

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. Superintendent Evaluation policy, timeline, goal setting and process.

Speaker(s): Jason Buckingham
 - 6.2. Option enrollment capacity discussion
Speaker(s): Anne Harley/Missy Stolley
 - 6.3. Tax Request Authority
Speaker(s): Jason Buckingham
 - 6.4. Government Relations Update
Speaker(s): Mr. Jason Buckingham
 - 6.5. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
 - 6.6. Enrollment Update
Speaker(s): Mr. Jason Buckingham
 - 6.7. Bond Update
Speaker(s): Jason Buckingham
7. Standards Based School Improvement
 - 7.1. Naming of the Ralston High School Softball field (Action)
Speaker(s): Jason Buckingham
 - 7.2. Depreciation Fund Transfer (Action)

Speaker(s): Jason Buckingham
 - 7.3. Snow Removal Maintenance Vehicle Replacement (Action)
Speaker(s): Aaron Bredenkamp
 - 7.4. District Bus Purchase (Action)
Speaker(s): Aaron Bredenkamp

8. Policy Review
9. Pre-Adjournment Information and Activities
 - 9.1. Announcements
 - 9.2. Board of Education Supplemental Meeting Information
 - 9.3. Future Board Calendar
10. Adjourn

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019

Revised on:

Reviewed on: March 25, 2019

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Public Participation at Board Meetings Form

**Ralston Board of Education
PUBLIC COMMENTS**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

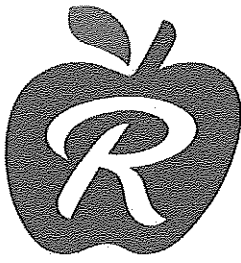
PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____



Ralston
PUBLIC SCHOOLS

Mr. Jason Buckingham
Superintendent

Dr. Aaron Bredenkamp
Assistant Superintendent for Business

Dr. Anne Harley
Assistant Superintendent for Teaching & Learning

August 28th, 2023

Teacher Certification Office
P.O. Box 94987
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

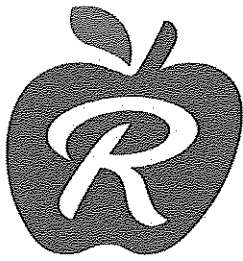
Donovan Warren

(SSN withheld)

Sincerely,

Mr. Jason Buckingham
Superintendent
Ralston Public Schools

Achievement. Character. Technology.



Ralston

PUBLIC SCHOOLS

Mr. Jason Buckingham
Superintendent

Dr. Aaron Bredenkamp
Assistant Superintendent for Business

Dr. Anne Harley
Assistant Superintendent for Teaching & Learning

August 28th, 2023

Teacher Certification Office
P.O. Box 94987
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

Gabrielle Tegeder

(SSN withheld)

Sincerely,

Mr. Jason Buckingham
Superintendent
Ralston Public Schools

Achievement. Character. Technology.

www.RalstonSchools.org Facebook.com/RalstonPublicSchools
8545 Park Drive Ralston, NE 68127 Office: (402) 331-4700 Fax: (402) 331-4843

**Ralston Public Schools
Board of Education Regular Meeting**

Monday, August 14, 2023

The Ralston Public Schools Board of Education met in open, public session on August 14, 2023. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advanced notice by publication in *The Omaha Daily Record* and on the District's website, www.ralstonschools.org.

Call to Order

Board President, Mrs. Robin Richards called the meeting to order at 6:00 pm.

Roll Call

All Board members were present. In addition to the Board members, those in attendance included Mr. Jason Buckingham, Dr. Anne Harley, Dr. Aaron Bredenkamp, Dr. Mike Rupprecht, Mr. Jim Frederick, and Mrs. Marci Carroll.

Consent Agenda

Consent agenda items included minutes from the July 24 meeting: July Financial Report, July bills in the amount of \$1,895,531.15 for the General Fund, and \$4,308,878.14 for the Special Building Fund.

Prior to the meeting Mrs. Samantha Willey and Mrs. Liz Kumru reviewed the bills. Local substitute certificates for Veronica Beck and Krystal Lowman.

Motion to approve the consent agenda was made by Mrs. Liz Kumru and seconded by Mrs. Samantha Willey.

Ms. Roarty:	Yes
Mrs. Richards:	Yes
Mrs. Kumru:	Yes
Mrs. Hough:	Yes
Mrs. Krause:	Yes
Mrs. Willey:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Mrs. Liz Kumru appreciated the great turnout at the Meadows Elementary open house. She was excited to see students, parents, and community members rave about the newly renovated school. She was also able to stop by the Mockingbird open house and loved seeing the excitement of kids getting ready to return to school.

Ms. Mary Roarty looks forward to attending the Rams Under the Lights event on August 15th. She was also excited to see the RHS Yearbook staff and their sponsor, Mrs. Knust, earning awards for their work.

Mrs. Katie Krause was impressed by the All-Staff Welcome Back event. She appreciated the speeches from Superintendent Mr. Jason Buckingham and Board President Robin Richards. She was also impressed by the two student speakers, J'ovie Albeno and Sam Christy, and the students who sang the national anthem. Mrs. Krause also enjoyed attending the Seymour Elementary open house with her family.

Mrs. Carrie Hough thanked the Ralston Chamber and its sponsors for the New Teacher Luncheon. She was also able to stop by the Karen Western open house and was excited to see all the recent renovations.

Mrs. Samantha Willey appreciated all the back-to-school activities throughout the District. She also enjoyed attending both the Wildewood and Meadows open houses.

Mrs. Robin Richards echoed all the comments from fellow Board members. She attended the Ralston High School open house with her family.

District Financial Report

Dr. Aaron Bredenkamp provided a financial report for the month July 2023.

Tax Request Authority

Mr. Buckingham discussed how the new state aid formula will impact our school funding. He discussed the various components and how the calculations are determined. This item will be brought back for further discussion at the August 28th meeting.

Government Relations

Several hearings are taking place over the summer and Mr. Joe Kohout will keep the Board informed and up to date on items related to education.

NASB Update

Mrs. Liz Kumru attended the NASB Board of Directors meeting and shared a document regarding state mandates.

Enrollment Update

Dr. Anne Harley reported the District's enrollment is slightly up compared to the same time a year ago. The largest increases are in kindergarten and third grade.

Multi-Cultural Education Review

Dr. Anne Harley provided a review of the District's Multi-Cultural program. Her report included strengths and areas of growth for:

- Learning Environment
- Parent/Caregiver and Community Involvement
- Instruction
- Curriculum
- Race/Human Relations

Vehicle Replacement Discussion

Dr. Aaron Bredenkamp led a discussion for the purchase of vehicles to replace existing vehicles in our fleet. He provided bids for Ford F250 trucks and F350 trucks. He also provided bids for the purchase of a twenty-two-passenger bus. These vehicles will need to be ordered as they are not currently in stock. Board members will review the information and a decision will be made at the next meeting.

Budget Review

Mr. Jason Buckingham presented a draft overview of the 2023-2024 District budget for Ralston Public Schools. There will be a budget hearing on September 11th at 5:30 pm, followed by a tax request hearing at 5:45 pm. The Board will be asked to approve the final budget at the September 25th Board of Education meeting.

STANDARDS BASED SCHOOL IMPROVEMENT

Head Start MOU

Motion to approve the MOU with Omaha Public Schools for Head Start Coordination passed with a motion made by Ms. Mary Roarty and seconded by Mrs. Katie Krause.

Ms. Roarty:	Yes
Mrs. Krause:	Yes
Mrs. Richards:	Yes
Mrs. Kumru:	Yes
Mrs. Willey:	Yes
Mrs. Hough:	Yes

Quinten Cornist and Sasha Navarro-Franco Early Graduation Request

Mrs. Liz Kumru motioned to approve the two-semester early graduation request for Quinten Cornist and Sasha Navarro-Franco at the completion of the 2023-24 school year upon successful completion of all graduation requirements. The motion was seconded by Ms. Mary Roarty.

Mrs. Kumru:	Yes
Ms. Roarty:	Yes
Mrs. Hough:	Yes
Mrs. Willey:	Yes
Mrs. Richards:	Yes
Mrs. Krause:	Yes

POLICY REVIEW

2023-24 Staff Handbook

Motion to approve the 2023-2024 Staff Handbook as presented was made by Mrs. Liz Kumru and seconded by Mrs. Samantha Willey.

Mrs. Richards:	Yes
Mrs. Hough:	Yes

Ms. Roarty: Yes
Mrs. Kumru: Yes
Mrs. Krause: Yes
Mrs. Willey: Yes

Executive Session

No executive session scheduled.

Adjournment

The Board voted to adjourn at 7:59 pm. Motion for adjournment made by Mrs. Liz Kumru and seconded by Mrs. Samantha Willey.

Mrs. Hough: Yes
Mrs. Richards: Yes
Mrs. Krause: Yes
Ms. Roarty: Yes
Mrs. Willey: Yes
Mrs. Kumru: Yes

The next regular meeting is scheduled for August 28, 2023, at 6:00 pm.

Mrs. Robin Richards, President

Mrs. Samantha Willey, Secretary



Ralston
PUBLIC SCHOOLS

Superintendent Evaluation System

Board of Education Policy: 4057
AdvancED Standard: Leadership Capacity



4057

Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual employment observations, collaboration with the board and interactions for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, “actual classroom observation” shall mean observing the superintendent performing activities that are typical of his or her position. An “entire instructional period” for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent’s work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding and reinforcing agreed-upon outcomes, as well as identifying areas where the superintendent has room to grow.
3. To clarify the superintendent’s role and inform the superintendent of the board’s expectations.

Dates. The first year evaluations shall take place (1) at or prior to the first October board meeting, and (2) at or prior to the first January board meeting. Annual evaluations shall take place at a board meeting held during the month before the date in the superintendent’s employment contract by which the board must notify the superintendent of its intention to consider the non-renewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation shall take place at or prior to the March board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to individually evaluate the superintendent and complete an evaluation document. The board shall compile the individual evaluations into a single evaluation, provide a copy to the superintendent, and discuss it with him or her. The superintendent’s evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent’s reputation and he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent’s work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The



board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, sufficient time to improve and the resources if needed. In the alternative, the board may rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

Personnel File. The evaluation shall be signed by the superintendent, then the board of education following the order of office (eg. president, vice president, ect...). The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the non renewal or cancellation of the employment contract.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Superintendent Evaluation Process

The evaluation process will be conducted twice annually in December and June unless conditions and circumstances otherwise dictate or demand. The following procedure will be adhered to and directed by the President of the Board of Education.

1. The Board President shall notify Board Members that the evaluation is scheduled and that they will receive a copy of the instrument. Each Board member will be asked to complete the instrument and submit it to the President or bring it to the meeting. Board Members who would like to submit an electronic copy may do so upon request.
2. The Superintendent will submit a self-evaluation to the Board.
3. An open or closed session will be scheduled at which time the Superintendent and the Board will be given time to generally discuss work progress and concerns.
4. The Board President will preside over discussions of the individual evaluations and work towards the development of a consensus of the Board.
5. An evaluation conversation will be scheduled with the Superintendent within two (2) weeks following the evaluation meeting. A written summary representing Board member consensus will be provided.
6. The Superintendent will be encouraged to respond in writing to the suggestions/concerns/directives that emerged through the process.
7. The completed document will be signed by the Board President and the Superintendent and will be placed on file.
8. The Board and Superintendent will annually schedule a meeting to revise or create performance goals.



Superintendent Evaluation Definitions:

The following definitions are to assist the individual completing the evaluation with understanding the rubrics associated with the standards and indicators. Evidence and artifacts are used to complete an effective evaluation.

Unsatisfactory: There is little or no evidence of the standards and indicators being implemented or accomplished.

Basic: There is evidence of some standards and indicators being implemented or accomplished. Identified indicators may not be at the desired level of the board. These indicators may not be fully developed or consistently implemented.

Proficient: There is evidence that supports the standards and indicators are being fully implemented.

Distinguished: The evidence of the implementation exceeds the expectations of the board relative to the effective practices or indicators.

Narratives on rating and evidence: Narratives should relate to the effective practices, indicators, or evidence and provide clear guidance or commendation.

Performance Goals: Specific, measurable performance goals that will be accomplished during the year. The goals may be tied to the district's shared vision and strategic direction or may be a priority area identified by the superintendent or the board.

Improvement Plan: If there are effective practices and indicators toward which the superintendent needs improvement or development, the board may require specific action for improvement on those effective practices and indicators.

Effective Practices

There are nine effective practices within the Superintendent Framework. The evaluator will rate performance by category. The effective practices are intended to serve as guidance for the superintendent and evaluator in determining professional performance, growth, and points of emphasis. It should be understood that the superintendent will have areas of strength and growth. The evaluator will make an overall performance determination based on the nine effective practices in the superintendent evaluation system.



1. **Shared Vision and Strategic Direction**

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

2. **Board, Policy, and the Education System**

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

3. **Collaboration with Families and Community**

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

4. **Continuous Improvement and Accountability**

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

5. **Teaching and Learning**

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

6. **Personnel Leadership**

The superintendent effectively uses strategies, processes, and systems to hire, develop, and retain high-performing personnel who demonstrate a shared commitment to student success.

7. **Systems Leadership and Management**

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

8. **Equity, Climate, and Culture**

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

9. **Leadership, Conduct, and Professional Growth**

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.



Effective Practices, Indicators, and Evidence Rubric

EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

Indicators and Evidence

1. Develops and implements a shared vision and strategic direction that guides the district into supporting high expectations for student achievement.
 - *Evidence: Documentation of a shared vision and strategic direction supports high expectations of student achievement and accomplishment, developed with specific strategies, measurable outcomes and timelines.*
2. Partners with the board of education and key community constituents in the development of the shared vision and strategic direction.
 - *Evidence: Documentation of collaborative development of the shared vision and strategic direction involving board members and key community constituents.*
3. Ensures the shared vision and strategic direction represents the current and future needs of the district and school community.
 - *Evidence: Community engagement meetings and surveys solicit input and feedback on the vision and strategic direction from diverse stakeholders and constituents.*
4. Engages constituents within the district and school community to develop a commitment to the shared vision and the strategic direction.
 - *Evidence: Board, staff, community presentations and updates routinely model commitment to the shared vision and strategic direction.*
5. Continually models and reinforces commitment to the shared vision through the use of diverse communication strategies.
 - *Evidence: Newsletters, articles, and information on the district website routinely provide constituents with information and updates related to the shared vision and strategic direction.*
6. Routinely solicits feedback—including periodic review and revision of the shared vision and strategic direction—with input from students, parents, teachers, administrators, board members, and the community.
 - *Evidence: Feedback processes such as surveys, formal and informal meetings, or committees solicit input from students, parents, teachers, administrators, board members, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Shared vision and strategic direction are not documented</i> • <i>Constituents and stakeholders have no or limited engagement in the vision/direction</i> • <i>No evidence of routine feedback or review</i> 	<ul style="list-style-type: none"> • <i>Vision or direction is documented</i> • <i>Some evidence of constituent engagement</i> • <i>Some evidence of feedback and review</i> 	<ul style="list-style-type: none"> • <i>Vision and direction are documented and used to guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review</i> 	<ul style="list-style-type: none"> • <i>Vision and direction are documented with measurable outcomes, which are appropriate for the organizational context and guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review including input from board, administrators, teachers,</i> • <i>students, and parents</i>

EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

Indicators and Evidence

1. Actively and continually fosters board relationships, and keeps board members informed and engaged in development.
 - *Evidence: Board agendas and board communication keep board members informed; and strategies, such as board committees or board professional development, keep board members engaged in a proactive process focused on district needs and policy priorities.*
2. Proactively responds to district needs and policy priorities.
 - *Evidence: Board agendas, reports, and communication are used to inform board and community members on district needs and policy priorities.*
3. Provides leadership in the compliance, review, and development of local policy.
 - *Evidence: Board policies are current, aligned with state and local policy, and keep the district in compliance with state and federal regulations.*
4. Stays current on, responds to, and advocates for state or federal policy, as needed to support the district's shared vision and strategic direction.
 - *Evidence: Reports to board members and staff demonstrate up-to-date information on state or federal policy, as needed.*
5. Collaboratively works to influence local, district, state, and national decisions impacting
 - *Evidence: Board reports, board communication, and professional development show evidence of engagement of key stakeholders and participation in activities that support district, state, and national policy decisions that impact student learning.*



Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Limited or inconsistent communication with board members</i> • <i>Policies are outdated, not in compliance with state or federal law, or not routinely reviewed</i> • <i>No evidence of collaborative practice to influence decisions impacting student learning</i> 	<ul style="list-style-type: none"> • <i>Provides updates and communicates regularly with board members</i> • <i>Policies are routinely updated</i> • <i>Uses some collaborative strategies at the local level</i> 	<ul style="list-style-type: none"> • <i>Engages board members in district needs and policy priorities</i> • <i>Policies are consistently reviewed and developed to incorporate state or federal policy, as needed</i> • <i>Some evidence of strategies to influence local, state, and national decisions</i> 	<ul style="list-style-type: none"> • <i>Actively and consistently engages board members in district needs and policy priorities</i> • <i>Evidence of leadership in compliance, review, and development of local policies</i> • <i>Evidence of collaborative support to influence local, state, and national decision</i>

EFFECTIVE PRACTICE: (3) Collaboration with Families and Community

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

Indicators and Evidence

1. Communicates regularly and openly with families and stakeholders in the community about the district, school(s), students, needs, challenges and accomplishments.
 - *Evidence: Newsletters, newspaper articles, web articles, and communication plan/goals exist with timelines and benchmarks.*
2. Maintains a presence in the district/school community to understand its strengths and needs.
 - *Evidence: Participation in community events, facilitating community meetings or informational sessions, or conducting needs assessments or community surveys.*
3. Understands and is engaged with community needs, priorities, and resources.
 - *Evidence: Community surveys, data on community needs, and community engagement plan/goals exist with timelines and benchmarks.*
4. Models collaboration within the organization and encourages collaboration between administrators, teachers, families and the community at the school level.
 - *Evidence: Reports, presentations, and updates demonstrate collaboration within organizations; and activities and professional development reinforce collaboration between administrators and teachers. Strategic planning and school improvement planning are developed with collaborative input through engagement of administrators, teachers, families, and the community. School climate surveys include input from students, teachers, parents and the community, and results are shared internally and externally.*
 - *Evidence: Open houses, family nights, parent-teacher conferences, and individualized educational planning involve collaboration between administrators, teachers, families, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • Little or no evidence of collaboration in the organization • Little or no evidence of consistent communication with families and stakeholders • Little or no evidence of engagement with community organizations, or community activities • Little or no evidence of identification of community needs, priorities, or resources 	<ul style="list-style-type: none"> • Some evidence of collaboration in the organization • Some communication of school activities with families through newsletters and/or district website • Participates in some community organizations or activities such as the Chamber and service organizations • Demonstrates awareness of community needs, priorities, and resources 	<ul style="list-style-type: none"> • Routinely collaborates with board members and staff • Routinely uses oral and written communication strategies with families and the community regarding school activities and student achievement • Actively involved in community organizations or activities, such as the Chamber, or service organizations • Recognizes some community needs, priorities, or resources in the district and school planning. • Ensures engagement of administrators, teachers, families, and community 	<ul style="list-style-type: none"> • Models collaboration and supports staff collaboration throughout the organization • Engages families and community stakeholders through routine and consistent oral and written communication strategies regarding school activities and student achievement • Provides leadership and active participation in community organizations or activities such as the Chamber or service

EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

Indicators and Evidence

1. Demonstrates a commitment to accountability by modeling and ensuring everyone is held accountable for student success.
 - *Evidence: Board policies and procedures define a system of accountability and reports and presentations keep the board and community informed about district and school accountability.*
2. Systematically reviews, anticipates, and analyzes emerging trends and innovative strategies to continually improve all elements of the system.
 - *Evidence: Board reports and presentations keep the board informed of emerging trends and innovative strategies to continually improve all schools in the district.*
3. Maintains comprehensive and current information about student progress, academic achievement, and school(s) and district effectiveness.
 - *Evidence: Robust, comprehensive strategic/school improvement plans for the district and each school are based on comprehensive and current information on student progress and achievement, with specific goals and benchmarks aligned with state and national indicators of quality and best practice.*
4. Makes informed recommendations to the board and makes decisions based on multiple data sources.
 - *Evidence: Multiple data sources are used and clearly explained in board reports and board recommendations.*
5. Engages families and communities on student needs, successes, and challenges on a regular basis.
 - *Evidence: Administrative and board reports routinely provide information regarding activities to engage the family and community on student needs, successes, and challenges.*
6. Aligns district processes with state and national indicators of quality, accreditation, and accountability.
 - *Evidence: Board reports provide information on school and district accountability and accreditation (NDE Rule 10); and district policies, procedures, and practice align with state and national expectations of accreditation and accountability.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of innovation or continuous improvement</i> • <i>Little or no evidence of student information guiding decision-making</i> • <i>Little or no evidence of use of quality indicators to guide district planning or practice</i> 	<ul style="list-style-type: none"> • <i>Some evidence of continuous improvement and innovation</i> • <i>Student information is used to guide decision-making</i> • <i>Some quality indicators/accreditation standards guide district planning and practice</i> 	<ul style="list-style-type: none"> • <i>Evidence of the use of some systematic review or emerging trends and innovation in continuous improvement process</i> • <i>Information on student progress and achievement is used for planning and decision-making</i> • <i>Alignment between district and state quality indicators for accreditation and accountability</i> 	<ul style="list-style-type: none"> • <i>Strategic, comprehensive continuous improvement process incorporating emerging trends and innovation</i> • <i>Comprehensive and current information on student progress and achievement is available and utilized in decision-making</i> • <i>Clear PK-12 alignment between district/state/national indicators of quality, accreditation, and accountability</i>

EFFECTIVE PRACTICE: (5) Teaching and Learning

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

Indicators and Evidence

1. Ensures the implementation of a coherent system of curriculum, instruction and assessment that aligns with the shared vision, is culturally responsive and embodies high expectations.
 - *Evidence: District curriculum and program expectations have been board approved and are available for review; information on general instructional practices or an instructional framework is available for review; and district assessment and grading practices are board approved, when appropriate and available for review.*
2. Communicates high expectations for student achievement that is accomplished by a data-driven approach that produces effective results.
 - *Evidence: District or school improvement plans clearly articulate data-driven high expectations that are incorporated into the curriculum and instructional plans of the district and school(s).*
3. Ensures district/school curriculum and programs are research-based and innovative and provide learning experiences and opportunities that lead all students to success at the next level.
 - *Evidence: Board reports, presentations and student achievement data reflect that processes are in place to ensure curriculum and programs are developed using research-based and innovative practices and are monitored and adjusted to provide equitable and challenging learning experiences and opportunities that lead all students to success at the next level.*
4. Ensures curricular and programmatic expectations are available for review and input by students, parents, and community members.
 - *Evidence: District curriculum and program expectations are available for review; and a process for student, parent, and community input is identified in district policy, procedures, or practices.*
5. Monitors and supports the implementation of research-based, instructional practices.
 - *Evidence: Board reports and presentations, as well as district procedures and practices, reflect the teacher's use of high expectations and instructional best practices.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of high expectations of student achievement</i> • <i>Little or no evidence of a written curriculum ➤ Little or no evidence of programmatic or curriculum review or input</i> • <i>Little or no evidence of consistency or continual improvement of instructional practices</i> 	<ul style="list-style-type: none"> • <i>Some evidence of high expectations of student achievement</i> • <i>Written curriculum is evident in most subject areas</i> • <i>Written curriculum and programmatic expectations are available in most subject areas and most programs for students, parents, and community</i> • <i>Instructional practices have some consistency and some ongoing improvement</i> 	<ul style="list-style-type: none"> • <i>High expectations are clearly and consistently communicated and monitored</i> • <i>Written curriculum is developed, monitored, and adjusted</i> • <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community</i> • <i>Instructional process and practices are consistent with ongoing improvement</i> 	<ul style="list-style-type: none"> • <i>Data-driven high expectations of student achievement and monitoring of progress</i> • <i>Written curriculum is designed to provide equitable and challenging learning experiences and is routinely monitored and adjusted</i> • <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community review and input</i> • <i>Continual improvement of Instructional processes is monitored and enhanced with best practices</i>

EFFECTIVE PRACTICE: (6) Personnel Leadership

The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.

Indicators and Evidence

1. Ensures the necessary personnel and financial resources are allocated to achieve the district's shared vision and strategic direction.
 - *Evidence: Board reports, presentations and the district budget reinforce that personnel and financial systems are in place to achieve the district's vision and strategic direction.*
 - *Evidence: Budget and hiring processes and timelines are available and communicated to the board members and the community.*
2. Implements human resources systems and processes that address:
 - recruitment, hiring and induction;
 - evaluation and retention; and
 - short-term and long-term planning reflective of personnel needs.
 - *Evidence: Communication processes inform board members and community regarding recruitment and employment opportunities within the school district. District procedures are in place and available for review by board members and the community regarding the evaluation process of all personnel. Strategies for recognition and positive reinforcement of all personnel are used to support retention. Board reports, presentations, and personnel data reflect district policies and procedures are in place and consistently used to support personnel needs in the district. Short-term and long-term plans are in place to support recruitment, development and retention of all personnel.*
3. Creates a comprehensive system of professional development for all personnel.
 - *Evidence: District policies, procedures and practice define professional development expectations. School improvement plans delineate professional development expectations and needs for improving student achievement. The superintendent's professional development plan aligns with district needs and priorities and demonstrates a commitment to lifelong learning.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of alignment of personnel and financial resources with district strategic vision or plan</i> • <i>Little or no evidence of short or long-term personnel planning</i> • <i>Little or no evidence of modeling lifelong learning</i> • <i>Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> • <i>Some evidence of short-term and long-term personnel planning</i> • <i>Some evidence of participation in lifelong learning activities</i> 	<ul style="list-style-type: none"> • <i>Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> • <i>Some evidence of short-term and long-term personnel planning</i> • <i>Some evidence of participation in lifelong learning activities</i> 	<ul style="list-style-type: none"> • <i>Evidence of alignment of personnel and financial resource allocation to achieve district vision and direction</i> • <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place</i> • <i>Evidence of ongoing modeling of lifelong learning</i> 	<ul style="list-style-type: none"> • <i>Evidence of ongoing strategic planning to ensure personnel and financial resources are allocated to achieve district vision and direction</i> • <i>Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place, reviewed, and monitored</i> • <i>Models lifelong learning by engaging and applying ongoing professional development</i>



EFFECTIVE PRACTICE: (7) Systems Leadership and Management

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

Indicators and Evidence

1. Ensures business processes and systems are in place for budgeting and financial planning.
 - *Evidence: Board reports on budget and financial status demonstrate district policies, procedures, and practices are aligned with effective use of business processes and systems in all aspects of the district's finances.*
2. Communicates expectations that align board and district vision with the use of physical and financial resources of the district.
 - *Evidence: Board reports and presentations on use of physical and financial resources reflect an alignment with the district's shared vision, strategic direction, district or school improvement plans, and the priority of student learning and student success.*
3. Uses a systems approach that optimizes the use of facilities and transportation while maintaining a focus on clean, updated, safe, and secure facilities and vehicles.
 - *Evidence: Short-term and long-term plans for facilities and transportation are available and routinely updated; facilities are clean, updated, safe, and secure. Facilities, grounds and vehicles are well-maintained, clean and safe. Schools and classrooms are inviting, engaging and student-centered.*
4. Identifies and resolves issues, manages conflicts and builds consensus about the use of physical and financial resources of the district.
 - *Evidence: District policies, procedures, and practices define processes for handling conflict, and routine communication keeps board members informed of operational issues and the resolution of such issues.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Business processes are out of date and not clearly linked to student learning and success</i> • <i>Facilities/Transportation are not up-to-date, clean, safe, and secure</i> • <i>Little evidence of building consensus, managing conflict, and resolving operational issues</i> 	<ul style="list-style-type: none"> • <i>Most business processes in place and using current best practices but not clearly linked to student learning and success</i> • <i>Some evidence of facility/transportation planning, with fairly clean and safe facilities</i> • <i>Manages operational issues with little or no conflict</i> 	<ul style="list-style-type: none"> • <i>Business processes are in place using current best practices with a clear priority on student learning and success > Processes are in place for ongoing facility/transportation planning and facilities; and vehicles are clean, safe and secure</i> • <i>Manages operational issues with little or no conflict and builds some consensus</i> 	<ul style="list-style-type: none"> • <i>Business processes are in place using current best practices and are organized and reported to clearly link with the priority of student learning and success</i> • <i>Processes are in place for optimizing facilities and transportation through planning; and a priority focus is on clean, updated, safe, and secure facilities and vehicles</i> • <i>Identifies and resolves operational issues, manages conflict, and builds consensus</i>



EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Indicators and Evidence

1. Creates a school system in which shared vision on equity and equitable practices are the norm.
 - *Evidence: District practices including communication plans and community/student/staff surveys of climate and culture reinforce a shared vision of equity and equitable practices.*
2. Develops processes and programs that support the academic, physical, social, and emotional growth of all students.
 - *Evidence: District policies, procedures, practices and programs clearly support the academic, physical, social, and emotional growth of all students.*
3. Visibly and actively develops and communicates a positive and responsive culture of high expectations and well-being for self, staff and all students.
 - *Evidence: The superintendent uses oral and written communication strategies, and problem-solving strategies with the board, staff, students, parents, and the community that convey a positive and responsive culture of high expectations.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of a shared vision on equity or equitable practices</i> • <i>Little or no evidence that leadership promotes a sense of well-being, valuing diversity, and grounded in trust</i> • <i>Little or no evidence of a responsive culture of high expectations</i> 	<ul style="list-style-type: none"> • <i>Some evidence of shared vision on equity and equitable practices</i> • <i>Some evidence that the leadership team promotes a sense of well-being, valuing diversity, and grounded in trust</i> • <i>Some evidence of a responsive culture of high expectations</i> 	<ul style="list-style-type: none"> • <i>Shared vision on equity and equitable practices is evident through professional learning</i> • <i>Leadership team promotes a sense of well-being, valuing diversity, and grounded in trust through communication processes and district procedures</i> • <i>Communication processes promote a culture of high expectations for self, staff, and all students</i> 	<ul style="list-style-type: none"> • <i>Shared vision on equity and equitable practices is the norm through professional development, district processes, and procedures; and, is validated through an annual student/staff climate survey</i> • <i>Leadership team ensures a sense of well-being, valuing diversity, and grounded in trust through</i> • <i>communication processes and district procedures; and, is validated through an annual student/staff climate survey</i> • <i>Communication processes and annual student/staff climate survey validates a culture of high</i> • <i>expectations for self, staff, and all students</i>

EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

Indicators and Evidence

1. Leads with dignity and respect.
 - *Evidence: The superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that convey dignity and respect.*
2. Ensures implementation of policy and practice is consistent.
 - *Evidence: District policies and procedures guide the decision-making process to be just, fair, and equitable; and the superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that demonstrate decisions are just, fair, and equitable.*
3. Models and articulates ethical behavior.
 - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent models and leads with integrity and ethical behavior.*
4. Consistently holds others in the district accountable for demonstrating integrity and ethical behavior.
 - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent holds all staff accountable for behavior that may be deemed as lacking integrity or ethics.*
5. Participates in professional growth and leadership opportunities to model the continuous improvement needs of self and the organization.
 - *Evidence: The superintendent's professional development plan delineates needs and activities that model continuous improvement for the organization and opportunities to foster on-going leadership.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Does not demonstrate dignity or respect when communicating with students, staff, families, or community members</i> • <i>Decisions do not appear to be just, fair, or equitable</i> • <i>Does not model or hold others accountable for demonstrating ethical behavior</i> • <i>Does not participate in professional development or leadership activities</i> 	<ul style="list-style-type: none"> • <i>Does not consistently demonstrate dignity or respect when communicating with students, staff, families, or community members</i> • <i>Decisions do not consistently appear to be just, fair or equitable</i> • <i>Models ethical behavior but does not consistently hold others accountable for demonstrating ethical behavior</i> • <i>Participates in some professional development.</i> 	<ul style="list-style-type: none"> • <i>Demonstrates dignity and respect when communicating with students, staff, families, or community members</i> • <i>Most decisions appear to be just, fair, or equitable</i> • <i>Models ethical behavior and generally holds others accountable for demonstrating ethical behavior</i> • <i>Participates in professional development that is aligned with district vision and direction</i> 	<ul style="list-style-type: none"> • <i>Consistently demonstrates dignity and respect when communicating with students, staff, families, or community members</i> • <i>Decisions consistently appear to be just, fair, and equitable</i> • <i>Models integrity and ethical behavior and consistently holds others accountable for demonstrating integrity and ethical behavior</i> • <i>Participates in professional growth and development that is aligned with district vision and direction and takes the initiative to be involved in leadership opportunities in the profession and/or community</i>



Superintendent Evaluation

Superintendent:

Date:

Evaluator:

<p>EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p>EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p>EFFECTIVE PRACTICE: (3) Collaboration with Families and Community The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
<p>EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			



EFFECTIVE PRACTICE: (5) Teaching and Learning The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (6) Personnel Leadership The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (7) Systems Leadership and Management The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.			
Unsatisfactory	Basic	Proficient	Distinguished



Narrative (required for basic and unsatisfactory ratings):

SUMMARY OF EVALUATION

This section will highlight the overall strengths and areas for growth within the Superintendent Evaluation. If the overall rating is *unsatisfactory* or *basic*, an improvement plan or recommendations for improvement are required.

