

Agenda

1. Call To Order and Announcement of Board of Education Meeting COVID-19 Guidelines
Speaker(s): Board President
2. Pledge of Allegiance
Speaker(s): Board President
 - 2.1. Roll Call - Excuse Board Members not in attendance
Speaker(s): Board President
3. Ralston Public Schools Board of Education--Board Excellence Award
Speaker(s): Dr. Mark Adler
4. Public Comment Sign In Procedure
 - 4.1. Public Comment
5. Consent Agenda (Action)
Speaker(s): Board President
6. Board Development and Communication
 - 6.1. Board Members' Update
7. Superintendent's Report
Speaker(s): Superintendent
 - 7.1. Intern Omaha / Avenues Scholars Presentation
Speaker(s): Dr. Josh Wilken
 - 7.2. Ralston High School Track and Field Improvement Project Update
Speaker(s): Dr. Mark Adler
 - 7.3. Committee on American Civics
Speaker(s): Dr. Cecilia Wilken
 - 7.4. RPS Return to Learn Protocol Update
Speaker(s): Dr. Mark Adler
 - 7.5. Government Relations Update
Speaker(s): Dr. Mark Adler
 - 7.6. NASB Updates and Information
Speaker(s): Dr. Jay Irwin
 - 7.7. Enrollment Update
Speaker(s): Dr. Mark Adler
8. Standards Based School Improvement
 - 8.1. Bus Purchase (Action)
Speaker(s): Dr. Mark Adler
9. Policy Review
10. Executive Session Disclosure
11. Pre-Adjournment Information and Activities
 - 11.1. Announcements
 - 11.2. Board of Education Supplemental Meeting Information

- 11.3. Future Board Calendar
12. Adjourn



The Ralston Schools Public Schools will be conducting Board of Education Meetings in person beginning July 1, 2020. To create a safe and healthy environment for everyone wishing to attend a Board of Education Meeting, the following guidelines will be expected of everyone involved. The Board of Education and Administration want to thank you in advance in partnering with us to respectfully and appropriately respond to the COVID-19 pandemic.

Board of Education Meeting COVID-19 Guidelines (Beginning July 1, 2020)

- Social distancing is expected of all Board members, visitors, and staff (stay at least 6 ft away from others at all times)
- All board members, visitors, and staff must review screening questions prior to all board of education meetings
- Anyone answering yes to any of the screening questions should stay home and consult a physician
- Anyone attending the board meeting will be asked to wear a mask at all times. Disposable masks will be provided when needed.
- Hand sanitizer will be readily available in the board room and should be generously used by all attendees
- Each Board Member will be assigned to their own table during meetings
- The Superintendent and other administrators will also be assigned individual tables during board meetings
- Although public comment will be allowed, public comments will also be accepted via electronic submission by visiting the District Webpage at www.ralstonschools.org
- The Board Room will be thoroughly cleaned prior to every meeting
- All regulatory DHHS policies and procedures will be followed

Screening Questions

Prior to entering any Ralston Public Schools facility, visitors and staff are asked to review the following screening questions. If anyone answers yes to any of these questions they will not be allowed into any Ralston Public Schools facility.

- In the last 14 days have you been exposed to anyone with COVID-19?
- Do you currently exhibit any symptoms: Cough, Shortness of breath or difficulty breathing, fever, chills, muscle pain, sore throat, fatigue, new loss of taste or smell?
- Other less common symptoms include gastrointestinal symptoms like nausea, vomiting, or diarrhea?
- Have you traveled outside of the country in the last 14 days?

2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board may require members of the public desiring to address the board to identify themselves.

Adopted on: March 25, 2019

Revised on:

Reviewed on: March 25, 2019

Ralston Board of Education Public Comment Procedures

The Ralston Board of Education appreciates the public's right to provide public comment. It is the practice of the Ralston Board to listen to the public comment, without discussion between the public and the Board. Should you have a question or ask for follow-up from the Board, the Board President or Chair of the meeting will direct the Superintendent to address the requests and provide additional information to you as appropriate. We ask that you refrain from personal comments about individuals and the use of vulgar or inappropriate language in addressing the Board.

The following will help guide the Public Comment agenda item at Board Meetings and Public Hearings:

1. Persons speaking during Public Comment will be called forward individually by the Board President or Chair to the location identified for such purpose.
2. The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.
3. Each individual speaking to the Board will be required to identify himself or herself prior to giving public comment or when related business is on the agenda. A "Record of Appearance" card is provided for this purpose.
4. Persons wishing to appear will be heard in the order in which the Board President or Chair of the meeting determines appropriate.
5. In cases where more than one person wishes to speak on the same topic, their presentations to the Board may, at the discretion of the Board President or Chair, be grouped together by topic.
6. Persons speaking to the Board during public comment may make printed materials available to the Board but may not use any other form of media.

Public Participation at Board Meetings Form

**Ralston Board of Education
PUBLIC COMMENTS**

The purpose of "Public Participation" is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during "Public Comments."

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around three (3) minutes. In the event more than 10 individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____



Ralston
PUBLIC SCHOOLS

Dr. Mark Adler
Superintendent

Mr. Jason Buckingham
Executive Director of Fiscal Affairs

Dr. Michael Rupprecht
Executive Director of Human Resources

September 28th, 2020

Teacher Certification Office
P.O. Box 94987
Lincoln, NE 68509-4987

To Whom It May Concern:

The use of the local substitute teaching certificate has been approved by the board of education of the Ralston Public Schools. I request that you issue a local substitute teaching certificate to:

McKenna Donovan
(SSN withheld)

Sincerely,

Dr. Mark Adler, Superintendent
Ralston Public Schools

Achievement. Character. Technology.

www.RalstonSchools.org Facebook.com/RalstonPublicSchools

8545 Park Drive Ralston, NE 68127 Office: (402) 331-4700 Fax: (402) 331-4873

Board of Education Regular Meeting
8545 Park Dr.
Omaha, Nebraska

Monday, September 14, 2020

Call to Order

Board President, Mrs. Heather Johnson, called the meeting to order at 6:00 pm, immediately following the Budget and Tax Request hearings. She informed everyone in attendance of the Ralston Public Schools Board of Education Meeting COVID-19 guidelines.

Roll Call

The board voted to excuse Mrs. Linda Richards. In addition to the Board Members, those in attendance included Dr. Mark Adler, Dr. Mike Rupprecht, Mr. Jason Buckingham, Dr. Cecilia Wilken, Mrs. Melissa Stolley, Mr. Jim Frederick, and Mrs. Marci Carroll. Motion to excuse Mrs. Linda Richards made by Dr. Irwin and seconded by Mrs. Kumru.

Mrs. Kumru:	Yes
Mrs. Johnson:	Yes
Mrs. R. Richards:	Yes
Dr. Irwin:	Yes
Ms. Roarty:	Yes

Consent Agenda

Consent agenda items include minutes from the August 24 meeting; August financial reports, August bills in the amount of \$358,019.08 for the General Fund, and \$397,402.78 for the Special Building Fund. Prior to the meeting, Mrs. Heather Johnson and Mrs. Linda Richards reviewed the bills. Local substitute certificate for Emily Flannery. Motion by Ms. Roarty and seconded by Mrs. Kumru to approve consent agenda.

Mrs. R. Richards:	Yes
Dr. Irwin:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes
Mrs. Johnson:	Yes

BOARD DEVELOPMENT AND COMMUNICATION

Board Comments

Dr. Irwin thanked all administrators and staff for continuing to do the hard lifting during the pandemic. He also stated the Yellow Instructional Level has been working well with students and staff. Mrs. Kumru agreed the Yellow Instructional Level seems to be working. She mentioned the fact there were no new positive cases of COVID-19 over the last two weeks in our District. While receiving a tour of several District schools, she noticed how well students were wearing their masks and how students properly socially-distanced themselves from one another. Ms. Kumru appreciated the creativity of our teachers and remarked on how the students looked happy to be in school. Ms. Roarty enjoyed reading all the positive public comments submitted by RPS families and staff members. Everyone seems happy and feels safe with the established protocols. She also liked being able to watch the varsity football game virtually. Mrs. Robin Richards felt like the District was settling into a routine. Students seem to know

the expectations and enjoy being in school. She thanked all teachers and appreciated their hard work. Mrs. Johnson valued having separate RPS staff focused solely on teaching students in our Extended Campus Learning Program, while other staff teaches the on-campus students. She is also excited about the upcoming homecoming festivities.

Legal Update – Margeret Hershiser, Koley Jessen

Margaret Hershiser, District Attorney from Koley Jessen, provided an update to the Board outlining details of a class-action lawsuit filed against every school district in the United States. The suit claims during school closures due to the COVID-19 pandemic, federal laws were ignored that require school districts to provide adequate services for students with disabilities. Mrs. Melissa Stolley, RPS Student Services Director, also spoke to the Board during this update. She let them know the District has been keeping a close eye on this lawsuit and has been pro-active in this area since the school closure in March. RPS has kept accurate records of all students with an IEP who have received services. Ms. Hershiser will continue to keep updated on this lawsuit, but at this time districts do not need to take any action.

RPS Return to Learn Protocol Update

District Administrators shared the latest information concerning the RPS Return to Learn Protocol.

- Dr. Adler shared a recently developed COVID-19 dashboard. The dashboard is posted on our website and is updated every Monday morning with the District's statistics. The purpose of the dashboard is another way to keep lines of communication open with our community.
- A video was recently shared with the Board highlighting the many safety protocols happening in our schools. It provides our community with a peak inside our schools, letting them see school classrooms, the lunch process, and arrival and dismissal procedures. The video will be uploaded to the District's YouTube channel and also the District's social media platforms.
- RPS has contracted with the NFHS Network to be able to live stream all home athletic and activity events that take place in the District stadium and inside the RHS gymnasium. The equipment has been installed but is waiting to be calibrated. Once calibrated, the District will release a link for the RPS community so they can cheer on the Rams from their homes. The District has paid the subscription fees so District community members can watch Rams events for free on the NFHS Network.
- RHS will administer the ACT and Pre-ACT will on September 22nd.
- The District will continue to offer the Extended Campus Learning Program for all students throughout the second term of the 2020-2021 school year. Information and an intent form will be sent home to families on Monday, September 21, with a deadline of Friday, October 2nd.

Government Relations Update

No update was provided as the Nebraska Legislature is currently not in session.

NASB Update

All Board members have registered for the upcoming area membership meetings. Dr. Irwin also reported NASB is forming a committee to address equity and diversity issues.

Enrollment Update

Enrollment numbers have leveled out since the start of the school year. The Special Education program is currently at capacity and not able to accept option students.

STANDARDS BASED SCHOOL IMPROVEMENT

Saadat Bobodzanova Early Graduation Request

Mr. Ryan Pivonka introduced RHS student, Ms. Bobodzanova, to the Board. She is currently a junior and has enough credits to graduate at the end of this year. Ms. Bobodzanova stated her plans to attend UNO for an undergraduate degree and then hopes to attend a medical school with the dream of becoming a doctor. Dr. Irwin made a motion to allow Saodat Bobodzanova to graduate after the 2020-2021 school year. Mrs. Liz Kumru seconded the motion.

Mrs. Kumru:	Yes
Mrs. R. Richards:	Yes
Mrs. Johnson:	Yes
Ms. Roarty:	Yes
Dr. Irwin:	Yes

2020-21 District Budget Adoption

The District held a budget hearing at 5:30 pm before the regular meeting. Mr. Jason Buckingham provided a budget booklet to each Board member and highlighted the key information included in the booklets.

He described to the Board how home valuations have increased, which provides additional revenue but also causes state aid to decrease. Mr. Buckingham discussed the importance of building and having a strong cash reserve to help pay off debt early and reduce the amount of interest paid on loans.

Mr. Buckingham asked the Board to approve the 2020-2021 Budget, as presented. Total Budget of \$40,713,060 the Activities Fund of \$887,060; the School Nutrition Fund of \$2,003,816; the Bond Fund of \$3,700,000; the Special Building Fund of \$281,299 the Qualified Capital Purpose Undertaking Fund of \$1,097,344; the Cooperative Fund of \$1,600,000; and the Student Fee Fund of \$40,000. The 2020-2021 Ralston Public Schools budget reflects a General Fund Operating Budget of \$37,552,029 with an additional \$3,161,031 budgeted for grants, short term loans, and voluntary separation. The current levy for this budget is \$1.05 for general fund expenses. The combined levy for all funds for 2020-2021 is \$1.2547, which represents a decrease from the previous year. Hearings for public comment regarding the proposed budget were held at 5:30 p.m. and 5:45 p.m. before the board meeting. A motion was made by Dr. Jay Irwin and seconded by Mrs. Liz Kumru to approve the budget as presented.

Dr. Irwin:	Yes
Mrs. R. Richards:	Yes
Ms. Roarty:	Yes
Mrs. Johnson:	Yes
Mrs. Kumru:	Yes

2020-21 District Tax Request Resolution

The District held a tax request resolution hearing at 5:45 pm before the regular Board meeting. Mr. Jason Buckingham provided additional information on the tax levy to the Board and how the levy has decreased or

remained the same for the past seven years. He then discussed how much of the tax levy is proportioned to each of the following: the General Fund, Special Building Fund, Voluntary Separation Program, General Obligation Fund Bond, and a Limited Bond Fund. Mr. Buckingham also described each of these funds in further detail.

Mrs. Liz Kumru moved to approve the 2020-2021 property tax requests as described in the Tax Request Resolution. The 2020-2021 budget requires the following property tax request. General Fund \$19,879,388 1.0500 Special Building Fund \$ 0 .0000 Voluntary Separation \$105,000 0.00549 Unlimited Bond Fund \$3,737,000 0.19541 Limited Bond Fund \$72,356 0.00038 Total All Funds \$23,592,749 1.2547. This motion was seconded by Mrs. Robin Richards.

Mrs. R. Richards:	Yes
Ms. Roarty:	Yes
Mrs. Kumru:	Yes
Dr. Irwin:	Yes
Mrs. Johnson:	Yes

POLICY REVIEW

Title IX Policy Approval

On August 24th, Dr. Mike Rupprecht presented two draft policies addressing recent changes in Title IX. He asked for approval of Policy 2006 and 3057 as presented. Motion to approve made by Dr. Jay Irwin and seconded by Mrs. Robin Richards.

Dr. Irwin:	Yes
Ms. Roarty:	Yes
Mrs. Johnson:	Yes
Mrs. Kumru:	Yes
Mrs. R. Richards:	Yes

Adjournment

The Board voted to adjourn at 7:30 pm with a motion by Dr. Jay Irwin and seconded by Mrs. Liz Kumru.

Ms. Roarty:	Yes
Dr. Irwin:	Yes
Mrs. R. Richards:	Yes
Mrs. Kumru:	Yes
Mrs. Johnson:	Yes

The next regular meeting will take place on Monday, September 28, 2020, at 6:00 pm.

Mrs. Heather Johnson, President

Mrs. Liz Kumru, Secretary



AVENUE SCHOLARS.
Your Foundation for Success



Ralston
PUBLIC SCHOOLS



INTERN OMAHA
Youth Business Community Partnerships

Avenue Scholars Model

- **Mission: To ensure careers for committed students of hope and need through education/training and supportive relationships.**
- **Demographic:**
 - **9 HS in Omaha (OPS, PCS, MPS, RPS)**
 - **Qualify for free/reduced lunch**
 - **Majority minority**
 - **Start 15/16 years old → End 20/21 years old**
 - **HS to PS “Secret Sauce”**



AVENUE SCHOLARS.
Your Foundation for Success

Avenue Scholars Model

Program Guarantees:

1. **Education/Training**
2. **Work Experience**
3. **Work Ready Skills**
4. **Attendance**
5. **Financial & Personal Well-Being**

High School programming

- Recruit sophomores
- Classes during Junior and Senior Year
- HS Career Coach support

Postsecondary programming

- Associates degree or Straight to work
- PS Career Coach support

Student Support

Team that focuses on student's social and emotional well-being

Business Outreach

Team that engages with business community to build internships and PT/FT employment opportunities

Avenue Scholars Alumni

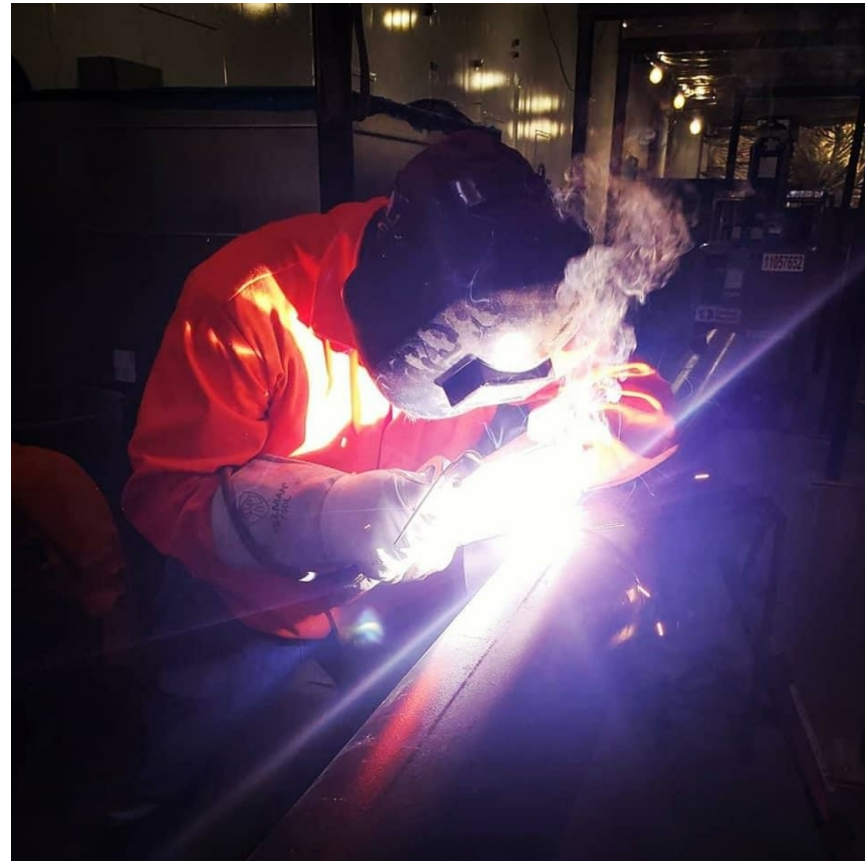
1. Full time employment
2. Earning an hourly wage of \$13.50 or above
3. Access to health insurance benefits
4. Employment in field aligned with student's career area of focus
5. Opportunity for upward mobility

Avenue Scholars + Ralston High School

- **Started in 2009-2010 school year**
- **Served approximately 300 students**
- **Graduation success rate 95%**
- **17 Students continuing to Post-secondary institution from the Class of 2020**
 - **Some students straight to work option with opportunity to engage with scholarship later**
 - **2 student choosing alternate school**
- **Works with RHS Med Academy, Auto Academy, CTE teachers, SPED Dept,**
- **ASF Class (Jr Term 1, Sr Term 2, Jr Term 3, Senior Academy)**
- **Senior year - RHS Academy, MCC Academy, IO, classes to graduate + work**

Success Story

- **Beth's students**
 - **Ximena Rios Islas**
 - **Diego Garcia**
 - **Lance Paqua**
- **Jan Benitez**



Intern Omaha Goals

- 1. Fill skills gaps by creating a more seamless talent pipeline to high-demand industries**
- 2. Attack the "brain drain" by engaging high-performing talent before it leaves the state**

PROGRAM FLOW: COHORT 3

(2020-21 & 2021-22 ACADEMIC YEAR)

High school juniors will apply for internships on internomaha.org from November 30, 2020 through January 15, 2021.

Employers will contact students directly for an interview throughout February 2021. Intern selections will be made by March 2021.

Students begin their paid internships and start employability skills course in June 2021.

While working 10-20 hours per week, students will be enrolled in a Career and Technical Education (CTE) course in the pathway related to their internship.

Students will continue their internships through May 2022.

FALL/WINTER '20

SPRING '21

SUMMER '21

FALL/WINTER '21

SPRING '22

NOTE: INTERN OMAHA MAY NOT BE A GOOD OPTION IF YOU HAVE A FULL LOAD OF CLASSES, HEAVY TIME COMMITMENTS OR WILL BE GONE FOR SIGNIFICANT PERIODS OF TIME.

Intern Omaha + Ralston High School

- **Started in 2020-2021 school year**
 - **29 unique applicants**
 - **6 students working at internships**
 - **3 students in dual-enrollment course**
- **2021 and beyond**
 - **90+ employers recruited**
 - **Application support**

A FEW OF OUR EMPLOYER PARTNERS...



