

Board of Education Regular
Meeting/Business
Monday, November 13, 2023 6:00 PM

Virginia Moon Administrative Center
8545 Park Dr
Ralston, NE 68127-3621

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. Building Projects update
Speaker(s): Jason Buckingham
 - 6.2. District Financial Report
Speaker(s): Aaron Bredenkamp
 - 6.3. Government Relations Update
Speaker(s): Mr. Jason Buckingham
 - 6.4. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
 - 6.5. Enrollment Update
Speaker(s): Mr. Jason Buckingham
 - 6.6. Technology Plan Update
Speaker(s): Jason Fink
 - 6.7. Superintendent Evaluation Update
Speaker(s): Jason Buckingham
7. Standards Based School Improvement
 - 7.1. Revision of Policy 6005 per discussion on 10/23 (Action)
Speaker(s): Jason Buckingham
8. Policy Review
Speaker(s): Jason Buckingham
9. Pre-Adjournment Information and Activities
 - 9.1. Announcements
 - 9.2. Board of Education Supplemental Meeting Information
 - 9.3. Future Board Calendar
10. Adjourn

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019
Revised on:
Reviewed on: March 25, 2019

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Public Participation at Board Meetings Form

**Ralston Board of Education
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0116320110000	20569	RPS STUDENT SERVICE	0.00	291.14
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0116420110000	20569	RPS STUDENT SERVICE	0.00	291.14
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0116620110000	20569	RPS STUDENT SERVICE	0.00	291.14
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0116720110000	20569	RPS STUDENT SERVICE	0.00	291.14
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0116820110000	20569	RPS STUDENT SERVICE	0.00	291.14
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0116920110000	20569	RPS STUDENT SERVICE	0.00	291.16
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0116320110000	20569	RPS STUDENT SERVICE	0.00	306.46
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0116420110000	20569	RPS STUDENT SERVICE	0.00	306.46
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0116620110000	20569	RPS STUDENT SERVICE	0.00	306.46
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0116720110000	20569	RPS STUDENT SERVICE	0.00	306.46
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0116820110000	20569	RPS STUDENT SERVICE	0.00	306.46
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0116920110000	20569	RPS STUDENT SERVICE	0.00	306.50
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0126020110000	20569	RPS STUDENT SERVICE	0.00	919.40
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0136020110000	20569	RPS STUDENT SERVICE	0.00	919.40
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0126020110000	20569	RPS STUDENT SERVICE	0.00	873.43
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0136020110000	20569	RPS STUDENT SERVICE	0.00	873.43
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	6,204.45
9001	130272	11/13/23	7687	360 COMMUNITY SERVI	0136020120000	20569	RPS STUDENT SERVICE	0.00	6,531.00
TOTAL CHECK									19,906.77
9001	130273	11/13/23	43	ACTION BATTERIES UN	0180020262000	20430	RPS MAINTENANCE ADM	0.00	11.75
9001	130274	11/13/23	2684	ALL FLAGS, ETC	0126020261000	20610	RPS MAINTENANCE RMS	0.00	42.65
9001	130274	11/13/23	2684	ALL FLAGS, ETC	0136020261000	20610	RPS MAINTENANCE RHS	0.00	61.65
9001	130274	11/13/23	2684	ALL FLAGS, ETC	0180020261000	20610	RPS MAINTENANCE ADM	0.00	127.95
TOTAL CHECK									232.25
9001	130275	11/13/23	7059	AMPLIFY EDUCATION,	0180020699819	20640	RPS CURR CU240020	0.00	2,354.18
9001	130276	11/13/23	170	APPLE INC.	0136020213000	20610	IPAD FOR RHS HEALTH	0.00	419.00
9001	130277	11/13/23	6356	APW OMAHA	0136020699000	20731	RALSTON HIGH HS2401	0.00	4,899.00
9001	130278	11/13/23	5630	ARBOR FAMILY COUNSE	0180020257000	20340	RPS ADMIN/CO/VMAC	0.00	1,968.75
9001	130278	11/13/23	5630	ARBOR FAMILY COUNSE	0136020212000	20320	RPS HIGH SCHOOL	0.00	1,976.00
9001	130278	11/13/23	5630	ARBOR FAMILY COUNSE	0126020212000	20320	RPS MIDDLE SCHOOL	0.00	904.00
9001	130278	11/13/23	5630	ARBOR FAMILY COUNSE	0116720212000	20320	RPS MOCKINGBIRD	0.00	816.00
9001	130278	11/13/23	5630	ARBOR FAMILY COUNSE	0116420212000	20320	RPS KAREN WESTERN	0.00	427.00
9001	130278	11/13/23	5630	ARBOR FAMILY COUNSE	0116920212000	20320	RPS WILDEWOOD	0.00	559.00
9001	130278	11/13/23	5630	ARBOR FAMILY COUNSE	0116320212000	20320	RPS BLUMFIELD	0.00	572.00
9001	130278	11/13/23	5630	ARBOR FAMILY COUNSE	0116620212000	20320	RPS MEADOWS	0.00	579.00
9001	130278	11/13/23	5630	ARBOR FAMILY COUNSE	0116820212000	20320	RPS SEYMOUR	0.00	542.00
TOTAL CHECK									8,343.75
9001	130279	11/13/23	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	662.48
9001	130279	11/13/23	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	855.73
9001	130279	11/13/23	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	855.73
9001	130279	11/13/23	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	855.73
9001	130279	11/13/23	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	855.73
9001	130279	11/13/23	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN PERRY	0.00	529.98
TOTAL CHECK									4,615.38

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 2
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	130280	11/13/23	224	BADGER BODY & TRUCK	0180020262000	20352	RPS MAINTENANCE ADM	0.00	3,409.95
9001	130281	11/13/23	5583	BAUER BUILT, INC	0180020271000	20430	RPS TRANPORTATION B	0.00	1,414.24
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0116320261000	20610	RPS MAINTENANCE BLU	0.00	5.00
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0116420261000	20610	RPS MAINTENANCE KW	0.00	5.00
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0116620261000	20610	RPS MAINTENANCE MEA	0.00	5.00
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0116720261000	20610	RPS MAINTENANCE MOC	0.00	5.00
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0116820261000	20610	RPS MAINTENANCE SEY	0.00	5.00
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0116920261000	20610	RPS MAINTENANCE WW	0.00	5.00
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0126020261000	20610	RPS MAINTENANCE RMS	0.00	5.00
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	5.00
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0180020261000	20610	RPS MAINTENANCE ADM	0.00	5.00
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0180020261000	20610	RPS MAINTENANCE ADM	0.00	11.66
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0116420261000	20610	RPS MAINTENANCE KW	0.00	11.66
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0116920261000	20610	RPS MAINTENANCE WW	0.00	11.66
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0126020261000	20610	RPS MAINTENANCE RMS	0.00	11.67
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	11.67
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0116320261000	20610	RPS MAINTENANCE BLU	0.00	11.67
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0116620261000	20610	RPS MAINTENANCE MEA	0.00	11.67
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0116720261000	20610	RPS MAINTENANCE MOC	0.00	11.67
9001	130282	11/13/23	7653	BIG RED LOCKSMITHS	0116820261000	20610	RPS MAINTENANCE SEY	0.00	11.67
TOTAL CHECK									150.00
9001	130283	11/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS SUPPLY DELIVERY	0.00	9.95
9001	130283	11/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS KAREN WESTERN	0.00	61.99
9001	130283	11/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS MEADOWS	0.00	75.52
9001	130283	11/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/CO/VMAC	0.00	542.03
9001	130283	11/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS HIGH SCHOOL	0.00	682.58
9001	130283	11/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	275.25
9001	130283	11/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS BLUMFIELD	0.00	82.11
9001	130283	11/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS SEYMOUR	0.00	86.40
9001	130283	11/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS MOCKINGBIRD	0.00	99.33
TOTAL CHECK									1,915.16
9001	130284	11/13/23	6660	BOUND TO STAY BOUND	0116320222000	20640	BLUMFIELD BL240014	0.00	481.01
9001	130284	11/13/23	6660	BOUND TO STAY BOUND	0116620222000	20640	MEADOWS MW240025	0.00	52.14
9001	130284	11/13/23	6660	BOUND TO STAY BOUND	0116720222000	20640	MOCKINGBIRD MB24002	0.00	58.64
TOTAL CHECK									591.79
9001	130285	11/13/23	7788	BRITTNEY CURTIS	0180020271000	20510	REIMBURS9/25-10/23/	0.00	290.55
9001	130286	11/13/23	6362	CED/AUTOMATION - OM	0116720262000	20430	RPS MAINTENANCE MOC	0.00	195.63
9001	130286	11/13/23	6362	CED/AUTOMATION - OM	0136020262000	20430	RPS MAINTENANCE RHS	0.00	111.39
TOTAL CHECK									307.02
9001	130287	11/13/23	7818	CHASE COUNTY SCHOOL	0136020692500	20610	RPS CURRICULUM	0.00	120.00
9001	130287	11/13/23	7818	CHASE COUNTY SCHOOL	0116920692500	20610	RPS CURRICULUM	0.00	60.00
9001	130287	11/13/23	7818	CHASE COUNTY SCHOOL	0126020692500	20610	RPS CURRICULUM	0.00	60.00
TOTAL CHECK									240.00
9001	130288	11/13/23	3132	CITY OF RALSTON	0116420266000	20340	RPS KAREN WESTERN	0.00	664.20

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 3
 ACCTPA21

SELECTION CRITERIA: transact_ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	130288	11/13/23	3132	CITY OF RALSTON	0126020266000	20340	RPS MIDDLE SCHOOL	0.00	1,560.88
9001	130288	11/13/23	3132	CITY OF RALSTON	0116920266000	20340	RPS WILDEWOOD	0.00	1,007.38
9001	130288	11/13/23	3132	CITY OF RALSTON	0116620266000	20340	RPS MEADOWS	0.00	1,062.72
9001	130288	11/13/23	3132	CITY OF RALSTON	0116720266000	20340	RPS MOCKINGBIRD	0.00	1,206.64
9001	130288	11/13/23	3132	CITY OF RALSTON	0116320266000	20340	RPS BLUMFIELD	0.00	1,273.06
9001	130288	11/13/23	3132	CITY OF RALSTON	0136020266000	20340	RPS HIGH SCHOOL	0.00	3,564.56
9001	130288	11/13/23	3132	CITY OF RALSTON	0116820266000	20340	RPS SEYMOUR	0.00	730.62
TOTAL CHECK									11,070.06
9001	130289	11/13/23	7766	CITY WIDE FACILITY	0126020261000	20340	RPS MAINTENANCE RMS	0.00	11,350.00
9001	130290	11/13/23	7466	COLUMBUS MIDDLE SCH	0126020110094	20610	RMS 6 STUDENTMS2400	0.00	180.00
9001	130291	11/13/23	4037	COX BUSINESS	0180020258000	20382	RPS NOVEMBER 1, 202	0.00	8,468.81
9001	130291	11/13/23	4037	COX BUSINESS	0180020258000	20382	RPS NOVEMBER 1, 202	0.00	3,329.38
TOTAL CHECK									11,798.19
9001	130292	11/13/23	1476	D & D LASER, INC	0126020110000	20610	RALSTONMIDDLEMS2400	0.00	123.95
9001	130292	11/13/23	1476	D & D LASER, INC	0116720110000	20610	MOCKINGBIRD MB24002	0.00	38.95
TOTAL CHECK									162.90
9001	130293	11/13/23	7189	DATA DOCUMENTS, LLC	0180020256000	20531	RPS PUBLIC RELATION	0.00	481.10
9001	130293	11/13/23	7189	DATA DOCUMENTS, LLC	0180020256000	20550	RPS PUBLIC RELATION	0.00	695.00
TOTAL CHECK									1,176.10
9001	130294	11/13/23	6972	DAYBREAK	0116320120000	20569	RPS STUDENT SERVICE	0.00	7,723.17
9001	130295	11/13/23	7769	DECKER EQUIPMENT	0116420262000	20430	RPS MAINTENANCE KW	0.00	64.87
9001	130295	11/13/23	7769	DECKER EQUIPMENT	0116820262000	20430	RPS MAINTENANCE SEY	0.00	64.87
9001	130295	11/13/23	7769	DECKER EQUIPMENT	0116920262000	20430	RPS MAINTENANCE WW	0.00	64.87
9001	130295	11/13/23	7769	DECKER EQUIPMENT	0116320262000	20430	RPS MAINTENANCE BLU	0.00	64.88
TOTAL CHECK									259.49
9001	130296	11/13/23	7473	DIANE K.M. COX	0116320110000	20340	RPS BLUMFIELD 10/9/	0.00	62.50
9001	130296	11/13/23	7473	DIANE K.M. COX	0116820110000	20340	RPS SEYMOUR 10/9/23	0.00	62.50
TOTAL CHECK									125.00
9001	130297	11/13/23	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2401	0.00	-27.00
9001	130297	11/13/23	1729	DIETZE MUSIC	0116820110094	20610	SEYMOUR SE240010	0.00	22.00
9001	130297	11/13/23	1729	DIETZE MUSIC	0116420110094	20610	KAREN WESTERN CAPRO	0.00	22.00
9001	130297	11/13/23	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2401	0.00	22.50
9001	130297	11/13/23	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2401	0.00	17.60
9001	130297	11/13/23	1729	DIETZE MUSIC	0116920110094	20610	WILDEWOOD WW240004	0.00	336.00
9001	130297	11/13/23	1729	DIETZE MUSIC	0116920110094	20610	WILDEWOOD WW240003	0.00	92.00
9001	130297	11/13/23	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2401	0.00	29.70
9001	130297	11/13/23	1729	DIETZE MUSIC	0136020110094	20610	RALSTON HIGH HS2401	0.00	128.25
9001	130297	11/13/23	1729	DIETZE MUSIC	0116720110094	20610	MOCKINGBIRD MB24002	0.00	200.00
TOTAL CHECK									843.05
9001	130298	11/13/23	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY WW	0.00	105.00
9001	130298	11/13/23	3128	DIGITAL DOT SYSTEMS	0116320110000	20734	RPS TECHNOLOGY BLUM	0.00	510.00
9001	130298	11/13/23	3128	DIGITAL DOT SYSTEMS	0116720110000	20734	RPS TECHNOLOGY MOCK	0.00	510.00

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
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RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 4
 ACCTPAZ1

SELECTION CRITERIA: transact_ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	130298	11/13/23	3128	DIGITAL DOT SYSTEMS	0116720110000	20734	RPS TECHNOLOGY MOCK	0.00	510.00
9001	130298	11/13/23	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY WW	0.00	80.00
9001	130298	11/13/23	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY WW	0.00	80.00
9001	130298	11/13/23	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY WW	0.00	80.00
TOTAL CHECK									1,875.00
9001	130299	11/13/23	5323	DXP ENTERPRISES INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	42.65
9001	130300	11/13/23	7824	MICHAEL A. CATRON	0136020110012	20340	RALSTON HIGH HS2401	0.00	350.00
9001	130301	11/13/23	2530	DH PACE COMPANY, IN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	8,400.00
9001	130302	11/13/23	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	22.67
9001	130302	11/13/23	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	22.00
TOTAL CHECK									44.67
9001	130304	11/13/23	7598	CECILIA SANCHEZ HER	0116620115000	20112	MEADOWS CONF. 8HR15	0.00	222.75
9001	130305	11/13/23	5121	ELECTRICAL ENGINEER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	228.35
9001	130306	11/13/23	7623	ELKHORN NORTH HIGH	0126020110093	20610	RALSTONMIDDLEMS2400	0.00	150.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116320120000	20330	RPS SPED NEMTSS WS	0.00	160.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116920129100	20330	RPS STUDENT SERVICE	0.00	180.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116620129100	20330	RPS STUDENT SERVICE	0.00	180.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0180020221000	20330	RPS CURRICULUM CADR	0.00	200.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116320129100	20330	RPS STUDENT SERVICE	0.00	60.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116420129100	20330	RPS STUDENT SERVICE	0.00	60.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116320129100	20330	RPS STUDENT SERVICE	0.00	90.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116420129100	20330	RPS STUDENT SERVICE	0.00	90.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116720129100	20330	RPS STUDENT SERVICE	0.00	90.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116320110000	20330	RPS BLUM NEMTSS WS	0.00	80.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116620129100	20330	RPS STUDENT SERVICE	0.00	120.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116720129100	20330	RPS STUDENT SERVICE	0.00	120.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116820129100	20330	RPS STUDENT SERVICE	0.00	120.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116920129100	20330	RPS STUDENT SERVICE	0.00	120.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0180020350001	20330	RPS STUDENT SERVICE	0.00	175.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116320214100	20320	RPS STUDENT SERVICE	0.00	7,523.43
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116320120000	20320	RPS STUDENT SERVICE	0.00	10,152.98
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	10,640.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116420120000	20569	RPS STUDENT SERVICE	0.00	13,870.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116320120000	20569	RPS STUDENT SERVICE	0.00	27,740.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	55,480.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116920212000	20330	RPS SPED TURCO	0.00	15.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0136020120000	20330	RPS SPED SCHMIDT	0.00	15.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0136020214100	20330	RPS SPED RUPE	0.00	15.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0180020120000	20330	RPS SPED HETTENBAUG	0.00	15.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116820120000	20330	RPS SPED URBACH	0.00	50.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116320120000	20330	RPS SPED DINGEL	0.00	50.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0180020120000	20330	RPS SPED HETTENBAUG	0.00	25.00
9001	130308	11/13/23	5993	ESU #3/METRO REGION	0116720214100	20330	RPS SPED O'GARRO	0.00	25.00
TOTAL CHECK									127,461.41

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 5
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	130309	11/13/23	4130	EYMAN PLUMBING INC	0116320262000	20430	RPS MAINTENANCE BLU	0.00	2,260.28
9001	130309	11/13/23	4130	EYMAN PLUMBING INC	0136020262000	20352	RPS MAINTENANCE RHS	0.00	-38.40
9001	130309	11/13/23	4130	EYMAN PLUMBING INC	0136020262000	20352	RPS MAINTENANCE RHS	0.00	730.97
TOTAL CHECK									
9001	130310	11/13/23	5679	FAIRFIELD INN & SUI	0180020350001	20330	RPS SCOTT, AMBER	0.00	139.95
9001	130310	11/13/23	5679	FAIRFIELD INN & SUI	0180020350001	20330	RPS HETTENBAUGH, WHI	0.00	139.95
9001	130310	11/13/23	5679	FAIRFIELD INN & SUI	0180020350001	20330	RPS REEVES, MELANIE	0.00	139.95
TOTAL CHECK									
9001	130311	11/13/23	3829	FATHER FLANAGAN'S B	0116720120000	20569	RPS STUDENT SERVICE	0.00	4,750.00
9001	130311	11/13/23	3829	FATHER FLANAGAN'S B	0136020120000	20569	RPS STUDENT SERVICE	0.00	4,750.00
9001	130311	11/13/23	3829	FATHER FLANAGAN'S B	0116720120000	20569	RPS STUDENT SERVICE	0.00	5,000.00
9001	130311	11/13/23	3829	FATHER FLANAGAN'S B	0136020120000	20569	RPS STUDENT SERVICE	0.00	5,000.00
TOTAL CHECK									
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,573.08
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,708.36
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	305.64
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	202.98
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	216.51
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	125.00
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	918.46
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	957.50
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	974.98
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	999.88
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,082.56
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,118.74
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	520.12
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	541.28
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	557.16
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	558.20
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	561.22
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	601.80
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	610.11
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	622.10
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	625.86
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	634.28
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	58,230.71
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	237.98
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	237.98
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	305.64
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	333.56
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	334.06
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	338.30
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	360.63
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	361.80
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	361.80
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	298.42
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	390.22
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	424.04

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 6
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT.	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	435.55
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	461.26
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	463.29
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	469.38
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	471.41
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	474.79
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	478.17
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	480.20
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	490.54
9001	130314	11/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	491.70
TOTAL CHECK									82,947.25
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2401	0.00	423.78
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2400	0.00	394.71
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2401	0.00	298.75
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0116820222000	20640	SEYMOUR SE240011	0.00	364.36
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2400	0.00	257.68
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2400	0.00	114.71
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2401	0.00	68.86
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0116820222000	20640	SEYMOUR SE240009	0.00	76.93
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2401	0.00	142.37
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0116320222000	20640	BLUMFIELD BL230075	0.00	163.14
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2400	0.00	7.12
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2400	0.00	11.71
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2400	0.00	29.85
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0116620222000	20640	MEADOWS MW240024	0.00	30.31
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2401	0.00	20.78
9001	130315	11/13/23	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2400	0.00	2,405.06
TOTAL CHECK									2,028.00
9001	130316	11/13/23	3058	GENERAL FIRE AND SA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	102.00
9001	130316	11/13/23	3058	GENERAL FIRE AND SA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	353.25
9001	130316	11/13/23	3058	GENERAL FIRE AND SA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	418.00
9001	130316	11/13/23	3058	GENERAL FIRE AND SA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	190.50
9001	130316	11/13/23	3058	GENERAL FIRE AND SA	0116420262000	20352	RPS MAINTENANCE KW	0.00	511.75
9001	130316	11/13/23	3058	GENERAL FIRE AND SA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	666.00
9001	130316	11/13/23	3058	GENERAL FIRE AND SA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	4,269.50
TOTAL CHECK									180.00
9001	130317	11/13/23	301	GLASSMASTERS INC	0136020262000	20352	RPS MAINTENANCE RHS	0.00	217.04
9001	130318	11/13/23	344	GOODWIN TUCKER GROU	0136020262000	20430	RPS MAINTENANCE RHS	0.00	458.66
9001	130319	11/13/23	5051	GRAINGER	0136020262000	20610	RPS MAINTENANCE RHS	0.00	16.39
9001	130319	11/13/23	5051	GRAINGER	0180020261000	20610	RPS MAINTENANCE ADM	0.00	475.05
TOTAL CHECK									4,250.00
9001	130320	11/13/23	6964	GREATER NEBRASKA SC	0180020231000	20810	RPS JASON BUCKINGHA	0.00	6,365.00
9001	130321	11/13/23	4752	HEARTLAND FAMILY SE	0116720120000	20569	RPS STUDENT SERVICE	0.00	6,700.00
9001	130321	11/13/23	4752	HEARTLAND FAMILY SE	0116420120000	20569	RPS STUDENT SERVICE	0.00	13,065.00
TOTAL CHECK									

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	130322	11/13/23	1474	HEARTLAND FOUNDATIO	0126020120000	20569	RPS STUDENT SERVICE	0.00	4,400.00
9001	130322	11/13/23	1474	HEARTLAND FOUNDATIO	0116420120000	20569	RPS STUDENT SERVICE	0.00	4,620.00
9001	130322	11/13/23	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	4,620.00
9001	130322	11/13/23	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	2,200.00
TOTAL CHECK									15,840.00
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	4,250.00
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	-4,250.00
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0116420261000	20610	RPS CUSTODIAL KW	0.00	-166.68
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0116620261000	20610	REN14540 40x48 Line	0.00	98.32
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0116620261000	20610	STRIDE ACCUMIX 1 QT	0.00	85.46
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0116620261000	20610	STRIDE 5 LITER RTD	0.00	144.84
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0116620261000	20610	DAMP MOP 1 GALLON L	0.00	34.65
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0116620261000	20610	DAMP MOP 2 LITER LE	0.00	32.48
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0126020261000	20610	STRIDE ACCUMIX 1 QT	0.00	85.46
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0126020261000	20610	STRIDE 5 LITER RTD	0.00	144.84
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0126020261000	20610	DAMP MOP 1 GALLON L	0.00	34.65
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0126020261000	20610	DAMP MOP 2 LITER LE	0.00	32.48
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0126020261000	20610	REN14540 40x48 Line	0.00	98.32
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0126020261000	20610	DIVERSEY INC RTD VI	0.00	99.04
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0126020261000	20610	1-PLY PREMIUM WHITE	0.00	135.21
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0116620261000	20610	RPS CUSTODIAL MEAD	0.00	180.48
9001	130323	11/13/23	6960	THE HOME DEPOT PRO	0126020261000	20610	RPS CUSTODIAL RMS	0.00	183.45
TOTAL CHECK									1,223.00
9001	130324	11/13/23	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS SS/ELL KARENWES	0.00	157.50
9001	130324	11/13/23	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS SS/ELL KARENWES	0.00	157.50
9001	130324	11/13/23	2781	HOPE MEDICAL OUTREA	0116320115000	20320	RPS SS/ELL BLUMFIEL	0.00	148.75
9001	130324	11/13/23	2781	HOPE MEDICAL OUTREA	0116320115000	20320	RPS SS/ELL BLUMFIEL	0.00	148.75
9001	130324	11/13/23	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS SS/ELL KARENWES	0.00	148.75
9001	130324	11/13/23	2781	HOPE MEDICAL OUTREA	0126020115000	20320	RPS SS/ELL MIDDLESC	0.00	113.75
9001	130324	11/13/23	2781	HOPE MEDICAL OUTREA	0116420115000	20320	RPS ELL/SS KARENWES	0.00	175.00
9001	130324	11/13/23	2781	HOPE MEDICAL OUTREA	0116720115000	20320	RPS SS/ELL MOCKINGB	0.00	175.00
9001	130324	11/13/23	2781	HOPE MEDICAL OUTREA	0116320115000	20320	RPS SS/ELL BLUMFIEL	0.00	35.00
9001	130324	11/13/23	2781	HOPE MEDICAL OUTREA	0116320115000	20320	RPS SS/ELL BLUMFIEL	0.00	35.00
TOTAL CHECK									1,295.00
9001	130325	11/13/23	2715	HY-VEE GAS	0116320120000	20610	RPS BLUMFIELD	0.00	36.22
9001	130325	11/13/23	2715	HY-VEE GAS	0136020110050	20610	RPS HIGH SCHOOL	0.00	26.26
9001	130325	11/13/23	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	1,996.09
9001	130325	11/13/23	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	5,990.18
9001	130325	11/13/23	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	265.92
9001	130325	11/13/23	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	274.75
9001	130325	11/13/23	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHOOL	0.00	286.17
9001	130325	11/13/23	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	293.55
9001	130325	11/13/23	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	1,541.93
9001	130325	11/13/23	2715	HY-VEE GAS	0116820120000	20610	RPS STUDENT SERVICE	0.00	88.07
9001	130325	11/13/23	2715	HY-VEE GAS	0136020110012	20610	RPS HIGH SCHOOL	0.00	93.62
9001	130325	11/13/23	2715	HY-VEE GAS	0136020110082	20610	RPS HIGH SCHOOL	0.00	99.12
9001	130325	11/13/23	2715	HY-VEE GAS	0180020340000	20610	RPS MOCKINGBIRD	0.00	99.57
TOTAL CHECK									11,091.45

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 8
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	130326	11/13/23	7814	JAN HARTLE	0180020271200	20332	REIMBURS9/18-10/6/2	0.00	235.80
9001	130327	11/13/23	7450	GREAT PLAINS PIANO	0136020110093	20610	RALSTON HIGH HS2401	0.00	120.00
9001	130333	11/13/23	7807	CARRIE KUTA	0136020110000	20330	RPS STUDENT SERVICE	0.00	90.00
9001	130334	11/13/23	7658	FLOCELIA KINNEY	0180020271200	20510	REIMBURSE10/2-31/20	0.00	189.16
9001	130334	11/13/23	7658	FLOCELIA KINNEY	0180020271200	20510	REIMBURSED9/1-29/20	0.00	200.43
TOTAL CHECK									
9001	130335	11/13/23	7519	IDENTITY MARKETING	0180020256000	20320	RPS PUBLIC RELATION	0.00	409.94
9001	130336	11/13/23	7802	INCLUSION RULES, LL	0180020696900	20610	RPS CURRICUL CU2400	0.00	595.60
9001	130337	11/13/23	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/CO/VMAC	0.00	39.00
9001	130338	11/13/23	5465	IXL LEARNING, INC	0136020110000	20650	RPS CURR CU240018	0.00	1,238.00
9001	130339	11/13/23	515	J & J SMALL ENGINE	0180020262000	20352	RPS MAINTENANCE ADM	0.00	61.30
9001	130339	11/13/23	515	J & J SMALL ENGINE	0116820262000	20430	RPS MAINTENANCE SEY	0.00	21.05
TOTAL CHECK									
9001	130340	11/13/23	1011	J W PEPPER & SON, I	0136020110093	20610	RALSTON HIGH HS2401	0.00	24.60
9001	130340	11/13/23	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2400	0.00	25.25
9001	130340	11/13/23	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2400	0.00	30.99
9001	130340	11/13/23	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2401	0.00	16.99
9001	130340	11/13/23	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2401	0.00	19.99
9001	130340	11/13/23	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2401	0.00	73.99
9001	130340	11/13/23	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2400	0.00	96.00
9001	130340	11/13/23	1011	J W PEPPER & SON, I	0126020110094	20610	RALSTONMIDDLEMS2400	0.00	105.00
9001	130340	11/13/23	1011	J W PEPPER & SON, I	0136020110093	20610	RALSTON HIGH HS2401	0.00	111.59
9001	130340	11/13/23	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2401	0.00	130.00
9001	130340	11/13/23	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2401	0.00	6.00
TOTAL CHECK									
9001	130341	11/13/23	7735	JIFFY LEVENSON'S SU	0126020261000	20610	RPS MAINTENANCE RMS	0.00	89.98
9001	130341	11/13/23	7735	JIFFY LEVENSON'S SU	0116620261000	20610	RPS MAINTENANCE MEA	0.00	289.32
TOTAL CHECK									
9001	130342	11/13/23	556	JOHNSON HARDWARE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	160.00
9001	130343	11/13/23	565	JOHNSTONE SUPPLY CO	0126020262000	20430	RPS MAINTENANCE RMS	0.00	72.60
9001	130344	11/13/23	6365	JP BOILER SERVICE,	0116420262000	20352	RPS MAINTENANCE KW	0.00	594.56
9001	130344	11/13/23	6365	JP BOILER SERVICE,	0116820262000	20352	RPS MAINTENANCE SEY	0.00	594.56
9001	130344	11/13/23	6365	JP BOILER SERVICE,	0126020262000	20352	RPS MAINTENANCE RMS	0.00	594.56
9001	130344	11/13/23	6365	JP BOILER SERVICE,	0136020262000	20352	RPS MAINTENANCE RHS	0.00	594.57
TOTAL CHECK									
9001	130345	11/13/23	575	JUDAH CASTER COMPAN	0180020262000	20610	RPS MAINTENANCE ADM	0.00	15.48
9001	130346	11/13/23	5037	JUNIOR LIBRARY GUIL	0116720222000	20640	MOCKINGBIRD MB24009	0.00	273.70

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact_ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	130346	11/13/23	5037	JUNIOR LIBRARY	GUIL 0116820222000	20640	SEYMOUR SE240002	0.00	276.08
9001	130346	11/13/23	5037	JUNIOR LIBRARY	GUIL 0116320222000	20640	BLUMFIELD BL240004	0.00	798.14
TOTAL CHECK									1,347.92
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	210.00
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	605.00
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	665.00
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	749.50
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	315.75
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116820129100	20320	RPS STUDENT SERVICE	0.00	339.75
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	420.00
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	560.00
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	565.50
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	3,364.00
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	4,714.75
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	835.00
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	875.50
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	910.00
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	926.25
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	1,032.50
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	1,155.00
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	1,723.50
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	1,979.25
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	1,529.25
TOTAL CHECK									23,475.50
9001	130348	11/13/23	7410	KANSAS CITY AUDIO	0180020258000	20734	RPS TECHNOLOGY ADMI	0.00	7,322.06
9001	130349	11/13/23	7805	KECO TABS	0136020699000	20731	RALSTON HIGH HS2401	0.00	3,499.30
9001	130350	11/13/23	4452	KISSEL, KOHOUT, ES AS	0180020231000	20810	RPS LEGISLATIVE SER	0.00	3,927.75
9001	130351	11/13/23	6717	KNOCK OUT PRINT & D	0136020110012	20610	RASLTON HIGH HS2401	0.00	83.64
9001	130352	11/13/23	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS TEACHER MATTERS	0.00	210.00
9001	130352	11/13/23	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS OPPD PILOT MATT	0.00	1,606.00
TOTAL CHECK									1,816.00
9001	130353	11/13/23	6193	KSB SCHOOL LAW	0180020120000	20810	RPS STUDENT SERVICE	0.00	990.00
9001	130354	11/13/23	6993	LANGUAGE LINE SERVI	0136020115000	20320	RPS SS/ELL HIGHSCHO	0.00	28.32
9001	130354	11/13/23	6993	LANGUAGE LINE SERVI	0116320115000	20320	RPS SS/ELL BLUMFIEL	0.00	30.44
TOTAL CHECK									58.76
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	RPS CUSTODIAL RMS.	0.00	380.00
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116920261000	20610	BOWL CLEANER ASSURE	0.00	20.72
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116920261000	20610	DEGREASER ORANGE WO	0.00	39.16
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116920261000	20610	LINER 24X33 8 MIC C	0.00	183.88
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116920261000	20610	LINER 43X48 16 MIC	0.00	122.90
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116920261000	20610	PAD SCOURING MED DU	0.00	28.84
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116920261000	20610	SAFETY ZONE BLACK N	0.00	45.50
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TISSUE 2 PLY 4.5X3.	0.00	104.41

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 10
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL ROLL BROWN 8"	0.00	248.47
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL SINGLEFOLD BR	0.00	29.46
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	SOAP HAND FOAM FOAM	0.00	33.13
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TOWEL ROLL BROWN 8"	0.00	337.42
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.35
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	DEGREASER ORANGE WO	0.00	40.94
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	PAD 20" WHITE POLIS	0.00	26.28
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 43X48 12 MIC	0.00	410.57
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	261.61
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TOWEL ROLL BROWN 8"	0.00	124.50
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	BOWL CLEANER ASSURE	0.00	83.00
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	SOAP HAND FOAM FOAM	0.00	130.43
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	PAD 20" WHITE POLIS	0.00	15.12
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	DISINFECTANT CLEANE	0.00	81.52
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	SOAP HAND FOAM FOAM	0.00	66.17
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	LINER 43X48 16 MIC	0.00	83.31
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TOWEL ROLL BROWN 8"	0.00	421.08
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TISSUE 2 PLY 4.5X3.	0.00	212.34
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116420261000	20610	TISSUE 2 PLY 4.5X3.	0.00	160.85
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	DEGREASER ORANGE WO	0.00	79.55
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	CLEANER GLASS KLEER	0.00	38.81
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	SOAP HAND FOAM FOAM	0.00	132.19
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	424.20
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL ROLL BROWN 8"	0.00	210.30
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 43X48 16 MIC	0.00	416.09
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER WAXED SANITAR	0.00	34.30
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	BOWL CLEANER MR. BL	0.00	37.85
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	BOWL CLEANER ASSURE	0.00	42.06
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116320261000	20610	BOWL CLEANER MR. BL	0.00	38.05
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116320261000	20610	SOAP HAND FOAM FOAM	0.00	33.22
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.60
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TOWEL ROLL BROWN 8"	0.00	126.83
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	424.19
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 43X48 16 MIC	0.00	374.47
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 24X33 8 MIC C	0.00	224.11
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL ROLL BROWN 8"	0.00	420.58
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	SOAP HAND FOAM FOAM	0.00	66.18
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	DEGREASER ORANGE WO	0.00	39.83
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	DISINFECTANT CLEANE	0.00	55.16
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	LINER 43X48 16 MIC	0.00	166.67
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.20
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	TOWEL ROLL BROWN 8"	0.00	252.72
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	CLEANER NEUTRAL EAR	0.00	19.76
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	212.18
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL MULTIFOLD TAD	0.00	152.20
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 43X48 12 MIC	0.00	333.01
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 24X33 6 MIC C	0.00	149.47
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	SOAP HAND FOAM FOAM	0.00	132.24
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	DEGREASER ORANGE WO	0.00	39.79
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	BOWL CLEANER MR. BL	0.00	37.87
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	BOWL CLEANER ASSURE	0.00	42.08
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 43X48 12 MIC	0.00	249.69

