

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 6.2. District Attendance Policy and Procedures
Speaker(s): Mrs. Melissa Stolley
 - 6.3. The Bridge Family Resource Connector Network Payment Request
Speaker(s): Dr. Mark Adler
 - 6.4. District Bond Project Update
Speaker(s): Dr. Mark Adler
 - 6.5. District Financial Report
Speaker(s): Mr. Jason Buckingham
 - 6.6. NASB Updates and Information
Speaker(s): Mrs. Elizabeth Kumru
 - 6.7. Enrollment Update
Speaker(s): Dr. Mark Adler
7. Standards Based School Improvement
 - 7.1. Wildewood Elementary Renovation Guaranteed Maximum Price (GMP) (Action)
Speaker(s): Dr. Mark Adler
 - 7.2. Meadows Park Drainage (Action)
Speaker(s): Mr. Jason Buckingham
 - 7.3. Meadows Camera Proposal (Action)
Speaker(s): Mr. Jason Buckingham
8. Policy Review
 - 8.1. Policy 5001--Compulsory Attendance and Excessive Absenteeism. (Action)
Speaker(s): Ms. Melissa Stolley
9. Executive Session Disclosure

10. Pre-Adjournment Information and Activities
 - 10.1. Announcements
 - 10.2. Board of Education Supplemental Meeting Information
 - 10.3. Future Board Calendar
11. Adjourn

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019

Revised on:

Reviewed on: March 25, 2019

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Public Participation at Board Meetings Form

**Ralston Board of Education
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

EFINANCE - POWERSCHOOL
 DATE: 02/10/2023
 TIME: 15:17:33

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20230213'
 ACCOUNTING PERIOD: 6/23

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT	
9001	128595	02/13/23	6429	AE SUPPLY	0116820262000	20430	RPS MAINTENANCE SEY	0.00	950.00	
9001	128595	02/13/23	6429	AE SUPPLY	0136020262000	20430	RPS MAINTENANCE RHS	0.00	3,500.00	
TOTAL CHECK									0.00	4,450.00
9001	128596	02/13/23	4348	AQUA-CHEM INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	286.37	
9001	128596	02/13/23	4348	AQUA-CHEM INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	1,122.07	
TOTAL CHECK									0.00	1,408.44
9001	128597	02/13/23	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN K.PER	0.00	576.13	
9001	128597	02/13/23	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN K.PER	0.00	576.13	
9001	128597	02/13/23	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN K.PER	0.00	460.90	
9001	128597	02/13/23	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN K.PER	0.00	356.15	
9001	128597	02/13/23	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN K.PER	0.00	576.13	
TOTAL CHECK									0.00	2,545.44
9001	128598	02/13/23	216	AUTO SPECIALISTS IN	0180020262000	20430	RPS MAINTENANCE ADM	0.00	136.35	
9001	128599	02/13/23	223	AWARDS UNLIMITED IN	0136020110000	20610	RALSTON HIGH HS2302	0.00	149.36	
9001	128600	02/13/23	5583	BAUER BUILT, INC	0180020271200	20430	RPS TRANSPORTATION	0.00	197.42	
9001	128601	02/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	210.36	
9001	128601	02/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/CO/VMAC	0.00	418.17	
9001	128601	02/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS HIGH SCHOOL	0.00	525.65	
9001	128601	02/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS KAREN WESTERN	0.00	50.22	
9001	128601	02/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS SUPPLY DELIVERY	0.00	9.95	
9001	128601	02/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS WILDEWOOD	0.00	54.73	
9001	128601	02/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS BLUMFIELD	0.00	55.99	
9001	128601	02/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS MOCKINGBIRD	0.00	66.66	
9001	128601	02/13/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS SEYMOUR	0.00	69.04	
TOTAL CHECK									0.00	1,460.77
9001	128602	02/13/23	2952	BLAIR COMMUNITY SCH	0126020110094	20610	RMS 3 STUDENTMS2302	0.00	75.00	
9001	128603	02/13/23	2930	BLICK ART MATERIALS	0136020110090	20610	RALSTON HIGH HS2302	0.00	1,973.03	
9001	128603	02/13/23	2930	BLICK ART MATERIALS	0126020110090	20610	RALSTONMIDDLEMS2301	0.00	366.21	
TOTAL CHECK									0.00	2,339.24
9001	128604	02/13/23	5801	BOBCAT OF OMAHA	0180020262000	20430	RPS MAINTENANCE ADM	0.00	1,495.76	
9001	128605	02/13/23	6660	BOUND TO STAY BOUND	0116320222000	20640	BLUMFIELD BL230015	0.00	136.73	
9001	128605	02/13/23	6660	BOUND TO STAY BOUND	0126020222000	20640	RALSTONMIDDLEMS2301	0.00	53.71	
TOTAL CHECK									0.00	190.44
9001	128606	02/13/23	325	BOYS TOWN	0116320120000	20569	RPS STUDENT SERVICE	0.00	2,475.45	
9001	128606	02/13/23	325	BOYS TOWN	0116720120000	20569	RPS STUDENT SERVICE	0.00	2,475.45	
9001	128606	02/13/23	325	BOYS TOWN	0126020120000	20569	RPS STUDENT SERVICE	0.00	2,475.45	
9001	128606	02/13/23	325	BOYS TOWN	0136020120000	20569	RPS STUDENT SERVICE	0.00	990.18	
TOTAL CHECK									0.00	8,416.53
9001	128607	02/13/23	6903	BSN SPORTS, LLC	0116820110068	20610	SEYMOUR SE230018	0.00	153.11	
9001	128607	02/13/23	6903	BSN SPORTS, LLC	0126020110099	20610	RALSTONMIDDLEMS2302	0.00	2,549.59	

EFINANCE - POWERSCHOOL
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RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

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 ACCOUNTING PERIOD: 6/23

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	2,702.70
9001	128608	02/13/23	377	BUREAU OF EDUCATION	0116720115000	20330	RPS/MOCK GAREY-JACO	0.00	279.00
9001	128609	02/13/23	6362	CED/AUTOMATION - OM	0136020262000	20430	RPS MAINTENANCE RHS	0.00	70.72
9001	128610	02/13/23	4062	CENGAGE LEARNING	0116620115000	20640	RPS SS/MEAD SS23003	0.00	40.75
9001	128610	02/13/23	4062	CENGAGE LEARNING	0116620115000	20640	RPS SS/MEAD SS23003	0.00	815.00
TOTAL CHECK								0.00	855.75
9001	128611	02/13/23	5404	CENTRAL SALES	0116320262000	20610	RPS MAINTENANCE BLU	0.00	624.12
9001	128612	02/13/23	7630	CHILDREN'S HOME HEA	0116920129100	20320	RPS STUDENT SERVICE	0.00	1,728.00
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RMS	0.00	201.33
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL RMS	0.00	201.33
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL WW	0.00	22.25
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL WW	0.00	23.19
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL MOCK	0.00	23.19
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL MEAD	0.00	23.19
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL KW	0.00	28.20
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL KW	0.00	28.20
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL ADMIN	0.00	20.47
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL ADMIN	0.00	20.47
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL ADMIN	0.00	20.47
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL ADMIN	0.00	20.47
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL RHS	0.00	69.56
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL RHS	0.00	69.56
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL RHS	0.00	69.56
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RHS	0.00	69.56
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL RMS	0.00	81.31
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20610	RPS CUSTODIAL ADMIN	0.00	22.87
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699719	20610	RPS CUSTODIAL ADMIN	0.00	22.87
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699719	20610	RPS CUSTODIAL ADMIN	0.00	22.87
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20610	RPS CUSTODIAL ADMIN	0.00	22.87
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL SEY	0.00	23.19
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL BLUM	0.00	23.19
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL MEAD	0.00	23.19
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL MOCK	0.00	23.19
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL MOCK	0.00	23.19
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL SEY	0.00	23.19
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL BLUM	0.00	23.19
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL MEAD	0.00	23.19
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL SEY	0.00	23.19
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL BLUM	0.00	23.19
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699819	20420	RPS CUSTODIAL KW	0.00	28.20
9001	128614	02/13/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL WW	0.00	5.21
TOTAL CHECK								0.00	1,395.47
9001	128615	02/13/23	6847	COMFORT INN	0136020110084	20610	RPS/RHS JOHNSON,HEL	0.00	114.95
9001	128616	02/13/23	2995	COMMERCIAL AIR MANA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	665.00

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RALSTON PUBLIC SCHOOLS
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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	128617	02/13/23	636	CONTROL MASTERS INC	0116820262000	20430	RPS MAINTENANCE SEY	0.00	78.47
9001	128618	02/13/23	4037	COX BUSINESS	0180020258000	20382	RPS FEBRUARY 1, 202	0.00	3,354.98
9001	128618	02/13/23	4037	COX BUSINESS	0180020258000	20382	RPS FEBRUARY 1, 202	0.00	8,708.84
TOTAL CHECK									12,063.82
9001	128619	02/13/23	2371	CURRICULUM ASSOCIAT	0126020110000	20610	RALSTONMIDDLEMS2301	0.00	936.76
9001	128620	02/13/23	7672	CUT AND GRIND TREE	0136020262000	20352	RPS MAINTENANCE RHS	0.00	1,500.00
9001	128621	02/13/23	1476	D & D LASER, INC	0116920110000	20650	WILDEWOOD WW230017	0.00	491.80
9001	128621	02/13/23	1476	D & D LASER, INC	0116720110000	20610	MOCKINGBIRD MB23008	0.00	119.95
9001	128621	02/13/23	1476	D & D LASER, INC	0126020222000	20610	RALSTONMDDLEMS23019	0.00	123.95
9001	128621	02/13/23	1476	D & D LASER, INC	0126020222000	20610	RALSTONMIDDLEMS2302	0.00	123.95
9001	128621	02/13/23	1476	D & D LASER, INC	0126020222000	20610	RALSTONMIDDLEMS2301	0.00	123.95
9001	128621	02/13/23	1476	D & D LASER, INC	0116720110000	20610	MOCKINGBIRD MB23005	0.00	39.95
9001	128621	02/13/23	1476	D & D LASER, INC	0136020110099	20610	RALSTON HIGH HS2302	0.00	39.95
TOTAL CHECK									1,063.50
9001	128622	02/13/23	6972	DAYBREAK	0116620129100	20561	RPS STUDENT SERVICE	0.00	2,153.31
9001	128623	02/13/23	23	DAYMARK SOLUTIONS I	0136020110000	20610	RALSTON HIGH HS2302	0.00	135.00
9001	128624	02/13/23	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY WW	0.00	70.00
9001	128624	02/13/23	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY WW	0.00	70.00
9001	128624	02/13/23	3128	DIGITAL DOT SYSTEMS	0116720110000	20734	RPS TECHNOLOGY MOCK	0.00	70.00
9001	128624	02/13/23	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY WW	0.00	70.00
9001	128624	02/13/23	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY WW	0.00	70.00
9001	128624	02/13/23	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY WW	0.00	70.00
9001	128624	02/13/23	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY WW	0.00	70.00
9001	128624	02/13/23	3128	DIGITAL DOT SYSTEMS	0180020340000	20610	RPS TECHNOLOGY SS	0.00	70.00
9001	128624	02/13/23	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY WW	0.00	70.00
TOTAL CHECK									630.00
9001	128625	02/13/23	5323	DXP ENTERPRISES INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	17.72
9001	128625	02/13/23	5323	DXP ENTERPRISES INC	0116420262000	20430	RPS MAINTENANCE KW	0.00	40.79
TOTAL CHECK									58.51
9001	128627	02/13/23	2530	DH PACE COMPANY, IN	0136020262000	20352	RPS MAINTENANCE RHS	0.00	773.97
9001	128628	02/13/23	7669	THE DAILY NONPAREIL	0180020257000	20540	RPS HUMAN RESOURCES	0.00	3,156.60
9001	128629	02/13/23	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	30.48
9001	128629	02/13/23	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	22.16
TOTAL CHECK									52.64
9001	128632	02/13/23	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,760.00
9001	128633	02/13/23	3112	EGAN SUPPLY COMPANY	0116420261000	20610	RPS MAINTENANCE KW	0.00	19.17
9001	128633	02/13/23	3112	EGAN SUPPLY COMPANY	0116620261000	20610	RPS MAINTENANCE MEA	0.00	19.17
9001	128633	02/13/23	3112	EGAN SUPPLY COMPANY	0116720261000	20610	RPS MAINTENANCE MOC	0.00	19.17

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RALSTON PUBLIC SCHOOLS
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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCT	DESCRIPTION	SALES TAX	AMOUNT
9001	128633	02/13/23	3112	EGAN SUPPLY COMPANY	0116820261000	20610	RPS MAINTENANCE SEY	0.00	19.17
9001	128633	02/13/23	3112	EGAN SUPPLY COMPANY	0116920261000	20610	RPS MAINTENANCE WW	0.00	19.17
9001	128633	02/13/23	3112	EGAN SUPPLY COMPANY	0180020261000	20610	RPS MAINTENANCE ADM	0.00	19.17
9001	128633	02/13/23	3112	EGAN SUPPLY COMPANY	0126020261000	20610	RPS MAINTENANCE RMS	0.00	19.18
9001	128633	02/13/23	3112	EGAN SUPPLY COMPANY	0136020261000	20610	RPS MAINTENANCE RHS	0.00	19.18
9001	128633	02/13/23	3112	EGAN SUPPLY COMPANY	0116320261000	20610	RPS MAINTENANCE BLU	0.00	19.18
9001	128633	02/13/23	3112	EGAN SUPPLY COMPANY	0116920262000	20430	RPS MAINTENANCE WW	0.00	53.23
TOTAL CHECK								0.00	225.79
9001	128634	02/13/23	174	ELECTRONIC CONTRACT	0136020262000	20352	RPS MAINTENANCE RHS	0.00	295.00
9001	128635	02/13/23	3396	EMBASSY SUITES - LI	0180020231000	20580	RPS BOE KUMRU, ELIZ	0.00	158.50
9001	128636	02/13/23	5993	ESU #3/METRO REGION	0116320129200	20320	RPS STUDENT SERVICE	0.00	41.66
9001	128636	02/13/23	5993	ESU #3/METRO REGION	0116420129200	20320	RPS STUDENT SERVICE	0.00	41.66
9001	128636	02/13/23	5993	ESU #3/METRO REGION	0116620129200	20320	RPS STUDENT SERVICE	0.00	41.66
9001	128636	02/13/23	5993	ESU #3/METRO REGION	0116720129200	20320	RPS STUDENT SERVICE	0.00	41.66
9001	128636	02/13/23	5993	ESU #3/METRO REGION	0116820129200	20320	RPS STUDENT SERVICE	0.00	41.66
9001	128636	02/13/23	5993	ESU #3/METRO REGION	0116920129200	20320	RPS STUDENT SERVICE	0.00	41.70
9001	128636	02/13/23	5993	ESU #3/METRO REGION	0180020251000	20610	RPS BUSINESS TAXFOR	0.00	240.24
9001	128636	02/13/23	5993	ESU #3/METRO REGION	0116420120000	20610	RPS STUDENT SERVICE	0.00	566.00
9001	128636	02/13/23	5993	ESU #3/METRO REGION	0116420120000	20320	RPS STUDENT SERVICE	0.00	1,284.37
9001	128636	02/13/23	5993	ESU #3/METRO REGION	0116320120000	20569	RPS STUDENT SERVICE	0.00	5,586.00
9001	128636	02/13/23	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	7,080.00
9001	128636	02/13/23	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	11,970.00
9001	128636	02/13/23	5993	ESU #3/METRO REGION	0136020218100	20320	RPS STUDENT SERVICE	0.00	1,745.18
9001	128636	02/13/23	5993	ESU #3/METRO REGION	0116420120000	20569	RPS STUDENT SERVICE	0.00	3,990.00
9001	128636	02/13/23	5993	ESU #3/METRO REGION	0136020120000	20320	RPS STUDENT SERVICE	0.00	3,407.52
TOTAL CHECK								0.00	36,119.31
9001	128637	02/13/23	275	FAC	0180020261000	20610	RPS MAINTENANCE ADM	0.00	136.64
9001	128637	02/13/23	275	FAC	0116320261000	20610	RPS MAINTENANCE BLU	0.00	136.64
TOTAL CHECK								0.00	273.28
9001	128638	02/13/23	7660	FCCLA	0136020110001	20610	RPS CURR/RHS CU2300	0.00	950.00
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	2,357.46
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	3,213.00
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	42,719.22
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	47,591.14
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	100.00
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	100.00
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	344.96
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	350.00
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	350.00
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	355.04
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,405.75
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	798.75
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	932.40
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	574.50
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	581.00
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	701.25

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	728.00
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	729.54
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	731.15
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	745.29
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	746.75
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	360.71
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	397.25
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	399.14
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	413.00
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	413.00
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	414.89
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	444.50
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	384.65
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	445.76
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	467.81
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	486.71
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	486.71
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	518.21
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	533.96
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	297.71
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	310.94
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	313.46
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	320.04
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	321.30
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	334.25
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	335.79
9001	128641	02/13/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	287.00
TOTAL CHECK									114,841.99
9001	128642	02/13/23	248	FLAGHOUSE INC	0116820110068	20610	SEYMOUR SE230019	0.00	155.44
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0116320222000	20640	BLUMFIELD BL230031	0.00	225.68
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0116820222000	20640	SEYMOUR SE230016	0.00	142.49
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0136020222000	20640	RALSTON HIGH HS2302	0.00	171.59
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0116320222000	20640	BLUMFIELD BL230035	0.00	184.23
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0126020222000	20640	RALSTONMIDDLEMS2301	0.00	116.95
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0116720222000	20640	MOCKINGBIRD MB23004	0.00	18.49
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0116720222000	20640	MOCKINGBIRD MB23004	0.00	56.49
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0116720222000	20640	MOCKINGBIRD MB23004	0.00	65.32
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0116720222000	20640	MOCKINGBIRD MB23004	0.00	51.27
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0126020222000	20640	RALSTONMIDDLEMS2301	0.00	18.86
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0116820222000	20640	SEYMOUR SE230016	0.00	356.92
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0116720222000	20640	MOCKINGBIRD MB23003	0.00	19.73
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0116420222000	20640	KARENWESTERN KW2300	0.00	33.46
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0136020222000	20640	RALSTON HIGH HS2302	0.00	341.88
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0136020222000	20640	RALSTON HIGH HS2302	0.00	318.61
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0116420222000	20640	KARENWESTERN KW2300	0.00	254.72
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0116320222000	20640	BLUMFIELD BL230031	0.00	262.70
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0116420222000	20640	KARENWESTERN KW2300	0.00	244.15
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0136020222000	20640	RALSTON HIGH HS2302	0.00	250.96
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0136020222000	20640	RALSTON HIGH HS2301	0.00	389.21
9001	128644	02/13/23	272	FOLLETT SCHOOL	SOLU 0116720222000	20640	MOCKINGBIRD MB23004	0.00	445.15

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9001	128644	02/13/23	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2301	0.00	372.66
TOTAL CHECK									4,341.52
9001	128645	02/13/23	3058	GENERAL FIRE AND SA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	251.50
9001	128646	02/13/23	301	GLASSMASTERS INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	340.00
9001	128647	02/13/23	1622	GOODWILL INDUSTRIES	0136020120000	20569	RPS STUDENT SERVICE	0.00	645.00
9001	128648	02/13/23	344	GOODWIN TUCKER GROU	0116720262000	20430	RPS MAINTENANCE MOC	0.00	91.00
9001	128649	02/13/23	347	GOPHER SPORT	0116820110068	20610	SEYMOUR SE230020	0.00	51.45
9001	128650	02/13/23	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	87.09
9001	128651	02/13/23	7392	GREATPLAINS CONTRAC	0180020262000	20352	RPS MAINTENANCE ADM	0.00	108.75
9001	128651	02/13/23	7392	GREATPLAINS CONTRAC	0126020262000	20352	RPS MAINTENANCE RMS	0.00	203.75
9001	128651	02/13/23	7392	GREATPLAINS CONTRAC	0136020262000	20352	RPS MAINTENANCE RHS	0.00	763.75
TOTAL CHECK									1,076.25
9001	128652	02/13/23	4752	HEARTLAND FAMILY SE	0116720120000	20569	RPS STUDENT SERVICE	0.00	5,206.00
9001	128652	02/13/23	4752	HEARTLAND FAMILY SE	0116420120000	20569	RPS STUDENT SERVICE	0.00	5,206.00
9001	128652	02/13/23	4752	HEARTLAND FAMILY SE	0116720120000	20569	RPS STUDENT SERVICE	0.00	5,206.00
9001	128652	02/13/23	4752	HEARTLAND FAMILY SE	0116420120000	20569	RPS STUDENT SERVICE	0.00	5,206.00
TOTAL CHECK									20,824.00
9001	128653	02/13/23	4528	HEARTLAND ROOFING C	0180020262000	20430	RPS ADMIN JAN/FEB/M	0.00	3,865.00
9001	128654	02/13/23	7670	HOLIDAY INN EXPRESS	0180020231000	20580	RPS BOE KUMRU, ELIZ	0.00	98.00
9001	128655	02/13/23	6960	THE HOME DEPOT PRO	0116920261000	20340	RPS CUSTODIAL WW	0.00	18.84
9001	128655	02/13/23	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	45.52
9001	128655	02/13/23	6960	THE HOME DEPOT PRO	0180020261000	20352	RPS CUSTODIAL ADMIN	0.00	780.30
9001	128655	02/13/23	6960	THE HOME DEPOT PRO	0116320262000	20730	RPS MAINTENANCE BLU	0.00	468.33
9001	128655	02/13/23	6960	THE HOME DEPOT PRO	0116420261000	20610	NEW EQUIPMENT STAIN	0.00	181.67
9001	128655	02/13/23	6960	THE HOME DEPOT PRO	0116420261000	20610	NEW EQUIPMENT SPART	0.00	2.37
9001	128655	02/13/23	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN BIOCONQUEROR	0.00	35.13
9001	128655	02/13/23	6960	THE HOME DEPOT PRO	0136020261000	20610	NEW EQUIPMENT INTX	0.00	69.14
9001	128655	02/13/23	6960	THE HOME DEPOT PRO	0136020261000	20610	NEW EQUIPMENT INTX	0.00	49.91
9001	128655	02/13/23	6960	THE HOME DEPOT PRO	0180020261000	20610	LARGE BLUE NITRILE	0.00	331.44
9001	128655	02/13/23	6960	THE HOME DEPOT PRO	0180020261000	20610	EXTRA LARGE BLUE NI	0.00	331.44
TOTAL CHECK									2,314.09
9001	128656	02/13/23	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	2,635.58
9001	128656	02/13/23	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	646.03
9001	128656	02/13/23	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	1,075.10
9001	128656	02/13/23	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHOOL	0.00	299.84
9001	128656	02/13/23	2715	HY-VEE GAS	0180020340000	20610	RPS MOCKINGBIRD	0.00	68.85
9001	128656	02/13/23	2715	HY-VEE GAS	0116820120000	20610	RPS STUDENT SERVICE	0.00	86.57
9001	128656	02/13/23	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	93.42
9001	128656	02/13/23	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	93.74
9001	128656	02/13/23	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	94.66

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	5,093.79
9001	128657	02/13/23	7181	THE GOALS CENTER	0126020211000	20320	RPS MIDDLE SCHOOL	0.00	300.00
9001	128660	02/13/23	7658	FLOCELIA KINNEY	0180020271200	20332	REIMBURSED/19-27/20	0.00	36.68
9001	128660	02/13/23	7658	FLOCELIA KINNEY	0180020271200	20332	REIMBURSE1/5-18/202	0.00	41.92
TOTAL CHECK								0.00	78.60
9001	128661	02/13/23	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/CO/VMAC	0.00	39.00
9001	128662	02/13/23	4318	J P COOKE COMPANY	0180020231000	20610	RPS ADMIN/BOE NAMEP	0.00	19.25
9001	128662	02/13/23	4318	J P COOKE COMPANY	0180020231000	20610	RPS ADMIN/BOE	0.00	19.40
TOTAL CHECK								0.00	38.65
9001	128663	02/13/23	1011	J W PEPPER & SON, I	0136020110093	20610	RALSTON HIGH HS2300	0.00	12.90
9001	128663	02/13/23	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2302	0.00	55.00
9001	128663	02/13/23	1011	J W PEPPER & SON, I	0126020110093	20610	RALSTONMIDDLEMS2300	0.00	76.50
9001	128663	02/13/23	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2302	0.00	164.99
TOTAL CHECK								0.00	309.39
9001	128664	02/13/23	5073	J.F. AHERN CO	0126020262000	20352	RPS MAINTENANCE RMS	0.00	250.00
9001	128664	02/13/23	5073	J.F. AHERN CO	0116420262000	20352	RPS MAINTENANCE KW	0.00	250.00
9001	128664	02/13/23	5073	J.F. AHERN CO	0136020262000	20352	RPS MAINTENANCE RHS	0.00	302.00
TOTAL CHECK								0.00	802.00
9001	128665	02/13/23	6365	JP BOILER SERVICE,	0116720262000	20352	RPS MAINTENANCE MOC	0.00	2,166.00
9001	128666	02/13/23	575	JUDAH CASTER COMPAN	0126020262000	20430	RPS MAINTENANCE RMS	0.00	47.20
9001	128667	02/13/23	5037	JUNIOR LIBRARY GUIL	0116920222000	20640	WILDEWOOD Ww230014	0.00	347.50
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	376.75
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	379.50
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	231.00
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	571.08
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	577.50
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	99.00
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	111.83
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	111.83
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	115.50
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,122.00
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	792.00
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	792.00
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	973.50
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116820129100	20320	RPS STUDENT SERVICE	0.00	973.50
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	1,142.50
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	1,192.60
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	1,237.50
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	1,607.83
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	2,923.25
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	3,708.83
TOTAL CHECK								0.00	19,039.50

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	128669	02/13/23	4452	KISSEL,KOHOUT,ES AS	0180020231000	20810	RPS LEGISLATIVE FEE	0.00	3,795.00
9001	128670	02/13/23	6717	KNOCK OUT PRINT & D	0136020110000	20610	RALSTON HIGH HS2302	0.00	136.41
9001	128670	02/13/23	6717	KNOCK OUT PRINT & D	0126020110000	20610	RALSTONMIDDLEMS2301	0.00	469.14
TOTAL CHECK									605.55
9001	128671	02/13/23	6278	KOLEY JESSEN P.C.,	0180020232000	20810	RPS PERSONNEL MATTE	0.00	158.00
9001	128672	02/13/23	6193	KSB SCHOOL LAW	0180020120000	20810	RPS GENERAL SPED	0.00	45.00
9001	128672	02/13/23	6193	KSB SCHOOL LAW	0180020231000	20810	RPS GENERAL ADMIN	0.00	130.00
TOTAL CHECK									175.00
9001	128673	02/13/23	638	LAKESHORE LEARNING	0116820110000	20610	SEYMOUR SE230015	0.00	31.92
9001	128673	02/13/23	638	LAKESHORE LEARNING	0116820471000	20610	SEYMOUR SE230015	0.00	975.00
TOTAL CHECK									1,006.92
9001	128674	02/13/23	6993	LANGUAGE LINE SERVI	0126020692500	20320	RPS ELL MIDDLE SCHO	0.00	12.98
9001	128674	02/13/23	6993	LANGUAGE LINE SERVI	0136020692500	20320	RPS ELL HIGH SCHOOL	0.00	17.36
9001	128674	02/13/23	6993	LANGUAGE LINE SERVI	0116420692500	20320	RPS ELL KAREN WESTE	0.00	7.08
TOTAL CHECK									37.42
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	RPS CUSTODIAL SEYMO	0.00	25.50
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116320261000	20610	RPS CUSTODIAL BLUM	0.00	42.00
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.54
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TOWEL ROLL BROWN 8"	0.00	84.51
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	DISINFECTANT CLEANE	0.00	110.66
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	CLEANER STAINLESS S	0.00	31.69
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.29
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TOWEL ROLL BROWN 8"	0.00	210.78
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	LINER 43X48 16 MIC	0.00	166.81
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	CLEANER CARPET EXTR	0.00	59.82
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	LINER 43X48 16 MIC	0.00	168.20
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	424.61
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	TOWEL ROLL BROWN 8"	0.00	210.50
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	LINER 43X48 16 MIC	0.00	208.24
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	135.25
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	TOWEL ROLL WHITE 8"	0.00	178.80
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	LINER 43X48 16 MIC	0.00	176.88
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	BOWL CLEANER ASSURE	0.00	107.28
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0126020261000	20610	SOAP HAND FOAM FOAM	0.00	112.39
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	TISSUE 2 PLY 4.5X3.	0.00	149.42
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	TOWEL ROLL BROWN 8"	0.00	197.53
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	LINER 43X48 16 MIC	0.00	195.41
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	DISINFECTANT CLEANE	0.00	51.73
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	BOWL CLEANER ASSURE	0.00	39.51
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.72
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TOWEL MULTIFOLD TAD	0.00	153.10
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TISSUE 2 PLY 4.5X3.	0.00	159.49
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	LINER 43X48 16 MIC	0.00	208.58
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	SOAP HAND FOAM FOAM	0.00	132.53
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116420261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.45

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCT	DESCRIPTION	SALES TAX	AMOUNT
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116420261000	20610	TOWEL ROLL BROWN 8"	0.00	126.66
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116420261000	20610	LINER 43X48 16 MIC	0.00	83.53
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116420261000	20610	LINER 24X33 8 MIC C	0.00	37.50
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116420261000	20610	TOWEL SINGLEFOLD BR	0.00	30.04
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TISSUE 2 PLY 4.5X3.	0.00	53.15
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TOWEL ROLL BROWN 8"	0.00	168.62
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	LINER 43X48 16 MIC	0.00	83.40
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	DISINFECTANT CLEANE	0.00	55.20
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	BOWL CLEANER ASSURE	0.00	42.15
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	CLEANER NEUTRAL EAR	0.00	39.54
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	SOAP HAND FOAM FOAM	0.00	66.24
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	DEGREASER ORANGE WO	0.00	39.87
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TOWEL ROLL BROWN 8"	0.00	212.00
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TOWEL ROLL BROWN 8"	0.00	337.52
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116920261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.38
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.26
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	TOWEL ROLL BROWN 8"	0.00	168.56
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	LINER 43X48 16 MIC	0.00	125.06
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	LINER 24X33 8 MIC C	0.00	74.85
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	LINER WAXED SANITAR	0.00	34.36
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	DEGREASER ORANGE WO	0.00	39.85
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0116820261000	20610	DISINFECTANT CLEANE	0.00	55.18
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	CLEANER NEUTRAL EAR	0.00	79.23
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	BOWL CLEANER MR. 8L	0.00	38.00
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	SOAP HAND FOAM FOAM	0.00	132.71
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	SAFETY ZONE BLACK N	0.00	92.80
9001	128675	02/13/23	7541	LARSEN SUPPLY COMPA	0136020261000	20610	PAD SCOURING MED DU	0.00	29.41
TOTAL CHECK									6,625.29
9001	128676	02/13/23	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	614.96
9001	128676	02/13/23	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	557.90
9001	128676	02/13/23	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	1,318.67
9001	128676	02/13/23	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	1,020.70
9001	128676	02/13/23	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	1,077.75
9001	128676	02/13/23	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	849.53
9001	128676	02/13/23	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	900.24
TOTAL CHECK									6,339.75
9001	128677	02/13/23	5750	LIBERTY FIRST CREDI	0136020110000	20441	RPS/RHS 2023GRADUAT	0.00	4,250.00
9001	128678	02/13/23	7037	LINK MEDIA OUTDOOR	0180020256000	20540	RPS/PR 60TH&L STREE	0.00	1,900.00
9001	128679	02/13/23	3140	LOU'S SPORTING GOOD	0136020110099	20610	RALSTON HIGH HS2302	0.00	220.64
9001	128679	02/13/23	3140	LOU'S SPORTING GOOD	0136020110099	20610	RALSTON HIGH HS2302	0.00	525.00
TOTAL CHECK									745.64
9001	128682	02/13/23	5314	MADISON NATIONAL LI	01	9409	RPS FEBRUARY2023 PR	0.00	11,483.82
9001	128683	02/13/23	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE ADM	0.00	114.91
9001	128685	02/13/23	5926	MENARDS	0116820262000	20610	RPS MAINTENANCE SEY	0.00	4.56
9001	128685	02/13/23	5926	MENARDS	0116920262000	20610	RPS MAINTENANCE WW	0.00	4.56

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	128685	02/13/23	5926	MENARDS	0116420262000	20610	RPS MAINTENANCE KW	0.00	4.56
9001	128685	02/13/23	5926	MENARDS	0116620262000	20610	RPS MAINTENANCE MEA	0.00	4.56
9001	128685	02/13/23	5926	MENARDS	0116720262000	20610	RPS MAINTENANCE MOC	0.00	4.57
9001	128685	02/13/23	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	4.57
9001	128685	02/13/23	5926	MENARDS	0116320262000	20610	RPS MAINTENANCE BLU	0.00	4.57
9001	128685	02/13/23	5926	MENARDS	0116820262000	20430	RPS MAINTENANCE SEY	0.00	7.88
9001	128685	02/13/23	5926	MENARDS	0116820262000	20430	RPS MAINTENANCE SEY	0.00	10.98
9001	128685	02/13/23	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE ADM	0.00	11.38
9001	128685	02/13/23	5926	MENARDS	0116820262000	20430	RPS MAINTENANCE SEY	0.00	11.87
9001	128685	02/13/23	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	14.99
9001	128685	02/13/23	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE ADM	0.00	21.98
9001	128685	02/13/23	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	24.60
9001	128685	02/13/23	5926	MENARDS	0116320262000	20430	RPS MAINTENANCE BLU	0.00	94.98
9001	128685	02/13/23	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	32.48
9001	128685	02/13/23	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	32.49
9001	128685	02/13/23	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	35.67
9001	128685	02/13/23	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	30.53
9001	128685	02/13/23	5926	MENARDS	0116320262000	20430	RPS MAINTENANCE BLU	0.00	55.46
TOTAL CHECK									417.24
9001	128686	02/13/23	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	96.20
9001	128686	02/13/23	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	1.56
9001	128686	02/13/23	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	6.26
9001	128686	02/13/23	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	3,008.00
9001	128686	02/13/23	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	752.00
9001	128686	02/13/23	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	758.42
9001	128686	02/13/23	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	384.80
9001	128686	02/13/23	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	189.60
TOTAL CHECK									5,196.84
9001	128687	02/13/23	6407	MIDLAND UNIVERSITY	0116320692500	20330	RPS ELL BLUMFIELD	0.00	3,780.00
9001	128687	02/13/23	6407	MIDLAND UNIVERSITY	0116920692500	20330	RPS ELL WILDEWOOD	0.00	3,780.00
9001	128687	02/13/23	6407	MIDLAND UNIVERSITY	0126020692500	20330	RPS ELL MIDDLE SCHO	0.00	3,780.00
9001	128687	02/13/23	6407	MIDLAND UNIVERSITY	0136020692500	20330	RPS ELL HIGH SCHOOL	0.00	3,780.00
9001	128687	02/13/23	6407	MIDLAND UNIVERSITY	0116420692500	20330	RPS ELL KARENWESTER	0.00	5,670.00
9001	128687	02/13/23	6407	MIDLAND UNIVERSITY	0116620692500	20330	RPS ELL MEADOWS	0.00	5,670.00
TOTAL CHECK									26,460.00
9001	128689	02/13/23	2634	NASB	0180020231000	20810	RPS ADMIN/BOE	0.00	7,461.00
9001	128689	02/13/23	2634	NASB	0180020231000	20320	RPS BOE RICHARDS, R.	0.00	125.00
9001	128689	02/13/23	2634	NASB	0180020232000	20810	RPS ADMIN/BOE FEE	0.00	400.00
9001	128689	02/13/23	2634	NASB	0180020231000	20320	RPS BOE WILLEY, SAM	0.00	152.00
9001	128689	02/13/23	2634	NASB	0180020231000	20320	RPS BOE KUMRU, ELIZ	0.00	165.00
9001	128689	02/13/23	2634	NASB	0180020231000	20320	RPS BOE HARLEY, ANNE	0.00	68.00
9001	128689	02/13/23	2634	NASB	0180020231000	20320	RPS BOE KUMRU, ELIZ	0.00	68.00
9001	128689	02/13/23	2634	NASB	0180020231000	20320	RPS BOE ROARTY, MAR	0.00	68.00
TOTAL CHECK									8,507.00
9001	128690	02/13/23	830	NEBRASKA AIR FILTER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	18.60
9001	128690	02/13/23	830	NEBRASKA AIR FILTER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	314.00
9001	128690	02/13/23	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	868.74
9001	128690	02/13/23	830	NEBRASKA AIR FILTER	0116420262000	20430	RPS MAINTENANCE KW	0.00	380.50