Unsatisfactory	Basic	Proficient	Distinguished
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Narrative:

Superintendent Signature: _____

Date: _____

Board President Signature: _____

Date: _____



August 14, 2023

TO: Public School Superintendents
FR: School Finance & Organization Services
RE: Changes to Enrollment Option Process

NEW Enrollment Option Reporting Requirements Starting with the 2023/2024 School Year:
Due to recent changes of LB705, school districts will now be required to track and report the reason any Enrollment Option application is denied. School districts will be required to submit the data to the Department of Education at the end of the 2023/24 school year. The Department of Education will compile a report to be submitted to the Legislature by September 1 each year.

Districts MUST immediately begin tracking the number of applications denied, explanation for denial, if applicant stated there was an IEP, or the student has been diagnosed with a disability as defined in section 79-1118.01 and whether the applicant was provided the specific reason for denial.

Changes to the Review of Applications:

The school board of each school district shall adopt by resolution specific capacity standards for acceptance and rejection of enrollment option applications.

Capacity for special education services shall be determined on a case-by-case basis. If an application indicates that the student has an individualized education program or has been diagnosed with a disability as defined in section 79-1118.01, such application shall be evaluated by the school district's director of special education services or the school district's designee who shall then determine if the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations.

For all other students, per State Statute: standards may include the capacity of a program, class, grade level, or school building shall be determined by setting a maximum number of option students that a district will accept in any program, class, grade level, or school building, based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district based on existing contractual arrangements

If an application is rejected by an option district or a resident district rejects a request from release, the rejecting district shall provide written notification stating the specific reasons for the rejection including, for students with an IEP or with a diagnosed disability a description of services and accommodations required that the school district does not have the capacity to provide, and the process for appealing such rejections to the State Board of Education. Such notification shall be sent by certified mail.

Additional Requirements:

A school board may, by resolution, declare a program, class, or school unavailable to option students for the next school year due to lack of capacity. School districts setting capacity limits shall be required annually to establish, publish on their website, and report the capacity for each school building or program prior to October 15th for the next school year.

For questions, please contact:

Michelle Cartwright / michelle.cartwright@education.gov / 402.450.0867 or

Kevin Lyons / kevin.lyons@education.gov / 402.450.1418

Website: [Enrollment Option Program – Nebraska Department of Education](#)

RESOLUTION ON SCHOOL DISTRICT STANDARDS FOR ACCEPTANCE OR REJECTION OF OPTION ENROLLMENT APPLICATIONS

WHEREAS, Ralston Public Schools is committed to providing an education of high quality to its students in an economically efficient manner; and

WHEREAS, the school district’s faculty, facilities, and equipment can serve only a limited number of students effectively; and

WHEREAS, the Ralston Board of Education, in consultation with the administration, has reviewed the school district’s faculty, facilities, equipment, interdisciplinary efforts and interrelationships of grades, subjects, and faculty; and has determined the maximum number of students it can serve effectively at any given grade level and in total;

NOW, THEREFORE BE IT RESOLVED that the board adopts the following standards for acceptance or rejection of option enrollment applications:

Special Education Capacity. Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

Numeric Capacity. The capacity in the following grade levels, programs, classes, and/or school buildings is as follows:

- Grade Level Numeric Capacity: _____
- Program Numeric Capacity: _____
- Class Numeric Capacity: _____
- School Building Numeric Capacity: _____

Total enrollment for the school district: _____ students.

Programmatic Capacity. The board declares the following grade levels, programs, classes, and school buildings to be at capacity such that no option applications into any of the following will be accepted: _____.

Other Standards. The school district shall not accept an option student when acceptance of the student:

- (a) Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- (b) Would require the procurement of new equipment, technology, or furnishings;
- (c) Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- (d) Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- (e) May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

After the above resolution was read, board member _____ moved for passage of the motion. Board member _____ seconded the motion. After discussion, and on roll call vote, the following members voted in favor of the motion: _____.

The following members voted against the motion:
_____.

The following members did not vote:
_____.

Having been consented to by a majority of the voting members, the board president declared the motion to have been passed and adopted.

Dated this ____ day of _____, 202_.

President, Board of Education

AgencyID	District	GF Tax Asking	SBF Tax Asking	2022/23 Property Tax Request (Budget Doc from LC-2)
28-0054-000	RALSTON PUBLIC SCHOOLS	21,257,049	815,320	22,072,369
01-0003-000	KENESAW PUBLIC SCHOOLS	3,750,000	319,192	4,069,192
01-0018-000	HASTINGS PUBLIC SCHOOLS	16,135,192	0	16,135,192
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	12,434,343	1,000,000	13,434,343
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	4,306,915	151,515	4,458,430
02-0009-000	NELIGH-OAKDALE SCHOOLS	5,050,505	475,758	5,526,263
02-0018-000	ELGIN PUBLIC SCHOOLS	3,088,619	202,020	3,290,639
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	5,821,938	0	5,821,938
03-0500-000	ARTHUR COUNTY SCHOOLS	2,323,232	30,303	2,353,535
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	2,657,822	50,505	2,708,327
05-0071-000	SANDHILLS PUBLIC SCHOOLS	2,555,556	154,020	2,709,576
06-0001-000	BOONE CENTRAL SCHOOLS	6,969,697	914,019	7,883,716
06-0017-000	ST EDWARD PUBLIC SCHOOLS	2,995,380	45,455	3,040,835
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	4,514,118	82,022	4,596,140
07-0006-000	ALLIANCE PUBLIC SCHOOLS	10,738,384	1,379,450	12,117,834
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	6,105,572	303,030	6,408,602
08-0051-000	BOYD COUNTY SCHOOLS	4,541,330	66,168	4,607,498
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	6,099,967	569,447	6,669,414
10-0002-000	GIBBON PUBLIC SCHOOLS	5,969,675	335,281	6,304,956
10-0007-000	KEARNEY PUBLIC SCHOOLS	43,509,588	353,535	43,863,123
10-0009-000	ELM CREEK PUBLIC SCHOOLS	3,808,938	185,977	3,994,915
10-0019-000	SHELTON PUBLIC SCHOOLS	3,646,465	61,419	3,707,884
10-0069-000	RAVENNA PUBLIC SCHOOLS	5,186,221	666,792	5,853,013
10-0105-000	PLEASANTON PUBLIC SCHOOLS	3,311,174	116,162	3,427,336
10-0119-000	AMHERST PUBLIC SCHOOLS	2,505,050	0	2,505,050
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	6,573,763	454,909	7,028,672
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	5,657,576	0	5,657,576
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	4,343,434	0	4,343,434
12-0056-000	DAVID CITY PUBLIC SCHOOLS	9,381,616	1,308,581	10,690,197
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	6,212,080	856,048	7,068,128
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	10,559,976	0	10,559,976
13-0022-000	WEeping WATER PUBLIC SCHOOLS	4,366,651	0	4,366,651
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	6,794,008	268,359	7,062,367
13-0056-000	CONESTOGA PUBLIC SCHOOLS	8,595,960	955,525	9,551,485
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	4,452,955	646,504	5,099,459
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHOOLS	5,337,732	1,135,723	6,473,455
14-0045-000	RANDOLPH PUBLIC SCHOOLS	3,575,029	71,466	3,646,495
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOOL	6,919,192	1,085,859	8,005,051
14-0101-000	WYNOT PUBLIC SCHOOLS	1,877,060	79,000	1,956,060

15-0010-000	CHASE COUNTY SCHOOLS	7,792,695	400,000	8,192,695
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	3,267,785	580,089	3,847,874
16-0006-000	VALENTINE COMMUNITY SCHOOLS	8,848,240	88,829	8,937,069
16-0030-000	CODY-KILGORE PUBLIC SCHS	1,730,303	101,010	1,831,313
17-0001-000	SIDNEY PUBLIC SCHOOLS	7,644,343	0	7,644,343
17-0003-000	LEYTON PUBLIC SCHOOLS	3,813,222	72,222	3,885,444
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	2,788,889	81,058	2,869,947
18-0002-000	SUTTON PUBLIC SCHOOLS	5,083,357	606,061	5,689,418
18-0011-000	HARVARD PUBLIC SCHOOLS	3,636,364	0	3,636,364
19-0039-000	LEIGH COMMUNITY SCHOOLS	3,509,600	326,188	3,835,788
19-0058-000	CLARKSON PUBLIC SCHOOLS	3,262,185	42,273	3,304,458
19-0070-000	HOWELLS-DODGE CONSOLIDATED SCHOOLS	4,099,696	505,051	4,604,747
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	14,070,239	606,061	14,676,300
20-0001-000	WEST POINT PUBLIC SCHOOLS	9,371,628	218,183	9,589,811
20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	2,878,788	186,869	3,065,657
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	5,750,000	350,000	6,100,000
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	3,187,273	225,758	3,413,031
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	8,222,424	541,414	8,763,838
21-0044-000	ANSLEY PUBLIC SCHOOLS	3,046,537	101,010	3,147,547
21-0084-000	SARGENT PUBLIC SCHOOLS	3,080,808	0	3,080,808
21-0089-000	ARNOLD PUBLIC SCHOOLS	3,013,458	409,091	3,422,549
21-0180-000	CALLAWAY PUBLIC SCHOOLS	3,376,492	126,263	3,502,755
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	13,890,174	0	13,890,174
22-0031-000	HOMER COMMUNITY SCHOOLS	2,754,540	338,384	3,092,924
23-0002-000	CHADRON PUBLIC SCHOOLS	6,167,761	303,030	6,470,791
23-0071-000	CRAWFORD PUBLIC SCHOOLS	2,163,636	252,525	2,416,161
24-0001-000	LEXINGTON PUBLIC SCHOOLS	11,829,267	347,920	12,177,187
24-0004-000	OVERTON PUBLIC SCHOOLS	3,423,232	0	3,423,232
24-0011-000	COZAD COMMUNITY SCHOOLS	8,400,000	325,000	8,725,000
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	8,931,010	383,838	9,314,848
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	3,698,114	0	3,698,114
25-0025-000	CREEK VALLEY SCHOOLS	3,552,010	190,788	3,742,798
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	2,971,324	46,792	3,018,116
26-0001-000	PONCA PUBLIC SCHOOLS	4,536,439	0	4,536,439
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	2,667,374	30,303	2,697,677
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	3,687,463	30,303	3,717,766
27-0001-000	FREMONT PUBLIC SCHOOLS	30,981,586	770,609	31,752,195
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	3,789,000	151,515	3,940,515
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	6,136,364	1,212,121	7,348,485
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	6,904,077	832,323	7,736,400
28-0001-000	OMAHA PUBLIC SCHOOLS	288,017,487	14,553,788	302,571,275
28-0010-000	ELKHORN PUBLIC SCHOOLS	87,462,625	2,341,212	89,803,837
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	9,797,373	1,964,646	11,762,019
28-0017-000	MILLARD PUBLIC SCHOOLS	143,185,428	5,569,831	148,755,259
28-0054-000	RALSTON PUBLIC SCHOOLS	21,257,049	815,320	22,072,369
28-0059-000	BENNINGTON PUBLIC SCHOOLS	22,325,858	20,798	22,346,656
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	47,239,653	1,767,677	49,007,330

29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	5,580,739	303,030	5,883,769
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	3,968,837	404,040	4,372,877
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	7,393,939	622,386	8,016,325
30-0054-000	SHICKLEY PUBLIC SCHOOLS	3,616,616	252,525	3,869,141
31-0506-000	FRANKLIN PUBLIC SCHOOLS	4,378,788	166,667	4,545,455
32-0046-000	MAYWOOD PUBLIC SCHOOLS	3,031,306	0	3,031,306
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	3,010,101	439,394	3,449,495
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	2,792,057	56,805	2,848,862
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	3,446,680	202,020	3,648,700
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	3,055,951	121,212	3,177,163
33-0540-000	SOUTHERN VALLEY SCHOOLS	6,161,616	227,273	6,388,889
34-0001-000	SOUTHERN SCHOOL DISTRICT 1	4,011,908	200,595	4,212,503
34-0015-000	BEATRICE PUBLIC SCHOOLS	12,590,909	1,937,466	14,528,375
34-0034-000	FREEMAN PUBLIC SCHOOLS	4,733,261	195,303	4,928,564
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	3,961,918	757,576	4,719,494
35-0001-000	GARDEN COUNTY SCHOOLS	3,417,819	50,505	3,468,324
36-0100-000	BURWELL PUBLIC SCHOOLS	4,452,159	202,020	4,654,179
37-0030-000	ELWOOD PUBLIC SCHOOLS	3,452,734	525,299	3,978,033
38-0011-000	HYANNIS AREA SCHOOLS	2,701,768	328,283	3,030,051
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	6,749,264	171,711	6,920,975
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	41,187,339	396,031	41,583,370
40-0082-000	NORTHWEST PUBLIC SCHOOLS	7,625,500	378,750	8,004,250
40-0083-000	WOOD RIVER RURAL SCHOOLS	7,869,798	206,061	8,075,859
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	6,350,505	505,051	6,855,556
41-0002-000	GILTNER PUBLIC SCHOOLS	2,735,354	101,010	2,836,364
41-0091-000	HAMPTON PUBLIC SCHOOL	2,442,875	0	2,442,875
41-0504-000	AURORA PUBLIC SCHOOLS	15,050,505	303,030	15,353,535
42-0002-000	ALMA PUBLIC SCHOOLS	3,376,687	360,869	3,737,556
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	2,920,440	0	2,920,440
44-0070-000	HITCHCOCK CO SCH SYSTEM	3,934,343	0	3,934,343
45-0007-000	O'NEILL PUBLIC SCHOOLS	9,104,910	1,565,657	10,670,567
45-0044-000	STUART PUBLIC SCHOOLS	1,646,162	0	1,646,162
45-0137-000	CHAMBERS PUBLIC SCHOOLS	2,207,581	44,177	2,251,758
45-0239-000	WEST HOLT PUBLIC SCHOOLS	6,340,071	228,144	6,568,215
46-0001-000	MULLEN PUBLIC SCHOOLS	3,210,799	0	3,210,799
47-0001-000	ST PAUL PUBLIC SCHOOLS	6,787,941	139,293	6,927,234
47-0100-000	CENTURA PUBLIC SCHOOLS	5,979,798	222,222	6,202,020
47-0103-000	ELBA PUBLIC SCHOOLS	1,578,967	27,842	1,606,809
48-0008-000	FAIRBURY PUBLIC SCHOOLS	10,732,323	1,010,101	11,742,424
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	6,282,842	386,634	6,669,476
48-0303-000	MERIDIAN PUBLIC SCHOOLS	2,947,011	50,505	2,997,516
49-0033-000	STERLING PUBLIC SCHOOLS	3,076,092	90,555	3,166,647
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	7,308,703	671,022	7,979,725
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	4,883,838	1,010,101	5,893,939
50-0501-000	AXTELL COMMUNITY SCHOOLS	4,340,050	424,242	4,764,292
50-0503-000	MINDEN PUBLIC SCHOOLS	10,045,413	951,000	10,996,413
51-0001-000	OGALLALA PUBLIC SCHOOLS	10,736,364	176,768	10,913,132

51-0006-000	PAXTON CONSOLIDATED SCHOOLS	2,525,253	50,505	2,575,758
52-0100-000	KEYA PAHA COUNTY SCHOOLS	2,245,786	0	2,245,786
53-0001-000	KIMBALL PUBLIC SCHOOLS	5,707,071	413,490	6,120,561
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCHOOLS	4,646,465	0	4,646,465
54-0096-000	CROFTON COMMUNITY SCHOOLS	4,833,333	353,535	5,186,868
54-0501-000	NIOBRARA PUBLIC SCHOOLS	1,818,182	0	1,818,182
54-0505-000	ISANTI COMMUNITY SCHOOL	58,586	8,853	67,439
54-0576-000	WAUSA PUBLIC SCHOOLS	3,306,187	0	3,306,187
54-0583-000	VERDIGRE PUBLIC SCHOOLS	2,867,677	0	2,867,677
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	3,255,151	915,773	4,170,924
55-0001-000	LINCOLN PUBLIC SCHOOLS	301,397,584	0	301,397,584
55-0145-000	WAVERLY SCHOOL DISTRICT 145	21,669,860	505,051	22,174,911
55-0148-000	MALCOLM PUBLIC SCHOOLS	3,488,974	617,022	4,105,996
55-0160-000	NORRIS SCHOOL DIST 160	18,921,293	707,071	19,628,364
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	8,217,382	686,869	8,904,251
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	27,214,640	797,980	28,012,620
56-0006-000	BRADY PUBLIC SCHOOLS	3,175,702	0	3,175,702
56-0007-000	MAXWELL PUBLIC SCHOOLS	2,550,505	0	2,550,505
56-0037-000	HERSHEY PUBLIC SCHOOLS	5,289,549	535,431	5,824,980
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	4,429,017	55,556	4,484,573
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	4,069,697	202,020	4,271,717
57-0501-000	STAPLETON PUBLIC SCHOOLS	2,525,253	0	2,525,253
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	2,248,277	0	2,248,277
59-0001-000	MADISON PUBLIC SCHOOLS	6,401,010	1,121,212	7,522,222
59-0002-000	NORFOLK PUBLIC SCHOOLS	30,794,185	1,539,709	32,333,894
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	4,717,172	505,051	5,222,223
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	3,603,961	202,020	3,805,981
59-0080-000	ELKHORN VALLEY SCHOOLS	5,555,556	0	5,555,556
60-0090-000	MC PHERSON COUNTY SCHOOLS	2,308,491	20,406	2,328,897
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	9,303,030	530,303	9,833,333
61-0049-000	PALMER PUBLIC SCHOOLS	2,806,093	46,481	2,852,574
62-0021-000	BAYARD PUBLIC SCHOOLS	3,224,707	121,212	3,345,919
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	6,660,299	0	6,660,299
63-0001-000	FULLERTON PUBLIC SCHOOLS	4,612,122	98,990	4,711,112
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	7,676,768	780,527	8,457,295
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	2,735,403	243,232	2,978,635
64-0029-000	AUBURN PUBLIC SCHOOLS	6,919,308	101,207	7,020,515
65-0011-000	SUPERIOR PUBLIC SCHOOLS	4,686,869	454,545	5,141,414
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED 5	11,316,982	353,535	11,670,517
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	8,370,011	151,515	8,521,526
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	10,707,439	139,141	10,846,580
66-0501-000	PALMYRA DISTRICT O R 1	5,770,822	202,020	5,972,842
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	3,148,069	50,505	3,198,574
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	2,878,788	542,424	3,421,212
68-0020-000	PERKINS COUNTY SCHOOLS	6,297,980	303,030	6,601,010
69-0044-000	HOLDREGE PUBLIC SCHOOLS	10,728,384	707,071	11,435,455
69-0054-000	BERTRAND PUBLIC SCHOOLS	4,284,544	515,152	4,799,696

69-0055-000	LOOMIS PUBLIC SCHOOLS	3,212,833	0	3,212,833
70-0002-000	PIERCE PUBLIC SCHOOLS	7,540,625	201,106	7,741,731
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	5,106,061	454,545	5,560,606
70-0542-000	OSMOND COMMUNITY SCHOOLS	3,094,613	50,505	3,145,118
71-0001-000	COLUMBUS PUBLIC SCHOOLS	24,571,190	1,115,758	25,686,948
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	9,766,609	676,439	10,443,048
71-0067-000	HUMPHREY PUBLIC SCHOOLS	3,309,091	490,909	3,800,000
72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	5,429,293	75,758	5,505,051
72-0019-000	OSCEOLA PUBLIC SCHOOLS	3,862,584	141,414	4,003,998
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOOLS	5,144,303	39,571	5,183,874
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	4,435,050	1,161,616	5,596,666
73-0017-000	MC COOK PUBLIC SCHOOLS	8,440,909	404,040	8,844,949
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	4,821,292	98,485	4,919,777
74-0056-000	FALLS CITY PUBLIC SCHOOLS	9,350,531	404,040	9,754,571
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	5,656,566	280,547	5,937,113
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	3,637,353	133,382	3,770,735
76-0002-000	CRETE PUBLIC SCHOOLS	11,626,263	1,717,172	13,343,435
76-0044-000	DORCHESTER PUBLIC SCHOOL	2,974,747	0	2,974,747
76-0068-000	FRIEND PUBLIC SCHOOLS	3,471,297	93,232	3,564,529
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	6,731,325	505,051	7,236,376
77-0001-000	BELLEVUE PUBLIC SCHOOLS	41,626,690	0	41,626,690
77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	78,787,878	2,095,960	80,883,838
77-0037-000	GRETNA PUBLIC SCHOOLS	40,153,484	1,818,182	41,971,666
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOL	14,075,757	3,570,707	17,646,464
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	9,113,567	0	9,113,567
78-0009-000	YUTAN PUBLIC SCHOOLS	3,814,869	219,192	4,034,061
78-0039-000	WAHOO PUBLIC SCHOOLS	10,604,218	1,669,394	12,273,612
78-0072-000	MEAD PUBLIC SCHOOLS	3,837,374	663,000	4,500,374
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	2,821,439	280,808	3,102,247
79-0002-000	MINATARE PUBLIC SCHOOLS	475,758	61,616	537,374
79-0011-000	MORRILL PUBLIC SCHOOLS	4,065,657	217,172	4,282,829
79-0016-000	GERING PUBLIC SCHOOLS	9,020,872	0	9,020,872
79-0031-000	MITCHELL PUBLIC SCHOOLS	2,858,586	343,434	3,202,020
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	17,045,444	616,869	17,662,313
80-0005-000	MILFORD PUBLIC SCHOOLS	6,572,923	468,520	7,041,443
80-0009-000	SEWARD PUBLIC SCHOOLS	14,949,495	178,232	15,127,727
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	7,799,185	608,649	8,407,834
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	1,675,758	111,111	1,786,869
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	8,383,838	101,010	8,484,848
82-0001-000	LOUP CITY PUBLIC SCHOOLS	4,968,644	151,515	5,120,159
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	2,520,213	101,010	2,621,223
83-0500-000	SIOUX COUNTY PUBLIC SCHOOLS	3,396,944	386,869	3,783,813
84-0003-000	STANTON COMMUNITY SCHOOLS	5,688,192	270,707	5,958,899
85-0060-000	DESHLER PUBLIC SCHOOLS	3,969,631	151,515	4,121,146
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	5,602,800	252,000	5,854,800
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	4,187,370	85,457	4,272,827
86-0001-000	THEDFORD PUBLIC SCHOOLS	1,949,381	0	1,949,381

87-0001-000	PENDER PUBLIC SCHOOLS	5,068,438	222,222	5,290,660
87-0013-000	WALTHILL PUBLIC SCHOOLS	1,777,475	0	1,777,475
87-0016-000	UMO N HO N NATION PUBLIC SCHS	191,828	0	191,828
87-0017-000	WINNEBAGO PUBLIC SCHOOLS DISTRICT 17	1,126,768	0	1,126,768
88-0005-000	ORD PUBLIC SCHOOLS	6,533,672	0	6,533,672
88-0021-000	ARCADIA PUBLIC SCHOOLS	1,905,732	0	1,905,732
89-0001-000	BLAIR COMMUNITY SCHOOLS	20,669,407	1,941,327	22,610,734
89-0003-000	FORT CALHOUN COMMUNITY SCHS	5,176,042	544,846	5,720,888
89-0024-000	ARLINGTON PUBLIC SCHOOLS	7,332,763	0	7,332,763
90-0017-000	WAYNE COMMUNITY SCHOOLS	9,953,556	404,040	10,357,596
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	4,816,162	516,320	5,332,482
90-0595-000	WINSIDE PUBLIC SCHOOLS	2,948,485	505,051	3,453,536
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	3,232,323	202,020	3,434,343
91-0074-000	BLUE HILL COMMUNITY SCHOOLS	3,528,090	113,594	3,641,684
92-0045-000	WHEELER CENTRAL SCHOOLS	3,402,063	123,843	3,525,906
93-0012-000	YORK PUBLIC SCHOOLS	12,373,737	545,455	12,919,192
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	2,929,293	101,010	3,030,303
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	4,198,964	63,636	4,262,600

Section A							
GF Non-Property Tax Revenue (2020/21 AFR)	SBF Other Non- Property Tax Revenue (2020/21 AFR)	2020/21 Non-Property Tax Revenue (AFR)	21/22 SPED Reimburse- ment from 2021/22 AFR	22/23 TEEOSA	TOTAL Property Tax & Non- Property Tax Revenues	Base Growth 3%	
4,746,021	4,081	4,750,102	2,299,451	10,659,909	39,781,831	3.0000%	
382,226	2,236	384,462	187,258	291,462	4,932,374	3.0000%	
3,005,828	0	3,005,828	2,788,837	20,773,426	42,703,283	3.0000%	
1,460,816	4,859	1,465,675	796,612	665,667	16,362,297	3.0000%	
299,358	5,437	304,795	248,735	31,855	5,043,815	3.0000%	
739,370	8,201	747,571	509,251	51,102	6,834,187	3.0000%	
563,454	35,352	598,806	140,240	399,419	4,429,104	3.0000%	
615,990	14,779	630,769	344,877	36,890	6,834,474	3.0000%	
86,522	16,590	103,112	82,689	296,164	2,835,500	3.0000%	
221,721	102	221,823	66,298	480,030	3,476,478	3.0000%	
117,976	194	118,170	54,681	179,041	3,061,468	3.0000%	
1,106,269	22,855	1,129,124	448,381	427,343	9,888,564	3.0000%	
182,988	505	183,493	244,880	21,698	3,490,906	3.0000%	
265,297	0	265,297	124,397	126,760	5,112,594	3.0000%	
1,182,521	7,947	1,190,468	650,352	2,552,349	16,511,003	3.0000%	
334,178	3,536	337,714	257,997	739,720	7,744,033	3.0000%	
324,629	279	324,908	269,703	179,914	5,382,023	3.0000%	
608,657	12,943	621,600	366,016	47,337	7,704,367	3.0000%	
562,124	452	562,576	259,009	1,317,748	8,444,289	3.0000%	
6,600,489	2,324	6,602,813	2,859,117	10,092,488	63,417,541	3.0000%	
390,531	1,139	391,670	250,926	612,621	5,250,132	3.0000%	
312,616	974	313,590	234,080	501,350	4,756,904	3.0000%	
557,609	532	558,141	509,505	38,332	6,958,991	3.0000%	
314,836	0	314,836	201,428	505,915	4,449,515	3.0000%	
372,635	1,484	374,119	225,088	1,977,137	5,081,394	3.0000%	
654,572	6,763	661,335	491,699	65,840	8,247,546	3.0000%	
499,846	1,399	501,245	398,259	158,218	6,715,298	3.0000%	
350,659	55	350,714	349,663	35,770	5,079,581	3.0000%	
1,321,130	7,030	1,328,160	881,706	130,944	13,031,007	3.0000%	
475,835	2,060	477,895	431,344	53,932	8,031,299	3.0000%	
1,654,925	0	1,654,925	1,440,964	4,661,377	18,317,242	3.0000%	
319,846	1,072	320,918	88,054	193,032	4,968,655	3.0000%	
674,185	3,318	677,503	377,494	1,629,086	9,746,450	3.0000%	
972,246	4,725	976,971	437,731	104,662	11,070,849	3.0000%	
435,586	2,276	437,862	286,396	941,371	6,765,088	3.0000%	
699,101	5,178	704,279	514,774	90,994	7,783,502	3.0000%	
393,145	17,093	410,238	165,912	34,858	4,257,503	3.0000%	
619,212	3,169	622,381	404,225	73,591	9,105,248	3.0000%	
155,498	464	155,962	112,053	1,538,769	3,762,844	3.0000%	

645,166	3,564	648,730	211,020	277,736	9,330,181	3.0000%
233,487	2,950	236,437	90,057	66,231	4,240,599	3.0000%
814,684	1,164	815,848	582,804	79,107	10,414,828	3.0000%
143,396	0	143,396	115,582	1,217,932	3,308,223	3.0000%
1,246,714	0	1,246,714	261,781	5,791,234	14,944,072	3.0000%
177,381	436	177,817	99,361	179,947	4,342,569	3.0000%
192,442	470	192,912	126,219	421,426	3,610,504	3.0000%
402,582	13,239	415,821	282,000	238,729	6,625,968	3.0000%
239,225	530	239,755	437,471	106,677	4,420,267	3.0000%
215,942	116	216,058	56,651	191,615	4,300,112	3.0000%
287,829	350	288,179	242,263	112,595	3,947,495	3.0000%
436,939	7,382	444,321	222,226	56,195	5,327,489	3.0000%
1,224,446	25	1,224,471	895,492	4,822,067	21,618,330	3.0000%
990,776	224	991,000	502,336	142,467	11,225,614	3.0000%
189,468	526	189,994	247,855	825,493	4,328,999	3.0000%
435,792	404	436,196	314,944	457,590	7,308,730	3.0000%
219,792	420	220,212	149,992	350,359	4,133,594	3.0000%
1,086,239	8,623	1,094,862	472,796	104,198	10,435,694	3.0000%
160,213	204	160,417	130,452	16,724	3,455,140	3.0000%
119,468	214	119,682	82,888	11,073	3,294,451	3.0000%
180,651	1,961	182,612	108,591	125,919	3,839,671	3.0000%
188,578	1,049	189,627	221,110	25,187	3,938,679	3.0000%
2,825,932	0	2,825,932	3,118,141	29,570,003	49,404,250	3.0000%
331,110	3,665	334,775	302,360	1,960,714	5,690,773	3.0000%
679,937	2,083	682,020	525,393	4,615,175	12,293,379	3.0000%
192,314	3,158	195,472	36,752	664,028	3,312,413	3.0000%
1,640,154	0	1,640,154	1,745,792	24,268,652	39,831,785	3.0000%
298,319	0	298,319	183,794	709,104	4,614,449	3.0000%
872,412	873	873,285	622,827	2,047,337	12,268,449	3.0000%
720,035	1,969	722,004	483,060	800,778	11,320,690	3.0000%
194,507	1,917	196,424	190,792	246,571	4,331,901	3.0000%
283,184	217	283,401	278,052	28,497	4,332,748	3.0000%
280,098	433	280,531	172,235	636,496	4,107,378	3.0000%
369,046	0	369,046	311,815	1,758,170	6,975,470	3.0000%
635,733	4,429	640,162	192,845	27,800	3,558,484	3.0000%
327,552	0	327,552	271,863	36,287	4,353,468	3.0000%
4,264,119	1,584	4,265,703	2,790,797	19,831,592	58,640,287	3.0000%
242,513	10,770	253,283	131,741	42,168	4,367,707	3.0000%
510,319	2,657	512,976	492,199	836,057	9,189,717	3.0000%
615,592	8,891	624,483	344,261	719,694	9,424,838	3.0000%
48,642,542	306,214	48,948,756	31,461,831	286,454,109	669,435,971	3.0000%
11,170,443	181,405	11,351,848	5,784,314	17,271,454	124,211,453	3.0000%
1,415,906	3,622	1,419,528	6,776	1,061,628	14,249,951	3.0000%
23,880,762	551,502	24,432,264	12,477,264	73,384,179	259,048,966	3.0000%
4,746,021	4,081	4,750,102	2,299,451	10,659,909	39,781,831	3.0000%
3,234,170	49,616	3,283,786	1,472,635	20,072,007	47,175,084	3.0000%
5,756,180	521,165	6,277,345	5,650,123	21,433,876	82,368,674	3.0000%

375,758	1,602	377,360	159,246	41,816	6,462,191	3.0000%
238,958	24,962	263,920	315,935	38,993	4,991,725	3.0000%
1,258,698	16,805	1,275,503	773,817	90,653	10,156,298	3.0000%
291,391	606	291,997	143,768	214,942	4,519,848	3.0000%
263,848	932	264,780	447,630	141,213	5,399,078	3.0000%
153,855	25,300	179,155	36,509	448,188	3,695,158	3.0000%
209,621	712	210,333	110,355	24,658	3,794,841	3.0000%
173,840	0	173,840	188,159	950,001	4,160,862	3.0000%
312,364	35	312,399	206,905	158,723	4,326,727	3.0000%
244,459	517	244,976	182,207	1,014,386	4,618,732	3.0000%
395,499	4,785	400,284	278,265	38,303	7,105,741	3.0000%
353,912	269	354,181	376,743	1,654,223	6,597,650	3.0000%
2,204,349	2,579	2,206,928	1,729,338	5,449,448	23,914,089	3.0000%
502,979	5,265	508,244	213,376	951,892	6,602,076	3.0000%
425,320	32,228	457,548	135,202	326,403	5,638,647	3.0000%
310,823	2,978	313,801	234,763	26,924	4,043,812	3.0000%
264,216	1,546	265,762	162,454	453,670	5,536,065	3.0000%
286,989	2,050	289,039	156,928	42,788	4,466,788	3.0000%
163,211	540	163,751	99,231	29,080	3,322,113	3.0000%
285,361	1,204	286,565	314,075	28,786	7,550,401	3.0000%
8,091,039	501,260	8,592,299	6,469,309	60,267,130	116,912,108	3.0000%
782,812	1,784	784,596	652,695	8,305,437	17,746,978	3.0000%
586,436	3,604	590,040	235,814	61,525	8,963,238	3.0000%
557,588	8,480	566,068	367,143	82,944	7,871,711	3.0000%
242,404	4,034	246,438	181,550	862,460	4,126,812	3.0000%
152,893	0	152,893	149,256	574,010	3,319,034	3.0000%
1,562,159	18,708	1,580,867	1,062,428	216,575	18,213,405	3.0000%
357,963	242,218	600,181	277,215	1,549,385	6,164,337	3.0000%
118,683	8,550	127,233	95,991	8,798	3,152,462	3.0000%
293,963	5,986	299,949	179,240	188,173	4,601,705	3.0000%
1,721,846	167,019	1,888,865	760,127	253,889	13,573,448	3.0000%
151,597	508	152,105	116,062	1,299,717	3,214,046	3.0000%
164,913	81	164,994	64,331	107,559	2,588,642	3.0000%
570,276	3,158	573,434	315,976	49,714	7,507,339	3.0000%
158,992	4,762	163,754	117,569	335,046	3,827,168	3.0000%
550,490	1,304	551,794	292,966	1,945,562	9,717,556	3.0000%
444,256	949	445,205	275,863	366,773	7,289,861	3.0000%
117,553	177	117,730	85,479	1,112,752	2,922,770	3.0000%
729,009	10,073	739,082	760,828	106,631	13,348,965	3.0000%
491,546	3,658	495,204	348,613	376,002	7,889,295	3.0000%
160,129	201	160,330	106,242	794,513	4,058,601	3.0000%
188,572	946	189,518	143,023	31,767	3,530,955	3.0000%
495,524	1,632	497,156	327,900	57,928	8,862,709	3.0000%
298,973	4,953	303,926	185,732	36,453	6,420,050	3.0000%
387,791	564	388,355	264,514	277,035	5,694,196	3.0000%
838,431	28,270	866,701	549,860	109,700	12,522,674	3.0000%
1,252,802	4,896	1,257,698	541,643	138,007	12,850,480	3.0000%