BUILDING AMERICA®



Committee on American Civics Board Update

September 28, 2020



Curriculum Adoption Timeline

- 2019-2020
 - Anticipated State Board approval of Nebraska Social Studies Standards
 - Develop Social Studies Curriculum Council
 - Prioritize the standards
 - Review curriculum materials
- 2020-2021
 - Adopt standards
 - Pilot & Preview
- 2021-2022
 - Implementation of new standards
 - Full implementation of curriculum material adoption



Curriculum Adoption Update

- 2019-2020: What we have done
 - Teachers prioritized and aligned the standards
 - Developed an instructional philosophy
 - Explored the C3 Framework
 - Reviewing curriculum materials and looking at what to pilot in May
- 2020-2021: Where we are going
 - Adopt standards
 - Pilot & Preview
 - Training on pilot materials in July 2020
 - Review of course offerings



Instructional Philosophy - UPDATED

Social Studies in Ralston Public Schools is focused on preparing students to be informed and engaged citizens who have the skills to communicate, understand, and effectively interact with people across cultures. This is provided through:

- Inquiry-based instruction
- Integration with other content areas
- Creation of relevance through bridging the past to the present
- Opportunities to think critically and problem solve
- Representation of multiple perspectives, including the historically underrepresented groups



2021-2022 Social Studies Proposed Scope and Sequence

Required Courses

Proposed New Courses 2021-2022

Grade	Course	Prerequisites
9th Grade	World Civilization	None
10th Grade	US History	None
	Modern Concepts	If a student plans to take AP US History, they take a different course their sophomore year. Modern Concepts and Government are the recommended courses.
	Government	
11th/12th Grade	Government	None
	AP US History - APUSH Dual Enrollment: <ul style="list-style-type: none"> • MCC 1010 & 1020 • UNO 1110 & 1120 	This course fulfills the US History graduation requirements so most students flip their 10th and 11th grade Social Studies courses.
	Modern Concepts	None
	Ethnic Perspectives	Junior/Senior - Students need a background of general US History themes and US Government policies. Additionally the course is discussion based and covers sensitive topics.
	Criminal Justice	Content Disclaimer: This course covers sensitive and sometimes violent topics (crimes, death, evidence, etc).
	Economics	None
	Nebraska History	None
	World History Dual Enrollment: <ul style="list-style-type: none"> • MCC 1110 & 1120 • UNO 1000 & 1010 	World Civilization
	AP Psychology	None

School	Grade	Staff Ratio in Person	Total	In Person as of 9/14/2020	Extended Campus Learning Requests as of 7/26/2020 (unconfirmed)	Confirmed Extended Campus Learning Requests as of 9/4/2020	Confirmed Extended Campus Learning Requests as of 9/14/2020	Waiting for Replies						
Blumfield	PreKindergarten	1	12	12										
	Kindergarten	2	37	30	7	6	7	0						
	1st Grade	2	39	31	11	7	8	0						
	2nd Grade	2	49	40	5	9	9	0						
	3rd Grade	2	50	40	7	11	10	0						
	4th Grade	2	51	39	10	12	12	0						
	5th Grade	2	48	29	14	19	19	0						
Karen Western	6th Grade	2	48	33	6	15	15	0						
	PreKindergarten	1	11	11										
	Kindergarten	1	32	24	8	8	8	0						
	1st Grade	1	17	13	2	4	4	0						
	2nd Grade	1	30	21	9	10	9	0						
	3rd Grade	1	24	21	2	2	3	0						
	4th Grade	1	35	28	4	7	7	0						
Meadows	5th Grade	1	25	20	1	3	5	0						
	6th Grade	1	30	24	4	6	6	0						
	PreKindergarten	2	19	19										
	Kindergarten	2	35	24	11	11	11	0						
	1st Grade	2	39	26	8	13	13	0						
	2nd Grade	2	40	26	15	14	14	0						
	3rd Grade	2	45	32	6	13	13	0						
Mockingbird	4th Grade	2	41	33	9	8	8	0						
	5th Grade	1	36	24	9	12	12	0						
	6th Grade	2	45	37	6	8	8	0						
	PreKindergarten	1	12	12										
	Kindergarten	3	58	48	9	11	10	0						
	1st Grade	2	44	34	8	9	10	0						
	2nd Grade	2	50	38	6	11	12	0						
Seymour	3rd Grade	2	50	35	17	16	15	0						
	4th Grade	2	48	35	7	13	13	0						
	5th Grade	2	48	39	6	9	9	0						
	6th Grade	2	43	33	2	10	10	0						
	PreKindergarten	1	10	10										
	Kindergarten	2	40	38	2	2	2	0						
	1st Grade	1.5	31	26	5	5	5	0						
Wildewood	2nd Grade	1.5	31	27	5	4	4	0						
	3rd Grade	1.5	37	33	4	4	4	0						
	4th Grade	1.5	34	28	3	5	6	0						
	5th Grade	1.5	34	30	5	4	4	0						
	6th Grade	1.5	32	26	7	6	6	0						
	PreKindergarten	2	21	21										
	Kindergarten	2	42	39	7	4	3	0						
Ralston Middle	1st Grade	2	37	32	4	7	5	0						
	2nd Grade	2	39	31	6	7	8	0						
	3rd Grade	2	33	27	4	6	6	0						
	4th Grade	1	31	25	6	6	6	0						
	5th Grade	2	42	34	4	10	8	0						
	6th Grade	2	47	40	4	7	7	0						
	7th Grade		247	221	26	39	40	0						
Ralston High	8th Grade		242	209	33	49	51	2						
	9th Grade		228	207	21	33	34	2						
	10th Grade		236	205	31	51	43	4						
	11th Grade		246	223	23	41	41	2						
	12th Grade				24	41	42	0						
	Super Seniors & Young Adult													
	Total			278	254	7	12	12	0					
			3209	2697	440	620	617	10						
				84%	14%	19%	19%	0%						

	In Person	Extended Campus	Extended Campus %	Total Students
BL	242	80	25%	323
KW	151	42	22%	192
ME	202	79	28%	279
MB	282	79	23%	348
SY	208	31	13%	241
WW	228	43	16%	266
RMS	430	91	18%	492
RHS	889	160	16%	996

School	Grade	Staff Ratio	Total	In Person as of 7/26/2020	Extended Campus Learning Requests as of 7/26/2020	Extended Campus Learning as of 7/26	1st family survey	Total of G+H	
Blumfield	PreKindergarten	2						0	
	Kindergarten	2	29	22	7	5	2	7	
	1st Grade	2	41	30	11	8	3	11	
	2nd Grade	3	52	47	5	4	1	5	
	3rd Grade	2	52	45	7	3	4	7	
	4th Grade	2	53	43	10	5	5	10	
	5th Grade	3	50	36	14	8	6	14	
	6th Grade	2	47	41	6	4	2	6	
	Karen Western	PreKindergarten	1					0	
	Kindergarten	2	31	23	8	7	1	8	
	1st Grade	1.5	20	18	2	2	0	2	
	2nd Grade	1.5	29	20	9	5	4	9	
	3rd Grade	1.5	23	21	2	0	2	2	
	4th Grade	1.5	32	28	4	2	2	4	
	5th Grade	1.5	27	26	1	0	1	1	
	6th Grade	1.5	32	28	4	3	1	4	
	Meadows	PreKindergarten	2						0
	Kindergarten	2	37	26	11	5	6	11	
	1st Grade	2	42	34	8	7	1	8	
	2nd Grade	2	42	27	15	12	3	15	
	3rd Grade	2	47	41	6	5	1	6	
	4th Grade	2	41	32	9	5	4	9	
	5th Grade	2	37	28	9	7	2	9	
	6th Grade	2	45	39	6	3	3	6	
Mockingbird	PreKindergarten	1						0	
	Kindergarten	3	40	31	9	6	3	9	
	1st Grade	2	45	37	8	3	5	8	
	2nd Grade	3	53	47	6	4	2	6	
	3rd Grade	3	50	33	17	11	6	17	
	4th Grade	2	47	40	7	2	5	7	
	5th Grade	2	48	42	6	3	3	6	
	6th Grade	2	49	47	2	0	2	2	
	Seymour	PreKindergarten	1					0	
	Kindergarten	2	36	34	2	2	0	2	
	1st Grade	1.5	33	28	5	3	2	5	
	2nd Grade	1.5	30	25	5	2	3	5	
	3rd Grade	1.5	36	32	4	3	1	4	
	4th Grade	1.5	36	33	3	3	0	3	
	5th Grade	1.5	35	30	5	3	2	5	
	6th Grade	1.5	29	22	7	4	3	7	
	Wildewood	PreKindergarten	2						0
	Kindergarten	2	34	27	7	5	2	7	
	1st Grade	2	39	35	4	2	2	4	
	2nd Grade	2	39	33	6	3	3	6	
	3rd Grade	2	35	31	4	4	0	4	
	4th Grade	2	33	27	6	4	2	6	
	5th Grade	2	43	39	4	3	1	4	
	6th Grade	2	48	44	4	4	0	4	
Ralston Middle	7th Grade		242	216	26	17	9	26	
	8th Grade		238	205	33	23	10	33	
Ralston High	9th Grade		224	203	21	12	9	21	
	10th Grade		241	210	31	18	13	31	
	11th Grade		249	226	23	15	8	23	
	12th Grade		290		24	10	14	24	
	Super Seniors			266	7	5	2	7	
Total			3131	2698	440	274	166	440	
				86%	14%				
	Kindergarten	44	2 sec		KW, ME, BL or MB				
	1st Grade	38	2 sec	KW 1 or 2					
	2nd Grade	46	2 sec	BL 2	ME 2				
	3rd Grade	40	2 sec	MB 3	KW 3 or 4 or 3/4				
	4th Grade	39	2 sec	WW 4					
	5th Grade	39	2 sec	ME - Fugleberg	*no combo for 5/6 when T's on leave				
	6th Grade	29	2 sec	BL 5					
	SPED Services								

School	Grade	End of Quarter 1 Extended Campus Count	Extended Campus New Requests for Quarter 2	End of Quarter 1 In Person Count	In Person New Requests for Quarter 2
Blumfield	PreKindergarten			12	
	Kindergarten	7		30	
	1st Grade	8		31	
	2nd Grade	9		40	
	3rd Grade	10		40	
	4th Grade	12		39	
	5th Grade	19	1	29	
	6th Grade	15		33	1
Karen Western	PreKindergarten			11	
	Kindergarten	8		24	
	1st Grade	4		13	
	2nd Grade	9		21	
	3rd Grade	3		21	
	4th Grade	7		28	
	5th Grade	5		20	
	6th Grade	6		24	
Meadows	PreKindergarten			19	
	Kindergarten	11		24	
	1st Grade	13		26	
	2nd Grade	14		26	
	3rd Grade	13		32	
	4th Grade	8	2	33	
	5th Grade	12	1	24	
	6th Grade	8		37	
Mockingbird	PreKindergarten			12	
	Kindergarten	10		48	
	1st Grade	10		34	
	2nd Grade	12		38	
	3rd Grade	15		35	
	4th Grade	13		35	
	5th Grade	9		39	
	6th Grade	10		33	
Seymour	PreKindergarten			10	
	Kindergarten	2		38	
	1st Grade	5		26	
	2nd Grade	4		27	
	3rd Grade	4		33	
	4th Grade	6		28	
	5th Grade	4		30	
	6th Grade	6		26	
Wildewood	PreKindergarten			21	
	Kindergarten	3		39	
	1st Grade	5		32	
	2nd Grade	8		31	
	3rd Grade	6	1	27	
	4th Grade	6		25	
	5th Grade	8	1	34	
	6th Grade	7	1	40	
Ralston Middle	7th Grade	40	2	221	1
	8th Grade	51	3	209	4
Ralston High	9th Grade	34		207	
	10th Grade	43		205	1
	11th Grade	42		222	2
	12th Grade	42			1
	Super Seniors & Young Adult	13		253	
Total		619	13	2695	10

*updated 9/25/2020, based on final confirmations

Back to In Person by Building	
BL	
KW	
ME	
MB	
SY	
WW	
RMS	
RHS	

To Extended Campus by Grade Level	
Kindergarten	
1st Grade	
2nd Grade	
3rd Grade	
4th Grade	
5th Grade	
6th Grade	
7th Grade	
8th Grade	
9th Grade	
10th Grade	
11th Grade	
12th Grade	
Super Seniors & Young Adult	



Rationale for Instructional Level Recommendation

Recommendation:

Move to a Modified Green Instructional Level beginning with the start of the second quarter on October 14, 2020, for any student or family who chooses in-person learning.

Details of the Modified Green Instructional Level

- Continue to prioritize established health and safety precautions.
- Social distancing will be an expectation to every degree possible.
- The Extended Campus Learning Program will continue to be available to students and families who choose remote learning.
- Staggered arrival procedures will continue at all campus locations.
- Staggered dismissal procedures will continue from 2:00 to 2:30 pm across the District.
- Staff will continue the increased cleaning and sanitizing procedures daily.
- The District will continue to provide increased planning and preparation time for staff.

Rationale for Instructional Level Recommendation

- Currently, a high number of our secondary students are struggling with failing work and assignment completion on asynchronous (at home) learning days. (Data tables included below).
- The District has an increased concern with the mental health of our students and families.
- From the beginning, our goal was to work into school re-opening slowly. Starting the year in the Yellow Instructional Level has allowed the District to establish and refine procedures, protocols, and routines. This has been successful.
- The District is always looking at ways to better serve our community. We have seen an increase in requests and comments from parents about returning to more in-person learning.
- The District has established quality procedures, providing positive results in low positivity rates within our schools.
- We firmly believe there is no substitute for in-person learning on a daily basis. It is evident particularly in our secondary schools, where we are seeing some struggles with work quality and completion. Simply put, our staff can't provide a caring and nurturing educational environment through asynchronous learning.
- District educators are seeing significant effects of the loss of instruction from March up until this point on our students. We don't want them to continue to fall behind their peers as they are only able to attend part-time. School districts to our north, south, and west have been able to return to near full time learning with positive results.
- Medical information is indicating that the initial onset of influenza has been delayed, in what they believe is a due to mask wearing. Knowing this, we believe we will have the



opportunity to have more time with our students during term 2 than what might have been originally anticipated.

- Our Instructional Level system was created in a way that allows our District to shift quickly between levels depending on the health status of our community. While each Instructional Level is complex, District Administrators and educators can accomplish the switch between levels at a quick pace, allowing for only a small loss in instructional hours.

Ralston High School Academic Report

Grade	Students with one Failing Grade or more	Total Failing Grades
9	102	212
10	95	178
11	100	194
12	77	138
Totals	374	722

Ralston Middle School Academic Report

Grade	Students with one Failing Grade or more	Total Failing Grades
7	57	107
8	135	350
Totals	192	457

Ralston Elementary Academic Report

[Student MAP Growth Data](#)



Ralston Public Schools COVID-19 Communications Dashboard



Definitions

Active Cases: The number of confirmed positive cases of students and staff within that building who have not yet been deemed as recovered. Those considered 'Active Cases' are required to **self-isolate**.

Recovered Cases: At least 10 days have passed since symptoms first appeared and have had no fever for at least 24 hours without using fever reducers, and other symptoms have improved.

Quarantined Cases: The number of cases that might have been exposed or in close contact with an individual who has tested positive. This count **DOES NOT** include Active Cases who are required to **self-isolate** due to testing positive.

Cumulative Confirmed Cases: Running total of the confirmed RPS staff/student cases from day-to-day.

**All data recorded beginning August 11, 2020 **

Ralston High School		Ralston Public Schools		Ralston Middle School	
Active	Recovered	Active	Recovered	Active	Recovered
1	4	4	10	1	0
Ralston Elementary Schools (Six Campus Locations)		Quarantined	Cumulative Confirmed	Ralston Schools Foundation and District Office	
Active	Recovered			Active	Recovered
1	3	87	14	1	3
The information in this dashboard is updated regularly with data from RPS and the DCHD.					



9-12 Student in Quarantine: Academic Procedures for Staff

Overview

If a student is in quarantine, we will be providing students the opportunity to stay current on learning that is occurring in the classroom through a webinar-like experience. This option is a short term way to navigate students falling behind in quarantine and alleviate the burden on teachers and students in trying to catch up. It is not intended to be a method to engage students at home fully into the classroom experience.

Before Class

- The teacher would share with the student a Zoom link to provide them the option to listen to the class when quarantined as well as the information sheet on what to expect when distance learning during quarantine.
- The teacher should continue to share assignments on Google Classroom like normal.
- Charge bluetooth microphone.
- Pair bluetooth microphone with computer before initial use (see bluetooth directions on how to pair a device).

During Class

- Students would Zoom in for their assigned class and the teacher would have access to a bluetooth microphone so the student could hear if the teacher is moving around the classroom.
- The Zoom would either display the presentation or the whiteboard.
- The student would listen to the content similar to how one would listen to an audio-recording.
- The teacher should mute students learning from home and turn off their video.
- The Zoom screen of students quarantined should not be projected.

After Class

- The student who is quarantined is expected to reach out to staff if they have questions or need follow-up support.



9-12 Student in Quarantine: Academic Procedures for Staff

A Few Notes

- If a student is sick and cannot engage in this, they are not expected to Zoom into the classroom. If students become ill during quarantine and cannot do this, they should communicate with their teacher.
- If a student has an interpreter, the Zoom would focus on the interpreter.
- There may be certain courses or times within a course where this is not feasible to do given the content (i.e. Team Sports) or environment (i.e. Construction class). If this is the case, the teacher is expected to work with the student to navigate catching up when they return or modifying assignments.

Extended Campus Learning Plan Counts

School	Grade	Staff Ratio in Person	Total	In Person as of 9/4/2020	Extended Campus Learning Requests as of 7/26/2020 (unconfirmed)	Confirmed Extended Campus Learning Requests as of 9/4/2020	Confirmed Extended Campus Learning Requests as of 9/14/2020	Waiting for Replies							
Blumfield	PreKindergarten	1	12	12											
	Kindergarten	2	37	30	7	6	7	0							
	1st Grade	2	39	31	11	7	8	0							
	2nd Grade	2	49	40	5	9	9	0							
	3rd Grade	2	50	40	7	11	10	0							
	4th Grade	2	51	39	10	12	12	0	Kindergarten	42	41	0			
Karen Western	5th Grade	2	48	29	14	19	19	0	1st Grade	45	45	0			
	6th Grade	2	48	33	6	15	15	0	2nd Grade	55	56	0			
	PreKindergarten	1	11	11					3rd Grade	52	51	0			
	Kindergarten	1	32	24	8	8	8	0	4th Grade	51	52	0			
	1st Grade	1	17	13	2	4	4	0	5th Grade	57	57	0			
	2nd Grade	1	30	21	9	10	9	0	6th Grade	52	52	0			
	3rd Grade	1	24	21	2	2	3	0	7th Grade	39	40	0			
	4th Grade	1	35	28	4	7	7	0	8th Grade	49	51	2			
	5th Grade	1	25	20	1	3	5	0	9th Grade	33	34	2			
	6th Grade	1	30	24	4	6	6	0	10th Grade	51	43	4			
	PreKindergarten	2	19	19					11th Grade	41	41	2			
	Meadows	Kindergarten	2	35	24	11	11	11	0	12th Grade	41	42	0		
1st Grade		2	39	26	8	13	13	0	Super Seniors & Young Adult	12	12	0			
2nd Grade		2	40	26	15	14	14	0							
3rd Grade		2	45	32	6	13	13	0							
4th Grade		2	41	33	9	8	8	0							
5th Grade		1	36	24	9	12	12	0							
6th Grade		2	45	37	6	8	8	0							
PreKindergarten		1	12	12											
Kindergarten		3	58	48	9	11	10	0							
1st Grade		2	44	34	8	9	10	0							
Mockingbird	2nd Grade	2	50	38	6	11	12	0							
	3rd Grade	2	50	35	17	16	15	0							
	4th Grade	2	48	35	7	13	13	0							
	5th Grade	2	48	39	6	9	9	0	BL	242	80	25%	323		
	6th Grade	2	43	33	2	10	10	0	KW	151	42	22%	192		
	PreKindergarten	1	10	10					ME	202	79	28%	279		
	Kindergarten	2	40	38	2	2	2	0	MB	262	79	23%	348		
	1st Grade	1.5	31	26	5	5	5	0	SY	208	31	13%	241		
	2nd Grade	1.5	31	27	5	4	4	0	WW	228	43	16%	266		
	3rd Grade	1.5	37	33	4	4	4	0	RMS	430	91	18%	492		
Seymour	4th Grade	1.5	34	28	3	5	6	0	RHS	889	160	16%	996		
	5th Grade	1.5	34	30	5	4	4	0							
	6th Grade	1.5	32	26	7	6	6	0							
	PreKindergarten	2	21	21											
	Kindergarten	2	42	39	7	4	3	0							
	1st Grade	2	37	32	4	7	5	0							
	2nd Grade	2	39	31	6	7	8	0							
	3rd Grade	2	33	27	4	6	6	0							
	4th Grade	1	31	25	6	6	6	0							
	5th Grade	2	42	34	4	10	8	0							
Wildewood	6th Grade	2	47	40	4	7	7	0							
	7th Grade		247	221	26	39	40	0							
	8th Grade		242	209	33	49	51	2							
Ralston Middle	9th Grade		228	207	21	33	34	2							
	10th Grade		236	205	31	51	43	4							
Ralston High	11th Grade		246	223	23	41	41	2							
	12th Grade				24	41	42	0							
	Super Seniors & Young Adult		278	254	7	12	12	0							
	Total		3209	2697	440	620	617	10							
				84%	14%	19%	19%	0%							



9-12 EXTENDED CAMPUS LEARNING - TERM 2

- *The Program follows an everyday schedule*
- *Minimum of 2 courses should be with a Ralston teacher*

Request window: September 21 - October 2

TO REGISTER:

1. Enroll at [RalstonPublicSchools.org](https://www.ralstonschools.org)
2. School counselor will reach out and discuss schedule options
3. Enrollment change will be processed and schedule will be finalized (*may take 2 days*)
4. Family will review schedule in R-Kids
5. Course instructor will email a start date and Zoom links

***8:00 a.m. - 2:00 p.m.
Zoom with Teacher
and On Your Own
Learning****

**Daily attendance is
required*

Technology Help:

<https://www.ralstonschools.org/domain/2237>



K-8 Student(s)/Staff in Quarantine: Academic Procedures for Staff

Overview - Student Quarantine

If a student or teacher is in quarantine and healthy, we will be providing students the option to stay connected and current on learning. This option is a short term way to navigate students falling behind in quarantine and alleviate the burden on teachers and students in trying to catch up. It is not intended to be a method to engage students at home fully into the classroom experience.