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 11
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 24X33 6 MIC C	0.00	224.15
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	PAD 20" WHITE POLIS	0.00	30.65
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	SOAP HAND FOAM FOAM	0.00	132.21
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	265.17
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TOWEL ROLL BROWN 8"	0.00	252.40
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	BOWL CLEANER MR. BL	0.00	37.86
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	BOWL CLEANER ASSURE	0.00	42.07
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER WAXED SANITAR	0.00	34.30
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	DEGREASER ORANGE WO	0.00	29.88
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	STAIN REMOVER SPOT	0.00	25.21
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	SOAP HAND FOAM FOAM	0.00	132.37
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TOWEL ROLL BROWN 8"	0.00	252.71
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	212.40
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	DEGREASER MARS HEAV	0.00	52.15
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	BOWL SWABS/JOHNNY M	0.00	2.81
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	DEGREASER ORANGE WO	0.00	32.72
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	PAD 20" WHITE POLIS	0.00	30.24
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	PAD 20" RED BUFF	0.00	30.24
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER WAXED SANITAR	0.00	33.84
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	156.96
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 43X48 12 MIC	0.00	246.34
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 24X33 6 MIC C	0.00	73.71
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	BOWL SWABS/JOHNNY M	0.00	16.60
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	PAD SCOURING MED DU	0.00	28.90
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	BOTTLE SPRAY 32 OZ	0.00	8.24
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TRIGGER SPRAYER	0.00	8.24
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TOWEL MULTIFOLD TAD	0.00	228.22
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0180020261000	20610	DEGREASER ORANGE WO	0.00	26.52
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	424.23
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0180020261000	20610	LINER 43X48 12 MIC	0.00	332.89
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0180020261000	20610	LINER 24X33 6 MIC C	0.00	112.07
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0180020261000	20610	SOAP HAND FOAM FOAM	0.00	132.20
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0180020261000	20610	BOWL CLEANER MR. BL	0.00	50.47
9001	130355	11/13/23	7541	LARSEN SUPPLY COMPA	0180020261000	20610	CLEANER LIME-X LOW	0.00	40.12
TOTAL CHECK									
9001	130356	11/13/23	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	566.80
9001	130356	11/13/23	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	755.73
9001	130356	11/13/23	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	755.73
9001	130356	11/13/23	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	755.73
9001	130356	11/13/23	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	818.70
9001	130356	11/13/23	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	1,511.46
9001	130356	11/13/23	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	1,133.60
TOTAL CHECK									
9001	130357	11/13/23	7806	PATRICK KOLVEK	0136020110000	20330	RPS STUDENT SERVICE	0.00	240.00
9001	130357	11/13/23	7806	PATRICK KOLVEK	0136020110000	20330	RPS/RHS STUDENT SER	0.00	120.00
TOTAL CHECK									
9001	130363	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	BOWL CLEANER ASSURE	0.00	42.04
9001	130363	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	SOAP HAND FOAM FOAM	0.00	66.08
9001	130363	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	CLEANER GLASS KLEER	0.00	12.94

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 12
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT.	----DESCRIPTION----	SALES TAX	AMOUNT
9001	130363	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	DEGREASER ORANGE WO	0.00	39.77
9001	130363	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TISSUE 2 PLY 4.5X3,	0.00	530.12
9001	130363	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL ROLL BROWN 8"	0.00	252.29
9001	130363	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 43X48 16 MIC	0.00	415.98
9001	130363	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 24X33 8 MIC C	0.00	186.72
9001	130363	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER WAXED SANITAR	0.00	34.29
9001	130363	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	SAFETY ZONE BLACK N	0.00	46.20
9001	130363	11/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	SAFETY ZONE BLACK N	0.00	92.41
TOTAL CHECK								0.00	1,718.84
9001	130364	11/13/23	5314	MADISON NATIONAL LI	01	9409	RPS NOVEMBER2023 PR	0.00	11,170.07
9001	130365	11/13/23	5069	MALLOY ELECTRIC	0126020262000	20430	RPS MAINTENANCE RM	0.00	397.82
9001	130366	11/13/23	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE ADM	0.00	129.79
9001	130367	11/13/23	6400	MAXIM HEALTHCARE SE	0136020120000	20320	RPS STUDENT SERVICE	0.00	982.15
9001	130367	11/13/23	6400	MAXIM HEALTHCARE SE	0136020120000	20320	RPS STUDENT SERVICE	0.00	1,521.65
TOTAL CHECK								0.00	2,503.80
9001	130369	11/13/23	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	299.92
9001	130369	11/13/23	5926	MENARDS	0136020110080	20610	RALSTON HIGH HS2401	0.00	338.00
9001	130369	11/13/23	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	7.67
9001	130369	11/13/23	5926	MENARDS	0126020110080	20610	RALSTONMIDDLE IT/CA	0.00	10.87
9001	130369	11/13/23	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	11.25
9001	130369	11/13/23	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	12.24
9001	130369	11/13/23	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	13.23
9001	130369	11/13/23	5926	MENARDS	0126020110080	20610	RALSTONMIDDLE IT/CA	0.00	14.46
9001	130369	11/13/23	5926	MENARDS	0116320262000	20610	RPS MAINTENANCE BL	0.00	16.98
9001	130369	11/13/23	5926	MENARDS	0116920262000	20610	RPS MAINTENANCE WW	0.00	16.98
9001	130369	11/13/23	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	26.67
9001	130369	11/13/23	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE ADM	0.00	28.22
9001	130369	11/13/23	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	33.31
9001	130369	11/13/23	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE ADM	0.00	35.98
9001	130369	11/13/23	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	101.93
9001	130369	11/13/23	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	40.45
9001	130369	11/13/23	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE ADM	0.00	40.99
9001	130369	11/13/23	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	41.28
9001	130369	11/13/23	5926	MENARDS	0116420261000	20610	RPS MAINTENANCE KW	0.00	44.99
9001	130369	11/13/23	5926	MENARDS	0116420261000	20610	RPS MAINTENANCE KW	0.00	44.99
9001	130369	11/13/23	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE ADM	0.00	39.40
9001	130369	11/13/23	5926	MENARDS	0116720261000	20610	RPS MAINTENANCE MO	0.00	39.98
9001	130369	11/13/23	5926	MENARDS	0116320261000	20610	RPS MAINTENANCE BL	0.00	55.55
9001	130369	11/13/23	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	65.80
TOTAL CHECK								0.00	1,381.14
9001	130371	11/13/23	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	80.40
9001	130371	11/13/23	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	82.20
9001	130371	11/13/23	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	44.66
9001	130371	11/13/23	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	102.80
9001	130371	11/13/23	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	106.00
9001	130371	11/13/23	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	83.60

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 13
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	130371	11/13/23	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	98.20
9001	130371	11/13/23	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	99.20
9001	130371	11/13/23	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	38.27
9001	130371	11/13/23	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	24.80
9001	130371	11/13/23	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	9.57
9001	130371	11/13/23	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	289.20
9001	130371	11/13/23	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	321.60
9001	130371	11/13/23	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	328.80
9001	130371	11/13/23	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	332.80
9001	130371	11/13/23	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	334.40
9001	130371	11/13/23	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	178.66
9001	130371	11/13/23	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	195.00
9001	130371	11/13/23	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	360.00
9001	130371	11/13/23	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	392.80
9001	130371	11/13/23	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	260.00
9001	130371	11/13/23	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	65.00
9001	130371	11/13/23	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	127.60
9001	130371	11/13/23	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	2,088.00
9001	130371	11/13/23	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	1,156.80
9001	130371	11/13/23	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,331.20
9001	130371	11/13/23	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	3,447.20
9001	130371	11/13/23	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	861.80
9001	130371	11/13/23	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	411.20
9001	130371	11/13/23	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	424.00
9001	130371	11/13/23	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	780.00
9001	130371	11/13/23	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	1,440.00
9001	130371	11/13/23	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	510.40
9001	130371	11/13/23	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	522.00
TOTAL CHECK									16,928.16
9001	130372	11/13/23	7168	MIDWEST ALARM SERVI	0116720262000	20352	RPS MAINTENANCE MOC	0.00	685.08
9001	130373	11/13/23	7667	MONICA ORTIZ-KIRBY	0116720215100	20320	RPS STUDENT SERVICE	0.00	5,139.10
9001	130374	11/13/23	5531	NACIA	0180020221200	20330	RPS ANNE HARLEY	0.00	250.00
9001	130374	11/13/23	5531	NACIA	0180020221200	20330	RPS SARA ZABROWSKI-	0.00	250.00
TOTAL CHECK									500.00
9001	130375	11/13/23	3460	NCS PEARSON, INC.	0116420214100	20610	RPS STUD/SER SS2400	0.00	634.72
9001	130375	11/13/23	3460	NCS PEARSON, INC.	0116820214100	20610	RPS STUD/SER SS2400	0.00	698.19
9001	130375	11/13/23	3460	NCS PEARSON, INC.	0116920214100	20610	RPS STUD/SER SS2400	0.00	962.65
9001	130375	11/13/23	3460	NCS PEARSON, INC.	0116620214100	20610	RPS STUD/SER SS2400	0.00	1,015.55
9001	130375	11/13/23	3460	NCS PEARSON, INC.	0116720214100	20610	RPS STUD/SER SS2400	0.00	1,153.07
9001	130375	11/13/23	3460	NCS PEARSON, INC.	0116320214100	20610	RPS STUD/SER SS2400	0.00	1,216.54
9001	130375	11/13/23	3460	NCS PEARSON, INC.	0126020214100	20610	RPS STUD/SER SS2400	0.00	1,491.58
9001	130375	11/13/23	3460	NCS PEARSON, INC.	0136020214100	20610	RPS STUD/SER SS2400	0.00	3,406.30
TOTAL CHECK									10,578.60
9001	130376	11/13/23	797	NCSA	0116420241000	20810	RPS MATHER, ANDREW	0.00	644.00
9001	130376	11/13/23	797	NCSA	0180020251000	20330	RPS BRENDENKAMP, AAR	0.00	240.00
9001	130376	11/13/23	797	NCSA	0136020120000	20330	RPS SS/HS KILZER, J	0.00	115.00
9001	130376	11/13/23	797	NCSA	0180020120000	20330	RPS SS STOLLEY, MEL	0.00	115.00

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 14
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
TOTAL CHECK								0.00	1,114.00
9001	130377	11/13/23	830	NEBRASKA AIR FILTER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	377.76
9001	130377	11/13/23	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	2,780.10
TOTAL CHECK								0.00	3,157.86
9001	130378	11/13/23	5792	NEBRASKA ASCD	0180020221200	20810	RPS HARLEY, ANNE	0.00	40.00
9001	130379	11/13/23	2842	NEBRASKA DEPARTMENT	0180020221000	20262	RALSTONPUBLICSCHOOL	0.00	1,127.50
9001	130380	11/13/23	7405	NEBRASKA SCIENTIFIC	0136020115000	20610	RALSTON HIGH HS2400	0.00	392.30
9001	130381	11/13/23	6783	NEBRASKA.GOV	0180020271200	20810	RPS TRANSPORTATION	0.00	100.00
9001	130382	11/13/23	850	NEBRASKA-IOWA IND F	0136020262000	20430	RPS MAINTENANCE RHS	0.00	98.23
9001	130382	11/13/23	850	NEBRASKA-IOWA IND F	0136020262000	20430	RPS MAINTENANCE RHS	0.00	2.48
TOTAL CHECK								0.00	100.71
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0136020110030	20610	RALSTON HIGH HS2400	0.00	5.01
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2400	0.00	99.41
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL240013	0.00	85.40
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0136020110000	20610	RALSTON HIGH HS2401	0.00	88.88
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB24001	0.00	89.70
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW240038	0.00	101.30
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB24001	0.00	58.11
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0136020110029	20610	RALSTON HIGH HS2401	0.00	83.56
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0116420222000	20610	KARENWESTERN KW2400	0.00	69.11
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2400	0.00	48.59
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0116620110000	20531	MEADOWS MW240043	0.00	52.00
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0116420110000	20610	KARENWESTERN KW2400	0.00	5.72
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL240013	0.00	5.88
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0136020110030	20610	RALSTON HIGH HS2400	0.00	6.98
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0136020110030	20610	RALSTON HIGH HS2400	0.00	15.48
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0116420222000	20610	KARENWESTERN KW2400	0.00	38.38
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0126020222000	20610	RALSTONMIDDLEMS2400	0.00	151.99
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0180020251000	20610	RPS BUSINESS BO2400	0.00	140.27
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0136020110030	20610	RALSTON HIGH HS2400	0.00	283.85
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0136020115000	20610	RALSTON HIGH HS2401	0.00	118.56
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO240007	0.00	120.86
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO240006	0.00	124.57
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2400	0.00	111.00
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW240037	0.00	240.48
9001	130384	11/13/23	921	ODP BUSINESS SOLUTI	0180020120000	20610	RPS STUD/SER SS2400	0.00	429.15
TOTAL CHECK								0.00	2,574.24
9001	130385	11/13/23	5788	OMAHA NORTH HIGH SC	0126020110093	20610	MS240027 SHOWCHOIR2	0.00	150.00
9001	130386	11/13/23	934	OPC DIRECT	0116320110000	20610	RPS BLUMFIELD	0.00	847.20
9001	130386	11/13/23	934	OPC DIRECT	0116420110000	20610	RPS KAREN WESTERN	0.00	847.20
9001	130386	11/13/23	934	OPC DIRECT	0116620110000	20610	RPS MEADOWS	0.00	847.20
9001	130386	11/13/23	934	OPC DIRECT	0116720110000	20610	RPS MOCKINGBIRD	0.00	847.20
9001	130386	11/13/23	934	OPC DIRECT	0116820110000	20610	RPS SEYMOUR	0.00	847.20

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 15
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	130386	11/13/23	934	OPC DIRECT	0116920110000	20610	RPS WILDEWOOD	0.00	847.20
9001	130386	11/13/23	934	OPC DIRECT	0126020110000	20610	RPS MIDDLE SCHOOL	0.00	847.20
9001	130386	11/13/23	934	OPC DIRECT	0136020110000	20610	RPS HIGH SCHOOL	0.00	847.20
TOTAL CHECK									6,777.60
9001	130387	11/13/23	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	1,057.27
9001	130387	11/13/23	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/CO/YMAC	0.00	3,011.76
9001	130387	11/13/23	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	3,475.01
9001	130387	11/13/23	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	4,477.49
9001	130387	11/13/23	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	5,559.28
9001	130387	11/13/23	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	5,670.05
9001	130387	11/13/23	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	6,196.18
9001	130387	11/13/23	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	11,515.68
9001	130387	11/13/23	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	32,437.76
TOTAL CHECK									73,400.48
9001	130388	11/13/23	5360	OMAHA WINDUSTRIAL	0136020262000	20430	RPS MAINTENANCE RHS	0.00	270.00
9001	130389	11/13/23	940	OMAHA WINNELSON	0136020262000	20610	RPS MAINTENANCE RHS	0.00	215.98
9001	130389	11/13/23	940	OMAHA WINNELSON	0126020262000	20430	RPS MAINTENANCE RMS	0.00	227.35
9001	130389	11/13/23	940	OMAHA WINNELSON	0136020262000	20610	RPS MAINTENANCE RHS	0.00	114.76
9001	130389	11/13/23	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	2,113.60
9001	130389	11/13/23	940	OMAHA WINNELSON	0116620262000	20430	RPS MAINTENANCE MEA	0.00	30.56
9001	130389	11/13/23	940	OMAHA WINNELSON	0116620262000	20430	RPS MAINTENANCE MEA	0.00	110.28
TOTAL CHECK									2,812.53
9001	130390	11/13/23	1357	OMAHA WORLD HERALD	0136020222000	20640	RALSTON HIGH HS2401	0.00	52.00
9001	130391	11/13/23	430	OMAHA'S HENRY DOORL	0180020271000	20340	RPS MOCKINGBIRD FT	0.00	284.50
9001	130392	11/13/23	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	243.00
9001	130393	11/13/23	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	64.99
9001	130393	11/13/23	1915	O'REILLY AUTOMOTIVE	0180020271000	20430	RPS TRANSPORTATION	0.00	27.98
9001	130393	11/13/23	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	23.74
9001	130393	11/13/23	1915	O'REILLY AUTOMOTIVE	0180020265000	20610	RPS TRANSPORTATION	0.00	6.85
9001	130393	11/13/23	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	10.66
9001	130393	11/13/23	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	-5.70
TOTAL CHECK									128.52
9001	130394	11/13/23	5187	PAPILLION-LAVISTA H	0126020110093	20610	MS240025 SHOWCHOIR2	0.00	200.00
9001	130395	11/13/23	7822	PBIS REWARDS	0116620110000	20610	MEADOWS MW230106	0.00	1,350.00
9001	130396	11/13/23	7171	PICKATIME	0116820110000	20610	SEYMOUR SE240013	0.00	75.00
9001	130398	11/13/23	7787	THE NEW YORK TIMES	0136020110000	20640	RALSTON HIGH HS2400	0.00	447.20
9001	130398	11/13/23	7787	THE NEW YORK TIMES	0136020222000	20640	RALSTON HIGH HS2400	0.00	447.20
TOTAL CHECK									894.40
9001	130403	11/13/23	7789	ADELE REMAR	0136020110000	20330	RPS SS/ 1.5 HOURS	0.00	45.00

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	130404	11/13/23	7029	QUALITY PEST CONTRO	0136020261000	20340	RPS MAINTENANCE RHS	0.00	129.00
9001	130405	11/13/23	7819	R.D. FITNESS SERVIC	0126020110068	20610	RALSTONMIDDLEMS2400	0.00	173.30
9001	130406	11/13/23	7690	RALSTON HILLCREST,	0136020110000	20441	RPS NOVEMBER2023REN	0.00	1,300.00
9001	130407	11/13/23	3366	RALSTON PUBLIC SCHO	0116720129100	20610	RPS SS/PS SEPT. 202	0.00	59.26
9001	130407	11/13/23	3366	RALSTON PUBLIC SCHO	0116320129100	20610	RPS SS/PS SEPT. 202	0.00	62.47
9001	130407	11/13/23	3366	RALSTON PUBLIC SCHO	0116920129100	20610	RPS SS/PS SEPT. 202	0.00	49.35
9001	130407	11/13/23	3366	RALSTON PUBLIC SCHO	0116620129100	20610	RPS SS/PS SEPT. 202	0.00	52.26
9001	130407	11/13/23	3366	RALSTON PUBLIC SCHO	0116420129100	20610	RPS SS/PS SEPT. 202	0.00	32.70
9001	130407	11/13/23	3366	RALSTON PUBLIC SCHO	0116820129100	20610	RPS SS/PS SEPT. 202	0.00	35.91
9001	130407	11/13/23	3366	RALSTON PUBLIC SCHO	0180020231000	20610	RPS BOE ANNE	0.00	36.00
9001	130407	11/13/23	3366	RALSTON PUBLIC SCHO	0180020231000	20610	RPS BOE STORY TELLE	0.00	42.00
TOTAL CHECK								0.00	369.95
9001	130408	11/13/23	7174	RAVE MOBILE SAFETY	0180020251000	20810	RALSTONPUBLICSCHOOL	0.00	10,400.00
9001	130409	11/13/23	6978	REALLY GREAT READIN	0116420120000	20610	RPS CURR/KW CU24002	0.00	49.50
9001	130409	11/13/23	6978	REALLY GREAT READIN	0116820120000	20610	RPS CURR/SEY CU2400	0.00	49.50
TOTAL CHECK								0.00	99.00
9001	130410	11/13/23	3825	REW MATERIALS OMAHA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	192.00
9001	130411	11/13/23	3545	ROCHESTER MIDLAND C	0116420262000	20352	RPS MAINTENANCE KW	0.00	163.71
9001	130411	11/13/23	3545	ROCHESTER MIDLAND C	0116720262000	20352	RPS MAINTENANCE MOC	0.00	163.72
9001	130411	11/13/23	3545	ROCHESTER MIDLAND C	0116820262000	20352	RPS MAINTENANCE SEY	0.00	163.72
9001	130411	11/13/23	3545	ROCHESTER MIDLAND C	0126020262000	20352	RPS MAINTENANCE RMS	0.00	163.72
9001	130411	11/13/23	3545	ROCHESTER MIDLAND C	0136020262000	20352	RPS MAINTENANCE RHS	0.00	163.72
TOTAL CHECK								0.00	818.59
9001	130412	11/13/23	4913	SCHMITT MUSIC	0126020110094	20340	RALSTONMIDDLEMS2400	0.00	64.00
9001	130412	11/13/23	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2401	0.00	77.00
9001	130412	11/13/23	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2401	0.00	8.70
9001	130412	11/13/23	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2401	0.00	13.56
9001	130412	11/13/23	4913	SCHMITT MUSIC	0126020110094	20340	RALSTONMIDDLEMS2400	0.00	32.00
9001	130412	11/13/23	4913	SCHMITT MUSIC	0126020110094	20340	RALSTONMIDDLEMS2400	0.00	32.00
TOTAL CHECK								0.00	227.26
9001	130413	11/13/23	7358	SCHOOL SPECIALTY, L	0116820110000	20610	SEYMOUR SE240012	0.00	54.59
9001	130413	11/13/23	7358	SCHOOL SPECIALTY, L	0116820129100	20610	RPS STUD/SER SS2400	0.00	421.36
9001	130413	11/13/23	7358	SCHOOL SPECIALTY, L	0116620129100	20610	RPS SS/MEAD SS24002	0.00	842.72
TOTAL CHECK								0.00	1,318.67
9001	130414	11/13/23	7677	SCHUMACHER ELEVATOR	0116420262000	20352	RPS MAINTENANCE KW	0.00	327.00
9001	130414	11/13/23	7677	SCHUMACHER ELEVATOR	0116720262000	20352	RPS MAINTENANCE MOC	0.00	327.00
9001	130414	11/13/23	7677	SCHUMACHER ELEVATOR	0126020262000	20352	RPS MAINTENANCE RMS	0.00	327.00
9001	130414	11/13/23	7677	SCHUMACHER ELEVATOR	0136020262000	20352	RPS MAINTENANCE RHS	0.00	327.00
TOTAL CHECK								0.00	1,308.00
9001	130415	11/13/23	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	552.68

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 17
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	130419	11/13/23	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	94.07
9001	130419	11/13/23	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	105.94
TOTAL CHECK									200.01
9001	130420	11/13/23	7039	SPORTS FACILITY MAI	0136020262000	20352	RPS MAINTENANCE RHS	0.00	625.00
9001	130423	11/13/23	7790	TRACY TONEY	0136020110000	20330	RPS STUDENT SERVICE	0.00	360.00
9001	130423	11/13/23	7790	TRACY TONEY	0136020110000	20330	RPS STUDENT SERVICE	0.00	285.00
TOTAL CHECK									645.00
9001	130424	11/13/23	7782	TREASURED WORDS, LL	0116420215100	20320	RPS STUDENT SERVICE	0.00	7,589.70
9001	130425	11/13/23	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	295.96
9001	130425	11/13/23	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	199.65
9001	130425	11/13/23	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	869.81
9001	130425	11/13/23	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	1,180.04
9001	130425	11/13/23	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	2,341.30
9001	130425	11/13/23	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	9,876.17
9001	130425	11/13/23	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	520.55
TOTAL CHECK									15,283.48
9001	130428	11/13/23	7804	SASHA VAZZANO	0126020110093	20610	RALSTONMIDDLEMS2400	0.00	500.00
9001	130429	11/13/23	1151	US POSTAL SERVICE	0136020110000	20531	RALSTON HIGH 7 ROLL	0.00	462.00
9001	130430	11/13/23	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTS JOYCE	0.00	680.17
9001	130430	11/13/23	4832	VERIZON WIRELESS	0180020251000	20610	RPS TWO PHONES	0.00	80.02
9001	130430	11/13/23	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	52.73
9001	130430	11/13/23	4832	VERIZON WIRELESS	0180020340000	20610	RPS IPADSBECI STOLL	0.00	360.09
9001	130430	11/13/23	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTMANAGEME	0.00	25.33
TOTAL CHECK									1,198.34
9001	130431	11/13/23	3506	VERNIER SOFTWARE &	0136020115000	20610	RALSTON HIGH HS2401	0.00	381.58
9001	130432	11/13/23	6317	VISION SERVICE PLAN	01	9409	RPS NOVEMBER2023PRE	0.00	3,891.55
9001	130433	11/13/23	1268	VOSS LIGHTING	0136020261000	20610	RPS MAINTENANCE RHS	0.00	178.20
9001	130433	11/13/23	1268	VOSS LIGHTING	0126020261000	20610	RPS MAINTENANCE RMS	0.00	178.20
TOTAL CHECK									356.40
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/CO/VMAC	0.00	380.00
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	332.85
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/CO/VMAC	0.00	336.47
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/CO/VMAC	0.00	81.55
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/CO/VMAC	0.00	81.55
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/CO/VMAC	0.00	824.25
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	2,180.41
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	2,187.65
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	459.46
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	459.46
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	459.78
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	467.02

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 18
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	586.63
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	641.91
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	664.96
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	544.97
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	545.91
9001	130434	11/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	552.21
TOTAL CHECK									11,787.04
9001	130435	11/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/CO/VMAC	0.00	552.98
9001	130435	11/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	729.45
9001	130435	11/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	233.64
9001	130435	11/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	59.78
9001	130435	11/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	59.83
9001	130435	11/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	59.83
9001	130435	11/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	59.83
9001	130435	11/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	59.83
9001	130435	11/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	59.83
TOTAL CHECK									1,875.00
9001	130436	11/13/23	1286	WEST MUSIC COMPANY,	0116720110093	20610	MOCKINGBIRD MB24000	0.00	27.90
9001	130436	11/13/23	1286	WEST MUSIC COMPANY,	0116720110093	20610	MOCKINGBIRD MB24000	0.00	3.49
TOTAL CHECK									31.39
9001	130437	11/13/23	6719	WESTLAKE ACE HARDWA	0126020262000	20430	RPS MAINTENANCE RMS	0.00	9.99
9001	130437	11/13/23	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE ADM	0.00	20.98
9001	130437	11/13/23	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE ADM	0.00	53.98
9001	130437	11/13/23	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE ADM	0.00	38.99
TOTAL CHECK									123.94
9001	130438	11/13/23	4061	WESTSIDE MIDDLE SCH	0126020110093	20610	RMS 2024 SHOW CHOIR	0.00	175.00
9001	130439	11/13/23	6491	WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	60.00
9001	130439	11/13/23	6491	WHAT'S BUGGIN' YA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	240.00
9001	130439	11/13/23	6491	WHAT'S BUGGIN' YA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	40.00
9001	130439	11/13/23	6491	WHAT'S BUGGIN' YA	0116920262000	20352	RPS MAINTENANCE WW	0.00	40.00
9001	130439	11/13/23	6491	WHAT'S BUGGIN' YA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	40.00
9001	130439	11/13/23	6491	WHAT'S BUGGIN' YA	0116420262000	20352	RPS MAINTENANCE KW	0.00	40.00
9001	130439	11/13/23	6491	WHAT'S BUGGIN' YA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	40.00
9001	130439	11/13/23	6491	WHAT'S BUGGIN' YA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	50.00
9001	130439	11/13/23	6491	WHAT'S BUGGIN' YA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	50.00
TOTAL CHECK									600.00
9001	130440	11/13/23	7538	WOODRIVER ENERGY, L	0116820261000	20621	RPS SEYMOUR	0.00	139.00
9001	130440	11/13/23	7538	WOODRIVER ENERGY, L	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	485.07
9001	130440	11/13/23	7538	WOODRIVER ENERGY, L	0116820261000	20621	RPS SEYMOUR	0.00	507.40
9001	130440	11/13/23	7538	WOODRIVER ENERGY, L	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	294.51
9001	130440	11/13/23	7538	WOODRIVER ENERGY, L	0136020261000	20621	RPS HIGH SCHOOL	0.00	1,856.47
9001	130440	11/13/23	7538	WOODRIVER ENERGY, L	0136020261000	20621	RPS HIGH SCHOOL	0.00	3,133.47
9001	130440	11/13/23	7538	WOODRIVER ENERGY, L	0116920261000	20621	RPS WILDEWOOD	0.00	33.76
TOTAL CHECK									6,449.68
9001	130441	11/13/23	6229	WORKFIT, INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	144.00

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 19
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	130442	11/13/23	7340	YMCA CAMP KITAKI	0116420110000	20340	RPS CUR/KW CU240010	0.00	868.54
9001	130442	11/13/23	7340	YMCA CAMP KITAKI	0116920110000	20340	RPS CUR/WW CU240010	0.00	1,222.38
9001	130442	11/13/23	7340	YMCA CAMP KITAKI	0116820110000	20340	RPS CUR/SEY CU2400	0.00	1,254.55
9001	130442	11/13/23	7340	YMCA CAMP KITAKI	0116620110000	20340	RPS CUR/MEAD CU2400	0.00	1,318.89
9001	130442	11/13/23	7340	YMCA CAMP KITAKI	0116320110000	20340	RPS CUR/BLUM CU2400	0.00	1,511.90
9001	130442	11/13/23	7340	YMCA CAMP KITAKI	0116720110000	20340	RPS CUR/MOCK CU2400	0.00	1,672.74
TOTAL CHECK									7,849.00
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0116820262000	20610	RPS MAINTENANCE SEY	0.00	155.16
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0116420262000	20610	RPS MAINTENANCE KW	0.00	155.16
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0180020262000	20610	RPS MAINTENANCE ADM	0.00	155.16
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0116620262000	20610	RPS MAINTENANCE MEA	0.00	155.17
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0116720262000	20610	RPS MAINTENANCE MOC	0.00	155.17
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0116920262000	20610	RPS MAINTENANCE WW	0.00	155.17
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0126020262000	20610	RPS MAINTENANCE RMS	0.00	155.17
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0136020262000	20610	RPS MAINTENANCE RHS	0.00	155.17
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0116320262000	20610	RPS MAINTENANCE BLU	0.00	155.17
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0126020262000	20610	RPS MAINTENANCE RMS	0.00	270.00
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0180020262000	20610	RPS MAINTENANCE ADM	0.00	8.88
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0116320262000	20610	RPS MAINTENANCE BLU	0.00	8.89
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0116420262000	20610	RPS MAINTENANCE KW	0.00	8.89
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0116620262000	20610	RPS MAINTENANCE MEA	0.00	8.89
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0116720262000	20610	RPS MAINTENANCE MOC	0.00	8.89
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0116820262000	20610	RPS MAINTENANCE SEY	0.00	8.89
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0116920262000	20610	RPS MAINTENANCE WW	0.00	8.89
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0126020262000	20610	RPS MAINTENANCE RMS	0.00	8.89
9001	130443	11/13/23	5026	ZIMCO SUPPLY COMPAN	0136020262000	20610	RPS MAINTENANCE RHS	0.00	8.89
TOTAL CHECK									1,746.50
9001	130444	11/13/23	6866	ZTRIP (WHC NE, LLC)	0180020271000	20510	RPS TRANSPORTATION	0.00	38.16
9001	130444	11/13/23	6866	ZTRIP (WHC NE, LLC)	0136020699000	20510	RPS TRANSPORTATION	0.00	256.62
9001	130444	11/13/23	6866	ZTRIP (WHC NE, LLC)	0180020271200	20510	RPS TRANSPORTATION	0.00	2,012.85
9001	130444	11/13/23	6866	ZTRIP (WHC NE, LLC)	0180020271200	20510	RPS TRANSPORTATION	0.00	3,099.09
9001	130444	11/13/23	6866	ZTRIP (WHC NE, LLC)	0136020699000	20510	RPS TRANSPORTATION	0.00	423.78
TOTAL CHECK									5,830.50
9001	130445	11/13/23	7778	KALI D ALLEN	0116820353500	20333	RIEMBURS9/25-10/17/	0.00	6.23
9001	130445	11/13/23	7778	KALI D ALLEN	0116720353500	20333	RIEMBURS9/25-10/17/	0.00	6.24
TOTAL CHECK									12.47
9001	130446	11/13/23	316	JODY L. BLESSEN	0116820110000	20211	REIMBURSED 7/26/202	0.00	49.89
9001	130447	11/13/23	4198	NATHAN CAPRON	0136020110000	20333	REIMBURS8/14-10/25/	0.00	80.49
9001	130448	11/13/23	4841	LAURA K. CARLOW	0136020241000	20333	REIMBURS3/10-12/13/	0.00	31.57
9001	130449	11/13/23	6971	MARCI CARROLL	0180020232000	20210	REIMBURSED 6/7/2023	0.00	250.00
9001	130450	11/13/23	7811	EMILY KERN	0116720110000	20330	RPS MOCKINGBIRD 1/2	0.00	2,000.00
9001	130451	11/13/23	7813	EMMA SOPPE	0116820110000	20330	RPS SEYMOUR 1/2	0.00	2,000.00

