Board of Education Regular Meeting
Monday, April 12, 2021 6:00 PM

Ralston High School Media Center
8545 Park Dr
Ralston, NE 68127-3621

Agenda

1. Call To Order and Announcement of Board of Education Meeting COVID-19 Guidelines
   Speaker(s): Dr. Adler
2. Pledge of Allegiance
   Speaker(s): Board President
   2.1. Roll Call - Excuse Board Members not in attendance
      Speaker(s): Board President
3. Public Comment Sign In Procedure
   3.1. Public Comment
4. Board of Education Vacancy Interviews
   Speaker(s): President Roarty
5. Board of Education Vacancy Appointment (Action)
   Speaker(s): President Roarty
6. Board of Education Oath of Office
   Speaker(s): Dr. Mark Adler
7. Consent Agenda (Action)
   Speaker(s): Board President
8. Board Development and Communication
   8.1. Board Members' Update
9. Superintendent's Report
   Speaker(s): Superintendent
   9.1. District Audit Report
      Speaker(s): Mr. Jason Buckingham
   9.2. RPS Return to Learn Protocol Update
      Speaker(s): Dr. Mark Adler
   9.3. 2021-2022 District Common Early Release
      Speaker(s): Dr. Mark Adler
   9.4. Government Relations Update
      Speaker(s): Dr. Mark Adler
   9.5. NASB Updates and Information
      Speaker(s): Dr. Jay Irwin
   9.6. Enrollment Update
      Speaker(s): Dr. Mark Adler
10. Standards Based School Improvement
11. Policy Review
12. Executive Session Disclosure
13. Pre-Adjournment Information and Activities
   13.1. Announcements
   13.2. Board of Education Supplemental Meeting Information

13.3. Future Board Calendar

14. Adjourn

STATE *of* NEBRASKA

OFFICE OF THE GOVERNOR

LINCOLN

EXECUTIVE ORDER No. 20-36

CORONA VIRUS – PUBLIC MEETINGS REQUIREMENT LIMITED WAIVER

WHEREAS, In order to provide flexibility to assist in meeting the emergency conditions and subsequent impacts brought on from COVID-19, a state of emergency was declared in Nebraska on March 13, 2020; and

WHEREAS, the State of Nebraska is committed to providing seamless government operations to the people of Nebraska throughout the state of emergency; and

WHEREAS, state and local governmental boards, commissions and other public bodies must comply with the Open Meetings Act so that citizens may exercise their democratic privilege of participating in meetings of public bodies; and

NOW THEREFORE, I Pete Ricketts, Governor of the State of Nebraska, by virtue of the authority vested in me by the Constitution and laws of Nebraska, hereby issue this limited waiver of certain requirements of the Nebraska Open Meetings Act.

Pursuant to this declaration, I hereby order the following:

1. This executive order applies to public bodies as defined in Neb. Rev. Stat. §84-1409 (1) and to all public meetings as defined in Neb. Rev. Stat. §84-1409 (2).

2. All governing bodies may meet by videoconference or by telephone conferencing or by conferencing by other electronic communication so long as there is made available at such meeting access to members of the public and to members of the media.

Printed with soy ink on recycled paper

3. The advanced publicized notice and the agenda requirements for meetings that are set forth in Neb. Rev. Stat. §84-1411 and the remaining provisions of Nebraska's Open Meetings Act shall continue to be complied with by all public bodies and are not waived by this executive order.

4. This waiver shall apply to all public governing body meetings that occur from December 1, 2020 through January 31, 2021.

IN WITNESS THEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nebraska to be affixed on this 1st day of December, 2020.

ATTEST:

Pete Ricketts, Governor

Robert B. Evnen, Secretary of State

STATE *of* NEBRASKA

OFFICE OF THE GOVERNOR

LINCOLN

EXECUTIVE ORDER NO. 21-02

CORONAVIRUS – CONTINUED LIMITED WAIVER OF PUBLIC MEETINGS REQUIREMENTS

WHEREAS, in order to provide flexibility to assist in meeting the emergency conditions and subsequent impacts brought on from COVID-19, a state of emergency was declared in Nebraska on March 13, 2020;

WHEREAS, the State of Nebraska is committed to providing seamless government operations that are open to the people of Nebraska and to the media throughout the state of emergency;

NOW THEREFORE, I, Pete Ricketts, Governor of the State of Nebraska, by virtue of the authority vested in me by the Constitution and laws of Nebraska, hereby issue this continued limited waiver of certain requirements of the Nebraska Open Meetings Act.

Pursuant to this declaration, I hereby order the following:

1. Executive Order No. 20-36, which is currently scheduled to end on January 31, 2021, shall remain in effect through April 30, 2021; and

2. The identical statutory waivers and conditions contained within Executive Order No. 20-36 shall continue through April 30, 2021.

IN WITNESS THEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nebraska to be affixed on this 11th day of January, 2021.

ATTEST:

Pete Ricketts, Governor
State of Nebraska

Robert B. Evnen, Secretary of State
State of Nebraska

Printed with soy ink on recycled paper

STATE *of* NEBRASKA

OFFICE OF THE GOVERNOR

LINCOLN

EXECUTIVE ORDER No. 20-34

CORONAVIRUS – PUBLIC MEETINGS REQUIREMENT LIMITED WAIVER FOR ALTERNATIVE PARTICIPATION FOR ELECTED OFFICIALS

WHEREAS, a state of emergency was declared in Nebraska on March 13, 2020, to control the spread of the coronavirus known as COVID-19;

WHEREAS, recommendations to slow the spread of this disease include social distancing and avoiding large public gatherings;

WHEREAS, state and local governmental boards, commissions and other public bodies must comply with the Open Meetings Act to provide Nebraskans the opportunity to exercise their democratic privilege of participating in meetings of public bodies; and

WHEREAS, the requirement to isolate or quarantine is immediate and can prevent attendance at public meetings preventing a quorum of elected officials attending.

WHEREAS, continued participation by elected officials that have been ordered to isolate or quarantine by the local public health agency is beneficial to ensure continued government operations and continued representation of constituents.

NOW THEREFORE, I Pete Ricketts, Governor of the State of Nebraska, by virtue of the authority vested in me by the Constitution and laws of Nebraska, hereby issue this limited waiver of certain requirements of the Nebraska Open Meetings Act.

Pursuant to this declaration, I hereby order the following:

1. This executive order applies to public bodies as defined in Neb. Rev. Stat. §84-1409(1) that are elected and to public meetings as defined in Neb. Rev. Stat. §84-1409(2).

2. Elected officials who have been ordered to quarantine or isolate by the local public health agency due to exposure to COVID-19, in conformance with guidance from the Nebraska Department of Health and Human Services, may fully participate, vote, and be counted as part of a quorum in meetings when attending by videoconference or by telephonic conferencing or by conferencing by other electronic communication without having the meeting site where that elected official is located open to the public as required in §84-

Printed with soy ink on recycled paper

1411 so long as the public body has at least one physical location that provides access to members of the public and to members of the media.

3. For any videoconference location, telephonic conference location, or a conference location held by other electronic communication that is used solely for an elected official ordered to quarantine or isolate the following requirements are hereby waived:

    a. Neb. Rev. Stat. §84-1411(2)(a) and Neb. Rev. Stat. §84-1411(3)(b) which requires reasonable advance publicized notice of the conference location.
    b. Neb. Rev. Stat. §84-1411(3)(c) that requires a telephone conference meeting sites must be in a public building.
    c. Neb. Rev. Stat. §84-1411(2)(c) and Neb. Rev. Stat. §84-1411(3)(e) which require the public body to provide at least one copy of all documents being considered to the public.
    d. Neb. Rev. Stat. §84-1411(3)(g) which requires that a telephone conference call can last no more than five hours.

4. For purposes of §84-1413(2), votes by videoconference or by telephonic conferencing or by conferencing by other electronic communication shall be recorded in the minutes. Such minutes shall reflect the method of voting if the individual is not physically present.

5. Public meetings of an elected public body where one or more elected officials participate by videoconference, telephone conference, or conference by other electronic communication solely due to orders to isolate or quarantine shall not be subject to the one-half limitation contained in §84-1411(2)(e)(i) or §84-1411(3)(h).

6. The advanced publicized notice and the agenda requirements for meetings that are set forth in Neb. Rev. Stat. §84-1411 and the remaining provisions of Nebraska's Open Meetings Act shall continue to be complied with by all public bodies and are not waived by this executive order.

7. This waiver shall apply to all public governing body meetings that occur from today through December 31, 2020.

IN WITNESS THEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nebraska to be affixed on this 30th day of October, 2020.

Pete Ricketts, Governor

Robert B. Evnen, Secretary of State

ATTEST:

The Ralston Schools Public Schools will be conducting Board of Education Meetings in person beginning July 1, 2020. To create a safe and healthy environment for everyone wishing to attend a Board of Education Meeting, the following guidelines will be expected of everyone involved. The Board of Education and Administration want to thank you in advance in partnering with us to respectfully and appropriately respond to the COVID-19 pandemic.

Board of Education Meeting COVID-19 Guidelines (Beginning July 1, 2020)

- Social distancing is expected of all Board members, visitors, and staff (stay at least 6 ft away from others at all times)
- All board members, visitors, and staff must review screening questions prior to all board of education meetings
- Anyone answering yes to any of the screening questions should stay home and consult a physician
- Anyone attending the board meeting will be asked to wear a mask at all times. Disposable masks will be provided when needed.
- Hand sanitizer will be readily available in the board room and should be generously used by all attendees
- Each Board Member will be assigned to their own table during meetings
- The Superintendent and other administrators will also be assigned individual tables during board meetings
- Although public comment will be allowed, public comments will also be accepted via electronic submission by visiting the District Webpage at www.ralstonschools.org
- The Board Room will be thoroughly cleaned prior to every meeting
- All regulatory DHHS policies and procedures will be followed

Screening Questions

Prior to entering any Ralston Public Schools facility, visitors and staff are asked to review the following screening questions. If anyone answers yes to any of these questions they will not be allowed into any Ralston Public Schools facility.

- In the last 14 days have you been exposed to anyone with COVID-19?
- Do you currently exhibit any symptoms: Cough, Shortness of breath or difficulty breathing, fever, chills, muscle pain, sore throat, fatigue, new loss of taste or smell?
- Other less common symptoms include gastrointestinal symptoms like nausea, vomiting, or diarrhea?
- Have you traveled outside of the country in the last 14 days?

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019
Revised on:
Reviewed on: March 25, 2019

Procedure: 2009

Ralston Board of Education
Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A “Record of Appearance” card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Procedure: 2009

Public Participation at Board Meetings Form

Ralston Board of Education
PUBLIC COMMENTS

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date_____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

_____

_____

Adam M. Galvin
7708 Lakeview Street, Ralston, NE 68127
402-639-0400
adammgalvin@yahoo.com

24 MARCH 2021

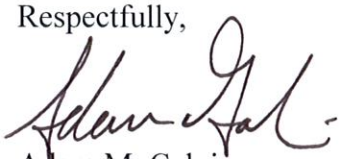
Members of the Board:
Vice President Ms. Mary Roarty
Secretary Mrs. Elizabeth Kumru
Treasurer Dr. Jay Irwin
Mrs. Robin Richards
Mr. Merv Riepe

Good day to all the members of the board, my name is Adam Galvin and I am interested in filling the vacancy left by Mrs. Heather Johnson. Learning has always been a passion of mine and one that I encourage in my three children. I have been known to be a problem solver by traditional and unorthodox means in that I like to think outside the box with a focus on strategical placement to mitigate any future risk and adversity. I believe in community and doing what I can when I can and with my military career coming close to retirement I will be able to devote more time into making ours a stronger one. I believe this begins with education and providing our youth the tools to navigate the social contract, become personally successful in their endeavors, and in kind return the patronage that the community gave to them.

I am convinced that I am the right person for this as I have spent my entire working career being a public servant and educating myself along those lines. In 18 months I will retire from the Nebraska National Guard with 20 years of which 4 were active duty in the Marine Corps. While in my service I went from a Stinger Gunner to Administration with the last 10 years in Budget. I administered/executed the entire Army Operations & Maintenance budget for Iraq for fiscal years 2016 & 2017 which was close to a billion dollars each fiscal year. I currently do the same for the Offutt Base Hospital Ehrling Bergquist though at a much smaller amount. I graduated with my degree in Political Science from U.N.O. in 2018 and earned my Master's in Public Administration from Bellevue University in 2020. I am a fast learner and I understand federal & state law with oratory skills unmatched in my peer group. Most of all I am not afraid to fight for what's right based on effectiveness, efficiency, and most of all equitability.

I implore the members to reach out to me on my cellphone 402-639-0400 or my email adammgalvin@yahoo.com if there are any concerns, inquiries, and questions. It is my intention to be within the Ralston district until my children finish school and most likely beyond as I love the area.

Respectfully,



Adam M. Galvin

ADAM GALVIN ■ 7708 Lakeview St, Ralston, NE 68127 ■ 402-639-0400 ■ adammgalvin@yahoo.com

PROFILE

Budget/Program Analyst with 5 years' experience in formulating and obligating federal appropriations for Department of Defense (DoD) entities in both low and high stress environments. 18.5 years total military service.

SKILLS & ABILITIES

- Customer Service
- Detailed Orientated
- Perseverance
- Orator
- Time Efficient
- Federal Regulation Savvy
- Office Products
- Multitasker

PROFESSIONA EXPERIENCE

DEPARTMENT OF THE AIR FORCE Bellevue, NE

Budget Analyst JUL 2019 to Present

- Serves as the functional point of contact for day-to-day budget/financial issues
- Updates all required documents as needed as well as those required by statutory regulations
- Conducts financial reviews and projections
- Provide financial data to make data driven decisions
- Communicates with Leadership on any issues in regards to financial operations

DEPARTMENT OF THE ARMY Lincoln, NE

Budget/Program Analyst Sep 2017 – July 2019

- Reviews, evaluates and analyzes obligations and expenditures for compliance with DoD and Federal regulations.
- Develops an annual budget for multiple programs
- Create various visual media to present trends, performance status, capability and related management information to superiors.
- Audits accounts periodically for compliance with applicable laws and regulations.

DEPARTMENT OF THE ARMY Camp Arifjan, Al Jahrah, Kuwait

SR Budget Analyst/Resource Manager Aug 2016 – Sep 2017

- In support of Operation Inherent Resolve worked to review, create, and execute requirements using multiple funding appropriations.
- Prepared, justified, reconciled and managed budgets; identified, acquired, distributed, and controlled funding; tracked, analyzed and reported budget execution; maintained accounting records and captured costs; planed for deployments and contingencies; established a management control process; established and managed programs; provided stewardship of resources; recommended funding distribution; addressed resource management policy issues; reconciled accounting records.
- Provided policy and fiscal guidance for Contingency Planning
- Prepared budget schedules, adjusted budgets based on Program Budget Decisions
- Established internal controls to ensure Travel Approving Officials only approve travel essential to the Governments needs/necessary to accomplish the Government's mission effectively and economically

EDUCATION, CERTIFICATIONS, & ACHIEVEMENTS

UNIVERSITY OF NEBRASKA AT OMAHA, Omaha, NE

Bachelor of Science in Political Science May 2018

- GPA: 2.82/4.0

Bellevue University, Bellevue, NE

Masters of Public Administration December 2020

- GPA: 3.778/4.0

DoD FINANCIAL MANAGER CERTIFICATION

Level 2 Recertified OCT 2020

PROFESSIONAL REFERENCES

Aaron Haag	Nebraska ARNG	Deputy Financial Manager	(402) 309-8271	aaron.j.haag.mil@mail.mil
Christopher Weber	United States Air Force	Flight Commander	(404) 312-0255	christopher.k.weber2.mil@mail.mil

Ralston Public Schools
Office of the Superintendent
Attn: Mrs. Elizabeth Kumru, Secretary, Board of Education
8545 Park Drive
Ralston, NE 68127

Mrs, Elizabeth Kumru,

Please see my enclosed resume for consideration for the Ralston Board of Education vacancy. I believe my professional experience in the Ralston area will suit me well in serving the community I live and work in. I look forward to the opportunity to influence the future of our district and the students that will shape our future.

Please don't hesitate to reach out if you require any other information.

Sincerely,

Andrew Yochum

ANDREW YOCHUM

9311 Monroe Street, Omaha, NE 68127 | C: 712-314-1115 | ajyochum@gmail.com

SUMMARY

Highly motivated operations executive with the desire to bring 20 plus years in the highly competitive grocery industry to work for your business. Dedicated, motivated by results, eager to work with people and bring excitement and accountability to the work environment.

SKILLS

- Operations management
- Results oriented
- Proficiency in managing a large work force
- Thrive in a fast paced environment
- Able to effectively manage multiple tasks
- Skilled in Communications and Organization

EXPERIENCE

12/2018 to present **Store Director**

Hy-Vee, Inc. – Omaha, Nebraska

- Responsible for all aspects of running a successful business
- Managed a workforce of over 500
- Responsible for a multi-million dollar annual operating budget
- Responsible for P&L, daily operations, budgeting, marketing and advertising, community involvement, purchasing and strategic planning

1/2017 to 12/2018 **Store Director**

Hy-Vee, Inc. – Fremont, Nebraska

- Responsible for all aspects of running a successful business
- Managed a workforce of over 300
- Responsible for a multi-million dollar annual operating budget
- Responsible for P&L, daily operations, budgeting, marketing and advertising, community involvement, purchasing and strategic planning

10/2013 to 1/2017 **Store Director**

Hy-Vee, Inc.– Omaha, Nebraska

- Responsible for all aspects of running a successful business
- Managed a workforce of over 500
- Responsible for a multi-million dollar annual operating budget
- Responsible for P&L, daily operations, budgeting, marketing and advertising, community involvement, purchasing and strategic planning
- Successfully executed a $12 million rolling remodel

4/2009 to 10/2013 **Store Director**

Hy-Vee, Inc. – Lawrence, Kansas

- Responsible for all aspects of running a successful business
- Managed a workforce of over 400
- Responsible for a multi-million dollar annual operating budget
- Responsible for P&L, daily operations, budgeting, marketing and advertising, community involvement, purchasing and strategic planning
- Successfully executed a $10 million rolling remodel

8/2000 to 5/2009 **Assistant Director – Store Operations**

Hy-Vee, Inc. – Omaha, Nebraska

- Responsible for ensuring the Store Director's direction is carried through the business operation
- Responsible for all retail operations in absence of Store Director
- Assisted in managing the successful building and re-opening of a new $18 million store location

8/1999 to 8/2000 **Inventory Control Specialist**

Pamida – Omaha, Nebraska

- Managed inventory purchases and allocations for over 300 stores
- Ensured timely delivery of product to stores
- Created initial and replenishment orders for vendors
- Assisted advertising with ad proofing

EDUCATION

1999 **Bachelor of Science:** Business Administration

Creighton University – Omaha, Nebraska

ACTIVITIES AND HONORS

- Dale Carnegie graduate
- National Honor Society
- Boy Scouts of America – Eagle Scout
- Ralston Area Chamber of Commerce – Member
- Church Council - Member

Mrs. Carrie Hough
5109 South 79th Avenue
Ralston, NE 68127
402-213-3751
cdjh@cox.net

Mrs. Elizabeth Kumru
Secretary, Ralston Board of Education
8545 Park Drive
Ralston, NE. 68127

March 25, 2021

Dear Mrs. Kumru,

I am writing to express my interest in applying for the vacant position on the Ralston Public Schools Board of Education.

My husband, Douglas, and I are the proud parents of four Ralston students; Justin (2012) and his wife, Calli Shada Hough (2013), Brandon (2022) and Corbin (2023).

I have worked as a Store Manager for Starbucks Coffee Company in the Omaha Metropolitan area for over nineteen years. I have been an active volunteer with community organizations such as the Visiting Nurse Association, Heartland Food Bank, YES, Open Door Mission and the Mock Interview process through Ms. Dunn's Career Preparation classes.

I am a 2016 graduate of Iowa Western with my associate degree in Business, a 2019 graduate of Arizona State University with my bachelor's degree in business communication, and am currently enrolled in the University of Nebraska, Omaha, for an MBA.

As a longtime advocate for public education, I am grateful to Ralston Public Schools for providing excellent educations and external learning opportunities for my children and for those children in the community. I am passionate about the fine arts, sports, history, business and community involvement- any activity that will help our students gain leadership skills and prepare them for employment, college or military service. I am also passionate about providing an excellent working atmosphere for the valued educators and administrators of the district.

I would like to continue my service to the community by being considered for a position on the Board of Education.

Sincerely,

Carrie Hough

Carrie Hough

CARRIE L. HOUGH

5109 South 79th Avenue; Ralston, Nebraska 68127 | (402)213-3751 | cdjh@cox.net

PROFILE

Experienced restaurant and retail manager with a strong history of developing employees and high performing teams. Ability to drive sales and exceed profitability expectations through effective communication methods, developing a growth mindset and support of company operational initiatives.

CORE COMPETENCIES

- Change Management
- Customer Focus
- Decision Making
- Interpersonal Savvy
- Negotiation and Mediation
- Problem Solving
- Profitability Management
- Training and Development

EDUCATION

University of Nebraska, Omaha — **May 2023**
Master of Business Administration, Human Resources

Arizona State University; W.P. Carey School of Business — **May 2019**
B.A. Business Communications — GPA 3.79

Domestic Study: Supply Chain Management of the Coffee Industry — **2018**

Study Abroad: Business in Costa Rica — **2017**

Iowa Western Community College — **2016**
A.A.S. Applied Business; Management — GPA 3.1

PROFESSIONAL EXPERIENCE

STARBUCKS COFFEE COMPANY — **OMAHA, NEBRASKA**

Store Manager — ***August 2002- Present***

- Opened Council Bluffs market in 2012. Opened five licensed locations through time limited assignments
- Opened four stores and managed six locations averaging annual sales of $2.1 million; including five-month dual management role; supervision of 12-42 employees
- Implemented execution of effective change management and customer service strategies resulting in an average 10% year over year sales; averaging 58% controllable contribution and 38% total contribution
- Training Store Manager; trained and developed 6 internal and 5 external managers and a district manager
- Ability to create and maintain professional mentoring relationships throughout all levels of the company and with local community leaders and non-profit organizations
- Experienced in understanding all levels of profit and loss statements and creating operational actions plans to address inefficiencies and capitalize on strengths; used strategic business plans to implement processes that address root cause issues increasing store profitability

Assistant Store Manager *January 2002-August 2002*

- Assisted in opening the Nebraska and Iowa markets to corporate locations
- Hired and trained 38 employees for new store openings
- Created weekly schedules and managed labor to promote sales growth

Recognition:

- QASA Cleanliness and Food Safety Excellence Award; 2012-2016
- Area 68 Manager of the Quarter; 2013
- District 324 Manager of the Quarter; 2011

WYNDHAM GARDEN HOTEL **OMAHA, NEBRASKA**

Food and Beverage Manager *September 2000-November 2001*

- Led daily operations of all restaurant, lounge, banquet operations and room service amenities
- Managed all cash activities, ordering, costing procedures, and inventory of food and liquor
- Hired, trained, and supervised 10 full time and 5 part time employees

Recognition:

- Manager of the Quarter, 2001

CLARION HOTEL CARLISLE **OMAHA, NEBRASKA**

Restaurant Manager *August 1997-September 2000*

- Led daily operations of the restaurant, lounge and room service
- Created weekly schedules and adjusted accordingly to booking rates and events
- Assisted in hotel functions including planning, staff meetings, and Manager on Duty shifts

Restaurant Supervisor *September 1996-August 1997*

- Trained all front of the house employees to provide excellent customer service
- Ensured compliance to all cash handling and hotel policy

Restaurant and Banquet Server *November 1995-September 1996*

- Served customers in an efficient and friendly manner
- Performed opening and closing tasks
- Delivered room service orders and made call backs to ensure satisfaction

Recognition:

- Manager of the Quarter; 1999
- Choice Hotels Gold Award; 1999
- Employee of the Month; 1997

CERTIFICATIONS

ANSI Certified Professional Food Manager	2010-2022
Stitt-Feld Online Negotiation Certification	2017
Certified Classroom Instructor and Proctor	2002-2010

VOLUNTEER ACTIVITIES

Concord Mediation Center	2019-2020
Omaha Visiting Nurse Association Art and Soup Fundraiser	2003-2020
Food Bank for the Heartland	2017-2020

Dear RPS Superintendent,

Thank you for taking the time to read this letter of interest.

I recently have become aware that there is a vacancy within the board of education. As a Ralston community member, Ralston parent, and educator; I believe I could provide immediate leadership in the wake of the recent resignation. I volunteer not for my own personal agenda, but for sake of my son and the many other Ralston students that I have grown to know and mentor. I want the community that I love to flourish despite the obstacles we as a community have faced in the last year. As an educator, the school system is the corner stone to the community at large. Thereby, it would be irresponsible of me not to help keep the foundation of the community strong. I believe my experience warrants consideration for the seat (see résumé). Otherwise, if there is a more worthy applicant, than at least I feel secure within myself that support was initiated to the board's immediate need.

Sincerely,

Jason Robert Pohl

Jason Robert Pohl
7915 State St.
Ralston, NE 68127
pohl.jason@gmail.com (402-813-7580)
jason.pohl@ops.org (531-299-7336 Ex 0030#)

Objective

Provide educational expertise for school board decisions that will benefit the students of Ralston Public Schools

Education

University of Nebraska at Omaha
Bachelor of Arts in Studio Art with K-12 Endorsement, GPA: 3.869
Minor in English
Honors, Magna Cum Laude

Metropolitan Community College
Associates in Arts, Art with Honors

Teaching Experience

Omaha Public Schools – *Minne Lusa Elementary*, 2010 to 2016 & *Howard Kennedy Elementary* 2016 to Current

- Orchestrated the teaching of the state approved art curriculum in all primary and intermediate grades.
- Developed and implemented Project-Based lessons with various grade levels.
- Provided support in reading fluency and math strategies for K-5.
- Collaborated with other specialist teachers to enrich S.T.E.A.M. centered learning.

Other Employment

Omaha Children's Museum – *Summer Camp Teacher / Counselor*, Summer 2010 to Summer 2014

- Instructed summer camp children in fun and enriching themed summer camps.
- Wrote the curriculum for the highest enrolled camp during my time with the museum.

Millard Lumber Inc. - *Warehouse Foreman / Service Clerk*, July 2003 to 2011

- Oversaw the management and layout of cabinetry and insulation product.
- Organized yearly inventory of material.
- Controlled the shipping and receiving of product.
- Calculated the needed material for various building products.

Activities & Honors

- Research scholar for the history of Howard Kennedy School.
- Two-time winner of the Howard Kennedy Staff Recognition Award.
- Writer for the curriculum committee of the Omaha Public Schools Art Dept.
- Frequent presenter at Omaha Public Schools Curriculum Day.
- Coordinated the visit of nationally renowned author / illustrator Hanoch Piven.

Community Service

- Art director and sound tech for the Howard Kennedy Disney Musicals.
- Popcorn vendor for the Seymour Elementary Carnival.
- Volunteer for the Seymour Elementary Annual Luau.
- Assistant Basketball Coach for the Ralston Rams 1st & 2nd grade league Ralston Rascals.
- Assistant coach and coordinator for Minne Lusa Elementary Boys & Girls Basketball for three seasons.

Additional Skills

- Savvy in most industry-standard, computer-graphic programs (*Adobe* Photoshop/Illustrator, *Coral* - Draw).
- Proficient in *Promethean Board* Technology.
- Certified *Apple* Teacher.
- Certified *Clever* Teacher.
- Amateur sound technician.
- Visual artist & musician.
- Carpenter.

Patrick J. McPherson
10731 O Street, No. 36 Omaha, NE 68127
patrickjmcpherson@msn.com
402-706-1157

March 31, 2021

Ralston Public Schools
Office of the Superintendent
Attn: Mrs. Elizabeth Kumru, Secretary, Board of Education
8545 Park Drive
Ralston, NE 68127

Dear Ralston School Board Members,

I was a candidate for the Ralston School Board in the 2020 General Election, finishing fourth behind the three elected candidates. I continue to have a desire to serve and commit myself to the future of the Ralston School system, its students, parents and teachers. Accordingly, I am submitting this as a request for appointment to the board for its current vacancy.

While last year has challenged every facet of our lives with the Covid-19 pandemic, hopefully much of that will be behind us. However, the issues of equity, safety, changing demographics and overcoming student deficits created by the virtual learning processes of the last year will be real challenges moving forward.

Providing equity in education for every student is more than just a term. With the Ralston district's changing demographics the challenge to provide equity is more important than ever if all students are to be prepared for success in their future careers. Assessment, planning and implementing a strategic effort is a must if the Ralston School system truly wishes to assure such. As a former member of the Nebraska State Board of Education, I was instrumental in establishing a strategic plan to address equity and the challenges of education across Nebraska.

Safety for our students goes beyond responding to the pandemic. Obviously, physical safety for Ralston school students is just as important. Because of the open classroom concept, building security and much updated individual school needs, I believe a bond issue is necessary. A solid, well presented and executed plan as to what those dollars will address is important for passage if the Ralston Board wishes to update facilities to improve the safety and enhance the education of its students. This is even more important given the high tax levy for those who live in Ralston proper. Beyond addressing physical facilities, it goes without saying that addressing bullying and other social media issues is imperative. Again, I know my background in business, finance and with the State Board would be of help in achieving these goals.

Obviously, the Ralston School Board has to assure that state standards are followed through the development of its curriculum. As a State Board of Education member, I worked with several senators to advocate for the passage of the Reading Improvement Act of 2018 because it is critical that children read at grade level by the end of third grade. Achieving the goals of that

act will be a challenge given the last year. With that said, local control of the Ralston school system is of paramount importance. As a State Board member, I supported rigorous standards, but I also continued to remind fellow board members and the administration that their actions had to be responsive to local control.

As you will note from my resume, I have a strong record of financial experience, commitment to the education of our youth and commitment to our community by virtue of my many involvements in non-profits. I would expect to bring the same dedication to the Ralston School Board should you decide to give me such an opportunity. Thank you for your consideration.

Sincerely,

Patrick J. McPherson

Patrick J. McPherson
4720 S. 102 Circle, Omaha, NE 68127
(402) 706-1157
patrickjmcpherson@msn.com

EDUCATION

- Colorado School of Banking
- Creighton University, Omaha, NE, B.A. Degree
- Central High School, Omaha, NE, Diploma

EMPLOYMENT HISTORY

- McPherson & Associates Consulting
- Public Policy Consultant, Ricketts Enterprises LLC/Joe Ricketts Public Policy Group, Omaha, NE
- Member Sales Representative, National Federation of Independent Business, 53 Century Blvd., Nashville, TN 37214
- Director, Department of Administrative Services, City of Omaha, 1819 Farnam Street, Omaha, NE 68183: Managed 160 employees and five divisions of government, meeting or exceeding budget goals established by Mayor and City Council while providing superior service to other divisions of City government and to the citizens. Reduced number of employees without reduction in quality or quantity of services.
- Territory Manager, The National Federation of Independent Business: Met cold-call sales goals and serviced more than 700 members in Western Douglas County.
- Executive Vice President and Member of the Board, Bank of Nebraska, LaVista, NE: Managed all aspects of Omaha branch including operations, marketing and lending.
- President and Member, Board of Directors, Bank of Nebraska Omaha, NE: Responsible for management of fifteen million dollar asset bank; tripled the size of the bank's loan portfolio in three years; installed operational policies and procedures, developing budget/planning regimen and achieving 150% growth rate in assets over five years.
- Senior Vice President and Manager, Norwest Bank Nebraska, N.A., (now Wells Fargo Bank)
- Senior Vice President and Manager, Norwest Bank Nebraska, N.A., (now Wells Fargo Bank): Managed branch office with responsibility for retail lending, operations and marketing.
- Senior Vice President and Cashier, Norwest Bank Nebraska, N.A. Responsible for retail facility management and the merger process with two other Omaha banks. Effected closing of one facility and consolidation of another office.
- Vice President and Cashier for Retail Banking, Norwest Bank West (formerly Center Bank): Managed merger process of Bank of Millard with Norwest Bank West with emphasis on employee re-deployment and implementation of standard operating procedures.
- Vice President and Manager of Operations and Retail Banking, Center Bank: Managed all retail operations of bank with responsibility for over one hundred employees; reduced employment levels by more than 30% through job attrition, job restructuring and implementation of technology.
- Center Bank, Omaha, NE: Career promotions from part-time teller through various officer positions within the bank with responsibilities for retail installment credit

activities, bookkeeping, credit card operations, management information systems and for retail offices.

-

MILITARY SERVICE

- United States Army Reserves: Achieved rank of Staff Sergeant, E-6

HONORS AND AWARDS

- Recipient of National Outstanding Service in Recruiting Award from Mid-America Region of American Diabetes Association
- Recipient of American Red Cross award for more than 700 platelet donations.
- Recipient of numerous awards of recognition from community organizations.

PROFESSIONAL AFFILIATIONS AND CIVIC ORGANIZATIONS CURRENT AND RECENT

- 2019__ Nebraska Game and Parks Youth Fishing Instructor
- 2018__ Cloisters on the Platte volunteer
- 2018 Appointed to serve on NASBE (National Association of State Boards of Education) Legislative Committee.
- 2015-19 Elected Board Member, Nebraska State Board of Education District 8
- 2014 Heartland REACT (storm spotter) member
- 2013 Member, Omaha Charter Review Commission
- 2012-14 Board Member: Community Health Charities of America (national organization) and member of Affiliate and Membership Committees.
- 2003 Douglas County Election Commissioner, Douglas County, NE 68102
- 2002-14 Executive Committee Member, CHC-NE (Community Health Charities of Nebraska) formerly CHAD (Combined Health Agencies Drive))
- 2002--- Secretary of the Board, Nebraska Comprehensive Health Insurance Pool (CHIP)
- 2001 Loaned Executive, United Way of the Midlands, Omaha, NE
- 2001-03 President, Mid-America (five state) Region Board of Directors, American Diabetes Association
- 2001-02 Member, National Community and Volunteer Development Committee of American Diabetes Association
- 2001-03 President, Heartland Council Board of Directors, American Diabetes Association
- 2001-- Board Member, Nebraska Comprehensive Health Insurance Pool (CHIP)
- 2001 Member, Technology and Communications Committee, Metropolitan Entertainment and Convention Center Authority (New City Convention and Arena Facility)
- 1999-03 Member, Mid-America Region Board of Directors, American Diabetes Association
- 1998 Board Member, Combined Health Agencies Drive (CHAD), Nebraska
- 1997-00 Campaign Chairman, City of Omaha (City of Omaha Employees) United Way Campaign
- 1996-00 Member, American Diabetes Association Nebraska Area Service Board
- 1996-97 Board Member, American Diabetes Great Plains Region
- 1988-97 Member of Omaha Zoning Board of Appeals; Chairman, 1991-1992, 1994-1995, 1996-1997; Vice Chairman, 1990-1991

March 23, 2021

Ralston Board of Education

The intent of this communication is to express my interest in the vacant Board of Education position. I moved to the Ralston School district 16 years ago. At that time, I was providing services through the Independent Living Program, at the Omaha Home for Boys. Through my work in this program, there were a number of students and their counselors who had visited our program, from Ralston High School. The amount of investment and time that was taken to locate what might be in the best interest of the student, possibly seen to some as non-traditional; resonated with me. When it was time for us to purchase a home, I knew we wanted to land in Ralston. I am from a smaller town, in western Nebraska, and have a level of appreciation for smaller teacher to student ratios, but additionally Ralston offers a level of diversity which is important for students to exist in. I have a 13-year-old daughter who is attending Ralston Middle School. I have the great position and opportunity to speak with friends her age and truly hear the levels of satisfaction, frustration, concern, and everything in between; when it comes to their education. I hope to bring a point of view to the board, as a current parent and as an individual who wants to foster the continued progress of the Ralston School District.

While my greatest achievement is being a parent, I am a Licensed Mental Health Practitioner, through the State of Nebraska. With this education there are several roles I am fulfilling, in my career. I am the Support Services Manager at Nebraska AIDS Project, where I oversee the delivery of case management services in both the state of Nebraska and Iowa, having frequent collaborations with the Nebraska Department of Health and Human Services and the Iowa Department of Public Health. My collaborations with the IDPH involves being an active member of the Iowa HIV & Hepatitis Community Planning Group (CPG). Through my involvement I have the opportunity to act in an advisory capacity to the staff of the Bureau of HIV, STD, and Hepatitis at the Iowa Department of Public Health, ensuring that the state has an inclusive and participatory planning and evaluation process, for the delivery of prevention and care services. I practice at Family Enrichment Inc, part-time, where I provide individual mental health therapy, and divorce coaching through the Nebraska Academy of Collaborative Professionals. As a member of the Nebraska Mediation Association, I have several skills surrounding ability to manage and participate in challenging conversations, as well as an ability to come to lucrative conclusions, for all parties involved.

I feel with my personal and professional background, I have a number of skills that I could bring to the Board of Education which would prove to be supportive of the Ralston School District. I have provided my professional resume, which will provide more in-depth information on each of my current professional roles.

I thank each of you for your time and consideration and would welcome a further conversation.

Best Regards,

Samantha R. Willey

Samantha R. Willey, LMHP, NCC

5100 S 79th Ave Ralston, NE 68127 (402) 578-8089 mantha_sr@hotmail.com

SUMMARY OF QUALIFICATIONS

- Excellent verbal and written communication skills
- Ability to successfully work through adversity
- Leadership qualities to provide support and encouragement to colleagues

EMPLOYMENT EXPERIENCE

Support Services Manager
Nebraska AIDS Project | Omaha, Nebraska | Nov. 2010 – present

- Provide direct supervision to SW Iowa Case Management team
- Oversee delivery of case management services in Nebraska and SW Iowa
- Complete quarterly and annual reports, due to the Iowa Department of Public Health
- Engage newly diagnosed individuals and provide necessary wrap-around services
- Provide case management services to a small caseload of individuals, living with HIV/AIDS

Licensed Mental Health Practitioner
Family Enrichment LLC | Omaha, Nebraska | Aug. 2016 – present

- Complete Biopsychosocial Assessments and Mental Status Examinations
- Assess level of mental health need and support
- Provide mental health therapy to individuals and couples
- Assist in the creation of individual treatment plans to drive the therapeutic process

Divorce Coach
Nebraska Collaborative Divorce | Omaha, Nebraska | Aug. 2016 – present

- Provide a respectful approach to separating and divorcing clients to work toward restructuring their family unit and resolving their legal, financial, and emotional issues
- Establish and promote collaborative law best practices in Nebraska
- Provide continuing education, training, and support to Collaborative group members
- Promote and educate the community on collaborative law options

Case Manager
Omaha Home for Boys | Omaha, Nebraska | Oct. 2005 – June 2009

- Supervised at-risk young adults 17-22 years of age in Independent Living Program
- Participated in the development of Individual Living Plans for program participants
- Developed and implemented life coaching curriculum
- Initiated collaboration in the community, identifying outside support for participants

EDUCATION

Master of Science in Community Counseling
University of Nebraska at Omaha | Omaha, Nebraska | Aug. 2004

Bachelor of Science in Criminal Justice, Psychology Minor
University of Nebraska at Kearney | Kearney, Nebraska | May 2010

PROFESSIONAL COMMITTEES

CPG Member

Iowa HIV and Hepatitis Community Planning Group | Des Moines, IA | July 2017 – Present

- Advise Iowa Department of Public Health (IDPH) to ensure inclusive, statewide delivery of HIV and hepatitis prevention and care services
- Offer recommendations to strengthen programming, enhance services response, identify gaps in programming, and highlight emerging population groups and needs
- Propose strategies to decrease risk of disease transmission, reduce stigma associated with HIV and hepatitis, and promote positive health outcomes for people living with HIV and/or hepatitis
- Provide feedback to IDPH's federal funders and partners on grant applications and planning processes

Steering Committee Member

Nebraska Academy of Collaborative Professionals | Omaha, Nebraska | Jan. 2019 – Jan 2021

- Oversaw Collaborative Divorce bylaws
- Ensured Collaborative professionals were meeting their professional expectations
- Assisted with coordination of community marketing
- Provided presentations of the Collaborative Divorce process to community professionals

MEMBERSHIP/AFFILIATIONS

- NCC member of National Board of Certified Counselors
- Nebraska Academy of Collaborative Professionals
- Nebraska Mediation Association
- National Association of Professional Women
- Golden Key International Honor Society
- Human Services Advisory Council

LICENSES & CERTIFICATIONS

- Licensed Mental Health Practitioner, State of Nebraska, #4442
- Licensed Professional Counselor, State of Nebraska, #2161
- Supervisor of Mental Health Licensure, State of Nebraska

ADDITIONAL TRAINING

- Trauma Informed Care
- Mental Health First Aid
- The Office of Dispute Resolution State of Nebraska – Basic Mediation
- The Office of Dispute Resolution State of Nebraska – Family Mediation

OATH OF OFFICE

I……..,do solemnly swear that I will support the Constitution of the United States, the Constitution and the laws of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely and without mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office of member of the board of education, according to law, and to the best of my ability. And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in the position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God.

RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
March 31, 2021

	02/28/2021 Thru 03/31/2021	02/29/2020 Thru 03/31/2020
Book Balance - Beginning of month	$4,118,249.23	$2,453,417.72
Total Receipts	$2,492,521.43	$3,380,614.71
Monthly Disbursements	(3,332,470.41)	(3,675,727.79)
Reconciled Book Balance - End of Month	$3,278,300.25	$2,158,304.64
Building fund loan	$0.00	$0.00
Depreciation fund loan	$0.00	$0.00
Transfer to Depreciation	$0.00	$0.00
Actual Book Balance - End of Month	$3,278,300.25	$2,158,304.64
Bank Balance -Beginning of month	$4,196,018.50	$2,844,081.30
Deposits	$2,683,952.99	$3,447,672.25
Interest	683.08	729.05
Total Receipts	2,684,636.07	3,448,401.30
Total Warrants	(3,501,683.85)	(3,666,704.00)
Bank Balance - End of month	3,378,970.72	2,625,778.60
Outstanding deposits	373,687.70	0.00
Less Outstanding Checks/Wires	(474,358.17)	(467,473.96)
Reconciled Bank Balance - End of month	$3,278,300.25	$2,158,304.64

March 2021 **Percent of Year Completed** **58.3%**

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2020-21	Y-T-D RECEIVED 2020-21	Y-T-D RECEIVED 2019-20	Year To Date %Received 2020-21	Year To Date %Received 2019-20
Local District Taxes	$19,481,802	$846,964.08	$5,379,641.38	$4,132,945	29.7%	22.8%
Pro-Rata Motor Vehicle Tax	$30,000	$0.00	$14,623.47	$9,366	48.7%	31.2%
Motor Vehicle Tax	$2,365,735	$292,141.80	$1,916,785.32	$1,793,703	72.9%	68.2%
Homestead Exemption Tax	$250,000	$83,225.85	$83,225.85	$75,514	35.4%	32.1%
Tuition from Individuals	$0	$0.00	$0.00	$0	0.0%	0.0%
Tuition (Other Dist)	$0	$0.00	$0.00	$0	0.0%	0.0%
Interest on Investments	$6,000	$683.08	$5,518.23	$6,521	55.2%	65.2%
Local License/Police Court	$36,000	$6,305.19	$19,946.75	$29,378	49.9%	73.4%
Other Local Revenue	$8,000	$0.00	$1,600.00	$0	16.0%	0.0%
County Fines & Licenses	$70,550	$6,094.84	$39,436.57	$57,687	47.5%	69.5%
State Aid	$11,164,498	$0.00	$6,636,510.00	$7,296,576	54.1%	59.5%
Spec Ed Programs	$2,100,000	$338,142.12	$1,012,523.77	$1,697,490	48.2%	80.8%
Special Ed Transportation	$165,000	$0.00	$0.00	$0	0.0%	0.0%
State Apportionment	$400,000	$0.00	$380,457.00	$438,161	95.1%	109.5%
Public Power Dist Sales Tax	$425,000	$0.00	$359.61	$4,719	0.1%	1.3%
Cash Reserve	$1,049,445	$0.00	$0.00	$0	0.0%	0.0%
TOTAL	$37,552,030	$1,573,556.96	$15,490,627.95	$15,542,059.61	42.5%	42.6%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2020-21	Y-T-D DISBURSED 2020-21	Y-T-D DISBURSED 2019-20	Year To Date % Disbursed 2020-21	Year To Date % Disbursed 2019-20
Instructional Services	$19,104,897	$1,540,660.70	$10,532,744.85	$10,716,983	55.1%	58.2%
Support Services						
Special Education	$5,655,708	$425,430.88	$3,191,389.12	$3,328,857	56.4%	58.5%
Pupil Services	$1,288,014	$96,755.18	$712,772.15	$710,842	55.3%	56.9%
Staff Services	$2,170,096	$150,361.85	$1,110,691.58	$1,040,613	51.2%	48.8%
General Administration	$1,016,868	$65,825.40	$442,617.39	$459,756	43.5%	47.5%
School Administration	$2,308,941	$185,609.29	$1,369,348.15	$1,365,298	59.3%	62.2%
	$763,375	$38,553.94	$300,942.89	$286,459	39.4%	38.7%
Operation of Plant	$3,048,939	$226,485.02	$1,582,913.74	$1,622,455	51.9%	55.0%
Maintenance of Plant	$937,107	$73,902.95	$621,351.58	$587,356	66.3%	64.6%
Pupil Transportation	$1,258,085	$81,241.34	$531,348.99	$621,848	42.2%	50.1%
TOTAL	$37,552,030	$2,884,826.55	$20,396,120.44	$20,740,467.34	54.3%	56.8%
REVENUE OVER EXPENSE	($0)	($1,311,270)	($4,905,492)	($5,198,408)	-11.9%	-14.2%

Ralston Schools Building Fund
Mar-21

FUND NAME	BALANCE Feb	RECEIPTS Mar	DISBURSEMENTS Mar	BALANCE Mar
BUILDING FUND	$9,979.71		(8.32)	$9,971.39
NSDLAF	$0.00	$0.10	-	$0.10
TOTAL	$9,979.71	$0.10	(8.32)	$9,971.49

RALSTON SCHOOLS BOND FUND
Mar-21

FUND NAME	BALANCE Feb	RECEIPTS Mar	DISBURSEMENTS Mar	BALANCE Mar
BOND FUND	$2,083,741.74	172,779.96	-	$2,256,521.70
INVESTED -US Treas Bills	-	-	-	$0.00
TOTAL	$2,083,741.74	$172,779.96	-	$2,256,521.70

LUNCH PROGRAM INCOME STATEMENT

	Mar-21		2020-21 YTD	
Revenues:				
Lunch program	$26,643.67		$146,703.60	
Federal funding	112,122.17		$673,090.40	
Catering income	2,315.20		$8,216.11	
Interest	84.10		$242.39	
Grants	0.00		$3,700.00	
Total Revenues		$141,165.14		$831,952.50
Expenses:				
Salaries	$57,787.19		$433,207.89	
Supplies	58,651.77		$382,536.62	
Repairs/Equip	0.00		$8,596.65	
Miscellaneous	1,017.94		$3,599.99	
Total Expenses		$117,456.90		$827,941.15
Net Income (Loss)		$23,708.24		$4,011.35

Ralston Schools Quality Capital Purpose Undertaking Fund

Mar-21

FUND NAME	BALANCE Feb	RECEIPTS Mar	DISBURSEMENTS Mar	BALANCE Mar
QCPU FUND	$ 485,612.07	$ 3,421.89	$ -	$ 489,033.96
QCPUF BOND FUND	$ 1,592,337.53	$ -	$ (391.29)	$ 1,591,946.24
TOTAL	$ 2,077,949.60	$ 3,421.89	$ (391.29)	$ 2,080,980.20

Ralston Schools Depreciation Fund

Mar-21

FUND NAME	BALANCE Feb	RECEIPTS Mar	DISBURSEMENTS Mar	BALANCE Mar
Depreciation Fund	$ 425,151.57	$ 79.44	$ -	$ 425,231.01
TOTAL	$425,151.57	$79.44	$0.00	$425,231.01

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS

31-Mar-21

FUND NAMES	BALANCE Feb	RECEIPTS Mar	DISBURSEMENTS Mar	BALANCE Mar
ACTIVITY FUND/BLUMFIELD	5,828.92	637.32	610.95	$5,855.29
ACTIVITY FUND/KAREN WESTERN	1,290.85	1,312.73	1,339.18	$1,264.40
ACTIVITY FUND/MEADOWS	8,875.79	0.00	0.00	$8,875.79
ACTIVITY FUND/MOCKINGBIRD	4,787.14	423.04	305.34	$4,904.84
ACTIVIITY FUND/SEYMOUR	6,075.63	137.48	62.88	$6,150.23
ACTIVITY FUND/WILDEWOOD	355.98	0.00	852.75	($496.77)
ACTIVITY FUND/OFFICE	16,545.33	4.08	0.00	$16,549.41
ACTIVITYFUND/DEPRECIATION	8,017.37	0.00	0.00	$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	$326.85
ACTIVITY FUND/Middle School	24,023.82	606.00	1,692.97	$22,936.85
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	$6,660.00
HIGH SCHOOL STUDENT FEES	(5,430.16)	5,000.00	0.00	($430.16)
MS STUDENT FEES	50.00	0.00	0.00	$50.00
TOTAL	$77,428.22	$8,120.65	$4,864.07	$80,684.80

BANK BALANCE	$82,323.56
PLUS OUTSTANDING DEPOSITS	$42.00
LESS OUTSTANDING CHECKS	($1,680.76)
TOTAL	$80,684.80

RALSTON HIGH SCHOOL ACTIVITY FUND

31-Mar-21

FUND NAME'S	BALANCE Feb	RECEIPTS Mar	DISBURSEMENTS Mar	BALANCE Mar
HIGH SCHOOL	199,098.07	16,390.41	(10,802.59)	204,685.89
TOTAL	$199,098.07	16,390.41	(10,802.59)	$204,685.89

1ST STATE BANK BALANCE	$ 213,048.84
Outstanding Checks	$ (8,362.95)
TOTAL	$ 204,685.89

Ralston High School Activity Fu...
Balance Sheet Standard

As of March 31, 2021

	Mar 31, '21
ASSETS	
Current Assets	
Checking/Savings	
1000 - Athletic Admin	677.15
1001 - Athletics	54,640.48
1050 - Baseball	2,050.64
1140 - Wrestling	1,782.45
1500 - Cheer	-179.58
1520 - Homecoming	642.94
1530 - F.C. Athletes	30.12
1535 - Bratfest	0.00
1540 - Dance Team	-121.87
1560 - Activity Tickets	34.51
1571 - Boys Basketball	-605.94
1572 - Cross Country	381.50
1575 - Football	3,333.64
1576 - Girls Basketball	1,536.98
1577 - Golf	537.39
1578 - Volleyball	1,177.47
1579 - Girls Softball	5,666.42
1580 - Swim	2,793.02
1582 - Boys Soccer	1,249.37
1583 - Girls Soccer	3,727.27
1584 - Circle of Friends	160.00
1586 - Boys Track	125.54
1587 - Girls Track	340.18
1588 - Tennis	1,310.73
2005 - Computer Lab	74.16
2010 - Debate	5,746.34
2015 - Drama	3,056.79
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	47.89
2027 - Guidance	9,915.98
2028 - Ralston Readers	214.85
2029 - Educators Rising	97.19
2030 - Humanities	0.00
2035-Latino Leaders	181.63

Ralston High School Activity Fu...
Balance Sheet Standard

As of March 31, 2021

	Mar 31, '21
2040 - Instr Music	0.00
2042- Color Guard	-301.37
2060 - Swim School	-594.89
2065 - Social Studies Trip	0.00
2075 - Vocal Music	23,920.66
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	6,394.63
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Spirit Squads	2,364.46
223-Class of 2023	123.65
224-Class of 2024	123.65
218-Class of 2018	0.00
219-Class of 2019	0.00
220-Class of 2020	0.00
221-Class of 2021	31.75
222-Class of 2022	198.65
2500 - HOSA	1,368.40
2509 - Ram Apparel	0.00
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	11,793.57
2515 - FCCLA	829.14
2520 - Industrial Tech	2,554.48
2521 - Skills USA	135.51
2525-Automotive	2,228.15
2530 - Food Pantry	1,078.25
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	3,866.89

Ralston High School Activity Fu...
Balance Sheet Standard

As of March 31, 2021

	Mar 31, '21
4086 - Homeroom	0.00
4087 - PBiS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	820.86
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	43,445.20
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	1,584.52
540 - Quiz Bowl	0.00
550 - French Club	50.53
560 - Key Club	151.83
565 - History Day	0.00
570 - NHS	283.44
580 - Prom	981.86
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	217.43
605 - Poetry Festival	0.00
610 - Robotics Club	125.28
Class 2021	0.00
Total Checking/Savings	204,685.89
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	0.00
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	0.00

Ralston
PUBLIC SCHOOLS

Accounts Payable Spending Report BOE ~ April 12, 2021

***Depreciation Fund: $000,000.00**

***Special Building Fund: $000,000.00**

***QCPUF Fund/BOND: $000.00**

****Total Report: $566,883.76**

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO		ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124630		04/12/21	6983	A-1 FLAGS, POLES, A	0180020262000	20610	RPS MAINTENANCE VMA	0.00	252.00
9001	124631		04/12/21	3556	ABANTE MARKETING	0136020110000	20610	RPS MAINTENANCE RHS	0.00	485.00
9001	124632		04/12/21	170	APPLE INC.	0180020258000	20734	RPS TECHNOLOGY	0.00	69.00
9001	124632		04/12/21	170	APPLE INC.	0180020258000	20734	APPLE AIR LAPTOP F	0.00	899.00
9001	124632		04/12/21	170	APPLE INC.	0180020258000	20734	REPLACEMENT LAPTOP	0.00	1,579.00
TOTAL CHECK									0.00	2,547.00
9001	124633		04/12/21	6356	APW	0136020110080	20610	RALSTON HIGH HS2102	0.00	397.20
9001	124633		04/12/21	6356	APW	0136020110080	20610	RALSTON HIGH HS2102	0.00	447.88
9001	124633		04/12/21	6356	APW	0136020110080	20610	RALSTON HIGH HS2102	0.00	48.93
TOTAL CHECK									0.00	894.01
9001	124634		04/12/21	4348	AQUA-CHEM INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	105.00
9001	124634		04/12/21	4348	AQUA-CHEM INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	586.50
TOTAL CHECK									0.00	691.50
9001	124635		04/12/21	6199	BAILEIGH INDUSTRIAL	0136020699000	20610	RALSTON HIGH HS2102	0.00	2,964.00
9001	124636		04/12/21	7259	BALFOUR	0136020110000	20610	RALSTON HIGH HS2102	0.00	30.38
9001	124637		04/12/21	6650	BISHOP BUSINESS	0180020253000	20442	RPS HIGH SCHOOL	0.00	1,280.76
9001	124637		04/12/21	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	2,228.17
9001	124637		04/12/21	6650	BISHOP BUSINESS	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	531.82
9001	124637		04/12/21	6650	BISHOP BUSINESS	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	280.06
9001	124637		04/12/21	6650	BISHOP BUSINESS	0180020253000	20442	RPS MEADOWS	0.00	227.29
9001	124637		04/12/21	6650	BISHOP BUSINESS	0180020253000	20442	RPS MOCKINGBIRD	0.00	195.10
9001	124637		04/12/21	6650	BISHOP BUSINESS	0180020253000	20442	RPS SEYMOUR	0.00	198.59
9001	124637		04/12/21	6650	BISHOP BUSINESS	0180020253000	20442	RPS WILDEWOOD	0.00	218.97
9001	124637		04/12/21	6650	BISHOP BUSINESS	0180020253000	20442	RPS BLUMFIELD	0.00	152.06
9001	124637		04/12/21	6650	BISHOP BUSINESS	0180020253000	20442	RPS KAREN WESTERN	0.00	174.63
TOTAL CHECK									0.00	5,487.45
9001	124638		04/12/21	2930	BLICK ART MATERIALS	0136020110090	20610	RALSTON HIGH HS2101	0.00	193.16
9001	124638		04/12/21	2930	BLICK ART MATERIALS	0126020110090	20610	RALSTONMIDDLEMS0211	0.00	221.05
TOTAL CHECK									0.00	414.21
9001	124639		04/12/21	6660	BOUND TO STAY BOUND	0116920222000	20640	WILDEWOOD WW202117	0.00	37.32
9001	124639		04/12/21	6660	BOUND TO STAY BOUND	0116720222000	20610	MOCKINGBIRD MB20213	0.00	73.24
TOTAL CHECK									0.00	110.56
9001	124640	V	04/12/21	325	BOYS TOWN	0136020120000	20569	RPS STUDENT SERVICE	0.00	-3,135.57
9001	124640	V	04/12/21	325	BOYS TOWN	0136020120000	20569	RPS STUDENT SERVICE	0.00	-3,135.97
9001	124640		04/12/21	325	BOYS TOWN	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,135.57
9001	124640		04/12/21	325	BOYS TOWN	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,135.97
TOTAL CHECK									0.00	0.00
9001	124641		04/12/21	6362	CED/AUTOMATION - OM	0136020262000	20610	RPS MAINTENANCE RHS	0.00	71.86
9001	124644		04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL WW	0.00	49.76
9001	124644		04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL WW	0.00	49.76

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MOCK	0.00	51.50
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MOCK	0.00	51.50
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MOCK	0.00	51.50
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MOCK	0.00	51.50
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MOCK	0.00	51.50
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL KW	0.00	53.00
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL KW	0.00	53.00
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL KW	0.00	53.00
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL KW	0.00	53.00
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL KW	0.00	53.00
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL BLUM	0.00	54.75
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL BLUM	0.00	54.75
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL BLUM	0.00	54.75
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL BLUM	0.00	54.75
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL BLUM	0.00	54.75
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL WW	0.00	64.23
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL WW	0.00	48.06
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL WW	0.00	48.06
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MEAD	0.00	48.25
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL SEY	0.00	48.25
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MEAD	0.00	48.25
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL SEY	0.00	48.25
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MEAD	0.00	48.25
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL SEY	0.00	48.25
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL SEY	0.00	48.25
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL	0.00	48.25
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL SEY	0.00	48.25
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MEAD	0.00	48.25
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	20.00
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	20.00
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	20.00
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	20.00
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	20.00
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	21.69
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	21.69
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	21.69
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	21.69
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	21.69
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	117.48
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	117.48
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	117.48
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	121.42
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	121.42
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	231.37
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RHS	0.00	171.00
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RHS	0.00	171.00
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RHS	0.00	171.00
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RHS	0.00	171.00
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RHS	0.00	171.00
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS C	0.00	-4.82
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS C	0.00	-4.42
9001	124644	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS C	0.00	-4.42

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	3,415.06
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116820261000	20610	#4427840 Spring Gro	0.00	52.95
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116820261000	20610	#2206264 Brown Roll	0.00	210.00
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116820261000	20610	#MR43483MC 43x48 Li	0.00	36.75
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116820261000	20610	#MR24330MC 24x33 Li	0.00	37.30
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116820261000	20610	#895 Micro Soft	0.00	47.40
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116820261000	20610	#12001227 LEMON DIS	0.00	42.00
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116320261000	20610	#4427840 Spring Gro	0.00	158.85
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116320261000	20610	#2206264 Brown Roll	0.00	210.00
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116320261000	20610	#OC05 Long Handle D	0.00	29.95
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116320261000	20610	#OC04 Dust Pan	0.00	9.00
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0136020261000	20610	#4427840 Spring Gro	0.00	317.70
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0136020261000	20610	#MR43483MC 43x48 Li	0.00	220.50
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0136020261000	20610	#KL260 Sani Sacks	0.00	51.10
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0136020261000	20610	#I694 Super Spray D	0.00	52.00
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0126020261000	20610	#4427840 Spring Gro	0.00	158.85
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0126020261000	20610	#2206264 Brown Roll	0.00	126.00
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0126020261000	20610	#MR43483MC 43x48 Li	0.00	183.75
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0126020261000	20610	#216 SPRAY BUFF	0.00	44.15
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116820261000	20610	#4427840 Spring Gro	0.00	105.90
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116820261000	20610	#2206264 Brown Roll	0.00	126.00
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116820261000	20610	#MR43483MC 43x48 Li	0.00	110.25
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116820261000	20610	#12001227 EVIRO CAR	0.00	42.00
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116820261000	20610	#1189451 SPARGLING	0.00	43.80
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116420261000	20610	#4427840 Spring Gro	0.00	52.95
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116420261000	20610	#2206264 Brown Roll	0.00	84.00
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116420261000	20610	#MR43483MC 43x48 Li	0.00	110.25
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116420261000	20610	#MR24330MC 24x33 Li	0.00	37.30
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116420261000	20610	#11895715 WINDOW SH	0.00	38.75
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0180020261000	20610	PARTS/REPAIRS PROTE	0.00	109.50
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0180020261000	20610	#PK1610 Toilet Swab	0.00	16.80
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116720261000	20610	#4427840 Spring Gro	0.00	211.80
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116720261000	20610	#2206264 Brown Roll	0.00	252.00
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116720261000	20610	#MR43483MC 43x48 Li	0.00	183.75
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116720261000	20610	#MR24330MC 24x33 Li	0.00	149.20
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116720261000	20610	#12021427 NEUTRAL F	0.00	39.40
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116720261000	20610	#3110 Dust Wands	0.00	51.80
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0136020261000	20610	#4427840 Spring Gro	0.00	264.86
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0136020261000	20610	#2206264 Brown Roll	0.00	126.05
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0136020261000	20610	#MR43483MC 43x48 Li	0.00	183.83
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0136020261000	20610	#12021427 THERMO CL	0.00	39.42
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0136020261000	20610	#H511 Foam Away Def	0.00	59.98
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0136020261000	20610	#PK1610 Toilet Swab	0.00	16.81
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0180020261000	20610	#4427840 Spring Gro	0.00	52.95
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0180020261000	20610	#4440720 White Mult	0.00	89.85
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0180020261000	20610	#MR43483MC 43x48 Li	0.00	36.75
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0180020261000	20610	#MR43483MC 43x48 Li	0.00	36.75
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116720261000	20610	#4427840 Spring Gro	0.00	105.90
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116720261000	20610	#4427840 Spring Gro	0.00	105.90
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116720261000	20610	#2206264 Brown Roll	0.00	168.00
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116720261000	20610	#OC10 Angle Brooms	0.00	25.90

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116720261000	20610	#OC12 WET MOP HANDL	0.00	29.00
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116720261000	20610	#OC05 Long Handle D	0.00	59.90
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116720261000	20610	#3110 Dust Wands	0.00	25.90
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116720261000	20610	Mop Bucket Combo	0.00	67.50
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0180020261000	20610	#4440720 White Mult	0.00	89.85
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0180020261000	20610	#I887 Interspotter	0.00	94.80
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116920261000	20610	#4427840 Spring Gro	0.00	107.42
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116920261000	20610	#2206264 Brown Roll	0.00	127.81
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116920261000	20610	#MR43483MC 43x48 Li	0.00	186.40
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116920261000	20610	#4428130 Single Fol	0.00	151.55
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116920261000	20610	#12021427 THERMO CL	0.00	39.97
9001	124645	04/12/21	583	COMMERCIAL CLEANING	0116920261000	20610	#PT21 Pro Team Vac	0.00	63.30
TOTAL CHECK								0.00	6,110.05
9001	124646	04/12/21	636	CONTROL MASTERS INC	0136020261000	20340	RPS MAINTENANCE RHS	0.00	118.04
9001	124647	04/12/21	4037	COX BUSINESS	0180020258000	20382	RPS APRIL 1, 2021	0.00	3,357.20
9001	124647	04/12/21	4037	COX BUSINESS	0180020258000	20382	RPS MARCH 1, 2021	0.00	3,357.20
9001	124647	04/12/21	4037	COX BUSINESS	0180020258000	20382	RPS MARCH 1, 2021	0.00	8,378.91
TOTAL CHECK								0.00	15,093.31
9001	124648	04/12/21	2371	CURRICULUM ASSOCIAT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	352.35
9001	124649	04/12/21	1476	D & D LASER INC	0116720110000	20610	MOCKINGBIRD MB20214	0.00	39.95
9001	124649	04/12/21	1476	D & D LASER INC	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	39.95
TOTAL CHECK								0.00	79.90
9001	124650	04/12/21	23	DAYMARK SOLUTIONS I	0136020110000	20734	REPLACEMENT CAMERA	0.00	504.50
9001	124651	04/12/21	3128	DIGITAL DOT SYSTEMS	0126020110000	20734	RPS TECHNOLOGY RMS	0.00	300.00
9001	124651	04/12/21	3128	DIGITAL DOT SYSTEMS	0126020110000	20734	RPS TECHNOLOGY RMS	0.00	70.00
9001	124651	04/12/21	3128	DIGITAL DOT SYSTEMS	0116720110000	20734	RPS TECHNOLOGY MOCK	0.00	70.00
9001	124651	04/12/21	3128	DIGITAL DOT SYSTEMS	0180020340000	20610	RPS TECHNOLOGY SS	0.00	70.00
TOTAL CHECK								0.00	510.00
9001	124652	04/12/21	6715	DIGITAL EXPRESS	0136020110001	20610	RPS CURRICULUM RHS	0.00	574.65
9001	124652	04/12/21	6715	DIGITAL EXPRESS	0116420110001	20610	RPS CURRICULUM KW	0.00	6.84
9001	124652	04/12/21	6715	DIGITAL EXPRESS	0116820110001	20610	RPS CURRICULUM SEY	0.00	8.88
9001	124652	04/12/21	6715	DIGITAL EXPRESS	0116920110001	20610	RPS CURRICULUM WW	0.00	10.93
9001	124652	04/12/21	6715	DIGITAL EXPRESS	0116620110001	20610	RPS CURRICULUM MEAD	0.00	12.99
9001	124652	04/12/21	6715	DIGITAL EXPRESS	0116720110001	20610	RPS CURRICULUM MOCK	0.00	14.35
9001	124652	04/12/21	6715	DIGITAL EXPRESS	0116320110001	20610	RPS CURRICULUM BLUM	0.00	14.35
TOTAL CHECK								0.00	642.99
9001	124654	04/12/21	6600	JUSTIN DIGGINS	0180020271200	20332	REIMBUR2/25-3/23/20	0.00	264.88
9001	124656	04/12/21	6988	STEPHEN R. BAKER	0180020232000	20320	RPS ADMIN/VMAC R.MA	0.00	438.60
9001	124657	04/12/21	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,344.00
9001	124658	04/12/21	3121	ECHO ELECTRIC SUPPL	0136020262000	20430	RPS MAINTENANCE RHS	0.00	38.85

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124659	04/12/21	5121	ELECTRICAL ENGINEER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	40.29
9001	124659	04/12/21	5121	ELECTRICAL ENGINEER	0116320262000	20430	RPS MAINTENANCE BLU	0.00	53.93
9001	124659	04/12/21	5121	ELECTRICAL ENGINEER	0126020262000	20610	RPS MAINTENANCE RMS	0.00	141.43
9001	124659	04/12/21	5121	ELECTRICAL ENGINEER	0116420262000	20430	RPS MAINTENANCE KW	0.00	141.43
9001	124659	04/12/21	5121	ELECTRICAL ENGINEER	0116420262000	20610	RPS MAINTENANCE KW	0.00	141.43
9001	124659	04/12/21	5121	ELECTRICAL ENGINEER	0116420262000	20610	RPS MAINTENANCE KW	0.00	565.71
TOTAL CHECK								0.00	1,084.22
9001	124660	04/12/21	5993	ESU #3/METRO REGION	0126020218100	20320	RPS STUDENT SERVICE	0.00	615.08
9001	124660	04/12/21	5993	ESU #3/METRO REGION	0116720110000	20610	MOCKINGBIRD MB20214	0.00	284.95
9001	124660	04/12/21	5993	ESU #3/METRO REGION	0136020218100	20320	RPS STUDENT SERVICE	0.00	1,230.16
9001	124660	04/12/21	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	11,120.00
9001	124660	04/12/21	5993	ESU #3/METRO REGION	0116420120000	20569	RPS STUDENT SERVICE	0.00	15,300.00
9001	124660	04/12/21	5993	ESU #3/METRO REGION	0116320120000	20569	RPS STUDENT SERVICE	0.00	5,100.00
9001	124660	04/12/21	5993	ESU #3/METRO REGION	0116820120000	20569	RPS STUDENT SERVICE	0.00	5,100.00
9001	124660	04/12/21	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	5,100.00
9001	124660	04/12/21	5993	ESU #3/METRO REGION	0116720120000	20569	RPS STUDENT SERVICE	0.00	4,540.00
9001	124660	04/12/21	5993	ESU #3/METRO REGION	0180020251000	20610	RPS BUSINESS CHECKS	0.00	220.86
9001	124660	04/12/21	5993	ESU #3/METRO REGION	0116420120000	20330	RPS SS N. MEYER	0.00	20.00
9001	124660	04/12/21	5993	ESU #3/METRO REGION	0116720120000	20330	RPS SS D. TOMPKINS	0.00	20.00
TOTAL CHECK								0.00	48,651.05
9001	124661	04/12/21	4130	EYMAN PLUMBING INC	0116420262000	20352	RPS MAINTENANCE KW	0.00	319.50
9001	124662	04/12/21	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	339.00
9001	124662	04/12/21	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	271.23
9001	124662	04/12/21	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	574.30
9001	124662	04/12/21	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	401.85
9001	124662	04/12/21	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	458.25
9001	124662	04/12/21	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	507.48
9001	124662	04/12/21	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	39,194.92
TOTAL CHECK								0.00	41,747.03
9001	124663	04/12/21	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2102	0.00	389.98
9001	124663	04/12/21	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2102	0.00	162.98
9001	124663	04/12/21	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS0211	0.00	218.79
9001	124663	04/12/21	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB20213	0.00	56.40
TOTAL CHECK								0.00	828.15
9001	124664	04/12/21	6236	GILMORE BELL	0180020231000	20810	RPSMATTER600193.000	0.00	250.00
9001	124664	04/12/21	6236	GILMORE BELL	0180020231000	20810	RPS MATTER600193.00	0.00	1,800.00
TOTAL CHECK								0.00	2,050.00
9001	124665	04/12/21	301	GLASSMASTERS INC	0180020262000	20430	RPS MAINTENANCE VMA	0.00	420.00
9001	124665	04/12/21	301	GLASSMASTERS INC	0180020262000	20610	RPS MAINTENANCE VMA	0.00	45.00
TOTAL CHECK								0.00	465.00
9001	124666	04/12/21	344	GOODWIN TUCKER GROU	0116920262000	20430	RPS MAINTENANCE WW	0.00	119.63
9001	124667 V	04/12/21	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	5.44
9001	124667 V	04/12/21	367	GRAYBAR	0180020262000	20430	RPS MAINTENANCE VMA	0.00	2.97
9001	124667 V	04/12/21	367	GRAYBAR	0116320262000	20430	RPS MAINTENANCE BLU	0.00	0.54

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO		ISSUE DT	VENDOR	NAME	ORG, KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124667	V	04/12/21	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	0.27
9001	124667	V	04/12/21	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	0.26
9001	124667		04/12/21	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	83.11
9001	124667		04/12/21	367	GRAYBAR	0180020262000	20430	RPS MAINTENANCE VMA	0.00	45.44
9001	124667		04/12/21	367	GRAYBAR	0116320262000	20610	RPS MAINTENANCE BLU	0.00	17.20
9001	124667		04/12/21	367	GRAYBAR	0116320262000	20610	RPS MAINTENANCE BLU	0.00	29.28
9001	124667		04/12/21	367	GRAYBAR	0116720262000	20610	RPS MAINTENANCE MOC	0.00	38.53
9001	124667		04/12/21	367	GRAYBAR	0116320262000	20430	RPS MAINTENANCE BLU	0.00	-0.54
9001	124667		04/12/21	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	-0.27
9001	124667		04/12/21	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	-0.26
9001	124667		04/12/21	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	4.00
9001	124667		04/12/21	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	4.15
9001	124667		04/12/21	367	GRAYBAR	0116320262000	20430	RPS MAINTENANCE BLU	0.00	8.28
9001	124667		04/12/21	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	-5.44
9001	124667		04/12/21	367	GRAYBAR	0180020262000	20430	RPS MAINTENANCE VMA	0.00	-2.97
9001	124667	V	04/12/21	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	-4.00
9001	124667	V	04/12/21	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	-4.15
9001	124667	V	04/12/21	367	GRAYBAR	0116320262000	20430	RPS MAINTENANCE BLU	0.00	-8.28
9001	124667	V	04/12/21	367	GRAYBAR	0116320262000	20610	RPS MAINTENANCE BLU	0.00	-17.20
9001	124667	V	04/12/21	367	GRAYBAR	0116320262000	20610	RPS MAINTENANCE BLU	0.00	-29.28
9001	124667	V	04/12/21	367	GRAYBAR	0116720262000	20610	RPS MAINTENANCE MOC	0.00	-38.53
9001	124667	V	04/12/21	367	GRAYBAR	0180020262000	20430	RPS MAINTENANCE VMA	0.00	-45.44
9001	124667	V	04/12/21	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	-83.11
TOTAL CHECK									0.00	0.00
9001	124668		04/12/21	4752	HEARTLAND FAMILY SE	0116720120000	20569	RPS STUDENT SERVICE	0.00	4,997.00
9001	124668		04/12/21	4752	HEARTLAND FAMILY SE	0116720120000	20569	RPS STUDENT SERVICE	0.00	5,260.00
TOTAL CHECK									0.00	10,257.00
9001	124669		04/12/21	1474	HEARTLAND FOUNDATIO	0126020120000	20569	RPS STUDENT SERVICE	0.00	1,110.00
9001	124669		04/12/21	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,885.00
9001	124669		04/12/21	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,885.00
9001	124669		04/12/21	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,885.00
9001	124669		04/12/21	1474	HEARTLAND FOUNDATIO	0116420120000	20569	RPS STUDENT SERVICE	0.00	3,885.00
9001	124669		04/12/21	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,885.00
TOTAL CHECK									0.00	20,535.00
9001	124670		04/12/21	3412	HEINEMANN	0116920110000	20610	WILDEWOOD WW202118	0.00	11.00
9001	124671		04/12/21	3187	HP INC	0136020110000	20734	RPS TECHNOLOGY RHS	0.00	43.10
9001	124671		04/12/21	3187	HP INC	0136020110000	20734	RPS TECHNOLOGY RHS	0.00	-2.82
9001	124671		04/12/21	3187	HP INC	0126020222000	20610	REPLACEMENT COLOR P	0.00	394.68
TOTAL CHECK									0.00	434.96
9001	124672		04/12/21	7063	HOBART SERVICE	0116720262000	20430	RPS MAINTENANCE MOC	0.00	162.85
9001	124673		04/12/21	6960	THE HOME DEPOT PRO/	0180020261000	20610	RPS CUSTODIAL VMAC	0.00	107.13
9001	124673		04/12/21	6960	THE HOME DEPOT PRO/	0116620261000	20610	RPS MAINTENANCE MEA	0.00	69.94
9001	124673		04/12/21	6960	THE HOME DEPOT PRO/	0180020261000	20610	RPS CUSTODIAL VMAC	0.00	77.46
9001	124673		04/12/21	6960	THE HOME DEPOT PRO/	0180020261000	20610	NEW EQUIPMENT RENOW	0.00	561.60
9001	124673		04/12/21	6960	THE HOME DEPOT PRO/	0180020261000	20610	NEW EQUIPMENT KARCH	0.00	781.26
9001	124673		04/12/21	6960	THE HOME DEPOT PRO/	0136020261000	20610	MOP HANDLES #RCPH14	0.00	94.62

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124673	04/12/21	6960	THE HOME DEPOT PRO/	0136020261000	20610	WET MOP HEADS # RCP	0.00	105.84
9001	124673	04/12/21	6960	THE HOME DEPOT PRO/	0136020261000	20610	TOILET BRUSH # RCP6	0.00	23.76
9001	124673	04/12/21	6960	THE HOME DEPOT PRO/	0180020261000	20610	SPA3309-04 LITE N F	0.00	376.61
9001	124673	04/12/21	6960	THE HOME DEPOT PRO/	0180020261000	20610	NEW EQUIPMENT 3M 14	0.00	85.90
9001	124673	04/12/21	6960	THE HOME DEPOT PRO/	0180020261000	20610	NEW EQUIPMENT 20" 3	0.00	178.77
9001	124673	04/12/21	6960	THE HOME DEPOT PRO/	0180020261000	20610	NEW EQUIPMENT RENOW	0.00	43.54
9001	124673	04/12/21	6960	THE HOME DEPOT PRO/	0180020261000	20610	NEW EQUIPMENT WALL	0.00	62.11
9001	124673	04/12/21	6960	THE HOME DEPOT PRO/	01800206996	20420	RPS MAINTENANCE VMA	0.00	349.00
TOTAL CHECK								0.00	2,917.54
9001	124674	04/12/21	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	1,027.54
9001	124674	04/12/21	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	2,300.06
9001	124674	04/12/21	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE	0.00	1,591.58
9001	124674	04/12/21	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	81.76
9001	124674	04/12/21	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHOOL	0.00	153.97
9001	124674	04/12/21	2715	HY-VEE GAS	0136020212000	20610	RPS HIGH SCHOOL	0.00	40.97
9001	124674	04/12/21	2715	HY-VEE GAS	0116320120000	20610	RPS BLUMFIELD SPED	0.00	22.93
9001	124674	04/12/21	2715	HY-VEE GAS	0136020213000	20610	RPS HIGH SCHOOL	0.00	23.27
9001	124674	04/12/21	2715	HY-VEE GAS	0136020110050	20610	RPS HIGH SCHOOL	0.00	23.62
TOTAL CHECK								0.00	5,265.70
9001	124676	04/12/21	7350	TAMMY J. HETHERINGT	0180020232000	20320	RPS STUDEXPHEARING	0.00	250.00
9001	124677	04/12/21	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	78.00
9001	124678	04/12/21	515	J & J SMALL ENGINE	0180020262000	20430	RPS MAINTENANCE VMA	0.00	157.28
9001	124679	04/12/21	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2102	0.00	66.99
9001	124679	04/12/21	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2102	0.00	17.68
9001	124679	04/12/21	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2102	0.00	23.99
9001	124679	04/12/21	1011	J W PEPPER & SON, I	0136020110094	20610	RALSTON HIGH HS2102	0.00	7.99
TOTAL CHECK								0.00	116.65
9001	124680	04/12/21	565	JOHNSTONE SUPPLY CO	0126020262000	20430	RPS MAINTENANCE RMS	0.00	33.78
9001	124680	04/12/21	565	JOHNSTONE SUPPLY CO	0180020262000	20610	RPS MAINTENANCE VMA	0.00	3.94
TOTAL CHECK								0.00	37.72
9001	124681	04/12/21	5037	JUNIOR LIBRARY GUIL	0136020222000	20640	RALSTON HIGH HS2102	0.00	914.20
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	1,072.00
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	517.33
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	544.00
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	672.00
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	768.00
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	885.33
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	1,232.00
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	1,253.33
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,600.00
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	1,890.00
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	64.00
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	80.00
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	101.33

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	112.00
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	117.35
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	320.00
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116820129100	20320	RPS STUDENT SERVICE	0.00	352.00
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	421.33
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	464.00
9001	124682	04/12/21	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	480.00
TOTAL CHECK								0.00	12,946.00
9001	124683	04/12/21	4452	KISSEL,KOHOUT,ES AS	0180020231000	20810	RPS APR1,2021LEGISL	0.00	3,562.50
9001	124684	04/12/21	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS GENERAL MATTERS	0.00	2,452.47
9001	124684	04/12/21	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS MARXSTUDDISCMAT	0.00	3,418.50
9001	124684	04/12/21	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS PERSONNEL MATTE	0.00	975.00
9001	124684	04/12/21	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS TEACHER MATTERS	0.00	337.50
9001	124684	04/12/21	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS STUDENT MATTERS	0.00	129.00
TOTAL CHECK								0.00	7,312.47
9001	124685	04/12/21	6193	KSB SCHOOL LAW	0180020232000	20810	RPS ADMIN 3/9/2021	0.00	160.00
9001	124686	04/12/21	6993	LANGUAGE LINE SERVI	0136020120000	20320	RPS STUDENT SERVICE	0.00	305.00
9001	124686	04/12/21	6993	LANGUAGE LINE SERVI	0116320120000	20320	RPS STUDENT SERVICE	0.00	481.44
9001	124686	04/12/21	6993	LANGUAGE LINE SERVI	0116720120000	20320	RPS STUDENT SERVICE	0.00	80.13
9001	124686	04/12/21	6993	LANGUAGE LINE SERVI	0116420120000	20320	RPS STUDENT SERVICE	0.00	71.30
9001	124686	04/12/21	6993	LANGUAGE LINE SERVI	0116320120000	20320	RPS STUDENT SERVICE	0.00	38.44
9001	124686	04/12/21	6993	LANGUAGE LINE SERVI	0116720120000	20320	RPS STUDENT SERVICE	0.00	50.71
9001	124686	04/12/21	6993	LANGUAGE LINE SERVI	0136020120000	20320	RPS STUDENT SERVICE	0.00	31.00
9001	124686	04/12/21	6993	LANGUAGE LINE SERVI	0116620120000	20320	RPS STUDENT SERVICE	0.00	19.84
9001	124686	04/12/21	6993	LANGUAGE LINE SERVI	0136020120000	20320	RPS STUDENT SERVICE	0.00	14.26
9001	124686	04/12/21	6993	LANGUAGE LINE SERVI	0126020120000	20320	RPS STUDENT SERVICE	0.00	15.50
9001	124686	04/12/21	6993	LANGUAGE LINE SERVI	0126020120000	20320	RPS STUDENT SERVICE	0.00	802.10
9001	124686	04/12/21	6993	LANGUAGE LINE SERVI	0116820129200	20320	RPS STUDENT SERVICE	0.00	368.06
9001	124686	04/12/21	6993	LANGUAGE LINE SERVI	0126020120000	20320	RPS STUDENT SERVICE	0.00	1,159.48
TOTAL CHECK								0.00	3,937.26
9001	124687	04/12/21	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	782.42
9001	124687	04/12/21	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	534.47
9001	124687	04/12/21	6111	LARSON SPEECH & LAN	0116920641200	20320	RPS STUDENT SERVICE	0.00	738.34
9001	124687	04/12/21	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	887.11
9001	124687	04/12/21	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	936.70
9001	124687	04/12/21	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	1,146.08
9001	124687	04/12/21	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	464.88
TOTAL CHECK								0.00	5,510.00
9001	124688	04/12/21	4989	LEGO EDUCATION	0116620696900	20610	RPS CUR/MEAD CU2021	0.00	612.11
9001	124688	04/12/21	4989	LEGO EDUCATION	0116820696900	20610	RPS CUR/SEY CU20211	0.00	612.11
9001	124688	04/12/21	4989	LEGO EDUCATION	0116320696900	20610	RPS CUR/BLUM CU2021	0.00	612.11
9001	124688	04/12/21	4989	LEGO EDUCATION	0116720696900	20610	RPS CUR/MOCK CU2021	0.00	612.12
9001	124688	04/12/21	4989	LEGO EDUCATION	0116920696900	20610	RPS CUR/WW CU202111	0.00	1,256.08
9001	124688	04/12/21	4989	LEGO EDUCATION	0116420696900	20610	RPS CUR/KW CU202111	0.00	1,256.08
9001	124688	04/12/21	4989	LEGO EDUCATION	0126020696900	20610	RPS CUR/RMS CU20211	0.00	3,761.43
TOTAL CHECK								0.00	8,722.04

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124689	04/12/21	7297	LUEDER SERVICE CENT	0136020262000	20810	RPS MAINTENANCE RHS	0.00	726.98
9001	124690	04/12/21	5314	MADISON NATIONAL LI	01	9409	RPS APRIL 2021 PREM	0.00	12,305.99
9001	124691	04/12/21	4884	MATHESON TRI-GAS, I	0136020670000	20610	RALSTON HIGH HS2101	0.00	3,699.75
9001	124691	04/12/21	4884	MATHESON TRI-GAS, I	0136020670000	20610	RALSTON HIGH HS2101	0.00	211.98
9001	124691	04/12/21	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE VMA	0.00	51.47
9001	124691	04/12/21	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE VMA	0.00	59.73
TOTAL CHECK								0.00	4,022.93
9001	124693	04/12/21	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	59.99
9001	124693	04/12/21	5926	MENARDS	0116720261000	20610	RPS MAINTENANCE MOC	0.00	56.63
9001	124693	04/12/21	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE VMA	0.00	61.98
9001	124693	04/12/21	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	94.27
9001	124693	04/12/21	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	104.88
9001	124693	04/12/21	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	104.88
9001	124693	04/12/21	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE VMA	0.00	107.76
9001	124693	04/12/21	5926	MENARDS	0116420262000	20610	RPS MAINTENANCE KW	0.00	107.76
9001	124693	04/12/21	5926	MENARDS	0126020110080	20610	RALSTONMIDDLE IT/LE	0.00	110.90
9001	124693	04/12/21	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	32.73
9001	124693	04/12/21	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	35.99
9001	124693	04/12/21	5926	MENARDS	0126020261000	20610	RPS MAINTENANCE RMS	0.00	36.96
9001	124693	04/12/21	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	44.98
9001	124693	04/12/21	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE VMA	0.00	46.78
9001	124693	04/12/21	5926	MENARDS	0116320262000	20430	RPS MAINTENANCE BLU	0.00	52.44
9001	124693	04/12/21	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KWD	0.00	52.44
9001	124693	04/12/21	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	52.44
9001	124693	04/12/21	5926	MENARDS	0136020110080	20610	RALSTON HIGH HS2102	0.00	449.85
9001	124693	04/12/21	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	100.35
9001	124693	04/12/21	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE VMA	0.00	2.17
9001	124693	04/12/21	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	2.28
9001	124693	04/12/21	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	3.50
9001	124693	04/12/21	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	5.99
9001	124693	04/12/21	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE VMA	0.00	5.99
9001	124693	04/12/21	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE VMA	0.00	4.25
9001	124693	04/12/21	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	8.52
9001	124693	04/12/21	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE VMA	0.00	9.56
9001	124693	04/12/21	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE VMA	0.00	9.98
9001	124693	04/12/21	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE VMA	0.00	10.51
9001	124693	04/12/21	5926	MENARDS	0180020262000	20430	RPS MAINTENANCE VMA	0.00	13.90
9001	124693	04/12/21	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	13.92
9001	124693	04/12/21	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	14.96
9001	124693	04/12/21	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	17.63
9001	124693	04/12/21	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	18.69
9001	124693	04/12/21	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	20.91
9001	124693	04/12/21	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	21.98
9001	124693	04/12/21	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	24.10
TOTAL CHECK								0.00	1,922.85
9001	124694	04/12/21	827	METAL DOORS & HARDW	0136020262000	20430	RPS MAINTENANCE RHS	0.00	150.00
9001	124694	04/12/21	827	METAL DOORS & HARDW	0136020262000	20430	RPS MAINTENANCE RHS	0.00	160.00

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124694	04/12/21	827	METAL DOORS & HARDW	0180020262000	20430	RPS MAINTENANCE VMA	0.00	171.00
TOTAL CHECK								0.00	481.00
9001	124696	04/12/21	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	170.40
9001	124696	04/12/21	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	182.14
9001	124696	04/12/21	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	202.40
9001	124696	04/12/21	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	204.00
9001	124696	04/12/21	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	103.40
9001	124696	04/12/21	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	148.60
9001	124696	04/12/21	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	402.20
9001	124696	04/12/21	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	413.60
9001	124696	04/12/21	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	317.60
9001	124696	04/12/21	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 BERRY STRE	0.00	226.00
9001	124696	04/12/21	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	239.60
9001	124696	04/12/21	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	259.20
9001	124696	04/12/21	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	268.40
9001	124696	04/12/21	834	METRO UTILITIES DIS	0126020251000	20621	RPS 8202 LAKEVIEW S	0.00	3,508.80
9001	124696	04/12/21	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	594.40
9001	124696	04/12/21	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	877.20
9001	124696	04/12/21	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 BERRY STRE	0.00	904.00
9001	124696	04/12/21	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	958.40
9001	124696	04/12/21	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,073.60
9001	124696	04/12/21	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	1,608.80
9001	124696	04/12/21	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	45.54
9001	124696	04/12/21	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	42.60
9001	124696	04/12/21	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	32.20
9001	124696	04/12/21	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	88.00
9001	124696	04/12/21	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	128.80
9001	124696	04/12/21	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	64.80
9001	124696	04/12/21	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	51.00
9001	124696	04/12/21	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	79.40
9001	124696	04/12/21	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	50.60
9001	124696	04/12/21	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	22.00
9001	124696	04/12/21	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	124696	04/12/21	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
TOTAL CHECK								0.00	13,279.68
9001	124697	04/12/21	6367	MIDAMERICA BOOKS	0126020222000	20640	RALSTONMIDDLEMS0211	0.00	367.78
9001	124698	04/12/21	7168	MIDWEST ALARM SERVI	0116920262000	20352	RPS MAINTENANCE WW	0.00	112.00
9001	124699	04/12/21	5892	MINNESOTA CLAY CO.	0136020110090	20610	RALSTON HIGH HS2102	0.00	702.61
9001	124700	04/12/21	7312	MOLLY ROSS	0180020271200	20332	REIMBURSED3/1-31/20	0.00	399.16
9001	124701	04/12/21	2634	NASB	0180020231000	20320	RPS BOE MARY ROARTY	0.00	150.00
9001	124701	04/12/21	2634	NASB	0180020231000	20320	RPS BOE MERV RIEPE	0.00	25.00
TOTAL CHECK								0.00	175.00
9001	124702	04/12/21	3460	NCS PEARSON INC	0116320215000	20610	RPS STUD/SER SS2021	0.00	27.31
9001	124702	04/12/21	3460	NCS PEARSON INC	0116720215000	20610	RPS STUD/SER SS2021	0.00	25.88
9001	124702	04/12/21	3460	NCS PEARSON INC	0126020215000	20610	RPS STUD/SER SS2021	0.00	33.48

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124702	04/12/21	3460	NCS PEARSON INC	0136020215000	20610	RPS STUD/SER SS2021	0.00	76.45
9001	124702	04/12/21	3460	NCS PEARSON INC	0116620215000	20610	RPS STUD/SER SS2021	0.00	22.79
9001	124702	04/12/21	3460	NCS PEARSON INC	0116920215000	20610	RPS STUD/SER SS2021	0.00	21.61
9001	124702	04/12/21	3460	NCS PEARSON INC	0116820215000	20610	RPS STUD/SER SS2021	0.00	15.67
9001	124702	04/12/21	3460	NCS PEARSON INC	0116420215000	20610	RPS STUD/SER SS2021	0.00	14.25
TOTAL CHECK								0.00	237.44
9001	124703	04/12/21	6370	NEBRASKA UC FUND -	0180020221000	20262	RALSTONPUBLICSCHOOL	0.00	899.14
9001	124704	04/12/21	7253	NEBRASKA SAFETY CEN	0180020271000	20340	RPS TRANSPORTATION	0.00	100.00
9001	124705	04/12/21	850	NEBRASKA-IOWA IND F	0180020262000	20610	RPS MAINTENANCE VMA	0.00	67.29
9001	124705	04/12/21	850	NEBRASKA-IOWA IND F	0116620262000	20430	RPS MAINTENANCE MEA	0.00	26.42
9001	124705	04/12/21	850	NEBRASKA-IOWA IND F	0126020262000	20430	RPS MAINTENANCE RMS	0.00	26.43
9001	124705	04/12/21	850	NEBRASKA-IOWA IND F	0136020262000	20430	RPS MAINTENANCE RHS	0.00	26.43
9001	124705	04/12/21	850	NEBRASKA-IOWA IND F	0180020262000	20610	RPS MAINTENANCE VMA	0.00	16.01
9001	124705	04/12/21	850	NEBRASKA-IOWA IND F	0136020262000	20430	RPS MAINTENANCE RHS	0.00	0.47
9001	124705	04/12/21	850	NEBRASKA-IOWA IND F	0136020262000	20430	RPS MAINTENANCE RHS	0.00	3.33
TOTAL CHECK								0.00	166.38
9001	124706	04/12/21	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANSPORT JOS30	0.00	156.50
9001	124707	04/12/21	4382	ODEYS INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	469.25
9001	124709	04/12/21	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202111	0.00	333.72
9001	124709	04/12/21	921	OFFICE DEPOT	0116820120000	20610	RPS STUD/SER SS2021	0.00	279.98
9001	124709	04/12/21	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20213	0.00	296.54
9001	124709	04/12/21	921	OFFICE DEPOT	0136020110082	20610	RALSTON HIGH HS2102	0.00	196.15
9001	124709	04/12/21	921	OFFICE DEPOT	0136020110082	20610	RALSTON HIGH HS2102	0.00	659.88
9001	124709	04/12/21	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	25.32
9001	124709	04/12/21	921	OFFICE DEPOT	0136020110082	20610	RALSTON HIGH HS2102	0.00	34.04
9001	124709	04/12/21	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	38.57
9001	124709	04/12/21	921	OFFICE DEPOT	0126020110040	20610	RALSTONMIDDLEMS0211	0.00	41.20
9001	124709	04/12/21	921	OFFICE DEPOT	0180020251000	20610	RPS BUSINESS BO2021	0.00	46.90
9001	124709	04/12/21	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202138	0.00	53.08
9001	124709	04/12/21	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	54.06
9001	124709	04/12/21	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	54.81
9001	124709	04/12/21	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202134	0.00	55.74
9001	124709	04/12/21	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20213	0.00	56.06
9001	124709	04/12/21	921	OFFICE DEPOT	0116920110000	20610	WILDEWOOD WW202122	0.00	68.17
9001	124709	04/12/21	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2021	0.00	86.36
9001	124709	04/12/21	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS2102	0.00	51.98
9001	124709	04/12/21	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202112	0.00	60.51
9001	124709	04/12/21	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202109	0.00	89.83
9001	124709	04/12/21	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	96.58
9001	124709	04/12/21	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20213	0.00	-5.89
9001	124709	04/12/21	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2021	0.00	-3.79
9001	124709	04/12/21	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2021	0.00	3.79
9001	124709	04/12/21	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20213	0.00	5.89
9001	124709	04/12/21	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20213	0.00	7.99
9001	124709	04/12/21	921	OFFICE DEPOT	0180020251000	20610	RPS BUSINESS BO2021	0.00	19.12
9001	124709	04/12/21	921	OFFICE DEPOT	0126020110029	20610	RALSTONMIDDLEMS0211	0.00	24.92

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124709 V	04/12/21	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20213	0.00	5.89
9001	124709 V	04/12/21	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2021	0.00	3.79
9001	124709 V	04/12/21	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2021	0.00	-3.79
9001	124709 V	04/12/21	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20213	0.00	-5.89
9001	124709 V	04/12/21	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20213	0.00	-7.99
9001	124709 V	04/12/21	921	OFFICE DEPOT	0180020251000	20610	RPS BUSINESS BO2021	0.00	-19.12
9001	124709 V	04/12/21	921	OFFICE DEPOT	0126020110029	20610	RALSTONMIDDLEMS0211	0.00	-24.92
9001	124709 V	04/12/21	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	-25.32
9001	124709 V	04/12/21	921	OFFICE DEPOT	0136020110082	20610	RALSTON HIGH HS2102	0.00	-34.04
9001	124709 V	04/12/21	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	-38.57
9001	124709 V	04/12/21	921	OFFICE DEPOT	0126020110040	20610	RALSTONMIDDLEMS0211	0.00	-41.20
9001	124709 V	04/12/21	921	OFFICE DEPOT	0180020251000	20610	RPS BUSINESS BO2021	0.00	-46.90
9001	124709 V	04/12/21	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS2102	0.00	-51.98
9001	124709 V	04/12/21	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202138	0.00	-53.08
9001	124709 V	04/12/21	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	-54.06
9001	124709 V	04/12/21	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	-54.81
9001	124709 V	04/12/21	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202134	0.00	-55.74
9001	124709 V	04/12/21	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20213	0.00	-56.06
9001	124709 V	04/12/21	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202112	0.00	-60.51
9001	124709 V	04/12/21	921	OFFICE DEPOT	0116920110000	20610	WILDEWOOD WW202122	0.00	-68.17
9001	124709 V	04/12/21	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2021	0.00	-86.36
9001	124709 V	04/12/21	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202109	0.00	-89.83
9001	124709 V	04/12/21	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	-96.58
9001	124709 V	04/12/21	921	OFFICE DEPOT	0136020110082	20610	RALSTON HIGH HS2102	0.00	-196.15
9001	124709 V	04/12/21	921	OFFICE DEPOT	0116820120000	20610	RPS STUD/SER SS2021	0.00	-279.98
9001	124709 V	04/12/21	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20213	0.00	-296.54
9001	124709 V	04/12/21	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202111	0.00	-333.72
9001	124709 V	04/12/21	921	OFFICE DEPOT	0136020110082	20610	RALSTON HIGH HS2102	0.00	-659.88
TOTAL CHECK								0.00	0.00
9001	124710	04/12/21	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	2,258.66
9001	124710	04/12/21	936	OMAHA PUBLIC POWER	0180020261000	20622	RPS ADMIN/VMAC/CO	0.00	2,428.70
9001	124710	04/12/21	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	2,779.30
9001	124710	04/12/21	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	10,425.72
9001	124710	04/12/21	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	3,668.47
9001	124710	04/12/21	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	3,997.83
9001	124710	04/12/21	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	5,184.32
9001	124710	04/12/21	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	19,809.49
9001	124710	04/12/21	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	3,205.69
TOTAL CHECK								0.00	53,758.17
9001	124711	04/12/21	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	161.73
9001	124711	04/12/21	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	263.77
9001	124711	04/12/21	940	OMAHA WINNELSON	0116720262000	20430	RPS MAINTENANCE MOC	0.00	111.50
9001	124711	04/12/21	940	OMAHA WINNELSON	0116620262000	20430	RPS MAINTENANCE MEA	0.00	113.34
9001	124711	04/12/21	940	OMAHA WINNELSON	0116720262000	20430	RPS MAINTENANCE MOC	0.00	113.34
9001	124711	04/12/21	940	OMAHA WINNELSON	0126020262000	20430	RPS MAINTENANCE RMS	0.00	113.35
9001	124711	04/12/21	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	113.35
9001	124711	04/12/21	940	OMAHA WINNELSON	0116720262000	20430	RPS MAINTENANCE MOC	0.00	129.27
9001	124711	04/12/21	940	OMAHA WINNELSON	0180020262000	20610	RPS MAINTENANCE VMA	0.00	133.60
9001	124711	04/12/21	940	OMAHA WINNELSON	0116720262000	20430	RPS MAINTENANCE MOC	0.00	134.50
9001	124711	04/12/21	940	OMAHA WINNELSON	0116720262000	20430	RPS MAINTENANCE MOC	0.00	49.98