258,695	503	259,198	143,809	616,497	3,595,262	3.0000%
147,182	116	147,298	63,529	10,757	2,467,370	3.0000%
692,619	1,431	694,050	256,803	51,679	7,123,093	3.0000%
321,887	615	322,502	275,794	43,512	5,288,273	3.0000%
485,689	10,995	496,684	309,654	386,714	6,379,920	3.0000%
114,542	38	114,580	336,669	1,792,542	4,061,973	3.0000%
221,985	2,902	224,887	621,519	3,990,294	4,904,139	3.0000%
227,573	0	227,573	187,540	25,550	3,746,850	3.0000%
115,360	59	115,419	130,801	14,206	3,128,103	3.0000%
449,419	44,161	493,580	198,722	49,732	4,912,958	3.0000%
45,999,004	648,453	46,647,457	30,633,060	114,464,234	493,142,335	3.0000%
2,150,149	6,087	2,156,236	1,597,676	352,528	26,281,351	3.0000%
474,625	4,434	479,059	261,938	3,643,912	8,490,905	3.0000%
2,022,369	7,991	2,030,360	1,197,946	4,498,111	27,354,781	3.0000%
815,097	19,158	834,255	525,434	963,483	11,227,423	3.0000%
3,321,689	1,918	3,323,607	2,170,893	10,489,135	43,996,255	3.0000%
165,669	97	165,766	173,081	383,454	3,898,003	3.0000%
139,630	280	139,910	191,544	1,576,934	4,458,893	3.0000%
382,852	1,204	384,056	273,997	1,875,705	8,358,738	3.0000%
392,141	105	392,246	202,611	240,081	5,319,511	3.0000%
203,628	99,677	303,305	192,577	223,399	4,990,998	3.0000%
208,598	1,162	209,760	152,280	342,414	3,229,707	3.0000%
137,734	197	137,931	70,613	7,603	2,464,424	3.0000%
526,311	4,739	531,050	356,310	81,316	8,490,898	3.0000%
5,241,460	6,310	5,247,770	2,808,786	10,745,099	51,135,549	3.0000%
481,559	754	482,313	270,821	880,061	6,855,418	3.0000%
349,146	3,374	352,520	148,612	28,821	4,335,934	3.0000%
406,067	0	406,067	382,091	56,480	6,400,194	3.0000%
80,736	12,792	93,528	62,938	5,917	2,491,280	3.0000%
876,667	3,925	880,592	498,278	102,538	11,314,741	3.0000%
316,126	717	316,843	159,714	1,443,890	4,773,021	3.0000%
446,757	355	447,112	227,865	1,847,935	5,868,831	3.0000%
386,758	0	386,758	256,908	673,148	7,977,113	3.0000%
306,477	116	306,593	261,361	33,935	5,313,001	3.0000%
518,849	1,702	520,551	407,807	53,048	9,438,701	3.0000%
256,588	1,541	258,129	142,423	817,448	4,196,635	3.0000%
970,453	115	970,568	620,141	3,594,959	12,206,183	3.0000%
462,580	4,376	466,956	475,874	1,003,376	7,087,620	3.0000%
856,730	14,113	870,843	898,471	96,073	13,535,904	3.0000%
731,775	214	731,989	603,101	119,774	9,976,390	3.0000%
1,440,203	203	1,440,406	1,224,748	4,654,065	18,165,799	3.0000%
662,096	884	662,980	448,234	1,291,541	8,375,597	3.0000%
244,536	1,366	245,902	348,852	1,193,642	4,986,970	3.0000%
141,138	1,773	142,911	134,533	332,808	4,031,464	3.0000%
643,956	343	644,299	309,039	64,890	7,619,238	3.0000%
1,114,422	45,504	1,159,926	859,798	185,200	13,640,379	3.0000%
348,154	3,794	351,948	288,906	30,024	5,470,574	3.0000%

197,077	3	197,080	113,069	750,161	4,273,143	3.0000%
650,097	1,963	652,060	324,569	599,181	9,317,541	3.0000%
389,339	8,716	398,055	271,473	44,560	6,274,694	3.0000%
273,344	326	273,670	205,594	207,727	3,832,109	3.0000%
4,404,256	47,500	4,451,756	2,412,048	14,316,378	46,867,130	3.0000%
1,209,318	5,625	1,214,943	608,922	324,754	12,591,667	3.0000%
541,147	9,857	551,004	331,936	536,463	5,219,403	3.0000%
387,908	2,038	389,946	298,339	185,845	6,379,181	3.0000%
286,722	92	286,814	217,974	36,498	4,545,284	3.0000%
483,108	1,674	484,782	253,136	532,841	6,454,633	3.0000%
340,806	5,191	345,997	241,616	32,988	6,217,267	3.0000%
1,582,842	-54,903	1,527,939	1,058,505	5,989,746	17,421,139	3.0000%
383,101	384	383,485	216,368	31,994	5,551,624	3.0000%
1,056,500	1,666	1,058,166	873,526	322,974	12,009,237	3.0000%
589,841	1,229	591,070	533,021	43,481	7,104,685	3.0000%
235,820	454	236,274	178,741	215,349	4,401,099	3.0000%
1,570,873	4,397	1,575,270	1,200,118	9,806,450	25,925,273	3.0000%
192,313	0	192,313	173,472	276,734	3,617,266	3.0000%
292,535	686	293,221	180,611	40,367	4,078,728	3.0000%
487,049	2,111	489,160	440,059	757,016	8,922,611	3.0000%
6,900,829	74,632	6,975,461	7,159,965	49,766,501	105,528,617	3.0000%
11,891,009	35,515	11,926,524	8,470,633	32,240,211	133,521,206	3.0000%
5,579,796	272	5,580,068	3,034,830	19,917,450	70,504,014	3.0000%
2,894,948	133,652	3,028,600	848,363	1,172,643	22,696,070	3.0000%
1,091,064	12,924	1,103,988	771,668	157,476	11,146,699	3.0000%
526,643	1,555	528,198	302,377	2,896,950	7,761,586	3.0000%
1,134,220	6,339	1,140,559	967,097	255,128	14,636,396	3.0000%
262,624	2,641	265,265	142,472	733,335	5,641,446	3.0000%
402,365	2,363	404,728	294,137	3,108,203	6,909,315	3.0000%
110,805	2,459	113,264	218,210	2,817,182	3,686,030	3.0000%
408,967	732	409,699	144,029	2,043,143	6,879,700	3.0000%
1,429,087	0	1,429,087	965,467	9,193,190	20,608,616	3.0000%
425,317	1,764	427,081	327,133	4,726,651	8,682,885	3.0000%
3,251,152	4,814	3,255,966	2,425,214	16,403,186	39,746,679	3.0000%
817,358	7,167	824,525	343,033	2,148,082	10,357,083	3.0000%
2,123,896	1,361	2,125,257	868,217	288,134	18,409,335	3.0000%
694,783	5,685	700,468	404,108	89,062	9,601,472	3.0000%
165,076	1,078	166,154	17,695	1,643,142	3,613,860	3.0000%
633,105	1,204	634,309	401,487	55,450	9,576,094	3.0000%
327,283	779	328,062	165,247	29,497	5,642,965	3.0000%
119,941	363	120,304	94,958	14,989	2,851,474	3.0000%
121,964	30,660	152,624	86,404	12,282	4,035,123	3.0000%
511,234	2,758	513,992	298,562	153,967	6,925,420	3.0000%
267,368	714	268,082	281,429	262,338	4,932,995	3.0000%
496,666	3,122	499,788	298,328	59,078	6,711,994	3.0000%
299,303	331	299,634	179,026	47,110	4,798,597	3.0000%
140,773	0	140,773	77,225	179,129	2,346,508	3.0000%

462,452	263	462,715	285,080	583,907	6,622,362	3.0000%
115,568	0	115,568	521,168	3,652,318	6,066,529	3.0000%
240,395	0	240,395	939,443	6,776,741	8,148,407	3.0000%
251,578	0	251,578	1,466,770	6,791,821	9,636,937	3.0000%
513,674	0	513,674	402,569	102,351	7,552,266	3.0000%
108,990	35	109,025	90,265	1,261,397	3,366,419	3.0000%
2,720,677	23,160	2,743,837	1,334,182	438,874	27,127,627	3.0000%
795,101	6,268	801,369	503,625	4,006,701	11,032,583	3.0000%
636,251	4,045	640,296	490,479	1,189,903	9,653,441	3.0000%
868,354	778	869,132	682,456	708,705	12,617,889	3.0000%
560,668	6,943	567,611	307,785	1,438,020	7,645,898	3.0000%
408,848	3,595	412,443	147,585	597,395	4,610,959	3.0000%
173,979	393	174,372	217,605	435,968	4,262,288	3.0000%
413,075	4,534	417,609	301,015	736,743	5,097,051	3.0000%
164,980	216	165,196	61,393	10,941	3,763,436	3.0000%
1,969,471	58,941	2,028,412	1,043,946	2,340,525	18,332,075	3.0000%
209,861	974	210,835	312,259	914,026	4,467,423	3.0000%
400,193	500	400,693	373,760	66,397	5,103,450	3.0000%

Section B			Section C		
Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH %	REVENUE CAP Total Revenue X Total Base Growth %	Gen Fund Non-Property Tax Revenue (2021/22 AFR)
0.2160%	0.2097%	1.0959%	4.5216%	41,580,607	8,419,481
0.9266%	0.0000%	0.6950%	4.6216%	5,160,330	388,682
0.0000%	0.1930%	1.0682%	4.2612%	44,522,964	2,816,907
0.7320%	0.0000%	0.3714%	4.1033%	17,033,697	1,362,660
0.0000%	0.0000%	0.8168%	3.8168%	5,236,329	288,678
0.0000%	0.0000%	0.0000%	3.0000%	7,039,213	719,951
1.2281%	0.0000%	1.4912%	5.7193%	4,682,418	639,432
3.2593%	0.0000%	1.2963%	7.5556%	7,350,856	559,415
0.0000%	0.0000%	0.2586%	3.2586%	2,927,898	85,477
3.9437%	0.0000%	0.5282%	7.4718%	3,736,235	190,862
0.0000%	0.0000%	0.0000%	3.0000%	3,153,312	120,471
0.3466%	0.0000%	1.0399%	4.3865%	10,322,324	1,149,060
0.0000%	0.0000%	0.3704%	3.3704%	3,608,562	197,173
0.0000%	0.2817%	0.5634%	3.8451%	5,309,177	262,449
0.0000%	0.0469%	0.2815%	3.3284%	17,060,552	1,279,926
0.4267%	0.0000%	0.5200%	3.9467%	8,049,664	400,000
0.0000%	0.0000%	0.5921%	3.5921%	5,575,351	343,785
0.0000%	0.6911%	0.2033%	3.8943%	8,004,399	581,157
0.0000%	0.0000%	0.4633%	3.4633%	8,736,742	603,826
0.0000%	0.0425%	0.4810%	3.5236%	65,652,099	6,645,790
0.4819%	0.0000%	0.4970%	3.9789%	5,459,030	398,372
0.0000%	0.0000%	0.0000%	3.0000%	4,899,611	261,091
1.5259%	0.0000%	0.8583%	5.3842%	7,333,677	556,077
0.4167%	0.0000%	0.0000%	3.4167%	4,601,540	357,011
0.0000%	0.0000%	0.5014%	3.5014%	5,259,314	281,771
0.8730%	0.0000%	0.4464%	4.3194%	8,603,794	587,557
0.5319%	0.0000%	0.9973%	4.5293%	7,019,451	432,447
0.0000%	0.0000%	1.2651%	4.2651%	5,296,228	315,359
0.1314%	0.0000%	0.7882%	3.9195%	13,541,763	1,039,335
1.0409%	0.0000%	0.4461%	4.4870%	8,391,662	422,358
0.0299%	0.0000%	1.1107%	4.1406%	19,075,688	1,608,836
0.4461%	0.0000%	0.7807%	4.2268%	5,178,668	246,272
1.3729%	0.0000%	0.4212%	4.7941%	10,213,702	777,852
0.3704%	0.0926%	0.5787%	4.0417%	11,518,296	840,793
0.0000%	0.0000%	0.1367%	3.1367%	6,977,287	461,541
0.1093%	0.0000%	0.8607%	3.9699%	8,092,503	652,841
0.4688%	0.0000%	0.0000%	3.4688%	4,405,185	442,388
0.0000%	0.0397%	0.0397%	3.0794%	9,385,632	546,216
0.9357%	0.0000%	0.0000%	3.9357%	3,910,938	138,569

0.3902%	0.0488%	0.7073%	4.1463%	9,717,042	658,261
0.0000%	0.0000%	1.0048%	4.0048%	4,410,425	251,922
0.0000%	0.0000%	0.5645%	3.5645%	10,786,066	763,774
0.0000%	0.0000%	0.0000%	3.0000%	3,407,470	124,947
0.0000%	0.0000%	0.5352%	3.5352%	15,472,382	1,117,428
0.0000%	0.0000%	1.3636%	4.3636%	4,532,063	201,643
0.7453%	0.0000%	0.0000%	3.7453%	3,745,730	150,037
1.5842%	0.0743%	0.0000%	4.6584%	6,934,633	384,439
0.0000%	0.0000%	0.9184%	3.9184%	4,593,469	188,480
0.0000%	0.0000%	0.4000%	3.4000%	4,446,316	236,871
0.0000%	0.0000%	1.6019%	4.6019%	4,129,156	297,907
1.6794%	0.0000%	0.5153%	5.1947%	5,604,234	389,812
0.0000%	0.2841%	0.7688%	4.0529%	22,494,505	1,072,125
0.0000%	0.0940%	0.4702%	3.5643%	11,625,725	994,128
0.0000%	0.0000%	0.1124%	3.1124%	4,463,733	315,857
0.0000%	0.1136%	0.0000%	3.1136%	7,536,297	435,685
0.0000%	0.0000%	1.4450%	4.4450%	4,317,330	186,918
0.0000%	0.0000%	0.6023%	3.6023%	10,811,622	1,173,125
3.6957%	0.0000%	0.6522%	7.3478%	3,709,018	155,239
2.2500%	0.2813%	0.5625%	6.0938%	3,495,207	120,681
0.0000%	0.0000%	1.5882%	4.5882%	4,015,844	214,219
0.0000%	0.0000%	0.3822%	3.3822%	4,071,891	193,667
0.2364%	0.2237%	0.8399%	4.2999%	51,528,605	3,000,000
0.0000%	0.0000%	0.3008%	3.3008%	5,878,611	335,282
0.2210%	0.0829%	0.5138%	3.8177%	12,762,701	696,745
0.0000%	0.0000%	0.0000%	3.0000%	3,411,785	183,915
0.3251%	0.0559%	0.9346%	4.3156%	41,550,770	1,608,507
0.0000%	0.0000%	0.0000%	3.0000%	4,752,882	236,856
0.8588%	0.1356%	1.2373%	5.2316%	12,910,290	855,208
0.2466%	0.0000%	0.9988%	4.2454%	11,801,296	702,737
1.1538%	0.0000%	1.1538%	5.3077%	4,561,825	183,489
0.0000%	0.0000%	2.1563%	5.1563%	4,556,155	312,249
0.0000%	0.0691%	0.7604%	3.8295%	4,264,670	231,228
0.0000%	0.0000%	0.0000%	3.0000%	7,184,734	384,032
0.0000%	0.0000%	0.4580%	3.4580%	3,681,537	538,914
2.3830%	0.0000%	1.1489%	6.5319%	4,637,833	314,804
1.5143%	0.6900%	0.8304%	6.0348%	62,179,115	4,200,068
0.0000%	0.0000%	0.7643%	3.7643%	4,532,122	234,182
1.1034%	0.0000%	0.7500%	4.8534%	9,635,735	501,035
0.0000%	0.0271%	0.3249%	3.3520%	9,740,757	584,403
0.2256%	0.2240%	0.6330%	4.0826%	696,766,327	43,934,042
1.6496%	0.0564%	0.2323%	4.9382%	130,345,304	14,387,460
1.0800%	0.0935%	0.3271%	4.5005%	14,891,273	1,607,987
0.0000%	0.0520%	0.5465%	3.5985%	268,370,844	23,693,544
0.2160%	0.2097%	1.0959%	4.5216%	41,580,607	8,419,481
5.2776%	0.0000%	0.3809%	8.6585%	51,259,716	3,441,731
0.3528%	0.1372%	0.7006%	4.1906%	85,820,409	9,714,989

0.1504%	0.0000%	0.5639%	3.7143%	6,702,215	420,480
0.0000%	0.0000%	0.0000%	3.0000%	5,141,477	342,410
0.0000%	0.0000%	0.8212%	3.8212%	10,544,387	1,155,878
0.3077%	0.0000%	1.5000%	4.8077%	4,737,148	285,305
1.9355%	0.0000%	0.6653%	5.6008%	5,701,470	249,812
3.2941%	0.4412%	0.8824%	7.6176%	3,976,642	151,145
0.0000%	0.0000%	0.4601%	3.4601%	3,926,147	213,171
0.0000%	0.0000%	0.5357%	3.5357%	4,307,978	167,975
0.0000%	0.0000%	0.1987%	3.1987%	4,465,125	350,861
0.0000%	0.0000%	0.1800%	3.1800%	4,765,608	253,010
2.5360%	0.0000%	0.3890%	5.9251%	7,526,761	383,235
0.0000%	0.0000%	1.0870%	4.0870%	6,867,293	312,967
0.7734%	0.0403%	0.6284%	4.4420%	24,976,352	2,214,719
3.5698%	0.0000%	0.4324%	7.0022%	7,064,368	520,624
0.0000%	0.0000%	0.5581%	3.5581%	5,839,278	440,615
0.0000%	0.2486%	0.0000%	3.2486%	4,175,180	312,138
0.0000%	0.0000%	0.8046%	3.8046%	5,746,690	214,813
0.0000%	0.0000%	0.0000%	3.0000%	4,600,792	292,611
0.0000%	0.0000%	0.7394%	3.7394%	3,446,341	171,019
0.2899%	0.0000%	0.0000%	3.2899%	7,798,798	308,825
0.1772%	0.3468%	1.0762%	4.6002%	122,290,318	7,227,509
0.5841%	0.0000%	0.2503%	3.8345%	18,427,485	752,923
0.0000%	0.0966%	0.4828%	3.5794%	9,284,068	598,405
0.0000%	0.0000%	0.6000%	3.6000%	8,155,093	493,843
1.6279%	0.0000%	1.2558%	5.8837%	4,369,622	260,786
3.9548%	0.0000%	0.0000%	6.9548%	3,549,866	145,419
0.0000%	0.0000%	0.1427%	3.1427%	18,785,804	1,638,975
0.0000%	0.1286%	0.0000%	3.1286%	6,357,193	337,038
3.4146%	0.0000%	0.3659%	6.7805%	3,366,214	133,264
0.0000%	0.0000%	1.0106%	4.0106%	4,786,263	283,345
0.6250%	0.0586%	1.0156%	4.6992%	14,211,294	1,703,751
1.6185%	0.1734%	0.5202%	5.3121%	3,384,781	152,831
0.0000%	0.0000%	0.6356%	3.6356%	2,682,754	114,416
2.0000%	0.0000%	0.7143%	5.7143%	7,936,330	538,293
0.0000%	0.0000%	0.5696%	3.5696%	3,963,783	174,368
0.0000%	0.0000%	0.6808%	3.6808%	10,075,239	544,949
0.0000%	0.0355%	0.8886%	3.9242%	7,575,928	467,637
0.0000%	0.0000%	0.2804%	3.2804%	3,018,648	67,022
0.0000%	0.1104%	0.8282%	3.9387%	13,874,734	827,351
0.6030%	0.0000%	0.4146%	4.0176%	8,206,254	473,123
1.8779%	0.0000%	0.5634%	5.4413%	4,279,442	158,912
0.0000%	0.0789%	0.1579%	3.2368%	3,645,246	212,419
0.0000%	0.0000%	0.6863%	3.6863%	9,189,413	508,272
0.0000%	0.0000%	0.8780%	3.8780%	6,669,023	269,608
4.7458%	0.0000%	0.6610%	8.4068%	6,172,895	499,051
0.0000%	0.0000%	0.8621%	3.8621%	13,006,308	763,790
0.0000%	0.0000%	0.5776%	3.5776%	13,310,224	1,230,159

2.2680%	0.3093%	0.0000%	5.5773%	3,795,781	192,812
0.0000%	0.0000%	0.3614%	3.3614%	2,550,309	131,555
0.4396%	0.0000%	0.0824%	3.5220%	7,373,967	508,540
0.8989%	0.0000%	1.4607%	5.3596%	5,571,701	322,077
3.7677%	0.0425%	0.7224%	7.5326%	6,860,492	472,273
6.2312%	0.0000%	2.0352%	11.2663%	4,519,608	113,268
0.0000%	0.0000%	0.8505%	3.8505%	5,092,974	82,106
0.0000%	0.0000%	0.0000%	3.0000%	3,859,256	221,837
1.4599%	0.0000%	1.0949%	5.5547%	3,301,861	134,623
0.4781%	0.0000%	0.7171%	4.1952%	5,119,067	488,906
0.0220%	0.0217%	0.5683%	3.6120%	510,954,586	44,389,140
0.0000%	0.0000%	0.3558%	3.3558%	27,163,297	1,765,766
1.2821%	0.0962%	0.3606%	4.7388%	8,893,270	602,106
0.0000%	0.0062%	0.1546%	3.1608%	28,219,418	1,985,056
0.9827%	0.0000%	0.4986%	4.4812%	11,730,548	765,494
0.0000%	0.0298%	0.3613%	3.3910%	45,488,188	3,538,368
1.9672%	0.0000%	1.1475%	6.1148%	4,136,356	192,962
0.0000%	0.0000%	0.6445%	3.6445%	4,621,399	139,465
1.7358%	0.0000%	0.5094%	5.2453%	8,797,178	324,473
0.0000%	0.0000%	0.4737%	3.4737%	5,504,294	385,539
0.0000%	0.0000%	0.3659%	3.3659%	5,158,988	161,529
0.0000%	0.0000%	0.0000%	3.0000%	3,326,598	218,455
8.8732%	0.0000%	1.4789%	13.3521%	2,793,477	114,814
0.0000%	0.0000%	0.2836%	3.2836%	8,769,706	503,903
0.2176%	0.0745%	0.6634%	3.9555%	53,158,233	5,304,276
3.8447%	0.0000%	0.4261%	7.2708%	7,353,864	474,482
7.9891%	0.0000%	0.6522%	11.6413%	4,840,693	350,566
0.0000%	0.0000%	0.0368%	3.0368%	6,594,553	474,207
0.0000%	0.0000%	1.4423%	4.4423%	2,601,950	69,447
0.0000%	0.0420%	0.2308%	3.2727%	11,685,042	830,642
0.9655%	0.0000%	0.7241%	4.6897%	4,996,859	230,197
0.0000%	0.1967%	0.7377%	3.9344%	6,099,736	387,025
3.1301%	0.0000%	0.7012%	6.8313%	8,522,054	374,884
0.0000%	0.0000%	0.8247%	3.8247%	5,516,210	308,054
0.0000%	0.2278%	0.0000%	3.2278%	9,743,368	489,930
1.4907%	0.0000%	0.4658%	4.9565%	4,404,642	268,689
0.7963%	0.0351%	0.7728%	4.6042%	12,768,182	832,934
0.0000%	0.0000%	0.8871%	3.8871%	7,363,123	442,437
2.0065%	0.0243%	0.5097%	5.5405%	14,285,854	823,208
0.1615%	0.0000%	0.2423%	3.4038%	10,315,963	759,888
0.0000%	0.0000%	0.7918%	3.7918%	18,854,614	1,420,109
5.1852%	0.0231%	0.7407%	8.9491%	9,125,135	591,596
0.0000%	0.0000%	0.4839%	3.4839%	5,160,710	248,341
1.7610%	0.0000%	1.4151%	6.1761%	4,280,451	140,887
0.0000%	0.0000%	0.0397%	3.0397%	7,850,839	687,439
0.0000%	0.0155%	0.5739%	3.5895%	14,129,994	1,100,696
0.5240%	0.0000%	0.3275%	3.8515%	5,681,275	286,553

2.7451%	0.1765%	0.4118%	6.3333%	4,543,775	217,044
0.0000%	0.0000%	0.2055%	3.2055%	9,616,213	646,049
0.0000%	0.0000%	0.3312%	3.3312%	6,483,719	372,473
0.0000%	0.0000%	1.7066%	4.7066%	4,012,471	279,232
0.2065%	0.3639%	0.8129%	4.3832%	48,921,422	3,577,640
1.5504%	0.0831%	0.8970%	5.5305%	13,288,043	1,154,121
8.8112%	0.0000%	0.8392%	12.6503%	5,879,676	559,899
0.1198%	0.0000%	0.0000%	3.1198%	6,578,196	398,254
3.2258%	0.4147%	0.0000%	6.6406%	4,847,116	290,653
0.7447%	0.0000%	1.1569%	4.9016%	6,771,013	426,849
0.0000%	0.0000%	0.0000%	3.0000%	6,403,785	302,625
0.0000%	0.0000%	0.8446%	3.8446%	18,090,911	1,503,314
0.9375%	0.0586%	1.1133%	5.1094%	5,835,277	406,572
0.0000%	0.0000%	0.5699%	3.5699%	12,437,952	1,266,161
0.0000%	0.0000%	0.9412%	3.9412%	7,384,693	552,040
0.0000%	0.0000%	0.8654%	3.8654%	4,571,218	233,245
2.6772%	0.4798%	0.7456%	6.9026%	27,714,780	1,441,845
0.5581%	0.4186%	0.1395%	4.1163%	3,766,163	258,746
0.8889%	0.0667%	0.0000%	3.9556%	4,240,064	320,004
0.0000%	0.0000%	0.7360%	3.7360%	9,255,963	789,269
0.0000%	0.0563%	0.6621%	3.7184%	109,452,577	6,586,508
0.0000%	0.0219%	0.4116%	3.4335%	138,105,671	12,475,325
2.8909%	0.0623%	0.1557%	6.1089%	74,811,054	6,711,263
0.9532%	0.0000%	0.4104%	4.3636%	23,686,444	3,098,299
0.7343%	0.0000%	0.2029%	3.9372%	11,585,567	1,137,036
0.0000%	0.0000%	0.3165%	3.3165%	8,018,996	492,089
0.0000%	0.0579%	0.1014%	3.1593%	15,098,799	1,153,249
0.6178%	0.0000%	0.7529%	4.3707%	5,888,014	290,459
0.0000%	0.0351%	0.6323%	3.6674%	7,162,710	449,329
0.0000%	0.0000%	0.0000%	3.0000%	3,796,611	159,985
0.0000%	0.0000%	0.0000%	3.0000%	7,086,091	328,319
0.2490%	0.0000%	1.0526%	4.3016%	21,495,125	1,449,066
0.0000%	0.0000%	0.7118%	3.7118%	9,005,174	399,477
0.5875%	0.0000%	0.8721%	4.4596%	41,519,225	3,212,784
0.2036%	0.0000%	0.1145%	3.3181%	10,700,738	784,145
0.0000%	0.0321%	0.4601%	3.4922%	19,052,217	2,028,528
1.4579%	0.1367%	0.2392%	4.8337%	10,065,580	668,850
0.6349%	0.0000%	0.7937%	4.4286%	3,773,902	176,200
0.0000%	0.0000%	0.3931%	3.3931%	9,901,025	632,219
0.0000%	0.0000%	1.4464%	4.4464%	5,893,875	319,311
0.0000%	0.0000%	1.0396%	4.0396%	2,966,662	113,211
0.0000%	0.0000%	0.5556%	3.5556%	4,178,594	121,998
1.8733%	0.0000%	0.0413%	4.9146%	7,265,777	556,286
0.0000%	0.0000%	0.5405%	3.5405%	5,107,650	348,771
1.1196%	0.0000%	0.6107%	4.7303%	7,029,490	498,584
1.9632%	0.0000%	0.0000%	4.9632%	5,036,760	301,573
1.6129%	0.0000%	0.0000%	4.6129%	2,454,750	126,765

2.1649%	0.1933%	0.6572%	6.0155%	7,020,728	378,440
0.0000%	0.0000%	1.0000%	4.0000%	6,309,190	120,873
0.0825%	0.0000%	2.8144%	5.8969%	8,628,911	265,856
0.8935%	0.0000%	1.0567%	4.9502%	10,113,982	254,014
0.0000%	0.0594%	0.9505%	4.0099%	7,855,104	534,005
1.0526%	0.0000%	0.6579%	4.7105%	3,524,995	108,913
0.0185%	0.0764%	0.2915%	3.3864%	28,046,276	2,659,703
3.4866%	0.0000%	0.0958%	6.5824%	11,758,789	811,109
0.0000%	0.0000%	0.2030%	3.2030%	9,962,641	678,276
0.5497%	0.0000%	0.5233%	4.0729%	13,131,808	959,837
2.6667%	0.7647%	0.5882%	7.0196%	8,182,610	547,432
0.0000%	0.0000%	0.0682%	3.0682%	4,752,432	636,573
0.0000%	0.0000%	0.7432%	3.7432%	4,421,836	175,229
1.2632%	0.0000%	0.8421%	5.1053%	5,357,269	429,143
7.4038%	0.2885%	2.0192%	12.7115%	4,241,827	214,951
1.5933%	0.3878%	0.9748%	5.9560%	19,423,929	1,930,371
0.0000%	0.1277%	0.2553%	3.3830%	4,618,555	189,440
0.0000%	0.0000%	0.3715%	3.3715%	5,275,514	383,747

Section D

SBF Other Non-Property Tax Revenue (2021/22 AFR)	2021/22 AFR Non-Property Tax Revenue (AFR)	2022/23 SPED EST from SPED FFR	23/24 TEEOSA to be Paid W Foundation Aid	2023-24 PROPERTY TAX REQUEST AUTHORITY
6	8,419,487	2,234,497	9,687,575	21,239,048
2,322	391,004	161,570	730,459	3,877,297
-	2,816,907	3,152,445	20,633,545	17,920,067
4,760	1,367,420	789,939	2,092,620	12,783,718
3,290	291,968	326,029	340,253	4,278,079
23,524	743,475	441,449	551,086	5,303,203
40,776	680,208	203,233	577,839	3,221,138
70,643	630,058	400,716	669,077	5,651,005
11,595	97,072	101,275	460,495	2,269,056
14,379	205,241	132,182	649,061	2,749,751
660	121,131	60,596	257,221	2,714,364
44,959	1,194,019	422,884	1,356,603	7,348,818
1,001	198,174	254,942	267,383	2,888,063
-	262,449	138,349	417,142	4,491,237
8,068	1,287,994	861,638	2,544,851	12,366,069
2,398	402,398	293,594	1,227,921	6,125,751
283	344,068	279,040	563,147	4,389,096
14,424	595,581	470,874	621,928	6,316,016
2,288	606,114	279,139	1,135,612	6,715,877
923	6,646,713	3,425,812	10,034,566	45,545,008
1,848	400,220	205,755	788,080	4,064,975
229	261,320	227,707	410,893	3,999,691
14,220	570,297	503,827	608,162	5,651,391
571	357,582	197,745	623,629	3,422,584
4,219	285,990	220,551	2,068,620	2,684,153
4,638	592,195	398,974	842,401	6,770,224
634	433,081	348,317	631,384	5,606,669
364	315,723	333,598	424,356	4,222,551
43,461	1,082,796	832,934	1,092,991	10,533,042
19,192	441,550	423,721	486,010	7,040,381
-	1,608,836	1,423,609	4,161,111	11,882,132
13,201	259,473	207,009	463,128	4,249,058
3,437	781,289	378,721	1,415,193	7,638,499
5,505	846,298	516,013	1,107,169	9,048,816
3,619	465,160	298,816	1,356,691	4,856,620
9,739	662,580	463,245	683,748	6,282,930
25,619	468,007	166,512	426,258	3,344,408
4,672	550,888	394,066	662,355	7,778,323
435	139,004	111,373	1,400,988	2,259,573