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 20
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	130452	11/13/23	5059	BRIAN FERGUSON	0116720241000	20333	REIMBURSED10/12-24/	0.00	71.20
9001	130453	11/13/23	3576	JENNIFER LUDES	0180020258000	20333	REIMBURSE7/31-10/6/	0.00	199.65
9001	130454	11/13/23	7809	KOURTNEY CANIGLIA	0136020110000	20330	RPS HIGH SCHOOL 1/2	0.00	2,000.00
9001	130455	11/13/23	6171	LINDSEY KLINE KRITE	0116420215000	20333	REIMBURS8/25-10/20/	0.00	32.06
9001	130459	11/13/23	7812	MCKENZIE NISSEN	0116620110000	20330	RPS MEADOWS 1/2	0.00	2,000.00
9001	130460	11/13/23	5610	MELISSA STOLLEY	0180020249000	20333	REIMBURSE10/9-11/9/	0.00	331.91
9001	130462	11/13/23	7626	RUSSELL C NEUMANN	0136020110000	20251	REIMBURSED 9 HOURS	0.00	3,177.00
9001	130463	11/13/23	6496	LAURA M PROCHASKA	0136020110000	20333	REIMBURS9/18-10/11/	0.00	52.92
9001	130464	11/13/23	3150	CHRISTINE REDEMSKE	0116920353500	20333	REIMBURS9/25-10/20/	0.00	54.96
9001	130465	11/13/23	1635	MICHAEL J RUPPRECHT	0180020257000	20580	REIMBURSED10/18-26/	0.00	400.01
9001	130466	11/13/23	2039	RYAN PIVONKA	0136020241000	20333	REIMBURS9/19-10/25/	0.00	104.80
9001	130467	11/13/23	7122	AMBER A SCOTT	0116720350000	20333	REIMBURS9/26-10/26/	0.00	12.34
9001	130467	11/13/23	7122	AMBER A SCOTT	0116320350000	20333	REIMBURS9/26-10/26/	0.00	12.34
9001	130467	11/13/23	7122	AMBER A SCOTT	0116820350000	20333	REIMBURS9/26-10/26/	0.00	7.64
9001	130467	11/13/23	7122	AMBER A SCOTT	0116920350000	20333	REIMBURS9/26-10/26/	0.00	9.40
9001	130467	11/13/23	7122	AMBER A SCOTT	0116620350000	20333	REIMBURS9/26-10/26/	0.00	11.16
9001	130467	11/13/23	7122	AMBER A SCOTT	0180020350001	20330	REIMBURSED10/11&12/	0.00	231.88
9001	130467	11/13/23	7122	AMBER A SCOTT	0116420350000	20333	REIMBURS9/26-10/26/	0.00	5.88
TOTAL CHECK								0.00	290.64
9001	130469	11/13/23	7602	WENDY E STANGE	0116420350000	20333	REIMBURS9/25-10/19/	0.00	11.25
9001	130469	11/13/23	7602	WENDY E STANGE	0116620350000	20333	REIMBURS9/25-10/19/	0.00	11.25
9001	130469	11/13/23	7602	WENDY E STANGE	0116320350000	20333	REIMBURS9/25-10/19/	0.00	22.51
TOTAL CHECK								0.00	45.01
9001	130475	11/13/23	7798	SARA E ZABROWSKI-GA	0180020221200	20333	REIMBURSED10/12/23C	0.00	229.25
9001	130475	11/13/23	7798	SARA E ZABROWSKI-GA	0180020221200	20333	REIMBURSED10/25/202	0.00	94.32
9001	130475	11/13/23	7798	SARA E ZABROWSKI-GA	0180020221200	20333	REIMBURSED9/14/2023	0.00	12.45
TOTAL CHECK								0.00	336.02
TOTAL CASH ACCOUNT								0.00	706,051.32
TOTAL FUND								0.00	706,051.32

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact_ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	130303	11/13/23	7815	ADRIANA FLORES	0616820310000	20610	REFUND BALANCE AARO	0.00	52.00
9001	130303	11/13/23	7815	ADRIANA FLORES	0616820310000	20610	REFUND BALANCE EMMA	0.00	55.00
9001	130303	11/13/23	7815	ADRIANA FLORES	0616820310000	20610	REFUND BALANCE ROMI	0.00	55.00
TOTAL CHECK									162.00
9001	130362	11/13/23	7823	KELLI MULL	0626020310000	20610	REFUNDED BALANCE	0.00	5.30
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	8,074.87
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	8,196.99
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	8,882.36
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	9,016.69
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	1,250.03
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	12,246.89
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	12,432.11
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	12,919.80
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	13,115.19
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	14,669.35
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	14,891.20
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	15,476.84
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	15,710.90
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	18,975.95
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	19,262.93
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	43,335.15
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	43,990.53
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	2,670.53
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	3,272.00
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	4,120.00
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	4,417.07
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	5,567.45
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	6,098.66
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	1,723.55
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	1,818.24
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	2,064.45
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	2,178.09
9001	130417	11/13/23	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	1,136.40
TOTAL CHECK									307,514.22
9001	130430	11/13/23	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES	0.00	65.80
9001	130468	11/13/23	6667	PEGGY SMITH	0636020310000	20610	RHS CATERING FRUIT	0.00	5.99
9001	130472	11/13/23	7800	NATALI A VARGAS	0616720310000	20610	MOCKINGBIRD HDBUNS	0.00	13.93
9001	130474	11/13/23	7801	NANCY E WIGGINS	0636020310000	20610	RHS SUGARFORCOOKIES	0.00	16.91
TOTAL CASH ACCOUNT									307,784.15
TOTAL FUND									307,784.15

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 08.- SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	130268	11/13/23	7604	ALVINE AND ASSOCIAT	0836020430000	20350	RPS HIGH SCHOOL	0.00	95.00
9001	130269	11/13/23	6959	BCDM ARCHITECTS	0816920430000	20350	RPS WILDEWOOD	0.00	8,479.15
9001	130269	11/13/23	6959	BCDM ARCHITECTS	0816920430000	20350	RPS WILDEWOOD	0.00	8,497.97
9001	130269	11/13/23	6959	BCDM ARCHITECTS	0816720430000	20350	RPS MOCKINGBIRD	0.00	9,995.77
9001	130269	11/13/23	6959	BCDM ARCHITECTS	0816720430000	20350	RPS MOCKINGBIRD	0.00	10,603.94
9001	130269	11/13/23	6959	BCDM ARCHITECTS	0816320430000	20350	RPS BLUMFIELD	0.00	12,566.00
9001	130269	11/13/23	6959	BCDM ARCHITECTS	0816320430000	20350	RPS BLUMFIELD	0.00	12,566.00
9001	130269	11/13/23	6959	BCDM ARCHITECTS	0816820430000	20350	RPS SEYMOUR	0.00	47,380.00
9001	130269	11/13/23	6959	BCDM ARCHITECTS	0826020430000	20350	RPS MIDDLE SCHOOL	0.00	53,560.00
9001	130269	11/13/23	6959	BCDM ARCHITECTS	0816820430000	20350	RPS SEYMOUR	0.00	59,225.00
9001	130269	11/13/23	6959	BCDM ARCHITECTS	0826020430000	20350	RPS MIDDLE SCHOOL	0.00	82,411.30
TOTAL CHECK									305,285.13
9001	130270	11/13/23	7137	DATAVIZION, LLC	0816420470000	20733	RPS KAREN WESTERN	0.00	500.00
9001	130270	11/13/23	7137	DATAVIZION, LLC	0816620470000	20733	RPS MEADOWS	0.00	500.00
9001	130270	11/13/23	7137	DATAVIZION, LLC	0836020470000	20733	RPS HIGH SCHOOL	0.00	500.00
TOTAL CHECK									1,500.00
9001	130271	11/13/23	7684	DESIGN 4, INC.	0816320470000	20733	RPS BLUMFIELD	0.00	486.98
9001	130328	11/13/23	7735	JIFFY LEVENSON'S SU	0816920470000	20733	RPS WILDEWOOD	0.00	608.92
9001	130329	11/13/23	7410	KANSAS CITY AUDIO -	0816720470000	20733	RPS MOCKINGBIRD	0.00	22,358.84
9001	130329	11/13/23	7410	KANSAS CITY AUDIO -	0816420470000	20733	RPS KAREN WESTERN	0.00	26,808.28
9001	130329	11/13/23	7410	KANSAS CITY AUDIO -	0816920470000	20733	RPS WILDEWOOD	0.00	126,279.07
TOTAL CHECK									175,446.19
9001	130330	11/13/23	6193	KSB SCHOOL LAW	0836020430000	20350	RPS HIGH SCHOOL	0.00	45.00
9001	130330	11/13/23	6193	KSB SCHOOL LAW	0826020430000	20350	RPS MIDDLE SCHOOL	0.00	46.00
9001	130330	11/13/23	6193	KSB SCHOOL LAW	0816820430000	20350	RPS SEYMOUR	0.00	46.50
TOTAL CHECK									137.50
9001	130331	11/13/23	4768	LAMP RYNEARSON & AS	0816720430000	20350	RPS MOCKINGBIRD	0.00	471.42
9001	130331	11/13/23	4768	LAMP RYNEARSON & AS	0836020430000	20350	RPS HIGH SCHOOL	0.00	5,150.00
TOTAL CHECK									5,621.42
9001	130332	11/13/23	7817	LEICK CONSTRUCTION,	0826020470000	20450	RPS MIDDLE SCHOOL	0.00	4,000.00
9001	130332	11/13/23	7817	LEICK CONSTRUCTION,	0836020470000	20450	RPS HIGH SCHOOL	0.00	2,500.00
TOTAL CHECK									6,500.00
9001	130358	11/13/23	7168	MIDWEST ALARM SERVI	0816620470000	20350	RPS MEADOWS	0.00	436.40
9001	130358	11/13/23	7168	MIDWEST ALARM SERVI	0816420470000	20350	RPS KAREN WESTERN	0.00	696.40
TOTAL CHECK									1,132.80
9001	130359	11/13/23	1999	MIDWEST BOX COMPANY	0816320470000	20610	RPS BLUMFIELD	0.00	135.00
9001	130359	11/13/23	1999	MIDWEST BOX COMPANY	0816320470000	20610	RPS BLUMFIELD	0.00	339.00
TOTAL CHECK									474.00
9001	130360	11/13/23	3989	PRIME COMMUNICATION	0816420470000	20733	RPS KAREN WESTERN	0.00	1,521.50
9001	130399	11/13/23	7500	RDH ENGINEERING, IN	0826020430000	20350	RPS MIDDLE SCHOOL	0.00	850.00

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 23
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	130400	11/13/23	6009	STERLING COMPUTERS	0816320470000	20733	OFFICE SECURITY CAM	0.00	370.84
9001	130400	11/13/23	6009	STERLING COMPUTERS	0816720470000	20733	OFFICE SECURITY CAM	0.00	370.84
9001	130400	11/13/23	6009	STERLING COMPUTERS	0826020470000	20733	OFFICE SECURITY CAM	0.00	370.84
TOTAL CHECK								0.00	1,112.52
9001	130401	11/13/23	7773	TERRACON CONSULTANT	0816720470000	20450	RPS MOCKINGBIRD	0.00	1,250.00
9001	130402	11/13/23	4936	THIELE GEOTECH, INC	0816720430000	20350	RPS MOCKINGBIRD	0.00	4,241.50
9001	130426	11/13/23	7562	THE WEITZ COMPANY,	0816620470000	20450	RPS MEADOWS	0.00	23,738.00
9001	130426	11/13/23	7562	THE WEITZ COMPANY,	0816320470000	20450	RPS BLUMFIELD	0.00	464,646.00
9001	130426	11/13/23	7562	THE WEITZ COMPANY,	0816920470000	20450	RPS WILDEWOOD	0.00	731,388.00
9001	130426	11/13/23	7562	THE WEITZ COMPANY,	0816720470000	20450	RPS MOCKINGBIRD	0.00	953,944.00
TOTAL CHECK								0.00	2,173,716.00
9001	130427	11/13/23	4154	US BANK	0880020251000	20833	RALSTONPUBLICSCHOOL	0.00	1,050.00
TOTAL CASH ACCOUNT								0.00	2,681,029.46
TOTAL FUND								0.00	2,681,029.46

EFINANCE - POWERSCHOOL
 DATE: 11/10/2023
 TIME: 11:53:14

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 24
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20231113'
 ACCOUNTING PERIOD: 3/24

FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	130347	11/13/23	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SS/SUBURBAN	0.00	262.50
9001	130361	11/13/23	7041	CARL MOWRY	1080020215100	20320	RPS SS/SUBURBAN INT	0.00	110.00
9001	130397	11/13/23	7543	PURPLE COMMUNICATIO	1080020215100	20330	RPS STUDENT SERVICE	0.00	210.00
9001	130418	11/13/23	7631	SOUTHPAW INTERPRETI	1080020215100	20320	RPS SS/SUBURAN	0.00	495.00
9001	130421	11/13/23	2835	SARAH A STOREY	1080020215100	20320	RPS STUDENT SERVICE	0.00	7,148.25
9001	130422	11/13/23	6297	SUNSHINE COTTAGE SC	1080020215100	20610	RPS SS/SUBUR SS2400	0.00	500.00
9001	130456	11/13/23	4022	TRACY LOUCKS	1080020215100	20333	REIMBURS9/21-10/19/	0.00	864.60
9001	130457	11/13/23	7776	DANIELLE B MAGRINI	1080020215100	20333	REIMBURS9/21-10/20/	0.00	740.87
9001	130458	11/13/23	7494	MORGAN MARSDEN	1080020215100	20333	REIMBURSE8/29-9/25/	0.00	45.39
9001	130461	11/13/23	6350	KIMBERLEE M HASKETT	1080020215100	20333	REIMBURS9/21-10/20/	0.00	1,378.58
9001	130470	11/13/23	7606	JERA L STERNER	1080020215100	20333	REIMBURS9/21-10/20/	0.00	625.26
9001	130471	11/13/23	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBURS9/25-10/20/	0.00	377.08
9001	130473	11/13/23	7605	GENNEVIEVE M WEISS	1080020215100	20610	KW INTENSIVE LANG.P	0.00	41.52
TOTAL CASH ACCOUNT								0.00	12,799.05
TOTAL FUND								0.00	12,799.05
TOTAL REPORT								0.00	3,707,663.98

**Ralston Public Schools
Board of Education Regular Meeting**

Monday, October 23, 2023

The Ralston Public Schools Board of Education met in open and public session on October 23, 2023. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advance notice by publication in The Omaha Daily Record and on the District's website, www.ralstonschools.org.

Call to Order

Board President, Mrs. Robin Richards, called the meeting to order at 6:00 pm.

Roll Call

The Board voted to excuse Mrs. Carrie Hough and Ms. Mary Roarty. In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Aaron Bredenkamp, Dr. Mike Rupprecht, Dr. Anne Harley, and Mrs. Marci Carroll. Motion to excuse Mrs. Hough and Ms. Roarty was made by Mrs. Liz Kumru and seconded by Mrs. Katie Krause.

Mrs. Richards: Yes
Mrs. Kumru: Yes
Mrs. Krause: Yes
Mrs. Willey: Yes

Consent Agenda

Consent agenda items included minutes from the October 9th regular meeting and the October 11th work session. Motion to approve the Consent Agenda was made by Mrs. Liz Kumru and seconded by Mrs. Samantha Willey.

Mrs. Richards: Yes
Mrs. Kumru: Yes
Mrs. Krause: Yes
Mrs. Willey: Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Each of the board members commented on the smashing success of the recent RHS production of "Zombie Prom." They stated that the choreography and singing was truly amazing. They also congratulated the RHS Marching Band for their recent successes at both the OMI and state competitions.

Another exciting event the board members attended was the Topping Out Ceremony at Mockingbird Elementary. Members of the Weitz construction team, BCDM Architects, and school faculty members celebrated this milestone with a site tour and a virtual walkthrough.

Building Projects Update

Mr. Buckingham provided an update on the Future Ready Ralston Bond Initiative. Highlights included:

Mockingbird

- Setting window frames, glass to follow
- Exterior paint is progressing and will be done prior to Nov. 10
- Framing is starting for the main floor
- Building the retention pond for roof drainage next week
- Air will be craned in next week

Blumfield

- Precon ongoing
- Filling dumpsters
- Construction trailer to move soon

Wildewood

- Driveway is complete, sidewalks to be formed next week
- Crane to set RTU's on Friday
- Drywall is mostly hung, all classrooms complete
- Classroom technology is starting to be installed
- Fire alarms and emergency lighting is being installed
- Ceiling grid is complete in 75% of classrooms, hallways
- Interior glass and door frames to be completed this week
- 75% of casework is onsite, 2nd delivery in 2-3 weeks

Certified Staff Negotiations Process

Mr. Buckingham provided a description of the timeline and process for certified staff negotiations. Negotiations must begin on or before November 1st of each year and a minimum of four meetings are required unless a settlement is reached prior to the fourth meeting. Negotiations should be finalized by February 8th but may be extended by mutual agreement of both parties.

Mr. Buckingham also described the Bargaining Array, which compares salaries and benefits of school districts which are geographically close to Ralston and between 50% and 200% of our district enrollment. Negotiations include base salary, salary schedule, health insurance, leave time, and other forms of compensation.

Government Relations

No official report.

NASB Update

Mrs. Kumru reminded everyone that the NASB state conference will be held November 15-17 at the CHI Health Center in downtown Omaha.

Enrollment Update

Dr. Anne Harley reported total District enrollment is up 57 students compared to the same time last year.

Superintendent Evaluation Update

Mr. Buckingham briefly reviewed the Superintendent Evaluation process again with the board. He stated that NASB will be sending him the self-evaluation tool and he will complete it no later than November 5th. NASB will compile the results which will be sent to the board members by November 7th. Board members will then have until November 17th to complete their evaluation of the superintendent.

Attendance Improvement Plan

Mr. Buckingham outlined the current initiatives to improve attendance in each building. He began by reporting some troubling statistics that occur when youth are continually truant or absent from school. He then presented strategies on how to reduce chronic absenteeism, with the single most important factor being student/family attitude.

Mr. Buckingham also shared incentive activities currently being done at each of our schools to improve attendance. Some of the incentives include snack shop coupons, classroom treats, extra recess privileges, dance parties, gift card drawings, and several other unique ideas.

Early Graduation Discussion

A recent increase in early graduation requests raised questions regarding the process of what students need to do to graduate early. RHS Principal, Dr. Ryan Pivonka, and RHS Counselor, Mrs. Melissa Sedlak, provided information on the process of applying for early graduation.

Mrs. Sedlak stated that she first meets with the students to discuss all options they have before choosing early graduation. She presents information on internships and academies the student can participate in while earning college credit or gaining job experience while still in high school. She also informs them if they graduate early, they will miss the social interaction and extracurricular activities most students enjoy during their senior year. In addition to speaking with the student, Mrs. Sedlak also contacts the parents or guardians for their feedback on having their child graduate early.

If the student is determined to pursue early graduation, a credit audit is performed to see if they are on track to earn the 240 hours required to graduate. Dr. Pivonka stated that the students must also write a letter to the Board of Education to explain why they want to graduate early and attend a board meeting to seek the board's approval. If approval is granted and the student earns the required number of credits, they are allowed to participate in the graduation ceremony.

STANDARDS BASED SCHOOL IMPROVEMENT

Voluntary Separation Program

Mrs. Katie Krause motioned to approve the 2023-24 Voluntary Separation Resolution as presented. The motion was seconded by Mrs. Liz Kumru.

Mrs. Krause:	Yes
Mrs. Richards:	Yes
Mrs. Willey:	Yes
Mrs. Kumru:	Yes

Policy Review

The following policies were reviewed:

- Policy 6005 – Academic Credits and Graduation
- Policy 2007 – Reimbursements and Miscellaneous Expenses
- Policy 3020 – Copyright Compliance
- Policy 3022 – Volunteers
- Policy 3023 – Electronic Records Management

Executive Session

No executive session was scheduled.

Adjournment

The Board voted to adjourn the meeting at 7:32 pm with a motion by Mrs Liz Kumru and seconded by Mrs. Katie Krause.

Mrs. Kumru:	Yes
Mrs. Willey:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes

The next regular meeting is scheduled for November 13, 2023, at 6:00 pm.

Mrs. Robin Richards, President

Mrs. Samantha Willey, Secretary

Bond Planning/Update Agenda

November 9, 2023

- MB
 - Insulation work continuing
 - Framing on main office and 1st floor of the academic wing taking place
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are complete as of 11/8
 - Final inspection for ceiling work is complete, padding is ongoing
 - RTU's start up has been completed
 - Sink and toilet installs are started
 - Lights are in almost all areas
 - COX has strung fiber and is working on having network capabilities to our building shortly
 - Access points are being installed,
 - Prime is on site working on cameras, door controls and security alarms
- BL
 - Shop drawings being finalized
- SY
 - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

November 3, 2023

- MB
 - Insulation work continuing
 - Framing is taking place on main office area
 - Most exterior windows are installed
 - Retention pond and stormwater runoff is near completion
- WW
 - Sidewalk pours are ongoing, main entrance is complete
 - Ceiling padding to start next week
 - RTU's start up next week
 - Sink and toilet installs this week
 - Lights are in most hallways, a few classrooms and cafeteria to pick up yet
- BL
 - Shop drawings being finalized

- SY
 - Subcontractor walkthrough 11/3, strong interest, plan to be out for bid by Christmas

October 16, 2023

- MB
 - - Main Entry – Exterior: <https://api2.enscape3d.com/v3/view/4213c738-6de7-4d40-adf6-7734896feca0>
 - Main Office: <https://api2.enscape3d.com/v3/view/7cfc1821-771e-40f7-91f7-439704db035d>
 - Main Entry – Interior: <https://api2.enscape3d.com/v3/view/3ef4589b-24f5-4d25-ac9c-a76ad3cf0b59>
 - Cafeteria: <https://api2.enscape3d.com/v3/view/cba1063a-bc96-425b-a051-ed5d974049c4>
 - Gymnasium: <https://api2.enscape3d.com/v3/view/ab0b5eaa-88c0-4c66-a46f-3dee4362864a>
 - Media Center: <https://api2.enscape3d.com/v3/view/6e90d288-fc6c-46e3-b71d-ff3c74ef7838>
 - Classroom: <https://api2.enscape3d.com/v3/view/15b21acc-6a13-41f9-807b-1dd02454f4a5>
 - Music Room: <https://api2.enscape3d.com/v3/view/81df8eb7-064c-45c1-8e2e-c3f3d4facc3f>
 - Setting window frames, glass to follow
 - Exterior paint is progressing and will be done prior to Nov. 10
 - Framing is starting for the main floor
 - Building the retention pond for roof drainage next week
 - Air will be craned in next week
- BL
 - Precon ongoing,
 - Filling dumpsters
 - Construction trailer to move soon
- WW
 - Driveway is complete, sidewalks to be formed next week
 - Crane to set RTU's on Friday
 - Drywall is mostly hung, all classrooms complete,
 - Classroom technology is starting to be installed
 - Fire alarms and emergency lighting is being installed
 - Ceiling grid is complete in 75% of classrooms, hallways
 - Interior glass and door frames to be completed this week
 - 75% of casework is onsite, 2nd delivery in 2-3 weeks

October 9, 2023

- BL
 - Site logistics continuing, electrician onsite for switch gear placement
 - Asbestos report returned, along with abatement bid, favorable bid number

- WW
 - Pavement work is continuing, forming up a pour Wednesday
 - Ceiling grid and lighting install continues on
 - Roof top units are being installed, startups 10/20
 - Office area near completed for framing and drywall work
 - LVT being installed in the 4th-6th grade areas

- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - 2nd floor is poured
 - Receiving area walls are complete
 - Roofing of academic wing is continuing
 - Topping out ceremony 10/11

- SY
 - Design phase is nearing completion working on alternatives to opaque glass around the perimeter
 - Initial building permit has been approved

- RMS
 - Design phase ongoing
 - Heat Pump replacement is ongoing

September 21, 2023

- ME
 - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks

- BL

- Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
- Building Permit approved
- Asbestos report and bids due next week
- WW
 - Pavement tearout is continuing on the East half of the drive
 - Ceiling grid and lights and some flooring installed in old primary wing
 - Remaining roof top units are on track for end of September
 - New RR are being tiled both floor and walls
 - Framing is nearing completion in several areas
- MB
 - Several more subcontractors on site, electrical, roofing, plumbing, iron workers, concrete workers and masons are all working. Glaziers are to follow once painting is complete
 - Topping out ceremony? Interest from the BOE
 - Asbestos bids are due next week

September 11, 2023

- ME
 - Punch list items nearly complete, building is nearly complete, waiting on a countertop and a couple of built in teacher desks
- BL
 - Working on site logistics and impending move, dates reserved for move over Thanksgiving, Nov. 21, 22 and 25
 - Building Permit approved
- WW
 - Patching in parking lot and main stair commencing
 - Curbs for the rooftop units are being set this week
 - Ceiling grid install is progressing, painting is complete in the former primary wing
 - Rough in's complete in almost all RR
 - Preparing to shift from old Electrical gear to new wiring next week
 - Window replacement is starting
- MB
 - Tie in's for the walls and decking is complete for $\frac{2}{3}$ of the building, work to finish above the tornado shelter.
 - Gym and music room roof is complete,
 - Beginning to form up the 2nd floor for pouring

- Asbestos contractors on site last week, preparing a plan for safe demo of the building this summer.
- Paint has been applied on a test panel.
- RHS
 - Softball field and main building is up and operational.
 - Lighting programming is nearing completion,
 - Work to pick upon the baseball side over the next month and a half.

August 31, 2023

- ME
 - Punch list items are being completed
- MB
 - Continued work on trusses, decking and roofing taking place, gym is nearly complete
 - Sample panels are painted to show color schemes
 - Asbestos testing of the old building is ongoing
 - Temp. Electrical is being installed in the lower section, along with some conduit in the gym
 - Retaining wall on West side of the building will start next two weeks
- WW
 - Driveway demo phase II to begin next week
 - Inspections for plumbing, electrical, insulation and framing are all ongoing and have been passed to date.
 - Lighting installs and panel work ongoing
 - Framing is nearly up to the gym/cafeteria area
 - Ceiling grid install is starting in the old primary area
 - Painting and some tile work is happening in the primary area
- BL
 - Beginning the plan for mobilization and site planning (trailer location)

August 17, 2023

- ME
 - Move in is complete, security, fire and alarm system are all functioning
- KW
 - Fire, intruder and camera systems are all functioning
 - A few heat pumps are left to replace
 - Parking lot work is complete
- MB

- 2nd story work is taking place
- Roof work commencing on parts of the building
- Nearly all poured walls are complete
- Roof decking work is progressing
- Asbestos inspection is continuing
- WW
 - Inspections have all cleared so far for electrical, plumbing and framing
 - Two new roof top units have arrived for HVAC
 - Electrical work is progressing,
 - Drywall work is taking place in the East half of the building
 - Potential completion as early as 10/31
- BL
 - Contracts mostly returned, off hour inspections of the building are taking place
- RHS
 - Turf is installed on the softball side,
 - Building is complete
 - Lights, scoreboard are both operable
 - Opening ceremony Sept 5
- SY and RMS
 - Work continuing on design and Preconstruction work.
 - Some demo may take place on off hours prior to summer of 2024.

August 3, 2023

- ME
 - Move complete, buttoning up punch list
 - Gym to be painted,
 - Network uplink ongoing
 - Parking lot complete
 - Exterior lights finished
- KW
 - On to punch list items
 - Some minor network cabling to complete, network is being linked, AP's on Monday
 - Gym lights are complete
- MB
 - More walls are poured and erected, should be finished with walls in the next month.
 - Hollow core for tornado shelter to be delivered, floor poured in the next two weeks

- Decking has been installed on a good part of the N. end of the building, roofers to begin two weeks
- WW
 - Pouring driveway on 8/3. Should be ready by 8/10
 - Duct work is nearly complete
 - Electrical and flooring demo nearly complete
 - Underground plumbing is almost done.
- BL
 - Contracts are ready for submission from subcontractors.
- RHS
 - Building work is near complete
 - Lighting should be ready to go very soon
 - Turf to be delivered once it stops raining
 - Ongoing sidewalk and grading work
- SY and RMS
 - Precon meeting on 8/10 to establish scope of projects
 - HVAC at RMS is concluding for the summer, work remaining will be completed at off times during the school year. Wrap up by Christmas

July 22, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway pour is complete, parking lot work continuing
 - Move in set for July 24-26
 - Onsite tour for Meadows staff on 7/21
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW

- HVAC units are mostly up and running,
- Custodians have been onsite this week working on cleaning classrooms
- Fire sprinkler system nearly complete
- Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
 - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
 - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
 - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc
 - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
 - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

July 10, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway to be poured this week
 - Move dates set for July 24-26
 - Bay Meadows project is complete
- WW
 - Demolition is moving along well, some framing is to start this week

- A good portion of new duct work is already in place.
-
- MB
 - New walls have been poured and erected, next set of walls are being framed and should be ready for lifting in 2 weeks
- KW
 - Multiple meetings with contractors, more electricians on site,
 - HVAC to begin turning on units on July 14.
 - Fire line nearly complete
 - Painting to be completed by next week
 - Custodians to begin the process of cleaning the building starting July 19
- RMS
 - 20 new heat pumps are installed, another 23 console units are up and running.
 - Trying to have a total of 93 units installed at RMS prior to school opening.
 - Upstairs at RMS may run on the old units to start school.

June 19, 2023

- Meadows
 - Driveway work is progressing, demo and grading near complete
 - Most drywall work is complete, most priming of walls is ongoing, some rooms have received first coat of paint
 - Ceiling grids are in various stages of completion, some flooring has taken been installed
 - After July 4, some Boxlights will begin to be installed
 - Lighting complete in some rooms
 - Additional concrete tear out and replace to be added to the scope of work
 - Preliminary date for movers has been established for July 24-26.
- WW
 - Gas and water shut off, electrical has been made safe
 - VAV's are installed in the primary wing
 - Saw cuts for new sewer lines are scheduled for next week
 - West half of driveway to be replaced by 8/10
 - Meeting w/ First Student on WW transportation plan
 -
- MB
 - Utility work is continuing underground, some locations will be repoured soon
 - East side walls to be poured over the next two weeks, bricks are being installed
 - Floor is completely poured on the academic wing,
 - South gym walls are also to be poured.

- Beginning to work on logistics of old building demolition
- KW
 - Timeline is tracking for drywall and ceiling completion,
 - HVAC is a concern at this time, meeting held 6/20
 - Front driveway loop is being replaced
 - Roofing project to conclude in the next week
 - Additional concrete replacement to be added to scope of work
- RHS
 - Building is in the punch list phase,
 - Grading and rock continues to be installed
 - Dugouts are poured for both fields
 - Scoreboards have been installed
- BL
 - GMP has been approved, subcontractors are being scheduled for the project
- RMS
 - HVAC work continuing, meeting w/ contractor 6/20
- Bay Meadows
 - Work began Friday 6/16, to be completed 6/23

May 22, 2023

- Met w/ Scott Keene, updated 2nd bond resolution
- Met w/ KW roof contractor McKinnis roofing, project to start 2nd week of June
- BB/SB project update, concession stand is near completion, driveway tearout is beginning
- Finalizing BL plan for bid submission
- Met w/ CM@R candidate(s) regarding scope of phase 2
- Technology demo meeting at KW
- WW to move 5/23-5/25

May 5, 2023

- Bid walkthrough at Blumfield, over 40 subcontractors attended
- Preconstruction meeting held for KW w/ contractor and HVAC
- CM@R documents prepared for BOE meeting
- Bond Draw #2 discussion scheduled w/ Piper
- Cooling tower is online and running at RMS!

April 24, 2023

- Meadows Elementary is settled in at WCC, two weeks under their belt at this point. More than 25% of their time at WCC is complete.
- Mover for WW has been identified, school to end a few days early to facilitate WW packing and preparation for the move.
- Finalizing Blumfield plan, structural HVAC engineering work is ongoing
- BB/SB on site inspection, tour of new building has been conducted, floor is poured, connection to storm sewer for field run off has been made.
- Architect/attorney meeting by phone, preparing for potential CM@R contract for last rounds of construction, (BOE discussion upcoming)
- Staff meeting with contractor and staff at KW regarding the upcoming renovation project
- Cooling tower at RMS has been installed, work is ongoing and should have A/C restored prior to May 1.

April 3, 2023

- Meadows is substantially moved, needed items in place at WCC, rest of materials are either in the gym or in storage. Remainder to be moved in the next two weeks
- Asbestos removal and demolition are underway, initial plumbing and electrical work have commenced.
- Meeting with KW contractor and subs regarding electrical and fire suppression
- BA/SB concession stand framing is near complete, building will be weathered in by mid-April
- Dirt work to take place at the fields starting next week
- Pouring of walls continues at MB, crane is scheduled for wall erection in the next two weeks
- Blumfield page turn

March 20, 2023

- Met at Meadows w/ contractor and moving company to solidify moving plan for April 1
- Meeting on Meadows transportation plan 3/21
- BB/SB field meeting, timelines are beginning to take shape for field completion, underground utility work has started.
- OAC meeting for MB/ME/WW/BL plans
- KW preconstruction meeting held with general contractor, electrician and painting subcontractors.
- Met w/ Seymour staff to outline construction timeline for summer 2024

March 6, 2023

- Bid awarded to Midwest DCM
- Blumfield plan presented to teaching staff
- Construction plan presented to RMS teaching staff
- Meadows Library book move plan
- BB/SB field construction meeting, masonry work is nearly complete on the concession stand
- Bay Meadows project shared with Mrs. Telecky, she is reviewing our Hold Harmless agreement

February 20, 2023

- Bid opening for KW completed 2/17
- Architects currently working on Blumfield plans
- Tour for BOE members at WCC
- First BB/SB building OAC meeting, progressing on building block walls
- Camera bid for KW and WW in progress

February 6, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour, lower level to be complete by Wednesday
- Light bases and light pole installation occurring at RHS
- KW pre-bid walkthrough on Tuesday
- BL initial plans are available
- Meadows, continuing to prepare for move in April. Boxes are on site, staff is slowly packing, additional dumpster to be on site
- Met on HVAC control system for WW
- WW GMP completed
- Meeting held on RHS HVAC project
- Bid opening for cameras completed, Prime is lowest bidder
- KW page turn completed
- Presentation to KW staff on building project
- Met on Bay Meadows Park project with engineer and contractor
- Shared Blumfield initial plan with Principal
- Met on dugout change order for RHS
- Meeting w/ Scott Keene on bonds
- Flythrough for WW will be ready this week
-

January 17, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour
- HVAC work continues at KW and RMS, control systems
- Cooling tower demolition completed RMS, work continues in boiler room
- Lower gym unit now repaired and online.
- Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- Meadows security camera bid opening 1/23
- KW page turn meeting 1/23

January 9, 2022

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid
- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28
- RHS Controls walkthrough
- WW pre-bid walkthrough
- Asbestos removal bids received Meadows
- KCAV to present to cabinet

December 12, 2022

- Building pad has been compacted and passed engineering standards for BA/SB fields
- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthrough complete for doors and hardware
- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech.