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9001	128690	02/13/23	830	NEBRASKA AIR FILTER	0116720262000	20430	RPS MAINTENANCE MOC	0.00	471.00
TOTAL CHECK									2,052.84
9001	128691	02/13/23	7666	NEBRASKA DEPARTMENT	0136020120000	20330	RPS NEUMANN, RUSSELL	0.00	100.00
9001	128692	02/13/23	850	NEBRASKA-IOWA IND F	0136020262000	20430	RPS MAINTENANCE RHS	0.00	30.93
9001	128692	02/13/23	850	NEBRASKA-IOWA IND F	0126020262000	20430	RPS MAINTENANCE RMS	0.00	10.40
TOTAL CHECK									41.33
9001	128693	02/13/23	3085	NETA	0126020110000	20330	RPS MIDDLE SCHOOL	0.00	59.00
9001	128693	02/13/23	3085	NETA	0116920110001	20330	RPS WILDEWOOD 2	0.00	378.00
9001	128693	02/13/23	3085	NETA	0116320110001	20330	RPS BLUMFIELD	0.00	189.00
9001	128693	02/13/23	3085	NETA	0116720110001	20330	RPS MOCKINGBIRD	0.00	189.00
9001	128693	02/13/23	3085	NETA	0136020110000	20330	RPS HIGH SCHOOL	0.00	189.00
9001	128693	02/13/23	3085	NETA	0180020258000	20330	RPS ADMIN TECHNOLOG	0.00	189.00
TOTAL CHECK									1,193.00
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0116920110000	20610	WILDEWOOD Ww230013	0.00	131.21
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0116420110000	20610	KARENWESTERN Kw2300	0.00	136.37
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0136020110040	20610	RALSTON HIGH HS2302	0.00	150.66
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD Mb23004	0.00	194.82
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0116920110000	20610	WILDEWOOD Ww230015	0.00	232.29
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0136020110000	20610	RALSTON HIGH HS2302	0.00	233.68
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0136020222000	20642	RALSTON HIGH HS2302	0.00	307.90
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0136020110030	20610	RALSTON HIGH HS2302	0.00	330.06
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS Mw230072	0.00	497.81
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN Co230013	0.00	109.44
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2301	0.00	111.28
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD Bl23033	0.00	63.59
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN Co230017	0.00	57.60
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN Co230018	0.00	57.78
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN Co230015	0.00	58.28
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN Co230013	0.00	68.48
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN Co230016	0.00	70.72
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2301	0.00	76.71
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD Mb23005	0.00	81.98
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0136020110030	20610	RALSTON HIGH HS2302	0.00	86.38
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2301	0.00	89.55
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN Co230014	0.00	47.28
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN Co230013	0.00	48.39
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2301	0.00	49.11
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD Mb23005	0.00	51.21
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0136020110000	20610	RALSTON HIGH HS2302	0.00	51.68
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD Mb23005	0.00	36.23
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN Co230014	0.00	39.39
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0126020110090	20610	RALSTONMIDDLEMS2301	0.00	96.96
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN Co230015	0.00	9.58
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2301	0.00	25.68
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN Co230015	0.00	25.78
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0136020110000	20610	RALSTON HIGH HS2302	0.00	18.08
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0126020110040	20610	RALSTONMIDDLEMS2301	0.00	12.30
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD Mb23004	0.00	2.94

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9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0136020110040	20610	RALSTON HIGH HS2302	0.00	1.82
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO230009	0.00	-47.28
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO230012	0.00	-31.09
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO230012	0.00	-5.34
9001	128695	02/13/23	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL230024	0.00	4.90
TOTAL CHECK									3,584.21
9001	128696	02/13/23	934	OPC DIRECT	0116320110000	20610	RPS BLUMFIELD	0.00	665.72
9001	128696	02/13/23	934	OPC DIRECT	0116420110000	20610	RPS KAREN WESTERN	0.00	665.72
9001	128696	02/13/23	934	OPC DIRECT	0116620110000	20610	RPS MEADOWS	0.00	665.72
9001	128696	02/13/23	934	OPC DIRECT	0116720110000	20610	RPS MOCKINGBIRD	0.00	665.72
9001	128696	02/13/23	934	OPC DIRECT	0116820110000	20610	RPS SEYMOUR	0.00	665.72
9001	128696	02/13/23	934	OPC DIRECT	0116920110000	20610	RPS WILDEWOOD	0.00	665.72
9001	128696	02/13/23	934	OPC DIRECT	0126020110000	20610	RPS MIDDLE SCHOOL	0.00	665.72
9001	128696	02/13/23	934	OPC DIRECT	0136020110000	20610	RPS HIGH SCHOOL	0.00	665.72
TOTAL CHECK									5,325.76
9001	128697	02/13/23	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	5,702.03
9001	128697	02/13/23	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	3,896.67
9001	128697	02/13/23	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	4,162.87
9001	128697	02/13/23	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	2,142.31
9001	128697	02/13/23	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/CO/VMAC	0.00	2,228.01
9001	128697	02/13/23	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	2,671.18
9001	128697	02/13/23	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	2,869.05
9001	128697	02/13/23	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	21,097.86
9001	128697	02/13/23	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	10,428.05
TOTAL CHECK									55,198.03
9001	128698	02/13/23	940	OMAHA WINNELSON	0116920262000	20430	RPS MAINTENANCE WW	0.00	170.70
9001	128698	02/13/23	940	OMAHA WINNELSON	0126020262000	20430	RPS MAINTENANCE RMS	0.00	934.87
9001	128698	02/13/23	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	409.90
9001	128698	02/13/23	940	OMAHA WINNELSON	0116820262000	20430	RPS MAINTENANCE SEY	0.00	11.78
9001	128698	02/13/23	940	OMAHA WINNELSON	0116620262000	20430	RPS MAINTENANCE MEA	0.00	11.26
9001	128698	02/13/23	940	OMAHA WINNELSON	0126020262000	20430	RPS MAINTENANCE RMS	0.00	33.00
9001	128698	02/13/23	940	OMAHA WINNELSON	0180020262000	20610	RPS MAINTENANCE ADM	0.00	44.00
9001	128698	02/13/23	940	OMAHA WINNELSON	0116620262000	20430	RPS MAINTENANCE MEA	0.00	73.18
9001	128698	02/13/23	940	OMAHA WINNELSON	0180020262000	20430	RPS MAINTENANCE ADM	0.00	63.86
9001	128698	02/13/23	940	OMAHA WINNELSON	0126020262000	20430	RPS MAINTENANCE RMS	0.00	66.43
TOTAL CHECK									1,818.98
9001	128699	02/13/23	430	OMAHA'S HENRY DOORL	0180020271000	20340	RPS WW FT PHILIPPI	0.00	256.00
9001	128700	02/13/23	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	148.00
9001	128701	02/13/23	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	127.96
9001	128701	02/13/23	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	75.80
9001	128701	02/13/23	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	54.18
9001	128701	02/13/23	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	34.97
9001	128701	02/13/23	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	40.78
9001	128701	02/13/23	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	43.81
9001	128701	02/13/23	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	8.31
9001	128701	02/13/23	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE ADM	0.00	12.99

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9001	128701	02/13/23	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	5.81
9001	128701	02/13/23	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	5.98
9001	128701	02/13/23	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	2.20
9001	128701	02/13/23	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE ADM	0.00	-86.33
TOTAL CHECK									
9001	128702	02/13/23	954	P & A MANAGEMENT CO	0136020110000	20441	RPS LEASE 7547&7547	0.00	1,300.00
9001	128703	02/13/23	6886	PAINTIN' PLACE CERA	0136020110090	20610	RALSTON HIGH HS2302	0.00	468.00
9001	128704	02/13/23	6473	PAPIO TRANSPORT SCH	0180020271200	20510	RPS TRANSPORTATION	0.00	1,620.00
9001	128705	02/13/23	5052	PASCO SCIENTIFIC	0136020110050	20610	RALSTON HIGH HS2300	0.00	419.00
9001	128706	02/13/23	7055	PER MAR SECURITY SE	0116420262000	20352	RPS MAINTENANCE KW	0.00	102.50
9001	128707	02/13/23	2383	PRAIRIE MECHANICAL	0180020262000	20352	RPS MAINTENANCE ADM	0.00	809.33
9001	128707	02/13/23	2383	PRAIRIE MECHANICAL	0116320262000	20352	RPS MAINTENANCE BLU	0.00	809.33
9001	128707	02/13/23	2383	PRAIRIE MECHANICAL	0116420262000	20352	RPS MAINTENANCE KW	0.00	809.33
9001	128707	02/13/23	2383	PRAIRIE MECHANICAL	0116620262000	20352	RPS MAINTENANCE MEA	0.00	809.33
9001	128707	02/13/23	2383	PRAIRIE MECHANICAL	0116820262000	20352	RPS MAINTENANCE SEY	0.00	809.33
9001	128707	02/13/23	2383	PRAIRIE MECHANICAL	0116920262000	20352	RPS MAINTENANCE WW	0.00	809.33
9001	128707	02/13/23	2383	PRAIRIE MECHANICAL	0126020262000	20352	RPS MAINTENANCE RMS	0.00	809.34
9001	128707	02/13/23	2383	PRAIRIE MECHANICAL	0136020262000	20352	RPS MAINTENANCE RHS	0.00	809.34
9001	128707	02/13/23	2383	PRAIRIE MECHANICAL	0116720262000	20352	RPS MAINTENANCE MOC	0.00	809.34
TOTAL CHECK									
9001	128710	02/13/23	3366	RALSTON PUBLIC SCHO	0180020231000	20610	RPS BOE DEC12,2023	0.00	120.00
9001	128711	02/13/23	5457	RMS VISUAL DESIGNS,	0136020110094	20340	RALSTON HIGH HS2302	0.00	2,375.00
9001	128712	02/13/23	3545	ROCHESTER MIDLAND C	0116420262000	20352	RPS MAINTENANCE KW	0.00	163.71
9001	128712	02/13/23	3545	ROCHESTER MIDLAND C	0116720262000	20352	RPS MAINTENANCE MOC	0.00	163.72
9001	128712	02/13/23	3545	ROCHESTER MIDLAND C	0116820262000	20352	RPS MAINTENANCE SEY	0.00	163.72
9001	128712	02/13/23	3545	ROCHESTER MIDLAND C	0126020262000	20352	RPS MAINTENANCE RMS	0.00	163.72
9001	128712	02/13/23	3545	ROCHESTER MIDLAND C	0136020262000	20352	RPS MAINTENANCE RHS	0.00	163.72
TOTAL CHECK									
9001	128713	02/13/23	6191	SAPP BROS., INC - O	0180020271200	20626	RPS TRANSPORTATION	0.00	237.14
9001	128713	02/13/23	6191	SAPP BROS., INC - O	0180020262000	20610	RPS MAINTENANCE ADM	0.00	-378.11
9001	128713	02/13/23	6191	SAPP BROS., INC - O	0180020262000	20610	RPS MAINTENANCE ADM	0.00	455.74
TOTAL CHECK									
9001	128714	02/13/23	4913	SCHMITT MUSIC	0116320110094	20610	BLUMFIELD BL230036	0.00	75.74
9001	128714	02/13/23	4913	SCHMITT MUSIC	0116420110094	20610	KARENWESTERN KW2300	0.00	75.74
9001	128714	02/13/23	4913	SCHMITT MUSIC	0116620110094	20610	MEADOWS MW230068	0.00	75.74
9001	128714	02/13/23	4913	SCHMITT MUSIC	0116720110094	20610	MOCKINGBIRD MB23056	0.00	75.74
9001	128714	02/13/23	4913	SCHMITT MUSIC	0116820110094	20610	SEYMOUR SE2300	0.00	75.74
9001	128714	02/13/23	4913	SCHMITT MUSIC	0116920110094	20610	WILDEWOOD WW230016	0.00	75.74
9001	128714	02/13/23	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2302	0.00	80.00
9001	128714	02/13/23	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS	0.00	270.00
TOTAL CHECK									

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9001	128715	02/13/23	7358	SCHOOL SPECIALTY, L	0116820110000	20610	SEYMOUR SE230017	0.00	298.97
9001	128715	02/13/23	7358	SCHOOL SPECIALTY, L	0136020110090	20610	RALSTON HIGH HS2302	0.00	1,542.91
TOTAL CHECK									1,841.88
9001	128719	02/13/23	3360	SOLUTION TREE	0180020699819	20330	RPS CURR CU230032	0.00	23,968.00
9001	128721	02/13/23	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	247.97
9001	128721	02/13/23	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	22.02
TOTAL CHECK									269.99
9001	128722	02/13/23	6009	STERLING COMPUTERS	0180020258000	20734	LAPTOP FOR BUSINESS	0.00	1,181.29
9001	128723	02/13/23	3617	SUPERIOR LIGHTING I	0136020262000	20352	RPS MAINTENANCE RHS	0.00	924.75
9001	128724	02/13/23	2051	TRANE	0116320262000	20352	RPS MAINTENANCE BLU	0.00	1,239.00
9001	128726	02/13/23	3366	RALSTON PUBLIC SCHO	0116420215300	20320	RPS SS/SUBURBAN	0.00	282.81
9001	128726	02/13/23	3366	RALSTON PUBLIC SCHO	0116420215200	20320	RPS SS/SUBURBAN	0.00	7,782.25
9001	128726	02/13/23	3366	RALSTON PUBLIC SCHO	0126020215100	20320	RPS SS/SUBURBAN	0.00	23,301.00
9001	128726	02/13/23	3366	RALSTON PUBLIC SCHO	0136020215100	20320	RPS SS/SUBURBAN	0.00	23,340.75
9001	128726	02/13/23	3366	RALSTON PUBLIC SCHO	0116420215100	20320	RPS SS/SUBURBAN	0.00	34,951.50
TOTAL CHECK									89,658.31
9001	128727	02/13/23	5936	ULINE	0116820110000	20610	SEYMOUR SE230014	0.00	87.77
9001	128728	02/13/23	1257	VAUGHN ELECTRIC	0126020262000	20352	RPS MAINTENANCE RMS	0.00	1,846.50
9001	128729	02/13/23	4832	VERIZON WIRELESS	0180020251000	20610	RPS 2 PHONES	0.00	80.02
9001	128729	02/13/23	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOT SPOTS JOYCE	0.00	520.13
9001	128729	02/13/23	4832	VERIZON WIRELESS	0180020340000	20610	RPS IPADS/STOLLEYBE	0.00	360.09
9001	128729	02/13/23	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOTSPOTMANAGEME	0.00	25.33
9001	128729	02/13/23	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	52.64
TOTAL CHECK									1,038.21
9001	128730	02/13/23	6317	VISION SERVICE PLAN 01		9409	RPS FEBRUARY2023 PR	0.00	3,854.92
9001	128731	02/13/23	1268	VOSS LIGHTING	0116620262000	20430	RPS MAINTENANCE MEA	0.00	513.00
9001	128731	02/13/23	1268	VOSS LIGHTING	0180020262000	20610	RPS MAINTENANCE ADM	0.00	166.40
9001	128731	02/13/23	1268	VOSS LIGHTING	0136020262000	20430	RPS MAINTENANCE RHS	0.00	72.50
9001	128731	02/13/23	1268	VOSS LIGHTING	0136020262000	20430	RPS MAINTENANCE RHS	0.00	57.40
9001	128731	02/13/23	1268	VOSS LIGHTING	0116320262000	20430	RPS MAINTENANCE BLU	0.00	39.32
9001	128731	02/13/23	1268	VOSS LIGHTING	0116420262000	20430	RPS MAINTENANCE KW	0.00	39.32
9001	128731	02/13/23	1268	VOSS LIGHTING	0116620262000	20430	RPS MAINTENANCE MEA	0.00	39.32
9001	128731	02/13/23	1268	VOSS LIGHTING	0116720262000	20430	RPS MAINTENANCE MOC	0.00	39.32
9001	128731	02/13/23	1268	VOSS LIGHTING	0116820262000	20430	RPS MAINTENANCE SEY	0.00	39.32
9001	128731	02/13/23	1268	VOSS LIGHTING	0116920262000	20430	RPS MAINTENANCE WW	0.00	39.32
9001	128731	02/13/23	1268	VOSS LIGHTING	0180020262000	20430	RPS MAINTENANCE ADM	0.00	39.32
9001	128731	02/13/23	1268	VOSS LIGHTING	0126020262000	20430	RPS MAINTENANCE RMS	0.00	39.33
9001	128731	02/13/23	1268	VOSS LIGHTING	0136020262000	20430	RPS MAINTENANCE RHS	0.00	39.33
TOTAL CHECK									1,163.20

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9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	74.82
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/CO/VMAC	0.00	74.82
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	516.81
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	517.51
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	536.56
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	323.66
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	269.66
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	279.53
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/CO/VMAC	0.00	373.18
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/CO/VMAC	0.00	380.00
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	409.79
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	421.51
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	438.64
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	458.39
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	486.86
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	503.14
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	503.14
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	2,017.19
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	2,210.72
9001	128732	02/13/23	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	576.14
TOTAL CHECK									11,372.07
9001	128733	02/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	729.45
9001	128733	02/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	552.98
9001	128733	02/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	233.64
9001	128733	02/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	59.78
9001	128733	02/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	59.83
9001	128733	02/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	59.83
9001	128733	02/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	59.83
9001	128733	02/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	59.83
9001	128733	02/13/23	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	59.83
TOTAL CHECK									1,875.00
9001	128734	02/13/23	6491	WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	60.00
9001	128734	02/13/23	6491	WHAT'S BUGGIN' YA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	40.00
9001	128734	02/13/23	6491	WHAT'S BUGGIN' YA	0116420262000	20352	RPS MAINTENANCE KW	0.00	40.00
9001	128734	02/13/23	6491	WHAT'S BUGGIN' YA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	40.00
9001	128734	02/13/23	6491	WHAT'S BUGGIN' YA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	40.00
9001	128734	02/13/23	6491	WHAT'S BUGGIN' YA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	40.00
9001	128734	02/13/23	6491	WHAT'S BUGGIN' YA	0116920262000	20352	RPS MAINTENANCE WW	0.00	40.00
9001	128734	02/13/23	6491	WHAT'S BUGGIN' YA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	50.00
9001	128734	02/13/23	6491	WHAT'S BUGGIN' YA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	50.00
TOTAL CHECK									400.00
9001	128735	02/13/23	7538	WOODRIVER ENERGY, L	0116820261000	20621	RPS SEYMOUR	0.00	4,434.25
9001	128735	02/13/23	7538	WOODRIVER ENERGY, L	0116920261000	20621	RPS WILDEWOOD	0.00	4,648.95
9001	128735	02/13/23	7538	WOODRIVER ENERGY, L	0136020261000	20621	RPS HIGH SCHOOL	0.00	20,778.86
9001	128735	02/13/23	7538	WOODRIVER ENERGY, L	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	3,173.11
TOTAL CHECK									33,035.17
9001	128736	02/13/23	5026	ZIMCO SUPPLY COMPAN	0180020262000	20610	RPS MAINTENANCE ADM	0.00	108.88
9001	128736	02/13/23	5026	ZIMCO SUPPLY COMPAN	0116320262000	20610	RPS MAINTENANCE BLU	0.00	108.89

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9001	128736	02/13/23	5026	ZIMCO SUPPLY COMPAN	0116420262000	20610	RPS MAINTENANCE KW	0.00	108.89
9001	128736	02/13/23	5026	ZIMCO SUPPLY COMPAN	0116620262000	20610	RPS MAINTENANCE MEA	0.00	108.89
9001	128736	02/13/23	5026	ZIMCO SUPPLY COMPAN	0116720262000	20610	RPS MAINTENANCE MOC	0.00	108.89
9001	128736	02/13/23	5026	ZIMCO SUPPLY COMPAN	0116820262000	20610	RPS MAINTENANCE SEY	0.00	108.89
9001	128736	02/13/23	5026	ZIMCO SUPPLY COMPAN	0116920262000	20610	RPS MAINTENANCE WW	0.00	108.89
9001	128736	02/13/23	5026	ZIMCO SUPPLY COMPAN	0126020262000	20610	RPS MAINTENANCE RMS	0.00	108.89
9001	128736	02/13/23	5026	ZIMCO SUPPLY COMPAN	0136020262000	20610	RPS MAINTENANCE RHS	0.00	108.89
TOTAL CHECK									980.00
9001	128737	02/13/23	6866	ZTRIP (WHC NE, LLC)	0136020699000	20510	RPS TRANSPORTATION	0.00	940.00
9001	128737	02/13/23	6866	ZTRIP (WHC NE, LLC)	0180020271200	20510	RPS TRANSPORTATION	0.00	1,116.91
9001	128737	02/13/23	6866	ZTRIP (WHC NE, LLC)	0180020271200	20510	RPS TRANSPORTATION	0.00	1,161.04
9001	128737	02/13/23	6866	ZTRIP (WHC NE, LLC)	0136020699000	20510	RPS TRANSPORTATION	0.00	1,212.90
9001	128737	02/13/23	6866	ZTRIP (WHC NE, LLC)	0180020271200	20510	RPS TRANSPORTATION	0.00	3,038.01
9001	128737	02/13/23	6866	ZTRIP (WHC NE, LLC)	0180020271200	20510	RPS TRANSPORTATION	0.00	2,176.60
TOTAL CHECK									9,645.46
9001	128739	02/13/23	7662	JONATHAN M FRAZIER	0116720110000	20251	REIMBURSED 3 HOURS	0.00	1,023.00
9001	128740	02/13/23	7508	VINCENT WALLER HARV	0126020110000	20251	REIMBURSED 3 HOURS	0.00	1,023.00
9001	128741	02/13/23	4787	JAYME FAUBLE	0180020699819	20333	REIMBURSED 1/10/202	0.00	189.95
9001	128742	02/13/23	5109	JASON W FINK	0180020258000	20333	REIMBURSED 12/09/20	0.00	56.16
9001	128743	02/13/23	6298	APRIL D PINKES	0180020699819	20333	REIMBURSED 01/10/20	0.00	196.50
9001	128744	02/13/23	6055	LEAH D. MORGERA	0126020110000	20211	REIMBURSED 1/13/202	0.00	50.00
9001	128745	02/13/23	7585	MELISSA J LIBKE	0116820110000	20251	REIMBURSED 6 HOURS	0.00	2,046.00
9001	128746	02/13/23	4695	LINDSAY JENAE KELLY	0126020110000	20333	REIMBUR10/3/22-2/2/	0.00	100.27
9001	128746	02/13/23	4695	LINDSAY JENAE KELLY	0116320110000	20333	REIMBUR10/3/22-2/2/	0.00	52.32
9001	128746	02/13/23	4695	LINDSAY JENAE KELLY	0116720110000	20333	REIMBUR10/3/22-2/2/	0.00	64.11
9001	128746	02/13/23	4695	LINDSAY JENAE KELLY	0116420110000	20333	REIMBUR10/3/22-2/2/	0.00	39.75
TOTAL CHECK									256.45
9001	128749	02/13/23	3150	CHRISTINE REDEMSKE	0116920353500	20333	REIMBURSED1/5-20/20	0.00	17.85
9001	128750	02/13/23	6934	AINSLEY M RIEBOW	0116720215000	20330	REIMBURS8/12-12/27/	0.00	118.01
9001	128751	02/13/23	1635	MICHAEL J RUPPRECHT	0180020257000	20580	REIMBURSED1/26&27/2	0.00	234.62
9001	128752	02/13/23	2039	RYAN PIVONKA	0136020110000	20211	REIMBURSED 01/11/20	0.00	75.00
9001	128753	02/13/23	7122	AMBER A SCOTT	0116420350000	20333	REIMBURSED1/5-24/20	0.00	6.51
9001	128753	02/13/23	7122	AMBER A SCOTT	0116820350000	20333	REIMBURSED1/5-24/20	0.00	8.46
9001	128753	02/13/23	7122	AMBER A SCOTT	0116920350000	20333	REIMBURSED1/5-24/20	0.00	10.41
9001	128753	02/13/23	7122	AMBER A SCOTT	0116620350000	20333	REIMBURSED1/5-24/20	0.00	12.36
9001	128753	02/13/23	7122	AMBER A SCOTT	0116720350000	20333	REIMBURSED1/5-24/20	0.00	13.66
9001	128753	02/13/23	7122	AMBER A SCOTT	0116320350000	20333	REIMBURSED1/5-24/20	0.00	13.66
TOTAL CHECK									65.06

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9001	128754	02/13/23	7602	WENDY E STANGE	0116420350000	20333	REIMBURSED1/9-13/20	0.00	1.63
9001	128754	02/13/23	7602	WENDY E STANGE	0116620350000	20333	REIMBURSED1/9-13/20	0.00	1.64
9001	128754	02/13/23	7602	WENDY E STANGE	0116320350000	20333	REIMBURSED1/9-13/20	0.00	3.28
TOTAL CHECK									6.55
9001	128758	02/13/23	223	AWARDS UNLIMITED IN	0136020110079	20610	RALSTON HIGH HS2302	0.00	527.50
9001	128759	02/13/23	3112	EGAN SUPPLY COMPANY	0116820261000	20352	RPS MAINTENANCE SEY	0.00	80.00
9001	128760	02/13/23	6717	KNOCK OUT PRINT & D	0136020110012	20610	RALSTON HIGH HS2302	0.00	210.88
9001	128761	02/13/23	3140	LOU'S SPORTING GOOD	0136020110099	20610	RALSTON HIGH HS2302	0.00	1,013.40
9001	128762	02/13/23	4884	MATHESON TRI-GAS, I	0136020110080	20610	RALSTON HIGH HS2302	0.00	61.00
9001	128763	02/13/23	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2302	0.00	126.00
9001	128764	02/13/23	7050	WOMEN ON A MISSION	0136020115000	20330	RALSTON HIGH HS2302	0.00	225.00
TOTAL CASH ACCOUNT									628,401.62
TOTAL FUND									628,401.62

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FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	128709	02/13/23	7661	MELODY SHADD	0636020310000	20610	REIMBURSED BALANCE	0.00	25.53
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	1,353.94
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICE RH	0.00	2,313.31
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICE RH	0.00	2,427.37
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICE RH	0.00	2,523.92
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	2,554.40
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	3,091.97
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	3,163.01
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	3,459.05
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	3,782.45
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	4,052.68
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	4,160.70
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICE KW	0.00	5,379.26
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	5,736.72
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICE SE	0.00	5,917.18
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	6,051.93
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	6,871.46
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	7,249.70
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICE WW	0.00	8,158.54
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICE ME	0.00	8,606.81
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	8,888.77
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICE MO	0.00	9,772.32
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICE BL	0.00	10,310.25
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICE RM	0.00	12,641.26
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	20,299.17
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICE RH	0.00	28,868.69
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICE RM	0.00	1,012.98
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	1,046.66
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICE RM	0.00	1,062.92
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	1,104.28
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICE RM	0.00	1,105.19
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICE KW	0.00	431.05
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICE KW	0.00	452.31
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICE KW	0.00	470.29
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICE SE	0.00	474.16
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICE SE	0.00	497.54
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICE SE	0.00	517.32
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	576.14
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	633.76
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICE WW	0.00	653.76
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICE WW	0.00	686.00
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICE ME	0.00	689.68
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICE WW	0.00	713.28
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICE ME	0.00	723.69
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICE ME	0.00	752.47
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICE MO	0.00	783.08
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICE MO	0.00	821.69
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICE BL	0.00	826.18
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICE MO	0.00	854.37
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICE BL	0.00	866.92
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	873.82

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FUND - 06 - FOOD SERVICE

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9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICE BL	0.00	901.40
9001	128718	02/13/23	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	921.83
TOTAL CHECK								0.00	198,087.63
9001	128729	02/13/23	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICE	0.00	65.70
TOTAL CASH ACCOUNT								0.00	198,178.86
TOTAL FUND								0.00	198,178.86

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SELECTION CRITERIA: transact.ck_date='20230213'
 ACCOUNTING PERIOD: 6/23

FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	128592	02/13/23	6959	BCDM ARCHITECTS	0816720430000	20350	RPS MOCKINGBIRD	0.00	9,995.08
9001	128592	02/13/23	6959	BCDM ARCHITECTS	0816920430000	20350	RPS WILDEWOOD	0.00	50,704.76
9001	128592	02/13/23	6959	BCDM ARCHITECTS	0816620430000	20350	RPS MEADOWS	0.00	4,480.50
9001	128592	02/13/23	6959	BCDM ARCHITECTS	0836020430000	20350	RPS HIGH SCHOOL	0.00	735.38
TOTAL CHECK									65,915.72
9001	128593	02/13/23	7657	CONSTRUCT, INC.	0836020470000	20450	RPS HIGH SCHOOL	0.00	40,104.98
9001	128594	02/13/23	6224	THE DAILY RECORD	0816420470000	20810	RPS KAREN WESTERN N	0.00	30.35
9001	128630	02/13/23	7628	FACILITY ADVOCATES,	0880020699819	20450	RALSTONPUBLICSCHOOL	0.00	70,000.00
9001	128630	02/13/23	7628	FACILITY ADVOCATES,	0880020699819	20450	RALSTONPUBLICSCHOOL	0.00	140,000.00
TOTAL CHECK									210,000.00
9001	128631	02/13/23	6102	GRUNWALD MECHANICAL	0880020699819	20450	RALSTONPUBLICSCHOOL	0.00	360.00
9001	128658	02/13/23	6193	KSB SCHOOL LAW	0816620430000	20350	RPS CONSTRUCTION ME	0.00	1,137.50
9001	128658	02/13/23	6193	KSB SCHOOL LAW	0816420430000	20350	RPS CONSTRUCTION KW	0.00	2,055.00
9001	128658	02/13/23	6193	KSB SCHOOL LAW	0836020430000	20350	RPS CONSTRUCTION RH	0.00	165.00
TOTAL CHECK									3,357.50
9001	128659	02/13/23	4768	LAMP RYNEARSON & AS	0836020430000	20350	RPS HIGH SCHOOL	0.00	9,000.00
9001	128659	02/13/23	4768	LAMP RYNEARSON & AS	0836020430000	20350	RPS HIGH SCHOOL	0.00	2,400.00
TOTAL CHECK									11,400.00
9001	128680	02/13/23	7226	NEMAHA LANDSCAPE CO	0836020470000	20450	RPS/RHS BASE/SOFTBA	0.00	360,220.50
9001	128708	02/13/23	7500	RDH ENGINEERING, IN	0880020699819	20350	RALSTONPUBLICSCHOOL	0.00	1,940.00
9001	128725	02/13/23	7562	THE WEITZ COMPANY,	0816620470000	20450	RPS MEADOWS	0.00	68,188.00
9001	128725	02/13/23	7562	THE WEITZ COMPANY,	0816720470000	20450	RPS MOCKINGBIRD	0.00	675,202.00
9001	128725	02/13/23	7562	THE WEITZ COMPANY,	0816720470000	20450	RPS MOCKINGBIRD	0.00	1,113,746.00
TOTAL CHECK									1,857,136.00
TOTAL CASH ACCOUNT								0.00	2,550,465.05
TOTAL FUND								0.00	2,550,465.05

EFINANCE - POWERSCHOOL
 DATE: 02/10/2023
 TIME: 15:17:33

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20230213'
 ACCOUNTING PERIOD: 6/23

FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	128626	02/13/23	6024	NICOLE CHRISTY	1080020215100	20320	RPS SUBURBAN	0.00	178.75
9001	128626	02/13/23	6024	NICOLE CHRISTY	1080020215100	20320	RPS SS/SUBURBAN DEC	0.00	2,612.50
9001	128626	02/13/23	6024	NICOLE CHRISTY	1080020215100	20320	RPS SS/SUBURBAN JAN	0.00	330.00
TOTAL CHECK								0.00	3,121.25
9001	128668	02/13/23	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SUBURBAN	0.00	148.50
9001	128681	02/13/23	7041	CARL MOWRY	1080020215100	20320	RPS SS/SUBURBAN	0.00	262.50
9001	128681	02/13/23	7041	CARL MOWRY	1080020215100	20320	RPS SS/SUBURBAN	0.00	100.00
TOTAL CHECK								0.00	362.50
9001	128684	02/13/23	6502	MCGRAW HILL	1080020215100	20610	RPS SUBURBAN SS2300	0.00	325.09
9001	128688	02/13/23	7667	MONICA ORTIZ-KIRBY	1080020215100	20320	RPS SS/SUBURBAN	0.00	8,011.25
9001	128720	02/13/23	7631	SOUTHPAW INTERPRETI	1080020215100	20320	RPS SS/SUBURBAN	0.00	200.00
9001	128738	02/13/23	4420	AMANDA ELGERT	1080020215100	20333	REIMBURSED1/5-17/20	0.00	559.83
9001	128747	02/13/23	6643	JODY L. MENEAR	1080020215100	20333	REIMBURSED1/5-19/20	0.00	20.96
9001	128748	02/13/23	6350	KIMBERLEE M HASKETT	1080020215100	20333	REIMBURSED1/5-20/20	0.00	730.59
9001	128755	02/13/23	7606	JERA L STERNER	1080020215100	20333	REIMBURSED1/6-17/20	0.00	85.22
9001	128756	02/13/23	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBURSED1/4-20/20	0.00	291.41
9001	128757	02/13/23	7605	GENNEVIEVE M WEISS	1080020215100	20333	REIMBURSED1/4-19/20	0.00	357.83
TOTAL CASH ACCOUNT								0.00	14,214.43
TOTAL FUND								0.00	14,214.43
TOTAL REPORT								0.00	3,391,259.96

Emily Weber-Curtis
12229 Ohern Street
Omaha, NE 68137
402-312-8541
emanncurtis@gmail.com

January 25, 2023

Dr Adler and Mr. Mather,

It is with mixed emotions that I submit this letter of resignation from my position as the 3rd Grade Teacher at Karen Western Elementary effective at the conclusion of the 2022-2023 contract year.

