

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Board of Education Oath of Office
Speaker(s): Dr. Mark Adler
 - 2.2. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Board of Education Reorganization (Action)
Speaker(s): Dr. Mark Adler
4. Public Comment Sign In Procedure
 - 4.1. Public Comment
5. Consent Agenda (Action)
Speaker(s): Board President
6. Board Development and Communication
 - 6.1. Board Members' Update
7. Superintendent's Report
Speaker(s): Superintendent
 - 7.1. Superintendent Evaluation for Dr. Mark Adler
Speaker(s): Dr. Mark Adler
 - 7.2. Board of Education Vacancy Appointment
Speaker(s): Dr. Mark Adler
 - 7.3. District Bond Project Update
Speaker(s): Dr. Mark Adler
 - 7.4. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 7.5. NASB Updates and Information
Speaker(s): Mrs. Robin Richards
 - 7.6. Enrollment Update
Speaker(s): Dr. Mark Adler
8. Standards Based School Improvement
 - 8.1. Madyson Rueth Early Graduation Request (Action)
Speaker(s): Dr. Adler & Dr. Pivonka
 - 8.2. Policy 6005--Academic Credits and Graduation Requirements (Action)
Speaker(s): Dr. Cecilia Wilken
 - 8.3. District Service Providers (Action)
Speaker(s): Mr. Jason Buckingham
 - 8.4. Superintendent Contract (Action)
Speaker(s): Ms. Mary Roarty

9. Policy Review
10. Executive Session Disclosure
 - 10.1. Executive Session (Action)
Speaker(s): Dr. Mark Adler
11. Pre-Adjournment Information and Activities
 - 11.1. Announcements
 - 11.2. Board of Education Supplemental Meeting Information
 - 11.3. Future Board Calendar
12. Adjourn

2004
Oath of Office

No board member is required to take an oath of office pursuant to Nebraska law. However, new board members may voluntarily take the following oath before entering into their official duties:

I,, do solemnly swear that I will support the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

Board members may affirm the oath orally or in writing. Copies of written oaths will be retained as official records of the school district in the main administrative office and such other places as may be required by law. Board members who give the oath orally will be noted in the minutes.

Adopted on: August 15, 2017

Revised on: _____

Reviewed on: July 10, 2017

2002
Organization of the Board

1. Membership, Term and Election

1. The Board of Education shall be comprised of six members who will be elected at large.
2. Those who wish to serve on the board shall file, be elected, and serve terms of office on the board according to law.

2. Internal Organization and Officers

1. President

- i. At the regular January meeting, the board shall elect from among its members a president who shall serve in that capacity for one year.
- ii. The president shall preside at all board meetings, and shall perform such other duties as may be prescribed by law or by action of the board.

2. Vice President

- i. At the regular January meeting, the board shall elect from among its members a vice president who shall serve in that capacity for one year.
- ii. The vice president shall preside in the absence of the president, and shall perform such other duties as are assigned by the board.

3. Secretary

- i. At the regular January meeting, the board shall elect a secretary who need not be a member of the board. The secretary shall serve in that capacity for one year. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.
- ii. The secretary shall see that an accurate record of the proceedings of the board is kept, that a copy of the proceedings is provided to each board member and to the superintendent, and that a concise summary of each month's meeting is published along with a list of all approved claims. The secretary shall perform such other duties as are prescribed by law and assigned by the board.

4. Treasurer

- i. A treasurer from the board will be designated on a year-to-year basis.
- ii. The treasurer will sign checks and certain other documents. The treasurer is the custodian of the monies of the district.

iii. The treasurer shall give bond or equivalent insurance coverage payable to the district as prescribed by law with the cost of the bond being paid by the district.

iv. The treasurer shall issue no warrant of payment of claim against the district until such claim has been duly authorized by the board and has been duly countersigned by the president.

v. The vice president or secretary may sign any warrant in the absence of either the president or the treasurer.

3. Board Officer Voting and Tie Breakers

1. The vote to elect board officers may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

2. In the event any officer cannot be elected by a majority after 10 votes; no votes occur after ten motions fail for lack of a “second,”; or no member volunteers to serve as an officer for a particular position, the tie will be broken by the applicable method:

i. If the board is split between two members, the officer will be determined by coin flip. The winning member will be the officer for the upcoming year unless the position changes by action of the board.

ii. If the board is split between more than two members who wish to serve as the officer, any member wanting to serve as the officer will put his or her name into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

iii. If no member is willing to serve as an officer for a position which is required to be a member of the board, all non-officers’ names will be put into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

4. Committees

1. The board shall authorize such special committees as it deems necessary. The board president shall appoint members to the committee, and designate its function, tasks it is to perform, and completion date for its work.

2. On or before the beginning of each calendar year, the board shall appoint three members to form a Committee on American Civics. The committee’s duties shall be those prescribed by Nebraska statutes, which include:

i. Hold no fewer than two public meetings annually, at least one when public testimony is accepted;

ii. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;

iii. Examine and ensure that the social studies curriculum used in the district is

aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;

iv. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;

v. Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;

vi. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;

vii. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:

1. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or

2. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or

3. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in section 79-724(6) or on a topic related to such person or persons or event; and

viii. Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

5. Vacancies

1. A vacancy on the board of education shall exist when any one of the following occurs:

i. A member submits his or her formal resignation from the board.

ii. A member removes himself or herself from the district or is absent from the district for a continuous period of sixty days.

iii. A member misses more than two consecutive regular board meetings unless excused by a majority of the remaining members.

iv. Such other reasons as are set forth in Nebraska statutes.

2. The board shall make note the vacancy in its minutes and shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term to (1) the election commissioner or county clerk, and (2) the public by published notice in a newspaper of general circulation in the district.
3. Vacancies shall be filled in the manner set forth in Nebraska statutes.

Adopted on: July 22, 2019

Revised on:

Reviewed on: July 8, 2019

Board of Education Reorganization Worksheet

PRESIDENT

I nominate to serve as President of the Ralston Board of Education and ask that nominations cease.

I second the motion.

VICE PRESIDENT

I nominate..... to serve as Vice-President of the Ralston Board of Education and ask that nominations cease.

I second the motion.

SECRETARY

I nominate..... to serve as Secretary of the Ralston Board of Education and ask that nominations cease.

I second the motion.

TREASURER

I nominate..... to serve as Treasurer of the Ralston Board of Education and ask that nominations cease.

I second the motion.

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019

Revised on:

Reviewed on: March 25, 2019

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Public Participation at Board Meetings Form

**Ralston Board of Education
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

**RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
December 31, 2022**

	11/30/2022 Thru 12/31/2022	11/30/2021 Thru 12/31/2021
Book Balance - Beginning of month	\$5,158,152.45	\$2,443,231.77
Total Receipts	\$2,363,852.11	\$2,345,181.75
Monthly Disbursements	<u>(3,919,918.49)</u>	<u>(3,616,077.87)</u>
Reconciled Book Balance - End of Month	\$3,602,086.07	\$1,172,335.65
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$3,602,086.07	\$1,172,335.65
Bank Balance -Beginning of month	\$5,666,377.28	\$2,525,672.83
Deposits	\$2,335,226.86	\$2,339,438.38
Interest	<u>1,081.80</u>	<u>182.28</u>
Total Receipts	2,336,308.66	2,339,620.66
Total Warrants	<u>(3,946,739.41)</u>	<u>(3,161,980.24)</u>
Bank Balance - End of month	4,055,946.53	1,703,313.25
Outstanding deposits	124,265.76	12,831.15
Bank clearing error	(48.04)	1.98
Less Outstanding Checks/Wires	<u>(578,078.18)</u>	<u>(543,810.73)</u>
Reconciled Bank Balance - End of month	\$3,602,086.07	\$1,172,335.65

December 2022

Percent of Year Completed

33.3%

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2022-23	Y-T-D RECEIVED 2022-23	Y-T-D RECEIVED 2021-22	Year To Date %Received	
					2022-23	2021-22
Local District Taxes	\$21,044,479	\$86,764.39	\$1,759,893.73	\$2,558,157	8.4%	12.5%
Pro-Rata Motor Vehicle Tax	\$32,000	\$0.00	\$6,205.33	\$6,412	19.4%	21.4%
Motor Vehicle Tax	\$3,300,000	\$416,275.82	\$1,311,863.92	\$1,050,895	39.8%	30.9%
Homestead Exemption Tax	\$420,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Interest on Investments	\$15,000	\$1,081.80	\$7,946.60	\$1,650	53.0%	27.5%
Local License/Police Court	\$30,000	\$5,500.33	\$13,182.43	\$12,653	43.9%	36.2%
Other Local Revenue	\$1,500	\$0.00	\$0.00	\$0	0.0%	0.0%
County Fines & Licenses	\$70,000	\$6,136.27	\$23,086.72	\$24,976	33.0%	30.8%
State Aid	\$10,659,909	\$1,050,262.00	\$3,308,076.00	\$2,936,292	31.0%	30.0%
Spec Ed Programs	\$2,100,000	\$299,817.73	\$354,035.09	\$381,061	16.9%	18.1%
Special Ed Transportation	\$165,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$372,196	\$0.00	\$0.00	\$0	0.0%	0.0%
Public Power Dist Sales Tax	\$3,670,691	\$0.00	\$7.43	\$7	0.0%	0.0%
Cash Reserve	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$41,880,775	\$1,865,838.34	\$6,784,297.25	\$6,972,102.53	16.2%	18.7%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2022-23	Y-T-D DISBURSED 2022-23	Y-T-D DISBURSED 2021-22	Year To Date % Disbursed	
					2022-23	2021-22
Instructional Services	\$21,686,819	\$1,621,481.46	\$6,593,862.06	\$6,279,406	30.4%	30.8%
Support Services						
Special Education	\$6,295,478	\$427,433.28	\$1,789,783.94	\$1,741,285	28.4%	31.6%
Pupil Services	\$1,405,644	\$130,310.79	\$497,347.84	\$474,614	35.4%	38.2%
Staff Services	\$2,363,250	\$165,792.21	\$694,444.50	\$667,330	29.4%	30.0%
General Administration	\$1,073,330	\$67,039.06	\$305,046.47	\$282,199	28.4%	26.8%
School Administration	\$2,447,574	\$239,570.91	\$887,854.91	\$847,347	36.3%	35.9%
Business	\$822,403	\$63,190.18	\$259,279.11	\$189,767	31.5%	24.6%
Operation of Plant	\$3,343,637	\$244,207.83	\$1,057,030.56	\$1,020,572	31.6%	33.4%
Maintenance of Plant	\$1,075,423	\$79,350.80	\$353,322.60	\$333,879	32.9%	35.8%
Pupil Transportation	\$1,367,217	\$121,214.60	\$546,124.29	\$337,528	39.9%	27.4%
TOTAL	\$41,880,775	\$3,159,591.12	\$12,984,096.28	\$12,173,927.18	31.0%	31.4%
REVENUE OVER EXPENSE	\$0	(\$1,293,753)	(\$6,199,799)	(\$5,201,825)	-14.8%	-12.7%

Ralston Schools Building Fund
Dec-22

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
BUILDING FUND	\$5,459,259.46	\$609.89	(3,684,463.83)	\$1,775,405.52
NSDLAF	\$35,041,016.51	\$111,491.55	-	\$35,152,508.06
TOTAL	\$40,500,275.97	\$112,101.44	(3,684,463.83)	\$36,927,913.58

RALSTON SCHOOLS BOND FUND
Dec-22

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
BOND FUND	\$3,629,365.55	7,557.73	-	\$3,636,923.28
INVESTED -US Treas Bills	-	-	-	\$0.00
TOTAL	\$3,629,365.55	\$7,557.73	-	\$3,636,923.28

LUNCH PROGRAM INCOME STATEMENT
Dec-22

	Dec-22	2022-23 YTD
Revenues:		
Lunch program	\$304,616.69	\$537,213.35
Federal funding	135,287.56	\$160,622.71
Catering income	7,924.15	\$22,191.40
Interest	33.16	\$849.86
Grants	0.00	\$0.00
Total Revenues	\$447,861.56	\$720,877.32
Expenses:		
Salaries	\$72,942.48	\$319,798.45
Supplies	261,755.84	\$479,624.31
Repairs/Equip	0.00	\$0.00
Miscellaneous	700.00	\$2,389.83
Total Expenses	\$335,398.32	\$801,812.59
Net Income (Loss)	\$112,463.24	(\$80,935.27)

Ralston Schools Quality Capital Purpose Undertaking Fund
Dec-22

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
QCPU FUND	\$ 240,092.73	\$ 2,390.19	\$ -	\$ 242,482.92
QCPUF BOND FUND	\$ 5.50	\$ 1.72	\$ -	\$ 7.22
TOTAL	\$ 240,098.23	\$ 2,391.91	\$ -	\$ 242,490.14

Ralston Schools Depreciation Fund
Dec-22

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
Depreciation Fund	\$ 3,293,564.33	\$ 676.76	\$ -	\$ 3,294,241.09
TOTAL	\$3,293,564.33	\$676.76	\$0.00	\$3,294,241.09

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS

31-Dec-22

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
ACTIVITY FUND/BLUMFIELD	5,236.65	763.51	0.00	\$6,000.16
ACTIVITY FUND/KAREN WESTERN	1,263.52	186.30	84.87	\$1,364.95
ACTIVITY FUND/MEADOWS	9,586.80	0.00	41.74	\$9,545.06
ACTIVITY FUND/MOCKINGBIRD	4,341.86	0.00	645.38	\$3,696.48
ACTIVITY FUND/SEYMOUR	8,608.25	0.00	684.79	\$7,923.46
ACTIVITY FUND/WILDEWOOD	12.98	0.00	1,287.16	(\$1,274.18)
ACTIVITY FUND/OFFICE	13,491.38	3.48	268.86	\$13,226.00
ACTIVITY FUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	34,828.30	3,851.93	2,366.15	\$36,314.08
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	0.00	0.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
TOTAL	\$92,014.50	\$4,805.22	\$5,378.95	\$91,440.77
BANK BALANCE	\$89,385.04			
PLUS OUTSTANDING DEPOSITS	\$5,286.27			
LESS OUTSTANDING CHECKS	(\$3,230.54)			
TOTAL	\$91,440.77			

RALSTON HIGH SCHOOL ACTIVITY FUND

31-Dec-22

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Nov	Dec	Dec	Dec
HIGH SCHOOL	222,925.12	38,920.22	(26,355.24)	235,490.10
TOTAL	\$222,925.12	38,920.22	(26,355.24)	\$235,490.10
1ST STATE BANK BALANCE	\$ 256,483.39			
Outstanding Checks	\$ (20,993.29)			
Bank clearing error	\$ -			
TOTAL	\$ 235,490.10			

Ralston High School Activity Fu... Balance Sheet Standard

01/05/23

As of December 31, 2022

Dec 31, '22

ASSETS

Current Assets

Checking/Savings

1000 - Athletic Admin	417.15
1001 - Athletics	41,420.75
1050 - Baseball	219.57
1140 - Wrestling	13,828.97
1500 - Cheer	2,094.02
1520 - Homecoming	1,326.88
1530 - F.C. Athletes	390.16
1535 - Bratfest	0.00
1540 - Dance Team	-3,250.97
1560 - Activity Tickets	0.00
1571 - Boys Basketball	2,688.19
1572 - Cross Country	1,152.75
1575 - Football	6,058.52
1576 - Girls Basketball	550.36
1577 - Golf	178.01
1578 - Volleyball	728.47
1579 - Girls Softball	229.89
1580 - Swim	1,013.59
1582 - Boys Soccer	321.37
1583 - Girls Soccer	2,586.45
1584 - Circle of Friends	160.00
1586 - Boys Track	1,006.34
1587 - Girls Track	-106.17
1588 - Tennis	2,175.58
2005 - Computer Lab	74.16
2010 - Debate	3,432.76
2015 - Drama	3,343.46
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	-246.25
2027 - Guidance	12,060.62
2028 - Ralston Readers	776.28
2029 - Educators Rising	3,363.73
2030 - Humanities	0.00
2031-FFA	6,321.94

Ralston High School Activity Fu... Balance Sheet Standard

01/05/23

As of December 31, 2022

	<u>Dec 31, '22</u>
2035-Latino Leaders	181.63
2040 - Instr Music	0.00
2042- Color Guard	205.63
2060 - Swim School	-293.46
2065 - Social Studies Trip	0.00
2075 - Vocal Music	-332.81
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	20,814.55
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Spirit Squads	8,095.24
223-Class of 2023	123.65
224-Class of 2024	123.65
225-Class of 2025	0.00
220-Class of 2020	0.00
221-Class of 2021	0.00
222-Class of 2022	359.65
2500 - HOSA	738.55
2509 - Ram Apparel	0.00
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	23,866.97
2515 - FCCLA	391.16
2520 - Industrial Tech	3,254.07
2521 - Skills USA	2,495.60
2525-Automotive	3,148.33
2530 - Food Pantry	967.01
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	4,317.70

Ralston High School Activity Fu... Balance Sheet Standard

01/05/23

As of December 31, 2022

	Dec 31, '22
4086 - Homeroom	0.00
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	820.86
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	56,968.60
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	973.78
540 - Quiz Bowl	18.49
550 - French Club	50.53
560 - GSA	134.86
565 - History Day	2.59
570 - NHS	251.50
580 - Prom	2,720.51
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	463.26
605 - Poetry Festival	0.00
610 - Esports Gaming Club	27.30
Class 2021	0.00
Total Checking/Savings	235,490.10
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	0.00
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	0.00

Ralston High School Activity Fu...
Balance Sheet Standard

01/05/23

As of December 31, 2022

	<u>Dec 31, '22</u>
Total Current Assets	235,490.10
Fixed Assets	0.00
Other Assets	0.00
TOTAL ASSETS	<u>235,490.10</u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	<u>0.00</u>
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	<u>0.00</u>
Total Current Liabilities	0.00
Long Term Liabilities	0.00
Total Liabilities	<u>0.00</u>
Equity	
Opening Bal Equity	-0.73
Retained Earnings	274,690.61
Net Income	-39,199.78
Total Equity	<u>235,490.10</u>
TOTAL LIABILITIES & EQUITY	<u>235,490.10</u>

EFINANCE - POWERSCHOOL
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RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20230109'
 ACCOUNTING PERIOD: 5/23

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	128441	01/09/23	36	ACCURATE LABEL DESI	0136020110000	20610	RALSTON HIGH HS2302	0.00	116.95
9001	128442	01/09/23	43	ACTION BATTERIES UN	0116320262000	20352	RPS MAINTENANCE BLU	0.00	515.50
9001	128443	01/09/23	6429	AE SUPPLY	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,200.00
9001	128444	01/09/23	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN K.PER	0.00	523.75
9001	128444	01/09/23	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN K.PER	0.00	576.13
9001	128444	01/09/23	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN K.PER	0.00	576.13
TOTAL CHECK								0.00	1,676.01
9001	128446	01/09/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	617.92
9001	128446	01/09/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	127.19
9001	128446	01/09/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS MOCKINGBIRD	0.00	80.34
9001	128446	01/09/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS HIGH SCHOOL	0.00	375.66
9001	128446	01/09/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS DELIVERY	0.00	9.95
9001	128446	01/09/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS WILDEWOOD	0.00	49.34
9001	128446	01/09/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS KAREN WESTERN	0.00	30.70
9001	128446	01/09/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS BLUMFIELD	0.00	41.00
9001	128446	01/09/23	6650	BISHOP BUSINESS	0180020253000	20442	RPS SEYMOUR	0.00	41.68
TOTAL CHECK								0.00	1,373.78
9001	128447	01/09/23	2930	BLICK ART MATERIALS	0116420110090	20610	KARENWESTERN KW2300	0.00	45.31
9001	128447	01/09/23	2930	BLICK ART MATERIALS	0116420110090	20610	KARENWESTERN KW2300	0.00	227.29
9001	128447	01/09/23	2930	BLICK ART MATERIALS	0126020110090	20610	RALSTONMIDDLEMS2301	0.00	6.45
9001	128447	01/09/23	2930	BLICK ART MATERIALS	0116720110090	20610	MOCKINGBIRD MB23004	0.00	354.18
TOTAL CHECK								0.00	633.23
9001	128448	01/09/23	325	BOYS TOWN	0116720120000	20569	RPS STUDENT SERVICE	0.00	9,736.77
9001	128448	01/09/23	325	BOYS TOWN	0116320120000	20569	RPS STUDENT SERVICE	0.00	9,736.77
9001	128448	01/09/23	325	BOYS TOWN	0126020120000	20569	RPS STUDENT SERVICE	0.00	9,736.77
9001	128448	01/09/23	325	BOYS TOWN	0136020120000	20569	RPS STUDENT SERVICE	0.00	9,736.77
TOTAL CHECK								0.00	38,947.08
9001	128449	01/09/23	6903	BSN SPORTS, LLC	0126020110099	20610	RALSTONMIDDLEMS2301	0.00	295.35
9001	128450	01/09/23	6362	CED/AUTOMATION - OM	0136020262000	20430	RPS MAINTENANCE RHS	0.00	113.88
9001	128451	01/09/23	7058	CENTER FOR APPLIED	0136020692500	20330	RPS ELL/RHS EL23000	0.00	1,300.00
9001	128451	01/09/23	7058	CENTER FOR APPLIED	0116920692500	20330	RPS ELL/wv EL230001	0.00	1,300.00
9001	128451	01/09/23	7058	CENTER FOR APPLIED	0126020692500	20330	RPS ELL/RMS EL23000	0.00	1,300.00
TOTAL CHECK								0.00	3,900.00
9001	128452	01/09/23	7630	CHILDREN'S HOME HEA	0116920129100	20320	RSP STUDENT SERVICE	0.00	1,808.00
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL MOCK	0.00	23.19
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20610	RPS CUSTODIAL ADMIN	0.00	22.87
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20610	RPS CUSTODIAL ADMIN	0.00	22.87
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20610	RPS CUSTODIAL ADMIN	0.00	22.87
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20610	RPS CUSTODIAL ADMIN	0.00	22.87
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL SEY	0.00	23.19
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL BLUM	0.00	23.19

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RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND.

SELECTION CRITERIA: transact.ck_date='20230109'
 ACCOUNTING PERIOD: 5/23

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL MOCK	0.00	23.19
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL MEAD	0.00	23.19
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL SEY	0.00	23.19
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL MEAD	0.00	23.19
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL BLUM	0.00	23.19
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL WW	0.00	5.21
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL ADMIN	0.00	20.47
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL ADMIN	0.00	20.47
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL ADMIN	0.00	20.47
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL ADMIN	0.00	20.47
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL WW	0.00	22.25
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RMS	0.00	201.33
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RMS	0.00	81.31
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL KW	0.00	28.20
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL KW	0.00	28.20
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RHS	0.00	69.56
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RHS	0.00	69.56
9001	128454	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RHS	0.00	69.56
TOTAL CHECK									934.06
9001	128455	01/09/23	2442	CITY OF RALSTON	0136020266000	20610	RPS. HIGH SCHOOL	0.00	2,000.00
9001	128456	01/09/23	6027	CLASSIC SPORTSWEAR	0136020110000	20610	RALSTON HIGH HS2302	0.00	721.44
9001	128457	01/09/23	636	CONTROL MASTERS INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	370.80
9001	128457	01/09/23	636	CONTROL MASTERS INC	0136020262000	20352	RPS MAINTENANCE RHS	0.00	3,095.75
TOTAL CHECK									3,466.55
9001	128458	01/09/23	4037	COX BUSINESS	0180020258000	20382	RPS JANUARY 1, 2023	0.00	3,354.98
9001	128458	01/09/23	4037	COX BUSINESS	0180020258000	20382	RPS JANUARY 1, 2023	0.00	8,706.18
TOTAL CHECK									12,061.16
9001	128459	01/09/23	4840	CURBSIDE REWARDS	0180020261000	20629	RPS CUSTODIAL SEYMO	0.00	120.00
9001	128459	01/09/23	4840	CURBSIDE REWARDS	0180020261000	20629	RPS CUSTODIAL MEADO	0.00	180.00
TOTAL CHECK									300.00
9001	128460	01/09/23	3128	DIGITAL DOT SYSTEMS	0116820110000	20734	RPS TECHNOLOGY SEY	0.00	70.00
9001	128460	01/09/23	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY WW	0.00	510.00
9001	128460	01/09/23	3128	DIGITAL DOT SYSTEMS	0126020110000	20734	RPS TECHNOLOGY RMS	0.00	510.00
TOTAL CHECK									1,090.00
9001	128461	01/09/23	58	DISCOUNT SCHOOL SUP	0116420129200	20610	RPS SS/Kw SS230035	0.00	241.49
9001	128462	01/09/23	5323	DXP ENTERPRISES INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	16.86
9001	128464	01/09/23	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	19.60
9001	128464	01/09/23	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	24.08
9001	128464	01/09/23	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	22.80
TOTAL CHECK									66.48
9001	128465	01/09/23	3112	EGAN SUPPLY COMPANY	0180020261000	20610	RPS MAINTENANCE VMA	0.00	140.70
9001	128465	01/09/23	3112	EGAN SUPPLY COMPANY	0126020261000	20610	RPS MAINTENANCE RMS	0.00	147.53

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RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	288.23
9001	128467	01/09/23	5993	ESU #3/METRO REGION	0116920353500	20610	RPS STUD/SERV HAL	0.00	140.00
9001	128467	01/09/23	5993	ESU #3/METRO REGION	0116920120000	20330	RPS 55/WW ALLEN&RIV	0.00	50.00
9001	128467	01/09/23	5993	ESU #3/METRO REGION	0116320212000	20330	RPS STUDENT SERVICE	0.00	15.00
9001	128467	01/09/23	5993	ESU #3/METRO REGION	0116420214100	20330	RPS STUDENT SERVICE	0.00	15.00
9001	128467	01/09/23	5993	ESU #3/METRO REGION	0116720212000	20330	RPS STUDENT SERVICE	0.00	15.00
9001	128467	01/09/23	5993	ESU #3/METRO REGION	0116920212000	20330	RPS STUDENT SERVICE	0.00	15.00
9001	128467	01/09/23	5993	ESU #3/METRO REGION	0136020110000	20330	RPS HIGH SCHOOL	0.00	15.00
9001	128467	01/09/23	5993	ESU #3/METRO REGION	0136020212000	20330	RPS STUDENT SERVICE	0.00	45.00
9001	128467	01/09/23	5993	ESU #3/METRO REGION	0116720120000	20569	RPS STUDENT SERVICE	0.00	4,326.00
9001	128467	01/09/23	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	5,586.00
9001	128467	01/09/23	5993	ESU #3/METRO REGION	0116320120000	20569	RPS STUDENT SERVICE	0.00	5,586.00
9001	128467	01/09/23	5993	ESU #3/METRO REGION	0116420120000	20569	RPS STUDENT SERVICE	0.00	5,586.00
9001	128467	01/09/23	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	16,758.00
TOTAL CHECK								0.00	38,152.00
9001	128468	01/09/23	4130	EYMAN PLUMBING INC	0126020262000	20352	RPS MAINTENANCE RMS	0.00	23,685.00
9001	128469	01/09/23	275	FAC	0180020261000	20610	RPS MAINTENANCE ADM	0.00	375.76
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	381.50
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	386.54
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	406.35
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	422.09
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	439.46
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	444.50
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	483.21
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	494.90
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	574.56
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	689.00
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	730.50
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	759.75
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	771.75
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	977.76
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	125.00
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	231.56
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	261.80
9001	128470	01/09/23	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	323.54
TOTAL CHECK								0.00	8,903.77
9001	128471	01/09/23	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2301	0.00	216.02
9001	128471	01/09/23	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2301	0.00	149.04
9001	128471	01/09/23	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2301	0.00	367.57
9001	128471	01/09/23	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2300	0.00	45.36
TOTAL CHECK								0.00	777.99
9001	128472	01/09/23	3058	GENERAL FIRE AND SA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	157.50
9001	128472	01/09/23	3058	GENERAL FIRE AND SA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	356.00
9001	128472	01/09/23	3058	GENERAL FIRE AND SA	0116420262000	20352	RPS MAINTENANCE KW	0.00	166.25
9001	128472	01/09/23	3058	GENERAL FIRE AND SA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	171.75
9001	128472	01/09/23	3058	GENERAL FIRE AND SA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	188.50

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RALSTON PUBLIC SCHOOLS
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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	128472	01/09/23	3058	GENERAL FIRE AND SA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	100.50
9001	128472	01/09/23	3058	GENERAL FIRE AND SA	0116920262000	20352	RPS MAINTENANCE WW	0.00	100.50
9001	128472	01/09/23	3058	GENERAL FIRE AND SA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	105.75
9001	128472	01/09/23	3058	GENERAL FIRE AND SA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	116.25
TOTAL CHECK									1,463.00
9001	128473	01/09/23	1622	GOODWILL INDUSTRIES	0136020120000	20569	RPS STUDENT SERVICE	0.00	774.00
9001	128474	01/09/23	367	GRAYBAR	0116420262000	20430	RPS MAINTENANCE KW	0.00	100.08
9001	128475	01/09/23	4752	HEARTLAND FAMILY SE	0116720120000	20569	RPS STUDENT SERVICE	0.00	4,110.00
9001	128475	01/09/23	4752	HEARTLAND FAMILY SE	0116420120000	20569	RPS STUDENT SERVICE	0.00	4,110.00
TOTAL CHECK									8,220.00
9001	128476	01/09/23	6960	THE HOME DEPOT PRO	0136020261000	20610	2PLY TOILET PAPER	0.00	297.44
9001	128476	01/09/23	6960	THE HOME DEPOT PRO	0136020261000	20610	Brown Roll Towel	0.00	216.57
9001	128476	01/09/23	6960	THE HOME DEPOT PRO	0136020261000	20610	REN14540 40x48 Line	0.00	185.03
9001	128476	01/09/23	6960	THE HOME DEPOT PRO	0136020261000	20610	2PLY TOILET PAPER A	0.00	213.59
9001	128476	01/09/23	6960	THE HOME DEPOT PRO	0136020261000	20610	BROWN ROLL TOWEL RE	0.00	154.07
9001	128476	01/09/23	6960	THE HOME DEPOT PRO	0136020261000	20610	43x48 LINERS RENOWN	0.00	195.38
9001	128476	01/09/23	6960	THE HOME DEPOT PRO	0180020261000	20610	RPS CUSTODIAL ADMIN	0.00	236.72
9001	128476	01/09/23	6960	THE HOME DEPOT PRO	0136020262000	20352	RPS MAINTENANCE RHS	0.00	240.70
9001	128476	01/09/23	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	344.16
9001	128476	01/09/23	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	163.00
9001	128476	01/09/23	6960	THE HOME DEPOT PRO	0126020261000	20610	RPS CUSTODIAL RMS	0.00	134.40
TOTAL CHECK									2,381.06
9001	128477	01/09/23	7487	HOSA -FUTURE HEALTH	0136020110001	20610	RPS CUR/RHS CU23002	0.00	780.00
9001	128478	01/09/23	2556	HYDRONIC ENERGY INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	655.30
9001	128480	01/09/23	7658	FLOCELIA KINNEY	0180020271200	20332	REIMBURSE12/1-20/20	0.00	60.75
9001	128480	01/09/23	7658	FLOCELIA KINNEY	0180020271200	20332	REIMBURSED8/10-9/7/	0.00	86.06
9001	128480	01/09/23	7658	FLOCELIA KINNEY	0180020271200	20332	REIMBURSED9/8-30/20	0.00	86.06
9001	128480	01/09/23	7658	FLOCELIA KINNEY	0180020271200	20332	REIMBURSED10/4-28/2	0.00	86.06
9001	128480	01/09/23	7658	FLOCELIA KINNEY	0180020271200	20332	REIMBUR10/31-11/30/	0.00	86.06
TOTAL CHECK									404.99
9001	128481	01/09/23	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/CO/VMAC	0.00	39.00
9001	128482	01/09/23	1011	J W PEPPER & SON, I	0126020110094	20610	RALSTONMIDDLEMS2301	0.00	45.00
9001	128482	01/09/23	1011	J W PEPPER & SON, I	0136020110093	20610	RALSTON HIGH HS2300	0.00	12.90
9001	128482	01/09/23	1011	J W PEPPER & SON, I	0126020110094	20610	MIDDLEMS2301S	0.00	118.99
9001	128482	01/09/23	1011	J W PEPPER & SON, I	0126020110094	20610	RALSTONMIDDLEMS2301	0.00	153.00
9001	128482	01/09/23	1011	J W PEPPER & SON, I	0126020110094	20610	RALSTONMIDDLEMS2301	0.00	192.00
TOTAL CHECK									521.89
9001	128483	01/09/23	565	JOHNSTONE SUPPLY CO	0116720262000	20430	RPS MAINTENANCE MOC	0.00	56.58
9001	128484	01/09/23	6365	JP BOILER SERVICE,	0116420262000	20352	RPS MAINTENANCE KW	0.00	1,776.00
9001	128484	01/09/23	6365	JP BOILER SERVICE,	0116820262000	20352	RPS MAINTENANCE SEY	0.00	1,786.00
9001	128484	01/09/23	6365	JP BOILER SERVICE,	0126020262000	20352	RPS MAINTENANCE RMS	0.00	1,786.00