November 21, 2022

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology

- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

November 14, 2022

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

October 31, 2022

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers
- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

October 17, 2022

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-construction meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended
- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

October 3, 2022

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move
- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector
- Set a meeting for HVAC controls demo through Alvine Engineering

September 26, 2022

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

September 19, 2022

- Swing Site visit
- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional
- Received 2nd bid on KW foundation project
- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

September 5, 2022

- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid
- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

August 29, 2022

- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

August 22, 2022

- Presented initial building plans to BL staff

August 15, 2022

- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields
- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30
- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

August 8, 2022

- Geopier installation to begin this week
- Bidding is open for BA/SB fields
- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue
- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

August 1, 2022

- Geopier installation to begin next week
- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access
- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

July 18, 2022

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design

- HVAC bids collected 7/21 for KW and RMS

July 5, 2022

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW
- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project
- Continued refinement of the BB/SB field project and Meadows Elementary

June 27, 2022

- Excavation work on MB in progress
- More tree removal at MB
- Civil engineer work submitted on Bay Meadows drainage issue
- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

June 20, 2022

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre-bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

June 13, 2022

- Received initial quote KCAV
- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

June 6, 2022

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

May 23, 2022

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

May 16, 2022

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract
- Plans for review w/ BCDM and Weitz

May 9, 2022

- Met w/ BCDM on door hardware and security for MB
- Contacted Prime for initial placement/estimate for camera system at MB
- Tech meeting w/ KCAV and RPS
- Reviewed final designs for RMS/KW HVAC systems

May 2, 2022

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

April 25, 2022

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

April 18, 2022

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

April 11, 2022

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

April 4, 2022

- Contract approved for Phase 1 RMS HVAC
- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment
- Met w/ AES controls on control systems for HVAC all buildings

March 28, 2022

- Bid opening for Phase 1 RMS HVAC
- Construction meeting BCDM/ Weitz
- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

March 21, 2022

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

March 14, 2022

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage
- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

March 7, 2022

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking
- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

February 28, 2022

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- [LINK](#) to Tech recommendations
- Next Softball/Baseball Complex Design Meeting set for March 4th

February 21, 2022

- Met w/ BCDM and Judy Kyle on kitchen design and layout
- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law
- [Link](#) to Boxlight Evaluations

February 14, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regarding cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

February 7, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal
- Reviewed soil report regarding MB building site
- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

January 27, 2022

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements

- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

January 10, 2022

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.
- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation
- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview
- Dec. 30th bond were closed, funds transferred to NLAF, \$500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.
- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

December 20th

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

December 13th

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

December 6th

- Met w/ Architect, further development of MB plan,

- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

November 29th

- Ran advertisements T,R& F w/ newspaper
- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design
- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
-

November 22nd

- Met w/ BCDM on Mockingbird design
- Prepared advertisement for CM@R
- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement
-

November 15th

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Rynearson/BCDM
- Met w/ Alvines on HVAC control systems
- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

November 8th

- Bond advisor attending BOE meeting 11/8, will recommend refinance and first tranch.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
 - Training last week for RHS/Admin training on Tuesday(11/9)

- Additional boards (3) and carts should be in by 11/13
- Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM

●

October 28, 2021

Since the Bond Passed...

- Bond advisor first set of bonds going to market soon.
- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW
- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like
- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.
- Decided to merge the 4 schools above together because they are contingent on one another
- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out
- Survey work started on MB
- Technology
 - Board in district that are training on w/ 6 staff members
 - Connecting with others who have passed the bond re: technology components
 - Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
 - Met with the engineers that are working on the project
 - Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot

**RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
October 31, 2023**

	09/30/2023 Thru 10/31/2023	09/30/2022 Thru 10/31/2022
Book Balance - Beginning of month	\$10,185,028.15	\$9,544,739.90
Total Receipts	\$1,544,148.19	\$2,003,847.00
Monthly Disbursements	<u>(3,953,824.32)</u>	<u>(3,854,583.46)</u>
Reconciled Book Balance - End of Month	\$7,775,352.02	\$7,694,003.44
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$7,775,352.02	\$7,694,003.44
Bank Balance -Beginning of month	\$10,785,811.98	\$10,590,199.59
Deposits	\$1,542,050.19	\$2,001,999.13
Interest	<u>2,098.00</u>	<u>2,015.89</u>
Total Receipts	1,544,148.19	2,004,015.02
Total Warrants	<u>(3,976,687.18)</u>	<u>(4,371,441.18)</u>
Bank Balance - End of month	8,353,272.99	8,222,773.43
Outstanding deposits	0.00	0.00
Bank clearing error	(48.04)	(48.04)
Less Outstanding Checks/Wires	<u>(577,872.93)</u>	<u>(528,721.95)</u>
Reconciled Bank Balance - End of month	\$7,775,352.02	\$7,694,003.44

October

Percent of Year Completed

16.7%

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2023-24	Y-T-D RECEIVED 2023-24	Y-T-D RECEIVED 2022-23	Year To Date %Received	
					2023-24	2022-23
Local District Taxes	\$20,978,518	\$351,839.13	\$1,521,355.92	\$1,633,696	7.3%	7.8%
Pro-Rata Motor Vehicle Tax	\$45,000	\$5,896.53	\$5,896.53	\$6,205	13.1%	19.4%
Motor Vehicle Tax	\$3,796,100	\$52,931.11	\$370,424.47	\$594,200	9.8%	18.0%
Homestead Exemption Tax	\$550,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Interest on Investments	\$30,000	\$2,098.00	\$4,803.34	\$5,247	16.0%	35.0%
Local License/Police Court	\$30,000	\$6,056.61	\$11,383.32	\$6,609	37.9%	22.0%
Other Local Revenue	\$1,500	\$0.00	\$0.00	\$0	0.0%	0.0%
County Fines & Licenses	\$70,000	\$6,092.98	\$13,134.87	\$12,128	18.8%	17.3%
State Aid	\$9,687,575	\$968,758.00	\$968,758.00	\$1,207,552	10.0%	11.3%
Spec Ed Programs	\$4,188,093	\$0.00	\$26,286.22	\$30,406	0.6%	1.4%
Special Ed Transportation	\$240,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$435,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Public Power Dist Sales Tax	\$3,950,000	\$0.00	\$7.43	\$7	0.0%	0.0%
Cash Reserve	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$44,001,786	\$1,393,672.36	\$2,922,050.10	\$3,496,050.57	6.6%	8.3%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2023-24	Y-T-D DISBURSED 2023-24	Y-T-D DISBURSED 2022-23	Year To Date % Disbursed	
					2023-24	2022-23
Instructional Services	\$22,885,330	\$1,700,353.67	\$3,413,620.60	\$3,359,665	14.9%	15.5%
Support Services						
Special Education	\$6,576,529	\$506,113.10	\$916,034.62	\$813,460	13.9%	12.9%
Pupil Services	\$1,442,856	\$123,452.67	\$282,358.59	\$225,393	19.6%	16.0%
Staff Services	\$2,625,844	\$175,585.46	\$425,681.97	\$351,311	16.2%	14.9%
General Administration	\$1,024,545	\$73,641.51	\$138,079.65	\$163,757	13.5%	15.3%
School Administration	\$2,533,986	\$209,330.36	\$428,381.55	\$424,208	16.9%	17.3%
Business	\$831,301	\$42,872.73	\$84,930.93	\$153,517	10.2%	18.7%
Operation of Plant	\$3,493,176	\$280,123.64	\$553,128.25	\$518,291	15.8%	15.5%
Maintenance of Plant	\$1,118,590	\$75,166.47	\$161,604.53	\$182,833	14.4%	17.0%
Pupil Transportation	\$1,469,629	\$132,916.37	\$180,885.75	\$227,795	12.3%	16.7%
TOTAL	\$44,001,786	\$3,319,555.98	\$6,584,706.44	\$6,420,230.98	15.0%	15.3%
REVENUE OVER EXPENSE	\$0	(\$1,925,884)	(\$3,662,656)	(\$2,924,180)	-8.3%	-7.0%

Ralston Schools Building Fund
Oct-23

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sep	Oct	Oct	Oct
BUILDING FUND	\$772,007.36	\$4,013,977.11	(4,134,150.29)	\$651,834.18
NSDLAF	\$62,559,099.98	\$255,742.94	(4,000,000.00)	\$58,814,842.92
TOTAL	\$63,331,107.34	\$4,269,720.05	(8,134,150.29)	\$59,466,677.10

RALSTON SCHOOLS BOND FUND
Oct-23

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sep	Oct	Oct	Oct
BOND FUND	\$6,970,108.43	69,603.15	-	\$7,039,711.58
INVESTED -US Treas Bills	-	-	-	\$0.00
TOTAL	\$6,970,108.43	\$69,603.15	-	\$7,039,711.58

LUNCH PROGRAM INCOME STATEMENT

	Oct-23	2023-24 YTD
Revenues:		
Lunch program	\$50,973.37	\$104,755.98
Federal funding	0.00	\$0.00
Catering income	5,895.60	\$5,895.60
Interest	761.21	\$1,559.37
Grants	0.00	
Total Revenues	\$57,630.18	\$112,210.95
Expenses:		
Salaries	\$98,873.03	\$167,562.54
Supplies	117,235.48	\$121,055.48
Repairs/Equip	0.00	\$0.00
Miscellaneous	562.91	\$1,144.56
Total Expenses	\$216,671.42	\$289,762.58
Net Income (Loss)	(\$159,041.24)	(\$177,551.63)

Ralston Schools Quality Capital Purpose Undertaking Fund
Oct-23

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sep	Oct	Oct	Oct
QCPU FUND	\$ 374.54	\$ -	\$ (14.87)	\$ 359.67
QCPUF BOND FUND	\$ (1,659.37)		\$ -	\$ (1,659.37)
TOTAL	\$ (1,284.83)	\$ -	\$ (14.87)	\$ (1,299.70)

Ralston Schools Depreciation Fund
Oct-23

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sep	Oct	Oct	Oct
Depreciation Fund	\$ 3,458,440.85	\$ 758.01	\$ -	\$ 3,459,198.86
TOTAL	\$3,458,440.85	\$758.01	\$0.00	\$3,459,198.86

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS

31-Oct-23

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sept	Oct	Oct	Oct
ACTIVITY FUND/BLUMFIELD	5,862.24	42.84	1,447.78	\$4,457.30
ACTIVITY FUND/KAREN WESTERN	1,230.71	1,365.32	59.00	\$2,537.03
ACTIVITY FUND/MEADOWS	10,475.89	2,199.10	0.00	\$12,674.99
ACTIVITY FUND/MOCKINGBIRD	1,047.47	32.00	562.16	\$517.31
ACTIVIITY FUND/SEYMOUR	9,512.55	1,233.62	1,427.05	\$9,319.12
ACTIVITY FUND/WILDEWOOD	843.68	0.00	0.00	\$843.68
ACTIVITY FUND/OFFICE	16,327.88	265.82	0.00	\$16,593.70
ACTIVITYFUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	48,918.78	5,661.55	8,349.82	\$46,230.51
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(5,430.16)	0.00	5,000.00	(\$10,430.16)
MS STUDENT FEES	50.00	5,000.00	5,000.00	\$50.00
TOTAL	\$103,863.96	\$15,800.25	\$21,845.81	\$97,818.40
BANK BALANCE	\$104,221.02			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$6,402.62)			
TOTAL	\$97,818.40			

RALSTON HIGH SCHOOL ACTIVITY FUND

31-Oct-23

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sept	Oct	Oct	Oct
HIGH SCHOOL	299,517.62	47,502.53	(53,795.01)	293,225.14
TOTAL	\$299,517.62	47,502.53	(53,795.01)	\$293,225.14
Dayspring Bank Balance	\$ 329,775.87			
Outstanding Checks	\$ (36,550.73)			
Bank clearing error	\$ -			
TOTAL	\$ 293,225.14			

Ralston High School Activity Fund Balance Sheet Standard

11/10/23

As of October 31, 2023

Oct 31, '23

ASSETS

Current Assets

Checking/Savings

1000 - Athletic Admin	417.15
1001 - Athletics	62,268.97
1050 - Baseball	2,776.61
1140 - Wrestling	10,580.36
1500 - Cheer	4,977.61
1520 - Homecoming	2,745.53
1530 - F.C. Athletes	390.16
1535 - Bratfest	0.00
1540 - Dance Team	-1,862.91
1560 - Activity Tickets	98.00
1571 - Boys Basketball	2,888.50
1572 - Cross Country	1,286.87
1575 - Football	1,960.56
1576 - Girls Basketball	981.75
1577 - Golf	178.01
1578 - Volleyball	1,848.47
1579 - Girls Softball	3,201.89
1580 - Swim	2,412.04
1582 - Boys Soccer	346.37
1583 - Girls Soccer	2,277.33
1584 - Circle of Friends	160.00
1586 - Boys Track	1,081.00
1587 - Girls Track	555.99
1588 - Tennis	2,974.99
2005 - Computer Lab	74.16
2010 - Debate	3,183.76
2015 - Drama	1,855.55
2016 - Drama Travel Club	0.00
2018 - Class of 2018	0.00
2020 - All School Musical	1,293.37
2027 - Guidance	11,614.65
2028 - Ralston Readers	776.28
2029 - Educators Rising	1,811.53
2030 - Humanities	0.00
2031 - FFA	3,958.99
2035 - Latino Leaders	181.63
2040 - Instr Music	0.00
2042 - Color Guard	205.63
2060 - Swim School	495.18
2065 - Social Studies Trip	0.00

Ralston High School Activity Fund Balance Sheet Standard

11/10/23

As of October 31, 2023

	<u>Oct 31, '23</u>
2075 - Vocal Music	22,157.77
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	19,314.25
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Spirit Squads	13,882.28
223-Class of 2023	500.81
226 Class of 2026	0.00
225-Class of 2025	0.00
220-Class of 2020	0.00
2500 - HOSA	833.31
2509 - Ram Apparel	29.00
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	28,199.13
2515 - FCCLA	391.16
2520 - Industrial Tech	1,489.43
2521 - Skills USA	2,040.69
2525-Automotive	9,034.31
2530 - Food Pantry	967.01
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	9,364.42
4086 - Homeroom	0.00
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	820.86
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	50,165.64

Ralston High School Activity Fund Balance Sheet Standard

11/10/23

As of October 31, 2023

	Oct 31, '23
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	-2,234.96
540 - Quiz Bowl	803.49
550 - French Club	50.53
560 - GSA	134.86
565 - History Day	2.59
570 - NHS	251.50
580 - Prom	3,327.93
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	1,088.26
605 - Poetry Festival	0.00
610 - Esports Gaming Club	27.30
224-Class of 2024	239.46
Class 2021	0.00
222-Class of 2022	64.01
221-Class of 2021	0.00
Total Checking/Savings	293,225.14
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	0.00
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	0.00
Total Current Assets	293,225.14
Fixed Assets	0.00
Other Assets	0.00
TOTAL ASSETS	293,225.14
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	0.00
Credit Cards	0.00
Other Current Liabilities	

Ralston High School Activity Fund Balance Sheet Standard

11/10/23

As of October 31, 2023

	Oct 31, '23
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	-2,234.96
540 - Quiz Bowl	803.49
550 - French Club	50.53
560 - GSA	134.86
565 - History Day	2.59
570 - NHS	251.50
580 - Prom	3,327.93
585 - Science Club	0.00
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224-Class of 2024	239.46
Class 2021	0.00
222-Class of 2022	64.01
221-Class of 2021	0.00
Total Checking/Savings	293,225.14
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	0.00
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	0.00
Total Current Assets	293,225.14
Fixed Assets	0.00
Other Assets	0.00
TOTAL ASSETS	293,225.14
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	0.00
Credit Cards	0.00
Other Current Liabilities	



Board of Education Legislative Goals 2023/2024

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well-rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, **Equity** and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and **the infusion of further dollars into the aid formula.**
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska, **including but not limited to the repeal of sales tax exemptions.**
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- ~~Increase Special Education Funding.~~
- Continue to support and enhance Learning Community Programs that serve **at-risk students living in poverty** and/or diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically for Limited English Proficiency and poverty **students.**
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools, **reduces the tax base for the purpose of funding private schools,** or voucher systems that reduce funding and opportunities for public schools.
- Support school choice through the protection of net option funding.



- Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community
- **Support legislative efforts that promote or fund recruitment and/or retention programs for staff in public schools**

2024 Legislative Session*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
January						
	1	2	3	4	5	6
			DAY 1	DAY 2	DAY 3	
7	8	9	10	11	12	13
	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	
14	15	16	17	18	19	20
	HOLIDAY	DAY 9	DAY 10	DAY 11	DAY 12	
21	22	23	24	25	26	27
	DAY 13	DAY 14	DAY 15	DAY 16	DAY 17	
28	29	30	31			
	RECESS	DAY 18	DAY 19			

Sun	Mon	Tues	Wed	Thur	Fri	Sat
February						
				1	2	3
				DAY 20	DAY 21	
4	5	6	7	8	9	10
	DAY 22	DAY 23	DAY 24	DAY 25	RECESS	
11	12	13	14	15	16	17
	DAY 26	DAY 27	DAY 28	DAY 29	RECESS	
18	19	20	21	22	23	24
	HOLIDAY	DAY 30	DAY 31	DAY 32	DAY 33	
25	26	27	28	29		
	RECESS	DAY 34	DAY 35	DAY 36		

Sun	Mon	Tues	Wed	Thur	Fri	Sat
March						
					1	2
					RECESS	
3	4	5	6	7	8	9
	DAY 37	DAY 38	DAY 39	DAY 40	RECESS	
10	11	12	13	14	15	16
	RECESS	DAY 41	DAY 42	DAY 43	DAY 44	
17	18	19	20	21	22	23
	DAY 45	DAY 46	DAY 47	DAY 48	RECESS	
24	25	26	27	28	29	30
	DAY 49	DAY 50	DAY 51	DAY 52	RECESS	
31						

Sun	Mon	Tues	Wed	Thur	Fri	Sat
April						
	1	2	3	4	5	6
	RECESS	DAY 53	DAY 54	DAY 55	DAY 56	
7	8	9	10	11	12	13
	RECESS	DAY 57	DAY 58	DAY 59	RECESS	
14	15	16	17	18	19	20
	RECESS	RECESS	RECESS	DAY 60		
21	22	23	24	25	26	27
28	29	30				

Federal & State Holidays

January 15 – Martin Luther King Jr. Day
February 19 – Presidents' Day

Legislative Recess Days

January 29
February 9, 16, 26
March 1, 8, 11, 22, 29
April 1, 8, 12, 15, 16, 17

*The Speaker reserves the right to revise the session calendar.

2023 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-460

As of 1/6/2023

Senator	District	Capitol Phone	Room	City
Aguilar, Raymond	35	471-2617	1118	Grand Island
Albrecht, Joni	17	471-2716	12 th Floor	Thurston
Arch, John	14	471-2730	2103	La Vista
Armendariz, Christy	18	471-2618	10 th Floor	Omaha
Ballard, Beau	21	471-2673	1403	Lincoln
Blood, Carol	3	471-2627	10 th Floor	Bellevue
Bostar, Eliot	29	471-2734	10 th Floor	Lincoln
Bostelman, Bruce	23	471-2719	1210	Brainard
Brandt, Tom	32	471-2711	1528	Plymouth
Brewer, Tom	43	471-2628	1423	Gordon
Briese, Tom	41	471-2631	2108	Albion
Cavanaugh, John	9	471-2723	8 th Floor	Omaha
Cavanaugh, Machaela	6	471-2714	11 th Floor	Omaha
Clements, Robert	2	471-2613	1305	Elmwood
Conrad, Danielle	46	471-2720	1206	Lincoln
Day, Jen	49	471-2725	11 th Floor	Omaha
DeBoer, Wendy	10	471-2718	12 th Floor	Bennington
DeKay, Barry	40	471-2801	11 th Floor	Niobrara
Dorn, Myron	30	471-2620	1208	Adams
Dover, Robert	19	471-2929	12 th Floor	Norfolk
Dungan, George	26	471-2610	12 th Floor	Lincoln
Erdman, Steve	47	471-2616	1124	Bayard
Fredrickson, John	20	471-2622	8 th Floor	Omaha
Geist, Suzanne	25	471-2731	1110	Lincoln
Halloran, Steve	33	471-2712	1115	Hastings
Hansen, Ben	16	471-2728	1117	Blair
Hardin, Brian	48	471-2802	11 th Floor	Gering
Holdcroft, Rick	36	471-2642	1302	Bellevue
Hughes, Jana	24	471-2756	10 th Floor	Seward
Hunt, Megan	8	471-2722	12 th Floor	Omaha
Ibach, Teresa	44	471-2805	12 th Floor	Sumner
Jacobson, Mike	42	471-2729	1523	North Platte
Kauth, Kathleen	31	471-2327	1522	Omaha
Linehan, Lou Ann	39	471-2885	1116	Elkhorn
Lippincott, Loren	34	471-2630	11 th Floor	Central City
Lowe, John S., Sr.	37	471-2726	1306	Kearney
McDonnell, Mike	5	471-2710	1101	Omaha
McKinney, Terrell	11	471-2612	1212	Omaha
Moser, Mike	22	471-2715	1529	Columbus
Murman, Dave	38	471-2732	1107	Glenvil
Raybould, Jane	28	471-2633	10 th Floor	Lincoln
Riepe, Merv	12	471-2623	1308	Ralston
Sanders, Rita	45	471-2615	11 th Floor	Bellevue
Slama, Julie	1	471-2733	1401	Sterling
Vargas, Tony	7	471-2721	8 th Floor	Omaha
von Gillern, R. Brad	4	471-2621	10 th Floor	Elkhorn
Walz, Lynne	15	471-2625	1120	Fremont
Wayne, Justin T.	13	471-2727	1103	Omaha
Wishart, Anna	27	471-2632	8 th Floor	Lincoln

2023 NEBRASKA UNICAMERAL LEGISLATURE

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509

As of 1/5/2022

District	Senator	Capitol Phone	Room	City
1	Slama, Julie	(402) 471-2733	1401	Sterling
2	Clements, Robert	(402) 471-2613	1305	Elmwood
3	Blood, Carol	(402) 471-2627	10 th Floor	Bellevue
4	von Gillern, R. Brad	(402) 471-2621	10 th Floor	Elkhorn
5	McDonnell, Mike	(402) 471-2710	1101	Omaha
6	Cavanaugh, Machaela	(402) 471-2714	11 th Floor	Omaha
7	Vargas, Tony	(402) 471-2721	8 th Floor	Omaha
8	Hunt, Megan	(402) 471-2722	12 th Floor	Omaha
9	Cavanaugh, John	(402) 471-2723	8 th Floor	Omaha
10	DeBoer, Wendy	(402) 471-2718	12 th Floor	Bennington
11	McKinney, Terrell	(402) 471-2612	1212	Omaha
12	Riepe, Merv	(402) 471-2623	1308	Ralston
13	Wayne, Justin T.	(402) 471-2727	1103	Omaha
14	Arch, John	(402) 471-2730	2103	La Vista
15	Walz, Lynne	(402) 471-2625	1120	Fremont
16	Hansen, Ben	(402) 471-2728	1117	Blair
17	Albrecht, Joni	(402) 471-2716	12 th Floor	Thurston
18	Armendariz, Christy	(402) 471-2618	10 th Floor	Omaha
19	Dover, Robert	(402) 471-2929	12 th Floor	Norfolk
20	Fredrickson, John	(402) 471-2622	8 th Floor	Omaha
21	Ballard, Beau	(402) 471-2673	1403	Lincoln
22	Moser, Mike	(402) 471-2715	1529	Columbus
23	Bostelman, Bruce	(402) 471-2719	1210	Brainard
24	Hughes, Jana	(402) 471-2756	10 th Floor	Seward
25	Geist, Suzanne	(402) 471-2731	1110	Lincoln
26	Dungan, George	(402) 471-2610	12 th Floor	Lincoln
27	Wishart, Anna	(402) 471-2632	8 th Floor	Lincoln
28	Raybould, Jane	(402) 471-2633	10 th Floor	Lincoln
29	Bostar, Eliot	(402) 471-2734	10 th Floor	Lincoln
30	Dorn, Myron	(402) 471-2620	1208	Adams
31	Kauth, Kathleen	(402) 471-2327	1522	Omaha
32	Brandt, Tom	(402) 471-2711	1528	Plymouth
33	Halloran, Steve	(402) 471-2712	1115	Hastings
34	Lippincott, Loren	(402) 471-2630	11 th Floor	Central City
35	Aguilar, Raymond	(402) 471-2617	1118	Grand Island
36	Holdcroft, Rick	(402) 471-2642	1302	Bellevue
37	Lowe, John S., Sr.	(402) 471-2726	1306	Kearney
38	Murman, Dave	(402) 471-2732	1107	Glenvil
39	Linehan, Lou Ann	(402) 471-2885	1116	Elkhorn
40	DeKay, Barry	(402) 471-2801	11 th Floor	Niobrara
41	Briese, Tom	(402) 471-2631	2108	Albion
42	Jacobson, Mike	(402) 471-2729	1523	North Platte
43	Brewer, Tom	(402) 471-2628	1423	Gordon
44	Ibach, Teresa	(402) 471-2805	11 th Floor	Sumner
45	Sanders, Rita	(402) 471-2615	11 th Floor	Bellevue
46	Conrad, Danielle	(402) 471-2720	1206	Lincoln
47	Erdman, Steve	(402) 471-2616	1124	Bayard
48	Hardin, Brian	(402) 471-2802	11 th Floor	Gering
49	Day, Jen	(402) 471-2725	11 th Floor	Omaha

2023 LEGISLATIVE COMMITTEES
Committee on Committees Preliminary Report
Standing Committees

Updated 1/5/2023

Agriculture (8)

Rm. 1524 – Tuesday

Halloran (C), Brewer, Hansen, Holdcroft, Hughes, Ibach, Raybould, Riepe

Appropriations (9)

Rm. 1307 – Monday, Tuesday, Wednesday, Thursday, & Friday

Clements (C), Armendariz, Dorn, Dover, Erdman, Lippincott, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Slama (C), Aguilar, Ballard, Bostar, Dungan, Jacobson, Kauth, von Gillern

Business and Labor (7)

Rm. 1524 – Monday

Riepe (C), Blood, Halloran, Hansen, Hunt, Ibach, McKinney

Education (8)

Rm. 1525 – Monday & Tuesday

Murman (C), Albrecht, Briese, Conrad, Linehan, Sanders, Walz, Wayne

General Affairs (8)

Rm. 1510 – Monday

Lowe (C), Brewer, Cavanaugh, J., Day, Hardin, Holdcroft, Hughes, Raybould

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Brewer (C), Conrad, Halloran, Holdcroft, Hunt, Lowe, Raybould, Sanders

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Hansen (C), Ballard, Day, Cavanaugh, M., Hardin, Riepe, Walz

Judiciary (8)

Rm. 1113 – Wednesday, Thursday, & Friday

Wayne (C), Blood, DeBoer, DeKay, Geist, Ibach, McKinney, Slama

Natural Resources (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bostelman (C), Aguilar, Brandt, Cavanaugh, J., Fredrickson, Hughes, Jacobson, Moser

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

McDonnell (C), Clements, Conrad, Hardin, Ibach, Vargas

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

Linehan (C), Albrecht, Briese, Bostar, Dungan, Kauth, Murman, von Gillern

Transportation and Telecommunications (8)

Rm. 1113 – Monday & Tuesday

Geist (C), Bostelman, Brandt, Cavanaugh, M., DeBoer, DeKay, Fredrickson, Moser

Urban Affairs (7)

Rm. 1510 – Tuesday

McKinney (C), Blood, Cavanaugh, J., Day, Hardin, Hunt, Lowe

Select Committees

Committee on Committees (13)

Albrecht (C)

District 1:

Bostar
Bostelman
Moser
Sanders

District 2:

Hunt
Linehan
Vargas
von Gillern

District 3:

Erdman
Jacobson
Lowe
Murman

Enrollment and Review (1)

Ballard (C)

Reference (9)

Briese (C), Aguilar (VC), Arch, Bostar, Geist, Lowe, Riepe, Slama, Vargas, Clements
(nonvoting ex officio)

Rules (6)

Erdman (C), Bostar, DeBoer, Hansen, Ibach, Arch (ex officio)

Special Committees

Building Maintenance (6)

Clements

Education Commission of the States (3)

Executive Board of the Legislative Council (9)

Briese (C), Aguilar (VC), Arch, Bostar, Geist, Lowe, Riepe, Slama, Vargas, Clements
(nonvoting ex officio)

Justice Reinvestment Oversight (5)

Legislative Performance Audit (7)

Arch, Briese, Clements

Midwestern Higher Education Compact (2)

Planning Committee (9)

Arch, Briese, Clements

Redistricting Committee (9)

State- Tribal Relations Committee (7)

2023 ADVOCACY HANDBOOK

FOR THE 2023 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2023
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

#weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.



WELCOME - YOUR ROLE

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

CAN YOU REALLY MAKE A DIFFERENCE? YES YOU CAN!

No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators and state officials, to share the story of their district/ESU, to secure laws and regulations that benefit all of Nebraska's public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB's Delegate Assembly each November by YOU.

DID YOU KNOW: #weLIVEhere

79% of Nebraska's 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving AT the district they graduated from. You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBOnline.org for updates and information, and make sure to utilize NASB's *Legislative Notes*, videos, NASB's Bills page and more, summarizing all of the pertinent items related to public education in Nebraska.

2023 LEGISLATIVE CALENDAR

January 4	2023 Legislative Session begins
January 18	Day 10: Last day to introduce bills
January 22-23	Legislative Issues Conference - Embassy Suites Lincoln
June 9	Day 90: Final Day of the 2023 Legislative Session
July 1	Call for Legislative Submissions for 2024 consideration due
November 17	2023 Delegate Assembly - Omaha

(All Dates are Tentative & Subject to Change)



TABLE OF CONTENTS

Welcome - Your Role, Advocacy & Engagement	2-3
Your 2023-24 State Senators	4-5
Your 2023 NASB Legislation Committee	6
NASB Positions: What Does This Represent?	7
Your 2023 Legislative Resolutions	8
Your NASB Standing Positions	9-15

YOUR ROLE - ADVOCACY & ENGAGEMENT

Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

SHARE YOUR STORY

ASK YOURSELF: HOW CAN YOU BEST SHARE YOUR DISTRICT'S STORY?

LEGISLATORS CARE ABOUT YOUR OPINION.

REMINDE THEM, YOU ARE THEIR NEIGHBOR.

VOTERS ALSO PUT YOU IN OFFICE.

YOU HAVE AN INFLUENTIAL ROLE IN YOUR COMMUNITY.

YOU KNOW BETTER THAN ANYONE THE EFFECT OF A STATE DECISION.

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

BUDGET

GENERAL FUND LEVY - BUILDING FUND LEVY
% OF BUDGET FOR SPECIAL ED
% OF BUDGET FOR ADMINISTRATIVE COSTS
DISTRICT VALUATION

KIDS

% KIDS ON FREE & REDUCED LUNCH
% OF KIDS IN ELL
OF NET OPTION STUDENTS
GRADUATION RATE/ACHIEVEMENT DATA

SCHOOL

ENROLLMENT
OF KIDS IN PRE-SCHOOL
AVERAGE CLASS SIZE
OF BUILDINGS / # OF TEACHERS

WHAT CAN NASB DO FOR YOU?

Assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBOnline.org



Bookmark the "Government Relations" tab of www.NASBOnline.org

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108TH LEGISLATURE, 1ST SESSION



Sen. Julie Slama
District 1
Dunbar



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Brad von Gillern
District 4
Elkhorn



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha



Sen. Megan Hunt
District 8
Omaha



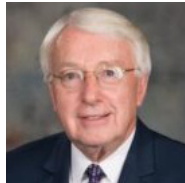
Sen. John Cavanaugh
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Terrell McKinney
District 11
Omaha



Sen. Merv Riepe
District 12
Ralston



Sen. Justin Wayne
District 13
Omaha



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



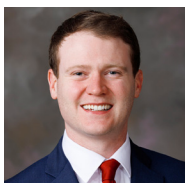
Sen. Christy Armendariz
District 18
Omaha



Sen. Robert Dover
District 19
Norfolk



Sen. John Fredrickson
District 20
Omaha



Beau Ballard
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Jana Hughes
District 24
Seward



Sen. Suzanne Geist
District 25
Lincoln

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108TH LEGISLATURE, 1ST SESSION



Sen. George Dungan
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Jane Raybould
District 28
Lincoln



Sen. Eliot Bostar
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Kathleen Kauth
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Loren Lippincott
District 34
Central City



Sen. Raymond Aguilar
District 35
Grand Island



Sen. Rick Holdcroft
District 36
Bellevue



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Barry DeKay
District 40
Niobrara



Sen. Tom Briese
District 41
Albion



Sen. Mike Jacobson
District 42
North Platte



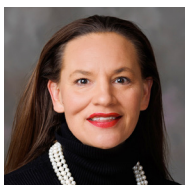
Sen. Tom Brewer
District 43
Gordon



Sen. Teresa Ibach
District 44
Sumner



Sen. Rita Sanders
District 45
Bellevue



Sen. Danielle Conrad
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard



Sen. Brian Hardin
District 48
Gering



Sen. Jen Day
District 49
Gretna



Gov. Jim Pillen

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108TH LEGISLATURE, 1ST SESSION



Sandy Noffsinger (Chair)
NASB President-Elect
Dundy County Stratton



Kim Burry
NASB President
Bayard



Stacy Jolley
NASB Vice President
Millard



Member 1
Spencer Head
Omaha



Member 2
Jane Erdenberger
Omaha



Member 3
Bob Rauner
Lincoln



Member 4
Kathy Danek
Lincoln



Member 5
Sarah Centineo
Bellevue



Member 6
Beth Morrisette
Westside



Member 7
Suzanne Sapp
Ashland-Greenwood



Member 8
Amanda McGill Johnson
Millard



Member 9
Drew Blessing
Kearney



Member 10
Marla Grier
South Sioux City



Member 11
Doug Keener
Mitchell



Member 12
Ryne Seaman
Seward



Member 13
Steve Blocher
West Point



Member 14
Jim Vlach
Lyons-Decatur



Member 15
Brian Quackenbush
Tri County



Member 16
Judy Thompson
ESU 16



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Skip Altig
North Platte



Appointed Member
Brian Copsy
Gering



Appointed Member
Kyle Fisher
Springfield Platteview



Appointed Member
Steve Koch
Hershey



Appointed Member
Stephanie Summers
David City



Appointed Member
Lisa Wagner
Central City



Appointed Member
Brad Wilkins
Ainsworth

For Even Number Members, Term Ends 2024. For Odd Numbered Members, Term Ends 2026. Appointed Members Serve One-Year Term

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108TH LEGISLATURE, 1ST SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2023 LEGISLATIVE RESOLUTIONS

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108TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

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CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop resilient school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

UPDATING NOTICE REQUIREMENTS

NASB supports updating notice requirements for all school board meetings that recognizes available technology.

