

Board of Education Meeting
Monday, November 28, 2022 6:00 PM

Virginia Moon Administrative Center
8545 Park Dr
Ralston, NE 68127-3621

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. Legislative Goals and Unicameral Session Preview
Speaker(s): Dr. Mark Adler
 - 6.2. AQUESTT Update
Speaker(s): Dr. Cecilia Wilken
 - 6.3. Committee on American Civics
Speaker(s): Dr. Cecilia Wilken
 - 6.4. District Bond Project Update
Speaker(s): Dr. Mark Adler
 - 6.5. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 6.6. NASB Updates and Information
Speaker(s): Mrs. Robin Richards
 - 6.7. Enrollment Update
Speaker(s): Dr. Mark Adler
7. Standards Based School Improvement
8. Policy Review
9. Executive Session Disclosure
 - 9.1. Executive Session (Action)
Speaker(s): Dr. Mark Adler
10. Pre-Adjournment Information and Activities
 - 10.1. Announcements
 - 10.2. Board of Education Supplemental Meeting Information
 - 10.3. Future Board Calendar
11. Adjourn

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019

Revised on:

Reviewed on: March 25, 2019

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Public Participation at Board Meetings Form

**Ralston Board of Education
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

**Ralston Public Schools
Board of Education Regular Meeting**

Monday, November 14, 2022

The Ralston Public Schools Board of Education met in open, public session on November 14, 2022. The meeting took place at the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advanced notice by publication in The Omaha Daily Record and on the District’s website, www.ralstonschools.org.

Call to Order

Board President, Ms. Mary Roarty, called the meeting to order at 6:00 pm.

Roll Call

The Board voted to excuse Mrs. Robin Richards and Mr. Merv Riepe. In addition to Board members, those in attendance included Dr. Mark Adler, Mr. Jason Buckingham, Dr. Mike Rupprecht, Mrs. Melissa Stolley, and Mrs. Marci Carroll.

Motion to excuse Mrs. Richards and Mr. Riepe was made by Mrs. Liz Kumru and seconded by Mrs. Samantha Willey.

Ms. Roarty:	Yes
Dr. Irwin:	Yes
Mrs. Kumru:	Yes
Mrs. Willey:	Yes

Consent Agenda

Consent agenda items include minutes from the October 24th meeting, minutes from the October 27th special meeting; October Financial Reports, October bills in the amount of \$638,671.56 for the General Fund, and \$2,960,984.83 for the Special Building Fund. Prior to the meeting, Ms. Mary Roarty and Dr. Jay Irwin reviewed the bills. Local Substitute certificates for Beth McGuire and Allison Van Haren.

A motion to approve the Consent Agenda was made by Mrs. Liz Kumru and seconded by Dr. Jay Irwin.

Mrs. Willey:	Yes
Ms. Roarty:	Yes
Mr. Dr. Irwin:	Yes
Mrs. Kumru:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

The Board congratulated the new and returning Board of Education members who prevailed in the November election.

Dr. Irwin was pleased the Board of Education meetings are now viewable on *YouTube*.

Mrs. Kumru and Mrs. Willey enjoyed the Thanksgiving luncheon they attended at Karen Western Elementary.

Ms. Roarty attended the Ralston Chamber of Commerce Scholarship Gala and was appreciative of the community sponsors for providing scholarships to our students.

The Board members are all looking forward to the upcoming District holiday programs.

Mockingbird School Improvement Plan

Mr. Brian Ferguson, Mockingbird Elementary Principal, presented Mockingbird's Building Improvement Plan. He reported their first goal was - 68% of Mockingbird students in grades K-6 will meet or exceed their projected growth goal on MAP testing in the area of math." The data indicated that 60.5% of students (fall of 2021 to the fall of 2022) met or exceeded their growth goal.

Mr. Ferguson reported their second goal was - 60% of Mockingbird students in grades K-6 will meet or exceed their projected growth goal on MAP testing in the area of reading. The data showed that 56% of students (fall of 2021 to fall of 2022) met or exceeded their growth goal in reading. Mr. Ferguson described the action steps and strategies the staff will use to continue the progression of improving student learning in these areas.

Members of the new Mockingbird Student Advisory Board presented to conclude the presentation. To serve on the board, students had to have good attendance, no office referrals, and provide quality work in their classes. Student board members are elected by their peers to identify current and future issues the students of Mockingbird would like addressed by the administration. The Student Advisory Board consists of one 3rd grader, one 4th grader, and two 5th and 6th grade students.

Cognia Continuous School Improvement Update

Dr. Mike Rupprecht presented recent changes within the Cognia accreditation program and items relating to our upcoming external evaluation planned for the 2023-2024 school year. Dr. Rupprecht described the K-12 Cognia Performance Standards. The 30 standards are divided into four key characteristic areas:

- Key Characteristic One – Culture of Learning - (Standards 1-6)
- Key Characteristic Two – Leadership for Learning - (Standards 7-15)
- Key Characteristic Three – Engagement of Learning - (Standards 16-23)
- Key Characteristic Four – Growth in Learning – (Standards 24-30)

Other accreditation changes presented by Dr. Rupprecht were:

- A three-year progress review within the five-year cycle
- Professional evaluators – small teams of 1-2 people and a flexible timeline
- Required use of diagnostics
- On-site events including focus group interviews

- New tools to support growth

2023-24 District Calendar Discussion

Dr. Adler said the 2023-2024 District calendar is still in the development stages. There have been two draft calendars created and feedback will be sought from staff and families. After final adjustments are made, the calendar will be brought back for approval.

District Bond Project Update

Dr. Adler and Mr. Buckingham provided an update on the progress of the Future Ready Ralston Bond Initiative. Highlights included:

November 14, 2022

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

October 31, 2022

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers
- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

Government Relations Update

No official update.

NASB Update

No official report.

Enrollment Update

Continue to accept option enrollment applications for 2023-24.

STANDARD BASED SCHOOL IMPROVEMENT

Meadows Elementary Renovation Guaranteed Maximum Price (GMP)

Motion to approve the GMP from Weitz for the remodel of Meadows Elementary in the amount of \$5,756,274 passed with a motion by Dr. Jay Irwin and seconded by Mrs. Liz Kumru.

Mrs. Kumru:	Yes
Ms. Roarty:	Yes
Mrs. Willey:	Yes
Dr. Irwin:	Yes

District Bus Purchase

This item will be tabled until a second bid for the purchase of a bus can be secured.

POLICY REVIEW

No policies were reviewed.

EXECUTIVE SESSION

Motion to enter executive session to discuss legal matters passed with a motion by Dr. Jay Irwin and seconded by Mrs. Liz Kumru.

Mrs. Kumru:	Yes
Mrs. Willey:	Yes
Dr. Irwin:	Yes
Ms. Roarty:	Yes

Adjournment

The Board voted to adjourn at 8:18 pm, with a motion made by Mrs. Samantha Willey and a second by Dr. Irwin.

Mrs. Willey:	Yes
Mrs. Kumru:	Yes
Ms. Roarty:	Yes
Dr. Irwin:	Yes

The next regular meeting is scheduled for November 28th at 6:00 pm at the Virginia Moon Administrative Center.

Ms. Mary Roarty, President

Mrs. Liz Kumru, Secretary



Board of Education Legislative Goals 2022/2023

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning, **Equity** and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska.
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically ~~ELL~~ **Limited English Proficiency** and poverty.
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools or voucher systems that reduce funding and opportunities for public schools.
- Support school choice through the protection of net option funding.
- **Continue to be a vocal advocate in the legislature for our students, staff and the Greater Ralston Community**
- ~~Support legislation addressing the impacts of the COVID-19 pandemic to~~



~~include limiting school liability and increased funding and support for recovery learning efforts.~~

AQuESTT Update

November 2022

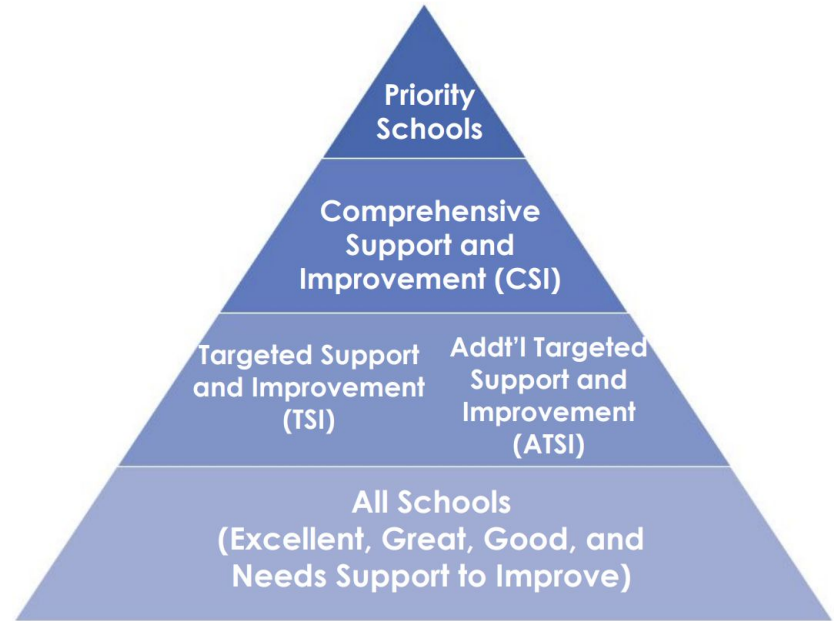


What is AQuESTT?

- Accountability for a Quality Education System Today and Tomorrow
- Connected to federal accountability (ESSA: Every Student Succeeds Act)
- Purpose is to have a system of accountability and classification
- Classifications were previously frozen due to COVID-19 pandemic
- Previously included a self-evaluation that could increase scores



Classifications and Designations



Classifications and designations are independent of one another.









Revised Classification Process

Step 1

Status (Percent Proficient): 4, 3, 2, 1

(# of Proficient ELA + # of Proficient Math)/(Total ELA Assessments + Total Math Assessments)

Step 2

Partnerships/ Relationships	Transitions	Opportunities & Access	Postsecondary & Career Readiness	Achievement & Growth	Educator Effectiveness
					
	0	+1, 0		+1, 0	
	51% 4 Year Graduation Rate 49% Extended Graduation	50% Chronic Absenteeism 50% Progress towards English proficiency		65% Growth 25% Non- proficiency reduction 10% Science Proficiency	



Classifications

	Classification	ATSI	CSI
District	Needs Support to Improve		
Blumfield	Good	BL, HI, EL, FRL, SPED	
Seymour	Good	SPED	
Wildewood	Good	HI, FRL, SPED	
Meadows	Great	HI, FRL	
Karen Western	Needs Support to Improve	HI, WH, EL, FRL, SPED	Yes
Mockingbird	Needs Support to Improve	BL, HI, MU, EL, FRL, SPED	
Ralston Middle	Needs Support to Improve	BL, HI, EL, FRL, SPED	
Ralston High	Needs Support to Improve		



NSCAS Spring 2022

- ELA & Math for 3-8 grade and Science in 5th and 8th grade
- First non-pilot year of administration
- Spring 2021 was a shortened version of the assessment intended to be a pilot for the through year model
- In August 2022 the state decided they were not going to require the testing 2 times for the upcoming school year
- In August 2022 the state said they were going to reset proficiency scores for ELA & Math in Summer 2023



MAP Growth Information

- 3x a year
- Fully adaptable to a spectrum of performance levels
- Valid and reliable norm-referenced assessment
- Historical data from 2015 - present
- Continuously monitors growth and learning gaps
- Students and staff are familiar with the MAP assessment process, platform, and experience



NSCAS & MAP Growth Results

	NSCAS ELA 2021-2022	MAP Growth ELA - Spring 2022	NSCAS MATH 2021-2022	MAP Growth Math - Spring 2022
Overall	32%	57%	33%	59%
3rd	31%	47%	30%	51%
4th	38%	57%	37%	61%
5th	35%	59%	44%	65%
6th	27%	59%	45%	63%
7th	31%	58%	30%	47%
8th	31%	52%	17%	48%
		*40th percentile & above		*40th percentile & above



- Overall difference in percent of students proficient in math was 25% greater on MAP Growth than NSCAS. The difference in the percent of students proficient in ELA was 26% higher for MAP Growth than NSCAS.
- Range of difference from 16% to 32% between NSCAS & MAP Growth.

Other Data Points

Chronic Absenteeism	ELPA21 - EL Proficiency	NSCAS - Students Showing Growth	NSCAS - Science Proficiency	Graduation Score Weighted
34.33%	35.99%	63.16%	49.22%	89.12%

ELPA On Track Progression

Baseline Year	Year 2	Year 3	Year 4	Year 5	Year 6
Emerging Low	Emerging High	Progressing Low	Progressing Medium	Progressing High	Proficient
Emerging High	Progressing Low	Progressing Medium	Progressing High	Proficient	
Progressing Low	Progressing Medium	Progressing High	Proficient		
Progressing Medium	Progressing High	Proficient			
Progressing High	Proficient				



What are we doing about it?

