

Agenda

1. Call To Order and Announcement of Board of Education Meeting COVID-19 Guidelines
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Public Comment Sign In Procedure
 - 3.1. Public Comment
4. Consent Agenda (Action)
Speaker(s): Board President
5. Board Development and Communication
 - 5.1. Board Members' Update
6. Superintendent's Report
Speaker(s): Superintendent
 - 6.1. RPS Return to Learn Protocol Update
Speaker(s): Dr. Mark Adler
 - 6.2. District Special Education Update
Speaker(s): Ms. Melissa Stolley
 - 6.3. Superintendent Evaluation Contract Renewal Discussion
Speaker(s): Dr. Mark Adler
 - 6.4. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 6.5. NASB Updates and Information
Speaker(s): Dr. Jay Irwin
 - 6.6. Enrollment Update
Speaker(s): Dr. Mark Adler
7. Standards Based School Improvement
 - 7.1. Advanced Bond Repayment Resolution (Action)
Speaker(s): Mr. Jason Buckingham
 - 7.2. MOU--Ralston Public Schools and Baright Public Library (Action)
Speaker(s): Mr. Jason Buckingham
 - 7.3. Voluntary Separation Program (Action)
Speaker(s): Dr. Mark Adler & Mr. Jason Buckingham
8. Policy Review
9. Executive Session Disclosure
10. Pre-Adjournment Information and Activities
 - 10.1. Announcements
 - 10.2. Board of Education Supplemental Meeting Information

- 10.3. Future Board Calendar
11. Adjourn



STATE *of* NEBRASKA

OFFICE OF THE GOVERNOR

LINCOLN

EXECUTIVE ORDER No. 20-34

**CORONAVIRUS – PUBLIC MEETINGS REQUIREMENT LIMITED
WAIVER FOR ALTERNATIVE PARTICIPATION FOR ELECTED
OFFICIALS**

WHEREAS, a state of emergency was declared in Nebraska on March 13, 2020, to control the spread of the coronavirus known as COVID-19;

WHEREAS, recommendations to slow the spread of this disease include social distancing and avoiding large public gatherings;

WHEREAS, state and local governmental boards, commissions and other public bodies must comply with the Open Meetings Act to provide Nebraskans the opportunity to exercise their democratic privilege of participating in meetings of public bodies; and

WHEREAS, the requirement to isolate or quarantine is immediate and can prevent attendance at public meetings preventing a quorum of elected officials attending.

WHEREAS, continued participation by elected officials that have been ordered to isolate or quarantine by the local public health agency is beneficial to ensure continued government operations and continued representation of constituents.

NOW THEREFORE, I Pete Ricketts, Governor of the State of Nebraska, by virtue of the authority vested in me by the Constitution and laws of Nebraska, hereby issue this limited waiver of certain requirements of the Nebraska Open Meetings Act.

Pursuant to this declaration, I hereby order the following:

1. This executive order applies to public bodies as defined in Neb. Rev. Stat. §84-1409(1) that are elected and to public meetings as defined in Neb. Rev. Stat. §84-1409(2).
2. Elected officials who have been ordered to quarantine or isolate by the local public health agency due to exposure to COVID-19, in conformance with guidance from the Nebraska Department of Health and Human Services, may fully participate, vote, and be counted as part of a quorum in meetings when attending by videoconference or by telephonic conferencing or by conferencing by other electronic communication without having the meeting site where that elected official is located open to the public as required in §84-

1411 so long as the public body has at least one physical location that provides access to members of the public and to members of the media.

3. For any videoconference location, telephonic conference location, or a conference location held by other electronic communication that is used solely for an elected official ordered to quarantine or isolate the following requirements are hereby waived:
 - a. Neb. Rev. Stat. §84-1411(2)(a) and Neb. Rev. Stat. §84-1411(3)(b) which requires reasonable advance publicized notice of the conference location.
 - b. Neb. Rev. Stat. §84-1411(3)(c) that requires a telephone conference meeting sites must be in a public building.
 - c. Neb. Rev. Stat. §84-1411(2)(c) and Neb. Rev. Stat. §84-1411(3)(e) which require the public body to provide at least one copy of all documents being considered to the public.
 - d. Neb. Rev. Stat. §84-1411(3)(g) which requires that a telephone conference call can last no more than five hours.
4. For purposes of §84-1413(2), votes by videoconference or by telephonic conferencing or by conferencing by other electronic communication shall be recorded in the minutes. Such minutes shall reflect the method of voting if the individual is not physically present.
5. Public meetings of an elected public body where one or more elected officials participate by videoconference, telephone conference, or conference by other electronic communication solely due to orders to isolate or quarantine shall not be subject to the one-half limitation contained in §84-1411(2)(e)(i) or §84-1411(3)(h).
6. The advanced publicized notice and the agenda requirements for meetings that are set forth in Neb. Rev. Stat. §84-1411 and the remaining provisions of Nebraska's Open Meetings Act shall continue to be complied with by all public bodies and are not waived by this executive order.
7. This waiver shall apply to all public governing body meetings that occur from today through December 31, 2020.

IN WITNESS THEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nebraska to be affixed on this 30th day of October, 2020.

ATTEST:



Pete Ricketts, Governor

Robert B. Evnen, Secretary of State



The Ralston Schools Public Schools will be conducting Board of Education Meetings in person beginning July 1, 2020. To create a safe and healthy environment for everyone wishing to attend a Board of Education Meeting, the following guidelines will be expected of everyone involved. The Board of Education and Administration want to thank you in advance in partnering with us to respectfully and appropriately respond to the COVID-19 pandemic.

Board of Education Meeting COVID-19 Guidelines (Beginning July 1, 2020)

- Social distancing is expected of all Board members, visitors, and staff (stay at least 6 ft away from others at all times)
- All board members, visitors, and staff must review screening questions prior to all board of education meetings
- Anyone answering yes to any of the screening questions should stay home and consult a physician
- Anyone attending the board meeting will be asked to wear a mask at all times. Disposable masks will be provided when needed.
- Hand sanitizer will be readily available in the board room and should be generously used by all attendees
- Each Board Member will be assigned to their own table during meetings
- The Superintendent and other administrators will also be assigned individual tables during board meetings
- Although public comment will be allowed, public comments will also be accepted via electronic submission by visiting the District Webpage at www.ralstonschools.org
- The Board Room will be thoroughly cleaned prior to every meeting
- All regulatory DHHS policies and procedures will be followed

Screening Questions

Prior to entering any Ralston Public Schools facility, visitors and staff are asked to review the following screening questions. If anyone answers yes to any of these questions they will not be allowed into any Ralston Public Schools facility.

- In the last 14 days have you been exposed to anyone with COVID-19?
- Do you currently exhibit any symptoms: Cough, Shortness of breath or difficulty breathing, fever, chills, muscle pain, sore throat, fatigue, new loss of taste or smell?
- Other less common symptoms include gastrointestinal symptoms like nausea, vomiting, or diarrhea?
- Have you traveled outside of the country in the last 14 days?

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019

Revised on:

Reviewed on: March 25, 2019

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Public Participation at Board Meetings Form

**Ralston Board of Education
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

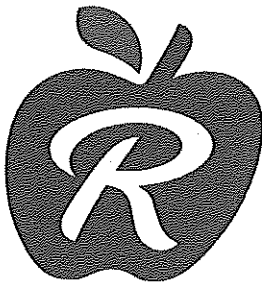
PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____



Ralston

PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Executive Director of Fiscal Affairs

Dr. Michael Rupprecht
Executive Director of Human Resources

November 9th, 2020

Teacher Certification Office
P.O. Box 94987
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

Brianna Mather

(SSN withheld)

Sincerely,

Dr. Mark Adler, Superintendent
Ralston Public Schools

Achievement. Character. Technology.

www.RalstonSchools.org Facebook.com/RalstonPublicSchools

8545 Park Drive Ralston, NE 68127 Office: (402) 331-4700 Fax: (402) 331-4873

Board of Education Regular Meeting
8545 Park Dr.
Omaha, Nebraska

Monday, October 12, 2020

Call to Order

Board President, Mrs. Heather Johnson, called the meeting to order at 6:00 pm. She informed everyone in attendance of the Ralston Public Schools Board of Education Meeting COVID-19 guidelines.

Roll Call

The Board noted that member, Mrs. Linda Richards would be arriving late to the meeting. Mrs. Linda Richards arrived at the meeting at 6:10 pm. In addition to the Board Members, those in attendance included Dr. Mark Adler, Mr. Jason Buckingham, Dr. Cecilia Wilken, Mrs. Melissa Stolley, Mr. Jim Frederick, and Mrs. Marci Carroll.

Consent Agenda

Consent agenda items include minutes from the September 28th meeting: September Financial Reports, September bills in the amount of \$187,695.81 for the General Fund, and \$15,675.00 for the Building Fund. Prior to the meeting Robin Richards and Liz Kumru reviewed the bills. Local Substitute Certificate for Sara Marker.

Mrs. L. Richards:	Yes
Mrs. R. Richards:	Yes
Dr. Irwin:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes
Mrs. Johnson:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Several Board members thanked the individuals who provided public comment at the start of the evening's meeting. Mrs. Liz Kumru shared how much she enjoyed interviewing students from RHS as part of the Mock Interview activity. Ms. Mary Roarty congratulated Dr. Josh Wilken on his hard work securing the reVision grant, which will enhance the needs of our Career and Technical Education program. Board members continued to thank the District's Healthcare staff for their dedication to the students and staff. They are working hard to help make our District as safe as possible throughout this pandemic.

RPS Return to Learn Protocol Update

Dr. Mark Adler and District Administrators shared the latest information concerning the RPS Return to Learn Protocol.

- Dr. Adler discussed the statistics shared on the District's COVID-19 dashboard. The dashboard is posted on the District website and is updated every Monday morning. The purpose of the dashboard is another way to keep lines of communication open and provide the most up-to-date information with our community.

- Dr. Adler stated the District would remain in the Yellow Instructional Level. There are still concerns regarding academics and mental health. The District is looking at ways to help address these concerns while adhering to our established protocols and procedures that maintain the health and safety of our students and staff.
- After school clubs and activities have been reinstated at Ralston Middle School with appropriate safety precautions in place. Activities and intramurals will resume at all elementary schools as soon as safety protocols are established.
- There was discussion regarding providing resources to parents in our District who are disabled and struggling to help their children on remote learning days. Mrs. Stolley stated the District could provide assistance and guidance for these families on an individual basis. Parents can also contact the District Social Worker, Mr. Steve Snodgrass, or their child's school counselor for additional assistance.
- The District will continue to offer the Extended Campus Learning Program for all students throughout the second term of the 2020-2021 school year.

District Achievement Plan Update

Dr. Cecilia Wilken and Dr. Josh Wilken provided an update covering several aspects of our District Achievement Plan.

Professional Learning Communities (PLC):

- On a recent teacher in-service day, Solution Tree consultant Mr. Luis Cruz, shared information with teachers regarding PLC's.
- A total of 53 staff members attended the summer PLC Institute.
- Next steps were discussed that included: developing a collective understanding of the PLC framework and digging further into RTI at Work, SMART goals, and artifacts/evidence within a PLC framework.

Career Education:

- RPS has received funding from the Perkins Grant. This funding provides approximately \$30,000 annually for CTE programming in the District for five years.
- Dr. Josh Wilken applied for and was awarded a reVision Grant for \$77,000. These funds will also be applied to provide additional opportunities for students in the CTE programs.
- Intern Omaha is in Year One, and the District has six students currently holding internships with various local businesses.
- The Work-Based Learning program is going to continue through this pandemic. The next steps include business and student recruitment for the Intern Omaha program for 2021-22, as well as some virtual CTE opportunities.

English Learner Program:

- The EL Cohort program is in its first year of partnering with Midland University. This year, there are a total of 10 teachers enrolled in this program. All eight RPS schools have a minimum of one teacher in the EL program. It is the third year of the EL Cohort program, with a total of 34 teachers participating.

Social and Emotional Learning:

- Mrs. Melissa Stolley explained the PEAK grant funding process, as well as curriculum exploration and adoption. She also discussed staff development that included training on trauma-informed care, compassion fatigue, psychological first aid, and MANDT de-escalation.

Technology:

- The RPS technology team has worked incredibly hard in the last few months to develop, introduce, and supply 1:1 technology devices for our students.

Metrics:

- Dr. Cecilia Wilken covered NWEA MAP growth and ACT average composite scores.

Rule 10 Assurances:

- Includes instructional hours, elementary scheduling, and teacher certification.

reVISION Grant Overview

Dr. Josh Wilken explained it is an incredibly competitive process for school districts across the state of Nebraska to apply for the reVISION Grant. RPS was previously awarded \$56,000 in 2016, which was allocated over a five-year period. This year our district was awarded \$77,000 to be spent during the 2020-21 year.

Funding from the reVISION Action Grant will provide additional opportunities for students in a variety of ways in the following curriculum areas.

Manufacturing - Update software and work with Baileigh Industrial to formally train District teachers on the current Ralston High School CNC machine and software. *(Computer Numerical Control (CNC) machining is a manufacturing process in which pre-programmed computer software dictates the movement of factory tools and machinery. The process can control a range of complex machinery, from grinders and lathes to mills and routers.)*

District students enrolled in engineering and design classes will be able to collaborate and work together on projects using the CNC machine.

Another addition to the manufacturing program will be four new welding machines - Mig, Tig, and Arc welding. These new welding machines will allow our students to be more competitive in Skills USA competitions and better prepare them for a potential job and post-secondary education opportunities.

Automotive - Ralston Public Schools Automotive program will move closer to receiving an ASE Accreditation. This grant will help make this happen with the purchase of some new equipment, cover the cost of the ASE membership fee, internal and external audits, and the purchase of a new roll-on vehicle lift for the school's garage to support student work in automotive courses.

Culinary - The construction of a mobile greenhouse. This project will help enhance the goals with our work-based learning curriculum, taking the school-based enterprise program one step further. It will provide students a better perspective on food science and agriculture, allowing them to grow their own food, gain a better idea of the farm to table concept, and introduce a curriculum around marketing, entrepreneurship, and menu design.

Ralston Middle School CTE - RPS teachers will use this grant for some paid work hours to collaborate across grades 7-12 in CTE and analyze courses in skilled technical sciences, family consumer sciences, career exploration, and business to make sure they are aligned to District standards.

This process will make sure our middle school students are prepared to take specific CTE classes in high school. It will also help generate ideas and strategies to make sure students are aware of all the different course offerings, as well as career opportunities in each of the six career fields.

Only activities aligned with high-skill, high-wage, and high-demand occupations are considered for the Perkins reVISION Action Grant program funding. Eleven grants were awarded statewide this year, supporting 12 districts and two colleges for a total of \$911,763.

Funds for the action grants are provided by the Carl D. Perkins Career and Technical Education Act of 2006, Reserve Funds, and Statewide Leadership Funds.

MOU – Ralston Public Schools and Baright Library

Mr. Jason Buckingham outlined the details of an MOU between the District and the Ralston Baright Public Library. The library recently purchased five Chromebooks for library patrons. RPS has agreed to provide the set-up and administrative services of the laptops, which will be owned and operated by the library.

The library will reimburse the District for the cost of licensing the laptops, which is \$25 per computer. It will be asked of the Board to approve the MOU at the next meeting.

Government Relations Update

Mrs. Linda Richards stated there is currently a resolution (LR 402) in the legislature which includes an interim study to examine the impact of COVID-19 on the education of Nebraska’s children.

NASB Update

Dr. Jay Irwin shared that NASB has held two recent meetings regarding equity and diversity. He also reminded Board members of the upcoming State Conference.

Enrollment Update

Enrollment numbers have remained steady and the District continues to receive option enrollment requests. Families continue to request to move between Extended Campus Learning and in-person learning but will need to make a firm decision by the October 14th deadline.

POLICY REVIEW

No policies were reviewed.

Adjournment

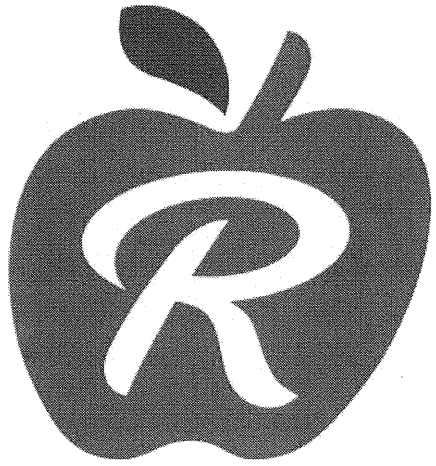
The Board voted to adjourn at 9:06 pm with a motion by Mrs. Linda Richards and seconded by Mrs. Robin Richards.

Ms. Roarty:	Yes
Dr. Irwin:	Yes
Mrs. L. Richards:	Yes
Mrs. R. Richards:	Yes
Mrs. Kumru:	Yes
Mrs. Johnson:	Yes

The next regular meeting will take place on Monday, October 26, 2020, at 6:00 pm.

Mrs. Heather Johnson, President

Mrs. Liz Kumru, Secretary



Ralston
PUBLIC SCHOOLS

**Accounts Payable
Spending Report
BOE ~ November 9, 2020**

***Depreciation Fund: \$000,000.00**

***Special Building Fund: \$152,923.75**

***QCPUF Fund: \$20,000.00**

****Total Report: \$1,035,781.80**

EFINANCE -- POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 1
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

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9001	123857	11/09/20	37	ACCURATE TESTING IN	0116720262000	20352	RPS MAINTENANCE MOC	0.00	100.00
9001	123857	11/09/20	37	ACCURATE TESTING IN	0116420262000	20352	RPS MAINTENANCE KW	0.00	150.00
9001	123857	11/09/20	37	ACCURATE TESTING IN	0126020262000	20352	RPS MAINTENANCE RMS	0.00	450.00
9001	123857	11/09/20	37	ACCURATE TESTING IN	0136020262000	20352	RPS MAINTENANCE RHS	0.00	675.60
TOTAL CHECK									1,425.60
9001	123858	11/09/20	7149	APERTURE EDUCATION,	0180020350001	20610	RPS STUD/SER SS2021	0.00	5,676.00
9001	123859	11/09/20	170	APPLE INC.	0180020340000	20610	IPADS FOR MB - PER	0.00	798.00
9001	123859	11/09/20	170	APPLE INC.	0180020340000	20610	IPADS FOR MB - PER	0.00	6,877.00
TOTAL CHECK									7,675.00
9001	123860	11/09/20	4348	AQUA-CHEM INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	930.45
9001	123860	11/09/20	4348	AQUA-CHEM INC	0136020262000	20610	RPS MAINTENANCE RHS	0.00	61.00
TOTAL CHECK									991.45
9001	123861	11/09/20	216	AUTO SPECIALISTS IN	0180020262000	20430	RPS MAINTENANCE VMA	0.00	47.70
9001	123862	11/09/20	5376	B & H PHOTO-VIDEO-P	0136020670000	20610	RALSTON HIGH HS2021	0.00	2,395.00
9001	123863	11/09/20	5319	BARTON SOLVENT, INC	0136020262000	20352	RPS MAINTENANCE RHS	0.00	110.00
9001	123864	11/09/20	5583	BAUER BUILT, INC	0180020271200	20430	RPS TRANSPORTATION	0.00	55.50
9001	123864	11/09/20	5583	BAUER BUILT, INC	0180020271200	20430	RPS TRANSPORTATION	0.00	279.54
TOTAL CHECK									335.04
9001	123865	11/09/20	6650	BISHOP BUSINESS	0180020253000	20442	RPS BLUMFIELD	0.00	97.55
9001	123866	11/09/20	2930	BLICK ART MATERIALS	0116920110090	20610	WILDEWOOD WW202038	0.00	104.51
9001	123867	11/09/20	6660	BOUND TO STAY BOUND	0126020222000	20640	RALSTONMIDDLEMS2021	0.00	38.72
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9001	123867	11/09/20	6660	BOUND TO STAY BOUND	0116920222000	20640	WILDEWOOD WW202109	0.00	189.13
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9001	123868	11/09/20	325	BOYS TOWN	0136020120000	20569	RPS STUDENT SERVICE	0.00	1,350.60
9001	123869	11/09/20	1584	BRIGGS INC	0180020262000	20430	RPS MAINTENANCE VMA	0.00	201.12
9001	123869	11/09/20	1584	BRIGGS INC	0180020262000	20430	RPS MAINTENANCE VMA	0.00	-124.62
TOTAL CHECK									76.50
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9001	123871	11/09/20	4062	CENGAGE LEARNING	0116920692500	20610	RPS ELL DEPT SS2021	0.00	861.60
TOTAL CHECK									922.32
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9001	123872	11/09/20	6973	CENTER FOR RESPONSI	0116920620000	20610	RPS CURR CU202112	0.00	98.30

EFINANCE -- POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact_ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
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TOTAL CHECK									614.40
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9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RHS	0.00	131.00
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9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	228.92
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	228.92
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL WW	0.00	63.47
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL WW	0.00	63.47
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MOCK	0.00	51.50
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL KW	0.00	53.00
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL BLUM	0.00	54.75
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL SEY	0.00	48.25
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MEAD	0.00	48.25
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL BLUM	0.00	44.75
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL BLUM	0.00	44.75
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL BLUM	0.00	44.75
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL WW	0.00	47.42
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL WW	0.00	47.42
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL WW	0.00	47.42
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	115.94
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	115.94
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	115.94
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	9.25
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	9.25
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	9.25
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	9.25
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	9.25
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL VMAC	0.00	13.25
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	24.14
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	24.14
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	24.14
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	24.14
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	24.14
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20610	RPS CUSTODIAL VMAC	0.00	24.14
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL SEY	0.00	38.25
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MEAD	0.00	38.25
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL SEY	0.00	38.25
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MEAD	0.00	38.25
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL KW	0.00	38.25
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL SEY	0.00	38.25
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MEAD	0.00	38.25
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MOCK	0.00	41.50
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MOCK	0.00	41.50

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 3
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL MOCK	0.00	41.50
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL KW	0.00	43.00
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL KW	0.00	43.00
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL KW	0.00	43.00
9001	123876	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RHS	0.00	171.00
TOTAL CHECK									4,851.45
9001	123877	11/09/20	3132	CITY OF RALSTON	0116420266000	20340	RPS KAREN WESTERN	0.00	610.03
9001	123877	11/09/20	3132	CITY OF RALSTON	0116820266000	20340	RPS SEYMOUR	0.00	671.03
9001	123877	11/09/20	3132	CITY OF RALSTON	0116620266000	20340	RPS MEADOWS	0.00	976.04
9001	123877	11/09/20	3132	CITY OF RALSTON	0116720266000	20340	RPS MOCKINGBIRD	0.00	1,108.22
9001	123877	11/09/20	3132	CITY OF RALSTON	0116320266000	20340	RPS BLUMFIELD	0.00	1,169.22
9001	123877	11/09/20	3132	CITY OF RALSTON	0136020266000	20340	RPS HIGH SCHOOL	0.00	3,273.82
9001	123877	11/09/20	3132	CITY OF RALSTON	0116920266000	20340	RPS WILDEWOOD	0.00	925.21
9001	123877	11/09/20	3132	CITY OF RALSTON	0126020266000	20340	RPS MIDDLE SCHOOL	0.00	1,433.56
TOTAL CHECK									10,167.13
9001	123878	11/09/20	2995	COMMERCIAL AIR MANA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	168.00
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0180020261000	20610	#MR43483MC 43x48 Li	0.00	189.77
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0180020261000	20610	#HMED10 Med Wet Mop	0.00	20.53
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0180020261000	20610	DUST MOP HEADS 24"	0.00	37.05
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0126020261000	20610	#XL117 20" Red Pads	0.00	28.75
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116620261000	20610	#4427840 Spring Gro	0.00	52.95
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116620261000	20610	#10243015 TOUGH DUT	0.00	39.70
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116620261000	20610	#11894515 POWER TIM	0.00	43.80
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116420261000	20610	#MR43483MC 43x48 Li	0.00	110.25
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116420261000	20610	#4428130 Single Fol	0.00	29.88
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116420261000	20610	#12001227 DMQ DIST	0.00	42.00
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116420261000	20610	#12021427 THERMO CL	0.00	39.40
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116420261000	20610	#A321 Pumice Sticks	0.00	12.84
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116920261000	20610	#4427840 Spring Gro	0.00	105.90
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116920261000	20610	#2206264 Brown Roll	0.00	84.00
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116920261000	20610	#PK1415 white Terry	0.00	32.95
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116920261000	20610	#MR43483MC 43x48 Li	0.00	110.25
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116920261000	20610	#MR24330MC 24x33 Li	0.00	74.60
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116920261000	20610	#4428130 Single Fol	0.00	89.64
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0180020261000	20610	PRO GUARD NITRILE P	0.00	265.00
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116920261000	20610	PARTS/REPAIRS REPAI	0.00	482.55
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0180020261000	20610	#4427840 Spring Gro	0.00	377.75
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0180020261000	20610	Heavy duty 40x48 li	0.00	210.96
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0180020261000	20610	#10243015 JIFFY SPR	0.00	40.46
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0180020261000	20610	#11894515 POWER TIM	0.00	89.28
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116620261000	20610	#2206264 Brown Roll	0.00	126.00
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116620261000	20610	#MR43483MC 43x48 Li	0.00	110.25
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116820261000	20610	#4427840 Spring Gro	0.00	54.37
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116820261000	20610	#2206264 Brown Roll	0.00	129.38
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116820261000	20610	#MR43483MC 43x48 Li	0.00	37.74
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116820261000	20610	#MR24330MC 24x33 Li	0.00	38.30
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116820261000	20610	#12001227 DMQ DISIN	0.00	43.13
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116820261000	20610	#PT21 PRO TEAM VAC	0.00	64.08
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116320261000	20610	#2206264 Brown Roll	0.00	186.93

EFINANCE -- POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 4
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116320261000	20610	#MR43483MC 43x48 Li	0.00	204.46
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116320261000	20610	#MR24330MC 24x33 Li	0.00	124.51
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116320261000	20610	Mop Bucket Combo	0.00	74.55
9001	123879	11/09/20	583	COMMERCIAL CLEANING	0116320261000	20610	#2206264 Brown Roll	0.00	168.00
TOTAL CHECK									3,971.96
9001	123880	11/09/20	636	CONTROL MASTERS INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	286.96
9001	123881	11/09/20	4037	COX BUSINESS SERVIC	0180020258000	20382	RPS OCTOBER 1, 2020	0.00	8,331.17
9001	123881	11/09/20	4037	COX BUSINESS SERVIC	0180020258000	20382	RPS OCTOBER 1, 2020	0.00	2,671.66
9001	123881	11/09/20	4037	COX BUSINESS SERVIC	0180020258000	20382	RPS NOVEMBER 1, 202	0.00	2,671.66
TOTAL CHECK									15,674.49
9001	123882	11/09/20	1476	D & D LASER INC	0116720110000	20610	MOCKINGBIRD MB20211	0.00	104.95
9001	123882	11/09/20	1476	D & D LASER INC	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	99.90
9001	123882	11/09/20	1476	D & D LASER INC	0136020110050	20610	RALSTON HIGH HS2021	0.00	89.90
9001	123882	11/09/20	1476	D & D LASER INC	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	49.95
9001	123882	11/09/20	1476	D & D LASER INC	0126020110094	20610	RALSTONMIDDLEMS2021	0.00	49.95
9001	123882	11/09/20	1476	D & D LASER INC	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	49.95
TOTAL CHECK									444.60
9001	123883	11/09/20	34	DEMCO, INC.	0136020222000	20610	RALSTON HIGH HS2021	0.00	81.14
9001	123883	11/09/20	34	DEMCO, INC.	0116920222000	20610	WILDEWOOD Ww202107	0.00	111.87
TOTAL CHECK									193.01
9001	123885	11/09/20	3128	DIGITAL DOT SYSTEMS	0116420110000	20734	RPS TECHNOLOGY KW	0.00	70.00
9001	123885	11/09/20	3128	DIGITAL DOT SYSTEMS	0180020258000	20340	RPS TECHNOLOGY VMAC	0.00	70.00
9001	123885	11/09/20	3128	DIGITAL DOT SYSTEMS	0126020110000	20734	RPS TECHNOLOGY RMS	0.00	500.00
9001	123885	11/09/20	3128	DIGITAL DOT SYSTEMS	0116920110000	20734	RPS TECHNOLOGY WW	0.00	440.00
TOTAL CHECK									1,080.00
9001	123886	11/09/20	5323	DXP ENTERPRISES INC	0116920262000	20430	RPS MAINTENANCE WW	0.00	170.60
9001	123886	11/09/20	5323	DXP ENTERPRISES INC	0126020262000	20430	RPS MAINTENANCE RMS	0.00	107.55
9001	123886	11/09/20	5323	DXP ENTERPRISES INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	43.79
TOTAL CHECK									321.94
9001	123887	11/09/20	6900	EUNICE BATRES BAGLE	0116320115000	20320	BLUMFIELD 5/28/20 3	0.00	61.00
9001	123888	11/09/20	6600	JUSTIN DIGGINS	0180020271200	20332	REIMBURS9/29-10/22/	0.00	222.53
9001	123890	11/09/20	2530	DH PACE COMPANY, IN	0180020261000	20340	RPS MAINTENANCE VMA	0.00	524.80
9001	123891	11/09/20	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,520.00
9001	123891	11/09/20	127	EASTERN NEBRASKA HU	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,612.00
TOTAL CHECK									7,132.00
9001	123892	11/09/20	5121	ELECTRICAL ENGINEER	0116620262000	20430	RPS MAINTENANCE MEA	0.00	76.00
9001	123893	11/09/20	174	ELECTRONIC CONTRACT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	305.00
9001	123894	11/09/20	5993	ESU #3/METRO REGION	0126020218100	20320	RPS STUDENT SERVICE	0.00	618.08
9001	123894	11/09/20	5993	ESU #3/METRO REGION	0116720120000	20569	RPS STUDENT SERVICE	0.00	9,534.00

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 5
 ACCTPA21

SELECTION CRITERIA: transact_ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123894	11/09/20	5993	ESU #3/METRO REGION	0116820120000	20569	RPS STUDENT SERVICE	0.00	10,710.00
9001	123894	11/09/20	5993	ESU #3/METRO REGION	0126020120000	20569	RPS STUDENT SERVICE	0.00	10,710.00
9001	123894	11/09/20	5993	ESU #3/METRO REGION	0116320120000	20569	RPS STUDENT SERVICE	0.00	10,710.00
9001	123894	11/09/20	5993	ESU #3/METRO REGION	0116420120000	20569	RPS STUDENT SERVICE	0.00	21,420.00
9001	123894	11/09/20	5993	ESU #3/METRO REGION	0136020120000	20569	RPS STUDENT SERVICE	0.00	21,692.00
9001	123894	11/09/20	5993	ESU #3/METRO REGION	0136020218100	20320	RPS STUDENT SERVICE	0.00	1,236.16
TOTAL CHECK									86,630.24
9001	123895	11/09/20	4130	EYMAN PLUMBING INC	0116720262000	20430	RPS MAINTENANCE MOC	0.00	1,232.50
9001	123895	11/09/20	4130	EYMAN PLUMBING INC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	562.50
9001	123895	11/09/20	4130	EYMAN PLUMBING INC	0136020261000	20340	RPS MAINTENANCE RHS	0.00	173.75
9001	123895	11/09/20	4130	EYMAN PLUMBING INC	0116920262000	20430	RPS MAINTENANCE WW	0.00	143.50
TOTAL CHECK									2,112.25
9001	123896	11/09/20	275	FAC	0136020261000	20610	RPS MAINTENANCE RHS	0.00	478.41
9001	123897	11/09/20	225	FERGUSON ENTERPRISE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	103.75
9001	123898	11/09/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	271.23
9001	123898	11/09/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	562.01
9001	123898	11/09/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	334.89
9001	123898	11/09/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	346.56
9001	123898	11/09/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	358.23
9001	123898	11/09/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	417.12
9001	123898	11/09/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	385.29
9001	123898	11/09/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	390.59
9001	123898	11/09/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	532.24
9001	123898	11/09/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	710.63
9001	123898	11/09/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	499.10
9001	123898	11/09/20	4272	FIRST STUDENT	0180020271000	20510	RPS TRANSPORTATION	0.00	44,285.16
9001	123898	11/09/20	4272	FIRST STUDENT	0180020271000	20340	RPS TRANSPORTATION	0.00	1,127.45
TOTAL CHECK									49,934.50
9001	123899	11/09/20	6584	FIRST WIRELESS, INC	0116920261000	20340	RPS CUSTODIAL WW	0.00	106.00
9001	123899	11/09/20	6584	FIRST WIRELESS, INC	0116820261000	20340	RPS CUSTODIAL SEY	0.00	134.44
9001	123899	11/09/20	6584	FIRST WIRELESS, INC	0116920261000	20340	RPS CUSTODIAL WW	0.00	134.44
9001	123899	11/09/20	6584	FIRST WIRELESS, INC	0116820261000	20340	RPS CUSTODIAL SEY	0.00	134.44
9001	123899	11/09/20	6584	FIRST WIRELESS, INC	0116820261000	20340	RPS CUSTODIAL SEY	0.00	134.44
9001	123899	11/09/20	6584	FIRST WIRELESS, INC	0116920261000	20340	RPS CUSTODIAL WW	0.00	129.00
9001	123899	11/09/20	6584	FIRST WIRELESS, INC	0116920261000	20340	RPS CUSTODIAL WW	0.00	92.00
9001	123899	11/09/20	6584	FIRST WIRELESS, INC	0116920262000	20430	RPS MAINTENANCE WW	0.00	92.00
9001	123899	11/09/20	6584	FIRST WIRELESS, INC	0116920261000	20340	RPS CUSTODIAL WW	0.00	92.00
TOTAL CHECK									1,183.20
9001	123900	11/09/20	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB20211	0.00	74.40
9001	123900	11/09/20	272	FOLLETT SCHOOL SOLU	0116820222000	20640	SEYMOUR SE202102	0.00	91.77
9001	123900	11/09/20	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2101	0.00	27.80
9001	123900	11/09/20	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2022	0.00	17.22
9001	123900	11/09/20	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2021	0.00	361.23
9001	123900	11/09/20	272	FOLLETT SCHOOL SOLU	0116720222000	20640	MOCKINGBIRD MB20211	0.00	280.28
9001	123900	11/09/20	272	FOLLETT SCHOOL SOLU	0116320222000	20640	BLUMFIELD BL202110	0.00	274.08

EFINANCE -- POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact_ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123900	11/09/20	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2021	0.00	153.11
9001	123900	11/09/20	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2021	0.00	216.82
9001	123900	11/09/20	272	FOLLETT SCHOOL SOLU	0116420222000	20640	KARENWESTERN KW2021	0.00	244.59
9001	123900	11/09/20	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2101	0.00	255.69
9001	123900	11/09/20	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2021	0.00	127.35
9001	123900	11/09/20	272	FOLLETT SCHOOL SOLU	0116620222000	20640	MEADOWS MW202119	0.00	268.19
9001	123900	11/09/20	272	FOLLETT SCHOOL SOLU	0136020222000	20640	RALSTON HIGH HS2101	0.00	467.13
9001	123900	11/09/20	272	FOLLETT SCHOOL SOLU	0126020222000	20640	RALSTONMIDDLEMS2021	0.00	396.92
TOTAL CHECK									3,256.58
9001	123901	11/09/20	3058	GENERAL FIRE AND SA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	309.75
9001	123901	11/09/20	3058	GENERAL FIRE AND SA	0116420262000	20352	RPS MAINTENANCE RW	0.00	425.25
9001	123901	11/09/20	3058	GENERAL FIRE AND SA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	467.00
9001	123901	11/09/20	3058	GENERAL FIRE AND SA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	493.00
9001	123901	11/09/20	3058	GENERAL FIRE AND SA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	758.75
9001	123901	11/09/20	3058	GENERAL FIRE AND SA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	1,668.50
9001	123901	11/09/20	3058	GENERAL FIRE AND SA	0116920262000	20352	RPS MAINTENANCE WW	0.00	267.00
9001	123901	11/09/20	3058	GENERAL FIRE AND SA	0180020262000	20352	RPS MAINTENANCE VMA	0.00	247.50
9001	123901	11/09/20	3058	GENERAL FIRE AND SA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	134.50
TOTAL CHECK									4,821.25
9001	123902	11/09/20	6236	GILMORE BELL	0180020231000	20810	RALSTON PUBLIC SCHO	0.00	1,800.00
9001	123903	11/09/20	301	GLASSMASTERS INC	0126020262000	20430	RPS MAINTENANCE RMS	0.00	510.00
9001	123904	11/09/20	344	GOODWIN TUCKER GROU	0136020262000	20430	RPS MAINTENANCE RHS	0.00	54.25
9001	123904	11/09/20	344	GOODWIN TUCKER GROU	0116720262000	20430	RPS MAINTENANCE MOC	0.00	67.85
TOTAL CHECK									122.10
9001	123905	11/09/20	367	GRAYBAR	0116720262000	20430	RPS MAINTENANCE MOC	0.00	31.76
9001	123905	11/09/20	367	GRAYBAR	0180020262000	20730	RPS MAINTENANCE VMA	0.00	35.09
9001	123905	11/09/20	367	GRAYBAR	0116320262000	20430	RPS MAINTENANCE BLU	0.00	28.83
9001	123905	11/09/20	367	GRAYBAR	0136020262000	20430	RPS MAINTENANCE RHS	0.00	92.11
9001	123905	11/09/20	367	GRAYBAR	0126020262000	20430	RPS MAINTENANCE RMS	0.00	24.20
9001	123905	11/09/20	367	GRAYBAR	0116720262000	20430	RPS MAINTENANCE MOC	0.00	-11.12
9001	123905	11/09/20	367	GRAYBAR	0116320262000	20430	RPS MAINTENANCE BLU	0.00	-1.89
9001	123905	11/09/20	367	GRAYBAR	0126020262000	20430	RPS MAINTENANCE RMS	0.00	-1.58
9001	123905	11/09/20	367	GRAYBAR	0116720262000	20430	RPS MAINTENANCE MOC	0.00	204.79
9001	123905	11/09/20	367	GRAYBAR	0126020262000	20430	RPS MAINTENANCE RMS	0.00	210.32
9001	123905	11/09/20	367	GRAYBAR	0116720262000	20430	RPS MAINTENANCE MOC	0.00	169.92
TOTAL CHECK									772.43
9001	123906	11/09/20	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,885.00
9001	123906	11/09/20	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,885.00
9001	123906	11/09/20	1474	HEARTLAND FOUNDATIO	0116420120000	20569	RPS STUDENT SERVICE	0.00	3,885.00
9001	123906	11/09/20	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	3,885.00
9001	123906	11/09/20	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	3,885.00
TOTAL CHECK									19,425.00
9001	123907	11/09/20	450	HOBART SALES & SERV	0116720262000	20430	RPS MAINTENANCE MOC	0.00	1,362.58
9001	123908	11/09/20	6960	THE HOME DEPOT PRO/	0180020261000	20610	RPS CUSTODIAL VMAC	0.00	486.52