Ralston has been my home for the past 20 years. First as a student and then as a teacher. I truly love this school district and am sad to go. However, I will be moving to Colorado to be closer to family. I have learned so much in Ralston and am excited to use all of the knowledge gained as I continue to teach in Colorado.

Thank you so much, to all of Ralston, for helping shape me into the person and teacher I am today.

Sincerely,

Emily Weber-Curtis

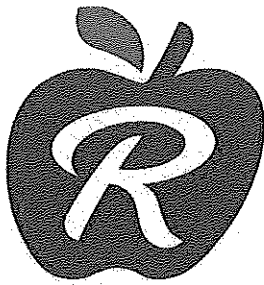
Dear Dr. Adler, Dr. Wiken, and Ralston Public Schools School Board:

This last school year (2022-2023) I have taken a leave of absence in order to care for my youngest child who has a fatal degenerative genetic disease. Since my leave of absence started her demand for care has only grown and continues to grow. While we were hoping that this last year would only be a temporary leave to get her everything she needs, we have seen that it is greater than we hoped. Due to this I am asking to put in my official resignation.

This is my official resignation as a teacher for Ralston Public Schools. Please use this as my notice date (February 9th, 2023).

I have loved every second at Ralston Schools and Mockingbird Elementary for the last 8 years. I have grown so much as an educator and thank Ralston for letting me become the educator I am. Ralston is such an amazing district that supports not only its students and their families, but all their staff members.

Thank you
Alicia Gausden



Ralston

PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Assistant Superintendent for Business

Dr. Cecilia Wilken
Assistant Superintendent for Learning

February 13th, 2023

Teacher Certification Office
P.O. Box 94987
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

McKenna Lewis

(SSN Withheld)

Sincerely,

Dr. Mark Adler, Superintendent
Ralston Public Schools

Achievement. Character. Technology.

**Ralston Public Schools
Board of Education Regular Meeting**

Monday, January 23, 2023

The Ralston Public Schools Board of Education met in open, public session on January 23, 2023. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advanced notice by publication in *The Omaha Daily Record* and on the District's website, www.ralstonschools.org.

Call to Order

Board President Mrs. Robin Richards called the meeting to order at 6:00 pm.

Roll Call

All Board members were present. In addition to the Board members, those in attendance included Dr. Mark Adler, Mr. Jason Buckingham, Dr. Mike Rupprecht, Dr. Cecilia Wilken, Mrs. Melissa Stolley, and Mr. Jim Frederick.

Board of Education Vacancy Interviews

Members of the Board conducted interview sessions with all the individuals who applied for the open position on the Board of Education. Each individual was called up and asked questions by each of the Board members. After the interview sessions, the Board of Education will take official action to fill the open position on the Board of Education.

Board of Education Vacancy Candidates

- Allison Bitterman
- Dr. Anne Harley
- Catherine Payne
- Mark Monroe
- Nina Monroe
- Lauren Wood

Board of Education Vacancy Appointment

The Board voted to appoint Dr. Anne Harley to serve the remainder of the term vacated by Mr. Merv Riepe. The motion was made by Mrs. Liz Kumru and seconded by Ms. Mary Roarty.

Mrs. Hough:	Yes
Mrs. Richards:	Yes
Mrs. Willey:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes

Board of Education Oath of Office

Dr. Adler administered the Oath of Office to Dr. Anne Harley.

Consent Agenda

Consent agenda items include minutes from the January 9th meeting.

Recommend the following teacher be hired for the 2023-24 school year:

- **Blake Smith** - Mockingbird - 5th grade. BA-Western Governor's University. Former student teacher at Mockingbird and current substitute teacher for RPS.

Recommend the following teacher resignations be accepted:

- **Laura Prochaska** - RHS - Science and Medical Academy.
- **Halley Relihan** - Karen Western - 2nd grade
- **Helena Johnson** - RHS - Agribusiness
- **Megan Bunch** - Karen Western - Resource
- **Jessica Mrsny** - Meadows - 6th Grade
- **Kristena Chlopek** - RMS - Science (Effective February 3, 2023)

Motion to approve consent agenda made by Mrs. Liz Kumru and seconded by Mrs. Samantha Willey.

Ms. Roarty:	Yes
Dr. Harley:	Yes
Mrs. Richards:	Yes
Mrs. Kumru:	Yes
Mrs. Hough:	Yes
Mrs. Willey:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Ms. Mary Roarty attended the NASB legislative seminar with several other Board members. They met a variety of State Senators. BOE members were able to get a better understanding of some of the bills that will be proposed during this session.

Mrs. Liz Kumru also stated the legislative seminar was very informative. She would like to see about hosting a Board retreat to help all the existing and new Board members have time to get to know and bond with each other.

Mrs. Carrie Hough congratulated all the staff that received the Ram Power Awards.

Mrs. Samantha Willey, along with all her other Board members, thanked those who expressed interest in the open Board seat and interviewed with them. She encouraged each to continue to be involved with their child's school and the District. Mrs. Willey was pleased to see how many people were interested in being part of the Board. She also mentioned her pleasure of being asked to be a guest reader at Wildewood Elementary. Mrs. Willey wanted to congratulate the Ram Power Award winners and said it is really important for the community to see the amazing work our staff members do each day.

Mrs. Robin Richards thanked everyone who attended the NASB legislative conference. She also echoed and thanked all those who applied and interviewed for the open Board seat. It is great to watch the Ram Pride Band play at the basketball games. Mrs. Richards also wanted to express congratulations to all the District show choir teams on the start of their competition season.

Ralston Middle School – School Improvement Plan

Mr. Andy Parizek presented to members of the Board highlights from his school improvement plan. He discussed his goals: Goal #1 - To promote the five-core social-emotional learning competencies: self-awareness, self-management, responsible decision-making, relationship skills, and social awareness, and Goal #2 - To improve academic achievement as measured by the FastBridge Assessment in both Reading and Math.

Mr. Parizek talked about the “Choose Love” program they use for their social-emotional curriculum. He also talked about the benefits of the Fast Bridge Program and the shift from using MAP. Mr. Parizek also walked the Board through how WIN Time looks at his building and how it allows students to advocate for themselves, giving them the extra instruction time they need during school, and how it prepares them for their transition to high school.

Mid-Year Academic Performance Data Review

Dr. Cecilia Wilken, Assistant Superintendent for Learning, provided a mid-year data review on academic achievement for the 2022-2023 school year.

District educators and support staff continue to work diligently with students to bridge some of the educational gaps in learning while also promoting the importance of being at school and working with students and families who are chronically absent.

District Student Data Overview from December 2022

- Overall, our students’ math data continues to be higher than our reading data.
- Kindergarten, 2nd, and 6th-8th grade students had solid increases in proficiency in both reading and math.
- 1st and 5th grade saw a dip in reading and math proficiency.
- 3rd and 4th grade saw a dip in reading proficiency but a growth in math proficiency.
- 38% -55% of students met projected growth rates in reading.
- 43% - 60% of students met projected growth rates in math.
- Proficiency for students receiving support in English Learner and Special Education has decreased.
- The number of students at or above grade level in math increased.
- Student achievement in English Language Arts remained the same.

After analyzing all the data, District officials remain vigilant in keeping a strong focus on core instructional practices that support diverse needs in the classroom. This is especially true when teaching and practicing reading skills and strategies with students.

The District Plan to Address Academic Achievement

The District has put together a plan to help address these learning gaps and increase our student achievement. Many of these measures are currently being implemented in our schools, and some will start next year.

- RPS will continue to focus on the review of the new ELA standards and quality implementation.
- RPS educators will continue to take part in professional learning centered around research-based practices on teaching reading.
- RPS educators and students will continue to utilize WIN Time, which has made a positive impact on student learning.
- RPS educators will use decodable text protocols
- RPS administrators and educators will complete the curriculum adoption cycle for English Language Arts.

District Bond Project Update

Dr. Adler and Mr. Buckingham provided an update on the progress of the Future Ready Ralston Bond Initiative. Highlights included:

January 17, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour
- HVAC work continues at KW and RMS, control systems
- Cooling tower demolition completed RMS, work continues in boiler room
- Lower gym unit now repaired and online.
- Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- Meadows security camera bid opening 1/23
- KW page turn meeting 1/23

January 9, 2022

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid
- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28
- RHS Controls walkthrough
- WW pre-bid walkthrough
- Asbestos removal bids received Meadows
- KCAV to present to cabinet

Government Relations Update

Dr. Adler, Mr. Jason Buckingham, and members of the Board Legislative Committee gave a brief update on the Legislative Session. They informed others that hearings on some bills started that day. Bills will continue to be introduced, and the committee will keep the Board informed on all things happening in Lincoln.

NASB Update

Mrs. Liz Kumru provided an update to the Board. She talked about the recent legislative workshop in Lincoln.

There is an upcoming virtual workshop for new Board members and a budget and finance workshop in La Vista. Mrs. Kumru also mentioned an Advocacy Day in Lincoln on April 19th and an Advocacy Institute in DC, where time is allotted to visit with Senators and Congressmen. She informed the Board and Mr. Buckingham about an upcoming workshop for new superintendents and a golf outing.

Enrollment Update

Dr. Cecilia Wilken made the Board aware that enrollment is now open for the 2023-2024 school year. Pre-K enrollment for the next school year will start the first Monday in February. The numbers are looking strong, and things are going really well.

\STANDARDS BASED SCHOOL IMPROVEMENT

Policy Review

The following policies were reviewed:

- Policy 5029 – Crisis Response Policy
- Policy 5030 – Dating Violence
- Policy 5031 – Student Appearance
- Policy 5032 – Closed Campus
- Policy 5033 – Student Driving and Parking
- Policy 5034 – Student Handbooks

Policy 5001 – Compulsory Attendance and Excessive Absenteeism

Mrs. Melissa Stolley outlined some suggested changes to Policy 5001--Compulsory Attendance and Excessive Absenteeism. The Board will vote on these changes at their next regular meeting on February 13, 2023.

EXECUTIVE SESSION

The Board voted to move into Executive Session at 8:29 pm to discuss legal matters and personnel. Motion made by Ms. Mary Roarty and seconded by Mrs. Liz Kumru.

Mrs. Hough:	Yes
Mrs. Richards:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes
Mrs. Willey:	Yes
Dr. Harley:	Yes

Executive Session Adjournment

The Board voted to end the executive session at 10:10 pm with a motion made by Ms. Mary Roarty and seconded by Mrs. Liz Kumru.

Mrs. Willey:	Yes
Mrs. Kumru:	Yes
Mrs. Hough:	Yes
Ms. Roarty:	Yes
Dr. Harley:	Yes
Mrs. Richards:	Yes

Adjournment

The board voted to adjourn at 10:12 pm. Motion for adjournment made by Ms. Mary Roarty and seconded by Mrs. Liz Kumru.

Mrs. Hough:	Yes
Mrs. Richards:	Yes
Dr. Harley:	Yes
Mrs. Willey:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes

The next regular meeting is scheduled for February 13, 2023 at 6:00 pm.

Mrs. Robin Richards, President

Mrs. Samantha Willey, Secretary

2023 Legislative Session*

Sun	Mon	Tue	Wed	Thur	Fri	Sat
January						
1	2	3	4 DAY 1	5 DAY 2	6 DAY 3	7
8	9 DAY 4	10 DAY 5	11 DAY 6	12 DAY 7	13 DAY 8	14
15	16 HOLIDAY	17 DAY 9	18 DAY 10	19 DAY 11	20 DAY 12	21
22	23 DAY 13	24 DAY 14	25 DAY 15	26 DAY 16	27 DAY 17	28
29	30 DAY 18	31 DAY 19				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
February						
			1 DAY 20	2 DAY 21	3 DAY 22	4
5	6 RECESS	7 DAY 23	8 DAY 24	9 DAY 25	10 DAY 26	11
12	13 DAY 27	14 DAY 28	15 DAY 29	16 DAY 30	17 RECESS	18
19	20 HOLIDAY	21 DAY 31	22 DAY 32	23 DAY 33	24 DAY 34	25
26	27 RECESS	28 DAY 35				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
March						
			1 DAY 36	2 DAY 37	3 DAY 38	4
5	6 DAY 39	7 DAY 40	8 DAY 41	9 DAY 42	10 RECESS	11
12	13 DAY 43	14 DAY 44	15 DAY 45	16 DAY 46	17 RECESS	18
19	20 RECESS	21 DAY 47	22 DAY 48	23 DAY 49	24 DAY 50	25
26	27 RECESS	28 DAY 51	29 DAY 52	30 DAY 53	31 DAY 54	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
April						
						1
2	3 DAY 55	4 DAY 56	5 DAY 57	6 DAY 58	7 RECESS	8
9	10 RECESS	11 DAY 59	12 DAY 60	13 DAY 61	14 DAY 62	15
16	17 DAY 63	18 DAY 64	19 DAY 65	20 DAY 66	21 RECESS	22
23	24 RECESS	25 DAY 67	26 DAY 68	27 DAY 69	28 HOLIDAY	29
30						

Sun	Mon	Tue	Wed	Thur	Fri	Sat
May						
	1 RECESS	2 DAY 70	3 DAY 71	4 DAY 72	5 DAY 73	6
7	8 DAY 74	9 DAY 75	10 DAY 76	11 DAY 77	12 RECESS	13
14	15 RECESS	16 DAY 78	17 DAY 79	18 DAY 80	19 DAY 81	20
21	22 DAY 82	23 DAY 83	24 DAY 84	25 DAY 85	26 RECESS	27
28	29 HOLIDAY	30 DAY 86	31 DAY 87			

Sun	Mon	Tue	Wed	Thur	Fri	Sat
June						
				1 DAY 88	2 DAY 89	3
4	5 RECESS	6 RECESS	7 RECESS	8 RECESS	9 DAY 90	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Legislative Recess Days

February 6, 17, 27
 March 10, 17, 20, 27
 April 7, 10, 21, 24
 May 1, 12, 15, 26
 June 5, 6, 7, 8

Federal & State Holidays

January 16 – Martin Luther King Jr. Day
 February 20 – Presidents' Day
 April 28 – Arbor Day
 May 29 – Memorial Day

* The Speaker reserves the right to revise the session calendar.

2023 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-460

As of 1/6/2023

Senator	District	Capitol Phone	Room	City
Aguilar, Raymond	35	471-2617	1118	Grand Island
Albrecht, Joni	17	471-2716	12 th Floor	Thurston
Arch, John	14	471-2730	2103	La Vista
Armendariz, Christy	18	471-2618	10 th Floor	Omaha
Ballard, Beau	21	471-2673	1403	Lincoln
Blood, Carol	3	471-2627	10 th Floor	Bellevue
Bostar, Eliot	29	471-2734	10 th Floor	Lincoln
Bostelman, Bruce	23	471-2719	1210	Brainard
Brandt, Tom	32	471-2711	1528	Plymouth
Brewer, Tom	43	471-2628	1423	Gordon
Briese, Tom	41	471-2631	2108	Albion
Cavanaugh, John	9	471-2723	8 th Floor	Omaha
Cavanaugh, Machaela	6	471-2714	11 th Floor	Omaha
Clements, Robert	2	471-2613	1305	Elmwood
Conrad, Danielle	46	471-2720	1206	Lincoln
Day, Jen	49	471-2725	11 th Floor	Omaha
DeBoer, Wendy	10	471-2718	12 th Floor	Bennington
DeKay, Barry	40	471-2801	11 th Floor	Niobrara
Dorn, Myron	30	471-2620	1208	Adams
Dover, Robert	19	471-2929	12 th Floor	Norfolk
Dungan, George	26	471-2610	12 th Floor	Lincoln
Erdman, Steve	47	471-2616	1124	Bayard
Fredrickson, John	20	471-2622	8 th Floor	Omaha
Geist, Suzanne	25	471-2731	1110	Lincoln
Halloran, Steve	33	471-2712	1115	Hastings
Hansen, Ben	16	471-2728	1117	Blair
Hardin, Brian	48	471-2802	11 th Floor	Gering
Holdcroft, Rick	36	471-2642	1302	Bellevue
Hughes, Jana	24	471-2756	10 th Floor	Seward
Hunt, Megan	8	471-2722	12 th Floor	Omaha
Ibach, Teresa	44	471-2805	12 th Floor	Sumner
Jacobson, Mike	42	471-2729	1523	North Platte
Kauth, Kathleen	31	471-2327	1522	Omaha
Linehan, Lou Ann	39	471-2885	1116	Elkhorn
Lippincott, Loren	34	471-2630	11 th Floor	Central City
Lowe, John S., Sr.	37	471-2726	1306	Kearney
McDonnell, Mike	5	471-2710	1101	Omaha
McKinney, Terrell	11	471-2612	1212	Omaha
Moser, Mike	22	471-2715	1529	Columbus
Murman, Dave	38	471-2732	1107	Glenvil
Raybould, Jane	28	471-2633	10 th Floor	Lincoln
Riepe, Merv	12	471-2623	1308	Ralston
Sanders, Rita	45	471-2615	11 th Floor	Bellevue
Slama, Julie	1	471-2733	1401	Sterling
Vargas, Tony	7	471-2721	8 th Floor	Omaha
von Gillern, R. Brad	4	471-2621	10 th Floor	Elkhorn
Walz, Lynne	15	471-2625	1120	Fremont
Wayne, Justin T.	13	471-2727	1103	Omaha
Wishart, Anna	27	471-2632	8 th Floor	Lincoln

2023 NEBRASKA UNICAMERAL LEGISLATURE

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509

As of 1/5/2022

District	Senator	Capitol Phone	Room	City
1	Slama, Julie	(402) 471-2733	1401	Sterling
2	Clements, Robert	(402) 471-2613	1305	Elmwood
3	Blood, Carol	(402) 471-2627	10 th Floor	Bellevue
4	von Gillern, R. Brad	(402) 471-2621	10 th Floor	Elkhorn
5	McDonnell, Mike	(402) 471-2710	1101	Omaha
6	Cavanaugh, Machaela	(402) 471-2714	11 th Floor	Omaha
7	Vargas, Tony	(402) 471-2721	8 th Floor	Omaha
8	Hunt, Megan	(402) 471-2722	12 th Floor	Omaha
9	Cavanaugh, John	(402) 471-2723	8 th Floor	Omaha
10	DeBoer, Wendy	(402) 471-2718	12 th Floor	Bennington
11	McKinney, Terrell	(402) 471-2612	1212	Omaha
12	Riepe, Merv	(402) 471-2623	1308	Ralston
13	Wayne, Justin T.	(402) 471-2727	1103	Omaha
14	Arch, John	(402) 471-2730	2103	La Vista
15	Walz, Lynne	(402) 471-2625	1120	Fremont
16	Hansen, Ben	(402) 471-2728	1117	Blair
17	Albrecht, Joni	(402) 471-2716	12 th Floor	Thurston
18	Armendariz, Christy	(402) 471-2618	10 th Floor	Omaha
19	Dover, Robert	(402) 471-2929	12 th Floor	Norfolk
20	Fredrickson, John	(402) 471-2622	8 th Floor	Omaha
21	Ballard, Beau	(402) 471-2673	1403	Lincoln
22	Moser, Mike	(402) 471-2715	1529	Columbus
23	Bostelman, Bruce	(402) 471-2719	1210	Brainard
24	Hughes, Jana	(402) 471-2756	10 th Floor	Seward
25	Geist, Suzanne	(402) 471-2731	1110	Lincoln
26	Dungan, George	(402) 471-2610	12 th Floor	Lincoln
27	Wishart, Anna	(402) 471-2632	8 th Floor	Lincoln
28	Raybould, Jane	(402) 471-2633	10 th Floor	Lincoln
29	Bostar, Eliot	(402) 471-2734	10 th Floor	Lincoln
30	Dorn, Myron	(402) 471-2620	1208	Adams
31	Kauth, Kathleen	(402) 471-2327	1522	Omaha
32	Brandt, Tom	(402) 471-2711	1528	Plymouth
33	Halloran, Steve	(402) 471-2712	1115	Hastings
34	Lippincott, Loren	(402) 471-2630	11 th Floor	Central City
35	Aguilar, Raymond	(402) 471-2617	1118	Grand Island
36	Holdcroft, Rick	(402) 471-2642	1302	Bellevue
37	Lowe, John S., Sr.	(402) 471-2726	1306	Kearney
38	Murman, Dave	(402) 471-2732	1107	Glenvil
39	Linehan, Lou Ann	(402) 471-2885	1116	Elkhorn
40	DeKay, Barry	(402) 471-2801	11 th Floor	Niobrara
41	Briese, Tom	(402) 471-2631	2108	Albion
42	Jacobson, Mike	(402) 471-2729	1523	North Platte
43	Brewer, Tom	(402) 471-2628	1423	Gordon
44	Ibach, Teresa	(402) 471-2805	11 th Floor	Sumner
45	Sanders, Rita	(402) 471-2615	11 th Floor	Bellevue
46	Conrad, Danielle	(402) 471-2720	1206	Lincoln
47	Erdman, Steve	(402) 471-2616	1124	Bayard
48	Hardin, Brian	(402) 471-2802	11 th Floor	Gering
49	Day, Jen	(402) 471-2725	11 th Floor	Omaha

2023 LEGISLATIVE COMMITTEES
Committee on Committees Preliminary Report
Standing Committees

Updated 1/5/2023

Agriculture (8)

Rm. 1524 – Tuesday

Halloran (C), Brewer, Hansen, Holdcroft, Hughes, Ibach, Raybould, Riepe

Appropriations (9)

Rm. 1307 – Monday, Tuesday, Wednesday, Thursday, & Friday

Clements (C), Armendariz, Dorn, Dover, Erdman, Lippincott, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Slama (C), Aguilar, Ballard, Bostar, Dungan, Jacobson, Kauth, von Gillern

Business and Labor (7)

Rm. 1524 – Monday

Riepe (C), Blood, Halloran, Hansen, Hunt, Ibach, McKinney

Education (8)

Rm. 1525 – Monday & Tuesday

Murman (C), Albrecht, Briese, Conrad, Linehan, Sanders, Walz, Wayne

General Affairs (8)

Rm. 1510 – Monday

Lowe (C), Brewer, Cavanaugh, J., Day, Hardin, Holdcroft, Hughes, Raybould

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Brewer (C), Conrad, Halloran, Holdcroft, Hunt, Lowe, Raybould, Sanders

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Hansen (C), Ballard, Day, Cavanaugh, M., Hardin, Riepe, Walz

Judiciary (8)

Rm. 1113 – Wednesday, Thursday, & Friday

Wayne (C), Blood, DeBoer, DeKay, Geist, Ibach, McKinney, Slama

Natural Resources (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bostelman (C), Aguilar, Brandt, Cavanaugh, J., Fredrickson, Hughes, Jacobson, Moser

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

McDonnell (C), Clements, Conrad, Hardin, Ibach, Vargas

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

Linehan (C), Albrecht, Briese, Bostar, Dungan, Kauth, Murman, von Gillern

Transportation and Telecommunications (8)

Rm. 1113 – Monday & Tuesday

Geist (C), Bostelman, Brandt, Cavanaugh, M., DeBoer, DeKay, Fredrickson, Moser

Urban Affairs (7)

Rm. 1510 – Tuesday

McKinney (C), Blood, Cavanaugh, J., Day, Hardin, Hunt, Lowe

Select Committees

Committee on Committees (13)

Albrecht (C)

District 1:

Bostar
Bostelman
Moser
Sanders

District 2:

Hunt
Linehan
Vargas
von Gillern

District 3:

Erdman
Jacobson
Lowe
Murman

Enrollment and Review (1)

Ballard (C)

Reference (9)

Briese (C), Aguilar (VC), Arch, Bostar, Geist, Lowe, Riepe, Slama, Vargas, Clements
(nonvoting ex officio)

Rules (6)

Erdman (C), Bostar, DeBoer, Hansen, Ibach, Arch (ex officio)

Special Committees

Building Maintenance (6)

Clements

Education Commission of the States (3)

Executive Board of the Legislative Council (9)

Briese (C), Aguilar (VC), Arch, Bostar, Geist, Lowe, Riepe, Slama, Vargas, Clements
(nonvoting ex officio)

Justice Reinvestment Oversight (5)

Legislative Performance Audit (7)

Arch, Briese, Clements

Midwestern Higher Education Compact (2)

Planning Committee (9)

Arch, Briese, Clements

Redistricting Committee (9)

State- Tribal Relations Committee (7)

2023 ADVOCACY HANDBOOK

FOR THE 2023 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2023
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.



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108TH LEGISLATURE, 1ST SESSION

CAN YOU REALLY MAKE A DIFFERENCE? YES YOU CAN!

No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators and state officials, to share the story of their district/ESU, to secure laws and regulations that benefit all of Nebraska's public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB's Delegate Assembly each November by YOU.

DID YOU KNOW: #weLIVEhere

79% of Nebraska's 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving AT the district they graduated from. You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBOnline.org for updates and information, and make sure to utilize NASB's *Legislative Notes*, videos, NASB's Bills page and more, summarizing all of the pertinent items related to public education in Nebraska.

2023 LEGISLATIVE CALENDAR

January 4	2023 Legislative Session begins
January 18	Day 10: Last day to introduce bills
January 22-23	Legislative Issues Conference - Embassy Suites Lincoln
June 9	Day 90: Final Day of the 2023 Legislative Session
July 1	Call for Legislative Submissions for 2024 consideration due
November 17	2023 Delegate Assembly - Omaha

(All Dates are Tentative & Subject to Change)

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YOUR ROLE - ADVOCACY & ENGAGEMENT

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108TH LEGISLATURE, 1ST SESSION

SHARE YOUR STORY

ASK YOURSELF: HOW CAN YOU BEST SHARE YOUR DISTRICT'S STORY?

LEGISLATORS CARE ABOUT YOUR OPINION.

REMINDE THEM, YOU ARE THEIR NEIGHBOR.

VOTERS ALSO PUT YOU IN OFFICE.

YOU HAVE AN INFLUENTIAL ROLE IN YOUR COMMUNITY.

YOU KNOW BETTER THAN ANYONE THE EFFECT OF A STATE DECISION.

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

BUDGET

GENERAL FUND LEVY - BUILDING FUND LEVY

% OF BUDGET FOR SPECIAL ED

% OF BUDGET FOR ADMINISTRATIVE COSTS

DISTRICT VALUATION

KIDS

% KIDS ON FREE & REDUCED LUNCH

% OF KIDS IN ELL

OF NET OPTION STUDENTS

GRADUATION RATE/ACHIEVEMENT DATA

SCHOOL

ENROLLMENT

OF KIDS IN PRE-SCHOOL

AVERAGE CLASS SIZE

OF BUILDINGS / # OF TEACHERS

WHAT CAN NASB DO FOR YOU?

Assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBOnline.org



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Key Hashtags: #liveNASB #weLIVEhere



Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

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108TH LEGISLATURE, 1ST SESSION



Sen. Julie Slama
District 1
Dunbar



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Brad von Gillern
District 4
Elkhorn



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha



Sen. Megan Hunt
District 8
Omaha



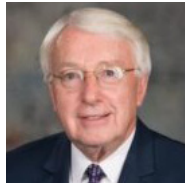
Sen. John Cavanaugh
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Terrell McKinney
District 11
Omaha



Sen. Merv Riepe
District 12
Ralston



Sen. Justin Wayne
District 13
Omaha



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



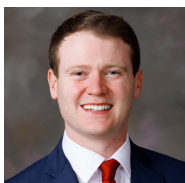
Sen. Christy Armendariz
District 18
Omaha



Sen. Robert Dover
District 19
Norfolk



Sen. John Fredrickson
District 20
Omaha



Beau Ballard
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Jana Hughes
District 24
Seward



Sen. Suzanne Geist
District 25
Lincoln

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108TH LEGISLATURE, 1ST SESSION



Sen. George Dungan
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Jane Raybould
District 28
Lincoln



Sen. Eliot Bostar
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Kathleen Kauth
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Loren Lippincott
District 34
Central City



Sen. Raymond Aguilar
District 35
Grand Island



Sen. Rick Holdcroft
District 36
Bellevue



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Barry DeKay
District 40
Niobrara



Sen. Tom Briese
District 41
Albion



Sen. Mike Jacobson
District 42
North Platte



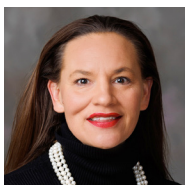
Sen. Tom Brewer
District 43
Gordon



Sen. Teresa Ibach
District 44
Sumner



Sen. Rita Sanders
District 45
Bellevue



Sen. Danielle Conrad
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard



Sen. Brian Hardin
District 48
Gering



Sen. Jen Day
District 49
Gretna



Gov. Jim Pillen

YOUR 2023 NASB LEGISLATION COMMITTEE

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108TH LEGISLATURE, 1ST SESSION



Sandy Noffsinger (Chair)
NASB President-Elect
Dundy County Stratton



Kim Burry
NASB President
Bayard



Stacy Jolley
NASB Vice President
Millard



Member 1
Spencer Head
Omaha



Member 2
Jane Erdenberger
Omaha



Member 3
Bob Rauner
Lincoln



Member 4
Kathy Danek
Lincoln



Member 5
Sarah Centineo
Bellevue



Member 6
Beth Morrisette
Westside



Member 7
Suzanne Sapp
Ashland-Greenwood



Member 8
Amanda McGill Johnson
Millard



Member 9
Drew Blessing
Kearney



Member 10
Marla Grier
South Sioux City



Member 11
Doug Keener
Mitchell



Member 12
Ryne Seaman
Seward



Member 13
Steve Blocher
West Point



Member 14
Jim Vlach
Lyons-Decatur



Member 15
Brian Quackenbush
Tri County



Member 16
Judy Thompson
ESU 16



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Skip Altig
North Platte



Appointed Member
Brian Copsy
Gering



Appointed Member
Kyle Fisher
Springfield Platteview



Appointed Member
Steve Koch
Hershey



Appointed Member
Stephanie Summers
David City



Appointed Member
Lisa Wagner
Central City



Appointed Member
Brad Wilkins
Ainsworth

For Even Number Members, Term Ends 2024. For Odd Numbered Members, Term Ends 2026. Appointed Members Serve One-Year Term

NASB POSITIONS ENCLOSED

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108TH LEGISLATURE, 1ST SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2023 LEGISLATIVE RESOLUTIONS

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108TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

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CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop resilient school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

UPDATING NOTICE REQUIREMENTS

NASB supports updating notice requirements for all school board meetings that recognizes available technology.

YOUR NASB STANDING POSITIONS

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108TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

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BELIEF STATEMENTS FOR AN EFFECTIVE BOARD CONDITIONS OF CHILDREN CURRICULUM & INSTRUCTION FUNDING & FINANCE GOVERNANCE & STRUCTURE PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS STATE POLICY

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — USE OF ACCOUNTABILITY DATA FOR SCHOOL IMPROVEMENT

NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

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108TH LEGISLATURE, 1ST SESSION

CONDITIONS OF CHILDREN

S-9 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — COOPERATION WITH HHS

NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child’s educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-17 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-18 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-19 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-20 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-21 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

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108TH LEGISLATURE, 1ST SESSION

S-22 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-23 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-24 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-25 — LIBRARY/MEDIA CONTENT

NASB supports that school district library/media content is a local decision. (2022)

S-26 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-27 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-28 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-29 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-30 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-31 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-32 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-33 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-34 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-35 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-36 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

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S-37 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-38 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-39 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-40 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-41 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-42 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-43 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-44 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-45 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-46 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-47 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-48 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-49 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

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S-50 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-51 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-52 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-53 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-54 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-55 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-56 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-57 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-58 — E-MEETINGS - FULLY-IMPLEMENTED OR PARTIAL ALLOWABLE ATTENDANCE

NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-59 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-60 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-61 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-62 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, 2019)

S-63 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

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S-64 — PUBLICATION OF MINUTES, RECEIPTS, & EXPENDITURES
NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-65 — RESTRICTION OF RESOURCES & BOARD RESPONSIBILITIES
NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-66 — SCHOOL ACTIVITIES
NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-67 — SCHOOL CALENDARS
NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-68 — ACTIVITY ASSIGNMENTS
NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-69 — COMPENSATION
NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-70 — CRIMINAL BACKGROUND CHECKS
NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-71 — EMPLOYEE BONUSES AND INCENTIVES
NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-72 — EMPLOYEE SUPPORT
NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-73 — MEDICAL INSURANCE
NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-74 — RECOGNITION
NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-75 — RETIREMENT
NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-76 — SCOPE OF BARGAINING
NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-77 — STAFF DEVELOPMENT AND EVALUATION
NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-78 — ADVISORY GROUPS
NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

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S-79 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-80 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-81 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-82 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-83 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

S-84 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-85 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-86 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-87 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-88 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-89 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



Board of Education Legislative Goals 2022/2023

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, **Equity** and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska.
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically **Limited English Proficiency** and poverty.
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools or voucher systems that reduce funding and opportunities for public schools.
- Support school choice through the protection of net option funding.
- Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community



February 1, 2023

Invoice

Dr. Mark Adler
Dr. Cecelia Wilken
Ralston Public Schools
8545 Park Dr.
Omaha, NE 68127

Bridge FRC – Ralston Public Schools

Bridge Programming (as previously approved) \$125,000.00

Invoice Due Upon Receipt

Make checks payable to: "Bridge FRC"

Mail check to: Mike Alvano
Bridge FRC
7101 Mercy Road, Suite 240
Omaha, NE 69106

AGREEMENT

THIS AGREEMENT (“Agreement”) is made and entered into as of the last date below written, by and between Douglas County School District No 54, a political subdivision, which is also commonly known as the Ralston Public Schools (“District”), and THE BRIDGE FAMILY RESOURCE CENTER NETWORK (“the Bridge”), a Nebraska not-for-profit Nebraska corporation.

WITNESSETH:

WHEREAS, the Bridge, through programing, works to minimize the effects of socio-economic literacy and academic challenges, address physical and behavioral health needs, and enrich and strengthen families cultural, educational and arts opportunities in order to support and sustain youth and family well-being (collectively “Services”);

WHEREAS, The Bridges provides to the students of the District Services including mental health services and supports and supplemental afterschool programs, including addressing the needs of low-income student; and

WHEREAS, the District recognizes the Bridge offering Services provides significant educational benefits to the District’s students.

NOW THEREFORE, in consideration of the mutual promises and covenants contained herein, the parties agree as follows.

ARTICLE I - Services

1.1 Services. The Bridge agrees to provide Services to students of the District pursuant to terms and conditions set forth in Exhibit A, which is attached hereto and incorporated by reference. The District agrees to provide to the Bridge transportation of students from their school to an agreed the Bridge location (one-way transportation) and to provide a one-time payment of \$ 125,000.00 (“Funds”) related to initial programing costs for Services. The Funds shall be transferred to the Bridge no later than September 1, 2022 and such Funds shall not be spent without written approval by the Superintendent of the District. Should the Bridge not provide the services agreed to in Exhibit A, all Funds shall be returned to the District.