- Weekly district-wide PLC Collaboration & WIN Time
- Training staff on instructional practices in English Language Arts and supporting diverse learning needs in all content areas (SIOP Model)
- In the curriculum adoption process for English Language Arts
- Providing explicit phonemic awareness instruction in pre-kindergarten
- Providing core social-emotional learning instruction
- Added Reading Specialists and Freshman Success Coordinator with ESSERS II Funds
- Reviewing EL enrollment increase and need for additional EL support
- Freshman Academy to support a strong start in high school
- Participating in *Yes, We Can!* and *LETRS Cohort*
- Planning to offer summer reading training opportunities around the Science of Reading



Committee on American Civics Board Update

November 28, 2022



Requirements of the Committee on American Civics

- Explained in Policy 2002
- Meet 2x a year with 1 time each year including the opportunity for public testimony
- Review curriculum to ensure alignment with the intent of the law
- Ensure assessments, including 9th-12th grade assessment are developed

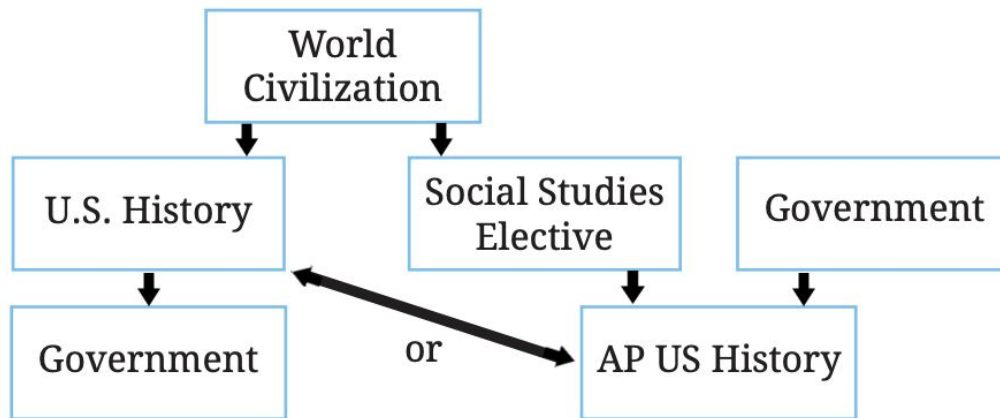


Course Offering Process

- **Course Offering Selections:**
 - Identified opportunities for added coursework
 - Used a survey to get feedback from students
 - Matched staff strengths to course offerings
- **Dual Enrollment:**
 - Collaborate with MCC & UNO on staff certifications to teach dual enrollment
 - Consider if we can offer the course as a combination of MCC, UNO, and/or AP credit
 - Look at what offerings transfer to which post-secondary systems



High School Course Sequence



Social Studies Electives:

AP Psychology
Modern Concepts
Diversity in America
Criminal Justice (After US History & Government)
Economics
Nebraska Studies
World History AR (After World Civilization)



High School Social Studies Enrollments

		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
SS25	World Civilization	314	277	292	308	259
SS14	World History AR*				13	11
SS10	U.S. History	239	226	231	204	258
SS12	AP U.S. History AR*	40	53	43	17	42
SS15	American Government	324	280	279	192	238
SS16	Economics	19	48	61	25	23
SS17	Intro to Criminal Justice	163	136	127	42	108
SS18	Diversity in America (previously Ethnic Perspectives)	77	79	54	24	66
SS26	Modern Concepts	137	75	65	46	64
SS28	AP Psychology AR*	117	75	83	51	88
SS05	Nebraska Studies				30	13



Bond Planning/Update Agenda

November 21, 2022

- Continued dirt work at RHS,
- Office staff tour of WCC
- Bids collected on classroom technology
- Work scheduled to begin Nov 30th on KW cooling tower refurbishment
- Contract for BA/SB field work completed

November 14, 2022

- BA/SB field work is progressing, trailer and staging areas identified
- Security camera/door access meeting
- Field trip for 1st graders
- HVAC controls RMS/KW, phase 1 to be completed Nov. 21
- KW foundation repair project completed
- Meadows GMP
- Moving company identified Two Men and a Truck
- Beginning KW design process

October 31, 2022

- Demolition and excavation work continuing at RHS, work trailer areas and staging areas have been identified
- Project coordination meeting between Nemaha Cons. and Construct Inc.
- Met w/ security camera and door access vendor to solicit budgeting numbers
- Conducted field trip for 1st grade MB students of the Weitz construction trailer
- Received bid numbers for Meadows Elementary
- HVAC tech meeting for RMS/KW projects
- KW foundation project near completion

October 17, 2022

- Demolition and excavation work started on Baseball/Softball field project,
- Pre-construction meeting held on BA/SB fields, subcontractors for field work, electrical, utilities and earth work have all been identified.
- Food service staff toured WCC, Douglas County Health inspector also attended

- Continued addendums to BA/SB contract, attorneys for both sides are in review
- Initial Meadows bids are nearly complete and should be available by the BOE meeting on November 14.
- Demonstration of HVAC control units set
- Meeting w/ WW Principal and Architect to review input from WW presentation

October 3, 2022

- BCDM presented draft plan for WW, input gathered from staff
- Construction meeting held, GMP timeline for Meadows set, Nov. 14
- Logistics regarding Meadows/WW move
- Switch gear and HVAC bids to be separated out for supply chain issues
- MB timeline update, 2 weeks behind schedule
- KW foundation contractor secured, scheduled for 10/26
- Toured WCC w/ kitchen staff and Health inspector
- Set a meeting for HVAC controls demo through Alvine Engineering

September 26, 2022

- Met w/ First Student to outline transportation plan for Meadows transition
- Building and Grounds subcommittee meeting, outlined finishes for Meadows
- Presented finishes to Meadows staff, solicited input

September 19, 2022

- Swing Site visit
- Continued progress on portions of RMS HVAC Project, delays still on some components to make the system fully functional
- Received 2nd bid on KW foundation project
- Met w/ Facility Advocates to consider fall work in RMS boiler room
- Rebar on site at MB, foundation footings to be excavated and poured.

September 5, 2022

- Conducted initial presentation of Meadows GMP w/ Weitz and BCDM
- Page Turn for Meadows completed
- Met w/ Civil Engineer and Nemaha Construction to Value Engineer existing BA/SB bid

- HVAC controls meeting w/ Alvine Engineering and Facility Advocates
- Rebar plans to be approved and delivered to MB this week,
- 2nd contractor contacted for KW foundation project.

August 29, 2022

- Interior design for Meadows presented
- Bid opening BA/SB field
- Rebar design package finalized
- Visited WCC
- Secured insurance certificate and reviewed contract for WCC
- Discussed timeline on HVAC at RMS
- Setting control system meeting w/ mechanical engineer

August 22, 2022

- Presented initial building plans to BL staff

August 15, 2022

- Geopier installation finished
- Pre-bid walkthrough for BA/SB fields
- Toured alternate placement site at Westside Community Center
- Presented initial building plan to WW staff
- BA/SB field bid opening moved to 8/30
- Drawings for Meadows to be complete by 9/19
- Footing work at MB to begin 9/12
- Rebar plans 9/5 due for MB

August 8, 2022

- Geopier installation to begin this week
- Bidding is open for BA/SB fields
- Temp. fix at RMS is complete and running
- Meeting on Meadows Park drainage issue
- Bid received for KW foundation repair work, soliciting 2nd bid
- Finalized contract for phase 2 GMP at MB
- Finalized contract for HVAC at RMS/KW phase 2

August 1, 2022

- Geopier installation to begin next week

- Page turn on BB/SB fields
- KW foundation work, subcontractor contacted, engineer contacted
- Bids for RMS/KW HVAC to BOE for approval
- Met w/ subcontractor on MB cameras and door access
- Contacted contractor on temp. fix to RMS HVAC issues.
- Bidding period to open on BA/SB fields 8/4

July 18, 2022

- Excavation work near completion MB
- Met w/ Weitz/BCDM on subcontractor bids for MB construction, near finalization and GMP
- MB virtual walkthrough uploaded
- Construction meeting, advancing Meadows design
- HVAC bids collected 7/21 for KW and RMS

July 5, 2022

- Excavation work on MB in progress, footings work to begin soon
- Security fencing installed
- Bids due July 21st for RMS/KW
- Weitz gathering subcontractor bids for MB GMP
- Proposal for electrical engineering work on BB/SB fields received
- Proposal for 3rd party testing from Thiele on MB project
- Continued refinement of the BB/SB field project and Meadows Elementary

June 27, 2022

- Excavation work on MB in progress
- More tree removal at MB
- Civil engineer work submitted on Bay Meadows drainage issue
- Bidding is open on Phase 2 RMS/KW HVAC project, close July 21st

June 20, 2022

- Work begins MB site
- Virtual tour of MB conducted at BCDM
- Pre-bid meeting #2 for RMS/KW HVAC Phase 2
- Grease interceptor bids received

June 13, 2022

- Received initial quote KCAV
- Builder's Risk Insurance for MB site procured
- Set up temporary office space for Weitz job
- Pre-bid walkthrough meeting RMS/KW HVAC Phase 2

June 6, 2022

- Technology presentation, Promethean Boards
- Secured quotes for Builder's Risk Insurance for MB project
- Technology design follow up for MB 6/3 BCDM
- Received approval for storm water permit from City of Omaha

May 23, 2022

- BOE action item phase 1 MB plan
- Final run through MB design plans BCDM 5/27

May 16, 2022

- Construction meeting, finalized bids for dirt work
- Met w/ KSB regarding finalizing Phase 1 MB contract
- Plans for review w/ BCDM and Weitz

May 9, 2022

- Met w/ BCDM on door hardware and security for MB
- Contacted Prime for initial placement/estimate for camera system at MB
- Tech meeting w/ KCAV and RPS
- Reviewed final designs for RMS/KW HVAC systems

May 2, 2022

- Meadows initial Budget meeting 5/4
- Shared pictures of tilt up construction from Shadow Lake

April 25, 2022

- Construction meeting held 4/28
- BB/SB meeting 4/28
- Toured Wysong Elementary in Lincoln for use of sound/alarms/intercom systems

April 18, 2022

- Finalized Tilt up construction model and keeping daycare at RHS
- HVAC engineers did a final walk through at RMS and KW, plans to follow.
- Contract signed for Phase 1 RMS HVAC

April 11, 2022

- Meeting w/ Weitz/BCDM/OPPD regarding energy supply to new MB
- Construction meeting, continued to adjust MB plan to fit budget.

April 4, 2022

- Contract approved for Phase 1 RMS HVAC
- Met w/ OPPD and Weitz regarding MB power supply
- 2nd round cuts to MB plan
- Met w/ engineer on KW cooling tower refurbishment
- Met w/ AES controls on control systems for HVAC all buildings

March 28, 2022

- Bid opening for Phase 1 RMS HVAC
- Construction meeting BCDM/ Weitz
- 1st round of cuts to MB plan
- Planning trip to Lincoln to check Audio Enhancements - April 20th

March 21, 2022

- Trees removed from MB
- Bids collected for phase 1 RMS HVAC 3/23
- BB/SB field meeting 3/23

March 14, 2022

- Sub contractor to begin tree removal at MB 3/15
- Site visit for interested parties for phase 1 RMS HVAC project, bids due 3/23/22
- Presented contract w/ Weitz at BOE meeting 3/14
- Passed County Zoning Board waiver for height of MB and signage
- Presented Meadows building plan to staff for feedback
- Construction meeting to further MB plans and plans for grading/earth removal. End of April to break ground

March 7, 2022

- Ball Field meeting
- MB site visit w/ Weitz
- Planning for tree removal, construction trailers and construction parking
- Offer of 3.75% accepted by Weitz Construction, contract to be presented to the BOE

February 28, 2022

- Met w/ BCDM and Weitz construction, discussed finalizing the plan for MB and GMP
- Counteroffer sent to Weitz at 3.75%, contract language is almost in full agreement
- Zoning Board meeting scheduled for March 10
- [LINK](#) to Tech recommendations
- Next Softball/Baseball Complex Design Meeting set for March 4th

February 21, 2022

- Met w/ BCDM and Judy Kyle on kitchen design and layout
- Met w/ BCDM and Weitz regarding lighting, networking and technology at new MB
- Met w/ Student Services to determine which rooms may require special lighting
- Sent final version of contract to Weitz via KSB Law
- [Link](#) to Boxlight Evaluations

February 14, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW

- Finalized plans for QCPUF refund w/ Gilmore Bell, to be proposed for action at BOE meeting 2/14
- Met w/ Rick and a rep. from SysCool regarding cooling tower options at RMS and KW
- Meeting w/ our attorney regarding ongoing negotiations w/ Weitz
- Shared input from Meadows regarding design changes
- Met with Lamp/Rynearson on initial planning for the Softball and Baseball fields

February 7, 2022

- Met w/ BCDM and Weitz, reviewed updated plans for MB, ME, BL and WW
- Electronic plans were shared for ME, BL and WW, plans currently under review
- ME plans shared w/ building principal
- Reviewed soil report regarding MB building site
- Reviewed changes to contract language suggested by Weitz
- Shared cost estimates for all four projects w/ Weitz
- Met w/ RDH regarding RMS/KW plans for HVAC projects

January 27, 2022

- CM@R firms ranked Weitz #1, Boyd Jones #2
- Process of adjusting CM@R contract to meet RPS requirements
- Jan. 25th met w/ Coady Pruett, attorney and Pat Carson, architect to finish initial contract offering to Weitz
- Jan. 14, met w/ Judy Kyle and Pat Carson to review design of kitchen at MB and Meadows

January 10, 2022

- Jan. 10, top 2 CM@R's to present to the BOE for review and rank, then negotiations on fee begin w/ CM@R, attorney and district admin.
- Jan. 6th meeting with City of Omaha Planning Board to discuss MB project and need for applications for special permissions
- Jan. 5, met w/ City of Ralston on ballfield plan
- In-person presentations/interviews were conducted Jan. 4th with top 2 CM@R's identified for BOE presentation
- CM@R Selection Committee met and discussed candidates Dec. 30, top 4 were identified for in-person interview

- Dec. 30th bond were closed, funds transferred to NLAF, \$500,000 transferred to special building fund
- Met w/ KCAV Dec. 30th on classroom tech.
- Dec. 28 met w/ Bond Counsel and Bond Advisor to finalize sale of bond and receipt of proceeds
- Final two elementary buildings are evaluating the boxlight. All evaluations will be complete by 1/18.

