

Agenda

1. Call To Order
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. Mockingbird Early Bid Packages Overview and Discussion
Speaker(s): Mr. Jason Buckingham
 - 6.2. The Bridge Family Resource Center Network MOU Discussion
Speaker(s): Dr. Mark Adler
 - 6.3. Board of Education Committee Assignments Discussion
Speaker(s): Dr. Mark Adler
 - 6.4. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 6.5. NASB Updates and Information
Speaker(s): Mrs. Robin Richards
 - 6.6. Enrollment Update
Speaker(s): Dr. Mark Adler
7. Standards Based School Improvement
8. Policy Review
9. Executive Session Disclosure
10. Pre-Adjournment Information and Activities
 - 10.1. Announcements
 - 10.2. Board of Education Supplemental Meeting Information
 - 10.3. Future Board Calendar
11. Adjourn

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019

Revised on:

Reviewed on: March 25, 2019

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Public Participation at Board Meetings Form

**Ralston Board of Education
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

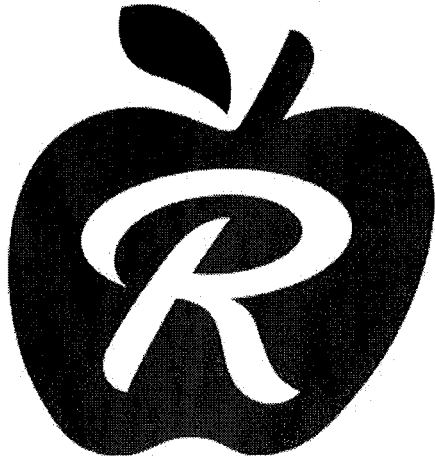
PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____



Ralston
PUBLIC SCHOOLS

**Accounts Payable
Spending Report
BOE ~ May 9, 2022**

***Depreciation Fund: \$00,000.00**

***Special Building Fund: \$105,570.69**

***QCPUF Fund/BOND: \$00,000.00**

****Total Report: \$704,943.30**

EFINANCE - POWERSCHOOL
 DATE: 05/05/2022
 TIME: 12:11:06

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20220509'
 ACCOUNTING PERIOD: 9/22

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	126891	05/09/22	4580	ACADEMIC THERAPY PU	0180020699819	20640	RPS CURR CU202212	0.00	1,944.00
9001	126892	05/09/22	43	ACTION BATTERIES UN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	706.70
9001	126892	05/09/22	43	ACTION BATTERIES UN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	27.90
9001	126892	05/09/22	43	ACTION BATTERIES UN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	74.95
9001	126892	05/09/22	43	ACTION BATTERIES UN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	69.95
TOTAL CHECK									
9001	126893	05/09/22	6429	AE SUPPLY	0116320262000	20430	RPS MAINTENANCE BLU	0.00	81.00
9001	126893	05/09/22	6429	AE SUPPLY	0136020262000	20430	RPS MAINTENANCE RHS	0.00	220.00
TOTAL CHECK									
9001	126894	05/09/22	170	APPLE INC.	0180020258000	20734	RPS TECHNOLOGY	0.00	13,455.00
9001	126894	05/09/22	170	APPLE INC.	0180020258000	20734	APPLE CACHING SERVE	0.00	1,119.00
TOTAL CHECK									
9001	126895	05/09/22	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN K.PER	0.00	838.00
9001	126895	05/09/22	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN K.PER	0.00	838.00
9001	126895	05/09/22	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN K.PER	0.00	838.00
9001	126895	05/09/22	7502	ASCEND STAFFING	0136020261000	20340	RHS CUSTODIAN K.PER	0.00	502.80
TOTAL CHECK									
9001	126896	05/09/22	2930	BLICK ART MATERIALS	0126020110090	20610	RALSTONMIDDLEMS2202	0.00	138.01
9001	126896	05/09/22	2930	BLICK ART MATERIALS	0116420110090	20610	KARENWESTERN KW2022	0.00	97.56
TOTAL CHECK									
9001	126897	05/09/22	5801	BOBCAT OF OMAHA	0180020262000	20430	RPS MAINTENANCE VMA	0.00	18.58
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL WW	0.00	18.70
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL VMAC	0.00	20.00
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL VMAC	0.00	20.47
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL VMAC	0.00	20.47
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20610	RPS CUSTODIAL VMAC	0.00	21.74
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20610	RPS CUSTODIAL VMAC	0.00	22.87
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20610	RPS CUSTODIAL VMAC	0.00	22.87
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL WW	0.00	35.74
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL WW	0.00	17.76
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL WW	0.00	17.76
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RHS	0.00	171.00
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RHS	0.00	171.00
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RHS	0.00	178.06
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RHS	0.00	178.06
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RMS	0.00	117.48
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RMS	0.00	123.78
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RMS	0.00	123.78
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL SEY	0.00	48.25
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL SEY	0.00	48.25
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL MEAD	0.00	48.25
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL MEAD	0.00	48.25
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL MEAD	0.00	50.32
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL SEY	0.00	50.32
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL SEY	0.00	50.32

EFINANCE - POWERSCHOOL
 DATE: 05/05/2022
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RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20220509'
 ACCOUNTING PERIOD: 9/22

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL MEAD	0.00	50.32
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL KW	0.00	53.00
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL KW	0.00	53.00
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL MOCK	0.00	54.75
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL BLUM	0.00	54.75
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL MOCK	0.00	54.75
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL BLUM	0.00	54.75
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL KW	0.00	55.13
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL KW	0.00	55.13
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL BLUM	0.00	57.17
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL MOCK	0.00	57.17
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL BLUM	0.00	57.17
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL MOCK	0.00	57.17
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL BLUM	0.00	57.17
9001	126899	05/09/22	7000	CINTAS CORPORATION	0180020699719	20420	RPS CUSTODIAL RMS	0.00	231.37
TOTAL CHECK									2,571.13
9001	126900	05/09/22	7229	COGNIA INC.	0180020221000	20810	RPS ADMIN/CO/VMAC/H	0.00	10,800.00
9001	126901	05/09/22	2995	COMMERCIAL AIR MANA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	203.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	#4427840 Spring Gro	0.00	105.90
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	#2206264 Brown Roll	0.00	168.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	#MR43483MC 43x48 Li	0.00	41.55
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	#MR24330MC 24x33 Li	0.00	37.30
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	NABC Disinfectant	0.00	42.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	#11894515 POWER TIM	0.00	43.80
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	#12021427 THERMO CL	0.00	39.40
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	#12001227 EVIRO CAR	0.00	55.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0180020261000	20610	#I311 5 GAL HARD AS	0.00	5,640.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0180020261000	20610	#H3650 5 GAL AXE IT	0.00	445.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0136020261000	20610	#4427840 Spring Gro	0.00	264.75
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0136020261000	20610	#2206264 Brown Roll	0.00	210.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0136020261000	20610	Heavy duty 40x48 li	0.00	276.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116420261000	20610	#MR43483MC 43x48 Li	0.00	166.20
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116420261000	20610	#MR24330MC 24x33 Li	0.00	74.60
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116320261000	20610	#4427840 Spring Gro	0.00	158.85
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116320261000	20610	#2206264 Brown Roll	0.00	252.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116320261000	20610	NABC Disinfectant	0.00	42.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116320261000	20610	PARTS/REPAIRS FOAM	0.00	66.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0180020261000	20610	#H102 VAPOR RUG EXT	0.00	471.20
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116920261000	20610	#4427840 Spring Gro	0.00	158.85
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116920261000	20610	#2206264 Brown Roll	0.00	252.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116920261000	20610	#MR43483MC 43x48 Li	0.00	166.20
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116920261000	20610	#MR24330MC 24x33 Li	0.00	37.30
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116920261000	20610	#MR43483MC 43x48 LI	0.00	83.10
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116920261000	20610	#PT21 PRO TEAM VAC	0.00	77.40
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116920261000	20610	PARTS/REPAIRS FOAM	0.00	132.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116420261000	20610	#4427840 Spring Gro	0.00	105.90
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116420261000	20610	#2206264 Brown Roll	0.00	168.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116420261000	20610	#4428130 Single FoI	0.00	29.88
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116420261000	20610	PARTS/REPAIRS FOAM	0.00	66.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116920261000	20610	#ST0794 Disinfectan	0.00	177.00

EFINANCE - POWERSCHOOL
 DATE: 05/05/2022
 TIME: 12:11:06

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 3
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20220509'
 ACCOUNTING PERIOD: 9/22

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116320261000	20610	#2206264 Brown Roll	0.00	210.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116320261000	20610	#MR43483MC 43x48 Li	0.00	207.75
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116720261000	20610	#4427840 Spring Gro	0.00	158.85
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116720261000	20610	#2206264 Brown Roll	0.00	210.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116720261000	20610	#MR43483MC 43x48 Li	0.00	124.65
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116920261000	20610	NEW EQUIPMENT 20" S	0.00	1,040.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116820261000	20610	NEW EQUIPMENT 20" S	0.00	1,040.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0136020261000	20610	#4427840 Spring Gro	0.00	317.70
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0136020261000	20610	#2206264 Brown Roll	0.00	336.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0136020261000	20610	#MR43483MC 43x48 Li	0.00	415.50
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0136020261000	20610	#10243015 (12X1) JI	0.00	39.70
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0136020261000	20610	#11895715 WINDOW SH	0.00	38.75
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0136020261000	20610	#96 Green Pads	0.00	19.92
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0136020261000	20610	#TOL55 Spray Heads	0.00	6.90
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0136020261000	20610	#2206264 Brown Roll	0.00	168.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0136020261000	20610	#MR43483MC 43x48 Li	0.00	83.10
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	NABC Disinfectant	0.00	42.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	#11894515 POWER TIM	0.00	43.80
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	#12001227 EVIRO CAR	0.00	55.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0126020261000	20610	#I311 5 GAL HARD AS	0.00	93.50
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0126020261000	20610	LARGE WAX HEADS	0.00	81.30
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0126020261000	20610	#XL118 20" BLACK H	0.00	47.85
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0126020261000	20610	#3700 LIME X ACID C	0.00	69.95
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0126020261000	20610	#1694 MARS HEAVY SP	0.00	52.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0126020261000	20610	#H102 VAPOR RUG EXT	0.00	58.90
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116820261000	20610	#4427840 Spring Gro	0.00	105.90
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116820261000	20610	#2206264 Brown Roll	0.00	210.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116820261000	20610	#MR43483MC 43x48 Li	0.00	83.10
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116820261000	20610	#MR24330MC 24x33 Li	0.00	74.60
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116820261000	20610	#KL260 Sani Sacks	0.00	25.55
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116820261000	20610	#11895715 WINDOW SH	0.00	38.75
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116820261000	20610	#4174490 Stainless	0.00	48.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116820261000	20610	#12001227 Q64 DISIN	0.00	55.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116820261000	20610	#N8000 20" WHITE PA	0.00	28.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116820261000	20610	#PT21 Pro Team Vac	0.00	51.60
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116820261000	20610	PARTS/REPAIRS FOAM	0.00	66.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	#MR24330MC 24x33 Li	0.00	37.30
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	#11894515 POWER TIM	0.00	43.80
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	#12001227 EVIRO CAR	0.00	55.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	#12021427 NEUTRAL	0.00	39.40
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116620261000	20610	NABC Disinfectant	0.00	42.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116420261000	20610	#MR43483MC 43x48 Li	0.00	166.20
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116420261000	20610	#MR24330MC 24x33 Li	0.00	74.60
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116720261000	20610	#2206264 Brown Roll	0.00	252.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0116720261000	20610	PARTS/REPAIRS FOAM	0.00	132.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0126020261000	20610	#4427840 Spring Gro	0.00	211.80
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0126020261000	20610	#2206264 Brown Roll	0.00	210.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0126020261000	20610	#MR43483MC 43x48 Li	0.00	207.75
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0126020261000	20610	#PK1415 White Terry	0.00	32.95
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0126020261000	20610	#11894515 POWER TIM	0.00	43.80
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0126020261000	20610	NABC Disinfectant	0.00	42.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0126020261000	20610	#PT21 PRO TEAM VAC	0.00	77.40

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9001	126903	05/09/22	583	COMMERCIAL CLEANING	0126020261000	20610	PARTS/REPAIRS FOAM	0.00	66.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0180020261000	20610	#I887 SPOT ATTACK	0.00	432.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0180020261000	20610	#H511 ANTI- FOAM	0.00	205.92
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0180020261000	20610	#I694 MARS SPRAY DE	0.00	468.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0180020261000	20610	#3700 LIME X	0.00	419.70
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0180020261000	20610	#H3650 5 GAL FLOOR	0.00	612.00
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0180020261000	20610	Med wax Heads	0.00	176.15
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0180020261000	20610	#N9000 20" HI PRO B	0.00	334.95
9001	126903	05/09/22	583	COMMERCIAL CLEANING	0180020261000	20610	BLACK DOODLE BUG PA	0.00	58.50
TOTAL CHECK									20,242.02
9001	126904	05/09/22	636	CONTROL MASTERS INC	0136020262000	20352	RPS MAINTENANCE RHS	0.00	1,009.00
9001	126905	05/09/22	4037	COX BUSINESS	0180020258000	20382	RPS APRIL 1, 2022	0.00	8,039.35
9001	126906	05/09/22	7532	CROWN PLAZA KEARNEY	0116320120000	20333	RPS SS CAR. WINKELM	0.00	239.90
9001	126907	05/09/22	1476	D & D LASER, INC	0126020222000	20610	RALSTONMIDDLEMS2202	0.00	229.90
9001	126907	05/09/22	1476	D & D LASER, INC	0126020222000	20610	MIDDLESCHOOLMS22026	0.00	114.95
9001	126907	05/09/22	1476	D & D LASER, INC	0126020222000	20610	RALSTONMIDDLEMS2202	0.00	114.95
9001	126907	05/09/22	1476	D & D LASER, INC	0116720110000	20610	MOCKINGBIRD MB20227	0.00	114.95
9001	126907	05/09/22	1476	D & D LASER, INC	0126020110000	20610	MIDDLESCHOOLMS22026	0.00	34.95
TOTAL CHECK									609.70
9001	126908	05/09/22	34	DEMCO, INC.	0116720222000	20642	MOCKINBIRD MB202273	0.00	186.99
9001	126909	05/09/22	3128	DIGITAL DOT SYSTEMS	0116720110000	20734	RPS TECHNOLOGY MOCK	0.00	70.00
9001	126909	05/09/22	3128	DIGITAL DOT SYSTEMS	0136020110000	20734	RHS TECHNOLOGY RHS	0.00	40.00
TOTAL CHECK									110.00
9001	126910	05/09/22	5511	DOCUMENT FINISHING	0116720110000	20610	MOCKINGBIRD MB20226	0.00	98.00
9001	126911	05/09/22	2434	DULTMEIER SALES	0180020262000	20430	RPS MAINTENANCE VMA	0.00	62.60
9001	126911	05/09/22	2434	DULTMEIER SALES	0180020262000	20430	RPS MAINTENANCE VMA	0.00	9.20
9001	126911	05/09/22	2434	DULTMEIER SALES	0180020262000	20430	RPS MAINTENANCE VMA	0.00	15.30
TOTAL CHECK									87.10
9001	126912	05/09/22	6600	JUSTIN DIGGINS	0180020271200	20332	REIMBURSE3/28-4/22/	0.00	100.62
9001	126913	05/09/22	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,600.00
9001	126914	05/09/22	5121	ELECTRICAL ENGINEER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	311.43
9001	126915	05/09/22	5993	ESU #3/METRO REGION	0116720129200	20320	RPS STUDENT SERVICE	0.00	316.76
9001	126915	05/09/22	5993	ESU #3/METRO REGION	0116320129200	20320	RPS STUDENT SERVICE	0.00	333.92
9001	126915	05/09/22	5993	ESU #3/METRO REGION	0116620129200	20320	RPS STUDENT SERVICE	0.00	279.31
9001	126915	05/09/22	5993	ESU #3/METRO REGION	0116920129200	20320	RPS STUDENT SERVICE	0.00	263.73
9001	126915	05/09/22	5993	ESU #3/METRO REGION	0116820129200	20320	RPS STUDENT SERVICE	0.00	191.93
9001	126915	05/09/22	5993	ESU #3/METRO REGION	0116420129200	20320	RPS STUDENT SERVICE	0.00	174.76
9001	126915	05/09/22	5993	ESU #3/METRO REGION	0180020251000	20610	RPS BUSINESS OFFICE	0.00	361.64
9001	126915	05/09/22	5993	ESU #3/METRO REGION	0116420120000	20569	RPS STUDENT SERVICE	0.00	5,439.00
9001	126915	05/09/22	5993	ESU #3/METRO REGION	0116320120000	20569	RPS STUDENT SERVICE	0.00	9,324.00

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9001	126915	05/09/22	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	16,317.00
9001	126915	05/09/22	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	18,627.00
9001	126915	05/09/22	5993	ESU #3/METRO REGION	0136020110000	20330	RPS/RHS DANIEL BOST	0.00	18.00
9001	126915	05/09/22	5993	ESU #3/METRO REGION	0116720120000	20569	RPS STUDENT SERVICE	0.00	4,179.00
9001	126915	05/09/22	5993	ESU #3/METRO REGION	0116820120000	20569	RPS STUDENT SERVICE	0.00	4,851.00
9001	126915	05/09/22	5993	ESU #3/METRO REGION	0126020218100	20320	RPS STUDENT SERVICE	0.00	969.84
9001	126915	05/09/22	5993	ESU #3/METRO REGION	0136020218100	20320	RPS STUDENT SERVICE	0.00	969.84
TOTAL CHECK									
9001	126916	05/09/22	4130	EYMAN PLUMBING INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	404.75
9001	126917	05/09/22	275	FAC	0180020261000	20610	RPS CUSTODIAL VMAC	0.00	87.75
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	100.00
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	405.90
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	411.58
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	375.42
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	377.49
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	377.49
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	394.54
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	347.01
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	347.01
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	358.37
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	433.28
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	493.72
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	506.64
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	554.10
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	557.93
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	39,077.70
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	174.98
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	212.84
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	192.03
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	195.27
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	154.98
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	154.98
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	167.90
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	265.39
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	268.63
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	271.22
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	274.17
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	278.30
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	226.64
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	235.94
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	184.94
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	258.30
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	300.00
9001	126919	05/09/22	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,137.77
TOTAL CHECK									
9001	126920	05/09/22	253	SHARON K FLINN	0180020221200	20330	RPS CURRICULUM	0.00	300.00
9001	126921	05/09/22	272	FOLLETT SCHOOL SOLU	0116320222000	20640	BLUMFIELD BL202226	0.00	307.45

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9001	126921	05/09/22	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2204	0.00	340.39
9001	126921	05/09/22	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB20225	0.00	97.13
9001	126921	05/09/22	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2204	0.00	160.40
9001	126921	05/09/22	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB20225	0.00	162.54
9001	126921	05/09/22	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB20224	0.00	136.64
9001	126921	05/09/22	272	FOLLETT SCHOOL SOLU	0116320222000	20640	BLUMFIELD BL20227	0.00	460.08
TOTAL CHECK									1,664.63
9001	126922	05/09/22	2812	FONTENELLE FOREST	0180020271000	20340	RPS KARENWESTERN FT	0.00	139.50
9001	126922	05/09/22	2812	FONTENELLE FOREST	0180020271000	20340	RPS/FT KAREN WESTER	0.00	209.25
9001	126922	05/09/22	2812	FONTENELLE FOREST	0180020271000	20340	RHS WILDEWOOD MCCON	0.00	240.25
9001	126922	05/09/22	2812	FONTENELLE FOREST	0180020271000	20340	RPS MOCKINGBIRD PS/	0.00	116.25
TOTAL CHECK									705.25
9001	126923	05/09/22	367	GRAYBAR	0116320262000	20430	RPS MAINTENANCE BLU	0.00	15.67
9001	126923	05/09/22	367	GRAYBAR	0116320262000	20430	RPS MAINTENANCE BLU	0.00	16.01
TOTAL CHECK									31.68
9001	126924	05/09/22	4752	HEARTLAND FAMILY SE	0116720120000	20569	RPS STUDENT SERVICE	0.00	4,997.00
9001	126924	05/09/22	4752	HEARTLAND FAMILY SE	0116320120000	20569	RPS STUDENT SERVICE	0.00	4,997.00
9001	126924	05/09/22	4752	HEARTLAND FAMILY SE	0116720120000	20569	RPS STUDENT SERVICE	0.00	5,260.00
9001	126924	05/09/22	4752	HEARTLAND FAMILY SE	0116320120000	20569	RPS STUDENT SERVICE	0.00	5,260.00
TOTAL CHECK									20,514.00
9001	126925	05/09/22	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	2,960.00
9001	126925	05/09/22	1474	HEARTLAND FOUNDATIO	0116420120000	20569	RPS STUDENT SERVICE	0.00	2,960.00
9001	126925	05/09/22	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,960.00
TOTAL CHECK									8,880.00
9001	126926	05/09/22	7530	HEARTLAND SEATING,	0136020262000	20352	RPS MAINTENANCE RHS	0.00	400.00
9001	126927	05/09/22	2284	HOLIDAY INN KEARNEY	0116620120000	20330	RPS/SS SUZANNE GRAV	0.00	299.90
9001	126928	05/09/22	6960	THE HOME DEPOT PRO	0180020261000	20610	RPS CUSTODIAL VMAC	0.00	416.50
9001	126928	05/09/22	6960	THE HOME DEPOT PRO	0180020261000	20610	NEW EQUIPMENT 3M 20	0.00	263.38
9001	126928	05/09/22	6960	THE HOME DEPOT PRO	0180020261000	20610	NEW EQUIPMENT RENOW	0.00	110.02
9001	126928	05/09/22	6960	THE HOME DEPOT PRO	0180020261000	20610	NEW EQUIPMENT MMM 1	0.00	44.30
9001	126928	05/09/22	6960	THE HOME DEPOT PRO	0180020261000	20610	SPA0035-04 Clean by	0.00	271.84
9001	126928	05/09/22	6960	THE HOME DEPOT PRO	0180020261000	20610	NEW EQUIPMENT 3M 20	0.00	284.10
9001	126928	05/09/22	6960	THE HOME DEPOT PRO	0180020261000	20610	NEW EQUIPMENT 3M 13	0.00	56.40
9001	126928	05/09/22	6960	THE HOME DEPOT PRO	0136020261000	20610	RENOWN DEFOAMER #31	0.00	60.88
9001	126928	05/09/22	6960	THE HOME DEPOT PRO	0136020261000	20610	CX3 BIO-ASSIST CX3	0.00	122.81
9001	126928	05/09/22	6960	THE HOME DEPOT PRO	0136020261000	20610	SSE CARPET SPOTTER	0.00	67.95
9001	126928	05/09/22	6960	THE HOME DEPOT PRO	0180020261000	20610	RPS CUSTODIAL VMAC	0.00	73.40
9001	126928	05/09/22	6960	THE HOME DEPOT PRO	0136020261000	20610	RPS CUSTODIAL RHS	0.00	80.31
TOTAL CHECK									1,851.89
9001	126929	05/09/22	6402	HUMANEX VENTURES	0180020232000	20320	RPS CURRICUL CU2022	0.00	2,500.00
9001	126930	05/09/22	2715	HY-VEE GAS	0136020120000	20610	RPS STUDENT SERVICE	0.00	223.26
9001	126930	05/09/22	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHOOL	0.00	178.56
9001	126930	05/09/22	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	157.14

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9001	126930	05/09/22	2715	HY-VEE GAS	0180020340000	20610	RPS MOCKINGBIRD	0.00	34.25
9001	126930	05/09/22	2715	HY-VEE GAS	0116320120000	20610	RPS BLUMFIELD	0.00	69.38
9001	126930	05/09/22	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	93.96
9001	126930	05/09/22	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	5,130.13
9001	126930	05/09/22	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	1,227.38
9001	126930	05/09/22	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	1,651.36
TOTAL CHECK									8,765.42
9001	126932	05/09/22	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	39.00
9001	126933	05/09/22	7444	J.A.D., LLC	0180020699819	20330	RPS ADMIN/VMAC/CO	0.00	2,325.00
9001	126934	05/09/22	5073	J.F. AHERN CO	0136020262000	20430	RPS MAINTENANCE RHS	0.00	3,421.00
9001	126935	05/09/22	556	JOHNSON HARDWARE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	88.13
9001	126936	05/09/22	5037	JUNIOR LIBRARY GUIL	0126020222000	20640	RALSTONMIDDLEMS2202	0.00	1,697.06
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	4,825.50
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	5,160.75
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	2,028.08
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	2,063.75
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	2,314.71
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	1,122.58
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	1,164.46
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	1,198.46
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	1,446.25
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,483.03
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	437.50
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	471.25
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	486.58
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116820129100	20320	RPS STUDENT SERVICE	0.00	502.50
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	511.50
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116820129100	20320	RPS STUDENT SERVICE	0.00	523.50
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	536.25
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	555.71
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	601.25
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	617.50
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	686.71
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	703.03
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	730.00
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	772.83
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	799.00
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	816.78
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	881.78
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	893.75
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	898.03
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	942.50
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	1,000.96
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	1,002.83
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	1,009.58
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	1,040.00