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124711	04/12/21	940	OMAHA WINNELSON	0126020262000	20430	RPS MAINTENANCE RMS	0.00	49.98
9001	124711	04/12/21	940	OMAHA WINNELSON	0136020262000	20430	RPS MAINTENANCE RHS	0.00	49.98
TOTAL CHECK								0.00	1,557.69
9001	124712	04/12/21	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	442.00
9001	124713	04/12/21	7336	OPPORTUNITIES INC.	0126020120000	20569	RPS STUDENT SERVICE	0.00	9,706.69
9001	124714	04/12/21	1915	O'REILLY AUTOMOTIVE	0180020265000	20610	RPS TRANSPORTATION	0.00	288.33
9001	124714	04/12/21	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE VMA	0.00	152.79
9001	124714	04/12/21	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE VMA	0.00	49.12
9001	124714	04/12/21	1915	O'REILLY AUTOMOTIVE	0180020265000	20610	RPS TRANSPORTATION	0.00	44.85
9001	124714	04/12/21	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	32.35
9001	124714	04/12/21	1915	O'REILLY AUTOMOTIVE	0180020271000	20430	RPS TRANSPORTATION	0.00	27.77
9001	124714	04/12/21	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	31.98
9001	124714	04/12/21	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	50.99
9001	124714	04/12/21	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	21.98
9001	124714	04/12/21	1915	O'REILLY AUTOMOTIVE	0180020271000	20430	RPS TRANSPORTATION	0.00	21.98
9001	124714	04/12/21	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	10.99
9001	124714	04/12/21	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	5.24
9001	124714	04/12/21	1915	O'REILLY AUTOMOTIVE	0180020271000	20430	RPS TRANSPORTATION	0.00	8.98
9001	124714	04/12/21	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	7.99
9001	124714	04/12/21	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	7.99
TOTAL CHECK								0.00	763.33
9001	124715	04/12/21	954	P & A MANAGEMENT CO	0136020110000	20441	RPS LEASE 7547&7547	0.00	1,200.00
9001	124715	04/12/21	954	P & A MANAGEMENT CO	0136020110000	20441	RPS LEASE 7547&7547	0.00	1,200.00
TOTAL CHECK								0.00	2,400.00
9001	124716	04/12/21	3299	POCKET NURSE	0136020110085	20610	RALSTON HIGH HS2101	0.00	56.93
9001	124717	04/12/21	3989	PRIME COMMUNICATION	0180020258000	20340	RPS TECHNOLGY VMAC	0.00	1,644.99
9001	124717	04/12/21	3989	PRIME COMMUNICATION	0116720110000	20734	RPS TECHNOLOGY MOCK	0.00	312.50
TOTAL CHECK								0.00	1,957.49
9001	124718	04/12/21	7304	PRIME HOME DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,277.31
9001	124718	04/12/21	7304	PRIME HOME DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,541.49
9001	124718	04/12/21	7304	PRIME HOME DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,951.41
TOTAL CHECK								0.00	7,770.21
9001	124719	04/12/21	5682	PRINTING INK	0180020232000	20610	RPS ADMIN/VMAC/CO	0.00	399.99
9001	124720	04/12/21	7352	SANDRA PEREZ	0180020258000	20650	RPS/KW LOST CHARGER	0.00	36.00
9001	124721	04/12/21	6379	THE OMAHA WORLD-HER	0180020257000	20540	RPS HUMAN RESOURCES	0.00	2,792.10
9001	124721	04/12/21	6379	THE OMAHA WORLD-HER	0180020256000	20540	RPS PUBLIC RELATION	0.00	2,018.41
TOTAL CHECK								0.00	4,810.51
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116320620000	20610	RPS CUR/BLUM CU2021	0.00	2,012.36
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116420620000	20610	RPS CUR/KW CU202124	0.00	4,024.73
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116920620000	20610	RPS CUR/WW CU202124	0.00	4,024.73
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116720620000	20610	RPS CUR/MOCK CU2021	0.00	10,061.82

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116420110001	20640	RPS CUR/KW CU202125	0.00	1,773.75
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116820110001	20640	RPS CUR/SEY CU20212	0.00	2,305.88
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116920110001	20640	RPS CUR/WW CU202125	0.00	2,838.00
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116620110001	20640	RPS CUR/MEAD CU2021	0.00	3,370.13
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116720110001	20640	RPS CUR/MOCK CU2021	0.00	3,724.87
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116320110001	20640	RPS CUR/BLUM CU2021	0.00	3,724.87
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116420620000	20610	RPS CUR/KW CU202126	0.00	237.50
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116820620000	20610	RPS CUR/SEY CU20212	0.00	308.75
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116420110000	20640	RPS CUR/KW CU202126	0.00	351.50
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116920620000	20610	RPS CUR/WW CU202126	0.00	380.00
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116620620000	20610	RPS CUR/MEAD CU2021	0.00	451.25
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116820110000	20640	RPS CUR/SEY CU20212	0.00	456.95
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116320620000	20610	RPS CUR/BLUM CU2021	0.00	498.75
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116720620000	20610	RPS CUR/MOCK CU2021	0.00	498.75
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116920110000	20640	RPS CUR/WW CU202126	0.00	562.40
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116620110000	20640	RPS CUR/MEAD CU2021	0.00	667.85
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116620120000	20610	RPS CUR/MEAD CU2021	0.00	712.50
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116720120000	20610	RPS CUR/MOCK CU2021	0.00	712.50
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116820120000	20610	RPS CUR/SEY CU20212	0.00	712.50
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116420120000	20610	RPS CUR/KW CU202126	0.00	712.50
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116320120000	20610	RPS CUR/BLUM CU2021	0.00	712.50
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116920120000	20610	RPS CUR/WW CU202126	0.00	712.50
9001	124723	04/12/21	6978	REALLY GREAT READIN	0126020120000	20610	RPS CUR/RMS CU20212	0.00	712.50
9001	124723	04/12/21	6978	REALLY GREAT READIN	0136020120000	20610	RPS CUR/RHS CU20212	0.00	712.50
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116320110000	20640	RPS CUR/BLUM CU2021	0.00	738.15
9001	124723	04/12/21	6978	REALLY GREAT READIN	0116720110000	20640	RPS CUR/MOCK CU2021	0.00	738.15
TOTAL CHECK								0.00	49,451.14
9001	124724	04/12/21	4339	RIVERSIDE TECHNOLOG	0136020699000	20610	LAPTOP FOR RHS CONS	0.00	1,179.00
9001	124725	04/12/21	6662	RIVISTAS, LLC	0136020222000	20640	RALSTON HIGH HS2102	0.00	939.94
9001	124726	04/12/21	3545	ROCHESTER MIDLAND C	0116420262000	20352	RPS MAINTENANCE KW	0.00	125.00
9001	124726	04/12/21	3545	ROCHESTER MIDLAND C	0116720262000	20352	RPS MAINTENANCE MOC	0.00	125.00
9001	124726	04/12/21	3545	ROCHESTER MIDLAND C	0116820262000	20352	RPS MAINTENANCE SEY	0.00	125.00
9001	124726	04/12/21	3545	ROCHESTER MIDLAND C	0126020262000	20352	RPS MAINTENANCE RMS	0.00	125.00
9001	124726	04/12/21	3545	ROCHESTER MIDLAND C	0136020262000	20352	RPS MAINTENANCE RHS	0.00	125.00
TOTAL CHECK								0.00	625.00
9001	124727	04/12/21	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2102	0.00	260.00
9001	124727	04/12/21	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2102	0.00	70.00
TOTAL CHECK								0.00	330.00
9001	124728	04/12/21	1111	SCHOOL SPECIALTY	0116820110000	20610	SEYMOUR SE202114	0.00	181.90
9001	124728	04/12/21	1111	SCHOOL SPECIALTY	0136020110090	20610	RALSTON HIGH HS2101	0.00	116.90
TOTAL CHECK								0.00	298.80
9001	124729	04/12/21	5400	SNYDER CHARLESON TH	0116920215000	20340	RPS STUDENT SERVICE	0.00	2,925.00
9001	124731	04/12/21	6691	SORENSEN'S TREE & S	0116820262000	20730	RPS MAINTENANCE SEY	0.00	166.66
9001	124731	04/12/21	6691	SORENSEN'S TREE & S	0116420262000	20730	RPS MAINTENANCE KW	0.00	166.66
9001	124731	04/12/21	6691	SORENSEN'S TREE & S	0180020262000	20730	RPS MAINTENANCE VMA	0.00	166.66

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124731	04/12/21	6691	SORENSEN'S TREE & S	0116620262000	20730	RPS MAINTENANCE MEA	0.00	166.67
9001	124731	04/12/21	6691	SORENSEN'S TREE & S	0116720262000	20730	RPS MAINTENANCE MOC	0.00	166.67
9001	124731	04/12/21	6691	SORENSEN'S TREE & S	0116920262000	20730	RPS MAINTENANCE WW	0.00	166.67
9001	124731	04/12/21	6691	SORENSEN'S TREE & S	0126020262000	20730	RPS MAINTENANCE RMS	0.00	166.67
9001	124731	04/12/21	6691	SORENSEN'S TREE & S	0136020262000	20730	RPS MAINTENANCE RHS	0.00	166.67
9001	124731	04/12/21	6691	SORENSEN'S TREE & S	0116320262000	20730	RPS MAINTENANCE BLU	0.00	166.67
TOTAL CHECK								0.00	1,500.00
9001	124732	04/12/21	5589	SPECTRUM PAINT	0180020262000	20430	RPS MAINTENANCE VMA	0.00	185.49
9001	124732	04/12/21	5589	SPECTRUM PAINT	0180020262000	20610	RPS MAINTENANCE VMA	0.00	197.01
9001	124732	04/12/21	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	90.69
9001	124732	04/12/21	5589	SPECTRUM PAINT	0180020262000	20430	RPS MAINTENANCE VMA	0.00	63.66
9001	124732	04/12/21	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	65.61
TOTAL CHECK								0.00	602.46
9001	124733	04/12/21	6233	SPRINGSHARE, LLC	0136020222000	20640	RALSTON HIGH HS2102	0.00	966.00
9001	124734	04/12/21	7280	START 2 SEW	0126020110060	20610	RALSTONMIDDLEMS0211	0.00	217.07
9001	124735	04/12/21	7346	STEVENSON HIGH SCHO	0180020221200	20330	RPS CURRICULUM VMAC	0.00	200.00
9001	124735	04/12/21	7346	STEVENSON HIGH SCHO	0136020110000	20330	RPS CURRICULUM RHS	0.00	600.00
TOTAL CHECK								0.00	800.00
9001	124736	04/12/21	7140	SUBURBAN NEWSPAPERS	0180020232000	20540	RPS BOE LEGALS	0.00	21.04
9001	124736	04/12/21	7140	SUBURBAN NEWSPAPERS	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	71.32
TOTAL CHECK								0.00	92.36
9001	124737	04/12/21	3617	SUPERIOR LIGHTING I	0116320262000	20430	RPS MAINTENANCE BLU	0.00	370.98
9001	124737	04/12/21	3617	SUPERIOR LIGHTING I	0126020262000	20352	RPS MAINTENANCE RMS	0.00	558.54
TOTAL CHECK								0.00	929.52
9001	124738	04/12/21	7255	SYMMETRY ENERGY SOL	0136020261000	20621	RPS HIGH SCHOOL	0.00	8,568.21
9001	124738	04/12/21	7255	SYMMETRY ENERGY SOL	0116820261000	20621	RPS SEYMOUR	0.00	2,137.33
9001	124738	04/12/21	7255	SYMMETRY ENERGY SOL	0126020261000	20621	RPS MIDDLE SCHOOL	0.00	2,181.57
9001	124738	04/12/21	7255	SYMMETRY ENERGY SOL	0116920261000	20621	RPS WILDEWOOD	0.00	2,516.45
TOTAL CHECK								0.00	15,403.56
9001	124739	04/12/21	7348	THYSSENKRUPP ELEVAT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	373.91
9001	124739	04/12/21	7348	THYSSENKRUPP ELEVAT	0116420262000	20352	RPS MAINTENANCE KW	0.00	214.89
9001	124739	04/12/21	7348	THYSSENKRUPP ELEVAT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	-5.16
TOTAL CHECK								0.00	583.64
9001	124740	04/12/21	2051	TRANE	0116420262000	20430	RPS MAINTENANCE KW	0.00	769.25
9001	124741	04/12/21	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	816.42
9001	124741	04/12/21	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	881.72
9001	124741	04/12/21	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,291.43
9001	124741	04/12/21	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	696.04
9001	124741	04/12/21	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	501.49
9001	124741	04/12/21	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	4,518.63
9001	124741	04/12/21	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	258.75
9001	124741	04/12/21	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-280.00

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124741	04/12/21	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	80.50
TOTAL CHECK								0.00	8,764.98
9001	124742	04/12/21	5771	UNITE PRIVATE NETWO	0180020258000	20382	RPS TECHNOLOGY	0.00	420.04
9001	124743	04/12/21	2823	UNIV OF NEBRASKA AT	0116920110000	20111	RPS/WW J. GRIESS	0.00	11,333.34
9001	124743	04/12/21	2823	UNIV OF NEBRASKA AT	0116420110000	20111	RPS/KW L.CROSS&E.CU	0.00	22,666.66
TOTAL CHECK								0.00	34,000.00
9001	124744	04/12/21	7294	VACCINATION SERVICE	01800206996	20610	RPS ADMIN/VMAC/CO	0.00	260.00
9001	124745	04/12/21	1257	VAUGHN ELECTRIC	0136020696900	20610	RPS MAINTENANCE RHS	0.00	1,298.91
9001	124746	04/12/21	4832	VERIZON WIRELESS	0180020251000	20610	RPS BUS/JOYCE HOTSP	0.00	1,000.25
9001	124746	04/12/21	4832	VERIZON WIRELESS	0180020340000	20610	RPS BECI/STOLLEY	0.00	320.08
9001	124746	04/12/21	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	460.89
9001	124746	04/12/21	4832	VERIZON WIRELESS	0180020271000	20530	RPS TRANSPORTATION	0.00	102.42
9001	124746	04/12/21	4832	VERIZON WIRELESS	0180020251000	20610	RPS FOUNDATION	0.00	200.05
9001	124746	04/12/21	4832	VERIZON WIRELESS	0180020251000	20610	RPS BUS/HOTSPOTMANA	0.00	46.19
TOTAL CHECK								0.00	2,129.88
9001	124747	04/12/21	3506	VERNIER SOFTWARE &	0136020110050	20610	RALSTON HIGH HS2102	0.00	374.82
9001	124748	04/12/21	6317	VISION SERVICE PLAN	01	9409	RPS APRIL 2021 PREM	0.00	3,092.43
9001	124748	04/12/21	6317	VISION SERVICE PLAN	01	9409	RPS APRIL 2021 PREM	0.00	18.87
TOTAL CHECK								0.00	3,111.30
9001	124749	04/12/21	1268	VOSS LIGHTING	0116420261000	20610	RPS MAINTENANCE KW	0.00	32.78
9001	124749	04/12/21	1268	VOSS LIGHTING	0116620261000	20610	RPS MAINTENANCE MEA	0.00	32.79
9001	124749	04/12/21	1268	VOSS LIGHTING	0116720261000	20610	RPS MAINTENANCE MOC	0.00	32.79
9001	124749	04/12/21	1268	VOSS LIGHTING	0116820261000	20610	RPS MAINTENANCE SEY	0.00	32.79
9001	124749	04/12/21	1268	VOSS LIGHTING	0116920261000	20610	RPS MAINTENANCE WW	0.00	32.79
9001	124749	04/12/21	1268	VOSS LIGHTING	0126020261000	20610	RPS MAINTENANCE RMS	0.00	32.79
9001	124749	04/12/21	1268	VOSS LIGHTING	0136020261000	20610	RPS MAINTENANCE RHS	0.00	32.79
9001	124749	04/12/21	1268	VOSS LIGHTING	0180020261000	20610	RPS MAINTENANCE VMA	0.00	32.79
9001	124749	04/12/21	1268	VOSS LIGHTING	0116320261000	20610	RPS MAINTENANCE BLU	0.00	32.79
9001	124749	04/12/21	1268	VOSS LIGHTING	0136020262000	20610	RPS MAINTENANCE RHS	0.00	58.30
9001	124749	04/12/21	1268	VOSS LIGHTING	0180020262000	20610	RPS MAINTENANCE VMA	0.00	297.56
9001	124749	04/12/21	1268	VOSS LIGHTING	0116320262000	20610	RPS MAINTENANCE BLU	0.00	68.60
9001	124749	04/12/21	1268	VOSS LIGHTING	0116420262000	20610	RPS MAINTENANCE KW	0.00	68.60
9001	124749	04/12/21	1268	VOSS LIGHTING	0116620262000	20610	RPS MAINTENANCE MEA	0.00	68.60
9001	124749	04/12/21	1268	VOSS LIGHTING	0116720262000	20610	RPS MAINTENANCE MOC	0.00	68.60
9001	124749	04/12/21	1268	VOSS LIGHTING	0116820262000	20610	RPS MAINTENANCE SEY	0.00	68.60
9001	124749	04/12/21	1268	VOSS LIGHTING	0116920262000	20610	RPS MAINTENANCE WW	0.00	68.60
9001	124749	04/12/21	1268	VOSS LIGHTING	0126020262000	20610	RPS MAINTENANCE RMS	0.00	68.60
9001	124749	04/12/21	1268	VOSS LIGHTING	0136020262000	20610	RPS MAINTENANCE RHS	0.00	68.60
9001	124749	04/12/21	1268	VOSS LIGHTING	0180020262000	20610	RPS MAINTENANCE VMA	0.00	68.60
TOTAL CHECK								0.00	1,268.36
9001	124750	04/12/21	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	71.41
9001	124750	04/12/21	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	209.29
9001	124750	04/12/21	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	296.73

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124750	04/12/21	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	317.42
9001	124750	04/12/21	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	492.96
9001	124750	04/12/21	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	493.20
9001	124750	04/12/21	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	603.30
9001	124750	04/12/21	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	698.29
9001	124750	04/12/21	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRDB	0.00	434.60
9001	124750	04/12/21	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	2,160.76
TOTAL CHECK								0.00	5,777.96
9001	124751	04/12/21	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	749.72
9001	124751	04/12/21	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	752.47
9001	124751	04/12/21	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	219.58
9001	124751	04/12/21	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	60.62
9001	124751	04/12/21	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	60.62
9001	124751	04/12/21	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	60.62
9001	124751	04/12/21	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	60.62
9001	124751	04/12/21	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	60.62
9001	124751	04/12/21	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	60.63
TOTAL CHECK								0.00	2,085.50
9001	124752	04/12/21	3677	WILDLIFE LEARNING E	0116920110000	20340	RPS/WW OUTDOOR ED	0.00	240.00
9001	124752	04/12/21	3677	WILDLIFE LEARNING E	0116420110000	20340	RPS/KW OUTDOOR ED	0.00	150.00
9001	124752	04/12/21	3677	WILDLIFE LEARNING E	0116820110000	20340	RPS/SEY OUTDOOR ED	0.00	195.00
9001	124752	04/12/21	3677	WILDLIFE LEARNING E	0116720110000	20340	RPS/MOCK OUTDOOR ED	0.00	315.00
9001	124752	04/12/21	3677	WILDLIFE LEARNING E	0116320110000	20340	RPS/BLUM OUTDOOR ED	0.00	315.00
9001	124752	04/12/21	3677	WILDLIFE LEARNING E	0116620110000	20340	RPS/MEAD OUTDOOR ED	0.00	285.00
TOTAL CHECK								0.00	1,500.00
9001	124753	04/12/21	742	WILLIAM V MACGILL &	0116720213000	20610	MOCKINGBIRD MB20213	0.00	74.50
9001	124754	04/12/21	6229	WORK FIT INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	67.00
9001	124755	04/12/21	5026	ZIMCO SUPPLY COMPAN	0136020262000	20610	RPS MAINTENANCE RHS	0.00	600.00
9001	124756	04/12/21	6866	ZTRIP NE	0180020271200	20510	RPS TRANSPORTATION/	0.00	563.25
9001	124758	04/12/21	6985	EUNISES CASILLAS	0180020340000	20330	REIMBURS1/13-3/4/20	0.00	7.64
9001	124759	04/12/21	5876	GINA R. YOWELL	0116420350000	20333	REIMBURSED2/1-26/20	0.00	8.06
9001	124759	04/12/21	5876	GINA R. YOWELL	0116820350000	20333	REIMBURSED2/1-26/20	0.00	10.47
9001	124759	04/12/21	5876	GINA R. YOWELL	0116420350000	20333	REIMBURSED3/1-25/20	0.00	11.64
9001	124759	04/12/21	5876	GINA R. YOWELL	0116920350000	20333	REIMBURSED2/1-26/20	0.00	12.88
9001	124759	04/12/21	5876	GINA R. YOWELL	0116820350000	20333	REIMBURSED3/1-25/20	0.00	15.14
9001	124759	04/12/21	5876	GINA R. YOWELL	0116620350000	20333	REIMBURSED2/1-26/20	0.00	15.30
9001	124759	04/12/21	5876	GINA R. YOWELL	0116720350000	20333	REIMBURSED2/1-26/20	0.00	16.92
9001	124759	04/12/21	5876	GINA R. YOWELL	0116320350000	20333	REIMBURSED2/1-26/20	0.00	16.92
9001	124759	04/12/21	5876	GINA R. YOWELL	0116920350000	20333	REIMBURSED3/1-25/20	0.00	18.63
9001	124759	04/12/21	5876	GINA R. YOWELL	0116620350000	20333	REIMBURSED3/1-25/20	0.00	22.12
9001	124759	04/12/21	5876	GINA R. YOWELL	0116720350000	20333	REIMBURSED3/1-25/20	0.00	24.45
9001	124759	04/12/21	5876	GINA R. YOWELL	0116320350000	20333	REIMBURSED3/1-25/20	0.00	24.45
TOTAL CHECK								0.00	196.98

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124760	04/12/21	4411	JACALYN GROESSER	0136020110000	20211	REIMBURSED 9/30/202	0.00	50.00
9001	124761	04/12/21	5502	CHRISTINA R. KOHLBE	0116820110000	20333	REIMBURSED 03/15/20	0.00	30.24
9001	124762	04/12/21	7017	MARISOL LEDESMA	0136020115000	20333	REIMBU8/19/20-3/11/	0.00	40.12
9001	124763	04/12/21	4286	MARK ADLER	0180020232000	20211	REIMBURSEDMAR8&9,20	0.00	250.00
9001	124763	04/12/21	4286	MARK ADLER	0180020232000	20333	REIM12/3/20-3/19/20	0.00	680.40
TOTAL CHECK								0.00	930.40
9001	124764	04/12/21	6643	JODY L. MENEAR	0116420110000	20211	REIMBURSED 01/26/20	0.00	50.00
9001	124768	04/12/21	4527	LISA SCHROEDER	0116620110000	20610	MEADOWS HAL SUPPLIE	0.00	55.06
9001	124770	04/12/21	1209	STEVE E SNODGRASS	0180020232000	20333	REIMBU8/3/20-3/4/20	0.00	540.19
9001	124773	04/12/21	6509	JESSE N TVRDY	0136020241000	20333	REIMBURSED 12/17/20	0.00	94.30
9001	124773	04/12/21	6509	JESSE N TVRDY	0136020241000	20333	REIMBURSED12/3/2020	0.00	115.00
9001	124773	04/12/21	6509	JESSE N TVRDY	0136020241000	20333	REIMBURSED 12/8/202	0.00	52.90
9001	124773	04/12/21	6509	JESSE N TVRDY	0136020241000	20333	REIMBURSED 12/5/202	0.00	32.20
TOTAL CHECK								0.00	294.40
9001	124774	04/12/21	325	BOYS TOWN	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,135.57
9001	124774	04/12/21	325	BOYS TOWN	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,135.57
TOTAL CHECK								0.00	6,271.14
9001	124775	04/12/21	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	0.40
9001	124776	04/12/21	3132	CITY OF RALSTON	0136020266000	20340	RPS HIGH SCHOOL	0.00	3,571.33
9001	124776	04/12/21	3132	CITY OF RALSTON	0116420266000	20340	RPS KAREN WESTERN	0.00	665.46
9001	124776	04/12/21	3132	CITY OF RALSTON	0116820266000	20340	RPS SEYMOUR	0.00	732.01
9001	124776	04/12/21	3132	CITY OF RALSTON	0116920266000	20340	RPS WILDEWOOD	0.00	1,009.29
9001	124776	04/12/21	3132	CITY OF RALSTON	0116620266000	20340	RPS MEADOWS	0.00	1,064.74
9001	124776	04/12/21	3132	CITY OF RALSTON	0116720266000	20340	RPS MOCKINGBIRD	0.00	1,208.93
9001	124776	04/12/21	3132	CITY OF RALSTON	0116320266000	20340	RPS BLUMFIELD	0.00	1,275.47
9001	124776	04/12/21	3132	CITY OF RALSTON	0126020266000	20340	RPS MIDDLE SCHOOL	0.00	1,563.85
TOTAL CHECK								0.00	11,091.08
9001	124777	04/12/21	4037	COX BUSINESS	0180020258000	20382	RPS ADMIN APRIL1,20	0.00	8,389.41
9001	124778	04/12/21	5121	ELECTRICAL ENGINEER	0136020262000	20610	RPS MAINTENANCE RHS	0.00	84.60
9001	124779	04/12/21	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	46,984.70
9001	124780	04/12/21	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	77.67
9001	124780	04/12/21	367	GRAYBAR	0180020262000	20430	RPS MAINTENANCE VMA	0.00	42.47
9001	124780	04/12/21	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	3.74
9001	124780	04/12/21	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	3.88
9001	124780	04/12/21	367	GRAYBAR	0116320262000	20430	RPS MAINTENANCE BLU	0.00	7.74
9001	124780	04/12/21	367	GRAYBAR	0116320262000	20610	RPS MAINTENANCE BLU	0.00	17.20
9001	124780	04/12/21	367	GRAYBAR	0116320262000	20610	RPS MAINTENANCE BLU	0.00	29.25
9001	124780	04/12/21	367	GRAYBAR	0116720262000	20610	RPS MAINTENANCE MOC	0.00	38.53

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	220.48
9001	124782	04/12/21	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	38.57
9001	124782	04/12/21	921	OFFICE DEPOT	0126020110040	20610	RALSTONMIDDLEMS0211	0.00	41.20
9001	124782	04/12/21	921	OFFICE DEPOT	0136020110082	20610	RALSTON HIGH HS2102	0.00	34.04
9001	124782	04/12/21	921	OFFICE DEPOT	0180020251000	20610	RPS BUSINESS BO2021	0.00	19.12
9001	124782	04/12/21	921	OFFICE DEPOT	0126020110029	20610	RALSTONMIDDLEMS0211	0.00	24.92
9001	124782	04/12/21	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	25.32
9001	124782	04/12/21	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20213	0.00	7.99
9001	124782	04/12/21	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20213	0.00	5.89
9001	124782	04/12/21	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2021	0.00	3.79
9001	124782	04/12/21	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20213	0.00	-5.89
9001	124782	04/12/21	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2021	0.00	-3.79
9001	124782	04/12/21	921	OFFICE DEPOT	0180020251000	20610	RPS BUSINESS BO2021	0.00	46.90
9001	124782	04/12/21	921	OFFICE DEPOT	0136020110000	20610	RALSTON HIGH HS2102	0.00	51.98
9001	124782	04/12/21	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202138	0.00	53.08
9001	124782	04/12/21	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	54.06
9001	124782	04/12/21	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	54.81
9001	124782	04/12/21	921	OFFICE DEPOT	0116320110000	20610	BLUMFIELD BL202134	0.00	55.74
9001	124782	04/12/21	921	OFFICE DEPOT	0116720110000	20610	MOOCKINGBIRD MB2021	0.00	56.06
9001	124782	04/12/21	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202112	0.00	60.51
9001	124782	04/12/21	921	OFFICE DEPOT	0116920110000	20610	WILDEWOOD WW202122	0.00	68.17
9001	124782	04/12/21	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2021	0.00	86.36
9001	124782	04/12/21	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202109	0.00	89.83
9001	124782	04/12/21	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS0211	0.00	96.58
9001	124782	04/12/21	921	OFFICE DEPOT	0136020110082	20610	RALSTON HIGH HS2102	0.00	196.15
9001	124782	04/12/21	921	OFFICE DEPOT	0116820120000	20610	RPS STUD/SER SS2021	0.00	279.98
9001	124782	04/12/21	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20213	0.00	296.54
9001	124782	04/12/21	921	OFFICE DEPOT	0180020232000	20610	RPS ADMIN CO202111	0.00	333.72
9001	124782	04/12/21	921	OFFICE DEPOT	0136020110082	20610	RALSTON HIGH HS2102	0.00	659.88
TOTAL CHECK								0.00	2,731.51
TOTAL CASH ACCOUNT								0.00	561,474.54
TOTAL FUND								0.00	561,474.54

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124653	04/12/21	7347	JOHN & BRIQUE CARLI	0636020310000	20610	REIMBURSED BALANCE	0.00	92.90
9001	124655	04/12/21	7349	PAUL CUMMINGS	0616820310000	20610	REIMBURSED BALANCE	0.00	128.10
9001	124730	04/12/21	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	386.68
9001	124730	04/12/21	5077	SODEXO, INC & AFFIL	0680020310000	20340	RPS FOOD SERVICES	0.00	472.30
TOTAL CHECK								0.00	858.98
9001	124746	04/12/21	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICES	0.00	64.34
TOTAL CASH ACCOUNT								0.00	1,144.32
TOTAL FUND								0.00	1,144.32

SELECTION CRITERIA: transact.ck_date='20210412 00:00:00.000'
ACCOUNTING PERIOD: 8/21

FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124660	04/12/21	5993	ESU #3/METRO REGION	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	240.00
9001	124675	04/12/21	7344	MARIE HERRMAN	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	90.00
9001	124723	04/12/21	6978	REALLY GREAT READIN	1080020215100	20330	RPS CUR/SUBURCU2021	0.00	79.00
9001	124723	04/12/21	6978	REALLY GREAT READIN	1080020215100	20610	RPS CUR/SUBURCU2021	0.00	724.44
TOTAL CHECK								0.00	803.44
9001	124757	04/12/21	4420	AMANDA ELGERT	1080020215100	20333	REIMBUR2/22-3/19/20	0.00	758.24
9001	124765	04/12/21	3295	DIANE MEYER	1080020215100	20333	REIMBUR2/23-3/19/20	0.00	307.10
9001	124766	04/12/21	6350	KIMBERLEE M MILLER	1080020215100	20333	REIMBUR2/22-3/19/20	0.00	1,113.84
9001	124767	04/12/21	6965	KELSY NEIL	1080020215100	20333	REIMBUR2/22-3/18/20	0.00	446.21
9001	124769	04/12/21	7305	BRIANA SMITH	1080020215100	20333	REIMBURSED 3/1-8/20	0.00	5.71
9001	124771	04/12/21	6516	KILEY M THALKEN	1080020215100	20333	REIMBUR2/19-3/18/20	0.00	158.76
9001	124772	04/12/21	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBUR2/22-3/19/20	0.00	341.60
TOTAL CASH ACCOUNT								0.00	4,264.90
TOTAL FUND								0.00	4,264.90
TOTAL REPORT								0.00	566,383.76

Ralston Public Schools
Board of Education Regular Meeting

Monday, March 22, 2021

The Ralston Public Schools Board of Education met in open and public session on March 22, 2021 at 6:00 pm. The meeting took place in the Ralston High School Media Center, 8969 Park Drive, Ralston, NE. The District provided advanced notice of the meeting by publication in the Ralston Recorder and on the District's website, www.ralstonschools.org.

Call to Order

Mrs. Heather Johnson called the meeting to order at 6:00 pm. She informed everyone in attendance of the Ralston Public Schools Board of Education COVID-19 meeting guidelines.

Roll Call

The Board voted to excuse Mrs. Liz Kumru. Board member, Dr. Jay Irwin, participated virtually in accordance with Nebraska Executive Order No. 20-34 lifting public meeting requirements due to COVID-19 (coronavirus) signed by Governor Ricketts. In addition to the Board members, those in attendance included Dr. Mark Adler, Mr. Jason Buckingham, Dr. Michael Rupprecht, Dr. Cecilia Wilken, Mrs. Melissa Stolley, Mr. Jim Frederick and Mrs. Marci Carroll. Motion to excuse Mrs. Kumru made by Ms. Mary Roarty and seconded by Mrs. Robin Richards.

Mrs. Richards:	Yes
Mr. Riepe:	Yes
Ms. Roarty:	Yes
Dr. Irwin:	Yes
Mrs. Johnson:	Yes

Consent Agenda

Consent agenda items include minutes from the March 8th meeting.

Recommend: The following teachers be hired for the 2021-22 school year:
Rodney Ready - RHS Math Teacher - BS-Nebraska Wesleyan; MS-University of Nebraska-Kearney; MA-University of Nebraska-Kearney. Previous Experience: Weeping Water Public Schools (2018-2021); Sandhills Public Schools (2009-2018); Callaway Public Schools (2006-2009).
Elizabeth Meyers - RHS Drama Teacher - BA-University of Iowa; MA-Nebraska Wesleyan University. Previous Experience: Westside Public Schools (2012-2021); Beville Middle School, Woodbridge, VA (2007-2012); U.S. Peace Corps, ESL teacher (2004-2006).
Kaitlyn Drake - RMS Science - (was on replacement contract).

Recommend: The following teacher resignations be accepted:
Kim Levine - RHS - Math
Ashley Turner - RHS - Medical Academy
Arielle Levine - RHS - Business

Mark Skiles - RHS - Science
Linsey Bellinger - RHS and WW - Speech Pathologist
Hannah Veskrna - RHS - Special Education
Christi Krist - RHS - Family and Consumer Science
Alexis Nordenson - Seymour - Life Skills

Motion to approve consent agenda made by Mrs. Robin Richards and seconded by Ms. Mary Roarty.

Mrs. Richards:	Yes
Mr. Riepe:	Yes
Dr. Irwin:	Yes
Ms. Roarty:	Yes
Mrs. Johnson:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Dr. Jay Irwin and all the Board members shared their appreciation to the staff who submitted resignations and thanked them for their dedication to Ralston Public Schools. Mrs. Robin Richards congratulated the RMS Lego League team for their amazing showing at the Nebraska First Lego League Contest. Congratulations also went to the RMS and RHS students involved in this year's National History Day projects. Ms. Mary Roarty was excited for the three students selected to participate in the spring UNO Code Crush program. Mr. Merv Riepe recognized RHS science teacher Laura Prochaska, for earning the Excellence in Teaching Award from Metropolitan Community College. Mrs. Heather Johnson echoed all the Board members' comments and also thanked the team sponsors.

Government Relations Update

Mr. Joe Kohout briefed the Board on the current slate of legislative issues. He stated the legislature has been in session for 45 days and is halfway through the session. The current legislative session will end on June 10th.

Mr. Kohout mentioned some bills to watch are LB 2, which changes the valuation of land for certain school districts; LB 83, which would change to open meetings act to allow for virtual conferencing; and LB 322, which would adopt a state-wide school safety and security reporting system. A bill of concern is LB 408, which would involve changes in property taxes. A meeting has been scheduled with Senator Lathrop and Senator McDonnell to discuss our position on the bill.

Board of Education Vacancy and Appointment

School Board President Mrs. Heather Johnson resigned from the School Board, effective March 23, 2021. Dr. Adler shared a timeline to fill her vacancy. Interested candidates must submit a letter of interest and resume to the Board Secretary by April 5, 2021. The Board of Education

will review applications and interview the candidates at the April 12th meeting. At that time, they will appoint a person to fill the vacancy, and the candidate will serve on the Board through January 9, 2023.

RPS Return to Learn Protocol Update

Dr. Adler shared the latest COVID-19 dashboard. It showed only one active case in the District as of March 22nd. He stated all District staff had received at least one or their first dose of the vaccine as of March 20th. Dr. Cecilia Wilken shared with the Board that more families have requested to return to in-person learning, and the District is now at 13% for remote learners.

NASB Update

Robin Richards is now serving on the NASB board as a Regional Director representing Ralston Public Schools.

Enrollment Update

Applications for option enrollment students ended on March 15th. If a family would still like to opt into RPS, they now need to have their resident school district sign a waiver releasing them from their home district before turning in an application.

Board Member Resignation

The Board approved the resignation request from Mrs. Heather Johnson, effective March 23, 2021. The motion was made by Mrs. Robin Richards and seconded by Dr. Jay Irwin.

Ms. Roarty:	Yes
Dr. Irwin:	Yes
Mrs. Richards:	Yes
Mrs. Johnson:	Abstain
Mr. Riepe:	Yes

Policy Review

The following policies were reviewed:
Policy 2022 – Reporting to the Public: No changes
Policy 2023 – Naming of Facilities and Plaques: No changes
Policy 2024 – School Board Qualifications and Elections: No changes
Policy 2025 – Quorum: No changes
Policy 3002 – Deposits: No changes
Policy 3005 – School Activities Fund: No changes

Adjournment

The Board adjourned at 7:17 pm with a motion by Mrs. Robin Richards with a second by Ms. Mary Roarty.

Mrs. Richards:	Yes
Dr. Irwin:	Yes
Mrs. Johnson:	Yes
Ms. Roarty:	Yes
Mr. Riepe:	Yes

The next regular meeting will take place on Monday, April 12, 2021 at 6:00 pm.

_____

Mrs. Heather Johnson, President

_____

Mrs. Liz Kumru, Secretary

Sara Conahan
15810 Decatur St.
Omaha, NE 68118
402-580-3411
Elementary Teacher

Ralston Public Schools,

I am writing this letter to inform you that I will be resigning from my position as sixth grade teacher at Karen Western Elementary at the end of the 2020-2021 school year.

My heart is heavy as I write these words and I cannot tell you enough what a hard decision this was, however it is best for me and my family at this time. I have decided to take a teaching position that is closer to my home, allowing me to be able to teach within the same home district as my own kids. My husband recently got a new job, and with his new schedule change, I just need to be closer to home and more readily available to help with our kids. I absolutely love Ralston and have loved every minute of my teaching experience here. Karen Western has helped me grow in ways I never thought possible. The students I have had over the past ten years will forever leave a lasting imprint on my heart. They have changed me as much as I hope that I have changed them. From outdoor ed,to sixth grade celebration, to endless classroom lightbulb moments, inside jokes, growing, learning, and relationships, I will cherish it all. I want to thank all of you for being the most supportive and encouraging district and leadership that a teacher could ask for. Dr. Adler,thank you for always being so supportive through everything and providing such positive and sincere leadership. This district is what it is because of all of you and the heart you put into it every day. I appreciate all of the amazing leadership and learning opportunities Ralston has given me. I have grown so much as an educator here and have learned from many other outstanding educators in the district. Ralston is truly a one of a kind district that feels more like family than anything else. It has been such an honor and privilege to get to teach the students in Ralston. Karen Western has been my home away from home for ten years and it will always hold a special place in my heart. I am going to take what I have learned from here and apply it in my next teaching adventure. Thank you so much for everything.

Sincerely,
Sara Conahan

Katie Schwartz

9922 Z Plaza, APT 3A

Omaha, NE 68135

402-201-5134

katieschwartz93@gmail.com
katherine.schwartz@ralstonschools.org

03/26/2021

Katie Schwartz

Teacher of the Deaf and Hard-of-Hearing

Karen Western Elementary

6224 H St.

Omaha, NE, 68117

Dear Mr. Rupprecht,

I've recently accepted a position at another company, so I'm writing today to offer my formal notice that I'll be leaving my job here in Ralston. My last day will be the final teacher workday on June 1, 2021.

I appreciate the opportunity to learn and work with students and staff. I thank you for your help and guidance over the past four years. Please let me know if I can be of assistance during this transition.

Sincerely,

Katie Schwartz

April 11, 2021

Dr. Adler and Dr. Rupprecht,

I am writing to resign my position as high school counselor for the 2021-2022 school year. Working for Ralston has been a dream and I have appreciated all the opportunities that have been given to me. As you may know, I have been doing my own private practice for 6 years. I have built a great client base and over the years has become my dream to become a full time therapist. An opportunity has been presented to me to make this dream come true and I am going to give it my all. I have nothing but kindness and gratitude in my heart for Ralston. I know the friends I have made along the way will stay with me forever. Thank you for trusting in me to be part of the Ralston family. I will continue to serve Ralston in the community...helping families, students, and others that come through my door.

Sincerely,
Jesika Maly

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54

RALSTON PUBLIC SCHOOLS

RALSTON, NEBRASKA

FINANCIAL STATEMENTS

AUGUST 31, 2020

DANA F. COLE & COMPANY LLP
CERTIFIED PUBLIC ACCOUNTANTS

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
TABLE OF CONTENTS

	Page
INDEPENDENT AUDITORS' REPORT	1 - 3
FINANCIAL STATEMENTS	
Government-Wide Financial Statements	
Statement of Activities and Net Position - Cash Basis	4 - 6
Fund Financial Statements	
Statement of Receipts, Disbursements, and Changes in Fund Balances - Cash Basis and Statement of Assets, Liabilities, and Fund Balances - Cash Basis - Governmental Funds	7 - 9
Statement of Net Position - Cash Basis - Fiduciary Funds	10
NOTES TO FINANCIAL STATEMENTS	11 - 24
SUPPLEMENTARY INFORMATION	
Schedule of Expenditures of Federal Awards	25 - 26
Notes to Schedule of Expenditures of Federal Awards	27
General Fund Components - Combining Schedule of Receipts, Disbursements, and Changes in Fund Balance - Cash Basis	28 - 29
Schedules of Receipts, Disbursements, and Changes in Fund Balance - Cash Basis - Budget and Actual (Unaudited)	
General Fund	30 - 34
Depreciation Fund	35
Activities Fund	36
School Nutrition Fund	37
Bond Fund	38 - 39
Special Building Fund	40
Qualified Capital Purpose Undertaking Fund	41 - 42
Cooperative Fund	43
Student Fee Fund	44
Notes to Budgetary Schedules	45 - 46
Summary Financial Statement and Operating Statistics - Continuing Disclosure Undertaking (Unaudited)	47

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
TABLE OF CONTENTS

	Page
REPORTS REQUIRED BY *GOVERNMENT AUDITING STANDARDS* AND THE UNIFORM GUIDANCE	
Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*	48 - 49
Independent Auditors' Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance	50 - 51
SCHEDULE OF FINDINGS AND QUESTIONED COSTS	52 - 53
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS	54

DANA F. COLE & COMPANY LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Education
Douglas County School District No. 54
Ralston Public Schools
Ralston, Nebraska

Report on the Financial Statements

We have audited the accompanying cash basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska, as of and for the year ended August 31, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash basis of accounting described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to error or fraud.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position - cash basis of the governmental activities, each major fund, and the aggregate remaining fund information of the Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska, as of and for the year ended August 31, 2020, and the respective changes in financial position - cash basis for the year then ended in accordance with the cash basis of accounting as described in Note 1.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's basic financial statements. The supplementary information on pages 28 - 47 is presented for purposes of additional analysis and is not a required part of the basic financial statements. The schedule of expenditures of federal awards on pages 25 - 27 is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The supplementary information on pages 28 - 29 and the schedule of expenditures of federal rewards on pages 25 - 27 are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information on pages 28 - 29 and the schedule of expenditures of federal awards on pages 25 - 27 are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The supplementary information included on pages 30 - 47, which is the responsibility of management, has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 5, 2020, on our consideration of the Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's internal control over financial reporting and compliance.

Dana T. Cole + Company, LLP

Lincoln, Nebraska
November 5, 2020

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2020

FUNCTIONS/PROGRAMS	Disburse-ments	Program Receipts: Charges for Services	Program Receipts: Operating Grants and Contributions	Net (Disbursements) Receipts and Changes in Net Position: Primary Government: Total Governmental Activities
Governmental Activities				
Instruction	24,215,187		4,085,127	(20,130,060)
Student support services	2,077,306			(2,077,306)
Instructional support services	945,315	29,405		(915,910)
General administration	834,937			(834,937)
School administration	2,458,602			(2,458,602)
Central services	1,660,206			(1,660,206)
Operation and maintenance of plant	3,735,017			(3,735,017)
Student transportation	939,183		251,133	(688,050)
Private and state categorical programs	434,703		53,412	(381,291)
Nutrition program	1,742,044	437,987	1,531,895	227,838
Cooperative expenses	1,584,529	1,390,816		(193,713)
Capital outlay	2,061,808			(2,061,808)
Debt service				
Principal	1,550,000			(1,550,000)
Interest	398,640			(398,640)
Total governmental activities	44,637,477	1,858,208	5,921,567	(36,857,702)

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2020

	Disburse-ments	Program Receipts		Net (Disbursements) Receipts and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Primary Government Total Governmental Activities
General Receipts				
Local receipts				
Taxes				
Property taxes - debt purpose				16,842,707
Property taxes - general purpose				3,244,253
Carline tax				3,748
Public power district sales tax				561,988
Motor vehicle taxes				3,265,838
Interest and penalties on taxes				42,119
Interest				60,646
Police court fines				43,175
County sources				374,153
State aid				12,160,961
Other state receipts				2,054,923
Other nonrevenue receipts				99,229
Total general receipts				38,753,740
Change in net position resulting from receipts and disbursements				1,896,038
NET POSITION, beginning of year				17,372,451
NET POSITION, end of year				19,268,489

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2020

	Disburse-ments	Program Receipts		Net (Disbursements) Receipts and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Primary Government Total Governmental Activities
ASSETS				
Cash and cash equivalents				10,101,652
Cash at county treasurer				9,520,612
TOTAL ASSETS				19,622,264
LIABILITIES				
Payroll withholdings				353,775
NET POSITION				
Restricted for:				
Debt services				8,429,246
Capital projects				551,632
Unrestricted				10,287,611
TOTAL NET POSITION				19,268,489

See accompanying notes to financial statements.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - CASH BASIS AND
STATEMENT OF ASSETS, LIABILITIES, AND FUND BALANCES - CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2020

	Major Funds								
	General Fund	School Nutrition Fund	Bond Fund	Special Building Fund	Qualified Capital Purpose Undertaking Fund	Cooperative Fund	Student Fee Fund	Reclassifi-cations	Total Governmental Funds
RECEIPTS									
Local receipts									
Taxes									
Property taxes - general purpose	16,363,352			479,355					16,842,707
Property taxes - debt purpose			2,933,456		310,797				3,244,253
Carline tax	3,052		547	90	59				3,748
Public power district sales tax	468,109		83,871	910	9,098				561,988
Motor vehicle taxes	3,265,838								3,265,838
Interest and penalties on taxes	35,448		5,549	316	806				42,119
Interest	18,390	916		3,267	472		21		23,066
Police court fines	43,175								43,175
Categorical grants from corporations and other private interests	30,000								30,000
County sources	374,153								374,153
State receipts	16,568,684	15,849	227,894	50,679	24,348				16,887,454
Federal receipts	1,703,951	1,516,046			37,580				3,257,577
Sale of lunches and milk		437,987							437,987
Cooperative receipts						1,390,816			1,390,816
Other nonrevenue receipts	29,171	4,492	53,492	5,112	6,962		29,405		128,634
Total receipts	38,903,323	1,975,290	3,304,809	539,729	390,122	1,390,816	29,426		46,533,515
DISBURSEMENTS									
Instruction	24,215,187								24,215,187
Student support services	2,077,306								2,077,306
Instructional support services	916,613						28,702		945,315
General administration	834,937								834,937
School administration	2,458,602								2,458,602
Central services	1,660,206								1,660,206

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - CASH BASIS AND
STATEMENT OF ASSETS, LIABILITIES, AND FUND BALANCES - CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2020

	Major Funds								
	General Fund	School Nutrition Fund	Bond Fund	Special Building Fund	Qualified Capital Purpose Undertaking Fund	Cooperative Fund	Student Fee Fund	Reclassifi-cations	Total Governmental Funds
DISBURSEMENTS (Continued)									
Operation and maintenance of plant	3,735,017								3,735,017
Student transportation	939,183								939,183
Private and state categorical programs	434,703								434,703
Nutrition program		1,742,044							1,742,044
Cooperative expenses						1,584,529			1,584,529
Capital outlay	335,424			1,724,184	2,200				2,061,808
Debt service									
Principal			1,300,000		250,000				1,550,000
Interest			327,940		70,700				398,640
Total disbursements	37,607,178	1,742,044	1,627,940	1,724,184	322,900	1,584,529	28,702		44,637,477
EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS	1,296,145	233,246	1,676,869	(1,184,455)	67,222	(193,713)	724		1,896,038
OTHER FINANCING SOURCES (USES)									
Transfers in	235,683							(235,683)	
Transfers out		(235,683)						235,683	
Total other financing sources (uses)	235,683	(235,683)							
NET CHANGE IN FUND BALANCES	1,531,828	(2,437)	1,676,869	(1,184,455)	67,222	(193,713)	724		1,896,038
FUND BALANCES, beginning of year	7,817,134	8,316	5,702,093	1,736,087	983,062	1,125,122	637		17,372,451
FUND BALANCES, end of year	9,348,962	5,879	7,378,962	551,632	1,050,284	931,409	1,361		19,268,489

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - CASH BASIS AND
STATEMENT OF ASSETS, LIABILITIES, AND FUND BALANCES - CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2020

	Major Funds								
ASSETS	General Fund	School Nutrition Fund	Bond Fund	Special Building Fund	Qualified Capital Purpose Undertaking Fund	Cooperative Fund	Student Fee Fund	Reclassifi-cations	Total Governmental Funds
ASSETS									
Cash and cash equivalents	8,201,617	5,879		520,339	441,047	931,409	1,361		10,101,652
County treasurer's balances	1,498,220		6,104,811	36,608	1,880,973				9,520,612
Due from other funds	2,900		1,274,151					(1,277,051)	
TOTAL ASSETS	9,702,737	5,879	7,378,962	556,947	2,322,020	931,409	1,361	(1,277,051)	19,622,264
LIABILITIES AND FUND BALANCES									
LIABILITIES									
Payroll withholdings	353,775								353,775
Due to other funds				5,315	1,271,736			(1,277,051)	
Total liabilities	353,775			5,315	1,271,736			(1,277,051)	353,775
FUND BALANCES									
Restricted for:									
Debt services			7,378,962		1,050,284				8,429,246
Capital projects				551,632					551,632
Assigned for:									
Capital outlay	2,504,578								2,504,578
School nutrition		5,879							5,879
Other						931,409	1,361		932,770
Subsequent year's budget	2,157,477								2,157,477
Unassigned	4,686,907								4,686,907
Total fund balances	9,348,962	5,879	7,378,962	551,632	1,050,284	931,409	1,361		19,268,489
TOTAL LIABILITIES AND FUND BALANCES	9,702,737	5,879	7,378,962	556,947	2,322,020	931,409	1,361	(1,277,051)	19,622,264

See accompanying notes to financial statements.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
STATEMENT OF NET POSITION - CASH BASIS
FIDUCIARY FUNDS
AUGUST 31, 2020

	Activities Fund
ASSETS	
Cash and cash equivalents	324,036
LIABILITIES	
Due to student groups and others	324,036
NET POSITION	- 0 -

See accompanying notes to financial statements.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The following is a summary of the significant accounting policies of the Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska (the District).

Reporting Entity

The Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's Board of Education is the basic level of government, which has financial accountability and control over all activities related to public school education in the District. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined by the GASB pronouncement, since the District's board members are elected by the public and have decision-making authority, the authority to levy taxes, the power to designate management, the ability to significantly influence operations, and primary accountability for fiscal matters. In addition, there are no component units, as defined in Governmental Accounting Standards Board Statement No. 14, which are included in the District's reporting entity.

All significant activities and organizations on which the District exercises oversight responsibility have been included in the District's financial statements.

Basic Financial Statements - Government-Wide Statements

The District utilizes the provisions of Statement No. 34 of the Government Accounting Standards Board, *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments.* Statement No. 34 established standards for external financial reporting for all state and local government entities, which includes government-wide financial statements, fund financial statements, and the classification of net position into the following components: restricted and unrestricted.

The statement of net position and statement of activities report information on the District as a whole. They include all funds of the District except for fiduciary funds. The effects of interfund activity have been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. The District does not report any business-type activities.

The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include (1) charges to customers or applicants who purchase, use, or directly benefit

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basic Financial Statements - Government-Wide Statements (Continued)

from goods, services, or privileges provided by a given function or segment and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program receipts are reported instead as general receipts.

Basic Financial Statements - Fund Financial Statements

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements as applicable.

The financial transactions of the District are reported in individual funds in the fund financial statements. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, receipts, and disbursements.

Fund Types

The accounts of the District are organized on the basis of funds, which are grouped into the following fund types:

Governmental Fund Types

General Fund - The General Fund is the general operating fund of the District and accounts for all receipts and disbursements of the District not encompassed within other funds. It may finance all facets of services rendered by the District, inclusive of operation and maintenance. General Fund receipts are classified according to source while its disbursements are classified according to specific functions. All property tax receipts and other receipts that are not allocated by law, budgetary requirement, or contractual agreement to some other fund are accounted for in this fund. General operating disbursements and the new replacement capital outlay costs that are not paid through other funds are paid from the General Fund. General Fund disbursements are limited by the Tax Equity and Educational Opportunities Support Act.

Depreciation Fund - The Depreciation Fund is established by the District in order to facilitate the eventual purchase of a costly capital outlay by reserving such monies from the General Fund. To allocate monies from the General Fund, the District will show the movement of monies as a disbursement from the General Fund and the Depreciation Fund will show the receipt as a "transfer from the General Fund." The District may divide this fund into more than one account to allocate a portion of this fund for

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Types (Continued)

Governmental Fund Types (Continued)

different valid purposes. The purpose of a depreciation fund is to spread replacement costs of capital outlay over a period of years to avoid a disproportionate tax effect in a single year to meet such an expense. This fund is restricted as part of the Allowable Reserve by the Tax Equity and Educational Opportunities Support Act. The Depreciation Fund is considered a component of the General Fund.

School Nutrition Fund - The School Nutrition Fund is used to accommodate the financial activities of the Child Nutrition Programs. These include the School Lunch, School Breakfast, After School Snack, Special Milk, Child and Adult Care Food, and the Summer Food Service Programs. The fund accounts for all receipts and disbursements of all Child Nutrition Programs. Receipts in this fund include the federal and state program cost reimbursements received by the District and General Fund support of the lunch program. All food purchases and other supplies are accounted for as disbursements of the School Nutrition Fund; accordingly, no inventories are maintained in this fund.

Bond Fund - The Bond Fund is used to record tax receipts and disbursements for the payment of bond principal and interest, and other related costs (i.e. investment interest, trustee fees, etc.). Receipts from a levy to retire bonds in the District are retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the District. Funds are disbursed upon appropriate demand. All records of the transaction are maintained in this fund. Proceeds from bond issuance are deposited and recorded as a receipt in the Special Building Fund to be disbursed on the actual building project. The General Fund is used to make interest and bond retirement payments if the Bond Fund balance is not sufficient to meet these requirements.

Special Building Fund - The Special Building Fund is established for acquiring or improving sites and buildings, including the construction, alteration, or improvement of buildings. The primary sources of receipts for the Special Building Fund include the sale of bonds, the sale of property, and tax receipts. Regardless of the source, all receipts for this purpose are accountable through this fund. General Fund disbursements for the purpose of this fund are not allowable. Special Building Fund accounting provides a more effective means of identifying those disbursements associated with construction activities and provides a complete and consolidated record of all costs of the building program at the conclusion of a project(s). If more than one Special Building Fund activity is active at the same time, separate accounts for each project may be established within the single Special Building Fund. The tax levy for this

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Types (Continued)

Governmental Fund Types (Continued)

fund is restricted. The Board of Education may approve a budget with a levy limitation of $0.14 per one hundred dollars of valuation, or a tax levy not to exceed $0.175 per one hundred dollars of valuation may be established for this fund by a vote of the people within the District for a term not to exceed ten years.

Qualified Capital Purpose Undertaking Fund - The Qualified Capital Purpose Undertaking Fund (QCPUF) is established for a specific abatement project to address an actual or potential environmental hazard, accessibility barrier, life safety code violation, life safety hazard, or mold which exists within one or more existing school buildings or the school grounds of existing school buildings controlled by the District. Such determination shall not include abatement projects related to the acquisition of new property, the construction of a new building, the expansion of an existing building, or the remodeling of an existing building for purposes other than the abatement of environmental hazards, accessibility barriers, life safety code violations, life safety hazards, or mold. The period of years for such levy shall not exceed ten years and the levy for such project when combined with all other levies pursuant to Sections 79-10, 110.02 and 79-10, 110 R.R.S. shall not exceed $0.03 per one hundred dollars of taxable valuation. General Fund disbursements for the purpose of these funds are not allowable.

For projects in place prior to April 19, 2016, the Qualified Capital Purpose Undertaking Fund maximum levy remains at $0.052.

If taxable valuation is lower than the taxable valuation in the year when the District last issued QCPUF bonds and the $0.03 maximum levy is insufficient to meet the combined annual principal and interest, the District can exceed the $0.03 maximum levy for the difference to meet that year's principal and interest obligations.

Cooperative Fund - The Cooperative Fund is used by the District acting as the fiscal agent for any cooperative activity between the District and one or more public agencies as defined in Section 13-803(2) R.R.S. All public agencies, including the District acting as the fiscal agent, shall show the payment for services to a cooperative in their General Fund.

Student Fee Fund - The Student Fee Fund is established to collect fees from students for participation in extracurricular activities, postsecondary education costs, and summer school or night school. The money is disbursed for the purposes for which it was collected from the students.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Types (Continued)

Fiduciary Fund Types

Activities Fund - The Activities Fund is used to account for the financial operations of quasi-independent student organizations, interschool athletics, and other self-supporting or partially self-supporting school activities not part of another fund. The Activities Fund shall not be used to record general operation receipts or disbursements, nor shall the Activities Fund be used as a clearing account for the General Fund. The District may divide this fund into more than one account to allocate a portion of this fund for different purposes.

Major Funds

The District reports all governmental funds as major funds. The General Fund and its components are considered one fund for reporting purposes.

Basis of Accounting

The District prepares its financial statements on the cash basis, which is in conformity with the accounting practices prescribed or permitted by the State of Nebraska Department of Education; consequently, these statements represent a summary of the cash activity of the various funds of the District and do not include certain transactions that would be included if the District prepared its financial statements in accordance with accounting principles generally accepted in the United States of America, as applicable to governmental units. Under the cash basis, receipts are recognized when collected rather than when earned and expenses are recognized when paid rather than when incurred. Consequently, these financial statements are not intended to present financial position or results of operations in conformity with accounting principles generally accepted in the United States of America, as applicable to governmental units.

Taxes and other receipts collected by the county treasurers are included in receipts of the District in the year collected by the counties, and the District funds held by the county treasurers at year end are included as assets of the District. This is in accordance with the requirements of the State of Nebraska Department of Education.

Capital Assets

Capital assets are not recorded as assets on the government-wide or fund financial statements, and depreciation is not recognized. Purchases of capital assets are recorded as disbursements by function in the financial statements.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Long-Term Obligations

Long-term debt is not reported as a liability in the government-wide or fund financial statements. Proceeds from long-term debt are reported as receipts and payments of principal are reported as disbursements in both the government-wide and fund financial statements.

Equity Classification

Government-Wide Statements

Equity is classified as net position and displayed in the following components:

Restricted net position consists of net assets with constraints placed on the use either by external groups, such as creditors, grantors, contributors, or laws and regulations of other governments, or through constitutional provisions or enabling legislation.

Unrestricted net position consists of net assets that do not meet the definition of restricted.

It is the District's policy to use restricted net assets first, prior to the use of unrestricted net assets, when a disbursement is paid for purposes in which both restricted and unrestricted net assets are available.

Fund Financial Statements

Governmental fund equity is classified as fund balance.

Fund Balance Classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

Nonspendable

This classification includes amounts that cannot be spent because they either (a) are not in spendable form or (b) are legally or contractually required to be maintained intact. The District currently has no amounts classified in this category.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classification (Continued)

Fund Financial Statements (Continued)

Fund Balance Classification (Continued)

Restricted

This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws and regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation.

Committed

This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action (ordinance or resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The District currently has no amounts classified in this category.

Assigned

This classification includes amounts that are constrained by the District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board delegating this responsibility to the District administrator through the budgetary process.

Unassigned

This classification includes the residual fund balance for the General Fund.

The District would typically use restricted fund balances first, followed by committed resources, and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Interfund Balances and Activities

In the process of aggregating the financial information of the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified.

Budget Process and Property Taxes

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the cash basis of accounting. Total disbursements for each fund may not exceed the total budgeted disbursements. The General Fund is also subject to a total non-special education disbursement limit. Appropriations for disbursements lapse at year end. Any revisions to the adopted budget of total disbursements to any fund require a public hearing. State statutes of the Nebraska Budget Act provide the prescribed budget practices and procedures that governing bodies are required to follow. The amounts that may be budgeted for certain specific funds are subject to various disbursements and/or tax levy limitations.

The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with state statutes, which tax levy attaches as an enforceable lien on property within the District as of January 1. Taxes are due as of that date. One-half of the real estate taxes due January 1 become delinquent after the following April 1, with the second one-half becoming delinquent after August 1.

Compensated Absences

Vacation and sick leave are recorded when paid. The maximum number of unused sick days that can be accrued varies from 10 days to 100 days depending on the employee's position and number of years of service. Payment of unused sick days ranges from 45% of the employee's hourly wage to $65 per day. Management believes the amounts attributable to accumulated annual leave will not have a material financial impact on the accompanying financial statements. Full-year employees, employees that work more than 261 days per year, can accrue unused vacation time. The liability for accumulated unpaid vacation benefits of the District have not been accrued in accordance with the basis of accounting disclosed above.

Use of Estimates

The preparation of financial statements in conformity with the cash basis of accounting used by the District requires management to make estimates and assumptions that affect certain reported amounts and disclosures; accordingly, actual results could differ from those estimates.

NOTE 2. CASH AND INVESTMENTS

For the following disclosures, deposits - including checking accounts, savings accounts, money market accounts, and certificates of deposit - are all classified as cash or cash and cash equivalents on the financial statements.

The District's cash and cash equivalents are reported as follows:

Governmental activities	10,101,652
Fiduciary funds	324,036
Total cash and cash equivalents	10,425,688

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. As of August 31, 2020, all of the District's deposits held at Great Western Bank were fully insured or collateralized by securities held in the District's name in the form of joint safekeeping receipts. However, at August 31, 2020, the District's carrying amount of deposits at First State Bank was $324,036. The bank balance of the funds total $250,738 and $250,000 was covered by federal deposit insurance, with $4,738 being uninsured. State law requires all funds in depositories to be fully insured or collateralized, and the District's policy is to require depositories to provide pledged securities to cover deposits in excess of FDIC limits.

Investments

Nebraska statutes allow the District to make any investment allowed by the State Investment Officer. This includes bank certificates of deposit.

As defined by Governmental Accounting Standards Board Statement No. 3, the District had no investments as of August 31, 2020.

NOTE 3. RETIREMENT PLAN

Plan Description

The Douglas County School District No. 54, Ralston Public Schools, contributes to the Nebraska School Employees Retirement System, a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions.

In 1945, the Nebraska Legislature enacted the law establishing a retirement plan for school employees of the State. During the NPERS fiscal year ended June 30, 2019, there were 265 participating school districts. These were the districts that had contributions during the fiscal year. All regular public school employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska, and Nebraska Community Colleges), are members of the plan.

NOTE 3. RETIREMENT PLAN (Continued)

Plan Description (Continued)

Normal retirement is at age 65. For an employee who became a member before July 1, 2013, the monthly benefit is equal to the greater of the following: (1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to $3.50 per year of service or (2) the average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of 2%, and an actuarial factor based on age.

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: (1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to $3.50 per year of service or (2) the average of the five 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor multiplied by a formula factor of 2%, and an actuarial factor based on age.

Benefit calculations vary with early retirement. Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later.

For school employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or two and one-half percent. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75 percent of the purchasing power of the initial benefit.

For school employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost-of-living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or one percent. There is no purchasing power floor for employees who fall under this tier.

Contributions

The State's contribution is based on an annual actuarial valuation. In addition, the State contributes an amount equal to two percent of the compensation of all members. This contribution is considered a nonemployer contribution since school employees are not

NOTE 3. RETIREMENT PLAN (Continued)

Contributions (Continued)

employees of the State. The employee contribution was equal to 9.78 percent from July 1, 2018 to June 30, 2019, (and from July 1, 2019 through August 31, 2020). The school district (employer) contribution is 101 percent of the employee contribution. The District's contribution to the Plan for its year ended August 31, 2020, was $2,309,358.

For the District's year ended August 31, 2020, the District's total payroll for all employees was $23,928,056. Total covered payroll was $23,379,273. Covered payroll refers to all compensation paid by the District to active employees covered by the Plan.

Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately issued Nebraska Public Employees Retirement Systems Plan financial report. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained via the internet at http://www.auditors.nebraska.gov/APA_Report

NOTE 4. LONG-TERM DEBT

Long-term debt at August 31, 2020, consisted of the following public offerings:

In October 2010, the District issued the General Obligation School Refunding Bonds, Series 2010, refunding the Series 2001 Bonds. These bonds were issued for $21,025,000 and mature serially through December 2026. Interest ranging from 0.55% to 3.25% is due semiannually. The balance at August 31, 2020, was $10,215,000, with principal and interest paid by the Bond Fund.

In June 2012, the District issued the Taxable Limited Tax Qualified School Construction Bonds, Series 2012, for building improvements District-wide. These bonds were issued for $1,000,000 and mature in December 2027. Interest of 4.00% is due semiannually. As part of the program, the District is credited 100% of the interest costs by the United States Treasury. The amount credited during the ended August 31, 2020, was $37,580. The principal and interest was paid by the Qualified Capital Purpose Undertaking Fund

In September 2016, the District issued the Limited Tax Building Bonds, Series 2016, for building improvements District-wide. These bonds were issued for $2,570,000 and mature in December 2026. Interest ranging from 0.80% to 2.00% is due semiannually. The balance at August 31, 2020, was $1,835,000 with principal and interest paid by the Qualified Capital Purpose Undertaking Fund.

NOTE 4. LONG-TERM DEBT (Continued)

The following is a summary of long-term debt transactions for the year ended August 31, 2020:

Total long-term debt payable, September 1, 2019	14,600,000
Bond payments	(1,550,000)
Bond proceeds	- 0 -
Total long-term debt payable, August 31, 2020	13,050,000

The principal and interest maturities are as follows:

Years Ending August 31,	Principal	Interest	Total
2021	1,585,000	361,284	1,946,284
2022	1,625,000	319,283	1,944,283
2023	1,675,000	273,966	1,948,966
2024	1,715,000	226,951	1,941,951
2025	1,765,000	177,477	1,942,477
2026 - 2028	4,685,000	213,292	4,898,292
	13,050,000	1,572,253	14,622,253

NOTE 5. FEDERAL AWARD PROGRAMS

The District received funds under various federal grant programs, and such assistance is to be expended in accordance with the provisions of the various grants. Compliance with the grants is subject to audit by various government agencies which may impose sanctions in the event of noncompliance. Management believes that they have complied with all aspects of the various grant provisions and the results of adjustments, if any, relating to such audits would not have any material financial impact.

NOTE 6. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. To manage its workers' compensation and property and casualty risks, the District has joined All Lines Interlocal Cooperative Aggregate Pool (ALICAP), currently operating as a common risk management and insurance program for its members. The District pays an annual contribution to ALICAP for its pooled self-insurance coverage of property, general liability, automobile liability and physical damage, school board errors and omissions,

NOTE 6. RISK MANAGEMENT (Continued)

crime, public employee dishonesty, workers' compensation, and associated coverages. Settled claims have not significantly exceeded the coverage limits offered by ALICAP in any of the past three fiscal years.

NOTE 7. INTERFUND ACTIVITY

Interfund transfers for the year consisted of the following:

School Nutrition Fund to the General Fund for support	235,683

NOTE 8. LEASE COMMITMENTS

The District has entered into a 48-month lease for office equipment requiring monthly payments of $1,573.

Future lease payments under the agreement are as follows as of August 31, 2020:

Year Ended August 31,	
2021	6,292

NOTE 9. TAX ABATEMENTS

The District is subject to property tax abatements granted by the City of Ralston, Nebraska, through Tax Incremental Financing (TIF) agreements with various developers. The incremental increase in valuation from the development is not included in the District's available valuation base until the TIF agreement has expired, which is generally 15 years. The incremental taxes, including the District's share is returned to the developer, effectively rebating the taxes on the increased valuation.

Information relevant to the tax abatements impacting the District for the year ending August 31, 2020, is as follows:

Total TIF valuation 2019	63,423,600
District's total levy (per $100 valuation)	2.435330
District share of tax abatement	646,836

NOTE 10. RECENTLY ISSUED AND ADOPTED ACCOUNTING PRONOUNCEMENTS

In January 2017, GASB issued Statement 84, *Fiduciary Activities*. This statement is effective for fiscal years beginning after December 15, 2019. The District did not early implement this statement. GASB 84 establishes criteria for identifying fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Certain fiduciary activities meeting the new criteria will be reported as custodial funds

NOTE 10. RECENTLY ISSUED AND ADOPTED ACCOUNTING PRONOUNCEMENTS (Continued)

and a statement of changes will be a required financial statement. Other activities not meeting this criteria will be reported as governmental funds. When adopted, GASB 84 may have a significant effect on the District's financial reporting for the Activities Fund currently reported as an agency fund.

In June 2017, GASB issued Statement 87, *Leases*. This statement is effective for fiscal years beginning after June 15, 2021. The District did not early implement this statement. When adopted, GASB 87 will require disclosure of the timing significance, and purpose of a government's leasing arrangements. When adopted, GASB 87 will not have a material effect on the financial statements other than possible disclosures in the notes.

NOTE 11. SUBSEQUENT EVENTS

The COVID-19 (coronavirus) outbreak has prompted global health concern. Consequently, the District may experience a loss in revenue sources due to the economic impacts of the virus, or may experience an increase in costs to provide services. An estimate of the effect of the COVID-19 pandemic cannot be made at this time.

In preparing the financial statements, the District has evaluated events and transactions for potential recognition or disclosure through November 5, 2020, the date the financial statements were available to be issued.

SUPPLEMENTARY INFORMATION

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED AUGUST 31, 2020

Federal Grantor/Pass-Through Grantor/ Program Title	Pass-Through Entity Identifying Number	CFDA Number	Expenditures
U.S. Department of Health and Human Services			
Medicaid Cluster			
Passed through Omaha Public Schools			
Medicaid in Administration		93.778	82,922
U.S. Department of Education			
Elementary and Secondary School Emergency Relief COVID-19		84.425	504,151
Passed through Nebraska Department of Education			
Special Education Cluster (IDEA)			
IDEA Part B (611) Base Allocation	19-6404-00-03-028-0054	84.027	426,432
IDEA Enrollment/Poverty	19-6410-00-03-028-0054	84.027	232,405
IDEA Proportionate Share	19-6412-00-03-028-0054	84.027	41,083
Total Special Education Cluster (IDEA)			699,920
Title I, Part A	19-6200-00-03-028-0054	84.010	545,147
Title II, Part A	19-6310-00-03-028-0054	84.367	95,025
Title III, Limited English Proficient Grant	19-6925-00-03-028-0054	84.365	62,843
Title IV, Part A		84.424	32,610
Carl Perkins Basic Grant	19-6700-00-03-028-0054	84.048	30,478
McKinney - Vento Homeless Education	16-6991-00-03-028-0054	84.196	3,177
Total U.S. Department of Education			1,973,351
U.S. Department of Agriculture			
School Lunch Equipment		10.579	31,874
Child Nutrition Cluster			
Passed through Nebraska Department of Education			
National School Lunch Program		10.555	730,167
School Breakfast Program		10.553	294,407
Summer Food Program		10.559	433,913

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED AUGUST 31, 2020

Federal Grantor/Pass-Through Grantor/ Program Title	Pass-Through Entity Identifying Number	CFDA Number	Expenditures
U.S. Department of Agriculture (Continued)			
Child Nutrition Cluster (Continued)			
Passed through Nebraska Department of Social Services			
Food Distribution Program	47600267200	10.555	151,466
Total Child Nutrition Cluster			1,609,953
Passed through Nebraska Department of Education			
Child and Adult Care Food Program		10.558	4,604
Fresh Fruit and Vegetable Program		10.582	21,081
Total U.S. Department of Agriculture			1,667,512
TOTAL EXPENDITURES OF FEDERAL AWARDS			3,723,785

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
YEAR ENDED AUGUST 31, 2020

NOTE 1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska, under programs of the federal government for the year ended August 31, 2020. The information in the Schedule is presented in accordance with the requirements ofTitle 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska, it is not intended to and does not present the financial position, changes in net assets, or cash flows of Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska.

NOTE 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the cash basis of accounting.

NOTE 3. SUBRECIPIENTS

Of the federal expenditures presented in the Schedule, Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska, provided no federal awards to subrecipients.

NOTE 4. INDIRECT COST RATE

The District has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

NOTE 5. FOOD DISTRIBUTION

Nonmonetary assistance is reported in the Schedule at the fair market value of the commodities received and disbursed.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
GENERAL FUND COMPONENTS
COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS,
AND CHANGES IN FUND BALANCE - CASH BASIS
YEAR ENDED AUGUST 31, 2020

	General Fund	Depreciation Fund	Reclassifi-cations	Total
RECEIPTS				
Local receipts				
Taxes				
Property taxes - general purpose	16,363,352			16,363,352
Carline tax	3,052			3,052
Public power district sales tax	468,109			468,109
Motor vehicle taxes	3,265,838			3,265,838
Interest and penalties on taxes	35,448			35,448
Interest	13,003	5,387		18,390
Police court fines	43,175			43,175
Categorical grants from corporations and other private interests	30,000			30,000
County receipts	374,153			374,153
State receipts	16,568,684			16,568,684
Federal receipts	1,703,951			1,703,951
Other nonrevenue receipts	29,171			29,171
Total receipts	38,897,936	5,387		38,903,323
DISBURSEMENTS				
Instruction	22,245,013		1,970,174	24,215,187
Student support services	2,077,306			2,077,306
Instructional support	916,613			916,613
General administration	834,937			834,937
School administration	2,458,602			2,458,602
Central services	1,660,206			1,660,206
Operation and maintenance of plant	3,735,017			3,735,017
Student transportation	1,439,183		(500,000)	939,183
Private and state categorical programs	434,703			434,703
Federal programs	1,970,174		(1,970,174)	
Capital outlay		335,424		335,424
Total disbursements	37,771,754	335,424	(500,000)	37,607,178

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
GENERAL FUND COMPONENTS
COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS,
AND CHANGES IN FUND BALANCE - CASH BASIS
YEAR ENDED AUGUST 31, 2020

	General Fund	Depreciation Fund	Reclassifi-cations	Total
OTHER FINANCING SOURCES (USES)				
Transfers	235,683	500,000	(500,000)	235,683
RECEIPTS OVER DISBURSEMENTS	1,361,865	169,963		1,531,828
FUND BALANCE, beginning of year	5,482,519	2,334,615		7,817,134
FUND BALANCE, end of year	6,844,384	2,504,578		9,348,962

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

		Original Budget	Actual
FUND BALANCE, beginning of year			5,482,519
RECEIPTS			
	Local sources		
	Taxes		
1100	Property taxes - general purpose	18,100,535	16,363,352
1115	Carline tax	13,000	3,052
1120	Public power district sales tax	365,000	468,109
1125	Motor vehicle taxes	2,628,594	3,265,838
1140	Interest and penalties on taxes		35,448
1510	Interest	10,000	13,003
1921	Police court fines	40,000	43,175
1925	Categorical grants from corporations and other private interests	85,513	30,000
1990	Other local receipts	10,000	29,171
	Total local sources	21,252,642	20,251,148
	County sources		
2110	County fines and license fees	83,000	86,275
2130	Other county receipts		287,878
	Total county sources	83,000	374,153
	State sources		
3110	State aid	12,267,825	12,160,961
3120	Special education	2,100,000	2,381,176
3125	Special education - transportation	220,000	251,133
3130	Homestead exemption		455,494
3131	Property tax credit		723,778
3132	Personal property tax credit		45,253
3134	Public service entity		5,316
3180	Pro-rate motor vehicle	30,000	40,072
3400	State apportionment	400,000	438,161
3500	State categorical programs	199,752	
3535	Payments for high ability learners	22,110	23,412

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

		Original Budget	Actual
RECEIPTS (Continued)			
	State sources (Continued)		
3540	State early childhood		24,774
3990	Other state receipts		19,154
	Total state sources	15,239,687	16,568,684
	Federal sources		
4505	Title I, Part A: ESSA Improving Basic Programs Operated by Local Educational Agencies	755,898	564,218
4506	Title I, Part A: Accountability ESSA Improving Basic Programs Accountability		55,020
4509	Title II, Part A: ESSA Supporting Effective Instruction		92,544
4512	IDEA Part B (611) base allocation	790,000	205,996
4516	IDEA preschool (619) base/IDEA enrollment poverty (619) allocation		19,518
4519	IDEA enrollment/poverty		509,082
4521	IDEA Part B proportionate share		29,086
4522	IDEA Part C		3,366
4523	IDEA special projects		16,252
4525	Federal vocational and applied technology education (Carl Perkins)	28,500	72,179
4527	Title III, Part A: ESSA English Language Acquisition, Language Enhancement, and Academic Achievement		44,672
4708	Medicaid in public schools (MIPS)	4,000	
4709	Medicaid administrative activities (MAAPS)	98,000	82,922
4969	Title IV, Part A: ESSA Student Support and Academic Enrichment Grant (SSAE)		5,919
4991	McKinney-Vento Homeless Grant	1,000	3,177
	Total federal sources	1,677,398	1,703,951
	Nonrevenue receipts		
5200	Fund transfers in		235,683
	Total receipts	38,252,727	39,133,619
TOTAL FUNDS AVAILABLE			44,616,138

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

		Original Budget	Actual
DISBURSEMENTS			
	Instruction		
1100	Regular instruction	18,418,537	12,643,042
1150	Limited English proficiency		1,215,701
1160	Poverty programs		3,902,127
1200	Special education - school age	5,693,360	4,329,353
1291	Special educational instructional programs - ages 3 - 5		33,604
1292	Special educational instructional programs - ages 0 - 2		73,523
1300	Summer school	41,206	47,663
	Support services - students	1,248,591	
2110	Attendance and social work services		107,350
2120	Guidance services		689,757
2130	Health services		387,724
2141	Psychological services - SPED school age		358,382
2150	Speech pathology and audiology services		2,900
2151	Speech pathology and audiology services - SPED school age		475,183
2152	Speech pathology and audiology services - SPED ages 3 - 5		4,901
2153	Speech pathology and audiology services - SPED ages 0 - 2		33,661
2181	Visually impaired/vision services - SPED school age		17,448
	Support services - instruction	2,131,233	
2210	Improvement of instruction		168,901
2212	Instruction and curriculum		212,462
2220	Library/media services		535,250
	Support services - general administration		
2310	Board of education	218,500	267,155
2320	Executive administration	749,337	520,428
2330	District legal services	80,000	47,354
	Support services - school administration		
2410	Office of the principal	2,193,284	2,250,267
2490	Other school administration support services		208,335

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

		Original Budget	Actual
DISBURSEMENTS (Continued)			
	Central services	739,887	
2510	Fiscal services		483,462
2530	Printing, publishing, and duplicating services		61,655
2560	Public information services		230,862
2570	Personnel services		126,926
2580	Administration technology services		757,301
	Operation and maintenance of plant	3,856,252	
2610	Operations of buildings		2,727,426
2620	Maintenance of buildings		973,221
2650	Vehicle operation and maintenance	115,000	354
2660	Security		34,016
	Student transportation		
2710	Vehicle operation - regular education	544,222	574,634
2712	Vehicle operation - school age SPED	646,750	440,343
2731	Vehicle maintenance - enrollment option in learning community		19,252
2732	Vehicle maintenance - school age SPED		43,986
2790	Other transportation services - regular education		323,665
2792	Other transportation services - school age SPED		37,303
	Private and state categorical programs		
3400	Categorical grants from corporations and other private interests	85,513	92,788
3535	High ability learners		186,591
3540	State early childhood	1,676,301	28,149
3599	Other state categorical programs	132,805	127,175
	Federal programs		
6200	Title I, Part A ESSA Improving Basic Programs Operated by Local Education Agencies		545,147
6310	Title II, Part A ESSA Supporting Effective Instruction		95,025
6404	IDEA Part B (611) base allocation - birth through age four		426,432
6406	IDEA preschool (619) base allocation		
6410	IDEA enrollment/poverty (611)		232,405
6412	IDEA Part B proportionate share		41,083

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

		Original Budget	Actual
DISBURSEMENTS (Continued)			
	Federal programs (Continued)		
6700	Federal vocational and applied technology education (Carl Perkins)		30,478
6925	Title III, Part A ESSA English Language Acquisition, Language Enhancement, and Academic Achievement		62,843
6969	Title IV, Part A ESEA/ESSA Student Support and Academic Enrichment (SSAE) Grant (2018/19 Formula Based)		32,610
6996	Elementary and secondary school emergency relief		504,151
8000	Fund transfers out	1,246,127	
	Total disbursements	39,816,905	37,771,754
FUND BALANCE, end of year			6,844,384
ANALYSIS OF FUND BALANCE			
Cash			
	Checking and savings accounts		5,818,840
	Due from other funds		(118,901)
	Payroll withholdings		(353,775)
	Total cash		5,346,164
County treasurers			1,498,220
TOTAL FUND BALANCE			6,844,384

See accompanying notes to budgetary schedules.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
DEPRECIATION FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

	Original Budget	Actual
FUND BALANCE, beginning of year		2,334,615
RECEIPTS		
Interest		5,387
Transfers from the General Fund		500,000
Total receipts		505,387
TOTAL FUNDS AVAILABLE		2,840,002
DISBURSEMENTS		
Capital outlay		335,424
Transfers to the General Fund	1,944,804	
Total disbursements	1,944,804	335,424
FUND BALANCE, end of year		2,504,578
ANALYSIS OF FUND BALANCE		
Cash in bank		
Checking and savings accounts		2,382,777
Due from other funds		121,801
		2,504,578

See accompanying notes to budgetary schedules.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
ACTIVITIES FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

	Original Budget	Actual
FUND BALANCE, beginning of year		302,660
RECEIPTS		
Interest		255
Activities receipts	700,000	441,072
Total receipts	700,000	441,327
TOTAL FUNDS AVAILABLE		743,987
DISBURSEMENTS		
Activities expenses	780,814	419,951
FUND BALANCE, end of year		324,036
ANALYSIS OF FUND BALANCE		
Cash in bank		
Checking and savings accounts		324,036

See accompanying notes to budgetary schedules.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
SCHOOL NUTRITION FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

	Original Budget	Actual
FUND BALANCE, beginning of year		8,316
RECEIPTS		
Sale of lunches	600,000	437,987
State reimbursement	13,500	15,849
Federal reimbursement	1,322,816	1,511,442
Child and adult care food program		4,604
Interest on investments	500	916
Other receipts		4,492
Total receipts	1,936,816	1,975,290
TOTAL FUNDS AVAILABLE		1,983,606
DISBURSEMENTS		
Salaries	570,000	610,764
Payroll taxes and benefits	130,000	140,038
Purchased services		987,415
Food and supplies	1,200,000	3,044
Other disbursements	40,000	783
Transfers to the General Fund		235,683
Total disbursements	1,940,000	1,977,727
FUND BALANCE, end of year		5,879
ANALYSIS OF FUND BALANCE		
Cash in bank		
Checking and savings accounts		5,879

See accompanying notes to budgetary schedules.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
BOND FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

	Original Budget	Actual
FUND BALANCE, beginning of year		5,702,093
RECEIPTS		
Taxes		
Property taxes - debt purpose	3,242,700	2,933,456
Interest and penalties on taxes		5,549
Carline tax	2,700	547
Public power district sales tax	68,325	83,871
Homestead exemption		81,676
Property tax credit		130,245
Personal property tax credit		8,109
Public service entity/railroad taxes		952
Pro-rate motor vehicle	7,500	6,912
Other local receipts		53,492
Total receipts	3,321,225	3,304,809
TOTAL FUNDS AVAILABLE		9,006,902
DISBURSEMENTS		
Debt service		
Principal	1,646,690	1,300,000
Interest	311,690	327,940
Transfers to the General Fund	7,955,136	
Total disbursements	9,913,516	1,627,940
FUND BALANCE, end of year		7,378,962

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
BOND FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

	Original Budget	Actual
ANALYSIS OF FUND BALANCE		
Cash in bank		
Due from other funds		1,274,151
County treasurers		6,104,811
TOTAL FUND BALANCE		7,378,962

See accompanying notes to budgetary schedules.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
SPECIAL BUILDING FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

	Original Budget	Actual
FUND BALANCE, beginning of year		1,736,087
RECEIPTS		
Taxes		
Property taxes - general purpose	536,698	479,355
Carline taxes		90
Interest and penalties on taxes		316
Homestead exemption		13,518
Personal property taxes		1,342
Property tax credit		21,770
Pro-rate motor vehicle		13,891
Public power district sales tax		910
Public service entity/railroad taxes		158
Interest	5,300	3,267
Other local receipts		5,112
Total receipts	541,998	539,729
TOTAL FUNDS AVAILABLE		2,275,816
DISBURSEMENTS		
Purchased services	2,272,126	
Buildings and sites		1,724,184
Total disbursements	2,272,126	1,724,184
FUND BALANCE, end of year		551,632
ANALYSIS OF FUND BALANCE		
Cash in bank		
Checking and savings accounts		520,339
Due to other funds		(5,315)
		515,024
County treasurers		36,608
TOTAL FUND BALANCE		551,632

See accompanying notes to budgetary schedules.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

	Original Budget	Actual
FUND BALANCE, beginning of year		983,062
RECEIPTS		
Taxes		
Property taxes - debt services	351,743	310,797
Interest and penalties on taxes		806
Carline tax		59
Public power district sales tax		9,098
Homestead exemption		8,860
Property tax credit		13,682
Personal property tax credit		880
Public service entity/railroad taxes		103
Pro-rate motor vehicle		823
Interest		472
Other local receipts		6,962
Other federal categorical receipts		37,580
Total receipts	351,743	390,122
TOTAL FUNDS AVAILABLE		1,373,184
DISBURSEMENTS		
Debt service		
Principal	322,356	250,000
Interest payments	29,352	70,700
Building acquisition and improvement	193,247	2,200
Total disbursements	544,955	322,900
FUND BALANCE, end of year		1,050,284

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

	Original Budget	Actual
ANALYSIS OF FUND BALANCE		
Cash in bank		
Checking and savings accounts		441,047
Due to other funds		(1,271,736)
		(830,689)
County treasurers		1,880,973
TOTAL FUND BALANCE		1,050,284

See accompanying notes to budgetary schedules.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
COOPERATIVE FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

	Original Budget	Actual
FUND BALANCE, beginning of year		1,125,122
RECEIPTS		
Tuition and other receipts		1,390,816
TOTAL FUNDS AVAILABLE		2,515,938
DISBURSEMENTS		
Special education instructional programs		
Regular salaries		1,109,796
Substitute salaries		1,152
Payroll taxes		82,815
Retirement		108,698
Other employee benefits		227,659
Purchased services		23,608
Supplies		3,255
Other disbursements		27,546
Total disbursements	1,125,292	1,584,529
FUND BALANCE, end of year		931,409
ANALYSIS OF FUND BALANCE		
Cash in bank		
Checking and savings accounts		931,409

See accompanying notes to budgetary schedules.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
CASH BASIS - BUDGET AND ACTUAL
STUDENT FEE FUND
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

	Original Budget	Actual
FUND BALANCE, beginning of year		637
RECEIPTS		
Activities receipts		29,405
Interest		21
Total receipts		29,426
TOTAL FUNDS AVAILABLE		30,063
DISBURSEMENTS		
Purchased services	26,800	28,702
FUND BALANCE, end of year		1,361
ANALYSIS OF FUND BALANCE		
Cash in bank		
Checking and savings accounts		1,361

See accompanying notes to budgetary schedules.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
NOTES TO BUDGETARY SCHEDULES

NOTE 1. SCHEDULES OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE - CASH BASIS - BUDGET AND ACTUAL

Basis of Accounting

The accompanying schedules of receipts, disbursements, and changes in fund balance - cash basis - budget and actual are presented on the cash basis of accounting. This basis is consistent with the basis of accounting used in preparing the basic financial statements. All undisbursed appropriations lapse at the end of the budget year.

Budget Law

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the cash basis of accounting. Total disbursements for each fund may not exceed the total budgeted disbursements. The General Fund is also subject to a total non-special education disbursement limit. Appropriations for disbursements lapse at year end. Any revisions to the adopted budget of total disbursements to any fund require a public hearing.

Transfers

The District transferred $500,000 from the General Fund to the Depreciation Fund for future capital outlay during the year ended August 31, 2020.

Excess of Disbursements Over Appropriations in Individual Funds

The following instances of noncompliance were noted regarding the Nebraska Budget Act:

School Nutrition Fund disbursements exceeded appropriations totaling $37,727.

Cooperative Fund disbursements exceeded appropriations totaling $459,237.

Student Fee Fund disbursements exceeded appropriations totaling $1,902.

Reconciliation

The Nebraska Department of Education requires separate budgets for those funds considered as General Fund components for budget purposes.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
NOTES TO BUDGETARY SCHEDULES

NOTE 1. SCHEDULES OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE - CASH BASIS - BUDGET AND ACTUAL (Continued)

Reconciliation (Continued)

A reconciliation of the General Fund financial reporting basis to the budgetary basis is as follows:

Net change in fund balance - financial reporting basis:	
General Fund	1,531,828
Receipts - budgetary basis	
General Fund	39,133,619
Depreciation Fund	505,387
Disbursements - budgetary basis	
General Fund	(37,771,754)
Depreciation Fund	(335,424)
Receipts over disbursements - budgetary basis	1,531,828

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SUMMARY FINANCIAL STATEMENT AND OPERATING STATISTICS
CONTINUING DISCLOSURE UNDERTAKING
(UNAUDITED)
YEAR ENDED AUGUST 31, 2020

Taxable valuation (2019)	1,792,723,470
General obligation bonded debt (including leases and the bonds)	13,050,000
Current enrollment (average daily membership)	3,155
Total General Fund disbursements	37,771,754
Total number of employees	624

DANA F. COLE
& COMPANY LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Education
Douglas County School District No. 54
Ralston Public Schools
Ralston, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska, as of and for the year ended August 31, 2020, and the related notes to the financial statements, which collectively comprise Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's basic financial statements, and have issued our report thereon dated November 5, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's internal control. Accordingly, we do not express an opinion on the effectiveness of Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed one instance of noncompliance or other matters that is required to be reported under *Government Auditing Standards*. Item 2020-001, which is described in the accompanying schedule of findings and questioned costs, was noted regarding the Nebraska Budget Act.

Douglas County Public Schools District No. 54, Ralston Public Schools, Ralston, Nebraska's Response to Findings

Douglas County Public Schools District No. 54, Ralston Public Schools, Ralston, Nebraska's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. Douglas County Public Schools District No. 54, Ralston Public Schools, Ralston, Nebraska's responses were not subjected to the auditing procedures applied in the audit of the financial statements, and accordingly, we express no opinion.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Lincoln, Nebraska
November 5, 2020

DANA F. COLE
& COMPANY LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR
EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER
COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Education
Douglas County School District No. 54
Ralston Public Schools
Ralston, Nebraska

Report on Compliance for Each Major Federal Program

We have audited Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's compliance with the types of compliance requirements described in the OMB Compliance Supplement that could have a direct and material effect on each of Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's major federal programs for the year ended August 31, 2020. Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with of federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's compliance.

Opinion on Each Major Federal Program

In our opinion, Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2020.

Report on Internal Control Over Compliance

Management of Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska, is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Douglas County School District No. 54, Ralston Public Schools, Ralston, Nebraska's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Dana J. Cole + Company, LLP

Lincoln, Nebraska
November 5, 2020

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED AUGUST 31, 2020

SECTION I. SUMMARY OF AUDITORS' RESULTS

Financial Statements

Type of auditors' report issued:	Unmodified
Internal control over financial reporting:	
Material weakness identified:	___Yes _X_No
Significant deficiencies identified that are not considered to be material weaknesses:	___Yes _X_None reported
Noncompliance matter to the financial statements disclosed:	_X_Yes ___No

Federal Awards

Internal control over major programs:	
Material weakness identified:	___Yes _X_No
Significant deficiencies identified that are not considered to be material weaknesses:	___Yes _X_None reported
Type of auditors' report issued on compliance for major programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR Section 200.516(a):	___Yes _X_No
Identification of major programs:	
Child Nutrition Cluster	10.553/10.555/10.559
Dollar threshold used to distinguish between type A and type B programs:	$750,000
Auditee qualified as a low-risk auditee:	___Yes _X_No

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED AUGUST 31, 2020

SECTION II. FINANCIAL STATEMENT FINDINGS

2020-001 BUDGET COMPLIANCE

Criteria

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the modified cash basis of accounting. Total disbursements for each fund may not exceed the total budgeted disbursements.

Condition and Context

The District had disbursements in the School Nutrition Fund, Cooperative Fund, Student Fee Fund, of $1,977,727, $1,584,529, and $28,702, respectively. This exceeded budgeted disbursements by $37,727, $459,237, and $1,902, respectively.

Cause

Management did not amend the budget to allow for an increase in disbursements in excess of the budget.

Potential Effect

The District should follow procedures required by the Nebraska Budget Act.

Recommendation

Management Should amend the budget documentation before funds are expended in excess of the appropriate disbursements of the fund.

District's Response

Disbursements were higher than projected in the above funds, primarily due to increases in expenses related to COVID-19. The District will continue to monitor disbursements in the future.

SECTION III. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

None noted.

DOUGLAS COUNTY SCHOOL DISTRICT NO. 54
RALSTON PUBLIC SCHOOLS
RALSTON, NEBRASKA
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED AUGUST 31, 2020

None.

Ralston Public Schools
Return To Learn 2020-2021
Transition to Green Instructional Level

Why the Transition to the Green Instructional Level?

- In order to improve upon student academic performance and growth
- Concern for student mental health and well-being
- A decrease in the number of students taking advantage of food availability
- To provide students more time with educators and school staff
- Neighboring districts have maintained or transitioned to five day in-person learning with larger student populations

Transition Timeline Dates

- **Thursday, January 21st -** Intent form open for transition between in-person learning and the Extended Campus Learning Program.
- **Friday, February 5th -** Intent form deadline for transition between in-person learning and Extended Campus Learning Program.
- **Tuesday, February 16th** - NO SCHOOL (PK-12) for staff preparation for in-person learning.
- **Monday, February 22nd** - Grades PK-8 return to five day, in-person learning.
- **Monday, March 1st -** Grades 9-12 return to five day, in-person learning.

Procedures and Protocols

Daily Schedule

- Arrival and dismissal times will remain the same as the Yellow Instructional Level. This will allow our educators extra planning time and our custodial staff extra time to further clean our school buildings.
    - Pre-K & Elementary: 8:00 am to 2:00 pm
    - Middle School: 8:00 am to 2:04 pm
    - High School: 8:00 am to 2:30 pm
- Red Square/Blue Triangle concept and calendar will NO LONGER be applicable.

Health and Safety

Masks

- Every student, staff, and visitor will be required to wear masks while on any campus.
- Periodic mask breaks will be conducted when social distancing can be achieved.
- Masks will be expected to be worn in a manner that covers the mouth and nose area.
- Exceptions to wearing a mask could be documented through medical, behavioral, or developmental issues or concerns causing impairment.
- Disposable masks will be available at every campus location as needed.
- Refusal to Wear a Mask - The District's Extended Campus Learning Program will be the option for students who refuse to wear a mask.

Social Distancing in the Green Level at School

- Social Distancing is defined as creating physical space between individuals.
- To the best of our ability while masked, try to stay at least 3 feet from others in the classroom.
- Try to limit large group gathering or crowded spaces when possible.
- When possible, masked, and to the best of our ability, try to maintain the 6 feet (about 2 arm's length) of social distance in other areas of the building.

Student and Employee Daily Screening Guide

- Using the Student Symptom Checker App or asking the screening questions, parents will screen children at home daily for temperature, runny nose, cough, and other symptoms.
- Using the Student Symptom Checker App or reviewing the screening questions, staff screen daily at home for temperature, runny nose, cough, and other symptoms.
- Students and staff DO NOT report to school if symptomatic. Families are asked to contact the District's COVID Hotline (402-898-3474) and also a medical professional for further evaluation.
- District Health Team will follow up with any student or staff member who calls in sick to school to visit about symptoms, provide guidance, and answer any questions.

Hand-Washing

- **High Emphasis on Hand Washing:** Teaching, reinforcing and practicing proper hand washing. Work to schedule opportunities for students and staff to wash their hands (with soap) multiple times throughout the school day. This includes when entering the building, entering and exiting classrooms, entering and exiting the cafeteria, and when exiting the building. (Green and Yellow Levels)
- **Hand Sanitizer:** Every building and every classroom will be equipped with a hand sanitizer sprayer. Adults will use a sprayer to sanitize their own hands and the hands of their students on a regular basis. The sanitizer is 70%-80% alcohol based and should be used on hands only. Staff members are to control the use of sanitizer.

Cleaning - CDC Guidelines will be Followed

- **Cleaning and Disinfecting High Touch Surfaces -** This includes tabletops, countertops, light switches, doorknobs, pencil sharpeners and cabinet handles. Custodial staff will be cleaning and disinfecting throughout the day. Disinfecting of individual classrooms will be the responsibility of the staff members in the room. A disinfecting solution spray bottle and towels will be provided for every classroom. This

cleaning can take place during transition periods. Towels will be exchanged on a daily basis. Disposable gloves will be worn by staff when using chemicals for disinfecting.
- **Playgrounds:** District staff are to clean areas frequently touched on playground equipment as their group leaves the playground.
- **Disinfectant Fogger Cleaning Machines:** Classrooms and common areas at each school will be "fogged" using a disinfectant spray by our custodial staff every night.

Classroom Instruction

- **Homework:** Students will no longer have asynchronous/on their own learning every other day. Students may be assigned homework similar to a typical year.
- **Technology Change:** Elementary students will no longer bring home devices on a nightly basis. Teachers will communicate with their students when the technology needs to be returned to school. Seventh through twelfth grade will continue to bring home devices daily.
- **Learning in Quarantine:** Students who are in quarantine will be able to Zoom into the classroom to engage in a webinar type format during their quarantine time frame. Elementary students will be able to temporarily check out a device to take home if they are on quarantine.
- **Expectations for Extended Campus:** Students in Extended Campus will be expected to follow the Extended Campus Expectations. Failure to follow these expectations may result in a student returning to in-person learning.

Communication

- RPS will continue with the District Weekly Communication every Thursday at 6 pm to District families.
- Individual schools will continue their Sunday weekly communication to parents.
- RPS will continue our process and procedures in communicating positive COVID-19 District cases to families.
- Teachers will NO LONGER need to send weekly learning plan information to families.

Contact Tracing

- Members of the District's Health Team will continue to work with the Douglas County Health Department. Administrators and staff will conduct contract tracing in all our buildings.

Transportation

- **Assigned Seating:** Students from the same household may sit together, all other students should be sitting independently.
- **Masks:** All staff and students will be required to wear masks while using the bus. Drivers will have masks available for any students that do not have their own. Reusable masks should be collected as a student exits the bus. They will be placed into a plastic bag and will be washed before being redistributed.
- **Hand Sanitizer:** Drivers will spray hand sanitizer on the hands of each student as they enter the bus. Spray bottles will be provided to each driver and should be kept by the driver during the route.
- **Arrival:** Upon arrival, students should maintain social distancing, rather than lining up next to each other to leave the bus. The driver will instruct students on how to maintain social distancing.
- **Between Routes & End of Day:** When drivers have completed their route, they are to

return to the Central Office. Buses will be wiped down between routes. At the end of each day, buses will return to the Central Office where a disinfectant fogger machine will go through each bus to further sanitize it for the next day.

Specific Building Plans

- **Building Procedure Adjustments:** By allowing significant time for the transition to the Green Instructional Level, specific changes to each building plan are currently in development by the Administration. Districtwide information will be communicated in the district message, and buildings will communicate adjustments at their building. These changes include but are not limited too: lunch, mask breaks, pick-up and drop-off procedures, passing periods, and extracurricular school activities.
- **Large Assemblies:** Schools will continue to not schedule or conduct large all-school assemblies.
- **Outside Visitors:** During the school day, outside visitors will be limited based on school business. Appointments will need to be made prior to any visit with the building Administration.

Extend Campus Student & Family nation & Expectations

Schedule

Students will attend class via *Zoom* or *Google Meet* on their assigned day (Red Square, Blue Triangle, or daily).

- Elementary: 8:00 - 2:00pm
- Middle School: 8:00 - 2:04pm
- High School: 8:00 - 2:30pm

On the alternating day, students will complete *On Your Own* learning (asynchronous) independently.

Current Calendar(s): https://www.ralstonschools.org/domain/2198

Attendance

Students are expected to be logged into *Zoom* or *Google Meet* on time and remain through the entire class/day according to their schedule.

If a student is going to be absent for the entire day or part of the day, the parent or caregiver is responsible for emailing the building secretary and/or the student's teacher regarding the student's absence.

Behavior Expectations

The Student Code of Conduct for in-person learning is the same for Extended Campus. See the Elementary, Middle, or High School Student Handbook for more information. It is recommended to have a distraction free space for your student to learn in when learning from home.

- *Zoom* or *Google Meet* video should be turned on.
- Students should be on time and be present based on their designated schedule.
- Students are expected to use the chat feature appropriately.
- Students are to complete their *On Your Own learning* (asynchronous) assignments on time.
- Students are expected to have materials ready for learning (i.e. workbooks, pencils, notebooks, device charged, etc.) as directed by the teacher.
- Students are expected to participate and engage in learning daily.