December 20th

- Collection of bid proposals from interested CM@R contract Dec 22
- Instructions for selection committee Dec. 22
- Ranking committee to meet and discuss Dec. 30
- Boards moved to ME/WW - demoed through 1/18 - boards will stay at ME/WW thru 2/4

December 13th

- Meeting w/ MB staff on building design December 17th
- Meeting w/ district Media Specialists regarding design at MB Dec. 17th
- Boards are being demoed through the 12/21 at RHS, RMS, MB, & KW

December 6th

- Met w/ Architect, further development of MB plan,
- Meeting w/Lamp Rynearson regarding BB/SB fields December 9th
- Boards are being demoed through the 12/8 at RHS, RMS, BL, & SY
- Bonds go to market this week
- Conducted tours with interested bidders of BL, ME, and WW Dec. 10
- Finished scoring rubric for CM@R rating process

November 29th

- Ran advertisements T,R& F w/ newspaper
- Finalized plan for initial bond offering w/ Piper
- Approved contract for RDH KW/RMS mechanical design
- Boxlights delivered, will distribute this week with training happening next week (12/1 & 12/2)
-

November 22nd

- Met w/ BCDM on Mockingbird design

- Prepared advertisement for CM@R
- Still waiting on delivery of Box Lights (3) to get cycled through our buildings.
- Bond rating meeting w/ Standard & Poor's
- Met w/ salesperson from Audio Enhancement
-

November 15th

- Met w/ Public Trust advisors liquid asset fund
- Met on Ball fields w/Lamp/Rynearson/BCDM
- Met w/ Alvines on HVAC control systems
- Met w/ School Specialty on camera systems
- Met w/MCL Construction
- Met w/ Boyd Jones CM@R

November 8th

- Bond advisor attending BOE meeting 11/8, will recommend refinance and first traunch.
- Met w/ mechanical engineer, walkthrough at KW and RMS
- Met w/ architect and Tiny/Little Rams staff on MB plan
- Met w/architect on needs at new MB kitchen
- Survey work is ongoing at MB
- Technology
 - Training last week for RHS/Admin training on Tuesday(11/9)
 - Additional boards (3) and carts should be in by 11/13
 - Set up meeting with Audio Enhancement for 11/17/2021 at 5:30 PM
-

October 28, 2021

Since the Bond Passed...

- Bond advisor first set of bonds going to market soon.
- Master calendar and seasons to take the projects on
- Development for HVAC plans at RMS & KW
- Met w/ architects and mechanical engineers on MB facility design
- Met with electrical engineers on lighting options
- Began discussions of what we want intercoms, alarms, and camera systems to look like

- Multiple tours of different buildings in different districts re: facilities, layouts, technology
- CM@R for MB, BL, ME, WW, finalizing RFP, advertisements are coming soon.
- Decided to merge the 4 schools above together because they are contingent on one another
- Board passed a resolution, will need to identify 1 more member to complete the team for hiring
- Working with KSB to create the RFP to go out
- Survey work started on MB
- Technology
 - Board in district that are training on w/ 6 staff members
 - Connecting with others who have passed the bond re: technology components
 - Met with KCAV to talk security, boards, audio (the Boxlight company and microphone/intercom system)
 - Met with the engineers that are working on the project
 - Communicated with principals which staff we are looking to have help us try out the machines, waiting for devices to arrive, then planning to communicate with staff requesting pilot

2022 Legislative Session*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
January						
						1
2	3	4	5 DAY 1	6 DAY 2	7 DAY 3	8
9	10 DAY 4	11 DAY 5	12 DAY 6	13 DAY 7	14 RECESS	15
16	17 HOLIDAY	18 DAY 8	19 DAY 9	20 DAY 10	21 DAY 11	22
23	24 DAY 12	25 DAY 13	26 DAY 14	27 DAY 15	28 DAY 16	29
30	31 DAY 17					

Sun	Mon	Tues	Wed	Thur	Fri	Sat
February						
		1	2	3	4	5
		DAY 18	DAY 19	DAY 20	RECESS	
6	7 RECESS	8 DAY 21	9 DAY 22	10 DAY 23	11 DAY 24	12
13	14 DAY 25	15 DAY 26	16 DAY 27	17 DAY 28	18 RECESS	19
20	21 HOLIDAY	22 DAY 29	23 DAY 30	24 DAY 31	25 DAY 32	26
27	28 DAY 33					

Sun	Mon	Tues	Wed	Thur	Fri	Sat
March						
		1	2	3	4	5
		DAY 34	DAY 35	DAY 36	RECESS	
6	7 RECESS	8 DAY 37	9 DAY 38	10 DAY 39	11 DAY 40	12
13	14 DAY 41	15 DAY 42	16 DAY 43	17 DAY 44	18 RECESS	19
20	21 RECESS	22 DAY 45	23 DAY 46	24 DAY 47	25 DAY 48	26
27	28 DAY 49	29 DAY 50	30 DAY 51	31 DAY 52		

Sun	Mon	Tues	Wed	Thur	Fri	Sat
April						
					1	2
					RECESS	
3	4 RECESS	5 DAY 53	6 DAY 54	7 DAY 55	8 DAY 56	9
10	11 DAY 57	12 DAY 58	13 DAY 59	14 RECESS	15 RECESS	16
17	18 RECESS	19 RECESS	20 DAY 60	21	22	23
24	25	26	27	28	29	30

Federal & State Holidays

January 17 – Martin Luther King Jr. Day
February 21 - Presidents' Day

Legislative Recess Days

January 14
February 4, 7, 18
March 4, 7, 18, 21
April 1, 4, 14, 15, 18, 19

*The Speaker reserves the right to revise the session calendar.

2022 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 10/20/2021

Senator	District	Capitol Phone	Room	City
Aguilar, Raymond	35	(402) 471-2617	1118	Grand Island
Albrecht, Joni	17	(402) 471-2716	12 th Floor	Thurston
Arch, John	14	(402) 471-2730	1117	La Vista
Blood, Carol	3	(402) 471-2627	10 th Floor	Bellevue
Bostar, Eliot	29	(402) 471-2734	10 th Floor	Lincoln
Bostelman, Bruce	23	(402) 471-2719	1210	Brainard
Brandt, Tom	32	(402) 471-2711	1528	Plymouth
Brewer, Tom	43	(402) 471-2628	1423	Gordon
Briese, Tom	41	(402) 471-2631	1306	Albion
Cavanaugh, John	9	(402) 471-2723	8 th Floor	Omaha
Cavanaugh, Machaela	6	(402) 471-2714	11 th Floor	Omaha
Clements, Robert	2	(402) 471-2613	1120	Elmwood
Day, Jen	49	(402) 471-2725	11 th Floor	Omaha
DeBoer, Wendy	10	(402) 471-2718	12 th Floor	Bennington
Dorn, Myron	30	(402) 471-2620	1208	Adams
Erdman, Steve	47	(402) 471-2616	1124	Bayard
Flood, Michael	19	(402) 471-2929	1206	Norfolk
Friesen, Curt	34	(402) 471-2630	1110	Henderson
Geist, Suzanne	25	(402) 471-2731	12 th Floor	Lincoln
Gragert, Tim	40	(402) 471-2801	11 th Floor	Creighton
Groene, Mike	42	(402) 471-2729	1302	North Platte
Halloran, Steve	33	(402) 471-2712	1115	Hastings
Hansen, Ben	16	(402) 471-2728	1308	Blair
Hansen, Matt	26	(402) 471-2610	12 th Floor	Lincoln
Hilgers, Mike	21	(402) 471-2673	2103	Lincoln
Hilkemann, Robert	4	(402) 471-2621	10 th Floor	Omaha
Hughes, Dan	44	(402) 471-2805	2108	Venango
Hunt, Megan	8	(402) 471-2722	1523	Omaha
Kolterman, Mark	24	(402) 471-2756	1101	Seward
Lathrop, Steve	12	(402) 471-2623	1103	Omaha
Lindstrom, Brett	18	(402) 471-2618	8 th Floor	Omaha
Linehan, Lou Ann	39	(402) 471-2885	1116	Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726	12 th Floor	Kearney
McCollister, John S.	20	(402) 471-2622	12 th Floor	Omaha
McDonnell, Mike	5	(402) 471-2710	10 th Floor	Omaha
McKinney, Terrell	11	(402) 471-2612	11 th Floor	Omaha
Morfeld, Adam	46	(402) 471-2720	10 th Floor	Lincoln
Moser, Mike	22	(402) 471-2715	1529	Columbus
Murman, Dave	38	(402) 471-2732	1522	Glenvil
Pahls, Rich	31	(402) 471-2327	1403	Omaha
Pansing Brooks, Patty	28	(402) 471-2633	10 th Floor	Lincoln
Sanders, Rita	45	(402) 471-2615	11 th Floor	Bellevue
Slama, Julie	1	(402) 471-2733	11 th Floor	Sterling
Stinner, John P.	48	(402) 471-2802	1305	Gering
Vargas, Tony	7	(402) 471-2721	8 th Floor	Omaha
Walz, Lynne	15	(402) 471-2625	1107	Fremont
Wayne, Justin T.	13	(402) 471-2727	1212	Omaha
Williams, Matt	36	(402) 471-2642	1401	Gothenburg
Wishart, Anna	27	(402) 471-2632	8 th Floor	Lincoln

2021 NEBRASKA UNICAMERAL LEGISLATURE

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 1/6/2022

District	Senator	Capitol Phone	Room	City
1	Slama, Julie	(402) 471-2733	11 th Floor	Sterling
2	Clements, Robert	(402) 471-2613	1120	Elmwood
3	Blood, Carol	(402) 471-2627	10 th Floor	Bellevue
4	Hilkemann, Robert	(402) 471-2621	10 th Floor	Omaha
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23	Bostelman, Bruce	(402) 471-2719	1210	Brainard
24	Kolterman, Mark	(402) 471-2756	1101	Seward
25	Geist, Suzanne	(402) 471-2731	12 th Floor	Lincoln
26	Hansen, Matt	(402) 471-2610	12 th Floor	Lincoln
27	Wishart, Anna	(402) 471-2632	8 th Floor	Lincoln
28	Pansing Brooks, Patty	(402) 471-2633	10 th Floor	Lincoln
29	Bostar, Eliot	(402) 471-2734	10 th Floor	Lincoln
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49	Day, Jen	(402) 471-2725	11 th Floor	Omaha

2022 LEGISLATIVE COMMITTEES

Committee on Committees Final Report Standing Committees

Updated 1/18/22

Agriculture (8)

Rm. 1524 – Tuesday

Halloran (C), Brandt (VC), Brewer, Cavanaugh, J., Gragert, Groene, Hansen, B., Lathrop

Appropriations (9)

Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday

Stinner (C), Wishart (VC), Clements, Dorn, Erdman, Hilkemann, Kolterman, McDonnell, Vargas

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Williams (C), Lindstrom (VC), Aguilar, Bostar, Flood, McCollister, Pahls, Slama

Business and Labor (7)

Rm. 1524 – Monday

Hansen, B. (C), Blood (VC), Gragert, Halloran, Hansen, M., Hunt, Lathrop

Education (8)

Rm. 1525 – Monday & Tuesday

Walz (C), Morfeld (VC), Day, Linehan, McKinney, Murman, Pansing Brooks, Sanders

General Affairs (8)

Rm. 1510 – Monday

Briese (C), Lowe (VC), Arch, Brandt, Brewer, Cavanaugh, J., Groene, Wayne

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Brewer (C), Hansen, M. (VC), Blood, Halloran, Hunt, Lowe, McCollister, Sanders

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Arch (C), Williams (VC), Cavanaugh, M., Day, Hansen, B., Murman, Walz

Judiciary (8)