4,345	662,606	272,965	1,150,637	7,630,834
4,977	256,899	94,862	365,690	3,692,974
1,425	765,199	603,687	954,470	8,462,710
4	124,951	115,989	1,461,810	1,704,720
-	1,117,428	593,001	5,533,499	8,228,454
1,108	202,751	98,512	217,909	4,012,891
626	150,663	151,779	673,895	2,769,393
2,581	387,020	305,460	931,179	5,310,974
77	188,557	443,378	333,458	3,628,076
178	237,049	101,669	495,966	3,611,632
373	298,280	221,201	410,868	3,198,807
5,364	395,176	191,256	476,942	4,540,860
554	1,072,679	905,662	4,722,333	15,793,831
236	994,364	475,029	1,163,700	8,992,632
603	316,460	235,694	1,129,067	2,782,512
1,005	436,690	388,034	977,722	5,733,851
883	187,801	147,891	579,241	3,402,397
6,755	1,179,880	485,375	1,297,343	7,849,024
316	155,555	122,912	314,049	3,116,502
39	120,720	84,593	259,438	3,030,456
1,989	216,208	113,492	375,252	3,310,892
739	194,406	233,359	271,313	3,372,813
-	3,000,000	3,268,236	28,168,790	17,091,579
3,027	338,309	320,907	1,856,677	3,362,718
2,248	698,993	509,154	4,679,061	6,875,493
4,105	188,020	80,646	554,943	2,588,176
-	1,608,507	1,917,377	23,160,794	14,864,092
-	236,856	166,022	802,870	3,547,134
1,057	856,265	604,361	2,883,292	8,566,372
1,276	704,013	521,160	1,733,237	8,842,886
631	184,120	196,171	517,932	3,663,602
488	312,737	248,884	265,467	3,729,067
446	231,674	164,940	759,694	3,108,362
-	384,032	281,064	1,796,815	4,722,823
4,728	543,642	193,888	263,851	2,680,156
329	315,133	255,573	411,202	3,655,925
2,535	4,202,603	3,028,627	20,783,589	34,164,296
635	234,817	153,868	290,297	3,853,140
3,893	504,928	498,286	1,562,000	7,070,521
8,663	593,066	367,212	1,450,010	7,330,469
941,573	44,875,615	33,350,223	285,036,286	333,504,203
167,989	14,555,449	6,115,113	20,067,758	89,606,984
4,118	1,612,105	677,811	2,744,776	9,856,581
711,291	24,404,835	13,405,295	75,045,219	155,515,495
6	8,419,487	2,234,497	9,687,575	21,239,048
5,408	3,447,139	1,663,616	19,595,537	26,553,424
397,211	10,112,200	6,000,745	29,249,045	40,458,419

1,779	422,259	150,295	449,942	5,679,719
34,451	376,861	301,727	267,214	4,195,675
20,116	1,175,994	725,454	948,846	7,694,093
626	285,931	150,281	406,510	3,894,426
1,151	250,963	363,625	608,085	4,478,797
5,750	156,895	90,426	683,907	3,045,414
1,181	214,352	125,544	275,355	3,310,896
163	168,138	135,144	942,360	3,062,336
-	350,861	194,265	586,371	3,333,628
524	253,534	181,096	862,706	3,468,272
2,294	385,529	327,870	588,987	6,224,375
294	313,261	338,150	1,505,678	4,710,204
6,306	2,221,025	1,777,061	5,455,074	15,523,192
5,510	526,134	198,508	1,647,954	4,691,772
32,858	473,473	195,399	649,368	4,521,038
2,758	314,896	219,441	306,610	3,334,233
1,006	215,819	177,406	787,396	4,566,069
1,985	294,596	146,258	339,308	3,820,630
603	171,622	102,221	313,135	2,859,363
1,214	310,039	357,170	459,191	6,672,398
1,208	7,228,717	6,452,731	63,475,024	45,133,846
37,906	790,829	634,889	10,079,320	6,922,447
6,865	605,270	330,002	771,516	7,577,280
4,441	498,284	338,686	734,472	6,583,651
28,919	289,705	173,440	1,180,489	2,725,988
-	145,419	156,311	839,780	2,408,356
23,423	1,662,398	1,023,805	1,993,031	14,106,570
6,501	343,539	359,171	1,370,824	4,283,659
13,225	146,489	102,236	209,843	2,907,646
5,168	288,513	168,045	465,393	3,864,312
157,970	1,861,721	714,177	1,295,423	10,339,973
530	153,361	118,009	1,330,970	1,782,441
118	114,534	88,314	219,632	2,260,274
4,220	542,513	347,817	693,880	6,352,120
-	174,368	169,527	475,466	3,144,422
808	545,757	327,860	1,821,737	7,379,885
3,804	471,441	308,551	993,645	5,802,291
228	67,250	93,120	1,142,885	1,715,393
8,506	835,857	890,832	1,355,674	10,792,371
3,462	476,585	329,599	1,075,382	6,324,688
696	159,608	114,700	1,141,902	2,863,232
945	213,364	129,525	324,223	2,978,134
2,830	511,102	358,528	789,594	7,530,189
4,540	274,148	227,730	356,053	5,811,092
973	500,024	288,109	838,145	4,546,617
4,455	768,245	572,376	1,324,923	10,340,764
3,909	1,234,068	572,373	1,371,322	10,132,461

426	193,238	158,281	785,623	2,658,639
-	131,555	63,406	139,606	2,215,742
5,881	514,421	258,532	615,620	5,985,394
936	323,013	1,831	464,398	4,782,459
11,260	483,533	306,252	936,970	5,133,737
78	113,346	347,664	1,732,869	2,325,729
35,188	117,294	498,374	4,030,408	446,898
-	221,837	188,094	386,561	3,062,764
1	134,624	128,160	264,079	2,774,998
55,055	543,961	196,947	416,170	3,961,989
1,222,865	45,612,005	31,803,120	104,845,618	328,693,843
4,751	1,770,517	1,477,355	3,566,936	20,348,489
5,064	607,170	234,542	3,463,784	4,587,774
10,029	1,995,085	1,207,946	5,296,229	19,720,158
18,730	784,224	566,791	1,213,974	9,165,559
2,069	3,540,437	2,204,281	9,780,783	29,962,687
12	192,974	162,860	706,864	3,073,658
23	139,488	223,036	1,775,264	2,483,611
1,845	326,318	285,613	2,821,266	5,363,981
166	385,705	201,482	606,669	4,310,438
536	162,065	194,649	487,603	4,314,671
511	218,966	146,943	585,928	2,374,761
38	114,852	62,225	117,961	2,498,439
5,183	509,086	379,177	818,170	7,063,273
5,530	5,309,806	2,981,629	10,318,503	34,548,295
2,038	476,520	302,435	1,742,169	4,832,740
5,899	356,465	167,107	329,546	3,987,575
1	474,208	365,962	710,540	5,043,843
13,999	83,446	60,742	84,869	2,372,893
7,215	837,857	742,494	1,199,519	8,905,172
778	230,975	152,617	1,722,720	2,890,547
631	387,656	255,954	1,847,221	3,608,905
-	374,884	328,997	1,580,974	6,237,199
150	308,204	330,960	479,500	4,397,546
3,190	493,120	413,408	656,942	8,179,898
1,405	270,094	139,791	1,180,212	2,814,545
26	832,960	642,141	4,090,842	7,202,239
3,397	445,834	447,829	895,264	5,574,196
9,080	832,288	838,679	1,089,527	11,525,360
585	760,473	648,727	1,290,212	7,616,551
12,034	1,432,143	1,095,821	4,608,970	11,717,680
-	591,596	393,976	1,704,644	6,434,919
840	249,181	324,438	1,126,826	3,460,265
2,363	143,250	120,398	631,394	3,385,409
3,493	690,932	272,066	645,846	6,241,995
47,461	1,148,157	919,742	1,689,741	10,372,354
3,342	289,895	220,246	385,740	4,785,394

-	217,044	139,009	1,133,588	3,054,134
2,111	648,160	407,413	1,483,800	7,076,840
5,897	378,370	268,051	544,056	5,293,242
70	279,302	248,274	367,229	3,117,666
-	3,577,640	2,505,205	14,245,963	28,592,614
4,703	1,158,824	635,317	1,856,977	9,636,925
7,497	567,396	315,954	1,144,441	3,851,885
3,691	401,945	311,358	719,955	5,144,938
371	291,024	243,058	372,250	3,940,784
967	427,816	283,731	1,161,505	4,897,961
-	302,625	257,615	355,717	5,487,828
17,800	1,521,114	1,113,927	5,546,560	9,909,310
495	407,067	192,298	444,042	4,791,870
7,480	1,273,641	836,939	1,482,945	8,844,427
49	552,089	440,277	441,590	5,950,737
507	233,752	174,905	614,385	3,548,176
6,209	1,448,054	1,302,327	10,934,260	14,030,139
-	258,746	157,733	503,382	2,846,302
1,122	321,126	145,243	386,680	3,387,015
27,907	817,176	407,386	1,314,475	6,716,926
170,010	6,756,518	7,446,162	52,246,395	43,003,502
57,879	12,533,204	8,703,056	28,672,225	88,197,186
256,826	6,968,089	3,626,959	23,145,814	41,070,192
243,403	3,341,702	776,157	2,921,829	16,646,756
3,702	1,140,738	785,728	1,884,669	7,774,432
1,749	493,838	287,321	2,612,272	4,625,565
6,768	1,160,017	1,039,031	1,749,145	11,150,606
2,732	293,191	142,738	1,126,662	4,325,423
2,520	451,849	335,920	3,893,955	2,480,986
4,335	164,320	161,849	2,884,220	586,222
1,482	329,801	213,483	2,011,841	4,530,966
-	1,449,066	933,475	9,674,176	9,438,408
1,782	401,259	331,946	4,641,641	3,630,328
12,476	3,225,260	2,586,912	18,597,273	17,109,780
7,004	791,149	447,576	2,559,628	6,902,385
1,727	2,030,255	1,038,003	2,460,649	13,523,310
5,768	674,618	450,914	784,969	8,155,079
1,455	177,655	53,419	1,593,844	1,948,984
1,161	633,380	446,204	818,398	8,003,043
2,037	321,348	207,763	464,713	4,900,051
385	113,596	100,386	189,219	2,563,461
358	122,356	100,458	130,619	3,825,161
2,582	558,868	354,455	663,819	5,688,635
716	349,487	381,123	551,671	3,825,369
850	499,434	285,195	660,130	5,584,731
-	301,573	217,278	298,026	4,219,883
-	126,765	77,319	368,463	1,882,203

595	379,035	315,856	1,171,056	5,154,781
-	120,873	526,029	3,602,146	2,060,142
-	265,856	613,793	7,329,002	420,260
-	254,014	1,373,486	7,547,199	939,283
-	534,005	365,468	851,437	6,104,194
45	108,958	114,830	1,298,445	2,002,762
32,570	2,692,273	1,357,116	3,752,253	20,244,634
7,229	818,338	495,933	3,846,435	6,598,083
9,300	687,576	461,453	2,041,657	6,771,955
711	960,548	683,615	1,689,310	9,798,335
8,670	556,102	327,641	2,699,464	4,599,403
1,877	638,450	137,129	921,532	3,055,321
864	176,093	233,624	714,063	3,298,056
6,321	435,464	313,129	1,078,550	3,530,126
313	215,264	60,702	179,311	3,786,550
109,992	2,040,363	1,199,063	3,065,582	13,118,921
1,216	190,656	287,245	1,169,035	2,971,619
505	384,252	344,303	556,199	3,990,760

Section E		Section F	Section G	Section H
Change Year to Year	% of Tax Request Increase Decrease	Additional Base Growth Percentage if 70% Board Approval	Amount of Additional Property Tax Authority if Approved	2023-24 Property Tax Request Authority including Board Approved Amount
(833,321)	-3.78%	5%	1,989,092	23,228,139
(191,895)	-4.72%	7%	345,266	4,222,563
1,784,875	11.06%	5%	2,135,164	20,055,231
(650,625)	-4.84%	6%	981,738	13,765,456
(180,351)	-4.05%	7%	353,067	4,631,146
(223,060)	-4.04%	7%	478,393	5,781,596
(69,501)	-2.11%	7%	310,037	3,531,175
(170,933)	-2.94%	7%	478,413	6,129,419
(84,479)	-3.59%	7%	198,485	2,467,541
41,424	1.53%	7%	243,353	2,993,104
4,788	0.18%	7%	214,303	2,928,667
(534,898)	-6.78%	6%	593,314	7,942,132
(152,772)	-5.02%	7%	244,363	3,132,427
(104,903)	-2.28%	7%	357,882	4,849,118
248,235	2.05%	6%	990,660	13,356,729
(282,851)	-4.41%	7%	542,082	6,667,833
(218,402)	-4.74%	7%	376,742	4,765,838
(353,398)	-5.30%	7%	539,306	6,855,322
410,921	6.52%	6%	506,657	7,222,534
1,681,885	3.83%	5%	3,170,877	48,715,885
70,060	1.75%	7%	367,509	4,432,485
291,807	7.87%	7%	332,983	4,332,674
(201,622)	-3.44%	7%	487,129	6,138,520
(4,752)	-0.14%	7%	311,466	3,734,050
179,103	7.15%	7%	355,698	3,039,850
(258,448)	-3.68%	6%	494,853	7,265,077
(50,907)	-0.90%	7%	470,071	6,076,740
(120,883)	-2.78%	7%	355,571	4,578,122
(157,155)	-1.47%	6%	781,860	11,314,902
(27,747)	-0.39%	7%	562,191	7,602,572
1,322,156	12.52%	6%	1,099,035	12,981,167
(117,593)	-2.69%	7%	347,806	4,596,864
576,132	8.16%	6%	584,787	8,223,286
(502,669)	-5.26%	6%	664,251	9,713,067
(242,839)	-4.76%	7%	473,556	5,330,176
(190,525)	-2.94%	7%	544,845	6,827,775
(302,087)	-8.28%	7%	298,025	3,642,433
(226,728)	-2.83%	7%	637,367	8,415,690
303,512	15.52%	7%	263,399	2,522,972

(561,861)	-6.86%	6%	559,811	8,190,645
(154,899)	-4.03%	7%	296,842	3,989,816
(474,359)	-5.31%	6%	624,890	9,087,600
(126,593)	-6.91%	7%	231,576	1,936,295
584,111	7.64%	6%	896,644	9,125,098
127,447	3.28%	7%	303,980	4,316,871
(100,554)	-3.50%	7%	252,735	3,022,128
(378,444)	-6.65%	7%	463,818	5,774,792
(8,288)	-0.23%	7%	309,419	3,937,495
(224,156)	-5.84%	7%	301,008	3,912,640
(105,651)	-3.20%	7%	276,325	3,475,132
(63,887)	-1.39%	7%	372,924	4,913,784
1,117,531	7.61%	6%	1,297,100	17,090,930
(597,180)	-6.23%	6%	673,537	9,666,169
(283,145)	-9.24%	7%	303,030	3,085,542
(366,149)	-6.00%	7%	511,611	6,245,462
(10,634)	-0.31%	7%	289,352	3,691,749
(914,814)	-10.44%	6%	626,142	8,475,166
(31,045)	-0.99%	7%	241,860	3,358,361
(50,352)	-1.63%	7%	230,612	3,261,067
(111,657)	-3.26%	7%	268,777	3,579,669
(129,941)	-3.71%	7%	275,708	3,648,521
3,201,405	23.05%	5%	2,470,212	19,561,791
269,794	8.72%	7%	398,354	3,761,072
404,702	6.25%	6%	737,603	7,613,096
172,015	7.12%	7%	231,869	2,820,045
2,686,905	22.07%	6%	2,389,907	17,253,999
123,902	3.62%	7%	323,011	3,870,146
(158,628)	-1.82%	6%	736,107	9,302,479
(471,962)	-5.07%	6%	679,241	9,522,127
(34,512)	-0.93%	7%	303,233	3,966,835
(13,731)	-0.37%	7%	303,292	4,032,360
90,246	2.99%	7%	287,516	3,395,878
186,384	4.11%	7%	488,283	5,211,106
(17,521)	-0.65%	7%	249,094	2,929,250
(61,841)	-1.66%	7%	304,743	3,960,668
2,412,100	7.60%	5%	2,932,014	37,096,310
(87,375)	-2.22%	7%	305,739	4,158,879
(277,964)	-3.78%	6%	551,383	7,621,904
(405,931)	-5.25%	6%	565,490	7,895,959
30,932,928	10.22%	4%	26,777,439	360,281,642
(196,853)	-0.22%	4%	4,968,458	94,575,442
(1,905,438)	-16.20%	6%	854,997	10,711,578
6,760,236	4.54%	4%	10,361,959	165,877,454
(833,321)	-3.78%	5%	1,989,092	23,228,139
4,206,768	18.83%	5%	2,358,754	28,912,178
(8,548,910)	-17.44%	5%	4,118,434	44,576,853

(204,050)	-3.47%	7%	452,353	6,132,072
(177,202)	-4.05%	7%	349,421	4,545,096
(322,232)	-4.02%	6%	609,378	8,303,471
25,285	0.65%	7%	316,389	4,210,816
(66,658)	-1.47%	7%	377,935	4,856,732
14,108	0.47%	7%	258,661	3,304,075
(138,599)	-4.02%	7%	265,639	3,576,535
213,474	7.49%	7%	291,260	3,353,597
(315,072)	-8.64%	7%	302,871	3,636,499
291,109	9.16%	7%	323,311	3,791,583
(164,514)	-2.57%	7%	497,402	6,721,777
497,701	11.81%	7%	461,836	5,172,040
994,817	6.85%	6%	1,434,845	16,958,038
(236,792)	-4.80%	7%	462,145	5,153,917
(198,456)	-4.21%	7%	394,705	4,915,743
(134,091)	-3.87%	7%	283,067	3,617,300
(88,110)	-1.89%	7%	387,525	4,953,594
(157,403)	-3.96%	7%	312,675	4,133,305
(170,688)	-5.63%	7%	232,548	3,091,911
(248,577)	-3.59%	7%	528,528	7,200,926
3,550,476	8.54%	5%	5,845,605	50,979,451
(1,081,803)	-13.52%	6%	1,064,819	7,987,265
(498,579)	-6.17%	7%	627,427	8,204,707
(271,905)	-3.97%	7%	551,020	7,134,670
(110,376)	-3.89%	7%	288,877	3,014,865
(34,519)	-1.41%	7%	232,332	2,640,689
(1,246,965)	-8.12%	6%	1,092,804	15,199,374
546,103	14.61%	7%	431,504	4,715,162
(12,794)	-0.44%	7%	220,672	3,128,319
(70,031)	-1.78%	7%	322,119	4,186,431
(330,594)	-3.10%	6%	814,407	11,154,380
136,279	8.28%	7%	224,983	2,007,424
8,516	0.38%	7%	181,205	2,441,479
(216,095)	-3.29%	7%	525,514	6,877,634
(66,377)	-2.07%	7%	267,902	3,412,324
452,651	6.53%	6%	583,053	7,962,938
(399,729)	-6.45%	7%	510,290	6,312,581
108,584	6.76%	7%	204,594	1,919,986
(950,053)	-8.09%	6%	800,938	11,593,309
(344,788)	-5.17%	7%	552,251	6,876,939
(134,284)	-4.48%	7%	284,102	3,147,334
(188,513)	-5.95%	7%	247,167	3,225,301
(449,536)	-5.63%	7%	620,390	8,150,578
(82,847)	-1.41%	7%	449,404	6,260,495
(217,675)	-4.57%	7%	398,594	4,945,210
(655,649)	-5.96%	6%	751,360	11,092,125
(780,671)	-7.15%	6%	771,029	10,903,490

82,881	3.22%	7%	251,668	2,910,308
(30,044)	-1.34%	7%	172,716	2,388,458
(135,167)	-2.21%	7%	498,617	6,484,010
135,994	2.93%	7%	370,179	5,152,638
(53,131)	-1.02%	7%	446,594	5,580,332
507,547	27.92%	7%	284,338	2,610,067
379,459	562.67%	7%	343,290	790,187
(243,424)	-7.36%	7%	262,280	3,325,043
(92,679)	-3.23%	7%	218,967	2,993,965
(208,935)	-5.01%	7%	343,907	4,305,896
27,296,259	9.06%	4%	19,725,693	348,419,537
(1,826,422)	-8.24%	6%	1,576,881	21,925,370
481,778	11.73%	6%	509,454	5,097,229
91,794	0.47%	6%	1,641,287	21,361,445
261,308	2.93%	6%	673,645	9,839,204
1,950,067	6.96%	5%	2,199,813	32,162,500
(102,044)	-3.21%	7%	272,860	3,346,519
(66,894)	-2.62%	7%	312,123	2,795,733
(461,000)	-7.91%	6%	501,524	5,865,505
(174,135)	-3.88%	7%	372,366	4,682,804
42,954	1.01%	7%	349,370	4,664,041
(150,492)	-5.96%	7%	226,079	2,600,841
250,162	11.13%	7%	172,510	2,670,948
(458,949)	-6.10%	6%	509,454	7,572,727
2,214,401	6.85%	5%	2,556,777	37,105,073
(389,483)	-7.46%	6%	411,325	5,244,065
181,594	4.77%	7%	303,515	4,291,091
(511,713)	-9.21%	7%	448,014	5,491,856
43,996	1.89%	7%	174,390	2,547,283
(928,161)	-9.44%	6%	678,884	9,584,056
37,973	1.33%	7%	334,111	3,224,659
262,986	7.86%	7%	410,818	4,019,723
(423,100)	-6.35%	6%	478,627	6,715,825
(313,566)	-6.66%	7%	371,910	4,769,456
(277,397)	-3.28%	7%	660,709	8,840,607
(164,090)	-5.51%	7%	293,764	3,108,310
181,724	2.59%	6%	732,371	7,934,610
432,782	8.42%	7%	496,133	6,070,329
(145,157)	-1.24%	6%	812,154	12,337,515
(904,975)	-10.62%	6%	598,583	8,215,135
871,100	8.03%	6%	1,089,948	12,807,628
462,077	7.74%	6%	502,536	6,937,455
261,691	8.18%	7%	349,088	3,809,353
(35,803)	-1.05%	7%	282,202	3,667,612
(359,015)	-5.44%	7%	533,347	6,775,341
(1,063,101)	-9.30%	6%	818,423	11,190,777
(14,302)	-0.30%	7%	382,940	5,168,334

(158,699)	-4.94%	7%	299,120	3,353,254
(664,891)	-8.59%	6%	559,052	7,635,892
(267,364)	-4.81%	7%	439,229	5,732,470
(27,452)	-0.87%	7%	268,248	3,385,913
2,905,666	11.31%	5%	2,343,357	30,935,971
(806,123)	-7.72%	6%	755,500	10,392,425
51,885	1.37%	7%	365,358	4,217,243
(360,113)	-6.54%	7%	446,543	5,591,481
(63,214)	-1.58%	7%	318,170	4,258,954
(285,913)	-5.52%	7%	451,824	5,349,785
(108,838)	-1.94%	7%	435,209	5,923,037
1,064,361	12.03%	6%	1,045,268	10,954,579
(127,907)	-2.60%	7%	388,614	5,180,484
(910,144)	-9.33%	6%	720,554	9,564,981
13,624	0.23%	7%	497,328	6,448,065
(222,559)	-5.90%	7%	308,077	3,856,253
686,704	5.15%	6%	1,555,516	15,585,656
(128,445)	-4.32%	7%	253,209	3,099,510
(177,514)	-4.98%	7%	285,511	3,672,526
(519,450)	-7.18%	6%	535,357	7,252,283
1,376,812	3.31%	5%	5,276,431	48,279,933
7,313,348	9.04%	4%	5,340,848	93,538,035
(901,474)	-2.15%	5%	3,525,201	44,595,392
(999,708)	-5.67%	6%	1,361,764	18,008,520
(1,339,135)	-14.69%	6%	668,802	8,443,234
591,504	14.66%	6%	465,695	5,091,260
(1,123,006)	-9.15%	6%	878,184	12,028,790
(174,951)	-3.89%	7%	394,901	4,720,324
(621,261)	-20.03%	7%	483,652	2,964,639
48,848	9.09%	7%	258,022	844,244
248,137	5.79%	7%	481,579	5,012,545
417,536	4.63%	6%	1,236,517	10,674,925
428,308	13.38%	6%	520,973	4,151,301
(552,533)	-3.13%	5%	1,987,334	19,097,114
(139,058)	-1.97%	6%	621,425	7,523,810
(1,604,417)	-10.61%	6%	1,104,560	14,627,870
(252,755)	-3.01%	7%	672,103	8,827,182
162,115	9.07%	7%	252,970	2,201,955
(481,805)	-5.68%	6%	574,566	8,577,608
(220,108)	-4.30%	7%	395,008	5,295,059
(57,762)	-2.20%	7%	199,603	2,763,064
41,348	1.09%	7%	282,459	4,107,620
(270,264)	-4.54%	7%	484,779	6,173,415
(295,777)	-7.18%	7%	345,310	4,170,678
(270,069)	-4.61%	7%	469,840	6,054,571
(52,944)	-1.24%	7%	335,902	4,555,785
(67,178)	-3.45%	7%	164,256	2,046,459

(135,879)	-2.57%	7%	463,565	5,618,346
282,667	15.90%	7%	424,657	2,484,799
228,432	119.08%	6%	488,904	909,164
(187,485)	-16.64%	6%	578,216	1,517,499
(429,478)	-6.57%	6%	453,136	6,557,330
97,030	5.09%	7%	235,649	2,238,411
(2,366,100)	-10.46%	6%	1,627,658	21,872,291
877,195	15.33%	6%	661,955	7,260,038
(560,808)	-7.65%	6%	579,206	7,351,162
(559,261)	-5.40%	6%	757,073	10,555,408
(733,079)	-13.75%	6%	458,754	5,058,157
(398,215)	-11.53%	7%	322,767	3,378,088
(136,287)	-3.97%	7%	298,360	3,596,416
(111,558)	-3.06%	7%	356,794	3,886,919
260,644	7.39%	7%	263,441	4,049,990
199,729	1.55%	6%	1,099,925	14,218,845
(58,684)	-1.94%	7%	312,720	3,284,339
(271,840)	-6.38%	7%	357,242	4,348,001

RESOLUTION

WHEREAS, the Nebraska Legislature enacted several measures this past legislative session, including LB 243, to adjust public school district revenue and finances; and,

WHEREAS, LB 243 generally limits a public school district’s property tax request authority, subject to limited exceptions; and

WHEREAS, LB 243 includes an exception to generally allow a school district to otherwise exceed the default property tax request authority if at least seventy percent of the Board of Education votes in favor of the increased request; and

WHEREAS, a Board of Education of a school district with an average daily membership of more than three thousand forty four students, but less than ten thousand students may increase its tax request by an additional five percent above the base growth percentage; and

WHEREAS, the average daily membership of Douglas County School District Number 28-0054, a/k/a Ralston Public Schools (the “School District”) is more than three thousand forty four students; and less than ten thousand students and

WHEREAS, due to rising enrollment, student and staffing needs, and the need to maintain its budgetary obligations, the Board of Education of the School District hereby desires to increase its base growth percentage by an additional five percent or other maximum amount as permitted by law; and

WHEREAS, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to this Board meeting.

NOW, THEREFORE, BE IT RESOLVED that, pursuant to Section 5 of 2023 Neb. Laws 243, at least seventy percent of the Board of Education of this School District affirmatively votes to increase to the School District’s overall property tax request authority by an additional four percent above the base growth percentage, or other maximum amount as permitted by law. The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District’s overall property tax request complies with this Resolution.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution:

_____.

The following members voted against the same:

_____.

The following members were absent or not voting:

_____.

The above Resolution having been consented to by at least seventy percent of the Members of the Board of Education, it was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law.

DATED this ___ day of August, 2023.

Ralston Public Schools

BY: _____
President

ATTEST:

Secretary

Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Levy	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

General Obligation Bond Fund	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Tax Requirement	\$2,489,228	2,614,265	2,413,112	1,629,890	1,644,190	3,243,025	3,700,000	1,636,940	4,125,000	4,700,000
Auto Tax Estimate (Income)										
Amount Of Property Tax	\$2,489,228	\$2,614,265	\$2,413,112	\$1,629,890	\$1,644,190	\$3,243,025	3,700,000	1,636,940	4,125,000	4,700,000
1% Treasurer's Fee	\$24,892	26142.65	24131.12	16298.9	16441.9	32430.25	37000	16369	41667	47475
Total	\$2,514,120	\$2,640,408	\$2,437,243	\$1,646,189	\$1,660,632	\$3,275,455	\$3,737,000	\$1,653,309	\$4,166,667	\$4,747,475
Estimated Levy	\$0.1661	\$0.1689	\$0.1549	\$0.1021	\$0.1001	\$0.1827	\$0.19541	\$0.08384	\$0.19821	\$0.20286

Dropping Bond Fund by \$750,000

Limited Bond Fund (QCPUF, BABS, QSCB)

Tax Requirement	\$474,747	\$503,606	\$800,603	\$1,600,000	\$1,427,606	\$351,744	\$72,356	\$591,204	\$0	\$0
Auto Tax Estimate (Income)										
Amount Of Property Tax	\$470,000	\$503,606	\$800,603	\$1,600,000	\$1,427,606	\$351,744	\$72,356	\$591,204	\$0	\$0
1% Treasurer's Fee	\$4,700	\$5,036.06	\$8,006.03	\$16,000.00	\$14,276.06	\$3,517.44	\$723.56	\$5,912	\$0	\$0
Total	\$474,700	\$508,642.55	\$808,609.03	\$1,616,000.00	\$1,441,882.06	\$355,261.12	\$73,079.56	\$597,116.04	\$0.00	\$0.00
Estimated Levy	\$0.0314	\$0.0325	\$0.0514	\$0.1002	\$0.0869	\$0.0198	\$0.0038	\$0.03028	\$0.00000	\$0.00000

Cooperative Fund	2014-2015	2015-2016	2016-2017	2016-2017	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Amount of Fund	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000
Total Tax Funds	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Levy	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Outside the lid total	\$0.2161	\$0.2161	\$0.2107	\$0.2098	\$0.2075	\$0.2053	\$0.2047	\$0.1207	\$0.2049	\$0.2134
Total All Funds	\$33,808,192	\$34,933,179	\$35,750,272	\$37,167,455	\$38,514,697	\$39,979,188	\$41,436,719	\$41,110,952	\$46,188,856	\$48,736,713
Inc./(Dec.) All Funds	\$1,028,680	\$1,124,987	\$817,093	\$1,417,183	\$1,347,242	\$1,464,491	\$1,457,531	(\$325,766)	\$5,077,904	\$2,547,858
Total Tax Dollars (All Funds)	\$14,954,749	\$15,836,670	\$15,783,932	\$20,312,197	\$20,855,687	\$22,504,468	\$23,592,749	\$23,086,583	\$26,380,450	\$27,356,055
Inc./Dec. Budget Dollars	\$321,505	\$881,921	(\$52,738)	\$4,528,265	\$543,490	\$1,648,781	\$1,088,281	(\$506,165)	\$3,293,867	\$975,605
Est. School Tax Levy	\$1.2661	\$1.2661	\$1.2607	\$1.2598	\$1.2575	\$1.2553	\$1.2547	\$1.1707	\$1.2549	\$1.1689
Inc/Dec	(\$0.0048)	(\$0.0000)	(\$0.0054)	(\$0.0008)	(\$0.0024)	(\$0.0022)	(\$0.0006)	(\$0.0840)	\$0.0842	(\$0.0860)

Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Levy	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

General Obligation Bond Fund	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Tax Requirement	\$2,489,228	2,614,265	2,413,112	1,629,890	1,644,190	3,243,025	3,700,000	1,636,940	4,125,000	4,700,000
Auto Tax Estimate (Income)										
Amount Of Property Tax	\$2,489,228	\$2,614,265	\$2,413,112	\$1,629,890	\$1,644,190	\$3,243,025	3,700,000	1,636,940	4,125,000	4,700,000
1% Treasurer's Fee	\$24,892	26142.65	24131.12	16298.9	16441.9	32430.25	37000	16369	41667	47475
Total	\$2,514,120	\$2,640,408	\$2,437,243	\$1,646,189	\$1,660,632	\$3,275,455	\$3,737,000	\$1,653,309	\$4,166,667	\$4,747,475
Estimated Levy	\$0.1661	\$0.1689	\$0.1549	\$0.1021	\$0.1001	\$0.1827	\$0.19541	\$0.08384	\$0.19821	\$0.20286

Dropping Bond Fund by \$750,000

Limited Bond Fund (QCPUF, BABS, QSCB)

Tax Requirement	\$474,747	\$503,606	\$800,603	\$1,600,000	\$1,427,606	\$351,744	\$72,356	\$591,204	\$0	\$0
Auto Tax Estimate (Income)										
Amount Of Property Tax	\$470,000	\$503,606	\$800,603	\$1,600,000	\$1,427,606	\$351,744	\$72,356	\$591,204	\$0	\$0
1% Treasurer's Fee	\$4,700	\$5,036.06	\$8,006.03	\$16,000.00	\$14,276.06	\$3,517.44	\$723.56	\$5,912	\$0	\$0
Total	\$474,700	\$508,642.55	\$808,609.03	\$1,616,000.00	\$1,441,882.06	\$355,261.12	\$73,079.56	\$597,116.04	\$0.00	\$0.00
Estimated Levy	\$0.0314	\$0.0325	\$0.0514	\$0.1002	\$0.0869	\$0.0198	\$0.0038	\$0.03028	\$0.00000	\$0.00000