Failure to comply with these expectations may result in the student's programming being switched to in-person learning.

Extend Campus Student & Family
nation & Expectations

Connectivity/Internet Stability

It is recommended that when your child is on *Zoom* or *Google Meet* to limit other internet usage (i.e. streaming music, videos, or movies). In communicating with families during the first quarter, we found that this helps students to stay connected and decreases internet stability issues. Additionally, if a student is having connectivity issues, it is recommended to restart the computer and make sure that any other tabs are closed that may be slowing down the device.

Technology Assistance

Ralston Public Schools has developed a *Ralston Help Desk* for technology support for students, families, and staff. Families, staff, and students will be asked to do 3 steps before emailing the *Ralston Help Desk*. Each of these steps are explained with visual and written instructions for the different devices used in our district. The Help Desk will be monitored when school is in session. Help Desk Website: https://www.ralstonschools.org/domain/2237

Building Activities

Your child will remain part of their building, and you will continue to get building level communication from the building your student would normally attend if you were not in Extended Campus. Any questions about building activities should be directed to the building secretary or building principal for your child's normal building.

Return to Learn Protocol

In response to the COVID-19 pandemic, and with the safety and health of our students, staff, and community as our focus, Ralston Public Schools has outlined the following return to learn protocol for the 2020/2021 school year.

Protocol Overview

Outlined in the chart below are three options or levels for the return to learning for Ralston Public Schools for the 2020-2021 school year. Flexibility between options will be important and will be based upon the current health of the school and our local community. In all cases, the health and safety of our students, staff, and community will remain a priority. Health and safety measures have been established and will be followed within each level. School calendars and daily schedules have been developed for each level of operation. Movement between levels will be driven by the current health of the school and our local community.

Calendar, Time Management, and Learning Environment Considerations

	Calendar, Time Management, and Learning Environment Considerations	**Notes**
Low Level - Virus • *Flexibility between levels will be key.* • *DCHD Green and Yellow*	• Start school on time with current daily schedule • Limit large group gatherings when possible • Social distance when possible • Consider the adoption of a flexible calendar to include identified	• Wash hands/focus on Hygiene • Daily symptom check • Random temperature checks • Social distance as much as possible • Remote teaching and learning options for vulnerable populations • Follow established

	make up days in the event of required school closure • Consider accelerated school calendar options advancing between quarters more quickly	health and safety measures outlined in the RPS Return to Learn Protocol • Blended learning options available
Medium Level - Virus • *Flexibility between levels will be key.* • *DCHD Orange*	• Follow all elements in green as well as items listed below • Start school on time based upon adopted calendar • De-densify population • Adjust daily instructional time at each campus • Limit large group gatherings when possible	• Follow established health and safety measures outlined in the RPS Return to Learn Protocol • A/B Instructional Days or 50% student population • Five day week with adjusted instructional time at each campus • Blended learning with technology support • Remote teaching and learning options for vulnerable populations • Consider restricting PE/Choir/Band classes. Limit physical contact in any educational environment
High Level - Virus • *Flexibility between levels will be key.* • *DCHD Red*	• Discontinue daily attendance and move to remote learning • Established daily learning and teacher support schedules	• Teaching and learning provided through technology resources • Scheduled daily video conference instruction

Ralston PUBLIC SCHOOLS

Health and Safety Measures

	Elementary PK-6	Secondary 7-12
Low Level - Virus	• Wash hands/focus on Hygiene • Daily symptom check • Limit large groups when possible • Random temperature checks • Limit visitors to school • Social distance when possible	• Wash hands/focus on Hygiene • Daily symptom check • Limit large groups when possible • Random temperature checks • Limit visitors to school • Social distance when possible
Medium Level - Virus	• De-densify population 50% • A/B Days • Lunch/Breakfast in the classroom or limit group size in lunchroom • Wash hands/focus on Hygiene • Daily symptom check • Limit large groups • Random temperature checks • No visitors to school • Social distancing • Stagger arrival and dismissal • Stagger hallway movement • Blended learning with technology support • No out of state travel • Limit in state travel and field trips	• De-densify population 50% • A/B Days • Social distance breakfast and lunch possibly by limiting group size in lunchroom • Wash hands/focus on Hygiene • Daily symptom check • Limit large groups • Random temperature checks • No visitors to school • Social distancing as much as possible • Stagger arrival and dismissal • Stagger hallway movement • Blended learning with technology support • No out of state travel • Limit in state travel • Limit assemblies/pep rallies

		• Reconsider athletics/activities at all levels
High Level - Virus	• Fully remote learning • Scheduled daily video conference instruction • All students assigned a technology device	• Fully remote learning • Scheduled daily video conference instruction • All students assigned a technology device • Use of Edgenuity for extended credit earning opportunities

Student and Employee Daily Pre-Screening Guide

- Parents screen children at home for temperature, runny nose, cough, and other symptoms.
- Staff screen at home for temperature, runny nose, cough, and other symptoms.
- Students and staff do not report to school if symptomatic, call medical professional

Masks

- Students, staff, and visitors will be required to wear masks while on any campus while school is in session.
- Periodic mask breaks will be conducted when social distancing can be achieved.
- Masks will be expected to be worn in a manner that covers the mouth and nose area.
- Exceptions to wearing a mask could be documented through medical, behavioral, or developmental issues or concerns causing impairment.
- All students and staff will be provided at least two masks per person.
- Students and staff may use personal masks as long as they cover the mouth and nose area.
- Disposal masks will be available at every campus location as needed.

Social Distancing at School

- Social Distancing is defined as creating physical space between individuals.
- Try to stay at least 6 feet (about 2 arms' length) from other people when possible
- Try to limit large group gathering or crowded spaces when possible

Protocol for Cleaning at All Levels--CDC Guidelines will be followed

- Custodians and/or staff are to clean all high touch surfaces including door knobs, restrooms, light switches, classroom sink handles, keyboards, and countertops on a regular basis.
- Toys and shared materials are to be sanitized, cleaning materials are to be kept out of the reach of children
- Children and Staff are to wash their hands before handling any food and after helping students eat
- Students are to wash or sanitize their hands every two hours.

Positive Cases and Response from Douglas County Health Department

- Information will be obtained about a positive case of COVID-19 or a positive assessment of symptoms outlined by the DCHD
- School Nurse will make immediate contact with the DCHD
- School nurse and DCHD will evaluate the situation and begin contract tracing
- School nurse and DCHD officials will establish a plan to address the situation
- School nurse and administration will execute the plan and communicate to all appropriate parties
- Please see the guidance document from DCHD entitled: RPS Exposure Determination

Ralston PUBLIC SCHOOLS

Special Topics and Considerations (DRAFT from Supt. Council)

Topic	High Level - Virus	Medium Level - Virus	Low Level - Virus
Temperature and Symptom Check	• Students not in attendance.	• Students, parents, and staff are asked to do a daily temperature and symptom check before coming to school • Please see the pre-screening guide • Do not report if symptomatic or with a temperature above 100º F)	• Students, parents, and staff are asked to do a daily temperature and symptom check before coming to school • Please see the pre-screening guide • Do not report if symptomatic or with a temperature above 100º F)
Travel	• No in state or out of state travel.	• No field trips or assemblies • Limited in state travel for students and staff with prior administrative approval • No out of state student or staff travel without prior administrative approval.	• Limited field trips and assemblies permitted with prior administrative approval • In state travel permitted for students and staff with prior administrative approval • No out of state student or staff travel without prior administrative approval.
Hand Washing Hand Sanitizing	• Students not in attendance.	• Students and staff sanitize their hands upon	• Students and staff sanitize their hands upon

		entering the building (i.e.- first classroom a student enters), entering and exiting individual classrooms, entering & exiting cafeteria, and exiting building. (70% alcohol) • Staff are responsible for ensuring the sanitizer is utilized for all students upon entering and exiting their classroom	entering the building (i.e.- first classroom a student enters), entering and exiting individual classrooms, entering & exiting cafeteria, and exiting building. (70% alcohol)
Passing Periods	• Students not in attendance.	• Longer or flexible passing periods throughout the day to ensure enough time for touch-surface cleaning protocols to occur. • Staggered passing periods may be necessary	• Longer or flexible passing periods throughout the day to ensure enough time for touch-surface cleaning protocols to occur.
Busing	• Students not in attendance.	• Students are assigned seats and wear masks, staff also required to wear masks. • Surfaces are wiped down	• Students are assigned seats and wear masks, staff also required to wear masks.. • Surfaces are wiped down between routes

		between routes • Staggered routes to limit the number of students on a bus at one time (limited one per seat or 50% capacity) • Buses will be “fogged” at the conclusion of the day’s route	• **If needed, staggered routes to limit number of students on a bus at one time (% based on Health Department recommendations) • Buses will be “fogged” at the conclusion of the day’s route
Cafeteria/Lunch	• Students not in attendance.	• Sanitize hands upon entering cafeteria line • Placement of distancing marks on the floor for cafeteria lines. • Social distancing when possible. • Served or box meals only--no offering bars. • Meals may be served in classrooms when necessary • Staggered or extended lunch periods as necessary	• Sanitize hands upon entering cafeteria line • Placement of distancing marks on the floor for cafeteria lines. • Social distancing when possible. • Served or box meals only--no offering bars. • Meals may be served in classrooms when necessary
Entering and Exiting School	• Students not in attendance.	• Social distancing practices will be in place for entering / exiting the building as much as possible • Straight will progress to first	• Social distancing practices will be in place for entering / exiting the building as much as possible • Straight will progress to first

		period class • Sanitize hands as students enter their first classroom. • Staggered arrival and dismissal may be required.	period class • Sanitize hands as students enter their first classroom.
Pick-up / Drop Off of Students	• No students in attendance.	• No congregating at entrance or exit area while waiting for students, Social distancing practices should be followed • Parents are encouraged to stay in their vehicle during pick-up and drop off	• No congregating at entrance or exit area while waiting for students, Social distancing practices should be followed • Parents are encouraged to stay in their vehicle during pick-up and drop off
Signage and Communication	• Students not in attendance. • District Communication again on Thursdays every two weeks or when necessary. • Page on District website dedicated to virus info. • Important information posted on District social media pages.	• Signage/protocol: Displayed at entrance, restrooms, cafeteria, media center, computer lab, locker rooms, & hallways. • Reminders of healthy habits (handwashing, stay home if exhibiting symptoms, etc.) in school newsletters & social media.	• Signage/protocol: Displayed at entrance, restrooms, cafeteria, media center, computer lab, locker rooms, & hallways. • Reminders of healthy habits (handwashing, stay home if exhibiting symptoms, etc.) in school newsletters & social media. • Handwashing signs in

		• Handwashing signs in bathrooms • District level communication on policy/procedures communicated early to families. Review or highlights of certain topics either on social media or directed through Blackboard	bathrooms • District level communication on policy/procedures communicated early to families. Review or highlights of certain topics either on social media or directed through Blackboard
Co/Extra Curricular Activities	• Students not in attendance.	• NSAA Guidelines will be followed for all extracurricular activities • RPS health and safety measures and expectations will also apply. • May limit attendance at activities to only immediate family. • Consider intramurals at the middle school level	• NSAA Guidelines will be followed for all extracurricular activities • RPS health and safety measures and expectations will also apply.
Drinking Fountains	• Students not in attendance.	• No mouth drinking from fountains • Water bottles are provided by students and families or made available by	• No mouth drinking from fountains • Water bottles are provided by students and families or made available by school building

		school building	
Visitors	• No outside visitors on campus.	• No outside visitors on campus without	• Standard district protocols apply • Pre screening of

	• Limited building and campus use.	an advanced appointment. • Pre screening of visitors is required.	visitors is required.
Teacher Breakroom	• Students and staff not in attendance.	• Social distancing when possible • Table cleaned before and after use • Like groups encouraged	• Social distancing when possible • Table cleaned before and after use • Like groups encouraged
Common Space Use (i.e. hallways, commons, restrooms, cafeteria, playground)	• Students not in attendance.	• Utilization of common space needs to be scheduled to ensure social distancing and proper cleaning • Assigned restroom utilization (i.e. by class, locations, grade, etc.) • Increase level of cleaning in all common spaces	• Utilization of common space needs to be scheduled to ensure social distancing and proper cleaning • Assigned restroom utilization (i.e. by class, locations, grade, etc.) • Increase level of cleaning in all common spaces
Touch Surface Cleaning	• Students not in attendance. Deep building cleaning by school staff.	• Desks cleaned between each period, (i.e. elementary transition or 45 minute blocks - MS and HS blocks of time between 45 to 90 minutes),	• Desks cleaned between each period, (i.e. elementary transition or 45 minute blocks - MS and HS blocks of time between 45 to 90 minutes), restrooms cleaned

		restrooms cleaned during the day and in the evening. (EPA standard)	during the day and in the evening. (EPA standard)
Facility usage by outside organizations	• No outside facility use.	• Daycares that operate in school facilities will follow state DHM guidance (Ex. Tiny and Lil Rams) • Limited to no facility use by outside organizations.	• Daycares that operate in school facilities will follow state DHM guidance (Ex. Tiny and Lil Rams) • Staggered start times for practices, only two coaches and participants will be allowed in the facility

Athletic COVID-19 Contest Protocols

Ralston Public Schools will follow guidance from the Nebraska Schools Activity Association, Nebraska Department of Education, and local public health officials for all extracurricular activities.

Pre-Screening

- Parents will screen their children at home for fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, and diarrhea.

- If symptomatic, students will not report to school/practice/contest and parents will consult a medical professional.

- Temperature checks will be performed by coach/sponsor before students leave for away games. Students with a temperature above 100.4˚ will not be allowed to participate and should not be allowed to travel to the away site.

Spectators

- Each RPS student athlete in football, volleyball, and softball will be given a game voucher allowing for six (6) family members or close friends to purchase tickets. All six people need to be present when the tickets are purchased. The vouchers are numbered and the number will be crossed off when tickets associated with the particular voucher are purchased. Families will use the game voucher for each home game in the sport in which their student participates. RPS does not host cross country or golf matches. For tennis, RPS is asking only six family members or close friends to attend, and the fans need to social distance around the courts.

- For visiting fans, RPS will use the game roster sent by the opposing team for attendance. Visiting fans will state which player they are related to and will then be allowed to purchase up to six tickets. All fans associated with one specific player should be present when tickets are purchased as that player's name will be crossed off and no other purchases would be allowed under that player's name. We ask only immediate family members or close friends attend the events.

- For outside events a home student section will be allowed with up to 100 students. For inside events a home student section will be allowed with up to 50 students. Students must wear masks at all times and are asked to social distance within the

student section as much as possible. Students are asked to not go on the field or court at any time.

- Media may attend games.
- Social distancing is expected at all times at all venues.
- Family units will sit six-feet apart from non-family members.
- Both indoor and outdoor venues will be marked, indicating which rows of seating are open, and which are prohibited.

Entering Building or Field

- Social distancing practices will be in place.
- Use of designated home and visitor entry and departure points when possible to prevent intermixing of participants and spectators. Ralston Public Schools will send specific information for all visiting teams to their Activities/Athletic Director prior to each athletic event.

Masks

- Players are not expected to wear masks during actual physical competition.
- Players will be encouraged to wear masks while sitting on benches, standing or sitting on the sidelines or in dugouts. Coaches of indoor activities are encouraged to wear masks at all times.
- Masks are expected of any spectator attending activities at inside venues. For outside venues, masks are expected if social distancing is not possible.
- Students in student sections must wear masks at all times.

Hand Washing/Hand Sanitizing

- Players and staff will wash or sanitize their hands upon arrival, during and throughout the contests as is practical.

Cleaning and Disinfecting Surface

- District cleaning procedures will be followed.
- Surfaces will be cleaned and disinfected before and after each competition.

Water Fountains

- Only water bottles will be allowed. No drinking from water fountains.
- Players are to bring their own water bottles.

Officials

- All officials are encouraged to wear masks.
- Social distancing may not be possible in the official's locker room. This will be communicated prior to the contest.
- Social distancing rules are in effect for coach/official interactions.

Training Room

- Ralston Public Schools will communicate training room procedures to visiting schools.
- Signage will be posted indicating training room procedures.
- Masks are to be worn by athletes, coaches, and trainers in the training room.

Social Distancing

- Coaches and players will be asked to practice proper social distancing as much as possible. Visiting teams may not be provided a locker room. Teams should arrive prepared for competition.
- When possible, six-foot social distancing is expected in the locker room.
- Masks are to be worn in the locker room/training room.
- Coaches are responsible for supervision.
- No loitering in locker rooms. A team may have to use the locker room in shifts.

Exiting the Building/Competition Area

- Social distancing should remain in place.
- Spectators and players are expected to leave campus/facility after competitions have finished.

Student Groups

- Marching band may perform at halftime.
- Varsity Cheer and Varsity Dance are both allowed with social distancing. This is for home teams only. Visitor cheer/dance/band are prohibited.
- No Student Section.

Workers

- Workers are to follow internal safety protocols.
- While on duty, ticket takers will be expected to wear masks and gloves when handling money.

Concessions

- Concessions will be offered as conditions permit. Changes to our community's health status may affect the offering of concessions.

Handshaking

- Not permitted. Teams are to leave the competition site as soon as possible.

UPDATED 9/17/2020

Protocolos del Concurso Atlético Durante el COVID-19

Las Escuelas Públicas de Ralston seguirán la guía de la Asociación de Actividades de las Escuelas de Nebraska, el Departamento de Educación de Nebraska, y los funcionarios de salud pública locales para todas las actividades extracurriculares.

Evaluación Previa

- Los padres examinarán a sus estudiantes en casa para detectar fiebre o escalofríos, tos, falta de aire o dificultad para respirar, fatiga, dolores musculares o corporales, dolor de cabeza, nueva pérdida del gusto u olfato, dolor de garganta, congestión o secreción nasal, náuseas o vómitos y diarrea.

- Si es sintomático, los estudiantes no se reportarán a la escuela / práctica / concurso y los padres consultarán a un profesional de medicina.

- El entrenador / patrocinador realizará controles de temperatura antes de que los estudiantes se vayan a los partidos fuera de casa. Los estudiantes con una temperatura por encima de los 100.4 no podrán participar y no se les debe permitir viajar al sitio alejado.

Espectadores

- A cada atleta estudiante de RPS en fútbol, voleibol y softbol se le dará un cupón de juego que permite a seis (6) miembros de la familia o amigos cercanos a comprar entradas. Las seis personas deben estar presentes cuando se compren las entradas. Los cupones están numerados y el número se tachará cuando se compren los boletos asociados con el cupón en particular. Las familias utilizarán el cupón de juego para cada partido en casa en el deporte en el que participa su estudiante. RPS no tenemos partidos de campo traviesa o de golf. Para el tenis, RPS está pidiendo sólo seis miembros de la familia o amigos cercanos asistir, y los aficionados necesitan distancia social alrededor de las canchas.

- Para los aficionados visitantes, RPS usará la lista de los jugadores enviada por el equipo contrario para la asistencia. Los aficionados visitantes indicarán con qué jugador están relacionados y luego se les permitirá comprar hasta seis entradas. Todos los aficionados asociados con un jugador específico deben estar presentes cuando se compren las entradas, ya que el nombre de ese jugador será tachado y no se permitirían otras compras bajo el nombre de ese jugador. Pedimos que solo asistan a los eventos familiares inmediatos o amigos cercanos.

- Para eventos externos se permitirá una sección de estudiantes en casa con hasta 100 estudiantes. Para eventos internos se permitirá una sección de estudiantes en casa con hasta 50 estudiantes. Los estudiantes deben usar máscaras (cubrebocas) en todo momento y se les pide el distanciamiento social dentro de la sección de estudiantes tanto como sea posible. Se pide a los estudiantes que no vayan al campo o a la cancha en ningún momento.

- Los medios de comunicación pueden asistir a los juegos.

- Se espera el distanciamiento social en todo momento en todos los lugares.

- Las unidades familiares se sentarán a 6 pies de distancia de los miembros que no sean familiares.

- Se marcarán tanto los lugares interiores como los exteriores, indicando qué filas de asientos están abiertas y cuáles están prohibidas.

Entrando al Edificio o al Campo del Juego

- Se implementarán prácticas de distanciamiento social.

- Uso de puntos de entrada y salida designados para los de nuestra escuela y visitantes cuando sea posible para evitar la mezcla de participantes y espectadores. Las Escuelas Públicas de Ralston enviarán información específica para todos los equipos visitantes a su Director de Actividades / Deportes antes de cada evento deportivo.

Máscaras (Cubrebocas)

- No se espera que los jugadores usen máscaras (cubrebocas) durante la competencia física real.

- Se alentará a los jugadores a que usen máscaras (cubrebocas) mientras estén sentados en los bancos, de pie o sentados al margen o en las casetas. Se les pide a los entrenadores de actividades de adentro a que usen máscaras (cubrebocas) en todo momento.

- Uso de máscaras (cubrebocas) se esperan de cualquier espectador que asista a las actividades en los lugares interiores. Para los lugares al aire libre, se espera que usen máscaras (cubrebocas) si no es posible el distanciamiento social.

- Los estudiantes en las secciones de los estudiantes deben usar máscaras (cubrebocas) en todo momento.

Lavado de Manos / Desinfección de Manos

- Los jugadores y el personal se lavarán o desinfectarán las manos al llegar, durante y entre el tiempo de los concursos, según sea práctico.

Limpieza y Desinfección de Superficies

- Se seguirán los procedimientos de limpieza del Distrito.
- Las superficies se limpiarán y desinfectarán antes y después de cada competición.

Fuentes de Agua

- Solo se permitirán botellas de agua. No pueden beber de las fuentes de agua.
- Los jugadores deben traer sus propias botellas de agua.

Oficiales

- Se alienta a todos los oficiales a usar máscaras (cubrebocas).
- Es posible que el distanciamiento social no sea posible en el vestuario de los oficiales. Esto se comunicará antes del concurso.
- Las reglas de distanciamiento social están vigentes para las interacciones entre el entrenador y el oficial.

Salón de Entrenamiento

- Las Escuelas Públicas de Ralston comunicarán los procedimientos del salón de entrenamiento a las escuelas visitantes.
- Se colocarán carteles indicando los procedimientos del salón de entrenamiento.
- Los atletas, entrenadores y personal deben usar máscaras (cubrebocas) en el salón de entrenamiento.

Distanciamiento Social

- Se les pedirá a los entrenadores y jugadores que practiquen el distanciamiento social adecuado tanto como sea posible. A los equipos visitantes no se les puede proporcionar un vestuario. Los equipos deben llegar preparados para la competencia.
- Cuando sea posible, se espera un distanciamiento social de seis pies en el vestuario.
- Las máscaras (cubrebocas)se deben usar en el vestuario / salón de entrenamiento.
- Los entrenadores son responsables de la supervisión.
- Ninguna holgazanería en los vestuarios, ya que un equipo necesitará usar el vestuario en turnos.

Salida del Edificio / Área de Competencia

- El distanciamiento social debe permanecer en su lugar.
- Se espera que los espectadores y los jugadores salgan del campus / instalación después de que las competiciones hayan terminado.

Grupos de Estudiantes

- La banda de marcha puede tocar durante el descanso.
- Varsity Cheer y Varsity Dance están permitidos con distanciamiento social. Esto es solo para el equipo local, está prohibido el cheer / dance / banda de los visitantes.
- No habrá una sección de estudiantes

Trabajadores

- Los trabajadores deben seguir los protocolos de seguridad internos.
- Mientras están de servicio, se espera que los tomadores de boletos usen máscaras (cubrebocas) y guantes cuando tomen el dinero.

Puestos Alimentarios

- Los puestos de comida se ofrecerán como lo permitan las condiciones. Los cambios en el estado de salud de nuestra comunidad pueden afectar la oferta de los puestos.

Apretón de Manos

- No será permitido. Los equipos deben salir del lugar de la competencia lo antes posible.

ACTUALIZADO 17/09/2020

In response to the COVID-19 pandemic, and with the safety and health of our students, staff, and community as our focus, the following guidelines will be strictly followed while working at or visiting the Ralston Public Schools District Office.

Visitors to Ralston Public Schools Buildings

- Masks must be worn by any visitor to a Ralston Public Schools building
- Social distancing is expected of all visitors and staff (stay at least 6 ft away from others at all times)
- All visitors and staff must review screening questions prior to entering any Ralston Public Schools facility each day
- Outside visitors to the schools or district office are encouraged to be limited to individuals who have critical school business to complete
- Masks will be worn by receptionists, secretaries, and other school staff when working with visitors
- Hand sanitizer will be readily available in all office areas and is encouraged to be used regularly
- Sneeze guards will be implemented in all high contact areas
- All regulatory DHHS policies and procedures will be followed

Screening Questions

Prior to entering any Ralston Public Schools facility, visitors and staff are asked to review the following screening questions. If anyone answers yes to any of these questions they will not be allowed into any Ralston Public Schools facility.

- In the last 14 days have you been exposed to anyone with COVID-19?
- Do you currently exhibit any symptoms: Cough, Shortness of breath or difficulty breathing, fever, chills, muscle pain, sore throat, fatigue, new loss of taste or smell?
- Other less common symptoms include gastrointestinal symptoms like nausea, vomiting, or diarrhea?
- Have you traveled outside of the country in the last 14 days?

District and Building Office Staff

- Masks will be worn by receptionists, secretaries, and other school staff when working with visitors
- All staff must have a mask readily available at all times
- All staff must wear a mask while moving around the building or away from their desk
- All staff must review screening questions prior to entering any RPS facility each day
- Social distancing is expected at all times (stay at least 6 ft away from others at all times)
- Virtual meetings will be encouraged to be used whenever possible
- Hand sanitizer will be readily available in all office areas and is encouraged to be used regularly

- Sneeze guards will be implemented in all high contact areas
- Hand washing will be expected at least every two hours
- If you answer yes to any of the screening questions please stay home and consult a physician
- Cleaning materials will be provided and ALL staff are encouraged to assist with keeping their work area cleaned, particularly high touch areas and computer devices
- Thorough cleaning will be completed at the end of each day
- All regulatory DHHS policies and procedures will be followed

Staff News

Ralston Public Schools | February 2021 | Volume 9 Issue 6

Information About the Transition to In-Person Learning

Dear Ralston Public Schools Educators & Staff,

I would like to provide you some additional information about the District's decision to transition to five days a week, in-person learning. I have heard strong beliefs and comments on both sides of our decision. Hopefully, the information below will provide you with insight into how we came to making this decision and what things will look like as we move forward.

Superintendent's Role

In July, our Board of Education passed a motion to place the responsibility of deciding and managing the different aspects of the COVID-19 pandemic on the Superintendent. This included movement between our Instructional Levels.

I commit several hours each day to the management and operations of our schools in regards to COVID-19. Each week, I am on calls and in close communication with local and state leaders about COVID-19. I monitor multiple data points not only within our schools, but across the metro area. After monitoring volumes of information from multiple sources, I decided to have RPS return to five days a week, in-person learning. I also decided to keep our Extended Campus Learning program open throughout the remainder of the school year.

Data Points & Information

Below are just some of the data points and information taken into consideration when making this decision.

- Over the last three weeks, weekly COVID-19 positive numbers for RPS have been 4, 4, and 3.
- Metro hospitalizations are down to 192 as recent as this week, the lowest it has been since October. (High point was 445 in November)
- Positive COVID-19 cases have been trending downward in Douglas County and Nebraska.
- Douglas County average positive cases per 100,000 population was at 39 this week. (High point was 120 in November)
- Since announcing moving to in-person learning, 35 students have requested to move to in-person learning from remote learning, and 10 students have requested to move to remote learning from in-person learning.
- Currently, RPS student academic growth rates, especially in reading, are well behind Ralston's typical growth levels. (Click HERE to view the information)
- The number of students failing two or more classes is still a concern. (Click HERE to view the information)
- OPS moved back to five days a week, in-person learning. To my knowledge, RPS would have been the only public school system in Nebraska in a hybrid learning model.
- Although not a high number, the District has had families transition out of RPS to another District so their students could receive five days a week, in person instruction. Several families have also emailed me to inquire about doing the same thing if we were to stay in our hybrid learning schedule.

Transition Timeline & Daily Schedule

As we move to in-person learning, we are still taking a very cautious approach to our health and safety protocols. Our return date has deliberately been set for nearly a month from now to allow for appropriate planning and preparation. RPS will continue early release times each day. This will allow for increased cleaning and disinfecting, increased teacher planning, and staggered dismissal. Each campus location will also be making adjustments to its protocols to keep health and safety a priority.

During this time, I will continue to push the county and the state for a quicker response and prioritization of teacher vaccinations. The District will soon be sending out information to remind individuals that any person who has underlying medical conditions or is 65 and older can register to receive the COVID-19 vaccine. If you fit into one of these categories, I would encourage you and your family members to take immediate advantage of this opportunity.

Continued on next page

Staff News

Ralston Public Schools

Ralston PUBLIC SCHOOLS

Ralston Public Schools February 2021 Volume 9 Issue 6

Continued from previous page

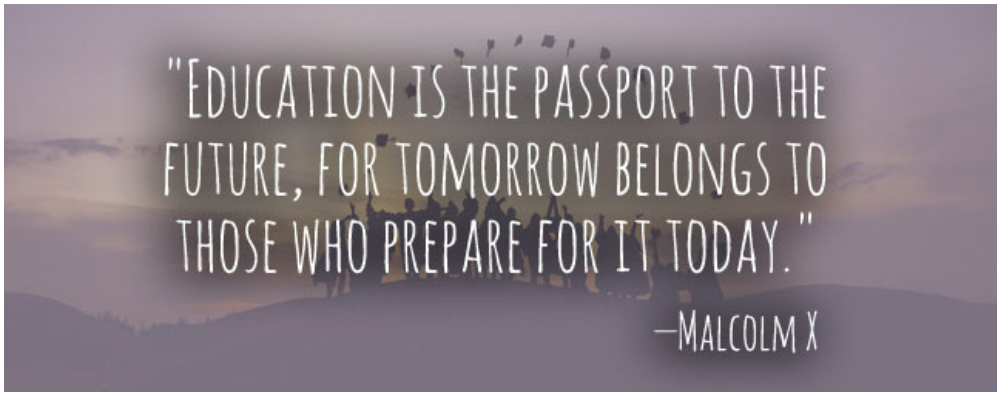
Moving Forward

The 2020-2021 school year has been difficult and challenging. The impact of COVID-19 and the management of our school operations has impacted each of our families differently. Please know, I am proud of the work our students, staff, and families have done over the last year. As a District, we have worked hard to try and meet people within their comfort level. As we move forward, we will continue to do as much as we can and as best we can to work with students, staff, and families.

Although difficult, it is time we take the next step in recovery and return to five days a week, in-person learning. Similar to when we moved to our Yellow Instructional Level, many of us are anxious about taking that next step. We will make this move together, taking it one day at a time. Moving in this direction will allow our students the opportunity to move forward in their academics, as well as their physical, social, emotional, and mental health.

I want to thank all of you for the amazing leadership and service you have provided during difficult times. I am grateful for and appreciate all of you and so do our students and families.

Dr. Mark Adler
Superintendent



APPRECIATION CALENDAR

Coming up in February:

Random Acts of Kindness Month
7-11 National School Counseling Week
8-12 FCCLA Week
17 National PTA Founders Day
20-27 National FFA Week
22-26 Public Schools Week

COMMUNITY CONNECTION

If you have a Ralston event or activity you would like advertised in the Community Connection, email the information to Katy Core. The CC goes out the 1st & 3rd Monday of each month. The deadline is 9 a.m. the morning of the mailing.

STAFF RESOURCE

Don't forget to check the Staff Events: FYI document from time to time to find out about Upcoming Events and Educational & Award Opportunities for staff.

COACHING CORNER

By: Gina Yowell

Refine the Basics

LEARNING TARGETS

Do you use learning targets to improve student performance?

FRONTLOADING

Do you engage students in discussion about a new concept to activate prior knowledge before overloading them with new information?

ENGAGEMENT STRATEGIES

Do you use intentional strategies to encourage students to particpate?

Although this has been a chaotic year for most, as we embark on a new semester, let us not lose sight of the basics. Are we intentional about using best teaching practices instead of getting caught up in new technology and the Bitmoji craze? Are we honing in on essential standards so that students master what is most important to move on to the next grade? Lastly, but most importantly, are we making our students feel a sense of connection to school so they want to show up and do their best each day? Click on the topics to the right to reflect and refine some of our most basic teaching practices that yield high results. Check out the effect sizes of these practices below!

Hattie's Effect Sizes

Effect size is a measure of the contribution an educational intervention or strategy has on student learning. Rule of thumb is that an effect size of 0.4 has a medium effect and an effect size of 0.6 or greater has a large effect on student outcomes.

Strategies to integrate prior knowledge 0.93

Classroom Discussion 0.82

Learning Goals (i.e. targets) 0.68

Teacher - student relationships 0.52

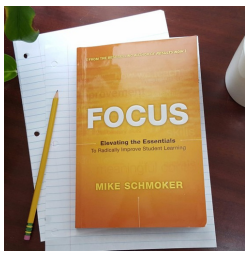
Engagement 0.56

Teacher Clarity 0.75

For more effect sizes click here!

WHAT IS THE COACH READING?

Hot topics are addressed head on in this free *Rethinking Behavior* magazine such as diversity, bullying, seclusion, and FAPE. Click the magazine to access the articles.



Mike Schmoker confronts school districts' histories of piling on too much and challenges schools to simplify and make a few focuses priority.

HELP THE COACH:

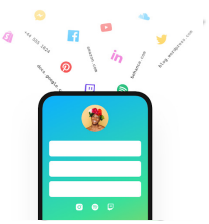
Please help Gina improve her resources by e-mailing her to:

- describe a resource that she has provided through the Coaching Corner, her virtual office, her coaching Facebook page, or on her Linktree that has supported your teaching this year.

AND / OR

- request a topic for the next Coach's Corner, a resource for her office, Facebook page, or Linktree, or an idea for a future professional learning opportunity.

Yowell's Virtual Office: Teaching and Tech Resources



Yowell's Linktree: Virtual Resources

Staff News

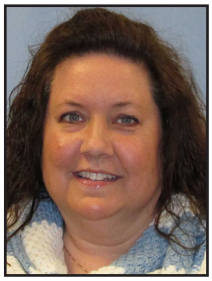
Ralston Public Schools February 2021 Volume 9 Issue 6

Rah, Rah, Ralston!

Andy Parizek - Ralston Middle School
I would like to nominate Andy Parizek for Rah, Rah, Ralston as he is always looking to support our students and staff the best he can. Andy is willing to do whatever it takes if it is in the best interest of students, even if it is more work for him. Whenever Andy and I talk about something, I can tell he is thinking about both how to navigate something thoughtfully and in a solution oriented manner. I am so thankful to have Andy as a building leader in our district as he models kindness, positivity, and consideration for others. *-Cecilia Wilken*

Linda Hoffman & Amanda Soeller
Ralston Middle School
Both Linda and Amanda do such a great job communicating with families and making sure every family feels welcome when they enter into our building. In addition to their normal daily responsibilities of tracking attendance, maintaining our building budget, and taking care of substitute teachers, both Linda and Amanda do a phenomenal job maintaining a positive working climate for all staff during all situations. During this past month this was exemplified specifically when Mr. Parizek had to work from home for a the first few days of the semester and the building did not miss a beat as students and staff transitioned back into the building after Winter Break, which is why I nominated them both for this month's Rah-Rah-Rah Award.
-Andy Parizek

Deana Thompson
Ralston High School
Miss De always has a sweet personality and a smile (under her mask). She has been working diligently in the library with Mrs. Olsen to collect books that have been missing since last year's COVID closure, and she works tirelessly and relentlessly to get them. Mrs. Olsen has said Miss De is a contributing factor in how we've been able to recuperate the money loss and that she's a professional every time she contacts home and talks to parents. Miss De is always positive and welcoming to everyone she meets. She has a heart of gold and really cares about others. We appreciate her help as a paraprofessional at Ralston High School. *-Jamie Honke*



Melissa Yost - Mockingbird
Melissa is amazing at helping you plan for lessons. She asks what you are comfortable with and eases you into taking over each subject. She is always available to give you feedback and help you make changes so next time you can do better. She also is great at modeling new teaching strategies and tells me why she uses them. This allows me to be able to add more strategies to my tool box and supported me when I would try them out. Melissa is supportive. She gives me all the tools I need in order to be successful. Melissa works very hard to help her student teachers succeed. I have heard from the past all of the student teachers she has had and advocates for them in order to help them get teaching jobs in the district. I am very grateful to have had such an amazing student teaching experience in her classroom.
-Emily Flannery

RAH, RAH, RALSTON!

Fill out a this simple form to give an extra *CHEER* for staff members who go above and beyond! This year, we will be publishing ALL submissions!

Staff News

Ralston Public Schools February 2021 Volume 9 Issue 6

Ram-blings

Blumfield

Congrats to **Kat Turco** for being a finalist for Elementary School Counselor of The Year! Kat works tirelessly to meet the needs of our families and is a great leader in school improvement initiatives. The distinction is well deserved!

Thank you to **Liz Polivka, Jeanne-Marie Krebsbach, and Sally Storey** for riding the bus with our friends!

Thank you to our **building and district staff** for the massive snow removal efforts!

We appreciate **Liz Schooler and Cindy Kirkpatrick** for their help in keeping us all healthy, as well as **Deb Wanek** at our building!

Blumfield received over 2,000 books to give to our students from Scripps and KMTV. Our students were so excited. Thank you for the generosity! Thank you to our staff for making the book giveaway an exciting event for our students!

Thank you to **Jim Fredrick** for helping with our building and district communication!

Thank you **Vicki Benes** for the conference scheduling!

Karen Western

Thanks to our reading committee (**Anne Johnson, Margaret Knight, Rachel Wright, Richelle Barragan, Sara Black, Kellie Prather, and Lauren Cross**) for finding ways to still incorporate reading activities for our students, including a virtual book club!

Thanks to **Kiley Thalken and Tracie Cavitt** for aiding our behavior team in observations and planning.

Thanks to **Whitley Hettenbaugh** for helping organize all of our building data for our intervention team.

Thanks to **Jeff Thelander** for taking on extra responsibilities these last few weeks.

Thanks to **Maria Carabantes** for creating a video for our spanish families to navigating the website and enrollment processes.

Thanks to **Lisa Gustufson** for always working with students to come up with more great ideas for our Awards Store!

Congratulations to **Vicki Fischer** on the birth of her baby, Jocelyn!

Thanks to **Margaret Knight, Anne Johnson, Whitley Hettenbaugh, Emily Weber, and Halley Relihan** for attending the virtual RTI conference.

Thanks to **Nicole Hunter** for helping with our K-2 student data!

Meadows

Congratulations to **Jordyn Maertzke** and her husband, Tobi, as they welcomed their first child, Theo Michael!

Welcome to **Dakota Wesslund**, former Ralston Ram, who will be student teaching with Susan Morice and Amy West!

Welcome to **Jennifer Ritchey** who is serving as a long term sub for Jordyn Maertzke in fourth grade!

Here is a big shout out to our **Meadows staff**.....through the many crazy situations this year that required change, flexibility, understanding, collaboration, stepping up to help, you all have been amazing! Can't count how many times our staff has said....

'How can I/we help?'
'We got this!'
'We can adjust this so it works.'
•You check in with families to make sure they have what they need.
•You check in on each other to make sure all are listened to and supported.
•You've volunteered to check in with kids to make sure they have what they need (sometimes it's just the extra relationship and a little encouragement.)
•You work with kids before school, after school, have them come on their off days for extra support.
•You give immediate feedback on 'at home' work. This, in itself, is incredibly time consuming. But you do it because you know that is what our kids need.
•Your efforts are noticed and so appreciated!

No better place to be. You are All In! Thank you!

Thanks to **April Pinkes, Amy Magnuson, Katie Rasgorshek, John Loterbour, Katie Watson, Stephanie Stohlmann, Alison Speck, Angela Gunsolley, Casey Schoening, Rebekah Paxson, Suzanne Graves, and Kathy Taylor** for analyzing RGR data and preparing for the additional meetings.

Thank you to **Susan Morice, April Pinkes, and Michelle Reimers** for attending the PLC early adopters meeting.

Much appreciation to **all staff** who signed up for check-in/check out to touch base with our kids on their 'at home' work!

Thanks to **Jessica Mrsny** for all of the help replacing projector bulbs in the building:)

Our remote teachers, **Katie Rasgorshek, Lindsay Sadlemyer, Cathy Fugleberg, Corrie Suhr, and Carly Swanson**.....THANK YOU! It's amazing how you've built relationships with kids and families through your platform. And equally amazing how you engage your kids!

Thanks to **Mr. Tony** for covering over at Meadows! Thank you also to Kenny and Tim for fixing our front door.

Staff News

Ralston Public Schools February 2021 Volume 9 Issue 6

Ram-blings Continued...

Meadows

Thank you to **Maria Carabantes** for making a video to help our Spanish speaking families enroll in kindergarten!

Thanks to **Whitley Hettenbaugh and Cari Guzma**n for organizing our winter MAP data!

Thanks again to **Mr. David and Miss Joanie** in the kitchen for all you do to prepare breakfasts, lunches, and take home meals for our kids!

Thanks so much to **Sandy Harral** for setting up our interpreter for conferences!

Thanks to **Connie Pilloud** for organizing our upcoming bus evacuation!

Seymour

Congratulations to **Christina Kohlbek** on her engagement to Tyler Ulrich!

Thank you to **Rebekah Paxson** for getting books ordered for Read Across America Week.

Thank you to **Rita VanCleve** for the bulletin board displays.

Thank you to **Tracy Story, Liz Schooler, and Cindy Kirkpatrick** for their help in the health office.

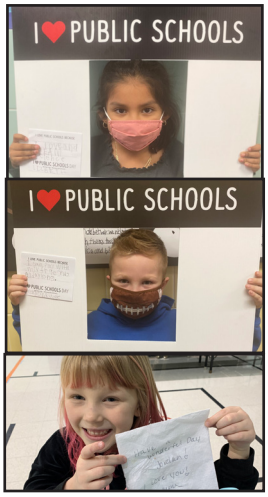
Thank you to **Tracy Story** for managing the dental van at Seymour.

Thank you to **Pam Kalal and Lori DeBuse** for continuing to update our PBIS incentives.

Thank you to **Trevor O'Reilly** for organizing students for Operation School Bell.

Thank you to **Rebekah Paxson, Kris Hernandez, and Jordan Hernandez** for their help in the RGR Assessments.

Thank you to **Alicia Wolles and April White** for helping with photos for "I Love Public Schools" Day!



Thank you to **John, Hope, and the District Grounds Crew** for all of the snow removal.

Thank you to **Britney Johnson and Paige Todd** for organizing our building Baby Shower for our new moms to be.

Thank you to **Ray and Pat** for getting someone out to repair our leaky roof!

Wildewood

Congratulations to **Jessica Boone** on her engagement! Happy planning!

Congratulations to **Amy Zelensky**! She is welcoming a baby this summer!

Congratulations to **Linsey Bellinger** on her new baby boy, Carter!

Thank you to **Tim Krayer, Amy Zelensky, Sarah Boje (student teacher), Dianna Calvert, Jill Klich, & Marissa Nun (student teacher)** for collaborating with the academic intervention team (**Deanna Anderson, Nancy Allen, & Heather Pash**) to ensure all 1st & 2nd graders are getting the level of support needed. What a great model of true collaboration and dedication!

Thank you to **Shelby Parr** for joining our 3rd grade team and immediately building strong relationships with students and making an impact on student learning! We are grateful to have her!

Thank you to **Tim Krayer & Dianna Calvert** for welcoming student teachers into their classrooms! Thank you to **Shelby Parr, Amber Nightser, & Rachel Davidson** for welcoming RHS students into their classroom! Thank you for sharing your expertise and helping grow our own!

Thank you to **Maria Smith, Andrea Jenkins, Diane Remar, Sherry Harris, Kat Turco, Jessica Boone, Mary Schulthess, & Donna White** for taking the time to build lunch seating charts that allow students to feel comfortable and connected. The time and effort you put into this shows how much you care! Thank you!

Thank you to **Kristin Nadrchal, Andrea Jenkins, and Maria Smith** for helping with a community kindness project! Their creativity and organization is very much appreciated by Wildewood and the community!

Thank you to **Laurie Heavey** for being so flexible and resilient this year! She has been a tremendous help as we navigate obstacles this year.

Thank you to **Heather Pash** for the time and effort she has put into the ELPA schedule. She has been great considering what's best for students and staff! Thanks for all your work!

Thank you to **Kat Turco** for organizing Operation School Bell for our students and families! She's always finding ways to help our families, and we greatly appreciate her hard work!

Ralston Middle School

Thank you to **Denae Gasper, Liz Schooler, Cindy Kirkpatrick and Jim Frederick** for the continued communication between school and families to help maintain a safe learning environment for our students and staff

Staff News

Ralston Public Schools February 2021 Volume 9 Issue 6

Ram-blings Continued...

Ralston Middle School

Congratulations to Custodian **Josh Keuster** and his wife as they welcomed their new baby, Kylo Rae.

Congratulations to Media Specialist **Lynn Behounek** on completing her Level 1 and Level 2 certificates and becoming a Google Certified Educator

Thank you to the **RMS Custodians and the RPS Maintenance Crew** for their quick work during the past month with snow removal

Thank you to the **RMS Staff** who stepped up and helped out while Mr. Parizek was out of the building for the first few days of the semester

Thank you to **Katy Core and Jim Frederick** for stopping through and interviewing students and taking photos to celebrate "I Love Public Schools" day

Thank you to School Counselor **Justin Farr** for ensuring all students completed the career interest of the 8th grade students to led to their 9th grade Homeroom Placement

Thank you to the different **8th grade content teachers** who visited and completed the student's 9th grade course recommendations for the high school counseling staff

Thank you to the different **PLC Content groups** for sharing their data discussions with Mr. Parizek as they evaluated their 1st semester SMART Goals and made adjustments for their 2nd semester SMART Goals

Thank you to **Advisement teachers** for completing 2nd semester Academic Goals with their students and visiting with their students to make sure they are on track to meet their Spring MAP Goals

Thank you to GSA sponsors **Aimee Supanchick and Kory White** for taking the lead and sharing the presentation and activities to help support No Name Calling week

Thank you to **Jim Frederick** for creating and sharing the "save the date" postcards to all 8th graders to help families remember to attend the RHS Pre-Registration Night

Ralston High School

Thank you to **Rebecca Hamata** for long-term subbing!

A huge shout out to **Melissa Sedlack** for her work training the staff for the upcoming ILP meetings and all of the work to get the planning templates up and running!

Thank you to **all of our teachers** for their work to help students finish up incompletes due to illness or quarantine at the end of the term!

Thank you to our **amazing custodial crew** for their continued work with cleaning protocols and the extra work with snow removal. Thank you!!!

Thank you to **Rebecca Dunn** for working to provide her Education Academy students with their internship opportunities! The students also had the opportunity to attend a Board of Education meeting.

Kevin Scheiding FSS, LUTCF
Carrie Johnson, RRLP
Registered Representatives

The Horace Mann Companies
18025 Oak St, Suite A4
Omaha, NE 68130
402-639-0865
Kevin.scheiding@horacemann.com

NPERS SEMINAR
via Zoom Video Conferencing

For over 15 years, the Kevin Scheiding Agency has provided retirement and insurance services to your schools. We are continuing to provide these services during this time, i just looks a little different. Planning for the future is still necessary and may be even m important in these uncertain times.

Every employee in your districts has NPERS, but, many do not know what NPERS is and what it means to you and your retirement plan, or maybe you know what it is but there are some blanks that need filled in. What ever the case may be, we are here to help.

The Kevin Scheiding Agency is hosting a **FREE Nebraska Public Employees Retirement System (NPERS) seminar** via Zoom Video Conference on

Thursday, February 4th@ 5pm

Topics Covered at the informational workshop include:

- **Detailed information on NPERS Benefits**
- **How your retirement benefit is calculated**
- **Regular and early retirement**
- **Payment options & selections**
- **Retirement contributions**
- **Membership eligibility**
- **Creditable Service**
- **Vesting**
- **Social Security**

Click HERE to register for the workshop

Horace Mann – the largest national multiline insurance company focusing on educators' financial needs – provides auto and homeowners insurance, retirement annuities, life insurance and other financial solutions. *Founded by Educators for Educators*® i 1945, the company is headquartered in Springfield, IL. For more information, visit horacemann.com or follow Horace Mann on Facebook.

ARBOR FAMILY COUNSELING

PERSPECTIVES

Employee Assistance | NEWS

January, 2021

2021 Focus

"It is impossible to truly enter into 2021 while still holding grudges from 2020. Step into 2021 with a focus on even the most painful lessons learned. Start the new year on a fresh note and send inspirational quotes to loved ones!" - Annonymous

2021 – The Year of Hope

As we all turn the page from an unprecedented 2020 and head into 2021, hope seems a befitting word as we set our focus on what lies ahead. 2021 is a year of great expectations that the vaccine will restore our world health and social lives, that the stress of the election will diminish, and that we can hope for new bi-partisan successes and a world restored.

What we learned from 2020 – Pew Research did a study of Americans with the following results:

How to measure our lives -

In the Broadway musical, *Rent*, the question is asked, "How do you measure a year?"

Your answer may be different after the experience of 2020. A normal year defined by milestones, rituals, and events became a year interrupted, a year of waiting, and a year of loss and pain. When 2020 was stripped of these moments, we learned just how effectively empathy and creativity can be combined into brilliant answers to unexpected distance and financial losses.

Essential Workers – Just who are essential workers? Healthcare workers and teachers come to mind. It's the plant and factory workers, the grocery clerks, the people producing our food, the caregivers in nursing homes and daycare centers, the janitors. The disparity and inequity in this country became clear in 2020.

Living in the Moment – One 46-year-old woman says people need to "think about what is REALLY important and how your time is REALLY spent. Hopefully this is an opportunity for people to rethink priorities." Similarly, a man in his 40s writes, "Life moves too quickly, and people don't slow down long enough to see their lives pass by. The virus has shown us that life doesn't need to fly by so quickly. We can enjoy the moment more."

Healthcare professionals who were surveyed by Advisory Board gave the following insights:

Unprecedented worldwide partnerships emerged to create solutions in 2020. If cultivated, these same partnerships could benefit us for years to come.

We learned that a problem anywhere can be a problem at home, but so can a solution.

Collective concern drove many to greater empathy, and we experienced tremendous depths of generosity.

We forged partnerships with urgency as shared experiences and partnerships gave us a perspective on health inequity and the power to correct it.

We were collectively faced with what matters most.

What we look forward to in 2021

New hopes – As a counselor, I have seen the tremendous impact that hope has on an individual's resiliency and overall emotional health. I have seen hope have great influence over an individual's health and happiness, in turn, casting powerful effects on their daily life, relationships and work success. What exactly are you hoping for in 2021?

New resolutions – How has 2020 left you changed? Has it reranged your priorities? Many people who already engaged in practices to strengthen their resiliency at the onset of 2020, celebrate love and life. 2021 found new reasons to continuation of forging new just needs to be a that reinforce good health, and old behaviors mental health. and especially good

Open doors – businesses hope to re-open Many their doors or keep their doors open through the challenging months ahead. As individual consumers, we have shown a great commitment to the struggling small business owner who needs our business now more than ever. Let's keep it up!

Freedom – As much as 2020 put emotional strain on us all whether through financial challenges, isolation, health concerns or loss of loved ones, 2021 will eventually bring emotional freedom, either through the knowledge that we are making our way through all of this, or through hopes of the death tolls flattening out at some point. You may look forward to getting back outside when the weather warms up again!

New Solutions – The vaccine brings a lot of hope. I also see that life has changed in many ways as a result of all of the challenges that came with COVID-19, and many of those changes will bring future solutions. It may be telehealth, increased coordination for world health, or increased empathy towards our neighbor carried out in many small check-ins and helpful gestures, challenging the isolated life many feel. Either way, we will go forward with what we have learned and use it for future problems as well.

Struggling to feeling hope? Arbor is here for you! Just give us a call today!

402-330-0960—Available 24/7

Or check out our website at www.arborfamilycounseling.com

What does Arbor EAP have for you?

Professional, caring counselors who offer one-on-one confidential counseling for you and your family members for:

- Stress Solutions
- Conflict Resolution
- Time Management
- School/Work Issues
- Marriage and Family

Initial visits are free — paid for by your employer or school system.

Call Today!

11605 Arbor Street, Suite 106 | Omaha, NE 68144 | (402) 330-0960 | (800) 922-7379

www.arborfamilycounseling.com

Arbor Family Counseling

2021-2024 COVID-19 Recovery Plan

Academics

- Recommit to our purpose and direction:
    - Revisit our vision and mission
    - Revisit our Stewardship Pledge (districtwide collective commitments).
- Overarching Systems & Structures
    - Develop a tiered system of support where students who need it receive tier 1, as well as tier 2 (grade level reteaching) and tier 3 (foundational skill development) if needed in coursework (7-12), reading (K-6), math (K-6), and behavior (7-12).
    - Develop certain access criteria to ensure equitable access for all students to tier 2 and tier 3 support in coursework (7-12), reading (K-6), math (K-6), and behavior (7-12).
    - Continue implementation of PLC practices and developing a strong PLC culture.
    - Incorporate kindergarten readiness programming into pre-kindergarten programming that aligns with our K-3 early literacy curriculum.
    - Develop a Freshman Cohort to support students in the transition from 8th to 9th grade.
    - Update school schedules to support programming adjustments and enhance programming, which includes a common early release K-12.
    - Create opportunities for students to access books throughout the summer to maintain reading skills.
- Assessment
    - Develop and utilize districtwide common summative assessments, and team-based common formative assessments for all priority standards.
    - Develop learning proficiency scales to create common criteria of what success on a priority standard is defined as.
    - Explore, align, and update K-12 grading practices.

- Instruction
    - Implement SIOP instructional strategies to support diverse learners during Tier 1 instruction.
    - Study and incorporate high leverage instructional strategies and cueing procedures to support decoding skill development for early readers.
    - Incorporate core social emotional learning programming K-12.

    - Review integrated areas for elementary to determine adaptation areas for future instruction.
- Credit & Skill Recovery
    - Restructure summer school programming to emphasize credit recovery in 9-12 and skill recovery in elementary.
    - Expand off-site learning options beyond Edgenuity for alternative programming.
    - Unfinished learning recoupment for students receiving special education services.

Health & Well-being of Students & Staff

- Sense of belonging
    - Renew our engagement with practices, procedures, and opportunities that connect our students, families, staff, and community together.
    - Provide opportunities for shared ownership in the processes related to the Recovery Plan.
- Attendance
    - Emphasize the importance of daily attendance at the system and individual level.
    - Analyze our practices for students who are not considered chronically absent and alternative ways to address learning recovery.

District Operations

- Facilities
- 1:1 Technology
    - Continue investment in 1:1 access
- Staff recruitment
    - Emphasis on recruiting of staff members from underrepresented populations
    - Analyze impact of RPS scholarship program
    - ROI analysis on 2020-21 virtual career fairs
    - Unify / analyze retention practices and exit survey data
- Substitute recruitment
    - Examine differentiated compensation structure
    - Streamline local sub certification process via NDE ad-hoc committee

Link MEDIA OUTDOOR

This artwork is property of Link Media Outdoor. It is presented with the understanding that it must not be copied or reproduced without written permission.

Account Executive: Darin Plautz

Size: 14' x 48'

Client: Ralston Public Schools

Approval Signature: _____

Date: _____

Ralston High School Senior Activities and Celebrations
Class of 2021

RHS Prom
Saturday, May 1st, 8-11pm, SumTur Amphitheater.

Senior Honors Night
Wednesday, May 12th, 6:30pm, Possibly RHS Gym, instead of RHS Theater.

Senior Cruise Night
Thursday, May 13th, 7:00pm, RHS and Downtown Ralston.
Rain date, Friday, May 14th, 7:00pm

Graduation Rehearsal
Friday, May 14th, 11:00am, Ralston Arena.

Graduation Ceremony
Sunday, May 16th, 2:00pm, Ralston Arena.

Additional Recognitions for the Class of 2021
- Senior Tributes on District Social Media
- Special mask to wear at graduation ceremony
- Billboard during the month of May on 84th & Park Dr.
- Yard signs
- Other ideas are still in the works

All above activities will be conducted with specific health and safety protocols developed and communicated to participants in advance.

Students with 1 Failing Grade or More

	2019-2020 Term 3 End Data			1/8/2021			1/15/2021			1/22/2021			1/29/2021			2/5/2021			2/12/2021			2/19/2021			2/26/2021			3/6/2021					
	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students
7th	46	247	19%	3	249	1%	47	249	19%	70	249	28%	81	249	33%	100	249	40%	90	249	36%	83	248	33%	60	247	24%	69	246	28%			#DIV/0!
8th	82	222	37%	44	247	18%	151	247	61%	143	247	58%	140	247	57%	135	246	55%	91	246	37%	101	246	41%	97	246	39%	93	246	38%			#DIV/0!
9th	56	243	23%	23	236	10%	102	237	43%	108	238	45%	123	237	52%	105	238	44%	111	237	47%	107	237	45%	100	237	42%	104	236	44%			#DIV/0!
10th	47	249	19%	27	243	11%	99	243	41%	114	244	47%	113	244	46%	106	243	44%	99	244	41%	109	244	45%	98	242	40%	99	243	41%			#DIV/0!
11th	55	257	21%	20	247	8%	82	246	33%	108	244	44%	111	245	45%	112	245	46%	113	245	46%	103	245	42%	101	243	42%	93	244	38%			#DIV/0!
12th	29	253	11%	9	243	4%	60	243	25%	65	243	27%	65	243	27%	71	243	29%	66	242	27%	61	242	25%	53	239	22%	56	238	24%			#DIV/0!

Total Failing Grades

	Term 3 End 2019-2020	1/8/2021	1/15/2021	1/22/2021	1/29/2021	2/5/2021	2/12/2021	2/19/2021	2/26/2021	3/6/2021	
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count
7th	76	3	59	118	129	184	183	172	117	129	
8th	185	47	299	339	312	302	196	223	194	197	
RMS	**261**	**50**	**358**	**457**	**441**	**486**	**379**	**395**	**311**	**326**	**0**
9th	92	26	158	182	227	206	210	194	183	194	
10th	74	30	152	193	221	194	195	214	191	202	
11th	82	26	122	188	220	229	222	200	191	168	
12th	45	11	75	96	106	116	115	104	93	91	
RHS	**293**	**93**	**507**	**659**	**774**	**745**	**742**	**712**	**658**	**655**	**0**

Students with 1 Failing Grade or More

	2018-2019 Term 3 End Data			1/10/2020			1/17/2020			1/24/2020			1/31/2020			2/7/2020			2/14/2020			2/21/2020			2/28/2020			3/6/2020		
	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent	Count	Total Student Count	Percent
7th	48	218	22%	9	251	4%	25	251	10%	73	250	29%	116	249	47%	82	248	33%	57	249	23%	63	248	25%	54	248	22%	57	248	23%
8th	100	227	44%	89	224	40%	111	224	50%	145	224	65%	128	224	57%	104	224	46%	108	224	48%	102	223	46%	103	222	46%	101	222	45%
9th	43	240	18%	69	242	29%	89	244	36%	105	244	43%	98	243	40%	103	243	42%	93	243	38%	94	243	39%	101	243	42%	94	243	39%
10th	47	255	18%	66	252	26%	81	250	32%	87	250	35%	95	252	38%	81	252	32%	78	251	31%	76	249	31%	82	249	33%	83	249	33%
11th	52	263	20%	83	258	32%	103	257	40%	97	257	38%	108	256	42%	94	256	37%	94	256	37%	96	256	38%	98	256	38%	93	257	36%
12th	37	275	13%	59	256	23%	69	256	27%	76	256	30%	77	253	30%	70	253	28%	66	252	26%	58	252	23%	59	252	23%	55	252	22%

Total Failing Grades

	Term 3 End 2018-2019	1/10/2020	1/17/2020	1/24/2020	1/31/2020	2/7/2020	2/14/2020	2/21/2020	2/28/2020	3/6/2020
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count
7th	84	9	35	99	180	162	102	117	99	117
8th	211	114	206	325	270	250	265	212	225	247
RMS	**295**	**123**	**241**	**424**	**450**	**412**	**367**	**329**	**324**	**364**
9th	55	83	133	169	161	178	171	181	195	173
10th	95	92	121	126	157	145	134	152	160	150
11th	91	113	170	161	180	168	168	177	181	163
12th	51	77	107	112	129	113	107	106	104	95
RHS	**292**	**365**	**531**	**568**	**627**	**604**	**580**	**616**	**640**	**581**

Ralston PUBLIC SCHOOLS

Common Early Release
Date Change for 2021-2022
FRIDAYS

Pre-Kindergarten
Monday - Thursday
8:00 - 3:00
Friday
No School

K - 6 Grade
Monday - Thursday
8:00 - 3:00
Friday
8:00 - 1:30

Middle School
Monday - Thursday
8:00 - 3:14
Friday
8:00 - 1:30

High School
Monday - Thursday
8:00 - 3:20
Friday
8:00 - 1:45

ADVANTAGES

- Allows for common Early Release time for all buildings
- Provides common collaboration time for all staff at all grade levels
- Provides opportunities for staff to collaborate within their building, across grades and among buildings more frequently
- Streamlines schedules for families
- Aligns transportation services

ANTICIPATED INSTRUCTIONAL HOURS

K-6 Grade	Middle School	High School
1,097.50 hours	1,130.85 hours	1,153.10 hours

K-6 Specials
60 minutes / week
Art, Music, Physical Education
30 minutes / week
Media

Teacher Plan Time
Pre-Kindergarten: Fridays
K - 6: Built into the school day, after school, and Early Release day
7 - 12: Built into the school day

NEXT STEPS

- Communication to all staff and families
- Develop professional norms and expectations for Early Release Collaborative Time
- Develop a professional learning schedule for across building/district collaboration
- Continue to enhance and grow our elementary technology integration and update the Media Specialist roles & responsibilities

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB2	(Briese) Change the valuation of agricultural land and horticultural land for certain school district taxes	Oppose	Revenue	02/10/2021	General File 03/17/2021 Briese Priority Bill
	Regarding valuation of agricultural land and horticultural land for purposes of certain school district taxes, this bill creates an exception allowing lower percentage of actual value "for school district taxes levied to pay the principal and interest on bonds that are issued on or after the operative date of this act." Where the normal valuation rate is 75% of its actual value, the exception rate would be 30%. Where the normal valuation rate range is 69-75% of actual value, the exception rate would be 24-30%. AM638 was adopted by the Committee and does the following: Amends the annual increase in the Property Tax Credit Fund. Instead of the prior year amount plus the allowable growth percentage in section 77-6702 it will be prior year amount plus 3%. LB79 as amended was amended into LB2. The amendment changes the amount of agricultural and horticultural land that may be levied against to pay principal and interest on school district bonds from 30% of actual value to 50%; it replaces the acceptable range for assessment of such land it changes to 44%-50%. Nebraska Association of School Boards position: Oppose Nebraska Rural Community Schools Association: Oppose Schools Taking Action Action for Nebraska Children Education: Oppose Nebraska Association of County Officials position: Oppose Greater Nebraska Schools Association postion: Oppose - Testify				Briese AM868 filed Briese FA15 filed Placed on General File with AM638 Revenue AM638 filed Briese priority bill Notice of hearing for February 10, 2021 Referred to Revenue Committee Date of introduction
LB14	(Blood) Adopt the Audiology and Speech-Language Pathology Interstate Compact	Support	Health and Human Services	01/27/2021	Approved by Governor 03/31/2021 Blood Priority Bill
	This bill would adopt the Audiology and Speech-Language Pathology Interstate Compact. A person who is not a resident of Nebraska may be granted similar privileges to practice audiology or speech-language pathology under this Compact, given they present proof of authorization from a member state to practice as an audiologist or speech-language pathologist. The goal of this Compact is to facilitate interstate practice of audiology and speech-language pathology with the goal of improving public access to audiology and speech-language pathology services. Each member state shall require an applicant to obtain a license in the home state and meet the home state's qualifications for licensure or renewal of licensure, as well as all other applicable state laws. There are certain educational requirements for both audiologists and speech-language pathologists. Nebraska Hospital Association position: Support				Approved by Governor on March 31, 2021 B. Hansen explanation of vote Presented to Governor on March 25, 2021 President/Speaker signed Dispensing of reading at large approved Passed on Final Reading 47-0-2 Placed on Final Reading Enrollment and Review ER20 adopted Advanced to Enrollment and Review for Engrossment Enrollment and Review ER20 filed Placed on Select File with ER20 Vargas name added Advanced to Enrollment and Review Initial Health and Human Services AM1 adopted Blood priority bill Placed on General File with AM1 Health and Human Services AM1 filed Notice of hearing for January 27, 2021 Murman name added Day name added Hilkemann name added

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
					Referred to Health and Human Services Committee Date of introduction
LB39	(Lindstrom) Change the Sports Arena Facility Financing Assistance Act		Revenue	02/19/2021	General File 03/15/2021 Lindstrom Priority Bill
	Regarding the Sports Arena Facility Financing Assistance Act, eligible sports arena facilities would include any sports complex, including concession areas, parking facilities, and onsite administrative offices connected with operating the sports complex. The definition of multipurpose field, project completion date, sports complex, and sports venue is also added. For any eligible sports arena facility that is not a sports complex, 100% of the state sales tax revenue and the increase in state sales tax revenue that is collected by a nearby retailer within the specific time frame (24 months prior to completion date and 48 months after) would be sourced to the program area. **Nebraska State Chamber position: Support** **Nebraska Association of County Officials position: Watch** **Nebraska Economic Developers Association position: Monitor**				Revenue AM582 filed Placed on General File with AM582 Aguilar name added Lindstrom priority bill DeBoer name added Notice of hearing for March 9, 2021 on AM373 Flood AM373 filed Notice of hearing for February 19, 2021 Referred to Revenue Committee Date of introduction
LB54	(Lathrop) Change immunity for intentional torts under the Political Subdivisions Tort Claims Act and the State Tort Claims Act	Monitor	Judiciary	02/18/2021	In Committee 01/11/2021 Lathrop Priority Bill
	Under the Political Subdivisions Tort Claims Act, this Act would apply to claims arising from such an act that is the direct result of the negligent failure of a political subdivision or an employee of a political subdivision to protect a person to whom the political subdivision or employee owes a duty of care. Under the State Tort Claims Act, this Act would apply to claims arising from such an act that is the direct result of the negligent failure of a state agency or an employee of the state to protect a person to whom the agency or employee owes a duty of care. **This bill attempts to address a change in the court's interpretation of the intentional tort exception to the wavier of sovereign immunity found in Moser v. State of Nebraska, 307 Neb.18 (2020).** **Douglas County Board of Commissioners position: Bill of Concern** **Nebraska Association of School Boards position: Oppose** **Omaha Police Officers Association/Fraternal Order of Police position: Monitor** **Nebraska Association of County Officials position: Oppose** **Metropolitan Area Planning Agency position: Monitor**				Lathrop priority bill Notice of hearing for February 18, 2021 Referred to Judiciary Committee Date of introduction
LB83	**(Flood) Change the Open Meetings Act to provide for virtual conferencing**	**Support**	**Government, Military and Veterans Affairs**	**01/27/2021**	**Final Reading 04/09/2021** **Government, Military and Veterans Affairs Priority Bill**
	Introduced at the request of the League of Nebraska Municipalities after working with several political bodies and Media of Nebraska. Regarding the Open Meetings Act, "virtual conferencing" would replace "videoconferencing." Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants. No more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies would be able to be held by virtual conferencing in a calendar year (except for organizations created under the Interlocal Cooperation Act or Municipal Cooperative Financing Act). In an emergency as defined in section 81-829.39 (for purposes of the Emergency Management Act), a public body would be able to hold a meeting by virtual conferencing during such an emergency if they give reasonable advance publicized notice.				**Placed on Final Reading with ST7** **Flood AM750 adopted** **Advanced to Enrollment and Review for Engrossment** **Enrollment and Review ER23 adopted** **Flood AM750 filed** **Enrollment and Review ER23 filed** **Placed on Select File with ER23**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
					Government, Military and Veterans Affairs AM127 adopted
	Beginning 7/31/2022, the governing body of a natural resources district, the city council of a city of the metropolitan, primary, or first class, the county board with a population greater than 25,000 inhabitants, and the school board of a school district would be required to make available on such entity's public web site the agenda and minutes of the governing body.				Advanced to Enrollment and Review Initial Government, Military and Veterans Affairs priority bill Hansen, M. name added Placed on General File with AM127
	The committee amendment adds language to the bill ratifying actions taken by public bodies in reliance on Governor's executive orders issued during the coronavirus pandemic. The amendment also adds metropolitan utility districts and regional metropolitan transit authorities to the list of political subdivisions that may utilize virtual conferencing for their public meetings. For entities holding virtual meetings with multiple locations for public participation, the amendment adds a requirement that each meeting site be attended by at least one member of the public entity or their designee. There is also a revision clarifying that the documents that must be made available at each meeting site are those documents "being considered at" the meeting. The amendment would require an emergency declaration by the Governor under section 81-829.39 to trigger emergency meeting procedures under the bill. Finally, the amendment provides an exception to an address publication requirement in instances where that address requirement may endanger a person's security.				Government, Military and Veterans Affairs AM127 filed Cavanaugh, M. name added Brandt name added Notice of hearing for January 27, 2021 Blood name added Hunt name added Referred to Government, Military and Veterans Affairs Committee Date of introduction
	Douglas County position: Support **Nebraska Association of School Boards position: Support** **ESU Coordinating Council position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association: Neutral** **Schools Taking Action for Nebraska Children Education position: Support** **Nebraska Association of County Officials position: Support**				
LB88	(Morfeld) Protect free speech rights of student journalists and student media advisers	Oppose	Judiciary	01/29/2021	Select File 03/22/2021 Morfeld Priority Bill
	For postsecondary educational institutions and high schools, a student journalist would have a right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported financially by the postsecondary educational institution, supported by the use of the facilities of such institution, or produced in conjunction with a class in which the student journalist is enrolled. Each student would be responsible for determining the news, opinion, feature, sports, and advertising content such student produces for school-sponsored media. This would not authorize or protect expression by a student journalist that is (a) libelous or slanderous, (b) constitutes an unwarranted invasion of privacy, (c) violates federal or state law, (d) departs from prevailing journalistic ethical standards, or (e) so incited students as to create a clear and present danger.				Placed on Select File Halloran AM690 lost Albrecht AM660 filed Halloran AM690 pending Clements AM654 lost Halloran AM690 filed Clements AM654 filed Clements AM654 pending Morfeld priority bill
	Nebraska Association of School Boards position: Oppose **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Oppose**				Placed on General File Flood name added McDonnell name added Slama name added Notice of hearing for January 29, 2021 Cavanaugh, M. name added Hunt name added

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
					Hansen, M. name added Referred to Judiciary Committee Date of introduction
LB92	**(Clements) Change residency requirements for college tuition purposes for students from schools that elect not to meet accreditation or approval requirements** **Relating to residency requirements for college tuition purposes, a student would have had to reside with his or her parent, guardian, or conservator while attending a public, private, denominational, or parochial high school in this state or a school in this state which elects pursuant to section 79-1601 (private, denominational, or parochial schools, teachers, and other individuals; laws applicable; election not to meet accreditation or approval requirements) not to meet accreditation or approval requirements and graduated, completed the program of instruction offered by a school in this state which elects pursuant to section 79-1601 not to meet accreditation or approval requirements, or received a diploma of high school equivalency issued pursuant to section 79-730 (diploma of high school equivalency; issuance by Commissioner of Education; conditions).**		**Education**	**01/26/2021**	**Final Reading 04/09/2021** **Speaker Priority Bill** **Placed on Final Reading with ST8** **Clements AM835 adopted** **Advanced to Enrollment and Review for Engrossment** **Clements AM835 filed** **Placed on Select File** **Advanced to Enrollment and Review Initial** **Speaker priority bill** **Placed on General File** **Notice of hearing for January 26, 2021** **Referred to Education Committee** **Date of introduction**
LB132	(DeBoer) Create the School Financing Review Commission **This bill would create the School Financing Review Commission. It would consist of 16 members. It would conduct an in-depth review of the financing of the public elementary and secondary schools, including examining methods of financing public elementary and secondary schools which would provide equitable educational opportunities across the state and offer alternatives to heavy reliance on property tax, examining the option of using a measure of income as a component in the financing of public elementary and secondary schools, and other related examinations. They would also prepare a report on the progress of their work and submit it electronically to the Legislature on or before 12/31/2021. On or after 12/1/2022, to assure that every Nebraska is educated for success, the Commission would make their reviews and and on or before 7/1 of each even-numbered year beginning in 2024 and ending in 2030, the Commission would report to the Governor, the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources.** **Nebraska Association of School Boards position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Greater Nebraska Schools Association postion: Support - Testimony**	Support	Education	02/02/2021	General File 03/11/2021 Legislature's Planning Committee Priority Bill Legislature's Planning Committee priority bill Education AM555 filed Placed on General File with AM555 Notice of hearing for February 02, 2021 Kolterman name added Hunt name added Hansen, M. name added Referred to Education Committee Date of introduction
LB139	(Briese) Adopt the COVID-19 Liability Protection Act	Quiet Support	Judiciary	02/18/2021	In Committee 01/12/2021 Slama Priority Bill

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the COVID-19 Liability Protection Act. Definitions are provided for COVID-19, COVID-19 state of emergency, first responder, gross negligence, health care facility, health care provider, health care service, minimum medical condition, person, premises, public health guidance, and willful misconduct. A person would not be able to bring or maintain a civil action seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19 unless the plaintiff can prove, by clear and convincing evidence, that the civil action relates to a minimum medical condition resulting from gross negligence or willful misconduct. **A person would also not be able to bring or maintain a civil action (even against health care providers/facilities or first responders unless proven beyond clear and convincing evidence) seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19 if the act or omission alleged to violate a duty of care was permitted by, in substantial compliance with, or consistent with any federal or state statute, regulation, or order or public health guidance related to COVID-19. A person who owns, occupies, possesses, or is in control of a premises, including a tenant, lessee, or occupant of a premises would not be liable in any civil action seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19, unless the plaintiff can prove, by clear and convincing evidence, that the civil action relates to a minimum medical condition resulting from gross negligence or willful misconduct. Any civil action related to COVID-19 exposure would have to be brought within 2 years after the cause of action would have accrued. This would apply to any cause of action accruing on or after the effective date of this act and before the earlier of either 12/31/2022 or 1 year after the end of the COVID-19 state of emergency.** **Nebraska State Chamber position: Support** **Nebraska Hospital Association position: Monitor** **Nebraska Association of School Boards position: Support** **Nebraska Association of County Officials position: Support Letter** **Nebraska Association of Behavioral Health Organizations position: Monitor** **Nebraska Economic Developers Association position: Support** **Metropolitan Area Planning Agency position: Monitor** **Nebraska Child Health & Education Alliance: Monitor**				Slama priority bill Notice of hearing for February 18, 2021 Referred to Judiciary Committee Date of introduction
LB143	(Kolterman) Change notice requirements regarding changes in a juvenile's placement		Health and Human Services	02/03/2021	Select File 03/31/2021 Speaker Priority Bill
	Relating to juveniles, the report and notice of placement change sent to all interested parties would also be sent to the school where the child is enrolled if the child is of school age. If a determination is made that it is not in the child's best interest to remain in the same school after a placement change, notice of placement change would also be sent to the new school where the child will be enrolled. Within 24 hours after court approval of an emergency placement change, the department, association, or individual, would file a report and notice of placement change to all interested parties, including all of the child's siblings that are known to the department and, if the child is of school age, the school where the child is enrolled or the new school where the child will be enrolled. **AM 105 would amend the provision of LB 143 which, as introduced, would have required the Department of Health and Human Services to file a report and notice of placement change within 24 hours after court approval of an emergency placement change. Under AM 105, the department would have to provide the notice, but not the report, within 24 hours. Additionally, AM 105 requires the notice to be provided to both the school where the child is enrolled and the new school where the child will be enrolled.** **Nebraska Association of School Boards position: Support**				Placed on Select File with ER41 Enrollment and Review ER41 filed Advanced to Enrollment and Review Initial Health and Human Services AM105 adopted Blood name added Speaker priority bill Murman name added Health and Human Services AM105 filed Placed on General File with AM105 Notice of hearing for February 03, 2021 Referred to Health and Human Services Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Council of School Administrators position: Support **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Nebraska Child Health & Education Alliance: Monitor**				
LB147	(Kolterman) Change provisions relating to retirement systems for Class V school districts		Nebraska Retirement Systems	02/23/2021	In Committee 01/12/2021 Nebraska Retirement Systems Priority Bill
	Relating to retirement, effective 9/1/2024, the board of trustees would terminate and the retirement board would assume administration of the retirement system, except for the investment of the funds. The retirement board's administrative duties would be performed by the Nebraska Public Employees Retirement Systems under the direction of the retirement board. Definitions are added for administrator of the retirement system or administrator, retirement board, retirement date, school district, transfer of management teams. No later than XXXX, 2022, the board of trustees, school district, board of education, and the retirement board would enter into a plan for the transition and transfer of the management and general administration to the retirement board. The retirement board, beginning 9/1/2024, would be indemnified and held harmless by the school district from any liability arising from conduct of the board of trustees. In-depth transition duties by all parties are listed. **The contributions by the school district in any FY beginning 9/1/2024 and thereafter, would be the greater of (i) 101% of the contributions by the employees for such FY or (ii) such amount as may be necessary to maintain the solvency of the system, as determined annually by the board of education upon recommendation of the actuary retained by the retirement board and after considering any amounts that will be, or are expected to be, transferred to the school district by the State Treasurer.** **The Class V School Employees Retirement Fund and Class V School Expense Fund would be created. Beginning 9/1/2024, the required deposits of the school district and the amounts transferred to the school district by the State Treasurer for transmission to the retirement system and required deposits of the employees would be credited to the Class V School Employees Retirement Fund and all allowances, annuities, and other benefits would be paid from such fund as directed by the retirement board as provided in the Class V School Employees Retirement Act. The Class V School Expense Fund would be credited with money from the retirement system assets and income sufficient to pay the pro rata share of administrative expenses incurred as directed by the retirement board.** **Nebraska Association of School Boards position: Follow** **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Neutral**				Nebraska Retirement Systems priority bill Kolterman AM295 filed Notice of hearing for February 23, 2021 Referred to Nebraska Retirement Systems Committee Date of introduction
LB154	(Wayne) Require tracking of student discipline as prescribed	Monitor	Education	02/09/2021	Select File 03/31/2021 Speaker Priority Bill
	Regarding the Quality Education Accountability Act, on or before 8/1/2022, the board would implement a statewide system for tracking individual student discipline, using the student identifier system of the department, that can be aggregated to track student discipline by type of discipline and demographic characteristics, including race, poverty, high mobility, attendance, disability, and limited English proficiency. The board would cause each school district to report, by individual student, any act resulting in suspension or expulsion, offense constituting grounds for suspension or expulsion, and act resulting in law enforcement involvement. Each school would designate at least one discipline data coordinator. **Nebraska Association of School Boards position: Follow**				Groene AM841 filed Placed on Select File with ER38 Enrollment and Review ER38 filed Advanced to Enrollment and Review Initial Speaker priority bill Placed on General File Hunt name added Notice of hearing for February 09, 2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska State Education Association position: Support				Hansen, M. name added Referred to Education Committee Date of introduction
LB236	(Brewer) Permit counties to authorize carrying concealed weapons as prescribed		Government, Military and Veterans Affairs	02/24/2021	General File 03/09/2021 Clements Priority Bill
	Counties would have the power to authorize the carrying of concealed weapons for all persons not otherwise prohibited from possessing or carrying such weapons under state or federal law. **The committee amendment would require that counties consult with their sheriff before passing the sort of ordinance contemplated by LB 236. It would also require persons engaged in the lawful permitless carrying of a concealed weapon to immediately inform any emergency responder in the event of an official contact. Finally, the amendment limits the power to pass a permitless carry ordinance to those counties that do not contain a city of the metropolitan or primary class.** **Nebraska Association of County Officials position: Oppose - Letter** **Omaha Police Officer Association position: Support** **Nebraska Firearm Owner Association position: Support** **Everytown for Gun Safety position: Oppose - Letter** **Nebraskans Against Gun Violence position: Oppose** **Nebraskans Against Government Overreach position: Support**				Dorn name added Albrecht name added Clements priority bill Groene name added Lowe name added Bostelman name added Sanders name added Briese name added Government, Military and Veterans Affairs AM438 filed Placed on General File with AM438 McDonnell name added Hansen, B. name added Notice of hearing for February 24, 2021 Halloran name added Rereferred to Government, Military and Veterans Affairs Committee Murman name added Referred to Judiciary Committee Lindstrom name added Date of introduction
LB258	(Vargas) Adopt the Healthy and Safe Families and Workplaces Act		Business and Labor	02/08/2021	General File 03/17/2021 Hansen, M. Priority Bill
	This bill would adopt the Health and Safe Families and Workplaces Act. Employees would accrue a minimum of one hour of paid sick and safe time for every 30 hours worked. Employees would not accrue more than 40 hours of paid sick and safe time in a calendar year unless the employer selects a higher limit. Employees who are exempt from overtime requirements under 29 U.S.C 213(a)(1) would be assumed to work 40 hours in each work week for purposes of paid sick and safe time accrual unless their normal work week is less than 40 hours, in which case paid sick and safe time accrues based upon that normal work week. This time accrued could be used after the 60th calendar day of employment and would carry over to subsequent calendar years, except that the hours used still not exceed 40 hours in a given year unless a higher limit is selected by the employer. Any employer with a paid leave policy would not have to provide additional paid sick and safe time. All circumstances where an employer would allow an employee to use sick and safe time are listed in detail. **Nebraska Hospital Association position: Neutral** **Nebraska State Chamber position: Oppose** **Nebraska Association of County Officials position: Watch** **Nebraska Association of School Boards position: Neutral**				Placed on General File Hansen, M. priority bill Hansen, M. name added Notice of hearing for February 08, 2021 Hunt name added Referred to Business and Labor Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB260	**(Hunt) Change provisions relating to good cause for voluntarily leaving employment under the Employment Security Law**		**Business and Labor**	**01/25/2021**	**Select File 04/09/2021** **Hunt Priority Bill**
	Regarding Employment Security Law, good cause for voluntarily leaving employment would include when an individual has made all reasonable efforts to preserve employment but voluntarily leaves employment for the purpose of caring for a family member with a serious health condition. The definitions for "family member" and "serious health condition" are listed. **Nebraska Hospital Association position: Monitor** **Nebraska Association of School Boards position: Follow** **Nebraska State Chamber position: Neutral**				**Placed on Select File** **Advanced to Enrollment and Review Initial** **Placed on General File** **Hunt priority bill** **Notice of hearing for January 25, 2021** **Referred to Business and Labor Committee** **Date of introduction**
LB281	(Albrecht) Require child sexual abuse prevention instructional programs for school students and staff	Neutral	Education	02/23/2021	Select File 03/24/2021 Albrecht Priority Bill
	Each school district would adopt a child sexual abuse prevention instructional program for students in kindergarten through grade fice for implementation beginning in school year 2022-23. The details of the program are listed, including a minimum of four instructional sessions per school year, with each year's instruction building on the previous year's instruction and age-appropriate curriculum, including role-playing, discussion activities, and books to educate students regarding body safety that includes child sexual abuse prevention. Funding would be from money available under the federal Every Student Succeeds Act, 20 U.S.C. 6301, as the act existed on 1/1/2021. **The committee amendment becomes the bill. The changes from LB281 are noted below. All other provisions from LB281 are included in the committee amendment. Removes "instructional" from the phrase "child sexual abuse prevention instructional program". Changes the grade levels such programs shall be implemented in from kindergarten through grade five to kindergarten through grade twelve. Requires the curriculum to be evidence based. References 79-879 when the act refers to grooming. Adds Sec. 2. to require training to be provided within the framework of existing training programs offered by the State Department of Education. The department is required to develop a list of approved training materials for the program. Allows the department to adopt and promulgate rules and regulations to carry out this section.** **Nebraska Association of School Boards position: Oppose** **Nebraska Association of Behavioral Health Organizations position: Monitor** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska State Education Association position: Support**				Enrollment and Review ER26 filed Placed on Select File with ER26 Bostelman name added Advanced to Enrollment and Review Initial Hunt AM735 filed Hunt AM735 lost Pahls AM736 withdrawn Pahls AM736 filed Education AM298 adopted Placed on General File with AM298 Education AM298 filed Albrecht priority bill Notice of hearing for February 23, 2021 Referred to Education Committee Date of introduction
LB322	**(Williams) Adopt the School Safety and Security Reporting System Act**	**Support Testimony**	**Education**	**02/09/2021**	**Final Reading 04/09/2021** **Williams Priority Bill**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the School Safety and Security Reporting System Act. The Department would establish a statewide, anonymous reporting system to support threat assessment teams and reduce risk and incidents of violence resulting in harm to self, others, or school property. Such a reporting system would be named and known as the Safe2HelpNE report line. The identity of any individual who contacts the line would be confidential and would not be revealed. It would be staffed 7 days a week and 24 hours a day by professionals trained to receive and handle concerns like this. The staff would immediately alert the appropriate threat assessment team of any concerns, and any information collected would remain separate from educational records and would be considered security records. The Department would provide training for the members of the threat assessment team. The Legislature would appropriate money from the General Fund for the line for 10 years. At the end of the 10 years, the Department would electronically report cost-benefit data and recommendations regarding the continued viability of the line to the Education Committee of the Legislature.				**Placed on Final Reading** **Hansen, M. name added** **Williams AM718 adopted** **Advanced to Enrollment and Review for Engrossment** **Enrollment and Review ER22 adopted** **Williams AM718 filed** **Placed on Select File with ER22** **Enrollment and Review ER22 filed** **Hunt name added** **Education AM464 adopted** **Advanced to Enrollment and Review Initial** **Murman name added** **Education AM464 filed** **Placed on General File with AM464** **Williams priority bill** **Notice of hearing for February 09, 2021** **Referred to Education Committee** **Date of introduction**
	Nebraska Association of School Boards position: Follow **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska Department of Education position: Support**				
LB364	(Linehan) Adopt the Opportunity Scholarships Act and provide tax credits	Oppose	Revenue	01/28/2021	General File 03/25/2021 Linehan Priority Bill
	This bill would adopt the Opportunity Scholarships Act and provide tax credits. An organization would be able to apply to the Department to become certified as a scholarship-granting organization under the Act. An organization would obtain such certification prior to providing any education scholarships to eligible students under the Act. The application process is listed in detail. If the applicant meets the requirements, the Department would certify it as a scholarship-granting organization for tax-credit purposes under the Act. An individual taxpayer who makes one or more cash contributions to one or more scholarship-granting organizations during a tax year would be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967. The amount of credit would be equal to the lesser of (a) the total amount of such contributions made during the tax year or (b) 50% of the income tax liability of such taxpayer for the tax year. Any partnership, LLC, or corporations having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, would be able to claim the same tax credit as well. An estate or trust would be able to as well. A corporate taxpayer would be able to as well. Allocation and financial reporting requirements for a scholarship-granting organization is listed in detail.				Revenue AM762 filed Placed on General File with AM762 Linehan priority bill Groene name added Aguilar name added Notice of hearing for January 28, 2021 Linehan AM6 filed Linehan AM5 filed Referred to Revenue Committee Date of introduction
	Nebraska Association of School Boards position: Oppose **ESU Coordinating Council position: Oppose** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska Child Health & Education Alliance: Monitor** **Lincooln Public Schools position: Oppose**				

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB389	(Sanders) Require the issuance of teaching certificates and permits to military spouses	Monitor	Education	02/08/2021	Approved by Governor 03/31/2021 Sanders Priority Bill
	Relating to teachers, the board would authorize the issuance of a certificate or permit to any applicant for such certificate or permit who (i) is a military spouse, (ii) holds a valid certificate or permit currently in force in another state to teach, administer, or provide special services, (iii) has held such certificate or permit for at least one year, (iv) is in good standing in all states where a certificate or permit to teach, administer, or provide special services is held, (v) does not have any pending investigations or complaints against any such certificate or permit, (vi) meets all residency and background check requirements otherwise required for a Nebraska certificate or permit, and (vii) pays any applicable fees. The applications process is listed in detail, and such certificate or permit would be valid for at least three years and would include the same or similar endorsements to teach in all subject areas for which the applicant had been certified to teach in such other state if a similar endorsement is offered in Nebraska. **Nebraska State Chamber position: Watch** **Nebraska State Education Association position: Neutral**				Approved by Governor on March 31, 2021 B. Hansen explanation of vote Presented to Governor on March 25, 2021 President/Speaker signed Passed on Final Reading 46-0-3 Placed on Final Reading Enrollment and Review ER19 adopted Advanced to Enrollment and Review for Engrossment Placed on Select File with ER19 Enrollment and Review ER19 filed Murman name added Advanced to Enrollment and Review Initial Placed on General File Sanders priority bill Notice of hearing for February 08, 2021 Gragert name added Referred to Education Committee Brewer name added Date of introduction
LB396	(Brandt) Adopt the Nebraska Farm-to-School Program Act	Monitor	Education	02/23/2021	General File 03/12/2021 Speaker Priority Bill
	This bill would adopt the Nebraska Farm-to-School Program Act. A Nebraska farm-to-school program would be established to be administered on a statewide basis by the State Department of Education. The program would provide for the purchase of locally and regionally produced or processed food in order to improve child nutrition and strengthen local and regional farm economies. It would link elementary and secondary public and nonpublic schools in this state with Nebraska farms in a manner that provides schools with fresh and minimally processed food for inclusion in school meals and snacks, encourage children to develop healthy eating habits, and improve the incomes of Nebraska farmers who will enjoy direct access to consumer markets. The program would include activities that provide students with hands-on learning opportunities. The State Department of Education would employ a coordinator to administer the program. Their duties are listed in detail. The Legislature would appropriate $100,000 from the General Fund to the State Department of Education each fiscal year for supporting the program. **Nebraska Association of School Boards position: Follow** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support**				Speaker priority bill Placed on General File Day name added Notice of hearing for February 23, 2021 Referred to Education Committee Hunt name added Brewer name added Date of introduction
LB408	(Briese) Adopt the Property Tax Request Act	Oppose	Revenue	01/27/2021	General File 03/02/2021 Geist Priority Bill

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Property Tax Request Act and is the statutory equivalent of LR22CA. Definitions are included for approved bonds, political subdivision, property tax request, and real growth value. A political subdivision's property tax request for any year would not exceed its property tax request in the prior year by more than 3%, except as otherwise provided in this section. A political subdivision would be able to exceed the limit provided in this section by an amount approved by a majority of registered voters voting on the issue in a primary, general, or special election at which the issue is placed before the registered voters. The limit in this section would not apply to that portion of a political subdivision's property tax request that is needed to pay the principal and interest on approved bonds and that will be derived from the real growth value for the political subdivision. **The Committee Amendment becomes the bill. The changes from LB408, as introduced are noted below. All other provisions from LB408 are included in the Committee Amendment. Section 4 (Page 4, Lines 19-31 through Page 6, Lines 1-14) that a political subdivision's property tax request in any year shall not exceed its request authority. Request authority shall be equal to the political subdivision's tax request from the prior year multiplied by 103%.** **By a majority vote of a political subdivision's governing board, the political subdivision may exceed the 3% limit for no more than 2 consecutive years. If this situation occurs, the property tax request of the political subdivision shall be reduced to ensure the increase in the property tax request does not exceed 9% over a 3-year period. The 3-year period will be measured using the year when the political subdivision exceeds the 3% limit as the first year. If the vote to exceed the 3% limit is for 2 consecutive years, the 3-year period shall be measured twice using each of the 2 consecutive years as the first year of the applicable 3-year period. The 3% limit shall not apply to a political subdivision's property tax request that will be derived from the real growth value of** **the political subdivision.** **A political subdivision that chooses not to increase its property tax request by the full 3% may carry forward one-half of its unused request authority to future years as carryover request authority. Carryover request authority may be used in future years to increase the political subdivision's tax request above the 3% limit. The 3% limit shall apply to property tax requests set in 2022 through 2027. The 3% limit shall not longer apply to property tax request set in 2028 and thereafter. Section 13-506 is amended to require the presentation required at a budget hearing shall also include information showing the political subdivision is in compliance with the Property Tax Request Act.** **Douglas County Board of Commissioners position: Bill of High Concern** **Nebraska Association of School Boards position: Follow** **ESU Coordinating Council position: Oppose** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska State Chamber position: None** **Nebraska Association of County Officials position: Oppose** **Greater Nebraska Schools Association postion: Oppose - Testify** **Lincoln Public Schools position: Oppose**				Briese FA12 filed Linehan AM521 filed Geist priority bill Revenue AM371 filed Placed on General File with AM371 Notice of hearing for January 27, 2021 Referred to Revenue Committee Brewer name added Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB428	(Health and Human Services) State that juveniles at youth rehabilitation and treatment centers are to receive an appropriate education equivalent to educational opportunities offered in public schools		Health and Human Services	02/03/2021	General File 03/16/2021 Health and Human Services Priority Bill
	Each youth and rehabilitation center would provide an age-appropriate and developmentally appropriate education program for each juvenile that can award relevant and necessary credits toward high school graduation that will be accepted by any public school district in the state. Juveniles committed to the centers would be entitled to receive an appropriate education equivalent to educational opportunities offered within the regular settings of public school districts across the state. AM 566 incorporates LB 429, LB 570, LB 425, and LB 427 into LB 428. LB 429 requires notification by the Department of Health and Human Services to the Legislature prior to implementation of substantial changes to facilities and programs under the Office of Juvenile Services. The provisions of LB 429, as amended, are included in section 1 of AM 566. Section 1 inserts a new subsection [2] in section 43-404 to require the Department of Health and Human Services [DHHS] to notify the Legislature at least 120 days prior to implementing any substantial changes to the facilities and programs under the jurisdiction of the Office of Juvenile Services [OJS]. The term 'substantial changes,' for purposes of the bill, is defined as: [1] The establishment of a new youth rehabilitation and treatment center; [2] The relocation of a youth rehabilitation and treatment program to another state-operated or private facility; [3] The establishment of a youth rehabilitation and treatment program at another state-operated or private facility; or [4] The closure or termination of a youth rehabilitation and treatment center, program, or facility. The bill excludes emergency situations from the prior notice requirement. LB 570 changes certain Department of Health and Human Services model pilot project evaluation periods and are included in section 2 of AM 566. Section 2 would require the Legislature to complete an evaluation of the States privatization of child welfare case management services in the Eastern Service Area by December 31, 2021. The bill would authorize the Legislature to hire a consultant to assist in completing the evaluation. The emergency clause applies to section 2 to facilitate the completion of the study by the end-of-year deadline. LB 425 requires the Department of Health and Human Services to complete a needs assessment and cost analysis for an inpatient adolescent psychiatric unit and are included in section 4 of AM 566. Section 4 would require the Department of Health and Human Services [DHHS] to contract for the completion of a needs assessment and cost analysis for the establishment of an inpatient adolescent psychiatric unit housed within the Lincoln Regional Center. Under section 83-106 as currently enacted, the completion of such a study is permissive. Section 4 strikes the permissive language in subsection [1] of section 83-106 and inserts language requiring DHHS to contract with an outside consultant with expertise in needs assessment and cost analysis of health care facilities, within 60 days of the effective date, for the completion of the needs assessment and cost analysis. The department is required to submit a report with the results of the study to the Health and Human Services Committee and the Clerk of the Legislature on or before December 15, 2021. The report shall contain: [1] A needs assessment, including the number of adolescents expected to use such inpatient adolescent psychiatric unit; [2] The cost of opening an existing facility at the Lincoln Regional Center for use as an inpatient adolescent psychiatric unit; [3] The cost of reopening the facility at the Lincoln Regional Center, including the costs for necessary construction, upgrades, or repairs; [4] Annual operating costs of such unit, including, but not limited to, any federal funds available to operate the unit in addition to General Fund appropriations; and [5] Cost savings realized by moving adolescents from out-of-state institutions back to Nebraska for treatment at such unit. The emergency clause applies to section 4 to facilitate the completion of the needs assessment and cost analysis by the December 15 deadline.				McCollister name added Arch AM810 filed Placed on General File with AM566 Health and Human Services AM566 filed Health and Human Services priority bill Notice of hearing for February 03, 2021 Referred to Health and Human Services Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	LB 427 states intent that substance abuse and behavioral health treatment for juveniles by the Department of Health and Human Services not be delayed and are included in section 5 of AM 566. Section 5 inserts new language in section 83-107.01, the section of statute which lists of the official names of institutions under the supervision of the Department of Health and Human Services and states certain requirements. The new language states the Legislatures intent that that no such institution at which DHHS provides inpatient or subacute substance abuse or behavioral health residential treatment for juveniles under the jurisdiction of a juvenile court shall delay such treatment to a juvenile when such treatment has been determined necessary after placement at a youth rehabilitation and treatment center [under subsection [2] of section 43-407] or has been ordered by a juvenile court. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support** **Nebraska Child Health & Education Alliance: Testimony- Support** **Nebraska Department of Education position: Proponent**				
LB432	(Revenue) Change income tax rates		Revenue	03/04/2021	General File 03/29/2021 Revenue Priority Bill
	For taxable years beginning or deemed to begin on or after 1/1/2022, the Nebraska individual income tax rates would be changed to an undetermined amount. **Nebraska State Chamber position: Conditional Support**				Revenue AM774 filed Placed on General File with AM774 Revenue priority bill Notice of hearing for March 04, 2021 Referred to Revenue Committee Date of introduction
LB452	(McKinney) Adopt the Financial Literacy Act	Oppose	Education	02/01/2021	General File 03/16/2021 Speaker Priority Bill
	LB452 would adopte the Financial Literacy Act, which includes knowledge and skills regarding budgeting, credit, checking and savings accounts, loans, stocks and insurance. School districts would be required to develop for incorporation into all phases of the curriculum of K-12 a financial literacy program. While developed by school districts, the Department of Education would be charged with implementation assistance, evaluation as prescribed in the Act and the adoption of rules and regulations. **Nebraska Association of School Boards position: Oppose** **Nebraska State Education Association position: Neutral** **Nebraska Child Health & Education Alliance: Monitor**				Brewer name added Speaker priority bill Education AM636 filed Placed on General File with AM636 Notice of hearing for February 01, 2021 Referred to Education Committee Date of introduction
LB454	(Friesen) Adopt the School Property Tax Stabilization Act and change the valuation of agricultural land	Oppose	Revenue	02/11/2021	General File 03/29/2021 Friesen Priority Bill

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the School Property Tax Stabilization Act. On or before 9/15/2021, the State Department of Education would determine the total school property tax stabilization payment to be paid to each eligible school district for the 2021-22 school fiscal year. On or before 6/30/2022 and each year thereafter, the Department would do the same for the ensuing year. A school district would be eligible for a school property tax stabilization payment if the school district property tax requirement exceeds 75% for the formula need calculated for such school district for the school fiscal year for which a total school property tax stabilization payment is being calculated. The requirement for each district would equal the formula need minus the sum of the amount to be distributed pursuant to the Tax Equity and Educational Opportunities Act and other actual receipts for which a total school property tax stabilization payment is being calculated. The school property tax stabilization base would equal the amount by which the requirement exceeds the difference of 75% of the formula need minus the sum of the amount to be distributed pursuant to the Tax Equity and Educational Opportunities Act and other actual receipts for such school district. The total payment to be paid to an eligible school district would equal the school property tax stabilization base for such school district multiplied by 50%. The applicable percentage for agricultural and horticultural land to be used for school district taxation purposes would be 65 for tax year 2022 and 55 for tax years 2023 and after. The applicable percentage range for other property to be used for school district taxation purposes would be 59 to 65 for tax year 2022 and 49 to 55 for tax years 2023 and after. For agricultural and horticultural land, the adjusted valuation used for the calculation of aid for school FY prior to 2022-23, 72% of actual value (followed by 62% for FY 2022-23 and 52% for FY 2023-24 and after). **Nebraska Association of School Boards position: Follow** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska State Chamber position: Watch** **Nebraska Association of County Officials position: Oppose** **Greater Nebraska Schools Association postion: Oppose - Testify**				Placed on General File with AM789 Revenue AM789 filed Brandt name added Friesen priority bill Albrecht name added Notice of hearing for February 11, 2021 Referred to Revenue Committee Date of introduction
LB474	(Wishart) Adopt the Medicinal Cannabis Act		Judiciary	03/10/2021	General File 03/31/2021 Wishart Priority Bill
	This bill would adopt the Medicinal Cannabis Act. Any school, health care facility or health care service licensed pursuant to the Health Care Facility Licensure Act, licensed child care facility, or foster care facility would be able to adopt reasonable restrictions on the use of cannabis by students, residents, or persons receiving care or services, including that (a) the school, facility, or service and agents thereof are not responsible for providing the cannabis, (b) cannabis may not be inhaled using vaporization, and (c) cannabis may be consumed only in a place specified by the school, facility, or service. The department would establish and maintain a voluntary registry program for patients and caregivers. A certified patient or nonresident would be able to engage in the medicinal use of cannabis and not be subject to any civil penalties. The application and registration process is listed in detail. A producer of cannabis would provide a reliable and ongoing supply of cannabis needed for the registry program. Prior to dispensing any cannabis, a dispensary would verify that the person requesting the distribution of cannabis is a certified patient, a designated caregiver, a nonresident patient, or a nonresident caregiver using verification procedures prescribed by the department. The Medicinal Cannabis Regulation Fund would be created for purposes of regulation of cannabis and administration of this Act. **Nebraska County Attorneys Association position: Oppose** **Nebraska Hospital Association position: Monitor** **Nebraska State Chamber position: Neutral**				Placed on General File with AM824 Judiciary AM824 filed Wishart priority bill Cavanaugh, J. name added McDonnell name added Notice of hearing for March 10, 2021 Referred to Judiciary Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB527	(Walz) Change provisions relating to transition services for students with a developmental disability	Monitor	Education	02/16/2021	Select File 04/07/2021 Speaker Priority Bill
	Each school district would provide transition services for each student with a developmental disability no later than when the student reaches 14 (no longer 16) years of age. Nebraska Association of School Boards position: Follow Nebraska State Education Association position: Support Nebraska Child Health & Education Alliance: Monitor Nebraska Department of Education position: Proponent				Placed on Select File Advanced to Enrollment and Review Initial Speaker priority bill Placed on General File Notice of hearing for February 16, 2021 Referred to Education Committee Date of introduction
LB528	(Walz) Provide, change, and eliminate provisions relating to education	Monitor	Education	02/02/2021	General File 03/16/2021 Education Priority Bill
	Relating to education, accrediting organizations would not need to be specifically national, regional, or professional. The requirement that no person or corporation would be entitled to hold under lease a total of more than 640 acres of state educational lands would be struck. For leases, failure to pay rent for a period of 60 days would require action (no longer 6 months). Other minor wording changes are included and provisions from past years would be struck. For an educational service unit to qualify for additional core services and technology infrastructure funds pursuant to this section, the educational service unit from which property is being transferred would apply on a form prescribed by the State Department of Education on or before August 20th preceding the first school fiscal year for which the property will not be available for taxation for the educational service unit's general fund levy. Upon receipt of an application from an educational service unit, the department, with the assistance of the Property Tax Administrator, would calculate the amount of additional core services and technology infrastructure funds, if any, that such educational service unit would have received for such school fiscal year if the adjusted valuation for the transferred property had not been included in the adjusted valuation of such education service unit for the calculation of core services and technology infrastructure funds for such school fiscal year. Core services and technology infrastructure funds would be reduced for each receiving educational service unit. Beginning with the 2022-23 school year, each school board and public postsecondary institution would require that the telephone number for a national suicide prevention hotline, a local suicide prevention hotline, or a crisis text line would be printed on each student identification card. The Committee unanimously advanced LB528 with AM556. The changes in the amendment to the original LB528 are located at Sections 14, 18, and 41. At section 14, the change made in the original bill was reworded to better articulate that a total operating budget can increase or decrease as compared to the prior year's budget. At section 18, in the original bill three subsections of Neb. Rev. Stat. 79-308 were stricken related to the Effective Educators program. The amendment restores subsections (2) and (3) and changes the final year of grants from school year 2019-20 to 2020-21. At section 41, clarification was added to specify that the purchase of computer technology, equipment, Internet access, and related services is a qualified higher education expense from College Savings Plans after January 1, 2022.				Walz AM770 filed Education AM556 filed Placed on General File with AM556 Education priority bill Notice of hearing for February 02, 2021 Referred to Education Committee Date of introduction

Document	Description	Position	Committee	Hearing Date	Status

The change of sunset date for the Effective Educators program in Section 18 required changes to two sections of statute not previously included in LB528, as follows: Neb. Rev. Stat. 79-309.01 - Clarifies that the income from solar and wind agreements on school lands through 2019 (reported to NDE by the State Treasurer in 2020) shall be used for the Effective Educator grants through school year 2020-21. A new subsection requires that, on or before June 30, 2022, any unencumbered and unspent funds allocated for the Effective Educators grants shall be transferred to the temporary school fund. This change is found in AM556 Sec. 21. Neb. Rev. Stat. 79-1035: Sunsets the separate reporting requirement of income from solar and wind agreements on school lands with the income earned through 2020 (reported to NDE by the State Treasurer in 2021). It changes the date of the State Treasurer report from the third Monday in January (a federal and state holiday) to January 25 of each year, and requires that such report shall also be certified to the chairperson of the Education Committee of the Legislature.