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108TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
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Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

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BELIEF STATEMENTS FOR AN EFFECTIVE BOARD CONDITIONS OF CHILDREN CURRICULUM & INSTRUCTION FUNDING & FINANCE GOVERNANCE & STRUCTURE PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS STATE POLICY

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — USE OF ACCOUNTABILITY DATA FOR SCHOOL IMPROVEMENT

NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

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108TH LEGISLATURE, 1ST SESSION

CONDITIONS OF CHILDREN

S-9 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — COOPERATION WITH HHS

NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child’s educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-17 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-18 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-19 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-20 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-21 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

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108TH LEGISLATURE, 1ST SESSION

S-22 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-23 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-24 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-25 — LIBRARY/MEDIA CONTENT

NASB supports that school district library/media content is a local decision. (2022)

S-26 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-27 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-28 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-29 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-30 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-31 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-32 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-33 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-34 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-35 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-36 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

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260 Member Districts/ESUs

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108TH LEGISLATURE, 1ST SESSION

S-37 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-38 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-39 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-40 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-41 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-42 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-43 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-44 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-45 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-46 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-47 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-48 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-49 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

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108TH LEGISLATURE, 1ST SESSION

S-50 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-51 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-52 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-53 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-54 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-55 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-56 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-57 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-58 — E-MEETINGS - FULLY-IMPLEMENTED OR PARTIAL ALLOWABLE ATTENDANCE

NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-59 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-60 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-61 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-62 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, 2019)

S-63 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

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108TH LEGISLATURE, 1ST SESSION

S-64 — PUBLICATION OF MINUTES, RECEIPTS, & EXPENDITURES
NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-65 — RESTRICTION OF RESOURCES & BOARD RESPONSIBILITIES
NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-66 — SCHOOL ACTIVITIES
NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-67 — SCHOOL CALENDARS
NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-68 — ACTIVITY ASSIGNMENTS
NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-69 — COMPENSATION
NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-70 — CRIMINAL BACKGROUND CHECKS
NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-71 — EMPLOYEE BONUSES AND INCENTIVES
NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-72 — EMPLOYEE SUPPORT
NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-73 — MEDICAL INSURANCE
NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-74 — RECOGNITION
NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-75 — RETIREMENT
NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-76 — SCOPE OF BARGAINING
NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-77 — STAFF DEVELOPMENT AND EVALUATION
NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-78 — ADVISORY GROUPS
NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

YOUR NASB STANDING POSITIONS

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108TH LEGISLATURE, 1ST SESSION

S-79 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-80 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-81 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-82 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-83 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

S-84 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-85 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-86 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-87 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-88 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-89 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

Governance Discussion

1) Board election and role will not change.

- Board remains at 23 seats – no changes
- 19 regional seats, each with a 4-year term (no changes here)
 - OPS = 3
 - LPS = 2
 - Millard = 1
 - 13 regional seats are elected from membership

2) Addition of four At-Large seats

- 4 At-large seats on the Board of Directors
- The new four at-large seats replace the old four officers.
- 2-year terms staggered
- No term limits
- Full voting authority and ability to serve on the executive committee.
- How appointed
 - Nominating committee meets virtually in September.
 - Nominating committee forwards 2 names to be approved by delegate assembly each year.

3) Executive Committee

- 7 members appointed by Nominating Committee.
- Each December the Nominating Committee meets virtually to appoint 7 members of the executive committee from the Board (3 one year, 4 the other year)
- 2 year-terms staggered (3 and 4)
- Executive committee would share leadership duties (such as area membership meetings and attendance to events representing the NASB).
- Nominating Committee shall develop a plan for application and appointment of the executive committee.

4) Officers

- Board votes for leadership at the first board meeting in January.
- Rename officers to President, Vice-President, Secretary, Treasurer.
- 1-year term for officers, up to 3 consecutive years in the same position.
- To be eligible to be an officer, you must be on the executive committee.
- Vice-President– shall preside over the Legislation Committee.
- Secretary – shall preside over the Nominating Committee
- Treasurer – shall preside over the Audit Committee
- Board shall develop a plan for the application and election of the 4 officers.

5) Nominating Committee

- 8 members total (4 from BOD, 3 at-large school board, and secretary of board).

- 2 year terms, staggered.
- 4 members from the Board of Directors.
 - Board of Directors shall appoint 4 of its board members to serve on the nominating committee at its board meeting in November.
- 3 at-large members
 - Board will vote in August to forward appointments to the at-large positions to the DA.
 - DA will elect at-large members. (1 or 2 each year)
- Secretary of the Board shall chair the Nominating committee.
- Nominating committee shall fill vacancies on the board and executive committee.
- Primary responsibilities
 - Forward names to the DA for the 4 at-large positions on the board.
 - Elect the Executive Committee.
 - Fill vacancies in the board and legislation committee.
- In December 2023 – we will need a one-year temporary chair (the secretary of the board will not be chosen until January 2024)
- Nominating Committee shall develop a process for appointment of the at-large members in 2024:
 - Timing, application form, interviews, etc?
- Vacancies – NASB board will fill vacancy in Nominating Committee.
- Policy and/or job description will need to address possible conflicts of interest.

2023

ADVOCACY HANDOUT

FOR THE NOVEMBER 17, 2023 NASB DELEGATE ASSEMBLY

PROPOSED CHANGES TO NASB'S BYLAWS, STANDING POSITIONS & LEGISLATIVE RESOLUTIONS
FOR YOUR APPROVAL AT THE 2023 DELEGATE ASSEMBLY

NASB DELEGATE ASSEMBLY - NOVEMBER 17, 2023 - 8:00 AM CT - OMAHA - ONE DISTRICT, ONE VOTE

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The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.



IN PREPARATION FOR THE 2023 DELEGATE ASSEMBLY

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BRING THIS HANDOUT WITH YOU TO DELEGATE ASSEMBLY



This Advocacy Handout lists all items to be considered at the Delegate Assembly, which will shape NASB's 2024 legislative and leadership agenda.

Underlines (add to) and ~~strike-throughs~~ (delete) are added when a current position is proposed for amendment. Items without any marks are either new submissions or proposed to continue unchanged.

The Delegate Assembly will be held on November 17, in conjunction with the State Education Conference in downtown Omaha, and begins at 8:00 AM CT to allow delegates to attend other sessions on Friday morning, beginning at 9:30 AM CT.

The enclosed positions will be presented to the Assembly. If there are no objections or amendments to a given item, the proposal will automatically become a position of the Association. Amendments or motions to kill proposals require a motion that is supported by a two-thirds vote of the Assembly. There will be a vote on the proposals only when a change is desired, or an attempt is made to kill a particular proposal. Please consult the "Rules of Procedure" in the back of this Handout.

AGENDA FOR FRIDAY, NOVEMBER 17, 2023

7:00 TO 8:00 AM - DELEGATE SIGN-IN

8:00 AM - DELEGATE ASSEMBLY

Report of Credentials Committee - Report of Rules of Procedure - Report on Delegate Assembly Agenda

Report of Nominating Committee - Polls Open for Election (if necessary)

Bylaws, Legislative Resolutions & Standing Positions

New Business

Report on the Election of Vice President (if necessary)

Adjournment

GOVERNMENT IS RUN BY THE PEOPLE WHO SHOW UP

WHO IS YOUR DELEGATE?

While any board member is welcome to attend the Delegate Assembly, each board should select one member to represent the district or ESU as the voting delegate prior to November 17.

ONE DISTRICT. ONE VOICE. MAKE SURE YOUR DISTRICT'S VOICE IS HEARD!

If you have questions, you may reach us at 800-422-4572



TABLE OF CONTENTS

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Delegate Assembly Agenda	2	Proposed NASB Bylaw Amendments	7-18
Key Legislative Dates & Resources	3	NASB Positions Enclosed	19
Advocacy & Engagement - What is Your Role?	4	Proposed Legislative Resolutions	20
Your 2023 NASB Legislation Committee	5	Standing Positions	21-28
Bylaws Relating to the 2023 Delegate Assembly	6	Delegate Assembly Rules of Procedure	29-30

MARK YOUR CALENDARS - KEY LEGISLATIVE DATES

November 17, 2023	Delegate Assembly
January 3, 2024	The 108th Legislature - Second Session begins The 60-Day Session will last until April 18
January 17, 2024	Day 10: All bills must be introduced by this date
January 21, 2024	NASB Legislation Committee Meeting - Lincoln
January 21-22, 2024	Legislative Issues Conference - Lincoln
July 1, 2024	Call for Legislative Submissions for 2025 consideration due https://registrations.nasbonline.org//ProposedResolution.aspx

*All dates subject to change.

YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBonline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBonline.org

John Spatz - Executive Director - jspatz@NASBonline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBonline.org



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Key Hashtags: [#liveNASB](https://twitter.com/hashtag/liveNASB) [#weLIVEhere](https://twitter.com/hashtag/weLIVEhere)



Nebraska Legislature: www.nebraskalegislature.gov

Senator Web Pages: www.nebraskalegislature.gov/senators

ADVOCACY & ENGAGEMENT - WHAT IS YOUR ROLE?

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No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators, the Executive Branch and state officials, to share the story of their district/ESU, to advocate for laws and regulations that benefit all of Nebraska's public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB Delegate Assembly each November by YOU.

DID YOU KNOW: #weLIVEhere

79% of Nebraska's 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving in the district they graduated from.

You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session. Frequent and bookmark the Government Relations page of www.NASBonline.org for updates and information, and make sure to utilize NASB's Legislative Notes, videos, NASB's Bills page and more, summarizing all the pertinent items related to public education in Nebraska.

SHARE YOUR STORY

KNOW YOUR DISTRICT'S DATA

Ask Yourself: How can you best share your district's story?

Legislators care about your opinion. Remind them; you are their neighbor.

Voters also put you in office.

You have an influential role in your community.

You know better than anyone the effect of a decision.

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE!

BUDGET

GENERAL FUND LEVY - BUILDING FUND LEVY

% OF BUDGET FOR SPECIAL ED

% OF BUDGET FOR ADMINISTRATIVE COSTS

DISTRICT VALUATION

KIDS

% KIDS ON FREE/REDUCED LUNCH

% OF KIDS IN ELL

OF NET OPTION STUDENTS

GRADUATION RATE

SCHOOL

ENROLLMENT

OF KIDS IN PRE-SCHOOL

AVERAGE CLASS SIZE

OF BUILDINGS

YOUR 2023 NASB LEGISLATION COMMITTEE

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THROUGH NOVEMBER 17, 2023



Sandy Noffsinger, Chair
NASB President-Elect
Dundy County Stratton



Kim Burry
NASB Past President
Bayard



Stacy Jolley
NASB Vice President
Millard



Member 1
Spencer Head
Omaha



Member 2
Bri Full
Omaha



Member 3
Bob Rauner
Lincoln



Member 4
Kathy Danek
Lincoln



Member 5
Sarah Centineo
Bellevue



Member 6
Beth Morrisette
Westside



Member 7
Suzanne Sapp
Ashland-Greenwood



Member 9
Amanda McGill Johnson
Millard



Member 9
Drew Blessing
Kearney



Member 10
Marla Grier
South Sioux City



Member 11
Doug Keener
Mitchell



Member 12
Ryne Seaman
Seward



Member 13
Steve Blocher
West Point



Member 14
Jim Vlach
Lyons-Decatur



Member 15
Brian Quackenbush
Tri County



Member 16
Dawn Lindsley
ESU 7



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Skip Altig
North Platte



Appointed Member
Brian Cosey
Gering



Appointed Member
Kyle Fisher
Springfield Platteview



Appointed Member
Steve Koch
Hershey



Appointed Member
Stephanie Summers
David City



Appointed Member
Lisa Wagner
Central City



Appointed Member
Brad Wilkins
Ainsworth

BYLAWS RELATING TO THE 2023 DELEGATE ASSEMBLY

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ARTICLE XIII - DELEGATE ASSEMBLY

- §1. The Delegate Assembly shall be convened at least once annually; the date and location shall be determined by the Board of Directors and announced at least thirty (30) days prior to the Delegate Assembly.
- §2. The Delegate Assembly shall receive, consider, and act upon legislative resolution and position statement proposals submitted to it by the Board of Directors. Any such proposal may be amended by action of the Delegate Assembly. No such proposal shall be amended or rejected except on an affirmative vote of two-thirds of the delegates present and voting. No legislative resolution or position statement proposal, which has not been approved by the Legislation Committee, shall be adopted except on an affirmative vote of two-thirds of the delegates present and voting. Legislative position statements shall remain in effect until repealed or amended. Legislative resolutions shall be in effect for one year.
- §3. The Delegate Assembly shall elect a Vice President of the Association. The Delegate Assembly may request to hear reports of committees of the Association; adopt amendments to the Bylaws of the Association as herein provided; and delegate to the Board of Directors any of its powers except those of the election of elective officers, the adoption of amendments to the Bylaws, and the adoption of amendments to the purposes of the Association.
- §4. The Delegate Assembly shall hold at least one meeting annually. The Delegate Assembly may hold additional meetings on reasonable notice upon the call of the President with the concurrence of a majority of the members of the Board of Directors or on the call of at least two-thirds of the members of the Board of Directors.
 - A. The Delegate Assembly shall consist of one voting delegate, or alternate for said voting delegate, designated by each active member board.
 1. A voting delegate, or alternate in that delegate's absence, shall be a bona fide member of a member board and shall not be an employee of that board.
 2. Each active member board shall designate one of its members as a voting delegate prior to each meeting of the Delegate Assembly. Alternates may also be designated but shall not have voting rights except in the event of the absence of the delegate.
 3. Voting rights of delegates, or alternates, shall be contingent upon payment of current annual dues by the member boards they represent.
 - B. The Delegate Assembly shall adopt rules of procedure for the conduct of the Delegate Assembly.
 - C. A quorum of the Delegate Assembly shall consist of 75 delegates; provided that a majority of the member boards' voting delegates registered for the Delegate Assembly are present.
 - D. A voting delegate shall have the right to one vote on any question placed before any session of the Delegate Assembly if present at the session at the time the vote is taken.
 1. All votes shall be cast in person by the delegate (or alternate in that delegate's absence).
 2. No vote shall be cast by proxy.
 - E. Members of the Board of Directors of NASB and voting delegates shall have the right of expression in meetings of the Delegate Assembly.
 - F. Resolutions, which are legislative action items of current needs or problems to be considered by the Delegate Assembly, shall be formulated by the Legislation Committee at least 90 days prior to the annual Delegate Assembly.
 1. Legislative resolutions may be submitted by member boards or by any director of the Association to the Legislation Committee.
 2. The Committee shall receive, consider, and act upon legislative resolution and position statement proposals submitted to it by member boards, staff, officers, and directors.
 3. The legislative resolution and standing position proposals approved by the Committee and amended or not rejected by the Board of Directors, shall be distributed to the membership at least 35 days prior to the annual meeting of the Delegate Assembly.
- §5. The Delegate Assembly may meet virtually.
 - A. The annual meeting of the Delegate Assembly may meet by virtual means if two-thirds of the NASB Board of Directors votes it is necessary to protect the health and safety of the membership.
 1. A quorum for a virtual annual Delegate Assembly shall be fifty (50) member school districts participating.
 2. Reasonable arrangements need to be made to accommodate the memberships right to participate.
 3. All member school districts and ESUs shall be provided a link to the virtual meeting and instructions on how to participate in the meeting and vote.
 4. The virtual annual meeting shall be recorded by audio/visual means.
 - B. The NASB may convene additional meetings of the Delegate Assembly virtually subject to the following provisions:
 1. A quorum for a virtual Delegate Assembly shall be fifty (50) member school districts participating.
 2. Reasonable arrangements need to be made to accommodate the memberships right to participate.
 3. All member school districts and ESUs shall be provided a link to the virtual meeting and instructions on how to participate in the meeting and vote.
 4. The virtual Delegate Assembly shall be recorded by audio/visual means.

YOUR PROPOSED NASB BYLAW AMENDMENTS

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Recommended changes to Bylaws would become effective November 2024 if passed.

ARTICLE V - MEMBERSHIP & DUES

- §2. Affiliate membership shall be available to: (1) commercial organizations; and (2) professional service organizations, upon payment of dues. Affiliate members shall not vote or hold office of the NASB Board of Directors. The amount of annual dues shall be established by the Chief Executive Officer (CEO) ~~Executive Director~~. Affiliate Membership by commercial organizations and professional service organizations shall not be in direct competition with NASB services or incompatible with the mission of the Association.
- §3. Associate Memberships shall be available, upon payment of dues, to: (1) any Nebraska political subdivision; (2) any organization subject to Nebraska's Open Meetings Act; or (3) any educational institution. Associate members shall not vote or hold office of the NASB Board of Directors. The amount of annual dues shall be established by the CEO ~~Executive Director~~. Associate members shall not be in direct competition or conflict with the mission of the Association or organizations managed by the Association.

ARTICLE VI - OFFICERS: ELECTION & SUCCESSION

- §1. The officers of this Association shall be: (a) President; (b) Vice President ~~President-Elect~~; (c) Secretary ~~Vice-President~~; and (d) Treasurer ~~Past President~~.
- §2. The officers shall be elected by the Board of Directors at the first meeting of the Board after January 1st of each calendar year. The term of the officers shall be approximately one year or until the first board meeting of the Board of Directors in the next calendar year. A majority of the quorum shall elect the officer positions. The officers shall serve a term of one year, or until the successor assumes or is elected to that position. The term of office shall begin at the close of the Delegate Assembly.
- §3. Each officer may serve up to three consecutive years in the same officer position. An officer that served three consecutive years in the same officer position is not eligible to run for the same officer position for one year. The President-Elect shall automatically assume the Presidency after one term in office.
- §4. To be eligible to be elected to an officer position by the Board of Directors a candidate for an officer position shall be currently on the executive committee. The Vice President shall automatically assume the office of President-Elect after one term in office.
- §5. The President shall be the chairperson of the Board of Directors and the Executive Committee automatically assume the office of Past President, after one term in office. The Vice President shall be the chairperson of the Legislation Committee. The Secretary shall be the chairperson of the Nominating Committee. The Treasurer shall be the chairperson of the Audit Committee.
- §6. A vacancy in an officer position shall be filled by the Board of Directors by a person on the Executive Committee. The Vice President shall be elected at the annual Delegate Assembly:
- A. The candidate(s) for Vice President shall be nominated by the Nominating Committee and approved by the Board of Directors or nominated by a delegate at the Delegate Assembly.
- B. The election shall be by ballot. Each voting delegate shall be entitled to one vote. If there is a single candidate for Vice President, the election may be conducted by voice vote.

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- C. A majority of the votes shall elect.
57. ~~The Board of Directors may develop internal procedures for the removal of an officer during a term for cause. A candidate, to be elected or to succeed to the office of President, President Elect, or Vice President, must be a current or past member of the NASB Board of Directors and be a current member of a member board.~~
58. A vacancy in an office shall be filled in the following manner:
- A. ~~If a vacancy occurs in the office of President Elect the President may, with the consent of the Vice President, serve one additional year.~~
- B. ~~If a vacancy occurs in the office of President or President Elect, and the provisions of Subsection A are not used, the remaining officer(s) shall advance to the higher office(s) as provided in these Bylaws.~~
- C. ~~If a vacancy occurs in the office of Vice President, the Board of Directors shall elect a successor to the Vice Presidency. That individual shall then succeed through the offices of the Association.~~
- D. ~~In the event that the offices of President, President Elect, and Vice President should become vacant simultaneously, the Board of Directors shall fill all vacant offices. Those elected shall then succeed through the offices of the Association as provided in Article VI.~~
- ~~The candidates shall be nominated by the Nominating Committee.~~
 - ~~The election shall be held by ballot. If there is a single candidate for each office, upon adoption of a motion, the election may be conducted by voice vote.~~
 - ~~A majority shall elect.~~
- E. ~~A President, President Elect, or Vice President, whose service on a member board ends during the term of that specific office creates a vacancy in that office.~~
- F. ~~If the Past President is not able to complete that term of office, the Board of Directors may elect a successor to the Past President or leave the position vacant until immediately following the next Delegate Assembly when it shall be filled by succession.~~
- G. ~~If any situation occurs in which the procedure for succession of officers is not otherwise contained in these Bylaws, the Board of Directors is hereby empowered to resolve the succession in a manner which will, in the judgment of a majority of the Board of Directors, best serve the interests of the Association.~~

Should this pass, changes will read:

- §1. *The officers of this Association shall be: (a) President; (b) Vice President; (c) Secretary; and (d) Treasurer.*
- §2. *The officers shall be elected by the Board of Directors at the first meeting of the Board after January 1st of each calendar year. The term of the officers shall be approximately one year or until the first board meeting of the Board of Directors in the next calendar year. A majority of the quorum shall elect the officer positions.*

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- §3. Each officer may serve up to three consecutive years in the same officer position. An officer that served three consecutive years in the same officer position is not eligible to run for the same officer position for one year.
- §4. To be eligible to be elected to an officer position by the Board of Directors a candidate for an officer position shall be currently on the executive committee.
- §5. The President shall be the chairperson of the Board of Directors and the Executive Committee. The Vice President shall be the chairperson of the Legislation Committee. The Secretary shall be the chairperson of the Nominating Committee. The Treasurer shall be the chairperson of the Audit Committee.
- §6. A vacancy in an officer position shall be filled by the Board of Directors by a person on the Executive Committee.
- §7. The Board of Directors may develop internal procedures for the removal of an officer during a term for cause.

ARTICLE VII - DUTIES OF OFFICERS

- §1. The President shall: (a) preside at all meetings of the Association, the Board of Directors, and the Executive Committee; (b) appoint members and chairman, not established in these Bylaws, of the committees, subject to the approval of the Board of Directors; (c) create special committees and appoint members thereof as the President deems advisable or as directed by the Board of Directors; (d) ~~serve as ex-officio member of all committees except the Nominating Committee;~~ and (e) perform such other duties as custom and parliamentary usage require or which are inherent to the office.
- §2. The ~~Vice President Elect~~ shall: (a) assist the President in the performance of the duties of that office; (b) perform the duties of the President if the President is absent or unable to perform the duties of the office; (c) serve as a member and chairperson of the Legislation Committee (d) appoint at-large members of the Legislation Committee ~~succeed the President in office as provide in these Bylaws;~~ and (e) perform such duties as are inherent to the position or are assigned.
- §3. The ~~Vice President~~ Secretary shall: (a) assist the President and the ~~Vice President Elect~~ in the performance of the duties of those offices; (b) serve as chairperson of the ~~Legislation~~ Nominating Committee and assist in recording proceedings; (c) be responsible for all board meeting documentation including minutes, resolutions, and other relevant documents ~~succeed the President Elect in office as provide in these Bylaws;~~ and (d) perform such duties as are inherent to the position or are assigned.
- §4. The ~~Past President~~ Treasurer shall: (a) serve as chairperson of the ~~Nominating~~ Audit Committee; and (b) be responsible to annually submit the audit of the Association to the Board of Directors; (c) submit to the Board of Directors an annual budget from the Audit Committee for approval; and (d) perform such duties as are assigned by the President, Executive Committee, or Board of Directors.

Should this pass, changes will read:

- §1. *The President shall: (a) preside at all meetings of the Association, the Board of Directors, and the Executive Committee; (b) appoint members and chairman, not established in these Bylaws, of the committees, subject to the approval of the Board of Directors; (c) create special committees and appoint members thereof as the President deems advisable or as directed by the Board of Directors; (d) and perform such other duties as custom and parliamentary usage require or which are inherent to the office.*
- §2. *The Vice President shall: (a) assist the President in the performance of the duties of that office; (b) perform the duties of the*

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President if the President is absent or unable to perform the duties of the office; (c) serve as a member and chairperson of the Legislation Committee (d) appoint at-large members of the Legislation Committee and (e) perform such duties as are inherent to the position or are assigned.

§3. *The Secretary shall: (a) assist the President and the Vice President in the performance of the duties of those offices; (b) serve as chairperson of the Nominating Committee and assist in recording proceedings; (c) be responsible for all board meeting documentation including minutes, resolutions, and other relevant documents; and (d) perform such duties as are inherent to the position or are assigned.*

§4. *The Treasurer shall: (a) serve as chairperson of the Audit Committee (b) be responsible to annually submit the audit of the Association to the Board of Directors; (c) submit to the Board of Directors an annual budget from the Audit Committee for approval; and (d) perform such duties as are assigned by the President, Executive Committee, or Board of Directors.*

ARTICLE VIII - EXECUTIVE COMMITTEE

§1. ~~The Executive Committee shall consist of the officers of~~ seven members of the Board of Directors ~~the Association and three directors elected by the Board of Directors from the Board's membership~~ Nominating Committee.

~~A. The three directors shall be elected at the first board meeting following the Delegate Assembly.~~

~~B. The President shall recommend director positions on the Executive Committee for approval by a majority of the Board of Directors.~~

~~C. An Executive Committee member's term shall begin immediately following election and shall last one (1) year or until the election of that member's successor.~~

§2. Each year after Delegate Assembly, but prior to the first board meeting of the next calendar year, the Nominating Committee shall meet and elect seven members of the Board of Directors to serve on the Executive Committee. The Executive Committee members shall serve staggered two-year terms with either three or four members elected each year. After the Delegate Assembly in 2024, the Nominating Committee shall appoint three members to a one-year term and four members to a two-year term. Each year after 2024, the Nominating Committee shall elect members of the Executive Committee to two-year terms. The terms of the officer members of the Executive Committee shall be determined by their terms of office.

§3. The Executive Committee shall meet at the call of the President or a majority of its members.

§4. When an emergency situation arises between meetings of the Board of Directors, the Executive Committee shall advise the CEO Executive Director and Board of Directors in determining the direction of the Association. All actions and decisions of the Executive Committee shall be subject to ratification by the Board of Directors at their next regularly scheduled meeting.

§5. The quorum for the Executive Committee shall be the majority of its members.

§6. The Nominating Committee shall fill any vacancy in the Executive Committee. If a member of the Executive Committee cannot be present at a meeting of said committee, said member shall notify the President, through the CEO Executive Director, for approval of the absence and, if said member is absent two successive meetings without good and sufficient reasons, the Executive Committee shall declare that position vacant at or after the said second meeting.

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- §7. If a vacancy on the Executive Committee occurs a) because an office is vacated, procedures outlined in Article VI, §8, of these Bylaws shall be used to fill that vacancy; and b) because a director is not able to complete that term, the position shall be filled by the Board of Directors at its next regular meeting following procedures outlined in §1 of this Article.

Should this pass, changes will read:

- §1. *The Executive Committee shall consist of seven members of the Board of Directors elected by the Nominating Committee.*
- §2. *Each year after Delegate Assembly, but prior to the first board meeting of the next calendar year, the Nominating Committee shall meet and elect seven members of the Board of Directors to serve on the Executive Committee. The Executive Committee members shall serve staggered two-year terms with either three or four members elected each year. After the Delegate Assembly in 2024, the Nominating Committee shall appoint three members to a one-year term and four members to a two-year term. Each year after 2024, the Nominating Committee shall elect members of the Executive Committee to two-year terms.*
- §3. *The Executive Committee shall meet at the call of the President or a majority of its members.*
- §4. *When an emergency situation arises between meetings of the Board of Directors, the Executive Committee shall advise the CEO and Board of Directors in determining the direction of the Association. All actions and decisions of the Executive Committee shall be subject to ratification by the Board of Directors at their next regularly scheduled meeting.*
- §5. *The quorum for the Executive Committee shall be the majority of its members.*
- §6. *The Nominating Committee shall fill any vacancy in the Executive Committee.*

ARTICLE IX - BOARD OF DIRECTORS

- §1. The Board of Directors shall consist of ~~the officers,~~ and one director from each of the NASB regions and four at-large members.
- A. The four at-large members of the Board of Directors shall serve two-year terms staggered.
- B. At-large members shall have full voting privileges.
- C. Each year prior to October 1, the Nominating Committee shall meet and forward two names to the Delegate Assembly for election to the Board of Directors.
- D. Individual members of the Association in good standing may be nominated from the floor of the Delegate Assembly to run for an at-large position of the Board of Directors.
- E. A school board or ESU board member shall not be eligible to serve as an at-large member of the Board of Directors, if the NASB Board of Directors currently has an elected or appointed member from their school district or ESU.
- F. A majority of a quorum of the delegates shall elect at-large members at the Delegate Assembly.
- G. Prior to October 1, 2024, the Nominating Committee shall nominate two members to serve a one-year term and two members to serve a two-year term as an at-large member of the Board of Directors. Each year after 2024, the Nominating

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Committee shall nominate and forward two members to the Delegate Assembly annually.

- §2. The terms of elected or appointed members of the Board of Directors, not serving as an at-large member, shall be four years, determined by their terms as officers or NASB Region Directors.
- §3. Any Nebraskan serving as an officer, or director, on a national organization representing school boards may be an *ex officio* member of the NASB Board of Directors at the discretion of the Board of Directors. An *ex officio* member of the NASB Board of Directors is not allowed voting privileges.
- §4. The Board shall meet at the time of the annual conference and at least four other times during the year, as established by the Board of Directors.
- A. Additional meetings may be called by the President or a majority of the board of Directors.
- B. A majority of the membership of the Board of Directors shall constitute a quorum at its meetings.
- §5. The Board of Directors shall: (a) implement the mission of the Association and exercise general supervision over its affairs; (b) implement policies and programs adopted by the Delegate Assembly; (c) enter into such agreements with other agencies to plan, implement, and administer projects, activities, and services designed to improve its member boards as it deems necessary; (d) elect from its Executive Committee officers of the Association according to Article VI of these Bylaws take action on the Nominating Committee's recommended candidate for Vice President; (e) approve appointments to committees; (f) recommend establishment of committees; (g) review boundaries of districts and make necessary adjustments in accordance with Article IV, §1, of these Bylaws; (h) employ and evaluate a CEO an Executive Director under such terms of employment and at such salary as it may determine, to manage the affairs of the Association; (i) take action on the recommendations of the ~~Executive Director~~ CEO with respect to employment, evaluation, and salary of other personnel; (j) employ an independent certified public accountant to audit the financial records of the Association and submit an annual audit report to the Board of Directors for its adoption; (k) adopt an annual budget not later than the June meeting; and (l) approve, in the name of the Association: (1) receipt and ownership of property, either real or personal, by devise, bequest, donation, purchase or otherwise; (2) holding the same, absolutely or in trust; (3) investing, reinvesting, and managing the same; and (4) applying said property and the income arising there from to the purposes of the Association.
- §6. The Board of Directors shall receive, consider, and act upon legislative resolution and position statement proposals submitted to it by the Legislation Committee. Any such proposal may be amended by action of the Board of Directors. No such proposal shall be amended or rejected except on an affirmative vote of two-thirds of the directors and officers present and voting. All legislative resolution and position statement proposals submitted to the Board of Directors by the Legislation Committee, except those rejected by the Board of Directors, shall be submitted to the Delegate Assembly. No legislative resolution or position statement proposal, which has not been approved by the Legislation Committee, shall be adopted except on an affirmative vote of two-thirds of the directors and officers present and voting.
- §7. Board members shall notify the NASB office or President if they are unable to attend any scheduled Board meeting.
- A. The President shall confer with any member of the Board of Directors having two consecutive absences from regularly scheduled Board meetings.
- B. The President shall report findings to the Board of Directors which shall determine whether to take action to vacate the position.

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- §8. Any board member refusing to sign the Code of Ethics, will automatically be removed from the board, as outlined in the NASB Operations Manual. Any board member in violation of the Code of Ethics as outlined in the NASB Operations Manual may be subject to reprimand and/or possible immediate dismissal from the board of directors by vote of two-thirds majority of the Board of Directors. Any board member removed by this section, shall create a vacancy. The vacancy shall be filled in accordance with the Bylaws.
- §9. Vacancies on the Board of Directors of elected members or the at-large shall be filled by appointment by the Board of Directors after notification of member boards in that region. Directors appointed to complete the term of a vacated position shall serve until the next regular election of region director in that NASB Region. Vacancies on the Board of Directors of members appointed by their own district shall be filled by the school district.

Should this pass, changes will read:

- §1. *The Board of Directors shall consist of one director from each of the NASB regions and four at-large members.*
- A. The four at-large members of the Board of Directors shall serve two-year terms staggered.*
- B. At-large members shall have full voting privileges.*
- C. Each year prior to October 1, the Nominating Committee shall meet and forward two names to the Delegate Assembly for election to the Board of Directors.*
- D. Individual members of the Association in good standing may be nominated from the floor of the Delegate Assembly to run for an at-large position of the Board of Directors.*
- E. A school board or ESU board member shall not be eligible to serve as an at-large member of the Board of Directors, if the NASB Board of Directors currently has an elected or appointed member from their school district or ESU.*
- F. A majority of a quorum of the delegates shall elect at-large members at the Delegate Assembly.*
- G. Prior to October 1, 2024, the Nominating Committee shall nominate two members to serve a one-year term and two members to serve a two-year term as an at-large member of the Board of Directors. Each year after 2024, the Nominating Committee shall nominate and forward two members to the Delegate Assembly annually.*
- §2. *The terms of elected or appointed members of the Board, not serving as an at-large member, shall be four years.*
- §3. *Any Nebraskan serving as an officer, or director, on a national organization representing school boards may be an ex officio member of the NASB Board of Directors at the discretion of the Board of Directors. An ex officio member of the NASB Board of Directors is not allowed voting privileges.*
- §5. *The Board of Directors shall: (d) elect from its Executive Committee officers of the Association according to Article VI of these Bylaws;*
- §9. *Vacancies on the Board of Directors of elected members or the at-large shall be filled by appointment by the Board of Directors after notification of member boards in that region. Directors appointed to complete the term of a vacated position shall serve until the next regular election of region director in that NASB Region. Vacancies on the Board of Directors of members appointed by their own district shall be filled by the school district.*

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ARTICLE X - COMMITTEES

§1. The Board of Directors or the President may create committees to carry out the business of the Association. The President shall appoint members of the board of directors and/or at-large members annually to each committee. The President may appoint individuals from other organizations to serve on a committee if it meets the mission of the Association.

§2. The President shall appoint members of all committees and sub-committees except the Nominating Committee and the elected members of the Legislation Committee, with the approval of the Board of Directors. Each committee shall hold a minimum of one meeting during its annual term.

