22,621.50
9001	131038	03/11/24	7766	CITY WIDE FACILITY	0126020261000	20340	RPS CUSTODIAL RMS	0.00	7,500.00
9001	131040	03/11/24	4037	COX BUSINESS	0180020258000	20382	RPS MARCH 1, 2024	0.00	3,329.38
9001	131040	03/11/24	4037	COX BUSINESS	0180020258000	20382	RPS MARCH 1, 2024	0.00	8,797.10
TOTAL CHECK									12,126.48

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	131041	03/11/24	1476	D & D LASER, INC	0126020222000	20610	RALSTONMIDDLEMS2401	0.00	68.95
9001	131041	03/11/24	1476	D & D LASER, INC	0116720110000	20610	MOCKINGBIRD MB24005	0.00	114.95
9001	131041	03/11/24	1476	D & D LASER, INC	0126020110000	20610	RALSTONMIDDLEMS2401	0.00	121.95
TOTAL CHECK									305.85
9001	131042	03/11/24	6972	DAYBREAK	0116320120000	20569	RPS STUDENT SERVICE	0.00	3,612.12
9001	131042	03/11/24	6972	DAYBREAK	0116320120000	20569	RPS STUDENT SERVICE	0.00	2,436.30
TOTAL CHECK									6,048.42
9001	131043	03/11/24	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2403	0.00	20.00
9001	131043	03/11/24	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2403	0.00	105.00
9001	131043	03/11/24	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2403	0.00	44.00
9001	131043	03/11/24	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2403	0.00	86.00
TOTAL CHECK									255.00
9001	131044	03/11/24	3128	DIGITAL DOT SYSTEMS	0136020110000	20734	RPS TECHNOLOGY RHS	0.00	650.00
9001	131045	03/11/24	4272	FIRST STUDENT	0180020271000	20340	NAC GRANT REIMBURSE	0.00	1,211.10
9001	131048	03/11/24	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	21.33
9001	131048	03/11/24	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	21.33
TOTAL CHECK									42.66
9001	131049	03/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS BLUMFIELD	0.00	77.54
9001	131049	03/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS KAREN WESTERN	0.00	89.96
9001	131049	03/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS WILDEWOOD	0.00	91.75
9001	131049	03/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS SEYMOUR	0.00	101.97
9001	131049	03/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS SUPPLY DELIVERY	0.00	9.95
9001	131049	03/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS MOCKINGBIRD	0.00	136.19
9001	131049	03/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS MEADOWS	0.00	140.51
9001	131049	03/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	419.52
9001	131049	03/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS HIGH SCHOOL	0.00	907.77
9001	131049	03/11/24	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/CO/VMAC	0.00	1,022.85
TOTAL CHECK									2,998.01
9001	131050	03/11/24	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,375.00
9001	131050	03/11/24	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	4,500.00
TOTAL CHECK									7,875.00
9001	131051	03/11/24	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	5,600.00
9001	131051	03/11/24	5993	ESU #3/METRO REGION	0116720120000	20569	RPS STUDENT SERVICE	0.00	7,300.00
9001	131051	03/11/24	5993	ESU #3/METRO REGION	0116420120000	20569	RPS STUDENT SERVICE	0.00	14,600.00
9001	131051	03/11/24	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	29,200.00
9001	131051	03/11/24	5993	ESU #3/METRO REGION	0126020353500	20610	RPS HAL REDEMSKE	0.00	100.00
9001	131051	03/11/24	5993	ESU #3/METRO REGION	0180020641800	20610	RPS STUDENT SERVICE	0.00	132.25
9001	131051	03/11/24	5993	ESU #3/METRO REGION	0136020353500	20610	RPS HAL HARTMAN	0.00	50.00
9001	131051	03/11/24	5993	ESU #3/METRO REGION	0136020218100	20320	RPS STUDENT SERVICE	0.00	2,080.84
TOTAL CHECK									59,063.09
9001	131052	03/11/24	5679	FAIRFIELD INN & SUI	0180020231000	20580	RPS BOE RICHARDS,RO	0.00	139.95
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	237.98

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCT	DESCRIPTION	SALES TAX	AMOUNT
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	243.39
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	243.39
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	244.75
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	248.31
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	261.66
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	454.49
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	457.88
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	462.12
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	479.03
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	485.12
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	520.12
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	520.12
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	522.15
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	529.78
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	542.45
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	543.28
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	547.86
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	581.69
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	612.14
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	715.84
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	891.08
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	49,885.51
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	2,175.94
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,090.34
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,973.64
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	968.57
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	430.99
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	202.98
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	300.00
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	307.67
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	322.56
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	350.97
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	394.46
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	405.78
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	723.10
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	754.99
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	802.52
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	843.11
9001	131054	03/11/24	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	863.84
TOTAL CHECK									73,141.60
9001	131055	03/11/24	272	FOLLETT SCHOOL	SOLU 0136020222000	20640	RALSTON HIGH HS2402	0.00	328.58
9001	131055	03/11/24	272	FOLLETT SCHOOL	SOLU 0126020222000	20640	RALSTONMIDDLEMS2401	0.00	440.80
9001	131055	03/11/24	272	FOLLETT SCHOOL	SOLU 0116320222000	20640	BLUMFIELD BL240029	0.00	221.52
9001	131055	03/11/24	272	FOLLETT SCHOOL	SOLU 0116820222000	20640	SEYMOUR SE240024	0.00	228.54
9001	131055	03/11/24	272	FOLLETT SCHOOL	SOLU 0136020222000	20640	RALSTON HIGH HS2402	0.00	185.98
9001	131055	03/11/24	272	FOLLETT SCHOOL	SOLU 0116820222000	20640	SEYMOUR SE240024	0.00	262.02
9001	131055	03/11/24	272	FOLLETT SCHOOL	SOLU 0116320222000	20640	BLUMFIELD BL24029	0.00	263.03
9001	131055	03/11/24	272	FOLLETT SCHOOL	SOLU 0116320222000	20640	BLUMFIELD BL240025	0.00	165.80
9001	131055	03/11/24	272	FOLLETT SCHOOL	SOLU 0116720222000	20640	MOCKINGBIRD MB24005	0.00	68.51
9001	131055	03/11/24	272	FOLLETT SCHOOL	SOLU 0116720222000	20640	MOCKINGBIRD MB24005	0.00	37.03
9001	131055	03/11/24	272	FOLLETT SCHOOL	SOLU 0116420222000	20640	KARENWESTERN KW2401	0.00	21.60

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 4  
 ACCTPA21

SELECTION CRITERIA: transact\_ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCT	DESCRIPTION	SALES TAX	AMOUNT
TOTAL CHECK								0.00	2,223.41
9001	131056	03/11/24	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,640.00
9001	131056	03/11/24	1474	HEARTLAND FOUNDATIO	0126020120000	20569	RPS STUDENT SERVICE	0.00	4,400.00
9001	131056	03/11/24	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	4,400.00
TOTAL CHECK								0.00	11,440.00
9001	131058	03/11/24	7867	HILL LEARNING CENTE	0136020110000	20330	RPS CURRICULUM	0.00	150.00
9001	131058	03/11/24	7867	HILL LEARNING CENTE	0180020221000	20330	RPS CURRICULUM	0.00	150.00
TOTAL CHECK								0.00	300.00
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	26.88
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116820261000	20610	RPS CUSTODIAL SEY	0.00	26.88
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	30.24
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116820261000	20610	RPS CUSTODIAL SEY	0.00	30.24
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116620261000	20610	RPS CUSTODIAL MEAD	0.00	30.24
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	RPS CUSTODIAL RMS	0.00	30.24
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	RPS CUSTODIAL RMS	0.00	30.24
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116620261000	20610	RPS CUSTODIAL MEAD	0.00	32.49
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	RPS CUSTODIAL RMS	0.00	39.76
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116920261000	20610	RPS CUSTODIAL WW	0.00	40.32
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	40.75
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	13.44
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	19.88
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	106.32
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	134.40
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116420261000	20610	RPS CUSTODIAL KW	0.00	55.88
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	60.48
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	35.01
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	80.64
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RPS CUSTODIAL MOCK	0.00	84.72
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116820261000	20610	RPS CUSTODIAL SEY	0.00	86.47
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116420261000	20610	RENOWN VACUUM BAG F	0.00	21.21
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116420261000	20610	28 OZ. 16 IN. X 19	0.00	5.67
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	SPITFIRE 32 OZ. POW	0.00	51.74
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	28 OZ. 16 IN. X 19	0.00	6.33
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RENOWN 16 IN. X 16	0.00	10.46
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RENOWN VACUUM BAG F	0.00	11.83
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RENOWN VACUUM BAG F	0.00	9.29
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116720261000	20610	RENOWN VACUUM BAG F	0.00	8.98
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116620261000	20610	RENOWN 16 IN. X 16	0.00	8.09
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116620261000	20610	28 OZ. 16 IN. X 19	0.00	4.89
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116620261000	20610	REJUVENATE 128 OZ.	0.00	52.06
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116620261000	20610	SPITFIRE 32 OZ. POW	0.00	80.05
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116620261000	20610	NABC NABC 1 GALLON	0.00	54.79
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116620261000	20610	RUBBERMAID COMMERC	0.00	10.34
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116620261000	20610	RUBBERMAID COMMERC	0.00	22.12
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	WIN2003CS Versamati	0.00	52.43
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	RENOWN 16 IN. X 16	0.00	11.67
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	28 OZ. 16 IN. X 19	0.00	7.06
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	RENOWN WHITE HARDWO	0.00	79.15
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	RENOWN 20 IN. WHITE	0.00	18.12

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 5  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	EASY PAKS 0.5 OZ. N	0.00	64.83
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	SPITFIRE 32 OZ. POW	0.00	57.74
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	NABC NABC 1 GALLON	0.00	39.52
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	SPARTAN HDQ NEUTRAL	0.00	67.14
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	RUBBERMAID COMMERCI	0.00	133.95
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	RUBBERMAID COMMERCI	0.00	39.05
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	RUBBERMAID COMMERCI	0.00	181.25
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0126020261000	20610	RUBBERMAID COMMERCI	0.00	14.92
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	28 OZ. 16 IN. X 19	0.00	41.49
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN VACUUM BAG F	0.00	58.18
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	DAMP MOP 1 GALLON L	0.00	120.05
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	JWP5273518 RTD Spit	0.00	50.04
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RUBBERMAID COMMERCI	0.00	98.40
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RUBBERMAID COMMERCI	0.00	28.68
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RUBBERMAID COMMERCI	0.00	128.27
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RUBBERMAID COMMERCI	0.00	25.26
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN 60 IN. GREEN	0.00	76.70
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0136020261000	20610	RUBBERMAID COMMERCI	0.00	10.96
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116420261000	20610	RUBBERMAID COMMERCI	0.00	43.43
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116420261000	20610	RENOWN 16 IN. X 16	0.00	18.47
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116420261000	20610	28 OZ. 16 IN. X 19	0.00	11.18
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116420261000	20610	RENOWN 56 GAL. 16 M	0.00	76.34
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0116420261000	20610	TORK UNIVERSAL NATU	0.00	45.56
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	RENOWN SINGLE ROLL	0.00	31.38
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	HOSPECO 10 LBS. PER	0.00	15.53
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	RENOWN VACUUM BAG F	0.00	87.99
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	RUBBERMAID COMMERCI	0.00	12.94
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	RUBBERMAID COMMERCI	0.00	26.68
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	DAMP MOP 1 GALLON L	0.00	21.79
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	SPARTAN HDQ NEUTRAL	0.00	44.76
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	NABC NABC 1 GALLON	0.00	26.35
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	RENOWN 56 GAL. 16 M	0.00	21.44
9001	131060	03/11/24	6960	THE HOME DEPOT PRO	0180020261000	20610	RENOWN WHITE MULTIF	0.00	43.25
TOTAL CHECK									3,325.32
9001	131061	03/11/24	7192	HOODMASTERS, INC.	0116920262000	20352	RPS MAINTENANCE WW	0.00	804.85
9001	131062	03/11/24	2781	HOPE MEDICAL OUTREA	0126020115000	20320	RPS ELL MIDDLE SCHO	0.00	105.00
9001	131062	03/11/24	2781	HOPE MEDICAL OUTREA	0116320115000	20320	RPS ELL BLUMFIELD	0.00	35.00
9001	131062	03/11/24	2781	HOPE MEDICAL OUTREA	0116320115000	20320	RPS ELL BLUMFIELD	0.00	35.00
9001	131062	03/11/24	2781	HOPE MEDICAL OUTREA	0116320115000	20320	RPS ELL BLUMFIELD	0.00	35.00
9001	131062	03/11/24	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS ELL KAREN WESTE	0.00	166.25
9001	131062	03/11/24	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS ELL KAREN WESTE	0.00	166.25
9001	131062	03/11/24	2781	HOPE MEDICAL OUTREA	0116320115000	20320	RPS ELL BLUMFIELD	0.00	166.25
9001	131062	03/11/24	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS ELL KAREN WESTE	0.00	175.00
9001	131062	03/11/24	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS ELL KAREN WESTE	0.00	175.00
9001	131062	03/11/24	2781	HOPE MEDICAL OUTREA	0116320115000	20320	RPS ELL BLUMFIELD	0.00	140.00
9001	131062	03/11/24	2781	HOPE MEDICAL OUTREA	0116320115000	20320	RPS ELL BLUMFIELD	0.00	148.75
9001	131062	03/11/24	2781	HOPE MEDICAL OUTREA	0116320115000	20320	RPS ELL BLUMFIELD	0.00	157.50
TOTAL CHECK									1,505.00
9001	131063	03/11/24	6401	HORWATH LAUNDRY EQU	0136020262000	20430	RPS MAINTENANCE RHS	0.00	205.44

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 6  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	131067	03/11/24	7658	FLOCELIA KINNEY	0180020271200	20510	REIMBURSED2/1-29/20	0.00	203.68
9001	131068	03/11/24	7519	IDENTITY MARKETING	0180020256000	20320	RPS PUBLIC RELATION	0.00	541.97
9001	131068	03/11/24	7519	IDENTITY MARKETING	0180020256000	20320	RPS PUBLIC RELATION	0.00	543.20
9001	131068	03/11/24	7519	IDENTITY MARKETING	0180020256000	20320	RPS PUBLIC RELATION	0.00	685.00
TOTAL CHECK									
9001	131069	03/11/24	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/CO/VMAC	0.00	78.00
9001	131070	03/11/24	1011	J W PEPPER & SON, I	0136020110093	20610	RALSTON HIGH HS2403	0.00	89.10
9001	131070	03/11/24	1011	J W PEPPER & SON, I	0126020110094	20610	RALSTONMIDDLEMS2401	0.00	183.90
TOTAL CHECK									
9001	131071	03/11/24	7735	JIFFY LEVENSON'S SU	0116620261000	20610	RPS MAINTENANCE MEA	0.00	216.99
9001	131071	03/11/24	7735	JIFFY LEVENSON'S SU	0116620261000	20610	RPS MAINTENANCE MEA	0.00	216.99
9001	131071	03/11/24	7735	JIFFY LEVENSON'S SU	0116720261000	20610	RPS MAINTENANCE MOC	0.00	723.30
9001	131071	03/11/24	7735	JIFFY LEVENSON'S SU	0116920261000	20610	RPS MAINTENANCE WW	0.00	433.98
TOTAL CHECK									
9001	131072	03/11/24	6365	JP BOILER SERVICE,	0116820262000	20352	RPS MAINTENANCE SEY	0.00	1,870.00
9001	131072	03/11/24	6365	JP BOILER SERVICE,	0126020262000	20352	RPS MAINTENANCE RMS	0.00	1,870.00
9001	131072	03/11/24	6365	JP BOILER SERVICE,	0116420262000	20352	RPS MAINTENANCE KW	0.00	1,870.00
9001	131072	03/11/24	6365	JP BOILER SERVICE,	0136020262000	20352	RPS MAINTENANCE RHS	0.00	5,275.00
TOTAL CHECK									
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	227.50
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	227.50
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	1,188.50
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	1,263.00
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	1,272.50
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	875.00
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	892.50
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	980.00
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	1,031.25
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	3,703.50
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	4,148.00
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	437.50
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	494.50
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	735.00
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116820129100	20320	RPS STUDENT SERVICE	0.00	560.00
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	584.75
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	795.50
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	796.50
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	800.25
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	90.25
TOTAL CHECK									
9001	131074	03/11/24	4452	KISSEL,KOHOUT,ES AS	0180020231000	20810	RPS LEGISLATIVE SER	0.00	3,927.75
9001	131075	03/11/24	6717	KNOCK OUT PRINT & D	0136020110000	20610	RALSTON HIGH HS2403	0.00	211.83

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 7  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	131076	03/11/24	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS OPPD PILOT MATT	0.00	633.00
9001	131076	03/11/24	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS PERSONNEL MATTE	0.00	89.00
TOTAL CHECK									722.00
9001	131077	03/11/24	6193	KSB SCHOOL LAW	0180020231000	20810	RPS ADMIN GENERAL	0.00	27.50
9001	131077	03/11/24	6193	KSB SCHOOL LAW	0180020120000	20810	RPS ADMIN/SPED	0.00	2,724.96
TOTAL CHECK									2,752.46
9001	131078	03/11/24	6993	LANGUAGE LINE SERVI	0116320115000	20320	RPS ELL BLUMFIELD	0.00	57.45
9001	131078	03/11/24	6993	LANGUAGE LINE SERVI	0126020115000	20320	RPS ELL MIDDLE SCHO	0.00	2.95
9001	131078	03/11/24	6993	LANGUAGE LINE SERVI	0136020115000	20320	RPS ELL HIGH SCHOOL	0.00	24.19
TOTAL CHECK									84.59
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TOWEL MULTIFOLD TAD	0.00	225.91
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0180020261000	20610	LAUNDRY DETERGENT 4	0.00	75.01
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0180020261000	20610	LINER 24X33 8 MIC C	0.00	221.88
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0180020261000	20610	LINER 43X48 16 MIC	0.00	247.16
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	104.99
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TOWEL ROLL BROWN 8"	0.00	333.11
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0180020261000	20610	PAD SCOURING MED DU	0.00	29.00
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	BOWL CLEANER ASSURE	0.00	31.51
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TISSUE 2 PLY 4.5X3.	0.00	158.86
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL ROLL BROWN 8"	0.00	210.01
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	LINER 43X48 16 MIC	0.00	166.21
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL SINGLEFOLD BR	0.00	59.76
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116420261000	20610	DEGREASER ORANGE WO	0.00	40.01
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116420261000	20610	SOAP HAND FOAM FOAM	0.00	66.48
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116420261000	20610	TOWEL ROLL BROWN 8"	0.00	169.23
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TISSUE 2 PLY 4.5X3.	0.00	159.34
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL MULTIFOLD TAD	0.00	76.19
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL ROLL BROWN 8"	0.00	421.28
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	BOWL CLEANER ASSURE	0.00	126.52
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	LINER 43X48 12 MIC	0.00	292.05
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	DISINFECTANT CLEANE	0.00	55.23
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	BOWL SWABS/JOHNNY M	0.00	11.25
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116820261000	20610	SOAP HAND FOAM FOAM	0.00	67.02
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116820261000	20610	CLEANER STAINLESS S	0.00	63.98
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116820261000	20610	DISINFECTANT CLEANE	0.00	108.81
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116820261000	20610	DEGREASER ORANGE WO	0.00	39.29
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116820261000	20610	TISSUE 2 PLY 4.5X3.	0.00	209.50
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116820261000	20610	TOWEL ROLL BROWN 8"	0.00	332.36
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116820261000	20610	LINER 24X33 8 MIC C	0.00	73.79
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116820261000	20610	LINER 43X48 16 MIC	0.00	164.40
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116820261000	20610	PAD SCOURING MED DU	0.00	28.93
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116820261000	20610	SPONGE MEDIUM DUTY	0.00	21.56
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116720261000	20610	SOAP HAND FOAM FOAM	0.00	198.45
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116720261000	20610	LINER 43X48 12 MIC	0.00	291.51
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TOWEL ROLL BROWN 8"	0.00	336.76
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TISSUE 2 PLY 4.5X3.	0.00	53.07
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TRIGGER SPRAYER	0.00	2.79
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	BOWL CLEANER ASSURE	0.00	42.26
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	DISINFECTANT CLEANE	0.00	55.33

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 8  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.54
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TOWEL ROLL BROWN 8"	0.00	126.77
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0126020261000	20610	CLEANER STAINLESS S	0.00	63.21
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0126020261000	20610	DISINFECTANT CLEANE	0.00	55.18
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 43X48 16 MIC	0.00	208.43
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	212.49
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0126020261000	20610	BUCKET W/WRINGER 35	0.00	67.97
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0126020261000	20610	BOWL SWABS/JOHNNY M	0.00	5.62
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	SOAP HAND FOAM FOAM	0.00	132.11
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	DISINFECTANT CLEANE	0.00	55.05
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	529.95
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL ROLL BROWN 8"	0.00	630.53
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 43X48 12 MIC	0.00	831.70
9001	131079	03/11/24	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 24X33 6 MIC C	0.00	186.66
TOTAL CHECK								0.00	8,583.01
9001	131080	03/11/24	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	1,143.87
9001	131080	03/11/24	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	1,284.83
9001	131080	03/11/24	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	807.07
9001	131080	03/11/24	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	825.15
9001	131080	03/11/24	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	796.46
9001	131080	03/11/24	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	596.88
9001	131080	03/11/24	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	782.74
TOTAL CHECK								0.00	6,237.00
9001	131081	03/11/24	7037	LINK MEDIA OUTDOOR	0180020256000	20540	RPS PR 60TH&L BILLB	0.00	2,000.00
9001	131082	03/11/24	7806	PATRICK KOLVEK	0136020110000	20330	RPS STUDENT SERVICE	0.00	120.00
9001	131083	03/11/24	5314	MADISON NATIONAL LI	01	9409	RPS MARCH 2024 PREM	0.00	10,958.74
9001	131084	03/11/24	4884	MATHESON TRI-GAS, I	0136020110080	20610	RALSTON HIGH HS2402	0.00	651.48
9001	131084	03/11/24	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE ADM	0.00	122.19
TOTAL CHECK								0.00	773.67
9001	131085	03/11/24	7829	MAXABILITY THERAPY	0116720215100	20320	RPS STUDENT SERVICE	0.00	8,372.50
9001	131086	03/11/24	6400	MAXIM HEALTHCARE SE	0136020120000	20330	RPS STUDENT SERVICE	0.00	1,585.35
9001	131087	03/11/24	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	117.97
9001	131087	03/11/24	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	61.93
9001	131087	03/11/24	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	85.93
9001	131087	03/11/24	5926	MENARDS	0126020110000	20650	RALSTONMIDDLEMS2401	0.00	90.73
9001	131087	03/11/24	5926	MENARDS	0126020110080	20610	RALSTONMIDDLE IT-CA	0.00	121.60
9001	131087	03/11/24	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	11.73
9001	131087	03/11/24	5926	MENARDS	0116720261000	20610	RPS MAINTENANCE MOC	0.00	19.68
9001	131087	03/11/24	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	19.95
9001	131087	03/11/24	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	19.99
9001	131087	03/11/24	5926	MENARDS	0116420261000	20610	RPS MAINTENANCE KW	0.00	19.99
9001	131087	03/11/24	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	37.47
9001	131087	03/11/24	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	37.47
9001	131087	03/11/24	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	37.48

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	131087	03/11/24	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE ADM	0.00	37.48
9001	131087	03/11/24	5926	MENARDS	0116620262000	20430	RPS MAINTENANCE MEA	0.00	47.24
9001	131087	03/11/24	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	47.88
9001	131087	03/11/24	5926	MENARDS	0116820262000	20430	RPS MAINTENANCE SEY	0.00	49.90
9001	131087	03/11/24	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE ADM	0.00	29.52
9001	131087	03/11/24	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE ADM	0.00	30.82
9001	131087	03/11/24	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	58.06
TOTAL CHECK									982.82
9001	131089	03/11/24	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	52.40
9001	131089	03/11/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	24.80
9001	131089	03/11/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	131089	03/11/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	131089	03/11/24	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	209.60
9001	131089	03/11/24	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	130.00
9001	131089	03/11/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	195.00
9001	131089	03/11/24	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	289.20
9001	131089	03/11/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	328.80
9001	131089	03/11/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	332.80
9001	131089	03/11/24	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	334.40
9001	131089	03/11/24	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	341.60
9001	131089	03/11/24	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	360.00
9001	131089	03/11/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	392.80
9001	131089	03/11/24	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	321.60
9001	131089	03/11/24	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	411.20
9001	131089	03/11/24	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	424.00
9001	131089	03/11/24	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	520.00
9001	131089	03/11/24	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	522.00
9001	131089	03/11/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	780.00
9001	131089	03/11/24	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	864.20
9001	131089	03/11/24	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	80.40
9001	131089	03/11/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	82.20
9001	131089	03/11/24	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	83.60
9001	131089	03/11/24	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	85.40
9001	131089	03/11/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	74.91
9001	131089	03/11/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	98.20
9001	131089	03/11/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	99.20
9001	131089	03/11/24	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	102.80
9001	131089	03/11/24	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	106.00
9001	131089	03/11/24	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	1,156.80
9001	131089	03/11/24	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,331.20
9001	131089	03/11/24	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	1,440.00
9001	131089	03/11/24	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	2,088.00
9001	131089	03/11/24	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	3,456.80
9001	131089	03/11/24	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	18.73
TOTAL CHECK									17,150.64
9001	131090	03/11/24	7680	METROPOLITAN COMMUN	0136020110030	20610	RALSTON HIGH HS2403	0.00	15.00
9001	131091	03/11/24	3218	MICHAEL TODD & COMP	0180020262000	20610	RPS MAINTENANCE ADM	0.00	109.57
9001	131091	03/11/24	3218	MICHAEL TODD & COMP	0180020262000	20610	RPS MAINTENANCE ADM	0.00	1,918.98
TOTAL CHECK									2,028.55