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	97.50
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	248.06
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	373.74
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	378.03
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	406.25
9001	126938	05/09/22	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	264.28
TOTAL CHECK									41,996.75
9001	126939	05/09/22	4452	KISSEL, KOHOUT, ES AS	0180020231000	20810	RPS LEGISLATIVE MAY	0.00	3,666.66
9001	126940	05/09/22	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS TEACHER MATTERS	0.00	917.50
9001	126940	05/09/22	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS GENERAL MATTERS	0.00	355.50
9001	126940	05/09/22	6278	KOLEY JESSEN P.C.,	0180020231000	20810	RPS REAL ESTATE MAT	0.00	75.00
TOTAL CHECK									1,348.00
9001	126941	05/09/22	6193	KSB SCHOOL LAW	0180020120000	20320	RPS ADMIN GENERAL	0.00	1,620.00
9001	126942	05/09/22	6993	LANGUAGE LINE SERVI	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,280.54
9001	126942	05/09/22	6993	LANGUAGE LINE SERVI	0116320129200	20320	RPS STUDENT SERVICE	0.00	1,378.63
9001	126942	05/09/22	6993	LANGUAGE LINE SERVI	0116720129200	20320	RPS STUDENT SERVICE	0.00	778.53
9001	126942	05/09/22	6993	LANGUAGE LINE SERVI	0116720120000	20320	RPS STUDENT SERVICE	0.00	665.92
9001	126942	05/09/22	6993	LANGUAGE LINE SERVI	0116420120000	20320	RPS STUDENT SERVICE	0.00	217.50
9001	126942	05/09/22	6993	LANGUAGE LINE SERVI	0136020115000	20320	RPS ELL HIGH SCHOOL	0.00	121.21
TOTAL CHECK									4,442.33
9001	126943	05/09/22	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	613.04
9001	126943	05/09/22	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	760.55
9001	126943	05/09/22	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	689.99
9001	126943	05/09/22	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	556.16
9001	126943	05/09/22	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	846.88
9001	126943	05/09/22	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	897.44
9001	126943	05/09/22	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	1,050.66
9001	126943	05/09/22	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	1,074.40
9001	126943	05/09/22	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	1,113.39
9001	126943	05/09/22	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	1,017.52
9001	126943	05/09/22	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	1,314.56
9001	126943	05/09/22	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	1,332.93
9001	126943	05/09/22	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	1,630.87
9001	126943	05/09/22	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	1,262.36
TOTAL CHECK									14,160.75
9001	126944	05/09/22	7534	LEE G. SIMMONS WILD	0180020271000	20340	RPS MOCKINGB&KARENW	0.00	210.00
9001	126944	05/09/22	7534	LEE G. SIMMONS WILD	0180020271000	20340	RPS BLUMFIELD&SEYMO	0.00	245.00
9001	126944	05/09/22	7534	LEE G. SIMMONS WILD	0180020271000	20340	RPS WILDEWOOD&MEADO	0.00	248.50
TOTAL CHECK									703.50
9001	126945	05/09/22	3140	LOU'S SPORTING GOOD	0136020110099	20610	RALSTON HIGH HS2204	0.00	14,637.30
9001	126946	05/09/22	7528	THE LEVEL TABLE	0180020699719	20330	RPS CURRICU CU20222	0.00	780.00
9001	126947	05/09/22	5314	MADISON NATIONAL LI	01	9409	RPS MAY 2022 PREMIU	0.00	12,159.44

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9001	126948	05/09/22	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE VMA	0.00	81.29
9001	126949	05/09/22	813	MECHANICAL SALES PA	0116320262000	20430	RPS MAINTENANCE BLU	0.00	350.00
9001	126950	05/09/22	5926	MENARDS	0136020110080	20733	RALSTON HIGH HS2204	0.00	415.33
9001	126950	05/09/22	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	81.76
9001	126950	05/09/22	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	119.94
9001	126950	05/09/22	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE RMS	0.00	16.52
9001	126950	05/09/22	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE VMA	0.00	23.30
9001	126950	05/09/22	5926	MENARDS	0116320262000	20430	RPS MAINTENANCE BLU	0.00	23.92
9001	126950	05/09/22	5926	MENARDS	0116320262000	20430	RPS MAINTENANCE BLU	0.00	26.94
9001	126950	05/09/22	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	29.82
9001	126950	05/09/22	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	35.52
9001	126950	05/09/22	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	39.77
9001	126950	05/09/22	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	41.82
9001	126950	05/09/22	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	53.95
9001	126950	05/09/22	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	2.99
9001	126950	05/09/22	5926	MENARDS	0116320262000	20430	RPS MAINTENANCE BLU	0.00	11.57
9001	126950	05/09/22	5926	MENARDS	0126020261000	20610	RPS MAINTENANCE RMS	0.00	13.96
TOTAL CHECK									
9001	126952	05/09/22	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	126952	05/09/22	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	0.20
9001	126952	05/09/22	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	0.80
9001	126952	05/09/22	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	126952	05/09/22	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	52.80
9001	126952	05/09/22	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	58.40
9001	126952	05/09/22	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DR GH	0.00	21.83
9001	126952	05/09/22	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	120.00
9001	126952	05/09/22	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	135.80
9001	126952	05/09/22	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	182.20
9001	126952	05/09/22	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	207.40
9001	126952	05/09/22	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	211.20
9001	126952	05/09/22	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	233.60
9001	126952	05/09/22	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DR GH	0.00	87.30
9001	126952	05/09/22	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	66.40
9001	126952	05/09/22	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	59.80
9001	126952	05/09/22	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	77.00
9001	126952	05/09/22	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	429.40
9001	126952	05/09/22	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	456.80
9001	126952	05/09/22	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	480.00
9001	126952	05/09/22	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	379.20
9001	126952	05/09/22	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	543.20
9001	126952	05/09/22	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	265.60
9001	126952	05/09/22	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	308.00
9001	126952	05/09/22	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	239.20
9001	126952	05/09/22	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	245.80
9001	126952	05/09/22	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,516.80
9001	126952	05/09/22	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	1,717.60
9001	126952	05/09/22	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	1,827.20
9001	126952	05/09/22	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	728.80
9001	126952	05/09/22	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	829.60

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	126952	05/09/22	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	983.20
TOTAL CHECK									12,477.13
9001	126953	05/09/22	797	NCSA	0180020221200	20810	RPS/CURRICULUMCECIL	0.00	335.00
9001	126953	05/09/22	797	NCSA	0116720241000	20810	RPS/MOCKINGBIRD BRI	0.00	594.00
9001	126953	05/09/22	797	NCSA	0180020249000	20810	RPS SS MELISSA S.	0.00	530.00
9001	126953	05/09/22	797	NCSA	0180020251000	20330	RPS JASON BUCKINGHA	0.00	180.00
9001	126953	05/09/22	797	NCSA	0180020249000	20330	RPS SS/ MEL. STOLLE	0.00	140.00
9001	126953	05/09/22	797	NCSA	0180020249000	20330	RPS SS/ MEL. STOLLE	0.00	140.00
TOTAL CHECK									1,919.00
9001	126954	05/09/22	6898	NEBRASKA DEPARTMENT	0116720692500	20330	RPS ELL MEG. GONZAL	0.00	15.00
9001	126955	05/09/22	850	NEBRASKA-IOWA IND F	0180020262000	20610	RPS MAINTENANCE VMA	0.00	86.86
9001	126956	05/09/22	7449	NOVA FITNESS EQUIPM	0126020110099	20610	RALTONMIDDLEMS22028	0.00	255.83
9001	126958	05/09/22	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202232	0.00	350.24
9001	126958	05/09/22	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202234	0.00	81.31
9001	126958	05/09/22	921	OFFICE DEPOT	0136020110083	20610	RALSTON HIGH HS2204	0.00	98.34
9001	126958	05/09/22	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS2204	0.00	98.36
9001	126958	05/09/22	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20226	0.00	98.84
9001	126958	05/09/22	921	OFFICE DEPOT	0126020110000	20610	MIDDLESCHOOLMS22025	0.00	99.68
9001	126958	05/09/22	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202219	0.00	110.15
9001	126958	05/09/22	921	OFFICE DEPOT	0116920222000	20610	WILDEWOOD WW202232	0.00	77.92
9001	126958	05/09/22	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202241	0.00	64.27
9001	126958	05/09/22	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS2204	0.00	71.43
9001	126958	05/09/22	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20226	0.00	71.85
9001	126958	05/09/22	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2202	0.00	76.00
9001	126958	05/09/22	921	OFFICE DEPOT	0116920110000	20610	WILDEWOOD WW202230	0.00	121.89
9001	126958	05/09/22	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20226	0.00	180.60
9001	126958	05/09/22	921	OFFICE DEPOT	0136020222000	20610	RALSTON HIGH HS2204	0.00	134.90
9001	126958	05/09/22	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2202	0.00	145.08
9001	126958	05/09/22	921	OFFICE DEPOT	0116620110000	20531	MEADOWS MW220118	0.00	237.09
9001	126958	05/09/22	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202218	0.00	21.99
9001	126958	05/09/22	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS2204	0.00	23.19
9001	126958	05/09/22	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202220	0.00	20.69
9001	126958	05/09/22	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202241	0.00	25.68
9001	126958	05/09/22	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202232	0.00	23.35
9001	126958	05/09/22	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202243	0.00	30.52
9001	126958	05/09/22	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202218	0.00	27.48
9001	126958	05/09/22	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202220	0.00	32.92
9001	126958	05/09/22	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202220	0.00	33.67
9001	126958	05/09/22	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202221	0.00	34.49
9001	126958	05/09/22	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2202	0.00	59.50
9001	126958	05/09/22	921	OFFICE DEPOT	0116420110000	20610	MOCKINGBIRD MB20226	0.00	54.69
9001	126958	05/09/22	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2202	0.00	57.66
9001	126958	05/09/22	921	OFFICE DEPOT	0126020120000	20610	RPS SS/RMS SS202245	0.00	34.81
9001	126958	05/09/22	921	OFFICE DEPOT	0136020110083	20610	RALSTON HIGH HS2204	0.00	43.00
9001	126958	05/09/22	921	OFFICE DEPOT	0116620110000	20531	MEADOWS MW220116	0.00	48.50
9001	126958	05/09/22	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202241	0.00	52.00
9001	126958	05/09/22	921	OFFICE DEPOT	0136020110083	20610	RALSTON HIGH HS2204	0.00	35.94

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	126958	05/09/22	921	OFFICE DEPOT	0126020120000	20610	RPS SS/RMS SS202245	0.00	38.20
9001	126958	05/09/22	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202243	0.00	38.24
9001	126958	05/09/22	921	OFFICE DEPOT	0116620110000	20531	MEADOWS MW220116	0.00	39.00
9001	126958	05/09/22	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202221	0.00	15.59
9001	126958	05/09/22	921	OFFICE DEPOT	0136020222000	20610	RALSTON HIGH HS2204	0.00	3.20
9001	126958	05/09/22	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20226	0.00	5.36
9001	126958	05/09/22	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20226	0.00	5.99
TOTAL CHECK									2,923.61
9001	126959	05/09/22	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	3,487.07
9001	126959	05/09/22	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	4,205.66
9001	126959	05/09/22	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	5,488.59
9001	126959	05/09/22	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	10,498.72
9001	126959	05/09/22	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/VMAC/CO	0.00	2,083.39
9001	126959	05/09/22	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	2,432.71
9001	126959	05/09/22	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	2,955.96
9001	126959	05/09/22	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	2,995.33
9001	126959	05/09/22	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	20,693.86
TOTAL CHECK									54,841.29
9001	126960	05/09/22	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	365.74
9001	126960	05/09/22	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	256.04
9001	126960	05/09/22	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	54.41
9001	126960	05/09/22	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	32.38
9001	126960	05/09/22	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	129.00
9001	126960	05/09/22	940	OMAHA WINNELSON	0116620262000	20430	RPS MAINTENANCE MEA	0.00	142.96
TOTAL CHECK									980.53
9001	126961	05/09/22	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	486.00
9001	126962	05/09/22	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	34.77
9001	126962	05/09/22	1915	O'REILLY AUTOMOTIVE	0180020271000	20430	RPS TRANSPORTATION	0.00	6.15
9001	126962	05/09/22	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	2.99
TOTAL CHECK									43.91
9001	126963	05/09/22	7258	OVERDRIVE, INC	0116420222000	20640	RPS CUR/KW CU202231	0.00	181.32
9001	126963	05/09/22	7258	OVERDRIVE, INC	0116820222000	20640	RPS CUR/SEY CU20223	0.00	199.45
9001	126963	05/09/22	7258	OVERDRIVE, INC	0116920222000	20640	RPS CUR/WW CU202231	0.00	275.00
9001	126963	05/09/22	7258	OVERDRIVE, INC	0116620222000	20640	RPS CUR/MEAD CU2022	0.00	290.11
9001	126963	05/09/22	7258	OVERDRIVE, INC	0116720222000	20640	RPS CUR/MOCK CU2022	0.00	329.40
9001	126963	05/09/22	7258	OVERDRIVE, INC	0116320222000	20640	RPS CUR/BLUM CU2022	0.00	347.53
9001	126963	05/09/22	7258	OVERDRIVE, INC	0126020222000	20640	RPS CUR/RMS CU20223	0.00	426.10
9001	126963	05/09/22	7258	OVERDRIVE, INC	0136020222000	20640	RPS CUR/RHS CU20223	0.00	973.09
TOTAL CHECK									3,022.00
9001	126964	05/09/22	954	P & A MANAGEMENT CO	0136020110000	20441	RPS LEASE 7547&7547	0.00	1,200.00
9001	126965	05/09/22	7055	PER MAR SECURITY SE	0116320262000	20352	RPS MAINTENANCE BLU	0.00	140.00
9001	126966	05/09/22	7304	PRIME HOME DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,169.41
9001	126968	05/09/22	7029	QUALITY PEST CONTRO	0136020261000	20340	RPS MAINTENANCE RHS	0.00	-6.93

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CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	126968	05/09/22	7029	QUALITY PEST CONTRO	0136020261000	20340	RPS MAINTENANCE RHS	0.00	105.93
TOTAL CHECK									99.00
9001	126969	05/09/22	5641	QUILL, LLC	0116320110000	20610	BLUMFIELD BL202166	0.00	95.39
9001	126969	05/09/22	5641	QUILL, LLC	0116320222000	20610	BLUMFIELD BL021106	0.00	135.01
9001	126969	05/09/22	5641	QUILL, LLC	0116320110000	20610	BLUMFIELD BL202212	0.00	190.78
9001	126969	05/09/22	5641	QUILL, LLC	0116320110000	20610	BLUMFIELD BL202192	0.00	199.19
9001	126969	05/09/22	5641	QUILL, LLC	0116320222000	20610	BLUMFIELD BL021106	0.00	42.56
9001	126969	05/09/22	5641	QUILL, LLC	0116320213000	20610	BLUMFIELD BL202224	0.00	7.04
9001	126969	05/09/22	5641	QUILL, LLC	0116320110000	20610	BLUMFIELD BL202166	0.00	11.21
TOTAL CHECK									681.18
9001	126970	05/09/22	5429	REGAL AWARDS, INC.	0116420110001	20610	RPS/RMS CUR KARENWE	0.00	11.84
9001	126970	05/09/22	5429	REGAL AWARDS, INC.	0116820110001	20610	RPS/RMS CUR SEYMOUR	0.00	15.40
9001	126970	05/09/22	5429	REGAL AWARDS, INC.	0116920110001	20610	RPS/RMS CUR WILDEWO	0.00	18.94
9001	126970	05/09/22	5429	REGAL AWARDS, INC.	0116620110001	20610	RPS/RMS CUR MEADOWS	0.00	22.50
9001	126970	05/09/22	5429	REGAL AWARDS, INC.	0116720110001	20610	RPS/RMS CUR MOCKING	0.00	24.86
9001	126970	05/09/22	5429	REGAL AWARDS, INC.	0116320110001	20610	RPS/RMS CUR BLUMFIE	0.00	24.86
TOTAL CHECK									118.40
9001	126971	05/09/22	3825	REW MATERIALS OMAHA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	225.60
9001	126972	05/09/22	6662	RIVISTAS, LLC	0136020222000	20640	RALSTON HIGH HS2204	0.00	964.43
9001	126973	05/09/22	3545	ROCHESTER MIDLAND C	0116420262000	20352	RPS MAINTENANCE KW	0.00	133.75
9001	126973	05/09/22	3545	ROCHESTER MIDLAND C	0116720262000	20352	RPS MAINTENANCE MOC	0.00	133.75
9001	126973	05/09/22	3545	ROCHESTER MIDLAND C	0116820262000	20352	RPS MAINTENANCE SEY	0.00	133.75
9001	126973	05/09/22	3545	ROCHESTER MIDLAND C	0126020262000	20352	RPS MAINTENANCE RMS	0.00	133.75
9001	126973	05/09/22	3545	ROCHESTER MIDLAND C	0136020262000	20352	RPS MAINTENANCE RHS	0.00	133.75
TOTAL CHECK									668.75
9001	126974	05/09/22	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2204	0.00	110.00
9001	126974	05/09/22	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2204	0.00	160.00
9001	126974	05/09/22	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2204	0.00	41.39
TOTAL CHECK									311.39
9001	126975	05/09/22	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	253.13
9001	126977	05/09/22	5589	SPECTRUM PAINT	0180020262000	20430	RPS MAINTENANCE VMA	0.00	104.72
9001	126977	05/09/22	5589	SPECTRUM PAINT	0126020262000	20430	RPS MAINTENANCE RMS	0.00	43.87
9001	126977	05/09/22	5589	SPECTRUM PAINT	0180020262000	20430	RPS MAINTENANCE VMA	0.00	55.90
9001	126977	05/09/22	5589	SPECTRUM PAINT	0180020262000	20430	RPS MAINTENANCE VMA	0.00	91.11
9001	126977	05/09/22	5589	SPECTRUM PAINT	0126020262000	20430	RPS MAINTENANCE RMS	0.00	29.55
TOTAL CHECK									325.15
9001	126978	05/09/22	7255	SYMMETRY ENERGY SOL	0116820261000	20621	RPS SEYMOUR	0.00	2,116.27
9001	126978	05/09/22	7255	SYMMETRY ENERGY SOL	0116920261000	20621	RPS WILDEWOOD	0.00	2,218.92
9001	126978	05/09/22	7255	SYMMETRY ENERGY SOL	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	1,709.99
9001	126978	05/09/22	7255	SYMMETRY ENERGY SOL	0136020261000	20621	RPS HIGH SCHOOL	0.00	9,020.05
TOTAL CHECK									15,065.23
9001	126979	05/09/22	7348	TK ELEVATOR CORPORA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	862.74

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9001	126979	05/09/22	7348	TK ELEVATOR CORPORA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	226.47
9001	126979	05/09/22	7348	TK ELEVATOR CORPORA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	222.09
TOTAL CHECK									1,311.30
9001	126980	05/09/22	2051	TRANE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	2,051.32
9001	126981	05/09/22	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	2,020.82
9001	126981	05/09/22	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	3,705.42
9001	126981	05/09/22	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	234.96
TOTAL CHECK									5,961.20
9001	126982	05/09/22	7406	UNITE PRIVATE NETWO	0180020258000	20382	RPS TECHNOLOGY VMAC	0.00	416.29
9001	126983	05/09/22	6865	UNIVERSITY OF NEBRA	0116320120000	20330	RPS DONOVAN&WINKELM	0.00	430.00
9001	126983	05/09/22	6865	UNIVERSITY OF NEBRA	0136020120000	20330	RPS RICHELLE ROTH	0.00	115.00
9001	126983	05/09/22	6865	UNIVERSITY OF NEBRA	0116620120000	20330	RPS SUZANNE GRAVES	0.00	215.00
TOTAL CHECK									760.00
9001	126984	05/09/22	6446	UNIVERSITY OF NEBRA	0180020271000	20340	RPS MOCK/GAUSDEN FT	0.00	225.00
9001	126985	05/09/22	1151	US POSTAL SERVICE	0136020110000	20531	RHS (8) HS220463	0.00	464.00
9001	126986	05/09/22	1172	VAL LIMITED	0136020212000	20610	RPS SS/RHS CRT/MEET	0.00	129.90
9001	126987	05/09/22	4832	VERIZON WIRELESS	0180020271000	20530	RPS TRANSPORTATION	0.00	105.34
9001	126987	05/09/22	4832	VERIZON WIRELESS	0180020340000	20610	RPS SS/StOLLEY IPAD	0.00	360.09
9001	126987	05/09/22	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	474.03
9001	126987	05/09/22	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOT SPOTS JOYCE	0.00	520.13
9001	126987	05/09/22	4832	VERIZON WIRELESS	0180020251000	20610	RPS FOUNDATION 2	0.00	80.02
9001	126987	05/09/22	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOT SPOTS	0.00	25.33
TOTAL CHECK									1,564.94
9001	126988	05/09/22	6317	VISION SERVICE PLAN 01		9409	RPS MAY 2022 PREMIU	0.00	3,316.90
9001	126988	05/09/22	6317	VISION SERVICE PLAN 01		9409	RPS MAY 2022 PREMIU	0.00	18.87
TOTAL CHECK									3,335.77
9001	126989	05/09/22	1268	VOSS LIGHTING	0116720262000	20430	RPS MAINTENANCE MOC	0.00	143.20
9001	126989	05/09/22	1268	VOSS LIGHTING	0116320262000	20430	RPS MAINTENANCE BLU	0.00	149.10
9001	126989	05/09/22	1268	VOSS LIGHTING	0116320262000	20610	RPS MAINTENANCE BLU	0.00	104.90
9001	126989	05/09/22	1268	VOSS LIGHTING	0116420262000	20610	RPS MAINTENANCE KW	0.00	104.90
9001	126989	05/09/22	1268	VOSS LIGHTING	0116620262000	20610	RPS MAINTENANCE MEA	0.00	104.90
9001	126989	05/09/22	1268	VOSS LIGHTING	0116720262000	20610	RPS MAINTENANCE MOC	0.00	104.90
9001	126989	05/09/22	1268	VOSS LIGHTING	0116820262000	20610	RPS MAINTENANCE SEY	0.00	104.90
9001	126989	05/09/22	1268	VOSS LIGHTING	0116920262000	20610	RPS MAINTENANCE WW	0.00	104.90
9001	126989	05/09/22	1268	VOSS LIGHTING	0126020262000	20610	RPS MAINTENANCE RMS	0.00	104.90
9001	126989	05/09/22	1268	VOSS LIGHTING	0136020262000	20610	RPS MAINTENANCE RHS	0.00	104.90
9001	126989	05/09/22	1268	VOSS LIGHTING	0180020262000	20610	RPS MAINTENANCE VMA	0.00	104.90
9001	126989	05/09/22	1268	VOSS LIGHTING	0116420262000	20610	RPS MAINTENANCE KW	0.00	47.23
9001	126989	05/09/22	1268	VOSS LIGHTING	0116620262000	20610	RPS MAINTENANCE MEA	0.00	47.23
9001	126989	05/09/22	1268	VOSS LIGHTING	0116720262000	20610	RPS MAINTENANCE MOC	0.00	47.23
9001	126989	05/09/22	1268	VOSS LIGHTING	0116820262000	20610	RPS MAINTENANCE SEY	0.00	47.23
9001	126989	05/09/22	1268	VOSS LIGHTING	0116920262000	20610	RPS MAINTENANCE WW	0.00	47.23

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9001	126989	05/09/22	1268	VOSS LIGHTING	0180020262000	20610	RPS MAINTENANCE VMA	0.00	47.23
9001	126989	05/09/22	1268	VOSS LIGHTING	0116320262000	20610	RPS MAINTENANCE BLU	0.00	47.24
9001	126989	05/09/22	1268	VOSS LIGHTING	0126020262000	20610	RPS MAINTENANCE RMS	0.00	47.24
9001	126989	05/09/22	1268	VOSS LIGHTING	0136020262000	20610	RPS MAINTENANCE RHS	0.00	47.24
9001	126989	05/09/22	1268	VOSS LIGHTING	0116720262000	20430	RPS MAINTENANCE MOC	0.00	458.40
TOTAL CHECK									2,119.90
9001	126990	05/09/22	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	770.51
9001	126990	05/09/22	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	2,022.94
9001	126990	05/09/22	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	189.69
9001	126990	05/09/22	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	74.82
9001	126990	05/09/22	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	296.39
9001	126990	05/09/22	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MAINTENANCE VMA	0.00	324.20
9001	126990	05/09/22	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	353.93
9001	126990	05/09/22	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	455.48
9001	126990	05/09/22	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	482.00
9001	126990	05/09/22	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	503.14
TOTAL CHECK									5,473.10
9001	126991	05/09/22	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	749.72
9001	126991	05/09/22	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	752.47
9001	126991	05/09/22	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	219.58
9001	126991	05/09/22	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	60.62
9001	126991	05/09/22	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	60.62
9001	126991	05/09/22	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	60.62
9001	126991	05/09/22	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	60.62
9001	126991	05/09/22	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	60.62
9001	126991	05/09/22	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	60.63
TOTAL CHECK									2,085.50
9001	126992	05/09/22	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE VMA	0.00	9.59
9001	126993	05/09/22	6491	WHAT'S BUGGIN' YA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	40.00
9001	126993	05/09/22	6491	WHAT'S BUGGIN' YA	0116420262000	20352	RPS MAINTENANCE KW	0.00	40.00
9001	126993	05/09/22	6491	WHAT'S BUGGIN' YA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	40.00
9001	126993	05/09/22	6491	WHAT'S BUGGIN' YA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	40.00
9001	126993	05/09/22	6491	WHAT'S BUGGIN' YA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	40.00
9001	126993	05/09/22	6491	WHAT'S BUGGIN' YA	0116920262000	20352	RPS MAINTENANCE WW	0.00	40.00
9001	126993	05/09/22	6491	WHAT'S BUGGIN' YA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	50.00
9001	126993	05/09/22	6491	WHAT'S BUGGIN' YA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	50.00
9001	126993	05/09/22	6491	WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE VMA	0.00	60.00
TOTAL CHECK									400.00
9001	126994	05/09/22	6229	WORKFIT, INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	67.00
9001	126994	05/09/22	6229	WORKFIT, INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	67.00
TOTAL CHECK									134.00
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0116820262000	20610	RPS MAINTENANCE SEY	0.00	72.19
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0116920262000	20610	RPS MAINTENANCE WW	0.00	72.19
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0116420262000	20610	RPS MAINTENANCE KW	0.00	72.19
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0180020262000	20610	RPS MAINTENANCE VMA	0.00	72.19
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0116620262000	20610	RPS MAINTENANCE MEA	0.00	72.20