A. The Legislation Committee shall be composed of not more than 31 members. Three members shall be the President, ~~President-Elect~~, Vice President and Secretary. The Chairperson of the Committee shall be the Vice President ~~President Elect~~. The NASB Vice President shall appoint between four and eight additional board members to serve a one-year term. The NASB Board of Directors must vote to approve the appointments of the Vice President.

12. The Vice President Elect shall serve as Chair of the Legislation Committee.

B. Nominating Committee, ~~which shall annually elect members of the Executive Committee and shall nominate members to serve as at-large members of the Board of Directors to the Delegate Assembly.~~ recommend a nominee for Vice President of the Association to the Board of Directors not less than six weeks prior to the Delegate Assembly of the Association.

1. ~~The Nominating Committee shall consist of eight members. The Secretary of the Board of Directors, four members of the Board of Directors, and three at-large members shall make up the Nominating Committee. Six of the seven members of the Committee shall be elected by the Board of Directors. Four members shall be elected from the Board and two members shall be elected at large from active member boards with due consideration given to representation by school-size and geographic location.~~

2. ~~The Chairperson shall be the Secretary of the Board of Directors Past-President or, if that position is vacant, the President-Elect.~~

3. ~~The four members of the Board of Directors shall serve two-year terms staggered. In August 2024, the Board of Directors shall appoint two members to serve a one-year term and two members to serve a two-year term. Terms start at the conclusion of Delegate Assembly. Each year after 2024, the Board of Directors shall appoint two members to serve a two-year term. The meetings of the Committee shall be called by the Chairman, a majority of the members of the Committee, or the NASB Board of Directors.~~

4. ~~The three at-large members of the Nominating Committee shall be elected by the Delegate Assembly. The terms of the at-large members shall be two years staggered. Annually, the Board of Directors shall forward names of members of the Association to the Delegate Assembly for election to the Nominating Committee. Individual members of the Association in good standing may be nominated from the floor of Delegate Assembly. A majority of a quorum of the Delegate Assembly shall elect members of the Nominating Committee. Prior to the Delegate Assembly in 2024, the Board of Directors shall nominate one member to serve a one-year term, and two members to serve a two-year term. Each Delegate Assembly after 2024 at-large terms shall be two years. The President shall, by written order, appoint from the Board of Directors a temporary substitute for any member of the Nominating Committee (a) who is under formal consideration as a candidate for nominee to a position as officer or (b) who is otherwise ineligible to serve on the Nominating Committee. Any such temporary appointment shall expire after the election at Delegate Assembly.~~

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5. Annually, the Nominating Committee shall nominate members to serve as at-large members of the Board of Directors to the Delegate Assembly for election to the board.

6. The first meeting of the Nominating Committee following the 2024 Delegate Assembly, the Board of Directors shall appoint a temporary Chairperson of the Nominating Committee. Following the election of the first Secretary of the Board of Directors, the Secretary shall serve as the Chairperson.

7. The Nominating Committee shall develop a process to fill vacancies in the Board of Directors and the Executive Committee.

8. Vacancies in the Nominating Committee shall be filled by the Board of Directors.

C. The Audit Committee of the Board of Directors shall be made up of five members of the Board of Directors and the Board Treasurer. The President shall annually appoint between four and six members of the Board of Directors to serve on an Audit Committee.

1. The Treasurer of the Board of Directors shall serve as the Chairperson of the Audit Committee.

2. The Audit Committee shall receive an annual audit report from the Association's outside auditor. The Audit Committee shall be responsible for reporting the auditor's findings to the Board of Directors.

3. Annually the Audit Committee shall submit a recommended budget to the Board of Directors for approval.

§3. Additional committees may be established by the Board of Directors as deemed necessary to carry on the work of the Association.

§4. The chairman of each committee shall be an officer or a director, and a majority of each committee shall be composed of officers and directors, unless otherwise specified in these Bylaws. Staff members may be added as non-voting, ex-officio members to any committee in order to assist with the mission of the Association.

§5. The term of the committee chairmen and members shall be one year or until the succession or designation of their successors. The board reserves the right to extend a term of the member(s) of any committee.

Should this pass, changes will read:

§1. *The Board of Directors or the President may create committees to carry out the business of the Association. The President shall appoint members of the board of directors and/or at-large members annually to each committee. The President may appoint individuals from other organizations to serve on a committee if it meets the mission of the Association.*

§2. *The President shall appoint members of all committees and sub-committees except the Nominating Committee and of the Legislation Committee, with the approval of the Board of Directors. Each committee shall hold a minimum of one meeting during its annual term.*

A. The Legislation Committee shall be composed of not more than 31 members. Three members shall be the President, Vice President and Secretary. The Chairperson of the Committee shall be the Vice President. The NASB Vice President shall appoint between four and eight additional board members to serve a one-year term. The NASB Board of Directors must vote to approve the appointments of the Vice President.

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12. The Vice President shall serve as Chair of the Legislation Committee.

B. Nominating Committee, shall annually elect members of the Executive Committee and shall nominate members to serve as at-large members of the Board of Directors to the Delegate Assembly.

1. The Nominating Committee shall consist of eight members. The Secretary of the Board of Directors, four members of the Board of Directors, and three at-large members shall make up the Nominating Committee.

2. The Chairperson shall be the Secretary of the Board of Directors.

3. The four members of the Board of Directors shall serve two-year terms staggered. In August 2024, the Board of Directors shall appoint two members to serve a one-year term and two members to serve a two-year term. Terms start at the conclusion of Delegate Assembly. Each year after 2024, the Board of Directors shall appoint two members to serve a two-year term.

4. The three at-large members of the Nominating Committee shall be elected by the Delegate Assembly. The terms of the at-large members shall be two years staggered. Annually, the Board of Directors shall forward names of members of the Association to the Delegate Assembly for election to the Nominating Committee. Individual members of the Association in good standing may be nominated from the floor of Delegate Assembly. A majority of a quorum of the Delegate Assembly shall elect members of the Nominating Committee. Prior to the Delegate Assembly in 2024, the Board of Directors shall nominate one member to serve a one-year term, and two members to serve a two-year term. Each Delegate Assembly after 2024 at-large terms shall be two years.

5. Annually, the Nominating Committee shall nominate members to serve as at-large members of the Board of Directors to the Delegate Assembly for election to the board.

6. The first meeting of the Nominating Committee following the 2024 Delegate Assembly, the Board of Directors shall appoint a temporary Chairperson of the Nominating Committee. Following the election of the first Secretary of the Board of Directors, the Secretary shall serve as the Chairperson.

7. The Nominating Committee shall develop a process to fill vacancies in the Board of Directors and the Executive Committee.

8. Vacancies in the Nominating Committee shall be filled by the Board of Directors.

C. The Audit Committee of the Board of Directors shall be made up of five members of the Board of Directors and the Board Treasurer. The President shall annually appoint between four and six members of the Board of Directors to serve on an Audit Committee.

1. The Treasurer of the Board of Directors shall serve as the Chairperson of the Audit Committee.

2. The Audit Committee shall receive an annual audit report from the Association's outside auditor. The Audit Committee shall be responsible for reporting the auditor's findings to the Board of Directors.

3. Annually the Audit Committee shall submit a recommended budget to the Board of Directors for approval.

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- §3. *Additional committees may be established by the Board of Directors as deemed necessary to carry on the work of the Association.*

ARTICLE XI - FISCAL POLICIES

- §1. The fiscal year of this Association shall begin April 1 and end March 31 of the following year.
- §2. The ~~CEO Executive Director~~ shall ~~serve as Treasurer and~~ shall collect all dues, receive all other funds, and pay out funds upon the authority of the Board of Directors.
- §3. The ~~Treasurer~~ CEO shall maintain records of financial accounts following commonly accepted bookkeeping practices.
- §4. The ~~Treasurer~~ CEO shall provide financial statements, prepared by the staff for each board meeting, an annual report, and an accounting of all money received and disbursed as requested by the Board of Directors.
- §5. The financial records of the Association shall be audited annually by an independent certified public accountant employed by the Board of Directors.
- §6. The annual audit report shall be adopted by the Board of Directors in June and distributed to the membership upon request.
- §7. All members shall pay such charges or fees for special meetings; regular meetings; seminars; conferences; workshops; and other endeavors, not within the scope of the Association budget, as may be determined by the Association's CEO Executive Director.

ARTICLE XIII - DELEGATE ASSEMBLY

- §3. The Delegate Assembly shall elect ~~a Vice President~~ three members of the Nominating Committee and four at-large members of the Board of Directors of the Association as directed by these Bylaws. The Delegate Assembly may request to hear reports of committees of the Association; ~~adopt amendments to the Bylaws of the Association as herein provided;~~ and delegate to the Board of Directors any of its powers ~~except those of the election of elective officers, the adoption of amendments to the Bylaws, and the adoption of amendments to the purposes of the Association.~~ Any motion to amend the Bylaws by a member district or ESU shall be submitted to the President of the NASB, or the CEO, at least 48 hours prior to the start of the annual Delegate Assembly. Any motion to amend the Bylaws submitted prior to 48 hours before the start of the Delegate Assembly shall be heard at the Delegate Assembly. Such motion to amend the Bylaws shall be passed upon a two-thirds majority vote of the Delegates in attendance. A motion to amend the Bylaws made by a member shall not be considered at Delegate Assembly if it is not submitted in writing to the President of the NASB or the CEO within 48 hours of the start of the annual Delegate Assembly.
- §4. The Delegate Assembly shall hold at least one in-person meeting annually, referred to as the "annual meeting", subject to the exception in §5. The Delegate Assembly may hold additional meetings on reasonable notice upon the call of the President with the concurrence of a majority of the members of the Board of Directors or on the call of at least two-thirds of the members of the Board of Directors. Additional meetings of the Delegate Assembly may be held virtually subject to the provisions in §5.

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C. A quorum of the Delegate Assembly shall consist of the delegates attending the Delegate Assembly from school boards and ESUs in good standing ~~seventy-five (75) delegates for in-person meetings;~~ ~~provided that a majority of the member boards' voting delegates registered for the Delegate Assembly are present.~~

§5. The Delegate Assembly may meet virtually.

Should this pass, changes will read:

§3. *The Delegate Assembly shall elect three members of the Nominating Committee and four at-large members of the Board of Directors of the Association as directed by these Bylaws. The Delegate Assembly may request to hear reports of committees of the Association; and delegate to the Board of Directors any of its powers except the adoption of amendments to the Bylaws, and the adoption of amendments to the purposes of the Association. Any motion to amend the Bylaws by a member district or ESU shall be submitted to the President of the NASB, or the CEO, at least 48 hours prior to the start of the annual Delegate Assembly. Any motion to amend the Bylaws submitted prior to 48 hours before the start of the Delegate Assembly shall be heard at the Delegate Assembly. Such motion to amend the Bylaws shall be passed upon a two-thirds majority vote of the Delegates in attendance. A motion to amend the Bylaws made by a member shall not be considered at Delegate Assembly if it is not submitted in writing to the President of the NASB or the CEO within 48 hours of the start of the annual Delegate Assembly.*

§4. *The Delegate Assembly shall hold at least one in-person meeting annually, referred to as the "annual meeting ..."*

C. A quorum of the Delegate Assembly shall consist of the delegates attending the Delegate Assembly from school boards and ESUs in good standing for in-person meetings.

ARTICLE XVI - AMENDMENTS

Amendments to the Bylaws of the Association may be proposed in writing by any member board of the Association or may be initiated by the Executive Committee of the Association, in accordance with the procedure outlined in this Article.

A. Every proposed amendment to the Bylaws must be submitted in writing to the Chairman of the Executive Committee or the CEO ~~Executive Director~~ of the Association.

Members with questions concerning the Bylaw Amendments are urged to call NASB before the Delegate Assembly.

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The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee. The Committee offers guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR PROPOSED LEGISLATIVE RESOLUTIONS FOR 2024

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... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 11, 2023
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 12, 2023
... AND SUBMITTED TO THE DELEGATE ASSEMBLY ON NOVEMBER 17, 2023

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

- If no action is taken on a given proposal, it becomes a Legislative Resolution of NASB.
- Any such proposal may be amended or rejected only by an affirmative vote of two-thirds of the delegates present and voting.
- No Legislative Resolution proposal, which has not been approved by the Legislation Committee, shall be adopted except on an affirmative vote of two-thirds of the delegates present and voting.
- Resolutions from the floor require a two-thirds supporting vote of the Delegate Assembly for adoption.
- Rationale is for the delegates' reference only and will not be shown in future publications of NASB's Legislative Resolutions.

Members with questions concerning the Legislative Resolutions are urged to call NASB before the Delegate Assembly.

CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

UPDATING NOTICE REQUIREMENTS

NASB supports updating notice requirements for all school board meetings that recognizes available technology.

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324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

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Standing positions are statements of purpose and direction which are developed and maintained over time. They are considered annually by the Delegate Assembly and remain in effect until they are actively removed.

- The Delegate Assembly shall receive, consider, and act upon position statement proposals submitted to it by the Legislation Committee and the Board of Directors.
- If no action is taken on a given proposal, it becomes a standing position of NASB. Any such proposal may be amended or rejected only by an affirmative vote of two-thirds of the delegates present and voting.
- Position statement proposals from the floor require a two-thirds supporting vote of the Delegate Assembly for adoption.
- Rationale is provided for the delegates' reference only and will not be shown in future publications of NASB standing positions.

Members with questions concerning the Standing Positions are urged to call NASB before the Delegate Assembly.

YOUR PROPOSED STANDING POSITIONS FOR 2024

PS-1 - LOCAL CONTROL AND THE POSSESSION OF FIREARMS ON SCHOOL GROUNDS

NASB SUPPORTS THE RIGHTS OF LOCAL SCHOOL BOARDS TO DETERMINE THE APPROPRIATENESS, GUIDELINES, AND ABILITY FOR THE POSSESSION OF FIREARMS BY NON-LAW ENFORCEMENT PERSONNEL ON SCHOOL GROUNDS OR AT SCHOOL RELATED ACTIVITIES. (2023) (SUBHEAD: GOVERNANCE & STRUCTURE)

YOUR NASB STANDING POSITIONS

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

CONDITIONS OF CHILDREN

CURRICULUM & INSTRUCTION

FUNDING & FINANCE

GOVERNANCE & STRUCTURE

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

STATE POLICY

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BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — Board Development - NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — Board Recognition - NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — Business and Education Partnerships - NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation.(1995)

S-4 — Collaborative Services to Youth - NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — Leadership Team - NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — Parent Involvement - NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — Policy - NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — Use of Accountability Data for School Improvement - NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

CONDITIONS OF CHILDREN

S-9 — Abuse of Alcohol, Tobacco, & Other Drugs - NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — At-Risk Students and the Achievement Gap - NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — Cooperation with HHS - NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child’s educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — Early Childhood Education - NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — Enrollment Option; Homebound Students - NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

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S-14 — Enrollment Option Limitation - NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — Liability for Medication Administration - NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — Nutrition Education/Student Wellness - NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-17 — Safe School Environment - NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-18 — Statewide Poverty/Trauma Funding - NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-19 — Student Discipline - NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-20 — Access to Equal Education Opportunities - NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-21 — Achievement Test Score Use - NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-22 — Assessment of Student Learning - NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-23 — Cultural Diversity - NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-24 — Curriculum Adoption - NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-25 — Library/Media Content - NASB supports that school district library/media content is a local decision. (2022)

S-26 — Responding to Special Education Costs - NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-27 — Student Expression - NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-28 — Technology - NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-29 — Accounting of Funds - NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

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S-30 — Budget Lid: Growth Factor - NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-31 — Compensation for Statewide Standards & Assessments - NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-32 — Elimination of Budget Reserve Limits - NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-33 — Elimination of Expenditure Limitation - NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-34 — ESU Core Services Funding - NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-35 — Financing Capital Improvements - NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-36 — Fiscal Policy - NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-37 — For-Profit Entities Operating in Tax-Exempt Zones - NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-38 — Funding of Mandated Programs - NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-39 — Funding: School District Infrastructure, Site Purchases and Building Operating Expenses - NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-40 — General Fund Reserve Limit Exception - NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-41 — Including Gifts, Donations, or Foundation Funds as Receivables - NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-42 — K-12 School Trust Land and Permanent School Fund - NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-43 — Legislation Implementation - NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-44 — Legislative Review of Statutory Deadlines - NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

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S-45 — Property Tax Reform/Relief - Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-46 — Revenue Reductions for School Districts Affected by Property Valuation Losses - NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-47 — School District Options in Dealing with Large, Unanticipated Revenues - NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-48 — Special Building Fund Tax Levy Exclusion - NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-49 — State Funding System - NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-50 — Use of a Uniform Valuation Calculation to Determine Local Resources and State Aid - NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-51 — Vouchers and Tax Credits - NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-52 — Accountability - NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-53 — Allied Schools - NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-54 — Amend Open Meetings Act for Evaluations - NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-55 — Authority of School Boards - NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

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S-56 — Charter Schools - NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-57 — Duties of Schools - NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-58 — E-meetings - Fully-Implemented or Partial Allowable Attendance - NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-59 — Educational Service Unit Governance - NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-60 — Educational Service Unit Reorganization - NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-61 — Interactive Remote Communication Technology (Televideo) - NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-62 — Organization - NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-63 — Personal Liability - NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-64 — Publication of Minutes, Receipts, & Expenditures - NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-65 — Restriction of Resources and Board Responsibilities - NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-66 — School Activities - NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-67 — School Calendars - NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-68 — Activity Assignments - NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-69 — Compensation - NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-70 — Criminal Background Checks - NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

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S-71 — Employee Bonuses and Incentives - NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-72 — Employee Support - NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-73 — Medical Insurance - NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-74 — Recognition - NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-75 — Retirement - NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-76 — Scope of Bargaining - NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-77 — Staff Development and Evaluation - NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-78 — Advisory Groups - NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-79 — Choice and Affiliation - NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-80 — Constitutional Rights & Responsibilities - NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-81 — Corporate Sponsorships in Schools - NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-82 — Educational Service Units - NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-83 — Guiding the P-16 Effort: 21st Century Skills - NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- Offers all students a rigorous developmentally-appropriate curriculum designed to opportunities and choice, regardless of the post-secondary path they choose;
- Engages the assets of the full community;
- Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- Closes the achievement gap by focusing on quality teaching and learning opportunities;
- Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is

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- known and understood from the beginning;
- Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

S-84 — Independent School Districts - NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-85 — Local Control for Public PK-12 Schools - NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-86 — Local District Advocacy - NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-87 — NDE Authority - NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-88 — Nonpublic Schools Standards - NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-89 — Policy Leadership & Vision on the Future of Nebraska's PK-12 Schools - NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



2023 DELEGATE ASSEMBLY RULES OF PROCEDURE

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SPEAKING PROCEDURES

- Voting delegates must wear their identification ribbon/badge and present their voting card for the privilege of making motions, debating, and voting.
- Voting delegates wishing to speak will go to the microphone, present their voting card to the monitor and await recognition by the Chair. The Chair shall alternate between speakers For and Against a motion as necessary. When recognized, delegates shall give their name and the board they represent.
- A voting delegate may speak for only three (3) minutes at one time on any question under discussion and only twice on the same question. No member will speak for a second time until all delegates seeking recognition have had the opportunity to speak.
- All motions must be presented in writing on forms obtained from microphone monitors prior to coming to the microphone. Forms must be completed, signed, and sent to the Chair in order to receive consideration.
- No resolution and/or standing position may be on the floor for more than thirty (30) minutes (inclusive of all points of order and points of information). Within this time frame the Chair shall recognize delegates at the microphones in alternating order.
- Members of the Board of Directors of NASB and voting delegates shall have the right of expression in meetings in Delegate Assembly.

NOMINATIONS AND ELECTIONS

- When a nomination is made from the floor, the nominating speech shall be limited to six (6) minutes. There shall be no seconding speech.
 - Qualifications for the nominee presented by the Nominating Committee shall be given by that nominee or someone selected to present that candidate and shall be limited to six (6) minutes.
 - A nominee from the floor may speak for six (6) minutes on his/her own behalf instead of a nominating speech.
 - In accordance with the NASB Bylaws, a nominee for Vice President from the floor must be a current or former NASB Board of Director and must be a board member from a member district or ESU.
- The vote shall be conducted by ballot under the supervision of the Election Committee.
- A majority vote is required to elect. If there is a single candidate for any office, upon adoption of a motion, the election may be conducted by voice vote. If a nominee does not receive a majority of the votes cast, a second vote will take place following the report of the Election Committee.

ARTICLES OF INCORPORATION

- Proposed amendments to the Articles of Incorporation, which have been processed in the manner provided therein, shall require, for their approval, a two-thirds (2/3) vote of the delegates present and voting.
 - The Articles of Incorporation establish NASB under Nebraska law.
 - The document identifies the purposes of NASB. It supersedes all other rules of the Association, none of which can legally conflict with anything included therein.

BYLAWS

- Bylaw amendments shall require, for their approval, a majority vote of the delegates present and voting.
 - Amendments to the Bylaws of the Association may be proposed in writing by any member board of NASB or may be initiated by the Executive Committee of NASB in accordance with the procedures outlined in the Bylaws.
 - Amendments to NASB Bylaws shall go into effect immediately upon adoption by the Delegate Assembly, unless otherwise specified in a provision adopted with the amendment.

STANDING POSITIONS

- Standing positions are statements of policy and purpose of NASB.
 - Standing positions, once adopted, remain in effect until repealed or amended, and direct the ongoing goals and objectives of the Association.
 - Standing positions may be submitted by member boards or by any director of the Association to the Legislation Committee.
 - The Committee shall study all proposals submitted and make recommendations regarding such proposals to the NASB Board of Directors.
 - The Committee recommendations, forwarded by the Board, shall be distributed to the membership prior to the annual meeting of the Delegate Assembly.
- Proposed standing positions which are not submitted in accordance with these provisions of NASB, or which have been submitted but are not recommended by the Board of Directors, may be considered by the Delegate Assembly if two-thirds (2/3) of the delegates present and voting vote to consider such proposed standing positions.

RESOLUTIONS

- Resolutions are statements of intended and desired legislative action on items of current needs or problems.
 - Resolutions are in effect for one (1) year, or until the next annual Delegate Assembly, and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.
 - Resolutions shall be formulated by the Legislation Committee at least ninety (90) days prior to the annual Delegate Assembly.
 - Resolutions may be submitted by member boards or by any director of the Association to the Legislation Committee.
 - The Committee shall study all proposals submitted and make recommendations regarding such proposals to the NASB Board of Directors.
 - The Committee recommendations, when approved by the Board of Directors, shall be distributed to the membership at least thirty-five (35) days prior to the annual meeting of the Delegate Assembly.
- Proposed resolutions which are not submitted in accordance with these provisions of NASB, or which have been submitted but are not recommended by the Board of Directors, may be considered by the Delegate Assembly if two-thirds (2/3) of the delegates present and voting vote to consider such proposed resolutions.

PARLIAMENTARY PROCEDURE FOR DELEGATES

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TO EXPEDITE THE BUSINESS OF THE DELEGATE ASSEMBLY, THE FOLLOWING PROCEDURES WILL BE USED.

I. **Microphones are provided for use by the delegates.** The monitor at the microphone will display, for the Chair to see, a colored card representing the action or procedure desired by the delegate.

A. WHITE CARD (INDICATES DEBATE)

1. Used to speak **For** or **Against** a motion.
2. Used to **Propose Motions** of higher rank that are in order.

B. RED CARD (INDICATES PREVIOUS QUESTIONS)

1. Used to **Close Debate** and take the vote. (A two-thirds (2/3) rising vote required to approve this action.)

C. GREEN CARD (INDICATES REQUESTS, INQUIRES, POINTS OF ORDER, AND APPEALS)

1. These can interrupt a delegate speaking in debate if urgency requires it.
(No second is required except in the case of **Appeal** or **Division of the Question**)
 - a. Raise A **Question of Privilege**
 - Used to protect the rights and privileges of the assembly or any delegate.
 - Used for the comfort of the assembly (temperature or ventilation, audio problems, disturbances).
 - Granted by the Chair.
 - b. Ask for a **Point of Information** or **Parliamentary Inquiry**
 - Used to obtain information about the subject or about procedure.
 - Used to determine whether a certain motion is in order.
 - Used to learn specific information not yet available from discussion.
 - Responded to by the Chair.
 - c. **Request a Withdrawal of a Motion**
 - Used to remove a motion from consideration.
 - Granted by the Chair if requested before a motion is placed before the assembly by the President.
 - Granted by the assembly if a motion is placed before the delegates of the assembly.
 - d. Call for a **Division**
 - Used to request that the vote be taken again: this would be a standing vote. (The motion may be made without going to the microphone.)
 - e. Call for a **Division of the Question**
 - Can be made if any part of the pending question is capable of standing alone to be discussed and voted on.
 - Requires a second.
 - A delegate making the motion may offer an explanation (not to exceed one minute) of the rationale for dividing the question.
 - Is not debatable.
 - f. Raise a **Point of Order**
 - Raised by a delegate who calls attention to a violation of the rules.
 - Ruled on by the Chair.
 - g. **Appeal**
 - Made when the delegate does not agree with the ruling of the Chair.
 - Must be made immediately at the time of the ruling from the Chair.
 - A majority vote or tie vote sustains the Chair's decision.
 - Requires a second.

II. **Amendments** are made to modify the wording of the pending motion before the pending motion is voted upon. Delegates should use the proper terminology and identify the position in the motion where the amendment should be placed. The processes of amending are:

- Insert a word or words;
- Add a word or words at the end of the motion;
- **Strike Out** a word or words;
- **Strike Out and Insert** a word or words;
- **Substitute** not less than one paragraph.

III. **Two Amendments** may be pending at one time.

- The first amendment must be germane to the original motion.
- The second amendment must be germane to the first amendment.
- Amendments require a majority vote; any amendment to a standing position or legislative resolution requires the approval of two-thirds of the delegates present and voting.

IV. **All motions** must be presented in writing on forms obtained from the microphone monitor.



Monthly Update for your Board Meeting Agenda

November 2023

Networking & Events
Latest 'Board Notes' – Monthly Newsletter
Annual Board Calendar Summary
Government Relations & Advocacy
This Month In ...
Monthly Agenda Video Updates & NASB's Video Resources
Contact Us



2023 Advocacy Handout

<https://members.nasbonline.org/government-relations/nasb-advocacy-handbook>

(www.NASBonline.org – Government Relations – Advocacy Handbook)

Your 2023 Advocacy Handout is now posted!

Changes to the NASB bylaws, standing positions and legislative resolutions, for review prior to the 2023 Delegate Assembly. To better prepare you and your board's voting representative for the Delegate Assembly, please download, review, and bring this Handout with you to Omaha. This year's Delegate Assembly will take place **Friday, November 17, at 8:00 AM**, in conjunction with the State Education Conference in Omaha. All items within the Advocacy Handout will be considered by this Assembly. If you haven't already, each board should select one board member to represent the district or ESU as the voting delegate.

<https://members.nasbonline.org/government-relations/nasb-advocacy-handbook>



Networking & Events ... Register Now

<https://members.nasbonline.org/events>

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

State Education Conference – November 15-17 - CHI Health Center, Omaha

<https://members.nasbonline.org/events/state-education-conference>

14th Annual Nebraska Child Health & Education Summit – December 13 – Omaha

<https://www.eventbrite.com/e/14th-annual-ne-child-health-education-summit-tickets-749525329437?aff=oddtcreator%20>

JANUARY / FEBRUARY 2024

School Board Member Week in Nebraska – January 21-28

<https://members.nasbonline.org/events/school-board-member-week>

Legislative Issues Conference – January 21-22

<https://members.nasbonline.org/events/legislative-issues-conference>

Board President’s Retreats

January 28-29 – Norfolk February 4-5 – Kearney

<https://members.nasbonline.org/events/board-president-retreat>



Latest ‘Board Notes’ – Monthly Newsletter

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

- *Thirteen Boards Receive Board of Excellence Award*
- *Training, Networking, Engagement & Events*
- *The 2023 State Education Conference*
- *At The Board Table*
- *Omaha Hosts 2023 Western Region Meeting*
- *Big Issues: What Can the Board Do?*
- *Choosing Your Board's Delegate ...*
- *NASB Affiliate Spotlight - Boyd Jones*
- *Connect the Dots - NAPS Fall Conference*
- *This Month In ... And Much More!*



“Annual Board Calendar Summary”

View the full detailed calendar at:

<https://members.nasbonline.org/board-leadership/resources>

(www.NASBonline.org – Board Leadership – Resources)

November Board Agenda Items

In addition to routine agenda items, time sensitive topics include:

ACCOUNTABILITY AND STUDENT ACHIEVEMENT REVIEW - Financial Literacy – Beginning the 2023-24 school year, each district shall include financial literacy instruction [at minimum complete at least one five-credit high school course in personal finance or financial literacy prior to graduation]. On or before December 31, 2024, and on or before December 31 of each year thereafter, in order to promote and support financial literacy education, each school district shall provide an annual financial literacy status report to its school board, including, but not limited to, student progress in financial literacy courses and other district determined measures of financial literacy progress from the previous school year. §79-3004

ADVOCACY - Appoint local board Delegate Assembly Representative – notify Matt @ mbelka@NASBonline.org

BUDGET - District Audit Report – Review

****Review the full November Agenda on page 36 of the 2023 NASB Board Meeting Guide & Annual Board Calendar.**

Board Self-Assessment

Following the board's evaluation of the superintendent or ESU Administrator, consider administering a Board Self-Assessment. This provides an opportunity for board members to self-reflect and collectively consider the effectiveness of the board's governance leadership and working relationship with the superintendent or ESU Administrator. Schedule a board retreat with Marcia or Stacie to review the results and participate in discussion of goals to address the board's identified areas of growth. Please contact Katie Corfield at kcorfield@NASBOnline.org or Marcia Herring at mherring@NASBOnline.org or 402-817-0296 to schedule a time to administer the board self-assessment.

Board Retreat

As the new year is fast approaching, it is a perfect time to schedule a board retreat to set goals, discuss the board role and responsibilities, develop board protocols, or customize the retreat to meet the board-superintendent /ESU Administrator vision or needs. Please contact Marcia Herring at mherring@NASBOnline.org or 402-817-0296 to schedule for the Board's next Retreat.

NASB President Retreats

January 28-29, 2024 in Norfolk February 4-5, 2024 in Kearney

Join the NASB Board Leadership Team in Norfolk or Kearney for the opportunity to engage with fellow other leadership teams including the board president, aspiring presidents, and superintendents. The agenda will include a leadership activity on Sunday, social, dinner, and a full agenda on Monday addressing board meeting protocols, Open Meetings Law, policy, committee work, scenarios, goal planning, superintendent evaluation, and more. Stay tuned for more information regarding the registration details.



Government Relations & Advocacy

<https://members.nasbonline.org/government-relations>

(www.NASBOnline.org – Government Relations)

WHO IS YOUR DELEGATE? While any board member is welcome to attend the Delegate Assembly, each board should select one member to represent them as the voting delegate prior to November 17.

Now is a great time to engage your lawmaker while they are in the district. Reach out if NASB can help you make a connection. Advocacy starts at home!

Nebraska Attorney General's Office Consumer Warning - THC-Containing Products Sold in Nebraska

<https://ago.nebraska.gov/attorney-general-consumer-warning>

Attorney General Mike Hilgers is warning consumers that many THC-containing products sold in Nebraska may be dangerous for human consumption for the following reasons: Unknown production processes; Mislabeling; Unknown health effects; & Danger to children



This Month In ...

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for “This Month In ...”
Advocacy & Government Relations - ALICAP & Insurance - Board Leadership - Data Analytics - Energy Purchasing - Member Engagement - Policy - Search, Strengths & Awards - Technology



Monthly Agenda Video Updates & NASB’s Video Resources

<https://members.nasbonline.org/news-resources/video-library>

(www.NASBonline.org - News & Resources – Video Library)

Monthly Board Agenda videos, Legal Resources, NASB’s Live & Learn Series, Member Zoom’s, Q&A’s with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, and MUCH more!