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 7
 ACCTPA21

SELECTION CRITERIA: transact_ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123908	11/09/20	6960	THE HOME DEPOT PRO/	0180020261000	20610	NEW EQUIPMENT MED B	0.00	184.60
9001	123908	11/09/20	6960	THE HOME DEPOT PRO/	0180020261000	20610	NEW EQUIPMENT LARGE	0.00	184.59
9001	123908	11/09/20	6960	THE HOME DEPOT PRO/	0180020261000	20610	NEW EQUIPMENT X-LAR	0.00	221.51
9001	123908	11/09/20	6960	THE HOME DEPOT PRO/	0136020261000	20610	NEW EQUIPMENT DUST	0.00	3.67
9001	123908	11/09/20	6960	THE HOME DEPOT PRO/	0136020261000	20610	NEW EQUIPMENT 60" D	0.00	11.23
9001	123908	11/09/20	6960	THE HOME DEPOT PRO/	0136020261000	20610	NEW EQUIPMENT DUST	0.00	18.18
9001	123908	11/09/20	6960	THE HOME DEPOT PRO/	0180020261000	20610	NEW EQUIPMENT KYOBI	0.00	386.10
9001	123908	11/09/20	6960	THE HOME DEPOT PRO/	0180020261000	20610	NEW EQUIPMENT BIOES	0.00	254.88
9001	123908	11/09/20	6960	THE HOME DEPOT PRO/	0136020261000	20610	NEW EQUIPMENT #3106	0.00	162.96
9001	123908	11/09/20	6960	THE HOME DEPOT PRO/	0180020261000	20610	RPS CUSTODIAL VMAC	0.00	130.50
9001	123908	11/09/20	6960	THE HOME DEPOT PRO/	0136020261000	20610	RPS CUSTODIAL RHS	0.00	23.56
9001	123908	11/09/20	6960	THE HOME DEPOT PRO/	0136020261000	20610	RPS CUSTODIAL RHS	0.00	29.12
TOTAL CHECK									2,097.42
9001	123909	11/09/20	459	HONEYMAN RENT-ALL	0136020262000	20730	RPS MAINTENANCE RHS	0.00	4.02
9001	123909	11/09/20	459	HONEYMAN RENT-ALL	0116820262000	20730	RPS MAINTENANCE RHS	0.00	4.02
9001	123909	11/09/20	459	HONEYMAN RENT-ALL	0116820262000	20730	RPS MAINTENANCE SEY	0.00	213.64
9001	123909	11/09/20	459	HONEYMAN RENT-ALL	0136020262000	20730	RPS MAINTENANCE RHS	0.00	322.64
TOTAL CHECK									544.32
9001	123910	11/09/20	2781	HOPE MEDICAL OUTREA	0116820129200	20330	RPS STUDENT SERVICE	0.00	43.75
9001	123911	11/09/20	2715	HY-VEE GAS	0136020110050	20610	RPS HIGH SCHOOL	0.00	27.90
9001	123911	11/09/20	2715	HY-VEE GAS	0126020110060	20630	RPS MIDDLE SCHGOL	0.00	93.70
9001	123911	11/09/20	2715	HY-VEE GAS	0136020110079	20610	RPS HIGH SCHOOL	0.00	8.88
9001	123911	11/09/20	2715	HY-VEE GAS	0136020110000	20610	RPS HIGH SCHOOL	0.00	-243.71
9001	123911	11/09/20	2715	HY-VEE GAS	0180020271000	20626	RPS TRANSPORTATION	0.00	139.09
9001	123911	11/09/20	2715	HY-VEE GAS	0136020110060	20610	RPS HIGH SCHOOL	0.00	139.83
9001	123911	11/09/20	2715	HY-VEE GAS	0116320120000	20610	RPS BLUMFIELD SPED	0.00	111.58
9001	123911	11/09/20	2715	HY-VEE GAS	0116720120000	20610	RPS STUDENT SERVICE	0.00	121.79
9001	123911	11/09/20	2715	HY-VEE GAS	0180020271200	20626	RPS TRANSPORTATION	0.00	1,645.59
9001	123911	11/09/20	2715	HY-VEE GAS	0180020271000	20510	RPS TRANSPORTATION	0.00	1,231.60
9001	123911	11/09/20	2715	HY-VEE GAS	0180020262000	20626	RPS MAINTENANCE VMA	0.00	1,264.21
TOTAL CHECK									4,540.46
9001	123913	11/09/20	4483	MAI X. HUYNH	0136020115000	20320	RHS PT/CONF9/17/2 5	0.00	135.00
9001	123913	11/09/20	4483	MAI X. HUYNH	0136020115000	20320	REIMBURSED 9/17/202	0.00	3.45
TOTAL CHECK									138.45
9001	123916	11/09/20	6768	DANIA INGUANZO-SCHL	0180020257000	20340	RPS HR OCT.22,2020	0.00	17.50
9001	123917	11/09/20	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	39.00
9001	123917	11/09/20	2286	INFOSAFE SHREDDING	0180020232000	20320	RPS ADMIN/VMAC/CO	0.00	39.00
TOTAL CHECK									78.00
9001	123918	11/09/20	515	J & J SMALL ENGINE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	118.95
9001	123919	11/09/20	556	JOHNSON HARDWARE	0126020262000	20430	RPS MAINTENANCE RMS	0.00	625.75
9001	123920	11/09/20	565	JOHNSTONE SUPPLY CO	0126020262000	20430	RPS MAINTENANCE RMS	0.00	128.78
9001	123920	11/09/20	565	JOHNSTONE SUPPLY CO	0126020262000	20430	RPS MAINTENANCE RMS	0.00	57.23
9001	123920	11/09/20	565	JOHNSTONE SUPPLY CO	0136020262000	20430	RPS MAINTENANCE RHS	0.00	139.29

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.chk_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123920	11/09/20	565	JOHNSTONE SUPPLY CO	0126020262000	20430	RPS MAINTENANCE RMS	0.00	145.59
9001	123920	11/09/20	565	JOHNSTONE SUPPLY CO	0126020262000	20430	RPS MAINTENANCE RMS	0.00	253.95
9001	123920	11/09/20	565	JOHNSTONE SUPPLY CO	0180020262000	20730	RPS MAINTENANCE VMA	0.00	21.52
TOTAL CHECK									746.36
9001	123921	11/09/20	5037	JUNIOR LIBRARY GUIL	0116420222000	20640	KARENWESTERN KW2021	0.00	207.20
9001	123921	11/09/20	5037	JUNIOR LIBRARY GUIL	0116720222000	20640	MOCKINGBIRD MR20211	0.00	435.40
9001	123921	11/09/20	5037	JUNIOR LIBRARY GUIL	0116820222000	20640	SEYMOUR SE202103	0.00	674.10
9001	123921	11/09/20	5037	JUNIOR LIBRARY GUIL	0116320222000	20640	BLUMFIELD BL202109	0.00	659.40
9001	123921	11/09/20	5037	JUNIOR LIBRARY GUIL	0136020222000	20640	RALSTON HIGH HS2100	0.00	914.20
TOTAL CHECK									2,890.30
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	1,800.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	2,096.25
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	2,376.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116320120000	20320	RPS STUDENT SERVICE	0.00	2,780.25
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	448.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	213.35
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116320129100	20320	RPS STUDENT SERVICE	0.00	240.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116820129100	20320	RPS STUDENT SERVICE	0.00	336.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	341.33
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116320129200	20320	RPS STUDENT SERVICE	0.00	357.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	469.33
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116420129200	20320	RPS STUDENT SERVICE	0.00	501.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	508.25
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	552.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	568.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0126020120000	20320	RPS STUDENT SERVICE	0.00	620.25
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116720129200	20320	RPS STUDENT SERVICE	0.00	677.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	709.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	709.33
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116820129100	20320	RPS STUDENT SERVICE	0.00	752.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116420120000	20320	RPS STUDENT SERVICE	0.00	760.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	796.25
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116920129200	20320	RPS STUDENT SERVICE	0.00	821.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116920120000	20320	RPS STUDENT SERVICE	0.00	824.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	868.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116820129200	20320	RPS STUDENT SERVICE	0.00	917.33
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116720120000	20320	RPS STUDENT SERVICE	0.00	956.25
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116820120000	20320	RPS STUDENT SERVICE	0.00	1,176.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0136020120000	20320	RPS STUDENT SERVICE	0.00	1,244.25
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116620120000	20320	RPS STUDENT SERVICE	0.00	1,276.25
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	256.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116620129100	20320	RPS STUDENT SERVICE	0.00	256.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	256.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	277.33
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116920129100	20320	RPS STUDENT SERVICE	0.00	176.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116720129100	20320	RPS STUDENT SERVICE	0.00	192.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	64.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116620129200	20320	RPS STUDENT SERVICE	0.00	133.00
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	0116420129100	20320	RPS STUDENT SERVICE	0.00	114.00

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact_ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	28,694.00
9001	123924	11/09/20	4452	KISSEL,KOHOUT,ES AS	0180020231000	20810	RPS NOV2020FEE LEGI	0.00	3,562.50
9001	123924	11/09/20	4452	KISSEL,KOHOUT,ES AS	0180020231000	20810	RPS OCTOBER2020LEGF	0.00	3,562.50
TOTAL CHECK								0.00	7,125.00
9001	123925	11/09/20	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS REAL ESTATE MAT	0.00	306.00
9001	123925	11/09/20	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS GENERAL MATTERS	0.00	587.30
9001	123925	11/09/20	6278	KOLEY JESSEN PC LLO	0180020231000	20810	RPS BOARD MEETINGS	0.00	360.00
TOTAL CHECK								0.00	1,253.30
9001	123926	11/09/20	6193	KSB SCHOOL LAW	0180020232000	20810	RPS ADMIN TELE/CONF	0.00	82.50
9001	123926	11/09/20	6193	KSB SCHOOL LAW	0180020232000	20810	RPS ADMIN TELE CONF	0.00	94.50
TOTAL CHECK								0.00	177.00
9001	123927	11/09/20	6993	LANGUAGE LINE SERVI	0116320129200	20320	RPS STUD/SER BLUM	0.00	284.44
9001	123927	11/09/20	6993	LANGUAGE LINE SERVI	0116720115000	20320	RPS ELL DEPT. MOCK	0.00	42.81
9001	123927	11/09/20	6993	LANGUAGE LINE SERVI	0136020115000	20320	RPS ELL DEPT. RHS	0.00	7.44
9001	123927	11/09/20	6993	LANGUAGE LINE SERVI	0116320115000	20320	RPS ELL DEPT. BLUM	0.00	16.74
9001	123927	11/09/20	6993	LANGUAGE LINE SERVI	0116420129200	20320	RPS STUD/SER KW	0.00	457.27
9001	123927	11/09/20	6993	LANGUAGE LINE SERVI	0116720129200	20320	RPS STUD/SER MOCK	0.00	529.72
9001	123927	11/09/20	6993	LANGUAGE LINE SERVI	0116320120000	20320	RPS STUD/SER BLUM	0.00	1,221.94
TOTAL CHECK								0.00	2,560.36
9001	123928	11/09/20	4147	LAWNSMITH & CO. INC	0116320262000	20430	RPS MAINTENANCE BLU	0.00	1,700.00
9001	123928	11/09/20	4147	LAWNSMITH & CO. INC	0116420262000	20430	RPS MAINTENANCE KW	0.00	1,700.00
9001	123928	11/09/20	4147	LAWNSMITH & CO. INC	0116620262000	20430	RPS MAINTENANCE MEA	0.00	1,700.00
9001	123928	11/09/20	4147	LAWNSMITH & CO. INC	0116720262000	20430	RPS MAINTENANCE MOC	0.00	1,700.00
9001	123928	11/09/20	4147	LAWNSMITH & CO. INC	0116820262000	20430	RPS MAINTENANCE SEY	0.00	1,700.00
9001	123928	11/09/20	4147	LAWNSMITH & CO. INC	0116920262000	20430	RPS MAINTENANCE WW	0.00	1,700.00
9001	123928	11/09/20	4147	LAWNSMITH & CO. INC	0116720262000	20430	RPS MAINTENANCE MOC	0.00	3,264.00
TOTAL CHECK								0.00	13,464.00
9001	123931	11/09/20	5734	MACKIN EDUCATIONAL	0126020222000	20640	RALSTONMIDDLEMS2021	0.00	10.50
9001	123932	11/09/20	5314	MADISON NATIONAL LI	01	9409	RPS NOVEMBER 2020	0.00	9,840.31
9001	123933	11/09/20	5069	MALLOY ELECTRIC	0136020262000	20430	RPS MAINTENANCE RHS	0.00	86.86
9001	123933	11/09/20	5069	MALLOY ELECTRIC	0126020262000	20430	RPS MAINTENANCE RMS	0.00	180.56
TOTAL CHECK								0.00	267.42
9001	123934	11/09/20	4884	MATHESON TRI-GAS, I	0180020262000	20610	RPS MAINTENANCE VMA	0.00	54.29
9001	123935	11/09/20	6502	MCGRAW HILL	0116320120000	20610	RPS STUD/SER SS2021	0.00	468.53
9001	123936	11/09/20	813	MECHANICAL SALES PA	0126020262000	20430	RPS MAINTENANCE RMS	0.00	4,863.00
9001	123936	11/09/20	813	MECHANICAL SALES PA	0126020262000	20430	RPS MAINTENANCE RMS	0.00	25.00
TOTAL CHECK								0.00	4,888.00
9001	123938	11/09/20	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	25.92
9001	123938	11/09/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	23.92
9001	123938	11/09/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	11.94

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 10
 ACCTPA21

SELECTION CRITERIA: transact_ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123938	11/09/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	17.33
9001	123938	11/09/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	19.98
9001	123938	11/09/20	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	21.65
9001	123938	11/09/20	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	9.97
9001	123938	11/09/20	5926	MENARDS	0116720262000	20610	RPS MAINTENANCE MOC	0.00	9.97
9001	123938	11/09/20	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	9.10
9001	123938	11/09/20	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	3.98
9001	123938	11/09/20	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	7.41
9001	123938	11/09/20	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	7.98
9001	123938	11/09/20	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	8.47
9001	123938	11/09/20	5926	MENARDS	0116720262000	20430	RPS MAINTENANCE MOC	0.00	8.67
9001	123938	11/09/20	5926	MENARDS	0116420262000	20430	RPS MAINTENANCE KW	0.00	54.55
9001	123938	11/09/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	69.59
9001	123938	11/09/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	78.85
9001	123938	11/09/20	5926	MENARDS	0136020262000	20610	RPS MAINTENANCE RHS	0.00	79.96
9001	123938	11/09/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	26.87
9001	123938	11/09/20	5926	MENARDS	0116620262000	20610	RPS MAINTENANCE MEA	0.00	31.29
9001	123938	11/09/20	5926	MENARDS	0126020262000	20430	RPS MAINTENANCE RMS	0.00	39.25
9001	123938	11/09/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	39.80
9001	123938	11/09/20	5926	MENARDS	0180020262000	20730	RPS MAINTENANCE VMA	0.00	39.96
9001	123938	11/09/20	5926	MENARDS	0180020261000	20610	RPS MAINTENANCE VMA	0.00	44.91
9001	123938	11/09/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	46.19
9001	123938	11/09/20	5926	MENARDS	0116720261000	20610	RPS MAINTENANCE MOC	0.00	49.99
9001	123938	11/09/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	53.88
9001	123938	11/09/20	5926	MENARDS	0136020110012	20610	RALSTON HIGH HS2021	0.00	208.95
9001	123938	11/09/20	5926	MENARDS	0136020110012	20610	RALSTON HIGH HS2101	0.00	177.10
9001	123938	11/09/20	5926	MENARDS	0136020262000	20430	RPS MAINTENANCE RHS	0.00	104.65
9001	123938	11/09/20	5926	MENARDS	0136020261000	20610	RPS MAINTENANCE RHS	0.00	121.25
9001	123938	11/09/20	5926	MENARDS	0180020262000	20610	RPS MAINTENANCE VMA	0.00	148.97
9001	123938	11/09/20	5926	MENARDS	0136020110080	20610	RALSTON HIGH HS2021	0.00	497.31
9001	123938	11/09/20	5926	MENARDS	0136020110012	20610	RALSTON HIGH HS2021	0.00	237.14
TOTAL CHECK									2,336.75
9001	123939	11/09/20	827	METAL DOORS & HARDW	0126020262000	20430	RPS MAINTENANCE RMS	0.00	223.00
9001	123941	11/09/20	834	METRO UTILITIES DIS	0116620261000	20629	RPS 9205 MEADOWS	0.00	226.00
9001	123941	11/09/20	834	METRO UTILITIES DIS	0116820261000	20621	RPS 7900 SEYMOUR ST	0.00	317.60
9001	123941	11/09/20	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	340.80
9001	123941	11/09/20	834	METRO UTILITIES DIS	0116720261000	20629	RPS 5100 SOUTH 93RD	0.00	239.60
9001	123941	11/09/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	268.40
9001	123941	11/09/20	834	METRO UTILITIES DIS	0116420261000	20621	RPS 6240 H STREET	0.00	594.40
9001	123941	11/09/20	834	METRO UTILITIES DIS	0116320261000	20629	RPS 10310 MOCKINGBI	0.00	402.20
9001	123941	11/09/20	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	413.60
9001	123941	11/09/20	834	METRO UTILITIES DIS	0116620261000	20621	RPS 9205 MEADOWS	0.00	904.00
9001	123941	11/09/20	834	METRO UTILITIES DIS	0116720261000	20621	RPS 5100 SOUTH 93RD	0.00	958.40
9001	123941	11/09/20	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8901 PARK DRIVE	0.00	1,073.60
9001	123941	11/09/20	834	METRO UTILITIES DIS	0116320261000	20621	RPS 10310 MOCKINGBI	0.00	1,608.80
9001	123941	11/09/20	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	1,754.40
9001	123941	11/09/20	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	438.60
9001	123941	11/09/20	834	METRO UTILITIES DIS	0126020261000	20621	RPS 8202 LAKEVIEW S	0.00	128.80
9001	123941	11/09/20	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	44.80
9001	123941	11/09/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8901 PARK DRIVE	0.00	103.40

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 11
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	123941	11/09/20	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	148.60
9001	123941	11/09/20	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	179.20
9001	123941	11/09/20	834	METRO UTILITIES DIS	0116920261000	20621	RPS 8023 RALSTON AV	0.00	204.00
9001	123941	11/09/20	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8801 PARK DRIVE	0.00	202.40
9001	123941	11/09/20	834	METRO UTILITIES DIS	0126020261000	20629	RPS 8202 LAKEVIEW S	0.00	32.20
9001	123941	11/09/20	834	METRO UTILITIES DIS	0180020261000	20621	RPS 8545 PARK DRIVE	0.00	34.94
9001	123941	11/09/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8801 PARK DRIVE	0.00	50.60
9001	123941	11/09/20	834	METRO UTILITIES DIS	0116920261000	20629	RPS 8023 RALSTON AV	0.00	51.00
9001	123941	11/09/20	834	METRO UTILITIES DIS	0116420261000	20629	RPS 6240 H STREET	0.00	85.20
9001	123941	11/09/20	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	88.00
9001	123941	11/09/20	834	METRO UTILITIES DIS	0116820261000	20629	RPS 7900 SEYMOUR ST	0.00	79.40
9001	123941	11/09/20	834	METRO UTILITIES DIS	0180020261000	20629	RPS 8545 PARK DRIVE	0.00	8.74
9001	123941	11/09/20	834	METRO UTILITIES DIS	0136020261000	20621	RPS 8969 PARK DRIVE	0.00	9.60
9001	123941	11/09/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	2.40
9001	123941	11/09/20	834	METRO UTILITIES DIS	0136020261000	20629	RPS 8969 PARK DRIVE	0.00	22.00
TOTAL CHECK									11,015.68
9001	123942	11/09/20	7168	MIDWEST ALARM SERVI	0116720262000	20352	RPS MAINTENANCE MOC	0.00	55.62
9001	123942	11/09/20	7168	MIDWEST ALARM SERVI	0126020262000	20352	RPS MAINTENANCE RMS	0.00	65.10
9001	123942	11/09/20	7168	MIDWEST ALARM SERVI	0126020262000	20352	RPS MAINTENANCE RMS	0.00	168.00
9001	123942	11/09/20	7168	MIDWEST ALARM SERVI	0116320262000	20352	RPS MAINTENANCE BLU	0.00	112.00
9001	123942	11/09/20	7168	MIDWEST ALARM SERVI	0116620262000	20352	RPS MAINTENANCE MEA	0.00	112.00
9001	123942	11/09/20	7168	MIDWEST ALARM SERVI	0116320262000	20430	RPS MAINTENANCE BLU	0.00	121.50
TOTAL CHECK									634.22
9001	123943	11/09/20	6852	MMC MECHANICAL CONT	0116720262000	20430	RPS MAINTENANCE MOC	0.00	923.95
9001	123944	11/09/20	2634	NASB	0180020232000	20320	RPS MARK ADLER	0.00	339.00
9001	123944	11/09/20	2634	NASB	0180020231000	20320	RPS HEATHER JOHNSON	0.00	339.00
9001	123944	11/09/20	2634	NASB	0180020232000	20320	RPS MIKE RUPPRECHT	0.00	275.00
9001	123944	11/09/20	2634	NASB	0180020231000	20320	RPS JAY IRWIN	0.00	275.00
9001	123944	11/09/20	2634	NASB	0180020231000	20320	RPS ROBIN RICHARDS	0.00	275.00
9001	123944	11/09/20	2634	NASB	0180020231000	20320	RPS BOE MARY ROARTY	0.00	275.00
9001	123944	11/09/20	2634	NASB	0180020231000	20320	RPS LINDA RICHARDS	0.00	345.00
9001	123944	11/09/20	2634	NASB	0180020231000	20320	RPS ELIZABETH KUMRU	0.00	345.00
TOTAL CHECK									2,468.00
9001	123945	11/09/20	797	NCSA	0136020241000	20810	RPS/RHS STACY ATHOW	0.00	235.00
9001	123945	11/09/20	797	NCSA	0116720241000	20810	RPS BRIAN FERGUSON	0.00	570.00
TOTAL CHECK									805.00
9001	123946	11/09/20	4828	NE SCHOOL COUNSELOR	0136020241000	20810	RHS STACY ATHOW	0.00	40.00
9001	123947	11/09/20	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	73.20
9001	123947	11/09/20	830	NEBRASKA AIR FILTER	0180020262000	20430	RPS MAINTENANCE VMA	0.00	89.68
9001	123947	11/09/20	830	NEBRASKA AIR FILTER	0116820262000	20430	RPS MAINTENANCE SEY	0.00	151.24
9001	123947	11/09/20	830	NEBRASKA AIR FILTER	0116620262000	20430	RPS MAINTENANCE MEA	0.00	176.26
9001	123947	11/09/20	830	NEBRASKA AIR FILTER	0126020262000	20430	RPS MAINTENANCE RMS	0.00	177.45
9001	123947	11/09/20	830	NEBRASKA AIR FILTER	0116720262000	20430	RPS MAINTENANCE MOC	0.00	19.25
9001	123947	11/09/20	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	660.36
9001	123947	11/09/20	830	NEBRASKA AIR FILTER	0136020262000	20430	RPS MAINTENANCE RHS	0.00	375.12
9001	123947	11/09/20	830	NEBRASKA AIR FILTER	0116920262000	20430	RPS MAINTENANCE WW	0.00	281.52

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 12
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123947	11/09/20	830	NEBRASKA AIR FILTER	0116320262000	20430	RPS MAINTENANCE BLU	0.00	282.92
TOTAL CHECK									2,287.00
9001	123948	11/09/20	6370	NEBRASKA DEPARTMENT	0180020221000	20262	RALSTON PUBLIC SCHO	0.00	2,707.38
9001	123949	11/09/20	7154	NMLEA	0126020110000	20330	RALSTONMIDDLEMS2021	0.00	200.00
9001	123950	11/09/20	3821	NEBRASKA NOTARY ASS	0136020110000	20610	RPS/RHSNOTARYHS2101	0.00	102.18
9001	123951	11/09/20	7226	NEMAHA LANDSCAPE CO	0136020262000	20430	RPS/RHS TRACK & FIE	0.00	157,832.26
9001	123952	11/09/20	2880	NSEA	0136020241000	20810	RPS/RHS JESSE TVRDY	0.00	651.00
9001	123953	11/09/20	6412	OCCUPATIONAL HEALTH	0180020271000	20340	RPS TRANSPORT. SEEM	0.00	156.50
9001	123955	11/09/20	921	OFFICE DEPOT	0116920110000	20610	WILDEWOOD WW202110	0.00	156.82
9001	123955	11/09/20	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202105	0.00	104.11
9001	123955	11/09/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20211	0.00	182.58
9001	123955	11/09/20	921	OFFICE DEPOT	0136020222000	20610	RALSTON HIGH HS2021	0.00	179.02
9001	123955	11/09/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20211	0.00	136.06
9001	123955	11/09/20	921	OFFICE DEPOT	018002032000	20610	RPS ADMIN CO202103	0.00	91.28
9001	123955	11/09/20	921	OFFICE DEPOT	0116920110000	20610	WILDEWOOD WW202106	0.00	92.83
9001	123955	11/09/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	89.51
9001	123955	11/09/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20211	0.00	87.00
9001	123955	11/09/20	921	OFFICE DEPOT	0116920110000	20610	WILDEWOOD WW202108	0.00	74.15
9001	123955	11/09/20	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202105	0.00	40.69
9001	123955	11/09/20	921	OFFICE DEPOT	0116420120000	20610	RPS STUD/SER SS2021	0.00	42.49
9001	123955	11/09/20	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2021	0.00	42.72
9001	123955	11/09/20	921	OFFICE DEPOT	0126020120000	20610	RPS STUD/SER SS2020	0.00	31.59
9001	123955	11/09/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20211	0.00	28.99
9001	123955	11/09/20	921	OFFICE DEPOT	0116320110000	20610	BLUMFELD BL202115	0.00	51.10
9001	123955	11/09/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	38.22
9001	123955	11/09/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	54.20
9001	123955	11/09/20	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2021	0.00	26.36
9001	123955	11/09/20	921	OFFICE DEPOT	0126020110068	20610	RALSTONMIDDLEMS2021	0.00	18.40
9001	123955	11/09/20	921	OFFICE DEPOT	0116420110000	20610	KARENWESTERN KW2021	0.00	6.52
9001	123955	11/09/20	921	OFFICE DEPOT	0116820110000	20610	SEYMOUR SE202105	0.00	11.78
9001	123955	11/09/20	921	OFFICE DEPOT	0116720110000	20610	MOCKINGBIRD MB20211	0.00	5.99
9001	123955	11/09/20	921	OFFICE DEPOT	0126020110000	20610	RALSTONMIDDLEMS2021	0.00	317.39
TOTAL CHECK									1,909.80
9001	123956	11/09/20	910	O'KEEFE ELEVATOR CO	0136020262000	20730	RPS MAINTENANCE RHS	0.00	835.36
9001	123956	11/09/20	910	O'KEEFE ELEVATOR CO	0116720262000	20730	RPS MAINTENANCE MOC	0.00	215.04
9001	123956	11/09/20	910	O'KEEFE ELEVATOR CO	0126020262000	20730	RPS MAINTENANCE RMS	0.00	219.28
TOTAL CHECK									1,269.68
9001	123957	11/09/20	934	OPC DIRECT	0116320110000	20610	RPS BLUMFELD	0.00	431.75
9001	123957	11/09/20	934	OPC DIRECT	0116420110000	20610	RPS KAREN WESTERN	0.00	431.75
9001	123957	11/09/20	934	OPC DIRECT	0116620110000	20610	RPS MEADOWS	0.00	431.75
9001	123957	11/09/20	934	OPC DIRECT	0116720110000	20610	RPS MOCKINGBIRD	0.00	431.75
9001	123957	11/09/20	934	OPC DIRECT	0116820110000	20610	RPS SEYMOUR	0.00	431.75
9001	123957	11/09/20	934	OPC DIRECT	0116920110000	20610	RPS WILDEWOOD	0.00	431.75

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	DESCRIPTION	SALES TAX	AMOUNT
9001	123957	11/09/20	934	OPC DIRECT	0126020110000	20610	RPS MIDDLE SCHOOL	0.00	431.75
9001	123957	11/09/20	934	OPC DIRECT	0136020110000	20610	RPS HIGH SCHOOL	0.00	431.75
TOTAL CHECK									3,454.00
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	13,569.77
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0126020261000	20622	RPS MIDDLE SCHOOL	0.00	13,729.81
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	31,367.88
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0136020261000	20622	RPS HIGH SCHOOL	0.00	34,459.68
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	4,578.21
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0116620261000	20622	RPS MEADOWS	0.00	4,862.22
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	5,385.06
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0116720261000	20622	RPS MOCKINGBIRD	0.00	5,616.88
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	5,935.67
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0116320261000	20622	RPS BLUMFIELD	0.00	6,721.02
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	3,484.72
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0130020261000	20622	RPS ADMIN/VMAC/CO	0.00	2,028.91
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0130020261000	20622	RPS ADMIN/VMAC/CO	0.00	2,059.54
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	3,786.40
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0116820261000	20622	RPS SEYMOUR	0.00	3,794.44
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	3,884.45
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0116920261000	20622	RPS WILDEWOOD	0.00	4,950.16
9001	123958	11/09/20	936	OMAHA PUBLIC POWER	0116420261000	20622	RPS KAREN WESTERN	0.00	4,953.61
TOTAL CHECK									155,168.43
9001	123959	11/09/20	940	OMAHA WINNELSON	0116620262000	20430	RPS MAINTENANCE MEA	0.00	143.79
9001	123959	11/09/20	940	OMAHA WINNELSON	0116420262000	20430	RPS MAINTENANCE KW	0.00	129.96
9001	123959	11/09/20	940	OMAHA WINNELSON	0116320262000	20430	RPS MAINTENANCE BLU	0.00	-113.77
TOTAL CHECK									159.98
9001	123960	11/09/20	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	145.00
9001	123960	11/09/20	2808	ONE SOURCE	0180020257000	20340	RPS HUMAN RESOURCES	0.00	204.00
TOTAL CHECK									349.00
9001	123961	11/09/20	1915	O'REILLY AUTOMOTIVE	0136020262000	20430	RPS MAINTENANCE RHS	0.00	6.49
9001	123962	11/09/20	954	P & A MANAGEMENT CO	0136020110000	20441	RPS LEASE 7547&7547	0.00	1,200.00
9001	123962	11/09/20	954	P & A MANAGEMENT CO	0136020110000	20441	RPS LEASE 7547&7547	0.00	1,200.00
TOTAL CHECK									2,400.00
9001	123963	11/09/20	7309	PLUMBING SPECIALTIE	0126020261000	20340	RPS MAINTENANCE RMS	0.00	4,953.30
9001	123964	11/09/20	2383	PRAIRIE MECHANICAL	0126020261000	20340	RPS MAINTENANCE RMS	0.00	3,736.82
9001	123964	11/09/20	2383	PRAIRIE MECHANICAL	0136020261000	20340	RPS MAINTENANCE RHS	0.00	6,749.00
TOTAL CHECK									10,485.82
9001	123965	11/09/20	3989	PRIME COMMUNICATION	0126020110000	20734	RPS TECHNOLOGY RMS	0.00	1,112.49
9001	123965	11/09/20	3989	PRIME COMMUNICATION	0116820110000	20734	RPS TECHNOLOGY SEY	0.00	882.49
TOTAL CHECK									1,994.98
9001	123966	11/09/20	7304	PRIME HOME DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	1,976.71
9001	123966	11/09/20	7304	PRIME HOME DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	2,277.32
9001	123966	11/09/20	7304	PRIME HOME DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	4,417.99

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 14
 ACCTPA21

SELECTION CRITERIA: transact_ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123966	11/09/20	7304	PRIME HOME DEVELOPM	0136020120000	20569	RPS STUDENT SERVICE	0.00	4,882.57
TOTAL CHECK								0.00	13,554.59
9001	123967	11/09/20	5682	PRINTING INK	0180020232000	20610	RPS ADMIN/VMAC/CO	0.00	330.00
9001	123968	11/09/20	6146	RAMONA PRICE	0116320115000	20320	BLUMFIELD10/14/20 4	0.00	108.00
9001	123969	11/09/20	6379	THE OMAHA WORLD-HER	0180020257000	20540	RPS HUMAN RESOURCES	0.00	653.76
9001	123970	11/09/20	7312	MOLLY ROSS	0180020271200	20332	REIMBULO/6-10/30/20	0.00	318.78
9001	123971	11/09/20	3821	NEBRASKA NOTARY ASS	0136020110000	20610	RPS/RHSNOTARYHS2101	0.00	102.18
9001	123972	11/09/20	981	RALSTON RECORDER	0180020232000	20610	RPS ADMIN WEDS 52WE	0.00	39.95
9001	123973	11/09/20	7174	RAVE MOBILE SAFETY	0180020251000	20810	RPS NOV01.20-OCT31,	0.00	10,400.00
9001	123974	11/09/20	5457	RMS VISUAL DESIGN	0136020110094	20340	RALSTON HIGH HS2021	0.00	1,565.00
9001	123975	11/09/20	3545	ROCHESTER MIDLAND C	0116420261000	20340	RPS MAINTENANCE KW	0.00	125.00
9001	123975	11/09/20	3545	ROCHESTER MIDLAND C	0116720261000	20340	RPS MAINTENANCE MOC	0.00	125.00
9001	123975	11/09/20	3545	ROCHESTER MIDLAND C	0116820261000	20340	RPS MAINTENANCE SEY	0.00	125.00
9001	123975	11/09/20	3545	ROCHESTER MIDLAND C	0126020261000	20340	RPS MAINTENANCE RMS	0.00	125.00
9001	123975	11/09/20	3545	ROCHESTER MIDLAND C	0136020261000	20340	RPS MAINTENANCE RHS	0.00	125.00
9001	123975	11/09/20	3545	ROCHESTER MIDLAND C	0116420261000	20340	RPS MAINTENANCE KW	0.00	125.00
9001	123975	11/09/20	3545	ROCHESTER MIDLAND C	0116720261000	20340	RPS MAINTENANCE MOC	0.00	125.00
9001	123975	11/09/20	3545	ROCHESTER MIDLAND C	0116820261000	20340	RPS MAINTENANCE SEY	0.00	125.00
9001	123975	11/09/20	3545	ROCHESTER MIDLAND C	0126020261000	20340	RPS MAINTENANCE RMS	0.00	125.00
9001	123975	11/09/20	3545	ROCHESTER MIDLAND C	0136020261000	20340	RPS MAINTENANCE RHS	0.00	125.00
TOTAL CHECK								0.00	1,250.00
9001	123976	11/09/20	6905	ROSETTA STONE LTD	0136020692500	20320	RPS ELL DEPT. RHS	0.00	687.50
9001	123977	11/09/20	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2021	0.00	25.00
9001	123977	11/09/20	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2021	0.00	60.00
9001	123977	11/09/20	4913	SCHMITT MUSIC	0136020110094	20610	RALSTON HIGH HS2101	0.00	517.05
TOTAL CHECK								0.00	602.05
9001	123978	11/09/20	2309	SCHOOL NURSE SUPPLY	0116920213000	20610	WILDEWOOD WW202108	0.00	162.62
9001	123979	11/09/20	1111	SCHOOL SPECIALTY	0116320110000	20610	BLUMFIELD BL2020114	0.00	56.83
9001	123979	11/09/20	1111	SCHOOL SPECIALTY	0116320110000	20610	BLUMFIELD BL202080	0.00	23.38
9001	123979	11/09/20	1111	SCHOOL SPECIALTY	0116820110000	20610	SEYMOUR SE202045	0.00	11.17
TOTAL CHECK								0.00	91.38
9001	123980	11/09/20	7067	SHELL FLEET PLUS	0180020271000	20626	RPS TRANSPORTATION	0.00	61.79
9001	123981	11/09/20	1365	SIGNIT	0180020340000	20610	RPS CURRICULUM MOCK	0.00	942.00
9001	123983	11/09/20	7185	SORENSEN COMMUNICAT	0116420110000	20330	RPS STUDENT SERVICE	0.00	93.75
9001	123983	11/09/20	7185	SORENSEN COMMUNICAT	0126020110000	20330	RPS STUDENT SERVICE	0.00	93.75
9001	123983	11/09/20	7185	SORENSEN COMMUNICAT	0126020110000	20330	RPS STUDENT SERVICE	0.00	93.75

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 15
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
TOTAL CHECK								0.00	281.25
9001	123984	11/09/20	5589	SPECTRUM PAINT	0116920262000	20430	RPS MAINTENANCE WW	0.00	119.85
9001	123984	11/09/20	5589	SPECTRUM PAINT	0116920262000	20430	RPS MAINTENANCE WW	0.00	79.90
9001	123984	11/09/20	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	57.88
9001	123984	11/09/20	5589	SPECTRUM PAINT	0116420262000	20430	RPS MAINTENANCE KW	0.00	54.71
9001	123984	11/09/20	5589	SPECTRUM PAINT	0116920262000	20430	RPS MAINTENANCE WW	0.00	158.04
9001	123984	11/09/20	5589	SPECTRUM PAINT	0136020262000	20430	RPS MAINTENANCE RHS	0.00	34.95
TOTAL CHECK								0.00	505.13
9001	123985	11/09/20	7140	SUBURBAN NEWSPAPERS	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	237.22
9001	123985	11/09/20	7140	SUBURBAN NEWSPAPERS	0180020232000	20540	RPS ADMIN/BOE LEGAL	0.00	12.43
9001	123985	11/09/20	7140	SUBURBAN NEWSPAPERS	0180020249000	20320	RPS STUDENT SERVICE	0.00	16.12
TOTAL CHECK								0.00	265.77
9001	123986	11/09/20	7308	TERRY HUGHES TREE S	0116820261000	20340	RPS MAINTENANCE SEY	0.00	1,500.00
9001	123987	11/09/20	2051	TRANE	0180020262000	20730	RPS MAINTENANCE VMA	0.00	26.34
9001	123988	11/09/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,796.94
9001	123988	11/09/20	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	808.54
9001	123988	11/09/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	644.00
9001	123988	11/09/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-644.00
9001	123988	11/09/20	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	-808.54
9001	123988	11/09/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-1,796.94
TOTAL CHECK								0.00	0.00
9001	123990	11/09/20	5771	UNITE PRIVATE NETWO	0180020258000	20382	RPS TECHNOLOGY DW	0.00	416.04
9001	123990	11/09/20	5771	UNITE PRIVATE NETWO	0180020258000	20382	RPS TECHNOLOGY DW	0.00	416.04
TOTAL CHECK								0.00	832.08
9001	123991	11/09/20	1257	VAUGHN ELECTRIC	0136020262000	20730	RPS MAINTENANCE RHS	0.00	584.50
9001	123992	11/09/20	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOT SPOTS (25)	0.00	1,000.25
9001	123992	11/09/20	4832	VERIZON WIRELESS	0180020271200	20530	RPS TRANSPORTATION	0.00	460.44
9001	123992	11/09/20	4832	VERIZON WIRELESS	0180020271000	20530	RPS TRANSPORTATION	0.00	102.32
9001	123992	11/09/20	4832	VERIZON WIRELESS	0180020251000	20610	RPS HOT SPOTS MAN&L	0.00	89.78
TOTAL CHECK								0.00	1,632.79
9001	123993	11/09/20	6317	VISION SERVICE PLAN 01		9409	RPS NOVEMBER 2020 P	0.00	3,144.84
9001	123993	11/09/20	6317	VISION SERVICE PLAN 01		9409	RPS NOVEMBER 2020 P	0.00	18.87
TOTAL CHECK								0.00	3,163.71
9001	123994	11/09/20	1268	VOSS LIGHTING	0116320262000	20430	RPS MAINTENANCE BLU	0.00	41.33
9001	123994	11/09/20	1268	VOSS LIGHTING	0116420262000	20430	RPS MAINTENANCE KW	0.00	41.33
9001	123994	11/09/20	1268	VOSS LIGHTING	0116620262000	20430	RPS MAINTENANCE MEA	0.00	41.33
9001	123994	11/09/20	1268	VOSS LIGHTING	0116820262000	20430	RPS MAINTENANCE SEY	0.00	41.33
9001	123994	11/09/20	1268	VOSS LIGHTING	0116920262000	20430	RPS MAINTENANCE WW	0.00	41.33
9001	123994	11/09/20	1268	VOSS LIGHTING	0180020262000	20430	RPS MAINTENANCE VMA	0.00	41.33
9001	123994	11/09/20	1268	VOSS LIGHTING	0126020262000	20430	RPS MAINTENANCE RMS	0.00	41.34
9001	123994	11/09/20	1268	VOSS LIGHTING	0136020262000	20430	RPS MAINTENANCE RHS	0.00	41.34
9001	123994	11/09/20	1268	VOSS LIGHTING	0116720262000	20430	RPS MAINTENANCE MOC	0.00	41.34