Rm. 1113 – Wednesday, Thursday, & Friday

Lathrop (C), Pansing Brooks (VC), Brandt, DeBoer, Geist, McKinney, Morfeld, Slama

Natural Resources (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bostelman (C), Moser (VC), Aguilar, Cavanaugh, J., Gragert, Groene, Hughes, Wayne

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

Kolterman (C), Lindstrom (VC), Clements, McDonnell, Slama, Stinner

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

Linehan (C), Lindstrom (VC), Albrecht, Bostar, Briese, Flood, Friesen, Pahls

Transportation and Telecommunications (8)

Rm. 1113 – Monday & Tuesday

Friesen (C), Geist (VC), Albrecht, Bostelman, Cavanaugh, M., DeBoer, Hughes, Moser

Urban Affairs (7)

Rm. 1510 – Tuesday

Wayne (C), Hunt (VC), Arch, Blood, Briese, Hansen, M., Lowe

Select Committees

Committee on Committees (13)

Hilkemann (C)

District 1:

Bostelman

Kolterman

Morfeld (VC)

Moser

District 2:

Hunt

Lathrop

Lindstrom

Vargas

District 3:

Albrecht

Erdman

Groene

Murman

Enrollment and Review (1)

McKinney (C)

Reference (9)

Hughes (C), Vargas (VC), Geist, Hilgers, Lathrop, Lowe, McCollister, Pansing Brooks, Slama, Stinner (nonvoting ex officio)

Rules (6)

Clements (C), DeBoer (VC), Cavanaugh, J., Erdman, Hansen, M., Hilgers (ex officio)

Special Committees

Building Maintenance (6)

Erdman (C), Lowe (VC), Brandt, Dorn, McDonnell, Stinner

Education Commission of the States (3)

Morfeld, Pahls, Walz

Executive Board of the Legislative Council (9)

Hughes (C), Vargas (VC), Geist, Hilgers, Lathrop, Lowe, Pansing Brooks, McCollister, Slama, Stinner (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Lathrop (C), Cavanaugh, J., McKinney, Pansing Brooks, Wayne

Legislative Performance Audit (7)

Geist (C), McCollister (VC), Day, Friesen, Hilgers, Hughes, Stinner

Midwestern Higher Education Compact (2)

Cavanaugh, J., Walz

Planning Committee (9)

Vargas (C), DeBoer (VC), Bostar, Clements, Hansen, M., Hilgers, Hughes, Stinner, Williams

Redistricting Committee (9)

Linehan (C), Wayne (VC), Blood, Brewer, Briese, Geist, Lathrop, Lowe, Morfeld

State- Tribal Relations Committee (7)

Albrecht (C), McKinney (VC), Brewer, Gragert, Hilkemann, Hunt, Wishart



Board of Education Legislative Goals 2021/2022

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska.
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty.
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools or voucher systems that reduce funding and opportunities for public schools.
- Support school choice through the protection of net option funding.
- Support legislation addressing the impacts of the COVID-19 pandemic to include limiting school liability and increased funding and support for recovery learning efforts.

2022

ADVOCACY HANDBOOK

FOR THE 2022 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2022

AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 19, 2021
FOR THE 107TH LEGISLATURE, 2ND SESSION

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

#weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.



WELCOME - WHAT IS YOUR ROLE

107TH LEGISLATURE, 2ND SESSION

CAN YOU REALLY MAKE A DIFFERENCE? YES YOU CAN!

No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators and state officials, to share the story of their district/ESU, to secure laws and regulations that benefit all of Nebraska’s public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB’s Delegate Assembly each November by YOU.

DID YOU KNOW: #weLIVEhere

79% of Nebraska’s 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving AT the district they graduated from.



You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.

We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBonline.org for updates and information, and make sure to utilize NASB’s *Legislative Notes*, videos, NASB’s Bills page and more, summarizing all of the pertinent items related to public education in Nebraska.

2022 LEGISLATIVE CALENDAR



January 5	2022 Legislative Session begins
January 20	Day 10: All new bills must be introduced by this date
January 30-31	Legislative Issues Conference
April 20	Day 60: Final Day of the 2022 Legislative Session
July 1	Call for Legislative Submissions for 2023 consideration due
November 18	2022 Delegate Assembly Omaha
	(All Dates are Tentative & Subject to Change)

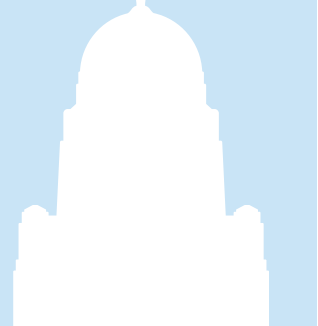


TABLE OF CONTENTS

Welcome - What Is Your Role, Advocacy & Engagement	2-3
Your 2021-22 State Senators	4-5
Your 2022 NASB Legislation Committee	6
NASB Positions: What Does This Represent?	7
Your 2021 Legislative Resolutions	8
Your NASB Standing Positions	9-16

WHAT IS YOUR ROLE - ADVOCACY & ENGAGEMENT

107TH LEGISLATURE, 2ND SESSION

SHARE YOUR STORY!
KNOW YOUR DISTRICT'S DATA!
UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE!

ASK YOURSELF: HOW CAN YOU BEST SHARE YOUR DISTRICT'S STORY?

LEGISLATORS CARE ABOUT YOUR OPINION.
REMIND THEM; YOU ARE THEIR NEIGHBOR.
VOTERS ALSO PUT YOU IN OFFICE.
YOU ARE GUARDIANS FOR THE STATE'S MOST PRECIOUS RESOURCE...CHILDREN.
YOU HAVE AN INFLUENTIAL ROLE IN YOUR COMMUNITY.
YOU KNOW BETTER THAN ANYONE THE EFFECT OF A DECISION.

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

BUDGET

- General Fund Levy
- Building Fund Levy
- % of budget for Special Ed
- % of budget for administrative costs
- District valuation

KIDS

- % Kids on free/reduced lunch
- % of kids in ELL
- # of net option students
- Graduation rate

SCHOOL

- Enrollment
- # of kids in pre-school
- Average class size
- # of buildings

WHAT CAN NASB DO FOR YOU?

Assist you in preparing testimony, talking points, emails, or Op-Ed's; Facilitate Senator introductions and meetings in your district or the Capitol; Feature your district visits with Senators; Brief your board at a meeting in your community; And More ... Just ASK!

YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBonline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBonline.org

John Spatz - Executive Director - jspatz@NASBonline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBonline.org



Bookmark the "Government Relations" tab of www.NASBonline.org

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Key Hashtags: [#liveNASB](https://twitter.com/hashtag/liveNASB) [#weLIVEhere](https://twitter.com/hashtag/weLIVEhere)



Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

YOUR 2021-22 STATE SENATORS

107TH LEGISLATURE, 2ND SESSION



Sen. Julie Slama
District 1
Peru



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Robert Hilkemann
District 4
Omaha



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha

Former School Board Member



Sen. Megan Hunt
District 8
Omaha



Sen. John Cavanaugh
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Terrell McKinney
District 11
Omaha



Sen. Steve Lathrop
District 12
Omaha



Sen. Justin Wayne
District 13
Omaha

Former School Board Member



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



Sen. Brett Lindstrom
District 18
Omaha



Sen. Mike Flood
District 19
Norfolk



Sen. John McCollister
District 20
Omaha



Sen. Mike Hilgers
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Mark Kolterman
District 24
Seward

Former School Board Member



Sen. Suzanne Geist
District 25
Lincoln

YOUR 2021-22 STATE SENATORS

107TH LEGISLATURE, 2ND SESSION



Sen. Matt Hansen
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Patty Pansing Brooks
District 28
Lincoln



Sen. Eliot Bostar
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Rich Pahls
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Curt Friesen
District 34
Henderson



Sen. Raymond Aguilar
District 35
Grand Island



Sen. Matt Williams
District 36
Gothenburg



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil

Former School Board Member



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Tim Gragert
District 40
Creighton

Former School Board Member



Sen. Tom Briese
District 41
Albion

Former School Board Member



Sen. Mike Groene
District 42
North Platte



Sen. Tom Brewer
District 43
Gordon

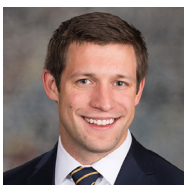


Sen. Dan Hughes
District 44
Venango

Former School Board Member



Sen. Rita Sanders
District 45
Bellevue



Sen. Adam Morfeld
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard

Former School Board Member

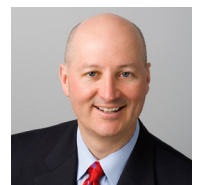


Sen. John Stinner
District 48
Gering

Former School Board Member



Sen. Jen Day
District 49
Gretna



Gov. Pete Ricketts

YOUR 2022 NASB LEGISLATION COMMITTEE

107TH LEGISLATURE, 2ND SESSION



Kim Burry, Chair
NASB President-Elect
Bayard



Brad Wilkins
NASB President
Ainsworth



Sandy Noffsinger
NASB Vice President
Dundy County Stratton



Member 1
Shavonna Holman
Omaha
Term Ends 2022



Member 2
Jane Erdenberger
Omaha
Term Ends 2024



Member 3
Spencer Head
Omaha
Term Ends 2022



Member 4
Connie Duncan
Lincoln
Term Ends 2024



Member 5
Kathy Danek
Lincoln
Term Ends 2022



Member 6
Amanda McGill Johnson
Millard
Term Ends 2024



Member 7
Sarah Centineo
Bellevue
Term Ends 2022



Member 8
Beth Morrissette
Westside
Term Ends 2024



Member 9
Skip Altig
North Platte
Term Ends 2022



Member 10
Marla Grier
South Sioux City
Term Ends 2024



Member 11
Laura Schneider
Hastings
Term Ends 2022



Member 12
Ryne Seaman
Seward
Term Ends 2024



Member 13
Suzanne Sapp
Ashland-Greenwood
Term Ends 2022



Member 14
Lisa Wagner
Central City
Term Ends 2024



Member 15
Steve Koch
Hershey
Term Ends 2022



Member 16
Jim Vlach
Lyons-Decatur
Term Ends 2024



Member 17
Christopher Waddle
Giltner
Term Ends 2022



Member 18
Judy Thompson
ESU 16
Term Ends 2024



Appointed Member
Lisa Albers
Grand Island
Term Ends 2022



Appointed Member
Jayson Bishop
Perkins County
Term Ends 2022



Appointed Member
Drew Blessing
Kearney
Term Ends 2022



Appointed Member
Steve Blocher
West Point
Term Ends 2022



Appointed Member
Kyle Fisher
Springfield Platteview
Term Ends 2022



Appointed Member
Stacie Higgins
Nebraska City
Term Ends 2022



Appointed Member
Amie Kopcho
York
Term Ends 2022



Appointed Member
Stephanie Summers
David City
Term Ends 2022

NASB POSITIONS ENCLOSED

107TH LEGISLATURE, 2ND SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2021 LEGISLATIVE RESOLUTIONS

107TH LEGISLATURE, 2ND SESSION

... as approved by the Legislation Committee on July 16, 2021
... and approved by the Board of Directors on August 21, 2021
... and submitted to the Delegate Assembly on November 19, 2021

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

... as approved by the Legislation Committee on July 16, 2021
... and approved by the Board of Directors on August 21, 2021
... and submitted to the Delegate Assembly on November 19, 2021

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

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BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — USE OF ACCOUNTABILITY DATA FOR SCHOOL IMPROVEMENT

NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

CONDITIONS OF CHILDREN

S-9 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — COOPERATION WITH HHS

NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child’s educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-17 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-18 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-19 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

CURRICULUM & INSTRUCTION

S-20 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-21 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-22 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-23 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-24 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-25 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-26 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-27 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-28 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-29 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-30 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-31 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

S-32 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-33 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-34 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-35 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-36 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-37 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-38 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-39 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-40 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-41 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-42 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-43 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-44 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

S-45 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-46 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-47 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-48 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-49 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-50 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-51 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-52 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-53 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

S-54 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-55 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-56 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-57 — E-MEETINGS - FULLY-IMPLEMENTED OR PARTIAL ALLOWABLE ATTENDANCE

NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-58 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-59 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-60 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-61 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-62 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-63 — PUBLICATION OF MINUTES, RECEIPTS, & EXPENDITURES

NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-64 — RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-65 — SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-66 — SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-67 — ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-68 — COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-69 — CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-70 — EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-71 — EMPLOYEE SUPPORT

NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-72 — MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-73 — RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-74 — RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-75 — SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-76 — STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-77 — ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-78 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

S-79 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-80 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-81 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-82 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

S-83 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-84 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-85 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-86 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-87 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-88 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

WORKING TOGETHER DOES WIN!

<http://members.nasbonline.org/index.php/state-education-conference>

Wow! Another incredible week in Omaha with 1,100 of our closest friends, learning, networking, engaging and working together!

TAKEAWAYS FROM THIS YEAR'S CONFERENCE INCLUDE:

Two engaging Pre-Conference sessions on Educator Shortage & Civil Discourse.