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	131092	03/11/24	6407	MIDLAND UNIVERSITY	0116820692500	20330	RPS SEYMOUR	0.00	2,835.00
9001	131092	03/11/24	6407	MIDLAND UNIVERSITY	0116920692500	20330	RPS WILDEWOOD	0.00	2,835.00
9001	131092	03/11/24	6407	MIDLAND UNIVERSITY	0126020692500	20330	RPS MIDDLE SCHOOL	0.00	5,670.00
9001	131092	03/11/24	6407	MIDLAND UNIVERSITY	0136020692500	20330	RPS HIGH SCHOOL	0.00	17,010.00
TOTAL CHECK									28,350.00
9001	131093	03/11/24	7168	MIDWEST ALARM SERVI	0116720262000	20352	RPS MAINTENANCE MOC	0.00	201.00
9001	131094	03/11/24	7837	MKD CONSULTING, LLC	0116720120000	20320	RPS STUDENT SERVICE	0.00	1,612.00
9001	131095	03/11/24	2634	NASB	0180020231000	20320	RPS BOE KRAUSE, KAT	0.00	195.00
9001	131095	03/11/24	2634	NASB	0180020231000	20320	RPS BOE KUMRU, ELIZ	0.00	130.74
9001	131095	03/11/24	2634	NASB	0180020231000	20320	RPS BOE RICHARDS,RO	0.00	70.00
TOTAL CHECK									395.74
9001	131096	03/11/24	732	NASCO	0126020110001	20610	RALSTON-HIGH HS2403	0.00	890.50
9001	131097	03/11/24	7865	NASP, INC.	0116320110068	20610	RPS CUR/BLUM CU2400	0.00	100.00
9001	131097	03/11/24	7865	NASP, INC.	0116420110068	20610	RPS CUR/KW CU240029	0.00	100.00
9001	131097	03/11/24	7865	NASP, INC.	0116620110068	20610	RPS CUR/MEAD CU2400	0.00	100.00
9001	131097	03/11/24	7865	NASP, INC.	0116720110068	20610	RPS CUR/MOCK CU2400	0.00	100.00
9001	131097	03/11/24	7865	NASP, INC.	0116820110068	20610	RPS CUR/SEY CU24002	0.00	100.00
9001	131097	03/11/24	7865	NASP, INC.	0116920110068	20610	RPS CUR/WW CU240029	0.00	100.00
TOTAL CHECK									600.00
9001	131098	03/11/24	3460	NCS PEARSON, INC.	0136020214100	20610	RPS STUD/SER SS2400	0.00	180.41
9001	131098	03/11/24	3460	NCS PEARSON, INC.	0116320215000	20610	RPS SS/BLUM SS24003	0.00	40.79
9001	131098	03/11/24	3460	NCS PEARSON, INC.	0116420215000	20610	RPS SS/KW SS240037	0.00	40.79
9001	131098	03/11/24	3460	NCS PEARSON, INC.	0116620215000	20610	RPS SS/MEAD SS24003	0.00	40.79
9001	131098	03/11/24	3460	NCS PEARSON, INC.	0116720215000	20610	RPS SS/MOCK SS24003	0.00	40.79
9001	131098	03/11/24	3460	NCS PEARSON, INC.	0116820215000	20610	RPS SS/SEY SS240037	0.00	40.79
9001	131098	03/11/24	3460	NCS PEARSON, INC.	0116920215000	20610	RPS SS/WW SS240037	0.00	40.79
9001	131098	03/11/24	3460	NCS PEARSON, INC.	0126020215000	20610	RPS SS/RMS SS240037	0.00	40.79
9001	131098	03/11/24	3460	NCS PEARSON, INC.	0136020215000	20610	RPS SS/RHS SS240037	0.00	40.79
TOTAL CHECK									506.73
9001	131099	03/11/24	797	NCSA	0180020120000	20330	RPS STOLLEY/HETTENB	0.00	300.00
9001	131100	03/11/24	7868	NCSA REGION 2 PRINC	0136020241000	20810	RHS PIVONKA, RYAN	0.00	50.00
9001	131100	03/11/24	7868	NCSA REGION 2 PRINC	0136020241000	20810	RHS ATHOW, STACY	0.00	50.00
9001	131100	03/11/24	7868	NCSA REGION 2 PRINC	0136020241000	20810	RHS KILZER, JOE	0.00	50.00
9001	131100	03/11/24	7868	NCSA REGION 2 PRINC	0136020241000	20810	RHS WILLIAMS, CLINT	0.00	50.00
9001	131100	03/11/24	7868	NCSA REGION 2 PRINC	0136020241000	20810	RHS YOUNGHANS, SHAW	0.00	50.00
TOTAL CHECK									250.00
9001	131101	03/11/24	3821	NEBRASKA NOTARY ASS	0136020110000	20330	RPS/RHS MCGRATH, BE	0.00	63.99
9001	131102	03/11/24	7253	NEBRASKA SAFETY CEN	0180020271200	20810	RPS TRANSPORTATION	0.00	100.00
9001	131103	03/11/24	4949	NEBRASKA STATE FIRE	0116420262000	20352	RPS MAINTENANCE KW	0.00	120.00

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 11  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	131104	03/11/24	850	NEBRASKA-IOWA IND F	0180020262000	20610	RPS MAINTENANCE ADM	0.00	11.05
9001	131105	03/11/24	3085	NETA	0116620110000	20330	RPS/MW BILLESEB/JOHN	0.00	258.00
9001	131105	03/11/24	3085	NETA	0116320110000	20330	RPS/BLUM WOLLES	0.00	199.00
9001	131105	03/11/24	3085	NETA	0180020221000	20330	RPS/CUR KRAYER	0.00	199.00
9001	131105	03/11/24	3085	NETA	0116720110000	20330	RPS/MOCK KAUFMAN	0.00	199.00
9001	131105	03/11/24	3085	NETA	0126020110000	20330	RPS/RMS GEORGE	0.00	199.00
9001	131105	03/11/24	3085	NETA	0136020110000	20330	RPS/RHS MASON	0.00	199.00
9001	131105	03/11/24	3085	NETA	0180020258000	20330	RPS/T CLAUZ/FINK/WE	0.00	507.00
TOTAL CHECK									1,760.00
9001	131106	03/11/24	7674	OAK HILLS PRINTING	0116420110001	20610	RPS CURRICULUM	0.00	3.59
9001	131106	03/11/24	7674	OAK HILLS PRINTING	0116820110001	20610	RPS CURRICULUM	0.00	4.70
9001	131106	03/11/24	7674	OAK HILLS PRINTING	0116920110001	20610	RPS CURRICULUM	0.00	4.78
9001	131106	03/11/24	7674	OAK HILLS PRINTING	0116320110001	20610	RPS CURRICULUM	0.00	4.85
9001	131106	03/11/24	7674	OAK HILLS PRINTING	0116620110001	20610	RPS CURRICULUM	0.00	4.96
9001	131106	03/11/24	7674	OAK HILLS PRINTING	0116720110001	20610	RPS CURRICULUM	0.00	6.87
TOTAL CHECK									29.75
9001	131107	03/11/24	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANSPORT CAMMA	0.00	107.00
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB24005	0.00	107.07
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0136020110000	20610	RALSTON HIGH HS2403	0.00	109.52
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0116420110000	20610	KARENWESTERN KW2400	0.00	120.59
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0136020110000	20610	RALSTON HIGH HS2402	0.00	110.53
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL240030	0.00	112.41
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB24005	0.00	116.26
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO240015	0.00	65.53
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0116820110000	20610	SEYMOUR SE240023	0.00	68.21
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL2424003	0.00	78.02
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLES2401	0.00	79.04
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0126020222000	20610	RALSTONMIDDLES2401	0.00	82.10
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0136020115000	20610	RALSTON HIGH HS2403	0.00	94.16
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0116920110000	20610	WILDEWOOD WW240014	0.00	97.74
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO240017	0.00	150.68
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0116320129200	20610	RPS SS/BLUM SS24003	0.00	154.00
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0116920110000	20610	WILDEWOOD WW240010	0.00	154.98
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB24004	0.00	128.74
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0136020110040	20610	RALSTON HIGH HS2402	0.00	285.13
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO240012	0.00	55.18
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB24005	0.00	35.94
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB24004	0.00	58.99
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO240017	0.00	59.77
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW240073	0.00	60.45
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB24004	0.00	61.34
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO240008	0.00	16.99
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO240017	0.00	12.49
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO240017	0.00	25.99
9001	131109	03/11/24	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO240012	0.00	-34.38
TOTAL CHECK									2,467.47
9001	131110	03/11/24	7053	O'FLAHERTY SERVICES	0126020262000	20352	RPS MAINTENANCE RMS	0.00	250.00

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 12  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	131110	03/11/24	7053	O'FLAHERTY SERVICES	0116420262000	20352	RPS MAINTENANCE KW	0.00	547.50
9001	131110	03/11/24	7053	O'FLAHERTY SERVICES	0126020262000	20352	RPS MAINTENANCE RMS	0.00	275.00
9001	131110	03/11/24	7053	O'FLAHERTY SERVICES	0126020262000	20352	RPS MAINTENANCE RMS	0.00	125.00
9001	131110	03/11/24	7053	O'FLAHERTY SERVICES	0116620262000	20352	RPS MAINTENANCE MEA	0.00	1,087.50
9001	131110	03/11/24	7053	O'FLAHERTY SERVICES	0116620262000	20430	RPS MAINTENANCE MEA	0.00	1,959.50
TOTAL CHECK								0.00	4,244.50
9001	131111	03/11/24	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/CO/VMAC	0.00	2,844.21
9001	131111	03/11/24	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	2,725.65
9001	131111	03/11/24	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	3,544.04
9001	131111	03/11/24	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	3,868.45
9001	131111	03/11/24	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	4,820.08
9001	131111	03/11/24	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	5,082.34
9001	131111	03/11/24	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	25,023.33
9001	131111	03/11/24	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	6,375.55
9001	131111	03/11/24	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	10,372.72
TOTAL CHECK								0.00	64,656.37
9001	131112	03/11/24	430	OMAHA'S HENRY DOORL	0180020271000	20340	RPS WILDEWOOD FT PH	0.00	323.00
9001	131113	03/11/24	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	477.00
9001	131114	03/11/24	6145	PITNEY BOWES, INC.	0180020253000	20442	RPS ADMIN/CO/VMAC	0.00	865.23
9001	131115	03/11/24	3989	PRIME COMMUNICATION	0180020258000	20340	RPS TECHNOLOGY ADMI	0.00	405.00
9001	131115	03/11/24	3989	PRIME COMMUNICATION	0180020258000	20340	RPS TECHNOLOGY ADMIN	0.00	105.00
9001	131115	03/11/24	3989	PRIME COMMUNICATION	0180020258000	20735	GENETEC ADVANTAGE R	0.00	5,034.71
TOTAL CHECK								0.00	5,544.71
9001	131116	03/11/24	7543	PURPLE COMMUNICATIO	0136020110000	20330	RPS STUDENT SERVICE	0.00	210.00
9001	131116	03/11/24	7543	PURPLE COMMUNICATIO	0136020110000	20330	RPS STUDENT SERVICE	0.00	240.00
TOTAL CHECK								0.00	450.00
9001	131118	03/11/24	7598	CECILIA SANCHEZ HER	0116620115000	20320	MEADOWS PTC2/28&29/	0.00	220.50
9001	131119	03/11/24	6362	RESENHOUSE OMAHA	0180020262000	20430	RPS MAINTENANCE	0.00	204.26
9001	131120	03/11/24	7029	QUALITY PEST CONTRO	0116920262000	20352	RPS MAINTENANCE WW	0.00	139.00
9001	131121	03/11/24	973	RALSTON AREA CHAMBE	0180020251000	20810	RPS ADMIN/CO/VMAC	0.00	50.00
9001	131122	03/11/24	7690	RALSTON HILLCREST,	0136020110000	20441	RPS MARCH 2024 RENT	0.00	1,300.00
9001	131123	03/11/24	3366	RALSTON PUBLIC SCHO	0116320129100	20610	RPS SS/PS JANUARY20	0.00	43.77
9001	131123	03/11/24	3366	RALSTON PUBLIC SCHO	0116420129100	20610	RPS SS/PS JANUARY20	0.00	43.77
9001	131123	03/11/24	3366	RALSTON PUBLIC SCHO	0116620129100	20610	RPS SS/PS JANUARY20	0.00	43.77
9001	131123	03/11/24	3366	RALSTON PUBLIC SCHO	0116720129100	20610	RPS SS/PS JANUARY20	0.00	43.77
9001	131123	03/11/24	3366	RALSTON PUBLIC SCHO	0116820129100	20610	RPS SS/PS JANUARY20	0.00	43.77
9001	131123	03/11/24	3366	RALSTON PUBLIC SCHO	0116920129100	20610	RPS SS/PS JANUARY20	0.00	43.80
TOTAL CHECK								0.00	262.65
9001	131124	03/11/24	6978	REALLY GREAT READIN	0136020115000	20610	RPS STUDENT SERVICE	0.00	306.00

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 13  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	131125	03/11/24	3545	ROCHESTER MIDLAND C	0116420262000	20352	RPS MAINTENANCE KW	0.00	163.71
9001	131125	03/11/24	3545	ROCHESTER MIDLAND C	0116720262000	20352	RPS MAINTENANCE MOC	0.00	163.72
9001	131125	03/11/24	3545	ROCHESTER MIDLAND C	0116820262000	20352	RPS MAINTENANCE SEY	0.00	163.72
9001	131125	03/11/24	3545	ROCHESTER MIDLAND C	0126020262000	20352	RPS MAINTENANCE RMS	0.00	163.72
9001	131125	03/11/24	3545	ROCHESTER MIDLAND C	0136020262000	20352	RPS MAINTENANCE RHS	0.00	163.72
TOTAL CHECK									818.59
9001	131126	03/11/24	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2403	0.00	38.95
9001	131127	03/11/24	7358	SCHOOL SPECIALTY, L	0116720129100	20610	RPS SS/MOCK SS24003	0.00	496.55
9001	131128	03/11/24	7136	YENNIFER P. SERRANO	0116720115000	20320	MOCK PTC 2/28&29/24	0.00	216.00
9001	131129	03/11/24	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	394.92
9001	131130	03/11/24	1365	SIGNIT	0136020110079	20610	RALSTON HIGH HS2403	0.00	450.00
9001	131130	03/11/24	1365	SIGNIT	0136020110000	20610	RALSTON HIGH HS2403	0.00	72.00
9001	131130	03/11/24	1365	SIGNIT	0116320262000	20610	RPS MAINTENANCE BLU	0.00	61.30
9001	131130	03/11/24	1365	SIGNIT	0116420262000	20610	RPS MAINTENANCE KW	0.00	61.30
9001	131130	03/11/24	1365	SIGNIT	0116620262000	20610	RPS MAINTENANCE MEA	0.00	61.30
9001	131130	03/11/24	1365	SIGNIT	0116720262000	20610	RPS MAINTENANCE MOC	0.00	61.30
9001	131130	03/11/24	1365	SIGNIT	0116820262000	20610	RPS MAINTENANCE SEY	0.00	61.30
9001	131130	03/11/24	1365	SIGNIT	0116920262000	20610	RPS MAINTENANCE WW	0.00	61.30
9001	131130	03/11/24	1365	SIGNIT	0126020262000	20610	RPS MAINTENANCE RMS	0.00	61.30
9001	131130	03/11/24	1365	SIGNIT	0136020262000	20610	RPS MAINTENANCE RHS	0.00	61.30
TOTAL CHECK									1,012.40
9001	131132	03/11/24	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	66.67
9001	131133	03/11/24	6009	STERLING COMPUTERS	0180020258000	20734	HP PROBOOK 440 14"	0.00	915.30
9001	131135	03/11/24	3617	SUPERIOR LIGHTING I	0126020262000	20352	RPS MAINTENANCE RMS	0.00	43.00
9001	131136	03/11/24	3418	THE ROSE	0180020271000	20340	RPS MOCKINGBIRD FT	0.00	315.00
9001	131137	03/11/24	7864	THUNDER LASER USA,	0136020699000	20731	RALSTON HIGH HS2403	0.00	14,404.50
9001	131138	03/11/24	7790	TRACY TONEY JONES	0136020110000	20330	RPS STUDENT SERVICE	0.00	120.00
9001	131139	03/11/24	7782	TREASURED WORDS, LL	0116420215100	20320	RPS STUDENT SERVICE	0.00	8,081.90
9001	131140	03/11/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	293.25
9001	131140	03/11/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	293.25
9001	131140	03/11/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,445.69
9001	131140	03/11/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,845.77
9001	131140	03/11/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	5,772.01
9001	131140	03/11/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-965.87
9001	131140	03/11/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-586.50
9001	131140	03/11/24	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	586.50
TOTAL CHECK									8,684.10

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	131142	03/11/24	7791	KATIE ZANDER	0136020110000	20330	RPS STUDENT SERVICE	0.00	120.00
9001	131143	03/11/24	7406	UNITE PRIVATE NETWO	0180020258000	20382	RPS TECHNOLOGY ADMI	0.00	593.58
9001	131144	03/11/24	2823	UNIV OF NEBRASKA AT	0116820110000	20330	SEYMOUR SE240026	0.00	120.00
9001	131145	03/11/24	1924	UNIVERSITY OF NEBRA	0126020353500	20610	RPS CUR/RMS HAL	0.00	45.00
9001	131146	03/11/24	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	52.73
9001	131146	03/11/24	4832	VERIZON WIRELESS	0180020251000	20610	RPS TWO PHONES	0.00	80.02
9001	131146	03/11/24	4832	VERIZON WIRELESS	0180020340000	20610	RPS IPADS/BECISTOLL	0.00	360.09
9001	131146	03/11/24	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTS JOYCE	0.00	680.17
9001	131146	03/11/24	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTMANAGEME	0.00	25.33
TOTAL CHECK									1,198.34
9001	131147	03/11/24	6317	VISION SERVICE PLAN 01		9409	RPS MARCH 2024 PREM	0.00	3,832.17
9001	131148	03/11/24	1268	VOSS LIGHTING	0136020262000	20430	RPS MAINTENANCE RHS	0.00	356.40
9001	131148	03/11/24	1268	VOSS LIGHTING	0126020262000	20430	RPS MAINTENANCE RMS	0.00	267.30
TOTAL CHECK									623.70
9001	131149	03/11/24	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	282.77
9001	131149	03/11/24	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	330.88
9001	131149	03/11/24	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	455.83
9001	131149	03/11/24	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	459.46
9001	131149	03/11/24	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	511.17
9001	131149	03/11/24	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	541.02
9001	131149	03/11/24	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	545.91
9001	131149	03/11/24	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/CO/VMAC	0.00	81.55
9001	131149	03/11/24	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	2,272.46
TOTAL CHECK									5,481.05
9001	131150	03/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/CO/VMAC	0.00	552.98
9001	131150	03/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	233.64
9001	131150	03/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	729.45
9001	131150	03/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	59.78
9001	131150	03/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	59.83
9001	131150	03/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	59.83
9001	131150	03/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	59.83
9001	131150	03/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	59.83
9001	131150	03/11/24	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	59.83
TOTAL CHECK									1,875.00
9001	131151	03/11/24	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE ADM	0.00	21.98
9001	131152	03/11/24	6491	WHAT'S BUGGIN' YA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	60.00
9001	131152	03/11/24	6491	WHAT'S BUGGIN' YA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	60.00
9001	131152	03/11/24	6491	WHAT'S BUGGIN' YA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	50.00
9001	131152	03/11/24	6491	WHAT'S BUGGIN' YA	0116420262000	20352	RPS MAINTENANCE KW	0.00	50.00
9001	131152	03/11/24	6491	WHAT'S BUGGIN' YA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	50.00
9001	131152	03/11/24	6491	WHAT'S BUGGIN' YA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	50.00
9001	131152	03/11/24	6491	WHAT'S BUGGIN' YA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	50.00

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	131152	03/11/24	6491	WHAT'S BUGGIN' YA	0116920262000	20352	RPS MAINTENANCE WW	0.00	50.00
9001	131152	03/11/24	6491	WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	70.00
TOTAL CHECK									490.00
9001	131153	03/11/24	7538	WOODRIVER ENERGY, L	0116920261000	20621	RPS WILDEWOOD	0.00	2,050.25
9001	131153	03/11/24	7538	WOODRIVER ENERGY, L	0116820261000	20621	RPS SEYMOUR	0.00	4,714.35
9001	131153	03/11/24	7538	WOODRIVER ENERGY, L	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	5,498.05
9001	131153	03/11/24	7538	WOODRIVER ENERGY, L	0136020261000	20621	RPS HIGH SCHOOL	0.00	21,713.36
TOTAL CHECK									33,976.01
9001	131154	03/11/24	6229	WORKFIT, INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	72.00
9001	131155	03/11/24	6866	ZTRIP (WHC NE, LLC)	0180020271200	20510	RPS SS/TRANSPORTATI	0.00	2,223.48
9001	131156	03/11/24	7778	KALI D ALLEN	0116820353500	20333	REIMBURSE1/30-2/20/	0.00	2.84
9001	131156	03/11/24	7778	KALI D ALLEN	0116720353500	20333	REIMBURSE1/30-2/20/	0.00	2.85
TOTAL CHECK									5.69
9001	131157	03/11/24	266	VICTORIA K BENES	0116320110000	20212	REIMBURSED 12/19/20	0.00	50.00
9001	131158	03/11/24	7116	CHRISTINA L DIDIER	0116320110000	20211	REIMBURSED 12/15/20	0.00	50.00
9001	131158	03/11/24	7116	CHRISTINA L DIDIER	0116320640800	20333	REIMB12/11/23-2/16/	0.00	351.33
TOTAL CHECK									401.33
9001	131159	03/11/24	6511	JAMIE N DEMSON	0136020110029	20610	RHS BLOOKETSUBSCRIP	0.00	35.88
9001	131160	03/11/24	2672	JASON M BUCKINGHAM	0180020232000	20333	REIMBURSE1/18-2/21/	0.00	201.00
9001	131161	03/11/24	5109	JASON W FINK	0180020258000	20333	REIMBURSED 2/9/2024	0.00	67.67
9001	131162	03/11/24	7017	MARISOL LEDESMA	0116720115000	20333	REIMBU11/1/23-2/13/	0.00	101.16
9001	131163	03/11/24	6171	LINDSEY KLINE KRITE	0116420215000	20333	REIMBU11/1/23-2/14/	0.00	61.43
9001	131165	03/11/24	7643	MADISON R. SCHUETZ	0116420110000	20251	REIMBURSED 6 HOURS	0.00	2,118.00
9001	131167	03/11/24	5610	MELISSA STOLLEY	0180020249000	20333	REIMBURSED1/10-3/4/	0.00	533.24
9001	131170	03/11/24	6965	KELSY NEIL	0116420110000	20251	REIMBURSED 3 HOURS	0.00	1,059.00
9001	131171	03/11/24	6496	LAURA M PROCHASKA	0136020110000	20333	REIMBURS1/22-2/15/2	0.00	76.35
9001	131172	03/11/24	3150	CHRISTINE REDEMSKE	0116920353500	20333	REIMBURS1/22-2/23/2	0.00	37.45
9001	131173	03/11/24	1635	MICHAEL J RUPPRECHT	0180020257000	20580	REIMBURSED2/12-28/2	0.00	498.75
9001	131174	03/11/24	7122	AMBER A SCOTT	0116420350000	20333	REIMBURSED1/29-3/5/	0.00	7.32
9001	131174	03/11/24	7122	AMBER A SCOTT	0116820350000	20333	REIMBURSED1/29-3/5/	0.00	9.52
9001	131174	03/11/24	7122	AMBER A SCOTT	0116920350000	20333	REIMBURSED1/29-3/5/	0.00	11.71
9001	131174	03/11/24	7122	AMBER A SCOTT	0116620350000	20333	REIMBURSED1/29-3/5/	0.00	13.91
9001	131174	03/11/24	7122	AMBER A SCOTT	0116720350000	20333	REIMBURSED1/29-3/5/	0.00	15.37
9001	131174	03/11/24	7122	AMBER A SCOTT	0116320350000	20333	REIMBURSED1/29-3/5/	0.00	15.37

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCT	DESCRIPTION	SALES TAX	AMOUNT
TOTAL CHECK								0.00	73.20
9001	131175	03/11/24	1209	STEVE E SNODGRASS	0126020211000	20610	RPS CELL PHONE	0.00	20.00
9001	131175	03/11/24	1209	STEVE E SNODGRASS	0136020211000	20610	RPS CELL PHONE	0.00	20.00
9001	131175	03/11/24	1209	STEVE E SNODGRASS	0116320211000	20610	RPS CELL PHONE	0.00	10.00
9001	131175	03/11/24	1209	STEVE E SNODGRASS	0116420211000	20610	RPS CELL PHONE	0.00	10.00
9001	131175	03/11/24	1209	STEVE E SNODGRASS	0116620211000	20610	RPS CELL PHONE	0.00	10.00
9001	131175	03/11/24	1209	STEVE E SNODGRASS	0116720211000	20610	RPS CELL PHONE	0.00	10.00
9001	131175	03/11/24	1209	STEVE E SNODGRASS	0116820211000	20610	RPS CELL PHONE	0.00	10.00
9001	131175	03/11/24	1209	STEVE E SNODGRASS	0116920211000	20610	RPS CELL PHONE	0.00	10.00
TOTAL CHECK								0.00	100.00
9001	131176	03/11/24	7602	WENDY E STANGE	0116320350000	20333	REIMBURSED1/3-2/16/	0.00	26.29
9001	131176	03/11/24	7602	WENDY E STANGE	0116420350000	20333	REIMBURSED1/3-2/16/	0.00	13.14
9001	131176	03/11/24	7602	WENDY E STANGE	0116620350000	20333	REIMBURSED1/3-2/16/	0.00	13.14
TOTAL CHECK								0.00	52.57
9001	131179	03/11/24	7798	SARA E ZABROWSKI-GA	0180020221200	20333	REIMBURSED 2/28/202	0.00	91.12
9001	131182	03/11/24	216	AUTO SPECIALISTS IN	0180020271000	20430	RPS TRANSPORTATION	0.00	549.12
9001	131183	03/11/24	5891	CARMEN D DOUGHMAN	0136020110000	20211	REIMBURSED 2/19/202	0.00	50.00
9001	131184	03/11/24	7229	COGNIA INC.	0180020221000	20810	RPS HUMAN RESOURCES	0.00	41.54
9001	131185	03/11/24	7870	CORNERSTONES OF CAR	0116320110000	20330	RPS CUR/BLUM CU2400	0.00	450.00
9001	131185	03/11/24	7870	CORNERSTONES OF CAR	0180020221000	20330	RPS ADMIN CU240033	0.00	450.00
9001	131185	03/11/24	7870	CORNERSTONES OF CAR	0116920110000	20330	RPS CUR/WW CUR24003	0.00	900.00
9001	131185	03/11/24	7870	CORNERSTONES OF CAR	0136020110000	20330	RPS CUR/RHS CU24003	0.00	900.00
9001	131185	03/11/24	7870	CORNERSTONES OF CAR	0116420110000	20330	RPS CUR/KW CU240033	0.00	1,800.00
TOTAL CHECK								0.00	4,500.00
9001	131186	03/11/24	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2401	0.00	45.51
9001	131187	03/11/24	2715	HY-VEE GAS	0136020110050	20610	RPS HIGH SCHOOL	0.00	21.96
9001	131187	03/11/24	2715	HY-VEE GAS	0116320120000	20610	RPS BLUMFIELD	0.00	37.86
9001	131187	03/11/24	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	1,485.41
9001	131187	03/11/24	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	1,865.85
9001	131187	03/11/24	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	3,848.52
9001	131187	03/11/24	2715	HY-VEE GAS	0116720120000	20610	RPS STUDENT SERVICE	0.00	106.66
9001	131187	03/11/24	2715	HY-VEE GAS	0180020340000	20330	RPS MOCKINGBIRD	0.00	113.49
9001	131187	03/11/24	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHOOL	0.00	143.34
9001	131187	03/11/24	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	269.08
9001	131187	03/11/24	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	271.27
9001	131187	03/11/24	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	334.97
TOTAL CHECK								0.00	8,498.41
9001	131188	03/11/24	797	NCSA	0180020251000	20330	RPS BREDEKAMP, AAR	0.00	75.00
9001	131189	03/11/24	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/CO/VMAC	0.00	414.84
9001	131190	03/11/24	7872	GARY WESTBROOK	0180020258000	20333	REIMBURSED2/12-3/8/	0.00	21.00