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123994	11/09/20	1268	VOSS LIGHTING	0116820262000	20430	RPS MAINTENANCE SEY	0.00	136.80
9001	123994	11/09/20	1268	VOSS LIGHTING	0116820262000	20430	RPS MAINTENANCE SEY	0.00	139.80
TOTAL CHECK									648.60
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	194.40
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	126.01
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS WILDEWOOD	0.00	126.01
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS SEYMOUR	0.00	195.31
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	485.34
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MEADOWS	0.00	486.70
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	269.34
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS KAREN WESTERN	0.00	270.25
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	304.11
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	402.50
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MOCKINGBIRD	0.00	404.32
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	68.00
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS ADMIN/VMAC/CO	0.00	68.00
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	825.05
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS BLUMFIELD	0.00	585.96
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	602.89
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS MIDDLE SCHOOL	0.00	602.89
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	1,892.29
9001	123995	11/09/20	2406	WASTE MANAGEMENT OF	0180020261000	20629	RPS HIGH SCHOOL	0.00	1,894.11
TOTAL CHECK									9,803.48
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	749.72
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS ADMIN/VMAC/CO	0.00	749.72
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	752.47
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS HIGH SCHOOL	0.00	752.47
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	219.58
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MIDDLE SCHOOL	0.00	219.58
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	60.62
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	60.62
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	60.62
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	60.62
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	60.62
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS BLUMFIELD	0.00	60.62
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS KAREN WESTERN	0.00	60.62
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MOCKINGBIRD	0.00	60.62
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS SEYMOUR	0.00	60.62
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS WILDEWOOD	0.00	60.62
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	60.63
9001	123996	11/09/20	5925	WELLS FARGO FINANCI	0180020253000	20442	RPS MEADOWS	0.00	60.63
TOTAL CHECK									4,171.00
9001	123997	11/09/20	6719	WESTLAKE ACE HARDWA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	61.05
9001	123997	11/09/20	6719	WESTLAKE ACE HARDWA	0180020262000	20610	RPS MAINTENANCE VMA	0.00	19.98
9001	123997	11/09/20	6719	WESTLAKE ACE HARDWA	0136020262000	20730	RPS MAINTENANCE RHS	0.00	25.99
9001	123997	11/09/20	6719	WESTLAKE ACE HARDWA	0136020262000	20610	RPS MAINTENANCE RHS	0.00	32.98
9001	123997	11/09/20	6719	WESTLAKE ACE HARDWA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	79.28
9001	123997	11/09/20	6719	WESTLAKE ACE HARDWA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	9.99
9001	123997	11/09/20	6719	WESTLAKE ACE HARDWA	0136020262000	20610	RPS MAINTENANCE RHS	0.00	11.98

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

SELECTION CRITERIA: transact.ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123997	11/09/20	6719	WESTLAKE ACE HARDWA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	13.97
9001	123997	11/09/20	6719	WESTLAKE ACE HARDWA	0136020262000	20430	RPS MAINTENANCE RHS	0.00	14.99
9001	123997	11/09/20	6719	WESTLAKE ACE HARDWA	0180020262000	20430	RPS MAINTENANCE VMA	0.00	15.18
TOTAL CHECK									285.39
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0126020261000	20340	RPS MAINTENANCE RMS	0.00	50.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0136020261000	20340	RPS MAINTENANCE RHS	0.00	50.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0126020262000	20352	RPS MAINTENANCE RMS	0.00	50.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0136020262000	20352	RPS MAINTENANCE RHS	0.00	50.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0180020261000	20340	RPS MAINTENANCE VMA	0.00	60.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0180020262000	20352	RPS MAINTENANCE VMA	0.00	60.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0116320262000	20352	RPS MAINTENANCE BLU	0.00	40.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0116420262000	20352	RPS MAINTENANCE KW	0.00	40.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0116620262000	20352	RPS MAINTENANCE MEA	0.00	40.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0116720262000	20352	RPS MAINTENANCE MOC	0.00	40.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0116820262000	20352	RPS MAINTENANCE SEY	0.00	40.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0116920262000	20352	RPS MAINTENANCE WWQ	0.00	40.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0126020261000	20340	RPS MAINTENANCE RMS	0.00	40.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0116320261000	20340	RPS MAINTENANCE BLU	0.00	40.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0116420261000	20340	RPS MAINTENANCE KW	0.00	40.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0116620261000	20340	RPS MAINTENANCE MEA	0.00	40.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0116720261000	20340	RPS MAINTENANCE MOC	0.00	40.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0116820261000	20340	RPS MAINTENANCE SEY	0.00	40.00
9001	123998	11/09/20	6491	WHAT'S BUGGIN' YA	0116920261000	20340	RPS MAINTENANCE WW	0.00	40.00
TOTAL CHECK									840.00
9001	123999	11/09/20	6229	WORK FIT INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	65.00
9001	123999	11/09/20	6229	WORK FIT INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	65.00
9001	123999	11/09/20	6229	WORK FIT INC	0180020257000	20340	RPS HUMAN RESOURCES	0.00	65.00
TOTAL CHECK									195.00
9001	124000	11/09/20	5026	ZIMCO SUPPLY COMPAN	0136020262000	20430	RPS MAINTENANCE RHS	0.00	195.00
9001	124001	11/09/20	6866	ZTRIP NE	0180020271200	20510	RPS TRANSPORTATON S	0.00	1,582.58
9001	124003	11/09/20	6971	MARCI CARROLL	0180020221000	20212	REIMBURSED 2/20/202	0.00	250.00
9001	124004	11/09/20	6985	EUNISES CASILLAS	0180020340000	20330	REIMBURS10/12-21/20	0.00	8.84
9001	124004	11/09/20	6985	EUNISES CASILLAS	0180020340000	20330	REIMBURS6/7-9/14/20	0.00	10.45
TOTAL CHECK									19.29
9001	124005	11/09/20	5729	SARA BUSH	0116320120000	20333	REIMBURS/11-9/30/20	0.00	25.20
9001	124005	11/09/20	5729	SARA BUSH	0116820120000	20333	REIMBURS/11-9/30/20	0.00	25.20
TOTAL CHECK									50.40
9001	124006	11/09/20	252	PATRICK E FLINN	0180020262000	20210	REIMBURSED 9/28/202	0.00	75.00
9001	124007	11/09/20	5876	GINA R. YOWELL	0116420620000	20333	REIMBURSED9/1-30/20	0.00	6.79
9001	124007	11/09/20	5876	GINA R. YOWELL	0116320620000	20333	REIMBURSED9/1-30/20	0.00	14.26
9001	124007	11/09/20	5876	GINA R. YOWELL	0116720620000	20333	REIMBURSED9/1-30/20	0.00	14.26
9001	124007	11/09/20	5876	GINA R. YOWELL	0116620620000	20333	REIMBURSED9/1-30/20	0.00	12.90
9001	124007	11/09/20	5876	GINA R. YOWELL	0116920620000	20333	REIMBURSED9/1-30/20	0.00	10.67

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 18
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124007	11/09/20	5876	GINA R. YOWELL	0116820620000	20333	REIMBURSED9/1-30/20	0.00	8.83
TOTAL CHECK									67.91
9001	124008	11/09/20	6164	JOSHUA C WILKEN	0136020241000	20333	REIMBURS9/1-10/9/20	0.00	66.80
9001	124009	11/09/20	7017	MARISOL LEDESMA	0136020115000	20333	REIMBURS2/21-3/4/20	0.00	14.01
9001	124009	11/09/20	7017	MARISOL LEDESMA	0136020115000	20333	REIMBUS/26-10/14/20	0.00	27.44
TOTAL CHECK									41.45
9001	124010	11/09/20	4695	LINDSAY KELLY	0116920110000	20330	RPS CADRE LUNCH M&G	0.00	35.35
9001	124010	11/09/20	4695	LINDSAY KELLY	0116320110000	20330	RPS CADRE LUNCH M&G	0.00	35.36
TOTAL CHECK									70.71
9001	124011	11/09/20	4286	MARK ADLER	0180020232000	20333	REIMBUS/20-10/16/20	0.00	838.93
9001	124015	11/09/20	6968	ELIZABETH R SCHOOLE	0116820213000	20333	REIMBURS9/16-10/20/	0.00	9.62
9001	124015	11/09/20	6968	ELIZABETH R SCHOOLE	0136020213000	20333	REIMBURS9/16-10/20/	0.00	46.93
9001	124015	11/09/20	6968	ELIZABETH R SCHOOLE	0116720213000	20333	REIMBURS9/16-10/20/	0.00	15.89
9001	124015	11/09/20	6968	ELIZABETH R SCHOOLE	0116520213000	20333	REIMBURS9/16-10/20/	0.00	16.76
9001	124015	11/09/20	6968	ELIZABETH R SCHOOLE	0126020213000	20333	REIMBURS9/16-10/20/	0.00	20.55
9001	124015	11/09/20	6968	ELIZABETH R SCHOOLE	0116420213000	20333	REIMBURS9/16-10/20/	0.00	8.74
9001	124015	11/09/20	6968	ELIZABETH R SCHOOLE	0116920213000	20333	REIMBURS9/16-10/20/	0.00	13.26
9001	124015	11/09/20	6968	ELIZABETH R SCHOOLE	0116620213000	20333	REIMBURS9/16-10/20/	0.00	13.99
TOTAL CHECK									145.74
9001	124016	11/09/20	6935	SAMANTHA E SERVELLO	0136020110000	20251	REIMBURSED 6 HOURS	0.00	1,560.00
9001	124020	11/09/20	6779	KATHY S TURCO	0116320212000	20320	WW/BLUM REG. NSC CO	0.00	99.00
9001	124021	11/09/20	6509	JESSE N TVRDY	0136020241000	20333	REIMBURS8/20-10/20/	0.00	431.25
9001	124022	11/09/20	6520	ERICA G ZIEMER	0126020110000	20251	REIMBURSED 3 HOURS	0.00	996.00
9001	124026	11/09/20	1474	HEARTLAND FOUNDATIO	0116420120000	20569	RPS STUDENT SERVICE	0.00	3,885.00
9001	124026	11/09/20	1474	HEARTLAND FOUNDATIO	0116720120000	20569	RPS STUDENT SERVICE	0.00	7,770.00
9001	124026	11/09/20	1474	HEARTLAND FOUNDATIO	0136020120000	20569	RPS STUDENT SERVICE	0.00	7,770.00
TOTAL CHECK									19,425.00
9001	124027	11/09/20	6111	LARSON SPEECH & LAN	0116820641200	20320	RPS STUDENT SERVICE	0.00	655.43
9001	124027	11/09/20	6111	LARSON SPEECH & LAN	0116420641200	20320	RPS STUDENT SERVICE	0.00	594.62
9001	124027	11/09/20	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	905.44
9001	124027	11/09/20	6111	LARSON SPEECH & LAN	0116620641200	20320	RPS STUDENT SERVICE	0.00	959.50
9001	124027	11/09/20	6111	LARSON SPEECH & LAN	0116720641200	20320	RPS STUDENT SERVICE	0.00	1,087.88
9001	124027	11/09/20	6111	LARSON SPEECH & LAN	0116320641200	20320	RPS STUDENT SERVICE	0.00	1,148.69
9001	124027	11/09/20	6111	LARSON SPEECH & LAN	0126020641200	20320	RPS STUDENT SERVICE	0.00	1,405.44
TOTAL CHECK									6,757.00
9001	124028	11/09/20	5926	MENARDS	0136020262000	20430	RPS MAINTNENANCE RH	0.00	3.68
9001	124029	11/09/20	1915	O'REILLY AUTOMOTIVE	0180020271200	20430	RPS TRANSPORTATION	0.00	15.99
9001	124029	11/09/20	1915	O'REILLY AUTOMOTIVE	0180020271000	20430	RPS TRANSPORTATION	0.00	21.98
9001	124029	11/09/20	1915	O'REILLY AUTOMOTIVE	0180020162000	20430	RPS MAINTENANCE VMA	0.00	36.69

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 19
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 01 - GENERAL FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	124029	11/09/20	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE VMA	0.00	37.89
9001	124029	11/09/20	1915	O'REILLY AUTOMOTIVE	0180020262000	20430	RPS MAINTENANCE VMA	0.00	62.46
9001	124029	11/09/20	1915	O'REILLY AUTOMOTIVE	0180020271000	20430	RPS TRANSPORTATION	0.00	30.94
9001	124029	11/09/20	1915	O'REILLY AUTOMOTIVE	0180020262000	20610	RPS MAINTENANCE VMA	0.00	2.99
TOTAL CHECK									259.14
9001	124030	11/09/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	644.00
9001	124030	11/09/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	-644.00
9001	124030	11/09/20	6034	TRUCK CENTER COMPAN	0180020271000	20430	RPS TRANSPORTATION	0.00	808.54
9001	124030	11/09/20	6034	TRUCK CENTER COMPAN	0180020271200	20430	RPS TRANSPORTATION	0.00	1,796.94
TOTAL CHECK									2,605.48
9001	124031	11/09/20	1268	VOSS LIGHTING	0180020262000	20430	RPS MAINTENANCE VMA	0.00	148.20
9001	124032	11/09/20	6866	ZTRIP NE	0180020271200	20510	RPS TRANSPORTATION	0.00	1,541.84
9001	124033	11/09/20	43	ACTION BATTERIES UN	0126020261000	20340	RPS CUSTODIAL RMS	0.00	464.90
9001	124033	11/09/20	43	ACTION BATTERIES UN	0180020262000	20430	RPS MAINTENANCE VMA	0.00	71.36
9001	124033	11/09/20	43	ACTION BATTERIES UN	0180020262000	20430	RPS MAINTENANCE VMA	0.00	112.71
TOTAL CHECK									648.97
9001	124034	11/09/20	7000	CINTAS CORPORATION	01800206996	20420	RPS CUSTODIAL RMS	0.00	115.94
9001	124035	11/09/20	5926	MENARDS	0126020262000	20610	RPS MAINTENANCE RMS	0.00	19.61
9001	124036	11/09/20	7313	PEAR DECK, INC	0136020110000	20330	RALSTON HIGH HS2101	0.00	2,751.00
9001	124037	11/09/20	5026	ZIMCO SUPPLY COMPAN	0136020262000	20610	RPS MAINTENANCE RHS	0.00	295.00
9001	124037	11/09/20	5026	ZIMCO SUPPLY COMPAN	0136020262000	20610	RPS MAINTENANCE RHS	0.00	315.00
TOTAL CHECK									610.00
TOTAL CASH ACCOUNT								0.00	782,760.66
TOTAL FUND								0.00	782,760.66

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 20
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 06 - FOOD SERVICE

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123884	11/09/20	7307	DIANE DILSAVER	0636020310000	20610	REIMBURSED BALANCE	0.00	45.75
9001	123889	11/09/20	7310	NATHAN DANZE	0626020310000	20610	REIMBURSED BALANCE	0.00	117.05
9001	123912	11/09/20	7311	KRISTIN GOERINGER	0616620310000	20610	REIMBURSED BALANCE	0.00	61.55
9001	123915	11/09/20	7306	ANN MARIE KUDLACZ	0636020310000	20610	REIMBURSED BALANCE	0.00	54.60
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	14,344.41
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	1,862.35
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	2,070.59
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0616420310000	20340	RPS FOOD SERVICES	0.00	2,672.87
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	2,854.90
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0616820310000	20340	RPS FOOD SERVICES	0.00	2,940.16
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	3,011.77
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	3,419.61
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	3,607.85
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0616920310000	20340	RPS FOOD SERVICES	0.00	4,053.86
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0616620310000	20340	RPS FOOD SERVICES	0.00	4,276.59
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	4,423.53
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0616720310000	20340	RPS FOOD SERVICES	0.00	4,855.72
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0616320310000	20340	RPS FOOD SERVICES	0.00	5,123.00
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0626020310000	20340	RPS FOOD SERVICES	0.00	6,281.25
9001	123982	11/09/20	5077	SODEXO, INC & AFFIL	0636020310000	20340	RPS FOOD SERVICES	0.00	10,101.97
TOTAL CHECK								0.00	75,920.43
9001	123992	11/09/20	4832	VERIZON WIRELESS	0680020310000	20530	RPS FOOD SERVICE 1	0.00	64.28
TOTAL CASH ACCOUNT								0.00	76,283.76
TOTAL FUND								0.00	76,283.76

EFINANCE - POWERSCHOOL
DATE: 11/05/2020
TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
CHECK REGISTER - BY FUND

PAGE NUMBER: 21
ACCTPA21

SELECTION CRITERIA: transact.ck_date='20201109 00:00:00.000'
ACCOUNTING PERIOD: 3/21

FUND - 08 - SPECIAL BUILDING

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123914	11/09/20	4768	LAMP RYNEARSON & AS	0880020262000	20450	RPS/RHS TRACK&FIELD	0.00	5,250.00
9001	123929	11/09/20	7226	NEMAHA LANDSCAPE CO	0880020262000	20450	RPS/RHS TRACK & FIE	0.00	100,000.00
9001	123930	11/09/20	7290	PONCA TRIBE OF NEBR	0880020262000	20450	RALSTON PUBLIC SCHO	0.00	47,673.75
TOTAL CASH ACCOUNT								0.00	152,923.75
TOTAL FUND								0.00	152,923.75

EFINANCE - POWERSCHOOL
DATE: 11/05/2020
TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
CHECK REGISTER - BY FUND

PAGE NUMBER: 22
ACCTPA21

SELECTION CRITERIA: transact.ck_date='20201109 00:00:00.000'
ACCOUNTING PERIOD: 3/21

FUND - 09 - QCPUF

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123989	11/09/20	6969	U.S. BANK ST. PAUL	0980020262000	20830	RALSTON PUBLIC SCHO	0.00	20,000.00
TOTAL CASH ACCOUNT								0.00	20,000.00
TOTAL FUND								0.00	20,000.00

EFINANCE - POWERSCHOOL
 DATE: 11/05/2020
 TIME: 14:13:13

RALSTON PUBLIC SCHOOLS
 CHECK REGISTER - BY FUND

PAGE NUMBER: 23
 ACCTPA21

SELECTION CRITERIA: transact.ck_date='20201109 00:00:00.000'
 ACCOUNTING PERIOD: 3/21

FUND - 10 - COOPERATIVE FUND

CASH ACCT	CHECK NO	ISSUE DT	VENDOR	NAME	ORG. KEY	ACCNT	----DESCRIPTION----	SALES TAX	AMOUNT
9001	123923	11/09/20	7131	JUST FOR KIDS, INC.	1080020215100	20320	RPS SUBURBAN SCHOOL	0.00	512.00
9001	124002	11/09/20	4420	AMANDA ELGERT	1080020215100	20333	REIMBURS9/23-10/202	0.00	957.38
9001	124012	11/09/20	3295	DIANE MEYER	1080020215100	20333	REIMBU9/22-10/20/20	0.00	356.41
9001	124013	11/09/20	6350	KIMBERLEE M MILLER	1080020215100	20333	REIMBU9/21-10/14/20	0.00	1,034.71
9001	124014	11/09/20	6965	KELSY NEIL	1080020215100	20333	REIMBU9/21-10/19/20	0.00	461.50
9001	124017	11/09/20	7305	BRIANA SMITH	1080020215100	20333	REIMBURSE9/24-30/20	0.00	12.25
9001	124018	11/09/20	6516	KILEY M THALKEN	1080020215100	20333	REIMBU9/21-10/13/20	0.00	159.16
9001	124019	11/09/20	5094	TIARRA MCGOWAN	1080020215100	20333	REIMBU9/21-10/14/20	0.00	320.22
TOTAL CASH ACCOUNT								0.00	3,813.63
TOTAL FUND								0.00	3,813.63
TOTAL REPORT								0.00	1,035,761.80

**RALSTON PUBLIC SCHOOLS
FINANCIAL REPORT TO THE BOARD OF EDUCATION
POOLED CASH - BANK RECONCILIATION
October 31, 2020**

	09/30/2020 Thru 10/31/2020	09/30/2019 Thru 10/31/2019
Book Balance - Beginning of month	\$4,640,234.37	\$3,679,924.15
Total Receipts	\$1,751,420.90	\$2,440,611.47
Monthly Disbursements	<u>(3,039,494.32)</u>	<u>(3,622,805.20)</u>
Reconciled Book Balance - End of Month	\$3,352,160.95	\$2,497,730.42
Building fund loan	\$0.00	\$0.00
Depreciation fund loan	\$0.00	\$0.00
Transfer to Depreciation	\$0.00	\$0.00
Actual Book Balance - End of Month	\$3,352,160.95	\$2,497,730.42
Bank Balance -Beginning of month	\$5,656,605.28	\$4,548,038.31
Deposits	\$1,825,189.19	\$1,876,387.56
Interest	<u>894.05</u>	<u>1,210.27</u>
Total Receipts	1,826,083.24	1,877,597.83
Total Warrants	<u>(3,593,556.26)</u>	<u>(4,011,821.77)</u>
Bank Balance - End of month	3,889,132.26	2,413,814.37
Outstanding deposits	0.00	0.00
Less Outstanding Checks/Wires	<u>(536,971.31)</u>	<u>(480,301.95)</u>
Reconciled Bank Balance - End of month	\$3,352,160.95	\$1,933,512.42

October 2020

Percent of Year Completed

16.7%

RECEIPTS

ACCOUNT	ANTICIPATED	M-T-D RECEIVED 2020-21	Y-T-D RECEIVED 2020-21	Y-T-D RECEIVED 2019-20	Year To Date %Received	
					2020-21	2019-20
Local District Taxes	\$19,481,802	\$410,916.07	\$1,644,584.03	\$934,924	9.1%	5.2%
Pro-Rata Motor Vehicle Tax	\$30,000	\$5,145.65	\$5,145.65	\$5,547	17.2%	18.5%
Motor Vehicle Tax	\$2,365,735	\$222,816.16	\$479,093.90	\$593,652	18.2%	22.6%
Homestead Exemption Tax	\$250,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition from Individuals	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Tuition (Other Dist)	\$0	\$0.00	\$0.00	\$0	0.0%	0.0%
Interest on Investments	\$6,000	\$894.05	\$2,177.81	\$3,077	21.8%	30.8%
Local License/Police Court	\$36,000	\$940.92	\$4,839.85	\$6,925	12.1%	17.3%
Other Local Revenue	\$8,000	\$0.00	\$0.00	\$0	0.0%	0.0%
County Fines & Licenses	\$70,550	\$4,623.05	\$10,594.14	\$17,107	12.8%	20.6%
State Aid	\$11,164,498	\$1,106,085.00	\$1,106,085.00	\$1,216,096	9.0%	9.9%
Spec Ed Programs	\$2,100,000	\$0.00	\$0.00	\$23,412	0.0%	1.1%
Special Ed Transportation	\$165,000	\$0.00	\$0.00	\$0	0.0%	0.0%
State Apportionment	\$400,000	\$0.00	\$0.00	\$0	0.0%	0.0%
Public Power Dist Sales Tax	\$425,000	\$0.00	\$7.43	\$7	0.0%	0.0%
Cash Reserve	\$1,049,445	\$0.00	\$0.00	\$0	0.0%	0.0%
TOTAL	\$37,552,030	\$1,751,420.90	\$3,252,527.81	\$2,800,747.13	8.9%	7.7%

DISBURSEMENTS

CATEGORY	BUDGET	M-T-D DISBURSED 2020-21	Y-T-D DISBURSED 2020-21	Y-T-D DISBURSED 2019-20	Year To Date % Disbursed	
					2020-21	2019-20
Instructional Services	\$19,104,897	\$1,476,104.02	\$3,037,717.74	\$2,962,337	15.9%	16.1%
Support Services						
Special Education	\$5,655,708	\$386,243.64	\$776,451.01	\$837,830	13.7%	14.7%
Pupil Services	\$1,288,014	\$98,905.69	\$201,018.25	\$209,343	15.6%	16.8%
Staff Services	\$2,170,096	\$166,315.54	\$322,801.03	\$314,257	14.9%	14.7%
General Administration	\$1,016,868	\$59,607.86	\$127,262.65	\$143,446	12.5%	14.8%
School Administration	\$2,308,941	\$191,493.86	\$394,504.41	\$387,627	17.1%	17.7%
Business	\$763,375	\$38,569.85	\$78,394.93	\$73,478	10.3%	9.4%
Operation of Plant	\$3,048,939	\$133,950.23	\$384,787.18	\$512,391	12.6%	17.4%
Maintenance of Plant	\$937,107	\$41,002.50	\$114,893.28	\$159,970	12.3%	17.6%
Pupil Transportation	\$1,258,085	\$55,434.74	\$86,730.99	\$150,312	6.9%	12.1%
TOTAL	\$37,552,030	\$2,647,627.93	\$5,524,561.47	\$5,750,990.21	14.7%	15.8%
REVENUE OVER EXPENSE	(\$0)	(\$896,207)	(\$2,272,034)	(\$2,950,243)	-5.8%	-8.1%

Ralston Schools Building Fund

Oct-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sept	Oct	Oct	Oct
BUILDING FUND	\$138,988.65	\$12,358.83	(15,675.00)	\$135,672.48
NSDLAF	\$20,637.64	\$0.77	-	\$20,638.41
TOTAL	\$159,626.29	\$12,359.60	(15,675.00)	\$156,310.89

RALSTON SCHOOLS BOND FUND

Oct-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sept	Oct	Oct	Oct
BOND FUND	\$5,823,420.23	74,542.05	-	\$5,897,962.28
INVESTED -US Treas Bills	-	-	-	\$0.00
TOTAL	\$5,823,420.23	\$74,542.05	-	\$5,897,962.28

LUNCH PROGRAM INCOME STATEMENT

Oct-20

2020-21 YTD

Revenues:		
Lunch program	\$86,978.17	\$102,661.99
Federal funding	36,591.59	\$36,591.59
Catering income	0.00	\$0.00
Interest	18.11	\$20.26
Grants	0.00	\$0.00
Total Revenues	\$123,587.87	\$139,273.84
Expenses:		
Salaries	\$62,190.88	\$127,267.40
Supplies	0.00	\$35,826.82
Repairs/Equip	0.00	\$8,596.65
Miscellaneous	63.61	\$1,484.50
Total Expenses	\$62,254.49	\$173,175.37
Net Income (Loss)	\$61,333.38	(\$33,901.53)

Ralston Schools Quality Capital Purpose Undertaking Fund
Oct-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sept	Oct	Oct	Oct
QCPU FUND	\$ 465,143.12	\$ 8,183.77	\$ (750.00)	\$ 472,576.89
QCPUF BOND FUND	\$ 2,137,679.17	Sept	\$ -	\$ 2,137,679.17
TOTAL	\$ 2,602,822.29	\$ 8,183.77	\$ (750.00)	\$ 2,610,256.06

Ralston Schools Depreciation Fund
Oct-20

FUND NAME	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sept	Oct	Oct	Oct
Depreciation Fund	\$ 2,423,600.91	\$ 450.35	\$ -	\$ 2,424,051.26
TOTAL	\$2,423,600.91	\$450.35	\$0.00	\$2,424,051.26

RALSTON SCHOOLS ELEMENTARY ACTIVITY FUNDS
31-Oct-20

FUND NAMES	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sept	Oct	Oct	Oct
ACTIVITY FUND/BLUMFIELD	5,406.82	0.00	0.00	\$5,406.82
ACTIVITY FUND/KAREN WESTERN	1,179.68	86.53	0.00	\$1,266.21
ACTIVITY FUND/MEADOWS	7,214.18	0.00	0.00	\$7,214.18
ACTIVITY FUND/MOCKINGBIRD	5,073.58	0.00	0.00	\$5,073.58
ACTIVITY FUND/SEYMOUR	8,365.17	0.00	1,405.64	\$6,959.53
ACTIVITY FUND/WILDEWOOD	742.22	0.00	157.32	\$584.90
ACTIVITY FUND/OFFICE	16,595.86	0.00	92.14	\$16,503.72
ACTIVITY FUND/DEPRECIATION	8,017.37	0.00	0.00	\$8,017.37
INSTRUMENT RENTAL	20.70	0.00	0.00	\$20.70
ACTIVITY FUND/HILLCREST	326.85	0.00	0.00	\$326.85
ACTIVITY FUND/Middle School	23,524.90	0.00	0.00	\$23,524.90
ACTIVITY FUND/PARKING LOT	6,660.00	0.00	0.00	\$6,660.00
HIGH SCHOOL STUDENT FEES	(430.16)	0.00	10,000.00	(\$10,430.16)
MS STUDENT FEES	50.00	0.00	0.00	\$50.00
TOTAL	\$82,747.17	\$86.53	\$11,655.10	\$71,178.60
BANK BALANCE	\$73,949.86			
PLUS OUTSTANDING DEPOSITS	\$0.00			
LESS OUTSTANDING CHECKS	(\$2,771.26)			
TOTAL	\$71,178.60			

RALSTON HIGH SCHOOL ACTIVITY FUND
31-Oct-20

FUND NAME'S	BALANCE	RECEIPTS	DISBURSEMENTS	BALANCE
	Sept	Oct	Oct	Oct
HIGH SCHOOL	231,539.31	646.29	(21,431.11)	210,754.49
TOTAL	\$231,539.31	646.29	(21,431.11)	\$210,754.49
1ST STATE BANK BALANCE	\$ 239,127.25			
Outstanding Checks	\$ (28,372.76)			
TOTAL	\$ 210,754.49			

Ralston High School Activity Fu... Balance Sheet Standard

11/04/20

As of October 31, 2020

Oct 31, '20

ASSETS

Current Assets

Checking/Savings

1000 - Athletic Admin	874.15
1001 - Athletics	55,724.45
1050 - Baseball	1,991.90
1140 - Wrestling	-357.05
1500 - Cheer	-1,475.58
1520 - Homecoming	710.44
1530 - F.C. Athletes	30.12
1535 - Bratfest	0.00
1540 - Dance Team	-99.87
1560 - Activity Tickets	34.51
1571 - Boys Basketball	-945.94
1572 - Cross Country	381.50
1575 - Football	3,333.64
1576 - Girls Basketball	1,127.65
1577 - Golf	537.39
1578 - Volleyball	1,177.47
1579 - Girls Softball	5,726.42
1580 - Swim	2,527.77
1582 - Boys Soccer	1,505.37
1583 - Girls Soccer	4,055.80
1584 - Circle of Friends	160.00
1586 - Boys Track	755.54
1587 - Girls Track	652.18
1588 - Tennis	983.73
2005 - Computer Lab	74.16
2010 - Debate	5,551.34
2015 - Drama	2,362.07
2016 - Drama Travel Club	0.00
2018-Class of 2018	0.00
2020-All School Musical	1,637.89
2027 - Guidance	9,915.98
2028 - Ralston Readers	738.49
2029 - Educators Rising	668.59
2030 - Humanities	0.00
2035-Latino Leaders	181.63

Ralston High School Activity Fu...
Balance Sheet Standard

11/04/20

As of October 31, 2020

	<u>Oct 31, '20</u>
2040 - Instr Music	0.00
2042- Color Guard	-301.37
2060 - Swim School	410.98
2065 - Social Studies Trip	0.00
2075 - Vocal Music	24,620.66
2076 - Dist. Music	0.00
2080 - Work Experience	0.00
2085 - Yearbook	14,334.43
2090 - Material Replacement	0.00
210 - Class of 2010	0.00
211 - Class of 2011	0.00
212 - Class of 2012	0.00
213 - Class of 2013	0.00
214 - Class of 2014	0.00
215 - Spirit Squads	2,868.27
223-Class of 2023	123.65
224-Class of 2024	123.65
218-Class of 2018	0.00
219-Class of 2019	0.00
220-Class of 2020	0.00
221-Class of 2021	209.40
222-Class of 2022	198.65
2500 - HOSA	1,580.04
2509 - Ram Apparel	0.00
2510 - Ram Supply - DO NOT ...	0.00
2511 - Concessions	12,794.09
2515 - FCCLA	621.47
2520 - Industrial Tech	3,065.06
2521 - Skills USA	135.51
2525-Automotive	3,285.77
2530 - Food Pantry	1,078.25
3000 - Scholarships	0.00
3200 - Summer School	0.00
3300 - Boston Trip	0.00
3580 - Vending	0.00
4015 - Green Club	0.00
4059 - Parking Lot	0.00
4085 - HS Office	3,947.35

Ralston High School Activity Fu... Balance Sheet Standard

11/04/20

As of October 31, 2020

	<u>Oct 31, '20</u>
4086 - Homeroom	0.00
4087 - PBiS	0.00
5000 - Baseball Field	0.00
5010 - Football Stadium	0.00
5020 - Soccer Stadium	0.00
5030 - Gym	0.00
5040 - Fitness Center	0.00
505 - Art Club	820.86
5050 - Cafeteria	0.00
5060 - Classroom	0.00
5070 - Swim Pool	0.00
5080 - Facility Usage	36,307.08
510 - Bowling Team	0.00
525 - Autism Grant	0.00
530 - DECA	1,860.52
540 - Quiz Bowl	0.00
550 - French Club	50.53
560 - Key Club	151.83
565 - History Day	0.00
570 - NHS	283.44
580 - Prom	981.86
585 - Science Club	0.00
595 - Spanish Club	284.12
600 - Student Council	251.37
605 - Poetry Festival	0.00
610 - Robotics Club	125.28
Class 2021	0.00
Total Checking/Savings	<u>210,754.49</u>
Accounts Receivable	
Accounts Receivable	0.00
Total Accounts Receivable	<u>0.00</u>
Other Current Assets	
Undeposited Funds	0.00
Total Other Current Assets	<u>0.00</u>

Ralston High School Activity Fu...
Balance Sheet Standard

11/04/20

As of October 31, 2020

	<u>Oct 31, '20</u>
Total Current Assets	210,754.49
Fixed Assets	0.00
Other Assets	0.00
TOTAL ASSETS	<u>210,754.49</u>
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	0.00
Total Accounts Payable	<u>0.00</u>
Credit Cards	0.00
Other Current Liabilities	
Sales Tax Payable	0.00
Total Other Current Liabilities	<u>0.00</u>
Total Current Liabilities	0.00
Long Term Liabilities	0.00
Total Liabilities	<u>0.00</u>
Equity	
Opening Bal Equity	-0.73
Retained Earnings	240,684.11
Net Income	-29,928.89
Total Equity	<u>210,754.49</u>
TOTAL LIABILITIES & EQUITY	<u>210,754.49</u>

Failing Grades Data Tracking

Students with 1 Failing Grade or More																														
2019-2020 Term 1 End Data				8/14/2020			8/21/2020			8/28/2020			9/4/2020			9/11/2020			9/18/2020			9/25/2020			10/2/2020			10/9/2020		
	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students			
7th	27	252	11%	1	244	0%	68	247	28%	57	247	23%	76	247	31%	91	249	37%	73	248	29%	62	248	25%	63	249	25%	60	250	24%
8th	84	222	38%	2	241	1%	52	241	22%	77	242	32%	102	242	42%	130	241	54%	142	242	59%	127	243	52%	117	243	48%	112	243	46%
9th	46	240	19%	37	226	16%	101	227	44%	128	228	56%	133	228	58%	127	228	56%	117	228	51%	117	228	51%	120	228	53%	111	228	49%
10th	41	251	16%	64	237	27%	113	237	48%	125	237	53%	123	237	52%	115	236	49%	111	237	47%	113	238	47%	114	238	48%	102	238	43%
11th	39	257	15%	51	245	21%	100	246	41%	112	246	46%	110	246	45%	111	246	45%	107	246	43%	110	246	45%	105	245	43%	102	245	42%
12th	45	279	16%	49	280	18%	99	280	35%	90	281	32%	93	281	33%	88	277	32%	91	278	33%	90	276	33%	88	276	32%	90	276	33%

Total Failing Grades										
Term 1 End 2019-2020	8/14/2020	8/21/2020	8/28/2020	9/4/2020	9/11/2020	9/18/2020	9/25/2020	10/2/2020	10/9/2020	
Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count
7th	41	1	93	98	135	168	139	140	138	140
8th	178	2	75	128	205	302	370	318	287	268
RMS	219	3	168	226	340	470	509	458	425	408
9th	82	43	172	276	281	269	268	268	251	241
10th	74	84	185	259	259	255	245	256	251	228
11th	67	61	160	226	223	225	222	233	221	212
12th	88	55	152	162	175	172	177	173	176	165
RHS	311	243	669	923	938	921	912	930	899	846

Students with 1 Failing Grade or More																														
2018-2019 Term 1 End Data				8/16/2019			8/23/2019			8/30/2019			9/6/2019			9/13/2019			9/20/2019			9/27/2019			10/4/2019			10/11/2019		
	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students	Count	Total Student Count	Percent of Students
7th	20	226	9%	7	248	3%	77	248	31%	96	249	39%	88	249	35%	58	248	23%	67	249	27%	63	249	25%	47	252	19%	53	251	21%
8th	53	228	23%	15	220	7%	48	220	22%	129	220	59%	140	220	64%	113	221	51%	85	222	38%	105	223	47%	95	222	43%	97	222	44%
9th	27	244	11%	66	236	28%	71	237	30%	64	238	27%	82	238	34%	83	238	35%	78	240	33%	77	240	32%	80	242	33%	85	241	35%
10th	37	255	15%	80	255	31%	91	254	36%	78	253	31%	84	252	33%	80	252	32%	82	252	33%	82	252	33%	76	252	30%	80	251	32%
11th	50	264	19%	56	258	22%	84	257	33%	76	259	29%	85	259	33%	89	258	34%	85	258	33%	77	258	30%	84	259	32%	75	258	29%
12th	47	324	15%	53	287	18%	85	288	30%	89	287	31%	89	285	31%	89	285	31%	97	285	34%	93	285	33%	92	285	32%	87	285	31%

Total Failing Grades										
Term 1 End 2018-2019	8/16/2019	8/23/2019	8/30/2019	9/6/2019	9/13/2019	9/20/2019	9/27/2019	10/4/2019	10/11/2019	
Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count
7th	33	7	151	137	94	98	89	65	84	
8th	102	15	61	212	260	255	187	219	206	214
RMS	135	22	153	363	397	349	285	308	271	298
9th	40	85	101	110	128	129	134	142	158	164
10th	61	100	139	118	137	135	138	147	151	160
11th	87	73	128	119	137	163	159	146	163	152
12th	65	88	149	162	167	161	177	170	183	172
RHS	253	346	517	509	569	588	608	605	655	648



Ralston Public Schools COVID-19 Communications Dashboard



Definitions

Active Cases: The number of confirmed positive cases of students and staff within that building who have not yet been deemed as recovered. Those considered 'Active Cases' are required to **self-isolate**.

Recovered Cases: At least 10 days have passed since symptoms first appeared and have had no fever for at least 24 hours without using fever reducers, and other symptoms have improved.

Quarantined Cases: The number of cases that might have been exposed or in close contact with an individual who has tested positive. This count **DOES NOT** include Active Cases who are required to **self-isolate** due to testing positive.

Cumulative Confirmed Cases: Running total of the confirmed RPS staff/student cases from day-to-day.

**All data recorded beginning August 11, 2020 **

Ralston High School		Ralston Public Schools		Ralston Middle School	
Active	Recovered	Active	Recovered	Active	Recovered
3	5	4	16	0	1
Ralston Elementary Schools (Six Campus Locations)		Quarantined	Cumulative Confirmed	Ralston Schools Foundation and District Office	
Active	Recovered			Active	Recovered
1	7	112	20	0	3
The information in this dashboard is updated regularly with data from RPS and the DCHD.					



Return to Learn Protocol

In response to the COVID-19 pandemic, and with the safety and health of our students, staff, and community as our focus, Ralston Public Schools has outlined the following return to learn protocol for the 2020/2021 school year.

Protocol Overview

Outlined in the chart below are three options or levels for the return to learning for Ralston Public Schools for the 2020-2021 school year. Flexibility between options will be important and will be based upon the current health of the school and our local community. In all cases, the health and safety of our students, staff, and community will remain a priority. Health and safety measures have been established and will be followed within each level. School calendars and daily schedules have been developed for each level of operation. Movement between levels will be driven by the current health of the school and our local community.