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0116720262000	20610	RPS MAINTENANCE MOC	0.00	72.20
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0126020262000	20610	RPS MAINTENANCE RMS	0.00	72.20
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0136020262000	20610	RPS MAINTENANCE RHS	0.00	72.20
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0116320262000	20610	RPS MAINTENANCE BLU	0.00	72.20
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0116920262000	20430	RPS MAINTENANCE WW	0.00	89.77
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0116420262000	20430	RPS MAINTENANCE KW	0.00	89.77
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0116620262000	20430	RPS MAINTENANCE MEA	0.00	89.78
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0116720262000	20430	RPS MAINTENANCE MOC	0.00	89.78
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0116820262000	20430	RPS MAINTENANCE SEY	0.00	89.78
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0126020262000	20430	RPS MAINTENANCE RMS	0.00	89.78
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	89.78
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0180020262000	20430	RPS MAINTENANCE VMA	0.00	89.78
9001	126995	05/09/22	5026	ZIMCO SUPPLY COMPAN	0116320262000	20430	RPS MAINTENANCE BLU	0.00	89.78
TOTAL CHECK									1,457.76
9001	126996	05/09/22	6866	ZTRIP NE	0116320110000	20810	RPS SS/TRANSPORTATI	0.00	264.06
9001	126996	05/09/22	6866	ZTRIP NE	0180020271200	20510	RPS SS/TRANSPORTATI	0.00	2,280.43
TOTAL CHECK									2,544.49
9001	126997	05/09/22	6800	SHANE G ADAMS	0136020110000	20333	REIMBURSED4/8/22 NH	0.00	62.59
9001	126999	05/09/22	3684	CAROLYN WINKELMAN	0116320120000	20330	RPS NE.STATEAUTISMC	0.00	68.21
9001	126999	05/09/22	3684	CAROLYN WINKELMAN	0116320120000	20333	REIMBUR4/6-8/22ASDC	0.00	208.34
TOTAL CHECK									276.55
9001	127000	05/09/22	6971	MARCI CARROLL	0180020232000	20333	REIMBUS/16/21-3/30/	0.00	231.03
9001	127001	05/09/22	5688	CECILIA JEAN WILKEN	0180020221200	20333	REIMBURSE4/12-14/22	0.00	163.80
9001	127001	05/09/22	5688	CECILIA JEAN WILKEN	0180020110000	20211	REIMBURSED FEB&MAR2	0.00	250.00
TOTAL CHECK									413.80
9001	127002	05/09/22	7533	KRISTENA R CHLOPEK	0126020110050	20610	RMS 8TH GRADE SCIEN	0.00	41.55
9001	127003	05/09/22	5114	CORRIE SUHR	0116320353500	20333	REIMBURSE1/10-3/28/	0.00	17.76
9001	127003	05/09/22	5114	CORRIE SUHR	0116420353500	20333	REIMBURSE1/10-3/28/	0.00	17.76
9001	127003	05/09/22	5114	CORRIE SUHR	0116620353500	20333	REIMBURSE1/10-3/28/	0.00	17.76
TOTAL CHECK									53.28
9001	127004	05/09/22	2070	COLLEEN DOUGHTY	0116820110000	20610	SEYMOUR KG/OR SNACK	0.00	24.74
9001	127005	05/09/22	7529	ELIZABETH KUMRU	0180020231000	20580	RPS BOE NSBA NAT/CO	0.00	875.70
9001	127006	05/09/22	6925	ANNE M HEIMANN	0126020120000	20330	RPS MIDWESTBEHAV.CO	0.00	130.98
9001	127007	05/09/22	7535	SETH HYTREK	0180020257000	20810	RHS/HRSUBCERT./TRAN	0.00	60.00
9001	127008	05/09/22	2672	JASON M BUCKINGHAM	0180020251000	20333	REIMBURSE4/21&22/20	0.00	117.00
9001	127008	05/09/22	2672	JASON M BUCKINGHAM	0180020251000	20333	RPS NASBO CONFERENC	0.00	11.25
TOTAL CHECK									128.25
9001	127009	05/09/22	6164	JOSHUA C WILKEN	0136020241000	20333	REIMBURSED1/25-4/8/	0.00	204.17
9001	127009	05/09/22	6164	JOSHUA C WILKEN	0136020110000	20211	REIMBURSEDJUL21-APR	0.00	250.00

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	454.17
9001	127011	05/09/22	6171	LINDSEY KLINE KRITE	0116420215000	20333	REIMBURSE2/23-4/19/	0.00	86.56
9001	127012	05/09/22	7019	MARY ROARTY	0180020231000	20580	RPS BOE NSBA NAT.CO	0.00	875.70
9001	127013	05/09/22	7160	REBECCA LYNN MAYNAR	0116720120000	20330	RPS MIDWESTBEHAVCON	0.00	27.51
9001	127014	05/09/22	1673	BETH S MCGRATH	0136020110000	20333	REIMBURSE4/7/22EQCO	0.00	54.40
9001	127015	05/09/22	5610	MELISSA STOLLEY	0180020249000	20333	REIMBU9/16/21-4/19/	0.00	567.81
9001	127017	05/09/22	7048	MEGAN N NORTON	0126020214100	20330	RPS NASP NAT. CONFE	0.00	304.17
9001	127018	05/09/22	3150	CHRISTINE REDEMSKE	0116920353500	20333	REIMBURSE3/21-4/21/	0.00	19.74
9001	127019	05/09/22	6730	LORA ROWSER	0136020110000	20333	REIMBUR4/12-14/22RT	0.00	163.80
9001	127020	05/09/22	1635	MICHAEL J RUPPRECHT	0180020257000	20580	REIMB12/16/21-3/17/	0.00	888.08
9001	127021	05/09/22	3349	MELISSA A SEDLAK	0136020212000	20333	REIMBUR4/3-5/22GPAC	0.00	234.58
9001	127024	05/09/22	5769	VICTORIA FISCHER	0116420110000	20333	REIMBURSED1/6-3/10/	0.00	16.83
9001	127024	05/09/22	5769	VICTORIA FISCHER	0116720110000	20333	REIMBURSED1/6-3/10/	0.00	16.83
TOTAL CHECK								0.00	33.66
9001	127026	05/09/22	6660	BOUND TO STAY BOUND	0116720222000	20610	MOCKINGBIRD MB20225	0.00	18.08
9001	127026	05/09/22	6660	BOUND TO STAY BOUND	0116720222000	20640	MOCKINGBIRD MB20227	0.00	194.59
TOTAL CHECK								0.00	212.67
9001	127027	05/09/22	4037	COX BUSINESS	0180020258000	20382	RPS MAY 1, 2022	0.00	3,354.98
9001	127028	05/09/22	1476	D & D LASER, INC	0136020110000	20650	RALSTON HIGH HS2204	0.00	129.95
9001	127029	05/09/22	34	DEMCO, INC.	0116720222000	20642	MOCKINGBIRD MB20227	0.00	410.93
9001	127030	05/09/22	1729	DIETZE MUSIC	0136020110093	20610	RALSTON HIGH HS2205	0.00	32.79
9001	127030	05/09/22	1729	DIETZE MUSIC	0136020110093	20610	RALSTON HIGH HS2205	0.00	16.00
TOTAL CHECK								0.00	48.79
9001	127031	05/09/22	2434	DULTMEIER SALES	0180020262000	20430	RPS MAINTENANCE VMA	0.00	53.00
9001	127032	05/09/22	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2022	0.00	97.78
9001	127033	05/09/22	5037	JUNIOR LIBRARY GUIL	0136020222000	20640	RALSTON HIGH HS2204	0.00	1,204.28
9001	127034	05/09/22	5429	REGAL AWARDS, INC.	0116620110000	20610	RPS DW 6THD MW22012	0.00	596.00
9001	127035	05/09/22	1268	VOSS LIGHTING	0126020261000	20610	RPS MAINTENANCE RMS	0.00	111.30
9001	127035	05/09/22	1268	VOSS LIGHTING	0116420262000	20430	RPS MAINTENANCE KW	0.00	59.30
TOTAL CHECK								0.00	170.60

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FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
								0.00	475,729.99
TOTAL CASH ACCOUNT								0.00	475,729.99
TOTAL FUND								0.00	475,729.99

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FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	126967	05/09/22	7536	LIEN ROSAS	0616920310000	20610	REIMBURSED BALANCE	0.00	40.00
9001	126976	05/09/22	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICE KW	0.00	7,212.48
9001	126976	05/09/22	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICE SE	0.00	7,933.73
9001	126976	05/09/22	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICE WW	0.00	10,938.93
9001	126976	05/09/22	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICE ME	0.00	11,539.97
9001	126976	05/09/22	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICE MO	0.00	13,102.67
9001	126976	05/09/22	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICE BL	0.00	13,823.92
9001	126976	05/09/22	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICE RM	0.00	16,949.32
9001	126976	05/09/22	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICE RH	0.00	38,706.98
TOTAL CHECK								0.00	120,208.00
9001	126987	05/09/22	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES	0.00	65.73
9001	127022	05/09/22	6667	PEGGY SMITH	0626020310000	20610	RPS RMS LUNCH UPPLI	0.00	30.30
TOTAL CASH ACCOUNT								0.00	120,344.03
TOTAL FUND								0.00	120,344.03

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FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	126890	05/09/22	6959	BCDM ARCHITECTS	0816720430000	20350	RPS ADMIN MOCKINBIR	0.00	105,120.69
9001	126931	05/09/22	6193	KSB SCHOOL LAW	0880020699819	20810	RPS ESSER PROJECTS	0.00	425.00
9001	126931	05/09/22	6193	KSB SCHOOL LAW	0816720470000	20810	RPS MOCK CONSTRUCTI	0.00	25.00
TOTAL CHECK								0.00	450.00
TOTAL CASH ACCOUNT								0.00	105,570.69
TOTAL FUND								0.00	105,570.69

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FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	126998	05/09/22	4420	AMANDA ELGERT	1080020215100	20333	REIMBURSE3/21-4/14/	0.00	905.58
9001	127010	05/09/22	6055	LEAH D. MORGERA	1080020215100	20333	REIMBURSED1/7-3/30/	0.00	171.76
9001	127016	05/09/22	6350	KIMBERLEE M MILLER	1080020215100	20333	REIMBURSE3/21-4/14/	0.00	1,173.22
9001	127023	05/09/22	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBURSE3/21-4/21/	0.00	469.93
9001	127025	05/09/22	7457	SARAH E WINKLER	1080020215100	20333	REIMBURSE2/28-4/19/	0.00	578.10
TOTAL CASH ACCOUNT								0.00	3,298.59
TOTAL FUND								0.00	3,298.59
TOTAL REPORT								0.00	704,943.30

RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
April 30, 2022

	03/31/2022 Thru 04/30/2022	03/31/2021 Thru 04/30/2021
Book Balance - Beginning of month	\$2,623,635.33	\$3,278,300.25
Total Receipts	\$8,960,733.52	\$9,843,866.24
Monthly Disbursements	<u>(3,605,326.48)</u>	<u>(3,433,936.35)</u>
Reconciled Book Balance - End of Month	\$7,979,042.37	\$9,688,230.14
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	(\$2,000,000.00)
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$7,979,042.37	\$7,688,230.14
Bank Balance -Beginning of month	\$3,131,683.28	\$3,378,970.72
Deposits	\$8,698,961.27	\$10,216,413.50
Interest	<u>407.49</u>	<u>1,140.44</u>
Total Receipts	8,699,368.76	10,217,553.94
Total Warrants	<u>(3,523,909.29)</u>	<u>(5,333,272.35)</u>
Bank Balance - End of month	8,307,142.75	8,263,252.31
Outstanding deposits	266,151.64	0.00
Bank clearing error	1.98	(0.01)
Less Outstanding Checks/Wires	<u>(594,254.00)</u>	<u>(575,022.16)</u>
Reconciled Bank Balance - End of month	\$7,979,042.37	\$7,688,230.14

April 2022

Percent of Year Completed

66.7%

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2021-22	Y-T-D RECEIVED 2021-22	Y-T-D RECEIVED 2020-21	Year To Date %Received	
					2021-22	2020-21
Local District Taxes	\$20,497,849	\$6,995,297.84	\$13,455,585.71	\$11,929,121	65.6%	65.9%
Pro-Rata Motor Vehicle Tax	\$30,000	\$18,920.80	\$35,522.76	\$32,788	118.4%	109.3%
Motor Vehicle Tax	\$3,400,000	\$302,782.00	\$2,211,846.58	\$2,458,491	65.1%	93.5%
Homestead Exemption Tax	\$410,000	\$93,967.00	\$187,934.00	\$166,452	45.8%	70.8%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Interest on Investments	\$6,000	\$407.49	\$2,615.90	\$6,659	43.6%	66.6%
Local License/Police Court	\$35,000	\$6,271.29	\$23,397.71	\$20,750	66.9%	51.9%
Other Local Revenue	\$8,000	\$0.00	\$103,909.00	\$1,600	1298.9%	16.0%
County Fines & Licenses	\$81,000	\$5,203.46	\$48,100.58	\$43,920	59.4%	52.9%
State Aid	\$9,787,636	\$978,764.00	\$6,851,348.00	\$7,742,595	70.0%	63.1%
Spec Ed Programs	\$2,100,000	\$292,938.00	\$1,509,950.76	\$1,245,265	71.9%	59.3%
Special Ed Transportation	\$165,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$400,000	\$0.00	\$372,602.56	\$380,457	93.2%	95.1%
Public Power Dist Sales Tax	\$425,000	\$0.00	\$359.61	\$360	0.1%	0.1%
Cash Reserve	\$1,437,247	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$38,782,732	\$8,694,551.88	\$24,803,173.17	\$24,028,456.43	66.4%	65.8%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2021-22	Y-T-D DISBURSED 2021-22	Y-T-D DISBURSED 2020-21	Year To Date % Disbursed	
					2021-22	2020-21
Instructional Services	\$20,402,083	\$1,550,177.25	\$12,676,162.27	\$12,086,972	62.1%	63.3%
Support Services						
Special Education	\$5,503,587	\$495,077.19	\$3,684,324.89	\$3,674,065	66.9%	65.0%
Pupil Services	\$1,242,940	\$113,153.34	\$913,433.93	\$818,751	73.5%	63.6%
Staff Services	\$2,226,858	\$148,075.20	\$1,319,139.54	\$1,286,093	59.2%	59.3%
General Administration	\$1,051,381	\$82,396.66	\$579,281.42	\$515,295	55.1%	50.7%
School Administration	\$2,360,718	\$187,074.84	\$1,619,315.93	\$1,559,969	68.6%	67.6%
Business	\$772,746	\$39,427.00	\$321,779.48	\$339,741	41.6%	44.5%
Operation of Plant	\$3,059,010	\$268,789.52	\$1,985,075.52	\$1,806,901	64.9%	59.3%
Maintenance of Plant	\$933,170	\$71,624.71	\$615,359.06	\$676,576	65.9%	72.2%
Pupil Transportation	\$1,230,239	\$100,925.74	\$734,731.76	\$664,812	59.7%	52.8%
TOTAL	\$38,782,732	\$3,056,721.45	\$24,448,603.80	\$23,429,175.21	63.0%	62.4%
REVENUE OVER EXPENSE	\$0	\$5,637,830	\$354,569	\$599,281	3.4%	3.5%

Ralston Schools Building Fund
Apr-22

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Mar	Apr	Apr	Apr
BUILDING FUND	\$265,504.23	\$0.00	(164,851.12)	\$100,653.11
NSDLAF	\$42,635,680.73	\$1,638.17	-	\$42,637,318.90
TOTAL	\$42,901,184.96	\$1,638.17	(164,851.12)	\$42,737,972.01

RALSTON SCHOOLS BOND FUND
Apr-22

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Mar	Apr	Apr	Apr
BOND FUND	\$2,640,659.34	573,808.80	-	\$3,214,468.14
INVESTED -US Treas Bills	-	-	-	\$0.00
TOTAL	\$2,640,659.34	\$573,808.80	-	\$3,214,468.14

LUNCH PROGRAM INCOME STATEMENT
Apr-22

	Apr-22	2021-22 YTD
Revenues:		
Lunch program	\$21,536.36	\$122,647.12
Federal funding	538,995.32	\$2,005,329.14
Catering income	2,018.46	\$12,414.70
Interest	1.63	\$35.79
Grants	0.00	\$0.00
Total Revenues	\$562,551.77	\$2,140,426.75
Expenses:		
Salaries	\$50,295.10	\$513,884.60
Supplies	117,727.03	\$826,402.34
Repairs/Equip	8,418.86	\$17,680.82
Miscellaneous	213.20	\$9,319.94
Total Expenses	\$176,654.19	\$1,367,287.70
Net Income (Loss)	\$385,897.58	\$773,139.05

Ralston Schools Quality Capital Purpose Undertaking Fund
Apr-22

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Mar	Apr	Apr	Apr
QCPU FUND	\$ 678,468.89	\$ 201,388.15	\$ -	\$ 879,857.04
QCPUF BOND FUND	\$ 235,048.47	\$ -	\$ (37.08)	\$ 235,011.39
TOTAL	\$ 913,517.36	\$ 201,388.15	\$ (37.08)	\$ 1,114,868.43

Ralston Schools Depreciation Fund
Apr-22

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Mar	Apr	Apr	Apr
Depreciation Fund	\$ 2,783,280.75	\$ 205.88	\$ -	\$ 2,783,486.63
TOTAL	\$2,783,280.75	\$205.88	\$0.00	\$2,783,486.63

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS

30-Apr-22

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Mar	Apr	Apr	Apr
ACTIVITY FUND/BLUMFIELD	5,773.80	16.50	502.96	\$5,287.34
ACTIVITY FUND/KAREN WESTERN	917.69	72.49	45.00	\$945.18
ACTIVITY FUND/MEADOWS	10,968.17	0.00	0.00	\$10,968.17
ACTIVITY FUND/MOCKINGBIRD	5,505.16	231.50	296.02	\$5,440.64
ACTIVIITY FUND/SEYMOUR	7,067.02	1,498.94	409.58	\$8,156.38
ACTIVITY FUND/WILDEWOOD	1,014.47	14.20	113.09	\$915.58
ACTIVITY FUND/OFFICE	13,481.00	840.85	20.03	\$14,301.82
ACTIVITYFUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	38,379.85	2,865.86	3,160.52	\$38,085.19
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(5,430.16)	5,000.00	0.00	(\$430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
TOTAL	<u>\$92,751.92</u>	<u>\$10,540.34</u>	<u>\$4,547.20</u>	<u>\$98,745.06</u>
BANK BALANCE	\$94,977.37			
PLUS OUTSTANDING DEPOSITS	\$5,934.95			
LESS OUTSTANDING CHECKS	<u>(\$2,167.26)</u>			
TOTAL	<u>\$98,745.06</u>			

RALSTON HIGH SCHOOL ACTIVITY FUND

30-Apr-22

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Mar	Apr	Apr	Apr
HIGH SCHOOL	221,845.37	56,660.08	(28,689.48)	249,815.97
TOTAL	<u>\$221,845.37</u>	<u>56,660.08</u>	<u>(28,689.48)</u>	<u>\$249,815.97</u>
1ST STATE BANK BALANCE	\$ 282,064.10			
Outstanding Checks	\$ (32,248.13)			
TOTAL	<u>\$ 249,815.97</u>			

Ralston High School Activity Fu... Balance Sheet Standard

05/05/22

As of April 29, 2022

Apr 29, '22

ASSETS

Current Assets

Checking/Savings

1000 - Athletic Admin	417.15
1001 - Athletics	56,452.89
1050 - Baseball	-150.43
1140 - Wrestling	1,883.01
1500 - Cheer	-5,685.77
1520 - Homecoming	265.30
1530 - F.C. Athletes	30.12
1535 - Bratfest	0.00
1540 - Dance Team	1,195.00
1560 - Activity Tickets	0.00
1571 - Boys Basketball	1,484.06
1572 - Cross Country	825.50
1575 - Football	4,995.02
1576 - Girls Basketball	580.10
1577 - Golf	519.64
1578 - Volleyball	786.47
1579 - Girls Softball	1,842.11
1580 - Swim	897.59
1582 - Boys Soccer	1,366.37
1583 - Girls Soccer	3,497.25
1584 - Circle of Friends	160.00
1586 - Boys Track	1,006.34
1587 - Girls Track	112.83
1588 - Tennis	608.08
2005 - Computer Lab	74.16
2010 - Debate	3,639.83
2015 - Drama	9,073.94
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	-207.07
2027 - Guidance	12,098.52
2028 - Ralston Readers	324.20
2029 - Educators Rising	7,477.05
2030 - Humanities	0.00
2031-FFA	3,471.13

Ralston High School Activity Fu... Balance Sheet Standard

05/05/22

As of April 29, 2022

	<u>Apr 29, '22</u>
2035-Latino Leaders	181.63
2040 - Instr Music	0.00
2042- Color Guard	205.63
2060 - Swim School	-343.46
2065 - Social Studies Trip	0.00
2075 - Vocal Music	11,575.91
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	14,999.87
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Spirit Squads	9,543.49
223-Class of 2023	123.65
224-Class of 2024	123.65
225-Class of 2025	0.00
220-Class of 2020	0.00
221-Class of 2021	31.75
222-Class of 2022	359.65
2500 - HOSA	896.57
2509 - Ram Apparel	0.00
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	23,166.56
2515 - FCCLA	291.16
2520 - Industrial Tech	4,227.47
2521 - Skills USA	107.51
2525-Automotive	2,210.32
2530 - Food Pantry	967.01
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	3,605.69

Ralston High School Activity Fu... Balance Sheet Standard

05/05/22

As of April 29, 2022

	<u>Apr 29, '22</u>
4086 - Homeroom	0.00
4087 - PBIS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	820.86
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	63,991.04
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	1,234.02
540 - Quiz Bowl	-216.18
550 - French Club	50.53
560 - Key Club	151.83
565 - History Day	-60.00
570 - NHS	283.44
580 - Prom	1,664.00
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	172.58
605 - Poetry Festival	0.00
610 - Robotics Club	125.28
Class 2021	0.00
Total Checking/Savings	<u>249,815.97</u>
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	<u>0.00</u>
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	<u>0.00</u>

Ralston High School Activity Fu... Balance Sheet Standard

05/05/22

As of April 29, 2022

	<u>Apr 29, '22</u>
Total Current Assets	249,815.97
Fixed Assets	0.00
Other Assets	0.00
TOTAL ASSETS	<u>249,815.97</u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	<u>0.00</u>
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	<u>0.00</u>
Total Current Liabilities	0.00
Long Term Liabilities	0.00
Total Liabilities	<u>0.00</u>
Equity	
Opening Bal Equity	-0.73
Retained Earnings	257,683.14
Net Income	-7,866.44
Total Equity	<u>249,815.97</u>
TOTAL LIABILITIES & EQUITY	<u>249,815.97</u>

Dear Ralston Board of Education,

Please accept this letter as my formal request to be released from my contract with the Ralston Public Schools for the 2022-2023 schools year. I have tentatively accepted an offer of employment with the Elkhorn Public Schools for next year.

The past 5 years teaching at Mockingbird Elementary I have been blessed with a wonderful school family. I am sad to leave the district, but this is where my journey has taken me. My husband and I have recently moved to Valley, NE and I wanted to have a shorter commute to my school, and therefore I have reached out to EPS for employment. Thank you for the opportunity to work in Ralston. It has been such a memorable experience for me.

Sincerely,

Brittany Hill

Brittany Hill
3rd Grade Teacher
Mockingbird Elementary

04/25/2022

Dear Dr. Rupprecht:

I have accepted a teaching position for the 2022-23 school year with Bennington Public Schools. Please accept this as my letter of resignation.

One of the reasons that I am requesting a resignation is that I wanted to pursue a position that allows me to perform more case management duties at buildings, or a permanent position as a reading specialist, which was an opportunity I was not presented for the 2022-23 school year with Ralston Public Schools. This school year I have been assisting as mainly a reading teacher with an unspecified/varied role. This was an opportunity that I appreciated and enjoyed, however it is not guaranteed that it would continue.

Thank you for understanding my desire to pursue another opportunity, I have appreciated my time with Ralston Public Schools.

Nicole Meyer
Resource Teacher
Ralston Public Schools



Ralston

PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Assistant Superintendent for Business

Dr. Cecilia Wilken
Assistant Superintendent for Learning

May 9th, 2022

Teacher Certification Office
P.O. Box 94987
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

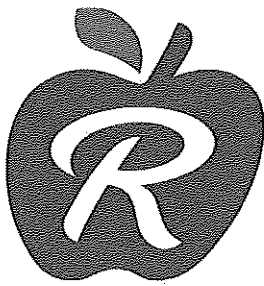
Rebecca Madden

(SSN withheld)

Sincerely,

Dr. Mark Adler, Superintendent
Ralston Public Schools

Achievement. Character. Technology.



Ralston

PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Assistant Superintendent for Business

Dr. Cecilia Wilken
Assistant Superintendent for Learning

May 9th, 2022

Teacher Certification Office
P.O. Box 94987
Lincoln, NE 68509-4987

To Whom It May Concern:

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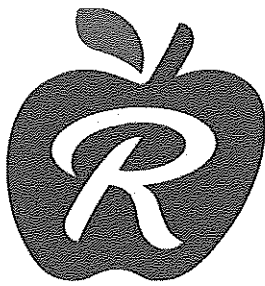
Seth Hytrek

(SSN withheld)

Sincerely,

Dr. Mark Adler, Superintendent
Ralston Public Schools

Achievement. Character. Technology.



Ralston

PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Assistant Superintendent for Business

Dr. Cecilia Wilken
Assistant Superintendent for Learning

May 9th, 2022

Teacher Certification Office
P.O. Box 94987
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

Ashley Shableski

(SSN withheld)

Sincerely,

Dr. Mark Adler, Superintendent
Ralston Public Schools

Achievement. Character. Technology.

**Ralston Public Schools
Board of Education Regular Meeting**

Monday, April 25, 2022

The Ralston Public Schools Board of Education met in open, public session on April 25, 2022. The meeting took place in the Virginia Moon Administrative Center, 8545 Park Drive, Ralston, NE. The District provided advanced notice by publication in *The Omaha Daily Record* and on the District's website, www.ralstonschools.org.

Call to Order

Board President, Ms. Mary Roarty, called the meeting to order at 6:00 pm.

Roll Call

All Board members were present. In addition to the Board members, those in attendance included Dr. Mark Adler, Mr. Jason Buckingham, Dr. Cecilia Wilken, Dr. Mike Rupprecht, Mrs. Melissa Stolley, Mr. Jim Frederick and Mrs. Marci Carroll.

Consent Agenda

Consent agenda items included minutes from the April 11 meeting. Local Substitute Certificate for Tena Holmes.

Recommended the following teachers be hired for the 2022-23 school year:

- **Ashley Shableski** - Elementary Music. BA-Penn State, MA-University of Ohio. Previous Experience: Central Mountain High, Mill Hall, PA (2016-2019); Lycoming Valley School, Williamsport, PA (2016); Williamsport Area School District, Williamsport, PA (2015-2016).
- **Wendy Stange** - Elementary HAL. BA-Hastings College; MA-Doane College; HAL Certification-Midland University. Previous Experience: Gretna Public Schools (2009-2022).
- **Hannah Drent** - RHS Math. BA-Peru State.
- **Josh O'Brien** - RHS Social Studies. BA-UNL. Previous Experience: Lexington Public Schools (2020-2022).
- **Todd "Dustin" Ferger** - RHS Physical Education. BA-Gonzaga University; MA-UNO. Previous Experience: Elkhorn Public Schools Substitute teacher.