Cooperative Fund	2014-2015	2015-2016	2016-2017	2016-2017	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Amount of Fund	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000
Total Tax Funds	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Levy	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Outside the lid total	\$0.2161	\$0.2161	\$0.2107	\$0.2098	\$0.2075	\$0.2053	\$0.2047	\$0.1207	\$0.2049	\$0.2134
Total All Funds	\$33,808,192	\$34,933,179	\$35,750,272	\$37,167,455	\$38,514,697	\$39,979,188	\$41,436,719	\$41,110,952	\$46,188,856	\$48,736,713
Inc./(Dec.) All Funds	\$1,028,680	\$1,124,987	\$817,093	\$1,417,183	\$1,347,242	\$1,464,491	\$1,457,531	(\$325,766)	\$5,077,904	\$2,547,858
Total Tax Dollars (All Funds)	\$14,954,749	\$15,836,670	\$15,783,932	\$20,312,197	\$20,855,687	\$22,504,468	\$23,592,749	\$23,086,583	\$26,380,450	\$26,182,871
Inc./Dec. Budget Dollars	\$321,505	\$881,921	(\$52,738)	\$4,528,265	\$543,490	\$1,648,781	\$1,088,281	(\$506,165)	\$3,293,867	(\$197,579)
Est. School Tax Levy	\$1.2661	\$1.2661	\$1.2607	\$1.2598	\$1.2575	\$1.2553	\$1.2547	\$1.1707	\$1.2549	\$1.1188
Inc/Dec	(\$0.0048)	(\$0.0000)	(\$0.0054)	(\$0.0008)	(\$0.0024)	(\$0.0022)	(\$0.0006)	(\$0.0840)	\$0.0842	(\$0.1361)

Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Levy	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

General Obligation Bond Fund	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Tax Requirement	\$2,489,228	2,614,265	2,413,112	1,629,890	1,644,190	3,243,025	3,700,000	1,636,940	4,125,000	4,700,000
Auto Tax Estimate (Income)										
Amount Of Property Tax	\$2,489,228	\$2,614,265	\$2,413,112	\$1,629,890	\$1,644,190	\$3,243,025	3,700,000	1,636,940	4,125,000	4,700,000
1% Treasurer's Fee	\$24,892	26142.65	24131.12	16298.9	16441.9	32430.25	37000	16369	41667	47475
Total	\$2,514,120	\$2,640,408	\$2,437,243	\$1,646,189	\$1,660,632	\$3,275,455	\$3,737,000	\$1,653,309	\$4,166,667	\$4,747,475
Estimated Levy	\$0.1661	\$0.1689	\$0.1549	\$0.1021	\$0.1001	\$0.1827	\$0.19541	\$0.08384	\$0.19821	\$0.20286

Dropping Bond Fund by \$750,000

Limited Bond Fund (QCPUF, BABS, QSCB)

Tax Requirement	\$474,747	\$503,606	\$800,603	\$1,600,000	\$1,427,606	\$351,744	\$72,356	\$591,204	\$0	\$0
Auto Tax Estimate (Income)										
Amount Of Property Tax	\$470,000	\$503,606	\$800,603	\$1,600,000	\$1,427,606	\$351,744	\$72,356	\$591,204	\$0	\$0
1% Treasurer's Fee	\$4,700	\$5,036.06	\$8,006.03	\$16,000.00	\$14,276.06	\$3,517.44	\$723.56	\$5,912	\$0	\$0
Total	\$474,700	\$508,642.55	\$808,609.03	\$1,616,000.00	\$1,441,882.06	\$355,261.12	\$73,079.56	\$597,116.04	\$0.00	\$0.00
Estimated Levy	\$0.0314	\$0.0325	\$0.0514	\$0.1002	\$0.0869	\$0.0198	\$0.0038	\$0.03028	\$0.00000	\$0.00000

Cooperative Fund	2014-2015	2015-2016	2016-2017	2016-2017	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Amount of Fund	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000	\$1,300,000
Total Tax Funds	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Levy	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Outside the lid total	\$0.2161	\$0.2161	\$0.2107	\$0.2098	\$0.2075	\$0.2053	\$0.2047	\$0.1207	\$0.2049	\$0.2134
Total All Funds	\$33,808,192	\$34,933,179	\$35,750,272	\$37,167,455	\$38,514,697	\$39,979,188	\$41,436,719	\$41,110,952	\$46,188,856	\$48,736,713
Inc./Dec.) All Funds	\$1,028,680	\$1,124,987	\$817,093	\$1,417,183	\$1,347,242	\$1,464,491	\$1,457,531	(\$325,766)	\$5,077,904	\$2,547,858
Total Tax Dollars (All Funds)	\$14,954,749	\$15,836,670	\$15,783,932	\$20,312,197	\$20,855,687	\$22,504,468	\$23,592,749	\$23,086,583	\$26,380,450	\$27,027,701
Inc./Dec. Budget Dollars	\$321,505	\$881,921	(\$52,738)	\$4,528,265	\$543,490	\$1,648,781	\$1,088,281	(\$506,165)	\$3,293,867	\$647,250
Est. School Tax Levy	\$1.2661	\$1.2661	\$1.2607	\$1.2598	\$1.2575	\$1.2553	\$1.2547	\$1.1707	\$1.2549	\$1.1549
Inc/Dec	(\$0.0048)	(\$0.0000)	(\$0.0054)	(\$0.0008)	(\$0.0024)	(\$0.0022)	(\$0.0006)	(\$0.0840)	\$0.0842	(\$0.1000)

2023 Legislative Session*

Sun	Mon	Tue	Wed	Thur	Fri	Sat
January						
1	2	3	4 DAY 1	5 DAY 2	6 DAY 3	7
8	9 DAY 4	10 DAY 5	11 DAY 6	12 DAY 7	13 DAY 8	14
15	16 HOLIDAY	17 DAY 9	18 DAY 10	19 DAY 11	20 DAY 12	21
22	23 DAY 13	24 DAY 14	25 DAY 15	26 DAY 16	27 DAY 17	28
29	30 DAY 18	31 DAY 19				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
February						
			1 DAY 20	2 DAY 21	3 DAY 22	4
5	6 RECESS	7 DAY 23	8 DAY 24	9 DAY 25	10 DAY 26	11
12	13 DAY 27	14 DAY 28	15 DAY 29	16 DAY 30	17 RECESS	18
19	20 HOLIDAY	21 DAY 31	22 DAY 32	23 DAY 33	24 DAY 34	25
26	27 RECESS	28 DAY 35				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
March						
			1 DAY 36	2 DAY 37	3 DAY 38	4
5	6 DAY 39	7 DAY 40	8 DAY 41	9 DAY 42	10 RECESS	11
12	13 DAY 43	14 DAY 44	15 DAY 45	16 DAY 46	17 RECESS	18
19	20 RECESS	21 DAY 47	22 DAY 48	23 DAY 49	24 DAY 50	25
26	27 RECESS	28 DAY 51	29 DAY 52	30 DAY 53	31 DAY 54	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
April						
						1
2	3 DAY 55	4 DAY 56	5 DAY 57	6 DAY 58	7 RECESS	8
9	10 RECESS	11 DAY 59	12 DAY 60	13 DAY 61	14 DAY 62	15
16	17 DAY 63	18 DAY 64	19 DAY 65	20 DAY 66	21 RECESS	22
23	24 RECESS	25 DAY 67	26 DAY 68	27 DAY 69	28 HOLIDAY	29
30						

Sun	Mon	Tue	Wed	Thur	Fri	Sat
May						
	1 RECESS	2 DAY 70	3 DAY 71	4 DAY 72	5 DAY 73	6
7	8 DAY 74	9 DAY 75	10 DAY 76	11 DAY 77	12 RECESS	13
14	15 RECESS	16 DAY 78	17 DAY 79	18 DAY 80	19 DAY 81	20
21	22 DAY 82	23 DAY 83	24 DAY 84	25 DAY 85	26 RECESS	27
28	29 HOLIDAY	30 DAY 86	31 DAY 87			

Sun	Mon	Tue	Wed	Thur	Fri	Sat
June						
				1 DAY 88	2 DAY 89	3
4	5 RECESS	6 RECESS	7 RECESS	8 RECESS	9 DAY 90	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Legislative Recess Days

February 6, 17, 27
 March 10, 17, 20, 27
 April 7, 10, 21, 24
 May 1, 12, 15, 26
 June 5, 6, 7, 8

Federal & State Holidays

January 16 – Martin Luther King Jr. Day
 February 20 – Presidents' Day
 April 28 – Arbor Day
 May 29 – Memorial Day

* The Speaker reserves the right to revise the session calendar.

2023 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-460

As of 1/6/2023

Senator	District	Capitol Phone	Room	City
Aguilar, Raymond	35	471-2617	1118	Grand Island
Albrecht, Joni	17	471-2716	12 th Floor	Thurston
Arch, John	14	471-2730	2103	La Vista
Armendariz, Christy	18	471-2618	10 th Floor	Omaha
Ballard, Beau	21	471-2673	1403	Lincoln
Blood, Carol	3	471-2627	10 th Floor	Bellevue
Bostar, Eliot	29	471-2734	10 th Floor	Lincoln
Bostelman, Bruce	23	471-2719	1210	Brainard
Brandt, Tom	32	471-2711	1528	Plymouth
Brewer, Tom	43	471-2628	1423	Gordon
Briese, Tom	41	471-2631	2108	Albion
Cavanaugh, John	9	471-2723	8 th Floor	Omaha
Cavanaugh, Machaela	6	471-2714	11 th Floor	Omaha
Clements, Robert	2	471-2613	1305	Elmwood
Conrad, Danielle	46	471-2720	1206	Lincoln
Day, Jen	49	471-2725	11 th Floor	Omaha
DeBoer, Wendy	10	471-2718	12 th Floor	Bennington
DeKay, Barry	40	471-2801	11 th Floor	Niobrara
Dorn, Myron	30	471-2620	1208	Adams
Dover, Robert	19	471-2929	12 th Floor	Norfolk
Dungan, George	26	471-2610	12 th Floor	Lincoln
Erdman, Steve	47	471-2616	1124	Bayard
Fredrickson, John	20	471-2622	8 th Floor	Omaha
Geist, Suzanne	25	471-2731	1110	Lincoln
Halloran, Steve	33	471-2712	1115	Hastings
Hansen, Ben	16	471-2728	1117	Blair
Hardin, Brian	48	471-2802	11 th Floor	Gering
Holdcroft, Rick	36	471-2642	1302	Bellevue
Hughes, Jana	24	471-2756	10 th Floor	Seward
Hunt, Megan	8	471-2722	12 th Floor	Omaha
Ibach, Teresa	44	471-2805	12 th Floor	Sumner
Jacobson, Mike	42	471-2729	1523	North Platte
Kauth, Kathleen	31	471-2327	1522	Omaha
Linehan, Lou Ann	39	471-2885	1116	Elkhorn
Lippincott, Loren	34	471-2630	11 th Floor	Central City
Lowe, John S., Sr.	37	471-2726	1306	Kearney
McDonnell, Mike	5	471-2710	1101	Omaha
McKinney, Terrell	11	471-2612	1212	Omaha
Moser, Mike	22	471-2715	1529	Columbus
Murman, Dave	38	471-2732	1107	Glenvil
Raybould, Jane	28	471-2633	10 th Floor	Lincoln
Riepe, Merv	12	471-2623	1308	Ralston
Sanders, Rita	45	471-2615	11 th Floor	Bellevue
Slama, Julie	1	471-2733	1401	Sterling
Vargas, Tony	7	471-2721	8 th Floor	Omaha
von Gillern, R. Brad	4	471-2621	10 th Floor	Elkhorn
Walz, Lynne	15	471-2625	1120	Fremont
Wayne, Justin T.	13	471-2727	1103	Omaha
Wishart, Anna	27	471-2632	8 th Floor	Lincoln

2023 NEBRASKA UNICAMERAL LEGISLATURE

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509

As of 1/5/2022

District	Senator	Capitol Phone	Room	City
1	Slama, Julie	(402) 471-2733	1401	Sterling
2	Clements, Robert	(402) 471-2613	1305	Elmwood
3	Blood, Carol	(402) 471-2627	10 th Floor	Bellevue
4	von Gillern, R. Brad	(402) 471-2621	10 th Floor	Elkhorn
5	McDonnell, Mike	(402) 471-2710	1101	Omaha
6	Cavanaugh, Machaela	(402) 471-2714	11 th Floor	Omaha
7	Vargas, Tony	(402) 471-2721	8 th Floor	Omaha
8	Hunt, Megan	(402) 471-2722	12 th Floor	Omaha
9	Cavanaugh, John	(402) 471-2723	8 th Floor	Omaha
10	DeBoer, Wendy	(402) 471-2718	12 th Floor	Bennington
11	McKinney, Terrell	(402) 471-2612	1212	Omaha
12	Riepe, Merv	(402) 471-2623	1308	Ralston
13	Wayne, Justin T.	(402) 471-2727	1103	Omaha
14	Arch, John	(402) 471-2730	2103	La Vista
15	Walz, Lynne	(402) 471-2625	1120	Fremont
16	Hansen, Ben	(402) 471-2728	1117	Blair
17	Albrecht, Joni	(402) 471-2716	12 th Floor	Thurston
18	Armendariz, Christy	(402) 471-2618	10 th Floor	Omaha
19	Dover, Robert	(402) 471-2929	12 th Floor	Norfolk
20	Fredrickson, John	(402) 471-2622	8 th Floor	Omaha
21	Ballard, Beau	(402) 471-2673	1403	Lincoln
22	Moser, Mike	(402) 471-2715	1529	Columbus
23	Bostelman, Bruce	(402) 471-2719	1210	Brainard
24	Hughes, Jana	(402) 471-2756	10 th Floor	Seward
25	Geist, Suzanne	(402) 471-2731	1110	Lincoln
26	Dungan, George	(402) 471-2610	12 th Floor	Lincoln
27	Wishart, Anna	(402) 471-2632	8 th Floor	Lincoln
28	Raybould, Jane	(402) 471-2633	10 th Floor	Lincoln
29	Bostar, Eliot	(402) 471-2734	10 th Floor	Lincoln
30	Dorn, Myron	(402) 471-2620	1208	Adams
31	Kauth, Kathleen	(402) 471-2327	1522	Omaha
32	Brandt, Tom	(402) 471-2711	1528	Plymouth
33	Halloran, Steve	(402) 471-2712	1115	Hastings
34	Lippincott, Loren	(402) 471-2630	11 th Floor	Central City
35	Aguilar, Raymond	(402) 471-2617	1118	Grand Island
36	Holdcroft, Rick	(402) 471-2642	1302	Bellevue
37	Lowe, John S., Sr.	(402) 471-2726	1306	Kearney
38	Murman, Dave	(402) 471-2732	1107	Glenvil
39	Linehan, Lou Ann	(402) 471-2885	1116	Elkhorn
40	DeKay, Barry	(402) 471-2801	11 th Floor	Niobrara
41	Briese, Tom	(402) 471-2631	2108	Albion
42	Jacobson, Mike	(402) 471-2729	1523	North Platte
43	Brewer, Tom	(402) 471-2628	1423	Gordon
44	Ibach, Teresa	(402) 471-2805	11 th Floor	Sumner
45	Sanders, Rita	(402) 471-2615	11 th Floor	Bellevue
46	Conrad, Danielle	(402) 471-2720	1206	Lincoln
47	Erdman, Steve	(402) 471-2616	1124	Bayard
48	Hardin, Brian	(402) 471-2802	11 th Floor	Gering
49	Day, Jen	(402) 471-2725	11 th Floor	Omaha

2023 LEGISLATIVE COMMITTEES
Committee on Committees Preliminary Report
Standing Committees

Updated 1/5/2023

Agriculture (8)

Rm. 1524 – Tuesday

Halloran (C), Brewer, Hansen, Holdcroft, Hughes, Ibach, Raybould, Riepe

Appropriations (9)

Rm. 1307 – Monday, Tuesday, Wednesday, Thursday, & Friday

Clements (C), Armendariz, Dorn, Dover, Erdman, Lippincott, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Slama (C), Aguilar, Ballard, Bostar, Dungan, Jacobson, Kauth, von Gillern

Business and Labor (7)

Rm. 1524 – Monday

Riepe (C), Blood, Halloran, Hansen, Hunt, Ibach, McKinney

Education (8)

Rm. 1525 – Monday & Tuesday

Murman (C), Albrecht, Briese, Conrad, Linehan, Sanders, Walz, Wayne

General Affairs (8)

Rm. 1510 – Monday

Lowe (C), Brewer, Cavanaugh, J., Day, Hardin, Holdcroft, Hughes, Raybould

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Brewer (C), Conrad, Halloran, Holdcroft, Hunt, Lowe, Raybould, Sanders

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Hansen (C), Ballard, Day, Cavanaugh, M., Hardin, Riepe, Walz

Judiciary (8)

Rm. 1113 – Wednesday, Thursday, & Friday

Wayne (C), Blood, DeBoer, DeKay, Geist, Ibach, McKinney, Slama

Natural Resources (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bostelman (C), Aguilar, Brandt, Cavanaugh, J., Fredrickson, Hughes, Jacobson, Moser

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

McDonnell (C), Clements, Conrad, Hardin, Ibach, Vargas

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

Linehan (C), Albrecht, Briese, Bostar, Dungan, Kauth, Murman, von Gillern

Transportation and Telecommunications (8)

Rm. 1113 – Monday & Tuesday

Geist (C), Bostelman, Brandt, Cavanaugh, M., DeBoer, DeKay, Fredrickson, Moser

Urban Affairs (7)

Rm. 1510 – Tuesday

McKinney (C), Blood, Cavanaugh, J., Day, Hardin, Hunt, Lowe

Select Committees

Committee on Committees (13)

Albrecht (C)

District 1:

Bostar
Bostelman
Moser
Sanders

District 2:

Hunt
Linehan
Vargas
von Gillern

District 3:

Erdman
Jacobson
Lowe
Murman

Enrollment and Review (1)

Ballard (C)

Reference (9)

Briese (C), Aguilar (VC), Arch, Bostar, Geist, Lowe, Riepe, Slama, Vargas, Clements
(nonvoting ex officio)

Rules (6)

Erdman (C), Bostar, DeBoer, Hansen, Ibach, Arch (ex officio)

Special Committees

Building Maintenance (6)

Clements

Education Commission of the States (3)

Executive Board of the Legislative Council (9)

Briese (C), Aguilar (VC), Arch, Bostar, Geist, Lowe, Riepe, Slama, Vargas, Clements
(nonvoting ex officio)

Justice Reinvestment Oversight (5)

Legislative Performance Audit (7)

Arch, Briese, Clements

Midwestern Higher Education Compact (2)

Planning Committee (9)

Arch, Briese, Clements

Redistricting Committee (9)

State- Tribal Relations Committee (7)

2023 ADVOCACY HANDBOOK

FOR THE 2023 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2023
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.



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1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

108TH LEGISLATURE, 1ST SESSION

CAN YOU REALLY MAKE A DIFFERENCE? YES YOU CAN!

No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators and state officials, to share the story of their district/ESU, to secure laws and regulations that benefit all of Nebraska's public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB's Delegate Assembly each November by YOU.

DID YOU KNOW: #weLIVEhere

79% of Nebraska's 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving AT the district they graduated from. You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBOnline.org for updates and information, and make sure to utilize NASB's *Legislative Notes*, videos, NASB's Bills page and more, summarizing all of the pertinent items related to public education in Nebraska.

2023 LEGISLATIVE CALENDAR

January 4	2023 Legislative Session begins
January 18	Day 10: Last day to introduce bills
January 22-23	Legislative Issues Conference - Embassy Suites Lincoln
June 9	Day 90: Final Day of the 2023 Legislative Session
July 1	Call for Legislative Submissions for 2024 consideration due
November 17	2023 Delegate Assembly - Omaha

(All Dates are Tentative & Subject to Change)

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Welcome - Your Role, Advocacy & Engagement	2-3
Your 2023-24 State Senators	4-5
Your 2023 NASB Legislation Committee	6
NASB Positions: What Does This Represent?	7
Your 2023 Legislative Resolutions	8
Your NASB Standing Positions	9-15

YOUR ROLE - ADVOCACY & ENGAGEMENT

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108TH LEGISLATURE, 1ST SESSION

SHARE YOUR STORY

ASK YOURSELF: HOW CAN YOU BEST SHARE YOUR DISTRICT'S STORY?

LEGISLATORS CARE ABOUT YOUR OPINION.

REMINDE THEM, YOU ARE THEIR NEIGHBOR.

VOTERS ALSO PUT YOU IN OFFICE.

YOU HAVE AN INFLUENTIAL ROLE IN YOUR COMMUNITY.

YOU KNOW BETTER THAN ANYONE THE EFFECT OF A STATE DECISION.

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

BUDGET

GENERAL FUND LEVY - BUILDING FUND LEVY
% OF BUDGET FOR SPECIAL ED
% OF BUDGET FOR ADMINISTRATIVE COSTS
DISTRICT VALUATION

KIDS

% KIDS ON FREE & REDUCED LUNCH
% OF KIDS IN ELL
OF NET OPTION STUDENTS
GRADUATION RATE/ACHIEVEMENT DATA

SCHOOL

ENROLLMENT
OF KIDS IN PRE-SCHOOL
AVERAGE CLASS SIZE
OF BUILDINGS / # OF TEACHERS

WHAT CAN NASB DO FOR YOU?

Assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBOnline.org



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Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

YOUR 2023-24 STATE SENATORS

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108TH LEGISLATURE, 1ST SESSION



Sen. Julie Slama
District 1
Dunbar



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Brad von Gillern
District 4
Elkhorn



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha



Sen. Megan Hunt
District 8
Omaha



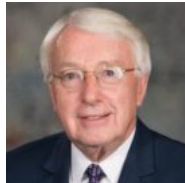
Sen. John Cavanaugh
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Terrell McKinney
District 11
Omaha



Sen. Merv Riepe
District 12
Ralston



Sen. Justin Wayne
District 13
Omaha



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



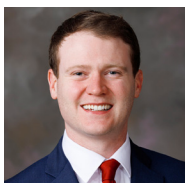
Sen. Christy Armendariz
District 18
Omaha



Sen. Robert Dover
District 19
Norfolk



Sen. John Fredrickson
District 20
Omaha



Beau Ballard
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Jana Hughes
District 24
Seward



Sen. Suzanne Geist
District 25
Lincoln

YOUR 2023-24 STATE SENATORS

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108TH LEGISLATURE, 1ST SESSION



Sen. George Dungan
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Jane Raybould
District 28
Lincoln



Sen. Eliot Bostar
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Kathleen Kauth
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Loren Lippincott
District 34
Central City



Sen. Raymond Aguilar
District 35
Grand Island



Sen. Rick Holdcroft
District 36
Bellevue



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Barry DeKay
District 40
Niobrara



Sen. Tom Briese
District 41
Albion



Sen. Mike Jacobson
District 42
North Platte



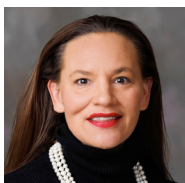
Sen. Tom Brewer
District 43
Gordon



Sen. Teresa Ibach
District 44
Sumner



Sen. Rita Sanders
District 45
Bellevue



Sen. Danielle Conrad
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard



Sen. Brian Hardin
District 48
Gering



Sen. Jen Day
District 49
Gretna



Gov. Jim Pillen

YOUR 2023 NASB LEGISLATION COMMITTEE

Leadership

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Engagement

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108TH LEGISLATURE, 1ST SESSION



Sandy Noffsinger (Chair)
NASB President-Elect
Dundy County Stratton



Kim Burry
NASB President
Bayard



Stacy Jolley
NASB Vice President
Millard



Member 1
Spencer Head
Omaha



Member 2
Jane Erdenberger
Omaha



Member 3
Bob Rauner
Lincoln



Member 4
Kathy Danek
Lincoln



Member 5
Sarah Centineo
Bellevue



Member 6
Beth Morrisette
Westside



Member 7
Suzanne Sapp
Ashland-Greenwood



Member 8
Amanda McGill Johnson
Millard



Member 9
Drew Blessing
Kearney



Member 10
Marla Grier
South Sioux City



Member 11
Doug Keener
Mitchell



Member 12
Ryne Seaman
Seward



Member 13
Steve Blocher
West Point



Member 14
Jim Vlach
Lyons-Decatur



Member 15
Brian Quackenbush
Tri County



Member 16
Judy Thompson
ESU 16



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Skip Altig
North Platte



Appointed Member
Brian Copsy
Gering



Appointed Member
Kyle Fisher
Springfield Platteview



Appointed Member
Steve Koch
Hershey



Appointed Member
Stephanie Summers
David City



Appointed Member
Lisa Wagner
Central City



Appointed Member
Brad Wilkins
Ainsworth

For Even Number Members, Term Ends 2024. For Odd Numbered Members, Term Ends 2026. Appointed Members Serve One-Year Term

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108TH LEGISLATURE, 1ST SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2023 LEGISLATIVE RESOLUTIONS

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108TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

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CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop resilient school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

UPDATING NOTICE REQUIREMENTS

NASB supports updating notice requirements for all school board meetings that recognizes available technology.

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Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

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BELIEF STATEMENTS FOR AN EFFECTIVE BOARD CONDITIONS OF CHILDREN CURRICULUM & INSTRUCTION FUNDING & FINANCE GOVERNANCE & STRUCTURE PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS STATE POLICY

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — USE OF ACCOUNTABILITY DATA FOR SCHOOL IMPROVEMENT

NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

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CONDITIONS OF CHILDREN

S-9 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — COOPERATION WITH HHS

NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child’s educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-17 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-18 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-19 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-20 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-21 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

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108TH LEGISLATURE, 1ST SESSION

S-22 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-23 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-24 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-25 — LIBRARY/MEDIA CONTENT

NASB supports that school district library/media content is a local decision. (2022)

S-26 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-27 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-28 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-29 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-30 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-31 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-32 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-33 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-34 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-35 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-36 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

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108TH LEGISLATURE, 1ST SESSION

S-37 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-38 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-39 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-40 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-41 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-42 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-43 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-44 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-45 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-46 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-47 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-48 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-49 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

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108TH LEGISLATURE, 1ST SESSION

S-50 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-51 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-52 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-53 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-54 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-55 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-56 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-57 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-58 — E-MEETINGS - FULLY-IMPLEMENTED OR PARTIAL ALLOWABLE ATTENDANCE

NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-59 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-60 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-61 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-62 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, 2019)

S-63 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

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108TH LEGISLATURE, 1ST SESSION

S-64 — PUBLICATION OF MINUTES, RECEIPTS, & EXPENDITURES
NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-65 — RESTRICTION OF RESOURCES & BOARD RESPONSIBILITIES
NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-66 — SCHOOL ACTIVITIES
NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-67 — SCHOOL CALENDARS
NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-68 — ACTIVITY ASSIGNMENTS
NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-69 — COMPENSATION
NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-70 — CRIMINAL BACKGROUND CHECKS
NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-71 — EMPLOYEE BONUSES AND INCENTIVES
NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-72 — EMPLOYEE SUPPORT
NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-73 — MEDICAL INSURANCE
NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-74 — RECOGNITION
NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-75 — RETIREMENT
NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-76 — SCOPE OF BARGAINING
NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-77 — STAFF DEVELOPMENT AND EVALUATION
NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-78 — ADVISORY GROUPS
NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

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108TH LEGISLATURE, 1ST SESSION

S-79 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-80 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-81 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-82 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-83 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

S-84 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-85 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-86 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-87 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-88 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-89 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



Board of Education Legislative Goals 2022/2023

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, **Equity** and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska.
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically **Limited English Proficiency** and poverty.
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools or voucher systems that reduce funding and opportunities for public schools.
- Support school choice through the protection of net option funding.
- Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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AN NASB GOVERNANCE GLOW-UP & MORE HEADED YOUR WAY

As the NASB staff make their way to nine locations across Nebraska this Fall for the annual Area Membership Meetings, one of the key topics NASB Executive Director, John Spatz will be addressing is the past, present and future of the NASB, and what we have in store for our next 100 years!

What started in 1918, NASB now employs 18.5 FTE, and has seen an incredible demand in board development, advocacy, and other areas like our technology services like Sparq and Enviser, and our ALICAP insurance service.

As you know, our current governance structure consists of the NASB Board of Directors, the NASB Legislation Committee, and the annual NASB Delegate Assembly. The Board is led by four officers, elected to serve all four officer positions, in four one-year blocks. (From Vice President, to President-Elect, to President, to Past President.)

As we look to the future, our goal is to adjust the current model to one that gives us more stable leadership on our Board of Directors than simply the four years rotating through. While discussions of this Governance "Glow-Up" per se, started during our 100th year in 2018, it was the Covid years of 2020-21, where our then leadership all agreed to remain in their roles for a second year, that we truly saw the benefit of more stability in each role.

In addition to more stability, the new proposal focuses on a better long-term vision and strategic plan, better aligns our subsidiaries, and gives us more oversight and accountability, something you all have and strive for on your local boards.

We look forward to sharing the specifics of these governance changes with all of you in the coming weeks during Area Membership Meetings, and presenting it to the Delegate Assembly in November, where if approved, it will then take effect the following November (2024).

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBOnline.org

TRAINING, NETWORKING, ENGAGEMENT & EVENTS

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<https://members.nasbonline.org/events>



Your Monthly Board Agenda Update Video Links from NASB

<https://members.nasbonline.org/news-resources/video-library>



Area Membership Meeting - August 29 - North Platte



Area Membership Meeting - September 6 - Norfolk

Area Membership Meeting - September 13 - Kearney

Area Membership Meeting - September 19 - La Vista

Area Membership Meeting - September 20 - Fremont

Area Membership Meeting - September 27 - Nebraska City

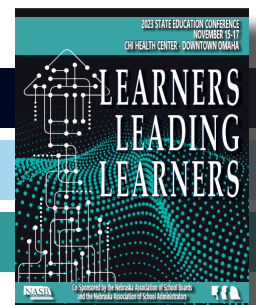


Labor Relations Conference - October 4-5 - Lincoln

New Board Member Workshop - November 1 - Kearney

State Education Conference - November 15-17 - Omaha

Learners Leading Learners



To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

THREE DOWN, SIX TO GO!

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<https://members.nasbonline.org/events/area-membership-meetings>

2023 AREA MEMBERSHIP MEETINGS

Training - Recognition - Networking - Engagement

Valentine - Gering - York - North Platte - Norfolk - Kearney - La Vista - Fremont - Nebraska City



VISION: ENGAGED

4:30 PM - REGISTRATION, NETWORKING & EXHIBITORS

5:00 PM - OPENING SESSION

5:35 TO 7:20 PM - TRAINING SESSIONS & EXHIBITORS

7:25 PM - NETWORKING DINNER & AWARDS/RECOGNITION

15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING

SESSIONS INCLUDE:

VISION: ENGAGED - NAEP PEER DISCUSSION, PORTAL REVIEW, & TRAINING

POLICY: EVERYTHING BUT THE KITCHEN SINK - EFFECTIVELY ENGAGING YOUR COMMUNITY

BOARD GOVERNANCE ESSENTIALS - ALICAP'S SCHOOL SAFETY POOLING

A LOOK AT THE PRESENTS & COAL THE LEGISLATURE LEFT US THIS YEAR

IT'S THAT TIME OF YEAR! THE ANNUAL SUPERINTENDENT EVALUATION

REG
NOW!

LEARN MORE AND REGISTER NOW FOR THE MEETING NEAREST YOU AT:

<https://members.nasbonline.org/events/area-membership-meetings>

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BOARD CALENDAR AGENDA ITEMS FOR YOUR MONTHLY MEETINGS

<https://members.nasbonline.org/board-leadership>



Each month, this space reflects recommended regular board meeting agenda items to include in the upcoming board meeting agenda. Please contact Marcia at mherring@NASBonline.org if you have questions or recommendations for improving the Board Meeting Annual Calendar.

View the full calendar at: <https://members.nasbonline.org/board-leadership/resources>

SEPTEMBER BOARD AGENDA ITEMS

In addition to routine agenda items, time sensitive topics include:

ACCOUNTABILITY AND STUDENT ACHIEVEMENT REVIEW

- I. **Review the District Membership Report § 79-528.** On or before **October 15**, of each year, the superintendent of each school district shall file with the commissioner the fall school district membership report, which report shall include the number of children from birth through twenty years of age enrolled in the district on October 1 of a given school year. The report shall enumerate
 - (i) students by grade level
 - (ii) school district levies and total assessed valuation for the current fiscal year
 - (iii) students enrolled in the district as option students, resident students enrolled in another district as option students, students enrolled in the district as open enrollment students, and resident students enrolled in another district as open enrollment students, and
 - (iv) such other information as the Commissioner of Education directs.

BUDGET

- I. **Negotiations contract dispute decision** (year of contract, if needed); Due September 15 § 48-818.01
- II. **Collective Bargaining Timeline.** On or before September 1 of the year preceding the contract year in question, the certificated and instructional employees' collective-bargaining agent shall request recognition as bargaining agent. The governing board shall respond to such request not later than the following October 1. § 48-818.01
- III. **Collective Bargaining Mediation Decision.** On or before September 15, the commission will render a decision on any contract dispute in regard to a non-agreed upon agreement that was due March 25. Negotiations board must respond to agent request; Due October 1 § 48-818.01
- IV. **Elementary site allowance; calculation.** On or before October 15, each school district who qualifies for an elementary site allowance to submit the applicable form to the NDE. § 79-1007.15
- V. ***Poverty Allowance Calculation.** Each school district shall designate a maximum poverty allowance on a form prescribed by the department on or before October 15, of the school fiscal year immediately preceding the fiscal year for which the aid is being calculated. §79-1007.07
- VI. **Limited English Proficiency Calculation Allowance.** Each school district shall designate a maximum limited English Limited Proficiency Allowance on or before October 15 of the school fiscal year immediately preceding the fiscal year for which aid is being calculated. §79-1007.09 The school district may decline to participate in the LEPA by providing NDE a maximum limited LEPA allowance of zero dollars on such form on or before October 15.