Finally, AM556 strikes the requirement that the Commissioner of Education separate the income from solar and wind agreements on school lands from the apportionment of the temporary school fund made to each school district. These changes are found in AM556 Sec. 33.

Also, AM556 incorporates LB3 from Sen. Briese that would change notice requirements for school district budget hearings and require access to school district data. It requires the Nebraska Department of Education (NDE) to establish and maintain a website that allows the public to access, at a minimum, the following data on a statewide and school district level: Total receipts. receipts classified by source as local, county, state, federal or other; total expenditures; Expenditures classified by functions as determined by NDE; Cost per pupil as determined pursuant to Neb. Rev. Stat. 79-598; Performance as reported pursuant to Neb. Rev. Stat. 79-760.06, which requires an accountability system that measures the performance of individual schools and school districts based upon multiple indicators, including but not limited to, graduation rates, student growth, student improvement on the statewide assessments, other indicators of performance as established by the State Board of Education, an established level of performance that classifies and reports the performance of each public school and school district, and designation of priority schools based upon such classification LB3 requires that each school district include the following statement with its required budget hearing notification, "For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: [Insert Internet address for the website established by NDE]." Finally, as amended, LB3 requires each school district to electronically publish this statement prominently on its website with an active link to the NDE website providing access to the required information. The amended provisions of LB3 can be found in AM556 Sections 2-3.

AM556 incorporates LB558 by Sen. Vargas that would Adopt the Alternative Certification for Quality Teachers Act. The bill allows for certificated teachers from another state to receive a temporary certificate to teach in Nebraska. It establishes seven legislative findings declaring the reasons for the act. As amended, LB558 requires the Commissioner of Education to grant a two-year, temporary certificate to teach on a full-time basis to any person in good standing who: Has completed a teacher education program at a standard institution of higher education, and Possesses a valid teaching certificate from another state. As amended, LB558 allows the Commissioner to grant a temporary certificate to teach on a full-time basis to any applicant who: Has earned and been awarded a bachelor's degree, graduate degree, or professional degree from an accredited college or university, and Has satisfactorily demonstrated basic skills competency and passed any appropriate subject area examination as designated by the State Board of Education. The holder of a temporary certificate must obtain a certificate to teach pursuant to statute during the two-year period. Such issuance of a temporary certificate shall be subject to a criminal history record information check in compliance with current statute, payment of required fees, and compliance with any rules and regulations adopted and promulgated by the State Board of Education. The amended provisions of LB558 can be found in AM556 Sections 26-28.

Nebraska Association of School Boards position: Follow
ESU Coordinating Council position: Neutral

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska State Education Association position: Neutral **Nebraska Association of County Officials position: Watch** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska Department of Education position: Support** **Learning Community of Douglas & Sarpy Counties position: Support** **Coordinating Commission for PostSecondary Education position: Support**				
LB529	(Walz) Change provisions for the distribution of lottery funds used for education, transfer powers and duties, create new acts and funds, and change education provisions	Support	Education	02/02/2021	Select File 03/29/2021 Education Priority Bill
	For fiscal years through FY 2020-21, the money available to be used for education from the Compulsive Gamblers Assistance Fund would be transferred to the Nebraska Education Improvement Fund. For FY 2021-22 through 2025-26, the money would be transferred to the Access College Early Scholarship Cash Fund (2.5%), Behavioral Training Cash Fund (9.5%), Career Mentoring Grant Fund (1%), Career-Readiness and Dual-Credit Education Cash Fund (2%), College Credit Testing Fee Cash Fun (1%), Community College Gap Assistance Program Fund (4.5%), Excellence in Teaching Cash Fund (7.5%), Expanded Learning Opportunity Grant Fund (3%), Mental Health Training Cash Fund (1.5%), Nebraska Education Improvement Fund (3%), Nebraska Opportunity Grant Fund (58%), State Department of Education Cash Fund (1.5%), State Department of Education Leadership Cash Fund (4.5%), and the State Department of Education Technology Upgrade Cash Fund (1.5%). Beginning in school year 2023-24, each school district would ensure that each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training. The reporting process for each school district related to the training is listed in detail. On and after 7/1/2021, all powers, duties, and functions that the State Department of Education had pursuant to the Excellence in Teaching Act prior to such date would be transferred to the Coordinating Commission for Postsecondary Education. Further allocation details are listed in detail. **The Committee considered and adopted AM495 which substitutes for the bill and revises the language of LB529 as introduced. The original provisions of LB529 are amended as follows: Removes the 1% allocation of lottery funds to the Career Mentoring Grant Fund and replaces it with a 1% allocation to the Door to College Scholarship Fund. Allows NDE to retain actual and necessary expenses incurred for administration of the Education Innovative Grant Fund. Provides consistency of language throughout the sections by changing all training references to "behavioral awareness and intervention training". Adds a fourth requirement for the behavioral awareness and intervention training. The additional requirement is for at least 30 minutes of interactive training exclusively dedicated to the understanding of duties, rights and responsibilities outlined in the Student Discipline Act and related case law addressing student behavior related to the classroom, extracurricular activities, school transportation and other time on school property, which shall be taught as a preamble to the other training requirements. Changes the authority to adopt and promulgate rules and regulations from NDE to the State Board of Education. This section has been struck. It was included to create the Career Mentoring Grant Fund to receive transfers of lottery funds, but is no longer needed due to the change in Section 1. Changes the authority to adopt and promulgate rules and regulations from NDE to the State Board of Education. Specifies that funds received from the Education Innovation Fund prior to July 1, 2022 are considered categorical funds for the purposes of TEEOSA. Extends the sunset of the competitive innovation grant program from June 30, 2021 to June 30, 2022. Likewise, it extends the reporting requirements for this program through 2022. Clarifies that lottery funds transferred to the State Department of Education Cash Fund must be used for its intended purpose and cannot be transferred to the General Fund. Instead of removing outdated language related to transfers from the education lottery dollars in the Education Innovation. Fund to the Early Childhood Education Endowment Cash Fund, the language was changed to clarify that such transfers**				Placed on Select File with ER31 Enrollment and Review ER31 filed Advanced to Enrollment and Review Initial Groene AM731 filed Murman AM719 withdrawn Groene AM731 withdrawn Education AM495 adopted Chair ruled the adoption of AM719 would require 30 votes Morfeld point of order pending Walz FA10 adopted Murman AM719 pending Walz AM677 withdrawn Walz FA10 filed Walz FA10 pending Education AM495 pending Murman AM719 filed Walz AM677 filed Walz AM678 filed Education AM495 filed Placed on General File with AM495 Education priority bill Notice of hearing for February 02, 2021 Referred to Education Committee Date of introduction

Document	Description	Position	Committee	Hearing Date	Status
	ended on June 30, 2016 to leave a historical trail. Gives CCPE the authority to administer the Door to College Scholarship Act. Changes the due date of the annual report on Career-Readiness and Dual-Credit Education grants from "on" December 31st to "by" December 31st. The change of lottery fund allocations in Section 1 required the addition of the Door to College Scholarship Act, which was not previously included in LB529. It does the following: **Establishes the name "Door to College Scholarship Act". Defines nine terms related to the Act, including "eligible student" which means an undergraduate student who: Graduated from high school from an accredited education program at a Youth Rehabilitation and Treatment Center (YRTC) in Nebraska, or graduated from an approved or accredited public, private, denominational, or parochial school within one year after being discharged from a YRTC in Nebraska; Is enrolled in an eligible postsecondary education institution, which is located in Nebraska; Has applied for federal financial aid through the Free Application for Federal Student Aid for the applicable award year; Is a resident student domiciled in Nebraska; and Complies with all other provisions of the Act and any rules and regulations adopted pursuant to it. Provides for awards for eligible students not to exceed $5000 with a full-time status, and prorated awards with a part-time status. The value of scholarships can be adjust annually to make awards to all eligible students. Outlines the requirements of eligible postsecondary educational institutions related to the application process. Specifies that a Door to College Scholarship may not be used by a postsecondary educational institution to reduce institutional scholarships, grants, or tuition or fee waivers that a student would otherwise be eligible to receive if such student did not receive a Door to College Scholarship. Outlines the requirements of CCPE related to reviewing of recommended awards and distribution of funds. Outlines the requirements for an award to be granted to an eligible student as follows: The eligible student has satisfied requirements for admission and has enrolled or indicated an intent to enroll in an eligible; postsecondary institution. In the case of a continuing eligible student, such student continues to meet the requirement of the Act and has maintained the minimum standards of performance as required by the postsecondary institution; The eligible student certifies that the award will be used only for education expenses; and The eligible student has complied with the Act and any rules and regulations adopted pursuant to it. Requires a scholarship recipient to: Attend all required courses regularly; Meet with an assigned advisor at regular intervals to discuss academic progress and to develop a job-search plan; and Maintain good academic standing without any disciplinary action by the postsecondary institution. States that a scholarship may be terminated if the recipient fails to meet the requirements. Establishes a refund policy if the recipient discontinues attendance before the end of the year or if the scholarship is terminated pursuant to the Act. Outlines the duties of CCPE for supervision of public information and the establishment of a reasonable and fair appeal procedure. Gives CCPE authority to adopt and promulgate rules and regulations necessary to carry out the Act. Clarifies the Act does not give CCPE authority to: Control or influence policies of eligible postsecondary institutions because it accepts students who receive awards, or Require eligible postsecondary institutions to enroll, or continue enrollment of, an award recipient. Creates the Door to College Scholarship Fund.** **Nebraska Association of School Boards position: Support** **ESU Coordinating Council position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Support** **Nebraska Association of Behavioral Health Organizations position: Support** **Greater Nebraska Schools Association postion: Support - Testimony** **Nebraska Child Health & Education Alliance: Testify- Support** **Schools Taking Action for Nebraska Children Education position: Support**				
LB568	(Pansing Brooks) Change provisions relating to truancy, juvenile courts, the Community-based Juvenile Services Aid Program, the Commission Grant Program, and compulsory education	Monitor	Judiciary	02/05/2021	General File 03/12/2021 Judiciary Priority Bill

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would accommodate for excessive absenteeism from juveniles. When a county attorney received a referral from a school that a juvenile is excessively absent, after a school has made a brief assessment, the county attorney would work with the school to refer the juvenile and his or her family to community-based resources available to address the juvenile's behaviors, provide crisis intervention, and maintain the juvenile safely in the home.				Judiciary priority bill Judiciary AM264 filed Placed on General File with AM264 Notice of hearing for February 05, 2021 Referred to Judiciary Committee Date of introduction
	The majority of the changes in LB568 are to replace the term "truancy" with "excessive absenteeism". Section 4 would amend Sec. 43-247 to remove school truancy from the juvenile court's (3)(b) jurisdiction. This section would clarify that a juvenile court may address excessive absenteeism in other cases, but is no longer an independent basis for juvenile court jurisdiction. Section 9 would amend Sec. 43-260.03 to add providing services to juveniles with excessive absences from school to the goals of juvenile pretrial diversion programs. Section 10 would amend Sec. 43-260.04, Section 11 would amend Sec. 43-260.05, Section 12 would amend Sec. 43-274, and Section 13 would amend Sec. 43-276 to include and harmonize references to allow juvenile diversion programs to offer such services. Section 16 would amend Sec. 43-2404.02 to expand the allowable uses of the Community-based Juvenile Services Aid distributed to counties to include reducing the risk of juveniles coming into contact with the juvenile justice system. Section 17 would amend Sec. 43-2404.03 to change the intent of the Legislature to appropriate $10 million per year to the Community-based Juvenile Services Aid Program. The current stated amount is $5 million. Section 18 would amend Sec. 43-2405 to make a change related to applicants for Community-based Juvenile Services Aid. Under current law, the applicants (counties and tribes) are allowed to "give consideration to contracting with private nonprofit agencies for the provision of programs". This section would eliminate the reference to "private nonprofit". The effect of this change is unclear. Applicants are not currently specifically restricted from "giving consideration" to agencies that are not private nonprofits.				
	The Committee amendment would change Section 17 to change the increase in Community-based Juvenile Services Aid to $8.5 million and delay the change until FY2024.				
	Nebraska Association of School Boards position: Follow **Nebraska County Attorneys Association Position: Oppose** **Nebraska Association of County Officials position: Support**				
LB630	(Bostar) Provide for a study of the efficacy of commercial air filters in classrooms	Monitor	Education	03/01/2021	General File 03/15/2021 Bostar Priority Bill
	The State Department of Education would develop and implement a pilot program to study the efficacy of commercial air filters in classrooms to remove common pollutants and particulate matter and their impact on academic and behavioral performance. The pilot program would include 50 participating schools with 6 participating classrooms in each school. 50% of the classrooms would be randomly assigned to the control group. Upon conclusion of the study, the department would report to the Clerk of the Legislature and to the Education Committee of the Legislature.				Placed on General File with AM376 Education AM376 filed Bostar priority bill Notice of hearing for March 01, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska Child Health & Education Alliance: Monitor**				
LB639	(Day) Adopt the Seizure Safe Schools Act	Monitor	Education	03/01/2021	Select File 03/31/2021 Day Priority Bill

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Seizure Safe Schools Act. For school year 2022-23 and each school year thereafter, each school board and the governing body of each private, denominational, or parochial school would have at least one school employee at each school who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the FDA. The training requirements are listed in detail. Prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian would need to provide information on the student and the medication. **AM541 clarifies language to show that these requirements are being placed on public schools as well as all private, denominational, and parochial schools. In addition, it amends language in Sec. 4. to require certificated school employees to participate in a minimum of one hour of self-study review of seizure disorder materials at least once every two years beginning in school year 2022-23.** **Nebraska Child Health & Education Alliance: Monitor**				Placed on Select File with ER37 Enrollment and Review ER37 filed Hansen, M. name added Day AM683 withdrawn Advanced to Enrollment and Review Initial Education AM541 adopted Cavanaugh, M. name added McCollister name added Day AM683 filed Education AM541 filed Placed on General File with AM541 Day priority bill Sanders name added Linehan name added Notice of hearing for March 01, 2021 Referred to Education Committee Date of introduction
LB644	**(Hansen, B.) Adopt the Property Tax Request Act**	**Revenue**		**02/10/2021**	**General File 03/25/2021** **Hansen, B. Priority Bill**
	This bill would adopt the Property Tax Request Act. A political subdivision would be able to set its property tax request at an amount that exceeds its property tax request in the prior year if (a) a public hearing is held and notice of such hearing is provided in compliance with any rules in this section, and (b) the governing body of such political subdivision passes a resolution or an ordinance that complies with this section. Each political subdivision within a county that seeks to set its property tax request at an amount that exceeds its property tax request in the prior year would participate in a joint public hearing. The hearing process is described in detail. Any resolution or ordinance setting a property tax request under this section would be certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply. **Nebraska Association of School Boards position: Oppose** **Nebraska State Chamber position: Support** **Nebraska Association of County Officials position: Oppose** **Greater Nebraska Schools Association postion: Oppose - Testify** **League of Nebraska Municipalities postion: Oppose**				**Advanced to Enrollment and Review Initial** **Revenue AM755 adopted** **Wayne FA17 withdrawn** **Halloran AM854 adopted** **Wayne FA17 filed** **Halloran AM854 pending** **Halloran AM854 filed** **Halloran AM854 pending** **Revenue AM755 pending** **McCollister name added** **Placed on General File with AM755** **Revenue AM755 filed** **Hansen, B. priority bill** **Notice of hearing for February 10, 2021** **Referred to Revenue Committee** **Date of introduction**
LR11CA	(Erdman) Constitutional amendment to require enactment of a consumption tax and prohibit certain other forms of taxation	Revenue		02/03/2021	General File 03/31/2021 Erdman Priority Bill

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This constitutional amendment, effective 1/1/2024, would make it so that the State of Nebraska and all political subdivisions of the state would be prohibited from imposing a tax on personal income, corporate income, personal property, real property, inheritance from a deceased person, the estate of a deceased person, the retail sale of goods and services except as provided in subsection (2) of this section. The Legislature would enact a consumption tax which would apply to purchases of services and new goods, except for fuel. Such consumption tax would begin no later than 1/1/2024. The Legislature would be able to authorize political subdivisions of the state to enact their own consumption taxes upon such terms and conditions as the Legislature may provide. **Nebraska Association of County Officials position: Watch** **League of Nebraska Municipalities position: Oppose** **Nebraska Economic Developers Association position: Monitor**				Placed on General File Erdman priority resolution Notice of hearing for February 03, 2021 Referred to Revenue Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB2	**(Briese) Change the valuation of agricultural land and horticultural land for certain school district taxes**	**Oppose**	**Revenue**	**02/10/2021**	**General File 03/17/2021** **Briese Priority Bill**
	Regarding valuation of agricultural land and horticultural land for purposes of certain school district taxes, this bill creates an exception allowing lower percentage of actual value "for school district taxes levied to pay the principal and interest on bonds that are issued on or after the operative date of this act." Where the normal valuation rate is 75% of its actual value, the exception rate would be 30%. Where the normal valuation rate range is 69-75% of actual value, the exception rate would be 24-30%. **AM638 was adopted by the Committee and does the following: Amends the annual increase in the Property Tax Credit Fund. Instead of the prior year amount plus the allowable growth percentage in section 77-6702 it will be prior year amount plus 3%. LB79 as amended was amended into LB2. The amendment changes the amount of agricultural and horticultural land that may be levied against to pay principal and interest on school district bonds from 30% of actual value to 50%; it replaces the acceptable range for assessment of such land it changes to 44%-50%.** **Nebraska Association of School Boards position: Oppose** **Nebraska Rural Community Schools Association: Oppose** **Schools Taking Action Action for Nebraska Children Education: Oppose** **Nebraska Association of County Officials position: Oppose** **Greater Nebraska Schools Association postion: Oppose - Testify**				**Briese AM868 filed** **Briese FA15 filed** **Placed on General File with AM638** **Revenue AM638 filed** **Briese priority bill** **Notice of hearing for February 10, 2021** **Referred to Revenue Committee** **Date of introduction**
LB3	(Briese) Change notice requirements for school district budget hearings and require access to school district data	Monitor	Education	02/02/2021	In Committee 01/11/2021
	For each notice of proposed budget statement, each school district shall include in the notice the following statement: "For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: Web site." The State Department of Education would establish and maintain a web site allowing the public to access this statewide and school district data. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association: Follow** **Nebraska State Chamber position: Oppose** **Greater Nebraska Schools Association postion: Neutral**				Notice of hearing for February 02, 2021 Referred to Education Committee Date of introduction
LB5	**(Blood) Adopt the Purple Star Schools Act**	**Support Letter**	**Education**	**02/23/2021**	**Final Reading 04/07/2021**
	This bill would adopt the Purple Star Schools Act. Under this Act, the State Board of Education may annually designate any school as a purple star school if such school applies for such designation in the manner prescribed by the board and meets the following qualifications: (a) designate a staff member as a military liaison, (b) maintain an easily accessible web page on the school's web site with resources for military-connected students, (c) maintain a transition program led by students that assists military-connected students in transitioning into the school, (d) offer professional development related to military-connected students, (e) and engage in some form of listed marketing strategy to raise awareness or show support for military-connected students. **Nebraska Association of School Boards position: Support** **Nebraska Rural Community Schools Association: Support** **Nebraska State Education Association: Support**				**Placed on Final Reading** **Advanced to Enrollment and Review for Engrossment** **Enrollment and Review ER36 adopted** **Enrollment and Review ER36 filed** **Placed on Select File with ER36** **Advanced to Enrollment and Review Initial** **Placed on General File** **Sanders name added** **Notice of hearing for February 23, 2021** **Murman name added**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Child Health & Education Alliance: Letter- Support **Nebraska Department of Education position: Proponent**				**Day name added** **Brandt name added** **Lindstrom name added** **Referred to Education Committee** **Date of introduction**
LB14	(Blood) Adopt the Audiology and Speech-Language Pathology Interstate Compact	Support	Health and Human Services	01/27/2021	Approved by Governor 03/31/2021 Blood Priority Bill
	This bill would adopt the Audiology and Speech-Language Pathology Interstate Compact. A person who is not a resident of Nebraska may be granted similar privileges to practice audiology or speech-language pathology under this Compact, given they present proof of authorization from a member state to practice as an audiologist or speech-language pathologist. The goal of this Compact is to facilitate interstate practice of audiology and speech-language pathology with the goal of improving public access to audiology and speech-language pathology services. Each member state shall require an applicant to obtain a license in the home state and meet the home state's qualifications for licensure or renewal of licensure, as well as all other applicable state laws. There are certain educational requirements for both audiologists and speech-language pathologists. **Nebraska Hospital Association position: Support**				Approved by Governor on March 31, 2021 B. Hansen explanation of vote Presented to Governor on March 25, 2021 President/Speaker signed Dispensing of reading at large approved Passed on Final Reading 47-0-2 Placed on Final Reading Enrollment and Review ER20 adopted Advanced to Enrollment and Review for Engrossment Enrollment and Review ER20 filed Placed on Select File with ER20 Vargas name added Advanced to Enrollment and Review Initial Health and Human Services AM1 adopted Blood priority bill Placed on General File with AM1 Health and Human Services AM1 filed Notice of hearing for January 27, 2021 Murman name added Day name added Hilkemann name added Referred to Health and Human Services Committee Date of introduction
LB25	(Wayne) Change provisions relating to the division of ad valorem taxes under the Community Development Law		Urban Affairs	01/26/2021	Approved by Governor (E-Clause) 03/17/2021
	Introduced at the request of the League of Nebraska Municipalities. Relating to the Community Development Law, cities would fall under the Law if they intend to prepare a redevelopment plan that would divide ad valorem taxes for a period of more than 15 years but not more than 20 years. For any redevelopment plan where more than 50% of property has been declared an extremely blighted area, ad valorem taxes would be divided for a period not to exceed 20 years after the effective date as identified in the project redevelopment contract or in the resolution of the authority authorizing the issuance of bonds pursuant to section 18-2124 (bonds; issuance; source of payments; limitations). **Nebraska Association of County Officials position: Watch Letter**				Approved by Governor on March 17, 2021 Presented to Governor on March 11, 2021 President/Speaker signed Passed on Final Reading with Emergency Clause 48-0-1 Placed on Final Reading Advanced to Enrollment and Review for Engrossment Placed on Select File Advanced to Enrollment and Review Initial

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Economic Developers Association position: Monitor				Placed on General File Notice of hearing for January 26, 2021 Referred to Urban Affairs Committee Date of introduction
LB36	(Erdman) Require display of the national motto in schools	Oppose	Education	03/02/2021	In Committee 01/11/2021
	This bill would require display of the national motto, "In God We Trust," in each classroom or in another prominent place in each school building where each student would be able to see and read it each day school is in session. A school board may accept contributions to defray the costs of implementing this section. **Nebraska Association of School Boards position: Oppose** **Nebraska Rural Community Schools Association position: Follow** **Nebraska State Education Association position: Follow**				Notice of hearing for March 02, 2021 Referred to Education Committee Date of introduction
LB39	(Lindstrom) Change the Sports Arena Facility Financing Assistance Act		Revenue	02/19/2021	General File 03/15/2021 Lindstrom Priority Bill
	Regarding the Sports Arena Facility Financing Assistance Act, eligible sports arena facilities would include any sports complex, including concession areas, parking facilities, and onsite administrative offices connected with operating the sports complex. The definition of multipurpose field, project completion date, sports complex, and sports venue is also added. For any eligible sports arena facility that is not a sports complex, 100% of the state sales tax revenue and the increase in state sales tax revenue that is collected by a nearby retailer within the specific time frame (24 months prior to completion date and 48 months after) would be sourced to the program area. **Nebraska State Chamber position: Support** **Nebraska Association of County Officials position: Watch** **Nebraska Economic Developers Association position: Monitor**				Revenue AM582 filed Placed on General File with AM582 Aguilar name added Lindstrom priority bill DeBoer name added Notice of hearing for March 9, 2021 on AM373 Flood AM373 filed Notice of hearing for February 19, 2021 Referred to Revenue Committee Date of introduction
LB49	(Hansen, M.) Change penalty for use of tobacco or nicotine products by a person under twenty-one years of age		Judiciary	03/04/2021	General File 03/11/2021
	A person, under 21 years of age, who uses tobacco or alternative nicotine products in any form whatever in this state, would be guilty of an infraction, not a Class V misdemeanor.				Judiciary AM531 filed Placed on General File with AM531 Notice of hearing for March 04, 2021 Hunt name added Referred to Judiciary Committee Date of introduction
LB52	(Lathrop) Provide for immunity for injury or death resulting from COVID-19 exposure	Quiet Support	Judiciary	02/18/2021	In Committee 01/11/2021
	Under this bill, no person would be liable in any civil action for any injury or death resulting from an alleged exposure to COVID-19 if such exposure occurred after the effective date of this act. **Nebraska Hospital Association position: Monitor** **Nebraska State Chamber position: Watch** **Nebraska Association of School Boards position: Follow**				Notice of hearing for February 18, 2021 Referred to Judiciary Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of County Officials position: Support Letter **Nebraska Association of Behavioral Health Organizations: Monitor** **Nebraska Economic Developers Association position: Monitor** **Metropolitan Area Planning Agency position: Monitor** **Nebraska Child Health & Education Alliance: Monitor**				
LB54	(Lathrop) Change immunity for intentional torts under the Political Subdivisions Tort Claims Act and the State Tort Claims Act	Monitor	Judiciary	02/18/2021	In Committee 01/11/2021 Lathrop Priority Bill
	Under the Political Subdivisions Tort Claims Act, this Act would apply to claims arising from such an act that is the direct result of the negligent failure of a political subdivision or an employee of a political subdivision to protect a person to whom the political subdivision or employee owes a duty of care. Under the State Tort Claims Act, this Act would apply to claims arising from such an act that is the direct result of the negligent failure of a state agency or an employee of the state to protect a person to whom the agency or employee owes a duty of care. **This bill attempts to address a change in the court's interpretation of the intentional tort exception to the wavier of sovereign immunity found in Moser v. State of Nebraska, 307 Neb.18 (2020).** **Douglas County Board of Commissioners position: Bill of Concern** **Nebraska Association of School Boards position: Oppose** **Omaha Police Officers Association/Fraternal Order of Police position: Monitor** **Nebraska Association of County Officials position: Oppose** **Metropolitan Area Planning Agency position: Monitor**				Lathrop priority bill Notice of hearing for February 18, 2021 Referred to Judiciary Committee Date of introduction
LB67	(Day) Change provisions relating to school-based health centers under the Medical Assistance Act		Health and Human Services	02/18/2021	In Committee 01/11/2021
	Relating to the Medical Assistance Act, school-based health center would mean a health center that does not perform abortion services or refer or counsel for abortion services, and would strike that school-based health centers must provide school based health services onsite during school hours by health care professionals and must not serve as a child's or adolescent's medical or dental home. **Nebraska Hospital Association position: Monitor** **Nebraska Association of School Boards position: Follow** **Nebraska Association of Behavioral Health Organizations: Monitor** **Nebraska Child Health & Education Alliance: Monitor**				Notice of hearing for February 18, 2021 Blood name added Referred to Health and Human Services Committee Date of introduction
LB71	(Wayne) Change provisions relating to intentional tort claims under the Political Subdivisions Tort Claims Act and State Tort Claims Act	Monitor	Judiciary	02/18/2021	In Committee 01/11/2021
	Similar to LB54, under the Political Subdivisions Tort Claims Act, this Act would apply to claims arising from acts committed by a 3rd party as a result of negligence by a political subdivision or an employee of a political subdivision. Under the State Tort Claims Act, this Act would apply to claims arising from acts committed by a 3rd party as a result of negligence by a state agency or an employee of the state. **Douglas County Board of Commissioners position: Bill of Concern** **Nebraska Association of School Boards position: Oppose** **Omaha Police Officers Association/Fraternal Order of Police position: Monitor**				Notice of hearing for February 18, 2021 Referred to Judiciary Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of County Officials position: Oppose **Metropolitan Area Planning Agency position: Monitor**				
LB79	(Briese) Change the minimum amount of relief provided under the Property Tax Credit Act	Monitor	Revenue	02/10/2021	In Committee 01/11/2021
	Regarding the Property Tax Credit Act, the minimum amount of relief provided for tax years 2020-23 are already $275 million. For tax year 2024 and each tax year thereafter, the minimum amount of relief granted under the Act would be the minimum amount from the prior tax year increased by the allowable growth percentage as defined in section 77-6702 (for purposes of the Nebraska Property Tax Incentive Act).				Notice of hearing for February 10, 2021 Referred to Revenue Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska State Chamber position: Watch** **Nebraska Association of County Officials position: Neutral**				
LB83	**(Flood) Change the Open Meetings Act to provide for virtual conferencing**	**Support**	**Government, Military and Veterans Affairs**	**01/27/2021**	**Final Reading 04/09/2021** **Government, Military and Veterans Affairs Priority Bill**
	Introduced at the request of the League of Nebraska Municipalities after working with several political bodies and Media of Nebraska. Regarding the Open Meetings Act, "virtual conferencing" would replace "videoconferencing." Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants. No more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies would be able to be held by virtual conferencing in a calendar year (except for organizations created under the Interlocal Cooperation Act or Municipal Cooperative Financing Act). In an emergency as defined in section 81-829.39 (for purposes of the Emergency Management Act), a public body would be able to hold a meeting by virtual conferencing during such an emergency if they give reasonable advance publicized notice.				**Placed on Final Reading with ST7** **Flood AM750 adopted** **Advanced to Enrollment and Review for Engrossment** **Enrollment and Review ER23 adopted** **Flood AM750 filed** **Enrollment and Review ER23 filed** **Placed on Select File with ER23** **Government, Military and Veterans Affairs AM127 adopted**
	Beginning 7/31/2022, the governing body of a natural resources district, the city council of a city of the metropolitan, primary, or first class, the county board with a population greater than 25,000 inhabitants, and the school board of a school district would be required to make available on such entity's public web site the agenda and minutes of the governing body.				**Advanced to Enrollment and Review Initial** **Government, Military and Veterans Affairs priority bill** **Hansen, M. name added**
	The committee amendment adds language to the bill ratifying actions taken by public bodies in reliance on Governor's executive orders issued during the coronavirus pandemic. The amendment also adds metropolitan utility districts and regional metropolitan transit authorities to the list of political subdivisions that may utilize virtual conferencing for their public meetings. For entities holding virtual meetings with multiple locations for public participation, the amendment adds a requirement that each meeting site be attended by at least one member of the public entity or their designee. There is also a revision clarifying that the documents that must be made available at each meeting site are those documents "being considered at" the meeting. The amendment would require an emergency declaration by the Governor under section 81-829.39 to trigger emergency meeting procedures under the bill. Finally, the amendment provides an exception to an address publication requirement in instances where that address requirement may endanger a person's security.				**Placed on General File with AM127** **Government, Military and Veterans Affairs AM127 filed** **Cavanaugh, M. name added** **Brandt name added** **Notice of hearing for January 27, 2021** **Blood name added** **Hunt name added** **Referred to Government, Military and Veterans Affairs Committee** **Date of introduction**
	Douglas County position: Support **Nebraska Association of School Boards position: Support** **ESU Coordinating Council position: Support**				

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Council of School Administrators position: Support **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association: Neutral** **Schools Taking Action for Nebraska Children Education position: Support** **Nebraska Association of County Officials position: Support**				
LB87	(Morfeld) Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds	Support	Education	03/02/2021	In Committee 01/11/2021
	The State Department of Education would establish a mental health first aid training program for teachers and other personnel employed by a school district or an educational service unit participating in a grant under subdivision (1)(a) of section 79-1054 (funding from Nebraska Education Improvement Fund). It includes what "mental health first aid training" would include training on. The State Board of Education would also establish innovation grant programs in areas, including, but not limited to, mental health first aid, early literacy, quality instructional materials, personalized learning through digital education, or other innovation areas identified by the board. **Nebraska Association of School Boards position: Support** **Nebraska State Education Association position: Support** **Nebraska Association of Behavioral Health Organizations position: Monitor** **Nebraska Child Health & Education Alliance: Letter- Support**				Day name added Notice of hearing for March 02, 2021 Hunt name added Referred to Education Committee Date of introduction
LB88	(Morfeld) Protect free speech rights of student journalists and student media advisers	Oppose	Judiciary	01/29/2021	Select File 03/22/2021 Morfeld Priority Bill
	For postsecondary educational institutions and high schools, a student journalist would have a right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported financially by the postsecondary educational institution, supported by the use of the facilities of such institution, or produced in conjunction with a class in which the student journalist is enrolled. Each student would be responsible for determining the news, opinion, feature, sports, and advertising content such student produces for school-sponsored media. This would not authorize or protect expression by a student journalist that is (a) libelous or slanderous, (b) constitutes an unwarranted invasion of privacy, (c) violates federal or state law, (d) departs from prevailing journalistic ethical standards, or (e) so incited students as to create a clear and present danger. **Nebraska Association of School Boards position: Oppose** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Oppose**				Placed on Select File Halloran AM690 lost Albrecht AM660 filed Halloran AM690 pending Clements AM654 lost Halloran AM690 filed Clements AM654 filed Clements AM654 pending Morfeld priority bill Placed on General File Flood name added McDonnell name added Slama name added Notice of hearing for January 29, 2021 Cavanaugh, M. name added Hunt name added Hansen, M. name added Referred to Judiciary Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB92	**(Clements) Change residency requirements for college tuition purposes for students from schools that elect not to meet accreditation or approval requirements**		**Education**	**01/26/2021**	**Final Reading 04/09/2021** **Speaker Priority Bill**
	Relating to residency requirements for college tuition purposes, a student would have had to reside with his or her parent, guardian, or conservator while attending a public, private, denominational, or parochial high school in this state or a school in this state which elects pursuant to section 79-1601 (private, denominational, or parochial schools, teachers, and other individuals; laws applicable; election not to meet accreditation or approval requirements) not to meet accreditation or approval requirements and graduated, completed the program of instruction offered by a school in this state which elects pursuant to section 79-1601 not to meet accreditation or approval requirements, or received a diploma of high school equivalency issued pursuant to section 79-730 (diploma of high school equivalency; issuance by Commissioner of Education; conditions).				**Placed on Final Reading with ST8** **Clements AM835 adopted** **Advanced to Enrollment and Review for Engrossment** **Clements AM835 filed** **Placed on Select File** **Advanced to Enrollment and Review Initial** **Speaker priority bill** **Placed on General File** **Notice of hearing for January 26, 2021** **Referred to Education Committee** **Date of introduction**
LB99	(Walz) Change provisions of the Community Development Law relating to limitations on blighted areas		Urban Affairs	01/26/2021	General File 02/18/2021
	Introduced at the request of the League of Nebraska Municipalities. Regarding the Community Development Law relating to limitations on blighted areas, a redevelopment project involving a formerly used defense site as authorized under section 18-2123.01 and, under this bill, any area declared to be an extremely blighted area under section 18-2101.02 (extremely blighted area; governing body; duties; review; public hearing), would not count towards the percentage limitations contained in this subdivision. **Nebraska Association of County Officials position: Watch** **Nebraska Economic Developers Association position: Support**				Placed on General File Wayne name added Notice of hearing for January 26, 2021 Referred to Urban Affairs Committee Date of introduction
LB107	(McCollister) Adopt the Redistricting Act		Executive Board	02/17/2021	In Committee 01/11/2021
	This bill would adopt the Redistricting Act. The purpose of this Act would be to establish procedures to divide the State of Nebraska into districts by designating boundary lines based on population for the election or appointment of representatives from the State of Nebraska to the US House of Representatives, judges of the Supreme Court, and members of the Legislature, the Board of Regents of the University of Nebraska, the Public Service Commission, and the State Board of Education. The districts would be established by maps incorporated by reference into legislation enacted by the Legislature. The chairperson and vice-chairperson of the committee would be elected by an affirmative vote of at least two-thirds of the members of the committee. The maps drawn under this Act would be drawn using politically neutral criteria. The committee would conduct at least one public hearing in each congressional district to receive public comment on the maps. **No changes other than corrective amendments would be allowed to the initial version of the maps to be established under this Act or the legislative bills incorporating the maps. If the Legislature would fail in providing district boundaries prior to the adjournment of the legislative session, the Governor would call a special session within 30 days after the adjournment sine die of the session and the director and committee would begin with a new initial version of the map during the special session and otherwise comply with the Act.**				Notice of hearing for February 17, 2021 Hunt name added Referred to Executive Board Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of County Officials position: Watch				
LB111	(Albrecht) Change provisions relating to various offenses involving public safety		Judiciary	02/24/2021	In Committee 01/11/2021
	Relating to public safety crimes and offenses, criminal mischief or unauthorized application of graffiti would be a Class IV felony if the property involved in the offense belongs to a peace officer, active duty member in the armed services of the US, judge, or elected or appointed government official and the offense was committed with the intent to harass or intimidate such person because of such person's status. Criminal mischief or unauthorized application of graffiti would be a Class I misdemeanor if the property involved in the offense belongs to the government, a hospital, or a school. Upon conviction for these violations, the court would, in addition to any other punishment imposed, order the defendant to make restitution as provided in sections 29-2280 to 29-2289 and for a second or subsequent violation involving government property, impose a fine of $5,000. The definitions of school, public safety officer, assault on a public safety officer (such penalty in third degree would be a Class IIIA felony with fine of at least $1,000), strangulation, suffocation, and offensive substance. **Additionally, a person would not be able to knowingly aim a laser pointer (or aim or deploy any other device with intent to cause serious bodily injury or interference with their sight or hearing) toward the head of a public safety officer while they are engaged in the performance of the officer's official duties. This violation would be a Class I misdemeanor and have a fine of $5,000, and the defendant would be ordered to make restitution. Definitions would be included for correctional officer, participate, and riot.** **A person would also not be able to knowingly participate in a riot or organize 6 or more persons to engage in a riot. This would be a Class I misdemeanor (unless serious bodily injury results, then Class IV felony). A person would also not be able to intentionally interfere with a lawful meeting, procession, or gathering by physical action or verbal utterance (Class II misdemeanor). A person would also commit an offense by, without legal privilege, intentionally, knowingly, or recklessly obstructing a public way or disobeying a reasonable request or order to move issued by someone with the authority to control use of the public way.** **Nebraska County Attorneys Association Position: Support** **Omaha Police Officers Association/Fraternal Order of Police position: Support** **Nebraska Association of County Officials position: Watch** **League of Nebraska Municipalities position: Monitor**				Notice of hearing for February 24, 2021 Referred to Judiciary Committee Date of introduction
LB112	(Albrecht) Require members of the public to be allowed to speak at each meeting subject to the Open Meetings Act	Oppose	Government, Military and Veterans Affairs	01/27/2021	In Committee 01/11/2021
	This bill would require members of the public to be allowed to speak at each meeting subject to the Open Meetings Act, except for closed sessions pursuant to section 84-1410. **Nebraska Association of School Boards position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Support** **Nebraska Association of County Officials position: Oppose**				Brewer name added Notice of hearing for January 27, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB114	(McCollister) Adopt the Clean Slate Act		Judiciary	02/17/2021	In Committee 01/11/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Clean Slate Act. The state would provide a clean slate remedy under this Act to provide an incentive for offenders to remain crime-free, provide hope to offenders who are trying to rehabilitate themselves, save the state money that must be spent when offenders recidivate, and ensure appropriate access to criminal history record information by criminal justice agencies and for other purposes essential to the health and safety of the public. Exceptions for qualified offenses are laid out. **Beginning 1/1/2022, a person would automatically be eligible for clean slate relief for a qualified offense that is a misdemeanor if (a) the qualified offense was committed on or after 1/1/2017, (b) such person has not been convicted of a misdemeanor or felony anywhere in the US during the eligibility period, and (c) such person has paid all court-ordered financial obligations related to such qualified offense. A person would also be able to petition for clean slate relief.** **Nebraska County Attorneys Association Position: Oppose** **Nebraska State Chamber position: Conditional Support**				Notice of hearing for February 17, 2021 Hunt name added Referred to Judiciary Committee Date of introduction
LB117	(Cavanaugh, M.) Adopt the Hunger-Free Schools Act	Support	Education	02/02/2021	General File 03/11/2021
	This bill would adopt the Hunger-Free Schools Act. The Legislature would further find that every student deserves access to healthy food during the school day. It would be the intent of the Legislature to provide each student with the best opportunity for educational success by ensuring that public schools serve meals during the school day at no cost to every student. Definitions are included for eligible breakfast, eligible lunch, federal reimbursement rate, fully paid breakfast and lunch, identified student percentage, qualified public school, and reduced-price breakfast and lunch. The Hunger-Free Schools Program would be created, and a qualified school would offer eligible breakfasts and eligible lunches, submit information regarding their servings, and maximize federal reimbursement. The State Department of Education would reimburse each qualified public school to offset the costs so that it would be no cost to students. **Nebraska Association of School Boards position: Follow** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Nebraska Child Health & Education Alliance: Monitor**				Education AM421 filed Placed on General File with AM421 Notice of hearing for February 02, 2021 Hunt name added Hansen, M. name added Referred to Education Committee Date of introduction
LB125	(McCollister) Provide for ranked-choice voting for certain elections		Government, Military and Veterans Affairs	02/18/2021	In Committee 01/11/2021
	Regarding the Election Act, this bill would allow for ranked-choice voting for certain elections. Ranked-choice voting means an election voting system in which a voter uses a ranked ballot to indicate the voter's preference between candidates and the results are determined using the ranked-choice voting count. The Secretary of State would provide for the proper and efficient administration of elections determined by ranked-choice voting. This method would be different from the traditional "fill-in-the-one-oval" method, as each candidate would have to be ranked. The specific process is described. **Nebraska Association of County Officials position: Oppose**				Notice of hearing for February 18, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB129	(McCollister) Change provisions relating to eligibility for services under the Medical Assistance Act		Health and Human Services	02/18/2021	In Committee 01/11/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Relating to eligibility for services under the Medical Assistance Act, the department would adopt and promulgate rules and regulations in accordance with 42 U.S.C. 1936a(e)(12), as such section existed on 1/1/2021, to provide for a period of continuous eligibility for a child who is under 19 years of age and who is determined to be eligible for medical assistance under the Medical Assistance Act. The department would provide that the child remains eligible for medical assistance, without additional review by the department and regardless of changes in the child's resources or income, until the earlier of (a) the anniversary of the date on which the child's eligibility was determined, (b) the child's 19th birthday, or (c) the child moves out of Nebraska. **Nebraska Hospital Association position: Support** **Nebraska Association of Behavioral Health Organizations position: Support** **Nebraska Child Health & Education Alliance: Testimony- Support**				Notice of hearing for February 18, 2021 Referred to Health and Human Services Committee Date of introduction
LB132	(DeBoer) Create the School Financing Review Commission	Support	Education	02/02/2021	General File 03/11/2021 Legislature's Planning Committee Priority Bill
	This bill would create the School Financing Review Commission. It would consist of 16 members. It would conduct an in-depth review of the financing of the public elementary and secondary schools, including examining methods of financing public elementary and secondary schools which would provide equitable educational opportunities across the state and offer alternatives to heavy reliance on property tax, examining the option of using a measure of income as a component in the financing of public elementary and secondary schools, and other related examinations. They would also prepare a report on the progress of their work and submit it electronically to the Legislature on or before 12/31/2021. On or after 12/1/2022, to assure that every Nebraska is educated for success, the Commission would make their reviews and and on or before 7/1 of each even-numbered year beginning in 2024 and ending in 2030, the Commission would report to the Governor, the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources. **Nebraska Association of School Boards position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Greater Nebraska Schools Association postion: Support - Testimony**				Legislature's Planning Committee priority bill Education AM555 filed Placed on General File with AM555 Notice of hearing for February 02, 2021 Kolterman name added Hunt name added Hansen, M. name added Referred to Education Committee Date of introduction
LB133	(Erdman) Adopt the Nebraska EPIC Consumption Tax Act and eliminate certain other taxes		Revenue	02/03/2021	In Committee 01/11/2021
	This bill would adopt the Nebraska EPIC Consumption Tax Act and eliminate certain other taxes. EPIC stands for the elimination of property (imposed pursuant to Chapter 77), income (state income and state sales and use tax imposed pursuant to the Nebraska Revenue Act of 1967), and corporate taxes. The inheritance tax imposed pursuant to sections 77-2001 to 77-2040 would also be repealed. This would become effective 12/31/2024. The Nebraska Taxpayer's Bill of Rights would also be established, stating that citizens of Nebraska are entitled to a fair and just tax system. Beginning on 1/1/2024, there would be a tax imposed on the use or consumption in the State of Nebraska of taxable property or services. The rate would be 10.64%. Land, purchase of fuel, taxable property or service purchased for a business purpose in a trade or business, investment purpose, educational purpose, and used property among other listed items would not be subject to the consumption tax.				Notice of hearing for February 03, 2021 Referred to Revenue Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	The formula for consumption tax monthly allowance is provided as the product of the consumption tax rate and the monthly poverty level for a family of the size of the qualified family. The process related to qualified families is provided in detail. The Consumption Tax Transition Fund would be created in order to pay the consumption tax monthly allowance to the heads of households of qualified families. It would be a destination principle tax. The process related to registered sellers is provided in detail. There would be a penalty of $500 for anyone who is required to register under this but fails to do so. This would not limit the ability of counties, cities, or villages from imposing a separate consumption tax within their limits. Beginning 1/1/2024, the primary source of funding for all public and elementary schools and for all educational service units would be the taxes collected under this Act. **The State Treasurer would transfer $240 million from the Cash Reserve Fund to the Consumption Tax Transition Fund on or before 12/31/2023. The Community College Aid Act would apply until 1/1/2024. After this, community colleges would be funded as provided under this Act.** **CHAMBER SUMMARY: "LB133 eliminates all state income, sales and use taxes, property taxes and inheritance taxes. Refer to LR 11 CA for the related Constitutional Amendment. Beginning January 1, 2024, there is hereby imposed a tax on the use or consumption in the State of Nebraska of taxable property or services. The rate of the consumption tax shall be ten and sixty-four hundredths percent (10.64%). The person purchasing taxable property or services in the State of Nebraska shall be liable for the tax. The bill creates numerous exemptions for purchases such as fuel, used property, property or service purchased for a business purpose in a trade or business, property or service used for educational purposes, etc.** **Funding for schools would be through a collective request through the Department of Education. Funding for other political subdivision would go through the local county. All local political subdivisions would have to work with the county within their jurisdiction to have the county submit a total budget request to the Legislature."** **Nebraska Hospital Association position: Oppose** **Douglas County Board of Commissioners position: Bill of Concern** **Nebraska State Chamber position: Oppose** **Nebraska Association of County Officials position: Oppose** **League of Nebraska Municipalities position: Oppose** **Nebraska Economic Developers Association position: Monitor**				
LB135	(Wishart) Change special education reimbursements	Support	Education	01/25/2021	In Committee 01/11/2021
	Regarding the Special Education Act, for special education and support services provided in school FY 2022-23 and 2023-24, the department would reimburse each school district in the following school FY at least 60% of the total allowable excess costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside, an amount equal to 60% of the aggregate total allowable excess costs for all special education programs and support services provided by school districts, the reimbursement percentage would be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amount set aside divided by the aggregate total allowable excess costs for all special education programs and support services provided by school districts. For FY 2024-25 and 2025-26, it would go from at least 60% to at least 70%. For FY 2026-27 and thereafter, it would go from at least 70% to at least 80%.				Brandt name added Notice of hearing for January 25, 2021 Referred to Education Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	For FY 2022-23 and thereafter, the aggregate amount of General Funds appropriated for special education programs and support services pursuant to sections 79-1129 (children with disabilities), 79-1132 (special education programs), and 79-1144 (children with disabilities) shall equal the amount necessary to fund the reimbursements required pursuant to this section. **Nebraska Association of School Boards position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Greater Nebraska Schools Association postion: Support - Testimony** **Nebraska Child Health & Education Alliance: Support- Testimony** **Lincoln Public Schools position: Support** **Nebraska Department of Education position: Proponent**				
LB136	(Vargas) Change procedures regarding short-term suspension of students	Oppose	Education	02/09/2021	General File 03/02/2021
	Regarding the Student Discipline Act, any student who is suspended under this section would be subject to the procedures set out in the Student Discipline Act that are applicable to a long-term suspension if the student, in the same semester that the short-term suspension is to be implemented, has already been suspended 2 or more times from one or more schools in the school district and such prior suspensions have excluded the student from attendance for a total of 9 or more school days. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska Child Health & Education Alliance: Monitor**				Placed on General File Notice of hearing for February 09, 2021 Referred to Education Committee Date of introduction
LB139	(Briese) Adopt the COVID-19 Liability Protection Act	Quiet Support	Judiciary	02/18/2021	In Committee 01/12/2021 Slama Priority Bill
	This bill would adopt the COVID-19 Liability Protection Act. Definitions are provided for COVID-19, COVID-19 state of emergency, first responder, gross negligence, health care facility, health care provider, health care service, minimum medical condition, person, premises, public health guidance, and willful misconduct. A person would not be able to bring or maintain a civil action seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19 unless the plaintiff can prove, by clear and convincing evidence, that the civil action relates to a minimum medical condition resulting from gross negligence or willful misconduct.				Slama priority bill Notice of hearing for February 18, 2021 Referred to Judiciary Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	A person would also not be able to bring or maintain a civil action (even against health care providers/facilities or first responders unless proven beyond clear and convincing evidence) seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19 if the act or omission alleged to violate a duty of care was permitted by, in substantial compliance with, or consistent with any federal or state statute, regulation, or order or public health guidance related to COVID-19. A person who owns, occupies, possesses, or is in control of a premises, including a tenant, lessee, or occupant of a premises would not be liable in any civil action seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19, unless the plaintiff can prove, by clear and convincing evidence, that the civil action relates to a minimum medical condition resulting from gross negligence or willful misconduct. Any civil action related to COVID-19 exposure would have to be brought within 2 years after the cause of action would have accrued. This would apply to any cause of action accruing on or after the effective date of this act and before the earlier of either 12/31/2022 or 1 year after the end of the COVID-19 state of emergency. **Nebraska State Chamber position: Support** **Nebraska Hospital Association position: Monitor** **Nebraska Association of School Boards position: Support** **Nebraska Association of County Officials position: Support Letter** **Nebraska Association of Behavioral Health Organizations position: Monitor** **Nebraska Economic Developers Association position: Support** **Metropolitan Area Planning Agency position: Monitor** **Nebraska Child Health & Education Alliance: Monitor**				
LB143	(Kolterman) Change notice requirements regarding changes in a juvenile's placement		Health and Human Services	02/03/2021	Select File 03/31/2021 Speaker Priority Bill
	Relating to juveniles, the report and notice of placement change sent to all interested parties would also be sent to the school where the child is enrolled if the child is of school age. If a determination is made that it is not in the child's best interest to remain in the same school after a placement change, notice of placement change would also be sent to the new school where the child will be enrolled. Within 24 hours after court approval of an emergency placement change, the department, association, or individual, would file a report and notice of placement change to all interested parties, including all of the child's siblings that are known to the department and, if the child is of school age, the school where the child is enrolled or the new school where the child will be enrolled. **AM 105 would amend the provision of LB 143 which, as introduced, would have required the Department of Health and Human Services to file a report and notice of placement change within 24 hours after court approval of an emergency placement change. Under AM 105, the department would have to provide the notice, but not the report, within 24 hours. Additionally, AM 105 requires the notice to be provided to both the school where the child is enrolled and the new school where the child will be enrolled.** **Nebraska Association of School Boards position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Nebraska Child Health & Education Alliance: Monitor**				Placed on Select File with ER41 Enrollment and Review ER41 filed Advanced to Enrollment and Review Initial Health and Human Services AM105 adopted Blood name added Speaker priority bill Murman name added Health and Human Services AM105 filed Placed on General File with AM105 Notice of hearing for February 03, 2021 Referred to Health and Human Services Committee Date of introduction
LB144	(Kolterman) Define terms under the Class V School Employees Retirement Act		Nebraska Retirement Systems	02/23/2021	In Committee 01/12/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would define terms under the Class V School Employees Retirement Act. It includes definitions for administrator of the retirement system or administrator, board of trustees, and retirement board.				Notice of hearing for February 23, 2021 Referred to Nebraska Retirement Systems Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Neutral**				
LB145	(Kolterman) Provide for and change audit, reporting, and billing practices under the Class V School Employees Retirement Act		Nebraska Retirement Systems	02/23/2021	In Committee 01/12/2021
	Regarding the Class V School Employees Retirement Act, the Auditor of Public Accounts would make an audit of the retirement system and submit the report no later than XXXX, 2021 and conduct it annually. The costs of this audit would be paid from funds of the retirement system. This would include an examination of records, files, and any other documents or resources of the retirement system and an evaluation of all policies and procedures of the retirement system, the school district, the board of education, and the board of trustees related to the administration and operation of the retirements system to determine compliance with all state and federal laws. **Beginning 7/1/2021, the board of trustees would electronically file with the Nebraska Retirement Systems Committee of the Legislature and the Auditor of Public Accounts a copy of the annual actuarial investigation of the retirement system prepared pursuant to section 79-984 (employees retirement system; actuary; duties). Further examination and evaluation would be necessary since additional issues have emerged related to transfer of the management of the Class V School Employees Retirement System to the Public Employees Retirement Board.**				Kolterman AM219 filed Notice of hearing for February 23, 2021 Referred to Nebraska Retirement Systems Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Neutral**				
LB146	(Kolterman) Define and redefine terms relating to school retirement provisions	Support Letter	Nebraska Retirement Systems	02/23/2021	In Committee 01/12/2021
	Relating to school retirement provisions, termination of employment would occur on the date on which the member experiences a bona fide separation from service of employment with the member's employer, the date of which separation is determined by the end of the member's contractual agreement or, if there is no contract or only partial fulfillment of a contract, by the employer. A member would usually not be deemed to have terminated employment (1) if the member subsequently provides service to any employer participating in the retirement system provided for in the School Employees Retirement Act within 180 days after ceasing employment or (2) if the board determines based on facts and circumstances that a claimed termination was not a bona fide separation from service with the employer or that a member was compensated for a full contractual period when the member terminated prior to the end of the contract.				Notice of hearing for February 23, 2021 Referred to Nebraska Retirement Systems Committee Date of introduction
	Nebraska Association of School Boards position: Support **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Neutral**				
LB147	(Kolterman) Change provisions relating to retirement systems for Class V school districts		Nebraska Retirement Systems	02/23/2021	In Committee 01/12/2021 Nebraska Retirement Systems Priority Bill

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Relating to retirement, effective 9/1/2024, the board of trustees would terminate and the retirement board would assume administration of the retirement system, except for the investment of the funds. The retirement board's administrative duties would be performed by the Nebraska Public Employees Retirement Systems under the direction of the retirement board. Definitions are added for administrator of the retirement system or administrator, retirement board, retirement date, school district, transfer of management teams. No later than XXXX, 2022, the board of trustees, school district, board of education, and the retirement board would enter into a plan for the transition and transfer of the management and general administration to the retirement board. The retirement board, beginning 9/1/2024, would be indemnified and held harmless by the school district from any liability arising from conduct of the board of trustees. In-depth transition duties by all parties are listed. **The contributions by the school district in any FY beginning 9/1/2024 and thereafter, would be the greater of (i) 101% of the contributions by the employees for such FY or (ii) such amount as may be necessary to maintain the solvency of the system, as determined annually by the board of education upon recommendation of the actuary retained by the retirement board and after considering any amounts that will be, or are expected to be, transferred to the school district by the State Treasurer.** **The Class V School Employees Retirement Fund and Class V School Expense Fund would be created. Beginning 9/1/2024, the required deposits of the school district and the amounts transferred to the school district by the State Treasurer for transmission to the retirement system and required deposits of the employees would be credited to the Class V School Employees Retirement Fund and all allowances, annuities, and other benefits would be paid from such fund as directed by the retirement board as provided in the Class V School Employees Retirement Act. The Class V School Expense Fund would be credited with money from the retirement system assets and income sufficient to pay the pro rata share of administrative expenses incurred as directed by the retirement board.** **Nebraska Association of School Boards position: Follow** **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Neutral**				Nebraska Retirement Systems priority bill Kolterman AM295 filed Notice of hearing for February 23, 2021 Referred to Nebraska Retirement Systems Committee Date of introduction
LB153	(Wayne) Include virtual school students in the state aid to schools formula	Monitor	Education	01/25/2021	In Committee 01/12/2021
	The superintendent of each school district would include in their report with the Commissioner of Education described as an end-of-the-school-year annual statistical summary the number of classes a student is required to enroll in for full-time enrollment in the district at each grade level for the school year, the definition of a class used by the district for the purpose of determining full-time and part-time enrollment at each grade level for the school year, and the number of classes completed by each virtual school student as defined in the bill for the school year. The definition of fall membership, proportionate share of students enrolled in a public school instructional program on less than a full-time basis, and virtual school is given. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Neutral** **Greater Nebraska Schools Association postion: Neutral** **Nebraska Child Health & Education Alliance: Monitor**				Notice of hearing for January 25, 2021 Referred to Education Committee Date of introduction
LB154	(Wayne) Require tracking of student discipline as prescribed	Monitor	Education	02/09/2021	Select File 03/31/2021 Speaker Priority Bill

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Regarding the Quality Education Accountability Act, on or before 8/1/2022, the board would implement a statewide system for tracking individual student discipline, using the student identifier system of the department, that can be aggregated to track student discipline by type of discipline and demographic characteristics, including race, poverty, high mobility, attendance, disability, and limited English proficiency. The board would cause each school district to report, by individual student, any act resulting in suspension or expulsion, offense constituting grounds for suspension or expulsion, and act resulting in law enforcement involvement. Each school would designate at least one discipline data coordinator. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support**				Groene AM841 filed Placed on Select File with ER38 Enrollment and Review ER38 filed Advanced to Enrollment and Review Initial Speaker priority bill Placed on General File Hunt name added Notice of hearing for February 09, 2021 Hansen, M. name added Referred to Education Committee Date of introduction
LB165	(Erdman) Change provisions relating to the assessment of real property that suffers significant property damage	Monitor	Revenue	02/10/2021	In Committee 01/12/2021
	Relating to property taxes, damaged real property would replace the term destroyed real property. Any events causing significant property damage that occurs with enough frequency in this state would be made to grant property tax relief to owners of real property adversely affected by such events. Significant property damage would no longer include damage exceeding 20% of the property's assessed value in the current tax year as determined by the county assessor. The county assessor would also inspect and review all properties for which a report has been filed under this section and would submit a comprehensive report of all such properties to the county board of equalization on or before July 20 of the current assessment year. **Nebraska Association of County Officials position: Oppose** **League of Nebraska Municipalities postion: Monitor**				Notice of hearing for February 10, 2021 Referred to Revenue Committee Brewer name added Date of introduction
LB179	(Linehan) Transition from elected to appointed county assessors	Quiet Opposition	Government, Military and Veterans Affairs	02/19/2021	In Committee 01/12/2021
	Starting on 1/1/2023, the county board of every county which has an elected county assessor would appoint a county assessor or designate the county clerk to serve as county assessor. Each county having a population of more than 3,500 inhabitants and having more than 1,200 tax returns in any tax year would have a county assessor appointed by the county board and each other county would have a county assessor or would have the county clerk serve as county assessor as determined by the county board. **Nebraska Association of County Officials position: Oppose**				Notice of hearing for February 19, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB180	**(Linehan) Change provisions relating to certain public statements of the Tax Commissioner and certain estimates of General Fund net receipts**		**Revenue**	**03/03/2021**	**Select File 04/07/2021**
	Within 15 days after the end of each month, the Tax Commissioner would provide a public statement of actual General Fund net receipts, a comparison of such actual net receipts to the monthly estimated net receipts from the most recent forecast provided by the Nebraska Economic Forecasting Advisory Board, and a comparison of such actual net receipts to the monthly actual net receipts for the same month of the previous fiscal year.				**Placed on Select File** **Advanced to Enrollment and Review Initial** **Placed on General File** **Notice of hearing for March 03, 2021** **Referred to Revenue Committee** **Date of introduction**
LB186	(Hilkemann) Change provisions relating to offense of criminal child enticement	Monitor	Judiciary	02/24/2021	In Committee 01/12/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Relating to the offense of criminal child enticement, this bill would change the age of children to any child 16 years of age or younger (no longer under the age of 14). **Nebraska County Attorneys Association Position: Support**				Notice of hearing for February 24, 2021 Referred to Judiciary Committee Date of introduction
LB188	(Halloran) Adopt the Second Amendment Preservation Act		Government, Military and Veterans Affairs	02/24/2021	In Committee 01/12/2021
	This bill would adopt the Second Amendment Preservation Act. Other than compliance with an order of a court, no agency or political subdivision of this state, or employee of an agency or political subdivision of this state acting in such employee's official capacity, would be able to (1) knowingly and willingly participate in any way in the enforcement of any federal act, law, order, rule, or regulation regarding a firearm, firearm accessory, or ammunition if the act, law, order, rule, or regulation does not exist under the laws of this state or (2) utilize any assets, state funds, or funds allocated by the state to local entities on or after the effective date of this act, in whole or in part, to engage in any activity that aids a federal agency or corporation providing services to the federal government in the enforcement or any investigation pursuant to the enforcement of any federal act, law, order, rule, or regulation regarding a firearm, firearm accessory, or ammunition if the act, law, order, rule, or regulation does not exist under the laws of this state. This would be a civil penalty not to exceed $300,000 for credit to the General Fund, and for a second or subsequent violation, a Class I misdemeanor. **Nebraska Association of County Officials position: Watch**				Clements name added Lindstrom name added Slama name added Erdman name added Hansen, B. name added Notice of hearing for February 24, 2021 Briese name added Lowe name added Groene name added Brewer name added Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB189	(Halloran) Change provisions relating to property tax refunds	Monitor	Revenue	02/10/2021	General File 03/12/2021
	Relating to property taxes, the refund of a tax or penalty or the receipt for the registration of a claim made of issued pursuant to this section shall be satisfied in full as soon as practicable. If mutually agreed to by the governing body of the political subdivision and the person holding the receipt, such receipt would be applied to satisfy any tax levied or assessed by that political subdivision which becomes due from the person holding the receipt until the claim is satisfied in full. For any refund or claim due under this section, interest would accrue on the unpaid balance at the rate of 9% beginning on the date of entry of the final non appealable order or other action approving the refund. **Douglas County Board of Commissioners position: Bill of Concern** **Nebraska State Chamber position: Watch** **Nebraska Association of County Officials position: Oppose** **League of Nebraska Municipalities postion: Monitor**				Placed on General File Notice of hearing for February 10, 2021 Referred to Revenue Committee Date of introduction
LB198	(Vargas) Change provisions relating to the Student Discipline Act	Oppose Letter	Education	02/09/2021	General File 03/15/2021
	Regarding the Student Discipline Act, any student who is suspended would be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations. Each school district would adopt guidelines on this process for their students. At the conclusion of an expulsion, a school district would reinstate the student and accept non-duplicative, grade-appropriate credits earned by the student during the term of his or her expulsion from any Nebraska accredited institution or institution accredited by one of the 6 regional accrediting bodies in the US. A principal's decision as to recommended discipline would need to be made within 2 school days after learning of the alleged student misconduct. For a hearing, the student or the student's parent or guardian would be able to request designation of a hearing examiner other than the hearing examiner recommended by the superintendent, it notice to the superintendent of this request is given within 2 school days after receipt of the superintendent's recommended appointment. Witnesses would be able to be brought forth if requested by a student or student's parents for a hearing.				Placed on General File with AM645 Education AM645 filed Notice of hearing for February 09, 2021 Referred to Education Committee

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of School Boards position: Follow **Nebraska Council of School Administrators position: Oppose** **Nebraska State Education Association position: Support** **Nebraska Rural Community Schools Association position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Lincoln Public Schools position: Oppose**				
LB199	(Vargas) Adopt the Face Surveillance Privacy Act		Judiciary	03/11/2021	In Committee 01/12/2021
	This bill would adopt the Face Surveillance Privacy Act. It would be unlawful for any governmental entity to obtain, retain, access, or use any face surveillance system or any information obtained from a face surveillance system. None of this information collected or derived would be able to be received in evidence in any trial, hearing, or other proceeding. The information would have to be deleted upon discovery. Any person injured by this would be able to bring a civil action for appropriate relief against the governmental entity committing such violation. **Nebraska County Attorneys Association Position: Oppose** **Omaha Police Officers Association/Fraternal Order of Police position: Neutral** **Nebraska Association of County Officials position: Watch**				Notice of hearing for March 11, 2021 Referred to Judiciary Committee
LB200	(Vargas) Provide a high school graduation requirement relating to federal student aid	Quiet Opposition	Education	03/01/2021	General File 03/12/2021
	Relating to federal student aid, beginning with the 2022-23 school year, each public high school student would complete and submit to the US Department of Education a Free Application for Federal Student Aid prior to graduating from such high school except as otherwise provided in this subsection. A public high school student would not be required to comply if a parent or legal guardian, school principal, or a student above 19 years old signs and submits the appropriate forms. The Commissioner of Education would prescribe the forms to be used by each public high school. The compliance and reporting process is provided in detail. **Nebraska Association of School Boards position: Oppose** **Nebraska State Education Association position: Neutral** **Schools Taking Action for Nebraska Children Education position: Oppose**				Placed on General File Notice of hearing for March 01, 2021 Referred to Education Committee
LB210	(Murman) Change provisions relating to part-time enrollment and extracurricular activities	Oppose	Education	01/25/2021	General File 03/02/2021
	Each school board would establish policies and procedures to allow the participation of any student from a school which elects not to meet accreditation or approval requirements in any extracurricular activities to the same extent and subject to the same requirements, conditions, and procedures as students enrolled in the public school governed by such board, except that any school which elects not to meet accreditation or approval requirements would set the standards for satisfactory academic performance for students from the school to participate in extracurricular activities and would provide assurances of compliance with such academic standards. **Nebraska Association of School Boards position: Oppose** **ESU Coordinating Council position: Oppose** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose**				Education AM357 filed Placed on General File with AM357 Notice of hearing for January 25, 2021 Referred to Education Committee

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska State Education Association position: Oppose				
	Schools Taking Action for Nebraska Children Education position: Oppose				
LB213	(Briese) Provide for an efficiency review of state agencies		Government, Military and Veterans Affairs	01/28/2021	In Committee 01/13/2021
	Under this bill, the Department of Administrative Services would, in compliance with all statutes on contracts, contract for an efficiency review of state agencies listed in section 2 (stating all state agencies) of this act. The Department would electronically provide the results of the review to the Legislative Council no later than 1/1/2023. The efficiency review would be conducted by an independent source to provide an outside study of such state agencies to make the delivery of services more cost effective, identify outdated delivery practices that can be eliminated, identify increased efficiencies in service delivery, identify potential new sources of funding for services other than taxation, and make government more accountable to residents of the state.				McCollister name added Notice of hearing for January 28, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
	Nebraska Hospital Association position: Monitor				
	Nebraska Economic Developers Association position: Monitor				
	Nebraska State Education Association position: Oppose				
LB214	(Linehan) Define certain terms for purposes of property taxes		Revenue	02/11/2021	General File 03/25/2021
	Relating to property taxes, definitions would be included for "recreational land," "primarily used," and "wasteland."				Placed on General File Notice of hearing for February 11, 2021 Referred to Revenue Committee Date of introduction
	Nebraska Association of County Officials position: Watch				
LB236	(Brewer) Permit counties to authorize carrying concealed weapons as prescribed		Government, Military and Veterans Affairs	02/24/2021	General File 03/09/2021 Clements Priority Bill
	Counties would have the power to authorize the carrying of concealed weapons for all persons not otherwise prohibited from possessing or carrying such weapons under state or federal law.				Dorn name added Albrecht name added Clements priority bill Groene name added Lowe name added Bostelman name added Sanders name added Briese name added Government, Military and Veterans Affairs AM438 filed
	The committee amendment would require that counties consult with their sheriff before passing the sort of ordinance contemplated by LB 236. It would also require persons engaged in the lawful permitless carrying of a concealed weapon to immediately inform any emergency responder in the event of an official contact. Finally, the amendment limits the power to pass a permitless carry ordinance to those counties that do not contain a city of the metropolitan or primary class.				
	Nebraska Association of County Officials position: Oppose - Letter				Placed on General File with AM438
	Omaha Police Officer Association position: Support				McDonnell name added
	Nebraska Firearm Owner Association position: Support				Hansen, B. name added
	Everytown for Gun Safety position: Oppose - Letter				Notice of hearing for February 24, 2021
	Nebraskans Against Gun Violence position: Oppose				Halloran name added
	Nebraskans Against Government Overreach position: Support				Rereferred to Government, Military and Veterans Affairs Committee Murman name added Referred to Judiciary Committee Lindstrom name added Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB249	(Pansing Brooks) Prohibit employers from inquiring about wage rate history under the Nebraska Fair Employment Practice Act		Business and Labor	01/25/2021	In Committee 01/13/2021
	This bill would prohibit employers from inquiring about, requiring disclosure of, retaliating for failure to disclose, or rely on wage rate history under the Nebraska Fair Employment Practice Act. This would not apply to current employees applying for a position with the same employer, be construed to prohibit a job applicant from voluntarily sharing wage rate history with an employer, or apply to any actions taken by an employer pursuant to any federal, state, or local law that specifically authorizes the disclosure or verification of wage rate history for employment purposes.				Notice of hearing for January 25, 2021 Referred to Business and Labor Committee Date of introduction
	Nebraska Hospital Association position: Monitor **Nebraska State Chamber position: Oppose** **Nebraska Association of County Officials position: Watch** **Nebraska State Education Association position: Support**				
LB258	(Vargas) Adopt the Healthy and Safe Families and Workplaces Act		Business and Labor	02/08/2021	General File 03/17/2021 Hansen, M. Priority Bill
	This bill would adopt the Health and Safe Families and Workplaces Act. Employees would accrue a minimum of one hour of paid sick and safe time for every 30 hours worked. Employees would not accrue more than 40 hours of paid sick and safe time in a calendar year unless the employer selects a higher limit. Employees who are exempt from overtime requirements under 29 U.S.C 213(a)(1) would be assumed to work 40 hours in each work week for purposes of paid sick and safe time accrual unless their normal work week is less than 40 hours, in which case paid sick and safe time accrues based upon that normal work week. This time accrued could be used after the 60th calendar day of employment and would carry over to subsequent calendar years, except that the hours used still not exceed 40 hours in a given year unless a higher limit is selected by the employer. Any employer with a paid leave policy would not have to provide additional paid sick and safe time. All circumstances where an employer would allow an employee to use sick and safe time are listed in detail.				Placed on General File Hansen, M. priority bill Hansen, M. name added Notice of hearing for February 08, 2021 Hunt name added Referred to Business and Labor Committee Date of introduction
	Nebraska Hospital Association position: Neutral **Nebraska State Chamber position: Oppose** **Nebraska Association of County Officials position: Watch** **Nebraska Association of School Boards position: Neutral**				
LB260	**(Hunt) Change provisions relating to good cause for voluntarily leaving employment under the Employment Security Law**		**Business and Labor**	**01/25/2021**	**Select File 04/09/2021** **Hunt Priority Bill**
	Regarding Employment Security Law, good cause for voluntarily leaving employment would include when an individual has made all reasonable efforts to preserve employment but voluntarily leaves employment for the purpose of caring for a family member with a serious health condition. The definitions for "family member" and "serious health condition" are listed.				**Placed on Select File** **Advanced to Enrollment and Review Initial** **Placed on General File** **Hunt priority bill** **Notice of hearing for January 25, 2021** **Referred to Business and Labor Committee** **Date of introduction**
	Nebraska Hospital Association position: Monitor **Nebraska Association of School Boards position: Follow** **Nebraska State Chamber position: Neutral**				
LB272	(Morfeld) Adopt the Apprenticeship Training Program Tax Credit Act	Monitor	Revenue	02/05/2021	In Committee 01/14/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Apprenticeship Training Program Tax Credit Act. From November 1 to December 31 of each year, a taxpayer who plans to employ one or more apprentices as part of a qualified apprenticeship training program during the following calendar year would be able to apply to the department to receive tax credits under this Act. The tax credit would be in an amount equal to $1 multiplied by the total number of hours expected to be worked during the following calendar year by apprentices employed by the taxpayer as part of a qualified apprenticeship training program, except that the amount would not exceed $2,000 or 50% of the total wages expected to be paid to such apprentice during the following calendar year, whichever is less. It would be a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act of 1967. It would be available for taxable years beginning or deemed to begin on or after 1/1/2022, under the Internal Revenue Code of 1986, as amended. The application and claiming process is listed in detail. **Nebraska State Chamber position: Support** **Nebraska Economic Developers Association position: Monitor**				Notice of hearing for February 05, 2021 Referred to Revenue Committee Date of introduction
LB281	(Albrecht) Require child sexual abuse prevention instructional programs for school students and staff	Neutral	Education	02/23/2021	Select File 03/24/2021 Albrecht Priority Bill
	Each school district would adopt a child sexual abuse prevention instructional program for students in kindergarten through grade fice for implementation beginning in school year 2022-23. The details of the program are listed, including a minimum of four instructional sessions per school year, with each year's instruction building on the previous year's instruction and age-appropriate curriculum, including role-playing, discussion activities, and books to educate students regarding body safety that includes child sexual abuse prevention. Funding would be from money available under the federal Every Student Succeeds Act, 20 U.S.C. 6301, as the act existed on 1/1/2021. **The committee amendment becomes the bill. The changes from LB281 are noted below. All other provisions from LB281 are included in the committee amendment. Removes "instructional" from the phrase "child sexual abuse prevention instructional program". Changes the grade levels such programs shall be implemented in from kindergarten through grade five to kindergarten through grade twelve. Requires the curriculum to be evidence based. References 79-879 when the act refers to grooming. Adds Sec. 2. to require training to be provided within the framework of existing training programs offered by the State Department of Education. The department is required to develop a list of approved training materials for the program. Allows the department to adopt and promulgate rules and regulations to carry out this section.** **Nebraska Association of School Boards position: Oppose** **Nebraska Association of Behavioral Health Organizations position: Monitor** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska State Education Association position: Support**				Enrollment and Review ER26 filed Placed on Select File with ER26 Bostelman name added Advanced to Enrollment and Review Initial Hunt AM735 filed Hunt AM735 lost Pahls AM736 withdrawn Pahls AM736 filed Education AM298 adopted Placed on General File with AM298 Education AM298 filed Albrecht priority bill Notice of hearing for February 23, 2021 Referred to Education Committee Date of introduction
LB282	(Albrecht) Change provisions relating to obscenity	Quiet Opposition	Judiciary	02/26/2021	In Committee 01/14/2021
	Relating to obscenity, it would be a defense to a prosecution that such a person's activity consists of teaching in regularly established and recognized postsecondary educational institutions. **Nebraska Association of School Boards position: Follow**				Notice of hearing for February 26, 2021 Referred to Judiciary Committee Date of introduction
LB286	(Walz) Redefine a term relating to schools	Monitor	Education	01/25/2021	In Committee 01/14/2021
	Relating to education, elementary grades would mean kindergarten through 8th grade.				Notice of hearing for January 25, 2021 Referred to Education Committee

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of School Boards position: Follow **Nebraska State Education Association position: Follow** **Schools Taking Action for Nebraska Children Education position: Support**				Date of introduction
LB287	(Walz) Change school finance base limitation and local effort rate provisions	Monitor	Education	01/25/2021	In Committee 01/14/2021
	Relating to school funding, the department's date to carry out its duties would be on or before 6/10/2021 (no longer 5/1/2020). Additionally, for school fiscal year 2021-22: (a) for state aid certified pursuant to this section, the local effort rate would be the maximum levy for school FY 2021-22 authorized pursuant to subdivision (2)(a) of section 77-3442 (property tax levies, maximum levy; exceptions) less XX cents; (b) for the final calculation of state aid pursuant to section section 79-1065 (financial support to school districts; adjustments authorized; records), the local effort rate would be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01 (local system formula resources; other actual receipts included); and (c) the local effort rate yield for such school fiscal year would be determined by multiplying each local system's total adjusted valuation by the local effort rate. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Monitor** **Schools Taking Action for Nebraska Children Education position: Support** **Greater Nebraska Schools Association postion: Neutral**				Notice of hearing for January 25, 2021 Referred to Education Committee Date of introduction
LB288	(Walz) Change dates related to certifications and distributions of state aid to schools	Monitor	Education	01/25/2021	Select File 02/16/2021
	Regarding the Tax Equity and Educational Opportunities Support Act, the dates related to certification and distribution of state aid to schools would be 6/10/2021 (no longer 5/1/2020). **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Monitor** **Schools Taking Action for Nebraska Children Education position: Support** **Greater Nebraska Schools Association postion: Neutral**				Pending Pending Placed on Select File Advanced to Enrollment and Review Initial Placed on General File Notice of hearing for January 25, 2021 Referred to Education Committee Date of introduction
LB289	(Walz) Redefine a term in the Tax Equity and Educational Opportunities Support Act	Monitor	Education	01/25/2021	In Committee 01/14/2021
	Regarding the Tax Equity and Educational Opportunities Support Act, average daily membership would mean the average daily membership for kindergarten through 12th grade attributable to the local system, as provided in each district's annual statistical summary, and includes the proportionate share of students enrolled in a public school instructional program on less than a full-time basis. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Monitor** **Schools Taking Action for Nebraska Children Education position: Support**				Notice of hearing for January 25, 2021 Referred to Education Committee Date of introduction
LB290	(Cavanaugh, M.) Adopt the Paid Family and Medical Leave Insurance Act		Business and Labor	02/08/2021	In Committee 01/14/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Paid Family and Medical Leave Insurance Act. Beginning 1/1/2023, a covered individual would be able to take paid family and medical leave for the following qualifying reasons: (a) to care for a new child during the first year after birth, adoption, or placement through foster care of that child, (b) to care for a family member of the covered individual who has a serious health condition, (c) to care for a covered servicemember if the covered individual is a family member or the next of kin of the covered servicemember, (d) for qualifying exigency leave, or (e) because the covered individual has a serious health condition, including pregnancy, that makes the covered individual unable to perform the functions of the position held by such covered individual. The maximum amount of paid family leave and medical leave that a covered individual would be able to take would be 12 weeks or, for leave taken on an intermittent basis, 60 work days during any benefit year. Family and medical leave benefit calculations and claiming processes are listed in detail. The Paid Family and Medical Leave Insurance Fund would be created. **Nebraska Hospital Association position: Monitor** **Nebraska State Chamber position: Oppose** **Nebraska Association of County Officials position: Watch**				Notice of hearing for February 08, 2021 Referred to Business and Labor Committee Date of introduction
LB294	(Flood) Exempt certain agency deputy directors and legal counsel from the State Personnel System		Government, Military and Veterans Affairs	01/28/2021	General File 03/09/2021
	Under this bill, certain people would be exempt from the State Personnel System, including all personnel employed as deputy directors of all agencies other than those already listed in the subsection and all personnel employees as agency legal counsel of agencies which have 200 or more employees other than the agencies already listed in the subsection. The definitions for deputy director and agency legal counsel.				Placed on General File Notice of hearing for January 28, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB322	**(Williams) Adopt the School Safety and Security Reporting System Act**	**Support Testimony**	**Education**	**02/09/2021**	**Final Reading 04/09/2021** **Williams Priority Bill**
	This bill would adopt the School Safety and Security Reporting System Act. The Department would establish a statewide, anonymous reporting system to support threat assessment teams and reduce risk and incidents of violence resulting in harm to self, others, or school property. Such a reporting system would be named and known as the Safe2HelpNE report line. The identity of any individual who contacts the line would be confidential and would not be revealed. It would be staffed 7 days a week and 24 hours a day by professionals trained to receive and handle concerns like this. The staff would immediately alert the appropriate threat assessment team of any concerns, and any information collected would remain separate from educational records and would be considered security records. The Department would provide training for the members of the threat assessment team. The Legislature would appropriate money from the General Fund for the line for 10 years. At the end of the 10 years, the Department would electronically report cost-benefit data and recommendations regarding the continued viability of the line to the Education Committee of the Legislature. **Nebraska Association of School Boards position: Follow** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska Department of Education position: Support**				**Placed on Final Reading** **Hansen, M. name added** **Williams AM718 adopted** **Advanced to Enrollment and Review for Engrossment** **Enrollment and Review ER22 adopted** **Williams AM718 filed** **Placed on Select File with ER22** **Enrollment and Review ER22 filed** **Hunt name added** **Education AM464 adopted** **Advanced to Enrollment and Review Initial** **Murman name added** **Education AM464 filed** **Placed on General File with AM464** **Williams priority bill** **Notice of hearing for February 09, 2021** **Referred to Education Committee** **Date of introduction**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB323	(Walz) Change provisions of the Tax Equity and Educational Opportunities Support Act relating to pandemics	Monitor	Education	01/25/2021	Select File 02/24/2021
	Regarding the Tax Equity and Educational Opportunities Support Act and relating to pandemics, definitions would be included or adjusted for pandemic affected school fiscal year, qualified early childhood education average daily aid membership, qualified early childhood education fall aid membership, qualified early childhood education student. The option for participating in an equivalent remote learning experience would be given for summer school. Any miles traveled during a pandemic affected school fiscal year, also multiplied by the ratio of statewide miles traveled in the most recently available complete school fiscal year that was not a pandemic affected school fiscal year divided by the statewide miles traveled in the pandemic affected fiscal year would be included in the department's calculation of transportation allowance for each district. The date for the Department to complete specific tasks would be 6/10/2021 (no longer 5/1/2020).				Linehan AM248 filed Placed on Select File with ER15 Enrollment and Review ER15 filed Education AM41 adopted Advanced to Enrollment and Review Initial Education AM41 filed Placed on General File with AM41 Notice of hearing for January 25, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Support **ESU Coordinating Council position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Greater Nebraska Schools Association postion: Support - Testimony** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska Department of Education position: Proponent**				
LB327	(Slama) Require a personal finance or financial literacy credit for high school graduation	Monitor	Education	02/01/2021	In Committee 01/15/2021
	Beginning in the school year 2022-23, at least one half-credit hour of the minimum credit hours would be a personal finance or financial literacy course.				Notice of hearing for February 01, 2021 Cavanaugh, J. name added Bostar name added Referred to Education Committee Brewer name added Date of introduction
	Nebraska Association of School Boards position: Oppose **Nebraska State Education Association position: Neutral** **Schools Taking Action for Nebraska Children Education position: Oppose**				
LB349	(McKinney) Create El-Hajj Malik El-Shabazz, Malcolm X Day and establish a holiday		Government, Military and Veterans Affairs	03/03/2021	In Committee 01/15/2021
	May 19 of each year would be El-Hajj Malik El-Shabazz, Malcolm X Day, and would be set apart for holding suitable exercises in the schools of the state in recognition of the sacrifices of the late El-Hajj Malik El-Shabazz, Malcolm X and his contributions to the betterment of society.				Notice of hearing for March 03, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB359	(Pansing Brooks) Change provisions regarding multicultural education as prescribed and provide powers for the State Board of Education	Monitor	Education	02/16/2021	General File 03/09/2021
	Relating to schools, multicultural education would include and reflect the diverse races and cultures of all persons in Nebraska and the US and incorporates the histories, perspectives, and contributions of African Americans, Hispanic Americans, and Asian Americans. Each school district, in consultation with the Commissioner of Education, would incorporate multicultural education into the elementary, middle, and secondary instructional programs provided to students. Beginning with school year 2022-23, all private, denominational, and parochial schools approved or accredited by the Department would incorporate multicultural education into elementary, middle, and secondary instructional programs provided to students. The Department would employ a full-time consultant trained and experienced in the field of multicultural education.				Education AM400 filed Placed on General File with AM400 Notice of hearing for February 16, 2021 Referred to Education Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of School Boards position: Follow **Nebraska State Education Association position: Support** **Nebraska Department of Education position: Proponent**				
LB361	(Dorn) State intent regarding appropriations to the State Department of Education	Support	Appropriations	02/19/2021	In Committee 01/15/2021
	There would be included in the amount appropriated to Agency No. 13, State Department of Education, for Program 158, Education Aid, $12,412,565 General Funds provided as state aid for FY 2021-22 and $12,784,941 General Funds provided as state aid for FY 2022-23 for core services for educational service units. **There would be included in the amount appropriated to Agency No. 13, State Department of Education, for Program 158, Education Aid, $3,919,757 General Funds provided as state aid for FY 2021-22 and $4,037,350 General Funds provided as state aid for FY 2022-23 for technology infrastructure for educational service units.** **Nebraska Association of School Boards position: Support** **ESU Coordinating Council position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Nebraska Child Health & Education Alliance: Monitor**				Notice of hearing for February 19, 2021 Referred to Appropriations Committee Date of introduction
LB364	(Linehan) Adopt the Opportunity Scholarships Act and provide tax credits	Oppose	Revenue	01/28/2021	General File 03/25/2021 Linehan Priority Bill
	This bill would adopt the Opportunity Scholarships Act and provide tax credits. An organization would be able to apply to the Department to become certified as a scholarship-granting organization under the Act. An organization would obtain such certification prior to providing any education scholarships to eligible students under the Act. The application process is listed in detail. If the applicant meets the requirements, the Department would certify it as a scholarship-granting organization for tax-credit purposes under the Act. An individual taxpayer who makes one or more cash contributions to one or more scholarship-granting organizations during a tax year would be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967. The amount of credit would be equal to the lesser of (a) the total amount of such contributions made during the tax year or (b) 50% of the income tax liability of such taxpayer for the tax year. Any partnership, LLC, or corporations having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, would be able to claim the same tax credit as well. An estate or trust would be able to as well. A corporate taxpayer would be able to as well. Allocation and financial reporting requirements for a scholarship-granting organization is listed in detail. **Nebraska Association of School Boards position: Oppose** **ESU Coordinating Council position: Oppose** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska Child Health & Education Alliance: Monitor** **Lincooln Public Schools position: Oppose**				Revenue AM762 filed Placed on General File with AM762 Linehan priority bill Groene name added Aguilar name added Notice of hearing for January 28, 2021 Linehan AM6 filed Linehan AM5 filed Referred to Revenue Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB368	(Sanders) Provide the Auditor of Public Accounts enforcement powers for failure of political subdivisions to file reports		Government, Military and Veterans Affairs	01/29/2021	Approved by Governor 03/31/2021
	If a political subdivision required to file a report with the Auditor of Public Accounts fails to file such report by the applicable due date, the Auditor of Public Accounts would be able to (a) assess the political subdivision a late fee of $20 per day for each calendar day the required report remains not filed, but would not exceed $2,000 per filing, and (b) at the auditor's discretion, audit the political subdivision at the subdivision's expense.				Approved by Governor on March 31, 2021 B. Hansen explanation of vote Presented to Governor on March 25, 2021 President/Speaker signed Passed on Final Reading 46-0-3 Placed on Final Reading Advanced to Enrollment and Review for Engrossment Placed on Select File Government, Military and Veterans Affairs AM66 adopted Advanced to Enrollment and Review Initial Placed on General File with AM66 Government, Military and Veterans Affairs AM66 filed Notice of hearing for January 29, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
	Nebraska Association of County Officials position: Watch				
	Nebraska State Education Association position: Neutral				
LB369	(Sanders) Provide the Auditor of Public Accounts access to working papers and audit files		Government, Military and Veterans Affairs	01/29/2021	Approved by Governor 03/31/2021
	The Auditor of Public Accounts would have unrestricted access to the working papers and audit files for any audit report required to be filed with the office of the Auditor of Public Accounts. The request and approval process is listed in detail. If the auditor or auditing firm responsible for preparing such audit report fails to comply timely and fully with a request for access to working papers and audit files, the Auditor of Public Accounts would be able to (a) assess the auditor or auditing firm a late fee of $20 per day for each calendar day the requested working papers and audit files remain inaccessible, (b) audit the entity that filed the audit report with the Auditor of Public Accounts at the entity's expense, and (c) refuse to accept any audit report prepared by the auditor or auditing firm for a period of three calendar years from the date that the notification is received by such auditor or auditing firm. Any deficiency noted by the Auditor of Public Accounts would be forwarded to the Nebraska State Board of Public Accountancy for its consideration. Willfully failing to comply with this section would be a Class II misdemeanor.				Approved by Governor on March 31, 2021 B. Hansen explanation of vote Presented to Governor on March 25, 2021 President/Speaker signed Passed on Final Reading 46-0-3 Placed on Final Reading Advanced to Enrollment and Review for Engrossment Placed on Select File Government, Military and Veterans Affairs AM67 adopted Advanced to Enrollment and Review Initial Government, Military and Veterans Affairs AM67 filed Placed on General File with AM67 Notice of hearing for January 29, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
	Nebraska Association of County Officials position: Watch				
LB370	(Sanders) Adopt the Personal Privacy Protection Act		Judiciary	03/11/2021	In Committee 01/15/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Personal Privacy Protection Act. notwithstanding any provision of law to the contrary except as otherwise provided in this section, each public agency would be prohibited from (a) requiring any individual to provide personal information or otherwise compelling the release of personal information, (b) requiring any nonprofit organization holding a certificate of exemption under section 501(c) of the Internal Revenue Code to provide such public agency with personal information or otherwise compelling the release of personal information, (c) if in the possession of personal information, releasing, publicizing, or otherwise publicly disclosing such personal information, or (d) requesting or requiring a current or prospective contractor or grantee to provide such public agency with a list of nonprofit organizations holding certificates of exemption under section 501(c) of the Internal Revenue Code to which such contractor or grantee has provided financial or nonfinancial support. Personal information would be exempt from disclosure under public record laws. A person alleging a violation of this Act would be able to be entitled to appropriate injunctive relief and damages, including a reasonable attorney's fee. **Nebraska Association of County Officials position: Watch** **Nebraska Association of Behavioral Health Organizations position: Unstated**				Notice of hearing for March 11, 2021 Referred to Judiciary Committee Date of introduction
LB378	(DeBoer) Require the Commissioner of Education to report data as prescribed	Monitor	Education	03/01/2021	General File 03/15/2021
	On or before 9/1/2022 and every year thereafter, the Commissioner of Education would provide a summary report of the public school data to the Clerk of the Legislature, the Legislative Fiscal Analyst, each member of the Education Committee of the Legislature, and each member of the Revenue Committee of the Legislature. The report would consist of data from the most recently available complete data year for each school district and would be submitted in an electronic format that allows the data to be sorted and rearranged. Requirements for the report are listed in detail, including the general fund operating expenditures and the total funds collected through property taxes. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support** **Greater Nebraska Schools Association postion: Neutral** **Nebraska Child Health & Education Alliance: Monitor**				Education AM246 filed Placed on General File with AM246 Notice of hearing for March 01, 2021 Referred to Education Committee Date of introduction
LB379	**(Hilgers) Provide, change, and eliminate provisions relating to appropriations**	**Monitor**	**Appropriations**	**02/05/2021**	**Select File 04/09/2021**
	Part of the biennial budget package, this is the deficit appropriations bill for FY2020-21. Meaning this is spending that must pass by June 30, 2020 to preserve a balanced budge and to keep departments whole. It also allows for dollars to be spent on new projects needed before June 30, 2021.				**Placed on Select File with ER52** **Enrollment and Review ER52 filed** **Advanced to Enrollment and Review Initial** **Appropriations AM392 adopted** **Appropriations AM392 filed** **Placed on General File with AM392** **Notice of hearing for February 05, 2021** **Referred to Appropriations Committee** **Date of introduction**
LB380	**(Hilgers) Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2023**	**Monitor**	**Appropriations**	**02/05/2021**	**General File 04/01/2021**
	Part of the bienneial budget package, this is the mainline appropriations bill for 2021-23. All programatic spending will be housed in this bill. **Nebraska Hospital Association position: Monitor**				**Advanced to Enrollment and Review Initial** **Appropriations AM393 adopted** **Flood AM890 filed** **Flood AM890 withdrawn**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska State Education Association position: Neutral **Nebraska Association of Behavioral Health Organizations position: Support** **Nebraska Economic Developers Association position: Monitor** **Nebraska Child Health & Education Alliance: Monitor**				**Cavanaugh, M. MO20 failed** **Cavanaugh, M. MO19 Bracket until May 4, 2021 filed** **Cavanaugh, M. MO19 failed** **Cavanaugh, M. MO20 Reconsider the vote on MO19 filed** **Flood AM891 adopted** **Flood AM891 filed** **Cavanaugh, M. AM896 withdrawn** **Cavanaugh, M. AM896 pending** **Appropriations AM393 pending** **Cavanaugh, M. AM896 filed** **Appropriations AM393 filed** **Placed on General File with AM393** **Notice of hearing for February 05, 2021** **Referred to Appropriations Committee** **Date of introduction**
LB389	(Sanders) Require the issuance of teaching certificates and permits to military spouses	Monitor	Education	02/08/2021	Approved by Governor 03/31/2021 Sanders Priority Bill
	Relating to teachers, the board would authorize the issuance of a certificate or permit to any applicant for such certificate or permit who (i) is a military spouse, (ii) holds a valid certificate or permit currently in force in another state to teach, administer, or provide special services, (iii) has held such certificate or permit for at least one year, (iv) is in good standing in all states where a certificate or permit to teach, administer, or provide special services is held, (v) does not have any pending investigations or complaints against any such certificate or permit, (vi) meets all residency and background check requirements otherwise required for a Nebraska certificate or permit, and (vii) pays any applicable fees. The applications process is listed in detail, and such certificate or permit would be valid for at least three years and would include the same or similar endorsements to teach in all subject areas for which the applicant had been certified to teach in such other state if a similar endorsement is offered in Nebraska. **Nebraska State Chamber position: Watch** **Nebraska State Education Association position: Neutral**				Approved by Governor on March 31, 2021 B. Hansen explanation of vote Presented to Governor on March 25, 2021 President/Speaker signed Passed on Final Reading 46-0-3 Placed on Final Reading Enrollment and Review ER19 adopted Advanced to Enrollment and Review for Engrossment Placed on Select File with ER19 Enrollment and Review ER19 filed Murman name added Advanced to Enrollment and Review Initial Placed on General File Sanders priority bill Notice of hearing for February 08, 2021 Gragert name added Referred to Education Committee Brewer name added Date of introduction
LB396	(Brandt) Adopt the Nebraska Farm-to-School Program Act	Monitor	Education	02/23/2021	General File 03/12/2021 Speaker Priority Bill

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Nebraska Farm-to-School Program Act. A Nebraska farm-to-school program would be established to be administered on a statewide basis by the State Department of Education. The program would provide for the purchase of locally and regionally produced or processed food in order to improve child nutrition and strengthen local and regional farm economies. It would link elementary and secondary public and nonpublic schools in this state with Nebraska farms in a manner that provides schools with fresh and minimally processed food for inclusion in school meals and snacks, encourage children to develop healthy eating habits, and improve the incomes of Nebraska farmers who will enjoy direct access to consumer markets. The program would include activities that provide students with hands-on learning opportunities. The State Department of Education would employ a coordinator to administer the program. Their duties are listed in detail. The Legislature would appropriate $100,000 from the General Fund to the State Department of Education each fiscal year for supporting the program. **Nebraska Association of School Boards position: Follow** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support**				Speaker priority bill Placed on General File Day name added Notice of hearing for February 23, 2021 Referred to Education Committee Hunt name added Brewer name added Date of introduction
LB408	(Briese) Adopt the Property Tax Request Act	Oppose	Revenue	01/27/2021	General File 03/02/2021 Geist Priority Bill
	This bill would adopt the Property Tax Request Act and is the statutory equivalent of LR22CA. Definitions are included for approved bonds, political subdivision, property tax request, and real growth value. A political subdivision's property tax request for any year would not exceed its property tax request in the prior year by more than 3%, except as otherwise provided in this section. A political subdivision would be able to exceed the limit provided in this section by an amount approved by a majority of registered voters voting on the issue in a primary, general, or special election at which the issue is placed before the registered voters. The limit in this section would not apply to that portion of a political subdivision's property tax request that is needed to pay the principal and interest on approved bonds and that will be derived from the real growth value for the political subdivision. **The Committee Amendment becomes the bill. The changes from LB408, as introduced are noted below. All other provisions from LB408 are included in the Committee Amendment. Section 4 (Page 4, Lines 19-31 through Page 6, Lines 1-14) that a political subdivision's property tax request in any year shall not exceed its request authority. Request authority shall be equal to the political subdivision's tax request from the prior year multiplied by 103%.** **By a majority vote of a political subdivision's governing board, the political subdivision may exceed the 3% limit for no more than 2 consecutive years. If this situation occurs, the property tax request of the political subdivision shall be reduced to ensure the increase in the property tax request does not exceed 9% over a 3-year period. The 3-year period will be measured using the year when the political subdivision exceeds the 3% limit as the first year. If the vote to exceed the 3% limit is for 2 consecutive years, the 3-year period shall be measured twice using each of the 2 consecutive years as the first year of the applicable 3-year period. The 3% limit shall not apply to a political subdivision's property tax request that will be derived from the real growth value of** **the political subdivision.**				Briese FA12 filed Linehan AM521 filed Geist priority bill Revenue AM371 filed Placed on General File with AM371 Notice of hearing for January 27, 2021 Referred to Revenue Committee Brewer name added Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	A political subdivision that chooses not to increase its property tax request by the full 3% may carry forward one-half of its unused request authority to future years as carryover request authority. Carryover request authority may be used in future years to increase the political subdivision's tax request above the 3% limit. The 3% limit shall apply to property tax requests set in 2022 through 2027. The 3% limit shall not longer apply to property tax request set in 2028 and thereafter. Section 13-506 is amended to require the presentation required at a budget hearing shall also include information showing the political subdivision is in compliance with the Property Tax Request Act. **Douglas County Board of Commissioners position: Bill of High Concern** **Nebraska Association of School Boards position: Follow** **ESU Coordinating Council position: Oppose** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska State Chamber position: None** **Nebraska Association of County Officials position: Oppose** **Greater Nebraska Schools Association postion: Oppose - Testify** **Lincoln Public Schools position: Oppose**				
LB417	(Halloran) Authorize possession of a firearm on school grounds by a full-time, off-duty law enforcement officer	Monitor	Judiciary	03/03/2021	In Committee 01/20/2021
	This bill would allow possession of a firearm on school grounds by a full-time, off-duty law enforcement officer. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Oppose** **Omaha Police Officers Association/Fraternal Order of Police position: Neutral** **League of Nebraska Municipalities position: No Position**				Notice of hearing for March 03, 2021 Referred to Judiciary Committee Brandt name added Date of introduction
LB422	(Briese) Change the sales tax rate and impose sales tax on additional services		Revenue	02/03/2021	In Committee 01/20/2021
	Commencing 10/1/2022, the rate of sales tax levied pursuant to section 77-2703 (tax upon gross receipts from all sales of tangible personal property sold at retail in this state) would be 5%. The Tax Commissioner would adjust the sales tax at the beginning of the next four calendar quarters to a rate estimated to provide approximately the same amount of revenue for the state had the changes made by this legislative bill not gone into effect. **Nebraska Hospital Association position: Undetermined** **Nebraska State Chamber position: Oppose** **Nebraska Association of County Officials position: Watch** **League of Nebraska Municipalities position: No Position** **Nebraska Economic Developers Association position: Monitor**				Notice of hearing for February 03, 2021 Referred to Revenue Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB428	(Health and Human Services) State that juveniles at youth rehabilitation and treatment centers are to receive an appropriate education equivalent to educational opportunities offered in public schools		Health and Human Services	02/03/2021	General File 03/16/2021 Health and Human Services Priority Bill

Each youth and rehabilitation center would provide an age-appropriate and developmentally appropriate education program for each juvenile that can award relevant and necessary credits toward high school graduation that will be accepted by any public school district in the state. Juveniles committed to the centers would be entitled to receive an appropriate education equivalent to educational opportunities offered within the regular settings of public school districts across the state.