- **K-6.** The District Nurse/ Health Office informs the Administration, Building Secretary, and Classroom Teacher of students that are being placed on quarantine. The teacher and principal should coordinate a way to support the family based on the students individual circumstances. The following considerations should be made if a student is able to engage in this work.
 - Students may Zoom into the classroom and participate in Morning Meeting.
 - It is recommended that K-2 focus on phonological awareness
 - If possible, schedule a short window of time to connect with the student either through having the student listen to the class lesson or meeting with the student individually/ in a small group for a period of time (i.e. 10 minutes to deliver direct instruction on a major component needed to complete asynchronous work)
 - Have the student complete the asynchronous work (it is not recommended to create additional asynchronous work for the student)
 - Intervention, EL, and Special Education services should continue
- **7-8.** The District Nurse/ Health Office informs Administration, Attendance Secretary and School Counselor of students that are being placed on quarantine. The School Counselor then will communicate with staff regarding what students are on quarantine.
 - A teacher will be identified as being the primary communicator with a family.
 - Students should continue to complete asynchronous work.
 - Staff should work with families to navigate whether Zoom, connecting via email, or finding a time to meet virtually is appropriate.
 - Intervention, EL, and Special Education services should continue
 - Flexibility will be provided if assignments are completed late.



K-8 Student(s)/Staff in Quarantine: Academic Procedures for Staff

Other Considerations

- This is not intended for students who are ill.
- This is an option, and not required. Families all navigate quarantine differently, so connecting with the family to see what works is recommended.
- Students should NOT be on Zoom all day and the teacher is not expected to navigate running two classrooms (online and in person).
- This option is only for students on quarantine due to COVID-19 and is not to continue beyond the quarantine end date.
- Staff are not expected to meet with a student during plan time. Consideration of meeting with a student during the reading block or math block on their in person day is recommended.
- Staff are not expected to make significant alterations to the class schedule.

Overview - Teacher Quarantine Options for Teaching & Learning

- If a teacher is quarantined (not sick) and students are also quarantined the teacher would teach normal lessons from home via Zoom and include all students who are quarantined.
- If a teacher is quarantined (not sick) and students are not quarantined, the teacher teaches normal lessons via Zoom and a para/specialist monitors the room.
- If the teacher is quarantined (not sick), and some students are quarantined but others at school. Teacher teaches normal lessons via Zoom. Quarantined students view lessons at home via Zoom. In-class students learn via Zoom while a para/specialist monitors the classroom.
- If the same grade has one teacher who is sick, and another who is quarantined (not sick) in addition to some students being quarantined and some are at school the teacher who is not sick teaches via Zoom to both sections of students. Quarantined students learn from home via Zoom and in person students learn at school via Zoom while para/specialist monitors.
 - Note: Based on the negotiated contract this option would meet the coverage of two classrooms, meaning the teacher covering would be compensated accordingly.

HOW TO NAVIGATE RHS CLASSES WHILE IN QUARANTINE



If you are healthy, you can continue to participate in class from home by listening to the classroom instruction in a live webinar-like audio recording. Your teacher will wear a microphone so you can hear no matter where in the room they are. If you become ill during quarantine, please let your teacher know as you are not expected to be on Zoom if you are ill.

How do I get started?

- If you are quarantined, your teacher will connect with you to see if you are healthy enough to join class to listen to instruction.
- On your designated day and time for class, you will log into the Zoom link provided by your teacher.

What will it look like being in class during quarantine?

- Your video and audio will be turned off
- Your teacher will project a presentation, screen, or the whiteboard for you to view
- Other students won't see you on quarantine and you won't see them, you will just be listening and viewing what is projected on the whiteboard or shared via a presentation

What if I have questions?

- You are encouraged to check in with your teacher via email if you have any questions

How will I participate in class?

- Participation will be limited to listening during this time. You will not be engaging in the activities with your classmates, you will just be listening so you can stay caught up in your classes.



Can I Zoom into all courses?

- Certain courses are not conducive to video conferencing due to the noise or the activities that students are doing in the classroom. If this is the case, your teacher will let you know that Zoom is not an option for the course.



7-8 EXTENDED CAMPUS LEARNING

The Program follows the Red Square, Blue Triangle schedule and includes English Language Arts, Math, Science, & Social Studies.

TO REGISTER:

1. Enroll at [RalstonPublicSchools.org](https://www.ralstonschools.org)
2. School will reach out and set up a time to get materials *(if needed)*
3. Enrollment change will be processed and schedule will be developed *(may take 2 days)*
4. Family will review schedule in R-Kids
5. Administrator will email a start date and Zoom links

8:00 a.m. - 2:00 p.m.
**Day 1 - Zoom with
Teacher**
**Day 2 - On Your Own
Learning***

**Daily attendance is
required, both on
Zoom days, and on
self-directed learning
days*

Technology Help:

<https://www.ralstonschools.org/domain/2237>



APRENDIZAJE EXTENDIDO DEL CAMPUS DE 7-8

El programa sigue el horario del Cuadro Rojo, el Triángulo Azul e incluye Artes del Lenguaje de Inglés, Matemáticas, Ciencias, y Estudios Sociales.

Para Inscribirse

1. Inscríbese en [RalstonPublicSchools.org](https://www.ralstonschools.org)
2. La escuela se comunicará y establecerá un horario para obtener materiales (si es necesario)
3. Se procesará el cambio de inscripción y se desarrollará un horario (puede demorar 2 días)
4. La familia revisará el horario en R-Kids
5. El administrador enviará por correo electrónico una fecha de inicio y enlaces de Zoom

Ayuda tecnológica:

<https://www.ralstonschools.org/domain/2237>

8:00 a.m. - 2:00 p.m.

Día 1 - Zoom con el maestro

Día 2 - *Aprendizaje por su propia cuenta

**Se requiere asistencia diaria, tanto en los días de Zoom como en los días de aprendizaje autodirigido*



K-6 EXTENDED CAMPUS LEARNING

The Program follows the Red Square, Blue Triangle schedule and includes Reading, Writing, Math, and Morning Meetings

8:00 a.m. - 2:00 p.m.
**Day 1 - Zoom with
Teacher**
**Day 2 - On Your Own
Learning***

**Daily attendance is
required, both on
Zoom days, and on
self-directed learning
days*

TO REGISTER:

1. Enroll at [RalstonPublicSchools.org](https://www.ralstonschools.org)
2. School will reach out and set up a time to get materials *(if needed)*
3. Enrollment change will be processed *(may take 2 days)*
4. Extended Campus teacher will send an email and set a start day *(will also provide a daily schedule)*

Technology Help:

<https://www.ralstonschools.org/domain/2237>



APRENDIZAJE EXTENDIDO DEL CAMPUS DE GRADOS K-6

El programa sigue el horario del Cuadro Rojo, el Triángulo Azul, e incluye lectura, escritura, matemáticas y una reunión matutina

Para Inscribirse

1. Inscríbese en [RalstonPublicSchools.org](https://www.ralstonschools.org)
2. La escuela se comunicará y establecerá un horario para obtener materiales (si es necesario)
3. Se procesará el cambio de la inscripción (puede demorar 2 días)
4. El maestro de Extended Campus enviará un correo electrónico y establecerá un día de inicio (también proporcionará un horario diario)

8:00 a.m. - 2:00 p.m.

Día 1 - Zoom con el maestro

Día 2 - *Aprendizaje por su propia cuenta

**Se requiere asistencia diaria, tanto en los días de Zoom como en los días de aprendizaje autodirigido*

Ayuda tecnológica:

<https://www.ralstonschools.org/domain/2237>



Athletic COVID-19 Contest Protocols

Ralston Public Schools will follow guidance from the Nebraska Schools Activity Association, Nebraska Department of Education, and local public health officials for all extracurricular activities.

Pre-Screening

- Parents will screen their children at home for fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, and diarrhea.
- If symptomatic, students will not report to school/practice/contest and parents will consult a medical professional.
- Temperature checks will be performed by coach/sponsor before students leave for away games. Students with a temperature above 100.4° will not be allowed to participate and should not be allowed to travel to the away site.

Spectators

- Each RPS student athlete in football, volleyball, and softball will be given a game voucher allowing for four (4) immediate family members to purchase tickets. All four people need to be present when the tickets are purchased. The vouchers are numbered and the number will be crossed off when tickets associated with the particular voucher are purchased. Families will use the game voucher for each home game in the sport in which their student participates. RPS does not host cross country or golf matches. For tennis, RPS is asking only four family members to attend, and the fans need to social distance around the courts.
- For visiting fans, RPS will use the game roster sent by the opposing team for attendance. Visiting fans will state which player they are related to and will then be allowed to purchase up to four tickets. All fans associated with one specific player should be present when tickets are purchased as that player's name will

be crossed off and no other purchases would be allowed under that player's name. We ask only immediate family members to attend the events.

- Student sections are not permissible.
- Media may attend games.
- Social distancing is expected at all times at all venues.
- Family units will sit six-feet apart from non-family members.
- Both indoor and outdoor venues will be marked, indicating which rows of seating are open, and which are prohibited.

Entering Building or Field

- Social distancing practices will be in place.
- Use of designated home and visitor entry and departure points when possible to prevent intermixing of participants and spectators. Ralston Public Schools will send specific information for all visiting teams to their Activities/Athletic Director prior to each athletic event.

Masks

- Players are not expected to wear masks during actual physical competition.
- Players will be encouraged to wear masks while sitting on benches, standing or sitting on the sidelines or in dugouts. Coaches of indoor activities are encouraged to wear masks at all times.
- Masks are expected of any spectator attending activities at inside venues. For outside venues, masks are expected if social distancing is not possible.

Hand Washing/Hand Sanitizing

- Players and staff will wash or sanitize their hands upon arrival, during and throughout the contests as is practical.

Cleaning and Disinfecting Surface

- District cleaning procedures will be followed.
- Surfaces will be cleaned and disinfected before and after each competition.

Water Fountains

- Only water bottles will be allowed. No drinking from water fountains.
- Players are to bring their own water bottles.

Officials

- All officials are encouraged to wear masks.
- Social distancing may not be possible in the official's locker room. This will be communicated prior to the contest.
- Social distancing rules are in effect for coach/official interactions.

Training Room

- Ralston Public Schools will communicate training room procedures to visiting schools.
- Signage will be posted indicating training room procedures.
- Masks are to be worn by athletes, coaches, and trainers in the training room.

Social Distancing

- Coaches and players will be asked to practice proper social distancing as much as possible. Visiting teams may not be provided a locker room. Teams should arrive prepared for competition.
- When possible, six-foot social distancing is expected in the locker room.
- Masks are to be worn in the locker room/training room.

- Coaches are responsible for supervision.
- No loitering in locker rooms. A team may have to use the locker room in shifts.

Exiting the Building/Competition Area

- Social distancing should remain in place.
- Spectators and players are expected to leave campus/facility after competitions have finished.

Student Groups

- Marching band may perform at halftime.
- Varsity Cheer and Varsity Dance are both allowed with social distancing. This is for home teams only. Visitor cheer/dance/band are prohibited.
- No Student Section.

Workers

- Workers are to follow internal safety protocols.
- While on duty, ticket takers will be expected to wear masks and gloves when handling money.

Concessions

- Concessions will be offered as conditions permit. Changes to our community's health status may affect the offering of concessions.

Handshaking

- Not permitted. Teams are to leave the competition site as soon as possible.



Protocolos del Concurso Atlético Durante el COVID-19

Las Escuelas Públicas de Ralston seguirán la guía de la Asociación de Actividades de las Escuelas de Nebraska, el Departamento de Educación de Nebraska, y los funcionarios de salud pública locales para todas las actividades extracurriculares.

Evaluación Previa

- Los padres examinarán a sus estudiantes en casa para detectar fiebre o escalofríos, tos, falta de aire o dificultad para respirar, fatiga, dolores musculares o corporales, dolor de cabeza, nueva pérdida del gusto u olfato, dolor de garganta, congestión o secreción nasal, náuseas o vómitos y diarrea.
- Si es sintomático, los estudiantes no se reportarán a la escuela / práctica / concurso y los padres consultarán a un profesional de medicina.
- El entrenador / patrocinador realizará controles de temperatura antes de que los estudiantes se vayan a los partidos fuera de casa. Los estudiantes con una temperatura por encima de los 100.4 no podrán participar y no se les debe permitir viajar al sitio alejado.

Espectadores

- A cada atleta estudiante de RPS en fútbol, voleibol y softbol se le dará un cupón para el juego que permite que cuatro (4) miembros de la familia inmediatas compren boletos. Las cuatro personas deben estar presentes cuando se compran las entradas. Los cupones están numerados y el número se tachará cuando se compren los boletos asociados con el cupón en particular. Las familias utilizarán el cupón para cada partido local en el deporte en el que participa su estudiante. RPS no recibirá partidos de carreras a campo traviesa o del golf. Para el tenis, RPS está pidiendo que solo cuatro miembros de la familia asistan y los aficionados necesitan distanciarse socialmente alrededor de las canchas de tenis.

- Para los aficionados visitantes, RPS usará la lista de juegos enviada por el equipo contrario para la asistencia. Los aficionados visitantes indicarán con cual jugador están relacionados y luego se les permitirá comprar hasta cuatro boletos. Todos los aficionados asociados con un jugador específico deben estar presentes cuando se compren los boletos, ya que el nombre de ese jugador será tachado y no se permitirían otras compras bajo el nombre de ese jugador. Solo pedimos a los familiares inmediatos que asistan a los eventos.
- Secciones de estudiantes no están permitidos.
- Los medios de comunicación pueden asistir a los juegos.
- Se espera el distanciamiento social en todo momento en todos los lugares.
- Las unidades familiares se sentarán a 6 pies de distancia de los miembros que no sean familiares.
- Se marcarán tanto los lugares interiores como los exteriores, indicando qué filas de asientos están abiertas y cuáles están prohibidas.

Entrando al Edificio o al Campo del Juego

- Se implementarán prácticas de distanciamiento social.
- Uso de puntos de entrada y salida designados para los de nuestra escuela y visitantes cuando sea posible para evitar la mezcla de participantes y espectadores. Las Escuelas Públicas de Ralston enviarán información específica para todos los equipos visitantes a su Director de Actividades / Deportes antes de cada evento deportivo.

Máscaras (Cubre bocas)

- No se espera que los jugadores usen máscaras (cubre bocas) durante la competencia física real.
- Se alentará a los jugadores a que usen máscaras (cubre bocas) mientras estén sentados en los bancos, de pie o sentados al margen o en las casetas. Se les pide a los entrenadores de actividades de adentro a que usen máscaras (cubre bocas) en todo momento.
- Se espera que los aficionados usen máscaras (cubre bocas) en los eventos interiores y en los eventos al aire libre si el distanciamiento social no es posible.

Lavado de Manos / Desinfección de Manos

- Los jugadores y el personal se lavarán o desinfectarán las manos al llegar, durante y entre el tiempo de los concursos, según sea práctico.

Limpieza y Desinfección de Superficies

- Se seguirán los procedimientos de limpieza del Distrito.
- Las superficies se limpiarán y desinfectarán antes y después de cada competición.

Fuentes de Agua

- Solo se permitirán botellas de agua. No pueden beber de las fuentes de agua.
- Los jugadores deben traer sus propias botellas de agua.

Oficiales

- Se alienta a todos los oficiales a usar máscaras (cubre bocas).
- Es posible que el distanciamiento social no sea posible en el vestuario de los oficiales. Esto se comunicará antes del concurso.
- Las reglas de distanciamiento social están vigentes para las interacciones entre el entrenador y el oficial.

Salón de Entrenamiento

- Las Escuelas Públicas de Ralston comunicarán los procedimientos del salón de entrenamiento a las escuelas visitantes.
- Se colocarán carteles indicando los procedimientos del salón de entrenamiento.
- Los atletas, entrenadores y personal deben usar máscaras (cubre bocas) en el salón de entrenamiento.

Distanciamiento Social

- Se les pedirá a los entrenadores y jugadores que practiquen el distanciamiento social adecuado tanto como sea posible. A los equipos visitantes no se les puede proporcionar un vestuario. Los equipos deben llegar preparados para la competencia.
- Cuando sea posible, se espera un distanciamiento social de seis pies en el vestuario.
- Las máscaras (cubrebocas) se deben usar en el vestuario / salón de entrenamiento.
- Los entrenadores son responsables de la supervisión.
- Ninguna holgazanería en los vestuarios, ya que un equipo necesitará usar el vestuario en turnos.

Salida del Edificio / Área de Competencia

- El distanciamiento social debe permanecer en su lugar.
- Se espera que los espectadores y los jugadores salgan del campus / instalación después de que las competiciones hayan terminado.

Grupos de Estudiantes

- La banda de marcha puede tocar durante el descanso.
- Varsity Cheer y Varsity Dance están permitidos con distanciamiento social. Esto es solo para el equipo local, está prohibido el cheer / dance / banda de los visitantes.
- No habrá una sección de estudiantes

Trabajadores

- Los trabajadores deben seguir los protocolos de seguridad internos.
- Mientras están de servicio, se espera que los tomadores de boletos usen máscaras (cubrebocas) y guantes cuando tomen el dinero.

Puestos Alimentarios

- Los puestos de comida se ofrecerán como lo permitan las condiciones. Los cambios en el estado de salud de nuestra comunidad pueden afectar la oferta de los puestos.

Apretón de Manos

- No será permitido. Los equipos deben salir del lugar de la competencia lo antes posible.



Nebraska Medical Association

Advocating for Physicians and the
Health of all Nebraskans

June 22, 2020

John Spatz, J.D.
Executive Director
Nebraska Association of School Boards
1311 Stockwell Street
Lincoln, NE 68502

Dear John,

The Nebraska Medical Association (NMA) represents almost 4,000 physicians, residents, and medical students across the state of Nebraska. On behalf of our members, the NMA would like to commend you and the NASB members on its' thoughtful and creative approach to re-open schools safely.

Global research continues to show that social distancing, hand washing, and the use of face coverings at all times are important interventions in reducing the spread of COVID-19 in our communities. We strongly support the use of masks or cloth face coverings at all times in enclosed settings in order to reduce the chance of spread of the virus. Following these guidelines will not only keep our students safe, but also the community they interact with.

Thank you for your leadership and your commitment to keeping children and the community safe.

Sincerely,

Todd E. Hlavaty, MD
NMA President

Ralston Public Schools 2020-2021 Kindergarten – 12th Grade Calendar

Final 6/9/20

JULY '20						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY '21						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 Winter Break

3-5 New Teachers
6-10 Pre-Service
11 First Day PK, Kg, 7 & 9
1:30 dismissal
12 All Students

AUGUST '20						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

12 District In-Service
15 Comp Day for Conferences

7 Labor Day
18 District In-Service

SEPTEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

12 End of 3rd Quarter
15 In-Service/Collaborative Planning
29-31 Spring Break

14 End of 1st Quarter
15 District In-Service/
Collaborative Planning
16 Comp Day for Conferences

OCTOBER '20						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL '21						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1-2 Spring Break

2 District In-Service
26-27 Thanksgiving Break

NOVEMBER '20						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY '21						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

16 Graduation
25 Last Student Day/End of 4th Quarter
26 Last Staff Day/
Collaborative Planning (or possible makeup day)

21 End of 2nd Quarter & 1st Semester
22 Collaborative Planning
23-31 Winter Break

DECEMBER '20						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE '21						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- No School for Students/Staff Report
- No School for Students or Staff
- No School for Students or Staff or Possible Makeup Day due to Pandemic or Snow Day

Note: Quarter end dates may be adjusted if closure occurs.