Recommended the following resignations be accepted:

Melanie Hergenrader - Blumfield - Psychologist

Carrie Shively - RHS - EL Teacher

Motion to approve consent agenda made by Mrs. Liz Kumru and seconded by Mrs. Robin Richards.

Ms. Roarty:	Yes
Mrs. Richards:	Yes
Mrs. Kumru:	Yes
Dr. Irwin:	Yes
Mr. Riepe:	Yes
Mrs. Willey:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Board members shared their appreciation for all teachers and staff members of Ralston Public Schools in anticipation of the upcoming RPS Staff Appreciation Week.

Board members also thanked the District's Communication Team for their work recognizing seniors on social media who will be graduating in May. Board members commented they enjoyed the recent District music contest and Code Crush event.

Several members also plan on attending the upcoming RHS band concert and cabaret night.

District Bond Update

Mr. Pat Carson of BCDM Architects and Mr. Jason Crosier of Weitz Construction attended the Board meeting to provide an update to the Board members and answer questions on the progress of the new Mockingbird Elementary School.

They presented several different exterior façade options for the Board to consider. They will review the options while keeping a focus to stay within budget. These selections will not need to be finalized until late summer or early fall.

Other updates included:

- Finalized Tilt-up construction model and kept daycare at RH
- HVAC engineers did final walk-through at RMS and KW. Plans to follow.
- Contract signed for Phase 1 RMS HVAC

Government Relations Update – 2022 Legislative Session Overview

Mr. Joe Kohout provided a detailed report on the last few weeks of the 2022 session. He stated ARPA spending and the state budget were the main topics. He discussed the overall wins and losses that may affect education.

Ralston Middle School – School Improvement Plan Overview

Mr. Andy Parizek, RMS Principal, provided an overview of their school improvement plan. He provided details of the two main goals and the action steps and strategies. The first goal he described related to social and emotional learning competencies. The second goal focused on improving academic achievement in both reading and math.

Mr. Parizek also described how teaming is done at each grade level. There are two seventh-grade teams and two eighth-grade teams. Each team consists of approximately 125 students. This approach helps deepen friendships and encourages responsibility and creativity. It also builds community among the teachers, allowing them to share insights and challenges with the students they serve.

Public Hearing – Committee on American Civics

Dr. Cecilia Wilken explained the requirements of the Committee on American Civics. This is part of Board Policy 2002.

The committee meets two times per year, with one including an opportunity for public testimony. Dr. Wilken shared the 2021-2022 curriculum for students in grades K-4, 5-6, and 7-12. She also provided a reflection on the initial implementation of the curriculum for each grade level.

Board of Education Retreat Follow Up

The Administrators and Board members briefly discussed any adjustments they might like to make regarding the District’s strategic plan. A “Weekly Board of Education Update” was also proposed to keep Board members apprised of events or happenings in the District.

NASB Update

Mrs. Richards stated there was nothing new to report.

Enrollment Update

Dr. Cecilia Wilken reported that kindergarten orientations will be happening soon at each elementary school.

EXECUTIVE SESSION

No Executive Session Scheduled

Adjournment

The Board adjourned at 7:53 pm with a motion made by Mrs. Robin Richards and a second by Dr. Jay Irwin.

Mrs. Willey:	Yes
Mrs. Kumru:	Yes
Mr. Riepe:	yes
Ms. Roarty:	Yes
Mrs. Richards:	Yes
Dr. Irwin:	Yes

The next regular meeting is scheduled for May 9, 2022 at 5:30 pm at Ralston High School.

Ms. Mary Roarty, President

Mrs. Liz Kumru, Secretary

Updated bond timeline

May 6th Excavation and geopier specifications, contract in development by KSB

May 9th Phase 1 MB discussion w/ BOE

May 12th Meadows budget review

May 19th Dirt and Site plans bid due for Admin review

May 20th Check of plans for bid on MB project

May 23rd BOE action item Excavation and geopier contract, potential for Steel contract

May 27th Final run through on design of MB phase 2

June 7th GMP bid package for Phase 2 of MB project completed, project to subcontractors

June 23rd Subcontractor bids due

June 30th Weitz GMP to BCDM

July 7th MB GMP/Budget review

July 11th BOE action item on GMP for MB phase 2

Douglas County Family Resource Center Project: Environmental Scan

Community Needs & Assets, Barriers, and Potential Solutions



OMNI

899 Logan Street, Ste 600

Denver, CO 80203

303.839.9422

omni.org

Douglas County Family Resource Center Project: Environmental Scan

Community Needs & Assets, Barriers, and
Potential Solutions

Submitted to:

Kim Hawekotte, J.D.- Douglas County, Nebraska

and Erin Bock; Kerri Sanchez- The Sherwood Foundation

June, 2021

Author(s): Megan Davidson, PhD; Melissa Richmond, PhD; Stacie Hanson, Jenna Matthews, Ailala Kay

For More Information: Megan Davidson, PhD- mdavidson@omni.org; (303) 839-9422 x 144

Introduction

While issues facing youth and families in Douglas County have been a central concern of community stakeholders for many years, recent discussions around the absence of an effective early intervention and prevention system sparked momentum to explore the possibility of developing a Family Resource Center (FRC) type of model in this area. These discussions began in mid-late 2020 and focused mostly on the issue of chronic absenteeism and truancy as a critical point of early intervention for at-risk youth and families. However, there was also a desire to broaden the focus to truly understand the unmet needs of youth and families in Douglas County, explore ways to leverage existing resources and infrastructure, and discover what might be missing from that equation, to better meet those needs.

In November of 2020, Douglas County and the Sherwood Foundation partnered with OMNI Institute to take a deep dive into existing research and community needs, assets, and barriers in a way that would provide stakeholders with the information needed to determine a path forward to improve service delivery for youth and families in this community. To accomplish these goals, OMNI developed a three-phased approach to this project. The first phase has involved the collection and review of relevant information, data, and literature culminating in this Environmental Scan document that will be shared with stakeholders to guide future planning and decision-making efforts. In the second phase, OMNI will engage in a collaborative process with stakeholders to develop an agreed-upon Action Plan that outlines sequenced steps required to implement the path forward (FRC or other solution). It is anticipated that this action plan will include resources needed to complete each step in the process, persons responsible for completing the actions, proposed timelines, and other key components that will result in clarity of roles and responsibilities. Finally, in the third phase, OMNI will specify an evaluation framework and plan to ensure there is a clearly articulated approach for assessing whether planned efforts are happening as intended, whether course correction and adjustments are needed, and eventually, whether and how efforts are leading to the desired outcomes.





Approach & Methods

The goal of the environmental scan was to synthesize information on: (a) current needs of youth and families in Douglas County; (b) community assets and gaps; and (c) effective models, practices, and programs to intervene early to prevent system involvement. To achieve these objectives, OMNI used a multi-method approach that included: document and data review; facilitated discussion; stakeholder interviews; and literature review. Each of these methods is briefly described below.

- **Document and data review.** Douglas County representatives provided OMNI with documents, meeting notes, and reports that included information on prior work in the County on issues related to youth system involvement as well as school-level data on suspensions, absenteeism, truancy, and referrals. These resources were catalogued and reviewed to better understand youth and family needs and community strengths and systems-level gaps.
- **Literature review.** OMNI reviewed literature on Family Resource Center Models and other effective strategies and practices that prevent downstream formal system involvement.
- **Facilitated discussions.** Key representatives from local government, education, child welfare, juvenile justice, and social services were invited to be part of an advisory 'Think Tank' for the project. In late April 2021, OMNI facilitated a virtual discussion with this group that included

conversation about youth and family systems-level service and support needs, strengths and gaps in youth- and family-serving organizational collaborations, and potential needs by specific groups and geographic areas.

- Stakeholder interviews.** Members of the advisory 'Think Tank' group (n=7) completed an online survey to identify and prioritize organizational representatives for the stakeholder interviews. The purpose of the interviews was to gather perspectives from key community leaders who could speak to the needs of local youth and families and to provide perspective on gaps that could be filled by a Family Resource Center or other model. To conduct the interviews, OMNI developed a semi-structured interview guide with supplemental questions to ask specifically of organizations providing direct services to youth and families. In total, OMNI conducted 10 key informant interviews and one focus group (involving five school social workers) with representatives from the following agencies and organizations:

	Programs	Type of Services
Community Resource 	Latino Center Family and Community Department	Case Management/Navigation/Referrals
	Douglas County Community Response	Navigation and Referrals
	Nebraska Family Support Network	Mentoring/Navigation/Referrals
	Nebraska Family Helpline	Navigation and Referrals
	Urban League	Navigation/Referrals/Mentoring/Case Management
Child Welfare 	DHHS Intensive Family Preservation	Case Management/In-Home Services
Education 	GOALS	Case Management
	Douglas County School Social Workers	Navigation and Referrals
Juvenile Justice 	JAC	Assessment/Case Management/Referrals
	Douglas County Attorney	Adjudication/Referrals

Across data sources, OMNI synthesized the information to generate a summary of youth and family needs in Douglas County; community assets; systems barriers and gaps in services; and potential solutions, including specification of core components and potential pathways to developing an FRC in Douglas County.

Youth & Family Needs

Basic Needs

The needs of youth and families in Douglas County are complex and multi-faceted. At the foundation, stakeholders discussed how some families in Douglas County are still struggling with meeting basic needs, such as housing, employment, and food security. Although the unemployment rate is relatively low in Douglas County at 3%,ⁱ underemployment is a salient concern with approximately 12% of residents living below the poverty lineⁱⁱ and nearly 14% of families experiencing food insecurity.ⁱⁱⁱ These struggles have only worsened since the COVID-19 pandemic.

Considering the number of families struggling to meet basic needs, one interviewee expressed concern that resources were not being adequately allocated to emergency services. In recent roundtables held by Operation Youth Success, parents shared their greatest need was access to financial resources and an easy way to connect to existing services.^{iv} To further illustrate this point, approximately 27% of families calling the Nebraska

Family Helpline between 2018-2020 requested Basic Needs support.^v From the perspective of stakeholders, the issue of basic needs is two-fold in that not only are there limited direct support services available in the community, but families are often unaware of what resources are available to them until their circumstances escalate to a crisis warranting a call to the Helpline or they become formally system-involved.

Transportation was another primary basic need discussed by most stakeholders. One interviewee explained that lack of transportation is a deep-rooted problem that impacts so many areas of a youth or family's life, and it "can't be solved with random bus tickets" especially since public transportation in the area is limited. A lack of reliable transportation impacts a family's ability to take their children to school, go to court hearings, and access much-needed services.

Mental and Behavioral Health Needs

In addition to those basic foundational needs, stakeholders also discussed the varying mental and behavioral health needs of children and youth that are not being met. Almost all stakeholders said that families struggle to find high-quality mental health care for their children, both due to a lack of availability or inability to pay. Most providers also work M-F 9-5, which does not work well for families who can't easily take time off work during traditional business hours.

Stakeholders also discussed the gap in services for youth with more severe mental health diagnoses and for those who need trauma-informed care. There is a shortage of child psychiatrists in Douglas County

12% of residents living below the poverty line.



14% of families experiencing food insecurity.



and a long waiting list for in-patient mental health treatment. In addition, placement options are limited for youth with significant mental health issues or a history of violence.

This gap in mental health services is especially severe for families who do not speak English, and stakeholders indicated that in general there is a lack of culturally responsive mental health services. Youth participating in roundtable discussion with Operation Youth Success said that they wanted therapists who reflected their community.^{vi} Stakeholders also surfaced that there may be an issue of trust with providers, and they shared that families are not often given the autonomy to change providers if they are determined to not be a good fit. According to stakeholders, families want and deserve choice in their provider network.



The need for mental health services is supported by community data. According to the 2018 Child & Adolescent Health Needs Assessment (Professional Research Consultants [PRC], 2018):

Eighty percent of key informants surveyed for the Child & Adolescent Health Needs Assessment (PRC,

- ◀ 14.8% of Omaha Metro Area parents reported that their children (ages 5-17) needed mental health services.
- ◀ 13.8% reported their children received mental health services.
- ◀ Approximately 11% reported that their children have been prescribed medication for mental health concerns.
- ◀ “Mental Health” also represented the top requested referral among families calling the Nebraska Family Helpline, with over 40% of families requesting this type of assistance.

2018) agreed that children’s mental and emotional health was a “major problem” for the Omaha Metro Area. The top concerns identified by participants are highlighted in the figure above.

Parent Engagement and Family Relationships

Stakeholders discussed the importance of empowering parents who are “system-fatigued.” They may be struggling to meet their family’s basic needs and address their children’s mental and behavioral health issues. Instead of services within the formal systems, which may be viewed as punitive, families need holistic support that empowers them to better parent and advocate for their children. Parent education and support was the top referral made to families calling the Nebraska Family Helpline between 2018-2020, with over 50% of families being referred for this type of service.^{vii}

Stakeholders from within the formal juvenile justice and child welfare systems explained that by the time families reach those systems, relationships between parents and adolescent children are fraught with conflict. According to one stakeholder, many parents are “fed up with teenagers whose behaviors are out of control.” Stakeholders shared that many parents just “want the child out of the house,” but they don’t necessarily qualify for that level of intervention, underscoring the need for stronger parental support and informal short-term respite care. Other stakeholders agreed that by the time families reach the point of formal system intervention, there are parents who won’t respond to services because they want the child removed from the home making it very difficult to meaningfully engage them in the service plan especially if it is not court-ordered.

“The way we do services is just as important as the services themselves.”

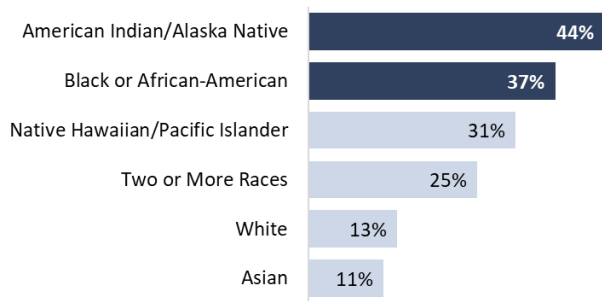
Chronic Absenteeism and Truancy

Almost all stakeholders discussed the tricky issue of chronic absenteeism. There is no single solution to keeping youth in school—every youth and family is unique, and at the heart of the issue is the fact that you simply cannot force a teenager to go to school. Sometimes families do not prioritize school attendance, but often absenteeism is one among many outcomes that result when families struggle to meet basic needs. Absenteeism can result from lack of child-care, inadequate transportation, or other factors that make it difficult for children to get to school.

As with other issues, prevention and early intervention is the key. Educational neglect cases for children under age 12 often turn into truancy cases in the future if the problem is not solved. Once a truancy case is filed, schools have often tried multiple solutions, so it’s important for schools to collaborate with families early to keep kids interested in school. Stakeholders explained that truancy is often a gateway to other delinquency issues, because if kids aren’t in school, they’re more likely to “get into trouble.” Thus, preventing chronic absenteeism is an important component to creating and sustaining a community of thriving youth and families.

In the 2018-2019 school year, 19,910 students in Douglas County experienced chronic absenteeism (more than 15 absences), representing nearly 21% of the student population. Over one-third of students missed more than ten days and approximately 13% had more than 20 absences. These numbers illustrate the prevalence of absenteeism in Douglas County. The figures below show the demographic distribution of chronic absenteeism in the county. ^{viii}

Chronic absenteeism data in Douglas County from 2018-2019 shows a large percentage of American Indian/Alaskan Natives, and Black or African American youth are at-risk.



75% live in Poverty



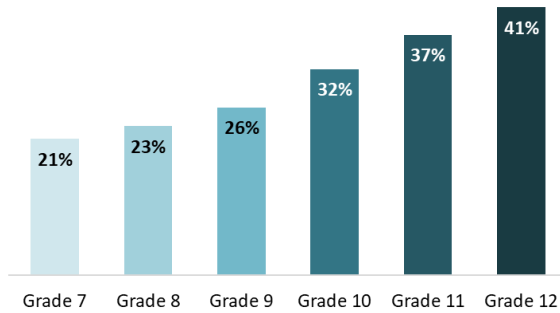
25% are in special education

*Chronic absenteeism is defined as missing 15+ days in a school year.

An equal proportion of males and females experienced chronic absenteeism, and the prevalence of chronic absenteeism increased with each grade level.



20% of males and females presented chronic absenteeism



As noted in the figures above, there is a strong link between living in an economically insecure household and chronic absenteeism. Overall, nearly 48% percent of enrolled students were living in poverty (Black students were overrepresented in this population as well with 80% falling into this category), but when looking at those youth experiencing chronic absenteeism, approximately 75% were living in poverty. This suggests that youth from lower income families are at a greater risk for chronic absenteeism.^{ix}

The JAC administers the Absenteeism Intervention Management (AIM) tool to assess youth who are referred for truancy. The AIM tool was designed to identify reasons for absenteeism and family needs so that the JAC can match the services to meet those needs. Below represents findings from analysis of 2018-2019 AIM data conducted by **Category One Consulting**, which indicated the following top ten factors contributing to formal truancy filings^x:

- 1 Parents unable/unwilling to enforce expectations
- 2 Morning routine (alarm clock, no monitoring)
- 3 Parents not assisting with school expectations
- 4 Student refuses to get up or attend school
- 5 Student not reporting whereabouts to parents
- 6 Student had history of absenteeism prior year
- 7 Student has mental health needs
- 8 Student is behind on course credits
- 9 Student is skipping class but in building
- 10 Student has special education needs

These factors and causes for formal truancy filings demonstrate the importance of early intervention for chronic absenteeism, for bridging the gaps between schools and youth and their families. According to data from the JAC, in 2018-19, the Douglas County Attorney’s Office received 1,458 truancy filings. However, almost none of these filings ever make it to a formal court proceeding because the County Attorney referred them for diversion to the JAC and recommended no further action. Of these cases, 296 involved youth under age 12 and were related to educational neglect. Recent trends show that formal truancy referrals have been increasing for 12- and 13-year-olds, from 135 in 2015-16 to 238 in 2018-19.^{xi}

The GOALS Center was created to be a central provider to address root causes of absenteeism—a hub-and-spokes navigation model—but it has evolved into providing more direct case management services, and they do not have the capacity and resources to serve all students who need them. In 2019-2020, GOALS served 161 students from 57 schools across 9 districts. This number was down from 200 students in 2018-2019, although referrals from schools could have been impacted by COVID-19. It is important to note that GOALS can only operate as intended if given adequate and appropriate referrals from schools, and not all schools in the community are taking advantage of this asset. That said, GOALS alone does not have the capacity to serve all youth in the County experiencing absenteeism and truancy issues.

According to stakeholder interviews, a commitment to truancy prevention varies by school and district. Schools make the final decision of how to deal with chronic absenteeism—the state does not provide consistent oversight over referrals for services or truancy filings or data tracking. It’s up to the individual school how they handle cases of chronic absenteeism among their students—with some schools being more committed to engaging youth and families than others. Schools also have individual relationships with specific service providers, and there is no broad connected network between providers and schools.

Continuum of Services & Navigation

Families have unique and individualized needs, and there is not a formalized continuum of care to meet these needs, particularly for at-risk families that are not currently system involved. A theme that emerged from the interviews is that services are more readily available once a family becomes involved in the child welfare and/or juvenile justice systems, but early intervention and prevention services are limited. Several stakeholders discussed the need for short-term interventions to relieve family stress or pressure

to prevent these situations from escalating to the point of system intervention. For example, when fighting between parents and an adolescent has reached a crisis point, families may need respite care—a safe place for the youth to stay for a few days so everyone can cool off and come to a solution. Currently, respite care is not available without formal entry into the child welfare or juvenile justice system.

One particular challenge raised by stakeholders is that many youth and families in the community are largely unaware of the services that are available to them until they come into contact with a formal system of intervention. To some degree, even service providers are not fully aware of other available services in the community and at times those responsible for connecting families to services have referral preferences. These circumstances culminate in an underutilization of existing services and a disruption of the continuum of services.

Stakeholders discussed the need for a central hub (both in-person and online) where families can go for direct services, referrals, and system/service navigation, especially prior to formal system involvement. Families need advocates to help them navigate the formal systems of juvenile justice and child welfare, and they also need assistance in accessing the siloed network of service providers throughout the County. Douglas County Community Response fills a navigator role now, but it is not a centralized hub. Rather, its navigators are trained and housed in different service providers and agencies. They also fill a short-term referral and connection role; they do not have long-term case management relationships with families. Not all families need long-term assistance, but there should be a continuum of services available prior to formal system involvement. Stakeholders felt strongly that youth and families should not need a child protection referral or a delinquency filing to access much-needed services.

While some families need short-term solutions or infrequent service referrals, other families, many dealing with entrenched intergenerational poverty, need long-term services that couple evidence-based practices with concrete basic needs. Several stakeholders mentioned a desire to provide more intensive and longer-term services to families, but their scope and funding are limited. Currently such family preservation services are only available to families with a child welfare referral. Other stakeholders acknowledged that many families just need a support system—wraparound services and/or pro-social services that are strengths-based rather than punitive in nature.

Community Assets

Every interviewee was quick to acknowledge that Douglas County has a rich well of resources, funding, organizations, and practitioners devoted to helping youth and families thrive. In particular, the formal juvenile justice and child welfare systems are well-versed at collaboration and coordination with each other and with community organizations to best meet the needs of youth and families. As mentioned previously, youth and families are generally able to access more resources when they become formally child welfare and/or juvenile justice system involved.

The interviews with Douglas County stakeholders revealed an array of services available to families, a wealth of knowledge and commitment, and a willingness to collaborate and find solutions to longstanding social problems. While there are many community organizations serving youth and families in Douglas County, the purpose of this section of the report is not to identify and describe each of those organizations, but to highlight the critical components of the infrastructure that are most relevant to the content areas discussed in this report and the most pressing needs of youth and families in this area.

In Douglas County, the County Attorney’s office diverts the majority of juvenile cases from the formal court system and works collaboratively with the JAC and Probation to oversee and collaborate on case planning. In addition, youth in foster care who have a delinquency case are served by a special crossover team, recognizing that many of their behaviors are related to trauma and should be treated as such rather than criminal activities. The role of the court system cannot be underestimated when it comes to identifying and addressing the needs of youth and families in the community.

Further, the JAC is an important asset for *system-involved* youth and families. Established in 2003, the JAC was developed to meet the needs of youth coming into the system for both status and legal offenses. Except for serious felonies such as murder or sexual assault, nearly all delinquency and status offense filings are diverted to the JAC for assessment and services. JAC case managers complete a comprehensive assessment with youth and their families and develop a collaborative case plan intended to provide referrals to community services and keep the young person out of the formal justice system. Although parents are allowed to self-refer their children to the JAC for services, interviewees indicated that this route is not well-utilized. Either parents do not know about this option, are intimidated by its connection to the formal juvenile justice system, or are not interested in these types of family services for a child whose behavior has become unmanageable.

The GOALS Center (Greater Omaha Attendance and Learning Services) is another unique asset and resource for schools, youth, and families in the Douglas County area. GOALS was originally established through legislation in 2009, and became a separate nonprofit in 2011. GOALS works with all eleven school districts in Douglas and Sarpy Counties and partners with other community non-profits to provide intensive ongoing case management for kids and families struggling with attendance issues. GOALS is designed to find individual solutions for chronic absenteeism before it turns into a legal truancy issue. However, it is a small agency and simply cannot meet the needs of all the children and families struggling with attendance at its current level of funding and staffing.

The Nebraska Family Helpline operates a crisis line and can provide de-escalation, referrals and a mobile crisis unit when necessary. It was created as a resource for families in crisis and does not presuppose system involvement, but stakeholders indicated that it is underutilized. Bolstering this service and ensuring there is a solid crisis continuum of care—crisis line, call/text contacts, mobile response, crisis stabilization, and hospitalization—could go a long way toward stabilizing youth and families in their homes.

The resources outlined above combined with the agencies represented in our stakeholder interviews and Think Tank are only the tip of the iceberg in terms of the rich resources that are available to youth and families in the community. However, as stated previously, families have a difficult time accessing resources prior to formal system involvement and the primary concern of community stakeholders that precipitated this project is the lack of a coordinated system of prevention and early intervention in the continuum of care.

System Barriers & Gaps

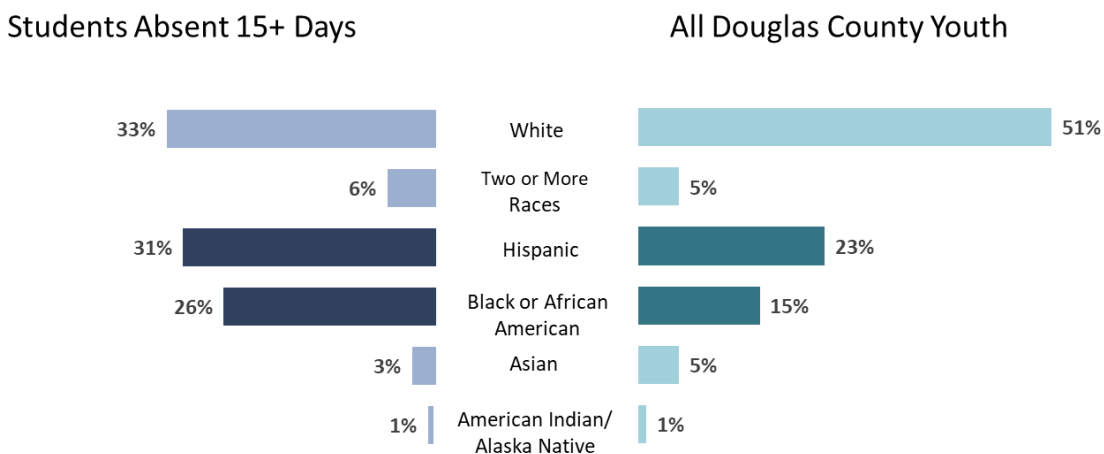
Despite the numerous resources and assets of the service array in Douglas County, there are considerable gaps in service and systemic barriers that are disrupting the continuum of care and limiting access to needed services for youth and families in the community. The community continues to struggle with entrenched systemic issues that leave some families and neighborhoods behind. Layered on top of these systemic problems is a network of services that is limited in scope and capacity, with difficulties consistently and effectively collaborating and communicating. The two most salient barriers/system issues that should be taken into consideration in the context of youth and families in Douglas County are racial and ethnic disparities in the systems of care, and challenges surrounding collaboration and coordination.