50 breakout sessions on a wide variety of topics.

Papillion La Vista High School Concert Choir kicked things off Thursday morning.

Jeff Evans guided us through the storm.

Marcia Mahon of South Sioux City Community Schools was honored as this year's Ann Mactier School Board Member of the Year!

Molly Kennedy closed the conference by teaching us how to best flip our "20 cent".

NASB debuted this year's video "To The Class Of ..." - watch it now at NASB's Video page.

Students from districts across the state participated in the Student Voices breakout, and in Friday's Classroom Showcase.

Mark Lenihan of Wayne Community Schools was recognized as Superintendent of the Year!

Don Ellison was recognized as he has served on the ESU 7 Board of Education 51 years!

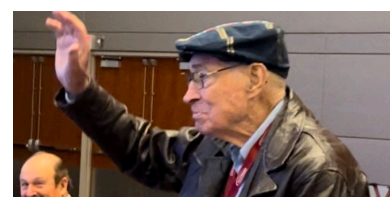
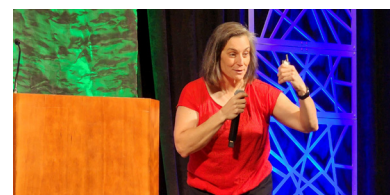
The annual NASB Delegate Assembly set the legislative and leadership initiatives for the Association and its members for 2023.

Outgoing President Brad Wilkins of Ainsworth passed the gavel to incoming President Kim Burry of Bayard, and Stacy Jolley of Millard was elected incoming Vice President.

Head to the State Education Conference page of www.NASBonline.org now for links to access the session handouts and conference evaluation.

Visit NASB's Twitter Page at <https://twitter.com/NASBonline> to look back on everyone's posts, pictures and more from last week!

Thank you to everyone who took the time to attend, present, serve, exhibit, and network. We always look forward to seeing you throughout the year and each November. Mark your calendars now for the 2023 State Education Conference. November 15-17, 2023, at the CHI Health Center - downtown Omaha!



TRAINING, NETWORKING, ENGAGEMENT & EVENTS

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<http://members.nasbonline.org/index.php/events>



Your Monthly Board Agenda Update Video Links from NASB

<http://members.nasbonline.org/index.php/news-resources/videos>



13th Annual Nebraska Children's Health & Education Summit - November 30 - Boys Town



New Board Member Workshops - December

DECEMBER 5 - GERING
DECEMBER 8 - YORK

DECEMBER 6 - NORTH PLATTE
DECEMBER 13 - LA VISTA

DECEMBER 7 - KEARNEY
DECEMBER 14 - NORFOLK



NASB's Legislative Issues Conference - January 22-23 - Lincoln

NASB Board President Retreat - January 29-30 - York



NASB Board President Retreat - February 5-6 - Ogallala

Budget & Finance Workshop - February 8 - Kearney

Budget & Finance Workshop - February 15 - La Vista

THE ANNUAL PASSING OF THE GAVEL

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<http://members.nasbonline.org/index.php/brdofdirectors>

“Use your position to make a difference and have fun doing it.”

“What’s next?”

“Who is your why?”

At the annual NASB Delegate Assembly, outgoing President Brad Wilkins of Ainsworth concluded his year as President, and passed the ceremonial gavel to Kim Burry of Bayard.

As Burry addressed those in the audience, she thought back at what those before her not only said, but how they then carried out those words in their time as your NASB President.

“I have big shoes to fill,” Burry said, “but it is our collaboration as an Officer team, alongside the entire NASB Board of Directors, and the work we do with our locally elected peers inside our individual communities and board rooms that keeps public education in Nebraska as strong as it is.”

“The past few years have looked a little different for all of us. There’s been a little more noise inside and outside the board room, and throughout our communities, but I think we’ve learned how to stand our ground, share our stories, and when necessary, pivot and incorporate some good, new ideas.”

“While it’s always been an open invitation, a reemphasis on partnering with parents has shown the importance of that two-way street. While outside voices have worked to erode the trust between parents, communities and our schools, we as leaders have continued to speak up, share what’s actually taking place in our buildings, and model healthy relationships. First and foremost, we’re parents too.”

“I believe the noise has only strengthened our ability as locally elected community, and state leaders to unite and work together, to brush off the preconceived notion of east vs west, rural vs urban, equalized vs non-equalized. In this room are conservatives and liberals, Democrats and Republicans. Working together, all fighting for all Nebraska kids.”

“It is why school boards work. A group of volunteer, community minded leaders, working together for the betterment of all.”

Joining Kim in Omaha was Burry’s husband Brent and their three children, Bryce, Grace and Brock. In addition to Burry taking over as President, Stacy Jolley of Millard was elected to serve as NASB’s Vice President. Your 2022 President Brad Wilkins of Ainsworth moves to Past President. Sandy Noffsinger of Dundy County Stratton will begin her second year as an Officer, moving from Vice President, to President-Elect, and will serve as President in 2024. Pictured L to R in the second photo above are past, present and future NASB Presidents Stacy Jolley (2025), NASB’s John Spatz, Sandy Noffsinger (2024), Kim Burry (2023), Brad Wilkins (2022), Stacie Higgins (2020-21), and Steve Blocher (2019).



PLATTSMOUTH ADDS NEW CTE ADDITION

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PLATTSMOUTH COMMUNITY SCHOOLS

BOARD OF EDUCATION

Steve Barr, President

Bob Fuller, Matt Gulp, Brian Harvey,
Max Muller, Nolan Siemonsma,
Karen Tesarek-Parsons, Cory Wehrbein,
Ken Winters. Rich Hasty, Superintendent

Enrollment = 1,480

NASB Region #10

www.pcsd.org

Working together to achieve Academic success, respectful Behavior, and Career readiness in a Safe environment

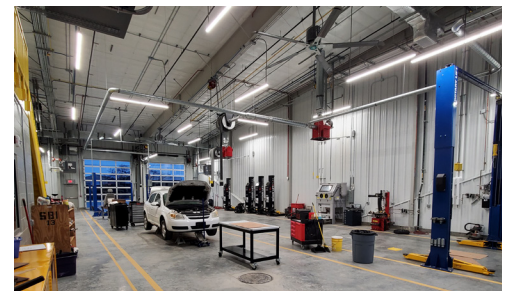
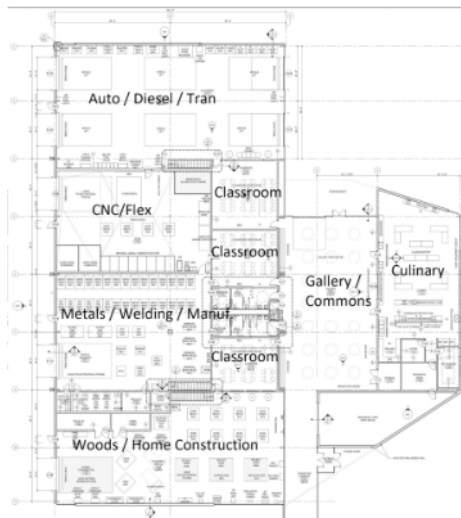
A recent tour of Plattsmouth's newly finished Career and Technical Education Center (CTE) left us with simply one word ... wow!

What started as an idea back in 2017 is now complete. The patrons of the district passed a \$15 million bond that included a new 24,000 square foot CTE Center to support the growth of culinary arts, agriculture education, woods and home construction, welding/metals and manufacturing, CNC, and auto/diesel transportation opportunities for their students.

Plattsmouth High School, already a nationally recognized wall-to-wall academy high school where every high school student has the opportunity to participate in one of three academies located right on campus, now adds the above opportunities for its students to the following. ATEAM (Architecture and construction, transportation and logistics, environment and agriculture, art, and manufacturing), BEACH (Business, marketing and management, education, AV technology and fine arts, communications, and human services and hospitality), STEAM (Science, technology, engineering, aeronautics, and mathematics).

The new addition was designed on industry, with the help of Metro Community College in Omaha. The professional kitchens look just like what a prospective chef will walk into and create from down the road. The auto/diesel shop, just like those looking to hire. With tools, machines, and processes setup for a seamless transition into the real world, this is huge for future employers, and something the taxpayers in the district should be thrilled with.

To learn more about the Plattsmouth Community Schools CTE Center, the process, take a tour, best practices and more, contact Superintendent Rich Hasty, at rhasty@pcsd.org



"With 59.6% of our voters approving our bond in 2019, we were able to build a CTE Center that significantly enhanced opportunities for our students in the skilled trades. I believe PCS is at the forefront with the opportunities that are being provided to our students in the skilled and technical sciences. Our students will fill much-needed positions that are currently open in these career fields. Support for expanding skilled and technical sciences is evident throughout our community, and we would like to thank everyone for that support." - Dr. Richard Hasty, Superintendent

AT THE BOARD TABLE

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BOARD CALENDAR AGENDA ITEMS FOR YOUR DECEMBER MEETINGS

<http://members.nasbonline.org/index.php/board-leadership>

Each month, this space reflects the recommended and required upcoming agenda items to be included in the regular board meeting agenda. If you have questions about the monthly board meeting agenda items or recommendations for improving the Annual Board Calendar, please never hesitate to contact Marcia at 800-422-4572 or mherring@NASBonline.org. View the full calendar at: <http://members.nasbonline.org/index.php/resources>

MISSION, VISION & GOALS

Review School Improvement Plan: Strategic Plan Update; District Goals Update

POLICY GOVERNANCE

Review, update, and adopt policy

ACCOUNTABILITY & STUDENT ACHIEVEMENT

Career Education Content Areas – Revision begins in Dec to be implemented in Schools Aug 1, NDE Standards Revision Timeline

ADVOCACY

Review the 2023 Legislative Session Calendar

DISTRICT/ESU RESOURCES (BUDGET)

ESU Annual Financial Report – On or before Jan 31, the ESU Administrator of each ESU will submit to the Commissioner of Education an Annual Financial Report. § 79-1229

REPORTS

Board Committees; Superintendent; Administrators: Review the NDE State of Schools Report

BOARD-SUPERINTENDENT RELATIONS

Review the Superintendent Evaluation Summary

BOARD LEADERSHIP DEVELOPMENT

NASB New Board Member Workshop

LEARNING COMMUNITY

Report Evaluation and Research Results. On or before Jan 1, each learning community coordinating council shall use any funds received pursuant to section 79-1241.03 for evaluation of programs related to the community achievement plan. § 79-2104.02

BOARD ELECTION

Notify the County Clerk/Election Commissioner. On or before Feb 1, the board must notify the County Clerk of Election Commissioner of the member seats open for the upcoming election.

2022 NEW BOARD MEMBER WORKSHOPS

Monday, December 5 - Gering
Tuesday, December 6 - North Platte
Wednesday, December 7 - Kearney
Thursday, December 8 - York
Register By Tuesday, November 29

Tuesday, December 13 - La Vista
Wednesday, December 14 - Norfolk
Register By Wednesday, December 7



The workshop agenda will include Open Meetings Law, Public Comment, Conflict of Interest, Closed Session, Policy, Community/Stakeholder Engagement, Social Media, Accountability and Student Achievement, Rule 10, Advocacy, Budget Finance, Board Meeting Protocols and Procedures, Superintendent Evaluation, and Board Self-Assessment, breakout session for ESU board members, and more. Register at www.NASBonline.org.

Questions regarding the NBMW, please contact Marcia Herring, at mherring@NASBonline.org or 402-817-0296.

ALICAP RECOGNIZES ITS ANNUAL AWARD WINNERS

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ALICAP

183 NEBRASKA SCHOOLS AND ESUs

OVER \$1.3 BILLION IN PAYROLL INSURED

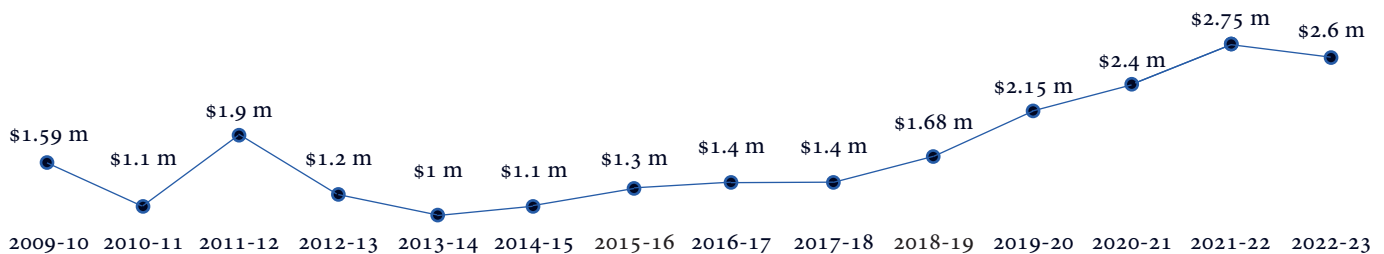
\$8 BILLION IN PROPERTY VALUES INSURED

28,000 EMPLOYEES COVERED

3,600 VEHICLES ON SCHEDULE

1,100 CLAIMS HANDLED ANNUALLY

OVER \$28 MILLION GIVEN BACK IN DIVIDENDS SINCE 1990



MANY THANKS TO ALL ALICAP MEMBERS FOR THEIR TRUST, LOYALTY & DEDICATION

2021-2022 RECOGNITION PROGRAM AWARD WINNERS

LOSS RATIO AWARD WINNER
HARVARD PUBLIC SCHOOLS

ALICAP WOULD LIKE TO CONGRATULATE THESE MEMBERS ON EARNING THIS YEAR'S SAFETY AWARDS.