Calendar, Time Management, and Learning Environment Considerations

	Calendar, Time Management, and Learning Environment Considerations	Notes
<p>Low Level - Virus</p> <ul style="list-style-type: none"> • <i>Flexibility between levels will be key.</i> • <i>DCHD Green and Yellow</i> 	<ul style="list-style-type: none"> • Start school on time with current daily schedule • Limit large group gatherings when possible • Social distance when possible • Consider the adoption of a flexible calendar to include identified 	<ul style="list-style-type: none"> • Wash hands/focus on Hygiene • Daily symptom check • Random temperature checks • Social distance as much as possible • Remote teaching and learning options for vulnerable populations • Follow established

	<p>make up days in the event of required school closure</p> <ul style="list-style-type: none"> Consider accelerated school calendar options advancing between quarters more quickly 	<p>health and safety measures outlined in the RPS Return to Learn Protocol</p> <ul style="list-style-type: none"> Blended learning options available
<p>Medium Level - Virus</p> <ul style="list-style-type: none"> <i>Flexibility between levels will be key.</i> <i>DCHD Orange</i> 	<ul style="list-style-type: none"> Follow all elements in green as well as items listed below Start school on time based upon adopted calendar De-densify population Adjust daily instructional time at each campus Limit large group gatherings when possible 	<ul style="list-style-type: none"> Follow established health and safety measures outlined in the RPS Return to Learn Protocol A/B Instructional Days or 50% student population Five day week with adjusted instructional time at each campus Blended learning with technology support Remote teaching and learning options for vulnerable populations Consider restricting PE/Choir/Band classes. Limit physical contact in any educational environment
<p>High Level - Virus</p> <ul style="list-style-type: none"> <i>Flexibility between levels will be key.</i> <i>DCHD Red</i> 	<ul style="list-style-type: none"> Discontinue daily attendance and move to remote learning Established daily learning and teacher support schedules 	<ul style="list-style-type: none"> Teaching and learning provided through technology resources Scheduled daily video conference instruction



Health and Safety Measures

	Elementary PK-6	Secondary 7-12
Low Level - Virus	<ul style="list-style-type: none"> • Wash hands/focus on Hygiene • Daily symptom check • Limit large groups when possible • Random temperature checks • Limit visitors to school • Social distance when possible 	<ul style="list-style-type: none"> • Wash hands/focus on Hygiene • Daily symptom check • Limit large groups when possible • Random temperature checks • Limit visitors to school • Social distance when possible
Medium Level - Virus	<ul style="list-style-type: none"> • De-densify population 50% • A/B Days • Lunch/Breakfast in the classroom or limit group size in lunchroom • Wash hands/focus on Hygiene • Daily symptom check • Limit large groups • Random temperature checks • No visitors to school • Social distancing • Stagger arrival and dismissal • Stagger hallway movement • Blended learning with technology support • No out of state travel • Limit in state travel and field trips 	<ul style="list-style-type: none"> • De-densify population 50% • A/B Days • Social distance breakfast and lunch possibly by limiting group size in lunchroom • Wash hands/focus on Hygiene • Daily symptom check • Limit large groups • Random temperature checks • No visitors to school • Social distancing as much as possible • Stagger arrival and dismissal • Stagger hallway movement • Blended learning with technology support • No out of state travel • Limit in state travel • Limit assemblies/pep rallies



		<ul style="list-style-type: none"> • Reconsider athletics/activities at all levels
High Level - Virus	<ul style="list-style-type: none"> • Fully remote learning • Scheduled daily video conference instruction • All students assigned a technology device 	<ul style="list-style-type: none"> • Fully remote learning • Scheduled daily video conference instruction • All students assigned a technology device • Use of Edgenuity for extended credit earning opportunities

Student and Employee Daily Pre-Screening Guide

- Parents screen children at home for temperature, runny nose, cough, and other symptoms.
- Staff screen at home for temperature, runny nose, cough, and other symptoms.
- Students and staff do not report to school if symptomatic, call medical professional

Masks

- Students, staff, and visitors will be required to wear masks while on any campus while school is in session.
- Periodic mask breaks will be conducted when social distancing can be achieved.
- Masks will be expected to be worn in a manner that covers the mouth and nose area.
- Exceptions to wearing a mask could be documented through medical, behavioral, or developmental issues or concerns causing impairment.
- All students and staff will be provided at least two masks per person.
- Students and staff may use personal masks as long as they cover the mouth and nose area.
- Disposal masks will be available at every campus location as needed.



Social Distancing at School

- Social Distancing is defined as creating physical space between individuals.
- Try to stay at least 6 feet (about 2 arms' length) from other people when possible
- Try to limit large group gathering or crowded spaces when possible

Protocol for Cleaning at All Levels--CDC Guidelines will be followed

- Custodians and/or staff are to clean all high touch surfaces including door knobs, restrooms, light switches, classroom sink handles, keyboards, and countertops on a regular basis.
- Toys and shared materials are to be sanitized, cleaning materials are to be kept out of the reach of children
- Children and Staff are to wash their hands before handling any food and after helping students eat
- Students are to wash or sanitize their hands every two hours.

Positive Cases and Response from Douglas County Health Department

- Information will be obtained about a positive case of COVID-19 or a positive assessment of symptoms outlined by the DCHD
- School Nurse will make immediate contact with the DCHD
- School nurse and DCHD will evaluate the situation and begin contact tracing
- School nurse and DCHD officials will establish a plan to address the situation
- School nurse and administration will execute the plan and communicate to all appropriate parties
- Please see the guidance document from DCHD entitled: RPS Exposure Determination



Special Topics and Considerations (DRAFT from Supt. Council)

Topic	High Level - Virus	Medium Level - Virus	Low Level - Virus
Temperature and Symptom Check	<ul style="list-style-type: none"> Students not in attendance. 	<ul style="list-style-type: none"> Students, parents, and staff are asked to do a daily temperature and symptom check before coming to school Please see the pre-screening guide Do not report if symptomatic or with a temperature above 100° F) 	<ul style="list-style-type: none"> Students, parents, and staff are asked to do a daily temperature and symptom check before coming to school Please see the pre-screening guide Do not report if symptomatic or with a temperature above 100° F)
Travel	<ul style="list-style-type: none"> No in state or out of state travel. 	<ul style="list-style-type: none"> No field trips or assemblies Limited in state travel for students and staff with prior administrative approval No out of state student or staff travel without prior administrative approval. 	<ul style="list-style-type: none"> Limited field trips and assemblies permitted with prior administrative approval In state travel permitted for students and staff with prior administrative approval No out of state student or staff travel without prior administrative approval.
Hand Washing Hand Sanitizing	<ul style="list-style-type: none"> Students not in attendance. 	<ul style="list-style-type: none"> Students and staff sanitize their hands upon 	<ul style="list-style-type: none"> Students and staff sanitize their hands upon

		<p>entering the building (i.e.- first classroom a student enters), entering and exiting individual classrooms, entering & exiting cafeteria, and exiting building. (70% alcohol)</p> <ul style="list-style-type: none"> • Staff are responsible for ensuring the sanitizer is utilized for all students upon entering and exiting their classroom 	<p>entering the building (i.e.- first classroom a student enters), entering and exiting individual classrooms, entering & exiting cafeteria, and exiting building. (70% alcohol)</p>
<p>Passing Periods</p>	<ul style="list-style-type: none"> • Students not in attendance. 	<ul style="list-style-type: none"> • Longer or flexible passing periods throughout the day to ensure enough time for touch-surface cleaning protocols to occur. • Staggered passing periods may be necessary 	<ul style="list-style-type: none"> • Longer or flexible passing periods throughout the day to ensure enough time for touch-surface cleaning protocols to occur.
<p>Busing</p>	<ul style="list-style-type: none"> • Students not in attendance. 	<ul style="list-style-type: none"> • Students are assigned seats and wear masks, staff also required to wear masks. • Surfaces are wiped down 	<ul style="list-style-type: none"> • Students are assigned seats and wear masks, staff also required to wear masks.. • Surfaces are wiped down between routes



		<ul style="list-style-type: none"> between routes Staggered routes to limit the number of students on a bus at one time (limited one per seat or 50% capacity) Buses will be “fogged” at the conclusion of the day’s route 	<ul style="list-style-type: none"> **If needed, staggered routes to limit number of students on a bus at one time (% based on Health Department recommendations) Buses will be “fogged” at the conclusion of the day’s route
Cafeteria/Lunch	<ul style="list-style-type: none"> Students not in attendance. 	<ul style="list-style-type: none"> Sanitize hands upon entering cafeteria line Placement of distancing marks on the floor for cafeteria lines. Social distancing when possible. Served or box meals only--no offering bars. Meals may be served in classrooms when necessary Staggered or extended lunch periods as necessary 	<ul style="list-style-type: none"> Sanitize hands upon entering cafeteria line Placement of distancing marks on the floor for cafeteria lines. Social distancing when possible. Served or box meals only--no offering bars. Meals may be served in classrooms when necessary
Entering and Exiting School	<ul style="list-style-type: none"> Students not in attendance. 	<ul style="list-style-type: none"> Social distancing practices will be in place for entering / exiting the building as much as possible Straight will progress to first 	<ul style="list-style-type: none"> Social distancing practices will be in place for entering / exiting the building as much as possible Straight will progress to first



		<ul style="list-style-type: none"> period class Sanitize hands as students enter their first classroom. Staggered arrival and dismissal may be required. 	<ul style="list-style-type: none"> period class Sanitize hands as students enter their first classroom.
Pick-up / Drop Off of Students	<ul style="list-style-type: none"> No students in attendance. 	<ul style="list-style-type: none"> No congregating at entrance or exit area while waiting for students, Social distancing practices should be followed Parents are encouraged to stay in their vehicle during pick-up and drop off 	<ul style="list-style-type: none"> No congregating at entrance or exit area while waiting for students, Social distancing practices should be followed Parents are encouraged to stay in their vehicle during pick-up and drop off
Signage and Communication	<ul style="list-style-type: none"> Students not in attendance. District Communication again on Thursdays every two weeks or when necessary. Page on District website dedicated to virus info. Important information posted on District social media pages. 	<ul style="list-style-type: none"> Signage/protocol: Displayed at entrance, restrooms, cafeteria, media center, computer lab, locker rooms, & hallways. Reminders of healthy habits (handwashing, stay home if exhibiting symptoms, etc.) in school newsletters & social media. 	<ul style="list-style-type: none"> Signage/protocol: Displayed at entrance, restrooms, cafeteria, media center, computer lab, locker rooms, & hallways. Reminders of healthy habits (handwashing, stay home if exhibiting symptoms, etc.) in school newsletters & social media. Handwashing signs in



		<ul style="list-style-type: none"> • Handwashing signs in bathrooms • District level communication on policy/procedures communicated early to families. Review or highlights of certain topics either on social media or directed through Blackboard 	<p>bathrooms</p> <ul style="list-style-type: none"> • District level communication on policy/procedures communicated early to families. Review or highlights of certain topics either on social media or directed through Blackboard
Co/Extra Curricular Activities	<ul style="list-style-type: none"> • Students not in attendance. 	<ul style="list-style-type: none"> • NSAA Guidelines will be followed for all extracurricular activities • RPS health and safety measures and expectations will also apply. • May limit attendance at activities to only immediate family. • Consider intramurals at the middle school level 	<ul style="list-style-type: none"> • NSAA Guidelines will be followed for all extracurricular activities • RPS health and safety measures and expectations will also apply.
Drinking Fountains	<ul style="list-style-type: none"> • Students not in attendance. 	<ul style="list-style-type: none"> • No mouth drinking from fountains • Water bottles are provided by students and families or made available by 	<ul style="list-style-type: none"> • No mouth drinking from fountains • Water bottles are provided by students and families or made available by school building



		school building	
Visitors	<ul style="list-style-type: none"> No outside visitors on campus. 	<ul style="list-style-type: none"> No outside visitors on campus without 	<ul style="list-style-type: none"> Standard district protocols apply Pre screening of

	<ul style="list-style-type: none"> Limited building and campus use. 	<p>an advanced appointment.</p> <ul style="list-style-type: none"> Pre screening of visitors is required. 	<p>visitors is required.</p>
Teacher Breakroom	<ul style="list-style-type: none"> Students and staff not in attendance. 	<ul style="list-style-type: none"> Social distancing when possible Table cleaned before and after use Like groups encouraged 	<ul style="list-style-type: none"> Social distancing when possible Table cleaned before and after use Like groups encouraged
Common Space Use (i.e. hallways, commons, restrooms, cafeteria, playground)	<ul style="list-style-type: none"> Students not in attendance. 	<ul style="list-style-type: none"> Utilization of common space needs to be scheduled to ensure social distancing and proper cleaning Assigned restroom utilization (i.e. by class, locations, grade, etc.) Increase level of cleaning in all common spaces 	<ul style="list-style-type: none"> Utilization of common space needs to be scheduled to ensure social distancing and proper cleaning Assigned restroom utilization (i.e. by class, locations, grade, etc.) Increase level of cleaning in all common spaces
Touch Surface Cleaning	<ul style="list-style-type: none"> Students not in attendance. Deep building cleaning by school staff. 	<ul style="list-style-type: none"> Desks cleaned between each period, (i.e. elementary transition or 45 minute blocks - MS and HS blocks of time between 45 to 90 minutes), 	<ul style="list-style-type: none"> Desks cleaned between each period, (i.e. elementary transition or 45 minute blocks - MS and HS blocks of time between 45 to 90 minutes), restrooms cleaned



		restrooms cleaned during the day and in the evening. (EPA standard)	during the day and in the evening. (EPA standard)
Facility usage by outside organizations	<ul style="list-style-type: none"> No outside facility use. 	<ul style="list-style-type: none"> Daycares that operate in school facilities will follow state DHM guidance (Ex. Tiny and Lil Rams) Limited to no facility use by outside organizations. 	<ul style="list-style-type: none"> Daycares that operate in school facilities will follow state DHM guidance (Ex. Tiny and Lil Rams) Staggered start times for practices, only two coaches and participants will be allowed in the facility



Athletic COVID-19 Contest Protocols

Ralston Public Schools will follow guidance from the Nebraska Schools Activity Association, Nebraska Department of Education, and local public health officials for all extracurricular activities.

Pre-Screening

- Parents will screen their children at home for fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, and diarrhea.
- If symptomatic, students will not report to school/practice/contest and parents will consult a medical professional.
- Temperature checks will be performed by coach/sponsor before students leave for away games. Students with a temperature above 100.4° will not be allowed to participate and should not be allowed to travel to the away site.

Spectators

- Each RPS student athlete in football, volleyball, and softball will be given a game voucher allowing for six (6) family members or close friends to purchase tickets. All six people need to be present when the tickets are purchased. The vouchers are numbered and the number will be crossed off when tickets associated with the particular voucher are purchased. Families will use the game voucher for each home game in the sport in which their student participates. RPS does not host cross country or golf matches. For tennis, RPS is asking only six family members or close friends to attend, and the fans need to social distance around the courts.
- For visiting fans, RPS will use the game roster sent by the opposing team for attendance. Visiting fans will state which player they are related to and will then be allowed to purchase up to six tickets. All fans associated with one specific player should be present when tickets are purchased as that player's name will be crossed off and no other purchases would be allowed under that player's name. We ask only immediate family members or close friends attend the events.
- For outside events a home student section will be allowed with up to 100 students. For inside events a home student section will be allowed with up to 50 students. Students must wear masks at all times and are asked to social distance within the

student section as much as possible. Students are asked to not go on the field or court at any time.

- Media may attend games.
- Social distancing is expected at all times at all venues.
- Family units will sit six-feet apart from non-family members.
- Both indoor and outdoor venues will be marked, indicating which rows of seating are open, and which are prohibited.

Entering Building or Field

- Social distancing practices will be in place.
- Use of designated home and visitor entry and departure points when possible to prevent intermixing of participants and spectators. Ralston Public Schools will send specific information for all visiting teams to their Activities/Athletic Director prior to each athletic event.

Masks

- Players are not expected to wear masks during actual physical competition.
- Players will be encouraged to wear masks while sitting on benches, standing or sitting on the sidelines or in dugouts. Coaches of indoor activities are encouraged to wear masks at all times.
- Masks are expected of any spectator attending activities at inside venues. For outside venues, masks are expected if social distancing is not possible.
- Students in student sections must wear masks at all times.

Hand Washing/Hand Sanitizing

- Players and staff will wash or sanitize their hands upon arrival, during and throughout the contests as is practical.

Cleaning and Disinfecting Surface

- District cleaning procedures will be followed.
- Surfaces will be cleaned and disinfected before and after each competition.

Water Fountains

- Only water bottles will be allowed. No drinking from water fountains.
- Players are to bring their own water bottles.

Officials

- All officials are encouraged to wear masks.
- Social distancing may not be possible in the official's locker room. This will be communicated prior to the contest.
- Social distancing rules are in effect for coach/official interactions.

Training Room

- Ralston Public Schools will communicate training room procedures to visiting schools.
- Signage will be posted indicating training room procedures.
- Masks are to be worn by athletes, coaches, and trainers in the training room.

Social Distancing

- Coaches and players will be asked to practice proper social distancing as much as possible. Visiting teams may not be provided a locker room. Teams should arrive prepared for competition.
- When possible, six-foot social distancing is expected in the locker room.
- Masks are to be worn in the locker room/training room.
- Coaches are responsible for supervision.
- No loitering in locker rooms. A team may have to use the locker room in shifts.

Exiting the Building/Competition Area

- Social distancing should remain in place.
- Spectators and players are expected to leave campus/facility after competitions have finished.

Student Groups

- Marching band may perform at halftime.
- Varsity Cheer and Varsity Dance are both allowed with social distancing. This is for home teams only. Visitor cheer/dance/band are prohibited.
- No Student Section.

Workers

- Workers are to follow internal safety protocols.
- While on duty, ticket takers will be expected to wear masks and gloves when handling money.

Concessions

- Concessions will be offered as conditions permit. Changes to our community's health status may affect the offering of concessions.

Handshaking

- Not permitted. Teams are to leave the competition site as soon as possible.

UPDATED 9/17/2020



Protocolos del Concurso Atlético Durante el COVID-19

Las Escuelas Públicas de Ralston seguirán la guía de la Asociación de Actividades de las Escuelas de Nebraska, el Departamento de Educación de Nebraska, y los funcionarios de salud pública locales para todas las actividades extracurriculares.

Evaluación Previa

- Los padres examinarán a sus estudiantes en casa para detectar fiebre o escalofríos, tos, falta de aire o dificultad para respirar, fatiga, dolores musculares o corporales, dolor de cabeza, nueva pérdida del gusto u olfato, dolor de garganta, congestión o secreción nasal, náuseas o vómitos y diarrea.
- Si es sintomático, los estudiantes no se reportarán a la escuela / práctica / concurso y los padres consultarán a un profesional de medicina.
- El entrenador / patrocinador realizará controles de temperatura antes de que los estudiantes se vayan a los partidos fuera de casa. Los estudiantes con una temperatura por encima de los 100.4 no podrán participar y no se les debe permitir viajar al sitio alejado.

Espectadores

- A cada atleta estudiante de RPS en fútbol, voleibol y softbol se le dará un cupón de juego que permite a seis (6) miembros de la familia o amigos cercanos a comprar entradas. Las seis personas deben estar presentes cuando se compren las entradas. Los cupones están numerados y el número se tachará cuando se compren los boletos asociados con el cupón en particular. Las familias utilizarán el cupón de juego para cada partido en casa en el deporte en el que participa su estudiante. RPS no tenemos partidos de campo traviesa o de golf. Para el tenis, RPS está pidiendo sólo seis miembros de la familia o amigos cercanos asistir, y los aficionados necesitan distancia social alrededor de las canchas.
- Para los aficionados visitantes, RPS usará la lista de los jugadores enviada por el equipo contrario para la asistencia. Los aficionados visitantes indicarán con qué jugador están relacionados y luego se les permitirá comprar hasta seis entradas. Todos los aficionados asociados con un jugador específico deben estar presentes cuando se compren las entradas, ya que el nombre de ese jugador será tachado y no se permitirían otras compras bajo el nombre de ese jugador. Pedimos que solo asistan a los eventos familiares inmediatos o amigos cercanos.

- Para eventos externos se permitirá una sección de estudiantes en casa con hasta 100 estudiantes. Para eventos internos se permitirá una sección de estudiantes en casa con hasta 50 estudiantes. Los estudiantes deben usar máscaras (cubre bocas) en todo momento y se les pide el distanciamiento social dentro de la sección de estudiantes tanto como sea posible. Se pide a los estudiantes que no vayan al campo o a la cancha en ningún momento.
- Los medios de comunicación pueden asistir a los juegos.
- Se espera el distanciamiento social en todo momento en todos los lugares.
- Las unidades familiares se sentarán a 6 pies de distancia de los miembros que no sean familiares.
- Se marcarán tanto los lugares interiores como los exteriores, indicando qué filas de asientos están abiertas y cuáles están prohibidas.

Entrando al Edificio o al Campo del Juego

- Se implementarán prácticas de distanciamiento social.
- Uso de puntos de entrada y salida designados para los de nuestra escuela y visitantes cuando sea posible para evitar la mezcla de participantes y espectadores. Las Escuelas Públicas de Ralston enviarán información específica para todos los equipos visitantes a su Director de Actividades / Deportes antes de cada evento deportivo.

Máscaras (Cubre bocas)

- No se espera que los jugadores usen máscaras (cubre bocas) durante la competencia física real.
- Se alentará a los jugadores a que usen máscaras (cubre bocas) mientras estén sentados en los bancos, de pie o sentados al margen o en las casetas. Se les pide a los entrenadores de actividades de adentro a que usen máscaras (cubre bocas) en todo momento.
- Uso de máscaras (cubre bocas) se esperan de cualquier espectador que asista a las actividades en los lugares interiores. Para los lugares al aire libre, se espera que usen máscaras (cubre bocas) si no es posible el distanciamiento social.
- Los estudiantes en las secciones de los estudiantes deben usar máscaras (cubre bocas) en todo momento.

Lavado de Manos / Desinfección de Manos

- Los jugadores y el personal se lavarán o desinfectarán las manos al llegar, durante y entre el tiempo de los concursos, según sea práctico.

Limpieza y Desinfección de Superficies

- Se seguirán los procedimientos de limpieza del Distrito.
- Las superficies se limpiarán y desinfectarán antes y después de cada competición.

Fuentes de Agua

- Solo se permitirán botellas de agua. No pueden beber de las fuentes de agua.
- Los jugadores deben traer sus propias botellas de agua.

Oficiales

- Se alienta a todos los oficiales a usar máscaras (cubre bocas).
- Es posible que el distanciamiento social no sea posible en el vestuario de los oficiales. Esto se comunicará antes del concurso.
- Las reglas de distanciamiento social están vigentes para las interacciones entre el entrenador y el oficial.

Salón de Entrenamiento

- Las Escuelas Públicas de Ralston comunicarán los procedimientos del salón de entrenamiento a las escuelas visitantes.
- Se colocarán carteles indicando los procedimientos del salón de entrenamiento.
- Los atletas, entrenadores y personal deben usar máscaras (cubre bocas) en el salón de entrenamiento.

Distanciamiento Social

- Se les pedirá a los entrenadores y jugadores que practiquen el distanciamiento social adecuado tanto como sea posible. A los equipos visitantes no se les puede proporcionar un vestuario. Los equipos deben llegar preparados para la competencia.
- Cuando sea posible, se espera un distanciamiento social de seis pies en el vestuario.
- Las máscaras (cubre bocas) se deben usar en el vestuario / salón de entrenamiento.
- Los entrenadores son responsables de la supervisión.
- Ninguna holgazanería en los vestuarios, ya que un equipo necesitará usar el vestuario en turnos.

Salida del Edificio / Área de Competencia

- El distanciamiento social debe permanecer en su lugar.
- Se espera que los espectadores y los jugadores salgan del campus / instalación después de que las competencias hayan terminado.

Grupos de Estudiantes

- La banda de marcha puede tocar durante el descanso.
- Varsity Cheer y Varsity Dance están permitidos con distanciamiento social. Esto es solo para el equipo local, está prohibido el cheer / dance / banda de los visitantes.
- No habrá una sección de estudiantes

Trabajadores

- Los trabajadores deben seguir los protocolos de seguridad internos.
- Mientras están de servicio, se espera que los tomadores de boletos usen máscaras (cubre bocas) y guantes cuando tomen el dinero.

Puestos Alimentarios

- Los puestos de comida se ofrecerán como lo permitan las condiciones. Los cambios en el estado de salud de nuestra comunidad pueden afectar la oferta de los puestos.

Apretón de Manos

- No será permitido. Los equipos deben salir del lugar de la competencia lo antes posible.

ACTUALIZADO 17/09/2020



9-12 Student in Quarantine: Academic Procedures for Staff

Overview

If a student is in quarantine, we will be providing students the opportunity to stay current on learning that is occurring in the classroom through a webinar-like experience. This option is a short term way to navigate students falling behind in quarantine and alleviate the burden on teachers and students in trying to catch up. It is not intended to be a method to engage students at home fully into the classroom experience.

Before Class

- The teacher would share with the student a Zoom link to provide them the option to listen to the class when quarantined as well as the information sheet on what to expect when distance learning during quarantine.
- The teacher should continue to share assignments on Google Classroom like normal.
- Charge bluetooth microphone.
- Pair bluetooth microphone with computer before initial use (see bluetooth directions on how to pair a device).

During Class

- Students would Zoom in for their assigned class and the teacher would have access to a bluetooth microphone so the student could hear if the teacher is moving around the classroom.
- The Zoom would either display the presentation or the whiteboard.
- The student would listen to the content similar to how one would listen to an audio-recording.
- The teacher should mute students learning from home and turn off their video.
- The Zoom screen of students quarantined should not be projected.

After Class

- The student who is quarantined is expected to reach out to staff if they have questions or need follow-up support.



9-12 Student in Quarantine: Academic Procedures for Staff

A Few Notes

- If a student is sick and cannot engage in this, they are not expected to Zoom into the classroom. If students become ill during quarantine and cannot do this, they should communicate with their teacher.
- If a student has an interpreter, the Zoom would focus on the interpreter.
- There may be certain courses or times within a course where this is not feasible to do given the content (i.e. Team Sports) or environment (i.e. Construction class). If this is the case, the teacher is expected to work with the student to navigate catching up when they return or modifying assignments.



9-12 EXTENDED CAMPUS LEARNING - TERM 2

- *The Program follows an everyday schedule*
- *Minimum of 2 courses should be with a Ralston teacher*

Request window: September 21 - October 2

TO REGISTER:

1. Enroll at [RalstonPublicSchools.org](https://www.ralstonschools.org)
2. School counselor will reach out and discuss schedule options
3. Enrollment change will be processed and schedule will be finalized (*may take 2 days*)
4. Family will review schedule in R-Kids
5. Course instructor will email a start date and Zoom links

**8:00 a.m. - 2:00 p.m.
Zoom with Teacher
and On Your Own
Learning***

**Daily attendance is
required*

Technology Help:

<https://www.ralstonschools.org/domain/2237>



K-8 Student(s)/Staff in Quarantine: Academic Procedures for Staff

Overview - Student Quarantine

If a student or teacher is in quarantine and healthy, we will be providing students the option to stay connected and current on learning. This option is a short term way to navigate students falling behind in quarantine and alleviate the burden on teachers and students in trying to catch up. It is not intended to be a method to engage students at home fully into the classroom experience.

- **K-6.** The District Nurse/ Health Office informs the Administration, Building Secretary, and Classroom Teacher of students that are being placed on quarantine. The teacher and principal should coordinate a way to support the family based on the students individual circumstances. The following considerations should be made if a student is able to engage in this work.
 - Students may Zoom into the classroom and participate in Morning Meeting.
 - It is recommended that K-2 focus on phonological awareness
 - If possible, schedule a short window of time to connect with the student either through having the student listen to the class lesson or meeting with the student individually/ in a small group for a period of time (i.e. 10 minutes to deliver direct instruction on a major component needed to complete asynchronous work)
 - Have the student complete the asynchronous work (it is not recommended to create additional asynchronous work for the student)
 - Intervention, EL, and Special Education services should continue
- **7-8.** The District Nurse/ Health Office informs Administration, Attendance Secretary and School Counselor of students that are being placed on quarantine. The School Counselor then will communicate with staff regarding what students are on quarantine.
 - A teacher will be identified as being the primary communicator with a family.
 - Students should continue to complete asynchronous work.
 - Staff should work with families to navigate whether Zoom, connecting via email, or finding a time to meet virtually is appropriate.
 - Intervention, EL, and Special Education services should continue
 - Flexibility will be provided if assignments are completed late.



K-8 Student(s)/Staff in Quarantine: Academic Procedures for Staff

Other Considerations

- This is not intended for students who are ill.
- This is an option, and not required. Families all navigate quarantine differently, so connecting with the family to see what works is recommended.
- Students should NOT be on Zoom all day and the teacher is not expected to navigate running two classrooms (online and in person).
- This option is only for students on quarantine due to COVID-19 and is not to continue beyond the quarantine end date.
- Staff are not expected to meet with a student during plan time. Consideration of meeting with a student during the reading block or math block on their in person day is recommended.
- Staff are not expected to make significant alterations to the class schedule.

Overview - Teacher Quarantine Options for Teaching & Learning

- If a teacher is quarantined (not sick) and students are also quarantined the teacher would teach normal lessons from home via Zoom and include all students who are quarantined.
- If a teacher is quarantined (not sick) and students are not quarantined, the teacher teaches normal lessons via Zoom and a para/specialist monitors the room.
- If the teacher is quarantined (not sick), and some students are quarantined but others at school. Teacher teaches normal lessons via Zoom. Quarantined students view lessons at home via Zoom. In-class students learn via Zoom while a para/specialist monitors the classroom.
- If the same grade has one teacher who is sick, and another who is quarantined (not sick) in addition to some students being quarantined and some are at school the teacher who is not sick teaches via Zoom to both sections of students. Quarantined students learn from home via Zoom and in person students learn at school via Zoom while para/specialist monitors.
 - Note: Based on the negotiated contract this option would meet the coverage of two classrooms, meaning the teacher covering would be compensated accordingly.

HOW TO NAVIGATE RHS CLASSES WHILE IN QUARANTINE



If you are healthy, you can continue to participate in class from home by listening to the classroom instruction in a live webinar-like audio recording. Your teacher will wear a microphone so you can hear no matter where in the room they are. If you become ill during quarantine, please let your teacher know as you are not expected to be on Zoom if you are ill.

How do I get started?

- If you are quarantined, your teacher will connect with you to see if you are healthy enough to join class to listen to instruction.
- On your designated day and time for class, you will log into the Zoom link provided by your teacher.

What will it look like being in class during quarantine?

- Your video and audio will be turned off
- Your teacher will project a presentation, screen, or the whiteboard for you to view
- Other students won't see you on quarantine and you won't see them, you will just be listening and viewing what is projected on the whiteboard or shared via a presentation

What if I have questions?

- You are encouraged to check in with your teacher via email if you have any questions

How will I participate in class?

- Participation will be limited to listening during this time. You will not be engaging in the activities with your classmates, you will just be listening so you can stay caught up in your classes.



Can I Zoom into all courses?

- Certain courses are not conducive to video conferencing due to the noise or the activities that students are doing in the classroom. If this is the case, your teacher will let you know that Zoom is not an option for the course.



7-8 EXTENDED CAMPUS LEARNING

The Program follows the Red Square, Blue Triangle schedule and includes English Language Arts, Math, Science, & Social Studies.

TO REGISTER:

1. Enroll at [RalstonPublicSchools.org](https://www.ralstonschools.org)
2. School will reach out and set up a time to get materials *(if needed)*
3. Enrollment change will be processed and schedule will be developed *(may take 2 days)*
4. Family will review schedule in R-Kids
5. Administrator will email a start date and Zoom links

8:00 a.m. - 2:00 p.m.
**Day 1 - Zoom with
Teacher**
**Day 2 - On Your Own
Learning***

**Daily attendance is
required, both on
Zoom days, and on
self-directed learning
days*

Technology Help:

<https://www.ralstonschools.org/domain/2237>



APRENDIZAJE EXTENDIDO DEL CAMPUS DE 7-8

El programa sigue el horario del Cuadro Rojo, el Triángulo Azul e incluye Artes del Lenguaje de Inglés, Matemáticas, Ciencias, y Estudios Sociales.

Para Inscribirse

1. Inscríbese en [RalstonPublicSchools.org](https://www.ralstonschools.org)
2. La escuela se comunicará y establecerá un horario para obtener materiales (si es necesario)
3. Se procesará el cambio de inscripción y se desarrollará un horario (puede demorar 2 días)
4. La familia revisará el horario en R-Kids
5. El administrador enviará por correo electrónico una fecha de inicio y enlaces de Zoom

Ayuda tecnológica:

<https://www.ralstonschools.org/domain/2237>

8:00 a.m. - 2:00 p.m.

**Día 1 - Zoom con el
maestro**

**Día 2 - *Aprendizaje
por su propia cuenta**

**Se requiere asistencia
diaria, tanto en los días
de Zoom como en los
días de aprendizaje
autodirigido*

Ralston Public Schools 2020-2021 Kindergarten – 12th Grade Calendar

Final 6/9/20

JULY '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 Winter Break

3-5 New Teachers
6-10 Pre-Service
11 First Day PK, Kg, 7 & 9
1:30 dismissal
12 All Students

AUGUST '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

12 District In-Service
15 Comp Day for Conferences

7 Labor Day
18 District In-Service

SEPTEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

12 End of 3rd Quarter
15 In-Service/Collaborative Planning
29-31 Spring Break

14 End of 1st Quarter
15 District In-Service/
Collaborative Planning
16 Comp Day for Conferences

OCTOBER '20						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL '21						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1-2 Spring Break

2 District In-Service
26-27 Thanksgiving Break

NOVEMBER '20						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY '21						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

16 Graduation
25 Last Student Day/End of 4th Quarter
26 Last Staff Day/
Collaborative Planning (or possible makeup day)

21 End of 2nd Quarter & 1st Semester
22 Collaborative Planning
23-31 Winter Break

DECEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE '21						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- No School for Students/Staff Report
- No School for Students or Staff
- No School for Students or Staff or Possible Makeup Day due to Pandemic or Snow Day

Note: Quarter end dates may be adjusted if closure occurs.



In response to the COVID-19 pandemic, and with the safety and health of our students, staff, and community as our focus, the following guidelines will be strictly followed while working at or visiting the Ralston Public Schools District Office.

Visitors to Ralston Public Schools Buildings

- Masks must be worn by any visitor to a Ralston Public Schools building
- Social distancing is expected of all visitors and staff (stay at least 6 ft away from others at all times)
- All visitors and staff must review screening questions prior to entering any Ralston Public Schools facility each day
- Outside visitors to the schools or district office are encouraged to be limited to individuals who have critical school business to complete
- Masks will be worn by receptionists, secretaries, and other school staff when working with visitors
- Hand sanitizer will be readily available in all office areas and is encouraged to be used regularly
- Sneeze guards will be implemented in all high contact areas
- All regulatory DHHS policies and procedures will be followed

Screening Questions

Prior to entering any Ralston Public Schools facility, visitors and staff are asked to review the following screening questions. If anyone answers yes to any of these questions they will not be allowed into any Ralston Public Schools facility.

- In the last 14 days have you been exposed to anyone with COVID-19?
- Do you currently exhibit any symptoms: Cough, Shortness of breath or difficulty breathing, fever, chills, muscle pain, sore throat, fatigue, new loss of taste or smell?
- Other less common symptoms include gastrointestinal symptoms like nausea, vomiting, or diarrhea?
- Have you traveled outside of the country in the last 14 days?

District and Building Office Staff

- Masks will be worn by receptionists, secretaries, and other school staff when working with visitors
- All staff must have a mask readily available at all times
- All staff must wear a mask while moving around the building or away from their desk
- All staff must review screening questions prior to entering any RPS facility each day
- Social distancing is expected at all times (stay at least 6 ft away from others at all times)
- Virtual meetings will be encouraged to be used whenever possible
- Hand sanitizer will be readily available in all office areas and is encouraged to be used regularly



- Sneeze guards will be implemented in all high contact areas
- Hand washing will be expected at least every two hours
- If you answer yes to any of the screening questions please stay home and consult a physician
- Cleaning materials will be provided and ALL staff are encouraged to assist with keeping their work area cleaned, particularly high touch areas and computer devices
- Thorough cleaning will be completed at the end of each day
- All regulatory DHHS policies and procedures will be followed



Calendar Revisions Due to COVID-19 Pandemic

Overview

Include in this revised calendar are a few additions and revisions to the initial 2020-2021 school calendar. These revisions allow for flexibility in scheduling to provide an opportunity to adapt and navigate the potential unknowns as the 2020-2021 school year unfolds. These additions and revisions will allow the District to serve, communicate, and adapt to the needs of our school community better amidst a public health crisis.

Recommendation: Build possible make-up days into the calendar.

Make-up days would provide flexibility within our school calendar. It will allow the District the opportunity to communicate early on regarding our potential make-up plans if we have no school days in the school building or remotely. These days are spread throughout the year, allowing the District the opportunity to make timely situational decisions related to when we should make up these dates.

Recommendation: End of quarter flexibility.

Creating flexible quarter-end dates allows the District to address meeting the instructional hour requirements and the unknown timing implications of the virus. By having minimum and maximum end dates for each quarter, it allows us to make decisions to transition between quarters at a faster or slower pace based on what is happening with the health status of our community as we move through the year.