Racial & Ethnic Disparities in Formal Intervention Systems

An issue that is not unique to Douglas County, but is certainly worth raising in this context is the existing racial and ethnic disparities that exist within the formal intervention systems that impact youth and families in this area. Like other cities and communities across America, Omaha struggles with issues of systemic racism that prevent Black and Brown families and neighborhoods from thriving. As one interviewee put it, families of color are often underserved by strengths-based programs and overserved by punitive systems, as demonstrated by their disproportionate representation in the child welfare and juvenile justice systems. Structural racism, housing discrimination, and inequity have created pockets of entrenched generational poverty. Further, one interviewee said that Omaha continues to struggle with police violence, and communities of color have expressed the need for more positive community policing.

As one of the precursors to formal system involvement, chronic absenteeism and truancy represent an area to begin exploring racial and ethnic disparities. While data from local schools demonstrate that chronic absenteeism is widespread at the high school level (34% of high school students in Douglas County missed 15 days or more in 2018-19), students of color and low-income students are over-represented among those experiencing chronic absenteeism as presented in the section above. To elaborate, the figure below illustrates the disproportionate rates of chronic absenteeism among Black and Hispanic youth when compared to their respective proportions of the student population that they represent. Key stakeholders re-emphasized these points, and further shared that White youth are more likely to be referred to and access needed services in the community, such as GOALS. The GOALS data shows that youth of color are under-represented in their program, which has been attributed to the lack of referrals for these families.

Data from the schools demonstrate that chronic absenteeism is widespread at the high school level, and it disproportionately impacts students of color.



As mentioned, chronic absenteeism is often a precursor to juvenile justice and/or child welfare involvement, so the disproportionality seen in that indicator is reflective of the racial and ethnic disparities seen throughout those systems. Both nationally and locally, youth of color are more likely than White youth to be arrested and detained, and less likely to be diverted from the juvenile justice system.^{xii} Research has shown that one key contributing factor to the over-representation of minorities in the juvenile justice system is the “school-to-prison pipeline,” which refers to the unfortunate pathway that can be created when schools adopt zero-tolerance policies and over-involve police in the enforcement of school rules. Data on this topic suggests that these types of policies and practices result in disproportionately higher in-school disciplinary actions and arrest rates among youth of color, even though youth of all races engage in similar rates of misconduct at school.^{xiii}

When examining local juvenile justice statistics, 2,011 youth were arrested in Douglas County, Nebraska in 2019, of which nearly 30% were Black and 13% were Hispanic, with only 18% of arrestees being White.^{xiv} The demographics of the juvenile detention population in Douglas County, Nebraska, largely reflect statewide and national detention statistics, although the proportion of Black youth detained in this jurisdiction is higher than the comparative state and national figures (41% and 31% respectively). Nationally, approximately 31% of detained youth are Black, while in Douglas County, of the 740 unique youth detained in 2017, 49% were Black.^{xv,xvi} These figures are reflective of the racial and ethnic disparities seen throughout the juvenile justice system in this community, as well as around the country.

Similar racial and ethnic disparities can be found within the child welfare system. In 2018, there were 1,983 substantiated victims of child maltreatment in the DHHS Eastern Service Area, which covers Douglas and Sarpy Counties. Approximately 23% of these

43% of those arrested were Black or Hispanic youth.



23% of child maltreatment victims were Black.



victims were Black and roughly 19% were Hispanic.^{xvii} When looking across the State of Nebraska, findings from a report produced by *Voices for Children* indicates that “children of color experience longer average response times for investigation and disposition, and the average number and type of service or intervention offered to children and their families in the first three months of a case also differs by racial or ethnic group.^{xviii}

While youth of color are over-represented in formal intervention systems, they are less likely than White youth to receive appropriate behavioral health diagnoses and treatment.^{xix} Research suggests that this is reflective of differential treatment in systems of care. Existing screening and assessment tools are not sensitive to diverse populations and are less likely to be administered to these groups, resulting in underdiagnosis.^{xx,xxi} Research in this area indicates a heightened need for culturally responsive screening and assessment processes and tools, as well as the implementation of mental health services that are sensitive to the unique needs and barriers faced by minority youth to ensure equitable access and delivery of services.

Several interviewees noted that Douglas County needs to put more effort into addressing issues of racial inequity and creating a network of culturally responsive services throughout the county. Some noted that many services are centered in North Omaha, neglecting the issues facing families in South Omaha. However, DHHS staff explained that a high percentage of DHHS intake cases are from two North Omaha zip codes, and there remains a lack of access to services in those areas as well. Across Douglas County, immigrants and refugee families continue to struggle to find services in their language, and indigenous/native families are generally not served at all by the larger network of services. GOALS has started partnering with the Nebraska Urban Indian Health Coalition to start to address this gap in services.

Several community organizations serve specific racial and ethnic populations, such as the Urban League and the Latino Center. There is ongoing work to address issues of racial disproportionality in the juvenile justice and child welfare systems, such as the federal Thriving Families grant and the Juvenile Detention Alternatives Initiative, but system representatives acknowledge that this road remains long and there are biases inherent at every decision point.

Capacity and Collaboration

Although there are organizations, services and programs designed to help children, youth, and families throughout Douglas County, the capacity of these individual organizations is maxed out at current funding levels. For example, GOALS, the Urban League, and the Latino Center all serve youth with chronic absenteeism who are at risk of truancy, but these three agencies simply cannot meet the needs of all the

youth who need these services. In addition, GOALS is not used equally by all the school districts, and it is up to individual schools to make referrals and commit to solving an absenteeism problem.

All interviewees expressed concerns about the lack of formal collaboration and communication across the service array, especially for families who are not involved in a formal system. One interviewee explained that there is a lot of planned collaboration once a youth is involved in the justice system to divert them from further formal involvement, but there is a lack of early intervention to help families before they get to that point. The result is a patchwork of siloed organizations doing their best to meet family needs, but there is no coordinating hub for the spokes of this wheel. There are organizations that provide resource navigation and referrals (DCCR, Latino Center, Nebraska Family Helpline), but there is no central coordination point where any and all families can go to prevent formal system involvement, especially for support with positive youth development and mental health. Although families can self-refer for services through the JAC, its connection to the formal justice system may not feel welcoming and open for families struggling with youth behaviors.

When organizations come together, people want to work together, and as one stakeholder said,

“Collective impact is the only way we’re going to fix it. The system is ripe for reform now—people realize there is a problem they can’t fix alone.”

Interviews revealed that Omaha is wealthy and well-resourced, but the collaborations are siloed and specific. There is no entity to integrate all the stakeholders who might play a role in serving youth and families and preventing juvenile justice involvement. The current compartmental funding structures also do not support a continuous system of care model. As a result, there is overlap and duplication of efforts or under-utilized programs at the system level. On an individual basis, there may also be redundancies because providers don’t always know who else is serving a family.

Fortunately, all interviewees agreed that there is energy and passion in the community to collaborate and create a model that provides a continuum of care that works better for youth and families.

Potential Solutions

Douglas County Needs and Assets

This environmental scan revealed a community grappling with systemic inequities and service gaps but eager to collaborate and create a continuum of services for youth and families to prevent formal system involvement. Several key themes emerged through the environmental scan that inform potential solutions to the ongoing challenges faced by the community:

Douglas County needs early intervention and prevention programs to meet youth and family needs.

Families need access to basic needs, parenting, and mental health services without formal involvement in the child welfare or juvenile justice systems. By the time an older adolescent is in trouble, either with school or the law, many parents have given up and are no longer engaged in seeking help. Families need a

continuum of services, from short-term solutions and service/system navigation to long-term, intensive help.

Douglas County needs a holistic approach to preventing chronic absenteeism, a solution aimed at younger children before a high schooler is referred to the JAC for truancy. Absenteeism is a complex issue involving parents, students, schools, and communities. It is symptomatic of larger systemic issues of poverty, inequity, and racism, and several approaches are needed to meet the diverse needs of youth, families and communities. Stakeholders uniformly agreed that interventions should start earlier. Interventions should be designed to engage youth, parents, and schools in providing solutions that address the underlying causes of absenteeism, and that keep kids interested and engaged in school. For this approach to be successful, **schools need to be committed to holistic, pro-social, non-punitive solutions for chronic absenteeism.**

Douglas County is rich in resources and solutions, but collaboration and communication are ad hoc, and the fragmented funding structure does not support a holistic, system-of-care model. Collaboration between providers and systems is well-established once youth and families are system-involved, but collaboration is limited to **prevent** system involvement and provide early intervention services.

Family Resource Centers

Family Resource Centers are a model of care that could meet these family needs and build upon the strengths of Douglas County’s provider networks. FRCs are family-centered, strengths-based community hubs that provide culturally responsive supports to families.

FRCs are embedded in communities and are intentionally designed to be welcoming and inclusive. Although FRCs can vary in their array of services, how they are structured and funded, and where they are located, they all approach their work with the goal of improving family well-being through supportive programs and services that meet families’ immediate and longer-term needs. Importantly, families play a key role in determining the services and supports that they want and need and the changes they want to make for themselves.^{xxii} Family support workers meet families where they are, and provide a voluntary, mutually respectful environment to create opportunities for success. In 2019, Casey Family Programs summarized 10 common elements that guide the work of FRCs. As listed in their report,^{xxiii} these defining characteristics are as follows:

“In a family resource center, how things are done is as important as what is done.”

– Family Resource Centers:
Vehicles for Change

1. “Operate using a **set of standards or a framework** for implementing programs and assessing outcomes, such as the National Family Support Network’s [Standards of Quality for Family Strengthening](#) or the [Strengthening Families Protective Factors Framework](#) developed by the Center for the Study of Social Policy. As an alternative, the Alabama Legislature passed into law [state standards](#) for its family resource network, and New Jersey recently contracted with the National Implementation Research Network to develop a practice profile for its network of Family Success Centers.¹³
2. Seek to be **welcoming spaces** that can be utilized by a mixture of diverse community members.

3. **Partner with families and whole communities** using strengths-based, multi-generational, family-centered approaches.
4. Provide services that are grounded in a **strengths-based** approach, are **culturally sensitive** and, when possible, **linguistically competent**, or offered in languages that reflect the families and communities being served.
5. Be **prevention-focused** and aim to improve parents' **protective factors**
6. Coordinate, implement, and make **referrals** to a multitude of services in order to provide comprehensive and flexible individualized and group-based support to address families' complex needs, including a focus on concrete needs and evidence-based practices.
7. Develop **parent and community leadership** to support advocacy efforts and family and community resilience.
8. Have a diverse, **high-quality and well-trained staff**.
9. Be an integral part of the community — serving as a **link between families, schools, support services, and the community** — and sustain strong partnerships with a variety of other community-based providers, system leaders, and key stakeholders in order to adequately address local needs.
10. Be **reflective and adaptable** in order to address the specific needs of the community in which they are located.”

Interviewees identified many of these core elements as ones that they think will be beneficial for Douglas County. In particular, interviewees note that any solution for the County needs to include:

- community outreach to make families aware of all that is available, and in a way that will empower and engage them in services
- neighborhood-based access to make sure services are accessible and welcoming and not associated with courts and formal government systems
- community-based staffing so that families are being served by staff with similar lived experiences
- community-sensitive in that services are tailored to the families in different areas of Douglas County (North and South Omaha in particular)

“People need to trust the people who are offering help”

– Stakeholder Interviewee

Services & Supports

FRC services and supports are shaped by families in the community and are designed to meet their needs. Because FRCs focus on parents with children, they typically offer parent education and supports that may include parenting classes, home visitation programs, support groups, crisis counseling, or drop-in programs designed for parents. A survey of statewide networks found that parent education, parent leadership development, resource and referral, and child development services were most commonly provided across their networks.^{xxiv} **Nationwide, common service areas include:**^{xxv}

- | | |
|--|---------------------------------|
| • Basic Needs Supports | • Life Skills Development |
| • Child Development Activities | • Parent Education |
| • Child Abuse/Neglect Treatment Services | • Parent Leadership Development |
| • Community Development Activities | • Peer-to-Peer Supports |
| • Domestic Violence Treatment Services | • Resource and Referral |
| • Family Economic and Self Sufficiency | • Senior Services |

- Family Health & Wellness
- Family Literacy and Education Supports
- Formal Service Coordination
- Substance Abuse Education & Referrals
- Substance Abuse Treatment
- Youth Development

FRCs may provide programs and services directly or via collaborations with other community-based providers. They understand the community context and the resources available to families, and they help families access what is available to them. Programs and services are often co-located to increase accessibility and access. In addition, human service agencies may staff workers at the FRC to help screen families and enroll them into programs and services for which they are eligible, or train FRC staff to help support family access to government programs.^{xxvi} In addition, FRCs often serve as a resource for families screened out of formal systems (e.g., child welfare) to help them with parenting and other services.^{xxvii}

Interviewees identified several types of programs and services that they thought would be beneficial to Douglas County, emphasizing the need for early intervention and services before families are involved with formal systems. Suggested offerings include:



Parent mentors and parenting classes, especially classes that have been shown to be effective for parents of teenagers with behavioral and/or behavioral health needs.



Wrap-around, holistic family supports.



A **resource and referral hub** that serves as a one-stop place to access services and is especially able to connect parents to needed mental health and substance use treatment services.



Basic life skills training in high school and beyond



Workforce development programs including employment training and job skills.



Programming designed to meet the needs of specific communities (e.g., LGBTQ+ youth; families with developmental disabilities; foster-care families).

When ultimately determining a core set of services and supports, it is critical that they be informed by research and best practices, and selected with input from families and the community, to ensure they leverage community resources, are responsive, are likely to be accessed, and are not duplicative.

Structure & Funding

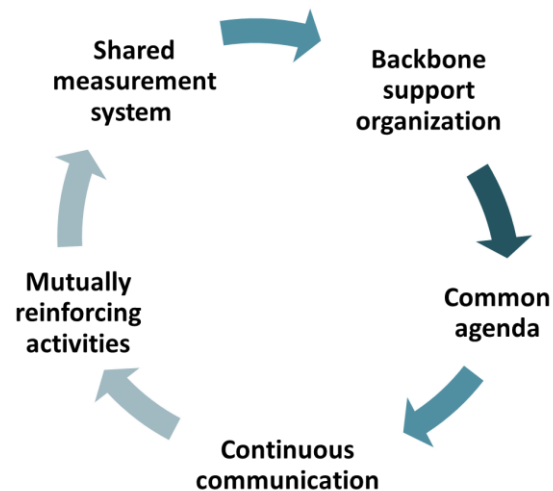
FRCs serve families and communities across the country, and their structure and funding vary from location to location. FRCs can be school-based, free-standing 501(c)(3)s, or embedded in community organizations (e.g., health centers/ hospitals, larger human service nonprofits with FRCs as programs, home visiting agencies, afterschool programs).^{xxviii} FRCs may serve the broader community or target specific populations (e.g., teen parents, families with special needs children, school or ethnic communities) and be housed in schools, storefronts, shopping centers, converted houses, etc.

FRC budgets vary depending on size and scope of programs, infrastructure needs, cost of living, among other factors. In New Jersey, a typical community-based center has “an annual budget of \$240,000 to \$300,000 with three to four full-time staff” and in Kentucky, a typical school-based FRC has “an annual budget of \$33,000 to \$82,000 with one to two full-time staff with space and other resources provided in-kind.”^{xxix} FRCs are typically funded through multiple funding sources, and they often blend or braid funding streams to best serve families. They frequently receive funding from federal, state, and/or local government, and seek to diversify funding through non-governmental sources such as philanthropy and in-kind donations.

Networks

In 2011, the National Family Support Network (NFSN) was established as a membership-based organization to support statewide networks of FRCs, defined as “two or more Family Support and Strengthening programs, such as Family Resource Centers, working together within a collective impact framework to ensure coordinated quality support for families.”^{xxx} Currently, there are 31 NFSN-member networks representing over 3,000 Family Support and Strengthening organizations, using various models and funding approaches to support their efforts.^{xxxi}

Collective impact frameworks include five components that create the infrastructure and systems to tackle complex issues, including a backbone support organization, a common agenda, continuous communication, mutually reinforcing activities, and a shared measurement system. In Colorado, Family Resource Center Association (FRCA) has operationalized each of these components for their network of 30+ community- and school-based FRCs located in rural and urban regions of the state.^{xxxii} Networks are helpful because they provide connection, coordination, and collaboration among members (e.g., serve as a coordinating hub for the spokes on the wheel) and offer training and technical assistance to support high quality service delivery, among other functions that can include organizational capacity building, policy and advocacy support and a shared measurement system.



Thus, when considering a solution to meet the various needs of Douglas County, it is important to consider not only individual FRCs that can support specific communities but also how FRCs may come together to work collectively to serve the larger Douglas County region. Based on the information reported in this environmental scan, it is clear that communities within Douglas County have different resources and needs, and interviewees recognize the value of customized, neighborhood solutions that will be family friendly, accessible, and culturally relevant.

Selected Examples from the Field

School-Based FRCs

Schools are no longer stand-alone, academic institutions where children come solely to learn. Schools are integrated institutions within communities, and many are serving children living in poverty with significant social and emotional needs. Teachers are not necessarily trained to meet these needs, and school social workers are often stretched thin or across multiple buildings. FRCs, however, are designed to meet these social and emotional (and basic) needs of children and families, and integrating an FRC into a school building can help students succeed academically and emotionally while removing this burden from individual teachers^{xxxiii}.

In 1993, Tennessee granted the authority to local districts to create school-based FRCs, but state funding was never guaranteed, and local funding constraints remain a barrier. However, in 2019-2020, the state Department of Education allocated \$3.05 million to fund 102 FRCs in 79 districts. Guidelines require FRCs to collaborate and coordinate with local service providers to help families meet their children's academic and social needs. These school-based FRCs work with the school and parents to **establish goals and strategies that meet the unique needs of that community, including:**

- ✓ Attendance and truancy
- ✓ Collaboration and community partnerships
- ✓ Behavioral health and social-emotional learning
- ✓ Family support
- ✓ Family training and education
- ✓ Family engagement
- ✓ Academic Support

Each FRC has an advisory council to help them set annual priorities and program goals. These advisory councils typically consist of parents, state agency representatives, local service providers, and philanthropy representatives. Setting annual priorities helps keep the FRC grounded in a community's changing needs.^{xxxiv}

Kentucky has also established a statewide network of school-based FRCs that has been in place for over 30 years. Their overriding mission is to help ensure children come to school ready to learn, addressing issues of poverty and behavioral health needs that can be barriers to academic success. Like Tennessee, each school district and FRC works with a local advisory board to create flexible services that adapt to a community's changing needs. Initially, at least 20% of students at a school must be eligible for free/reduced lunch to receive state funding for an FRC, but once established, all students' families in a district are able to access services. In 2019, there were 856 school-based FRCs in Kentucky, with 283 serving more than one school.^{xxxv} Like other FRCs, the school centers in Kentucky are focused on

identifying family strengths and needs and creating collaborative action plans. A key part of these plans is coordination between the schools and community service providers, helping families navigate the system of providers and enhance their engagement with the school.^{xxxvi}

Family Access Center of Excellence (FACE)

The Family Access Center of Excellence (FACE) in Boone County, MO is a unique school-partnership model providing a coordinated and collaborative approach to quality social, emotional, and behavioral health services for all families with a child 0-19 years old. FACE represents a partnership between six school districts and the Missouri Prevention Science Institute (MPSI) at the local University of Missouri. FACE aims to provide early intervention for children’s behavioral health issues by providing case management and referral services and sustaining a continuum of evidence-based programs and practices.^{xxxvii}

Boone County voters overwhelmingly passed a sales tax in 2012 to create the Children’s Service Fund, and the Missouri Prevention Science Institute used this funding source to create the Boone County Schools Mental Health Coalition (BCSMHC) and FACE. BCSMHC sought to build upon the success of the Juvenile Assessment Center model by focusing more on early intervention and reducing the net-widening effect that government-based JACs can inadvertently create. FACE was designed to be a single-access point for families needing mental health services, reducing the number of children and youth in formal systems by providing early intervention, systemic prevention programming, data-based decision-making, and a coordinated system of care delivery. FACE does not provide direct mental health services, but they provide referrals, case management, and ongoing monitoring to ensure that families are able to access services to meet their children’s needs. Like a more general FRC model, FACE works collaboratively with families, working together to create service plans with measurable goals.^{xxxviii}

The Boone County model is designed to serve children, youth, and families *before* they have contact with the juvenile justice system through a collaborative partnership with all six county school districts. BCSMHC has implemented a county-wide assessment system to gather data on risk factors that are predictive of poor school, mental health, and life course outcomes. Teachers fill out mental health assessment checklists three times a year for all students grades K-12. Students in grades 3-12 also complete age-appropriate self-assessments. These data are provided back to each school building in a dashboard indicating risk factors on both a school and individual level. There is a dual focus on universal evidence-based prevention programs as well as targeted interventions for at-risk kids such as group and individual therapy. MPSI provides training and support for school-based teams to analyze their data and implement effective evidence-based programming. Children and youth indicating a need for a higher level of care are referred to FACE. In 2020, BCSMHC was able to integrate the educational data system to FACE’s data system to evaluate the impact of FACE services—connecting youth receiving services at FACE to their school ID to track intervention and educational outcomes.^{xxxix}

Hartford Brighter Futures Family Center Network

Responding to the stakeholders’ description of the siloed structure of services in Douglas County, an example in Hartford, CT may provide a model for integration. Brighter Futures is an early childhood initiative launched by the Hartford Foundation for Public Giving in the early 1990s. What started as targeted support of programs within discrete areas such as early childhood and family support evolved into a broad-based community-focused approach to build the capacities of families and integrate services across the region. In recent years, the Foundation has shifted to a systems-building perspective—finding

the linkages and connections between individuals in a larger system—in order to more comprehensively respond to family needs in the region.^{xii}

Since the beginning of the initiative, Brighter Futures has funded six neighborhood-based family centers operated by three community-based organizations. These family centers provide family support services typical to other FRCs, but although they shared the same major funder, they operated in separate silos. In 2015, the Hartford Foundation launched the Family Center Redesign, focusing on user-centered design, team decision-making, reflective practice in organizational-change management, and improvement methodology. This process enabled the funder and the family center staff to recognize that the centers had moved beyond simple points of service to become the primary “go-to” spot for neighborhood family services, innovation hubs where ideas could be tested and scaled up, places where the larger community-based organizations could receive honest client feedback, and safe places for residents that were rooted in communities rather than institutions.^{xliii} The Redesign process created an integrated network of centers, strengthening linkages and aligning programs between previous stand-alone family centers.

As the centers committed to becoming a more intentional network that connected families with community services, the evaluation necessarily shifted from traditional individual summative assessments to measuring systems change within the new network. This new formal learning process also incorporated the direct perspectives of frontline staff and families in new ways, allowing the network to establish formal feedback loops so that their services could continue to meet the changing needs of families. This shift from individual center accountability to collective action and learning allowed program staff and leaders from all six centers to come together to create a common Theory of Change and select drivers and measurement tools that outline the organizational practices that will meet family needs. For example, lessons learned or changes tested in one center might be applied to services throughout the whole network. In the end the goal of the new network was to help parents support their child’s health and development, increase access to effective services, and support parent and neighborhood connections.^{xliiii}

Each center also operates a Parent Leadership Council, where parent leaders provide their own ideas for innovation and change. Staff from each center shared the ongoing data collection efforts with the Parent Leadership Councils to inform their work, ideas, and program goals.^{xliiv}

Summary and Next Steps

This Environmental Scan was intended to provide key stakeholders with the information needed to critically assess potential solutions to the gaps in prevention and early intervention services for youth and families in the community. As presented in this report, the salient issues of concern pertinent to youth and families in Douglas County at-risk for formal system involvement include basic needs, mental and behavioral health, parent engagement and family relationships, chronic absenteeism and truancy, and service coordination and navigation. Further, the systemic racial and ethnic disparities faced by families of color in the community and the lack of cohesive community provider collaboration represent broader, system-level barriers that need to be addressed when developing solutions.

While the community faces many challenges when it comes to addressing the unmet needs of local youth and families, there are engaged stakeholders and funders, critical assets and providers, and momentum

in Douglas County to work toward solutions. When reviewing the literature and examining possible approaches to addressing the issues outlined in this report, the Family Resource Center model stood out as an appropriate option for stakeholders to consider for this community most notably due to the strengths-based, family-driven approach and adaptability feature of this model.

An FRC, as a potential solution, can take many forms. This report shared a few key examples that were most relevant to the characteristics, infrastructure, and needs of Douglas County. As key stakeholders embark on the next stage of the planning process to consider whether an FRC is the appropriate path to pursue, it is important to consider the organizational and programmatic requirements for various FRC models to determine which approach most closely aligns with the goals, resources, and infrastructure of Douglas County. The table below presents a few of these considerations that will be discussed and reviewed further as this project moves into the Action Planning stage of work.

FRC Model	Highly Qualified Administrative Staff	Well-trained Program Staff	Evidence-Based Programs	Data System	Financial/Accounting System & Staff	Board of Directors
FRC is embedded within a community organization	X	X	X	*	*	*
FRC is embedded within a County Government Dept.	X	X	X	*	*	*
School-based FRC	X	X	X	*	*	*
Neighborhood FRCs operating under a lead organization	*	X	X	*	*	*
Free-standing FRC (501c3 organization)	X	X	X	X	X	X

X Provided directly by and for the FRC

* Provided by the community organization/school district/county department administration/system

ⁱ NEworks Website. 2020 Labor Force Data. Local Area Unemployment Statistics Download Center. Retrieved from <https://networks.nebraska.gov/gsipub/index.asp?docid=438>

ⁱⁱ Casey Family Programs. (2021). Community Opportunity Map, Douglas County, Nebraska. Retrieved from <https://caseyfamily.caimaps.info/cailive?county=Douglas&state=Nebraska&tab=economy&searchType=county>

ⁱⁱⁱ United Way of the Midlands & Iowa West Foundation. (2017). *Food Mapping Report for the Omaha-Council Bluffs Metropolitan Area*. Retrieved from <https://www.unitedwaymidlands.org/wp-content/uploads/2017/11/Food-Mapping-Paper.pdf>

^{iv} OYS Roundtable Report. Internal focus group summary. Source: Mary Balluff.

^v Nebraska Family Helpline Report (2016-2020). Internal program statistics.

^{vi} OYS Roundtable Report. Internal focus group summary. Source: Mary Balluff.

^{vii} Nebraska Family Helpline Report (2016-2020). Internal program statistics.

^{viii} Nebraska Department of Education (2020). K-12 Membership and students with 10/15/20 Days Total Absences. Absences data from NSSRS: 2018-2019 Student Summary Template.