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9001	128484	01/09/23	6365	JP BOILER SERVICE,	0136020262000	20352	RPS MAINTENANCE RHS	0.00	4,998.00
TOTAL CHECK									10,346.00
9001	128485	01/09/23	575	JUDAH CASTER COMPAN	0180020262000	20430	RPS MAINTENANCE VMA	0.00	49.90
9001	128486	01/09/23	5037	JUNIOR LIBRARY GUIL	0116620222000	20640	MEADOWS MW230032	0.00	283.33
9001	128488	01/09/23	4452	KISSEL, KOHOUT, ES AS	0180020231000	20810	RPS LEGISLATIVESERV	0.00	3,795.00
9001	128489	01/09/23	6717	KNOCK OUT PRINT & D	0136020110000	20610	RALSTON HIGH HS2302	0.00	436.28
9001	128490	01/09/23	6278	KOLEY JESSEN P.C.,	0180020232000	20810	RPS PERSONNEL MATTE	0.00	1,558.50
9001	128490	01/09/23	6278	KOLEY JESSEN P.C.,	0180020232000	20810	RPS GENERAL MATTERS	0.00	2,466.50
TOTAL CHECK									4,025.00
9001	128491	01/09/23	6993	LANGUAGE LINE SERVI	0136020692500	20320	RPS ELL HIGH SCHOOL	0.00	69.00
9001	128491	01/09/23	6993	LANGUAGE LINE SERVI	0116420692500	20320	RPS ELL KAREN WESTE	0.00	5.90
TOTAL CHECK									74.90
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TISSUE 2 PLY 4.5X3.	0.00	159.34
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TOWEL ROLL BROWN 8"	0.00	192.94
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116320261000	20610	LINER 43X48 16 MIC	0.00	190.87
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116320261000	20610	LINER 24X33 8 MIC C	0.00	68.54
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	TOWEL ROLL BROWN 8"	0.00	252.77
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	DISINFECTANT CLEANE	0.00	110.34
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116720261000	20610	SOAP HAND FOAM FOAM	0.00	132.40
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TISSUE 2 PLY 4.5X3.	0.00	212.33
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116320261000	20610	TOWEL ROLL BROWN 8"	0.00	252.64
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116320261000	20610	LINER 43X48 16 MIC	0.00	208.27
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116320261000	20610	DISINFECTANT CLEANE	0.00	55.14
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116320261000	20610	SOAP HAND FOAM FOAM	0.00	66.17
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TISSUE 2 PLY 4.5X3.	0.00	53.12
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0180020261000	20610	TOWEL MULTIFOLD TAD	0.00	152.41
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0180020261000	20610	LINER 43X48 16 MIC	0.00	416.84
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TISSUE 2 PLY 4.5X3.	0.00	106.21
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	TOWEL ROLL BROWN 8"	0.00	168.48
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	LINER 43X48 16 MIC	0.00	125.01
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	DEGREASER ORANGE WD	0.00	3.32
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	BOWL CLEANER ASSURE	0.00	42.12
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	DISINFECTANT CLEANE	0.00	55.16
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	CLEANER NEUTRAL EAR	0.00	39.51
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	BUCKET W/WRINGER 35	0.00	67.94
9001	128492	01/09/23	7541	LARSEN SUPPLY COMPA	0116620261000	20610	SAFETY ZONE BLACK N	0.00	92.56
TOTAL CHECK									3,224.43
9001	128493	01/09/23	3140	LOU'S SPORTING GOOD	0136020110099	20610	RALSTON HIGH HS2302	0.00	1,098.02
9001	128496	01/09/23	5314	MADISON NATIONAL LI	01	9409	RPS JANUARY 2023 PR	0.00	11,492.95
9001	128497	01/09/23	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE ADM	0.00	114.91
9001	128498	01/09/23	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	150.83

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9001	128498	01/09/23	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	209.95
9001	128498	01/09/23	5926	MENARDS	0116820262000	20430	RPS MAINTENANCE SEY	0.00	3.69
9001	128498	01/09/23	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE ADM	0.00	6.49
9001	128498	01/09/23	5926	MENARDS	0116320261000	20610	RPS MAINTENANCE BLU	0.00	139.98
9001	128498	01/09/23	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	12.98
9001	128498	01/09/23	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	16.57
9001	128498	01/09/23	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	31.90
9001	128498	01/09/23	5926	MENARDS	0116920262000	20430	RPS MAINTENANCE WW	0.00	34.91
9001	128498	01/09/23	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	25.52
9001	128498	01/09/23	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE ADM	0.00	26.69
9001	128498	01/09/23	5926	MENARDS	0126020110080	20610	RALSTONMIDDLEITLMMK	0.00	39.36
TOTAL CHECK									698.87
9001	128500	01/09/23	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	45.29
9001	128500	01/09/23	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	19.20
9001	128500	01/09/23	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	4.80
9001	128500	01/09/23	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	224.00
9001	128500	01/09/23	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	204.80
9001	128500	01/09/23	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	170.00
9001	128500	01/09/23	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	172.00
9001	128500	01/09/23	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	181.18
9001	128500	01/09/23	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	96.20
9001	128500	01/09/23	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	70.80
9001	128500	01/09/23	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	138.12
9001	128500	01/09/23	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	142.40
9001	128500	01/09/23	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	552.46
9001	128500	01/09/23	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	558.00
9001	128500	01/09/23	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	569.60
9001	128500	01/09/23	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	283.20
9001	128500	01/09/23	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	307.20
9001	128500	01/09/23	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	384.80
9001	128500	01/09/23	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	2,852.80
9001	128500	01/09/23	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	3,008.00
9001	128500	01/09/23	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	2,232.00
9001	128500	01/09/23	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	3,966.40
9001	128500	01/09/23	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	3,968.00
9001	128500	01/09/23	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	680.00
9001	128500	01/09/23	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	688.00
9001	128500	01/09/23	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	713.20
9001	128500	01/09/23	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	752.00
9001	128500	01/09/23	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	819.20
9001	128500	01/09/23	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	896.00
9001	128500	01/09/23	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	991.60
9001	128500	01/09/23	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	992.00
9001	128500	01/09/23	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,228.80
TOTAL CHECK									27,912.05
9001	128501	01/09/23	1741	MILLARD NORTH HIGH	0136020110093	20610	RALSTON HIGH HS2302	0.00	600.00
9001	128502	01/09/23	6997	MILLER MONROE FARRE	0136020213000	20320	RPS STUDENT SERVICE	0.00	152.00
9001	128503	01/09/23	797	NCSA	0136020241000	20810	RHS PONKA, R.HS2302	0.00	200.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	128504	01/09/23	830	NEBRASKA AIR FILTER	0116820262000	20430	RPS MAINTENANCE SEY	0.00	188.69
9001	128504	01/09/23	830	NEBRASKA AIR FILTER	0116620262000	20430	RPS MAINTENANCE MEA	0.00	198.60
9001	128504	01/09/23	830	NEBRASKA AIR FILTER	0180020262000	20430	RPS MAINTENANCE ADM	0.00	120.40
9001	128504	01/09/23	830	NEBRASKA AIR FILTER	0116720262000	20430	RPS MAINTENANCE MOC	0.00	138.80
9001	128504	01/09/23	830	NEBRASKA AIR FILTER	0116320262000	20430	RPS MAINTENANCE BLU	0.00	366.04
9001	128504	01/09/23	830	NEBRASKA AIR FILTER	0116920262000	20430	RPS MAINTENANCE WW	0.00	370.52
9001	128504	01/09/23	830	NEBRASKA AIR FILTER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	552.14
TOTAL CHECK									1,935.19
9001	128505	01/09/23	6370	NEBRASKA UC FUND -	0180020221000	20262	RALSTONPUBLICSCHOOL	0.00	2,034.00
9001	128506	01/09/23	850	NEBRASKA-IOWA IND F	0180020262000	20610	RPS MAINTENANCE ADM	0.00	2.05
9001	128506	01/09/23	850	NEBRASKA-IOWA IND F	0136020262000	20430	RPS MAINTENANCE RHS	0.00	44.15
TOTAL CHECK									46.20
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0136020120000	20610	RPS SS/RHS SS230040	0.00	43.58
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0136020222000	20610	RALSTON HIGH HS2301	0.00	58.64
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO230010	0.00	58.64
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2301	0.00	59.57
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB23004	0.00	59.91
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0116620110000	20610	MEADOWS MW230061	0.00	60.06
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL230026	0.00	41.73
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO230010	0.00	29.61
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0136020110000	20610	RALSTON HIGH HS2301	0.00	35.90
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2301	0.00	36.66
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0116920110000	20610	WILDEWOOD WW230011	0.00	37.20
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2301	0.00	37.68
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO230012	0.00	16.99
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0136020110000	20610	RALSTON HIGH HS2301	0.00	18.22
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0136020110029	20610	RALSTON HIGH HS2301	0.00	6.29
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0116820110000	20610	SEYMOUR SE230013	0.00	11.67
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB23004	0.00	11.99
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0136020120000	20610	RPS SS/HS SS230040	0.00	580.67
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO230011	0.00	649.86
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0136020110090	20610	RALSTON HIGH HS2302	0.00	518.16
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0126020110000	20610	RALSTONMIDDLEMS2301	0.00	139.10
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0116320120000	20610	RPS SS/BLUM SS23003	0.00	141.86
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0116820110000	20610	SEYMOUR SE230012	0.00	134.95
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0180020232000	20610	RPS ADMIN CO230012	0.00	146.79
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL230024	0.00	80.41
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB23004	0.00	105.59
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0136020110040	20610	RALSTON HIGH HS2302	0.00	109.98
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0116720110000	20610	MOCKINGBIRD MB23004	0.00	187.93
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0116920110000	20610	WILDEWOOD WW230011	0.00	152.76
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0116820110000	20610	SEYMOUR SE230013	0.00	204.12
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0136020120000	20610	RPS SS/RHS SS23004	0.00	67.96
9001	128508	01/09/23	921	ODP BUSINESS SOLUTI	0116320110000	20610	BLUMFIELD BL230026	0.00	211.98
TOTAL CHECK									4,056.46
9001	128509	01/09/23	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/VMAC/CO	0.00	2,194.28
9001	128509	01/09/23	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	4,157.76

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9001	128509	01/09/23	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	5,445.36
9001	128509	01/09/23	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	9,909.70
9001	128509	01/09/23	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	2,236.55
9001	128509	01/09/23	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	2,805.78
9001	128509	01/09/23	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	2,834.34
9001	128509	01/09/23	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	22,996.69
9001	128509	01/09/23	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	3,706.45
TOTAL CHECK								0.00	56,286.91
9001	128510	01/09/23	940	OMAHA WINNELSON	0180020262000	20610	RPS MAINTENANCE ADM	0.00	3,500.00
9001	128510	01/09/23	940	OMAHA WINNELSON	0116720262000	20430	RPS MAINTENANCE MOC	0.00	175.22
9001	128510	01/09/23	940	OMAHA WINNELSON	0116620262000	20430	RPS MAINTENANCE MEA	0.00	119.46
9001	128510	01/09/23	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	90.94
9001	128510	01/09/23	940	OMAHA WINNELSON	0116720262000	20430	RPS MAINTENANCE MOC	0.00	93.06
9001	128510	01/09/23	940	OMAHA WINNELSON	0126020262000	20430	RPS MAINTENANCE RMS	0.00	78.40
9001	128510	01/09/23	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	238.92
9001	128510	01/09/23	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	23.56
9001	128510	01/09/23	940	OMAHA WINNELSON	0180020262000	20610	RPS MAINTENANCE ADM	0.00	41.82
9001	128510	01/09/23	940	OMAHA WINNELSON	0180020262000	20430	RPS MAINTENANCE ADM	0.00	62.93
9001	128510	01/09/23	940	OMAHA WINNELSON	0116720262000	20430	RPS MAINTENANCE MOC	0.00	51.38
9001	128510	01/09/23	940	OMAHA WINNELSON	0180020262000	20610	RPS MAINTENANCE ADM	0.00	54.72
TOTAL CHECK								0.00	4,530.41
9001	128511	01/09/23	430	OMAHA'S HENRY DOORL	0136020110001	20610	RPS CURR/RHS CU2300	0.00	4,650.00
9001	128512	01/09/23	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	232.00
9001	128513	01/09/23	2597	ON-LINE IMAGING SER	0180020258000	20735	RPS TECHNOLOGY ADMI	0.00	440.00
9001	128514	01/09/23	6379	THE OMAHA WORLD-HER	0180020257000	20540	RPS HUMAN RESOURCES	0.00	980.64
9001	128516	01/09/23	5641	QUILL, LLC	0116320110000	20610	BLUMFIELD BL230029	0.00	59.51
9001	128517	01/09/23	3366	RALSTON PUBLIC SCHO	0116720129100	20610	RPS SS/PS NOV2022	0.00	46.38
9001	128517	01/09/23	3366	RALSTON PUBLIC SCHO	0116320129100	20610	RPS SS/PS NOV2022	0.00	48.88
9001	128517	01/09/23	3366	RALSTON PUBLIC SCHO	0180020256000	20610	RPS SEN. CITIZEN TH	0.00	371.25
9001	128517	01/09/23	3366	RALSTON PUBLIC SCHO	0116420129100	20610	RPS SS/PS NOV2022	0.00	25.58
9001	128517	01/09/23	3366	RALSTON PUBLIC SCHO	0116820129100	20610	RPS SS/PS NOV2022	0.00	28.09
9001	128517	01/09/23	3366	RALSTON PUBLIC SCHO	0116920129100	20610	RPS SS/PS NOV2022	0.00	38.63
9001	128517	01/09/23	3366	RALSTON PUBLIC SCHO	0116620129100	20610	RPS SS/PS NOV2022	0.00	40.89
TOTAL CHECK								0.00	599.70
9001	128518	01/09/23	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	42.97
9001	128520	01/09/23	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	105.94
9001	128520	01/09/23	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	247.97
TOTAL CHECK								0.00	353.91
9001	128521	01/09/23	5567	TAKE THE STAGE CHOR	0136020110093	20610	RALSTON HIGH HS2301	0.00	1,200.00
9001	128522	01/09/23	1138	TOTAL MARKETING, IN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	410.00

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9001	128523	01/09/23	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	873.71
9001	128523	01/09/23	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	283.75
9001	128523	01/09/23	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,828.91
TOTAL CHECK									
9001	128524	01/09/23	2823	UNIV OF NEBRASKA AT	0116320110000	20111	RPS BLUM DIMAURO,AM	0.00	13,250.00
9001	128524	01/09/23	2823	UNIV OF NEBRASKA AT	0116420110000	20111	RPS KW YOST, SYDNEY	0.00	13,250.00
9001	128524	01/09/23	2823	UNIV OF NEBRASKA AT	0116720110000	20111	RPS MOCK MATHER, BRI	0.00	13,250.00
9001	128524	01/09/23	2823	UNIV OF NEBRASKA AT	0126020110000	20111	RPS RMS LETAK, KYLE	0.00	13,250.00
TOTAL CHECK									
9001	128525	01/09/23	1172	VAL LIMITED	0180020257000	20610	RPS HUMAN RESOURCES	0.00	190.75
9001	128526	01/09/23	4832	VERIZON WIRELESS	0180020340000	20610	RPS IPADS/STOLLEYBE	0.00	360.09
9001	128526	01/09/23	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOT SPOTS/JOYCE	0.00	520.13
9001	128526	01/09/23	4832	VERIZON WIRELESS	0180020251000	20610	RPS MANAGEMENTHOTSP	0.00	25.33
9001	128526	01/09/23	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	39.17
9001	128526	01/09/23	4832	VERIZON WIRELESS	0180020251000	20610	RPS 2 HOT SPOT PHON	0.00	80.02
9001	128526	01/09/23	4832	VERIZON WIRELESS	0180020271000	20530	RPS TRANSPORTATION	0.00	-3.36
TOTAL CHECK									
9001	128527	01/09/23	6317	VISION SERVICE PLAN	01	9409	RPS JANUARY 2023 PR	0.00	3,864.34
9001	128528	01/09/23	1268	VOSS LIGHTING	0116320262000	20430	RPS MAINTENANCE BLU	0.00	114.56
9001	128528	01/09/23	1268	VOSS LIGHTING	0116320262000	20430	RPS MAINTENANCE BLU	0.00	99.00
9001	128528	01/09/23	1268	VOSS LIGHTING	0116420262000	20430	RPS MAINTENANCE KW	0.00	99.00
9001	128528	01/09/23	1268	VOSS LIGHTING	0116620262000	20430	RPS MAINTENANCE MEA	0.00	99.00
9001	128528	01/09/23	1268	VOSS LIGHTING	0116720262000	20430	RPS MAINTENANCE MOC	0.00	99.00
9001	128528	01/09/23	1268	VOSS LIGHTING	0116820262000	20430	RPS MAINTENANCE SEY	0.00	99.00
9001	128528	01/09/23	1268	VOSS LIGHTING	0116920262000	20430	RPS MAINTENANCE WW	0.00	99.00
9001	128528	01/09/23	1268	VOSS LIGHTING	0126020262000	20430	RPS MAINTENANCE RMS	0.00	99.00
9001	128528	01/09/23	1268	VOSS LIGHTING	0136020262000	20430	RPS MAINTENANCE RHS	0.00	99.00
9001	128528	01/09/23	1268	VOSS LIGHTING	0180020262000	20430	RPS MAINTENANCE ADM	0.00	99.00
TOTAL CHECK									
9001	128529	01/09/23	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE ADM	0.00	26.99
9001	128529	01/09/23	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE ADM	0.00	30.00
9001	128529	01/09/23	6719	WESTLAKE ACE HARDWA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	32.97
9001	128529	01/09/23	6719	WESTLAKE ACE HARDWA	0126020262000	20430	RPS MAINTENANCE RMS	0.00	43.96
9001	128529	01/09/23	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE ADM	0.00	43.98
9001	128529	01/09/23	6719	WESTLAKE ACE HARDWA	0116420262000	20430	RPS MAINTENANCE KW	0.00	44.95
9001	128529	01/09/23	6719	WESTLAKE ACE HARDWA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	5.00
9001	128529	01/09/23	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE ADM	0.00	9.98
9001	128529	01/09/23	6719	WESTLAKE ACE HARDWA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	25.14
TOTAL CHECK									
9001	128530	01/09/23	6491	WHAT'S BUGGIN' YA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	50.00
9001	128530	01/09/23	6491	WHAT'S BUGGIN' YA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	50.00
9001	128530	01/09/23	6491	WHAT'S BUGGIN' YA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	40.00
9001	128530	01/09/23	6491	WHAT'S BUGGIN' YA	0116420262000	20352	RPS MAINTENANCE KW	0.00	40.00
9001	128530	01/09/23	6491	WHAT'S BUGGIN' YA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	40.00
9001	128530	01/09/23	6491	WHAT'S BUGGIN' YA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	40.00

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9001	128530	01/09/23	6491	WHAT'S BUGGIN' YA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	40.00
9001	128530	01/09/23	6491	WHAT'S BUGGIN' YA	0116920262000	20352	RPS MAINTENANCE WW	0.00	40.00
9001	128530	01/09/23	6491	WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE ADM	0.00	105.00
TOTAL CHECK									
9001	128531	01/09/23	7538	WOODRIVER ENERGY, L	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	840.98
9001	128531	01/09/23	7538	WOODRIVER ENERGY, L	0116920261000	20621	RPS WILDEWOOD	0.00	1,305.47
9001	128531	01/09/23	7538	WOODRIVER ENERGY, L	0116820261000	20621	RPS SEYMOUR	0.00	1,910.72
9001	128531	01/09/23	7538	WOODRIVER ENERGY, L	0136020261000	20621	RPS HIGH SCHOOL	0.00	8,035.13
TOTAL CHECK									
9001	128532	01/09/23	6800	SHANE G ADAMS	0136020110000	20251	REIMBURSED 3 HOURS	0.00	1,023.00
9001	128534	01/09/23	7483	BENJAMIN S BILLESBA	0116620110000	20251	REIMBURSED 3 HOURS	0.00	945.00
9001	128535	01/09/23	6971	MARCI CARROLL	0180020232000	20610	RPS ADMIN OFFSUPPLI	0.00	78.44
9001	128536	01/09/23	5688	CECILIA JEAN WILKEN	0180020221200	20333	REIMBURS10/26-12/1/	0.00	126.47
9001	128537	01/09/23	4230	CINDY KIRKPATRICK	0136020213000	20333	REIMBURS9/26-12/23/	0.00	177.91
9001	128537	01/09/23	4230	CINDY KIRKPATRICK	0126020213000	20333	REIMBURS9/26-12/23/	0.00	77.90
9001	128537	01/09/23	4230	CINDY KIRKPATRICK	0116920213000	20333	REIMBURS9/26-12/23/	0.00	50.28
9001	128537	01/09/23	4230	CINDY KIRKPATRICK	0116620213000	20333	REIMBURS9/26-12/23/	0.00	53.04
9001	128537	01/09/23	4230	CINDY KIRKPATRICK	0116720213000	20333	REIMBURS9/26-12/23/	0.00	60.22
9001	128537	01/09/23	4230	CINDY KIRKPATRICK	0116820213000	20333	REIMBURS9/26-12/23/	0.00	36.47
9001	128537	01/09/23	4230	CINDY KIRKPATRICK	0116320213000	20333	REIMBURS9/26-12/23/	0.00	63.54
9001	128537	01/09/23	4230	CINDY KIRKPATRICK	0116420213000	20333	REIMBURS9/26-12/23/	0.00	33.15
TOTAL CHECK									
9001	128538	01/09/23	5109	JASON W FINK	0180020110000	20211	REIMBURSED 12/26/20	0.00	35.00
9001	128539	01/09/23	6164	JOSHUA C WILKEN	0136020115000	20333	REIMBURS9/30-11/10/	0.00	216.02
9001	128540	01/09/23	3389	KATHERINE RUPE	0136020214100	20333	REIMBURSE9/6-12/19/	0.00	33.00
9001	128541	01/09/23	7572	TAMMY L KLUG	0116720213000	20333	REIMBUR11/28-12/20/	0.00	16.56
9001	128541	01/09/23	7572	TAMMY L KLUG	0116320213000	20333	REIMBUR11/28-12/20/	0.00	17.47
9001	128541	01/09/23	7572	TAMMY L KLUG	0126020213000	20333	REIMBUR11/28-12/20/	0.00	21.42
9001	128541	01/09/23	7572	TAMMY L KLUG	0136020213000	20333	REIMBUR11/28-12/20/	0.00	48.92
9001	128541	01/09/23	7572	TAMMY L KLUG	0116920213000	20333	REIMBUR11/28-12/20/	0.00	13.82
9001	128541	01/09/23	7572	TAMMY L KLUG	0116620213000	20333	REIMBUR11/28-12/20/	0.00	14.58
9001	128541	01/09/23	7572	TAMMY L KLUG	0116420213000	20333	REIMBUR11/28-12/20/	0.00	9.12
9001	128541	01/09/23	7572	TAMMY L KLUG	0116820213000	20333	REIMBUR11/28-12/20/	0.00	10.03
TOTAL CHECK									
9001	128543	01/09/23	7427	LAUREN M MATTHEWS	0116420110000	20251	REIMBURSED 3 HOURS	0.00	945.00
9001	128546	01/09/23	7492	ALEXANDER W PLAMBEC	0136020110000	20251	REIMBURSED 3 HOURS	0.00	1,023.00
9001	128547	01/09/23	6496	LAURA M PROCHASKA	0136020110000	20333	REIMBUR11/28-12/15/	0.00	61.56
9001	128548	01/09/23	3150	CHRISTINE REDEMSKE	0116920353500	20333	REIMBUR11/28-12/19/	0.00	25.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	128549	01/09/23	1635	MICHAEL J RUPPRECHT	0180020257000	20580	REIMBURS10/5-12/13/	0.00	507.32
9001	128550	01/09/23	2039	RYAN PIVONKA	0136020241000	20333	REIMBURSED12/7&8/22	0.00	63.75
9001	128551	01/09/23	7122	AMBER A SCOTT	0116720350000	20333	REIMBUR11/28-12/20/	0.00	17.02
9001	128551	01/09/23	7122	AMBER A SCOTT	0116320350000	20333	REIMBUR11/28-12/20/	0.00	17.02
9001	128551	01/09/23	7122	AMBER A SCOTT	0116620350000	20333	REIMBUR11/28-12/20/	0.00	15.40
9001	128551	01/09/23	7122	AMBER A SCOTT	0116820350000	20333	REIMBUR11/28-12/20/	0.00	10.54
9001	128551	01/09/23	7122	AMBER A SCOTT	0116920350000	20333	REIMBUR11/28-12/20/	0.00	12.97
9001	128551	01/09/23	7122	AMBER A SCOTT	0116420350000	20333	REIMBUR11/28-12/20/	0.00	8.11
TOTAL CHECK									81.06
9001	128553	01/09/23	7602	WENDY E STANGE	0116420350000	20333	REIMBUR11/21-12/19/	0.00	8.05
9001	128553	01/09/23	7602	WENDY E STANGE	0116620350000	20333	REIMBUR11/21-12/19/	0.00	8.05
9001	128553	01/09/23	7602	WENDY E STANGE	0116320350000	20333	REIMBUR11/21-12/19/	0.00	16.11
TOTAL CHECK									32.21
9001	128559	01/09/23	6728	RACHEL GABRIELLE WR	0116420110000	20251	REIMBURSED 3 HOURS	0.00	945.00
9001	128560	01/09/23	6429	AE SUPPLY	0136020262000	20430	RPS MAINTENANCE RHS	0.00	1,200.00
9001	128561	01/09/23	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAL K.PER	0.00	230.45
9001	128562	01/09/23	5688	CECILIA JEAN WILKEN	0180020110000	20211	REIMBURSED 11/30/20	0.00	75.00
9001	128563	01/09/23	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RHS	0.00	69.56
9001	128564	01/09/23	3132	CITY OF RALSTON	0116320266000	20340	RPS BLUMFIELD	0.00	1,234.14
9001	128564	01/09/23	3132	CITY OF RALSTON	0116920266000	20340	RPS WILDEWOOD	0.00	976.58
9001	128564	01/09/23	3132	CITY OF RALSTON	0116620266000	20340	RPS MEADOWS	0.00	1,030.24
9001	128564	01/09/23	3132	CITY OF RALSTON	0116720266000	20340	RPS MOCKINGBIRD	0.00	1,169.75
9001	128564	01/09/23	3132	CITY OF RALSTON	0126020266000	20340	RPS MIDDLE SCHOOL	0.00	1,513.16
9001	128564	01/09/23	3132	CITY OF RALSTON	0136020266000	20340	RPS HIGH SCHOOL	0.00	3,455.58
9001	128564	01/09/23	3132	CITY OF RALSTON	0116420266000	20340	RPS KAREN WESTERN	0.00	643.90
9001	128564	01/09/23	3132	CITY OF RALSTON	0116820266000	20340	RPS SEYMOUR	0.00	708.28
TOTAL CHECK									10,731.63
9001	128565	01/09/23	6715	DIGITAL EXPRESS	0136020110000	20610	RPS CUR/HS CU23002	0.00	1,051.42
9001	128566	01/09/23	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,256.00
9001	128567	01/09/23	5993	ESU #3/METRO REGION	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,914.00
9001	128567	01/09/23	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	5,054.00
9001	128567	01/09/23	5993	ESU #3/METRO REGION	0116320120000	20569	RPS STUDENT SERVICE	0.00	5,054.00
9001	128567	01/09/23	5993	ESU #3/METRO REGION	0116420120000	20569	RPS STUDENT SERVICE	0.00	5,054.00
9001	128567	01/09/23	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	15,162.00
9001	128567	01/09/23	5993	ESU #3/METRO REGION	0126020353500	20610	RPS SS/HAL REDEMSKE	0.00	120.00
TOTAL CHECK									34,358.00
9001	128568	01/09/23	2715	HY-VEE GAS	0180020340000	20610	RPS MOCKINGBIRD	0.00	50.51
9001	128568	01/09/23	2715	HY-VEE GAS	0116320120000	20610	RPS BLUMFIELD	0.00	267.22

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	128568	01/09/23	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	273.18
9001	128568	01/09/23	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHOOL	0.00	282.33
9001	128568	01/09/23	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	317.52
9001	128568	01/09/23	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	68.45
9001	128568	01/09/23	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	172.93
9001	128568	01/09/23	2715	HY-VEE GAS	0136020110000	20610	RPS HIGH SCHOOL	0.00	9.99
9001	128568	01/09/23	2715	HY-VEE GAS	0136020110050	20610	RPS HIGH SCHOOL	0.00	14.35
9001	128568	01/09/23	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	5,730.20
9001	128568	01/09/23	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	1,531.93
9001	128568	01/09/23	2715	HY-VEE GAS	0180020271000	20510	RPS TRASNPORTATION	0.00	631.41
9001	128568	01/09/23	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	693.72
TOTAL CHECK									10,043.74
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	655.88
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	664.58
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	424.88
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	507.38
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	511.50
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	519.75
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	527.08
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	556.88
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	589.88
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,381.88
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	3,880.25
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	716.83
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116820129100	20320	RPS STUDENT SERVICE	0.00	745.25
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	901.08
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	198.00
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	214.50
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	70.58
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	70.58
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	144.38
9001	128569	01/09/23	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	111.36
TOTAL CHECK									13,392.50
9001	128570	01/09/23	6993	LANGUAGE LINE SERVI	0116720129200	20320	RPS STUDENT SERVICE	0.00	155.76
9001	128571	01/09/23	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	391.05
9001	128571	01/09/23	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	924.30
9001	128571	01/09/23	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	755.44
9001	128571	01/09/23	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	595.46
9001	128571	01/09/23	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	631.02
9001	128571	01/09/23	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	431.04
9001	128571	01/09/23	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	715.44
TOTAL CHECK									4,443.75
9001	128572	01/09/23	2634	NASB	0180020231000	20610	RPS BOE NE LAW BOOK	0.00	154.00
9001	128572	01/09/23	2634	NASB	0180020231000	20320	RPS BOE ROARTY, MAR	0.00	55.00
TOTAL CHECK									209.00
9001	128573	01/09/23	954	P & A MANAGEMENT CO	0136020110000	20441	RPS LEASE 7547&7547	0.00	1,300.00
9001	128573	01/09/23	954	P & A MANAGEMENT CO	0136020110000	20441	RPS LEASE 7547&7547	0.00	1,300.00

EFINANCE - POWERSCHOOL
 DATE: 01/06/2023
 TIME: 15:02:40

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 13
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20230109'
 ACCOUNTING PERIOD: 5/23