1.2 Service Providers and Qualifications. All employees of the Bridge who provide Services pursuant to this Agreement shall meet the requirements and qualifications established by the Bridge as set forth in Exhibit B, which is attached hereto and incorporated by reference. In addition, each employee of the Bridge shall have passed a District approved criminal background check within the past twelve (12) months.

ARTICLE II – Relationship of the Parties and Confidentiality of Records

2.1 Independent Contractors. The District and the Bridge (individually and collectively, “Party”) are independent contractors and are not, by virtue of this Agreement or otherwise, made agents, employees, or joint venturers of each other. The District and the Bridge shall not represent themselves as agents, employees, or joint venturers of one another in performing obligations under this Agreement, and neither Party shall have the ability to contract on behalf of or to obligate the other Party in any manner.

2.2 Reference to other Party. Each Party may use the other Party's name in public statements or literature only for the purpose of identifying the working relationship between the Parties; provided, however, that any other use by any Party without the prior written consent of the other Party of the name, logos, or identity in any advertising or marketing material of the other is prohibited.

2.3 Notices and Referrals. The District may provide periodic written notices to students and families about the Services provided by the Bridge. The District may refer students and families directly to the Bridge if such referral is appropriate. Such notices and referrals shall not be deemed as an endorsement nor approval by the District of the Bridge nor any Services provided by the Bridge, nor shall any notice or referral create a specific duty or obligation for the Bridge to provide Services to any particular student or family, and any student or family is subject to the Bridge's customary intake procedures.

2.4 Confidentiality. The exchange of confidential information between the District and the Bridge shall be limited to situations where such exchange is specifically authorized by federal, state or local law. All education records maintained by the District are confidential and shall only be disclosed if permitted by the Family Educational Rights and Privacy Act (FERPA) or any other applicable federal, state or local law, or District rule.

ARTICLE III – Insurance and Indemnification

3.1 Insurance. During the term of this Agreement, the Bridge shall maintain the following insurance/limits:

General Liability - \$1,000,000 per occurrence/\$5,000,000 aggregate

Professional Liability - \$1,000,000 per occurrence/\$5,000,000 aggregate

Insurance shall be provided by the Bridge at its own expense for claims on account of all actions and activities of the Bridge and its officers, agents, employees, and independent contractors conducted under, or in any manner related to this Agreement. The certificates of insurance shall state that such coverage shall not be cancelled or terminated without at least thirty (30) days prior written notice to the District. Failure to maintain the required insurance shall be considered grounds to immediately terminate this Agreement for cause.

3.2 Indemnification by the Bridge. The Bridge will indemnify and hold the District harmless from and against any and all liabilities, claims and defenses arising from or relating to the Services and the actions of the agents, employees, and independent contractors of the Bridge, that are connected to or related to this Agreement.

ARTICLE IV - Term and Termination

4.1 Term. The term of this Agreement shall commence on the date provided herein and shall terminate on August 1, 2028. The term of this Agreement may be extended by a written mutual agreement signed by both Parties.

4.2 Termination. The Bridge or the District may terminate this Agreement for any reason by giving ninety (90) days advance written notice of its intention to terminate.

4.3 Termination for Cause. Either Party may terminate this Agreement at any time in the event the other Party engages in an act or omission constituting a material breach of any term or condition of this Agreement by giving written notice specifying the nature of the breach. If the breaching Party does not cure within a ten (10) day period after receipt of notice, then this Agreement shall terminate without further notice or demand.

4.4 Termination for Loss of Funding. The District acknowledges that the Bridge has received grant funding enabling the Bridge to fund the Services to be provided under this Agreement. The District agrees that the Bridge may terminate this Agreement within a reasonable time by providing written notice at any time if the Bridge no longer has access to such grant funding or is required to repay unexpended grant funds in order to comply with any law or regulation applicable to the underlying grant.

4.5 Termination Payments. In the event that the Bridge terminates this Agreement under section 4.2 or 4.4 above, the Bridge shall repay to the District a portion of the Funds as follows:

- (a) If terminated within the first year of this Agreement, the Bridge shall repay 80% of the Funds.
- (b) If terminated within the second year of this Agreement, the Bridge shall repay 60% of the Funds.
- (c) If terminated within the third year of this Agreement, the Bridge shall repay 40% of the Funds.
- (d) If terminated within the fourth year of this Agreement, the Bridge shall repay 20% of the Funds.

ARTICLE V - Additional Provisions

5.1 Notices. Any and all notices, requests, invoices, payments, demands, consents, approvals, and other communications required or permitted hereunder shall be given to the respective Parties in writing, either by personal delivery or registered or certified mail, postage prepaid, return receipt requested, addressed to the Bridge or the District, as the case may be, as follows:

If to the District: Dr. Mark Adler
 Superintendent of School
 Ralston Public Schools District #54
 8545 Park Drive
 Ralston, NE 68127

If to the Bridge: Debra Anderson

 Omaha, NE 68137

Or at such other address or to such other person(s) as either Party may from time to time designate by notice given as herein provided. Notices shall be deemed effective when personally delivered, or within seventy-two (72) hours after deposit in the United States mail if sent by certified or registered mail.

5.2 Governing Law. The validity, interpretation and performance of this Agreement shall be governed by and construed in accordance with the laws of the State of Nebraska.

5.3 Entire Agreement. This Agreement constitutes the entire agreement between the District and the Bridge with respect to the matters addressed herein and supersedes all prior and contemporaneous oral and written understandings and agreements between the Parties as to such matters. This Agreement may be amended or modified only by a written instrument signed by both the District and the Bridge.

5.5 Severability. If any term, provision or condition of this Agreement shall be held to be invalid, void or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect and this Agreement shall be construed as if such invalid, void or unenforceable provision had not been contained herein.

5.4 No Assignment. This Agreement shall not be assigned or transferred in any manner to any other persons or parties.

5.5 Authority to Execute. The undersigned representatives of the District and the Bridge have the authority to execute this Agreement on behalf of their respective organizations, and this Agreement shall be binding upon the District and the Bridge and their respective administrators and representatives.

5.6 Counterparts. This Agreement may be executed by the undersigned representatives of the District and the Bridge in one or more counterparts, each of which shall be deemed an original, but all of which together will constitute one and the same instrument.

THE BRIDGE FAMILY RESOURCE CENTER
NETWORK , a Nebraska not-for-profit corporation

By: _____
Printed Name: _____
Its: _____

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54, a
Nebraska political subdivision

By: Mark A. Allen
Superintendent

EXHIBIT "A"

PROVIDER AGREEMENT

Create physical locations that are welcoming to families, with hours of operations that meet their needs.

For Families:

- Utilized navigators to provide resource and referrals with collaborative partners
- Utilize navigators to connect families to Family Coaches to identify/pursue goals and dreams
- Promote generational activities– to include fathers, mothers, grandparents and other kin
- Develop Parent Advisory Committees and Youth Advisory Committees for program assessment and program development.
- Provide regular professional development to staff to enhance understanding of healthy child and youth development across cultures

For Students:

- Provide youth activities that are engaging and support positive youth development, e.g., cultural activities, tutoring, art, music, etc.
- Supports participants to share/teach their skills with other participants

For Parents:

- Provide parent education that is relevant to child/youth development and tailored to the community/culture
- Train families and staff in advocacy strategies, such as access to housing, immigration rights, etc.

Evaluation:

- Implement data management system for all programs, to increase consistency in data collection processes.
- Data Manager analyzes and shares data with families, BOD, community partners, elected officials, funders, and other stakeholders
- Data is used to help identify gaps and collaborate with community partners to address.
- Solicit regular community feedback from families throughout the community to identify gaps/improve programming.
- Adjust program practices in light of data and community feedback e.g., hiring, training, programs, services, etc.

EXHIBIT B
Employee Requirements

Background Checks. The Bridge and/or any contractor of the Bridge (“Contractor”) will conduct background checks on all of their employees and independent contractors. Background checks must, at minimum, include:

- Nebraska Sex Offender Registry;
- Nebraska Child Abuse and Neglect Central Register;
- Nebraska Adult Abuse and Neglect Central Registry;
- Federal Criminal Report; and,
- Motor Vehicle Record.

In the event that the individual employee or independent contractor has resided in Nebraska for less than two (2) years, the Bridge and/or Contractor will conduct the same or substantially similar background check in the state(s) of previous residence.

Nondiscrimination Clause. The Bridge and/or Contractor acknowledges that this Agreement must be operated in compliance and civil rights laws and any implementing regulations, and makes the following assurances:

- A. The Bridge and/or Contractor warrants and assures that it complies as applicable to it with Title VI of the Civil Rights Act of 1964, Title IX of the 1972 Education Amendments, Section 504 of the Rehabilitation Act of 1973, Age Discrimination in Employment Act, the Americans with Disabilities Act of 1990 and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat § 48-1122, to the effect that no person shall, on the grounds race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws, be excluded from participation in, denied benefits of, or otherwise be subjected to discrimination under any program or activity for which the Contractor receives federal financial assistance.
- B. The Bridge and/or Contractor and any of its subcontractors shall not unlawfully discriminate on the basis of race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws.

AGREEMENT

THIS AGREEMENT (“Agreement”) is made and entered into as of the last date below written, by and between Douglas County School District No 54, a political subdivision, which is also commonly known as the Ralston Public Schools (“District”), and THE BRIDGE FAMILY RESOURCE CENTER NETWORK (“the Bridge”), a Nebraska not-for-profit Nebraska corporation.

WITNESSETH:

WHEREAS, the Bridge, through programing, works to minimize the effects of socio-economic literacy and academic challenges, address physical and behavioral health needs, and enrich and strengthen families cultural, educational and arts opportunities in order to support and sustain youth and family well-being (collectively “Services”);

WHEREAS, The Bridges provides to the students of the District Services including mental health services and supports and supplemental afterschool programs, including addressing the needs of low-income student; and

WHEREAS, the District recognizes the Bridge offering Services provides significant educational benefits to the District’s students.

NOW THEREFORE, in consideration of the mutual promises and covenants contained herein, the parties agree as follows.

ARTICLE I - Services

1.1 Services. The Bridge agrees to provide Services to students of the District pursuant to terms and conditions set forth in Exhibit A, which is attached hereto and incorporated by reference. The District agrees to provide to the Bridge transportation of students from their school to an agreed the Bridge location (one-way transportation) and to provide a one-time payment of \$ 125,000.00 (“Funds”) related to initial programing costs for Services. The Funds shall be transferred to the Bridge no later than September 1, 2022 and such Funds shall not be spent without written approval by the Superintendent of the District. Should the Bridge not provide the services agreed to in Exhibit A, all Funds shall be returned to the District.

1.2 Service Providers and Qualifications. All employees of the Bridge who provide Services pursuant to this Agreement shall meet the requirements and qualifications established by the Bridge as set forth in Exhibit B, which is attached hereto and incorporated by reference. In addition, each employee of the Bridge shall have passed a District approved criminal background check within the past twelve (12) months.

ARTICLE II – Relationship of the Parties and Confidentiality of Records

2.1 Independent Contractors. The District and the Bridge (individually and collectively, “Party”) are independent contractors and are not, by virtue of this Agreement or otherwise, made agents, employees, or joint venturers of each other. The District and the Bridge shall not represent themselves as agents, employees, or joint venturers of one another in performing obligations under this Agreement, and neither Party shall have the ability to contract on behalf of or to obligate the other Party in any manner.

2.2 Reference to other Party. Each Party may use the other Party's name in public statements or literature only for the purpose of identifying the working relationship between the Parties; provided, however, that any other use by any Party without the prior written consent of the other Party of the name, logos, or identity in any advertising or marketing material of the other is prohibited.

2.3 Notices and Referrals. The District may provide periodic written notices to students and families about the Services provided by the Bridge. The District may refer students and families directly to the Bridge if such referral is appropriate. Such notices and referrals shall not be deemed as an endorsement nor approval by the District of the Bridge nor any Services provided by the Bridge, nor shall any notice or referral create a specific duty or obligation for the Bridge to provide Services to any particular student or family, and any student or family is subject to the Bridge's customary intake procedures.

2.4 Confidentiality. The exchange of confidential information between the District and the Bridge shall be limited to situations where such exchange is specifically authorized by federal, state or local law. All education records maintained by the District are confidential and shall only be disclosed if permitted by the Family Educational Rights and Privacy Act (FERPA) or any other applicable federal, state or local law, or District rule.

ARTICLE III – Insurance and Indemnification

3.1 Insurance. During the term of this Agreement, the Bridge shall maintain the following insurance/limits:

General Liability - \$1,000,000 per occurrence/\$5,000,000 aggregate

Professional Liability - \$1,000,000 per occurrence/\$5,000,000 aggregate

Insurance shall be provided by the Bridge at its own expense for claims on account of all actions and activities of the Bridge and its officers, agents, employees, and independent contractors conducted under, or in any manner related to this Agreement. The certificates of insurance shall state that such coverage shall not be cancelled or terminated without at least thirty (30) days prior written notice to the District. Failure to maintain the required insurance shall be considered grounds to immediately terminate this Agreement for cause.

3.2 Indemnification by the Bridge. The Bridge will indemnify and hold the District harmless from and against any and all liabilities, claims and defenses arising from or relating to the Services and the actions of the agents, employees, and independent contractors of the Bridge, that are connected to or related to this Agreement.

ARTICLE IV - Term and Termination

4.1 Term. The term of this Agreement shall commence on the date provided herein and shall terminate on August 1, 2028. The term of this Agreement may be extended by a written mutual agreement signed by both Parties.

4.2 Termination. The Bridge or the District may terminate this Agreement for any reason by giving ninety (90) days advance written notice of its intention to terminate.

4.3 Termination for Cause. Either Party may terminate this Agreement at any time in the event the other Party engages in an act or omission constituting a material breach of any term or condition of this Agreement by giving written notice specifying the nature of the breach. If the breaching Party does not cure within a ten (10) day period after receipt of notice, then this Agreement shall terminate without further notice or demand.

4.4 Termination for Loss of Funding. The District acknowledges that the Bridge has received grant funding enabling the Bridge to fund the Services to be provided under this Agreement. The District agrees that the Bridge may terminate this Agreement within a reasonable time by providing written notice at any time if the Bridge no longer has access to such grant funding or is required to repay unexpended grant funds in order to comply with any law or regulation applicable to the underlying grant.

4.5 Termination Payments. In the event that the Bridge terminates this Agreement under section 4.2 or 4.4 above, the Bridge shall repay to the District a portion of the Funds as follows:

- (a) If terminated within the first year of this Agreement, the Bridge shall repay 80% of the Funds.
- (b) If terminated within the second year of this Agreement, the Bridge shall repay 60% of the Funds.
- (c) If terminated within the third year of this Agreement, the Bridge shall repay 40% of the Funds.
- (d) If terminated within the fourth year of this Agreement, the Bridge shall repay 20% of the Funds.

ARTICLE V - Additional Provisions

5.1 Notices. Any and all notices, requests, invoices, payments, demands, consents, approvals, and other communications required or permitted hereunder shall be given to the respective Parties in writing, either by personal delivery or registered or certified mail, postage prepaid, return receipt requested, addressed to the Bridge or the District, as the case may be, as follows:

If to the District: Dr. Mark Adler
 Superintendent of School
 Ralston Public Schools District #54
 8545 Park Drive
 Ralston, NE 68127

If to the Bridge: Debra Anderson

 Omaha, NE 68137

Or at such other address or to such other person(s) as either Party may from time to time designate by notice given as herein provided. Notices shall be deemed effective when personally delivered, or within seventy-two (72) hours after deposit in the United States mail if sent by certified or registered mail.

5.2 Governing Law. The validity, interpretation and performance of this Agreement shall be governed by and construed in accordance with the laws of the State of Nebraska.

5.3 Entire Agreement. This Agreement constitutes the entire agreement between the District and the Bridge with respect to the matters addressed herein and supersedes all prior and contemporaneous oral and written understandings and agreements between the Parties as to such matters. This Agreement may be amended or modified only by a written instrument signed by both the District and the Bridge.

5.3 Severability. If any term, provision or condition of this Agreement shall be held to be invalid, void or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect and this Agreement shall be construed as if such invalid, void or unenforceable provision had not been contained herein.

5.4 No Assignment. This Agreement shall not be assigned or transferred in any manner to any other persons or parties.

5.5 Authority to Execute. The undersigned representatives of the District and the Bridge have the authority to execute this Agreement on behalf of their respective organizations, and this Agreement shall be binding upon the District and the Bridge and their respective administrators and representatives.

5.6 Counterparts. This Agreement may be executed by the undersigned representatives of the District and the Bridge in one or more counterparts, each of which shall be deemed an original, but all of which together will constitute one and the same instrument.

THE BRIDGE FAMILY RESOURCE CENTER
NETWORK , a Nebraska not-for-profit corporation

By: _____
Printed Name: _____
Its: _____

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54, a
Nebraska political subdivision

By: _____
Superintendent

EXHIBIT “A”

PROVIDER AGREEMENT

Create physical locations that are welcoming to families, with hours of operations that meet their needs.

For Families:

- Utilized navigators to provide resource and referrals with collaborative partners
- Utilize navigators to connect families to Family Coaches to identify/pursue goals and dreams
- Promote generational activities– to include fathers, mothers, grandparents and other kin
- Develop Parent Advisory Committees and Youth Advisory Committees for program assessment and program development.
- Provide regular professional development to staff to enhance understanding of healthy child and youth development across cultures

For Students:

- Provide youth activities that are engaging and support positive youth development, e.g., cultural activities, tutoring, art, music, etc.
- Supports participants to share/teach their skills with other participants

For Parents:

- Provide parent education that is relevant to child/youth development and tailored to the community/culture
- Train families and staff in advocacy strategies, such as access to housing, immigration rights, etc.

Evaluation:

- Implement data management system for all programs, to increase consistency in data collection processes.
- Data Manager analyzes and shares data with families, BOD, community partners, elected officials, funders, and other stakeholders
- Data is used to help identify gaps and collaborate with community partners to address.
- Solicit regular community feedback from families throughout the community to identify gaps/improve programming.
- Adjust program practices in light of data and community feedback e.g., hiring, training, programs, services, etc.

EXHIBIT B
Employee Requirements

Background Checks. The Bridge and/or any contractor of the Bridge (“Contractor”) will conduct background checks on all of their employees and independent contractors. Background checks must, at minimum, include:

- Nebraska Sex Offender Registry;
- Nebraska Child Abuse and Neglect Central Register;
- Nebraska Adult Abuse and Neglect Central Registry;
- Federal Criminal Report; and,
- Motor Vehicle Record.

In the event that the individual employee or independent contractor has resided in Nebraska for less than two (2) years, the Bridge and/or Contractor will conduct the same or substantially similar background check in the state(s) of previous residence.

Nondiscrimination Clause. The Bridge and/or Contractor acknowledges that this Agreement must be operated in compliance and civil rights laws and any implementing regulations, and makes the following assurances:

- A. The Bridge and/or Contractor warrants and assures that it complies as applicable to it with Title VI of the Civil Rights Act of 1964, Title IX of the 1972 Education Amendments, Section 504 of the Rehabilitation Act of 1973, Age Discrimination in Employment Act, the Americans with Disabilities Act of 1990 and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat § 48-1122, to the effect that no person shall, on the grounds race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws, be excluded from participation in, denied benefits of, or otherwise be subjected to discrimination under any program or activity for which the Contractor receives federal financial assistance.
- B. The Bridge and/or Contractor and any of its subcontractors shall not unlawfully discriminate on the basis of race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws.

Douglas County Family Resource Center Project: Environmental Scan

Community Needs & Assets, Barriers, and Potential Solutions



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Denver, CO 80203

303.839.9422

omni.org

Douglas County Family Resource Center Project: Environmental Scan

Community Needs & Assets, Barriers, and
Potential Solutions

Submitted to:

Kim Hawekotte, J.D.- Douglas County, Nebraska

and Erin Bock; Kerri Sanchez- The Sherwood Foundation

June, 2021

Author(s): Megan Davidson, PhD; Melissa Richmond, PhD; Stacie Hanson, Jenna Matthews, Ailala Kay

For More Information: Megan Davidson, PhD- mdavidson@omni.org; (303) 839-9422 x 144

Introduction

While issues facing youth and families in Douglas County have been a central concern of community stakeholders for many years, recent discussions around the absence of an effective early intervention and prevention system sparked momentum to explore the possibility of developing a Family Resource Center (FRC) type of model in this area. These discussions began in mid-late 2020 and focused mostly on the issue of chronic absenteeism and truancy as a critical point of early intervention for at-risk youth and families. However, there was also a desire to broaden the focus to truly understand the unmet needs of youth and families in Douglas County, explore ways to leverage existing resources and infrastructure, and discover what might be missing from that equation, to better meet those needs.

In November of 2020, Douglas County and the Sherwood Foundation partnered with OMNI Institute to take a deep dive into existing research and community needs, assets, and barriers in a way that would provide stakeholders with the information needed to determine a path forward to improve service delivery for youth and families in this community. To accomplish these goals, OMNI developed a three-phased approach to this project. The first phase has involved the collection and review of relevant information, data, and literature culminating in this Environmental Scan document that will be shared with stakeholders to guide future planning and decision-making efforts. In the second phase, OMNI will engage in a collaborative process with stakeholders to develop an agreed-upon Action Plan that outlines sequenced steps required to implement the path forward (FRC or other solution). It is anticipated that this action plan will include resources needed to complete each step in the process, persons responsible for completing the actions, proposed timelines, and other key components that will result in clarity of roles and responsibilities. Finally, in the third phase, OMNI will specify an evaluation framework and plan to ensure there is a clearly articulated approach for assessing whether planned efforts are happening as intended, whether course correction and adjustments are needed, and eventually, whether and how efforts are leading to the desired outcomes.





Approach & Methods

The goal of the environmental scan was to synthesize information on: (a) current needs of youth and families in Douglas County; (b) community assets and gaps; and (c) effective models, practices, and programs to intervene early to prevent system involvement. To achieve these objectives, OMNI used a multi-method approach that included: document and data review; facilitated discussion; stakeholder interviews; and literature review. Each of these methods is briefly described below.

- **Document and data review.** Douglas County representatives provided OMNI with documents, meeting notes, and reports that included information on prior work in the County on issues related to youth system involvement as well as school-level data on suspensions, absenteeism, truancy, and referrals. These resources were catalogued and reviewed to better understand youth and family needs and community strengths and systems-level gaps.
- **Literature review.** OMNI reviewed literature on Family Resource Center Models and other effective strategies and practices that prevent downstream formal system involvement.
- **Facilitated discussions.** Key representatives from local government, education, child welfare, juvenile justice, and social services were invited to be part of an advisory 'Think Tank' for the project. In late April 2021, OMNI facilitated a virtual discussion with this group that included

conversation about youth and family systems-level service and support needs, strengths and gaps in youth- and family-serving organizational collaborations, and potential needs by specific groups and geographic areas.

- Stakeholder interviews.** Members of the advisory 'Think Tank' group (n=7) completed an online survey to identify and prioritize organizational representatives for the stakeholder interviews. The purpose of the interviews was to gather perspectives from key community leaders who could speak to the needs of local youth and families and to provide perspective on gaps that could be filled by a Family Resource Center or other model. To conduct the interviews, OMNI developed a semi-structured interview guide with supplemental questions to ask specifically of organizations providing direct services to youth and families. In total, OMNI conducted 10 key informant interviews and one focus group (involving five school social workers) with representatives from the following agencies and organizations:

	Programs	Type of Services
Community Resource 	Latino Center Family and Community Department	Case Management/Navigation/Referrals
	Douglas County Community Response	Navigation and Referrals
	Nebraska Family Support Network	Mentoring/Navigation/Referrals
	Nebraska Family Helpline	Navigation and Referrals
	Urban League	Navigation/Referrals/Mentoring/Case Management
Child Welfare 	DHHS Intensive Family Preservation	Case Management/In-Home Services
Education 	GOALS	Case Management
	Douglas County School Social Workers	Navigation and Referrals
Juvenile Justice 	JAC	Assessment/Case Management/Referrals
	Douglas County Attorney	Adjudication/Referrals

Across data sources, OMNI synthesized the information to generate a summary of youth and family needs in Douglas County; community assets; systems barriers and gaps in services; and potential solutions, including specification of core components and potential pathways to developing an FRC in Douglas County.

Youth & Family Needs

Basic Needs

The needs of youth and families in Douglas County are complex and multi-faceted. At the foundation, stakeholders discussed how some families in Douglas County are still struggling with meeting basic needs, such as housing, employment, and food security. Although the unemployment rate is relatively low in Douglas County at 3%,ⁱ underemployment is a salient concern with approximately 12% of residents living below the poverty lineⁱⁱ and nearly 14% of families experiencing food insecurity.ⁱⁱⁱ These struggles have only worsened since the COVID-19 pandemic.

Considering the number of families struggling to meet basic needs, one interviewee expressed concern that resources were not being adequately allocated to emergency services. In recent roundtables held by Operation Youth Success, parents shared their greatest need was access to financial resources and an easy way to connect to existing services.^{iv} To further illustrate this point, approximately 27% of families calling the Nebraska

Family Helpline between 2018-2020 requested Basic Needs support.^v From the perspective of stakeholders, the issue of basic needs is two-fold in that not only are there limited direct support services available in the community, but families are often unaware of what resources are available to them until their circumstances escalate to a crisis warranting a call to the Helpline or they become formally system-involved.

Transportation was another primary basic need discussed by most stakeholders. One interviewee explained that lack of transportation is a deep-rooted problem that impacts so many areas of a youth or family's life, and it "can't be solved with random bus tickets" especially since public transportation in the area is limited. A lack of reliable transportation impacts a family's ability to take their children to school, go to court hearings, and access much-needed services.

Mental and Behavioral Health Needs

In addition to those basic foundational needs, stakeholders also discussed the varying mental and behavioral health needs of children and youth that are not being met. Almost all stakeholders said that families struggle to find high-quality mental health care for their children, both due to a lack of availability or inability to pay. Most providers also work M-F 9-5, which does not work well for families who can't easily take time off work during traditional business hours.

Stakeholders also discussed the gap in services for youth with more severe mental health diagnoses and for those who need trauma-informed care. There is a shortage of child psychiatrists in Douglas County

12% of residents living below the poverty line.



14% of families experiencing food insecurity.



and a long waiting list for in-patient mental health treatment. In addition, placement options are limited for youth with significant mental health issues or a history of violence.

This gap in mental health services is especially severe for families who do not speak English, and stakeholders indicated that in general there is a lack of culturally responsive mental health services. Youth participating in roundtable discussion with Operation Youth Success said that they wanted therapists who reflected their community.^{vi} Stakeholders also surfaced that there may be an issue of trust with providers, and they shared that families are not often given the autonomy to change providers if they are determined to not be a good fit. According to stakeholders, families want and deserve choice in their provider network.



The need for mental health services is supported by community data. According to the 2018 Child & Adolescent Health Needs Assessment (Professional Research Consultants [PRC], 2018):

Eighty percent of key informants surveyed for the Child & Adolescent Health Needs Assessment (PRC,

- ◀ 14.8% of Omaha Metro Area parents reported that their children (ages 5-17) needed mental health services.
- ◀ 13.8% reported their children received mental health services.
- ◀ Approximately 11% reported that their children have been prescribed medication for mental health concerns.
- ◀ “Mental Health” also represented the top requested referral among families calling the Nebraska Family Helpline, with over 40% of families requesting this type of assistance.

2018) agreed that children’s mental and emotional health was a “major problem” for the Omaha Metro Area. The top concerns identified by participants are highlighted in the figure above.

Parent Engagement and Family Relationships

Stakeholders discussed the importance of empowering parents who are “system-fatigued.” They may be struggling to meet their family’s basic needs and address their children’s mental and behavioral health issues. Instead of services within the formal systems, which may be viewed as punitive, families need holistic support that empowers them to better parent and advocate for their children. Parent education and support was the top referral made to families calling the Nebraska Family Helpline between 2018-2020, with over 50% of families being referred for this type of service.^{vii}

Stakeholders from within the formal juvenile justice and child welfare systems explained that by the time families reach those systems, relationships between parents and adolescent children are fraught with conflict. According to one stakeholder, many parents are “fed up with teenagers whose behaviors are out of control.” Stakeholders shared that many parents just “want the child out of the house,” but they don’t necessarily qualify for that level of intervention, underscoring the need for stronger parental support and informal short-term respite care. Other stakeholders agreed that by the time families reach the point of formal system intervention, there are parents who won’t respond to services because they want the child removed from the home making it very difficult to meaningfully engage them in the service plan especially if it is not court-ordered.

“The way we do services is just as important as the services themselves.”

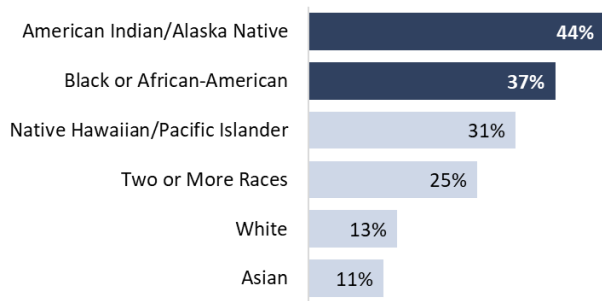
Chronic Absenteeism and Truancy

Almost all stakeholders discussed the tricky issue of chronic absenteeism. There is no single solution to keeping youth in school—every youth and family is unique, and at the heart of the issue is the fact that you simply cannot force a teenager to go to school. Sometimes families do not prioritize school attendance, but often absenteeism is one among many outcomes that result when families struggle to meet basic needs. Absenteeism can result from lack of child-care, inadequate transportation, or other factors that make it difficult for children to get to school.

As with other issues, prevention and early intervention is the key. Educational neglect cases for children under age 12 often turn into truancy cases in the future if the problem is not solved. Once a truancy case is filed, schools have often tried multiple solutions, so it’s important for schools to collaborate with families early to keep kids interested in school. Stakeholders explained that truancy is often a gateway to other delinquency issues, because if kids aren’t in school, they’re more likely to “get into trouble.” Thus, preventing chronic absenteeism is an important component to creating and sustaining a community of thriving youth and families.

In the 2018-2019 school year, 19,910 students in Douglas County experienced chronic absenteeism (more than 15 absences), representing nearly 21% of the student population. Over one-third of students missed more than ten days and approximately 13% had more than 20 absences. These numbers illustrate the prevalence of absenteeism in Douglas County. The figures below show the demographic distribution of chronic absenteeism in the county. ^{viii}

Chronic absenteeism data in Douglas County from 2018-2019 shows a large percentage of American Indian/Alaskan Natives, and Black or African American youth are at-risk.



75% live in Poverty



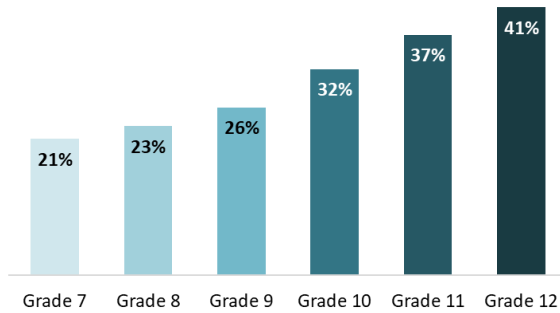
25% are in special education

*Chronic absenteeism is defined as missing 15+ days in a school year.

An equal proportion of males and females experienced chronic absenteeism, and the prevalence of chronic absenteeism increased with each grade level.



20% of males and females presented chronic absenteeism



As noted in the figures above, there is a strong link between living in an economically insecure household and chronic absenteeism. Overall, nearly 48% percent of enrolled students were living in poverty (Black students were overrepresented in this population as well with 80% falling into this category), but when looking at those youth experiencing chronic absenteeism, approximately 75% were living in poverty. This suggests that youth from lower income families are at a greater risk for chronic absenteeism.^{ix}

The JAC administers the Absenteeism Intervention Management (AIM) tool to assess youth who are referred for truancy. The AIM tool was designed to identify reasons for absenteeism and family needs so that the JAC can match the services to meet those needs. Below represents findings from analysis of 2018-2019 AIM data conducted by **Category One Consulting**, which indicated the following top ten factors contributing to formal truancy filings^x:

- 1 Parents unable/unwilling to enforce expectations
- 2 Morning routine (alarm clock, no monitoring)
- 3 Parents not assisting with school expectations
- 4 Student refuses to get up or attend school
- 5 Student not reporting whereabouts to parents
- 6 Student had history of absenteeism prior year
- 7 Student has mental health needs
- 8 Student is behind on course credits
- 9 Student is skipping class but in building
- 10 Student has special education needs

These factors and causes for formal truancy filings demonstrate the importance of early intervention for chronic absenteeism, for bridging the gaps between schools and youth and their families. According to data from the JAC, in 2018-19, the Douglas County Attorney’s Office received 1,458 truancy filings. However, almost none of these filings ever make it to a formal court proceeding because the County Attorney referred them for diversion to the JAC and recommended no further action. Of these cases, 296 involved youth under age 12 and were related to educational neglect. Recent trends show that formal truancy referrals have been increasing for 12- and 13-year-olds, from 135 in 2015-16 to 238 in 2018-19.^{xi}

The GOALS Center was created to be a central provider to address root causes of absenteeism—a hub-and-spokes navigation model—but it has evolved into providing more direct case management services, and they do not have the capacity and resources to serve all students who need them. In 2019-2020, GOALS served 161 students from 57 schools across 9 districts. This number was down from 200 students in 2018-2019, although referrals from schools could have been impacted by COVID-19. It is important to note that GOALS can only operate as intended if given adequate and appropriate referrals from schools, and not all schools in the community are taking advantage of this asset. That said, GOALS alone does not have the capacity to serve all youth in the County experiencing absenteeism and truancy issues.

According to stakeholder interviews, a commitment to truancy prevention varies by school and district. Schools make the final decision of how to deal with chronic absenteeism—the state does not provide consistent oversight over referrals for services or truancy filings or data tracking. It’s up to the individual school how they handle cases of chronic absenteeism among their students—with some schools being more committed to engaging youth and families than others. Schools also have individual relationships with specific service providers, and there is no broad connected network between providers and schools.

Continuum of Services & Navigation

Families have unique and individualized needs, and there is not a formalized continuum of care to meet these needs, particularly for at-risk families that are not currently system involved. A theme that emerged from the interviews is that services are more readily available once a family becomes involved in the child welfare and/or juvenile justice systems, but early intervention and prevention services are limited. Several stakeholders discussed the need for short-term interventions to relieve family stress or pressure

to prevent these situations from escalating to the point of system intervention. For example, when fighting between parents and an adolescent has reached a crisis point, families may need respite care—a safe place for the youth to stay for a few days so everyone can cool off and come to a solution. Currently, respite care is not available without formal entry into the child welfare or juvenile justice system.

One particular challenge raised by stakeholders is that many youth and families in the community are largely unaware of the services that are available to them until they come into contact with a formal system of intervention. To some degree, even service providers are not fully aware of other available services in the community and at times those responsible for connecting families to services have referral preferences. These circumstances culminate in an underutilization of existing services and a disruption of the continuum of services.