EXPERIENCE MODIFIER AWARD WINNERS
BENNINGTON PUBLIC SCHOOLS & DAVID CITY PUBLIC SCHOOLS

A STRONG SAFETY PROGRAM BEGINS WITH A SUPPORTIVE LEADERSHIP TEAM AND IS ACTED OUT BY EVERY STAFF MEMBER, EVERY DAY.

SAFESCHOOLS AWARD WINNER
PLATTSMOUTH COMMUNITY SCHOOLS

KEEP UP THE GOOD WORK!

THE NEBRASKA OPEN MEETINGS ACT & PUBLIC COMMENT

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Prior to her election to the State Board of Education in November 2020, Patti Gubbels served on the Norfolk Board of Education, and was a member of the NASB Board of Directors, and the NASB Legislation Committee since 2016.



The Nebraska Open Meetings Act requires that meetings of public bodies, such as school boards and city and county boards, be open to the public so citizens can witness the work they do. This openness ensures the transparent formation of public policy and prevents important decisions from being made in secrecy. The Nebraska Open Meetings Act also enables citizens to attend and speak at public meetings through a public comment period. The Open Meetings Act does not require that citizens be allowed to speak at each meeting, however, citizens have the right to speak at some of the bodies' meetings.

The Nebraska State Board of Education (SBOE), as a public governing body, adheres to the requirements of the Nebraska Open Meetings Act. The SBOE, during the past year, included a public comment period on all but January and November monthly board meeting agendas. In addition, SBOE bylaws allow individuals to submit written comments in lieu of live testimony. So, even when agendas do not include public comment periods, citizens have an avenue to express their opinions or concerns with the Nebraska SBOE.

The agenda for the November SBOE meeting, published in advance of the meeting, did not include a public comment period. Individuals who wanted to provide testimony were allowed, as always, to submit written testimony to the board. Social media posts criticized the SBOE for not including public comment on their November board meeting agenda. Some posts implied that the SBOE does not care about the public's views, that we violated the Open Meetings Act by not including public comment at the November meeting and suggested that we are not fulfilling our responsibilities as elected officials by excluding public comment in November. A public official put out a statement saying the SBOE had abruptly cancelled public comment for the November meeting. Keep in mind that public comment was not included on the November board meeting agenda so it could not be cancelled. You cannot cancel something that was not planned.

I am sharing this situation because it provides some teachable moments and affords an opportunity to build an understanding of the Open Meetings Act in relation to public input. My mother taught me there are always at least two sides to every story, so it is important to not jump to conclusions, to consider multiple perspectives, to verify information, and to consider individual motivation for presenting partial or distorted information.

It is imperative that we, as citizens, understand that public meetings are governing bodies' meetings held in public. They are not public meetings. In other words, the governing bodies have the right to set agendas for their meetings and to determine at which meetings they will include public comment. The public has the right to be heard, but the governing bodies have the right to make and enforce rules regarding individual conduct at the meetings. Our government, as a republic, is founded on fundamental rights protected in the U.S. Constitution and on rights that are constantly being balanced against the rights of others. As a civilized society we all do well to remember and to respect the need to balance our rights with the rights of others.

Disclaimer: The opinions from Dr. Patti S. Gubbels are hers and do not represent the Nebraska State Board of Education.



NASB is sad to hear that Ann Mactier, the namesake for the annual School Board Members of the Year Award, passed away earlier this November at the age of 100. Mactier was a member of both the Omaha Board of Education and Nebraska State Board of Education and was a national leader in reading education and a major force in promoting phonics-based reading throughout the United States. NASB sends its condolences to the Mactier family.

JOIN US FOR THE NEW BOARD MEMBER WORKSHOPS

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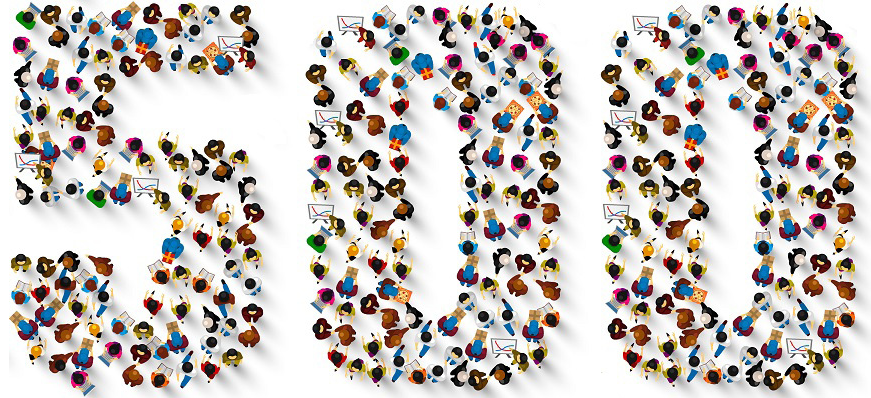
REG NOW!

Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

<http://members.nasbonline.org/index.php/new-board-member-workshops>

Following the November election, we estimate a 2023 class of newly elected board members to be in the range of 500 new school board members across Nebraska. If you are a district or ESU that will welcome new members to your board, we invite you to attend one of the NASB New Board Member Workshops this December.

The workshop will be an interactive work session and the agenda will include Open Meetings Law, Public Comment, Conflict of Interest, Closed Session, Policy, Community/Stakeholder Engagement, Social Media, Accountability and Student Achievement, Advocacy, Budget Finance, Board Meeting Protocols and Procedures, Superintendent Evaluation, Board Self-Assessment, and more. We highly encourage veteran board members and Superintendents to join your new board members at the table. Please feel free to reach out to Marcia Herring with any questions regarding these Workshops!



DECEMBER 5 - GERING

DECEMBER 6 - NORTH PLATTE

DECEMBER 7 - KEARNEY

DECEMBER 8 - YORK

DECEMBER 13 - LA VISTA

DECEMBER 14 - NORFOLK



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NEW FACES - NASB'S LEGISLATIVE ISSUES CONFERENCE

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<http://members.nasbonline.org/index.php/legislative-issues-conference>

New Governor ... 16 New State Senators ... New Speaker ... New Committee Chairs ... Two New Faces on the State Board of Education ... New Commissioner of Education ... New AG ... New Faces in DC ... New Faces On Your Board. Presented annually, the Legislative Issues Conference is where you'll hear from the movers and shakers inside the Legislature about the key issues affecting Nebraska's public schools. The Governor's Office, Speaker, key Committee Chairs, a number of other Senators and education stakeholders are invited to share their respective views throughout the morning. See what key bills are in play and get a first hand look at anything that will have an impact on public education in Nebraska during this year's legislative session.

SUNDAY, JANUARY 22

6:00 PM Reception, Dinner & Program. Hospitality Event to Follow. "UP THE MOUNTAIN" with Senators Tom Brewer & Justin Wayne Black. White. Native. Male. Female. Urban. Rural. Conservative. Progressive. In the fall of 2021, five Nebraska legislators from different walks of life and different political perspectives spent months preparing to climb the legendary Mt. Kilimanjaro. To succeed, they had to set aside partisan and cultural differences to make an unbreakable team. Their hard work and cooperation got them to the top of the mountain and left them with lessons and memories for a lifetime. See what they learned from the mountain and from each other.



MONDAY, JANUARY 23

8:00 AM Registration
8:30 AM Welcome & Introductions - Key Committee Chairs and a number of other Senators have been invited to share their respective views throughout the morning. Get a firsthand look at all the bills introduced that will have an impact on public education in Nebraska during this year's legislative session.
12:00 PM Lunch with the Senators - This year's lunch will have open seating, as opposed to sitting with a particular senator.
1:30 PM Adjournment (Speaker list subject to change)

REGISTER NOW AT

<https://nasb.envisiams.com/>



All districts are welcome to attend NSBA 2023!

NSBA's new governance model allows ALL school districts that are a member of their state association to attend NSBA Signature Events.

ADVANCED EARLY BIRD SAVINGS ENDS
DECEMBER 14, 2022

Learn more and register now at
<https://nsba.org/Events/NSBA-2023-Annual-Conference-and-Exposition>

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... ALICAP & INSURANCE

Thanks to all those who attended the Annual ALICAP Membership Meeting on Wednesday November 16th. We had a great turnout and it was so good to see everyone!

Congrats again to our 4 Safety Recognition Award Winners:
Bennington Public Schools, David City Public Schools, Harvard Public Schools and Plattsmouth Public Schools. We appreciate all that you do to keep our schools safe!

Happy Thanksgiving all!
Thanks, Megan!

... SEARCH, STRENGTHS & AWARDS

EDUCATION LEADERSHIP SEARCH SERVICE

Contact us with questions on superintendent search protocol, to schedule a proposal, or inquire about a vacancy. Deadlines are approaching for Osmond, Boone Central and Anselmo-Merna <https://nasb.myrevelus.com>

GALLUP STRENGTHSFINDER

Those with the Maximizer theme are naturally attuned to excellence - - both in the projects and activities they take on and in what they see in individuals. This makes them valuable resources for their teams because they not only set the standard for team performance, but also recognize and draw out the unique contribution each person makes to the success of the team.

Email Shari Becker today at sbecker@NASBonline.org for searches or to schedule a Gallup team session.

- Shari -

... ADVOCACY & GOVERNMENT RELATIONS

The election has passed, we know the "New Faces", here are some upcoming dates to keep in mind, be prepared for, and to join us to help advocate for public education in your district, community, and Nebraska!

1st Day of the 2023 Legislative Session
Wednesday, January 4

Day 10 ... Final Day to Introduce Bills
January 18

Legislative Issues Conference
NEW FACES
January 22-23 - Embassy Suites Lincoln
Register Now!

Call Colby & Matt with any questions!

... POLICY

Open meetings laws often seem fairly straightforward but can be confusing to properly implement. Based on the State Attorney General's opinion, while school boards can legally require all persons providing public comment at a meeting to give their name and address for the record, it is important to collect only the information of those who actually did speak at that meeting. One way of doing that correctly is to have each speaker hand the secretary a note card with their information just before speaking. If the public comment period expires before everyone's had time to speak, this would prevent the collection of identifying information from non-speaking attendees and a possible reprimand from the A.G.

Contact Jim to learn more!

... BOARD LEADERSHIP

Check out "At the Board Table" on page 5.

NEW BOARD MEMBER WORKSHOPS

December 5 - Gering
December 6 - North Platte
December 7 - Kearney
December 8 - York
December 13 - La Vista
December 14 - Norfolk

Marcia, Kari, Katie, Caden & Spencer

... DATA ANALYTICS

More than one third of our Legislators will be new this next session and many of them do not understand the wide disparity in state school funding nor the particular challenges faced by your own district. As you talk to your State Senators, it's useful to know how your district's levy, per student costs, and state aid per student compares to others in your area or other districts of a similar size. Our Data Analytics program can deliver that information in an easy-to-read format for your board and administrators.

Contact Jim to learn more!

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... MEMBER ENGAGEMENT

It was wonderful to see so many of you at the State Education Conference last week! Thanks to each one of you for your school district/ESU leadership.

We look forward to seeing you at NASB's upcoming events!

New Board Member Workshops will be in Gering, North Platte, Kearney, York, La Vista & Norfolk this December.

The Legislative Issues Conference is scheduled for January 22-23, in Lincoln, this year at the Embassy Suites!

It was great visiting Litchfield, Arcadia, & Doniphan-Trumbull recently too.

Sharon

... TECHNOLOGY

WELCOME NEW SUBSCRIBERS

Conestoga Public Schools

As you start to settle and certify your negotiated agreements, please remember to load them into the Contract Settlement Form or send them to Darion at dmiller@nasbonline.org

Great seeing so many of you in Omaha last week!

Darion - dmiller@NASBOnline.org

Nicole - nkobus@NASBOnline.org

www.sparqdata.com

Board Notes is published on a monthly basis as a member service. Advertising is available in every issue. To advertise or become an Affiliate, please contact Matt Belka for further information. Articles or advertising contained herein do not necessarily represent the views or policies of NASB.

Nebraska Association of School Boards
1311 Stockwell Street - Lincoln, NE 68502
Matt Belka, Editor - John Spatz, Publisher

... ENERGY PURCHASING

With the first severe cold spell stretching across the nation this winter, districts often begin worrying what a colder than normal winter might do to their utility bills. CJUMP and NJUMP were created to lock in significant amounts of natural gas before those shortages arrive to provide districts with a high degree of price certainty for the utility portion of their budgets. Your district can also have this peace of mind and enjoy frequent savings for the upcoming years by joining the 111 members of our natural gas purchasing consortiums.

Contact Jim to learn more!