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	2,600.00
9001	128574	01/09/23	6439	SPARQ DATA SOLUTION	0180020231000	20810	RPS BOE4/1/23-3/31/	0.00	5,930.00
9001	128575	01/09/23	6224	THE DAILY RECORD	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	22.16
9001	128576	01/09/23	1474	HEARTLAND FOUNDATIO	0116420120000	20569	RPS STUDENT SERVICE	0.00	2,820.00
9001	128576	01/09/23	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,820.00
TOTAL CHECK								0.00	5,640.00
9001	128577	01/09/23	2383	PRAIRIE MECHANICAL	0116320262000	20352	RPS MAINTENANCE BLU	0.00	1,214.00
9001	128577	01/09/23	2383	PRAIRIE MECHANICAL	0116420262000	20352	RPS MAINTENANCE KW	0.00	1,214.00
9001	128577	01/09/23	2383	PRAIRIE MECHANICAL	0116720262000	20352	RPS MAINTENANCE MOC	0.00	1,214.00
9001	128577	01/09/23	2383	PRAIRIE MECHANICAL	0116920262000	20352	RPS MAINTENANCE WW	0.00	1,214.00
9001	128577	01/09/23	2383	PRAIRIE MECHANICAL	0126020262000	20352	RPS MAINTENANCE RMS	0.00	1,214.00
9001	128577	01/09/23	2383	PRAIRIE MECHANICAL	0136020262000	20352	RPS MAINTENANCE RHS	0.00	1,214.00
9001	128577	01/09/23	2383	PRAIRIE MECHANICAL	0116320262000	20352	RPS MAINTENANCE BLU	0.00	1,270.00
TOTAL CHECK								0.00	8,554.00
TOTAL CASH ACCOUNT								0.00	484,094.91
TOTAL FUND								0.00	484,094.91

EFINANCE - POWERSCHOOL
 DATE: 01/06/2023
 TIME: 15:02:40

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 14
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SELECTION CRITERIA: transact.ck_date='20230109'
 ACCOUNTING PERIOD: 5/23

FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	128526	01/09/23	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES	0.00	65.67
9001	128552	01/09/23	6667	PEGGY SMITH	0680020310000	20333	REIMBURS11/21-12/9/	0.00	14.86
9001	128552	01/09/23	6667	PEGGY SMITH	0680020310000	20333	REIMBURS9/12-11/18/	0.00	89.51
9001	128552	01/09/23	6667	PEGGY SMITH	0680020310000	20333	REIMBURSED4/25-9/9/	0.00	112.09
9001	128552	01/09/23	6667	PEGGY SMITH	0680020310000	20333	REIMBURSE1/5-4/22/2	0.00	75.16
TOTAL CHECK								0.00	291.62
9001	128556	01/09/23	6014	SUSAN E. WILLIAMS	0626020310000	20610	RMS SALAD FOR LUNCH	0.00	17.44
TOTAL CASH ACCOUNT								0.00	374.73
TOTAL FUND								0.00	374.73

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RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

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SELECTION CRITERIA: transact.ck_date='20230109'
 ACCOUNTING PERIOD: 5/23

FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	128439	01/09/23	6959	BCDM ARCHITECTS	0816620430000	20350	RPS MEADOWS	0.00	4,504.94
9001	128439	01/09/23	6959	BCDM ARCHITECTS	0816720430000	20350	RPS MOCKINGBIRD	0.00	9,980.70
9001	128439	01/09/23	6959	BCDM ARCHITECTS	0836020430000	20350	RPS HIGH SCHOOL	0.00	1,442.00
9001	128439	01/09/23	6959	BCDM ARCHITECTS	0816920430000	20350	RPS WILDEWOOD	0.00	84,490.19
TOTAL CHECK								0.00	100,417.83
9001	128440	01/09/23	7657	CONSTRUCT, INC.	0836020470000	20450	RPS HIGH SCHOOL	0.00	52,644.86
9001	128479	01/09/23	4768	LAMP RYNEARSON & AS	0836020430000	20350	RPS HIGH SCHOOL	0.00	14,400.00
9001	128494	01/09/23	1999	MIDWEST BOX COMPANY	0816920470000	20610	RPS MAINTENANCE WW	0.00	576.00
9001	128495	01/09/23	7226	NEMANA LANDSCAPE CO	0836020470000	20450	RPS/HS BASEBALL/SOF	0.00	121,187.92
9001	128515	01/09/23	4936	THIELE GEOTECH, INC	0816320430000	20350	RPS BLUMFIELD	0.00	2,180.50
9001	128515	01/09/23	4936	THIELE GEOTECH, INC	0836020430000	20350	RPS HIGH SCHOOL	0.00	1,304.00
TOTAL CHECK								0.00	3,484.50
TOTAL CASH ACCOUNT								0.00	292,711.11
TOTAL FUND								0.00	292,711.11

EFINANCE - POWERSCHOOL
 DATE: 01/06/2023
 TIME: 15:02:40

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

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SELECTION CRITERIA: transact.ck_date='20230109'
 ACCOUNTING PERIOD: 5/23

FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	-----DESCRIPTION-----	SALES TAX	AMOUNT
9001	128445	01/09/23	6422	ALLISON L BEAMAN	1080020215100	20211	REIMBURSED 12/16/20	0.00	50.00
9001	128463	01/09/23	6024	NICOLE CHRISTY	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	1,457.50
9001	128466	01/09/23	6237	ELKHORN PUBLIC SCHO	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	2,100.84
9001	128487	01/09/23	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	297.00
9001	128519	01/09/23	7631	SOUTHPAW INTERPRETI	1080020215100	20320	RPS SS/SUBURBAN	0.00	300.00
9001	128533	01/09/23	4420	AMANDA ELGERT	1080020215100	20333	REIMBUR11/21-12/20/	0.00	804.88
9001	128542	01/09/23	7344	MARIE HERRMAN	1080020215100	20333	REIMBURS9/14-12/15/	0.00	207.63
9001	128544	01/09/23	6643	JODY L. MENEAR	1080020215100	20333	REIMBUR11/22-12/20/	0.00	33.48
9001	128545	01/09/23	6350	KIMBERLEE M HASKETT	1080020215100	20333	REIMBUR11/21-12/20/	0.00	1,070.00
9001	128554	01/09/23	7606	JERA L STERNER	1080020215100	20333	REIMBUR11/21-12/19/	0.00	233.81
9001	128555	01/09/23	5158	SUSAN M. WAGNER	1080020215100	20333	REIMBURS10/3-11/14/	0.00	455.00
9001	128555	01/09/23	5158	SUSAN M. WAGNER	1080020215100	20333	REIMBURSE8/15-9/30/	0.00	520.00
TOTAL CHECK								0.00	975.00
9001	128557	01/09/23	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBUR11/21-12/20/	0.00	451.19
9001	128558	01/09/23	7605	GENNEVIEVE M WEISS	1080020215100	20333	REIMBUR11/21-12/21/	0.00	565.94
9001	128578	01/09/23	7631	SOUTHPAW INTERPRETI	1080020215100	20320	RPS SS/SUBURBANSCHO	0.00	100.00
TOTAL CASH ACCOUNT								0.00	8,647.27
TOTAL FUND								0.00	8,647.27
TOTAL REPORT								0.00	785,828.02

December 27, 2022

Dr. Mark Adler
Ralston Public Schools
8545 Park Drive
Ralston, NE 68127

Dear Dr. Adler:

I am writing to apply for the Ralston Public School's 2022-2023 Voluntary Separation Program and to resign from my current position as secondary instructional coach and English language arts teacher effective at the end of the 2022-2023 contract year. My application for the program accompanies this letter.

I also want to express my appreciation to you, the R.P.S. board, and other administrators for the opportunity to serve as an educator in this district for the past twenty years. During this time, I have grown as a teacher and instructional coach due to the support I've received from all of you and my colleagues. I've loved teaching the students of Ralston High School and working with my outstanding colleagues as they have developed as teachers. The relationships and friendships that I've experienced during my time here are invaluable to me, and I anticipate and hope they will continue.

In addition, my family has benefited a great deal during my time here. My children, Libby (class of 2019) and Noble (class of 2020), were well-prepared for their futures by the teachers and coaches of Ralston High School. I am deeply grateful for all that they received.

Writing this letter is bittersweet. While the time is right and I'm ready to move on to other professional opportunities, I will miss many people and many things about serving here. I look forward to the next few months and will enjoy collaborating with my colleagues throughout the remaining days of this school year. And, of course, I wish you and all Ralston staff and students the best in the future.

Sincerely,

A handwritten signature in blue ink, appearing to read "Daniel E. Boster".

Daniel E. Boster, Ph.D.

Steven P. Schrad
7130 S. 194th Street, Gretna, NE 68028
Phone: 402-895-2237

To: Dr. Mark Adler, Superintendent
Mr. Andy Parizek, Principal
Ralston Public Schools Board of Education
From: Mr. Steve Schrad, Assistant Principal
Date: December 19, 2022
Re: Contract Resignation, Voluntary Separation and Retirement

Please accept this letter as my formal resignation from the Ralston Public Schools and retirement from Nebraska public schools effective June 30, 2023. It's been a privilege to work in the Ralston Public Schools on two separate occasions totalling 20 years. The teachers and staff of RMS, from both my years as a teacher to a building administrator, have given me the opportunity to work with many dedicated educators, coaches, and sponsors in my 32 years of education.

My wife and I moved to the Omaha Metro in the summer of 1992 so she could begin her studies at UNMC. We just happened to choose to live in the Ralston school district, which unbeknownst to us, catapulted my career. Mr. Lon Bernth, principal, and Dr. Ken Rippe, superintendent, gave me my first opportunity to serve students at Ralston Middle School. Mr. Bernth recognized my teaching experience through the University of Nebraska-Lincoln Middle Level Internship program, which was my first year of teaching in 1991-1992 in Lincoln Public Schools. I began my service in Ralston the fall of 1992 as a long-term substitute teacher. This led to a teaching contract being offered in the spring of 1993.

At RMS, I was an 8th grade social studies teacher, athletic coach and activity sponsor until 2001. After leaving the district and becoming a building principal in other Nebraska communities, Dr. Mark Adler gave me the opportunity to come back to Ralston in 2012 and initially serve as the Ralston High School Principal, then move back to Ralston Middle School as Assistant Principal and Activities Director in 2016. It's a blessing I am able to finish my career where it truly began.

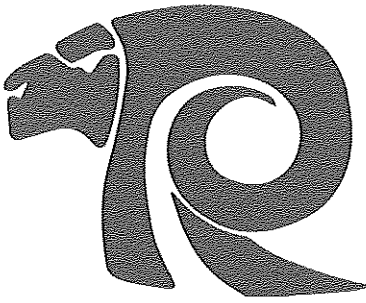
As an educator, you're constantly learning. I have served as a building principal in other public schools. The last seven years at RMS have been my best fit in leadership. I know for a fact that I've learned how to be a better building leader working alongside Mr. Parizek. He definitely has a vision for meeting the diverse needs of Ralston's middle level students in the 21st century.

My wife and I have determined that it's time for the next chapter for us and our family. I intend to retire from public education in Nebraska. I ask for you to honor my request for voluntary separation.

Sincerely,



Steve Schrad



Ralston High School

Achieving Excellence as a Community of Learners

Dr. Ryan Pivonka- Principal
Mr. Joseph Kilzer- Assistant Principal
Ms. Stacy Athow- Assistant Principal
Mr. Mike Smith- Assistant Principal/ AD
Mr. Clint Williams- Dean of Students

12/17/2022

Dear Dr. Adler, Dr. Pivonka, and the Ralston Board of Education,

This letter is to inform you of my plans to resign from my position as Assistant Principal and Activities Director effective at the end of my contract for the 2022-2023 school year. I love Ralston Public Schools and have always been treated exceptionally well as a teacher, coach, and administrator. I will miss visiting with students and watching them compete and perform in all of our sports and activities. Thank you for all the opportunities that were afforded me.

Sincerely,

Mike Smith



Steve Lemke
14818 Charles Plaza
Omaha, NE 68154

December 15, 2022

Dr. Mark Adler, Superintendent
Ralston Public School
8545 Park Drive
Ralston, NE 68127

I would like to inform you that I am resigning from my position as MS/HS Skilled and Technical Science teacher, effective at the end of the 2022-23 school year.

Thank you for the opportunities that you have provided me during the last five years. I have enjoyed working for Ralston Public Schools and appreciate the support provided during my time with Ralston Schools.

If I can be of any help during this transition, please let me know.

Sincerely,

A handwritten signature in black ink that reads "Steve Lemke". The signature is written in a cursive style with a large initial "S" and a distinct "L".

Steve Lemke

Kiley Thalken
4625 N 160 St
Omaha, NE 68116
(402) 669-5636
thalken12@hotmail.com

December 22, 2022

Dr. Adler and Mr. Mather,

It is with mixed emotions that I submit this letter of resignation from my position as the Intensive Language Preschool teacher at Karen Western Elementary and a Deaf Educator for Ralston Public Schools, effective at the conclusion of the 2022-2023 contract year.

I have loved my time in Ralston, the relationships I have made, and most of all, the students I have impacted and who have impacted me along the way. However, I have been given the opportunity to accept a position that furthers my passion and commitment to the deaf and hard of hearing community that I cannot pass up.

Thank you for the positive support and leadership you have provided during my time with the district. I wish you, along with the rest of the staff, all of the best!

Sincerely,

Kiley Thalken

Dear Mr. Rupprecht and Mrs. Holmes,

Please accept this letter as my formal notice of resignation from teaching Kindergarten at Wildewood Elementary School. My resignation will be effective as of May 19th, the end date of this spring semester.

My time here has been a wonderful experience and the students at Wildewood are second to none. My students have given me great pleasure over the past three years and the administration has been very supportive during my time at Raiston. Being a teacher here has been a great privilege and opportunity, as well as an invaluable learning experience.

Thank you,

Justine Griess

**Ralston Public Schools
Board of Education Regular Meeting**

Monday, December 12, 2022

The Ralston Public Schools Board of Education met in open, public session on Monday, December 12, 2022. The meeting took place in the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advanced notice by publication in The Omaha Daily Record and on the District's website, www.ralstonschools.org.

Call to Order

Board President, Ms. Mary Roarty, called the meeting to order at 6:00 pm.

Roll Call

All Board members were present. In addition to Board members, those in attendance included Mr. Jason Buckingham, Dr. Mike Rupperecht, Dr. Cecilia Wilken, Mrs. Melissa Stolley, Mr. Jim Frederick, and Mrs. Marci Carroll.

Consent Agenda

Consent agenda items include minutes from the November 22nd special meeting and the November 28th regular meeting; November Financial Reports, November bills in the amount of \$476,584.58 for the General Fund, and \$723,479.00 for the Special Building Fund.

Prior to the meeting, Mrs. Robin Richards and Mr. Merv Riepe reviewed the bills. Local substitute certificate for Blake Smith.

Recommend the following teacher resignation(s) be accepted:

Jenna McKain - RHS - Vocal Music

Tracy Wallerstedt - RMS - Physical Education

Cathy Fugleberg - Meadows - 5th Grade

Lisa Schettler - RHS - English Language Arts

Motion to approve the consent agenda was made by Dr. Irwin and seconded by Mrs. Kumru.

Mrs. Willey:	Yes
Ms. Roarty:	Yes
Mr. Riepe:	Yes
Mrs. Richards:	Yes
Dr. Irwin:	Yes
Mrs. Kumru:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Mrs. Liz Kumru assisted with the mock interviews at Ralston High School. She enjoyed the experience and reading the thank you notes she received from students. Mrs. Kumru also congratulated RHS for receiving a \$20,000 grant through the Black and Decker Corporation.

These funds will help purchase equipment for a new RHS construction class for the 2023-2024 school year. Lastly, Mrs. Kumru was touched to hear how a fifth-grade student at Karen Western Elementary raised \$2,000 for her grieving teacher who had recently lost a child.

Dr. Jay Irwin announced this would be his last Board of Education meeting. Dr. Irwin has served on the Board since January 2017. Dr. Irwin indicated he learned a tremendous amount of information as a Board member and has enjoyed serving the District.

Mr. Merv Riepe also announced this would be his final Board meeting. He will start his term in the Nebraska Legislature in January. Mr. Riepe wished his fellow Board members and the entire District great success in the future.

Mrs. Samantha Willey enjoyed both the Seymour and Blumfield holiday programs she attended.

Mrs. Robin Richards was excited about the beginning of the winter sports season. She also wished everyone a safe and enjoyable winter break.

Ms. Mary Roarty stated how much she enjoyed reading to first-grade students at Wildewood Elementary. She also echoed everything stated by the other board members and wished everyone a wonderful holiday break.

Blumfield School Improvement Plan Overview

Blumfield Elementary School Principal, Mr. Casey Knight, and Administrative Intern, Mr. Malachi Behrens, gave an update to the Board on Blumfield's School Improvement Plan. The school's plan includes three goals.

The first goal focuses on increasing math skills. This goal stated 75% of students in kindergarten through sixth grade will meet or exceed their projected MAP growth in math, and 50% will meet or exceed grade-level proficiency in MAP growth. Mr. Knight reported their fall-to-spring growth goal percentage is the highest it has been at 72.2 %. He also discussed the action steps used to reach this goal.

The second goal was new this year and focused on reading. This goal stated 55% of students in kindergarten through sixth grade will meet or exceed their projected MAP growth and 44% will meet or exceed grade-level proficiency on MAP growth. Mr. Knight stated a small group reading program was added in grades four through six to assist in achieving this goal.

The third goal states Blumfield staff will create a learning environment to meets students' needs emotionally and socially. Mr. Behrens described the main steps to assist students:

- Morning meetings – 20-30 minutes and include greeting, sharing, group activities, and morning messages.
- Engaging staff in professional development related to Responsive Classroom on in-service days.
- Certified staff will analyze the results of the Hope Survey and Dessa Screener three times per year.
- Creation of the Bobcat Buddies program. It identifies students who may need extra confidence and pairs them with an adult. They meet every week to focus on relationship building.

Policy 6005 – Academic Credits and Graduation Requirements

Dr. Cecilia Wilken described some required changes to Policy 6005 based on recent changes in state laws addressing computer science requirements.

Nebraska LB 1112, which became effective in July of 2022, requires school districts to offer computer science and technology classes. Dr. Wilken shared information on how this will affect elementary, middle, and high school students.

Elementary & Middle School

Beginning in the 2024-2025 school year, each school district shall include computer science and technology education in the instructional programs of its elementary and middle schools.

High School

Beginning in the 2026-2027 school year (2022-2023 8th graders), each student attending a public school will be required to complete at least one five-credit high school course or the equivalent of a one-semester high school course in computer science and technology before graduation.

Meadows Park Drainage

At previous Board meetings, Mr. Buckingham provided information describing some drainage concerns near Meadows Elementary. A contractor inspected the area in mid-November, however the bid to remedy the erosion issue was higher than expected. The District is going to look into some additional solutions, possibly using concrete from the future construction at Meadows.

District Bond Project Update

Mr. Buckingham provided an update on the progress of the Future Ready Ralston Bond Initiative. Highlights included:

December 12, 2022

- Building pad has been compacted and passed engineering standards for BA/SB fields
- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthroughs complete for doors and hardware
- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech. November 21, 2022
- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology
- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

Government Relations Update

Mr. Buckingham gave a quick update regarding the Nebraska Governor-Elect’s school finance reform committee.

NASB Update

Mrs. Richards shared her sympathies on the recent passing of Alan Moore. Mr. Moore was a member of NASB representing Bellevue.

Enrollment Update

Enrollment will begin for the 2023-2024 school year on Monday, January 9, 2023.

STANDARD BASED SCHOOL IMPROVEMENT

Merv Riepe Board of Education Resignation

Dr. Jay Irwin motioned to approve the resignation of Mr. Merv Riepe. The motion was seconded by Mrs. Liz Kumru.

Ms. Roarty:	Yes
Dr. Irwin:	Yes
Mrs. Richards:	Yes
Mrs. Kumru:	Yes
Mrs. Willey:	Yes
Mr. Riepe:	Abstain

2023-2024 District Calendar

Mrs. Robin Richards motioned to approve the District calendar as presented. The motion was seconded by Mrs. Liz Kumru.

Mrs. Kumru:	Yes
Ms. Roarty:	Yes
Mr. Riepe:	Yes
Mrs. Willey:	Yes
Mrs. Richards:	Yes
Dr. Irwin:	Yes

District Bus Purchase

Motion to approve the bid from Omaha Truck to purchase a 2024 Thomas 45 passenger school bus at a cost of \$112,350 Passed with a motion by Mrs. Liz Kumru and a second by Mrs. Robin Richards.

Mrs. Kumru:	Yes
Mr. Riepe:	Yes
Mrs. Willey:	Yes
Mrs. Richards:	Yes
Dr. Irwin:	Yes
Ms. Roarty:	Yes

Classroom Technology System Bid Approval

Motion to approve the bid from KCAV to purchase and install the classroom technology and intercom system for Meadows Elementary at a cost of \$194,639.15 Passed with a motion by Mrs. Liz Kumru and a second by Dr. Jay Irwin.

Mr. Riepe: Yes
Mrs. Willey: Yes
Mrs. Richards: Yes
Dr. Irwin: Yes
Ms. Roarty: Yes
Mrs. Kumru: Yes

POLICY REVIEW

No policies were reviewed.

EXECUTIVE SESSION

No Executive Session scheduled.

Adjournment

The Board voted to adjourn at 7:46 pm, with a motion made by Mrs. Robin Richards and a second by Mrs. Liz Kumru.

Mrs. Willey: Yes
Mrs. Kumru: Yes
Ms. Roarty: Yes
Mrs. Richards: Yes
Mr. Riepe: Yes

The next regular meeting is scheduled for January 9th at 6:00 pm at the Virginia Moon Administrative Center.

Ms. Mary Roarty, President

Mrs. Liz Kumru, Secretary

**Ralston Public Schools
Board of Education Special Meeting
Superintendent Search Meeting #3**

Wednesday, December 21, 2022

The Ralston Public Schools Board of Education met in open, public session on Wednesday, December 21, 2022. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advanced notice by publication in The Omaha Daily Record and on the District's website, www.ralstonschools.org.

Call to Order

Board President, Ms. Mary Roarty, called the meeting to order at 6:30 pm.

Roll Call

Dr. Jay Irwin was absent. Motion to excuse Dr. Irwin was made by Mrs. Robin Richards and seconded by Mrs. Liz Kumru.

In addition to Board members, those in attendance included Dr. Mike Lucas from McPherson & Jacobsen and RPS Superintendent, Dr. Mark Adler.

Mr. Riepe:	Yes
Ms. Roarty:	Yes
Mrs. Richards:	Yes
Mrs. Kumru:	Yes
Mrs. Willey:	Yes

Superintendent Search Meeting #3

Dr. Mike Lucas with McPherson & Jacobsen met with Board members to discuss the next steps of the Superintendent Search process. Topics of discussion included:

- Review Input Meeting reports which included "survey monkey results"
- Review interview schedule
- Tour Guide information
- Review interview questions and interview protocol
- Copies of blank contract, interview questions, and an expense voucher for each finalist
- Selection of finalists
- Announcement of finalists

Superintendent Candidate Finalist List

The Board of Education approved the list of finalists who will be asked to visit Ralston Public Schools on January 4th and 5th for official interviews for Superintendent of Schools.

Superintendent of Schools Finalist List:

1. Dr. Angie Plugge
2. Mr. Jason Buckingham
3. Mr. Mark Fritch
4. Dr. Cecilia Wilken

The motion to approve the list of finalists for Superintendent of Ralston Public Schools as presented passed with a motion by Mrs. Liz Kumru and seconded by Mrs. Robin Richards.

Mrs. Willey:	Yes
Mrs. Kumru:	Yes
Ms. Roarty:	Yes
Mrs. Richards:	Yes
Mr. Riepe:	Yes

The Board voted to adjourn at 7:00 pm, with a motion made by Mrs. Liz Kumru and seconded by Mrs. Robin Richards.

Mrs. Willey:	Yes
Mrs. Kumru:	Yes
Ms. Roarty:	Yes
Mrs. Richards:	Yes
Mr. Riepe:	Yes

The next Superintendent Search meetings are scheduled for January 4 and January 5, starting at 4:00 pm at the Virginia Moon Administrative Center.

Ms. Mary Roarty, President

Mrs. Liz Kumru, Secretary

**Ralston Public Schools
Board of Education Special Meeting
Superintendent Search Meeting #4**

Wednesday, January 4, 2023

The Ralston Public Schools Board of Education met in open, public session on Wednesday, January 4, 2023. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advanced notice by posting notices at each Ralston Public School building, Ralston City Hall, the Baright Public Library, and on the District's website, www.ralstonschools.org.

Call to Order

Board President, Ms. Mary Roarty, called the meeting to order at 4:00 pm.

Roll Call

Dr. Jay Irwin was absent. Motion to excuse Dr. Irwin was made by Mrs. Liz Kumru and seconded by Mrs. Robin Richards.

In addition to Board members, those in attendance included Board Member-Elect Mrs. Carrie Hough and Mr. Jim Frederick.

Ms. Roarty:	Yes
Mrs. Richards:	Yes
Mrs. Kumru:	Yes
Mrs. Willey:	Yes

Superintendent Search Meeting #4 – Candidate Interviews

The Board of Education conducted 90 minute interviews with the following Superintendent Candidates as outlined below:

4:00 PM--Dr. Angela Plugge

5:30 PM--Short Break

6:00 PM--Mr. Jason Buckingham

Adjournment

The Board voted to adjourn at 7:27 pm, with a motion made by Mrs. Robin Richards and was seconded by Mrs. Liz Kumru.

Mrs. Willey:	Yes
Mrs. Kumru:	Yes
Ms. Roarty:	Yes
Mrs. Richards:	Yes

The next Superintendent Search meeting is scheduled for January 5, 2023 at 4:00 pm at the Virginia Moon Administrative Center.

Ms. Mary Roarty, President

Mrs. Liz Kumru, Secretary

**Ralston Public Schools
Board of Education Special Meeting
Superintendent Search Meeting #5**

Thursday, January 5, 2023

The Ralston Public Schools Board of Education met in open, public session on Thursday, January 5, 2023. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advanced notice by posting notices at each Ralston Public School building, Ralston City Hall, the Baright Public Library, and on the District's website, www.ralstonschools.org.

Call to Order

Board President, Ms. Mary Roarty, called the meeting to order at 4:00 pm.

Roll Call

All Board members were present.

In addition to the Board members, those in attendance included Board Member-Elect Carrie Hough and Mr. Jim Frederick.

Superintendent Search Meeting #5 – Candidate Interviews

The Board of Education conducted interviews with the following Superintendent Candidates as outlined below:

4:00 PM—Mr. Mark Fritch

5:30 PM--Short Break

6:00 PM—Dr. Cecilia Wilken

Executive Session

The Board voted to invite Board Member-Elect Carrie Hough to join the Board as they transition into executive to discuss personnel and contract negotiations at 6:53 pm. Motion to move into executive session was made by Mrs. Robin Richards and seconded by Mrs. Samantha Willey.

Mrs. Willey:	Yes
Ms. Roarty:	Yes
Mrs. Richards:	Yes
Mrs. Kumru:	Yes

The Board voted to come out of executive session and return to the regular meeting at 8:01 pm. Motion was made by Mrs. Robin Richards and seconded by Mrs. Liz Kumru.

Mrs. Kumru:	Yes
Ms. Roarty:	Yes
Mrs. Richards:	Yes
Mrs. Willey:	Yes

Adjournment

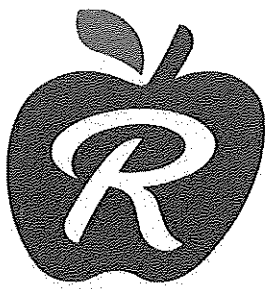
The Board voted to adjourn the regular meeting at 8:03 pm. Motion made by Mrs. Robin Richards and seconded by Mrs. Samantha Willey.

Mrs. Willey:	Yes
Ms. Roarty:	Yes
Mrs. Richards:	Yes
Mrs. Kumru:	Yes

The next regular meeting is scheduled for January 9, 2023 at 6:00 pm at the Virginia Moon Administrative Center.

Ms. Mary Roarty, President

Mrs. Liz Kumru, Secretary



Ralston

PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Assistant Superintendent for Business

Dr. Cecilia Wilken
Assistant Superintendent for Learning

January 9th, 2023

Teacher Certification Office
P.O. Box 94987
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

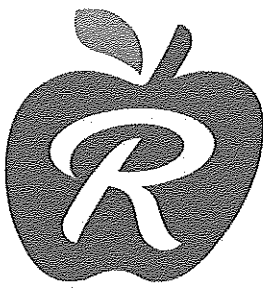
Ashley Robinson

(SSN Withheld)

Sincerely,

Dr. Mark Adler, Superintendent
Ralston Public Schools

Achievement. Character. Technology.



Ralston

PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Assistant Superintendent for Business

Dr. Cecilia Wilken
Assistant Superintendent for Learning

January 9th, 2023

Teacher Certification Office
P.O. Box 94987
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

Andile Mahlangeni-Byndon

(SSN Withheld)

Sincerely,

Dr. Mark Adler, Superintendent
Ralston Public Schools

Achievement. Character. Technology.



**Ralston Public
Schools
Superintendent
Evaluation
Fall 2022**



Superintendent

Mark Adler

Board of Education

Mary Roarty, President

Jay Irwin

Elizabeth Kumru

Robin Richards

Merv Riepe

Samantha Willey

Effective Practices Overview

(listed highest to lowest)

<u>Self-Evaluation Fall 2022</u>	<u>Average</u>	<u>Board Evaluation Fall 2022</u>	<u>Average</u>
(1) Shared Vision and Strategic Direction	4.00	(3) Collaboration with Families and Community	4.00
(3) Collaboration with Families and Community	4.00	(7) Systems Leadership and Management	4.00
(7) Systems Leadership and Management	4.00	(9) Leadership, Conduct, and Professional Growth	4.00
(9) Leadership, Conduct, and Professional Growth	4.00	(1) Shared Vision and Strategic Direction	3.67
(2) Board, Policy, and the Education System	3.00	(4) Continuous Improvement and Accountability	3.33
(4) Continuous Improvement and Accountability	3.00	(6) Personnel Leadership	3.33
(5) Teaching and Learning	3.00	(2) Board, Policy, and the Education System	3.17
(6) Personnel Leadership	3.00	(5) Teaching and Learning	3.17
(8) Equity, Climate, and Culture	3.00	(8) Equity, Climate, and Culture	3.00

Averages range from 1.00-4.00 with averages closer to 4.00 indicating strengths and averages close to 1.00 indicating areas for growth.