1st Quarter	Scheduled: 10/14/2020 Earliest end date: 10/8/2020 Latest end date: 11/3/2020
2nd Quarter	Scheduled: 12/21/2020 Earliest end date: 12/14/2020 Latest end date: 1/21/2021
3rd Quarter	Scheduled: 3/12/2021 Earliest end date: 3/1/2021 Latest end date: 3/24/2021
4th Quarter	Scheduled: 5/25/2021 Earliest end date: 5/5/2021 Latest end date: last student day

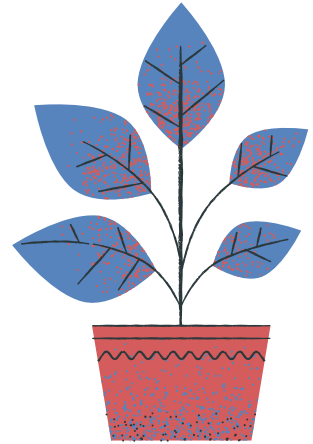
*without makeups

MENTAL HEALTH RESOURCES & SUPPORTS FOR STUDENTS, FAMILIES, & STAFF

ARBOR FAMILY COUNSELING SERVICES

Community Partner- since June 2014

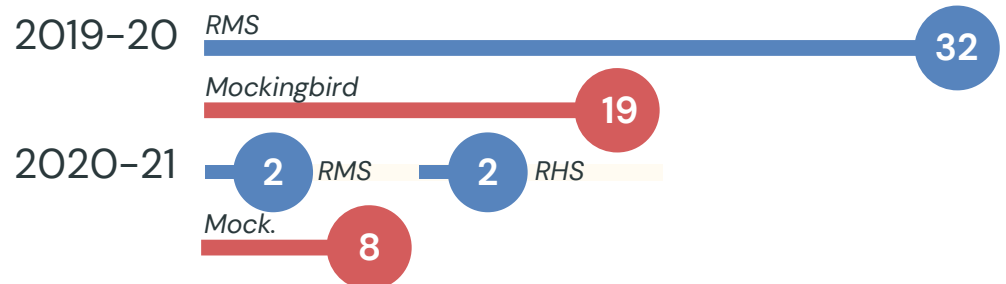
Referral Growth by School Year



CHILDREN'S RESPITE CARE CENTER

Community Partner- since August 2019

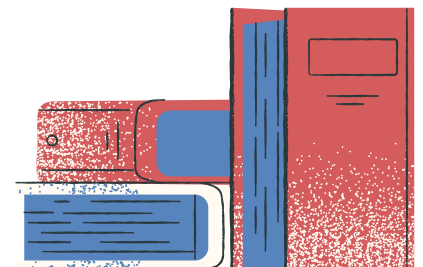
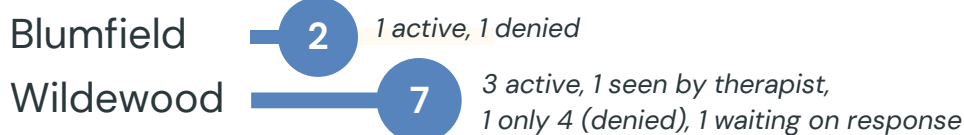
Referral Growth by School Year



PROJECT HARMONY CONNECTIONS

Community Partner- since March 2020

Referrals by Building



Special Education Update

October 26, 2020



Special Education Mission

The Ralston Public Schools Special Education Department will support students, staff, and families by:

- Providing instruction and resources to prepare students to be productive citizens in society
- Supporting student growth and learning through meaningful and relevant instruction
- Developing potential in each student through partnership with all stakeholders



Special Education Update

- Continuum of supports
- Level I programming
- Level II programming is specialized/cluster programming
- Alternative Programs
- Level III Programs



Level II Programs

Blumfield- Autism and Language Program/Alternate Curriculum Program

Karen Western- Suburban Schools Hearing Impaired Program

Mockingbird- Behavioral and Social Skill Program

Seymour- Functional Multi-Categorical Program/Alternate Curriculum Program

RMS- Behavioral/Social Skill, Functional Multi-Categorical, Hearing Impaired

RHS- Behavioral/Social Skill, Functional Multi-Categorical, Hearing Impaired, Young Adult/Transition, RISE Alternative Education



Level III Programs

Alpha

<http://www.ebdkids.org/overview.html>

Boystown Day School

<http://www.boystown.org/locations/central-nebraska/programs/Pages/day-school.aspx>

Brook Valley Programing (ESU #3)

<http://www2.esu3.org/esu3/index.cfm?action=210&id=337&dept=bv>

Daybreak

<https://daybreakbehavior.com/>

Heartland Day School

<http://heartland3.org/>



Staffing

0-4: 9 Early Childhood Special Education Teachers

K-6: 16 certified Special Education Teachers

7-8: 5 certified Special Education Teachers

9-12: 9 certified Special Education Teachers

District Wide: 7 Licensed Speech-Language Pathologists

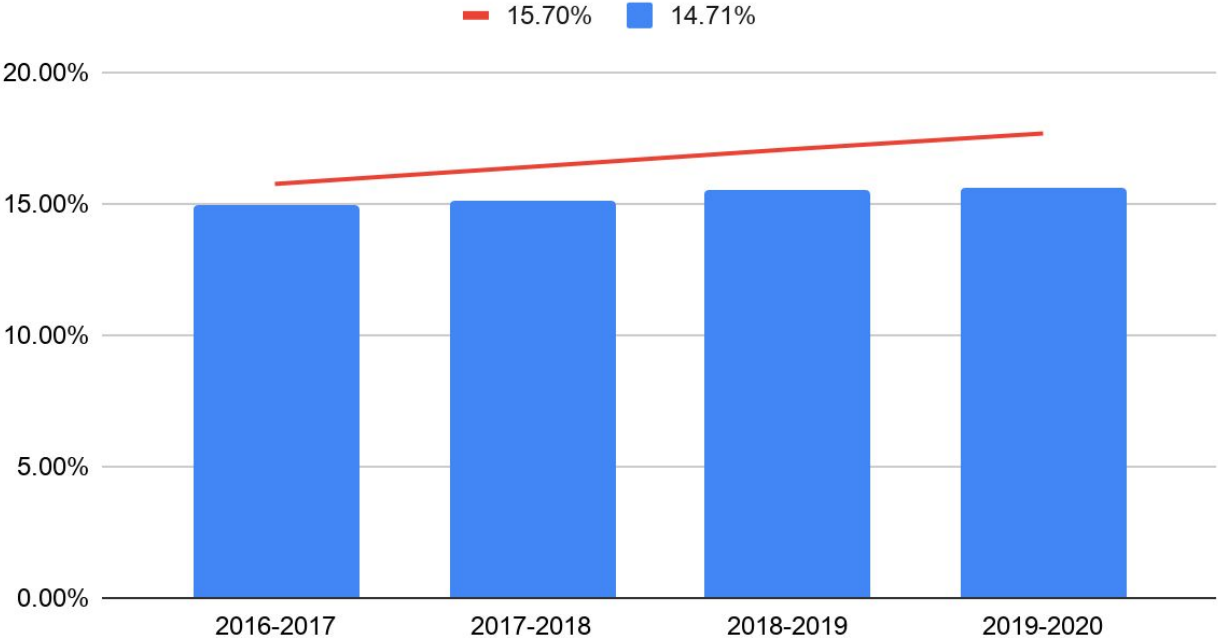
District Wide: 4 School Psychologists

Contracted Services: Just For Kids (PT/OT services) and Larson Speech Services (.5 SLP) Serving St. Gerald's, ESU 3 (.5 Psych)



Special Education Population

State and District



Current Programming/Projects

- Verification using MTSS- SAT process
- Dyslexia training
- Staff driven professional development
- Level 2 Program reviews
- Curriculum/intervention review



What's next?

- Exploration of MTSS for verification
- External Program Study/Review
- Policy Review
- Quality IEP Writing training





Ralston

PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Executive Director of Fiscal Affairs

Dr. Michael Rupprecht
Executive Director of Human Resources

TO: Heather Johnson
Linda Richards
Robin Richards
Dr. Jay Irwin
Mary Roarty
Elizabeth Kumru

FROM: Dr. Mark Adler, Superintendent

DATE: October 26, 2020

RE: Notification of Superintendent Evaluation and Evaluation Timeline

I am writing to officially notify you of my upcoming evaluation that is required to be completed no later than the Board of Education's June Meeting. As outlined in my employment contract, I am directed to notify the Board at least 45 days prior to the evaluation being completed. This letter serves as notification of my upcoming evaluation. Section #14 of my employment contract also asks that I provide the Board of Education with the instrument that will be used to complete the evaluation. Further, if the Board of Education needs any additional information to complete a quality evaluation of my service please let me know and I will provide that as requested.

I am providing all of you a copy of the Superintendent Evaluation Instrument that is required for us to use in this process. In the next few weeks I will send a secure link to an electronic version of the evaluation instrument that I will ask each of you to complete. Also, please let me know if there is further information or documents you may need to conduct a complete and detailed evaluation of my service.

In closing, I want to express my gratitude to each of you for allowing me the opportunity to serve the students, parents, and community of Ralston. I look forward to feedback from each of you that will allow me to enhance my service in the months and years to come. As always, if you have questions about any part of this process please do not hesitate to contact me.

Sincerely,

Dr. Mark Adler
Superintendent of Schools

Superintendent Evaluation Timeline

October 26, 2020	Inform the Board of Education about of the Superintendent Evaluation Timeline
November 9, 2020	Provide the Board of Education with the Superintendent Self Evaluation and electronic link to the Evaluation Website
November 16, 2020	Deadline for Board of Education Members to have submitted their electronic evaluation of the Superintendent
November 23, 2020	Review and discuss evaluation results with the Superintendent and Board of Education
November 23, 2020	Discuss DRAFT Superintendent contract terms and conditions to be considered for approval at the December 14th of the Board of Education
December 14, 2020	Consider Superintendent contract approval



Ralston
PUBLIC SCHOOLS

Superintendent Evaluation System

Board of Education Policy: 4057
AdvancED Standard: Leadership Capacity



4057

Superintendent Evaluation

The board shall observe and evaluate the superintendent based upon actual employment observations, collaboration with the board and interactions for an entire instructional period at least twice during his first year of employment and at least once each year thereafter. Additional evaluations may be conducted at the discretion of the board. For the purposes of this policy, “actual classroom observation” shall mean observing the superintendent performing activities that are typical of his or her position. An “entire instructional period” for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of some aspect of the superintendent’s work during the semester for no less than 40 minutes.

Purpose. The purposes of the formal job evaluation are:

1. To provide a means of rational, structured communication between the board and superintendent to create a more constructive and effective working relationship.
2. To provide a basis for commending, rewarding and reinforcing agreed-upon outcomes, as well as identifying areas where the superintendent has room to grow.
3. To clarify the superintendent’s role and inform the superintendent of the board’s expectations.

Dates. The first year evaluations shall take place (1) at or prior to the first October board meeting, and (2) at or prior to the first January board meeting. Annual evaluations shall take place at a board meeting held during the month before the date in the superintendent’s employment contract by which the board must notify the superintendent of its intention to consider the non-renewal or amendment of the contract. In the absence of such a contract provision, the annual evaluation shall take place at or prior to the March board meeting. The Superintendent shall remind the Board members in writing at least 45 days before the date of each upcoming evaluation and shall make his evaluation an agenda item for the board meeting.

Evaluation Document. The superintendent shall submit a recommended evaluation document to the board. The board shall meet and discuss the proposed document with the superintendent. The board may amend and adopt the proposed evaluation document. The board may amend the document or adopt a new document without amending this policy. The superintendent shall submit the evaluation document to the Nebraska Department of Education.

Evaluation Procedures. Each board member shall have the opportunity to individually evaluate the superintendent and complete an evaluation document. The board shall compile the individual evaluations into a single evaluation, provide a copy to the superintendent, and discuss it with him or her. The superintendent’s evaluation may be conducted in closed session if it is necessary to prevent needless injury to the superintendent’s reputation and he or she has not requested it be done in open session.

Deficiencies. If deficiencies are noted in the superintendent’s work performance, the board shall provide the superintendent at the time of the observation with a list of deficiencies and a list of suggestions for improvement and assistance in overcoming the deficiencies. The



board shall also provide the superintendent with follow-up evaluations and assistance when deficiencies remain, a timeline for improvement, sufficient time to improve and the resources if needed. In the alternative, the board may rely upon the superintendent's education, training, and expertise and require him or her to submit a "list of suggestions for improvement" or plan of improvement for the board's consideration.

Personnel File. The evaluation shall be signed by the superintendent, then the board of education following the order of office (eg. president, vice president, ect...). The superintendent shall place a copy of the evaluation in his or her personnel file. The superintendent may provide a written response to the evaluation to the board. A copy of the response shall also be placed in the superintendent's personnel file. The board may meet with the superintendent to discuss the written response.

Policy Limitation. The evaluation procedures are included in this policy as a result of the board's statutory obligation to evaluate the superintendent and do not give the superintendent any rights not provided by statute. The board's failure to comply with any procedures provided in this policy but not required by law shall not prohibit the board from taking any action regarding the superintendent's employment, up to and including the non renewal or cancellation of the employment contract.

Adopted on: July 25, 2016

Revised on:

Reviewed on: July 25, 2016

Superintendent Evaluation Process

The evaluation process will be conducted twice annually in December and June unless conditions and circumstances otherwise dictate or demand. The following procedure will be adhered to and directed by the President of the Board of Education.

1. The Board President shall notify Board Members that the evaluation is scheduled and that they will receive a copy of the instrument. Each Board member will be asked to complete the instrument and submit it to the President or bring it to the meeting. Board Members who would like to submit an electronic copy may do so upon request.
2. The Superintendent will submit a self-evaluation to the Board.
3. An open or closed session will be scheduled at which time the Superintendent and the Board will be given time to generally discuss work progress and concerns.
4. The Board President will preside over discussions of the individual evaluations and work towards the development of a consensus of the Board.
5. An evaluation conversation will be scheduled with the Superintendent within two (2) weeks following the evaluation meeting. A written summary representing Board member consensus will be provided.
6. The Superintendent will be encouraged to respond in writing to the suggestions/concerns/directives that emerged through the process.
7. The completed document will be signed by the Board President and the Superintendent and will be placed on file.
8. The Board and Superintendent will annually schedule a meeting to revise or create performance goals.



Superintendent Evaluation Definitions:

The following definitions are to assist the individual completing the evaluation with understanding the rubrics associated with the standards and indicators. Evidence and artifacts are used to complete an effective evaluation.

Unsatisfactory: There is little or no evidence of the standards and indicators being implemented or accomplished.

Basic: There is evidence of some standards and indicators being implemented or accomplished. Identified indicators may not be at the desired level of the board. These indicators may not be fully developed or consistently implemented.

Proficient: There is evidence that supports the standards and indicators are being fully implemented.

Distinguished: The evidence of the implementation exceeds the expectations of the board relative to the effective practices or indicators.

Narratives on rating and evidence: Narratives should relate to the effective practices, indicators, or evidence and provide clear guidance or commendation.

Performance Goals: Specific, measurable performance goals that will be accomplished during the year. The goals may be tied to the district's shared vision and strategic direction or may be a priority area identified by the superintendent or the board.

Improvement Plan: If there are effective practices and indicators toward which the superintendent needs improvement or development, the board may require specific action for improvement on those effective practices and indicators.

Effective Practices

There are nine effective practices within the Superintendent Framework. The evaluator will rate performance by category. The effective practices are intended to serve as guidance for the superintendent and evaluator in determining professional performance, growth, and points of emphasis. It should be understood that the superintendent will have areas of strength and growth. The evaluator will make an overall performance determination based on the nine effective practices in the superintendent evaluation system.



1. **Shared Vision and Strategic Direction**

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

2. **Board, Policy, and the Education System**

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

3. **Collaboration with Families and Community**

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

4. **Continuous Improvement and Accountability**

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

5. **Teaching and Learning**

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

6. **Personnel Leadership**

The superintendent effectively uses strategies, processes, and systems to hire, develop, and retain high-performing personnel who demonstrate a shared commitment to student success.

7. **Systems Leadership and Management**

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

8. **Equity, Climate, and Culture**

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

9. **Leadership, Conduct, and Professional Growth**

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.



Effective Practices, Indicators, and Evidence Rubric

EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction

The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.

Indicators and Evidence

1. Develops and implements a shared vision and strategic direction that guides the district into supporting high expectations for student achievement.
 - *Evidence: Documentation of a shared vision and strategic direction supports high expectations of student achievement and accomplishment, developed with specific strategies, measurable outcomes and timelines.*
2. Partners with the board of education and key community constituents in the development of the shared vision and strategic direction.
 - *Evidence: Documentation of collaborative development of the shared vision and strategic direction involving board members and key community constituents.*
3. Ensures the shared vision and strategic direction represents the current and future needs of the district and school community.
 - *Evidence: Community engagement meetings and surveys solicit input and feedback on the vision and strategic direction from diverse stakeholders and constituents.*
4. Engages constituents within the district and school community to develop a commitment to the shared vision and the strategic direction.
 - *Evidence: Board, staff, community presentations and updates routinely model commitment to the shared vision and strategic direction.*
5. Continually models and reinforces commitment to the shared vision through the use of diverse communication strategies.
 - *Evidence: Newsletters, articles, and information on the district website routinely provide constituents with information and updates related to the shared vision and strategic direction.*
6. Routinely solicits feedback—including periodic review and revision of the shared vision and strategic direction—with input from students, parents, teachers, administrators, board members, and the community.
 - *Evidence: Feedback processes such as surveys, formal and informal meetings, or committees solicit input from students, parents, teachers, administrators, board members, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Shared vision and strategic direction are not documented</i> • <i>Constituents and stakeholders have no or limited engagement in the vision/direction</i> • <i>No evidence of routine feedback or review</i> 	<ul style="list-style-type: none"> • <i>Vision or direction is documented</i> • <i>Some evidence of constituent engagement</i> • <i>Some evidence of feedback and review</i> 	<ul style="list-style-type: none"> • <i>Vision and direction are documented and used to guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review</i> 	<ul style="list-style-type: none"> • <i>Vision and direction are documented with measurable outcomes, which are appropriate for the organizational context and guide the district</i> • <i>Evidence of engagement with constituents in development and implementation of strategic direction</i> • <i>Evidence of progress, feedback, and review including input from board, administrators, teachers,</i> • <i>students, and parents</i>



EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System

The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.

Indicators and Evidence

1. Actively and continually fosters board relationships, and keeps board members informed and engaged in development.
 - *Evidence: Board agendas and board communication keep board members informed; and strategies, such as board committees or board professional development, keep board members engaged in a proactive process focused on district needs and policy priorities.*
2. Proactively responds to district needs and policy priorities.
 - *Evidence: Board agendas, reports, and communication are used to inform board and community members on district needs and policy priorities.*
3. Provides leadership in the compliance, review, and development of local policy.
 - *Evidence: Board policies are current, aligned with state and local policy, and keep the district in compliance with state and federal regulations.*
4. Stays current on, responds to, and advocates for state or federal policy, as needed to support the district's shared vision and strategic direction.
 - *Evidence: Reports to board members and staff demonstrate up-to-date information on state or federal policy, as needed.*
5. Collaboratively works to influence local, district, state, and national decisions impacting
 - *Evidence: Board reports, board communication, and professional development show evidence of engagement of key stakeholders and participation in activities that support district, state, and national policy decisions that impact student learning.*



Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Limited or inconsistent communication with board members</i> • <i>Policies are outdated, not in compliance with state or federal law, or not routinely reviewed</i> • <i>No evidence of collaborative practice to influence decisions impacting student learning</i> 	<ul style="list-style-type: none"> • <i>Provides updates and communicates regularly with board members</i> • <i>Policies are routinely updated</i> • <i>Uses some collaborative strategies at the local level</i> 	<ul style="list-style-type: none"> • <i>Engages board members in district needs and policy priorities</i> • <i>Policies are consistently reviewed and developed to incorporate state or federal policy, as needed</i> • <i>Some evidence of strategies to influence local, state, and national decisions</i> 	<ul style="list-style-type: none"> • <i>Actively and consistently engages board members in district needs and policy priorities</i> • <i>Evidence of leadership in compliance, review, and development of local policies</i> • <i>Evidence of collaborative support to influence local, state, and national decision</i>

EFFECTIVE PRACTICE: (3) Collaboration with Families and Community

The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.

Indicators and Evidence

1. Communicates regularly and openly with families and stakeholders in the community about the district, school(s), students, needs, challenges and accomplishments.
 - *Evidence: Newsletters, newspaper articles, web articles, and communication plan/goals exist with timelines and benchmarks.*
2. Maintains a presence in the district/school community to understand its strengths and needs.
 - *Evidence: Participation in community events, facilitating community meetings or informational sessions, or conducting needs assessments or community surveys.*
3. Understands and is engaged with community needs, priorities, and resources.
 - *Evidence: Community surveys, data on community needs, and community engagement plan/goals exist with timelines and benchmarks.*
4. Models collaboration within the organization and encourages collaboration between administrators, teachers, families and the community at the school level.
 - *Evidence: Reports, presentations, and updates demonstrate collaboration within organizations; and activities and professional development reinforce collaboration between administrators and teachers. Strategic planning and school improvement planning are developed with collaborative input through engagement of administrators, teachers, families, and the community. School climate surveys include input from students, teachers, parents and the community, and results are shared internally and externally.*
 - *Evidence: Open houses, family nights, parent-teacher conferences, and individualized educational planning involve collaboration between administrators, teachers, families, and the community.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of collaboration in the organization</i> • <i>Little or no evidence of consistent communication with families and stakeholders</i> • <i>Little or no evidence of engagement with community organizations, or community activities</i> • <i>Little or no evidence of identification of community needs, priorities, or resources</i> 	<ul style="list-style-type: none"> • <i>Some evidence of collaboration in the organization</i> • <i>Some communication of school activities with families through newsletters and/or district website</i> • <i>Participates in some community organizations or activities such as the Chamber and service organizations</i> • <i>Demonstrates awareness of community needs, priorities, and resources</i> 	<ul style="list-style-type: none"> • <i>Routinely collaborates with board members and staff</i> • <i>Routinely uses oral and written communication strategies with families and the community regarding school activities and student achievement</i> • <i>Actively involved in community organizations or activities, such as the Chamber, or service organizations</i> • <i>Recognizes some community needs, priorities, or resources in the district and school planning.</i> • <i>Ensures engagement of administrators, teachers, families, and community</i> 	<ul style="list-style-type: none"> • <i>Models collaboration and supports staff collaboration throughout the organization</i> • <i>Engages families and community stakeholders through routine and consistent oral and written communication strategies regarding school activities and student achievement</i> • <i>Provides leadership and active participation in community organizations or activities such as the Chamber or service</i>

EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability

The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.

Indicators and Evidence

1. Demonstrates a commitment to accountability by modeling and ensuring everyone is held accountable for student success.
 - *Evidence: Board policies and procedures define a system of accountability and reports and presentations keep the board and community informed about district and school accountability.*
2. Systematically reviews, anticipates, and analyzes emerging trends and innovative strategies to continually improve all elements of the system.
 - *Evidence: Board reports and presentations keep the board informed of emerging trends and innovative strategies to continually improve all schools in the district.*
3. Maintains comprehensive and current information about student progress, academic achievement, and school(s) and district effectiveness.
 - *Evidence: Robust, comprehensive strategic/school improvement plans for the district and each school are based on comprehensive and current information on student progress and achievement, with specific goals and benchmarks aligned with state and national indicators of quality and best practice.*
4. Makes informed recommendations to the board and makes decisions based on multiple data sources.
 - *Evidence: Multiple data sources are used and clearly explained in board reports and board recommendations.*
5. Engages families and communities on student needs, successes, and challenges on a regular basis.
 - *Evidence: Administrative and board reports routinely provide information regarding activities to engage the family and community on student needs, successes, and challenges.*
6. Aligns district processes with state and national indicators of quality, accreditation, and accountability.
 - *Evidence: Board reports provide information on school and district accountability and accreditation (NDE Rule 10); and district policies, procedures, and practice align with state and national expectations of accreditation and accountability.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Little or no evidence of innovation or continuous improvement</i> • <i>Little or no evidence of student information guiding decision-making</i> • <i>Little or no evidence of use of quality indicators to guide district planning or practice</i> 	<ul style="list-style-type: none"> • <i>Some evidence of continuous improvement and innovation</i> • <i>Student information is used to guide decision-making</i> • <i>Some quality indicators/accreditation standards guide district planning and practice</i> 	<ul style="list-style-type: none"> • <i>Evidence of the use of some systematic review or emerging trends and innovation in continuous improvement process</i> • <i>Information on student progress and achievement is used for planning and decision-making</i> • <i>Alignment between district and state quality indicators for accreditation and accountability</i> 	<ul style="list-style-type: none"> • <i>Strategic, comprehensive continuous improvement process incorporating emerging trends and innovation</i> • <i>Comprehensive and current information on student progress and achievement is available and utilized in decision-making</i> • <i>Clear PK-12 alignment between district/state/national indicators of quality, accreditation, and accountability</i>

EFFECTIVE PRACTICE: (5) Teaching and Learning

The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.

Indicators and Evidence

1. Ensures the implementation of a coherent system of curriculum, instruction and assessment that aligns with the shared vision, is culturally responsive and embodies high expectations.
 - *Evidence: District curriculum and program expectations have been board approved and are available for review; information on general instructional practices or an instructional framework is available for review; and district assessment and grading practices are board approved, when appropriate and available for review.*
2. Communicates high expectations for student achievement that is accomplished by a data-driven approach that produces effective results.
 - *Evidence: District or school improvement plans clearly articulate data-driven high expectations that are incorporated into the curriculum and instructional plans of the district and school(s).*
3. Ensures district/school curriculum and programs are research-based and innovative and provide learning experiences and opportunities that lead all students to success at the next level.
 - *Evidence: Board reports, presentations and student achievement data reflect that processes are in place to ensure curriculum and programs are developed using research-based and innovative practices and are monitored and adjusted to provide equitable and challenging learning experiences and opportunities that lead all students to success at the next level.*
4. Ensures curricular and programmatic expectations are available for review and input by students, parents, and community members.
 - *Evidence: District curriculum and program expectations are available for review; and a process for student, parent, and community input is identified in district policy, procedures, or practices.*
5. Monitors and supports the implementation of research-based, instructional practices.
 - *Evidence: Board reports and presentations, as well as district procedures and practices, reflect the teacher's use of high expectations and instructional best practices.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Little or no evidence of high expectations of student achievement</i> ● <i>Little or no evidence of a written curriculum ➤ Little or no evidence of programmatic or curriculum review or input</i> ● <i>Little or no evidence of consistency or continual improvement of instructional practices</i> 	<ul style="list-style-type: none"> ● <i>Some evidence of high expectations of student achievement</i> ● <i>Written curriculum is evident in most subject areas</i> ● <i>Written curriculum and programmatic expectations are available in most subject areas and most programs for students, parents, and community</i> ● <i>Instructional practices have some consistency and some ongoing improvement</i> 	<ul style="list-style-type: none"> ● <i>High expectations are clearly and consistently communicated and monitored</i> ● <i>Written curriculum is developed, monitored, and adjusted</i> ● <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community</i> ● <i>Instructional process and practices are consistent with ongoing improvement</i> 	<ul style="list-style-type: none"> ● <i>Data-driven high expectations of student achievement and monitoring of progress</i> ● <i>Written curriculum is designed to provide equitable and challenging learning experiences and is routinely monitored and adjusted</i> ● <i>Written curriculum and programmatic expectations are available in all subject areas and all programs for students, parents, and community review and input</i> ● <i>Continual improvement of Instructional processes is monitored and enhanced with best practices</i>

EFFECTIVE PRACTICE: (6) Personnel Leadership

The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.

Indicators and Evidence

1. Ensures the necessary personnel and financial resources are allocated to achieve the district's shared vision and strategic direction.
 - *Evidence: Board reports, presentations and the district budget reinforce that personnel and financial systems are in place to achieve the district's vision and strategic direction.*
 - *Evidence: Budget and hiring processes and timelines are available and communicated to the board members and the community.*
2. Implements human resources systems and processes that address:
 - recruitment, hiring and induction;
 - evaluation and retention; and
 - short-term and long-term planning reflective of personnel needs.
 - *Evidence: Communication processes inform board members and community regarding recruitment and employment opportunities within the school district. District procedures are in place and available for review by board members and the community regarding the evaluation process of all personnel. Strategies for recognition and positive reinforcement of all personnel are used to support retention. Board reports, presentations, and personnel data reflect district policies and procedures are in place and consistently used to support personnel needs in the district. Short-term and long-term plans are in place to support recruitment, development and retention of all personnel.*
3. Creates a comprehensive system of professional development for all personnel.
 - *Evidence: District policies, procedures and practice define professional development expectations. School improvement plans delineate professional development expectations and needs for improving student achievement. The superintendent's professional development plan aligns with district needs and priorities and demonstrates a commitment to lifelong learning.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • Little or no evidence of alignment of personnel and financial resources with district strategic vision or plan • Little or no evidence of short or long-term personnel planning • Little or no evidence of modeling lifelong learning • Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction • Some evidence of short-term and long-term personnel planning • Some evidence of participation in lifelong learning activities 	<ul style="list-style-type: none"> • Some evidence of alignment of personnel and financial resource allocation to achieve district vision and direction • Some evidence of short-term and long-term personnel planning • Some evidence of participation in lifelong learning activities 	<ul style="list-style-type: none"> • Evidence of alignment of personnel and financial resource allocation to achieve district vision and direction • Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place • Evidence of ongoing modeling of lifelong learning 	<ul style="list-style-type: none"> • Evidence of ongoing strategic planning to ensure personnel and financial resources are allocated to achieve district vision and direction • Short-term and long-term planning that address recruitment, induction, development, evaluation, and retention of high-performing diverse staff is in place, reviewed, and monitored • Models lifelong learning by engaging and applying ongoing professional development

EFFECTIVE PRACTICE: (7) Systems Leadership and Management

The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.

Indicators and Evidence

1. Ensures business processes and systems are in place for budgeting and financial planning.
 - *Evidence: Board reports on budget and financial status demonstrate district policies, procedures, and practices are aligned with effective use of business processes and systems in all aspects of the district's finances.*
2. Communicates expectations that align board and district vision with the use of physical and financial resources of the district.
 - *Evidence: Board reports and presentations on use of physical and financial resources reflect an alignment with the district's shared vision, strategic direction, district or school improvement plans, and the priority of student learning and student success.*
3. Uses a systems approach that optimizes the use of facilities and transportation while maintaining a focus on clean, updated, safe, and secure facilities and vehicles.
 - *Evidence: Short-term and long-term plans for facilities and transportation are available and routinely updated; facilities are clean, updated, safe, and secure. Facilities, grounds and vehicles are well-maintained, clean and safe. Schools and classrooms are inviting, engaging and student-centered.*
4. Identifies and resolves issues, manages conflicts and builds consensus about the use of physical and financial resources of the district.
 - *Evidence: District policies, procedures, and practices define processes for handling conflict, and routine communication keeps board members informed of operational issues and the resolution of such issues.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Business processes are out of date and not clearly linked to student learning and success</i> • <i>Facilities/Transportation are not up-to-date, clean, safe, and secure</i> • <i>Little evidence of building consensus, managing conflict, and resolving operational issues</i> 	<ul style="list-style-type: none"> • <i>Most business processes in place and using current best practices but not clearly linked to student learning and success</i> • <i>Some evidence of facility/transportation planning, with fairly clean and safe facilities</i> • <i>Manages operational issues with little or no conflict</i> 	<ul style="list-style-type: none"> • <i>Business processes are in place using current best practices with a clear priority on student learning and success > Processes are in place for ongoing facility/transportation planning and facilities; and vehicles are clean, safe and secure</i> • <i>Manages operational issues with little or no conflict and builds some consensus</i> 	<ul style="list-style-type: none"> • <i>Business processes are in place using current best practices and are organized and reported to clearly link with the priority of student learning and success</i> • <i>Processes are in place for optimizing facilities and transportation through planning; and a priority focus is on clean, updated, safe, and secure facilities and vehicles</i> • <i>Identifies and resolves operational issues, manages conflict, and builds consensus</i>



EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture

The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Indicators and Evidence

1. Creates a school system in which shared vision on equity and equitable practices are the norm.
 - *Evidence: District practices including communication plans and community/student/staff surveys of climate and culture reinforce a shared vision of equity and equitable practices.*
2. Develops processes and programs that support the academic, physical, social, and emotional growth of all students.
 - *Evidence: District policies, procedures, practices and programs clearly support the academic, physical, social, and emotional growth of all students.*
3. Visibly and actively develops and communicates a positive and responsive culture of high expectations and well-being for self, staff and all students.
 - *Evidence: The superintendent uses oral and written communication strategies, and problem-solving strategies with the board, staff, students, parents, and the community that convey a positive and responsive culture of high expectations.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> ● <i>Little or no evidence of a shared vision on equity or equitable practices</i> ● <i>Little or no evidence that leadership promotes a sense of well-being, valuing diversity, and grounded in trust</i> ● <i>Little or no evidence of a responsive culture of high expectations</i> 	<ul style="list-style-type: none"> ● <i>Some evidence of shared vision on equity and equitable practices</i> ● <i>Some evidence that the leadership team promotes a sense of well-being, valuing diversity, and grounded in trust</i> ● <i>Some evidence of a responsive culture of high expectations</i> 	<ul style="list-style-type: none"> ● <i>Shared vision on equity and equitable practices is evident through professional learning</i> ● <i>Leadership team promotes a sense of well-being, valuing diversity, and grounded in trust through communication processes and district procedures</i> ● <i>Communication processes promote a culture of high expectations for self, staff, and all students</i> 	<ul style="list-style-type: none"> ● <i>Shared vision on equity and equitable practices is the norm through professional development, district processes, and procedures; and, is validated through an annual student/staff climate survey</i> ● <i>Leadership team ensures a sense of well-being, valuing diversity, and grounded in trust through</i> ● <i>communication processes and district procedures; and, is validated through an annual student/staff climate survey</i> ● <i>Communication processes and annual student/staff climate survey validates a culture of high</i> ● <i>expectations for self, staff, and all students</i>

EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth

The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.

Indicators and Evidence

1. Leads with dignity and respect.
 - *Evidence: The superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that convey dignity and respect.*
2. Ensures implementation of policy and practice is consistent.
 - *Evidence: District policies and procedures guide the decision-making process to be just, fair, and equitable; and the superintendent uses oral and written communication strategies and problem-solving strategies with the board, staff, students, parents, and the community that demonstrate decisions are just, fair, and equitable.*
3. Models and articulates ethical behavior.
 - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent models and leads with integrity and ethical behavior.*
4. Consistently holds others in the district accountable for demonstrating integrity and ethical behavior.
 - *Evidence: District policies and procedures are grounded in an ethical framework, and the superintendent holds all staff accountable for behavior that may be deemed as lacking integrity or ethics.*
5. Participates in professional growth and leadership opportunities to model the continuous improvement needs of self and the organization.
 - *Evidence: The superintendent's professional development plan delineates needs and activities that model continuous improvement for the organization and opportunities to foster on-going leadership.*

Unsatisfactory	Basic	Proficient	Distinguished
<ul style="list-style-type: none"> • <i>Does not demonstrate dignity or respect when communicating with students, staff, families, or community members</i> • <i>Decisions do not appear to be just, fair, or equitable</i> • <i>Does not model or hold others accountable for demonstrating ethical behavior</i> • <i>Does not participate in professional development or leadership activities</i> 	<ul style="list-style-type: none"> • <i>Does not consistently demonstrate dignity or respect when communicating with students, staff, families, or community members</i> • <i>Decisions do not consistently appear to be just, fair or equitable</i> • <i>Models ethical behavior but does not consistently hold others accountable for demonstrating ethical behavior</i> • <i>Participates in some professional development.</i> 	<ul style="list-style-type: none"> • <i>Demonstrates dignity and respect when communicating with students, staff, families, or community members</i> • <i>Most decisions appear to be just, fair, or equitable</i> • <i>Models ethical behavior and generally holds others accountable for demonstrating ethical behavior</i> • <i>Participates in professional development that is aligned with district vision and direction</i> 	<ul style="list-style-type: none"> • <i>Consistently demonstrates dignity and respect when communicating with students, staff, families, or community members</i> • <i>Decisions consistently appear to be just, fair, and equitable</i> • <i>Models integrity and ethical behavior and consistently holds others accountable for demonstrating integrity and ethical behavior</i> • <i>Participates in professional growth and development that is aligned with district vision and direction and takes the initiative to be involved in leadership opportunities in the profession and/or community</i>



Superintendent Evaluation

Superintendent:

Date:

Evaluator:

<p>EFFECTIVE PRACTICE: (1) Shared Vision and Strategic Direction The superintendent leads the development and implementation of a shared vision, strategic direction, and goals that reflect the district's core values, beliefs, and priorities.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p>EFFECTIVE PRACTICE: (2) Board, Policy, and the Education System The superintendent provides direction for the board in policy development and district governance within the political, social, economic, or legal context in which the district exists.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
<p>EFFECTIVE PRACTICE: (3) Collaboration with Families and Community The superintendent leads through a collaborative process engaging all stakeholders and mobilizing community resources in support of the vision and strategic direction of the school district.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
<p>EFFECTIVE PRACTICE: (4) Continuous Improvement and Accountability The superintendent promotes student success through a clearly defined process of accountability and a culture of continuous improvement.</p>			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			



EFFECTIVE PRACTICE: (5) Teaching and Learning The superintendent ensures student success through continuous improvement and leadership focused on evidence-based practices in teaching and learning.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (6) Personnel Leadership The superintendent effectively uses strategies, processes, and systems to hire, develop and retain high-performing personnel who demonstrate a shared commitment to student success.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (7) Systems Leadership and Management The superintendent promotes student success by managing the organizational structure and resources in a way that ensures a safe, efficient, and effective learning environment.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative (required for basic and unsatisfactory ratings):			
EFFECTIVE PRACTICE: (8) Equity, Climate, and Culture The superintendent fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.			
Unsatisfactory	Basic	Proficient	Distinguished
Narrative:			
EFFECTIVE PRACTICE: (9) Leadership, Conduct, and Professional Growth The superintendent leads with enthusiasm, fairness, and integrity; demonstrates a high level of personal and professional conduct; participates in professional learning opportunities; and, models continuous improvement.			
Unsatisfactory	Basic	Proficient	Distinguished



Narrative (required for basic and unsatisfactory ratings):

SUMMARY OF EVALUATION

This section will highlight the overall strengths and areas for growth within the Superintendent Evaluation. If the overall rating is *unsatisfactory* or *basic*, an improvement plan or recommendations for improvement are required.

Unsatisfactory	Basic	Proficient	Distinguished
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Narrative:

Superintendent Signature: _____

Date: _____

Board President Signature: _____

Date: _____



Board of Education Legislative Goals 2019/2020

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the defined strategic priorities as well as AdvancED School Improvement (Cognia) and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- **RPS will refine and grow our outreach programs and service expectations to all stakeholders to include a focus on Social Emotional Learning**
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

TENTATIVE* 2020 Legislative Session

Sun	Mon	Tues	Wed	Thur	Fri	Sat
January						
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 RECESS	18
19	20 HOLIDAY	21 DAY 8	22 DAY 9	23 DAY 10	24 DAY 11	25
26	27 DAY 12	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16	

Sun	Mon	Tues	Wed	Thur	Fri	Sat
February						
						1
2	3 DAY 17	4 DAY 18	5 DAY 19	6 DAY 20	7 RECESS	8
9	10 DAY 21	11 DAY 22	12 DAY 23	13 DAY 24	14 RECESS	15
16	17 HOLIDAY	18 DAY 25	19 DAY 26	20 DAY 27	21 DAY 28	22
23	24 DAY 29	25 DAY 30	26 DAY 31	27 DAY 32	28 RECESS	29

Sun	Mon	Tues	Wed	Thur	Fri	Sat
March						
1	2 RECESS	3 DAY 33	4 DAY 34	5 DAY 35	6 DAY 36	7
8	9 DAY 37	10 DAY 38	11 DAY 39	12 DAY 40	13 RECESS	14
15	16 RECESS	17 DAY 41	18 DAY 42	19 DAY 43	20 DAY 44	21
22	23 DAY 45	24 DAY 46	25 DAY 47	26 DAY 48	27 RECESS	28
29	30 RECESS	31 DAY 49				

Sun	Mon	Tues	Wed	Thur	Fri	Sat
April						
			1 DAY 50	2 DAY 51	3 DAY 52	4
5	6 DAY 53	7 DAY 54	8 DAY 55	9 DAY 56	10 RECESS	11
12	13 RECESS	14 DAY 57	15 DAY 58	16 DAY 59	17 RECESS	18
19	20 RECESS	21 RECESS	22 RECESS	23 DAY 60	24	25
26	27	28	29	30		

Federal & State Holidays

January 20 – Martin Luther King Jr. Day
February 17 - Presidents' Day

Legislative Recess Days

January 17
February 7, 14, 28
March 2, 13, 16, 27, 30
April 10, 13, 17, 20, 21, 22

*The Speaker reserves the right to revise the session calendar.

2020 LEGISLATIVE COMMITTEES

Committee on Committees Final Report Standing Committees

Updated 1/1/20

Agriculture (8)

Rm. 1524 - Tuesday

Halloran (C), Brandt (VC), Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

Appropriations (9)

Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday

Stinner (C), Bolz (VC), Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 - Monday & Tuesday

Williams (C), Lindstrom (VC), Gragert, Howard, Kolterman, La Grone, McCollister, Quick

Business and Labor (7)

Rm. 1524 - Monday

Hansen, M. (C), Hansen, B. (VC), Chambers, Crawford, Halloran, Lathrop, Slama

Education (8)

Rm. 1525 - Monday & Tuesday

Groene (C), Walz (VC), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks

General Affairs (8)

Rm. 1510 - Monday

Briese (C), Lowe (VC), Arch, Blood, Brandt, Hunt, Moser, Wayne

Government, Military and Veterans Affairs (8)

Rm. 1507 - Wednesday, Thursday, & Friday

Brewer (C), La Grone (VC), Blood, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

Health and Human Services (7)

Rm. 1510 - Wednesday, Thursday, & Friday

Howard (C), Arch (VC), Cavanaugh, Hansen, B., Murman, Walz, Williams

Judiciary (8)

Warner Chamber - Wednesday, Thursday, & Friday

Lathrop (C), Pansing Brooks (VC), Brandt, Chambers, DeBoer, Morfeld, Slama, Wayne

Natural Resources (8)

Rm. 1525 - Wednesday, Thursday, & Friday

Hughes (C), Bostelman (VC), Albrecht, Geist, Gragert, Halloran, Moser, Quick

Nebraska Retirement Systems (6)

Rm. 1507 - At call of Chair

Kolterman (C), Lindstrom (VC), Bolz, Groene, Kolowski, Stinner

Revenue (8)

Rm. 1524 - Wednesday, Thursday, & Friday

Linehan (C), Friesen (VC), Briese, Crawford, Groene, Kolterman, Lindstrom, McCollister

Transportation and Telecommunications (8)

Warner Chamber - Monday & Tuesday

Friesen (C), Geist (VC), Albrecht, Bostelman, Cavanaugh, DeBoer, Hilgers, Hughes

Urban Affairs (7)

Rm. 1510 - Tuesday

Wayne (C), Hunt (VC), Arch, Briese, Crawford, Hansen, M., Lowe

Select Committees

Committee on Committees (13)

Hilkemann (C)

District 1:

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

District 2:

Howard

Lathrop

Lindstrom

Vargas

District 3:

Erdman

Friesen

Groene

Murman

Enrollment and Review (1)

Slama (C)

Reference (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Rules (6)

Crawford (C), Erdman (VC), Howard, Hansen, M., Lathrop, Scheer (ex officio)

Special Committees

Building Maintenance (6)

Erdman (C), Lowe (VC), Bostelman, Brandt, McDonnell, Stinner

Education Commission of the States (3)

Groene, Morfeld, Murman

Executive Board of the Legislative Council (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Lathrop (C), DeBoer, McCollister, Pansing Brooks, Wayne

Legislative Performance Audit (7)

Geist (C), Crawford (VC), Friesen, Hansen, B., Hilgers, Scheer, Stinner

Legislature's Planning (9)

Vargas (C), McCollister (VC), Clements, DeBoer, Hansen, M., Hilgers, Scheer, Stinner, Williams

Midwestern Higher Education Commission (Midwest Compact) (2)

Kolowski, Slama

State-Tribal Relations (7)

Hilkemann (C), Wishart (VC), Albrecht, Brewer, Gragert, Hunt, Walz



Ralston
PUBLIC SCHOOLS

Dr. Mark Adler

Superintendent

Mr. Jason Buckingham

Executive Director of Fiscal Affairs

Dr. Michael Rupprecht

Executive Director of Human Resources

October 22, 2020

Chairperson Groene
PO Box 94604
State Capitol
Lincoln, Ne 68509-4604

Chairman Groene,

Ralston Public Schools offers the following letter for consideration to the testimony provided in LR 402. Our District, along with other school districts throughout our state, has been negatively impacted by the ongoing disruption caused by COVID-19. This virus has impacted our students, staff, and parents in most facets of their lives. In this letter, we will focus on just a few points of emphasis.