EFINANCE - POWERSCHOOL  
DATE: 03/08/2024  
TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 17  
ACCTPA21

SELECTION CRITERIA: `transact.ck_date='20240311'`  
ACCOUNTING PERIOD: 7/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CASH ACCOUNT								0.00	569,424.98
TOTAL FUND								0.00	569,424.98

EFINANCE - POWERSCHOOL  
DATE: 03/08/2024  
TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
CHECK REGISTER - BY FUND

PAGE NUMBER: 18  
ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20240311'  
ACCOUNTING PERIOD: 7/24

FUND - 02 - DEPRECIATION

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130127	03/11/24	7833	THE CERAMIC SHOP, L	0280020110000	20730	RALSTON HIGH HS2402	0.00	13,303.68
TOTAL CASH ACCOUNT								0.00	13,303.68
TOTAL FUND								0.00	13,303.68

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 19  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	131039	03/11/24	7794	CLASSEN LAND & CATT	0636020310000	20340	RPS FOOD SERVICES	0.00	1,288.00
9001	131039	03/11/24	7794	CLASSEN LAND & CATT	0616620310000	20340	RPS FOOD SERVICES	0.00	384.00
9001	131039	03/11/24	7794	CLASSEN LAND & CATT	0616720310000	20340	RPS FOOD SERVICES	0.00	436.00
9001	131039	03/11/24	7794	CLASSEN LAND & CATT	0616320310000	20340	RPS FOOD SERVICES	0.00	460.00
9001	131039	03/11/24	7794	CLASSEN LAND & CATT	0626020310000	20340	RPS FOOD SERVICES	0.00	564.00
9001	131039	03/11/24	7794	CLASSEN LAND & CATT	0616820310000	20340	RPS FOOD SERVICES	0.00	264.00
9001	131039	03/11/24	7794	CLASSEN LAND & CATT	0616420310000	20340	RPS FOOD SERVICES	0.00	240.00
9001	131039	03/11/24	7794	CLASSEN LAND & CATT	0616920310000	20340	RPS FOOD SERVICES	0.00	364.00
TOTAL CHECK								0.00	4,000.00
9001	131057	03/11/24	6120	HEARTLAND SCHOOL SO	0616920310000	20340	RPS FOOD SERVICES	0.00	490.00
9001	131146	03/11/24	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES	0.00	65.81
TOTAL CASH ACCOUNT								0.00	4,555.81
TOTAL FUND								0.00	4,555.81

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 20  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	130129	03/11/24	6996	A & D TECHNICAL SUP	0816420430000	20350	RPS KAREN WESTERN	0.00	58.77
9001	130130	03/11/24	7137	DATAVIZION, LLC	0816320470000	20733	RPS BLUMFIELD	0.00	677.97
9001	130130	03/11/24	7137	DATAVIZION, LLC	0816720470000	20733	RPS MOCKINGBIRD	0.00	677.97
9001	130130	03/11/24	7137	DATAVIZION, LLC	0816720470000	20733	RPS MOCKINGBIRD	0.00	2,465.62
9001	130130	03/11/24	7137	DATAVIZION, LLC	0816320470000	20733	RPS BLUMFIELD	0.00	2,465.63
9001	130130	03/11/24	7137	DATAVIZION, LLC	0816720470000	20733	RPS MOCKINGBIRD	0.00	8,193.90
9001	130130	03/11/24	7137	DATAVIZION, LLC	0816320470000	20733	NETWORKING EQUIPMEN	0.00	43,587.38
9001	130130	03/11/24	7137	DATAVIZION, LLC	0816720470000	20733	NETWORKING EQUIPMEN	0.00	116,525.34
TOTAL CHECK									
9001	130131	03/11/24	6224	THE DAILY RECORD	0836020470000	20810	RPS HIGH SCHOOL	0.00	129.47
9001	131064	03/11/24	7410	KANSAS CITY AUDIO -	0816320470000	20733	RPS BLUMFIELD	0.00	147,600.32
9001	131065	03/11/24	7676	KINGERY CONSTRUCTIO	0836020470000	20450	RPS HIGH SCHOOL	0.00	41,431.00
9001	131066	03/11/24	6193	KSB SCHOOL LAW	0836020430000	20350	RPS HIGH SCHOOL	0.00	1,277.50
9001	131066	03/11/24	6193	KSB SCHOOL LAW	0816920430000	20350	RPS WILDEWOOD	0.00	123.75
9001	131066	03/11/24	6193	KSB SCHOOL LAW	0816420430000	20350	RPS KAREN WESTERN	0.00	165.00
9001	131066	03/11/24	6193	KSB SCHOOL LAW	0826020430000	20350	RPS MIDDLE SCHOOL	0.00	178.75
TOTAL CHECK									
9001	131117	03/11/24	6009	STERLING COMPUTERS	0816320470000	20733	2 X DELL POWEREDGE	0.00	5,314.94
9001	131117	03/11/24	6009	STERLING COMPUTERS	0816720470000	20733	2 X DELL POWEREDGE	0.00	5,314.94
TOTAL CHECK									
9001	131141	03/11/24	7562	THE WEITZ COMPANY,	0816820470000	20450	RPS SEYMOUR	0.00	79,834.00
9001	131141	03/11/24	7562	THE WEITZ COMPANY,	0816720470000	20450	RPS MOCKINGBIRD	0.00	925,971.00
TOTAL CHECK									
9001	131180	03/11/24	4768	LAMP RYNEARSON & AS	0816720430000	20350	RPS MOCKINGBIRD	0.00	634.38
9001	131181	03/11/24	7562	THE WEITZ COMPANY,	0816320470000	20450	RPS BLUMFIELD	0.00	235,276.00
9001	131181	03/11/24	7562	THE WEITZ COMPANY,	0816320470000	20450	RPS BLUMFIELD	0.00	876,119.00
TOTAL CHECK									
TOTAL CASH ACCOUNT								0.00	2,494,022.63
TOTAL FUND								0.00	2,494,022.63

EFINANCE - POWERSCHOOL  
 DATE: 03/08/2024  
 TIME: 13:54:46

RALSTON PUBLIC SCHOOLS  
 CHECK REGISTER - BY FUND

PAGE NUMBER: 21  
 ACCTPA21

SELECTION CRITERIA: transact.ck\_date='20240311'  
 ACCOUNTING PERIOD: 7/24

FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	131046	03/11/24	6024	NICOLE CHRISTY	1080020215100	20320	RPS SS/SUBURBAN	0.00	275.00
9001	131047	03/11/24	7656	SUMMER DYKSTRA	1080020215100	20320	RPS SS/SUBURBAN	0.00	80.00
9001	131073	03/11/24	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	245.00
9001	131131	03/11/24	7631	SOUTHPAW INTERPRETI	1080020215100	20320	RPS SS/SUBURBAN	0.00	200.00
9001	131131	03/11/24	7631	SOUTHPAW INTERPRETI	1080020215100	20320	RPS SS/SUBURBAN	0.00	300.00
9001	131131	03/11/24	7631	SOUTHPAW INTERPRETI	1080020215100	20320	RPS SS/SUBURBAN	0.00	137.50
TOTAL CHECK								0.00	637.50
9001	131134	03/11/24	2835	SARAH A STOREY	1080020215100	20320	RPS SS/SUBURBAN	0.00	6,682.50
9001	131164	03/11/24	4022	TRACY LOUCKS	1080020215100	20333	REIMBURS1/4-2/20/20	0.00	1,061.28
9001	131166	03/11/24	7776	DANIELLE B MAGRINI	1080020215100	20333	REIMBURS1/22-2/20/2	0.00	760.32
9001	131168	03/11/24	6350	KIMBERLEE M HASKETT	1080020215100	20333	REIMBUR1/22-2/20/20	0.00	1,627.83
9001	131169	03/11/24	7041	CARL MOWRY	1080020215100	20333	REIMBURS1/22-2/20/2	0.00	933.98
9001	131177	03/11/24	7606	JERA L STERNER	1080020215100	20333	REIMBURS1/22-2/20/2	0.00	758.24
9001	131178	03/11/24	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBURS1/22-2/20/2	0.00	509.27
TOTAL CASH ACCOUNT								0.00	13,570.92
TOTAL FUND								0.00	13,570.92
TOTAL REPORT								0.00	3,094,878.02

# Wildewood Elementary

March 2024

## School Improvement Goals:

- Reading scores will meet/exceed State averages
- Increased average daily attendance



# Reading Goal:

Our goal is to annually improve our reading proficiency levels in order to meet or exceed state averages in reading measured by NSCAS in May 2025.



# Data Points BOY

## Highlights-

- 5th & 6th Grade above District Median (NSCAS)
- 31 students on track in 3rd-6th Grade(NSCAS)
  - 1 advanced (4th grade)
- 58% of students scored above the 30th percentile (Fastbridge)

## Areas of Focus-

- 1st Grade low percentage of students on track (Fastbridge 36%)
- 28% of students below the 20th percentile



## Action Steps

- 1) Implement new curriculum with fidelity
- 2) Create a master schedule to allow for co-teaching during ELA for every classroom
- 3) Use Fastbridge, RGR, NSCAS data to identify layers of support for individual students
  - a) Scaffolding, reteaching of grade level skills
  - b) Teaching foundational skills in pull out
  - c) Utilize Fastbridge to progress monitor
- 4) Create a “We Believe” Culture
  - a) Daily mantra
- 5) School-wide Word of the Week from CKLA
  - a) Ex. eager



# Data Points at Semester

## Highlights-

- 3rd & 4th Grade increased median scale score and scored above District Median (NSCAS)
- Number of students on track increased in 3rd-6th Grade (NSCAS)
  - 5 advanced
- Median Scale Score increased for all grades except 5th (Fastbridge)
- 3rd & 4th Grade increased percentage of students who scored on track (Fastbridge); 6th grade maintained



# Data Points at Semester

## Growth-

- Percentage of students above 30th growth percentile
  - 74% of Kindergarteners
  - 38% of 1st Graders
  - 53% of 2nd Graders
  - 56% of 3rd Graders
  - 59% of 4th Graders
  - 57% of 5th Graders
  - 65% of 6th Graders



## Areas of Focus-

- Kindergarten, 1st, 2nd, & 5th Grade decreased percentage of students on track (Fastbridge)
- 5th grade Median Scale Score decreased by 1 point (Fastbridge)

# Updated Action Steps

- 1) Data dig within our PLTs
  - a) Grade level IDEAL Action Plans
    - i) Implement Reading WIN Time
    - ii) Look at new WIN time materials
- 2) Reflecting & adjusting co-teaching models
- 3) Instructional Rounds
  - a) Specifically during CKLA & Co-teaching
- 4) Adjustments to Tier 2 & 3 groups based data
- 5) Goal Setting with High Ability Learners
- 6) Highlight Co-teaching models & SIOP Instructional practices on Fridays



## What we have learned moving forward into next year....

- Consider co-teaching schedules when we make class lists
- Effective PLT Collaboration
  - Co-planning
  - Data driven & standards focused
- Continue to build a focus on learning and engagement
  - BIST foundational training / Book Study
- Unit Planning
- Scaffolds & Foundational Skills across grade levels



# Attendance

Goals:

Our average daily attendance will maintain 95% throughout the school year.

Our percentage of students who miss 10% of the school year will decrease.



## Data Points BOY

	Average Daily Attendance	Percentage of students missing 10% school days
2021-2022	93%	23.46%
2022-2023	96%	23.08%



# Action Steps

Continue 5 day, 10 day, 15 day, and 20 day letters & contacts by teacher, counselor, and principal.

Continue daily phone calls from the secretary.

Begin tracking students who reach 10% days absent.

Provide teachers with talking points.

- In September, make contact with families as soon as they met the 10% mark.
- Identified students who met the 10% mark at conferences and made attendance a part of the conversation.

Share weekly average daily attendance percentages in weekly family newsletter, Wildcat Connection

Participate in MOEC Attendance Grant

- Collaboration with other metro schools
- Coaching from MOEC attendance experts



## Data Points at Semester

	Average Daily Attendance	Percentage of students missing 10% school days
2021-2022	93%	23.46%
2022-2023	96%	23.08%
Current (3/1/2024)	94.47%	14.66%



# Updated Action Steps

Attendance Mentors for students who have missed 10+ Days

- a) Identify students at weekly attendance meeting

2x10 Greeters- List of students who have missed 10% of school

- a) Update list monthly
- b) Recognize students who come off the list

Attendance Awareness Spirit Weeks

Share weekly average daily attendance percentages in daily announcements.

- a) School-wide competitions

Relationship Mapping

- 5th & 6th Graders



What we have learned moving forward into next year....

- Communicate early and often
- Make coming to school every day on time apart of our culture
- Sense of belonging





Questions?

**RALSTON PUBLIC SCHOOLS  
FINANCIAL REPORT TO THE BOARD OF EDUCATION  
POOLED CASH - BANK RECONCILIATION  
February 29, 2024**

	01/31/2024 Thru 02/29/2024	01/31/2023 Thru 02/28/2023
Book Balance - Beginning of month	\$3,846,373.22	\$5,076,092.59
Total Receipts	\$3,520,369.00	\$3,341,987.59
Monthly Disbursements	<u>(3,692,166.64)</u>	<u>(4,330,144.98)</u>
Reconciled Book Balance - End of Month	<b>\$3,674,575.58</b>	<b>\$4,087,935.20</b>
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	<b>\$3,674,575.58</b>	<b>\$4,087,935.20</b>
Bank Balance -Beginning of month	\$4,681,848.63	\$5,627,809.92
Deposits	\$3,531,920.65	\$3,176,954.32
Interest	<u>989.60</u>	<u>1,202.07</u>
Total Receipts	3,532,910.25	3,178,156.39
Total Warrants	<u>(3,970,442.51)</u>	<u>(4,200,057.71)</u>
Bank Balance - End of month	4,244,316.37	4,605,908.60
Outstanding deposits	5,000.00	167,307.31
Bank clearing error	(48.04)	(48.04)
Less Outstanding Checks/Wires	<u>(574,692.75)</u>	<u>(685,232.67)</u>
Reconciled Bank Balance - End of month	<b>\$3,674,575.58</b>	<b>\$4,087,935.20</b>

February

Percent of Year Completed

50.0%

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D	Y-T-D	Y-T-D	Year To Date	
		RECEIVED 2023-24	RECEIVED 2023-24	RECEIVED 2022-23	%Received	
					2023-24	2022-23
Local District Taxes	\$20,978,518	\$831,579.45	\$4,534,939.53	\$4,932,056	21.6%	23.4%
Pro-Rata Motor Vehicle Tax	\$45,000	\$0.00	\$15,462.30	\$11,629	34.4%	36.3%
Motor Vehicle Tax	\$3,796,100	\$302,719.75	\$1,687,393.85	\$1,913,384	44.5%	58.0%
Homestead Exemption Tax	\$550,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Interest on Investments	\$30,000	\$989.60	\$9,573.16	\$10,386	31.9%	69.2%
Local License/Police Court	\$30,000	\$967.82	\$21,142.37	\$16,776	70.5%	55.9%
Other Local Revenue	\$1,500	\$0.00	\$617.65	\$0	41.2%	0.0%
County Fines & Licenses	\$70,000	\$5,408.10	\$36,728.08	\$33,462	52.5%	47.8%
State Aid	\$9,687,575	\$968,758.00	\$4,843,790.00	\$5,408,600	50.0%	50.7%
Spec Ed Programs	\$4,188,093	\$560,709.00	\$1,753,408.27	\$922,084	41.9%	43.9%
Special Ed Transportation	\$240,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$435,000	\$0.00	\$569,715.23	\$554,881	131.0%	149.1%
Public Power Dist Sales Tax	\$3,950,000	\$0.00	\$359.61	\$360	0.0%	0.0%
Cash Reserve	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
<b>TOTAL</b>	<b>\$44,001,786</b>	<b>\$2,671,131.72</b>	<b>\$13,473,130.05</b>	<b>\$13,803,617.59</b>	<b>30.6%</b>	<b>33.0%</b>

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D	Y-T-D	Y-T-D	Year To Date	
		DISBURSED 2023-24	DISBURSED 2023-24	DISBURSED 2022-23	% Disbursed	
					2023-24	2022-23
Instructional Services	\$22,885,330	\$1,632,141.84	\$10,374,013.08	\$9,930,972	45.3%	45.8%
<b>Support Services</b>						
Special Education	\$6,576,529	\$475,419.93	\$3,052,800.66	\$2,824,078	46.4%	44.9%
Pupil Services	\$1,442,856	\$132,650.23	\$740,968.68	\$723,058	51.4%	51.4%
Staff Services	\$2,625,844	\$183,534.21	\$1,243,592.04	\$1,010,794	47.4%	42.8%
General Administration	\$1,024,545	\$72,016.27	\$431,655.39	\$462,835	42.1%	43.1%
School Administration	\$2,533,986	\$193,643.76	\$1,254,959.78	\$1,295,652	49.5%	52.9%
Business	\$831,301	\$42,268.50	\$286,259.95	\$344,628	34.4%	41.9%
Operation of Plant	\$3,493,176	\$221,801.00	\$1,594,629.83	\$1,566,915	45.6%	46.9%
Maintenance of Plant	\$1,118,590	\$64,688.26	\$463,088.04	\$548,856	41.4%	51.0%
Pupil Transportation	\$1,469,629	\$106,427.31	\$729,662.42	\$763,240	49.6%	55.8%
<b>TOTAL</b>	<b>\$44,001,786</b>	<b>\$3,124,591.31</b>	<b>\$20,171,629.87</b>	<b>\$19,471,025.84</b>	<b>45.8%</b>	<b>46.5%</b>
<b>REVENUE OVER EXPENSE</b>	<b>\$0</b>	<b>(\$453,460)</b>	<b>(\$6,698,500)</b>	<b>(\$5,667,408)</b>	<b>-15.2%</b>	<b>-13.5%</b>

**Ralston Schools Building Fund**  
Feb-24

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
BUILDING FUND	\$2,233,640.96	\$3,039,522.57	(2,586,775.44)	\$2,686,388.09
NSDLAF	\$49,009,603.66	\$192,185.59	(3,000,000.00)	\$46,201,789.25
<b>TOTAL</b>	<b>\$51,243,244.62</b>	<b>\$3,231,708.16</b>	<b>(5,586,775.44)</b>	<b>\$48,888,177.34</b>

**RALSTON SCHOOLS BOND FUND**  
Feb-24

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
BOND FUND	\$3,395,985.12	152,676.92	-	\$3,548,662.04
INVESTED -US Treas Bills	-	-	-	\$0.00
<b>TOTAL</b>	<b>\$3,395,985.12</b>	<b>\$152,676.92</b>	<b>-</b>	<b>\$3,548,662.04</b>

**LUNCH PROGRAM INCOME STATEMENT**  
Feb-24

	Feb-24	2023-24 YTD
<b>Revenues:</b>		
Lunch program	\$60,210.17	\$308,781.88
Federal funding	188,332.71	\$749,844.18
Catering income	0.00	\$24,488.56
Interest	956.67	\$5,046.28
Grants	0.00	\$3,113.45
<b>Total Revenues</b>	<b>\$249,499.55</b>	<b>\$1,091,274.35</b>
<b>Expenses:</b>		
Salaries	\$64,885.04	\$510,544.27
Supplies	120,279.68	\$810,929.96
Repairs/Equip	0.00	\$0.00
Miscellaneous	341.30	\$3,139.44
<b>Total Expenses</b>	<b>\$185,506.02</b>	<b>\$1,324,613.67</b>
<b>Net Income (Loss)</b>	<b>\$63,993.53</b>	<b>(\$233,339.32)</b>

**Ralston Schools Quality Capital Purpose Undertaking Fund**  
Feb-24

FUND NAME	BALANCE		RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb	Feb
QCPU FUND	\$ 374.58	\$ -	\$ -	\$ (14.88)	\$ 359.70
QCPUF BOND FUND	\$ (1,652.75)	\$ -	\$ -	\$ (0.59)	\$ (1,653.34)
<b>TOTAL</b>	<b>\$ (1,278.17)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (15.47)</b>	<b>\$ (1,293.64)</b>

**Ralston Schools Depreciation Fund**  
Feb-24

FUND NAME	BALANCE		RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb	Feb
Depreciation Fund	\$ 3,404,954.18	\$ 676.33	\$ -	\$ -	\$ 3,405,630.51
<b>TOTAL</b>	<b>\$3,404,954.18</b>	<b>\$676.33</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,405,630.51</b>

**RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS**

29-Feb-24

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
ACTIVITY FUND/BLUMFIELD	4,621.44	241.00	98.26	\$4,764.18
ACTIVITY FUND/KAREN WESTERN	849.48	0.00	12.95	\$836.53
ACTIVITY FUND/MEADOWS	7,765.26	607.91	2,815.81	\$5,557.36
ACTIVITY FUND/MOCKINGBIRD	(274.31)	829.92	62.95	\$492.66
ACTIVIITY FUND/SEYMOUR	9,975.08	1,415.92	90.70	\$11,300.30
ACTIVITY FUND/WILDEWOOD	843.68	11.48	0.00	\$855.16
ACTIVITY FUND/OFFICE	16,415.54	188.56	0.00	\$16,604.10
ACTIVITYFUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	42,834.91	4,934.98	5,370.08	\$42,399.81
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(10,430.16)	10,000.00	5,000.00	(\$5,430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
<b>TOTAL</b>	<b>\$87,675.84</b>	<b>\$18,229.77</b>	<b>\$13,450.75</b>	<b>\$92,454.86</b>
BANK BALANCE	\$101,973.08			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$9,518.22)			
<b>TOTAL</b>	<b>\$92,454.86</b>			

**RALSTON HIGH SCHOOL ACTIVITY FUND**

29-Feb-24

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Jan	Feb	Feb	Feb
HIGH SCHOOL	250,879.70	30,044.52	(35,320.38)	245,603.84
<b>TOTAL</b>	<b>\$250,879.70</b>	<b>30,044.52</b>	<b>(35,320.38)</b>	<b>\$245,603.84</b>
Dayspring Bank Balance	\$ 277,032.99			
Outstanding Checks	\$ (31,429.15)			
Bank clearing error	\$ -			
<b>TOTAL</b>	<b>\$ 245,603.84</b>			

# 2024 Legislative Session\*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>January</b>						
	1	2	3 DAY 1	4 DAY 2	5 DAY 3	6
7	8 DAY 4	9 DAY 5	10 DAY 6	11 DAY 7	12 DAY 8	13
14	15 HOLIDAY	16 DAY 9	17 DAY 10	18 DAY 11	19 DAY 12	20
21	22 DAY 13	23 DAY 14	24 DAY 15	25 DAY 16	26 DAY 17	27
28	29 RECESS	30 DAY 18	31 DAY 19			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>February</b>						
				1 DAY 20	2 DAY 21	3
4	5 DAY 22	6 DAY 23	7 DAY 24	8 DAY 25	9 RECESS	10
11	12 DAY 26	13 DAY 27	14 DAY 28	15 DAY 29	16 RECESS	17
18	19 HOLIDAY	20 DAY 30	21 DAY 31	22 DAY 32	23 DAY 33	24
25	26 RECESS	27 DAY 34	28 DAY 35	29 DAY 36		

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>March</b>						
					1 RECESS	2
3	4 DAY 37	5 DAY 38	6 DAY 39	7 DAY 40	8 RECESS	9
10	11 RECESS	12 DAY 41	13 DAY 42	14 DAY 43	15 DAY 44	16
17	18 DAY 45	19 DAY 46	20 DAY 47	21 DAY 48	22 RECESS	23
24	25 DAY 49	26 DAY 50	27 DAY 51	28 DAY 52	29 RECESS	30
31						

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>April</b>						
	1 RECESS	2 DAY 53	3 DAY 54	4 DAY 55	5 DAY 56	6
7	8 RECESS	9 DAY 57	10 DAY 58	11 DAY 59	12 RECESS	13
14	15 RECESS	16 RECESS	17 RECESS	18 DAY 60	19	20
21	22	23	24	25	26	27
28	29	30				

## Federal & State Holidays

January 15 – Martin Luther King Jr. Day  
February 19 – Presidents' Day

## Legislative Recess Days

January 29  
February 9, 16, 26  
March 1, 8, 11, 22, 29  
April 1, 8, 12, 15, 16, 17

\*The Speaker reserves the right to revise the session calendar.

# 2023 ADVOCACY HANDBOOK

FOR THE 2023 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2023  
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

#weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.



# WELCOME - YOUR ROLE

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## CAN YOU REALLY MAKE A DIFFERENCE? YES YOU CAN!

No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators and state officials, to share the story of their district/ESU, to secure laws and regulations that benefit all of Nebraska's public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB's Delegate Assembly each November by YOU.

### DID YOU KNOW: #weLIVEhere

79% of Nebraska's 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving AT the district they graduated from. You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of [www.NASBOnline.org](http://www.NASBOnline.org) for updates and information, and make sure to utilize NASB's *Legislative Notes*, videos, NASB's Bills page and more, summarizing all of the pertinent items related to public education in Nebraska.

## 2023 LEGISLATIVE CALENDAR

January 4	2023 Legislative Session begins
January 18	Day 10: Last day to introduce bills
January 22-23	Legislative Issues Conference - Embassy Suites Lincoln
June 9	Day 90: Final Day of the 2023 Legislative Session
July 1	Call for Legislative Submissions for 2024 consideration due
November 17	2023 Delegate Assembly - Omaha

(All Dates are Tentative & Subject to Change)

## TABLE OF CONTENTS

Welcome - Your Role, Advocacy & Engagement	2-3
Your 2023-24 State Senators	4-5
Your 2023 NASB Legislation Committee	6
NASB Positions: What Does This Represent?	7
Your 2023 Legislative Resolutions	8
Your NASB Standing Positions	9-15

# YOUR ROLE - ADVOCACY & ENGAGEMENT

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

## SHARE YOUR STORY

### ASK YOURSELF: HOW CAN YOU BEST SHARE YOUR DISTRICT'S STORY?

LEGISLATORS CARE ABOUT YOUR OPINION.