Scale: Unsatisfactory (1.00); Basic (2.00); Proficient (3.00); Distinguished (4.00)

(1) Shared Vision and Strategic Direction

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

Indicators and Evidence

1. Develops and implements a shared vision and strategic direction that guides the district into supporting high expectations for student achievement.
 - *Evidence: Documentation of a shared vision and strategic direction supports high expectations of student achievement and accomplishment, developed with specific strategies, measurable outcomes and timelines.*
2. Partners with the board of education and key community constituents in the development of the shared vision and strategic direction.
 - *Evidence: Documentation of collaborative development of the shared vision and strategic direction involving board members and key community constituents.*
3. Ensures the shared vision and strategic direction represents the current and future needs of the district and school community.
 - *Evidence: Community engagement meetings and surveys solicit input and feedback on the vision and strategic direction from diverse stakeholders and constituents.*
4. Engages constituents within the district and school community to develop a commitment to the shared vision and the strategic direction.
 - *Evidence: Board, staff, community presentations and updates routinely model commitment to the shared vision and strategic direction.*
5. Continually models and reinforces commitment to the shared vision through the use of diverse communication strategies.
 - *Evidence: Newsletters, articles, and information on the district website routinely provide constituents with information and updates related to the shared vision and strategic direction.*
6. Routinely solicits feedback—including periodic review and revision of the shared vision and strategic direction—with input from students, parents, teachers, administrators, board members, and the community.
 - *Evidence: Feedback processes such as surveys, formal and informal meetings, or committees solicit input from students, parents, teachers, administrators, board members, and the community.*

Unsatisfactory

- Shared vision and strategic direction are not documented
- Constituents and stakeholders have no or limited engagement in the vision/direction
- No evidence of routine feedback or review

Basic

- Vision or direction is documented
- Some evidence of constituent engagement
- Some evidence of feedback and review

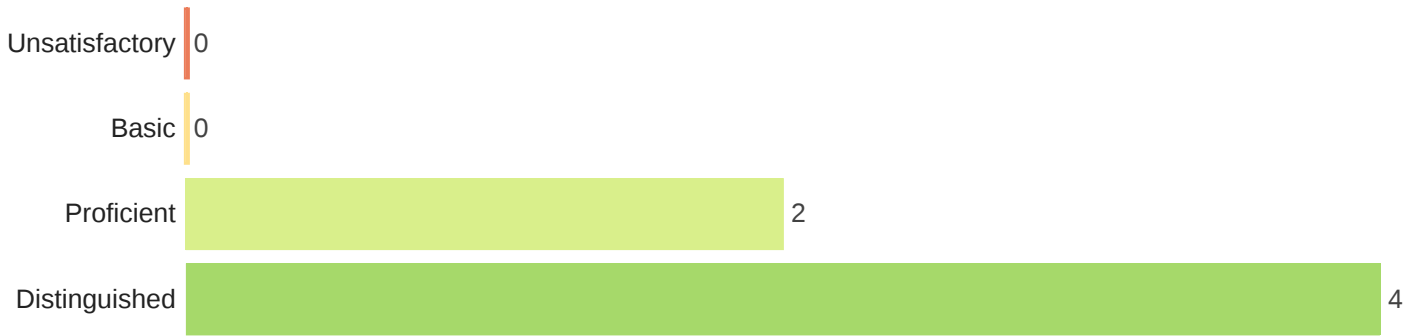
Proficient

- Vision and direction are documented and used to guide the district
- Evidence of engagement with constituents in development and implementation of strategic direction
- Evidence of progress, feedback, and review

Distinguished

- Vision and direction are documented with measurable outcomes, which are appropriate for the organizational context and guide the district
- Evidence of engagement with constituents in development and implementation of strategic direction
- Evidence of progress, feedback, and review including input from board, administrators, teachers, students, and parents

(1) Shared Vision and Strategic Direction



Effective Practice	Average
Shared Vision and Strategic Direction	3.67

Narrative:

Dr. Adler has been very transparent in the vision and strategic direction, of the school district. Additionally, there are continued updates as well as explanations as to how changes or different activities, tie back to this.

Dr. Adler and his team effectively use the strategic plan to guide the district's advancement to educational excellence. His commitment to community engagement and communication is exceptional as we progress through our Future Ready Ralston bond issue building program. The academic and mental health setbacks presented by the COVID pandemic are being addressed by Dr. Adler and his team in innovative ways. There is a plan for everything and everything is evaluated to measure effectiveness.

Strong work on strategic plan and moving important district work forward.

The shared vision and strategic direction of Ralston Public Schools has been a focus area over the last several years. The strategic priorities for the District were developed through collaborative conversations, surveys, stakeholder input and engagement, and evaluations. The Board of Education receives periodic updates from leadership on each strategic priority. The plans have clear data points to measure progress and resource allocation is based upon the needs of the strategic priorities. The Board of Education conducts an annual planning retreat to review the strategic priorities and make adjustments as necessary.

While we are making great strides, I would like to see our DEI work moving more quickly. In 2 years all we have done is discuss, where is the action?

Dr. Adler's natural personality is engaging and inclusive.

(2) Board, Policy, and the Education System

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

Indicators and Evidence

1. Actively and continually fosters board relationships, and keeps board members informed and engaged in development.
 - Evidence: Board agendas and board communication keep board members informed; and strategies, such as board committees or board professional development, keep board members engaged in a proactive process focused on district needs and policy priorities.
2. Proactively responds to district needs and policy priorities.
 - Evidence: Board agendas, reports, and communication are used to inform board and community members on district needs and policy priorities.
3. Provides leadership in the compliance, review, and development of local policy.
 - Evidence: Board policies are current, aligned with state and local policy, and keep the district in compliance with state and federal regulations.
4. Stays current on, responds to, and advocates for state or federal policy, as needed to support the district's shared vision and strategic direction.
 - Evidence: Reports to board members and staff demonstrate up-to-date information on state or federal policy, as needed.
5. Collaboratively works to influence local, district, state, and national decisions impacting
 - Evidence: Board reports, board communication, and professional development show evidence of engagement of key stakeholders and participation in activities that support district, state, and national policy decisions that impact student learning.

Unsatisfactory

- Limited or inconsistent communication with board members
- Policies are outdated, not in compliance with state or federal law, or not routinely reviewed
- No evidence of collaborative practice to influence decisions impacting student learning

Basic

- Provides updates and communicates regularly with board members
- Policies are routinely updated
- Uses some collaborative strategies at the local level

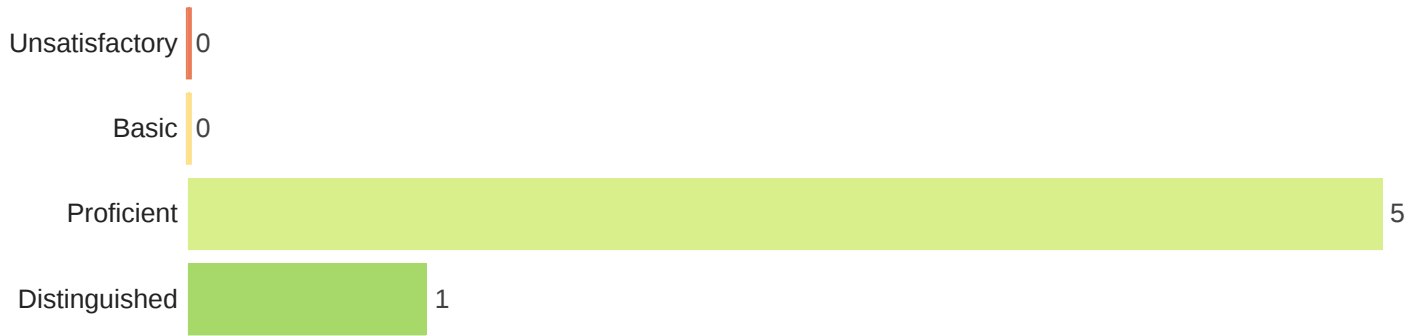
Proficient

- Engages board members in district needs and policy priorities
- Policies are consistently reviewed and developed to incorporate state or federal policy, as needed
- Some evidence of strategies to influence local, state, and national decisions

Distinguished

- Actively and consistently engages board members in district needs and policy priorities
- Evidence of leadership in compliance, review, and development of local policies
- Evidence of collaborative support to influence local, state, and national decision

(2) Board, Policy, and the Education System



Effective Practice

Average

Board, Policy, and the Education System

3.17

Narrative:

Dr. Adler has gone above and beyond in keeping the board informed of all of the above. He has open communication and encourages further dialogue, with the board.

Policy review is a vital part of our board responsibilities and it continues to be a priority. I am glad that we are current in our policy review schedule. Dr. Adler is open to ideas and changes board members bring to the meetings and has acted upon them. One of those ideas was the formation of subcommittees for teaching and learning, finance and human resources, and buildings, grounds, and operations. Board members now serve on one of the subcommittees, which allow us a deeper discussion of the issues. These discussions spark ideas for future presentations to the full board. I now feel more engaged as a board member.

Dr. Adler and his board work to make sure that information is imparted to us in a timely manner.

Dr. Adler provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists. The Board of Education Policies are reviewed on a regular basis as part of our Board Agenda. The Board of Education has implemented changes in policy and procedure after gathering input from multiple sources, discussion, and legal review. One example would be the formulation of Board of Education sub committees. This process has allowed for more in depth discussion in key areas allowing the Board of Education to be even better informed. The District also continues to subscribe to a quality policy service that provides guidance in the annual policy update requirements. Continued work with policy and governance will be important going forward.

Definitely engages the board with strategy approaches, policy could be added back to the agenda regularly.

Dr. Adler leads the review, modification and board approval of policies in an orderly manner.

(3) Collaboration with Families and Community

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

Indicators and Evidence

1. Communicates regularly and openly with families and stakeholders in the community about the district, school(s), students, needs, challenges and accomplishments.
 - Evidence: Newsletters, newspaper articles, web articles, and communication plan/goals exist with timelines and benchmarks.
2. Maintains a presence in the district/school community to understand its strengths and needs.
 - Evidence: Participation in community events, facilitating community meetings or informational sessions, or conducting needs assessments or community surveys.
3. Understands and is engaged with community needs, priorities, and resources.
 - Evidence: Community surveys, data on community needs, and community engagement plan/goals exist with timelines and benchmarks.
4. Models collaboration within the organization and encourages collaboration between administrators, teachers, families and the community at the school level.
 - Evidence: Reports, presentations, and updates demonstrate collaboration within organizations; and activities and professional development reinforce collaboration between administrators and teachers. Strategic planning and school improvement planning are developed with collaborative input through engagement of administrators, teachers, families, and the community. School climate surveys include input from students, teachers, parents and the community, and results are shared internally and externally.
 - Evidence: Open houses, family nights, parent-teacher conferences, and individualized educational planning involve collaboration between administrators, teachers, families, and the community.

Unsatisfactory

- Little or no evidence of collaboration in the organization
- Little or no evidence of consistent communication with families and stakeholders
- Little or no evidence of engagement with community organizations, or community activities
- Little or no evidence of identification of community needs, priorities, or resources

Basic

- Some evidence of collaboration in the organization
- Some communication of school activities with families through newsletters and/or district website
- Participates in some community organizations or activities such as the Chamber and service organizations
- Demonstrates awareness of community needs, priorities, and resources

Proficient

- Routinely collaborates with board members and staff
- Routinely uses oral and written communication strategies with families and the community regarding school activities and student achievement
- Actively involved in community organizations or activities, such as the Chamber, or service organizations
- Recognizes some community needs, priorities, or resources in the district and school planning.
- Ensures engagement of administrators, teachers, families, and community

Distinguished

- Models collaboration and supports staff collaboration throughout the organization
- Engages families and community stakeholders through routine and consistent oral and written communication strategies regarding school activities and student achievement
- Provides leadership and active participation in community organizations or activities such as the Chamber or service

(3) Collaboration with Families and Community



Effective Practice

Average

Collaboration with Families and Community

4.00

Narrative:

Positive communication and engagement continue to be strong attributes, of Dr. Adler.

Outstanding work in this area.

Great active engagement with community through various avenues.

Dr. Adler leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district. Future Ready Ralston clearly demonstrates the success in this area! Collaboration with families and the community is a strength for the District under Dr. Adler's leadership. The weekly District update and the weekly building principal update keep our families and staff informed. These two weekly updates are intended to communicate important information while also not overwhelming families. Engagement with families and the community has been very strong over the last year. During the Future Ready Ralston Bond Campaign multiple communication and engagement strategies were implemented. In person meetings, electronic surveys, phone campaigns, and District mailings were completed to clearly communicate information about the Future Ready Ralston Bond. Positive results of the bond campaign were strong at nearly 64% approval indicating comprehensive community engagement and communication. As we now navigate several different projects in progress with the bond, communication has shifted to keeping families and the community up to date on the progress. This has been done by regular updates at every Board of Education meeting and also specific information in the weekly updates. Utilizing the District website to house updates on Future Ready Ralston and the strategic use of social media is important. The building fly through videos have been developed to allow people to see an example of what the new learning spaces will look like when completed. The Board of Education recently started streaming their meetings which has allowed families and the community to watch what is happening when the Board meets. This is one more way to communicate effectively with transparency.

Dr. Adler has a servant-leader style that embraces others without judgement.

Communication is one of Dr. Adler's top strengths. He and his team have increased the frequency of communication to parents through twice-weekly emails, in addition to the monthly newsletter. Regular multimedia updates on the progress of the Future Ready Ralston bond project has served to keep all stakeholders informed. He regularly communicates with board members on pressing issues. In addition, our board meetings are now streamed and can be viewed from the comfort and convenience of the home, which provides for more transparency.

(4) Continuous Improvement and Accountability

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

Indicators and Evidence

1. Demonstrates a commitment to accountability by modeling and ensuring everyone is held accountable for student success.
 - Evidence: Board policies and procedures define a system of accountability and reports and presentations keep the board and community informed about district and school accountability.
2. Systematically reviews, anticipates, and analyzes emerging trends and innovative strategies to continually improve all elements of the system.
 - Evidence: Board reports and presentations keep the board informed of emerging trends and innovative strategies to continually improve all schools in the district.
3. Maintains comprehensive and current information about student progress, academic achievement, and school(s) and district effectiveness.
 - Evidence: Robust, comprehensive strategic/school improvement plans for the district and each school are based on comprehensive and current information on student progress and achievement, with specific goals and benchmarks aligned with state and national indicators of quality and best practice.
4. Makes informed recommendations to the board and makes decisions based on multiple data sources.
 - Evidence: Multiple data sources are used and clearly explained in board reports and board recommendations.
5. Engages families and communities on student needs, successes, and challenges on a regular basis.
 - Evidence: Administrative and board reports routinely provide information regarding activities to engage the family and community on student needs, successes, and challenges.
6. Aligns district processes with state and national indicators of quality, accreditation, and accountability.
 - Evidence: Board reports provide information on school and district accountability and accreditation (NDE Rule 10); and district policies, procedures, and practice align with state and national expectations of accreditation and accountability.

Unsatisfactory

- Little or no evidence of innovation or continuous improvement
- Little or no evidence of student information guiding decision-making
- Little or no evidence of use of quality indicators to guide district planning or practice

Basic

- Some evidence of continuous improvement and innovation
- Student information is used to guide decision-making
- Some quality indicators/accreditation standards guide district planning and practice

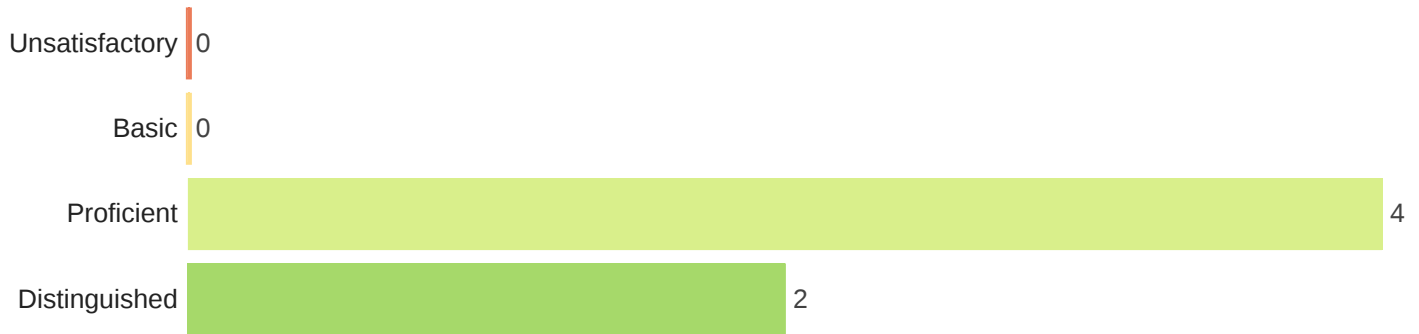
Proficient

- Evidence of the use of some systematic review or emerging trends and innovation in continuous improvement process
- Information on student progress and achievement is used for planning and decision-making
- Alignment between district and state quality indicators for accreditation and accountability

Distinguished

- Strategic, comprehensive continuous improvement process incorporating emerging trends and innovation
- Comprehensive and current information on student progress and achievement is available and utilized in decision-making
- Clear PK-12 alignment between district/state/national indicators of quality, accreditation, and accountability

(4) Continuous Improvement and Accountability



Effective Practice

Average

Continuous Improvement and Accountability

3.33

Narrative:

Through Cognia, Ralston Schools are on the path to becoming most excellent. There is a lot of deliberate thought and planning that goes into implementing improvements across the district. The board receives regular reports from each school on the progress of students, hears about the challenges administrators face in this post-COVID environment and learns about innovative solutions they have developed to meet those challenges. In addition, we are in the early stages of developing student leadership groups, which is another big step in providing a positive educational experience for students. Dr. Adler and his team also are conducting methodical due diligence as they explore other initiatives that will serve to make Ralston schools extra special. I am proud of the progress this district has made.

The national and local educational environment has replaced the core goal of public education at the expense of basic core STEM education and is reflective in student proficiency.

Dr. Adler promotes student success through a clearly defined process of accountability and a culture of continuous improvement. Ralston Public Schools does an excellent job with the continuous school improvement process called Cognia. The school improvement process at the District and building level operate well and have clearly defined goals and action plans. A clear process for reviewing and reporting student academic data is in place. Every school in the District presents a report to the Board of Education in person on the school improvement activities within that school. Through regular reporting of the strategic priorities the District Achievement Plan is regularly reviewed and adjusted by administration and the Board. Clear goals and activities are in place to encourage improvement in academic achievement. Every school has implemented WIN time and intervention processes to address the needs of each individual student. With the formulation of Board of Education subcommittees, a closer review of many different topics is conducted which leads to higher levels of accountability. The processes are in place, but we continue to work to achieve stronger movement in academic performance.

I believe this is a strong part of the district's approach, which is led by the Sup.

Dr. Adler and his team work hard to engage all stakeholders where they are.

Positive momentum is occurring in continuous improvement and accountability. I anticipate that this will continue to improve.

(5) Teaching and Learning

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

Indicators and Evidence

1. Ensures the implementation of a coherent system of curriculum, instruction and assessment that aligns with the shared vision, is culturally responsive and embodies high expectations.
 - Evidence: District curriculum and program expectations have been board approved and are available for review; information on general instructional practices or an instructional framework is available for review; and district assessment and grading practices are board approved, when appropriate and available for review.
2. Communicates high expectations for student achievement that is accomplished by a data-driven approach that produces effective results.
 - Evidence: District or school improvement plans clearly articulate data-driven high expectations that are incorporated into the curriculum and instructional plans of the district and school(s).
3. Ensures district/school curriculum and programs are research-based and innovative and provide learning experiences and opportunities that lead all students to success at the next level.
 - Evidence: Board reports, presentations and student achievement data reflect that processes are in place to ensure curriculum and programs are developed using research-based and innovative practices and are monitored and adjusted to provide equitable and challenging learning experiences and opportunities that lead all students to success at the next level.
4. Ensures curricular and programmatic expectations are available for review and input by students, parents, and community members.
 - Evidence: District curriculum and program expectations are available for review; and a process for student, parent, and community input is identified in district policy, procedures, or practices.
5. Monitors and supports the implementation of research-based, instructional practices.
 - Evidence: Board reports and presentations, as well as district procedures and practices, reflect the teacher's use of high expectations and instructional best practices.

Unsatisfactory

- Little or no evidence of high expectations of student achievement
- Little or no evidence of a written curriculum
- Little or no evidence of programmatic or curriculum review or input
- Little or no evidence of consistency or continual improvement of instructional practices

Basic

- Some evidence of high expectations of student achievement
- Written curriculum is evident in most subject areas
- Written curriculum and programmatic expectations are available in most subject areas and most programs for students, parents, and community
- Instructional practices have some consistency and some ongoing improvement

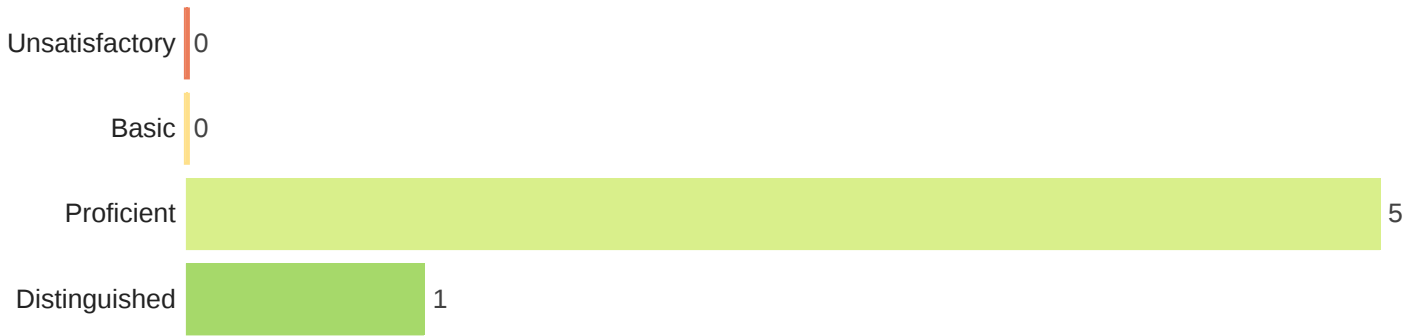
Proficient

- High expectations are clearly and consistently communicated and monitored
- Written curriculum is developed, monitored, and adjusted
- Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community
- Instructional process and practices are consistent with ongoing improvement

Distinguished

- Data-driven high expectations of student achievement and monitoring of progress
- Written curriculum is designed to provide equitable and challenging learning experiences and is routinely monitored and adjusted
- Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community review and input
- Continual improvement of Instructional processes is monitored and enhanced with best practices

(5) Teaching and Learning



Effective Practice

Average

Teaching and Learning

3.17

Narrative:

Ralston Public Schools have high expectations but are distracted by social justice issues rather than an education needed to succeed.

I appreciate the amount of care we put into researching our curriculum.

Dr. Adler ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning. Ralston has excellent teacher leaders and they work hard to help our students succeed academically which leads to hope for a better future. Significant investments are made annually in this area to encourage progress. We are deliberate in our work using data and research to guide our decision making. We have clearly defined curriculum in place and have a comprehensive curriculum review cycle. A continuous review of data is in place and guides instructional decision making on a daily basis. Time has been adjusted to allow for collaboration time for teachers and school staff. WIN time has been implemented that allows for intervention and extension activities to support learning for all students. A comprehensive professional development system is in place that supports identified needs for student learning while also advancing the details outlined in the strategic priorities approved by the Board of Education. Going forward an increased and continued emphasis on the MTSS system will be needed as well as a focus on high expectations and rigor for students to increase academic achievement.

I feel like we're JUST below distinguished here due to our approach.

Providing a quality and equitable educational experience for all students is the goal at Ralston. Dr. Adler and his team are driven by research and data and all programs are reviewed on a regular basis. Any changes in the curriculum are first examined from all angles and developed with great care. I am most proud of the addition of our agriculture courses and the Freshmen Success Academy, and the improvement of our auto mechanic classes to provide ASE certification. We have a high-quality teaching staff, members of which go out of their way to provide instructional coaching for newer teachers. As an innovative solution to the teacher shortage, Dr. Adler's team reached into the trades to recruit experts who received a special career education permit to teach and have gone overseas to recruit a math teacher. The face of education is changing, and Dr. Adler and his team are staying on the forefront of those changes.

It is clear that Dr. Adler and the district have put a lot of work and thought into district/school improvement plans. This will be an area which will be constantly evolving

(6) Personnel Leadership

The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.

Indicators and Evidence

1. Ensures the necessary personnel and financial resources are allocated to achieve the district's shared vision and strategic direction.
 - Evidence: Board reports, presentations and the district budget reinforce that personnel and financial systems are in place to achieve the district's vision and strategic direction.
 - Evidence: Budget and hiring processes and timelines are available and communicated to the board members and the community.
2. Implements human resources systems and processes that address:
 - recruitment, hiring and induction;
 - evaluation and retention; and
 - short-term and long-term planning reflective of personnel needs.
 - Evidence: Communication processes inform board members and community regarding recruitment and employment opportunities within the school district. District procedures are in place and available for review by board members and the community regarding the evaluation process of all personnel. Strategies for recognition and positive reinforcement of all personnel are used to support retention. Board reports, presentations, and personnel data reflect district policies and procedures are in place and consistently used to support personnel needs in the district. Short-term and long-term plans are in place to support recruitment, development and retention of all personnel.
3. Creates a comprehensive system of professional development for all personnel.
 - Evidence: District policies, procedures and practice define professional development expectations. School improvement plans delineate professional development expectations and needs for improving student achievement. The superintendent's professional development plan aligns with district needs and priorities and demonstrates a commitment to lifelong learning.

Unsatisfactory

- Little or no evidence of alignment of personnel and financial resources with district strategic vision or plan
- Little or no evidence of short or long-term personnel planning
- Little or no evidence of modeling lifelong learning

Basic

- Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction
- Some evidence of short-term and long-term personnel planning
- Some evidence of participation in lifelong learning activities

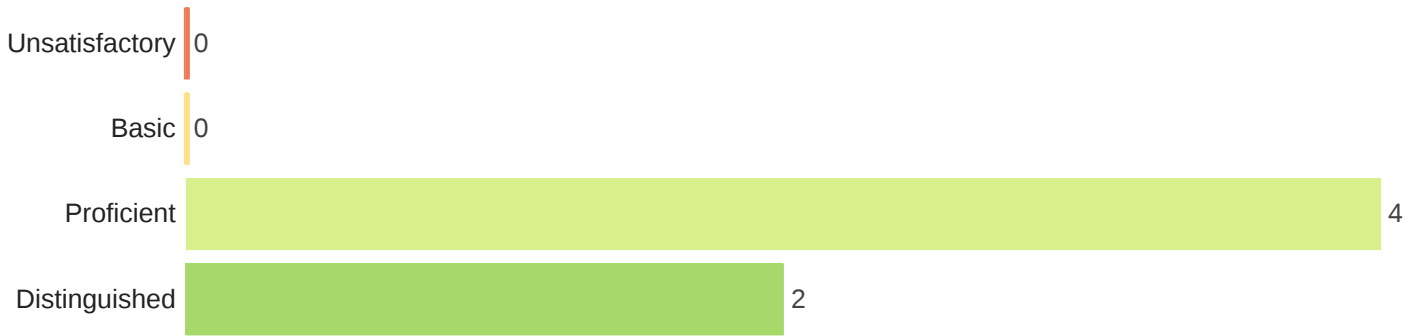
Proficient

- Evidence of alignment of personnel and financial resource allocation to achieve district vision and direction
- Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place
- Evidence of ongoing modeling of lifelong learning

Distinguished

- Evidence of ongoing strategic planning to ensure personnel and financial resources are allocated to achieve district vision and direction
- Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place, reviewed, and monitored
- Models lifelong learning by engaging and applying ongoing professional development

(6) Personnel Learning



Effective Practice

Average

Personnel Learning

3.33

Narrative:

The continuity of Dr. Adler's leadership has provided for trust and confidence by staff and the community.

Staff development is a top priority of the district, and strong professional development. Some room for potential improvement.

Dr. Adler effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success. This is definitely an area of strength in the District as we started the school year with virtually no open positions. Significant work continues in personnel leadership and adjustments have been made in the recruitment

system of staff. A great deal of focus has been put on the support and retention of current staff. Care has been taken in the development of the schedule and annual calendar to support staff appropriately. A concerted effort to increase compensation helped with staff retention. The Ralston Public Schools Leadership Academy continues to provide leadership development for staff while also helping with succession planning. Continued efforts to develop a strong sub pool across the District will be beneficial. Further work is needed to recruit diverse candidates to the profession. We are pleased to see the success of the RHS Teaching Academy and to see Ralston Alumni returning to teach in the District!

We are well informed about hires but not always the process around hiring but we know Mike does a great job at finding the right people.

Teachers became one of the unexpected casualties of two years of COVID, culture wars and school shootings. Teacher shortages are a national problem due to the mass migration from the profession. Fortunately, Ralston's leadership has been innovative in retention and recruitment practices and has been able to fill all positions. Dr. Adler's team listened to the teachers and provided additional weekly planning time. Additional support for teachers also has been provided. In addition, Dr. Adler's strong commitment to building leaders among the staff through his Leadership Academy is another retention tool.

Dr. Adler has kept the board informed of the strategies, and processes when hiring. Additionally, the tone and culture of the district has truly been driven by Dr. Adler, which plays into staff retention.

(7) Systems Leadership and Management

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

Indicators and Evidence

1. Ensures business processes and systems are in place for budgeting and financial planning.

○ Evidence: Board reports on budget and financial status demonstrate district policies, procedures, and practices are aligned with effective use of business processes and systems in all aspects of the district's finances.

2. Communicates expectations that align board and district vision with the use of physical and financial resources of the district.

○ Evidence: Board reports and presentations on use of physical and financial resources reflect an alignment with the district's shared vision, strategic direction, district or school improvement plans, and the priority of student learning and student success.

3. Uses a systems approach that optimizes the use of facilities and transportation while maintaining a focus on clean, updated, safe, and secure facilities and vehicles.

○ Evidence: Short-term and long-term plans for facilities and transportation are available and routinely updated; facilities are clean, updated, safe, and secure. Facilities, grounds and vehicles are well-maintained, clean and safe. Schools and classrooms are inviting, engaging and student-centered.

4. Identifies and resolves issues, manages conflicts and builds consensus about the use of physical and financial resources of the district.

○ Evidence: District policies, procedures, and practices define processes for handling conflict, and routine communication keeps board members informed of operational issues and the resolution of such issues.

Unsatisfactory

-Business processes are out of date and not clearly linked to student learning and success

-Facilities/Transportation are not up-to-date, clean, safe, and secure

-Little evidence of building consensus, managing conflict, and resolving operational issues

Basic

-Most business processes in place and using current best practices but not clearly linked to student learning and success

-Some evidence of facility/transportation planning, with fairly clean and safe facilities

-Manages operational issues with little or no conflict

Proficient

-Business processes are in place using current best practices with a clear priority on student learning and success

-Processes are in place for ongoing facility/transportation planning and facilities; and vehicles are clean, safe and secure

-Manages operational issues with little or no conflict and builds some consensus

Distinguished

-Business processes are in place using current best practices and are organized and reported to clearly link with the priority of student learning and success

-Processes are in place for optimizing facilities and transportation through planning; and a priority focus is on clean, updated, safe, and secure facilities and vehicles

-Identifies and resolves operational issues, manages conflict, and builds consensus

(7) Systems Leadership and Management



Effective Practice

Average

Systems Leadership and Management

4.00

Narrative:

The board has been provided with a clear explanation of all of the above.

With the passage of the bond issue, every Ralston school will get needed updates and a brand new elementary school. Dr. Adler's team did an outstanding job communicating to the voters the district's history of fiscal responsibility and the critical need for facility upgrades. His team also has done an outstanding job of managing the school budget and debt. Because of their efforts, the district became debt free ahead of schedule and prior to issuing new bonds. Today, the district is in the best financial shape in 20 years.

Strength of the district with work of Sup and Jason

Dr. Adler promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment. Systems leadership and management has is a strength area for Ralston Public Schools under Dr. Adler's leadership. Ralston Public Schools was facing serious concerns with the condition of the aging District buildings. The buildings were well kept and clean but outdated and costs to repair old equipment was causing stress to the budget. The Board of Education, administration, staff, parents, and community volunteers were successful in passing the Future Ready Bond Initiative for \$83.75 million dollars to address the facilities needs at every building in the District. The bond had strong approval from voters at nearly 64%. Currently several projects are in progress with the development of construction plans for several more for the future. In addition to the short and long range facilities plans that are in place or being developed, RPS has very strong financial controls and budgeting systems in place as well as effective systems in custodial and maintenance, food service, transportation, technology, and crisis response. After a long journey of development and management of the budget, RPS has one of its strongest financial positions in two decades. District cash reserves are near the top of what law allows. We continue to allocate resources cautiously and appropriately to meet the needs of students, staff, and families. The District is creative and always searching for ways to reduce the expense through grants, rebates, selling back equipment, etc. A perfect example is the savings we will see through our agreement with Westside School District. Systems leadership and management is strong in Ralston Public Schools.

Greta job retiring old debt this year!

Dr. Adler is cognizant of the need for a safe and secure learning environment. Manages through influence versus command and control.

(8) Equity, Climate, and Culture

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Indicators and Evidence

1. Creates a school system in which shared vision on equity and equitable practices are the norm.
 - Evidence: District practices including communication plans and community/student/staff surveys of climate and culture reinforce a shared vision of equity and equitable practices.
2. Develops processes and programs that support the academic, physical, social, and emotional growth of all students.
 - Evidence: District policies, procedures, practices and programs clearly support the academic, physical, social, and emotional growth of all students.
3. Visibly and actively develops and communicates a positive and responsive culture of high expectations and well-being for self, staff and all students.
 - Evidence: The superintendent uses oral and written communication strategies, and problem-solving strategies with the board, staff, students, parents, and the community that convey a positive and responsive culture of high expectations.