Stakeholders discussed the need for a central hub (both in-person and online) where families can go for direct services, referrals, and system/service navigation, especially prior to formal system involvement. Families need advocates to help them navigate the formal systems of juvenile justice and child welfare, and they also need assistance in accessing the siloed network of service providers throughout the County. Douglas County Community Response fills a navigator role now, but it is not a centralized hub. Rather, its navigators are trained and housed in different service providers and agencies. They also fill a short-term referral and connection role; they do not have long-term case management relationships with families. Not all families need long-term assistance, but there should be a continuum of services available prior to formal system involvement. Stakeholders felt strongly that youth and families should not need a child protection referral or a delinquency filing to access much-needed services.

While some families need short-term solutions or infrequent service referrals, other families, many dealing with entrenched intergenerational poverty, need long-term services that couple evidence-based practices with concrete basic needs. Several stakeholders mentioned a desire to provide more intensive and longer-term services to families, but their scope and funding are limited. Currently such family preservation services are only available to families with a child welfare referral. Other stakeholders acknowledged that many families just need a support system—wraparound services and/or pro-social services that are strengths-based rather than punitive in nature.

Community Assets

Every interviewee was quick to acknowledge that Douglas County has a rich well of resources, funding, organizations, and practitioners devoted to helping youth and families thrive. In particular, the formal juvenile justice and child welfare systems are well-versed at collaboration and coordination with each other and with community organizations to best meet the needs of youth and families. As mentioned previously, youth and families are generally able to access more resources when they become formally child welfare and/or juvenile justice system involved.

The interviews with Douglas County stakeholders revealed an array of services available to families, a wealth of knowledge and commitment, and a willingness to collaborate and find solutions to longstanding social problems. While there are many community organizations serving youth and families in Douglas County, the purpose of this section of the report is not to identify and describe each of those organizations, but to highlight the critical components of the infrastructure that are most relevant to the content areas discussed in this report and the most pressing needs of youth and families in this area.

In Douglas County, the County Attorney’s office diverts the majority of juvenile cases from the formal court system and works collaboratively with the JAC and Probation to oversee and collaborate on case planning. In addition, youth in foster care who have a delinquency case are served by a special crossover team, recognizing that many of their behaviors are related to trauma and should be treated as such rather than criminal activities. The role of the court system cannot be underestimated when it comes to identifying and addressing the needs of youth and families in the community.

Further, the JAC is an important asset for *system-involved* youth and families. Established in 2003, the JAC was developed to meet the needs of youth coming into the system for both status and legal offenses. Except for serious felonies such as murder or sexual assault, nearly all delinquency and status offense filings are diverted to the JAC for assessment and services. JAC case managers complete a comprehensive assessment with youth and their families and develop a collaborative case plan intended to provide referrals to community services and keep the young person out of the formal justice system. Although parents are allowed to self-refer their children to the JAC for services, interviewees indicated that this route is not well-utilized. Either parents do not know about this option, are intimidated by its connection to the formal juvenile justice system, or are not interested in these types of family services for a child whose behavior has become unmanageable.

The GOALS Center (Greater Omaha Attendance and Learning Services) is another unique asset and resource for schools, youth, and families in the Douglas County area. GOALS was originally established through legislation in 2009, and became a separate nonprofit in 2011. GOALS works with all eleven school districts in Douglas and Sarpy Counties and partners with other community non-profits to provide intensive ongoing case management for kids and families struggling with attendance issues. GOALS is designed to find individual solutions for chronic absenteeism before it turns into a legal truancy issue. However, it is a small agency and simply cannot meet the needs of all the children and families struggling with attendance at its current level of funding and staffing.

The Nebraska Family Helpline operates a crisis line and can provide de-escalation, referrals and a mobile crisis unit when necessary. It was created as a resource for families in crisis and does not presuppose system involvement, but stakeholders indicated that it is underutilized. Bolstering this service and ensuring there is a solid crisis continuum of care—crisis line, call/text contacts, mobile response, crisis stabilization, and hospitalization—could go a long way toward stabilizing youth and families in their homes.

The resources outlined above combined with the agencies represented in our stakeholder interviews and Think Tank are only the tip of the iceberg in terms of the rich resources that are available to youth and families in the community. However, as stated previously, families have a difficult time accessing resources prior to formal system involvement and the primary concern of community stakeholders that precipitated this project is the lack of a coordinated system of prevention and early intervention in the continuum of care.

System Barriers & Gaps

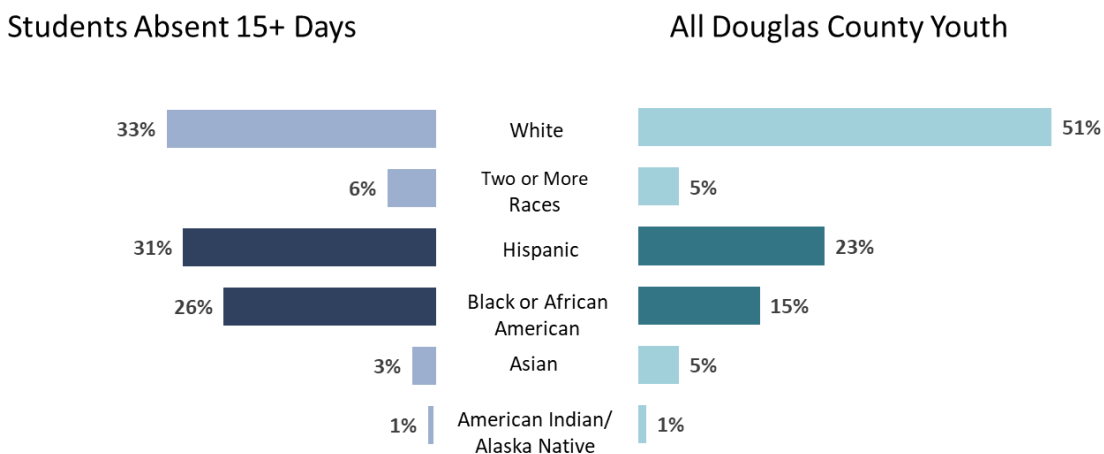
Despite the numerous resources and assets of the service array in Douglas County, there are considerable gaps in service and systemic barriers that are disrupting the continuum of care and limiting access to needed services for youth and families in the community. The community continues to struggle with entrenched systemic issues that leave some families and neighborhoods behind. Layered on top of these systemic problems is a network of services that is limited in scope and capacity, with difficulties consistently and effectively collaborating and communicating. The two most salient barriers/system issues that should be taken into consideration in the context of youth and families in Douglas County are racial and ethnic disparities in the systems of care, and challenges surrounding collaboration and coordination.

Racial & Ethnic Disparities in Formal Intervention Systems

An issue that is not unique to Douglas County, but is certainly worth raising in this context is the existing racial and ethnic disparities that exist within the formal intervention systems that impact youth and families in this area. Like other cities and communities across America, Omaha struggles with issues of systemic racism that prevent Black and Brown families and neighborhoods from thriving. As one interviewee put it, families of color are often underserved by strengths-based programs and overserved by punitive systems, as demonstrated by their disproportionate representation in the child welfare and juvenile justice systems. Structural racism, housing discrimination, and inequity have created pockets of entrenched generational poverty. Further, one interviewee said that Omaha continues to struggle with police violence, and communities of color have expressed the need for more positive community policing.

As one of the precursors to formal system involvement, chronic absenteeism and truancy represent an area to begin exploring racial and ethnic disparities. While data from local schools demonstrate that chronic absenteeism is widespread at the high school level (34% of high school students in Douglas County missed 15 days or more in 2018-19), students of color and low-income students are over-represented among those experiencing chronic absenteeism as presented in the section above. To elaborate, the figure below illustrates the disproportionate rates of chronic absenteeism among Black and Hispanic youth when compared to their respective proportions of the student population that they represent. Key stakeholders re-emphasized these points, and further shared that White youth are more likely to be referred to and access needed services in the community, such as GOALS. The GOALS data shows that youth of color are under-represented in their program, which has been attributed to the lack of referrals for these families.

Data from the schools demonstrate that chronic absenteeism is widespread at the high school level, and it disproportionately impacts students of color.




As mentioned, chronic absenteeism is often a precursor to juvenile justice and/or child welfare involvement, so the disproportionality seen in that indicator is reflective of the racial and ethnic disparities seen throughout those systems. Both nationally and locally, youth of color are more likely than White youth to be arrested and detained, and less likely to be diverted from the juvenile justice system.^{xii} Research has shown that one key contributing factor to the over-representation of minorities in the juvenile justice system is the “school-to-prison pipeline,” which refers to the unfortunate pathway that can be created when schools adopt zero-tolerance policies and over-involve police in the enforcement of school rules. Data on this topic suggests that these types of policies and practices result in disproportionately higher in-school disciplinary actions and arrest rates among youth of color, even though youth of all races engage in similar rates of misconduct at school.^{xiii}

When examining local juvenile justice statistics, 2,011 youth were arrested in Douglas County, Nebraska in 2019, of which nearly 30% were Black and 13% were Hispanic, with only 18% of arrestees being White.^{xiv} The demographics of the juvenile detention population in Douglas County, Nebraska, largely reflect statewide and national detention statistics, although the proportion of Black youth detained in this jurisdiction is higher than the comparative state and national figures (41% and 31% respectively). Nationally, approximately 31% of detained youth are Black, while in Douglas County, of the 740 unique youth detained in 2017, 49% were Black.^{xv,xvi} These figures are reflective of the racial and ethnic disparities seen throughout the juvenile justice system in this community, as well as around the country.

Similar racial and ethnic disparities can be found within the child welfare system. In 2018, there were 1,983 substantiated victims of child maltreatment in the DHHS Eastern Service Area, which covers Douglas and Sarpy Counties. Approximately 23% of these

43% of those arrested were Black or Hispanic youth.



23% of child maltreatment victims were Black.



victims were Black and roughly 19% were Hispanic.^{xvii} When looking across the State of Nebraska, findings from a report produced by *Voices for Children* indicates that “children of color experience longer average response times for investigation and disposition, and the average number and type of service or intervention offered to children and their families in the first three months of a case also differs by racial or ethnic group.^{xviii}

While youth of color are over-represented in formal intervention systems, they are less likely than White youth to receive appropriate behavioral health diagnoses and treatment.^{xix} Research suggests that this is reflective of differential treatment in systems of care. Existing screening and assessment tools are not sensitive to diverse populations and are less likely to be administered to these groups, resulting in underdiagnosis.^{xx,xxi} Research in this area indicates a heightened need for culturally responsive screening and assessment processes and tools, as well as the implementation of mental health services that are sensitive to the unique needs and barriers faced by minority youth to ensure equitable access and delivery of services.

Several interviewees noted that Douglas County needs to put more effort into addressing issues of racial inequity and creating a network of culturally responsive services throughout the county. Some noted that many services are centered in North Omaha, neglecting the issues facing families in South Omaha. However, DHHS staff explained that a high percentage of DHHS intake cases are from two North Omaha zip codes, and there remains a lack of access to services in those areas as well. Across Douglas County, immigrants and refugee families continue to struggle to find services in their language, and indigenous/native families are generally not served at all by the larger network of services. GOALS has started partnering with the Nebraska Urban Indian Health Coalition to start to address this gap in services.

Several community organizations serve specific racial and ethnic populations, such as the Urban League and the Latino Center. There is ongoing work to address issues of racial disproportionality in the juvenile justice and child welfare systems, such as the federal Thriving Families grant and the Juvenile Detention Alternatives Initiative, but system representatives acknowledge that this road remains long and there are biases inherent at every decision point.

Capacity and Collaboration

Although there are organizations, services and programs designed to help children, youth, and families throughout Douglas County, the capacity of these individual organizations is maxed out at current funding levels. For example, GOALS, the Urban League, and the Latino Center all serve youth with chronic absenteeism who are at risk of truancy, but these three agencies simply cannot meet the needs of all the

youth who need these services. In addition, GOALS is not used equally by all the school districts, and it is up to individual schools to make referrals and commit to solving an absenteeism problem.

All interviewees expressed concerns about the lack of formal collaboration and communication across the service array, especially for families who are not involved in a formal system. One interviewee explained that there is a lot of planned collaboration once a youth is involved in the justice system to divert them from further formal involvement, but there is a lack of early intervention to help families before they get to that point. The result is a patchwork of siloed organizations doing their best to meet family needs, but there is no coordinating hub for the spokes of this wheel. There are organizations that provide resource navigation and referrals (DCCR, Latino Center, Nebraska Family Helpline), but there is no central coordination point where any and all families can go to prevent formal system involvement, especially for support with positive youth development and mental health. Although families can self-refer for services through the JAC, its connection to the formal justice system may not feel welcoming and open for families struggling with youth behaviors.

When organizations come together, people want to work together, and as one stakeholder said,

“Collective impact is the only way we’re going to fix it. The system is ripe for reform now—people realize there is a problem they can’t fix alone.”

Interviews revealed that Omaha is wealthy and well-resourced, but the collaborations are siloed and specific. There is no entity to integrate all the stakeholders who might play a role in serving youth and families and preventing juvenile justice involvement. The current compartmental funding structures also do not support a continuous system of care model. As a result, there is overlap and duplication of efforts or under-utilized programs at the system level. On an individual basis, there may also be redundancies because providers don’t always know who else is serving a family.

Fortunately, all interviewees agreed that there is energy and passion in the community to collaborate and create a model that provides a continuum of care that works better for youth and families.

Potential Solutions

Douglas County Needs and Assets

This environmental scan revealed a community grappling with systemic inequities and service gaps but eager to collaborate and create a continuum of services for youth and families to prevent formal system involvement. Several key themes emerged through the environmental scan that inform potential solutions to the ongoing challenges faced by the community:

Douglas County needs early intervention and prevention programs to meet youth and family needs.

Families need access to basic needs, parenting, and mental health services without formal involvement in the child welfare or juvenile justice systems. By the time an older adolescent is in trouble, either with school or the law, many parents have given up and are no longer engaged in seeking help. Families need a

continuum of services, from short-term solutions and service/system navigation to long-term, intensive help.

Douglas County needs a holistic approach to preventing chronic absenteeism, a solution aimed at younger children before a high schooler is referred to the JAC for truancy. Absenteeism is a complex issue involving parents, students, schools, and communities. It is symptomatic of larger systemic issues of poverty, inequity, and racism, and several approaches are needed to meet the diverse needs of youth, families and communities. Stakeholders uniformly agreed that interventions should start earlier. Interventions should be designed to engage youth, parents, and schools in providing solutions that address the underlying causes of absenteeism, and that keep kids interested and engaged in school. For this approach to be successful, **schools need to be committed to holistic, pro-social, non-punitive solutions for chronic absenteeism.**

Douglas County is rich in resources and solutions, but collaboration and communication are ad hoc, and the fragmented funding structure does not support a holistic, system-of-care model. Collaboration between providers and systems is well-established once youth and families are system-involved, but collaboration is limited to **prevent** system involvement and provide early intervention services.

Family Resource Centers

Family Resource Centers are a model of care that could meet these family needs and build upon the strengths of Douglas County’s provider networks. FRCs are family-centered, strengths-based community hubs that provide culturally responsive supports to families.

FRCs are embedded in communities and are intentionally designed to be welcoming and inclusive. Although FRCs can vary in their array of services, how they are structured and funded, and where they are located, they all approach their work with the goal of improving family well-being through supportive programs and services that meet families’ immediate and longer-term needs. Importantly, families play a key role in determining the services and supports that they want and need and the changes they want to make for themselves.^{xxii} Family support workers meet families where they are, and provide a voluntary, mutually respectful environment to create opportunities for success. In 2019, Casey Family Programs summarized 10 common elements that guide the work of FRCs. As listed in their report,^{xxiii} these defining characteristics are as follows:

“In a family resource center, how things are done is as important as what is done.”

– Family Resource Centers:
Vehicles for Change

1. “Operate using a **set of standards or a framework** for implementing programs and assessing outcomes, such as the National Family Support Network’s [Standards of Quality for Family Strengthening](#) or the [Strengthening Families Protective Factors Framework](#) developed by the Center for the Study of Social Policy. As an alternative, the Alabama Legislature passed into law [state standards](#) for its family resource network, and New Jersey recently contracted with the National Implementation Research Network to develop a practice profile for its network of Family Success Centers.¹³
2. Seek to be **welcoming spaces** that can be utilized by a mixture of diverse community members.

3. **Partner with families and whole communities** using strengths-based, multi-generational, family-centered approaches.
4. Provide services that are grounded in a **strengths-based** approach, are **culturally sensitive** and, when possible, **linguistically competent**, or offered in languages that reflect the families and communities being served.
5. Be **prevention-focused** and aim to improve parents' **protective factors**
6. Coordinate, implement, and make **referrals** to a multitude of services in order to provide comprehensive and flexible individualized and group-based support to address families' complex needs, including a focus on concrete needs and evidence-based practices.
7. Develop **parent and community leadership** to support advocacy efforts and family and community resilience.
8. Have a diverse, **high-quality and well-trained staff**.
9. Be an integral part of the community — serving as a **link between families, schools, support services, and the community** — and sustain strong partnerships with a variety of other community-based providers, system leaders, and key stakeholders in order to adequately address local needs.
10. Be **reflective and adaptable** in order to address the specific needs of the community in which they are located.”

Interviewees identified many of these core elements as ones that they think will be beneficial for Douglas County. In particular, interviewees note that any solution for the County needs to include:

- community outreach to make families aware of all that is available, and in a way that will empower and engage them in services
- neighborhood-based access to make sure services are accessible and welcoming and not associated with courts and formal government systems
- community-based staffing so that families are being served by staff with similar lived experiences
- community-sensitive in that services are tailored to the families in different areas of Douglas County (North and South Omaha in particular)

“People need to trust the people who are offering help”

– Stakeholder Interviewee

Services & Supports

FRC services and supports are shaped by families in the community and are designed to meet their needs. Because FRCs focus on parents with children, they typically offer parent education and supports that may include parenting classes, home visitation programs, support groups, crisis counseling, or drop-in programs designed for parents. A survey of statewide networks found that parent education, parent leadership development, resource and referral, and child development services were most commonly provided across their networks.^{xxiv} **Nationwide, common service areas include:**^{xxv}

- | | |
|--|---------------------------------|
| • Basic Needs Supports | • Life Skills Development |
| • Child Development Activities | • Parent Education |
| • Child Abuse/Neglect Treatment Services | • Parent Leadership Development |
| • Community Development Activities | • Peer-to-Peer Supports |
| • Domestic Violence Treatment Services | • Resource and Referral |
| • Family Economic and Self Sufficiency | • Senior Services |

- Family Health & Wellness
- Family Literacy and Education Supports
- Formal Service Coordination
- Substance Abuse Education & Referrals
- Substance Abuse Treatment
- Youth Development

FRCs may provide programs and services directly or via collaborations with other community-based providers. They understand the community context and the resources available to families, and they help families access what is available to them. Programs and services are often co-located to increase accessibility and access. In addition, human service agencies may staff workers at the FRC to help screen families and enroll them into programs and services for which they are eligible, or train FRC staff to help support family access to government programs.^{xxvi} In addition, FRCs often serve as a resource for families screened out of formal systems (e.g., child welfare) to help them with parenting and other services.^{xxvii}

Interviewees identified several types of programs and services that they thought would be beneficial to Douglas County, emphasizing the need for early intervention and services before families are involved with formal systems. Suggested offerings include:



Parent mentors and parenting classes, especially classes that have been shown to be effective for parents of teenagers with behavioral and/or behavioral health needs.



Wrap-around, holistic family supports.



A **resource and referral hub** that serves as a one-stop place to access services and is especially able to connect parents to needed mental health and substance use treatment services.



Basic life skills training in high school and beyond



Workforce development programs including employment training and job skills.



Programming designed to meet the needs of specific communities (e.g., LGBTQ+ youth; families with developmental disabilities; foster-care families).

When ultimately determining a core set of services and supports, it is critical that they be informed by research and best practices, and selected with input from families and the community, to ensure they leverage community resources, are responsive, are likely to be accessed, and are not duplicative.

Structure & Funding

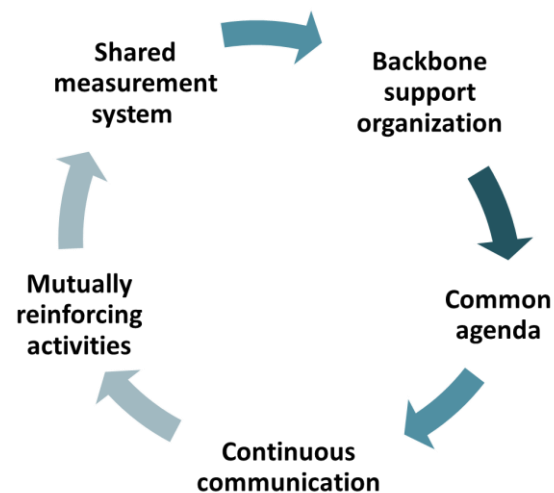
FRCs serve families and communities across the country, and their structure and funding vary from location to location. FRCs can be school-based, free-standing 501(c)(3)s, or embedded in community organizations (e.g., health centers/ hospitals, larger human service nonprofits with FRCs as programs, home visiting agencies, afterschool programs).^{xxviii} FRCs may serve the broader community or target specific populations (e.g., teen parents, families with special needs children, school or ethnic communities) and be housed in schools, storefronts, shopping centers, converted houses, etc.

FRC budgets vary depending on size and scope of programs, infrastructure needs, cost of living, among other factors. In New Jersey, a typical community-based center has “an annual budget of \$240,000 to \$300,000 with three to four full-time staff” and in Kentucky, a typical school-based FRC has “an annual budget of \$33,000 to \$82,000 with one to two full-time staff with space and other resources provided in-kind.”^{xxix} FRCs are typically funded through multiple funding sources, and they often blend or braid funding streams to best serve families. They frequently receive funding from federal, state, and/or local government, and seek to diversify funding through non-governmental sources such as philanthropy and in-kind donations.

Networks

In 2011, the National Family Support Network (NFSN) was established as a membership-based organization to support statewide networks of FRCs, defined as “two or more Family Support and Strengthening programs, such as Family Resource Centers, working together within a collective impact framework to ensure coordinated quality support for families.”^{xxx} Currently, there are 31 NFSN-member networks representing over 3,000 Family Support and Strengthening organizations, using various models and funding approaches to support their efforts.^{xxxi}

Collective impact frameworks include five components that create the infrastructure and systems to tackle complex issues, including a backbone support organization, a common agenda, continuous communication, mutually reinforcing activities, and a shared measurement system. In Colorado, Family Resource Center Association (FRCA) has operationalized each of these components for their network of 30+ community- and school-based FRCs located in rural and urban regions of the state.^{xxxii} Networks are helpful because they provide connection, coordination, and collaboration among members (e.g., serve as a coordinating hub for the spokes on the wheel) and offer training and technical assistance to support high quality service delivery, among other functions that can include organizational capacity building, policy and advocacy support and a shared measurement system.



Thus, when considering a solution to meet the various needs of Douglas County, it is important to consider not only individual FRCs that can support specific communities but also how FRCs may come together to work collectively to serve the larger Douglas County region. Based on the information reported in this environmental scan, it is clear that communities within Douglas County have different resources and needs, and interviewees recognize the value of customized, neighborhood solutions that will be family friendly, accessible, and culturally relevant.

Selected Examples from the Field

School-Based FRCs

Schools are no longer stand-alone, academic institutions where children come solely to learn. Schools are integrated institutions within communities, and many are serving children living in poverty with significant social and emotional needs. Teachers are not necessarily trained to meet these needs, and school social workers are often stretched thin or across multiple buildings. FRCs, however, are designed to meet these social and emotional (and basic) needs of children and families, and integrating an FRC into a school building can help students succeed academically and emotionally while removing this burden from individual teachers^{xxxiii}.

In 1993, Tennessee granted the authority to local districts to create school-based FRCs, but state funding was never guaranteed, and local funding constraints remain a barrier. However, in 2019-2020, the state Department of Education allocated \$3.05 million to fund 102 FRCs in 79 districts. Guidelines require FRCs to collaborate and coordinate with local service providers to help families meet their children's academic and social needs. These school-based FRCs work with the school and parents to **establish goals and strategies that meet the unique needs of that community, including:**

- ✓ Attendance and truancy
- ✓ Collaboration and community partnerships
- ✓ Behavioral health and social-emotional learning
- ✓ Family support
- ✓ Family training and education
- ✓ Family engagement
- ✓ Academic Support

Each FRC has an advisory council to help them set annual priorities and program goals. These advisory councils typically consist of parents, state agency representatives, local service providers, and philanthropy representatives. Setting annual priorities helps keep the FRC grounded in a community's changing needs.^{xxxiv}

Kentucky has also established a statewide network of school-based FRCs that has been in place for over 30 years. Their overriding mission is to help ensure children come to school ready to learn, addressing issues of poverty and behavioral health needs that can be barriers to academic success. Like Tennessee, each school district and FRC works with a local advisory board to create flexible services that adapt to a community's changing needs. Initially, at least 20% of students at a school must be eligible for free/reduced lunch to receive state funding for an FRC, but once established, all students' families in a district are able to access services. In 2019, there were 856 school-based FRCs in Kentucky, with 283 serving more than one school.^{xxxv} Like other FRCs, the school centers in Kentucky are focused on

identifying family strengths and needs and creating collaborative action plans. A key part of these plans is coordination between the schools and community service providers, helping families navigate the system of providers and enhance their engagement with the school.^{xxxvi}

Family Access Center of Excellence (FACE)

The Family Access Center of Excellence (FACE) in Boone County, MO is a unique school-partnership model providing a coordinated and collaborative approach to quality social, emotional, and behavioral health services for all families with a child 0-19 years old. FACE represents a partnership between six school districts and the Missouri Prevention Science Institute (MPSI) at the local University of Missouri. FACE aims to provide early intervention for children’s behavioral health issues by providing case management and referral services and sustaining a continuum of evidence-based programs and practices.^{xxxvii}

Boone County voters overwhelmingly passed a sales tax in 2012 to create the Children’s Service Fund, and the Missouri Prevention Science Institute used this funding source to create the Boone County Schools Mental Health Coalition (BCSMHC) and FACE. BCSMHC sought to build upon the success of the Juvenile Assessment Center model by focusing more on early intervention and reducing the net-widening effect that government-based JACs can inadvertently create. FACE was designed to be a single-access point for families needing mental health services, reducing the number of children and youth in formal systems by providing early intervention, systemic prevention programming, data-based decision-making, and a coordinated system of care delivery. FACE does not provide direct mental health services, but they provide referrals, case management, and ongoing monitoring to ensure that families are able to access services to meet their children’s needs. Like a more general FRC model, FACE works collaboratively with families, working together to create service plans with measurable goals.^{xxxviii}

The Boone County model is designed to serve children, youth, and families *before* they have contact with the juvenile justice system through a collaborative partnership with all six county school districts. BCSMHC has implemented a county-wide assessment system to gather data on risk factors that are predictive of poor school, mental health, and life course outcomes. Teachers fill out mental health assessment checklists three times a year for all students grades K-12. Students in grades 3-12 also complete age-appropriate self-assessments. These data are provided back to each school building in a dashboard indicating risk factors on both a school and individual level. There is a dual focus on universal evidence-based prevention programs as well as targeted interventions for at-risk kids such as group and individual therapy. MPSI provides training and support for school-based teams to analyze their data and implement effective evidence-based programming. Children and youth indicating a need for a higher level of care are referred to FACE. In 2020, BCSMHC was able to integrate the educational data system to FACE’s data system to evaluate the impact of FACE services—connecting youth receiving services at FACE to their school ID to track intervention and educational outcomes.^{xxxix}

Hartford Brighter Futures Family Center Network

Responding to the stakeholders’ description of the siloed structure of services in Douglas County, an example in Hartford, CT may provide a model for integration. Brighter Futures is an early childhood initiative launched by the Hartford Foundation for Public Giving in the early 1990s. What started as targeted support of programs within discrete areas such as early childhood and family support evolved into a broad-based community-focused approach to build the capacities of families and integrate services across the region. In recent years, the Foundation has shifted to a systems-building perspective—finding

the linkages and connections between individuals in a larger system—in order to more comprehensively respond to family needs in the region.^{xii}

Since the beginning of the initiative, Brighter Futures has funded six neighborhood-based family centers operated by three community-based organizations. These family centers provide family support services typical to other FRCs, but although they shared the same major funder, they operated in separate silos. In 2015, the Hartford Foundation launched the Family Center Redesign, focusing on user-centered design, team decision-making, reflective practice in organizational-change management, and improvement methodology. This process enabled the funder and the family center staff to recognize that the centers had moved beyond simple points of service to become the primary “go-to” spot for neighborhood family services, innovation hubs where ideas could be tested and scaled up, places where the larger community-based organizations could receive honest client feedback, and safe places for residents that were rooted in communities rather than institutions.^{xliii} The Redesign process created an integrated network of centers, strengthening linkages and aligning programs between previous stand-alone family centers.

As the centers committed to becoming a more intentional network that connected families with community services, the evaluation necessarily shifted from traditional individual summative assessments to measuring systems change within the new network. This new formal learning process also incorporated the direct perspectives of frontline staff and families in new ways, allowing the network to establish formal feedback loops so that their services could continue to meet the changing needs of families. This shift from individual center accountability to collective action and learning allowed program staff and leaders from all six centers to come together to create a common Theory of Change and select drivers and measurement tools that outline the organizational practices that will meet family needs. For example, lessons learned or changes tested in one center might be applied to services throughout the whole network. In the end the goal of the new network was to help parents support their child’s health and development, increase access to effective services, and support parent and neighborhood connections.^{xliiii}

Each center also operates a Parent Leadership Council, where parent leaders provide their own ideas for innovation and change. Staff from each center shared the ongoing data collection efforts with the Parent Leadership Councils to inform their work, ideas, and program goals.^{xliiv}

Summary and Next Steps

This Environmental Scan was intended to provide key stakeholders with the information needed to critically assess potential solutions to the gaps in prevention and early intervention services for youth and families in the community. As presented in this report, the salient issues of concern pertinent to youth and families in Douglas County at-risk for formal system involvement include basic needs, mental and behavioral health, parent engagement and family relationships, chronic absenteeism and truancy, and service coordination and navigation. Further, the systemic racial and ethnic disparities faced by families of color in the community and the lack of cohesive community provider collaboration represent broader, system-level barriers that need to be addressed when developing solutions.

While the community faces many challenges when it comes to addressing the unmet needs of local youth and families, there are engaged stakeholders and funders, critical assets and providers, and momentum

in Douglas County to work toward solutions. When reviewing the literature and examining possible approaches to addressing the issues outlined in this report, the Family Resource Center model stood out as an appropriate option for stakeholders to consider for this community most notably due to the strengths-based, family-driven approach and adaptability feature of this model.

An FRC, as a potential solution, can take many forms. This report shared a few key examples that were most relevant to the characteristics, infrastructure, and needs of Douglas County. As key stakeholders embark on the next stage of the planning process to consider whether an FRC is the appropriate path to pursue, it is important to consider the organizational and programmatic requirements for various FRC models to determine which approach most closely aligns with the goals, resources, and infrastructure of Douglas County. The table below presents a few of these considerations that will be discussed and reviewed further as this project moves into the Action Planning stage of work.

FRC Model	Highly Qualified Administrative Staff	Well-trained Program Staff	Evidence-Based Programs	Data System	Financial/Accounting System & Staff	Board of Directors
FRC is embedded within a community organization	X	X	X	*	*	*
FRC is embedded within a County Government Dept.	X	X	X	*	*	*
School-based FRC	X	X	X	*	*	*
Neighborhood FRCs operating under a lead organization	*	X	X	*	*	*
Free-standing FRC (501c3 organization)	X	X	X	X	X	X

X Provided directly by and for the FRC

* Provided by the community organization/school district/county department administration/system

ⁱ NEworks Website. 2020 Labor Force Data. Local Area Unemployment Statistics Download Center. Retrieved from <https://networks.nebraska.gov/gsipub/index.asp?docid=438>

ⁱⁱ Casey Family Programs. (2021). Community Opportunity Map, Douglas County, Nebraska. Retrieved from <https://caseyfamily.caimaps.info/cailive?county=Douglas&state=Nebraska&tab=economy&searchType=county>

ⁱⁱⁱ United Way of the Midlands & Iowa West Foundation. (2017). *Food Mapping Report for the Omaha-Council Bluffs Metropolitan Area*. Retrieved from <https://www.unitedwaymidlands.org/wp-content/uploads/2017/11/Food-Mapping-Paper.pdf>

^{iv} OYS Roundtable Report. Internal focus group summary. Source: Mary Balluff.

^v Nebraska Family Helpline Report (2016-2020). Internal program statistics.

^{vi} OYS Roundtable Report. Internal focus group summary. Source: Mary Balluff.

^{vii} Nebraska Family Helpline Report (2016-2020). Internal program statistics.

^{viii} Nebraska Department of Education (2020). K-12 Membership and students with 10/15/20 Days Total Absences. Absences data from NSSRS: 2018-2019 Student Summary Template.

^{ix} Nebraska Department of Education (2020). K-12 Membership and students with 10/15/20 Days Total Absences. Absences data from NSSRS: 2018-2019 Student Summary Template.

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Family Resource Connector Network

MISSION

Building
Relationships that
Inspire one another,
Develop mutual trust,
Guided by family voice & choice, and
Establish equitable partnerships

VISION

Partnering with families and community resources, the **BRIDGE** envisions a future in which we leverage the strengths of families and coordinates community partners to support and sustain youth and family well-being.

THE CORE PILLARS OF BRIDGE



Comprehensive review with families regarding their needs, dreams, and goals.



Walking alongside families as they navigate systems, programs, and services.



Navigational support to connect families to high quality programs and services.



Advocacy for systems, programs, and supports that address service or system gaps.

For more information, contact: Deb Anderson at dkanderson0905@gmail.com

WHAT DO FAMILIES NEED?



BASIC NEEDS

12% of residents living below the poverty line.



14% of families experiencing food insecurity.



MENTAL AND BEHAVIORAL HEALTH NEEDS

- Over 40% of families calling the Helpline request mental health support.
- Need for easily accessible and culturally responsive mental health services.



FAMILY RELATIONSHIPS

- Parent education and support was the #1 referral for families calling the Helpline.
- Short-term respite care is needed in some family conflict situations, where the parent and child may need a short break from one another.



SCHOOL ATTENDANCE

- 21% of Douglas County students missed 15 or more days of school with 75% of these students living in poverty and 25% eligible for special education.
- Need to build community and provider capacity to address the root cause of absenteeism to ensure all youth thrive.



CONNECTIONS TO SERVICES

- Over 60% of families stated they need help in identifying their family's needs and over 75% said they need help accessing services.
- Need coordinated access to community services that are responsive, timely and adaptive to the complex needs of families.

** Davidson, M., Richmond, M., Hanson, S., Matthews, J., & Kay, A. (2021). Douglas County Family Resource Center Project: Environmental Scan. Community Needs & Assets, Barriers, and Potential Solutions. OMNI Institute, Denver, CO.*

GUIDING PRINCIPLES

- **Welcoming** to all families, providing universal access to needed resources and supports
- **Culturally Responsive** and linguistically competent, recognizing the diversity of our community and the need for equitable and inclusive services
- **Strengths-Based**, supporting the positive factors inherent in each individual and all families
- **Family-Driven**, understanding that families can and should determine the services and supports they need
- **Mutually Respectful**, supporting collaboration between and among families, employees, and community partners, acknowledging that all have important knowledge and expertise
- **Coordinated Access** to the rich array of resources, services, and supports in the community, so families are aware of all that is available
- **Innovative**, knowing that needs change over time, and programs and supports need to be added, adjusted, or changed to meet those needs.