Contact Us

<https://members.nasbonline.org/about-us>

(www.NASBonline.org – About Us)

Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB
and on Facebook at www.facebook.com/NASBonline



NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance. All Dates & Locations Tentative & Subject to Change

Events & Networking - <https://members.nasbonline.org/events>



Your Monthly Board Agenda Update Video Links from NASB

<https://members.nasbonline.org/news-resources/video-library>



NAPSF Fall Conference - November 6 - Kearney

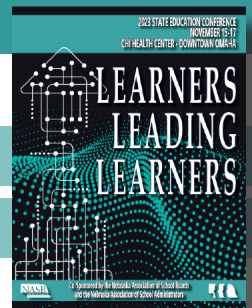
State Education Conference - November 15-17 - Omaha

Learners Leading Learners

Sparq Data Solutions Open House - November 14 - Omaha

2023 NASB Delegate Assembly - Friday, November 17 - 8:00 AM CT

View and Download the 2023 Advocacy Handout for the Delegate Assembly now at: <https://members.nasbonline.org/government-relations/nasb-advocacy-handbook>



14th Annual Nebraska Child Health & Education Summit - December 13 - Omaha

Nebraska Attorney General's Office Consumer Warning - THC-Containing Products Sold in Nebraska

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Continued on Page 2



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The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

PAGE 2

JANUARY / FEBRUARY

2024

The 2024 Legislative Session will begin Wednesday, January 3

School Board Member Week in Nebraska - January 21-28

Legislative Issues Conference - January 21-22 - Lincoln

Board Presidents Retreat - January 28-29 - Norfolk

Board Presidents Retreat - February 4-5 - Kearney

YOUR 2023 PLATINUM AFFILIATES

ALICAP

AMERICAN FIDELITY
a different opinion

BCDM
architects

Boyd Jones

BVH
ARCHITECTURE

**CLARK &
ENERSEN**

CMBA
ARCHITECTS

COMMUNITY
BUILDING SOLUTIONS

CROUCH
RECREATION

D|A DAVIDSON

filament
ESSENTIAL SERVICES

GLOBAL
ROOFING COMPANY

HAMILTON

HAUSMANN
construction

NEBRASKA
LIQUID
ASSET FUND

PIPER | SANDLER

prm
PUBLIC RISK
MANAGEMENT
INCORPORATED

RENAISSANCE
R

Sampson
Construction

SPARQ DATA
SOLUTIONS

WILKINS
ARCHITECTURE | DESIGN | PLANNING

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>

NASB
Nebraska Association of
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Ralston Enrollment Report as of 11/13/2023

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	18	0	2	20	0
KG	2.00	39	1	0	40	0
01	2.00	32	5	0	37	0
02	2.00	31	7	0	38	0
03	2.00	31	6	0	37	0
04	2.00	28	8	1	37	0
05	2.00	40	11	0	51	0
06	2.00	35	12	0	47	0
Building Total:		254	50	3	307	0

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	26	0	0	26	0
KG	2.00	21	8	0	29	0
01	2.00	27	10	1	38	0
02	2.00	19	8	0	27	0
03	2.00	27	7	0	34	0
04	1.00	17	4	0	21	0
05	1.00	20	5	0	25	0
06	1.00	17	8	0	25	0
Building Total:		174	50	1	225	0

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	36	0	0	36	0
KG	2.00	38	4	0	42	0
01	2.00	36	10	0	46	0
02	2.00	31	9	0	40	0
03	2.00	28	8	0	36	0
04	2.00	24	9	2	35	0
05	2.00	23	9	0	32	1
06	2.00	23	13	1	37	0
Building Total:		239	62	3	304	1

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	20	0	1	21	0
KG	3.00	52	9	0	61	0
01	3.00	48	6	1	55	0
02	3.00	62	9	0	71	0
03	3.00	43	11	0	54	0
04	2.00	40	7	0	47	0
05	3.00	48	17	0	65	1
06	2.00	46	7	1	54	0
Building Total:		359	66	3	428	1

Ralston Enrollment Report as of 11/13/2023

SEYMOUR ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	1	20	0
KG	2.00	35	2	1	38	0
01	2.00	30	5	1	36	0
02	2.00	27	6	1	34	0
03	2.00	38	8	2	48	0
04	2.00	32	7	1	40	0
05	1.50	31	4	5	40	0
06	1.50	33	5	1	39	0
Building Total:		245	37	13	295	0

WILDEWOOD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	0	35	0
KG	2.00	27	8	0	35	0
01	2.00	33	12	0	45	0
02	2.00	28	11	0	39	0
03	2.00	24	11	0	35	0
04	2.00	28	10	0	38	0
05	2.00	23	11	1	35	0
06	2.00	26	12	0	38	0
Building Total:		224	75	1	300	0

RALSTON MIDDLE SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
07		178	63	1	242	0
08		166	70	5	241	1
Building Total:		344	133	6	483	1

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
09		183	74	0	257	2
10		178	71	0	249	0
11		171	88	0	259	1

Ralston Enrollment Report as of 11/13/2023

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		183	98	0	281	0
Building Total:		715	331	0	1046	3
<hr/>						
District Total:		2554	804	30	3388	6
KG:		212	32	1	245	0
01:		206	48	3	257	0
02:		198	50	1	249	0
03:		191	51	2	244	0
04:		169	45	4	218	0
05:		185	57	6	248	2
06:		180	57	3	240	0
07:		178	63	1	242	0
08:		166	70	5	241	1
09:		183	74	0	257	2
10:		178	71	0	249	0
11:		171	88	0	259	1
12:		183	98	0	281	0

Ralston Public Schools Technology Discussion

BOE Meeting 11/13/2023



Overview

- Curriculum & Instructional Technology Professional Development
- IT Governance, Policies and Procedures
- Hardware and Infrastructure Upgrades
- Stakeholder Communications and Engagement

Curriculum & Instructional Technology Professional Development

Objectives

- Clever SSO for students and staff to access most of their curriculum like Amplify, iXL, Savvas and McGraw-Hill anytime and most anywhere
- Design a common classroom usage practices with the updated technology with Boxlight & Audio Enhancement
- Continue our technology review process utilized throughout the district.
- Partnering with ESU#3 in creating a Data Dashboard
- Continue our Ralston Internship program

IT Governance, Policies and Procedures

Objectives

- Update IT Team Structure and define roles and responsibilities.
- Continue to address the 4 key components of cybersecurity
 - Multi-factor Authentication thru Google
 - Regular vulnerability scanning and external penetration testing, with appropriate training/response.
 - Staff cybersecurity awareness training to prevent and reduce the impact of potential network and systems compromise
 - End-point detection and response
 - Air-gapped, immutable back-ups
- Process management, automation and integration (streamline existing practices)

Hardware and Infrastructure Upgrades

Objectives

- Continue to upgrade current wireless components and increase connectivity in our current buildings. Data rooms are being created in each of our buildings - all new cabling, switches, AP's & servers.
- Evaluate district-wide security systems including cameras and access points.
- Continue current technology replacement schedule. (4 year cycle)
 - Pk-2 - Apple iPad
 - 3-12 - HP Chromebook
 - Staff - Apple M2 Airs

Stakeholder Communications and Engagement

Objectives

- Review and identify district website for content updates
- Evaluate process of mobile app

Questions?



Ralston
PUBLIC SCHOOLS

Superintendent Evaluation System

Board of Education Policy: 4057
AdvancED Standard: Leadership Capacity



4057

Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual employment observations, collaboration with the board and interactions for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, “actual classroom observation” shall mean observing the superintendent performing activities that are typical of his or her position. An “entire instructional period” for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent’s work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding and reinforcing agreed-upon outcomes, as well as identifying areas where the superintendent has room to grow.
3. To clarify the superintendent’s role and inform the superintendent of the board’s expectations.

Dates. The first year evaluations shall take place (1) at or prior to the first October board meeting, and (2) at or prior to the first January board meeting. Annual evaluations shall take place at a board meeting held during the month before the date in the superintendent’s employment contract by which the board must notify the superintendent of its intention to consider the non-renewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation shall take place at or prior to the March board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to individually evaluate the superintendent and complete an evaluation document. The board shall compile the individual evaluations into a single evaluation, provide a copy to the superintendent, and discuss it with him or her. The superintendent’s evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent’s reputation and he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent’s work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The



board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, sufficient time to improve and the resources if needed. In the alternative, the board may rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

Personnel File. The evaluation shall be signed by the superintendent, then the board of education following the order of office (eg. president, vice president, ect...). The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the non renewal or cancellation of the employment contract.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Superintendent Evaluation Process

The evaluation process will be conducted twice annually in December and June unless conditions and circumstances otherwise dictate or demand. The following procedure will be adhered to and directed by the President of the Board of Education.

1. The Board President shall notify Board Members that the evaluation is scheduled and that they will receive a copy of the instrument. Each Board member will be asked to complete the instrument and submit it to the President or bring it to the meeting. Board Members who would like to submit an electronic copy may do so upon request.
2. The Superintendent will submit a self-evaluation to the Board.
3. An open or closed session will be scheduled at which time the Superintendent and the Board will be given time to generally discuss work progress and concerns.
4. The Board President will preside over discussions of the individual evaluations and work towards the development of a consensus of the Board.
5. An evaluation conversation will be scheduled with the Superintendent within two (2) weeks following the evaluation meeting. A written summary representing Board member consensus will be provided.
6. The Superintendent will be encouraged to respond in writing to the suggestions/concerns/directives that emerged through the process.
7. The completed document will be signed by the Board President and the Superintendent and will be placed on file.
8. The Board and Superintendent will annually schedule a meeting to revise or create performance goals.



Superintendent Evaluation Definitions:

The following definitions are to assist the individual completing the evaluation with understanding the rubrics associated with the standards and indicators. Evidence and artifacts are used to complete an effective evaluation.

Unsatisfactory: There is little or no evidence of the standards and indicators being implemented or accomplished.

Basic: There is evidence of some standards and indicators being implemented or accomplished. Identified indicators may not be at the desired level of the board. These indicators may not be fully developed or consistently implemented.

Proficient: There is evidence that supports the standards and indicators are being fully implemented.

Distinguished: The evidence of the implementation exceeds the expectations of the board relative to the effective practices or indicators.

Narratives on rating and evidence: Narratives should relate to the effective practices, indicators, or evidence and provide clear guidance or commendation.

Performance Goals: Specific, measurable performance goals that will be accomplished during the year. The goals may be tied to the district's shared vision and strategic direction or may be a priority area identified by the superintendent or the board.

Improvement Plan: If there are effective practices and indicators toward which the superintendent needs improvement or development, the board may require specific action for improvement on those effective practices and indicators.

Effective Practices

There are nine effective practices within the Superintendent Framework. The evaluator will rate performance by category. The effective practices are intended to serve as guidance for the superintendent and evaluator in determining professional performance, growth, and points of emphasis. It should be understood that the superintendent will have areas of strength and growth. The evaluator will make an overall performance determination based on the nine effective practices in the superintendent evaluation system.



1. **Shared Vision and Strategic Direction**

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

2. **Board, Policy, and the Education System**

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

3. **Collaboration with Families and Community**

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

4. **Continuous Improvement and Accountability**

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

5. **Teaching and Learning**

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

6. **Personnel Leadership**

The superintendent effectively uses strategies, processes, and systems to hire, develop, and retain high-performing personnel who demonstrate a shared commitment to student success.

7. **Systems Leadership and Management**

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

8. **Equity, Climate, and Culture**

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

9. **Leadership, Conduct, and Professional Growth**

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.



Effective Practices, Indicators, and Evidence Rubric

EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

Indicators and Evidence

1. Develops and implements a shared vision and strategic direction that guides the district into supporting high expectations for student achievement.
 - *Evidence: Documentation of a shared vision and strategic direction supports high expectations of student achievement and accomplishment, developed with specific strategies, measurable outcomes and timelines.*
2. Partners with the board of education and key community constituents in the development of the shared vision and strategic direction.
 - *Evidence: Documentation of collaborative development of the shared vision and strategic direction involving board members and key community constituents.*
3. Ensures the shared vision and strategic direction represents the current and future needs of the district and school community.
 - *Evidence: Community engagement meetings and surveys solicit input and feedback on the vision and strategic direction from diverse stakeholders and constituents.*
4. Engages constituents within the district and school community to develop a commitment to the shared vision and the strategic direction.
 - *Evidence: Board, staff, community presentations and updates routinely model commitment to the shared vision and strategic direction.*
5. Continually models and reinforces commitment to the shared vision through the use of diverse communication strategies.
 - *Evidence: Newsletters, articles, and information on the district website routinely provide constituents with information and updates related to the shared vision and strategic direction.*
6. Routinely solicits feedback—including periodic review and revision of the shared vision and strategic direction—with input from students, parents, teachers, administrators, board members, and the community.
 - *Evidence: Feedback processes such as surveys, formal and informal meetings, or committees solicit input from students, parents, teachers, administrators, board members, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Shared vision and strategic direction are not documented</i> • <i>Constituents and stakeholders have no or limited engagement in the vision/direction</i> • <i>No evidence of routine feedback or review</i> 	<ul style="list-style-type: none"> • <i>Vision or direction is documented</i> • <i>Some evidence of constituent engagement</i> • <i>Some evidence of feedback and review</i> 	<ul style="list-style-type: none"> • <i>Vision and direction are documented and used to guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review</i> 	<ul style="list-style-type: none"> • <i>Vision and direction are documented with measurable outcomes, which are appropriate for the organizational context and guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review including input from board, administrators, teachers,</i> • <i>students, and parents</i>



EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

Indicators and Evidence

1. Actively and continually fosters board relationships, and keeps board members informed and engaged in development.
 - *Evidence: Board agendas and board communication keep board members informed; and strategies, such as board committees or board professional development, keep board members engaged in a proactive process focused on district needs and policy priorities.*
2. Proactively responds to district needs and policy priorities.
 - *Evidence: Board agendas, reports, and communication are used to inform board and community members on district needs and policy priorities.*
3. Provides leadership in the compliance, review, and development of local policy.
 - *Evidence: Board policies are current, aligned with state and local policy, and keep the district in compliance with state and federal regulations.*
4. Stays current on, responds to, and advocates for state or federal policy, as needed to support the district's shared vision and strategic direction.
 - *Evidence: Reports to board members and staff demonstrate up-to-date information on state or federal policy, as needed.*
5. Collaboratively works to influence local, district, state, and national decisions impacting
 - *Evidence: Board reports, board communication, and professional development show evidence of engagement of key stakeholders and participation in activities that support district, state, and national policy decisions that impact student learning.*



Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Limited or inconsistent communication with board members</i> • <i>Policies are outdated, not in compliance with state or federal law, or not routinely reviewed</i> • <i>No evidence of collaborative practice to influence decisions impacting student learning</i> 	<ul style="list-style-type: none"> • <i>Provides updates and communicates regularly with board members</i> • <i>Policies are routinely updated</i> • <i>Uses some collaborative strategies at the local level</i> 	<ul style="list-style-type: none"> • <i>Engages board members in district needs and policy priorities</i> • <i>Policies are consistently reviewed and developed to incorporate state or federal policy, as needed</i> • <i>Some evidence of strategies to influence local, state, and national decisions</i> 	<ul style="list-style-type: none"> • <i>Actively and consistently engages board members in district needs and policy priorities</i> • <i>Evidence of leadership in compliance, review, and development of local policies</i> • <i>Evidence of collaborative support to influence local, state, and national decision</i>

EFFECTIVE PRACTICE: (3) Collaboration with Families and Community

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

Indicators and Evidence

1. Communicates regularly and openly with families and stakeholders in the community about the district, school(s), students, needs, challenges and accomplishments.
 - *Evidence: Newsletters, newspaper articles, web articles, and communication plan/goals exist with timelines and benchmarks.*
2. Maintains a presence in the district/school community to understand its strengths and needs.
 - *Evidence: Participation in community events, facilitating community meetings or informational sessions, or conducting needs assessments or community surveys.*
3. Understands and is engaged with community needs, priorities, and resources.
 - *Evidence: Community surveys, data on community needs, and community engagement plan/goals exist with timelines and benchmarks.*
4. Models collaboration within the organization and encourages collaboration between administrators, teachers, families and the community at the school level.
 - *Evidence: Reports, presentations, and updates demonstrate collaboration within organizations; and activities and professional development reinforce collaboration between administrators and teachers. Strategic planning and school improvement planning are developed with collaborative input through engagement of administrators, teachers, families, and the community. School climate surveys include input from students, teachers, parents and the community, and results are shared internally and externally.*
 - *Evidence: Open houses, family nights, parent-teacher conferences, and individualized educational planning involve collaboration between administrators, teachers, families, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Little or no evidence of collaboration in the organization</i> ● <i>Little or no evidence of consistent communication with families and stakeholders</i> ● <i>Little or no evidence of engagement with community organizations, or community activities</i> ● <i>Little or no evidence of identification of community needs, priorities, or resources</i> 	<ul style="list-style-type: none"> ● <i>Some evidence of collaboration in the organization</i> ● <i>Some communication of school activities with families through newsletters and/or district website</i> ● <i>Participates in some community organizations or activities such as the Chamber and service organizations</i> ● <i>Demonstrates awareness of community needs, priorities, and resources</i> 	<ul style="list-style-type: none"> ● <i>Routinely collaborates with board members and staff</i> ● <i>Routinely uses oral and written communication strategies with families and the community regarding school activities and student achievement</i> ● <i>Actively involved in community organizations or activities, such as the Chamber, or service organizations</i> ● <i>Recognizes some community needs, priorities, or resources in the district and school planning.</i> ● <i>Ensures engagement of administrators, teachers, families, and community</i> 	<ul style="list-style-type: none"> ● <i>Models collaboration and supports staff collaboration throughout the organization</i> ● <i>Engages families and community stakeholders through routine and consistent oral and written communication strategies regarding school activities and student achievement</i> ● <i>Provides leadership and active participation in community organizations or activities such as the Chamber or service</i>

EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

Indicators and Evidence

1. Demonstrates a commitment to accountability by modeling and ensuring everyone is held accountable for student success.
 - *Evidence: Board policies and procedures define a system of accountability and reports and presentations keep the board and community informed about district and school accountability.*
2. Systematically reviews, anticipates, and analyzes emerging trends and innovative strategies to continually improve all elements of the system.
 - *Evidence: Board reports and presentations keep the board informed of emerging trends and innovative strategies to continually improve all schools in the district.*
3. Maintains comprehensive and current information about student progress, academic achievement, and school(s) and district effectiveness.
 - *Evidence: Robust, comprehensive strategic/school improvement plans for the district and each school are based on comprehensive and current information on student progress and achievement, with specific goals and benchmarks aligned with state and national indicators of quality and best practice.*
4. Makes informed recommendations to the board and makes decisions based on multiple data sources.
 - *Evidence: Multiple data sources are used and clearly explained in board reports and board recommendations.*
5. Engages families and communities on student needs, successes, and challenges on a regular basis.
 - *Evidence: Administrative and board reports routinely provide information regarding activities to engage the family and community on student needs, successes, and challenges.*
6. Aligns district processes with state and national indicators of quality, accreditation, and accountability.
 - *Evidence: Board reports provide information on school and district accountability and accreditation (NDE Rule 10); and district policies, procedures, and practice align with state and national expectations of accreditation and accountability.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of innovation or continuous improvement</i> • <i>Little or no evidence of student information guiding decision-making</i> • <i>Little or no evidence of use of quality indicators to guide district planning or practice</i> 	<ul style="list-style-type: none"> • <i>Some evidence of continuous improvement and innovation</i> • <i>Student information is used to guide decision-making</i> • <i>Some quality indicators/accreditation standards guide district planning and practice</i> 	<ul style="list-style-type: none"> • <i>Evidence of the use of some systematic review or emerging trends and innovation in continuous improvement process</i> • <i>Information on student progress and achievement is used for planning and decision-making</i> • <i>Alignment between district and state quality indicators for accreditation and accountability</i> 	<ul style="list-style-type: none"> • <i>Strategic, comprehensive continuous improvement process incorporating emerging trends and innovation</i> • <i>Comprehensive and current information on student progress and achievement is available and utilized in decision-making</i> • <i>Clear PK-12 alignment between district/state/national indicators of quality, accreditation, and accountability</i>

EFFECTIVE PRACTICE: (5) Teaching and Learning

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

Indicators and Evidence

1. Ensures the implementation of a coherent system of curriculum, instruction and assessment that aligns with the shared vision, is culturally responsive and embodies high expectations.
 - *Evidence: District curriculum and program expectations have been board approved and are available for review; information on general instructional practices or an instructional framework is available for review; and district assessment and grading practices are board approved, when appropriate and available for review.*
2. Communicates high expectations for student achievement that is accomplished by a data-driven approach that produces effective results.
 - *Evidence: District or school improvement plans clearly articulate data-driven high expectations that are incorporated into the curriculum and instructional plans of the district and school(s).*
3. Ensures district/school curriculum and programs are research-based and innovative and provide learning experiences and opportunities that lead all students to success at the next level.
 - *Evidence: Board reports, presentations and student achievement data reflect that processes are in place to ensure curriculum and programs are developed using research-based and innovative practices and are monitored and adjusted to provide equitable and challenging learning experiences and opportunities that lead all students to success at the next level.*
4. Ensures curricular and programmatic expectations are available for review and input by students, parents, and community members.
 - *Evidence: District curriculum and program expectations are available for review; and a process for student, parent, and community input is identified in district policy, procedures, or practices.*
5. Monitors and supports the implementation of research-based, instructional practices.
 - *Evidence: Board reports and presentations, as well as district procedures and practices, reflect the teacher's use of high expectations and instructional best practices.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Little or no evidence of high expectations of student achievement</i> ● <i>Little or no evidence of a written curriculum ➤ Little or no evidence of programmatic or curriculum review or input</i> ● <i>Little or no evidence of consistency or continual improvement of instructional practices</i> 	<ul style="list-style-type: none"> ● <i>Some evidence of high expectations of student achievement</i> ● <i>Written curriculum is evident in most subject areas</i> ● <i>Written curriculum and programmatic expectations are available in most subject areas and most programs for students, parents, and community</i> ● <i>Instructional practices have some consistency and some ongoing improvement</i> 	<ul style="list-style-type: none"> ● <i>High expectations are clearly and consistently communicated and monitored</i> ● <i>Written curriculum is developed, monitored, and adjusted</i> ● <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community</i> ● <i>Instructional process and practices are consistent with ongoing improvement</i> 	<ul style="list-style-type: none"> ● <i>Data-driven high expectations of student achievement and monitoring of progress</i> ● <i>Written curriculum is designed to provide equitable and challenging learning experiences and is routinely monitored and adjusted</i> ● <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community review and input</i> ● <i>Continual improvement of Instructional processes is monitored and enhanced with best practices</i>

EFFECTIVE PRACTICE: (6) Personnel Leadership

The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.

Indicators and Evidence

1. Ensures the necessary personnel and financial resources are allocated to achieve the district's shared vision and strategic direction.
 - *Evidence: Board reports, presentations and the district budget reinforce that personnel and financial systems are in place to achieve the district's vision and strategic direction.*
 - *Evidence: Budget and hiring processes and timelines are available and communicated to the board members and the community.*
2. Implements human resources systems and processes that address:
 - recruitment, hiring and induction;
 - evaluation and retention; and
 - short-term and long-term planning reflective of personnel needs.
 - *Evidence: Communication processes inform board members and community regarding recruitment and employment opportunities within the school district. District procedures are in place and available for review by board members and the community regarding the evaluation process of all personnel. Strategies for recognition and positive reinforcement of all personnel are used to support retention. Board reports, presentations, and personnel data reflect district policies and procedures are in place and consistently used to support personnel needs in the district. Short-term and long-term plans are in place to support recruitment, development and retention of all personnel.*
3. Creates a comprehensive system of professional development for all personnel.
 - *Evidence: District policies, procedures and practice define professional development expectations. School improvement plans delineate professional development expectations and needs for improving student achievement. The superintendent's professional development plan aligns with district needs and priorities and demonstrates a commitment to lifelong learning.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of alignment of personnel and financial resources with district strategic vision or plan</i> • <i>Little or no evidence of short or long-term personnel planning</i> • <i>Little or no evidence of modeling lifelong learning</i> • <i>Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> • <i>Some evidence of short-term and long-term personnel planning</i> • <i>Some evidence of participation in lifelong learning activities</i> 	<ul style="list-style-type: none"> • <i>Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> • <i>Some evidence of short-term and long-term personnel planning</i> • <i>Some evidence of participation in lifelong learning activities</i> 	<ul style="list-style-type: none"> • <i>Evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> • <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place</i> • <i>Evidence of ongoing modeling of lifelong learning</i> 	<ul style="list-style-type: none"> • <i>Evidence of ongoing strategic planning to ensure personnel and financial resources are allocated to achieve district vision and direction</i> • <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place, reviewed, and monitored</i> • <i>Models lifelong learning by engaging and applying ongoing professional development</i>



EFFECTIVE PRACTICE: (7) Systems Leadership and Management

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

Indicators and Evidence

1. Ensures business processes and systems are in place for budgeting and financial planning.
 - *Evidence: Board reports on budget and financial status demonstrate district policies, procedures, and practices are aligned with effective use of business processes and systems in all aspects of the district's finances.*
2. Communicates expectations that align board and district vision with the use of physical and financial resources of the district.
 - *Evidence: Board reports and presentations on use of physical and financial resources reflect an alignment with the district's shared vision, strategic direction, district or school improvement plans, and the priority of student learning and student success.*
3. Uses a systems approach that optimizes the use of facilities and transportation while maintaining a focus on clean, updated, safe, and secure facilities and vehicles.
 - *Evidence: Short-term and long-term plans for facilities and transportation are available and routinely updated; facilities are clean, updated, safe, and secure. Facilities, grounds and vehicles are well-maintained, clean and safe. Schools and classrooms are inviting, engaging and student-centered.*
4. Identifies and resolves issues, manages conflicts and builds consensus about the use of physical and financial resources of the district.
 - *Evidence: District policies, procedures, and practices define processes for handling conflict, and routine communication keeps board members informed of operational issues and the resolution of such issues.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Business processes are out of date and not clearly linked to student learning and success</i> • <i>Facilities/Transportation are not up-to-date, clean, safe, and secure</i> • <i>Little evidence of building consensus, managing conflict, and resolving operational issues</i> 	<ul style="list-style-type: none"> • <i>Most business processes in place and using current best practices but not clearly linked to student learning and success</i> • <i>Some evidence of facility/transportation planning, with fairly clean and safe facilities</i> • <i>Manages operational issues with little or no conflict</i> 	<ul style="list-style-type: none"> • <i>Business processes are in place using current best practices with a clear priority on student learning and success > Processes are in place for ongoing facility/transportation planning and facilities; and vehicles are clean, safe and secure</i> • <i>Manages operational issues with little or no conflict and builds some consensus</i> 	<ul style="list-style-type: none"> • <i>Business processes are in place using current best practices and are organized and reported to clearly link with the priority of student learning and success</i> • <i>Processes are in place for optimizing facilities and transportation through planning; and a priority focus is on clean, updated, safe, and secure facilities and vehicles</i> • <i>Identifies and resolves operational issues, manages conflict, and builds consensus</i>



EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Indicators and Evidence

1. Creates a school system in which shared vision on equity and equitable practices are the norm.
 - *Evidence: District practices including communication plans and community/student/staff surveys of climate and culture reinforce a shared vision of equity and equitable practices.*
2. Develops processes and programs that support the academic, physical, social, and emotional growth of all students.
 - *Evidence: District policies, procedures, practices and programs clearly support the academic, physical, social, and emotional growth of all students.*
3. Visibly and actively develops and communicates a positive and responsive culture of high expectations and well-being for self, staff and all students.
 - *Evidence: The superintendent uses oral and written communication strategies, and problem-solving strategies with the board, staff, students, parents, and the community that convey a positive and responsive culture of high expectations.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of a shared vision on equity or equitable practices</i> • <i>Little or no evidence that leadership promotes a sense of well-being, valuing diversity, and grounded in trust</i> • <i>Little or no evidence of a responsive culture of high expectations</i> 	<ul style="list-style-type: none"> • <i>Some evidence of shared vision on equity and equitable practices</i> • <i>Some evidence that the leadership team promotes a sense of well-being, valuing diversity, and grounded in trust</i> • <i>Some evidence of a responsive culture of high expectations</i> 	<ul style="list-style-type: none"> • <i>Shared vision on equity and equitable practices is evident through professional learning</i> • <i>Leadership team promotes a sense of well-being, valuing diversity, and grounded in trust through communication processes and district procedures</i> • <i>Communication processes promote a culture of high expectations for self, staff, and all students</i> 	<ul style="list-style-type: none"> • <i>Shared vision on equity and equitable practices is the norm through professional development, district processes, and procedures; and, is validated through an annual student/staff climate survey</i> • <i>Leadership team ensures a sense of well-being, valuing diversity, and grounded in trust through</i> • <i>communication processes and district procedures; and, is validated through an annual student/staff climate survey</i> • <i>Communication processes and annual student/staff climate survey validates a culture of high</i> • <i>expectations for self, staff, and all students</i>

EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

Indicators and Evidence

1. Leads with dignity and respect.
 - *Evidence: The superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that convey dignity and respect.*
2. Ensures implementation of policy and practice is consistent.
 - *Evidence: District policies and procedures guide the decision-making process to be just, fair, and equitable; and the superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that demonstrate decisions are just, fair, and equitable.*
3. Models and articulates ethical behavior.
 - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent models and leads with integrity and ethical behavior.*
4. Consistently holds others in the district accountable for demonstrating integrity and ethical behavior.
 - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent holds all staff accountable for behavior that may be deemed as lacking integrity or ethics.*
5. Participates in professional growth and leadership opportunities to model the continuous improvement needs of self and the organization.
 - *Evidence: The superintendent's professional development plan delineates needs and activities that model continuous improvement for the organization and opportunities to foster on-going leadership.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Does not demonstrate dignity or respect when communicating with students, staff, families, or community members</i> • <i>Decisions do not appear to be just, fair, or equitable</i> • <i>Does not model or hold others accountable for demonstrating ethical behavior</i> • <i>Does not participate in professional development or leadership activities</i> 	<ul style="list-style-type: none"> • <i>Does not consistently demonstrate dignity or respect when communicating with students, staff, families, or community members</i> • <i>Decisions do not consistently appear to be just, fair or equitable</i> • <i>Models ethical behavior but does not consistently hold others accountable for demonstrating ethical behavior</i> • <i>Participates in some professional development.</i> 	<ul style="list-style-type: none"> • <i>Demonstrates dignity and respect when communicating with students, staff, families, or community members</i> • <i>Most decisions appear to be just, fair, or equitable</i> • <i>Models ethical behavior and generally holds others accountable for demonstrating ethical behavior</i> • <i>Participates in professional development that is aligned with district vision and direction</i> 	<ul style="list-style-type: none"> • <i>Consistently demonstrates dignity and respect when communicating with students, staff, families, or community members</i> • <i>Decisions consistently appear to be just, fair, and equitable</i> • <i>Models integrity and ethical behavior and consistently holds others accountable for demonstrating integrity and ethical behavior</i> • <i>Participates in professional growth and development that is aligned with district vision and direction and takes the initiative to be involved in leadership opportunities in the profession and/or community</i>



Superintendent Evaluation

Superintendent:

Date:

Evaluator:

EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (3) Collaboration with Families and Community The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			



EFFECTIVE PRACTICE: (5) Teaching and Learning The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (6) Personnel Leadership The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (7) Systems Leadership and Management The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.			
Unsatisfactory	Basic	Proficient	Distinguished



Narrative (required for basic and unsatisfactory ratings):

SUMMARY OF EVALUATION

This section will highlight the overall strengths and areas for growth within the Superintendent Evaluation. If the overall rating is *unsatisfactory* or *basic*, an improvement plan or recommendations for improvement are required.

Unsatisfactory	Basic	Proficient	Distinguished
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Narrative:

Superintendent Signature: _____

Date: _____

Board President Signature: _____

Date: _____



NASB STANDARD SUPERINTENDENT EVALUATION HANDBOOK

THE NASB MISSION STATEMENT

THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS
PROVIDES PROGRAMS, SERVICES, AND ADVOCACY TO
STRENGTHEN PUBLIC EDUCATION FOR ALL NEBRASKANS.



NASB BOARD LEADERSHIP TEAM MISSION

TO PROMOTE AND ADVANCE EFFECTIVE BOARD
GOVERNANCE AND LEADERSHIP TO SUPPORT
LEARNING FOR ALL STUDENTS.

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TABLE OF CONTENTS

NASB Superintendent Evaluation System	Page 4
Superintendent Evaluation Outline	Page 5
NASB Superintendent Online Evaluation System	Page 6
NASB Standard Superintendent Evaluation Instrument	Page 9
NASB Standard Superintendent Job Description	Page 18
NASB Standard Superintendent Evaluation Sample Report	Page 23
Following the Superintendent Evaluation	Page 25

NASB SUPERINTENDENT EVALUATION SYSTEM

The superintendent evaluation is one of the fundamental responsibilities of the school board. The intended purpose is to assess the superintendent in relation to performance-based standards that prove effective in relation to student learning. The superintendent should take the lead by conducting a self-assessment to aid in the development of goal setting, a professional development plan, and personal reflection of how he/she has demonstrated success in the performance of his/her duties.

The board and superintendent must exercise mutual understanding of the value and overall purpose of the evaluation process. Personalities and personal relationships must be removed from the process placing an emphasis on the professional attributes of the superintendent’s job performance. When effective and purposeful, a quality superintendent evaluation process will also aid in the development of mutual respect between the board-superintendent working relationship, benefit and clarify respective roles and responsibilities, create common understanding of the leadership qualities, and provide a mechanism for public accountability. Consequently, it is important to allow for flexibility in the process, remembering to differentiate between goals that can reasonably be expected to be achieved and goals that are subject to circumstances beyond the superintendent’s ability to control.

The board through their governance role should accomplish the following objectives through the evaluation process:

- Clarify the superintendent’s role as defined by the board
- Develop an appropriate working relationship between the board and superintendent
- Support job performance improvement and development
- Establish goals and objectives to align to the district goals, strategic plan, and vision of the district

Strengthening the board-superintendent working relationship is vital to the continuing health and productive performance of the school district’s leadership team. The evaluation process is not an exercise that can be accomplished without design and purpose. The board and superintendent must be equally familiar with the process, adapt and apply the performance criteria to the expectations and responsibilities of the superintendent and the mission, vision, and goals for the school district. Therefore, it is important to understand the performance evaluation is an applicable method of communicating future expectations, not simply for reviewing past performance. A carefully administered evaluation reflects the record of the superintendent’s annual performance and provides a constructive accountability method for communication.

SUPERINTENDENT EVALUATION OUTLINE

The Association recommends a defined course of action to ensure the board executes an effective and appropriate evaluation process.

Designing an effective board process:

The board president will:

- ✓ Connect with NDE to verify the tool on record with the department
Contact Mr. Todd Wolverton todd.wolverton@nebraska.gov, and Dr. Sandy Suiter sandra.suiter@nebraska.gov at the Nebraska Department of Education to:
 - 1) Verify the superintendent evaluation on file with NDE, or
 - 2) Email a new superintendent evaluation to NDE requesting certification
- ✓ Request certification of the tool the board is adopting
- ✓ Upon receipt of certification place the new superintendent evaluation on the board meeting agenda for the board to officially adopt
- ✓ Forward a copy of the board meeting minutes to the contact who provided certification to validate the board's action to adopt
- ✓ Review and update a superintendent job description aligned to the evaluation instrument
- ✓ Review, update, and adopt the evaluation instrument periodically
- ✓ Consider board policy to determine if the evaluation is to be reviewed at a specific board meeting (i.e., November, December, etc.)
- ✓ Review the language of the superintendent contract to determine if the contract addresses superintendent evaluation
- ✓ Adopt an annual timeline to support board procedures for administering the superintendent evaluation according to policy and applicable contract language

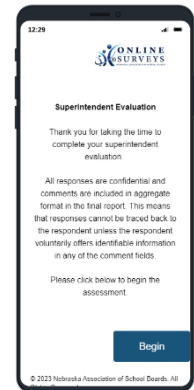
Superintendent evaluation must be filed with NDE and certified before it is utilized by the board according to 007.06 Certificated-Employee Evaluation and the full contents of the section of Rule 10.