REMINDE THEM, YOU ARE THEIR NEIGHBOR.

VOTERS ALSO PUT YOU IN OFFICE.

YOU HAVE AN INFLUENTIAL ROLE IN YOUR COMMUNITY.

YOU KNOW BETTER THAN ANYONE THE EFFECT OF A STATE DECISION.

## UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

### BUDGET

GENERAL FUND LEVY - BUILDING FUND LEVY

% OF BUDGET FOR SPECIAL ED

% OF BUDGET FOR ADMINISTRATIVE COSTS

DISTRICT VALUATION

### KIDS

% KIDS ON FREE & REDUCED LUNCH

% OF KIDS IN ELL

# OF NET OPTION STUDENTS

GRADUATION RATE/ACHIEVEMENT DATA

### SCHOOL

ENROLLMENT

# OF KIDS IN PRE-SCHOOL

AVERAGE CLASS SIZE

# OF BUILDINGS / # OF TEACHERS

## WHAT CAN NASB DO FOR YOU?

Assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

## YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - [ccoash@NASBOnline.org](mailto:ccoash@NASBOnline.org)

Matt Belka - Director of Marketing, Communications & Advocacy - [mbelka@NASBOnline.org](mailto:mbelka@NASBOnline.org)

John Spatz - Executive Director - [jspatz@NASBOnline.org](mailto:jspatz@NASBOnline.org)

Lindsey Wooton - Administrative Specialist - [lwooton@NASBOnline.org](mailto:lwooton@NASBOnline.org)



Bookmark the "Government Relations" tab of [www.NASBOnline.org](http://www.NASBOnline.org)

NASB Twitter: [www.twitter.com/NASBOnline](https://www.twitter.com/NASBOnline)

NASB Facebook: [www.facebook.com/NASBOnline](https://www.facebook.com/NASBOnline)

NASB Videos: "NASB Home / News & Resources / Videos"

Key Hashtags: [#liveNASB](https://twitter.com/hashtag/liveNASB) [#weLIVEhere](https://twitter.com/hashtag/weLIVEhere)



Nebraska Legislature: [www.nebraskalegislature.gov](http://www.nebraskalegislature.gov)

Senators Web Pages: [www.nebraskalegislature.gov/senators](http://www.nebraskalegislature.gov/senators)

# YOUR 2023-24 STATE SENATORS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION



Sen. Julie Slama  
District 1  
Dunbar



Sen. Robert Clements  
District 2  
Elmwood



Sen. Carol Blood  
District 3  
Bellevue



Sen. Brad von Gillern  
District 4  
Elkhorn



Sen. Mike McDonnell  
District 5  
Omaha



Sen. Machaela Cavanaugh  
District 6  
Omaha



Sen. Tony Vargas  
District 7  
Omaha



Sen. Megan Hunt  
District 8  
Omaha



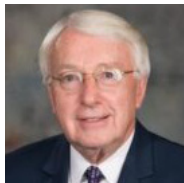
Sen. John Cavanaugh  
District 9  
Omaha



Sen. Wendy DeBoer  
District 10  
Omaha



Sen. Terrell McKinney  
District 11  
Omaha



Sen. Merv Riepe  
District 12  
Ralston



Sen. Justin Wayne  
District 13  
Omaha



Sen. John Arch  
District 14  
Papillion



Sen. Lynne Walz  
District 15  
Fremont



Sen. Ben Hansen  
District 16  
Blair



Sen. Joni Albrecht  
District 17  
Thurston



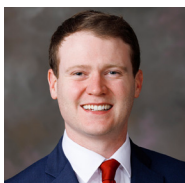
Sen. Christy Armendariz  
District 18  
Omaha



Sen. Robert Dover  
District 19  
Norfolk



Sen. John Fredrickson  
District 20  
Omaha



Beau Ballard  
District 21  
Lincoln



Sen. Mike Moser  
District 22  
Columbus



Sen. Bruce Bostelman  
District 23  
Brainard



Sen. Jana Hughes  
District 24  
Seward



Sen. Suzanne Geist  
District 25  
Lincoln

# YOUR 2023-24 STATE SENATORS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION



Sen. George Dungan  
District 26  
Lincoln



Sen. Anna Wishart  
District 27  
Lincoln



Sen. Jane Raybould  
District 28  
Lincoln



Sen. Eliot Bostar  
District 29  
Lincoln



Sen. Myron Dorn  
District 30  
Adams



Sen. Kathleen Kauth  
District 31  
Omaha



Sen. Tom Brandt  
District 32  
Plymouth



Sen. Steve Halloran  
District 33  
Hastings



Sen. Loren Lippincott  
District 34  
Central City



Sen. Raymond Aguilar  
District 35  
Grand Island



Sen. Rick Holdcroft  
District 36  
Bellevue



Sen. John Lowe  
District 37  
Kearney



Sen. Dave Murman  
District 38  
Glenvil



Sen. Lou Ann Linehan  
District 39  
Elkhorn



Sen. Barry DeKay  
District 40  
Niobrara



Sen. Tom Briese  
District 41  
Albion



Sen. Mike Jacobson  
District 42  
North Platte



Sen. Tom Brewer  
District 43  
Gordon



Sen. Teresa Ibach  
District 44  
Sumner



Sen. Rita Sanders  
District 45  
Bellevue



Sen. Danielle Conrad  
District 46  
Lincoln



Sen. Steve Erdman  
District 47  
Bayard



Sen. Brian Hardin  
District 48  
Gering



Sen. Jen Day  
District 49  
Gretna



Gov. Jim Pillen

# YOUR 2023 NASB LEGISLATION COMMITTEE

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION



Sandy Noffsinger (Chair)  
NASB President-Elect  
Dundy County Stratton



Kim Burry  
NASB President  
Bayard



Stacy Jolley  
NASB Vice President  
Millard



Member 1  
Spencer Head  
Omaha



Member 2  
Jane Erdenberger  
Omaha



Member 3  
Bob Rauner  
Lincoln



Member 4  
Kathy Danek  
Lincoln



Member 5  
Sarah Centineo  
Bellevue



Member 6  
Beth Morrisette  
Westside



Member 7  
Suzanne Sapp  
Ashland-Greenwood



Member 8  
Amanda McGill Johnson  
Millard



Member 9  
Drew Blessing  
Kearney



Member 10  
Marla Grier  
South Sioux City



Member 11  
Doug Keener  
Mitchell



Member 12  
Ryne Seaman  
Seward



Member 13  
Steve Blocher  
West Point



Member 14  
Jim Vlach  
Lyons-Decatur



Member 15  
Brian Quackenbush  
Tri County



Member 16  
Judy Thompson  
ESU 16



Appointed Member  
Lisa Albers  
Grand Island



Appointed Member  
Skip Altig  
North Platte



Appointed Member  
Brian Copsy  
Gering



Appointed Member  
Kyle Fisher  
Springfield Platteview



Appointed Member  
Steve Koch  
Hershey



Appointed Member  
Stephanie Summers  
David City



Appointed Member  
Lisa Wagner  
Central City



Appointed Member  
Brad Wilkins  
Ainsworth

For Even Number Members, Term Ends 2024. For Odd Numbered Members, Term Ends 2026. Appointed Members Serve One-Year Term

# NASB POSITIONS ENCLOSED

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

## WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

# YOUR 2023 LEGISLATIVE RESOLUTIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022  
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022  
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

### CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

### EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

### EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

### HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop resilient school districts with programs to support both staff and students.

### MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

### SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

### SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

### UPDATING NOTICE REQUIREMENTS

NASB supports updating notice requirements for all school board meetings that recognizes available technology.

# YOUR NASB STANDING POSITIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022  
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022  
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

## BELIEF STATEMENTS FOR AN EFFECTIVE BOARD CONDITIONS OF CHILDREN CURRICULUM & INSTRUCTION FUNDING & FINANCE GOVERNANCE & STRUCTURE PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS STATE POLICY

### BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

#### S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

#### S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

#### S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

#### S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

#### S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

#### S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

#### S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

#### S-8 — USE OF ACCOUNTABILITY DATA FOR SCHOOL IMPROVEMENT

NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

# YOUR NASB STANDING POSITIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

### CONDITIONS OF CHILDREN

#### S-9 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

#### S-10 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

#### S-11 — COOPERATION WITH HHS

NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child’s educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

#### S-12 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

#### S-13 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

#### S-14 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

#### S-15 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

#### S-16 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

#### S-17 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

#### S-18 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

#### S-19 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

### CURRICULUM & INSTRUCTION

#### S-20 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

#### S-21 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

# YOUR NASB STANDING POSITIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

### S-22 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

### S-23 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

### S-24 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

### S-25 — LIBRARY/MEDIA CONTENT

NASB supports that school district library/media content is a local decision. (2022)

### S-26 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

### S-27 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

### S-28 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

## FUNDING & FINANCE

### S-29 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

### S-30 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

### S-31 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

### S-32 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

### S-33 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

### S-34 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

### S-35 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

### S-36 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

# YOUR NASB STANDING POSITIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

### S-37 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

### S-38 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

### S-39 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

### S-40 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

### S-41 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

### S-42 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

### S-43 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

### S-44 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

### S-45 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

### S-46 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

### S-47 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

### S-48 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

### S-49 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

# YOUR NASB STANDING POSITIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans

324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

### S-50 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

### S-51 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

## GOVERNANCE & STRUCTURE

### S-52 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

### S-53 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

### S-54 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

### S-55 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

### S-56 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

### S-57 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

### S-58 — E-MEETINGS - FULLY-IMPLEMENTED OR PARTIAL ALLOWABLE ATTENDANCE

NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

### S-59 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

### S-60 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

### S-61 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

### S-62 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, 2019)

### S-63 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

# YOUR NASB STANDING POSITIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

**S-64 — PUBLICATION OF MINUTES, RECEIPTS, & EXPENDITURES**  
NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

**S-65 — RESTRICTION OF RESOURCES & BOARD RESPONSIBILITIES**  
NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

**S-66 — SCHOOL ACTIVITIES**  
NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

**S-67 — SCHOOL CALENDARS**  
NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

## PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

**S-68 — ACTIVITY ASSIGNMENTS**  
NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

**S-69 — COMPENSATION**  
NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

**S-70 — CRIMINAL BACKGROUND CHECKS**  
NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

**S-71 — EMPLOYEE BONUSES AND INCENTIVES**  
NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

**S-72 — EMPLOYEE SUPPORT**  
NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

**S-73 — MEDICAL INSURANCE**  
NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

**S-74 — RECOGNITION**  
NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

**S-75 — RETIREMENT**  
NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

**S-76 — SCOPE OF BARGAINING**  
NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

**S-77 — STAFF DEVELOPMENT AND EVALUATION**  
NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

## STATE POLICY

**S-78 — ADVISORY GROUPS**  
NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

# YOUR NASB STANDING POSITIONS

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

## 108<sup>TH</sup> LEGISLATURE, 1<sup>ST</sup> SESSION

### S-79 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

### S-80 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

### S-81 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

### S-82 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

### S-83 — GUIDING THE P-16 EFFORT: 21<sup>ST</sup> CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21<sup>st</sup> century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

### S-84 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

### S-85 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

### S-86 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

### S-87 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

### S-88 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

### S-89 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



## Board of Education Legislative Goals 2023/2024

### Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, Equity and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

### Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA).
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska.
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically **Limited English Proficiency** and poverty.
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools, **reduces the tax base for the purpose of funding private schools**, or voucher systems that reduce funding and opportunities for public schools.
- Support school choice through the protection of net option funding.
- **Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community**

# 2024 LEGISLATIVE COMMITTEES

## Committee on Committees Report Standing Committees

Updated 1/3/2024

### **Agriculture (8)**

*Rm. 1524 – Tuesday*

Halloran (C), Ibach (VC), Brewer, Hansen, Holdcroft, Hughes, Raybould, Riepe

### **Appropriations (9)**

*Rm. 1307 – Monday, Tuesday, Wednesday, Thursday, & Friday*

Clements (C), Wishart (VC), Armendariz, Dorn, Dover, Erdman, Lippincott, McDonnell, Vargas

### **Banking, Commerce and Insurance (8)**

*Rm. 1507 – Monday & Tuesday*

Slama (C), Jacobson (VC), Aguilar, Ballard, Bostar, Dungan, Kauth, von Gillern

### **Business and Labor (7)**

*Rm. 1524 – Monday*

Riepe (C), Ibach (VC), Blood, Halloran, Hansen, Hunt, McKinney

### **Education (8)**

*Rm. 1525 – Monday & Tuesday*

Murman (C), Albrecht (VC), Conrad, Linehan, Meyer, Sanders, Walz, Wayne

### **General Affairs (8)**

*Rm. 1510 – Monday*

Lowe (C), Hughes (VC), Brewer, Cavanaugh, J., Day, Hardin, Holdcroft, Raybould

### **Government, Military and Veterans Affairs (8)**

*Rm. 1507 – Wednesday, Thursday, & Friday*

Brewer (C), Sanders (VC), Aguilar, Conrad, Halloran, Hunt, Lowe, Raybould

### **Health and Human Services (7)**

*Rm. 1510 – Wednesday, Thursday, & Friday*

Hansen (C), Hardin (VC), Ballard, Cavanaugh, M., Day, Riepe, Walz

### **Judiciary (8)**

*Rm. 1113 – Wednesday, Thursday, & Friday*

Wayne (C), DeBoer (VC), Blood, Bosn, DeKay, Holdcroft, Ibach, McKinney

### **Natural Resources (8)**

*Rm. 1525 – Wednesday, Thursday, & Friday*

Bostelman (C), Moser (VC), Brandt, Cavanaugh, J., Fredrickson, Hughes, Jacobson, Slama

### **Nebraska Retirement Systems (6)**

*Rm 1525 – At call of Chair*

McDonnell (C), Ibach (VC), Clements, Conrad, Hardin, Vargas

### **Revenue (8)**

*Rm. 1524 – Wednesday, Thursday, & Friday*

Linehan (C), von Gillern (VC), Albrecht, Bostar, Dungan, Kauth, Meyer, Murman

### **Transportation and Telecommunications (8)**

*Rm. 1113 – Monday & Tuesday*

Moser (C), Bosn, Bostelman, Brandt, Cavanaugh, M., DeBoer, DeKay, Fredrickson

### **Urban Affairs (7)**

*Rm. 1510 – Tuesday*

McKinney (C), Hunt (VC), Blood, Cavanaugh, J., Day, Hardin, Lowe

## Select Committees

### **Committee on Committees (13)**

Albrecht (C)

#### District 1:

Bostar  
Bostelman  
Moser  
Sanders

#### District 2:

Hunt  
Linehan  
Vargas  
von Gillern

#### District 3:

Erdman  
Jacobson  
Lowe  
Murman

### **Enrollment and Review (1)**

Ballard (C)

### **Reference (9)**

Aguilar (C), Lowe (VC), Arch, Ballard, Bostar, Riepe, Jacobson, Slama, Vargas, Clements (nonvoting ex officio)

### **Rules (6)**

Erdman (C), DeBoer (VC), Bostar, Hansen, Ibach, Arch (ex officio)

## Special Committees

### **Building Maintenance (6)**

von Gillern (C), Hughes (VC), Clements, Dorn, Ibach, McDonnell

### **Education Commission of the States (3)**

Kauth, Linehan, Walz

### **Executive Board of the Legislative Council (9)**

Aguilar (C), Lowe (VC), Arch, Ballard, Bostar, Riepe, Jacobson, Slama, Vargas, Clements (nonvoting ex officio)

### **Justice Reinvestment Oversight (5)**

Wayne (C), Cavanaugh, J., DeKay, Holdcroft, Raybould

### **Legislative Performance Audit (7)**

Dorn (C), Jacobson (VC), Arch, Brandt, Cavanaugh, M., Clements,

### **Midwestern Higher Education Compact (2)**

Cavanaugh, J., Walz

### **Planning Committee (9)**

DeBoer (C), Vargas (VC), Arch, Bostar, Cavanaugh, J., Clements, Holdcroft, Ibach

### **State-Tribal Relations Committee (7)**

Day (C), DeKay (VC), Albrecht, Brewer, Hunt, Wayne, Wishart

### **Statewide Tourism and Recreation Water Access and Resource Sustainability (STAR WARS) (11)**

Arch (C), Ballard, Bostar, Bostelman, DeKay, Dover, Holdcroft, Jacobson, McDonnell, Raybould, Wishart

**2023 NEBRASKA UNICAMERAL LEGISLATURE**  
**Alphabetical List**

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

*As of 11/17/2023*

<b>Senator</b>	<b>District</b>	<b>Capitol Phone</b>	<b>Room</b>	<b>City</b>
<b>Aguilar, Raymond</b>	35	471-2617	1118	Grand Island
<b>Albrecht, Joni</b>	17	471-2716	1404	Thurston
<b>Arch, John</b>	14	471-2730	2103	La Vista
<b>Armendariz, Christy</b>	18	471-2618	10 <sup>th</sup> Floor	Omaha
<b>Ballard, Beau</b>	21	471-2673	10 <sup>th</sup> Floor	Lincoln
<b>Blood, Carol</b>	3	471-2627	1021	Bellevue
<b>Bosn, Carolyn</b>	25	471-2731	1529	Lincoln
<b>Bostar, Eliot</b>	29	471-2734	1012	Lincoln
<b>Bostelman, Bruce</b>	23	471-2719	1210	Brainard
<b>Brandt, Tom</b>	32	471-2711	1528	Plymouth
<b>Brewer, Tom</b>	43	471-2628	1423	Gordon
<b>Cavanaugh, John</b>	9	471-2723	1008	Omaha
<b>Cavanaugh, Machaela</b>	6	471-2714	1115	Omaha
<b>Clements, Robert</b>	2	471-2613	1004	Elmwood
<b>Conrad, Danielle</b>	46	471-2720	1206	Lincoln
<b>Day, Jen</b>	49	471-2725	1018	Omaha
<b>DeBoer, Wendy</b>	10	471-2718	1114	Bennington
<b>DeKay, Barry</b>	40	471-2801	1015	Niobrara
<b>Dorn, Myron</b>	30	471-2620	1208	Adams
<b>Dover, Robert</b>	19	471-2929	2011	Norfolk
<b>Dungan, George</b>	26	471-2610	1016	Lincoln
<b>Erdman, Steve</b>	47	471-2616	1124	Bayard
<b>Fredrickson, John</b>	20	471-2622	2015	Omaha
<b>Halloran, Steve</b>	33	471-2712	1022	Hastings
<b>Hansen, Ben</b>	16	471-2728	1402	Blair
<b>Hardin, Brian</b>	48	471-2802	2004	Gering
<b>Holdcroft, Rick</b>	36	471-2642	10 <sup>th</sup> Floor	Bellevue
<b>Hughes, Jana</b>	24	471-2756	10 <sup>th</sup> Floor	Seward
<b>Hunt, Megan</b>	8	471-2722	2107	Omaha
<b>Ibach, Teresa</b>	44	471-2805	1110	Sumner
<b>Jacobson, Mike</b>	42	471-2729	1523	North Platte
<b>Kauth, Kathleen</b>	31	471-2327	1522	Omaha
<b>Linehan, Lou Ann</b>	39	471-2885	1116	Elkhorn
<b>Lippincott, Loren</b>	34	471-2630	1017	Central City
<b>Lowe, John S., Sr.</b>	37	471-2726	1019	Kearney
<b>McDonnell, Mike</b>	5	471-2710	1101	Omaha
<b>McKinney, Terrell</b>	11	471-2612	1212	Omaha
<b>Meyer, Frederic</b>	41	471-2631	2108	St. Paul
<b>Moser, Mike</b>	22	471-2715	1202	Columbus
<b>Murman, Dave</b>	38	471-2732	1107	Glenvil
<b>Raybould, Jane</b>	28	471-2633	10 <sup>th</sup> Floor	Lincoln
<b>Riepe, Merv</b>	12	471-2623	2010	Ralston
<b>Sanders, Rita</b>	45	471-2615	2028	Bellevue
<b>Slama, Julie</b>	1	471-2733	1117	Sterling
<b>Vargas, Tony</b>	7	471-2721	1000	Omaha
<b>von Gillern, R. Brad</b>	4	471-2621	10 <sup>th</sup> Floor	Elkhorn
<b>Walz, Lynne</b>	15	471-2625	1120	Fremont
<b>Wayne, Justin T.</b>	13	471-2727	1103	Omaha
<b>Wishart, Anna</b>	27	471-2632	2000	Lincoln

## 2023 NEBRASKA UNICAMERAL LEGISLATURE

**Capitol Mailing Address:** Senator \_\_\_\_\_  
 District # State Capitol  
 PO Box 94604  
 Lincoln NE 68509-4604

As of 11/17/2023

District	Senator	Capitol Phone	Room	City
1	Slama, Julie	(402) 471-2733	1117	Sterling
2	Clements, Robert	(402) 471-2613	1004	Elmwood
3	Blood, Carol	(402) 471-2627	1021	Bellevue
4	von Gillern, R. Brad	(402) 471-2621	10 <sup>th</sup> Floor	Elkhorn
5	McDonnell, Mike	(402) 471-2710	1101	Omaha
6	Cavanaugh, Machaela	(402) 471-2714	1115	Omaha
7	Vargas, Tony	(402) 471-2721	1000	Omaha
8	Hunt, Megan	(402) 471-2722	2107	Omaha
9	Cavanaugh, John	(402) 471-2723	1008	Omaha
10	DeBoer, Wendy	(402) 471-2718	1114	Bennington
11	McKinney, Terrell	(402) 471-2612	1212	Omaha
12	Riepe, Merv	(402) 471-2623	2010	Ralston
13	Wayne, Justin T.	(402) 471-2727	1103	Omaha
14	Arch, John	(402) 471-2730	2103	La Vista
15	Walz, Lynne	(402) 471-2625	1120	Fremont
16	Hansen, Ben	(402) 471-2728	1402	Blair
17	Albrecht, Joni	(402) 471-2716	1404	Thurston
18	Armendariz, Christy	(402) 471-2618	10 <sup>th</sup> Floor	Omaha
19	Dover, Robert	(402) 471-2929	2011	Norfolk
20	Fredrickson, John	(402) 471-2622	2015	Omaha
21	Ballard, Beau	(402) 471-2673	10 <sup>th</sup> Floor	Lincoln
22	Moser, Mike	(402) 471-2715	1202	Columbus
23	Bostelman, Bruce	(402) 471-2719	1210	Brainard
24	Hughes, Jana	(402) 471-2756	10 <sup>th</sup> Floor	Seward
25	Bosn, Carolyn	(402) 471-2731	1529	Lincoln
26	Dungan, George	(402) 471-2610	1016	Lincoln
27	Wishart, Anna	(402) 471-2632	2000	Lincoln
28	Raybould, Jane	(402) 471-2633	10 <sup>th</sup> Floor	Lincoln
29	Bostar, Eliot	(402) 471-2734	1012	Lincoln
30	Dorn, Myron	(402) 471-2620	1208	Adams
31	Kauth, Kathleen	(402) 471-2327	1522	Omaha
32	Brandt, Tom	(402) 471-2711	1528	Plymouth
33	Halloran, Steve	(402) 471-2712	1022	Hastings
34	Lippincott, Loren	(402) 471-2630	1017	Central City
35	Aguilar, Raymond	(402) 471-2617	1118	Grand Island
36	Holdcroft, Rick	(402) 471-2642	10 <sup>th</sup> Floor	Bellevue
37	Lowe, John S., Sr.	(402) 471-2726	1019	Kearney
38	Murman, Dave	(402) 471-2732	1107	Glensvil
39	Linehan, Lou Ann	(402) 471-2885	1116	Elkhorn
40	DeKay, Barry	(402) 471-2801	1015	Niobrara
41	Meyer, Frederic	(402) 471-2631	2108	St. Paul
42	Jacobson, Mike	(402) 471-2729	1523	North Platte
43	Brewer, Tom	(402) 471-2628	1423	Gordon
44	Ibach, Teresa	(402) 471-2805	1110	Sumner
45	Sanders, Rita	(402) 471-2615	2028	Bellevue
46	Conrad, Danielle	(402) 471-2720	1206	Lincoln
47	Erdman, Steve	(402) 471-2616	1124	Bayard
48	Hardin, Brian	(402) 471-2802	2004	Gering
49	Day, Jen	(402) 471-2725	1018	Omaha

# NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance. All Dates & Locations Tentative & Subject to Change

Events & Networking - <https://members.nasbonline.org/events>



## Finance Workshops - Lincoln, North Platte, & Gering

Amplified Finance / Budget & Finance Workshop - March 5 - Lincoln

Amplified Finance / Budget & Finance Workshop - March 19 - North Platte

Amplified Finance Workshop - March 20 - Gering

## State Conference Call for Proposals - Due March 14

You are invited to submit a proposal for a breakout session to showcase innovation in your district. Visit <https://nasb.envisiams.com/proposals> and log in with your email and password to submit a breakout session proposal. The Conference will be held November 20-22 in Omaha.