Paul Grieger
(800) 528-5145
pgrieger@dadco.com



Cody Wickham
(866) 809-5596
cwickham@dadco.com



Andy Forney
(866) 809-5443
aforney@dadco.com

Building a Better Future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

- School Bond Issues
- Tax Anticipation / Construction Notes
- Lease-Purchase Financing
- QCPUF Bonds
- Refinancing Bond Issues



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YOUR NASB BOARD OF DIRECTORS & STAFF

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YOUR NASB OFFICERS

<http://members.nasbonline.org/index.php/brdofdirectors>



Kim Burry - President
Bayard



Sandy Noffsinger - President-Elect
Dundy County Stratton



Stacy Jolley - Vice President
Millard



Brad Wilkins - Past President
Ainsworth

YOUR NASB REGION DIRECTORS

<http://members.nasbonline.org/index.php/brdofdirectors>



Region 1 - Neal Kanel
HTRS



Region 2 - Sarah Centineo
Bellevue



Region 3 - Alan Moore
ESU 3



Region 4 - Elizabeth Kumru
Ralston



Region 5 - Shavonna Holman
Omaha



Region 6 - Ricky Smith
Omaha



Region 7 - Tracy Casady
Omaha



Region 8 - Bob Rauner
Lincoln



Region 9 - Annie Mumgaard
Lincoln



Region 10 - Ed Swotek
Malcolm



Region 11 - Jim Vlach
Lyons-Decatur Northeast



Region 12 - Lisa Wagner
Central City



Region 13 - Marilyn Bohn
ESU 10



Region 14 - Steve Koch
Hershey



Region 15 - Joel Carlson
Cozad



Region 16 - Stephanie Summers
David City



Region 17 - Michelle Reikofski
Osmond



Region 18 - Susan Ernest
Leyton



Region 19 - Amanda McGill Johnson
Millard

YOUR NASB STAFF

<http://members.nasbonline.org/index.php/nasb-staff>

John Spatz
Executive Director



Makenzie Barry
ALICAP Data &
Financial Specialist



Shari Becker
Director of Education
Leadership Search Service



Matt Belka
Director of Marketing,
Communications & Advocacy



Megan Boldt
Associate Executive Director/
Director of ALICAP



Craig Caples
Director of Technology



Abi Carlson
Event & Search Service
Associate



Colby Coash
Associate Executive Director/
Dir. of Government Relations



Katie Coble
Board Leadership Associate



Sharon Endorf
Director of
Member Engagement



Caden Frank
Board Leadership Associate



Marcia Herring
Director of Board Leadership



Sallie Horky
Chief Operating Officer



Rachel Horstman
Business Manager



Nicole Kraus
Events & Engagement
Associate



Kem Loecker
Executive Administrative
Assistant



Jim Luebbe
Director of Policy Services



Kari Stephens
Board Leadership Associate



Spencer Vogt
Board Leadership Data Analyst



Lindsey Wooton
Administrative Specialist



YOUR 2022 NASB AFFILIATES

Leadership

Innovation

Vision

Engagement

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YOUR 2022 PLATINUM AFFILIATES

<http://members.nasbonline.org/index.php/affiliate-member>



YOUR 2022 GOLD AFFILIATES



ACCOUNTING

Watts and Hershberger, P.C.
Jim Watts
402-483-7512 - jw1cpa@aol.com - <https://gowh.com/>
(CPA, Accounting)

ARCHITECTS

BCDM Architects
Pat Carson - 402-384-6422
pcarson@bcdm.net - www.bcdm.net
(Creating environments that form people)
* PLATINUM LEVEL AFFILIATE

BVH Architecture
Cleve Reeves - 402-475-4551
creeves@bvh.com - www.bvh.com
(A design-centered critical practice embracing a creative and collaborative process to design architecture that enhances the community in which it serves.)
* PLATINUM LEVEL AFFILIATE

ARCHITECTS

Clark & Enersen
Steve Miller - 402-477-9291
steve.miller@clarkenersen.com - www.clarkenersen.com
(From the very beginning, partnership has defined us.)
* PLATINUM LEVEL AFFILIATE

CMBA Architects
Jim Brisnehan - brisnehan.j@cmbaarchitects.com
Troy Keilig - keilig.t@cmbaarchitects.com
Courtney Koch - koch.c@cmbaarchitects.com
308-384-4444 - www.cmbaarchitects.com
(Architecture, Master Planning, Interiors, Bond Assistance/Community Engagement)
* PLATINUM LEVEL AFFILIATE

Carlson West Povondra Architects
Jamie Eckmann - 402-551-1500
jeckmann@cwparhitects.com - www.cwparhitects.com
(Architecture, planning, feasibility studies)
* GOLD LEVEL AFFILIATE

ARCHITECTS

DLR Group
Vanessa Schutte - 402-393-4100
vschutte@dlrgroup.com - www.dlrgroup.com
(Architecture, engineering, Ed. facility planning)

AWARDS & PLAQUES

Awards Unlimited
Tim Moravec - 402-474-0815
tmoravec@awardsunlimited.com
www.awardsunlimited.com
(Trophies, awards, plaques, etc.)

BUILDING CONTROLS/SERVICES

Control Management Inc.
Nathan Haug - 402-571-9454
nathan@cmiomaha.com - www.cmiomaha.com
(Building Automation, Security and Energy Optimization for New and Existing Systems)

YOUR 2022 NASB AFFILIATES

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CONSULTING

Akagi Consulting LLC
Mark Akagi - markakagi3@gmail.com

CONSTRUCTION SERVICES

BD Construction
Marsha Wilkerson - 308-234-1836
mwilkerson@bdconstruction.com - BDconstruction.com
(Construction Management at Risk and as Agent, Facility Planning, Site Selection, Pre-bond Community Education, Stakeholder Engagement)
*GOLD LEVEL AFFILIATE

Boyd Jones Construction
Emily Bannick - 402-550-1808
ebannick@boydjones.biz - www.boydjones.biz
(Construction Mgmt, Pre-Bond, Pre-Construction, Facility Evaluation, Early Stage Planning)
* PLATINUM LEVEL AFFILIATE

Cheever Construction
Douglas Klute - 402-477-6745
dklute@cheeverconstruction.com
www.cheeverconstruction.com
* GOLD LEVEL AFFILIATE

Kingery Construction Co
Rod Berens - 402-465-4400
rodb@kccobuilders.com - www.kccobuilders.com
(Design-Bid-Build, Design-Build, Construction Mgmt, General Contractor, Pre-Bond/Pre-Construction)
* GOLD LEVEL AFFILIATE

MCL Construction
Heather Fredrick - 402-339-2221
haf@mcconstruction.com - www.mcconstruction.com
(Navigating the entire construction process)
* GOLD LEVEL AFFILIATE

Nemaha Sports Construction Inc
Don Traska - 402-434-5488
don.traska@nemaha.net - www.nemaha.net
(Athletic Fields, Parks & Recreation, Hardscapes)
* GOLD LEVEL AFFILIATE

Tetrad Property Group
Cassie Paben - 402-580-2355
cpaben@tetradpropertygroup.com - tetradpropertygroup.com
(Owner's Representative, Facility Planning, Site Selection, Pre-Bond Community Education, Stakeholder Engagement, Facility Management)

W. A. Klinger
Matt Thompson - 712-233-3233
mthompson@waklinger.com - www.waklinger.com
(Pre-Construction, Construction Management, Design-Build, and General Contracting Services.)

DATA SECURITY, VIDEO & COMMUNICATIONS

Filament Essential Services
Lisa Lewis - 402-479-6661
lisal@fes.org - www.filamentservices.org
(SOCS websites+apps, Marketing/Branding/Video, Data, Filament Essential Services is a new division of FES)
* PLATINUM LEVEL AFFILIATE

DESIGN BUILD

Ayars & Ayars, Inc.
Darl Naumann - 402-435-8600 - 402-570-9214
dnaumann@ayarsayars.com - www.ayarsayars.com
(Design-build leader focused on creating opportunities by building beneficial relationships, processes, and projects)
*GOLD LEVEL AFFILIATE

ENERGY SERVICES

Community Building Solutions
Jacob Hurla - 785-580-3014
jhurla@communitybuildingsolutions.com
(Providing a cost-effective avenue for school districts to address outdated equipment, resolve comfort challenges, and reduce energy and maintenance costs. Serving underserved rural communities cost-effectively is the core of our mission.)
* PLATINUM LEVEL AFFILIATE

Facility Advocates
Dave Raymond - 402-206-8777
draymond@facilityadvocates.com
www.facilityadvocates.com
(Building Construction & Energy Services)
* GOLD LEVEL AFFILIATE

Navitas
Nick Rosenberry - 402-840-0370
nrosenberry@navitas.us.com - https://navitas.us.com/
(Energy Savings, Building Construction, Energy Management, Guaranteed Results)
* GOLD LEVEL AFFILIATE

Optimized Systems
Peter Larson - 605-212-0783
peter.larson@optimized-systems.com
www.Optimized-Systems.com
(Energy Optimization, Energy Management, Commissioning, Metering, Energy Studies, Mechanical System Assessments, Troubleshooting)
* GOLD LEVEL AFFILIATE

TRANE
Matt Foertsch - 402-596-8007
mfoertsch@trane.com - www.trane.com/omaha
(Building Construction & Energy Services. A global provider of indoor comfort systems)
* GOLD LEVEL AFFILIATE

FINANCIAL SERVICES

Ameritas Investment Company
Jennifer Kobza - 402-214-2118
jennifer.kobza@ameritas.com - (Public Finance)
* PLATINUM LEVEL AFFILIATE

D.A. Davidson & Co.
Paul Grieger - 402-392-7986 - pgrieger@dadco.com
Cody Wickham - 402-392-7989 - cwickham@dadco.com
Andy Forney - 402-392-7988 - aforney@dadco.com
www.dadavidson.com
(Bonds/Election Services, Lease Purchase)
* PLATINUM LEVEL AFFILIATE

FINANCIAL SERVICES

First National Capital Markets
Tobin Buchanan - 308-352-8328 - tbuchanan@fnni.com
Carl Dietz - 308-289-3920 carldietz@fnni.com
Matt Fisher - 308-380-3831 mfisher@fnni.com
www.fncapitalmarkets.com
(Public Finance, Election Guidance)
* GOLD LEVEL AFFILIATE

Nebraska Liquid Asset Fund - NLAFF
Barry Ballou - 402-705-0350
balloub@pfmam.com - www.NLAFFpool.org
(Liquid Asset Fund, financing programs)
* PLATINUM LEVEL AFFILIATE

Piper Sandler
Jay Spearman - 402-599-0307
jay.spearman@psc.com
(Financing for Capital Construction Products, Bonds, Refunding Bonds, Notes, NASB Lease Purchase)
* PLATINUM LEVEL AFFILIATE

FOOD SERVICE

Lunchtime Solutions
Susan Gracey - 402-984-4546
s.gracey@lunchtimesolutions.com
www.lunchtimesolutions.com
(Progressive Food Service Management)
* GOLD LEVEL AFFILIATE

Opaa! Food Management of Nebraska
Greg Frost - 816-210-9359
gfrost@opaafod.com - www.opaafod.com
(Contract Food Service Management)

FUNDRAISING

Omaha Public Schools Foundation
Toba Cohen-Dunning
402-502-3003 - toba.cohendunning@ops.org
https://omahapublicschoolsfoundation.org
(The Omaha Public Schools Foundation enriches students' lives by funding opportunities for success.)