Unsatisfactory

- Little of no evidence of a shared vision on equity or equitable practices
- Little or no evidence that leadership promotes a sense of well-being, valuing diversity, and grounded in trust
- Little or no evidence of a responsive culture of high expectations

Basic

- Some evidence of shared vision on equity and equitable practices
- Some evidence that the leadership team promotes a sense of well-being, valuing diversity, and grounded in trust
- Some evidence of a responsive culture of high expectations

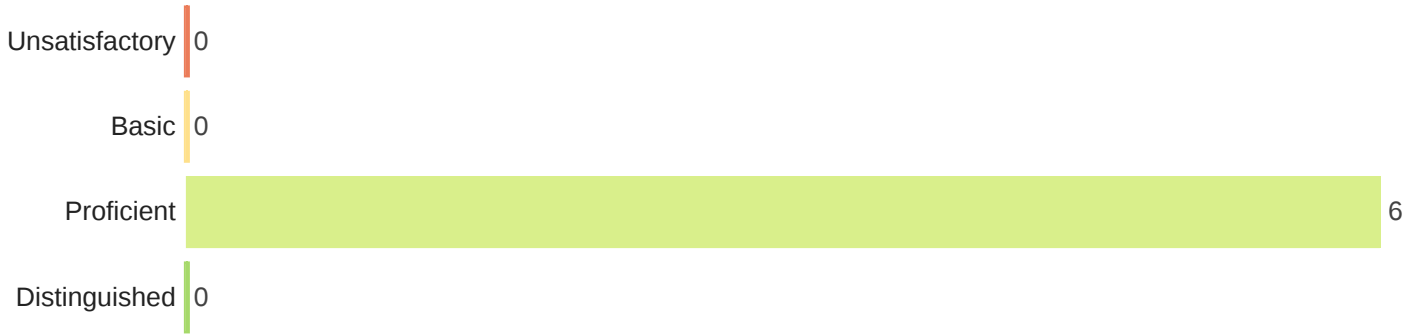
Proficient

- Shared vision on equity and equitable practices is evident through professional learning
- Leadership team promotes a sense of well-being, valuing diversity, and grounded in trust through communication processes and district procedures
- Communication processes promote a culture of high expectations for self, staff, and all students

Distinguished

- Shared vision on equity and equitable practices is the norm through professional development, district processes, and procedures; and, is validated through an annual student/staff climate survey
- Leadership team ensures a sense of well-being, valuing diversity, and grounded in trust through communication processes and district procedures; and, is validated through an annual student/staff climate survey
- Communication processes and annual student/staff climate survey validates a culture of high expectations for self, staff, and all students

(8) Equity, Climate, and Culture



Effective Practice	Average
Equity, Climate, and Culture	3.00

Narrative:

Equity or equal outcomes is not attainable and a disproportionate amount of time is at the expense of student proficiency in basic math, reading civics, social studies, history and critical thinking.

To truly engage every student we need work on inclusion and belonging.

Dr. Adler fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students. Over the last year, a great deal of work and progress has been made in equity, climate, and culture in Ralston Public Schools. This effective practice is a continuous process. A great deal of work has been done in addressing educational equity within our system. The formulation of a District Equity team has allowed for the development of a defined process to address educational equity in the District. An equity audit has been completed and the results of the audit continue to guide our next steps. The Board of Education has held multiple work sessions working on educational equity and setting the definition of equity for the District. Partners from ESU #3 along with recognized expert Dr. Dwayne Chism, has developed and held professional development sessions for District leaders. Board of Education work sessions are planned to learn more in support of the progress within the schools. District leaders are working to define what it means to be an equity leader. Next steps will be to use our knowledge and learning as we conduct learning walks within our classrooms focused on equity. Equity is a journey and not a destination. Our systems in educational equity are strong but the journey continues.

Regular data collection and emphasis in this area, though room for improvement with difficult conversations on equity and diversity.

A great deal has happened in the past year on our equity journey. Dr. Adler's team now work closely with ESU's equity advisors and have made some amazing progress with the equity audit and some focus groups. As our journey is just beginning, I hope that board members will keep an open mind and be prepared for some difficult conversations. This is not going to be easy. I am confident the administrative team will keep us on the right track.

While there is still a lot of work to be done, in this category, there is clear positive momentum.

(9) Leadership, Conduct, and Professional Growth

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

Indicators and Evidence

1. Leads with dignity and respect.
 - Evidence: The superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that convey dignity and respect.
2. Ensures implementation of policy and practice is consistent.
 - Evidence: District policies and procedures guide the decision-making process to be just, fair, and equitable; and the superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that demonstrate decisions are just, fair, and equitable.
3. Models and articulates ethical behavior.
 - Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent models and leads with integrity and ethical behavior.
4. Consistently holds others in the district accountable for demonstrating integrity and ethical behavior.
 - Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent holds all staff accountable for behavior that may be deemed as lacking integrity or ethics.
5. Participates in professional growth and leadership opportunities to model the continuous improvement needs of self and the organization.
 - Evidence: The superintendent's professional development plan delineates needs and activities that model continuous improvement for the organization and opportunities to foster on-going leadership.

Unsatisfactory

- Does not demonstrate dignity or respect when communicating with students, staff, families, or community members
- Decisions do not appear to be just, fair, or equitable
- Does not model or hold others accountable for demonstrating ethical behavior
- Does not participate in professional development or leadership activities

Basic

- Does not consistently demonstrate dignity or respect when communicating with students, staff, families, or community members
- Decisions do not consistently appear to be just, fair or equitable
- Models ethical behavior but does not consistently hold others accountable for demonstrating ethical behavior
- Participates in some professional development

Proficient

- Demonstrates dignity and respect when communicating with students, staff, families, or community members
- Most decisions appear to be just, fair, or equitable
- Models ethical behavior and generally holds others accountable for demonstrating ethical behavior
- Participates in professional development that is aligned with district vision and direction

Distinguished

- Consistently demonstrates dignity and respect when communicating with students, staff, families, or community members
- Decisions consistently appear to be just, fair, and equitable
- Models integrity and ethical behavior and consistently holds others accountable for demonstrating integrity and ethical behavior
- Participates in professional growth and development that is aligned with district vision and direction and takes the initiative to be involved in leadership opportunities in the profession and/or community

(9) Leadership, Conduct, and Professional Growth



Effective Practice

Average

Leadership, Conduct, and Professional Growth

4.00

Narrative:

Dr. Adler continues to lead with dignity and respect. Dr. Adler's modeling has encouraged high levels of professionalism, across the district.

Dr. Adler holds himself and his team to high standards of integrity, excellence and accountability. He demands the best from himself and all those on his team. His love of learning is infectious, and, it is evident that he loves his role as a Ralston school ambassador. We are going to miss him greatly.

Dr. Alder has been an amazing leader. We will miss him when he goes.

Dr. Adler leads with his heart (#BeKind) and that has become the culture of Ralston Public Schools! He clearly leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement. This feels like an understatement because he does all of these things and so much more. He is a strong leader and communicator, showing empathy but still having high standards and holding people accountable. He personally makes time to be in the schools, attend school events, and interact with students and staff. He makes time to write meaningful articles for the weekly District Update. After working long days and attending evening events, he still makes time to handwrite a personal card. He serves not just the Ralston Public Schools but many organizations in the state and national learning community. He works closely with superintendents across the state and is always an ambassador for Ralston Public Schools.

Under Dr. Adler's leadership, we have built a quality brand and image that people respect. This is evident in the enrollment growth over time and especially the last year with nearly 200 new students.

Clear strength for Sup - great people skills.

Dr. Adler leads with integrity, dignity, honesty, and trust.

Summary of Evaluation



Effective Practice	Average
Summary of Evaluation	4.00

Narrative:

There is always room for growth and improvement, in our district. Dr. Adler continues to lead by example and genuinely cares about everyone who the district serves.

Dr. Adler is the ultimate ambassador for the Ralston Public Schools. He knows everyone in the schools and they know him. As a board, we have been lucky to have Dr. Adler's leadership and stewardship guide the district through some very tough times. The list of his accomplishments is long and impressive. Yes, there is always more work to do, but we would not have been at this advanced stage in many of our initiatives if it weren't for the hard work and tenacity of Dr. Adler and his team. He will leave us in a much better position, educationally and financially, because he paid attention to the big picture.

Great job, Mark!

As a District, we have a lot to be proud of over the last year. Dr. Adler has done an exemplary job of leading the District and setting the ground work for the future. The passing of the Future Ready Ralston Bond Initiative will positively impact our District now and for years to come. There is still work to do in order to increase academic performance but the structure to achieve this is firmly in place.

Dr. Adler and his cabinet have managed an impressive number of initiatives over the last year. Efforts like common release and WIN time have driven improvements in learning and will continue to do so. Development of the College and Career Program by adding an Agriculture program and greenhouse give students more career options. The implementation of the Freshman Success Academy will increase the percent of students graduating. The development of the process behind establishing the strongest financial position in two decades allowed us to get a better bond rating and save tax-payer dollars by retiring bonds early. The development and implementation of a District Educational Equity Process lays the foundation for future work. Re-engagement of the Ralston Public Schools Leadership Academy helps to grow our leadership community and succession plans. The list is extensive and still doesn't tell the whole story. We see that every day in the interactions like the kids who will be talking about Donuts with Doc for a long time or the family that was able to join Dr. Adler on stage to give an award to a deserving staff member and tell their heartfelt story. That shows the true impact of strong leadership and leadership with heart.

We must work hard to align our efforts and resources with the support needed for our teachers to cultivate increased academic achievement for our students. To achieve that goal we will have to have a clear focus on providing an environment that is conducive to learning. Physical, emotional, and mental health support for all stakeholders will be key. Identification of strategies that leverage the most progress will be key. Removing barriers and other responsibilities that do not have a significant impact will be needed as well. Our journey has been successful and the road ahead is filled with opportunity. The Board of Education has provided great leadership to get to this point and I look forward to seeing the continued success in the future. Keep up the great work!

Thank you for all you do for RPS!

Dr. Adler has served Ralston Board of Education with continuity of service. He has always represented the school system and the community in an admirable manner. He will be missed.

Superintendent's Response

Superintendent Evaluation Summary

The superintendent should identify no more than four performance areas on which to focus their growth professionally. Note: Targeting in excess of four performance areas will make it difficult for the individual to address the areas adequately. When his/her performance is at a high-level, sustaining, refining, and replicating the performance is the goal. Follow through will ensure the success of the superintendent and the board.

The Performance Plan should consist of:

- goals (**what** must he/she do to achieve the objective or what is the intended result)
- performance indicators (**how** will the board measure progress and/or success)
- timeline (**when** will progress/success be assessed or completion date)
- signature (once the Performance Plan has been completed and reviewed the board president and superintendent will both sign and date placing a copy in the superintendent's personnel file and a copy will be retained by the board president)

Note: The Performance Plan should be reviewed and updated throughout the year to assess progress and success. Modifications should only be made if the board/superintendent discuss and agree upon appropriate changes.

(Signature of Superintendent)

(Date)

(Signature of Board President)

(Date)



**Ralston Public
Schools
Superintendent
Self-Evaluation**

Fall 2022

Superintendent
Mark Adler



Effective Practices Overview

(listed highest to lowest)

<u>Self-Evaluation Fall 2022</u>	<u>Self-Rating</u>
(1) Shared Vision and Strategic Direction	4.0
(3) Collaboration with Families and Community	4.0
(7) Systems Leadership and Management	4.0
(8) Equity, Climate, and Culture	4.0
(9) Leadership, Conduct, and Professional Growth	4.0
(2) Board, Policy, and the Education System	3.0
(4) Continuous Improvement and Accountability	3.0
(5) Teaching and Learning	3.0
(6) Personnel Leadership	3.0

Averages range from 1.00-4.00 with averages closer to 4.00 indicating strengths and averages close to 1.00 indicating areas for growth.

Scale: Unsatisfactory (1.00); Basic (2.00); Proficient (3.00); Distinguished (4.00)

(1) Shared Vision and Strategic Direction

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

Indicators and Evidence

1. Develops and implements a shared vision and strategic direction that guides the district into supporting high expectations for student achievement.
 - *Evidence: Documentation of a shared vision and strategic direction supports high expectations of student achievement and accomplishment, developed with specific strategies, measurable outcomes and timelines.*
2. Partners with the board of education and key community constituents in the development of the shared vision and strategic direction.
 - *Evidence: Documentation of collaborative development of the shared vision and strategic direction involving board members and key community constituents.*
3. Ensures the shared vision and strategic direction represents the current and future needs of the district and school community.
 - *Evidence: Community engagement meetings and surveys solicit input and feedback on the vision and strategic direction from diverse stakeholders and constituents.*
4. Engages constituents within the district and school community to develop a commitment to the shared vision and the strategic direction.
 - *Evidence: Board, staff, community presentations and updates routinely model commitment to the shared vision and strategic direction.*
5. Continually models and reinforces commitment to the shared vision through the use of diverse communication strategies.
 - *Evidence: Newsletters, articles, and information on the district website routinely provide constituents with information and updates related to the shared vision and strategic direction.*
6. Routinely solicits feedback—including periodic review and revision of the shared vision and strategic direction—with input from students, parents, teachers, administrators, board members, and the community.
 - *Evidence: Feedback processes such as surveys, formal and informal meetings, or committees solicit input from students, parents, teachers, administrators, board members, and the community.*

Unsatisfactory

- Shared vision and strategic direction are not documented
- Constituents and stakeholders have no or limited engagement in the vision/direction
- No evidence of routine feedback or review

Basic

- Vision or direction is documented
- Some evidence of constituent engagement
- Some evidence of feedback and review

Proficient

- Vision and direction are documented and used to guide the district
- Evidence of engagement with constituents in development and implementation of strategic direction
- Evidence of progress, feedback, and review

Distinguished

- Vision and direction are documented with measurable outcomes, which are appropriate for the organizational context and guide the district
- Evidence of engagement with constituents in development and implementation of strategic direction
- Evidence of progress, feedback, and review including input from board, administrators, teachers, students, and parents

(1) Shared Vision and Strategic Direction



Effective Practice	Average
Shared Vision and Strategic Direction	4.00

Narrative:

The shared vision and strategic direction of Ralston Public Schools has been a focus area over the last several years. Currently, the strategic priorities for the District guide the work of our staff and administration. The strategic priorities were developed through collaborative conversations, surveys, stakeholder input and engagement, and evaluations. The progress on the strategic priorities is reviewed multiple times a year and reported to the Board of Education. Each strategic priority has a leader assigned, a clear timeline for project implementation, and evaluation metrics to assess progress. Resource allocation is guided based upon the needs of the strategic priorities. Each year the Board of Education conducts a planning retreat to review the strategic priorities and make adjustments as necessary. At this point the shared vision and strategic direction of the District is a strength.

(2) Board, Policy, and the Education System

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

Indicators and Evidence

1. Actively and continually fosters board relationships, and keeps board members informed and engaged in development.
 - Evidence: Board agendas and board communication keep board members informed; and strategies, such as board committees or board professional development, keep board members engaged in a proactive process focused on district needs and policy priorities.
2. Proactively responds to district needs and policy priorities.
 - Evidence: Board agendas, reports, and communication are used to inform board and community members on district needs and policy priorities.
3. Provides leadership in the compliance, review, and development of local policy.
 - Evidence: Board policies are current, aligned with state and local policy, and keep the district in compliance with state and federal regulations.
4. Stays current on, responds to, and advocates for state or federal policy, as needed to support the district's shared vision and strategic direction.
 - Evidence: Reports to board members and staff demonstrate up-to-date information on state or federal policy, as needed.
5. Collaboratively works to influence local, district, state, and national decisions impacting
 - Evidence: Board reports, board communication, and professional development show evidence of engagement of key stakeholders and participation in activities that support district, state, and national policy decisions that impact student learning.

Unsatisfactory

- Limited or inconsistent communication with board members
- Policies are outdated, not in compliance with state or federal law, or not routinely reviewed
- No evidence of collaborative practice to influence decisions impacting student learning

Basic

- Provides updates and communicates regularly with board members
- Policies are routinely updated
- Uses some collaborative strategies at the local level

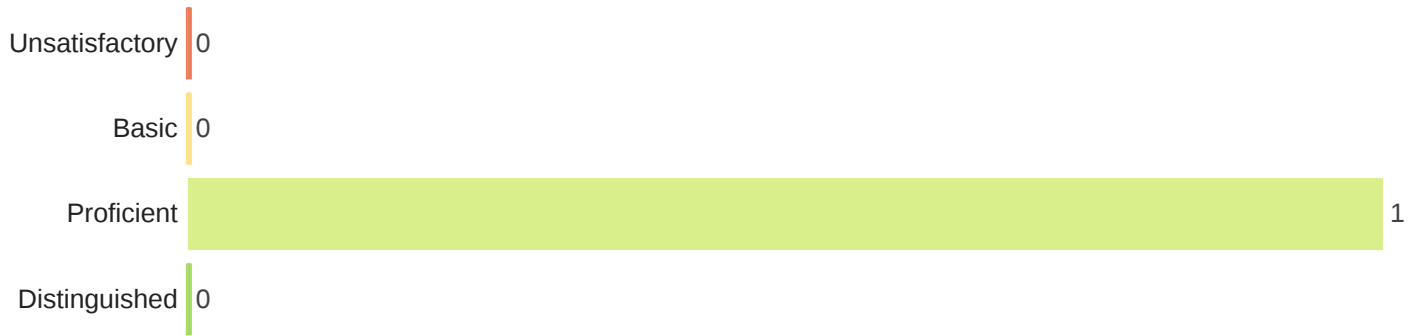
Proficient

- Engages board members in district needs and policy priorities
- Policies are consistently reviewed and developed to incorporate state or federal policy, as needed
- Some evidence of strategies to influence local, state, and national decisions

Distinguished

- Actively and consistently engages board members in district needs and policy priorities
- Evidence of leadership in compliance, review, and development of local policies
- Evidence of collaborative support to influence local, state, and national decision

(2) Board, Policy, and the Education System



Effective Practice	Average
Board, Policy, and the Education System	3.00

Narrative:

Solid work and leadership continues in this area with the Board of Education. A process is in place to review Board of Education Policies on a regular basis. Through attendance at meetings and collaboration with other elected officials the Board of Education has implemented changes in policy and procedure. One example would be the formulation of Board of Education sub committees. This process has allowed for deeper conversations in specific areas allowing the Board of Education to be even better informed of the things happening each day. The District also continues to subscribe to a quality policy service that provides guidance in the annual policy update requirements. Continued work with policy and governance will be important going forward.

(3) Collaboration with Families and Community

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

Indicators and Evidence

1. Communicates regularly and openly with families and stakeholders in the community about the district, school(s), students, needs, challenges and accomplishments.
 - Evidence: Newsletters, newspaper articles, web articles, and communication plan/goals exist with timelines and benchmarks.
2. Maintains a presence in the district/school community to understand its strengths and needs.
 - Evidence: Participation in community events, facilitating community meetings or informational sessions, or conducting needs assessments or community surveys.
3. Understands and is engaged with community needs, priorities, and resources.
 - Evidence: Community surveys, data on community needs, and community engagement plan/goals exist with timelines and benchmarks.
4. Models collaboration within the organization and encourages collaboration between administrators, teachers, families and the community at the school level.
 - Evidence: Reports, presentations, and updates demonstrate collaboration within organizations; and activities and professional development reinforce collaboration between administrators and teachers. Strategic planning and school improvement planning are developed with collaborative input through engagement of administrators, teachers, families, and the community. School climate surveys include input from students, teachers, parents and the community, and results are shared internally and externally.
 - Evidence: Open houses, family nights, parent-teacher conferences, and individualized educational planning involve collaboration between administrators, teachers, families, and the community.

Unsatisfactory

- Little or no evidence of collaboration in the organization
- Little or no evidence of consistent communication with families and stakeholders
- Little or no evidence of engagement with community organizations, or community activities
- Little or no evidence of identification of community needs, priorities, or resources

Basic

- Some evidence of collaboration in the organization
- Some communication of school activities with families through newsletters and/or district website
- Participates in some community organizations or activities such as the Chamber and service organizations
- Demonstrates awareness of community needs, priorities, and resources

Proficient

- Routinely collaborates with board members and staff
- Routinely uses oral and written communication strategies with families and the community regarding school activities and student achievement
- Actively involved in community organizations or activities, such as the Chamber, or service organizations
- Recognizes some community needs, priorities, or resources in the district and school planning.
- Ensures engagement of administrators, teachers, families, and community

Distinguished

- Models collaboration and supports staff collaboration throughout the organization
- Engages families and community stakeholders through routine and consistent oral and written communication strategies regarding school activities and student achievement
- Provides leadership and active participation in community organizations or activities such as the Chamber or service

(3) Collaboration with Families and Community



Effective Practice	Average
Collaboration with Families and Community	4.00

Narrative:

Collaboration with families and the community would be a strength area for the Board of Education and the District. Each week on Thursday at 6:00 PM families get a weekly update from the District. On Sunday's families get an update from the principal of the building that their child attends. These two weekly updates are intended to communicate important information while also not overwhelming families. Ralston families have grown to expect and appreciate the regular communication. Further, engagement with families and the community has been very strong over the last year. During the Future Ready Ralston Bond Campaign multiple communication and engagement strategies were implemented. In person meetings, electronic surveys, phone campaigns, and District mailings were completed to clearly communicate information about the Future Ready Ralston Bond. Positive results of the bond campaign were strong at nearly 64% approval indicating comprehensive community engagement and communication. As we now navigate several different projects in progress with the bond, communication has shifted to keeping families and the community up to date on the progress. This has been done by regular updates at every Board of Education meeting and also specific information in the weekly updates. Further, building fly through videos have been developed to allow people to see an example of what the new learning spaces will look like when completed. Finally, the Board of Education recently started streaming their meetings which has allowed families and the community to watch what is happening when the Board meets. This is one more way to communicate effectively with transparency.

(4) Continuous Improvement and Accountability

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

Indicators and Evidence

1. Demonstrates a commitment to accountability by modeling and ensuring everyone is held accountable for student success.
 - Evidence: Board policies and procedures define a system of accountability and reports and presentations keep the board and community informed about district and school accountability.
2. Systematically reviews, anticipates, and analyzes emerging trends and innovative strategies to continually improve all elements of the system.
 - Evidence: Board reports and presentations keep the board informed of emerging trends and innovative strategies to continually improve all schools in the district.
3. Maintains comprehensive and current information about student progress, academic achievement, and school(s) and district effectiveness.
 - Evidence: Robust, comprehensive strategic/school improvement plans for the district and each school are based on comprehensive and current information on student progress and achievement, with specific goals and benchmarks aligned with state and national indicators of quality and best practice.
4. Makes informed recommendations to the board and makes decisions based on multiple data sources.
 - Evidence: Multiple data sources are used and clearly explained in board reports and board recommendations.
5. Engages families and communities on student needs, successes, and challenges on a regular basis.
 - Evidence: Administrative and board reports routinely provide information regarding activities to engage the family and community on student needs, successes, and challenges.
6. Aligns district processes with state and national indicators of quality, accreditation, and accountability.
 - Evidence: Board reports provide information on school and district accountability and accreditation (NDE Rule 10); and district policies, procedures, and practice align with state and national expectations of accreditation and accountability.

Unsatisfactory

- Little or no evidence of innovation or continuous improvement
- Little or no evidence of student information guiding decision-making
- Little or no evidence of use of quality indicators to guide district planning or practice

Basic

- Some evidence of continuous improvement and innovation
- Student information is used to guide decision-making
- Some quality indicators/accreditation standards guide district planning and practice

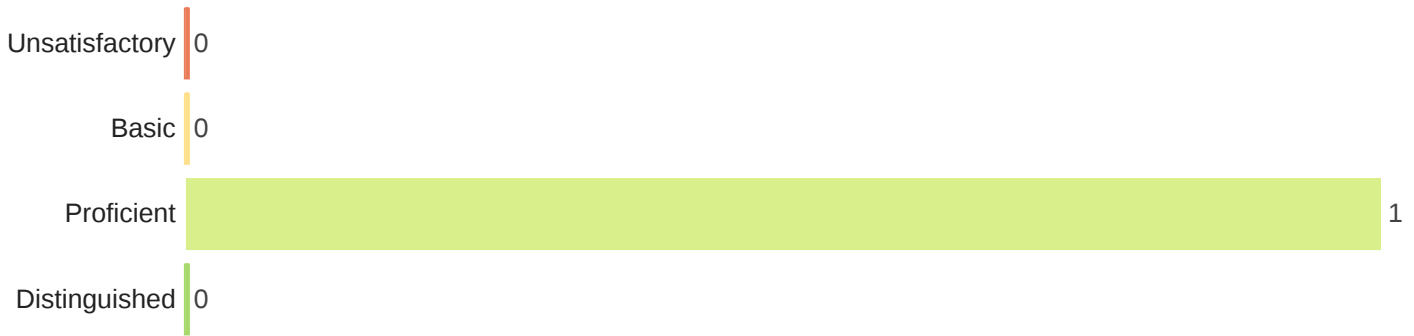
Proficient

- Evidence of the use of some systematic review or emerging trends and innovation in continuous improvement process
- Information on student progress and achievement is used for planning and decision-making
- Alignment between district and state quality indicators for accreditation and accountability

Distinguished

- Strategic, comprehensive continuous improvement process incorporating emerging trends and innovation
- Comprehensive and current information on student progress and achievement is available and utilized in decision-making
- Clear PK-12 alignment between district/state/national indicators of quality, accreditation, and accountability

(4) Continuous Improvement and Accountability



Effective Practice

Average

Continuous Improvement and Accountability

3.00

Narrative:

Ralston Public Schools does an excellent job with the continuous school improvement process called Cognia. The school improvement process at the District and building level operate well and have clearly defined goals and action plans. A clear process for reviewing and reporting student academic data is in place as well. Every school in the District presents a report to the Board of Education in person on the school improvement activities within that school. Through regular reporting of the strategic priorities the District Achievement Plan is regularly reviewed and adjusted by administration and the Board. Clear goals and activities are in place to encourage improvement in academic achievement. With the formulation of Board of Education subcommittees, a closer review of many different topics is conducted which leads to higher levels of accountability. Our processes are strong enough to rate this area as Distinguished, but until we have stronger movement in academic performance I am leaving it proficient to encourage continued progress.

(5) Teaching and Learning

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

Indicators and Evidence

1. Ensures the implementation of a coherent system of curriculum, instruction and assessment that aligns with the shared vision, is culturally responsive and embodies high expectations.
 - Evidence: District curriculum and program expectations have been board approved and are available for review; information on general instructional practices or an instructional framework is available for review; and district assessment and grading practices are board approved, when appropriate and available for review.
2. Communicates high expectations for student achievement that is accomplished by a data-driven approach that produces effective results.
 - Evidence: District or school improvement plans clearly articulate data-driven high expectations that are incorporated into the curriculum and instructional plans of the district and school(s).
3. Ensures district/school curriculum and programs are research-based and innovative and provide learning experiences and opportunities that lead all students to success at the next level.
 - Evidence: Board reports, presentations and student achievement data reflect that processes are in place to ensure curriculum and programs are developed using research-based and innovative practices and are monitored and adjusted to provide equitable and challenging learning experiences and opportunities that lead all students to success at the next level.
4. Ensures curricular and programmatic expectations are available for review and input by students, parents, and community members.
 - Evidence: District curriculum and program expectations are available for review; and a process for student, parent, and community input is identified in district policy, procedures, or practices.
5. Monitors and supports the implementation of research-based, instructional practices.
 - Evidence: Board reports and presentations, as well as district procedures and practices, reflect the teacher's use of high expectations and instructional best practices.

Unsatisfactory

- Little or no evidence of high expectations of student achievement
- Little or no evidence of a written curriculum
- Little or no evidence of programmatic or curriculum review or input
- Little or no evidence of consistency or continual improvement of instructional practices

Basic

- Some evidence of high expectations of student achievement
- Written curriculum is evident in most subject areas
- Written curriculum and programmatic expectations are available in most subject areas and most programs for students, parents, and community
- Instructional practices have some consistency and some ongoing improvement

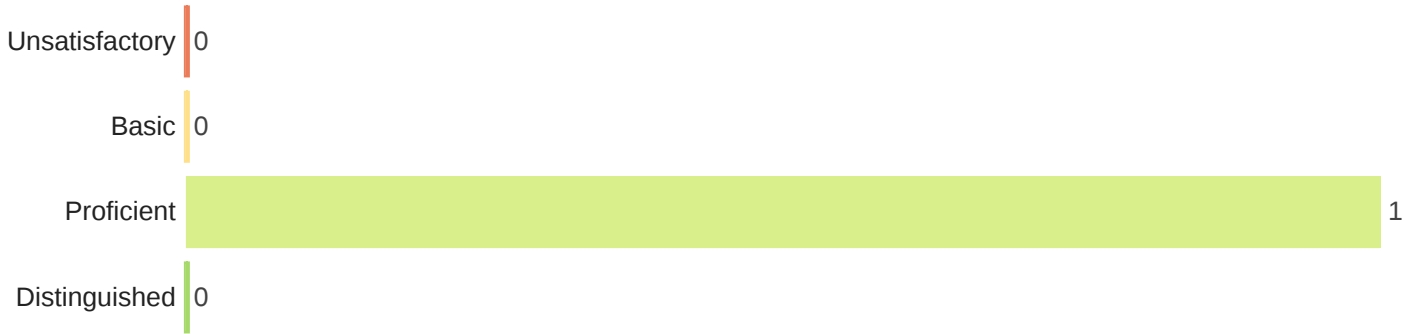
Proficient

- High expectations are clearly and consistently communicated and monitored
- Written curriculum is developed, monitored, and adjusted
- Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community
- Instructional process and practices are consistent with ongoing improvement

Distinguished

- Data-driven high expectations of student achievement and monitoring of progress
- Written curriculum is designed to provide equitable and challenging learning experiences and is routinely monitored and adjusted
- Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community review and input
- Continual improvement of Instructional processes is monitored and enhanced with best practices

(5) Teaching and Learning



Effective Practice	Average
Teaching and Learning	3.00

Narrative:

Teaching and learning is simply the core of the important work we do in our schools. Ralston has some of the best teacher leaders in the Country working hard to help our students succeed academically leading to hope for a better future. Significant investments are made annually in this area to encourage progress. Our staff are invested and care deeply to do their best in support of helping our students learn. We are very deliberate in our work using data and research to guide our decision making. Even with all of the information we have to make quality decisions, there are still times our excellent staff have to make informed decisions on instructions plans for students. We trust them to do this and appreciate their knowledge and expertise to carry us through. As a system a clearly defined curriculum is in place with a comprehensive curriculum review cycle that is outlined and followed. Further, a continuous review of data is in place and guides instructional decision making on a daily basis. Time has been adjusted to allow for clearly defined collaboration time for teachers and school staff. WIN time has been implemented that allows for intervention and extension activities to support learning for students and all levels of the system. A comprehensive professional development system is in place that supports identified needs for student learning while also advancing the details outlined in the strategic priorities approved by the Board of Education. Going forward an increased and continued emphasis on the MTSS system will be needed as well as a focus on high expectations and rigor for students to increase academic achievement.

(6) Personnel Leadership

The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.

Indicators and Evidence

1. Ensures the necessary personnel and financial resources are allocated to achieve the district's shared vision and strategic direction.
 - Evidence: Board reports, presentations and the district budget reinforce that personnel and financial systems are in place to achieve the district's vision and strategic direction.
 - Evidence: Budget and hiring processes and timelines are available and communicated to the board members and the community.
2. Implements human resources systems and processes that address:
 - recruitment, hiring and induction;
 - evaluation and retention; and
 - short-term and long-term planning reflective of personnel needs.
 - Evidence: Communication processes inform board members and community regarding recruitment and employment opportunities within the school district. District procedures are in place and available for review by board members and the community regarding the evaluation process of all personnel. Strategies for recognition and positive reinforcement of all personnel are used to support retention. Board reports, presentations, and personnel data reflect district policies and procedures are in place and consistently used to support personnel needs in the district. Short-term and long-term plans are in place to support recruitment, development and retention of all personnel.
3. Creates a comprehensive system of professional development for all personnel.
 - Evidence: District policies, procedures and practice define professional development expectations. School improvement plans delineate professional development expectations and needs for improving student achievement. The superintendent's professional development plan aligns with district needs and priorities and demonstrates a commitment to lifelong learning.