## NAEP State Convention - March 27-28 - Kearney



## NASB Leadership Workshop - June 5-6 - Lincoln

NASB Member Golf Outing - June 12 - Kearney

School Leaders & Law Conference - June 12-13 - Kearney



Continued on Page 2



Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at [www.NASBonline.org](http://www.NASBonline.org)

# NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

PAGE 2



Candidate Workshops - Ogallala, Hastings, Ord & Milford

ALICAP Summer Workshops - Gering, Kearney & Lincoln



## YOUR 2024 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>


Leadership Innovation Vision Engagement #liveNASB #weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at [www.NASBonline.org](http://www.NASBonline.org)

## Ralston Enrollment Report as of 03/11/2024

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	17	0	1	18	0
KG	2.00	39	1	0	40	0
01	2.00	33	5	0	38	0
02	2.00	30	7	0	37	0
03	2.00	32	6	0	38	0
04	2.00	29	8	1	38	0
05	2.00	40	11	0	51	0
06	2.00	36	12	0	48	0
<b>Building Total:</b>		<b>256</b>	<b>50</b>	<b>2</b>	<b>308</b>	<b>0</b>

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	25	0	2	27	0
KG	1.00	22	8	0	30	0
01	2.00	28	9	1	38	0
02	2.00	21	8	0	29	0
03	2.00	27	7	0	34	0
04	1.00	17	4	0	21	0
05	1.00	21	5	0	26	0
06	1.00	17	8	0	25	0
<b>Building Total:</b>		<b>178</b>	<b>49</b>	<b>3</b>	<b>230</b>	<b>0</b>

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	1	36	0
KG	2.00	37	4	0	41	0
01	2.00	36	10	0	46	1
02	2.00	33	9	0	42	0
03	2.00	31	8	0	39	0
04	2.00	26	9	2	37	1
05	2.00	26	9	0	35	0
06	2.00	24	13	1	38	0
<b>Building Total:</b>		<b>248</b>	<b>62</b>	<b>4</b>	<b>314</b>	<b>2</b>

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	2	21	0
KG	3.00	55	9	0	64	1
01	3.00	51	6	1	58	1
02	3.00	66	8	0	74	0
03	3.00	45	11	0	56	0
04	2.00	40	7	0	47	1
05	3.00	49	17	0	66	0
06	2.00	46	7	1	54	0
<b>Building Total:</b>		<b>371</b>	<b>65</b>	<b>4</b>	<b>440</b>	<b>3</b>

## Ralston Enrollment Report as of 03/11/2024

SEYMOUR ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	1	20	0
KG	2.00	35	2	1	38	0
01	2.00	30	5	1	36	0
02	2.00	27	6	1	34	0
03	2.00	38	8	2	48	0
04	2.00	32	7	1	40	0
05	1.50	33	4	5	42	0
06	1.50	33	5	1	39	0
<b>Building Total:</b>		<b>247</b>	<b>37</b>	<b>13</b>	<b>297</b>	<b>0</b>

WILDEWOOD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	34	0	0	34	0
KG	2.00	26	8	0	34	0
01	2.00	32	12	0	44	0
02	2.00	27	11	0	38	0
03	2.00	23	11	0	34	0
04	2.00	28	10	1	39	0
05	2.00	23	10	1	34	0
06	2.00	26	12	0	38	1
<b>Building Total:</b>		<b>219</b>	<b>74</b>	<b>2</b>	<b>295</b>	<b>1</b>

RALSTON MIDDLE SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
07		177	61	1	239	3
08		170	69	5	244	1
<b>Building Total:</b>		<b>347</b>	<b>130</b>	<b>6</b>	<b>483</b>	<b>4</b>

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
09		189	73	0	262	1
10		179	71	0	250	0
11		166	87	0	253	1

## Ralston Enrollment Report as of 03/11/2024

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		160	80	0	240	0
<b>Building Total:</b>		<b>694</b>	<b>311</b>	<b>0</b>	<b>1005</b>	<b>2</b>
<hr/>						
<b>District Total:</b>		<b>2560</b>	<b>778</b>	<b>34</b>	<b>3372</b>	<b>12</b>
KG:		214	32	1	247	1
01:		210	47	3	260	2
02:		204	49	1	254	0
03:		196	51	2	249	0
04:		172	45	5	222	2
05:		192	56	6	254	0
06:		182	57	3	242	1
07:		177	61	1	239	3
08:		170	69	5	244	1
09:		189	73	0	262	1
10:		179	71	0	250	0
11:		166	87	0	253	1
12:		160	80	0	240	0





## Why change from our current M-F schedule?

### **Consistent Structure**

- In a traditional Monday-Friday schedule, specials like art, music, and physical education are scheduled on specific days of the week. However, this fixed schedule might result in unequal access to these activities. For example, holidays and Professional Learning Days fall on Mondays and Fridays; therefore, those specials are simply lost.
- In our existing format, classroom teachers do not consistently have common plan time with teammates, let alone with Special Education, EL teachers, Reading Specialists, etc.
- Snow days do not impact the schedule - the entire year is planned
  - If we need to make up a snow day, we make up the day that was missed
- Consistent plan time for specialists
  - Specialists can collaborate during their common plan (i.e. gym/arts, art/media)
- No specialists travel during the day, more instruction time
- Specials available for all student populations (i.e. ACP)
- Consistent 40 minute specials blocks in all buildings
- Predictable schedule for parents (set for the year)

### **Common Plan**

- PLC integrated into week
- Consistent daily schedule
- Predictable learning environment for students

### **Wellness**

- Allows for Tier I instruction
- Students to receive consistent lessons
- Equip all students with life skills with explicit instruction
- Use common language - reinforced by classroom teacher throughout the week

### **Friday Release Time (1 hour instead of 2 hours)**

- Staff 60 min plan
- Increase instructional time for Students on Friday specials

**12 Day Rotation (i.e. 6-Day A and 6-Day B) MB - 18 Day Rotation (6-Day A, 6-Day B, 6-Day C)**

- Specials by rotation

<b>Programing</b>	Every 12 Days
Music	3
PE	3
Art	3
Media	2
Wellness	1

<b>MB Programing</b>	Every 18 Days
Music	3
PE	6
Art	3
Media	4
Wellness	2



**Ralston**  
**PUBLIC SCHOOLS**

# **Superintendent Evaluation System**

**Board of Education Policy: 4057**  
**AdvancED Standard: Leadership Capacity**



4057

## Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual employment observations, collaboration with the board and interactions for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, “actual classroom observation” shall mean observing the superintendent performing activities that are typical of his or her position. An “entire instructional period” for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent’s work during the semester for no less than 40 minutes.

**Purpose.** The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding and reinforcing agreed-upon outcomes, as well as identifying areas where the superintendent has room to grow.
3. To clarify the superintendent’s role and inform the superintendent of the board’s expectations.

**Dates.** The first year evaluations shall take place (1) at or prior to the first October board meeting, and (2) at or prior to the first January board meeting. Annual evaluations shall take place at a board meeting held during the month before the date in the superintendent’s employment contract by which the board must notify the superintendent of its intention to consider the non-renewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation shall take place at or prior to the March board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

**Evaluation Document.** The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

**Evaluation Procedures.** Each board member shall have the opportunity to individually evaluate the superintendent and complete an evaluation document. The board shall compile the individual evaluations into a single evaluation, provide a copy to the superintendent, and discuss it with him or her. The superintendent’s evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent’s reputation and he or she has not requested it be done in open session.

**Deficiencies.** If deficiencies are noted in the superintendent’s work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The



board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, sufficient time to improve and the resources if needed. In the alternative, the board may rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

**Personnel File.** The evaluation shall be signed by the superintendent, then the board of education following the order of office (eg. president, vice president, ect...). The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

**Policy Limitation.** The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the non renewal or cancellation of the employment contract.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

### **Superintendent Evaluation Process**

The evaluation process will be conducted twice annually in December and June unless conditions and circumstances otherwise dictate or demand. The following procedure will be adhered to and directed by the President of the Board of Education.

1. The Board President shall notify Board Members that the evaluation is scheduled and that they will receive a copy of the instrument. Each Board member will be asked to complete the instrument and submit it to the President or bring it to the meeting. Board Members who would like to submit an electronic copy may do so upon request.
2. The Superintendent will submit a self-evaluation to the Board.
3. An open or closed session will be scheduled at which time the Superintendent and the Board will be given time to generally discuss work progress and concerns.
4. The Board President will preside over discussions of the individual evaluations and work towards the development of a consensus of the Board.
5. An evaluation conversation will be scheduled with the Superintendent within two (2) weeks following the evaluation meeting. A written summary representing Board member consensus will be provided.
6. The Superintendent will be encouraged to respond in writing to the suggestions/concerns/directives that emerged through the process.
7. The completed document will be signed by the Board President and the Superintendent and will be placed on file.
8. The Board and Superintendent will annually schedule a meeting to revise or create performance goals.



### **Superintendent Evaluation Definitions:**

The following definitions are to assist the individual completing the evaluation with understanding the rubrics associated with the standards and indicators. Evidence and artifacts are used to complete an effective evaluation.

**Unsatisfactory:** There is little or no evidence of the standards and indicators being implemented or accomplished.

**Basic:** There is evidence of some standards and indicators being implemented or accomplished. Identified indicators may not be at the desired level of the board. These indicators may not be fully developed or consistently implemented.

**Proficient:** There is evidence that supports the standards and indicators are being fully implemented.

**Distinguished:** The evidence of the implementation exceeds the expectations of the board relative to the effective practices or indicators.

**Narratives on rating and evidence:** Narratives should relate to the effective practices, indicators, or evidence and provide clear guidance or commendation.

**Performance Goals:** Specific, measurable performance goals that will be accomplished during the year. The goals may be tied to the district's shared vision and strategic direction or may be a priority area identified by the superintendent or the board.

**Improvement Plan:** If there are effective practices and indicators toward which the superintendent needs improvement or development, the board may require specific action for improvement on those effective practices and indicators.

### **Effective Practices**

There are nine effective practices within the Superintendent Framework. The evaluator will rate performance by category. The effective practices are intended to serve as guidance for the superintendent and evaluator in determining professional performance, growth, and points of emphasis. It should be understood that the superintendent will have areas of strength and growth. The evaluator will make an overall performance determination based on the nine effective practices in the superintendent evaluation system.



1. **Shared Vision and Strategic Direction**

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

2. **Board, Policy, and the Education System**

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

3. **Collaboration with Families and Community**

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

4. **Continuous Improvement and Accountability**

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

5. **Teaching and Learning**

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

6. **Personnel Leadership**

The superintendent effectively uses strategies, processes, and systems to hire, develop, and retain high-performing personnel who demonstrate a shared commitment to student success.

7. **Systems Leadership and Management**

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

8. **Equity, Climate, and Culture**

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

9. **Leadership, Conduct, and Professional Growth**

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.



## Effective Practices, Indicators, and Evidence Rubric

### **EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction**

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

#### **Indicators and Evidence**

1. Develops and implements a shared vision and strategic direction that guides the district into supporting high expectations for student achievement.
  - *Evidence: Documentation of a shared vision and strategic direction supports high expectations of student achievement and accomplishment, developed with specific strategies, measurable outcomes and timelines.*
2. Partners with the board of education and key community constituents in the development of the shared vision and strategic direction.
  - *Evidence: Documentation of collaborative development of the shared vision and strategic direction involving board members and key community constituents.*
3. Ensures the shared vision and strategic direction represents the current and future needs of the district and school community.
  - *Evidence: Community engagement meetings and surveys solicit input and feedback on the vision and strategic direction from diverse stakeholders and constituents.*
4. Engages constituents within the district and school community to develop a commitment to the shared vision and the strategic direction.
  - *Evidence: Board, staff, community presentations and updates routinely model commitment to the shared vision and strategic direction.*
5. Continually models and reinforces commitment to the shared vision through the use of diverse communication strategies.
  - *Evidence: Newsletters, articles, and information on the district website routinely provide constituents with information and updates related to the shared vision and strategic direction.*
6. Routinely solicits feedback—including periodic review and revision of the shared vision and strategic direction—with input from students, parents, teachers, administrators, board members, and the community.
  - *Evidence: Feedback processes such as surveys, formal and informal meetings, or committees solicit input from students, parents, teachers, administrators, board members, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> <li>• <i>Shared vision and strategic direction are not documented</i></li> <li>• <i>Constituents and stakeholders have no or limited engagement in the vision/direction</i></li> <li>• <i>No evidence of routine feedback or review</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Vision or direction is documented</i></li> <li>• <i>Some evidence of constituent engagement</i></li> <li>• <i>Some evidence of feedback and review</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Vision and direction are documented and used to guide the district</i></li> <li>• <i>Evidence of engagement with constituents in development and implementation of strategic direction</i></li> <li>• <i>Evidence of progress, feedback, and review</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Vision and direction are documented with measurable outcomes, which are appropriate for the organizational context and guide the district</i></li> <li>• <i>Evidence of engagement with constituents in development and implementation of strategic direction</i></li> <li>• <i>Evidence of progress, feedback, and review including input from board, administrators, teachers,</i></li> <li>• <i>students, and parents</i></li> </ul>

## **EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System**

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

### **Indicators and Evidence**

1. Actively and continually fosters board relationships, and keeps board members informed and engaged in development.
  - *Evidence: Board agendas and board communication keep board members informed; and strategies, such as board committees or board professional development, keep board members engaged in a proactive process focused on district needs and policy priorities.*
2. Proactively responds to district needs and policy priorities.
  - *Evidence: Board agendas, reports, and communication are used to inform board and community members on district needs and policy priorities.*
3. Provides leadership in the compliance, review, and development of local policy.
  - *Evidence: Board policies are current, aligned with state and local policy, and keep the district in compliance with state and federal regulations.*
4. Stays current on, responds to, and advocates for state or federal policy, as needed to support the district's shared vision and strategic direction.
  - *Evidence: Reports to board members and staff demonstrate up-to-date information on state or federal policy, as needed.*
5. Collaboratively works to influence local, district, state, and national decisions impacting
  - *Evidence: Board reports, board communication, and professional development show evidence of engagement of key stakeholders and participation in activities that support district, state, and national policy decisions that impact student learning.*



Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> <li>• <i>Limited or inconsistent communication with board members</i></li> <li>• <i>Policies are outdated, not in compliance with state or federal law, or not routinely reviewed</i></li> <li>• <i>No evidence of collaborative practice to influence decisions impacting student learning</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Provides updates and communicates regularly with board members</i></li> <li>• <i>Policies are routinely updated</i></li> <li>• <i>Uses some collaborative strategies at the local level</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Engages board members in district needs and policy priorities</i></li> <li>• <i>Policies are consistently reviewed and developed to incorporate state or federal policy, as needed</i></li> <li>• <i>Some evidence of strategies to influence local, state, and national decisions</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Actively and consistently engages board members in district needs and policy priorities</i></li> <li>• <i>Evidence of leadership in compliance, review, and development of local policies</i></li> <li>• <i>Evidence of collaborative support to influence local, state, and national decision</i></li> </ul>

### **EFFECTIVE PRACTICE: (3) Collaboration with Families and Community**

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

#### **Indicators and Evidence**

1. Communicates regularly and openly with families and stakeholders in the community about the district, school(s), students, needs, challenges and accomplishments.
  - *Evidence: Newsletters, newspaper articles, web articles, and communication plan/goals exist with timelines and benchmarks.*
2. Maintains a presence in the district/school community to understand its strengths and needs.
  - *Evidence: Participation in community events, facilitating community meetings or informational sessions, or conducting needs assessments or community surveys.*
3. Understands and is engaged with community needs, priorities, and resources.
  - *Evidence: Community surveys, data on community needs, and community engagement plan/goals exist with timelines and benchmarks.*
4. Models collaboration within the organization and encourages collaboration between administrators, teachers, families and the community at the school level.
  - *Evidence: Reports, presentations, and updates demonstrate collaboration within organizations; and activities and professional development reinforce collaboration between administrators and teachers. Strategic planning and school improvement planning are developed with collaborative input through engagement of administrators, teachers, families, and the community. School climate surveys include input from students, teachers, parents and the community, and results are shared internally and externally.*
  - *Evidence: Open houses, family nights, parent-teacher conferences, and individualized educational planning involve collaboration between administrators, teachers, families, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> <li>• Little or no evidence of collaboration in the organization</li> <li>• Little or no evidence of consistent communication with families and stakeholders</li> <li>• Little or no evidence of engagement with community organizations, or community activities</li> <li>• Little or no evidence of identification of community needs, priorities, or resources</li> </ul>	<ul style="list-style-type: none"> <li>• Some evidence of collaboration in the organization</li> <li>• Some communication of school activities with families through newsletters and/or district website</li> <li>• Participates in some community organizations or activities such as the Chamber and service organizations</li> <li>• Demonstrates awareness of community needs, priorities, and resources</li> </ul>	<ul style="list-style-type: none"> <li>• Routinely collaborates with board members and staff</li> <li>• Routinely uses oral and written communication strategies with families and the community regarding school activities and student achievement</li> <li>• Actively involved in community organizations or activities, such as the Chamber, or service organizations</li> <li>• Recognizes some community needs, priorities, or resources in the district and school planning.</li> <li>• Ensures engagement of administrators, teachers, families, and community</li> </ul>	<ul style="list-style-type: none"> <li>• Models collaboration and supports staff collaboration throughout the organization</li> <li>• Engages families and community stakeholders through routine and consistent oral and written communication strategies regarding school activities and student achievement</li> <li>• Provides leadership and active participation in community organizations or activities such as the Chamber or service</li> </ul>



## **EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability**

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

### **Indicators and Evidence**

1. Demonstrates a commitment to accountability by modeling and ensuring everyone is held accountable for student success.
  - *Evidence: Board policies and procedures define a system of accountability and reports and presentations keep the board and community informed about district and school accountability.*
2. Systematically reviews, anticipates, and analyzes emerging trends and innovative strategies to continually improve all elements of the system.
  - *Evidence: Board reports and presentations keep the board informed of emerging trends and innovative strategies to continually improve all schools in the district.*
3. Maintains comprehensive and current information about student progress, academic achievement, and school(s) and district effectiveness.
  - *Evidence: Robust, comprehensive strategic/school improvement plans for the district and each school are based on comprehensive and current information on student progress and achievement, with specific goals and benchmarks aligned with state and national indicators of quality and best practice.*
4. Makes informed recommendations to the board and makes decisions based on multiple data sources.
  - *Evidence: Multiple data sources are used and clearly explained in board reports and board recommendations.*
5. Engages families and communities on student needs, successes, and challenges on a regular basis.
  - *Evidence: Administrative and board reports routinely provide information regarding activities to engage the family and community on student needs, successes, and challenges.*
6. Aligns district processes with state and national indicators of quality, accreditation, and accountability.
  - *Evidence: Board reports provide information on school and district accountability and accreditation (NDE Rule 10); and district policies, procedures, and practice align with state and national expectations of accreditation and accountability.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> <li>• <i>Little or no evidence of innovation or continuous improvement</i></li> <li>• <i>Little or no evidence of student information guiding decision-making</i></li> <li>• <i>Little or no evidence of use of quality indicators to guide district planning or practice</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Some evidence of continuous improvement and innovation</i></li> <li>• <i>Student information is used to guide decision-making</i></li> <li>• <i>Some quality indicators/accreditation standards guide district planning and practice</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Evidence of the use of some systematic review or emerging trends and innovation in continuous improvement process</i></li> <li>• <i>Information on student progress and achievement is used for planning and decision-making</i></li> <li>• <i>Alignment between district and state quality indicators for accreditation and accountability</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Strategic, comprehensive continuous improvement process incorporating emerging trends and innovation</i></li> <li>• <i>Comprehensive and current information on student progress and achievement is available and utilized in decision-making</i></li> <li>• <i>Clear PK-12 alignment between district/state/national indicators of quality, accreditation, and accountability</i></li> </ul>

## **EFFECTIVE PRACTICE: (5) Teaching and Learning**

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

### **Indicators and Evidence**

1. Ensures the implementation of a coherent system of curriculum, instruction and assessment that aligns with the shared vision, is culturally responsive and embodies high expectations.
  - *Evidence: District curriculum and program expectations have been board approved and are available for review; information on general instructional practices or an instructional framework is available for review; and district assessment and grading practices are board approved, when appropriate and available for review.*
2. Communicates high expectations for student achievement that is accomplished by a data-driven approach that produces effective results.
  - *Evidence: District or school improvement plans clearly articulate data-driven high expectations that are incorporated into the curriculum and instructional plans of the district and school(s).*
3. Ensures district/school curriculum and programs are research-based and innovative and provide learning experiences and opportunities that lead all students to success at the next level.
  - *Evidence: Board reports, presentations and student achievement data reflect that processes are in place to ensure curriculum and programs are developed using research-based and innovative practices and are monitored and adjusted to provide equitable and challenging learning experiences and opportunities that lead all students to success at the next level.*
4. Ensures curricular and programmatic expectations are available for review and input by students, parents, and community members.
  - *Evidence: District curriculum and program expectations are available for review; and a process for student, parent, and community input is identified in district policy, procedures, or practices.*
5. Monitors and supports the implementation of research-based, instructional practices.
  - *Evidence: Board reports and presentations, as well as district procedures and practices, reflect the teacher's use of high expectations and instructional best practices.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> <li>● <i>Little or no evidence of high expectations of student achievement</i></li> <li>● <i>Little or no evidence of a written curriculum ➤ Little or no evidence of programmatic or curriculum review or input</i></li> <li>● <i>Little or no evidence of consistency or continual improvement of instructional practices</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Some evidence of high expectations of student achievement</i></li> <li>● <i>Written curriculum is evident in most subject areas</i></li> <li>● <i>Written curriculum and programmatic expectations are available in most subject areas and most programs for students, parents, and community</i></li> <li>● <i>Instructional practices have some consistency and some ongoing improvement</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>High expectations are clearly and consistently communicated and monitored</i></li> <li>● <i>Written curriculum is developed, monitored, and adjusted</i></li> <li>● <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community</i></li> <li>● <i>Instructional process and practices are consistent with ongoing improvement</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Data-driven high expectations of student achievement and monitoring of progress</i></li> <li>● <i>Written curriculum is designed to provide equitable and challenging learning experiences and is routinely monitored and adjusted</i></li> <li>● <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community review and input</i></li> <li>● <i>Continual improvement of Instructional processes is monitored and enhanced with best practices</i></li> </ul>

## **EFFECTIVE PRACTICE: (6) Personnel Leadership**

The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.

### **Indicators and Evidence**

1. Ensures the necessary personnel and financial resources are allocated to achieve the district's shared vision and strategic direction.
  - *Evidence: Board reports, presentations and the district budget reinforce that personnel and financial systems are in place to achieve the district's vision and strategic direction.*
  - *Evidence: Budget and hiring processes and timelines are available and communicated to the board members and the community.*
2. Implements human resources systems and processes that address:
  - recruitment, hiring and induction;
  - evaluation and retention; and
  - short-term and long-term planning reflective of personnel needs.
    - *Evidence: Communication processes inform board members and community regarding recruitment and employment opportunities within the school district. District procedures are in place and available for review by board members and the community regarding the evaluation process of all personnel. Strategies for recognition and positive reinforcement of all personnel are used to support retention. Board reports, presentations, and personnel data reflect district policies and procedures are in place and consistently used to support personnel needs in the district. Short-term and long-term plans are in place to support recruitment, development and retention of all personnel.*
3. Creates a comprehensive system of professional development for all personnel.
  - *Evidence: District policies, procedures and practice define professional development expectations. School improvement plans delineate professional development expectations and needs for improving student achievement. The superintendent's professional development plan aligns with district needs and priorities and demonstrates a commitment to lifelong learning.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> <li>• <i>Little or no evidence of alignment of personnel and financial resources with district strategic vision or plan</i></li> <li>• <i>Little or no evidence of short or long-term personnel planning</i></li> <li>• <i>Little or no evidence of modeling lifelong learning</i></li> <li>• <i>Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i></li> <li>• <i>Some evidence of short-term and long-term personnel planning</i></li> <li>• <i>Some evidence of participation in lifelong learning activities</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i></li> <li>• <i>Some evidence of short-term and long-term personnel planning</i></li> <li>• <i>Some evidence of participation in lifelong learning activities</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i></li> <li>• <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place</i></li> <li>• <i>Evidence of ongoing modeling of lifelong learning</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Evidence of ongoing strategic planning to ensure personnel and financial resources are allocated to achieve district vision and direction</i></li> <li>• <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place, reviewed, and monitored</i></li> <li>• <i>Models lifelong learning by engaging and applying ongoing professional development</i></li> </ul>



## **EFFECTIVE PRACTICE: (7) Systems Leadership and Management**

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

### **Indicators and Evidence**

1. Ensures business processes and systems are in place for budgeting and financial planning.
  - *Evidence: Board reports on budget and financial status demonstrate district policies, procedures, and practices are aligned with effective use of business processes and systems in all aspects of the district's finances.*
2. Communicates expectations that align board and district vision with the use of physical and financial resources of the district.
  - *Evidence: Board reports and presentations on use of physical and financial resources reflect an alignment with the district's shared vision, strategic direction, district or school improvement plans, and the priority of student learning and student success.*
3. Uses a systems approach that optimizes the use of facilities and transportation while maintaining a focus on clean, updated, safe, and secure facilities and vehicles.
  - *Evidence: Short-term and long-term plans for facilities and transportation are available and routinely updated; facilities are clean, updated, safe, and secure. Facilities, grounds and vehicles are well-maintained, clean and safe. Schools and classrooms are inviting, engaging and student-centered.*
4. Identifies and resolves issues, manages conflicts and builds consensus about the use of physical and financial resources of the district.
  - *Evidence: District policies, procedures, and practices define processes for handling conflict, and routine communication keeps board members informed of operational issues and the resolution of such issues.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> <li>• <i>Business processes are out of date and not clearly linked to student learning and success</i></li> <li>• <i>Facilities/Transportation are not up-to-date, clean, safe, and secure</i></li> <li>• <i>Little evidence of building consensus, managing conflict, and resolving operational issues</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Most business processes in place and using current best practices but not clearly linked to student learning and success</i></li> <li>• <i>Some evidence of facility/transportation planning, with fairly clean and safe facilities</i></li> <li>• <i>Manages operational issues with little or no conflict</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Business processes are in place using current best practices with a clear priority on student learning and success &gt; Processes are in place for ongoing facility/transportation planning and facilities; and vehicles are clean, safe and secure</i></li> <li>• <i>Manages operational issues with little or no conflict and builds some consensus</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Business processes are in place using current best practices and are organized and reported to clearly link with the priority of student learning and success</i></li> <li>• <i>Processes are in place for optimizing facilities and transportation through planning; and a priority focus is on clean, updated, safe, and secure facilities and vehicles</i></li> <li>• <i>Identifies and resolves operational issues, manages conflict, and builds consensus</i></li> </ul>



### **EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture**

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

#### **Indicators and Evidence**

1. Creates a school system in which shared vision on equity and equitable practices are the norm.
  - *Evidence: District practices including communication plans and community/student/staff surveys of climate and culture reinforce a shared vision of equity and equitable practices.*
2. Develops processes and programs that support the academic, physical, social, and emotional growth of all students.
  - *Evidence: District policies, procedures, practices and programs clearly support the academic, physical, social, and emotional growth of all students.*
3. Visibly and actively develops and communicates a positive and responsive culture of high expectations and well-being for self, staff and all students.
  - *Evidence: The superintendent uses oral and written communication strategies, and problem-solving strategies with the board, staff, students, parents, and the community that convey a positive and responsive culture of high expectations.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> <li>• <i>Little of no evidence of a shared vision on equity or equitable practices</i></li> <li>• <i>Little or no evidence that leadership promotes a sense of well-being, valuing diversity, and grounded in trust</i></li> <li>• <i>Little or no evidence of a responsive culture of high expectations</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Some evidence of shared vision on equity and equitable practices</i></li> <li>• <i>Some evidence that the leadership team promotes a sense of well-being, valuing diversity, and grounded in trust</i></li> <li>• <i>Some evidence of a responsive culture of high expectations</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Shared vision on equity and equitable practices is evident through professional learning</i></li> <li>• <i>Leadership team promotes a sense of well-being, valuing diversity, and grounded in trust through communication processes and district procedures</i></li> <li>• <i>Communication processes promote a culture of high expectations for self, staff, and all students</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Shared vision on equity and equitable practices is the norm through professional development, district processes, and procedures; and, is validated through an annual student/staff climate survey</i></li> <li>• <i>Leadership team ensures a sense of well-being, valuing diversity, and grounded in trust through</i></li> <li>• <i>communication processes and district procedures; and, is validated through an annual student/staff climate survey</i></li> <li>• <i>Communication processes and annual student/staff climate survey validates a culture of high</i></li> <li>• <i>expectations for self, staff, and all students</i></li> </ul>



## **EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth**

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

### **Indicators and Evidence**

1. Leads with dignity and respect.
  - *Evidence: The superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that convey dignity and respect.*
2. Ensures implementation of policy and practice is consistent.
  - *Evidence: District policies and procedures guide the decision-making process to be just, fair, and equitable; and the superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that demonstrate decisions are just, fair, and equitable.*
3. Models and articulates ethical behavior.
  - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent models and leads with integrity and ethical behavior.*
4. Consistently holds others in the district accountable for demonstrating integrity and ethical behavior.
  - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent holds all staff accountable for behavior that may be deemed as lacking integrity or ethics.*
5. Participates in professional growth and leadership opportunities to model the continuous improvement needs of self and the organization.
  - *Evidence: The superintendent's professional development plan delineates needs and activities that model continuous improvement for the organization and opportunities to foster on-going leadership.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> <li>• <i>Does not demonstrate dignity or respect when communicating with students, staff, families, or community members</i></li> <li>• <i>Decisions do not appear to be just, fair, or equitable</i></li> <li>• <i>Does not model or hold others accountable for demonstrating ethical behavior</i></li> <li>• <i>Does not participate in professional development or leadership activities</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Does not consistently demonstrate dignity or respect when communicating with students, staff, families, or community members</i></li> <li>• <i>Decisions do not consistently appear to be just, fair or equitable</i></li> <li>• <i>Models ethical behavior but does not consistently hold others accountable for demonstrating ethical behavior</i></li> <li>• <i>Participates in some professional development.</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Demonstrates dignity and respect when communicating with students, staff, families, or community members</i></li> <li>• <i>Most decisions appear to be just, fair, or equitable</i></li> <li>• <i>Models ethical behavior and generally holds others accountable for demonstrating ethical behavior</i></li> <li>• <i>Participates in professional development that is aligned with district vision and direction</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Consistently demonstrates dignity and respect when communicating with students, staff, families, or community members</i></li> <li>• <i>Decisions consistently appear to be just, fair, and equitable</i></li> <li>• <i>Models integrity and ethical behavior and consistently holds others accountable for demonstrating integrity and ethical behavior</i></li> <li>• <i>Participates in professional growth and development that is aligned with district vision and direction and takes the initiative to be involved in leadership opportunities in the profession and/or community</i></li> </ul>



## Superintendent Evaluation

**Superintendent:**

**Date:**

**Evaluator:**

<p><b>EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction</b>            The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p><b>EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System</b>            The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p><b>EFFECTIVE PRACTICE: (3) Collaboration with Families and Community</b>            The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
<p><b>EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability</b>            The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			



**EFFECTIVE PRACTICE: (5) Teaching and Learning**

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

Unsatisfactory	Basic	Proficient	Distinguished
----------------	-------	------------	---------------

Narrative:

**EFFECTIVE PRACTICE: (6) Personnel Leadership**

The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.