^{ix} Nebraska Department of Education (2020). K-12 Membership and students with 10/15/20 Days Total Absences. Absences data from NSSRS: 2018-2019 Student Summary Template.

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^{xii} Voices of Children in Nebraska. (2017). *Equality Before the Law: Race and Ethnicity in Nebraska's Juvenile Justice System*. <https://voicesforchildren.com/wp-content/uploads/2016/06/Racial-and-Ethnic-Disparities-IB.pdf>

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^{xviii} Voices for Children in Nebraska. (2019). *Equality Before the Law: Race & Ethnicity in the Front End of Nebraska's Child Welfare System*. <https://voicesforchildren.com/wp-content/uploads/2019/07/RED-data-snapshot-1.pdf>

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^{xx} Literature Review Model Programs Guide. (2017). *Office of Juvenile Justice and Delinquency Prevention*. <https://www.ojjdp.gov/mpg/litreviews/Intersection-Mental-Health-Juvenile-Justice.pdf>.

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Family Resource Connector Network

MISSION

Building
Relationships that
Inspire one another,
Develop mutual trust,
Guided by family voice & choice, and
Establish equitable partnerships

VISION

Partnering with families and community resources, the **BRIDGE** envisions a future in which we leverage the strengths of families and coordinates community partners to support and sustain youth and family well-being.

THE CORE PILLARS OF BRIDGE



Comprehensive review with families regarding their needs, dreams, and goals.



Walking alongside families as they navigate systems, programs, and services.



Navigational support to connect families to high quality programs and services.



Advocacy for systems, programs, and supports that address service or system gaps.

WHAT DO FAMILIES NEED?



BASIC NEEDS

12% of residents living below the poverty line.



14% of families experiencing food insecurity.



MENTAL AND BEHAVIORAL HEALTH NEEDS

- Over 40% of families calling the Helpline request mental health support.
- Need for easily accessible and culturally responsive mental health services.



FAMILY RELATIONSHIPS

- Parent education and support was the #1 referral for families calling the Helpline.
- Short-term respite care is needed in some family conflict situations, where the parent and child may need a short break from one another.



SCHOOL ATTENDANCE

- 21% of Douglas County students missed 15 or more days of school with 75% of these students living in poverty and 25% eligible for special education.
- Need to build community and provider capacity to address the root cause of absenteeism to ensure all youth thrive.



CONNECTIONS TO SERVICES

- Over 60% of families stated they need help in identifying their family's needs and over 75% said they need help accessing services.
- Need coordinated access to community services that are responsive, timely and adaptive to the complex needs of families.

** Davidson, M., Richmond, M., Hanson, S., Matthews, J., & Kay, A. (2021). Douglas County Family Resource Center Project: Environmental Scan. Community Needs & Assets, Barriers, and Potential Solutions. OMNI Institute, Denver, CO.*

GUIDING PRINCIPLES

- **Welcoming** to all families, providing universal access to needed resources and supports
- **Culturally Responsive** and linguistically competent, recognizing the diversity of our community and the need for equitable and inclusive services
- **Strengths-Based**, supporting the positive factors inherent in each individual and all families
- **Family-Driven**, understanding that families can and should determine the services and supports they need
- **Mutually Respectful**, supporting collaboration between and among families, employees, and community partners, acknowledging that all have important knowledge and expertise
- **Coordinated Access** to the rich array of resources, services, and supports in the community, so families are aware of all that is available
- **Innovative**, knowing that needs change over time, and programs and supports need to be added, adjusted, or changed to meet those needs.



Concepts for a Douglas County Family Resource Center

Introduction

Douglas County has a great opportunity to change the climate and culture of our Juvenile Justice System for the betterment of our youth and families. We can change the narrative from one that holds only youth accountable for the worst mistakes that they have made to a system that builds on the full potential of young people while still holding them accountable. While it is a delicate balance between accountability and rehabilitation, this can be done by looking deeper than what crime was committed but rather looking into why was the crime committed and how we can keep the youth from committing further crimes. We can have a system that looks at the needs of the youth and not just the criminal charge.

An important piece is the implementation of a continuum of services from prevention through intervention. This continuum includes prevention, early intervention, intervention and re-entry services. Douglas County has implemented many programs and services dealing with intervention and re-entry which include the Juvenile Detention Alternative Initiative (JDAI), Cross-Over Youth Initiative (Youth Impact!), Community-based grant funding for community providers, electronic monitoring with stability in-home services, racial and ethnic disparity grant, and the Behavioral Health Initiative. These various initiatives are creating more effective in-home services for youth.

In this continuum of services, further work needs to be done in the prevention and early intervention services. Relationships change people and research has clearly shown by building on the strengths of any youth their deficiencies decrease. Research has further shown that you do more damage to any youth by placing them further into the Juvenile Justice System than is needed. Early community-based services produce better outcomes for youth, reduce recidivism, and cost less.

Community Assets

Douglas County does have a nationally recognized Juvenile Assessment Center (JAC) that effectively diverts youth from the Juvenile Justice System once the youth has received some type of criminal citation or charge. There is a gap in our prevention and early intervention continuum for our at-risk and vulnerable youth that have not committed a crime. These at-risk and

vulnerable youth include those with school attendance issues, mental/behavioral health issues, and missing/runaways that through early intervention can have their needs met without system involvement.

Nebraska Family Helpline operates a crisis line and can provide de-escalation, referrals, and a mobile crisis unit when necessary. It was created as a resource for families in crisis and does not presuppose system involvement.

GOALS Center (Greater Omaha Attendance and Learning Services) is a unique asset and resource for schools, youth, and families in the Douglas County area. GOALS Center works with all eleven school districts in Douglas and Sarpy County to provide intensive ongoing case management for youth and families struggling with attendance issues. It is designed to find individual solutions for chronic absenteeism before it turns into a legal truancy issue.

These resources are only the tip of the iceberg in terms of the rich resources that are available to youth and families in the community. The issues are that families have a difficult time accessing resources prior to formal system involvement and there is a lack of coordinated system of prevention and early intervention in the Douglas County continuum of care.

System Barriers and Gaps

Despite the numerous resources and assets of the service array in Douglas County, there are considerable gaps in services and systemic barriers that are disrupting the continuum of care and limiting access to need service for youth and families. The two most salient barriers/systemic issues include the following:

A. Racial and Ethnic Disparities in the Formal Intervention System.

Youth and families of color are often underserved by strengths-based programs and overserve by punitive systems as shown by the disproportionate representation in the child welfare and juvenile justice system. Some relevant data is the following:

- Chronic absenteeism is widespread at the middle and high school level but it disproportionately impacts students of color;
- 43% of youth arrested in Douglas County in 2019 were youth of color;
- 42% of substantiated victims of maltreatment in 2018 were youth of color;
- 89% of youth in Douglas County Detention Center are youth of color while detention numbers have decreased by over 4% a year for the past 10 years;
- Diversion youth risks/needs are highest in the areas of Education, Peer Relationship, and Personality/Behavior with 50% of youth assessed for Behavioral Health needs.

B. Capacity and Collaboration

Although there are organizations, services and programs designed to help youth and families, the capacity of these individual organizations is maxed out at current funding levels. Another concern is that there is a lack of formal collaboration and communication across the service array. There is no central coordination point where any and all families can go to prevent formal system involvement especially for support with positive youth development and mental health needs. There is no entity to integrate all of the stakeholders who might play a role in serving youth and families and not all stakeholders are aware of each other.

Family Resource Center

This Family Resource Center (FRC) would be a key part of the Juvenile Justice Initiative. FRC is a model of care that could meet a family's needs and build upon the strengths of the provider network. FRC's are family-centered, strengths-based community hubs that provide culturally responsive supports to families. This infrastructure will provide the entry point for at-risk and vulnerable youth and families while their needs are being assessed. Community-based services produce better outcomes for youth, reduce recidivism, and cost less.

These facilities would serve as a single point of entry for providing comprehensive, intensive, integrated and collaborative community-based services for vulnerable families and youth in our community. Services and assessment would be available for non-system involved youth and families where the youth might have school absenteeism concerns, mental/behavioral health concerns, and/or runaway behavioral. Referrals would come from schools, community, and families. Through a screening and assessment process, the needs of the youth and family can be met thereby dealing with the cause rather than focusing on the symptom or behavior. There are five core elements for the creation of a Family Resource Center: 1) Single point of entry which leads to an integrated service plan and improves access and efficiency; 2) Comprehensive assessment by trained non-court staff to identify strengths and needs; 3) Integrated case management process that links assessment results to systemic supports; 4) Integrated management information system to effectively monitor youth involvement across the systems; and 5) Quality assurance using exit metrics and outcomes.

FRC services and supports are shared by families in the community and are designed to meet their needs. Suggested offerings could include:

- Parent mentors and parenting classes, especially classes that have been shown to be effective for parents of teenagers with behavioral and/or behavioral health needs.
- Wrap-around, holistic family supports.
- A resource and referral hub that serves as a one-stop place to access services and is especially able to connect parents to needed mental health and substance use treatment services.
- Basic life skills training in high school and beyond

- Workforce development programs including employment training and job skills.
- Programming designed to meet the needs of specific communities (e.g., LGBTQ+ youth; families with developmental disabilities; foster-care families).

Success for this important initiative does require a strong public-private partnership. Juvenile Justice reform is like a puzzle; all the pieces are vital to complete the picture. This partnership, both from a fiscal and programmatic perspective, will create long-lasting community change for the benefit of our youth and families. This new vision will create the support and opportunities that our youth should have that is best carried outside of the judicial system through experts in health, youth development and restorative justice.

AGREEMENT

THIS AGREEMENT (“Agreement”) is made and entered into as of the last date below written, by and between Douglas County School District No 54, a political subdivision, which is also commonly known as the Ralston Public Schools (“District”), and THE BRIDGE FAMILY RESOURCE CENTER NETWORK (“the Bridge”), a Nebraska not-for-profit Nebraska corporation.

WITNESSETH:

WHEREAS, the Bridge, through programing, works to minimize the effects of socio-economic literacy and academic challenges, address physical and behavioral health needs, and enrich and strengthen families cultural, educational and arts opportunities in order to support and sustain youth and family well-being (collectively “Services”);

WHEREAS, The Bridges provides to the students of the District Services including mental health services and supports and supplemental afterschool programs, including addressing the needs of low-income student; and

WHEREAS, the District recognizes the Bridge offering Services provides significant educational benefits to the District’s students.

NOW THEREFORE, in consideration of the mutual promises and covenants contained herein, the parties agree as follows.

ARTICLE I - Services

1.1 Services. The Bridge agrees to provide Services to students of the District pursuant to terms and conditions set forth in Exhibit A, which is attached hereto and incorporated by reference. The District agrees to provide to the Bridge transportation of students from their school to an agreed the Bridge location (one-way transportation) and to provide a one-time payment of \$ 125,000.00 (“Funds”) related to initial programing costs for Services. The Funds shall be transferred to the Bridge no later than September 1, 2022 and such Funds shall not be spent without written approval by the Superintendent of the District. Should the Bridge not provide the services agreed to in Exhibit A, all Funds shall be returned to the District.

1.2 Service Providers and Qualifications. All employees of the Bridge who provide Services pursuant to this Agreement shall meet the requirements and qualifications established by the Bridge as set forth in Exhibit B, which is attached hereto and incorporated by reference. In addition, each employee of the Bridge shall have passed a District approved criminal background check within the past twelve (12) months.

ARTICLE II – Relationship of the Parties and Confidentiality of Records

2.1 Independent Contractors. The District and the Bridge (individually and collectively, “Party”) are independent contractors and are not, by virtue of this Agreement or otherwise, made agents, employees, or joint venturers of each other. The District and the Bridge shall not represent themselves as agents, employees, or joint venturers of one another in performing obligations under this Agreement, and neither Party shall have the ability to contract on behalf of or to obligate the other Party in any manner.

2.2 Reference to other Party. Each Party may use the other Party's name in public statements or literature only for the purpose of identifying the working relationship between the Parties; provided, however, that any other use by any Party without the prior written consent of the other Party of the name, logos, or identity in any advertising or marketing material of the other is prohibited.

2.3 Notices and Referrals. The District may provide periodic written notices to students and families about the Services provided by the Bridge. The District may refer students and families directly to the Bridge if such referral is appropriate. Such notices and referrals shall not be deemed as an endorsement nor approval by the District of the Bridge nor any Services provided by the Bridge, nor shall any notice or referral create a specific duty or obligation for the Bridge to provide Services to any particular student or family, and any student or family is subject to the Bridge's customary intake procedures.

2.4 Confidentiality. The exchange of confidential information between the District and the Bridge shall be limited to situations where such exchange is specifically authorized by federal, state or local law. All education records maintained by the District are confidential and shall only be disclosed if permitted by the Family Educational Rights and Privacy Act (FERPA) or any other applicable federal, state or local law, or District rule.

ARTICLE III – Insurance and Indemnification

3.1 Insurance. During the term of this Agreement, the Bridge shall maintain the following insurance/limits:

General Liability - \$1,000,000 per occurrence/\$5,000,000 aggregate

Professional Liability - \$1,000,000 per occurrence/\$5,000,000 aggregate

Insurance shall be provided by the Bridge at its own expense for claims on account of all actions and activities of the Bridge and its officers, agents, employees, and independent contractors conducted under, or in any manner related to this Agreement. The certificates of insurance shall state that such coverage shall not be cancelled or terminated without at least thirty (30) days prior written notice to the District. Failure to maintain the required insurance shall be considered grounds to immediately terminate this Agreement for cause.

3.2 Indemnification by the Bridge. The Bridge will indemnify and hold the District harmless from and against any and all liabilities, claims and defenses arising from or relating to the Services and the actions of the agents, employees, and independent contractors of the Bridge, that are connected to or related to this Agreement.

ARTICLE IV - Term and Termination

4.1 Term. The term of this Agreement shall commence on the date provided herein and shall terminate on August 1, 2028. The term of this Agreement may be extended by a written mutual agreement signed by both Parties.

4.2 Termination. The Bridge or the District may terminate this Agreement for any reason by giving ninety (90) days advance written notice of its intention to terminate.

4.3 Termination for Cause. Either Party may terminate this Agreement at any time in the event the other Party engages in an act or omission constituting a material breach of any term or condition of this Agreement by giving written notice specifying the nature of the breach. If the breaching Party does not cure within a ten (10) day period after receipt of notice, then this Agreement shall terminate without further notice or demand.

4.4 Termination for Loss of Funding. The District acknowledges that the Bridge has received grant funding enabling the Bridge to fund the Services to be provided under this Agreement. The District agrees that the Bridge may terminate this Agreement within a reasonable time by providing written notice at any time if the Bridge no longer has access to such grant funding or is required to repay unexpended grant funds in order to comply with any law or regulation applicable to the underlying grant.

4.5 Termination Payments. In the event that the Bridge terminates this Agreement under section 4.2 or 4.4 above, the Bridge shall repay to the District a portion of the Funds as follows:

- (a) If terminated within the first year of this Agreement, the Bridge shall repay 80% of the Funds.
- (b) If terminated within the second year of this Agreement, the Bridge shall repay 60% of the Funds.
- (c) If terminated within the third year of this Agreement, the Bridge shall repay 40% of the Funds.
- (d) If terminated within the fourth year of this Agreement, the Bridge shall repay 20% of the Funds.

ARTICLE V - Additional Provisions

5.1 Notices. Any and all notices, requests, invoices, payments, demands, consents, approvals, and other communications required or permitted hereunder shall be given to the respective Parties in writing, either by personal delivery or registered or certified mail, postage prepaid, return receipt requested, addressed to the Bridge or the District, as the case may be, as follows:

If to the District: Dr. Mark Adler
 Superintendent of School
 Ralston Public Schools District #54
 8545 Park Drive
 Ralston, NE 68127

If to the Bridge: Debra Anderson

 Omaha, NE 68137

Or at such other address or to such other person(s) as either Party may from time to time designate by notice given as herein provided. Notices shall be deemed effective when personally delivered, or within seventy-two (72) hours after deposit in the United States mail if sent by certified or registered mail.

5.2 Governing Law. The validity, interpretation and performance of this Agreement shall be governed by and construed in accordance with the laws of the State of Nebraska.

5.3 Entire Agreement. This Agreement constitutes the entire agreement between the District and the Bridge with respect to the matters addressed herein and supersedes all prior and contemporaneous oral and written understandings and agreements between the Parties as to such matters. This Agreement may be amended or modified only by a written instrument signed by both the District and the Bridge.

5.3 Severability. If any term, provision or condition of this Agreement shall be held to be invalid, void or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect and this Agreement shall be construed as if such invalid, void or unenforceable provision had not been contained herein.

5.4 No Assignment. This Agreement shall not be assigned or transferred in any manner to any other persons or parties.

5.5 Authority to Execute. The undersigned representatives of the District and the Bridge have the authority to execute this Agreement on behalf of their respective organizations, and this Agreement shall be binding upon the District and the Bridge and their respective administrators and representatives.

5.6 Counterparts. This Agreement may be executed by the undersigned representatives of the District and the Bridge in one or more counterparts, each of which shall be deemed an original, but all of which together will constitute one and the same instrument.

THE BRIDGE FAMILY RESOURCE CENTER
NETWORK , a Nebraska not-for-profit corporation

By: _____
Printed Name: _____
Its: _____

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54, a
Nebraska political subdivision

By: _____
Superintendent

EXHIBIT “A”

PROVIDER AGREEMENT

Create physical locations that are welcoming to families, with hours of operations that meet their needs.

For Families:

- Utilized navigators to provide resource and referrals with collaborative partners
- Utilize navigators to connect families to Family Coaches to identify/pursue goals and dreams
- Promote generational activities– to include fathers, mothers, grandparents and other kin
- Develop Parent Advisory Committees and Youth Advisory Committees for program assessment and program development.
- Provide regular professional development to staff to enhance understanding of healthy child and youth development across cultures

For Students:

- Provide youth activities that are engaging and support positive youth development, e.g., cultural activities, tutoring, art, music, etc.
- Supports participants to share/teach their skills with other participants

For Parents:

- Provide parent education that is relevant to child/youth development and tailored to the community/culture
- Train families and staff in advocacy strategies, such as access to housing, immigration rights, etc.

Evaluation:

- Implement data management system for all programs, to increase consistency in data collection processes.
- Data Manager analyzes and shares data with families, BOD, community partners, elected officials, funders, and other stakeholders
- Data is used to help identify gaps and collaborate with community partners to address.
- Solicit regular community feedback from families throughout the community to identify gaps/improve programming.
- Adjust program practices in light of data and community feedback e.g., hiring, training, programs, services, etc.

EXHIBIT B
Employee Requirements

Background Checks. The Bridge and/or any contractor of the Bridge (“Contractor”) will conduct background checks on all of their employees and independent contractors. Background checks must, at minimum, include:

- Nebraska Sex Offender Registry;
- Nebraska Child Abuse and Neglect Central Register;
- Nebraska Adult Abuse and Neglect Central Registry;
- Federal Criminal Report; and,
- Motor Vehicle Record.

In the event that the individual employee or independent contractor has resided in Nebraska for less than two (2) years, the Bridge and/or Contractor will conduct the same or substantially similar background check in the state(s) of previous residence.

Nondiscrimination Clause. The Bridge and/or Contractor acknowledges that this Agreement must be operated in compliance and civil rights laws and any implementing regulations, and makes the following assurances:

- A. The Bridge and/or Contractor warrants and assures that it complies as applicable to it with Title VI of the Civil Rights Act of 1964, Title IX of the 1972 Education Amendments, Section 504 of the Rehabilitation Act of 1973, Age Discrimination in Employment Act, the Americans with Disabilities Act of 1990 and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat § 48-1122, to the effect that no person shall, on the grounds race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws, be excluded from participation in, denied benefits of, or otherwise be subjected to discrimination under any program or activity for which the Contractor receives federal financial assistance.
- B. The Bridge and/or Contractor and any of its subcontractors shall not unlawfully discriminate on the basis of race, color, religion, national origin, marital status, disability, age, sex, sexual orientation, gender, gender identity, or on any other basis prohibited by federal, state, or local laws.

Board of Education Committee Assignment Preferences

 cecilia.wilken@ralstonschools.org (not shared) [Switch account](#)



* Required

Board of Education Member Name *

Your answer

Please rank below your order of preference for the Board of Education Committee assignment. *

	First Choice (most preferred)	Second Choice	Third Choice (least preferred)
Buildings, Grounds, & Operations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching & Learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finance & Human Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Google Forms



2022 Legislative Session*

Sun	Mon	Tues	Wed	Thur	Fri	Sat
January						
						1
2	3	4	5	6	7	8
			DAY 1	DAY 2	DAY 3	
9	10	11	12	13	14	15
	DAY 4	DAY 5	DAY 6	DAY 7	RECESS	
16	17	18	19	20	21	22
	HOLIDAY	DAY 8	DAY 9	DAY 10	DAY 11	
23	24	25	26	27	28	29
	DAY 12	DAY 13	DAY 14	DAY 15	DAY 16	
30	31					
	DAY 17					

Sun	Mon	Tues	Wed	Thur	Fri	Sat
February						
		1	2	3	4	5
		DAY 18	DAY 19	DAY 20	RECESS	
6	7	8	9	10	11	12
	RECESS	DAY 21	DAY 22	DAY 23	DAY 24	
13	14	15	16	17	18	19
	DAY 25	DAY 26	DAY 27	DAY 28	RECESS	
20	21	22	23	24	25	26
	HOLIDAY	DAY 29	DAY 30	DAY 31	DAY 32	
27	28					
	DAY 33					

Sun	Mon	Tues	Wed	Thur	Fri	Sat
March						
		1	2	3	4	5
		DAY 34	DAY 35	DAY 36	RECESS	
6	7	8	9	10	11	12
	RECESS	DAY 37	DAY 38	DAY 39	DAY 40	
13	14	15	16	17	18	19
	DAY 41	DAY 42	DAY 43	DAY 44	RECESS	
20	21	22	23	24	25	26
	RECESS	DAY 45	DAY 46	DAY 47	DAY 48	
27	28	29	30	31		
	DAY 49	DAY 50	DAY 51	DAY 52		

Sun	Mon	Tues	Wed	Thur	Fri	Sat
April						
					1	2
					RECESS	
3	4	5	6	7	8	9
	RECESS	DAY 53	DAY 54	DAY 55	DAY 56	
10	11	12	13	14	15	16
	DAY 57	DAY 58	DAY 59	RECESS	RECESS	
17	18	19	20	21	22	23
	RECESS	RECESS	DAY 60			
24	25	26	27	28	29	30

Federal & State Holidays

January 17 – Martin Luther King Jr. Day
 February 21 - Presidents' Day

Legislative Recess Days

January 14
 February 4, 7, 18
 March 4, 7, 18, 21
 April 1, 4, 14, 15, 18, 19

*The Speaker reserves the right to revise the session calendar.