Unsatisfactory

- Little or no evidence of alignment of personnel and financial resources with district strategic vision or plan
- Little or no evidence of short or long-term personnel planning
- Little or no evidence of modeling lifelong learning

Basic

- Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction
- Some evidence of short-term and long-term personnel planning
- Some evidence of participation in lifelong learning activities

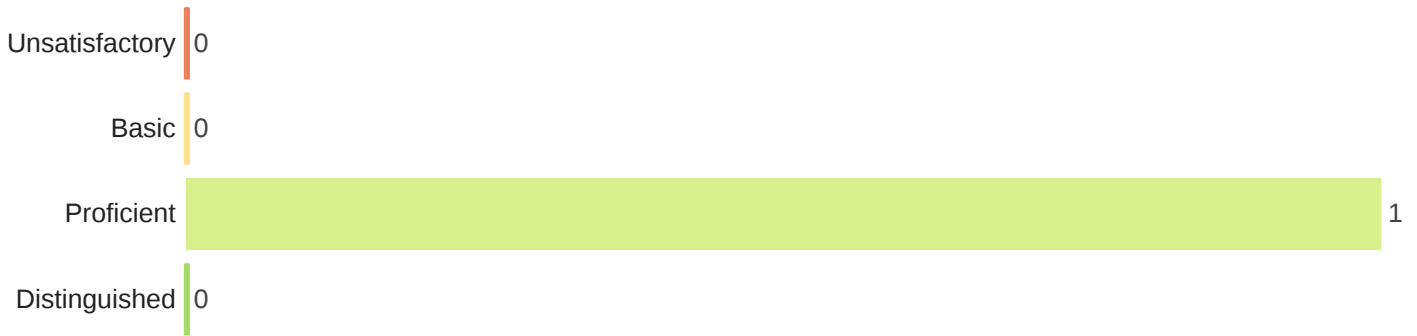
Proficient

- Evidence of alignment of personnel and financial resource allocation to achieve district vision and direction
- Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place
- Evidence of ongoing modeling of lifelong learning

Distinguished

- Evidence of ongoing strategic planning to ensure personnel and financial resources are allocated to achieve district vision and direction
- Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place, reviewed, and monitored
- Models lifelong learning by engaging and applying ongoing professional development

(6) Personnel Learning



Effective Practice	Average
Personnel Learning	3.00

Narrative:

Continued significant work continues in personnel leadership. Further adjustments have been made in the recruitment system of staff. A great deal of focus has been put on the support and retention of staff. Care has been taken in the development of the schedule and annual calendar to support staff appropriately while also bringing back needed professional development. A concerted effort to increase compensation has also been prevalent and will continue. The Ralston Public Schools Leadership Academy continues to provide leadership development for staff while also helping with succession planning. Although progress has been made over the last year, further work is needed to recruit diverse candidates to the profession. Continued work and focus is also in place to support developing a strong sub pool across the District.

(7) Systems Leadership and Management

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

Indicators and Evidence

1. Ensures business processes and systems are in place for budgeting and financial planning.
 - Evidence: Board reports on budget and financial status demonstrate district policies, procedures, and practices are aligned with effective use of business processes and systems in all aspects of the district's finances.
2. Communicates expectations that align board and district vision with the use of physical and financial resources of the district.
 - Evidence: Board reports and presentations on use of physical and financial resources reflect an alignment with the district's shared vision, strategic direction, district or school improvement plans, and the priority of student learning and student success.
3. Uses a systems approach that optimizes the use of facilities and transportation while maintaining a focus on clean, updated, safe, and secure facilities and vehicles.
 - Evidence: Short-term and long-term plans for facilities and transportation are available and routinely updated; facilities are clean, updated, safe, and secure. Facilities, grounds and vehicles are well-maintained, clean and safe. Schools and classrooms are inviting, engaging and student-centered.
4. Identifies and resolves issues, manages conflicts and builds consensus about the use of physical and financial resources of the district.
 - Evidence: District policies, procedures, and practices define processes for handling conflict, and routine communication keeps board members informed of operational issues and the resolution of such issues.

Unsatisfactory

- Business processes are out of date and not clearly linked to student learning and success
- Facilities/Transportation are not up-to-date, clean, safe, and secure
- Little evidence of building consensus, managing conflict, and resolving operational issues

Basic

- Most business processes in place and using current best practices but not clearly linked to student learning and success
- Some evidence of facility/transportation planning, with fairly clean and safe facilities
- Manages operational issues with little or no conflict

Proficient

- Business processes are in place using current best practices with a clear priority on student learning and success
- Processes are in place for ongoing facility/transportation planning and facilities; and vehicles are clean, safe and secure
- Manages operational issues with little or no conflict and builds some consensus

Distinguished

- Business processes are in place using current best practices and are organized and reported to clearly link with the priority of student learning and success
- Processes are in place for optimizing facilities and transportation through planning; and a priority focus is on clean, updated, safe, and secure facilities and vehicles
- Identifies and resolves operational issues, manages conflict, and builds consensus

(7) Systems Leadership and Management



Effective Practice	Average
Systems Leadership and Management	4.00

Narrative:

Systems leadership and management has developed into a strength area for Ralston Public Schools and for my leadership. As you know, Ralston Public Schools was facing very serious concerns with the condition of many of the District buildings. The buildings were well kept and clean but getting outdated and costs to repair old equipment was causing stress to the budget. As you know the Board of Education, administration, staff, parents, and community volunteers were successful in passing the Future Ready Bond Initiative for \$83.75 million dollars to address the facilities needs at every building in the District. The bond had strong approval from voters at nearly 64%. Currently several projects are in progress with the development of construction plans for several more for the future. In addition to the short and long range facilities plans that are in place or being developed, RPS has very strong financial controls and budgeting systems in place as well as effective systems in custodial and maintenance, food service, transportation, technology, and crisis response to name a few. After a long journey of development and management of the budget, RPS has one of its strongest financial positions in two decades. District cash reserves are near the top of what law allows and caution continues to allocate resources cautiously and appropriately to meet the needs of students, staff, and families. Systems leadership and management is strong in Ralston Public Schools.

(8) Equity, Climate, and Culture

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Indicators and Evidence

1. Creates a school system in which shared vision on equity and equitable practices are the norm.
 - Evidence: District practices including communication plans and community/student/staff surveys of climate and culture reinforce a shared vision of equity and equitable practices.
2. Develops processes and programs that support the academic, physical, social, and emotional growth of all students.
 - Evidence: District policies, procedures, practices and programs clearly support the academic, physical, social, and emotional growth of all students.
3. Visibly and actively develops and communicates a positive and responsive culture of high expectations and well-being for self, staff and all students.
 - Evidence: The superintendent uses oral and written communication strategies, and problem-solving strategies with the board, staff, students, parents, and the community that convey a positive and responsive culture of high expectations.

Unsatisfactory

- Little of no evidence of a shared vision on equity or equitable practices
- Little or no evidence that leadership promotes a sense of well-being, valuing diversity, and grounded in trust
- Little or no evidence of a responsive culture of high expectations

Basic

- Some evidence of shared vision on equity and equitable practices
- Some evidence that the leadership team promotes a sense of well-being, valuing diversity, and grounded in trust
- Some evidence of a responsive culture of high expectations

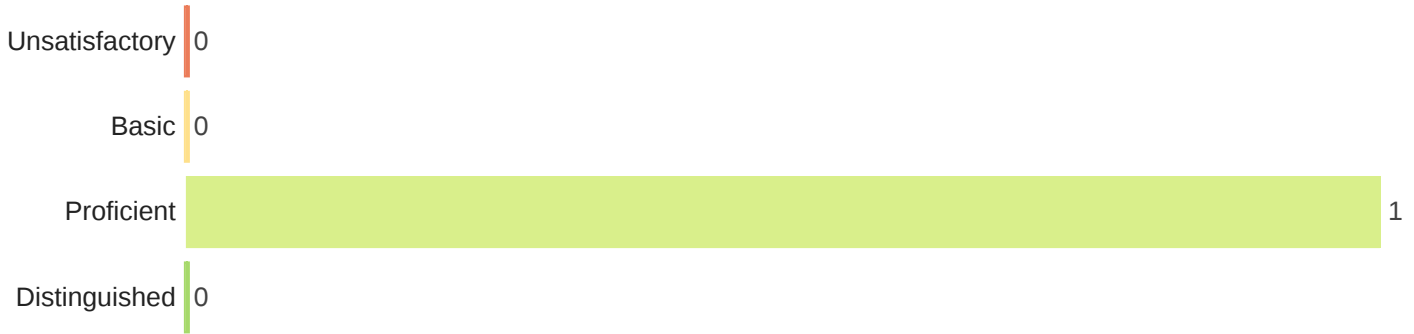
Proficient

- Shared vision on equity and equitable practices is evident through professional learning
- Leadership team promotes a sense of well-being, valuing diversity, and grounded in trust through communication processes and district procedures
- Communication processes promote a culture of high expectations for self, staff, and all students

Distinguished

- Shared vision on equity and equitable practices is the norm through professional development, district processes, and procedures; and, is validated through an annual student/staff climate survey
- Leadership team ensures a sense of well-being, valuing diversity, and grounded in trust through communication processes and district procedures; and, is validated through an annual student/staff climate survey
- Communication processes and annual student/staff climate survey validates a culture of high expectations for self, staff, and all students

(8) Equity, Climate, and Culture



Effective Practice	Average
Equity, Climate, and Culture	3.00

Narrative:

Over the last year and especially the last few weeks, a great deal of work and progress has been made in equity, climate, and culture in Ralston Public Schools. I still rated this effective practice as proficient. This effective practice will always be a journey in progress. Over the last year a great deal of work has been done in addressing educational equity within our system. The formulation of a District Equity team has allowed for the development of a defined process to address educational equity in the District. An equity audit has been completed and the results of the audit continue to guide our next steps. The Board of Education has held multiple work sessions working on educational equity and setting the definition of equity for the District. Partners from ESU #3 along with recognized expert Dr. Dwayne Chism, has developed and held professional development sessions for District leaders. Board of Education work sessions are planned to learn more in support of the progress within the schools. District leaders are working to define what it means to be an equity leader. Next steps will be to use our knowledge and learning as we conduct learning walks within our classrooms focused on equity. Equity is a journey and not a destination.....we have come a long way but our journey continues. Our systems in educational equity are strong but the journey continues which is why I continue to rate this area as proficient.

(9) Leadership, Conduct, and Professional Growth

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

Indicators and Evidence

1. Leads with dignity and respect.
 - Evidence: The superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that convey dignity and respect.
2. Ensures implementation of policy and practice is consistent.
 - Evidence: District policies and procedures guide the decision-making process to be just, fair, and equitable; and the superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that demonstrate decisions are just, fair, and equitable.
3. Models and articulates ethical behavior.
 - Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent models and leads with integrity and ethical behavior.
4. Consistently holds others in the district accountable for demonstrating integrity and ethical behavior.
 - Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent holds all staff accountable for behavior that may be deemed as lacking integrity or ethics.
5. Participates in professional growth and leadership opportunities to model the continuous improvement needs of self and the organization.
 - Evidence: The superintendent's professional development plan delineates needs and activities that model continuous improvement for the organization and opportunities to foster on-going leadership.

Unsatisfactory

- Does not demonstrate dignity or respect when communicating with students, staff, families, or community members
- Decisions do not appear to be just, fair, or equitable
- Does not model or hold others accountable for demonstrating ethical behavior
- Does not participate in professional development or leadership activities

Basic

- Does not consistently demonstrate dignity or respect when communicating with students, staff, families, or community members
- Decisions do not consistently appear to be just, fair or equitable
- Models ethical behavior but does not consistently hold others accountable for demonstrating ethical behavior
- Participates in some professional development

Proficient

- Demonstrates dignity and respect when communicating with students, staff, families, or community members
- Most decisions appear to be just, fair, or equitable
- Models ethical behavior and generally holds others accountable for demonstrating ethical behavior
- Participates in professional development that is aligned with district vision and direction

Distinguished

- Consistently demonstrates dignity and respect when communicating with students, staff, families, or community members
- Decisions consistently appear to be just, fair, and equitable
- Models integrity and ethical behavior and consistently holds others accountable for demonstrating integrity and ethical behavior
- Participates in professional growth and development that is aligned with district vision and direction and takes the initiative to be involved in leadership opportunities in the profession and/or community

(9) Leadership, Conduct, and Professional Growth

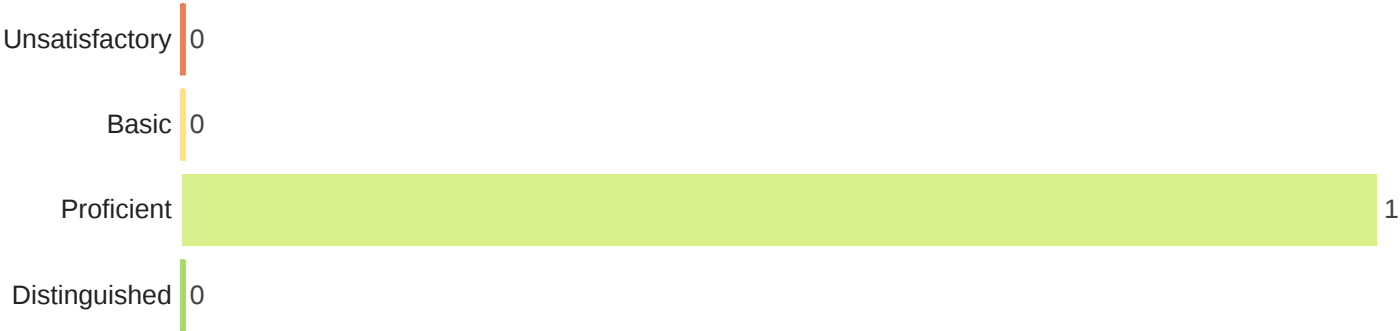


Effective Practice	Average
Leadership, Conduct, and Professional Growth	4.00

Narrative:

First and foremost it is important to know that it is my honor to serve as Superintendent of Ralston Public Schools. I am an ambassador for our School District in support of the students, staff, and community. I take this honor and responsibility seriously. Possibly the most important level of trust I can provide to the District is that I trusted my own children to get their education in Ralston Public Schools. All three of my children have been nurtured and highly enjoyed their time here and the people who have helped them along the way. Joni and I are proud to say our kids attend Ralston Public Schools. I spend a lot of time each month writing things for newsletter articles and various other messages to communicate to stakeholders. I am still a little old fashioned as I write several personal handwritten notes to different people each week. I work hard to have an approach of empathy and accountability in my leadership. This means my goal is to hold all people to a very high standard in our school while also doing this in a pleasant and appropriate manner. I am not afraid to make tough decisions when needed but I also work to communicate the reasoning behind those decisions to others. I take pride in knowing the students and staff in our schools and knowing about them and their families as much as possible. After announcing my retirement, I am proud of the work that has been done while I have been Superintendent. My goal is to leave Ralston a better place than I found it. The recent work with our bond issue will make certain our facilities are up to date and excellent places of learning for our students. Most of all those who think about Ralston reflect on our organization fondly. We have built a quality brand and image that people respect. This is evident in the enrollment growth over time and especially the last year with nearly 200 new students. Ralston is a place many others want to be a part of and a place I am grateful to have had the opportunity to contribute to the leadership. Thank you all for the leadership and service you provide but even more for the opportunity you have given me to serve.

Summary of Evaluation



Effective Practice	Average
Summary of Evaluation	3.00

Narrative:

First and foremost, I want to say it is a Great Day to be a Ralston Ram. As a District we have a lot to be proud of over the last year. I am very appreciative of a great Board of Education. I continue to be very honored to serve as Superintendent of Ralston Public Schools. After careful consideration, I have rated my overall evaluation and performance as Proficient. Although we are in an excellent position as a District, there is still a lot of important work to do. Over the last year as a Board of Education, administration, staff, students, and parents, we have accomplished much. The passing of the Future Ready Ralston Bond Initiative will positively impact our District now and for years to come.

Please see the list of significant initiatives below:

- Switch to the common early release on Fridays
- Implementation of WIN time at every level
- Further development of the College and Career Program to include the implementation of an Ag Program
- Partnership with the One World Health Van
- Further implementation of Professional Learning Communities at every building
- Implementation of a 1:1 technology program
- Implementation of the Freshman Success Academy
- Strong fiscal stability and budget controls
- Refinement and progress on District Strategic Priorities
- Strong communications and community engagement system
- Successful passing of the Future Ready Bond Campaign
- Selection of a construction manager at risk to guide District Construction Projects
- Continued development of an excellent building principal team
- Developed and established strongest financial position in two decades
- Established cash reserves to near limits allow by law
- Completed a successful #BeKind Week
- NASB Recognition for Board Excellence
- Development and implementation of a District Educational Equity Process
- Re-engagement of the Ralston Public Schools Leadership Academy

As you can see we have a lot to be proud of as a District. Even with all of this progress it is easy for me to say we have even more opportunity for progress in front of us. We must work hard to align our efforts and resources with the support needed for our teachers to cultivate increased academic achievement for our students. To achieve that goal we will have to have a clear focus on providing an environment that is conducive to learning. Physical, emotional, and mental health support for all stakeholders will be key. Identification of strategies that leverage the most progress will be key. Removing barriers and other responsibilities that do not have a significant impact will be needed as well. Our journey has been successful and the road ahead is filled with opportunity. The Board of Education has provided great leadership to get to this point and I look forward to seeing the continued success in the future. Keep up the great work!



Ralston
PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Executive Director of Fiscal Affairs

Dr. Michael Rupprecht
Executive Director of Human Resources

December 22, 2022

Douglas County Election Commission
12220 West Center Road
Omaha, NE 68144

Dear Professionals:

I am writing to inform you that the Ralston Public Schools Board of Education has approved through board action the resignation request for one of their Board Members effective January 4, 2023. I will outline the details below.

Board Member: Mr. Merv Riepe
Resignation Date: January 4, 2023
Term Expires: January 8, 2024
Office Type: Nonpartisan Office

I have included the resignation letter that was submitted by Mr. Riepe as well as the Notice of School Board Vacancy that we will use to communicate this opening so we can conduct the Board Appointment Process to fill the open position. If you have any questions or if I need to submit any further information or documents please contact me at:

Dr. Mark Adler, Superintendent
Ralston Public Schools
8545 Park Drive
Ralston, NE 68127
O: 402-331-4700 C: 402-306-1208 madler@ralstonschools.org

Sincerely,

Dr. Mark Adler
Superintendent of Schools

Merv
RIEPE
District 12
Legislature

December 04, 2022

Mary Roarty, President
Ralston Board of Education
7757 Maywood Street
Ralston, Nebraska 68127

Subject: Resignation, Ralston Board of Education

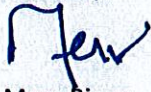
Dear Mary:

Nebraska law provides one cannot concurrently serve in more than one elected position. Hence, please accept my resignation from the Ralston Board of Education effective Wednesday, January 4, 2023.

My time on the Ralston Board of Education has provided me with insight and understanding into the accomplishments and challenges faced by parents and schools. I have also benefited in knowing more about public education in Nebraska and nationally. Ralston schools are the pride of the district and well deserved.

Best wished to you, the Board, as well as Ralston's new Superintendent and staff. Your continued commitment to students, parents and taxpayers will serve all of us well.

Sincerely,



Merv Riepe
Senator-elect, Legislative District 12

✓ cc: Mark Adler, Ed.D.
Superintendent, Ralston Public Schools.

**NOTICE OF SCHOOL BOARD VACANCY
Douglas County School District No. 54
Ralston, NE**

NOTICE IS HEREBY GIVEN, that the Board of Education, of the School District No. 54 in the county of Douglas, in the State of Nebraska, has a school board member vacancy on the Ralston Board of Education, effective January 4, 2023, due to a resignation. If you are interested in filling this unpaid, volunteer vacancy through a Board appointment process, please submit a letter of interest and resume beginning January 2, 2023, through January 16, 2023. The term of this board seat will expire on January 8, 2024. To be eligible for this appointment, you must be a legal voter in the Ralston School District. (Neb. Rev. Stat. § 79-543). Please submit your letter of interest, resume, and any questions to:

Ralston Public Schools Office of the Superintendent
Attn: Ms. Elizabeth Kumru, Secretary, Board of Education
8545 Park Drive
Ralston, NE 68127

Ms. Elizabeth Kumru
Secretary



Board of Education Vacancy Timeline January 2023

Overview:

On December 12, 2022, during the meeting of the Ralston Public Schools Board of Education, Board member Merv Riepe announced his plan to resign from the Board of Education. This document is intended to outline the recommended process and timeline to fill the open seat previously held by Mr. Riepe.

December 4, 2022

Mr. Riepe submits his written resignation to Superintendent Dr. Mark Adler. Mr. Riepe asks that his resignation be effective on January 4, 2023.

December 12, 2022

The Ralston Board of Education approves the resignation request from Mr. Merv Riepe and the action becomes part of the official meeting minutes.

December 13, 2022

The Ralston Board of Education will give written notice to the election commissioner and the county clerk of the date the vacancy occurred, the office vacated, and the length of the unexpired term.

January 2, 2023 - January 16, 2023

The Ralston Board of Education will give written notice of the Board vacancy and procedures to apply to be considered for the open board seat through publication in the Omaha Daily Record and the District electronic communication system.

January 23, 2023

The Board of Education will interview all interested candidates that followed the outlined application procedures and the board will take official action to appoint a person to fill the vacancy. The appointed person will begin their service to the Board of Education immediately.

January 24, 2023

The Board of Education will submit in writing the name of the person appointed to the vacancy to the Secretary of State and the county clerk.

DRAFT

DRAFT

DRAFT

Bond Planning/Update Agenda

January 9, 2022

- Footings poured at BA/SB field complex
- Boxes delivered for packing at Meadows
- Camera installation Invitation to Bid is open
- KCAV toured KW for classroom tech. Bid
- HVAC Controls walkthrough at RMS and KW
- HVAC Controls installation began 12/28
- RHS Controls walkthrough
- WW pre-bid walkthrough
- Asbestos removal bids received Meadows
- KCAV to present to cabinet

December 12, 2022

- Building pad has been compacted and passed engineering standards for BA/SB fields
- Page turn meeting for WW
- Concrete poured at MB, 1/2 of slab for academic wing has been completed
- Flooring slab for lower level to be poured week of 12/19
- WW walkthrough complete for doors and hardware
- Meadows staff toured WCC
- Contacted moving company for Meadows move
- KW walkthrough w/ electrical engineer
- Bid recommendation for Meadows classroom tech.

November 21, 2022

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology
- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

November 14, 2022

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders

- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

October 31, 2022

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers
- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

October 17, 2022

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-construction meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended
- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

October 3, 2022

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move

- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector
- Set a meeting for HVAC controls demo through Alvine Engineering

September 26, 2022

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

September 19, 2022

- Swing Site visit
- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional
- Received 2nd bid on KW foundation project
- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

September 5, 2022

- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid
- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

August 29, 2022

- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

August 22, 2022

- Presented initial building plans to BL staff

August 15, 2022

- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields
- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30
- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

August 8, 2022

- Geopier installation to begin this week
- Bidding is open for BA/SB fields
- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue
- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

August 1, 2022

- Geopier installation to begin next week
- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access
- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

July 18, 2022

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design
- HVAC bids collected 7/21 for KW and RMS

July 5, 2022

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW
- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project
- Continued refinement of the BB/SB field project and Meadows Elementary

June 27, 2022

- Excavation work on MB in progress
- More tree removal at MB
- Civil engineer work submitted on Bay Meadows drainage issue
- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

June 20, 2022

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre-bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

June 13, 2022

- Received initial quote KCAV
- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

June 6, 2022

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

May 23, 2022

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

May 16, 2022

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract
- Plans for review w/ BCDM and Weitz

May 9, 2022

- Met w/ BCDM on door hardware and security for MB
- Contacted Prime for initial placement/estimate for camera system at MB
- Tech meeting w/ KCAV and RPS
- Reviewed final designs for RMS/KW HVAC systems

May 2, 2022

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

April 25, 2022

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

April 18, 2022

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

April 11, 2022

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

April 4, 2022

- Contract approved for Phase 1 RMS HVAC
- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment
- Met w/ AES controls on control systems for HVAC all buildings

March 28, 2022

- Bid opening for Phase 1 RMS HVAC
- Construction meeting BCDM/ Weitz
- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

March 21, 2022

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

March 14, 2022

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage
- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

March 7, 2022

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking

- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

February 28, 2022

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- [LINK](#) to Tech recommendations
- Next Softball/Baseball Complex Design Meeting set for March 4th

February 21, 2022

- Met w/ BCDM and Judy Kyle on kitchen design and layout
- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law
- [Link](#) to Boxlight Evaluations

February 14, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regarding cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

February 7, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal
- Reviewed soil report regarding MB building site

- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

January 27, 2022

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements
- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

January 10, 2022

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.
- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation
- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview
- Dec. 30th bond were closed, funds transferred to NLAF, \$500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.
- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

December 20th

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

December 13th

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

December 6th

- Met w/ Architect, further development of MB plan,
- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

November 29th

- Ran advertisements T,R& F w/ newspaper
- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design
- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
-

November 22nd

- Met w/ BCDM on Mockingbird design
- Prepared advertisement for CM@R
- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement
-

November 15th

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Rynearson/BCDM
- Met w/ Alvines on HVAC control systems
- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

November 8th

- Bond advisor attending BOE meeting 11/8, will recommend refinance and first tranche.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
 - Training last week for RHS/Admin training on Tuesday(11/9)
 - Additional boards (3) and carts should be in by 11/13
 - Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM
-

October 28, 2021

Since the Bond Passed...

- Bond advisor first set of bonds going to market soon.
- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW
- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like
- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.
- Decided to merge the 4 schools above together because they are contingent on one another
- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out
- Survey work started on MB
- Technology
 - Board in district that are training on w/ 6 staff members
 - Connecting with others who have passed the bond re: technology components

- Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
- Met with the engineers that are working on the project
- Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot



1 FLOOR PLAN
 PRO 3/32" = 1'-0" 0' 10'-8" 21'-4"

WILDEWOOD ELEMENTARY RENOVATION

RALSTON PUBLIC SCHOOLS

TENTATIVE* 2023 Legislative Session

Sun	Mon	Tue	Wed	Thur	Fri	Sat
January						
1	2	3	4 DAY 1	5 DAY 2	6 DAY 3	7
8	9 DAY 4	10 DAY 5	11 DAY 6	12 DAY 7	13 DAY 8	14
15	16 HOLIDAY	17 DAY 9	18 DAY 10	19 DAY 11	20 DAY 12	21
22	23 DAY 13	24 DAY 14	25 DAY 15	26 DAY 16	27 DAY 17	28
29	30 DAY 18	31 DAY 19				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
February						
			1 DAY 20	2 DAY 21	3 DAY 22	4
5	6 RECESS	7 DAY 23	8 DAY 24	9 DAY 25	10 DAY 26	11
12	13 DAY 27	14 DAY 28	15 DAY 29	16 DAY 30	17 RECESS	18
19	20 HOLIDAY	21 DAY 31	22 DAY 32	23 DAY 33	24 DAY 34	25
26	27 RECESS	28 DAY 35				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
March						
			1 DAY 36	2 DAY 37	3 DAY 38	4
5	6 DAY 39	7 DAY 40	8 DAY 41	9 DAY 42	10 RECESS	11
12	13 DAY 43	14 DAY 44	15 DAY 45	16 DAY 46	17 RECESS	18
19	20 RECESS	21 DAY 47	22 DAY 48	23 DAY 49	24 DAY 50	25
26	27 RECESS	28 DAY 51	29 DAY 52	30 DAY 53	31 DAY 54	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
April						
						1
2	3 DAY 55	4 DAY 56	5 DAY 57	6 DAY 58	7 RECESS	8
9	10 RECESS	11 DAY 59	12 DAY 60	13 DAY 61	14 DAY 62	15
16	17 DAY 63	18 DAY 64	19 DAY 65	20 DAY 66	21 RECESS	22
23	24 RECESS	25 DAY 67	26 DAY 68	27 DAY 69	28 HOLIDAY	29
30						

Sun	Mon	Tue	Wed	Thur	Fri	Sat
May						
	1 RECESS	2 DAY 70	3 DAY 71	4 DAY 72	5 DAY 73	6
7	8 DAY 74	9 DAY 75	10 DAY 76	11 DAY 77	12 RECESS	13
14	15 RECESS	16 DAY 78	17 DAY 79	18 DAY 80	19 DAY 81	20
21	22 DAY 82	23 DAY 83	24 DAY 84	25 DAY 85	26 RECESS	27
28	29 HOLIDAY	30 DAY 86	31 DAY 87			

Sun	Mon	Tue	Wed	Thur	Fri	Sat
June						
				1 DAY 88	2 DAY 89	3
4	5 RECESS	6 RECESS	7 RECESS	8 RECESS	9 DAY 90	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Legislative Recess Days

February 6, 17, 27
 March 10, 17, 20, 27
 April 7, 10, 21, 24
 May 1, 12, 15, 26
 June 5, 6, 7, 8

Federal & State Holidays

January 16 – Martin Luther King Jr. Day
 February 20 – Presidents' Day
 April 28 – Arbor Day
 May 29 – Memorial Day

* This calendar is subject to revision by the speaker elected in the 108th Legislature.
 The final calendar will be distributed in January 2023.