In response to the COVID-19 pandemic, and with the safety and health of our students, staff, and community as our focus, the following guidelines will be strictly followed while working at or visiting the Ralston Public Schools District Office.

Visitors to Ralston Public Schools Buildings

- Masks must be worn by any visitor to a Ralston Public Schools building
- Social distancing is expected of all visitors and staff (stay at least 6 ft away from others at all times)
- All visitors and staff must review screening questions prior to entering any Ralston Public Schools facility each day
- Outside visitors to the schools or district office are encouraged to be limited to individuals who have critical school business to complete
- Masks will be worn by receptionists, secretaries, and other school staff when working with visitors
- Hand sanitizer will be readily available in all office areas and is encouraged to be used regularly
- Sneeze guards will be implemented in all high contact areas
- All regulatory DHHS policies and procedures will be followed

Screening Questions

Prior to entering any Ralston Public Schools facility, visitors and staff are asked to review the following screening questions. If anyone answers yes to any of these questions they will not be allowed into any Ralston Public Schools facility.

- In the last 14 days have you been exposed to anyone with COVID-19?
- Do you currently exhibit any symptoms: Cough, Shortness of breath or difficulty breathing, fever, chills, muscle pain, sore throat, fatigue, new loss of taste or smell?
- Other less common symptoms include gastrointestinal symptoms like nausea, vomiting, or diarrhea?
- Have you traveled outside of the country in the last 14 days?

District and Building Office Staff

- Masks will be worn by receptionists, secretaries, and other school staff when working with visitors
- All staff must have a mask readily available at all times
- All staff must wear a mask while moving around the building or away from their desk
- All staff must review screening questions prior to entering any RPS facility each day
- Social distancing is expected at all times (stay at least 6 ft away from others at all times)
- Virtual meetings will be encouraged to be used whenever possible
- Hand sanitizer will be readily available in all office areas and is encouraged to be used regularly



- Sneeze guards will be implemented in all high contact areas
- Hand washing will be expected at least every two hours
- If you answer yes to any of the screening questions please stay home and consult a physician
- Cleaning materials will be provided and ALL staff are encouraged to assist with keeping their work area cleaned, particularly high touch areas and computer devices
- Thorough cleaning will be completed at the end of each day
- All regulatory DHHS policies and procedures will be followed

Was anyone in direct contact with the positive individual?

(Direct contact is anyone who was closer than 6ft for longer than 15 cumulative minutes without a mask on)

Yes

Individuals in Direct Contact

- Self-quarantine for 14 days from the date of last exposure.
- Schedule a COVID-19 test at least five (5) days after last exposure.

No

If anyone was exposed less than 15min or further than 6ft or the exposure was a contact of a contact, the exposure is indirect and the individual should self-monitor for 14 days.

Exposed Individuals Who Test Positive

- Exclude for 10 days from symptom onset.
- Allow to return after 10 days and at least 3 of those days being without fever and improved respiratory and/or other symptoms.
- A COVID-19 "negative test" and/or a doctor's note is NOT required for return to school.

Exposed Individuals Who are Asymptomatic or Symptomatic Who Test Negative

- Exclude for 24 hours and follow schools readmission criteria.
- A doctor's note is NOT required for return to school.

Exposed Individuals Who are Symptomatic and Not Tested

- Exclude for 10 days from symptoms onset.
- Allow return after 10 days and at least 3 days without fever and improved respiratory and/or other symptoms.
- May return if a medical doctor determines an alternate diagnosis related to their symptoms and they meet school readmission requirements to include the doctor's note.

Please Note: Non-Exposed Individuals Who are Symptomatic

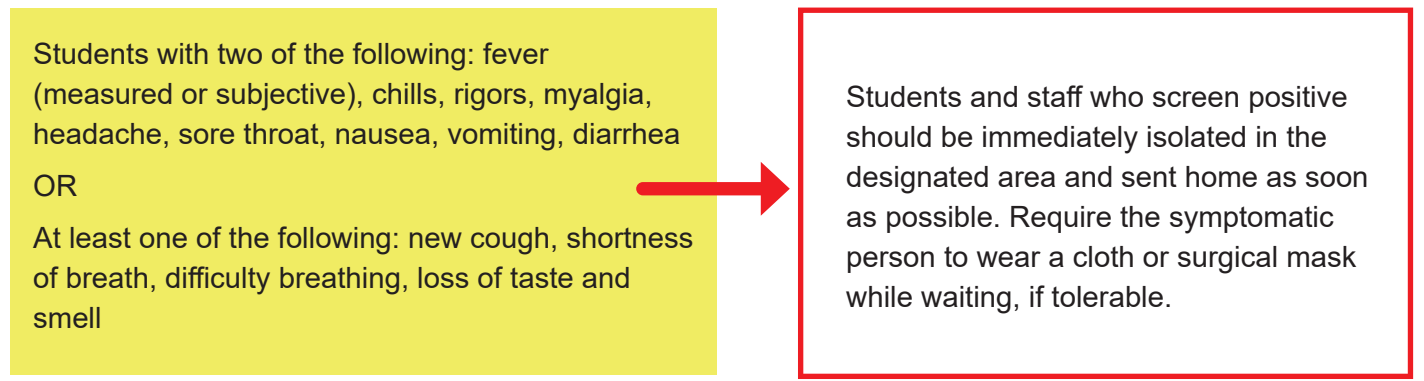
- Normal health room and COVID-19 screening procedures shall be followed when a student is simply ill not related to COVID-19.

COVID-19 Screening Symptoms

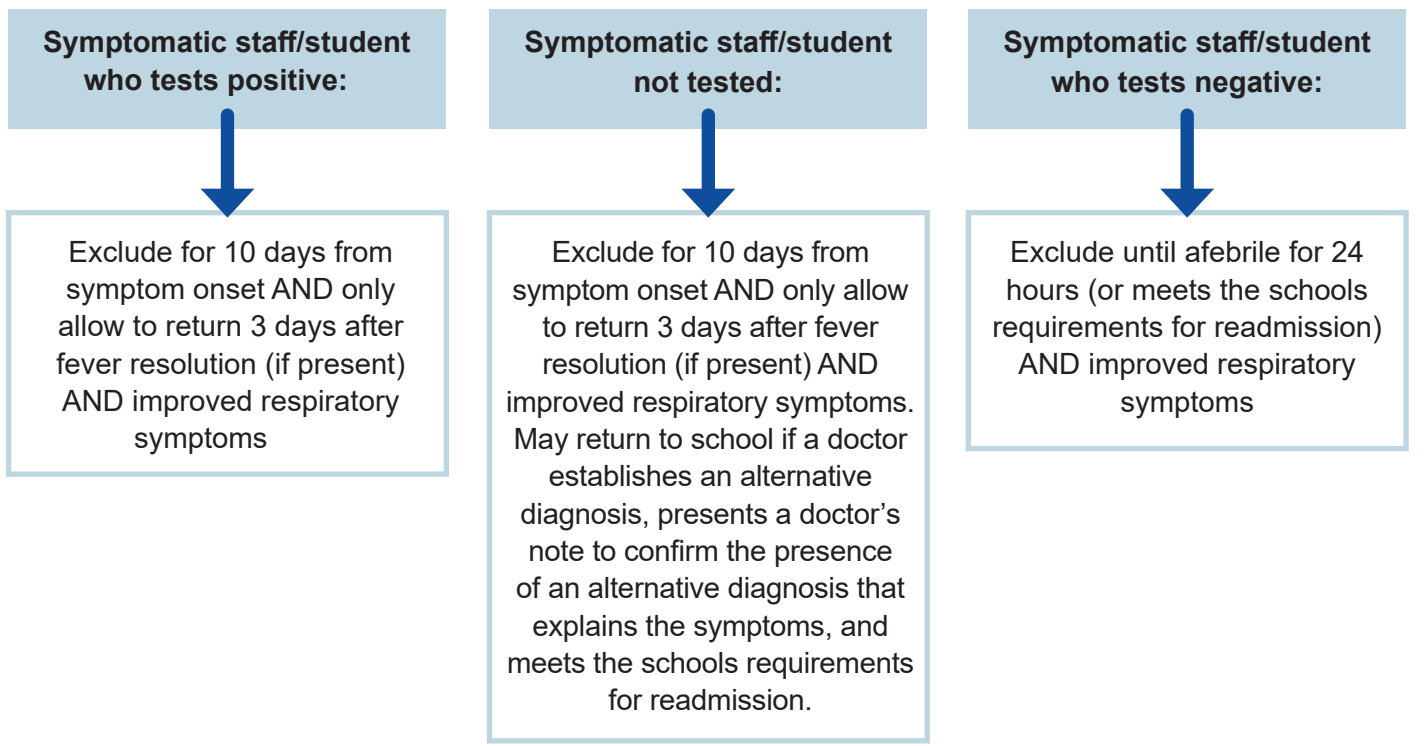
- Two of the following: Fever, Chills, Muscle Pain, Headache, Sore Throat, Nausea, Vomiting, Diarrhea, or
- One of the following: New Cough, Shortness of Breath, Difficulty Breathing, Loss of Taste/Smell

Public Health Recommendations for the Screening, Exclusion, and Re-Admittance of Ill Students and Staff for COVID-19 in Schools

The following symptom screening criteria for ill students and staff is based on the most current research. Because people with COVID-19 have reported a wide range of symptoms – ranging from mild symptoms to severe illness, the following criteria has been developed to assist schools in identifying presumptive positive COVID-19 cases.



Re-Admittance to School



There is no reason for a student or staff member to get a “negative test” to be cleared for the return to school. A COVID-19 positive individual does not need a repeat COVID-19 test or a doctor’s note in order to return.

If a student or staff member tests positive for COVID-19, please call the Douglas County Health Department at 402.444.7214.



Return to Learn Protocol

In response to the COVID-19 pandemic, and with the safety and health of our students, staff, and community as our focus, Ralston Public Schools has outlined the following return to learn protocol for the 2020/2021 school year.

Protocol Overview

Outlined in the chart below are three options or levels for the return to learning for Ralston Public Schools for the 2020-2021 school year. Flexibility between options will be important and will be based upon the current health of the school and our local community. In all cases, the health and safety of our students, staff, and community will remain a priority. Health and safety measures have been established and will be followed within each level. School calendars and daily schedules have been developed for each level of operation. Movement between levels will be driven by the current health of the school and our local community.

Calendar, Time Management, and Learning Environment Considerations

	Calendar, Time Management, and Learning Environment Considerations	Notes
<p>Low Level - Virus</p> <ul style="list-style-type: none"> • <i>Flexibility between levels will be key.</i> • <i>DCHD Green and Yellow</i> 	<ul style="list-style-type: none"> • Start school on time with current daily schedule • Limit large group gatherings when possible • Social distance when possible • Consider the adoption of a flexible calendar to include identified 	<ul style="list-style-type: none"> • Wash hands/focus on Hygiene • Daily symptom check • Random temperature checks • Social distance as much as possible • Remote teaching and learning options for vulnerable populations • Follow established

	<p>make up days in the event of required school closure</p> <ul style="list-style-type: none"> Consider accelerated school calendar options advancing between quarters more quickly 	<p>health and safety measures outlined in the RPS Return to Learn Protocol</p> <ul style="list-style-type: none"> Blended learning options available
<p>Medium Level - Virus</p> <ul style="list-style-type: none"> <i>Flexibility between levels will be key.</i> <i>DCHD Orange</i> 	<ul style="list-style-type: none"> Follow all elements in green as well as items listed below Start school on time based upon adopted calendar De-densify population Adjust daily instructional time at each campus Limit large group gatherings when possible 	<ul style="list-style-type: none"> Follow established health and safety measures outlined in the RPS Return to Learn Protocol A/B Instructional Days or 50% student population Five day week with adjusted instructional time at each campus Blended learning with technology support Remote teaching and learning options for vulnerable populations Consider restricting PE/Choir/Band classes. Limit physical contact in any educational environment
<p>High Level - Virus</p> <ul style="list-style-type: none"> <i>Flexibility between levels will be key.</i> <i>DCHD Red</i> 	<ul style="list-style-type: none"> Discontinue daily attendance and move to remote learning Established daily learning and teacher support schedules 	<ul style="list-style-type: none"> Teaching and learning provided through technology resources Scheduled daily video conference instruction



Health and Safety Measures

	Elementary PK-6	Secondary 7-12
Low Level - Virus	<ul style="list-style-type: none"> • Wash hands/focus on Hygiene • Daily symptom check • Limit large groups when possible • Random temperature checks • Limit visitors to school • Social distance when possible 	<ul style="list-style-type: none"> • Wash hands/focus on Hygiene • Daily symptom check • Limit large groups when possible • Random temperature checks • Limit visitors to school • Social distance when possible
Medium Level - Virus	<ul style="list-style-type: none"> • De-densify population 50% • A/B Days • Lunch/Breakfast in the classroom or limit group size in lunchroom • Wash hands/focus on Hygiene • Daily symptom check • Limit large groups • Random temperature checks • No visitors to school • Social distancing • Stagger arrival and dismissal • Stagger hallway movement • Blended learning with technology support • No out of state travel • Limit in state travel and field trips 	<ul style="list-style-type: none"> • De-densify population 50% • A/B Days • Social distance breakfast and lunch possibly by limiting group size in lunchroom • Wash hands/focus on Hygiene • Daily symptom check • Limit large groups • Random temperature checks • No visitors to school • Social distancing as much as possible • Stagger arrival and dismissal • Stagger hallway movement • Blended learning with technology support • No out of state travel • Limit in state travel • Limit assemblies/pep rallies



		<ul style="list-style-type: none"> Reconsider athletics/activities at all levels
High Level - Virus	<ul style="list-style-type: none"> Fully remote learning Scheduled daily video conference instruction All students assigned a technology device 	<ul style="list-style-type: none"> Fully remote learning Scheduled daily video conference instruction All students assigned a technology device Use of Edgenuity for extended credit earning opportunities

Student and Employee Daily Pre-Screening Guide

- Parents screen children at home for temperature, runny nose, cough, and other symptoms.
- Staff screen at home for temperature, runny nose, cough, and other symptoms.
- Students and staff do not report to school if symptomatic, call medical professional

Masks

- Students, staff, and visitors will be required to wear masks while on any campus while school is in session.
- Periodic mask breaks will be conducted when social distancing can be achieved.
- Masks will be expected to be worn in a manner that covers the mouth and nose area.
- Exceptions to wearing a mask could be documented through medical, behavioral, or developmental issues or concerns causing impairment.
- All students and staff will be provided at least two masks per person.
- Students and staff may use personal masks as long as they cover the mouth and nose area.
- Disposal masks will be available at every campus location as needed.



Social Distancing at School

- Social Distancing is defined as creating physical space between individuals.
- Try to stay at least 6 feet (about 2 arms' length) from other people when possible
- Try to limit large group gathering or crowded spaces when possible

Protocol for Cleaning at All Levels--CDC Guidelines will be followed

- Custodians and/or staff are to clean all high touch surfaces including door knobs, restrooms, light switches, classroom sink handles, keyboards, and countertops on a regular basis.
- Toys and shared materials are to be sanitized, cleaning materials are to be kept out of the reach of children
- Children and Staff are to wash their hands before handling any food and after helping students eat
- Students are to wash or sanitize their hands every two hours.

Positive Cases and Response from Douglas County Health Department

- Information will be obtained about a positive case of COVID-19 or a positive assessment of symptoms outlined by the DCHD
- School Nurse will make immediate contact with the DCHD
- School nurse and DCHD will evaluate the situation and begin contact tracing
- School nurse and DCHD officials will establish a plan to address the situation
- School nurse and administration will execute the plan and communicate to all appropriate parties
- Please see the guidance document from DCHD entitled: Public Health Recommendations for the Screening, Exclusion, and Re-Admittance of Ill Students and Staff for COVID-19 in Schools



Special Topics and Considerations (DRAFT from Supt. Council)

Topic	High Level - Virus	Medium Level - Virus	Low Level - Virus
Temperature and Symptom Check	<ul style="list-style-type: none"> ● Students not in attendance. 	<ul style="list-style-type: none"> ● Students, parents, and staff are asked to do a daily temperature and symptom check before coming to school ● Please see the pre-screening guide ● Do not report if symptomatic or with a temperature above 100° F) 	<ul style="list-style-type: none"> ● Students, parents, and staff are asked to do a daily temperature and symptom check before coming to school ● Please see the pre-screening guide ● Do not report if symptomatic or with a temperature above 100° F)
Travel	<ul style="list-style-type: none"> ● No in state or out of state travel. 	<ul style="list-style-type: none"> ● No field trips or assemblies ● Limited in state travel for students and staff with prior administrative approval ● No out of state student or staff travel without prior administrative approval. 	<ul style="list-style-type: none"> ● Limited field trips and assemblies permitted with prior administrative approval ● In state travel permitted for students and staff with prior administrative approval ● No out of state student or staff travel without prior administrative approval.
Hand Washing Hand Sanitizing	<ul style="list-style-type: none"> ● Students not in attendance. 	<ul style="list-style-type: none"> ● Students and staff sanitize their 	<ul style="list-style-type: none"> ● Students and staff sanitize their



		<p>hands upon entering the building (i.e.- first classroom a student enters), entering and exiting individual classrooms, entering & exiting cafeteria, and exiting building. (70% alcohol)</p> <ul style="list-style-type: none"> • Staff are responsible for ensuring the sanitizer is utilized for all students upon entering and exiting their classroom 	<p>hands upon entering the building (i.e.- first classroom a student enters), entering and exiting individual classrooms, entering & exiting cafeteria, and exiting building. (70% alcohol)</p>
<p>Passing Periods</p>	<ul style="list-style-type: none"> • Students not in attendance. 	<ul style="list-style-type: none"> • Longer or flexible passing periods throughout the day to ensure enough time for touch-surface cleaning protocols to occur. • Staggered passing periods may be necessary 	<ul style="list-style-type: none"> • Longer or flexible passing periods throughout the day to ensure enough time for touch-surface cleaning protocols to occur.
<p>Busing</p>	<ul style="list-style-type: none"> • Students not in attendance. 	<ul style="list-style-type: none"> • Students are assigned seats and wear masks, staff also required to wear masks. • Surfaces are 	<ul style="list-style-type: none"> • Students are assigned seats and wear masks, staff also required to wear masks.. • Surfaces are wiped down



		<p>wiped down between routes</p> <ul style="list-style-type: none"> Staggered routes to limit the number of students on a bus at one time (limited one per seat or 50% capacity) Buses will be “fogged” at the conclusion of the day’s route 	<p>between routes</p> <ul style="list-style-type: none"> **If needed, staggered routes to limit number of students on a bus at one time (% based on Health Department recommendations) Buses will be “fogged” at the conclusion of the day’s route
Cafeteria/Lunch	<ul style="list-style-type: none"> Students not in attendance. 	<ul style="list-style-type: none"> Sanitize hands upon entering cafeteria line Placement of distancing marks on the floor for cafeteria lines. Social distancing when possible. Served or box meals only--no offering bars. Meals may be served in classrooms when necessary Staggered or extended lunch periods as necessary 	<ul style="list-style-type: none"> Sanitize hands upon entering cafeteria line Placement of distancing marks on the floor for cafeteria lines. Social distancing when possible. Served or box meals only--no offering bars. Meals may be served in classrooms when necessary
Entering and Exiting School	<ul style="list-style-type: none"> Students not in attendance. 	<ul style="list-style-type: none"> Social distancing practices will be in place for entering / exiting the building as much as possible Straight will 	<ul style="list-style-type: none"> Social distancing practices will be in place for entering / exiting the building as much as possible Straight will

		<p>progress to first period class</p> <ul style="list-style-type: none"> Sanitize hands as students enter their first classroom. Staggered arrival and dismissal may be required. 	<p>progress to first period class</p> <ul style="list-style-type: none"> Sanitize hands as students enter their first classroom.
Pick-up / Drop Off of Students	<ul style="list-style-type: none"> No students in attendance. 	<ul style="list-style-type: none"> No congregating at entrance or exit area while waiting for students, Social distancing practices should be followed Parents are encouraged to stay in their vehicle during pick-up and drop off 	<ul style="list-style-type: none"> No congregating at entrance or exit area while waiting for students, Social distancing practices should be followed Parents are encouraged to stay in their vehicle during pick-up and drop off
Signage and Communication	<ul style="list-style-type: none"> Students not in attendance. District Communication again on Thursdays every two weeks or when necessary. Page on District website dedicated to virus info. Important information posted on District social media pages. 	<ul style="list-style-type: none"> Signage/protocol: Displayed at entrance, restrooms, cafeteria, media center, computer lab, locker rooms, & hallways. Reminders of healthy habits (handwashing, stay home if exhibiting symptoms, etc.) in school newsletters & 	<ul style="list-style-type: none"> Signage/protocol: Displayed at entrance, restrooms, cafeteria, media center, computer lab, locker rooms, & hallways. Reminders of healthy habits (handwashing, stay home if exhibiting symptoms, etc.) in school newsletters & social media. Handwashing