CONTINUED ON PAGE 5

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BOARD CALENDAR AGENDA ITEMS FOR YOUR MONTHLY MEETINGS

<https://members.nasbonline.org/board-leadership>

CONTINUED FROM PAGE 4

BOARD-SUPERINTENDENT RELATIONS

- I. Review current superintendent evaluation tool, policy specific to the evaluation, contract language to ensure it aligns to the policy, and review superintendent contract language outlining the responsibilities of the superintendent and board regarding the contract extension or renewal. Place each item on the board meeting agenda as specified.

****Review the full September Agenda on page 32 of the 2023 NASB Board Meeting Guide & Annual Board Calendar.**

BOARD RETREAT

To support our members who did not have the opportunity to participate in the New Board Member Workshops consider a Board Retreat to engage with your newly elected board members as they continue to transition into their new role. Please contact Marcia Herring, NASB Director of Board Leadership at mherring@NASBonline.org or 402-817-0296 to schedule a board retreat or private sessions through Microsoft Teams to review the board role and responsibilities.

UPCOMING NASB BOARD LEADERSHIP EVENTS

President Circle - October 18, 2023

NASB New Board Member Workshop - Wednesday, November 1, 2023

Join the NASB Board Leadership Team in Kearney for the opportunity to engage newly elected board members who did not have the opportunity to attend the NASB New Board Member Workshop this past December 2022. We are also including an invitation to all newly appointed board members. The agenda will include discussion and review of best practice board governance, meeting protocols, committee work, policy, Open Meetings Law, scenarios, goal planning, superintendent evaluation, and more. Stay tuned for more information regarding the registration details.



HOW WELL DO YOU KNOW YOUR BOARD'S POLICIES?

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<https://members.nasbonline.org/programs-services/online-policy-services>

Your Board Policy Manual holds the collective decisions of your School Board, providing expectations and direction to your district when the Board is not in session. It serves as the continuing plan by which you govern your district and move it toward the goals and vision you and your staff have created together.

Updating and reorganizing your board policy manual while keeping previous decisions of the board in place is a time intensive process. Each district has a different history and, over the years, has made numerous important local board decisions differently than its neighboring districts. NASB provides the only Policy Update and Customization Service that keeps those previous decisions in place rather than throwing out your policy manual to replace it with a generic one. Unfortunately, your policy manual may have obsolete, inaccurate, or unnecessary information that misleads or confuses your board members and staff. Worse yet, it may be missing important policy revisions that have occurred over the past several years and are critically important in setting expectations for the governance of your district or the direction of board discussions. There are also basic protections that must be in place for your students, their parents, and your employees which may be reviewed prior to receiving important grants, funds, or certifications. Many of the most recently revised policies are quite lengthy and detailed due to the Every Student Succeeds Act and may be audited by state or federal agencies.

The goal of the NASB Policy Customization Service is to create a completed, customized policy manual with legal referencing and indexing that reflects in writing the operation of your own district. It should serve as a starting point on many of the important questions that come before the board over the course of the year. This is a great time to consider beginning a board manual customization to give your board and administrators a much more accurate, complete, and user-friendly board policy manual for the future.

To learn more, contact Jim Luebbe at jluebbe@NASBOnline.org.



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STATE CONFERENCE REGISTRATION OPENS SEPT 13TH!

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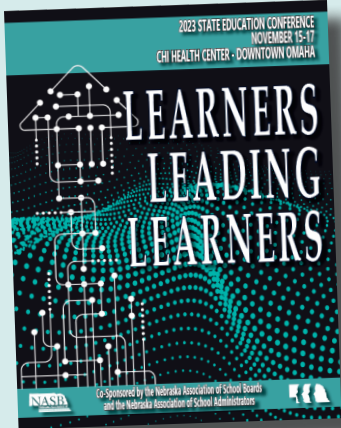
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<https://members.nasbonline.org/events/state-education-conference>



We look forward to seeing you at the State Education Conference, November 15-17, 2023 at the CHI Health Conference Center in Omaha.

There will be two Pre-Conference Sessions on Wednesday, November 15 from 1:00 to 4:00 PM. Topics are "Speak Out, Reach Out" where presenters will discuss how to best engage district stakeholders, and "Educator Workforce: Strategies to Attract, Develop, and Retain a High-Quality Staff" where presenters will share information on and strategies to improve the teacher and administrator shortage.

We will have three general sessions and 53 breakout sessions over the course of the Conference. There will be something for everyone!

Registration for the State Education Conference is a process consisting of two steps. First, you will register for the Conference; second, you will submit your request for a room at the Conference hotels.

Conference registration will open Wednesday, September 13, 2023. Once your Conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel Room Request link. The room request process will open on Wednesday, September 27, 2023.

If you would like to request a room at the Hilton hotel, you must register for the Conference and complete the room request before October 15, or until full.

If you would like to request a room at the Marriott hotel, you must register for the Conference and complete the room request before October 24, or until full.

You will receive an email with specific registration instructions right before registration opens. Call NASB at 800-422-4572 or email sendorf@NASBonline.org with questions.

We look forward to seeing you in November!



WELCOME NEW SUPERINTENDENTS FOR 2023-24

- Anselmo-Merna – Lloyd McIntyre*
- Ansley – Kim Jonas*
- Bennington – Aaron Plas*
- Boone Central – Jeff Schwartz*
- Brady – Ann Foster*
- Bridgeport – George Schlothauer*
- Bruning-Davenport – Kelly Lampe*
- Cambridge – Jarod Albers*
- Centura – Ashley Tomjack*
- Creek Valley – Loren Engel*
- Dorchester – Curtis Cogswell*
- Elm Creek – Tom Moore*
- ESU 15 – Phil Picquet*
- ESU 16 – James McGown*
- Fairbury – Sean Malloy*
- Gordon Rushville – Nathan Livingston*
- Grand Island – Matt Fisher*
- Gretna – Travis Lightle*
- Keya Paha – Henry Eggert*
- Lakeview – Jason Cline*
- Louisville – Kolin Haecker*
- Medicine Valley – Scott Trimble*
- North Bend – Patrick Ningen*
- Omaha – Matt Ray*
- Osmond – Skip Bremer*
- Perkins County – Mark Jolliffe*
- Ralston – Jason Buckingham*
- Randolph – Daryl Schrunk*
- Ravenna – Ken Schroeder*
- Schuyler – Bret Schroder*
- Sidney – Andy Farber*
- S. Central Unified – Stephen Grizzle*
- South Sioux City – Rony Ortega*
- Southwest – Drew Billeter*
- Superior – John Whetzal*
- Tekamah Herman – Brad Kjar*
- Thayer Central – Eric Miller*
- Yutan – Rex Pfeil*

THE IMPORTANCE OF EDUCATION ACCOUNTABILITY

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Prior to her election to the State Board of Education in November 2020, Patti Gubbels served on the Norfolk Board of Education, and was a member of the NASB Board of Directors, and the NASB Legislation Committee since 2016.

The National Council on Teacher Quality (NCTQ) recently released results of the 2023 Teacher Prep Review. The purpose of the review was to guarantee teachers have expertise needed to teach reading effectively. The NCTQ reviewed reading coursework provided by approximately seven hundred elementary teacher preparation programs and sought evidence that programs are using what 50 years of research have identified as effective reading strategies.

Teacher Prep Review results show that nationwide 25% of reviewed elementary teacher prep programs provide coursework in all elements of research-based reading instruction. One of nine elementary teacher prep programs reviewed in Nebraska received an A grade from NCTQ for reading instruction coursework.



At the June State Board of Education meeting, the Board approved a proposed Rule 20 Regulations for Approval of Educator Preparation Programs change that requires the inclusion of scientifically based reading instruction coursework in Nebraska teacher preparation programs. After attending the NCTQ Teacher Prep Review web conference, and listening to how state boards of education hold educator preparation programs accountable, I wondered **“what is the best way to guarantee that teachers are prepared to provide effective reading instruction?”** And more generally, I contemplated “what is education accountability and how does it differ from responsibility?” “How is accountability important in the work of the Nebraska State Board, as an education governing body with regulatory responsibilities?” And finally, “how does accountability apply to State Board of Education procedures, behaviors, and outcomes?”

“What is the best way to guarantee that teachers are prepared to provide effective reading instruction?”

Responsibility is having a duty to deal with, oversee, or accomplish something. NE teacher prep programs, if the Governor approves proposed Rule 20 changes, will be responsible for providing quality, research-based reading instruction. Merriam-Webster defines accountability as an obligation or willingness to accept responsibility or to account for one’s actions. Accountability often involves some form of evaluation of results. The purpose of evaluation is to provide a guarantee of work quality, assure successful completion of a task, or identify needed improvements. Accountability may also include consequences for lack of success or completion of a task.

For example, evaluation of teacher preparation course work in reading provides accountability because it reveals whether programs are providing research-based reading instruction. In some states, lack of implementation of required reading instruction leads to the withholding of state funding. In other states, if teacher preparation programs have not implemented the required instruction, state education departments provide professional development and monitoring of those programs.

Nebraska State Board of Education members and the public often associate accountability with student academic achievement. The NDE requires that students take an annual test (NSCAS) to determine if students have met the state content standards. NDE reports student academic achievement to the public to reveal how students are performing by school, district, and the state, and to explain measures taken to improve student academic outcomes.

At a special Board meeting in July, the Board and Commissioner identified performance goals to direct the Commissioner’s work

CONTINUED ON PAGE 9

THE IMPORTANCE OF EDUCATION ACCOUNTABILITY

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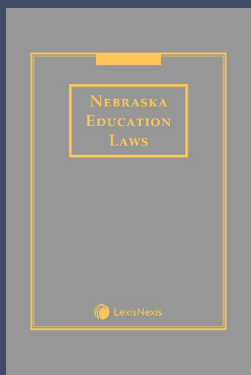
in 2023-2024. We assigned specific responsibilities to the Commissioner through the identified goals. When we evaluate the Commissioner at the end of the year, we will use evidence of goal attainment as an accountability measure of his success.

The State Board has planning, evaluating, and regulatory responsibilities for education in Nebraska. The Board also has responsibilities or duties related to our own performance as outlined in our Board Bylaws and Board Operating Policies. During an Executive Committee Bylaw and Policies Special Committee meeting held over a two-day period in July, the committee wrestled with questions related to individual board member responsibility and accountability such as “shouldn’t we be accountable for fulfilling our duties?” and “how do we evaluate our performance as Board members?” and “should there be consequences if we do not fulfill our responsibilities?”.

Whether determining fulfillment of teacher prep program responsibilities, examining outcomes from summative measures of student academic achievement, evaluating the Commissioner of Education’s performance, or determining individual and joint State Board of Education member responsibilities, we need to consider accountability when we assign responsibility.

Accountability promotes operational excellence, safeguards resources, builds trust, and models an expectation for quality. As a State Board of Education, we need to be accountable to ourselves and to hold others accountable for quality education in Nebraska.

Disclaimer: The opinions from Dr. Patti S. Gubbels are hers and do not represent the Nebraska State Board of Education.



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... SEARCH, STRENGTHS & AWARDS

AWARDS OF ACHIEVEMENT

We will be recognizing board members for achieving new levels of success at their local Area Membership Meeting. We also have 13 school boards who earned and will receive a Board of Excellence award. Visit the Events page at www.NASBonline.org to register.

GALLUP STRENGTHSFINDER

This link takes you to a great article. "On the Best Teams, People Know What Makes Each Person Unique" <https://www.gallup.com/cliftonstrengths/en/402578/best-teams-people-know-makes-person-unique.aspx#:~:text=Gallup%20has%20found%20that%20teams,team%20members%20react%20to%20changes>. Call to schedule a Gallup retreat for the district leadership team, staff or board.

EDUCATION LEADERSHIP SEARCH SERVICE

Catch up with me at your local Area Membership meeting if you have questions about openings or filling a vacancy.

Contact Shari at sbecker@NASBonline.org for these programs/services!

... BOARD LEADERSHIP

Check out "At the Board Table" on pages 4 & 5.

Marcia, Kari, Katie, Caden & Stacie

... MEMBER ENGAGEMENT

We are in the middle of seeing you all at **Area Membership Meetings**, with registration still open for the remaining stops. **State Conference** registration opens on September 13. You will receive more details in the mail shortly. We also have Labor Relations, a New Board Member Workshop & more to close out 2023!

Contact Sharon with any questions.

... POLICY

Recent statutes enacted by the Legislature now prohibit out-of-school suspensions for students in pre-kindergarten through second grade. The only exception to this rule involves violations of a district's weapons policy. Districts will now need to consider how they will handle severe or repeated violations of rules or disruptions to the educational environment with in-school procedures to correct early behavioral problems.

Contact Jim to learn more!

... ALICAP & INSURANCE

All ALICAP members should have received their billing statements for the 23-24 year. Payments are due by September 30th.

ALICAP wishes all the schools/ESUs a safe and happy 23-24 year!!!

Thanks, Megan!

... ENERGY PURCHASING

Natural gas prices sit about 30 percent above their late February lows for the year and are slowly trending a bit higher. With the uncertainties over economics, interest rates, and war, there is more than a normal amount of price volatility going into the cooler Fall months. Your market specialists in NJUMP and CJUMP continue to monitor these changes on a daily basis to find great opportunities for pricing in your future natural gas needs.

Contact Jim to learn more!

... ADVOCACY & GOVERNMENT RELATIONS

This year's Session is done, the work is not!

Your NASB Legislation Committee met earlier this month to look over all proposals and priorities that now move forward to this year's Delegate Assembly in November.

Now is a great time to engage your lawmaker while they are in the district. Reach out if NASB can help you make a connection.

Advocacy starts at home!

Reminder, many bills passed this year will require a **POLICY CHANGE** by the board.

Call Colby & Matt with questions any time!

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... DATA ANALYTICS

With a new school year starting, your district may be considering whether to overhaul certain programs and curriculum. NASB's Data Analytics can help you to evaluate your standardized testing data in a meaningful way to provide an evidence-based foundation for whether or not your current curriculum is under-achieving. It's all about turning raw data into knowledge, then letting that knowledge guide your planning discussions.

Contact Jim to learn more!

... TECHNOLOGY

Save the Date for our Open House on Tuesday, November 14 from 7-11 pm at the Old Mattress Factory Bar & Grill

Welcome New Subscribers
Lakeview Community Schools
Shickley Public Schools

Darion - dmilller@NASBonline.org
Nicole - nkobus@NASBonline.org
www.sparqdata.com



Paul Grieger
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Cody Wickham
Senior Vice President,
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Andy Forney
Senior Vice President,
Public Finance
402-392-7988
aforney@dadco.com

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- Lease-Purchase Financing
- QCPUF Bonds
- Refinancing Bond Issues



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... FOUNDATION

The Nebraska Public Leadership Foundation (NPLF) is creating a scholarship program for high school seniors who are pursuing higher education to become a teacher in a Nebraska public school system. In thousands of classrooms across Nebraska, teachers lead our students to discover new and important facts and ideas, the steppingstones that shape their future. NPLF supports the students who want to give to the overall mission of success for every student in Nebraska. Please consider helping today's student leaders become tomorrow's education leaders by donating to the NPLF Student Scholarship Program at www.nepublicleadership.org.

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YOUR NASB OFFICERS

<https://members.nasbonline.org/board-of-directors>



Kim Burry - President
Bayard



Sandy Noffsinger - President-Elect
Dundy County Stratton



Stacy Jolley - Vice President
Millard



Brad Wilkins - Past President
Ainsworth

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Executive Director



Makenzie Barry
ALICAP Data &
Financial Specialist



Shari Becker
Director of Education
Leadership Search Service



Matt Belka
Director of Marketing,
Communications & Advocacy



Megan Boldt
Associate Executive Director
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Craig Caples
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Katie Corfield
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Rachel Horstman
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Nicole Kraus
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Kem Loecker
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Lindsey Wooton
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YOUR 2023 PLATINUM & GOLD AFFILIATES



ACCOUNTING

Watts and Hershberger, P.C. - Jim Watts - 402-483-7512 - jw1cpa@aol.com - <https://gowh.com/> - (CPA, Accounting)

ARCHITECTS

BCDM Architects - Pat Carson - 402-384-6422 - pcarson@bcdm.net - www.bcdm.net - (Creating environments that form people) - PLATINUM LEVEL AFFILIATE

BVH Architecture - Cleve Reeves - 402-475-4551 - creeves@bvh.com - www.bvh.com - (We are a design-centered critical practice. We embrace a creative and collaborative process to design architecture that enhances the community in which it serves.) - PLATINUM LEVEL AFFILIATE

Clark & Enersen - Steve Miller - 402-477-9291 - steve.miller@clarkenersen.com - www.clarkenersen.com - (From the very beginning, partnership has defined us. We're continuing that tradition through our new brand by returning to our original name with a refreshed look.) PLATINUM LEVEL AFFILIATE

CMBA Architects - Jim Brisnehan - 308-384-4444 - brisnehan.j@cmbaarchitects.com - Troy Keilig - 308-384-4444 - keilig.t@cmbaarchitects.com - Courtney Koch - 308-384-4444 - koch.c@cmbaarchitects.com - www.cmbaarchitects.com - (Architecture, Master Planning, Interiors, Bond Assistance/Community Engagement) - PLATINUM LEVEL AFFILIATE

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ARCHITECTS (CONTINUED)

Carlson West Povondra Architects - Jamie Eckmann - 402-551-1500
jeckmann@cwparchitects.com - www.cwparchitects.com - (Architecture, planning, feasibility studies) - GOLD LEVEL AFFILIATE

DLR Group - Vanessa Schutte - 402-393-4100 - vschutte@dlrgroup.com
www.dlrgroup.com - (Architecture, engineering, Ed. facility planning)

Wilkins Architecture Design Planning - Jacob Sertich
jsertich@wilkinsadp.com - 308-237-5787 - www.wilkinsadp.com - Our success is based on a "yes, and..." approach. Our clients believe in us because we're collaborative, adaptive, innovative, and genuine. - PLATINUM LEVEL AFFILIATE

AWARDS & PLAQUES

Awards Unlimited - Tim Moravec - 402-474-0815
tmoravec@awardsunlimited.com - www.awardsunlimited.com
(Trophies, awards, plaques, etc.)

CONSTRUCTION SERVICES

BD Construction - Marsha Wilkerson - 308-234-1836
mwilkerson@bdconstruction.com - www.BDConstruction.com - (Construction Management at Risk and as Agent, Facility Planning, Site Selection, Pre-bond Community Education, Stakeholder Engagement) - GOLD LEVEL AFFILIATE

Boyd Jones Construction - Emily Bannick - 402-550-1808
ebannick@boydjones.biz - www.boydjones.biz - (Construction Management, Pre-Bond, Pre-Construction, Facility Evaluation, Early Stage Planning)
PLATINUM LEVEL AFFILIATE

Cheever Construction - Douglas Klute - 402-477-6745
dklute@cheeverconstruction.com - www.cheeverconstruction.com
GOLD LEVEL AFFILIATE

Global Roofing Company - Job LeRay - 800-257-3758
leray@globalroofingcompany.com - www.globalroofingcompany.com/
(Full service roofing company specializing in commercial, industrial, and multi-family re-roofing installations with a focus on flat, low sloped, and metal re-roofing applications.) - PLATINUM LEVEL AFFILIATE

Hausmann Construction - Ashley Abramson - 402-438-3230
ashleya@hausmannconstruction.com - https://hausmannconstruction.com/
PLATINUM LEVEL AFFILIATE

MCL Construction - Heather Fredrick - 402-339-2221
haf@mclconstruction.com - www.mclconstruction.com - (Navigating the entire construction process) GOLD LEVEL AFFILIATE

Project Control - Adam Hoebelheinrich - ahoebelheinrich@projectcontrol.com
Caleb Swanson - cswanson@projectcontrol.com - Justin Short
jshort@projectcontrol.com - Patti McAtee - pmcatee@projectcontrol.com
402-477-0487 - https://projectcontrol.com/ - (With over 1,000 completed school projects, Project Control provides public and private schools expertise in managing capital projects, from non-bond large capital improvement planning and budgeting, bond preparation, and facility assessments through design and construction to occupancy.) - GOLD LEVEL AFFILIATE

Sampson Construction, Co., Inc. - Bob Everitt - 402-434-5450
bob.everitt@sampson-construction.com - https://www.sampson-construction.com/
(With over six decades of professional construction expertise and knowledge, quality is an uncompromising standard.) - PLATINUM LEVEL AFFILIATE

CONSULTING

Akagi Consulting LLC - Mark Akagi - markakagi3@gmail.com

DATA SECURITY, VIDEO & COMMUNICATIONS

Filament Essential Services - Lisa Lewis - 402-479-6661 - lisal@fes.org
www.filamentservices.org - (SOCS websites+apps, Marketing/Branding/Video, Data. Filament Essential Services is a new division of FES)
PLATINUM LEVEL AFFILIATE

DESIGN BUILD

Ayars & Ayars, Inc. - Darl Naumann - 402-435-8600 - 402-570-9214
dnaumann@ayarsayars.com - www.ayarsayars.com - (Design-build leader focused on creating opportunities by building beneficial relationships, processes, and projects) - GOLD LEVEL AFFILIATE

ENERGY SERVICES

Community Building Solutions - Jacob Hurla - 785-580-3014
jhurla@communitybuildingsolutions.com - (Providing a cost-effective avenue for school districts to address outdated equipment, resolve comfort challenges, and reduce energy and maintenance costs. Serving underserved rural communities cost-effectively is the core of our mission.)
PLATINUM LEVEL AFFILIATE

Facility Advocates - Dave Raymond - 402-206-8777
draymond@facilityadvocates.com - www.facilityadvocates.com - (Building Construction & Energy Services) - GOLD LEVEL AFFILIATE

Navitas - Ryan Terry & Shane Alexander - 402-840-0370
salexandereds@gmail.com - rterry@navitas.us.com - https://navitas.us.com/
(Energy Savings, Building Construction, Energy Management, Guaranteed Results) - GOLD LEVEL AFFILIATE

TRANE - Matt Foertsch - 402-596-8007 - mfoertsch@trane.com
www.trane.com/omaha - (Building Construction & Energy Services. A global provider of indoor comfort syste) - GOLD LEVEL AFFILIATE

FINANCIAL SERVICES

D.A. Davidson & Co. - Paul Grieger - 402-392-7986 - pgrieger@dadco.com
Cody Wickham - 402-392-7989 - cwickham@dadco.com - Andy Forney
402-392-7988 - aforney@dadco.com - www.dadavidson.com - (Bonds/
Election Services, Lease Purchase) - PLATINUM LEVEL AFFILIATE

First National Capital Markets - Tobin Buchanan - 308-352-8328
tbuchanan@fnni.com - Carl Dietz - 308-289-3920 carldietz@fnni.com
www.fncapitalmarkets.com (Public Finance, Election Guidance)
GOLD LEVEL AFFILIATE

Nebraska Liquid Asset Fund - NLAFF - Barry Ballou - 402-705-0350
- balloub@pfmam.com - www.NLAFFpool.org - (Liquid Asset Fund, financing programs) - PLATINUM LEVEL AFFILIATE

Piper Sandler - Jay Spearman - 402-599-0307
jay.spearman@psc.com - (Financing for Capital Construction Products, Bonds, Refunding Bonds, Notes, NASB Lease Purchase) - PLATINUM LEVEL AFFILIATE

FOOD SERVICE

Lunchtime Solutions - Susan Gracey - 402-984-4546
s.gracey@lunchtimesolutions.com - www.lunchtimesolutions.com
(Progressive Food Service Management) - GOLD LEVEL AFFILIATE

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FOOD SERVICE

Opaa! Food Management of Nebraska - Greg Frost - 816-210-9359
gfrost@opaafod.com - www.opaafod.com - (Contract Food Service Management)

FUNDRAISING

Omaha Public Schools Foundation - Toba Cohen-Dunning - 402-502-3003
toba.cohendunning@ops.org - <https://omahapublicschoolsfoundation.org>
(The Omaha Public Schools Foundation enriches students' lives by funding opportunities for success.) - Silver Level Affiliate

INSURANCE SERVICES

American Fidelity - Stacey Anderson - 402-432-2251
Stacey.anderson@americanfidelity.com - www.americanfidelity.com/nebraska
(Solutions built for the education community) - PLATINUM LEVEL AFFILIATE

Blue Cross Blue Shield of Nebraska - Brett Young - 402-630-5117
brett.young@nebraskablue.com - www.nebraskablue.com
(Group health insurance) - GOLD LEVEL AFFILIATE

National Insurance Services - Megan Ware - 402-506-2170
mware@nisbenefits.com - www.nisbenefits.com
(Group LTD, Life, Vision, Special Pay Plans, HRA's)

Public Risk Management - Sheri Shonka - 402-884-3751
sheri.shonka@prnne.com - www.alicap.org - (ALICAP, Insurance services)
PLATINUM LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC - William Mueller - 402-434-3399
mueller@muellerrobak.com - (Lobby firm)

MENTORING

TeamMates Mentoring - Hannah Miller - 319-610-8538
hannah@teammates.org - www.teammates.org
(Together we transform lives) - Silver Level Affiliate

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC - Julie Kutilek - 402-614-4606 - 800-266-1250
julie@creativesitesllc.com - (Playground equipment and site furnishings)
GOLD LEVEL AFFILIATE

Crouch Recreation - Eric Crouch - 402-496-2669 - eric@crouchrec.com
www.crouchrec.com - (Playgrounds, Shelters, Scoreboards, Safety Surfacing & Site Amenities Manufacturers Rep) - PLATINUM LEVEL AFFILIATE

Fisher Tracks, Inc. - Jordan Fisher - 800-432-3191 - 515-432-3191
jfisher@fishertracks.com - www.fishertracks.com - (Installation, Refurbishment & Design Build of All-Weather Running Tracks)

Outdoor Recreation Products - Don Wilson - 402-289-0400
don@outdoorrec.net - www.outdoorrecreationproducts.com
(We help consult and guide school districts in the best commercial grade playground equipment, shade, surfacing, site furnishings, and splash pads that fits their budget.) - GOLD LEVEL AFFILIATE

SAFETY & SECURITY SERVICES

One Source The Background Check Company - Neal Josten - 402-933-9999
njosten@onesourcebackground.com - www.onesourcebackground.com
(Employment, Volunteer, Contractor Screening) - GOLD LEVEL AFFILIATE

TECHNOLOGY CONSULTING

PRISM advisors - Jason Richards - 402-593-8911
jprichards@prism-advisors.com - www.prism-advisors.com
(PEOPLE, PROCESS & SYSTEMS. IT strategic planning and project management through RFP to implementation)

TECHNOLOGY/SOFTWARE

Hamilton - Megan Anderson - 402.694.5101
megan.anderson@hamiltontel.com - <https://hamiltontel.com/>
(Connecting Your World - Telecommunications and Technology Solutions)
PLATINUM LEVEL AFFILIATE

Renaissance - <https://www.renaissance.com/>
Valerie Vallejo - 480-329-0398 - valerie.vallejo@renaissance.com
Sparkle Oehlert - 928-514-2901 - Sparkle.oehlert@renaissance.com
Mark Kessler - 503-616-6246 - Mark.kessler@renaissance.com
(Continually innovating with bold, connected products ... Insights and actions for education) - PLATINUM LEVEL AFFILIATE

Sparq Data Solutions - Craig Caples - 402-423-4951
ccaples@sparqdata.com - www.sparqdata.com - (Paperless Board Meetings, Teacher Negotiations, Public Document Management, Document Imaging & Scanning) - PLATINUM LEVEL AFFILIATE

TRANSPORTATION

Cornhusker International - Russ Folts - 402-466-8461 ext 206
russ.folts@cornhuskerinternational.com - www.cornhuskerinternational.com
(With six locations across Nebraska, Cornhusker International offers your best choice in new and pre-owned School Buses, Compliant Activity Buses, plus full parts and service for all makes and models) - GOLD LEVEL AFFILIATE

Master's Transportation - Mariya Goodbrake - 800-783-3613
mgoodbrake@masterstransportation.com - www.masterstransportation.com
(Your trusted source for safe, reliable, and innovative group transportation solutions.) - GOLD LEVEL AFFILIATE



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A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

AN NASB GOVERNANCE GLOW-UP & MORE HEADED YOUR WAY

THREE DOWN, SIX TO GO!

AT THE BOARD TABLE

HOW WELL DO YOU KNOW YOUR BOARD'S POLICIES?

STATE CONFERENCE REGISTRATION OPENS SEPTEMBER 13TH!

WELCOME NEW SUPERINTENDENTS FOR 2023-24

THE IMPORTANCE OF EDUCATION ACCOUNTABILITY

THIS MONTH IN ... AND MUCH MORE!

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

Ralston Enrollment Report as of 08/28/2023

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	17	0	0	17	0
KG	2.00	38	1	0	39	0
01	2.00	32	5	0	37	0
02	2.00	33	7	0	40	1
03	2.00	30	6	0	36	1
04	2.00	28	8	1	37	0
05	2.00	40	11	0	51	0
06	2.00	35	12	0	47	1
Building Total:		253	50	1	304	3

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	25	0	1	26	0
KG	2.00	24	3	0	27	0
01	2.00	28	10	1	39	0
02	2.00	19	9	0	28	0
03	2.00	27	7	0	34	0
04	1.00	16	5	0	21	0
05	1.00	20	5	0	25	0
06	1.00	18	9	0	27	0
Building Total:		177	48	2	227	0

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	0	35	0
KG	2.00	41	1	1	43	0
01	2.00	39	10	0	49	1
02	2.00	30	11	0	41	0
03	2.00	30	7	0	37	0
04	2.00	24	9	1	34	1
05	2.00	24	8	1	33	1
06	2.00	24	16	1	41	0
Building Total:		247	62	4	313	3

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	20	0	2	22	0
KG	3.00	53	7	1	61	2
01	3.00	47	7	1	55	2
02	3.00	62	10	0	72	1
03	2.00	42	14	0	56	5
04	2.00	39	9	0	48	1
05	3.00	44	18	0	62	1
06	2.00	43	8	1	52	2
Building Total:		350	73	5	428	14

Ralston Enrollment Report as of 08/28/2023

SEYMOUR ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	0	19	0
KG	2.00	35	1	0	36	0
01	2.00	29	5	1	35	0
02	2.00	28	6	1	35	0
03	2.00	38	8	2	48	0
04	2.00	32	7	2	41	0
05	1.50	30	4	3	37	0
06	1.50	33	5	1	39	0
Building Total:		244	36	10	290	0

WILDEWOOD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	36	0	0	36	1
KG	2.00	35	1	0	36	0
01	2.00	31	13	0	44	0
02	2.00	27	11	0	38	0
03	2.00	24	12	0	36	0
04	2.00	27	9	0	36	0
05	2.00	24	11	0	35	0
06	2.00	26	12	0	38	0
Building Total:		230	69	0	299	1

RALSTON MIDDLE SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
07		184	64	0	248	0
08		163	69	5	237	2
Building Total:		347	133	5	485	2

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
09		172	76	0	248	1
10		178	76	0	254	3
11		170	93	0	263	1

Ralston Enrollment Report as of 08/28/2023

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		193	105	0	298	2
Building Total:		713	350	0	1063	7
<hr/>						
District Total:		2561	821	27	3409	30
KG:		226	14	2	242	2
01:		206	50	3	259	3
02:		199	54	1	254	2
03:		191	54	2	247	6
04:		166	47	4	217	2
05:		182	57	4	243	2
06:		179	62	3	244	3
07:		184	64	0	248	0
08:		163	69	5	237	2
09:		172	76	0	248	1
10:		178	76	0	254	3
11:		170	93	0	263	1
12:		193	105	0	298	2

Bond Planning/Update Agenda

August 17, 2023

- ME
 - Move in is complete, security, fire and alarm system are all functioning
- KW
 - Fire, intruder and camera systems are all functioning
 - A few heat pumps are left to replace
 - Parking lot work is complete
- MB
 - 2nd story work is taking place
 - Roof work commencing on parts of the building
 - Nearly all poured walls are complete
 - Roof decking work is progressing
 - Asbestos inspection is continuing
- WW
 - Inspections have all cleared so far for electrical, plumbing and framing
 - Two new roof top units have arrived for HVAC
 - Electrical work is progressing,
 - Drywall work is taking place in the East half of the building
 - Potential completion as early as 10/31
- BL
 - Contracts mostly returned, off hour inspections of the building are taking place
- RHS
 - Turf is installed on the softball side,
 - Building is complete
 - Lights, scoreboard are both operable
 - Opening ceremony Sept 5
- SY and RMS
 - Work continuing on design and Preconstruction work.
 - Some demo may take place on off hours prior to summer of 2024.