On March 16th of this year, we had to make the unfortunate decision to suspend in-person classes for the remainder of the 2019-2020 school year. It was a colossal shift in the method of how we provide teaching and learning to our students. In only a few days, our teaching staff was asked to shift from in-person, every day learning to fully remote learning. This change did not come easily for our students, staff, or their parents. We can realistically say that despite our best efforts, using remote learning to replace in-person learning was met with mixed results.

This year, our District has tried to meet our students' and families' educational needs as best as we can. Ralston Public Schools has provided many learning options to our families. We have offered the ability to continue their education in full remote in our Extended Campus Learning Program. We started the school year and are currently in our Yellow Instructional Level, which is a hybrid model where students are divided into two groups and attend every other day. In a few cases of extremely high need, we have provided the ability for some select students to attend school every day. We have created these choices with the hopes of keeping all students and families engaged with our District and hopefully continue the educational growth so many of our students desperately need.

As you are aware, through our prior conversations and testimony, Ralston Public Schools has a significant number of students living in poverty. As such, a portion of our student population had little to no access to the internet or a technology device during the conclusion of the 2019-2020 school year. At the time, we were not a 1-1 district, and our teachers had to effectively do most of their teaching remotely without the use of technology.

We spent a great deal of time, energy, and resources from March to August to plan and execute our 1-1 Technology Initiative. I can say with great pride, the time and energy devoted by our Technology Staff was truly amazing. Through our 1-1 Technology Initiative, RPS was able to acquire enough technology to provide devices to almost every K-12 student in our District.

This increase in technology has not been seamless and has not been without its costs. In the area of technology alone, we have incurred expenses totaling over \$531,000 to date. This cost far exceeded the funds we received in CARES Act dollars for our District. When coupled with additional expenses of procuring PPE,

disinfectant, hand sanitizer, plastic shields, fogging machines, touchless thermometers, vinyl gloves, and other equipment, you can see that we are incurring many unexpected expenses.

Also, we invested heavily in providing remote learning training opportunities for our teachers over the summer. Our District spent close to \$40,000 to provide staff access to best practices on how to teach students in a remote learning setting. Through this professional development, we feel our District educators have made some tremendous progress in the area of teaching students virtually.

To date, Ralston Public Schools has spent a total of \$677,177 on pandemic related expenses. As you prepare for the next legislative session, we hope your committee will take into account the high cost this has had on our District and others across the state. Funding to help our state educational system would be a welcomed relief as we try to help our students, staff, and parents adjust to the new normal.

One additional challenge that has occurred recently is our ability to have a quorum at our Board of Education meetings. We have a Board of Education consisting of six members. As I write this letter to you on Thursday, October 22nd, two of our Board members are quarantined and will remain through our next scheduled board meeting. If we were to have another member quarantined between now and Monday, we would be forced to cancel our meeting. The immediate impact of this cancellation would be the inability to approve any action items, such as the payment of bills to our vendors or the approval of employment contracts. We ask that the Legislature consider amending 79-554 to allow for the ability of board members to be able to use technology to attend meetings virtually. We are not asking for a permanent change, but rather a temporary change until the pandemic ends.

Thank you for your leadership and service in Nebraska. Ralston Public Schools would be happy to discuss the impact this pandemic has had on our District at greater length and will try and answer any questions you may have going forward. You can contact me at 402-331-4700 or madler@ralstonschools.org.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark L. Adler". The signature is fluid and cursive, with a large initial "M" and "A".

Dr. Mark L. Adler
Superintendent of Schools



2020 ADVOCACY HANDBOOK

FOR THE 2020 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2020
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2019
FOR THE 106TH LEGISLATURE, 2ND SESSION

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

WELCOME - KNOW YOUR ROLE

106TH LEGISLATURE, 2ND SESSION

Welcome - Know Your Role	2
Advocacy, Engagement & #liveNASB	3-4
Your NASB Legislation Committee	5
Your 2019-20 Senators	6-7
Mark Your Calendars	8
NASB Positions: What Does This Represent?	8
Your 2020 Legislative Resolutions	9
Your NASB Standing Positions	10-16
2020 Legislative Issues Conference	16

NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT, YOUR COMMUNITY, AND YOUR NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!

With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature

As NASB represents the state's 260+ member districts and ESUs, relationships and communication are the keys to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates all from member boards at the annual NASB Delegate Assembly held in conjunction with the State Education Conference each November. It is here, and throughout the year where our focus is to work for and with you on all of the issues that impact public education.

Can YOU really make a difference? YES YOU CAN!

You are an elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information with key individuals in the community. Remember that advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBOnline.org for updates and information, and make sure to utilize NASB's *Legislative Notes*, summarizing all of the pertinent items related to public education in Nebraska. Another great resource is www.NebraskaLegislature.gov.

WHAT CAN NASB DO FOR YOU?

ASSIST YOU IN PREPARING TESTIMONY, TALKING POINTS, EMAILS, OR OP-ED'S
FACILITATE SENATOR INTRODUCTIONS, MEETINGS AND/OR VISITS AT HOME OR THE CAPITOL
FEATURE YOUR DISTRICT VISITS WITH SENATORS
BRIEF YOUR BOARD AT A MEETING IN YOUR COMMUNITY

2019

LEGISLATIVE SESSION HIGHLIGHTS

NASB took a position on 57 bills this session, and were closely following another 49.

NASB was represented in testimony in 12 of the 14 Committees.

School Board Members Came to Lincoln to Testify on the Following Bills on NASB's Behalf:

LB 147, LB 149, LB 314, LB 346, LB 506, LB 614, LB 634, LB 670, LB 727, LR 3 CA & LR 8 CA

NASB facilitated 1-on-1's with each member of the Revenue Committee and a school board member from their district.

NASB hosted calls with several senators throughout the session.

Legislative Lunches were held in Falls City, Fremont, Lincoln, O'Neil & Wayne.

NASB had 1-on-1 meetings with 38 of the 49 Senators this Session.

NASB produced a number of quick videos updating members on recent news or events that had just taken place at the Capitol, and posted on Facebook and Twitter.

We truly appreciate the level of engagement from local school board members this year. It has definitely made a difference, and has been recognized by your senators.

ADVOCACY, ENGAGEMENT & #liveNASB

106TH LEGISLATURE, 2ND SESSION

School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement Nebraska's School Boards are making a difference for students across the state.

LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

Advocacy is on-going. Stay up to speed on the Legislature year-round.

- ✓ Become Familiar With Your Senator & Their Staff -- Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives. It is not like that everywhere. Take advantage of it! Be involved. Build the relationship. Be ENGAGED!
- ✓ Have a "legislative update" agenda item at each board meeting, and share key legislative information with your board, and your community.
- ✓ Pass board policy specific to how you deal with legislative issues.
- ✓ Utilize NASB's Legislative links, communication, the *Legislative Notes* newsletter, track specific bills, follow along on social media, and study the annual Advocacy Handbook.
- ✓ Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee. Attend the various Legislative Lunches throughout the year across Nebraska.
- ✓ Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

ASK YOURSELF: WHAT ARE YOU DOING FOR YOUR DISTRICT/COMMUNITY?

THE LEGISLATURE NEEDS TO KNOW SCHOOL BOARD MEMBERS WANT TO BE INVOLVED!

NASB LEGISLATIVE TEAM: JOHN SPATZ, COLBY COASH, MATT BELKA & VICKI WALTER-WINTERS

ADVOCACY, ENGAGEMENT & #liveNASB

106TH LEGISLATURE, 2ND SESSION

SHARE YOUR STORY ... KNOW YOUR DISTRICT'S DATA

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story:

NUMBER OF KIDS IN FREE/REDUCED LUNCH
SCHOOL LANDS PER PUPIL REIMBURSEMENT
CENSUS VS ENROLLMENT
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT
NUMBER OF ELL STUDENTS
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)
WHAT PERCENTAGE OF YOUR BUDGET IS SPED
AVERAGE CLASS SIZE
STUDENT DISCIPLINE PROCEDURES
RETIREMENT OBLIGATION
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS
NUMBER OF OPTION KIDS
PERCENTAGE OF ADMINISTRATIVE COSTS

YOU HAVE POWER & VOICE!

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBonline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBonline.org

John Spatz - Executive Director - jspatz@NASBonline.org

Vicki Walter-Winters - Legal Administrative Assistant - vwinters@NASBonline.org

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NASB Videos: www.vimeo.com/NASBonline Key Hashtags: #liveNASB #neleg

Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

National School Board Association Advocacy: www.nsba.org/advocacy

YOUR NASB LEGISLATION COMMITTEE

106TH LEGISLATURE, 2ND SESSION



Brad Wilkins, Chair
NASB President-Elect
Ainsworth



Stacie Higgins
NASB President
Nebraska City



Kim Burry
NASB Vice President
Bayard



Member 1
Lou Ann Goding
Omaha



Member 2
Ben Perlman
Omaha



Member 3
Marque Snow
Omaha



Member 4
Connie Duncan
Lincoln



Member 5
Kathy Danek
Lincoln



Member 6
Linda Poole
Millard



Member 7
Sarah Centineo
Bellevue



Member 8
Beth Morrisette
Westside



Member 9
Skip Altig
North Platte



Member 10
Patti Gubbels
Norfolk



Member 11
Laura Schneider
Hastings



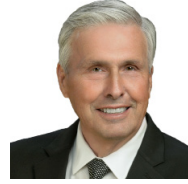
Member 12
Ryne Seaman
Seward



Member 13
Suzanne Sapp
Ashland-Greenwood



Member 14
Lisa Wagner
Central City



Member 15
Steve Koch
Hershey



Member 16
Jim Vlach
Lyons-Decatur



Member 17
Christopher Waddle
Giltner



Member 18
Ron Pearson
ESU 3



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Jayson Bishop
Perkins County



Appointed Member
Linda Richards
Ralston



Appointed Member
Stephanie Summers
David City



Appointed Member
Annette Weise
Tri County

YOUR 2019-20 SENATORS

106TH LEGISLATURE, 2ND SESSION



Sen. Julie Slama
District 1
Peru



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Robert Hilkemann
District 4
Omaha



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha

Former School Board Member



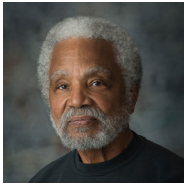
Sen. Megan Hunt
District 8
Omaha



Sen. Sara Howard
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Ernie Chambers
District 11
Omaha



Sen. Steve Lathrop
District 12
Omaha



Sen. Justin Wayne
District 13
Omaha

Former School Board Member



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



Sen. Brett Lindstrom
District 18
Omaha



Speaker Jim Scheer
District 19
Norfolk

Former School Board Member



Sen. John McCollister
District 20
Omaha



Sen. Mike Hilgers
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Mark Kolterman
District 24
Seward

Former School Board Member



Sen. Suzanne Geist
District 25
Lincoln

YOUR 2019-20 SENATORS

106TH LEGISLATURE, 2ND SESSION



Sen. Matt Hansen
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Patty Pansing Brooks
District 28
Lincoln



Sen. Kate Bolz
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Rick Kolowski
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Curt Friesen
District 34
Henderson



Sen. Dan Quick
District 35
Grand Island



Sen. Matt Williams
District 36
Gothenburg



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil

Former School Board Member



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Tim Gragert
District 40
Creighton

Former School Board Member



Sen. Tom Briese
District 41
Albion

Former School Board Member



Sen. Mike Groene
District 42
North Platte



Sen. Tom Brewer
District 43
Gordon

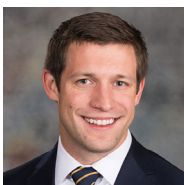


Sen. Dan Hughes
District 44
Venango

Former School Board Member



Sen. Sue Crawford
District 45
Bellevue



Sen. Adam Morfeld
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard

Former School Board Member

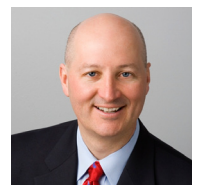


Sen. John Stinner
District 48
Gering

Former School Board Member



Sen. Andrew La Grone
District 49
Gretna



Gov. Pete Ricketts

MARK YOUR CALENDARS

106TH LEGISLATURE, 2ND SESSION

January 8	2020 Legislative Session begins
January 23	Day 10: All new bills must be introduced by this date
February 9	NASB Legislation Committee Meeting
February 9-10	Legislative Issues Conference Cornhusker Marriott-Lincoln
February 19-20	Priority Bill Designation
April 23	Day 60: Final Day of the 2020 Legislative Session
July 1	Call for Legislative Submissions for 2021 consideration due
July 18	Legislation Committee Meeting
November 20	2020 Delegate Assembly Omaha

NASB POSITIONS ENCLOSED

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2020 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2019 LEGISLATIVE RESOLUTIONS

106TH LEGISLATURE, 2ND SESSION

... as approved by the Legislation Committee on July 20, 2019
... and approved by the Board of Directors on August 10, 2019
... and adopted by the Delegate Assembly on November 22, 2019

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

... as approved by the Legislation Committee on July 20, 2019
... and approved by the Board of Directors on August 10, 2019
... and adopted by the Delegate Assembly on November 22, 2019

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

CONDITIONS OF CHILDREN

S-8 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-9 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

CURRICULUM & INSTRUCTION

S-10 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-11 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-12 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-13 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-14 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-15 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-16 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-17 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

S-18 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-19 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-20 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-21 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-22 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-23 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-24 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-25 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

FUNDING & FINANCE

S-26 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-27 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-28 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-29 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-30 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-31 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-32 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-33 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To

meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-34 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-35 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-36 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-37 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-38 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-39 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-40 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources,

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-41 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-42 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-43 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-44 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-45 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007)

S-46 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-47 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-48 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. (prior to 1995)

GOVERNANCE & STRUCTURE

S-49 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-50 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-51 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

S-52 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-53 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-54 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-55 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-56 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-57 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-58 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-59 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-60 — RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-61 — SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-62 — SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-63 — ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-64 — COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-65 — CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

S-66 — EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-67 — MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-68 — RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-69 — RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-70 — SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-71 — STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-72 — ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-73 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-74 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-75 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-76 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-77 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

S-78 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-79 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-80 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-81 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-82 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-83 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



2020 LEGISLATIVE ISSUES CONFERENCE

FEBRUARY 9-10 | CORNHUSKER MARRIOTT HOTEL LINCOLN

FINISHING STRONG IN THE SECOND HALF!

2020 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 1/1/2020

Senator	District	Capitol Phone	Room	City
Albrecht, Joni	17	(402) 471-2716	1404	Thurston
Arch, John	14	(402) 471-2730	1306	La Vista
Blood, Carol	3	(402) 471-2627	1021	Bellevue
Bolz, Kate	29	(402) 471-2734	1015	Lincoln
Bostelman, Bruce	23	(402) 471-2719	1118	Brainard
Brandt, Tom	32	(402) 471-2711	1528	Plymouth
Brewer, Tom	43	(402) 471-2628	1101	Gordon
Briese, Tom	41	(402) 471-2631	1019	Albion
Cavanaugh, Machaela	6	(402) 471-2714	11 th Floor	Omaha
Chambers, Ernie	11	(402) 471-2612	1302	Omaha
Clements, Robert	2	(402) 471-2613	1120	Elmwood
Crawford, Sue	45	(402) 471-2615	1012	Bellevue
DeBoer, Wendy	10	(402) 471-2718	1114	Bennington
Dorn, Myron	30	(402) 471-2620	11 th Floor	Adams
Erdman, Steve	47	(402) 471-2616	1124	Bayard
Friesen, Curt	34	(402) 471-2630	1110	Henderson
Geist, Suzanne	25	(402) 471-2731	2000	Lincoln
Gragert, Tim	40	(402) 471-2801	11 th Floor	Creighton
Groene, Mike	42	(402) 471-2729	1107	North Platte
Halloran, Steve	33	(402) 471-2712	1022	Hastings
Hansen, Ben	16	(402) 471-2728	11 th Floor	Blair
Hansen, Matt	26	(402) 471-2610	2010	Lincoln
Hilgers, Mike	21	(402) 471-2673	2108	Lincoln
Hilkemann, Robert	4	(402) 471-2621	2028	Omaha
Howard, Sara	9	(402) 471-2723	1402	Omaha
Hughes, Dan	44	(402) 471-2805	1117	Venango
Hunt, Megan	8	(402) 471-2722	1523	Omaha
Kolowski, Rick	31	(402) 471-2327	1018	Omaha
Kolterman, Mark	24	(402) 471-2756	2004	Seward
La Grone, Andrew	49	(402) 471-2725	11 th Floor	Gretna
Lathrop, Steve	12	(402) 471-2623	1103	Omaha
Lindstrom, Brett	18	(402) 471-2618	2015	Omaha
Linehan, Lou Ann	39	(402) 471-2885	1116	Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726	2011	Kearney
McCollister, John S.	20	(402) 471-2622	1017	Omaha
McDonnell, Mike	5	(402) 471-2710	2107	Omaha
Morfeld, Adam	46	(402) 471-2720	1008	Lincoln
Moser, Mike	22	(402) 471-2715	1529	Columbus
Murman, Dave	38	(402) 471-2732	1522	Glenvil
Pansing Brooks, Patty	28	(402) 471-2633	1016	Lincoln
Quick, Dan	35	(402) 471-2617	1406	Grand Island
Scheer, Jim	19	(402) 471-2929	2103	Norfolk
Slama, Julie	1	(402) 471-2733	11 th Floor	Peru
Stinner, John P.	48	(402) 471-2802	1004	Gering
Vargas, Tony	7	(402) 471-2721	1000	Omaha
Walz, Lynne	15	(402) 471-2625	1403	Fremont
Wayne, Justin T.	13	(402) 471-2727	1115	Omaha
Williams, Matt	36	(402) 471-2642	1401	Gothenburg
Wishart, Anna	27	(402) 471-2632	1308	Lincoln

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3	Blood, Carol	(402) 471-2627	1021	Bellevue
4	Hilkemann, Robert	(402) 471-2621	2028	Omaha
5	McDonnell, Mike	(402) 471-2710	2107	Omaha
6	Cavanaugh, Machaela	(402) 471-2714	11 th Floor	Omaha
7	Vargas, Tony	(402) 471-2721	1000	Omaha
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9	Howard, Sara	(402) 471-2723	1402	Omaha
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13	Wayne, Justin T.	(402) 471-2727	1115	Omaha
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20	McCullister, John S.	(402) 471-2622	1017	Omaha
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22	Moser, Mike	(402) 471-2715	1529	Columbus
23	Bostelman, Bruce	(402) 471-2719	1118	Brainard
24	Kolterman, Mark	(402) 471-2756	2004	Seward
25	Geist, Suzanne	(402) 471-2731	2000	Lincoln
26	Hansen, Matt	(402) 471-2610	2010	Lincoln
27	Wishart, Anna	(402) 471-2632	1308	Lincoln
28	Pansing Brooks, Patty	(402) 471-2633	1016	Lincoln
29	Bolz, Kate	(402) 471-2734	1015	Lincoln
30	Dorn, Myron	(402) 471-2620	11 th Floor	Adams
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36	Williams, Matt	(402) 471-2642	1401	Gothenburg
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NASB Monthly Update for Board Meetings - Agenda Item: November 2020

View the Monthly Update in video form now at:

<http://members.nasbonline.org/index.php/news-resources/videos>

[October Board Notes - Newsletter](#)

“NASB Update”

As a board, some items you should doing, or have completed during **November** include:

- Review the District and each Building AQuESTT Classification
- District Assurance Statement. On or before November 1, the school district must submit their Rule 10 Accreditation Assurance Statement to NDE. The statement must be signed either by the superintendent and/or a member of the governing board.
- ESU Assurance Statement. On or before November 1, the ESU must submit their Rule 84 Assurance Statement to NDE.
- Fall Membership Report. On or before November 1 the superintendent of each school district shall submit to the Commissioner of Education a report described as the annual financial report. Failure to meet the November 1 deadline could result in state aid granted pursuant to the TEEOSA be withheld until such time as the report is received by the department.
- Appoint Delegate Assembly Representative – Delegate Assembly is Friday, November 13 at 1:00 PM CT
- Review and Authorize School District Audit – On or before November 5, a copy of the Audit Report shall be filed with the Commissioner of Ed. and Auditor of Public Accounts.
- Collective Bargaining – On or before November 1 negotiations shall begin. No fewer than four negotiations meetings between the certificated and instructional employees’ collective-bargaining agent and the board’s bargaining agent.
- ESU Yearly Report – On or before November 1, each ESU is required to publish a Report of Yearly Activities of the ESU Board. The report shall include the amount of revenue received and expenditures itemized by categories.
- Review Annual Emergency Safety Plan
- District Resource; Fall district enrollment figures Board-Superintendent Relations
- Distribute the superintendent evaluation to be completed by each board member. *NASB Online Survey System, direct the Association to distribute links to each individual board member to complete the superintendent evaluation. Note: Review board policy and superintendent contract to ensure the board is meeting the directives of both documents.

NASB’s Video Resources: <http://members.nasbonline.org/index.php/news-resources/videos>

- Legal Resources, NASB’s Live & Learn Series, Q&A’s with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events: <http://members.nasbonline.org/index.php/events>

- **2020 (Virtual) Delegate Assembly** – Tuesday, November 13, at 1:00 PM CT. If you have any questions about the upcoming Delegate Assembly, please email Sallie or call 800-422-4572
- **2020 State Education Conference** – Registration to participate virtually is still open for the annual State Conference as well, to be held both in-person and virtually November 18-20 in Omaha.
<http://members.nasbonline.org/index.php/state-education-conference>
 - See all of Sharon’s updates in this months video!
- **New Board Member Workshops & Webinars** - Registration is Open, you should have received a postcard in the mail, the first event starts November 30th, learn more at
<http://members.nasbonline.org/index.php/new-board-member-workshops>

Advocacy/2021 Legislative Session:

- The 2021 legislative session begins January 6. Keep tabs with all things pertinent to your school at NASB’s Govt Relations page at <http://members.nasbonline.org/index.php/government-relations>
- The **2020 Delegate Assembly** will be virtual this year on November 13 at 1:00 PM CT. Make sure your board is represented.
- Stay engaged during the Session and follow along with the bills NASB is tracking at:
<https://nasb.envisiams.com/legislative-bills> and through NASB’s **Legislative Notes** e-updates.

NASB COVID-19 RESOURCE LINKS

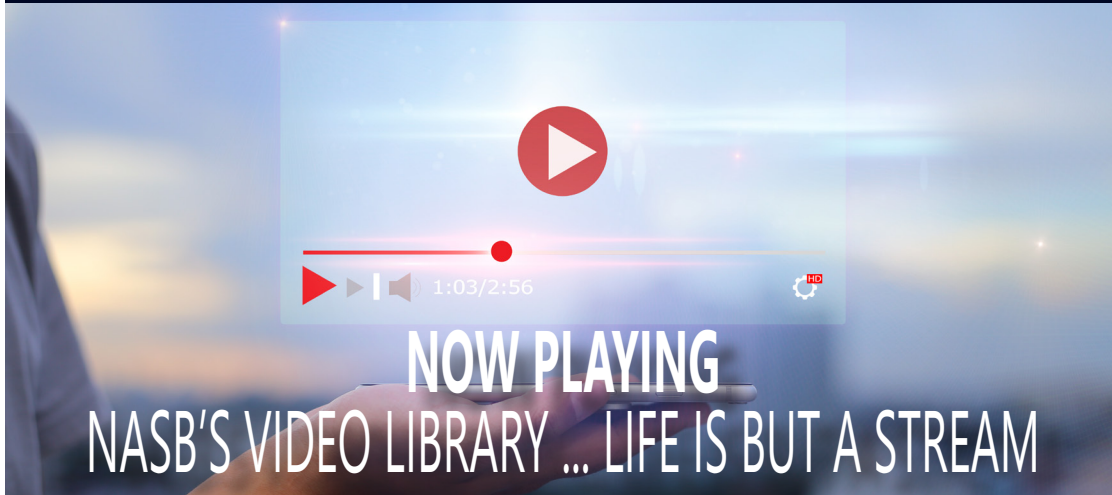
- <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>
- We are continuing to add items & updates as they arise

Follow NASB on twitter at www.twitter.com/NASBOnline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBOnline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>



From Tom Osborne to Clayton Anderson, Students to Superintendents, Thank You to That's Why I Serve, NASB has slowly been building up its library of learning, networking, resources and fun!

As more of our world becomes digitally accessible from the palms of our hands, NASB is providing you more and more quick videos, as well as informational deep-dives to view, download and share at your convenience.

When you're looking for items to binge watch with the cooler temps arriving, make sure to check out and bookmark NASB's video page for all of your viewing needs!

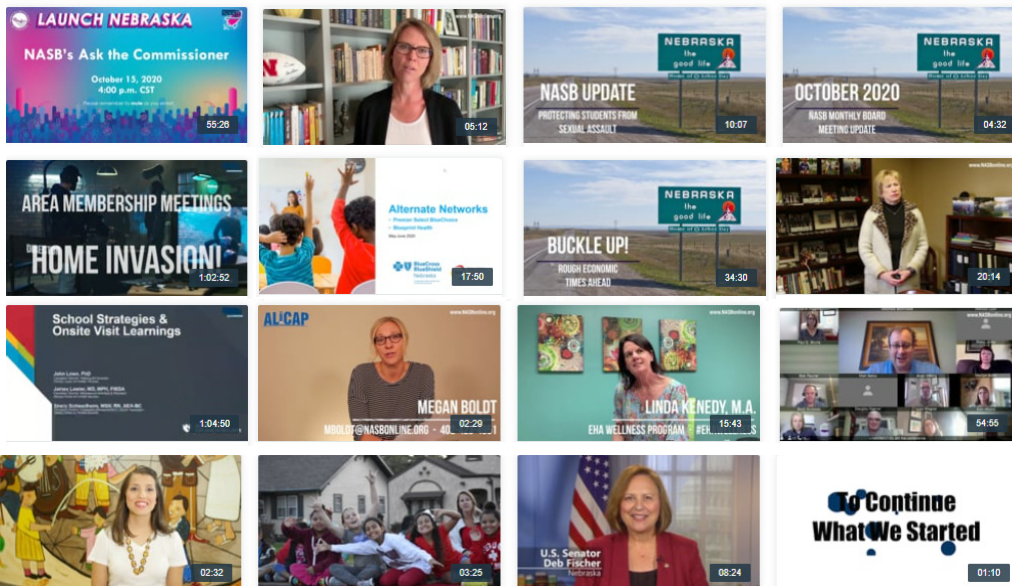
<http://members.nasbonline.org/index.php/news-resources/videos>

(or NASB Home; News & Resources; Videos)

Items Include ...

I Am Public Education In Nebraska; That's Why I Serve; Monthly Board Agenda Videos; NASB's Live & Learn Series including EHA updates, Legal videos (coming soon), Advocacy & more; Covid Resources including updates from Commissioner Blomstedt, Gov. Ricketts & UNMC; and more.

CONTINUED ON PAGE 8



OCTOBER 2020

UPCOMING INFO & EVENTS

AREA MEMBERSHIP MEETINGS
HOME INVASION!
AVAILABLE THROUGH OCTOBER 30
<https://nasb.envisiams.com/>

WATCH NOW!



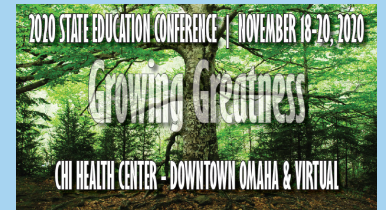
STATEWIDE GENERAL ELECTION
NOVEMBER 3, 2020



NASB'S ANNUAL DELEGATE ASSEMBLY
NOVEMBER 13 | VIRTUAL

2020 STATE EDUCATION CONFERENCE
GROWING GREATNESS
NOVEMBER 18-20 | OMAHA & VIRTUAL

<http://members.nasbonline.org/index.php/state-education-conference>



NEW BOARD MEMBER WORKSHOPS & WEBINARS
STARTING NOVEMBER 30, 2020

#liveNASB

Continue to check NASB's COVID-19 page for updates for you and your Board at www.NASBonline.org

CHOOSING YOUR BOARD'S DELEGATE FOR THE DELEGATE ASSEMBLY

LEADERSHIP

INNOVATION

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This year's annual Delegate Assembly will not be held at our State Education Conference but instead it will be held online via Zoom on Friday, November 13th at 1:00 PM central time.

Per the NASB Bylaws, each member district and ESU board of education is allowed and encouraged to have one board member as their voting delegate. If you have not already done so, please let NASB know who you have assigned as your voting delegate by emailing the NAME, DISTRICT/ESU and EMAIL to ssvatora@NASBonline.org.



As a reminder, having a representative of your board attend Delegate Assembly is a requirement for all boards working towards either the Board of Excellence Award or the President's Board Award.

If you have any questions about the upcoming Delegate Assembly, please email Sallie or call 800-422-4572



The NASB Advocacy Handout of proposed changes to the standing positions and legislative resolutions for your review prior to the 2020 Delegate Assembly is now posted at the NASB website at <http://members.nasbonline.org/index.php/advocacy-handbook>

To better prepare you and your board's voting representative for the Delegate Assembly, please download, review, and have the Advocacy Handout with you for the meeting.

All items within the Advocacy Handout will be considered by this Assembly. As a school board member, this is YOUR chance to be heard and help craft the 2021 legislative and leadership initiatives for NASB.

Why is it important for your district to be represented at the 2020 Delegate Assembly?

- The Delegate Assembly determines NASB's 2021 legislative and leadership agenda.
- The Delegate Assembly is a key cog in securing laws, regulations, and a vision in Nebraska to benefit public education.
- The Delegate Assembly is where your voice can be heard.
- The Delegate Assembly is your governance meeting for the entire year.
- The Delegate Assembly allows for equal representation. ONE DISTRICT. ONE VOTE.



2020 (VIRTUAL) DELEGATE ASSEMBLY | FRIDAY, NOVEMBER 13, 2020 | 1:00 PM CT



GROWING GREATNESS: THE 2020 STATE CONFERENCE IS ALMOST HERE

Nebraska Association of
SCHOOL BOARDS

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2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20 | CHI HEALTH CENTER - OMAHA

WEDNESDAY, NOVEMBER 18

PRE-CONFERENCE SESSIONS - 1:00 TO 4:00PM

EXHIBITOR RECEPTION - 4:00 TO 6:00PM

THURSDAY, NOVEMBER 19

BOARD MEMBER/MENTOR COLLABORATION - 7:15 TO 8:15AM

OPENING KEYNOTE SPEAKER - 8:30 TO 9:30AM

A - BREAKOUT SESSIONS - 9:45 TO 10:30AM

B - BREAKOUT SESSIONS - 11:00 TO 11:45AM

LUNCHEON KEYNOTE SPEAKER - 12:00 TO 1:30PM

C - BREAKOUT SESSIONS - 2:00 TO 2:45PM

D - BREAKOUT SESSIONS - 3:15 TO 4:00PM

FRIDAY, NOVEMBER 20

CLASSROOM SHOWCASE - 8:30 TO 11:30AM

E - BREAKOUT SESSIONS - 8:30 TO 9:15AM

F - BREAKOUT SESSIONS - 9:45 TO 10:30AM

G - BREAKOUT SESSIONS - 11:00 TO 11:45AM

LUNCHEON KEYNOTE SPEAKER - 12:00 TO 1:15PM

WHAT WE ARE DOING TO KEEP YOU SAFE AT CONFERENCE:

MEETING ROOMS, BREAKOUT SESSIONS AND GENERAL SESSIONS WILL BE SET UP WITH SOCIAL DISTANCING

WE HAVE LIMITED ATTENDANCE AT CONFERENCE TO USE LESS THAN 50% CAPACITY AT THE CONFERENCE CENTER

THE CITY OF OMAHA WILL BE UNDER A MANDATORY MASK MANDATE AT THE TIME OF CONFERENCE. ANYONE WHO ARRIVES AT CONFERENCE WITHOUT A MASK, WILL BE GIVEN ONE, COURTESY OF ALICAP. MASKS SHOULD BE WORN AT ALL TIMES, EXCEPT WHEN CONSUMING FOOD OR BEVERAGES.

FOOD AND BEVERAGES WILL BE PRE-PACKAGED IN INDIVIDUAL SERVINGS WHENEVER POSSIBLE

EXTRA TIME HAS BEEN ALLOWED BETWEEN BREAKOUT SESSIONS TO ALLOW CHI STAFF TO SANITIZE ROOMS

VENDOR BOOTHS WILL BE SPREAD OUT TO ALLOW FOR EASIER TRAFFIC FLOW

CHI CENTER STAFF COMPLIES WITH DAILY WELLNESS AND TEMPERATURE CHECKS. STAFF WILL BE WEARING GLOVES AND MASKS WHEN PREPARING AND SERVING FOOD

YOU CAN EXPECT MORE CHANGES AND UPDATES TO THESE PROCEDURES AS THE CONFERENCE APPROACHES.

WE APPRECIATE YOUR UNDERSTANDING AND ABILITY TO BE FLEXIBLE AS WE WORK HARD TO CREATE THE SAFEST ENVIRONMENT POSSIBLE!



Growing Greatness

OCTOBER/NOVEMBER BOARD MEETING TOPICS

ACCOUNTABILITY AND STUDENT ACHIEVEMENT

- Review the District and each Building AQuESTT Classification
- District Assurance Statement. On or before November 1, the school district must submit their Rule 10 Accreditation Assurance Statement to NDE. The statement must be signed either by the superintendent and/or a member of the governing board.
- ESU Assurance Statement. On or before November 1, the ESU must submit their Rule 84 Assurance Statement to NDE.
- Fall Membership Report. On or before November 1 the superintendent of each school district shall submit to the Commissioner of Education a report described as the annual financial report. Failure to meet the November 1 deadline could result in state aid granted pursuant to the Tax Equity and Educational Opportunities Support Act be withheld until such time as the report is received by the department.

ADVOCACY

- Appoint Delegate Assembly Representative

DISTRICT/ESU RESOURCES

- Review and Authorize School District Audit – On or before November 5, a copy of the Audit Report shall be filed with the Commissioner of Ed. and Auditor of Public Accounts.
- Collective Bargaining – On or before November 1 negotiations shall begin. No fewer than four negotiations meetings between the certificated and instructional employees’ collective-bargaining agent and the board’s bargaining agent.

REPORTS

- Educational Service Unit Yearly Report – On or before November 1, each ESU is required to publish a Report of Yearly Activities of the ESU Board. The report shall include the amount of revenue received and expenditures itemized by categories.
- Review Annual Emergency Safety Plan
- District Resource; Fall district enrollment figures

Board-Superintendent Relations

- Distribute the superintendent evaluation to be completed by each board member. *NASB Online Survey System, direct the Association to distribute links to each individual board member to complete the superintendent evaluation. Note: Review board policy and superintendent contract to ensure the board is meeting the directives of both documents.



Thank you for the work you are doing for Nebraska's students. Your NASB Board Leadership Team - Marcia, Kori, Melissa, and Karla. Please call us if we can support you in any way 800-422-4572

NEW BOARD MEMBER WORKSHOP & WEBINARS

NASB Member: \$100/person Non-Member: \$200/person
 Registration Deadline for the In-Person Workshop is November 23
 Registration Deadline for the 4-Module Webinars is November 29

Elevate your capabilities to effectively govern and lead your school district with NASB’s expert staff and partners! You will learn a variety of trending topics for education leaders including policy, community engagement, student achievement, open meetings law, meeting protocol, strategic planning, advocacy, school financial management, and board-superintendent relations. The New Board Member Workshops are designed for newly elected board members, current board members, experienced board members, mid-term, or appointed board members, and superintendents/ESU Administrators.

Following the November 3 election, the Association will provide a traditional New Board Member Workshop on Wednesday, December 2 at the Kearney Holiday Inn. All necessary accommodations of health measures will be in place for the in-person workshop.

For those who wish to participate with us virtually, the 2020-21 New Board Member Webinars will provide the fundamentals of school board leadership to new board members, as well as those board members wanting a refresher. Each module will address a fundamental component of board service, scenarios for each area of board leadership, and will be provided “live” on four different evenings from 5:50pm-8:30pm. *Please see schedule below.

Participant registration will include the opportunity to select one evening to participate in his or her choice of any of the offered dates for each module and will also include the new board member publication.

Module I – Board Role and Responsibilities
 Offered Nov 30/Dec 1, 2 & 3, 2020

Topics include: Board Code of Conduct, Roles and Responsibilities, & Board Standards

Module II – Open Meetings Law/Advocacy
 Offered December 7, 8, 9, & 10, 2020

Topics include: Open Meetings Law, NDE Rule 10, & Advocacy

Module III – At the Board Table
 Offered January 4, 5, 6 & 7, 2021

Topics include: Board Operations, Board Meeting Protocol, & Board Committees

Module IV – Board Leadership
 Offered February 1, 2, 3 & 4, 2021

Topics include: Board-Superintendent Relations, Superintendent Evaluation, & School Finance

DID YOU CELEBRATE NATIONAL SCHOOL LUNCH WEEK? NASB Nebraska Association of SCHOOL BOARDS

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CELEBRATE NATIONAL SCHOOL LUNCH WEEK

Your ticket to
good nutrition!



October 12-16, 2020

On October 12th-16th, districts across the nation celebrated National School Lunch Week to highlight the many benefits of school lunch and its impact on learning in the classroom. The 2020 theme, Now Playing: School Lunch! provided by the School Nutrition Association, was to showcase the many ways school lunch provides each student with the “ticket” to learn.

In the state of Nebraska, there has been extra reason to celebrate National School Lunch Week because 18 new schools and 8 new districts have opted to use Community Eligibility Provision (CEP) to provide free meals to students. This means 12,100+ students in our state are fueled for the day by CEP! Furthermore, CEP helps minimize stigmas to ensure kids are fed and ready to learn. Are you interested in learning more about CEP or other resources available to help provide your students a ticket to learn?

Find available resources here: <https://frac.org/programs/national-school-lunch-program>

Yet another reason for extra celebration this year has been the amazing work of school nutrition staff across the state. Given the quickly changing circumstances and vast array of challenges to ensure students are fed amidst COVID-19, this year’s school nutrition staff truly have found ways to be heroes!

Read some hero stories from Bayard, Gretna, and Gordon-Rushville, at: <https://neappleseed.org/blog/32664>

DID YOUR DISTRICT CELEBRATE NATIONAL SCHOOL LUNCH WEEK?

Share your celebration with us via social media at www.twitter.com/NASBOnline and www.Facebook.com/NASBOnline

2020 THRIVING CHILDREN, FAMILIES, AND COMMUNITIES CONFERENCE

Thank you to all who participated in this year’s conference. While we missed the traditional face-to-face networking the conference has come to offer, it was exciting to gather online with nearly 700 community leaders to build relationships, learn from peers and experts, discuss community struggles, and share success stories.

To continue these important conversations, conference materials are being posted to the conference website at: <https://webcast.center/buffett/live.php>

Hosting the materials on the conference website will showcase the collaborative nature of the conference and offer quick links to conference sponsor and partner websites where attendees can learn more about your organization and its work.