		<ul style="list-style-type: none"> social media. • Handwashing signs in bathrooms • District level communication on policy/procedures communicated early to families. Review or highlights of certain topics either on social media or directed through Blackboard 	<ul style="list-style-type: none"> signs in bathrooms • District level communication on policy/procedures communicated early to families. Review or highlights of certain topics either on social media or directed through Blackboard
Co/Extra Curricular Activities	<ul style="list-style-type: none"> • Students not in attendance. 	<ul style="list-style-type: none"> • NSAA Guidelines will be followed for all extracurricular activities • RPS health and safety measures and expectations will also apply. • May limit attendance at activities to only immediate family. • Consider intramurals at the middle school level 	<ul style="list-style-type: none"> • NSAA Guidelines will be followed for all extracurricular activities • RPS health and safety measures and expectations will also apply.
Drinking Fountains	<ul style="list-style-type: none"> • Students not in attendance. 	<ul style="list-style-type: none"> • No mouth drinking from fountains • Water bottles are provided by students and families or made 	<ul style="list-style-type: none"> • No mouth drinking from fountains • Water bottles are provided by students and families or made available by



		available by school building	school building
Visitors	<ul style="list-style-type: none">• No outside visitors on	<ul style="list-style-type: none">• No outside visitors on	<ul style="list-style-type: none">• Standard district protocols apply



	<p>campus.</p> <ul style="list-style-type: none"> Limited building and campus use. 	<p>campus without an advanced appointment.</p> <ul style="list-style-type: none"> Pre screening of visitors is required. 	<ul style="list-style-type: none"> Pre screening of visitors is required.
Teacher Breakroom	<ul style="list-style-type: none"> Students and staff not in attendance. 	<ul style="list-style-type: none"> Social distancing when possible Table cleaned before and after use Like groups encouraged 	<ul style="list-style-type: none"> Social distancing when possible Table cleaned before and after use Like groups encouraged
Common Space Use (i.e. hallways, commons, restrooms, cafeteria, playground)	<ul style="list-style-type: none"> Students not in attendance. 	<ul style="list-style-type: none"> Utilization of common space needs to be scheduled to ensure social distancing and proper cleaning Assigned restroom utilization (i.e. by class, locations, grade, etc.) Increase level of cleaning in all common spaces 	<ul style="list-style-type: none"> Utilization of common space needs to be scheduled to ensure social distancing and proper cleaning Assigned restroom utilization (i.e. by class, locations, grade, etc.) Increase level of cleaning in all common spaces
Touch Surface Cleaning	<ul style="list-style-type: none"> Students not in attendance. Deep building cleaning by school staff. 	<ul style="list-style-type: none"> Desks cleaned between each period, (i.e. elementary transition or 45 minute blocks - MS and HS blocks of time between 45 to 90 	<ul style="list-style-type: none"> Desks cleaned between each period, (i.e. elementary transition or 45 minute blocks - MS and HS blocks of time between 45 to 90 minutes),



		minutes), restrooms cleaned during the day and in the evening. (EPA standard)	restrooms cleaned during the day and in the evening. (EPA standard)
Facility usage by outside organizations	<ul style="list-style-type: none"> No outside facility use. 	<ul style="list-style-type: none"> Daycares that operate in school facilities will follow state DHM guidance (Ex. Tiny and Lil Rams) Limited to no facility use by outside organizations. 	<ul style="list-style-type: none"> Daycares that operate in school facilities will follow state DHM guidance (Ex. Tiny and Lil Rams) Staggered start times for practices, only two coaches and participants will be allowed in the facility



Calendar Revisions Due to COVID-19 Pandemic

Overview

Include in this revised calendar are a few additions and revisions to the initial 2020-2021 school calendar. These revisions allow for flexibility in scheduling to provide an opportunity to adapt and navigate the potential unknowns as the 2020-2021 school year unfolds. These additions and revisions will allow the District to serve, communicate, and adapt to the needs of our school community better amidst a public health crisis.

Recommendation: Build possible make-up days into the calendar.

Make-up days would provide flexibility within our school calendar. It will allow the District the opportunity to communicate early on regarding our potential make-up plans if we have no school days in the school building or remotely. These days are spread throughout the year, allowing the District the opportunity to make timely situational decisions related to when we should make up these dates.

Recommendation: End of quarter flexibility.

Creating flexible quarter-end dates allows the District to address meeting the instructional hour requirements and the unknown timing implications of the virus. By having minimum and maximum end dates for each quarter, it allows us to make decisions to transition between quarters at a faster or slower pace based on what is happening with the health status of our community as we move through the year.

1st Quarter	Scheduled: 10/14/2020 Earliest end date: 10/8/2020 Latest end date: 11/3/2020
2nd Quarter	Scheduled: 12/21/2020 Earliest end date: 12/14/2020 Latest end date: 1/21/2021
3rd Quarter	Scheduled: 3/12/2021 Earliest end date: 3/1/2021 Latest end date: 3/24/2021
4th Quarter	Scheduled: 5/25/2021 Earliest end date: 5/5/2021 Latest end date: last student day

*without makeups



Board of Education Legislative Goals 2019/2020

Ralston Public Schools Non-negotiables

- RPS will continue to cultivate a systems thinking approach to all school business and operations through our defined strategic planning process.
- RPS will continue to provide the programs and services that support the defined strategic priorities as well as AdvancED School Improvement (Cognia) and District Communications.
- RPS will continue to refine and grow our academic programs to meet the needs of all of our students.
- RPS will continue to deliver outstanding activity programs to allow our students a well rounded school experience.
- RPS will continue to evaluate the effectiveness and efficiency of all programs and services to meet the demands of a changing society.
- **RPS will refine and grow our outreach programs and service expectations to all stakeholders to include a focus on Social Emotional Learning**
- RPS will continue to offer a rich variety of research based instructional programs and curricular offerings to meet the needs of all learners.
- RPS will research and identify further opportunities and initiatives to help all of our students to be college or career ready.

Board of Education Legislative Goals

- Continued emphasis that our students and education are a priority in Nebraska as well as advocate for local control and decision making.
- Continued emphasis of State Equalization Aid (TEEOSA) and the infusion of further dollars into the aid formula.
- Oppose tax cuts that endanger any part of the State's revenue stream.
- Monitor any legislation that adjusts property valuation.
- Increase Special Education Funding.
- Continue to support and enhance Learning Community Programs that serve at-risk and diverse student populations in Ralston and within the Metro Area.
- Support legislation or the infusion of more funding for early childhood programs specifically programs serving students in high poverty high need areas. This may include the adjustment of the needs formula for pre-school students within TEEOSA
- Encourage further adjustments to the needs formula within TEEOSA specifically ELL and poverty. Are the current needs calculations in these areas addressing the increasing needs students and schools encounter?
- Support systems, initiatives, and funding options to cultivate additional opportunities to enhance college and career readiness specifically in vocational or certification focused areas.
- **Advocate for targeted programs and funding that support the "Whole Child" as it relates to students' social, emotional, and physical well being. (SEL)**
- Oppose any legislation that advances any initiative addressing charter schools or voucher systems that reduce funding and opportunities for public schools.

TENTATIVE* 2020 Legislative Session

Sun	Mon	Tues	Wed	Thur	Fri	Sat
January						
			1	2	3	4
5	6	7	8 DAY 1	9 DAY 2	10 DAY 3	11
12	13 DAY 4	14 DAY 5	15 DAY 6	16 DAY 7	17 RECESS	18
19	20 HOLIDAY	21 DAY 8	22 DAY 9	23 DAY 10	24 DAY 11	25
26	27 DAY 12	28 DAY 13	29 DAY 14	30 DAY 15	31 DAY 16	

Sun	Mon	Tues	Wed	Thur	Fri	Sat
February						
						1
2	3 DAY 17	4 DAY 18	5 DAY 19	6 DAY 20	7 RECESS	8
9	10 DAY 21	11 DAY 22	12 DAY 23	13 DAY 24	14 RECESS	15
16	17 HOLIDAY	18 DAY 25	19 DAY 26	20 DAY 27	21 DAY 28	22
23	24 DAY 29	25 DAY 30	26 DAY 31	27 DAY 32	28 RECESS	29

Sun	Mon	Tues	Wed	Thur	Fri	Sat
March						
1	2 RECESS	3 DAY 33	4 DAY 34	5 DAY 35	6 DAY 36	7
8	9 DAY 37	10 DAY 38	11 DAY 39	12 DAY 40	13 RECESS	14
15	16 RECESS	17 DAY 41	18 DAY 42	19 DAY 43	20 DAY 44	21
22	23 DAY 45	24 DAY 46	25 DAY 47	26 DAY 48	27 RECESS	28
29	30 RECESS	31 DAY 49				

Sun	Mon	Tues	Wed	Thur	Fri	Sat
April						
			1 DAY 50	2 DAY 51	3 DAY 52	4
5	6 DAY 53	7 DAY 54	8 DAY 55	9 DAY 56	10 RECESS	11
12	13 RECESS	14 DAY 57	15 DAY 58	16 DAY 59	17 RECESS	18
19	20 RECESS	21 RECESS	22 RECESS	23 DAY 60	24	25
26	27	28	29	30		

Federal & State Holidays

January 20 – Martin Luther King Jr. Day
February 17 - Presidents' Day

Legislative Recess Days

January 17
February 7, 14, 28
March 2, 13, 16, 27, 30
April 10, 13, 17, 20, 21, 22

*The Speaker reserves the right to revise the session calendar.

2020 LEGISLATIVE COMMITTEES

Committee on Committees Final Report Standing Committees

Updated 1/1/20

Agriculture (8)

Rm. 1524 - Tuesday

Halloran (C), Brandt (VC), Blood, Chambers, Hansen, B., Lathrop, Moser, Slama

Appropriations (9)

Rm. 1003 – Monday, Tuesday, Wednesday, Thursday, & Friday

Stinner (C), Bolz (VC), Clements, Dorn, Erdman, Hilkemann, McDonnell, Vargas, Wishart

Banking, Commerce and Insurance (8)

Rm. 1507 - Monday & Tuesday

Williams (C), Lindstrom (VC), Gragert, Howard, Kolterman, La Grone, McCollister, Quick

Business and Labor (7)

Rm. 1524 - Monday

Hansen, M. (C), Hansen, B. (VC), Chambers, Crawford, Halloran, Lathrop, Slama

Education (8)

Rm. 1525 - Monday & Tuesday

Groene (C), Walz (VC), Brewer, Kolowski, Linehan, Morfeld, Murman, Pansing Brooks

General Affairs (8)

Rm. 1510 - Monday

Briese (C), Lowe (VC), Arch, Blood, Brandt, Hunt, Moser, Wayne

Government, Military and Veterans Affairs (8)

Rm. 1507 - Wednesday, Thursday, & Friday

Brewer (C), La Grone (VC), Blood, Hansen, M., Hilgers, Hunt, Kolowski, Lowe

Health and Human Services (7)

Rm. 1510 - Wednesday, Thursday, & Friday

Howard (C), Arch (VC), Cavanaugh, Hansen, B., Murman, Walz, Williams

Judiciary (8)

Warner Chamber - Wednesday, Thursday, & Friday

Lathrop (C), Pansing Brooks (VC), Brandt, Chambers, DeBoer, Morfeld, Slama, Wayne

Natural Resources (8)

Rm. 1525 - Wednesday, Thursday, & Friday

Hughes (C), Bostelman (VC), Albrecht, Geist, Gragert, Halloran, Moser, Quick

Nebraska Retirement Systems (6)

Rm. 1507 - At call of Chair

Kolterman (C), Lindstrom (VC), Bolz, Groene, Kolowski, Stinner

Revenue (8)

Rm. 1524 - Wednesday, Thursday, & Friday

Linehan (C), Friesen (VC), Briese, Crawford, Groene, Kolterman, Lindstrom, McCollister

Transportation and Telecommunications (8)

Warner Chamber - Monday & Tuesday

Friesen (C), Geist (VC), Albrecht, Bostelman, Cavanaugh, DeBoer, Hilgers, Hughes

Urban Affairs (7)

Rm. 1510 - Tuesday

Wayne (C), Hunt (VC), Arch, Briese, Crawford, Hansen, M., Lowe

Select Committees

Committee on Committees (13)

Hilkemann (C)

District 1:

Bostelman

Hilgers

Pansing Brooks

Morfeld (VC)

District 2:

Howard

Lathrop

Lindstrom

Vargas

District 3:

Erdman

Friesen

Groene

Murman

Enrollment and Review (1)

Slama (C)

Reference (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Rules (6)

Crawford (C), Erdman (VC), Howard, Hansen, M., Lathrop, Scheer (ex officio)

Special Committees

Building Maintenance (6)

Erdman (C), Lowe (VC), Bostelman, Brandt, McDonnell, Stinner

Education Commission of the States (3)

Groene, Morfeld, Murman

Executive Board of the Legislative Council (9)

Hilgers (C), Vargas (VC), Bolz, Chambers, Hughes, Kolterman, Lowe, McCollister, Scheer, Stinner (nonvoting ex officio)

Justice Reinvestment Oversight (5)

Lathrop (C), DeBoer, McCollister, Pansing Brooks, Wayne

Legislative Performance Audit (7)

Geist (C), Crawford (VC), Friesen, Hansen, B., Hilgers, Scheer, Stinner

Legislature's Planning (9)

Vargas (C), McCollister (VC), Clements, DeBoer, Hansen, M., Hilgers, Scheer, Stinner, Williams

Midwestern Higher Education Commission (Midwest Compact) (2)

Kolowski, Slama

State-Tribal Relations (7)

Hilkemann (C), Wishart (VC), Albrecht, Brewer, Gragert, Hunt, Walz



2020 ADVOCACY HANDBOOK

FOR THE 2020 LEGISLATIVE SESSION

NASB'S LEGISLATIVE & LEADERSHIP INITIATIVES FOR 2020
AND A GUIDE FOR EFFECTIVE ADVOCACY

AS ADOPTED BY THE NASB DELEGATE ASSEMBLY ON NOVEMBER 22, 2019
FOR THE 106TH LEGISLATURE, 2ND SESSION

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.

WELCOME - KNOW YOUR ROLE

106TH LEGISLATURE, 2ND SESSION

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NO ONE IS MORE QUALIFIED TO TALK ABOUT YOUR SCHOOL DISTRICT, YOUR COMMUNITY, AND YOUR NEEDS RELATED TO PROVIDING A QUALITY EDUCATION THAN YOU!

With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature

As NASB represents the state's 260+ member districts and ESUs, relationships and communication are the keys to the success of the Association's advocacy work. NASB advocates for the standing positions and legislative resolutions approved by delegates all from member boards at the annual NASB Delegate Assembly held in conjunction with the State Education Conference each November. It is here, and throughout the year where our focus is to work for and with you on all of the issues that impact public education.

Can YOU really make a difference? YES YOU CAN!

You are an elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district. We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information with key individuals in the community. Remember that advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBOnline.org for updates and information, and make sure to utilize NASB's *Legislative Notes*, summarizing all of the pertinent items related to public education in Nebraska. Another great resource is www.NebraskaLegislature.gov.

WHAT CAN NASB DO FOR YOU?

ASSIST YOU IN PREPARING TESTIMONY, TALKING POINTS, EMAILS, OR OP-ED'S
FACILITATE SENATOR INTRODUCTIONS, MEETINGS AND/OR VISITS AT HOME OR THE CAPITOL
FEATURE YOUR DISTRICT VISITS WITH SENATORS
BRIEF YOUR BOARD AT A MEETING IN YOUR COMMUNITY

2019

LEGISLATIVE SESSION HIGHLIGHTS

NASB took a position on 57 bills this session, and were closely following another 49.

NASB was represented in testimony in 12 of the 14 Committees.

School Board Members Came to Lincoln to Testify on the Following Bills on NASB's Behalf:

LB 147, LB 149, LB 314, LB 346, LB 506, LB 614, LB 634, LB 670, LB 727, LR 3 CA & LR 8 CA

NASB facilitated 1-on-1's with each member of the Revenue Committee and a school board member from their district.

NASB hosted calls with several senators throughout the session.

Legislative Lunches were held in Falls City, Fremont, Lincoln, O'Neill & Wayne.

NASB had 1-on-1 meetings with 38 of the 49 Senators this Session.

NASB produced a number of quick videos updating members on recent news or events that had just taken place at the Capitol, and posted on Facebook and Twitter.

We truly appreciate the level of engagement from local school board members this year. It has definitely made a difference, and has been recognized by your senators.

ADVOCACY, ENGAGEMENT & #liveNASB

106TH LEGISLATURE, 2ND SESSION

School Boards Make Nebraska a Great Place to LIVE!

Through Leadership, Innovation, Vision and Engagement Nebraska's School Boards are making a difference for students across the state.

LEADERSHIP

NASB will provide leadership to groups, individuals, and organizations and facilitate efforts to improve student achievement.

INNOVATION

Through innovation of programs and services, NASB will add value for our members and generate revenue to support growth.

VISION

NASB will develop a vision with other groups, individuals, and organizations to address how we fund schools and provide opportunities to bring a quality education to all children.

ENGAGEMENT

With engagement of its board and members, NASB will provide opportunities for school boards to be advocates for public education.

Advocacy is on-going. Stay up to speed on the Legislature year-round.

- ✓ Become Familiar With Your Senator & Their Staff -- Don't take for granted the access we have as Nebraskans to our Senators & Federal Representatives. It is not like that everywhere. Take advantage of it! Be involved. Build the relationship. Be ENGAGED!
- ✓ Have a "legislative update" agenda item at each board meeting, and share key legislative information with your board, and your community.
- ✓ Pass board policy specific to how you deal with legislative issues.
- ✓ Utilize NASB's Legislative links, communication, the *Legislative Notes* newsletter, track specific bills, follow along on social media, and study the annual Advocacy Handbook.
- ✓ Reach out to NASB's Legislative Team, and/or a member of the NASB Legislation Committee. Attend the various Legislative Lunches throughout the year across Nebraska.
- ✓ Stay up to speed with your local newspaper, social media, senator emails/newsletters, etc.

ASK YOURSELF: WHAT ARE YOU DOING FOR YOUR DISTRICT/COMMUNITY?

THE LEGISLATURE NEEDS TO KNOW SCHOOL BOARD MEMBERS WANT TO BE INVOLVED!

NASB LEGISLATIVE TEAM: JOHN SPATZ, COLBY COASH, MATT BELKA & VICKI WALTER-WINTERS

ADVOCACY, ENGAGEMENT & #liveNASB

106TH LEGISLATURE, 2ND SESSION

SHARE YOUR STORY ... KNOW YOUR DISTRICT'S DATA

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE

Below are examples of the data you should know from your schools to help tell your district's story:

NUMBER OF KIDS IN FREE/REDUCED LUNCH
SCHOOL LANDS PER PUPIL REIMBURSEMENT
CENSUS VS ENROLLMENT
NUMBER OF LANGUAGES SPOKEN IN YOUR DISTRICT
NUMBER OF ELL STUDENTS
TRANSPORTATION NUMBERS ... IF SEAT BELTS IN BUSES, IMPACT (\$)
WHAT PERCENTAGE OF YOUR BUDGET IS SPED
AVERAGE CLASS SIZE
STUDENT DISCIPLINE PROCEDURES
RETIREMENT OBLIGATION
SAFETY & SECURITY MEASURES IN THE PAST FEW YEARS
NUMBER OF OPTION KIDS
PERCENTAGE OF ADMINISTRATIVE COSTS

YOU HAVE POWER & VOICE!

The Legislature needs to know school board members want to be involved!

Remind them; You are their neighbor.

Voters also put you in office.

You are guardians for the States most precious resource ... Children.

You have an influential role in your community.

You know better than anyone the effect of a decision.

NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBonline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBonline.org

John Spatz - Executive Director - jspatz@NASBonline.org

Vicki Walter-Winters - Legal Administrative Assistant - vwinters@NASBonline.org

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NASB Twitter: www.twitter.com/NASBonline

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NASB Videos: www.vimeo.com/NASBonline

Key Hashtags: #liveNASB #neleg

Nebraska Legislature: www.nebraskalegislature.gov

Senators Web Pages: www.nebraskalegislature.gov/senators

National School Board Association Advocacy: www.nsba.org/advocacy

YOUR NASB LEGISLATION COMMITTEE

106TH LEGISLATURE, 2ND SESSION



Brad Wilkins, Chair
NASB President-Elect
Ainsworth



Stacie Higgins
NASB President
Nebraska City



Kim Burry
NASB Vice President
Bayard



Member 1
Lou Ann Goding
Omaha



Member 2
Ben Perlman
Omaha



Member 3
Marque Snow
Omaha



Member 4
Connie Duncan
Lincoln



Member 5
Kathy Danek
Lincoln



Member 6
Linda Poole
Millard



Member 7
Sarah Centineo
Bellevue



Member 8
Beth Morrisette
Westside



Member 9
Skip Altig
North Platte



Member 10
Patti Gubbels
Norfolk



Member 11
Laura Schneider
Hastings



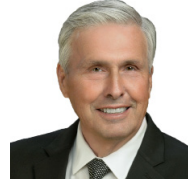
Member 12
Ryne Seaman
Seward



Member 13
Suzanne Sapp
Ashland-Greenwood



Member 14
Lisa Wagner
Central City



Member 15
Steve Koch
Hershey



Member 16
Jim Vlach
Lyons-Decatur



Member 17
Christopher Waddle
Giltner



Member 18
Ron Pearson
ESU 3



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Jayson Bishop
Perkins County



Appointed Member
Linda Richards
Ralston



Appointed Member
Stephanie Summers
David City



Appointed Member
Annette Weise
Tri County

YOUR 2019-20 SENATORS

106TH LEGISLATURE, 2ND SESSION



Sen. Julie Slama
District 1
Peru



Sen. Robert Clements
District 2
Elmwood



Sen. Carol Blood
District 3
Bellevue



Sen. Robert Hilkemann
District 4
Omaha



Sen. Mike McDonnell
District 5
Omaha



Sen. Machaela Cavanaugh
District 6
Omaha



Sen. Tony Vargas
District 7
Omaha
Former School Board Member



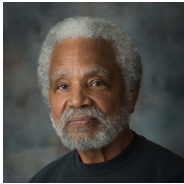
Sen. Megan Hunt
District 8
Omaha



Sen. Sara Howard
District 9
Omaha



Sen. Wendy DeBoer
District 10
Omaha



Sen. Ernie Chambers
District 11
Omaha



Sen. Steve Lathrop
District 12
Omaha



Sen. Justin Wayne
District 13
Omaha
Former School Board Member



Sen. John Arch
District 14
Papillion



Sen. Lynne Walz
District 15
Fremont



Sen. Ben Hansen
District 16
Blair



Sen. Joni Albrecht
District 17
Thurston



Sen. Brett Lindstrom
District 18
Omaha



Speaker Jim Scheer
District 19
Norfolk
Former School Board Member



Sen. John McCollister
District 20
Omaha



Sen. Mike Hilgers
District 21
Lincoln



Sen. Mike Moser
District 22
Columbus



Sen. Bruce Bostelman
District 23
Brainard



Sen. Mark Kolterman
District 24
Seward
Former School Board Member



Sen. Suzanne Geist
District 25
Lincoln

YOUR 2019-20 SENATORS

106TH LEGISLATURE, 2ND SESSION



Sen. Matt Hansen
District 26
Lincoln



Sen. Anna Wishart
District 27
Lincoln



Sen. Patty Pansing Brooks
District 28
Lincoln



Sen. Kate Bolz
District 29
Lincoln



Sen. Myron Dorn
District 30
Adams



Sen. Rick Kolowski
District 31
Omaha



Sen. Tom Brandt
District 32
Plymouth



Sen. Steve Halloran
District 33
Hastings



Sen. Curt Friesen
District 34
Henderson



Sen. Dan Quick
District 35
Grand Island



Sen. Matt Williams
District 36
Gothenburg



Sen. John Lowe
District 37
Kearney



Sen. Dave Murman
District 38
Glenvil

Former School Board Member



Sen. Lou Ann Linehan
District 39
Elkhorn



Sen. Tim Gragert
District 40
Creighton

Former School Board Member



Sen. Tom Briese
District 41
Albion

Former School Board Member



Sen. Mike Groene
District 42
North Platte



Sen. Tom Brewer
District 43
Gordon

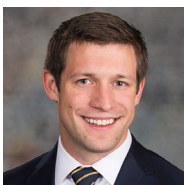


Sen. Dan Hughes
District 44
Venango

Former School Board Member



Sen. Sue Crawford
District 45
Bellevue



Sen. Adam Morfeld
District 46
Lincoln



Sen. Steve Erdman
District 47
Bayard

Former School Board Member

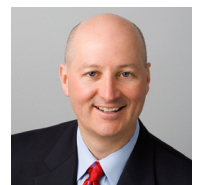


Sen. John Stinner
District 48
Gering

Former School Board Member



Sen. Andrew La Grone
District 49
Gretna



Gov. Pete Ricketts

MARK YOUR CALENDARS

106TH LEGISLATURE, 2ND SESSION

January 8	2020 Legislative Session begins
January 23	Day 10: All new bills must be introduced by this date
February 9	NASB Legislation Committee Meeting
February 9-10	Legislative Issues Conference Cornhusker Marriott-Lincoln
February 19-20	Priority Bill Designation
April 23	Day 60: Final Day of the 2020 Legislative Session
July 1	Call for Legislative Submissions for 2021 consideration due
July 18	Legislation Committee Meeting
November 20	2020 Delegate Assembly Omaha

NASB POSITIONS ENCLOSED

The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members. Your Association's legislative agenda is initiated each year with the submission of local board proposals. The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors. The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly. The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB. This publication represents the final agenda, set by the Delegate Assembly, for the 2020 Legislative Session. Standing Positions remain in effect until they are repealed by the Assembly. Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT?

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C. While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR 2019 LEGISLATIVE RESOLUTIONS

106TH LEGISLATURE, 2ND SESSION

... as approved by the Legislation Committee on July 20, 2019
... and approved by the Board of Directors on August 10, 2019
... and adopted by the Delegate Assembly on November 22, 2019

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.

All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

#liveNASB

CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

... as approved by the Legislation Committee on July 20, 2019
... and approved by the Board of Directors on August 10, 2019
... and adopted by the Delegate Assembly on November 22, 2019

Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

CONDITIONS OF CHILDREN

S-8 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-9 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

CURRICULUM & INSTRUCTION

S-10 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-11 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-12 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-13 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-14 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-15 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-16 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-17 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

S-18 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from having full access to such education opportunities. (1995, amended 2009)

S-19 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-20 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-21 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-22 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-23 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-24 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-25 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

FUNDING & FINANCE

S-26 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-27 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-28 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-29 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-30 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-31 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-32 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-33 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To

meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

S-34 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-35 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-36 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-37 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-38 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-39 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-40 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources,

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-41 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-42 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-43 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-44 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-45 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to seven cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007)

S-46 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;

- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

S-47 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-48 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools. (prior to 1995)

GOVERNANCE & STRUCTURE

S-49 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-50 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-51 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

S-52 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-53 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-54 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-55 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-56 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-57 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-58 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, amended 2019)

S-59 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

S-60 — RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-61 — SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-62 — SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-63 — ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-64 — COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-65 — CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

S-66 — EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-67 — MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-68 — RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-69 — RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-70 — SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-71 — STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-72 — ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

S-73 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-74 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-75 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-76 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-77 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;

YOUR NASB STANDING POSITIONS

106TH LEGISLATURE, 2ND SESSION

- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

S-78 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-79 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-80 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-81 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-82 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-83 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)



2020 LEGISLATIVE ISSUES CONFERENCE

FEBRUARY 9-10 | CORNHUSKER MARRIOTT HOTEL LINCOLN

FINISHING STRONG IN THE SECOND HALF!

2020 NEBRASKA UNICAMERAL LEGISLATURE
Alphabetical List

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 1/1/2020

Senator	District	Capitol Phone	Room	City
Albrecht, Joni	17	(402) 471-2716	1404	Thurston
Arch, John	14	(402) 471-2730	1306	La Vista
Blood, Carol	3	(402) 471-2627	1021	Bellevue
Bolz, Kate	29	(402) 471-2734	1015	Lincoln
Bostelman, Bruce	23	(402) 471-2719	1118	Brainard
Brandt, Tom	32	(402) 471-2711	1528	Plymouth
Brewer, Tom	43	(402) 471-2628	1101	Gordon
Briese, Tom	41	(402) 471-2631	1019	Albion
Cavanaugh, Machaela	6	(402) 471-2714	11 th Floor	Omaha
Chambers, Ernie	11	(402) 471-2612	1302	Omaha
Clements, Robert	2	(402) 471-2613	1120	Elmwood
Crawford, Sue	45	(402) 471-2615	1012	Bellevue
DeBoer, Wendy	10	(402) 471-2718	1114	Bennington
Dorn, Myron	30	(402) 471-2620	11 th Floor	Adams
Erdman, Steve	47	(402) 471-2616	1124	Bayard
Friesen, Curt	34	(402) 471-2630	1110	Henderson
Geist, Suzanne	25	(402) 471-2731	2000	Lincoln
Gragert, Tim	40	(402) 471-2801	11 th Floor	Creighton
Groene, Mike	42	(402) 471-2729	1107	North Platte
Halloran, Steve	33	(402) 471-2712	1022	Hastings
Hansen, Ben	16	(402) 471-2728	11 th Floor	Blair
Hansen, Matt	26	(402) 471-2610	2010	Lincoln
Hilgers, Mike	21	(402) 471-2673	2108	Lincoln
Hilkemann, Robert	4	(402) 471-2621	2028	Omaha
Howard, Sara	9	(402) 471-2723	1402	Omaha
Hughes, Dan	44	(402) 471-2805	1117	Venango
Hunt, Megan	8	(402) 471-2722	1523	Omaha
Kolowski, Rick	31	(402) 471-2327	1018	Omaha
Kolterman, Mark	24	(402) 471-2756	2004	Seward
La Grone, Andrew	49	(402) 471-2725	11 th Floor	Gretna
Lathrop, Steve	12	(402) 471-2623	1103	Omaha
Lindstrom, Brett	18	(402) 471-2618	2015	Omaha
Linehan, Lou Ann	39	(402) 471-2885	1116	Elkhorn
Lowe, John S., Sr.	37	(402) 471-2726	2011	Kearney
McCollister, John S.	20	(402) 471-2622	1017	Omaha
McDonnell, Mike	5	(402) 471-2710	2107	Omaha
Morfeld, Adam	46	(402) 471-2720	1008	Lincoln
Moser, Mike	22	(402) 471-2715	1529	Columbus
Murman, Dave	38	(402) 471-2732	1522	Glenvil
Pansing Brooks, Patty	28	(402) 471-2633	1016	Lincoln
Quick, Dan	35	(402) 471-2617	1406	Grand Island
Scheer, Jim	19	(402) 471-2929	2103	Norfolk
Slama, Julie	1	(402) 471-2733	11 th Floor	Peru
Stinner, John P.	48	(402) 471-2802	1004	Gering
Vargas, Tony	7	(402) 471-2721	1000	Omaha
Walz, Lynne	15	(402) 471-2625	1403	Fremont
Wayne, Justin T.	13	(402) 471-2727	1115	Omaha
Williams, Matt	36	(402) 471-2642	1401	Gothenburg
Wishart, Anna	27	(402) 471-2632	1308	Lincoln

2020 NEBRASKA UNICAMERAL LEGISLATURE

Capitol Mailing Address: Senator _____
 District # State Capitol
 PO Box 94604
 Lincoln NE 68509-4604

As of 1/1/2020

District	Senator	Capitol Phone	Room	City
1	Slama, Julie	(402) 471-2733	11 th Floor	Peru
2	Clements, Robert	(402) 471-2613	1120	Elmwood
3	Blood, Carol	(402) 471-2627	1021	Bellevue
4	Hilkemann, Robert	(402) 471-2621	2028	Omaha
5	McDonnell, Mike	(402) 471-2710	2107	Omaha
6	Cavanaugh, Machaela	(402) 471-2714	11 th Floor	Omaha
7	Vargas, Tony	(402) 471-2721	1000	Omaha
8	Hunt, Megan	(402) 471-2722	1523	Omaha
9	Howard, Sara	(402) 471-2723	1402	Omaha
10	DeBoer, Wendy	(402) 471-2718	1114	Bennington
11	Chambers, Ernie	(402) 471-2612	1302	Omaha
12	Lathrop, Steve	(402) 471-2623	1103	Omaha
13	Wayne, Justin T.	(402) 471-2727	1115	Omaha
14	Arch, John	(402) 471-2730	1306	La Vista
15	Walz, Lynne	(402) 471-2625	1403	Fremont
16	Hansen, Ben	(402) 471-2728	11 th Floor	Blair
17	Albrecht, Joni	(402) 471-2716	1404	Thurston
18	Lindstrom, Brett	(402) 471-2618	2015	Omaha
19	Scheer, Jim	(402) 471-2929	2103	Norfolk
20	McCullister, John S.	(402) 471-2622	1017	Omaha
21	Hilgers, Mike	(402) 471-2673	2108	Lincoln
22	Moser, Mike	(402) 471-2715	1529	Columbus
23	Bostelman, Bruce	(402) 471-2719	1118	Brainard
24	Kolterman, Mark	(402) 471-2756	2004	Seward
25	Geist, Suzanne	(402) 471-2731	2000	Lincoln
26	Hansen, Matt	(402) 471-2610	2010	Lincoln
27	Wishart, Anna	(402) 471-2632	1308	Lincoln
28	Pansing Brooks, Patty	(402) 471-2633	1016	Lincoln
29	Bolz, Kate	(402) 471-2734	1015	Lincoln
30	Dorn, Myron	(402) 471-2620	11 th Floor	Adams
31	Kolowski, Rick	(402) 471-2327	1018	Omaha
32	Brandt, Tom	(402) 471-2711	1528	Plymouth
33	Halloran, Steve	(402) 471-2712	1022	Hastings
34	Friesen, Curt	(402) 471-2630	1110	Henderson
35	Quick, Dan	(402) 471-2617	1406	Grand Island
36	Williams, Matt	(402) 471-2642	1401	Gothenburg
37	Lowe, John S., Sr.	(402) 471-2726	2011	Kearney
38	Murman, Dave	(402) 471-2732	1522	Glenvil
39	Linehan, Lou Ann	(402) 471-2885	1116	Elkhorn
40	Gragert, Tim	(402) 471-2801	11 th Floor	Creighton
41	Briese, Tom	(402) 471-2631	1019	Albion
42	Groene, Mike	(402) 471-2729	1107	North Platte
43	Brewer, Tom	(402) 471-2628	1101	Gordon
44	Hughes, Dan	(402) 471-2805	1117	Venango
45	Crawford, Sue	(402) 471-2615	1012	Bellevue
46	Morfeld, Adam	(402) 471-2720	1008	Lincoln
47	Erdman, Steve	(402) 471-2616	1124	Bayard
48	Stinner, John P.	(402) 471-2802	1004	Gering
49	La Grone, Andrew	(402) 471-2725	11 th Floor	Gretna



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AREA MEMBERSHIP MEETINGS: HOME INVASION! PREMIERING SEPTEMBER 30



WATCH THE TRAILER NOW AT ...

<http://members.nasbonline.org/index.php/area-membership-meetings>

REGISTRATION IS NOW OPEN FOR THE VIRTUAL AREA MEMBERSHIP MEETING

<https://nasb.envisiams.com/>

We will be bringing this year's Area Meetings to you in a virtual format.

See and hear updates from many NASB staff members, as well as some special guests.

While the fee to view this year's Area Membership Meeting will be a \$100 flat fee per district, in order for individuals to receive attendance points, each board member must be registered for the meeting. Upon registering, the first person from each district will be charged \$100, each subsequent registration will be complimentary.

The virtual content will be made available on the NASB website on September 30.

Registered attendees may login any time between September 30 and October 14 and view the content at their own convenience. *You must be registered in order to access the virtual meeting.*

*We have already heard stories of group outings, BBQ's, movie-style setups, and other creative ideas!**

This could be a great chance for your entire board to view the virtual event together at a work session, just be sure each individual board member gets registered so everyone receives their points.

TOPICS COVERED WILL INCLUDE:

Welcome from NASB President Stacie Higgins

Legislative update from Colby Coash

ALICAP run-down from Megan Boldt

Board Leadership during these trying times from Marcia Herring

2020 State Education Conference information from Sharon Endorf

Feasibility and the data districts need to make informed decisions from Jim Luebbe

Delegate Assembly dates and procedures from Sallie Horkey Svatora

Awards of Achievement recognition from Shari Becker

Wrap up and general update from John Spatz

... And a few additional guests, updates and surprises!

* The board may opt for a dinner and/or group event to view the AMM video just be certain you are in compliance with the OML. The board must provide advanced notice of the retreat/meeting/gathering; include the location, time of the gathering/retreat will begin; provide an agenda to support the purpose of the gathering; and remember that the board should refrain from discussing school business during dinner and follow the official agenda. The meeting notice ensures that if the public has interest in attending, they know where the board is meeting, time, and purpose.

SEPTEMBER 2020

UPCOMING INFO & EVENTS

Continue to check NASB's COVID-19 page for updates for you and your Board at www.NASBonline.org

LEGISLATIVE LUNCHEONS - CANDIDATE Q&A'S
THROUGHOUT SEPTEMBER

BOARD CANDIDATE WEBINARS
SEPTEMBER 21 | OCTOBER 12

NEXT WEEK!

FACILITIES & CONSTRUCTION WORKSHOP
SEPTEMBER 23 | KEARNEY

AREA MEMBERSHIP MEETINGS
HOME INVASION!
PREMIERING SEPTEMBER 30
<https://vimeo.com/449704597>

** REGISTER BY SEPT 23 TO BE ELIGIBLE FOR PRIZES!!! **



LABOR RELATIONS CONFERENCE
OCTOBER 14-15 | VIRTUAL

NASB'S ANNUAL DELEGATE ASSEMBLY
NOVEMBER 13 | VIRTUAL

2020 STATE EDUCATION CONFERENCE
GROWING GREATNESS
NOVEMBER 18-20 | OMAHA & VIRTUAL



NEW BOARD MEMBER WORKSHOPS
STARTING DECEMBER 2020

#liveNASB

"I did not realize the seriousness that IS a brain injury ... I also learned firsthand that the school environment is very harsh and not conducive to brain injury. Fluorescent lighting, lots of visual and auditory stimulation, computer screen time, etc. all make healing from a concussion even more challenging ... There are very specific adjustments and strategies teachers can use to help students with concussions thrive in the school setting while they heal."

Did you know ... Nebraska schools have free access to Concussions/Return-to-Learn resources in all our schools? Thanks to partnerships with the Nebraska Concussion Coalition, your schools now have an opportunity to utilize the Get Schooled on Concussion/Teacher Acute Concussion Tool (TACT) tool.

This tool provides customized concussion management information for teachers and school leaders when they need it the most ... when they have a student with a concussion in the classroom.

So what is Get Schooled On Concussions (GSOC)?

The majority of students that sustain a concussion resolve within 1 to 4 weeks and are back to school (often still with symptoms) within days. GSOC believes classroom teachers play a pivotal role in welcoming students back into the classroom. Through this online tool teachers can optimize recovery by supporting students to manage symptoms by adjusting the workload immediately and ongoing within the first 4 weeks of a concussion.

The GSOC tools give you educational resources via web-based access to video tutorials on the academic support of concussion management in elementary, middle and high schools, as well as access to 20+ Lessons/Curriculum for the classroom teacher and others within the building on how to support students with concussions in the general education classroom, and provides access to the Teacher Acute Concussion Tool (TACT) delivering Return-to-Learn customized curriculum.

Benefits of TACT:

- Requires no advanced training.
- Builds capacity of educator's knowledge, confidence and competence around how to provide customized, immediate, relevant and flexible academic supports.
- Provides teachers with information at the time a student sustains a concussion.
- Customized support is delivered via a weekly email to the teacher based on HOW, WHAT and WHEN they teach and the AMOUNT of technology and reading required in their classroom for four weeks.
- Does not require, use or keep any student-specific information.
- Supports web-based educational materials for families and students utilizing distance learning.

*"I was an elementary school principal who sustained a concussion at school simply by standing up into a cabinet door that had popped open above me, thus hitting my head. Until I experienced a concussion, I did not realize the seriousness of it and that it IS a brain injury. I learned the hardest way possible that symptoms worsen, and healing is delayed when a concussion is not managed properly. **It took me over 5 years to climb out of the rabbit hole of concussion because of my lack of understanding.** I also learned firsthand that the school environment is very harsh and not conducive to brain injury. Fluorescent lighting, lots of visual and auditory stimulation, computer screen time, etc. all make healing from a concussion even more challenging. There are very specific adjustments and strategies teachers can use to help students with concussions thrive in the school setting while they heal. This training is needed to continue to support our many students with concussions in our classrooms. Concussion is often an invisible impairment. Teachers need to be trained about concussions and how they can support students as needed. TACT is a practical and accessible solution to teacher training."*

- Sharon Royers, former Principal at Indiana Hills Elementary School in Omaha.

For more information, please contact Peggy Reisher, Executive Director of the Brain Injury Alliance of Nebraska at peggy@biane.org or 402-890-0606.



TACT
Teacher Acute Concussion Tool

Enhance your Return To Learn plan with a 4-week strategy based on your teaching style and tip sheets delivered weekly to your inbox!

TACT™ is an online educational resource that helps teachers provide differentiated instruction to students with concussions in the classroom when they need it.

Have a student with a concussion, or want to learn more about TACT? Login here:

getschooledonconcussions.com/nebraska
Password: TACTnebraska2020

In Cooperation with



This program is supported by the Cooperative Agreement Number U17 CE94838, funded by the Centers for Disease Control and Prevention. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Centers for Disease Control and Prevention or the Department of Health and Human Services.