Concepts for a Douglas County Family Resource Center

Introduction

Douglas County has a great opportunity to change the climate and culture of our Juvenile Justice System for the betterment of our youth and families. We can change the narrative from one that holds only youth accountable for the worst mistakes that they have made to a system that builds on the full potential of young people while still holding them accountable. While it is a delicate balance between accountability and rehabilitation, this can be done by looking deeper than what crime was committed but rather looking into why was the crime committed and how we can keep the youth from committing further crimes. We can have a system that looks at the needs of the youth and not just the criminal charge.

An important piece is the implementation of a continuum of services from prevention through intervention. This continuum includes prevention, early intervention, intervention and re-entry services. Douglas County has implemented many programs and services dealing with intervention and re-entry which include the Juvenile Detention Alternative Initiative (JDAI), Cross-Over Youth Initiative (Youth Impact!), Community-based grant funding for community providers, electronic monitoring with stability in-home services, racial and ethnic disparity grant, and the Behavioral Health Initiative. These various initiatives are creating more effective in-home services for youth.

In this continuum of services, further work needs to be done in the prevention and early intervention services. Relationships change people and research has clearly shown by building on the strengths of any youth their deficiencies decrease. Research has further shown that you do more damage to any youth by placing them further into the Juvenile Justice System than is needed. Early community-based services produce better outcomes for youth, reduce recidivism, and cost less.

Community Assets

Douglas County does have a nationally recognized Juvenile Assessment Center (JAC) that effectively diverts youth from the Juvenile Justice System once the youth has received some type of criminal citation or charge. There is a gap in our prevention and early intervention continuum for our at-risk and vulnerable youth that have not committed a crime. These at-risk and

vulnerable youth include those with school attendance issues, mental/behavioral health issues, and missing/runaways that through early intervention can have their needs met without system involvement.

Nebraska Family Helpline operates a crisis line and can provide de-escalation, referrals, and a mobile crisis unit when necessary. It was created as a resource for families in crisis and does not presuppose system involvement.

GOALS Center (Greater Omaha Attendance and Learning Services) is a unique asset and resource for schools, youth, and families in the Douglas County area. GOALS Center works with all eleven school districts in Douglas and Sarpy County to provide intensive ongoing case management for youth and families struggling with attendance issues. It is designed to find individual solutions for chronic absenteeism before it turns into a legal truancy issue.

These resources are only the tip of the iceberg in terms of the rich resources that are available to youth and families in the community. The issues are that families have a difficult time accessing resources prior to formal system involvement and there is a lack of coordinated system of prevention and early intervention in the Douglas County continuum of care.

System Barriers and Gaps

Despite the numerous resources and assets of the service array in Douglas County, there are considerable gaps in services and systemic barriers that are disrupting the continuum of care and limiting access to need service for youth and families. The two most salient barriers/systemic issues include the following:

A. Racial and Ethnic Disparities in the Formal Intervention System.

Youth and families of color are often underserved by strengths-based programs and overserve by punitive systems as shown by the disproportionate representation in the child welfare and juvenile justice system. Some relevant data is the following:

- Chronic absenteeism is widespread at the middle and high school level but it disproportionately impacts students of color;
- 43% of youth arrested in Douglas County in 2019 were youth of color;
- 42% of substantiated victims of maltreatment in 2018 were youth of color;
- 89% of youth in Douglas County Detention Center are youth of color while detention numbers have decreased by over 4% a year for the past 10 years;
- Diversion youth risks/needs are highest in the areas of Education, Peer Relationship, and Personality/Behavior with 50% of youth assessed for Behavioral Health needs.

B. Capacity and Collaboration

Although there are organizations, services and programs designed to help youth and families, the capacity of these individual organizations is maxed out at current funding levels. Another concern is that there is a lack of formal collaboration and communication across the service array. There is no central coordination point where any and all families can go to prevent formal system involvement especially for support with positive youth development and mental health needs. There is no entity to integrate all of the stakeholders who might play a role in serving youth and families and not all stakeholders are aware of each other.

Family Resource Center

This Family Resource Center (FRC) would be a key part of the Juvenile Justice Initiative. FRC is a model of care that could meet a family's needs and build upon the strengths of the provider network. FRC's are family-centered, strengths-based community hubs that provide culturally responsive supports to families. This infrastructure will provide the entry point for at-risk and vulnerable youth and families while their needs are being assessed. Community-based services produce better outcomes for youth, reduce recidivism, and cost less.

These facilities would serve as a single point of entry for providing comprehensive, intensive, integrated and collaborative community-based services for vulnerable families and youth in our community. Services and assessment would be available for non-system involved youth and families where the youth might have school absenteeism concerns, mental/behavioral health concerns, and/or runaway behavioral. Referrals would come from schools, community, and families. Through a screening and assessment process, the needs of the youth and family can be met thereby dealing with the cause rather than focusing on the symptom or behavior. There are five core elements for the creation of a Family Resource Center: 1) Single point of entry which leads to an integrated service plan and improves access and efficiency; 2) Comprehensive assessment by trained non-court staff to identify strengths and needs; 3) Integrated case management process that links assessment results to systemic supports; 4) Integrated management information system to effectively monitor youth involvement across the systems; and 5) Quality assurance using exit metrics and outcomes.

FRC services and supports are shared by families in the community and are designed to meet their needs. Suggested offerings could include:

- Parent mentors and parenting classes, especially classes that have been shown to be effective for parents of teenagers with behavioral and/or behavioral health needs.
- Wrap-around, holistic family supports.
- A resource and referral hub that serves as a one-stop place to access services and is especially able to connect parents to needed mental health and substance use treatment services.
- Basic life skills training in high school and beyond

- Workforce development programs including employment training and job skills.
- Programming designed to meet the needs of specific communities (e.g., LGBTQ+ youth; families with developmental disabilities; foster-care families).

Success for this important initiative does require a strong public-private partnership. Juvenile Justice reform is like a puzzle; all the pieces are vital to complete the picture. This partnership, both from a fiscal and programmatic perspective, will create long-lasting community change for the benefit of our youth and families. This new vision will create the support and opportunities that our youth should have that is best carried outside of the judicial system through experts in health, youth development and restorative justice.

AGREEMENT

THIS AGREEMENT ("Agreement") is made and entered into as of the last date below written, by and between Douglas County School District No 54, a political subdivision, which is also commonly known as the Ralston Public Schools ("District"), and THE BRIDGE FAMILY RESOURCE CENTER NETWORK ("the Bridge"), a Nebraska not-for-profit Nebraska corporation.

WITNESSETH:

WHEREAS, the Bridge, through programing, works to minimize the effects of socio-economic literacy and academic challenges, address physical and behavioral health needs, and enrich and strengthen families cultural, educational and arts opportunities in order to support and sustain youth and family well-being (collectively "Services");

WHEREAS, The Bridges provides to the students of the District Services including mental health services and supports and supplemental afterschool programs, including addressing the needs of low-income student; and

WHEREAS, the District recognizes the Bridge offering Services provides significant educational benefits to the District's students.

NOW THEREFORE, in consideration of the mutual promises and covenants contained herein, the parties agree as follows.

ARTICLE I - Services

1.1 Services. The Bridge agrees to provide Services to students of the District pursuant to terms and conditions set forth in Exhibit A, which is attached hereto and incorporated by reference. The District agrees to provide to the Bridge transportation of students from their school to an agreed the Bridge location (one-way transportation) and to provide a one-time payment of \$ 125,000.00 ("Funds") related to initial programing costs for Services. The Funds shall be transferred to the Bridge no later than September 1, 2022 and such Funds shall not be spent without written approval by the Superintendent of the District. Should the Bridge not provide the services agreed to in Exhibit A, all Funds shall be returned to the District.

1.2 Service Providers and Qualifications. All employees of the Bridge who provide Services pursuant to this Agreement shall meet the requirements and qualifications established by the Bridge as set forth in Exhibit B, which is attached hereto and incorporated by reference. In addition, each employee of the Bridge shall have passed a District approved criminal background check within the past twelve (12) months.

ARTICLE II – Relationship of the Parties and Confidentiality of Records

2.1 Independent Contractors. The District and the Bridge (individually and collectively, "Party") are independent contractors and are not, by virtue of this Agreement or otherwise, made agents, employees, or joint venturers of each other. The District and the Bridge shall not represent themselves as agents, employees, or joint venturers of one another in performing obligations under this Agreement, and neither Party shall have the ability to contract on behalf of or to obligate the other Party in any manner.

2.2 Reference to other Party. Each Party may use the other Party's name in public statements or literature only for the purpose of identifying the working relationship between the Parties; provided, however, that any other use by any Party without the prior written consent of the other Party of the name, logos, or identity in any advertising or marketing material of the other is prohibited.

2.3 Notices and Referrals. The District may provide periodic written notices to students and families about the Services provided by the Bridge. The District may refer students and families directly to the Bridge if such referral is appropriate. Such notices and referrals shall not be deemed as an endorsement nor approval by the District of the Bridge nor any Services provided by the Bridge, nor shall any notice or referral create a specific duty or obligation for the Bridge to provide Services to any particular student or family, and any student or family is subject to the Bridge's customary intake procedures.

2.4 Confidentiality. The exchange of confidential information between the District and the Bridge shall be limited to situations where such exchange is specifically authorized by federal, state or local law. All education records maintained by the District are confidential and shall only be disclosed if permitted by the Family Educational Rights and Privacy Act (FERPA) or any other applicable federal, state or local law, or District rule.

ARTICLE III – Insurance and Indemnification

3.1 Insurance. During the term of this Agreement, the Bridge shall maintain the following insurance/limits:

General Liability - \$1,000,000 per occurrence/\$5,000,000 aggregate

Professional Liability - \$1,000,000 per occurrence/\$5,000,000 aggregate

Insurance shall be provided by the Bridge at its own expense for claims on account of all actions and activities of the Bridge and its officers, agents, employees, and independent contractors conducted under, or in any manner related to this Agreement. The certificates of insurance shall state that such coverage shall not be cancelled or terminated without at least thirty (30) days prior written notice to the District. Failure to maintain the required insurance shall be considered grounds to immediately terminate this Agreement for cause.

3.2 Indemnification by the Bridge. The Bridge will indemnify and hold the District harmless from and against any and all liabilities, claims and defenses arising from or relating to the Services and the actions of the agents, employees, and independent contractors of the Bridge, that are connected to or related to this Agreement.

ARTICLE IV - Term and Termination

4.1 Term. The term of this Agreement shall commence on the date provided herein and shall terminate on August 1, 2028. The term of this Agreement may be extended by a written mutual agreement signed by both Parties.

4.2 Termination. The Bridge or the District may terminate this Agreement for any reason by giving ninety (90) days advance written notice of its intention to terminate.

4.3 Termination for Cause. Either Party may terminate this Agreement at any time in the event the other Party engages in an act or omission constituting a material breach of any term or condition of this Agreement by giving written notice specifying the nature of the breach. If the breaching Party does not cure within a ten (10) day period after receipt of notice, then this Agreement shall terminate without further notice or demand.

4.4 Termination for Loss of Funding. The District acknowledges that the Bridge has received grant funding enabling the Bridge to fund the Services to be provided under this Agreement. The District agrees that the Bridge may terminate this Agreement within a reasonable time by providing written notice at any time if the Bridge no longer has access to such grant funding or is required to repay unexpended grant funds in order to comply with any law or regulation applicable to the underlying grant.

4.5 Termination Payments. In the event that the Bridge terminates this Agreement under section 4.2 or 4.4 above, the Bridge shall repay to the District a portion of the Funds as follows:

- (a) If terminated within the first year of this Agreement, the Bridge shall repay 80% of the Funds.
- (b) If terminated within the second year of this Agreement, the Bridge shall repay 60% of the Funds.
- (c) If terminated within the third year of this Agreement, the Bridge shall repay 40% of the Funds.
- (d) If terminated within the fourth year of this Agreement, the Bridge shall repay 20% of the Funds.

ARTICLE V - Additional Provisions

5.1 Notices. Any and all notices, requests, invoices, payments, demands, consents, approvals, and other communications required or permitted hereunder shall be given to the respective Parties in writing, either by personal delivery or registered or certified mail, postage prepaid, return receipt requested, addressed to the Bridge or the District, as the case may be, as follows:

If to the District: Dr. Mark Adler
 Superintendent of School
 Ralston Public Schools District #54
 8545 Park Drive
 Ralston, NE 68127

If to the Bridge: Debra Anderson

 Omaha, NE 68137

Or at such other address or to such other person(s) as either Party may from time to time designate by notice given as herein provided. Notices shall be deemed effective when personally delivered, or within seventy-two (72) hours after deposit in the United States mail if sent by certified or registered mail.

5.2 Governing Law. The validity, interpretation and performance of this Agreement shall be governed by and construed in accordance with the laws of the State of Nebraska.

5.3 Entire Agreement. This Agreement constitutes the entire agreement between the District and the Bridge with respect to the matters addressed herein and supersedes all prior and contemporaneous oral and written understandings and agreements between the Parties as to such matters. This Agreement may be amended or modified only by a written instrument signed by both the District and the Bridge.

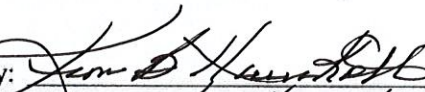
5.3 Severability. If any term, provision or condition of this Agreement shall be held to be invalid, void or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect and this Agreement shall be construed as if such invalid, void or unenforceable provision had not been contained herein.

5.4 No Assignment. This Agreement shall not be assigned or transferred in any manner to any other persons or parties.

5.5 Authority to Execute. The undersigned representatives of the District and the Bridge have the authority to execute this Agreement on behalf of their respective organizations, and this Agreement shall be binding upon the District and the Bridge and their respective administrators and representatives.

5.6 Counterparts. This Agreement may be executed by the undersigned representatives of the District and the Bridge in one or more counterparts, each of which shall be deemed an original, but all of which together will constitute one and the same instrument.

THE BRIDGE FAMILY RESOURCE CENTER NETWORK , a Nebraska not-for-profit corporation

By: 
Printed Name: Tom Havelkate
Its: Secretary

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54, a Nebraska political subdivision

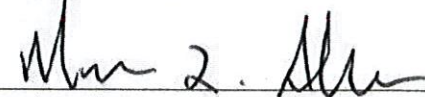
By: 
Superintendent

EXHIBIT "A"

PROVIDER AGREEMENT

Create physical locations that are welcoming to families, with hours of operations that meet their needs.

For Families:

- Utilized navigators to provide resource and referrals with collaborative partners
- Utilize navigators to connect families to Family Coaches to identify/pursue goals and dreams
- Promote generational activities– to include fathers, mothers, grandparents and other kin
- Develop Parent Advisory Committees and Youth Advisory Committees for program assessment and program development.
- Provide regular professional development to staff to enhance understanding of healthy child and youth development across cultures

For Students:

- Provide youth activities that are engaging and support positive youth development, e.g., cultural activities, tutoring, art, music, etc.
- Supports participants to share/teach their skills with other participants

For Parents:

- Provide parent education that is relevant to child/youth development and tailored to the community/culture
- Train families and staff in advocacy strategies, such as access to housing, immigration rights, etc.

Evaluation:

- Implement data management system for all programs, to increase consistency in data collection processes.
- Data Manager analyzes and shares data with families, BOD, community partners, elected officials, funders, and other stakeholders
- Data is used to help identify gaps and collaborate with community partners to address.
- Solicit regular community feedback from families throughout the community to identify gaps/improve programming.
- Adjust program practices in light of data and community feedback e.g., hiring, training, programs, services, etc.

EXHIBIT B
Employee Requirements

Background Checks. The Bridge and/or any contractor of the Bridge ("Contractor") will conduct background checks on all of their employees and independent contractors. Background checks must, at minimum, include:

- Nebraska Sex Offender Registry;
- Nebraska Child Abuse and Neglect Central Register;
- Nebraska Adult Abuse and Neglect Central Registry;
- Federal Criminal Report; and,
- Motor Vehicle Record.

In the event that the individual employee or independent contractor has resided in Nebraska for less than two (2) years, the Bridge and/or Contractor will conduct the same or substantially similar background check in the state(s) of previous residence.

Nondiscrimination Clause. The Bridge and/or Contractor acknowledges that this Agreement must be operated in compliance and civil rights laws and any implementing regulations, and makes the following assurances:

- A. The Bridge and/or Contractor warrants and assures that it complies as applicable to it with Title VI of the Civil Rights Act of 1964, Title IX of the 1972 Education Amendments, Section 504 of the Rehabilitation Act of 1973, Age Discrimination in Employment Act, the Americans with Disabilities Act of 1990 and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat § 48-1122, to the effect that no person shall, on the grounds race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws, be excluded from participation in, denied benefits of, or otherwise be subjected to discrimination under any program or activity for which the Contractor receives federal financial assistance.
- B. The Bridge and/or Contractor and any of its subcontractors shall not unlawfully discriminate on the basis of race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws.

Bond Planning/Update Agenda

February 6, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour, lower level to be complete by Wednesday
- Light bases and light pole installation occurring at RHS
- KW pre-bid walkthrough on Tuesday
- BL initial plans are available
- Meadows, continuing to prepare for move in April. Boxes are on site, staff is slowly packing, additional dumpster to be on site
- Met on HVAC control system for WW
- WW GMP completed
- Meeting held on RHS HVAC project
- Bid opening for cameras completed, Prime is lowest bidder
- KW page turn completed
- Presentation to KW staff on building project
- Met on Bay Meadows Park project with engineer and contractor
- Shared Blumfield initial plan with Principal
- Met on dugout change order for RHS
- Meeting w/ Scott Keene on bonds
- Flythrough for WW will be ready this week
-

January 17, 2023

- Continued work at MB to dry out/thaw out ground for lower level pour
- HVAC work continues at KW and RMS, control systems
- Cooling tower demolition completed RMS, work continues in boiler room
- Lower gym unit now repaired and online.
- Pre-bid meeting at WW, very well attended, bids have been submitted and are being tabulated, GMP review 1/23 and 1/26
- Meadows security camera bid opening 1/23
- KW page turn meeting 1/23

January 9, 2022

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid
- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28

- RHS Controls walkthrough
- WW pre-bid walkthrough
- Asbestos removal bids received Meadows
- KCAV to present to cabinet

December 12, 2022

- Building pad has been compacted and passed engineering standards for BA/SB fields
- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthrough complete for doors and hardware
- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech.

November 21, 2022

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology
- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

November 14, 2022

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

October 31, 2022

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified

- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers
- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

October 17, 2022

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-construction meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended
- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

October 3, 2022

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move
- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector
- Set a meeting for HVAC controls demo through Alvine Engineering

September 26, 2022

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

September 19, 2022

- Swing Site visit

- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional
- Received 2nd bid on KW foundation project
- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

September 5, 2022

- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid
- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

August 29, 2022

- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

August 22, 2022

- Presented initial building plans to BL staff

August 15, 2022

- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields
- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30
- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

August 8, 2022

- Geopier installation to begin this week

- Bidding is open for BA/SB fields
- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue
- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

August 1, 2022

- Geopier installation to begin next week
- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access
- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

July 18, 2022

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design
- HVAC bids collected 7/21 for KW and RMS

July 5, 2022

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW
- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project
- Continued refinement of the BB/SB field project and Meadows Elementary

June 27, 2022

- Excavation work on MB in progress
- More tree removal at MB

- Civil engineer work submitted on Bay Meadows drainage issue
- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

June 20, 2022

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre-bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

June 13, 2022

- Received initial quote KCAV
- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

June 6, 2022

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

May 23, 2022

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

May 16, 2022

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract
- Plans for review w/ BCDM and Weitz

May 9, 2022

- Met w/ BCDM on door hardware and security for MB
- Contacted Prime for initial placement/estimate for camera system at MB

- Tech meeting w/ KCAV and RPS
- Reviewed final designs for RMS/KW HVAC systems

May 2, 2022

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

April 25, 2022

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

April 18, 2022

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

April 11, 2022

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

April 4, 2022

- Contract approved for Phase 1 RMS HVAC
- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment
- Met w/ AES controls on control systems for HVAC all buildings

March 28, 2022

- Bid opening for Phase 1 RMS HVAC
- Construction meeting BCDM/ Weitz

- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

March 21, 2022

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

March 14, 2022

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage
- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

March 7, 2022

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking
- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

February 28, 2022

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- [LINK](#) to Tech recommendations
- Next Softball/Baseball Complex Design Meeting set for March 4th

February 21, 2022

- Met w/ BCDM and Judy Kyle on kitchen design and layout
- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law
- [Link](#) to Boxlight Evaluations

February 14, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regarding cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

February 7, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal
- Reviewed soil report regarding MB building site
- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

January 27, 2022

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements
- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

January 10, 2022

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.
- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation
- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview

- Dec. 30th bond were closed, funds transferred to NLAF, \$500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.
- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

December 20th

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

December 13th

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

December 6th

- Met w/ Architect, further development of MB plan,
- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

November 29th

- Ran advertisements T,R& F w/ newspaper
- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design
- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
-

November 22nd

- Met w/ BCDM on Mockingbird design
- Prepared advertisement for CM@R

- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement
-

November 15th

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Ryneerson/BCDM
- Met w/ Alvines on HVAC control systems
- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

November 8th

- Bond advisor attending BOE meeting 11/8, will recommend refinance and first traunch.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
 - Training last week for RHS/Admin training on Tuesday(11/9)
 - Additional boards (3) and carts should be in by 11/13
 - Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM
-

October 28, 2021

Since the Bond Passed...

- Bond advisor first set of bonds going to market soon.
- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW
- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like
- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.
- Decided to merge the 4 schools above together because they are contingent on one another

- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out
- Survey work started on MB
- Technology
 - Board in district that are training on w/ 6 staff members
 - Connecting with others who have passed the bond re: technology components
 - Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
 - Met with the engineers that are working on the project
 - Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot

**RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
January 31, 2023**

	12/31/2022 Thru 01/31/2023	12/31/2021 Thru 01/31/2022
Book Balance - Beginning of month	\$3,602,086.07	\$1,172,335.65
Total Receipts	\$5,182,042.50	\$3,930,237.34
Monthly Disbursements	<u>(3,708,035.98)</u>	<u>(3,782,832.27)</u>
Reconciled Book Balance - End of Month	\$5,076,092.59	\$1,319,740.72
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$5,076,092.59	\$1,319,740.72
Bank Balance -Beginning of month	\$4,055,946.53	\$1,703,313.25
Deposits	\$5,303,429.65	\$5,043,448.80
Interest	<u>1,237.57</u>	<u>152.84</u>
Total Receipts	5,304,667.22	5,043,601.64
Total Warrants	<u>(3,732,803.83)</u>	<u>(5,172,371.22)</u>
Bank Balance - End of month	5,627,809.92	1,574,543.67
Outstanding deposits	2,250.44	402,838.48
Bank clearing error	(48.04)	1.98
Less Outstanding Checks/Wires	<u>(553,919.73)</u>	<u>(657,643.41)</u>
Reconciled Bank Balance - End of month	\$5,076,092.59	\$1,319,740.72

January 2023

Percent of Year Completed

41.7%

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2022-23	Y-T-D RECEIVED 2022-23	Y-T-D RECEIVED 2021-22	Year To Date %Received	
					2022-23	2021-22
Local District Taxes	\$21,044,479	\$2,217,984.88	\$3,977,878.61	\$4,177,968	18.9%	20.4%
Pro-Rata Motor Vehicle Tax	\$32,000	\$5,423.17	\$11,628.50	\$16,602	36.3%	55.3%
Motor Vehicle Tax	\$3,300,000	\$311,791.13	\$1,623,655.05	\$1,346,830	49.2%	39.6%
Homestead Exemption Tax	\$420,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Interest on Investments	\$15,000	\$1,237.57	\$9,184.17	\$1,803	61.2%	30.0%
Local License/Police Court	\$30,000	\$2,232.79	\$15,415.22	\$13,844	51.4%	39.6%
Other Local Revenue	\$1,500	\$0.00	\$0.00	\$103,909	0.0%	1298.9%
County Fines & Licenses	\$70,000	\$4,810.34	\$27,897.06	\$30,009	39.9%	37.0%
State Aid	\$10,659,909	\$1,050,262.00	\$4,358,338.00	\$3,915,056	40.9%	40.0%
Spec Ed Programs	\$2,100,000	\$273,603.00	\$627,638.09	\$705,892	29.9%	33.6%
Special Ed Transportation	\$165,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$372,196	\$0.00	\$0.00	\$0	0.0%	0.0%
Public Power Dist Sales Tax	\$3,670,691	\$352.18	\$359.61	\$360	0.0%	0.1%
Cash Reserve	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$41,880,775	\$3,867,697.06	\$10,651,994.31	\$10,312,272.87	25.4%	27.6%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2022-23	Y-T-D DISBURSED 2022-23	Y-T-D DISBURSED 2021-22	Year To Date % Disbursed	
					2022-23	2021-22
Instructional Services	\$21,686,819	\$1,751,771.06	\$8,345,591.47	\$7,974,448	38.5%	39.1%
Support Services						
Special Education	\$6,295,478	\$499,804.94	\$2,289,588.88	\$2,290,740	36.4%	41.6%
Pupil Services	\$1,405,644	\$120,961.98	\$618,309.82	\$579,959	44.0%	46.7%
Staff Services	\$2,363,250	\$159,257.81	\$854,822.46	\$839,495	36.2%	37.7%
General Administration	\$1,073,330	\$74,537.62	\$379,584.09	\$349,405	35.4%	33.2%
School Administration	\$2,447,574	\$203,279.92	\$1,091,134.83	\$1,040,832	44.6%	44.1%
Business	\$822,403	\$41,062.31	\$300,341.42	\$229,975	36.5%	29.8%
Operation of Plant	\$3,343,637	\$239,729.10	\$1,296,759.66	\$1,229,852	38.8%	40.2%
Maintenance of Plant	\$1,075,423	\$103,506.91	\$456,829.51	\$399,057	42.5%	42.8%
Pupil Transportation	\$1,367,217	\$54,686.47	\$600,810.76	\$474,078	43.9%	38.5%
TOTAL	\$41,880,775	\$3,248,598.12	\$16,233,772.90	\$15,407,839.97	38.8%	39.7%
REVENUE OVER EXPENSE	\$0	\$619,099	(\$5,581,779)	(\$5,095,567)	-13.3%	-12.1%

Ralston Schools Building Fund
Jan-23

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
BUILDING FUND	\$1,775,405.52	\$83,846.26	(294,284.01)	\$1,564,967.77
NSDLAF	\$35,152,508.06	\$120,351.02	-	\$35,272,859.08
TOTAL	\$36,927,913.58	\$204,197.28	(294,284.01)	\$36,837,826.85

RALSTON SCHOOLS BOND FUND
Jan-23

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
BOND FUND	\$3,636,923.28	429,163.94	(717,725.00)	\$3,348,362.22
INVESTED -US Treas Bills	-	-	-	\$0.00
TOTAL	\$3,636,923.28	\$429,163.94	(717,725.00)	\$3,348,362.22

LUNCH PROGRAM INCOME STATEMENT
Jan-23

	Jan-23	2022-23 YTD
Revenues:		
Lunch program	\$35,582.85	\$542,868.86
Federal funding	189,411.43	\$379,961.48
Catering income	599.70	\$22,791.10
Interest	448.24	\$1,298.10
Grants	0.00	\$0.00
Total Revenues	\$226,042.22	\$946,919.54
Expenses:		
Salaries	\$72,766.91	\$392,565.36
Supplies	0.00	\$479,624.31
Repairs/Equip	0.00	\$0.00
Miscellaneous	374.73	\$2,764.56
Total Expenses	\$73,141.64	\$874,954.23
Net Income (Loss)	\$152,900.58	\$71,965.31

Ralston Schools Quality Capital Purpose Undertaking Fund
Jan-23

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
QCPU FUND	\$ 242,482.92	\$ 1,044.07	\$ -	\$ 243,526.99
QCPUF BOND FUND	\$ 7.22	\$ -	\$ -	\$ 7.22
TOTAL	\$ 242,490.14	\$ 1,044.07	\$ -	\$ 243,534.21

Ralston Schools Depreciation Fund
Jan-23

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
Depreciation Fund	\$ 3,294,241.09	\$ 722.03	\$ -	\$ 3,294,963.12
TOTAL	\$3,294,241.09	\$722.03	\$0.00	\$3,294,963.12

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS

31-Jan-23

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
ACTIVITY FUND/BLUMFIELD	6,000.16	310.71	20.50	\$6,290.37
ACTIVITY FUND/KAREN WESTERN	1,364.95	0.00	44.76	\$1,320.19
ACTIVITY FUND/MEADOWS	9,545.06	964.63	303.35	\$10,206.34
ACTIVITY FUND/MOCKINGBIRD	3,696.48	248.38	5.98	\$3,938.88
ACTIVITY FUND/SEYMOUR	7,923.46	1,050.49	189.55	\$8,784.40
ACTIVITY FUND/WILDEWOOD	(1,274.18)	1,264.48	35.91	(\$45.61)
ACTIVITY FUND/OFFICE	13,226.00	4.17	0.00	\$13,230.17
ACTIVITY FUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	36,314.08	4,636.80	6,827.15	\$34,123.73
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	5,000.00	5,000.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
TOTAL	<u>\$91,440.77</u>	<u>\$13,479.66</u>	<u>\$12,427.20</u>	<u>\$92,493.23</u>
BANK BALANCE	\$86,640.15			
PLUS OUTSTANDING DEPOSITS	\$10,000.00			
LESS OUTSTANDING CHECKS	<u>(\$4,146.92)</u>			
TOTAL	<u>\$92,493.23</u>			

RALSTON HIGH SCHOOL ACTIVITY FUND

31-Jan-23

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Dec	Jan	Jan	Jan
HIGH SCHOOL	235,490.10	77,322.63	(40,216.94)	272,595.79
TOTAL	<u>\$235,490.10</u>	<u>77,322.63</u>	<u>(40,216.94)</u>	<u>\$272,595.79</u>
1ST STATE BANK BALANCE	\$ 292,350.46			
Outstanding Checks	\$ (19,754.67)			
Bank clearing error	\$ -			
TOTAL	<u>\$ 272,595.79</u>			

Ralston High School Activity Fu... Balance Sheet Standard

02/07/23

As of January 31, 2023

Jan 31, '23

ASSETS

Current Assets

Checking/Savings

1000 - Athletic Admin	417.15
1001 - Athletics	43,860.39
1050 - Baseball	219.57
1140 - Wrestling	9,252.25
1500 - Cheer	3,322.78
1520 - Homecoming	1,326.88
1530 - F.C. Athletes	390.16
1535 - Bratfest	0.00
1540 - Dance Team	-2,475.28
1560 - Activity Tickets	0.00
1571 - Boys Basketball	2,688.19
1572 - Cross Country	1,152.75
1575 - Football	6,058.52
1576 - Girls Basketball	1,622.36
1577 - Golf	178.01
1578 - Volleyball	728.47
1579 - Girls Softball	229.89
1580 - Swim	3,541.42
1582 - Boys Soccer	321.37
1583 - Girls Soccer	2,586.45
1584 - Circle of Friends	160.00
1586 - Boys Track	1,006.34
1587 - Girls Track	-106.17
1588 - Tennis	2,175.58
2005 - Computer Lab	74.16
2010 - Debate	3,432.76
2015 - Drama	3,644.36
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	-246.25
2027 - Guidance	12,023.71
2028 - Ralston Readers	776.28
2029 - Educators Rising	3,363.73
2030 - Humanities	0.00
2031-FFA	2,201.44

Ralston High School Activity Fu... Balance Sheet Standard

02/07/23

As of January 31, 2023

	<u>Jan 31, '23</u>
2035-Latino Leaders	181.63
2040 - Instr Music	0.00
2042- Color Guard	205.63
2060 - Swim School	-293.46
2065 - Social Studies Trip	0.00
2075 - Vocal Music	27,216.81
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	21,432.40
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Spirit Squads	17,115.73
223-Class of 2023	123.65
224-Class of 2024	123.65
225-Class of 2025	0.00
220-Class of 2020	0.00
221-Class of 2021	0.00
222-Class of 2022	359.65
2500 - HOSA	738.55
2509 - Ram Apparel	0.00
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	24,949.59
2515 - FCCLA	391.16
2520 - Industrial Tech	3,079.57
2521 - Skills USA	3,414.69
2525-Automotive	2,541.62
2530 - Food Pantry	967.01
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	3,666.05

Ralston High School Activity Fu... Balance Sheet Standard

02/07/23

As of January 31, 2023

	Jan 31, '23
4086 - Homeroom	0.00
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	820.86
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	56,316.79
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	1,313.78
540 - Quiz Bowl	68.49
550 - French Club	50.53
560 - GSA	134.86
565 - History Day	2.59
570 - NHS	251.50
580 - Prom	2,720.51
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	463.26
605 - Poetry Festival	0.00
610 - Esports Gaming Club	27.30
Class 2021	0.00
Total Checking/Savings	272,595.79
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	0.00
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	0.00

Ralston High School Activity Fu...
Balance Sheet Standard

02/07/23

As of January 31, 2023

	<u>Jan 31, '23</u>
Total Current Assets	272,595.79
Fixed Assets	0.00
Other Assets	0.00
TOTAL ASSETS	<u>272,595.79</u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	<u>0.00</u>
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	<u>0.00</u>
Total Current Liabilities	0.00
Long Term Liabilities	0.00
Total Liabilities	<u>0.00</u>
Equity	
Opening Bal Equity	-0.73
Retained Earnings	274,690.61
Net Income	-2,094.09
Total Equity	<u>272,595.79</u>
TOTAL LIABILITIES & EQUITY	<u>272,595.79</u>



NASB Monthly Update for Board Meeting Agenda Item

February 2023

Monthly Agenda Video Updates

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org - News & Resources – Video Library)



Latest ‘Board Notes’ – Monthly Newsletters

(www.NASBonline.org - News & Resources - Board Notes)

- *New Faces, New Venue and a Mountain - Your Legislative Issues Conference Wrap-Up*
- *At The Board Table*
- *NASB’s Annual Membership Drive Coming Soon*
- *History 101: State Oversight of Education*
- *Create A Complete, Customized Policy Manual*
- *Your 2023 Membership Guide is Arriving Shortly!*
- *Thank You, Advocate, Engage*
- *Your 2023 NASB Affiliates*
- *This Month In ... And Much More!*



Advocacy

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

1st Day of the 108th Legislature, 1st Session began Wednesday, January 4, 2023

(This will be a 90-Day Session ending roughly June 9th)

843 Bills & Measures were introduced ... NASB is following roughly 120

NASB Legislative Advocacy Day –April 17 in Lincoln

All Dates & Locations Tentative & Subject to Change



“NASB Update – Annual Board Calendar Summary”

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

(www.NASBonline.org – Board Leadership – Resources)

As a board, some items you should doing, or have on the monthly agenda include:

MISSION, VISION & GOALS

- Review update from administration regarding the Strategic Plan Update; District Goals Update.