2022 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 10/20/2021

Senator	District	Capitol Phone	Room	City
Aguilar, Raymond	35	(402) 471-2617	1118	Grand Island
Albrecht, Joni	17	(402) 471-2716	12 th Floor	Thurston
Arch, John	14	(402) 471-2730	1117	La Vista
Blood, Carol	3	(402) 471-2627	10 th Floor	Bellevue
Bostar, Eliot	29	(402) 471-2734	10 th Floor	Lincoln
Bostelman, Bruce	23	(402) 471-2719	1210	Brainard
Brandt, Tom	32	(402) 471-2711	1528	Plymouth
Brewer, Tom	43	(402) 471-2628	1423	Gordon
Briese, Tom	41	(402) 471-2631	1306	Albion
Cavanaugh, John	9	(402) 471-2723	8 th Floor	Omaha
Cavanaugh, Machaela	6	(402) 471-2714	11 th Floor	Omaha
Clements, Robert	2	(402) 471-2613	1120	Elmwood
Day, Jen	49	(402) 471-2725	11 th Floor	Omaha
DeBoer, Wendy	10	(402) 471-2718	12 th Floor	Bennington
Dorn, Myron	30	(402) 471-2620	1208	Adams
Erdman, Steve	47	(402) 471-2616	1124	Bayard
Flood, Michael	19	(402) 471-2929	1206	Norfolk
Friesen, Curt	34	(402) 471-2630	1110	Henderson
Geist, Suzanne	25	(402) 471-2731	12 th Floor	Lincoln
Gragert, Tim	40	(402) 471-2801	11 th Floor	Creighton
Groene, Mike	42	(402) 471-2729	1302	North Platte
Halloran, Steve	33	(402) 471-2712	1115	Hastings
Hansen, Ben	16	(402) 471-2728	1308	Blair
Hansen, Matt	26	(402) 471-2610	12 th Floor	Lincoln
Hilgers, Mike	21	(402) 471-2673	2103	Lincoln
Hilkemann, Robert	4	(402) 471-2621	10 th Floor	Omaha
Hughes, Dan	44	(402) 471-2805	2108	Venango
Hunt, Megan	8	(402) 471-2722	1523	Omaha
Kolterman, Mark	24	(402) 471-2756	1101	Seward
Lathrop, Steve	12	(402) 471-2623	1103	Omaha
Lindstrom, Brett	18	(402) 471-2618	8 th Floor	Omaha
Linehan, Lou Ann	39	(402) 471-2885	1116	Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726	12 th Floor	Kearney
McCollister, John S.	20	(402) 471-2622	12 th Floor	Omaha
McDonnell, Mike	5	(402) 471-2710	10 th Floor	Omaha
McKinney, Terrell	11	(402) 471-2612	11 th Floor	Omaha
Morfeld, Adam	46	(402) 471-2720	10 th Floor	Lincoln
Moser, Mike	22	(402) 471-2715	1529	Columbus
Murman, Dave	38	(402) 471-2732	1522	Glenvil
Pahls, Rich	31	(402) 471-2327	1403	Omaha
Pansing Brooks, Patty	28	(402) 471-2633	10 th Floor	Lincoln
Sanders, Rita	45	(402) 471-2615	11 th Floor	Bellevue
Slama, Julie	1	(402) 471-2733	11 th Floor	Sterling
Stinner, John P.	48	(402) 471-2802	1305	Gering
Vargas, Tony	7	(402) 471-2721	8 th Floor	Omaha
Walz, Lynne	15	(402) 471-2625	1107	Fremont
Wayne, Justin T.	13	(402) 471-2727	1212	Omaha
Williams, Matt	36	(402) 471-2642	1401	Gothenburg
Wishart, Anna	27	(402) 471-2632	8 th Floor	Lincoln

2021 NEBRASKA UNICAMERAL LEGISLATURE

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 1/6/2022

District	Senator	Capitol Phone	Room	City
1	Slama, Julie	(402) 471-2733	11 th Floor	Sterling
2	Clements, Robert	(402) 471-2613	1120	Elmwood
3	Blood, Carol	(402) 471-2627	10 th Floor	Bellevue
4	Hilkemann, Robert	(402) 471-2621	10 th Floor	Omaha
5	McDonnell, Mike	(402) 471-2710	10 th Floor	Omaha
6	Cavanaugh, Machaela	(402) 471-2714	11 th Floor	Omaha
7	Vargas, Tony	(402) 471-2721	8 th Floor	Omaha
8	Hunt, Megan	(402) 471-2722	1523	Omaha
9	Cavanaugh, John	(402) 471-2723	8 th Floor	Omaha
10	DeBoer, Wendy	(402) 471-2718	12 th Floor	Bennington
11	McKinney, Terrell	(402) 471-2612	11 th Floor	Omaha
12	Lathrop, Steve	(402) 471-2623	1103	Omaha
13	Wayne, Justin T.	(402) 471-2727	1212	Omaha
14	Arch, John	(402) 471-2730	1117	La Vista
15	Walz, Lynne	(402) 471-2625	1107	Fremont
16	Hansen, Ben	(402) 471-2728	1308	Blair
17	Albrecht, Joni	(402) 471-2716	12 th Floor	Thurston
18	Lindstrom, Brett	(402) 471-2618	8 th Floor	Omaha
19	Flood, Michael	(402) 471-2929	1206	Norfolk
20	McCullister, John S.	(402) 471-2622	12 th Floor	Omaha
21	Hilgers, Mike	(402) 471-2673	2103	Lincoln
22	Moser, Mike	(402) 471-2715	1529	Columbus
23	Bostelman, Bruce	(402) 471-2719	1210	Brainard
24	Kolterman, Mark	(402) 471-2756	1101	Seward
25	Geist, Suzanne	(402) 471-2731	12 th Floor	Lincoln
26	Hansen, Matt	(402) 471-2610	12 th Floor	Lincoln
27	Wishart, Anna	(402) 471-2632	8 th Floor	Lincoln
28	Pansing Brooks, Patty	(402) 471-2633	10 th Floor	Lincoln
29	Bostar, Eliot	(402) 471-2734	10 th Floor	Lincoln
30	Dorn, Myron	(402) 471-2620	1208	Adams
31	Pahls, Rich	(402) 471-2327	1403	Omaha
32	Brandt, Tom	(402) 471-2711	1528	Plymouth
33	Halloran, Steve	(402) 471-2712	1115	Hastings
34	Friesen, Curt	(402) 471-2630	1110	Henderson
35	Aguilar, Raymond	(402) 471-2617	1118	Grand Island
36	Williams, Matt	(402) 471-2642	1401	Gothenburg
37	Lowe, John S., Sr.	(402) 471-2726	12 th Floor	Kearney
38	Murman, Dave	(402) 471-2732	1522	Glenvil
39	Linehan, Lou Ann	(402) 471-2885	1116	Elkhorn
40	Gragert, Tim	(402) 471-2801	11 th Floor	Creighton
41	Briese, Tom	(402) 471-2631	1306	Albion
42	Groene, Mike	(402) 471-2729	1302	North Platte
43	Brewer, Tom	(402) 471-2628	1423	Gordon
44	Hughes, Dan	(402) 471-2805	2108	Venango
45	Sanders, Rita	(402) 471-2615	11 th Floor	Bellevue
46	Morfeld, Adam	(402) 471-2720	10 th Floor	Lincoln
47	Erdman, Steve	(402) 471-2616	1124	Bayard
48	Stinner, John P.	(402) 471-2802	1305	Gering
49	Day, Jen	(402) 471-2725	11 th Floor	Omaha

2022 LEGISLATIVE COMMITTEES

Committee on Committees Final Report Standing Committees

Updated 1/18/22

Agriculture (8)

Rm. 1524 – Tuesday

Halloran (C), Brandt (VC), Brewer, Cavanaugh, J., Gragert, Groene, Hansen, B., Lathrop

Appropriations (9)

Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday

Stinner (C), Wishart (VC), Clements, Dorn, Erdman, Hilkemann, Kolterman, McDonnell, Vargas

Banking, Commerce and Insurance (8)

Rm. 1507 – Monday & Tuesday

Williams (C), Lindstrom (VC), Aguilar, Bostar, Flood, McCollister, Pahls, Slama

Business and Labor (7)

Rm. 1524 – Monday

Hansen, B. (C), Blood (VC), Gragert, Halloran, Hansen, M., Hunt, Lathrop

Education (8)

Rm. 1525 – Monday & Tuesday

Walz (C), Morfeld (VC), Day, Linehan, McKinney, Murman, Pansing Brooks, Sanders

General Affairs (8)

Rm. 1510 – Monday

Briese (C), Lowe (VC), Arch, Brandt, Brewer, Cavanaugh, J., Groene, Wayne

Government, Military and Veterans Affairs (8)

Rm. 1507 – Wednesday, Thursday, & Friday

Brewer (C), Hansen, M. (VC), Blood, Halloran, Hunt, Lowe, McCollister, Sanders

Health and Human Services (7)

Rm. 1510 – Wednesday, Thursday, & Friday

Arch (C), Williams (VC), Cavanaugh, M., Day, Hansen, B., Murman, Walz

Judiciary (8)

Rm. 1113 – Wednesday, Thursday, & Friday

Lathrop (C), Pansing Brooks (VC), Brandt, DeBoer, Geist, McKinney, Morfeld, Slama

Natural Resources (8)

Rm. 1525 – Wednesday, Thursday, & Friday

Bostelman (C), Moser (VC), Aguilar, Cavanaugh, J., Gragert, Groene, Hughes, Wayne

Nebraska Retirement Systems (6)

Rm 1525 – At call of Chair

Kolterman (C), Lindstrom (VC), Clements, McDonnell, Slama, Stinner

Revenue (8)

Rm. 1524 – Wednesday, Thursday, & Friday

Linehan (C), Lindstrom (VC), Albrecht, Bostar, Briese, Flood, Friesen, Pahls

Transportation and Telecommunications (8)

Rm. 1113 – Monday & Tuesday

Friesen (C), Geist (VC), Albrecht, Bostelman, Cavanaugh, M., DeBoer, Hughes, Moser

Urban Affairs (7)

Rm. 1510 – Tuesday

Wayne (C), Hunt (VC), Arch, Blood, Briese, Hansen, M., Lowe

Select Committees

Committee on Committees (13)

Hilkemann (C)

District 1:

Bostelman

Kolterman

Morfeld (VC)

Moser

District 2:

Hunt

Lathrop

Lindstrom

Vargas

District 3:

Albrecht

Erdman

Groene

Murman

Enrollment and Review (1)

McKinney (C)

Reference (9)

Hughes (C), Vargas (VC), Geist, Hilgers, Lathrop, Lowe, McCollister, Pansing Brooks, Slama, Stinner (nonvoting ex officio)

Rules (6)

Clements (C), DeBoer (VC), Cavanaugh, J., Erdman, Hansen, M., Hilgers (ex officio)

Special Committees

Building Maintenance (6)

Erdman (C), Lowe (VC), Brandt, Dorn, McDonnell, Stinner

Education Commission of the States (3)

Morfeld, Pahls, Walz

Executive Board of the Legislative Council (9)

Hughes (C), Vargas (VC), Geist, Hilgers, Lathrop, Lowe, Pansing Brooks, McCollister, Slama, Stinner (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Lathrop (C), Cavanaugh, J., McKinney, Pansing Brooks, Wayne

Legislative Performance Audit (7)

Geist (C), McCollister (VC), Day, Friesen, Hilgers, Hughes, Stinner

Midwestern Higher Education Compact (2)

Cavanaugh, J., Walz

Planning Committee (9)

Vargas (C), DeBoer (VC), Bostar, Clements, Hansen, M., Hilgers, Hughes, Stinner, Williams

Redistricting Committee (9)

Linehan (C), Wayne (VC), Blood, Brewer, Briese, Geist, Lathrop, Lowe, Morfeld

State- Tribal Relations Committee (7)

Albrecht (C), McKinney (VC), Brewer, Gragert, Hilkemann, Hunt, Wishart



Board of Education Legislative Goals 2021/2022

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school programs, business, and operations.
- RPS will continue to provide the needed resources that support the defined Board of Education strategic priorities.
- With a focus on equity, RPS will continue to refine and grow our academic and social emotional programs to meet the needs of all of our students.
- RPS will continue to deliver a wide array of outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services and make adjustments as necessary.
- RPS will refine and grow our outreach programs and service expectations to include a focus on Social Emotional Learning and Staff Self Care.
- With a focus on equity, RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Review, monitor, and potentially support legislation that identifies and increases different revenue mechanisms for public schools across Nebraska.
- Oppose any efforts to create a partisan State Board of Education or Commissioner of Education.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation to increase funding for early childhood programs.
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty.
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas and paid student internships.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances charter schools or voucher systems that reduce funding and opportunities for public schools.
- Support school choice through the protection of net option funding.
- Support legislation addressing the impacts of the COVID-19 pandemic to include limiting school liability and increased funding and support for recovery learning efforts.

2022

ADVOCACY HANDBOOK

FOR THE 2022 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2022

AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 19, 2021
FOR THE 107TH LEGISLATURE, 2ND SESSION

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

#weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.



WELCOME - WHAT IS YOUR ROLE

107TH LEGISLATURE, 2ND SESSION

CAN YOU REALLY MAKE A DIFFERENCE? YES YOU CAN!

No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators and state officials, to share the story of their district/ESU, to secure laws and regulations that benefit all of Nebraska’s public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB’s Delegate Assembly each November by YOU.

DID YOU KNOW: #weLIVEhere

79% of Nebraska’s 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving AT the district they graduated from.



You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.

We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBonline.org for updates and information, and make sure to utilize NASB’s *Legislative Notes*, videos, NASB’s Bills page and more, summarizing all of the pertinent items related to public education in Nebraska.

2022 LEGISLATIVE CALENDAR



January 5	2022 Legislative Session begins
January 20	Day 10: All new bills must be introduced by this date
January 30-31	Legislative Issues Conference
April 20	Day 60: Final Day of the 2022 Legislative Session
July 1	Call for Legislative Submissions for 2023 consideration due
November 18	2022 Delegate Assembly Omaha
	(All Dates are Tentative & Subject to Change)

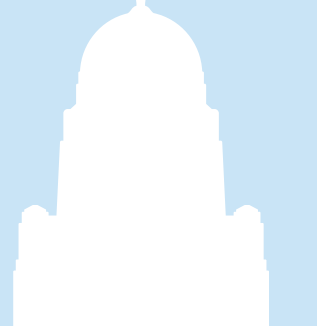


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WHAT IS YOUR ROLE - ADVOCACY & ENGAGEMENT

107TH LEGISLATURE, 2ND SESSION

SHARE YOUR STORY!
KNOW YOUR DISTRICT'S DATA!
UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE!

ASK YOURSELF: HOW CAN YOU BEST SHARE YOUR DISTRICT'S STORY?

LEGISLATORS CARE ABOUT YOUR OPINION.
REMINDE THEM; YOU ARE THEIR NEIGHBOR.
VOTERS ALSO PUT YOU IN OFFICE.
YOU ARE GUARDIANS FOR THE STATE'S MOST PRECIOUS RESOURCE...CHILDREN.
YOU HAVE AN INFLUENTIAL ROLE IN YOUR COMMUNITY.
YOU KNOW BETTER THAN ANYONE THE EFFECT OF A DECISION.

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

BUDGET

- General Fund Levy
- Building Fund Levy
- % of budget for Special Ed
- % of budget for administrative costs
- District valuation

KIDS

- % Kids on free/reduced lunch
- % of kids in ELL
- # of net option students
- Graduation rate

SCHOOL

- Enrollment
- # of kids in pre-school
- Average class size
- # of buildings

WHAT CAN NASB DO FOR YOU?

Assist you in preparing testimony, talking points, emails, or Op-Ed's; Facilitate Senator introductions and meetings in your district or the Capitol; Feature your district visits with Senators; Brief your board at a meeting in your community; And More ... Just ASK!

YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBonline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBonline.org

John Spatz - Executive Director - jspatz@NASBonline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBonline.org



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Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

YOUR 2021-22 STATE SENATORS

107TH LEGISLATURE, 2ND SESSION



Sen. Julie Slama
District 1
Peru



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Robert Hilkemann
District 4
Omaha



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha

Former School Board Member



Sen. Megan Hunt
District 8
Omaha



Sen. John Cavanaugh
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Terrell McKinney
District 11
Omaha



Sen. Steve Lathrop
District 12
Omaha



Sen. Justin Wayne
District 13
Omaha

Former School Board Member



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



Sen. Brett Lindstrom
District 18
Omaha



Sen. Mike Flood
District 19
Norfolk



Sen. John McCollister
District 20
Omaha



Sen. Mike Hilgers
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Mark Kolterman
District 24
Seward

Former School Board Member



Sen. Suzanne Geist
District 25
Lincoln

YOUR 2021-22 STATE SENATORS

107TH LEGISLATURE, 2ND SESSION



Sen. Matt Hansen
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Patty Pansing Brooks
District 28
Lincoln



Sen. Eliot Bostar
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Rich Pahls
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Curt Friesen
District 34
Henderson



Sen. Raymond Aguilar
District 35
Grand Island



Sen. Matt Williams
District 36
Gothenburg



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil

Former School Board Member



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Tim Gragert
District 40
Creighton

Former School Board Member



Sen. Tom Briese
District 41
Albion

Former School Board Member



Sen. Mike Groene
District 42
North Platte



Sen. Tom Brewer
District 43
Gordon

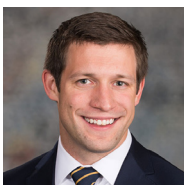


Sen. Dan Hughes
District 44
Venango

Former School Board Member



Sen. Rita Sanders
District 45
Bellevue



Sen. Adam Morfeld
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard

Former School Board Member

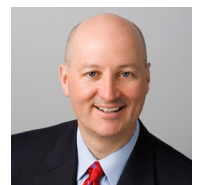


Sen. John Stinner
District 48
Gering

Former School Board Member



Sen. Jen Day
District 49
Gretna



Gov. Pete Ricketts

YOUR 2022 NASB LEGISLATION COMMITTEE

107TH LEGISLATURE, 2ND SESSION



Kim Burry, Chair
NASB President-Elect
Bayard



Brad Wilkins
NASB President
Ainsworth



Sandy Noffsinger
NASB Vice President
Dundy County Stratton



Member 1
Shavonna Holman
Omaha
Term Ends 2022



Member 2
Jane Erdenberger
Omaha
Term Ends 2024



Member 3
Spencer Head
Omaha
Term Ends 2022



Member 4
Connie Duncan
Lincoln
Term Ends 2024



Member 5
Kathy Danek
Lincoln
Term Ends 2022



Member 6
Amanda McGill Johnson
Millard
Term Ends 2024



Member 7
Sarah Centineo
Bellevue
Term Ends 2022



Member 8
Beth Morrissette
Westside
Term Ends 2024



Member 9
Skip Altig
North Platte
Term Ends 2022



Member 10
Marla Grier
South Sioux City
Term Ends 2024



Member 11
Laura Schneider
Hastings
Term Ends 2022



Member 12
Ryne Seaman
Seward
Term Ends 2024



Member 13
Suzanne Sapp
Ashland-Greenwood
Term Ends 2022



Member 14
Lisa Wagner
Central City
Term Ends 2024



Member 15
Steve Koch
Hershey
Term Ends 2022



Member 16
Jim Vlach
Lyons-Decatur
Term Ends 2024



Member 17
Christopher Waddle
Giltner
Term Ends 2022



Member 18
Judy Thompson
ESU 16
Term Ends 2024



Appointed Member
Lisa Albers
Grand Island
Term Ends 2022



Appointed Member
Jayson Bishop
Perkins County
Term Ends 2022



Appointed Member
Drew Blessing
Kearney
Term Ends 2022



Appointed Member
Steve Blocher
West Point
Term Ends 2022



Appointed Member
Kyle Fisher
Springfield Platteview
Term Ends 2022



Appointed Member
Stacie Higgins
Nebraska City
Term Ends 2022



Appointed Member
Amie Kopcho
York
Term Ends 2022



Appointed Member
Stephanie Summers
David City
Term Ends 2022

NASB POSITIONS ENCLOSED

107TH LEGISLATURE, 2ND SESSION

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2021 LEGISLATIVE RESOLUTIONS

107TH LEGISLATURE, 2ND SESSION

... as approved by the Legislation Committee on July 16, 2021
... and approved by the Board of Directors on August 21, 2021
... and submitted to the Delegate Assembly on November 19, 2021

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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#weLIVEhere

CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

... as approved by the Legislation Committee on July 16, 2021
... and approved by the Board of Directors on August 21, 2021
... and submitted to the Delegate Assembly on November 19, 2021

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

S-8 — USE OF ACCOUNTABILITY DATA FOR SCHOOL IMPROVEMENT

NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

CONDITIONS OF CHILDREN

S-9 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — COOPERATION WITH HHS

NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child’s educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-17 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-18 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-19 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

CURRICULUM & INSTRUCTION

S-20 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-21 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-22 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-23 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-24 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-25 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-26 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-27 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-28 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-29 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-30 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-31 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

S-32 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-33 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-34 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-35 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-36 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-37 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-38 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-39 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-40 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-41 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-42 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-43 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-44 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

S-45 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-46 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-47 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-48 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-49 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-50 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-51 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-52 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-53 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

S-54 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-55 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-56 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-57 — E-MEETINGS - FULLY-IMPLEMENTED OR PARTIAL ALLOWABLE ATTENDANCE

NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-58 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-59 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-60 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-61 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-62 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-63 — PUBLICATION OF MINUTES, RECEIPTS, & EXPENDITURES

NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-64 — RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-65 — SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-66 — SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-67 — ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-68 — COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-69 — CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-70 — EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-71 — EMPLOYEE SUPPORT

NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-72 — MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-73 — RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-74 — RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-75 — SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-76 — STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-77 — ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-78 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

YOUR NASB STANDING POSITIONS

107TH LEGISLATURE, 2ND SESSION

S-79 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-80 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-81 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-82 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options. (2009, amended 2016)

S-83 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-84 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-85 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-86 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-87 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-88 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



107th Legislature, 2nd Session

YOUR 2021-22 EDUCATION COMMITTEE

SEN. LYNNE WALZ, CHAIR
SEN. JEN DAY
SEN. LOU ANN LINEHAN
SEN. TERRELL MCKINNEY
SEN. ADAM MORFELD
SEN. DAVE MURMAN
SEN. PATTY PANSING BROOKS
SEN. RITA SANDERS

YOUR 2021-22 REVENUE COMMITTEE

SEN. LOU ANN LINEHAN, CHAIR
SEN. JONI ALBRECHT
SEN. ELIOT BOSTAR
SEN. TOM BRIESE
SEN. MIKE FLOOD
SEN. CURT FRIESEN
SEN. BRETT LINDSTROM
SEN. RICH PAHLS

**STAY UP TO DATE WITH THE LATEST
ON ALL BILLS NASB IS FOLLOWING
& DOWNLOAD YOUR COPY OF THE
'ADVOCACY HANDBOOK' UNDER
THE GOVERNMENT RELATIONS TAB**

OF www.NASBonline.org

SHARE YOUR STORY

KNOW YOUR DISTRICT'S DATA

UNDERSTAND THE DATA THAT WILL
MAKE A DIFFERENCE

YOUR NASB LEGISLATIVE TEAM

COLBY COASH, JOHN SPATZ,
MATT BELKA & LINDSEY WOOTON

SINE DIE - THE END OF THE 107TH LEGISLATURE ...

60 days are in the books. This session was marked more by what did NOT pass.

By the numbers, of the 85 bills NASB followed this Session ...
We testified in support to 22. Of those 5 were Approved by the Governor, 17 failed to advance. We testified in opposition to 24. Of those only 2 were Approved by the Governor, 22 failed to advance.

LB ### - Follow
LB ### - Support
LB ### - Oppose



WATCH: SINE DIE - Legislative Quick Wrap-Up 2022

<http://members.nasbonline.org/index.php/government-relations>

WHAT PASSED ...



LB 758 - Change provisions relating to the Nebraska Farm-to-School Program Act

Expands the farm to school program to early childhood education programs.

THEME: Student Programs



LB 852 - Require behavioral health points of contact for school districts

Requires a district to designate a behavioral health point of contact for each building who will coordinate access to community behavioral health services for students and families and report to NDE. The bill also requires NDE to establish a mental health first aid program for district employees. Does not require that districts take or pay for the training.

THEME: Student Well-being

LB 873 - Change provisions relating to corporate and individual income taxes, taxation of social security benefits, and property tax credits

This bill allocates significant dollars into future years and will impact school finance proposals moving forward. State support for K-12 will be impacted as these funds are "spoken for" in years to come. A down economy will make K-12 funding a target.

THEME: School Funding



LB 888 - Redefine multicultural education for school districts

Places a curriculum requirement on teaching the holocaust.

THEME: Curriculum Mandate



LB 902 - Adopt the Nebraska Career Scholarship Act

Places into statute a career scholarship program. This program provides scholarships to students who participate in an internship or work program for a specific underserved workforce sector.



LB 1112 - Adopt the Computer Science and Technology Education Act and provide and change graduation requirements and academic content standards

Despite our efforts, this bill puts an additional unfunded mandate on schools by way of a new graduation requirement related to computer science and technology. We thank the many Senators who stood up for local control.

THEME: Local Control, Curriculum Mandate

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107th Legislature, 2nd Session

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LB 1165 - Change provisions of the Nebraska Budget Act

Clarifies the Budget Act to resolve ambiguity about the timing of levies resulting from bonds passed by a ballot initiative. This bill was brought as a result of challenges faced by both Ralston & Fremont Public Schools with regard to their experience with a bond passage.

THEME: School Funding



LB 1218 - Change provisions relating to certification of school employees and student loan forgiveness

An email was sent to NASB Members on 4/6/22 with video - <https://vimeo.com/689308186>

LB 1218 acknowledges and addresses the educator workforce shortage in Nebraska by enacting innovative changes that eliminate bureaucratic obstacles that have historically kept high quality teachers from joining Nebraska classrooms. It provides greater flexibility to approved colleges of teacher education and the State Board in making determinations of qualified applicants for admission to educator preparation programs. LB 1218 further creates the Teach in Nebraska Today Act that offers student loan repayment assistance for educators across the state. It commits an additional \$5 million annually to educator loan forgiveness and includes provisions allowing for repayment of loan debt directly to the applicant or directly to the lender or loan servicer, and also widens the scope of educators qualifying for loan forgiveness beyond existing teacher loan forgiveness programs.

THEME: Education Workforce

WHAT DID NOT PASS ...



LR 263CA - Constitutional amendment to require the Legislature to reimburse political subdivisions as prescribed

THEME: Unfunded Mandate



LB 364 - Adopt the Opportunity Scholarships Act and provide tax credits



LB 1237 - Adopt the Opportunity Scholarships Act and the Nebraska Child Care Contribution Tax Credit Act



LB 1240 - Appropriate federal funds to the State Department of Education to provide family-directed education recovery accounts for low-income children and families



Tax credits and federal appropriations for non-private schools. Once again there were attempts to utilize state dollars through tax credits to subsidize non-public education. These types of bills will continue to be brought forth in upcoming sessions.

THEME: School Funding/Tax Credits



LB 890 - Change the Tax Equity and Educational Opportunities Support Act

The debate and failure of LB 986 (Briese) was a driving factor in the filibuster mounted on LB 890 in the subsequent days. Sen. Walz asked to hold the bill after coming to the conclusion that a compromise could not be reached. There was no further debate on school finance this session.

THEME: School Funding



LB 1077 - Prohibit public schools, public postsecondary institutions, and governmental entities from training or teaching certain concepts relating to race and sex and provide for withholding of state funds

This bill prohibited teaching certain concepts related to race and sex. We opposed this bill as it took control away from local school boards to dictate curriculum.







THEME: Local Control, Curriculum Mandate

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107th Legislature, 2nd Session

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-  **LB 1078 - Prohibit possession of personal electronic devices by students in public school classrooms**
This bill eroded local control once again by prescribing how cell phones are to be handled in the classroom.
THEME: Local Control
-  **LB 1143 - Require approval by the voters of a school district or educational service unit for the issuance of certain bonds under the Interlocal Cooperation Act**
LB 1146 - Change provisions relating to the Interlocal Cooperation Act
Interlocal agreements: These bills would have eliminated or significantly hampered the ability of school districts to engage in Interlocal Cooperation Agreements.
THEME: Local Control, School Funding
-  **LB 1170 - Require schools to allow certain youth organizations to provide information, services, and activities**
THEME: Unfunded Mandate
-  **LB 1200 - Adopt the State and Political Subdivisions Child Sexual Abuse Liability Act and exempt actions from the State Tort Claims Act and Political Subdivisions Tort Claims Act**
This bill would have significantly increased the cost of liability insurance by creating new liability against political subdivisions and removing caps for damages.
-  **LB 54 - Change immunity for intentional torts under the Political Subdivisions Tort Claims Act and the State Tort Claims Act**
Like LB 1200, this bill would have significantly increased the cost of liability to political subdivisions.
-  **LB 1211 - Change provisions relating to option enrollment for students**
This bill would have changed the option enrollment process by removing district discretion on students who option in.
THEME: Local Control, Option Enrollment

WHAT IS COMING ...

Curriculum and graduation requirements will continue to be of interest to Senators.
We must continue to work with our Senators about the role of school boards in these decisions.

LOOKING AHEAD - MARK YOUR CALENDARS ...

NASB Member Virtual - 2022 Legislative Session Recap & Look Ahead - May 3 - 12:00 PM CT

Look for Legislative Candidate Meet & Greets this Summer

NASB School Leaders & Law Conference will be June 22-23 in Kearney

Call for 2023 Legislative Proposals due July 1 - <http://www.nasbonline.org/registrations/ProposedResolution.aspx>

Congressman Bacon Meet & Greet - July 7 - 9:30 AM - More info to come!

Area Membership Meetings - August through September

NASB Annual Delegate Assembly - Friday, November 18

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107th Legislature, 2nd Session

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INTERIM STUDIES ...