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NASB FACILITIES & CONSTRUCTION WORKSHOP

WEDNESDAY, SEPTEMBER 23 | KEARNEY

NEXT WEEK!

ATTEND IN-PERSON, OR REGISTER TO VIEW THE WORKSHOP VIRTUALLY. THE VIRTUAL PIECE WILL BE AVAILABLE IN OCTOBER. REGISTER NOW AT [HTTPS://NASB.ENVISEAMS.COM/](https://nasb.envisiams.com/)



KEARNEY & VIRTUAL

NASA/NASB

LABOR RELATIONS

THIS VIRTUAL EVENT WILL BE HELD OCTOBER 14-15. REGISTRATION OPENS SOON!



2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20, 2020

Growing Greatness

CHI HEALTH CENTER - DOWNTOWN OMAHA & VIRTUAL

YOU CAN ATTEND IN-PERSON OR REGISTER TO ATTEND VIRTUALLY. MORE INFORMATION TO COME. REGISTRATION WILL OPEN SOON!



"A leader is one who knows the way, goes the way, and shows the way." John C. Maxwell

Evaluating the superintendent is not only a legal requirement for boards of education, but it is a fundamental mechanism of leadership. The board has to encourage improvement, celebrate successes, and recalibrate expectations. No matter how good the intentions of the board in fulfilling this duty, without the right tool, process, and execution, the results are often lackluster at best, and destructive at its worst.

The evaluation of the superintendent's performance enables the board to assess how well the individual has met the expectations defined in the contract, job description, and goals. Other benefits include, but are not limited to:

- Validates his/her leadership qualities
- Strengthens the working relationship between the board and superintendent
- Models to the community the board's capacity to meet their proper roles and responsibilities
- Provides documentation communicating the board's expectations and accountability standards
- Provides a means to commend and reward
- Allows the superintendent to better understand the areas of deficiency, growth or professional development the board may wish to have included in the performance plan
- Addresses the progress/success and leadership of the superintendent in relation to the vision, mission, and strategic/district goals
- Requires the superintendent to complete a self-assessment to identify areas of improvement in his/her job performance and professional growth

The Association recommends and provides an online superintendent evaluation process utilizing the district adopted evaluation tool, provides for the superintendent to complete a self-assessment which ensures the board executes an effective evaluation experience. The Association compiles the results of the superintendent evaluation on behalf of the board (including all scoring and comments contributed by individual board members), and we provide an executive summary to accompany the final report.

It is recommended that the superintendent and board approach the development of performance targets each year by collectively agreeing upon the criteria the board and superintendent deem most appropriate and applicable to the district priorities, job performance, and superintendent-identified goals. A collaborative discussion with the board and the superintendent eradicates the possibilities of miscommunication and unidentified board expectations.

NEW BOARD MEMBER WEBINAR/WORKSHOP

Following the November 3 election, the Association will provide a traditional New Board Member Workshop on Wednesday, December 2 at the Kearney Holiday Inn. For those who wish to participate through remote access, the 2020-21 New Board Member

Webinars will provide the fundamentals of school board leadership to new board members, as well as those board members wanting a refresher. Each module will address a fundamental component of board service, scenarios for each area of board leadership, and will be provided "live" on four different evenings from 5:50pm-8:30pm. *Please see schedule below. Participant registration will include the opportunity to select one evening to participate in his or her choice of any of the offered dates for each module and will also include the new board member publication. Mark your calendars and look for registration soon at www.NASBOnline.org

- Module I – Board Role and Responsibilities
Offered Nov 30/Dec 1, 2 & 3, 2020
 - o Board Code of Conduct; Roles and Responsibilities; and Board Standards
- Module II – Open Mtgs Law/Advocacy
Offered December 7, 8, 9, & 10, 2020
 - o Open Meetings Law; NDE Rule 10; and Advocacy
- Module III – At the Board Table
Offered January 4, 5, 6 & 7, 2021
 - o Board Operations; Board Meeting Protocol; and Board Committees
- Module IV – Board Leadership
Offered February 1, 2, 3 & 4, 2021
 - o Board-Superintendent Relations; and School Finance

CANDIDATE WEBINAR (SEPTEMBER AND OCTOBER)

Our next NASB Candidate Webinar is coming very soon on Monday, September 21 at 6:00pm. The Webinars engage and allow candidates to gain insight into the roles and responsibilities of a school board member with the opportunity to ask questions. More important than ever before, the challenges in front of school board members require candidates to be mindful and well prepared for the road ahead. The Candidate Webinars serve as a way to help potential school board members have an advantage in understanding their purpose, responsibilities, community leadership, and authority. Led by Marcia Herring, NASB Director of Board Leadership, the Association will provide a third (free) webinar scheduled on:

- Monday, October 12 - Noon-1:00 PM CT
- Please visit www.NASBOnline.org to learn more about how you register for the Candidate Webinar.

Thank you for the work you are doing for Nebraska's students. Your NASB Board Leadership Team - Marcia, Kori, Melissa, and Karla. Please call us if we can support you in any way 800-422-4572 (View August/September Board Meeting Topics on Page 11)



YOUR 2021 ADVOCACY HANDOUT FOR DELEGATE ASSEMBLY IS NOW POSTED

Nebraska Association
SCHOOL BOARDS

LEADERSHIP

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The NASB Advocacy Handout of proposed changes to the standing positions and legislative resolutions for your review prior to the 2020 Delegate Assembly is now posted at the NASB website.

<http://members.nasbonline.org/index.php/advocacy-handbook>

This year's Delegate Assembly will take place VIRTUALLY on Friday, November 13, at 1:00 PM CT

To better prepare you and your board's voting representative for the Delegate Assembly, please download, review, and have the Advocacy Handout with you for the meeting.

All items within the Advocacy Handout will be considered by this Assembly. If you haven't already, each board should select one board member to represent the district or ESU as the voting delegate. As a school board member, this is YOUR chance to be heard and help craft the 2021 legislative and leadership initiatives for NASB.

Why is it important for your district to be represented at the 2020 Delegate Assembly?

- The Delegate Assembly determines NASB's 2021 legislative and leadership agenda.
- The Delegate Assembly is a key cog in securing laws, regulations, and a vision in Nebraska to benefit public education.
- The Delegate Assembly is where your voice can be heard.
- The Delegate Assembly is your governance meeting for the entire year.
- The Delegate Assembly allows for equal representation. ONE DISTRICT. ONE VOTE.



2020 (VIRTUAL) DELEGATE ASSEMBLY | FRIDAY, NOVEMBER 13, 2020 | 1:00 PM CT

NASB BOARD CANDIDATE WEBINARS

In anticipation of the upcoming school board elections, NASB has been hosting Board Candidate Webinars led by Marcia Herring, Director of Board Leadership. Non-Incumbent Candidates who were successful in the primary election have received an information packet that includes an invitation to participate in the Candidate Webinars, a copy of Preparing to Serve, and the 2020 NASB Membership Guide. We encourage you to participate alongside your non-incumbents! The NASB Candidate Webinars are designed to provide a general overview of board member roles and responsibilities, review of the NASB Board Standards, code of conduct, board meeting protocols, etc. the format will also allow for attendee questions. The webinars are free to all members and will be hosted via a Zoom electronic meeting platform. Remaining webinars include:

NEXT
WEEK!

Mon, September 21, 6:00-7:30 PM CT Mon, October 12, Noon-1:00 PM CT

WE ENCOURAGE ALL BOARD MEMBERS AND CANDIDATES TO JOIN US FOR THIS FREE EVENT.

To register and receive access information, follow the link below:

https://nasb.sjc1.qualtrics.com/jfe/form/SV_aXA3s7cmqjoRqzb



The NASB Education Leadership Search Service provides leadership and support to the board through all stages of a superintendent/administrator search. The search process is a team effort at NASB, with staff members specializing in education leadership searches, board development, communications/marketing and school law. The NASB search team is well equipped to manage the details of the search and will work together with the district to ensure a smooth and successful process from the viewpoint of a board member.

NASB utilizes multiple avenues to recruit quality individuals for each vacancy. Through our membership and networking with the National Affiliation of Superintendent Searchers (NASS), NASB has a direct connection to 36 state School Board Associations for recruiting and reference support.

The applications are submitted through an online process. Each applicant is thoroughly screened by NASB staff who follow a detailed protocol. It is essential for the board to understand the experience and leadership qualities each applicant possesses to ensure a good match. In addition to the application materials submitted, NASB also provides a verbal review to board members.

The Association Search Service has a long history of success with school districts of all sizes, as well as Educational Service Units. NASB offers a unique process to each board based upon the timing of your search, the make up of your district and the specific attributes you are seeking in qualified applicants. The NASB Search Service offers board development throughout the search process to add greater value for the district. The service does not stop once the superintendent has been hired. NASB provides a two-year guarantee for boards who complete a Board/Superintendent Goal Planning session with NASB, which is included in the search fee.

“The overall process continued throughout this first school year where we developed short term and long-term goals and improved our administrative review process.”

OUR MISSION STATEMENT:

Through a collaborative working relationship with the Board of Education and district, NASB Education Leadership Search Service ensures a highly professional search process designed to attract the very best applicants and bring credit to the board for the manner in which the search is conducted.

“The NASB service proved to be an extremely well qualified and knowledgeable team in guiding us through the process.”



FOR INFORMATION ABOUT THE SERVICE OR TO REQUEST A PROPOSAL, PLEASE CONTACT SHARI BECKER, DIRECTOR OF EDUCATION LEADERSHIP SEARCH SERVICE, 800-422-4572 OR SBECKER@NASBONLINE.ORG

FOR INFORMATION ON THE APPLICATION PROCESS, PLEASE CONTACT ANNE SILKNITTER, 800-422-4572 OR ASILKNITTER@NASBONLINE.ORG

[HTTP://MEMBERS.NASBONLINE.ORG/INDEX.PHP/PROGRAMS-SERVICES/EDUCATION-LEADERSHIP-SEARCH-SERVICE](http://members.nasbonline.org/index.php/programs-services/education-leadership-search-service)



IS THIS YEAR'S BOARD MEMBER OF THE YEAR ON YOUR BOARD?



LEADERSHIP INNOVATION VISION ENGAGEMENT #liveNASB

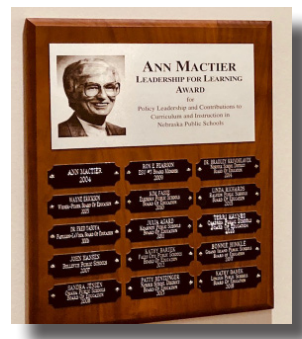
NASB and the State Board of Education are now seeking nominations for the annual Ann Mactier Award, recognizing one local school board member for their policy leadership and contributions to curriculum and instruction in Nebraska public schools.

PLEASE CONSIDER NOMINATING A DESERVING BOARD MEMBER FOR THIS HONOR

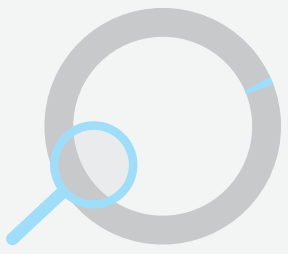
APPLICATION DEADLINE IS SEPTEMBER 25, 2020 NEXT WEEK!

For further details you may visit the Board Leadership section of www.NASBonline.org, or contact Marcia Herring at 800-422-4572. Previous winners include:

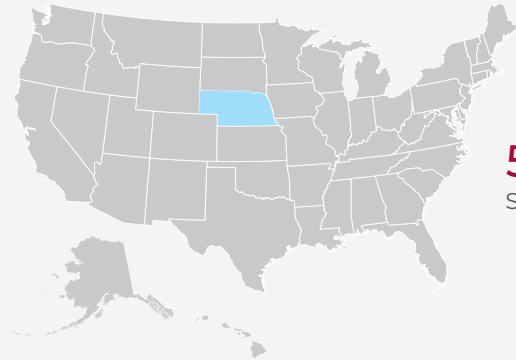
- | | |
|---|---|
| 2019 VALERIE FISHER, PAPIILLION LA VISTA
2018 KATHY DANEK, LINCOLN
2017 BONNIE HINKLE, GRAND ISLAND
2016 TERRI HAYNES, CHADRON
2015 LINDA RICHARDS, RALSTON
2014 BRAD KRIVOHLAVEK, NORFOLK
2013 PATTY BENTZINGER, NORRIS
2012 KATHY BARTEK, FALLS CITY | 2011 JULIE AGARD, KEARNEY
2010 KIM FASSE, ELKHORN
2009 RON PEARSON, ESU #3
2008 SANDRA JENSEN, OMAHA
2007 JOHN HANSEN, BELLEVUE
2006 FRED TAFOYA, PAPIILLION LA VISTA
2005 WAYNE ERICKSON, WISNER-PILGER
2004 ANN MACTIER, OMAHA |
|---|---|



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50
States served

1,865,493+
Applicant searches per year



96%
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turnaround time



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screening industry

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Neal Josten | njosten@onesourcebackground.com | 402.933.9999 ext. 5600 | onesourcebackground.com

Tech connected.

Lives protected.

After hearing this bone-chilling statement from our educators one too many times, we decided to do something about it. The bottom line is that your students and colleagues can be kept safe from danger *before* it occurs using CAPSOL Instant Mobile Alert (IMA)[™]'s Pre-Event Notification technology from Midwest Alarm Services.

BEFORE they happen, ID threats & concerns such as:

- Bullying & Hazing
- Suicide & Homicide
- Active shooter
- Missing person
- Rape/sexual assault
- Weather and environmental warnings
- Outcries due to depression/loneliness/rejection/failure



The greater the accuracy, the more lives we can affect positively.

Using an "advanced rules engine," CAPSOL is able to collect accurate data from various sources, such as:

- NOAA Weather
- IPAWS Emergency Alerting System
- Other CAP Feeds
- Dry Contact Closure
- Other system API Interfaces
- Social Media

Social media is significant because it's how teens and college students express themselves and it has been shown social media has been used as a platform by persons wanting to do harm.

Developed By Students For Students[™]

Students For Safety[™] (S4S) is a mobile app allowing students to safely report tips or to chat anonymously, providing an opportunity to reach out for help before it's too late. There is also one for faculty called Faculty For Safety (F4S).

Instant Mobile Alerting[™]

No matter the threat, early identification and quick response are crucial. Instant Mobile Alerting (IMA) means notifications can be sent to faculty, staff, students and visitors alike with emergency and/or general messaging at a rate of 60,000 messages per minute. IMA eliminates the time-consuming process of maintaining an accurate database.

Our App & Your Privacy

Our messages will stand out when seconds matter. The IMA app is available at no charge (and with no registration required, so it's 100% private) from the Apple or Google Play store.

Learn More

Contact us at (888) 767-2794 or webrequests@mw-as.com to learn more about this technology for monitoring life-threatening comments made *prior* to an event occurring.



GAIN ACCESS TO THE LARGEST COLLECTION OF BARGAINING DATA, NEGOTIATED AGREEMENTS, REPORTS, AND REAL-TIME CALCULATIONS AND WORKFLOWS DESIGNED TO ANALYZE THE IMPACT OF CHANGES TO BENEFITS AND COMPENSATION WHEN BARGAINING.



With negotiations right around the corner, are you and your Negotiating team confident in your data that you will bring to the bargaining table? With Sparq Negotiations, you will be accessing the **largest, most accurate** compensation data storage application. Salaries are a **top** expenditure every year, so make the negotiations process clear and easy!

Our responsive and intuitive software provides the tools necessary to stay competitive, ahead of the game, and achieve successful negotiations. It gives you the resources and knowledge to gain a strategic advantage in all stages of the negotiation process by providing real-time, quick-change calculations comparing districts in your arrays, which saves you tremendous amounts of time in the

process! Say goodbye to the days of manual calculation with this user-friendly platform. You will have the ability to run studies of any school in the state and see the comparisons and reports from other districts. This allows you and your board to work from more accurate data to settle negotiations fair and fast!

To learn more, schedule a demo, and see how Sparq Negotiations can make your life easier, contact Darion Miller at 800-422-4572, or email dmiller@sparqdata.com today!



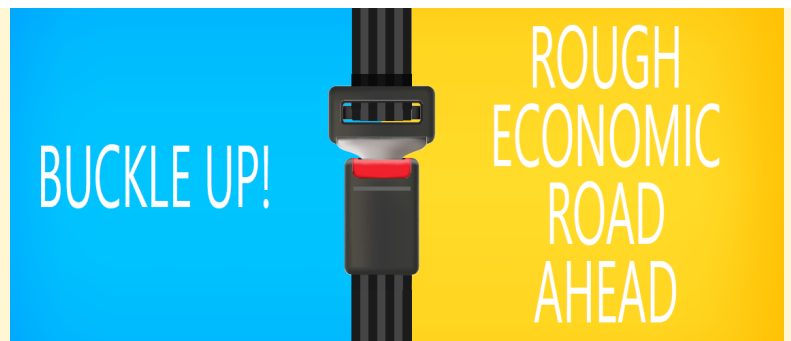
SPARQ DATA
— SOLUTIONS —

MISSED THE JUNE 30 WORKSHOP?
SIGN UP TO WATCH NOW!

As we move to our new Post-COVID normal, there are some critical financial considerations of which schools need to be aware. Hear what challenges are looming, and what plans need to be made now to weather the storm ahead.

Carl Dietz and Matt Fisher, former school superintendents who are currently providing school finance training and assistance across Nebraska, share insights and recommendations to help you prepare your school district for the coming year and for tight financial times in years to come.

AVAILABLE TO VIEW THROUGH OCTOBER 14 AT WWW.NASBONLINE.ORG



... MEMBER ENGAGEMENT

We have some "Can't Miss Events" coming up!

FACILITIES & CONSTRUCTION WORKSHOP

September 23 | Kearney

Attend in-person, or register to view the workshop virtually. The virtual piece will be available in October. REGISTER NOW!

AREA MEMBERSHIP MEETING – HOME INVASION!

This virtual event will be viewable from September 30 to October 14. REGISTER NOW!

LABOR RELATIONS

This virtual event will be held October 14-15. Registration opens soon!

2020 STATE EDUCATION CONFERENCE

November 18-20 | CHI Health Center, downtown Omaha
You can attend in-person or register to attend virtually. More information will be coming soon. Registration will open soon!

Looking forward to SEEing many of you soon! *Sharon*

... SEARCH, STRENGTHS & AWARDS

AWARDS OF ACHIEVEMENT

An email was sent at the beginning of August with award recipient names. All engraved awards Level VII through Level X and board awards will be delivered to your district by an NASB staff member. Other awards will be available for pick up at State Conference or please contact Lisa for other arrangements lsteinkuhler@NASBOnline.org

EDUCATION LEADERSHIP SEARCH SERVICE

Contact Shari at sbecker@NASBOnline.org for a proposal to facilitate a search for your next Superintendent/ESU Administrator. Applicants - please contact Anne at asilknitter@NASBOnline.org to hear about the new online application process and discuss openings.

GALLUP STRENGTHSFINDER

"You can't fill your own bucket by dipping out of other people's buckets. The only way you can really fill your own bucket is to fill someone else's bucket." Don Clifton

People exceptionally talented in the Arranger theme are comfortable with lots of moving parts. Words to describe you may be: Flexible, Interactive, Controlling, Collaborative, Multi-thinking, and Resourceful.

- Shari -



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Cody Wickham
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cwickham@dadco.com



Andy Forney
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Building a Better Future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

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... ALICAP & INSURANCE

For the month of September, ALICAP is asking schools to assign a training for staff on the subject of Sexual Abuse/ Molestation. SafeSchools Online Safety Training has added a new series to their course library and if you are an ALICAP district/ESU these new courses are free to you. It's not a topic we want to discuss, but the prevention is worth it!

Thanks, Megan!

... ADVOCACY & GOVERNMENT RELATIONS

INTERIM HEARINGS

<https://nebraskalegislature.gov/session/interim.php>

KNOW YOUR LEGISLATIVE CANDIDATES

The November election is just over 5 weeks away! Start researching candidates now, get to know their positions on local control, finance, and education in general!

ANNUAL NASB DELEGATE ASSEMBLY

Held virtually on Friday, November 13 at 1:00 PM CT

Learn more now on Page 5

Call Colby & Matt with any questions!
#liveNASB

... ENERGY PURCHASING

The increasing extremes of weather that we are seeing provide one more reason for districts to have their supplies of natural gas locked in at a competitive price well before the start of our midwestern winters. The NJUMP and CJUMP gas purchasing Interlocals go to great lengths to closely monitor changes in natural gas pricing throughout the year. This ensures that your natural gas supplies are purchased during favorable dips in the market using industry marketing consultants whose experience and expertise have provided our member districts with great savings over many years.

Contact Jim to learn more!

... BOARD LEADERSHIP

Check out "At the Board Table" on Page 4 to see all that the Board Leadership team is up to.