AM 566 incorporates LB 429, LB 570, LB 425, and LB 427 into LB 428. LB 429 requires notification by the Department of Health and Human Services to the Legislature prior to implementation of substantial changes to facilities and programs under the Office of Juvenile Services. The provisions of LB 429, as amended, are included in section 1 of AM 566. Section 1 inserts a new subsection [2] in section 43-404 to require the Department of Health and Human Services [DHHS] to notify the Legislature at least 120 days prior to implementing any substantial changes to the facilities and programs under the jurisdiction of the Office of Juvenile Services [OJS]. The term 'substantial changes,' for purposes of the bill, is defined as: [1] The establishment of a new youth rehabilitation and treatment center; [2] The relocation of a youth rehabilitation and treatment program to another state-operated or private facility;

[3] The establishment of a youth rehabilitation and treatment program at another state-operated or private facility; or [4] The closure or termination of a youth rehabilitation and treatment center, program, or facility. The bill excludes emergency situations from the prior notice requirement.

LB 570 changes certain Department of Health and Human Services model pilot project evaluation periods and are included in section 2 of AM 566. Section 2 would require the Legislature to complete an evaluation of the States privatization of child welfare case management services in the Eastern Service Area by December 31, 2021. The bill would authorize the Legislature to hire a consultant to assist in completing the evaluation. The emergency clause applies to section 2 to facilitate the completion of the study by the end-of-year deadline.

LB 425 requires the Department of Health and Human Services to complete a needs assessment and cost analysis for an inpatient adolescent psychiatric unit and are included in section 4 of AM 566. Section 4 would require the Department of Health and Human Services [DHHS] to contract for the completion of a needs assessment and cost analysis for the establishment of an inpatient adolescent psychiatric unit housed within the Lincoln Regional Center. Under section 83-106 as currently enacted, the completion of such a study is permissive. Section 4 strikes the permissive language in subsection [1] of section 83-106 and inserts language requiring DHHS to contract with an outside consultant with expertise in needs assessment and cost analysis of health care facilities, within 60 days of the effective date, for the completion of the needs assessment and cost analysis. The department is required to submit a report with the results of the study to the Health and Human Services Committee and the Clerk of the Legislature on or before December 15, 2021. The report shall contain: [1] A needs assessment, including the number of adolescents expected to use such inpatient adolescent psychiatric unit; [2] The cost of opening an existing facility at the Lincoln Regional Center for use as an inpatient adolescent psychiatric unit; [3] The cost of reopening the facility at the Lincoln Regional Center, including the costs for necessary construction, upgrades, or repairs; [4] Annual operating costs of such unit, including, but not limited to, any federal funds available to operate the unit in addition to General Fund appropriations; and [5] Cost savings realized by moving adolescents from out-of-state institutions back to Nebraska for treatment at such unit. The emergency clause applies to section 4 to facilitate the completion of the needs assessment and cost analysis by the December 15 deadline.

McCollister name added
Arch AM810 filed
Placed on General File with AM566
Health and Human Services AM566 filed
Health and Human Services priority bill
Notice of hearing for February 03, 2021
Referred to Health and Human Services Committee
Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	LB 427 states intent that substance abuse and behavioral health treatment for juveniles by the Department of Health and Human Services not be delayed and are included in section 5 of AM 566. Section 5 inserts new language in section 83-107.01, the section of statute which lists of the official names of institutions under the supervision of the Department of Health and Human Services and states certain requirements. The new language states the Legislatures intent that that no such institution at which DHHS provides inpatient or subacute substance abuse or behavioral health residential treatment for juveniles under the jurisdiction of a juvenile court shall delay such treatment to a juvenile when such treatment has been determined necessary after placement at a youth rehabilitation and treatment center [under subsection [2] of section 43-407] or has been ordered by a juvenile court. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support** **Nebraska Child Health & Education Alliance: Testimony- Support** **Nebraska Department of Education position: Proponent**				
LB431	**(Revenue) Change taxation provisions relating to improvements on leased lands, the assessment of undervalued and overvalued property, methods for giving notice, and the collection of certain taxes and fees**		**Revenue**	**03/03/2021**	**General File 04/07/2021**
	Within 7 days after the county board of equalization's final decision relating to hearing protests, the county clerk would, for protested and nonprotested actions, send to the Property Tax Administrator a copy of the county assessor's report of undervalued and overvalued property under section 77-1315.01 and a copy of the county board of equalization's decision. The fees imposed by this section would be due and payable from retailers to the Tax Commissioner on or before the 25th day of the month following the monthly (required if a retailer's annual fee remittance is $3,000 or more), quarterly (required if a retailer's annual fee remittance is $900 or more but less than $3,000), or annual period for filing returns (required if a retailer's annual fee remittance is less than $900). **Nebraska Association of County Officials position: Watch**				**Placed on General File** **Notice of hearing for March 03, 2021** **Referred to Revenue Committee** **Date of introduction**
LB432	(Revenue) Change income tax rates		Revenue	03/04/2021	General File 03/29/2021 Revenue Priority Bill
	For taxable years beginning or deemed to begin on or after 1/1/2022, the Nebraska individual income tax rates would be changed to an undetermined amount. **Nebraska State Chamber position: Conditional Support**				Revenue AM774 filed Placed on General File with AM774 Revenue priority bill Notice of hearing for March 04, 2021 Referred to Revenue Committee Date of introduction
LB433	(Revenue) Change the sales and use tax rate		Revenue	03/04/2021	In Committee 01/20/2021
	Commencing 7/1/2022, the rate of the sales tax levied pursuant to section 77-2703 (sales and use tax) would be an undetermined amount. **Nebraska State Chamber position: Conditional Support**				Notice of hearing for March 04, 2021 Referred to Revenue Committee Date of introduction
LB436	(Hansen, B.) Change provisions of the Athletic Training Practice Act		Health and Human Services	02/11/2021	General File 03/01/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Regarding the Athletic Training Practice Act, provisions would be included to further describe what falls under the practice of athletic training and what does not. The practice of athletic training would include certain activities regarding injuries and illnesses, including prevention and wellness promotion, examination, assessment, and impression. The scope of practice of athletic trainers would not include the use of joint manipulation, high velocity/low amplitude thrust, nor any other procedure intended to result in joint cavitation. When athletic training is provided in a hospital outpatient department or clinic, the athletic trainer would perform their appropriate functions with a referral from someone in the hospital or clinic who is authorized. **Nebraska Hospital Association position: Monitor**				Murman name added Placed on General File Notice of hearing for February 11, 2021 Referred to Health and Human Services Committee Date of introduction
LB441	(Hansen, M.) Change provisions relating to compensation for individuals affected by COVID-19 under the Nebraska Workers' Compensation Act	Oppose	Business and Labor	03/01/2021	In Committee 01/20/2021
	Regarding the Nebraska Workers' Compensation Act, an essential worker who otherwise qualifies for workers' compensation and (i) is confirmed as COVID-19 positive on or after 3/13/2020, (ii) has COVID-19 listed as the cause of death on their death certificate, or (iii) is quarantined at the direction of the employer due to suspected COVID-19 exposure, would be presumed to have suffered from an accident arising out of and in the course of his or her employment, and a claim would not be denied to an essential worker on the basis that the accident did not produce an unforeseen injury. The Retroactive COVID-19 Claims Fund would be created to pay for any costs from retroactive COVID-19 workers' compensation claims. **Nebraska Hospital Association position: Undetermined** **Nebraska Association of School Boards position: Oppose** **Nebraska State Chamber position: Oppose** **Nebraska Association of County Officials position: Watch** **League of Nebraska Municipalities position: Oppose through letter**				Notice of hearing for March 01, 2021 Referred to Business and Labor Committee Date of introduction
LB443	(Hansen, M.) Exempt local foster care review boards from the Open Meetings Act		Government, Military and Veterans Affairs	02/25/2021	General File 03/09/2021
	This bill would exempt local foster care review boards from the Open Meetings Act. **Nebraska Association of County Officials position: Watch**				Placed on General File Notice of hearing for February 25, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB444	(Hansen, M.) Change provisions relating to credit against jail terms		Judiciary	02/10/2021	General File 03/04/2021
	If a person is arrested on one charge and prosecuted on another charge growing out of conduct which occurred prior to such person's arrest, credit against the term of any sentence resulting from such prosecution would be given for all time spent in custody under the former charge which has not been credited against another sentence. **Nebraska Association of County Officials position: Watch**				Placed on General File Notice of hearing for February 10, 2021 Referred to Judiciary Committee Date of introduction
LB447	(Cavanaugh, M.) Change provisions relating to immunization under the Child Care Licensing Act		Health and Human Services	02/04/2021	In Committee 01/20/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Regarding the Child Care Licensing Act, the bill removes the option to enroll in childcare without a cavvination using a parent statement, instead allowing only for children to enroll who have immunizations or a doctors note stating a medical reason for not being immunized. The department would maintain a database for the submission of any report required for each program under this section. Any identification of individual children in such reports would not be public information **Nebraska Hospital Association position: Support** **Nebraska Child Health & Education Alliance: Testimony- Support**				Notice of hearing for February 04, 2021 Referred to Health and Human Services Committee Date of introduction
LB452	(McKinney) Adopt the Financial Literacy Act	Oppose	Education	02/01/2021	General File 03/16/2021 Speaker Priority Bill
	LB452 would adopte the Financial Literacy Act, which includes knowledge and skills regarding budgeting, credit, checking and savings accounts, loans, stocks and insurance. School districts would be required to develop for incorporation into all phases of the curriculum of K-12 a financial literacy program. While developed by school districts, the Department of Education would be charged with implementation assistance, evaluation as prescribed in the Act and the adoption of rules and regulations. **Nebraska Association of School Boards position: Oppose** **Nebraska State Education Association position: Neutral** **Nebraska Child Health & Education Alliance: Monitor**				Brewer name added Speaker priority bill Education AM636 filed Placed on General File with AM636 Notice of hearing for February 01, 2021 Referred to Education Committee Date of introduction
LB454	(Friesen) Adopt the School Property Tax Stabilization Act and change the valuation of agricultural land	Oppose	Revenue	02/11/2021	General File 03/29/2021 Friesen Priority Bill
	This bill would adopt the School Property Tax Stabilization Act. On or before 9/15/2021, the State Department of Education would determine the total school property tax stabilization payment to be paid to each eligible school district for the 2021-22 school fiscal year. On or before 6/30/2022 and each year thereafter, the Department would do the same for the ensuing year. A school district would be eligible for a school property tax stabilization payment if the school district property tax requirement exceeds 75% for the formula need calculated for such school district for the school fiscal year for which a total school property tax stabilization payment is being calculated. The requirement for each district would equal the formula need minus the sum of the amount to be distributed pursuant to the Tax Equity and Educational Opportunities Act and other actual receipts for which a total school property tax stabilization payment is being calculated. The school property tax stabilization base would equal the amount by which the requirement exceeds the difference of 75% of the formula need minus the sum of the amount to be distributed pursuant to the Tax Equity and Educational Opportunities Act and other actual receipts for such school district. The total payment to be paid to an eligible school district would equal the school property tax stabilization base for such school district multiplied by 50%. The applicable percentage for agricultural and horticultural land to be used for school district taxation purposes would be 65 for tax year 2022 and 55 for tax years 2023 and after. The applicable percentage range for other property to be used for school district taxation purposes would be 59 to 65 for tax year 2022 and 49 to 55 for tax years 2023 and after. For agricultural and horticultural land, the adjusted valuation used for the calculation of aid for school FY prior to 2022-23, 72% of actual value (followed by 62% for FY 2022-23 and 52% for FY 2023-24 and after). **Nebraska Association of School Boards position: Follow** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska State Chamber position: Watch**				Placed on General File with AM789 Revenue AM789 filed Brandt name added Friesen priority bill Albrecht name added Notice of hearing for February 11, 2021 Referred to Revenue Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of County Officials position: Oppose **Greater Nebraska Schools Association postion: Oppose - Testify**				
LB466	**(Linehan) Require the proration of property taxes when real property is sold** **Whenever real property is sold, the county assessor of the county in which the real property is located would prorate the property taxes due on such real property for the year in which the sale occurred based on the number of days the buyer and seller owned the property during such year, unless the buyer and seller have agreed to a different proration of such property taxes.** **The amendment requires the county treasurer, rather than the count assessor, to prorate the property taxes described in the bill. Flood AM873 would diversify the bill to including the sale of agricultural or horticultural land..** **Nebraska Association of County Officials position: Neutral**		**Revenue**	**02/11/2021**	**General File 03/25/2021** **Flood AM873 filed** **Placed on General File with AM157** **Revenue AM157 filed** **Notice of hearing for February 11, 2021** **Referred to Revenue Committee** **Date of introduction**
LB473	(DeBoer) Adopt the Extraordinary Increase in Special Education Cost Act **This bill would adopt the Extraordinary Increase in Special Education Cost Act. On or after September 21st of each school fiscal year, a school district would be able to apply to the State Department of Education for a payment from the Extraordinary Increase in Special Education Cost Fund to cover an extraordinary increase in special education costs pursuant to the requirements of this section. A school district would qualify for such payment if the special education budget of expenditures for the then current school fiscal year exceeds the special education budget of expenditures for the immediately preceding school fiscal year by an amount equal to or greater than 7% of the special education budget of expenditures for the immediately preceding school fiscal year. Each qualifying applicant school district would receive a payment from the Extraordinary Increase in Special Education Cost Fund equal to the difference of the amount by which the special education budget of expenditures for the then current school fiscal year exceeds the special education budget of expenditures for the immediately preceding school fiscal year minus 2.5% of the special education budget of expenditures for the immediately preceding school fiscal year. The Extraordinary Increase in Special Education Cost Fund would be created to fund this Act. The Legislature would appropriate $3 million to the Extraordinary Increase in Special Education Cost Fund for FY 2021-22 and add additional money in future fiscal years as needed.** **Nebraska Association of School Boards position: Support** **ESU Coordinating Council position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Greater Nebraska Schools Association postion: Neutral**	Monitor	Education	02/08/2021	General File 03/11/2021 Education AM520 filed Placed on General File with AM520 Notice of hearing for February 08, 2021 Referred to Education Committee Date of introduction
LB474	(Wishart) Adopt the Medicinal Cannabis Act		Judiciary	03/10/2021	General File 03/31/2021 Wishart Priority Bill

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Medicinal Cannabis Act. Any school, health care facility or health care service licensed pursuant to the Health Care Facility Licensure Act, licensed child care facility, or foster care facility would be able to adopt reasonable restrictions on the use of cannabis by students, residents, or persons receiving care or services, including that (a) the school, facility, or service and agents thereof are not responsible for providing the cannabis, (b) cannabis may not be inhaled using vaporization, and (c) cannabis may be consumed only in a place specified by the school, facility, or service. The department would establish and maintain a voluntary registry program for patients and caregivers. A certified patient or nonresident would be able to engage in the medicinal use of cannabis and not be subject to any civil penalties. The application and registration process is listed in detail. A producer of cannabis would provide a reliable and ongoing supply of cannabis needed for the registry program. Prior to dispensing any cannabis, a dispensary would verify that the person requesting the distribution of cannabis is a certified patient, a designated caregiver, a nonresident patient, or a nonresident caregiver using verification procedures prescribed by the department. The Medicinal Cannabis Regulation Fund would be created for purposes of regulation of cannabis and administration of this Act. **Nebraska County Attorneys Association position: Oppose** **Nebraska Hospital Association position: Monitor** **Nebraska State Chamber position: Neutral**				Placed on General File with AM824 Judiciary AM824 filed Wishart priority bill Cavanaugh, J. name added McDonnell name added Notice of hearing for March 10, 2021 Referred to Judiciary Committee Date of introduction
LB480	(McKinney) Change the minimum wage as prescribed	Monitor	Business and Labor	03/01/2021	In Committee 01/20/2021
	The minimum wage would be raised to $10 per hour on and after 1/1/2022, through 12/312022 and increase by $1 per hour every year until it reaches $20 per hour on and after 1/1/2032, through 12/31/2032. The adjusted hourly rate after this would be determined by the Commission of Labor and would be equal to the minimum wage from the previous calendar year increased by the percentage increase, if any, in the Consumer Price Index for All Urban Consumers, as published by the Bureau of Labor Statistics, for the 12 months ending on June 30th of such previous calendar year. **Nebraska Hospital Association position: Monitor** **Nebraska State Chamber position: Oppose** **Nebraska Economic Developers Association position: Monitor** **Nebraska State Education Association position: Support**				Notice of hearing for March 01, 2021 Referred to Business and Labor Committee Date of introduction
LB518	(Morfeld) Change provisions relating to long-term suspension, expulsion, or mandatory reassignment under the Student Discipline Act	Support	Education	02/09/2021	In Committee 01/22/2021
	Regarding the Student Discipline Act, a student engaging in any kind of surreptitious electronic surveillance on any property of a public school or during remote learning occurring on a school district-approved platform, without the knowledge of the person or persons being observed would constitute grounds for long-term suspension, expulsion, or mandatory reassignment. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support** **Nebraska Child Health & Education Alliance: Monitor**				Notice of hearing for February 09, 2021 Referred to Education Committee Date of introduction
LB521	(Friesen) Change provisions relating to applications for property tax exemptions		Revenue	02/17/2021	General File 03/25/2021
	Relating to property tax exemptions, applications that lack an estimated valuation, or any other required information, would result in the denial of the requested exemption.				Placed on General File Notice of hearing for February 17, 2021 Referred to Revenue Committee

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of County Officials position: Support				Date of introduction
LB523	(Albrecht) Change provisions relating to certain school taxes and special funds		Revenue	02/26/2021	In Committee 02/01/2021
	On and after the effective date of this act, the school board or board of education of any school district would be able to establish a special fund pursuant to this subsection for purposes of major infrastructure updates, alteration of school buildings or teacherages, or the purchase or erection of buildings of less than 1,200 square feet of floor space used exclusively for storage or utility purposes with a total value of less than $100,000. Any special fund established under this subsection would be established from the proceeds of an annual tax levy, to be determined by the board, not to exceed 14 cents on each $100 of taxable value in such a school district. A school district or joint public agency that includes a school district that has been delegated the authority to tax would be able to continue an annual tax established pursuant to this section prior to the effective date of this act through school fiscal year 2029-30 for any project commenced prior to the effective date of this act.				Notice of hearing for February 26, 2021 Rereferred to Revenue Committee Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Oppose **Greater Nebraska Schools Association postion: Oppose** **Nebraska Child Health & Education Alliance: Monitor**				
LB524	(Brandt) Change provisions relating to the calculation of credits under the Nebraska Property Tax Incentive Act		Revenue	02/17/2021	In Committee 01/22/2021
	Regarding the Nebraska Property Tax Incentive Act, for purposes of calculating the credit for taxable years beginning or deemed to begin during calendar year 2020, any 2019 school district taxes that were both levied and paid during calendar year 2019 would be deemed to have been paid in calendar year 2020.				Notice of hearing for February 17, 2021 Referred to Revenue Committee Date of introduction
	Nebraska Association of County Officials position: Support				
LB527	**(Walz) Change provisions relating to transition services for students with a developmental disability**	**Monitor**	**Education**	**02/16/2021**	**Select File 04/07/2021** **Speaker Priority Bill**
	Each school district would provide transition services for each student with a developmental disability no later than when the student reaches 14 (no longer 16) years of age.				**Placed on Select File** **Advanced to Enrollment and Review Initial Speaker priority bill** **Placed on General File** **Notice of hearing for February 16, 2021** **Referred to Education Committee** **Date of introduction**
	Nebraska Association of School Boards position: Follow **Nebraska State Education Association position: Support** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska Department of Education position: Proponent**				
LB528	(Walz) Provide, change, and eliminate provisions relating to education	Monitor	Education	02/02/2021	General File 03/16/2021 Education Priority Bill

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Relating to education, accrediting organizations would not need to be specifically national, regional, or professional. The requirement that no person or corporation would be entitled to hold under lease a total of more than 640 acres of state educational lands would be struck. For leases, failure to pay rent for a period of 60 days would require action (no longer 6 months). Other minor wording changes are included and provisions from past years would be struck. For an educational service unit to qualify for additional core services and technology infrastructure funds pursuant to this section, the educational service unit from which property is being transferred would apply on a form prescribed by the State Department of Education on or before August 20th preceding the first school fiscal year for which the property will not be available for taxation for the educational service unit's general fund levy. Upon receipt of an application from an educational service unit, the department, with the assistance of the Property Tax Administrator, would calculate the amount of additional core services and technology infrastructure funds, if any, that such educational service unit would have received for such school fiscal year if the adjusted valuation for the transferred property had not been included in the adjusted valuation of such education service unit for the calculation of core services and technology infrastructure funds for such school fiscal year. Core services and technology infrastructure funds would be reduced for each receiving educational service unit. Beginning with the 2022-23 school year, each school board and public postsecondary institution would require that the telephone number for a national suicide prevention hotline, a local suicide prevention hotline, or a crisis text line would be printed on each student identification card. The Committee unanimously advanced LB528 with AM556. The changes in the amendment to the original LB528 are located at Sections 14, 18, and 41. At section 14, the change made in the original bill was reworded to better articulate that a total operating budget can increase or decrease as compared to the prior year's budget. At section 18, in the original bill three subsections of Neb. Rev. Stat. 79-308 were stricken related to the Effective Educators program. The amendment restores subsections (2) and (3) and changes the final year of grants from school year 2019-20 to 2020-21. At section 41, clarification was added to specify that the purchase of computer technology, equipment, Internet access, and related services is a qualified higher education expense from College Savings Plans after January 1, 2022. The change of sunset date for the Effective Educators program in Section 18 required changes to two sections of statute not previously included in LB528, as follows: Neb. Rev. Stat. 79-309.01 - Clarifies that the income from solar and wind agreements on school lands through 2019 (reported to NDE by the State Treasurer in 2020) shall be used for the Effective Educator grants through school year 2020-21. A new subsection requires that, on or before June 30, 2022, any unencumbered and unspent funds allocated for the Effective Educators grants shall be transferred to the temporary school fund. This change is found in AM556 Sec. 21. Neb. Rev. Stat. 79-1035: Sunsets the separate reporting requirement of income from solar and wind agreements on school lands with the income earned through 2020 (reported to NDE by the State Treasurer in 2021). It changes the date of the State Treasurer report from the third Monday in January (a federal and state holiday) to January 25 of each year, and requires that such report shall also be certified to the chairperson of the Education Committee of the Legislature. Finally, AM556 strikes the requirement that the Commissioner of Education separate the income from solar and wind agreements on school lands from the apportionment of the temporary school fund made to each school district. These changes are found in AM556 Sec. 33.				Walz AM770 filed Education AM556 filed Placed on General File with AM556 Education priority bill Notice of hearing for February 02, 2021 Referred to Education Committee Date of introduction

Document	Description	Position	Committee	Hearing Date	Status
	Also, AM556 incorporates LB3 from Sen. Briese that would change notice requirements for school district budget hearings and require access to school district data. It requires the Nebraska Department of Education (NDE) to establish and maintain a website that allows the public to access, at a minimum, the following data on a statewide and school district level: Total receipts. receipts classified by source as local, county, state, federal or other; total expenditures; Expenditures classified by functions as determined by NDE; Cost per pupil as determined pursuant to Neb. Rev. Stat. 79-598; Performance as reported pursuant to Neb. Rev. Stat. 79-760.06, which requires an accountability system that measures the performance of individual schools and school districts based upon multiple indicators, including but not limited to, graduation rates, student growth, student improvement on the statewide assessments, other indicators of performance as established by the State Board of Education, an established level of performance that classifies and reports the performance of each public school and school district, and designation of priority schools based upon such classification LB3 requires that each school district include the following statement with its required budget hearing notification, "For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: [Insert Internet address for the website established by NDE]." Finally, as amended, LB3 requires each school district to electronically publish this statement prominently on its website with an active link to the NDE website providing access to the required information. The amended provisions of LB3 can be found in AM556 Sections 2-3. **AM556 incorporates LB558 by Sen. Vargas that would Adopt the Alternative Certification for Quality Teachers Act. The bill allows for certificated teachers from another state to receive a temporary certificate to teach in Nebraska. It establishes seven legislative findings declaring the reasons for the act. As amended, LB558 requires the Commissioner of Education to grant a two-year, temporary certificate to teach on a full-time basis to any person in good standing who: Has completed a teacher education program at a standard institution of higher education, and Possesses a valid teaching certificate from another state. As amended, LB558 allows the Commissioner to grant a temporary certificate to teach on a full-time basis to any applicant who: Has earned and been awarded a bachelor's degree, graduate degree, or professional degree from an accredited college or university, and Has satisfactorily demonstrated basic skills competency and passed any appropriate subject area examination as designated by the State Board of Education. The holder of a temporary certificate must obtain a certificate to teach pursuant to statute during the two-year period. Such issuance of a temporary certificate shall be subject to a criminal history record information check in compliance with current statute, payment of required fees, and compliance with any rules and regulations adopted and promulgated by the State Board of Education. The amended provisions of LB558 can be found in AM556 Sections 26-28.** **Nebraska Association of School Boards position: Follow** **ESU Coordinating Council position: Neutral** **Nebraska State Education Association position: Neutral** **Nebraska Association of County Officials position: Watch** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska Department of Education position: Support** **Learning Community of Douglas & Sarpy Counties position: Support** **Coordinating Commission for PostSecondary Education position: Support**				
LB529	(Walz) Change provisions for the distribution of lottery funds used for education, transfer powers and duties, create new acts and funds, and change education provisions	Support	Education	02/02/2021	Select File 03/29/2021 Education Priority Bill

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	For fiscal years through FY 2020-21, the money available to be used for education from the Compulsive Gamblers Assistance Fund would be transferred to the Nebraska Education Improvement Fund. For FY 2021-22 through 2025-26, the money would be transferred to the Access College Early Scholarship Cash Fund (2.5%), Behavioral Training Cash Fund (9.5%), Career Mentoring Grant Fund (1%), Career-Readiness and Dual-Credit Education Cash Fund (2%), College Credit Testing Fee Cash Fun (1%), Community College Gap Assistance Program Fund (4.5%), Excellence in Teaching Cash Fund (7.5%), Expanded Learning Opportunity Grant Fund (3%), Mental Health Training Cash Fund (1.5%), Nebraska Education Improvement Fund (3%), Nebraska Opportunity Grant Fund (58%), State Department of Education Cash Fund (1.5%), State Department of Education Leadership Cash Fund (4.5%), and the State Department of Education Technology Upgrade Cash Fund (1.5%). Beginning in school year 2023-24, each school district would ensure that each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training. The reporting process for each school district related to the training is listed in detail. On and after 7/1/2021, all powers, duties, and functions that the State Department of Education had pursuant to the Excellence in Teaching Act prior to such date would be transferred to the Coordinating Commission for Postsecondary Education. Further allocation details are listed in detail.				Placed on Select File with ER31 Enrollment and Review ER31 filed Advanced to Enrollment and Review Initial Groene AM731 filed Murman AM719 withdrawn Groene AM731 withdrawn Education AM495 adopted Chair ruled the adoption of AM719 would require 30 votes Morfeld point of order pending Walz FA10 adopted Murman AM719 pending Walz AM677 withdrawn Walz FA10 filed Walz FA10 pending Education AM495 pending Murman AM719 filed Walz AM677 filed Walz AM678 filed Education AM495 filed Placed on General File with AM495 Education priority bill Notice of hearing for February 02, 2021 Referred to Education Committee Date of introduction
	The Committee considered and adopted AM495 which substitutes for the bill and revises the language of LB529 as introduced. The original provisions of LB529 are amended as follows: Removes the 1% allocation of lottery funds to the Career Mentoring Grant Fund and replaces it with a 1% allocation to the Door to College Scholarship Fund. Allows NDE to retain actual and necessary expenses incurred for administration of the Education Innovative Grant Fund. Provides consistency of language throughout the sections by changing all training references to "behavioral awareness and intervention training". Adds a fourth requirement for the behavioral awareness and intervention training. The additional requirement is for at least 30 minutes of interactive training exclusively dedicated to the understanding of duties, rights and responsibilities outlined in the Student Discipline Act and related case law addressing student behavior related to the classroom, extracurricular activities, school transportation and other time on school property, which shall be taught as a preamble to the other training requirements. Changes the authority to adopt and promulgate rules and regulations from NDE to the State Board of Education. This section has been struck. It was included to create the Career Mentoring Grant Fund to receive transfers of lottery funds, but is no longer needed due to the change in Section 1. Changes the authority to adopt and promulgate rules and regulations from NDE to the State Board of Education. Specifies that funds received from the Education Innovation Fund prior to July 1, 2022 are considered categorical funds for the purposes of TEEOSA. Extends the sunset of the competitive innovation grant program from June 30, 2021 to June 30, 2022. Likewise, it extends the reporting requirements for this program through 2022. Clarifies that lottery funds transferred to the State Department of Education Cash Fund must be used for its intended purpose and cannot be transferred to the General Fund. Instead of removing outdated language related to transfers from the education lottery dollars in the Education Innovation. Fund to the Early Childhood Education Endowment Cash Fund, the language was changed to clarify that such transfers ended on June 30, 2016 to leave a historical trail. Gives CCPE the authority to administer the Door to College Scholarship Act. Changes the due date of the annual report on Career-Readiness and Dual-Credit Education grants from "on" December 31st to "by" December 31st. The change of lottery fund allocations in Section 1 required the addition of the Door to College Scholarship Act, which was not previously included in LB529. It does the following:				

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Establishes the name "Door to College Scholarship Act". Defines nine terms related to the Act, including "eligible student" which means an undergraduate student who: Graduated from high school from an accredited education program at a Youth Rehabilitation and Treatment Center (YRTC) in Nebraska, or graduated from an approved or accredited public, private, denominational, or parochial school within one year after being discharged from a YRTC in Nebraska; Is enrolled in an eligible postsecondary education institution, which is located in Nebraska; Has applied for federal financial aid through the Free Application for Federal Student Aid for the applicable award year; Is a resident student domiciled in Nebraska; and Complies with all other provisions of the Act and any rules and regulations adopted pursuant to it. Provides for awards for eligible students not to exceed $5000 with a full-time status, and prorated awards with a part-time status. The value of scholarships can be adjust annually to make awards to all eligible students. Outlines the requirements of eligible postsecondary educational institutions related to the application process. Specifies that a Door to College Scholarship may not be used by a postsecondary educational institution to reduce institutional scholarships, grants, or tuition or fee waivers that a student would otherwise be eligible to receive if such student did not receive a Door to College Scholarship. Outlines the requirements of CCPE related to reviewing of recommended awards and distribution of funds. Outlines the requirements for an award to be granted to an eligible student as follows: The eligible student has satisfied requirements for admission and has enrolled or indicated an intent to enroll in an eligible; postsecondary institution. In the case of a continuing eligible student, such student continues to meet the requirement of the Act and has maintained the minimum standards of performance as required by the postsecondary institution; The eligible student certifies that the award will be used only for education expenses; and The eligible student has complied with the Act and any rules and regulations adopted pursuant to it. Requires a scholarship recipient to: Attend all required courses regularly; Meet with an assigned advisor at regular intervals to discuss academic progress and to develop a job-search plan; and Maintain good academic standing without any disciplinary action by the postsecondary institution. States that a scholarship may be terminated if the recipient fails to meet the requirements. Establishes a refund policy if the recipient discontinues attendance before the end of the year or if the scholarship is terminated pursuant to the Act. Outlines the duties of CCPE for supervision of public information and the establishment of a reasonable and fair appeal procedure. Gives CCPE authority to adopt and promulgate rules and regulations necessary to carry out the Act. Clarifies the Act does not give CCPE authority to: Control or influence policies of eligible postsecondary institutions because it accepts students who receive awards, or Require eligible postsecondary institutions to enroll, or continue enrollment of, an award recipient. Creates the Door to College Scholarship Fund. **Nebraska Association of School Boards position: Support** **ESU Coordinating Council position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Support** **Nebraska Association of Behavioral Health Organizations position: Support** **Greater Nebraska Schools Association postion: Support - Testimony** **Nebraska Child Health & Education Alliance: Testify- Support** **Schools Taking Action for Nebraska Children Education position: Support**				
LB538	(Walz) Adopt the Community Schools Act and change the distribution of income from solar and wind agreements on school lands		Education	02/16/2021	In Committee 01/22/2021
	This bill would adopt the Community Schools Act. The commissioner would establish a competitive application process and timeline pursuant to which a community school consortium would be able to submit an application for pilot program funding pursuant to this section on behalf of an eligible school. Beginning with school year **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support**				Notice of hearing for February 16, 2021 Referred to Education Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of Behavioral Health Organizations position: Monitor				
LB545	(Wayne) Adopt the Games of Skill Act, provide for excise taxes, and use proceeds to reduce school district property tax levies	Support	General Affairs	02/01/2021	In Committee 01/22/2021
	This bill would adopt the Games of Skill Act. No operator would offer any game of skill in this state without a current registration with the department. An application for registration or renewal would be prescribed by the department and would, for initial registration, include submission of the applicant's fingerprints (to the Nebraska State Patrol) pursuant to this section. To be eligible for registration to offer a game of skill in this state, an operator would (a) be authorized to transact business in Nebraska, (b) pay an initial registration fee of $10,000 to the department for the first year of operation, (c) pass a national criminal history record information check, and (d) comply with any other applicable provisions of the Act. There would be an annual renewal fee of $5,000. The application, approval, and registration process is listed in detail. An additional excise tax of 25% would be imposed and would be levied and collected by the Tax Commissioner on the gross receipts for each game of skill under this Act. Violating this Act would result in a penalty of not more than $1,000. The Games of Skill School Property Tax Reduction Fund is created and would consist of all registration and renewal fees collected by the department under this Act, after payment of reasonable and necessary operating expenses, and all excise tax receipts collected under this Act. The Fund would be used solely for games of skill school property tax reduction aid. For fiscal year 2023-24 and thereafter, school districts would be able to levy a maximum levy of $1.05 less any games of skill school property tax reduction factor calculated for such fiscal year per $100 of taxable valuation of property subject to the levy.				Notice of hearing for February 01, 2021 Referred to General Affairs Committee Date of introduction
	Greater Nebraska Schools Association postion: Neutral				
LB550	(Wayne) Change enrollment option limits and provisions for part-time enrollment in schools	Oppose Testimony	Education	02/23/2021	In Committee 01/22/2021
	The option for part-time enrollment for kindergarten through 12th grade in a public school district would be available to each student 5 times (no longer just once) prior to graduation. Each school board would additionally be able to allow part-time enrollment of students who are enrolled in another school district.				Notice of hearing for February 23, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska Council of School Administrators position: Oppose** **Nebraska State Education Association position: Oppose**				
LB553	(Wayne) Adopt the Bed Bug Detection and Treatment Act for cities of the metropolitan class		Urban Affairs	02/09/2021	In Committee 01/22/2021
	This bill would adopt the Bed Bug Detection and Treatment Act for cities of the metropolitan class. A tenant would promptly notify their landlord when they know or reasonably suspect that the tenant's dwelling unit contains bed bugs. Not more than 96 hours after receiving notice of the presence of bed bugs or the possible presence of bed bugs, a landlord, after providing notice to the tenant, would call for an inspection and would be able to enter the dwelling unit for the purpose of an inspection. A landlord would provide notice at least 48 hours before anyone comes for inspection. A landlord would not be able to rent a dwelling unit that they know to have bed bugs. A landlord who fails to comply with this Act would be liable to the tenant for the tenant's actual damages.				Notice of hearing for February 09, 2021 Referred to Urban Affairs Committee Date of introduction
LB554	(Blood) Adopt the Licensed Professional Counselors Interstate Compact		Health and Human Services	02/17/2021	In Committee 01/22/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Licensed Professional Counselors Interstate Compact. The purpose of this compact would be to facilitate interstate practice of Licensed Professional Counselors with the goal of improving public access to Professional Counseling Services. The practice of Professional Counseling occurs in the State where the client is located at the time of the counseling services. The Compact would preserve the regulatory authority of States to protect public health and safety through the current system of State licensure. The objectives, definitions of terms, participation requirements, and privileges to practice are listed in detail.				Notice of hearing for February 17, 2021 Referred to Health and Human Services Committee Date of introduction
	Nebraska Hospital Association position: Monitor **Nebraska Association of Behavioral Health Organizations position: Monitor**				
LB558	(Vargas) Adopt the Alternative Certification for Quality Teachers Act	Monitor	Education	02/08/2021	In Committee 01/22/2021
	The bill requires the State Board of Education to grant a teaching certificate to any person in good standing who possesses a valid teaching certificate from another state and who annually completes the requirements to maintain certification pursuant to rules and regulations by the board.				Notice of hearing for February 08, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska State Education Association position: Oppose**				
LB565	(McDonnell) Provide for a youth initiated mentoring pilot program	Support	Education	03/01/2021	In Committee 01/22/2021
	The State Department of Education would develop and implement a youth-initiated mentoring pilot program for school fiscal year 2021-22 in consultation with a mentoring program that is in operation on a statewide basis. The pilot program would be implemented in a high-poverty area in each of the three congressional districts. The Legislature would appropriate from the General FUnd $750,000 for FY 2021-22 to the State Department of Education to carry out the purposes of this section.				Notice of hearing for March 01, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska Child Health & Education Alliance: Monitor**				
LB568	(Pansing Brooks) Change provisions relating to truancy, juvenile courts, the Community-based Juvenile Services Aid Program, the Commission Grant Program, and compulsory education	Monitor	Judiciary	02/05/2021	General File 03/12/2021 Judiciary Priority Bill
	This bill would accommodate for excessive absenteeism from juveniles. When a county attorney received a referral from a school that a juvenile is excessively absent, after a school has made a brief assessment, the county attorney would work with the school to refer the juvenile and his or her family to community-based resources available to address the juvenile's behaviors, provide crisis intervention, and maintain the juvenile safely in the home.				Judiciary priority bill Judiciary AM264 filed Placed on General File with AM264 Notice of hearing for February 05, 2021 Referred to Judiciary Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	The majority of the changes in LB568 are to replace the term "truancy" with "excessive absenteeism". Section 4 would amend Sec. 43-247 to remove school truancy from the juvenile court's (3)(b) jurisdiction. This section would clarify that a juvenile court may address excessive absenteeism in other cases, but is no longer an independent basis for juvenile court jurisdiction. Section 9 would amend Sec. 43-260.03 to add providing services to juveniles with excessive absences from school to the goals of juvenile pretrial diversion programs. Section 10 would amend Sec. 43-260.04, Section 11 would amend Sec. 43-260.05, Section 12 would amend Sec. 43-274, and Section 13 would amend Sec. 43-276 to include and harmonize references to allow juvenile diversion programs to offer such services. Section 16 would amend Sec. 43-2404.02 to expand the allowable uses of the Community-based Juvenile Services Aid distributed to counties to include reducing the risk of juveniles coming into contact with the juvenile justice system. Section 17 would amend Sec. 43-2404.03 to change the intent of the Legislature to appropriate $10 million per year to the Community-based Juvenile Services Aid Program. The current stated amount is $5 million. Section 18 would amend Sec. 43-2405 to make a change related to applicants for Community-based Juvenile Services Aid. Under current law, the applicants (counties and tribes) are allowed to "give consideration to contracting with private nonprofit agencies for the provision of programs". This section would eliminate the reference to "private nonprofit". The effect of this change is unclear. Applicants are not currently specifically restricted from "giving consideration" to agencies that are not private nonprofits. **The Committee amendment would change Section 17 to change the increase in Community-based Juvenile Services Aid to $8.5 million and delay the change until FY2024.** **Nebraska Association of School Boards position: Follow** **Nebraska County Attorneys Association Position: Oppose** **Nebraska Association of County Officials position: Support**				
LB577	(Bostar) Establish Election Day as a holiday and change provisions relating to early voting and automatic voter registration		Government, Military and Veterans Affairs	03/03/2021	In Committee 01/22/2021
	Election Day, the first Tuesday following the first Monday in November in each even-numbered year, would be a holiday. If a voter registration application is submitted under this section with the signature of the applicant but the applicant is not eligible to register to vote, the submission would not be considered a violation of section 32-1502 or 32-1503 and the document submitted would not be considered a valid or completed voter registration application for purposes of registration or enforcement of the Election Act unless the applicant has willfully and knowingly taken affirmative steps to register to vote knowing that he or she is not eligible to do so. An applicant would be given the opportunity to choose not to use his or her information for voter registration, otherwise the applicant would complete the voter registration portion that is transmitted to the election commissioner or county clerk to register the applicant to vote or update his or her voter registration record. **Nebraska Association of County Officials position: Oppose Letter**				Notice of hearing for March 03, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB582	(Nebraska Retirement Systems) Change administration of the retirement system under the Class V School Employees Retirement Act		Nebraska Retirement Systems	02/23/2021	In Committee 01/22/2021
	Regarding the Class V School Employees Retirement Act, administration of the retirement system would be changed. The board of trustees' responsibilities would transfer to the board of education beginning undetermined date "xxxx." Persons appointed by the board of education would serve as executive officers to administer the retirement system as directed and approved by the board of education and to facilitate the transition and transfer of the management and administration of the retirement system to the Public Employees Retirement Board effective 9/1/2024. The duties and responsibilities of the board of education are listed in detail.				Kolterman AM229 filed Notice of hearing for February 23, 2021 Referred to Nebraska Retirement Systems Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of School Boards position: Follow **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Neutral**				
LB587	(McDonnell) Adopt the Career Mentoring Grant Act	Support	Education	02/01/2021	General File 02/23/2021
	The bill would have the Dept. of Education to establish a grant program to provide competitive grants for collaborative career mentoring programs. The mentoring program shall include a school district or ESU and at least one nonprofit organization and may also include one or more for profit businesses. The mentoring program shall focus on career mentoring. Grant requires 1-to-1 match from partner. **Nebraska State Chamber position: Watch** **Nebraska Association of School Boards position: Follow** **Nebraska Economic Developers Association position: Monitor**				Placed on General File with AM217 Education AM217 filed Notice of hearing for February 01, 2021 Referred to Education Committee Date of introduction
LB605	(Wishart) Create the Outdoor Recreation and Education Study Committee of the Legislature		Executive Board	02/24/2021	In Committee 01/22/2021
	This bill would create the Outdoor Recreation and Education Study Committee of the Legislature. Membership details are listed. The Committee would bring together a diverse group of outdoor recreation and education stakeholders and interests in Nebraska to identify short-term and long-term statewide goals to improve outdoor recreation and education in the state. On or before 1/31/2022, the Committee would develop and provide a report electronically to the Legislature which contains the following: (1) a listing of policies, programs, projects, and activities to meet the goals described in this bill, (2) research, data, and modeling needed to assist the state in meeting such goals, and (3) recommendations for the prioritization of policies, programs, projects, and activities to be funded. Their goals would include supporting the outdoor recreation economy of Nebraska and working towards equitable and inclusive access to the outdoors, among other things related to strategically improving outdoor recreation and education in the state.				McCollister name added Notice of hearing for February 24, 2021 Referred to Executive Board Date of introduction
LB607	(Hilgers) Correct references to a federally defined term relating to education		Education	02/02/2021	In Committee 01/22/2021
	Relating to education, individualized education “plans” would be referred to as individualized education “programs.” **Nebraska Association of School Boards position: Follow**				Notice of hearing for February 02, 2021 Referred to Education Committee Date of introduction
LB609	(Hilgers) Change provisions relating to the Uniform Credentialing Act		Health and Human Services	02/11/2021	In Committee 01/22/2021
	Regarding the Uniform Credentialing Act, wording would be changed so that “the department would maintain a list of approved courses of study for the profession regulated (no longer “professions which are regulated”) by this Act.				Notice of hearing for February 11, 2021 Referred to Health and Human Services Committee Date of introduction
LB611	(Hilgers) Correct a reference to a defined term relating to property taxes		Revenue	02/17/2021	In Committee 01/22/2021
	Relating to property taxes, the term “special value” as defined in section 77-1343 would be corrected to “special valuation.” **Nebraska Association of County Officials position: Watch**				Notice of hearing for February 17, 2021 Referred to Revenue Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB613	(Erdman) Change provisions relating to hearings and decisions on appeals under the Tax Equalization and Review Commission Act		Revenue	02/17/2021	In Committee 01/22/2021
	This bill adds a 'speedy hearing right' to TERC appeals; if no decision by TERC has been reached within nine months after the filing date of the appeal, the appeal shall be decided in favor of the property owner.				Halloran name added Notice of hearing for February 17, 2021 Referred to Revenue Committee Date of introduction
	Douglas County Board of Commissioners position: Bill of High Concern **Nebraska Association of County Officials position: Oppose**				
LB622	(Friesen) Limit the growth of real property valuations and provide for adjustments to assessed values		Revenue	02/17/2021	In Committee 01/22/2021
	This bill will create an annual limit on real property value increases at 3% over the previous year for both "agricultural and horticulture" and "non-agricultural" and calls for action by the Tax Commissioner to reduce if the increase exceeds 3%.				Notice of hearing for February 17, 2021 Referred to Revenue Committee Date of introduction
	Douglas County Board of Commissioners position: Bill of High Concern **Nebraska Association of School Boards position: Follow** **Nebraska State Chamber position: Watch** **Nebraska Association of County Officials position: Oppose**				
LB623	(Vargas) Adopt the Remote Instruction Act	Oppose	Education	02/08/2021	In Committee 01/22/2021
	This bill would adopt the Remote Instruction Act. On or before 8/1/2022, each school board would adopt a remote learning plan, which would include the school district's rules and procedures for offering remote instruction and describe the specific remote learning options offered by the school district to students for enrollment and the rights of students concerning enrollment in such remote learning options. Such plan, rules, and procedures would be clear and definite so as to provide clear notice to all interested parties of the rights and obligations created by the plan. Each school board would be required to provide notice and take recommendations from members of the general public regarding the proposed contents of the remote learning plan, and the plan would be adopted in a public meeting. Not later than five days after adoption, each school board would file the remote learning plan with the Commissioner of Education. Each remote learning plan would provide a remote learning option for students who are unable to attend school, professional development for certified teachers, virtual office hours for all teachers providing remote instruction, and at least one remote learning option that does not rely exclusively on synchronous instruction. Each remote learning option would be at no cost to any student. There would be a hearing process for parents and students who are denied the rights under this Act.				Notice of hearing for February 08, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska State Education Association position: Support** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska Child Health & Education Alliance: Monitor**				
LB624	(McCollister) Provide for earned time credit reductions to the minimum terms of sentences of prisoners at the Department of Correctional Services		Judiciary	02/10/2021	In Committee 01/22/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	The Department of Correctional Services would provide earned time credit to committed offenders as provided in this section. Earned time would be credited against the minimum term of an offender's sentence. Earned time credit would be granted for satisfactory completion of department-approved pro-social and rehabilitative activities. Pro-social and rehabilitative activities would include activities involving employment, education, self-betterment groups, peer support, misconduct reduction, drug treatment, spiritual awareness, entrepreneurship courses, and restorative justice training. Earned time credit amounts are listed in detail, ranging from one month to one year for an activity.				Notice of hearing for February 10, 2021 Referred to Judiciary Committee Date of introduction
LB629	(Morfeld) Create a grant program to provide financial assistance to entities affected by event cancellations		Appropriations	02/08/2021	General File 03/16/2021
	The Department of Revenue would establish a grant program to provide financial assistance to eligible recipients that have experienced a negative financial impact as a result of the cancellation of events due to COVID-19. These events would include events supported under the Civic and Community Center Financing Act, events at an eligible sports arena supported under the Sports Arena Facility Financing Assistance Act, and events that would have been held by a county agricultural society. The Legislature would appropriate $8 million from the General Fund for FY 2021-22 for the purpose of this section. **Nebraska Association of County Officials position: Watch** **Nebraska Economic Developers Association position: Monitor**				Appropriations AM139 filed Placed on General File with AM139 Notice of hearing for February 08, 2021 Referred to Appropriations Committee Date of introduction
LB630	(Bostar) Provide for a study of the efficacy of commercial air filters in classrooms	Monitor	Education	03/01/2021	General File 03/15/2021 Bostar Priority Bill
	The State Department of Education would develop and implement a pilot program to study the efficacy of commercial air filters in classrooms to remove common pollutants and particulate matter and their impact on academic and behavioral performance. The pilot program would include 50 participating schools with 6 participating classrooms in each school. 50% of the classrooms would be randomly assigned to the control group. Upon conclusion of the study, the department would report to the Clerk of the Legislature and to the Education Committee of the Legislature. **Nebraska Association of School Boards position: Follow** **Nebraska Child Health & Education Alliance: Monitor**				Placed on General File with AM376 Education AM376 filed Bostar priority bill Notice of hearing for March 01, 2021 Referred to Education Committee Date of introduction
LB637	(Vargas) Change provisions relating to the control of contagious or infectious disease		Health and Human Services	02/19/2021	In Committee 01/22/2021
	In addition to the authority already listed in this section, any health department established as provided by section 71-1626 to 71-1636, except those established pursuant to subsection (4) of section 71-1630, would, except to the extent limited by section 71-502, have exclusive control and authority over the investigation of the existence of any contagious or infectious disease and be authorized to adopt such measures, which would have the force and effect of law, as it deems necessary to limit the spread and ameliorate the presence of such disease within the territorial boundaries of the health department. **Nebraska Hospital Association position: Monitor** **Nebraska Association of County Officials position: Watch**				Notice of hearing for February 19, 2021 Referred to Health and Human Services Committee Date of introduction
LB639	(Day) Adopt the Seizure Safe Schools Act	Monitor	Education	03/01/2021	Select File 03/31/2021 Day Priority Bill

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Seizure Safe Schools Act. For school year 2022-23 and each school year thereafter, each school board and the governing body of each private, denominational, or parochial school would have at least one school employee at each school who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the FDA. The training requirements are listed in detail. Prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian would need to provide information on the student and the medication. **AM541 clarifies language to show that these requirements are being placed on public schools as well as all private, denominational, and parochial schools. In addition, it amends language in Sec. 4. to require certificated school employees to participate in a minimum of one hour of self-study review of seizure disorder materials at least once every two years beginning in school year 2022-23.** **Nebraska Child Health & Education Alliance: Monitor**				Placed on Select File with ER37 Enrollment and Review ER37 filed Hansen, M. name added Day AM683 withdrawn Advanced to Enrollment and Review Initial Education AM541 adopted Cavanaugh, M. name added McCollister name added Day AM683 filed Education AM541 filed Placed on General File with AM541 Day priority bill Sanders name added Linehan name added Notice of hearing for March 01, 2021 Referred to Education Committee Date of introduction
LB640	(Day) Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act	Support Letter	Education	03/01/2021	In Committee 01/22/2021
	Regarding the Tax Equity and Educational Opportunities Support Act, for school fiscal year 2022-23 and each school year thereafter, the department would calculate an early childhood education allowance for each district as follows: (a) for state aid pursuant to section 79-1022 (distribution of income tax receipts and state aid), the early childhood education allowance for each school district would equal the product of the qualified early childhood education fall membership multiplied by the statewide average general fund operating expenditures per formula student, (b) for the final calculation of state aid certified pursuant to section 79-1065, the early childhood education allowance for each school district would equal the product of the qualified early childhood education average daily membership multiplied by the statewide average general fund operating expenditures per formula student. For school fiscal year 2022-23 and each school year thereafter, the department would calculate early childhood education transportation costs for each district which would equal the sum of: (a) the number of miles included in the calculation of the transportation allowance multiplied by 400% of the mileage rate established by the Department of Administrative Services pursuant to section 81-1176 as of January 1st of the most recently available complete data year, plus (b) the in lieu of transportation expenditures pursuant to section 79-611 included in the calculation for the transportation allowance that were paid exclusively to transport early childhood education students. For each school district, 50% of the sum of the early childhood education allowance calculated pursuant to this section plus the early childhood education transportation costs calculated pursuant to this section would be paid as early childhood education aid for the school fiscal year for which aid is being calculated. **Nebraska Association of School Boards position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Greater Nebraska Schools Association postion: Support - Testify** **Nebraska Child Health & Education Alliance: Monitor**				Notice of hearing for March 01, 2021 Referred to Education Committee Date of introduction
LB641	(Day) Change provisions regarding school district salaries during an epidemic	Monitor	Education	02/01/2021	General File 03/12/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	In case of epidemic sickness prevailing to such an extent that the school or schools in any school district shall be closed, education support professionals (in addition to teachers) would be paid their usual salaries in full for such time as the school or schools shall be closed.				Placed on General File Notice of hearing for February 01, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska State Education Association position: Support**				
LB642	(Day) Provide for reimbursements to school districts and educational service units for mental health expenditures	Support Letter	Education	02/09/2021	In Committee 01/22/2021
	The State Department of Education would reimburse each qualifying school district and educational service unit for allowable mental health expenditures in the immediately following school fiscal year a pro rata amount based on the reimbursement percentage as determined by the department. The reimbursement percentage would equal the ratio of the appropriations by the Legislature for reimbursements pursuant to this section divided by the total allowable mental health expenditures for the preceding school fiscal year, except that if such ratio is greater than 80%, the reimbursement percentage would equal 80%. The Legislature would appropriate $12 million from the General Fund for reimbursements for allowable mental health expenditures under this act for fiscal year 2022-23 and such appropriation would be increased annually by no more than 10%.				Notice of hearing for February 09, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska State Education Association position: Support** **Nebraska Association of Behavioral Health Organizations position: Support** **Nebraska Child Health & Education Alliance: Monitor** **Stand for Schools position: Support**				
LB643	(Hansen, B.) Protect an individual liberty right to accept or decline a vaccination under a mandatory directive	Monitor	Health and Human Services	02/04/2021	In Committee 01/22/2021
	It would be the right of each citizen, the right of parents with respect to their dependents, and the right of each business with respect to its employees, to accept or decline a mandatory vaccination directive by the Nebraska state government. Declining a mandatory vaccination directive would deliver no implication, penalty, litigation, or punishment by the State to the citizen, parent, or business.				Lindstrom name added Notice of hearing for February 04, 2021 Referred to Health and Human Services Committee Date of introduction
	Nebraska Hospital Association position: Monitor **Nebraska State Chamber position: Watch** **Nebraska Child Health & Education Alliance: Letter- Oppose**				
LB644	**(Hansen, B.) Adopt the Property Tax Request Act**		**Revenue**	**02/10/2021**	**General File 03/25/2021** **Hansen, B. Priority Bill**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Property Tax Request Act. A political subdivision would be able to set its property tax request at an amount that exceeds its property tax request in the prior year if (a) a public hearing is held and notice of such hearing is provided in compliance with any rules in this section, and (b) the governing body of such political subdivision passes a resolution or an ordinance that complies with this section. Each political subdivision within a county that seeks to set its property tax request at an amount that exceeds its property tax request in the prior year would participate in a joint public hearing. The hearing process is described in detail. Any resolution or ordinance setting a property tax request under this section would be certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply. **Nebraska Association of School Boards position: Oppose** **Nebraska State Chamber position: Support** **Nebraska Association of County Officials position: Oppose** **Greater Nebraska Schools Association postion: Oppose - Testify** **League of Nebraska Municipalities postion: Oppose**				**Advanced to Enrollment and Review Initial** **Revenue AM755 adopted** **Wayne FA17 withdrawn** **Halloran AM854 adopted** **Wayne FA17 filed** **Halloran AM854 pending** **Halloran AM854 filed** **Halloran AM854 pending** **Revenue AM755 pending** **McCollister name added** **Placed on General File with AM755** **Revenue AM755 filed** **Hansen, B. priority bill** **Notice of hearing for February 10, 2021** **Referred to Revenue Committee** **Date of introduction**
LB651	(Wayne) Provide a termination date for the enrollment option program	Oppose Testimony	Education	02/23/2021	In Committee 01/22/2021
	Ending with the 2021-22 school year, the enrollment option program would be implemented by all public school districts. The enrollment option program would terminate on 7/1/2022. **Nebraska Association of School Boards position: Follow** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Oppose** **Greater Nebraska Schools Association postion: Neutral - Monitor**				Notice of hearing for February 23, 2021 Referred to Education Committee Date of introduction
LB652	(Wayne) Adopt the Historically Underutilized Business Program Act		Government, Military and Veterans Affairs	02/19/2021	In Committee 01/22/2021
	This bill would adopt the Historically Underutilized Business Program Act. A business desiring to be certified as a HUB would be required to complete a form prescribed by the Department of Labor or participate in the Department of Transportation's Nebraska Unified Certification Program. The Department of Labor would be able to request any additional information determined necessary to evaluate a business' qualifications for certification prior to a decision to certify an applicant as a HUB. The certification would remain in place for 5 years as long as the certification status of the business does not change, and a business would be able to recertify. Each government entity would make a good faith effort to utilize HUBs in contracts for construction, services, including professional and consulting services, and commodities purchases. Each government entity that considers entering into a contract with an expected value of $200,000 or more over the life of the contract, including any renewals, would, before the government entity solicits bids, proposals, offers, or other applicable expressions of interest, determine whether subcontracting opportunities are probable under the contract. The Department of Labor would compile, in the most cost-efficient form, a directory of businesses certified as HUBs, and would post the directory on the department's web site. **Nebraska Economic Developers Association position: Monitor**				Hunt name added Notice of hearing for February 19, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB653	(Wayne) Require goals for using historically underutilized businesses under the Community Development Law		Urban Affairs	02/23/2021	In Committee 01/22/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Regarding the Community Development Law, the definition for HUB (historically underutilized business) would be included. After the effective date of this act, each city which approves a redevelopment project that includes the division of taxes as provided in section 18-2147 for which the amount of divided taxes exceeds $200,000 would establish goals to utilize HUBs in such redevelopment project for construction, services, including professional and consulting services, and commodity purchases. The report regarding redevelopment projects would include (1) the number and dollar amount of contracts related to each such redevelopment project approved by the governing body in the previous calendar year which were awarded and paid to HUBs and (2) the most recent goals for the utilization of HUBs in redevelopment projects. **Nebraska Economic Developers Association position: Monitor**				Notice of hearing for February 23, 2021 Referred to Urban Affairs Committee Date of introduction
LB654	(Wayne) Adopt the Public Entities Investment Trust Act		Banking, Commerce and Insurance	02/23/2021	In Committee 01/22/2021
	This bill would adopt the Public Entities Investment Trust Act. A trust created pursuant to this Act would be established within the office and oversight of the State Treasurer and they would administer the trust. Eligible entities would be able to invest funds for purpose of deposit, investment, or reinvestment of such funds by the trustee or trustees. The policies regarding the trust are listed in detail. **Nebraska Association of County Officials position: Oppose Letter**				Notice of hearing for February 23, 2021 Referred to Banking, Commerce and Insurance Committee Date of introduction
LB656	(Wayne) Authorize municipalities to provide broadband and Internet services		Transportation and Telecommunications	02/09/2021	IPP (Killed) 02/25/2021
	The bill authorizes municipalities to provide internet services on a retail or wholesale basis. **Nebraska State Chamber Position: Neutral look at in conjunction with concepts embodied in LB600, LB460** **Nebraska Association of County Officials position: Support** **League of Nebraska Municipalities postion: Support** **Nebraska Economic Developers Association position: Monitor**				Indefinitely postponed Notice of hearing for February 09, 2021 Wayne MO5 withdrawn Wayne MO5 Rerefer LB656 to the Urban Affairs Committee Referred to Transportation and Telecommunications Committee Date of introduction
LB659	(McDonnell) Create the Workforce Development Committee of the Legislature		Executive Board	02/18/2021	In Committee 01/22/2021
	LB659 would create the Workforce Development Committee of the Legislature. The committee would: (a) Collect and analyze workforce data about Nebraska, including, but not limited to, data on demographics, workforce, education, wages, challenges, trends, and needs; (b) identify long-term workforce issues significant to the state; set goals and benchmarks; and issue an annual report of its findings and recommendations to the Clerk of the Legislature on or before December 15. The committee may: Hold public hearings, (b) draft and propose legislation for reference to the appropriate standing committee of the Legislature, (c) obtain data and information from state agencies, the University of Nebraska, and private entities that contract with the state, contract for assistance, including consultants, as approved by the executive board, and exercise any other authority or powers as granted from time to time by the Executive Board. **Nebraska Hospital Association position: Support** **Nebraska State Chamber position: Neutral/Watch** **Nebraska Economic Developers Association position: Monitor**				Notice of hearing for February 18, 2021 Referred to Executive Board Date of introduction
LB673	(Murman) Adopt the Education Behavioral Awareness and Support Act and change the determination and certification of state aid to schools		Education	02/09/2021	IPP (Killed) 03/24/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Education Behavioral Awareness and Support Act. Prior to the end of school year 2023-24, each school district would ensure that administrators, teachers, paraprofessionals, school nurses, and counselors receive behavioral awareness and intervention training and make sure that the training is offered annually. Each school district would maintain or have access to an existing registry of local mental health and counseling resources. On or before 9/1/2021, and on each September 1st thereafter, each school district would submit a behavioral awareness and intervention training report to the state school security director. The Behavioral Training Cash Fund would be created to fund the training. **For school FY 2021-22 and each FY thereafter, using data from the fall personnel report filed pursuant to section 79-804 for the immediately preceding school FY, each school district would receive behavioral training funding paid from the Behavioral Training Cash Fund for each school within such school district that has any grade above kindergarten, including, but not limited to, a special education school an alternative school, or a focus school. The base training reimbursement would be $2,000. Additional training reimbursement levels are listed in detail.** **Nebraska Association of School Boards position: Follow** **ESU Coordinating Council position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska Association of Behavioral Health Organizations position: Monitor** **Education Coalition: Support for Training but not for use of funds** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska State Education Association position: Neutral**				Indefinitely postponed Notice of hearing for February 09, 2021 Referred to Education Committee Date of introduction
LB675	(Linehan) Adopt the Education Lobbyist Pay Transparency Act	Monitor	Education	02/01/2021	In Committee 01/22/2021
	This bill would adopt the Education Lobbyist Pay Transparency Act. No school board or board of an educational service unit would authorize any lobbyist to lobby on behalf of such school district or educational service unit without a current contract for lobbying services approved pursuant to the Education Lobbyist Pay Transparency Act. Such approval includes any amendments to such contract. The board would be required to publish a copy of the proposed new or amended contract at least three days before the meeting of the board where it would be considered. If the contract is approved, it would be published within two days after the meeting. A copy of this contract would be filed with the State Department of Education on or before the next succeeding August 1st. State aid would be able to be withheld from any school that fails to comply with this Act. **Nebraska Association of School Boards position: Follow**				Groene name added Halloran name added Notice of hearing for February 01, 2021 Referred to Education Committee Date of introduction
LB681	(Linehan) Include elementary and secondary schools in the Nebraska educational savings plan trust and change tax benefits		Revenue	03/04/2021	In Committee 01/22/2021
	Relating to the Nebraska educational savings plan trust, elementary and secondary schools would be included. For purposes of an elementary or secondary school, qualified education expenses would mean the expenses for tuition in connection with enrollment or attendance at such elementary or secondary school and would not include any amount in excess of $10,000 per beneficiary per taxable year. **Nebraska Association of School Boards position: Oppose through Letter**				Notice of hearing for March 04, 2021 Referred to Revenue Committee Date of introduction
LB683	(Wayne) Change provisions relating to net metering		Natural Resources	02/10/2021	In Committee 01/22/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Relating to net metering, a customer-generator that generates more than five kilowatts would be able to be charged a separate net-metering monthly administrative fee based on the cost for reading the energy generated by the customer-generator. Each local distribution utility would have authority to set the administrative fee. Such rate would be implemented as a fixed rate not to exceed more than the actual costs of calculating the net metering credits plus 10%. No other fee would be charged to a net-metering customer including, but not limited to, standby, capacity, demand, interconnection, or other fee or charge. A local distribution utility would designate one or more contact persons from whom a customer-generator would be able to obtain relevant information regarding a qualified facility project. Local distribution utility would be able to require a certain insurance amount of a customer-generator: (a) $300,000 for 100 kilowatts or less of generation, (b) $1 million for more than 100 kilowatts of generation up to one megawatt of generation, and (c) $2 million for more than one megawatt of generation.				Notice of hearing for February 10, 2021 Referred to Natural Resources Committee Date of introduction
LB684	(Clements) Allow public school employees to join or terminate membership in a labor organization as prescribed		Business and Labor	02/08/2021	In Committee 01/22/2021
	Except as otherwise prohibited by a membership contract in effect on the effective date of this act, no labor organization representing public school employees or employer of public school employees would place any restriction on when a public school employee would be able to join or terminate membership in a labor organization. **Nebraska Association of School Boards position: Follow** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska State Education Association position: Oppose**				Notice of hearing for February 08, 2021 Referred to Business and Labor Committee Date of introduction
LR11CA	(Erdman) Constitutional amendment to require enactment of a consumption tax and prohibit certain other forms of taxation		Revenue	02/03/2021	General File 03/31/2021 Erdman Priority Bill
	This constitutional amendment, effective 1/1/2024, would make it so that the State of Nebraska and all political subdivisions of the state would be prohibited from imposing a tax on personal income, corporate income, personal property, real property, inheritance from a deceased person, the estate of a deceased person, the retail sale of goods and services except as provided in subsection (2) of this section. The Legislature would enact a consumption tax which would apply to purchases of services and new goods, except for fuel. Such consumption tax would begin no later than 1/1/2024. The Legislature would be able to authorize political subdivisions of the state to enact their own consumption taxes upon such terms and conditions as the Legislature may provide. **Nebraska Association of County Officials position: Watch** **League of Nebraska Municipalities position: Oppose** **Nebraska Economic Developers Association position: Monitor**				Placed on General File Erdman priority resolution Notice of hearing for February 03, 2021 Referred to Revenue Committee Date of introduction
LR13CA	(Brewer) Constitutional amendment to limit the percentage of funding for schools that comes from property taxes	Oppose	Education	02/08/2021	In Committee 01/12/2021
	This constitutional amendment would limit the percentage of funding for schools that comes from property taxes. No more than 33% of the funding for such free instruction in the common schools would come from property taxes. **Nebraska Association of School Boards position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska State Chamber position: Watch** **Greater Nebraska Schools Association postion: Oppose - Letter**				Notice of hearing for February 08, 2021 Referred to Education Committee Briese name added

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/09/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Child Health & Education Alliance: Monitor **Nebraska State Education Association position: Oppose**				
LR22CA	(Linehan) Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions	Oppose	Revenue	01/27/2021	In Committee 01/20/2021
	This constitutional amendment would limit the total amount of property tax revenue that may be raised by political subdivisions. In any fiscal year the total amount of property tax revenue would not be more than 3% greater than the amount raised in the prior fiscal year, and it may exceed this limitation by an amount approved by a majority of legal voters voting on the issue at an election called for such purpose upon the recommendation of a majority of the governing body of the political subdivision. The limitation would also not apply to the amount of property tax revenue needed to pay the principal and interest on bonded indebtedness that has been approved according to law. **Nebraska Association of School Boards position: Oppose** **ESU Coordinating Council position: Oppose** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska State Chamber position: Unspecified** **Nebraska Association of County Officials position: Watch** **Nebraska Association of Behavioral Health Organizations position: Monitor** **Greater Nebraska Schools Association postion: Oppose - Testify** **Nebraska Child Health & Education Alliance: Monitor** **Lincoln Public Schools position: Oppose**				Notice of hearing for January 27, 2021 Referred to Revenue Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB2	(Briese) Change the valuation of agricultural land and horticultural land for certain school district taxes	Oppose	Revenue	02/10/2021	General File 03/17/2021 Briese Priority Bill
	Regarding valuation of agricultural land and horticultural land for purposes of certain school district taxes, this bill creates an exception allowing lower percentage of actual value "for school district taxes levied to pay the principal and interest on bonds that are issued on or after the operative date of this act." Where the normal valuation rate is 75% of its actual value, the exception rate would be 30%. Where the normal valuation rate range is 69-75% of actual value, the exception rate would be 24-30%. AM638 was adopted by the Committee and does the following: Amends the annual increase in the Property Tax Credit Fund. Instead of the prior year amount plus the allowable growth percentage in section 77-6702 it will be prior year amount plus 3%. LB79 as amended was amended into LB2. The amendment changes the amount of agricultural and horticultural land that may be levied against to pay principal and interest on school district bonds from 30% of actual value to 50%; it replaces the acceptable range for assessment of such land it changes to 44%-50%. Nebraska Association of School Boards position: Oppose Nebraska Rural Community Schools Association: Oppose Schools Taking Action Action for Nebraska Children Education: Oppose Nebraska Association of County Officials position: Oppose Greater Nebraska Schools Association postion: Oppose - Testify				Briese FA15 filed Placed on General File with AM638 Revenue AM638 filed Briese priority bill Notice of hearing for February 10, 2021 Referred to Revenue Committee Date of introduction
LB14	(Blood) Adopt the Audiology and Speech-Language Pathology Interstate Compact	Support	Health and Human Services	01/27/2021	Approved by Governor 03/31/2021 Blood Priority Bill
	This bill would adopt the Audiology and Speech-Language Pathology Interstate Compact. A person who is not a resident of Nebraska may be granted similar privileges to practice audiology or speech-language pathology under this Compact, given they present proof of authorization from a member state to practice as an audiologist or speech-language pathologist. The goal of this Compact is to facilitate interstate practice of audiology and speech-language pathology with the goal of improving public access to audiology and speech-language pathology services. Each member state shall require an applicant to obtain a license in the home state and meet the home state's qualifications for licensure or renewal of licensure, as well as all other applicable state laws. There are certain educational requirements for both audiologists and speech-language pathologists. Nebraska Hospital Association position: Support				Approved by Governor on March 31, 2021 B. Hansen explanation of vote Presented to Governor on March 25, 2021 President/Speaker signed Dispensing of reading at large approved Passed on Final Reading 47-0-2 Placed on Final Reading Enrollment and Review ER20 adopted Advanced to Enrollment and Review for Engrossment Enrollment and Review ER20 filed Placed on Select File with ER20 Vargas name added Advanced to Enrollment and Review Initial Health and Human Services AM1 adopted Blood priority bill Placed on General File with AM1 Health and Human Services AM1 filed Notice of hearing for January 27, 2021 Murman name added Day name added Hilkemann name added

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
					Referred to Health and Human Services Committee **Date of introduction**
LB39	(Lindstrom) Change the Sports Arena Facility Financing Assistance Act		Revenue	02/19/2021	General File 03/15/2021 Lindstrom Priority Bill
	Regarding the Sports Arena Facility Financing Assistance Act, eligible sports arena facilities would include any sports complex, including concession areas, parking facilities, and onsite administrative offices connected with operating the sports complex. The definition of multipurpose field, project completion date, sports complex, and sports venue is also added. For any eligible sports arena facility that is not a sports complex, 100% of the state sales tax revenue and the increase in state sales tax revenue that is collected by a nearby retailer within the specific time frame (24 months prior to completion date and 48 months after) would be sourced to the program area. **Nebraska State Chamber position: Support** **Nebraska Association of County Officials position: Watch** **Nebraska Economic Developers Association position: Monitor**				Revenue AM582 filed Placed on General File with AM582 Aguilar name added Lindstrom priority bill DeBoer name added Notice of hearing for March 9, 2021 on AM373 Flood AM373 filed Notice of hearing for February 19, 2021 Referred to Revenue Committee Date of introduction
LB54	(Lathrop) Change immunity for intentional torts under the Political Subdivisions Tort Claims Act and the State Tort Claims Act	Monitor	Judiciary	02/18/2021	In Committee 01/11/2021 Lathrop Priority Bill
	Under the Political Subdivisions Tort Claims Act, this Act would apply to claims arising from such an act that is the direct result of the negligent failure of a political subdivision or an employee of a political subdivision to protect a person to whom the political subdivision or employee owes a duty of care. Under the State Tort Claims Act, this Act would apply to claims arising from such an act that is the direct result of the negligent failure of a state agency or an employee of the state to protect a person to whom the agency or employee owes a duty of care. **This bill attempts to address a change in the court's interpretation of the intentional tort exception to the wavier of sovereign immunity found in Moser v. State of Nebraska, 307 Neb.18 (2020).** **Douglas County Board of Commissioners position: Bill of Concern** **Nebraska Association of School Boards position: Oppose** **Omaha Police Officers Association/Fraternal Order of Police position: Monitor** **Nebraska Association of County Officials position: Oppose** **Metropolitan Area Planning Agency position: Monitor**				Lathrop priority bill Notice of hearing for February 18, 2021 Referred to Judiciary Committee Date of introduction
LB83	(Flood) Change the Open Meetings Act to provide for virtual conferencing	Support	Government, Military and Veterans Affairs	01/27/2021	Select File 03/17/2021 Government, Military and Veterans Affairs Priority Bill
	Introduced at the request of the League of Nebraska Municipalities after working with several political bodies and Media of Nebraska. Regarding the Open Meetings Act, "virtual conferencing" would replace "videoconferencing." Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants. No more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies would be able to be held by virtual conferencing in a calendar year (except for organizations created under the Interlocal Cooperation Act or Municipal Cooperative Financing Act). In an emergency as defined in section 81-829.39 (for purposes of the Emergency Management Act), a public body would be able to hold a meeting by virtual conferencing during such an emergency if they give reasonable advance publicized notice.				Flood AM750 filed Placed on Select File with ER23 Enrollment and Review ER23 filed Advanced to Enrollment and Review Initial Government, Military and Veterans Affairs AM127 adopted Government, Military and Veterans Affairs priority bill Hansen, M. name added

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
					Government, Military and Veterans Affairs AM127 filed
	Beginning 7/31/2022, the governing body of a natural resources district, the city council of a city of the metropolitan, primary, or first class, the county board with a population greater than 25,000 inhabitants, and the school board of a school district would be required to make available on such entity's public web site the agenda and minutes of the governing body.				Placed on General File with AM127 Cavanaugh, M. name added Brandt name added Notice of hearing for January 27, 2021 Hunt name added
	The committee amendment adds language to the bill ratifying actions taken by public bodies in reliance on Governor's executive orders issued during the coronavirus pandemic. The amendment also adds metropolitan utility districts and regional metropolitan transit authorities to the list of political subdivisions that may utilize virtual conferencing for their public meetings. For entities holding virtual meetings with multiple locations for public participation, the amendment adds a requirement that each meeting site be attended by at least one member of the public entity or their designee. There is also a revision clarifying that the documents that must be made available at each meeting site are those documents "being considered at" the meeting. The amendment would require an emergency declaration by the Governor under section 81-829.39 to trigger emergency meeting procedures under the bill. Finally, the amendment provides an exception to an address publication requirement in instances where that address requirement may endanger a person's security.				Blood name added Referred to Government, Military and Veterans Affairs Committee Date of introduction
	Douglas County position: Support **Nebraska Association of School Boards position: Support** **ESU Coordinating Council position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association: Neutral** **Schools Taking Action for Nebraska Children Education position: Support** **Nebraska Association of County Officials position: Support**				
LB88	(Morfeld) Protect free speech rights of student journalists and student media advisers	Oppose	Judiciary	01/29/2021	Select File 03/22/2021 Morfeld Priority Bill
	For postsecondary educational institutions and high schools, a student journalist would have a right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported financially by the postsecondary educational institution, supported by the use of the facilities of such institution, or produced in conjunction with a class in which the student journalist is enrolled. Each student would be responsible for determining the news, opinion, feature, sports, and advertising content such student produces for school-sponsored media. This would not authorize or protect expression by a student journalist that is (a) libelous or slanderous, (b) constitutes an unwarranted invasion of privacy, (c) violates federal or state law, (d) departs from prevailing journalistic ethical standards, or (e) so incited students as to create a clear and present danger.				Placed on Select File Halloran AM690 lost Albrecht AM660 filed Halloran AM690 pending Clements AM654 lost Halloran AM690 filed Clements AM654 filed Clements AM654 pending Morfeld priority bill
	Nebraska Association of School Boards position: Oppose **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Oppose**				Placed on General File Flood name added McDonnell name added Slama name added Notice of hearing for January 29, 2021 Cavanaugh, M. name added Hunt name added

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
					Hansen, M. name added Referred to Judiciary Committee Date of introduction
LB92	**(Clements) Change residency requirements for college tuition purposes for students from schools that elect not to meet accreditation or approval requirements**		**Education**	**01/26/2021**	**Select File 03/29/2021** **Speaker Priority Bill**
	Relating to residency requirements for college tuition purposes, a student would have had to reside with his or her parent, guardian, or conservator while attending a public, private, denominational, or parochial high school in this state or a school in this state which elects pursuant to section 79-1601 (private, denominational, or parochial schools, teachers, and other individuals; laws applicable; election not to meet accreditation or approval requirements) not to meet accreditation or approval requirements and graduated, completed the program of instruction offered by a school in this state which elects pursuant to section 79-1601 not to meet accreditation or approval requirements, or received a diploma of high school equivalency issued pursuant to section 79-730 (diploma of high school equivalency; issuance by Commissioner of Education; conditions).				**Placed on Select File** **Advanced to Enrollment and Review Initial** **Speaker priority bill** **Placed on General File** **Notice of hearing for January 26, 2021** **Referred to Education Committee** **Date of introduction**
LB132	(DeBoer) Create the School Financing Review Commission	Support	Education	02/02/2021	General File 03/11/2021 Legislature's Planning Committee Priority Bill
	This bill would create the School Financing Review Commission. It would consist of 16 members. It would conduct an in-depth review of the financing of the public elementary and secondary schools, including examining methods of financing public elementary and secondary schools which would provide equitable educational opportunities across the state and offer alternatives to heavy reliance on property tax, examining the option of using a measure of income as a component in the financing of public elementary and secondary schools, and other related examinations. They would also prepare a report on the progress of their work and submit it electronically to the Legislature on or before 12/31/2021. On or after 12/1/2022, to assure that every Nebraska is educated for success, the Commission would make their reviews and and on or before 7/1 of each even-numbered year beginning in 2024 and ending in 2030, the Commission would report to the Governor, the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources.				Legislature's Planning Committee priority bill Education AM555 filed Placed on General File with AM555 Notice of hearing for February 02, 2021 Kolterman name added Hunt name added Hansen, M. name added Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Support **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Greater Nebraska Schools Association postion: Support - Testimony**				
LB139	(Briese) Adopt the COVID-19 Liability Protection Act	Quiet Support	Judiciary	02/18/2021	In Committee 01/12/2021 Slama Priority Bill
	This bill would adopt the COVID-19 Liability Protection Act. Definitions are provided for COVID-19, COVID-19 state of emergency, first responder, gross negligence, health care facility, health care provider, health care service, minimum medical condition, person, premises, public health guidance, and willful misconduct. A person would not be able to bring or maintain a civil action seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19 unless the plaintiff can prove, by clear and convincing evidence, that the civil action relates to a minimum medical condition resulting from gross negligence or willful misconduct.				Slama priority bill Notice of hearing for February 18, 2021 Referred to Judiciary Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	A person would also not be able to bring or maintain a civil action (even against health care providers/facilities or first responders unless proven beyond clear and convincing evidence) seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19 if the act or omission alleged to violate a duty of care was permitted by, in substantial compliance with, or consistent with any federal or state statute, regulation, or order or public health guidance related to COVID-19. A person who owns, occupies, possesses, or is in control of a premises, including a tenant, lessee, or occupant of a premises would not be liable in any civil action seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19, unless the plaintiff can prove, by clear and convincing evidence, that the civil action relates to a minimum medical condition resulting from gross negligence or willful misconduct. Any civil action related to COVID-19 exposure would have to be brought within 2 years after the cause of action would have accrued. This would apply to any cause of action accruing on or after the effective date of this act and before the earlier of either 12/31/2022 or 1 year after the end of the COVID-19 state of emergency. Nebraska State Chamber position: Support Nebraska Hospital Association position: Monitor Nebraska Association of School Boards position: Support Nebraska Association of County Officials position: Support Letter Nebraska Association of Behavioral Health Organizations position: Monitor Nebraska Economic Developers Association position: Support Metropolitan Area Planning Agency position: Monitor Nebraska Child Health & Education Alliance: Monitor				
LB143	(Kolterman) Require notice to school districts regarding changes in child placement		Health and Human Services	02/03/2021	Select File 03/31/2021 Speaker Priority Bill
	Relating to juveniles, the report and notice of placement change sent to all interested parties would also be sent to the school where the child is enrolled if the child is of school age. If a determination is made that it is not in the child's best interest to remain in the same school after a placement change, notice of placement change would also be sent to the new school where the child will be enrolled. Within 24 hours after court approval of an emergency placement change, the department, association, or individual, would file a report and notice of placement change to all interested parties, including all of the child's siblings that are known to the department and, if the child is of school age, the school where the child is enrolled or the new school where the child will be enrolled. AM 105 would amend the provision of LB 143 which, as introduced, would have required the Department of Health and Human Services to file a report and notice of placement change within 24 hours after court approval of an emergency placement change. Under AM 105, the department would have to provide the notice, but not the report, within 24 hours. Additionally, AM 105 requires the notice to be provided to both the school where the child is enrolled and the new school where the child will be enrolled. Nebraska Association of School Boards position: Support Nebraska Council of School Administrators position: Support Nebraska Rural Community Schools Association position: Support Nebraska State Education Association position: Support Schools Taking Action for Nebraska Children Education position: Support Nebraska Child Health & Education Alliance: Monitor				Placed on Select File with ER41 Enrollment and Review ER41 filed Advanced to Enrollment and Review Initial Health and Human Services AM105 adopted Blood name added Speaker priority bill Murman name added Health and Human Services AM105 filed Placed on General File with AM105 Notice of hearing for February 03, 2021 Referred to Health and Human Services Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB147	(Kolterman) Change provisions relating to retirement systems for Class V school districts		Nebraska Retirement Systems	02/23/2021	In Committee 01/12/2021 Nebraska Retirement Systems Priority Bill
	Relating to retirement, effective 9/1/2024, the board of trustees would terminate and the retirement board would assume administration of the retirement system, except for the investment of the funds. The retirement board's administrative duties would be performed by the Nebraska Public Employees Retirement Systems under the direction of the retirement board. Definitions are added for administrator of the retirement system or administrator, retirement board, retirement date, school district, transfer of management teams. No later than XXXX, 2022, the board of trustees, school district, board of education, and the retirement board would enter into a plan for the transition and transfer of the management and general administration to the retirement board. The retirement board, beginning 9/1/2024, would be indemnified and held harmless by the school district from any liability arising from conduct of the board of trustees. In-depth transition duties by all parties are listed. **The contributions by the school district in any FY beginning 9/1/2024 and thereafter, would be the greater of (i) 101% of the contributions by the employees for such FY or (ii) such amount as may be necessary to maintain the solvency of the system, as determined annually by the board of education upon recommendation of the actuary retained by the retirement board and after considering any amounts that will be, or are expected to be, transferred to the school district by the State Treasurer.** **The Class V School Employees Retirement Fund and Class V School Expense Fund would be created. Beginning 9/1/2024, the required deposits of the school district and the amounts transferred to the school district by the State Treasurer for transmission to the retirement system and required deposits of the employees would be credited to the Class V School Employees Retirement Fund and all allowances, annuities, and other benefits would be paid from such fund as directed by the retirement board as provided in the Class V School Employees Retirement Act. The Class V School Expense Fund would be credited with money from the retirement system assets and income sufficient to pay the pro rata share of administrative expenses incurred as directed by the retirement board.** **Nebraska Association of School Boards position: Follow** **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Neutral**				Nebraska Retirement Systems priority bill Kolterman AM295 filed Notice of hearing for February 23, 2021 Referred to Nebraska Retirement Systems Committee Date of introduction
LB154	**(Wayne) Require tracking of student discipline as prescribed**	**Monitor**	**Education**	**02/09/2021**	**Select File 03/31/2021** **Speaker Priority Bill**
	Regarding the Quality Education Accountability Act, on or before 8/1/2022, the board would implement a statewide system for tracking individual student discipline, using the student identifier system of the department, that can be aggregated to track student discipline by type of discipline and demographic characteristics, including race, poverty, high mobility, attendance, disability, and limited English proficiency. The board would cause each school district to report, by individual student, any act resulting in suspension or expulsion, offense constituting grounds for suspension or expulsion, and act resulting in law enforcement involvement. Each school would designate at least one discipline data coordinator. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support**				**Groene AM841 filed** **Placed on Select File with ER38** **Enrollment and Review ER38 filed** **Advanced to Enrollment and Review Initial** **Speaker priority bill** **Placed on General File** **Hunt name added** **Notice of hearing for February 09, 2021** **Hansen, M. name added** **Referred to Education Committee** **Date of introduction**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB236	(Brewer) Permit counties to authorize carrying concealed weapons as prescribed		Government, Military and Veterans Affairs	02/24/2021	General File 03/09/2021 Clements Priority Bill
	Counties would have the power to authorize the carrying of concealed weapons for all persons not otherwise prohibited from possessing or carrying such weapons under state or federal law. **Nebraska Association of County Officials position: Oppose**				Dorn name added Albrecht name added Clements priority bill Groene name added Lowe name added Bostelman name added Sanders name added Briese name added Government, Military and Veterans Affairs AM438 filed Placed on General File with AM438 McDonnell name added Hansen, B. name added Notice of hearing for February 24, 2021 Halloran name added Rereferred to Government, Military and Veterans Affairs Committee Murman name added Referred to Judiciary Committee Lindstrom name added Date of introduction
LB258	(Vargas) Adopt the Healthy and Safe Families and Workplaces Act		Business and Labor	02/08/2021	General File 03/17/2021 Hansen, M. Priority Bill
	This bill would adopt the Health and Safe Families and Workplaces Act. Employees would accrue a minimum of one hour of paid sick and safe time for every 30 hours worked. Employees would not accrue more than 40 hours of paid sick and safe time in a calendar year unless the employer selects a higher limit. Employees who are exempt from overtime requirements under 29 U.S.C 213(a)(1) would be assumed to work 40 hours in each work week for purposes of paid sick and safe time accrual unless their normal work week is less than 40 hours, in which case paid sick and safe time accrues based upon that normal work week. This time accrued could be used after the 60th calendar day of employment and would carry over to subsequent calendar years, except that the hours used still not exceed 40 hours in a given year unless a higher limit is selected by the employer. Any employer with a paid leave policy would not have to provide additional paid sick and safe time. All circumstances where an employer would allow an employee to use sick and safe time are listed in detail. **Nebraska Hospital Association position: Neutral** **Nebraska State Chamber position: Oppose** **Nebraska Association of County Officials position: Watch** **Nebraska Association of School Boards position: Neutral**				Placed on General File Hansen, M. priority bill Hansen, M. name added Notice of hearing for February 08, 2021 Hunt name added Referred to Business and Labor Committee Date of introduction
LB260	(Hunt) Change provisions relating to good cause for voluntarily leaving employment under the Employment Security Law		Business and Labor	01/25/2021	General File 03/12/2021 Hunt Priority Bill

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Regarding Employment Security Law, good cause for voluntarily leaving employment would include when an individual has made all reasonable efforts to preserve employment but voluntarily leaves employment for the purpose of caring for a family member with a serious health condition. The definitions for "family member" and "serious health condition" are listed.				Placed on General File Hunt priority bill Notice of hearing for January 25, 2021 Referred to Business and Labor Committee Date of introduction
	Nebraska Hospital Association position: Monitor **Nebraska Association of School Boards position: Follow** **Nebraska State Chamber position: Neutral**				
LB281	(Albrecht) Require child sexual abuse prevention instructional programs for school students and staff	Neutral	Education	02/23/2021	Select File 03/24/2021 Albrecht Priority Bill
	Each school district would adopt a child sexual abuse prevention instructional program for students in kindergarten through grade fice for implementation beginning in school year 2022-23. The details of the program are listed, including a minimum of four instructional sessions per school year, with each year's instruction building on the previous year's instruction and age-appropriate curriculum, including role-playing, discussion activities, and books to educate students regarding body safety that includes child sexual abuse prevention. Funding would be from money available under the federal Every Student Succeeds Act, 20 U.S.C. 6301, as the act existed on 1/1/2021. **The committee amendment becomes the bill. The changes from LB281 are noted below. All other provisions from LB281 are included in the committee amendment. Removes "instructional" from the phrase "child sexual abuse prevention instructional program". Changes the grade levels such programs shall be implemented in from kindergarten through grade five to kindergarten through grade twelve. Requires the curriculum to be evidence based. References 79-879 when the act refers to grooming. Adds Sec. 2. to require training to be provided within the framework of existing training programs offered by the State Department of Education. The department is required to develop a list of approved training materials for the program. Allows the department to adopt and promulgate rules and regulations to carry out this section.**				Enrollment and Review ER26 filed Placed on Select File with ER26 Bostelman name added Advanced to Enrollment and Review Initial Hunt AM735 filed Hunt AM735 lost Pahls AM736 withdrawn Pahls AM736 filed Education AM298 adopted Placed on General File with AM298 Education AM298 filed Albrecht priority bill Notice of hearing for February 23, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Oppose **Nebraska Association of Behavioral Health Organizations position: Monitor** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska State Education Association position: Support**				
LB322	(Williams) Adopt the School Safety and Security Reporting System Act	Support Testimony	Education	02/09/2021	Select File 03/16/2021 Williams Priority Bill
	This bill would adopt the School Safety and Security Reporting System Act. The Department would establish a statewide, anonymous reporting system to support threat assessment teams and reduce risk and incidents of violence resulting in harm to self, others, or school property. Such a reporting system would be named and known as the Safe2HelpNE report line. The identity of any individual who contacts the line would be confidential and would not be revealed. It would be staffed 7 days a week and 24 hours a day by professionals trained to receive and handle concerns like this. The staff would immediately alert the appropriate threat assessment team of any concerns, and any information collected would remain separate from educational records and would be considered security records. The Department would provide training for the members of the threat assessment team. The Legislature would appropriate money from the General Fund for the line for 10 years. At the end of the 10 years, the Department would electronically report cost-benefit data and recommendations regarding the continued viability of the line to the Education Committee of the Legislature.				Williams AM718 filed Placed on Select File with ER22 Enrollment and Review ER22 filed Hunt name added Advanced to Enrollment and Review Initial Education AM464 adopted Murman name added Education AM464 filed Placed on General File with AM464 Williams priority bill Notice of hearing for February 09, 2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of School Boards position: Follow Nebraska Rural Community Schools Association position: Support Nebraska State Education Association position: Support Nebraska Council of School Administrators position: Support Nebraska Child Health & Education Alliance: Monitor Nebraska Department of Education position: Support				Referred to Education Committee Date of introduction
LB364	(Linehan) Adopt the Opportunity Scholarships Act and provide tax credits	Oppose	Revenue	01/28/2021	General File 03/25/2021 Linehan Priority Bill
	This bill would adopt the Opportunity Scholarships Act and provide tax credits. An organization would be able to apply to the Department to become certified as a scholarship-granting organization under the Act. An organization would obtain such certification prior to providing any education scholarships to eligible students under the Act. The application process is listed in detail. If the applicant meets the requirements, the Department would certify it as a scholarship-granting organization for tax-credit purposes under the Act. An individual taxpayer who makes one or more cash contributions to one or more scholarship-granting organizations during a tax year would be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967. The amount of credit would be equal to the lesser of (a) the total amount of such contributions made during the tax year or (b) 50% of the income tax liability of such taxpayer for the tax year. Any partnership, LLC, or corporations having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, would be able to claim the same tax credit as well. An estate or trust would be able to as well. A corporate taxpayer would be able to as well. Allocation and financial reporting requirements for a scholarship-granting organization is listed in detail. Nebraska Association of School Boards position: Oppose ESU Coordinating Council position: Oppose Nebraska Council of School Administrators position: Oppose Nebraska Rural Community Schools Association position: Oppose Nebraska State Education Association position: Oppose Schools Taking Action for Nebraska Children Education position: Oppose Nebraska Child Health & Education Alliance: Monitor Lincooln Public Schools position: Oppose				Revenue AM762 filed Placed on General File with AM762 Linehan priority bill Groene name added Aguilar name added Notice of hearing for January 28, 2021 Linehan AM6 filed Linehan AM5 filed Referred to Revenue Committee Date of introduction
LB389	(Sanders) Require the issuance of teaching certificates and permits to military spouses	Monitor	Education	02/08/2021	Approved by Governor 03/31/2021 Sanders Priority Bill
	Relating to teachers, the board would authorize the issuance of a certificate or permit to any applicant for such certificate or permit who (i) is a military spouse, (ii) holds a valid certificate or permit currently in force in another state to teach, administer, or provide special services, (iii) has held such certificate or permit for at least one year, (iv) is in good standing in all states where a certificate or permit to teach, administer, or provide special services is held, (v) does not have any pending investigations or complaints against any such certificate or permit, (vi) meets all residency and background check requirements otherwise required for a Nebraska certificate or permit, and (vii) pays any applicable fees. The applications process is listed in detail, and such certificate or permit would be valid for at least three years and would include the same or similar endorsements to teach in all subject areas for which the applicant had been certified to teach in such other state if a similar endorsement is offered in Nebraska. Nebraska State Chamber position: Watch Nebraska State Education Association position: Neutral				Approved by Governor on March 31, 2021 B. Hansen explanation of vote Presented to Governor on March 25, 2021 President/Speaker signed Passed on Final Reading 46-0-3 Placed on Final Reading Enrollment and Review ER19 adopted Advanced to Enrollment and Review for Engrossment Placed on Select File with ER19 Enrollment and Review ER19 filed Murman name added

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
					Advanced to Enrollment and Review Initial **Placed on General File** **Sanders priority bill** **Notice of hearing for February 08, 2021** **Gragert name added** **Referred to Education Committee** **Brewer name added** **Date of introduction**
LB396	(Brandt) Adopt the Nebraska Farm-to-School Program Act	Monitor	Education	02/23/2021	General File 03/12/2021 Speaker Priority Bill
	This bill would adopt the Nebraska Farm-to-School Program Act. A Nebraska farm-to-school program would be established to be administered on a statewide basis by the State Department of Education. The program would provide for the purchase of locally and regionally produced or processed food in order to improve child nutrition and strengthen local and regional farm economies. It would link elementary and secondary public and nonpublic schools in this state with Nebraska farms in a manner that provides schools with fresh and minimally processed food for inclusion in school meals and snacks, encourage children to develop healthy eating habits, and improve the incomes of Nebraska farmers who will enjoy direct access to consumer markets. The program would include activities that provide students with hands-on learning opportunities. The State Department of Education would employ a coordinator to administer the program. Their duties are listed in detail. The Legislature would appropriate $100,000 from the General Fund to the State Department of Education each fiscal year for supporting the program. **Nebraska Association of School Boards position: Follow** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support**				Speaker priority bill Placed on General File Day name added Notice of hearing for February 23, 2021 Referred to Education Committee Hunt name added Brewer name added Date of introduction
LB408	(Briese) Adopt the Property Tax Request Act	Oppose	Revenue	01/27/2021	General File 03/02/2021 Geist Priority Bill
	This bill would adopt the Property Tax Request Act and is the statutory equivalent of LR22CA. Definitions are included for approved bonds, political subdivision, property tax request, and real growth value. A political subdivision's property tax request for any year would not exceed its property tax request in the prior year by more than 3%, except as otherwise provided in this section. A political subdivision would be able to exceed the limit provided in this section by an amount approved by a majority of registered voters voting on the issue in a primary, general, or special election at which the issue is placed before the registered voters. The limit in this section would not apply to that portion of a political subdivision's property tax request that is needed to pay the principal and interest on approved bonds and that will be derived from the real growth value for the political subdivision. **The Committee Amendment becomes the bill. The changes from LB408, as introduced are noted below. All other provisions from LB408 are included in the Committee Amendment. Section 4 (Page 4, Lines 19-31 through Page 6, Lines 1-14) that a political subdivision's property tax request in any year shall not exceed its request authority. Request authority shall be equal to the political subdivision's tax request from the prior year multiplied by 103%.**				Briese FA12 filed Linehan AM521 filed Geist priority bill Revenue AM371 filed Placed on General File with AM371 Notice of hearing for January 27, 2021 Referred to Revenue Committee Brewer name added Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	By a majority vote of a political subdivision's governing board, the political subdivision may exceed the 3% limit for no more than 2 consecutive years. If this situation occurs, the property tax request of the political subdivision shall be reduced to ensure the increase in the property tax request does not exceed 9% over a 3-year period. The 3-year period will be measured using the year when the political subdivision exceeds the 3% limit as the first year. If the vote to exceed the 3% limit is for 2 consecutive years, the 3-year period shall be measured twice using each of the 2 consecutive years as the first year of the applicable 3-year period. The 3% limit shall not apply to a political subdivision's property tax request that will be derived from the real growth value of the political subdivision. A political subdivision that chooses not to increase its property tax request by the full 3% may carry forward one-half of its unused request authority to future years as carryover request authority. Carryover request authority may be used in future years to increase the political subdivision's tax request above the 3% limit. The 3% limit shall apply to property tax requests set in 2022 through 2027. The 3% limit shall not longer apply to property tax request set in 2028 and thereafter. Section 13-506 is amended to require the presentation required at a budget hearing shall also include information showing the political subdivision is in compliance with the Property Tax Request Act. Douglas County Board of Commissioners position: Bill of High Concern Nebraska Association of School Boards position: Follow ESU Coordinating Council position: Oppose Nebraska Council of School Administrators position: Oppose Nebraska Rural Community Schools Association position: Oppose Nebraska State Education Association position: Oppose Schools Taking Action for Nebraska Children Education position: Oppose Nebraska State Chamber position: None Nebraska Association of County Officials position: Oppose Greater Nebraska Schools Association postion: Oppose - Testify Lincoln Public Schools position: Oppose				
LB428	(Health and Human Services) State that juveniles at youth rehabilitation and treatment centers are to receive an appropriate education equivalent to educational opportunities offered in public schools		Health and Human Services	02/03/2021	General File 03/16/2021 Health and Human Services Priority Bill
	Each youth and rehabilitation center would provide an age-appropriate and developmentally appropriate education program for each juvenile that can award relevant and necessary credits toward high school graduation that will be accepted by any public school district in the state. Juveniles committed to the centers would be entitled to receive an appropriate education equivalent to educational opportunities offered within the regular settings of public school districts across the state.				Arch AM810 filed Placed on General File with AM566 Health and Human Services AM566 filed Health and Human Services priority bill Notice of hearing for February 03, 2021 Referred to Health and Human Services Committee