Unsatisfactory	Basic	Proficient	Distinguished
----------------	-------	------------	---------------

Narrative:

**EFFECTIVE PRACTICE: (7) Systems Leadership and Management**

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

Unsatisfactory	Basic	Proficient	Distinguished
----------------	-------	------------	---------------

Narrative (required for basic and unsatisfactory ratings):

**EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture**

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Unsatisfactory	Basic	Proficient	Distinguished
----------------	-------	------------	---------------

Narrative:

**EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth**

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

Unsatisfactory	Basic	Proficient	Distinguished
----------------	-------	------------	---------------



Narrative (required for basic and unsatisfactory ratings):

**SUMMARY OF EVALUATION**

This section will highlight the overall strengths and areas for growth within the Superintendent Evaluation. If the overall rating is *unsatisfactory* or *basic*, an improvement plan or recommendations for improvement are required.

Unsatisfactory	Basic	Proficient	Distinguished
----------------	-------	------------	---------------

Narrative:

Superintendent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Board President Signature: \_\_\_\_\_

Date: \_\_\_\_\_



# NASB STANDARD SUPERINTENDENT EVALUATION HANDBOOK

## THE NASB MISSION STATEMENT

THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS  
PROVIDES PROGRAMS, SERVICES, AND ADVOCACY TO  
STRENGTHEN PUBLIC EDUCATION FOR ALL NEBRASKANS.



## NASB BOARD LEADERSHIP TEAM MISSION

TO PROMOTE AND ADVANCE EFFECTIVE BOARD  
GOVERNANCE AND LEADERSHIP TO SUPPORT  
LEARNING FOR ALL STUDENTS.

Marcia R. Herring, NASB Director of Board Leadership

[mherring@NASBonline.org](mailto:mherring@NASBonline.org)

Katie Corfield, NASB Board Leadership Associate

[kcorfield@NASBonline.org](mailto:kcorfield@NASBonline.org)

1.800.422.4572

## TABLE OF CONTENTS

NASB Superintendent Evaluation System	Page 4
Superintendent Evaluation Outline	Page 5
NASB Superintendent Online Evaluation System	Page 6
NASB Standard Superintendent Evaluation Instrument	Page 9
NASB Standard Superintendent Job Description	Page 18
NASB Standard Superintendent Evaluation Sample Report	Page 23
Following the Superintendent Evaluation	Page 25

## NASB SUPERINTENDENT EVALUATION SYSTEM

The superintendent evaluation is one of the fundamental responsibilities of the school board. The intended purpose is to assess the superintendent in relation to performance-based standards that prove effective in relation to student learning. The superintendent should take the lead by conducting a self-assessment to aid in the development of goal setting, a professional development plan, and personal reflection of how he/she has demonstrated success in the performance of his/her duties.

The board and superintendent must exercise mutual understanding of the value and overall purpose of the evaluation process. Personalities and personal relationships must be removed from the process placing an emphasis on the professional attributes of the superintendent’s job performance. When effective and purposeful, a quality superintendent evaluation process will also aid in the development of mutual respect between the board-superintendent working relationship, benefit and clarify respective roles and responsibilities, create common understanding of the leadership qualities, and provide a mechanism for public accountability. Consequently, it is important to allow for flexibility in the process, remembering to differentiate between goals that can reasonably be expected to be achieved and goals that are subject to circumstances beyond the superintendent’s ability to control.

---

The board through their governance role should accomplish the following objectives through the evaluation process:

- Clarify the superintendent’s role as defined by the board
- Develop an appropriate working relationship between the board and superintendent
- Support job performance improvement and development
- Establish goals and objectives to align to the district goals, strategic plan, and vision of the district

Strengthening the board-superintendent working relationship is vital to the continuing health and productive performance of the school district’s leadership team. The evaluation process is not an exercise that can be accomplished without design and purpose. The board and superintendent must be equally familiar with the process, adapt and apply the performance criteria to the expectations and responsibilities of the superintendent and the mission, vision, and goals for the school district. Therefore, it is important to understand the performance evaluation is an applicable method of communicating future expectations, not simply for reviewing past performance. A carefully administered evaluation reflects the record of the superintendent’s annual performance and provides a constructive accountability method for communication.

## SUPERINTENDENT EVALUATION OUTLINE

The Association recommends a defined course of action to ensure the board executes an effective and appropriate evaluation process.

### Designing an effective board process:

The board president will:

- ✓ Connect with NDE to verify the tool on record with the department  
Contact Mr. Todd Wolverton [todd.wolverton@nebraska.gov](mailto:todd.wolverton@nebraska.gov), and Dr. Sandy Suiter [sandra.suiter@nebraska.gov](mailto:sandra.suiter@nebraska.gov) at the Nebraska Department of Education to:
  - 1) Verify the superintendent evaluation on file with NDE, or
  - 2) Email a new superintendent evaluation to NDE requesting certification
- ✓ Request certification of the tool the board is adopting
- ✓ Upon receipt of certification place the new superintendent evaluation on the board meeting agenda for the board to officially adopt
- ✓ Forward a copy of the board meeting minutes to the contact who provided certification to validate the board's action to adopt
- ✓ Review and update a superintendent job description aligned to the evaluation instrument
- ✓ Review, update, and adopt the evaluation instrument periodically
- ✓ Consider board policy to determine if the evaluation is to be reviewed at a specific board meeting (i.e., November, December, etc.)
- ✓ Review the language of the superintendent contract to determine if the contract addresses superintendent evaluation
- ✓ Adopt an annual timeline to support board procedures for administering the superintendent evaluation according to policy and applicable contract language

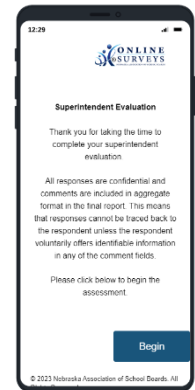
**Superintendent evaluation must be filed with NDE and certified before it is utilized by the board according to 007.06 Certificated-Employee Evaluation and the full contents of the section of Rule 10.**

**007.06A2** *In the event a district changes its policies or procedures for certificated-employee evaluation, it shall submit the revised policies and procedures to the Commissioner or designee for approval. If the Commissioner or designee finds the policies and procedures in compliance with the requirements of Sections 007.06A through 007.06A1f, of this Chapter, it notifies the district in writing that such policies and procedures are approved. Such approval shall remain in effect until there is a change in the policies or procedures by the district, or the amendment of state law or regulations relating to such approval. In the event the Commissioner or designee does not find the revised policies and procedures of the district in compliance with the provisions of this Chapter, the Commissioner or designee will notify the district in writing and the district may resubmit amended policies and procedures. (The following information can also be found on the Accreditation website: <https://www.education.ne.gov/apac/accreditation-rule-10/>)*

## NASB SUPERINTENDENT ONLINE EVALUATION SYSTEM

When administering the Superintendent Evaluation through the NASB Online Survey Service, the Association will:

- ✓ Distribute the superintendent evaluation on behalf of the board according to the timeline set forth
- ✓ Forward the superintendent link to complete a self-evaluation (this is typically a seven-day period)
- ✓ Compile the results of the self-evaluation and email a copy to each board member along with the link to the superintendent evaluation
- ✓ Distribute a link to all board members to complete evaluation (this is typically a ten-day period)  
*Note: The Superintendent Evaluation survey is accessible by computer, smart phone, and other mobile devices for ease of completion*
- ✓ Send reminders to board members who have not completed the assessment prior to the deadline
- ✓ Compile the results of the feedback provided by the board
- ✓ Develop an Executive Summary highlighting board strengths and areas of need
- ✓ Distribute the evaluation report and summary to the Board President either through email or the U.S. Postal Service.
- ✓ Provide follow-up call with Board President to discuss summary and explain best practice and protocols/procedures moving forward  
*Note: A sample report is included on page 22 of this handbook*



Returning districts will be given a comparative Superintendent Evaluation report showing standard averages from the current year and the most recent assessment. This use of comparative data allows the board to establish progress on areas of growth and goals.

- ✓ Add superintendent evaluation to the regular board meeting agenda
- ✓ Remember, the superintendent evaluation summary is protected from the Open Meetings Law request as it is a personnel document
- ✓ Discuss the superintendent evaluation during a regular meeting of the board in open session unless otherwise guided
- ✓ Contact the school attorney to verify the need for a closed session to discuss the superintendent evaluation

*Note: It is the recommendation of the Association that the board conduct the superintendent evaluation in open session to ensure the board does not risk violating the Nebraska Open Meetings Law. The Association strongly advises the board president to contact the school attorney to ascertain his/her position with respect to the evaluation of the superintendent.*

- ✓ Celebrate the positive success derived under the leadership of the current superintendent
- ✓ Work collaboratively with the superintendent to define goals and expectations to align to the identified areas of growth



NASB recommends the board continually review and adopt a superintendent evaluation instrument that effectively identifies the district's achievement progress under the superintendent's leadership.

## **SUPERINTENDENT PAY TRANSPARENCY ACT**

Superintendent approved contracts and amendments are to be filed with the Nebraska Department of Education by August 1 each school year. Updated contracts/amendments may be uploaded at any time. Note: If the school district has a change during the school year, NDE requires that the old contract and amendments be removed and updated with the new contract and supporting documentation.

For each school district, a separate identification and description of all current and future costs of the contract that are reasonably anticipated as a result of any contract, and any adopted amendments, for services rendered by the superintendent, must be included in the budget statement and reported to the Auditor of Public Accounts (APA) per statute.

### **Superintendent Pay Transparency Act Statutory Requirements**

#### **Step 1. (CURRENT Superintendent)**

*Prior to Board Action* - At least **three days** prior to the Board Meeting:

- Publish/Post Meeting Notice to approve proposed contract or amendment to the contract that provides detailed contract costs, date, time, and location of the Board Meeting.
- Publish/Post a (PDF) of the proposed contract or amendment.
- Publish in a newspaper **or** post the proposed contract or amendment and proposed costs on the school district website in a prominent location that is accessible to the public.

#### **Step 2. (NEW HIRE of the Superintendent)**

*Following Board Action* – At least **two days** following board action to approve the contract or amendment:

- Publish/Post a (PDF) of the approved contract or amendment.
- Publish/Post the contract/amendment costs for current year and estimate of costs for future years of the contract.
- Publish in a newspaper **or** post the contract or amendment and complete proposed cost information on the school district website in a prominent location that is accessible to the public.

#### **Step 3. (RESPONSIBILITIES Following Board Action)**

*Annually, on or before August 1<sup>st</sup>* - The school district Superintendent will submit a (PDF) copy of the approved contract or contract with amendment through the Consolidated Data Collection (CDC) in the NDE Portal. *Instructions for filing may be found at:*

[https://cdc.education.ne.gov/STPA/Instructions/STPA\\_Instructions.pdf](https://cdc.education.ne.gov/STPA/Instructions/STPA_Instructions.pdf)



*Annually, on or before **September 20<sup>th</sup>*** - The school district Superintendent will submit Budget Schedule D with the budget documents.

*Annually, on **October 1<sup>st</sup>*** - NDE will withhold state and local funds for those districts that have not submitted their approved contract/contract with amendment for the current year.

\*Note: If the school district has a change in the superintendent during the school year, the respective district must update the information with NDE and post according to the guidelines outlined above. Remove the old information including contracts and/or amendments and update with the new contract.

## **NASB STANDARD SUPERINTENDENT EVALUATION INSTRUMENT**

The superintendent's evaluation serves several functions. Most importantly, it will link the superintendent's assessment to the district's vision and goals by establishing a set of performance indicators for the superintendent. The effective evaluation process fosters communication and understanding between the board and superintendent, commends the superintendent for accomplishments, and documents decisions made regarding the superintendent's employment.

## **Standard I: Mission, Vision, & Goals**

*Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.*

Please indicate what you feel is the most accurate descriptor to the following statements.  
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
I.a.	Works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals.						
I.b.	Assumes the key leadership role and responsibility for growth and improved student learning.						
I.c.	Seeks input from the board when appropriate.						
I.d.	Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community) in the discussion of long-term plans and goals.						
I.e.	Effectively utilizes data to guide and monitor progress of district goals.						
I.f.	Implements and monitors progress of the district/strategic plan.						
I.g.	Identifies and proactively addresses potential barriers to ensure the success of the school district.						
	<p>Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to:</p> <ul style="list-style-type: none"> <li>• District strategic plan/district goals</li> <li>• Plan for implementing monitoring and reporting progress of strategic plan/district goals</li> <li>• School improvement plan (including updates/assessment of progress and modifications)</li> <li>• School improvement teams</li> <li>• Superintendent performance plan aligned with district priorities and indicators to measure progress and success</li> <li>• Student performance data</li> <li>• Engagement/communication plan</li> <li>• Meeting agendas/minutes</li> </ul>						
	If you were to suggest one improvement to Mission, Vision, and Goals for the upcoming year, what would it be?						

## **Standard II: Policy**

*Standard Descriptor: The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.*

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
II.a.	Works with the board to review, update and adopt effective and purposeful district policy.						
II.b.	Governs consistently through board policy and administrative protocol and procedures.						
II.c.	Provides public access to district policy.						
II.d.	Ensures all handbooks are aligned to district policy.						
II.e.	Implements a policy to ensure curriculum is reviewed and aligned with current state standards.						
II.f.	Ensures student discipline is implemented with integrity and consistency.						
II.g.	Personnel policies are clear and implemented consistently.						
II.h.	Monitors administrators' implementation of policy and procedures.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> <li>• District adopted policy review process/calendar</li> <li>• Progress/updates of the board's work with policy</li> <li>• Policy committee minutes</li> <li>• Curriculum review policy</li> <li>• Meeting agendas/minutes</li> </ul>						
	If you were to suggest one improvement to Policy for the upcoming year, what would it be?						

*\*Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

### **Standard III: Budget Planning & Management**

*Standard Descriptor: The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.*

Please indicate what you feel is the most accurate descriptor to the following statements.  
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
III.a.	Upholds fiscal responsibility and accountability.						
III.b.	Leads a collaborative board and administrative budget planning process to align resources with the district mission, vision, and goals.						
III.c.	Utilizes data, research, and informed decision-making to support the allocation of district resources.						
III.d.	Updates board with historical and current budget data to monitor revenue and expenditures.						
III.e.	Ensures that the district completes an annual CPA audit and discloses findings to the finance committee/board.						
III.f.	Advocates for and pursues innovative solutions to improve and expand fiscal and human resources.						
III.g.	Ensures the maintenance and upkeep of facilities.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> <li>• Budget strategic/district goals</li> <li>• Professional development plan</li> <li>• Monthly budget reports</li> <li>• Quarterly expenditure updates</li> <li>• District audit</li> <li>• Management and use of alternative resources (i.e. ESU funding, all grant applications, etc.)</li> <li>• Five/Ten-year facility plan</li> <li>• Budget development calendar/board</li> <li>• Financial policies</li> <li>• Forecast financial data</li> </ul>						
	If you were to suggest one improvement to Budget Planning and Management for the upcoming year, what would it be?						

## Standard IV: Educational Leadership

*Standard Descriptor: The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current/applicable curriculum and assessments to support student success.*

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
IV.a.	Advocates for the learning needs of all students.						
IV.b.	Promotes a student-centered culture.						
IV.c.	Advocates for the engagement of parents/families as partners in the education of students.						
IV.d.	Ensures curricular and instructional decision-making is based upon current research, data, and best practice.						
IV.e.	Provides the time and resources to align curriculum vertically, horizontally, and to the state standards.						
IV.f.	Provides comprehensive coursework and opportunities to ensure college/career readiness for every student.						
IV.g.	Ensures the district-adopted instructional framework is implemented consistently.						
IV.h.	Integrates the district-adopted instructional framework into certificated staff evaluations.						
IV.i.	Advocates for curriculum and instruction that challenges each student.						
IV.j.	Optimizes alignment of resources, curriculum, and assessments to support student success.						
IV.k.	Provides integrated technology curriculum and resources.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> <li>• District strategic plan/district goals</li> <li>• School improvement plan (including assessment of progress and modifications)</li> <li>• School improvement teams</li> <li>• District calendar</li> <li>• Curriculum review cycle plan and updated policy for curriculum and assessment review</li> <li>• Curriculum review committee minutes</li> <li>• Student performance data and goals</li> <li>• Data to support instruction strategies and student-centered initiatives</li> <li>• Curriculum/programs additions/modifications</li> <li>• Instructional model</li> </ul>						
	If you were to suggest one improvement to Educational Leadership for the upcoming year, what would it be?						

*\*Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

## Standard V: Organizational & Cultural Leadership

*Standard Descriptor: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff and students.*

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
V.a.	Contributes to a unified school environment of trust and respect among students, staff, families, and community members.						
V.b.	Develops, implements, and sustains a responsive district crisis and safety plan.						
V.c.	Commits to developing a high-performing leadership team.						
V.d.	Ensures a purposeful and equitable recruiting and hiring process.						
V.e.	Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.						
V.f.	Promotes a culture of shared expectations and mutual accountability.						
V.g.	Provides leadership to support the health and well-being of staff and students.						
V.h.	Promotes an environment where differing opinions and backgrounds are welcomed and embraced among staff and students.						
	<p>Provide evidence to support your choices above.  <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> <li>• Conflict resolution process</li> <li>• Leadership development plan</li> <li>• Professional development plan</li> <li>• Crisis and safety plan</li> <li>• Executive summary of the safety audit</li> <li>• Hiring protocols and procedures</li> <li>• Evidence to validate engagement of parents/families</li> <li>• Diversity, equity, and inclusion initiatives</li> <li>• Personnel policies</li> </ul>						
	If you were to suggest one improvement to Organizational and Cultural Leadership for the upcoming year, what would it be?						

## Standard VI: Community Relations

*Standard Descriptor: The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members, and business leaders.*

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VI.a.	Establishes a visible presence in the district and community.						
VI.b.	Regularly attends and participates in school activities, events, and programs.						
VI.c.	Interacts and expresses genuine interest in building a connection with students.						
VI.d.	Develops collaborative partnerships to foster support for the school district.						
VI.e.	Effectively communicates key public information in a timely manner.						
VI.f.	Promotes a positive image of the district.						
VI.g.	Understands and is respectful of the political, economic, and social aspects of the community.						
VI.h.	Seeks a positive relationship with parents and community members.						
VI.i.	Engages special interest groups to work collaboratively to address concerns and opinions that may present conflict.						
	<p>Provide evidence to support your choices above.  <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> <li>• Community engagement summary/report</li> <li>• District partnerships and initiatives established to provide resources and support</li> <li>• Partnership support received through the district foundation, scholarships, grant monies, etc.</li> <li>• Inter-local agreements</li> <li>• District annual report</li> <li>• Communications designed by and distributed to generate support of the district</li> <li>• Membership and participation with civic, community and state organizations</li> <li>• Meeting invitations/agendas</li> </ul>						
	If you were to suggest one improvement to Community Relations for the upcoming year, what would it be?						

## **Standard VII: Professional Leadership**

*The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.*

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VII.a.	Models positive and professional leadership based upon ethics, trust, integrity, and respect.						
VII.b.	Addresses concerns and opinions with respect and confidence.						
VII.c.	Provides professional development to fulfill responsibilities and grow in current position.						
VII.d.	Provides an effective evaluation process with constructive feedback.						
VII.e.	Exemplifies a life-long learning model to grow personal and professional knowledge.						
VII.f.	Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.						
VII.g.	Establishes clear and consistent expectations for staff.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> <li>• Memberships</li> <li>• Professional development activities (including, but not limited to conferences, workshops, committee work, studies, research, and published works)</li> <li>• Educational growth plan (professional goals and development)</li> <li>• Leadership team development plan</li> <li>• District staff professional development plan</li> </ul>						
	If you were to suggest one improvement to Professional Leadership for the upcoming year, what would it be?						

*\*Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

## **Standard VIII: Board-Superintendent Relations**

*The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.*

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VIII.a.	Maintains an appropriate and professional relationship with the board.						
VIII.b.	Keeps all board members informed with consistent and open communication.						
VIII.c.	Demonstrates support and respect for the board and refrains from public criticism of the board.						
VIII.d.	Demonstrates collaborative problem solving and decision-making.						
VIII.e.	Supports board committee work as part of effective board decision-making.						
VIII.f.	Collaboratively supports or opposes, local, state and/or federal legislation impacting the district.						
	<p>Provide evidence to support your choices above.  <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> <li>• Superintendent performance plan/goals</li> <li>• Board committee minutes</li> <li>• Communication plan</li> <li>• Board development plan</li> <li>• Board policies</li> <li>• Meeting agendas/minutes</li> <li>• Retreat agendas/minutes</li> </ul>						
	If you were to suggest one improvement to Board-Superintendent Relations for the upcoming year, what would it be?						

## **Standard IX: Strategic Planning**

*The superintendent collaborates with the board to implement and monitor progress of the strategic plan.*

Please provide evidence to support the superintendent's leadership in strategic planning.

IX.a.	What evidence can the board identify to validate the superintendent is implementing and monitoring progress of the strategic plan priorities?	
IX.b.	When is the superintendent reviewing the progress/success of the strategic plan with the board?	
IX.c.	How and where is the superintendent documenting the progress and success of the strategic plan priorities?	
IX.d.	Is the superintendent aligning the budget and district resources to ensure the success of the strategic plan priorities?	
IX.e.	How has the implementation of the strategic plan altered the focus of the superintendent and his/her engagement with the board?	
	If you were to suggest one improvement to Strategic Planning for the upcoming year, what would it be?	
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> <li>• Superintendent performance plan/goals</li> <li>• NASB Strategic Plan Progress Analysis Reports</li> <li>• Board committee minutes</li> <li>• Communication plan</li> <li>• Board development plan</li> <li>• Board policies</li> <li>• Meeting agendas/minutes</li> <li>• Retreat agendas/minutes</li> </ul>	
	If you were to suggest one improvement to Strategic Planning for the upcoming year, what would it be?	

## NASB STANDARD SUPERINTENDENT JOB DESCRIPTION

The superintendent's job description identifies the essential tasks that are assigned and expected of the district leader. The job description may also identify reporting relationships, describe required and desirable qualifications. The board and superintendent are collectively responsible for developing and maintaining an accurate and current job description to support the superintendent. The duties should be appropriate to the position and leadership responsibilities and aligned to the accountability defined in the evaluation instrument.

### Overview of the Position of Superintendent

The Superintendent of Schools reports directly to the board and holds all staff accountable. The superintendent promotes leadership to ensure the district provides the best possible educational programs and services for all students at the school district. To lead, guide, direct every member of the administrative, instruction, and support services staff in setting and achieving the highest standards of excellence in educational programs and operations. To be responsible for a system of supervision and evaluation for all staff designed to meet the goals of the school district. To oversee and administer the use of all facilities, property, and funds in the best interest of students, the school district, and community.

### Performance Responsibilities:

The job responsibilities of the Superintendent include the ability to function effectively in each of the following areas:

### Job Requirements:

- A. Education Specialist Degree or Doctorate
- B. Nebraska Administrative and Supervisory Certificate
- C. Experience (as defined by the Board)

### Reports to:

The Superintendent of Schools reports directly to the Board and may delegate specific powers or duties to assistants or subordinates, while maintaining final responsibility and actions taken.