August 3, 2023

- ME
 - Move complete, buttoning up punch list
 - Gym to be painted,
 - Network uplink ongoing
 - Parking lot complete
 - Exterior lights finished

- KW
 - On to punch list items
 - Some minor network cabling to complete, network is being linked, AP's on Monday
 - Gym lights are complete
- MB
 - More walls are poured and erected, should be finished with walls in the next month.
 - Hollow core for tornado shelter to be delivered, floor poured in the next two weeks
 - Decking has been installed on a good part of the N. end of the building, roofers to begin two weeks
- WW
 - Pouring driveway on 8/3. Should be ready by 8/10
 - Duct work is nearly complete
 - Electrical and flooring demo nearly complete
 - Underground plumbing is almost done.
- BL
 - Contracts are ready for submission from subcontractors.
- RHS
 - Building work is near complete
 - Lighting should be ready to go very soon
 - Turf to be delivered once it stops raining
 - Ongoing sidewalk and grading work
- SY and RMS
 - Precon meeting on 8/10 to establish scope of projects
 - HVAC at RMS is concluding for the summer, work remaining will be completed at off times during the school year. Wrap up by Christmas

July 22, 2023

- Meadows
 - Work continuing on interior finishes
 - Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
 - Driveway pour is complete, parking lot work continuing

- Move in set for July 24-26
- Onsite tour for Meadows staff on 7/21
- WW
 - Demolition near complete
 - West half of driveway to be demoed and repoured before August 10
- MB
 - More walls have been erected,
 - Utility work complete, 93rd N. bound is reopened. Two pours left on S. bound 93rd
- KW
 - HVAC units are mostly up and running,
 - Custodians have been onsite this week working on cleaning classrooms
 - Fire sprinkler system nearly complete
 - Work continuing on repouring front drive and exit from the parking lot
- RMS
 - HVAC units are in varying degrees of installation and completion. Much work needs to be done to get the building up to 100% climate controlled by 8/10, several crews including plumbers, electricians and tanners are on site working on installation,
 - Building is currently comfortable, and gets somewhat more cool with each new unit installed.
- RHS
 - Softball field turf is due to be installed in August.
 - Back driveway has been mostly poured, more work to come on the approach and the parking stalls
 - Field should be accessible for play, but the surrounding areas around the RR/Concession stand/Pressbox may not be ready for opening, this
 - may require the season starting at Crown/Wager until the site is safe enough for players and fans.
- Misc
 - CM@R selection process should be completed by 7/24, finalists are Weitz and Boyd Jones
 - 2nd Tranche of bonds are sold, we came out pretty good as there was a bidding war on some of our bonds. Interest rates are higher, but are much lower than we estimated at the outset of the project.

July 10, 2023

- Meadows
 - Work continuing on interior finishes

- Hallway tile
 - Boxlights
 - Lighting
 - Ceiling pads
 - Painting
- Driveway to be poured this week
- Move dates set for July 24-26
- Bay Meadows project is complete
- WW
 - Demolition is moving along well, some framing is to start this week
 - A good portion of new duct work is already in place.
 -
- MB
 - New walls have been poured and erected, next set of walls are being framed and should be ready for lifting in 2 weeks
- KW
 - Multiple meetings with contractors, more electricians on site,
 - HVAC to begin turning on units on July 14.
 - Fire line nearly complete
 - Painting to be completed by next week
 - Custodians to begin the process of cleaning the building starting July 19
- RMS
 - 20 new heat pumps are installed, another 23 console units are up and running.
 - Trying to have a total of 93 units installed at RMS prior to school opening.
 - Upstairs at RMS may run on the old units to start school.

June 19, 2023

- Meadows
 - Driveway work is progressing, demo and grading near complete
 - Most drywall work is complete, most priming of walls is ongoing, some rooms have received first coat of paint
 - Ceiling grids are in various stages of completion, some flooring has taken been installed
 - After July 4, some Boxlights will begin to be installed
 - Lighting complete in some rooms
 - Additional concrete tear out and replace to be added to the scope of work
 - Preliminary date for movers has been established for July 24-26.
- WW
 - Gas and water shut off, electrical has been made safe

- VAV's are installed in the primary wing
- Saw cuts for new sewer lines are scheduled for next week
- West half of driveway to be replaced by 8/10
- Meeting w/ First Student on WW transportation plan
-
- MB
 - Utility work is continuing underground, some locations will be repoured soon
 - East side walls to be poured over the next two weeks, bricks are being installed
 - Floor is completely poured on the academic wing,
 - South gym walls are also to be poured.
 - Beginning to work on logistics of old building demolition
- KW
 - Timeline is tracking for drywall and ceiling completion,
 - HVAC is a concern at this time, meeting held 6/20
 - Front driveway loop is being replaced
 - Roofing project to conclude in the next week
 - Additional concrete replacement to be added to scope of work
- RHS
 - Building is in the punch list phase,
 - Grading and rock continues to be installed
 - Dugouts are poured for both fields
 - Scoreboards have been installed
- BL
 - GMP has been approved, subcontractors are being scheduled for the project
- RMS
 - HVAC work continuing, meeting w/ contractor 6/20
- Bay Meadows
 - Work began Friday 6/16, to be completed 6/23

May 22, 2023

- Met w/ Scott Keene, updated 2nd bond resolution
- Met w/ KW roof contractor McKinnis roofing, project to start 2nd week of June
- BB/SB project update, concession stand is near completion, driveway tearout is beginning
- Finalizing BL plan for bid submission
- Met w/ CM@R candidate(s) regarding scope of phase 2
- Technology demo meeting at KW
- WW to move 5/23-5/25

May 5, 2023

- Bid walkthrough at Blumfield, over 40 subcontractors attended
- Preconstruction meeting held for KW w/ contractor and HVAC
- CM@R documents prepared for BOE meeting
- Bond Draw #2 discussion scheduled w/ Piper
- Cooling tower is online and running at RMS!

April 24, 2023

- Meadows Elementary is settled in at WCC, two weeks under their belt at this point. More than 25% of their time at WCC is complete.
- Mover for WW has been identified, school to end a few days early to facilitate WW packing and preparation for the move.
- Finalizing Blumfield plan, structural HVAC engineering work is ongoing
- BB/SB on site inspection, tour of new building has been conducted, floor is poured, connection to storm sewer for field run off has been made.
- Architect/attorney meeting by phone, preparing for potential CM@R contract for last rounds of construction, (BOE discussion upcoming)
- Staff meeting with contractor and staff at KW regarding the upcoming renovation project
- Cooling tower at RMS has been installed, work is ongoing and should have A/C restored prior to May 1.

April 3, 2023

- Meadows is substantially moved, needed items in place at WCC, rest of materials are either in the gym or in storage. Remainder to be moved in the next two weeks
- Asbestos removal and demolition are underway, initial plumbing and electrical work have commenced.
- Meeting with KW contractor and subs regarding electrical and fire suppression
- BA/SB concession stand framing is near complete, building will be weathered in by mid-April
- Dirt work to take place at the fields starting next week
- Pouring of walls continues at MB, crane is scheduled for wall erection in the next two weeks
- Blumfield page turn

March 20, 2023

- Met at Meadows w/ contractor and moving company to solidify moving plan for April 1
- Meeting on Meadows transportation plan 3/21
- BB/SB field meeting, timelines are beginning to take shape for field completion, underground utility work has started.
- OAC meeting for MB/ME/WW/BL plans
- KW preconstruction meeting held with general contractor, electrician and painting subcontractors.
- Met w/ Seymour staff to outline construction timeline for summer 2024

March 6, 2023

- Bid awarded to Midwest DCM
- Blumfield plan presented to teaching staff
- Construction plan presented to RMS teaching staff
- Meadows Library book move plan
- BB/SB field construction meeting, masonry work is nearly complete on the concession stand
- Bay Meadows project shared with Mrs. Telecky, she is reviewing our Hold Harmless agreement

February 20, 2023

- Bid opening for KW completed 2/17
- Architects currently working on Blumfield plans
- Tour for BOE members at WCC
- First BB/SB building OAC meeting, progressing on building block walls
- Camera bid for KW and WW in progress

February 6, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour, lower level to be complete by Wednesday
- Light bases and light pole installation occurring at RHS
- KW pre-bid walkthrough on Tuesday
- BL initial plans are available
- Meadows, continuing to prepare for move in April. Boxes are on site, staff is slowly packing, additional dumpster to be on site
- Met on HVAC control system for WW
- WW GMP completed
- Meeting held on RHS HVAC project
- Bid opening for cameras completed, Prime is lowest bidder

- KW page turn completed
- Presentation to KW staff on building project
- Met on Bay Meadows Park project with engineer and contractor
- Shared Blumfield initial plan with Principal
- Met on dugout change order for RHS
- Meeting w/ Scott Keene on bonds
- Flythrough for WW will be ready this week
-

January 17, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour
- HVAC work continues at KW and RMS, control systems
- Cooling tower demolition completed RMS, work continues in boiler room
- Lower gym unit now repaired and online.
- Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- Meadows security camera bid opening 1/23
- KW page turn meeting 1/23

January 9, 2022

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid
- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28
- RHS Controls walkthrough
- WW pre-bid walkthrough
- Asbestos removal bids received Meadows
- KCAV to present to cabinet

December 12, 2022

- Building pad has been compacted and passed engineering standards for BA/SB fields
- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthrough complete for doors and hardware

- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech.

November 21, 2022

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology
- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

November 14, 2022

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

October 31, 2022

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers
- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

October 17, 2022

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-construction meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended

- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

October 3, 2022

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move
- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector
- Set a meeting for HVAC controls demo through Alvine Engineering

September 26, 2022

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

September 19, 2022

- Swing Site visit
- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional
- Received 2nd bid on KW foundation project
- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

September 5, 2022

- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid
- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

August 29, 2022

- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

August 22, 2022

- Presented initial building plans to BL staff

August 15, 2022

- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields
- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30
- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

August 8, 2022

- Geopier installation to begin this week
- Bidding is open for BA/SB fields
- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue
- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

August 1, 2022

- Geopier installation to begin next week
- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access

- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

July 18, 2022

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design
- HVAC bids collected 7/21 for KW and RMS

July 5, 2022

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW
- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project
- Continued refinement of the BB/SB field project and Meadows Elementary

June 27, 2022

- Excavation work on MB in progress
- More tree removal at MB
- Civil engineer work submitted on Bay Meadows drainage issue
- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

June 20, 2022

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre-bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

June 13, 2022

- Received initial quote KCAV

- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

June 6, 2022

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

May 23, 2022

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

May 16, 2022

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract
- Plans for review w/ BCDM and Weitz

May 9, 2022

- Met w/ BCDM on door hardware and security for MB
- Contacted Prime for initial placement/estimate for camera system at MB
- Tech meeting w/ KCAV and RPS
- Reviewed final designs for RMS/KW HVAC systems

May 2, 2022

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

April 25, 2022

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

April 18, 2022

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

April 11, 2022

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

April 4, 2022

- Contract approved for Phase 1 RMS HVAC
- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment
- Met w/ AES controls on control systems for HVAC all buildings

March 28, 2022

- Bid opening for Phase 1 RMS HVAC
- Construction meeting BCDM/ Weitz
- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

March 21, 2022

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

March 14, 2022

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage

- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

March 7, 2022

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking
- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

February 28, 2022

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- [LINK](#) to Tech recommendations
- Next Softball/Baseball Complex Design Meeting set for March 4th

February 21, 2022

- Met w/ BCDM and Judy Kyle on kitchen design and layout
- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law
- [Link](#) to Boxlight Evaluations

February 14, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regarding cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

February 7, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal

- Reviewed soil report regarding MB building site
- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

January 27, 2022

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements
- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

January 10, 2022

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.
- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation
- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview
- Dec. 30th bond were closed, funds transferred to NLAF, \$500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.
- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

December 20th

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

December 13th

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

December 6th

- Met w/ Architect, further development of MB plan,
- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

November 29th

- Ran advertisements T,R& F w/ newspaper
- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design
- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
-

November 22nd

- Met w/ BCDM on Mockingbird design
- Prepared advertisement for CM@R
- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement
-

November 15th

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Rynearson/BCDM
- Met w/ Alvines on HVAC control systems
- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

November 8th

- Bond advisor attending BOE meeting 11/8, will recommend refinance and first tranche.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
 - Training last week for RHS/Admin training on Tuesday(11/9)
 - Additional boards (3) and carts should be in by 11/13
 - Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM
-

October 28, 2021

Since the Bond Passed...

- Bond advisor first set of bonds going to market soon.
- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW
- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like
- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.
- Decided to merge the 4 schools above together because they are contingent on one another
- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out
- Survey work started on MB
- Technology
 - Board in district that are training on w/ 6 staff members
 - Connecting with others who have passed the bond re: technology components
 - Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
 - Met with the engineers that are working on the project
 - Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot

Ralston Board of Education Resolution
Naming of the Softball Facility at Ralston High School

Whereas, Dr. Mark Adler has exemplified transformational leadership, fostering an atmosphere of hope and opportunity for both students and staff within the Ralston Public Schools community,

Whereas, his unwavering dedication and service as Assistant Superintendent of Business and subsequently as Superintendent for the past sixteen years have significantly contributed to the growth and betterment of the Ralston Public Schools system,

Whereas, Dr. Adler’s commitment as an advocate for students, staff, and stakeholders has been tireless and unyielding, reflecting his deep-rooted belief in the potential of Ralston’s educational community,

Whereas, his pivotal role in successfully advocating for the passage of our recent bond issue stands as a testament to his influential leadership and his earnest endeavors to provide the best possible resources for our schools,

Whereas, Dr. Adler’s visionary drive has been a driving force in the enhancement of our athletic and educational facilities, showcasing his dedication to creating an environment conducive to positive and proactive learning experiences,

Now, therefore, on this day, Monday, August 28, 2023, it is resolved that the new softball field located at Ralston High School shall be forever recognized and celebrated as the Mark Adler Softball Field.

In bestowing this honor, we immortalize the legacy of a servant leader, a collaborator, and a beacon of optimism who has profoundly shaped the educational landscape of our community. The Mark Adler Softball Field shall stand as a testament to Dr. Adler’s transformative influence and enduring commitment to the betterment of the Ralston Public Schools.

Passed and adopted on this day of August 28, 2023.

Robin Richards, President

Elizabeth Kumru, Vice President

Mary Roarty, Treasurer

Samantha Willey

Carrie Hough, Board Member

Katie Krause, Board Member



Quoted Price: \$47,889

Preview Order 0000 - F2B 4x4 Reg Cab SRW : Order Summary Time of Preview: 07/24/2023 10:18:09 Receipt: NA

Dealership Name : Woodhouse Ford of Omaha, Inc.

Sales Code : F53022

Dealer Rep.	kenneth Marrero	Type	Fleet	Vehicle Line	Superduty	Order Code	0000
Customer Name	Ralston publi	Priority Code	L1	Model Year	2024	Price Level	415

DESCRIPTION	MSRP	DESCRIPTION	MSRP
F250 4X4 STYLESIDE PICKUP/142	\$47760	3.73 RATIO REGULAR AXLE	\$0
142 INCH WHEELBASE	\$0	JOB #1 ORDER	\$0
TOTAL BASE VEHICLE	\$47760	FRONT LICENSE PLATE BRACKET	\$0
OXFORD WHITE	\$0	10000# GVWR PACKAGE	\$0
VINYL 40/20/40 SEATS	\$0	50 STATE EMISSIONS	\$0
MEDIUM DARK SLATE	\$0	SNOW PLOW PREP PACKAGE	\$250
PREFERRED EQUIPMENT PKG.600A	\$0	JACK	\$0
.XL TRIM	\$0	410 AMP ALTERNATOR	\$115
.AIR CONDITIONING -- CFC FREE	\$0	DUAL BATTERY	\$210
.AM/FM STEREO MP3/CLK	\$0	SPECIAL FLEET ACCOUNT CREDIT	\$0
.6.8L DEVCT NA PFI V8 ENGINE	\$0	FUEL CHARGE	\$0
10-SPEED AUTO TORQSHIFT-G	\$0	PRICED DORA	\$0
.LT245/75R17E BSW ALL-SEASON	\$0	ADVERTISING ASSESSMENT	\$0
		DESTINATION & DELIVERY	\$1995
			MSRP
TOTAL BASE AND OPTIONS			\$50330
DISCOUNTS			NA
TOTAL			\$50330

This order has not been submitted to the order bank.

This is not an invoice.

2023 Super Duty®

F-250® XL

PAINT ^{S4}

COLOR

Oxford White

SUMMARY

\$49,005

ESTIMATED NET PRICE ^{S5}

\$874

PER MONTH FOR 60 MONTH FINANCE ^{S6}

PAINT ^{S4}

Oxford White \$0

POWERTRAIN ^{S4}

6.8L 2 Valve DEVCT NA PFI V8 Gas Engine \$0

4X4 \$0

TorqShift®-G Ten-Speed Automatic with Selectable Drive Modes with 6.8L gas engine \$0

3.73 Non-Limited Slip Axle Ratio \$0

PACKAGES ^{S4}

Snow Plow Prep Package \$250

Fixed 10,000 lb. GVWR Package \$0

Digitally generated image shown. Actual vehicle may vary. See your dealer for details.



EXTERIOR ^{S4}

17" Argent Painted Steel Wheel with Painted Hub Covers and Center Ornaments	\$0
LT245/75Rx17E BSW A/S Tires	\$0
Trailer Tow Mirrors - Manually Telescoping and Folding with Power and Heated Glass	\$0
Alternator – 190 Amp	\$0

Digitally generated image shown. Actual vehicle may vary. See your dealer for details.



INTERIOR ^{S4}

Medium Dark Slate	\$0
Heavy-Duty Vinyl 40/20/40 Split Bench Seats with Center Armrest	\$0
Carpet Delete	\$0
Cruise Control	\$0
AM/FM Stereo with MP3 Player	\$0
SYNC® 4	\$0

PRICING SUMMARY

BASE MSRP ^{S1}	\$46,760
OPTIONS ^{S4}	+ \$250
ACCESSORIES ^{S8}	+ \$0

DESTINATION CHARGES ^{S17}	+ \$1,995
TOTAL MSRP ^{S16}	= \$49,005
ESTIMATED NET PRICE ^{S5}	= \$49,005
MONTHLY PAYMENT ^{S6}	\$874

Finance based on \$4,901 down payment,
60 month term and 7% APR, \$0 trade-in-value

YOUR ZIP CODE [68112](#)

CLOSEST FORD DEALER

[Woodhouse Ford of Omaha, Inc.](#)

4.69 miles away

[\(833\) 300-1399](#)

Your Configuration: 2023 Ford Super Duty F-250® XL Regular Cab, 8' Box, 6.8L 2 Valve DEVCT NA PFI V8 Gas Engine, TorqShift®-G Ten-Speed Automatic with Selectable Drive Modes with 6.8L gas engine, 3.73 Non-Limited Slip Axle Ratio, 4X4, SRW
Pricing shown for Zip code 68112 as of August 09, 2023 ^{S2}

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S1.

Manufacturer's Suggested Retail Price (also referred to as "MSRP", "Base MSRP", "Base Price" or the "Starting At" price), excludes destination/delivery charge, taxes, title, license, and registration and/or electronic filing fees, dealer fees, and total of options.

For authenticated AXZ Plan customers, the price displayed may represent Plan pricing. Not all AXZ Plan customers will qualify for the Plan pricing shown and not all offers or incentives are available to AXZ Plan customers.

S2.

Images shown are for information purposes only, and may not necessarily represent the configurable options selected or available on the vehicle. We cannot be responsible for typographical or other errors, including data transmission, display, or software errors, that may appear on the site.

S3.

Offers shown may not be available to all customers. Incentives lists are examples of offers available at the time of posting and are subject to change and expiration. Not all incentives can be redeemed together. To take advantage of rebates, incentives and/or financing offers you must take new retail delivery from dealer stock by the expiration date noted. Not all buyers will qualify for Ford Credit financing or other offers. Restrictions apply. See your local dealer for complete details.

S4.

The Option Package price and monthly payment displayed is for illustration purposes, only. Prices and monthly payments may vary based on features included in package, financing terms and availability. Some Options are not available separately. Not all Options or Option Packages are available on all vehicles. See your local dealer for details.

S5.

Estimated Net Price is the Total Manufacturer's Suggested Retail Price ("Total MSRP") minus any available offers and/or incentives. Incentives may vary. Excludes taxes, title, and registration fees. For authenticated AXZ Plan customers, the price displayed may represent Plan pricing. Not all AXZ Plan customers will qualify for the Plan pricing shown and not all offers or incentives are available to AXZ Plan customers.

S6.

The payment estimator will calculate a monthly payment based on the MSRP of the vehicle you have configured, including the dealer-installed accessories. For authenticated AXZ Plan customers, the price displayed may represent Plan pricing. Not all AXZ Plan customers will qualify for the Plan pricing shown. Actual monthly payment is based on a variety of factors, including differing financing or leasing terms, accessory prices and installation costs. Financing payment calculations are estimates only, and are based on amount of down payment, APR and term. Lease payment calculations are estimates only, and are based on an annual mileage calculation determined by your dealer. A charge is assessed for any mileage driven that exceeds this limit. Lessee is responsible for \$395 lease Disposition Fee in select states. Not all buyers will qualify for financing or a lease. Contact your local Ford or Lincoln Dealer for details.

S7.

While dealer inventory is generally updated on a daily basis, there are no guarantees that the inventory shown will be available at the dealership. Mid-model-year manufacturing changes, as well as dealer-added accessories on the actual vehicle may differ from the options and features listed. Vehicles that are identified as 'Exact Matches' may have a different price or different features not represented on the site. We make every effort to provide you with the most accurate, up-to-date information, however, only your local Ford dealer can provide you with information regarding actual vehicle availability.

S8.

Dealer Accessories are defined as items that do not appear on the factory window sticker that are installed by a Ford or Lincoln Dealers. Actual Prices for all accessories may vary and depend upon your dealer. Prices DO NOT include installation or painting, which may be required for particular items. Please check with your authorized dealer for complete pricing accuracy for all accessories and parts.

Genuine Ford Accessories will be warranted for whichever provides you the greatest benefit: 12 months or 12,000 miles (whichever occurs first) or the remainder of your Bumper-to-Bumper 3-year/36,000-mile New Vehicles Warranty. Contact your local Ford, Lincoln or Mercury dealer for details and a copy of the limited warranty.

Ford Licensed Accessories (FLA) are warranted by the accessories manufacturer's warranty. Contact your Ford, Lincoln or Mercury Dealer for details regarding the manufacturer's limited warranty and/or a copy of the FLA product limited warranty offered by the accessory manufacturer.

Most Ford Racing Performance Parts are sold with no warranty. Ford Racing Performance Parts are sold "As Is", "With All Faults", "As They Stand" and without any express warranty whatsoever, unless otherwise expressly designated herein. To determine which parts come with a warranty from the original manufacturer, or from Ford Racing, please contact the Ford Racing Techline at (800) FORD788.

S9.

The "Trade-In Value" of your vehicle is an estimate, only, and many factors that cannot be assessed without a physical inspection of the vehicle may affect actual value. For purposes of this website, we use the services of a third-party vendor to provide Trade-In Value calculations. While we believe this information is reliable, we are not responsible for and do not guarantee the accuracy or reliability of the information. Please see your local Ford dealer for information regarding actual trade-in availability and value.

S10.

AXZ Plan pricing, including AXZ Plan option pricing, is exclusively for eligible Ford Motor Company employees, friends and family-members of eligible employees, and Ford Motor Company eligible partners. Restrictions apply. See your Ford or Lincoln dealer for complete details and qualifications. Ford Motor Company reserves the right to modify the terms of AXZ Plan pricing or availability at any time. Some dealers may also chose not to participate in plan pricing Contact your local dealer to determine final pricing.

S11.

EPA estimated city/highway mpg based on base engine/transmission configuration. Actual mileage will vary.

S12.

Towing - Properly equipped.

S13.

For Dealer Ordered vehicles, the vehicle has already been ordered by the dealer and is in the process of being manufactured by the factory. If you are interested in the vehicle marked "Dealer Ordered", contact the dealership for a delivery estimate.

S14.

The "estimated selling price" is for estimation purposes only and the figures presented do not represent an offer that can be accepted by you. See your local dealer for vehicle availability and actual price. The Estimated Selling Price shown is the Base MSRP plus destination charges and total of options, but does not include service contracts, insurance or any outstanding prior credit balance. Does not include tax, title or registration fees. It also includes the acquisition fee. For Commercial Lease product, upfit amounts are included.

The "estimated capitalized cost" is for estimation purposes only and the figures presented do not represent an offer that can be accepted by you. See your local dealer for vehicle availability, actual price, and financing options. Estimated Capitalized Cost shown is the Base MSRP plus destination charges and total of options, but does not include service contracts, insurance or any outstanding prior credit balance. Does not include tax, title or registration fees. It also includes the acquisition fee. For Commercial Lease product, upfit amounts are included.

S15.

The "amount financed" is for estimation purposes only and the figures presented do not represent an offer that can be accepted by you. See your local dealer for vehicle availability, actual price, and financing options. Estimated Amount Financed is the amount used to determine the Estimated Monthly Payment. It is equal to the Estimated Selling Price of the vehicle less Down Payment, Available Incentives and Net Trade-in Amount.

The "adjusted capitalized cost" is for estimation purposes only and the figures presented do not represent an offer that can be accepted by you. See your local dealer for vehicle availability, actual price, and financing options. Estimated Adjusted Capitalized Cost is the amount used to determine the Estimated Monthly Payment. It is equal to the Estimated Capitalized Cost less Down Payment, Available Incentives, and Net Trade-in Amount.

S16.

Total MSRP is Base MSRP plus options, destination and delivery charges. Excludes taxes, title, and registration fees.

S17.

Destination Charges are associated with getting the vehicle from the manufacturer to the dealership. Prices listed are MSRP and are based on information updated on this website from time to time.

S18.

Acquisition Fee is a charge paid by the lessee to Ford Credit to help cover the cost of acquiring and servicing the account.

Note2.**For Manufacturer Specific Disclosures See Below****1.**

Starting MSRP excludes destination/delivery charge, taxes, title and registration. Optional equipment not included. Starting A, Z and X Plan price is for qualified, eligible customers and excludes document fee, destination/delivery charge, taxes, title and registration. Not all vehicles qualify for A, Z or X Plan. All Mustang Shelby GT350 and Shelby GT350R prices exclude gas guzzler tax.

2.

EPA-estimated city/hwy mpg. See fueleconomy.gov for fuel economy of other engine/transmission combinations. Actual mileage will vary. MPGe is the EPA equivalent measure of gasoline fuel efficiency for electric mode operation.



Customer Quotation

Prepared For:
RALSTON PUBLIC SCHOOLS
8545 PARK DRIVE
RALSTON, NE 68127

Prepared By :
Corey Sundberg
Truck Center Companies
308-379-1446

Quote Number:
399571

Quote Date:
7/31/2023

Customer Order No:
Ralston Mino

Model Profile: 2024 Chevrolet – MinoTour 22 Passenger School Bus

Product Type:	School Transportation
Year:	2024
Chassis Model:	CG33803
Chassis MFG:	CHEVROLET
GVWR:	12,300#
Passenger Capacity:	22
Headroom:	73
Wheelbase:	159
Brake Type:	HYDRAULIC
Engine Type:	GM V8 GASOLINE, 8 Cyl, 401 HP, 6.6 LITER
Fuel Type:	GASOLINE
Fuel Tank Capacity:	35
Transmission Type:	AUTOMATIC
Axle, Front:	4600
Axle, Rear:	7700
Tires, Front:	LT225/75R16
Tires, Rear:	LT225/75R16
Suspension Front:	SPRING
Suspension Rear :	SPRING

Meets all FMVSS requirements in effect at the time of manufacture.
All General Motors Incentives are included

Total for 1 complete unit.....\$94,350.00

Price is delivered to Ralston Schools

Subject to chassis availability

Delivery is subject to General Motors build schedule

-Current approximate delivery projection is Fall, 2024 at the earliest

Quote expires 8/15/2023

Customer Signature: _____ **Date:** _____

Dealer Signature: _____ **Date:** _____

Includes the Following Equipment:

BODY

ACCESSORIES

- 1 ACCESSORY COMPT LOCATED OVER WDSHLD W/GLASS NO LOC (DRW)
- 1 PROP ROD - ACCESS DOOR ABOVE WINDSHIELD

CERTIFICATION/SAFETY

- 1 FIRE EXTINGUISHER - 5 LB.
- 1 KIT - FIRST AID, 24 UNIT, COMPLIES W/NEBRASKA STATE SPECS
- 1 KIT - BODY FLUID CLEAN-UP, COMPLIES W/NEBRASKA STATE SPECS
- 1 REFLECTORIZED TRIANGLES-(3) BENEATH SECOND SEAT ON RS
- 1 GM-DRW, HEATED, MANUAL, OPEN VIEW ES
- 1 GM-SRW/DRW, HEATED, HAWKEYE
- 1 SIGN-STOP,ELECTRIC LED FRONT SE1-7980
- 1 HIGH WIND GUARD-FRONT ELECTRIC STOP ARM
- 1 LABEL - U.S. CERTIFICATION
- 1 APPLICATION - SCHOOL

DOORS

- 1 ELECTRIC DOOR CONTROL-MINO,W/MANUAL EXT RELEASE
- 1 PEDESTAL-MOUNTING,F/FAN & WARNING LGHT SWITCHES W/ELEC DOOR
- 1 ELECTRIC ENTRANCE DOOR - NO VANDALOCK

ELECTRICAL - BODY

- 1 BACKING ALARM - HEAVY DUTY - 97DB
- 1 PREMIUM SPEAKERS - TWO (2)
- 1 DRIVERS DOME LIGHT - MINOTOUR
- 1 DIRECTIONAL/PARKING LIGHTS - TWO (2)
- 1 SIDE DIRECTIONAL-PIN RED TURN,REAR OF AXLE
- 1 STROBE LGT(S) OPERATIONS W/IGNITION&SWITCH
- 1 HALOGEN 8-LIGHT WARNING SYSTEM
- 1 MARKER/ID LAMPS - LED PIN TYPE
- 1 STROBE LIGHT CLEAR, 2ND SECTION FROM REAR, CENTERED
- 1 REFLECTORS, 3"
- 1 NOISE SUPPRESSION SWITCH

EXTERIOR

- 1 EXTERNAL STEP DRIVER'S SIDE
- 1 FUEL FILL IDENTIFICATION DECAL
- 1 BOTTOM RAIL
- 1 UNDER FLOOR REINFORCEMENT
- 1 MUD FLAPS - REAR (MINOTOUR)
- 1 TOW HOOKS - TWO (2)

HVAC

- 1 HEATER SHUT-OFF VALVES - 1ST WINDOW SECTION,LS
- 1 50,000 BTU HEATER - LEFT SIDE
- 1 50,000 BTU HEATER - RIGHT SIDE
- 1 PARALLEL HEATER CONNECTION - REAR HEATERS TWO(2)
- 1 CARRIER AC-5W13T 53,000 BTU SYSTEM-IN WALL, (GM OEM/IN-DASH)

INTERIOR

- 1 DARK GRAY VINYL FLOOR WITH 13" CENTER AISLE
- 1 PLYWOOD FLOOR 5/8" THICKNESS
- 1 PADDED RAILS - BLACK FIRE BLOCK UPHOLSTERY
- 1 ASSIST RAIL - RIGHT SIDE OF ENTRANCE DOOR

PAINT/LETTERING

- 1 DECAL-UNITED AUTO WORKERS
- 1 PAINT STANDARD SASH FLAT BLACK
- 1 PAINT BLACK EYES - 3" MINIMUM
- 1 DECAL-REFLECTIVE FRONT CAP "SCHOOL BUS"
- 1 DECAL-REFLECTIVE REAR CAP "SCHOOL BUS"
- 1 BLACK REFLEXITE - FRONT BUMPER
- 1 BLACK REFLEXITE - REAR BUMPER
- 1 YELLOW REFLEXITE - 1", PERIMETER OF REAR BUS BODY
- 2 YELLOW REFLEXITE-PERIMETER OF PUSHOUT SASH (28.5" HIGH SASH)
- 1 YELLOW REFLEXITE - PERIMETER OF REAR EMERGENCY DOOR
- 1 YELLOW REFLEXITE - 2", BELT LINE - BOTH SIDES OF BUS BODY

- 1 DECAL - TRADEMARK LOGO - MINOTOUR
- 1 PAINT-EXT WDO AREA SAME AS BODY
- 1 PAINT-EXT GRD RAIL @ WINDOW BLACK
- 1 PAINT-EXT GRD RAIL @ SEAT BLACK
- 1 PAINT-EXT GRD RAIL @ FLOOR BLACK
- 1 PAINT-EXT GRD RAIL @ SKRT BLACK
- 1 PAINT-EXT BUMPERS FRT/RR BLACK
- 1 PAINT-SOLID COLOR YELLOW

SEATS

- 1 SEAT BELT CUTTER - TIE TECH
- 1 39" BARR-VERT,WALL MT 45"H RS 2009
- 1 39"8DEG BARR-REV. WALL-MT 45"H 2009
- 2 PROFORM EDO BLUE UPHOLSTERY-45"HIGH RECESSED BARRIER
- 8 FIREBLOCK BLUE UPHOLSTERY - S3C PASSENGER SEAT
- 1 S3C 39"LS 2-PASSENGER WITH ISO/ICS & SHOULDER/LAP BELTS
- 1 S3C 39"RS 2-PASS WALL MOUNT WITH ISO/ICS & SHOULDER LAP BELT
- 3 S3C 39"LS FLEXIBLE 3/2 WALL MOUNT W/ SHOULDER LAP BELT
- 3 S3C 39"RS 3/2 FLEXIBLE WALL MOUNT W/ SHOULDER LAP BELT
- 8 S3C WALL MOUNT HARDWARE - MINOTOUR

WINDOWS/GLASS

- 1 TINTED TEMPERED GLASS - COMPLETE
- 1 TINTED WINDSHIELD BAND - GM CHASSIS
- 1 TINTED TEMPERED HORIZONTAL PUSHOUT SASH-LEFT SIDE
- 1 TINTED TEMPERED HORIZONTAL PUSHOUT SASH-RIGHT SIDE
- 1 GLASS-ENTRANCE DOOR, CLEAR TEMPERED,UPPER & LOWER
- 6 TINT TEMP GLASS-COMP (28.5")
- 2 TINT TEMP GLASS-COMP(28.5")+10
- 1 WINDOW STOPS (12")

OTHER

- 1 SURCHARGE-RAW MATERIAL (STEEL)
- 1 BLACK SNAP-IN AISLE STRIP
- 1 MY23 GM radio to speaker connection with noise suppression
- 1 LIGHT-LED STEPWELL - MINO
- 1 HEATER HOSE - BLUE STRIPE, UNDER FLOOR, RR WALL
- 1 HATCH-RF ESC SPEC ADVANTAGE H1975-025-111 ENGLISH (1)
- 1 MINO DRW 12,300 GVWR(GMC/CHEVY)6.6L GASOLINE 159"WB
- 1 LABEL - QR, VEHICLE DATA
- 1 BODY ADJUSTMENT - MY2024 GM DRW- GAS

CHASSIS

- 2024 CHEVROLET
- TILT STEERING WHEEL
- CRUISE CONTROL
- 12,300 LB. GVWR
- 6.6 LITER GASOLINE ENGINE
- 159" WHEELBASE
- DUAL REAR WHEELS
- DASH AIR CONDITIONING
- 220 AMP ALTERNATOR
- LT225/75R16E ALL SEASON TIRES
- 770 CCA BATTERY
- 6 SPEED AUTOMATIC TRANSMISSION
- 3 YEAR/36,000 MILE BUMPER TO BUMPER CHASSIS WARRANTY PER GENERAL MOTORS GUIDELINES
- 5 YEAR/60,000 MILE POWER TRAIN WARRANTY PER GENERAL MOTORS GUIDELINES

Meets all FMVSS requirements in effect at the time of manufacture.