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	AM 566 incorporates LB 429, LB 570, LB 425, and LB 427 into LB 428. LB 429 requires notification by the Department of Health and Human Services to the Legislature prior to implementation of substantial changes to facilities and programs under the Office of Juvenile Services. The provisions of LB 429, as amended, are included in section 1 of AM 566. Section 1 inserts a new subsection [2] in section 43-404 to require the Department of Health and Human Services [DHHS] to notify the Legislature at least 120 days prior to implementing any substantial changes to the facilities and programs under the jurisdiction of the Office of Juvenile Services [OJS]. The term 'substantial changes,' for purposes of the bill, is defined as: [1] The establishment of a new youth rehabilitation and treatment center; [2] The relocation of a youth rehabilitation and treatment program to another state-operated or private facility; [3] The establishment of a youth rehabilitation and treatment program at another state-operated or private facility; or [4] The closure or termination of a youth rehabilitation and treatment center, program, or facility. The bill excludes emergency situations from the prior notice requirement. LB 570 changes certain Department of Health and Human Services model pilot project evaluation periods and are included in section 2 of AM 566. Section 2 would require the Legislature to complete an evaluation of the States privatization of child welfare case management services in the Eastern Service Area by December 31, 2021. The bill would authorize the Legislature to hire a consultant to assist in completing the evaluation. The emergency clause applies to section 2 to facilitate the completion of the study by the end-of-year deadline. LB 425 requires the Department of Health and Human Services to complete a needs assessment and cost analysis for an inpatient adolescent psychiatric unit and are included in section 4 of AM 566. Section 4 would require the Department of Health and Human Services [DHHS] to contract for the completion of a needs assessment and cost analysis for the establishment of an inpatient adolescent psychiatric unit housed within the Lincoln Regional Center. Under section 83-106 as currently enacted, the completion of such a study is permissive. Section 4 strikes the permissive language in subsection [1] of section 83-106 and inserts language requiring DHHS to contract with an outside consultant with expertise in needs assessment and cost analysis of health care facilities, within 60 days of the effective date, for the completion of the needs assessment and cost analysis. The department is required to submit a report with the results of the study to the Health and Human Services Committee and the Clerk of the Legislature on or before December 15, 2021. The report shall contain: [1] A needs assessment, including the number of adolescents expected to use such inpatient adolescent psychiatric unit; [2] The cost of opening an existing facility at the Lincoln Regional Center for use as an inpatient adolescent psychiatric unit; [3] The cost of reopening the facility at the Lincoln Regional Center, including the costs for necessary construction, upgrades, or repairs; [4] Annual operating costs of such unit, including, but not limited to, any federal funds available to operate the unit in addition to General Fund appropriations; and [5] Cost savings realized by moving adolescents from out-of-state institutions back to Nebraska for treatment at such unit. The emergency clause applies to section 4 to facilitate the completion of the needs assessment and cost analysis by the December 15 deadline. LB 427 states intent that substance abuse and behavioral health treatment for juveniles by the Department of Health and Human Services not be delayed and are included in section 5 of AM 566. Section 5 inserts new language in section 83-107.01, the section of statute which lists of the official names of institutions under the supervision of the Department of Health and Human Services and states certain requirements. The new language states the Legislatures intent that that no such institution at which DHHS provides inpatient or subacute substance abuse or behavioral health residential treatment for juveniles under the jurisdiction of a juvenile court shall delay such treatment to a juvenile when such treatment has been determined necessary after placement at a youth rehabilitation and treatment center [under subsection [2] of section 43-407] or has been ordered by a juvenile court. Nebraska Association of School Boards position: Follow Nebraska State Education Association position: Support Nebraska Child Health & Education Alliance: Testimony- Support				Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Department of Education position: Proponent				
LB432	**(Revenue) Change income tax rates**		**Revenue**	**03/04/2021**	**General File 03/29/2021** **Revenue Priority Bill**
	For taxable years beginning or deemed to begin on or after 1/1/2022, the Nebraska individual income tax rates would be changed to an undetermined amount. **Nebraska State Chamber position: Conditional Support**				**Revenue AM774 filed** **Placed on General File with AM774** **Revenue priority bill** **Notice of hearing for March 04, 2021** **Referred to Revenue Committee** **Date of introduction**
LB452	(McKinney) Adopt the Financial Literacy Act	Oppose	Education	02/01/2021	General File 03/16/2021 Speaker Priority Bill
	LB452 would adopte the Financial Literacy Act, which includes knowledge and skills regarding budgeting, credit, checking and savings accounts, loans, stocks and insurance. School districts would be required to develop for incorporation into all phases of the curriculum of K-12 a financial literacy program. While developed by school districts, the Department of Education would be charged with implementation assistance, evaluation as prescribed in the Act and the adoption of rules and regulations. **Nebraska Association of School Boards position: Oppose** **Nebraska State Education Association position: Neutral** **Nebraska Child Health & Education Alliance: Monitor**				Brewer name added Speaker priority bill Education AM636 filed Placed on General File with AM636 Notice of hearing for February 01, 2021 Referred to Education Committee Date of introduction
LB454	**(Friesen) Adopt the School Property Tax Stabilization Act and change the valuation of agricultural land**	**Oppose**	**Revenue**	**02/11/2021**	**General File 03/29/2021** **Friesen Priority Bill**
	This bill would adopt the School Property Tax Stabilization Act. On or before 9/15/2021, the State Department of Education would determine the total school property tax stabilization payment to be paid to each eligible school district for the 2021-22 school fiscal year. On or before 6/30/2022 and each year thereafter, the Department would do the same for the ensuing year. A school district would be eligible for a school property tax stabilization payment if the school district property tax requirement exceeds 75% for the formula need calculated for such school district for the school fiscal year for which a total school property tax stabilization payment is being calculated. The requirement for each district would equal the formula need minus the sum of the amount to be distributed pursuant to the Tax Equity and Educational Opportunities Act and other actual receipts for which a total school property tax stabilization payment is being calculated. The school property tax stabilization base would equal the amount by which the requirement exceeds the difference of 75% of the formula need minus the sum of the amount to be distributed pursuant to the Tax Equity and Educational Opportunities Act and other actual receipts for such school district. The total payment to be paid to an eligible school district would equal the school property tax stabilization base for such school district multiplied by 50%. The applicable percentage for agricultural and horticultural land to be used for school district taxation purposes would be 65 for tax year 2022 and 55 for tax years 2023 and after. The applicable percentage range for other property to be used for school district taxation purposes would be 59 to 65 for tax year 2022 and 49 to 55 for tax years 2023 and after. For agricultural and horticultural land, the adjusted valuation used for the calculation of aid for school FY prior to 2022-23, 72% of actual value (followed by 62% for FY 2022-23 and 52% for FY 2023-24 and after). **Nebraska Association of School Boards position: Follow** **Nebraska Council of School Administrators position: Oppose**				**Placed on General File with AM789** **Revenue AM789 filed** **Brandt name added** **Friesen priority bill** **Albrecht name added** **Notice of hearing for February 11, 2021** **Referred to Revenue Committee** **Date of introduction**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Rural Community Schools Association position: Oppose **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska State Chamber position: Watch** **Nebraska Association of County Officials position: Oppose** **Greater Nebraska Schools Association postion: Oppose - Testify**				
LB474	**(Wishart) Adopt the Medicinal Cannabis Act**		**Judiciary**	**03/10/2021**	**General File 03/31/2021** **Wishart Priority Bill**
	This bill would adopt the Medicinal Cannabis Act. Any school, health care facility or health care service licensed pursuant to the Health Care Facility Licensure Act, licensed child care facility, or foster care facility would be able to adopt reasonable restrictions on the use of cannabis by students, residents, or persons receiving care or services, including that (a) the school, facility, or service and agents thereof are not responsible for providing the cannabis, (b) cannabis may not be inhaled using vaporization, and (c) cannabis may be consumed only in a place specified by the school, facility, or service. The department would establish and maintain a voluntary registry program for patients and caregivers. A certified patient or nonresident would be able to engage in the medicinal use of cannabis and not be subject to any civil penalties. The application and registration process is listed in detail. A producer of cannabis would provide a reliable and ongoing supply of cannabis needed for the registry program. Prior to dispensing any cannabis, a dispensary would verify that the person requesting the distribution of cannabis is a certified patient, a designated caregiver, a nonresident patient, or a nonresident caregiver using verification procedures prescribed by the department. The Medicinal Cannabis Regulation Fund would be created for purposes of regulation of cannabis and administration of this Act.				**Placed on General File with AM824** **Judiciary AM824 filed** **Wishart priority bill** **Cavanaugh, J. name added** **McDonnell name added** **Notice of hearing for March 10, 2021** **Referred to Judiciary Committee** **Date of introduction**
	Nebraska County Attorneys Association position: Oppose **Nebraska Hospital Association position: Monitor** **Nebraska State Chamber position: Neutral**				
LB527	(Walz) Change provisions relating to transition services for students with a developmental disability	Monitor	Education	02/16/2021	General File 03/09/2021 Speaker Priority Bill
	Each school district would provide transition services for each student with a developmental disability no later than when the student reaches 14 (no longer 16) years of age.				Speaker priority bill Placed on General File Notice of hearing for February 16, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska State Education Association position: Support** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska Department of Education position: Proponent**				
LB528	**(Walz) Provide, change, and eliminate provisions relating to education**	**Monitor**	**Education**	**02/02/2021**	**General File 03/16/2021** **Education Priority Bill**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Relating to education, accrediting organizations would not need to be specifically national, regional, or professional. The requirement that no person or corporation would be entitled to hold under lease a total of more than 640 acres of state educational lands would be struck. For leases, failure to pay rent for a period of 60 days would require action (no longer 6 months). Other minor wording changes are included and provisions from past years would be struck. For an educational service unit to qualify for additional core services and technology infrastructure funds pursuant to this section, the educational service unit from which property is being transferred would apply on a form prescribed by the State Department of Education on or before August 20th preceding the first school fiscal year for which the property will not be available for taxation for the educational service unit's general fund levy. Upon receipt of an application from an educational service unit, the department, with the assistance of the Property Tax Administrator, would calculate the amount of additional core services and technology infrastructure funds, if any, that such educational service unit would have received for such school fiscal year if the adjusted valuation for the transferred property had not been included in the adjusted valuation of such education service unit for the calculation of core services and technology infrastructure funds for such school fiscal year. Core services and technology infrastructure funds would be reduced for each receiving educational service unit. Beginning with the 2022-23 school year, each school board and public postsecondary institution would require that the telephone number for a national suicide prevention hotline, a local suicide prevention hotline, or a crisis text line would be printed on each student identification card. Nebraska Association of School Boards position: Follow ESU Coordinating Council position: Neutral Nebraska State Education Association position: Neutral Nebraska Association of County Officials position: Watch Nebraska Child Health & Education Alliance: Monitor Nebraska Department of Education position: Proponent				Walz AM770 filed Education AM556 filed Placed on General File with AM556 Education priority bill Notice of hearing for February 02, 2021 Referred to Education Committee Date of introduction
LB529	(Walz) Change provisions for the distribution of lottery funds used for education, transfer powers and duties, create new acts and funds, and change education provisions	Support	Education	02/02/2021	Select File 03/29/2021 Education Priority Bill
	For fiscal years through FY 2020-21, the money available to be used for education from the Compulsive Gamblers Assistance Fund would be transferred to the Nebraska Education Improvement Fund. For FY 2021-22 through 2025-26, the money would be transferred to the Access College Early Scholarship Cash Fund (2.5%), Behavioral Training Cash Fund (9.5%), Career Mentoring Grant Fund (1%), Career-Readiness and Dual-Credit Education Cash Fund (2%), College Credit Testing Fee Cash Fun (1%), Community College Gap Assistance Program Fund (4.5%), Excellence in Teaching Cash Fund (7.5%), Expanded Learning Opportunity Grant Fund (3%), Mental Health Training Cash Fund (1.5%), Nebraska Education Improvement Fund (3%), Nebraska Opportunity Grant Fund (58%), State Department of Education Cash Fund (1.5%), State Department of Education Leadership Cash Fund (4.5%), and the State Department of Education Technology Upgrade Cash Fund (1.5%). Beginning in school year 2023-24, each school district would ensure that each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training. The reporting process for each school district related to the training is listed in detail. On and after 7/1/2021, all powers, duties, and functions that the State Department of Education had pursuant to the Excellence in Teaching Act prior to such date would be transferred to the Coordinating Commission for Postsecondary Education. Further allocation details are listed in detail.				Placed on Select File with ER31 Enrollment and Review ER31 filed Advanced to Enrollment and Review Initial Groene AM731 filed Murman AM719 withdrawn Groene AM731 withdrawn Education AM495 adopted Chair ruled the adoption of AM719 would require 30 votes Morfeld point of order pending Walz FA10 adopted Murman AM719 pending Walz AM677 withdrawn Walz FA10 filed

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	The Committee considered and adopted AM495 which substitutes for the bill and revises the language of LB529 as introduced. The original provisions of LB529 are amended as follows: Removes the 1% allocation of lottery funds to the Career Mentoring Grant Fund and replaces it with a 1% allocation to the Door to College Scholarship Fund. Allows NDE to retain actual and necessary expenses incurred for administration of the Education Innovative Grant Fund. Provides consistency of language throughout the sections by changing all training references to "behavioral awareness and intervention training". Adds a fourth requirement for the behavioral awareness and intervention training. The additional requirement is for at least 30 minutes of interactive training exclusively dedicated to the understanding of duties, rights and responsibilities outlined in the Student Discipline Act and related case law addressing student behavior related to the classroom, extracurricular activities, school transportation and other time on school property, which shall be taught as a preamble to the other training requirements. Changes the authority to adopt and promulgate rules and regulations from NDE to the State Board of Education. This section has been struck. It was included to create the Career Mentoring Grant Fund to receive transfers of lottery funds, but is no longer needed due to the change in Section 1. Changes the authority to adopt and promulgate rules and regulations from NDE to the State Board of Education. Specifies that funds received from the Education Innovation Fund prior to July 1, 2022 are considered categorical funds for the purposes of TEEOSA. Extends the sunset of the competitive innovation grant program from June 30, 2021 to June 30, 2022. Likewise, it extends the reporting requirements for this program through 2022. Clarifies that lottery funds transferred to the State Department of Education Cash Fund must be used for its intended purpose and cannot be transferred to the General Fund. Instead of removing outdated language related to transfers from the education lottery dollars in the Education Innovation. Fund to the Early Childhood Education Endowment Cash Fund, the language was changed to clarify that such transfers ended on June 30, 2016 to leave a historical trail. Gives CCPE the authority to administer the Door to College Scholarship Act. Changes the due date of the annual report on Career-Readiness and Dual-Credit Education grants from "on" December 31st to "by" December 31st. The change of lottery fund allocations in Section 1 required the addition of the Door to College Scholarship Act, which was not previously included in LB529. It does the following:				Walz FA10 pending Education AM495 pending Murman AM719 filed Walz AM677 filed Walz AM678 filed Education AM495 filed Placed on General File with AM495 Education priority bill Notice of hearing for February 02, 2021 Referred to Education Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Establishes the name "Door to College Scholarship Act". Defines nine terms related to the Act, including "eligible student" which means an undergraduate student who: Graduated from high school from an accredited education program at a Youth Rehabilitation and Treatment Center (YRTC) in Nebraska, or graduated from an approved or accredited public, private, denominational, or parochial school within one year after being discharged from a YRTC in Nebraska; Is enrolled in an eligible postsecondary education institution, which is located in Nebraska; Has applied for federal financial aid through the Free Application for Federal Student Aid for the applicable award year; Is a resident student domiciled in Nebraska; and Complies with all other provisions of the Act and any rules and regulations adopted pursuant to it. Provides for awards for eligible students not to exceed $5000 with a full-time status, and prorated awards with a part-time status. The value of scholarships can be adjust annually to make awards to all eligible students. Outlines the requirements of eligible postsecondary educational institutions related to the application process. Specifies that a Door to College Scholarship may not be used by a postsecondary educational institution to reduce institutional scholarships, grants, or tuition or fee waivers that a student would otherwise be eligible to receive if such student did not receive a Door to College Scholarship. Outlines the requirements of CCPE related to reviewing of recommended awards and distribution of funds. Outlines the requirements for an award to be granted to an eligible student as follows: The eligible student has satisfied requirements for admission and has enrolled or indicated an intent to enroll in an eligible; postsecondary institution. In the case of a continuing eligible student, such student continues to meet the requirement of the Act and has maintained the minimum standards of performance as required by the postsecondary institution; The eligible student certifies that the award will be used only for education expenses; and The eligible student has complied with the Act and any rules and regulations adopted pursuant to it. Requires a scholarship recipient to: Attend all required courses regularly; Meet with an assigned advisor at regular intervals to discuss academic progress and to develop a job-search plan; and Maintain good academic standing without any disciplinary action by the postsecondary institution. States that a scholarship may be terminated if the recipient fails to meet the requirements. Establishes a refund policy if the recipient discontinues attendance before the end of the year or if the scholarship is terminated pursuant to the Act. Outlines the duties of CCPE for supervision of public information and the establishment of a reasonable and fair appeal procedure. Gives CCPE authority to adopt and promulgate rules and regulations necessary to carry out the Act. Clarifies the Act does not give CCPE authority to: Control or influence policies of eligible postsecondary institutions because it accepts students who receive awards, or Require eligible postsecondary institutions to enroll, or continue enrollment of, an award recipient. Creates the Door to College Scholarship Fund. **Nebraska Association of School Boards position: Support** **ESU Coordinating Council position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Support** **Nebraska Association of Behavioral Health Organizations position: Support** **Greater Nebraska Schools Association postion: Support - Testimony** **Nebraska Child Health & Education Alliance: Testify- Support** **Schools Taking Action for Nebraska Children Education position: Support**				
LB568	(Pansing Brooks) Change provisions relating to truancy, juvenile courts, the Community-based Juvenile Services Aid Program, the Commission Grant Program, and compulsory education	Monitor	Judiciary	02/05/2021	General File 03/12/2021 Judiciary Priority Bill
	This bill would accommodate for excessive absenteeism from juveniles. When a county attorney received a referral from a school that a juvenile is excessively absent, after a school has made a brief assessment, the county attorney would work with the school to refer the juvenile and his or her family to community-based resources available to address the juvenile's behaviors, provide crisis intervention, and maintain the juvenile safely in the home.				Judiciary priority bill Judiciary AM264 filed Placed on General File with AM264 Notice of hearing for February 05, 2021 Referred to Judiciary Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	The majority of the changes in LB568 are to replace the term "truancy" with "excessive absenteeism". Section 4 would amend Sec. 43-247 to remove school truancy from the juvenile court's (3)(b) jurisdiction. This section would clarify that a juvenile court may address excessive absenteeism in other cases, but is no longer an independent basis for juvenile court jurisdiction. Section 9 would amend Sec. 43-260.03 to add providing services to juveniles with excessive absences from school to the goals of juvenile pretrial diversion programs. Section 10 would amend Sec. 43-260.04, Section 11 would amend Sec. 43-260.05, Section 12 would amend Sec. 43-274, and Section 13 would amend Sec. 43-276 to include and harmonize references to allow juvenile diversion programs to offer such services. Section 16 would amend Sec. 43-2404.02 to expand the allowable uses of the Community-based Juvenile Services Aid distributed to counties to include reducing the risk of juveniles coming into contact with the juvenile justice system. Section 17 would amend Sec. 43-2404.03 to change the intent of the Legislature to appropriate $10 million per year to the Community-based Juvenile Services Aid Program. The current stated amount is $5 million. Section 18 would amend Sec. 43-2405 to make a change related to applicants for Community-based Juvenile Services Aid. Under current law, the applicants (counties and tribes) are allowed to "give consideration to contracting with private nonprofit agencies for the provision of programs". This section would eliminate the reference to "private nonprofit". The effect of this change is unclear. Applicants are not currently specifically restricted from "giving consideration" to agencies that are not private nonprofits. **The Committee amendment would change Section 17 to change the increase in Community-based Juvenile Services Aid to $8.5 million and delay the change until FY2024.** **Nebraska Association of School Boards position: Follow** **Nebraska County Attorneys Association Position: Oppose** **Nebraska Association of County Officials position: Support**				
LB630	(Bostar) Provide for a study of the efficacy of commercial air filters in classrooms	Monitor	Education	03/01/2021	General File 03/15/2021 Bostar Priority Bill
	The State Department of Education would develop and implement a pilot program to study the efficacy of commercial air filters in classrooms to remove common pollutants and particulate matter and their impact on academic and behavioral performance. The pilot program would include 50 participating schools with 6 participating classrooms in each school. 50% of the classrooms would be randomly assigned to the control group. Upon conclusion of the study, the department would report to the Clerk of the Legislature and to the Education Committee of the Legislature. **Nebraska Association of School Boards position: Follow** **Nebraska Child Health & Education Alliance: Monitor**				Placed on General File with AM376 Education AM376 filed Bostar priority bill Notice of hearing for March 01, 2021 Referred to Education Committee Date of introduction
LB639	**(Day) Adopt the Seizure Safe Schools Act**	**Monitor**	**Education**	**03/01/2021**	**Select File 03/31/2021** **Day Priority Bill**
	This bill would adopt the Seizure Safe Schools Act. For school year 2022-23 and each school year thereafter, each school board and the governing body of each private, denominational, or parochial school would have at least one school employee at each school who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the FDA. The training requirements are listed in detail. Prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian would need to provide information on the student and the medication.				**Placed on Select File with ER37** **Enrollment and Review ER37 filed** **Hansen, M. name added** **Day AM683 withdrawn** **Advanced to Enrollment and Review Initial** **Education AM541 adopted** **Cavanaugh, M. name added** **McCollister name added**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	AM541 clarifies language to show that these requirements are being placed on public schools as well as all private, denominational, and parochial schools. In addition, it amends language in Sec. 4. to require certificated school employees to participate in a minimum of one hour of self-study review of seizure disorder materials at least once every two years beginning in school year 2022-23. Nebraska Child Health & Education Alliance: Monitor				Day AM683 filed Education AM541 filed Placed on General File with AM541 Day priority bill Sanders name added Linehan name added Notice of hearing for March 01, 2021 Referred to Education Committee Date of introduction
LB644	(Hansen, B.) Adopt the Property Tax Request Act		Revenue	02/10/2021	General File 03/25/2021 Hansen, B. Priority Bill
	This bill would adopt the Property Tax Request Act. A political subdivision would be able to set its property tax request at an amount that exceeds its property tax request in the prior year if (a) a public hearing is held and notice of such hearing is provided in compliance with any rules in this section, and (b) the governing body of such political subdivision passes a resolution or an ordinance that complies with this section. Each political subdivision within a county that seeks to set its property tax request at an amount that exceeds its property tax request in the prior year would participate in a joint public hearing. The hearing process is described in detail. Any resolution or ordinance setting a property tax request under this section would be certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply. Nebraska Association of School Boards position: Oppose Nebraska State Chamber position: Support Nebraska Association of County Officials position: Oppose Greater Nebraska Schools Association postion: Oppose - Testify League of Nebraska Municipalities postion: Oppose				Placed on General File with AM755 Revenue AM755 filed Hansen, B. priority bill Notice of hearing for February 10, 2021 Referred to Revenue Committee Date of introduction
LR11CA	(Erdman) Constitutional amendment to require enactment of a consumption tax and prohibit certain other forms of taxation		Revenue	02/03/2021	General File 03/31/2021 Erdman Priority Bill
	This constitutional amendment, effective 1/1/2024, would make it so that the State of Nebraska and all political subdivisions of the state would be prohibited from imposing a tax on personal income, corporate income, personal property, real property, inheritance from a deceased person, the estate of a deceased person, the retail sale of goods and services except as provided in subsection (2) of this section. The Legislature would enact a consumption tax which would apply to purchases of services and new goods, except for fuel. Such consumption tax would begin no later than 1/1/2024. The Legislature would be able to authorize political subdivisions of the state to enact their own consumption taxes upon such terms and conditions as the Legislature may provide. Nebraska Association of County Officials position: Watch League of Nebraska Municipalities position: Oppose Nebraska Economic Developers Association position: Monitor				Placed on General File Erdman priority resolution Notice of hearing for February 03, 2021 Referred to Revenue Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

107th Legislature, 1st Regular Session

Document	Senator	Position	Committee	Status	Description
LB2	Briese	Oppose	Revenue 02/10/2021	General File 03/17/2021 Briese Priority Bill	Change the valuation of agricultural land and horticultural land for certain school district taxes

Regarding valuation of agricultural land and horticultural land for purposes of certain school district taxes, this bill creates an exception allowing lower percentage of actual value "for school district taxes levied to pay the principal and interest on bonds that are issued on or after the operative date of this act." Where the normal valuation rate is 75% of its actual value, the exception rate would be 30%. Where the normal valuation rate range is 69-75% of actual value, the exception rate would be 24-30%.

AM638 was adopted by the Committee and does the following: Amends the annual increase in the Property Tax Credit Fund. Instead of the prior year amount plus the allowable growth percentage in section 77-6702 it will be prior year amount plus 3%. LB79 as amended was amended into LB2. The amendment changes the amount of agricultural and horticultural land that may be levied against to pay principal and interest on school district bonds from 30% of actual value to 50%; it replaces the acceptable range for assessment of such land it changes to 44%-50%.

Nebraska Association of School Boards position: Oppose
Nebraska Rural Community Schools Association: Oppose
Schools Taking Action Action for Nebraska Children Education: Oppose
Nebraska Association of County Officials position: Oppose
Greater Nebraska Schools Association postion: Oppose - Testify

LB3	Briese	Monitor	Education 02/02/2021	In Committee 01/11/2021	Change notice requirements for school district budget hearings and require access to school district data

For each notice of proposed budget statement, each school district shall include in the notice the following statement: "For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: Web site." The State Department of Education would establish and maintain a web site allowing the public to access this statewide and school district data.

Nebraska Association of School Boards position: Follow
Nebraska State Education Association: Follow
Nebraska State Chamber position: Oppose
Greater Nebraska Schools Association postion: Neutral

LB5	Blood	Support Letter	Education 02/23/2021	Select File 03/30/2021	Adopt the Purple Star Schools Act

This bill would adopt the Purple Star Schools Act. Under this Act, the State Board of Education may annually designate any school as a purple star school if such school applies for such designation in the manner prescribed by the board and meets the following qualifications: (a) designate a staff member as a military liaison, (b) maintain an easily accessible web page on the school's web site with resources for military-connected students, (c) maintain a transition program led by students that assists military-connected students in transitioning into the school, (d) offer professional development related to military-connected students, (e) and engage in some form of listed marketing strategy to raise awareness or show support for military-connected students.

Nebraska Association of School Boards position: Support
Nebraska Rural Community Schools Association: Support
Nebraska State Education Association: Support
Nebraska Child Health & Education Alliance: Letter- Support
Nebraska Department of Education position: Proponent

Kissel Kohout ES Associates LLC

Ralston Public Schools

107th Legislature, 1st Regular Session

Document	Senator	Position	Committee	Status	Description
LB14	Blood	Support	Health and Human Services 01/27/2021	Approved by Governor 03/31/2021 Blood Priority Bill	Adopt the Audiology and Speech-Language Pathology Interstate Compact

This bill would adopt the Audiology and Speech-Language Pathology Interstate Compact. A person who is not a resident of Nebraska may be granted similar privileges to practice audiology or speech-language pathology under this Compact, given they present proof of authorization from a member state to practice as an audiologist or speech-language pathologist. The goal of this Compact is to facilitate interstate practice of audiology and speech-language pathology with the goal of improving public access to audiology and speech-language pathology services. Each member state shall require an applicant to obtain a license in the home state and meet the home state's qualifications for licensure or renewal of licensure, as well as all other applicable state laws. There are certain educational requirements for both audiologists and speech-language pathologists.

Nebraska Hospital Association position: Support

LB36	Erdman	Oppose	Education 03/02/2021	In Committee 01/11/2021	Require display of the national motto in schools

This bill would require display of the national motto, "In God We Trust," in each classroom or in another prominent place in each school building where each student would be able to see and read it each day school is in session. A school board may accept contributions to defray the costs of implementing this section.

Nebraska Association of School Boards position: Oppose
Nebraska Rural Community Schools Association position: Follow
Nebraska State Education Association position: Follow

LB52	Lathrop	Quiet Support	Judiciary 02/18/2021	In Committee 01/11/2021	Provide for immunity for injury or death resulting from COVID-19 exposure

Under this bill, no person would be liable in any civil action for any injury or death resulting from an alleged exposure to COVID-19 if such exposure occurred after the effective date of this act.

Nebraska Hospital Association position: Monitor
Nebraska State Chamber position: Watch
Nebraska Association of School Boards position: Follow
Nebraska Association of County Officials position: Support Letter
Nebraska Association of Behavioral Health Organizations: Monitor
Nebraska Economic Developers Association position: Monitor
Metropolitan Area Planning Agency position: Monitor
Nebraska Child Health & Education Alliance: Monitor

LB54	Lathrop	Monitor	Judiciary 02/18/2021	In Committee 01/11/2021 Lathrop Priority Bill	Change immunity for intentional torts under the Political Subdivisions Tort Claims Act and the State Tort Claims Act

Under the Political Subdivisions Tort Claims Act, this Act would apply to claims arising from such an act that is the direct result of the negligent failure of a political subdivision or an employee of a political subdivision to protect a person to whom the political subdivision or employee owes a duty of care. Under the State Tort Claims Act, this Act would apply to claims arising from such an act that is the direct result of the negligent failure of a state agency or an employee of the state to protect a person to whom the agency or employee owes a duty of care.

This bill attempts to address a change in the court's interpretation of the intentional tort exception to the wavier of sovereign immunity found in Moser v. State of Nebraska, 307 Neb.18 (2020).

Douglas County Board of Commissioners position: Bill of Concern
Nebraska Association of School Boards position: Oppose

Document	Senator	Position	Committee	Status	Description
	Omaha Police Officers Association/Fraternal Order of Police position: Monitor				
	Nebraska Association of County Officials position: Oppose				
	Metropolitan Area Planning Agency position: Monitor				
LB71	Wayne	Monitor	Judiciary 02/18/2021	In Committee 01/11/2021	Change provisions relating to intentional tort claims under the Political Subdivisions Tort Claims Act and State Tort Claims Act
	Similar to LB54, under the Political Subdivisions Tort Claims Act, this Act would apply to claims arising from acts committed by a 3rd party as a result of negligence by a political subdivision or an employee of a political subdivision. Under the State Tort Claims Act, this Act would apply to claims arising from acts committed by a 3rd party as a result of negligence by a state agency or an employee of the state.				
	Douglas County Board of Commissioners position: Bill of Concern				
	Nebraska Association of School Boards position: Oppose				
	Omaha Police Officers Association/Fraternal Order of Police position: Monitor				
	Nebraska Association of County Officials position: Oppose				
	Metropolitan Area Planning Agency position: Monitor				
LB79	Briese	Monitor	Revenue 02/10/2021	In Committee 01/11/2021	Change the minimum amount of relief provided under the Property Tax Credit Act
	Regarding the Property Tax Credit Act, the minimum amount of relief provided for tax years 2020-23 are already $275 million. For tax year 2024 and each tax year thereafter, the minimum amount of relief granted under the Act would be the minimum amount from the prior tax year increased by the allowable growth percentage as defined in section 77-6702 (for purposes of the Nebraska Property Tax Incentive Act).				
	Nebraska Association of School Boards position: Follow				
	Nebraska State Chamber position: Watch				
	Nebraska Association of County Officials position: Neutral				
LB83	Flood	Support	Government, Military and Veterans Affairs 01/27/2021	Select File 03/17/2021 Government, Military and Veterans Affairs Priority Bill	Change the Open Meetings Act to provide for virtual conferencing
	Introduced at the request of the League of Nebraska Municipalities after working with several political bodies and Media of Nebraska. Regarding the Open Meetings Act, "virtual conferencing" would replace "videoconferencing." Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants. No more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies would be able to be held by virtual conferencing in a calendar year (except for organizations created under the Interlocal Cooperation Act or Municipal Cooperative Financing Act). In an emergency as defined in section 81-829.39 (for purposes of the Emergency Management Act), a public body would be able to hold a meeting by virtual conferencing during such an emergency if they give reasonable advance publicized notice.				
	Beginning 7/31/2022, the governing body of a natural resources district, the city council of a city of the metropolitan, primary, or first class, the county board with a population greater than 25,000 inhabitants, and the school board of a school district would be required to make available on such entity's public web site the agenda and minutes of the governing body.				
	The committee amendment adds language to the bill ratifying actions taken by public bodies in reliance on Governor's executive orders issued during the coronavirus pandemic. The amendment also adds metropolitan utility districts and regional metropolitan transit authorities to the list of political subdivisions that may utilize virtual conferencing for their public meetings. For entities holding virtual meetings with multiple locations for public participation, the amendment adds a requirement that each meeting site be attended by at least one member of the public entity or their designee. There is also a revision clarifying that the documents that must be made available at each meeting site are those documents "being considered at" the meeting. The amendment would require an emergency declaration by the Governor under section 81-829.39 to trigger emergency meeting procedures under the bill. Finally, the amendment provides an exception to an address publication requirement in instances where that address requirement may endanger a person's security.				
	Douglas County position: Support				

Document	Senator	Position	Committee	Status	Description
	Nebraska Association of School Boards position: Support **ESU Coordinating Council position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association: Neutral** **Schools Taking Action for Nebraska Children Education position: Support** **Nebraska Association of County Officials position: Support**				
LB87	Morfeld	Support	Education 03/02/2021	In Committee 01/11/2021	Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds
	The State Department of Education would establish a mental health first aid training program for teachers and other personnel employed by a school district or an educational service unit participating in a grant under subdivision (1)(a) of section 79-1054 (funding from Nebraska Education Improvement Fund). It includes what "mental health first aid training" would include training on. The State Board of Education would also establish innovation grant programs in areas, including, but not limited to, mental health first aid, early literacy, quality instructional materials, personalized learning through digital education, or other innovation areas identified by the board. **Nebraska Association of School Boards position: Support** **Nebraska State Education Association position: Support** **Nebraska Association of Behavioral Health Organizations position: Monitor** **Nebraska Child Health & Education Alliance: Letter- Support**				
LB88	Morfeld	Oppose	Judiciary 01/29/2021	Select File 03/22/2021 Morfeld Priority Bill	Protect free speech rights of student journalists and student media advisers
	For postsecondary educational institutions and high schools, a student journalist would have a right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported financially by the postsecondary educational institution, supported by the use of the facilities of such institution, or produced in conjunction with a class in which the student journalist is enrolled. Each student would be responsible for determining the news, opinion, feature, sports, and advertising content such student produces for school-sponsored media. This would not authorize or protect expression by a student journalist that is (a) libelous or slanderous, (b) constitutes an unwarranted invasion of privacy, (c) violates federal or state law, (d) departs from prevailing journalistic ethical standards, or (e) so incited students as to create a clear and present danger. **Nebraska Association of School Boards position: Oppose** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Oppose**				
LB112	Albrecht	Oppose	Government, Military and Veterans Affairs 01/27/2021	In Committee 01/11/2021	Require members of the public to be allowed to speak at each meeting subject to the Open Meetings Act
	This bill would require members of the public to be allowed to speak at each meeting subject to the Open Meetings Act, except for closed sessions pursuant to section 84-1410. **Nebraska Association of School Boards position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Support** **Nebraska Association of County Officials position: Oppose**				

Kissel Kohout ES Associates LLC

Ralston Public Schools

107th Legislature, 1st Regular Session

Document	Senator	Position	Committee	Status	Description
LB117	Cavanaugh, M.	Support	Education 02/02/2021	General File 03/11/2021	Adopt the Hunger-Free Schools Act

This bill would adopt the Hunger-Free Schools Act. The Legislature would further find that every student deserves access to healthy food during the school day. It would be the intent of the Legislature to provide each student with the best opportunity for educational success by ensuring that public schools serve meals during the school day at no cost to every student. Definitions are included for eligible breakfast, eligible lunch, federal reimbursement rate, fully paid breakfast and lunch, identified student percentage, qualified public school, and reduced-price breakfast and lunch. The Hunger-Free Schools Program would be created, and a qualified school would offer eligible breakfasts and eligible lunches, submit information regarding their servings, and maximize federal reimbursement. The State Department of Education would reimburse each qualified public school to offset the costs so that it would be no cost to students.

Nebraska Association of School Boards position: Follow
Nebraska Rural Community Schools Association position: Support
Nebraska State Education Association position: Support
Nebraska Child Health & Education Alliance: Monitor

Document	Senator	Position	Committee	Status	Description
LB132	DeBoer	Support	Education 02/02/2021	General File 03/11/2021 Legislature's Planning Committee Priority Bill	Create the School Financing Review Commission

This bill would create the School Financing Review Commission. It would consist of 16 members. It would conduct an in-depth review of the financing of the public elementary and secondary schools, including examining methods of financing public elementary and secondary schools which would provide equitable educational opportunities across the state and offer alternatives to heavy reliance on property tax, examining the option of using a measure of income as a component in the financing of public elementary and secondary schools, and other related examinations. They would also prepare a report on the progress of their work and submit it electronically to the Legislature on or before 12/31/2021. On or after 12/1/2022, to assure that every Nebraska is educated for success, the Commission would make their reviews and and on or before 7/1 of each even-numbered year beginning in 2024 and ending in 2030, the Commission would report to the Governor, the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources.

Nebraska Association of School Boards position: Support
Nebraska Council of School Administrators position: Support
Nebraska Rural Community Schools Association position: Support
Nebraska State Education Association position: Support
Schools Taking Action for Nebraska Children Education position: Support
Greater Nebraska Schools Association postion: Support - Testimony

Document	Senator	Position	Committee	Status	Description
LB135	Wishart	Support	Education 01/25/2021	In Committee 01/11/2021	Change special education reimbursements

Regarding the Special Education Act, for special education and support services provided in school FY 2022-23 and 2023-24, the department would reimburse each school district in the following school FY at least 60% of the total allowable excess costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside, an amount equal to 60% of the aggregate total allowable excess costs for all special education programs and support services provided by school districts, the reimbursement percentage would be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amount set aside divided by the aggregate total allowable excess costs for all special education programs and support services provided by school districts. For FY 2024-25 and 2025-26, it would go from at least 60% to at least 70%. For FY 2026-27 and thereafter, it would go from at least 70% to at least 80%.

For FY 2022-23 and thereafter, the aggregate amount of General Funds appropriated for special education programs and support services pursuant to sections 79-1129 (children with disabilities), 79-1132 (special education programs), and 79-1144 (children with disabilities) shall equal the amount necessary to fund the reimbursements required pursuant to this section.

Nebraska Association of School Boards position: Support
Nebraska Council of School Administrators position: Support
Nebraska Rural Community Schools Association position: Support

Document	Senator	Position	Committee	Status	Description
	Nebraska State Education Association position: Support				
	Schools Taking Action for Nebraska Children Education position: Support				
	Greater Nebraska Schools Association postion: Support - Testimony				
	Nebraska Child Health & Education Alliance: Support- Testimony				
	Lincoln Public Schools position: Support				
	Nebraska Department of Education position: Proponent				
LB136	Vargas	Oppose	Education 02/09/2021	General File 03/02/2021	Change procedures regarding short-term suspension of students
	Regarding the Student Discipline Act, any student who is suspended under this section would be subject to the procedures set out in the Student Discipline Act that are applicable to a long-term suspension if the student, in the same semester that the short-term suspension is to be implemented, has already been suspended 2 or more times from one or more schools in the school district and such prior suspensions have excluded the student from attendance for a total of 9 or more school days.				
	Nebraska Association of School Boards position: Follow				
	Nebraska State Education Association position: Support				
	Schools Taking Action for Nebraska Children Education position: Oppose				
	Nebraska Child Health & Education Alliance: Monitor				
LB139	Briese	Quiet Support	Judiciary 02/18/2021	In Committee 01/12/2021 Slama Priority Bill	Adopt the COVID-19 Liability Protection Act
	This bill would adopt the COVID-19 Liability Protection Act. Definitions are provided for COVID-19, COVID-19 state of emergency, first responder, gross negligence, health care facility, health care provider, health care service, minimum medical condition, person, premises, public health guidance, and willful misconduct. A person would not be able to bring or maintain a civil action seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19 unless the plaintiff can prove, by clear and convincing evidence, that the civil action relates to a minimum medical condition resulting from gross negligence or willful misconduct.				
	A person would also not be able to bring or maintain a civil action (even against health care providers/facilities or first responders unless proven beyond clear and convincing evidence) seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19 if the act or omission alleged to violate a duty of care was permitted by, in substantial compliance with, or consistent with any federal or state statute, regulation, or order or public health guidance related to COVID-19. A person who owns, occupies, possesses, or is in control of a premises, including a tenant, lessee, or occupant of a premises would not be liable in any civil action seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19, unless the plaintiff can prove, by clear and convincing evidence, that the civil action relates to a minimum medical condition resulting from gross negligence or willful misconduct. Any civil action related to COVID-19 exposure would have to be brought within 2 years after the cause of action would have accrued. This would apply to any cause of action accruing on or after the effective date of this act and before the earlier of either 12/31/2022 or 1 year after the end of the COVID-19 state of emergency.				
	Nebraska State Chamber position: Support				
	Nebraska Hospital Association position: Monitor				
	Nebraska Association of School Boards position: Support				
	Nebraska Association of County Officials position: Support Letter				
	Nebraska Association of Behavioral Health Organizations position: Monitor				
	Nebraska Economic Developers Association position: Support				
	Metropolitan Area Planning Agency position: Monitor				
	Nebraska Child Health & Education Alliance: Monitor				

Kissel Kohout ES Associates LLC

Ralston Public Schools

107th Legislature, 1st Regular Session

Document	Senator	Position	Committee	Status	Description
LB146	Kolterman	Support Letter	Nebraska Retirement Systems 02/23/2021	In Committee 01/12/2021	Define and redefine terms relating to school retirement provisions

Relating to school retirement provisions, termination of employment would occur on the date on which the member experiences a bona fide separation from service of employment with the member's employer, the date of which separation is determined by the end of the member's contractual agreement or, if there is no contract or only partial fulfillment of a contract, by the employer. A member would usually not be deemed to have terminated employment (1) if the member subsequently provides service to any employer participating in the retirement system provided for in the School Employees Retirement Act within 180 days after ceasing employment or (2) if the board determines based on facts and circumstances that a claimed termination was not a bona fide separation from service with the employer or that a member was compensated for a full contractual period when the member terminated prior to the end of the contract.

Nebraska Association of School Boards position: Support
Nebraska Council of School Administrators position: Support
Nebraska State Education Association position: Neutral

LB153	Wayne	Monitor	Education 01/25/2021	In Committee 01/12/2021	Include virtual school students in the state aid to schools formula

The superintendent of each school district would include in their report with the Commissioner of Education described as an end-of-the-school-year annual statistical summary the number of classes a student is required to enroll in for full-time enrollment in the district at each grade level for the school year, the definition of a class used by the district for the purpose of determining full-time and part-time enrollment at each grade level for the school year, and the number of classes completed by each virtual school student as defined in the bill for the school year. The definition of fall membership, proportionate share of students enrolled in a public school instructional program on less than a full-time basis, and virtual school is given.

Nebraska Association of School Boards position: Follow
Nebraska State Education Association position: Neutral
Greater Nebraska Schools Association postion: Neutral
Nebraska Child Health & Education Alliance: Monitor

LB154	Wayne	Monitor	Education 02/09/2021	Select File 03/31/2021 Speaker Priority Bill	Require tracking of student discipline as prescribed

Regarding the Quality Education Accountability Act, on or before 8/1/2022, the board would implement a statewide system for tracking individual student discipline, using the student identifier system of the department, that can be aggregated to track student discipline by type of discipline and demographic characteristics, including race, poverty, high mobility, attendance, disability, and limited English proficiency. The board would cause each school district to report, by individual student, any act resulting in suspension or expulsion, offense constituting grounds for suspension or expulsion, and act resulting in law enforcement involvement. Each school would designate at least one discipline data coordinator.

Nebraska Association of School Boards position: Follow
Nebraska State Education Association position: Support

LB165	Erdman	Monitor	Revenue 02/10/2021	In Committee 01/12/2021	Change provisions relating to the assessment of real property that suffers significant property damage

Relating to property taxes, damaged real property would replace the term destroyed real property. Any events causing significant property damage that occurs with enough frequency in this state would be made to grant property tax relief to owners of real property adversely affected by such events. Significant property damage would no longer include damage exceeding 20% of the property's assessed value in the current tax year as determined by the county assessor. The county assessor would also inspect and review all properties for which a report has been filed under this section and would submit a comprehensive report of all such properties to the county board of equalization on or before July 20 of the current assessment year.

Nebraska Association of County Officials position: Oppose
League of Nebraska Municipalities postion: Monitor

Kissel Kohout ES Associates LLC

Ralston Public Schools

107th Legislature, 1st Regular Session

Document	Senator	Position	Committee	Status	Description
LB179	Linehan	Quiet Opposition	Government, Military and Veterans Affairs 02/19/2021	In Committee 01/12/2021	Transition from elected to appointed county assessors

Starting on 1/1/2023, the county board of every county which has an elected county assessor would appoint a county assessor or designate the county clerk to serve as county assessor. Each county having a population of more than 3,500 inhabitants and having more than 1,200 tax returns in any tax year would have a county assessor appointed by the county board and each other county would have a county assessor or would have the county clerk serve as county assessor as determined by the county board.

Nebraska Association of County Officials position: Oppose

LB186	Hilkemann	Monitor	Judiciary 02/24/2021	In Committee 01/12/2021	Change provisions relating to offense of criminal child enticement

Relating to the offense of criminal child enticement, this bill would change the age of children to any child 16 years of age or younger (no longer under the age of 14).

Nebraska County Attorneys Association Position: Support

LB189	Halloran	Monitor	Revenue 02/10/2021	General File 03/12/2021	Change provisions relating to property tax refunds

Relating to property taxes, the refund of a tax or penalty or the receipt for the registration of a claim made of issued pursuant to this section shall be satisfied in full as soon as practicable. If mutually agreed to by the governing body of the political subdivision and the person holding the receipt, such receipt would be applied to satisfy any tax levied or assessed by that political subdivision which becomes due from the person holding the receipt until the claim is satisfied in full. For any refund or claim due under this section, interest would accrue on the unpaid balance at the rate of 9% beginning on the date of entry of the final non appealable order or other action approving the refund.

Douglas County Board of Commissioners position: Bill of Concern
Nebraska State Chamber position: Watch
Nebraska Association of County Officials position: Oppose
League of Nebraska Municipalities postion: Monitor

LB198	Vargas	Oppose Letter	Education 02/09/2021	General File 03/15/2021	Change provisions relating to the Student Discipline Act

Regarding the Student Discipline Act, any student who is suspended would be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations. Each school district would adopt guidelines on this process for their students. At the conclusion of an expulsion, a school district would reinstate the student and accept non-duplicative, grade-appropriate credits earned by the student during the term of his or her expulsion from any Nebraska accredited institution or institution accredited by one of the 6 regional accrediting bodies in the US. A principal's decision as to recommended discipline would need to be made within 2 school days after learning of the alleged student misconduct. For a hearing, the student or the student's parent or guardian would be able to request designation of a hearing examiner other than the hearing examiner recommended by the superintendent, it notice to the superintendent of this request is given within 2 school days after receipt of the superintendent's recommended appointment. Witnesses would be able to be brought forth if requested by a student or student's parents for a hearing.

Nebraska Association of School Boards position: Follow
Nebraska Council of School Administrators position: Oppose
Nebraska State Education Association position: Support
Nebraska Rural Community Schools Association position: Oppose
Schools Taking Action for Nebraska Children Education position: Oppose
Lincoln Public Schools position: Oppose

Kissel Kohout ES Associates LLC

Ralston Public Schools

107th Legislature, 1st Regular Session

Document	Senator	Position	Committee	Status	Description
LB200	Vargas	Quiet Opposition	Education 03/01/2021	General File 03/12/2021	Provide a high school graduation requirement relating to federal student aid

Relating to federal student aid, beginning with the 2022-23 school year, each public high school student would complete and submit to the US Department of Education a Free Application for Federal Student Aid prior to graduating from such high school except as otherwise provided in this subsection. A public high school student would not be required to comply if a parent or legal guardian, school principal, or a student above 19 years old signs and submits the appropriate forms. The Commissioner of Education would prescribe the forms to be used by each public high school. The compliance and reporting process is provided in detail.

Nebraska Association of School Boards position: Oppose
Nebraska State Education Association position: Neutral
Schools Taking Action for Nebraska Children Education position: Oppose

LB210	Murman	Oppose	Education 01/25/2021	General File 03/02/2021	Change provisions relating to part-time enrollment and extracurricular activities

Each school board would establish policies and procedures to allow the participation of any student from a school which elects not to meet accreditation or approval requirements in any extracurricular activities to the same extent and subject to the same requirements, conditions, and procedures as students enrolled in the public school governed by such board, except that any school which elects not to meet accreditation or approval requirements would set the standards for satisfactory academic performance for students from the school to participate in extracurricular activities and would provide assurances of compliance with such academic standards.

Nebraska Association of School Boards position: Oppose
ESU Coordinating Council position: Oppose
Nebraska Council of School Administrators position: Oppose
Nebraska Rural Community Schools Association position: Oppose
Nebraska State Education Association position: Oppose
Schools Taking Action for Nebraska Children Education position: Oppose

LB272	Morfeld	Monitor	Revenue 02/05/2021	In Committee 01/14/2021	Adopt the Apprenticeship Training Program Tax Credit Act

This bill would adopt the Apprenticeship Training Program Tax Credit Act. From November 1 to December 31 of each year, a taxpayer who plans to employ one or more apprentices as part of a qualified apprenticeship training program during the following calendar year would be able to apply to the department to receive tax credits under this Act. The tax credit would be in an amount equal to $1 multiplied by the total number of hours expected to be worked during the following calendar year by apprentices employed by the taxpayer as part of a qualified apprenticeship training program, except that the amount would not exceed $2,000 or 50% of the total wages expected to be paid to such apprentice during the following calendar year, whichever is less. It would be a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act of 1967. It would be available for taxable years beginning or deemed to begin on or after 1/1/2022, under the Internal Revenue Code of 1986, as amended. The application and claiming process is listed in detail.

Nebraska State Chamber position: Support
Nebraska Economic Developers Association position: Monitor

LB281	Albrecht	Neutral	Education 02/23/2021	Select File 03/24/2021 Albrecht Priority Bill	Require child sexual abuse prevention instructional programs for school students and staff

Each school district would adopt a child sexual abuse prevention instructional program for students in kindergarten through grade fice for implementation beginning in school year 2022-23. The details of the program are listed, including a minimum of four instructional sessions per school year, with each year's instruction building on the previous year's instruction and age-appropriate curriculum, including role-playing, discussion activities, and books to educate students regarding body safety that includes child sexual abuse prevention. Funding would be from money available under the federal Every Student Succeeds Act, 20 U.S.C. 6301, as the act existed on 1/1/2021.

Document	Senator	Position	Committee	Status	Description
					The committee amendment becomes the bill. The changes from LB281 are noted below. All other provisions from LB281 are included in the committee amendment. Removes "instructional" from the phrase "child sexual abuse prevention instructional program". Changes the grade levels such programs shall be implemented in from kindergarten through grade five to kindergarten through grade twelve. Requires the curriculum to be evidence based. References 79-879 when the act refers to grooming. Adds Sec. 2. to require training to be provided within the framework of existing training programs offered by the State Department of Education. The department is required to develop a list of approved training materials for the program. Allows the department to adopt and promulgate rules and regulations to carry out this section. **Nebraska Association of School Boards position: Oppose** **Nebraska Association of Behavioral Health Organizations position: Monitor** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska State Education Association position: Support**
LB282	Albrecht	Quiet Opposition	Judiciary 02/26/2021	In Committee 01/14/2021	Change provisions relating to obscenity
					Relating to obscenity, it would be a defense to a prosecution that such a person's activity consists of teaching in regularly established and recognized postsecondary educational institutions. **Nebraska Association of School Boards position: Follow**
LB286	Walz	Monitor	Education 01/25/2021	In Committee 01/14/2021	Redefine a term relating to schools
					Relating to education, elementary grades would mean kindergarten through 8th grade. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Follow** **Schools Taking Action for Nebraska Children Education position: Support**
LB287	Walz	Monitor	Education 01/25/2021	In Committee 01/14/2021	Change school finance base limitation and local effort rate provisions
					Relating to school funding, the department's date to carry out its duties would be on or before 6/10/2021 (no longer 5/1/2020). Additionally, for school fiscal year 2021-22: (a) for state aid certified pursuant to this section, the local effort rate would be the maximum levy for school FY 2021-22 authorized pursuant to subdivision (2)(a) of section 77-3442 (property tax levies, maximum levy; exceptions) less XX cents; (b) for the final calculation of state aid pursuant to section section 79-1065 (financial support to school districts; adjustments authorized; records), the local effort rate would be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01 (local system formula resources; other actual receipts included); and (c) the local effort rate yield for such school fiscal year would be determined by multiplying each local system's total adjusted valuation by the local effort rate. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Monitor** **Schools Taking Action for Nebraska Children Education position: Support** **Greater Nebraska Schools Association postion: Neutral**
LB288	Walz	Monitor	Education 01/25/2021	Select File 02/16/2021	Change dates related to certifications and distributions of state aid to schools
					Regarding the Tax Equity and Educational Opportunities Support Act, the dates related to certification and distribution of state aid to schools would be 6/10/2021 (no longer 5/1/2020). **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Monitor** **Schools Taking Action for Nebraska Children Education position: Support**

Document	Senator	Position	Committee	Status	Description
	Greater Nebraska Schools Association postion: Neutral				
LB289	Walz	Monitor	Education 01/25/2021	In Committee 01/14/2021	Redefine a term in the Tax Equity and Educational Opportunities Support Act
	Regarding the Tax Equity and Educational Opportunities Support Act, average daily membership would mean the average daily membership for kindergarten through 12th grade attributable to the local system, as provided in each district's annual statistical summary, and includes the proportionate share of students enrolled in a public school instructional program on less than a full-time basis. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Monitor** **Schools Taking Action for Nebraska Children Education position: Support**				
LB322	Williams	Support Testimony	Education 02/09/2021	Select File 03/16/2021 Williams Priority Bill	Adopt the School Safety and Security Reporting System Act
	This bill would adopt the School Safety and Security Reporting System Act. The Department would establish a statewide, anonymous reporting system to support threat assessment teams and reduce risk and incidents of violence resulting in harm to self, others, or school property. Such a reporting system would be named and known as the Safe2HelpNE report line. The identity of any individual who contacts the line would be confidential and would not be revealed. It would be staffed 7 days a week and 24 hours a day by professionals trained to receive and handle concerns like this. The staff would immediately alert the appropriate threat assessment team of any concerns, and any information collected would remain separate from educational records and would be considered security records. The Department would provide training for the members of the threat assessment team. The Legislature would appropriate money from the General Fund for the line for 10 years. At the end of the 10 years, the Department would electronically report cost-benefit data and recommendations regarding the continued viability of the line to the Education Committee of the Legislature. **Nebraska Association of School Boards position: Follow** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska Department of Education position: Support**				
LB323	Walz	Monitor	Education 01/25/2021	Select File 02/24/2021	Change provisions of the Tax Equity and Educational Opportunities Support Act relating to pandemics
	Regarding the Tax Equity and Educational Opportunities Support Act and relating to pandemics, definitions would be included or adjusted for pandemic affected school fiscal year, qualified early childhood education average daily aid membership, qualified early childhood education fall aid membership, qualified early childhood education student. The option for participating in an equivalent remote learning experience would be given for summer school. Any miles traveled during a pandemic affected school fiscal year, also multiplied by the ratio of statewide miles traveled in the most recently available complete school fiscal year that was not a pandemic affected school fiscal year divided by the statewide miles traveled in the pandemic affected fiscal year would be included in the department's calculation of transportation allowance for each district. The date for the Department to complete specific tasks would be 6/10/2021 (no longer 5/1/2020). **Nebraska Association of School Boards position: Support** **ESU Coordinating Council position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Greater Nebraska Schools Association postion: Support - Testimony** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska Department of Education position: Proponent**				

Kissel Kohout ES Associates LLC

Ralston Public Schools

107th Legislature, 1st Regular Session

Document	Senator	Position	Committee	Status	Description
LB327	Slama	Monitor	Education 02/01/2021	In Committee 01/15/2021	Require a personal finance or financial literacy credit for high school graduation

Beginning in the school year 2022-23, at least one half-credit hour of the minimum credit hours would be a personal finance or financial literacy course.

Nebraska Association of School Boards position: Oppose
Nebraska State Education Association position: Neutral
Schools Taking Action for Nebraska Children Education position: Oppose

LB359	Pansing Brooks	Monitor	Education 02/16/2021	General File 03/09/2021	Change provisions regarding multicultural education as prescribed and provide powers for the State Board of Education

Relating to schools, multicultural education would include and reflect the diverse races and cultures of all persons in Nebraska and the US and incorporates the histories, perspectives, and contributions of African Americans, Hispanic Americans, and Asian Americans. Each school district, in consultation with the Commissioner of Education, would incorporate multicultural education into the elementary, middle, and secondary instructional programs provided to students. Beginning with school year 2022-23, all private, denominational, and parochial schools approved or accredited by the Department would incorporate multicultural education into elementary, middle, and secondary instructional programs provided to students. The Department would employ a full-time consultant trained and experienced in the field of multicultural education.

Nebraska Association of School Boards position: Follow
Nebraska State Education Association position: Support
Nebraska Department of Education position: Proponent

LB361	Dorn	Support	Appropriations 02/19/2021	In Committee 01/15/2021	State intent regarding appropriations to the State Department of Education

There would be included in the amount appropriated to Agency No. 13, State Department of Education, for Program 158, Education Aid, $12,412,565 General Funds provided as state aid for FY 2021-22 and $12,784,941 General Funds provided as state aid for FY 2022-23 for core services for educational service units.

There would be included in the amount appropriated to Agency No. 13, State Department of Education, for Program 158, Education Aid, $3,919,757 General Funds provided as state aid for FY 2021-22 and $4,037,350 General Funds provided as state aid for FY 2022-23 for technology infrastructure for educational service units.

Nebraska Association of School Boards position: Support
ESU Coordinating Council position: Support
Nebraska Council of School Administrators position: Support
Nebraska Rural Community Schools Association position: Support
Nebraska State Education Association position: Support
Schools Taking Action for Nebraska Children Education position: Support
Nebraska Child Health & Education Alliance: Monitor

LB364	Linehan	Oppose	Revenue 01/28/2021	General File 03/25/2021 Linehan Priority Bill	Adopt the Opportunity Scholarships Act and provide tax credits

This bill would adopt the Opportunity Scholarships Act and provide tax credits. An organization would be able to apply to the Department to become certified as a scholarship-granting organization under the Act. An organization would obtain such certification prior to providing any education scholarships to eligible students under the Act. The application process is listed in detail. If the applicant meets the requirements, the Department would certify it as a scholarship-granting organization for tax-credit purposes under the Act. An individual taxpayer who makes one or more cash contributions to one or more scholarship-granting organizations during a tax year would be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967. The amount of credit would be equal to the lesser of (a) the total amount of such contributions made during the tax year or (b) 50% of the income tax liability of such taxpayer for the tax year. Any partnership, LLC, or corporations having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, would be able to claim the same tax credit as well. An estate or trust would be able to as well. A corporate taxpayer would be able to as well. Allocation and financial reporting requirements for a scholarship-granting organization is listed in detail.

Document	Senator	Position	Committee	Status	Description
			Nebraska Association of School Boards position: Oppose **ESU Coordinating Council position: Oppose** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska Child Health & Education Alliance: Monitor** **Lincooln Public Schools position: Oppose**		
LB378	DeBoer	Monitor	Education 03/01/2021	General File 03/15/2021	Require the Commissioner of Education to report data as prescribed
			On or before 9/1/2022 and every year thereafter, the Commissioner of Education would provide a summary report of the public school data to the Clerk of the Legislature, the Legislative Fiscal Analyst, each member of the Education Committee of the Legislature, and each member of the Revenue Committee of the Legislature. The report would consist of data from the most recently available complete data year for each school district and would be submitted in an electronic format that allows the data to be sorted and rearranged. Requirements for the report are listed in detail, including the general fund operating expenditures and the total funds collected through property taxes. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support** **Greater Nebraska Schools Association postion: Neutral** **Nebraska Child Health & Education Alliance: Monitor**		
LB379	Hilgers	Monitor	Appropriations 02/05/2021	General File 04/01/2021	Provide, change, and eliminate provisions relating to appropriations
			Part of the biennial budget package, this is the deficit appropriations bill for FY2020-21. Meaning this is spending that must pass by June 30, 2020 to preserve a balanced budge and to keep departments whole. It also allows for dollars to be spent on new projects needed before June 30, 2021.		
LB380	Hilgers	Monitor	Appropriations 02/05/2021	General File 04/01/2021	Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2023
			Part of the bienneial budget package, this is the mainline appropriations bill for 2021-23. All programatic spending will be housed in this bill. **Nebraska Hospital Association position: Monitor** **Nebraska State Education Association position: Neutral** **Nebraska Association of Behavioral Health Organizations position: Support** **Nebraska Economic Developers Association position: Monitor** **Nebraska Child Health & Education Alliance: Monitor**		
LB389	Sanders	Monitor	Education 02/08/2021	Approved by Governor 03/31/2021 Sanders Priority Bill	Require the issuance of teaching certificates and permits to military spouses
			Relating to teachers, the board would authorize the issuance of a certificate or permit to any applicant for such certificate or permit who (i) is a military spouse, (ii) holds a valid certificate or permit currently in force in another state to teach, administer, or provide special services, (iii) has held such certificate or permit for at least one year, (iv) is in good standing in all states where a certificate or permit to teach, administer, or provide special services is held, (v) does not have any pending investigations or complaints against any such certificate or permit, (vi) meets all residency and background check requirements otherwise required for a Nebraska certificate or permit, and (vii) pays any applicable fees. The applications process is listed in detail, and such certificate or permit would be valid for at least three years and would include the same or similar endorsements to teach in all subject areas for which the applicant had been certified to teach in such other state if a similar endorsement is offered in Nebraska. **Nebraska State Chamber position: Watch**		

Kissel Kohout ES Associates LLC

Ralston Public Schools

107th Legislature, 1st Regular Session

Document	Senator	Position	Committee	Status	Description
	Nebraska State Education Association position: Neutral				
LB396	Brandt	Monitor	Education 02/23/2021	General File 03/12/2021 Speaker Priority Bill	Adopt the Nebraska Farm-to-School Program Act

This bill would adopt the Nebraska Farm-to-School Program Act. A Nebraska farm-to-school program would be established to be administered on a statewide basis by the State Department of Education. The program would provide for the purchase of locally and regionally produced or processed food in order to improve child nutrition and strengthen local and regional farm economies. It would link elementary and secondary public and nonpublic schools in this state with Nebraska farms in a manner that provides schools with fresh and minimally processed food for inclusion in school meals and snacks, encourage children to develop healthy eating habits, and improve the incomes of Nebraska farmers who will enjoy direct access to consumer markets. The program would include activities that provide students with hands-on learning opportunities. The State Department of Education would employ a coordinator to administer the program. Their duties are listed in detail. The Legislature would appropriate $100,000 from the General Fund to the State Department of Education each fiscal year for supporting the program.

Nebraska Association of School Boards position: Follow
Nebraska Rural Community Schools Association position: Support
Nebraska State Education Association position: Support

LB408	Briese	Oppose	Revenue 01/27/2021	General File 03/02/2021 Geist Priority Bill	Adopt the Property Tax Request Act

This bill would adopt the Property Tax Request Act and is the statutory equivalent of LR22CA. Definitions are included for approved bonds, political subdivision, property tax request, and real growth value. A political subdivision's property tax request for any year would not exceed its property tax request in the prior year by more than 3%, except as otherwise provided in this section. A political subdivision would be able to exceed the limit provided in this section by an amount approved by a majority of registered voters voting on the issue in a primary, general, or special election at which the issue is placed before the registered voters. The limit in this section would not apply to that portion of a political subdivision's property tax request that is needed to pay the principal and interest on approved bonds and that will be derived from the real growth value for the political subdivision.

The Committee Amendment becomes the bill. The changes from LB408, as introduced are noted below. All other provisions from LB408 are included in the Committee Amendment. Section 4 (Page 4, Lines 19-31 through Page 6, Lines 1-14) that a political subdivision's property tax request in any year shall not exceed its request authority. Request authority shall be equal to the political subdivision's tax request from the prior year multiplied by 103%.

By a majority vote of a political subdivision's governing board, the political subdivision may exceed the 3% limit for no more than 2 consecutive years. If this situation occurs, the property tax request of the political subdivision shall be reduced to ensure the increase in the property tax request does not exceed 9% over a 3-year period. The 3-year period will be measured using the year when the political subdivision exceeds the 3% limit as the first year. If the vote to exceed the 3% limit is for 2 consecutive years, the 3-year period shall be measured twice using each of the 2 consecutive years as the first year of the applicable 3-year period. The 3% limit shall not apply to a political subdivision's property tax request that will be derived from the real growth value of the political subdivision.

A political subdivision that chooses not to increase its property tax request by the full 3% may carry forward one-half of its unused request authority to future years as carryover request authority. Carryover request authority may be used in future years to increase the political subdivision's tax request above the 3% limit. The 3% limit shall apply to property tax requests set in 2022 through 2027. The 3% limit shall not longer apply to property tax request set in 2028 and thereafter. Section 13-506 is amended to require the presentation required at a budget hearing shall also include information showing the political subdivision is in compliance with the Property Tax Request Act.

Douglas County Board of Commissioners position: Bill of High Concern
Nebraska Association of School Boards position: Follow
ESU Coordinating Council position: Oppose
Nebraska Council of School Administrators position: Oppose
Nebraska Rural Community Schools Association position: Oppose
Nebraska State Education Association position: Oppose

Document	Senator	Position	Committee	Status	Description
	Schools Taking Action for Nebraska Children Education position: Oppose **Nebraska State Chamber position: None** **Nebraska Association of County Officials position: Oppose** **Greater Nebraska Schools Association postion: Oppose - Testify** **Lincoln Public Schools position: Oppose**				
LB417	Halloran	Monitor	Judiciary 03/03/2021	In Committee 01/20/2021	Authorize possession of a firearm on school grounds by a full-time, off-duty law enforcement officer
	This bill would allow possession of a firearm on school grounds by a full-time, off-duty law enforcement officer. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Oppose** **Omaha Police Officers Association/Fraternal Order of Police position: Neutral** **League of Nebraska Municipalities position: No Position**				
LB441	Hansen, M.	Oppose	Business and Labor 03/01/2021	In Committee 01/20/2021	Change provisions relating to compensation for individuals affected by COVID-19 under the Nebraska Workers' Compensation Act
	Regarding the Nebraska Workers' Compensation Act, an essential worker who otherwise qualifies for workers' compensation and (i) is confirmed as COVID-19 positive on or after 3/13/2020, (ii) has COVID-19 listed as the cause of death on their death certificate, or (iii) is quarantined at the direction of the employer due to suspected COVID-19 exposure, would be presumed to have suffered from an accident arising out of and in the course of his or her employment, and a claim would not be denied to an essential worker on the basis that the accident did not produce an unforeseen injury. The Retroactive COVID-19 Claims Fund would be created to pay for any costs from retroactive COVID-19 workers' compensation claims. **Nebraska Hospital Association position: Undetermined** **Nebraska Association of School Boards position: Oppose** **Nebraska State Chamber position: Oppose** **Nebraska Association of County Officials position: Watch** **League of Nebraska Municipalities position: Oppose through letter**				
LB452	McKinney	Oppose	Education 02/01/2021	General File 03/16/2021 Speaker Priority Bill	Adopt the Financial Literacy Act
	LB452 would adopte the Financial Literacy Act, which includes knowledge and skills regarding budgeting, credit, checking and savings accounts, loans, stocks and insurance. School districts would be required to develop for incorporation into all phases of the curriculum of K-12 a financial literacy program. While developed by school districts, the Department of Education would be charged with implementation assistance, evaluation as prescribed in the Act and the adoption of rules and regulations. **Nebraska Association of School Boards position: Oppose** **Nebraska State Education Association position: Neutral** **Nebraska Child Health & Education Alliance: Monitor**				

Kissel Kohout ES Associates LLC

Ralston Public Schools

107th Legislature, 1st Regular Session

Document	Senator	Position	Committee	Status	Description
LB454	Friesen	Oppose	Revenue 02/11/2021	General File 03/29/2021 Friesen Priority Bill	Adopt the School Property Tax Stabilization Act and change the valuation of agricultural land

This bill would adopt the School Property Tax Stabilization Act. On or before 9/15/2021, the State Department of Education would determine the total school property tax stabilization payment to be paid to each eligible school district for the 2021-22 school fiscal year. On or before 6/30/2022 and each year thereafter, the Department would do the same for the ensuing year. A school district would be eligible for a school property tax stabilization payment if the school district property tax requirement exceeds 75% for the formula need calculated for such school district for the school fiscal year for which a total school property tax stabilization payment is being calculated. The requirement for each district would equal the formula need minus the sum of the amount to be distributed pursuant to the Tax Equity and Educational Opportunities Act and other actual receipts for which a total school property tax stabilization payment is being calculated. The school property tax stabilization base would equal the amount by which the requirement exceeds the difference of 75% of the formula need minus the sum of the amount to be distributed pursuant to the Tax Equity and Educational Opportunities Act and other actual receipts for such school district. The total payment to be paid to an eligible school district would equal the school property tax stabilization base for such school district multiplied by 50%. The applicable percentage for agricultural and horticultural land to be used for school district taxation purposes would be 65 for tax year 2022 and 55 for tax years 2023 and after. The applicable percentage range for other property to be used for school district taxation purposes would be 59 to 65 for tax year 2022 and 49 to 55 for tax years 2023 and after. For agricultural and horticultural land, the adjusted valuation used for the calculation of aid for school FY prior to 2022-23, 72% of actual value (followed by 62% for FY 2022-23 and 52% for FY 2023-24 and after).

Nebraska Association of School Boards position: Follow
Nebraska Council of School Administrators position: Oppose
Nebraska Rural Community Schools Association position: Oppose
Schools Taking Action for Nebraska Children Education position: Oppose
Nebraska State Chamber position: Watch
Nebraska Association of County Officials position: Oppose
Greater Nebraska Schools Association postion: Oppose - Testify

Document	Senator	Position	Committee	Status	Description
LB473	DeBoer	Monitor	Education 02/08/2021	General File 03/11/2021	Adopt the Extraordinary Increase in Special Education Cost Act

This bill would adopt the Extraordinary Increase in Special Education Cost Act. On or after September 21st of each school fiscal year, a school district would be able to apply to the State Department of Education for a payment from the Extraordinary Increase in Special Education Cost Fund to cover an extraordinary increase in special education costs pursuant to the requirements of this section. A school district would qualify for such payment if the special education budget of expenditures for the then current school fiscal year exceeds the special education budget of expenditures for the immediately preceding school fiscal year by an amount equal to or greater than 7% of the special education budget of expenditures for the immediately preceding school fiscal year. Each qualifying applicant school district would receive a payment from the Extraordinary Increase in Special Education Cost Fund equal to the difference of the amount by which the special education budget of expenditures for the then current school fiscal year exceeds the special education budget of expenditures for the immediately preceding school fiscal year minus 2.5% of the special education budget of expenditures for the immediately preceding school fiscal year. The Extraordinary Increase in Special Education Cost Fund would be created to fund this Act. The Legislature would appropriate $3 million to the Extraordinary Increase in Special Education Cost Fund for FY 2021-22 and add additional money in future fiscal years as needed.

Nebraska Association of School Boards position: Support
ESU Coordinating Council position: Support
Nebraska Council of School Administrators position: Support
Nebraska Rural Community Schools Association position: Support
Nebraska State Education Association position: Support
Schools Taking Action for Nebraska Children Education position: Support
Greater Nebraska Schools Association postion: Neutral

Kissel Kohout ES Associates LLC

Ralston Public Schools

107th Legislature, 1st Regular Session

Document	Senator	Position	Committee	Status	Description
LB480	McKinney	Monitor	Business and Labor 03/01/2021	In Committee 01/20/2021	Change the minimum wage as prescribed

The minimum wage would be raised to $10 per hour on and after 1/1/2022, through 12/312022 and increase by $1 per hour every year until it reaches $20 per hour on and after 1/1/2032, through 12/31/2032. The adjusted hourly rate after this would be determined by the Commission of Labor and would be equal to the minimum wage from the previous calendar year increased by the percentage increase, if any, in the Consumer Price Index for All Urban Consumers, as published by the Bureau of Labor Statistics, for the 12 months ending on June 30th of such previous calendar year.

Nebraska Hospital Association position: Monitor
Nebraska State Chamber position: Oppose
Nebraska Economic Developers Association position: Monitor
Nebraska State Education Association position: Support

LB518	Morfeld	Support	Education 02/09/2021	In Committee 01/22/2021	Change provisions relating to long-term suspension, expulsion, or mandatory reassignment under the Student Discipline Act

Regarding the Student Discipline Act, a student engaging in any kind of surreptitious electronic surveillance on any property of a public school or during remote learning occurring on a school district-approved platform, without the knowledge of the person or persons being observed would constitute grounds for long-term suspension, expulsion, or mandatory reassignment.

Nebraska Association of School Boards position: Follow
Nebraska State Education Association position: Support
Nebraska Child Health & Education Alliance: Monitor

LB527	Walz	Monitor	Education 02/16/2021	General File 03/09/2021 Speaker Priority Bill	Change provisions relating to transition services for students with a developmental disability

Each school district would provide transition services for each student with a developmental disability no later than when the student reaches 14 (no longer 16) years of age.

Nebraska Association of School Boards position: Follow
Nebraska State Education Association position: Support
Nebraska Child Health & Education Alliance: Monitor
Nebraska Department of Education position: Proponent

LB528	Walz	Monitor	Education 02/02/2021	General File 03/16/2021 Education Priority Bill	Provide, change, and eliminate provisions relating to education

Relating to education, accrediting organizations would not need to be specifically national, regional, or professional. The requirement that no person or corporation would be entitled to hold under lease a total of more than 640 acres of state educational lands would be struck. For leases, failure to pay rent for a period of 60 days would require action (no longer 6 months). Other minor wording changes are included and provisions from past years would be struck. For an educational service unit to qualify for additional core services and technology infrastructure funds pursuant to this section, the educational service unit from which property is being transferred would apply on a form prescribed by the State Department of Education on or before August 20th preceding the first school fiscal year for which the property will not be available for taxation for the educational service unit's general fund levy. Upon receipt of an application from an educational service unit, the department, with the assistance of the Property Tax Administrator, would calculate the amount of additional core services and technology infrastructure funds, if any, that such educational service unit would have received for such school fiscal year if the adjusted valuation for the transferred property had not been included in the adjusted valuation of such education service unit for the calculation of core services and technology infrastructure funds for such school fiscal year. Core services and technology infrastructure funds would be reduced for each receiving educational service unit. Beginning with the 2022-23 school year, each school board and public postsecondary institution would require that the telephone number for a national suicide prevention hotline, a local suicide prevention hotline, or a crisis text line would be printed on each student identification card.

Nebraska Association of School Boards position: Follow

Document	Senator	Position	Committee	Status	Description
	ESU Coordinating Council position: Neutral **Nebraska State Education Association position: Neutral** **Nebraska Association of County Officials position: Watch** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska Department of Education position: Proponent**				
LB529	Walz	Support	Education 02/02/2021	Select File 03/29/2021 Education Priority Bill	Change provisions for the distribution of lottery funds used for education, transfer powers and duties, create new acts and funds, and change education provisions

For fiscal years through FY 2020-21, the money available to be used for education from the Compulsive Gamblers Assistance Fund would be transferred to the Nebraska Education Improvement Fund. For FY 2021-22 through 2025-26, the money would be transferred to the Access College Early Scholarship Cash Fund (2.5%), Behavioral Training Cash Fund (9.5%), Career Mentoring Grant Fund (1%), Career-Readiness and Dual-Credit Education Cash Fund (2%), College Credit Testing Fee Cash Fun (1%), Community College Gap Assistance Program Fund (4.5%), Excellence in Teaching Cash Fund (7.5%), Expanded Learning Opportunity Grant Fund (3%), Mental Health Training Cash Fund (1.5%), Nebraska Education Improvement Fund (3%), Nebraska Opportunity Grant Fund (58%), State Department of Education Cash Fund (1.5%), State Department of Education Leadership Cash Fund (4.5%), and the State Department of Education Technology Upgrade Cash Fund (1.5%). Beginning in school year 2023-24, each school district would ensure that each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training. The reporting process for each school district related to the training is listed in detail. On and after 7/1/2021, all powers, duties, and functions that the State Department of Education had pursuant to the Excellence in Teaching Act prior to such date would be transferred to the Coordinating Commission for Postsecondary Education. Further allocation details are listed in detail.

The Committee considered and adopted AM495 which substitutes for the bill and revises the language of LB529 as introduced. The original provisions of LB529 are amended as follows: Removes the 1% allocation of lottery funds to the Career Mentoring Grant Fund and replaces it with a 1% allocation to the Door to College Scholarship Fund. Allows NDE to retain actual and necessary expenses incurred for administration of the Education Innovative Grant Fund. Provides consistency of language throughout the sections by changing all training references to "behavioral awareness and intervention training". Adds a fourth requirement for the behavioral awareness and intervention training. The additional requirement is for at least 30 minutes of interactive training exclusively dedicated to the understanding of duties, rights and responsibilities outlined in the Student Discipline Act and related case law addressing student behavior related to the classroom, extracurricular activities, school transportation and other time on school property, which shall be taught as a preamble to the other training requirements. Changes the authority to adopt and promulgate rules and regulations from NDE to the State Board of Education. This section has been struck. It was included to create the Career Mentoring Grant Fund to receive transfers of lottery funds, but is no longer needed due to the change in Section 1. Changes the authority to adopt and promulgate rules and regulations from NDE to the State Board of Education. Specifies that funds received from the Education Innovation Fund prior to July 1, 2022 are considered categorical funds for the purposes of TEEOSA. Extends the sunset of the competitive innovation grant program from June 30, 2021 to June 30, 2022. Likewise, it extends the reporting requirements for this program through 2022. Clarifies that lottery funds transferred to the State Department of Education Cash Fund must be used for its intended purpose and cannot be transferred to the General Fund. Instead of removing outdated language related to transfers from the education lottery dollars in the Education Innovation. Fund to the Early Childhood Education Endowment Cash Fund, the language was changed to clarify that such transfers

ended on June 30, 2016 to leave a historical trail. Gives CCPE the authority to administer the Door to College Scholarship Act. Changes the due date of the annual report on Career-Readiness and Dual-Credit Education grants from "on" December 31st to "by" December 31st. The change of lottery fund allocations in Section 1 required the addition of the Door to College Scholarship Act, which was not previously included in LB529. It does the following:

Document	Senator	Position	Committee	Status	Description

Establishes the name "Door to College Scholarship Act". Defines nine terms related to the Act, including "eligible student" which means an undergraduate student who: Graduated from high school from an accredited education program at a Youth Rehabilitation and Treatment Center (YRTC) in Nebraska, or graduated from an approved or accredited public, private, denominational, or parochial school within one year after being discharged from a YRTC in Nebraska; Is enrolled in an eligible postsecondary education institution, which is located in Nebraska; Has applied for federal financial aid through the Free Application for Federal Student Aid for the applicable award year; Is a resident student domiciled in Nebraska; and Complies with all other provisions of the Act and any rules and regulations adopted pursuant to it. Provides for awards for eligible students not to exceed $5000 with a full-time status, and prorated awards with a part-time status. The value of scholarships can be adjust annually to make awards to all eligible students. Outlines the requirements of eligible postsecondary educational institutions related to the application process. Specifies that a Door to College Scholarship may not be used by a postsecondary educational institution to reduce institutional scholarships, grants, or tuition or fee waivers that a student would otherwise be eligible to receive if such student did not receive a Door to College Scholarship. Outlines the requirements of CCPE related to reviewing of recommended awards and distribution of funds. Outlines the requirements for an award to be granted to an eligible student as follows: The eligible student has satisfied requirements for admission and has enrolled or indicated an intent to enroll in an eligible; postsecondary institution. In the case of a continuing eligible student, such student continues to meet the requirement of the Act and has maintained the minimum standards of performance as required by the postsecondary institution; The eligible student certifies that the award will be used only for education expenses; and The eligible student has complied with the Act and any rules and regulations adopted pursuant to it. Requires a scholarship recipient to: Attend all required courses regularly; Meet with an assigned advisor at regular intervals to discuss academic progress and to develop a job-search plan; and Maintain good academic standing without any disciplinary action by the postsecondary institution. States that a scholarship may be terminated if the recipient fails to meet the requirements. Establishes a refund policy if the recipient discontinues attendance before the end of the year or if the scholarship is terminated pursuant to the Act. Outlines the duties of CCPE for supervision of public information and the establishment of a reasonable and fair appeal procedure. Gives CCPE authority to adopt and promulgate rules and regulations necessary to carry out the Act. Clarifies the Act does not give CCPE authority to: Control or influence policies of eligible postsecondary institutions because it accepts students who receive awards, or Require eligible postsecondary institutions to enroll, or continue enrollment of, an award recipient. Creates the Door to College Scholarship Fund.

Nebraska Association of School Boards position: Support
ESU Coordinating Council position: Support
Nebraska Council of School Administrators position: Support
Nebraska State Education Association position: Support
Nebraska Association of Behavioral Health Organizations position: Support
Greater Nebraska Schools Association postion: Support - Testimony
Nebraska Child Health & Education Alliance: Testify- Support
Schools Taking Action for Nebraska Children Education position: Support

LB545	Wayne	Support	General Affairs 02/01/2021	In Committee 01/22/2021	Adopt the Games of Skill Act, provide for excise taxes, and use proceeds to reduce school district property tax levies

This bill would adopt the Games of Skill Act. No operator would offer any game of skill in this state without a current registration with the department. An application for registration or renewal would be prescribed by the department and would, for initial registration, include submission of the applicant's fingerprints (to the Nebraska State Patrol) pursuant to this section. To be eligible for registration to offer a game of skill in this state, an operator would (a) be authorized to transact business in Nebraska, (b) pay an initial registration fee of $10,000 to the department for the first year of operation, (c) pass a national criminal history record information check, and (d) comply with any other applicable provisions of the Act. There would be an annual renewal fee of $5,000. The application, approval, and registration process is listed in detail. An additional excise tax of 25% would be imposed and would be levied and collected by the Tax Commissioner on the gross receipts for each game of skill under this Act. Violating this Act would result in a penalty of not more than $1,000. The Games of Skill School Property Tax Reduction Fund is created and would consist of all registration and renewal fees collected by the department under this Act, after payment of reasonable and necessary operating expenses, and all excise tax receipts collected under this Act. The Fund would be used solely for games of skill school property tax reduction aid. For fiscal year 2023-24 and thereafter, school districts would be able to levy a maximum levy of $1.05 less any games of skill school property tax reduction factor calculated for such fiscal year per $100 of taxable valuation of property subject to the levy.

Greater Nebraska Schools Association postion: Neutral

LB550	Wayne	Oppose Testimony	Education 02/23/2021	In Committee 01/22/2021	Change enrollment option limits and provisions for part-time enrollment in schools

The option for part-time enrollment for kindergarten through 12th grade in a public school district would be available to each student 5 times (no longer just once) prior to graduation. Each school board would additionally be able to allow part-time enrollment of students who are enrolled in another school district.

Nebraska Association of School Boards position: Follow

Document	Senator	Position	Committee	Status	Description
	Nebraska Council of School Administrators position: Oppose				
	Nebraska State Education Association position: Oppose				
LB558	Vargas	Monitor	Education 02/08/2021	In Committee 01/22/2021	Adopt the Alternative Certification for Quality Teachers Act
	The bill requires the State Board of Education to grant a teaching certificate to any person in good standing who possesses a valid teaching certificate from another state and who annually completes the requirements to maintain certification pursuant to rules and regulations by the board. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Oppose**				
LB565	McDonnell	Support	Education 03/01/2021	In Committee 01/22/2021	Provide for a youth initiated mentoring pilot program
	The State Department of Education would develop and implement a youth-initiated mentoring pilot program for school fiscal year 2021-22 in consultation with a mentoring program that is in operation on a statewide basis. The pilot program would be implemented in a high-poverty area in each of the three congressional districts. The Legislature would appropriate from the General FUnd $750,000 for FY 2021-22 to the State Department of Education to carry out the purposes of this section. **Nebraska Association of School Boards position: Follow** **Nebraska Child Health & Education Alliance: Monitor**				
LB568	Pansing Brooks	Monitor	Judiciary 02/05/2021	General File 03/12/2021 Judiciary Priority Bill	Change provisions relating to truancy, juvenile courts, the Community-based Juvenile Services Aid Program, the Commission Grant Program, and compulsory education
	This bill would accommodate for excessive absenteeism from juveniles. When a county attorney received a referral from a school that a juvenile is excessively absent, after a school has made a brief assessment, the county attorney would work with the school to refer the juvenile and his or her family to community-based resources available to address the juvenile's behaviors, provide crisis intervention, and maintain the juvenile safely in the home. **The majority of the changes in LB568 are to replace the term "truancy" with "excessive absenteeism". Section 4 would amend Sec. 43-247 to remove school truancy from the juvenile court's (3)(b) jurisdiction. This section would clarify that a juvenile court may address excessive absenteeism in other cases, but is no longer an independent basis for juvenile court jurisdiction. Section 9 would amend Sec. 43-260.03 to add providing services to juveniles with excessive absences from school to the goals of juvenile pretrial diversion programs. Section 10 would amend Sec. 43-260.04, Section 11 would amend Sec. 43-260.05, Section 12 would amend Sec. 43-274, and Section 13 would amend Sec. 43-276 to include and harmonize references to allow juvenile diversion programs to offer such services. Section 16 would amend Sec. 43-2404.02 to expand the allowable uses of the Community-based Juvenile Services Aid distributed to counties to include reducing the risk of juveniles coming into contact with the juvenile justice system. Section 17 would amend Sec. 43-2404.03 to change the intent of the Legislature to appropriate $10 million per year to the Community-based Juvenile Services Aid Program. The current stated amount is $5 million. Section 18 would amend Sec. 43-2405 to make a change related to applicants for Community-based Juvenile Services Aid. Under current law, the applicants (counties and tribes) are allowed to "give consideration to contracting with private nonprofit agencies for the provision of programs". This section would eliminate the reference to "private nonprofit". The effect of this change is unclear. Applicants are not currently specifically restricted from "giving consideration" to agencies that are not private nonprofits.** **The Committee amendment would change Section 17 to change the increase in Community-based Juvenile Services Aid to $8.5 million and delay the change until FY2024.** **Nebraska Association of School Boards position: Follow** **Nebraska County Attorneys Association Position: Oppose** **Nebraska Association of County Officials position: Support**				

Kissel Kohout ES Associates LLC

Ralston Public Schools

107th Legislature, 1st Regular Session

Document	Senator	Position	Committee	Status	Description
LB587	McDonnell	Support	Education 02/01/2021	General File 02/23/2021	Adopt the Career Mentoring Grant Act

The bill would have the Dept. of Education to establish a grant program to provide competitive grants for collaborative career mentoring programs. The mentoring program shall include a school district or ESU and at least one nonprofit organization and may also include one or more for profit businesses. The mentoring program shall focus on career mentoring. Grant requires 1-to-1 match from partner.

Nebraska State Chamber position: Watch
Nebraska Association of School Boards position: Follow
Nebraska Economic Developers Association position: Monitor

LB623	Vargas	Oppose	Education 02/08/2021	In Committee 01/22/2021	Adopt the Remote Instruction Act

This bill would adopt the Remote Instruction Act. On or before 8/1/2022, each school board would adopt a remote learning plan, which would include the school district's rules and procedures for offering remote instruction and describe the specific remote learning options offered by the school district to students for enrollment and the rights of students concerning enrollment in such remote learning options. Such plan, rules, and procedures would be clear and definite so as to provide clear notice to all interested parties of the rights and obligations created by the plan. Each school board would be required to provide notice and take recommendations from members of the general public regarding the proposed contents of the remote learning plan, and the plan would be adopted in a public meeting. Not later than five days after adoption, each school board would file the remote learning plan with the Commissioner of Education. Each remote learning plan would provide a remote learning option for students who are unable to attend school, professional development for certified teachers, virtual office hours for all teachers providing remote instruction, and at least one remote learning option that does not rely exclusively on synchronous instruction. Each remote learning option would be at no cost to any student. There would be a hearing process for parents and students who are denied the rights under this Act.

Nebraska Association of School Boards position: Follow
Nebraska State Education Association position: Support
Nebraska Rural Community Schools Association position: Oppose
Nebraska Child Health & Education Alliance: Monitor

LB630	Bostar	Monitor	Education 03/01/2021	General File 03/15/2021 Bostar Priority Bill	Provide for a study of the efficacy of commercial air filters in classrooms

The State Department of Education would develop and implement a pilot program to study the efficacy of commercial air filters in classrooms to remove common pollutants and particulate matter and their impact on academic and behavioral performance. The pilot program would include 50 participating schools with 6 participating classrooms in each school. 50% of the classrooms would be randomly assigned to the control group. Upon conclusion of the study, the department would report to the Clerk of the Legislature and to the Education Committee of the Legislature.

Nebraska Association of School Boards position: Follow
Nebraska Child Health & Education Alliance: Monitor

LB639	Day	Monitor	Education 03/01/2021	Select File 03/31/2021 Day Priority Bill	Adopt the Seizure Safe Schools Act

This bill would adopt the Seizure Safe Schools Act. For school year 2022-23 and each school year thereafter, each school board and the governing body of each private, denominational, or parochial school would have at least one school employee at each school who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the FDA. The training requirements are listed in detail. Prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian would need to provide information on the student and the medication.

AM541 clarifies language to show that these requirements are being placed on public schools as well as all private, denominational, and parochial schools. In addition, it amends language in Sec. 4. to require certificated school employees to participate in a minimum of one hour of self-study review of seizure disorder materials at least once every two years beginning in school year 2022-23.

Document	Senator	Position	Committee	Status	Description
	Nebraska Child Health & Education Alliance: Monitor				
LB640	Day	Support Letter	Education 03/01/2021	In Committee 01/22/2021	Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act
	Regarding the Tax Equity and Educational Opportunities Support Act, for school fiscal year 2022-23 and each school year thereafter, the department would calculate an early childhood education allowance for each district as follows: (a) for state aid pursuant to section 79-1022 (distribution of income tax receipts and state aid), the early childhood education allowance for each school district would equal the product of the qualified early childhood education fall membership multiplied by the statewide average general fund operating expenditures per formula student, (b) for the final calculation of state aid certified pursuant to section 79-1065, the early childhood education allowance for each school district would equal the product of the qualified early childhood education average daily membership multiplied by the statewide average general fund operating expenditures per formula student. For school fiscal year 2022-23 and each school year thereafter, the department would calculate early childhood education transportation costs for each district which would equal the sum of: (a) the number of miles included in the calculation of the transportation allowance multiplied by 400% of the mileage rate established by the Department of Administrative Services pursuant to section 81-1176 as of January 1st of the most recently available complete data year, plus (b) the in lieu of transportation expenditures pursuant to section 79-611 included in the calculation for the transportation allowance that were paid exclusively to transport early childhood education students. For each school district, 50% of the sum of the early childhood education allowance calculated pursuant to this section plus the early childhood education transportation costs calculated pursuant to this section would be paid as early childhood education aid for the school fiscal year for which aid is being calculated. **Nebraska Association of School Boards position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Greater Nebraska Schools Association postion: Support - Testify** **Nebraska Child Health & Education Alliance: Monitor**				
LB641	Day	Monitor	Education 02/01/2021	General File 03/12/2021	Change provisions regarding school district salaries during an epidemic
	In case of epidemic sickness prevailing to such an extent that the school or schools in any school district shall be closed, education support professionals (in addition to teachers) would be paid their usual salaries in full for such time as the school or schools shall be closed. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support**				
LB642	Day	Support Letter	Education 02/09/2021	In Committee 01/22/2021	Provide for reimbursements to school districts and educational service units for mental health expenditures
	The State Department of Education would reimburse each qualifying school district and educational service unit for allowable mental health expenditures in the immediately following school fiscal year a pro rata amount based on the reimbursement percentage as determined by the department. The reimbursement percentage would equal the ratio of the appropriations by the Legislature for reimbursements pursuant to this section divided by the total allowable mental health expenditures for the preceding school fiscal year, except that if such ratio is greater than 80%, the reimbursement percentage would equal 80%. The Legislature would appropriate $12 million from the General Fund for reimbursements for allowable mental health expenditures under this act for fiscal year 2022-23 and such appropriation would be increased annually by no more than 10%. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support** **Nebraska Association of Behavioral Health Organizations position: Support** **Nebraska Child Health & Education Alliance: Monitor** **Stand for Schools position: Support**				
LB643	Hansen, B.	Monitor	Health and Human Services 02/04/2021	In Committee 01/22/2021	Protect an individual liberty right to accept or decline a vaccination under a mandatory directive
	It would be the right of each citizen, the right of parents with respect to their dependents, and the right of each business with respect to its employees, to accept or decline a mandatory vaccination directive by the Nebraska state government. Declining a mandatory vaccination directive would deliver no implication, penalty, litigation, or punishment by the State to the citizen, parent, or business.				