POLICY GOVERNANCE

- Review, update, and adopt policy per board adopted Policy Review Process.

ACCOUNTABILITY & STUDENT ACHIEVEMENT

- Accountability of school and district performance. Review each school performance score and district performance score measured by graduation rates, student growth and student improvement on the assessment instruments provided in section § 79-760.03, student discipline, and other performance indicators.
- Review the district adopted Mentor Teacher Program. Per NDE developed guidelines. § 79-761
- Review district adopted Staff On-Boarding Process.

ADVOCACY

- Review 2023 Legislative Calendar, discuss NASB Legislative Updates and Legislative Committee Report.

DISTRICT/ESU RESOURCES (BUDGET)

- Collective Bargaining. On or before March 25 (or within 25 days after certification of amounts, whichever occurs last in time). Negotiations, mediation, and fact-finding shall end. If no agreement is reached by this date, either party may, within fourteen days after such date, file a petition with the commission. § 48-818.01
- Budget - Review Monthly Financial Reports and Board Finance Committee Report

REPORTS

- Board Committees; Superintendent; Administrators

BOARD LEADERSHIP DEVELOPMENT

- Review NASB Board Self-Assessment Summary
- NASB President Retreats
- NASB Budget & Finance Workshops

LEARNING COMMUNITY

- Diversity plan; limitations; school building maximum capacity; attendance areas; school board; duties. The board shall provide notice to parent whose student is currently attending a school outside of the attendance area state what school the student shall be allowed to attend as a continuing student. § 79-2110



NASB's Video Resources

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!



Networking & Events ... Register Now

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

NASB Board President Retreats

<http://members.nasbonline.org/index.php/president-retreat>

January 29-30 – York

February 5-6 – Ogallala

New Board Member Workshops – Virtual Webinar

<http://members.nasbonline.org/index.php/new-board-member-workshops>

February 8 – 7:00 PM CT

Budget & Finance Workshops

<http://members.nasbonline.org/index.php/budget-finance-workshops>

February 8 - Kearney

February 15 – La Vista

NAEP State Convention

<http://members.nasbonline.org/index.php/naep-state-convention>

March 28-29 – Grand Island

NASB Legislative Advocacy Day

<http://members.nasbonline.org/index.php/legislative-advocacy-day>

April 17 - Lincoln

Leadership Workshop

June 7-8 – Lincoln

NASB Member Golf Outing

June 14 – Kearney

School Leaders & Law Conference

June 14-15 - Kearney



NASB Member Virtuals

<http://members.nasbonline.org/index.php/nasb-member-virtuals>

(www.NASBonline.org – Events – NASB Member Virtuals)

- Previous Member Virtuals Available to Watch Include:
 - Gubernatorial Candidates Q&A w/ Blood & Pillen
 - 2022 Legislative Recap & Look Ahead
 - Tough Times & Tough Meetings: The Board’s Role in Navigating Hot Button Issues
 - NASB Member Virtuals w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC, Bryce Wilson of NDE on Cares Act Funds Q&A for School Boards, and More ...



Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB
and on Facebook at www.facebook.com/NASBonline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

(www.NASBonline.org - News & Resources - Board Notes)

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

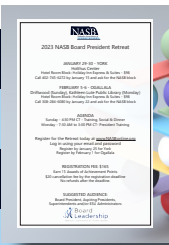
Join NASB, as we travel the state for various workshops, meetings and events throughout the year. To learn more and register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.

Events & Networking - <http://members.nasbonline.org/index.php/events>

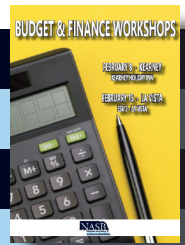


Your Monthly Board Agenda Update Video Links from NASB

<http://members.nasbonline.org/index.php/news-resources/videos>



NASB Board President Retreat - February 5-6 - Ogallala
New Board Member Workshop - Virtual Webinar - February 8 - 7:00 PM CT
Budget & Finance Workshop - February 8 - Kearney
Budget & Finance Workshop - February 15 - La Vista



THIS MONTH

DON'T MISS YOUR CHANCE TO REGISTER!!!

Board President Retreat - Ogallala: Register by February 1

New Board Member Workshop - Virtual Webinar: Register by February 2 to receive binder before February 8

If you attended an in-person New Board Member Workshop in December, you are welcome to participate in this live webinar for no fee as a refresher. Email acarlson@NASBonline.org to get signed up for the webinar if you already attended a workshop.

Budget & Finance Workshops - Kearney & La Vista

Register by February 3 for Kearney ... February 10 for La Vista



NAEP State Convention - March 28-29 - Grand Island



Leadership

Innovation

Vision

Engagement

#liveNASB

#weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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PAGE 2



NASB Legislative Advocacy Day - April 17 - Lincoln



Leadership Workshop - June 7-8 - Lincoln

NASB Member Golf Outing - June 14 - Kearney Country Club

School Leaders & Law Conference - June 14-15 - Kearney

YOUR 2023 PLATINUM AFFILIATES

ALICAP

AMERICAN FIDELITY
a different opinion

BCDM
architects

Boyd Jones

BVH
ARCHITECTURE

**CLARK &
ENERSEN**

CMBA
ARCHITECTS

COMMUNITY
BUILDING SOLUTIONS

CROUCH
RECREATION

D|A DAVIDSON

filament
ESSENTIAL SERVICES

HAMILTON

HAUSMANN
construction

**NEBRASKA LIQUID
ASSET FUND**

PIPER | SANDLER

prm
PUBLIC RISK
MANAGEMENT
INCORPORATED

RENAISSANCE
R

Sampson
Construction

SPARQ DATA
SOLUTIONS

WILKINS
ARCHITECTURE | DESIGN | PLANNING



Leadership

Innovation

Vision

Engagement

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Ralston Enrollment Report as of 02/13/2023

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	20	0	1	21	0
KG	2.00	40	2	0	42	0
01	2.00	35	6	0	41	0
02	2.00	36	3	0	39	0
03	2.00	32	6	1	39	0
04	2.00	38	10	0	48	0
05	2.00	41	9	0	50	0
06	2.00	42	11	0	53	0
Building Total:		284	47	2	333	0

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	24	0	1	25	0
KG	1.00	29	8	1	38	0
01	2.00	22	7	0	29	0
02	2.00	27	5	0	32	0
03	1.00	14	3	0	17	0
04	1.00	21	5	0	26	0
05	1.00	19	6	0	25	0
06	2.00	27	5	0	32	0
Building Total:		183	39	2	224	0

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	2	37	0
KG	2.00	38	7	0	45	0
01	2.00	33	9	0	42	0
02	2.00	32	5	0	37	0
03	2.00	31	5	1	37	0
04	2.00	25	6	1	32	0
05	2.00	31	8	1	40	0
06	2.00	38	6	0	44	0
Building Total:		263	46	5	314	0

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	20	0	2	22	0
KG	3.00	47	5	0	52	0
01	3.00	54	8	0	62	0
02	3.00	44	8	0	52	0
03	2.00	40	6	0	46	0
04	3.00	46	10	0	56	0
05	2.00	46	5	1	52	0
06	2.00	39	11	0	50	0
Building Total:		336	53	3	392	0

Ralston Enrollment Report as of 02/13/2023

SEYMOUR ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	17	0	0	17	0
KG	2.00	29	4	2	35	0
01	2.00	29	6	1	36	0
02	2.00	39	7	1	47	1
03	1.50	27	5	4	36	0
04	1.50	26	5	3	34	0
05	1.50	30	5	1	36	0
06	1.50	31	3	1	35	0
Building Total:		228	35	13	276	1

WILDEWOOD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	0	35	0
KG	2.00	32	13	0	45	0
01	2.00	27	11	0	38	0
02	2.00	28	9	0	37	0
03	2.00	29	11	0	40	0
04	2.00	26	9	0	35	0
05	2.00	27	11	1	39	0
06	2.00	21	12	0	33	0
Building Total:		225	76	1	302	0

RALSTON MIDDLE SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
07		163	61	5	229	2
08		166	76	1	243	3
Building Total:		329	137	6	472	5

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
09		187	70	0	257	1
10		181	82	0	263	1
11		168	75	0	243	0

Ralston Enrollment Report as of 02/13/2023

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		177	68	0	245	1
Building Total:		713	295	0	1008	3
<hr/>						
District Total:		2561	728	32	3321	9
KG:		215	39	3	257	0
01:		200	47	1	248	0
02:		206	37	1	244	1
03:		173	36	6	215	0
04:		182	45	4	231	0
05:		194	44	4	242	0
06:		198	48	1	247	0
07:		163	61	5	229	2
08:		166	76	1	243	3
09:		187	70	0	257	1
10:		181	82	0	263	1
11:		168	75	0	243	0
12:		177	68	0	245	1



CLOSURE DOCUMENT

RALSTON PUBLIC SCHOOLS WILDEWOOD ELEMENTARY

Closure Document #2 GMP / January 26, 2023

SECTION 01 //
EXECUTIVE SUMMARY

SECTION 02 //
VALUE ANALYSIS

SECTION 03 //
CLARIFICATIONS

SECTION 04 //
EXCLUSIONS.....

SECTION 05 //
SCHEDULE

SECTION 06 //
DOCUMENT LISTING



Section 01 //
Executive Summary



EXECUTIVE SUMMARY

Project : Wildewood Elementary Renovation

Date : 1/12/2023
Gross Area: 40,236 GSF
Job # : W22117

Design Stage: Construction Documents
Plans Dated: 12/8/2022
Addenda Issued: 1

GSF	GSF	GSF
40,236	37,466	2,770

Line	Trade Description	Construction Adjusted Bond Budget May 2021	Design Development Budget	Closure Document #1 GMP January 26, 2023	Variance Btwn Design Development Budget and Closure Doc #1	Comments	Subcontractor	Wildewood \$/GSF	Meadows \$/GSF	Difference
1	Costs for Labor, Equipment, Temp Facilities and Other Materials (7.2, 7.5)	Included	\$ 426,232	\$ 426,232	\$ -			\$ 10.59	\$ 11.38	\$ (0.79)
2	Demolition	Included	\$ 167,682	\$ 156,944	\$ (10,737)		Peltzmeier	\$ 3.90	\$ 4.97	\$ (1.07)
3	Earthwork	Included	\$ 74,908	\$ 65,239	\$ (9,669)		Peltzmeier	\$ 1.62	\$ 2.22	\$ (0.60)
4	Landscaping	Included	\$ 16,233	\$ 12,000	\$ (4,233)		PLUG	\$ 0.30	\$ 0.48	\$ (0.18)
5	Site Amenities - N/A	Included	\$ 450	\$ -	\$ (450)			\$ -	\$ 0.01	\$ (0.01)
6	Site Utilities	Included	\$ 99,294	\$ 58,053	\$ (41,241)	New sprinkler line is shorter run from connection	TSI	\$ 1.44	\$ 2.94	\$ (1.50)
7	Fencing - Construction	Included	\$ 10,800	\$ 28,573	\$ 17,773	More site work	S&W	\$ 0.71	\$ 0.32	\$ 0.39
8	Site Concrete	Included	\$ 110,045	\$ 317,399	\$ 207,354	More concrete work. Reduced concrete budget to get Total Budget under \$5M	Mackie	\$ 7.89	\$ 3.26	\$ 4.63
9	Pavement Striping	Included	\$ 1,635	\$ 2,588	\$ 953		Miktom	\$ 0.06	\$ 0.05	\$ 0.01
10	Building Flatwork	Included	\$ 10,062	\$ 24,384	\$ 14,322	More restrooms, added lift	Mackie	\$ 0.61	\$ 0.30	\$ 0.31
11	Structural Steel - Fabrication	Included	\$ 6,300	\$ 12,180	\$ 5,880		M&M Steel Erection Inc.	\$ 0.30	\$ -	\$ 0.30
12	Structural Steel - Erection	Included	\$ 2,700	\$ 16,240	\$ 13,540	Added lift - railings	M&M Steel Erection Inc.	\$ 0.40	\$ 0.74	\$ (0.34)
13	Interior and Exterior Caulking	Included	\$ 6,362	\$ 21,099	\$ 14,737	Increase in site concrete	Combined Bestco Curtis	\$ 0.52	\$ 0.19	\$ 0.33
14	Masonry & Tuckpointing	Included	\$ 8,708	\$ 94,091	\$ 85,383	Added lift and infill walls	Kehm Contractors	\$ 2.34	\$ 1.81	\$ 0.53
15	Rough Carpentry	Included	\$ 6,236	\$ 19,447	\$ 13,211		Weitz	\$ 0.48	\$ 0.18	\$ 0.30
16	Glass, Glazing, Aluminum Storefront	Included	\$ 125,150	\$ 130,326	\$ 5,177		Elite Glazing	\$ 3.24	\$ 3.71	\$ (0.47)
17	Roofing	Included	\$ 45,629	\$ 34,972	\$ (10,657)	No Roof Allowance like Meadows	Scott Enterprises	\$ 0.87	\$ 1.35	\$ (0.48)
18	Drywall, Insulation & ACT	Included	\$ 490,404	\$ 499,748	\$ 9,344		Allied	\$ 12.42	\$ 14.54	\$ (2.12)
19	Doors, Frames and Hardware	Included	\$ 140,298	\$ 142,907	\$ 2,609		Metal Doors & Hardware Co.	\$ 3.55	\$ 4.16	\$ (0.61)
20	Painting and Wall Coverings	Included	\$ 87,929	\$ 127,101	\$ 39,172		Pearson's Painting	\$ 3.16	\$ 2.61	\$ 0.55
21	Toilet Accessories & Specialties	Included	\$ 38,504	\$ 73,045	\$ 34,542	More bathrooms	Weitz	\$ 1.82	\$ 1.14	\$ 0.68
22	Casework	Included	\$ 165,378	\$ 116,291	\$ (49,087)		Designer Craft	\$ 2.89	\$ 4.90	\$ (2.01)
23	Solid Surface Tops	Included	\$ 25,007	\$ 28,504	\$ 3,497		Designer Craft	\$ 0.71	\$ 0.74	\$ (0.03)
24	Finish Carpentry Install	Included	\$ 69,883	\$ 98,079	\$ 28,196	Does Weitz want to do this work. Waiting on one more quote	Contour Construction	\$ 2.44	\$ 2.07	\$ 0.37
25	Tile	Included	\$ 25,062	\$ 52,912	\$ 27,850	More bathrooms	Midwest Floor Covering, Inc.	\$ 1.32	\$ 0.74	\$ 0.58
26	Flooring	Included	\$ 136,751	\$ 177,823	\$ 41,072	More flooring and LVT	Midwest Floor Covering, Inc.	\$ 4.42	\$ 4.06	\$ 0.36
27	Window Coverings	Included	\$ 3,669	\$ 7,359	\$ 3,689		Nebraska Window	\$ 0.18	\$ 0.11	\$ 0.07
28	Fire Protection	Included	\$ 123,049	\$ 106,271	\$ (16,778)		Mahoney	\$ 2.64	\$ 3.65	\$ (1.01)
29	Plumbing	Included	\$ 176,977	\$ 178,919	\$ 1,942		TSI	\$ 4.45	\$ 5.25	\$ (0.80)
30	HVAC	Included	\$ 982,330	\$ 1,101,598	\$ 119,268	One more pc of equipment	JW Smith	\$ 27.38	\$ 29.13	\$ (1.75)
31	Electrical	Included	\$ 1,008,239	\$ 1,171,909	\$ 163,669	Cut to much out of budget	Hillier	\$ 29.13	\$ 32.57	\$ (3.44)
32	Low Voltage, Data, Tech., Access Control	Included	w/ Tckt #31	w/ Tckt #31	w/ Tckt #31			w/ Tckt #31	w/ Tckt #31	
33	Moving - Weitz Assistance / Storage Containers	Included	\$ 18,000	\$ 10,150	\$ (7,850)		Weitz	\$ 0.25	\$ 0.77	\$ (0.52)
34	School Rental	Included	n/a	n/a	n/a			n/a	n/a	n/a
35	Lift	n/a	n/a	\$ 21,315	\$ 21,315	Added Lift	AEL	\$ 0.53	\$ -	\$ 0.53
36	Overhead Doors	n/a	n/a	\$ 13,297	\$ 13,297	Added scope	Porter Trustin Carlson Co.	\$ 0.33	\$ -	\$ 0.33
37	Signage	Included	w/ Tckt #21	\$ 5,366	\$ 5,366		ASI	\$ 0.13	\$ -	\$ 0.13
72	SUBTOTAL	\$ -	\$ 4,609,907	\$ 5,352,360	\$ 742,453			\$ 133.02	\$ 140.35	\$ (7.33)
73	Sub Bonds or SDI Total	Included	w/ Tickets	w/ Tickets	w/ Tickets					
74	Permits - BY OWNER	0.00%	By Owner	By Owner	By Owner			By Owner	By Owner	By Owner
75	General Liability Insurance - w/ Fee	Included	w/ Fee	w/ Fee	w/ Fee			w/ Fee	w/ Fee	w/ Fee
76	Data Processing - EXCLUDED	0.00%	Excluded	Excluded	Excluded			Excluded	Excluded	Excluded
77	Warranty Services - EXCLUDED	0.00%	Excluded	Excluded	Excluded			Excluded	Excluded	Excluded
78	Builders Risk Insurance (or DIC) -	0.000%	Excluded	Excluded	Excluded			Excluded	Excluded	Excluded
79	Builders Risk Insurance Deductible - EXCLUDED	Excluded	Excluded	Excluded	Excluded			Excluded	Excluded	Excluded
80	Allowances	\$ -	Excluded	Excluded	Excluded			Excluded	Excluded	Excluded
81	Pre-Construction Services	Included	\$ 5,000	\$ 5,000	\$ -			\$ 0.12	\$ 0.13	\$ (0.01)
82	Performance Bond	0.86%	Included	\$ 50,000	\$ 48,772	\$ (1,228)		\$ 1.21	\$ 1.30	\$ (0.09)
83	Special Tax Provisions - EXCLUDED	Excluded	Excluded	Excluded	Excluded			Excluded	Excluded	Excluded
84	Escalation - EXCLUDED	0.00%	\$ -	Excluded	Excluded			Excluded	Excluded	Excluded
85	Contractor Contingency	Included	\$ 200,000	\$ 60,000	\$ (140,000)			\$ 1.49	\$ 4.21	\$ (2.72)
86	Construction Fee	3.75%	Included	\$ 170,580	\$ 204,980	\$ 34,400		\$ 5.09	\$ 5.48	\$ (0.38)
87	TOTAL PROJECT	\$ 5,047,448	\$ 5,035,487	\$ 5,671,112	\$ 635,624			\$ 140.95	\$ 151.47	\$ (10.53)
	Cost per GSF	\$ 125.45	\$ 125.15	\$ 140.95						



Section 02 //
Value Analysis

VALUE ANALYSIS



Bulldog Report
Ralston Public School - Wildewood Elementary School
 January 26, 2023

Building Designation	
01	BUILDING 01
02	BUILDING 02
03	BUILDING 03
04	BUILDING 04
05	BUILDING 05
06	BUILDING 06
07	BUILDING 07
08	BUILDING 08
09	BUILDING 09
10	BUILDING 10

Status Legend	
P	= Pending
A	= Approved
R	= Rejected
I	= Incorporated

Conditions Legend	
E	= Estimate
C	= Confirmed Price
A	= Allowance
T	= Target Amount
MD	= Must Do
ME	= Mutually Exclusive

(***)Items in **Bold** are new

Cat.	Item No.	Bldg	Description	Potential Change	Conditions	Scope Change "X"	Status	Status Date	Amount Pending	Amount Approved	Amount Rejected	Amount Incorporated	Action & Comments
01	General / Overall								\$0	\$0	\$0	\$0	
	<u>01</u>		Change current lift design to a retro fit design. Reduce concrete and masonry scopes associated.	TBD	E	x	P	1/26/2023	TBD				Team to review suggested design.
A	Substructure								\$0	\$0	\$0	\$0	
B10	Superstructure								\$0	\$0	\$0	\$0	
B20	Shell - Exterior Enclosure								\$0	\$0	\$0	\$0	
B30	Shell - Roof								\$0	\$0	\$0	\$0	
C	Interiors								\$0	\$34,396	\$0	\$0	
	<u>01</u>		Remove and replace floor tile and base in Boys and Girls Gang Restrooms - 304A, 304B, 314A and 314B	\$34,396	E	x	A	1/24/2023		\$34,396			
	<u>02</u>		Remove / Change a portion of the Masonry work	TBD	TBD	x	P	1/26/2023	TBD				
	<u>03</u>		Can any of the wall tile in the Bathrooms not be replaced	TBD	TBD	x	P	1/26/2023	TBD				
D10	Services--Conveying								\$0	\$0	\$0	\$0	
D20	Services--Plumbing								\$0	\$0	\$0	\$0	
D30	Services--HVAC								\$0	(\$63,042)	\$0	\$0	
	<u>01</u>		Change from Engineering Controls to Control Masters	(\$22,998)	E, ME D30.02	x	P	1/26/2023	(\$22,998)				
	<u>02</u>		Change from Engineering Controls to Trane	(\$40,044)	E, ME D30.01	x	P	1/26/2023	(\$40,044)				
D40	Services--Fire Protection								\$0	\$0	\$0	\$0	
D50	Services--Electric								\$0	(\$32,570)	\$0	\$0	
	<u>01</u>		Remove emergency generator switch	(\$32,570)	E	x	A	1/24/2023		(\$32,570)			
E	Equipment & Furnishings								\$0	\$0	\$0	\$0	
F	Special Construction & Demolition								\$0	\$0	\$0	\$0	
G	Building Sitework								(\$417,392)	\$0	\$0	\$0	
	<u>01</u>		Delete replacing the existing site paving and existing sidewalks	(\$417,392)	E	x	P	1/24/2023	(\$417,392)				Review scope for additional options.
SUB-TOTAL All Cost Items									(\$480,434)	\$1,826	\$0	\$0	

Total Cost All Accepted Items		\$1,826
Current Estimate:	1/26/2023	\$5,671,112
Adjusted Current Estimate including Accepted Value Analysis		\$5,672,938
Owner's Budget Amount		\$5,047,448
Current Variance		\$625,490

Note! The Bulldog items contained in this report are suggestions only. These items do not include design costs or code analysis. It is solely up to the Owner, at their discretion, to accept or reject any items herein. The Weitz Company, Inc. takes no responsibility for the design, engineering, or warranty of any of the items contained herein.



Section 03 // Clarifications

CLARIFICATIONS

General / Overall

- Assumes construction will start June 2023, with full access to the building until December 2023

A – Substructure

- Remove and replace slab on grade for new plumbing
- Footings/concrete work shown at the new lift

B – Shell

- Refinish exterior doors/frames, if not being replaced, and replace any damaged hardware parts

C – Interiors

- Refinish existing wood doors and hollow metal frames, if not being replaced
- Replacement of tile as shown on the drawing including alternate #1
- Flooring as Gym and Stage is to remain and to be cleaned

D – Services

- HVAC
 - Rework existing ductwork and add additional duct as required
 - Balancing
 - Cover existing ductwork to remain with plastic vs duct cleaning
- Plumbing
- Fire Protection
 - New NFPA 13, wet sprinkler system
 - New fire service from existing water main
 - PIV
- Electrical
 - Retrofit of existing gear to accept the new loads
 - No emergency switch or modifications to existing gear to accept transfer switch. It is assumed that if at a later date the entire emergency generator capabilities will be completed at the same time.
 - Low Voltage Systems
 - Plans show 2 fiber shelves, it is assumed both are to be provided by service provider
 - Communications
 - Conduit/Boxes – Rough-in
 - Cabling
 - Equipment – By Owner
 - CCTV
 - Conduit/Boxes – Rough-in
 - Cabling
 - Equipment – By Owner
 - Emergency Responder Radio
 - Conduit/Boxes – By Owner
 - Cabling – By Owner
 - Equipment – By Owner

- Educational Intercommunications and Program System
 - Conduit/Boxes – Rough-in
 - Cabling – By Owner
 - Equipment – By Owner
- Rescue Assistance Signal System
 - Conduit/Boxes
 - Cabling
 - Equipment
- Wireless Clock System
 - Conduit/Boxes
 - Cabling
 - Equipment
- Electronic Access Control
 - Conduit/Boxes
 - Cabling
 - Equipment
- Intrusion Detection System
 - Conduit/Boxes
 - Cabling
 - Equipment
- Video Intercom
 - Conduit/Boxes
 - Cabling
 - Equipment

E – Equipment

- ADA lift platform

F – Special Construction & Demo

- Demo all floors except at existing Restrooms, Gym
- Remove and reinstall and salvages wall hangings
- Demo slab on grade for new plumbing

G – Building Sitework

- Replacement of both the sidewalks and parking lot as shown
- Replacement of the hand railing as shown
- Protecting the existing steps that are shown to remain and not replaced
- Minimal grading
- Water supply for new fire service
- Chain link fence
- Sod

V – Soft Costs

- n/a

W – Project Equipment

- n/a

X – General Requirements

- General conditions

Y – Insurance / Bond / Contingency

- Builder's Risk – by Owner
- General Liability (cost included in contractors fee)
- Performance Bond

Z – Contractor Summary

- Construction fee - fixed
- Contractor's Contingency



Section 04 //
Exclusions

SECTION 04
EXCLUSIONS

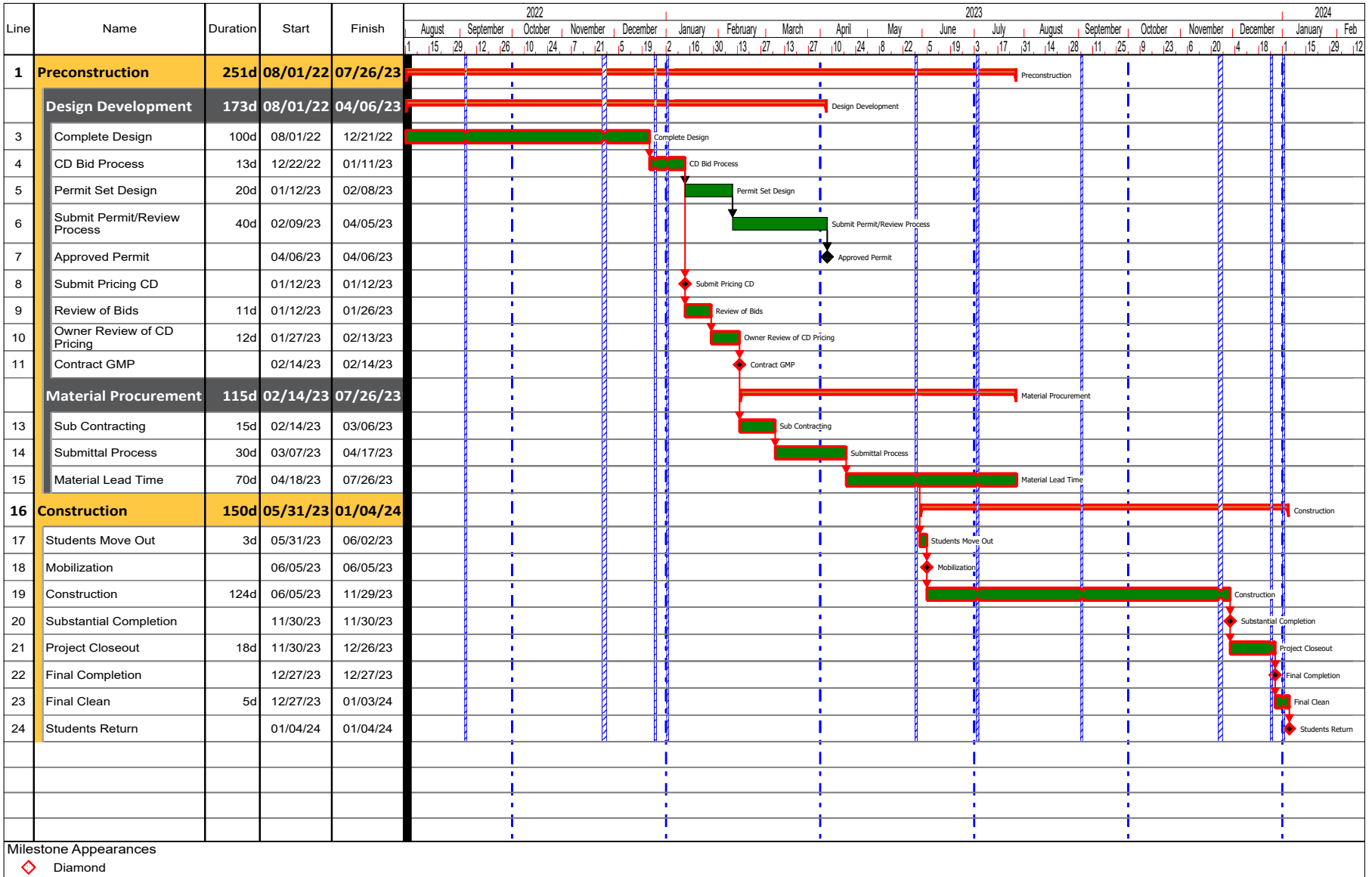
EXCLUSIONS

- Building permit cost – City of Ralston building permit has no cost to the district
- Storage units for moving Owner’s items
- Moving, storing, and reinstalling of Owner’s items
- Expenses associated with temporary building rental
- Weather protection
- Sanitary sewer
- Window coverings at interior windows
- Toilet accessories in existing restrooms
- Emergency power transfer switch or modifications to existing power to accept emergency power as shown
- Flooring in Gym and Stage spaces
- Kitchen equipment
- Cafeteria tables
- Gym Equipment
- Duct cleaning
- Standard classroom AV systems for K-12 school districts within the area would include installing an interactive classroom AV projector or interactive display within each classroom – work to be completed by district
- Install new, IP-based video surveillance system and cameras for the school. Monitor exterior entrances, parking, and the playgrounds with cameras
- Phone lines in Classrooms
- Redesign of the wireless heat mapping
- Digital display
- A/V Equipment
- Unforeseen conditions
- FF&E and Developer soft costs
- Owner contingency
- Design, engineering and consultant costs
- Special inspections as required by building codes
- Special permits or environmental permits
- NPDES permit cost (SWPPP) & Inspections
- All utility fees, assessments, and back-charges
- Capital facility fees
- City of Ralston Arterial Street Improvement Fee, Interceptor Sewer Fees, Community Park Fee, Trail and Boulevard Fees
- All special testing and inspection
- Meters for utilities services provided by MUD and OPPD
- Hazardous material testing and abatement
- Removal of unknown underground obstructions
- Pest control
- Building security during construction
- Printing (permit sets only)



Section 05 //
Schedule

SCHEDULE



Milestone Appearances
 Diamond



Section 06 //
Document Listing

DOCUMENT LISTING

This presentation is based upon the following documents and communications:

- Wildewood Elementary School Renovation Addendum No. 1 prepared by BCDM Architects dated January 9, 2023
- Wildewood Elementary School Renovation Construction Document prepared by BCDM Architects dated December 8, 2022
- Wildewood Elementary School Renovation Specifications prepared by BCDM Architects dated December 21, 2022



CONTACT US

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/// BUILD A BETTER WAY.™

Wildewood GMP breakdown

Wildewood Budgeted total	\$	6,559,752
Weitz GMP (moving included)	\$	5,680,312
Architectural/Engineering	\$	448,050
Cameras	\$	55,180
Classroom Technology	\$	400,000
Subtotal	\$	(23,790)
WCC Rental	\$	45,200
Total	\$	(68,990)

Remaining unknowns Asbestos Removal, Additional Bus Transportation and Furnishings



YOUR "UNDERGROUND" PARTNER

Utilities • Trenchless Construction • Environmental Remediation • Communications • Landscaping Materials • Hourly Service

PROPOSAL

Table with 3 columns: PROPOSAL SUBMITTED TO, PHONE, DATE; STREET, EMAIL, MOBILE PHONE; CITY, STATE AND ZIP CODE, JOB NAME; ATTN, JOB LOCATION.

We hereby submit this proposal for the following items:

Itemized bid schedule attached. Extend existing 42" storm sewer sixty linear feet. Install a 54" manhole at the connection point and a metal FES at the outlet. Install rip rap slope protection as per plan. Any broken concrete excavated will be place at the outlet. Flowable fill will be place along the rip rap outlet to stabilize

If necessary, GE will coordinate with a seeding subcontractor and have it direct billed to Ralston Public Schools.

Exclusions:

- Sales tax
Impact Fees
Removal and Replacement of Concrete
Removal or Disposal of Contaminated/Unsuitable/Frozen Soils
Installation of Gas, electric or telecommunications utilities
Dewatering (beyond excavation sumping)

- Soils and concrete testing
Building Permits
All SWPPP Items, unless listed
Locate Private Utilities

We Propose hereby to furnish material and labor-complete in accordance with above specifications, for the sum of:

Forty Thousand One Hundred Ninety Two Dollars and no cents *****\$40,192.00

Terms and Conditions: NET 30 days

All material is guaranteed to be as specified. All work to be completed in a work manlike manner according to standard practices. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workmen's Compensation Insurance.

This Proposal is expressly contingent on the current pricing of materials and labor as provided by Subcontractors and Suppliers for this Project. As of the date of this Proposal, certain unforeseen events have arisen that are impacting and are likely to continue to impact the pricing of this Project. This includes markets which provide essential materials which are experiencing significant, industry-wide economic pricing fluctuation due to availability of materials and other supply chain issues. In addition, the Coronavirus and related pandemics have caused such impacts as well. As a result, if the pricing of materials or labor increases from those prices provided in the Proposal, between the submittal of the Proposal and the time in which General Excavating Company is able to execute subcontracts and purchase orders, the Proposal will be equitably adjusted by the amount reasonably necessary to cover such price escalations. Further to the extent that shortages of materials occur due to the above unforeseen events, the time for performance of the work in the Proposal will be extended by the amount of time reasonably necessary to cover the delays in the deliveries of such materials.