LR 359 – Interim study to examine whether section 79-458, which authorizes certain property holders to attach their property to a different school district through a freeholder petition, should be updated or eliminated

https://www.nebraskalegislature.gov/bills/view_bill.php?DocumentID=48697

LR 373 - Interim study to examine the feasibility of developing a policy and implementing a statewide process for awarding college credit in specific programs of study across all public educational institutions for military education and training

https://www.nebraskalegislature.gov/bills/view_bill.php?DocumentID=48944

LR 420 - Interim study to examine the education process and procedures for serving students with special needs

https://www.nebraskalegislature.gov/bills/view_bill.php?DocumentID=49213

LR 414 - Interim study to examine programming, opportunities, and interventions for students attending an alternative school, class, or educational program in Nebraska

https://www.nebraskalegislature.gov/bills/view_bill.php?DocumentID=49226

LEGISLATIVE CANDIDATES FOR THE MAY 10 PRIMARY ELECTION ...

There will be at least 13 new faces in the Legislature in 2023 as Senators Curt Friesen, Tim Gragert, Matt Hansen, Robert Hilkemann, Dan Hughes, Mark Kolterman, Steve Lathrop, Brett Lindstrom, John McCollister, Adam Morfeld, Patty Pansing Brooks, John Stinner and Matt Williams all said their goodbyes this Session. Here are who all will be running for the 24 open seats in May, with the top two vote getting advancing to the general election in November. (* marks the incumbent). The names and order listed are based off of the most recent Statewide Candidates Lists from the Secretary of State on March 15.

District 2	Robert Clements*	Sarah Slattery	Janet Chung	Schuyler Windham
District 4	Cindy Maxwell-Ostdiek	Brad von Gillern		
District 6	Machaela Cavanaugh*	Christian Mirch	Elizabeth Hallgren	
District 8	Megan Hunt*	Katie Opitz	Marilyn Arant Asher	
District 10	Wendy DeBoer*	Lou Ann Goding		
District 12	Haile Kucera	Robin Richards	Merv Riepe	Bob Borgeson
District 14	John Arch*	Cori Villegas	Rob Plugge	
District 16	Ben Hansen*	Connie L. Petersen		
District 18	Christy Armendariz	Clarice Jackson		
District 20	John Fredrickson	Stu Dornan	Julie Fredrickson	
District 22	Mike Moser*	Mike Goos	Roy M. Zach	
District 24	Jana Hughes	Patrick Hotovy		
District 26	George Dungan	Bob Van Valkenburg	Russ Barger	Larry Weixelman
District 28	Jane Raybould	Roy A. Christensen		
District 30	Myron Dorn*			
District 32	Tom Brandt*			
District 34	Loren Lippincott	Michael Reimers	Arron Kowalski	

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District 36	Rick Holdcroft	Angie Lauritsen		
District 38	Dave Murman*	Tyler Cappel		
District 40	Barry DeKay	Keith F. Kube	Mark Patefield	Robert E. Johnston
District 42	Mike Jacobson*	Brenda K. Fournier	Chris Bruns	
District 44	Edward Dunn	Teresa J. Ibach		
District 46	James Michael Bowers	Danielle Conrad	James A. Herrold	
District 48	Don L. Lease II	Brian Hardin	Talon Cordle	Scott Shaver
	Jeremiah Jake Teeple			

OTHER KEY RACES FOR THE MAY 10 PRIMARY ELECTION ...

State Board of Education

District 5	Kirk Penner*	Helen Raikes	
District 6	Sherry Jones	Danielle Helzer	
District 7	Robin Stevens*	Pat Moore	Elizabeth Tegtmeier
District 8	Deborah Neary*	John Sieler	Marni Hodgen

Governor

Michael Connely (R)	Brett Lindstrom (R)	Donna Nicole Carpenter (R)	Lela McNinch (R)
Theresa Thibodeau (R)	Jim Pillen (R)	Troy Wentz (R)	Charles Herbster (R)
Breland Ridenour (R)	Carol Blood (D)	Roy A. Harris (D)	Scott Zimmerman (L)

US House 1

Jeff Fortenberry (R)*	Curtis D. Huffman (R)	Thireena Yuki Connely (R)	John Glen Weaver (R)
Mike Flood (R)	Patty Pansing Brooks (D)	Jazari Kual Zakaria (D)	

US House 2

Don Bacon (R)*	Steve Kuehl (R)	Alisha Shelton (D)	Tony Vargas (D)
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US House 3

Adrian Smith (D)*	David J. Else (D)	Daniel M. Wik (D)	Mark Elworth Jr. (LMN)
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Auditor

Mike Foley (R)	Larry Anderson (R)	Gene Siadek (L)	L. Leroy Lopez (LMN)
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Attorney General

Jennifer Hicks (R)	Mike Hilgers (R)	Larry Bolinger (LMN)
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Secretary of State

Bob Evnen (R)*	Rex Schroder (R)	Robert J. Borer (R)
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State Treasurer

John Murante (R)*	Paul Anderson (R)	Katrina Tomsen (L)
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<https://sos.nebraska.gov/sites/sos.nebraska.gov/files/doc/elections/2022/Statewide-Candidate-List.pdf>

BE HEARD! CALL FOR LEGISLATIVE PROPOSALS DUE JULY 1

Have something that you feel "... ought to be a law" regarding public education in Nebraska? Now is the time for you and your board to think of items you might like added, amended or addressed in 2023.

Submit your legislative proposals at:

<http://www.nasbonline.org/registrations/ProposedResolution.aspx>





NASB BOARD QUICKS



A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

#weLIVEhere

<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.



YOUR MONTHLY BOARD AGENDA UPDATE VIDEO LINKS

<http://members.nasbonline.org/index.php/news-resources/videos>

MAY

NASB MEMBER VIRTUAL - 2022 LEGISLATIVE SESSION RECAP & LOOK AHEAD - MAY 3 @ 12:00 PM CT

STATEWIDE PRIMARY ELECTION - MAY 10



JUNE

ALICAP SUMMER WORKSHOP - JUNE 7 - GERING

NASB VIRTUAL CANDIDATE FORUM - JUNE 7 - 7:00 TO 8:30 PM CT

ALICAP SUMMER WORKSHOP - JUNE 8 - KEARNEY

ALICAP SUMMER WORKSHOP - JUNE 9 - LINCOLN

NASB VIRTUAL CANDIDATE FORUM - JUNE 9 - 12:00 TO 1:30 PM CT

NASB VIRTUAL CANDIDATE FORUM - JUNE 15 - 12:00 TO 1:30 PM CT

NASB MEMBER GOLF OUTING - JUNE 22 - KEARNEY

SCHOOL LEADERS & LAW CONFERENCE - JUNE 22-23 - KEARNEY

SPECIAL ELECTION - U.S. CONGRESSIONAL DISTRICT 1 - JUNE 28

JULY

NASB VIRTUAL CANDIDATE FORUM - JULY 13 - 7:00 TO 8:30 PM CT

NASB ORIENTATION - JULY 20 - LINCOLN

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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OTHER KEY DATES

AREA MEMBERSHIP MEETINGS - AUGUST THROUGH SEPTEMBER

NASB VIRTUAL CANDIDATE FORUM - SEPTEMBER 14 - 7:00 TO 8:30 PM CT

ANNUAL SPARQ DATA SOLUTIONS TAILGATE PARTY - SEPTEMBER 17 - LINCOLN

LABOR RELATIONS - FALL 2022

FACILITIES & CONSTRUCTION - SEPTEMBER 22 - KEARNEY

NASB VIRTUAL CANDIDATE FORUMS - OCTOBER 5 - 12:00 TO 1:30 PM CT

STATEWIDE GENERAL ELECTION - NOVEMBER 8

STATE EDUCATION CONFERENCE - NOVEMBER 16-18 - OMAHA

NEW BOARD MEMBER WORKSHOPS - DECEMBER - GERING, NORTH PLATTE, KEARNEY, YORK, LA VISTA, NORFOLK

YOUR 2022 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB for 2022, please visit:

<http://nasbonline.org/registrations/AffiliateMembershipProgram.aspx>



NASB Monthly Update for Board Meeting Agenda Item

May 2022

Watch: May Agenda Video Update

<http://members.nasbonline.org/index.php/news-resources/videos>

While you're there ... WATCH: Don't Ever Stop

[Latest 'Board Notes' – Monthly Newsletters](#)

(www.NASBonline.org - News & Resources - Board Notes)

- *Cradle to College - 2022 Magna Award Winner*
- *At the Board Table - Have You Ever ... ?*
- *Public School Foundations ... No Small Task*
- *NAEP State Convention: Live Connected*
- *Upcoming Events & Networking*
- *School Leaders & Law*
- *Call for Legislative Proposals*
- *Your NASB Board of Directors & Staff*
- *Your 2022 NASB Affiliates*
- *... And Much More!*

["NASB Update – Annual Board Calendar Summary"](#)

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

(www.NASBonline.org – Board Leadership – Resources)

As a board, some items you should do, or have on the monthly agenda include:

MISSION, VISION & GOALS

- Strategic Plan Update; District Goals Update

POLICY GOVERNANCE

- Student Discipline/Law Enforcement Policies. On or before August 1 the board will annually review board adopted policies, rules, and standards pertaining to student conduct and review with county attorney. § 79-262
- Student Attendance; Nonattendance; Referral to County Attorney. Annual review of policy on attendance, excessive absences due to illness, services to address barriers to attendance, and collaboration with county attorney. § 79-209

ACCOUNTABILITY & STUDENT ACHIEVEMENT

- Review Statewide Assessment Results
- Review current District Graduation Requirements and proposed changes as appropriate.
- Review all expanded learning opportunities [Report: Career College Readiness courses, community partnerships, Advanced Placement courses, Distance Learning courses, Inter-local Agreements]
- Review English Language Learners Program [Report: enrollment, programming provided, staff support, curriculum]
- Review Early Childhood Program [Report: enrollment, programming, staff support, curriculum, etc.]
- Review Special Education Program [Report: supports provided, # of certified and classified staff, other]
- Review HAL Program [Content: current # of students identified, staff, curriculum, etc.]
- Reports; filing requirements; contents. On or before June 30, the superintendent of each school district shall file with the Commissioner of Education a report described as an end-of-the-school-year annual statistical summary showing (a) the number of children attending school during the year under five years of age, (b) the length of time the school has been taught during the year by a qualified teacher, (c) the length of time taught by each substitute teacher, and (d) such other information as the Commissioner of Education directs. § 79-528

ADVOCACY

- Review the 2022 Legislative Session, board's impact

DISTRICT/ESU RESOURCES [BUDGET]

- State Aid Certification and Distribution (§ 79-1022)
- Board and Administrator Budget Work Session

REPORTS

- May 10, 2022 Statewide Primary Election
- Board Committees; Superintendent; Administrators;
- Reports; filing requirements; contents. On or before June 30, the superintendent of each school district shall file with the Commissioner of Education a report described as an end-of-the-school-year annual statistical summary showing (a) the number of children attending school during the year under five years of age, (b) the length of time the school has been taught during the year by a qualified teacher, (c) the length of time taught by each substitute teacher, and (d) such other information as the Commissioner of Education directs. § 79-528.
- Review annually the compliance with Federal Requirements for Asbestos Management including the Asbestos Management Plan (AMP). Every three years the district must retain the services of a licensed asbestos inspector to reinspect each area of every building that is leased, owned, or otherwise used as a school building. The AMP/Records retained by the district must include a copy of prior inspections, documentation related to training provided to district staff, periodic surveillance forms, dated statements regarding operations and maintenance activities, a copy of the annual notice of the plan availability, copy of all reports on response/actions taken, and a copy of the updated management plan in each school.

BOARD LEADERSHIP DEVELOPMENT

- Review and discuss Board Governance Standard III. Community Engagement

BOARD ELECTIONS

- ESU Board - On or before June 15, the ESU must notify County Clerk or Election Commissioners of member seats to be filled at general election. § 32-404 and § 32-601

NASB's Video Resources:

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events ... Register Now

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

ALICAP Summer Workshops

June 7 - Gering

June 8 - Kearney

June 9 - Lincoln

2022 NASB Board Candidate Webinars

Tuesday, June 7 - 7:00 to 8:30 PM CT

Thursday, June 9 - 12:00 to 1:30 PM CT

Wednesday, June 15 - 12:00 to 1:30 PM CT

Wednesday, July 13 - 7:00 to 8:30 PM CT

Wednesday, September 14 - 7:00 to 8:30 PM CT

Wednesday, October 5 - 12:00 to 1:30 PM CT

NASB Golf Outing

June 22 – Kearney Country Club

School Leaders & Law Conference

June 22-23 - Kearney

NASB Orientation

July 20 – Lincoln

Area Membership Meetings

August - September

NASB Member Virtuals

<http://members.nasbonline.org/index.php/nasb-member-virtuals>

(www.NASBonline.org – Events – NASB Member Virtuals)

- **Previous Member Virtuals Available to Watch Include:**

- NASB Member Virtual with UNMC
- Tough Times & Tough Meetings: The Board's Role in Navigating Hot Button Issues
- NASB Member Virtual w/ UNMC – Back to School Guidance, Decoupling, Infection Rates Among Children, Myths, & Q&A
- NASB Member Virtual w/ NDE – The Local Board's Role in ESSER Investments

- NASB Member Virtual w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC
- NASB Member Virtual w/ Bryce Wilson of NDE – Cares Act Funds Q&A for School Boards
- And More ...

Advocacy/2021-22 Legislative Session

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

- The 2022 legislative session began Wednesday, January 5 and wrapped up April 20. Keep tabs with all things pertinent to your school at NASB’s Govt Relations pages and the links below!

[**WATCH: Sine Die - Legislative Wrap-Up 2022**](#)

[**NASB Legislative Notes – 4/26/22**](#)

Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB

and on Facebook at www.facebook.com/NASBonline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

(www.NASBonline.org - News & Resources - Board Notes)

Ralston Enrollment Report as of 05/02/2022

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	18	0	3	21	0
KG	2.00	37	5	0	42	0
01	2.00	38	4	0	42	0
02	2.00	31	6	0	37	0
03	2.00	41	10	0	51	0
04	2.00	41	10	0	51	0
05	2.00	44	10	0	54	0
06	2.00	37	13	0	50	0
Building Total:		287	58	3	348	0

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	21	0	1	22	0
KG	1.00	17	7	1	25	0
01	2.00	28	6	0	34	0
02	1.00	13	3	0	16	0
03	1.00	21	5	0	26	0
04	1.00	21	5	0	26	0
05	2.00	27	5	0	32	0
06	1.00	20	5	0	25	0
Building Total:		168	36	2	206	0

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	31	0	6	37	0
KG	2.00	32	8	0	40	0
01	2.00	33	6	0	39	0
02	2.00	31	5	1	37	1
03	2.00	32	10	0	42	1
04	2.00	29	9	1	39	0
05	2.00	37	8	0	45	0
06	2.00	22	12	2	36	0
Building Total:		247	58	10	315	2

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	17	0	6	23	0
KG	3.00	57	9	0	66	1
01	3.00	40	10	0	50	0
02	2.00	45	6	1	52	0
03	3.00	50	7	0	57	0
04	2.00	47	6	1	54	0
05	2.00	42	10	0	52	0
06	2.00	40	12	0	52	0
Building Total:		338	60	8	406	1

Ralston Enrollment Report as of 05/02/2022

SEYMOUR ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	17	0	3	20	0
KG	2.00	31	7	0	38	0
01	1.50	37	8	0	45	0
02	1.50	27	6	3	36	0
03	1.50	26	5	2	33	0
04	1.50	29	5	0	34	0
05	1.50	30	3	2	35	0
06	1.50	26	2	3	31	0
Building Total:		223	36	13	272	0

WILDEWOOD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	31	0	1	32	0
KG	2.00	24	10	0	34	0
01	2.00	25	9	0	34	0
02	2.00	27	11	0	38	0
03	2.00	26	9	0	35	0
04	2.00	24	9	1	34	0
05	2.00	22	12	0	34	0
06	2.00	33	7	0	40	0
Building Total:		212	67	2	281	0

RALSTON MIDDLE SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
07		169	80	1	250	0
08		191	58	5	254	0
Building Total:		360	138	6	504	0

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
09		180	90	0	270	0
10		171	71	0	242	2
11		177	69	0	246	0

Ralston Enrollment Report as of 05/02/2022

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		163	61	2	226	0
Building Total:		691	291	2	984	2
<hr/>						
District Total:		2526	744	46	3316	5
KG:		198	46	1	245	1
01:		201	43	0	244	0
02:		174	37	5	216	1
03:		196	46	2	244	1
04:		191	44	3	238	0
05:		202	48	2	252	0
06:		178	51	5	234	0
07:		169	80	1	250	0
08:		191	58	5	254	0
09:		180	90	0	270	0
10:		171	71	0	242	2
11:		177	69	0	246	0
12:		163	61	2	226	0

Ralston Enrollment Report as of 05/09/2022

BLUMFIELD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	18	0	3	21	0
KG	2.00	37	5	0	42	0
01	2.00	38	4	0	42	0
02	2.00	31	6	0	37	0
03	2.00	41	10	0	51	0
04	2.00	42	10	0	52	0
05	2.00	44	10	0	54	0
06	2.00	37	13	0	50	0
Building Total:		288	58	3	349	0

KAREN WESTERN ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	21	0	1	22	0
KG	1.00	17	7	1	25	0
01	2.00	28	6	0	34	0
02	1.00	13	3	0	16	0
03	1.00	21	5	0	26	0
04	1.00	21	5	0	26	0
05	2.00	27	5	0	32	0
06	1.00	20	5	0	25	0
Building Total:		168	36	2	206	0

MEADOWS ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	31	0	6	37	0
KG	2.00	32	8	0	40	0
01	2.00	33	6	0	39	0
02	2.00	31	5	1	37	1
03	2.00	32	10	0	42	1
04	2.00	29	9	1	39	0
05	2.00	37	8	0	45	0
06	2.00	22	12	2	36	0
Building Total:		247	58	10	315	2

MOCKINGBIRD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	17	0	6	23	0
KG	3.00	57	9	0	66	1
01	3.00	40	10	0	50	0
02	2.00	45	6	1	52	0
03	3.00	50	7	0	57	0
04	2.00	47	6	1	54	0
05	2.00	42	10	0	52	1
06	2.00	40	12	0	52	0
Building Total:		338	60	8	406	2

Ralston Enrollment Report as of 05/09/2022

SEYMOUR ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	1.00	17	0	3	20	0
KG	2.00	31	7	0	38	0
01	1.50	37	8	0	45	0
02	1.50	27	6	3	36	0
03	1.50	26	5	2	33	0
04	1.50	29	5	0	34	0
05	1.50	30	3	2	35	0
06	1.50	26	2	3	31	0
Building Total:		223	36	13	272	0

WILDEWOOD ELEMENTARY	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
PS	2.00	31	0	1	32	0
KG	2.00	24	10	0	34	0
01	2.00	25	9	0	34	0
02	2.00	27	11	0	38	0
03	2.00	26	9	0	35	0
04	2.00	24	9	1	34	0
05	2.00	22	12	0	34	0
06	2.00	33	7	0	40	0
Building Total:		212	67	2	281	0

RALSTON MIDDLE SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
07		168	80	1	249	0
08		190	58	5	253	0
Building Total:		358	138	6	502	0

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
09		179	90	0	269	2
10		171	71	0	242	2
11		178	69	0	247	0

Ralston Enrollment Report as of 05/09/2022

RALSTON HIGH SCHOOL	Nbr Sec	Current Enrollment	Option-In Enrollment	External Students	Total Students	Nbr Apps Pending
12		164	61	1	226	0
Building Total:		692	291	1	984	4
<hr/>						
District Total:		2526	744	45	3315	8
KG:		198	46	1	245	1
01:		201	43	0	244	0
02:		174	37	5	216	1
03:		196	46	2	244	1
04:		192	44	3	239	0
05:		202	48	2	252	1
06:		178	51	5	234	0
07:		168	80	1	249	0
08:		190	58	5	253	0
09:		179	90	0	269	2
10:		171	71	0	242	2
11:		178	69	0	247	0
12:		164	61	1	226	0

4044 Staff Election Conduct

The Board recognizes its individual employees' rights of citizenship, including, but not limited to, engaging in political activities. An employee of the District may seek an elective office, provided that the staff member does not campaign on school property during working hours or work on their campaign strategy during school hours, and provided all other legal requirements are met. The District assumes no obligation beyond making such opportunities available.

The following activities are prohibited during an employee's work time (including duty-free lunch and planning periods):

1. Soliciting votes, contributions or support for or against a particular candidate or ballot proposition.
2. Discussing with students opinions regarding a political candidate or ballot proposition unless the topic is part of the approved curriculum.
3. Preparing, displaying, wearing or distributing campaign literature, materials, or signs for or against a candidate or ballot proposition (this prohibition does not apply to bumper stickers on personal vehicles).
4. Soliciting volunteers to assist with a campaign for or against a political candidate or ballot proposition.
5. Preparing for, organizing, or participating in any political meeting, petition, rally, or event.
6. Other prohibited political activity as defined by state law.

The following activities are prohibited at all times:

1. Using any school district resources including, but not limited to, facsimile machines, copy machines, scanners, computers or e-mail accounts, for political campaign activities.
2. Using school district property or facilities for any political campaign activities, unless such use is approved pursuant to school board rules or policy.
3. Spending district funds to urge voters to vote for or against a candidate or ballot proposition
4. Requiring employees to engage in political campaign activities as part of their job duties.

5. Providing employees with additional compensation or benefits for engaging in political activities.
6. Representing an employee's personal political position as the position of the school district or the board of education.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

4045
Milk Expression

The district will provide reasonable break time for an employee who wishes to express breast milk for her nursing child in a place, other than a bathroom, which is shielded from view and free from intrusion from co-workers and the public for one year after the child's birth.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

4046

Internet Searches Regarding Potential Employees

Members of the administrative team or of a hiring committee (hereinafter “the committee”) may conduct internet research about job applicants by using the following protocol, except that no criminal history record information check shall be made until the school district has determined that the applicant meets the minimum employment qualifications:

1. The committee may Google candidates’ full names and any aliases. Other search engines such as Yahoo or Bing may also be used. The committee may also search candidates’ full names and any aliases on Facebook, MySpace, LinkedIn, Twitter, YouTube, Social Mention and other social networking websites.
2. All applicants or all finalists must have the same research conducted about them. For example, if the committee conducts a search on Google using the name of one applicant in order to determine whether to include that applicant in the list of finalists, the committee must also conduct an identical search of all applicants’ names.
3. The committee may not use deception to gain access to applicants’ social networking pages, blogs or other on-line media.
4. The committee must take reasonable steps to verify the reliability of the information obtained in the search, including consulting with the applicant for confirmation of accuracy, if appropriate.
5. The committee will consider the following information to be relevant in making hiring decisions about an applicant based on information obtained through internet research:
 - a. Disparaging remarks made about current or former co-workers, supervisors or employers,
 - b. Discriminatory, harassing or demeaning behavior or comments,
 - c. Unprofessional, lewd or obscene behavior or remarks,
 - d. Criminal activity
 - e. Information which indicates the applicant will or will not be able to perform the essential functions of the position sought,
 - f. Information which indicates that the applicant is particularly suited or unsuited to the position sought.
6. The committee will retain documents to demonstrate its compliance with this policy with other documentation relevant to the job search.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

4049
Professional Ethics

The regulations and Standards for Professional Practices Criteria, commonly known as Rule 27 of the Nebraska Department of Education, are the minimum standards for all certificated staff members of the school district. All certified employees are responsible for reading and complying with these standards.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

4050

Overtime and Compensatory Time

Employees who are "non-exempt" under the Fair Labor Standards Act and who work more than 40 hours in a workweek will be paid at the rate of time-and-one-half (1½) times their regular rate of pay for all overtime hours or will be provided compensatory time. All overtime must be approved in advance by the employee's supervisor. Overtime that is not approved in advance, may not be payable. Scheduled holidays, vacation days, time off for jury duty, and time off for sickness, emergencies or other personal reasons will not be considered hours worked for overtime purposes.

The district may grant compensatory time in lieu of overtime pay at a rate of one and one-half (1½) hours off for each hour of overtime the employee worked. Employees may accrue a maximum of 240 hours of compensatory time, which represents 160 hours of actual overtime worked. When an employee has accrued 240 hours of compensatory time, the district shall pay them at the rate of one and one-half (1½) times their regular rate of pay for each additional hour of overtime. An employee who asks to use compensatory time shall be permitted to use it within a reasonable period after the request if its use does not unduly disrupt the district's operations.

Upon termination of employment, an employee shall be paid for unused compensatory time at a rate of compensation not less than: (1) the average regular hourly rate paid to the employee during the last three years of their employment, or (2) the final regular hourly rate paid to the employee, whichever is higher. Payment for unused compensatory time shall be at the employee's regular rate of pay for each hour of compensatory time, not one and one-half (1½) times the regular rate of pay.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

4058

Confidentiality in Counseling and Guidance

The school district provides students with a certificated school guidance counselor. Information that students provide to counselors and/or school psychologists is confidential but not legally privileged. The counselor and/or school psychologist will attempt to respect the privacy of student disclosures, but will share all relevant information with other education professionals as appropriate or as directed. The counselor and/or school psychologist will also contact parents and law enforcement officials as appropriate.

Records of the counseling relationship, including interview notes, test data, correspondence, tape recordings and other documents, are to be considered professional information for use in counseling, not part of the student's education record.

When a counselor and/or school psychologist is in doubt about what information to release, he or she should discuss the matter with the building principal or with the superintendent.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

4059

Suicide Prevention Training

The following employees are required to complete at least one hour of suicide awareness and prevention training per year:

- school nurses
- teachers
- counselors
- school psychologists
- administrators
- school social workers

These employees must complete the on-line training provided by the Nebraska Department of Education no later than September 1 of each school year or within 30 days of their initial employment. Failure to complete this training shall constitute just cause for the termination or nonrenewal of an employee's contract.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

4062
Temporary Employment

The Ralston Board of Education approves of the employment of personnel to fill temporary vacancies occurring from within the teaching staff.

A temporary teacher is defined as a person being employed on a replacement contract or service contract which terminates at the end of a specified time of employment.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Bill Review Schedule for 2022

January 10

Jay
Mary

February 14

Samantha
Merv

March 14

Robin
Liz

April 11

Mary
Samantha

May 9

Merv
Liz

June 13

Robin
Jay

July 11

Mary
Samantha

August 8

Jay
Liz

September 12

Samantha
Merv

October 10

Robin
Liz

November 14

Mary
Jay

December 12

Robin
Merv