Document	Senator	Position	Committee	Status	Description
		Nebraska Hospital Association position: Monitor			
		Nebraska State Chamber position: Watch			
		Nebraska Child Health & Education Alliance: Letter- Oppose			
LB651	Wayne	Oppose Testimony	Education 02/23/2021	In Committee 01/22/2021	Provide a termination date for the enrollment option program
		Ending with the 2021-22 school year, the enrollment option program would be implemented by all public school districts. The enrollment option program would terminate on 7/1/2022.			
		Nebraska Association of School Boards position: Follow			
		Nebraska Rural Community Schools Association position: Oppose			
		Nebraska State Education Association position: Oppose			
		Greater Nebraska Schools Association postion: Neutral - Monitor			
LB675	Linehan	Monitor	Education 02/01/2021	In Committee 01/22/2021	Adopt the Education Lobbyist Pay Transparency Act
		This bill would adopt the Education Lobbyist Pay Transparency Act. No school board or board of an educational service unit would authorize any lobbyist to lobby on behalf of such school district or educational service unit without a current contract for lobbying services approved pursuant to the Education Lobbyist Pay Transparency Act. Such approval includes any amendments to such contract. The board would be required to publish a copy of the proposed new or amended contract at least three days before the meeting of the board where it would be considered. If the contract is approved, it would be published within two days after the meeting. A copy of this contract would be filed with the State Department of Education on or before the next succeeding August 1st. State aid would be able to be withheld from any school that fails to comply with this Act.			
		Nebraska Association of School Boards position: Follow			
LR13CA	Brewer	Oppose	Education 02/08/2021	In Committee 01/12/2021	Constitutional amendment to limit the percentage of funding for schools that comes from property taxes
		This constitutional amendment would limit the percentage of funding for schools that comes from property taxes. No more than 33% of the funding for such free instruction in the common schools would come from property taxes.			
		Nebraska Association of School Boards position: Oppose			
		Schools Taking Action for Nebraska Children Education position: Oppose			
		Nebraska State Chamber position: Watch			
		Greater Nebraska Schools Association postion: Oppose - Letter			
		Nebraska Child Health & Education Alliance: Monitor			
		Nebraska State Education Association position: Oppose			
LR22CA	Linehan	Oppose	Revenue 01/27/2021	In Committee 01/20/2021	Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions
		This constitutional amendment would limit the total amount of property tax revenue that may be raised by political subdivisions. In any fiscal year the total amount of property tax revenue would not be more than 3% greater than the amount raised in the prior fiscal year, and it may exceed this limitation by an amount approved by a majority of legal voters voting on the issue at an election called for such purpose upon the recommendation of a majority of the governing body of the political subdivision. The limitation would also not apply to the amount of property tax revenue needed to pay the principal and interest on bonded indebtedness that has been approved according to law.			
		Nebraska Association of School Boards position: Oppose			
		ESU Coordinating Council position: Oppose			
		Nebraska Council of School Administrators position: Oppose			
		Nebraska Rural Community Schools Association position: Oppose			
		Nebraska State Education Association position: Oppose			

Document	Senator	Position	Committee	Status	Description
		Schools Taking Action for Nebraska Children Education position: Oppose			
		Nebraska State Chamber position: Unspecified			
		Nebraska Association of County Officials position: Watch			
		Nebraska Association of Behavioral Health Organizations position: Monitor			
		Greater Nebraska Schools Association postion: Oppose - Testify			
		Nebraska Child Health & Education Alliance: Monitor			
		Lincoln Public Schools position: Oppose			

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB2	**(Briese) Change the valuation of agricultural land and horticultural land for certain school district taxes**	**Oppose**	**Revenue**	**02/10/2021**	**General File 03/17/2021** **Briese Priority Bill**
	Regarding valuation of agricultural land and horticultural land for purposes of certain school district taxes, this bill creates an exception allowing lower percentage of actual value "for school district taxes levied to pay the principal and interest on bonds that are issued on or after the operative date of this act." Where the normal valuation rate is 75% of its actual value, the exception rate would be 30%. Where the normal valuation rate range is 69-75% of actual value, the exception rate would be 24-30%. **AM638 was adopted by the Committee and does the following: Amends the annual increase in the Property Tax Credit Fund. Instead of the prior year amount plus the allowable growth percentage in section 77-6702 it will be prior year amount plus 3%. LB79 as amended was amended into LB2. The amendment changes the amount of agricultural and horticultural land that may be levied against to pay principal and interest on school district bonds from 30% of actual value to 50%; it replaces the acceptable range for assessment of such land it changes to 44%-50%.** **Nebraska Association of School Boards position: Oppose** **Nebraska Rural Community Schools Association: Oppose** **Schools Taking Action Action for Nebraska Children Education: Oppose** **Nebraska Association of County Officials position: Oppose** **Greater Nebraska Schools Association postion: Oppose - Testify**				**Briese FA15 filed** **Placed on General File with AM638** **Revenue AM638 filed** **Briese priority bill** **Notice of hearing for February 10, 2021** **Referred to Revenue Committee** **Date of introduction**
LB3	(Briese) Change notice requirements for school district budget hearings and require access to school district data	Monitor	Education	02/02/2021	In Committee 01/11/2021
	For each notice of proposed budget statement, each school district shall include in the notice the following statement: "For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: Web site." The State Department of Education would establish and maintain a web site allowing the public to access this statewide and school district data. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association: Follow** **Nebraska State Chamber position: Oppose** **Greater Nebraska Schools Association postion: Neutral**				Notice of hearing for February 02, 2021 Referred to Education Committee Date of introduction
LB5	**(Blood) Adopt the Purple Star Schools Act**	**Support Letter**	**Education**	**02/23/2021**	**Select File 03/30/2021**
	This bill would adopt the Purple Star Schools Act. Under this Act, the State Board of Education may annually designate any school as a purple star school if such school applies for such designation in the manner prescribed by the board and meets the following qualifications: (a) designate a staff member as a military liaison, (b) maintain an easily accessible web page on the school's web site with resources for military-connected students, (c) maintain a transition program led by students that assists military-connected students in transitioning into the school, (d) offer professional development related to military-connected students, (e) and engage in some form of listed marketing strategy to raise awareness or show support for military-connected students. **Nebraska Association of School Boards position: Support** **Nebraska Rural Community Schools Association: Support** **Nebraska State Education Association: Support**				**Placed on Select File with ER36** **Enrollment and Review ER36 filed** **Advanced to Enrollment and Review Initial** **Placed on General File** **Sanders name added** **Notice of hearing for February 23, 2021** **Murman name added** **Day name added** **Brandt name added** **Lindstrom name added** **Referred to Education Committee**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Child Health & Education Alliance: Letter- Support **Nebraska Department of Education position: Proponent**				**Date of introduction**
LB14	**(Blood) Adopt the Audiology and Speech-Language Pathology Interstate Compact**	**Support**	**Health and Human Services**	**01/27/2021**	**Approved by Governor 03/31/2021** **Blood Priority Bill**
	This bill would adopt the Audiology and Speech-Language Pathology Interstate Compact. A person who is not a resident of Nebraska may be granted similar privileges to practice audiology or speech-language pathology under this Compact, given they present proof of authorization from a member state to practice as an audiologist or speech-language pathologist. The goal of this Compact is to facilitate interstate practice of audiology and speech-language pathology with the goal of improving public access to audiology and speech-language pathology services. Each member state shall require an applicant to obtain a license in the home state and meet the home state's qualifications for licensure or renewal of licensure, as well as all other applicable state laws. There are certain educational requirements for both audiologists and speech-language pathologists. **Nebraska Hospital Association position: Support**				**Approved by Governor on March 31, 2021** **B. Hansen explanation of vote** **Presented to Governor on March 25, 2021** **President/Speaker signed** **Dispensing of reading at large approved** **Passed on Final Reading 47-0-2** **Placed on Final Reading** **Enrollment and Review ER20 adopted** **Advanced to Enrollment and Review for Engrossment** **Enrollment and Review ER20 filed** **Placed on Select File with ER20** **Vargas name added** **Advanced to Enrollment and Review Initial** **Health and Human Services AM1 adopted** **Blood priority bill** **Placed on General File with AM1** **Health and Human Services AM1 filed** **Notice of hearing for January 27, 2021** **Murman name added** **Day name added** **Hilkemann name added** **Referred to Health and Human Services Committee** **Date of introduction**
LB25	(Wayne) Change provisions relating to the division of ad valorem taxes under the Community Development Law		Urban Affairs	01/26/2021	Approved by Governor (E-Clause) 03/17/2021
	Introduced at the request of the League of Nebraska Municipalities. Relating to the Community Development Law, cities would fall under the Law if they intend to prepare a redevelopment plan that would divide ad valorem taxes for a period of more than 15 years but not more than 20 years. For any redevelopment plan where more than 50% of property has been declared an extremely blighted area, ad valorem taxes would be divided for a period not to exceed 20 years after the effective date as identified in the project redevelopment contract or in the resolution of the authority authorizing the issuance of bonds pursuant to section 18-2124 (bonds; issuance; source of payments; limitations). **Nebraska Association of County Officials position: Watch Letter** **Nebraska Economic Developers Association position: Monitor**				Approved by Governor on March 17, 2021 Presented to Governor on March 11, 2021 President/Speaker signed Passed on Final Reading with Emergency Clause 48-0-1 Placed on Final Reading Advanced to Enrollment and Review for Engrossment Placed on Select File Advanced to Enrollment and Review Initial Placed on General File Notice of hearing for January 26, 2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
					Referred to Urban Affairs Committee Date of introduction
LB36	(Erdman) Require display of the national motto in schools **This bill would require display of the national motto, "In God We Trust," in each classroom or in another prominent place in each school building where each student would be able to see and read it each day school is in session. A school board may accept contributions to defray the costs of implementing this section.** **Nebraska Association of School Boards position: Oppose** **Nebraska Rural Community Schools Association position: Follow** **Nebraska State Education Association position: Follow**	Oppose	Education	03/02/2021	In Committee 01/11/2021 Notice of hearing for March 02, 2021 Referred to Education Committee Date of introduction
LB39	(Lindstrom) Change the Sports Arena Facility Financing Assistance Act **Regarding the Sports Arena Facility Financing Assistance Act, eligible sports arena facilities would include any sports complex, including concession areas, parking facilities, and onsite administrative offices connected with operating the sports complex. The definition of multipurpose field, project completion date, sports complex, and sports venue is also added. For any eligible sports arena facility that is not a sports complex, 100% of the state sales tax revenue and the increase in state sales tax revenue that is collected by a nearby retailer within the specific time frame (24 months prior to completion date and 48 months after) would be sourced to the program area.** **Nebraska State Chamber position: Support** **Nebraska Association of County Officials position: Watch** **Nebraska Economic Developers Association position: Monitor**		Revenue	02/19/2021	General File 03/15/2021 Lindstrom Priority Bill Revenue AM582 filed Placed on General File with AM582 Aguilar name added Lindstrom priority bill DeBoer name added Notice of hearing for March 9, 2021 on AM373 Flood AM373 filed Notice of hearing for February 19, 2021 Referred to Revenue Committee Date of introduction
LB49	(Hansen, M.) Change penalty for use of tobacco or nicotine products by a person under twenty-one years of age **A person, under 21 years of age, who uses tobacco or alternative nicotine products in any form whatever in this state, would be guilty of an infraction, not a Class V misdemeanor.**		Judiciary	03/04/2021	General File 03/11/2021 Judiciary AM531 filed Placed on General File with AM531 Notice of hearing for March 04, 2021 Hunt name added Referred to Judiciary Committee Date of introduction
LB52	(Lathrop) Provide for immunity for injury or death resulting from COVID-19 exposure **Under this bill, no person would be liable in any civil action for any injury or death resulting from an alleged exposure to COVID-19 if such exposure occurred after the effective date of this act.** **Nebraska Hospital Association position: Monitor** **Nebraska State Chamber position: Watch** **Nebraska Association of School Boards position: Follow** **Nebraska Association of County Officials position: Support Letter** **Nebraska Association of Behavioral Health Organizations: Monitor**	Quiet Support	Judiciary	02/18/2021	In Committee 01/11/2021 Notice of hearing for February 18, 2021 Referred to Judiciary Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Economic Developers Association position: Monitor **Metropolitan Area Planning Agency position: Monitor** **Nebraska Child Health & Education Alliance: Monitor**				
LB54	(Lathrop) Change immunity for intentional torts under the Political Subdivisions Tort Claims Act and the State Tort Claims Act	Monitor	Judiciary	02/18/2021	In Committee 01/11/2021 Lathrop Priority Bill
	Under the Political Subdivisions Tort Claims Act, this Act would apply to claims arising from such an act that is the direct result of the negligent failure of a political subdivision or an employee of a political subdivision to protect a person to whom the political subdivision or employee owes a duty of care. Under the State Tort Claims Act, this Act would apply to claims arising from such an act that is the direct result of the negligent failure of a state agency or an employee of the state to protect a person to whom the agency or employee owes a duty of care. **This bill attempts to address a change in the court's interpretation of the intentional tort exception to the wavier of sovereign immunity found in Moser v. State of Nebraska, 307 Neb.18 (2020).** **Douglas County Board of Commissioners position: Bill of Concern** **Nebraska Association of School Boards position: Oppose** **Omaha Police Officers Association/Fraternal Order of Police position: Monitor** **Nebraska Association of County Officials position: Oppose** **Metropolitan Area Planning Agency position: Monitor**				Lathrop priority bill Notice of hearing for February 18, 2021 Referred to Judiciary Committee Date of introduction
LB67	(Day) Change provisions relating to school-based health centers under the Medical Assistance Act		Health and Human Services	02/18/2021	In Committee 01/11/2021
	Relating to the Medical Assistance Act, school-based health center would mean a health center that does not perform abortion services or refer or counsel for abortion services, and would strike that school-based health centers must provide school based health services onsite during school hours by health care professionals and must not serve as a child's or adolescent's medical or dental home. **Nebraska Hospital Association position: Monitor** **Nebraska Association of School Boards position: Follow** **Nebraska Association of Behavioral Health Organizations: Monitor** **Nebraska Child Health & Education Alliance: Monitor**				Notice of hearing for February 18, 2021 Blood name added Referred to Health and Human Services Committee Date of introduction
LB71	(Wayne) Change provisions relating to intentional tort claims under the Political Subdivisions Tort Claims Act and State Tort Claims Act	Monitor	Judiciary	02/18/2021	In Committee 01/11/2021
	Similar to LB54, under the Political Subdivisions Tort Claims Act, this Act would apply to claims arising from acts committed by a 3rd party as a result of negligence by a political subdivision or an employee of a political subdivision. Under the State Tort Claims Act, this Act would apply to claims arising from acts committed by a 3rd party as a result of negligence by a state agency or an employee of the state. **Douglas County Board of Commissioners position: Bill of Concern** **Nebraska Association of School Boards position: Oppose** **Omaha Police Officers Association/Fraternal Order of Police position: Monitor** **Nebraska Association of County Officials position: Oppose** **Metropolitan Area Planning Agency position: Monitor**				Notice of hearing for February 18, 2021 Referred to Judiciary Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB79	(Briese) Change the minimum amount of relief provided under the Property Tax Credit Act	Monitor	Revenue	02/10/2021	In Committee 01/11/2021
	Regarding the Property Tax Credit Act, the minimum amount of relief provided for tax years 2020-23 are already $275 million. For tax year 2024 and each tax year thereafter, the minimum amount of relief granted under the Act would be the minimum amount from the prior tax year increased by the allowable growth percentage as defined in section 77-6702 (for purposes of the Nebraska Property Tax Incentive Act). **Nebraska Association of School Boards position: Follow** **Nebraska State Chamber position: Watch** **Nebraska Association of County Officials position: Neutral**				Notice of hearing for February 10, 2021 Referred to Revenue Committee Date of introduction
LB83	(Flood) Change the Open Meetings Act to provide for virtual conferencing	Support	Government, Military and Veterans Affairs	01/27/2021	Select File 03/17/2021 Government, Military and Veterans Affairs Priority Bill
	Introduced at the request of the League of Nebraska Municipalities after working with several political bodies and Media of Nebraska. Regarding the Open Meetings Act, "virtual conferencing" would replace "videoconferencing." Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants. No more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies would be able to be held by virtual conferencing in a calendar year (except for organizations created under the Interlocal Cooperation Act or Municipal Cooperative Financing Act). In an emergency as defined in section 81-829.39 (for purposes of the Emergency Management Act), a public body would be able to hold a meeting by virtual conferencing during such an emergency if they give reasonable advance publicized notice. **Beginning 7/31/2022, the governing body of a natural resources district, the city council of a city of the metropolitan, primary, or first class, the county board with a population greater than 25,000 inhabitants, and the school board of a school district would be required to make available on such entity's public web site the agenda and minutes of the governing body.** **The committee amendment adds language to the bill ratifying actions taken by public bodies in reliance on Governor's executive orders issued during the coronavirus pandemic. The amendment also adds metropolitan utility districts and regional metropolitan transit authorities to the list of political subdivisions that may utilize virtual conferencing for their public meetings. For entities holding virtual meetings with multiple locations for public participation, the amendment adds a requirement that each meeting site be attended by at least one member of the public entity or their designee. There is also a revision clarifying that the documents that must be made available at each meeting site are those documents "being considered at" the meeting. The amendment would require an emergency declaration by the Governor under section 81-829.39 to trigger emergency meeting procedures under the bill. Finally, the amendment provides an exception to an address publication requirement in instances where that address requirement may endanger a person's security.** **Douglas County position: Support** **Nebraska Association of School Boards position: Support** **ESU Coordinating Council position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association: Neutral** **Schools Taking Action for Nebraska Children Education position: Support**				Flood AM750 filed Placed on Select File with ER23 Enrollment and Review ER23 filed Advanced to Enrollment and Review Initial Government, Military and Veterans Affairs AM127 adopted Government, Military and Veterans Affairs priority bill Hansen, M. name added Government, Military and Veterans Affairs AM127 filed Placed on General File with AM127 Cavanaugh, M. name added Brandt name added Notice of hearing for January 27, 2021 Hunt name added Blood name added Referred to Government, Military and Veterans Affairs Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of County Officials position: Support				
LB87	(Morfeld) Provide for mental health first aid training for school districts and change provisions relating to the use of lottery funds	Support	Education	03/02/2021	In Committee 01/11/2021
	The State Department of Education would establish a mental health first aid training program for teachers and other personnel employed by a school district or an educational service unit participating in a grant under subdivision (1)(a) of section 79-1054 (funding from Nebraska Education Improvement Fund). It includes what "mental health first aid training" would include training on. The State Board of Education would also establish innovation grant programs in areas, including, but not limited to, mental health first aid, early literacy, quality instructional materials, personalized learning through digital education, or other innovation areas identified by the board. **Nebraska Association of School Boards position: Support** **Nebraska State Education Association position: Support** **Nebraska Association of Behavioral Health Organizations position: Monitor** **Nebraska Child Health & Education Alliance: Letter- Support**				Day name added Notice of hearing for March 02, 2021 Hunt name added Referred to Education Committee Date of introduction
LB88	(Morfeld) Protect free speech rights of student journalists and student media advisers	Oppose	Judiciary	01/29/2021	Select File 03/22/2021 Morfeld Priority Bill
	For postsecondary educational institutions and high schools, a student journalist would have a right to exercise freedom of speech and of the press in school-sponsored media, regardless of whether the media is supported financially by the postsecondary educational institution, supported by the use of the facilities of such institution, or produced in conjunction with a class in which the student journalist is enrolled. Each student would be responsible for determining the news, opinion, feature, sports, and advertising content such student produces for school-sponsored media. This would not authorize or protect expression by a student journalist that is (a) libelous or slanderous, (b) constitutes an unwarranted invasion of privacy, (c) violates federal or state law, (d) departs from prevailing journalistic ethical standards, or (e) so incited students as to create a clear and present danger. **Nebraska Association of School Boards position: Oppose** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Oppose**				Placed on Select File Halloran AM690 lost Albrecht AM660 filed Halloran AM690 pending Clements AM654 lost Halloran AM690 filed Clements AM654 filed Clements AM654 pending Morfeld priority bill Placed on General File Flood name added McDonnell name added Slama name added Notice of hearing for January 29, 2021 Cavanaugh, M. name added Hunt name added Hansen, M. name added Referred to Judiciary Committee Date of introduction
LB92	**(Clements) Change residency requirements for college tuition purposes for students from schools that elect not to meet accreditation or approval requirements**		**Education**	**01/26/2021**	**Select File 03/29/2021** **Speaker Priority Bill**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Relating to residency requirements for college tuition purposes, a student would have had to reside with his or her parent, guardian, or conservator while attending a public, private, denominational, or parochial high school in this state or a school in this state which elects pursuant to section 79-1601 (private, denominational, or parochial schools, teachers, and other individuals; laws applicable; election not to meet accreditation or approval requirements) not to meet accreditation or approval requirements and graduated, completed the program of instruction offered by a school in this state which elects pursuant to section 79-1601 not to meet accreditation or approval requirements, or received a diploma of high school equivalency issued pursuant to section 79-730 (diploma of high school equivalency; issuance by Commissioner of Education; conditions).				**Placed on Select File** **Advanced to Enrollment and Review Initial** **Speaker priority bill** **Placed on General File** **Notice of hearing for January 26, 2021** **Referred to Education Committee** **Date of introduction**
LB99	(Walz) Change provisions of the Community Development Law relating to limitations on blighted areas		Urban Affairs	01/26/2021	General File 02/18/2021
	Introduced at the request of the League of Nebraska Municipalities. Regarding the Community Development Law relating to limitations on blighted areas, a redevelopment project involving a formerly used defense site as authorized under section 18-2123.01 and, under this bill, any area declared to be an extremely blighted area under section 18-2101.02 (extremely blighted area; governing body; duties; review; public hearing), would not count towards the percentage limitations contained in this subdivision. **Nebraska Association of County Officials position: Watch** **Nebraska Economic Developers Association position: Support**				Placed on General File Wayne name added Notice of hearing for January 26, 2021 Referred to Urban Affairs Committee Date of introduction
LB107	(McCollister) Adopt the Redistricting Act		Executive Board	02/17/2021	In Committee 01/11/2021
	This bill would adopt the Redistricting Act. The purpose of this Act would be to establish procedures to divide the State of Nebraska into districts by designating boundary lines based on population for the election or appointment of representatives from the State of Nebraska to the US House of Representatives, judges of the Supreme Court, and members of the Legislature, the Board of Regents of the University of Nebraska, the Public Service Commission, and the State Board of Education. The districts would be established by maps incorporated by reference into legislation enacted by the Legislature. The chairperson and vice-chairperson of the committee would be elected by an affirmative vote of at least two-thirds of the members of the committee. The maps drawn under this Act would be drawn using politically neutral criteria. The committee would conduct at least one public hearing in each congressional district to receive public comment on the maps. **No changes other than corrective amendments would be allowed to the initial version of the maps to be established under this Act or the legislative bills incorporating the maps. If the Legislature would fail in providing district boundaries prior to the adjournment of the legislative session, the Governor would call a special session within 30 days after the adjournment sine die of the session and the director and committee would begin with a new initial version of the map during the special session and otherwise comply with the Act.** **Nebraska Association of County Officials position: Watch**				Notice of hearing for February 17, 2021 Hunt name added Referred to Executive Board Date of introduction
LB111	(Albrecht) Change provisions relating to various offenses involving public safety		Judiciary	02/24/2021	In Committee 01/11/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Relating to public safety crimes and offenses, criminal mischief or unauthorized application of graffiti would be a Class IV felony if the property involved in the offense belongs to a peace officer, active duty member in the armed services of the US, judge, or elected or appointed government official and the offense was committed with the intent to harass or intimidate such person because of such person's status. Criminal mischief or unauthorized application of graffiti would be a Class I misdemeanor if the property involved in the offense belongs to the government, a hospital, or a school. Upon conviction for these violations, the court would, in addition to any other punishment imposed, order the defendant to make restitution as provided in sections 29-2280 to 29-2289 and for a second or subsequent violation involving government property, impose a fine of $5,000. The definitions of school, public safety officer, assault on a public safety officer (such penalty in third degree would be a Class IIIA felony with fine of at least $1,000), strangulation, suffocation, and offensive substance. **Additionally, a person would not be able to knowingly aim a laser pointer (or aim or deploy any other device with intent to cause serious bodily injury or interference with their sight or hearing) toward the head of a public safety officer while they are engaged in the performance of the officer's official duties. This violation would be a Class I misdemeanor and have a fine of $5,000, and the defendant would be ordered to make restitution. Definitions would be included for correctional officer, participate, and riot.** **A person would also not be able to knowingly participate in a riot or organize 6 or more persons to engage in a riot. This would be a Class I misdemeanor (unless serious bodily injury results, then Class IV felony). A person would also not be able to intentionally interfere with a lawful meeting, procession, or gathering by physical action or verbal utterance (Class II misdemeanor). A person would also commit an offense by, without legal privilege, intentionally, knowingly, or recklessly obstructing a public way or disobeying a reasonable request or order to move issued by someone with the authority to control use of the public way.** **Nebraska County Attorneys Association Position: Support** **Omaha Police Officers Association/Fraternal Order of Police position: Support** **Nebraska Association of County Officials position: Watch** **League of Nebraska Municipalities position: Monitor**				Notice of hearing for February 24, 2021 Referred to Judiciary Committee Date of introduction
LB112	(Albrecht) Require members of the public to be allowed to speak at each meeting subject to the Open Meetings Act	Oppose	Government, Military and Veterans Affairs	01/27/2021	In Committee 01/11/2021
	This bill would require members of the public to be allowed to speak at each meeting subject to the Open Meetings Act, except for closed sessions pursuant to section 84-1410. **Nebraska Association of School Boards position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Support** **Nebraska Association of County Officials position: Oppose**				Brewer name added Notice of hearing for January 27, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB114	(McCollister) Adopt the Clean Slate Act		Judiciary	02/17/2021	In Committee 01/11/2021
	This bill would adopt the Clean Slate Act. The state would provide a clean slate remedy under this Act to provide an incentive for offenders to remain crime-free, provide hope to offenders who are trying to rehabilitate themselves, save the state money that must be spent when offenders recidivate, and ensure appropriate access to criminal history record information by criminal justice agencies and for other purposes essential to the health and safety of the public. Exceptions for qualified offenses are laid out.				Notice of hearing for February 17, 2021 Hunt name added Referred to Judiciary Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Beginning 1/1/2022, a person would automatically be eligible for clean slate relief for a qualified offense that is a misdemeanor if (a) the qualified offense was committed on or after 1/1/2017, (b) such person has not been convicted of a misdemeanor or felony anywhere in the US during the eligibility period, and (c) such person has paid all court-ordered financial obligations related to such qualified offense. A person would also be able to petition for clean slate relief. **Nebraska County Attorneys Association Position: Oppose** **Nebraska State Chamber position: Conditional Support**				
LB117	(Cavanaugh, M.) Adopt the Hunger-Free Schools Act	Support	Education	02/02/2021	General File 03/11/2021
	This bill would adopt the Hunger-Free Schools Act. The Legislature would further find that every student deserves access to healthy food during the school day. It would be the intent of the Legislature to provide each student with the best opportunity for educational success by ensuring that public schools serve meals during the school day at no cost to every student. Definitions are included for eligible breakfast, eligible lunch, federal reimbursement rate, fully paid breakfast and lunch, identified student percentage, qualified public school, and reduced-price breakfast and lunch. The Hunger-Free Schools Program would be created, and a qualified school would offer eligible breakfasts and eligible lunches, submit information regarding their servings, and maximize federal reimbursement. The State Department of Education would reimburse each qualified public school to offset the costs so that it would be no cost to students. **Nebraska Association of School Boards position: Follow** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Nebraska Child Health & Education Alliance: Monitor**				Education AM421 filed Placed on General File with AM421 Notice of hearing for February 02, 2021 Hunt name added Hansen, M. name added Referred to Education Committee Date of introduction
LB125	(McCollister) Provide for ranked-choice voting for certain elections		Government, Military and Veterans Affairs	02/18/2021	In Committee 01/11/2021
	Regarding the Election Act, this bill would allow for ranked-choice voting for certain elections. Ranked-choice voting means an election voting system in which a voter uses a ranked ballot to indicate the voter's preference between candidates and the results are determined using the ranked-choice voting count. The Secretary of State would provide for the proper and efficient administration of elections determined by ranked-choice voting. This method would be different from the traditional "fill-in-the-one-oval" method, as each candidate would have to be ranked. The specific process is described. **Nebraska Association of County Officials position: Oppose**				Notice of hearing for February 18, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB129	(McCollister) Change provisions relating to eligibility for services under the Medical Assistance Act		Health and Human Services	02/18/2021	In Committee 01/11/2021
	Relating to eligibility for services under the Medical Assistance Act, the department would adopt and promulgate rules and regulations in accordance with 42 U.S.C. 1936a(e)(12), as such section existed on 1/1/2021, to provide for a period of continuous eligibility for a child who is under 19 years of age and who is determined to be eligible for medical assistance under the Medical Assistance Act. The department would provide that the child remains eligible for medical assistance, without additional review by the department and regardless of changes in the child's resources or income, until the earlier of (a) the anniversary of the date on which the child's eligibility was determined, (b) the child's 19th birthday, or (c) the child moves out of Nebraska. **Nebraska Hospital Association position: Support** **Nebraska Association of Behavioral Health Organizations position: Support** **Nebraska Child Health & Education Alliance: Testimony- Support**				Notice of hearing for February 18, 2021 Referred to Health and Human Services Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB132	(DeBoer) Create the School Financing Review Commission	Support	Education	02/02/2021	General File 03/11/2021 Legislature's Planning Committee Priority Bill
	This bill would create the School Financing Review Commission. It would consist of 16 members. It would conduct an in-depth review of the financing of the public elementary and secondary schools, including examining methods of financing public elementary and secondary schools which would provide equitable educational opportunities across the state and offer alternatives to heavy reliance on property tax, examining the option of using a measure of income as a component in the financing of public elementary and secondary schools, and other related examinations. They would also prepare a report on the progress of their work and submit it electronically to the Legislature on or before 12/31/2021. On or after 12/1/2022, to assure that every Nebraska is educated for success, the Commission would make their reviews and and on or before 7/1 of each even-numbered year beginning in 2024 and ending in 2030, the Commission would report to the Governor, the State Board of Education, and electronically to the Legislature on the adequacy of school funding sources. **Nebraska Association of School Boards position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Greater Nebraska Schools Association postion: Support - Testimony**				Legislature's Planning Committee priority bill Education AM555 filed Placed on General File with AM555 Notice of hearing for February 02, 2021 Kolterman name added Hunt name added Hansen, M. name added Referred to Education Committee Date of introduction
LB133	(Erdman) Adopt the Nebraska EPIC Consumption Tax Act and eliminate certain other taxes		Revenue	02/03/2021	In Committee 01/11/2021
	This bill would adopt the Nebraska EPIC Consumption Tax Act and eliminate certain other taxes. EPIC stands for the elimination of property (imposed pursuant to Chapter 77), income (state income and state sales and use tax imposed pursuant to the Nebraska Revenue Act of 1967), and corporate taxes. The inheritance tax imposed pursuant to sections 77-2001 to 77-2040 would also be repealed. This would become effective 12/31/2024. The Nebraska Taxpayer's Bill of Rights would also be established, stating that citizens of Nebraska are entitled to a fair and just tax system. Beginning on 1/1/2024, there would be a tax imposed on the use or consumption in the State of Nebraska of taxable property or services. The rate would be 10.64%. Land, purchase of fuel, taxable property or service purchased for a business purpose in a trade or business, investment purpose, educational purpose, and used property among other listed items would not be subject to the consumption tax. **The formula for consumption tax monthly allowance is provided as the product of the consumption tax rate and the monthly poverty level for a family of the size of the qualified family. The process related to qualified families is provided in detail. The Consumption Tax Transition Fund would be created in order to pay the consumption tax monthly allowance to the heads of households of qualified families. It would be a destination principle tax. The process related to registered sellers is provided in detail. There would be a penalty of $500 for anyone who is required to register under this but fails to do so. This would not limit the ability of counties, cities, or villages from imposing a separate consumption tax within their limits. Beginning 1/1/2024, the primary source of funding for all public and elementary schools and for all educational service units would be the taxes collected under this Act.** **The State Treasurer would transfer $240 million from the Cash Reserve Fund to the Consumption Tax Transition Fund on or before 12/31/2023. The Community College Aid Act would apply until 1/1/2024. After this, community colleges would be funded as provided under this Act.**				Notice of hearing for February 03, 2021 Referred to Revenue Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	CHAMBER SUMMARY: "LB133 eliminates all state income, sales and use taxes, property taxes and inheritance taxes. Refer to LR 11 CA for the related Constitutional Amendment. Beginning January 1, 2024, there is hereby imposed a tax on the use or consumption in the State of Nebraska of taxable property or services. The rate of the consumption tax shall be ten and sixty-four hundredths percent (10.64%). The person purchasing taxable property or services in the State of Nebraska shall be liable for the tax. The bill creates numerous exemptions for purchases such as fuel, used property, property or service purchased for a business purpose in a trade or business, property or service used for educational purposes, etc. **Funding for schools would be through a collective request through the Department of Education. Funding for other political subdivision would go through the local county. All local political subdivisions would have to work with the county within their jurisdiction to have the county submit a total budget request to the Legislature."** **Nebraska Hospital Association position: Oppose** **Douglas County Board of Commissioners position: Bill of Concern** **Nebraska State Chamber position: Oppose** **Nebraska Association of County Officials position: Oppose** **League of Nebraska Municipalities position: Oppose** **Nebraska Economic Developers Association position: Monitor**				
LB135	(Wishart) Change special education reimbursements	Support	Education	01/25/2021	In Committee 01/11/2021 Brandt name added Notice of hearing for January 25, 2021 Referred to Education Committee Date of introduction
	Regarding the Special Education Act, for special education and support services provided in school FY 2022-23 and 2023-24, the department would reimburse each school district in the following school FY at least 60% of the total allowable excess costs for all special education programs and support services provided by such school district. If the appropriation for special education approved by the Legislature exceeds, after subtracting amounts set aside, an amount equal to 60% of the aggregate total allowable excess costs for all special education programs and support services provided by school districts, the reimbursement percentage would be the ratio of the difference of the appropriation for special education approved by the Legislature minus the amount set aside divided by the aggregate total allowable excess costs for all special education programs and support services provided by school districts. For FY 2024-25 and 2025-26, it would go from at least 60% to at least 70%. For FY 2026-27 and thereafter, it would go from at least 70% to at least 80%. **For FY 2022-23 and thereafter, the aggregate amount of General Funds appropriated for special education programs and support services pursuant to sections 79-1129 (children with disabilities), 79-1132 (special education programs), and 79-1144 (children with disabilities) shall equal the amount necessary to fund the reimbursements required pursuant to this section.** **Nebraska Association of School Boards position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Greater Nebraska Schools Association postion: Support - Testimony** **Nebraska Child Health & Education Alliance: Support- Testimony** **Lincoln Public Schools position: Support** **Nebraska Department of Education position: Proponent**				

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB136	(Vargas) Change procedures regarding short-term suspension of students	Oppose	Education	02/09/2021	General File 03/02/2021
	Regarding the Student Discipline Act, any student who is suspended under this section would be subject to the procedures set out in the Student Discipline Act that are applicable to a long-term suspension if the student, in the same semester that the short-term suspension is to be implemented, has already been suspended 2 or more times from one or more schools in the school district and such prior suspensions have excluded the student from attendance for a total of 9 or more school days.				Placed on General File Notice of hearing for February 09, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska Child Health & Education Alliance: Monitor**				
LB139	(Briese) Adopt the COVID-19 Liability Protection Act	Quiet Support	Judiciary	02/18/2021	In Committee 01/12/2021 Slama Priority Bill
	This bill would adopt the COVID-19 Liability Protection Act. Definitions are provided for COVID-19, COVID-19 state of emergency, first responder, gross negligence, health care facility, health care provider, health care service, minimum medical condition, person, premises, public health guidance, and willful misconduct. A person would not be able to bring or maintain a civil action seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19 unless the plaintiff can prove, by clear and convincing evidence, that the civil action relates to a minimum medical condition resulting from gross negligence or willful misconduct.				Slama priority bill Notice of hearing for February 18, 2021 Referred to Judiciary Committee Date of introduction
	A person would also not be able to bring or maintain a civil action (even against health care providers/facilities or first responders unless proven beyond clear and convincing evidence) seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19 if the act or omission alleged to violate a duty of care was permitted by, in substantial compliance with, or consistent with any federal or state statute, regulation, or order or public health guidance related to COVID-19. A person who owns, occupies, possesses, or is in control of a premises, including a tenant, lessee, or occupant of a premises would not be liable in any civil action seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19, unless the plaintiff can prove, by clear and convincing evidence, that the civil action relates to a minimum medical condition resulting from gross negligence or willful misconduct. Any civil action related to COVID-19 exposure would have to be brought within 2 years after the cause of action would have accrued. This would apply to any cause of action accruing on or after the effective date of this act and before the earlier of either 12/31/2022 or 1 year after the end of the COVID-19 state of emergency.				
	Nebraska State Chamber position: Support **Nebraska Hospital Association position: Monitor** **Nebraska Association of School Boards position: Support** **Nebraska Association of County Officials position: Support Letter** **Nebraska Association of Behavioral Health Organizations position: Monitor** **Nebraska Economic Developers Association position: Support** **Metropolitan Area Planning Agency position: Monitor** **Nebraska Child Health & Education Alliance: Monitor**				
LB143	**(Kolterman) Require notice to school districts regarding changes in child placement**		**Health and Human Services**	**02/03/2021**	**Select File 03/31/2021** **Speaker Priority Bill**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Relating to juveniles, the report and notice of placement change sent to all interested parties would also be sent to the school where the child is enrolled if the child is of school age. If a determination is made that it is not in the child's best interest to remain in the same school after a placement change, notice of placement change would also be sent to the new school where the child will be enrolled. Within 24 hours after court approval of an emergency placement change, the department, association, or individual, would file a report and notice of placement change to all interested parties, including all of the child's siblings that are known to the department and, if the child is of school age, the school where the child is enrolled or the new school where the child will be enrolled.				**Placed on Select File with ER41** **Enrollment and Review ER41 filed** **Advanced to Enrollment and Review Initial** **Health and Human Services AM105 adopted** **Blood name added** **Speaker priority bill** **Murman name added** **Health and Human Services AM105 filed** **Placed on General File with AM105** **Notice of hearing for February 03, 2021** **Referred to Health and Human Services Committee** **Date of introduction**
	AM 105 would amend the provision of LB 143 which, as introduced, would have required the Department of Health and Human Services to file a report and notice of placement change within 24 hours after court approval of an emergency placement change. Under AM 105, the department would have to provide the notice, but not the report, within 24 hours. Additionally, AM 105 requires the notice to be provided to both the school where the child is enrolled and the new school where the child will be enrolled.				
	Nebraska Association of School Boards position: Support **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Nebraska Child Health & Education Alliance: Monitor**				
LB144	(Kolterman) Define terms under the Class V School Employees Retirement Act		Nebraska Retirement Systems	02/23/2021	In Committee 01/12/2021
	This bill would define terms under the Class V School Employees Retirement Act. It includes definitions for administrator of the retirement system or administrator, board of trustees, and retirement board.				Notice of hearing for February 23, 2021 Referred to Nebraska Retirement Systems Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Neutral**				
LB145	(Kolterman) Provide for and change audit, reporting, and billing practices under the Class V School Employees Retirement Act		Nebraska Retirement Systems	02/23/2021	In Committee 01/12/2021
	Regarding the Class V School Employees Retirement Act, the Auditor of Public Accounts would make an audit of the retirement system and submit the report no later than XXXX, 2021 and conduct it annually. The costs of this audit would be paid from funds of the retirement system. This would include an examination of records, files, and any other documents or resources of the retirement system and an evaluation of all policies and procedures of the retirement system, the school district, the board of education, and the board of trustees related to the administration and operation of the retirements system to determine compliance with all state and federal laws.				Kolterman AM219 filed Notice of hearing for February 23, 2021 Referred to Nebraska Retirement Systems Committee Date of introduction
	Beginning 7/1/2021, the board of trustees would electronically file with the Nebraska Retirement Systems Committee of the Legislature and the Auditor of Public Accounts a copy of the annual actuarial investigation of the retirement system prepared pursuant to section 79-984 (employees retirement system; actuary; duties). Further examination and evaluation would be necessary since additional issues have emerged related to transfer of the management of the Class V School Employees Retirement System to the Public Employees Retirement Board.				

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of School Boards position: Follow **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Neutral**				
LB146	(Kolterman) Define and redefine terms relating to school retirement provisions	Support Letter	Nebraska Retirement Systems	02/23/2021	In Committee 01/12/2021
	Relating to school retirement provisions, termination of employment would occur on the date on which the member experiences a bona fide separation from service of employment with the member's employer, the date of which separation is determined by the end of the member's contractual agreement or, if there is no contract or only partial fulfillment of a contract, by the employer. A member would usually not be deemed to have terminated employment (1) if the member subsequently provides service to any employer participating in the retirement system provided for in the School Employees Retirement Act within 180 days after ceasing employment or (2) if the board determines based on facts and circumstances that a claimed termination was not a bona fide separation from service with the employer or that a member was compensated for a full contractual period when the member terminated prior to the end of the contract.				Notice of hearing for February 23, 2021 Referred to Nebraska Retirement Systems Committee Date of introduction
	Nebraska Association of School Boards position: Support **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Neutral**				
LB147	(Kolterman) Change provisions relating to retirement systems for Class V school districts		Nebraska Retirement Systems	02/23/2021	In Committee 01/12/2021 Nebraska Retirement Systems Priority Bill
	Relating to retirement, effective 9/1/2024, the board of trustees would terminate and the retirement board would assume administration of the retirement system, except for the investment of the funds. The retirement board's administrative duties would be performed by the Nebraska Public Employees Retirement Systems under the direction of the retirement board. Definitions are added for administrator of the retirement system or administrator, retirement board, retirement date, school district, transfer of management teams. No later than XXXX, 2022, the board of trustees, school district, board of education, and the retirement board would enter into a plan for the transition and transfer of the management and general administration to the retirement board. The retirement board, beginning 9/1/2024, would be indemnified and held harmless by the school district from any liability arising from conduct of the board of trustees. In-depth transition duties by all parties are listed.				Nebraska Retirement Systems priority bill Kolterman AM295 filed Notice of hearing for February 23, 2021 Referred to Nebraska Retirement Systems Committee Date of introduction
	The contributions by the school district in any FY beginning 9/1/2024 and thereafter, would be the greater of (i) 101% of the contributions by the employees for such FY or (ii) such amount as may be necessary to maintain the solvency of the system, as determined annually by the board of education upon recommendation of the actuary retained by the retirement board and after considering any amounts that will be, or are expected to be, transferred to the school district by the State Treasurer.				
	The Class V School Employees Retirement Fund and Class V School Expense Fund would be created. Beginning 9/1/2024, the required deposits of the school district and the amounts transferred to the school district by the State Treasurer for transmission to the retirement system and required deposits of the employees would be credited to the Class V School Employees Retirement Fund and all allowances, annuities, and other benefits would be paid from such fund as directed by the retirement board as provided in the Class V School Employees Retirement Act. The Class V School Expense Fund would be credited with money from the retirement system assets and income sufficient to pay the pro rata share of administrative expenses incurred as directed by the retirement board.				
	Nebraska Association of School Boards position: Follow				

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Council of School Administrators position: Support **Nebraska State Education Association position: Neutral**				
LB153	(Wayne) Include virtual school students in the state aid to schools formula	Monitor	Education	01/25/2021	In Committee 01/12/2021
	The superintendent of each school district would include in their report with the Commissioner of Education described as an end-of-the-school-year annual statistical summary the number of classes a student is required to enroll in for full-time enrollment in the district at each grade level for the school year, the definition of a class used by the district for the purpose of determining full-time and part-time enrollment at each grade level for the school year, and the number of classes completed by each virtual school student as defined in the bill for the school year. The definition of fall membership, proportionate share of students enrolled in a public school instructional program on less than a full-time basis, and virtual school is given. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Neutral** **Greater Nebraska Schools Association postion: Neutral** **Nebraska Child Health & Education Alliance: Monitor**				Notice of hearing for January 25, 2021 Referred to Education Committee Date of introduction
LB154	**(Wayne) Require tracking of student discipline as prescribed**	**Monitor**	**Education**	**02/09/2021**	**Select File 03/31/2021** **Speaker Priority Bill**
	Regarding the Quality Education Accountability Act, on or before 8/1/2022, the board would implement a statewide system for tracking individual student discipline, using the student identifier system of the department, that can be aggregated to track student discipline by type of discipline and demographic characteristics, including race, poverty, high mobility, attendance, disability, and limited English proficiency. The board would cause each school district to report, by individual student, any act resulting in suspension or expulsion, offense constituting grounds for suspension or expulsion, and act resulting in law enforcement involvement. Each school would designate at least one discipline data coordinator. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support**				**Groene AM841 filed** **Placed on Select File with ER38** **Enrollment and Review ER38 filed** **Advanced to Enrollment and Review Initial** **Speaker priority bill** **Placed on General File** **Hunt name added** **Notice of hearing for February 09, 2021** **Hansen, M. name added** **Referred to Education Committee** **Date of introduction**
LB165	(Erdman) Change provisions relating to the assessment of real property that suffers significant property damage	Monitor	Revenue	02/10/2021	In Committee 01/12/2021
	Relating to property taxes, damaged real property would replace the term destroyed real property. Any events causing significant property damage that occurs with enough frequency in this state would be made to grant property tax relief to owners of real property adversely affected by such events. Significant property damage would no longer include damage exceeding 20% of the property's assessed value in the current tax year as determined by the county assessor. The county assessor would also inspect and review all properties for which a report has been filed under this section and would submit a comprehensive report of all such properties to the county board of equalization on or before July 20 of the current assessment year. **Nebraska Association of County Officials position: Oppose** **League of Nebraska Municipalities postion: Monitor**				Notice of hearing for February 10, 2021 Referred to Revenue Committee Brewer name added Date of introduction
LB179	(Linehan) Transition from elected to appointed county assessors	Quiet Opposition	Government, Military and Veterans Affairs	02/19/2021	In Committee 01/12/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Starting on 1/1/2023, the county board of every county which has an elected county assessor would appoint a county assessor or designate the county clerk to serve as county assessor. Each county having a population of more than 3,500 inhabitants and having more than 1,200 tax returns in any tax year would have a county assessor appointed by the county board and each other county would have a county assessor or would have the county clerk serve as county assessor as determined by the county board.				Notice of hearing for February 19, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
	Nebraska Association of County Officials position: Oppose				
LB180	(Linehan) Change provisions relating to certain public statements of the Tax Commissioner and certain estimates of General Fund net receipts		Revenue	03/03/2021	General File 03/10/2021
	Within 15 days after the end of each month, the Tax Commissioner would provide a public statement of actual General Fund net receipts, a comparison of such actual net receipts to the monthly estimated net receipts from the most recent forecast provided by the Nebraska Economic Forecasting Advisory Board, and a comparison of such actual net receipts to the monthly actual net receipts for the same month of the previous fiscal year.				Placed on General File Notice of hearing for March 03, 2021 Referred to Revenue Committee Date of introduction
LB186	(Hilkemann) Change provisions relating to offense of criminal child enticement	Monitor	Judiciary	02/24/2021	In Committee 01/12/2021
	Relating to the offense of criminal child enticement, this bill would change the age of children to any child 16 years of age or younger (no longer under the age of 14).				Notice of hearing for February 24, 2021 Referred to Judiciary Committee Date of introduction
	Nebraska County Attorneys Association Position: Support				
LB188	(Halloran) Adopt the Second Amendment Preservation Act		Government, Military and Veterans Affairs	02/24/2021	In Committee 01/12/2021
	This bill would adopt the Second Amendment Preservation Act. Other than compliance with an order of a court, no agency or political subdivision of this state, or employee of an agency or political subdivision of this state acting in such employee's official capacity, would be able to (1) knowingly and willingly participate in any way in the enforcement of any federal act, law, order, rule, or regulation regarding a firearm, firearm accessory, or ammunition if the act, law, order, rule, or regulation does not exist under the laws of this state or (2) utilize any assets, state funds, or funds allocated by the state to local entities on or after the effective date of this act, in whole or in part, to engage in any activity that aids a federal agency or corporation providing services to the federal government in the enforcement or any investigation pursuant to the enforcement of any federal act, law, order, rule, or regulation regarding a firearm, firearm accessory, or ammunition if the act, law, order, rule, or regulation does not exist under the laws of this state. This would be a civil penalty not to exceed $300,000 for credit to the General Fund, and for a second or subsequent violation, a Class I misdemeanor.				Clements name added Lindstrom name added Slama name added Erdman name added Hansen, B. name added Notice of hearing for February 24, 2021 Briese name added Lowe name added Groene name added Brewer name added Referred to Government, Military and Veterans Affairs Committee Date of introduction
	Nebraska Association of County Officials position: Watch				
LB189	(Halloran) Change provisions relating to property tax refunds	Monitor	Revenue	02/10/2021	General File 03/12/2021
	Relating to property taxes, the refund of a tax or penalty or the receipt for the registration of a claim made of issued pursuant to this section shall be satisfied in full as soon as practicable. If mutually agreed to by the governing body of the political subdivision and the person holding the receipt, such receipt would be applied to satisfy any tax levied or assessed by that political subdivision which becomes due from the person holding the receipt until the claim is satisfied in full. For any refund or claim due under this section, interest would accrue on the unpaid balance at the rate of 9% beginning on the date of entry of the final non appealable order or other action approving the refund.				Placed on General File Notice of hearing for February 10, 2021 Referred to Revenue Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Douglas County Board of Commissioners position: Bill of Concern **Nebraska State Chamber position: Watch** **Nebraska Association of County Officials position: Oppose** **League of Nebraska Municipalities postion: Monitor**				
LB198	(Vargas) Change provisions relating to the Student Discipline Act	Oppose Letter	Education	02/09/2021	General File 03/15/2021
	Regarding the Student Discipline Act, any student who is suspended would be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations. Each school district would adopt guidelines on this process for their students. At the conclusion of an expulsion, a school district would reinstate the student and accept non-duplicative, grade-appropriate credits earned by the student during the term of his or her expulsion from any Nebraska accredited institution or institution accredited by one of the 6 regional accrediting bodies in the US. A principal's decision as to recommended discipline would need to be made within 2 school days after learning of the alleged student misconduct. For a hearing, the student or the student's parent or guardian would be able to request designation of a hearing examiner other than the hearing examiner recommended by the superintendent, it notice to the superintendent of this request is given within 2 school days after receipt of the superintendent's recommended appointment. Witnesses would be able to be brought forth if requested by a student or student's parents for a hearing. **Nebraska Association of School Boards position: Follow** **Nebraska Council of School Administrators position: Oppose** **Nebraska State Education Association position: Support** **Nebraska Rural Community Schools Association position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Lincoln Public Schools position: Oppose**				Placed on General File with AM645 Education AM645 filed Notice of hearing for February 09, 2021 Referred to Education Committee
LB199	(Vargas) Adopt the Face Surveillance Privacy Act		Judiciary	03/11/2021	In Committee 01/12/2021
	This bill would adopt the Face Surveillance Privacy Act. It would be unlawful for any governmental entity to obtain, retain, access, or use any face surveillance system or any information obtained from a face surveillance system. None of this information collected or derived would be able to be received in evidence in any trial, hearing, or other proceeding. The information would have to be deleted upon discovery. Any person injured by this would be able to bring a civil action for appropriate relief against the governmental entity committing such violation. **Nebraska County Attorneys Association Position: Oppose** **Omaha Police Officers Association/Fraternal Order of Police position: Neutral** **Nebraska Association of County Officials position: Watch**				Notice of hearing for March 11, 2021 Referred to Judiciary Committee
LB200	(Vargas) Provide a high school graduation requirement relating to federal student aid	Quiet Opposition	Education	03/01/2021	General File 03/12/2021
	Relating to federal student aid, beginning with the 2022-23 school year, each public high school student would complete and submit to the US Department of Education a Free Application for Federal Student Aid prior to graduating from such high school except as otherwise provided in this subsection. A public high school student would not be required to comply if a parent or legal guardian, school principal, or a student above 19 years old signs and submits the appropriate forms. The Commissioner of Education would prescribe the forms to be used by each public high school. The compliance and reporting process is provided in detail.				Placed on General File Notice of hearing for March 01, 2021 Referred to Education Committee

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of School Boards position: Oppose **Nebraska State Education Association position: Neutral** **Schools Taking Action for Nebraska Children Education position: Oppose**				
LB210	(Murman) Change provisions relating to part-time enrollment and extracurricular activities	Oppose	Education	01/25/2021	General File 03/02/2021
	Each school board would establish policies and procedures to allow the participation of any student from a school which elects not to meet accreditation or approval requirements in any extracurricular activities to the same extent and subject to the same requirements, conditions, and procedures as students enrolled in the public school governed by such board, except that any school which elects not to meet accreditation or approval requirements would set the standards for satisfactory academic performance for students from the school to participate in extracurricular activities and would provide assurances of compliance with such academic standards. **Nebraska Association of School Boards position: Oppose** **ESU Coordinating Council position: Oppose** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose**				Education AM357 filed Placed on General File with AM357 Notice of hearing for January 25, 2021 Referred to Education Committee
LB213	(Briese) Provide for an efficiency review of state agencies		Government, Military and Veterans Affairs	01/28/2021	In Committee 01/13/2021
	Under this bill, the Department of Administrative Services would, in compliance with all statutes on contracts, contract for an efficiency review of state agencies listed in section 2 (stating all state agencies) of this act. The Department would electronically provide the results of the review to the Legislative Council no later than 1/1/2023. The efficiency review would be conducted by an independent source to provide an outside study of such state agencies to make the delivery of services more cost effective, identify outdated delivery practices that can be eliminated, identify increased efficiencies in service delivery, identify potential new sources of funding for services other than taxation, and make government more accountable to residents of the state. **Nebraska Hospital Association position: Monitor** **Nebraska Economic Developers Association position: Monitor** **Nebraska State Education Association position: Oppose**				McCollister name added Notice of hearing for January 28, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB214	**(Linehan) Define certain terms for purposes of property taxes**		**Revenue**	**02/11/2021**	**General File 03/25/2021**
	Relating to property taxes, definitions would be included for "recreational land," "primarily used," and "wasteland." **Nebraska Association of County Officials position: Watch**				**Placed on General File** **Notice of hearing for February 11, 2021** **Referred to Revenue Committee** **Date of introduction**
LB236	(Brewer) Permit counties to authorize carrying concealed weapons as prescribed		Government, Military and Veterans Affairs	02/24/2021	General File 03/09/2021 Clements Priority Bill
	Counties would have the power to authorize the carrying of concealed weapons for all persons not otherwise prohibited from possessing or carrying such weapons under state or federal law. **Nebraska Association of County Officials position: Oppose**				Dorn name added Albrecht name added Clements priority bill Groene name added

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
					Lowe name added Bostelman name added Sanders name added Briese name added Government, Military and Veterans Affairs AM438 filed Placed on General File with AM438 McDonnell name added Hansen, B. name added Notice of hearing for February 24, 2021 Halloran name added Rereferred to Government, Military and Veterans Affairs Committee Murman name added Referred to Judiciary Committee Lindstrom name added Date of introduction
LB249	(Pansing Brooks) Prohibit employers from inquiring about wage rate history under the Nebraska Fair Employment Practice Act		Business and Labor	01/25/2021	In Committee 01/13/2021 Notice of hearing for January 25, 2021 Referred to Business and Labor Committee Date of introduction
	This bill would prohibit employers from inquiring about, requiring disclosure of, retaliating for failure to disclose, or rely on wage rate history under the Nebraska Fair Employment Practice Act. This would not apply to current employees applying for a position with the same employer, be construed to prohibit a job applicant from voluntarily sharing wage rate history with an employer, or apply to any actions taken by an employer pursuant to any federal, state, or local law that specifically authorizes the disclosure or verification of wage rate history for employment purposes. **Nebraska Hospital Association position: Monitor** **Nebraska State Chamber position: Oppose** **Nebraska Association of County Officials position: Watch** **Nebraska State Education Association position: Support**				
LB258	(Vargas) Adopt the Healthy and Safe Families and Workplaces Act		Business and Labor	02/08/2021	General File 03/17/2021 Hansen, M. Priority Bill Placed on General File Hansen, M. priority bill Hansen, M. name added Notice of hearing for February 08, 2021 Hunt name added Referred to Business and Labor Committee Date of introduction
	This bill would adopt the Health and Safe Families and Workplaces Act. Employees would accrue a minimum of one hour of paid sick and safe time for every 30 hours worked. Employees would not accrue more than 40 hours of paid sick and safe time in a calendar year unless the employer selects a higher limit. Employees who are exempt from overtime requirements under 29 U.S.C 213(a)(1) would be assumed to work 40 hours in each work week for purposes of paid sick and safe time accrual unless their normal work week is less than 40 hours, in which case paid sick and safe time accrues based upon that normal work week. This time accrued could be used after the 60th calendar day of employment and would carry over to subsequent calendar years, except that the hours used still not exceed 40 hours in a given year unless a higher limit is selected by the employer. Any employer with a paid leave policy would not have to provide additional paid sick and safe time. All circumstances where an employer would allow an employee to use sick and safe time are listed in detail. **Nebraska Hospital Association position: Neutral** **Nebraska State Chamber position: Oppose**				

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of County Officials position: Watch **Nebraska Association of School Boards position: Neutral**				
LB260	(Hunt) Change provisions relating to good cause for voluntarily leaving employment under the Employment Security Law		Business and Labor	01/25/2021	General File 03/12/2021 Hunt Priority Bill
	Regarding Employment Security Law, good cause for voluntarily leaving employment would include when an individual has made all reasonable efforts to preserve employment but voluntarily leaves employment for the purpose of caring for a family member with a serious health condition. The definitions for "family member" and "serious health condition" are listed. **Nebraska Hospital Association position: Monitor** **Nebraska Association of School Boards position: Follow** **Nebraska State Chamber position: Neutral**				Placed on General File Hunt priority bill Notice of hearing for January 25, 2021 Referred to Business and Labor Committee Date of introduction
LB272	(Morfeld) Adopt the Apprenticeship Training Program Tax Credit Act	Monitor	Revenue	02/05/2021	In Committee 01/14/2021
	This bill would adopt the Apprenticeship Training Program Tax Credit Act. From November 1 to December 31 of each year, a taxpayer who plans to employ one or more apprentices as part of a qualified apprenticeship training program during the following calendar year would be able to apply to the department to receive tax credits under this Act. The tax credit would be in an amount equal to $1 multiplied by the total number of hours expected to be worked during the following calendar year by apprentices employed by the taxpayer as part of a qualified apprenticeship training program, except that the amount would not exceed $2,000 or 50% of the total wages expected to be paid to such apprentice during the following calendar year, whichever is less. It would be a nonrefundable credit against the income tax imposed by the Nebraska Revenue Act of 1967. It would be available for taxable years beginning or deemed to begin on or after 1/1/2022, under the Internal Revenue Code of 1986, as amended. The application and claiming process is listed in detail. **Nebraska State Chamber position: Support** **Nebraska Economic Developers Association position: Monitor**				Notice of hearing for February 05, 2021 Referred to Revenue Committee Date of introduction
LB281	(Albrecht) Require child sexual abuse prevention instructional programs for school students and staff	Neutral	Education	02/23/2021	Select File 03/24/2021 Albrecht Priority Bill
	Each school district would adopt a child sexual abuse prevention instructional program for students in kindergarten through grade fice for implementation beginning in school year 2022-23. The details of the program are listed, including a minimum of four instructional sessions per school year, with each year's instruction building on the previous year's instruction and age-appropriate curriculum, including role-playing, discussion activities, and books to educate students regarding body safety that includes child sexual abuse prevention. Funding would be from money available under the federal Every Student Succeeds Act, 20 U.S.C. 6301, as the act existed on 1/1/2021. **The committee amendment becomes the bill. The changes from LB281 are noted below. All other provisions from LB281 are included in the committee amendment. Removes "instructional" from the phrase "child sexual abuse prevention instructional program". Changes the grade levels such programs shall be implemented in from kindergarten through grade five to kindergarten through grade twelve. Requires the curriculum to be evidence based. References 79-879 when the act refers to grooming. Adds Sec. 2. to require training to be provided within the framework of existing training programs offered by the State Department of Education. The department is required to develop a list of approved training materials for the program. Allows the department to adopt and promulgate rules and regulations to carry out this section.**				Enrollment and Review ER26 filed Placed on Select File with ER26 Bostelman name added Advanced to Enrollment and Review Initial Hunt AM735 filed Hunt AM735 lost Pahls AM736 withdrawn Pahls AM736 filed Education AM298 adopted Placed on General File with AM298 Education AM298 filed Albrecht priority bill Notice of hearing for February 23, 2021 Referred to Education Committee

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
					Date of introduction
	Nebraska Association of School Boards position: Oppose **Nebraska Association of Behavioral Health Organizations position: Monitor** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska State Education Association position: Support**				
LB282	(Albrecht) Change provisions relating to obscenity	Quiet Opposition	Judiciary	02/26/2021	In Committee 01/14/2021
	Relating to obscenity, it would be a defense to a prosecution that such a person's activity consists of teaching in regularly established and recognized postsecondary educational institutions. **Nebraska Association of School Boards position: Follow**				Notice of hearing for February 26, 2021 Referred to Judiciary Committee Date of introduction
LB286	(Walz) Redefine a term relating to schools	Monitor	Education	01/25/2021	In Committee 01/14/2021
	Relating to education, elementary grades would mean kindergarten through 8th grade. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Follow** **Schools Taking Action for Nebraska Children Education position: Support**				Notice of hearing for January 25, 2021 Referred to Education Committee Date of introduction
LB287	(Walz) Change school finance base limitation and local effort rate provisions	Monitor	Education	01/25/2021	In Committee 01/14/2021
	Relating to school funding, the department's date to carry out its duties would be on or before 6/10/2021 (no longer 5/1/2020). Additionally, for school fiscal year 2021-22: (a) for state aid certified pursuant to this section, the local effort rate would be the maximum levy for school FY 2021-22 authorized pursuant to subdivision (2)(a) of section 77-3442 (property tax levies, maximum levy; exceptions) less XX cents; (b) for the final calculation of state aid pursuant to section section 79-1065 (financial support to school districts; adjustments authorized; records), the local effort rate would be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act, will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01 (local system formula resources; other actual receipts included); and (c) the local effort rate yield for such school fiscal year would be determined by multiplying each local system's total adjusted valuation by the local effort rate. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Monitor** **Schools Taking Action for Nebraska Children Education position: Support** **Greater Nebraska Schools Association postion: Neutral**				Notice of hearing for January 25, 2021 Referred to Education Committee Date of introduction
LB288	(Walz) Change dates related to certifications and distributions of state aid to schools	Monitor	Education	01/25/2021	Select File 02/16/2021
	Regarding the Tax Equity and Educational Opportunities Support Act, the dates related to certification and distribution of state aid to schools would be 6/10/2021 (no longer 5/1/2020). **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Monitor** **Schools Taking Action for Nebraska Children Education position: Support**				Pending Pending Placed on Select File Advanced to Enrollment and Review Initial Placed on General File Notice of hearing for January 25, 2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Greater Nebraska Schools Association postion: Neutral				Referred to Education Committee Date of introduction
LB289	(Walz) Redefine a term in the Tax Equity and Educational Opportunities Support Act	Monitor	Education	01/25/2021	In Committee 01/14/2021
	Regarding the Tax Equity and Educational Opportunities Support Act, average daily membership would mean the average daily membership for kindergarten through 12th grade attributable to the local system, as provided in each district's annual statistical summary, and includes the proportionate share of students enrolled in a public school instructional program on less than a full-time basis. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Monitor** **Schools Taking Action for Nebraska Children Education position: Support**				Notice of hearing for January 25, 2021 Referred to Education Committee Date of introduction
LB290	(Cavanaugh, M.) Adopt the Paid Family and Medical Leave Insurance Act		Business and Labor	02/08/2021	In Committee 01/14/2021
	This bill would adopt the Paid Family and Medical Leave Insurance Act. Beginning 1/1/2023, a covered individual would be able to take paid family and medical leave for the following qualifying reasons: (a) to care for a new child during the first year after birth, adoption, or placement through foster care of that child, (b) to care for a family member of the covered individual who has a serious health condition, (c) to care for a covered servicemember if the covered individual is a family member or the next of kin of the covered servicemember, (d) for qualifying exigency leave, or (e) because the covered individual has a serious health condition, including pregnancy, that makes the covered individual unable to perform the functions of the position held by such covered individual. The maximum amount of paid family leave and medical leave that a covered individual would be able to take would be 12 weeks or, for leave taken on an intermittent basis, 60 work days during any benefit year. Family and medical leave benefit calculations and claiming processes are listed in detail. The Paid Family and Medical Leave Insurance Fund would be created. **Nebraska Hospital Association position: Monitor** **Nebraska State Chamber position: Oppose** **Nebraska Association of County Officials position: Watch**				Notice of hearing for February 08, 2021 Referred to Business and Labor Committee Date of introduction
LB294	(Flood) Exempt certain agency deputy directors and legal counsel from the State Personnel System		Government, Military and Veterans Affairs	01/28/2021	General File 03/09/2021
	Under this bill, certain people would be exempt from the State Personnel System, including all personnel employed as deputy directors of all agencies other than those already listed in the subsection and all personnel employees as agency legal counsel of agencies which have 200 or more employees other than the agencies already listed in the subsection. The definitions for deputy director and agency legal counsel.				Placed on General File Notice of hearing for January 28, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB322	(Williams) Adopt the School Safety and Security Reporting System Act	Support Testimony	Education	02/09/2021	Select File 03/16/2021 Williams Priority Bill

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the School Safety and Security Reporting System Act. The Department would establish a statewide, anonymous reporting system to support threat assessment teams and reduce risk and incidents of violence resulting in harm to self, others, or school property. Such a reporting system would be named and known as the Safe2HelpNE report line. The identity of any individual who contacts the line would be confidential and would not be revealed. It would be staffed 7 days a week and 24 hours a day by professionals trained to receive and handle concerns like this. The staff would immediately alert the appropriate threat assessment team of any concerns, and any information collected would remain separate from educational records and would be considered security records. The Department would provide training for the members of the threat assessment team. The Legislature would appropriate money from the General Fund for the line for 10 years. At the end of the 10 years, the Department would electronically report cost-benefit data and recommendations regarding the continued viability of the line to the Education Committee of the Legislature.				Williams AM718 filed Placed on Select File with ER22 Enrollment and Review ER22 filed Hunt name added Advanced to Enrollment and Review Initial Education AM464 adopted Murman name added Education AM464 filed Placed on General File with AM464 Williams priority bill Notice of hearing for February 09, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska Department of Education position: Support**				
LB323	(Walz) Change provisions of the Tax Equity and Educational Opportunities Support Act relating to pandemics	Monitor	Education	01/25/2021	Select File 02/24/2021
	Regarding the Tax Equity and Educational Opportunities Support Act and relating to pandemics, definitions would be included or adjusted for pandemic affected school fiscal year, qualified early childhood education average daily aid membership, qualified early childhood education fall aid membership, qualified early childhood education student. The option for participating in an equivalent remote learning experience would be given for summer school. Any miles traveled during a pandemic affected school fiscal year, also multiplied by the ratio of statewide miles traveled in the most recently available complete school fiscal year that was not a pandemic affected school fiscal year divided by the statewide miles traveled in the pandemic affected fiscal year would be included in the department's calculation of transportation allowance for each district. The date for the Department to complete specific tasks would be 6/10/2021 (no longer 5/1/2020).				Linehan AM248 filed Placed on Select File with ER15 Enrollment and Review ER15 filed Education AM41 adopted Advanced to Enrollment and Review Initial Education AM41 filed Placed on General File with AM41 Notice of hearing for January 25, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Support **ESU Coordinating Council position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Greater Nebraska Schools Association postion: Support - Testimony** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska Department of Education position: Proponent**				
LB327	(Slama) Require a personal finance or financial literacy credit for high school graduation	Monitor	Education	02/01/2021	In Committee 01/15/2021
	Beginning in the school year 2022-23, at least one half-credit hour of the minimum credit hours would be a personal finance or financial literacy course.				Notice of hearing for February 01, 2021 Cavanaugh, J. name added Bostar name added Referred to Education Committee Brewer name added
	Nebraska Association of School Boards position: Oppose **Nebraska State Education Association position: Neutral**				

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Schools Taking Action for Nebraska Children Education position: Oppose				Date of introduction
LB349	(McKinney) Create El-Hajj Malik El-Shabazz, Malcolm X Day and establish a holiday		Government, Military and Veterans Affairs	03/03/2021	In Committee 01/15/2021
	May 19 of each year would be El-Hajj Malik El-Shabazz, Malcolm X Day, and would be set apart for holding suitable exercises in the schools of the state in recognition of the sacrifices of the late El-Hajj Malik El-Shabazz, Malcolm X and his contributions to the betterment of society.				Notice of hearing for March 03, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB359	(Pansing Brooks) Change provisions regarding multicultural education as prescribed and provide powers for the State Board of Education	Monitor	Education	02/16/2021	General File 03/09/2021
	Relating to schools, multicultural education would include and reflect the diverse races and cultures of all persons in Nebraska and the US and incorporates the histories, perspectives, and contributions of African Americans, Hispanic Americans, and Asian Americans. Each school district, in consultation with the Commissioner of Education, would incorporate multicultural education into the elementary, middle, and secondary instructional programs provided to students. Beginning with school year 2022-23, all private, denominational, and parochial schools approved or accredited by the Department would incorporate multicultural education into elementary, middle, and secondary instructional programs provided to students. The Department would employ a full-time consultant trained and experienced in the field of multicultural education. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support** **Nebraska Department of Education position: Proponent**				Education AM400 filed Placed on General File with AM400 Notice of hearing for February 16, 2021 Referred to Education Committee Date of introduction
LB361	(Dorn) State intent regarding appropriations to the State Department of Education	Support	Appropriations	02/19/2021	In Committee 01/15/2021
	There would be included in the amount appropriated to Agency No. 13, State Department of Education, for Program 158, Education Aid, $12,412,565 General Funds provided as state aid for FY 2021-22 and $12,784,941 General Funds provided as state aid for FY 2022-23 for core services for educational service units. **There would be included in the amount appropriated to Agency No. 13, State Department of Education, for Program 158, Education Aid, $3,919,757 General Funds provided as state aid for FY 2021-22 and $4,037,350 General Funds provided as state aid for FY 2022-23 for technology infrastructure for educational service units.** **Nebraska Association of School Boards position: Support** **ESU Coordinating Council position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Nebraska Child Health & Education Alliance: Monitor**				Notice of hearing for February 19, 2021 Referred to Appropriations Committee Date of introduction
LB364	**(Linehan) Adopt the Opportunity Scholarships Act and provide tax credits**	**Oppose**	**Revenue**	**01/28/2021**	**General File 03/25/2021** **Linehan Priority Bill**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Opportunity Scholarships Act and provide tax credits. An organization would be able to apply to the Department to become certified as a scholarship-granting organization under the Act. An organization would obtain such certification prior to providing any education scholarships to eligible students under the Act. The application process is listed in detail. If the applicant meets the requirements, the Department would certify it as a scholarship-granting organization for tax-credit purposes under the Act. An individual taxpayer who makes one or more cash contributions to one or more scholarship-granting organizations during a tax year would be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967. The amount of credit would be equal to the lesser of (a) the total amount of such contributions made during the tax year or (b) 50% of the income tax liability of such taxpayer for the tax year. Any partnership, LLC, or corporations having an election in effect under subchapter S of the Internal Revenue Code of 1986, as amended, would be able to claim the same tax credit as well. An estate or trust would be able to as well. A corporate taxpayer would be able to as well. Allocation and financial reporting requirements for a scholarship-granting organization is listed in detail. Nebraska Association of School Boards position: Oppose ESU Coordinating Council position: Oppose Nebraska Council of School Administrators position: Oppose Nebraska Rural Community Schools Association position: Oppose Nebraska State Education Association position: Oppose Schools Taking Action for Nebraska Children Education position: Oppose Nebraska Child Health & Education Alliance: Monitor Lincooln Public Schools position: Oppose				Revenue AM762 filed Placed on General File with AM762 Linehan priority bill Groene name added Aguilar name added Notice of hearing for January 28, 2021 Linehan AM6 filed Linehan AM5 filed Referred to Revenue Committee Date of introduction
LB368	(Sanders) Provide the Auditor of Public Accounts enforcement powers for failure of political subdivisions to file reports		Government, Military and Veterans Affairs	01/29/2021	Approved by Governor 03/31/2021
	If a political subdivision required to file a report with the Auditor of Public Accounts fails to file such report by the applicable due date, the Auditor of Public Accounts would be able to (a) assess the political subdivision a late fee of $20 per day for each calendar day the required report remains not filed, but would not exceed $2,000 per filing, and (b) at the auditor's discretion, audit the political subdivision at the subdivision's expense. Nebraska Association of County Officials position: Watch Nebraska State Education Association position: Neutral				Approved by Governor on March 31, 2021 B. Hansen explanation of vote Presented to Governor on March 25, 2021 President/Speaker signed Passed on Final Reading 46-0-3 Placed on Final Reading Advanced to Enrollment and Review for Engrossment Placed on Select File Government, Military and Veterans Affairs AM66 adopted Advanced to Enrollment and Review Initial Placed on General File with AM66 Government, Military and Veterans Affairs AM66 filed Notice of hearing for January 29, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB369	(Sanders) Provide the Auditor of Public Accounts access to working papers and audit files		Government, Military and Veterans Affairs	01/29/2021	Approved by Governor 03/31/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	The Auditor of Public Accounts would have unrestricted access to the working papers and audit files for any audit report required to be filed with the office of the Auditor of Public Accounts. The request and approval process is listed in detail. If the auditor or auditing firm responsible for preparing such audit report fails to comply timely and fully with a request for access to working papers and audit files, the Auditor of Public Accounts would be able to (a) assess the auditor or auditing firm a late fee of $20 per day for each calendar day the requested working papers and audit files remain inaccessible, (b) audit the entity that filed the audit report with the Auditor of Public Accounts at the entity's expense, and (c) refuse to accept any audit report prepared by the auditor or auditing firm for a period of three calendar years from the date that the notification is received by such auditor or auditing firm. Any deficiency noted by the Auditor of Public Accounts would be forwarded to the Nebraska State Board of Public Accountancy for its consideration. Willfully failing to comply with this section would be a Class II misdemeanor.				**Approved by Governor on March 31, 2021** **B. Hansen explanation of vote** **Presented to Governor on March 25, 2021** **President/Speaker signed** **Passed on Final Reading 46-0-3** **Placed on Final Reading** **Advanced to Enrollment and Review for Engrossment** **Placed on Select File** **Government, Military and Veterans Affairs AM67 adopted** **Advanced to Enrollment and Review Initial** **Government, Military and Veterans Affairs AM67 filed** **Placed on General File with AM67** **Notice of hearing for January 29, 2021** **Referred to Government, Military and Veterans Affairs Committee** **Date of introduction**
	Nebraska Association of County Officials position: Watch				
LB370	(Sanders) Adopt the Personal Privacy Protection Act		Judiciary	03/11/2021	In Committee 01/15/2021
	This bill would adopt the Personal Privacy Protection Act. notwithstanding any provision of law to the contrary except as otherwise provided in this section, each public agency would be prohibited from (a) requiring any individual to provide personal information or otherwise compelling the release of personal information, (b) requiring any nonprofit organization holding a certificate of exemption under section 501(c) of the Internal Revenue Code to provide such public agency with personal information or otherwise compelling the release of personal information, (c) if in the possession of personal information, releasing, publicizing, or otherwise publicly disclosing such personal information, or (d) requesting or requiring a current or prospective contractor or grantee to provide such public agency with a list of nonprofit organizations holding certificates of exemption under section 501(c) of the Internal Revenue Code to which such contractor or grantee has provided financial or nonfinancial support. Personal information would be exempt from disclosure under public record laws. A person alleging a violation of this Act would be able to be entitled to appropriate injunctive relief and damages, including a reasonable attorney's fee.				Notice of hearing for March 11, 2021 Referred to Judiciary Committee Date of introduction
	Nebraska Association of County Officials position: Watch **Nebraska Association of Behavioral Health Organizations position: Unstated**				
LB378	(DeBoer) Require the Commissioner of Education to report data as prescribed	Monitor	Education	03/01/2021	General File 03/15/2021
	On or before 9/1/2022 and every year thereafter, the Commissioner of Education would provide a summary report of the public school data to the Clerk of the Legislature, the Legislative Fiscal Analyst, each member of the Education Committee of the Legislature, and each member of the Revenue Committee of the Legislature. The report would consist of data from the most recently available complete data year for each school district and would be submitted in an electronic format that allows the data to be sorted and rearranged. Requirements for the report are listed in detail, including the general fund operating expenditures and the total funds collected through property taxes.				Education AM246 filed Placed on General File with AM246 Notice of hearing for March 01, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow				

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska State Education Association position: Support Greater Nebraska Schools Association postion: Neutral Nebraska Child Health & Education Alliance: Monitor				
LB379	(Hilgers) Provide, change, and eliminate provisions relating to appropriations	Monitor	Appropriations	02/05/2021	General File 04/01/2021
	Part of the biennial budget package, this is the deficit appropriations bill for FY2020-21. Meaning this is spending that must pass by June 30, 2020 to preserve a balanced budge and to keep departments whole. It also allows for dollars to be spent on new projects needed before June 30, 2021.				Appropriations AM392 filed Placed on General File with AM392 Notice of hearing for February 05, 2021 Referred to Appropriations Committee Date of introduction
LB380	(Hilgers) Appropriate funds for the expenses of Nebraska State Government for the biennium ending June 30, 2023	Monitor	Appropriations	02/05/2021	General File 04/01/2021
	Part of the bienneial budget package, this is the mainline appropriations bill for 2021-23. All programatic spending will be housed in this bill. Nebraska Hospital Association position: Monitor Nebraska State Education Association position: Neutral Nebraska Association of Behavioral Health Organizations position: Support Nebraska Economic Developers Association position: Monitor Nebraska Child Health & Education Alliance: Monitor				Appropriations AM393 filed Placed on General File with AM393 Notice of hearing for February 05, 2021 Referred to Appropriations Committee Date of introduction
LB389	(Sanders) Require the issuance of teaching certificates and permits to military spouses	Monitor	Education	02/08/2021	Approved by Governor 03/31/2021 Sanders Priority Bill
	Relating to teachers, the board would authorize the issuance of a certificate or permit to any applicant for such certificate or permit who (i) is a military spouse, (ii) holds a valid certificate or permit currently in force in another state to teach, administer, or provide special services, (iii) has held such certificate or permit for at least one year, (iv) is in good standing in all states where a certificate or permit to teach, administer, or provide special services is held, (v) does not have any pending investigations or complaints against any such certificate or permit, (vi) meets all residency and background check requirements otherwise required for a Nebraska certificate or permit, and (vii) pays any applicable fees. The applications process is listed in detail, and such certificate or permit would be valid for at least three years and would include the same or similar endorsements to teach in all subject areas for which the applicant had been certified to teach in such other state if a similar endorsement is offered in Nebraska. Nebraska State Chamber position: Watch Nebraska State Education Association position: Neutral				Approved by Governor on March 31, 2021 B. Hansen explanation of vote Presented to Governor on March 25, 2021 President/Speaker signed Passed on Final Reading 46-0-3 Placed on Final Reading Enrollment and Review ER19 adopted Advanced to Enrollment and Review for Engrossment Placed on Select File with ER19 Enrollment and Review ER19 filed Murman name added Advanced to Enrollment and Review Initial Placed on General File Sanders priority bill Notice of hearing for February 08, 2021 Gragert name added Referred to Education Committee Brewer name added Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB396	(Brandt) Adopt the Nebraska Farm-to-School Program Act	Monitor	Education	02/23/2021	General File 03/12/2021 Speaker Priority Bill
	This bill would adopt the Nebraska Farm-to-School Program Act. A Nebraska farm-to-school program would be established to be administered on a statewide basis by the State Department of Education. The program would provide for the purchase of locally and regionally produced or processed food in order to improve child nutrition and strengthen local and regional farm economies. It would link elementary and secondary public and nonpublic schools in this state with Nebraska farms in a manner that provides schools with fresh and minimally processed food for inclusion in school meals and snacks, encourage children to develop healthy eating habits, and improve the incomes of Nebraska farmers who will enjoy direct access to consumer markets. The program would include activities that provide students with hands-on learning opportunities. The State Department of Education would employ a coordinator to administer the program. Their duties are listed in detail. The Legislature would appropriate $100,000 from the General Fund to the State Department of Education each fiscal year for supporting the program. **Nebraska Association of School Boards position: Follow** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support**				Speaker priority bill Placed on General File Day name added Notice of hearing for February 23, 2021 Referred to Education Committee Hunt name added Brewer name added Date of introduction
LB408	(Briese) Adopt the Property Tax Request Act	Oppose	Revenue	01/27/2021	General File 03/02/2021 Geist Priority Bill
	This bill would adopt the Property Tax Request Act and is the statutory equivalent of LR22CA. Definitions are included for approved bonds, political subdivision, property tax request, and real growth value. A political subdivision's property tax request for any year would not exceed its property tax request in the prior year by more than 3%, except as otherwise provided in this section. A political subdivision would be able to exceed the limit provided in this section by an amount approved by a majority of registered voters voting on the issue in a primary, general, or special election at which the issue is placed before the registered voters. The limit in this section would not apply to that portion of a political subdivision's property tax request that is needed to pay the principal and interest on approved bonds and that will be derived from the real growth value for the political subdivision. **The Committee Amendment becomes the bill. The changes from LB408, as introduced are noted below. All other provisions from LB408 are included in the Committee Amendment. Section 4 (Page 4, Lines 19-31 through Page 6, Lines 1-14) that a political subdivision's property tax request in any year shall not exceed its request authority. Request authority shall be equal to the political subdivision's tax request from the prior year multiplied by 103%.** **By a majority vote of a political subdivision's governing board, the political subdivision may exceed the 3% limit for no more than 2 consecutive years. If this situation occurs, the property tax request of the political subdivision shall be reduced to ensure the increase in the property tax request does not exceed 9% over a 3-year period. The 3-year period will be measured using the year when the political subdivision exceeds the 3% limit as the first year. If the vote to exceed the 3% limit is for 2 consecutive years, the 3-year period shall be measured twice using each of the 2 consecutive years as the first year of the applicable 3-year period. The 3% limit shall not apply to a political subdivision's property tax request that will be derived from the real growth value of** **the political subdivision.**				Briese FA12 filed Linehan AM521 filed Geist priority bill Revenue AM371 filed Placed on General File with AM371 Notice of hearing for January 27, 2021 Referred to Revenue Committee Brewer name added Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	A political subdivision that chooses not to increase its property tax request by the full 3% may carry forward one-half of its unused request authority to future years as carryover request authority. Carryover request authority may be used in future years to increase the political subdivision's tax request above the 3% limit. The 3% limit shall apply to property tax requests set in 2022 through 2027. The 3% limit shall not longer apply to property tax request set in 2028 and thereafter. Section 13-506 is amended to require the presentation required at a budget hearing shall also include information showing the political subdivision is in compliance with the Property Tax Request Act. **Douglas County Board of Commissioners position: Bill of High Concern** **Nebraska Association of School Boards position: Follow** **ESU Coordinating Council position: Oppose** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska State Chamber position: None** **Nebraska Association of County Officials position: Oppose** **Greater Nebraska Schools Association postion: Oppose - Testify** **Lincoln Public Schools position: Oppose**				
LB417	(Halloran) Authorize possession of a firearm on school grounds by a full-time, off-duty law enforcement officer	Monitor	Judiciary	03/03/2021	In Committee 01/20/2021
	This bill would allow possession of a firearm on school grounds by a full-time, off-duty law enforcement officer. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Oppose** **Omaha Police Officers Association/Fraternal Order of Police position: Neutral** **League of Nebraska Municipalities position: No Position**				Notice of hearing for March 03, 2021 Referred to Judiciary Committee Brandt name added Date of introduction
LB422	(Briese) Change the sales tax rate and impose sales tax on additional services		Revenue	02/03/2021	In Committee 01/20/2021
	Commencing 10/1/2022, the rate of sales tax levied pursuant to section 77-2703 (tax upon gross receipts from all sales of tangible personal property sold at retail in this state) would be 5%. The Tax Commissioner would adjust the sales tax at the beginning of the next four calendar quarters to a rate estimated to provide approximately the same amount of revenue for the state had the changes made by this legislative bill not gone into effect. **Nebraska Hospital Association position: Undetermined** **Nebraska State Chamber position: Oppose** **Nebraska Association of County Officials position: Watch** **League of Nebraska Municipalities position: No Position** **Nebraska Economic Developers Association position: Monitor**				Notice of hearing for February 03, 2021 Referred to Revenue Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB428	(Health and Human Services) State that juveniles at youth rehabilitation and treatment centers are to receive an appropriate education equivalent to educational opportunities offered in public schools		Health and Human Services	02/03/2021	General File 03/16/2021 Health and Human Services Priority Bill
	Each youth and rehabilitation center would provide an age-appropriate and developmentally appropriate education program for each juvenile that can award relevant and necessary credits toward high school graduation that will be accepted by any public school district in the state. Juveniles committed to the centers would be entitled to receive an appropriate education equivalent to educational opportunities offered within the regular settings of public school districts across the state. AM 566 incorporates LB 429, LB 570, LB 425, and LB 427 into LB 428. LB 429 requires notification by the Department of Health and Human Services to the Legislature prior to implementation of substantial changes to facilities and programs under the Office of Juvenile Services. The provisions of LB 429, as amended, are included in section 1 of AM 566. Section 1 inserts a new subsection [2] in section 43-404 to require the Department of Health and Human Services [DHHS] to notify the Legislature at least 120 days prior to implementing any substantial changes to the facilities and programs under the jurisdiction of the Office of Juvenile Services [OJS]. The term 'substantial changes,' for purposes of the bill, is defined as: [1] The establishment of a new youth rehabilitation and treatment center; [2] The relocation of a youth rehabilitation and treatment program to another state-operated or private facility; [3] The establishment of a youth rehabilitation and treatment program at another state-operated or private facility; or [4] The closure or termination of a youth rehabilitation and treatment center, program, or facility. The bill excludes emergency situations from the prior notice requirement. LB 570 changes certain Department of Health and Human Services model pilot project evaluation periods and are included in section 2 of AM 566. Section 2 would require the Legislature to complete an evaluation of the States privatization of child welfare case management services in the Eastern Service Area by December 31, 2021. The bill would authorize the Legislature to hire a consultant to assist in completing the evaluation. The emergency clause applies to section 2 to facilitate the completion of the study by the end-of-year deadline. LB 425 requires the Department of Health and Human Services to complete a needs assessment and cost analysis for an inpatient adolescent psychiatric unit and are included in section 4 of AM 566. Section 4 would require the Department of Health and Human Services [DHHS] to contract for the completion of a needs assessment and cost analysis for the establishment of an inpatient adolescent psychiatric unit housed within the Lincoln Regional Center. Under section 83-106 as currently enacted, the completion of such a study is permissive. Section 4 strikes the permissive language in subsection [1] of section 83-106 and inserts language requiring DHHS to contract with an outside consultant with expertise in needs assessment and cost analysis of health care facilities, within 60 days of the effective date, for the completion of the needs assessment and cost analysis. The department is required to submit a report with the results of the study to the Health and Human Services Committee and the Clerk of the Legislature on or before December 15, 2021. The report shall contain: [1] A needs assessment, including the number of adolescents expected to use such inpatient adolescent psychiatric unit; [2] The cost of opening an existing facility at the Lincoln Regional Center for use as an inpatient adolescent psychiatric unit; [3] The cost of reopening the facility at the Lincoln Regional Center, including the costs for necessary construction, upgrades, or repairs; [4] Annual operating costs of such unit, including, but not limited to, any federal funds available to operate the unit in addition to General Fund appropriations; and [5] Cost savings realized by moving adolescents from out-of-state institutions back to Nebraska for treatment at such unit. The emergency clause applies to section 4 to facilitate the completion of the needs assessment and cost analysis by the December 15 deadline.				Arch AM810 filed Placed on General File with AM566 Health and Human Services AM566 filed Health and Human Services priority bill Notice of hearing for February 03, 2021 Referred to Health and Human Services Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	LB 427 states intent that substance abuse and behavioral health treatment for juveniles by the Department of Health and Human Services not be delayed and are included in section 5 of AM 566. Section 5 inserts new language in section 83-107.01, the section of statute which lists of the official names of institutions under the supervision of the Department of Health and Human Services and states certain requirements. The new language states the Legislatures intent that that no such institution at which DHHS provides inpatient or subacute substance abuse or behavioral health residential treatment for juveniles under the jurisdiction of a juvenile court shall delay such treatment to a juvenile when such treatment has been determined necessary after placement at a youth rehabilitation and treatment center [under subsection [2] of section 43-407] or has been ordered by a juvenile court. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support** **Nebraska Child Health & Education Alliance: Testimony- Support** **Nebraska Department of Education position: Proponent**				
LB431	(Revenue) Change taxation provisions relating to improvements on leased lands, the assessment of undervalued and overvalued property, methods for giving notice, and the collection of certain taxes and fees		Revenue	03/03/2021	In Committee 01/20/2021
	Within 7 days after the county board of equalization's final decision relating to hearing protests, the county clerk would, for protested and nonprotested actions, send to the Property Tax Administrator a copy of the county assessor's report of undervalued and overvalued property under section 77-1315.01 and a copy of the county board of equalization's decision. The fees imposed by this section would be due and payable from retailers to the Tax Commissioner on or before the 25th day of the month following the monthly (required if a retailer's annual fee remittance is $3,000 or more), quarterly (required if a retailer's annual fee remittance is $900 or more but less than $3,000), or annual period for filing returns (required if a retailer's annual fee remittance is less than $900). **Nebraska Association of County Officials position: Watch**				Notice of hearing for March 03, 2021 Referred to Revenue Committee Date of introduction
LB432	**(Revenue) Change income tax rates**		**Revenue**	**03/04/2021**	**General File 03/29/2021** **Revenue Priority Bill**
	For taxable years beginning or deemed to begin on or after 1/1/2022, the Nebraska individual income tax rates would be changed to an undetermined amount. **Nebraska State Chamber position: Conditional Support**				**Revenue AM774 filed** **Placed on General File with AM774** **Revenue priority bill** **Notice of hearing for March 04, 2021** **Referred to Revenue Committee** **Date of introduction**
LB433	(Revenue) Change the sales and use tax rate		Revenue	03/04/2021	In Committee 01/20/2021
	Commencing 7/1/2022, the rate of the sales tax levied pursuant to section 77-2703 (sales and use tax) would be an undetermined amount. **Nebraska State Chamber position: Conditional Support**				Notice of hearing for March 04, 2021 Referred to Revenue Committee Date of introduction
LB436	(Hansen, B.) Change provisions of the Athletic Training Practice Act		Health and Human Services	02/11/2021	General File 03/01/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Regarding the Athletic Training Practice Act, provisions would be included to further describe what falls under the practice of athletic training and what does not. The practice of athletic training would include certain activities regarding injuries and illnesses, including prevention and wellness promotion, examination, assessment, and impression. The scope of practice of athletic trainers would not include the use of joint manipulation, high velocity/low amplitude thrust, nor any other procedure intended to result in joint cavitation. When athletic training is provided in a hospital outpatient department or clinic, the athletic trainer would perform their appropriate functions with a referral from someone in the hospital or clinic who is authorized. **Nebraska Hospital Association position: Monitor**				Murman name added Placed on General File Notice of hearing for February 11, 2021 Referred to Health and Human Services Committee Date of introduction
LB441	(Hansen, M.) Change provisions relating to compensation for individuals affected by COVID-19 under the Nebraska Workers' Compensation Act	Oppose	Business and Labor	03/01/2021	In Committee 01/20/2021
	Regarding the Nebraska Workers' Compensation Act, an essential worker who otherwise qualifies for workers' compensation and (i) is confirmed as COVID-19 positive on or after 3/13/2020, (ii) has COVID-19 listed as the cause of death on their death certificate, or (iii) is quarantined at the direction of the employer due to suspected COVID-19 exposure, would be presumed to have suffered from an accident arising out of and in the course of his or her employment, and a claim would not be denied to an essential worker on the basis that the accident did not produce an unforeseen injury. The Retroactive COVID-19 Claims Fund would be created to pay for any costs from retroactive COVID-19 workers' compensation claims. **Nebraska Hospital Association position: Undetermined** **Nebraska Association of School Boards position: Oppose** **Nebraska State Chamber position: Oppose** **Nebraska Association of County Officials position: Watch** **League of Nebraska Municipalities position: Oppose through letter**				Notice of hearing for March 01, 2021 Referred to Business and Labor Committee Date of introduction
LB443	(Hansen, M.) Exempt local foster care review boards from the Open Meetings Act		Government, Military and Veterans Affairs	02/25/2021	General File 03/09/2021
	This bill would exempt local foster care review boards from the Open Meetings Act. **Nebraska Association of County Officials position: Watch**				Placed on General File Notice of hearing for February 25, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB444	(Hansen, M.) Change provisions relating to credit against jail terms		Judiciary	02/10/2021	General File 03/04/2021
	If a person is arrested on one charge and prosecuted on another charge growing out of conduct which occurred prior to such person's arrest, credit against the term of any sentence resulting from such prosecution would be given for all time spent in custody under the former charge which has not been credited against another sentence. **Nebraska Association of County Officials position: Watch**				Placed on General File Notice of hearing for February 10, 2021 Referred to Judiciary Committee Date of introduction
LB447	(Cavanaugh, M.) Change provisions relating to immunization under the Child Care Licensing Act		Health and Human Services	02/04/2021	In Committee 01/20/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Regarding the Child Care Licensing Act, the bill removes the option to enroll in childcare without a cavvination using a parent statement, instead allowing only for children to enroll who have immunizations or a doctors note stating a medical reason for not being immunized. The department would maintain a database for the submission of any report required for each program under this section. Any identification of individual children in such reports would not be public information **Nebraska Hospital Association position: Support** **Nebraska Child Health & Education Alliance: Testimony- Support**				Notice of hearing for February 04, 2021 Referred to Health and Human Services Committee Date of introduction
LB452	(McKinney) Adopt the Financial Literacy Act	Oppose	Education	02/01/2021	General File 03/16/2021 Speaker Priority Bill
	LB452 would adopte the Financial Literacy Act, which includes knowledge and skills regarding budgeting, credit, checking and savings accounts, loans, stocks and insurance. School districts would be required to develop for incorporation into all phases of the curriculum of K-12 a financial literacy program. While developed by school districts, the Department of Education would be charged with implementation assistance, evaluation as prescribed in the Act and the adoption of rules and regulations. **Nebraska Association of School Boards position: Oppose** **Nebraska State Education Association position: Neutral** **Nebraska Child Health & Education Alliance: Monitor**				Brewer name added Speaker priority bill Education AM636 filed Placed on General File with AM636 Notice of hearing for February 01, 2021 Referred to Education Committee Date of introduction
LB454	**(Friesen) Adopt the School Property Tax Stabilization Act and change the valuation of agricultural land**	**Oppose**	**Revenue**	**02/11/2021**	**General File 03/29/2021** **Friesen Priority Bill**
	This bill would adopt the School Property Tax Stabilization Act. On or before 9/15/2021, the State Department of Education would determine the total school property tax stabilization payment to be paid to each eligible school district for the 2021-22 school fiscal year. On or before 6/30/2022 and each year thereafter, the Department would do the same for the ensuing year. A school district would be eligible for a school property tax stabilization payment if the school district property tax requirement exceeds 75% for the formula need calculated for such school district for the school fiscal year for which a total school property tax stabilization payment is being calculated. The requirement for each district would equal the formula need minus the sum of the amount to be distributed pursuant to the Tax Equity and Educational Opportunities Act and other actual receipts for which a total school property tax stabilization payment is being calculated. The school property tax stabilization base would equal the amount by which the requirement exceeds the difference of 75% of the formula need minus the sum of the amount to be distributed pursuant to the Tax Equity and Educational Opportunities Act and other actual receipts for such school district. The total payment to be paid to an eligible school district would equal the school property tax stabilization base for such school district multiplied by 50%. The applicable percentage for agricultural and horticultural land to be used for school district taxation purposes would be 65 for tax year 2022 and 55 for tax years 2023 and after. The applicable percentage range for other property to be used for school district taxation purposes would be 59 to 65 for tax year 2022 and 49 to 55 for tax years 2023 and after. For agricultural and horticultural land, the adjusted valuation used for the calculation of aid for school FY prior to 2022-23, 72% of actual value (followed by 62% for FY 2022-23 and 52% for FY 2023-24 and after). **Nebraska Association of School Boards position: Follow** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska State Chamber position: Watch**				**Placed on General File with AM789** **Revenue AM789 filed** **Brandt name added** **Friesen priority bill** **Albrecht name added** **Notice of hearing for February 11, 2021** **Referred to Revenue Committee** **Date of introduction**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of County Officials position: Oppose **Greater Nebraska Schools Association postion: Oppose - Testify**				
LB466	**(Linehan) Require the proration of property taxes when real property is sold**		**Revenue**	**02/11/2021**	**General File 03/25/2021**
	Whenever real property is sold, the county assessor of the county in which the real property is located would prorate the property taxes due on such real property for the year in which the sale occurred based on the number of days the buyer and seller owned the property during such year, unless the buyer and seller have agreed to a different proration of such property taxes. **Nebraska Association of County Officials position: Oppose**				**Placed on General File with AM157** **Revenue AM157 filed** **Notice of hearing for February 11, 2021** **Referred to Revenue Committee** **Date of introduction**
LB473	(DeBoer) Adopt the Extraordinary Increase in Special Education Cost Act	Monitor	Education	02/08/2021	General File 03/11/2021
	This bill would adopt the Extraordinary Increase in Special Education Cost Act. On or after September 21st of each school fiscal year, a school district would be able to apply to the State Department of Education for a payment from the Extraordinary Increase in Special Education Cost Fund to cover an extraordinary increase in special education costs pursuant to the requirements of this section. A school district would qualify for such payment if the special education budget of expenditures for the then current school fiscal year exceeds the special education budget of expenditures for the immediately preceding school fiscal year by an amount equal to or greater than 7% of the special education budget of expenditures for the immediately preceding school fiscal year. Each qualifying applicant school district would receive a payment from the Extraordinary Increase in Special Education Cost Fund equal to the difference of the amount by which the special education budget of expenditures for the then current school fiscal year exceeds the special education budget of expenditures for the immediately preceding school fiscal year minus 2.5% of the special education budget of expenditures for the immediately preceding school fiscal year. The Extraordinary Increase in Special Education Cost Fund would be created to fund this Act. The Legislature would appropriate $3 million to the Extraordinary Increase in Special Education Cost Fund for FY 2021-22 and add additional money in future fiscal years as needed. **Nebraska Association of School Boards position: Support** **ESU Coordinating Council position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Schools Taking Action for Nebraska Children Education position: Support** **Greater Nebraska Schools Association postion: Neutral**				Education AM520 filed Placed on General File with AM520 Notice of hearing for February 08, 2021 Referred to Education Committee Date of introduction
LB474	**(Wishart) Adopt the Medicinal Cannabis Act**		**Judiciary**	**03/10/2021**	**General File 03/31/2021** **Wishart Priority Bill**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Medicinal Cannabis Act. Any school, health care facility or health care service licensed pursuant to the Health Care Facility Licensure Act, licensed child care facility, or foster care facility would be able to adopt reasonable restrictions on the use of cannabis by students, residents, or persons receiving care or services, including that (a) the school, facility, or service and agents thereof are not responsible for providing the cannabis, (b) cannabis may not be inhaled using vaporization, and (c) cannabis may be consumed only in a place specified by the school, facility, or service. The department would establish and maintain a voluntary registry program for patients and caregivers. A certified patient or nonresident would be able to engage in the medicinal use of cannabis and not be subject to any civil penalties. The application and registration process is listed in detail. A producer of cannabis would provide a reliable and ongoing supply of cannabis needed for the registry program. Prior to dispensing any cannabis, a dispensary would verify that the person requesting the distribution of cannabis is a certified patient, a designated caregiver, a nonresident patient, or a nonresident caregiver using verification procedures prescribed by the department. The Medicinal Cannabis Regulation Fund would be created for purposes of regulation of cannabis and administration of this Act. **Nebraska County Attorneys Association position: Oppose** **Nebraska Hospital Association position: Monitor** **Nebraska State Chamber position: Neutral**				**Placed on General File with AM824** **Judiciary AM824 filed** **Wishart priority bill** **Cavanaugh, J. name added** **McDonnell name added** **Notice of hearing for March 10, 2021** **Referred to Judiciary Committee** **Date of introduction**
LB480	(McKinney) Change the minimum wage as prescribed	Monitor	Business and Labor	03/01/2021	In Committee 01/20/2021
	The minimum wage would be raised to $10 per hour on and after 1/1/2022, through 12/312022 and increase by $1 per hour every year until it reaches $20 per hour on and after 1/1/2032, through 12/31/2032. The adjusted hourly rate after this would be determined by the Commission of Labor and would be equal to the minimum wage from the previous calendar year increased by the percentage increase, if any, in the Consumer Price Index for All Urban Consumers, as published by the Bureau of Labor Statistics, for the 12 months ending on June 30th of such previous calendar year. **Nebraska Hospital Association position: Monitor** **Nebraska State Chamber position: Oppose** **Nebraska Economic Developers Association position: Monitor** **Nebraska State Education Association position: Support**				Notice of hearing for March 01, 2021 Referred to Business and Labor Committee Date of introduction
LB518	(Morfeld) Change provisions relating to long-term suspension, expulsion, or mandatory reassignment under the Student Discipline Act	Support	Education	02/09/2021	In Committee 01/22/2021
	Regarding the Student Discipline Act, a student engaging in any kind of surreptitious electronic surveillance on any property of a public school or during remote learning occurring on a school district-approved platform, without the knowledge of the person or persons being observed would constitute grounds for long-term suspension, expulsion, or mandatory reassignment. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support** **Nebraska Child Health & Education Alliance: Monitor**				Notice of hearing for February 09, 2021 Referred to Education Committee Date of introduction
LB521	**(Friesen) Change provisions relating to applications for property tax exemptions**		**Revenue**	**02/17/2021**	**General File 03/25/2021**
	Relating to property tax exemptions, applications that lack an estimated valuation, or any other required information, would result in the denial of the requested exemption.				**Placed on General File** **Notice of hearing for February 17, 2021** **Referred to Revenue Committee**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of County Officials position: Support				**Date of introduction**
LB523	(Albrecht) Change provisions relating to certain school taxes and special funds		Revenue	02/26/2021	In Committee 02/01/2021
	On and after the effective date of this act, the school board or board of education of any school district would be able to establish a special fund pursuant to this subsection for purposes of major infrastructure updates, alteration of school buildings or teacherages, or the purchase or erection of buildings of less than 1,200 square feet of floor space used exclusively for storage or utility purposes with a total value of less than $100,000. Any special fund established under this subsection would be established from the proceeds of an annual tax levy, to be determined by the board, not to exceed 14 cents on each $100 of taxable value in such a school district. A school district or joint public agency that includes a school district that has been delegated the authority to tax would be able to continue an annual tax established pursuant to this section prior to the effective date of this act through school fiscal year 2029-30 for any project commenced prior to the effective date of this act.				Notice of hearing for February 26, 2021 Rereferred to Revenue Committee Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Oppose **Greater Nebraska Schools Association postion: Oppose** **Nebraska Child Health & Education Alliance: Monitor**				
LB524	(Brandt) Change provisions relating to the calculation of credits under the Nebraska Property Tax Incentive Act		Revenue	02/17/2021	In Committee 01/22/2021
	Regarding the Nebraska Property Tax Incentive Act, for purposes of calculating the credit for taxable years beginning or deemed to begin during calendar year 2020, any 2019 school district taxes that were both levied and paid during calendar year 2019 would be deemed to have been paid in calendar year 2020.				Notice of hearing for February 17, 2021 Referred to Revenue Committee Date of introduction
	Nebraska Association of County Officials position: Support				
LB527	(Walz) Change provisions relating to transition services for students with a developmental disability	Monitor	Education	02/16/2021	General File 03/09/2021 Speaker Priority Bill
	Each school district would provide transition services for each student with a developmental disability no later than when the student reaches 14 (no longer 16) years of age.				Speaker priority bill Placed on General File Notice of hearing for February 16, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska State Education Association position: Support** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska Department of Education position: Proponent**				
LB528	**(Walz) Provide, change, and eliminate provisions relating to education**	**Monitor**	**Education**	**02/02/2021**	**General File 03/16/2021** **Education Priority Bill**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Relating to education, accrediting organizations would not need to be specifically national, regional, or professional. The requirement that no person or corporation would be entitled to hold under lease a total of more than 640 acres of state educational lands would be struck. For leases, failure to pay rent for a period of 60 days would require action (no longer 6 months). Other minor wording changes are included and provisions from past years would be struck. For an educational service unit to qualify for additional core services and technology infrastructure funds pursuant to this section, the educational service unit from which property is being transferred would apply on a form prescribed by the State Department of Education on or before August 20th preceding the first school fiscal year for which the property will not be available for taxation for the educational service unit's general fund levy. Upon receipt of an application from an educational service unit, the department, with the assistance of the Property Tax Administrator, would calculate the amount of additional core services and technology infrastructure funds, if any, that such educational service unit would have received for such school fiscal year if the adjusted valuation for the transferred property had not been included in the adjusted valuation of such education service unit for the calculation of core services and technology infrastructure funds for such school fiscal year. Core services and technology infrastructure funds would be reduced for each receiving educational service unit. Beginning with the 2022-23 school year, each school board and public postsecondary institution would require that the telephone number for a national suicide prevention hotline, a local suicide prevention hotline, or a crisis text line would be printed on each student identification card. Nebraska Association of School Boards position: Follow ESU Coordinating Council position: Neutral Nebraska State Education Association position: Neutral Nebraska Association of County Officials position: Watch Nebraska Child Health & Education Alliance: Monitor Nebraska Department of Education position: Proponent				Walz AM770 filed Education AM556 filed Placed on General File with AM556 Education priority bill Notice of hearing for February 02, 2021 Referred to Education Committee Date of introduction
LB529	(Walz) Change provisions for the distribution of lottery funds used for education, transfer powers and duties, create new acts and funds, and change education provisions	Support	Education	02/02/2021	Select File 03/29/2021 Education Priority Bill
	For fiscal years through FY 2020-21, the money available to be used for education from the Compulsive Gamblers Assistance Fund would be transferred to the Nebraska Education Improvement Fund. For FY 2021-22 through 2025-26, the money would be transferred to the Access College Early Scholarship Cash Fund (2.5%), Behavioral Training Cash Fund (9.5%), Career Mentoring Grant Fund (1%), Career-Readiness and Dual-Credit Education Cash Fund (2%), College Credit Testing Fee Cash Fun (1%), Community College Gap Assistance Program Fund (4.5%), Excellence in Teaching Cash Fund (7.5%), Expanded Learning Opportunity Grant Fund (3%), Mental Health Training Cash Fund (1.5%), Nebraska Education Improvement Fund (3%), Nebraska Opportunity Grant Fund (58%), State Department of Education Cash Fund (1.5%), State Department of Education Leadership Cash Fund (4.5%), and the State Department of Education Technology Upgrade Cash Fund (1.5%). Beginning in school year 2023-24, each school district would ensure that each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training. The reporting process for each school district related to the training is listed in detail. On and after 7/1/2021, all powers, duties, and functions that the State Department of Education had pursuant to the Excellence in Teaching Act prior to such date would be transferred to the Coordinating Commission for Postsecondary Education. Further allocation details are listed in detail.				Placed on Select File with ER31 Enrollment and Review ER31 filed Advanced to Enrollment and Review Initial Groene AM731 filed Murman AM719 withdrawn Groene AM731 withdrawn Education AM495 adopted Chair ruled the adoption of AM719 would require 30 votes Morfeld point of order pending Walz FA10 adopted Murman AM719 pending Walz AM677 withdrawn Walz FA10 filed