SEPTEMBER/OCTOBER BOARD MEETING TOPICS

PLANNING:

Monitor progress of district goals, link goals to discussion and action items;
Strategic Plan Progress Report

BUDGET:

Fall district enrollment figures

CURRICULUM:

Review Summer School Programs;
Review ACT Results; Review School Improvement Plan; Review Statewide Assessment Results; AQuESTT Classification Review

LEARNING COMMUNITY:

Coordinating Council Only – learning community levies and total assessed valuation due October 15

PERSONNEL:

Negotiations board must respond to agent request due October 1

OTHER:

Annual Emergency Safety Plan – Annual Adoption; Annual District Report; Tax Request Hearing for Fund Levies due October 13; Poverty Plan due October 15; Superintendent file Membership Report due October 15; Limited English Proficiency Plan due October 15; Elementary Site Allowance due October 15; Distance Education Incentives Denial Appeal (through 2020) due October 1

Marcia, Kori, Melissa & Karla

... POLICY

Since the Legislature didn't complete its work until August this year, several policy revisions will not take effect until mid-November. One of the most significant came out of LB148 that changes requirements for public meetings notice. Advance public notice for meetings and work sessions must now be given by the board in a local newspaper designated and recorded in the board minutes and, if available, also on the newspaper's web site. The board may also, but is not required to, post notice of the meeting in public places throughout the district. Formerly, local posting of the meeting notice was sufficient to meet legal requirements. In addition, the minutes of each board meeting now must record when and where the meeting notice was published.

Contact Jim to learn more!

... TECHNOLOGY

Is your district thinking about going paperless? – now's the time! Be sure to take advantage of our \$500 off savings through the end of this month.

NEW SPARQ SUBSCRIBERS:

Leyton Public Schools

Chambers Public School

Stanton Community Schools

Darion - dmiller@NASBOnline.org

Nicole - nkobus@NASBOnline.org

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Nebraska Association of School Boards | 1311 Stockwell Street - Lincoln, NE 68502 | Matt Belka, Editor | John Spatz, Publisher

LEADERSHIP

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Join NASB, as we travel the state for various workshops, meetings and events throughout the year.
To learn more, and register, visit the Events tab of www.NASBonline.org

<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

THANKS FOR ALL YOU DO FOR YOUR BOARD, YOUR COMMUNITY AND THE ENTIRE STATE BY SERVING PUBLIC EDUCATION IN NEBRASKA.
NOW MORE THAN EVER, WE ARE SEEING THE IMPORTANCE IN SCHOOL BOARDS STEPPING UP AS LEADERS OF THEIR COMMUNITIES!

Access NASB's Covid-19 Resources page at <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>

SEPTEMBER

LEGISLATIVE CANDIDATE Q&A'S | THROUGHOUT SEPTEMBER

SEPTEMBER 8 - HELEN RAIKES - DISTRICT 23
SEPTEMBER 9 - RITA SANDERS - DISTRICT 45
SEPTEMBER 9 - JACOB CAMPBELL - DISTRICT 29
SEPTEMBER 15 - ELIOT BOSTAR - DISTRICT 29
SEPTEMBER 16 - SUSAN HESTER - DISTRICT 45

SEPTEMBER 17 - SENATOR CAROL BLOOD - DISTRICT 3
SEPTEMBER 17 - RICK HOLDCROFT - DISTRICT 3
SEPTEMBER 22 - 12:00 PM - JANET PALMTAG - DISTRICT 1
SEPTEMBER 22 - 12:30 PM - SENATOR JULIE SLAMA - DISTRICT 1
SEPTEMBER 22 - 4:00 PM - SENATOR ANDREW LAGRONE - DISTRICT 49

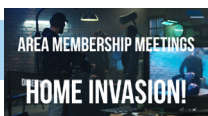
SEPTEMBER 22 - 4:30 PM - JEN DAY - DISTRICT 49
SEPTEMBER 25 - 12:00 PM CT - SENATOR TOM BREWER - DISTRICT 43
SEPTEMBER 25 - 12:30 PM CT - TANYA STORER - DISTRICT 43

MORE POSSIBLY ADDED AS WE GET CONFIRMATION ...

NASB CANDIDATE WEBINAR #2 | SEPTEMBER 21

FACILITIES & CONSTRUCTION WORKSHOP | SEPTEMBER 23 | KEARNEY & VIRTUAL

ANN MACTIER/SCHOOL BOARD MEMBER OF THE YEAR NOMINATIONS DUE | SEPTEMBER 25



AREA MEMBERSHIP MEETINGS: HOME INVASION! | PREMIERING SEPTEMBER 30

<http://members.nasbonline.org/index.php/area-membership-meetings>

OCTOBER

NASB CANDIDATE WEBINAR #3 | OCTOBER 12

LABOR RELATIONS | OCTOBER 14-15 | VIRTUAL

NOVEMBER

2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20 | OMAHA & VIRTUAL

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda.
Please contact mhelka@NASBonline.org with any questions, or if you are not receiving them.

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AWARDS & PLAQUES

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tmoravec@awardsunlimited.com
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BUILDING CONTROLS/SERVICES

Control Management Inc.
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(Building Automation, Security and Energy Optimization for New and Existing Systems)

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marketing@firstnebraska.org - firstnebraska.org
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balloub@pfm.com - NLAFpool.org
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lunchtimesolutions.com
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Opaa! Food Management of Nebraska
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gfrost@opaafod.com - opaafod.com
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nebraskablue.com
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Emily Makelky - 620-794-1431
emily@cliweb.org
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stacey@cliweb.org - www.cliweb.org
(ALL students deserve the respect of high expectations!)
* GOLD LEVEL AFFILIATE

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* GOLD LEVEL AFFILIATE

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(Providing PT, OT and Speech therapy in the school system)

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NEBRASKA ASSOCIATION OF SCHOOL BOARDS

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NASB BOARD NOTES

A monthly publication from the Nebraska Association of School Boards



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IN THIS EDITION

AREA MEMBERSHIP MEETINGS: HOME INVASION! - PREMIERING SEPTEMBER 30
FREE CONCUSSION RESOURCES FOR NEBRASKA SCHOOLS
FACILITIES & CONSTRUCTION WORKSHOP - SEPTEMBER 23 IN KEARNEY
AT THE BOARD TABLE
YOUR 2021 ADVOCACY HANDOUT FOR DELEGATE ASSEMBLY IS NOW POSTED
NASB BOARD CANDIDATE WEBINARS
THE SEARCH IS ON
IS THIS YEAR'S BOARD MEMBER OF THE YEAR ON YOUR BOARD?
"IF WE ONLY KNEW, WE COULD HAVE DONE SOMETHING"
TEACHER/ADMINISTRATOR NEGOTIATIONS MADE EASY
TRAINING, NETWORKING, ENGAGEMENT & EVENTS
... AND MUCH MORE!

AS WELL AS "THIS MONTH IN ..."

... ADVOCACY & GOVERNMENT RELATIONS
... ALICAP & INSURANCE
... BOARD LEADERSHIP
... ENERGY PURCHASING
... MEMBER ENGAGEMENT
... POLICY
... SEARCH, STRENGTHS & AWARDS
... TECHNOLOGY

Student / Staff Count 2020-2021 School Year

Elem. School	Grade																		Total *Student / Staff
	PS		KG		1		2		3		4		5		6				
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	
All Student Counts Are Actual SIMS Enrollment Figures																			
BLUM	2	16	2	36	2	39	3	49	2	51	2	51	3	48	2	48	19	322	
KW	2	16	2	32	1.5	17	1.5	29	1.5	24	1.5	35	1.5	25	1.5	30	11	192	
MEAD	2	19	2	35	2	39	2	40	2	43	2	40	2	35	2	44	14	276	
MOCK	1	12	3	58	2	44	3	49	3	49	2	47	2	48	2	43	17	338	
SEY	1	10	2	40	1.5	29	1.5	31	1.5	33	1.5	31	1.5	30	1.5	30	11	224	
WW	2	21	2	42	2	38	2	39	2	33	2	32	2	42	2	47	14	273	
Totals By Gr	10	94	13	243	11	206	13	237	12	233	11	236	12	228	11	242	86	1625	
*Does not include PS																			
Blum. & Sey. SPED staff & KW Hearing Impaired for K-6 is added to staff Total																			
Sec. School	7		8		9		10		11		12		TOTAL						
	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud	Staff	Stud					
RMS		250		242									0	492					
RHS						228		238		245		278	0	989					
Totals	Staff	*Stud	Ratio	*Stud 19-20	Change for 20-21														
BLUM	21	338	16/1	366	-28	*Includes PS													
KW	13	208	16/1	203	5														
MEAD	16	295	18/1	338	-43														
MOCK	18	350	19/1	383	-33														
SEY	12	234	20/1	253	-19														
WW	16	294	18/1	315	-21														
Totals	96	1719	18/1	1858	-139														
RMS	36	492	14/1	467	25														
RHS	70	989	14/1	917	72														
Sec. Total	106	1481	14/1	1384	97	Sept 23 2020													
Dist. Total	202	3200	16/1	3242	-42	5:00 PM													



TRUCK CENTER



August 28, 2020

Mr. Jason Buckingham
RALSTON PUBLIC SCHOOLS
8545 Park Drive
Ralston, NE 68127

Dear Mr. Buckingham:

Thank you for allowing Truck Center Companies-Omaha and Thomas Built Buses the opportunity to propose this new Thomas/GMC Type A school bus. This bus proposal is based on the specifications of previous buses and meets all of the current FMVSS and State of Nebraska Rule 92 standards and requirements.

2020 Thomas/Chevrolet Minotour 22 Passenger School Bus

\$55,485

Optional: 2021 Thomas/Chevrolet Minotour 22 Passenger School Bus


\$56,680

(The 2021 model come with the new 6.6L engine while the 2020 has the 6.0L)

Please feel free to contact me should you have any questions at 402- 592-0440. We appreciate your business.

Sincerely

TRUCK CENTER COMPANIES-OMAHA


Steve Kreinbring
Sales Representative





Customer Quotation

Prepared For:
 JASON BUCKINGHAM
 RALSTON PUBLIC SCHOOLS
 8545 PARK DRIVE
 RALSTON, NE 68127

Prepared By :
 STEVE KREINBRING
 TRUCK CENTER COMPANIES-OMAHA
 14321 CORNHUSKER ROAD
 OMAHA, NE 68138

Quote Date:
 08/24/20

Model Profile: Minotour DRW 051MS

Product Type:	School Transportation
Year:	2020
Chassis Model:	TG33803
Chassis MFG:	GMC
GVWR:	12300
Passenger Capacity:	22
Headroom:	73

VORTEC 6.0L 343 HP SFI V-8 HD

- 159" WHEELBASE
- 220 AMP ALTERNATOR
- HALOGEN HEADLIGHTS
- SOLAR TINTED SAFETY GLASS
- SHOCK ABSORBERS
- 4300 LB FRONT AXLE
- 8600 LB REAR AXLE
- POWER BRAKES-FRONT DISC & REAR 4-WHEEL ABS
- CLOTH DRIVER SEAT
- 35 GALLON FUEL TANK
- ORANGE DRIVER SEAT BELT
- (6) LT225/75R16D ALL SEASON RADIAL TIRES
- AUXILIARY TRANSMISSION OIL COOLER
- DUAL ELECTRIC HORNS
- 4.10 REAR AXLE RATIO
- FRONT STABILIZER BAR
- ELECTRONIC AUTOMATIC TRANSMISSION WITH O/D
- 10" DAY/NIGHT MIRROR
- INTERMITTENT WIPERS
- ENGINE BLOCK HEATER
- DAYTIME RUNNING LIGHTS
- HIGH BACK DRIVER SEAT
- BLACK STEEL WHEELS WITH HUBCAPS
- 3 YEAR/ 36,000 MILE LIMITED WARRANTY
- 5 YEAR/60,000 MILE POWERTRAIN WARRANTY

Meets all FMVSS requirements in effect at the time of manufacture.

Standard Equipment - Body:

(Disclaimer - Standard Equipment may be replaced by optional equipment.)

Accessory Switch	100 amp continuous duty solenoid relay
Assist Rail	Stainless steel step rail at entrance door, left side* * Other types optional
Body Panels	Exterior - 16 gauge smooth aluminum Interior Sidewalls - 22 gauge stucco patterned aluminum from window line to floor Interior Roof Headlining - 18 gauge aluminum
Bumper	Front - chassis supplied Rear - full width of body and wraps around
Circuit Protectors	Fuses* * Breakers optional
Color	Exterior - high solids polyurethane Interior - high-baked enamel with flat black trim
Dimensions	Exterior - 108" high (empty), 96" wide Interior - 73" high at aisle center, 90" wide at belt line
Door - Driver's	Standard van door supplied by chassis manufacturer
Door - Emergency	Two (2) glass type located in center rear with slide bar lock, buzzer signal and recessed handle. Includes 4" header pad upholstered with Proform fire block material
Door - Entrance	Manually operated outward opening* Includes padded door header * Other types optional
Driver's Seat	Adjustable bucket-type seat and lap/shoulder belt with retractor supplied by chassis manufacturer
Driveshaft Guards	Three (3) driveshaft guards - one (1) at rear axle location; two (2) rear of transmission
Fenderettes - Rear	16 gauge aluminum flush-mounted with body side sheet
Floor	16 gauge aluminum corrugated floor sheets over 16 gauge C-channel joists. Includes 1/2" exterior grade plywood
Floor Covering	1/8" smooth rubber with 3/16" ribbed aisle. Steps ribbed with white nosing
Fuel Tank Opening	Exterior - supplied by chassis manufacturer
Guard Rails	One 4 1/4" 16-gauge applied below window One 4 1/4" 16-gauge applied at seat cushion level and extends around rear corners One 4 1/4" 16-gauge applied at floor level and extends around rear corners Two 2 15/16" 16-gauge applied at roof extending length of passenger compartment
Heater	In-dash heater/defroster supplied by chassis manufacturer
Insulation	2" thick thermalbonded polyester fiber in headlining, side and rear walls. R-value is 6 (nominal)
Interior Mirror	2" x 10" supplied by chassis manufacturer
Lettering	Vinyl block style letters
Lights	Back-up - two (2) with clear lens
	Cluster Three (3) amber lights with metal protective shields mounted on upper front body hood Three (3) red lights without shields mounted on upper rear body hood
	Directional Front - chassis supplied Rear - amber - one (1) right and one (1) left*
	Dome Three (3) interior dome lights One (1) in center of vestibule headliner Two (2) over seats in 4th window section
	Marker Front - One (1) amber per side on top corners Rear - One (1) red per side on top corners
	Stepwell - quantity one (1)
	Stop/Tail - red dual element one (1) left and one (1) right*
Maintenance Manual	Switch Cabinet - One (1) in cabinet upper left of driver Owner/operator maintenance manual
Reflectors	Four (4) round red, one (1) per side on side rear corners and one (1) per corner on rear
Rustproofing	Primer applied to both side of all painted metal panels prior to assembly
Stepwell	Two (2) steps
Storage	Compartment located over windshield with quick release latches
Sun Visor	Supplied by chassis manufacturer

Switches	Rocker type, LED back-lighting with international symbols
Undercoating	Floor, skirts, rear wheelhouses, chassis frame risers and rear bumper mounting brackets and braces
Ventilator	Static exhaust located in roof
Windows - Side	Split aluminum sash with tempered glass*
Windshield	Supplied by GMC
Windshield Washers	Supplied by GMC
Windshield Wipers	Supplied by GMC
Wiring	Color coded and numbered

Equipment - Body:

1	PAINT WINDOW LEVEL GUARD RAIL BLACK
1	PAINT SEAT LEVEL GUARD RAIL BLACK
1	PAINT FLOOR LEVEL GUARD RAIL BLACK
1	PAINT SKIRT LEVEL GUARD RAIL BLACK
1	PAINT STANDARD SASH FLAT BLACK
1	BLACK REFLEXITE - FRONT BUMPER
1	BLACK REFLEXITE - REAR BUMPER
1	YELLOW REFLEXITE - 2", PERIMETER OF REAR BUS BODY
1	YELLOW "SCHOOL BUS" SIGN - FRONT HOOD
1	YELLOW "SCHOOL BUS" SIGN - REAR HOOD
2	YELLOW REFLEXITE-PERIMETER OF PUSHOUT SASH (28.5" HIGH SASH)
1	YELLOW REFLEXITE - PERIMETER OF REAR EMERGENCY DOOR
1	YELLOW REFLEXITE - PERIMETER OF SIDE EMERGENCY DOOR, 42"X60"
1	YELLOW REFLEXITE - 2", FLOOR LINE - BOTH SIDES OF BUS BODY
2	LETTERING - 6" HIGH "RALSTON PUBLIC SCHOOLS"
1	DARK GRAY VINYL FLOOR WITH 13" CENTER AISLE
1	PLYWOOD FLOOR 5/8" THICKNESS
1	TINTED TEMPERED GLASS - COMPLETE
1	TINTED TEMPERED HORIZONTAL PUSHOUT SASH-LEFT SIDE
1	TINTED TEMPERED HORIZONTAL P/O SASH-RS, REARWARD FACE HANDLE
1	FIRE EXTINGUISHER - 5 LB.
1	KIT - FIRST AID, 24 UNIT, COMPLIES W/NEBRASKA STATE SPECS
1	KIT - BODY FLUID CLEAN-UP, COMPLIES W/NEBRASKA STATE SPECS
1	REFLECTORIZED TRIANGLES-(3) ON DRIVER'S COMPARTMENT FLOOR
1	ACCESSORY COMPARTMENT
1	SEAT BELT CUTTER - TIE TECH
1	DEFROSTER FAN-MOUNTED ON ENTRANCE DOOR CONTROL BASE
1	BACK-UP ALARM - 112DB
1	PREMIUM SPEAKERS
1	RADIO - AM/FM WITH CD PLAYER
1	INTERIOR REAR SURVEILLANCE MIRROR
1	MIRRORS, HEATED, OPEN VIEW ES
1	MIRRORS, HEATED, HAWKEYE
1	SIGN-STOP, ELECTRIC FRONT LED
1	DRIVERS DOME LIGHT
1	RHEOSTAT SWITCH
1	ENTRANCE DOOR LIGHT - SKIRT MOUNTED
1	STEP LIGHT SWITCH (IGNITION ON)
1	LIGHT - LIFT DOOR, MOUNTED ON THE EXTERIOR
1	HALOGEN 8-LIGHT WARNING SYSTEM
1	STROBE LIGHT CLEAR
1	NOISE SUPPRESSION SWITCH
1	HEATER SHUT-OFF VALVES
1	50,000 BTU HEATER
1	HEATER HOSE - HIGH-MILER, UNDER FLOOR
1	DOOR GLASS GUARD
1	SINGLE LIFT DOOR-44"X60" CLEAR OPENING, REAR
1	SECURE-HOLD CHAIN - SINGLE LIFT DOOR
1	VANDALOCK - OUTWARD OPENING ENTRANCE DOOR
1	VANDALOCK - REAR EMERGENCY DOOR WITH INTERLOCK & BARREL BOLT
1	ROOF ESCAPE HATCH - TRANSPEC, LOW PROFILE WHITE
1	POLYESTER INSULATION - RAFTER CAVITIES
1	ACOUSTIC HEADLINING
1	BOTTOM RAIL
1	PROP ROD - ACCESS DOOR ABOVE WINDSHIELD
1	MUD FLAPS - REAR, MINOTOUR

- 1 TOW HOOKS - TWO (2)
- 1 EXHAUST BELOW REAR BUMPER
- 1 PADDED RAILS - GRAY FIRE BLOCK UPHOLSTERY
- 1 APPLICATION - SCHOOL
- 1 KICK PLATE/MODESTY PANEL-36"VERT, WALL-MTD BARRIER,RT SIDE
- 2 SYNTEK/IMMI SEATS WITH CHILD RESTRAINT SEATS & 3 POINT SHOULDER/LAP SEAT BELTS
- 4 SYNTEK/ IMMI SEATS WITH 3 POINT SHOULDER/LAP SEAT BELTS
- 2 FIRE BLOCK UPHOLSTERY-45"HIGH RECESSED BARRIER
- 1 TINT TEMP GLASS-COMPLETE
- 1 WINDOW STOPS - NONE
- 1 CARRIER AC-5W13 MAX 68,000 BTU SYSTEM - IN WALL AND IN DASH
- 1 EVAPORATOR COVER COLOR - GRAY
- 1 AIR CONDITIONER COMPRESSOR-SINGLE,MAX
- 1 REFRIGERANT TYPE - R-134A

SALES PRICE: \$55,485

OPTIONAL: REI DIGITAL CAMERA SYSTEM INSTALLED \$1195

Customer Signature: _____ Date: _____

Dealer Signature: _____ Date: _____

Bill Review Schedule for 2020

January 13

Jay
Mary

February 10

Heather
Linda

March 9

Robin
Liz

April 13

Mary
Heather

May 11

Linda
Liz

June 8

Robin
Jay

July 13

Mary
Heather

August 10

Jay
Liz

September 14

Heather
Linda

October 12

Robin
Liz

November 9

Mary
Jay

December 14

Robin
Linda