007.06A2 *In the event a district changes its policies or procedures for certificated-employee evaluation, it shall submit the revised policies and procedures to the Commissioner or designee for approval. If the Commissioner or designee finds the policies and procedures in compliance with the requirements of Sections 007.06A through 007.06A1f, of this Chapter, it notifies the district in writing that such policies and procedures are approved. Such approval shall remain in effect until there is a change in the policies or procedures by the district, or the amendment of state law or regulations relating to such approval. In the event the Commissioner or designee does not find the revised policies and procedures of the district in compliance with the provisions of this Chapter, the Commissioner or designee will notify the district in writing and the district may resubmit amended policies and procedures. (The following information can also be found on the Accreditation website: <https://www.education.ne.gov/apac/accreditation-rule-10/>)*

NASB SUPERINTENDENT ONLINE EVALUATION SYSTEM

When administering the Superintendent Evaluation through the NASB Online Survey Service, the Association will:

- ✓ Distribute the superintendent evaluation on behalf of the board according to the timeline set forth
- ✓ Forward the superintendent link to complete a self-evaluation (this is typically a seven-day period)
- ✓ Compile the results of the self-evaluation and email a copy to each board member along with the link to the superintendent evaluation
- ✓ Distribute a link to all board members to complete evaluation (this is typically a ten-day period)
Note: The Superintendent Evaluation survey is accessible by computer, smart phone, and other mobile devices for ease of completion
- ✓ Send reminders to board members who have not completed the assessment prior to the deadline
- ✓ Compile the results of the feedback provided by the board
- ✓ Develop an Executive Summary highlighting board strengths and areas of need
- ✓ Distribute the evaluation report and summary to the Board President either through email or the U.S. Postal Service.
- ✓ Provide follow-up call with Board President to discuss summary and explain best practice and protocols/procedures moving forward
Note: A sample report is included on page 22 of this handbook



Returning districts will be given a comparative Superintendent Evaluation report showing standard averages from the current year and the most recent assessment. This use of comparative data allows the board to establish progress on areas of growth and goals.

- ✓ Add superintendent evaluation to the regular board meeting agenda
- ✓ Remember, the superintendent evaluation summary is protected from the Open Meetings Law request as it is a personnel document
- ✓ Discuss the superintendent evaluation during a regular meeting of the board in open session unless otherwise guided
- ✓ Contact the school attorney to verify the need for a closed session to discuss the superintendent evaluation

Note: It is the recommendation of the Association that the board conduct the superintendent evaluation in open session to ensure the board does not risk violating the Nebraska Open Meetings Law. The Association strongly advises the board president to contact the school attorney to ascertain his/her position with respect to the evaluation of the superintendent.

- ✓ Celebrate the positive success derived under the leadership of the current superintendent
- ✓ Work collaboratively with the superintendent to define goals and expectations to align to the identified areas of growth



NASB recommends the board continually review and adopt a superintendent evaluation instrument that effectively identifies the district's achievement progress under the superintendent's leadership.

SUPERINTENDENT PAY TRANSPARENCY ACT

Superintendent approved contracts and amendments are to be filed with the Nebraska Department of Education by August 1 each school year. Updated contracts/amendments may be uploaded at any time. Note: If the school district has a change during the school year, NDE requires that the old contract and amendments be removed and updated with the new contract and supporting documentation.

For each school district, a separate identification and description of all current and future costs of the contract that are reasonably anticipated as a result of any contract, and any adopted amendments, for services rendered by the superintendent, must be included in the budget statement and reported to the Auditor of Public Accounts (APA) per statute.

Superintendent Pay Transparency Act Statutory Requirements

Step 1. (CURRENT Superintendent)

Prior to Board Action - At least **three days** prior to the Board Meeting:

- Publish/Post Meeting Notice to approve proposed contract or amendment to the contract that provides detailed contract costs, date, time, and location of the Board Meeting.
- Publish/Post a (PDF) of the proposed contract or amendment.
- Publish in a newspaper **or** post the proposed contract or amendment and proposed costs on the school district website in a prominent location that is accessible to the public.

Step 2. (NEW HIRE of the Superintendent)

Following Board Action – At least **two days** following board action to approve the contract or amendment:

- Publish/Post a (PDF) of the approved contract or amendment.
- Publish/Post the contract/amendment costs for current year and estimate of costs for future years of the contract.
- Publish in a newspaper **or** post the contract or amendment and complete proposed cost information on the school district website in a prominent location that is accessible to the public.

Step 3. (RESPONSIBILITIES Following Board Action)

Annually, on or before August 1st - The school district Superintendent will submit a (PDF) copy of the approved contract or contract with amendment through the Consolidated Data Collection (CDC) in the NDE Portal. *Instructions for filing may be found at:*

https://cdc.education.ne.gov/STPA/Instructions/STPA_Instructions.pdf

*Annually, on or before **September 20th*** - The school district Superintendent will submit Budget Schedule D with the budget documents.

*Annually, on **October 1st*** - NDE will withhold state and local funds for those districts that have not submitted their approved contract/contract with amendment for the current year.

*Note: If the school district has a change in the superintendent during the school year, the respective district must update the information with NDE and post according to the guidelines outlined above. Remove the old information including contracts and/or amendments and update with the new contract.

NASB STANDARD SUPERINTENDENT EVALUATION INSTRUMENT

The superintendent's evaluation serves several functions. Most importantly, it will link the superintendent's assessment to the district's vision and goals by establishing a set of performance indicators for the superintendent. The effective evaluation process fosters communication and understanding between the board and superintendent, commends the superintendent for accomplishments, and documents decisions made regarding the superintendent's employment.

Standard I: Mission, Vision, & Goals

Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
I.a.	Works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals.						
I.b.	Assumes the key leadership role and responsibility for growth and improved student learning.						
I.c.	Seeks input from the board when appropriate.						
I.d.	Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community) in the discussion of long-term plans and goals.						
I.e.	Effectively utilizes data to guide and monitor progress of district goals.						
I.f.	Implements and monitors progress of the district/strategic plan.						
I.g.	Identifies and proactively addresses potential barriers to ensure the success of the school district.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District strategic plan/district goals • Plan for implementing monitoring and reporting progress of strategic plan/district goals • School improvement plan (including updates/assessment of progress and modifications) • School improvement teams • Superintendent performance plan aligned with district priorities and indicators to measure progress and success • Student performance data • Engagement/communication plan • Meeting agendas/minutes 						
	If you were to suggest one improvement to Mission, Vision, and Goals for the upcoming year, what would it be?						

Standard II: Policy

Standard Descriptor: The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
II.a.	Works with the board to review, update and adopt effective and purposeful district policy.						
II.b.	Governs consistently through board policy and administrative protocol and procedures.						
II.c.	Provides public access to district policy.						
II.d.	Ensures all handbooks are aligned to district policy.						
II.e.	Implements a policy to ensure curriculum is reviewed and aligned with current state standards.						
II.f.	Ensures student discipline is implemented with integrity and consistency.						
II.g.	Personnel policies are clear and implemented consistently.						
II.h.	Monitors administrators' implementation of policy and procedures.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> • District adopted policy review process/calendar • Progress/updates of the board's work with policy • Policy committee minutes • Curriculum review policy • Meeting agendas/minutes 						
	If you were to suggest one improvement to Policy for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

Standard III: Budget Planning & Management

Standard Descriptor: The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
III.a.	Upholds fiscal responsibility and accountability.						
III.b.	Leads a collaborative board and administrative budget planning process to align resources with the district mission, vision, and goals.						
III.c.	Utilizes data, research, and informed decision-making to support the allocation of district resources.						
III.d.	Updates board with historical and current budget data to monitor revenue and expenditures.						
III.e.	Ensures that the district completes an annual CPA audit and discloses findings to the finance committee/board.						
III.f.	Advocates for and pursues innovative solutions to improve and expand fiscal and human resources.						
III.g.	Ensures the maintenance and upkeep of facilities.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Budget strategic/district goals • Professional development plan • Monthly budget reports • Quarterly expenditure updates • District audit • Management and use of alternative resources (i.e. ESU funding, all grant applications, etc.) • Five/Ten-year facility plan • Budget development calendar/board • Financial policies • Forecast financial data 						
	If you were to suggest one improvement to Budget Planning and Management for the upcoming year, what would it be?						

Standard IV: Educational Leadership

Standard Descriptor: The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current/applicable curriculum and assessments to support student success.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
IV.a.	Advocates for the learning needs of all students.						
IV.b.	Promotes a student-centered culture.						
IV.c.	Advocates for the engagement of parents/families as partners in the education of students.						
IV.d.	Ensures curricular and instructional decision-making is based upon current research, data, and best practice.						
IV.e.	Provides the time and resources to align curriculum vertically, horizontally, and to the state standards.						
IV.f.	Provides comprehensive coursework and opportunities to ensure college/career readiness for every student.						
IV.g.	Ensures the district-adopted instructional framework is implemented consistently.						
IV.h.	Integrates the district-adopted instructional framework into certificated staff evaluations.						
IV.i.	Advocates for curriculum and instruction that challenges each student.						
IV.j.	Optimizes alignment of resources, curriculum, and assessments to support student success.						
IV.k.	Provides integrated technology curriculum and resources.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District strategic plan/district goals • School improvement plan (including assessment of progress and modifications) • School improvement teams • District calendar • Curriculum review cycle plan and updated policy for curriculum and assessment review • Curriculum review committee minutes • Student performance data and goals • Data to support instruction strategies and student-centered initiatives • Curriculum/programs additions/modifications • Instructional model 						
	If you were to suggest one improvement to Educational Leadership for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

Standard V: Organizational & Cultural Leadership

Standard Descriptor: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
V.a.	Contributes to a unified school environment of trust and respect among students, staff, families, and community members.						
V.b.	Develops, implements, and sustains a responsive district crisis and safety plan.						
V.c.	Commits to developing a high-performing leadership team.						
V.d.	Ensures a purposeful and equitable recruiting and hiring process.						
V.e.	Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.						
V.f.	Promotes a culture of shared expectations and mutual accountability.						
V.g.	Provides leadership to support the health and well-being of staff and students.						
V.h.	Promotes an environment where differing opinions and backgrounds are welcomed and embraced among staff and students.						
	<p>Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> • Conflict resolution process • Leadership development plan • Professional development plan • Crisis and safety plan • Executive summary of the safety audit • Hiring protocols and procedures • Evidence to validate engagement of parents/families • Diversity, equity, and inclusion initiatives • Personnel policies 						
	If you were to suggest one improvement to Organizational and Cultural Leadership for the upcoming year, what would it be?						

Standard VI: Community Relations

Standard Descriptor: The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members, and business leaders.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VI.a.	Establishes a visible presence in the district and community.						
VI.b.	Regularly attends and participates in school activities, events, and programs.						
VI.c.	Interacts and expresses genuine interest in building a connection with students.						
VI.d.	Develops collaborative partnerships to foster support for the school district.						
VI.e.	Effectively communicates key public information in a timely manner.						
VI.f.	Promotes a positive image of the district.						
VI.g.	Understands and is respectful of the political, economic, and social aspects of the community.						
VI.h.	Seeks a positive relationship with parents and community members.						
VI.i.	Engages special interest groups to work collaboratively to address concerns and opinions that may present conflict.						
	<p>Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> • Community engagement summary/report • District partnerships and initiatives established to provide resources and support • Partnership support received through the district foundation, scholarships, grant monies, etc. • Inter-local agreements • District annual report • Communications designed by and distributed to generate support of the district • Membership and participation with civic, community and state organizations • Meeting invitations/agendas 						
	If you were to suggest one improvement to Community Relations for the upcoming year, what would it be?						

Standard VII: Professional Leadership

The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VII.a.	Models positive and professional leadership based upon ethics, trust, integrity, and respect.						
VII.b.	Addresses concerns and opinions with respect and confidence.						
VII.c.	Provides professional development to fulfill responsibilities and grow in current position.						
VII.d.	Provides an effective evaluation process with constructive feedback.						
VII.e.	Exemplifies a life-long learning model to grow personal and professional knowledge.						
VII.f.	Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.						
VII.g.	Establishes clear and consistent expectations for staff.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> • Memberships • Professional development activities (including, but not limited to conferences, workshops, committee work, studies, research, and published works) • Educational growth plan (professional goals and development) • Leadership team development plan • District staff professional development plan 						
	If you were to suggest one improvement to Professional Leadership for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

Standard VIII: Board-Superintendent Relations

The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VIII.a.	Maintains an appropriate and professional relationship with the board.						
VIII.b.	Keeps all board members informed with consistent and open communication.						
VIII.c.	Demonstrates support and respect for the board and refrains from public criticism of the board.						
VIII.d.	Demonstrates collaborative problem solving and decision-making.						
VIII.e.	Supports board committee work as part of effective board decision-making.						
VIII.f.	Collaboratively supports or opposes, local, state and/or federal legislation impacting the district.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Superintendent performance plan/goals • Board committee minutes • Communication plan • Board development plan • Board policies • Meeting agendas/minutes • Retreat agendas/minutes 						
	If you were to suggest one improvement to Board-Superintendent Relations for the upcoming year, what would it be?						

Standard IX: Strategic Planning

The superintendent collaborates with the board to implement and monitor progress of the strategic plan.

Please provide evidence to support the superintendent's leadership in strategic planning.

IX.a.	What evidence can the board identify to validate the superintendent is implementing and monitoring progress of the strategic plan priorities?	
IX.b.	When is the superintendent reviewing the progress/success of the strategic plan with the board?	
IX.c.	How and where is the superintendent documenting the progress and success of the strategic plan priorities?	
IX.d.	Is the superintendent aligning the budget and district resources to ensure the success of the strategic plan priorities?	
IX.e.	How has the implementation of the strategic plan altered the focus of the superintendent and his/her engagement with the board?	
	If you were to suggest one improvement to Strategic Planning for the upcoming year, what would it be?	
	<p>Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> • Superintendent performance plan/goals • NASB Strategic Plan Progress Analysis Reports • Board committee minutes • Communication plan • Board development plan • Board policies • Meeting agendas/minutes • Retreat agendas/minutes 	
	If you were to suggest one improvement to Strategic Planning for the upcoming year, what would it be?	

NASB STANDARD SUPERINTENDENT JOB DESCRIPTION

The superintendent's job description identifies the essential tasks that are assigned and expected of the district leader. The job description may also identify reporting relationships, describe required and desirable qualifications. The board and superintendent are collectively responsible for developing and maintaining an accurate and current job description to support the superintendent. The duties should be appropriate to the position and leadership responsibilities and aligned to the accountability defined in the evaluation instrument.

Overview of the Position of Superintendent

The Superintendent of Schools reports directly to the board and holds all staff accountable. The superintendent promotes leadership to ensure the district provides the best possible educational programs and services for all students at the school district. To lead, guide, direct every member of the administrative, instruction, and support services staff in setting and achieving the highest standards of excellence in educational programs and operations. To be responsible for a system of supervision and evaluation for all staff designed to meet the goals of the school district. To oversee and administer the use of all facilities, property, and funds in the best interest of students, the school district, and community.

Performance Responsibilities:

The job responsibilities of the Superintendent include the ability to function effectively in each of the following areas:

Job Requirements:

- A. Education Specialist Degree or Doctorate
- B. Nebraska Administrative and Supervisory Certificate
- C. Experience (as defined by the Board)

Reports to:

The Superintendent of Schools reports directly to the Board and may delegate specific powers or duties to assistants or subordinates, while maintaining final responsibility and actions taken.

Job Responsibilities:

The Superintendent is the chief executive officer of the school district and serves in both a leadership and management role. The Superintendent may delegate performance of management; however, the Superintendent will maintain final responsibility for actions taken.

Standard I: Mission, Vision, and Goals

The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Performance Indicators:

- A. Develops, implements, and monitors plans for accomplishing the district mission, vision, and goals

- B. Engages internal and external stakeholders in the educational vision and priorities of the district
- C. Reviews the progress of the School Improvement Plan
- D. Leads the board in the development of a vision to support goals and long-range decision-making
- E. Provides and advocates for decision-making based upon data and best practice in allocation of district resources
- F. Plans, formulates, recommends, and advises the board concerning various issues, trends, concerns, and/or any legislation that may impact the district’s mission or strategic plans

Standard II: Policy

The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.

Performance Indicators:

- A. Provides guidance to the board in the development of policy, adoption, and revisions
- B. Implements administrative protocol and procedures via effective and purposeful board policy
- C. Provides public access to district policy and ensures all handbooks aligned to board policy
- D. Ensures and monitors administrators in providing procedural enforcement and regulation
- E. Conducts all meetings of the board in accordance with the Nebraska Open Meetings Law
- F. Conducts all school business and decision-making within the parameters of NDE Rules and Regulations, state and federal laws, and board policy
- G. Files all reports required by state or federal law/regulations

Standard III: Budget Planning and Management

The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.

Performance Indicators:

- A. Educates and engages the board in discussion of the development of the budget, acting in accordance with rules and regulations, statute, and policy
- B. Leads budget planning process including forecasting potential revenue, expenditures, and needs to align with available resources and district mission, vision, and goals
- C. Establishes and maintains efficient procedures and effective controls for operations and all expenditures
- D. Administers the adopted budget in accordance with legal requirements and board policy
- E. Remains accountable to the board for utilization of fiscal and human resources
- F. Provides effective financial forecasting and long and short-term financial planning to support decision-making

- G. Ensures the upkeep and maintenance of all facilities, and in collaboration with the board, plans for long-range facilities maintenance and upkeep
- H. Ensures completion of an annual CPA audit in accordance with law, board policy, and prompt disclosure of findings to board and/or finance committee

Standard IV: Educational Leadership

The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current and/or applicable curriculum/ assessments to support student success.

Performance Indicators:

- A. Assumes the key educational leadership role by promoting a culture centered around students, curriculum, and instruction to meet the needs of all students
- B. Promotes the engagement of parents and families as partners in the education of students
- C. Considers methods to advance programs and services to address the needs of the district
- D. Validates district is in compliance with NDE Accreditation requirements
- E. Informs the board of AQuESTT status for each building and the school district
- F. Ensures alignment of curriculum vertically, horizontally, and to the state standards and consistent implementation of the district-adopted instructional framework
- G. Integrates the district-adopted instructional framework into certificated staff evaluations
- H. Provides comprehensive coursework and opportunities to ensure college/career readiness for every student
- I. Optimizes alignment of resources, curriculum, and assessments to support student success

Standard V: Organizational and Cultural Leadership

The superintendent provides cultural leadership through accountability, inclusiveness, engagement and advocacy for staff and students.

Performance Indicators:

- A. Promotes a healthy environment advocating for diversity, equity, and inclusion initiatives for staff and students
- B. Creates a respectful culture of shared expectations, mutual accountabilities, and constructive feedback
- C. Develops a high-performing leadership team and conducts purposeful and equitable recruiting and hiring processes
- D. Resolves conflict and addresses social-emotional matters in a purposeful and timely manner
- E. Coordinates a responsive district crisis and safety plan

Standard VI: Community Relations

The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members and business leaders.

Performance Indicators:

- A. Represents the school district through effective public relations and engagement
- B. Develops and sustains purposeful community partners to support the educational needs of the district
- C. Establishes a visible presence and positive relationships with board members, parents, students, and community members
- D. Expresses genuine interest in building a connection with students and regularly attends and participates in school activities, events, and programs

Standard VII: Professional Leadership

The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

Performance Indicators:

- A. Delegates duties as appropriate, with the knowledge of final responsibilities for action taken
- B. Models ethical leadership in word and deed that is based upon integrity, trust, and respect
- C. Conducts staff observations and evaluations per board policy and legal requirements, ensures that evaluations are completed by other district staff as assigned, improvement plans are implemented as the need is identified
- D. Affords opportunities for staff to participate in professional development
- E. Demonstrates a personal and professional commitment to life-long learning knowledge of current evidence-based practices, trends to support effective instruction and learning
- F. Assigns conditions of employment for staff in the best interest of the district and educational programs provided for students
- G. Participates, as deemed appropriate by the board, in negotiations with recognized employee bargaining groups

Standard VIII: Board-Superintendent Relations

The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Performance Indicators:

- A. Serves as the educational leader of the school district
- B. Assists the board in fulfilling their proper roles, responsibilities, and duties in an effective manner
- C. Coordinates the work of the board through collaborative problem-solving and decision-making

- D. Demonstrates support and respect for the board and board committee work
- E. Prepares for board adoption and distribution to the public an annual report as prescribed by law
- F. Maintains an appropriate and professional relationship with the board
- G. Provides the board with facts, information, data, and recommendation for action to support informed decision-making
- H. Ensures all board members are informed with timely, consistent, and open communication

Standard IX. Strategic Plan

The superintendent collaborates with the board to implement and monitor the progress of the strategic plan.

Performance Indicators:

- A. Provides evidence to validate the progress of the strategic plan priorities
- B. Reviews the progress and success of the strategic plan with the board
- C. Documents the progress and success of the strategic plan priorities
- D. Aligns the budget and district resources to the identified needs and priorities within the strategic plan
- E. Utilizes the strategic plan to support board discussion and engagement

NASB STANDARD SUPERINTENDENT EVALUATION SAMPLE REPORT:



Nebraskaland Public Schools Superintendent Evaluation Spring 2023



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1

Self-Evaluation Standard Averages *(listed highest to lowest)*

Spring 2023

- 5.00 - Standard III: Budget Planning & Management
- 5.00 - Standard VI: Community Relations
- 4.57 - Standard V: Organizational & Cultural Leadership
- 4.50 - Standard II: Policy
- 4.50 - Standard IV: Educational Leadership
- 4.29 - Standard VII: Professional Leadership
- 4.20 - Standard I: Mission, Vision, & Goals
- 3.83 - Standard VIII: Board-Superintendent Relations

Board Evaluation Standard Averages *(listed highest to lowest)*

Spring 2023

- 5.29 - Standard III: Budget Planning & Management
- 5.24 - Standard VI: Community Relations
- 5.15 - Standard VIII: Board-Superintendent Relations
- 5.10 - Standard I: Mission, Vision, & Goals
- 5.10 - Standard V: Organizational & Cultural Leadership
- 5.06 - Standard II: Policy
- 4.68 - Standard VII: Professional Leadership
- 4.48 - Standard IV: Educational Leadership

*Averages range from 1.00-6.00 with averages closer to 6.00 indicating strengths and averages closer to 1.00 indicating areas for growth.
Scale: Excellent (6.00); Good (5.00); Average (4.00); Unsure (3.00); Fair (2.00); Poor (1.00)*

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3

Standard I: Mission, Vision, & Goals

Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

Indicator	Avg.	
a. Works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals.	5.3	a.
b. Assumes the key leadership role and responsibility for growth and improved student learning.	5.0	b.
c. Seeks input from the board when appropriate.	5.5	c.
d. Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community) in the discussion of long-term plans and goals.	4.8	d.
e. Effectively utilizes data to guide and monitor progress of district goals.	5.2	e.
f. Implements and monitors progress of the district/strategic plan.	4.7	f.
g. Identifies and proactively addresses potential barriers to ensure the success of the school district.	5.2	g.

Note: The averages range from 1.00-6.00 with averages closer to 6.00 indicating strengths and averages closer to 1.00 indicating areas for growth.

● Excellent
 ● Good
 ● Average
 ● Fair
 ● Poor
 ● Unsure

Values are as follows:

Excellent: 6 Good: 5 Average: 4 Fair: 2 Poor: 1 Unsure: 3

Standard I: Mission, Vision, & Goals

Provide evidence to support your choices above.

Suggested supplemental evidence for this standard includes but is not limited to:

- District strategic plan/district goals
- School improvement team
- Student performance data
- Engagement/communication plan
- Plan for implementing, monitoring and reporting progress of strategic plan/district goals
- School improvement plan (including updates/assessment of progress and modifications)
- Superintendent performance plan aligned with district priorities and indicators to measure progress and success
- Meeting agendas/minutes

Mi nulla sapien in aliquet pede laoreet consequat tempora tempora.

Curabitur dictumst sit blandit tincidunt venenatis? Cursus phasellus vivamus natoque quis placerat.

Nunc, turpis ridiculus interdum non dui nulla fermentum in. Augue a cursus culpa.

Donec. Culpa. Ridiculus platea leo! Et ultricies rutrum aliquet, blandit vulputate et dapibus eros.

Gravida sagittis montes suscipit sagittis ullamcorper arcu, sollicitudin porttitor rutrum in dignissim dolor, primis.

Tempus cras accumsan malesuada. Convallis accusamus gravida suspendisse magnis fusce. Cursus primis, dolor.

If you were to suggest one area of growth in the superintendent's performance within Mission, Vision, & Goals for the upcoming year, what would it be?

Imperdiet dolorem proin. Tempora volutpat molestie pharetra eu, vestibulum tellus dui! Augue pharetra.

Integer pretium! Id augue dolorem tempor eu molestie dignissim ipsum.

At facilisi, elementum! Per consequat. Ultrices pede mattis dictumst commodo dui sodales bibendum magna.

Consectetuer augue aenean et suscipit facilisi ac sollicitudin per nunc malesuada nulla mattis! Sem, platea.

Nulla, interdum quis proin gravida sollicitudin platea aenean metus nec.

Vitae platea ab laoreet massa velit. Tempora! Vulputate visi commodo dictumst et placerat ultrices.

FOLLOWING THE SUPERINTENDENT EVALUATION, THE SUPERINTENDENT AND BOARD WILL:

- Adopt a timeline and develop goals to address the improvement and growth of the superintendent's performance in the identified areas as set forth in the evaluation summary
- At the conclusion of the evaluation process, it is important that all board members return their individual copies of the evaluation and the executive summary to the Board President for appropriate and secure disposal
- The Superintendent and Board President will sign one copy and that official copy will be placed in the superintendent's personnel file.
- Schedule and advertise a board work session to review the results of the assessment
- Discuss the success of the board and consider areas of growth
- Establish goals to address areas of growth, define performance indicators to measure progress, and set timelines to review, update and amend goals as progress is realized

Or,

Request support of the NASB Board Leadership team to facilitate a board retreat to lead the board through the review of the Board Self-Assessment Summary and establish board goals.

If the board would value additional support from the NASB Board Leadership Department to facilitate the development of goals, a board retreat will be scheduled and the fee for the evaluation will be waived. A board retreat fee will be assessed plus reasonable travel expenses.

6005 Academic Credits and Graduation

The district shall accept credits toward graduation that were awarded by an accredited school district, and shall award a diploma to an option enrollment or open enrollment student if the student meets the district's graduation requirements.

Course credit is allowed only for grades 9, 10, 11, 12. Students may repeat courses in which they made failing grades, but it is not necessary to repeat courses not required for graduation.

The responsibility for determining when students are eligible to be graduated from high school is delegated by the Board of Education to the building principal.

Specific Requirements - Each student is expected to successfully complete course work in each of the following areas as listed:

Graduation Requirements Beginning with the Class of 2021

1. English: 35 credits (Must pass Eng. 1, Eng. 2, Eng. 3 and Composition)
2. Oral Communications: 5 credits
3. Social Studies: 30 credits (Must pass World Civilization, U.S. History and American Government)
4. Mathematics: 30 credits (including 10 above pre-Algebra level)
5. Science: 30 credits. (Must pass Life Science & Chem/Physics 1)
6. Physical Education: 20 credits (Must pass Family Life Education and Fitness & Swim Foundations)
7. Fine Arts: 10 credits
8. Career Education: 25 credits (Must pass Consumer Finance and Career Exploration)
8. Elective Courses: 55 credits

Graduation Requirements Beginning with the Class of 2026

1. English: 40 credits (Must pass English 1 & English 2)
3. Social Studies: 30 credits (Must pass World Civilization, U.S. History and American Government)
4. Mathematics: 30 credits (minimum of 10 at or above Algebra 1)
5. Science: 30 credits. (Must pass Biology, Chemistry, and Physics)

6. Physical Education: 20 credits (Must pass Health & Wellness and Fitness & Swim Foundations)
 7. Fine Arts: 10 credits
 8. Career Education: 20 credits (Must pass Consumer Finance and Career Exploration or Career Capstone course)
 8. Elective Courses: 60 credits
- All students must successfully complete 240 hours of credit in grades 9-12, and attend a minimum of seven semesters. All students must function within the guidelines of an Individual Learning Plan.

Community Service

All students must complete 10 hours of community service for each year of attendance at Ralston High School (40 total).

Early Graduation

Students may graduate at mid-term of their senior year if they make formal application to the Senior Counselor prior to November 1st of their senior year.

Students may graduate in fewer than seven semesters if they make formal application by the end of the first term the year prior to early graduation. Early graduation requests for students completing fewer than seven semesters must be approved by the Board of Education.

The High School Principal will review any unique circumstances related to these graduation requirements for any student and make appropriate recommendations to the Superintendent.

Any student requesting to graduate prior to completing eight semesters of high school must complete a minimum of 40 hours of community service to be eligible for early graduation.

Pupil Progress-Secondary

Pupils in grades 9-12, with approval of the superintendent or his/her designee, may earn credit by correspondence from an accredited school approved by the Nebraska department of Education, provided work is supervised by a teacher with valid Nebraska certification.

Pupils may enroll in approved night school courses that meet Nebraska Department of Education specifications, and thereby earn credit

toward secondary school graduation requirements provided that approval has been granted by the superintendent or his/her designee.

Adopted on: January 8, 2018

Revised on:

Reviewed on: November 13, 2023

3025

Returned and Outstanding Checks

Returned Checks. Any individual or entity that writes a check to the school district which is returned due to insufficient funds must reimburse the school district in cash for the amount of the check plus a \$30.00 returned check charge. Individuals or entities whose checks are repeatedly returned due to insufficient funds may be prohibited from paying amounts due to the school district via check.

Outstanding Checks. The superintendent will review outstanding checks issued from the school district's accounts. Outstanding checks are those which have not been deposited by the payee within 180 days of issuance. The board authorizes the superintendent or his or her designee to resolve all matters related to outstanding checks, including stopping payment and reissuing checks.

Adopted on: July 9, 2018

Revised on:

Reviewed on: June 25, 2018

3047

Data Breach Response

I. Preparation

A data breach is an instance in which personal information as defined by state law or personally identifiable information as defined by federal law is released or accessed in an unauthorized manner. The district will implement and maintain reasonable security procedures and practices that are appropriate to the nature and sensitivity of the personal information handled by the district. In order to ensure compliance with state and federal law; in the event of a breach the following preparatory steps shall be taken.

A. Data Governance

The superintendent, or their designee, will create an annually updated data directory that will include:

1. Computing devices purchased by the district,
2. Software that is installed on district devices,
3. Staff members with access to district devices,
4. Staff members with active usernames and passwords for any district software.

B. New Devices and Software

Any new software or device that is used in a district building for district purposes will be submitted to the superintendent or their designee for inclusion in the directory.

II. Incident Response Plan

A. Assessment and Investigation

1. If the District becomes aware of a data breach it will make every reasonable effort to remedy the cause of the breach as soon as possible.
2. The District will conduct a good faith, reasonable, and prompt investigation to determine the likelihood that personal information has been or will be used for an unauthorized purpose.
3. This investigation will include, but not be limited to, an assessment of what software, hardware, and physical documents were accessed; which District personnel had access to the compromised data; and what specific data was compromised.

B. Notification of Affected Individuals

1. If the investigation determines that the use of information about a Nebraska resident for an unauthorized purpose has occurred or is reasonably likely to occur, the district shall give notice to the affected Nebraska resident.
2. Notice shall be made as soon as possible and without unreasonable delay, consistent with the legitimate needs of law enforcement and consistent with any measures necessary to determine the scope of the breach and to restore the reasonable integrity of the computerized data system.

C. Notification of Law Enforcement and Outside Organizations

1. Should notice of the breach be required to any individual, notice of the breach will be simultaneously sent to the Nebraska Attorney General's office.
2. The Superintendent will determine if the Family Policy Compliance Office will be notified of the breach.
3. The Superintendent will determine if the Privacy Technical Assistance Center will be notified of the breach.

Adopted on: July 9, 2018

Revised on:

Reviewed on: June 25, 2018

3056
Visitors to Schools

The Board of Education and staff of the District welcome visits to the schools. Such visitations will be governed by those rules and regulations established by the district to provide a safe environment.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 9, 2018

Visitors to the Schools

In accordance with building and District safety procedures, parents/guardians/patrons, students, and others may visit schools. These visits shall be in compliance with all building and District safety guidelines. The principal or appropriate Central Office administrator authorizing the visits shall consider the following:

- Disruption to the educational environment;
- Distraction to students and staff;
- Confidentiality for students and staff;
- Safety of students and staff.

Parent/Guardians/Patrons

- Parents/Guardians wishing to attend and monitor courses, counseling sessions, and other instructional activities, must obtain prior approval of the appropriate teacher, counselor, or administrator as defined in the student handbook.
- Parents/Guardians attending or monitoring courses with prior approval who, by their conduct or presence, interfere with the educational process or constitute an interference with school purposes, will be asked to leave.
- Parents/Guardians/Patrons attending building assemblies, building activities, classroom activities/parties during school hours will sign in at the office in accordance with building procedures.
- Unless otherwise restricted by law or court order, parents/guardians may visit their child's class only after being granted permission by the principal
- All visitors will report to the school office.

Visitation by Students

- Visits by students from other school districts or buildings must be cleared through the building principal. If approval is given, a visitor's pass will be issued.
- Children below legal school age wishing to visit the school must be accompanied by their parent or guardian.
- Non-students (graduates, etc.) will not be allowed to visit in a building without special permission from the building principal.

Program Visitations

- Persons wishing to visit schools for the purpose of viewing new programs, organizational patterns, facilities, etc. must obtain clearance from the appropriate Central Office administrator.

3029

Distribution of Flyers Advertising Non-School Organization Activities

As students can derive social and educational benefits from activities sponsored by non-school organizations, groups or individuals, the district will distribute flyers **information electronically through a student activity email** advertising activities of non-school organizations that meet the requirements set forth below:

1. The flyer **electronic document** may not contain statements that are obscene, lewd, vulgar, profane; violate federal, state or local laws or regulations; violate board policy; advocate the use or advertise the availability of any substance or material that may reasonably be believed to constitute a direct and substantial danger to the health or welfare of students, such as tobacco, alcohol or illegal drugs; incite violence; advocate use of force or urge violation of federal, state or municipal law, district policy or regulations; interfere with or advocate interference with the rights of any individual or the orderly operation of the schools and their programs.
2. The non-school organization must contact the District **Communication** office to (a) inform the district that it wishes to have flyers distributed to students **information included in the Community Connection** and (b) ~~obtain~~ **reserve** a date from the **communication** office on which the flyers will be delivered **their information will be included in the Community Connection**.
3. The non-school organization must provide a ~~sufficient number of copies of the flyer~~ **high resolution pdf document of their advertisement** and must ~~deliver them to the district at least three days before the date the flyers are to be distributed.~~ **email it to the Communications Department 48 hours prior to the distribution date**.
4. The flyer **electronic document** may not advertise any activity which will take place during instructional time or during school-sponsored activities.
5. The flyer **electronic document** must include a statement explaining that the organization is not affiliated with or endorsed by the district.
6. The District can, at its discretion, deny the ~~distribution of flyer's~~ **inclusion of information** at any time that conflict with local organizations or opportunities or at times that conflict or are inconvenient with school purposes.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Bill Review Schedule for 2023

January 9

Samantha
Mary

February 13

Robin
Carrie

March 13

Liz
Katie

April 10

Mary
Robin

May 8

Carrie
Liz

June 12

Samantha
Mary

July 10

Katie
Robin

August 14

Samantha
Liz

September 11

Robin
Carrie

October 9

Liz
Katie

November 13

Mary
Samantha

December 11

Carrie
Katie