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	The Committee considered and adopted AM495 which substitutes for the bill and revises the language of LB529 as introduced. The original provisions of LB529 are amended as follows: Removes the 1% allocation of lottery funds to the Career Mentoring Grant Fund and replaces it with a 1% allocation to the Door to College Scholarship Fund. Allows NDE to retain actual and necessary expenses incurred for administration of the Education Innovative Grant Fund. Provides consistency of language throughout the sections by changing all training references to "behavioral awareness and intervention training". Adds a fourth requirement for the behavioral awareness and intervention training. The additional requirement is for at least 30 minutes of interactive training exclusively dedicated to the understanding of duties, rights and responsibilities outlined in the Student Discipline Act and related case law addressing student behavior related to the classroom, extracurricular activities, school transportation and other time on school property, which shall be taught as a preamble to the other training requirements. Changes the authority to adopt and promulgate rules and regulations from NDE to the State Board of Education. This section has been struck. It was included to create the Career Mentoring Grant Fund to receive transfers of lottery funds, but is no longer needed due to the change in Section 1. Changes the authority to adopt and promulgate rules and regulations from NDE to the State Board of Education. Specifies that funds received from the Education Innovation Fund prior to July 1, 2022 are considered categorical funds for the purposes of TEEOSA. Extends the sunset of the competitive innovation grant program from June 30, 2021 to June 30, 2022. Likewise, it extends the reporting requirements for this program through 2022. Clarifies that lottery funds transferred to the State Department of Education Cash Fund must be used for its intended purpose and cannot be transferred to the General Fund. Instead of removing outdated language related to transfers from the education lottery dollars in the Education Innovation. Fund to the Early Childhood Education Endowment Cash Fund, the language was changed to clarify that such transfers ended on June 30, 2016 to leave a historical trail. Gives CCPE the authority to administer the Door to College Scholarship Act. Changes the due date of the annual report on Career-Readiness and Dual-Credit Education grants from "on" December 31st to "by" December 31st. The change of lottery fund allocations in Section 1 required the addition of the Door to College Scholarship Act, which was not previously included in LB529. It does the following:				Walz FA10 pending Education AM495 pending Murman AM719 filed Walz AM677 filed Walz AM678 filed Education AM495 filed Placed on General File with AM495 Education priority bill Notice of hearing for February 02, 2021 Referred to Education Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Establishes the name "Door to College Scholarship Act". Defines nine terms related to the Act, including "eligible student" which means an undergraduate student who: Graduated from high school from an accredited education program at a Youth Rehabilitation and Treatment Center (YRTC) in Nebraska, or graduated from an approved or accredited public, private, denominational, or parochial school within one year after being discharged from a YRTC in Nebraska; Is enrolled in an eligible postsecondary education institution, which is located in Nebraska; Has applied for federal financial aid through the Free Application for Federal Student Aid for the applicable award year; Is a resident student domiciled in Nebraska; and Complies with all other provisions of the Act and any rules and regulations adopted pursuant to it. Provides for awards for eligible students not to exceed $5000 with a full-time status, and prorated awards with a part-time status. The value of scholarships can be adjust annually to make awards to all eligible students. Outlines the requirements of eligible postsecondary educational institutions related to the application process. Specifies that a Door to College Scholarship may not be used by a postsecondary educational institution to reduce institutional scholarships, grants, or tuition or fee waivers that a student would otherwise be eligible to receive if such student did not receive a Door to College Scholarship. Outlines the requirements of CCPE related to reviewing of recommended awards and distribution of funds. Outlines the requirements for an award to be granted to an eligible student as follows: The eligible student has satisfied requirements for admission and has enrolled or indicated an intent to enroll in an eligible; postsecondary institution. In the case of a continuing eligible student, such student continues to meet the requirement of the Act and has maintained the minimum standards of performance as required by the postsecondary institution; The eligible student certifies that the award will be used only for education expenses; and The eligible student has complied with the Act and any rules and regulations adopted pursuant to it. Requires a scholarship recipient to: Attend all required courses regularly; Meet with an assigned advisor at regular intervals to discuss academic progress and to develop a job-search plan; and Maintain good academic standing without any disciplinary action by the postsecondary institution. States that a scholarship may be terminated if the recipient fails to meet the requirements. Establishes a refund policy if the recipient discontinues attendance before the end of the year or if the scholarship is terminated pursuant to the Act. Outlines the duties of CCPE for supervision of public information and the establishment of a reasonable and fair appeal procedure. Gives CCPE authority to adopt and promulgate rules and regulations necessary to carry out the Act. Clarifies the Act does not give CCPE authority to: Control or influence policies of eligible postsecondary institutions because it accepts students who receive awards, or Require eligible postsecondary institutions to enroll, or continue enrollment of, an award recipient. Creates the Door to College Scholarship Fund. **Nebraska Association of School Boards position: Support** **ESU Coordinating Council position: Support** **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Support** **Nebraska Association of Behavioral Health Organizations position: Support** **Greater Nebraska Schools Association postion: Support - Testimony** **Nebraska Child Health & Education Alliance: Testify- Support** **Schools Taking Action for Nebraska Children Education position: Support**				
LB538	(Walz) Adopt the Community Schools Act and change the distribution of income from solar and wind agreements on school lands		Education	02/16/2021	In Committee 01/22/2021
	This bill would adopt the Community Schools Act. The commissioner would establish a competitive application process and timeline pursuant to which a community school consortium would be able to submit an application for pilot program funding pursuant to this section on behalf of an eligible school. Beginning with school year **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support**				Notice of hearing for February 16, 2021 Referred to Education Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of Behavioral Health Organizations position: Monitor				
LB545	(Wayne) Adopt the Games of Skill Act, provide for excise taxes, and use proceeds to reduce school district property tax levies	Support	General Affairs	02/01/2021	In Committee 01/22/2021
	This bill would adopt the Games of Skill Act. No operator would offer any game of skill in this state without a current registration with the department. An application for registration or renewal would be prescribed by the department and would, for initial registration, include submission of the applicant's fingerprints (to the Nebraska State Patrol) pursuant to this section. To be eligible for registration to offer a game of skill in this state, an operator would (a) be authorized to transact business in Nebraska, (b) pay an initial registration fee of $10,000 to the department for the first year of operation, (c) pass a national criminal history record information check, and (d) comply with any other applicable provisions of the Act. There would be an annual renewal fee of $5,000. The application, approval, and registration process is listed in detail. An additional excise tax of 25% would be imposed and would be levied and collected by the Tax Commissioner on the gross receipts for each game of skill under this Act. Violating this Act would result in a penalty of not more than $1,000. The Games of Skill School Property Tax Reduction Fund is created and would consist of all registration and renewal fees collected by the department under this Act, after payment of reasonable and necessary operating expenses, and all excise tax receipts collected under this Act. The Fund would be used solely for games of skill school property tax reduction aid. For fiscal year 2023-24 and thereafter, school districts would be able to levy a maximum levy of $1.05 less any games of skill school property tax reduction factor calculated for such fiscal year per $100 of taxable valuation of property subject to the levy.				Notice of hearing for February 01, 2021 Referred to General Affairs Committee Date of introduction
	Greater Nebraska Schools Association postion: Neutral				
LB550	(Wayne) Change enrollment option limits and provisions for part-time enrollment in schools	Oppose Testimony	Education	02/23/2021	In Committee 01/22/2021
	The option for part-time enrollment for kindergarten through 12th grade in a public school district would be available to each student 5 times (no longer just once) prior to graduation. Each school board would additionally be able to allow part-time enrollment of students who are enrolled in another school district.				Notice of hearing for February 23, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska Council of School Administrators position: Oppose** **Nebraska State Education Association position: Oppose**				
LB553	(Wayne) Adopt the Bed Bug Detection and Treatment Act for cities of the metropolitan class		Urban Affairs	02/09/2021	In Committee 01/22/2021
	This bill would adopt the Bed Bug Detection and Treatment Act for cities of the metropolitan class. A tenant would promptly notify their landlord when they know or reasonably suspect that the tenant's dwelling unit contains bed bugs. Not more than 96 hours after receiving notice of the presence of bed bugs or the possible presence of bed bugs, a landlord, after providing notice to the tenant, would call for an inspection and would be able to enter the dwelling unit for the purpose of an inspection. A landlord would provide notice at least 48 hours before anyone comes for inspection. A landlord would not be able to rent a dwelling unit that they know to have bed bugs. A landlord who fails to comply with this Act would be liable to the tenant for the tenant's actual damages.				Notice of hearing for February 09, 2021 Referred to Urban Affairs Committee Date of introduction
LB554	(Blood) Adopt the Licensed Professional Counselors Interstate Compact		Health and Human Services	02/17/2021	In Committee 01/22/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Licensed Professional Counselors Interstate Compact. The purpose of this compact would be to facilitate interstate practice of Licensed Professional Counselors with the goal of improving public access to Professional Counseling Services. The practice of Professional Counseling occurs in the State where the client is located at the time of the counseling services. The Compact would preserve the regulatory authority of States to protect public health and safety through the current system of State licensure. The objectives, definitions of terms, participation requirements, and privileges to practice are listed in detail.				Notice of hearing for February 17, 2021 Referred to Health and Human Services Committee Date of introduction
	Nebraska Hospital Association position: Monitor **Nebraska Association of Behavioral Health Organizations position: Monitor**				
LB558	(Vargas) Adopt the Alternative Certification for Quality Teachers Act	Monitor	Education	02/08/2021	In Committee 01/22/2021
	The bill requires the State Board of Education to grant a teaching certificate to any person in good standing who possesses a valid teaching certificate from another state and who annually completes the requirements to maintain certification pursuant to rules and regulations by the board.				Notice of hearing for February 08, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska State Education Association position: Oppose**				
LB565	(McDonnell) Provide for a youth initiated mentoring pilot program	Support	Education	03/01/2021	In Committee 01/22/2021
	The State Department of Education would develop and implement a youth-initiated mentoring pilot program for school fiscal year 2021-22 in consultation with a mentoring program that is in operation on a statewide basis. The pilot program would be implemented in a high-poverty area in each of the three congressional districts. The Legislature would appropriate from the General FUnd $750,000 for FY 2021-22 to the State Department of Education to carry out the purposes of this section.				Notice of hearing for March 01, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska Child Health & Education Alliance: Monitor**				
LB568	(Pansing Brooks) Change provisions relating to truancy, juvenile courts, the Community-based Juvenile Services Aid Program, the Commission Grant Program, and compulsory education	Monitor	Judiciary	02/05/2021	General File 03/12/2021 Judiciary Priority Bill
	This bill would accommodate for excessive absenteeism from juveniles. When a county attorney received a referral from a school that a juvenile is excessively absent, after a school has made a brief assessment, the county attorney would work with the school to refer the juvenile and his or her family to community-based resources available to address the juvenile's behaviors, provide crisis intervention, and maintain the juvenile safely in the home.				Judiciary priority bill Judiciary AM264 filed Placed on General File with AM264 Notice of hearing for February 05, 2021 Referred to Judiciary Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	The majority of the changes in LB568 are to replace the term "truancy" with "excessive absenteeism". Section 4 would amend Sec. 43-247 to remove school truancy from the juvenile court's (3)(b) jurisdiction. This section would clarify that a juvenile court may address excessive absenteeism in other cases, but is no longer an independent basis for juvenile court jurisdiction. Section 9 would amend Sec. 43-260.03 to add providing services to juveniles with excessive absences from school to the goals of juvenile pretrial diversion programs. Section 10 would amend Sec. 43-260.04, Section 11 would amend Sec. 43-260.05, Section 12 would amend Sec. 43-274, and Section 13 would amend Sec. 43-276 to include and harmonize references to allow juvenile diversion programs to offer such services. Section 16 would amend Sec. 43-2404.02 to expand the allowable uses of the Community-based Juvenile Services Aid distributed to counties to include reducing the risk of juveniles coming into contact with the juvenile justice system. Section 17 would amend Sec. 43-2404.03 to change the intent of the Legislature to appropriate $10 million per year to the Community-based Juvenile Services Aid Program. The current stated amount is $5 million. Section 18 would amend Sec. 43-2405 to make a change related to applicants for Community-based Juvenile Services Aid. Under current law, the applicants (counties and tribes) are allowed to "give consideration to contracting with private nonprofit agencies for the provision of programs". This section would eliminate the reference to "private nonprofit". The effect of this change is unclear. Applicants are not currently specifically restricted from "giving consideration" to agencies that are not private nonprofits. **The Committee amendment would change Section 17 to change the increase in Community-based Juvenile Services Aid to $8.5 million and delay the change until FY2024.** **Nebraska Association of School Boards position: Follow** **Nebraska County Attorneys Association Position: Oppose** **Nebraska Association of County Officials position: Support**				
LB577	(Bostar) Establish Election Day as a holiday and change provisions relating to early voting and automatic voter registration		Government, Military and Veterans Affairs	03/03/2021	In Committee 01/22/2021
	Election Day, the first Tuesday following the first Monday in November in each even-numbered year, would be a holiday. If a voter registration application is submitted under this section with the signature of the applicant but the applicant is not eligible to register to vote, the submission would not be considered a violation of section 32-1502 or 32-1503 and the document submitted would not be considered a valid or completed voter registration application for purposes of registration or enforcement of the Election Act unless the applicant has willfully and knowingly taken affirmative steps to register to vote knowing that he or she is not eligible to do so. An applicant would be given the opportunity to choose not to use his or her information for voter registration, otherwise the applicant would complete the voter registration portion that is transmitted to the election commissioner or county clerk to register the applicant to vote or update his or her voter registration record. **Nebraska Association of County Officials position: Oppose Letter**				Notice of hearing for March 03, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB582	(Nebraska Retirement Systems) Change administration of the retirement system under the Class V School Employees Retirement Act		Nebraska Retirement Systems	02/23/2021	In Committee 01/22/2021
	Regarding the Class V School Employees Retirement Act, administration of the retirement system would be changed. The board of trustees' responsibilities would transfer to the board of education beginning undetermined date "xxxx." Persons appointed by the board of education would serve as executive officers to administer the retirement system as directed and approved by the board of education and to facilitate the transition and transfer of the management and administration of the retirement system to the Public Employees Retirement Board effective 9/1/2024. The duties and responsibilities of the board of education are listed in detail.				Kolterman AM229 filed Notice of hearing for February 23, 2021 Referred to Nebraska Retirement Systems Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of School Boards position: Follow **Nebraska Council of School Administrators position: Support** **Nebraska State Education Association position: Neutral**				
LB587	(McDonnell) Adopt the Career Mentoring Grant Act	Support	Education	02/01/2021	General File 02/23/2021
	The bill would have the Dept. of Education to establish a grant program to provide competitive grants for collaborative career mentoring programs. The mentoring program shall include a school district or ESU and at least one nonprofit organization and may also include one or more for profit businesses. The mentoring program shall focus on career mentoring. Grant requires 1-to-1 match from partner. **Nebraska State Chamber position: Watch** **Nebraska Association of School Boards position: Follow** **Nebraska Economic Developers Association position: Monitor**				Placed on General File with AM217 Education AM217 filed Notice of hearing for February 01, 2021 Referred to Education Committee Date of introduction
LB605	(Wishart) Create the Outdoor Recreation and Education Study Committee of the Legislature		Executive Board	02/24/2021	In Committee 01/22/2021
	This bill would create the Outdoor Recreation and Education Study Committee of the Legislature. Membership details are listed. The Committee would bring together a diverse group of outdoor recreation and education stakeholders and interests in Nebraska to identify short-term and long-term statewide goals to improve outdoor recreation and education in the state. On or before 1/31/2022, the Committee would develop and provide a report electronically to the Legislature which contains the following: (1) a listing of policies, programs, projects, and activities to meet the goals described in this bill, (2) research, data, and modeling needed to assist the state in meeting such goals, and (3) recommendations for the prioritization of policies, programs, projects, and activities to be funded. Their goals would include supporting the outdoor recreation economy of Nebraska and working towards equitable and inclusive access to the outdoors, among other things related to strategically improving outdoor recreation and education in the state.				McCollister name added Notice of hearing for February 24, 2021 Referred to Executive Board Date of introduction
LB607	(Hilgers) Correct references to a federally defined term relating to education		Education	02/02/2021	In Committee 01/22/2021
	Relating to education, individualized education “plans” would be referred to as individualized education “programs.” **Nebraska Association of School Boards position: Follow**				Notice of hearing for February 02, 2021 Referred to Education Committee Date of introduction
LB609	(Hilgers) Change provisions relating to the Uniform Credentialing Act		Health and Human Services	02/11/2021	In Committee 01/22/2021
	Regarding the Uniform Credentialing Act, wording would be changed so that “the department would maintain a list of approved courses of study for the profession regulated (no longer “professions which are regulated”) by this Act.				Notice of hearing for February 11, 2021 Referred to Health and Human Services Committee Date of introduction
LB611	(Hilgers) Correct a reference to a defined term relating to property taxes		Revenue	02/17/2021	In Committee 01/22/2021
	Relating to property taxes, the term “special value” as defined in section 77-1343 would be corrected to “special valuation.” **Nebraska Association of County Officials position: Watch**				Notice of hearing for February 17, 2021 Referred to Revenue Committee Date of introduction

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
LB613	(Erdman) Change provisions relating to hearings and decisions on appeals under the Tax Equalization and Review Commission Act		Revenue	02/17/2021	In Committee 01/22/2021
	This bill adds a 'speedy hearing right' to TERC appeals; if no decision by TERC has been reached within nine months after the filing date of the appeal, the appeal shall be decided in favor of the property owner. **Douglas County Board of Commissioners position: Bill of High Concern** **Nebraska Association of County Officials position: Oppose**				Halloran name added Notice of hearing for February 17, 2021 Referred to Revenue Committee Date of introduction
LB622	(Friesen) Limit the growth of real property valuations and provide for adjustments to assessed values		Revenue	02/17/2021	In Committee 01/22/2021
	This bill will create an annual limit on real property value increases at 3% over the previous year for both "agricultural and horticulture" and "non-agricultural" and calls for action by the Tax Commissioner to reduce if the increase exceeds 3%. **Douglas County Board of Commissioners position: Bill of High Concern** **Nebraska Association of School Boards position: Follow** **Nebraska State Chamber position: Watch** **Nebraska Association of County Officials position: Oppose**				Notice of hearing for February 17, 2021 Referred to Revenue Committee Date of introduction
LB623	(Vargas) Adopt the Remote Instruction Act	Oppose	Education	02/08/2021	In Committee 01/22/2021
	This bill would adopt the Remote Instruction Act. On or before 8/1/2022, each school board would adopt a remote learning plan, which would include the school district's rules and procedures for offering remote instruction and describe the specific remote learning options offered by the school district to students for enrollment and the rights of students concerning enrollment in such remote learning options. Such plan, rules, and procedures would be clear and definite so as to provide clear notice to all interested parties of the rights and obligations created by the plan. Each school board would be required to provide notice and take recommendations from members of the general public regarding the proposed contents of the remote learning plan, and the plan would be adopted in a public meeting. Not later than five days after adoption, each school board would file the remote learning plan with the Commissioner of Education. Each remote learning plan would provide a remote learning option for students who are unable to attend school, professional development for certified teachers, virtual office hours for all teachers providing remote instruction, and at least one remote learning option that does not rely exclusively on synchronous instruction. Each remote learning option would be at no cost to any student. There would be a hearing process for parents and students who are denied the rights under this Act. **Nebraska Association of School Boards position: Follow** **Nebraska State Education Association position: Support** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska Child Health & Education Alliance: Monitor**				Notice of hearing for February 08, 2021 Referred to Education Committee Date of introduction
LB624	(McCollister) Provide for earned time credit reductions to the minimum terms of sentences of prisoners at the Department of Correctional Services		Judiciary	02/10/2021	In Committee 01/22/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	The Department of Correctional Services would provide earned time credit to committed offenders as provided in this section. Earned time would be credited against the minimum term of an offender's sentence. Earned time credit would be granted for satisfactory completion of department-approved pro-social and rehabilitative activities. Pro-social and rehabilitative activities would include activities involving employment, education, self-betterment groups, peer support, misconduct reduction, drug treatment, spiritual awareness, entrepreneurship courses, and restorative justice training. Earned time credit amounts are listed in detail, ranging from one month to one year for an activity.				Notice of hearing for February 10, 2021 Referred to Judiciary Committee Date of introduction
LB629	(Morfeld) Create a grant program to provide financial assistance to entities affected by event cancellations		Appropriations	02/08/2021	General File 03/16/2021
	The Department of Revenue would establish a grant program to provide financial assistance to eligible recipients that have experienced a negative financial impact as a result of the cancellation of events due to COVID-19. These events would include events supported under the Civic and Community Center Financing Act, events at an eligible sports arena supported under the Sports Arena Facility Financing Assistance Act, and events that would have been held by a county agricultural society. The Legislature would appropriate $8 million from the General Fund for FY 2021-22 for the purpose of this section. **Nebraska Association of County Officials position: Watch** **Nebraska Economic Developers Association position: Monitor**				Appropriations AM139 filed Placed on General File with AM139 Notice of hearing for February 08, 2021 Referred to Appropriations Committee Date of introduction
LB630	(Bostar) Provide for a study of the efficacy of commercial air filters in classrooms	Monitor	Education	03/01/2021	General File 03/15/2021 Bostar Priority Bill
	The State Department of Education would develop and implement a pilot program to study the efficacy of commercial air filters in classrooms to remove common pollutants and particulate matter and their impact on academic and behavioral performance. The pilot program would include 50 participating schools with 6 participating classrooms in each school. 50% of the classrooms would be randomly assigned to the control group. Upon conclusion of the study, the department would report to the Clerk of the Legislature and to the Education Committee of the Legislature. **Nebraska Association of School Boards position: Follow** **Nebraska Child Health & Education Alliance: Monitor**				Placed on General File with AM376 Education AM376 filed Bostar priority bill Notice of hearing for March 01, 2021 Referred to Education Committee Date of introduction
LB637	(Vargas) Change provisions relating to the control of contagious or infectious disease		Health and Human Services	02/19/2021	In Committee 01/22/2021
	In addition to the authority already listed in this section, any health department established as provided by section 71-1626 to 71-1636, except those established pursuant to subsection (4) of section 71-1630, would, except to the extent limited by section 71-502, have exclusive control and authority over the investigation of the existence of any contagious or infectious disease and be authorized to adopt such measures, which would have the force and effect of law, as it deems necessary to limit the spread and ameliorate the presence of such disease within the territorial boundaries of the health department. **Nebraska Hospital Association position: Monitor** **Nebraska Association of County Officials position: Watch**				Notice of hearing for February 19, 2021 Referred to Health and Human Services Committee Date of introduction
LB639	**(Day) Adopt the Seizure Safe Schools Act**	**Monitor**	**Education**	**03/01/2021**	**Select File 03/31/2021** **Day Priority Bill**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Seizure Safe Schools Act. For school year 2022-23 and each school year thereafter, each school board and the governing body of each private, denominational, or parochial school would have at least one school employee at each school who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the FDA. The training requirements are listed in detail. Prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian would need to provide information on the student and the medication. **AM541 clarifies language to show that these requirements are being placed on public schools as well as all private, denominational, and parochial schools. In addition, it amends language in Sec. 4. to require certificated school employees to participate in a minimum of one hour of self-study review of seizure disorder materials at least once every two years beginning in school year 2022-23.** **Nebraska Child Health & Education Alliance: Monitor**				**Placed on Select File with ER37** **Enrollment and Review ER37 filed** **Hansen, M. name added** **Day AM683 withdrawn** **Advanced to Enrollment and Review Initial** **Education AM541 adopted** **Cavanaugh, M. name added** **McCollister name added** **Day AM683 filed** **Education AM541 filed** **Placed on General File with AM541** **Day priority bill** **Sanders name added** **Linehan name added** **Notice of hearing for March 01, 2021** **Referred to Education Committee** **Date of introduction**
LB640	(Day) Change provisions related to early childhood education in the Tax Equity and Educational Opportunities Support Act	Support Letter	Education	03/01/2021	In Committee 01/22/2021
	Regarding the Tax Equity and Educational Opportunities Support Act, for school fiscal year 2022-23 and each school year thereafter, the department would calculate an early childhood education allowance for each district as follows: (a) for state aid pursuant to section 79-1022 (distribution of income tax receipts and state aid), the early childhood education allowance for each school district would equal the product of the qualified early childhood education fall membership multiplied by the statewide average general fund operating expenditures per formula student, (b) for the final calculation of state aid certified pursuant to section 79-1065, the early childhood education allowance for each school district would equal the product of the qualified early childhood education average daily membership multiplied by the statewide average general fund operating expenditures per formula student. For school fiscal year 2022-23 and each school year thereafter, the department would calculate early childhood education transportation costs for each district which would equal the sum of: (a) the number of miles included in the calculation of the transportation allowance multiplied by 400% of the mileage rate established by the Department of Administrative Services pursuant to section 81-1176 as of January 1st of the most recently available complete data year, plus (b) the in lieu of transportation expenditures pursuant to section 79-611 included in the calculation for the transportation allowance that were paid exclusively to transport early childhood education students. For each school district, 50% of the sum of the early childhood education allowance calculated pursuant to this section plus the early childhood education transportation costs calculated pursuant to this section would be paid as early childhood education aid for the school fiscal year for which aid is being calculated. **Nebraska Association of School Boards position: Support** **Nebraska Rural Community Schools Association position: Support** **Nebraska State Education Association position: Support** **Greater Nebraska Schools Association postion: Support - Testify** **Nebraska Child Health & Education Alliance: Monitor**				Notice of hearing for March 01, 2021 Referred to Education Committee Date of introduction
LB641	(Day) Change provisions regarding school district salaries during an epidemic	Monitor	Education	02/01/2021	General File 03/12/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	In case of epidemic sickness prevailing to such an extent that the school or schools in any school district shall be closed, education support professionals (in addition to teachers) would be paid their usual salaries in full for such time as the school or schools shall be closed.				Placed on General File Notice of hearing for February 01, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska State Education Association position: Support**				
LB642	(Day) Provide for reimbursements to school districts and educational service units for mental health expenditures	Support Letter	Education	02/09/2021	In Committee 01/22/2021
	The State Department of Education would reimburse each qualifying school district and educational service unit for allowable mental health expenditures in the immediately following school fiscal year a pro rata amount based on the reimbursement percentage as determined by the department. The reimbursement percentage would equal the ratio of the appropriations by the Legislature for reimbursements pursuant to this section divided by the total allowable mental health expenditures for the preceding school fiscal year, except that if such ratio is greater than 80%, the reimbursement percentage would equal 80%. The Legislature would appropriate $12 million from the General Fund for reimbursements for allowable mental health expenditures under this act for fiscal year 2022-23 and such appropriation would be increased annually by no more than 10%.				Notice of hearing for February 09, 2021 Referred to Education Committee Date of introduction
	Nebraska Association of School Boards position: Follow **Nebraska State Education Association position: Support** **Nebraska Association of Behavioral Health Organizations position: Support** **Nebraska Child Health & Education Alliance: Monitor** **Stand for Schools position: Support**				
LB643	(Hansen, B.) Protect an individual liberty right to accept or decline a vaccination under a mandatory directive	Monitor	Health and Human Services	02/04/2021	In Committee 01/22/2021
	It would be the right of each citizen, the right of parents with respect to their dependents, and the right of each business with respect to its employees, to accept or decline a mandatory vaccination directive by the Nebraska state government. Declining a mandatory vaccination directive would deliver no implication, penalty, litigation, or punishment by the State to the citizen, parent, or business.				Lindstrom name added Notice of hearing for February 04, 2021 Referred to Health and Human Services Committee Date of introduction
	Nebraska Hospital Association position: Monitor **Nebraska State Chamber position: Watch** **Nebraska Child Health & Education Alliance: Letter- Oppose**				
LB644	**(Hansen, B.) Adopt the Property Tax Request Act**		**Revenue**	**02/10/2021**	**General File 03/25/2021** **Hansen, B. Priority Bill**
	This bill would adopt the Property Tax Request Act. A political subdivision would be able to set its property tax request at an amount that exceeds its property tax request in the prior year if (a) a public hearing is held and notice of such hearing is provided in compliance with any rules in this section, and (b) the governing body of such political subdivision passes a resolution or an ordinance that complies with this section. Each political subdivision within a county that seeks to set its property tax request at an amount that exceeds its property tax request in the prior year would participate in a joint public hearing. The hearing process is described in detail. Any resolution or ordinance setting a property tax request under this section would be certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply.				**Placed on General File with AM755** **Revenue AM755 filed** **Hansen, B. priority bill** **Notice of hearing for February 10, 2021** **Referred to Revenue Committee** **Date of introduction**

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Association of School Boards position: Oppose **Nebraska State Chamber position: Support** **Nebraska Association of County Officials position: Oppose** **Greater Nebraska Schools Association postion: Oppose - Testify** **League of Nebraska Municipalities postion: Oppose**				
LB651	(Wayne) Provide a termination date for the enrollment option program	Oppose Testimony	Education	02/23/2021	In Committee 01/22/2021
	Ending with the 2021-22 school year, the enrollment option program would be implemented by all public school districts. The enrollment option program would terminate on 7/1/2022. **Nebraska Association of School Boards position: Follow** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Oppose** **Greater Nebraska Schools Association postion: Neutral - Monitor**				Notice of hearing for February 23, 2021 Referred to Education Committee Date of introduction
LB652	(Wayne) Adopt the Historically Underutilized Business Program Act		Government, Military and Veterans Affairs	02/19/2021	In Committee 01/22/2021
	This bill would adopt the Historically Underutilized Business Program Act. A business desiring to be certified as a HUB would be required to complete a form prescribed by the Department of Labor or participate in the Department of Transportation's Nebraska Unified Certification Program. The Department of Labor would be able to request any additional information determined necessary to evaluate a business' qualifications for certification prior to a decision to certify an applicant as a HUB. The certification would remain in place for 5 years as long as the certification status of the business does not change, and a business would be able to recertify. Each government entity would make a good faith effort to utilize HUBs in contracts for construction, services, including professional and consulting services, and commodities purchases. Each government entity that considers entering into a contract with an expected value of $200,000 or more over the life of the contract, including any renewals, would, before the government entity solicits bids, proposals, offers, or other applicable expressions of interest, determine whether subcontracting opportunities are probable under the contract. The Department of Labor would compile, in the most cost-efficient form, a directory of businesses certified as HUBs, and would post the directory on the department's web site. **Nebraska Economic Developers Association position: Monitor**				Hunt name added Notice of hearing for February 19, 2021 Referred to Government, Military and Veterans Affairs Committee Date of introduction
LB653	(Wayne) Require goals for using historically underutilized businesses under the Community Development Law		Urban Affairs	02/23/2021	In Committee 01/22/2021
	Regarding the Community Development Law, the definition for HUB (historically underutilized business) would be included. After the effective date of this act, each city which approves a redevelopment project that includes the division of taxes as provided in section 18-2147 for which the amount of divided taxes exceeds $200,000 would establish goals to utilize HUBs in such redevelopment project for construction, services, including professional and consulting services, and commodity purchases. The report regarding redevelopment projects would include (1) the number and dollar amount of contracts related to each such redevelopment project approved by the governing body in the previous calendar year which were awarded and paid to HUBs and (2) the most recent goals for the utilization of HUBs in redevelopment projects. **Nebraska Economic Developers Association position: Monitor**				Notice of hearing for February 23, 2021 Referred to Urban Affairs Committee Date of introduction
LB654	(Wayne) Adopt the Public Entities Investment Trust Act		Banking, Commerce and Insurance	02/23/2021	In Committee 01/22/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	This bill would adopt the Public Entities Investment Trust Act. A trust created pursuant to this Act would be established within the office and oversight of the State Treasurer and they would administer the trust. Eligible entities would be able to invest funds for purpose of deposit, investment, or reinvestment of such funds by the trustee or trustees. The policies regarding the trust are listed in detail. **Nebraska Association of County Officials position: Oppose Letter**				Notice of hearing for February 23, 2021 Referred to Banking, Commerce and Insurance Committee Date of introduction
LB656	(Wayne) Authorize municipalities to provide broadband and Internet services		Transportation and Telecommunications	02/09/2021	IPP (Killed) 02/25/2021
	The bill authorizes municipalities to provide internet services on a retail or wholesale basis. **Nebraska State Chamber Position: Neutral look at in conjunction with concepts embodied in LB600, LB460** **Nebraska Association of County Officials position: Support** **League of Nebraska Municipalities postion: Support** **Nebraska Economic Developers Association position: Monitor**				Indefinitely postponed Notice of hearing for February 09, 2021 Wayne MO5 withdrawn Wayne MO5 Rerefer LB656 to the Urban Affairs Committee Referred to Transportation and Telecommunications Committee Date of introduction
LB659	(McDonnell) Create the Workforce Development Committee of the Legislature		Executive Board	02/18/2021	In Committee 01/22/2021
	LB659 would create the Workforce Development Committee of the Legislature. The committee would: (a) Collect and analyze workforce data about Nebraska, including, but not limited to, data on demographics, workforce, education, wages, challenges, trends, and needs; (b) identify long-term workforce issues significant to the state; set goals and benchmarks; and issue an annual report of its findings and recommendations to the Clerk of the Legislature on or before December 15. The committee may: Hold public hearings, (b) draft and propose legislation for reference to the appropriate standing committee of the Legislature, (c) obtain data and information from state agencies, the University of Nebraska, and private entities that contract with the state, contract for assistance, including consultants, as approved by the executive board, and exercise any other authority or powers as granted from time to time by the Executive Board. **Nebraska Hospital Association position: Support** **Nebraska State Chamber position: Neutral/Watch** **Nebraska Economic Developers Association position: Monitor**				Notice of hearing for February 18, 2021 Referred to Executive Board Date of introduction
LB673	(Murman) Adopt the Education Behavioral Awareness and Support Act and change the determination and certification of state aid to schools		Education	02/09/2021	IPP (Killed) 03/24/2021
	This bill would adopt the Education Behavioral Awareness and Support Act. Prior to the end of school year 2023-24, each school district would ensure that administrators, teachers, paraprofessionals, school nurses, and counselors receive behavioral awareness and intervention training and make sure that the training is offered annually. Each school district would maintain or have access to an existing registry of local mental health and counseling resources. On or before 9/1/2021, and on each September 1st thereafter, each school district would submit a behavioral awareness and intervention training report to the state school security director. The Behavioral Training Cash Fund would be created to fund the training.				Indefinitely postponed Notice of hearing for February 09, 2021 Referred to Education Committee Date of introduction

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	For school FY 2021-22 and each FY thereafter, using data from the fall personnel report filed pursuant to section 79-804 for the immediately preceding school FY, each school district would receive behavioral training funding paid from the Behavioral Training Cash Fund for each school within such school district that has any grade above kindergarten, including, but not limited to, a special education school an alternative school, or a focus school. The base training reimbursement would be $2,000. Additional training reimbursement levels are listed in detail. **Nebraska Association of School Boards position: Follow** **ESU Coordinating Council position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska Association of Behavioral Health Organizations position: Monitor** **Education Coalition: Support for Training but not for use of funds** **Nebraska Child Health & Education Alliance: Monitor** **Nebraska State Education Association position: Neutral**				
LB675	(Linehan) Adopt the Education Lobbyist Pay Transparency Act	Monitor	Education	02/01/2021	In Committee 01/22/2021
	This bill would adopt the Education Lobbyist Pay Transparency Act. No school board or board of an educational service unit would authorize any lobbyist to lobby on behalf of such school district or educational service unit without a current contract for lobbying services approved pursuant to the Education Lobbyist Pay Transparency Act. Such approval includes any amendments to such contract. The board would be required to publish a copy of the proposed new or amended contract at least three days before the meeting of the board where it would be considered. If the contract is approved, it would be published within two days after the meeting. A copy of this contract would be filed with the State Department of Education on or before the next succeeding August 1st. State aid would be able to be withheld from any school that fails to comply with this Act. **Nebraska Association of School Boards position: Follow**				Groene name added Halloran name added Notice of hearing for February 01, 2021 Referred to Education Committee Date of introduction
LB681	(Linehan) Include elementary and secondary schools in the Nebraska educational savings plan trust and change tax benefits		Revenue	03/04/2021	In Committee 01/22/2021
	Relating to the Nebraska educational savings plan trust, elementary and secondary schools would be included. For purposes of an elementary or secondary school, qualified education expenses would mean the expenses for tuition in connection with enrollment or attendance at such elementary or secondary school and would not include any amount in excess of $10,000 per beneficiary per taxable year. **Nebraska Association of School Boards position: Oppose through Letter**				Notice of hearing for March 04, 2021 Referred to Revenue Committee Date of introduction
LB683	(Wayne) Change provisions relating to net metering		Natural Resources	02/10/2021	In Committee 01/22/2021

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Relating to net metering, a customer-generator that generates more than five kilowatts would be able to be charged a separate net-metering monthly administrative fee based on the cost for reading the energy generated by the customer-generator. Each local distribution utility would have authority to set the administrative fee. Such rate would be implemented as a fixed rate not to exceed more than the actual costs of calculating the net metering credits plus 10%. No other fee would be charged to a net-metering customer including, but not limited to, standby, capacity, demand, interconnection, or other fee or charge. A local distribution utility would designate one or more contact persons from whom a customer-generator would be able to obtain relevant information regarding a qualified facility project. Local distribution utility would be able to require a certain insurance amount of a customer-generator: (a) $300,000 for 100 kilowatts or less of generation, (b) $1 million for more than 100 kilowatts of generation up to one megawatt of generation, and (c) $2 million for more than one megawatt of generation.				Notice of hearing for February 10, 2021 Referred to Natural Resources Committee Date of introduction
LB684	(Clements) Allow public school employees to join or terminate membership in a labor organization as prescribed		Business and Labor	02/08/2021	In Committee 01/22/2021
	Except as otherwise prohibited by a membership contract in effect on the effective date of this act, no labor organization representing public school employees or employer of public school employees would place any restriction on when a public school employee would be able to join or terminate membership in a labor organization. **Nebraska Association of School Boards position: Follow** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska State Education Association position: Oppose**				Notice of hearing for February 08, 2021 Referred to Business and Labor Committee Date of introduction
LR11CA	**(Erdman) Constitutional amendment to require enactment of a consumption tax and prohibit certain other forms of taxation**		**Revenue**	**02/03/2021**	**General File 03/31/2021** **Erdman Priority Bill**
	This constitutional amendment, effective 1/1/2024, would make it so that the State of Nebraska and all political subdivisions of the state would be prohibited from imposing a tax on personal income, corporate income, personal property, real property, inheritance from a deceased person, the estate of a deceased person, the retail sale of goods and services except as provided in subsection (2) of this section. The Legislature would enact a consumption tax which would apply to purchases of services and new goods, except for fuel. Such consumption tax would begin no later than 1/1/2024. The Legislature would be able to authorize political subdivisions of the state to enact their own consumption taxes upon such terms and conditions as the Legislature may provide. **Nebraska Association of County Officials position: Watch** **League of Nebraska Municipalities position: Oppose** **Nebraska Economic Developers Association position: Monitor**				**Placed on General File** **Erdman priority resolution** **Notice of hearing for February 03, 2021** **Referred to Revenue Committee** **Date of introduction**
LR13CA	(Brewer) Constitutional amendment to limit the percentage of funding for schools that comes from property taxes	Oppose	Education	02/08/2021	In Committee 01/12/2021
	This constitutional amendment would limit the percentage of funding for schools that comes from property taxes. No more than 33% of the funding for such free instruction in the common schools would come from property taxes. **Nebraska Association of School Boards position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska State Chamber position: Watch** **Greater Nebraska Schools Association postion: Oppose - Letter**				Notice of hearing for February 08, 2021 Referred to Education Committee Briese name added

Kissel Kohout ES Associates LLC

Ralston Public Schools

Weekly Report for Bills of Interest on 04/01/2021

The full text of all bills and other information is available by clicking on the bill number on the chart or online at www.nebraskalegislature.gov

Document	Description	Position	Committee	Hearing Date	Status
	Nebraska Child Health & Education Alliance: Monitor **Nebraska State Education Association position: Oppose**				
LR22CA	(Linehan) Constitutional amendment to limit the total amount of property tax revenue that may be raised by political subdivisions	Oppose	Revenue	01/27/2021	In Committee 01/20/2021
	This constitutional amendment would limit the total amount of property tax revenue that may be raised by political subdivisions. In any fiscal year the total amount of property tax revenue would not be more than 3% greater than the amount raised in the prior fiscal year, and it may exceed this limitation by an amount approved by a majority of legal voters voting on the issue at an election called for such purpose upon the recommendation of a majority of the governing body of the political subdivision. The limitation would also not apply to the amount of property tax revenue needed to pay the principal and interest on bonded indebtedness that has been approved according to law. **Nebraska Association of School Boards position: Oppose** **ESU Coordinating Council position: Oppose** **Nebraska Council of School Administrators position: Oppose** **Nebraska Rural Community Schools Association position: Oppose** **Nebraska State Education Association position: Oppose** **Schools Taking Action for Nebraska Children Education position: Oppose** **Nebraska State Chamber position: Unspecified** **Nebraska Association of County Officials position: Watch** **Nebraska Association of Behavioral Health Organizations position: Monitor** **Greater Nebraska Schools Association postion: Oppose - Testify** **Nebraska Child Health & Education Alliance: Monitor** **Lincoln Public Schools position: Oppose**				Notice of hearing for January 27, 2021 Referred to Revenue Committee Date of introduction

2021 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
District # State Capitol
PO Box 94604
Lincoln NE 68509-4604

As of 1/6/2021

Senator	District	Capitol Phone	Room	City
Aguilar, Ray	35	(402) 471-2617		Grand Island
Albrecht, Joni	17	(402) 471-2716	1404	Thurston
Arch, John	14	(402) 471-2730	1306	La Vista
Blood, Carol	3	(402) 471-2627	1021	Bellevue
Bostar, Eliot	29	(402) 471-2734		Lincoln
Bostelman, Bruce	23	(402) 471-2719	1118	Brainard
Brandt, Tom	32	(402) 471-2711	1528	Plymouth
Brewer, Tom	43	(402) 471-2628	1101	Gordon
Briese, Tom	41	(402) 471-2631	1019	Albion
Cavanaugh, John	9	(402) 471-2723		Omaha
Cavanaugh, Machaela	6	(402) 471-2714	11th Floor	Omaha
Clements, Robert	2	(402) 471-2613	1120	Elmwood
Day, Jen	49	(402) 471-2725		Omaha
DeBoer, Wendy	10	(402) 471-2718	1114	Bennington
Dorn, Myron	30	(402) 471-2620	11th Floor	Adams
Erdman, Steve	47	(402) 471-2616	1124	Bayard
Flood, Mike	19	(402) 471-2929		Norfolk
Friesen, Curt	34	(402) 471-2630	1110	Henderson
Geist, Suzanne	25	(402) 471-2731	2000	Lincoln
Gragert, Tim	40	(402) 471-2801	11th Floor	Creighton
Groene, Mike	42	(402) 471-2729	1107	North Platte
Halloran, Steve	33	(402) 471-2712	1022	Hastings
Hansen, Ben	16	(402) 471-2728	11th Floor	Blair
Hansen, Matt	26	(402) 471-2610	2010	Lincoln
Hilgers, Mike	21	(402) 471-2673	2108	Lincoln
Hilkemann, Robert	4	(402) 471-2621	2028	Omaha
Hughes, Dan	44	(402) 471-2805	1117	Venango
Hunt, Megan	8	(402) 471-2722	1523	Omaha
Kolterman, Mark	24	(402) 471-2756	2004	Seward
Lathrop, Steve	12	(402) 471-2623	1103	Omaha
Lindstrom, Brett	18	(402) 471-2618	2015	Omaha
Linehan, Lou Ann	39	(402) 471-2885	1116	Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726	2011	Kearney
McCollister, John S.	20	(402) 471-2622	1017	Omaha
McDonnell, Mike	5	(402) 471-2710	2107	Omaha
McKinney, Terrell	11	(402) 471-2612		Omaha
Morfeld, Adam	46	(402) 471-2720	1008	Lincoln
Moser, Mike	22	(402) 471-2715	1529	Columbus
Murman, Dave	38	(402) 471-2732	1522	Glenvil
Pahls, Rich	31	(402) 471-2327		Omaha
Pansing Brooks, Patty	28	(402) 471-2633	1016	Lincoln
Sanders, Rita	45	(402) 471-2615		Bellevue
Slama, Julie	1	(402) 471-2733	11th Floor	Peru
Stinner, John P.	48	(402) 471-2802	1004	Gering
Vargas, Tony	7	(402) 471-2721	1000	Omaha
Walz, Lynne	15	(402) 471-2625	1403	Fremont
Wayne, Justin T.	13	(402) 471-2727	1115	Omaha
Williams, Matt	36	(402) 471-2642	1401	Gothenburg
Wishart, Anna	27	(402) 471-2632	1308	Lincoln

2021 NEBRASKA UNICAMERAL LEGISLATURE

Capitol Mailing Address: Senator _____
District # State Capitol
PO Box 94604
Lincoln NE 68509-4604

As of 1/6/2021

District	Senator	Capitol Phone	Room	City
1	**Slama**, Julie	(402) 471-2733	11th Floor	Peru
2	**Clements**, Robert	(402) 471-2613	1120	Elmwood
3	**Blood**, Carol	(402) 471-2627	1021	Bellevue
4	**Hilkemann**, Robert	(402) 471-2621	2028	Omaha
5	**McDonnell**, Mike	(402) 471-2710	2107	Omaha
6	**Cavanaugh**, Machaela	(402) 471-2714	11th Floor	Omaha
7	**Vargas**, Tony	(402) 471-2721	1000	Omaha
8	**Hunt**, Megan	(402) 471-2722	1523	Omaha
9	**Cavanaugh**, John	(402) 471-2723		Omaha
10	**DeBoer**, Wendy	(402) 471-2718	1114	Bennington
11	**McKinney**, Terrell	(402) 471-2612		Omaha
12	**Lathrop**, Steve	(402) 471-2623	1103	Omaha
13	**Wayne**, Justin T.	(402) 471-2727	1115	Omaha
14	**Arch**, John	(402) 471-2730	1306	La Vista
15	**Walz**, Lynne	(402) 471-2625	1403	Fremont
16	**Hansen**, Ben	(402) 471-2728	11th Floor	Blair
17	**Albrecht**, Joni	(402) 471-2716	1404	Thurston
18	**Lindstrom**, Brett	(402) 471-2618	2015	Omaha
19	**Flood**, Mike	(402) 471-2929		Norfolk
20	**McCollister**, John S.	(402) 471-2622	1017	Omaha
21	**Hilgers**, Mike	(402) 471-2673	2108	Lincoln
22	**Moser**, Mike	(402) 471-2715	1529	Columbus
23	**Bostelman**, Bruce	(402) 471-2719	1118	Brainard
24	**Kolterman**, Mark	(402) 471-2756	2004	Seward
25	**Geist**, Suzanne	(402) 471-2731	2000	Lincoln
26	**Hansen**, Matt	(402) 471-2610	2010	Lincoln
27	**Wishart**, Anna	(402) 471-2632	1308	Lincoln
28	**Pansing Brooks**, Patty	(402) 471-2633	1016	Lincoln
29	**Bostar**, Eliot	(402) 471-2734		Lincoln
30	**Dorn**, Myron	(402) 471-2620	11th Floor	Adams
31	**Pahls**, Rich	(402) 471-2327		Omaha
32	**Brandt**, Tom	(402) 471-2711	1528	Plymouth
33	**Halloran**, Steve	(402) 471-2712	1022	Hastings
34	**Friesen**, Curt	(402) 471-2630	1110	Henderson
35	**Aguilar**, Ray	(402) 471-2617		Grand Island
36	**Williams**, Matt	(402) 471-2642	1401	Gothenburg
37	**Lowe**, John S., Sr.	(402) 471-2726	2011	Kearney
38	**Murman**, Dave	(402) 471-2732	1522	Glenvil
39	**Linehan**, Lou Ann	(402) 471-2885	1116	Elkhorn
40	**Gragert**, Tim	(402) 471-2801	11th Floor	Creighton
41	**Briese**, Tom	(402) 471-2631	1019	Albion
42	**Groene**, Mike	(402) 471-2729	1107	North Platte
43	**Brewer**, Tom	(402) 471-2628	1101	Gordon
44	**Hughes**, Dan	(402) 471-2805	1117	Venango
45	**Sanders**, Rita	(402) 471-2615		Bellevue
46	**Morfeld**, Adam	(402) 471-2720	1008	Lincoln
47	**Erdman**, Steve	(402) 471-2616	1124	Bayard
48	**Stinner**, John P.	(402) 471-2802	1004	Gering
49	**Day**, Jen	(402) 471-2725		Omaha

2021 LEGISLATIVE COMMITTEES

Committee on Committees Final Report
Standing Committees

Updated 1/7/21

Agriculture (8)
Tuesday
Halloran (C), Brandt, Brewer, Cavanaugh, J., Gragert, Groene, Hansen, B., Lathrop

Appropriations (9)
Monday, Tuesday, Wednesday, Thursday, & Friday
Stinner (C), Clements, Dorn, Erdman, Hilkemann, Kolterman, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)
Monday & Tuesday
Williams (C), Aguilar, Bostar, Flood, Lindstrom, McCollister, Pahls, Slama

Business and Labor (7)
Monday
Hansen, B. (C), Blood, Gragert, Halloran, Hansen, M., Hunt, Lathrop

Education (8)
Monday & Tuesday
Walz (C), Day, Linehan, McKinney, Morfeld, Murman, Pansing Brooks, Sanders

General Affairs (8)
Monday
Briese (C), Arch, Brandt, Brewer, Cavanaugh, J., Groene, Lowe, Wayne

Government, Military and Veterans Affairs (8)
Wednesday, Thursday, & Friday
Brewer (C), Blood, Halloran, Hansen, M., Hunt, Lowe, McCollister, Sanders

Health and Human Services (7)
Wednesday, Thursday, & Friday
Arch (C), Cavanaugh, M., Day, Hansen, B., Murman, Walz, Williams

Judiciary (8)
Wednesday, Thursday, & Friday
Lathrop (C), Brandt, DeBoer, Geist, McKinney, Morfeld, Pansing Brooks, Slama

Natural Resources (8)
Wednesday, Thursday, & Friday
Bostelman (C), Aguilar, Cavanaugh, J., Gragert, Groene, Hughes, Moser, Wayne

Nebraska Retirement Systems (6)
At call of Chair
Kolterman (C), Clements, Lindstrom, McDonnell, Slama, Stinner

Revenue (8)
Wednesday, Thursday, & Friday
Linehan (C), Albrecht, Bostar, Briese, Flood, Friesen, Lindstrom, Pahls

Transportation and Telecommunications (8)
Monday & Tuesday
Friesen (C), Albrecht, Bostelman, Cavanaugh, M., DeBoer, Geist, Hughes, Moser

Urban Affairs (7)
Tuesday
Wayne (C), Arch, Blood, Briese, Hansen, M., Hunt, Lowe

Select Committees

Committee on Committees (13)

Hilkemann (C)

District 1:	*District 2:*	*District 3:*
Bostelman	Hunt	Albrecht
Kolterman	Lathrop	Erdman
Morfeld (VC)	Lindstrom	Groene
Moser	Vargas	Murman

Enrollment and Review (1)

McKinney (C)

Reference (9)

Hughes (C), Vargas (VC), Geist, Hilgers, Lathrop, Lowe, McCollister, Pansing Brooks, Slama, Stinner (nonvoting ex officio)

Rules (6)

Clements (C), Cavanaugh, J., DeBoer, Erdman, Hansen, M., Hilgers (ex officio)

Special Committees

Executive Board of the Legislative Council (9)

Hughes (C), Vargas (VC), Geist, Hilgers, Lathrop, Lowe, Pansing Brooks, McCollister, Slama, Stinner (nonvoting ex officio)

2021 Legislative Session*

January

Sun	Mon	Tue	Wed	Thur	Fri	Sat
					1	2
3	4	5	6 DAY 1	7 DAY 2	8 DAY 3	9
10	11 DAY 4	12 DAY 5	13 DAY 6	14 DAY 7	15 DAY 8	16
17	18 HOLIDAY	19 DAY 9	20 DAY 10	21 DAY 11	22 DAY 12	23
24	25 DAY 13	26 DAY 14	27 DAY 15	28 DAY 16	29 DAY 17	30
31						

February

Sun	Mon	Tue	Wed	Thur	Fri	Sat
	1 DAY 18	2 DAY 19	3 DAY 20	4 DAY 21	5 DAY 22	6
7	8 DAY 23	9 DAY 24	10 DAY 25	11 DAY 26	12 RECESS	13
14	15 HOLIDAY	16 DAY 27	17 DAY 28	18 DAY 29	19 DAY 30	20
21	22 RECESS	23 DAY 31	24 DAY 32	25 DAY 33	26 DAY 34	27
28						

March

Sun	Mon	Tue	Wed	Thur	Fri	Sat
	1 DAY 35	2 DAY 36	3 DAY 37	4 DAY 38	5 RECESS	6
7	8 RECESS	9 DAY 39	10 DAY 40	11 DAY 41	12 DAY 42	13
14	15 DAY 43	16 DAY 44	17 DAY 45	18 DAY 46	19 RECESS	20
21	22 DAY 47	23 DAY 48	24 DAY 49	25 DAY 50	26 RECESS	27
28	29 DAY 51	30 DAY 52	31 DAY 53			

April

Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1 DAY 54	2 RECESS	3
4	5 RECESS	6 DAY 55	7 DAY 56	8 DAY 57	9 DAY 58	10
11	12 DAY 59	13 DAY 60	14 DAY 61	15 DAY 62	16 RECESS	17
18	19 RECESS	20 DAY 63	21 DAY 64	22 DAY 65	23 DAY 66	24
25	26 DAY 67	27 DAY 68	28 DAY 69	29 DAY 70	30 HOLIDAY	

May

Sun	Mon	Tue	Wed	Thur	Fri	Sat
						1
2	3 RECESS	4 DAY 71	5 DAY 72	6 DAY 73	7 DAY 74	8
9	10 DAY 75	11 DAY 76	12 DAY 77	13 DAY 78	14 RECESS	15
16	17 RECESS	18 DAY 79	19 DAY 80	20 DAY 81	21 DAY 82	22
23	24 DAY 83	25 DAY 84	26 DAY 85	27 DAY 86	28 RECESS	29
30	31 HOLIDAY					

June

Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1 DAY 87	2 DAY 88	3 DAY 89	4 RECESS	5
6	7 RECESS	8 RECESS	9 RECESS	10 DAY 90	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Federal & State Holidays

January 18 – Martin Luther King Jr. Day
February 15 – Presidents' Day
April 30 – Arbor Day
May 31 – Memorial Day

Legislative Recess Days

February 12, 22
March 5, 8, 19, 26
April 2, 5, 16, 19
May 3, 14, 17, 28
June 4, 7, 8, 9

*The Speaker reserves the right to revise the session calendar.

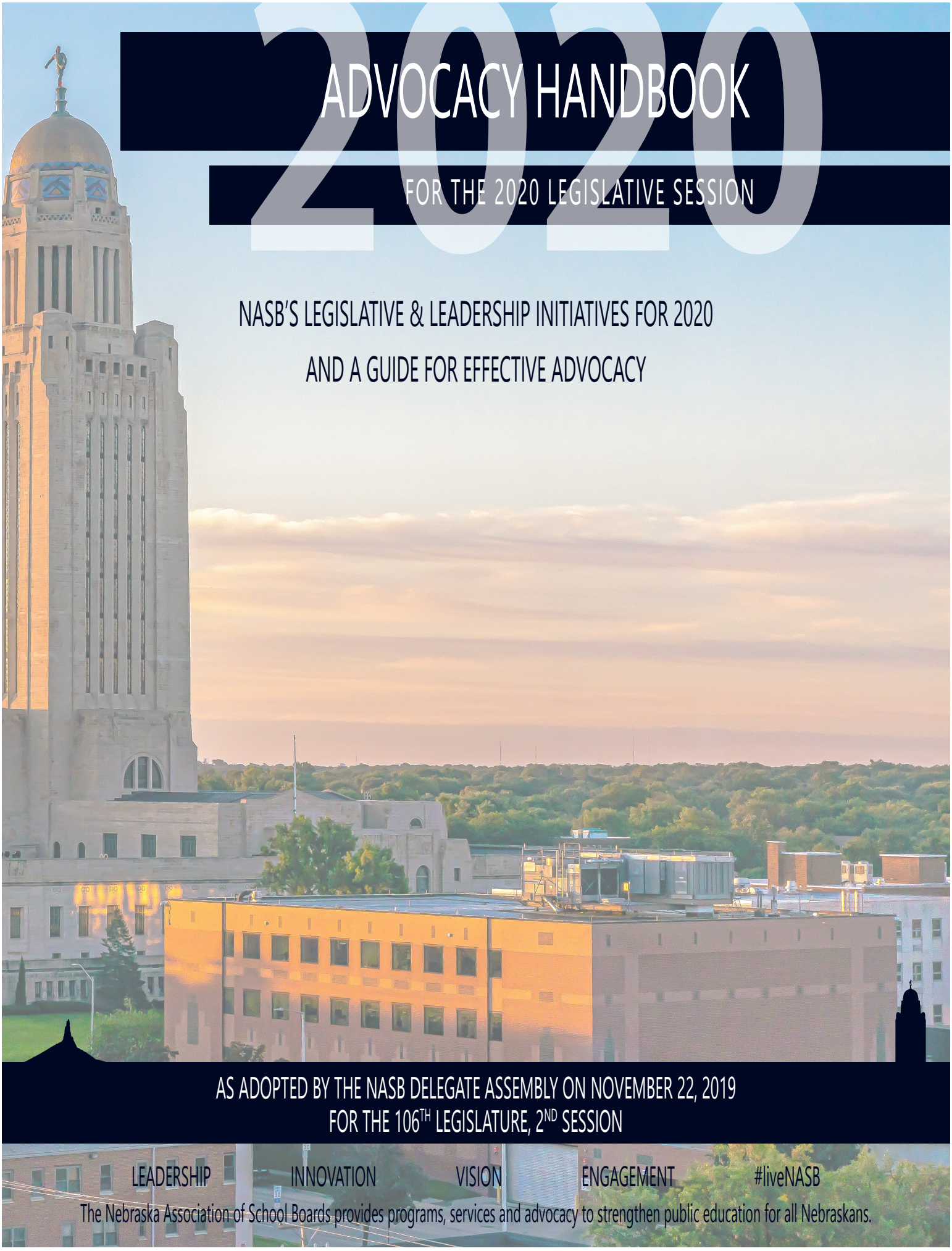
Board of Education Legislative Goals
2020/2021

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the defined strategic priorities as well as Cognia School Improvement and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- RPS will refine and grow our outreach programs and service expectations to all stakeholders to include a focus on Social Emotional Learning
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.



ADVOCACY HANDBOOK 2020

FOR THE 2020 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2020

AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2019
FOR THE 106TH LEGISLATURE, 2ND SESSION

LEADERSHIP INNOVATION VISION ENGAGEMENT #liveNASB

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

WELCOME - KNOW YOUR ROLE

106TH LEGISLATURE, 2ND SESSION

Welcome - Know Your Role	2
Advocacy, Engagement & #liveNASB	3-4
Your NASB Legislation Committee	5
Your 2019-20 Senators	6-7
Mark Your Calendars	8
NASB Positions: What Does This Represent?	8
Your 2020 Legislative Resolutions	9
Your NASB Standing Positions	10-16
2020 Legislative Issues Conference	16

NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT, YOUR COMMUNITY, AND YOUR NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!

With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature

As NASB represents the state's 260+ member districts and ESUs, relationships and communication are the keys to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates all from member boards at the annual NASB Delegate Assembly held in conjunction with the State Education Conference each November. It is here, and throughout the year where our focus is to work for and with you on all of the issues that impact public education.

Can YOU really make a difference? YES YOU CAN!

You are an elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information with key individuals in the community. Remember that advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBonline.org for updates and information, and make sure to utilize *NASB's Legislative Notes*, summarizing all of the pertinent items related to public education in Nebraska. Another great resource is www.NebraskaLegislature.gov.

WHAT CAN NASB DO FOR YOU?

ASSIST YOU IN PREPARING TESTIMONY, TALKING POINTS, EMAILS, OR OP-ED'S
FACILITATE SENATOR INTRODUCTIONS, MEETINGS AND/OR VISITS AT HOME OR THE CAPITOL
FEATURE YOUR DISTRICT VISITS WITH SENATORS
BRIEF YOUR BOARD AT A MEETING IN YOUR COMMUNITY

2019 LEGISLATIVE SESSION HIGHLIGHTS

NASB took a position on 57 bills this session, and were closely following another 49.

NASB was represented in testimony in 12 of the 14 Committees.

School Board Members Came to Lincoln to Testify on the Following Bills on NASB's Behalf:
LB 147, LB 149, LB 314, LB 346, LB 506, LB 614, LB 634, LB 670, LB 727, LR 3 CA & LR 8 CA

NASB facilitated 1-on-1's with each member of the Revenue Committee and a school board member from their district.

NASB hosted calls with several senators throughout the session.

Legislative Lunches were held in Falls City, Fremont, Lincoln, O'Neill & Wayne.

NASB had 1-on-1 meetings with 38 of the 49 Senators this Session.

NASB produced a number of quick videos updating members on recent news or events that had just taken place at the Capitol, and posted on Facebook and Twitter.

We truly appreciate the level of engagement from local school board members this year. It has definitely made a difference, and has been recognized by your senators.

ADVOCACY, ENGAGEMENT & #liveNASB

106TH LEGISLATURE, 2ND SESSION

School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement Nebraska's School Boards are making a difference for students across the state.

LEADERSHIP
NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

INNOVATION
Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

VISION
NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

ENGAGEMENT
With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

Advocacy is on-going. Stay up to speed on the Legislature year-round.

- Become Familiar With Your Senator & Their Staff -- Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives. It is not like that everywhere. Take advantage of it! Be involved. Build the relationship. Be ENGAGED!
- Have a "legislative update" agenda item at each board meeting, and share key legislative information with your board, and your community.
- Pass board policy specific to how you deal with legislative issues.
- Utilize NASB's Legislative links, communication, the *Legislative Notes* newsletter, track specific bills, follow along on social media, and study the annual Advocacy Handbook.
- Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee. Attend the various Legislative Lunches throughout the year across Nebraska.
- Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

ASK YOURSELF:
WHAT ARE YOU DOING FOR YOUR DISTRICT/COMMUNITY?

THE LEGISLATURE NEEDS TO KNOW SCHOOL BOARD MEMBERS WANT TO BE INVOLVED!

NASB LEGISLATIVE TEAM: JOHN SPATZ, COLBY COASH, MATT BELKA & VICKI WALTER-WINTERS

ADVOCACY, ENGAGEMENT & #liveNASB

106TH LEGISLATURE, 2ND SESSION

SHARE YOUR STORY ... KNOW YOUR DISTRICT'S DATA

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story:

NUMBER OF KIDS IN FREE/REDUCED LUNCH
SCHOOL LANDS PER PUPIL REIMBURSEMENT
CENSUS VS ENROLLMENT
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT
NUMBER OF ELL STUDENTS
TRANSPORTATION NUMBERS … IF SEAT BELTS IN BUSSES, IMPACT ($)
WHAT PERCENTAGE OF YOUR BUDGET IS SPED
AVERAGE CLASS SIZE
STUDENT DISCIPLINE PROCEDURES
RETIREMENT OBLIGATION
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS
NUMBER OF OPTION KIDS
PERCENTAGE OF ADMINISTRATIVE COSTS

YOU HAVE POWER & VOICE!

The Legislature needs to know school board members want to be involved!
Remind them; You are their neighbor.
Voters also put you in office.
You are guardians for the States most precious resource … Children.
You have an influential role in your community.
You know better than anyone the effect of a decision.

NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBonline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBonline.org

John Spatz - Executive Director - jspatz@NASBonline.org

Vicki Walter-Winters - Legal Administrative Assistant - vwinters@NASBonline.org

Nebraska Association of School Boards | 1311 Stockwell Street | Lincoln, NE 68502
800-422-4572 | 402-423-4951 | www.NASBonline.org

NASB Twitter: www.twitter.com/NASBonline NASB Facebook: www.facebook.com/NASBonline
NASB Videos: www.vimeo.com/NASBonline Key Hashtags: #liveNASB #neleg

Nebraska Legislature: www.nebraskalegislature.gov
Senators Web Pages: www.nebraskalegislature.gov/senators
National School Board Association Advocacy: www.nsba.org/advocacy

YOUR NASB LEGISLATION COMMITTEE

106TH LEGISLATURE, 2ND SESSION

Brad Wilkins, Chair
NASB President-Elect
Ainsworth

Stacie Higgins
NASB President
Nebraska City

Kim Burry
NASB Vice President
Bayard

Member 1
Lou Ann Goding
Omaha

Member 2
Ben Perlman
Omaha

Member 3
Marque Snow
Omaha

Member 4
Connie Duncan
Lincoln

Member 5
Kathy Danek
Lincoln

Member 6
Linda Poole
Millard

Member 7
Sarah Centineo
Bellevue

Member 8
Beth Morrissette
Westside

Member 9
Skip Altig
North Platte

Member 10
Patti Gubbels
Norfolk

Member 11
Laura Schneider
Hastings

Member 12
Ryne Seaman
Seward

Member 13
Suzanne Sapp
Ashland-Greenwood

Member 14
Lisa Wagner
Central City

Member 15
Steve Koch
Hershey

Member 16
Jim Vlach
Lyons-Decatur

Member 17
Christopher Waddle
Giltner

Member 18
Ron Pearson
ESU 3

Appointed Member
Lisa Albers
Grand Island

Appointed Member
Jayson Bishop
Perkins County

Appointed Member
Linda Richards
Ralston

Appointed Member
Stephanie Summers
David City

Appointed Member
Annette Weise
Tri County

YOUR 2019-20 SENATORS

106TH LEGISLATURE, 2ND SESSION

Sen. Julie Slama
District 1
Peru

Sen. Robert Clements
District 2
Elmwood

Sen. Carol Blood
District 3
Bellevue

Sen. Robert Hilkemann
District 4
Omaha

Sen. Mike McDonnell
District 5
Omaha

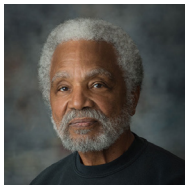
Sen. Machaela Cavanaugh
District 6
Omaha

Sen. Tony Vargas
District 7
Omaha
Former School Board Member

Sen. Megan Hunt
District 8
Omaha

Sen. Sara Howard
District 9
Omaha

Sen. Wendy DeBoer
District 10
Omaha



Sen. Ernie Chambers
District 11
Omaha

Sen. Steve Lathrop
District 12
Omaha

Sen. Justin Wayne
District 13
Omaha
Former School Board Member

Sen. John Arch
District 14
Papillion

Sen. Lynne Walz
District 15
Fremont

Sen. Ben Hansen
District 16
Blair

Sen. Joni Albrecht
District 17
Thurston

Sen. Brett Lindstrom
District 18
Omaha

Speaker Jim Scheer
District 19
Norfolk
Former School Board Member

Sen. John McCollister
District 20
Omaha

Sen. Mike Hilgers
District 21
Lincoln

Sen. Mike Moser
District 22
Columbus

Sen. Bruce Bostelman
District 23
Brainard

Sen. Mark Kolterman
District 24
Seward
Former School Board Member

Sen. Suzanne Geist
District 25
Lincoln

YOUR 2019-20 SENATORS

106TH LEGISLATURE, 2ND SESSION

Sen. Matt Hansen
District 26
Lincoln

Sen. Anna Wishart
District 27
Lincoln

Sen. Patty Pansing Brooks
District 28
Lincoln

Sen. Kate Bolz
District 29
Lincoln

Sen. Myron Dorn
District 30
Adams

Sen. Rick Kolowski
District 31
Omaha

Sen. Tom Brandt
District 32
Plymouth

Sen. Steve Halloran
District 33
Hastings

Sen. Curt Friesen
District 34
Henderson

Sen. Dan Quick
District 35
Grand Island

Sen. Matt Williams
District 36
Gothenburg

Sen. John Lowe
District 37
Kearney

Sen. Dave Murman
District 38
Glenvil
Former School Board Member

Sen. Lou Ann Linehan
District 39
Elkhorn

Sen. Tim Gragert
District 40
Creighton
Former School Board Member

Sen. Tom Briese
District 41
Albion
Former School Board Member

Sen. Mike Groene
District 42
North Platte

Sen. Tom Brewer
District 43
Gordon

Sen. Dan Hughes
District 44
Venango
Former School Board Member

Sen. Sue Crawford
District 45
Bellevue

Sen. Adam Morfeld
District 46
Lincoln

Sen. Steve Erdman
District 47
Bayard
Former School Board Member

Sen. John Stinner
District 48
Gering
Former School Board Member

Sen. Andrew La Grone
District 49
Gretna

Gov. Pete Ricketts

MARK YOUR CALENDARS

106TH LEGISLATURE, 2ND SESSION

January 8	2020 Legislative Session begins
January 23	Day 10: All new bills must be introduced by this date
February 9	NASB Legislation Committee Meeting
February 9-10	Legislative Issues Conference | Cornhusker Marriott-Lincoln
February 19-20	Priority Bill Designation
April 23	Day 60: Final Day of the 2020 Legislative Session
July 1	Call for Legislative Submissions for 2021 consideration due
July 18	Legislation Committee Meeting
November 20	2020 Delegate Assembly | Omaha

NASB POSITIONS ENCLOSED

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2020 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2019 LEGISLATIVE RESOLUTIONS

106TH LEGISLATURE, 2ND SESSION

. . . as approved by the Legislation Committee on July 20, 2019
. . . and approved by the Board of Directors on August 10, 2019
. . . and adopted by the Delegate Assembly on November 22, 2019

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP INNOVATION VISION ENGAGEMENT #liveNASB

CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

. . . as approved by the Legislation Committee on July 20, 2019
. . . and approved by the Board of Directors on August 10, 2019
. . . and adopted by the Delegate Assembly on November 22, 2019

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP INNOVATION VISION ENGAGEMENT

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT
NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION
NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS
NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation.(1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH
NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM
NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT
NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY
NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

CONDITIONS OF CHILDREN

S-8 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS
NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of "drug free zones" near schools is also urged. (prior to 1995, amended 2015)

S-9 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP
NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

S-10 — EARLY CHILDHOOD EDUCATION
NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-11 — ENROLLMENT OPTION; HOMEBOUND STUDENTS
NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-12 — ENROLLMENT OPTION LIMITATION
NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-13 — LIABILITY FOR MEDICATION ADMINISTRATION
NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-14 — NUTRITION EDUCATION/STUDENT WELLNESS
NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-15 — SAFE SCHOOL ENVIRONMENT
NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-16 — STATEWIDE POVERTY/TRAUMA FUNDING
NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-17 — STUDENT DISCIPLINE
NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-18 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES
NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-19 — ACHIEVEMENT TEST SCORE USE
NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-20 — ASSESSMENT OF STUDENT LEARNING
NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single "high-stakes" testing procedure. (2001)

S-21 — CULTURAL DIVERSITY
NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-22 — CURRICULUM ADOPTION
NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-23 — RESPONDING TO SPECIAL EDUCATION COSTS
NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-24 — STUDENT EXPRESSION
NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-25 — TECHNOLOGY
NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

FUNDING & FINANCE

S-26 — ACCOUNTING OF FUNDS
NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-27 — BUDGET LID: GROWTH FACTOR
NASB supports legislation which would establish an education expenditures "growth factor" which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-28 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS
NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-29 — ELIMINATION OF BUDGET RESERVE LIMITS
NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-30 — ELIMINATION OF EXPENDITURE LIMITATION
NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-31 — ESU CORE SERVICES FUNDING
NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-32 — FINANCING CAPITAL IMPROVEMENTS
NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-33 — FISCAL POLICY
NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-34 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES
NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-35 — FUNDING OF MANDATED PROGRAMS
NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-36 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES
NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-37 — GENERAL FUND RESERVE LIMIT EXCEPTION
NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-38 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES
NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-39 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND
NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-40 — LEGISLATION IMPLEMENTATION
NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources,

is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-41 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES
NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-42 — PROPERTY TAX REFORM/RELIEF
Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-43 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES
NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-44 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES
NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-45 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION
NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007)

S-46 — STATE FUNDING SYSTEM
NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy.

(1997, amended 2009, 2018)

S-47 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID
NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-48 — VOUCHERS AND TAX CREDITS
NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. (prior to 1995)

GOVERNANCE & STRUCTURE

S-49 — ACCOUNTABILITY
NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-50 — ALLIED SCHOOLS
NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-51 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS
NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

S-52 — AUTHORITY OF SCHOOL BOARDS
NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-53 — CHARTER SCHOOLS
NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-54 — DUTIES OF SCHOOLS
NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-55 — EDUCATIONAL SERVICE UNIT GOVERNANCE
NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-56 — EDUCATIONAL SERVICE UNIT REORGANIZATION
NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-57 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)
NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-58 — ORGANIZATION
NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-59 — PERSONAL LIABILITY
NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-60 — RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES
NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-61 — SCHOOL ACTIVITIES
NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-62 — SCHOOL CALENDARS
NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-63 — ACTIVITY ASSIGNMENTS
NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-64 — COMPENSATION
NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-65 — CRIMINAL BACKGROUND CHECKS
NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

S-66 — EMPLOYEE BONUSES AND INCENTIVES
NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-67 — MEDICAL INSURANCE
NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-68 — RECOGNITION
NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-69 — RETIREMENT
NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-70 — SCOPE OF BARGAINING
NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-71 — STAFF DEVELOPMENT AND EVALUATION
NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-72 — ADVISORY GROUPS
NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-73 — CHOICE AND AFFILIATION
NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-74 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES
NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-75 — CORPORATE SPONSORSHIPS IN SCHOOLS
NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-76 — EDUCATIONAL SERVICE UNITS
NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-77 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS
NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
c) Engages the assets of the full community;
d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;

g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and

h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

S-78 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-79 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-80 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-81 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-82 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-83 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

NASB BOARD QUICKS

Nebraska Association of SCHOOL BOARDS

A monthly e-update from the Nebraska Association of School Boards

APRIL 2021 | www.NASBonline.org | #liveNASB #weLIVEhere

http://members.nasbonline.org/index.php/events

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

VIDEOS

YOUR MONTHLY BOARD AGENDA UPDATE VIDEO LINK FOR APRIL

http://members.nasbonline.org/index.php/news-resources/videos

APRIL

BUDGET & FINANCE WORKSHOP | APRIL 7 - GERING

Buy One Registration, Get One Free.*

nsba 2021 ONLINE EXPERIENCE

The Conference for Public Education Leaders

April 8-10

*Use Code NSBA2021

NASB LEGISLATIVE LUNCH | APRIL 12 | 12:00 PM CT

NEW BOARD MEMBER WORKSHOP | APRIL 14 | KEARNEY

CALL FOR STATE CONFERENCE PROPOSALS | DUE APRIL 16 | https://nasb.enviseams.com/session-proposals/myproposals !!

BUDGET & FINANCE WORKSHOP | APRIL 20 - LINCOLN

AND BEYOND ...

GOLF & THE NASB SCHOOL LEADERS & LAW CONFERENCE | JUNE 2-3 | KEARNEY

ALICAP WORKSHOP | JUNE 29 | GERING
ALICAP WORKSHOP | JUNE 30 | KEARNEY
ALICAP WORKSHOP | JULY 1 | LINCOLN

AREA MEMBERSHIP MEETINGS | AUGUST TO OCTOBER

LABOR RELATIONS | OCTOBER 12-13 | LINCOLN

2021 STATE EDUCATION CONFERENCE | NOVEMBER 17-19 | OMAHA

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda. Please contact mbelka@NASBonline.org with any questions, or if you are not receiving them.

LEADERSHIP INNOVATION VISION ENGAGEMENT #liveNASB #weLIVEhere

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

YOUR 2021 NASB AFFILIATES

LEADERSHIP INNOVATION VISION ENGAGEMENT #liveNASB #weLIVEhere

ARCHITECTS

BCDM
Pat Carson - 402-384-6422
pcarson@bcdm.net - bcdm.net
* GOLD LEVEL AFFILIATE

BVH Architecture
Cleve Reeves - 402-475-4551
creeves@bvh.com - bvh.com
* GOLD LEVEL AFFILIATE

CMBA Architects
Brad Kissler - 308-384-4444
kissler.b@cmbaarchitects.com
Jim Brisnehan - 308-384-4444
brisnehan.j@cmbaarchitects.com
Troy Keilig - 308-384-4444
keilig.t@cmbaarchitects.com
cmbaarchitects.com
(Architecture, Master Planning, Interiors, Bond Promotion/Community Engagement)
* GOLD LEVEL AFFILIATE

Carlson West Povondra Architects
Jamie Eckmann - 402-551-1500
jeckmann@cwparchitects.com - cwparchitects.com
(Architecture, planning, feasibility studies)
* GOLD LEVEL AFFILIATE

DLR Group
Vanessa Schutte - 402-393-4100
vschutte@dlrgroup.com - dlrgroup.com
(Architecture, engineering, Ed. facility planning)

AWARDS

Awards Unlimited
Tim Moravec - 402-474-0815
tmoravec@awardsunlimited.com - awardsunlimited.com
(Trophies, awards, plaques, etc.)

BUILDING CONTROLS/SERVICES

Control Management Inc.
Nathan Haug - 402-571-9454
nathan@cmiomaha.com - cmiomaha.com
(Building Automation, Security and Energy Optimization for New and Existing Systems)

Johnson Controls
Dave Schwerdtfeger - 402-350-6062
Dave.w.Schwerdtfeger@JCI.com
Shane Breitfelder - 402-450-9677
Shane.Breitfelder@JCI.com -
jci.com
(HVAC, Building Automation, Service Agreements, Security and Fire, among others)

CONSTRUCTION SERVICES

Ayars & Ayars, Inc.
Darl Naumann - 402-435-8600 - 402-570-9214
dnaumann@ayarsayars.com - ayarsayars.com
(Design-build leader building beneficial relationships, processes, and projects)
*GOLD LEVEL AFFILIATE

BD Construction
Marsha Wilkerson - 308-234-1836
mwilkerson@bdconstruction.com
www.BDconstruction.com
(Construction Management, Facility Planning, Site Selection, Pre-bond Community Education, Stakeholder Engagement)
*GOLD LEVEL AFFILIATE

Boyd Jones Construction
Emily Bannick - 402-550-1808
ebannick@boydjones.biz - boydjones.biz
(Construction Management, Pre-Bond, Pre-Construction, Facility Evaluation, Early Stage Planning)
* GOLD LEVEL AFFILIATE

Kingery Construction Co
Rod Berens - 402-465-4400
rodb@kccobuilders.com - kccobuilders.com
(Design-Bid-Build, Design-Build, Construction Management, General Contractor, Pre-Bond/Pre-Construction Assistance)
* GOLD LEVEL AFFILIATE

Nemaha Sports Construction Inc
Don Traska - 402-434-5488
don.traska@nemaha.net - www.nemaha.net
(Athletic Fields, Parks & Recreation, Hardscapes)
* GOLD LEVEL AFFILIATE

Sampson Construction
Joseph Young - 402-434-5450
joseph.young@sampson-construction.com
www.sampson-construction.com
(Design-Build, Design-Bid-Build, Construction Manager, Small Projects)
* GOLD LEVEL AFFILIATE

W. A. Klinger
Matt Thompson - 712-233-3233
mthompson@waklinger.com - waklinger.com
(Pre-Construction, Construction Management, Design-Build, and General Contracting)
* GOLD LEVEL AFFILIATE

ENERGY SERVICES

Ameresco, Inc.
David Goebel - 308-392-3283 - 402-370-8822
dgoebel@ameresco.com - www.ameresco.com
(Capital Improvements, Energy Efficiency & Renewable Energy Solutions for Buildings)
* GOLD LEVEL AFFILIATE

Facility Advocates
Dave Raymond - 402-206-8777
draymond@facilityadvocates.com - facilityadvocates.com
(Building Construction & Energy Services)
* GOLD LEVEL AFFILIATE

Navitas
Nick Rosenberry - 402-840-0370
nrosenberry@navitas.us.com - navitas.us.com
(Energy Savings, Building Construction, Energy Management, Guaranteed Results)
* GOLD LEVEL AFFILIATE

Optimized Systems
Mike Taylor - 402-981-1005
mike.taylor@optimized-systems.com
Optimized-Systems.com
(Energy Optimization, Management & Studies, Metering, Mechanical System Assessments)
* GOLD LEVEL AFFILIATE

Schneider Electric
Tom Bachkora - 402-302-2721
tom.bachkora@se.com - Se.com/us/enable
(Committed to helping schools reach big ambitions through an energy savings project)
* GOLD LEVEL AFFILIATE

TRANE
Andy Vinckier - 402-596-8000
avinckier@trane.com - trane.com/omaha
(Building Construction & Energy Services)
* GOLD LEVEL AFFILIATE

FINANCIAL SERVICES

Ameritas Investment Company
Michael Shoemaker - 402-467-6986
michael.shoemaker@ameritas.com
(Public Finance)
* GOLD LEVEL AFFILIATE

To become an NASB Affiliate contact Matt Belka at mbelka@NASBonline.org or 800-422-4572 or visit http://members.nasbonline.org/index.php/affiilate-member

YOUR 2021 NASB AFFILIATES

LEADERSHIP | INNOVATION | VISION | ENGAGEMENT | #liveNASB | #weLIVEhere

FINANCIAL SERVICES

D.A. Davidson & Co.
Paul Grieger - 402-392-7986 - pgrieger@dadco.com
Cody Wickham - 402-392-7989 - cwickham@dadco.com
Andy Forney - 402-392-7988 - aforney@dadco.com
dadavidson.com
(Bonds/Election Services, Lease Purchase)
* GOLD LEVEL AFFILIATE

First National Capital Markets
Tobin Buchanan - 308-352-8328 - tbuchanan@fnni.com
Carl Dietz - 308-289-3920 - carldietz@fnni.com
Matt Fisher - 308-380-3831 - mfisher@fnni.com
fncapitalmarkets.com
(Public Finance, Election Guidance)
* GOLD LEVEL AFFILIATE

First Nebraska Credit Union
Michele Byrnes - 402-492-9100
marketing@firstnebraska.org - firstnebraska.org
(Taking care of your financial needs!)

Nebraska Liquid Asset Fund - NLAF
Barry Ballou - 402-705-0350
balloub@pfm.com - NLAFpool.org
(Liquid Asset Fund, financing programs)
* GOLD LEVEL AFFILIATE

Piper Sandler
Jay Spearman - 402-599-0307
jay.spearman@psc.com
(Lease Purchase, Construction Notes, Voted Bonds, Refunding Bonds, QCPUF Bonds)
* GOLD LEVEL AFFILIATE

Wells Fargo Bank
Andrew J. Detlefsen - 402-434-6701
andrew.j.detlefsen@wellsfargo.com - wellsfargo.com
(Financial Services, Banking)
* Silver Level Affiliate

FOOD SERVICE

Lunchtime Solutions
Deni Winter - 605-235-0939 Ext 106
deni@lunchtimesolutions.com
lunchtimesolutions.com
(Progressive Food Service Management)
* GOLD LEVEL AFFILIATE

Opaa! Food Management of Nebraska
Greg Frost - 816-210 -9359
gfrost@opaafod.com - opaafood.com
(Contract Food Service Management)

INSURANCE SERVICES

Blue Cross Blue Shield of Nebraska
Cortney Ray - 402-458-4823
cortney.ray@nebraskablue.com - nebraskablue.com
(Group health insurance)
* GOLD LEVEL AFFILIATE

INSURANCE SERVICES

Public Risk Management
Sheri Shonka - 402-884-3751 - 877-649-4612
sheri.shonka@prmne.com - alicap.org
(ALICAP, Insurance services)
* GOLD LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC
William Mueller - 402-434-3399
mueller@muellerrobak.com
(Lobby firm)

MENTORING

TeamMates Mentoring
Hannah Miller - 319-610-8538
hannah@teammates.org - teammates.org
(Together we transform lives)
* Silver Level Affiliate

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC
Julie Kutilek - 402-614-4606 - 800-266-1250
julie@creativesitesllc.com
(Playground equipment, Site furnishings)
* GOLD LEVEL AFFILIATE

Crouch Recreation
Eric Crouch - 402-496-2669
eric@crouchrec.com - crouchrec.com
(Playgrounds, Shelters, Scoreboards, Safety Surfacing & Site Amenities Manufacturers Rep)
* GOLD LEVEL AFFILIATE

Fisher Tracks, Inc.
Jordan Fisher - 800-432-3191 - 515-432-3191
jfisher@fishertracks.com - fishertracks.com
(Installation, Refurbishment & Design Build of All-Weather Running Tracks)

PUBLIC RELATIONS SERVICES

Idea Bank Education
Jack Sheard - 402-463-0588
jack@ideabankmarketing.com
IdeaBankEducation.com
(Full-service agency in Central NE for communication & marketing strategy, creative services & web/mobile design & development)
* GOLD LEVEL AFFILIATE

SAFETY & SECURITY SERVICES

One Source
The Background Check Company
Neal Josten - 402-933-9999 Ext 5600
njosten@onesourcebackground.com
onesourcebackground.com
(Employment, Volunteer, Contractor Screening)
* GOLD LEVEL AFFILIATE

TECHNOLOGY CONSULTING

PRISM advisors
Jason Richards - 402-593-8911
jprichards@prism-advisors.com
prism-advisors.com
(PEOPLE, PROCESS & SYSTEMS. IT strategic planning and project management)

TECHNOLOGY/SOFTWARE

Filament Essential Services
Dan Kunzman - 402-479-6663
dank@fes.org - www.filamentservices.org
(SOCS websites+apps, Marketing/Branding/Video, Data. A new division of FES)
* GOLD LEVEL AFFILIATE

Sparq Data Solutions
Craig Caples - 402-423-4951
ccaples@sparqdata.com - sparqdata.com
(Paperless Board Meetings, Staff Negotiations, Public Document Management, Document Imaging & Scanning)
* GOLD LEVEL AFFILIATE

THERAPY SERVICES

Central Nebraska Rehabilitation Services
Mary Walsh-Sterup
308-675-1853 ext. 3222
mary@cnrehab.com - cnrehab.com
(Providing PT, OT and Speech therapy in the school system)

TRANSPORTATION

Master's Transportation
Amber Bryant - 800-783-3613
abryant@masterstransportation.com
www.masterstransportation.com
(Your trusted source for safe, reliable, and innovative group transportation solutions.)
* GOLD LEVEL AFFILIATE

NASB Monthly Update for Board Meetings - Agenda Item: April 2021

View the Monthly Update in video form at:
http://members.nasbonline.org/index.php/news-resources/videos

March Board Notes - Newsletter

"NASB Update"

As a board, some items you should doing, or have on the agenda for April include:

http://members.nasbonline.org/index.php/resources

MISSION, VISION, & GOALS
- Strategic Plan Update; District Goals Update;

POLICY GOVERNANCE
- Review Student Handbooks and relative policies; review, update, and adopt policies.

ACCOUNTABILITY & STUDENT ACHIEVEMENT
- Review ELL Program

ADVOCACY
- Review 2021 Legislative Calendar, discuss NASB Legislative Updates and Legislative Committee Report.

DISTRICT/ESU RESOURCES [BUDGET]
- Board Finance Committee Report.
- Review all Grants [Current grant status, term, purpose, value received, and proposed grant applications.]

REPORTS
- Remind board members to review their NASB Awards of Achievement points report.
- Board Committees; Superintendent; Administrators.

STAFF
- Certified Staff Non-Renewal, RIF, and Termination Notices; Due April 15 § 79-831
- Certificated Employee of ESU Non-Renewal, Termination, Amendment Notices; Due April 15 - § 79-1236

BOARD PROFESSIONAL DEVELOPMENT
- NSBA National Conference – April 8-10N
- https://nsba.org/Events/NSBA-2021-Online-Experience

CALL FOR STATE CONFERENCE PROPOSALS
Due April 16
https://nasb.enviseams.com/login?ReturnUrl=https%3a%2f%2fnasb.enviseams.com%2fsession-proposals%2fmyproposals

NASB's Video Resources: ***http://members.nasbonline.org/index.php/news-resources/videos***

- Legal Resources, NASB's Live & Learn Series, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events: ***http://members.nasbonline.org/index.php/events***

- Budget & Finance Workshops – March 31 in Norfolk; April 7 in Gering; April 20 in Lincoln
- NSBA 2021 Online Experience – April 8-10
- NASB Legislative Lunch – April 12
- New Board Member Workshop - April 14 – Kearney
- NASB Annual Member Golf Outing – June 2 – Kearney
- NASB SUMMER Legal Conference – June 2-3 – Kearney
- ALICAP Workshops – June 29 in Gering – June 30 in Kearney – July 1 in Lincoln
- Area Membership Meetings – August to October
- Labor Relations Conference – October 12-13 – Lincoln
- State Education Conference – November 17-19 – CHI Health Center, Omaha

Advocacy/2021 Legislative Session:

- The 2021 legislative session began January 6. Keep tabs with all things pertinent to your school at NASB's Govt Relations page at http://members.nasbonline.org/index.php/government-relations
- Stay engaged during the Session and follow along with the bills NASB is tracking at: https://nasb.enviseams.com/legislative-bills and through NASB's ***Legislative Notes*** e-updates.

Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBonline

Watch all of the NASB videos at http://members.nasbonline.org/index.php/news-resources/videos

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the ***Board Notes newsletter*** for "This Month In …" To access the latest newsletter, click here:
http://members.nasbonline.org/index.php/news-resources/board-notes

Student / Staff Count
2020-2021 School Year

Elem. School	Grade																	
	PS		KG		1		2		3		4		5		6		otal *Student / Staff	
	All Student Counts Are Actual SIMS Enrollment Figures																	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Students *
BLUM	2	16	2	41	2	40	3	49	2	51	2	53	3	47	2	48	19	329
KW	2	19	2	32	1.5	17	1.5	27	1.5	25	1.5	35	1.5	25	1.5	30	11	191
MEAD	2	20	2	34	2	39	2	39	2	41	2	41	2	34	2	45	14	273
MOCK	1	12	3	56	2	45	3	51	3	53	2	49	2	51	2	44	17	349
SEY	1	10	2	41	1.5	32	1.5	30	1.5	35	1.5	31	1.5	29	1.5	32	11	230
WW	2	21	2	43	2	38	2	35	2	32	2	31	2	45	2	47	14	271
Totals By Gr	10	98	13	247	11	211	13	231	12	237	11	240	12	231	11	246	86	1643

*Does not include PS

Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total

Sec. School	7		8		9		10		11		12		TOTAL	
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud
RMS		245		246									0	491
RHS						234		244		241		238	0	957

Totals	Staff	*Stud	Ratio	*Stud 19-20	Change for 20-21
BLUM	21	345	16/1	366	-21
KW	13	210	16/1	203	7
MEAD	16	293	18/1	338	-45
MOCK	18	361	20/1	383	-22
SEY	12	240	20/1	253	-13
WW	16	292	18/1	315	-23
Totals	96	1741	18/1	1858	-117
RMS	36	491	14/1	467	24
RHS	70	957	14/1	917	40
Sec. Total	106	1448	14/1	1384	64
Dist. Tota	202	3189	16/1	3242	-53

*Includes PS

April 8 2021
8:07 AM

3008
Gifts, Grants and Bequests

The school district encourages those who wish to make gifts, grants, bequests or devises of property, real or personal, to the school district to make such donations through the district's foundation. The superintendent or his/her designee is authorized to accept on behalf of the school district gifts of personal property that are consistent with the district's mission and objectives and which the superintendent reasonably believes has a fair market value of $50,000 or less. In its sole discretion, the board of education may accept all other donations when they are consistent with the district's mission and objectives. Upon acceptance, donations shall become the sole property of the district. The donation will be under the complete control of the board or school district which will not have any obligation to replace it if it is destroyed or becomes obsolete. The Ralston School District has the right to refuse any gift or service that is not compatible with the school district's mission, or that requires future maintenance or costs.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 25, 2016

3009
Audit

The board of education shall appoint a certified public accountant or public accounting firm to audit all school accounts annually and report to the board of education and the state auditor of public accounts by the date specified by Nebraska law. The audit shall include all areas required by law and the rules of the Nebraska Department of Education. The auditor is not obligated to follow generally accepted accounting principles (GAAP) but shall conduct the audit according to the standards of the auditing profession.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 25, 2016

3010
Insurance

The board of education shall purchase such insurance as it deems appropriate to protect the district, the board as a corporate body, individual board members, appointed officers, employees, and volunteers from financial loss arising from any claim, demand, suit or judgment. The district may, but is not required to, solicit bids or quotes for insurance coverage.

The board shall review its insurance coverage before its expiration date, or as need dictates.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 25, 2016

3017
Closing of a School Site

If it becomes necessary for the Superintendent of Ralston Public Schools to recommend the closing of a school site, the Superintendent of Schools will notify the Board of Education in a public meeting no later than the first meeting in December of a recommended closing of any specified school site effective at the end of the current school year. Any closing must be confirmed by a supermajority (three-fourths) vote of the Board of Education by the December preceding such closing.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 25, 2016

3021
Operation of School Business Office

The central office of the school district shall generally be open for business from 7:30 AM to 4:30 PM every weekday except for New Year's Day, Memorial Day, the Fourth of July, Labor Day, Thanksgiving and Christmas Day. The office shall generally be open, even on days when school is cancelled due to inclement weather. The Superintendent or his/her designee shall be responsible for ensuring that the central office is appropriately staffed when the district is open for business and shall be responsible for supervising all staff employed in the central office. The Superintendent may adjust the central office business hours during different seasons of the year or on an individual daily basis as needed.

Adopted on: July 25, 2016
Revised on:
Reviewed on: July 25, 2016

Ralston Public Schools &
Ralston Schools Foundation present the

Heart of Learning

AWARDS CEREMONY

WEDNESDAY, MAY 5, 2021
5:30 P.M.
RALSTON HIGH SCHOOL THEATRE

As an award recipient, Heart of Learning nominee, or retiree, you are invited to join us and be honored for your contributions to Ralston Public Schools. We hope to see you there!

RSVP

HONORING
2020 & 2021
AWARD RECIPIENTS

PLEASE RSVP BY APRIL 28

Matthew L. Blomstedt, Ph.D., Commissioner

NEBRASKA
DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

April 1, 2021

Dr. Mark Adler, Superintendent
Ralston Public Schools (28-0054)
8545 Park Drive
Ralston, NE 68127

Dear Dr. Adler:

A monitoring review of the Elementary and Secondary Education Act/Every Student Succeeds Act (ESEA/ESSA) grant programs for Ralston Public Schools was conducted on Tuesday, March 2, 2021.

The programs reviewed were Title I, Part A – Improving the Academic Achievement of the Disadvantaged, Title I, Part A – Neglected, Title II, Part A – Teacher and Principal Training and Recruiting, Title III- Language Instruction for English Learners, Title IV-A, Student Support and Academic Enrichment and Title VII McKinney-Vento.

Taking part in the review were the following:
Dr. Cecilia Wilken.....Director of Teaching and Learning
Dr. Joshua Wilken……...Career Education and EL Coordinator
Mr. Steve Snodgrass…….School Social Worker
Ms. Melissa Stolley…….Director of Student Services
Ms. Cathy Mohnike……..NDE State Homeless Education Liaison
Kirk Russell.....NDE Federal Programs Title I Consultant
Allyson Olson.....NDE Federal Programs Title III Specialist/ELPA 21

Your monitoring review team was very well prepared for our visitation and shared some of the exciting things the school district is doing to enhance your students' education.

The district is using the Title I, Part A funds to support school wide programs at Blumfield, Karen Western, Meadows, MockingBird, Seymour and Wildewood Elementary Schools for K-6 intervention in language arts/math. Title I-A funds are also used for Parent & Family Engagement and Homelessness.

The district is committed to identifying best practices and providing opportunities to train all of their teachers to best meet the needs of all learners.

Title II, Part A funds are used for developing and implementing initiatives to recruit/hire/retain effective teachers, reducing Class Size Reduction in primary grades and provide high quality personalized Professional Development to improve teacher effectiveness.

Title III funds are used for Professional Development, Curriculum materials, Instruction Public, Instruction Nonpublic, Parent, Family and Community Engagement activities.

Title IVA funds are used for Well Rounded, Safe & Healthy and a portion in Effective Use of Technology activities.

I enjoyed having the opportunity to sit down and discuss the Title programs in Ralston Public Schools. I encourage the district to continue using data to drive district decisions and to regularly conduct staff in- service opportunities to review progress of student achievement.

The completed ESEA/ESSA Monitoring Guide Checklist and documentation that pertained to my visitation was reviewed during the visit. A copy of the completed checklist, along with sample supporting documentation, will be placed in the Ralston Public Schools program review file at the Nebraska Department of Education in Lincoln.

The ESEA/ESSA Monitoring process was designed to ensure that school districts are complying with ESEA/ESSA guidance. This was evident throughout the visit. There are no corrective actions required as a result of the ESSA monitoring review.

If you have questions/concerns regarding the visit, or this report please contact me by email at kirk.russell@nebraska.gov or by phone at 402.405.4616.

Sincerely,

Kirk Russell

Kirk Russell
NDE Title I Consultant

Cc: Dr. Cecilia Wilken,

Bill Review Schedule for 2021

January 11
Jay
Mary

February 8
Heather
Merv

March 8
Robin
Liz

April 12
Mary
Heather

May 10
Merv
Liz

June 14
Robin
Jay

July 12
Mary
Heather

August 9
Jay
Liz

September 13
Heather
Merv

October 11
Robin
Liz

November 8
Mary
Jay

December 13
Robin
Merv