### Job Responsibilities:

The Superintendent is the chief executive officer of the school district and serves in both a leadership and management role. The Superintendent may delegate performance of management; however, the Superintendent will maintain final responsibility for actions taken.

### Standard I: Mission, Vision, and Goals

The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

### Performance Indicators:

- A. Develops, implements, and monitors plans for accomplishing the district mission, vision, and goals

- B. Engages internal and external stakeholders in the educational vision and priorities of the district
- C. Reviews the progress of the School Improvement Plan
- D. Leads the board in the development of a vision to support goals and long-range decision-making
- E. Provides and advocates for decision-making based upon data and best practice in allocation of district resources
- F. Plans, formulates, recommends, and advises the board concerning various issues, trends, concerns, and/or any legislation that may impact the district's mission or strategic plans

### **Standard II: Policy**

The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.

#### Performance Indicators:

- A. Provides guidance to the board in the development of policy, adoption, and revisions
- B. Implements administrative protocol and procedures via effective and purposeful board policy
- C. Provides public access to district policy and ensures all handbooks aligned to board policy
- D. Ensures and monitors administrators in providing procedural enforcement and regulation
- E. Conducts all meetings of the board in accordance with the Nebraska Open Meetings Law
- F. Conducts all school business and decision-making within the parameters of NDE Rules and Regulations, state and federal laws, and board policy
- G. Files all reports required by state or federal law/regulations

### **Standard III: Budget Planning and Management**

The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.

#### Performance Indicators:

- A. Educates and engages the board in discussion of the development of the budget, acting in accordance with rules and regulations, statute, and policy
- B. Leads budget planning process including forecasting potential revenue, expenditures, and needs to align with available resources and district mission, vision, and goals
- C. Establishes and maintains efficient procedures and effective controls for operations and all expenditures
- D. Administers the adopted budget in accordance with legal requirements and board policy
- E. Remains accountable to the board for utilization of fiscal and human resources
- F. Provides effective financial forecasting and long and short-term financial planning to support decision-making

- G. Ensures the upkeep and maintenance of all facilities, and in collaboration with the board, plans for long-range facilities maintenance and upkeep
- H. Ensures completion of an annual CPA audit in accordance with law, board policy, and prompt disclosure of findings to board and/or finance committee

#### **Standard IV: Educational Leadership**

The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current and/or applicable curriculum/ assessments to support student success.

Performance Indicators:

- A. Assumes the key educational leadership role by promoting a culture centered around students, curriculum, and instruction to meet the needs of all students
- B. Promotes the engagement of parents and families as partners in the education of students
- C. Considers methods to advance programs and services to address the needs of the district
- D. Validates district is in compliance with NDE Accreditation requirements
- E. Informs the board of AQuESTT status for each building and the school district
- F. Ensures alignment of curriculum vertically, horizontally, and to the state standards and consistent implementation of the district-adopted instructional framework
- G. Integrates the district-adopted instructional framework into certificated staff evaluations
- H. Provides comprehensive coursework and opportunities to ensure college/career readiness for every student
- I. Optimizes alignment of resources, curriculum, and assessments to support student success

#### **Standard V: Organizational and Cultural Leadership**

The superintendent provides cultural leadership through accountability, inclusiveness, engagement and advocacy for staff and students.

Performance Indicators:

- A. Promotes a healthy environment advocating for diversity, equity, and inclusion initiatives for staff and students
- B. Creates a respectful culture of shared expectations, mutual accountabilities, and constructive feedback
- C. Develops a high-performing leadership team and conducts purposeful and equitable recruiting and hiring processes
- D. Resolves conflict and addresses social-emotional matters in a purposeful and timely manner
- E. Coordinates a responsive district crisis and safety plan

### **Standard VI: Community Relations**

The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members and business leaders.

Performance Indicators:

- A. Represents the school district through effective public relations and engagement
- B. Develops and sustains purposeful community partners to support the educational needs of the district
- C. Establishes a visible presence and positive relationships with board members, parents, students, and community members
- D. Expresses genuine interest in building a connection with students and regularly attends and participates in school activities, events, and programs

### **Standard VII: Professional Leadership**

The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

Performance Indicators:

- A. Delegates duties as appropriate, with the knowledge of final responsibilities for action taken
- B. Models ethical leadership in word and deed that is based upon integrity, trust, and respect
- C. Conducts staff observations and evaluations per board policy and legal requirements, ensures that evaluations are completed by other district staff as assigned, improvement plans are implemented as the need is identified
- D. Affords opportunities for staff to participate in professional development
- E. Demonstrates a personal and professional commitment to life-long learning knowledge of current evidence-based practices, trends to support effective instruction and learning
- F. Assigns conditions of employment for staff in the best interest of the district and educational programs provided for students
- G. Participates, as deemed appropriate by the board, in negotiations with recognized employee bargaining groups

### **Standard VIII: Board-Superintendent Relations**

The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Performance Indicators:

- A. Serves as the educational leader of the school district
- B. Assists the board in fulfilling their proper roles, responsibilities, and duties in an effective manner
- C. Coordinates the work of the board through collaborative problem-solving and decision-making



- D. Demonstrates support and respect for the board and board committee work
- E. Prepares for board adoption and distribution to the public an annual report as prescribed by law
- F. Maintains an appropriate and professional relationship with the board
- G. Provides the board with facts, information, data, and recommendation for action to support informed decision-making
- H. Ensures all board members are informed with timely, consistent, and open communication

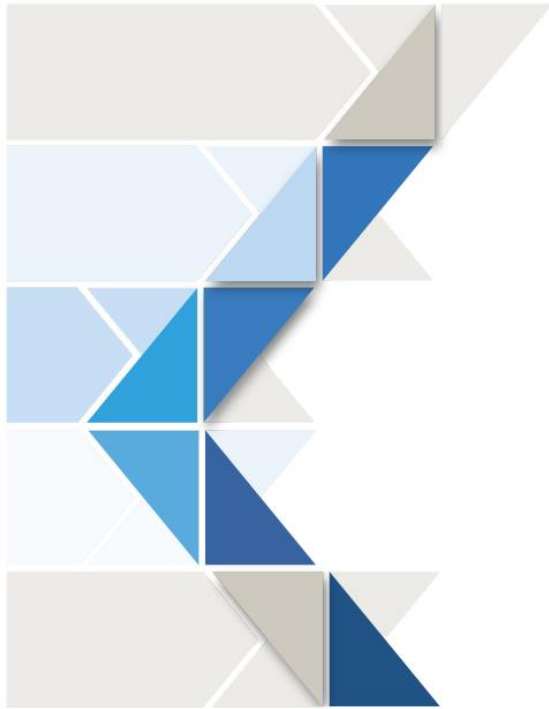
**Standard IX. Strategic Plan**

The superintendent collaborates with the board to implement and monitor the progress of the strategic plan.

Performance Indicators:

- A. Provides evidence to validate the progress of the strategic plan priorities
- B. Reviews the progress and success of the strategic plan with the board
- C. Documents the progress and success of the strategic plan priorities
- D. Aligns the budget and district resources to the identified needs and priorities within the strategic plan
- E. Utilizes the strategic plan to support board discussion and engagement

# NASB STANDARD SUPERINTENDENT EVALUATION SAMPLE REPORT:



## Nebraskaland Public Schools Superintendent Evaluation Spring 2023



© 2023 Nebraska Association of School Boards. All rights reserved.

1

### Self-Evaluation Standard Averages *(listed highest to lowest)*

#### Spring 2023

- 5.00 - Standard III: Budget Planning & Management
- 5.00 - Standard VI: Community Relations
- 4.57 - Standard V: Organizational & Cultural Leadership
- 4.50 - Standard II: Policy
- 4.50 - Standard IV: Educational Leadership
- 4.29 - Standard VII: Professional Leadership
- 4.20 - Standard I: Mission, Vision, & Goals
- 3.83 - Standard VIII: Board-Superintendent Relations

### Board Evaluation Standard Averages *(listed highest to lowest)*

#### Spring 2023

- 5.29 - Standard III: Budget Planning & Management
- 5.24 - Standard VI: Community Relations
- 5.15 - Standard VIII: Board-Superintendent Relations
- 5.10 - Standard I: Mission, Vision, & Goals
- 5.10 - Standard V: Organizational & Cultural Leadership
- 5.06 - Standard II: Policy
- 4.68 - Standard VII: Professional Leadership
- 4.48 - Standard IV: Educational Leadership

*Averages range from 1.00-6.00 with averages closer to 6.00 indicating strengths and averages closer to 1.00 indicating areas for growth.  
Scale: Excellent (6.00); Good (5.00); Average (4.00); Unsure (3.00); Fair (2.00); Poor (1.00)*

© 2023 Nebraska Association of School Boards. All rights reserved.

3

## Standard I: Mission, Vision, & Goals

*Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.*

**Please indicate what you feel is the most accurate descriptor to the following statements.**

The Superintendent . . .

Indicator	Avg.	
a. Works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals.	5.3	a.
b. Assumes the key leadership role and responsibility for growth and improved student learning.	5.0	b.
c. Seeks input from the board when appropriate.	5.5	c.
d. Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community) in the discussion of long-term plans and goals.	4.8	d.
e. Effectively utilizes data to guide and monitor progress of district goals.	5.2	e.
f. Implements and monitors progress of the district/strategic plan.	4.7	f.
g. Identifies and proactively addresses potential barriers to ensure the success of the school district.	5.2	g.

*Note: The averages range from 1.00-6.00 with averages closer to 6.00 indicating strengths and averages closer to 1.00 indicating areas for growth.*

● Excellent 
 ● Good 
 ● Average 
 ● Fair 
 ● Poor 
 ● Unsure

Values are as follows:

Excellent: 6 Good: 5 Average: 4 Fair: 2 Poor: 1 Unsure: 3

## Standard I: Mission, Vision, & Goals

**Provide evidence to support your choices above.**

*Suggested supplemental evidence for this standard includes but is not limited to:*

- District strategic plan/district goals
- School improvement team
- Student performance data
- Engagement/communication plan
- Plan for implementing, monitoring and reporting progress of strategic plan/district goals
- School improvement plan (including updates/assessment of progress and modifications)
- Superintendent performance plan aligned with district priorities and indicators to measure progress and success
- Meeting agendas/minutes

Mi nulla sapien in aliquet pede laoreet consequat tempora tempora.

Curabitur dictumst sit blandit tincidunt venenatis? Cursus phasellus vivamus natoque quis placerat.

Nunc, turpis ridiculus interdum non dui nulla fermentum in. Augue a cursus culpa.

Donec. Culpa. Ridiculus platea leo! Et ultricies rutrum aliquet, blandit vulputate et dapibus eros.

Gravida sagittis montes suscipit sagittis ullamcorper arcu, sollicitudin porttitor rutrum in dignissim dolor, primis.

Tempus cras accumsan malesuada. Convallis accusamus gravida suspendisse magnis fusce. Cursus primis, dolor.

**If you were to suggest one area of growth in the superintendent's performance within Mission, Vision, & Goals for the upcoming year, what would it be?**

Imperdiet dolorem proin. Tempora volutpat molestie pharetra eu, vestibulum tellus dui! Augue pharetra.

Integer pretium! Id augue dolorem tempor eu molestie dignissim ipsum.

At facilisi, elementum! Per consequat. Ultrices pede mattis dictumst commodo dui sodales bibendum magna.

Consectetuer augue aenean et suscipit facilisi ac sollicitudin per nunc malesuada nulla mattis! Sem, platea.

Nulla, interdum quis proin gravida sollicitudin platea aenean metus nec.

Vitae platea ab laoreet massa velit. Tempora! Vulputate visi commodo dictumst et placerat ultrices.

## FOLLOWING THE SUPERINTENDENT EVALUATION, THE SUPERINTENDENT AND BOARD WILL:

- Adopt a timeline and develop goals to address the improvement and growth of the superintendent's performance in the identified areas as set forth in the evaluation summary
- At the conclusion of the evaluation process, it is important that all board members return their individual copies of the evaluation and the executive summary to the Board President for appropriate and secure disposal
- The Superintendent and Board President will sign one copy and that official copy will be placed in the superintendent's personnel file.
- Schedule and advertise a board work session to review the results of the assessment
- Discuss the success of the board and consider areas of growth
- Establish goals to address areas of growth, define performance indicators to measure progress, and set timelines to review, update and amend goals as progress is realized

Or,

Request support of the NASB Board Leadership team to facilitate a board retreat to lead the board through the review of the Board Self-Assessment Summary and establish board goals.

If the board would value additional support from the NASB Board Leadership Department to facilitate the development of goals, a board retreat will be scheduled and the fee for the evaluation will be waived. A board retreat fee will be assessed plus reasonable travel expenses.



**Ralston**  
**PUBLIC SCHOOLS**

**Mr. Jason Buckingham**  
Superintendent

**Dr. Aaron Bredenkamp**  
Assistant Superintendent for Business

**Dr. Anne Harley**  
Assistant Superintendent for Teaching & Learning

---

March 11, 2024

BOE members:

Per policy school board policy #4057, I am required to give the Board of Education prior written notice of my next evaluation. Please accept this letter as notice of the following evaluation schedule:

Superintendent self-evaluation 4/8-4/13

Results compiled and shared with the BOE 4/15

Board of Education to complete superintendent evaluation 4/16-4/25

Results of BOE evaluation tabulated and shared with the Board President 5/1

Results to be an agenda item for the May 13<sup>th</sup> regular BOE meeting.

Respectfully submitted,

Jason Buckingham

## Bond Planning/Update Agenda

### March 7, 2024

- MB
  - Hard lid inspections done, some bathrooms can begin adding partitions
  - Finish electrical work is taking place on the main floor, lights installed in the gym.
  - End of next week will mark the majority of completion for drywall installation
  - Water heaters and softeners are tied in
  - Tile work is nearly complete in restroom areas
  - Exterior asbestos removal to start March 29
- BL
  - Permanent power is back on, switch gear is installed
  - Roughing in electrical and gas for RTU's
  - Drywall work completed phase 2, phase 3 is ongoing, phase 5 is next
  - Priming and painting taking place Phase 1 and Phase 2
  - Ceiling going up next week phase 1
  - Tile work taking place in restrooms
  - More concrete work to take place next week on east side of building.
- SY
  - Asbestos inspection #2 Friday and Monday.

### February 29, 2024

- MB
  - Finishing restroom ceilings on the Academic wing
  - Electrical rough in continuing upper academic wing
  - Casework installation to start Monday
  - Permanent water is on to the building
  - Ceiling grid work is ongoing, clouds to be installed in Cafeteria/Media/Music
  - Network cabling and data rack installation is ongoing
  - Quarry tile in the kitchen area
- BL
  - Electrical rough ins phases 4 and 5 ongoing
  - Trenching in the sprinkler line this week
  - Exterior lighting is taking place
  - Drywall in phase 3 is being installed, phases 1 and 2 are being finished
  - Tile work starting next week in primary bathrooms
  - Fire sprinkler work to be complete next week
  - Phase 1 ready for paint
- SY/RMS

- More pre-construction work is taking place, site logistics and scheduling

### **February 22, 2024**

- MB
  - Most installed plumbing and electrical has passed rough in inspection, once inspections are passed, drywall is installed
  - Continuing to work on the retention pond, civil engineer is redesigning the grading and the slope
  - Most casework is delivered
  - Upper academic wing is being sheetrocked
  - Lighting and grid work is taking place on the first floor
  - Permanent power is installed
  - Partial store front is being installed on the main entrance.
- BL
  - As plumbing and electrical rough ins are completed and passed inspection, drywall work is following behind them. Phase 1 is complete, phases 2 and 3 are in the process of drywall install,
  - Concrete work is taking place along the perimeter of the building
  - Roof curb installs and RTU's change outs to take place this week\
  - Sprinkler work is nearly finished phases 3 and 4.
- RMS/SY
  - Continuing to plan for summer work, phasing plan is being finalized for fall RMS work
- KW
  - Pre Construction meeting was held for flooring installation, work to take place in June and July of 2024

### **February 8, 2024**

- MB
  - Lower Academic wing passed plumbing and electrical inspections, drywall work to follow
  - Power pole is set and in place to feed permanent power to the school
  - Fire alarm and sprinkler system work is continuing
  - Ceiling grid to follow in painted rooms next week
  - RR tile work is ongoing, kitchen tile work to begin next week
  - Main entry storefront install starts next week
- BL
  - Concrete work outside of the building is beginning

- Demo of exterior doors next week, new doors and glazier is onsite
- Wednesday, drywall work begins
- Roof curbs are here, plan to install RTU's depending on weather and crane availability
- SY/RMS
  - Staging/mobilization work is ongoing.
  - RMS GMP presented to BOE 2/12
- WW
  - Fire Marshal to do final inspection 2/12

## **February 2, 2024**

- MB
  - Stairwells are closing up, elevator install to begin after inspection
  - Permanent Power to be installed within the next two weeks, then permanent HVAC can be commissioned
  - Drywall is progressing in the academic wing
  - Painting is taking place in the office and main hall, ceiling grid to follow
  - Tile work taking place in restrooms
  - New utility pole to be set next week
- BL
  - Glazier on site next week for exterior doors, interior glass
  - Framing complete in phases 1 and 2, phases 3 and 4 nearly complete
  - Underground work is complete
  - Drywall delivery, installation to begin in old Primary wing
  - Structural steel mostly installed, a couple more areas to add for roof top units
  - Fire Sprinkler mains are installed
- WW & ME
  - Finished on repair of Media Center desk (ME)
  - Last of backordered exterior lights to be installed next week, programming to follow (WW)
  - Sliding doors on order for office (WW)
- SY
  - Site plan and phasing for construction beginning to take shape
- RMS
  - GMP provided
  - Phasing plan discussed, shared with RMS Admin.

## **January 15, 2024**

- MB
  - Framing inspection for 2nd floor next week, drywalling to follow

- Temporary heat is installed and building is at a workable temperature
- Duct work, plumbing, electrical work all progressing on schedule
- Gym is painted, ceiling and walls
- Tile work is starting in some sections
- BL
  - All major demo has been completed, some minor areas remain
  - Curbs for RTU's on 2/05, installation to follow
  - Underground plumbing is complete
  - Framing phases 2 and 3 progressing
- ME
  - Media Center desk repair
- WW
  - Exterior lights to be completed in 2 weeks, followed by programming
- SY
  - Sub Contracts are nearly filled
  - GMP on tonight's agenda
- KW
  - Prebid walkthrough on flooring 1/15
- RMS
  - Walkthrough 1/15

### **December 28, 2023**

- MB
  - MUD working on bringing gas line from the street to the new building
  - Gym ceiling is primed
  - VAVs mostly installed
  - Wall insulation is being installed
  - Framing nearly complete academic wing upper and lower
  - Asbestos removal on old building to begin over spring break
- BL
  - Demolition ongoing, complete in phases 1-3
  - Duct work is being installed in several areas
  - Front sidewalk has been replaced along MB drive
  - Floor grinding is ongoing
- WW
  - Parking lot tarring to continue
  - Tile work ongoing around drinking fountains
  - Punch list items ongoing
- SY
  - Subcontractors are being notified and mobilization to begin

- Westside has agreed to extend our lease at WCC

### **November 27, 2023**

- MB
  - Insulation work continuing
  - Framing on main office and 1st floor of the academic wing nearing completion
  - Electrical inspections in the academic section
  - Boiler installation to begin
  - Storm sewer is connected and operational
  - HVAC main trunks are being run
  - Exterior windows are mostly installed
  - Roof top units may be up for initial startup within the month
  - Retention pond and stormwater runoff is near completion
  - Utility stub-ins have been extended to the building
- WW
  - Move in complete
  - Punch list work is ongoing
  - Flooring is nearing completion with waxing and some closets to be completed
- BL
  - Move is in progress
  - Job trailer is onsite
  - Asbestos work has started
- SY
  - Bid work is ongoing,
  - Mapping out timeline for project work this summer
- RHS
  - BA/SB field turf install is complete,
  - Punchlist work, including railing and electrical is ongoing

### **November 9, 2023**

- MB
  - Insulation work continuing
  - Framing on main office and 1st floor of the academic wing taking place
  - Most exterior windows are installed
  - Retention pond and stormwater runoff is near completion
- WW
  - Sidewalk pours are complete as of 11/8

- Final inspection for ceiling work is complete, padding is ongoing
- RTU's start up has been completed
- Sink and toilet installs are started
- Lights are in almost all areas
- COX has strung fiber and is working on having network capabilities to our building shortly
- Access points are being installed,
- Prime is on site working on cameras, door controls and security alarms
- BL
  - Shop drawings being finalized
- SY
  - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

### **November 3, 2023**

- MB
  - Insulation work continuing
  - Framing is taking place on main office area
  - Most exterior windows are installed
  - Retention pond and stormwater runoff is near completion
- WW
  - Sidewalk pours are ongoing, main entrance is complete
  - Ceiling padding to start next week
  - RTU's start up next week
  - Sink and toilet installs this week
  - Lights are in most hallways, a few classrooms and cafeteria to pick up yet
- BL
  - Shop drawings being finalized
- SY
  - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

### **October 16, 2023**

- MB
  - Main Entry – Exterior: [https://api2.enscape3d.com/v3/view/4213c738-6de7-4d40-  
adf6-7734896feca0](https://api2.enscape3d.com/v3/view/4213c738-6de7-4d40-adf6-7734896feca0)

- Main Office: <https://api2.enscape3d.com/v3/view/7cfc1821-771e-40f7-91f7-439704db035d>
- Main Entry – Interior: <https://api2.enscape3d.com/v3/view/3ef4589b-24f5-4d25-ac9c-a76ad3cf0b59>
- Cafeteria: <https://api2.enscape3d.com/v3/view/cba1063a-bc96-425b-a051-ed5d974049c4>
- Gymnasium: <https://api2.enscape3d.com/v3/view/ab0b5eaa-88c0-4c66-a46f-3dee4362864a>
- Media Center: <https://api2.enscape3d.com/v3/view/6e90d288-fc6c-46e3-b71d-ff3c74ef7838>
- Classroom: <https://api2.enscape3d.com/v3/view/15b21acc-6a13-41f9-807b-1dd02454f4a5>
- Music Room: <https://api2.enscape3d.com/v3/view/81df8eb7-064c-45c1-8e2e-c3f3d4facc3f>
- Setting window frames, glass to follow
- Exterior paint is progressing and will be done prior to Nov. 10
- Framing is starting for the main floor
- Building the retention pond for roof drainage next week
- Air will be craned in next week
- BL
  - Precon ongoing,
  - Filling dumpsters
  - Construction trailer to move soon
- WW
  - Driveway is complete, sidewalks to be formed next week
  - Crane to set RTU's on Friday
  - Drywall is mostly hung, all classrooms complete,
  - Classroom technology is starting to be installed
  - Fire alarms and emergency lighting is being installed
  - Ceiling grid is complete in 75% of classrooms, hallways
  - Interior glass and door frames to be completed this week
  - 75% of casework is onsite, 2nd delivery in 2-3 weeks

## October 9, 2023

- BL
  - Site logistics continuing, electrician onsite for switch gear placement
  - Asbestos report returned, along with abatement bid, favorable bid number
- WW

- Pavement work is continuing, forming up a pour Wednesday
- Ceiling grid and lighting install continues on
- Roof top units are being installed, startups 10/20
- Office area near completed for framing and drywall work
- LVT being installed in the 4th-6th grade areas
- MB
  - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
  - 2nd floor is poured
  - Receiving area walls are complete
  - Roofing of academic wing is continuing
  - Topping out ceremony 10/11
- SY
  - Design phase is nearing completion working on alternatives to opaque glass around the perimeter
  - Initial building permit has been approved
- RMS
  - Design phase ongoing
  - Heat Pump replacement is ongoing

### **September 21, 2023**

- ME
  - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
  - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
  - Building Permit approved
  - Asbestos report and bids due next week
- WW
  - Pavement tearout is continuing on the East half of the drive
  - Ceiling grid and lights and some flooring installed in old primary wing
  - Remaining roof top units are on track for end of September
  - New RR are being tiled both floor and walls
  - Framing is nearing completion in several areas

- MB
  - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
  - Topping out ceremony? Interest from the BOE
  - Asbestos bids are due next week

### **September 11, 2023**

- ME
  - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
  - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
  - Building Permit approved
- WW
  - Patching in parking lot and main stair commencing
  - Curbs for the rooftop units are being set this week
  - Ceiling grid install is progressing, painting is complete in the former primary wing
  - Rough in's complete in almost all RR
  - Preparing to shift from old Electrical gear to new wiring next week
  - Window replacement is starting
- MB
  - Tie in's for the walls and decking is complete for  $\frac{2}{3}$  of the building, work to finish above the tornado shelter.
  - Gym and music room roof is complete,
  - Beginning to form up the 2nd floor for pouring
  - Asbestos contractors on site last week, preparing a plan for safe demo of the building this summer.
  - Paint has been applied on a test panel.
- RHS
  - Softball field and main building is up and operational.
  - Lighting programming is nearing completion,
  - Work to pick upon the baseball side over the next month and a half.

### **August 31, 2023**

- ME

- Punch list items are being completed
- MB
  - Continued work on trusses, decking and roofing taking place, gym is nearly complete
  - Sample panels are painted to show color schemes
  - Asbestos testing of the old building is ongoing
  - Temp. Electrical is being installed in the lower section, along with some conduit in the gym
  - Retaining wall on West side of the building will start next two weeks
- WW
  - Driveway demo phase II to begin next week
  - Inspections for plumbing, electrical, insulation and framing are all ongoing and have been passed to date.
  - Lighting installs and panel work ongoing
  - Framing is nearly up to the gym/cafeteria area
  - Ceiling grid install is starting in the old primary area
  - Painting and some tile work is happening in the primary area
- BL
  - Beginning the plan for mobilization and site planning (trailer location)

### **August 17, 2023**

- ME
  - Move in is complete, security, fire and alarm system are all functioning
- KW
  - Fire, intruder and camera systems are all functioning
  - A few heat pumps are left to replace
  - Parking lot work is complete
- MB
  - 2nd story work is taking place
  - Roof work commencing on parts of the building
  - Nearly all poured walls are complete
  - Roof decking work is progressing
  - Asbestos inspection is continuing
- WW
  - Inspections have all cleared so far for electrical, plumbing and framing
  - Two new roof top units have arrived for HVAC
  - Electrical work is progressing,
  - Drywall work is taking place in the East half of the building
  - Potential completion as early as 10/31

- BL
  - Contracts mostly returned, off hour inspections of the building are taking place
- RHS
  - Turf is installed on the softball side,
  - Building is complete
  - Lights, scoreboard are both operable
  - Opening ceremony Sept 5
- SY and RMS
  - Work continuing on design and Preconstruction work.
    - Some demo may take place on off hours prior to summer of 2024.