2023 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-460

As of 1/6/2023

Senator	District	Capitol Phone	Room	City
Aguilar, Raymond	35	471-2617	1118	Grand Island
Albrecht, Joni	17	471-2716	12 th Floor	Thurston
Arch, John	14	471-2730	2103	La Vista
Armendariz, Christy	18	471-2618	10 th Floor	Omaha
Ballard, Beau	21	471-2673	1403	Lincoln
Blood, Carol	3	471-2627	10 th Floor	Bellevue
Bostar, Eliot	29	471-2734	10 th Floor	Lincoln
Bostelman, Bruce	23	471-2719	1210	Brainard
Brandt, Tom	32	471-2711	1528	Plymouth
Brewer, Tom	43	471-2628	1423	Gordon
Briese, Tom	41	471-2631	2108	Albion
Cavanaugh, John	9	471-2723	8 th Floor	Omaha
Cavanaugh, Machaela	6	471-2714	11 th Floor	Omaha
Clements, Robert	2	471-2613	1305	Elmwood
Conrad, Danielle	46	471-2720	1206	Lincoln
Day, Jen	49	471-2725	11 th Floor	Omaha
DeBoer, Wendy	10	471-2718	12 th Floor	Bennington
DeKay, Barry	40	471-2801	11 th Floor	Niobrara
Dorn, Myron	30	471-2620	1208	Adams
Dover, Robert	19	471-2929	12 th Floor	Norfolk
Dungan, George	26	471-2610	12 th Floor	Lincoln
Erdman, Steve	47	471-2616	1124	Bayard
Fredrickson, John	20	471-2622	8 th Floor	Omaha
Geist, Suzanne	25	471-2731	1110	Lincoln
Halloran, Steve	33	471-2712	1115	Hastings
Hansen, Ben	16	471-2728	1117	Blair
Hardin, Brian	48	471-2802	11 th Floor	Gering
Holdcroft, Rick	36	471-2642	1302	Bellevue
Hughes, Jana	24	471-2756	10 th Floor	Seward
Hunt, Megan	8	471-2722	12 th Floor	Omaha
Ibach, Teresa	44	471-2805	12 th Floor	Sumner
Jacobson, Mike	42	471-2729	1523	North Platte
Kauth, Kathleen	31	471-2327	1522	Omaha
Linehan, Lou Ann	39	471-2885	1116	Elkhorn
Lippincott, Loren	34	471-2630	11 th Floor	Central City
Lowe, John S., Sr.	37	471-2726	1306	Kearney
McDonnell, Mike	5	471-2710	1101	Omaha
McKinney, Terrell	11	471-2612	1212	Omaha
Moser, Mike	22	471-2715	1529	Columbus
Murman, Dave	38	471-2732	1107	Glenvil
Raybould, Jane	28	471-2633	10 th Floor	Lincoln
Riepe, Merv	12	471-2623	1308	Ralston
Sanders, Rita	45	471-2615	11 th Floor	Bellevue
Slama, Julie	1	471-2733	1401	Sterling
Vargas, Tony	7	471-2721	8 th Floor	Omaha
von Gillern, R. Brad	4	471-2621	10 th Floor	Elkhorn
Walz, Lynne	15	471-2625	1120	Fremont
Wayne, Justin T.	13	471-2727	1103	Omaha
Wishart, Anna	27	471-2632	8 th Floor	Lincoln

2023 NEBRASKA UNICAMERAL LEGISLATURE

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509

As of 1/5/2022

District	Senator	Capitol Phone	Room	City
1	Slama, Julie	(402) 471-2733	1401	Sterling
2	Clements, Robert	(402) 471-2613	1305	Elmwood
3	Blood, Carol	(402) 471-2627	10 th Floor	Bellevue
4	von Gillern, R. Brad	(402) 471-2621	10 th Floor	Elkhorn
5	McDonnell, Mike	(402) 471-2710	1101	Omaha
6	Cavanaugh, Machaela	(402) 471-2714	11 th Floor	Omaha
7	Vargas, Tony	(402) 471-2721	8 th Floor	Omaha
8	Hunt, Megan	(402) 471-2722	12 th Floor	Omaha
9	Cavanaugh, John	(402) 471-2723	8 th Floor	Omaha
10	DeBoer, Wendy	(402) 471-2718	12 th Floor	Bennington
11	McKinney, Terrell	(402) 471-2612	1212	Omaha
12	Riepe, Merv	(402) 471-2623	1308	Ralston
13	Wayne, Justin T.	(402) 471-2727	1103	Omaha
14	Arch, John	(402) 471-2730	2103	La Vista
15	Walz, Lynne	(402) 471-2625	1120	Fremont
16	Hansen, Ben	(402) 471-2728	1117	Blair
17	Albrecht, Joni	(402) 471-2716	12 th Floor	Thurston
18	Armendariz, Christy	(402) 471-2618	10 th Floor	Omaha
19	Dover, Robert	(402) 471-2929	12 th Floor	Norfolk
20	Fredrickson, John	(402) 471-2622	8 th Floor	Omaha
21	Ballard, Beau	(402) 471-2673	1403	Lincoln
22	Moser, Mike	(402) 471-2715	1529	Columbus
23	Bostelman, Bruce	(402) 471-2719	1210	Brainard
24	Hughes, Jana	(402) 471-2756	10 th Floor	Seward
25	Geist, Suzanne	(402) 471-2731	1110	Lincoln
26	Dungan, George	(402) 471-2610	12 th Floor	Lincoln
27	Wishart, Anna	(402) 471-2632	8 th Floor	Lincoln
28	Raybould, Jane	(402) 471-2633	10 th Floor	Lincoln
29	Bostar, Eliot	(402) 471-2734	10 th Floor	Lincoln
30	Dorn, Myron	(402) 471-2620	1208	Adams
31	Kauth, Kathleen	(402) 471-2327	1522	Omaha
32	Brandt, Tom	(402) 471-2711	1528	Plymouth
33	Halloran, Steve	(402) 471-2712	1115	Hastings
34	Lippincott, Loren	(402) 471-2630	11 th Floor	Central City
35	Aguilar, Raymond	(402) 471-2617	1118	Grand Island
36	Holdcroft, Rick	(402) 471-2642	1302	Bellevue
37	Lowe, John S., Sr.	(402) 471-2726	1306	Kearney
38	Murman, Dave	(402) 471-2732	1107	Glenvil
39	Linehan, Lou Ann	(402) 471-2885	1116	Elkhorn
40	DeKay, Barry	(402) 471-2801	11 th Floor	Niobrara
41	Briese, Tom	(402) 471-2631	2108	Albion
42	Jacobson, Mike	(402) 471-2729	1523	North Platte
43	Brewer, Tom	(402) 471-2628	1423	Gordon
44	Ibach, Teresa	(402) 471-2805	11 th Floor	Sumner
45	Sanders, Rita	(402) 471-2615	11 th Floor	Bellevue
46	Conrad, Danielle	(402) 471-2720	1206	Lincoln
47	Erdman, Steve	(402) 471-2616	1124	Bayard
48	Hardin, Brian	(402) 471-2802	11 th Floor	Gering
49	Day, Jen	(402) 471-2725	11 th Floor	Omaha

2023 LEGISLATIVE COMMITTEES
Committee on Committees Preliminary Report
Standing Committees

Updated 1/5/2023

Agriculture (8)

Rm. 1524 – Tuesday

Halloran (C), Brewer, Hansen, Holdcroft, Hughes, Ibach, Raybould, Riepe

Appropriations (9)

Rm. 1307 – Monday, Tuesday, Wednesday, Thursday, & Friday

Clements (C), Armendariz, Dorn, Dover, Erdman, Lippincott, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Slama (C), Aguilar, Ballard, Bostar, Dungan, Jacobson, Kauth, von Gillern

Business and Labor (7)

Rm. 1524 – Monday

Riepe (C), Blood, Halloran, Hansen, Hunt, Ibach, McKinney

Education (8)

Rm. 1525 – Monday & Tuesday

Murman (C), Albrecht, Briese, Conrad, Linehan, Sanders, Walz, Wayne

General Affairs (8)

Rm. 1510 – Monday

Lowe (C), Brewer, Cavanaugh, J., Day, Hardin, Holdcroft, Hughes, Raybould

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Brewer (C), Conrad, Halloran, Holdcroft, Hunt, Lowe, Raybould, Sanders

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Hansen (C), Ballard, Day, Cavanaugh, M., Hardin, Riepe, Walz

Judiciary (8)

Rm. 1113 – Wednesday, Thursday, & Friday

Wayne (C), Blood, DeBoer, DeKay, Geist, Ibach, McKinney, Slama

Natural Resources (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bostelman (C), Aguilar, Brandt, Cavanaugh, J., Fredrickson, Hughes, Jacobson, Moser

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

McDonnell (C), Clements, Conrad, Hardin, Ibach, Vargas

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

Linehan (C), Albrecht, Briese, Bostar, Dungan, Kauth, Murman, von Gillern

Transportation and Telecommunications (8)

Rm. 1113 – Monday & Tuesday

Geist (C), Bostelman, Brandt, Cavanaugh, M., DeBoer, DeKay, Fredrickson, Moser

Urban Affairs (7)

Rm. 1510 – Tuesday

McKinney (C), Blood, Cavanaugh, J., Day, Hardin, Hunt, Lowe

Select Committees

Committee on Committees (13)

Albrecht (C)

District 1:

Bostar
Bostelman
Moser
Sanders

District 2:

Hunt
Linehan
Vargas
von Gillern

District 3:

Erdman
Jacobson
Lowe
Murman

Enrollment and Review (1)

Ballard (C)

Reference (9)

Briese (C), Aguilar (VC), Arch, Bostar, Geist, Lowe, Riepe, Slama, Vargas, Clements
(nonvoting ex officio)

Rules (6)

Erdman (C), Bostar, DeBoer, Hansen, Ibach, Arch (ex officio)

Special Committees

Building Maintenance (6)

Clements

Education Commission of the States (3)

Executive Board of the Legislative Council (9)

Briese (C), Aguilar (VC), Arch, Bostar, Geist, Lowe, Riepe, Slama, Vargas, Clements
(nonvoting ex officio)

Justice Reinvestment Oversight (5)

Legislative Performance Audit (7)

Arch, Briese, Clements

Midwestern Higher Education Compact (2)

Planning Committee (9)

Arch, Briese, Clements

Redistricting Committee (9)

State- Tribal Relations Committee (7)

2023 ADVOCACY HANDBOOK

FOR THE 2023 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2023
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.



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108TH LEGISLATURE, 1ST SESSION

CAN YOU REALLY MAKE A DIFFERENCE? YES YOU CAN!

No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators and state officials, to share the story of their district/ESU, to secure laws and regulations that benefit all of Nebraska's public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB's Delegate Assembly each November by YOU.

DID YOU KNOW: #weLIVEhere

79% of Nebraska's 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving AT the district they graduated from. You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBOnline.org for updates and information, and make sure to utilize NASB's *Legislative Notes*, videos, NASB's Bills page and more, summarizing all of the pertinent items related to public education in Nebraska.

2023 LEGISLATIVE CALENDAR

January 4	2023 Legislative Session begins
January 18	Day 10: Last day to introduce bills
January 22-23	Legislative Issues Conference - Embassy Suites Lincoln
June 9	Day 90: Final Day of the 2023 Legislative Session
July 1	Call for Legislative Submissions for 2024 consideration due
November 17	2023 Delegate Assembly - Omaha

(All Dates are Tentative & Subject to Change)

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YOUR ROLE - ADVOCACY & ENGAGEMENT

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108TH LEGISLATURE, 1ST SESSION

SHARE YOUR STORY

ASK YOURSELF: HOW CAN YOU BEST SHARE YOUR DISTRICT'S STORY?

LEGISLATORS CARE ABOUT YOUR OPINION.

REMINDE THEM, YOU ARE THEIR NEIGHBOR.

VOTERS ALSO PUT YOU IN OFFICE.

YOU HAVE AN INFLUENTIAL ROLE IN YOUR COMMUNITY.

YOU KNOW BETTER THAN ANYONE THE EFFECT OF A STATE DECISION.

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

BUDGET

GENERAL FUND LEVY - BUILDING FUND LEVY

% OF BUDGET FOR SPECIAL ED

% OF BUDGET FOR ADMINISTRATIVE COSTS

DISTRICT VALUATION

KIDS

% KIDS ON FREE & REDUCED LUNCH

% OF KIDS IN ELL

OF NET OPTION STUDENTS

GRADUATION RATE/ACHIEVEMENT DATA

SCHOOL

ENROLLMENT

OF KIDS IN PRE-SCHOOL

AVERAGE CLASS SIZE

OF BUILDINGS / # OF TEACHERS

WHAT CAN NASB DO FOR YOU?

Assist you in preparing testimony, talking points, emails, or Op-Eds; facilitate Senator introductions and meetings in your district or the Capitol; feature your district visits with Senators; brief your board at a meeting in your community; and more ... Just ASK!

YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBOnline.org



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Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

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108TH LEGISLATURE, 1ST SESSION



Sen. Julie Slama
District 1
Dunbar



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Brad von Gillern
District 4
Elkhorn



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha



Sen. Megan Hunt
District 8
Omaha



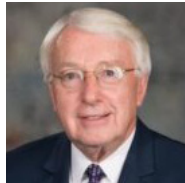
Sen. John Cavanaugh
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Terrell McKinney
District 11
Omaha



Sen. Merv Riepe
District 12
Ralston



Sen. Justin Wayne
District 13
Omaha



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



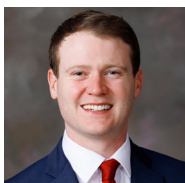
Sen. Christy Armendariz
District 18
Omaha



Sen. Robert Dover
District 19
Norfolk



Sen. John Fredrickson
District 20
Omaha



Beau Ballard
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Jana Hughes
District 24
Seward



Sen. Suzanne Geist
District 25
Lincoln

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108TH LEGISLATURE, 1ST SESSION



Sen. George Dungan
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Jane Raybould
District 28
Lincoln



Sen. Eliot Bostar
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Kathleen Kauth
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Loren Lippincott
District 34
Central City



Sen. Raymond Aguilar
District 35
Grand Island



Sen. Rick Holdcroft
District 36
Bellevue



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Barry DeKay
District 40
Niobrara



Sen. Tom Briese
District 41
Albion



Sen. Mike Jacobson
District 42
North Platte



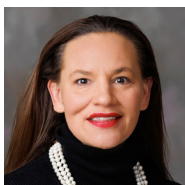
Sen. Tom Brewer
District 43
Gordon



Sen. Teresa Ibach
District 44
Sumner



Sen. Rita Sanders
District 45
Bellevue



Sen. Danielle Conrad
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard



Sen. Brian Hardin
District 48
Gering



Sen. Jen Day
District 49
Gretna



Gov. Jim Pillen

YOUR 2023 NASB LEGISLATION COMMITTEE

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108TH LEGISLATURE, 1ST SESSION



Sandy Noffsinger (Chair)
NASB President-Elect
Dundy County Stratton



Kim Burry
NASB President
Bayard



Stacy Jolley
NASB Vice President
Millard



Member 1
Spencer Head
Omaha



Member 2
Jane Erdenberger
Omaha



Member 3
Bob Rauner
Lincoln



Member 4
Kathy Danek
Lincoln



Member 5
Sarah Centineo
Bellevue



Member 6
Beth Morrisette
Westside



Member 7
Suzanne Sapp
Ashland-Greenwood



Member 8
Amanda McGill Johnson
Millard



Member 9
Drew Blessing
Kearney



Member 10
Marla Grier
South Sioux City



Member 11
Doug Keener
Mitchell



Member 12
Ryne Seaman
Seward



Member 13
Steve Blocher
West Point



Member 14
Jim Vlach
Lyons-Decatur



Member 15
Brian Quackenbush
Tri County



Member 16
Judy Thompson
ESU 16



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Skip Altig
North Platte



Appointed Member
Brian Copsy
Gering



Appointed Member
Kyle Fisher
Springfield Platteview



Appointed Member
Steve Koch
Hershey



Appointed Member
Stephanie Summers
David City



Appointed Member
Lisa Wagner
Central City



Appointed Member
Brad Wilkins
Ainsworth

For Even Number Members, Term Ends 2024. For Odd Numbered Members, Term Ends 2026. Appointed Members Serve One-Year Term

NASB POSITIONS ENCLOSED

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108TH LEGISLATURE, 1ST SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2023 LEGISLATIVE RESOLUTIONS

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108TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

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CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop resilient school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

UPDATING NOTICE REQUIREMENTS

NASB supports updating notice requirements for all school board meetings that recognizes available technology.

YOUR NASB STANDING POSITIONS

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108TH LEGISLATURE, 1ST SESSION

... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
... AND APPROVED BY THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

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BELIEF STATEMENTS FOR AN EFFECTIVE BOARD CONDITIONS OF CHILDREN CURRICULUM & INSTRUCTION FUNDING & FINANCE GOVERNANCE & STRUCTURE PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS STATE POLICY

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — USE OF ACCOUNTABILITY DATA FOR SCHOOL IMPROVEMENT

NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

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108TH LEGISLATURE, 1ST SESSION

CONDITIONS OF CHILDREN

S-9 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — COOPERATION WITH HHS

NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child’s educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-17 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-18 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-19 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-20 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-21 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

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108TH LEGISLATURE, 1ST SESSION

S-22 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-23 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-24 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-25 — LIBRARY/MEDIA CONTENT

NASB supports that school district library/media content is a local decision. (2022)

S-26 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-27 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-28 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-29 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-30 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-31 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-32 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-33 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-34 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-35 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-36 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

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108TH LEGISLATURE, 1ST SESSION

S-37 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-38 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-39 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-40 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-41 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-42 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-43 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-44 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-45 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-46 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-47 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-48 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-49 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

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108TH LEGISLATURE, 1ST SESSION

S-50 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-51 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-52 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-53 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-54 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-55 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-56 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-57 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-58 — E-MEETINGS - FULLY-IMPLEMENTED OR PARTIAL ALLOWABLE ATTENDANCE

NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-59 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-60 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-61 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-62 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, 2019)

S-63 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

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108TH LEGISLATURE, 1ST SESSION

S-64 — PUBLICATION OF MINUTES, RECEIPTS, & EXPENDITURES
NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-65 — RESTRICTION OF RESOURCES & BOARD RESPONSIBILITIES
NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-66 — SCHOOL ACTIVITIES
NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-67 — SCHOOL CALENDARS
NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-68 — ACTIVITY ASSIGNMENTS
NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-69 — COMPENSATION
NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-70 — CRIMINAL BACKGROUND CHECKS
NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-71 — EMPLOYEE BONUSES AND INCENTIVES
NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-72 — EMPLOYEE SUPPORT
NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-73 — MEDICAL INSURANCE
NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-74 — RECOGNITION
NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-75 — RETIREMENT
NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-76 — SCOPE OF BARGAINING
NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-77 — STAFF DEVELOPMENT AND EVALUATION
NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-78 — ADVISORY GROUPS
NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

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S-79 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-80 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-81 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-82 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-83 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

S-84 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-85 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-86 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-87 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-88 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-89 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



Board of Education Legislative Goals 2022/2023

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, **Equity** and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska.
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically **Limited English Proficiency** and poverty.
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools or voucher systems that reduce funding and opportunities for public schools.
- Support school choice through the protection of net option funding.
- Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community



NASB Monthly Update for Board Meeting Agenda Item

January 2023 ... Happy New Year!!!

School Board Member Week in Nebraska is January 22-29



Monthly Agenda Video Updates

<http://members.nasbonline.org/index.php/news-resources/videos>

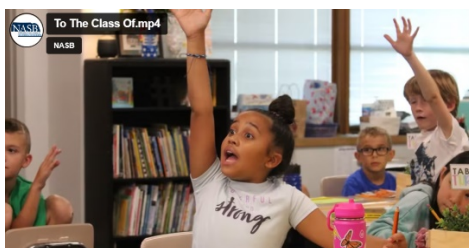
(www.NASBonline.org - News & Resources – Video Library)



WATCH: TO THE CLASS OF ...

<http://members.nasbonline.org/index.php/news-resources/videos>

As this year’s School Board Member Graduating Class make their final motions and leave their board room one last time we asked them what exactly they would like the next crop of school board members to know.



Latest ‘Board Notes’ – Monthly Newsletters

(www.NASBonline.org - News & Resources - Board Notes)

- *Thank You, and Welcome*
- *At The Board Table*
- *Your 2023 Advocacy Handbook is Now Posted*
- *New Faces - NASB’s Legislative Issues Conference*
- *Looking at the Big (School Assessment) Picture*

- *Join us this January & February*
- *From Our Families to Yours, Merry Christmas*
- *This Month In ...*
- *... And Much More!*



NOW AVAILABLE

YOUR 2022 ADVOCACY HANDBOOK FOR THE 2023 LEGISLATIVE SESSION

Following approval at the Delegate Assembly, this Handbook is now posted for the 2023 Session!

<http://members.nasbonline.org/index.php/advocacy-handbook>

(www.NASBonline.org – Government Relations – NASB Advocacy Handbook)



Advocacy

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

1st Day of the 108th Legislature, 1st Session ... Wednesday, January 4, 2023

(This will be a 90-Day Session ending roughly June 9th)

Day 10 ... Final Day to Introduce Bills ... January 18, 2023

NASB Legislation Committee Meeting ... January 22, 2023

Legislative Issues Conference ... January 22-23, 2023 – Embassy Suites Lincoln

<http://members.nasbonline.org/index.php/legislative-issues-conference>

NASB Legislative Advocacy Day –April 17 in Lincoln

All Dates & Locations Tentative & Subject to Change



“NASB Update – Annual Board Calendar Summary”

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

(www.NASBonline.org – Board Leadership – Resources)

As a board, some items you should doing, or have on the monthly agenda include:

ANNUAL BOARD REORGANIZATION MEETING

- Reorganization Meeting: Election of Officers

- The superintendent shall assume chairmanship of the meeting for the purpose of electing a board president. Ballots for officers may be cast in secret ballot but the total vote for each candidate shall be recorded by the secretary. *Officers include: President, Vice President, Secretary and Treasurer. Note: Class III or IV School District; Treasurer shall within 10 days after his/her election, secure appropriate insurance bond per § 79-586. Note: ESU Boards 79-1218: Board; meetings; organization; duties. The board of each ESU shall meet and organize by naming one of its members as president, one as vice president, and one as secretary. The board shall employ a treasurer who shall be paid a salary to be fixed by the board. §79-1218.
- Review and Adopt Board Code of Conduct Policy
- Sign and file NADC form. [Conflict of Interest form] with School District Board Secretary
- Adopt 2023 NASB Annual Board Calendar and Board Meeting Schedule.
- Annually designate and approve. Legal Counsel, Depository bank(s), District Newspaper(s) of record
- Appoint annually. Non-discrimination Compliance Coordinator to meet federal Equal Employment Opportunity requirements and a Title IX Coordinator for Title IX enforcement.
- Readopt Existing Policies, Regulations, and Handbooks for the governance of the school district, pending any further actions of the board.

MISSION, VISION & GOALS

- Annual Leadership Team Planning Meeting (Set Date); Strategic Plan Update; District Goals Update
- Annually review the District Mission, Vision, and Belief or Value Statements.

POLICY GOVERNANCE

- Adopt Board Committee Assignments (per board policy).
- Establish and adopt a Board Policy Review Process to ensure the review, update, and adoption of board policy during monthly board meetings.
- Review the School District Report Card.

ACCOUNTABILITY & STUDENT ACHIEVEMENT

- District Assurance Statement Corrections. On or before February 1 corrections of violations must be submitted in writing to the NDE Office of Accountability, Accreditation, and Program Approval. *Cross reference October.

ADVOCACY

- Review 2023 Legislative Calendar; Review the NASB Advocacy Handbook; Legislative representative and contact information; Appoint a local board Legislative Committee to monitor and support district response and action;

DISTRICT/ESU RESOURCES (BUDGET)

- Budget - Review Monthly Financial Reports and Finance Committee Monthly Report.
- Collective Bargaining on or before February 8. If an agreement is not reached, the parties shall submit to mandatory mediation or fact-finding as ordered by the commission, unless the parties mutually agree, in writing, to forgo mandatory mediation or fact finding. NOTE: The negotiations process begins in August.

REPORTS

- Negotiations Committee; Superintendent; Administrators;

BOARD OPERATIONS

- Reference Annual Board Reorganization Meeting Agenda Items

BOARD-SUPERINTENDENT RELATIONS

- Collaborate with superintendent/ESU Administrator to develop new and/or updated goals to align to the individual's recent evaluation summary.

BOARD LEADERSHIP

- Administer the NASB Board Self-Assessment Survey via NASB Online Survey System.
- Review the New Board Member Orientation Agenda and Schedule
- Register for NASB Board Leadership President Retreat – See NASB Event Calendar for details.
- Register for NASB Legislative Issues Conference – See NASB Event Calendar for details.

LEARNING COMMUNITY

- Diversity plan; contents; approval; report. On or before February 1 of each odd-numbered year the Learning Community Coordinating Council shall report electronically to the Education Committee of the Legislature the diversity and changes in diversity at each grade level in each school building within the learning community and on the academic achievement for different demographic groups in each school building within the learning community. § 79-2118



NASB's Video Resources

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!



Networking & Events ... Register Now

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

School Board Week in Nebraska

January 22-29

<http://members.nasbonline.org/index.php/school-board-member-week>

Legislative Issues Conference

NEW FACES

<http://members.nasbonline.org/index.php/legislative-issues-conference>

January 22-23 – Embassy Suites Lincoln

NASB Board President Retreats

<http://members.nasbonline.org/index.php/president-retreat>

January 29-30 – York

February 5-6 – Ogallala

Budget & Finance Workshops

<http://members.nasbonline.org/index.php/budget-finance-workshops>

February 8 - Kearney

February 15 – La Vista

New Board Member Workshops – Virtual Webinar

<http://members.nasbonline.org/index.php/new-board-member-workshops>

February 22 – 7:00 PM CT

NASB Legislative Advocacy Day – April 17 in Lincoln



NASB Member Virtuals

<http://members.nasbonline.org/index.php/nasb-member-virtuals>

(www.NASBonline.org – Events – NASB Member Virtuals)

- Previous Member Virtuals Available to Watch Include:
 - Gubernatorial Candidates Q&A w/ Blood & Pillen
 - 2022 Legislative Recap & Look Ahead
 - Tough Times & Tough Meetings: The Board’s Role in Navigating Hot Button Issues
 - NASB Member Virtuals w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC, Bryce Wilson of NDE on Cares Act Funds Q&A for School Boards, and More ...



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and on Facebook at www.facebook.com/NASBonline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

(www.NASBonline.org - News & Resources - Board Notes)

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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Join NASB, as we travel the state for various workshops, meetings and events throughout the year. To learn more and register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.

Events & Networking - <http://members.nasbonline.org/index.php/events>



Your Monthly Board Agenda Update Video Links from NASB

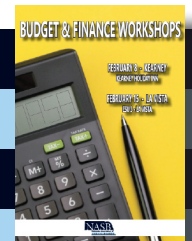
<http://members.nasbonline.org/index.php/news-resources/videos>



1st Day of the 108th Legislature - Wednesday, January 4
School Board Member Week in Nebraska! January 22-29, 2023
NASB's Legislative Issues Conference - January 22-23 - Lincoln
NASB Board President Retreat - January 29-30 - York



NASB Board President Retreat - February 5-6 - Ogallala
New Board Member Workshop - Virtual Webinar - February 8 - 7:00 PM CT
Budget & Finance Workshop - February 8 - Kearney
Budget & Finance Workshop - February 15 - La Vista



NAEP State Convention - March 28-29 - Grand Island



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The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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NASB Legislative Advocacy Day - April 17 - Lincoln



Leadership Workshop - June 7-8 - Lincoln

NASB Member Golf Outing - June 14 - Kearney Country Club

School Leaders & Law Conference - June 14-15 - Kearney

YOUR 2023 PLATINUM AFFILIATES

ALICAP

AMERICAN FIDELITY
a different opinion

BCDM
architects

Boyd Jones

BVH
ARCHITECTURE

**CLARK &
ENERSEN**

CMBA
ARCHITECTS

COMMUNITY
BUILDING SOLUTIONS

CROUCH
RECREATION

D|A|DAVIDSON

filament
ESSENTIAL SERVICES

HAUSMANN
construction

NEBRASKA
LIQUID
ASSET FUND

PIPER | SANDLER

prm
PUBLIC RISK
MANAGEMENT
INCORPORATED

SPARC DATA
SOLUTIONS

WILKINS
ARCHITECTURE | DESIGN | PLANNING

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NASB LEGISLATIVE NOTES

TRACKING THE 2023 LEGISLATURE FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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108th Legislature, 1st Session - January 4, 2023 - Day 1 of 90

YOUR 2023-24 EDUCATION COMMITTEE

SEN. DAVE MURMAN, CHAIR

SEN. TBD
SEN. TBD
SEN. TBD
SEN. TBD
SEN. TBD
SEN. TBD

YOUR 2023-24 REVENUE COMMITTEE

SEN. LOU ANN LINEHAN, CHAIR

SEN. TBD
SEN. TBD
SEN. TBD
SEN. TBD
SEN. TBD
SEN. TBD

STAY UP TO DATE WITH THE LATEST ON ALL
BILLS NASB IS FOLLOWING & DOWNLOAD
YOUR COPY OF THE 'ADVOCACY
HANDBOOK' UNDER THE GOVERNMENT
RELATIONS TAB OF www.NASBonline.org

SHARE YOUR STORY

KNOW YOUR DISTRICT'S DATA

UNDERSTAND THE DATA THAT WILL
MAKE A DIFFERENCE

YOUR NASB LEGISLATIVE TEAM
COLBY COASH, JOHN SPATZ,
MATT BELKA & LINDSEY WOOTON

DAY 1 OF THE 108TH LEGISLATURE - NEW FACES ...

Day 1 of this year's 90-day session took place Wednesday as 49 Senators were sworn in by the Chief Justice to begin the day. The election of leadership followed.

- Senator John Arch of La Vista was elected to serve as the Speaker.
- Your Education Committee Chair for the next two years will be Senator Dave Murman of Glenvil. The remaining seven members of the committee will be decided later today.
- The Government, Military and Veteran Affairs Committee will continue to be Chaired by Sen. Tom Brewer of Gordon.
- Sen. Mike McDonnell of Omaha will Chair the Nebraska Retirement Systems.
- The Revenue Committee will again be Chaired by Sen. Lou Ann Linehan of Elkhorn.

Other Committee Chairs include:

- Agriculture: Sen. Steve Halloran of Hastings
- Appropriations: Sen. Robert Clements of Elmwood
- Banking, Commerce and Insurance: Sen. Julie Slama of Dunbar
- Business and Labor: Sen. Merv Riepe of Ralston
- General Affairs: Sen. John Lowe of Kearney
- Health and Human Services: Sen. Ben Hansen of Blair
- Judiciary: Sen. Justin Wayne of Omaha
- Natural Resources: Sen. Bruce Bostelman of Brainard
- Transportation and Telecommunications: Sen. Suzanne Geist of Lincoln
- Urban Affairs: Sen. Terrell McKinney of Omaha



WATCH: Day 1 of the 108th Legislature, New Faces

<http://members.nasbonline.org/index.php/government-relations>

KEY EVENTS & DATES OF NOTE:

- Senators are allowed to introduce bills for the first 10 working days
- The NASB Legislation Committee meeting is scheduled for January 22
- The annual NASB Legislative Issues Conference is January 22-23 at the Embassy Suites Lincoln ... REGISTER NOW! <https://nasb.envisiams.com/>
- Join us on April 17 for NASB's Legislative Advocacy Day!
- The final day of the 2023 Session is currently scheduled for June 9

Throughout the course of this 90-day session, look to NASB to keep you informed on pertinent information regarding key bills and topics important to your schools, public education, advocacy, and local school governance through downloading your copy of the *Advocacy Handbook*, these *Legislative Notes* updates, Legislative quick videos, on social media at our Twitter and Facebook pages, and always online at the Government Relations tab of www.NASBonline.org.