INSURANCE SERVICES

American Fidelity
Stacey Anderson
402-432-2251 - Stacey.anderson@americanfidelity.com
www.americanfidelity.com/nebraska
(Solutions built for the education community)
* PLATINUM LEVEL AFFILIATE

Blue Shield of Nebraska
Cortney Ray - 402-458-4823
cortney.ray@nebraskablue.com
www.nebraskablue.com
(Group health insurance)
* GOLD LEVEL AFFILIATE

National Insurance Services
Steve Ott - 800-627-3660
sott@nisbenefits.com - www.nisbenefits.com
(Group LTD, Life, Vision, Special Pay Plans, HRAs)

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INSURANCE SERVICES

Public Risk Management
Sheri Shonka - 402-884-3751 - 877-649-4612
sheri.shonka@prmne.com - www.alicap.org
(ALICAP, Insurance services)
* PLATINUM LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC
William Mueller - 402-434-3399
mueller@muellerrobak.com
(Lobby firm)

MENTORING

TeamMates Mentoring
Hannah Miller - 319-610-8538
hannah@teammates.org - www.teammates.org
(Together we transform lives)
* Silver Level Affiliate

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC
Julie Kutilek - 402-614-4606 - 800-266-1250
julie@creativesitesllc.com
(Playground equipment and site furnishings)
* GOLD LEVEL AFFILIATE

Crouch Recreation
Eric Crouch - 402-496-2669
eric@crouchrec.com - www.crouchrec.com
(Playgrounds, Shelters, Scoreboards, Safety Surfacing & Site Amenities Manufacturers Rep)
* PLATINUM LEVEL AFFILIATE

Fisher Tracks, Inc.
Jordan Fisher - 800-432-3191 - 515-432-3191
jfisher@fishertracks.com - www.fishertracks.com
(Installation, Refurbishment & Design Build of All-Weather Running Tracks)

Outdoor Recreation Products
Don Wilson - 402-289-0400 - don@outdoorrec.net
www.outdoorrecreationproducts.com
(Your choice for a reputable playground and splashpad company serving Nebraska)
* GOLD LEVEL AFFILIATE

SAFETY & SECURITY SERVICES

One Source The Background Check Company
Neal Josten - 402-933-9999
njosten@onesourcebackground.com
www.onesourcebackground.com
(Employment, Volunteer, Contractor Screening)
* GOLD LEVEL AFFILIATE

TECHNOLOGY CONSULTING

PRISM advisors
Jason Richards - 402-593-8911
jprichards@prism-advisors.com
www.prism-advisors.com
(PEOPLE, PROCESS & SYSTEMS. IT strategic planning and project management through RFP to implementation)

TECHNOLOGY/SOFTWARE

JMC
Shelby Valkos - 800-524-8182
shelby@jmcinc.com - https://www.jmcinc.com/
(Smart software for even smarter schools)
* PLATINUM LEVEL AFFILIATE

Midwest Alarm Services
Mike Wells - 402-331-6111 - 402-474-3737
Mike.Wells@mw-as.com
(Life Safety Systems provider)
* GOLD LEVEL AFFILIATE

Sparq Data Solutions
Craig Caples - 402-423-4951
ccaples@sparqdata.com - www.sparqdata.com
(Paperless Board Meetings, Teacher Negotiations, Public Document Management, Document Imaging & Scanning, Online Policy)
* PLATINUM LEVEL AFFILIATE

THERAPY SERVICES

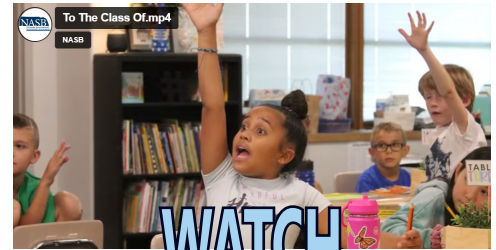
Central Nebraska Rehabilitation Services
Mary Walsh-Sterup - 308-675-1853 ext. 3222
mary@cnrehab.com - www.cnrehab.com
(Providing PT, OT and Speech therapy in the school system)

TRANSPORTATION

Cornhusker International
Russ Folts - 402-466-8461 ext 206
russ.folts@cornhuskerinternational.com
www.cornhuskerinternational.com
(With six locations across Nebraska, Cornhusker International offers your best choice in new and pre-owned School Buses, Compliant Activity Buses, plus full parts and service for all makes and models)
* GOLD LEVEL AFFILIATE

Master's Transportation
Mariya Goodbrake - 800-783-3613
mgoodbrake@masterstransportation.com
www.masterstransportation.com
(Your trusted source for safe, reliable, and innovative group transportation solutions.)
* GOLD LEVEL AFFILIATE

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WATCH

TO THE CLASS OF ∞

<http://members.nasbonline.org/index.php/news-resources/videos>

As this year's School Board Member Graduating Class make their final motions and leave their board room one last time we asked them what exactly they would like the next crop of school board members to know.

And thank you, to the Class of 2022 for your time, commitment, and dedication to the betterment of all things public education in Nebraska. Your district, community, and the state is a better place because of you and the path you've paved for the next generation of school board members.

Thanks to our sponsors of this video: ALICAP, American Fidelity, Boyd Jones, BVH Architecture, Crouch Recreation, DA Davidson, DLR Group, Facility Advocates, First National Capital Markets, Sparq Data Solutions, & VS America.



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NASB BOARD NOTES



A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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1,960,000 Nebraskans

324,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

WORKING TOGETHER DOES WIN!

THE ANNUAL PASSING OF THE GAVEL

PLATTSMOUTH ADDS NEW CTE ADDITION

AT THE BOARD TABLE

ALICAP RECOGNIZES ITS ANNUAL AWARD WINNERS

THE NEBRASKA OPEN MEETINGS ACT & PUBLIC COMMENT

NEW BOARD MEMBER WORKSHOPS & NEW FACES

THIS MONTH IN ...

... AND MUCH MORE!

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

Ralston Enrollment Report as of 11/21/2022

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	20	0	0	20	0
KG	2.00	38	2	0	40	0
01	2.00	35	6	0	41	0
02	2.00	35	4	0	39	0
03	2.00	33	6	0	39	0
04	2.00	39	10	0	49	1
05	2.00	42	9	0	51	1
06	2.00	41	11	0	52	0
Building Total:		283	48	0	331	2

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	24	0	2	26	0
KG	2.00	30	8	1	39	0
01	2.00	18	7	0	25	0
02	2.00	27	5	0	32	0
03	1.00	14	3	0	17	0
04	1.00	21	5	0	26	0
05	1.00	19	6	0	25	0
06	2.00	26	5	0	31	0
Building Total:		179	39	3	221	0

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	3	38	1
KG	2.00	39	7	0	46	0
01	2.00	34	9	0	43	0
02	2.00	32	5	0	37	0
03	2.00	28	5	1	34	0
04	2.00	26	7	1	34	0
05	2.00	29	8	1	38	0
06	2.00	36	6	0	42	0
Building Total:		259	47	6	312	1

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	20	0	1	21	0
KG	3.00	46	5	0	51	0
01	3.00	53	9	0	62	0
02	3.00	44	9	0	53	0
03	2.00	44	5	0	49	2
04	3.00	48	10	0	58	0
05	2.00	45	5	0	50	0
06	2.00	39	11	0	50	0
Building Total:		339	54	1	394	2

Ralston Enrollment Report as of 11/21/2022

SEYMOUR ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	0	19	0
KG	2.00	28	4	1	33	0
01	2.00	33	6	1	40	0
02	2.00	39	8	1	48	0
03	1.50	27	5	4	36	0
04	1.50	26	5	2	33	0
05	1.50	29	5	1	35	0
06	1.50	31	3	1	35	0
Building Total:		232	36	11	279	0

WILDEWOOD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	34	0	0	34	0
KG	2.00	32	13	0	45	1
01	2.00	26	11	0	37	2
02	2.00	26	9	0	35	0
03	2.00	29	12	0	41	0
04	2.00	25	9	0	34	0
05	2.00	24	12	1	37	0
06	2.00	21	12	0	33	0
Building Total:		217	78	1	296	3

RALSTON MIDDLE SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
07		164	63	6	233	0
08		164	77	1	242	2
Building Total:		328	140	7	475	2

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
09		186	69	0	255	1
10		185	82	0	267	1
11		171	75	0	246	1

Ralston Enrollment Report as of 11/21/2022

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		191	78	0	269	0
Building Total:		733	304	0	1037	3
<hr/>						
District Total:		2570	746	29	3345	13
KG:		213	39	2	254	1
01:		199	48	1	248	2
02:		203	40	1	244	0
03:		175	36	5	216	2
04:		185	46	3	234	1
05:		188	45	3	236	1
06:		194	48	1	243	0
07:		164	63	6	233	0
08:		164	77	1	242	2
09:		186	69	0	255	1
10:		185	82	0	267	1
11:		171	75	0	246	1
12:		191	78	0	269	0

Ralston Enrollment Report as of 11/28/2022

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	20	0	0	20	0
KG	2.00	38	2	0	40	0
01	2.00	35	6	0	41	0
02	2.00	35	4	0	39	0
03	2.00	33	6	0	39	0
04	2.00	39	10	0	49	1
05	2.00	42	9	0	51	1
06	2.00	41	11	0	52	0
Building Total:		283	48	0	331	2

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	24	0	2	26	0
KG	2.00	30	8	1	39	0
01	2.00	18	7	0	25	0
02	2.00	27	5	0	32	0
03	1.00	14	3	0	17	0
04	1.00	21	5	0	26	0
05	1.00	19	6	0	25	0
06	2.00	26	5	0	31	0
Building Total:		179	39	3	221	0

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	35	0	3	38	1
KG	2.00	39	7	0	46	0
01	2.00	34	9	0	43	0
02	2.00	32	5	0	37	0
03	2.00	28	5	1	34	1
04	2.00	26	7	1	34	0
05	2.00	29	8	1	38	1
06	2.00	36	6	0	42	0
Building Total:		259	47	6	312	3

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	20	0	1	21	0
KG	3.00	46	5	0	51	0
01	3.00	53	9	0	62	0
02	3.00	44	9	0	53	0
03	2.00	43	5	0	48	0
04	3.00	48	10	0	58	0
05	2.00	45	5	0	50	0
06	2.00	39	11	0	50	0
Building Total:		338	54	1	393	0

Ralston Enrollment Report as of 11/28/2022

SEYMOUR ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	19	0	0	19	0
KG	2.00	28	4	1	33	0
01	2.00	33	6	1	40	0
02	2.00	39	8	1	48	0
03	1.50	27	5	4	36	0
04	1.50	26	5	2	33	0
05	1.50	29	5	1	35	0
06	1.50	31	3	1	35	0
Building Total:		232	36	11	279	0

WILDEWOOD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	34	0	0	34	1
KG	2.00	32	13	0	45	1
01	2.00	26	11	0	37	2
02	2.00	26	9	0	35	0
03	2.00	29	12	0	41	0
04	2.00	25	9	0	34	0
05	2.00	24	12	1	37	0
06	2.00	21	12	0	33	0
Building Total:		217	78	1	296	4

RALSTON MIDDLE SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
07		164	63	6	233	0
08		164	77	1	242	3
Building Total:		328	140	7	475	3

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
09		187	69	0	256	0
10		184	82	0	266	1
11		169	75	0	244	1

Ralston Enrollment Report as of 11/28/2022

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		190	78	0	268	1
Building Total:		730	304	0	1034	3
<hr/>						
District Total:		2566	746	29	3341	15
KG:		213	39	2	254	1
01:		199	48	1	248	2
02:		203	40	1	244	0
03:		174	36	5	215	1
04:		185	46	3	234	1
05:		188	45	3	236	2
06:		194	48	1	243	0
07:		164	63	6	233	0
08:		164	77	1	242	3
09:		187	69	0	256	0
10:		184	82	0	266	1
11:		169	75	0	244	1
12:		190	78	0	268	1

Bill Review Schedule for 2022

January 10

Jay
Mary

February 14

Samantha
Merv

March 14

Robin
Liz

April 11

Mary
Samantha

May 9

Merv
Liz

June 13

Robin
Jay

July 11

Mary
Samantha

August 8

Jay
Liz

September 12

Samantha
Merv

October 10

Robin
Liz

November 14

Mary
Jay

December 12

Robin
Merv

Ralston Public Schools
Monthly Administrative Update Foodservice
October, 2022

RPS Revenue					
Cash Sales	Breakfast	\$ 11,573.45	RPS Expense	District Labor	\$ 83,000.00
	Lunch	\$ 39,437.65		District Operating Expense	\$ 7,016.76
	Student A la Carte	\$ 15,769.40		Sodexo	\$ 140,271.40
	Adult A la Carte	\$ 138.75		Credit for Commodities	\$ (4,289.98)
	Adult Meals	\$ 557.55		Total Expenses	\$ 225,998.18
	Catering	\$ 4,006.91			
	Daycare	\$ 3,504.80			
Reimbursements	Breakfast	\$ 44,257.25	RPS		\$ 38,283.72
	Lunch	\$ 133,039.39			
	Snacks	\$ 4,275.72			
	FFVP	\$ 7,721.03			
	Total Reimbursements	\$ 264,281.90			

	10/2022 TOTAL MEALS SERVED	10/2022 MEALS PER DAY	10/2021 TOTAL MEALS SERVED	10/2021 MEALS PER DAY
Elementary				
Breakfast	16,702	879	17,848	939
Lunch	23,867	1256	25,973	1367
RMS				
Breakfast	1189	63	1950	103
Lunch	6613	348	7423	391
RHS				
Breakfast	3687	194	5297	279
Lunch	10,473	551	13,005	684
RPS Total				
Breakfast	21,578	1136	25,095	1321
Lunch	40,953	2155	46,401	2442

RPS Free and Reduced
October 31, 2022
61.2%

October, 2022 Events:

We have continued to provide free breakfast to ACT testing students in October.

All elementary students got an ice cream treat on October 31.

All elementary schools played Lucky Tray on Fridays in October and the kids love this.

Like last year, every elementary school, except Meadows, qualified for the Fresh Fruit and Vegetable Program. Last year, due to covid, we could offer the fresh fruit and vegetables with breakfast and lunch. This year, the covid protocols are gone and everything is being delivered to the classroom again.

We again offered free bottles of water at parent/teacher conferences with our hiring information on them. We had also done this on the back to school night in August. We are trying hard to fill our open positions.

We have continued finger scanning students since most have forgotten during covid. All of Wildewood and Mockingbird and most of Blumfield are finger scanning.

Regular monthly training – lock out/tag out and workplace violence and slips, trips and falls. We also had several staff renew their Douglas Count Safe Foodhandler certification.

Total foodservice training time: 40 hours