Standard Equipment - Body:

Accessory Switch	100 amp continuous duty solenoid relay
Assist Rail	Stainless steel step rail at entrance door, left side* * Other types optional
Body Panels	Exterior - 16 gauge smooth aluminum Interior Sidewalls - 22 gauge stucco patterned aluminum from window line to floor Interior Roof Headlining - 18 gauge aluminum
Bumper	Front - chassis supplied Rear - full width of body and wraps around
Circuit Protectors	Fuses* * Breakers optional
Color	Exterior - high solids polyurethane Interior - high-baked enamel with flat black trim
Dimensions	Exterior - 108" high (empty), 96" wide Interior - 73" high at aisle center, 90" wide at belt line
Door - Driver's	Standard van door supplied by chassis manufacturer
Door - Emergency	Two (2) glass type located in center rear with slide bar lock, buzzer signal and recessed handle. Includes 4" header pad upholstered with Proform fire block material
Door - Entrance	Manually operated outward opening* Includes padded door header * Other types optional
Driver's Seat	Adjustable bucket-type seat and lap/shoulder belt with retractor supplied by chassis manufacturer
Driveshaft Guards	Three (3) driveshaft guards - one (1) at rear axle location; two (2) rear of transmission
Fenderettes - Rear	16 gauge aluminum flush-mounted with body side sheet
Floor	16 gauge aluminum corrugated floor sheets over 16 gauge C-channel joists. Includes 1/2" exterior grade plywood
Floor Covering	1/8" smooth rubber with 3/16" ribbed aisle. Steps ribbed with white nosing
Fuel Tank Opening	Exterior - supplied by chassis manufacturer
Guard Rails	One 4 1/4" 16-gauge applied below window One 4 1/4" 16-gauge applied at seat cushion level and extends around rear corners One 4 1/4" 16-gauge applied at floor level and extends around rear corners Two 2 15/16" 16-gauge applied at roof extending length of passenger compartment
Heater	In-dash heater/defroster supplied by chassis manufacturer
Insulation	2" thick thermalbonded polyester fiber in headlining, side and rear walls. R-value is 6 (nominal)
Interior Mirror	2" x 10" supplied by chassis manufacturer
Lettering	Vinyl block style letters
Lights	Back-up - two (2) with clear lens Cluster Three (3) amber lights with metal protective shields mounted on upper front body hood Three (3) red lights without shields mounted on upper rear body hood Directional Front - chassis supplied Rear - 7" round plain amber - one (1) right and one (1) left* * Other types optional Dome Three (3) interior dome lights One (1) in center of vestibule headliner On 040 and 041 body, two (2) over seats in 3rd window section On 050 and 051 body, two (2) over seats in 4th window section Marker Front - One (1) amber per side on top corners Rear - One (1) red per side on top corners Stepwell - quantity one (1) Stop/Tail - 7" plain red dual element and 4" plain red mounted one (1) left and one (1) right* * Other types optional Switch Cabinet - One (1) in cabinet upper left of driver
Maintenance Manual	Owner/operator maintenance manual
Reflectors	Four (4) round red, one (1) per side on side rear corners and one (1) per corner on rear
Rustproofing	Primer applied to both side of all painted metal panels prior to assembly
Stepwell	Two (2) steps
Storage	Compartment located over windshield with quick release latches
Sun Visor	Supplied by chassis manufacturer
Switches	Rocker type, LED back-lighting with international symbols
Undercoating	Floor, skirts, rear wheelhouses, chassis frame risers and rear bumper mounting brackets and braces
Ventilator	Static exhaust located in roof
Windows - Side	Split aluminum sash with tempered glass* * Other types optional
Windshield	Supplied by chassis manufacturer
Windshield Washers	Supplied by chassis manufacturer
Windshield Wipers	Supplied by chassis manufacturer
Wiring	Color coded and numbered



Customer Quotation

Prepared For:

Prepared By :

Quote Number:

Quote Date:

Customer Order No:

8/10/2023

Model Profile: Minotour DRW 051MS

Product Type: School Transportation
Year:
Chassis Model: TG33803
Chassis MFG: GMC
GVWR: GVWR
Passenger Capacity: 19
Headroom: 73
Wheelbase: 159
Brake Type: HYDRAULIC
Engine Type: GM V8 GASOLINE, 8 Cyl, 401 HP, 5200 RPM
Fuel Type: GASOLINE
Fuel Tank Capacity: 33
Transmission Type: AUTOMATIC
Axle, Front: 4600-lb Capacity
Axle, Rear: 9600-lb Capacity
Tires, Front: LT225/75R16E
Tires, Rear: LT225/75R16E
Suspension Front: [FRONT SUSPENSION]
Suspension Rear : [REAR SUSPENSION]

Total for 1 complete unit(s): \$96,256

Includes the Following Equipment:

BODY

ACCESSORIES

- 1 [B212006000] ACCESSORY COMPT LOCATED OVER WDSHLD W/GLASS NO LOC (DRW)
- 1 [B552300000] PROP ROD - ACCESS DOOR ABOVE WINDSHIELD
- 1 [B583000000] CERTIFICATE HOLDER - 4" X 6"

CERTIFICATION/SAFETY

- 1 [B202001000] FIRE EXTINGUISHER - 5 LB.
- 1 [B2050KS000] KIT - FIRST AID, 24 UNIT, COMPLIES WITH KANSAS STATE SPECS
- 1 [B2060US000] KIT - BODY FLUID CLEAN-UP, COMPLIES W/NAT MINIMUM STANDARDS
- 1 [B209004000] REFLECTORIZED TRIANGLES-(3) IN OVERHEAD STORAGE COMPARTMENT
- 1 [B281300000] INTERIOR REAR SURVEILLANCE MIRROR
- 1 [B282601003] GM-DRW, HEATED, MANUAL, OPEN VIEW ES
- 1 [B287101007] GM-SRW/DRW, HEATED, HAWKEYE
- 1 [B293043000] SIGN-STOP,ELECTRIC FRONT SE1-7500
- 1 [B525240001] RF HATCH-TRANSPEC,LO PRO"TRIPLE VALUE" W/STAT VNT, WH,EN(1)
- 1 [B583113000] SPECIAL DATA LABEL(S) - ILLINOIS
- 1 [B583175000] LABEL - U.S. CERTIFICATION
- 1 [B585741000] ELECTRIC-DEFENDER XING CONTROL ARM
- 1 [B599900001] APPLICATION - SCHOOL

DOORS

- 1 [B134000000] RED HANDLE - EMERGENCY DOOR(S)
- 1 [B502003000] MANUAL DOOR CONTROL - MINOTOUR
- 1 [B503000000] DOOR HANDLE - NICKEL-PLATED
- 1 [B50360M006] MANUAL ENTRANCE DOOR-W/VANDALOCK
- 1 [B518502000] VANDALOCK - REAR EMERGENCY DOOR WITH INTERLOCK & BARREL BOLT
- 1 [B521004000] STRAP HINGES REAR EMERGENCY DOOR

ELECTRICAL - BODY

- 1 [B200113000] PASSENGER ADVISORY SYSTEM - HORN ACTIVATION (MINOTOUR)
- 1 [B216008000] DEFROSTER FAN-MOUNTED ON ENTRANCE DOOR CONTROL BASE
- 1 [B231015000] BACKING ALARM - HEAVY DUTY - 112DB
- 1 [B259118001] GPS-ZONAR SYSTEM, DRW
- 1 [B260305004] PREMIUM SPEAKERS - FOUR (4)
- 1 [B302004000] BREAKERS - MANUAL RESET
- 1 [B310000000] PILOT LIGHT, 1"
- 1 [B320102000] LIGHTS - DOME, ADDITIONAL, LOCATED IN 2ND WINDOW SECTION
- 1 [B323002000] DOME LIGHTS-MOUNTED OVER DRIVER AND STEPWELL
- 1 [B325000000] DOME LIGHT SWITCH
- 1 [B326001000] RHEOSTAT SWITCH
- 1 [B328300002] OPERATION-INTERIOR EMERGENCY LIGHTS, SWITCH & IGNITION
- 1 [B329000000] STEP LIGHT SWITCH
- 1 [B331000000] DIRECTIONAL LIGHTS - FRONT, TWO (2)
- 1 [B343100002] SIDE DIRECTIONAL-PIN AMBER TURN,FRONT,FLOOR LINE
- 1 [B343100005] SIDE DIRECTIONAL-PIN RED TURN,REAR OF AXLE
- 1 [B357605000] STROBE LGT(S) OPERATIONS W/IGNITION&SWITCH
- 1 [B358006000] HALOGEN 8-LIGHT WARNING SYSTEM
- 1 [B364053000] MARKER/ID LAMPS - LED PIN TYPE
- 1 [B371019001] STROBE-ECCO 7460CC CLEAR, 48" FROM REAR
- 1 [B375000000] REFLECTORS, 3"
- 1 [B383100000] CROSSING ARM DEACTIVATION SWITCH - ELECTRIC
- 1 [B383301000] NOISE SUPPRESSION SWITCH
- 1 [B383305000] ADDITIONAL NOISE SUPPRESSION SWITCH FUNCTIONALITY

EXTERIOR

- 1 [B151300000] EXTERNAL STEP DRIVER'S SIDE
- 1 [B538503000] GUARD - CATALYTIC CONVERTOR
- 1 [B543000051] BOTTOM RAIL
- 1 [B548605000] 051 - UNDER FLOOR REINFORCEMENT
- 1 [B564103000] MUD FLAPS - REAR (MINOTOUR) - WITHOUT LOGO
- 1 [B567000000] TOW HOOKS - TWO (2)

HVAC

- 1 [B411321000] HEATER SHUT-OFF VALVES - 1ST WINDOW SECTION,LS
- 1 [B412017030] 50,000 BTU HEATER - 17TH SECTION RIGHT SIDE (MINOTOUR)
- 1 [B420601000] CONSTANT TORQUE CLAMPS - ONE (1) REAR UNDERSEAT HEATER
- 1 [B579100000] OMIT STATIC VENTILATOR
- 1 [B815905000] CARRIER AC-5W13 MAX68K BTU SYS GM 2021 AUTO CRIMP IN WALL
- 1 [B850170000] AIR CONDITIONER COMPRESSOR-SINGLE,MAX, GM 6.6L GAS,MINOTOUR

INTERIOR

- 1 [B150604023] BLACK KORSEAL STEP TREADS - OUTWARD OPENING ENTRANCE DOOR
- 1 [B153515051] BLACK KOROSEAL FLOOR COVERING WITH 13" CENTER AISLE
- 1 [B158000051] PLYWOOD FLOOR 5/8" THICKNESS
- 1 [B532013000] SPECIAL URETHANE FOAM INSULATION
- 1 [B533101000] POLYESTER INSULATION - RAFTER CAVITIES

MISC

- 1 [A000000015] SPECIAL UNLADEN WEIGHT LETTERING FOR ILLINOIS
- 1 [A200100000] PDI IDENTIFIER-DEALER PERFORMED
- 1 [B595911000] 2009 GMC DEALER PDI
- 1 [TB-001-384] MINOTOUR DRW

PAINT/LETTERING

- 1 [B132000000] WINDOW STRIPE
- 1 [B132600000] LABEL - EMERGENCY DOOR,2" BLACK, REAR DOOR
- 1 [B134501000] PAINT BLACK EYES - 3" MINIMUM
- 1 [B147517000] REFLECTIVE MARKINGS - FRONT COWL
- 1 [B147523000] YELLOW 3M "SCHOOL BUS" SIGN - FRONT HOOD
- 1 [B147524000] YELLOW 3M "SCHOOL BUS" SIGN - REAR HOOD
- 1 [B147526000] YELLOW 3M - PERIMETER OF REAR EMERGENCY DOOR
- 2 [B147533000] YELLOW 3M-PERIMETER OF PUSHOUT SASH (28.5" HIGH SASH)
- 1 [B147534000] YELLOW 3M - 1", PERIMETER OF REAR BUS BODY
- 1 [B147608051] YELLOW 3M - 2", FLOOR LINE - BOTH SIDES OF BUS BODY
- 1 [B148004000] ARROW-EXT REAR EMER DR BLACK
- 1 [B583178000] DECAL - TRADEMARK LOGO - MINOTOUR
- 1 [D50601F051] PAINT-EXTERIOR ROOF WHITE 6"
- 1 [D5061SC051] PAINT-EXT WDO AREA SAME AS BODY

- 1 [D506347000] PAINT-EXT GRD RAIL @ WINDOW BLACK
- 1 [D506447000] PAINT-EXT GRD RAIL @ SEAT BLACK
- 1 [D506547000] PAINT-EXT GRD RAIL @ FLOOR BLACK
- 1 [D506647000] PAINT-EXT GRD RAIL @ SKRT BLACK
- 1 [D506747002] PAINT-EXT BUMPERS FRT/RR BLACK
- 1 [D510646051] PAINT-SOLID COLOR YELLOW

SEATS

- 1 [B152700000] SEALING - FLOOR COVERING
- 1 [B214501000] SEAT BELT CUTTER - TIE TECH
- 1 [B620039090] KICK PLATE/MODESTY PANEL-39"VERT, WALL-MTD BARRIER,RT SIDE
- 1 [B621003076] ASSIST RAIL YELLOW RIGHT SIDE
- 1 [B621004076] ASSIST RAIL 45"H BARRIER YELLOW LS
- 1 [B640139200] 39" BARR-VERT,WALL MT 45"H RS 2009
- 1 [B640239000] 39"8DEG BARR-REV. WALL-MT 45"H 2009
- 2 [B660010121] PROFORM EDO BLUE UPHOLSTERY-45"HIGH RECESSED BARRIER
- 10 [D980410166] FIREBLOCK BLUE UPHOLSTERY - S3C PASSENGER SEAT
- 1 [D982126002] S3C 26"LS 1-PASSENGER WALL MOUNT WITH ICS & SHOULDER/LAP
- 4 [D982139002] S3C 39"LS 2-PASSENGER ICS WITH SHOULDER/LAP BELTS
- 5 [D982239002] S3C 39"RS 2-PASS WALL MOUNT WITH ICS & SHOULDER/LAP BELTS
- 10 [D989001000] S3C WALL MOUNT HARDWARE - MINOTOUR

WINDOWS/GLASS

- 1 [B132400000] STANDARD SASH MILL FINISH
- 1 [B161101051] TINTED TEMPERED GLASS - COMPLETE
- 1 [B161105001] GLASS-ENTRANCE DOOR, TINTED TEMPERED UPPER & LOWER
- 1 [B164410000] TINTED TEMPERED PUSHOUT-LEFT SIDE,VERTICAL HINGE
- 1 [B164411000] TINTED TEMPERED PUSHOUT-RIGHT SIDE,VERTICAL HINGE
- 6 [B700701002] TINT TEMP GLASS-COMP (28.5")
- 2 [B700702002] TINT TEMP GLASS-COMP(28.5")+10
- 1 [B700900003] WINDOW STOPS (12")

OTHER

- 1 [A000015051] SURCHARGE-RAW MATERIAL (STEEL)
- 1 [B152402051] BLACK SNAP-IN AISLE STRIP
- 1 [B260406001] MY23 GM radio to speaker connection with noise suppression
- 1 [B328015000] INTERIOR EMERGENCY DOOR LIGHT - LOCATED OVER RR EMERG. DR
- 1 [B329021000] FLUSH MTD EXTERIOR LED LIGHT-ENT DOOR
- 1 [B329611000] LIGHT-LED STEPWELL - MINO
- 1 [B413017051] HEATER HOSE - BLUE STRIPE, UNDER FLOOR, RR WALL RS
- 1 [B548987002] MINOT DRW 14,200 GVWR(GMC/CHEVY)6.6L GASOLINE 159"WB
- 1 [B582000000] LABEL - QR, VEHICLE DATA
- 1 [B583185000] LABEL(S)-SPECIAL DATA, KANSAS
- 1 [B599372001] BODY ADJUSTMENT - MY2023 GM DRW- GAS

CHASSIS

WHEELS AND TIRES

- 1 [A000000124] TIRE- SPARE NONE

Meets all FMVSS requirements in effect at the time of manufacture.

Total for 1 complete unit(s):

Delivery Cost:

Additional options you may want to consider:

[ADDITIONAL EQUIPMENT]

\$ [COST]

Terms and Conditions:

Quote Expires:

Customer Signature: _____

Date: _____

Dealer Signature: _____

Date: _____

AttachedDetail

Standard Equipment - Body:

Accessory Switch	100 amp continuous duty solenoid relay
Assist Rail	Stainless steel step rail at entrance door, left side* * Other types optional
Body Panels	Exterior - 16 gauge smooth aluminum Interior Sidewalls - 22 gauge stucco patterned aluminum from window line to floor Interior Roof Headlining - 18 gauge aluminum
Bumper	Front - chassis supplied Rear - full width of body and wraps around
Circuit Protectors	Fuses* * Breakers optional
Color	Exterior - high solids polyurethane Interior - high-baked enamel with flat black trim
Dimensions	Exterior - 108" high (empty), 96" wide Interior - 73" high at aisle center, 90" wide at belt line
Door - Driver's	Standard van door supplied by chassis manufacturer
Door - Emergency	Two (2) glass type located in center rear with slide bar lock, buzzer signal and recessed handle. Includes 4" header pad upholstered with Proform fire block material
Door - Entrance	Manually operated outward opening* Includes padded door header * Other types optional
Driver's Seat	Adjustable bucket-type seat and lap/shoulder belt with retractor supplied by chassis manufacturer
Driveshaft Guards	Three (3) driveshaft guards - one (1) at rear axle location; two (2) rear of transmission
Fenderettes - Rear	16 gauge aluminum flush-mounted with body side sheet
Floor	16 gauge aluminum corrugated floor sheets over 16 gauge C-channel joists. Includes 1/2" exterior grade plywood
Floor Covering	1/8" smooth rubber with 3/16" ribbed aisle. Steps ribbed with white nosing
Fuel Tank Opening	Exterior - supplied by chassis manufacturer
Guard Rails	One 4 1/4" 16-gauge applied below window One 4 1/4" 16-gauge applied at seat cushion level and extends around rear corners One 4 1/4" 16-gauge applied at floor level and extends around rear corners Two 2 15/16" 16-gauge applied at roof extending length of passenger compartment
Heater	In-dash heater/defroster supplied by chassis manufacturer
Insulation	2" thick thermalbonded polyester fiber in headlining, side and rear walls. R-value is 6 (nominal)
Interior Mirror	2" x 10" supplied by chassis manufacturer
Lettering	Vinyl block style letters
Lights	Back-up - two (2) with clear lens Cluster Three (3) amber lights with metal protective shields mounted on upper front body hood Three (3) red lights without shields mounted on upper rear body hood Directional Front - chassis supplied Rear - 7" round plain amber - one (1) right and one (1) left* * Other types optional Dome Three (3) interior dome lights One (1) in center of vestibule headliner On 040 and 041 body, two (2) over seats in 3rd window section On 050 and 051 body, two (2) over seats in 4th window section Marker Front - One (1) amber per side on top corners Rear - One (1) red per side on top corners Stepwell - quantity one (1) Stop/Tail - 7" plain red dual element and 4" plain red mounted one (1) left and one (1) right* * Other types optional Switch Cabinet - One (1) in cabinet upper left of driver
Maintenance Manual	Owner/operator maintenance manual
Reflectors	Four (4) round red, one (1) per side on side rear corners and one (1) per corner on rear
Rustproofing	Primer applied to both side of all painted metal panels prior to assembly
Stepwell	Two (2) steps
Storage	Compartment located over windshield with quick release latches
Sun Visor	Supplied by chassis manufacturer
Switches	Rocker type, LED back-lighting with international symbols
Undercoating	Floor, skirts, rear wheelhouses, chassis frame risers and rear bumper mounting brackets and braces
Ventilator	Static exhaust located in roof
Windows - Side	Split aluminum sash with tempered glass* * Other types optional
Windshield	Supplied by chassis manufacturer
Windshield Washers	Supplied by chassis manufacturer
Windshield Wipers	Supplied by chassis manufacturer
Wiring	Color coded and numbered

Optional Equipment - Body:

1 [A00000015] SPECIAL UNLADEN WEIGHT LETTERING FOR ILLINOIS
1 [A000000124] TIRE- SPARE NONE
1 [A000015051] SURCHARGE-RAW MATERIAL (STEEL)
1 [A200100000] PDI IDENTIFIER-DEALER PERFORMED
1 [B132000000] WINDOW STRIPE
1 [B132400000] STANDARD SASH MILL FINISH
1 [B132600000] LABEL - EMERGENCY DOOR,2" BLACK, REAR DOOR
1 [B134000000] RED HANDLE - EMERGENCY DOOR(S)
1 [B134501000] PAINT BLACK EYES - 3" MINIMUM
1 [B147517000] REFLECTIVE MARKINGS - FRONT COWL
1 [B147523000] YELLOW 3M "SCHOOL BUS" SIGN - FRONT HOOD
1 [B147524000] YELLOW 3M "SCHOOL BUS" SIGN - REAR HOOD
1 [B147526000] YELLOW 3M - PERIMETER OF REAR EMERGENCY DOOR
2 [B147533000] YELLOW 3M-PERIMETER OF PUSHOUT SASH (28.5" HIGH SASH)
1 [B147534000] YELLOW 3M - 1", PERIMETER OF REAR BUS BODY
1 [B147608051] YELLOW 3M - 2", FLOOR LINE - BOTH SIDES OF BUS BODY
1 [B148004000] ARROW-EXT REAR EMER DR BLACK
1 [B150604023] BLACK KORSEAL STEP TREADS - OUTWARD OPENING ENTRANCE DOOR
1 [B151300000] EXTERNAL STEP DRIVER'S SIDE
1 [B152402051] BLACK SNAP-IN AISLE STRIP
1 [B152700000] SEALING - FLOOR COVERING
1 [B153515051] BLACK KOROSEAL FLOOR COVERING WITH 13" CENTER AISLE
1 [B158000051] PLYWOOD FLOOR 5/8" THICKNESS
1 [B161101051] TINTED TEMPERED GLASS - COMPLETE
1 [B161105001] GLASS-ENTRANCE DOOR, TINTED TEMPERED UPPER & LOWER
1 [B164410000] TINTED TEMPERED PUSHOUT-LEFT SIDE,VERTICAL HINGE
1 [B164411000] TINTED TEMPERED PUSHOUT-RIGHT SIDE,VERTICAL HINGE
1 [B200113000] PASSENGER ADVISORY SYSTEM - HORN ACTIVATION (MINOTOUR)
1 [B202001000] FIRE EXTINGUISHER - 5 LB.
1 [B2050KS000] KIT - FIRST AID, 24 UNIT, COMPLIES WITH KANSAS STATE SPECS
1 [B2060US000] KIT - BODY FLUID CLEAN-UP, COMPLIES W/NAT MINIMUM STANDARDS
1 [B209004000] REFLECTORIZED TRIANGLES-(3) IN OVERHEAD STORAGE COMPARTMENT
1 [B212006000] ACCESSORY COMPT LOCATED OVER WDSHLD W/GLASS NO LOC (DRW)
1 [B214501000] SEAT BELT CUTTER - TIE TECH
1 [B216008000] DEFROSTER FAN-MOUNTED ON ENTRANCE DOOR CONTROL BASE
1 [B231015000] BACKING ALARM - HEAVY DUTY - 112DB
1 [B259118001] GPS-ZONAR SYSTEM, DRW
1 [B260305004] PREMIUM SPEAKERS - FOUR (4)
1 [B260406001] MY23 GM radio to speaker connection with noise suppression
1 [B281300000] INTERIOR REAR SURVEILLANCE MIRROR
1 [B282601003] GM-DRW, HEATED, MANUAL, OPEN VIEW ES
1 [B287101007] GM-SRW/DRW, HEATED, HAWKEYE
1 [B293043000] SIGN-STOP,ELECTRIC FRONT SE1-7500
1 [B302004000] BREAKERS - MANUAL RESET
1 [B310000000] PILOT LIGHT, 1"
1 [B320102000] LIGHTS - DOME, ADDITIONAL, LOCATED IN 2ND WINDOW SECTION
1 [B323002000] DOME LIGHTS-MOUNTED OVER DRIVER AND STEPWELL
1 [B325000000] DOME LIGHT SWITCH
1 [B326001000] RHEOSTAT SWITCH
1 [B328015000] INTERIOR EMERGENCY DOOR LIGHT - LOCATED OVER RR EMERG. DR
1 [B328300002] OPERATION-INTERIOR EMERGENCY LIGHTS, SWITCH & IGNITION
1 [B329000000] STEP LIGHT SWITCH
1 [B329021000] FLUSH MTD EXTERIOR LED LIGHT-ENT DOOR
1 [B329611000] LIGHT-LED STEPWELL - MINO
1 [B331000000] DIRECTIONAL LIGHTS - FRONT, TWO (2)
1 [B343100002] SIDE DIRECTIONAL-PIN AMBER TURN,FRONT,FLOOR LINE
1 [B343100005] SIDE DIRECTIONAL-PIN RED TURN,REAR OF AXLE
1 [B357605000] STROBE LGT(S) OPERATIONS W/IGNITION&SWITCH
1 [B358006000] HALOGEN 8-LIGHT WARNING SYSTEM
1 [B364053000] MARKER/ID LAMPS - LED PIN TYPE
1 [B371019001] STROBE-ECCO 7460CC CLEAR, 48" FROM REAR
1 [B375000000] REFLECTORS, 3"
1 [B383100000] CROSSING ARM DEACTIVATION SWITCH - ELECTRIC
1 [B383301000] NOISE SUPPRESSION SWITCH
1 [B383305000] ADDITIONAL NOISE SUPPRESSION SWITCH FUNCTIONALITY
1 [B411321000] HEATER SHUT-OFF VALVES - 1ST WINDOW SECTION,LS
1 [B412017030] 50,000 BTU HEATER - 17TH SECTION RIGHT SIDE (MINOTOUR)

1 [B413017051] HEATER HOSE - BLUE STRIPE, UNDER FLOOR, RR WALL RS
1 [B420601000] CONSTANT TORQUE CLAMPS - ONE (1) REAR UNDERSEAT HEATER
1 [B502003000] MANUAL DOOR CONTROL - MINOTOUR
1 [B503000000] DOOR HANDLE - NICKEL-PLATED
1 [B50360M006] MANUAL ENTRANCE DOOR-W/VANDALOCK
1 [B518502000] VANDALOCK - REAR EMERGENCY DOOR WITH INTERLOCK & BARREL BOLT
1 [B521004000] STRAP HINGES REAR EMERGENCY DOOR
1 [B525240001] RF HATCH-TRANSPEC,LO PRO"TRIPLE VALUE" W/STAT VNT, WH,EN(1)
1 [B532013000] SPECIAL URETHANE FOAM INSULATION
1 [B533101000] POLYESTER INSULATION - RAFTER CAVITIES
1 [B538503000] GUARD - CATALYTIC CONVERTOR
1 [B543000051] BOTTOM RAIL
1 [B548605000] 051 - UNDER FLOOR REINFORCEMENT
1 [B548987002] MINOT DRW 14,200 GVWR(GMC/CHEVY)6.6L GASOLINE 159"WB
1 [B552300000] PROP ROD - ACCESS DOOR ABOVE WINDSHIELD
1 [B564103000] MUD FLAPS - REAR (MINOTOUR) - WITHOUT LOGO
1 [B567000000] TOW HOOKS - TWO (2)
1 [B579100000] OMIT STATIC VENTILATOR
1 [B582000000] LABEL - QR, VEHICLE DATA
1 [B583000000] CERTIFICATE HOLDER - 4" X 6"
1 [B583113000] SPECIAL DATA LABEL(S) - ILLINOIS
1 [B583175000] LABEL - U.S. CERTIFICATION
1 [B583178000] DECAL - TRADEMARK LOGO - MINOTOUR
1 [B583185000] LABEL(S)-SPECIAL DATA, KANSAS
1 [B585741000] ELECTRIC-DEFENDER XING CONTROL ARM
1 [B595911000] 2009 GMC DEALER PDI
1 [B599372001] BODY ADJUSTMENT - MY2023 GM DRW- GAS
1 [B599900001] APPLICATION - SCHOOL
1 [B620039090] KICK PLATE/MODESTY PANEL-39"VERT, WALL-MTD BARRIER,RT SIDE
1 [B621003076] ASSIST RAIL YELLOW RIGHT SIDE
1 [B621004076] ASSIST RAIL 45"H BARRIER YELLOW LS
1 [B640139200] 39" BARR-VERT,WALL MT 45"H RS 2009
1 [B640239000] 39"8DEG BARR-REV. WALL-MT 45"H 2009
2 [B660010121] PROFORM EDO BLUE UPHOLSTERY-45"HIGH RECESSED BARRIER
6 [B700701002] TINT TEMP GLASS-COMP (28.5")
2 [B700702002] TINT TEMP GLASS-COMP(28.5")+10
1 [B700900003] WINDOW STOPS (12")
1 [B815905000] CARRIER AC-5W13 MAX68K BTU SYS GM 2021 AUTO CRIMP IN WALL
1 [B850170000] AIR CONDITIONER COMPRESSOR-SINGLE,MAX, GM 6.6L GAS,MINOTOUR
1 [D50601F051] PAINT-EXTERIOR ROOF WHITE 6"
1 [D5061SC051] PAINT-EXT WDO AREA SAME AS BODY
1 [D506347000] PAINT-EXT GRD RAIL @ WINDOW BLACK
1 [D506447000] PAINT-EXT GRD RAIL @ SEAT BLACK
1 [D506547000] PAINT-EXT GRD RAIL @ FLOOR BLACK
1 [D506647000] PAINT-EXT GRD RAIL @ SKRT BLACK
1 [D506747002] PAINT-EXT BUMPERS FRT/RR BLACK
1 [D510646051] PAINT-SOLID COLOR YELLOW
10 [D980410166] FIREBLOCK BLUE UPHOLSTERY - S3C PASSENGER SEAT
1 [D982126002] S3C 26"LS 1-PASSENGER WALL MOUNT WITH ICS & SHOULDER/LAP
4 [D982139002] S3C 39"LS 2-PASSENGER ICS WITH SHOULDER/LAP BELTS
5 [D982239002] S3C 39"RS 2-PASS WALL MOUNT WITH ICS & SHOULDER/LAP BELTS
10 [D989001000] S3C WALL MOUNT HARDWARE - MINOTOUR

Bill Review Schedule for 2023

January 9

Samantha
Mary

February 13

Robin
Carrie

March 13

Liz
Katie

April 10

Mary
Robin

May 8

Carrie
Liz

June 12

Samantha
Mary

July 10

Katie
Robin

August 14

Samantha
Liz

September 11

Robin
Carrie

October 9

Liz
Katie

November 13

Mary
Samantha

December 11

Carrie
Katie

Summer Meals Program Comparison 2015 – 2023

Blumfield – Average Meals Served Daily	June, 2017	June, 2018	June, 2019	June, 2022	June, 2023		July, 2017	July, 2018	July, 2019	July, 2022	July, 2023
Breakfast - Kids	49	47	57	79	55		118	99	40	33	36
Lunch - Kids	90	91	100	90	96		152	126	80	62	77
Breakfast - Adults	1	1	1	4	2.4		6	5	1	1	2
Lunch - Adults	7	5	4	7	9		14	9	3	4	8

RHS – Average Meals Served Daily	June, 2017	June 2018	June, 2019	June, 2022	June, 2023		July, 2017	July, 2018	July, 2019	July, 2022	July, 2023
Breakfast - Kids	74	90	80	107	102		47	53	54	61	70
Lunch - Kids	68	72	82	74	69		44	47	62	33	43
Breakfast - Adults	8	7	7	8	7		8	8	8	8	6
Lunch - Adults	8.5	8	9	12	10		9	10	11	11	10

District– Average Meals Served Daily	June, 2018	June, 2019	June, 2022	June, 2023		July, 2018	July, 2019	July, 2022	July, 2023
Breakfast - Kids	157	151	189	157		182	249	118	84
Lunch - Kids	213	222	186	166		259	341	143	106
Breakfast - Adults	10	10	13	9		14	19	9	6
Lunch - Adults	22	18	26	20		26	29	22	15

Summer numbers overall lower this year because there was no summer program at Ralston Middle in 2023.