### **August 3, 2023**

- ME
  - Move complete, buttoning up punch list
  - Gym to be painted,
  - Network uplink ongoing
  - Parking lot complete
  - Exterior lights finished
- KW
  - On to punch list items
  - Some minor network cabling to complete, network is being linked, AP's on Monday
  - Gym lights are complete
- MB
  - More walls are poured and erected, should be finished with walls in the next month.
  - Hollow core for tornado shelter to be delivered, floor poured in the next two weeks
  - Decking has been installed on a good part of the N. end of the building, roofers to begin two weeks
- WW
  - Pouring driveway on 8/3. Should be ready by 8/10
  - Duct work is nearly complete
  - Electrical and flooring demo nearly complete
  - Underground plumbing is almost done.
- BL
  - Contracts are ready for submission from subcontractors.
- RHS
  - Building work is near complete

- Lighting should be ready to go very soon
- Turf to be delivered once it stops raining
- Ongoing sidewalk and grading work
- SY and RMS
  - Precon meeting on 8/10 to establish scope of projects
  - HVAC at RMS is concluding for the summer, work remaining will be completed at off times during the school year. Wrap up by Christmas

## July 22, 2023

- Meadows
  - Work continuing on interior finishes
    - Hallway tile
    - Boxlights
    - Lighting
    - Ceiling pads
    - Painting
  - Driveway pour is complete, parking lot work continuing
  - Move in set for July 24-26
  - Onsite tour for Meadows staff on 7/21
- WW
  - Demolition near complete
  - West half of driveway to be demoed and repoured before August 10
- MB
  - More walls have been erected,
  - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
  - HVAC units are mostly up and running,
  - Custodians have been onsite this week working on cleaning classrooms
  - Fire sprinkler system nearly complete
  - Work continuing on repouring front drive and exit from the parking lot
- RMS
  - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
  - Building is currently comfortable, and gets somewhat more cool with each new unit installed.

- RHS
  - Softball field turf is due to be installed in August.
  - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
  - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
    - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc
  - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
  - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

### July 10, 2023

- Meadows
  - Work continuing on interior finishes
    - Hallway tile
    - Boxlights
    - Lighting
    - Ceiling pads
    - Painting
  - Driveway to be poured this week
  - Move dates set for July 24-26
  - Bay Meadows project is complete
- WW
  - Demolition is moving along well, some framing is to start this week
  - A good portion of new duct work is already in place.
  -
- MB
  - New walls have been poured and erected, next set of walls are being framed and should be ready for lifting in 2 weeks
- KW
  - Multiple meetings with contractors, more electricians on site,
  - HVAC to begin turning on units on July 14.
  - Fire line nearly complete
  - Painting to be completed by next week
  - Custodians to begin the process of cleaning the building starting July 19

- RMS
  - 20 new heat pumps are installed, another 23 console units are up and running.
  - Trying to have a total of 93 units installed at RMS prior to school opening.
  - Upstairs at RMS may run on the old units to start school.

## **June 19, 2023**

- Meadows
  - Driveway work is progressing, demo and grading near complete
  - Most drywall work is complete, most priming of walls is ongoing, some rooms have received first coat of paint
  - Ceiling grids are in various stages of completion, some flooring has taken been installed
  - After July 4, some Boxlights will begin to be installed
  - Lighting complete in some rooms
  - Additional concrete tear out and replace to be added to the scope of work
  - Preliminary date for movers has been established for July 24-26.
- WW
  - Gas and water shut off, electrical has been made safe
  - VAV's are installed in the primary wing
  - Saw cuts for new sewer lines are scheduled for next week
  - West half of driveway to be replaced by 8/10
  - Meeting w/ First Student on WW transportation plan
  -
- MB
  - Utility work is continuing underground, some locations will be repoured soon
  - East side walls to be poured over the next two weeks, bricks are being installed
  - Floor is completely poured on the academic wing,
  - South gym walls are also to be poured.
  - Beginning to work on logistics of old building demolition
- KW
  - Timeline is tracking for drywall and ceiling completion,
  - HVAC is a concern at this time, meeting held 6/20
  - Front driveway loop is being replaced
  - Roofing project to conclude in the next week
  - Additional concrete replacement to be added to scope of work
- RHS
  - Building is in the punch list phase,
  - Grading and rock continues to be installed
  - Dugouts are poured for both fields

- Scoreboards have been installed
- BL
  - GMP has been approved, subcontractors are being scheduled for the project
- RMS
  - HVAC work continuing, meeting w/ contractor 6/20
- Bay Meadows
  - Work began Friday 6/16, to be completed 6/23

### **May 22, 2023**

- Met w/ Scott Keene, updated 2nd bond resolution
- Met w/ KW roof contractor McKinnis roofing, project to start 2nd week of June
- BB/SB project update, concession stand is near completion, driveway tearout is beginning
- Finalizing BL plan for bid submission
- Met w/ CM@R candidate(s) regarding scope of phase 2
- Technology demo meeting at KW
- WW to move 5/23-5/25

### **May 5, 2023**

- Bid walkthrough at Blumfield, over 40 subcontractors attended
- Preconstruction meeting held for KW w/ contractor and HVAC
- CM@R documents prepared for BOE meeting
- Bond Draw #2 discussion scheduled w/ Piper
- Cooling tower is online and running at RMS!

### **April 24, 2023**

- Meadows Elementary is settled in at WCC, two weeks under their belt at this point. More than 25% of their time at WCC is complete.
- Mover for WW has been identified, school to end a few days early to facilitate WW packing and preparation for the move.
- Finalizing Blumfield plan, structural HVAC engineering work is ongoing
- BB/SB on site inspection, tour of new building has been conducted, floor is poured, connection to storm sewer for field run off has been made.
- Architect/attorney meeting by phone, preparing for potential CM@R contract for last rounds of construction, (BOE discussion upcoming)
- Staff meeting with contractor and staff at KW regarding the upcoming renovation project

- Cooling tower at RMS has been installed, work is ongoing and should have A/C restored prior to May 1.

### **April 3, 2023**

- Meadows is substantially moved, needed items in place at WCC, rest of materials are either in the gym or in storage. Remainder to be moved in the next two weeks
- Asbestos removal and demolition are underway, initial plumbing and electrical work have commenced.
- Meeting with KW contractor and subs regarding electrical and fire suppression
- BA/SB concession stand framing is near complete, building will be weathered in by mid-April
- Dirt work to take place at the fields starting next week
- Pouring of walls continues at MB, crane is scheduled for wall erection in the next two weeks
- Blumfield page turn

### **March 20, 2023**

- Met at Meadows w/ contractor and moving company to solidify moving plan for April 1
- Meeting on Meadows transportation plan 3/21
- BB/SB field meeting, timelines are beginning to take shape for field completion, underground utility work has started.
- OAC meeting for MB/ME/WW/BL plans
- KW preconstruction meeting held with general contractor, electrician and painting subcontractors.
- Met w/ Seymour staff to outline construction timeline for summer 2024

### **March 6, 2023**

- Bid awarded to Midwest DCM
- Blumfield plan presented to teaching staff
- Construction plan presented to RMS teaching staff
- Meadows Library book move plan
- BB/SB field construction meeting, masonry work is nearly complete on the concession stand
- Bay Meadows project shared with Mrs. Telecky, she is reviewing our Hold Harmless agreement

### **February 20, 2023**

- Bid opening for KW completed 2/17
- Architects currently working on Blumfield plans
- Tour for BOE members at WCC
- First BB/SB building OAC meeting, progressing on building block walls
- Camera bid for KW and WW in progress

### **February 6, 2023**

- Continued work at MB to dry out/thaw out ground for lower level pour, lower level to be complete by Wednesday
- Light bases and light pole installation occurring at RHS
- KW pre-bid walkthrough on Tuesday
- BL initial plans are available
- Meadows, continuing to prepare for move in April. Boxes are on site, staff is slowly packing, additional dumpster to be on site
- Met on HVAC control system for WW
- WW GMP completed
- Meeting held on RHS HVAC project
- Bid opening for cameras completed, Prime is lowest bidder
- KW page turn completed
- Presentation to KW staff on building project
- Met on Bay Meadows Park project with engineer and contractor
- Shared Blumfield initial plan with Principal
- Met on dugout change order for RHS
- Meeting w/ Scott Keene on bonds
- Flythrough for WW will be ready this week
- 

### **January 17, 2023**

- Continued work at MB to dry out/thaw out ground for lower level pour
- HVAC work continues at KW and RMS, control systems
- Cooling tower demolition completed RMS, work continues in boiler room
- Lower gym unit now repaired and online.
- Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- Meadows security camera bid opening 1/23
- KW page turn meeting 1/23

### **January 9, 2022**

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid
- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28
- RHS Controls walkthrough
- WW pre-bid walkthrough
- Asbestos removal bids received Meadows
- KCAV to present to cabinet

### **December 12, 2022**

- Building pad has been compacted and passed engineering standards for BA/SB fields
- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthrough complete for doors and hardware
- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech.

### **November 21, 2022**

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology
- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

### **November 14, 2022**

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed

- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

### **October 31, 2022**

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers
- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

### **October 17, 2022**

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-construction meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended
- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

### **October 3, 2022**

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move
- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector
- Set a meeting for HVAC controls demo through Alvine Engineering

### **September 26, 2022**

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

### **September 19, 2022**

- Swing Site visit
- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional
- Received 2nd bid on KW foundation project
- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

### **September 5, 2022**

- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid
- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

### **August 29, 2022**

- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

### **August 22, 2022**

- Presented initial building plans to BL staff

### **August 15, 2022**

- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields
- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30

- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

### **August 8, 2022**

- Geopier installation to begin this week
- Bidding is open for BA/SB fields
- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue
- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

### **August 1, 2022**

- Geopier installation to begin next week
- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access
- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

### **July 18, 2022**

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design
- HVAC bids collected 7/21 for KW and RMS

### **July 5, 2022**

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW
- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project

- Continued refinement of the BB/SB field project and Meadows Elementary

#### **June 27, 2022**

- Excavation work on MB in progress
- More tree removal at MB
- Civil engineer work submitted on Bay Meadows drainage issue
- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

#### **June 20, 2022**

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre-bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

#### **June 13, 2022**

- Received initial quote KCAV
- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

#### **June 6, 2022**

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

#### **May 23, 2022**

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

#### **May 16, 2022**

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract

- Plans for review w/ BCDM and Weitz

#### **May 9, 2022**

- Met w/ BCDM on door hardware and security for MB
- Contacted Prime for initial placement/estimate for camera system at MB
- Tech meeting w/ KCAV and RPS
- Reviewed final designs for RMS/KW HVAC systems

#### **May 2, 2022**

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

#### **April 25, 2022**

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

#### **April 18, 2022**

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

#### **April 11, 2022**

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

#### **April 4, 2022**

- Contract approved for Phase 1 RMS HVAC
- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment

- Met w/ AES controls on control systems for HVAC all buildings

### **March 28, 2022**

- Bid opening for Phase 1 RMS HVAC
- Construction meeting BCDM/ Weitz
- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

### **March 21, 2022**

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

### **March 14, 2022**

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage
- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

### **March 7, 2022**

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking
- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

### **February 28, 2022**

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- [LINK](#) to Tech recommendations
- Next Softball/Baseball Complex Design Meeting set for March 4th

### **February 21, 2022**

- Met w/ BCDM and Judy Kyle on kitchen design and layout
- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law
- [Link](#) to Boxlight Evaluations

#### **February 14, 2022**

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regarding cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

#### **February 7, 2022**

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal
- Reviewed soil report regarding MB building site
- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

#### **January 27, 2022**

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements
- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

#### **January 10, 2022**

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.

- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation
- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview
- Dec. 30th bond were closed, funds transferred to NLAF, \$500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.
- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

#### **December 20th**

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

#### **December 13th**

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

#### **December 6th**

- Met w/ Architect, further development of MB plan,
- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

#### **November 29th**

- Ran advertisements T,R& F w/ newspaper
- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design

- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
- 

### **November 22nd**

- Met w/ BCDM on Mockingbird design
- Prepared advertisement for CM@R
- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement
- 

### **November 15th**

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Ryneerson/BCDM
- Met w/ Alvines on HVAC control systems
- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

### **November 8th**

- Bond advisor attending BOE meeting 11/8, will recommend refinance and first traunch.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
  - Training last week for RHS/Admin training on Tuesday(11/9)
  - Additional boards (3) and carts should be in by 11/13
  - Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM
- 

### **October 28, 2021**

Since the Bond Passed...

- Bond advisor first set of bonds going to market soon.
- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW

- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like
- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.
- Decided to merge the 4 schools above together because they are contingent on one another
- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out
- Survey work started on MB
- Technology
  - Board in district that are training on w/ 6 staff members
  - Connecting with others who have passed the bond re: technology components
  - Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
  - Met with the engineers that are working on the project
  - Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot

Special Building Fund Expenditure Tracker

As of 03/08/2024

Building	FY 24	FY 23	FY 22	Total to Date	Budgeted	Variance to date
163 BL	\$ 3,907,237	\$ 473,126	\$ 253,411	\$ 4,633,774	\$ 9,582,464	\$ 4,948,690
164 KW	\$ 524,406	\$ 1,556,682		\$ 2,081,088	\$ 2,836,267	\$ 755,179
166 ME	\$ 750,526	\$ 5,738,202	\$ 89,636	\$ 6,578,364	\$ 6,899,195	\$ <b>320,831</b>
167 MB	\$ 8,028,078	\$ 10,397,409	\$ 1,078,804	\$ 19,504,291	\$ 24,916,803	\$ 5,412,512
168 SY	\$ 261,972	\$ 43,443		\$ 305,415	\$ 3,569,961	\$ 3,264,546
169 WW	\$ 3,939,301	\$ 2,637,355	\$ 44,431	\$ 6,621,087	\$ 6,559,752	\$ <b>(61,335)</b>
260 RMS	\$ 304,715	\$ 73,217		\$ 377,932	\$ 6,706,296	\$ 6,328,364
360 RHS	\$ 2,128,473	\$ 3,391,996	\$ 12,029	\$ 5,532,498	\$ 22,231,322	\$ 16,698,824
800 DW	\$ 248,800	\$ 3,801,433	\$ 797,939	\$ 4,848,172	\$ 4,862,940	\$ 14,769
				\$ -		\$ -
Totals	\$ 20,093,508	\$ 28,112,863	\$ 2,276,250	\$ 50,482,621	\$ 88,165,000	\$ 37,682,380
					\$ 1,762,941	
					\$ 20,468,381	

## 4025 Superintendent

The Board of Education will select at any regular meeting one Superintendent of public instruction with such salary as the board deems appropriate, and may enter into contract with ~~him~~ ~~or her~~ **them** at its discretion, for a term not to exceed three years.

The Superintendent is hired by and shall report directly to the board of education. All school employees shall be under the direct and/or delegated supervision of the Superintendent. All of the grounds and buildings are supervised by the Superintendent. ~~He or she~~ **They** shall, at ~~his or her~~ **their** discretion, make the board aware of any needed repairs and improvements. The board of education delegates to the Superintendent the power and authority to make necessary corrections and decisions on all matters concerning the running of the school. The board will review all such rulings, corrections, decisions and such at regular or special board meetings.

The Superintendent is the chief administrative officer of the board of education. ~~He or she~~ **They are** is subject to the policies and action of the Board of Education. ~~He or she~~ **They** shall assume full responsibility for the operations of the entire school system, administering its operation within the framework of policy and goals established by the Board of Education.

The Superintendent shall advise and solicit input from the Board of Education on educational matters and recommend changes for the continued improvement of the school system. The Superintendent shall also make recommendations to the Board of Education regarding rules, regulations, and policies that are to govern the operation and management of the schools.

The Superintendent will perform all duties incumbent upon him/her by statute of the State of Nebraska and/or any other enacted laws.

The Superintendent or ~~his/her~~ **their** designee shall review all certified and non-certified employees applying for vacancies and shall make recommendations regarding these employees. ~~He or she~~ **They** shall assign, direct, and supervise the work of all employees. ~~He or she~~ **They** shall maintain personnel records for all employees of the school system and shall cause the services of the employees to be evaluated periodically. ~~He or she~~ **They** shall recommend the continuance or termination for all certificated employees.

The Superintendent shall represent the Ralston Public Schools within the community and be responsible for keeping the public informed regarding issues related to the Ralston Public Schools.

The Superintendent or ~~his/her~~ **their** designee is charged with presenting an annual school budget to meet necessary statutory deadlines, and this budget shall be subject to the approval of the board of education at the annual budget hearing and annual meeting. In conjunction with this budget preparation, the Superintendent is charged with implementing the budget and shall be authorized to make all purchases ~~he/she~~ **they** deem necessary after the board of education approve the budget at the budget hearing. The Superintendent or ~~his/her~~ **their** designee shall present all of the bills to the board of education and handle all monies in the activity accounts, as well as the lunch account. ~~He or she~~ **They** shall supervise the bookkeeping of the accounts and shall sign all the checks

and will have the final approval of how the money is spent. ~~He or she~~ **They** shall be bonded and this bond will be provided by the school district. The Superintendent shall, monthly, provide a balance sheet showing each activity account.

The Superintendent shall be in a position of approving all school activities, and ~~he or she~~ **they** may delegate this authority to the directors, principals, teachers, sponsors, etc. Such activities shall include, but not be limited to, the schedule, the closing of school, non-school activities (with board approval), calendars, and media releases.

The Superintendent may delegate ~~his or her~~ **their** responsibilities to other members of the staff.

Other duties of the Superintendent include, but are not limited to:

- Maintain high standards of student conduct and enforce discipline as
- necessary, according due process to the rights of students.
- Develop and implement in-service training of teachers, with special
- responsibility for staff administrative procedures and instruction.
- Prepare a school calendar for board adoption.
- Recommend changes in board policy.
- Be responsible for implementation of board policy.
- Serve as vocational director.
- Serve as transportation director.
- Enforce the negotiated agreement.
- Supervise the lunch program.
- Supervise the teaching staff and evaluation.
- Supervise the guidance program.
- Supervise extra-curricular activities.

Adopted on: July 25, 2016

Revised on: **March 11, 2024**

Reviewed on: ~~February 25, 2019~~, February 26, 2024

**2014**  
**Relationship with District Legal Counsel**

The board will engage legal counsel to assist it and the administration in dealing with legal issues. When the district faces circumstances in which legal counsel may be needed between board meetings, the board president or superintendent may engage legal counsel on the board's behalf.

The superintendent and the board president shall have the authority to contact the school's legal counsel on behalf of the district. The superintendent may give other members of the administration permission to contact the district's legal counsel on an as-needed basis. Individual board members other than the president may not contact the district's legal counsel on behalf of the board without the approval of the board president or a majority of the board.

Any board member who contacts the district's legal counsel without board approval may be personally responsible for any legal fees incurred as a result of the unapproved contact.

The superintendent will, to the extent permitted by law, keep the board informed of matters in which the district's legal counsel is involved.

Adopted on: July 22, 2019

Revised on:

Reviewed on: July 8, 2019

## **2015**

### **Student Involvement in Decision Making**

The Ralston Public Schools Board of Education recognizes the unique perspectives held by students on issues impacting the school district. Therefore, one middle school and one high school student of the Ralston Public School District may serve as a nonvoting student advisor to the Board pursuant to this policy.

Students interested in serving as a student advisor to the Board will submit a one to two-page essay to the student leadership selection committee explaining how they would represent the students on the Board. The student leadership selection committee will be made up of the building principals from both Ralston Middle School and Ralston High School and two members of the Board of Education appointed by the Board President. The student leadership committee will select two (2) or three (3) candidates to be presented to the RMS and RHS student body for election to the Board as the student advisor for their school. The election will be held in November each year for a term of the next calendar year. The student advisor may only serve one (1) term per building unless the seat available is vacant. The student advisor exists at the discretion of the Board.

A student must be a seventh or eighth-grade student for middle school and a sophomore or junior student for high school to be eligible for the position. In addition, the student must be enrolled as a full-time student (may include dual enrollment or academy programs) in the district throughout his or her one-year term. The student selected may not have been suspended from school or suspended from any school-sponsored activities before or during his or her term. The student advisor shall not violate any of the provisions of the code of conduct as set forth in the RMS or RHS student handbook. The Board reserves the right to remove a student as a student advisor for any reason including, but not limited to, situations where the student is suspended from school, violates the law, fails to attend the necessary meetings, or is no longer enrolled in school. In the event a vacancy is created due to removal or resignation, the student leadership committee will nominate another student for the remainder of the term upon appointment by the Board.

The student advisor from each level is expected to attend all regular Board meetings unless excused by the Board. Each student advisor may be directed by the Board to report on particular issues or invite guests to the Board Meetings once per month. The student advisors will be expected to communicate with district students on a regular basis. The student advisors may not vote on any issue and will not have access to closed or confidential information. The student advisors will receive the same Board packet distributed to the rest of the Board, except for any closed or confidential information. Once appointed, the student advisors will be informed of the Nebraska Public Records Law, basic parliamentary procedure under the Nebraska Open Meetings Act, and Board policies affecting the operation of Board meetings.

Adopted on: July 22, 2019

Revised on:

Reviewed on: July 8, 2019

**2017**

**Indemnification and Liability Insurance**

In addition to circumstances where it is obligated to provide indemnity or procure insurance, the school board has broad authority to purchase insurance or otherwise indemnify school board members, officers, employees, or agents of the school district. The school board will purchase liability insurance and provide indemnification at its discretion and review its current coverages and indemnification obligations when it deems appropriate.

In the event the school district's current insurance, indemnification agreements, contract obligations, or other promises to indemnify do not cover a situation which the school board can agree to cover, the school board may authorize indemnification. The school board may elect to indemnify any board member, officer, agent, or employee if he or she is a party or is threatened to be made a party in any pending or completed suit, proceeding, or any other action, whether criminal, civil, administrative, or investigative, if the individual is involved because of current or past service on the board, employment, or agency relationship with the school district. However, the indemnification and defense will only be considered if such person acted in good faith and in a manner he or she reasonably believed to be in the best interests or not opposed to the best interests of the school district, including in a criminal proceeding if he or she had no reasonable cause to believe the conduct was unlawful.

In circumstances involving employees, the board delegates to the Superintendent the authority to provide the indemnification to the extent the Superintendent is authorized to procure legal services, as long as the indemnification is otherwise consistent with the authority granted under the law.

Adopted on: July 22, 2019

Revised on:

Reviewed on: July 8, 2019

## **3034**

### **Compensation of Board Members**

No member of the Board except the Secretary shall accept or receive any compensation for services performed in discharging the duties of his/her office.

Members of the Board may participate in the school district's hospitalization, medical, surgical, accident, sickness, or term life insurance coverage, or any one or more of such coverages, with the participating Board members paying both the employee and employer portions of the premium for such coverage.

Members of the board may be reimbursed for their actual and necessary expenses incurred while attending authorized conferences or other activities whose purpose is related to instructional or related operational improvement in the district.

Adopted on: July 22, 2019

Revised on:

Reviewed on: September 14, 2020

## 4063

### **Negotiations Goals and Objectives**

The Ralston Board of Education will adopt the following guidelines in complying with the provisions of the law.

- The Board will recognize duly elected bargaining representatives of its employees, or unit of employees, and will willingly carry out all provisions of the law.
- The Board will establish guidelines under which these representatives may negotiate with the duly elected representatives of the employee groups.
- The Board, or its representatives, will prepare proposals representing the recommended action of the Board in response to any proposals received from employee organizations and will negotiate on the subject matter contained therein with the full understanding that the Board need not agree to a proposal or be required to make a concession.
- The Board will direct its bargaining representatives to reach agreement on all matters under consideration when such matters are within the guidelines established by the Board.
- The Board will direct its representatives to agree on individual matters only on a temporary basis with final approval to be included only in the final ratified agreement.
- The Board will safeguard the rights of the individual citizen to know what is being negotiated, the effect on the educational program and services of the district, and the cost to the taxpayer.
- The Board will direct its representatives to negotiate on all reasonable items.

#### **Board Negotiating Agents**

The Ralston Board of Education will determine the make-up of its negotiating teams. Negotiating team agents may include Board members, the Superintendent or his/her designee, legal counsel, or outside consultants.

#### **Superintendent's Role in Negotiations**

The Superintendent of the Ralston School District will provide the Board of Education with information, counsel, and support personnel as a necessary function of negotiating activities. The Superintendent may be called upon by the Board of Education to take an active role in the negotiation process.

### **Payment of Negotiations Costs**

Expenses in the negotiating process will be borne by the party which incurs the expense except upon the declaration of an impasse in which case all costs of mediation will be shared equally by the Ralston School District and the employee organization.

### **Preliminary Negotiated Agreement**

A preliminary negotiated agreement will be submitted to the full Ralston Board of Education for final approval on behalf of the Ralston School District. After ratification by the employee group, it will be signed by the official representatives and become final.

Adopted on: July 25, 2016

Revised on:

Reviewed on: June 24, 2019

## **6006**

### **Commencement Ceremony**

The district shall conduct a commencement ceremony for members of the senior class at the end of the school year. Participation in the ceremony is a privilege, not a right, and the superintendent or his/her designee may prohibit students who have violated conduct rules from participating in the ceremony as a consequence for the misconduct. The superintendent will communicate such situations with the Board of Education in advance.

Students who have completed all graduation requirements (i.e., completed the required coursework or achieved the goals set in the student's individual education plan) will be allowed to participate in commencement exercises.

Adopted on: July 25, 2016

Revised on:

Reviewed on: June 10, 2019

## **6008**

### **Class Rank**

Student class rank shall be determined by using two systems: the Scholastic Class Ranking System (SCRS) and the Academic Class Ranking System (ACRS). The SCRS will be determined by the weighted grade point average. The ACRS will be determined using the following model:  $\text{ACT score} + \text{unweighted GPA} \times 9 + (\text{earned credits/semesters})$ . The ACT score used in the ACRS ranking will be from an ACT testing date prior to the final semester preceding commencement. The SCRS and the ACRS separately place the points in a high-to-low numerical order.

Students must be enrolled in the district's high school the last two semesters to be eligible to be included in class ranking.

Adopted on: July 25, 2016

Revised on:

Reviewed on: June 10, 2019

## **Bill Review Schedule for 2024**

### **January 8**

Carrie

Mary

### **February 12**

Samantha

Katie

### **March 11**

Robin

Liz

### **April 8**

Mary

Samantha

### **May 13**

Katie

Liz

### **June 10**

Robin

Carrie

### **July 8**

Mary

Samantha

### **August 12**

Carrie

Liz

### **September 9**

Samantha

Katie

### **October 14**

Robin

Liz

### **November 11**

Mary

Carrie

### **December 9**

Robin

Katie