SPEAKER JOHN ARCH



SEN. DAVE MURMAN



SEN. TOM BREWER



SEN. MIKE McDONNELL



SEN. LOU ANN LINEHAN



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Ralston Enrollment Report as of 01/02/2023

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	20	0	0	20	0
KG	2.00	39	2	0	41	0
01	2.00	36	6	0	42	0
02	2.00	35	3	0	38	0
03	2.00	33	6	0	39	0
04	2.00	39	10	0	49	0
05	2.00	43	9	0	52	1
06	2.00	42	11	0	53	0
Building Total:		287	47	0	334	1

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	23	0	2	25	1
KG	2.00	30	8	1	39	0
01	2.00	19	7	0	26	0
02	2.00	27	5	0	32	0
03	1.00	14	3	0	17	0
04	1.00	21	5	0	26	0
05	1.00	19	6	0	25	0
06	2.00	27	5	0	32	0
Building Total:		180	39	3	222	1

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	3	38	1
KG	2.00	39	7	0	46	0
01	2.00	34	9	0	43	0
02	2.00	33	5	0	38	0
03	2.00	30	5	1	36	0
04	2.00	26	7	1	34	0
05	2.00	30	8	1	39	0
06	2.00	37	6	0	43	0
Building Total:		264	47	6	317	1

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	20	0	1	21	0
KG	3.00	46	5	0	51	0
01	3.00	53	9	0	62	0
02	3.00	44	9	0	53	0
03	2.00	43	6	0	49	0
04	3.00	48	10	0	58	0
05	2.00	45	5	1	51	0
06	2.00	39	11	0	50	1
Building Total:		338	55	2	395	1

Ralston Enrollment Report as of 01/02/2023

SEYMOUR ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	18	0	0	18	0
KG	2.00	28	4	2	34	0
01	2.00	33	6	1	40	0
02	2.00	39	8	1	48	0
03	1.50	27	5	4	36	0
04	1.50	26	5	3	34	0
05	1.50	29	5	1	35	1
06	1.50	31	3	1	35	0
Building Total:		231	36	13	280	1

WILDEWOOD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	34	0	0	34	0
KG	2.00	32	13	0	45	0
01	2.00	26	11	0	37	0
02	2.00	26	9	0	35	0
03	2.00	28	12	0	40	0
04	2.00	25	9	0	34	0
05	2.00	24	12	1	37	0
06	2.00	20	12	0	32	0
Building Total:		215	78	1	294	0

RALSTON MIDDLE SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
07		163	62	5	230	1
08		165	77	1	243	1
Building Total:		328	139	6	473	2

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
09		188	69	0	257	1
10		181	82	0	263	2
11		169	75	0	244	1

Ralston Enrollment Report as of 01/02/2023

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		190	77	0	267	0
Building Total:		728	303	0	1031	4
<hr/>						
District Total:		2571	744	31	3346	11
KG:		214	39	3	256	0
01:		201	48	1	250	0
02:		204	39	1	244	0
03:		175	37	5	217	0
04:		185	46	4	235	0
05:		190	45	4	239	2
06:		196	48	1	245	1
07:		163	62	5	230	1
08:		165	77	1	243	1
09:		188	69	0	257	1
10:		181	82	0	263	2
11:		169	75	0	244	1
12:		190	77	0	267	0

Ralston Enrollment Report as of 01/09/2023

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	21	0	0	21	0
KG	2.00	39	2	0	41	0
01	2.00	35	6	0	41	1
02	2.00	35	3	0	38	0
03	2.00	33	6	0	39	0
04	2.00	38	10	0	48	0
05	2.00	42	9	0	51	1
06	2.00	42	11	0	53	0
Building Total:		285	47	0	332	2

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	23	0	2	25	1
KG	2.00	30	8	1	39	0
01	2.00	19	7	0	26	0
02	2.00	27	5	0	32	0
03	1.00	14	3	0	17	0
04	1.00	21	5	0	26	0
05	1.00	19	6	0	25	0
06	2.00	27	5	0	32	0
Building Total:		180	39	3	222	1

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	3	38	1
KG	2.00	39	7	0	46	0
01	2.00	33	9	0	42	0
02	2.00	33	5	0	38	0
03	2.00	30	5	1	36	0
04	2.00	26	6	1	33	0
05	2.00	30	8	1	39	0
06	2.00	38	6	0	44	0
Building Total:		264	46	6	316	1

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	20	0	1	21	0
KG	3.00	46	5	0	51	1
01	3.00	53	8	0	61	1
02	3.00	44	8	0	52	0
03	2.00	42	6	0	48	0
04	3.00	48	10	0	58	0
05	2.00	45	5	1	51	2
06	2.00	39	11	0	50	0
Building Total:		337	53	2	392	4

Ralston Enrollment Report as of 01/09/2023

SEYMOUR ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	17	0	0	17	0
KG	2.00	28	4	2	34	0
01	2.00	32	6	1	39	0
02	2.00	39	8	1	48	0
03	1.50	27	5	4	36	0
04	1.50	26	5	3	34	0
05	1.50	30	5	1	36	0
06	1.50	31	3	1	35	0
Building Total:		230	36	13	279	0

WILDEWOOD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	34	0	0	34	0
KG	2.00	32	13	0	45	0
01	2.00	26	11	0	37	0
02	2.00	26	9	0	35	0
03	2.00	28	12	0	40	0
04	2.00	25	9	0	34	0
05	2.00	24	12	1	37	0
06	2.00	20	12	0	32	0
Building Total:		215	78	1	294	0

RALSTON MIDDLE SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
07		163	62	5	230	0
08		164	77	1	242	1
Building Total:		327	139	6	472	1

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
09		188	69	0	257	0
10		181	82	0	263	2
11		169	75	0	244	3

Ralston Enrollment Report as of 01/09/2023

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		190	77	0	267	0
Building Total:		728	303	0	1031	5
<hr/>						
District Total:		2566	741	31	3338	14
KG:		214	39	3	256	1
01:		198	47	1	246	2
02:		204	38	1	243	0
03:		174	37	5	216	0
04:		184	45	4	233	0
05:		190	45	4	239	3
06:		197	48	1	246	0
07:		163	62	5	230	0
08:		164	77	1	242	1
09:		188	69	0	257	0
10:		181	82	0	263	2
11:		169	75	0	244	3
12:		190	77	0	267	0

6005

Academic Credits and Graduation Requirements

The district shall accept credits toward graduation that were awarded by an accredited school district, and shall award a diploma to an option enrollment or open enrollment student if the student meets the district's graduation requirements.

Course credit is allowed only for grades 9, 10, 11, 12. Students may repeat courses in which they made failing grades, but it is not necessary to repeat courses not required for graduation.

The responsibility for determining when students are eligible to be graduated from high school is delegated by the Board of Education to the building principal.

Specific Requirements - Each student is expected to successfully complete course work in each of the following areas as listed:

Graduation Requirements Beginning with the Class of 2021

1. English: 35 credits (Must pass Eng. 1, Eng. 2, Eng. 3 and Composition)
2. Oral Communications: 5 credits
3. Social Studies: 30 credits (Must pass World Civilization, U.S. History and American Government)
4. Mathematics: 30 credits (including 10 above pre-Algebra level)
5. Science: 30 credits. (Must pass Life Science & Chem/Physics 1)
6. Physical Education: 20 credits (Must pass Family Life Education and Fitness & Swim Foundations)
7. Fine Arts: 10 credits
8. Career Education: 25 credits (Must pass Consumer Finance and Career Exploration)
8. Elective Courses: 55 credits

Graduation Requirements Beginning with the Class of 2026

1. English: 40 credits (Must pass English 1 & English 2)
3. Social Studies: 30 credits (Must pass World Civilization, U.S. History and American Government)
4. Mathematics: 30 credits (minimum of 10 at or above Algebra 1)
5. Science: 30 credits. (Must pass Biology, Chemistry, and Physics)
6. Physical Education: 20 credits (Must pass Health & Wellness and Fitness & Swim Foundations)
7. Fine Arts: 10 credits
8. Career Education: 20 credits (Must pass Consumer Finance and Career Exploration or Career Capstone course)
9. Elective Courses: 60 credits

Graduation Requirements Beginning with the Class of 2027

1. English: 40 credits (Must pass English 1 & English 2)
3. Social Studies: 30 credits (Must pass World Civilization, U.S. History and American Government)
4. Mathematics: 30 credits (minimum of 10 at or above Algebra 1)
5. Science: 30 credits. (Must pass Biology, Chemistry, and Physics)
6. Physical Education: 20 credits (Must pass Health & Wellness and Fitness & Swim Foundations)
7. Fine Arts: 10 credits

8. Career Education: 25 credits (Must pass Consumer Finance; and Career Exploration or Career Capstone course; and Foundations of Computing, or Computer Science Principles, or Computer Science A)
10. Elective Courses: 55 credits

All students must successfully complete 240 hours of credit in grades 9-12, and attend a minimum of seven semesters. All students must function within the guidelines of an Individual Learning Plan.

Community Service

All students must complete 10 hours of community service for each year of attendance at Ralston High School (40 total).

Early Graduation

Students may graduate at mid-term of their senior year if they make formal application to the Senior Counselor prior to November 1st of their senior year.

Students may graduate in fewer than seven semesters if they make formal application by the end of the first term the year prior to early graduation. Early graduation requests for students completing fewer than seven semesters must be approved by the Board of Education.

The High School Principal will review any unique circumstances related to these graduation requirements for any student and make appropriate recommendations to the Superintendent.

Pupil Progress-Secondary

Pupils in grades 9-12, with approval of the superintendent or his/her designee, may earn credit by correspondence from an accredited school approved by the Nebraska department of Education, provided work is supervised by a teacher with valid Nebraska certification.

Pupils may enroll in approved night school courses that meet Nebraska Department of Education specifications, and thereby earn credit toward secondary school graduation requirements provided that approval has been granted by the superintendent or his/her designee.

Adopted on: January 8, 2018

Revised on:

Reviewed on: September 2021

Computer Science Guidance from Nebraska Department of Education LB 1112 (Effective July 21, 2022)

Nebraska Revised Statute [79-3303](#) states that computer science **and** technology includes, but is not limited to, knowledge and skills regarding computer literacy, educational technology, digital citizenship, information technology, and computer science.

Elementary & Middle School

Beginning with the school year 2024-25, each school district shall include computer science and technology education in the instructional programs of its elementary and middle schools.

High School

Beginning in school year 2026-2027 (2022-2023 8th graders), require each student attending a public school to complete at least one five-credit high school course or the equivalent of a one-semester high school course in computer science and technology prior to graduation. In other words, a five (5) credit high school course is in essence equivalent to a one-semester course. This required coursework may not be embedded in other curricula throughout a high school student's secondary education; rather, the course must be a standalone class equaling five (5) high school credits or an equivalent one-semester course.

- 8th Grade: 2022-2023
- 9th Grade: 2023-2024
- 10th Grade: 2024-2025
- 11th Grade: 2025-2026
- 12th Grade: 2026-2027

State Reporting

Per the Computer Science and Technology Act, ([79-3305](#)) a school district must report to its school board and the State Department of Education on or before December 1, 2025 information including, but not limited to, student progress in computer science and technology courses and other district-determined measures of computer science and technology education progress from the previous school year. Additional guidance will be provided.

Ralston Public Schools

District Service Providers Outline

January 2023

Legal Publishers:

The Daily Record will be used as the primary legal publisher for Ralston Public Schools but the Board of Education reserves the right to use other newspapers of general circulation as needed.

Designated Treasurer:

The Board appoints Assistant Superintendent, Mr. Jason Buckingham to serve as the designated Treasurer for the Board of Education for purposes of bonding and release of funds from the county.

Official Banks:

First State Bank

Our High School Activity account is held with First State Bank in Ralston.

First Interstate Bank

Most of our accounts sit at First Interstate Bank. Our relationship goes back to when First Interstate was Great Western, and Douglas County Bank & Trust prior to that. Treasury Bonds are consistently held at 103% of total assets to cover any loss above FDIC limits. Accounts that are held here include:

- General Fund
- Building Fund
- Elementary Activity Funds
- Lunch Fund
- Qualified Capital Purpose Undertaking Fund
- HS and MS Officials accounts
- Purchasing Cards for each school building and central office
- Line of Credit

PFM Nebraska Liquid Asset Fund

This is an interlocal asset management account available to public agencies by state statute since 1988. This is the fund used to hold proceeds from the bond prior to transferring them to the Special Building Fund. Funds kept here are put into short term CD's to earn interest until they are needed for building projects.

US Bank

This relationship is limited to the repayment of refinancing bonds. US Bank holds the following bonds:

General Obligation Bonds Series-2021

General Obligation Bonds Series-2021 Refinancing

Auditing Firm:

This was our 12th year with Dana F. Cole as our auditing firm.

Bond Attorney:

We are currently contracted with the firm of Gilmore and Bell as our Bond legal advisors. Mike Rodgers is our primary attorney for the Ralston Public Schools.

General Counsel:

We currently use two different firms for our legal needs. Koley Jessen is our primary counsel and KSB also is used on occasion for board policy updates and special education issues.

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT 2023-26
DOUGLAS COUNTY SCHOOL DISTRICT 28-0054 (RALSTON PUBLIC SCHOOLS)

THIS EMPLOYMENT AGREEMENT (“Agreement”) is entered into this 9th day of January, 2023 by and between the Board of Education of Douglas County School District 28-0054, (the “Board”), and Jason Buckingham (the “Superintendent”).

RECITALS

WHEREAS, the Board desires to enter into this Agreement for the employment of the Superintendent and the Superintendent desires to become employed in order to render services for School District No. 28-0054 of Douglas County, Nebraska (the “District”) on the terms and conditions set forth in this Agreement.

In consideration of the mutual promises and covenants set forth below, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties, intending to be legally bound, hereby agree as follows:

1. ***Superintendent's Duties.*** The Superintendent’s duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote his or her full time, skill, labor and attention to his or her duties throughout the Term (hereinafter defined). He or she shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board may assign him or her from time to time. Subject to advance approval by the Board, he or she may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations so long as they do not interfere with carrying out his or her duties and obligations to the District. Provided, Board approval shall not be required for such work which the Superintendent performs during his or her vacation time.

2. ***Professional Status.*** The Superintendent affirms that he or she is not under contract with any other school board or board of education covering any part or all of the same term provided in this Agreement. Throughout the Term (hereinafter defined), he or she will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which he or she will register and maintain on file in the central administrative office of the District. This Agreement shall not be valid prior to the date that he or she registers his or her certificate and the Board will not compensate him or her for any services performed prior to that date.

3. ***Board-Superintendent Relationship.*** The Board shall be primarily responsible for formulating and adopting Board policy. The Superintendent shall be the chief administrative officer for the District and shall be responsible for implementing Board policy. He or she shall organize, reorganize, and arrange the administrative and supervisory staff, and select, place and transfer personnel with the concurrence of the Board. He or she is responsible for administering the instruction of students and the business affairs of the District. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

4. ***Base Salary.*** The Superintendent’s annual base salary shall be \$198,000.00, unless and until adjusted as set forth below (the “Base Salary”). The Superintendent’s annual base salary for 2024/2025 shall be \$203,940.00 and for 2025/2026 shall be \$210,058.00. The Superintendent’s

Base Salary shall be paid, less applicable withholdings, in 12 equal monthly installments beginning in the month of July 2023. The Board shall pay the net salary in equal installments on the District's regular pay dates for professional staff employees of the District. During the term of this Agreement, the Board shall not reduce the Superintendent's Base Salary or fringe benefits, but may increase any or all of the same through an amendment hereto without such amendment requiring a hearing or extending the term of this Agreement.

5. ***Fringe Benefits.*** During the Superintendent's employment with the District, the Superintendent shall be eligible to participate in any employee benefit plans and programs generally made available to similarly situated employees of the District as described in the "Administrative Handbook (Certified Administrators Salary and Fringe Benefits)" attached hereto as Exhibit "A" (the "Benefits Summary"). All benefits outlined in the Benefits Summary shall be provided in a manner consistent with the terms and conditions of the applicable benefit plans or programs listed therein. The District reserves the right to modify, alter, or discontinue any benefits listed in the Benefits Summary at any time in its sole discretion. In the event of any conflict between the Agreement and the Benefits Summary, the terms of this Agreement shall control.

6. ***Term.*** The term of this Agreement shall commence on July 1, 2023 and shall continue through June 30, 2026 (the "Initial Term"), unless earlier terminated upon the first to occur of the events set forth below. On or before the expiration of the Initial Term, the Board may extend the term of the Agreement for an additional year (the "Extended Term") (the Initial Term and the Extended Term collectively referred to herein as the "Term"), unless earlier terminated upon the first to occur of the events set forth below. In the event the Agreement is not terminated as set forth in this Section, the Agreement shall expire and terminate automatically at the end of the Term and in accordance with the laws of the state of Nebraska. The events for which the Agreement may be terminated prior to the end of the Term are as follows:

a. **Death or Disability.** The date of the Superintendent's death or the Superintendent's physical or mental disability which prevents the Superintendent from performing the essential functions of the Superintendent's duties as an employee of the District, with or without reasonable accommodation as defined by the Americans with Disabilities Act.

b. **For Cause.** At the election of the Board, and subject to the provisions of this Section 6(b) and the laws of the state of Nebraska, the Superintendent may be terminated for Cause at any time by the Board immediately upon written notice. For purposes of this Agreement, "Cause" for termination shall be deemed to exist in the event the Board, in its sole discretion, determines that the Superintendent has engaged in or exhibited any of the following: (i) incompetence; (ii) neglect of duty, gross negligence, or willful misconduct; (iii) unprofessional conduct; (iv) immorality, conduct involving moral turpitude, dishonesty, or fraud; (v) conviction of, or plea of guilty or no contest to, any felony; (vi) physical or mental incapacity which causes an inability to perform the necessary functions of the Superintendent position; (vii) cancellation, termination, revocation, or suspension of any certification required to act as the Superintendent; (viii) failure to give evidence of professional growth as approved by the Board; (ix) other conduct which interferes substantially with the continued performance of duties; (x) any conduct that is materially harmful to students or the District; or (xi) any breach of the material terms of this Agreement.

c. Resignation. At any time; provided, however, such resignation shall not become effective until expiration of the Term unless an earlier date is accepted by the Board and there shall be no penalty for such release from this Agreement.

d. Mutual Agreement. At any time upon the mutual written agreement of the parties.

7. ***Transportation.*** The Board shall reimburse the Superintendent for mileage required in the performance of his or her official duties at a rate approved by the Board.

8. ***Deductions.*** This Agreement shall conform to the statutes and regulations governing deductions from compensation. The District may withhold other deductions as the Superintendent and Board may agree.

9. ***Payments Upon Termination.*** Upon lawful termination of this Agreement for any reason, the Superintendent shall be paid his or her Base Salary, unreimbursed business expenses, and benefits through the date of termination. The termination of the Superintendent's benefits shall be determined in accordance with the applicable benefit plans or policies then in effect. The Superintendent shall refund any portion of the Base Salary and benefits paid but not earned, prior to the date of termination of this Agreement. Upon termination, he or she shall be paid for any unused vacation days at the daily compensation rate. Except as expressly stated in this Section 9, neither the Board nor the District shall have any other obligation to the Superintendent in the event of a termination of this Agreement.

10. ***Evaluation.*** The Board shall evaluate the Superintendent at least once each year no later than the Board's June monthly meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and provide them with documentation to support their effort of evaluation. This documentation may be in addition to other materials requested by the Board to support the evaluation effort.

11. ***Indemnification.*** To the extent permitted by law, the Board agrees that it shall defend, hold harmless, and indemnify the Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against the Superintendent in the Superintendent's individual capacity, or in the Superintendent's official capacity as agent and employee of the District, provided the incident arose while the Superintendent was acting within the scope of the Superintendent's employment. Notwithstanding anything herein to the contrary, this Section shall not apply to legal actions including, but not limited to, professional practice complaints, initiated by the Board against the Superintendent.

12. ***Physical or Mental Examination.*** If the request is job related and consistent with business necessity (such as a reasonable belief based on objective evidence that the Superintendent's ability to perform the essential functions of his or her position may be impaired by a medical condition), the Board may require the Superintendent to undergo a physical or mental health examination by a health care provider of the Board's choosing. The health care provider will be asked to report to the Board whether the Superintendent is able to perform the essential functions of his or her position with or without reasonable accommodation.

13. ***Governing Law and Venue.*** This Agreement shall be governed by, construed, and enforced in accordance with the laws of the State of Nebraska. Each party agrees that any action by either party to enforce the terms of this Agreement may be brought by the other party in an

appropriate state or federal court in Douglas County, Nebraska and waives all objections based upon lack of jurisdiction or improper or inconvenient venue of any such court.

14. **Entire Agreement.** This Agreement, including the initial paragraph, the recitals, and the Exhibit to this Agreement, each of which are hereby incorporated by this reference, contains the entire understanding of the parties, supersedes all prior agreements and understandings, whether written or oral, relating to the subject matter hereof, and may not be amended except by a written instrument hereafter signed by the Superintendent and a duly authorized representative of the Board (other than the Superintendent).

15. **Severability.** If any portion of this Agreement shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of its remaining provisions.

IN WITNESS WHEREOF, and intending to be legally bound hereby, the parties hereto have caused this Agreement to be duly executed as of the date first above written.

BOARD OF EDUCATION OF
SCHOOL DISTRICT NO. 28-0054 OF
DOUGLAS COUNTY, NEBRASKA

Jason Buckingham, Superintendent

By: _____
President, For the Board of Education

EXHIBIT "A"

ADMINISTRATIVE HANDBOOK (CERTIFIED ADMINISTRATORS SALARY AND FRINGE BENEFITS)

Certified Administrators Salary and Fringe Benefits 2023-2024

Benefits:

Total administrative compensation includes salary compensation plus the following fringe benefits.

Mileage

Administrators may submit mileage on a quarterly basis for approved travel outside the district.

Professional Dues:

The district will budget \$650 for professional dues to be used for membership in professional organizations. This amount is budgeted in the general fund and will be paid to the organization by the district in the administrator's name.

Tuition Reimbursement:

Administrators will be reimbursed for up to 12 hours of graduate level course work beyond a Masters, prorated to the employee's FTE status. No more than nine credit hours may be reimbursed during one contract year. The cost of tuition will be based upon the cost of such tuition credit hours at the University of Nebraska-Omaha, or for the actual cost of the tuition, (whichever is lower), less the amount of scholarships or grants applicable to such credits. The maximum number of hours for which an employee may seek reimbursement during his/her employment with the district is 12 hours (prorated to the employee's FTE status) during his or her employment with the district in any capacity at any time, whether such employment is one continuous period or two or more non-consecutive periods of employment. If the cost of a tuition credit hour at the University of Nebraska-Omaha increases during the contract year, the total allowable reimbursable cost for credit hours under this provision shall increase accordingly. The employee must pay for the tuition initially. Upon completing the course with a grade of "B" or above, the employee must submit a receipt for the tuition payment and a final grade card evidencing

successful completion of the course within 180 days from the date of the last class. The reimbursement shall be limited to actual tuition costs exclusive of additional fees, lab costs and other course related expenses.

Term Life Insurance:

The Board will provide and pay \$120,000 group term life insurance for each administrator under the age of 70 years. At age 70, the life insurance benefit will reduce to \$78,000, and at 75, the benefit reduces to \$60,000. Each administrator shall be permitted to purchase additional term insurance at his or her own expense as may be permitted by the terms of the insurance policy.

Health and Accident Insurance:

The Board shall provide health and accident insurance for each employee; provided, however, that the Board reserves the right to select a different carrier than Educators Health Alliance (EHA), provided only that the coverage and benefits are comparable to those provided in said EHA and could only change at the beginning of a new contract year.

(1) The Board will provide each employee with EHA \$1,050 Deductible PPO Group Health Coverage for which they qualify, including individual PPO dental insurance coverage (100% A, 75% B with 50% C coverage). Each employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren) coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Each employee qualifying for employee, spouse and child(ren) coverage will pay 8.75% per month of the premium. Employees who qualify for employee, spouse and child(ren) coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$1000 election, will pay 4.5% per month of the premium. New employees are not covered by Health Insurance until September 1. If hired after the start of the school year, coverage begins on the first day of the month following employment.

(2) Eligible employees may choose the HSA Eligible \$3,500 Deductible Dual Choice Plan in lieu of the EHA \$1,050 Deductible PPO Group Health Coverage for which they qualify. Each employee qualifying for employee coverage will pay 4% per month of the monthly premium. Employees who qualify for employee and child(ren) coverage, will pay 4.5 % per month of the premium. Employees who qualify for employee and spouse coverage will pay 6% per month of the monthly premium. Each employee qualifying for employee, spouse and child(ren) coverage will pay 8.75% per month of the premium. Employees who qualify for employee, spouse and child(ren)

coverage or employee and children coverage or employee and spouse coverage, but elect to take individual employee coverage and the \$1000 election, will pay 4.5% per month of the premium. Employees choosing the HSA Eligible \$3,500 Deductible Dual Choice Plan will have the difference in premium deposited monthly into an established Health Savings Account or HSA. Employees choosing the HSA Eligible \$3,500 Deductible Dual Choice Plan may not participate in the flexible spending account Program but may elect to have additional funds deposited into their established HSA.

(3) Part-time employees will be provided coverage with the Board payment prorated to the employees' assigned FTE as allowed per the Master Contract of the carrier.

(4) A qualifying employee may, upon making written application by September 1, elect to receive from the district a \$2,750 (Two Thousand Seven Hundred and Fifty) credit to an individual flexible spending account in lieu of Group Health coverage. The amount of the payment would be prorated for a part-time employee who elects this option. The District will pay the \$2,750 ratably over the contract year. Any qualifying employee who elects to receive such payments in lieu of health insurance coverage will sign a waiver of insurance that will be placed in the employee's file.

(5) When two employees who are married to each other are both working for the School District of Ralston and qualify for employee, spouse and child(ren) health insurance coverage, the married couple will receive one employee, spouse and child(ren) health and family dental plus \$2,750 Pay-Flex account credit. When two employees who are married to each other are both working for the School District of Ralston and qualify for employee and spouse health insurance coverage, each employee will each receive individual employee health and dental plus a \$2,750 Pay-Flex account credit. The amount of the payment would be prorated for a part-time employee who elects this option. For those employees who select a payment in lieu of health insurance coverage, the District will pay the \$2,750 ratably over the contract year. Any qualifying employee who elects to receive such payments in lieu of health insurance coverage will sign a waiver of insurance that will be placed in the employee's file.

(6) Employees have the option to increase to family dental insurance at the employee's expense.

(7) The board will be responsible for the processing of health and accident insurance premiums and contributions to flexible spending accounts in such a manner that will not create a tax liability for employees.

Disability Insurance:

Each Administrator shall be covered by a district paid disability insurance plan. Administrators will pay premiums as a payroll deduction for participation in the group long-term disability program. The Board of Education will increase each teacher's compensation by an amount equal to the premium for disability insurance. Employees will receive $66 \frac{2}{3}$ percent short and long-term disability insurance coverage based on the employee's daily salary.

Medical Expense Reimbursement:

The District will pay up to \$250 per year starting in the second year of employment as an administrator for out of pocket medical expenses that are not paid by the health insurance carrier. Certified administrators may submit a reimbursement claim 12 months after their last reimbursement claim was paid by the district.

Eye Care and Examinations:

The District will pay up to \$75 per year starting in the second year of employment as an administrator for any expense related to eye exams or prescription glasses not covered by the health insurance carrier. Certified administrators may submit a reimbursement claim 12 months after their last reimbursement claim was paid by the district.

Sick Leave:

Sick leave shall be awarded at the hourly equivalent of 8 hours per day, prorated to the employee's FTE status. Each employee will be awarded twelve (12) days of paid sick leave per year (96 hours), which may be accumulated up to a total of one hundred twenty (120) days (960 hours). After three (3) consecutive days of absence due to illness, the School District administration may require that the administrator submit a physician's written certification attesting to the administrator's illness or disability. An administrator may take accumulated sick leave to care for an administrator's sick spouse, child (including

stepchild), parent, or a person who resides in the employee's home for whom the employee is legally responsible (e.g. a foster child or a foreign exchange student).

When an administrator is unable to work because of a work-related injury and receives workers' compensation payments, the District shall pay the portion of the employee's salary not covered by workers' compensation until the employee has exhausted his or her sick leave. The employee's sick leave will be reduced by the proportion of the employee's salary paid by the district while the employee is on workers' compensation. Once an employee begins to receive Worker's Compensation benefits, accumulation of sick leave, vacation time and personal leave all cease until the employee

returns to work.

Upon leaving the district, each administrator shall be paid half of the daily substitute rate (less taxes and other required withholdings) to a limit of one hundred twenty (120) days for unused sick leave. An administrator will be eligible for this program after they have completed ten (10) consecutive, full years of employment. Part time administrators will be reimbursed at that average percentage rate of their employment. An administrator working less than half a year will not receive a full year's credit toward eligibility for this benefit.

Paid Holidays:

260 Day Contracted Certified Administrators are paid for the following holidays:

- Labor Day
- Thanksgiving (2 days)
- (6) Winter Holidays to include: Christmas Eve, Christmas Day, New Year's Eve, New Year's Day, (2) days between Christmas and New Year's Day,
- Memorial Day
- Independence Day
- Floating Holiday (to be determined yearly)

Personal Leave:

Each administrator shall be granted paid leave each school year for personal reasons based on the chart below, prorated to their FTE status. An Administrator need not give a reason for the leave.

1. Administrators who have been in the Ralston School District for 19 years or less will be granted two days of personal leave.
2. At the start of the 20th year of employment in Ralston, administrators employed in the district will receive three days of personal leave.
3. All personnel may carry one unused personal day forward (8 hours) at the end of the school year.

Bereavement Leave:

An administrator shall have paid leave for bereavement up to seven (7) days in the event of each death of the employee's spouse, child, stepchild, parent or stepparent. In the event of the death of one of the previously mentioned individuals, the seven days of bereavement need not be taken consecutively. Up to five (5) days shall be granted in the event of each death of the employee's sister, brother, mother-in-law, father-in-law, or grandchild; three

(3) days in the event of each death of the employee's grandparent, grandparent-in-law, sister-in-law, brother-in-law, son-in-law, daughter-in-law, niece, nephew, or a person who resides in

the employee's household for whose care the employee is legally responsible; one (1) day in the event of each death of the employee's aunt, uncle or cousin. The employee shall have one (1) day of paid leave (total) per contract year for persons not named above. Additional days may be granted which shall be charged against accumulated sick leave with approval from the Superintendent.

Judicial Leave:

An administrator will have one day of paid leave per contract year when subpoenaed to testify in a court proceeding under the following conditions:

- (1) The employee is under compulsion of subpoena and the employee is not a party to the proceeding;
- (2) The paid leave is limited to the time that the employee is under compulsion of subpoena to remain at the proceeding (the employee must return to work as soon as practicable upon being released from the subpoena); and
- (3) Any pay received, less parking and allowance for lunch, shall be reimbursed to the district.

Payroll Deduction:

The Board will provide payroll deduction of professional dues, dependent life insurance premiums, short and long-term disability premiums, and for other purposes agreed upon by the employee and the District in writing. In addition, the Board will comply with payroll deductions that are court-ordered, regardless of approval by the employee.

Annual Vacation Time:

Administrators on a 261-day contract shall be allowed 20 days of paid vacation time. The twenty (20) days may be taken any time during the school year with the approval of the Superintendent. Administrators may carry a balance not to exceed the equivalent of (30) days of vacation at any point.

**Superintendent Pay Transparency Notice—Approved Contract or Amendment
Ralston Public Schools**

Notice is hereby given that the Board of Education has approved a Superintendent employment contract. The estimated costs to the District if the proposed contract is approved are:

Fill In Highlighted Items, if applicable:

Year 1		2023-24	
		Employer Share	Miscellaneous
Salary		\$198,000.00	
Pay for Performance			
SS*		9,932.40	Adjust if salary exceeds \$160,200.
Medicare - 1.45%		2,871.00	
Retirement - 9.8778%		19,558.04	
Annuity			
NCSA Dues		335.00	
AASA Dues		441.00	
Fringe Benefit/Cafeteria Plan Stipend			
Health Insurance		24,738.72	
Dental Insurance		354.48	
LTD * (% rate of salary+benefits)	0.36	803.14	
Life		273.60	
Cell Phone		600.00	
Relocation Reimbursement			
Car Allowance		0.00	
Total Cost to School District		\$257,907.38	

*At B20, you must insert the correct LTD rate for the School District.

Fill In Highlighted Items, if applicable:

Year 2		2024-25	
		Employer Share	Miscellaneous
Salary		\$203,940.00	
Pay for Performance			
SS*		9,932.40	Adjust if salary exceeds \$160,20000.
Medicare - 1.45%		2,957.13	
Retirement - 9.8778%		20,144.79	
Annuity			
NCSA Dues		335.00	
AASA Dues		441.00	
Fringe Benefit/Cafeteria Plan Stipend			
Health Insurance		24,738.72	
Dental Insurance		354.48	
LTD * (% rate of salary+benefits)	0.36	824.52	
Life		273.60	
Cell Phone		600.00	
Relocation Reimbursement			
Car Allowance			
Total Cost to School District		\$264,541.63	

*At B44, you must insert the correct LTD rate for the School District.

Fill In Highlighted Items, if applicable:

Year 3		2025-26	
		Employer Share	Miscellaneous
Salary		\$210,058.00	
Pay for Performance			

SS*		9,932.40	Adjust if salary exceeds \$160,200.
Medicare - 1.45%		3,045.84	
Retirement - 9.8778%		20,749.11	
Annuity			
NCSA Dues		335.00	
AASA Dues		441.00	
Fringe Benefit/Cafeteria Plan Stipend			
Health Insurance		24,738.72	
Dental Insurance		354.48	
LTD * (% rate of salary+benefits)	0.36	846.54	
Life		273.60	
Cell Phone		600.00	
Relocation Reimbursement			
Car Allowance			
Total Cost to School District		\$271,374.69	

*At B68, you must insert the correct LTD rate for the School District.

Bill Review Schedule for 2023 – (subject to change)

January 9

Samantha
Mary

February 13

Robin
Carrie

March 13

Liz
(new appointee)

April 10

Mary
Robin

May 8

Carrie
Liz

June 12

Samantha
(new appointee)

July 10

Robin
Mary

August 14

Samantha
Liz

September 11

Robin
Carrie

October 9

Liz
(new appointee)

November 13

Mary
Samantha

December 11

Carrie
(new appointee)