“Video Recordings” can be found at <https://vimeo.com/showcase/7493034>

Handouts, slide presentations, and links to documents can be accessed using the “Download Materials” button at: <https://webcast.center/buffett/materials.php>

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JUST TREATS, NO TRICKS,



NO TRICKS, JUST TREATS

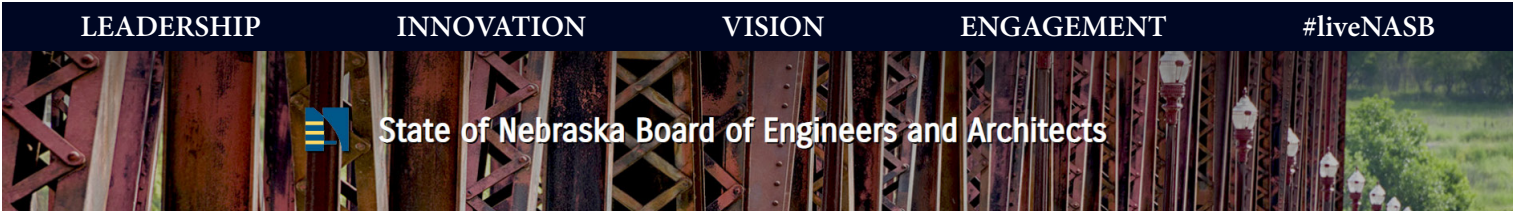
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ASK NEBRASKA BOARD OF ENGINEERS AND ARCHITECTS ABOUT BUILDING AND RENOVATING SCHOOL PROJECTS

Eighty-three years ago, Nebraskans saw a dam collapse, new water systems create flooding, and a schoolhouse crumble at the foundation. To keep problems like these from occurring again, the Legislature created the Nebraska Board of Engineers and Architects in 1937.

The Board regulates engineering and architecture through the administration of the Engineers and Architects Act (the E&A Act; Neb. Rev. Stat. §81-3401 to 81-3455). The Act not only ensures that licensed architects and professional engineers are competent to practice their professions but also mandates that structures of significant size or complexity are designed by architects and professional engineers.

With school construction projects on the rise in the last few months, the Board has seen more projects not designed and sealed by an architect and/or a professional engineer when required by law. If your district is considering building or renovating a school project, following the E&A Act can help reduce liabilities arising from projects not completed in accordance with state law.

The Nebraska Engineers and Architects Regulation Act contains the provisions that determine if architects and professional engineers are required to be involved in the design of any project classified as an Educational occupancy according to the state building code (see Neb. Rev. Stat. § 71-6403). The decision is based on whether the work comprises the practice of engineering and architecture and if the work is subject to the E&A Act.

Determining if a school project requires licensed professionals is primarily based on the size of the area that is adversely impacted by the work, and applies to both new buildings and renovations as follows:

- For new construction, if the work comprises 1,000 square feet or more, then architects and professional engineers may need to be involved.
- For renovations and one-level additions to an existing building, structure, or work, architects and professional engineers may need to be involved if:
 - o The total impacted area is more than 1,000 square feet, and
 - o The area of renovation or addition adversely impacts the mechanical system, the electrical system, the structural integrity, the means of egress, and changes or comes into conflict with the occupancy classification of the existing or adjacent tenant space, building, structure, or work.

The Board's responsibility, as charged by the Legislature, is to protect the health, safety, and welfare of the occupants and users of significant structures in Nebraska. Not only does following the E&A Act help protect life, health, and safety, but it can save school districts expenses and time on projects. For example, bringing a non-compliant project under construction into compliance with the E&A Act may be more expensive due to post-construction design review, documentation, and construction revisions, to name a few.

Architects and professional engineers are generally required to perform planning and design services in connection with any work as indicated in the following table:

Occupancy Classification		Required IF SIZE
E – Educational		1,000 square feet or more
A – Assembly		1,000 square feet or more
B – Business		3,000 square feet or more
F – Factory		5,000 square feet or more
E – Hazardous	H-1, H-2, H-3, H-4	2,000 square feet or more
	H-5	4,000 square feet or more
I – Institutional	I-1 – Personal Care	3,000 square feet or more
	I-2 Healthcare	5,000 square feet or more
	I-3 Detention	3,000 square feet or more
	I-4 Day Care	2,000 square feet or more
M – Mercantile		3,000 square feet or more
R – Residential	R-1, R-2, R-4	4,000 square feet or more
	R-3 Single Family through four-plex	10,000 square feet or more
S – Storage		5,000 square feet or more
U – Utility		5,000 square feet or more

In conjunction with the Board, other state agencies and local building officials also play important roles in making sure that new construction, renovations, and addition meet state and local building requirements and protect and safeguard lives and property.

The Nebraska Board of Engineers and Architects still stands on the principles that founded it: to safeguard life, health, and property of the citizens and visitors of Nebraska. We encourage you to reach out to the Board if your district is considering a future building, renovation, or addition project.

For more information regarding the Act, please contact the Nebraska Board of Engineers and Architects at 402-310-1152 or visit <https://ea.nebraska.gov/>

TITLES INCLUDE:

I AM PUBLIC EDUCATION IN NEBRASKA
FOR ME
THAT'S WHY I SERVE
THANK YOU SCHOOL BOARDS - NASB'S 100TH ANNIVERSARY
THE LATEST NASB MONTHLY BOARD AGENDA VIDEOS
SO WHAT DOES IT MEAN TO LIVE NASB
PROTECTING STUDENTS FROM SEXUAL ASSAULT
EHA ALTERNATIVE NETWORKS Q&A FOR NEGOTIATIONS
EHA UPDATE: PARTICIPATION AS A SCHOOL BOARD/ESU BOARD MEMBER
ASK THE COMMISSIONER W/ GOV RICKETTS - 10/15/20
THANK YOU - FROM YOUR NASB BOARD OF DIRECTORS
CARES ACT BREAKDOWN W/ BRYCE WILSON OF NDE
TOPICS, DISCUSSION & QUESTIONS BOARDS SHOULD BE ASKING THEIR SUPERINTENDENT
A POLICY UPDATE DURING COVID-19
EDUCATION APPROPRIATE TO YOUR DISTRICT
FEDERAL FAMILIES FIRST CORONAVIRUS RESPONSE ACT W/ SUSAN SAPP
A WORKERS COMP Q&A
A SAFESCHOOLS UPDATE
TOOLS FOR SCHOOL BOARDS TO COPE FROM EHA'S LINDA KENEDY
LEVERAGING OUR STRENGTHS AS A BOARD/SUPT LEADERSHIP TEAM
NEBRASKA EARLY CHILDHOOD WORKFORCE SURVEY HIGHLIGHTS
AQUESTT: BUILDING STRONG SCHOOL-COMMUNITY ELO'S IN NEBRASKA
NORRIS'S KRISTYN JONES AGED TRAVEL ABROAD
LEARNING CONNECTION SUMMIT - MIDWEST DAIRY

COMING SOON:

LEGAL RESOURCES INCLUDING: FERPA, NEGOTIATIONS/COMPARABILITY, OPEN MEETINGS ACT, CLOSED SESSION, SUPERINTENDENT TRANSPARENCY ACT, CONFLICT OF INTEREST, STUDENT DUE PROCESS, DISRUPTIVE PATRONS, PERSONNEL REFRESHER/DUE PROCESS, BOARD IMPARTIALITY, EMPLOYEE FREE SPEECH & TITLE 9; BOARD LEADERSHIP STANDARDS BREAKDOWN, AND MORE!

<http://members.nasbonline.org/index.php/news-resources/videos>



SPARQ DATA
SOLUTIONS



TEACHER/ADMINISTRATOR NEGOTIATIONS MADE EASY

With negotiations in full swing, are you and your Negotiating team confident in your data that you will bring to the bargaining table? With Sparq Negotiations, you will be accessing the largest, most accurate compensation data storage application. Salaries are a top expenditure every year, so make the negotiations process clear and easy!

Our responsive and intuitive software provides the tools necessary to stay competitive, ahead of the game, and achieve successful negotiations. It gives you the resources and knowledge to gain a strategic advantage in all stages of the negotiation process by providing real-time, quick-change calculations comparing districts in your arrays, which saves you tremendous amounts of time in the process! Say goodbye to the days of manual calculation with this user-friendly platform. You will have the ability to run studies of any school in the state and see the comparisons and reports from other districts. This allows you and your board to work from more accurate data to settle negotiations fair and fast!

Contact today! _____



Darion Miller



800-422-4572



dmiller@sparqdata.com

... SEARCH, STRENGTHS & AWARDS

EDUCATION LEADERSHIP SEARCH SERVICE

Contact Shari at sbecker@NASBonline.org for a proposal to facilitate a search for your next Superintendent/ESU Administrator. Applicants - contact Anne at asilknitter@NASBonline.org to hear about the new online application process and discuss openings. Visit www.nasbsuptsearch.org to view current openings:

Cozad, Dundy County Stratton, Gering, Humboldt-Table Rock-Steinauer (HTRS), Lyons-Decatur Northeast, Pleasanton, Shelby-Rising City & Wakefield.

AWARDS OF ACHIEVEMENT

Contact Lisa at lsteinkuhler@NASBonline.org for questions on points. Make sure you register individually for the Virtual Area Membership to receive your points!

GALLUP STRENGTHSFINDER

“What would happen if we studied what was right with people versus what’s wrong with people?” Don Clifton

Connectedness describes people who have a sense and a belief that nothing happens by accident, rather everything happens for a reason. Is this theme in your top 5?

- Shari -

... ALICAP & INSURANCE

ALICAP’s Annual Membership Meeting is scheduled for Wednesday, November 18th from 4:00-5:00pm at the CHI Health Center in downtown Omaha, in conjunction with the State Education Conference. All ALICAP members’ school/ESU administrators and school board members are invited to attend. We hope to see you there!

Thanks, Megan!

... BOARD LEADERSHIP

Check out “At the Board Table” on Page 4 to see what the Board Leadership team is up to.

Join us for the New Board Member Workshops & Webinars, beginning November 30!

Marcia, Kori, Melissa & Karla

... POLICY

Districts should review their employee leave policies in light of LB1186 passed by the Legislature this year to add a seven-day period of paid Injury Leave for certain cases of employee injury. Employees are eligible for this leave in instances where they suffer physical injury within the scope of employment by another individual who intentionally, knowingly, or recklessly causes that injury. After investigation of the circumstances of the injury by the administration and meeting other related requirements, the employee may qualify for such leave if they were absent and unable to work as a result of the injury.

Contact Jim to learn more!



Paul Grieger
(800) 528-5145
pgrieger@dadco.com



Cody Wickham
(866) 809-5596
cwickham@dadco.com



Andy Forney
(866) 809-5443
aforney@dadco.com

Building a Better Future with Nebraska’s Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we’re most proud of are the relationships we’ve nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

- School Bond Issues
- Tax Anticipation / Construction Notes
- Lease-Purchase Financing
- QCPUF Bonds
- Refinancing Bond Issues



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... ENERGY PURCHASING

The natural gas industry continues to see great changes with consolidation of suppliers, a general shortage of storage nationwide, much uncertainty about future regulations of the fracking industry and shortages of pipeline capacity along with delays of new pipeline construction. These all amount to great reasons to become a part of NASB's natural gas purchasing consortiums, NJUMP and CJUMP. With a team of industry professionals to monitor gas purchasing opportunities and a Board of Trustees composed of consortium members to provide oversight, NJUMP and CJUMP will keep you supplied with utility gas at reliable and competitive prices through all the disruptions of the coming years.

Contact Jim to learn more!

... ADVOCACY & GOVERNMENT RELATIONS

INTERIM HEARINGS

<https://nebraskalegislature.gov/session/interim.php>

KNOW YOUR LEGISLATIVE CANDIDATES

The November election is just a few weeks away! Start researching candidates now, get to know their positions on local control, finance, and education in general!

ANNUAL NASB DELEGATE ASSEMBLY

Held virtually on Friday, November 13 at 1:00 PM CT
Learn more now on Page 2

Call Colby & Matt with any questions! #liveNASB

... MEMBER ENGAGEMENT

We have some "Can't Miss Events" coming up!

AREA MEMBERSHIP MEETING – HOME INVASION!

See what the buzz is all about. This virtual event will be viewable through the end of October. Register to watch it now at <https://nasb.envisiams.com/>

2020 STATE EDUCATION CONFERENCE

November 18-20 | CHI Health Center, Downtown Omaha

You can attend in-person or register to attend virtually. To learn more, see speakers and breakout specifics and register, visit

<http://members.nasbonline.org/index.php/state-education-conference>

Looking forward to seeing many of you soon!

Sharon

... TECHNOLOGY

Exciting updates coming this weekend to Sparq Meetings!

Watch for the newsletter with the release notes.

Welcome New Sparq Subscribers
Deshler Public Schools

Darion - dmiller@NASBonline.org
Nicole - nkobus@NASBonline.org
www.sparqdata.com

The CDC Foundation, supported by Deloitte Consulting, in consultation with the Centers for Disease Control and Prevention (CDC), we would like to welcome school leaders to be a part of a modern and ground-breaking data collection opportunity. They are seeking real-time insights from you to identify practical solutions and strategies that can help schools during this COVID-19 pandemic. As part of this effort, they are inviting you to participate in a series of surveys, all 15-20 minutes in length, over the course of a few months. For your time and 100% completion, you will receive a \$20 gift card for completing each of the (3) surveys, for a total of \$60.00. Results will be used to both improve and inform technical assistance as it relates to school mitigation strategies, and thus, improve our future products to serve you better.

To access the survey, click here: <https://bit.ly/mitigationsurveys>
For any questions, please reach out to Kate Brouse, kbrouse@deloitte.com

Board Notes is published on a monthly basis as a member service. Advertising is available in every issue. To advertise or become an Affiliate, please contact Matt Belka for further information. Articles or advertising contained herein do not necessarily represent the views or policies of NASB.

Nebraska Association of School Boards | 1311 Stockwell Street - Lincoln, NE 68502 | Matt Belka, Editor | John Spatz, Publisher

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Join NASB, as we travel the state for various workshops, meetings and events throughout the year.
To learn more, and register, visit the Events tab of www.NASBonline.org

<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

OCTOBER

NOW SHOWING!!! AREA MEMBERSHIP MEETINGS: HOME INVASION!

ACCESS THE VIDEO AT WWW.NASBONLINE.ORG - CLICK ON "MY MEMBERSHIP" AND LOGIN WITH YOUR EMAIL AND PASSWORD



"I really loved how the meeting was prepared in a manner to keep the viewer engaged and wanting to see what was coming next. From the guest A-Listers, to the hilarious intro videos to the information presented, I was in tune the entire time. I really appreciated the authenticity behind it all."



EHA ALTERNATIVE NETWORK INFORMATION FOR NEGOTIATIONS WEBINARS

<http://members.nasbonline.org/index.php/news-resources/videos>

CHECK OUT A FEW RESOURCES/WEBINARS FROM BCBS ON ALTERNATIVE NETWORKS. ALTERNATIVE NETWORKS HELP LOWER COST AND IMPROVE MEMBER BENEFITS WHETHER YOUR DISTRICT IS ELIGIBLE TO PARTICIPATE OR NOT. IT IS IMPORTANT FOR YOUR SCHOOL BOARD MEMBERS, ADMINISTRATORS AND TEACHERS BE EDUCATED NOW PRIOR TO NEGOTIATIONS.

NOVEMBER

STATEWIDE GENERAL ELECTION | NOVEMBER 3 | #VOTE

NASB DELEGATE ASSEMBLY | NOVEMBER 13 | 1:00 PM CT

2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20 | OMAHA & VIRTUAL

GROWING GREATNESS

<http://members.nasbonline.org/index.php/state-education-conference>



ALICAP ANNUAL MEMBERSHIP MEETING | NOVEMBER 18 | 4:00 PM | CHI HEALTH CENTER - OMAHA

NEW BOARD MEMBER WORKSHOPS & WEBINARS | BEGINNING NOVEMBER 30 - THROUGH FEBRUARY 2021

SEE THE SPECIFICS ON PAGE 4 OR AT:

<http://members.nasbonline.org/index.php/new-board-member-workshops>

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda.
Please contact mbelka@NASBonline.org with any questions, or if you are not receiving them.

Access NASB's Covid-19 Resources page at <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>

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Member Engagement



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Events Manager &
Accounting Associate



Rachel Horstman
Business Manager



Anne Silkmitter
Education Leadership Search
Service Associate



Vicki Walter-Winters
Legal Admin. Assistant





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(Trophies, awards, plaques, etc.)

BUILDING CONTROLS/SERVICES

Control Management Inc.
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(Building Automation, Security and Energy
Optimization for New and Existing Systems)

BUILDING CONTROLS/SERVICES

Johnson Controls
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jason.peck@jci.com - jci.com
(HVAC, Building Automation, Service
Agreements, Security and Fire, among others)
* GOLD LEVEL AFFILIATE

CONSTRUCTION SERVICES

Ayars & Ayars, Inc.
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dnaumann@ayarsayars.com - ayarsayars.com
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relationships, processes, and projects)
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(Capital Improvements, Energy Efficiency &
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Optimized Systems
Mike Taylor - 402-981-1005
mike.taylor@optimized-systems.com
Optimized-Systems.com
(Energy Optimization & Management,
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LEADERSHIP INNOVATION VISION ENGAGEMENT #liveNASB

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(Taking care of your financial needs!)

Nebraska Liquid Asset Fund - NLAF
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(Progressive Food Service Management)
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Access Control, Storage)

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hannah@teammates.org - teammates.org
(Together we transform lives)
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julie@creativesitesllc.com
(Playground equipment, Site furnishings)
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(Playgrounds, Shelters, Scoreboards, Safety
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Fisher Tracks, Inc.
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jfisher@fishertracks.com - fishertracks.com
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All-Weather Running Tracks)

SAFETY & SECURITY SERVICES

One Source
The Background Check Company
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njosten@onesourcebackground.com
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* GOLD LEVEL AFFILIATE

TEACHING & LEARNING

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emily@cliweb.org
Stacey Bruton - 620-794-1431
stacey@cliweb.org - www.cliweb.org
(ALL students deserve the respect of high expectations!)
* GOLD LEVEL AFFILIATE

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jprichards@prism-advisors.com
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Public Document Management, Document
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NASB BOARD NOTES

A monthly publication from the Nebraska Association of School Boards



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CHOOSING YOUR BOARD'S DELEGATE FOR THE DELEGATE ASSEMBLY
WHAT WE ARE DOING TO KEEP YOU SAFE AT CONFERENCE.

AT THE BOARD TABLE

DID YOU CELEBRATE NATIONAL SCHOOL LUNCH WEEK?
CDC FOUNDATION DATA COLLECTION OPPORTUNITY
BUILDING AND RENOVATING SCHOOL PROJECTS?
TEACHER/ADMINISTRATOR NEGOTIATIONS MADE EASY
TRAINING, NETWORKING, ENGAGEMENT & EVENTS

NASB AFFILIATES
... AND MUCH MORE!

AS WELL AS "THIS MONTH IN ..."

... ADVOCACY & GOVERNMENT RELATIONS
... ALICAP & INSURANCE
... BOARD LEADERSHIP
... ENERGY PURCHASING
... MEMBER ENGAGEMENT
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NOVEMBER



YOUR MONTHLY BOARD AGENDA UPDATE VIDEO LINK FOR NOVEMBER

<http://members.nasbonline.org/index.php/news-resources/videos>

GOV. RICKETTS SIGNS EXECUTIVE ORDER ALLOWING LIMITED VIRTUAL MEETING ATTENDANCE FOR LOCAL GOVERNMENTS

October 30, 2020 -- The Governor's Office has signed a new Executive Order waiving certain provisions of the Open Meetings Act to allow virtual meeting attendance due to COVID-19. <https://www.dropbox.com/s/foroc9yguepxbn7/EO%2020-34.pdf?dl=0>

This Executive Order (No. 20-34) is much more narrow than the Executive Order that expired June 30. It provides, in part: "Elected officials who have been ordered to quarantine or isolate by the local public health agency due to exposure to COVID-19, in conformance with guidance from the Nebraska Department of Health and Human Services, may fully participate, vote, and be counted as part of a quorum in meetings when attending by videoconference or by telephonic conferencing or by conferencing by other electronic communication without having the meeting site where that elected official is located open to the public as required in §84-1411 so long as the public body has at least one physical location that provides access to members of the public and to members of the media." This Executive Order is active now through December 31, 2020.

NASB DELEGATE ASSEMBLY | NOVEMBER 13 | 1:00 PM CT

2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20 | OMAHA & VIRTUAL

GROWING GREATNESS - REGISTRATION DEADLINE IS THIS FRIDAY, NOVEMBER 6. A FEW IN-PERSON ATTENDANCE SPOTS STILL AVAILABLE
<http://members.nasbonline.org/index.php/state-education-conference>



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EXTENDED VIEWING ... AREA MEMBERSHIP MEETINGS: HOME INVASION!

WATCH IT AGAIN, SHARE IT WITH OTHER ON YOUR BOARD, OR CHECK IT OUT FOR THE FIRST TIME.
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Access NASB's Covid-19 Resources page at <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>

Student / Staff Count 2020-2021 School Year

Elem. School	Grade																		Total *Student / Staff
	PS		KG		1		2		3		4		5		6				
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud			
All Student Counts Are Actual SIMS Enrollment Figures																			
BLUM	2	17	2	37	2	39	3	49	2	52	2	51	3	47	2	48	19	323	
KW	2	16	2	32	1.5	17	1.5	29	1.5	25	1.5	36	1.5	25	1.5	30	11	194	
MEAD	2	19	2	34	2	40	2	38	2	43	2	40	2	35	2	45	14	275	
MOCK	1	12	3	59	2	43	3	52	3	50	2	48	2	49	2	43	17	344	
SEY	1	10	2	40	1.5	31	1.5	29	1.5	33	1.5	31	1.5	30	1.5	33	11	227	
WW	2	20	2	44	2	41	2	38	2	32	2	31	2	42	2	47	14	275	
Totals By Gr	10	94	13	246	11	211	13	235	12	235	11	237	12	228	11	246	86	1638	
*Does not include PS																			
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																			
Sec. School	7		8		9		10		11		12		TOTAL						
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud					
RMS		253		244									0	497					
RHS						231		243		244		274	0	992					
Totals	Staff	*Stud	Ratio		*Stud 19-20		Change for 20-21												
BLUM	21	340	16/1		366		-26		*Includes PS										
KW	13	210	16/1		203		7												
MEAD	16	294	18/1		338		-44												
MOCK	18	356	20/1		383		-27												
SEY	12	237	20/1		253		-16												
WW	16	295	18/1		315		-20												
Totals	96	1732	18/1		1858		-126												
RMS	36	497	14/1		467		30												
RHS	70	992	14/1		917		75												
Sec. Total	106	1489	14/1		1384		105		Nov 5 2020										
Dist. Total	202	3221	16/1		3242		-21		9:20 AM										

**DOUGLAS COUNTY SCHOOL DISTRICT 0054, IN THE STATE OF NEBRASKA
(RALSTON PUBLIC SCHOOLS)**

**RESOLUTION CALLING THE OUTSTANDING PRINCIPAL AMOUNT OF
\$3,140,000 DOUGLAS COUNTY SCHOOL DISTRICT 0054 (RALSTON PUBLIC
SCHOOLS) IN THE STATE OF NEBRASKA, GENERAL OBLIGATION
REFUNDING BONDS, SERIES 2010, DATED OCTOBER 28, 2010, FOR PAYMENT
AND REDEMPTION PRIOR TO MATURITY**

BE IT RESOLVED by the Board of Education (the “**Board**”) of Douglas County School District 0054, in the State of Nebraska (Ralston Public Schools) (the “**District**”) as follows:

Section 1. That the following maturities of bonds of the District are hereby called for redemption on December 15, 2020 (the “**Call Date**”):

General Obligation Refunding Bonds, Series 2010 of the District, date of original issue – October 28, 2010, in the outstanding principal amount of Three Million One Hundred Forty Thousand Dollars (\$3,140,000), numbered as shown on the books of the Paying Agent and Registrar, becoming due, and bearing interest as follows (the “**Called Bonds**”):

<u>Principal Amount</u>	<u>Maturing December 15 of Year</u>	<u>Interest Rate</u>	<u>CUSIP</u>
\$1,545,000	2025	3.20%	259345 NU6
1,595,000	2026	3.25	259345 NV4

The Called Bonds are subject to redemption at any time on or after December 15, 2020, at the principal amount thereof plus accrued interest to the date fixed for redemption, and said interest is payable semiannually.

Section 2. The Called Bonds are to be paid off at the designated corporate trust office of U.S. Bank National Association, (the “**Paying Agent**”) as paying agent and registrar.

Section 3. Each officer of the District is hereby authorized to execute and deliver such documents and certifications and take all other actions as determined necessary to carry out the provisions and the intent of this Resolution. Any actions and determinations made herein pursuant to this Resolution are and shall constitute an action of the District without further action of the Board.

Section 4. A copy of this Resolution shall be filed with the Paying Agent not less than thirty days prior to the Call Date. The Paying Agent is hereby directed to mail notice to all registered owners of the Called Bonds to be redeemed not less than thirty days prior to the Call Date in accordance with the resolution authorizing the issuance of the Called Bonds and to take all other actions deemed necessary in connection therewith.

PASSED: November 9, 2020.

**DOUGLAS COUNTY SCHOOL DISTRICT 0054
(RALSTON PUBLIC SCHOOLS) IN THE STATE
OF NEBRASKA**

ATTEST:

By: _____
President

By: _____
Secretary

DOUGLAS COUNTY SCHOOL DISTRICT 0054 (RALSTON PUBLIC SCHOOLS)

GENERAL OBLIGATION REFUNDING BONDS, SERIES 2010

ANALYSIS OF DEBT SERVICE PAYMENTS PRIOR TO EARLY REDEMPTION

OF THE 2025 AND 2026 MATURITIES ON 12/15/20

Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
12/15/2020	-	-	-	-	-
06/15/2021	-	-	137,488.75	137,488.75	-
12/15/2021	1,370,000.00	3.000%	137,488.75	1,507,488.75	1,644,977.50
06/15/2022	-	-	116,938.75	116,938.75	-
12/15/2022	1,415,000.00	3.000%	116,938.75	1,531,938.75	1,648,877.50
06/15/2023	-	-	95,713.75	95,713.75	-
12/15/2023	1,455,000.00	3.000%	95,713.75	1,550,713.75	1,646,427.50
06/15/2024	-	-	73,888.75	73,888.75	-
12/15/2024	1,500,000.00	3.100%	73,888.75	1,573,888.75	1,647,777.50
06/15/2025	-	-	50,638.75	50,638.75	-
12/15/2025	1,545,000.00 ✓	3.200%	50,638.75	1,595,638.75	1,646,277.50
06/15/2026	-	-	25,918.75	25,918.75	-
12/15/2026	1,595,000.00 ✓	3.250%	25,918.75	1,620,918.75	1,646,837.50
Total	\$8,880,000.00	-	\$1,001,175.00	\$9,881,175.00	-

Yield Statistics

Bond Year Dollars	\$31,860.00
Average Life	3.588 Years
Average Coupon	3.1424200%
Net Interest Cost (NIC)	3.1424200%
True Interest Cost (TIC)	3.1402467%
Bond Yield for Arbitrage Purposes	-
All Inclusive Cost (AIC)	3.1402467%

IRS Form 8038

Net Interest Cost	3.1424200%
Weighted Average Maturity	3.588 Years

DOUGLAS COUNTY SCHOOL DISTRICT 0054 (RALSTON PUBLIC SCHOOLS)

GENERAL OBLIGATION REFUNDING BONDS, SERIES 2010

ANALYSIS OF DEBT SERVICE PAYMENTS AFTER EARLY REDEMPTION

OF THE 2025 AND 2026 MATURITIES ON 12/15/20

Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
12/15/2020	-	-	-	-	-
06/15/2021	-	-	86,850.00	86,850.00	-
12/15/2021	1,370,000.00	3.000%	86,850.00	1,456,850.00	1,543,700.00
06/15/2022	-	-	66,300.00	66,300.00	-
12/15/2022	1,415,000.00	3.000%	66,300.00	1,481,300.00	1,547,600.00
06/15/2023	-	-	45,075.00	45,075.00	-
12/15/2023	1,455,000.00	3.000%	45,075.00	1,500,075.00	1,545,150.00
06/15/2024	-	-	23,250.00	23,250.00	-
12/15/2024	1,500,000.00	3.100%	23,250.00	1,523,250.00	1,546,500.00
Total	\$5,740,000.00	-	\$442,950.00	\$6,182,950.00	-

Yield Statistics

Bond Year Dollars	\$14,565.00
Average Life	2.537 Years
Average Coupon	3.0411946%
Net Interest Cost (NIC)	3.0411946%
True Interest Cost (TIC)	3.0406004%
Bond Yield for Arbitrage Purposes	-
All Inclusive Cost (AIC)	3.0406004%

IRS Form 8038

Net Interest Cost	3.0411946%
Weighted Average Maturity	2.537 Years

Ralston Public Schools

Memorandum of Understanding Chromebook Administration

This agreement is made and entered into between the Ralston Public Schools (Schools) and the City of Ralston's Baright Library (City) to establish an understanding of the services provided by the Schools to the City regarding administration of Chromebook computers for the City.

The Ralston Public Schools agrees to provide set up and administrative services for up to five (5) Chromebook laptops owned and operated by the City. School staff shall aid in the initial set up of the machines and shall place the machines on the management software used by the district.

Schools are not responsible for damage or any repairs that need to be made to the machines.

City shall provide no more than five (5) Chromebook laptops to be configured to the Ralston Public Schools management system. City shall reimburse the Schools for the entire cost of licensing at \$25 per computer, not to exceed \$125. Each of these laptops shall be subject to the current network filters in place at the Schools. Any sites blocked by the School's filter will not be allowed.

Schools will maintain the ability to track the sites visited on the Chromebooks, and may provide that information to the City upon request.

City understands and agrees that the filtering system is critical in use of equipment by students, and the City will, under no circumstances ask that any sites that contain content that is lewd, vulgar, profane or violent be permitted to pass through the filter. The School has the final determination on what sites may be allowed to run through the filter.

Nothing in this MOU is intended to conflict with current laws or regulations of the United States of America, State of Nebraska or local government. If a term of this agreement is inconsistent with such authority, then that term shall be invalid, but the remaining terms and conditions of this MOU shall remain in full force and effect.

This agreement shall become effective on 9/20/2020 and may be modified upon the mutual written consent of the parties.

The terms of this agreement, as modified with the consent of both parties, shall be self renewable for a period of five (5) years from the end date of the agreement unless written termination is given by either party. Either party, upon sixty (60) days written notice to the other party, may terminate this agreement.

The terms of this agreement, as modified with the consent of both parties,
AND NOW, this date, September 18, 2020. Both the parties hereby acknowledge the
foregoing as the terms and conditions of their understanding.

Superintendent of Schools, RPS

Mayor, City of Ralston

Date

Date

4055 Voluntary Separation Program

The board may implement a voluntary separation program. The Voluntary Separation Program may be offered annually when the board allocates funding for the Program. The board will analyze state law and the district's financial situation to determine if the program will be offered to employees in a given year.

When the board chooses to fund the Program, the board will pass a resolution, usually in November each year, outlining the monetary allowance for funding the Voluntary Separation Program. The board may limit participation as it sees fit, for example, by setting an upper limit of district funds which will be available to potential Program participants. In the event the board chooses to fund the Program, the following elements will appear unless otherwise specified by the Board while authorizing the Program in that year:

Qualifications and Program Structure: Employees will qualify for the program by meeting the following requirements:

1. Applicants will have served the district for a minimum of 20 years.
2. Applications will be accepted from December 1 through January 15 for consideration for the program during the contract year in which it is offered.
3. Acceptance of applicants will be based on seniority after all applications are received.
4. The tiebreaker shall be the same as stated in the Reduction in Force policy.

Payment of Program Funds: Successful applicants will receive .55 of the base salary multiplied by the employee's index placement factor, including longevity multiplied by the teacher's average FTE per year of Ralston experience only. As per state law, no payments to an individual can exceed \$35,000. One payment will be made by February 1st of the following year once approved by the board.

Administrative Authorizations: The board authorizes the administration to accept applications and administer this policy. The administration will present its results for approval by the board.

Adopted on: February 28, 2018
Revised on: _____
Reviewed on: February 12, 2018

RESOLUTION

RALSTON PUBLIC SCHOOLS BOARD OF EDUCATION

WHEREAS, the authority to implement and fund a Voluntary Separation Program for the Ralston Public School District is vested in its Board of Education; and

WHEREAS, the Board of Education wishes to fund a Voluntary Separation Program for the 2020-2021 school year; and

WHEREAS, the Board of Education wishes to fund the Voluntary Separation Program with a limited amount of funds available for potential participants;

NOW, THEREFORE, BE IT RESOLVED that the Voluntary Separation Program will be funded with a maximum of Two Hundred Fifty Thousand Dollars (\$250,000.00) for use during the Program enrollment period which coincides with the 2020-2021 school year.

**Ralston Public Schools
Monthly Administrative Update
Food Service
August 2020**

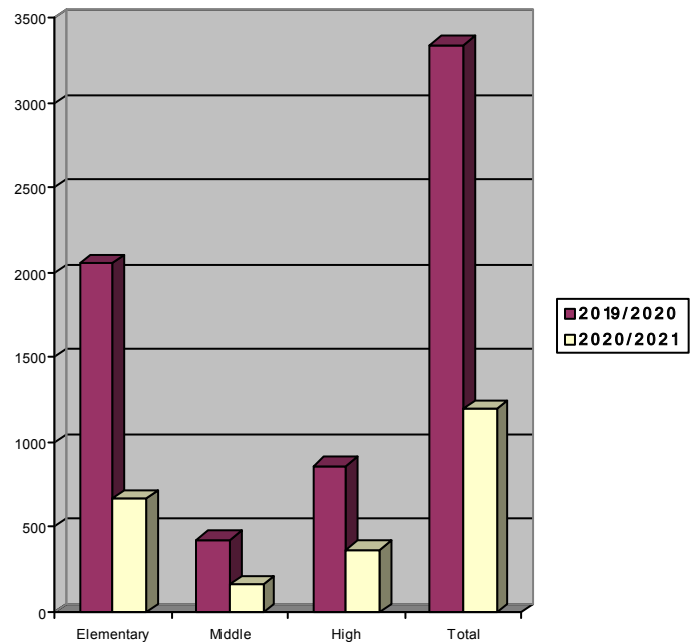
RPS Revenue		
Cash Sales	Breakfast	
	Lunch	\$ 46.50
	Student Ala Carte	\$ 2,956.65
	Adult Ala Carte	\$ 40.50
Reimbursements	Summer Breakfast	\$ 28,490.40
	Summer Lunch	\$ 77,805.68
	Snacks	\$ 461.76
Total Year To Date Excess/Deficit (\$8287.85)		

Year to Date	20/21 Budget	20/21 Actual	Cost Per Meal	19/20 Actual
Revenue	198,974	223,438	3.17	216,398
Total Expenses	225,791	217,038	3.08	225,135
Net Return	-26,817	6400	.09	-8737

8/31/201 Free & Reduced = 51.8%

	8/2020 TOTAL MEALS SERVED	8/2020 MEALS PER DAY	8/2019 TOTAL MEALS SERVED	8/2019 MEALS PER DAY
Elementary				
Breakfast	3810	254	13,905	869
Lunch	6151	410	18,975	1186
RMS				
Breakfast	213	14	985	62
Lunch	2250	150	5839	365
RHS				
Breakfast	1440	96	4753	317
Lunch	4087	272	8168	545
RPS Total				
Breakfast	5463	364	19,643	1248
Lunch	12,488	832	32,982	2096

Meals Per Day Served





Matthew L. Blomstedt, Ph.D., Commissioner

NEBRASKA

DEPARTMENT OF EDUCATION

www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

October 30, 2020

Dear Mark Adler:

The Department has received your request for additional days for local substitute permit holders working at Ralston Public Schools. Your request has been approved based on circumstances related to the pandemic. This authorization allows local substitute permit holders, as requested, to teach more than 90 days in your school system for the 2020-2021 academic year.

If you have any questions or concerns about this authorization, please contact me at brad.dirksen@nebraska.gov.

Respectfully,

A handwritten signature in cursive script, appearing to read "Brad Dirksen".

Brad Dirksen
Administrator
Office of Accountability, Accreditation and Program Approval

To lead and support the preparation of all Nebraskans for learning, earning, and living.

August, 2020 Events:

Our back to school training orientation was held virtually this year, and the training topics took 4 – 6 hours to complete. Topics included: Covid Awareness, Diversity, Nutrition, All State Requirements, and Physical Safety. “The 6’ Kitchen” was a good reinforcement for all we had been doing since March.

A student intern from Ralston High began with us this past August. He will be with us weekly throughout the 20/21 school year.

The final Tuesday night of weekly breakfast and lunch pickup for families was on August 4. This was held at RMS and RHS since March, 2020.

An online meal order form was set up for parents to order for students to take home for the next day in all schools. This did not have a lot of participation. There was also an online order form for extended campus families to order meals and pick them up. This also did not have a lot of participation.



2019-2020 ANNUAL REPORT



EDUCATIONAL SERVICE UNIT #3





A letter from the **CEO of ESU #3** Dr. Dan J. Schnoes

It is with great pleasure that I invite you to read and explore the contents of our annual report, which reflects many of the educational challenges and accomplishments of Educational Service Unit #3. As noted within this document, ESU #3 has been very successful in researching, developing, promoting, and delivering high quality services to our 18 districts. The collaboration between our departments and throughout the districts we serve has led to an expanded array of opportunities for our students and educators to learn and grow.

ESU #3 continues to be the largest Educational Service Unit in the state of Nebraska, serving 18 districts, with over 80,000 students and over 5,300 teachers and administrators. Sincere gratitude and recognition goes to the many employees (professional and support staff) of ESU #3 for their hard work, dedication, and commitment to education. The ESU #3 Leadership Team promotes a collaborative environment designed for staff to excel. Everyone truly makes this a great place to work, every day.

This annual report exemplifies our commitment to provide not only high quality core services (staff development, technology, and instructional materials), but also many other highly valued services. ESU #3 has a unique combination of metro area/suburban and rural schools that lend to dynamic conversations regarding our mission of providing innovative, collaborative, and cooperative services. This starts with highly qualified and innovative staff that keep our focus on student and adult learning. Secondly, a strong district service planning process helps us target areas of need and personalize our service delivery. The services requested and designed for individual districts are coordinated across the departments of ESU #3 to create an effective and efficient combination of the use of time and talent of the district staff and the ESU #3 staff.

Our ESU #3 Board is committed to setting high standards and expectations for the agency as a whole. Through our commitment to continuous improvement, each department within ESU #3 develops department specific goals to guide its work. The support and commitment of the ESU #3 Board to the mission of ESU #3 is second to none. For the past 18 years in a row, proof of their dedication through state recognition has been acknowledged by earning the “Board of Excellence” award from the Nebraska Association of School Boards. Simply put, their contributions are immeasurable.

ESU #3 has been providing services to our member districts since 1966, saving schools millions of dollars. As we commence our 54th year, we look forward to working alongside our school districts on the “leading edge” of providing high quality, research based, educational opportunities to both staff and students.

On behalf of all of us at ESU #3, thank you for taking the time to explore this annual report and learn more about Educational Service Unit #3.

Respectfully,

A handwritten signature in cursive script that reads "Dan J. Schnoes".

Dr. Dan J. Schnoes



Mission

Educational Service Unit #3 will ensure a continuum of innovative, collaborative, and cooperative services that advance the efficiency, effectiveness, and excellence of its member school districts.

Guiding Principles

Lead based on proven educational research, innovation, and evaluation.

Foster cooperation at local, regional, state, and national levels for the improvement of education.

Recognize the unique and common needs of school districts.

Focus resources to meet the needs of each school district.

Support equitable educational opportunities for all school districts.

Provide professional development designed to enhance the skills of school educators and support staff.

Assist school districts with state and federal educational mandates.

Provide and evaluate services with a highly-effective, collaborative, and dedicated staff.

Provide and evaluate services in a cost effective and efficient manner.