Acceptance of Proposal-The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Date of Acceptance:

Signature

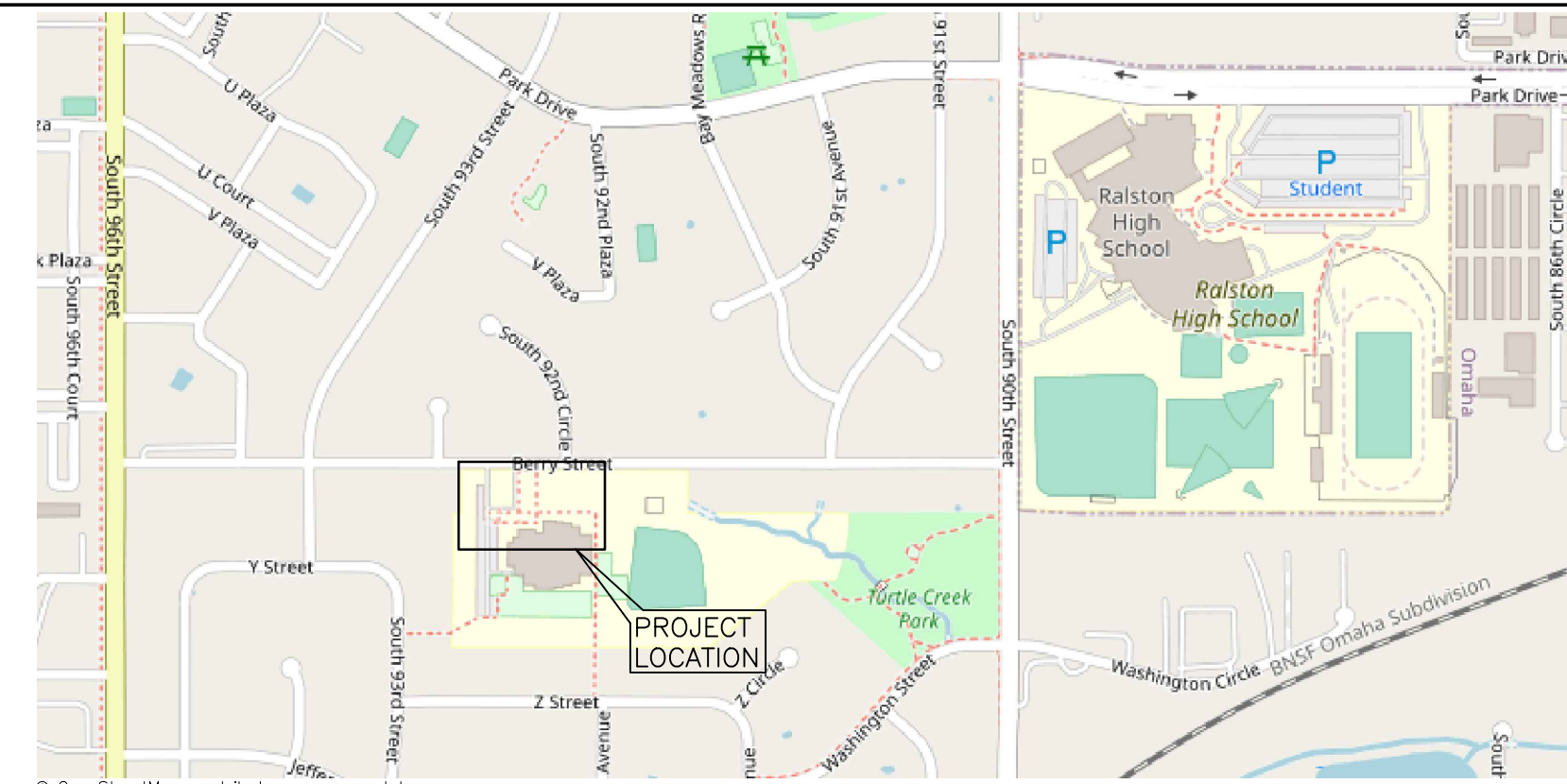
Signature
Jerry Kabourak
Note: This proposal may be withdrawn by us if not accepted within 30 days.

General Excavating
Contract Estimate Spreadsheet

RPS Meadows Elementary Drainage Improvements
9225 Berry Street
Omaha, Nebraska 68127

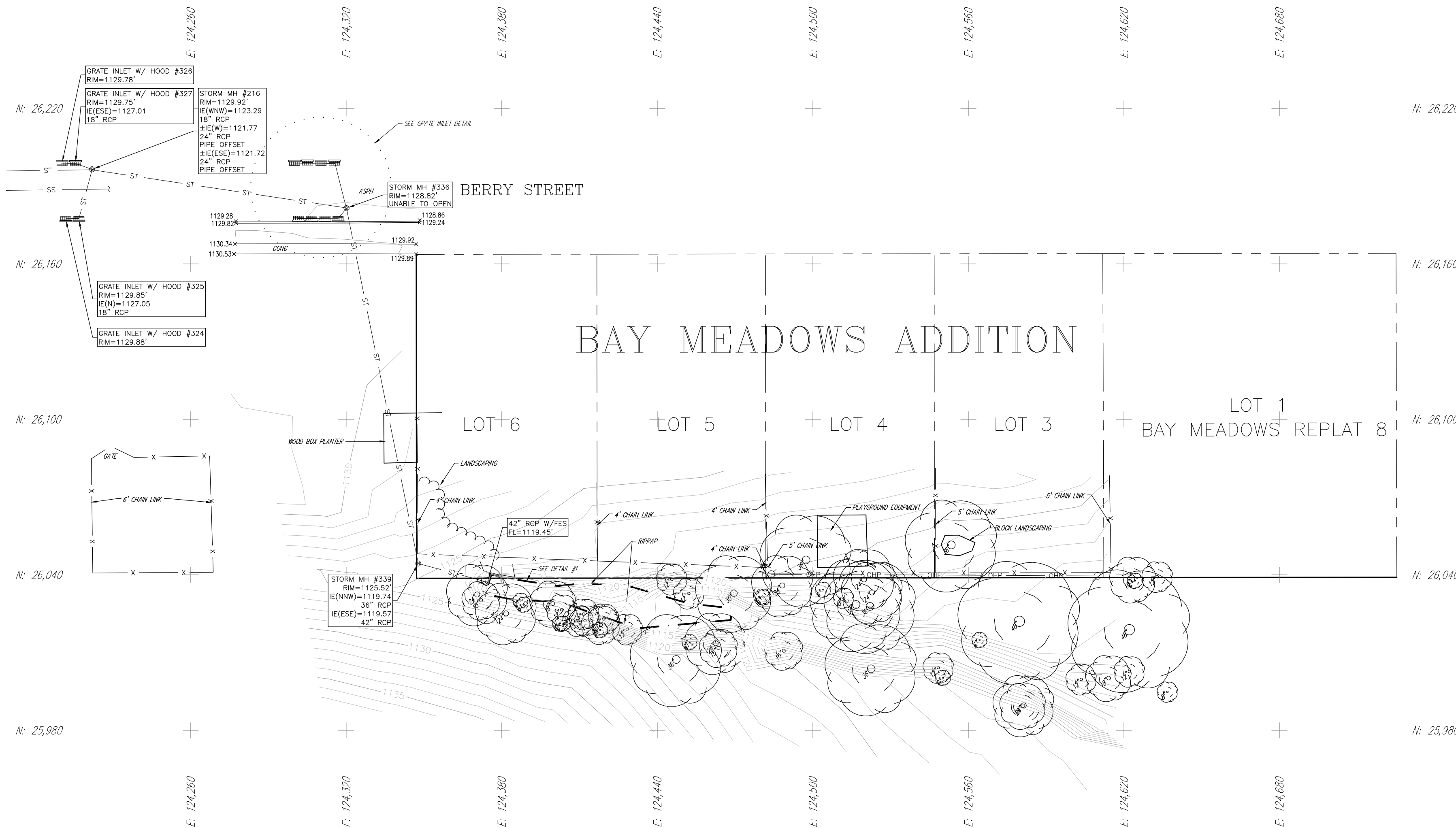
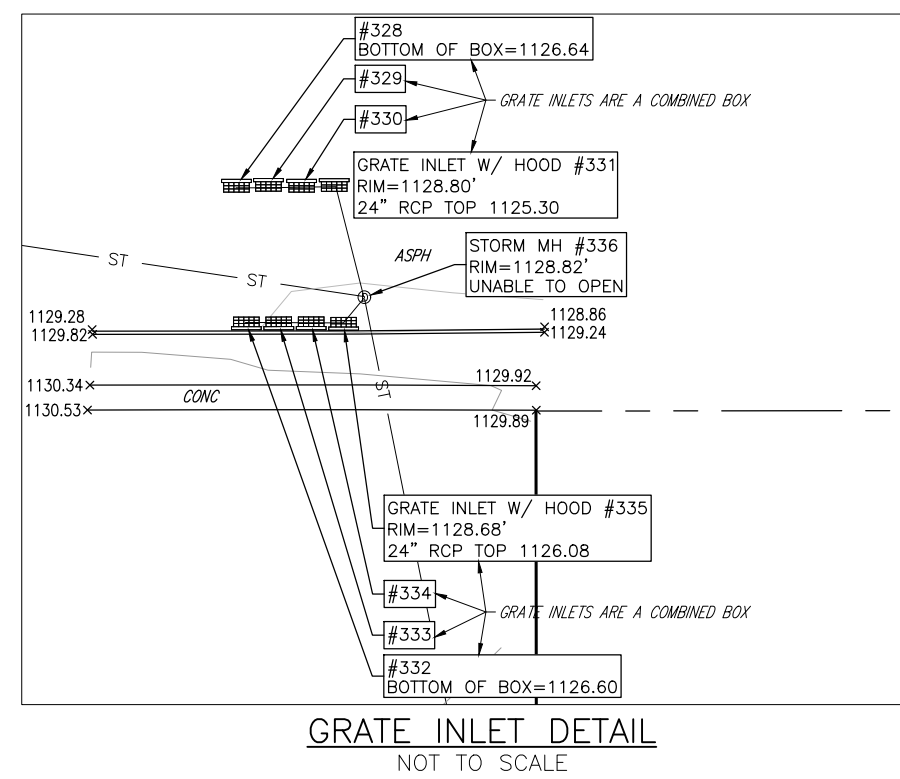
Owner:
Working days:
Letting date:
Unit Item
Type Bid

Item No	Description of work	Units	Unit Type	Item Bid	Total
<i>Base Bid</i>					
1	Remove Concrete Flared end Section	1.00	Lump	\$ 1,200.00	\$ 1,200.00
2	Earthwork, Haul in. Offsite Borrow	342.00	Cy	\$ 29.00	\$ 9,918.00
3	42" HDPE Storm Sewer with Bedding	60.00	Lf	\$ 172.00	\$ 10,320.00
4	Build 42" CMP FES	1.00	Each	\$ 3,250.00	\$ 3,250.00
5	Construct 54" Manhole	1.00	Each	\$ 10,350.00	\$ 10,350.00
6	Type "B" Rip Rap	100.00	Ton	\$ 98.00	\$ 9,800.00
7	Flowable Fill over Rip Rap	10.00	Cy	\$ 300.00	\$ 3,000.00
8	Rolled Erosion Matting, Type III	252.00	Sy	\$ 10.00	\$ 2,520.00
9	Construct Straw Wattle	100.00	Lf	\$ 7.00	\$ 700.00
10	Seeding, Type "A"	252.00	Sy	\$ 1.00	\$ 252.00
Total Base Bid:					\$ 40,192.00



VICINITY MAP

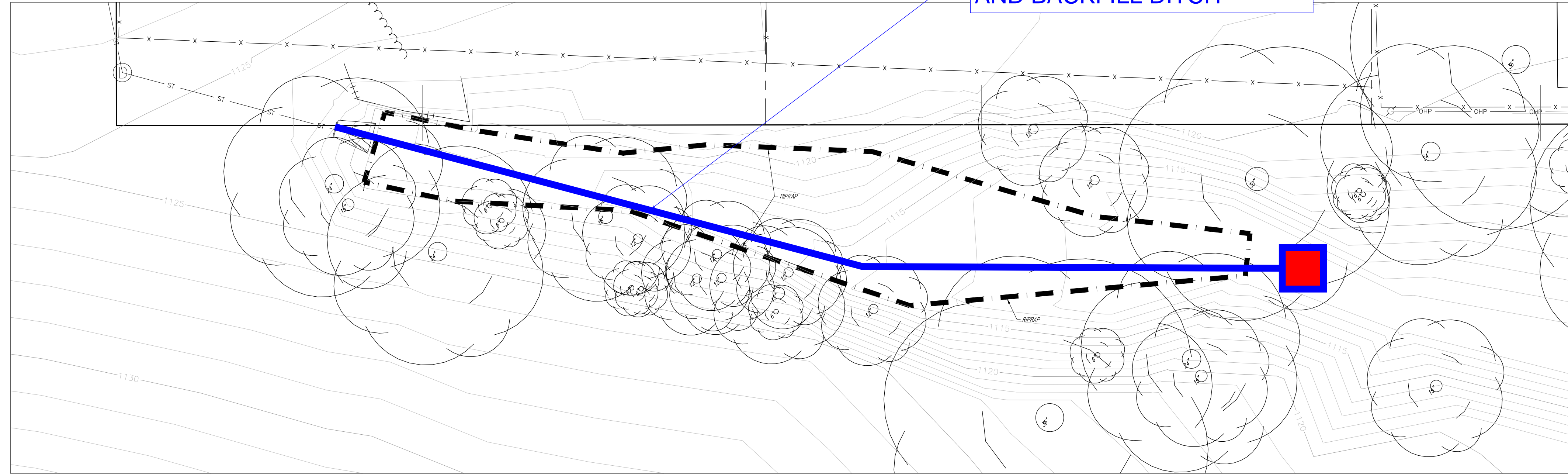
POINT #	ELEVATION
328	RIM=1128.74
329	RIM=1128.76
330	RIM=1128.74
332	RIM=1129.00
333	RIM=1128.88
334	RIM=1128.74



SCALE: 1" = 30'
U.S. SURVEY FEET

- PROPERTY LINE
- LOT LINE
- SS SANITARY SEWER
- ST STORM SEWER
- OHP OVERHEAD POWER
- RIPRAP
- BUILDING
- BUILDING OVERHANG
- GRAVEL AND DIRT EDGE
- VEGETATION LINE
- FENCE
- IE INVERT ELEVATION
- MH MANHOLE
- RCP REINFORCED CONCRETE PIPE
- ASPH ASPHALT
- CONC CONCRETE
- BUSH
- CABLE PEDESTAL
- CABLE PULLBOX
- CONTINUE SYMBOL
- DECIDUOUS TREE
- ELECTRIC PULLBOX
- FES
- GRATE INLET W HOOD
- OBJECT NOTED
- POWER POLE
- SM STORM MANHOLE

EXTEND THE STORM SEWER AND BACKFILL DITCH



DETAIL #1
NOT TO SCALE

LEGAL DESCRIPTION

PART OF LOT 14, BAY MEADOWS ADDITION

CONTROL NOTE

- HORIZONTAL DATUM IS BASED ON THE DOUGLAS COUNTY LOW DISTORTION COORDINATE SYSTEM.
- VERTICAL DATUM IS BASED ON NAVD88 (GEOID=12A).

UTILITY NOTES

1. THIS DRAWING INCLUDES OBSERVED EVIDENCE OF SERVICES AND UTILITIES EVIDENT AT THE TIME OF SURVEY ONLY. NO RESPONSIBILITY OR LIABILITY IS ASSUMED BY THE SURVEYOR FOR THE FAILURE TO SHOW ANY BURIED SERVICE AND/OR UTILITY LINES EVEN THOUGH THEY MAY EXIST. CONTACT "ONE CALL" (811) PRIOR TO ANY EXCAVATION ON THIS SITE.

LAND SURVEYOR'S CERTIFICATION

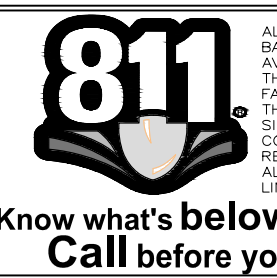
I HEREBY CERTIFY THAT THIS TOPOGRAPHIC SURVEY WAS MADE BY ME OR UNDER MY DIRECT SUPERVISION AND THAT I AM A DULY LICENSED PROFESSIONAL LAND SURVEYOR UNDER THE LAWS OF THE STATE OF NEBRASKA.

DATE OF SIGNATURE:



TOPOGRAPHIC SURVEY

RPS MEADOWS ELEM.
9225 BERRY STREET, OMAHA, DOUGLAS COUNTY, NEBRASKA



REVISIONS

DESIGNER / DRAFTER	CHRIS L. SCHULTE / BRYSON T. KELLER
DATE	06/09/2022
PROJECT NUMBER	0122112.01-405
BOOK AND PAGE	RPS #2, 32-36

SHEET

U:\Projects\0122112 RPS MEADOWS ELEM 8000 - INFORMATION\SURVEY\DRAWINGS\BASE MODEL\0122112001.dwg, 6/23/2022 10:11:06 AM, BRYSON T. KELLER, LAMP RYNEARSON

**INVITATION TO BID
RALSTON PUBLIC SCHOOLS
MEADOWS ELEMENTARY CAMERA SYSTEM**

1. **PROJECT INFORMATION.** Douglas County School District 28-0054, commonly known as Ralston Public Schools (School District), is requesting proposals from qualified individuals or entities for installation of an interior and exterior camera system. Project details are as follows:

Scope and Nature. The School District is seeking bids for the purchase an interior/exterior camera system to monitor the building and grounds of Meadows Elementary. Bids are to reflect the ability of the bidder to provide machines for installation before August 1, 2023. Bids should be itemized and indicate the costs for cameras, installation, warranty length and startup and integration of the cameras to a central location.

2. **PRE-BID WALKTHROUGH.** All interested bidders may attend an on-site walkthrough at the Meadows Elementary, 9225 Berry St. Omaha, NE 68127. Bidders must contact Jason Buckingham, Assistant Superintendent for the Ralston Public Schools at (402) 331-4700 to schedule a meeting before January 15, 2023. As this project involves a significant renovation and change to the building layout, architectural drawings are also available in lieu of a walkthrough.

3. **BID SUBMISSION.** Two (2) copies of the proposal shall be addressed and delivered in a sealed envelope to Ralston Public Schools, Attn: Jason Buckingham, 8545 Park Dr., Ralston, NE 68127-3690. Proposals will be received until 11:55 a.m. (Central Time) on January 23, 2023. Any bid received after that time and date will not be opened or considered, and will be returned to the bidder. Any costs associated with this bid shall be tax exempt in the name of the school district, and the bidder shall exclude from their bid all State of Nebraska and Local Option Sales and Use Tax for such materials. Bids shall include:

- A. An indication of the contractor's experience in similar or equivalent projects.
- B. A list of at least three (3) current projects of similar size and magnitude, including project manager's name and contact information.
- C. References (including contact person, address, and telephone number).
- D. Any proposed contract modifications.

- E. Any exceptions to the proposal requirements.
- F. Proposed work schedule.

4. **IDENTIFICATION OF PROPOSAL.** Proposals shall be submitted in a sealed envelope with the Bidder's name, address, and telephone number clearly marked on the cover. The lower left corner of the sealed envelope should read as follows: "Meadows Camera Bid".
5. **COMPLIANCE WITH FAIR LABOR STANDARDS.** Each bidder must submit a statement with its bid which attests that the bidder is complying with and will continue to comply with fair labor standards in the pursuit of their business and in the execution of the contract which is being bid.
6. **WITHDRAWAL OF PROPOSAL.** A request to withdraw a proposal must be made in writing and filed with the Assistant Superintendent prior to the time set for the opening of bids. No bid may be withdrawn for a period of 30 days following the opening of bids.
7. **OPENING OF BIDS.** Bids will be opened publicly and simultaneously in the presence of bidders and/or their representatives beginning at **12:00 p.m. on January 23, 2023** or as soon as possible thereafter, in the Board Room at 8545 Park Drive, Ralston, NE.
8. **AWARDING OF BID.** The bid will be awarded to the bidder with the highest score on the bid grading sheet. The winning bid shall be announced by the Board of Education at its meeting to be held on **January 23, 2023** or at such other meeting determined by the Board.
9. **DISQUALIFICATION OF BIDDERS.** Bidders may be disqualified and their proposals disregarded for reasons which include but are not limited to the following:
 - A. The School District has reason to believe that bidders have engaged in collusion.
 - B. The bidder being interested in any litigation against the Board of Education.
 - C. The bidder is in arrears on any existing contract or has defaulted on a previous contract.
 - D. The bidder has uncompleted work which, in the judgment of the Board of Education, will prevent or hinder the prompt completion of this construction project, if it were awarded to the bidder.

- E. The bidder has not been in the business for at least five years.
10. **NON-RESPONSIVE BIDDERS.** Bidders that fail to respond to any request for information or samples, whether written or verbal, may be deemed non-responsive and their proposals may not be considered for the award.
 14. **CONTACT WITH BIDDERS.** The district reserves the right to conduct discussions with any or all invited bidders for the purpose of clarification and modification. Discussion and negotiation may include, but is not limited to, the scope of the work, delivery schedule, and pricing.
 15. **PREFERENCE FOR RESIDENT BIDDER.** In accordance with Nebraska Revised Statute section 73-101.01, a resident bidder shall be allowed a preference over a nonresident bidder from a state which gives or requires a preference to bidders from that state. The preference shall be equal to the preference given or required by the state of the nonresident bidder.
 16. **REQUIREMENT OF WRITTEN CONTRACT.** The bidder to whom the bid is awarded (contractor) will enter into a written contract and will perform all work pursuant to that contract. **Any proposed changes or modifications to the contract document must be presented in the bidder's proposal.** Any work subcontracted by the bidder is to be awarded by competitive bidding unless otherwise agreed by School District in writing.
 17. **CODE COMPLIANCE.** All aspects of the project must strictly conform to applicable codes as required by state and local authorities.
 18. **DEBARMENT.** Submission of a bid in response to this invitation is certification that you, your company or any subcontractor associated with the bid are not currently debarred, suspended, proposed for debarment, declared ineligible, or otherwise excluded from submitting bids to any State or Federal department or agency or any political subdivision of the State of Nebraska.
 19. **INSURANCE.** The bidder must provide workers' compensation coverage to the extent required by applicable law for all its employees who work on the project. The contractor will also provide all liability insurance to cover its employees on this contract.
 20. **SUBSTITUTION OF MATERIALS.** All materials shall be of the very best grade of standard manufacture and first class in every respect. Every brand mentioned in specifications is intended to represent quality and type of materials which will be demanded. It is not the intent to limit materials,

equipment or fixtures to any one manufacturer. Where a definite material, equipment or fixture has been shown or specified, it has been done to set a definite standard and a reference in comparison. If, for any reason, the contractor should desire to furnish and install substitute materials, equipment or fixtures, it may submit to the school district a list of the same which it proposes to furnish. The opinion of the School District and/or the School District's representative shall be sole and final judge as to the suitability or equality of substituted items.

21. **REJECTION BIDS AND WAIVER OF INFORMALITIES.** School District reserves the right (a) to terminate the ITB process at any time; (b) to reject any or all bids; and (c) to waive formalities and minor irregularities in the bids received. School District further reserves the right to conduct a pre-award survey of any firm or individual under consideration to confirm any of the furnished information or to require other evidence of managerial, financial, technical and other capabilities, the positive establishment of which is determined by School District to be necessary for the successful performance of the contract. School District further reserves the right to cancel or amend the Invitation to Bid at any time and will notify all recipients accordingly.
22. **NOTICE.** By submitting a bid, the bidder agrees to waive any claim it has, or may have, against School District and its agents or representatives, and their respective employees, arising out of, or in connection with, the administration, evaluation, or recommendation of any bid; waiver of any requirements under the bid documents or the contract documents; acceptance or rejection of any bids; and award of the contract.
23. **INQUIRIES.** Submit all questions, inquiries, or requests for clarification or site inspection in writing to Jason Buckingham, Assistant Superintendent, Ralston Public Schools, 8545 Park Dr., Ralston, NE 68127-3690, e-mail: jason.buckingham@ralstonschools.org.

Specific Bid Conditions:

The District shall complete the installation of wiring to all cameras both interior and exterior, the winning bidder for this project will be responsible for installation of their cameras at the predetermined locations. In addition the contractor shall be responsible for integrating all cameras in to a central workstation in the office area. All licensing fees should be included in the bid.

Cameras to be provided include:

- 5 Exterior corner cameras AXIS P3727 or equivalent
- 4 Exterior 180 degree cameras AXIS P3818 or equivalent
- 2 Interior wide angle cameras AXIS M3115 or equivalent
- 2 Interior dual sensor cameras AXIS P3715 or equivalent
- 1 Vestibule camera for the main entrance

District shall provide network cabling, conduit and mount boxes installed, network switches, monitors, workstation, patch panels and servers to store camera data. If storage is virtual, the specifications required must be submitted along with the bid proposal.

By signing below I recognize all general and specific bid conditions and will meet or exceed all bid conditions if awarded the annual contract.

_____ **Company Representative** _____ **Date**

Company Name: _____

Company Representative: _____

Contact Information: _____

Bid Opening for Meadows Camera project Sign In Sheet

12pm Virginia Moon Administrative Center 1/23/23

Attendees:

Ernie Boudry
Dustin Frank
Jason Frank
Jennifer Lucas

Bids received

Company	Amount
<u>RCAV</u>	<u>51,745.09</u>
<u>Primer</u>	<u>32,343.42</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>
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Meadows Camera bid

KCAV	51,745.09
Prime Communications	32,343.49

5036
Lockers

Lockers are the property of the school district and students are permitted to use them without charge. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particular suspicion or reasonable cause.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

5038
Lunch Program

The superintendent shall be the administrator of school lunch program which shall be run in accordance with state and federal guidelines.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

5039

Fundraising Activities / Crowdfunding

Fundraising Activities

All fundraising activities shall require authorization by a member of the school district administration.

Crowdfunding

Crowdfunding is the practice of soliciting the contribution or donation of funds or materials, typically over the internet or social media (“Crowdfunding”). Ralston Public Schools considers Crowdfunding activities conducted by its employees to be fundraising that is regulated under School Board Policy #5039. The following is intended to clarify Ralston Public Schools’ position regarding Crowdfunding activities that are conducted by staff members acting in their capacity as employees and undertaken on behalf of (or with the intention of benefiting) Ralston Public Schools, its students or employees.

Crowdfunding activities, as with all fundraising activities, must comply with all applicable laws and School Board policies and must be pre-approved by the requesting staff member’s building-level administrator. Fundraising requests may be denied for reasons including, but not limited to, if they are deemed inconsistent with the vision and mission of Ralston Public Schools, or if they unnecessarily put the District, staff or students at risk. Staff members requesting to raise funds or acquire materials via Crowdfunding may only use a platform approved by the Superintendent (or their designee). The Superintendent will publish a list of approved Crowdfunding platforms that may be updated from time to time.

All funds or materials contributed or collected via Crowdfunding must be submitted to the staff member’s school and shall become the property of Ralston Public Schools. All such funds/materials will be subject to use by Ralston Public Schools in accordance with its policies and procedures and applicable laws. All items that are non-monetary in nature will be inventoried, and any monetary donations collected will be deposited in the appropriate account. Under no circumstances should a Crowdfunding activity be undertaken that gives funds or materials directly to a staff member. No staff member should give out school / district banking information to an unauthorized third party; funds should be submitted directly to the school for deposit.

Fundraising requests must not paint the district or its allocations of resources in a poor light. References to individual students (e.g., disciplinary issues, disabilities or individualized education program compliance) may violate applicable laws and/or regulations and are prohibited.

Staff members must follow the following procedures to seek approval for Crowdfunding activities:

1. If a request is for:

- a. Equipment or technology—the staff member must communicate with the appropriate personnel/department (e.g. Operations, Maintenance, or Information Technology) to ensure the compatibility of the equipment/technology with existing system(s);
 - b. Other materials: the staff member must communicate with the staff member’s department head to ensure the request does not overlap with other requests and/or unnecessarily duplicate materials already in the possession of Ralston Public Schools; and/or
 - c. Funds: the staff member must communicate with Ralston Public Schools business office to ensure the request does not overlap or conflict with other fundraising efforts.
2. Once Step 1 has been completed, the staff member must complete and submit a Fundraising Request form to the staff member’s building level administrator.
 3. All materials of any kind (e.g. pamphlets, flyers, posters, signs, papers or other documents, whether in hard copy or electronic format) used to publicize the fundraising effort (including “profile” information about the person or organization making a request) and/or to solicit contributions, must be attached to the Fundraising Request form and approved by administration before publication/distribution.
 4. After completing and submitting the Fundraising Request, the staff member must provide additional information upon request.

Upon submission of the Fundraising Request form, the building level administrator will keep a file that contains the Fundraising Request form and all accompanying documents or materials (e.g. profiles or pictures used in the application).

Failure to comply with this policy may result in denial of a Fundraising Request, termination of fundraising activities and/or discipline of the staff member(s).

Adopted on: November 14, 2016

Revised on:

Reviewed on: November 14, 2016

5040
Work Permits

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

5041
Student Government

Students are encouraged to formulate and participate in student government activities. The organization, operation and scope of the student government shall be administered by the superintendent or their designee.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Policy 5042

Bulletin Boards/Electronic Publishing Space

Bulletin board or electronic publishing space may be provided for the use of students and student organizations for notices relating to matters of general interest to students. The following general limitations apply to all posting or publishing:

1. All postings must be approved by the appropriate building principal or their designee.
2. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
3. All postings must identify the student or the student organization posting or publishing the notice.
4. Material shall be removed after a reasonable time established by an expiration date to assure full access to the bulletin boards or electronic publishing media.
5. Digital signage will be maintained by the school.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

5043

School-Sponsored Publications

School-sponsored student publications and electronic media productions are part of the school district's instructional program. The board of education supports the development of student communication skills through school-sponsored newspapers, annuals, magazines, and electronic media including computer, video and digital productions.

Student publications and productions must conform to all good scholastic and professional journalistic standards. The board delegates to the superintendent of schools or their designee the right to prohibit dissemination of any school-sponsored publication or media production that does not conform to these standards, or which the superintendent or their designee deems inappropriate for the school environment.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

5052 School Wellness Policy

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.

- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.
- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:
 - (1) It shall not be sold in competition with school meals in the food service area during the meal service.
 - (2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.
 - (3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements

(4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at

https://www.healthiergeneration.org/_asset/wtqdwu/14-6372_ModelWellnessPolicy.doc.

Adopted on: August 15, 2017

Revised on: _____

Reviewed on: July 28, 2017

5001

Compulsory Attendance and Excessive Absenteeism

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when temporary illness or severe weather conditions make attendance impossible or impracticable or by the temporary illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to re-enroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted

to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excessive Absenteeism

When a student receives five (5) absences or the hourly equivalent in any semester, the Attendance Officer will follow the attached procedure for addressing barriers to the student's attendance.

Reporting Excessive Absenteeism

The building administrator shall report to the county attorney of the county in which the student resides when the school has documented the efforts made that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and that the child has been absent more than 20 days per year.

Adopted on: August 15, 2017

Revised on:

Reviewed on: June 24, 2019

Compulsory Attendance and Excessive Absenteeism

- A. A student who is absent 5 days or the hourly equivalent per quarter or has been reported as not regularly attending school by any superintendent, principal, teacher or member of the school board shall come to the attention of the school attendance officer. An investigation into violation of the mandatory education law (79-201) will begin. The school will render all services to address barriers to attendance including, but not limited to:
- a. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of the child; and
 - b. One or more meetings between, at a minimum, (i) a school attendance officer, (ii) a school social worker or school administrator or his/her designee, or (iii) the person who has legal or actual charge or control of the child, and (iv) the child, when appropriate, to attempt to address the barriers to attendance. The result of the meeting/s shall be to develop a collaborative plan to reduce barriers identified to improve attendance. Refusal by the parent/guardian to participate will also be documented.

The plan shall consider, but not be limited to:

- a) illness related to physical or behavioral health of the child
- b) educational counseling
- c) educational evaluation
- d) referral to community agencies for economic services
- e) family or individual counseling and assisting the family in working with other community services.
- f) referral to restorative justice practices or services

- B. Upon accumulation of 10 or more absent days or the hourly equivalent a form letter will be sent to the parents/guardians of the child notifying them of the school attendance policy and the compulsory attendance law. Upon accumulation of 15 or more absent days a form letter will be sent to the parents/guardians of the child notifying them of the school attendance policy, the compulsory attendance law, and when the school is required to notify the county attorney.
- C. Parents are responsible to notify and work with building administrators or assignees regarding reasons for absences and any extended or recurring illnesses or family emergencies involved. Illnesses of 3 days or more will require a doctor's statement. If illness continues to be a reason for absences a form may be given to the parents or mailed to the doctor's office to be completed by the student's physician. School authorized or sponsored activities and trips and all suspensions and expulsions that may result in absences from classes are not counted as absences from school under the compulsory attendance policy.
- D. When the collaborative plan has not been successful and a student has reached 20 absent days or the hourly equivalent, the student ~~shall~~ **may** be referred to the county attorney for violation of the mandatory education law. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. Parents/guardians will be notified prior to any referral to the county attorney. The referral will include a history of attendance issues, an exact update of

days absent and tardy, reasons provided, dates of student enrollment for the current year, a statement summarizing the collaborative plan, and the impact of absences on learning and grades.

Bill Review Schedule for 2023

January 9

Samantha
Mary

February 13

Robin
Carrie

March 13

Liz
Anne

April 10

Mary
Robin

May 8

Carrie
Liz

June 12

Samantha
Anne

July 10

Robin
Mary

August 14

Samantha
Liz

September 11

Robin
Carrie

October 9

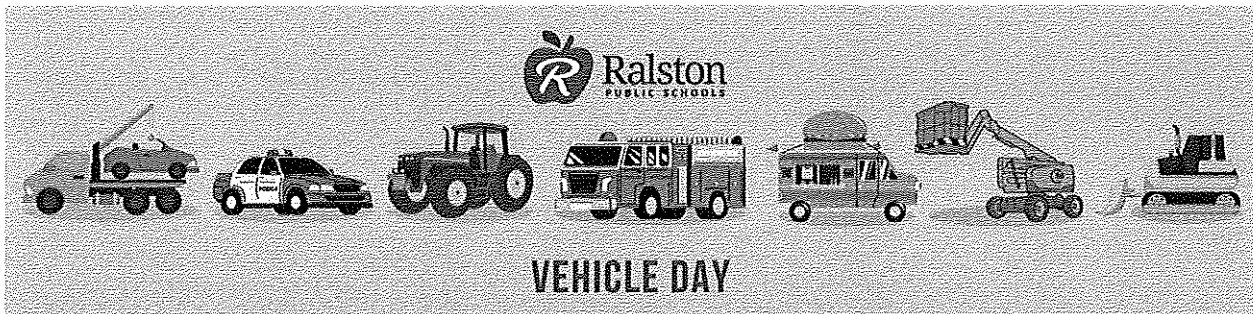
Liz
Anne

November 13

Mary
Samantha

December 11

Carrie
Anne



February 2023

Ralston Public School First-Grade Educators,

Ralston Public Schools is excited to be planning its **inaugural Vehicle Day for Friday, April 14, 2023**, for all 1st grade students in the District. This day will provide our students with a chance to hear, see, and touch vehicles used in a wide variety of careers. Local businesses will be able to showcase their vehicles and share with your students a little about their job, and how they help others in the community. Vehicle Day will be located in the parking lot on the west side of The Granary, 7401 Main St. in downtown Ralston.

Vehicle Day will focus on local businesses' involvement in the community and how they utilize a specific vehicle to help others. The format for the day will include rotating 5 - 8 minute sessions at each business for students in all six of our elementary schools.

We will be coordinating two groups, each being made up of three elementary schools. **The first group (Mockingbird, Seymour, and Karen Western) will be rotating through businesses from 8:45 to 10:15 am and the second group (Blumfield, Meadows, Wildewood) will do the same from 10:15 am to 11:45 am. Buses will pick up students at 8:30 and 10:00, respectively, from their buildings.**

More information to come...

In the event of rain, we will notify each school the morning of Vehicle Day if it is to be canceled. A letter to parents will be sent from the RPS Administration Office (teachers and building principals will be copied) in the coming weeks. Additional detailed information will be sent to you two weeks prior to the event.

We are excited to introduce this event to you and all our first-grade students. It will be a great way to connect what your students are learning about communities to those in the real world working and helping others every day.

Sincerely,

Dr. Josh Wilken and Jim Frederick
Ralston Public Schools