ESU #3 Board

Secretary

Denny Wilkins

District 1

Arlington, Blair, Fort Calhoun, Bennington, Elkhorn

Ted Stilwill

District 2

DC West, Elkhorn, Millard

Vice President

Stu Dornan

District 3

Westside, Ralston

Mary Scarborough

District 4

Ralston, Papillion-La Vista, Millard

Brett Kuhn

District 5

Gretna, Elmwood-Murdock, Louisville, Weeping Water, Millard

Alan Moore

District 6

Papillion-La Vista, Millard, Ralston

Phil Wright

District 7

Springfield-Platteview, Plattsmouth, Conestoga, Papillion-La Vista, Millard

President

Ron E. Pearson

District 8

Bellevue, Papillion-La Vista

**Board of Excellence Award
2019-2020**



Areas of Service

-  Instructional Technology
-  Curriculum Instruction Assessment
-  Digital Learning
-  Data Research Evaluation
-  Coaching and Leadership
-  Media and Science Services

The Professional Learning Department (PLD) is funded through the Nebraska Core Services Funds to be used for the improvement of student learning through professional development for educators with an emphasis on innovative best practices, including the effective use of technology and digital resources.

Programs and services are identified through input from school district participation in PLD and High Ability Learning (HAL) Network groups, District Service Plans, and by analysis of school district data, continuous improvement, and professional learning data.

PLD regional programming, in-district custom services, and all-district services focus on curriculum, instruction, assessment, instructional technology integration, digital learning, continuous improvement and multi-tiered systems of support. All are personalized for our districts and aligned to the Nebraska accountability tenets known as Accountability for a Quality Education System, Today and Tomorrow (AQuESTT). The PLD also manages 2 federal grants on behalf of our districts who are in consortia for both the Career and Technical Education Carl D Perkins and the Title III English Learners grants.

In 2019-2020, the PLD served in multiple and adaptive ways throughout the year as the impact of COVID-19 was felt by everyone. The PLD provided 5,011 hours of service to districts for over 10,500 teachers, staff, and administrators, and hosted 60 regional programs that 1,085 students and staff attended. From the start of the pandemic and with the need for schools and districts to move to remote learning, the PLD led virtual professional learning and content creation in service of all 18 districts. Over 1,800 educators participated in professional learning through 150 virtual Zooms which accounted for more than 1,500 hours of service from ESU #3. Additionally, a teacher, school, and district support and resource website for remote learning, best practices, and general guidance was created and has been accessed by over 1,000 educators.

ESU #3's on-site learning lab, referred to as the Makerspace and Innovation Lab or EMIL, has served 987 students and 442 educators over the past two years it has been open. EMIL is focused on project-based learning facilitated through collaboration between district teachers and ESU #3 PLD consultants. Students have been able to engage in engineering, science, graphic design, prototype design, architecture, and 21st Century skills such as creativity, critical thinking, and problem solving, in the 80 events held in EMIL between 2018-2020.

The Media and Science Center of PLD is another excellent resource provided to districts. The media side provides our school districts the opportunity to participate in a library automation consortium offered by the Library Corporation (TLC), in addition to coordinating the licensure of ProQuest K-12, a subscription-based online database of research tools. The science side manages over 250 instructional materials and resources, some of which are available for check out, and range from batteries and bulbs to the behavior of mealworms' kits, as well as annually refurbishing hundreds of elementary science experiment kits used by our member districts. The Media and Science Center also continued to coordinate Future Strokes and Sculptures, the extremely popular student art that is displayed at ESU #3 throughout each year.

Professional Learning

Executive Director: Dr. Scott Blum

Area of Service: **Direct Service Days**



Individual
Districts' "Guaranteed" Service Days

Customized for District 

Area of Service: **Regional Programming**



ALL Districts May Benefit From Stakeholder Determined, Subsidized Options 

Area of Service: **Additional Service I**



ALL Districts Benefit From Projects


Work is **ESU #3 based** 

(i.e. Digital Learning & Data, Research, and Evaluation Services)

Area of Service: **Additional Service II**



ALL Districts May Request In Addition to Direct Service Days

Easy to Replicate  Dependent on Staff Availability

The ESU #3 Student Services Department is proud to have served thousands of children ages Birth-21 and their families throughout the ESU #3 area and beyond. We strive to design exceptional services, programs and resources for ESU #3 children, families and the staff who support them.

Student Services

Exec Dir: McKayla LaBorde

Student Services Programs:

- Birth-3 Services Coordination
- Brain Injury Regional School Support Teams Grant
- Brook Valley School
- Early Learning Connection - Omaha Region Grant & Coach Consultant Grant
- Itinerant Special Education Services
- Metro Region Autism Spectrum Disorders Grant
- Metro Regional Deaf and Hard of Hearing Contract
- Metro Region Secondary Transition Grants
- NeMTSS & Pyramid Grants
- Planning Region Team #3 Grant for Early Childhood
- Results Driven Accountability - Targeted Improvement Plan Grant

Services Provided:

- Audiological Support
- Autism Consultations
- Behavior Consultations
- Deaf/Hard of Hearing Student Activities
- Director Consultations
- Early Childhood Special Education Services
- Library Resources for Professionals
- Occupational Therapy
- Orientation and Mobility
- Professional Development and Training
- Resource Services
- Services Coordination
- Speech Language Pathology
- Student Secondary Transition Conferences
- Vision Services



837 Referrals for Birth-3

Services Coordinators at ESU #3 provide resources and support for families who have a child with a disability ages Birth-3. Early intervention is vital to improve positive outcomes for infants, toddlers and their families.



714 Autism Participants Trained

The mission of the Metro Region Autism team is to empower school district teams and families by providing them with information, resources and training in current, research-based ASD strategies.



86 Students Served

Brook Valley School serves students with disabilities in grades K-12+ who have significant cognitive or behavioral difficulties by providing specialized programming and support to allow students to transition back to their neighborhood schools. Additionally, we have recently expanded services to students with and without disabilities in our Brook Valley OutREACH program, a newly designed alternative to suspension and expulsion. Brook Valley School is owned and operated by ESU #3.



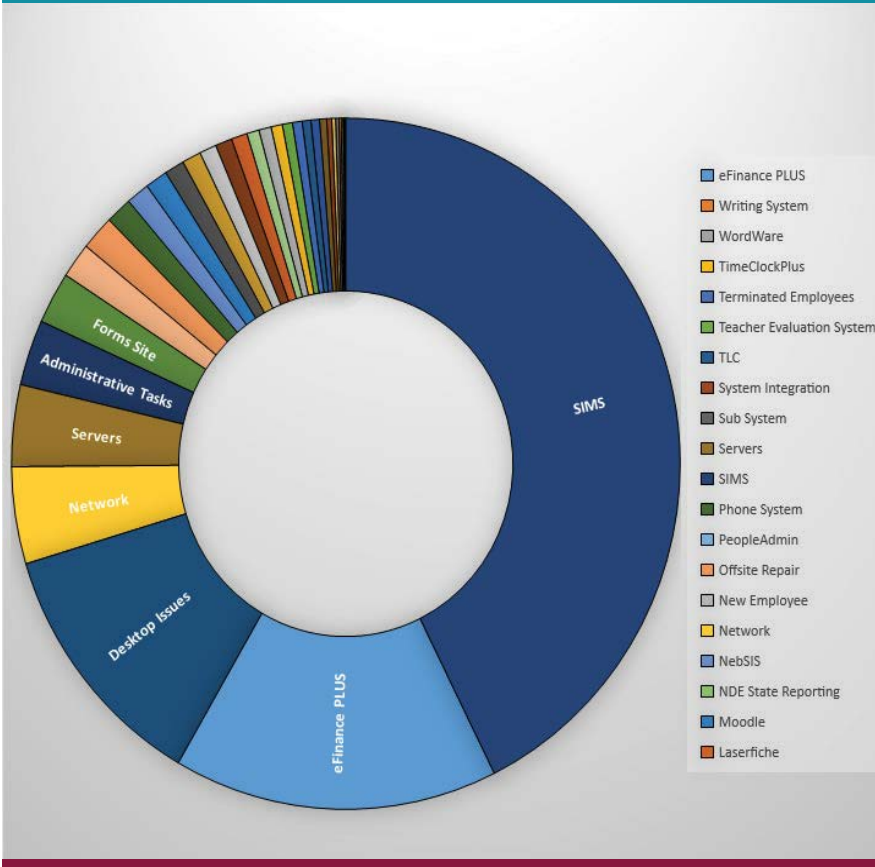
16,462 Early Childhood Professionals Trained

Early Learning Connection-Omaha Region works collaboratively with local partners to ensure that a wide variety of professional development opportunities are offered for educators who work with and care for children ages Birth-8 in Cass, Douglas, Sarpy, and Washington counties.

Information Services & Technology

CIO: Bill Pulte

The IS&T team works to support all ESU #3 districts in their technology endeavors. Often thought of for hardware and network support, the department also has a focus on systems support, development, and state and federal reporting.



The department closed 7,537 tickets last year, above is a breakdown

ESU #3 houses a state-of-the-art Data Center that supplies internet access for 17 districts. This support includes, for many of the districts, assistance with routing, switching, and firewall. In addition the team also supports many districts in the web filtering that is required by the Child Internet Protection Act (CIPA).

In addition to our hardware and network support the IS&T team helps districts by offering a Student Information System (NebSIS) and Financial system (eFinance). These systems allow districts to pool resources and money into a single entity allowing ESU #3 to take the burden of server housing, upgrades, and support off of the school districts. This year ESU #3 also partnered with three state schools and one federal entity to provide NebSIS for those locations.

The past year saw several new initiatives including a Virtual Desktop project, a re-branding of the Student Information System and an RFI to look at new Finance Systems. The IS&T department continues to see increased requests for the development team that include support for Learning Management Systems and Data Warehousing.

The 2020-2021 school year will see a renewed energy towards Network and Data security both for our districts and internally. The IS&T department is currently working with the Homeland Security Department to begin an evaluation of our systems and districts will be able to participate in that work as well. The department will also be installing new firewalls and working to offer security certifications and training.

The IS&T team also continues to support the following systems:

- Teacher Appraisal System - Communications conduit for teachers and evaluators
- Forms Management - Customized online forms for each district
- Laserfiche - Document management system
- Moodle - Learning Management solution with customizations for Powerschool and NebSIS
- TimeClock Plus - Used for tracking time for hourly employees
- Frontline - Subfinder system
- TLC - Library System
- LMS and other system integrations



Program Services

Director: Troy Glock



Gifford Farm Education Center

Our History: Situated in a geographically and historically significant location, Gifford Farm Education Center evolved from a family farm to ESU #3 educational entity through the generous gift of Dr. Hal Gifford to forever serve as a resource for education. Bordered by woodlands and the Missouri River oxbow, Gifford

Farm consists of 420 acres, including 280 acres of cropland. This setting influences and inspires a diversity of programs, resources, and events, serving thousands of students, educators, and community members since 1973.

Our Programs: Gifford Farm provides outdoor education experiences to supplement your curriculum. Our Farm programs are designed to meet and enhance Nebraska State Education Standards. The road here leads to hands-on fun with science, history, wildlife, farm animals, agricultural products, and adventure!

Farm Programs

Preschoolers will learn about and see our many friendly farm animals during this hands-on program. Elementary students learn how the farm affects their everyday life. Farm animal interactions make the learning come alive while creating lasting memories. High School students will learn about farming history, the life of a farmer, and the vital role agriculture plays in the midwest.

Nature and Science Programs

We have so much to discover and explore in our natural surroundings. Our Nature and Science Programs inspire play, imagination, and creativity.

History Program

Situated in our cropland is Camp White Catfish, the historic location of Lewis and Clark's 1804 encampment. Our History Programs illustrate events that defined 19th century America.

Social-Emotional Learning

We have programs to promote social and emotional learning, team building, and self-esteem skills. We want the students to discover the power of self and others.

Gifford Farm is a wonderful setting for events and celebrations. We may not be a family farm, but a farm for the whole family to enjoy. Come experience the farm!

Driver Education

ESU #3 provides a comprehensive driver education program that consists of classroom study and actual driving instruction on the roads in the greater Omaha area. This is an optional program for students and parents.

In 2020 we served 135 students with programs for Papillion-La Vista, Platteview and Gretna. Our summer programs were cancelled due to COVID-19. We initiated online Zoom instruction and are driving with students using face coverings and hand sanitizer. We hope to resume programs for summer 2021 to Plattsmouth, Bennington, Westside, Blair, Conestoga, and Weeping Water.

Sarpy County/ESU #3 Head Start

Head Start and Early Head Start programs promote the school readiness of young children from low-income families by enhancing their cognitive, social, and emotional development. Fifty employees serve 221 students.

Services are provided through a variety of means. Head Start children attend 6.5 or 3.5-hour sessions during the school year. Early Head Start children are provided services either in a 7.5-hour program or through Home-Based services. Families are assigned either a Family Advocate or Home Visitor to assist them in establishing goals and getting connected to programs and services throughout the community in an effort to move families towards self-sufficiency.

Education staff utilize a research-based curriculum and assess children throughout the year using Teaching Strategies GOLD. Children receive vision and hearing screenings along with development and social-emotional screenings. The program works with a variety of community partners to assist in providing services to families and children.

Districts We Serve:

Bellevue Public Schools	Gretna Public Schools
Millard Public Schools	Omaha Public Schools
Papillion LaVista Community Schools	Springfield Platteview Community Schools

Current grant totals for 2/1/20-1/31/21: \$2,776,933, which includes CARES Act funding.

Title I Boys Town

ESU #3 administers the Title I program at Boys Town, employing a program coordinator and an instructional facilitator. Title I funds also support a behavioral consultant for the on-campus schools and tutoring support for students in the hospital setting (PRTF). Title I supports supplemental activities and provides funds for supplemental materials for the hospital and home campus programs.

Mentoring: In 2019-2020, volunteer mentors almost 30 students and logged thousands of hours helping students with reading and study skills. Students continue to improve their reading and classroom study skills with the help and individual instruction from mentors in Reading Mentoring and Essential Study Skills classes. College Prep Reading, and Building Academic Success classes address specific test taking, reading, and general academic skills to help students be more successful in all of their academic classes.

Transition Activities: Ten students earned a total of ten Microsoft Office Specialists certifications. One student earned a 907 out of 1000 on the PowerPoint exam. Several students earned 10 hour OSHA certifications and 2 students earned 30-hour OSHA certification. These activities help students potentially obtain jobs requiring a higher level of skill when they graduate.

Conference Center

The Conference Center's 12 conference rooms and distance-learning technology provide effective learning environments for conference and workshop participants. The conference center hosts meetings and events for both member districts and outside agencies.

Month	Number of Individuals	Number of Meetings	Number of Districts	Number of Students	Number of Student Events
September	2744	85	4	48	1
October	2676	92	7	189	3
November	1910	75	8	24	1
December	1648	56	4	218	3
January	2572	56	11	459	6
February	3324	87	11	504	12
March	1761	54	8	56	5
April	0	0	0	0	0
May	0	0	0	0	0
June	0	0	0	0	0
July	203	16	7	0	0
August	757	35	14	0	0
September	618	44	10	4	1
Total	18213	600	84	1502	32

Cooperative Purchasing

Cooperative Purchasing is a statewide purchase agreement among Educational Service Units. This ESU service allows our schools an opportunity to purchase equipment and materials at a considerable reduction from retail cost as a result of the bidding process and achieved through combining orders.

Information on all of these programs may be accessed on the Nebraska ESU Cooperative Purchasing website at www.neesucoop.org. Our coop manager is also available throughout the year to provide our schools with purchasing information and service.

Program Descriptions

Prime Vendor Buys: A bid-approved vendor's full product line at discounted pricing. All merchandise is ordered, delivered and billed directly to the schools or members. Current Prime Vendor Buy Programs include food & custodial contracts.

Special Buys: The term "Special Buys" refers to programs contracted by ESUCC Cooperative Purchasing. These purchase opportunities are available during the school budget year to provide timely delivery of product and services.

Annual Buy: Nebraska ESUCC Cooperative Purchasing coordinates purchases from annual bid awarded vendors on behalf of qualifying members. The objective is to obtain quality merchandise for the lowest possible price.

Year Round Buys: Participating vendors provide year round contracted discounted pricing to qualifying members through our online Marketplace

AEPA: The association of Educational Purchasing Agencies (AEPA) is a group of Educational Service Agencies/Political Subdivisions organized through a Memorandum of Understanding between participating states for the purpose of securing combined volume purchasing contracts based on potential sales by qualifying customers in participating states.

ESU #3 Sales & Savings By Program 2019-2020

<u>Program</u>	<u>List Price</u>	<u>Member Cost</u>	<u>Savings</u>
AEPA	\$634,547.41	\$469,258.83	\$156,368.21
Annual Buy	\$477,314.53	\$329,308.37	\$143,194.36
Custodial Buy	\$199,890.07	\$172,129.25	\$68,640.81
Extended Buy	\$2,232.50	\$1,786.00	\$446.50
Food Buy	\$590,690.15	\$508,350.19	\$82,243.35
Paper Buy	\$45,060.32	\$39,653.08	\$5,407.24
Special Buy	\$808,898.72	\$625,597.36	\$182,375.58
<u>Grand Totals</u>	<u>\$2,758,633.69</u>	<u>\$2,146,083.08</u>	<u>\$638,676.03</u>

Member Savings Statewide 2019-2020

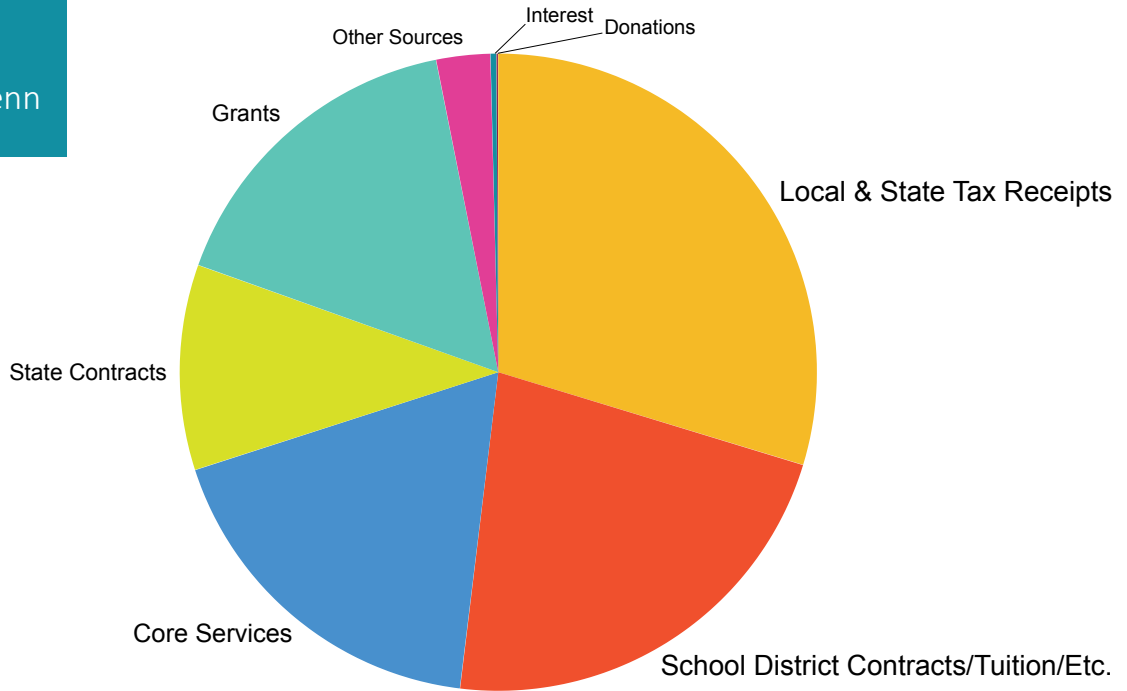
Total Savings	\$5,313,967.87
6 Year Savings Total	\$29,388,939.53



Financial

Director: Jan Glenn

REVENUE

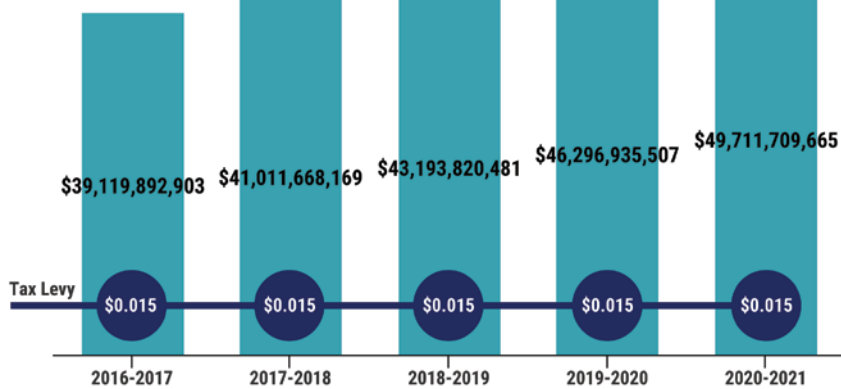


2019-2020 Actual Revenue

Local & State Tax Receipts	\$6,730,283	29.7112%
School District Contracts/Tuition/Etc.	\$5,033,657	22.2213%
Core Services	\$4,101,683	18.1071%
State Contracts	\$2,361,514	10.4250%
Grants (Federal / State)	\$3,717,678	16.4119%
Other Sources	\$619,846	2.7363%
Interest	\$69,087	0.3050%
Donations (Cash / Noncash)	\$18,630	0.0822%
TOTAL	\$22,652,378	100.0000%

VALUATION

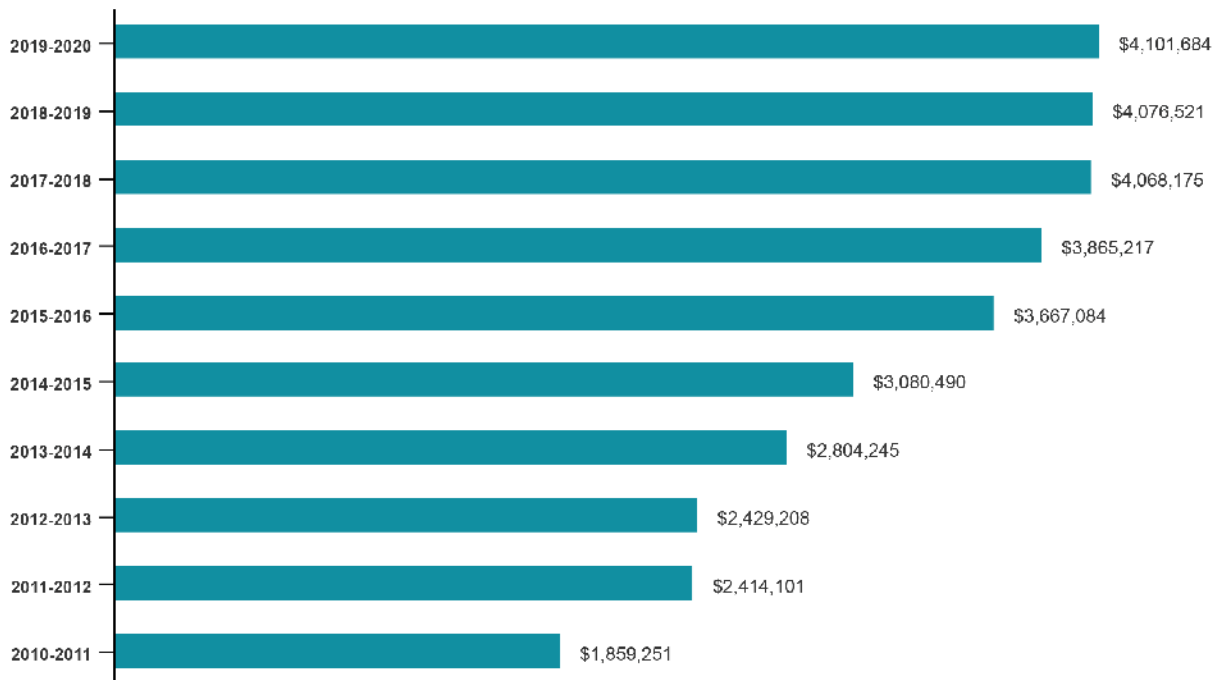
ESU #3 Valuation



The 2019-2020 revenues and expenditures are reported on a cash basis. The cash basis accounting method recognizes revenues and expenditures when the revenues are received and payments are expended. This method may not align revenues and expenditures in the same accounting period. ESU #3 maintains cash on hand to allow for instances when program expenditures are incurred or required before the revenue is received.

CORE SERVICE FUNDS

ESU #3 Core Service Funds Received



EXPENDITURES

2019-2020 Actual Expenditures

Administration & Business Services	\$1,253,719	5.44%
Board Expense	\$50,407	0.22%
Buildings & Grounds, Coop Purchasing, Conference Center	\$972,802	4.22%
Capital Improvement & Building Fund	\$1,126,637	4.89%
Driver Education	\$56,165	0.24%
Information Systems and Technology	\$4,530,212	19.66%
Professional Learning Department	\$3,792,590	16.46%
Gifford Farm	\$476,255	2.07%
Student Services District Services, Grants, Contracts, & Other Programs	\$7,964,847	34.57%
Head Start Program	\$2,428,329	10.54%
Title I Boys Town	\$387,687	1.69%
TOTAL	\$23,039,650	100.00%



2019-2020

Filled colored boxes indicate inclusion



Administration/Ancillary Services	Arlington	Bellevue	Bennington	Blair	Conestoga	DC West	Elkhorn	Elmwood / Murdock	Ft. Calhoun	Gretna	Louisville	Millard	Papillion / La Vista	Plattsmouth	Ralston	Springfield - Plattview	Weeping Water	Westside	Others
Cooperative Purchasing	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Gifford Farm	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Substitute Teacher Program	Arlington	Bellevue	Bennington	Blair	Conestoga	DC West	Elkhorn	Elmwood / Murdock	Ft. Calhoun	Gretna	Louisville	Millard	Papillion / La Vista	Plattsmouth	Ralston	Springfield - Plattview	Weeping Water	Westside	Others
Substitute Teacher Program	No	No	No	No	No	No	Yes	No	No	No	No	Yes	No	No	No	No	No	No	No

Driver Education	Arlington	Bellevue	Bennington	Blair	Conestoga	DC West	Elkhorn	Elmwood / Murdock	Ft. Calhoun	Gretna	Louisville	Millard	Papillion / La Vista	Plattsmouth	Ralston	Springfield - Plattview	Weeping Water	Westside	Others
Driver Education	No	No	Yes	Yes	Yes	No	No	No	Yes	Yes	No	No	Yes	Yes	No	Yes	Yes	Yes	No

Data and Networking	Arlington	Bellevue	Bennington	Blair	Conestoga	DC West	Elkhorn	Elmwood / Murdock	Ft. Calhoun	Gretna	Louisville	Millard	Papillion / La Vista	Plattsmouth	Ralston	Springfield - Plattview	Weeping Water	Westside	Others
Business Services	Yes	No	No	Yes	Yes	Yes	Yes	No	Yes	Yes	No	Yes	Yes	No	Yes	No	No	Yes	Yes
Student Services	Yes	No	Yes	Yes	No	No	No	No	No	Yes	Yes	No	Yes	No	Yes	Yes	No	No	Yes
Substitute Finder	Yes	Yes	Yes	Yes	No	Yes	Yes	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Server Housing	No	No	No	No	No	No	No	No	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Custom Web Development/Graphic Design	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Internet Services	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Networking Services	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Document Management	No	No	Yes	No	No	Yes	Yes	No	No	No	No	No	Yes	Yes	No	Yes	No	Yes	No
Time Clock Plus	No	Yes	No	No	No	No	Yes	No	No	No	No	No	Yes	No	No	No	No	No	No

Professional Learning	Arlington	Bellevue	Bennington	Blair	Conestoga	DC West	Elkhorn	Elmwood / Murdock	Ft. Calhoun	Gretna	Louisville	Millard	Papillion / La Vista	Plattsmouth	Ralston	Springfield - Plattview	Weeping Water	Westside	Others
Regional Staff Workshops	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Direct Services in Curriculum, Instruction, Assessment, Instructional Technology, Digital Learning	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Media Services	Yes	No	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes	No
Science Materials	Yes	No	Yes	Yes	Yes	No	Yes	No	No	No	No	Yes	No	Yes	Yes	Yes	Yes	Yes	No
Learn360	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Pro-Quest Services	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Student Services	Arlington	Bellevue	Bennington	Blair	Conestoga	DC West	Elkhorn	Elmwood / Murdock	Ft. Calhoun	Gretna	Louisville	Millard	Papillion / La Vista	Plattsmouth	Ralston	Springfield - Plattview	Weeping Water	Westside	Others
Brook Valley School	No	Yes	Yes	Yes	No	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Early Childhood Services	No	No	No	No	No	No	No	No	No	No	Yes	No	No	No	Yes	Yes	No	No	No
Services Coordination	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Speech/Language Therapy	No	No	No	No	No	No	No	No	No	No	Yes	No	No	No	No	No	Yes	No	No
Vision Services	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Behavior Services	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Autism Spectrum Disorder Grant	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Regional Deaf/Hard Hearing Contract	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
RDA	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Yes	No	Yes	No	No	No
VR Student Conference	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Metro Transition Grant	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Resource Services	No	Yes	No	No	No	No	No	No	No	No	No	No	No	No	No	No	No	No	No

Bill Review Schedule for 2020

January 13

Jay
Mary

February 10

Heather
Linda

March 9

Robin
Liz

April 13

Mary
Heather

May 11

Linda
Liz

June 8

Robin
Jay

July 13

Mary
Heather

August 10

Jay
Liz

September 14

Heather
Linda

October 12

Robin
Liz

November 9

Mary
Jay

December 14

Robin
Linda

Ralston Public Schools
Monthly Administrative Update Foodservice
September 2020

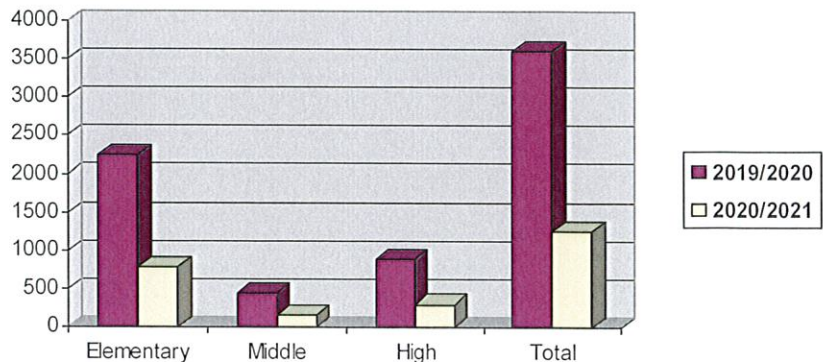
RPS Revenue		
Cash Sales	Breakfast	
	Lunch	\$ 31.00
	Student Ala Carte	\$ 4,121.65
	Adult Ala Carte	\$ 96.25
	Catering Aug-Sept	\$ 2,454.88
Reimbursements	Summer Breakfast	\$ 22,632.48
	Summer Lunch	\$ 72,301.04
	Snacks	\$ 676.80
Total Year To Date Excess/Deficit (\$30,789)		

Year to Date	20/21 Budget	20/21 Actual	Cost Per Meal	19/20 Actual
Revenue	318,919	345,808	3.36	443,274
Total Expenses	365,932	376,597	3.66	426,548
Net Return	-47,013	-30,789	-.30	16,726

	9/2020 TOTAL MEALS SERVED	9/2020 MEALS PER DAY	9/2019 TOTAL MEALS SERVED	9/2019 MEALS PER DAY
Elementary				
Breakfast	6580	329	18,140	955
Lunch	9183	459	24,531	1291
RMS				
Breakfast	255	13	1434	75
Lunch	2988	149	7263	382
RHS				
Breakfast	1518	76	6802	358
Lunch	4727	236	10,157	535
RPS Total				
Breakfast	8353	418	26,376	1388
Lunch	16,898	844	41,951	2208

Meals Per Day Served

RPS Free and Reduced
 September 30, 2020
 58.7%



September, 2020 Events:



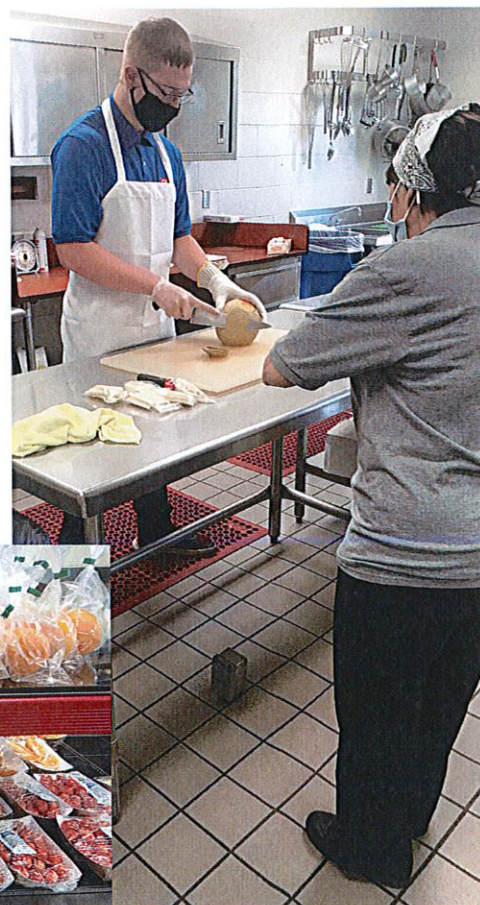
In September, 2020, the USDA announced an expansion of the free summer meals program. Initially, this was just until December 30, 2020, but it has been since extended to the end of the school year. This was backdated to the beginning of the school year, so all school breakfast and lunch for all students will be free in the 2020/21 school year. This is terrific news for RPS families.

We sent out negative balance letters to families that were negative more than \$10 in September. Normally, this is about 1000 letters. This time, it was only about 675 letters, which is a huge improvement. We believe this is a combination of the Wildewood fundraiser that wiped out all their debt this past summer, and no school lunch debt accumulating so far in 20/21.

ACT/SAT tests have been held every Saturday, and on one Sunday, to make up for all the missed testing this past spring and summer. Breakfast was provided for many students.

Due to the kitchens only feeding half as many students as normal, Judy has taken advantage of this time to do some extra training. She has done a series of knife skills trainings with groups of five at a time in the RMS kitchen. This seems to be the skill that most are weakest in when they come to the schools. Our student intern has been a part of every group, and it is a goal that he will be able to teach this class.

Monthly staff training covered slips trips and falls, heat stress, and preventing burns, knife skills. Total staff training time – 50 hours.





Ralston
PUBLIC SCHOOLS

Dr. Mark Adler

Superintendent

Mr. Jason Buckingham

Executive Director of Fiscal Affairs

Dr. Michael Rupprecht

Executive Director of Human Resources

October 22, 2020

Chairperson Groene
PO Box 94604
State Capitol
Lincoln, Ne 68509-4604

Chairman Groene,

Ralston Public Schools offers the following letter for consideration to the testimony provided in LR 402. Our District, along with other school districts throughout our state, has been negatively impacted by the ongoing disruption caused by COVID-19. This virus has impacted our students, staff, and parents in most facets of their lives. In this letter, we will focus on just a few points of emphasis.

On March 16th of this year, we had to make the unfortunate decision to suspend in-person classes for the remainder of the 2019-2020 school year. It was a colossal shift in the method of how we provide teaching and learning to our students. In only a few days, our teaching staff was asked to shift from in-person, every day learning to fully remote learning. This change did not come easily for our students, staff, or their parents. We can realistically say that despite our best efforts, using remote learning to replace in-person learning was met with mixed results.

This year, our District has tried to meet our students' and families' educational needs as best as we can. Ralston Public Schools has provided many learning options to our families. We have offered the ability to continue their education in full remote in our Extended Campus Learning Program. We started the school year and are currently in our Yellow Instructional Level, which is a hybrid model where students are divided into two groups and attend every other day. In a few cases of extremely high need, we have provided the ability for some select students to attend school every day. We have created these choices with the hopes of keeping all students and families engaged with our District and hopefully continue the educational growth so many of our students desperately need.

As you are aware, through our prior conversations and testimony, Ralston Public Schools has a significant number of students living in poverty. As such, a portion of our student population had little to no access to the internet or a technology device during the conclusion of the 2019-2020 school year. At the time, we were not a 1-1 district, and our teachers had to effectively do most of their teaching remotely without the use of technology.

We spent a great deal of time, energy, and resources from March to August to plan and execute our 1-1 Technology Initiative. I can say with great pride, the time and energy devoted by our Technology Staff was truly amazing. Through our 1-1 Technology Initiative, RPS was able to acquire enough technology to provide devices to almost every K-12 student in our District.

This increase in technology has not been seamless and has not been without its costs. In the area of technology alone, we have incurred expenses totaling over \$531,000 to date. This cost far exceeded the funds we received in CARES Act dollars for our District. When coupled with additional expenses of procuring PPE,

disinfectant, hand sanitizer, plastic shields, fogging machines, touchless thermometers, vinyl gloves, and other equipment, you can see that we are incurring many unexpected expenses.

Also, we invested heavily in providing remote learning training opportunities for our teachers over the summer. Our District spent close to \$40,000 to provide staff access to best practices on how to teach students in a remote learning setting. Through this professional development, we feel our District educators have made some tremendous progress in the area of teaching students virtually.

To date, Ralston Public Schools has spent a total of \$677,177 on pandemic related expenses. As you prepare for the next legislative session, we hope your committee will take into account the high cost this has had on our District and others across the state. Funding to help our state educational system would be a welcomed relief as we try to help our students, staff, and parents adjust to the new normal.

One additional challenge that has occurred recently is our ability to have a quorum at our Board of Education meetings. We have a Board of Education consisting of six members. As I write this letter to you on Thursday, October 22nd, two of our Board members are quarantined and will remain through our next scheduled board meeting. If we were to have another member quarantined between now and Monday, we would be forced to cancel our meeting. The immediate impact of this cancellation would be the inability to approve any action items, such as the payment of bills to our vendors or the approval of employment contracts. We ask that the Legislature consider amending 79-554 to allow for the ability of board members to be able to use technology to attend meetings virtually. We are not asking for a permanent change, but rather a temporary change until the pandemic ends.

Thank you for your leadership and service in Nebraska. Ralston Public Schools would be happy to discuss the impact this pandemic has had on our District at greater length and will try and answer any questions you may have going forward. You can contact me at 402-331-4700 or madler@ralstonschools.org.

Sincerely,

A handwritten signature in black ink, appearing to read "Mark L. Adler". The signature is fluid and cursive, with the first name "Mark" being the most prominent.

Dr. Mark L. Adler
Superintendent of Schools



NEBRASKA

DEPARTMENT OF EDUCATION

October 30, 2020

Joshua Wilken
Ralston Public Schools

Dear Dr. Wilken,

Congratulations! The following Rule 47 Career Academy Programs at Ralston Public School have been approved to begin during the 2020-2021 school year:

- Accounting
- Entrepreneurship
- Marketing
- Marketing Entrepreneurship
- Culinary Arts
- Data Science
- Information Technology
- Health Sciences
- Therapeutic Certificated Services
- Education and Training
- Design
- Construction
- Manufacturing
- Transportation, Distribution, and Logistics Technician

It is evident the academy addresses local, regional, and statewide workforce needs, and, prepares learners for careers in high-skill, high-wage, and in-demand fields.

Specifically, this application was reviewed for the Required Career Academy Program Components:


- Curriculum
 - Career Exploration Course, Program of Study, Career Development, Career & Technical Student Organizations, Work-Based Learning, Recruitment of Students, and Instructors
- Participation
- Advisory Board

To ensure this Rule 47 Career Academy continues to meet the required components, an annual Career Academy Program Approval for Continued Operation report must be submitted which outlines how this career academy is successful in accomplishing its goals, serves all learners equitably, uses the latest information on labor market data to maintain relevance, and reflects any substantive changes made. Additional information may be requested to provide documentation of quality.

Once again, congratulations! Thank you for your commitment to providing high quality CTE in Nebraska. Please let our team know how we can continue to support your great work!

Sincerely,

A handwritten signature in black ink, appearing to read "Sydney Kobza".

 Sydney Kobza
Assistant Director, Office of Career, Technical, and Adult Education
Nebraska Department of Education
Learning that works for Nebraska

